

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

September 16, 2015 – 7:12 p.m.
John F. Kennedy High School

Presiding: Comm. Jonathan Hodges, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves
*Comm. Christopher Irving
Comm. Errol Kerr

Comm. Manuel Martinez
Comm. Corey Teague

Absent:

Comm. Lilisa Mimms
Comm. Kenneth Simmons, Vice President
Comm. Flavio Rivera

The Salute to the Flag and Posting of the Colors was led by John F. Kennedy High School JROTC.

Comm. Hodges read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
September 16, 2015 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

National Healthy Schools & Let's Move Active Schools Awards

Dr. Evans: The first item is an award and Ms. Shafer will share the information and recognize students in schools for the National Healthy Schools & Let's Move Active Schools Award.

Ms. Shafer: Thank you, Dr. Evans. Good evening. Developing healthy school cultures throughout our district involves not only the behavior of our students, but it involves their physical well-being as well. It is no secret that well-rested, properly fed, and physically fit students are better prepared to excel academically. The Let's Move Active Schools for Fighting Childhood Obesity and the Alliance for a Healthier Generation organization empowers kids to develop lifelong healthy habits. The group works closely with schools, companies, community organizations, health care professionals, and families. Together their efforts are focused on building healthier environments for millions of children. Through 2014-2015, several school districts engaged in wellness activities promoted by the alliance. Not only have the efforts paid off with healthier students, these schools have also received awards and recognitions for their successes. Tonight we will recognize the principals, teachers, and staff who have worked so hard towards the physical well-being of our students during the 2014-2015 school year as part of this program. I now would like to introduce our Director of Physical Education, Athletics, and Health Services, Ms. Anna Adams, and Ms. Jessica Schafer from the Alliance who will tell you more about the program and distribute their awards.

Ms. Anna Adams: Good evening everyone and welcome. Before I introduce Jessica, I'd like to thank Dr. Evans, Ms. Shafer, all of the Board members, Assistant Superintendent Davis for your support through this and last year, the building principals Ms. Gaines, Dr. Johnson, Ms. Perrotta, and Mr. Nieves for all of their support in this endeavor. Especially two individuals who are the supervisors for physical education in these two buildings, Clarissa Adams and Shannon Malone, because without their support, the teachers would not be given the time or the support that they would need to fulfill the obligations to win these awards. So I thank you all. At this time, I'd like to introduce Jessica Schafer. She has been working with the school district for the past five years to promote good health and wellness in our district. She's the program manager for all of New Jersey. I'd like to also introduce Tobi Knehr if she could please come to the podium also.

Ms. Jessica Schafer: My name is Jessica Schafer and I'm the Program Manager for the Alliance for a Healthier Generation's Healthy Schools Program. In this role, I support the Paterson Public Schools and schools across New Jersey to create healthier school environments. The Paterson schools have been participating in the Healthy Schools program for four going on five years. Tonight we are celebrating the success of four schools that have earned awards for creating a culture of health in their buildings. All four schools have earned the Let's Move Active Schools bronze award. This award is part of First Lady Michelle Obama's Let's Move Campaign. The award celebrates a school's commitment to providing high-quality physical education and integrating physical activity into the school community. To earn a Let's Move Active Schools national award a school must have met significant benchmarks in the areas of physical education, physical activity throughout the school day, staff involvement, and family and community engagement. The strong physical education program in the district led by Anna Adams set the foundation for these schools. These teachers who serve as the school wellness leaders for their buildings have gone above and beyond the basics by meeting the Healthy Schools program's rigorous standards. Each of these schools will be receiving a certificate and a banner to hang in their gymnasiums to celebrate their awards. The schools are the Culinary Arts, Hospitality & Tourism at Eastside High School, Government & Public Administration at Eastside High School, Information Technology at Eastside High School, and the School of Education and Training at John

F. Kennedy High School. One of these schools, the School of Education & Training, right here at JFK, has distinguished itself as the first school in the district to earn not only the Let's Move Active Schools award, but also the National Healthy Schools award. This award recognizes a school for creating a healthy school environment that includes not only physical activity but also healthy eating, ranging from the foods served in the cafeteria to the snacks sold in the school. Recognition for this also goes to Dave Buchholtz, Paterson's Food Service Director, for creating a menu in these schools that meets the high standards set by not only the USDA, but also the Alliance for a Healthier Generation. Thank you also to Tobi Knehr who supports a Healthy Schools Program through the Full Service Community Schools initiative. As a National Healthy Schools Program award recipient, the School of Education & Training is invited to attend the Annual Alliance for a Healthier Generation's Leaders' Summit in Washington D.C. This annual event brings together award-winning schools from across the country for a weekend of recognition, celebration, networking, and learning. Nathaly Broukian will be representing the district at this event on October 2-4 this year. The school will also receive \$500 through the USDA for use in their wellness efforts this coming school year. Thank you to the principals and wellness leaders who understand that healthy students learn better. Congratulations to the Paterson Public School District for all these achievements. We'll now present each of the schools with their awards. As your name is called, please come up to the podium to accept your award.

(Presentation of Awards)

Ms. Schafer: Thank you to the Paterson Public School District for allowing time for this program in your district. You have much to be proud of.

*Comm. Irving enters the meeting at 7:26 p.m.

NJDOE Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act

Dr. Evans: The next item is a presentation on the NJDOE Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights. Supervisor T.J. Best will provide that presentation. I believe Board members have information in front of them that includes that report.

Mr. Theodore J. Best: We're going to have the presentation up there, but I did give all of the Board members a copy of it. Just as a little bit of background, annually the school district has to, by the Anti-Bullying Bill of Rights Act, report out on how they're performing in implementing the New Jersey Anti-Bullying Bill of Rights through conducting a self-assessment. That self-assessment is done by all of the schools, is then given to the state, and the state gives a grade for each one. This is one presentation. Another presentation that has to be done biannually is the HIB-ITP, which is harassment, intimidation and bullying, investigations, trainings, and programs. It has to be done twice a year where we report out all of those investigations, trainings and programs that took place, as well as our violence and vandalism reports, which are the confirmed bullying cases throughout the year. In our schools we merge our school safety teams and call them the culture and climate teams. They are required to evaluate its implementation on the law for the previous year. The self-assessment tool was included and given to all of the schools to complete. It's a total of 26 indicators in eight different sections. The New Jersey Department of Education assigns a number grade for each one. The total possible score you can receive is a 78 and then the district score is the average of all the school scores. The schools in the district are required to have the scores present on all of the websites as well as on the district's

website. Here are the eight core elements for the self-assessment. It looks at the programs, approaches, and staff trainings conducted, curriculum and instruction that we have, personnel at the school and district levels, our investigation procedure, and our actual reporting numbers. There are 26 indicators and a score from 0-3. 0 means that it doesn't meet the requirements and 3 meaning it exceeds the requirements. The maximum score you can receive is a 78. Each school's self-assessment must be consistent with associated information and data collected by the district and district reports submitted to the New Jersey Department of Education. Again, this is a self-evaluation that is done by the district, but all of the things that we report are confirmed by the State of New Jersey as they come in to the district to do evaluations on our violence and vandalism reporting, as well as our QSAC reporting and taking into consideration our suspension rates, student conduct referrals, and so forth. Here are the last three scores that we received. In 2012-2013, we received 48 out of 75. In 2013-2014, we received 54 out of 78. This year's self-assessment before the state actually evaluates it is 59 out of 78. You can see that we're actually gaining. I want to give the schools a lot of credit for being true about how they're performing. It's easy on a piece of paper to just say exceed and give yourself a perfect score, but the schools have been very fair and truthful about how they're performing in implementing the law. The following three slides include a detail of each one of the schools by unit. As you can see, for Unit I our highest performers there were School 10 and School 7. They both received a 70. In Unit II our highest performer was Norman S. Weir, who received a 71. I believe that was the highest score we received in the district. School 9 came in at 70 as well. In Unit III, which is our high schools, the highest score we received was from STARS Academy. School of Information Technology at Eastside High School scored a 72 was the highest score we received. In term of information, here are a total number of reported HIB investigations as well as confirmed HIB investigations throughout the district. You will receive the updated version for this year from September through December in our January presentation. Just to give you an example, the first year the law was in place there were 167 incidents with 93 confirmed. This year, three years into it, we had 712 reported incidents with 296 actual confirmed cases. If you look at the comparison from 2013-2014 to 2014-2015 you can see that even though the number of reported cases increased, the number of actual confirmed cases didn't go up by that much. This tells us that's really a true baseline. In 2013-2014 we began implementing an online reporting system in which students, teachers, and parents had the ability to make reports themselves as well as report directly to the school. Based upon that we see the increase in reported cases, but it shows us that the number of confirmed cases is kind of consistent from year to year. So that's a true baseline of where we are. Our goal moving forward, obviously, is to reduce the number of confirmed cases by actually continuing to implement our training program as well as the new curriculum that the school district has implemented this year. That concludes the report. There's a full copy located at the main table when you walk in as well as at the security desk of 90 Delaware. The report is due to the State of New Jersey on September 30. We're receiving any comments that the community may have that they want to include in that. Later in the presentation there will be an opportunity for the public to speak in reference to the scores.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: There are two areas on which I wish to communicate and update the Board and the public. The first involves transportation. I want to begin by apologizing to our parents, particularly parents of children who have been confronted with transportation challenges over the past week and a half. Of particular concern are parents of children in special programs, those with disabilities as well as those in bilingual or ELL programs. Prior to school opening we were very confident that we were either ready or

that we would be ready particular to our transportation needs and addressing those needs for our students, particularly those already in the system. However, to my great disappointment we discovered that we were not ready for more than 200 to 300 of our students, especially and disproportionately represented in these numbers are students who require special transportation, including transportation for one of our Board Commissioners. As a result, we have been working closely with our contracted transportation management company, Essex Educational Services Center, and in some cases directly with the transportation companies and bus drivers, to ensure that we get to them accurate and up-to-date information in a more timely manner and that parents are similarly informed so as to ensure that every student eligible for special transportation is getting it when they are supposed to and under the circumstances under which they are to meet the buses that they are to meet in the morning and afternoon. Indeed, Dr. Newell and Cheryl Coy are in direct communication that we have established with Essex. In fact, they are our contact people on our end and they have a direct contact in Essex. They are communicating throughout each and every day to ensure that as needs arise that they communicate and address those needs quickly. To the moment, they continue to work with our principals and Essex on more than 30 students that have surfaced recently that were brought to our attention and we reviewed those today. In fact, we have reviews each and every day several times a day to stay current with where we are to troubleshoot and solve problems that ultimately get students transportation more expeditiously. To the moment, except for those 30, we seem to have addressed all our student needs. However, we have a significant number of students who continue to register that required transportation. So a youngster walking in who has not been enrolled in our system is eligible for transportation when they meet the criteria, but it may take 48 to 72 hours for Essex to bid a route and ultimately get one established and get that child on the bus. That needs to be kept separate when we look at those students who are coming in for the first time as opposed to those students who are continuing from last spring. While we feel we have a good understanding of the factors contributing to this year's problems, I am commissioning an inquiry into the matter to verify what we think we already know, as well as determining if there are other factors that we need to know and don't already know so we can address them in a timely manner. The outcomes of the inquiry will influence any additional action that I will take following this year's completion of this initial work to get us where we need to be. For parents of students who were to be assigned to a bus and who ultimately took their children to school by car or taxi, as we have committed, we will reimburse you for those expenses. Again, I apologize to the parents and everyone who was impacted by that. The second area I wish to address is issues associated with staffing as it relates to opening our schools. Since the opening of school on September 3, we have been monitoring closely the number of students appearing in our classrooms across the district, as well as the number of teachers assigned to our schools to provide educational and related services to them. As we expected, a significant number of teachers submitted letters of resignation or retirement, which necessitated the need to return many of the teachers who were RIF'd last spring or hire new teachers. However, principals are requesting additional teachers and support staff at numbers that exceed our expectations given the fact that we intentionally reduced instructional staff as one of the measures for reducing our budget. Of consideration is that enrollment districtwide to date has increased by just fewer than 700 students. In other words, we have just under 700 more students enrolled as of today than we did this time last year. That was growth that we did not expect. The demographers that worked with us on the facilities plan did studies and projective student growth over a five-year period and projected that we would not grow, that our population would be approximately the same. We're up 700 students, about 2.8% of our population, and we did not expect that. As a result, principals are requesting additional teachers and support staff at numbers that exceed our expectations. Those

students require teachers coming in. When you combine those increased numbers of students that require more teachers with the larger number of teachers who retired or resigned than we expect, then it puts us in a situation that we didn't expect to be in. In fact, the numbers that came to me today indicating the numbers of teachers that left us are – and these are numbers that were crunched through our data management system – from July 1, 2014 to June 30, 2015, 783 teachers retired or resigned. Between March 1, 2015 and June 30, 2015, 224 retired or resigned in that short period. Then since July 1, 2015 through the present, 535 have retired or resigned. That is significant and many more than we expected. We're going to double check to make sure that these numbers continue to be accurate, but that puts us in a situation that we didn't expect to be in. We need to hire more teachers than we thought we would need to. We based our projections on history, what we've seen in the past, and ultimately with the number of students that our demographers told us would be coming in. There were a number of teachers we knew we needed. The need is now much greater than that when you add the fact that we now have roughly 700 more students than we had last year. As a result, we're having now to find funds beyond what we knew we would need to find to replace those teachers. I've taken a couple of major steps to address that. I've imposed a freeze on contracts, even implementing contracts that may have already been approved. I'm freezing everything. In addition to that, I've frozen hiring at the district office level for what I call non-essential positions. For example, the people who produce our payroll are essential positions in our district. Positions like that and other key positions that are essential to the operations of this district may be in line for a new person to assume the role that someone else was in and we will go ahead and fill those positions. But if it doesn't fit that criteria as of today they are frozen until we make sure we have in place all of those positions in our schools, classroom teachers and teacher aides, to fill the need that I just communicated to you. I will keep the Board updated as we fill those positions. As I look at the information I have here we've been very busy filling positions. I believe this indicated we were down to 68 high-priority positions in our schools. Correct me if I'm wrong, Ms. Shafer, but this is saying when we look at Units I through III we need 20 more teachers in Unit I, 31 in Unit II, and 17 in Unit III. Again, we didn't expect to need these because we didn't expect the growth that we are having and we didn't expect the phenomenally large number of retirements or resignations that we experienced in recent weeks.

Comm. Hodges: Are you saying that those numbers are cumulative?

Dr. Evans: Which ones?

Comm. Hodges: The numbers of teachers.

Dr. Evans: I have cumulative from July 1, 2014 to June 30, 2015. Then again they're broken out for the last four months of the 2014-2015 school year and a separate category for since July 1, 2015.

Comm. Hodges: That first number you gave was the total?

Ms. Shafer: Yes.

Comm. Irving: I'm just really disturbed because an increase of 700 isn't an oversight. That's a lapse. That is forecasting. 700 students just don't pop up in the city in a week. If indeed that's the case, let me know where they're living because I haven't been able to find them yet. We have to be better at forecasting and understanding where these trends are and anticipating them. Essentially what you're saying is that the reduction of force to a degree was almost moot. We've RIF'd and released teachers who, at least to

a certain percentage, we may indeed need and some really good folks who have now gone on to other districts. I understand we have to do what we have to do at this point in time, but we can't keep freezing the budget and trying to fix what happened. Then a catastrophe happens and you freeze the budget again and unfreeze. That's not even an effective business practice. There's no corporation that would ever function where you would have three freezes in a calendar year and then not anticipate an excess or overflow or surplus in services or needs without looking at your staff and saying where did we miss 700 kids.

Dr. Evans: The projections were made by professional demographers who actually worked with us with the DeYoung Group. When they do their studies they use the demographers. Some are local and some are from other areas. The folks that they used, if I recall correctly, were local and they based it on historical trends. We have not grown over the past few years. Over the past three years we've been fairly stable. They used that and they usually look back five years and then look at birth rates, move-in rates, and all kinds of demographic features. Then they tell us what they see and what they would predict in terms of growth. Their projections were that our population would be approximately the same as it was last year.

Comm. Irving: But Dr. Evans, as a guy who taught math yourself and for any teachers or mathematicians who might be here, it is mathematically almost impossible for someone to be that far off to not be able to account for 700 kids given the demographics of our district. To say that a demographer group essentially screwed up or didn't figure it out, there's a bigger picture here. I don't know the answer. I don't even know if any of us know the answer, but we shouldn't be hiring these folks again if they screwed up to a degree. There's no way possible that someone can screw up this bad and then we base our projections and numbers and budget on a fixed number that we hired someone to do. To me there's something here missing. I think we need to have a conversation about how we fix our budget and what we're really basing it on. This whole freezing and unfreezing of the budget has to stop. This is just ridiculous. It's not even fiscally responsible, to be able to start the school year off and to say in the beginning of the school year we're going to freeze the budget. I'm just absolutely dumbfounded. It just doesn't make any sense. It would be helpful to know now where we are. The specific question I had to ask was we give principals rosters. Kids don't just show up to school on day one. They have to go to central registration. There had to be a point where principals had to indicate either within a month or two weeks prior to school, "I have 37 kids and only one teacher. I need two." That's what I'm getting at. Somewhere between our principals and communication with central office there must have been disconnect. Either the principals weren't good stewards in monitoring their numbers in teacher ratios so that we're not starting the school year off and kids don't have teachers. That's the part to me that makes no sense.

Dr. Evans: The principals did just that. They did let us know what their needs were and they communicated them to us. That was less of a problem than in some critical shortage areas where we knew and typically we have difficulty finding teachers, for example in some of the special education and bilingual areas. It's a critical shortage area. But it is not uncommon for students, in some cases in larger number than others, to simply show up without giving us any notice – and we had a significant number of students who did that – and register. As soon as they come in and register they are assigned a school immediately. This year was larger than what we expected based on the demographer's information to us.

Comm. Irving: Dr. Evans, I yield to that, but not 700. I'm sorry. That's like showing up and you have 100 people in your house for a surprise party and you didn't invite 100

people. You plan for a certain amount of folks to certainly not do that and if you said to me 100, 200, or even 250, 700 there's a major disconnect in our system. You have to figure that out as the Superintendent of Schools. You have to work with your staff and the contractors you hire to fix that. It's not just to hire teachers, but to ensure that next year we don't find ourselves in this bind. Now my question is, when it comes to next year's budget cycle where are we going to find the money for this? We did not budget for an additional 50 or 60 staff members. Where else will we go as a result of it? It's very poor.

Comm. Teague: I would really like to see that demographer to come in and actually explain to us how they got those numbers so mixed up. How were they off by such a large number? In the real world if you pay someone for a service and you don't get the service you pay for you get rid of that service and you require a refund for the money that you didn't get. At this point, I don't think there's any plausible excuse that is acceptable. Agreeing with Comm. Irving, there's no excuse in my opinion for these folks to have messed up with a number that high. Given all of the issues that have taken place with the busing and the special education that we want to start making cuts, we can start with some of the supervisors in the special education department. At some point you have to just come to grips with the fact that something is not working. It's not you. It's some of these folks that you hired and entrusted to get the job done. They are not doing it and when they don't do their job it reflects on you. As commander-in-chief of the district it's my advice that you start tossing some of these folks. If they can't get the job done and they can't do it in a timely fashion, it's time to get rid of them. The community doesn't want to hear any more excuses. They're really tired at this point. These folks that got the numbers this mixed up need to be called to the carpet and they need to come here and explain to the Board how in the world they got the numbers mixed up. I can see 25 or 50 or maybe even 75, but 700 students? I think they need to come and talk to us. That's what I think. They need to come and explain how in the world they could mess up. That overcrowds the classrooms beyond imagination. I've been to some of the schools and I can't even get into detail with some of the things that I've seen. My personal opinion is they should come here, talk to us, and explain how in the world this happened.

Comm. Martinez: Just to put this in context, we're talking about 700 students. That's an entire school we underestimated. Think about that in context. 700 students! That's enough to fill a school. We underestimated the amount of an entire school.

Comm. Cleaves: When was this analysis done, Dr. Evans?

Dr. Evans: It was done as a part of the five-year facilities plan. Facilities planning always include demographic studies to look at how many students you can expect based on trends, looking in the past four to five years, looking at birth rates, and looking at move-in and move-out rates. There's a complicated and complex formula that's used. In our case there are some things that I know even the best of demographers would have difficulty getting a handle on. That's not an excuse. Don't interpret what I'm saying as an excuse. We don't know how many immigrants are going to come in, for example, and that really was the biggest area of influence. Predicting how many is a problem. Last year we didn't have that many, but this year we had more. Obviously, educating them is our responsibility and we're going to make sure that there's a place for them.

Comm. Cleaves: Was this analysis prepared prior to the RIFs?

Dr. Evans: Yes. We received it last winter.

Comm. Cleaves: So if it was prepared prior to the RIFs, then why didn't we get this information prior to the RIFs taking place? If it was prepared prior to the RIFs...

Dr. Evans: Actually, you did. When the gentleman with DeYoung made his presentation he talked about the student population projections. He usually starts his presentation about using data from the demographic studies to say – and if he doesn't say it somebody will ask – how our students are looking over the next few years. He said our population should be stable over the next few years.

Comm. Hodges: She's asking about the data from your list.

Comm. Cleaves: Exactly. As a member of the personnel committee, this is the first I've heard of these numbers.

Dr. Evans: Oh, the personnel data.

Comm. Cleaves: Correct. If you've had these numbers for a while...

Dr. Evans: I just received them today.

Comm. Cleaves: So knowing that you had to do a RIF this year, why didn't you do this analysis prior to?

Dr. Evans: We did it during the RIF. We actually looked at actual numbers then. The biggest activity occurred during the time of the RIF and then ultimately to now, the larger number.

Comm. Cleaves: I'm like Comm. Irving. I am dumbfounded here because as a person that serves on the personnel committee this is not information that we've heard. So these numbers really don't make a whole lot of sense. As Comm. Martinez said, that's a whole school not accounted for. Not including the students, but the teachers, the administration, the janitors, and the cafeteria workers. You've not counted for an entire school to function. It makes no sense.

Comm. Kerr: I think the Commissioners adequately addressed the point. Dr. Evans, you mentioned that the way you choose to respond to this crisis is a freeze. I'm sure that you know that we are not going to be able to freeze our way out of this huge expense that we'll be incurring to educate another 700 kids. Why can't we lay this information out to the Department of Education and let them understand that this is not something that we were prepared for but it just came upon us and we have to address the issue of educating these 700 new students? Why can't we do that? We already are in knots regarding our ability to adequately deal with the load that we are carrying. Having 700 more students can we appeal to the Department of Education? I'm sure freezing won't address the impact of this.

Dr. Evans: I can share it with the Department of Education, but I don't know of a circumstance, at least in recent time, where our allocation or any district's allocation was adjusted because of growth. I'm not aware of it. It doesn't mean it wouldn't happen, but I'm not opposed to sharing it with them.

Comm. Kerr: Let's do it. We are absorbing the hits and we are saying we're going to cut the budget and freeze this out. Every time we freeze out something we are freezing out the adequacy of the instruction the kids who are already inside are receiving. We

are making what they're getting smaller. The pie is getting smaller. What we need to do is tell the Department of Education we have been flat-funded for six years and our student population is growing. Our cost to deliver the education that we need to deliver to them is getting more expensive. Therefore, there ought to be something that they can do to address or help us relieve some of the pressure that we now are absorbing in this area.

Comm. Hodges: In sitting on the long range facility plan we saw these projections. Dr. Evans, if you will recall, I came to you and said I did not believe that we were going to have a decrease in the number of students. I told the Commissioner. I told the State Department of Education I did not believe the numbers were going to be declining. Two weeks ago when we had registration the place was jammed. That's not coming from the individual schools. Those are new students coming to sign up here. It was jammed. It was packed. I think I may have mentioned it to a couple of Board members that the place was packed. So this is not to be a surprise. The state was saying we had 15 kids per class and I said, "What are you people talking about?" We've had this conversation. We're beating up on the Superintendent about the budget, but let's remember we've been illegally underfunded by the state. It drives me crazy that people just don't pay attention to that fact. We're supposed to be funded based on need. So if you have 700 or 12 more students you should have funding appropriate to deal with them. That's the answer. But for us to cut budgets and teachers, this is ridiculous. Here's the real impact here – we let teachers go, people who we spent money training. We've invested in their additional education here and they're now going off to other school districts with our training and our monies and taking those new skills to someplace else. And we now have to go hire new people who, by the way, if they're on the market in September it's because other people didn't want them. So we're going to hire a staff which is less capable than we had before, which hurts our children. Why? Because we were illegally underfunded and this community has to wrap its head around that issue. You can stand here and say this is how you're addressing it and this is how you're coping with it, but the bottom line is if you had the appropriate funding and Comm. Simmons and I told the state those numbers weren't going to be accurate. That's 14 kids per school. You won't necessarily see that particularly at the end. You won't notice that as a big crush. They're all coming to one school. We saw the tremendous load in registration and we had that conversation, Dr. Evans. I sat in the room when they told us, "You're going to have cuts and reductions." I said, "You've got to be kidding. Given the economy, you've got to be kidding." The state in spite of that decided you don't need the money. We're not going to fund you appropriately. So we have real issues here and this is a real problem, but do not absolve the people who are illegally underfunding this district. You can't forget that because that's where the problem lies. If they hadn't done this prior to last year's, if we hadn't had to cut an additional \$25 million, there would have been no layoffs. They would never have happened. So now we're behind the eight-ball. Not us, our children, which is even worse.

Comm. Martinez: I hate to seem like I'm just piling onto this, but I'm looking at a trend that's speaking to a larger problem here. Dr. Evans, this evening you gave reports on two different areas, transportation and staffing. In-house we have folks who are dedicated to working on these specific areas. These are rather large areas when you're talking about running a district, transportation and staffing. We have folks on staff that are supposed to be tending to these things and for whatever reason they needed outside assistance, so we bring in two groups. We outsourced this work to two different groups and look what we got. We had a disaster when it came to busing. I'm sure Essex got a pretty penny for the work that they did and they did not deliver. I'm still getting phone calls. I'm sure everyone up here is still getting phone calls about the mess that we're still dealing with as far as busing is concerned. Then we're learning

today as far as staffing with the work that these demographers did, how can you possibly justify giving work to these people when the work that they're doing is so grossly inadequate? The people in the city deserve far better. It's unfathomable to me that we continue to deliver such poor services in these areas that are so vastly important and we just say, "We have to look into it. We have to wait on some numbers." That just doesn't cut it anymore. This is the third week of school and look where we are. This is going to have implications not only for the remainder of this year, but for the next school years after. As a district we have to do a much better job of planning and predicting so as to avoid having to give these outsourced contracts to other people. We have people on staff who are paid to do this work. Why are we paying other people to do these jobs? Furthermore, they're not even being done well. If people were being paid to do these jobs and they were being done well, there's justification in that. But we're paying other people to do jobs and they're being done extremely poorly. It doesn't cut it anymore. This is the tip of the iceberg with this right now. What can we do right now but sit and wait to hear what's to come? This just doesn't cut it anymore. It's absurd. It's just grossly inadequate and it's absurd.

Comm. Hodges: Dr. Evans, I guess we're going to ask for a plan as to how we attack this budget situation and the additional teaching staff that we're going to need. I certainly would like to know which particular areas. I'm certainly concerned about science and math, which are perennially major challenges for us. We're going to need to review a plan as to what we're going to do and how we bring those teachers up to speed on some of the trainings that should be put in place. Again, the people who are available now are not people that other districts have found to be terribly desirable, and that certainly is a problem. Dr. Evans, I think that you had mentioned that you wanted to talk about International High School with Mr. Morlino. I see him in the audience.

Dr. Evans: Yes, he is. One of the questions that surfaced that Ms. Shafer has led the discussions around, and she's worked with Mr. Morlino, involves lockers at International. Could you update the Board on where we are in addressing that, Mr. Morlino?

Mr. Steve Morlino: We did a count of all the lockers. There are 572 lockers at International. There's a need for 50 lockers. We're working with the staff that identifies where lockers go and we're trying to identify if we could relocate some. On the fourth floor there appear to be about 52 lockers not in use. Ms. Shafer has asked me to price some additional lockers for purchase.

Comm. Hodges: Did we have a locker shortage last year?

Mr. Morlino: To my knowledge, no. I'm not aware of any.

Comm. Hodges: Do we have a lot more students at International and GMA?

Dr. Evans: Yes.

Comm. Hodges: Okay.

Ms. Shafer: We have an increase this year of 51 students, a combination of 38 at International and 13 at Garrett Morgan. So we're up 51.

Comm. Hodges: Thank you very much.

REPORT OF BOARD PRESIDENT

Comm. Hodges: I'm going to be very brief with my report. I notice that we have 21 individuals who wish to address this Board. I'll simply say at this point we had a presentation at our workshop by the members of the Paterson Education Association, which is the teacher bargaining unit. In the number of years that I've been here, I don't think we've ever had the union be given an opportunity to speak. They made some very cogent remarks and brought some very interesting concerns to the table. I know that the district plans to discuss some of that conversation with the Board shortly, but I really wanted to tell the union that I truly appreciated their coming and speaking with the Board and helping us to understand the teaching environment as they understand it. It was to me a very worthwhile experience and I'm hoping that this won't be the last.

PUBLIC COMMENTS AND HEARING ON NJDOE SCHOOL SELF-ASSESSMENT FOR DETERMINING GRADES UNDER THE ANTI-BULLYING BILL OF RIGHTS ACT

It was moved by Comm. Irving, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Mr. Jim Walsh: Good evening, Jim Walsh, Oasis Chief Operating Officer and Director of Social Services and Youth Programs. I'd just like to present to the Board that Oasis has started a new initiative of a teen boys program for after school ages 13-18. We're also putting in for an increase in our after-school program from 85 to 100 children. On Saturdays we just started adding dance, art, math, and reading tutoring to our programs. The programs are free.

Mr. Craig: Today was the first day that we went live with the boys program. We've been planning it and working on the curriculum for the last couple of months and today was the first day the boys had the opportunity to come to us. Today we just did a little bit of activities to ice break and get to know each other, but we have a lot of things on the agenda that we want to discuss with them. We're going to teach them some financial responsibility. We're going to do some field trips. We're doing college education. We're doing community involvement and community policing. That's just a few of the things that are on our curriculum that we want to introduce the boys to, getting them involved with their community, how to be a better person in their community, with each other, and themselves. I think today went really well with the boys. We had seven boys who showed up. A lot of the boys have already known each other from Oasis and being there prior, but the ones that didn't, we introduced them and they gelled really well together. We think this program is going to be a really big success and we're hoping that you guys back this program, get the word out, and get some of these kids over to Oasis for us. Everybody should have a pamphlet of all our information from the boys program, but also for other programs that we have at Oasis as well.

Ms. Lecia Williamson: Good evening, I'm Lecia Williamson. I'm a teacher at the Academy of Health Science and I teach the thematic courses for the school, nursing assistant, medical assistant, EKG, and they get certified in phlebotomy. I'm here because we have concerns. On the first day that we reported to our old school we were greeted with wooden tables – the first day I got a splinter in my hand – folding chairs, whiteboards, and laptops. There was no paper. There weren't even markers available for us to use to write on the whiteboards. We're a crew. We work together. We're a family and we did our best. Now we're going into our third week of school and we still

have no books and no lockers. The supplies are bare minimum and we can't do our job. I can't teach what I teach and teach it well without the adequate materials. My kids are scheduled to go to St. Joseph's Hospital to start their clinical rotation in a month. I have to teach them how to do blood pressure. My blood pressure machines I guess are sitting in a trailer in Newark somewhere. The courses that a lot of us teach require practical applications. There's so much YouTube that I can show them for how to listen for breath sounds and the heart. I can't do it. I think we are really doing our students an injustice and what bothers me the most is that I've never heard of Plan B. We were put back in our old building and no one has told us what Plan B is. If we're going to be in our current situation for two more weeks or one more day, we have no idea. For us it's important so that we can be able to deliver some kind of academic education that's worthwhile besides them being on laptops all day every day. That's not the way we like to do things and I know that's not the way you like to see us do things. Everybody up there who knows me personally knows that I'm kind of a low-key person, but I think my feathers are ruffled right now. We have some major concerns and my question is what is plan B? Are we going back? Are we going to stay where we are? If we're going to stay where we are, pick a date. If you say on October 5 we're going to be moving into our new building, if it doesn't happen on October 6 then bring our supplies back so we can do our job. Thank you.

Mr. Gregory Ray: My name is Gregory Ray. I'm a proud parent of two HARP Academy students. One graduated and went on to college. She's doing excellent. She's been on the dean's list ever since she entered. The second one I'm concerned about because when I brought her to school last week she was telling me that they had to stand up during lunch because they didn't have enough tables. I went to the vice principal's office and had a few discussions. I needed a piece of paper to write something on and he didn't even have a piece of white paper for me to write something on. My daughter tells me that she is getting a lot of her studies through Google Books. Some of our students don't have internet access. If the teachers can't teach in class with the books some of the students won't be able to learn at home because they don't have internet access. It's a big problem for me because I know some of the contractors who worked on the building at Colt Street. They tell me it's not nearly ready. Because of the things that are in storage our kids are going to be deprived. They can't learn that way. Plus there's the fire escape situation. HARP Academy students are going to be on floors four and seven. They have to go through a maze, work their way up to the roof, and walk across a catwalk to another building to get out. That's too dangerous. It's a dangerous situation for our students. I understand that YES Academy is going to be a part of the Colt Street School. Every kid deserves an education, but some of those students are 19 and 20 years old. Some students have issues and mixing the two schools I feel is a bad idea. I just want to know, is there a Plan B? If the school isn't going to be ready for at least another month or two our kids are going to be deprived of an education. We just don't know what to do. I have another daughter that I wanted to go there, but if it's going to be like this I'm going to have to find some other place. The school is excellent. The teachers are excellent, but they need help. You're tying their hands. They don't have the materials. Either you let them stay there until the other building is finished or you have to do something for them because we need help.

Comm. Hodges: After the public portion is over Dr. Evans will have a comment about what's going to transpire at HARP. We want you to go ahead and finish voicing your concerns and he will respond.

Ms. Rosie Grant: Good evening, Dr. Hodges, Dr. Evans, Commissioners, staff, and audience. I'd like to start by saying congratulations to the award recipients with the Healthy Schools initiative. It's really important that we keep our children and adults

healthy. I'd like to announce this evening that PEF is starting its Paterson Reads initiative early. Thanks to Dr. Evans for the opportunity to speak to the principals today. We are promoting a reduction in chronic absenteeism and encouraging parents to keep their kids in school and send them to school every day. To that end, I want to encourage all the parents to please go out to your back-to-school nights because the principals do have some very important information to share about expectations for this school year around attendance. Dr. Hodges, I liked your comment about illegally underfunding our schools and this is the crux of many of this issues that we're facing. Demographers typically plan on dropout. They plan on kids not being in school. They plan on pushout. We need to work hard to reverse that trend. We came upon that when we were doing the long-range facilities plan, about the expectation of how many kids will drop off in the eighth grade and not make it to ninth grade. We can't accept that as our norm anymore. Across this country it's being accepted as the norm. We have to work hard at breaking the school-to-prison pipeline. We have to work hard at stopping pushout, of keeping our kids in school, and keeping them interested in education. To that end and around the education justice, we're joining with the PEOC to have a parent breakfast at School 8 on October 3 to talk to people about stopping pushout, reducing suspension, and to introduce our work that we plan to do with the community this year around restorative justice practices in the classroom. We do have some teachers interested in that and we're very excited about doing that this year. There are some folks in an organization called Journey for Justice, of which PEF is a member of the alliance. There are 15 people, 12 initially and then joined by three, who have been on hunger strike for now going on 30 days to save their high school. Schooling is really important to us and when I hear that, it breaks my heart. I joined the hunger strike for two days last week and it was tough. But I could feel with them the passion that they're feeling to save their high schools. We don't want to have to hunger strike to save our schools. So please let's work together.

Comm. Hodges: That's in the city of Chicago.

Ms. Grant: That's in the city of Chicago. That's not in Paterson. My point is, regarding HARP Academy and the other schools here, let's work really hard to keep our kids in school and not give them reasons to not come. I know the bell rang, but I do want to remind you, Dr. Evans, that we're advocating for having the librarians back in the public school libraries to the extent that it's possible. Again, let's go after the state and get that funding, even though it's late in the game, so that we can have what our kids need, including librarians and libraries. Thank you.

Ms. Linda Reid: Good evening. My name is Linda Reid and I'm a grandparent of a student at School 10. I'm here for an old issue around the IEP that was scheduled. The letter was written in October and the second letter was written in December. The first testing was done on her in February. So we went from October to February before the first testing was done and that was by Ms. Poland, the LDTC. From February 10 to May 26, the psychologist was in the hospital having open-heart surgery so no testing was done on the second part so her IEP or whatever the status was never determined. Already you're in violation. Enough is enough with this nonsense. Here again it was in June that there was a psychologist that came from the district that went to test this girl. Tuesday we went to have a meeting with the child study team to finalize her IEP. It's been almost a year because it's the middle of September when it should have taken 20 days and then 90 days for this to be finalized and it is not. The thing that has me concerned the most is that now she has an IEP and before the ink can dry it's going to be broken because you don't have enough resource teachers in the building to service her. There are five resource teachers in the building. One has to take care of fourth and fifth grades. If she's supposed to have a 90-minute block for both reading and

math, she can't get it because the resource teacher is not going to be available to help her. Not only that, but there's not occupational therapist there. There's no speech therapist there. All of this is in her IEP. So you leave me no other choice because Dr. Evans, you promised me the last time when I came to you and I talked about this I told you that at School 10 you have a school that has a lot of children with IEPs and special needs. You have a team two days a week, Mondays and Tuesdays. If there is a holiday on a Monday they're only there one day a week. How do you do that? How do you justify having a full staff? You went from two years ago having a full team at School 10 to a team that's only there two days a week. If it was a full team, it would not have taken almost a year to get this girl's IEP in place. I have no other choice. Then to find out that while the psychologist was out on sick leave in the hospital having open-heart surgery he gets a letter that says he was not doing his job. How was he supposed to do his job in the hospital? There should have been someone else put in place while he was out on medical leave. This is unacceptable. Enough is enough. I have no other choice now but to contact the Education Law Center and get a lawsuit started again because you're failing these kids on special education. I can't take it anymore. Shame on me if I allow you to continue to disservice my grandchild!

Ms. Nujrath Hussain: Good evening. My name is Nujrath Hussain and I'm a student at HARP Academy. First off, our school isn't even a school anymore and we weren't expecting this. The first issue is the lack of resources. Without any books, how will we learn? Books provide knowledge by reading and analyzing the text, even underlining. Through books, we're able to take the material home and digest the information at our own pace. Also, hauling around our book bags filled with heavy binders and notebooks can prove as a nuisance to us. Thus, we need lockers to help lessen the weight of our backpacks. As of now, there are no lockers. I understand that laptops have been provided to us temporarily to replace the use of books. However, the supply of laptops is relatively low and some laptops do not function properly. For some students it can strain their eyes as they're constantly looking at a laptop screen for seven hours. Hence, I would like to get back the resources. Our second issue is getting back the courses. Coming from a school that specializes in health science, we need to get back to certain courses that will help us specialize in that field. This year some courses have been taken away from us and these courses are fundamental in establishing a profession in the health field. Some of these include medical terminology, college-level physics, and AP chemistry. Without having a glimpse of these subjects in high school, it may be difficult for us to handle these subjects in college without any prior exposure. Our third issue is lunches. The lunches at our school are very standard, just a cold turkey sandwich, carrots, and juice. This lunch is served to everyone, but we need to start having alternative lunches. As for some students, the lunches may conflict with their background, cultural views, and religious views. Some may even be vegetarians for all we know. During breakfast we're given two options – cereal and yogurt. Why can't we have options for lunch? Without the proper and suitable nutrition it aligns for a healthy generation. Don't you think so? Last is safety. By moving to a new building it will pose as a risk to our safety. YES Academy is a high school for students who both haven't acquired their credits and some are involved in high-profile crimes. My mother and so do my parents' parents are uncomfortable having their child attending a building with students who are over-age and perform public crimes. I feel that parents and students at HARP Academy are comfortable with the safety at our current location. We have security that ensures that every kid at HARP is safe physically and along with the staff they help maintain a safe environment, which I feel is crucial to every education. These are just our issues that we hope are solved in the near future. Thank you so much for listening to me and us.

Ms. Linda Veleber: Good evening. My name is Linda Veleber and I teach math at HARP Academy. I've never had to come to the Board before to bring to your attention the issues that we have at HARP Academy. Most of the teachers that I teach with are very resourceful. Most of them go above and beyond the call of duty, but this year the conditions that we've been handed are just beyond imagination. I would just like to jump on the theme of poor planning. There was no Plan B. I don't understand how you can take every item out of a school by the end of July and expect that you would move all that stuff into 5 Colt Street when it was so obvious that it would never be ready by the initial date of August 15. I don't understand how anybody could have felt that was a realistic date. I understand renovations take time. Inspections are involved. There are lots of reasons why the school wouldn't be ready. But you can just walk a block away from 175 Main Street at the end of July and see there's no way 5 Colt Street was going to be ready. Why would you empty the school? What's done is done, but I just don't understand how you can be making these decisions and not have backup plans. If your children were attending that school, would you make the same decisions? We're not here for ourselves. We're here for the students and we want to do what's right for them. The students are very intent on getting a decent education at HARP Academy and you've tied both of our hands as teachers. We can't help them. If we had the codes for our textbooks we might have been able to see them online. But our textbooks are so far out of date those codes don't exist anymore. Even though you're giving us the laptops, it's not the answer to everything. As a math teacher, I usually have three 8 to 10-foot boards to work on. The board in my room is 4 by 4 and they put it so high up I can even reach the top foot. It's just poor. Peanut butter and jelly is what arrived on my tabletops from Party Rentals. It's just pathetic in my opinion. Thank you very much.

Mr. Tim Raimondo: Good evening, Tim Raimondo from Academy of Health Science. I won't try to top that, but just a few words. What saddens me the most with this situation is that I've seen a lot of faces in the building throughout the three weeks. Yet, only one person took the time to speak to the students. No one else took any time to get the students together to hear any concerns they may have. I think it's owed to them. Not only is that owed to them, I think an apology is owed to them. Someone up there needs to go to these students and say, "We are sorry that in an effort to save this district money we took away your quality education. We're sorry that in an effort to save this district money we might not put you in a safe learning environment." So if you have a school without a safe learning environment and you have a school without a quality instruction, what kind of school do you really have? I'm not really sure. You're taking a school that was up here and systematically it seems like it's crumbling brick by brick and I don't know why. If we did something to you, please let us know because we do our best every day for them. I think you should do the same. Thank you.

Ms. Yesenia Duran: Good evening. My name is Yesenia Duran and I'm a parent of two proud kids at HARP Academy. I'm very upset because I try hard for my kids to make it to school and they have no right to be served the way they're being treated. They have no desk to write on correctly, no seats to sit down on correctly, and no lockers to put their books away. I have to massage my kids every night before they go to bed because their backs hurt because they have to carry their books bags. That's not right for my kids or any other kids in that school. That is not right. The building we're in now and have been in for 14 years is not a safe building. Do you know why? Because the entrance of that building is wide open. Anybody can go in there and do anything to our kids. The first ones are the security guards. Why? Because they have no secure spot to go to! They're not going to have time to duck under the desk. Why? By the time they do that they're dead. After they shoot the security they're going to go after the staff and the kids. Then what are we going to do? Lose our kids because there's no safety? I don't think that's right. Then you're going to take them to another building where the

fire escape is smaller than the stairway they're going to go down seven floors. How are these kids going to come down, through a fire escape? God knows where they're going from there. If anything happens to my kids, are you going to give my kids back? No, you're not. I have to fight for my kids and I think these kids here should be safe. That's the first priority you should have. Their lunch is prison lunch - a cold sandwich, the bread not even toasted, and the ham not even cooked. Never mind cheese. It has no cheese. No juice. Why give them milk? Give them orange juice. Give them a bottle of water, but good water. Do you know the water they have? Sink water. That's the flavor it has. That's not right. Do you know why? Because they're our future professionals and if they're not treated right now, then what are they going to do in the future? What are they going to give you guys and their kids? That will be funny. They're going to comment to their kids how their school year was. That's not right. We aren't having dogs and animals giving their classes. We have our kids and you have kids. As a matter of fact, if you have time take five minutes of your time and sit with them to eat their lunch to see if you're going to eat it. I don't think so.

Ms. Conquista McCoy: Good afternoon. My name is Conquista McCoy. I'm a mother of three daughters. This school failed my oldest daughter. I had to put her in a mental institution because she almost got raped at this school. They have cameras all over the place, but you didn't see that. My child was distraught by the school. Now she is in a therapeutic all-around school in Chapel Hill. I'm done with that. The reason I'm here today is because I have two children that are at School 27. You talk about cutting the budget, teachers retiring, and teachers being fired. You are forcing them, Donnie Evans, because of the simple fact that you cut the budget. Just like your peers over here said, you did that. There's nothing accounted for. Cut the budget and put a freeze, for what? Half of these schools don't have central air. Half of these schools don't have air conditioners. Teachers are passing out in school. Kids are passing out in school. I get messages on my phone telling me to remind teachers, staff, and students to bring bottled waters to school. How dare you? You need to get your funding together to fund these schools and make it comfortable for the teachers to teach and for the children to learn. They're sweaty. They're hot. They're tired. The teachers and the kids are being sent home for dehydration. What are you going to do about that? I came to school this year for my first grader. You failed her last year, but this year you put her in a class that has no teacher. What are you going to do about that, your Plan B? You fire the teachers and you hire certified substitute teachers. That's what my child has in the first grade. I think my child deserves to have a certified teacher that you guys paid for, not some certified substitute teacher. I am mad. I am angry about all situations. You cut the funding. The principals are selling candy and they're telling us the fees and all that other stuff is going to go towards air conditioners. Get the schools some air conditioners. Get the schools some teachers. Thank you.

Comm. Hodges: Before you go, I just want to make it very clear that Dr. Evans did not cut the budget. We're not having an exchange. The budget was cut by the State Department of Education. We're not having a back and forth, ma'am. I'm just giving out an informational note so people can understand what's happening here. We're not having a conversation. The budget was cut by the State of New Jersey. We're not having a conversation. We heard you. We're going to have a conversation at another time. All I want to point out to the community is that the budget comes from the State of New Jersey. You can sit there and yell, but it doesn't make any change.

Mr. Alex Mendez: Good evening Superintendent, Commissioners, and staff. I'm here to address two serious issues that happened right now in the school district. I would like to start with transportation. Between yesterday and today I have a large list of parents that still don't have transportation. A large group of those students are special education

students. Most of those parents stopped going to work to be able to drop off their children at the school. The other group just left their children home alone. That's a serious issue. You spoke about transportation, but I have to tell you it's just unacceptable because we're spending millions of dollars on transportation, maybe more money than we should be spending, and we're not getting the service. Trust me, it's all about numbers. By the enrollment the team responsible should plan. We shouldn't have this chaos. It shouldn't be like that. We have to take action and we have to hold the staff in charge accountable because they're not delivering. We're affecting many parents. They stopped working and also they're leaving their children in the house. I really would like to hear a plan of how we're going to address this issue. I will definitely pass the list to one of the staff that way they can follow up with those parents. I got those calls from 90 Delaware Avenue. They went there and they came back home with no answer at all. I'm still getting phone calls today, which is unacceptable. I know that we have the enrollment number. Trust me, we're paying a lot of money on transportation and they're not doing what they're supposed to do. They're not delivering and we're really affecting the children on that note. I would also like to talk about International High School. I'm not here only as a parent. What happened at International High School is not only about lockers. The problem is that the overcrowding situation that we have is out of control. In the beginning, International was only built for International students and we also house Garrett Morgan on the second floor. This year we separated both academies. We have Garrett Morgan on the fourth floor and now what's going on with the International High School students is that we have students taking classes in the cafeteria, in the auditorium, and in the library without the proper tools. It's not only about lockers. Because of the overcrowding now there's a safety issue and they've been requesting two additional security guards to handle the overflow and they're not getting that. I would like to hear and answer for those two issues. As a former Board member, I'm a strong supporter of the school system and I'm here to work with you. I hear you mentioned cutting the budget of the state, but that's not the answer at all. For the past six years we've been flat-funded, which is a crime. The state has been violating the law by not funding the school system in Paterson for the past six years. We have these layoffs. We haven't planned for 700 additional students. This is a fight that we all have to take. I don't know if it's you, Dr. Evans, because you represent the state. But we all have to take it as one community because our children are being affected. I have three children in the Paterson Public Schools and I'm getting phone calls every single day. Especially about transportation, Dr. Evans, for the past three days it's just nonstop. I will pass that information to you and I hope that you get in contact with those parents. A lot of those parents have stopped working to be able to drop those children off at the school. How are we going to be able to refund them financially? How are we going to be able to do that? It's next to impossible. I would like to hear from you on that note and I'm here to support the district in any way. We have to come together and go to Trenton and do what we have to do. For the past six years we've been hearing the same thing over and over, flat-funding, cutting budgets, laying off teachers, and we're getting 700 additional students. I'd like to hear from you, Dr. Evans. Thank you.

Comm. Hodges: I'll try it one more time. We're on the same side. We are struggling with the funding, which has led to this situation. We're on the same side. What I'm trying to explain to you is the funding comes from the state and we have to adjust the money that we receive and go forward with it. So when you're hurting for funding and you find yourself in the situation, it's because we have a shortfall in funding. That's all I'm trying to say.

Ms. Rosemary Rosario: Good evening. I'm a parent from School 26. For the past three years we've been complaining to the principal about drug activity and homeless

people sleeping in the playground. They eat breakfast at 8:20. Breakfast is cereal with hot milk, maybe spoiled milk. Lunch is at 10:05. By the time they eat their food and get done they have to be back in class. I'm talking about a seven-year-old that has to go hungry from 10:45 to 3:00. My child comes home starving, as if she hasn't eaten anything. The food is not served nice and hot. You don't get a hot meal. You get a nice cold meal as if you were sitting in prison. I don't find that there's any communication with the principal. With all the high crime in Paterson kids are getting taken out easily for no reason. I feel like we need security out there. For drug activity I'm not going to call the police. I think they should have security out there making sure that these kids are safe. The school is just coming down and I feel like this year I will not let it pass. It's been three years already. I think you should step up and do something. It's not fair for us parents and these kids. This is why these kids turn to the streets. They have nothing else to do. They go to the streets and live the street life because they don't have any education. The teachers don't want to teach because they don't have books. I think it's time you step up and you do something. You handle that. That's your job. You play your part and your position. Thank you.

Ms. Caren Anderson: Hi, my name is Caren Anderson. I'm a parent from School 26 also. I'm having a problem with the timeframe that the kids have to be at school at 8:20. I have to go to work at 8:30. I asked the principal one day if my daughter could come in before 8:20 and she specifically told me no. She has to be there at 8:20. If I lose my job and my apartment because I have to be at work at 8:30, where am I going to go? Where is my daughter going to go? It's not fair for us parents who are working. I understand that the kids have to be there at a certain time. Even sometimes when it snows and rains the kids have to still be outside until 8:20 if they get there early. That's not fair. Do you know how many times my daughter got sick? I don't appreciate that. Another thing, the principal does not have any communication skills at all. A couple of times I wrote letters to her complaining about certain things from when my daughter was in kindergarten. She always told me to write a letter and she would get back to me. Two years pass and I never heard from her, not even once. I don't think that's right. I have kids in the school putting their hands on my daughter. She comes home complaining and I don't appreciate stuff like that. I do not send my daughter to school to start trouble. So her not contacting me back is not cool at all. For me personally, I want her to go. She doesn't belong there. She has to go because we're always going to be bumping heads. I don't want that. She has to go because she has to learn to communicate better. Every time you bring up a problem to her it's always, "Write a letter, leave it with us, and we'll get back to you." But she never does. No. I'm not going to have that anymore. I'm sorry.

Ms. Melissa Mattos: Good evening. It's my second time here. My name is Melissa Mattos. The last time I was here I expressed my concern that I have been having. As of today, I still have problems. I emailed Ms. Caccavella and Stephanie Cruz about the hours that I needed to be reimbursed from the IEP. I also emailed them about the IEP written to me in Spanish a month ago and I still don't have it. I have the papers here saying that they owe him hours and nothing yet. I have the IEP with me and they still didn't give my compensatory hours to my son. We still have this problem and this is my second time here. I thought something was going to happen and nothing at all. He is still being pulled out of the classroom. The resource teacher is still not there. He comes whenever he feels like it. He gets it when he gets it and my son is still owed hours. Where are we standing? That is my concern. This is my daughter. She goes to School 26 and she would also like to voice one of her concerns about School 26. I think Ms. Glover is not doing her job and Ms. Caccavella is also not doing her job as the Supervisor of Special Education. Thank you very much.

Ms. Lisanette Mattos: Hi, my name is Lisanette Mattos. I am a seventh grader at School 26. As you can see, my mom has been trying to get me evaluated so that when I grow up I still have a chance to go to the military and finish school while I'm there. At School 26, I am kind of lost and I need help. I feel like if I had my IEP I could learn more. Some other things I would like to tell you is that we have to wait outside until 8:20 to go inside in any weather, meaning in rain, snow, or any type of weather. What if we get sick? You guys are not going to pay our bill of our hospital. You're not going to do that. I know you're not. Also, when we go inside at 8:20 we eat breakfast in our classroom. Doesn't that bring bugs, rats, and mice to our classroom? Another thing is that I went to my lunchroom with my classmates like I normally do and when I went to go get my lunch I found an ant and I have proof of it. I took a picture of it. I bet you wouldn't want to eat that. Another thing I would like to say is that I was sexually harassed a lot in my classroom. When I went to go tell my principal like I normally do when I have serious problems in school I was hoping that she would do something, but she really didn't. I was hoping that she would suspend him or something. She did not. I have three principals, Ms. Holder, which is a Vice-Principal, Dr. Bristow, Vice-Principal, and my Principal, Ms. Glover. Another thing I would like to say is that there are not many air conditioners. When you go into the office there's an air conditioner. Another thing is how can you possibly say that kids are first and you have us in a hot classroom? A student almost fainted in my classroom. How can you say you can't keep a dog in the heat for too long? We're not dogs, but you can't keep us in the heat too. You have us in a 99-degree classroom. How are we supposed to learn in that? We have no energy, none whatsoever. How can you say children are first but you are not acting like it? You're just not acting like it. You're not putting your effort in it. You also say school is not an option, but when somebody is acting up instead of you saying, "Act better," or "you can't act like that," you say, "Why are you acting like this? If you're going to act like this, stay home." Thank you for your time. It really saddens me because you guys can be so much better. Thank you for your time. Please help Lisanette Mattos, a seventh grader.

Mr. Edward Black: Good evening. My name is Edward Black. I'm a teacher at HARP Academy also. I teach anatomy and physiology. I want to discuss two very specific issues. I have what we call a regular class. It lasts one period and then I have one that's associated with the College of Dentistry and Medicine that lasts two periods. In my first period class, being that we have no books, I've been able to download a book. In the mornings when we come in everyone is attempting to download. Apparently, we need a stronger wi-fi or something because none of us can get on. Consistently, by the time we download our book it's only seven minutes left in the period. This seems to happen in every single period. When it comes to the class that's associated with the College of Dentistry and Medicine, we have to go to Rutgers at the end of the year to take a test for them to get college credit. Over the years we've been very successful in getting our students when they graduate leaving with almost 16 college credits. For the first time, we're in jeopardy of not being able to do that because I cannot provide the services necessary to help them to pass the test. A perfect example, today we're doing nerve cells. Normally, after we do the lecture we go to the lab, we'll take out some slides, and they do histology to learn how to identify the parts of the nerve cell. I have no microscopes. I have absolutely nothing. We're attempting to do this from YouTube and it's not going to work. It's impossible to do anatomy, which is structure, without touching physical organisms and structures and actually doing the work. So on behalf of the students, as we said before, we need some type of backup plan or a deadline letting us know when we can get some materials. This cannot go on for another two or three months. Otherwise, our kids will not get any college credit this year. Thank you.

Ms. Nora Sandler: Good evening. I'm a support staff from HARP Academy and the school nurse. My main concern is the student files. I really need those in order to function effectively. Plus, my equipment, if a kid passes out, what will I do? I don't have a cot for the kid to rest on, or if a teacher gets sick. We're working with the bare minimum. Please, we need our equipment and the files. Thank you so much.

Ms. Sailus Cabral: Good evening Board members. I know you've seen me before and I will warn you ahead of time I will need more than three minutes because I do have more than one child with various problems and also more than one situation going on. First and foremost, I did want to thank all the parents that actually came out and spoke up for what's going on. This is never seen in any one of the Board meetings this many people. That's number one. Number two, in regards to transportation I know that we're hearing that the transportation company has failed. I'm here to assure you that the transportation company did not fail. The failure was to communicate to the transportation company the children that needed to be picked up. First and foremost, for my children, the biggest problem is the IEPs. Every child that had a problem with transportation was special education students. My children, as you all know with the IEP situation, are still walking around with yet again proposed IEPs, not finalized. Mind you, that transfer to NRC was made through the Board because of that big problem we had last year. Guess what happened? The girls weren't even registered at NRC, despite all the numerous attempts. I've actually gone and met with Mr. Montes numerous times before the school year even started just to ensure that everything is smooth sailing for the girls to start in September, which I assure was not. They were one of the children that were not picked up. They were not even in the roster. Why? Because they do not have a finalized IEP - Period! That was a communication failure. To you, Mr. Irving, as you stated, there's a big problem with communication. That is the number one and only problem this district does have - failure to communicate with everyone and anyone. I can't believe that I'm standing here before all of you and I've spoken to each and every one of you, including you, Dr. Evans. I'm still waiting to hear from your phone call. I know everyone here heard that I would receive that phone call and I have yet to receive it. You have secretaries to remind you of these things. I should not have to come up and call you. You pay secretaries to remind you of these things. There are too many problems going on with this school district. I told you last year about my son's condition, correct? Remember that I told you come September he would be wearing full braces and all I asked was that the playground be done. No swings. I wasn't asking for an actual playground. I was asking for a safe surface for my child to walk on since it's mandatory for the children to come to school. I've been mandated to bring my child to school, but he does not have a safe playground, not even a sidewalk. You, Mr. Kerr, stated last year that there was poor customer service in the building itself, correct? Those chairs you spoke about last year are still there. But forget about the chairs. The floor and the building itself, the paint chips that I brought over are still there chipping away for any child to pick up and consume at their leisure. This is a big failing point. You say we need to ensure our children's health and safety in the school. They are not safe with the building or with security guards. Remember the big security guards situation that we had last year as well? That was also failed to be addressed. The principal has put in numerous petitions to have the playground repaved. They were denied multiple times. My son has been there since kindergarten and he is now a second grader. You want him to come to school? Fix the ground. I will stop bringing him to your school and if I have to take him out of the district, I will do so on your dime because you will pay for him to go to another district. That's one tuition less for your county and you're giving it to another county just for failing to do your job. Another thing that really bugged me and drove me insane is I've spoken to Dr. Evans, Ms. Shafer, Ms. Peron, Ms. Santa, principals, child study teams, nurses, and everyone. I had addressed a concern about my children always being absent due to asthma. It's

very unpredictable and the gaps only have gotten larger. I can't believe that out of everyone saying they're going to help these gaps the only one that was able to address the situation when I went to 90 Delaware to address the transportation situation was Ms. Cheryl Coy. She said, "Your children need to have home instruction as needed. Make sure the physician writes 'as needed.'" That's all they needed in order to ensure that the teacher comes when they need it. They've been failing to come home in a timely fashion or in general just because of one simple discrepancy of not telling a parent or informing me, besides all my pleas, to just put 'as needed.' This option was never provided and you stated that it wasn't even available last year. What do you expect for us to do? For you not to expect at least a minimum 2% increase in growth from any district is ridiculous. For you to let all those teachers go, knowing what was to come is despicable. Your knowing what was going on already, that was inexcusable. I don't know what else to do. Regarding the locker situation as well, it's also going on at NRC. My girls have JRA, juvenile rheumatoid arthritis in their backs, knees, arms, legs, and every joint. This already was informed. They don't have lockers yet. The reason they don't have lockers yet is because there's a possibility that they might have to share. The girls do have their textbooks. They have each and every one of their textbooks, which they have to carry from class to class. I want to know what's going to be done to fix and remedy that situation. If you want my children to go to school, as I said, you need to provide them with the environment that's necessary for them to go. These are children with real medical conditions, juvenile rheumatoid arthritis. For those of you who don't know what it is, please look it up. Just inform yourselves. My son has mild cerebral palsy. I brought the situation up and the school is still in the same condition. This is only one. He wears them on both feet. You tell me what I'm supposed to do this school year. Tell him to call it quits and send him to another district right now? Please do so. I'm just waiting for your answers and I will not move from this spot until I get it. Let me tell you something, I will not end another year the same way. The girls are in eighth grade. They started your district in fifth grade. Another proposed IEP and another failure to provide them the right education. What are you going to tell them? I've spoken to everyone. What do you tell me? How do you make me sit down? I know you're not going to tell anyone to stand next to me and talk to me because obviously that has failed epically on numerous occasions.

Comm. Hodges: Dr. Evans is going to address this.

Dr. Evans: I was going to ask Ms. Peron if she could talk with her.

Ms. Cabral: For what?

Dr. Evans: We cannot write an IEP...

Ms. Cabral: Let me tell you something. That's another situation. It's communication.

Dr. Evans: We cannot write an IEP in public.

Comm. Hodges: It's not going to happen at the microphone here.

Ms. Cabral: I know. That's what you always say.

Comm. Hodges: It's not.

Ms. Cabral: Meaning take the kids out of the district and go elsewhere. That's what you told me in June. That's what you told me at every Board meeting that I've come to. I'm the parent that comes here when this is empty and I stay here until the very end. I listen

to all of your proposals. Remember that \$100,000 software you guys were going to invest in like that? All I'm asking for is a safe playground for my son. The sidewalk isn't even safe. There are holes and gaps for everyone, even staff members. It's not just for a child with a disability, but for all children. You've put some rails up, but in the bottom part in at least one main entrance where there's supposed to be handicapped accessibility. Your school district is actually breaking the law against any person with a handicap. There's no handicap accessibility in the school at all.

Comm. Hodges: I can't address your problem at the microphone right now.

Ms. Cabral: My son will go to school tomorrow again is what you're saying. He wears this on two feet. There's no physical therapy available in his school either. That's why he misses Wednesday mornings. I had big problems with the school last year because he had to miss Wednesday mornings for physical therapy.

Comm. Hodges: Again, I'm not going to be able to address your problem at the microphone tonight. I'm not.

Ms. Cabral: It is safe to say that I'm being put here on the record to state your district has now officially failed my children to provide them a safe environment and the proper education. It is your duty to now take them to a district that will properly provide them with the environment and the education that is entitled to them. Last year my daughters were under home instruction since December up until the very end of the school year and your district collected a full tuition on my daughters just because they were registered students. What excuses? I have your cell phone number. That means nothing.

Dr. Evans: I'm still going to ask Ms. Peron to talk to her. In the conversations that you perhaps aren't recalling that we had I indicated to you that we would work with you to place your child in any appropriate setting inside or outside the school district.

Ms. Cabral: It hasn't happened.

Dr. Evans: That still stands. It just needs to be appropriate to meet the IEP.

Ms. Cabral: When is that proposal going to happen?

Dr. Evans: That offer is still available.

Ms. Cabral: Also, I'm also waiting on the case worker that's going to be in charge of all three of my children. It still hasn't happened either. You've proposed a lot. There was a lot that was promised to shut me up, have me sit down, be quiet, and wait until the very next meeting where there is only three minutes allowed to discuss such a big problem.

Dr. Evans: We cannot write an IEP in public. It's against the law.

Ms. Cabral: There's no writing an IEP. How many more IEPs do we have to write? I'm not asking you to write it. I'm asking for them to be finalized. That's it. I'm not asking for them to reevaluate them or anything. It's just to finalize them. That's it.

Comm. Hodges: You're certainly entitled to have your needs addressed. Dr. Evans, what would you like to tell this young lady tonight so that we can go ahead and...

Ms. Cabral: Shut her up and sit her down?

Dr. Evans: That an appropriate placement in any school sufficient to meet the terms on the IEP is available inside or outside the district. But that has to happen in the proper setting and it's not something that can be negotiated in public.

Ms. Cabral: So what happens when a parent came here and stated that a school is unsafe for not only her child but for every child? What happens there? That can be publicly spoken about. Let's forget about the IEPs because we know that's not going to happen today. We already addressed that. What's going to happen with the unsafe building?

Comm. Hodges: Excuse me.

Ms. Cabral: There are no speakers after me. I made sure I was the last one.

Comm. Hodges: Yes, there are.

Dr. Evans: Ms. Shafer is also available to talk to you.

Ms. Cabral: I was the last one.

Comm. Hodges: There are people behind you.

Ms. Cabral: I was the last one on the list.

Comm. Hodges: There's one lady behind you right now. Even if there weren't...

Ms. Cabral: You called the names wrong because my name was the last one on the list.

Comm. Hodges: Even if there weren't, we have a meeting to attend to that cannot...

Ms. Cabral: We have no opinion or voice so why are the meetings even taking place?

Comm. Hodges: ...that cannot address your needs at this particular time at this meeting.

Ms. Cabral: It's four years.

Comm. Hodges: I understand that.

Ms. Cabral: This is their fourth year in your district. When is it going to get addressed? They're supposed to be graduating and going off to high school. This is their last year of elementary school. Four years I'm in your district. I've complied and been to every meeting and yet you're still telling me to shut up, sit down, and that's it?

Dr. Evans: There's nothing else to be said.

Ms. Cabral: Is this what I waited for this meeting for?

Comm. Hodges: I have nothing else to offer you at this particular point in time. Nothing!

Ms. Cabral: So then it is safe to say that it is on the record that the school district has nothing safe or anything to provide for my children.

Comm. Hodges: I have nothing further to offer you at this particular time.

Ms. Cabral: Exactly. So send my kids to school tomorrow still?

Comm. Hodges: I do need someone else...

Ms. Cabral: You still want me to send my child to school?

Ms. Wanda Ramos: Excuse me. I came here with every intention tonight to speak on behalf of HARP Academy. I'm just going to waive that because our concerns are falling on deaf ears. We're not going to get anything done. They're in a school that's not safe. My daughter has been there for four years and I have talked to people on the Board of Education that promised they were going to get into a better building. They're going into a building that's even less safe. Until then, they're sitting in a building that has nothing. You go in there and it looks like an abandoned building and the security guards are not secure either. It's going to all fall on deaf ears no matter what you or I say. It's going to fall on deaf ears. It's going to be passed from one person to the other. That's all.

Comm. Hodges: Excuse me. Just wait one minute. I'm not going to lose control of my meeting. I'm not going to have that tonight. Number one, you're going to be given your opportunity to speak. You have a staff assembled behind you who do want to talk to you about this issue. We're not going to have this further discussion with you at the microphone. We're not.

Ms. Cabral: I do have one final question.

Comm. Hodges: You don't have any more questions.

Ms. Cabral: For the elected Board members, I do have question for you. We want parents to come out, correct? For what? I've been here continuously and nothing. Go to the Board meetings. For what? Look at the beautiful turnout and you have no answers. For what?

Comm. Hodges: We don't have any further conversation at this particular point in time.

Ms. Cabral: I'm having a different conversation.

Comm. Hodges: You're not having a conversation with my Board at this particular point in time.

Ms. Cabral: So then with who am I supposed to have it then?

Comm. Hodges: There are three people assembled behind you to have that conversation and I wish you would available that opportunity so that this lady can have her chance to speak at the microphone.

Ms. Cabral: Sure.

Comm. Hodges: Thank you very much.

Ms. Ramos: My name is Wanda and my daughter Tatiana Ramos is a student at HARP Academy. She's been there since 2012. Since 2012, I've been reaching out to people. Dr. Evans doesn't even know when you went to HARP Academy you almost lost your life when you went there. They didn't inform you. You were in one classroom and in another classroom the ceiling collapsed. You could have been in that classroom. You could have lost your life that day. What about our kids? They were in that classroom. I don't understand why nobody told you about it because when I heard about it the first thing I did was pick up the phone. I tried to get to you but there's the chain of command and everybody passes it to everybody. You just get fed up. In my daughter's second year she's coming home and she's missing days because she's sick going in and out of a mall. It's not even a school. It's a mall with no roof and no door. There were two lockdowns. There were break-ins and all this stuff. My daughter is very innocent and shy. She doesn't know anything about the streets. She's in school and they're having a lockdown. What do you lock down when there's no door? How do you lock somebody out when there's no door? Then these security guards in the wintertime have to go inside a classroom because it's so cold outside so they can't secure the building. And even when they do, they're pushed to the side by somebody that's trying to force their way into HARP Academy. They're trying to push their way inside. This security guard stood there like this and got pushed all the way back with this guy trying to get into HARP Academy. My daughter goes there. Thank god it's her last year. There are a lot of faces here I see and all they did was make promises to get votes and that's all they were. They were empty promises. We'll just do what we have to do like it's always been. We just have to be on our own. That's it. I have nothing else to say. Thank you.

Comm. Hodges: Dr. Evans, at this time there are four more speakers. Before they come to the microphone, did you want to address some of the HARP Academy issues?

Dr. Evans: I have some comments, but first I'm going to call Mr. Morlino to the microphone to brief us on where we are with Colt Street, which is the problem. There were a number of things beyond our control, including job action by one of the vendors that's doing work there that has caused the delays. What I want Mr. Morlino to do is give us a status report on Colt Street. Then at some point, if he can't do it tonight, then I have some things I'm going to say regarding where we go from here, but the status report and when we expect realistically the work to be completed at Colt Street.

Mr. Morlino: Good evening. I did a walk-through today of Colt Street. I met with the owner. We met with our project manager that's engaged by the district there and we walked through the entire building. We are still awaiting a part for the elevators from California. Today I actually called the vendor on behalf of the district. I got the name from the landlord. I called the company. They expect the part to be delivered on October 5 to Paterson, New Jersey. We're waiting on the part in order to finish. This is one of the main control cables for the elevator so that's delaying the elevator coming online. He needs one week once the parts arrive to install it, commission it, get it operational, and then call for the state inspection of the elevator. The PSE&G Company was outside today pulling main cables into the building. Yesterday they installed the transformers in the street. If you recall the last time I spoke to the Board they were awaiting a cut card from the city inspection bureau in order to install this. They got the cut card and they have begun the work. There was some modification required internally in the building and externally to accommodate the additional power requirements in the building. Public service is working on that. The electrician is waiting one new bus bar, which was required by public service when they came through. We met on the site a week ago. They informed the owner and the electrical contractor of a change that was needed in order to supply the electrical bus. That's been ordered. He's awaiting that bus bar to be delivered. Once it's delivered, he needs

a week to make the final connection. We anticipate that to be October 5. We're awaiting the permanent power from public service in order for the vendor to commission all of the HVAC units. They're all piped, installed, charged, and ready to go. He's waiting for the final power to commission those units. That's about a four-day project to commission the units and make sure all 27 are working properly. The fire escape to roof access is being worked on. It was being worked on as we were there today. There were about six people working on it. The new lower platforms have been installed. The walkways have been installed. The entire fire escape has been painted. There is some additional work required at the second floor level that they're working on fabricating parts for that additional work on the fire escape. Then the final termination gate will be installed, which is exiting onto Church Street. The structural engineer has been out on the owner's behalf and has made recommendations that are being implemented at that location. The fire alarm has been tested and is ready to go. It needs to be connected to the central monitoring system which requires Verizon's installation of a phone line. The burglar alarm monitoring company is also ready to go. Once that line is installed the burglar alarm is in place. There are numerous security cameras in place functioning already at that location, much more extensive than we had anywhere at all at the existing HARP. A high-security system has been installed there. Lockdown shades have been ordered. That will not prevent us from opening, but we have special ordered lockdown shades for all the windows. We've combined that with an order for several other schools that's being placed. The main cabinets for the main distribution frames have been installed. A lot of work has been done on the IT system. All the circuits were being rung out while we were there today. The contractor was onsite ringing out circuits. We're still awaiting T1 lines from Verizon. Unfortunately, I was told Verizon showed up today and they were told their work order to come and remove lines. When they were informed they were there to install new lines, they left. So that needs to be worked out as to what the issue is with Verizon. Inspections for fire, plumbing, electrical and construction needs to be scheduled. I've spoken personally several times after our meeting with the Mayor. They have expedited a number of the plan reviews. The code officials have been on the phone with me several times in the last several days. Even today, I spoke to the head of the code department. They are moving forward, but they need the plan review completed and then they will do the final inspections. A lot depends on the power being brought into the building by public service in order to complete that. The structural engineer sign-off on the fire escape is expected monetarily within the week. One of the things we will be doing is scheduling an administrative orientation to the building once it's in substantial completion so that we can bring the administration in and walk them through the building so everyone gets a comfort level with the building. Then there will be a two to three-day final cleaning. Cleaning is already going on. The windows have been cleaned. The floors have been waxed. The paint is about 99% complete at this point. There is some touch-up work needed on some of that. The floors are almost 95% complete. They are finishing the current floor in the kitchen area, which is a welded seam floor. There are no seams anywhere. It's a monolithic-type floor. The final installation of that will occur this week. They were preparing the floor in the kitchen. The one in the cafeteria was installed. That's a sheet vinyl welded seam floor so there are no seams in it. At this point we're anticipating that by October 30 the County Superintendent can do their final walk-through of the building. Again, this is a renovation project. We're at the mercy of the landlord and the contractors/vendors. You have to also understand that we had some weather issues. We heard a lot of complaints tonight about heat. When you're in a building working on a construction project and the building has no power in it and no air-conditioning, it certainly slows down productivity. Even though the landlord had geared up and he had people working Saturdays and Sundays into 1:00 in the morning in that building, you can certainly understand productivity dropped in the severe weather that we've experienced in the last two weeks. That's where we are at this point.

Dr. Evans: One of two things is going to happen tomorrow morning when I meet with Mr. Morlino. He is hearing this for the first time. Principal White and several key members of my staff, we're going to either refurbish the mall that they're in to get them what they need or Colt Street will magically open within the two or three days. I doubt the latter, but we're going to get you what you need. The backup plan for Colt is where you are, but furnished more than what I'm hearing. I will see myself tomorrow morning. Nonetheless, plans will be made tomorrow and I need the principal, Mr. Morlino, and key members of my staff. We have cabinet in the morning at 9:00, so that's the ideal time. I'll have all the right people there and when we leave that meeting we will have definite plans for getting furniture equipment and whatever else we need, supplies, and books. This may mean taking the trucks that they're on, bringing them, unloading them or getting them from somewhere else, but you're going to get them.

Comm. Hodges: Thank you very much.

Ms. Marcella Simadiris: Peace and blessings. I want to thank all the parents and teachers that came out tonight. I know it's exhausting especially when you come meeting after meeting saying the same things and nothing happens. I appreciate everyone who's relentless in speaking truth to power. Dr. Evans, I'm going to call on you to speak truth to power because Dr. Hodges, you are correct. He is not the one who cuts the budget, but he is the one who goes to Trenton and has his PowerPoint presentation and makes like everything is dandy in Paterson and it's not. The only thing you did say last January in Trenton is that we could use more funding. That's not even truth to power because you don't even say it like that, Dr. Evans. You say it with a sense of urgency because we're talking about children. We're talking about some of the most vulnerable children in the state. Then you have all these people coming into this community stripping it of money. You have everybody else in Jersey talking about all the money that goes into Paterson. The kids don't see it. You need to speak truth to power when you go to Trenton and you need to hold Trenton accountable. I'm teaching my students right now about character development. We're talking about performance character and moral character. When you're talking about performance character you're talking about winning. You're talking about yourself. When you're talking about moral character you're talking about skills that help you to be kind. You're looking out for others. We need to this administration to start tipping over to the moral character. It can't be about yourself. It's not about you. It's about the children. You need to go to Trenton, speak truth to power, and demand that they do right by these kids. That's what needs to be done. The oversight is horrible at 90 Delaware. The level that they're working on, they're incompetent. Nothing gets done well. It just adds to the disconnect. I don't know how it's going to work, but people need to start doing their jobs and people need to be held accountable for them. It doesn't matter who they know, if they're not doing their job either you develop them or you fire them – either one. I wasn't even going to talk about all that, but I was just coming to bring you this article. It was a blog by a parent in Newark. It's about how the schedules of a city school compare to an urban school, how it demonstrates the inequity. That's what I've been advocating for over a year. I heard parents coming in and talking about eating lunch at 10:00 at School 26. I created a schedule. I took time away from my children, because I have three, just to create a schedule for School 26 to demonstrate that a schedule with intention centered around students, a whole child's education, not just double periods of math and language even though I still fit in a lot of it...

Comm. Hodges: I'm going to ask you to...

Ms. Simadiris: I know. I'm wondering have any of you...

Comm. Irving: It's a great article. I've read it.

Ms. Simadiris: It goes nowhere. I've been trying to get meetings with RAC. I want to hear them tell me that we can't do it. They won't meet with me. They won't respond. You've never met with me, Dr. Evans. You don't want to meet again because you don't want to validate what I'm saying and that's horrible because we're talking about children. Thank you.

Ms. Naomi Gamorra: All I can say is wow. I want to say that I came to this meeting for all the reasons we're discussing, lack of teachers and frustrations in special education. My name is Naomi Gamorra. I work at School 21 and Alexander Hamilton Academy. I'm going to talk about what I see at those two schools. I see first graders coming to school with no teacher. There are great kindergarten teachers at School 21. They come in and there are blank walls. No one knows their name. Where is their teacher? They have none. Would you want that for your children? I know if that happened in my town in Fairlawn, stuff would go down at that Board meeting. Heads would roll. Yet, we accept this in Paterson. We say the kids don't have teachers. There are no fourth grade teachers. There are no fifth grade teachers. There are no seventh grade teachers at School 21. That is not fair and it affects everybody. Like one of you said, that affects the future for four and five years. Then what about the data? There's not going to be data to collect because they're not being taught. If you want to increase the teaching staff, get rid of the data collectors. Hire a teacher. That's what I have to say. It is not fair that you sell the students of Paterson short. How unacceptable is that that a little first grade class... Do you know what else is happening? You talk about culture and climate. I volunteered my own lunch to help out in the lunch period k-2. I see a little kid in that class and he's bullying and running around. He has no one to guide him. He is a lost soul in first grade. I see him fighting the second graders. I see him not caring about anything I'm saying. I see him not listening. I have to hold his hand to get him out of the school. Where is his teacher? Where is his guidance? Where is his education? In the toilet, like everything else! That's a problem at School 21. There are two empty classrooms at School 21. You can put some kids there. At Alexander Hamilton Academy, which is similar to HARP Academy, is a perfect excellent school. Kids are getting 16 college credits. It's unbelievable. That's great. Why dismantle it? That's what's happening at Alexander Hamilton Academy. It's a perfectly good school. I always think would I want my daughter in Ms. Durant's second grade? Yes. Ms. Durant's class is sitting around. In Alexander Hamilton Academy the principal took a perfectly good school and is dismantling it from within. She took the three third grades and made them into two. She took the three fifth grades and made them into two and made two art rooms. How do you take away classrooms and make two art rooms. Where is that equity? Why are we dismantling things that are working? Why aren't we helping things that aren't?

Mr. Ronnie Denburg: Ronnie Denburg, 14th year teaching at HARP Academy. Dr. Evans, I'm very heartened to hear that, if I understood you correctly, we'll imminently have those 12 trucks brought over so we can have our equipment, textbooks, files, and handouts that we've created over the many years, and so our nurses and guidance counselors can have all their files to service our students. Is this correct?

Dr. Evans: Yes.

Mr. Denburg: I'm glad to hear that. Regarding the fact that it's the state that has crippled our budget and not you, is there any way to go to the state and take them to court if they're not doing what they're legally responsible to do?

Comm. Hodges: Dr. Evans can't answer that question.

Mr. Denburg: Then at this point it's rhetorical.

Comm. Hodges: Go ahead and then I'll reply after you're finished.

Mr. Denburg: That was just an aside. I just want to say in general shame on you for putting us in the position at HARP Academy that we're in. You have completely hamstrung us where it's different at best to teach. There is literally no place for me to put any of my materials. Every day I have to bring whatever I'm going to teach with and at the end of the day I have to bring it back home. Shame on you for glibly coming in the week before school starts and knowing that we're not going to get our textbooks say that we're going to lead the district in this new online curriculum that we're supposed to create everything to be done through Google Docs and Google Drive the week before school starts. Then you give us an insufficient number of laptops, an internet that keeps knocking out. Practically it doesn't function well. In my case, I teach in two different rooms, neither of which have any computers in them. So I would have to send myself or students to go get them and bring them to our classroom. The kids would have to take them out, sign on, do some work, and within a short amount of time then have to put them away in the carts so they're plugged in properly and brought back to the other room. Out of a 40-minute class you're chopping it in half. It's a horrendous situation. Regarding the new building that we're supposed to move in at Colt Street, I want you to know that I don't think there's one teacher at HARP Academy that would rather move than stay where we are. Even though it's deficient in many ways as one of the mothers spoke, it's a really unsafe place in terms of having glass doors everywhere. The new building that you're going to put us in, shame on you that there's going to be less room for the teachers. We're going to be crowded into one teachers' room where currently we have a teachers' room and individual space. My understanding is we're also supposed to share that teachers' room with YES Academy. Shame on you that we're going to have a fire escape that you have to walk down, depending on what floor you're on, up to four stories single file to empty 300 people from HARP Academy. I invite you all to walk that catwalk. You have to go downstairs. You have to walk a plank. You have to go down more stairs. Then you have to walk further. Then you have to turn a corner on concrete until you enter what's now a completely garbage-strewn area into a dark area where apparently there's a door that takes us out to Church Street. Shame on you for putting us in a building with 18, 19, 20, and 21-year-old students who I understand have to be wandered and they're going to be sharing the stairwell, some of our facilities such as the science labs and the cafeteria with our 14 and 15-year-old predominantly female student body.

Comm. Hodges: Could you wrap up your comments?

Mr. Denburg: I'll end there. It's just a god damned shame the position that we're in and our students are hurting. Thank you.

Ms. Oshin Castillo: Good evening, my name is Oshin Castillo. I came here tonight. I've always said I'm a Paterson product. I was raised in the City of Paterson. I graduated from the Paterson School District, but I'm sitting here thinking how many kids are going to have the opportunity to go to college and come back and say they are a Paterson Public School District product. What are we offering our kids? I understand the position you're in, but somehow we need to get it together. We need to figure this out. Just as I graduated from this district there are many bright students that we have here that need the opportunity that we're not giving them. We're failing our students. My brother is in

the eighth grade and went to Don Bosco. There was no air conditioner, no math teacher and no science teacher in eighth grade. This is how we want to get him ready for high school. At International kids are overcrowded, no lockers, and two schools in two floors. What are we doing? How do we want to get these kids educated so they can do good on these standardized tests so we can get local control? How are we working? Are we working backwards? Somehow we need to get on the same pace where we're offering these kids what they need in order for them to succeed and be products and proper members of our society. Do you think a child who is in elementary or high school now is going to want to come back to Paterson if they have the opportunity to go school to get accepted into a university? Of course not! What am I going to come back for if they weren't there to help me? I want to create a way and there are more students like me that are trying to come back, but we need to help them. We need to hold their hand and guide them to this because they can't do it by themselves. They're not going to open a book. They don't understand. When you have seven and eight-year-olds going to empty classrooms, when you have eighth graders not knowing what they're going to do or how they're going to get in high school, when you have high school graduates going to college and failing and coming back because they're not prepared. There has to be a way that we need to get on the right path because we're failing our schools. We have 54 schools in the City of Paterson and I don't think one school is actually in good shape. Thank you.

Comm. Hodges: I just want to let you know that immediately after the public portion the Board will get a chance to respond to you. Unfortunately, when you leave, and I know it's late, you miss those responses. That's one of the things we're trying to get out to you to address some of your questions on behalf of the Board.

It was moved by Comm. Irving, seconded by Comm. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Cleaves: No comment.

Comm. Irving: This is just one the most embarrassing meetings I've attended in the last five years of being on this Board. I don't know what to say right now. No comment.

Comm. Kerr: Listening to the many speakers this evening there was one common theme that I find runs right through every presentation here tonight. It's about the lack that this district presently is experiencing. We are experiencing a lack in terms of our transportation system. We are experiencing a lack in terms of how this district addresses the student IEPs. There is a lack in terms of our facilities. There is a lack in terms of our equipment. I know that money does not solve all of what has been presented on the table tonight, but I'm sure that you will agree with me that if we had more resources we would be able to address more effectively some of the issues that we face in this district. I spoke earlier about your budget. We have been flat funded for six consecutive years. We have costs going up every year and we are literally in a box. However, when I made the recommendation to you that we should approach the Department of Education you brushed this aside. Dr. Evans, I'm saying that it is time that we lay out to the Department of Education the real hardship and difficulties that we face as a district educating our kids. I went to a football game last weekend. My grandson plays for Kennedy and I was at the football game. While I was there sitting watching the game a coach came up to me and we were there talking. He said to me that the kids who are playing at Eastside cannot play contact football because they have

no helmets. I'm saying a district as big as ours can't play because they don't have helmets? Kennedy was playing West Milford. West Milford had buses with their athletes, cheerleaders, band, and all of those things were on display. Our kids don't have money to purchase helmets to play. This is a very difficult situation for me. I have a parent coming to me just today who told me that her child who goes to School 6 is going to a classroom where there is no teacher. This is what I was told. I wasn't just listening to what was presented tonight. I'm just corroborating what was said here tonight based on what I was told earlier today. There is something that I think we need to get done before we can tell ourselves that we are doing a good job. Our kids are just coming out and they are getting the mediocrity of a district that is punch drunk with their own self-serving agendas. We need to make sure that as of tonight we start to focus more on the kids. It's tough, but if we don't have it, we don't have it. It's not something that we can make. We need to go to the source that is able to provide us and it should be provided by law, a thorough and efficient education for every single child in this district of Paterson. Dr. Evans, I'm ready, and I'm sure all the Board members here are ready, to make that trek down to Trenton and let them know that we are not getting what we need to have to deliver the kind of education that we need to have our kids receive in this district.

Comm. Martinez: Honestly, I'm not really sure what I want or need to say right now. This was an embarrassing meeting. It was a shame. The district's performance at the onset of this school year was just atrocious. We have to own that. We dropped the ball big time. All the promise of last year came crashing down at the onset of this year. It was embarrassing. After hearing the folks, families, and teachers speak about HARP it really has raised some significant concerns on my behalf on whether or not we should even continue with this plan. I'm an optimist, but October 5 the parts are getting in and another week for installation, assuming everything goes well. I'd be surprised if we get in there before New Year. I'm being honest. I just don't see that happening. I drove by that building today and it looks like they just started working on it. The doors are wide open. You look in there and there are wires hanging from the drop ceiling. There is sheetrock everywhere. There's garbage everywhere. I cannot see in any way, shape, or form that building being ready anywhere near October. The one positive takeaway, if you want to say that, is that at least we bit the bullet and said we're going to take the materials out of storage and get them in the classrooms. If that's a positive takeaway I guess that's something we can be grateful for. I think we really need to revisit whether or not even making that move is worth it at this point. It just doesn't seem to make sense safety-wise. In every other way it just doesn't seem to make sense. I'm going to leave that alone. I'm going to make a shift. At the last workshop meeting I made an inquiry. At the end of last school year or in the middle of the last school year, I forget at what point, this district was given a very generous gift from someone who I consider to be a friend. I made it a personal mission of mine to make sure that this gift was used accordingly and used to the benefit of our students. I haven't seen any progress made. I asked last time where we were with the implementation of the usage of the books that we were given by Vaughn McCoy. Where are we with that? It's been a significant amount of time and I've heard nothing as far as how these books are intended to be used. Are they in the hands of students? Are the teachers being able to use them yet? Where are we with that? Can someone please answer that question? I don't know if we can do that tonight. An email or some type of correspondence is what I'm asking for as soon as possible. Thank you.

Comm. Teague: Good evening. I can concur with the rest of my Board members that this was one of the most embarrassing meetings, for me in particular because I am also the parent of a disabled child who is bused. I also experienced issues with the busing. My child wasn't picked up at all for quite a while and it was a back-and-forth issue. The

bus driver kept telling me that I was calling you and your phone kept going to voice mail. I kept asking what the problem was and we finally got to the actual right bus company. They said they had been trying to call me and I looked at the contact list he had and it had a wrong cell phone number there. It's strange because the district calls me all the time. So how did the bus company get the wrong contact information, especially when they had the right contact information last year? I think that the situation with the transportation goes a little deeper than just miscommunication. I think we're dealing with sabotage going on within the special education department. People want to make sure that things are not properly completed so that other work is not properly completed so certain people are made to look bad. It's terrible when you're dealing with people in a certain department that are jealous of one another and want to take each other's position so much that they're willing to watch the whole thing crumble so they can make themselves look good in the process. And who suffers in the end? The children suffer in the end. The situation with Colt Street is an utter disgrace. If I was the Superintendent a whole lot of folks would have lost their jobs by now. It's an utter disgrace. There's absolutely no excuse that can come from this table that can be presented to the public that will be adequate to describe how disgraceful this is. We're talking about children who want to learn. We're talking about children who want to have a future. We had questions about this from the jump and we were assured by this administration that this building would be intact, ready, that everything would be on point, and that all systems would be ready to go. That did not happen. One thing that you can be assured of is that I personally will continue to put the pressure on this administration in a relentless way as I've done in the past until things are done. This is embarrassing. This is showing the city and the world that we can't get our jobs done, that the people that we're holding accountable aren't doing what they're supposed to do. I think there are issues going on with the IEPs. I've spoken to parents, I've encouraged parents, and I'm encouraging the parents that are here, if you have an individualized education plan, the original one, please get it out. Please review it. Please make sure that it wasn't altered. Please make sure that nothing was taken off of it. Please make sure that it's intact and go back to your child study team and make sure that there have been no changes to it. I said it earlier in the meeting and I'll say it again. They need to start getting rid of some of them supervisors in that department. They have to do that. Somebody has to be held accountable. Somebody's feet must be placed to the fire. We can't keep brushing over it and saying we know there are issues. Some folks just have to be exited out of the door. Some people just need to be escorted out of the door because when a system is not working and you realize that there are people in place that are creating that system that's not working, those people have to be removed. Are we being underfunded by the state? Absolutely! But that's no excuse to allow people to continue working who are not doing their jobs. There are going to have to be some changes on both ends. We're going to have to go down to Trenton and we're going to have to demand first of all that they give us our schools back, and second of all that they fund us according to the SFRA of 2008, which is law by the way. Thirdly, that the people in the district who are not doing their jobs are removed. If they had a nerve to get rid of teachers who were doing their jobs, how in the world are they keeping people who aren't doing their jobs? There has to be something wrong with that. When I'm embarrassed there's going to be some backlash about all of this because I don't like looking embarrassed. I'm sure my colleagues don't either. So you can guarantee that there's going to be some claims being thrown in the next few weeks because this can't happen again. This type of meeting cannot happen again where so many folks come up here and talk about so many things that have not been done and have not been taken care of. That means that the people who have been hired with the six-figure salaries to take care of those positions and those jobs have not done the job that they have been hired to do. So you better believe I'm going to raise some hell in the next

few weeks. That's a given. That has nothing to do with politics. That's a given. That makes me look bad and I'm not going to let that happen. Thank you.

Comm. Hodges: I want to deeply apologize to the parents and the students of this school district. As the Board President, I consider how this affects my community to be largely my responsibility. Dr. Evans lives in this town but you elected us to represent you. We don't run the district, but it is our job to provide the appropriate oversight to make sure that it's run well. As members of your Board have stated, they were embarrassed and I'm embarrassed. I do not like students to be inconvenienced. I do not like students to be educationally shortchanged. I don't like students having to come here and ask to be educated. That's our only responsibility in this district, to educate children, and when we fall short of that nothing else matters. I was at HARP yesterday to look at the conditions and quite frankly I was shocked. I did reach out to the Deputy Superintendent of Schools and to the Superintendent this afternoon about the questionable situation over at HARP. I sat at those tables. I spoke to the teachers and the children about the conditions in that school. But I also remember how bad the conditions overall have been in HARP. Quite frankly, this was on the part of the Superintendent and the administration a good faith effort to give you a better working environment. The way it has turned out has been less than satisfactory for a variety of reasons, but the bottom line is our children did not get what they deserved. That's inappropriate. Again, I apologize for that. The busing situation has in fact been disgraceful and inexcusable. To the administration's credit, they have been working diligently to address it, but that was after the fact. We have a responsibility to get it right every single time and we did not do that. Again, to that I apologize. I certainly commit my efforts to making sure that in short order some of these issues get addressed. It troubles me that people come down after the fact to complain about we have budget shortages. That message has been known and has been spoken about and has been screamed about since November. The illegal underfunding of the budget, which is the money we receive to run the district, has been out there. And do you know what? Until people began to get individually inconvenienced no one sat in those chairs. No one wrote letters down to the Department of Education. So as far as they were concerned, Paterson did not care. This is the result of not caring. This is the result of short funding. Missing teachers? Absolutely we are. But there was no pushback in March when the budget was being discussed. So as far as the state's concerned you were satisfied. And when you don't push back they can continue to shortchange us. Yes, we're all in this together. We lost \$72 million that was rightfully delivered to our school district this year alone. In three years there will be a \$186 million shortfall. That's from the auditors. So if you think that the inconvenience of having a teacher here or a teacher there or an air conditioner is a problem, come back in 2018 when roughly half our budget is missing because we're silent, until it affects us. I have stated and my colleagues have stated in the City Council and on these microphones that this is a coming crisis and you're beginning to see the leading edge of what tomorrow is going to look like if we sit here and say nothing. You can come down here and scream all you want, but the money doesn't come from us. How we have to contract the budget and cut is on us. How well we do it or how well we don't is on us and we'll own that. But the real budget crisis is because of our silence and allowing this to happen. Again, it's illegal underfunding. So we're going to make sure that as best as we can we address the issues. Quite frankly, the Colt Street site was not the site that we ultimately wanted HARP students to attend. The district has been fighting in the background for a far superior site, but we've been running into roadblocks not worth getting into right now. Dr. Evans, I'm very happy you made the executive decision about how to address this situation in the short-term and enabling our teachers to function. We're going to make sure that in the coming days it is expedited. But I will tell you just because you get your books or your equipment does not mean that the funding crisis is going to go away,

because it's not, particularly if we're silent about it. I have stood on the other side of this table behind this microphone and I've recognized that democracy is messy. It's loud and angry. I've been rather flexible about giving people the opportunity to speak, but we have a responsibility that transcends just having people come and talk. We have bills to pay and a regular responsibility in terms of a meeting that has to be maintained. While I've been very permissive and I'll continue to be flexible, I'm not going to tolerate people taking full advantage of that for their personal reasons. I understand people get angry and I appreciate that. I'm angry listening to it and they should not have to be put in that position that they have to get that angry. I will concede that point right now. But we expect people to conduct themselves in a reasonable fashion and we're going to try and do that too. If that does not happen, there are other measures that we will take to make sure that other people aren't inconvenienced at that microphone. I'm not going to tolerate that anymore. People don't normally stay here until the end to hear our responses and I appreciate the ones that have stayed tonight. I pledge to you as many members have we're going to do everything we can to make sure that these issues get addressed, especially, Dr. Evans, special education. I've had it up to here with that department, what's going on, and the impact on children. That's beyond disgraceful. I need to see something concrete in terms of a direction next week if that's possible. This cannot go on. I'm going to stop here because we do have a meeting and it's already 10:00.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Hodges presented the minutes of the August 5, 2015 Workshop Meeting, the August 5, 2015 Executive Session, the August 19, 2015 Regular Meeting, the August 19, 2015 Executive Session, the August 24, 2015 Special Meeting, and the August 24, 2015 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Cleaves, seconded by Comm. Irving that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Hodges: I want to remind the Board that in the travel there are provisions made for the workshop. So you're going to have to recuse yourself from the workshop, which is in the curriculum.

Comm. Cleaves: Already?

Comm. Hodges: Yes.

Comm. Martinez: Where is it?

Comm. Hodges: In travel.

Comm. Kerr: What action item is that?

Comm. Hodges: A-38. You have to recuse yourself from A-38 individually.

Comm. Kerr: At the workshop I think I asked a question regarding A-2.

Comm. Hodges: I'm sorry. Did I get a motion to present those?

Comm. Hodges reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-39:

Resolution No. A-1

WHEREAS, Priority I: Effective Academic Programs Goal 3: Increase college preparedness of the 2014-2019 Strategic Plan for the Paterson Public Schools; and;

WHEREAS, The Carl D. Perkins Vocational and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and postsecondary career and technical education programs, and;

WHEREAS, Perkins defines career and technical education as organized educational activities that offer a sequence of course that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for the careers in current or emerging employment sectors. Career and technical education includes competency based applied learning that contributes to student's academic knowledge, higher order reasoning and problem solving skills, work attitudes, general employability skills, and occupation-specific skills, and;

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant, and;

BE IT RESOLVED, that Paterson Public Schools District Board of Education accepts the Carl D. Perkins Career and Technical Education Grant Allocation in the amount of \$174,627.00 for the grant period July 1, 2015 through June 30, 2016 for the purposes stated above.

Resolution No. A-2

PURPOSE: RESOLUTION OF THE STATE OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON, COUNTY OF PASSAIC, STATE OF NEW JERSEY, AUTHORIZES THE PURCHASE OF GOODS AND/OR SERVICES, WHICH EXCEEDS THE BID THRESHOLD, WITHOUT PUBLIC ADVERTISING FOR BIDDING PURSUANT TO 18A:18A-5 FOR THE 2015-2016 SCHOOL YEAR.

WHEREAS, Priority I of the 2014-2019 Brighter Futures Strategic plan for Paterson Public Schools is Effective Academic Programs; and

WHEREAS, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding"; and

WHEREAS, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding; and

WHEREAS, the procurement of service for mentoring and coaching high level educators, qualifies as a bid exemption under 18A:18A-5(5); and

WHEREAS, New Jersey Superintendent's Study Council, Dr. Michael Osnato is recognized as having demonstrated a vast amount of experience in these areas of expertise; now

THEREFORE BE IT RESOLVED, that State District Superintendent recommends the award to New Jersey Superintendent's Study Council, Dr. Michael Osnato, 400 South Orange Avenue, South Orange, NJ 07079 for Educational Coaching and Mentoring, for the 2015-2016 school year at an hourly rate of \$175.00, not to exceed \$66,850.00.

Resolution No. A-3

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public School #6 community; and

Whereas, the Junior Groovers Mentoring Club seeks to increase the enrollment of minority youth in collegiate institutions and to help them learn independence, self-awareness, self-confidence, public speaking and social responsibility; and

Whereas, the Paterson Public School District will accept the Junior Groovers Mentoring Club as a school-based club providing mentoring services to middle school students at Paterson Public School #6 and

Now, Therefore, Be It Resolved, that the Board of Education of the State-Operated School District of Paterson will allow members of Groove Phi Groove Social Fellowship, Inc. to act as volunteer mentors to students enrolled in Paterson Public School #6.

Resolution No. A-4

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to plan an active role in its achievements; and

Whereas, the Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities; and

Whereas, this vendor agreement (the "Agreement") is dated July 21, 2015 and made effective as of July 1, 2015 between the State-Operated School District of the City of

Paterson ("District") and Founacion Manos a la Ayuda, Inc. ("Vendor"), each a "party", and collectively, the "parties", in connection with the provision of healthcare services as part of the Full Service Community schools ("FSCS") initiative; and

Whereas, the District is a political subdivision of the State of New Jersey, and is responsible for the operation of public schools in the City of Paterson; and

Whereas, the District has determined to contract with Vendor for the services hereunder; and

Whereas, the Vendor represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

Whereas, in consideration of the foregoing recitals, incorporated herein as if set forth below, and for valuable consideration, the receipt and sufficiency of which is hereby acknowledged, by the parties agree as outlined in the attached Vendor Agreement document; and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the vendor agreement between the Paterson Public Schools District, and Fundacion Manos A La Ayuda, Inc., in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not greater than \$15,000.00 (based on available funds) for the period beginning July 1, 2015 through June 30, 2016. The program will begin in September 2015.

Resolution No. A-5

Whereas, expanding partnerships with community organizations, agencies and institutions is Goal 3, Priority 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District");

Whereas, Jersey Cares is a nonprofit organization that recruits and engages volunteers in rewarding, effective efforts to address community-identified needs;

Whereas, Jersey Cares has offered to perform various service projects in the District's schools pursuant to a written agreement, at no cost to the District;

Whereas, entering into this agreement will allow Jersey Cares to perform such service projects at any District school upon agreement with the school's building principal.

Now, Therefore, Be It Resolved, that the District approves this agreement with Jersey Cares and formally authorizes all action necessary to effectuate it during the 2015-2016 school year.

Resolution No. A-6

Whereas, School #19 in the Paterson Public School District's goal number 1: the School #19 will work to maintain and promote high standards of achievement for all students and PPS goal number 2: will promote accessibility to research the resource to assure the quality professional development that is on-going and systematic for all teachers and is aligned to the Districts Strategic Plan Priority 1; establish effective academic programs by increasing student achievement;

Whereas, the District's Strategic Plans' third priority of Family and Community engagement is to create partnerships with the community organizations, agencies, and institutions;

Whereas, current research proves that associating vocabulary with the mental imagery or symbolic representation of newly acquired words are most effective, (Marzano, Classroom Instruction that Works), and supports the concept of developing a sense of story as imperative to 21st century learning skills (Daniel Pink A Whole New Mind),

Whereas, the various forms of storytelling develop these abilities through participation in the components of reading, and

Whereas, Storytelling Arts, Inc. programs in P.S. #19's Kindergarten and 1st Grade serve to enhance literacy skills and build community through classroom residencies and professional development opportunities for teachers from September 1, 2015 through June 30, 2016 by providing one planning meeting and workshops for educators, one in-residence workshop with two storytellers, and eight weeks of classroom visits, as well as, one day workshops for parents, and

Whereas, Storytelling Arts, Inc. meet the criteria for developing high quality preschool classrooms and innovative and rigorous academic programs, and

Therefore, Be It Resolved, that the Paterson Board of Education supports and approve Storytelling Arts, Inc. program, for Kindergarten and Grade 1 at School #19 (31 James Street Paterson, NJ 07502).

Resolution No. A-7

The School-Based Youth Services Program (SBYSP) at Eastside High School provides educational enhancement services, individual and family substance abuse counseling, leadership development, life skills development, health and nutrition counseling, anti-violence training workshops, employment counseling and placement, recreational and cultural activities, teen parenting and emergency child care services. Under the Parent Linking Program (PLP) SBYSP will establish a Division of Children and Families (DCF) licensed child care facility to service 12-15 Eastside High School parents, whose children range from, ages 0 to 4 years.

Whereas, Youth Consultation Services (YCS) under the PLP component of the SBYSP will continue to serve as the lead agency in the partnership with Eastside High School in establishing and maintaining a DCF licensed child care facility on the campus of Eastside High School and;

Whereas, the focus of the PLP daycare will be to eliminate barriers that impede on the ability for parenting teens to complete their education while offering high quality programmatic services to the children enrolled in the PLP daycare. Full implementation of the PLP daycare will ensure that its programmatic plan will focus on Paterson Public Schools' district priorities outlined in the "Brighter Futures Strategic Plan", with a heavy concentration on Priority I, Goal I, Increasing Student Achievement. Goal II, Creating Healthy School Cultures, Goal III, Improving Graduation Rate, Reduce Dropout Rate. Priority II, Safe, Caring, Orderly Schools, Priority III, Family and Community Engagement. The PLP daycare facility at Eastside High School will follow any and all state and local regulations as it pertains to operating a fully licensed Daycare facility in the state of NJ. All necessary permits and licenses will be secured by YCS; and

Whereas, The PLP is a Prevent Child Abuse New Jersey Program (PCANJ) funded through the Division of Children and Families (DCF). DCF has already approved the space at Eastside HS for the purposes of fully implementing the PLP daycare and YCS will be responsible to cover any and all expenses associated with securing and maintaining any and all repairs associated with the upkeep of the space provided as well as any and all permits and licenses required for this designated space in Temporary Class Unit (TCU) E-17; Now

Therefore, Be It Resolved, that the Paterson Board of Education approves the partnership between the YCS School-Based Youth Services Program and PPS (EHS), in order to establish and maintain a daycare facility for 12-15 students ages 0-4 years on the campus of Eastside HS in TCU E-17. In accordance with the agreement executed by the both parties, there will be no out of pocket expense from the district only in-kind benefits will be the responsibility of PPS (see attached documentation).

Resolution No. A-8

Purpose: In alignment with Bright Futures, Priority I: Effective Academic Programs Goal 1: Increase Student Achievement, United Way of Passaic County (UWPC) is seeking to implement the program Paterson Readers, a one-on-one tutoring program for struggling first grade readers modeled after the Book Buddies tutoring framework; and,

Whereas, because first grade literacy is a funding interest area at the Henry and Marilyn Taub Foundation (HMTF); Paterson Readers will support “increase early learning” goals of the Paterson Reads initiative specifically the goal to “recruit and train tutors for the pilot” stated in the Community Action Plan. The implementation of Paterson Readers will support the Paterson Public Schools early learning agenda, particularly literacy goals related to phonological awareness a key element of the tutoring framework; and

Whereas, the program (Paterson Readers) will serve 20 first grade students from School 29 as identified by their teachers as struggling readers in partnership with United Way of Passaic County and Paterson Education Fund who will ensure all volunteers complete the background and finger print check; and

Whereas, STAR assessments and running records will be analyzed to assess each child’s acquisition of early literacy skills at the commencement of services, mid-cycle and at the conclusion of the program to determine each child’s progress. The program evaluation will measure the impact of services on academic performance and progress; and

Be It Resolved, that Paterson Public Schools District Board of Education acknowledges and approves the implementation and full participation in partnership with United Way of Passaic County and Paterson Education Fund with funding from the Henry and Marilyn Taub Foundation (HMTF) for the Paterson Readers program for the SY 2015-2016.

Resolution No. A-9

Whereas, in alignment with the Districts first priority under the 2009-2014 Strategic Plan, to provide Effective Academic Programs; the Department of Early Childhood Education (hence, “the Department”) has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom, and

Whereas, the Department has aligned its educational goals to ensure preschool teachers and DECE support staff have a clear understanding and background knowledge for early reading development; and

Whereas, the Department embraces reflective coaching as an important professional development function in support of our mission to provide high quality preschool programs, and

Whereas, research supports the direct correlation between development of strong phonological awareness and sound-symbol knowledge and becoming a proficient reader and the critical role of phonological awareness plays in reading and spelling development; and

Whereas, the Department may include professional development that is research based literacy instruction, for preschool teachers, instructional assistants and DECE staff support staff, and

Whereas, Reading and Language Arts Centers, Inc. is qualified to provide these services; and

Whereas, the District Legal Counsel has reviewed the contract with Reading and Language Arts Centers, Inc. and found the terms to be acceptable as written;

Therefore, Be It Resolved, that the Paterson Public Schools will support The Department of Early Childhood in entering into a contract with Reading and Language Arts Centers, Inc. to provide TEN three-hour workshops for preschool teachers and DECE support staff, and FIVE full-day embedded individualized coaching to preschool teachers and DECE support staff for a total cost not to exceed \$25,940.00.

Resolution No. A-10

Purpose: Resolution is to comply with purchasing laws in the process of purchasing services for Professional Development for Instructional Staff Members at School 6, RFQ-924-16, using the Request for Qualifications process, for the 2015-2016 school year.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, School 6 has determined that the District has a need for Professional Development for Instructional Staff Members at School 6 and provided the technical specifications for the formal public proposal process for the period of 2015-2016 school year; and

Whereas, this action is in line with the 2014-2019 Brighter Futures District Strategic Plan, Priority IV: Efficient and Responsive Operations/Goal 3: Increase Accountability for Performance; and

Whereas, Request for Qualifications were mailed/e-mailed to fifteen (15) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Friday, July 3, 2015. One (1) quotation was received on Tuesday, July 14, 2015 by the Purchasing Department resulting in the following:

Vendor	Per Diem Rate	Hourly Rate	Total Estimated Number of Days (10-20) x per diem rate)
Standards Solution	\$2,000.00	N/A	10 days = \$20,000.00

Whereas, based on the above analysis, School 6 recommends that the District awards a contract to Standards Solution, who was the sole vendor that provided a quotation, which was both responsive and responsible for Professional Development for Instructional Staff Members at School 6, RFQ-924-16; and

Therefore Be It Resolved, the State District Superintendent support School 6's recommendation that Standards Solution LLC, 196 Belvidere Avenue, Washington, New Jersey 07882 be awarded a contract for Professional Development for Instructional Staff Members at School 6, RFQ-924-16, for the 2015-2016 school year at a cost not to exceed \$20,000.00.

Resolution No. A-11

Whereas, the Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, the Professor-in-Residence Program meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1 – Effective Academic Programs – Goal 6 – to increase Academic Rigor.

Whereas, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve the content knowledge and pedagogical skills of experiences and novice teachers.

Whereas, the Professor-in-Residence Program from William Paterson University will increase the knowledge of high school best practices and provide professional development to teachers in the classroom setting using Robert Marzano's instructional Practices at S.E.T.

Whereas, the program will satisfy the following objectives:

- To build academic capacity of SET Academy
- To the implementation of the New Common Core standards in to daily lesson planning
- To improve teacher practices including the Great Books Initiative Literacy Project which will embrace critical thinking skills and promote academic achievement

Whereas, The New Teacher Evaluation process will require faculty to gain a clear understanding of an evidenced based evaluation system support will be provided by the Professor in Residence during embedded professional development times.

Therefore, Be It Resolved, the Paterson Public School District will provide the Professional Robert Marzano's Program at S.E.T. Academy 1 day a week beginning October 1, 2015 to June 30, 2016 in the amount of \$8,000.00.
Funding from Account # 16-15-190-100-320-305-000-0000-000

Resolution No. A-12

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, The Professor-In-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Bright Futures Strategic Plan, Priority #2 (Creating and Maintaining Healthy School Cultures), Goal #1 (Paterson Effective Schools Model); Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, the program will satisfy the following objectives: support high school STEM teachers, prepare 9-12 certified teachers to be content specialists, increase student achievement, create and maintain a healthy school culture, and provide support in creating and providing STEM pathway courses.

Be It Resolved, that the Paterson Public School district will approve the partnership membership in the professional development network for 1 day a week at JFK STEM Academy from September 1, 2015 to June 30, 2016, as well as numerous professional development opportunities for staff and STEM learning opportunities for students, in the amount of \$8000.00. Funding from Account # 16.15.190.100.320.304.000.0000.000 – Professional Services.

ACCOUNT	ACCOUNT	AMOUNT
Purchase Professional Educational Services	16.15.190.100.320.304.000.0000.000	\$8000.00
TOTAL		\$8000.00

Resolution No. A-13

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Physical and Occupational Therapy Services (Home Instruction Only), RFP 415-16 Re-Bid for the 2015-2016, school year(s). Twenty (25) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendors responded as follows:

Psych-Ed Services, Inc. 781 Comanche Lane Franklin Lakes, NJ 07417
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Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 6, 2015. Sealed proposals were opened and

read aloud on July 29, 2015 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 4: Create Student Centered Supports where all students are engaged in school; and

Whereas, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the departments of Facilities and Accounting, Paterson Board of Education Member, Deputy Superintendent and the City of Paterson Historic Preservation Commission, it is recommended that this contract be awarded for Physical and Occupational Therapy Services (Home Instruction Only), RFP 415-16 Re-Bid to Psych-Ed Services, Inc. based on 18A:18A-4.5 as follows:

Description	Approx. # of Students	Psych-Ed Services, Inc. Hourly Rate
Physical and Occupational Therapy Services HOME INSTRUCTION ONLY	25	\$85.00

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Psych-Ed Services, Inc., located at 781 Comanche Lane, Franklin Lakes, Inc., be awarded a contract for Physical and Occupational Therapy Services (Home Instruction Only), RFP 415-16 Re-Bid for the 2015-2016 school year not to exceed \$31,000.00.

Resolution No. A-14

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Banyon School, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Banyon School for a total cost not to exceed \$53,712.90 during the 2015-2016 school year.

July 23, 2015 - June 30, 2016 (ESY 5 days / RSY 180 days)

J.P. 2040592 SLD \$290.34 per diem x 185days = \$53,712.90

Resolution No. A-15

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent evaluation to identify and provide program recommendations for student with disabilities; and

WHEREAS, Barnabas Health represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Barnabas Health at a total cost not to exceed \$700.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016
J.D. 2053545 AUT

Resolution No. A-16

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bergen Center for Child Development for a total cost not to exceed \$42,588.00 during the 2015-2016 school year.

September 1, 2015-June 30, 2016 \$234.00 per diem x 182 days = \$42,588.00

Resolution No. A-17

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Chancellor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total cost not to exceed \$58,676.40 during the 2015-2016 school year.

September 2, 2015-June 30, 2016 RSY 180 days
\$325.98 per diem x 180 days = \$58,676.40
I.C. 2035062 MD

Resolution No. A-18

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Chapel Hill Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Chapel Hill Academy for a total cost not to exceed \$56,340.00 during the 2015-2016 school year.

September 3, 2015 – June 30, 2016 RSY 180 days
\$313.00 per diem x 180 days = \$ 56,340.00
K.L. 2020804 OHI

Resolution No. A-19

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent evaluation to identify and provide program recommendations for student with disabilities; and

WHEREAS, Children's Specialized Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Children's Specialized Hospital to conduct (1) one occupational therapy evaluation at a total cost not to exceed \$660.00 during the 2015-2016 school year.

September 1, 2015-June 30, 2016
E.N. 2041367 AUT

Resolution No. A-20

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Collier Youth Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Collier Youth Services for a total cost not to exceed \$52,200.00 during the 2015-2016 school year.

September 9, 2015 – June 30, 2016 \$290.00 per diem x 180 days = \$52,200.00
Z.N. 5208124 OHI

Resolution No. A-21

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to the Commission for the Blind and Visually Impaired for a total not to exceed \$33,500.00 during the 2015-2016 school year.

Level 1 Services – G.M., L.A., N.G., B.C., Y.A., S.C. J.S. M.V., A.H., I.Z., A.A., 11 @ 1,900.00= \$20,900.00

Level 3 Services – A.M., 1 @ 12,600.00=

12,600.00

Grand Total

\$33,500.00

Resolution No. A-22

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to David Gregory School for the total cost not to exceed \$75,927.60 during the 2015-2016 school year.

September 3, 2015-June 30, 2016 (RSY 180 days)
\$256.82 per diem x 180 days = \$46,227.60
1:1 Aide - \$165.00 per diem x 180 days = \$29,700.00
E.S. 2055456 MD (1:1 aide)

Resolution No. A-23

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Village Inc. of NJ for a total cost not to exceed \$87,660.00 during the 2015-2016 school year.

September 9, 2015-June 30, 2016
J.P. 2024264 N/C \$120 per day x 180 days = \$21,600.00
M.J. 2010657 N/C \$120 per day x 180 days = \$21,600.00
R.L. 2017126 ED \$247.00 per day x 180 days = \$44,460.00

Resolution No. A-24

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a vocational program for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Eastwick HoHoKus School of Trade & Technical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Eastwick HoHoKus School of Trade & Technical Sciences for a total cost not to exceed \$9,900.00 during the 2015-2016 school year.

September 8, 2015-June 30, 2016 \$55 per diem x 180 days = \$9,900.00
Shared Time Vocational Program – 11:30 am-2:00 pm
E.C. 2024598 ED Benway School

Resolution No. A-25

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent evaluation to identify and provide program recommendations for student with disabilities; and

WHEREAS, Educational Specialized Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Educational Specialized Associates at a total cost not to exceed \$1,000.00 during the 2015-2016 school year.

R.S. 5212330 Pre-K

(1) Educational evaluation \$500 per evaluation
(1) Speech-Language evaluation \$500 per evaluation

Resolution No. A-26

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Englewood Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Englewood Public Schools for a total cost not to exceed \$80,243.00 during the 2015-2016 school year.

September 2, 2015-June 30, 2016 RSY 180 days
\$8,024.30 per month x 10 monthly installments = \$80,243.00
D.S. 2058848 MD

Resolution No. A-27

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Felician School for a total cost not to exceed \$94,528.80 during the 2015-2016 school year.

September 3, 2015-June 30, 2016 (RSY 180 days)

\$262.58 per diem x 180 days = \$ 47,264.40 x 2 students = \$94,528.80

T.T. 2054187 MD A.O. 2007843 MD

Resolution No. A-28

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Gateway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gateway School for a total cost not to exceed \$156,798.60 during the 2015-2016 school year.

July 6, 2015 – June 30, 2016 (ESY 30 days/ RSY 180 days)

\$288.38 per diem x 210 days = \$60,559.80 x 2 students = \$121,119.60

1:1 Aide - \$169.90 per diem x 210 days = \$35,679.00

S.M. 2047922 MD C.T. 2039360 MD (1:1 aide)

Resolution No. A-29

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent speech provider as part of a mediation agreement; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Jill Hollander for speech therapy services for a total cost not to exceed \$11,280.00 during the 2015-2016 school year.

July 1, 2015 -June 30, 2016 \$120 per hour x 47 hours = \$5,640.00 x 2 students = \$ 11,280.00
M.B. 5208210 AUT A.S. 5202218 AUT

Resolution No. A-30

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent evaluations to identify and provide program recommendations for student with disabilities; and

WHEREAS, Mae J. Balaban & Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Mae J. Balaban & Associates at a total cost not to exceed \$3,125.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016
J.D. 2053545 AUT
Psychological Evaluation \$1,075.00
Educational Evaluation \$1,075.00
Speech & Language Evaluation \$975.00

Resolution No. A-31

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individual evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Morris-Union Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves payment to Morris-Union Jointure Commission for individual evaluation services at a total cost not to exceed \$665.00 for the 2015-2016 school year.

September 1, 2015-June 30, 2016

E.S. 2003169 AUT (1) Basic Transition Assessment

Resolution No. A-32

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Jersey Elk's Developmental Disabilities Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to North Jersey Elk's Developmental Disabilities Agency for a total cost not to exceed \$23,685.75 during the 2014-2015 school year

April 21, 2015-June 30, 2015

J.K. 2017419 MD \$312.63 per diem x 45 days = \$14,068.35

1:1 Aide \$213.72 per diem x 45 days = \$9,617.40

*Tuition agreement was received on 7/24/2015

Resolution No. A-33

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Pennsville School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Pennsville School District for a total cost not to exceed \$55,139.70 during the 2015-2016 school year.

July 6, 2015-June 30, 2016

R.K. 2029773 OHI

\$5,513.97 monthly x 10 monthly installments = \$55,139.70

Resolution No. A-34

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Reed Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Reed Academy for a total cost not to exceed \$89,100.00 during the 2015-2016 school year.

September 3, 2015-June 30, 2016

C.M. 5208296 AUT

\$495.00 per diem x 180 days = \$89,100.00

Resolution No. A-35

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation, and administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational instruction for students placed in residential treatment centers; and

WHEREAS, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into an agreement with State of New Jersey Department of Children and Families to provide reimbursement for Paterson student placed in Paterson Public Schools; as listed below for a total of \$13,609.39.

September 1, 2014-June 30, 2015

M.O. 5204253 N/C \$75.19 per diem x 181 days = \$13,609.39

This is an addendum to Annex (A) existing agreement #15DPRE approved on October 21, 2014 Resolution #A-35. See attached letter from the State of New Jersey Department of Children and Families.

*Notification from the State was received on 7/29/2015.

Resolution No. A-36

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Bergen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Windsor Bergen Academy for a total cost not to exceed \$354,148.17 during the 2015-2016 school year.

July 1, 2015-June 30, 2016 ESY 30 days/RSY 183 days

\$276.15 per diem x 213 days = \$58,819.95 x 3 students = \$176,459.85

\$276.15 per diem x 183 days = \$50,535.45 x 2 students = \$101,070.90

\$276.15 per diem x 30 days = \$8,284.50 x 6 students = \$49,707.00

1:1 aide \$126.34 per diem x 213 days = \$26,910.42

A.C. 2040571 ED	M.H. 2047109 OHI	J.S. 2052181 OHI (1:1 aide)	Z.A. 2063214 OHI
C.B. 2033677 ED	D.B. 2032302 ED	Y.Z. 5202819 ED	A.L. 2035427 OHI
K.P. 2034835 ED	J.J. 2053462 MD	F.C. 2047871 ED	

Resolution No. A-37

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve tuition agreements to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$99,112.80 during the 2015-2016 school year.

September 2, 2015-June 30, 2016 /RSY 183 DAYS

\$270.80 per diem x 183 days = \$49,556.40 X 2 students = \$99,112.80

J.M. 2026670 ED O.P. 2034655 ED

Resolution No. A-38

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 18
Total Cost: \$11,263.26

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Patricia Ratcliffe-Lee	NJASBO Workshops	September 10, 2015;	\$399.72
Accountant/Human Resources	Rockaway, NJ/Robbinsville, NJ	September 24, 2015; November 24, 2015; February 24, 2016; April 19, 2016; May 17, 2016	(registration & transportation)
Christine Breit	24 th Annual NJAAP School Health Conference 2015	October 14, 2015	\$150.00
Supervisor/FSCS	Somerset, NJ		(registration)
Daisy Ayala	NJ Association of School Business Officials Workshops	October 15, 2015; October 20, 2015;	\$400.00
Interim Business Administrator	Robbinsville, NJ	December 8, 2015; January 12, 2016; February 11, 2016, March 15, 2016	(registration)
Felisa Van Liew	NJPSA Convention	October 22-23, 2015	\$295.00
Principal/School 2	Long Branch, NJ		(registration)
Daisy Ayala	Association of School Business Officials International (ASBOINTL)	October 23-26, 2015	\$2,471.60
Interim Business Administrator	Grapeville, TX		(registration, transportation, lodging, meals)
Chrystal Cleaves	NJSBA Annual Workshop 2015	October 27-29, 2015	\$557.69
Board Member	Atlantic City, NJ		(registration, transportation, lodging, meals)
Jonathan Hodges	NJSBA Annual Workshop 2015	October 27-29, 2015	\$557.69
Board President	Atlantic City, NJ		(registration, transportation, lodging, meals)
Christopher Irving	NJSBA Annual Workshop 2015	October 27-29, 2015	\$557.07
Board Member	Atlantic City, NJ		(registration, transportation, lodging, meals)
Errol Kerr	NJSBA Annual Workshop 2015	October 27-29, 2015	\$558.31
Board Member	Atlantic City, NJ		(registration, transportation, lodging, meals)

Manuel Martinez, Jr. Board Member	NJSBA Annual Workshop 2015 Atlantic City, NJ	October 27-29, 2015	\$557.69 (registration, transportation, lodging, meals)
Lilisa Mimms Board Member	NJSBA Annual Workshop 2015 Atlantic City, NJ	October 27-29, 2015	\$558.31 (registration, transportation, lodging, meals)
Susana Peron Assistant Superintendent/ Academic Services & Special Programs	NJSBA Annual Workshop 2015 Atlantic City, NJ	October 27-29, 2015	\$555.83 (registration, transportation, lodging, meals)
Lisa Pollak General Counsel	NJSBA Annual Workshop 2015 Atlantic City, NJ	October 27-29, 2015	\$558.83 (registration, transportation, lodging, meals)
Flavio Rivera Board Member	NJSBA Annual Workshop 2015 Atlantic City, NJ	October 27-29, 2015	\$558.31 (registration, transportation, lodging, meals)
Eileen Shafer Deputy Superintendent	NJSBA Annual Workshop 2015 Atlantic City, NJ	October 27-29, 2015	\$555.83 (registration, transportation, lodging, meals)
Kenneth Simmons Board Vice President	NJSBA Annual Workshop 2015 Atlantic City, NJ	October 27-29, 2015	\$558.31 (registration, transportation, lodging, meals)
Corey Teague Board Member	NJSBA Annual Workshop 2015 Atlantic City, NJ	October 27-29, 2015	\$557.07 (registration, transportation, lodging, meals)
Virginia Galizia Principal/Alexander Hamilton Acad.	2015 ASCD Conference San Diego, CA	October 28 – November 3, 2015	\$856.00 (registration)

***For Ratification**

Resolution No. A-39

WHEREAS, the Department of Family & Community Engagement – Paterson Parent University Program is a Parent Education Program and is aligned with the “Brighter Futures” Strategic Plan Priority III – Goal 4 Parent Education Strategic Plan; and

WHEREAS, the Paterson Public Schools Department of Family & Community Engagement desires to partner with the Jumpstart Community Training Mentoring, Afterschool Homework Assistance & Wrap Around Services Program to provide afterschool family enrichment and training at various schools throughout the school district at No Cost to the district. Families that are not eligible for 4C’s funding will be assessed a co-pay. Co-pay amount will be set by and is payable to Jumpstart; and

WHEREAS, the Jumpstart Community Training Mentoring, Afterschool Program is made possible via the Jumpstart Community Training and Services, Inc. and funding through 4C's (for eligible families). The said program will operate for a period between September 17, 2015 to June 22, 2016, Monday through Friday, from 3:00 p.m. to 5:30 p.m.; and

WHEREAS, the Jumpstart Community Training Mentoring and Afterschool Program will be responsible for the custodial fee of \$39.00 per hour and the security fee of \$39.00 per hour for each school it is in throughout the district; and

WHEREAS, the Jumpstart Community Training Mentoring, Afterschool Homework Assistance & Wrap Around Services Program's mission is to increase student achievement and increase parent involvement. Their focus is to educate the Paterson Public School K-12 students. Their goal/proposed services include: Homework Assistance, Targeted Instruction, Enrichment in Math, Language Arts & Technology, and Enhance & Support District Initiatives and Academic Goals for 2015-2016. As a result, parents have an opportunity to strengthen their family and create greater academic outcomes for their children; and

NOW, THEREFORE, BE IT RESOLVED, that permission is granted to the Paterson Public Schools' Department of Family & Community Engagement to partner with the Jumpstart Community Training Mentoring, Afterschool Homework Assistance & Wrap Around Services Program via the Paterson Parent University Program.

It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution Nos. A-1 through A-39 be adopted.

Comm. Kerr: In the workshop I believe I did ask a question regarding the composition of New Jersey Superintendent's Study Council. I needed to know what this council is and who comprises the board.

Comm. Hodges: There was an email that was sent today.

Comm. Kerr: It did not address the question, sir. I didn't ask who was going to this meeting. I am asking who comprises the board. Who are the players here in this New Jersey Superintendent's Study Council? I need to know what the board looks like.

Dr. Evans: The Board?

Comm. Kerr: What's this?

Dr. Evans: It's an entity that school districts join for professional development and coaching. Dr. Osnato is the person who heads it. They meet with superintendents from across the state once a month and bring in speakers from the Department of Education. The Commissioner is a frequent speaker there and someone from the Governor's office or someone who's implementing a best practice across the state. Our district is a mentor. Then one of the amenities we get is coaching if we want someone to coach a high-level district office person or a principal. They do that as well. They have done that for a number of our district office assistant superintendents as they came in new or other staff. We can get you a list of the folk that are involved in the coaching. It's actually an organization that provides technical assistance and support primarily to senior leaders across the state.

Comm. Kerr: Does this group have any ties to the Department of Education?

Dr. Evans: No. It's run through Seton Hall.

Comm. Kerr: Is it mandated?

Dr. Evans: It is not mandated.

Comm. Kerr: Was this bid?

Dr. Evans: For organizations, depending on what they are, the bidding rules don't apply. According to our folk who do this in purchasing bidding is not necessary for this type of an arrangement.

Comm. Kerr: So this is just a decision that you made to engage this group?

Dr. Evans: When they meet once a month I may go. Three or four of our cabinet members may go and get professional development. They meet once a month except for July and perhaps August. The other months they do meet for typically three hours, 12:00 to about 3:00, and provide that professional development. Like I said, coaches are identified through that group and they come and provide coaching as well.

Comm. Kerr: They meet once a month?

Dr. Evans: Once a month.

Comm. Kerr: When they meet once a month, what does the agenda look like?

Dr. Evans: Typically we go in, we have lunch, and the program is introduced about 30 to 45 minutes after 12:00. A speaker will provide a lecture for an hour, hour and a half, or two hours, depending on the speaker, on a particular topic. Then the entire audience is engaged in discussion with the speaker around those topics.

Comm. Kerr: The reason I'm asking these questions is because this is \$66,000. I remember asking for chairs for School 19 and it was reported tonight that those filthy chairs are still at School 19. I am not sure if for \$66,000 once a month, it sounds like a rotary club to me. The district is getting value added for that expenditure. I'm just asking those questions because I cannot justify it when I know there are so many things happening in the district with kids going without their IEPs addressed. We have broken down chairs at School 19. We have issues too many to mention right now that are not addressed and we are here spending \$66,000 for something that I cannot really quantify the benefit to the district. That's it, Mr. President.

Comm. Hodges: Are there any other questions?

On roll call all members voted as follows:

Comm. Cleaves: Yes, but I abstain from anything having to do with my name.

Comm. Irving: I abstain from A-2 and from anything having to do with my name. Yes on everything else. (Abstain on anything pertaining to the Workforce Investment Board)

Comm. Kerr: I'm going to abstain from anything having to do with my name on A-38, no on A-2, and yes on the others.

Comm. Martinez: Yes, but I abstain from anything having to do with my name. (Abstain on anything dealing with the NJCDC)

Comm. Teague: I abstain from anything having to do with my name in A-38 and yes on everything else.

Comm. Hodges: I'll just point out that you only have to abstain from anything having to do with your name with regards to A-38, not necessarily the entire resolution. I'm abstaining on anything having to do with my name, Jumpstart, and the YMCA, and no to everything else.

The motion carried.

LEGAL COMMITTEE

Comm. Hodges: The legal chairman is not here tonight. I understand he's taken ill. I'll go ahead and submit B-1 through B-4.

Comm. Hodges reported that the Legal Committee met, reviewed and recommends approval for Resolution Nos. B-1 through B-4:

Resolution No. B-1

Whereas, the operation of public schools that are clean, safe, and aligned with 21st Century Learning Standards is Goal 4 of Priority 2 of the 2014-2019 Strategic Plan for the Paterson Public School District (the "District");

Whereas, the District is the lessee of certain real property located at 765 14th Street in Paterson, New Jersey pursuant to a Lease Agreement (the "Lease") between the District, as tenant, and St. Therese Roman Catholic Church, as landlord;

Whereas, the parties previously extended the term of the Lease until June 30, 2015; and

Whereas, the parties now agree to extend the Lease for an additional two-year period, until June 30, 2017, with no other change in Lease terms or conditions.

Now, Therefore, Be It Resolved That, the District approves this extension of its Lease Agreement with St. Therese Roman Catholic Church, for an additional two-year period from July 1, 2015 until June 30, 2017, at a monthly rate of \$20,732.83, for a total annual cost not to exceed \$248,793.96.

Resolution No. B-2

Whereas, the operation of public schools that are clean, safe, and aligned with 21st Century Learning Standards is Goal 4 of Priority 2 of the 2014-2019 Strategic Plan for the Paterson Public School District (the "District");

Whereas, the District is the lessee of certain real property located at 95 Sherman Street in Paterson, New Jersey pursuant to a Lease Agreement (the "Lease") between the District, as tenant, and St. Mary Help of Christians Roman Catholic Church, as landlord;

Whereas, the parties previously extended the term of the Lease until June 30, 2015; and

Whereas, the parties re-negotiating the terms and conditions of a Lease extension but agree to remain bound by the now expired Lease, until August 31, 2015.

Now, Therefore, Be It Resolved That, the District approves this temporary extension of the Lease Agreement with St. Mary Help of Christians Roman Catholic Church, from July 1, 2015 until August 31, 2015, at a monthly rental rate of \$41,877.00, for a total cost not to exceed \$83,754.00.

Resolution No. B-3

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying (HIB) of our students grades Pre-K thru 12, and

Whereas, a program has been developed to grade each public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR) (N.J.S.A. 18A:17-46). A guidance document has been developed to help school district staff fulfill their responsibilities under the Commissioner's program, and

Whereas, the ABR grade for each school will be determined primarily through a self-assessment of school's implementation of the ABR using the attached tool titled School Self-assessment for Determining Grades under the ABR (Self-Assessment) (Appendix A); and

Whereas, the Self-Assessment must be made available for public comment and approved by the district board of education, the chief school administrator will be required to certify the electronic submission of each school's Self-Assessment and Statement of Assurances (Appendix B). The school district's grade will be the average of the grades of each school in the district; and each school's grade must be posted on the District's and schools website.

Now, Therefore, Be It Resolved, that the Board of Education has reviewed the Self-Assessments for the 2014-2015 School year and that the public was given advance notice of the Self-Assessment and an opportunity to ask questions and provide input,

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. B-4

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

Whereas, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences

imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, the board is required to issue a written decision affirming, rejecting, or modifying the chief school administrator's decisions and recommendations at the regularly scheduled board meeting following its receipt of the report or following a hearing in executive session; and

Whereas, the parent of G.M. requested and was given a HIB hearing in executive session before the board on August 24th regarding the chief school administrator's findings, and

Now Therefore, Be It Resolved, that the Board of Education, after reviewing the chief school administrator's HIB report and conducting a HIB hearing with the parent of G.M., affirms the chief school administrator's decisions and recommendations regarding G.M. in accordance with the New Jersey Anti-Bullying Bill of Rights Act.

It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution Nos. B-1 through B-4 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met on September 10. Members present were Comm. Teague and myself. Excused absence was Comm. Rivera. Staff present was Ms. Ayala. Our meeting started at approximately 6:45 p.m. We reviewed and discussed the bills list and from that review there were a few questions that were asked regarding the specific items of expenditures as listed on the bills list, vendor #12882, purchase order #1602283, vendor #797084, purchase order #1601788, vendor #799444, purchase order #1601957, and vendor #788500, purchase order #1601960. All our questions that were posed to the business administrator were answered to our satisfaction. We then reviewed the status of the overtime budget and payments for school year 2015 through 2016. Mr. President, this is a new undertaking for the fiscal committee and it stems directly from discussion we had as a committee to be more proactive regarding our monitoring of the budget and also the overtime costs associated with specific areas of operation in the district. Our year-to-date figures, if the trend holds, would see a significant reduction in our costs for overtime payments. We were once again the recipient of a crash course presentation on the requisition process given by the B.A. This was necessary due to the issue of confirming orders, which we understood to be still a problem in the district. We take this matter very seriously because of its impact on our audit and by extension our QSAC scores. Presently there's a policy being prepared by the policy committee governing this matter. We urged them to have it done with much haste and present to the Board for a vote as early as possible. With nothing else to be discussed, adjournment was taken at approximately 7:30.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-22:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated September 16, 2015, beginning with vendor number 183 and ending with vendor number 799534, in the amount of

\$14,157,121.83; and beginning with check number 195063 and ending with check number 195125 that were approved on September 2, 2015; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of July 2015, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2014-2015 school year budget, for the month of July 2015, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of July 2015, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for July 2015 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending July 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of July 2015, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for July 2015 and acknowledges agreement with the July 2015 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending July 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

Introduction: The Paterson Public School District Scholarship Committee wishes to recognize a 2015 graduating high school senior who has attained academic excellence and disburse 2015 scholarship bank funds.

Whereas, the District Scholarship Committee met and reviewed students applications to determine eligibility for the scholarship as per the Board of Education Policy.

Whereas, the Paterson Public School District Committee wishes to congratulate the following individual from among all the 2015 high school graduates.

Whereas, the 2015 Paterson Public School District Scholarship recipient is: Ms. Trenice Brockington.

Whereas, in recognition of her accomplishments and to encourage this individual to continue to pursue academic excellence, if the above named individual provides proof of enrollment and registration at a college or university, she will be awarded a \$500 scholarship check payable to the individual listed above.

Therefore, Be It Resolved that the Paterson Public Schools District Board of Education approves disbursement of a \$500 scholarship check from the 2015 Paterson Public School Scholarship Bank Account.

Resolution No. C-6

Whereas, on June 17, 2015, Resolution A-69, the Board of Education approved the request to apply for funding from the New Jersey Department of Labor and Workforce Development to operate a New Jersey Youth Corps for the amount of \$462,085 for the 2015-2016 school year, and

Whereas, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for Continuing Funding for July 1, 2015 – June 30, 2016 school year, and

Whereas, the three goals for student achievement of Youth Program are as follows: to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college, or additional training by obtaining a HSE or state-issued high school diploma (80% of enrollees) to provide career counseling and employability skills instruction (85%) and to engage in meaningful community service activities (a minimum of 150 hours each) as measured by the Department of Labor's quarterly monitoring system, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the acceptance from the New Jersey Department of Labor and Workforce Development in the amount of \$462,085 is anticipated to be expended within the following categories:

1. Teacher Salaries	\$226,425	20.606.100.101.410.000.0000.002
2. Teacher Stipends	\$ 15,130	20.606.100.101.410.053.0000.002
3. Other Purchased Services	\$ 3,200	20.606.100.500.410.000.0000.002
4. General Supplies	\$ 4,550	20.606.100.610.410.000.0000.002
5. Other Objects	\$ 17,774	20.606.100.800.410.000.0000.002
6. Salaries of other Prof. Staff	\$ 34,747	20.606.200.104.410.000.0000.002
7. Other Salaries	\$ 59,400	20.606.200.110.410.000.0000.002
8. Employee Benefits	\$ 21,941	20.606.200.200.410.000.0000.002
9. Contracted Serv. Transportation	\$ 1,350	20.606.200.516.410.000.0000.002
10. Health Benefits	\$ 56,385	20.606.291.270.410.000.0000.002
11. Professional Ed. Services	\$ 13,353	20.606.200.320.410.000.0000.002
12. Staff Travel	\$ 440	20.606.200.580.410.000.0000.002
13. Other Objects	<u>\$ 7,390</u>	20.606.200.890.410.000.0000.002
	\$462.085	

Whereas, there are no matching fund requirements with this grant, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that the Paterson Public Schools accept a contract from the New Jersey Department of Labor and Workforce Development to operate a New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2015 through June 30, 2016 in the amount of \$462,085.

Resolution No. C-7

Whereas, on May 20, 2015, A-2, the Board of Education approved the request to apply to the New Jersey Department of Transportation's (NJDOT) competitive grant offering for the New Jersey Youth Corps (NJYC) to operate a New Jersey Youth Corps Urban Gateway Enhancement Program in the Summer/Fall 2015.

Whereas, the New Jersey Department of Transportation (NJDOT), Urban Gateway Enhancement Program approved Paterson Public school District's New Jersey Youth

Corps Application for Funding in the Amount of \$32,000 for the grant period Summer/Fall 2015.

Whereas, the NJDOT funds twelve statewide projects, targets summer/fall 2015 projects and seeks programs with established youth programs with the objective to enhance gateways in urban areas, to engage youth in meaningful activities and to complement New Jersey's ongoing urban initiatives.

Whereas, the three goals for student achievement of Youth Program are as follows: to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college, or additional training by obtaining a GED or state-issued high school diploma (80% of enrollees) to provide career counseling and employability skills instruction (85%) and to engage in meaningful community services activities (a minimum of 150 hours each) as measured by the Department of Labor's quarterly monitoring system, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the grant is anticipated to be expended in the following categories:

Teacher Stipends	\$13,600.00	20.620.100.101.410.053.0000.001
Student Stipends	\$15,680.00	20.620.100.800.410.000.0000.001
Employee Benefits	\$ 1,040.00	20.620.200.200.410.000.0000.001
General Supplies	\$ 1,360.00	20.620.100.610.410.000.0000.001
Other Purchase Serv.	<u>\$ 320.00</u>	20.620.200.590.410.000.0000.001
Total	\$32,000.00	

Whereas, there are no matching fund requirements with this grant, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that the Paterson Public Schools accept a contract from the New Jersey Department of Transportation to operate the New Jersey Youth Corps Program's Urban Gateway Enhancement Program at the Paterson Adult School for the project period of Summer/Fall 2015 in the amount of \$32,000.00.

Resolution No. C-8

Whereas, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels – expected growth by 20 percentage points for grades 3-11 by 2019; and

Whereas, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$212,354.00 to provide compensatory education services to Paterson students attending non-public schools in the City of Paterson; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$212,354.00 to provide compensatory education services for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 1, 2015 through June 30, 2016.

Resolution No. C-9

Whereas, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels – expected growth by 20 percentage points for grades 3-11 by 2019; and

Whereas, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$65,800.00 for transportation services to Paterson students attending non-public schools in the City of Paterson; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$65,800.00 for transportation services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July 1, 2015 through June 30, 2016.

Resolution No. C-10

Whereas, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels – expected growth by 20 percentage points for grades 3-11 by 2019; and

Whereas, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$48,314.00 to provide English as a Second Language services to Paterson students attending non-public schools in the City of Paterson; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$48,314.00 to provide English as a Second Language services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July 1, 2015 through June 30, 2016.

Resolution No. C-11

Whereas, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement; and

Whereas, the district is eligible for Nonpublic School Technology Initiative funding in the amount of \$9,646.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the skills, resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

Be It Resolved, that the Paterson Board of Education approve the acceptance of the Nonpublic School Technology Initiative program funding in the amount of \$9,646.00 to provide Paterson attending non-public schools with computers, educational software, distance learning, equipment and other technologies for the grant period of September 1, 2015 through June 30, 2016.

Resolution No. C-12

1) Whereas, the Paterson Public School District is in favor of developing and supporting all efforts to increase and enhance the Literacy skills of all its students and;

2) Whereas, Paterson Public School #10 has applied for and been awarded a Laura Bush Foundation Grant in the amount of \$7,000.00 for the purchase of books, periodicals and other materials to enhance the Library resources available to its student body;

3) Now Therefore Be It Resolved, that the Paterson Public School District approves the acceptance of the grant awarded to Paterson Public School #10 in the amount of \$7,000.00 to be used for the purchase of books, periodicals and other Library materials.

Resolution No. C-13

Whereas, Neville Williams, Supervisor of Purchasing possesses a qualified purchasing agent (QPA) certificate;

Whereas, the Governor, in consultation with the State Treasurer and pursuant to N.J.S.A. 18A:18A-3 (b), on July 1, 2015 has increased the bid threshold amount for school districts with purchasing agents who possess qualified agent certificates, from \$36,000 to \$40,000;

Now, Therefore Be It Resolved that the Paterson Public School District, pursuant to N.J.S.A. 18A:18A-3 (a) and N.J.A.C. 5:34-5.4, establishes and sets the bid threshold amount of \$40,000 for the board of education, and further authorizes Neville Williams to award contracts, in full accordance with N.J.S.A. 18A:18A-3 (a), for those purchases that do not exceed in the aggregate of the newly established bid threshold amount.

Resolution No. C-14

Recommendation/Resolution is to comply with purchasing laws for the disposal of surplus/obsolete property no longer needed for public use, pursuant to title 18A:18A-45, Sale of Public Property, during the 2015-2016 school year.

Whereas, The Director of School Safety has determined that the items listed below are no longer needed for public use due to their age and other factors and specifications were provide were provided to proceed with the public sale of the items; and

Whereas, Public School laws of the State of New Jersey permits the sale of surplus property no longer needed for public use through public sale: "if the estimated fair value of the property to be sold exceeds 15% of the bid threshold, it shall be sold at public sale to the highest bidder", pursuant to 18A:18A-45, and

Whereas, the aggregate amount exceeds 15% of the bid threshold; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services, and

Whereas, the Paterson Public School District encourages open public bidding for goods and services, and

Whereas, approving this resolution is in line with the Brighter Futures Strategic Plan for 2014-2019, Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

Now, Therefore, Be It Resolved by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, that the Department of Purchasing is hereby authorized to provide notice and hold a public sale of the following items, pursuant to 18A:18-45:

#	DESCRIPTION	CONDITION	DEPARTMENT
1	1999 Ford F800G Truck, Plate #MG36252, Miles 40,704, (VIN# 3FENF80CXXMA06089)	Poor	Food Service
2	2002 Dodge Ram 3500 Pick-Up, Plate #MG52304, Miles 55,651, (VIN #3B6KF26Z92M268493)	Out-of-Service	Facilities

Resolution No. C-15

Pursuant to PL 2015, Chapter 47 (see attached legislation) the Paterson Public School District intends to renew, award, or permit to expire the attached contracts previously awarded by the board of education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18 et.seq, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part200.

Resolution No. C-16

Approve an agreement with Conner Strong and Buckelew Companies, Inc. for the purchase of property/casualty insurance brokerage services.

Whereas, the Paterson Public School District (the "District") recognizes the need for obtaining the most competitive and responsive proposals for goods and/or services;

Whereas, by advertised public notice appearing in The Record and The Herald News on April 1, 2015, the District solicited proposals for Risk Management Services – Property and Casualty Insurance (RFP 401-16R), but all responsive proposals were later rejected pursuant to N.J.S.A. 18A:18A-22(d);

Whereas, the District thereafter appointed Conner Strong and Buckelew Companies, Inc. to serve as its broker of record for property/casualty insurance;

Whereas, Conner Strong and Buckelew Companies, Inc. is a reputable broker of property/casualty insurance who offered to obtain for and provide to the District competitive insurance quotes and policy terms for property/casualty insurance from multiple carriers;

Whereas, the District now wishes to purchase such brokerage services from Conner Strong and Buckelew Companies, Inc. pursuant to terms and conditions which are set forth in a written agreement;

Whereas, such contracts may be awarded without public advertising if the subject matter of the contract falls within one of the exceptions to advertising requirements enumerated in N.J.S.A. 18A:18A-5; and

Whereas, the purchase of insurance brokerage services is not commonly available in a competitive market and, therefore, is exempt from advertising requirements pursuant to N.J.S.A. 18A:18A-5a(10).

Now Therefore, Be It Resolved that the District approves the agreement with Conner Strong and Buckelew Companies, Inc., and authorizes all action necessary to effectuate it at a total cost not to exceed \$130,000.00 during the 2015-2016 school year.

Resolution No. C-17

Whereas, strengthening customer service orientation in schools and district offices is Goal 2, Priority 4 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District");

Whereas, the ExecuSearch Group is a full-service recruitment and temporary staffing firm that has offered to recruit and employ a qualified, licensed and competent registered school nurse to provide nursing services at School 28 pursuant to a written agreement;

Whereas, entering into this agreement will ensure that nursing services are available at School 28 during the District's Extended School Year program ("ESY"), for the period from 7/30/15 until 8/12/15 (10 compensable work days), for 4.5 hours per day (45 compensable hours); and

Whereas, the total cost of such services will not exceed two thousand twenty five dollars (\$2,025.00) during the 2015-2016 school year, at the hourly rate of \$45.00 for a certified school nurse or, when none is available, \$41.48 for a registered nurse.

Now, Therefore, Be It Resolved, that the District approves the agreement with ExecuSearch Group, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2015-2016 school year.

Resolution No. C-18

Resolution of Eastside High School, Paterson, NJ, County of Passaic, State of New Jersey, to partner with North Jersey Federal Credit Union (via their ATM vendor Cardtronics), to provide ATM Machine Services for the staff and students of Eastside High School.

Whereas, The Administration at Eastside High School has determined the need to install one (1) ATM Machine at Eastside High School located at 150 Park Avenue, Paterson, NJ. This came about in order to provide staff and students with a safe and secure location to receive money without leaving the school facility and;

Whereas, The deliver, installation and configuration of this ATM machine will be of no cost to the District, North Jersey Federal Credit Union (via their ATM vendor Cardtronics) will incur any and all costs of installation, programming and maintenance, and will be placed directly under surveillance cameras to ensure unfettered actions to the machine; and

Whereas, the contract amount will be below the quote threshold as there will be no cost to the district; and

Whereas, pursuant to 18A:18A-37(C), this agreement does not require public bidding, or competitive quotations; and

Therefore Be It Resolved, that the Paterson Public School District agrees to partner with North Jersey Federal Credit Union (via their ATM vendor Cardtronics) to provide an ATM machine along with its services to the staff, students, and community of Eastside High School.

Resolution No. C-19

Whereas, School Dude, a program dedicated to providing services and solutions built exclusively for educational institutions, will provide the Paterson Public School District with online tools that will help the District to improve the efficiency of its maintenance program, (Maintenance Direct), improve the overall conditions and function of all Facilities (PM Direct), Facilities use (FS Direct) and Utility/Energy Use (Utility Direct).

Terms of Service:

- Term: one year
- Automatic invoicing will occur at the end of each term
- Assistance is available online and through telephone support
- Technical support is available from 8 am to 6 pm Eastern Standard Time
- No sales tax or usage fees are included
- Daily tape backup of system, daily backup of data and 24/7 server monitoring is provided in a dedicated data center environment

Maintenance Essentials Pro	18,695.00
FS Direct	6,975.00
Utility Direct	5,800.00
Utility Bill Automation	3,500.00
Utility Bill Automation (one time set-up fee)	1,000.00
	<u>35,970.00</u>

Whereas, the awarding of this contract is in line with the “Bright Futures” Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st Century Learning Standards, now

Now Therefore Be It Resolved, that the Paterson Public School District approve the annual services of School Dude of Raleigh, NC, for the 2015/2016 fiscal year pursuant to the terms of a Professional Service Agreement, for the annual terms noted above at the rate of \$35,970.00 which includes annual fees for Maintenance Direct, PM Direct, FS Direct and Utility Direct.

Resolution No. C-20

Resolution is to comply with school district policies in the processing of obtaining approval of the School Safety, Emergency Management and Operations Plan.

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”; and

Whereas, The Paterson Public Schools has adopted the Superintendent Strategic Plan and all of its components including Priority II: safe, caring and orderly schools.

Whereas, pursuant to 18A:18A-5(b), contract may be entered into with any “municipality...” And it is exempt from bidding; and

Whereas, the procurement of services from a governmental agency is a bid exemption under 18A:18A-5(b); and

Whereas, pursuant to 18A:18A-5(b), the District has negotiated the procurement of police security services for selected schools throughout; and

Whereas, the total cost will not exceed the District Security Department Budget

Be It Resolved that the State District Superintendent supports the School Safety, Emergency Management and Operations Plan.

Therefore, Be It Resolved, the District awards a contract to the City of Paterson, 155 Market Street, Paterson, NJ 07505, that the Paterson Public Schools District as per agreement with the Paterson Police Union to cover selected schools for the school year of 2015-2016, commencing September 1, 2015 through June 30, 2016. Covering the academic school year at a cost of \$34.00 per hour and \$10.00 per hour administrative fee not to exceed \$330,660.00; effective with fiscal year of 2016-2017 the hourly rate will be \$35.00 per hour and administrative fee of \$10.00. The Kennedy High School Castle Credit Union Bank will be covered at a rate of \$45.00 per hour with a \$10 per hour administrative fee for the academic fiscal years of 2015-2016 and 2016-2017 not

to exceed \$21,780.00 for Kennedy High School Castle Credit Union Bank for fiscal year 2015-2016.

Be It Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

Account	Account Number	Amount
Professional Services	16-11-000-266-300-683-000-0000-000	\$352,440.00

Resolution No. C-21

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Project Manager for Human Capital Initiatives, RFP 405-16 for the 2015-2016 school year(s). Seven (7) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

Todea Consulting 4 Holly Ridge Court Bernardsville, NJ 07924
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Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 20, 2015. Sealed proposals were opened and read aloud on August 11, 2015 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 3: Increase accountability for performance; and

Whereas, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Office of the Superintendent, it is recommended that this contract be awarded for Project Manager for Human Capital Initiatives, RFP 405-16, to TODEA Consulting, based on 18A:18A-4.5 as follows:

Description	Price	Estimated # of Days
Daily Rate (per diem)	1,000.00	60 days

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that TODEA Consulting be awarded a contract for RFP 405-16 for the 2015-2016 school year(s) in the amount of not to exceed \$60,000.00 annually.

Resolution No. C-22

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to revise the resolution for Fire

Alarm Services District Wide, Bid PPS-211-16 (T&M), for the period of 2015-2016 and 2016-2017 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, On the Authorization of the Business Administrator formal public bids were solicited for Security Alarm Services District Wide, PPS 211-15 for the 2015-2016 & 2016-2017 school year(s). Bid notices were emailed/mailed to thirty (30) contractors, eight (8) responded; *and*

WHEREAS, the contract was awarded at the board meeting of June 17, 2015, item #C-28, with a “not to exceed” amount of \$500,000.00; and

WHEREAS, due to district budgetary constraints, the Facilities Department time and material account was reduced, making it necessary to cancel and reduce “not to exceed” amounts on several resolutions; and

WHEREAS, awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the “not to exceed” amounts for Fire Alarm Services District Wide, PPS-211-16, be awarded for \$400,000.00 annually, for the 2015-2016, 2016-2017 school Year(s) as follows:

CATEGORY C1:ALL FIRE PROTECTION EQUIP.	MONITORING	FIRE EXTINGUISHERS	PROGRAMMING
City Fire Equipment 733 Ridgedale Avenue East Hanover, NJ 07936 (Primary Vendor)	Alarm & Communications. 25 Ross Street Wharton, NJ 07885 (Primary Vendor)	City Fire Equipment 733 Ridgedale Avenue East Hanover, NJ 07936 (Primary Vendor)	City Fire Equipment 733 Ridgedale Avenue East Hanover, NJ 07936 (Section 3.1, Simplex Sys.)
Absolute Protective Systems 3 Kellogg Court Edison, NJ 08817 (Backup Vendor)	Protective Measures Sec. 305 Palmer Road Denville, NJ 07834 (Backup Vendor)	Protective Measures Sec. 305 Palmer Road Denville, NJ 07834 (Backup Vendor)	Vanwell Electronics 330 Essex St. Stirling, NJ 07980 (Section 3.2, 3.3, 3.4, 3.5, 3.6,3.7)

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. C-1 through C-22 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no, and Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, and Comm. Irving who abstained on anything pertaining to the Workforce Investment Board, and Comm. Martinez who abstained on anything dealing with the NJCDC, if necessary. The motion carried.

Comm. Hodges: Let me just say if the Board does not have an opportunity to review a resolution, don't waste your time bringing it up here again. I'm making that very clear, at least not during my tenure. I will pull it off the agenda. This last-minute thing is inappropriate and should not happen. I know Dr. Evans will discuss it with his staff because we can't be put in that position again. If I had caught it, it would not have happened tonight, but I'll move forward.

FACILITIES COMMITTEE

Comm. Hodges reported that the Facilities Committee met, reviewed and recommends approval for Resolution Nos. D-1 and D-2:

Resolution No. D-1

Recommendation/Resolution: is to comply with purchasing laws for to procure Removal of Trailers @ School #26, PPS-201-16 for the 2015-2016 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Executive Director of Facilities Department determined that the district has a need for Removal of Trailers @ School #26, PPS-201-16 during the 2015-2016 school year and provided the specifications for this formal public bid process; and

Whereas, ten (10) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), of which one (1) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 27, 2015. Sealed bids were opened and read aloud on August 6, 2015 at 10:00am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

Whereas, as per the attached bid summary, the Department of Facilities recommends that the bid for Removal of Trailers @ School #26, PPS-201-16 be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 school year(s) to the following vendor(s):

Goksu Construction, LLC 1 Meadowlands Plaza Suite 200 East Rutherford, NJ 07073
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Whereas, the awarding of this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II: "Create/maintain clean and safe schools that meet 21st century learning standards."

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Goksu Construction, LLC, of East Rutherford, NJ be awarded a contract as needed for Removal of Trailers @ School #26, PPS-201-16, for the 2015-2016 school year(s) in the amount of not to exceed \$33,600.00.

Resolution No. D-2

Resolution of Eastside High School, Paterson, NJ, County of Passaic, State of New Jersey, to partner with the Eastside High School Booster club along many concerned citizens of the City of Paterson in order to formally and officially honor 40 year veteran teacher and coach; Mr. Henry Baker Sr. by dedicating and naming the Eastside High School gymnasium floor "The Henry Baker Sr. Court".

Whereas, The Administration at Eastside High School has determined that the dedication and naming of the gymnasium floor is a well-deserved tribute to a man who has been an integral part of the rich history of Eastside High School located at 150 Park Avenue, Paterson, NJ. This request came about as hundreds of former athletes and current professionals that Mr. Baker has touched; requested to create this lifelong honor for a man who has had an everlasting impact of the lives of thousands of individuals who came under his tutelage over his historical 40 year career; and

Whereas, Mr. Henry Baker Sr. has dedicated his life as a teacher, coach and mentor at Eastside High School from the years of 1967-2007 and has made an internal commitment to make the world a better place than the one he inherited. Mr. Baker has been credited with helping to guide, cultivate, and mold some of our community's most successful citizens. Some of the same individuals are also amongst our schools most distinguished aggregation of alumni who are engrained and emblazoned in the halls of our school's highly impressive "Hall of Fame"; and

Whereas, Mr. Henry Baker Sr. a 2007 inductee into Eastside High School's distinguished Hall of Fame has led a life worthy of such a lifetime honor of naming our school's gymnasium floor after a man who spent an exorbitant amount of time in this very gymnasium cultivating the minds of current leaders in our school who still espouse the value system that encapsulates the level of structure and self-discipline taught by the iconic teacher and coach. This naming will serve as reminder for generations to come that the values of dedication and hard work can simply never ever be underestimated; and

Whereas, Mr. Henry Baker Sr. is and will always be an iconic figure for Eastside High School and all those who have had the privilege of experiencing his level of wisdom that he so freely shared with any and everybody who were smart enough to seek his wise counsel.

Therefore Be It Resolved, that the Paterson Public School District agrees to support staff, students, and community of Eastside High School by approving the naming of the gymnasium floor at Eastside High School located at 150 Park Avenue, Paterson, NJ after Mr. Henry Baker Sr. a 40 year veteran, teacher, coach, and mentor with the Paterson Public Schools with a prodigious record of excellence.

It was moved by Comm. Irving, seconded by Comm. Martinez that Resolution Nos. D-1 and D-2 be adopted.

Comm. Teague: About International, the numbers are kind of staggering. I was told that the building holds 528 students but there are 675 in that building. I'm just trying to see if there's any validity to that.

Dr. Evans: Mr. Morlino may have more information than I do, but the capacity of the building, if you don't take into consideration special programs, and they don't have many special programs there, as I recall, was somewhere between 650 and 700. The program capacity, if you add special programs with smaller classes, goes down. Mr. Morlino, do you have any more current information than what I just shared?

Mr. Morlino: The capacity, to my recollection, is in the 650 range. I don't know exactly off the top of my head.

Comm. Hodges: Do we have an adequate staff in terms of teachers to handle that large capacity?

Dr. Evans: Ms. Davis, how many faculty members between Garrett Morgan and International are we short, if any?

Ms. Elaine Davis: I have two requests from Garrett Morgan and one from International. The rest have been addressed.

Comm. Hodges: The size of Garrett Morgan increased by how many? 13? So you were short a teacher from last year?

Ms. Davis: They may have had a resignation. I'd have to go back.

Dr. Evans: The request could be because of a resignation.

Comm. Hodges: Okay. Are there any further questions regarding facilities?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

POLICY COMMITTEE

Comm. Hodges reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

Whereas, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

Whereas, the Policy Committee submitted policies to the Board for first reading, and

Whereas, a special public comment session was held at the September 2, 2015 meeting, now therefore

Be It Resolved, that the Board of Education approves the following policies for second reading and adoption:

2415.04 Title I – District-Wide Parental Involvement

Finally Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of the policies shall remain in full effect.

It was moved by Comm. Cleaves, seconded by Comm. Teague that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Martinez: The personnel committee met on Monday, September 1. We acknowledge review and comments on the personnel recommendations of the State District Superintendent for September 2015.

Comm. Martinez reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the September 16, 2015 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
1	To create pc#	School Secretary	Young Men's Academy	Justification: Position needed due to new school Funding Source 15000240105302
2	To create pc#	Program Office Assistant	Department of Family and Community Engagement	Justification: Position needed for part time community engagement tasks. Funding Source 20623200100765088
3	To create pc#	Kindergarten Dual Language Teacher	Edward W. Kilpatrick	Justification: Position is needed due to new program. Funding Source 15240100101033

POSITION CONTROL ABOLISH/CREATE (CONT.)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
4	To create 7 pc#'s	1)Teacher Grades 3-5 LAL/SS 2)Teacher Grades 3-5 Science 3)Teacher Grades 3-5 Math 4)Teacher Special Ed. Resource (5) Instructional Assistants Principal School Secretary	Young Men Academy	Justification: Instructional need due to new school Funding Source 15120100101302
5	To create 3 pc#'s	1) Reading Intervention Teacher 2) Math Intervention Teacher 3)Climate and Culture Teacher	Young Men Academy	Justification: Instructional need due to new school Funding Source 20231100101653

6	To create pc#	Teacher Mentor	School 6	Justification: Instructional need due to increased enrollment Funding Source 20455100101653
7	To create 3 pc#'s	1) Teacher of Grade 4 1) Teacher Drama or Dance 1) Teacher Art	New Fine and Performing Arts Choice School at School 24	Justification: Instructional need due to new program Funding Source 15120100101024

POSITION CONTROL ABOLISH/CREATE (CONT.)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
8	To create 3 pc#'s	1)Teacher Grade 3 G&T 1) Teacher Grade 4 G&T 1) Teacher Grades 6-8 SS G&T	Paterson Academy for Gifted and Talented	Justification: Instructional need due to increased enrollment Funding Source 15120100101028
9	To reclass pc# 746	From Teacher of Chemistry to Teacher Math and to recall Mervat Atalla for the position	ACT-JFK	Justification: Instructional need due to increased enrollment Funding Source 15140100101307
10	To reclass pc# 473	From Teacher of Life Skills to Teacher Social Studies	ACT-JFK	Justification: Instructional need due to increased enrollment Funding Source 15140100101307
11	To activate & reclass	Teacher of Social Studies	International HS	Justification: Instructional need due to IB/Accelerated Cohort Funding Source 15140100101
12	To activate and reclass pc#'s 38,340,733	(3) Teachers Special Ed. Autism	School 6	Justification: Instructional need due to increased enrollment Funding Source 15214100101006
13	To activate & reclass pc# 400 and 450	1)Teacher of Special Education BD 1)Teacher Military Science	ACT-JFK	Justification: Instructional need due to increased enrollment Funding Source 15140100101
14	To activate & reclass pc# 2616 and 1828	1 Guidance Counselor 1 School	Great Falls/Destiny Academy	Justification: Program need due to expansion of program Funding Source

		Secretary		15423218104- pc#2616 15423240105- pc# 1828
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POSITION CONTROL ABOLISH/CREATE (CONT.)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
15	To activate & reclass 710 and 718	1 Guidance Counselor 1 Teacher Special Ed Resource	SET-JFK	Justification: Instructional need due to increased enrollment Funding Source 15000218104- pc# 710 15213100101- pc# 718
16	To activate & reclass pc# 882 and 1067	1 Guidance Counselor 1 Teacher Special Ed. Res	BTMF-JFK	Justification: Instructional need due to increased enrollment Funding Source 150002181047- pc# 882 15213100101- pc# 1067
17	To activate & reclass pc# 538,588,598, 696	1 Guidance Counselor 1 Teacher Chemistry 1 Teacher Technology 1 Teacher Special Ed Resource	STEM-JFK	Justification: Instructional need due to increased enrollment Funding Source 15000218104- pc#538 15140100101- pc#588 15140100101- pc#598 15231100104- pc#696
18	To activate & reclass pc# 687,1131	1 Guidance Counselor 1 Teacher Special Ed Resource	CAHT-EHS	Justification: Instructional need due to increased enrollment Funding Source 15000218104- pc#687 15213100101- pc#1131
19	To activate & reclass pc# 2362	Teacher Grade 6 Social Studies	School 24	Justification: Instructional need due to increased enrollment Funding Source 15130100101024
20	To activate & reclass pc# 916	School Secretary	School 8	Justification: Instructional need due to increased enrollment Funding Source 15000240105008
21	To activate & reclass pc#'s 431, 1115	2 Teacher ESL/Bilingual Arabic	School 9	Justification: Instructional need due to increased enrollment Funding Source 15240100101009
22	To activate & reclass pc# 580	Teacher Bilingual/ESL	School 9	Justification: Instructional need due to increased enrollment Funding Source 15240100101011

POSITION CONTROL ABOLISH/CREATE (CONT.)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
23	To activate & reclass pc#'s 288, 4656	1 Teacher Grade 2 1 Teacher Special Education Resource	School 27	Justification: Instructional need due to increased enrollment Funding Source 1512010010127- pc#288 15213100101027- pc# 4656
24	To activate & reclass pc# 2474	Chief Custodian	Early Learning Center	Justification: Required position Funding Source 15000262100066
25	To activate & reclass pc# 1449	Teacher LLD	Urban Leadership Academy	Justification: Instructional need due to new classroom Funding Source 152041001010041
26	To activate & reclass pc#'s 22568, 2439	1 Teacher Music 1 Instructional Aide	Norman S. Weir	Justification: Instructional need due to increased enrollment Funding Source 15120000101-2268 15190100106075-2439
27	To activate & reclass pc#'s960, 938	1 Teacher Grades 6-8 LA 1 Teacher ESL	School 6	Justification: Instructional need due to increased enrollment Funding Source 15130100101006-960 15240100101006-938
28	To activate & reclass pc#'s 272, 638	1 Teacher Grades 6-8 LA 1 Teacher Kindergarten	School 26	Justification: Instructional need due to increased enrollment Funding Source 15130100101026-272 15110100101026-638
29	To activate & reclass pc# 164, 322	1 Teacher Grades 6-8 SS 1 Teacher Special Ed	School 2	Justification: Instructional need due to increased enrollment Funding Source 15130100101002-164 15214100101002-322
30	To activate & reclass pc# 262	Guidance Counselor	School 18	Justification: Instructional is needed due to enrollment Funding Source 15000218104018
31	To activate & reclass pc# 779	Teacher Grade 3	School 13	Justification: Instructional need due to increased enrollment Funding Source 15120100101013
32	To reclassify Pc# 84	Supervisor	Garrett Morgan Academy	Justification: Instructional need due to increased enrollment Funding Source 15000221102057

POSITION CONTROL ABOLISH/CREATE (CONT.)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
33	To reclassify pc#4977	From Administrative Secretary to Specialist	Department of Facilities	Justification: Title change due to department needs Funding Source 1100026110568
34	To reclassify pc# 922	From Assistant Supervisor to Payroll to Senior Coordinator Payroll/Pension	Department of Payroll	Justification: Title change due to department needs Funding Source 11000251100610
35	To deactivate pc#'s 9362,4275,9121,10121, 10164,10078,5474,9140, 7452,10125,10109,10102 9,10120,10137, 5474,9402		Department of Academic Services	Justification: Positions are no longer active within the district Funding Source 20231100101653

B. RESIGNATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Appelgren, Michael	Teacher	Roberto Clemente	7/1/15
2	Aviles, Natalie	Teacher	SOIT/EHS	8/1/15
3	Bethea, Penny	Teacher	School 4	6/30/15
4	Brammer, Elise	Teacher	STARS Academy	7/1/15
5	Brigg, Sharon	Teacher	Nurse	7/1/15
6	Cannon, Thomas	Teacher	GOPA/EHS	7/1/15
7	Chambers, Shavon	Teacher	School 21	7/1/15
8	Cirillo, Gino	Teacher	School 25	7/9/15
9	Cusmano, Giovanni	Teacher	Don Bosco	7/9/15
10	Franowicz, Meara	Teacher	Norman S. Weir	7/1/15
11	Gilbride, Mallorie	Teacher	School 13	7/1/15
12	Giusto, Roberta	Teacher	School 15	7/1/15
13	Goch, Courtney	Teacher	Rosa Parks HS	7/1/15
14	Grieco, Johnna	Teacher	Dale Ave	7/1/15
15	Hooyman, Bonnie	Teacher	School 10	7/1/15
16	Jenkins, Brandy	Teacher	School 4	7/1/154
17	Jerman, Erin	Teacher	International HS	7/9/15
18	Jimenez, Nicole	Teacher	School 19	7/1/15
19	Johnson, Aubrey	Assistant Superintendent	Superintendent's office	7/1/15
20	Kopic, Wanda	Supervisor of Language Arts	Chief Academic Officer	7/1/15
21	Leon, Sulay	Teacher	School 11	7/1/15
22	Lovett, James	Teacher	BTMF/JFK	7/1/15
23	MacDuffie, Jonathan	Teacher	YES Academy	7/1/15

24	Malloy, Jillian	Teacher	Norman S. Weir	7/1/15
25	Mayo, Alicia	Teacher	Alexander Hamilton Academy	7/1/15
26	McQueeney, Sean	Teacher	Don Bosco	7/1/15
27	Melton, Anyl	Teacher	Department of Early Childhood	7/1/15
28	Meyers, Cheryl	Teacher	Don Bosco	7/1/15
29	Mullen, Christine	Teacher	School 18	7/1/15
30	Oppenheim, Kelly	Teacher	School 5	9/1/15
31	Pardo, Karen	Teacher	School 25	7/1/15
32	Rimawi, Yusuf	Teacher	Alexander Hamilton Academy	7/1/15
33	Salgado, Thalia	Vice Principal	School 10	8/1/15
34	Sanchez-Medina, Gin	Teacher	ACT/JFK	8/1/15
35	Schwartz, Stephanie	Teacher	SOIT/EHS	9/1/15
36	Semeraro, Alicia	Teacher	Norman S. Weir	7/1/15
37	Sutera, Craig	Teacher	GOPA/EHS	7/1/15
38	Synder, Jennifer	Teacher	School 18	7/1/15

RESIGNATIONS (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
39	Teitelbaum, Beth	Teacher	Department of Early Childhood	7/1/15
40	Tencza, Michelle	Teacher	School 6	7/1/15
41	Ternova, Lauren	Vice Principal	School 15	7/13/15
42	Thompson, Everett	Principal	School 21	8/17/15
43	Trinidad, Jose	Teacher	New Roberto Clemente	6/11/15
44	Ware, Katherine	Teacher	School 2	7/1/15
45	Williams, Ericka	Teacher	School 18	7/1/15
46	Diaz, Zenaida	Administrative Liaison	Department of Transportation	6/19/15
47	McMillan, Gloria	District Security Officer	School 28	7/15/15
49	Molano, Loraine	Cafeteria Monitor	Early Learning Center	7/1/15
50	Parham, Joshua	Instructional Aide	School 21	6/30/15
51	Quispe, Raul	Instructional Aide	School 24	8/1/15
52	Burgos, Preyssi	Cafeteria Monitor	School 1	6/26/15

C. SUSPENSIONS

D. RETIREMENTS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Alexander, Marcia	Social Worker	SOIT/EHS	6/2/15- Deceased

2	Alvarado-Rey, Edna	Teacher	Roberto Clemente	7/1/15
3	Bria, Amelia	Guidance Counselor	Rosa Parks HS	7/1/15
4	Capozzi, Louis	Teacher	School 2	10/1/15
5	Donovan Johan	Teacher	School 15	7/1/15
6	Eid, Abdelhamid	Teacher	School 9	10/1/15
7	Guzman, Benito	Principal on Assignment	Department of Repairs and Maintenance	6/1/16
8	Hogans, Kelly	Teacher	90 Delaware Ave	10/1/15
9	Rothman, Jodie	Teacher	School 15	8/1/15
10	Ursetti, Thomas	Teacher	School 18	7/1/15
11	Vargas, Ruth	Teacher	Roberto Clemente	7/1/15
12	Weiss, Joannette	Teacher	International HS	7/1/15
13	Zannelli, Gerald	Teacher	ACT/JFK	7/1/15

RETIREMENTS (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
14	Bacote, Sylvia	Purchasing Specialist	Department of Purchasing	9/1/15
15	Doval, Fidelia	Instructional Aide	School 3	7/1/15
16	Lee, Milca	School Secretary	Panther Academy	2/1/15
17	Nealy, Sharon	Secretary	Chief Academic Officer	9/1/15
18	Sanderson, Charlotte	School Secretary	School 26	9/1/15
19	Tindal, Leroy	Instructional Aide	Great Falls Academy	10/1/15

E. TERMINATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Mercado, Yoely	Senior Specialist	Department of Student Attendance/Special Investigations	July 27, 2015
2	Torres, Nancy	Substitute Teacher	District	July 28, 2015
3	Bland, Juliun	Cafeteria Monitor	School 12	August 7, 2015

F. NON-RENEWAL

G-1. LEAVES OF ABSENCE

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Barden, Nigera	Teacher	International HS	9/1/15-11/25/15
2	Douglass, Christopher	Teacher	School 2	4/17/15-5/29/15
3	Eaton, Adina	Teacher	STARS Academy	9/1/15-11/25/15
4	Fanelli, Marc	Teacher	School 4	6/1/15-6/30/15
5	Festa, Gregg	Principal	Panther Academy	6/1/15-7/14/15
6	Garcia, Milqueya	Teacher	STEM/JFK	5/22/15-6/30/15
7	Gentiluomo, Melissa	Teacher	School 1	9/1/15-2/22/16
8	Gokcekus, Rumeysa	Teacher	School 2	9/1/15-11/30/15
9	Guy, David	Teacher	CATHS/EHS	6/23/15-6/30/15
10	James, Tricia	Teacher	JFKHS	6/25/15-1/3/16
11	Lavin, Stacy	Teacher	ACT/JFK	9/1/15-6/30/15
12	Lum, Erika	Asst Supt for Special Programs	Department of Special Service	1/1/15-12/31/15
13	Martinez, Taisha	Teacher	School 27	9/26/15-3/7/16
14	Martinez, Maria	Teacher	SOIT/EHS	10/31/15-5/1/16
15	McCaffrey, Amanda	Teacher	School 30	5/26/15-10/12/15
16	Merino, Eladia	Teacher	Department of Early Childhood	9/16/15-11/1/15
17	Musca, Nurcan	Teacher	School 19	10/19/15-12/23/15
18	Rodriguez, Maria	Teacher	GOPA/EHS	5/4/15-5/29/15
19	Rothman, Jodie	Teacher	School 15	5/15/15-6/30/15
20	Safwat, Yasser	Teacher	Rosa Parks HS	6/1/15-6/30/15
21	Serrano, Vanessa	Supervisor	John F. Kennedy HS Complex	10/1/15-11/30/15
22	Sosa, Jeannette	Teacher	CAHTS/EHS	5/18/15-6/3/15
23	Thompson, Carol	Teacher	School 5	5/28/15-6/1/15
24	Topalli, Rozeta	Teacher	School 25	9/16/15-10/27/15
25	Urgovitch, Mary	Supervisor of NCLB	Department of Funded Project	6/1/15-6/30/15
26	Valicenti, Joseph	Teacher	HARP Academy	6/23/15-6/30/15
27	Ventrice, Ashley	Teacher	School 9	5/26/15-6/12/15
28	Waldmann, Helena	Teacher	International HS	6/1/15-6/30/15
29	Zannelli, Gerald	Teacher	ACT/JFK	6/18/15-6/30/15
30	Bailey, Simone	Instructional Aide	School 1	6/22/15-6/30/15
31	Cox, Rosie	Instructional Aide	School 10	9/1/15-12/31/15
32	Dailey, Cecelia	Accountant	Department of Account payable	6/8/15-6/12/15
33	DeBautista, Zoraida	Cafeteria Monitor	School 13	5/11/15-6/30/15

LEAVES OF ABSENCE (CONT)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
34	Garcia, Ana	Home School Community Liaison	School 29	4/8/15-6/30/15
35	Hidalgo, Maria	Cafeteria Worker	Department of	10/1/15-11/30/15

			Food Services	
36	Schumann, Nancy	Coordinator of Payroll	Department of Payroll	5/19/15-5/29/15
37	Van Der Stad, Trudy	Secretary Administrative	Department Food Services	6/10/15-6/30/15

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Douglass, Christopher	Teacher	School 2	6/1/15
2	Farina, Rose Marie	Teacher	Dale Ave	6/1/15
3	Jermin, Erin	Teacher	International HS	6/1/15
4	Rodriguez, Maria	Teacher	GOPA/EHS	6/1/15
5	Sosa, Jeannette	Teacher	CAHTS/EHS	6/4/15
6	Thompson, Carol	Teacher	School 5	6/2/15
7	Ventrice, Ashley	Teacher	School 9	6/15/15
8	Velvin, Vernard	Personal Aide	School 20	6/1/15
9	Dailey, Cecelia	Accountant	Department of Account Payable	6/15/15
10	Faradin, Naadirah	Instructional Aide	School 1	6/6/15
11	Hardy, Laquisha	Instructional Aide	School 28	6/1/15
12	Medina, Samantha	Cafeteria Monitor	School 8	5/27/15
13	Schumann, Nancy	Coordinator of Payroll	Department of Payroll	6/1/15

H. APPOINTMENT

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Douglas, Shaun No change in salary Funding Source 2023110010165300000080	Teacher Mentor of Climate and Culture	Great Falls Academy	9/1/15	Justification: Appointment due to transfer
2	Spencer, Celena \$83,401/BMA30/Step 1 Funding Source 20231200102653	Supervisor ESL/Bilingual Instruction	School 29	8/3/15	Justification: Appointment due to transfer
3	Cuello, Gisela \$38,206/Step 10 Funding Source 20218200105705	Senior Specialist	Department of Early Childhood	8/10/15	Justification: New hire due to promotion
4	Bengtsson, Becky \$53,672/BA+30/Step 8 Funding Source 11000262107	Teacher Bil/ESL	School 30	9/1/15	Justification: Recall due to resignation
5	Montero, Natalia \$27,275/Step 1 Funding Source 20621200110410	Data Entry Operator	Adult School	8/24/15	Justification: New hire due to resignation
6	Ortiz, Aidin \$36,103/Step 8 Funding Source 11000211100865	Senior Specialist	Department of Attendance	7/28/15	Justification: Recall is due to termination
7	Hilbert, Tyeisha \$72,828+ monthly stipend \$500 Funding Source 15000240103012	Acting Vice Principal	School 12	8/1/15	Justification: Appointment due to transfer
8	Lee, Lonnell \$57,705/Step 10 Funding Source 1100026110680	Plumber	Department of Facilities	7/21/15	Justification: Appointment due to retirement

APPOINTMENT(CONT)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
9	Adam, Ingy \$50,900/BA/Step 1 Funding Source 11000262107	Leave Replacement Teacher Grade 4	School 30	9/1/15	Justification: Leave replacement teacher 9-1-15-12-1-15
10	Torres, Alejandro \$54,885/Step 9 Funding Source 11000261100680	Maintenance Worker	Department Facilities	7/20/15	Justification: New hire due to retirement
11	Choudhury, Farzana \$8.25 per hour Funding Source 60910310110310	Food Service Substitute	Department of Food Service	9/9/15	Justification: New hire due to Food Service substitute needs
12	Crescione, Linda Rate per diem \$700.00 Funding Source 11000230104704	Acting Assistant Superintendent	Superintendent Office	7/1/15	Justification: Appointment due to resignation 7/1/15-10/22/15
13	Davis, Elaine Rate per diem \$700.00 Funding Source 11000230104704	Interim Assistant Superintendent	Superintendent Office	7/1/15	Justification: Appointment due to transfer 7/1/15-6/30/16
14	Copp, William \$70,000 Funding Source 11000261100680	Preventative Maintenance and Technology	Department of Facilities	8/3/15	Justification: New position due to department needs
15	Hewitt, Makeida \$89,126/AMA/Step 10 Funding Source 15000240103021	Vice Principal	School 21	8/3/15	Justification: Appointment due to transfer
16	Urena-Falette, Idamis \$38,500 Funding Source 110002701606850	Administrative Transportation Liaison	Department of Transportation	7/1/15	Justification: New hire due to resignation
17	Acevedo, Edwyn \$83,901/AMA/Step 1 Funding Source 15000240103036	Vice Principal	Alexander Hamilton Academy	7/27/15	Justification: Appointment due to transfer

APPOINTMENT(CONT)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
18	Girardi, Michelle \$50,161/BA/Step 1 Funding Source 15120100101015	Teacher Grade 3	School 15	9/1/15	Justification: New hire due to transfer
19	Molina, Janeth \$40,000.00 Funding Source 11000251100607	Internal Auditor	Internal Audit	8/10/15	Justification: New hire due to resignation
20	Dubjel, Olinka \$50,161/MA/Step 1 Funding Source 15130100101005	Teacher Grade 6 Math	School 5	9/1/15	Justification: New hire due to transfer
21	Garcia, Marlene \$8,594 Funding Source 15000262107033	Lead Cafeteria Monitor	Edward W. Kilpatrick	9/1/15	Justification: New hire due to resignation
22	Peterson, Chanie \$140,128/CMA30/Step 12 Funding Source 15000240103021	Principal	School 21	8/17/15	Justification: Appointment due to resignation
23	Denard, Jasonn \$127,651/BMA/Step 12 Funding Source 15000240103302	Principal	Young Men's Academy	8/17/15	Justification: Appointment due to New School
24	Bascom, Gene \$64,155/MA/Step 12 Funding Source 15213100101064	Teacher Special Education Resource	CAHTS-Eastside	9/1/15	Justification: Recall due to resignation
25	Dennis, Nicole \$56,051/BA/Step 6 Funding Source 20218200176705	Master Teacher	Department of Early Childhood	9/11/15	Justification: New hire due to retirement

APPOINTMENT(CONT)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
26	Fasheh, Dina \$50,161/BA/Step 1 Funding Source 15120100101008	Teacher Grade 5	School 8	9/1/15	Justification: Recall due to resignation
27	Austin-Jones, Kimeko \$35,050/Step 7 Funding Source 11000218105871	Senior Specialist	Central Registration	8/31/15	Justification: Recall due to transfer
28	Garcia, Ramona \$97,452/CMA30/Step 3 Funding Source 15000240103015	Principal	School 15	8/17/15	Justification: Appointment due to resignation
29	Casale, Susan \$54,422/MA/Step 5 Funding Source 15130100101068	Teacher Grades 6-8	Don Bosco	9/1/15	Justification: Recall due to non-renewal
30	Roache, Evans \$56,625/MA/Step 10 Funding Source 15130100101012	Teacher Grades 6-8 Math	School 12	9/1/15	Justification: Recall due to transfer
31	Gallagher, Nicola \$50,461/BA/Step 2 Funding Source 15120100101027	Teacher Grade 1	School 27	9/1/15	Justification: Recall due to resignation
32	Wilson-Redmond, Deirdre \$50,511/BA+30/Step 1 Funding Source 15120100101302	Teacher Grades 3-5	Young Men's School	9/1/15	Justification: Recall for a new school.
33	Russo, Nicola \$50,161/MA/Step 1 Funding Source 15130100101007	Teacher Grades 6-8 LAL	School 7	9/1/15	Justification: Recall due to transfer
34	Barber, Frank \$50,161/BA/Step 1 Funding Source 15140100101055	Teacher English	International HS	9/1/15	Justification: Recall due to resignation
35	Hennessy, Michaela \$50,161/BA/ Step 1 Funding Source 15000221100075	Teacher Kindergarten	Norman S. Weir	9/1/15	Justification: Recall due to transfer

APPOINTMENT(CONT)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
36	Ameen, Alessandra \$50,761/BA/Step 3 Funding Source 15204100101025	Teacher Special Education	School 25	9/1/15	Justification: Recall due to resignation
37	Murray, Bernadette \$108,801/BMA30/Step 14 Funding Source 20231200102653	Supervisor of Special Education Site-Based	School 26	9/1/15	Justification: Appointment due to non-renew
38	Serrano, Vanessa \$87,601/BMA30/Step 3 Funding Source 150002211002305	Supervisor	SET-JFK	12/1/15	Justification: Appointment due to transfer

I. TRANSFER

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Liguori, Dana	Preschool Teacher	Dale Ave	Preschool Teacher	School 10	9/1/15
2	Brown, Bree	Preschool Teacher	Dale Ave	Preschool Teacher	School 15 Madison Ave K Center	9/1/15
3	Olcsvary, Daniel	Preschool Teacher	School 6	Preschool Teacher	Edward W. Kilpatrick	9/1/15
4	Grant, Mitchel	Preschool Teacher	School 6	Preschool Teacher	Edward W. Kilpatrick	9/1/15
5	Matus, James	Preschool Teacher	School 6	Preschool Teacher	Dale Ave	9/1/15
6	Rivero, Melissa	Preschool Teacher	School 6	Preschool Teacher	Dale Ave	9/1/15
7	Dominguez, Jennifer	Preschool Teacher	Edward W. Kilpatrick	Preschool Teacher	Dale Ave	9/1/15
8	Rosa, Liza	School Secretary	Great Falls Academy	School Secretary	School 12	8/3/15
9	Stamps, Monique	School Secretary	School 12	School Secretary	Young Men's Academy	8/3/15

TRANSFER (CONT)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
10	Pallero, Fiordaliza	School Secretary	School 30	School Secretary	School 18	8/3/15
11	Zaledzieski, Toni	Administrative Secretary	Central Registration	School Secretary	School 12	8/3/15
12	Cook, Latoya	School Secretary	JFK Ed. Complex	School Secretary	Don Bosco	8/3/15
13	Cavanna, Anthony	Interim Assistant Superintendent	Superintendent Office	Executive Director of Principal Evaluation and Coaching	Department of Academic Programs	7/1/15
14	Hernandez, Luis	Social Worker	School 24	Social Worker	Out –of – District-655	9/1/15
15	Colatarci, Paul	Custodial Worker B	School 12	Custodial Worker A	Early Learning Center	8/10/15
16	Adornoi, Gisela	Supervisor of English Language Development of Immigrant	Department of Funding	K-12 Site Based	School 11	8/3/15
17	Vancheri, Nicholas	Principal	School 7	Principal	STEM/JFK	7/1/15
18	Liz-Morell, Petra	Principal	School 1	Principal	Early Learning Center	7/1/15
19	Reyes, Olga	Principal	Early Learning Center	Principal	School 1	7/1/15
20	Calabria, Sebastian	Principal	Silk City Academy	Supervisor of Operation	School 4/School 12	7/20/15
21	Sumter, Stanley	Principal	Garrett Morgan Academy	Principal of Operations	School 6	7/20/15
22	Hoover, Nora	Principal	Adult School	Principal	Silk City Academy	7/1/15
23	Van Eck, Geraldine	Teacher Kindergarten	School 20	Teacher Special Education Resource	School 14	9/1/15
24	Guzman, Raul	Vice Principal	Don Bosco	Vice Principal	School 8	7/24/15

TRANSFER (CONT)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
25	Walker, Madelyn	Teacher Grade 5	School 4	Teacher Grade 4	School 19	9/1/15
26	Willis, Wynter	Intervention Grade 4	School 19	Teacher Grade 1	School 19	9/1/15
27	Gould, Yelena	Supervisor of Special Education	Department of Special Services	Teacher Special Education Resource	International HS	7/1/15
28	Cangialosi-Murphy, Jaime	Director of Human Resource Services	Department of Human Resource Services	Vice Principal	Great Falls Academy	8/1/15
29	Friday, Atondra	Vice Principal	School 21	Vice Principal	School 4	8/3/15
30	Munoz, Wendy	Supervisor	JFK-SET	Principal	Don Bosco Academy	7/15/15
31	Jones, Dashon	Teacher Physical Ed/Health	School 5 .6) AMS (4)	Teacher Physical Ed/Health	AMS (.4) and Young Men's Academy (.6)	9/1/15
32	Kellam, Quashinda	Teacher Special Ed.	School 12	Teacher Special Ed.	Young Men's Academy	9/1/15
33	Ferrone, Katarzyn	Preschool Intervention and Referral Specialist	Department of Early Childhood	Master Teacher	Department of Early Childhood	9/1/15
34	Harris, Carmela	Teacher Intervention	School 28	Teacher Reading Intervention	Young Men's Academy	9/1/15
35	Guerrero, Yudelky	School Secretary	Information Tech-Eastside	School Secretary	STARS Academy	7/1/15
36	Pagan, Loida	School Secretary	CAHTS-Eastside	School Secretary	YES Academy	8/3/15
37	Pujols, Yoany	School Secretary	Dale Ave	Registrar	Central Registration	8/3/15
38	Bonilla, Evette	School Secretary	Don Bosco Tech	School Secretary	Dale Ave	8/3/15
39	McCombs-Re'Voal, Sharon	School Secretary	Destiny	Senior Specialist	Student Attendance	9/1/15
40	Griffin, Monica	School Secretary	BTMF-JFK	Senior Specialist	Department Academic Officer	7/1/15

TRANSFER (CONT)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
41	Canales, Ruth	School Secretary	Adult School	School Secretary	HARP Academy	7/1/15
42	Cedeno, Mariel	Administrative Secretary	Department Professional Development	Administrative Secretary	Department of Early Childhood	7/1/15
43	Washington, Sandra	Registrar	Destiny	Registrar	Central Registration	7/1/15
44	Diaz, Crescie	Registrar	Central Registration	School Secretary	Urban Leadership	8/3/15
45	Payne, Lilly	Administrative Secretary	650 Chief Academic Officer	Senior Specialist	650 Chief Academic Officer	7/1/15

J. DISTRICT/SCHOOL PROGRAM HIRING

	NAME	POSITION	LOCATION	DISCUSSION
1	Dias, Melaika	Certified Teacher	Department of Full Service Community Schools and Grant Procurement	Hire for: 21 CCLC Grant program Dates: 7/1/15-7/31/15 Rate of pay: \$34 per hour not to exceed \$26,486 for all teachers Funding Source 2A474100101815053
2	Acevedo Jr., Jose Anderson, Amani Belton, Nia Brown, Paris Burns Jr., Tasean Chacha, Mahmoud Dominguez, Stephan Harris, Katherine Howard-Pickett, Navon Lopez, Justin Pagan, Geovanie Powell, Mariah Rodriguez, Ligidolly Smith, Jizaih Tarakji, Abdulkader Valley, Christopher	New Jersey Youth Corps Student	Adult School	Hire for: Community Service Dates: 7/1/15-12/31/15 Rate of pay: Stipend \$746.00 each not to exceed \$15,680.00 Funding Source 20620200110410

DISTRICT/SCHOOL PROGRAM HIRING (CONT)

	NAME	POSITION	LOCATION	DISCUSSION
3	Grant, Martine	Teacher	BTMF-JFK	Hire for: Freshman Orientation Date: 8/26/15 Rate of pay: \$34.00 per hour not to exceed \$102.00 Funding Source 1615201100101306053
4	McClure, Vanessa	Teacher	BTMF-JFK	Hire for: Freshman Orientation Date: 8/26/15 Rate of pay: \$34.00 per hour not to exceed \$102.00 Funding Source 1615201100101306053
5	Brown, Diana	Teacher	BTMF-JFK	Hire for: Freshman Orientation Date: 8/26/15 Rate of pay: \$34.00 per hour not to exceed \$102.00 Funding Source 1615201100101306053

DISTRICT/SCHOOL PROGRAM HIRING (CONT)

	NAME	POSITION	LOCATION	DISCUSSION
6	Armstead, Khalil Castro, Jeffrey Cordero, Anthony Crespo Maria Echevarry, Leany Jacobs, Reginald Lightry, Qwadaysia Maldonado, Bianca Navarrete, Yeniles Perez, Luis Roberson, Quatima Saenz, Owen Thoren, Tashima Trotman, Debrah Washington, Knolaisha	New Jersey Youth Corps Student	Adult School	Hire for: Community Service Dates: 7/1/15-6/30/15 Rate of pay: Stipend \$800.00 each not to exceed \$12,000.00 Funding Source 20606200110410
7	Thumser, Cheryl	Guidance Counselor	Adult School	Hire for: 2015-2016 Continuation Program Dates: 9/1/15-6/30/15

				Rate of pay: \$34 per hour not to exceed \$11,016 Funding Source 13602218104410053
8	Foster, Raymond Martinez, Antonio	Truck Driver's	Central Storage	Hire for: Teacher of Year Date: 6/16/15 Rate of pay- Foster- \$29.48 per hour not to exceed 132.66 Martinez \$49.51 per hour not to exceed \$222.70 Funding Source 11000251105690051
9	DiAlva-Leon, Margie	Teacher	Early Learning Center	Hire for: Lunch Supervisor Dates: 9/2014-6/2015 Rate of pay: Stipend \$2,000.00 Funding Source 11120100101604056

DISTRICT/SCHOOL PROGRAM HIRING (CONT)

	NAME	POSITION	LOCATION	DISCUSSION
10	Williamson, Lecia	Teacher	HARP Academy	Hire for: Freshmen Summer Orientation Dates: 8/24/15-8/28/14 Rate of pay: \$34.00 per hour not to exceed \$680.00 Funding Source 1615421100101053
11	Clements, Michelle	Teacher	HARP Academy	Hire for: Freshmen Summer Orientation Dates: 8/24/15-8/28/14 Rate of pay: \$34.00 per hour not to exceed \$680.00 Funding Source 1615421100101053
12	Feltey, Tara	Preschool Teacher	School 1	Hire for: Breakfast Supervisor Dates: 2015-2016 school year Rate of pay: \$34.00 per hour not to exceed \$3,094.00.

				Funding Source 15421100100001061
13	Toomey, Christopher	Teacher	HARP Academy	Hire for: Freshmen Summer Orientation Dates: 8/24/15-8/28/14 Rate of pay: \$34.00 per hour not to exceed \$680.00 Funding Source 1615421100101053
14	Todhe, Meri	Teacher	HARP Academy	Hire for: Freshmen Summer Orientation Dates: 8/24/15-8/28/14 Rate of pay: \$34.00 per hour not to exceed \$680.00 Funding Source 1615421100101053

DISTRICT/SCHOOL PROGRAM HIRING (CONT)

	NAME	POSITION	LOCATION	DISCUSSION
15	Ligon, Sylvia Rivera, Maria Amorelli, Deanna Pallotta, Jennifer Powell, Donald Vitelli, Candace	Teachers	Culinary-EHS	Hire for: Eastside Freshmen Summer Orientation Dates: 8/25/15-8/26/14 Rate of pay: \$34.00 per hour not to exceed \$1224.00 for each Teacher Funding Source 1615000218104064053
16	Quince, Kelvin Larkin, Angela Markson, Peter Mathews, Ann	Teachers	Norman S. Weir	Hire for: Math and Jazz Program Dates: 2015-2016 school year Rate of pay: \$34 per our not to exceed \$11,170.00 Funding Source 15421100101075053
17	Bugg, Sharieff Wilson, Charles Hindi, Mohammad	Instructional Assistant	Norman S. Weir	Hire for: Assist with Handicapped students Dates: 2015-2016 school year Rate of pay: \$24 per our not to exceed \$16,380 Funding Source 1615421100106075

18	Sarwar, Jesmin	Instructional Assistant	Department of Early Childhood	Hire for: The New Jersey Cultural Mentoring Program Dates: 8/13 and 14 th 2015 Rate of pay: \$24 per hour not to exceed \$336.00 Funding Source 20218100106705053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT)

	NAME	POSITION	LOCATION	DISCUSSION
19	Van Hook, Nicole	Preschool Teacher	Department of Early Childhood	Hire for: The New Jersey Cultural Mentoring Program Dates: 8/13 and 14 th 2015 Rate of pay: \$34 per hour not to exceed \$476.00 Funding Source 20218100106705053
20	Johnson, Joy Veloz, Noreen Kochanec, Kimberly Alvarez, Lynda Baldwin, Kartina Lupo, Stefanie Dublin, Tiaheshia Ferrarella, Patricia Fortich, Kari Kilcommons, Mega Verrone, Anna Hernandez, Anel	Teachers Kindergarten	Department of Early Childhood	Hire for: Kindergarten Entry Assessment Training Dates: July, 2015 and August, 2015 Rate of pay: \$34.00 per hour not to exceed \$7,344.00 Funding Source 20218100101705053
21	Molina, Sari	Teacher	International HS	Hire for: School Treasurer Dates: 2015-2016 school year Rate of pay: Stipend \$6,387.00 not to exceed Funding Source 15401100100055053

DISTRICT/SCHOOL PROGRAM HIRING (CONT)

	NAME	POSITION	LOCATION	DISCUSSION
22	Moran, Veronica Nucci, Tina Greco, Rose Landira, Patrica Rubisi, Dian Messina, Marielle Perry, Amy Roan, Kenneth Tobass, Berta Hodges, Barbara Vargas, Luz Verano, Julio De ries, Hollyn Choudhury, Mahzzabeen Rivera-Carvalho, Maria Stern, Glenn Boyer, Raysa Lantigua, Mary	Teachers	Department of Bilingual/ESL	Hire for: Summer Training Dates: 8/20/15 Rate of pay; \$34.00 per hour not to exceed \$2,720 Funding Source 1611000221110805053
23	Cobb, Linda	Teacher	Adult School	Hire for: Work First New Jersey Program Grant Dates: 2015-2016 school year Rate of pay: \$34 per our not to exceed \$57,056.00 Funding Source 20605100101410
24	Benicaso, Helen Dahab, Thomas Deleon, Gwendolyn Denard, Jasonn Dimitrion, Debra Erismor, Claude Arnette-Hayes, Jenissa Lassister, Krystal Weeks, Randi	Teachers	School 6	Hire for: Overnight Field Trip Dates: (2) days June, 2015 Rate of pay: \$34 per hour not to exceed \$1,800.00. Funding Source 20455200100653053

DISTRICT/SCHOOL PROGRAM HIRING (CONT)

	NAME	POSITION	LOCATION	DISCUSSION
25	Rumley, Lori	Guidance Counselor	Paterson Academy	Hire for : Parent Workshops Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed

				\$340.00 Funding Source 1611421100101816053
26	McMahon, Michael Pender, Raymond	Teachers	Adult School	Hire for: New Jersey Youth Corps Program Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$97,674.00. Funding Source 20451100101410
27	Carranza, Vilma Cefalo, Caterina Fiorillo, Lucia Ortega, Eugenia Sadiku, Merdita Saleh, Randa Zoeller, Lorraine	Teachers	Adult School	Hire for: Integrated English Literacy and Civics Education Programs Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$398,386.00 Funding Source 20621100101410
28	Christmas, Dori Crenshaw, Erica Pender, Raymond Reilly, Kenneth Ronga, Susan	Teachers	Adult School	Hire for: New Jersey Youth Corps Program Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$226,424.00. Funding Source 20606100101410

DISTRICT/SCHOOL PROGRAM HIRING (CONT)

	NAME	POSITION	LOCATION	DISCUSSION
29	Persaud, Harold	Social Worker	Great Falls Academy	Hire for: High School Summer Program Dates: 7/6/15-7/31/15 Rate of pay: \$40 per hour not to exceed \$6,000 Funding Source 15422240103077053
30	Ford, William	Teacher Trainer	Eastside HS	Hire for: Athletic Trainer Dates: 7/1/15-7/31/15 Rate of pay: Stipend of \$3,917.00 Funding Source

K. MISCELLANEOUS

1. To compensate for Lauren Chavis Ferrer for class coverage in the amount \$100.00

Funding Source 15120100101002

2. To compensate Patricia DiPrima for class coverage in the amount \$662.50

Funding Source 15120100101002

3. To compensate Jean Carracio for class coverage in the amount \$50.00.

Funding Source 15204100101002

4. To correct the following Teacher Reading Intervention positions to Teacher Interventions positions. Pc# 9360 Laurinda Marino from Teacher Reading Intervention to Teacher Intervention

Pc# 9374 Denise Fatica from Teacher Reading Intervention to Teacher Intervention

Pc# 4275 on ptf 16-384 to inactivate from Teacher Reading Intervention to Teacher Intervention
no change in accounts

5. To compensate Jean Caraccio for class coverage in the amount \$312.50

Funding Source 15204100101002

6. To request for Lisa Rios-Otto to be funded through local funds as Acting Director of Bilingual/ESL/World Language. This position is from March 2, 2015 through June 30, 2015.

Funding Source 11000221102805

MISCELLANEOUS(CONT)

7. To renew the Lead/Cafeteria monitors for the 2015-2016 school year.

Last Name	First Name	Location
AKTER	NAJMA	002 SCHOOL # 2
AL NATUR	BASMA	025 SCHOOL # 25
ALCALA-CACERES	MARYERI	013 SCHOOL # 13
ALSTON	BERNICE	033 EDWARD KILPATRICK
AQUINO	RAFAELA J	021 SCHOOL # 21
ARROYO	DEANET	005 SCHOOL # 5
AYALA	MARIA	316 NEW ROBERTO CLEMENTE
BECHARA	YUDY	025 SCHOOL # 25
BONILLA	ELENIA	005 SCHOOL # 5
BOOKER	LOIS	021 SCHOOL # 21
BRIMLEY	JUANITA	025 SCHOOL # 25
BROWN	ELLA L	006 SCHOOL # 6/APA
BROWN	LENORA	007 SCHOOL # 7
BROWN	CAROL	010 SCHOOL # 10

BURGOS	PREYSSI	001 SCHOOL # 1
CAMPBELL	DOLORES	013 SCHOOL # 13
CHOWDHURY	AYESHA	004 DR. NAPIER SCHOOL # 4
CINTRON	CARMEN	024 SCHOOL # 24

MISCELLANEOUS(CONT)

Last Name	First Name	Location
COOPER	THEREASA	010 SCHOOL # 10
CRUZ	AURORA	002 SCHOOL # 2
DAVIS	EARL M	021 SCHOOL # 21
DE BAUTISTA	ZORAIDA	013 SCHOOL # 13
DE LEON	AFRICA	010 SCHOOL # 10
DELAHOZ	SONIA	024 SCHOOL # 24
DIAZ	AMIN	028 SCHOOL # 28
DIAZ	SIXTA	034 ROBERTO CLEMENTE SCHOOL
EVERETT	MAZONE	006 SCHOOL # 6/APA
FABOR	KASHENA	010 SCHOOL # 10
FENNELL	CLARENCE	013 SCHOOL # 13
FIGUEROA	MARIA D	001 SCHOOL # 1
FOGLE	ZYNA	010 SCHOOL # 10
FULMORE	SHEILA	033 EDWARD KILPATRICK
GARCIA	DOMINICA	018 SCHOOL # 18
GOMEZ	MARIA	010 SCHOOL # 10
GONZALES-CANEPA	OMAYRA	026 SCHOOL # 26
GRAVES	OMESSA	006 SCHOOL # 6/APA
GUILLEN	CARLITA	005 SCHOOL # 5
HOLMES	KAWANDA	006 SCHOOL # 6/APA
HOLMES BROWN	TONYA	028 SCHOOL # 28
IFILL	CURTIS	018 SCHOOL # 18
INGRAM	TAUHEEDAH	316 NEW ROBERTO CLEMENTE
JACOBS	YOLANDA	007 SCHOOL # 7
JOHNSON	DEMETRIA	006 SCHOOL # 6/APA
KING	TONESHA L	001 SCHOOL # 1
LATORRE	MYRIAM	034 ROBERTO CLEMENTE SCHOOL
LIAN	SUEELLEN	007 SCHOOL # 7
LIRANZO GARCIA	CARMEN A	002 SCHOOL # 2
LUSK	SHIRLEY A	025 SCHOOL # 25

MADIEDO	LYSETH	025 SCHOOL # 25
MALDONADO-CEPEDA	LUZ	020 SCHOOL # 20
MANZO	ZULEMA	024 SCHOOL # 24
MAYNARD	CYNTHIA A	013 SCHOOL # 13
MC CASKILL	JACQUELINE	021 SCHOOL # 21

MISCELLANEOUS(CONT)

MC FADDEN	JOHNNIE M	033 EDWARD KILPATRICK
Last Name	First Name	Location
MENDEZ	MARIA	316 NEW ROBERTO CLEMENTE
MERCEDES GARCIA	CLARA L	005 SCHOOL # 5
MILNER	VERONICA	026 SCHOOL # 26
MILTON	JOANN	004 DR. NAPIER SCHOOL # 4
MORRISON	SUSIE	007 SCHOOL # 7
MUNIZ	IBET	018 SCHOOL # 18
MUNOZ	GISSETTE	020 SCHOOL # 20
MURPHY	JANICE	018 SCHOOL # 18
MURSEL	SHENAJ	018 SCHOOL # 18
NATAL	BELKIS	024 SCHOOL # 24
NIEVES	LLAJAIRA	010 SCHOOL # 10
NIEVES	CARMEN	018 SCHOOL # 18
ORTIZ	MARIA	033 EDWARD KILPATRICK
PLAZA	ERICA	002 SCHOOL # 2
QUINONES	ROSEMARIE	024 SCHOOL # 24
REYES	MERCEDES	001 SCHOOL # 1
REYES	MARIA C	004 DR. NAPIER SCHOOL # 4
ROBINSON	MELONICE M	013 SCHOOL # 13
RODRIGUEZ	MARGARITA	013 SCHOOL # 13
RODRIGUEZ	MARITZA	018 SCHOOL # 18
ROJAS	ARELIS	316 NEW ROBERTO CLEMENTE
ROUSE	EQUAN	010 SCHOOL # 10
RUIZ	INOCENCIA	033 EDWARD KILPATRICK
SALAS	MARIA	316 NEW ROBERTO CLEMENTE
SANTIAGO	GLORIA	002 SCHOOL # 2
SANTIAGO	BRUNIILDA	018 SCHOOL # 18
SOLER	YARIDA	005 SCHOOL # 5

SPENCER	TAWANA	006 SCHOOL # 6/APA
STEPHENS	RANDY	028 SCHOOL # 28
SUAZO	ROSA ELVIRA	006 SCHOOL # 6/APA
TAMIMI	ALIA	025 SCHOOL # 25
TANN	RUBY L	021 SCHOOL # 21
TAPIA	EMILIA	316 NEW ROBERTO CLEMENTE
TAYLOR	ROBIN SHAKIRA	006 SCHOOL # 6/APA
TORRES	ANA R	001 SCHOOL # 1
TORRES	SARA	005 SCHOOL # 5
TORRES	ARLENE	316 NEW ROBERTO CLEMENTE
VILCHEZ	GLADYS	005 SCHOOL # 5
VILLAPLANA	IVONNE	025 SCHOOL # 25
VIZCAINO	ANA	316 NEW ROBERTO CLEMENTE
WEBB	PORVORRICE MARIE	020 SCHOOL # 20
WELLS	MARY MORRISON	021 SCHOOL # 21
WILLIAMS	TERRENCE	033 EDWARD KILPATRICK
WILSON	MARY	013 SCHOOL # 13
WOMACK	FRANCINE	002 SCHOOL # 2
WOMACK	PEGGY	020 SCHOOL # 20
WRIGHT	CELESTE	026 SCHOOL # 26

8. To recall and rescind the RIF notices for the following staff members:

Zizy Katat- (.5) International HS (.5) Information Tech

Eman Hijawi- ACT-JFK

9. To process payment for (2) employees for sick and vacation days due to retirement and resignation effective July 1, 2015 and July 15, 2015. Not to exceed \$45,403.05

Funding Source 11000291299690058

Bria Amelia- \$42,763.05

McMillan, Gloria- \$2,640.00

10. To process payment for (2) employees for sick and vacation due to retirements effective July 1, 2015. Not to exceed \$28,592.09 **Funding Source** 11000291299690058

11. To amend action # 16-175 to add Jenai Carroll as a ESY Home Instructor to provide services to students. **Funding Source** 11150100101655040

12. To amend action # 16-176 to increase the not to exceed amount from \$15,000 to \$20,000. **Funding Source** 11000216100705053.

13. To amend action #55 to appoint Mary Fierro as the Certified Teacher-Scheduler at International High School. From July-August, 2015 (not to exceed 4 weeks) at 1/200th of salary as per negotiated contract. **Funding Source** 15000218104055053

MISCELLANEOUS(CONT)

14. To amend action # 16-170 to add the following names of Guidance Counselors to work additional summer hours at JFK-STEM. Counselors will share 50 hours from August 1-August 31, 2015. Not to exceed \$1700.00 **Funding Source** 1615000218104304053

Frank Funicello

Patricia Carr

15. To amend PTF# 1376 to compensate eight additional PEA secretaries who are eligible to attend secretarial trainings during the 2014-2015 school year: Beverly Chestnut, Renae Watson, Aracelis Rodriguez, Gleny Pena, Schevalene Hamilton-Henry, Teresa Afonso, Lavinia Smith and Febeslinda Simmons. **Funding Source** 11000223105630053 Not to exceed \$24,000.00.

16. The Provisional Teacher Program requires that all Novice teachers working under a CE - Certificate or Eligibility or CEAS-Certificate of Eligibility with Advanced Standing be assigned a mentor while working this certificate.

Account:	Amount to be Paid	Mentor to be Paid:
2013-2014		
11.140.100.101.690.110	\$550.00	Angela Crocket-Coxen
11.130.100.101.690.110	\$550.00	Karen Pabst
11.140.100.101.690.110	\$550.00	Mei Chung
2014-2015		
11.120.100.101.690.110	\$550	Aida Irizarry
11.140.100.101.690.110	\$550	Turkan Sezen
11.120.100.101.690.110	\$550	Samira Kat
11.130.100.101.690.110	\$550	Helen Benicaso
11.130.100.101.690.110	366.66	Liliana Dougherty
11.140.100.101.690.110	\$550	Martine LaSassa
11.120.100.101.690.110	\$550	Maureen Errity
11.130.100.101.690.110	\$1,000	Alexandra Ortega
11.120.100.101.690.110	\$1,000	Brenda Armstrong
11.130.100.101.690.110	\$1,000	Maureen Errity
11.130.100.101.690.110	\$1,000	Maureen Errity
11.130.100.101.690.110	\$1,000	Irina Sanchez
11.130.100.101.690.110	\$550	Patricia Boatner
11.140.100.101.690.110	201.66	Ayanna Defreese
11.140.100.101.690.110	348.34	Tsahai London

11.120.100.101.690.110	\$550	Aida Irizarry
11.130.100.101.690.110	201.66	Anthony Bien-Aime
11.130.100.101.690.110	\$385	Pamela DiPrima
11.130.100.101.690.110	\$550	Anne Marie Mule

MISCELLANEOUS(CONT)

Account:	Amount to be Paid	Mentor to be Paid:
11.120.100.101.690.110	\$1,000	Magdalena Serafin
11.130.100.101.690.110	\$550	Millie Brooks
11.120.100.101.690.110	\$550	Alexandra Ortega
11.130.100.101.690.110	\$550	Nahed Badawy
11.130.100.101.690.110	\$550	Tracy Goglia
11.130.100.101.690.110	\$550	Daniel Ring
11.120.100.101.690.110	733.33	Gloria Wheeler
11.130.100.101.690.110	\$550	Michael Renn
11.120.100.101.690.110	\$550	Betsaida Morillo
11.120.100.101.690.110	\$550	Donna Actable
11.140.100.101.690.110	311.67	Diana Scimeca
11.140.100.101.690.110	238.33	Shenita Davis
11.130.100.101.690.110	\$1,000	Sue Bickoff
11.130.100.101.690.110	\$550	Vertica Ghee
11.140.100.101.690.110	\$1,000	Alexandra Reed
11.140.100.101.690.110	\$1,000	Marilyn Simon
11.140.100.101.690.110	\$550	Ivan Rosa

17. To pay Kenneth Sumter, Interim Supervisor of Technology pc#174, 1/200th of salary for the month of July and 1/200th of salary for the month of August \$500.00 monthly stipend should also be continued for July and August and into next year while he remains interim. Available funding will be utilized from pc# 3026. Not to exceed \$26,005.00 **Funding Source** 161100022210643

18. To pay one (1) employee for sick days due to retirement effective 8/1/15 as per contractual agreement. To pay (8) employees for sick and vacation days differential amount (Retired/resigned/reduction in force 7/1/15 not to exceed \$8,180.78
Funding Source 1100029199690058

Shepperson, Delores Mae- \$1,485.44
Johnson, Aubrey- \$537.90
Kelly, Loretta- \$791.93
Kelly, Priscilla- \$239.59
Kiel, Barbara- \$1,077.35
Londono, Miguel- \$2,012.37
Portelli, Lisa- \$627.97
Schumpp, Debra- \$323.43

Shayland, Eric- \$1,039.80

MISCELLANEOUS(CONT)

19. To amend ptf# 16-174R and add the following employee to the RIF list effective 7/1/15:
Bairis J. Galitz

20. To amend action #16-177 to correct the number of hours from 5 hours to 6 hours a day.
Not to exceed #2,880.00

21. To amend #16-179 to add Derek Oates as an SLLD Teacher for the ESY-School Age program and to add Jaden Pinkett as an IA and Mauricio Sandoval as a PA Mr. Oates replaced Ms. Yorkanis Francis who was not able to fulfill the position for the remaining of the program, and Ms. Jaden Pinkett and Mauricio Sandoval were needed due to shortage of staff. Not to exceed \$2,380

Funding Source #11422100106749053

22. To adjust the effective date of term of contract for the following (2) employees affected by the Reduction in Force from 7/1/15 to 7/17/15 - Anica Scott, Maria Perez

23. To approve non-accumulate days for Mr. Gregg Festa, under article VIII.d of the contract between the Paterson Public Schools and the Paterson Principals' Association from July 15, 2015 through September 14, 2015.

24. To process payment for 56 employees for sick and vacation days due to retirement, resignation, reduction in force, and non-renewals effective July 1, 2015. Not to exceed \$704,321.03

Funding Source 11000291299690058

FIRST NAME	LAST NAME	TITLE	STATUS	TOTAL	\$AMT
AFONSO	TERESA	SEC.	REDUCTION IN FORCE	4.5	\$570.20
AUSTIN-JONES	KIMEKO	S.SPEC.	REDUCTION IN FORCE	5	\$723.95
BROOKS	BARBARA	TCHR.	RETIREMENT	37.25	\$18,874.95
CARAMBOT	JEANETTE	REG.	REDUCTION IN FORCE	10	\$1,523.00
CEFALO	LUCIA	SEC.	DISABILITY RETIREMENT	30	\$6,291.90
CUELLO	GISELA	SEC.	REDUCTION IN FORCE	9	\$1,237.32
DIAZ	ZENaida	AD. LIA.	RESIGNATION	16	\$3,000.00
DOLAN	ROSEANN	TCHR.	RETIREMENT	29.5	\$15,000.00
ENCARNACION	MICHEL	SEC.	REDUCTION IN FORCE	12	\$1,384.68
FISCHER,	DELLA	SEC.	REDUCTION IN FORCE	6	\$782.88
FRAZIER,	FREDDIE	COORD.	REDUCTION IN FORCE	3.5	\$525.00
GAGLIARDO	FRANCES	TCHR	DISABILITY RETIREMENT	34.75	\$16,683.82

MISCELLANEOUS(CONT)

FIRST NAME	LAST NAME	TITLE	STATUS	TOTAL	\$AMT
HAMILTON-HENRY	SCHEVALENE	SEC.	REDUCTION IN FORCE	12	\$1,899.96
HASKINS	JANE	VIDEOGRAPHER	REDUCTION IN FORCE	17	\$2,786.30
HORST	ARTHUR	TCHR.	RETIREMENT	37.5	\$10,682.44
JOHNSON	AUBREY	ASS.SUP	RESIGNATION	48	\$27,157.92
KABBASH	GARY	TCHR.	RETIREMENT	82.35	\$41,728.50
KELLY	LORETTA	DIR.	RETIREMENT	35.25	\$18,610.59
KELLY	PRISCILLA	TCHR.	RETIREMENT	57.48	\$29,575.76
KIEL	BARBARA	TCHR.	RETIREMENT	16.86	\$8,502.64
KILPATRICK	RICHARD	B.A.	TERMINATION	10	\$7,002.70
KOLINSKY	JOSEPH	TCHR.	RETIREMENT	65.02	\$31,377.16
LONDONO	MIGUEL	TCHR.	RETIREMENT	39.72	\$20,126.63
MALDONADO	CHRISTINE	IA	RETIREMENT	48.75	\$11,732.18
MATESIC	DINO	TCHR.	RETIREMENT	14.75	\$7,081.62
MCCLAN	DIANA	SEC.	REDUCTION IN FORCE	5	\$572.00
MCGROTTY	CECILIA	SEC.	REDUCTION IN FORCE	10	\$1,725.40
MCNEILL	MARY	TCHR.	RETIREMENT	43.25	\$20,861.76
MORRIS	GERALDINE	DISTRICT SECURITY OFFICER	REDUCTION IN FORCE	20	\$4,282.20
ONIGBOGI	OLUMUYIWA	MAN.	NON-RENEWAL	6	\$2,189.10
ORTIZ	AIDIN	SPE.	REDUCTION IN FORCE	11	\$1,606.44
PENA	GLENY	SEC.	REDUCTION IN FORCE	5	\$572.00
POP	LOURDES PAMELA	TCHR.	RETIREMENT	30.25	\$14,977.83
POPADICS	KATHLEEN	TCHR.	RETIREMENT	40	\$19,901.27
PORTELLI	LISA	TCHR.	RETIREMENT	69.61	\$34,097.02
QUINCHIA	ANGELA	SEC.	REDUCTION IN FORCE	10	\$1,131.40
RHEIN	KATHLEEN	TCHR.	RETIREMENT	31.08	\$15,000.00
RODRIGUEZ	ARACELIS	SEC.	REDUCTION IN FORCE	2.5	\$279.68
SAVASTANO	JOSEPH	TCHR.	RETIREMENT	34.348	\$16,824.19
SCHUMPP	DEBRA	TCHR.	RETIREMENT	29.15	\$15,000.00

MISCELLANEOUS(CONT)

FIRST NAME	LAST NAME	TITLE	STATUS	TOTAL	\$AMT
SHAYLAND	ERIC	DISTRICT SECURITY OFFICER	REDUCTION IN FORCE	34	\$6,240.02
SHERATSKY	EDWARD	TCH.	RETIREMENT	83.11	\$42,763.05
SIMMONS	FEBESLINDA	SEC.	REDUCTION IN FORCE	5	\$559.45
SPEIGHTS	BETTY	SENIOR ACCOUNTANT	RETIREMENT	4.75	\$1,406.66
SPRAGGINS	BRENDA	TEACHER GRADE 5	RETIREMENT	30.29	\$15,000.00
STERNS	PRINCESS ALIA	SECRETARY ADMINISTRATIVE	REDUCTION IN FORCE	3	\$391.44
TENCZA	CLAUDETTE	TEACHER ESL	RETIREMENT	29.25	\$15,000.00
URSETTI	THOMAS	TEACHER SOCIAL WORKER	RETIREMENT	62.25	\$33,127.17
VARGAS	RUTH	TEACHER GRADE 2 BILINGUAL/ESL	RETIREMENT	40.5	\$19,895.80
VASSALLO	RONALD	TEACHER SPECIAL ED RESOURCE	RETIREMENT	13.5	\$6,581.79
VENTURO	ALEXANDER	TEACHER GUIDANCE COUNSELOR	RETIREMENT	65	\$33,379.29
WALTER	RICHARD	FIELD SUPPORT TECHNICIAN	RETIREMENT	1.75	\$589.28
WALTER	BARBARA	TCHR.	RETIREMENT	63	\$32,416.02
WATSON	WILMA	TEACHER GRADE 2	RETIREMENT	33	\$15,000.00
WEISS	JOANETTE	TEACHER GUIDANCE COUNSELOR	RETIREMENT	83	\$42,088.50
YOUNG	JUNE	TEACHER GRADE 6-8 LANG ARTS	RETIREMENT	12.25	\$6,000.17

MISCELLANEOUS(CONT)

25. To amend action # 16-90 for the Mandatory Elementary Summer School Program held at Schools: 2,5,7,8,9,12,15,18,20,21,24,25,27, and AHA. This amendment is to include Jamil Beach, Sean Gordan, and Diane Banner Bolchune there are no additional funds needed. They will replace 3 staff effective July 6- July 31, 2015. **Funding Account** 20231100101653053

26. To request for Amanda Nocella, Teacher Reading Specialist to be split funded at School 28 and (.4) at School 4. Effective September 1, 2015. **Funding Source** 20231100101653

27. To extend acting position for Marnie McKoy, Acting Chief Human Capital Officer and pay stipend of \$1,000.00 per month for the following periods: January 1, 2015 through March 31, 2015

April 1, 2015 through June 30, 2015, July 1, 2015 through September 30, 2015.

28. To change Celeste Ragland Teacher of Language Arts Grades 6-8 to Teacher of 5th Grade. Salary to be adjusted once evaluation scores are available.

L. SUBSTITUTE TEACHERS

J. SUBSTITUTE SECRETARIES

FIRST NAME	LAST NAME	EFFECTIVE DATE
Kimeko	Austin-Jones	7/28/15
Marcel	Javier	7/28/15
Libby	Ove	7/28/15

K. SUBSTITUTE FOOD WORKERS

INFORMATION ITEMS

16-A9. Approved retaining the law firm of Florio, Kenny, Raval, LLP, for current and emergent legal services, at the hourly rate of \$160.00 for all attorneys and \$80.00 for paralegals, for the 2015-2016 school year, at an amount not to exceed \$5,000.00.

It was moved by Comm. Cleaves, seconded by Comm. Irving that Resolution No. F-1 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes, that I acknowledge review and receipt of the personnel recommendations.

Comm. Irving: Yes.

Comm. Kerr: Yes, for receiving the information.

Comm. Martinez: Yes.

Comm. Teague: Yes.

Comm. Hodges: I don't vote on anything I have no say on. My answer is no.

The motion carried.

OTHER BUSINESS

Comm. Hodges: You have before you a resolution regarding the Hold Harmless provision. This was submitted by Highland Park Board of Education. They want to go to the next delegate assembly and request that the School Boards Association advocates on behalf of all the school boards that this current Hold Harmless resolution regarding charter schools be rescinded. For those who don't know, the Hold Harmless

regulation that was passed recently in this last legislative agenda would index a particular year. I don't know which year it is. If the number of your students drops below that year's total, the public schools would then pay to cover the amount of money that you've lost. If say a charter school lost 100 kids, then we would pick up the bill out of our budget to cover the cost of that loss to make them whole so they were held harmless. That's a law in the State of New Jersey. What tends to happen is one of the primary reasons why students leave a charter school is because of special education services that they can't provide. So those students come back to the district that then has to handle those services plus, under this law, pay the charter school for the loss of the child. They get paid for the numbers. In addition to that, they lose students because of behavior that they don't have the ability to handle. Those students then go back to the district and the district is forced to make those numbers whole. So what this district in Highland Park is doing is saying we want to go to the New Jersey School Boards Association and ask them to advocate against this new provision because it would certainly jeopardize our budget and a lot of other budgets too. They happen to be one who has a number of charter schools that they're concerned about as well and they want our support. That's all it is. They're asking for us to be able to go down to the delegate assembly and support them in this resolution. I sent this to you on September 1. Are there any concerns or questions regarding this resolution?

It was moved by Comm. Irving, seconded by Comm. Teague that the Resolution be adopted by the Board. On roll call all members voted as follows:

Comm. Cleaves: I abstain.

Comm. Irving: I abstain.

Comm. Kerr: Yes.

Comm. Martinez: I abstain.

Comm. Teague: Yes.

Comm. Hodges: Yes.

The motion carried.

It was moved by Comm. Cleaves, seconded by Comm. Irving that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:39 p.m.