

MINUTES OF THE PATERSON BOARD OF EDUCATION ORGANIZATION MEETING

January 6, 2016 – 6:50 p.m.
John F. Kennedy High School

Presiding: Dr. Donnie Evans, State District Superintendent

Present:

Ms. Eileen Shafer, Deputy Superintendent
Sidney Sayovitz, Esq., General Counsel

The Board took a recess at 6:55 p.m.

The Board reconvened the meeting at 7:00 p.m.

The Salute to the Flag and Posting of the Colors was led by the Eastside High School JROTC.

Ms. Shafer read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Organization Meeting
January 6, 2016 at 6:30 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

REPORT ON THE RESULTS OF THE BOARD ELECTION

Dr. Evans: Ms. Jones will now provide us a Report on the Results of the Board Election.

Ms. Jacqueline Jones: Thank you, Dr. Evans. Good evening to all. I'd like to thank and acknowledge the City Clerk, Sonia Gordon, and the staff of the Paterson City Clerk's office, the Passaic County Board of Elections, and all of our school principals who hosted the elections in their buildings. I'd also like to thank and acknowledge the district's facilities staff for overseeing the hookup of the voting polls in each of the

schools, our district security staff, and finally to the phenomenal staff of the State District Superintendent's office, #1 Cheryl Williams, who is top rate when it comes to making sure that all of the principals of the elections are in order, Tineish Crawley, Maria Parrilla, and two additional staff members, Juleka Kurury and Shakera Syeda. All of them ensured that we had a good School Board election event. To the residents of the Paterson community, to the members of the Paterson Board of Education, district staff, and employees, and to the State District Superintendent, Dr. Donnie Evans, it is my pleasure to officially announce the winning candidates for the available seats on the Paterson Board of Education.

<u>Candidates for the Three-Year Term</u>	<u>Vote Total</u>
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Oshin Castillo	2,695
Nakima Redmon	2,927

SWEARING IN CEREMONY OF NEW BOARD MEMBERS

Ms. Jones: For this evening's official swearing in, Dr. Donnie Evans, would you please come to the podium and proceed. A round of applause please for Dr. Evans!

Dr. Evans: At this time, I will ask Councilman Alex Mendez to join me at the podium for the swearing in of Oshin Castillo.

Councilman Alex Mendez: Good evening. First of all, it's a great pleasure for me to be here this evening. I just want to congratulate Oshin Castillo for the great and outstanding job and the great election. We believe in you and you are a rising star.

Present and sworn in by Councilman Alex Mendez was Oshin Castillo.

Dr. Evans: At this time, I will ask Assemblywoman Shavonda Sumter to join me at the podium for the swearing in of Nakima Redmon.

Assemblywoman Shavonda Sumter: Good evening everyone. To our Superintendent, Commissioners, elected officials, and our citizens, I hope that this day is recognized for the work that it takes to earn public office, the trust that the voters have placed in each of you and all of us standing here with you today to serve, that you use your words to incite power, to incite the good for our students, and for our professionals. As you take this oath of office today, please remember these words carefully because they do have meaning and you need to uphold them every step of the way.

Present and sworn in by Assemblywoman Shavonda Sumter was Nakima Redmon.

Ms. Jones: Thank you, Dr. Evans, Assemblywoman Shavonda Sumter, and Councilman Alex Mendez. At this time, I'm going to ask and invite members of the Board and our Deputy Superintendent to please come and congratulate our newly elected members of the Paterson Board of Education. Because they work so closely with these other administrators, I would also like to invite and ask members of the Superintendent's cabinet to also come and congratulate the newly elected members of the Paterson Board of Education. We welcome and we're especially thrilled to have former Board members here with us tonight, and members of the Paterson City Council to congratulate as well the newly elected Board members. Thank you.

ROLL CALL

Present:

Comm. Oshin Castillo
Comm. Chrystal Cleaves
Comm. Christopher Irving
Comm. Lilisa Mimms

Comm. Nakima Redmon
Comm. Flavio Rivera
Comm. Kenneth Simmons

Absent:

Comm. Jonathan Hodges

NOMINATIONS FOR PRESIDENT

Dr. Evans: At this time, I'll entertain nominations for President of the Board.

Comm. Cleaves: I'd like to nominate Christopher Irving for President.

Comm. Rivera: I second that.

On roll call all members voted in the affirmative on the nomination of Comm. Irving for President. The motion carried.

Comm. Irving: Let me take this opportunity right now to publicly thank my colleagues for your vote of confidence in me this evening. This situation is eerily familiar. I feel like I've been here before, but it's been a little while. I thank you all for your vote of confidence and please know that your electing me as President of this group is an endorsement of our ability to work together, to continue to chart this Board towards local control, and to ultimately ensure that we have the opportunity and the ability to help the children of this city get the best and most quality education they can.

NOMINATIONS FOR VICE PRESIDENT

Comm. Irving: At this time, I'll entertain a motion for the Vice President of the Board.

Comm. Simmons: I'd like to nominate Comm. Cleaves.

Comm. Castillo: I second that.

On roll call all members voted in the affirmative on the nomination of Comm. Cleaves for Vice President. The motion carried.

Comm. Cleaves: I would just like to say to my counterparts up here thank you for your vote of confidence in me. Like Comm. Irving, I know that all of us up here have the best interests of all of the students of the City of Paterson at heart and we will do a great job in making sure that they receive above and beyond what is due to them. To the Commissioners here, thank you.

Comm. Irving: At this point in time, I want to take a point of personal privilege, if the Board will indulge me. I want to address the situation that began our meeting. I feel it's necessary to do so before we continue. Let me make it very clear I'm speaking only for myself at this point in time. The cameras can be on and zoom in. I know Deacon Michael Henry. I know his work in this community. I certainly support his work and what he has done for individuals who are returning home and I believe and support his cause. I believe that the current law that is on the books disproportionately affects

individuals who have paid their penance to society and providing that they have done nothing criminal to the extent of harming someone else it disproportionately does not allow us the opportunity to give individuals a second chance to serve their community. With that said, I absolutely cannot support and will not support the level of interference and language that was used up here. I can't do that. I certainly encourage Deacon Henry to challenge the decision for him not to be appointed to this Board. He should challenge that legally. He should go through the legal routes to speak with the Department of Education and appeal to the Commissioner of Education. But the language used here is not indicative of what we need to be displaying to our children. There are members of our ROTC in the back who are our students looking at us as elders to lead and to be positive leaders in our community. I want to formally apologize to Dr. Evans on behalf of this collective body because that level of language or hostility should never occur in a public body. I have no words. I'm just absolutely sorry for what you just had to endure a second ago. To me it also takes away from the election and swearing in of two wonderful young women who are now serving on this Board. When I got here, there were only two women on this Board and our numbers dwindled. I'm so proud being the son of a wonderful strong woman to see four powerful women sitting on this Board representing our diverse community. That's absolutely important and I would never want the actions of one Board member to ever take away from the collective. Again, I absolutely support Deacon Henry's right to serve here. He was elected by the populace of this community. He was absolutely given the opportunity by the elected body to serve and to run and he won, but the law is written the way it is. He has the opportunity now to challenge it and I encourage him to do so. Again, I want to emphatically state in front of this body and the people sitting here that that display is not how we should do things. It's just not the way we should conduct ourselves as elected officials. I understand and I'm sure he's hurt and upset. He is ticked off and he has every right to be, but we also can't display ourselves in that manner. I absolutely apologize to my colleagues for having to endure that, but we will press forward and move forward as a collective unit in order to do so. I also want to apologize to the public and the people who are here who took the time out of your schedules to be a part of that. What you witnessed does not occur on this body. That is not the way we operate and we act. Again, I apologize to you. I also just want to take a very personal note before we get started and just thank all the members of the school district and the Board. For those who do not know, I had a loss in family on New Year's Day. My 21-year-old nephew passed away in a car accident and it has been the hardest week of my life. My nephew was about 11 years younger than me. You know households when folks have kids early. My nephew and I grew up as brothers more so than uncle and nephew and he was my little buddy. My family has been mourning his loss. He was in the navy. It's just sad and unfortunate. But I do want to thank every single person watching on TV who called, texted, or sent a Facebook message. My family appreciates your concern, prayers, and love. For those who have lost loved ones, especially young people, it is a feeling like no other. This young man was just at the beginning at his life. I want to say publicly to everyone on this Board who has called me or texted me thank you guys so much. It means the world. It certainly will not bring my nephew back, but it's also good to know that there are people even when I'm in Virginia still thinking and worrying about what's going on in my family. So I appreciate that.

READ AND DISCUSS NEW JERSEY SCHOOL BOARD MEMBER CODE OF ETHICS

Comm. Irving: There are some protocols for our new Board members that we have to go through in the reorganization meeting. I want to walk us through those protocols at this time. Every single Board member who is with us today has to sign the Code of Ethics that happens to be on your table in your packet. But we have to read it first. I'm going to ask each member to pull out the Code of Ethics for School Board Members.

We typically ask each Board member to take one section. Once we're done reading it, we'll take a 30-second pause for you all to sign the document and then give it to Cheryl. Then we'll move on.

Comm. Castillo:

1. *I will uphold and enforce all laws, rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures.*

Comm. Mimms:

2. *I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.*

Comm. Cleaves:

3. *I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.*

Comm. Irving:

4. *I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are well run.*

Comm. Redmon:

5. *I will recognize that authority rests with the board of education and will make no personal promises nor take any private action that may compromise the board.*

Comm. Rivera:

6. *I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.*

Comm. Simmons:

7. *I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its schools.*

Comm. Castillo:

8. *I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.*

Comm. Mimms:

9. *I will support and protect school personnel in proper performance of their duties.*

Comm. Cleaves:

10. *I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution.*

Comm. Irving: Thank you. At this point in time, I'm going to ask everyone to pull out their acknowledgment of receipt of the Code of Ethics. I'm going to ask you to take 30 seconds to sign them and Tineish and Cheryl will come along and collect them. It should be inside your packets.

SELECTION PROCESS FOR BOARD STANDING COMMITTEES

Comm. Irving: I'm also going to ask you all to pay attention to the packet that's on your desk, Selection Process for Board Standing Committees. We do not actually select the standing committees at this point in time. I'm going to ask you to look inside your packet and you'll see them there. I'm going to ask you to select three to four committees you're interested in serving on for the next calendar year and at the conclusion of the meeting today Tineish and Cheryl will collect them. Comm. Cleaves and I will talk probably tomorrow and we'll have it to all of you by Friday or Monday at the latest.

APPOINTMENT TO PASSAIC COUNTY SCHOOL BOARD AND NJSBA LEGISLATIVE DELEGATE AND ALTERNATE

Comm. Irving: (To be determined)

ADOPTIONS, APPOINTMENTS, AND DESIGNATIONS

Resolution No. 1

WHEREAS, the State district superintendent is required by legislation to meet with the board as frequently as necessary for the effective operation of the school district, and

WHEREAS, the Board of Education will meet on a monthly basis during the 2016-2017 school year, now therefore

BE IT RESOLVED, that the list of dates, times and locations for monthly Board of Education meetings of the Paterson Public School District for the 2016-2017 school year is hereby approved.

Resolution No. 2

BE IT RESOLVED, that in accordance with N.J.S.A. 18A:7A-42 the State District Superintendent of the Paterson Public School District in the County of Passaic, does hereby make the following designations for the 2016-2017 school year in accordance with annual reorganization:

Passaic County Educational
Services Commission: Dr. Donnie Evans
Board Secretary: Dr. Donnie Evans
Homeless Liaison: Cheryl Coy
Affirmative Action/Equity Officer: Luis Rojas
American Disabilities Act Officer: Luis Rojas
Section 504 Compliance Officer: Peter Affinito
Title IX Coordinator: Anna Adams

Asbestos Management Officer: Brenda Zemo
Safety & Health Officer: Brenda Zemo
Indoor Air Quality Officer: Brenda Zemo
Integrated Pest Management Coordinator: Steven Morlino
Right to Know Officer: Brenda Zemo
Chemical Hygiene Officer: Brenda Zemo
Asbestos Hazard Emergency Response Act (AHERA) Coordinator: Brenda Zemo
Custodian of Records: Lisa Pollak, Esq. Alternate: Boris Zaydel
Broker of Record: Connor Strong
Investment Officers: Daisy Ayala
Public Agency Compliance Officer (P.A.C.O.): Daisy Ayala
Auditor of Record: Lerch, Vinci & Higgins, LLP
Architects of Record: LAN Associates, EI Associates, Fletcher Thompson Architect,
CTS Group Architects
Substance Awareness Coordinator: Kathy Lepore
Issuing Officer for Working Papers: Nora Hoover

Resolution No. 3

Be It Resolved, that in accordance with N.J.S.A. 18A:7A-42 the State District Superintendent of the Paterson Public School District in the County of Passaic has appointed the following as school physicians, for the 2016-2017 school year, at the salary rate prescribed:

Yasir Alqaqaa	Mayuri Shah
Angelo Bellardini	Nalini Shah
Harleen Brar-Chaterjee	Apexa Shukla
Deelip Chaterjee	Roger Tengson
Herbert Cole	Lorelane Tindoc
Hisham Gadalla	Maria Turizio
Mercedes Lesesne-Ayodeji	Rav Viswanathan
John Niziol	Samir Zaina
Ramaswamy Parameswaran	
Craig Piper	

Resolution No. 4

WHEREAS, according to Title 18A:17-31 and -32 the Paterson Board of Education may retain the services of a custodian of school moneys who is an officer of the municipality and Fabiana Mello has been performing said services as the Treasurer of School Moneys; and

WHEREAS, the district is satisfied with Ms. Mello's services and wishes to continue them for the 2016-2017 fiscal year;

NOW, THEREFORE, BE IT RESOLVED, that Fabiana Mello be appointed as an employee of the Paterson Board of Education for the limited purpose of providing the services of Treasurer of School Moneys for the Paterson Board of Education for the period July 1, 2016, through June 30, 2017, at an annual salary of \$11,442.00, pending budget approval; and

BE IT FINALLY RESOLVED, that Fabiana Mello shall not exceed nineteen hours per week in the performance of his duties as the Treasurer of School Moneys and report directly to the Paterson Public School District Business Administrator.

Resolution No. 5

Whereas, the Paterson Public School District (the "District") has current and emergent legal needs for which it requires outside counsel; and

Whereas, the procurement of legal services from special counsel is exempt from advertising and bidding requirements under the "professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1); and

Whereas, the procurement of legal services from special counsel is in line with the Bright Futures Strategic plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus.

Now, Therefore, Be It Resolved that the following firms be appointed as Special Counsel for the District, pursuant to the terms of a Professional services Agreement, for the period July 1, 2016 through June 30, 2017:

The firm of Adams, Gutierrez & Lattiboudere, LLC, at a rate of \$160 per hour for all attorneys and \$90 per hour for paralegals;

The firm of GluckWalrath, LLP at a rate of \$160 per hour for all attorneys;

The firm of Lite, DePalma, Greenberg, LLC, at a rate of \$165 per hour for all attorneys and \$75 per hour for paralegals;

The firm of McManimon, Scotland & Baumann, LLC, at a rate of \$160 per hour for all attorneys;

The firm of Purcell, Mulcahy, Hawkins, Flanagan & Lawless, LLC, at a rate of \$160 per hour for all attorneys and \$80 per hour for paralegals;

The firm of Saggio, Harlan & Gonzalez at a rate of \$160 per hour for all attorneys and \$80 per hour for paralegals;

The firm of Riker, Danzig, Scherer, Hyland & Perretti, LLP, at a rate of \$165 per hour for all attorneys and \$80 per hour for paralegals;

The firm of Scarinci Hollenbeck, LLC, at a rate of \$160 per hour for all attorneys and \$75 per hour for paralegals;

The firm of Schenck, Price, Smith & King, LLP, at a rate of \$160 per hour for all attorneys and \$80 per hour for paralegals;

The firm of Adelson, Testan, Brundo, Novell & Jimenez, at a rate of \$150 per hour for all attorneys and \$90 per hour for paralegals;

The firm of DeYoe, Heissenbuttel & Buglione, LLC, at a rate of up to \$160.00 per hour for all attorneys and \$70 per hour for paralegals;

Apruzzese, McDermott, Mastro & Murphy, P.C. at the hourly rate of \$160.00 for all attorneys and \$80 for paralegals;

The firm of Nathaniel Davis, Esq., at a rate of \$160 per hour for all attorneys and \$75 per hour for paralegals;

Jane E. Salomon, Esq. at the hourly rate of \$160.00; and

Florio, Kenny, Raval, LLP at the hourly rate of \$160.00 for all attorneys and \$80 for all paralegals.

The foregoing contracts shall cover the areas of Real Estate, Bond Counsel, Public School Contracts, School Construction Litigation, General School Law, Employment Law, Commercial Law, Special Education Mediation/Due Process, Tenure, Discrimination/HIB, General Liability, Personal Injury, and Workers' Compensation and Appellate Litigation as applicable.

The firm of Robert Murray, LLC, at a rate of \$160 per hour.

The foregoing contract shall cover the areas of Labor Negotiations and PERC Arbitrations.

Be It Further Resolved that the District's General Counsel shall determine which cases shall be assigned to which firms in order to maintain continuity of representation and best serve the interests of the District.

NOT TO EXCEED \$800,000.00 ANNUALLY,
PENDING THE AVAILABILITY AND ALLOCATION OF ADEQUATE FUNDING UNDER
THE 2016-2017 BUDGET.

Resolution No. 6

WHEREAS, the Paterson Board of Education has been utilizing the firm of Strauss Esmay Associates for policy consultant services since April 2002, and

WHEREAS, Strauss Esmay's fee is below the bid limit for the 2016-2017 school year, and

WHEREAS, the district wishes the continuity of services provided by Strauss Esmay Associates, now therefore

BE IT RESOLVED, that Strauss Esmay Associates be appointed as the district's policy consultant to provide the Board of Education policy and regulation updates in compliance with State and Federal mandates, as well as ELAN*OnLine* and DISTRICT*Online* services for the 2016-2017 school year, at an amount not to exceed \$15,000.00.

Resolution No. 7

Purpose: This resolution is to comply with school district policies in the processing and obtaining of approval to utilize substitute teachers throughout the school District of Paterson, New Jersey.

Whereas. The Paterson Public School District has established as a priority to increase student achievement through effective academic programs, and

Whereas, the Paterson Public School District recognizes that the goal of increasing student achievement requires optimizing classroom instructional time through the use of qualified teaching staff, and

Whereas, the Paterson Public School District acknowledges that on occasion full time teaching staff will be absent from their assignment; and

Whereas, the Paterson Public School District recognizes the need for substitute teachers to provide continued instruction to students during times when certificated full time staff is absent from their assignment during the 2016-2017 school year; and

Whereas, the Paterson Public School District Superintendent supports substitute teachers working in the school district, and

Whereas, the Paterson Public School District employs approximately 800 substitute teachers annually and effectively uses approximately 500 substitute teacher per pay cycle, at a rate of \$110 per day, now therefore

Be It Resolved, that the Board of Education approves utilizing substitute teachers in the Paterson Public School District to provide instructional coverage to students during times when certificated full time staff is absent from their assignment, at a rate of \$110 per day.

It was moved by Comm. Cleaves, seconded by Comm. Simmons that reorganization meeting Resolution Nos. 1 through 7 be adopted. On roll call all members voted in the affirmative. The motion carried.

Resolution No. 8

Whereas, each member of the Board of Education shall possess the qualifications required by law and shall be bound by the provisions of the School Ethics Act in accordance with N.J.S.A. 18A:12-24.1, and

Whereas, the Board of Education is required on an annual basis to sign an acknowledgment that he/she received a copy, read and will become familiar with the Code of Ethics for School Board Members contained within N.J.S.A. 18A:12-21 et seq, now therefore

Be It Approved, that the Board of Education adopts the New Jersey School Board Member Code of Ethics to include that the School Ethics Act and Code of Ethics has been received and discussed; that the policies and procedures regarding training of district Board of Education members has been adopted in Bylaw 0144 Board Member Orientation and Training; and that each Board of Education member acknowledges receipt of the Code of Ethics for School Board members and has become familiar with the Code of Ethics for the 2016-2017 school year.

Resolution No. 9

WHEREAS, the Paterson Public School District is required to adopt, on a yearly basis, Rules, Regulations and Policies for the governance of the schools during the upcoming school year, now therefore

BE IT APPROVED, that the Board of Education adopts all Rules, Regulations and Policies not inconsistent with state laws and which were in force and effect during the preceding year, for the governance of the district; and, approval to amend and supplement district policies, including those policies establishing the district's own bylaws and operational procedures during the 2016-2017 school year.

Resolution No. 10

BE IT RESOLVED, that the Board of Education of the City of Paterson in accordance with Policy 0164 Conduct of Board Meetings, has adopted as its parliamentary authority *Robert's Rules of Order Newly Revised*, in its deliberations and acts in all cases in which it is not inconsistent with statutes of the State of New Jersey, rules of the State Board of Education, or the Paterson Board of Education bylaws for the 2016-2017 school year.

Resolution No. 11

WHEREAS, it is necessary to designate the official newspapers, on a yearly basis, to be used by the Paterson Public School District, now therefore

BE IT RESOLVED, that the Paterson Board of Education authorize the following newspapers be designated as the official newspapers to be used by the Paterson Public School District for publication of any district matters during the 2016-2017 school year:

El Diario
North Jersey Herald & News
The Record
The Star Ledger
El Especialito

Resolution No. 12

Whereas, New Jersey law requires each school district to adopt annually the curriculum and high school course approved for the schools of the district, and

Whereas, the attached list has been prepared indicating the kindergarten through 12 curricula and courses of study to be used in the Paterson Public Schools for the 2016-2017 school year, and

Therefore Be It Resolved, that the Paterson Public Schools approves the attached list of curricula and courses of study for use in the district's schools for the 2016-2017 school year or until such time as they may be modified and presented to the Board for review and approval.

Resolution No. 13

Whereas, each school district annually adopts textbooks and software approved for use within the schools of the district, and

Whereas, the attached list has been prepared indicating the textbooks, and software to be used in the Paterson Public Schools for the 2016-2017 school year, now therefore

Be It Resolved, that the Paterson Public Schools approves the attached list of textbooks for use and software for use in the district's schools or until such time as they may be modified and presented to the Board for review and approval.

Resolution No. 14

Whereas, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

Whereas, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2016-2017 school year.

Resolution No. 15

BE IT RESOLVED, in accordance with 6A:32-7.3 the Paterson Board of Education, upon the recommendation of the State District Superintendent of Schools, authorize the collection and maintenance of permitted pupil records for the 2016-2017 school year, as defined in Board Policy 8330 which are collected in order to promote the educational welfare of the pupil.

Resolution No. 16

WHEREAS, in accordance with ordinary business practices, many contracts to which the school district is a party require payment within 30-60 days of submission of invoice and voucher; and

WHEREAS, at certain times during the year, an extended period at time occurs between regularly scheduled Board of Education meetings; and

WHEREAS, such discrepancy between contracted payment schedules and the calendar of board meetings creates an untenable position for the district which exposes it to liability and may cause hardship for affected vendors; now therefore

BE IT RESOLVED, that in the event there exists an extended period of time between regularly scheduled Board action meetings, the Superintendent is authorized to approve any and all invoices (not in excess of \$100,000.00 individually) for payment, in accordance with Board policy 6470 (Payment of Claims), only in the event a special board meeting cannot be scheduled, when there exists a period of time exceeding thirty (30) calendar days between regularly scheduled board action meetings, during the 2016-2017 school year, and after consultation with the Board President; and

BE IT FURTHER RESOLVED, that a separate bills list with all claims that have been approved by the Superintendent will be presented to the Board at the next regularly scheduled Board meeting for ratification.

Resolution No. 17

WHEREAS, prompt submission of grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports relating to the grants is often time sensitive; and

WHEREAS, the district might lose an opportunity to apply for grants or file mandated reports in between board meetings; and

WHEREAS, it is in the district's best interest to submit grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports, to avoid losing an opportunity for receipt of the funding;

NOW, THEREFORE BE IT RESOLVED, that the State District Superintendent/Board Secretary and School Business Administrator are authorized to sign grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports between board meetings unless grant regulations specify to the contrary for the 2016-2017 school year; and

BE IT FURTHER RESOLVED, that all grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports relating to the grants will continue to be reviewed by the respective committees of the board and subsequently ratified by the board.

Resolution No. 18

Whereas, there is a requirement to establish bank accounts, on a yearly basis, for the fiscal operation of the Paterson Public School District, and now therefore,

Be It Resolved, that the Paterson Board of Education approves the list of bank accounts, to be established for the fiscal operation of the Paterson Public School District for the City of Paterson, in the depositories as listed herein and subject to the withdrawals in accordance with the name or names as set forth for the 2016-2017 school year and petty cash account, as attached hereto and made a part of the minutes.

Resolution No. 19

Be It Resolved, that the Board of Education of the City of Paterson authorize the State District Superintendent/Board Secretary and the School Business Administrator to implement the 2016-2017 budget pursuant to local and state policies and regulations; and

Be It Further Resolved, that the Board of Education authorizes the Uniform Minimum Chart of Accounts (July 1, 2015, edition) for New Jersey Public Schools for 2016-2017 school year.

Resolution No. 20

Whereas, the District is a State-Operated School District which has a need for architectural services; and

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., architectural services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

Whereas, the District used due diligence and seeking proposals on prior occasions and received responses from several architectural firms that resulted in the award of contracts to the below listed vendors; and

Whereas, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

Whereas, awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, priority 4 – “Efficient and Responsive Operations”, Goal 3 – “Increase responsibility for performance”; now

Therefore, Be It Resolved that the following firms be reappointed as Architectural Firms of Record for the District, pursuant to the terms of a Professional Services Agreement, for the period of July 1, 2015 through June 30, 2016:

LAN ASSOCIATES 445 GODWIN AVENUE MIDLAND PARK, NJ 07432	EL ASSOCIATES 8 Ridgedale Avenue Cedar Knolls, NJ 07927	FLETCHER THOMPSON ARCHITECTURE- ENGINEERING 27 SCHOOLHOUSE ROAD SOMERSET, NJ 08873	CTS Group Architect/Planners 17 Commerce Street Chatham, NJ 07928
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NOT TO EXCEED \$250,000.00

Resolution No. 21

The Paterson Public School District seeks to procure goods and services through the use of state contract vendors (18A:18A-10a) during the 2016-2017 school year, and

Whereas, the Paterson Public School District, pursuant to N.J.S.A. 18A:18A-10a and N.J.A.C. 5:34-7.29(c), may by resolution and without advertising for bids, purchase any goods or services under the State of New Jersey Cooperative Purchasing Program for any State contracts entered into on behalf of the State by the Division of Purchase and Property in the Department of Treasury; and

Whereas, the Paterson School District has the need on a timely basis to purchase goods or services utilizing State contracts; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Paterson Public School District intends to enter into contracts with the attached referenced State Contract vendors and additional state contract vendors as needed through this resolution and properly executed contracts, which shall be subject to all the conditions applicable to the current State contracts; now

Therefore Be It Resolved, the Paterson Public School District authorizes the Purchasing Department to purchase certain goods or services from those approved New Jersey State Contract Vendors on the attached list and others as needed for the 2016-2017 school year, from July 1, 2016 through June 30, 2017 pursuant to the vendor's state contract date, terms and conditions.

Resolution No. 22

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to enter into a cooperative pricing agreement with The Hunterdon County Educational Services

Commission hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials, services and supplies for their respective jurisdictions during the 2016-2017 school year:

Whereas, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Lead Agency, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost for membership; and

Whereas, this resolution shall be known and may be cited as The Hunterdon County Educational Services Commission Cooperative Pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, the Lead Agency (The Hunterdon County Educational Services Commission) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (Hunterdon County Educational Services Commission) for the purchase of work materials, services and supplies, as needed; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with Hunterdon County Educational Services Commission for the purchase of work materials, services and supplies for the 2016-2017 school year, as needed.

Resolution No. 23

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to enter into a cooperative pricing agreement with Keystone Purchasing Network hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions during the 2016-2017 school year:

Whereas, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, The Keystone Purchasing Network hereinafter referred to as the “lead agency”, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost; and

Whereas, this resolution shall be known and may be cited as Keystone Purchasing Network Coop resolution of the State Operated School District of the City of Paterson; and

Whereas, the Lead Agency (Keystone Purchasing Network) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (Keystone Purchasing Network) for the purchase of work materials and supplies, as needed; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with Keystone Purchasing Network for the purchase of work materials and supplies, for the 2016-2017 school year, as needed.

Resolution No. 24

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with The Middlesex Regional Educational Services Commission (MRESC) hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, The Middlesex Regional Educational Services Commission (MRESC) hereinafter referred to as the “lead agency”, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost; and

Whereas, this resolution shall be known and may be cited as The Middlesex Regional Educational Services Commission (MRESC) Cooperative Pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, the Lead Agency (The Middlesex Regional Educational Services Commission) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (The Middlesex Regional Educational Services Commission MRESC) for the purchase of work materials and supplies, as needed; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with The Middlesex Regional Educational Services Commission (MRESC) for the purchase of work materials and supplies, for the 2016-2017 school year, as needed.

Resolution No. 25

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with the Morris County Cooperative Council hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this resolution shall be known and may be cited as cooperative pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (Township of Randolph) for the purchase of work materials and supplies, as needed; and

Whereas, the Paterson Public Schools shall pay an annual fee of \$1,250.00 to join said Cooperative Pricing Agreement; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Lead Agency (Township of Randolph) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the Morris County Cooperative Council for the purchase of work materials and supplies, for the 2016-2017 school year, as needed.

Resolution No. 26

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to join the National Intergovernmental Purchasing Alliance Coop hereinafter referred to as the "lead agency", NATIONALIPA, for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this resolution shall be known and may be cited as cooperative pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

Whereas, the Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the National

Intergovernmental Purchasing Alliance Coop (NATIONALIPA) for the purchase of work materials and supplies, for the 2016-2017 school year, as needed.

Resolution No. 27

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to join the National Joint Powers Alliance Coop (NJPA) hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this resolution shall be known and may be cited as cooperative pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

Whereas, the Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the National Joint Powers Alliance (NJPA) for the purchase of work materials and supplies, for the 2016-2017 school year, as needed.

Resolution No. 28

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to join the Premier Educational Purchasing Program (PEPPM) hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this resolution shall be known and may be cited as cooperative pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

Whereas, the Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with PEPPM for the purchase of work materials and supplies, for the 2016-2017 school year, as needed.

Resolution No. 29

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to join The Cooperative Purchasing Network (TCPN) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this resolution shall be known and may be cited as cooperative pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

Whereas, the Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with TCPN for the purchase of work materials and supplies, for the 2016-2017 school year, as needed.

Resolution No. 30

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to join the U.S. Commodities Coop hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this resolution shall be known and may be cited as cooperative pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

Whereas, the Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the U.S. Commodities Coop for the purchase of work materials and supplies, for the 2016-2017 school year, as needed.

Resolution No. 31

Whereas, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

Whereas, the State District Superintendent has determined that the District is in need of specialized instructional placements and services for students with disabilities in accordance with their Individual Education Plan (IEP); and

Whereas, the public, private and residential schools represent that they are fully qualified to provide the services and will maintain all required licenses, approvals, and certifications; and

Now, Therefore, Be It Resolved, that the District enter into contracts to provide an appropriate educational program for students with disabilities at public, private or residential schools and include the related services of speech/language therapy, occupational therapy, physical therapy, nursing services, interpreters of the deaf, assistive technology, bedside instruction, and transportation for the 2016-2017 school year as per attached list.

Resolution No. 32

Whereas, Paterson Public Schools receives local taxes on an annual basis consistent with the district's approved budget; and

Whereas, Paterson Public Schools 2015-2016 budget includes \$38,955,956 in Fund 10 as the General Fund local tax levy and \$504,191 in Fund 40 as the Debt Service local tax levy; and

Whereas, the district requires that these funds are received on a periodic basis over the course of the 2015-2016 fiscal year; and

Whereas, the following requisition of taxes for the Fiscal Year 2015-2016 will be presented to the City of Paterson:

General Fund Tax Payments:

Due the fifth of every month for 11 months, July '15 through May '16:

\$3,246,329.00

Due June 5, 2016:

3,246,337.00

Total General Fund Local Taxes:

38,955,956.00

Debt Service fund Tax Payments:
Principal payment due October 5, 2015
\$420,903.00

Interest payment due October 5, 2015
45,853.00

Total Debt Service due October 5, 2015
466,756.00

Interest payment due April 5, 2016
\$37,435.00

Total Debt Service Fund Local Taxes:
\$504,191.00

Now, Therefore, Be It Resolved, that the Board of Education of the City of Paterson approve the Requisition of Taxes Schedule listed above for the Fiscal Year 2015-2016; and

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. 33

Whereas, Paterson Public Schools receives local taxes on an annual basis consistent with the district's approved budget; and

Whereas, Paterson Public Schools 2016-2017 budget includes \$38,955,956 in Fund 10 as the General Fund local tax levy and \$504,191 in Fund 40 as the Debt Service local tax levy; and

Whereas, the district requires that these funds are received on a periodic basis over the course of the 2016-2017 fiscal year; and

Whereas, the following requisition of taxes for the Fiscal Year 2016-2017 will be presented to the City of Paterson:

General Fund Tax Payments:
Due the fifth of every month for 11 months, July "15 through May "16:
\$3,246,329.00

Due June 5, 2016:
3,246,337.00

Total General Fund Local Taxes:
38,955,956.00

Debt Service fund Tax Payments:
Principal payment due October 5, 2015
\$420,903.00

Interest payment due October 5, 2015
45,853.00

Total Debt Service due October 5, 2015
466,756.00

Interest payment due April 5, 2016
\$37,435.00

Total Debt Service Fund Local Taxes:
\$504,191.00

Now, Therefore, Be It Resolved, that the Board of Education of the City of Paterson approve the Requisition of Taxes Schedule listed above for the Fiscal Year 2016-2017; and

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. 34

RESOLUTION FOR AND APPOINTING A QUALIFIED PURCHASING AGENT IN A BOARD OF EDUCATION OR OTHER ENTITY SUBJECT TO THE PROVISIONS OF N.J.S.A. 18A:18A-1:

Whereas, the Public School Contract law 18A:18A-3 permits a board of education the ability to increase and maintain their bid threshold up to \$40,000 and its quotation threshold to \$6,000; and

Whereas, N.J.S.A. 18A:18A-3a permits an increase in the bid threshold if a Qualified Purchasing Agent is appointed as well as granted the authorization to negotiate and award such contracts below the bid threshold; and

Whereas, N.J.A.C. 5:34-5 et seq. establishes the criteria for qualifying as a Qualified Purchasing Agent and issues certification after the successful completion of a State administered exam; and

Whereas, Mr. Neville Williams, Supervisor of Purchasing, possesses the designation of Qualified Purchasing Agent as issued by the Director of the Division of Local Government Services in accordance with N.J.A.C. 5:34-5 et seq.; and

Whereas, the Paterson Board of Education desires to continue the bid threshold as provided in N.J.S.A. 18A:18A-3; now

Therefore, Be It Resolved, that the governing body of the Paterson Board of Education, in the County of Passaic, in the State of New Jersey hereby continues its bid threshold of \$40,000.00 and its quotation threshold to \$6,000 for the 2015-2016 school year; and

Be It Further Resolved, that the State District Superintendent has appointed Mr. Neville Williams, Supervisor of Purchasing, as the Qualified Purchasing Agent to exercise the duties of a purchasing agent pursuant to N.J.S.A. 18A:18A-2b, with specific relevance to the authority, responsibility and accountability of the purchasing activity of the Board

of Education and to award contracts up to the bid threshold without public advertising pursuant to 18A:18A-3(a); and

Be It Further Resolved, that in accordance with N.J.A.C. 5:34-5.2, the Board of Education Secretary is hereby authorized and directed to forward a certified copy of this resolution and a copy of Mr. Williams certification to the Director of the Division of Local Government Services, and that this resolution takes effect with the signature of the State District Superintendent.

Resolution No. 35

RESOLUTION FOR AND APPOINTING A QUALIFIED PURCHASING AGENT IN A BOARD OF EDUCATION OR OTHER ENTITY SUBJECT TO THE PROVISIONS OF NJSA 18A:18A-1:

Whereas, the Public School Contract law 18A:18A-3 permits a board of education the ability to increase and maintain their bid threshold up to \$40,000 and its quotation threshold to \$6,000; and

Whereas, NJSA 18A:18A-3a permits an increase in the bid threshold if a Qualified Purchasing Agent is appointed as well as granted the authorization to negotiate and award such contracts below the bid threshold; and

Whereas, NJAC 5:34-5 et seq establishes the criteria for qualifying as a Qualified Purchasing Agent and issues certification after the successful completion of a State administered exam; and

Whereas, Mr. Neville Williams, Supervisor of Purchasing, possesses the designation of Qualified Purchasing Agent as issued by the Director of the Division of Local Government Services in accordance with NJAC 5:34-5 et seq.; and

Whereas, Paterson Board of Education desires to continue the bid threshold as provided in NJSA 18A:18A-3; now

Therefore, Be It Resolved, that the governing body of the Paterson Board of Education, in the County of Passaic, in the State of New Jersey continues its bid threshold of \$40,000.00 and its quotation threshold of \$6,000 for the 2016-2017 school year; and

Be It Further Resolved, that the State District Superintendent has appointed Mr. Neville Williams, Supervisor of Purchasing, as the Qualified Purchasing Agent to exercise the duties of a purchasing agent pursuant to NJSA 18A:18A-2b, with specific relevance to the authority, responsibility of the purchasing activity of the Board of Education; and

Be It Further Resolved, that in accordance with NJAC 5:34-5.2, the Board of Education secretary is hereby authorized and directed to forward a certified copy of this resolution and a copy of Mr. Williams certification to the Director of the Division of Local Government Services, and that this resolution takes effect with the signature of the State District Superintendent.

Resolution No. 36

Whereas, P.L. 2007, Chapter 53, approved March 15, 2007, requires that school district travel expenditures includes, but not limited to, all costs for transportation, meals, lodging, registration or conference fees to and for the travel event; and

Whereas, P.L. 2007, Chapter 53, requires school district travel expenditures to include costs for all required training and all travel authorized in existing school district employee contracts and school board policies including but not limited to professional development and other staff training, required training for new school board members and attendance at specific conference authorized in existing employee contracts; and

Whereas, P.L. 2007, Chapter 53, required a school district to establish annually, in the pre-budget year, a maximum travel expenditure amount for the budget year and also requires listing the maximum travel amount established for the pre-budget year and the travel amount spent to date; and

Whereas, the state-operated Paterson Public School District established a maximum travel expenditure amount of \$385,000 for the 2014-2015 fiscal year in its 2014-2015 budget of which \$136,458.78 has been expended as of February 1, 2015; and

Now Therefore Be It Resolved, that the state-operated Paterson Public School District established by resolution a maximum travel expenditure amount of \$415,000 for all funds including federal funds in the 2015-2016 fiscal year; and

Be It Further Resolved, that pursuant to the provisions of N.J.A.C. 6A:23A-7.3(b), an annual maximum amount per employee will not exceed \$1500 for regular business travel, only for which prior Board approval is not required, and

Be It Finally Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. 37

Whereas, P.L. 2007, Chapter 53, approved March 15, 2007, requires that school district travel expenditures includes, but not limited to, all costs for transportation, meals, lodging, registration or conference fees to and for the travel event; and

Whereas, P.L. 2007, Chapter 53, requires school district travel expenditures to include costs for all required training and all travel authorized in existing school district employee contracts and school board policies including but not limited to professional development and other staff training, required training for new school board members and attendance at specific conference authorized in existing employee contracts; and

Whereas, P.L. 2007, Chapter 53, required a school district to establish annually, in the pre-budget year, a maximum travel expenditure amount for the budget year and also requires listing the maximum travel amount established for the pre-budget year and the travel amount spent to date; and

Whereas, the state-operated Paterson Public School District established a maximum travel expenditure amount of \$385,000 for the 2015-2016 fiscal year in its 2015-2016 budget of which \$136,458.78 had been expended as of December 1, 2015; and

Now Therefore Be It Resolved, that the state-operated Paterson Public School District established by resolution a maximum travel expenditure amount of \$415,000 for all funds including federal funds in the 2016-2017 fiscal year; and

Be It Further Resolved, that pursuant to the provisions of NJAC 6A:23A-7.3(b), an annual maximum amount per employee will not exceed \$1500 for regular business travel, only for which prior Board approval is not required, and

Be It Finally Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. 38

Whereas, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 403b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s); and

Whereas, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

Whereas, employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

Whereas, The Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

Whereas, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271.X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

Be It Resolved, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies:

AXA Equitable Life Insurance Company
Lincoln Financial Group
Lincoln Investment Planning
Metropolitan Life Insurance Company
Sun America Mutual Funds
Transamerica Retirement Solutions
USAA Investment Management
Valic

Resolution No. 39

Whereas, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 457b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s); and

Whereas, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

Whereas, employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

Whereas, The Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

Whereas, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271.X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

Be It Resolved, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies:

AXA Equitable Life Insurance Company
Lincoln Investment Planning
Metropolitan Life Insurance Company
Transamerica Retirement Solutions
Valic

Resolution No. 40

Purpose: Resolution is to comply with school district policies, including Board Policy 5350 (Pupil Suicide Prevention), by obtaining approval of the Crisis Intervention Manual.

Whereas, approving the “Crisis Intervention Manual”, supports the Brighter Futures Strategic Plan 2015-2019 Priority II – Creating and Maintaining Healthy School Cultures, Goal 4 – Create/maintain clean and safe schools that meet 21st century learning standards;

Whereas, the Paterson Public School District recognizes the need for establishing, implementing and maintaining a Crisis Intervention Manual; and

Whereas, the Crisis Intervention Manual outlines procedures for Suicide Ideation and other crisis situations within the district;

Now, Therefore Be It Resolved, that the Paterson Public Schools approve the Crisis Intervention Manual for the 2016 school year.

Resolution No. 41

Introduction: the Comprehensive Maintenance Plan (CMP) supports the Brighter Futures Strategic Plan for Paterson Schools 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/Maintain clean and safe schools that meet 21st century learning standards.

Whereas, the Department of Education N.J.A.C. 6A:26-12.1 requires New Jersey School Districts to submit a three-year maintenance plan documenting “required” maintenance activities for each year of its public school facilities; and

Whereas, the required maintenance activities as listed in the attached CMP document for various school facilities of the Paterson Public Schools are consistent with these requirements; and

Whereas, all the past and planned activities are reasonable to keep school facilities open and safe for use or in their original conditions, and to keep their system warranties valid; and

Whereas, the total cost for the comprehensive maintenance plan for the 2015-2016 school year shall at a minimum be equal to the value of the gross building area multiplied by the current Area Cost Allowance per SF (\$143.00) which equals the building replacement value. The building replacement value is multiplied by 0.2% which is the minimum annual target expenditure and now therefore

Be It Resolved, that the Paterson Public School District hereby authorizes the School Business Administrator to submit the Comprehensive Maintenance Plan for the Paterson Public School District in compliance with the Department of Education requirements to the County Superintendent's Office.

Resolution No. 42

Purpose: Comply with the following:

Integrated Pest Management NJAC 7:30-13.1
Chemical Hygiene Program Title 29 Federal Regulation Part 1910.1450
Indoor Air Quality NJAC 12:00-10.1
Hazardous Communication Program NJAC 12:00-7 with amendments from Title 29 Federal Regulations Part 1910.1200
Exposure Control Plan Title 29 CFR 1910.1030

Whereas: Approving the Integrated Pest Management, Chemical Hygiene Program, Indoor Air Quality, Hazardous Communication Program, Exposure Control Plan is in line with the "Bright Futures Strategic Plan, 2014-2019, Priority II – Creating & Maintaining Healthy School Cultures Goal 4 – Create/Maintain clean and safe schools that meet 21st century learning standards; Priority IV, Efficient and Responsive Operations, Goal 1: Improve Internal & External Communication, Goal 2: Strengthen customer service orientation in schools and district offices and

Whereas: Paterson Public Schools will approve the revision summarized in each program: Integrated Pest Management, page 40, Chemical Hygiene Program, page 16, Indoor Air Quality, page 24, Hazardous Communication Program, page 25, Exposure Control Plan, page 39.

Therefore Be It Resolved: that the Paterson Public Schools accepts these revised versions of the following documents, Integrated Pest Management, Chemical Hygiene Program, Indoor Air Quality, Hazardous Communication Program, Exposure Control Plan, with the revision noted on the attached.

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. 43

WHEREAS, the Paterson Public School District supports and encourages programs and initiatives that promote the *"Brighter Futures: The Strategic Plan for the Paterson Public Schools 2014-2019"* Priority I – Effective Academic Programs; Goal Four: Create Student Centered Supports where all students are engaged in school by increasing participation in extra-curricular activities, including interscholastic sports; and

WHEREAS, the Paterson Public School District through John F. Kennedy High School's participation in the New Jersey State Interscholastic Athletic Association (NJSIAA), the New Jersey Big North Conference, and the Passaic County Coaches Association, agree to support and abide by the rules and bylaws of each organization governing interscholastic sports; and

WHEREAS, the Paterson Public School District in accordance with State mandates and district policy wishes to remain a member in good standing of the aforementioned NJSIAA, NJBNC and PCCA leagues and conference; and

BE IT RESOLVED, that the Paterson Public School District shall remit payment as part of the district's regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA, Big North Conference and the Passaic County Coaches Association of the district vouchers and other documents which may be required for the proper fiscal management of the Paterson Public School District;

1)	July 1, 2016 to June 2017	Big North Conference	Annual Dues	\$4,440.00
2)	July 1, 2016 to June 2017	NJSIAA	Annual Dues	\$2,150.00
3)	July 1, 2016 to June 2017	PCCA	Annual Dues	\$4,575.00
Total	\$11,165.00			

PENDING BUDGET APPROVAL

Resolution No. 44

Purpose: Athletic League Participation/Membership

Whereas, The Paterson Public School District supports and encourages programs and initiatives that promote the "Bright Futures: The Strategic Plan; Priority I: Effective Academic Programs; Goal one: Increase Student Achievement by increasing participation in extra-curricular activities, including interscholastic sports.

Whereas, The Paterson Public School District through Eastside High School's participation in the New Jersey State Interscholastic Athletic Association (NJSIAA), the New Jersey Big North Conference and the Passaic County Coaches Association, agrees to support and abide by the rules and bylaws of each organization governing interscholastic sports; and

Whereas, The Paterson Public School district in accordance with State mandates and district policy wishes to remain a member in good standing of the aforementioned NJSIAA, NJBNC and PCCA leagues and conferences,

Whereas, membership in the NJSIAA, NJ Big North, and PCCA necessitates travel to and from member schools for the purpose of interscholastic competition that may include an overnight stay, and the payment of fees for tournaments;

Whereas, General Counsel has reviewed the contract, and

Be It Resolved, the District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA, Big North Conference, and the Passaic County Coaches Association of the district vouchers and other documents which may be required for the proper fiscal management of the public school district; and

1. 2016-2017	Big North Conference	Annual Dues	\$3,700.00
2. 2016-2017	NJSIAA	Annual Dues	\$2,150.00
3. 2016-2017	PCCA	Annual Dues	\$5,770.00

It was moved by Comm. Cleaves, seconded by Comm. Mimms that reorganization meeting Resolution Nos. 8 through 44 be adopted. On roll call all members voted in the affirmative, except Comm. Redmon who abstained. The motion carried.

PRESENTATIONS AND COMMUNICATIONS

Association of Mathematics Teachers of New Jersey (AMTNJ) 39th Annual High School Contest Winners

Dr. Evans: The first recognition is for students at PANTHER High School. Recently, the 39th Annual New Jersey High School Math Competition sponsored by the AMTNJ, the Association of Mathematics Teachers of New Jersey, took place in December. I'm extremely pleased to announce that Paterson's PANTHER Academy students were awarded first, second, and third place individually and Second Place Overall as a school. Receiving statewide recognition is a tremendous accomplishment and I am extremely proud of these bright high school students. I would also ask the Board to join me down stage at the podium to present each of these PANTHER Academy students with a certificate of achievement. I would like to thank their teachers who have worked so hard to ensure their success as they competed with students from among some of the best schools in the state. At this time, in addition to the Board joining me at the podium, I'd like to call on Mr. Ahmed Salama to join me as well to introduce these award-winning students.

Ms. Terry Corallo: First and foremost, good evening and welcome to our Principal, Mr. Ryan Higgins, and Mr. Salama. The first certificate is for the school for being named Second Place Overall, as Dr. Evans just mentioned, for this wonderful statewide competition. Again, on behalf of the district, this is for Second Place Overall to PANTHER Academy. Mr. Salama, congratulations.

Mr. Ahmed Salama: Good evening everyone. I love Paterson Public Schools. I had many choices to serve different districts, but I prefer to serve Paterson Public Schools. We keep talking every day about enhancing the academic level of Paterson Public Schools. I received an invitation from MTNJ to participate for the whole New Jersey in math content knowledge. I asked my students, "We have a competition. What if we go? Are you ready?" They looked at me and said, "Mr. Salama, we're going to try." My students challenged. They had a hard time studying every day from 7:00 to 8:00 before the school started. Every day five students come early in the morning at 7:00 to study mathematics. Hard questions – pre-calculus, calculus, algebra, and pre-algebra! We covered all subjects that they missed before and they faced a challenge. They succeeded. I'm very proud of my students. Students first! Paterson is coming up. I see the sun rising. I love Paterson. Paterson is my family. Paterson is my home. My students are my kids. I love you all. Thank you.

The following students were given awards:

First Place	Ahsanul Shafi
Second Place	Soumia Barki
Third Place	Shajada Ali, Claribel Perez
Honorable Mention	Tamia Williams

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I have two additional brief comments. The first one involves a notification that came to my office this afternoon and we will have the recipient of this recognition in the next Board meeting. I received wonderful news regarding one of our students, Shididur Rahman, who is a 12th grader in STEM Academy who has just won an \$88,000 scholarship to any university in the country that he chooses. The award is the Horatio Alger National Scholarship. We'll give you more details when we recognize him in the next Board meeting. My last comment has to do with the opening of the two programs that we have in the Colt Street building. I want to recognize some people for making that possible. Both the Academy of Health Science and YES Academy successfully moved into the newly renovated facility at 299 Colt Street. Although there were challenges associated with the daily schedule, technology, and heat in the classrooms the move generally went very well. I wish to thank those who were instrumental in making this move possible, including the principals and their faculties, Ms. Davis, Mr. Cozart, the facilities staff, the technology staff, the Mayor's staff, and more. However, I wish to offer a special thank you to those who led this effort on behalf of our district and the city, starting with Ms. Shafer. She shepherded this project. Right up to the very last minute she made sure that things were happening, that the staff that were in place making things happen had what they needed and that things were moving. So, a very special thank you to Ms. Shafer! Second, I want to give a special thank you to Mayor Torres. We literally lobbied his office and he supported us every step of the way making sure that his staff was out there inspecting and doing all the other things that they needed to do to make this opening possible. So, also a special thank you to Mayor Torres! Then what can we say about Steve Morlino? He led all of the facilities changes or the moving that needed to occur on behalf of our district. So a special thank you to him and I thought I saw Neil Mapp here a moment ago.

Comm. Irving: He's hiding.

Dr. Evans: A special thank you to Neil and you guys for making this happen. To a special friend, I call him a special friend, but he's also a colleague, who helped us to deal with a myriad of issues. That's Dr. Joe Fulmore. I know he's not here tonight, but I told him I was going to be calling his name. He worked with us to help the community to understand what we were doing and working with parents and kids. Joe did everything. So a special thank you to him. For me, this is yet another example of the village coming together to help get the job done. So I am deeply appreciative. Thank you, Mr. President.

REPORT OF BOARD PRESIDENT

Comm. Irving: In the coming week or week and a half, Board members will see a series of different communications from myself and Comm. Cleaves related to our transition. My energy and effort for the next few months is to ensure that this Board gets finance and personnel and understands what we are doing once we have it. There will be a Board retreat sometime in January or February. We typically do our retreats offsite. Unfortunately, we have not had a Board retreat in a year or so, but we will get back to that. With that said, I'm remiss if I did not say, as I look down to the end of the table, I want to thank Dr. Hodges and Comm. Simmons for their fine work that they've done in the last year. Serving in leadership and being in this position is not easy. Comm. Cleaves and I know. We've been here before together. In this role you have to deal with everything and everyone. I think Dr. Hodges and Comm. Simmons applied themselves and worked vigorously to get us to where we need to go and I'm hoping because of their work that finance and personnel will be coming to this Board very soon.

If you look at this Board, it looks very different than it did even three years ago. This Board looks different than it did even two years ago. I think that is indicative of the energy and effort that many people who are now up here want to serve and help this community. So while there are younger and newer people on this Board, it is not an excuse to have a learning curve. We have to jump in. We have to jump in and get rolling and moving. Dr. Hodges isn't here tonight, he had a family emergency, but Comm. Simmons, technically this makes you the second most tenured Board member who's here. You're officially the second old guy on this Board. We're going to count on you to certainly help and support the newer Board members to ensure that we have a seamless transition to getting where we have to go. Our children are depending on us.

PUBLIC COMMENTS

It was moved by Comm. Cleaves, seconded by Comm. Mimms that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: Let me remind the speakers before you approach the microphone we have a three-minute time limit. When you hear the buzzer go off, we will ask you to respectfully begin to close your arguments. I will be frank and make it very clear I do not have the level of levity that Dr. Hodges had. When your three minutes are up I will ask you to politely end your time because you need to be respectful of the people coming behind you and the people serving on this Board who want to get home to their families. I think we have no problem doing the work of the community, but there is also a point where I think sometimes folks take advantage of our kindness as a Board. I want to make sure that is not taken advantage of while we are, or at least while I sit here. With that said, let's call speakers in order of threes and folks can line up behind each other. Comm. Kerr, long time no see!

Mr. Errol Kerr: It's a new year. Good evening. Thank you, Mr. President and Board members. Let me say congratulations for your ascension to the presidency and Madam Vice President Cleaves. I want to welcome the new Board members. I know it's a big job ahead, but I'm confident that you will be up to the task. I'm here to address two basic issues. It has to do with the fiscal situation. As you know, the Board faces a very serious situation this year and the outer years. I've noticed there is an issue regarding the audit firm that we have. I see there are some emails going back and forth as to whether or not the contract that they have presently is valid because it's a three-year contract. Let me say this about this audit firm. As long as I've been on the Board we have had this auditing firm and I believe that they have done a spectacular job for this Board. Nobody has any question regarding their performance. A bid went out, they were the lowest bidder, and therefore they won the right for that job. So I believe if there's any issue regarding this company it should be based upon their performance and I don't see any problem with their performance. To the Board, I want to bring you to an action here tonight. It's A-9. It has to do with a contract for the New Jersey Superintendent's Study Council. I remember some time last year there was an award for \$68,000 to this same group. Is this contract separate and apart from the one that we had about five or so months ago? The problem is in the contract that we had there were really no specs. We did not know where the boundaries were in terms of what was to be delivered based on that contract. In this contract, I'm sure there have not been any established bounds. Dr. Evans, I would like for you to let me know what the specs are, what is required, and what will they be delivering for \$40,000. I need to know if this is on top of the contract that we had prior to this one. I would appreciate it if I get that information. Thank you, god bless, and have a successful year.

Mr. Emanuel Capers: Good evening to the Superintendent. Congratulations to the new Commissioners, Comm. Redmon and Comm. Castillo. Congratulations to Comm. Irving and Comm. Cleaves on being President and Vice President. I'd like to touch on two things. I'm a football coach at Eastside High School and we have two situations going on. My main concern is our safety for the kids. Getting to and from our practices we need to institute an activity bus so our kids can get safely to our practices and after practice. Our practices run late to 7:30 or 8:00 and sometimes we have a lot of Friday night games. We don't get out until 9:30 or 10:00 and we have to let our kids walk back home to their different neighborhoods. With the crime that's going on in our city, I think we need to assure our parents they're safe. Principal Moody does a great job at what he can do in terms of walking kids to their different neighborhoods. But after that, we are limited. We need to assure our parents they have an activity bus to get these kids back to their neighborhoods safely in a school vehicle. I don't know how we can approach that. How can we institute that for all our sports - baseball and soccer - for Kennedy and Eastside? That's just all over across the board. What's the deal on our bus contracts? Eastside High School basketball team had to forfeit their first season loss during the state championship due to a bus being late to the school picking them up. This wasn't the first time it happened. This has been an ongoing problem. I'm a coach. I know this even for varsity games for football. On a Saturday we hope and pray that our bus comes on time. That goes for all sports. Sometimes we have to share buses. Whatever bus comes first we all have to load up the kids and get to these different schools to get to the different venues. We do have we have to do. Is there a penalty that we're charging these bus companies if they come late? They're getting paid for their services. Are they being fined for being late? Are we looking into a new bus company to give those contracts to? Are we looking to purchasing our own buses for Kennedy High School and Eastside High School so we can get to our different venues? That's it.

Mr. Corey Teague: Good evening to the public, members of the Board, Comm. Castillo, Comm. Redmon, Comm. Irving, and Comm. Cleaves. I wanted to just announce that we're doing a coat drive for the students in the district who do not have winter coats. I do realize that there are some students who have coats, but they are just opting to wear hoodies and sweatshirts. I am asking you to please put on your coat. It may not be your style and it may not be fancy, but it will prevent you from catching pneumonia. The second thing is I definitely want to congratulate the new Commissioners. You know that you have a lot of work ahead of you, but you are on a great team. You have great leadership there ahead of you. I trust that you will do what's best for the children. In fact, I know that. Thirdly, I have to say I think that the electoral process is ruined. When a person can run and win almost 2,700 votes and then be told the day of their swearing in that they're not going to be sworn in, I think that's a major injustice to Mr. Henry. I think he needs to go to the court system. I think that he needs to hire a lawyer and fight this to the hilt. I know we're not agreeing with some of the words that were said, but when you are disenfranchised in the way that man was sometimes it's hard to hold back your emotions. We just have to admit we're human. When you're disenfranchised like that and smacked in the face at the last minute and your family is here, it's not that easy to keep your composure. I pray for that man and I pray that he does not take this laying down, that he goes to the court, that he gets his attorney, that he contacts the School Boards Association, the Board of Education down there in Trenton, and fight this tooth and nail. The man served his time. He served his sentence or whatever the case may be and he should have an opportunity to be able to lead the community. He's already a member of the clergy so he should also be able to lead on this Board. He won fair and square and that should not have been taken away from him. Once again, I congratulate you all and god bless.

Ms. Rosie Grant: Good evening Mr. President, Commissioners, Dr. Evans, staff, and community members. I'd like to start with congratulations to you, President Irving, and congratulations to you, Comm. Cleaves, on the Vice Presidency. Also to our new Commissioners, Comm. Castillo and Comm. Redmon, I look forward to working with all of you as we move forward making sure that we graduate every Paterson child. Also congratulations to the PANTHER students on winning that very prestigious award. Besides congratulations, I'd just like to announce that PEF will be cosponsoring an event this Saturday. It's a discussion about the changing landscape of education reform. It will be at the Montclair Fire House from 2:00 to 4:30 and our cosponsors are the Bloomfield Board of Education, the Montclair NAACP, Save Our Schools New Jersey, Verona Cares, and Montclair Cares. We invite anyone who is interested to go to Facebook and look up Montclair Cares About Our Schools and register for the event. I look forward to working with you and to bringing you more information as we proceed through the year. Please know that our doors are open to you for any reason or if we can help or provide any information as you do your work. Thank you.

Mr. Elvin Ortiz: Good evening. My name is Elvin Ortiz. I'm currently a junior at HARP Academy and I have a 4.1 GPA. This shows that I'm a student who is very concerned with his education. Despite what people are saying about how the Colt Street building is something really good for us, I feel like it isn't. One of the many concerns I have about this current building we're in has to do with the safety. The way of exiting the building in case of a fire is very unsafe. First off, the stairs for us to evacuate the building are extremely tight. We have trouble travelling to classes as it is already. Imagine in case of a fire. The fire escape worries everyone the most. We haven't had a single fire drill. I saw today classes being shown the fire escape and how to go through it, but in a fire not just one class will be going through that fire escape. It's the entire school. Let's be real. You guys think that we will be calm in case of a fire, but we're not going to go, "Hey look. There's a fire over there. Let's just tiptoe our way to the fire escape." It's not going to happen that way. You're going to want to get out. Imagine the people on the seventh floor. I'm afraid of heights. If I have to go from up there all the way down, I might just pass out halfway. Besides fire safety, we also have no idea what to do in case of a lockdown or an active shooter situation. No drills have been done on that either. It is also impossible to hide anywhere in those tiny rooms. We feel like a can of sardines. We can't move. Many students and myself do not feel in any way safe in this building. Despite what the Board has been saying that they're going to make sure that we do, I feel like nothing is being done about it. Thank you and have a good evening.

Ms. Sajeda Hussein: Good evening. My name is Sajeda Hussein and I am a junior at HARP Academy. My GPA is 4.4. One of my concerns in the new HARP building is the travelling time. We get only three minutes to travel to our next class. This was more than enough time in our old building because we had two staircases and only three floors. However, in our new building we have seven floors and only one staircase. In that one staircase 275 HARP students are pushing and squeezing to get to class. Most students will end up being late anyway. You might find that the only solution to this problem is to increase the 3 minutes we have to get to our next class, but I don't think that is the solution. We are wasting valuable learning time that we don't have. We already wasted enough time. In September we wasted almost two weeks of learning time because our supplies were locked in a warehouse. Now in our new building supplies are still missing and we don't have our lockers to keep our things. We are not receiving the education we deserve because of the unpreparedness of our buildings. It is costing our education and Paterson as a city cannot afford this. Thank you.

Ms. Sadia Malique: Good evening. My name is Sadia Malique and I'm a junior at HARP Academy. My GPA is 4.56. Before the winter break we were given one-day notice that we were moving to the new building. Students had to pack their lockers, which they're unable to do because we can't carry all our textbooks, notebooks, and supplies back home in one day. Also, once moving to the building they said that we were going to be given state-of-the-art equipment. But the few hoods that we were given are portable ones that don't allow us to perform experiments and dissections to their full magnitude. The formaldehyde in the animals that we dissect are carcinogenic, which means that they're cancer causing. The fume hoods are extremely important and the fact that they're not the type that we need is a safety hazard to all students who are dissecting. Because we share labs, teachers don't have time to set up labs for the students, which wastes class time. Also, when other classes that share the labs have classes, for example physics, in the chemistry labs, other chemistry classes cannot use the lab. Another problem with sharing the labs is the safety issue. When we do labs we have dangerous equipment and tools out such as scalpels for dissections. Some students who do not take those courses are not aware of how to use those tools or they're not trained on how to use them. If we leave them out it's a danger to others and someone could get hurt. We should be able to do labs without the fear that others will misuse our equipment. Thank you.

Ms. Angeli Helal: Good evening. My name is Angeli Helal. I'm a junior at HARP Academy with a 4.0 GPA. I am here to tell you about the stair situation at our school. We were told that we would be able to use the elevators and we would have a second staircase before we entered the school. There isn't enough space at the stairs for students to go up and down at the same time. Because of this situation students will be late to class and students can get hurt. The elevators are extremely small, consistently get stuck, and it takes an extremely long time to go up and down. I hope you take this situation into consideration. Thank you and have a nice day.

Mr. Sirrano Baldeo: My name is Sirrano Keith Baldeo. I'm the President of the New Jersey Pulse News. I actually came here on some good news, but I found some other issues I want to talk about. At that new school on Colt Street, I think you're going to have a lot of problems with parking. There are people getting tickets right now parking across the street in the Mayor's spot. It's \$100. They haven't even moved in yet. Parents are already piled up on one side and another pile on the other side. You have a massive traffic jam. I hope you have a plan to deal with that. I have a feeling you're going to take away the meters from Paterson as you do around most of the schools. Paterson is going to be losing a little more money from you when school starts. Second, when I started the New Jersey Pulse newspaper, it was started to speak about the Black issues in Paterson. It was a voice for the Black community. That's what the Paterson Pulse, now New Jersey Pulse started as. When this gentleman was escorted out the door I asked the cops a question. I said if he decides to remain quiet, can he just sit in the public meeting? They said no. They were under orders to remove him. I don't know if the orders came right there or if it was planned, but that was wrong. There are a lot people in the Black community right now who voted for this man and backed him. You actually kicked out all the voters from this room tonight and I have a feeling they're coming back. This guy is not an easy guy. He doesn't take things lying down. As a newspaper that started for the Black community to give the Black community a voice, I thought some of his language was inappropriate. Actually, that one word, but he was angry and it should have been handled differently. This happens in Paterson all the time. People get heated and emotional. You put them down in their seat and ask, "Are you willing to stay? Get quiet." But to walk him out of the building and treat him the way you treated him was really horrible. I'm a reporter and I watched this. As somebody who represents the Black community and started that, I thought it was a

horrible thing to kick him out. Look at Gilmore back there. Quiet. That's what he would have been. He won. He has a very large following and it was wrong to kick him and his voters out. Oshin, I actually came here just to congratulate you because I endorsed you and Ms. Mimms as well. I know that you were the right choice because you are employed. You're a mentor. One of the things that kids need in Paterson is mentors. Half a billion dollars and all the teachers can't solve the problems. You need mentors to tell kids to have a goal, a plan, and let that plan work. I hope you go into the classroom and not just come here as a Commissioner and show your card like some people. I hope you extend that into the community. As I close, I just want to say how warm you guys feel tonight. I think all the politics have died from the years that I've watched, but it just feels so warm tonight. I want to congratulate you for having a great team and good luck and success.

Ms. Humayra Joyee: Good evening. I'm Humayra Joyee from HARP Academy. I'm a junior and I currently have a GPA of 4.56. We were promised that the building we're currently in would be state-of-the-art. Now we do not even have a classroom with enough chairs. We do not even have a stable environment to study. We need to borrow desks and chairs from other classrooms. For example, in my class students are practically congested together. Some students are sitting on boxes and others on desks because of the lack of chairs. The wi-fi connection is very bad and it is not even strong enough to reach the top floors where HARP Academy is actually situated. Mind you, HARP Academy is situated from the fourth to the seventh floor. This is preventing us from getting our best education possible. The lack of printers and copying machines are not only taking a toll on us as students, but also on our very hard-working teachers who are trying their best to make the most they can out of this very inconvenient situation. We do not ask for much, just for a place to achieve our educational goals. Thank you.

Comm. Irving: Councilman Mendez, do you mind if Mr. Rucker, one of our community elders, goes before you? Thank you.

Mr. Ernest Rucker: Good evening. First, congratulations to the two new Board members. But I want to get right into this because I only have three minutes. I'm one that does not subscribe to the language that was used here either. But I cannot imagine the frustration that Deacon Henry was going through after being allowed to run. Then the election was certified and two to three hours ago he was notified that he was not going to sit. There's a problem with this system, even with the election itself. If Reverend Henry or Deacon Henry did not run it might have been different results in the election. So it disenfranchises not just the 2,700 citizens that voted for him, but maybe those candidates who were in the race. I know years ago I was here quite a bit and I smacked myself for not continuing to come. We need to get more involved in this Board and what is going on. We had kids coming up here one after another talking about issues in their school. I applaud you that you give your time to educating our children, but we need to fix some broken issues in this Board. The idea that a candidate was allowed to run from the beginning... Let's try this again. He was allowed to run, then to be insulted and have your entire family here that came down to see you be seated and which I found out he was not going to be seated until two minutes when I walked in. So the frustration that was built up in Deacon Henry who has the most successful reentry program in this city. He and his brother donate their time. They're not paid to do it. We had former Governor McGreevy come here yesterday talking about reentry and a second chance. Where is the second chance? A 25-year-old charge, but 2,700 individuals felt he should be on this Board. That's a problem. We need to look at this system. We need to address these problems. Is this going to happen again? Is someone else who has an issue going to be allowed to run, win, certify the election, and

then told he or she cannot sit? This is an issue. We don't have to subscribe to the language because I believe the 'N' word is an insult to all African Americans. But I think the biggest insult that was done tonight was the disenfranchisement of not just the person who won the election, but of the citizens that voted for him. In closing, if we do not resolve this issue we're going to see this happen again and again and we're going to be having the same type of embarrassment that we just saw today. Thank you.

Councilman Mendez: Good evening Dr. Evans, staff members, our new President and Vice President. To our newly elected Comm. Oshin Castillo, congratulations! I wish you all the best. That's a great Board. That's a great position that you have right now. To our new Comm. Nakima Redmon, I wish you all the best. I believe in your leadership. We have two great young Commissioners and I would encourage you to work as a team with this governing body. I wish you all the best. Can we put our hands together for all the students at HARP Academy? I'm so excited to see all the students involved and participating in the issues that affect our school system. This is the way we make progress. We have the students involved. I have a great feeling about this Board. I think that we are very close to regaining local control. Board President, I believe in your leadership and I believe that you're going to continue that negotiation with the state to bring local control back. That's what I wish, to have the opportunity to decide what is best for our children. I think that this Board has the ability and the capacity to make that happen. From the City Council, I'm looking forward to continuing my support to the Board and to the entire school system. There are a lot of good things happening. There are a lot of great things happening in Paterson and I would like to encourage each and every one of you to promote those good things that are happening like the students that had that great achievement and won that national competition. Let's talk about those good things that happen in our community and our city because perception becomes reality. We have to continue promoting the good things that happen. There are a lot of good students with 4.1 GPAs. There are great students in our city. Let's continue supporting the youth. Let's continue supporting the school system. God bless each and every one of you and congratulations once again. Thank you.

Ms. Chanell Howe: Hello. My name is Chanell Howe. Good evening. Before I start, I just found this in the bathroom. I wanted to give it to someone who's actually going to try to find the person.

Comm. Irving: Did someone lose a cell phone? Captain Smith will take it. Thank you so much.

Ms. Howe: Hi. My name is Chanell Howe. I'm here on behalf of Paterson. I wasn't going to say anything about what happened earlier, but I'm still totally choked up about it. I can't even lie. I'm still shaken because as you guys are fighting in here we have a group of people that's outside in Paterson walking the streets right now trying to stop the violence in Paterson. You had a shooting today by one of your schools. At Urban Leadership Academy, which is on North 4th, they had another shootout while the kids were in the school. I'm here for that reason. I'm here because the kids that are actually doing the shooting, the brothers and sisters who are actually in other schools are the ones who are out on the streets. We want to get into the schools. We feel as though we can touch the kids here because most of them are holding the drugs for their brother. Most of them are holding the guns for their sister or brother. Everyone keeps saying the young men, but there are young women who are more active in this society as far as guns and drugs and everything else, good girls who like bad guys. John F. Kennedy saved me. I was one of those girls. I have a son. I am 39 and my son is 21. My teachers here who weren't even my teachers helped me to get out of a bad situation

because I was rebelling over stuff that was going on at home. My grandmother raised me, not my mom. A lot of people keep saying get the parents involved. It's not the parents because the grandmothers are raising these kids. I had to come here for a safe haven and this is the only reason why I was a teenage mom. My son is now a senior at William Paterson College. I just battled two rounds of breast cancer from 2012 and it's only because I live in Paterson. We need to get to these kids. Like he said, they need mentors. Who can be a better mentor than someone who's been through it? Someone who's actually going through it? The parents of kids who have been dying on the street want to come in and let them hear what they have to go through after their child is gone because they don't get to see it. You close the schools down, you give them counseling, but what after the fact? I'm speaking for those parents who are actually out there right now in those streets marching. I'm speaking for me as well because I know that some girls need to hear. You are going to get the same amount of time that those guys are going to get when you drive those getaway cars, when you're holding their drugs, when you're holding their guns. It's happening. It's not just the thugs who you think are out of school. It's in your schools. So we need to get inside and that's why we're trying to see if we can make a mentor program with these parents who lost their kids, who have been there, who can tell you, "I've been there, but I got out." We need to give them some type of hope because they don't have any. What can grandma do besides yell at you? Then you're scared of them because you know what's going on. You can see it, but what can they do? They need to see us. They need to see that you are in the situation. I went to go pick up my niece today and she told me, "Auntie, guess what happened at school?" I'm thinking she's going to tell me something. "We had to hide underneath the desk because they had a shooting at school today." This is how they're going to start their life off? It keeps going on and they keep hearing it. What can we tell them? It's not going to be you? We don't know if it's not going to be you. No bullet has anybody's name on it. Those kids were in the playground at that same school a couple of months ago.

Comm. Irving: Ma'am, your three minutes are up.

Ms. Howe: No problem. I'm just letting you know we need some help and we need to start within the schools.

Ms. Valerie Freeman: Good evening. Congratulations to the newly elected Commissioners. Congratulations Mr. Irving on becoming President. Congratulations Ms. Cleaves on becoming Vice President. I stand here today and I just need to know. Dr. Evans, I have to come to you because you're state appointed and you run the school district. I worked in this district for 25 years and I've seen many students come and go. My concern is what position the school is going to take about the violence that's going on. It's important to me because I have a child in the Paterson School District and I also have children that are outside of Paterson. You have to take some kind of stand. You have to take some kind of position that's going to make me feel comfortable and let me know that you at least care about what's going on here. I'm not going to stand here and say that you don't care because I haven't heard what position you plan to take. But I do expect and I am asking you out of respect for a response. When I went to the Mayor's office I got no response from him and he runs the city. That tells me a lot about him. But I came here tonight for that one purpose because the school must come up with some type of plan to deal with those on the lower grade level. Even if you have to start as young as the third grade because they're exposed to so many different things and they don't know how to handle it. When people want to come into the school who are on the streets but we're good citizens but we're involved with the children that are out there. Some of them are doing the bad things and some of them want out. We're not allowed to come in and speak to those that are here. I

believe if they hear you, if you reach a few of them, you're going to make a difference. I know that because working in the district you have some teachers and administrators who wanted to throw children out. They didn't want to hear anything, but you had some staff members who said you can't do that to him because if you put him in the street you're going to have a bigger problem. I'm going to tell you right now, that happened. Some of them are out there right now. A teacher or a coach could not go to them right now and speak to them because of how they were treated on the inside. So everybody that's out here doesn't have a degree and I don't think everybody needs a degree to talk about common sense and things that are going on in their city, if you care. All I'm asking you to do is get a team of people that are working in the streets to come in and talk to you guys and come up with some kind of plan of action for the kids that are here so that we can grab them and maybe change their mind. Maybe they need to hear some of the horror stories. Maybe they need to see some of the autopsy photos. Maybe they need to see these things and we have to stop trying to sugarcoat everything and try to make everything so smooth and everything is grand when our city is at war and it can easily come into your school system. That's what I'm afraid of, that it can come right into the school system. Then what? I'm just asking you for a response. I don't even need to sit, but I don't have a problem with sitting because it takes everybody collaborating together. I don't care who's in charge. Everybody has to come together because if we don't grab hold of this problem we're going to see more and more shootings and death. It's ridiculous. Thank you.

Comm. Irving: Thank you and thanks for your text, Val.

Mr. Mahmoud Attallah: Good evening. I'm not going to take all the three minutes. I'm going to take just a minute and change. I came with a lot of things in my mind to talk about with the new Board, but it all went away because of two things that happened. First of all, I congratulate Dr. Evans on all the hard work that you've been doing. You are appreciated by everyone and this incident has nothing to do with your position or standing in the community for the hard work you do, the great people you're surrounded with, and the great administration sitting right here. That shook me a little bit. The second thing was a very positive thing because of the love for these children in my heart. Many of you know when I see the young students standing on this podium as big as I think I am I feel little in front of them the way they express themselves and the way they ask for things. Let this be a lesson to you young kids. The incident that happened here should teach you something. Your freedom stops when other people's rights begin. By using slurs or 'N' words or anything does not affirm your position. It's true somebody won the election, but if that's how you're going to express yourself, it gives a negative view. I stood here in front of you many times before asking you as a Board and as an administration to do things. Now I'm stronger than before and my organizations that I work with are stronger than ever. So I'm asking you now not to give. I'm asking you to ask us what we can give because we are in a position that we want what Dr. Evans told me a few years ago, a bright future for our children. These kids who are shooting right now which everybody complains about, which is violence, if they took education from day one, I think they would have been busy building a future for themselves. So I thank you for your time. I will reach out to the Board hopefully very soon to see what plans we can do to improve the school system and do whatever we can in donating equipment and buying new equipment for schools. We have the organization that can do that for Paterson that we love and adore. Thank you for your time.

Ms. Kathy Morgan: Good evening. Happy New Year! My question is to all the School Board members that are running for City Council. You sit on School Boards and now you're running for City Council. Where's your commitment to the children of Paterson

and to the Paterson Public Schools? Was your term on the School Board just a platform for you to get to City Council? Where's your heart really at? The election is in May. Didn't we just start a new term here? I need to know what's going on here. I need to know where your commitment is. Is it to the children? Is it to the city? They go hand in hand, but I think what these kids are saying and with what's going on in the city our children are a tad bit more important. We have kids dying daily. We have people out here shooting our children and we're trying to pull things together. Val is talking about coming together with the School Board and having some of us that are willing to come in and share our life experiences with these kids and try to save them. I volunteered at Eastside unofficially for two years. When I was at Eastside I was able to reach a lot of kids. These kids just want love. Like they said, a lot of them are being raised by grandparents who can't actually chastise them. Half of them may be afraid and are just basically giving them food and shelter. Thank god mine is 17 and graduating this year. He's at school from 7:00 to 7:00 and I'm terrified when he says, "Mom, I'll catch the bus." No, you're not. I live up here. I go all the way back across town to get my baby because I dread the phone calls. My daughter is 19. At 19 I would go to parties and me and my friends would walk home. Daddy said to be in by 12:00 and we would push it to 1:00 or 1:30. But my mother never had to worry about getting a phone call, even though she had that worry of me being shot in the street. My daughter is 19 years old. She's following in her mother's footsteps. She's a young mother, but she has guidance the same way I had that village around me. I'm 50 with a 33-year-old, a 19-year-old, and a 17-year-old. I make my 19-year-old come in the house at 10:00 and that's with my vehicle because I'm afraid of losing my child to the streets of Paterson. I think that you all are doing a wonderful job thus far. It could use some help. But I need to know are you committed to our kids and using different vehicles to get where we need to be. Thank you.

Mr. David Gilmore: Good evening. Dave Gilmore. I'm going to tell you a story. I'm from Paterson. I came down here tonight to witness my friend being sworn in, Deacon Big Mike Henry. I've known him over 30 years. He has never been a punk. Never! He's a wildcat, somewhat like me. I don't take no stuff off nobody either. Maybe his language is a little bit out of school, but he was righteously indignant in terms of what happened and transpired two hours before being seated to get notification that he was not going to be seated. Where did that come from? They had every opportunity to invalidate him before this evening. The man's a hellcat. I know that. He stood up when nobody else did and told Governor Christie fix the damn schools. He was a voice for these kids in our community with crumbling schools and poor grades and 60 minimum passing grades, a plan for failure in our community. He stood up and said something and I'm standing for him right now as he left. I don't care what he said. I'm used to those words. I've heard that all my life. So he said it. So what? You need to listen to what he said. Do you understand what I'm saying? We're familiar with domesticated Negroes and how they act. That's what he's saying in different terms. We need somebody who's going to fight for these kids, fight for our community, and stand up to some of these folks. That's what he did and they took that and held it against him. The crime or whatever he was convicted of – as I'm told and I haven't read the statute yet, but I will when I get home – did not meet the threshold to disqualify him. Why did it happen the day before? They did the same damn thing to Bill Cosby. You wait until the last minute and then come out and disqualify him. That's what's wrong with us as a people. Nobody is standing up. Nobody is saying anything. I support Deacon Henry. Somebody needs to be able to sit up there and fight for these kids and not be afraid that somebody is not going to like what you say. I don't want to be escorted out. I'm going to calm down a little bit because you never know what might happen. But I'm telling you we need strong vociferous voices to fight for our children. Stop all this calmness and coolness and being conservative. Fight! That's what Mike Henry would have done.

Ms. Sasha Urena: Good evening. My name is Sasha Urena and I'm here with my father. I'm a junior at the Academy of Health Science with a GPA of 4.67. I'm here because of a problem at the new building on Colt Street. We were told that because of some of the concerns our parents had we were not going to be in contact with the other academy there. However, we do share the fourth floor and we even share a lunch period. We are separated. Some tables are HARP and some are YES Academy. We were told this by the assistant superintendent and because of the two academies sharing a lunch period we do not have enough space for our own academy. We are all crammed into lunch tables. We don't have enough room to take out our books and actually work on schoolwork. That is why my father and I are here to complain about the building on Colt Street. Thank you.

Comm. Irving: I know we have one or two more speakers, but I'm going to ask the students from HARP to stick around to hear the responses from Dr. Evans and even the Board members.

Ms. Jeisy Mohr: Hi. My name is Jeisy Mohr. I have a GPA of 4.1 and this is my third year at HARP Academy. It's sad what HARP has become or is becoming. We were put in a building that was a bank before and made specifically for offices. It was not meant for it to become a school. There are seven floors. Do you really think that if, God forbid, a fire happens 240 kids plus teachers, about 300 or more, can get down a seven-story building within three minutes? We cannot be in a building where seven floors exist. We have to be put in an actual school where our safety is secure. We, as in HARP, occupy the fourth to seventh floors. Is it fair that to get to our first or second period class some of us have to walk from the first to the seventh floor? Is it fair that after gym when we are breathing heavily, exhausted, and sweating we have to walk up those stairs? What about the students with asthma? Are they taken into consideration where they also have to walk up those stairs not only once but several times a day? Maybe there could have been a slight solution to this, the elevator. We were lied to our faces. We were told that the students were allowed to use the elevator, but when we arrived at our new building we were told otherwise. What really gets to me is that we were being lied to just to convince us to move into the new building without any questions or concerns. It's sad how we as students and also teachers get this type of treatment. It's sad that HARP, number one in the district, gets this treatment. We deserve more than what we received. We deserve better. That's all. I hope you take all that HARP students have said into consideration. We are not only talking for ourselves. We are talking for the whole school. Thank you for your time.

Ms. Marcella Simadiris: Peace and blessings. Happy New Year! Before I start, I want to acknowledge the new family. I'm not sure if you're all aware of the Kwanza events that took place over the week. I'm filled with the spirit of Kwanza and the principles. I learned a lot. I know next year is the 50th anniversary of Kwanza and they're really looking for the community to come out and participate so we can make it the best week ever. I just want to acknowledge all the hard work. I don't know everybody that's on that committee. I know Raheem Smallwood, Chief Moody, Queen Tolena. I'm not sure who else worked on that committee, but everybody that was involved I just want to express my appreciation. Coming back this week from the break there seems to be this new initiative within the district, LOB, Learning Over Breakfast. It seems like there is a lot of pressure on our administrators to come in and ensure that teachers are attempting to instruct while the children are eating breakfast. I'm trying to figure out how this works. As a parent, I don't have my children bringing their work to the dinner table to do. As a teacher I'm not sure how you facilitate breakfast and then instruct. I'm looking for clarity. I'm looking for possible training. We weren't really ever trained in the Breakfast

Before the Bell program. This is not against it because it's a blessing. The children need their breakfast. Sometimes the breakfasts are not all that nutritious, but I'm grateful for it. I'm trying to figure out how this Learning Over Breakfast works. It also brings me back to some things I come up here and speak about with regards to the pressures and burdens put on these children for the sake of rigor. People are coming up here. They're expressing their concerns about what's happening in the community. There are shootings. A lot of the times the children are going through a lot of things and I'm still waiting for this district to rearrange their priorities where it's not achievement that's number one, but that it's climate and culture and that we're really attempting to pull back the layers and deal with these underlying issues like systemic racism and institutional racism. I'm really waiting for that to happen within this district and I look forward to any conversations you may all ever have with that piece. Larry Hamm is having a rally in Newark on January 15 at 12:00 at the Lincoln Monument. They're rallying for equity and economic justice and peace. I'll be there and maybe some of you will too. Thanks.

It was moved by Comm. Simmons, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: Dr. Evans, I want to give you an opportunity to respond to any or some of the comments, and then I'm going to let the Board comment although it's not in the minutes. If anybody wants to address the audience now they can before we get into the actual business. Dr. Evans, there was a lot said tonight. I don't know if you want to address some things that happened here.

Dr. Evans: Some things I will and others I will be setting appointments with some of the folks. Hopefully you left your phone number in addition to your name that allows us to get back to you. If you didn't, then we really need that before you leave so that my secretary can call you tomorrow morning and set up an appointment so we can sit and talk and address the issues more thoroughly. The first issue that I want to address involves Colt Street and I'm going to ask Mr. Cozart. I know he's been there every day. I was there Monday and Tuesday. I didn't go today, but I'll be back tomorrow checking on things and so has Ms. Shafer. I'm going to make some comments, but I'm going to ask them to add to what I've said in terms of what's happening to address some of the issues that they've raised with us as well as we've walked through the building. As we've talked with the principals some of them are being addressed and others will be addressed. There was a comment made about the building that they were in and their comfort level. For six years now I've heard that that old mall building they were in was not adequate to meet the education needs. There were a lot of challenges with that building in terms of leaks, damages, floods, and a number of things have happened. All it takes is a good rainstorm and we have water on the first floor and a number of other things. The move to Colt Street was an attempt to find a place that was more suitable in terms of not only meeting the educational specifications, but a nicer building as well. It is very nice and if you haven't been there I would ask you to go by and visit and take a look. It is not perfect by any means and I agree. The students accurately represented the challenges that they face. I've been there. I've seen them. I've talked with many of the students. I also want to say with regards to the building itself and how long we're planning to do it that we are actually looking at other alternatives for both HARP and YES for the long run. Is it a three-year lease, Ms. Shafer? It's a three-year lease, so that gives us three years to find another place. We've been looking and looking at every available space within the city limits of Paterson and there is no other place. The one place that we had our hands on a few years ago that we weren't able to capture but now we've captured won't be available for another two to three years as another school is

being built and that's Paterson Catholic. All of our energy to capture Paterson Catholic actually was aimed at HARP while working with St. Joe's to find alternatives there as well. So we're working on two alternatives at the same time. This is a short-term respite in terms of three years, but the challenge was to not have to live in a building that was as inadequate as that downtown mall. There are some issues, as I've mentioned, that are challenging. The fire safety issue has been inspected and re-inspected and determined to meet the code and is safe. In fact, lots of money has gone into expanding and making sure that it was safe as it relates to fire code. Otherwise, we would not have gotten the certificate of occupancy that we now have. They mentioned supplies. That was a new one to me. I was not aware that there were some supplies still missing. I'm going to ask Mr. Cozart to follow up with the principals tomorrow and find out about those supplies and what's needed to get what's needed there for that particular purpose. I would also say the issue of the elevators versus the stairs was one of the things the students mentioned to me when I was there both Monday and Tuesday. They wanted to be able to use the elevators, but yet their principals were requiring them to use the stairs. That was a principal decision and I'm going to ask Mr. Cozart also to work with the principals and work through that issue as well. At this point, I know Mr. Cozart has done a lot of work there in the past three days and so has Ms. Shafer. I'm going to ask them to add to what I've just said starting with Mr. Cozart.

*Comm. Mimms leaves the meeting at 8:44 p.m.

Mr. David Cozart: Good evening. Just to reiterate some things, Mr. Neil Mapp, along with several other district administrators, staff members, and contractors, have been there every single day during the Christmas vacation to ensure this move. We had community members who were there helping us also to provide support. The first two days of school when everyone walked into the building the first person from Paterson Public Schools you saw was me. I was there with you Monday and Tuesday at the building from 6:45 until 8:45 and in some cases a little longer. I actually came back to the school to walk the building along with the students. The building classrooms were set up and prepared for basic instruction. Yes, all the classrooms are not set up the way they were nor are they finished. Teachers now have an opportunity to customize their classrooms to make sure that it is the way they want it. The first day of school, as promised, every classroom had the materials that were brought over from the building and teachers were asked to identify their materials prior to and have them labeled. This way Brantley Brothers as well as Mr. Mapp and his team could make sure that we put them in the right locations. We're still working on that. The best part about it is that while we were there we spoke with a lot of the students as well as the teachers. The building is absolutely beautiful and it will take some time for everyone to get acclimated to it. But once we get acclimated to it, as I said to Ms. White and Dr. Douge, we are in an opportunity to bring new life and new blood to that building and to our district. We value education. We acknowledge education. Some of us were there during back-to-school night to speak with you as well as your parents to celebrate the number of students who were high achieving while you were at the other location without the materials you have now. We will continue to push you and encourage you. The difference is we have been asking for and we will continue to ask you for your support and concerns. I promise you I will continue to be there onsite and to help you with any questions you have. Mr. Mapp and his team as well as the teams that have been sent forth from technology along with the building owners are still going through the processes to make sure that it's not only state-of-the-art, as we promised, but that it's going to exceed all expectations. Once we have everything in place I promise you with the leadership we have in the building under Dr. Douge for YES Academy and Ms. White for HARP you will not only meet, but also you will exceed all expectations. We know we have the best students in Paterson. We know that our students are valued

and very intelligent. We encourage you to continue to advocate for your school. Continue doing this. At the same time, come to us and allow us an opportunity to continue to hear the concerns and help you. Another thing that I want you to do is hold us accountable like we're doing because we are making sure that we are addressing all your needs. Some things we may have missed, but this is only the first two days of the new move. We're not finished. We still need your help and your assistance and persistence to ensure that this move is optimum. As Dr. Evans said, our high school students deserve the best. Our children at all school levels deserve the best. We are providing and will continue to provide a high-quality educational program in all our facilities, schools, and programs. Yet, we still know that we need opportunities to continue to grow and if other spaces are available for you Dr. Evans will find other opportunities if they are available. Right now the decision was made to come to Colt Street and we did the necessary background components to transition since November. Opportunities for team building between the staff and the students occurred in November, December, and January so the move to Colt Street was not a last-minute notification. We discussed it in public at this microphone here as well as at the schools. At back-to-school nights we discussed it. We had team building in November, December, and January. We came together and we did a great job coming together. You have five minutes to travel between classes. You're basically going between three floors. We are working on that component to make sure that the time schedules are allowable. The elevator usage has been left to the principal's decision. However, all students and staff members who are required to use the elevators are able to use them now. The elevators are small, but you are able to use the elevators. However, the one thing that we want to make sure everyone knows is that both schools are in one building. The building is safe. We have added additional security guards. There are even more security guards than you had at the previous location, to make sure that everyone is safe in the building. Parking came up earlier. Most of our students do not drive, so it doesn't affect us, but the staff members who were at YES Academy have been afforded the same opportunity as the staff members from HARP to park at the garage. The parking in front of the building is not designated for Paterson Public Schools. It's a drop-off, but it's not designated for staff at all. Therefore, the meters will not be issued because it's not for us. We have parking tickets being provided to the teachers for them. The main thing about it is that we want everyone to know that our Colt Street move has been a work in progress and I applaud the efforts, time, diligence, patience, and perseverance of everyone concerned.

Comm. Irving: Thank you, Mr. Cozart. I'm about to have you come up on this Board soon.

Dr. Evans: The only other item I wish to briefly comment on, and I'm going to ask Jim Smith to address, involves the request regarding transportation for field trips and athletics. Jim has done some research as I asked him to. If you would briefly explain what you've done so far, the conversation, the meetings that we had to review the information and then the next steps that we're taking.

Captain James Smith: Thank you, Dr. Evans and Board members. I noticed that Dr. Evans had requested to do an analysis on what it would cost to run our own bus for field trips and also athletics. I know that Comm. Rivera would be happy about this. I reached out to Hunterdon County Cooperative, which West Orange is using right now and did a lease purchase over a five-year period for buses and what it would cost. That information was discussed with the County Superintendent who has used this cooperative in the past. All that information that we're gathering on that we're doing a cost analysis comparing what it costs us now and what it would cost us if we were to go to our own fleet. That will be completed by the business office by Ms. Ayala who is our

resident expert in finance. As far as the field trips go, that is true that there was one occasion where they did miss that field trip. An appeal process went through today. The big decision will be coming down today and I strongly believe it's going to be ruled in our favor. We'll be having that within the next few days and we will not have to take that forfeit. Lastly, to ensure that the bus company that we're using right now is on time we put it out to bid. We hired one of the first minority firms in Paterson where we have an African American supervisor, an Arabic owner, and we're working with them very closely. We're holding them accountable for showing up on time. This was only after Mr. Moody and Dr. Evans asked me on November 23 to take this over and straighten this mess out, which we're in the process of doing. I want to let you know and everybody here who knows me that this will be straightened out and if it isn't heads will roll, people will be fired, and we'll move on next. I'll entertain any questions because Dr. Evans wanted me to be brief.

Dr. Evans: That's fine. Thank you, Jim. There will be more to come. Again, if you came and there's information I need to get back with you on make sure we have your phone number before you leave. You will hear from my secretary before the end of the day tomorrow to either arrange a face-to-face conversation or a phone conversation, whichever is your pleasure and more convenient for you, for me to respond directly to your questions.

Comm. Irving: I know one of our Board members has to leave and he's hanging on because if he leaves we won't have a quorum. I'm going to not do Board Comments tonight if that's cool with you all and just get right to business so we can get things done. If you all respond we won't have a quorum. Make a choice. You can respond. Or we can vote on everything and then we can have a quorum. We can still operate in committee and let people share their comments at the end. Fair enough? Will that make you happy?

Dr. Evans: May I make one additional comment? There was an item that was to be included in the packet tonight. We distributed the item in the December televised Board meeting regarding 77 Ellison. It was supposed to reappear for you to discuss and vote on tonight. It did not get into this packet and I need, if possible, some affirmation from the Board of support for moving forward on that lease. Actually, the language is here but we don't have the item itself. Otherwise we'd run up and copy it in the office. I'm not sure of the best way to accomplish that. Just add this to the agenda?

Comm. Irving: Cheryl, I'll add it under Other Business.

Ms. Williams: It would be B-2.

Comm. Irving: Oh, it would go under Legal. Got it! We're going to pass the item out now. I'd like to do Items 1, 2, 4, 5, and 6, and then I'll come back to Item 3 to allow folks the opportunity to look at the language. This is the same information about the lease from the space that we had last month.

Dr. Evans: That's correct.

Comm. Irving: It's just a matter of the Board supporting it this go around. We wanted time over the next month to look at it and discuss it and I know we did at the special meeting.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the December 2, 2015 Workshop Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Cleaves, seconded by Comm. Simmons that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Castillo and Comm. Redmon who abstained. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Irving reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-40:

Resolution No. A-1

Whereas – The Paterson Public Schools Board of Education (or Board Trustees) seeks to participate in Sustainable Jersey for Schools to focus attention and efforts on matters of sustainability and pursue initiatives that will lead to Sustainable Jersey for Schools Certification.

Whereas – The Paterson Public Schools Board of Education and District Superintendent seek to support and work with school staff and administrators, students, and parents to ensure a safe and healthy environment for students by encouraging our school community to implement sustainable, energy-smart, eco-friendly, and cost-effective solutions.

Whereas – Extensive opportunities exist to teach students about ecological, economic and social sustainability, environmental health, and nutrition; to integrate sustainability education into classroom learning; and to support students in becoming leaders in making their schools healthier and more sustainable places.

Whereas – Many options and choices exist for schools to use resources more efficiently; to reduce, reuse, and recycle; to follow Green Building Standards for construction and major renovations; to form school partnerships; to eliminate toxic chemicals; to purchase (or produce) clean energy; and to purchase recycled paper, energy-efficient equipment and other green products to protect our global environment.

Whereas – Sustainability means using resources wisely, saving money, and reducing our impact on the environment, all of which will ensure the future health, safety, and prosperity of our children.

Whereas – The Paterson Public Schools Board of Education commits to the formation of at least one Sustainability Leadership Team (also referred to as “Green Team”), based on the guidance of Sustainable Jersey for Schools. (See the “Create A Green Team” action. Your district “Green Team” can be designated from a pre-existing group within the district if desired).

Whereas – Green Team members help schools adopt policies and practices addressing areas such as sustainability and education and professional training, green purchasing, waste reduction, indoor air quality, energy-saving initiatives, and community partnerships.

Whereas – The Paterson Public Schools Board of Education will encourage Green Teams at all district schools by providing networking and educational opportunities.

Therefore, it is resolved that the Paterson Public Schools Board of Education agrees to participate in Sustainable Jersey for Schools, and it is the board's intention to pursue certification for schools in the district.

We hereby appoint Dr. Laurie W. Newell, Chief Reform and Innovation Officer to be the district's liaison to Sustainable Jersey for Schools.

We do hereby recognize Paterson Public School(s) (list schools in District) as the agent(s) to carry out our commitment to building a sustainable school district through the implementation of Sustainable Jersey for Schools actions.

We agree to complete district actions and to support the district's schools in completing their actions.

Resolution No. A-2

The Professional Teaching Standards Board (PTSB) provided the School (SPDC) and Local Professional Development Committees (LPDC) and the County Professional Development Board (CPDB) with the timelines and procedures for professional development planning for the 2015-2016 school year.

Whereas, the LPDC, as a committee, assessed and reviewed the school's plans and district data. After careful review and evaluation, the Professional Development Plan for the Paterson Public School District has been revised and aligned with the goals of the district's strategic plan, Priority I, Priority II, Priority III, and Priority IV; the Effective Schools Model and the regulations as indicated in The TEACHNJ ACT, to support and improve teaching and learning in the Paterson School District.

Be It Resolved, that the Paterson Public School Board approves the 2015-2016 Professional Development Plan as submitted. No additional funding is needed.

Resolution No. A-3

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the NJCCS Science Standards and the Next Generation Science Standards, and

Whereas, The Paterson Education Fund has written a grant to the Taub Foundation to engage in a planning grant aimed at building professional development and field learning experiences for 2nd grade teachers and students to assist with the transition to the Next Generation Science Standards, and

Whereas, the attached document indicates the proposed schedule of activities during the grant duration; and

Whereas, the proposed professional development workshops are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the participation of the Science department in the planning grant developed by the Paterson Education Fund to support improved Science instruction in the Paterson Public Schools.

Resolution No. A-4

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires that all students taking Biology take the New Jersey Biology Competency Test (NJBCT) to measure whether they have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Content Standards (CCCS), and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards and NJCCCS in every school for all students, and

Whereas, the Next Generation Science Standards (NGSS) have been adopted by The State of New Jersey and the implementation deadline for said standards in grades 6 through 12 grade is the 2016-17 school year, and

Whereas, classroom instruction must be aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Professional Development for the 9-12 Science teachers and school based administrators in the Paterson Public Schools at a cost of \$6,200.

Resolution No. A-5

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards and NJCCCS in every school for all students, and

Whereas, the Next Generation Science Standards (NGSS) have been adopted by The State of New Jersey and the implementation deadline for said standards in grades 6 through 12 grade is the 2016-17 school year, and

Whereas, the revisions to the Paterson Public Schools Science curriculum must be aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Professional Development at a cost of \$12,500.00 for the 6-12 Science curriculum revision team and building administrators in the Paterson Public Schools.

Resolution No. A-6

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NJSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJSA 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NJSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Grade 2 FOSS NGSS
-Pebbles, Soil and Silt

Whereas, the purchase of FOSS kits is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The FOSS program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned kits will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the Next Generation Science Standards to prepare our students for the future PARCC assessments.

Therefore, Be It Resolved, that the Paterson Public School District and Board of Education approve the Science Programmatic and Instructional Resources for 2015-2016 school year implementation from Delta Education for one (1) FOSS kit for each 2nd grade classroom in a Priority or Focus School for the 2015-2016 school year, along with

a total of 3 Professional Development days to implement FOSS in all elementary schools for the 2015-2016 school year in an amount not to exceed \$60,000.

Resolution No. A-7

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NJSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of new Jersey under NJSA 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NJSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Grade 4 FOSS	Grade 5 FOSS	Grade 6 FOSS	Grade 7 FOSS	Grade 8 FOSS
NGSS – Soils,	NGSS – Living	1 st Edition –	1 st Edition –	1 st Edition –
Rocks and	Systems	Weather and	Population and	Chemical
Landforms	Spanish	Water Full Kit	Ecosystems	Interactions Full
Spanish	Student Texts		Full Kit	Kit
Student Texts				

Whereas, the purchase of FOSS kits is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The FOSS program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned kits will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the Next Generation Science Standards to prepare our students for the future PARCC assessments.

Therefore, Be It Resolved, that the Paterson Public School District and Board of Education approve the Science Programmatic and Instructional Resources for Bilingual Magnet Programs for the 2015-2016 school year implementation from Delta Education for one (1) FOSS kit for each 6-8th grade classroom in the bilingual magnet program for the 2015-2016 school year, Spanish student texts to accompany the previously purchased FOSS kits in grades 4 and 5, and total 1 Professional Development day to

implement FOSS in all elementary schools for the 2015-2016 school year in an amount not to exceed \$16,000.

Resolution No. A-8

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NJSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of new Jersey under NJSA 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is entering into a consignment agreement to pilot the following curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards(NGSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Grade 6 FOSS
NGSS – Weather and
Water

Grade 7 FOSS
NGSS – Populations
and Ecosystems

Grade 8 FOSS
NGSS Earth History

Whereas, the purchase of FOSS kits is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The FOSS program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned kits will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the Next Generation Science Standards to prepare our students for the future PARCC assessments.

Therefore, Be It Resolved, that the Paterson Public School District and Board of Education approve the Middle School FOSS Next Generation Kit Pilot at Don Bosco Tech for the 2015-2016 school year implementation from Delta Education for one (1) FOSS NGSS – Weather and Water kit for Don Bosco Tech’s general education 6th grade classrooms, (1) FOSS NGSS – Populations and Ecosystems kit for Don Bosco Tech’s general education 7th grade classroom, (1) FOSS NGSS – Populations and Ecosystems kit for Don Bosco Tech’s bilingual 7/8 combined grade classroom and (2) FOSS NGSS Earth History kits for the general education 8th grade classrooms for the

2015-2016 school year, with return shipping costs at the end of the consignment in an amount not to exceed \$650.

Resolution No. A-9

Whereas, the District is a State-Operated District which has a need for Coaching Services for School 21 and HARP Academy for the 2015-2016 school year; and

Whereas, such services must be delivered by professional educator; and

Whereas, pursuant to 18A:18A-5a(5) educational services are exempt from public advertising and bidding; and

Whereas, New Jersey Superintendent's Study Council at Seton Hall University through the Aspiring Leaders Program has demonstrated a vast amount of experience in educational leadership in the public sector, and

Whereas, the procurement of services, specifically will provide training on specific objectives for coaching to be developed with coaches, Deputy Superintendent and Assistant Superintendents; and

Whereas, the awarding of this contract is in line with Priority I of the 2014-2019 Brighter Futures Strategic Plan for Paterson Public Schools, Effective Academic Programs; now

Therefore Be It Resolved, the State District Superintendent recommends the award of a contract to New Jersey Superintendent's Study Council at Seton Hall University for Coaching Services for School 21 and HARP Academy for the 2015-2016 school year at the following rates:

Coach	Period	Rate	Quantity	Cost
Dr. Loretta Pohill	January 1, 2016 – June 30, 2016	\$525 per visit	30 Visits of three (3) hours	\$15,750.00
Dr. Jan Furman	December 15, 2015 – June 30, 2016	\$525 per visit	20 Visits of three (3) hours	\$10,500.00
Dr. Michael Kuchar	January 1, 2016 – June 30, 2016	(Assistant Superintendent) \$350 per visit	40 Visits of two (2) hours @ \$175 per	\$14,000.00

Not to Exceed \$40,250.00

Resolution No. A-10

Whereas, Paterson Public School 24 has established a School Wide Improvement Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement specific to students with special needs; and

Whereas, Paterson Public School 24 has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies specific to the student population; and

Whereas, William Paterson University is a recognized University who has provided effective professional development to other schools in Paterson; and

Whereas, the administration of Paterson Public School 24 has reviewed the contract to be approved between William Paterson University and Paterson Public School 24 and it meets the needs for specific job embedded professional development within an effective timeframe for implementation;

Now Therefore Be It Resolved, that the Paterson Board of Education approves the contract with William Paterson University to provide professional development for teachers at Public School 24 for the 2015-2016 school year at the rate of \$4,000.

Resolution No. A-11

Whereas, the continued support of the NJCDC YouthBuild Academy aligns with Goal 4 of Priority 1 of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate YouthBuild Academy, which is an intensive ten-month program for Paterson young adults (age 16-23) who never completed high school but want to obtain their GED while learning a tangible life and trade; and

Whereas, the District's high school principals and the Department of Alternative Education will recruit and refer up to seventy-five (75) eligible students to participate in YouthBuild Academy's academic and vocational components; and

Now, Therefore, Be It Resolved That, the District approves payment to NJCDC's YouthBuild Academy in the amount not to exceed \$750,000.00 per year as reimbursement for the \$10,000.00 per student participation costs associated with the academic and vocational components of the YouthBuild Academy for the 2015-2016 school year.

Resolution No. A-12

Whereas, the Business, Technology, Marketing and Finance School administrators and faculty at the John F. Kennedy Educational Complex are dedicated to creating a school environment where teachers and students are given every tool necessary to help our students be successful, and

Whereas, during a one day workshop, scheduled in the 2015-2016 calendar year, held at the School of Business, Technology, Marketing and Finance where students and teachers will participate in two assembly programs one for juniors and seniors, and one for freshmen and sophomores. Our presenter, Dr. Michael Fowlin provides an engaging message to students and staff and is one strategy we are using in assisting students in changing the school culture.

Whereas, this program will assist in our mission to help students and staff to learn and teach in a healthy environment. The focus of this workshop will provide leadership development as well as empowering teachers to do what they love, teach and help students. Post workshop instructional activities will include: 1. thought provoking case studies which focus on creative and contemporary issues on diversity in business, 2. emphasis on the role of worldwide inclusion as a means of enhancing and enabling business practices and 3. to integrate curriculum activities such as role playing that will apply to both real workplace situations as well as DECA and FBLA competitive events programs.

Whereas, the goals of this seminar compliment the BTMF mission to develop young men and women with active and creative minds who are prepared to productively enter the workforce or successfully continue their education in a post-secondary institution. We stress the total development of each child: vocational, intellectual, social, physical, and emotional – with sound educational practices and addresses cross content workplace readiness skills. It will address and support the New Jersey Core Curriculum Content Standards of Language Arts Literacy 3.3, 3.4, 3.5 and Career and Technical Education 9.3 and 9.4, while the keynote directly relates to our district Priority, of Changing School Culture.

Whereas, Be It Resolved, that the Paterson Public School District approve this educational opportunity for the BTMF students and faculty at the John F. Kennedy Educational Complex, with service fees of \$2850.00, in connection with this program being paid the BTMF school budget.

Resolution No. A-13

Whereas, the Business, Technology, Marketing and Finance students at John F. Kennedy Educational Complex are dedicated to creating a school environment where all stakeholders work cooperatively in a healthy school climate where everyone can be successful.

Whereas, during a one day workshop, held at the John F. Kennedy Educational during the 2015-2016 school year, BTMF students will participate in a valuable life skills program. Our presenter, Dan Occhiogrosso provides an engaging message to students and staff and is one strategy we are using in assisting students in changing the school culture.

Whereas, this program, Create the Crossover, will assist in our mission to help students and staff to learn and teach in a healthy environment. The focus of this workshop will provide leadership development as well as empowering teachers to do what they love, teach and help students. Post workshop instructional activities will include: 1. thought provoking case studies which focus on creative and contemporary issues in business, 2. emphasis on the role of technology as a means of enhancing and enabling business practices and 3. to integrate curriculum activities such as role playing that will apply to both the real workplace situations as well as DECA and FBLA competitive events programs.

Whereas, the goals of this seminar compliment the BTMF mission to develop young men and women with active and creative minds who are prepared to productively enter the workforce or successfully continue their education in a post-secondary institution. We stress the total development of each child: vocational, intellectual, social, physical, and emotional – with sound educational practices and addresses cross content workplace readiness skills. It will address and support the New Jersey Core Curriculum Content Standards of Language Arts Literacy 3.3, 3.4, 3.5 and Career and Technical Education 9.3 and 9.4, while the keynote directly relates to our district Priority, of Changing School Culture. Focus on improving school climate and culture with an emphasis on empowering students to do well.

Whereas, Be It Resolved, that the Paterson Public School District approve this educational opportunity for the BTMF students and faculty at the John F. Kennedy Educational Complex, with all expenses, \$500.00, in connection with this program being paid by the BTMF school budget.

Account	Account Number	Amount
BTMF (306)	16.15.190.100.320.306.000.0000.000	500.00

Resolution No. A-14

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public School #10 community; and

Whereas, The 'Jersey Cares' volunteer organization seeks to increase the participation of corporations and individuals in volunteer projects that enhance the aesthetics of selected communities and their institutions; and

Whereas, 'Jersey Cares' would like to initiate a volunteer project partnering Paterson Public School #10 with the T-Mobile Corporation staff and volunteers that would create a more pleasant learning environment;

Now, Therefore, Be It Resolved, that the Board of Education of the State-Operated School District of Paterson will allow the staff and volunteers of the T-Mobile Corporation to complete a volunteer project at Paterson Public School #10 that would enhance the appearance of the school environment.

Resolution No. A-15

Whereas, academic programs is Priority 1 of the 2014-2019 Strategic Plan for the Paterson Public School District and efficient and responsive operations is Priority 4; and

Whereas, the District's Department of Special Education Programs has aligned its education goals and efforts to promote high standards of academic achievement for all students and to support teachers in classrooms with necessary and appropriate professional development opportunities; and

Whereas, Fairleigh Dickinson University offers an accredited graduate program to train teachers in the use of Orton Gillingham approach to multisensory instruction; and

Whereas the District wishes to make Orton Gillingham training available for its teachers pursuant to a written agreement with Fairleigh Dickinson University; and

Whereas, the agreement provides that Fairleigh Dickinson University will provide such training to eligible District teachers at a cost per credit not to exceed \$784 during the 2015-2016 school year; and

Now, Therefore, Be It Resolved, that the District approves this agreement with Fairleigh Dickinson University, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2015-2016 school year at an annual cost not to exceed \$166,086.00.

Resolution No. A-16

Whereas, Priority II, Goal 4 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for creating/maintaining clean and safe schools that meet 21st century learning standards; and

Whereas, the district is eligible for Nonpublic Security Funding. The district will administer the funds allocated to St. Gerard School in the amount of \$4,050.00 to provide security to all nonpublic students; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved, that the Paterson Board of Education approves the contract between St. Gerard School located in the City of Paterson and the Paterson Public Schools for the grant period of January 6, 2016 through June 30, 2016.

Resolution No. A-17

Whereas, the development of the STEAM curriculum at the Young Men's Academy and providing professional development to teachers to implement the STEAM initiative support the District Strategic Plan in Priority I: Effective Academic Programs under Goal 1: Increase Student Achievement, Goal 2: Create Healthy School Cultures and Goal 7: Professional Development for Administrators and Teachers; and

Whereas, LearntoLearn introduces LEGO® Education hands-on materials to the elementary classroom in a simple and approachable way, providing an engaging learning experience for teachers and students alike. Resources may be used in the below content areas:

- Science: Explore concepts such as habitats, weight, and balance.
- Literacy: Create scenes and explore language arts the hands-on way.
- Math: Develop spatial-awareness skills, learn about symmetry, and more.
- Social Studies: Investigate community needs and appreciate cultural backgrounds.
- Design, technology and engineering: Discover stable structures and simple machines and design unique solutions; and

Whereas, seven (7) teachers at Young Men's Academy will participate in professional development that will model how to effectively use LEGO bricks across a variety of areas of curriculum; and

Be It Resolved, that the Paterson Board of Education approves the LEGO STEAM professional development at Young Men's Academy in the amount of \$2,000/day for one (1) day.

Resolution No. A-18

Whereas, Teaching Channel, a professional development initiative, supports the Brighter Futures District Strategic Plan in Priority IV: Efficient and Responsive Operations under Goal 4: Increase administrative and staff capacity; and

Whereas, Young Men's Academy has identified the need to provide web-based professional development on instructional best practices for teaching staff; and

Whereas, Teaching Channel has an integrated and blended approach to professional learning with support for focused leadership, promoting a growth-oriented culture, best practices and effective instructional strategies, and creating relevance; and

Be It Resolved, that the Board of Education approves the implementation of Teaching Channel at Young Men's Academy inclusive of ten (10) licenses for a total of \$550.00

Resolution No. A-19

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority I – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 3-11 by 2019. Goal 3 – Increase College Preparedness – as students will focus on the Common Core State Standards with digitally enhanced items; and

Whereas, Triumph Learning resources will support English Language Arts and Mathematics during their after school PARCC preparation program in elementary and middle schools. Triumph learning will provide a digital component known as Waggle, printable assessments known as Performance Coach, and printable activities known as Common Core, and printable Support Coach with scaffolds for differentiated instruction. In addition, Triumph Learning will provide Waggle Professional Development; and

Whereas, Triumph Learning is a personalized, smart practice solution for blended learning. The Waggle program offered by Triumph Learning will provide a seamless, all-in-one solution with Smart Practice. Waggle features eleven (11) technology enhanced items that mirror the PARCC assessment; and

Whereas, Triumph Learning systems provides data on standards assessed on individual students classes and the entire district. This data will be used to drive instruction throughout our after school program and beyond; and

Be It Therefore Resolved, that Paterson Public Schools approves the agreement with Triumph Learning for the 2015-2016 school year to render services. This online platform will be used in all Mathematics and English Language Arts after-school programs for an amount not to exceed \$143,962.50.

Resolution No. A-20

Whereas, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication Assessments to identify and assist students with disabilities; and

Whereas, Advancing Opportunities represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide payment to Advancing Opportunities for a total cost not to exceed \$1,250.00 during the 2015-2016 school year.

November 17, 2015 – June 30, 2016

A.S. 2050947 MD \$990.00 per evaluation x 1 AT evaluation = \$990.00
\$130.00 per hour x 2 hours of training = \$260.00

Resolution No. A-21

Whereas, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent had determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$57,168.00 during the 2015-2016 school year.

November 10, 2015 – June 30, 2016

D.W. 2003167 AI \$7,146.00 per month x 8 months = \$57,168.00

Resolution No. A-22

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent had determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Burlington County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approves an agreement to provide tuition reimbursement to Burlington County Special Services for a total cost not to exceed \$43,434.00 during the 2015-2016 extended school year.

DCP&P PLACEMENT – September 3, 2015 – June 30, 2016
\$4,033.40 monthly x 10 months = \$40,334.00
Out of county fee \$310.00 monthly x 10 months = \$3,100.00
J.H. 2023990 MD

Resolution No. A-23

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent evaluations as part of a mediation agreement to identify and provide program recommendations for student with disabilities; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Douglass Outreach at Rutgers University for a total cost not to exceed \$1,000.00 during the 2015-2016 school year.

December 2, 2015-June 30, 2016
(1) Educational Evaluation - \$1,000.00 per evaluation
E.N. 2041367 AUT

Resolution No. A-24

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$31,675.00 during the 2015-2016 school year.

December 1, 2015-June 30, 2016

Essex Campus Academy - \$4,525.00 monthly x 7 monthly installments = \$31,675.00

J.M. 5221184 ED

Resolution No. A-25

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Lindenwold Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Lindenwold Public Schools for a total cost not to exceed \$9,615.68 during the 2015-2016 school year.

McKinney Vento Homeless Act

October 21, 2015-June 30, 2016

J.T. 5220908 N/C \$63.68 per diem x 151 days = \$9,615.68

Resolution No. A-26

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individual evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Marie H. Katzenbach represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves payment to Marie H. Katzenbach for individual evaluation services at a total cost not to exceed \$1,200.00 for the 2015-2016 school year.

December 1, 2015-June 30, 2016

\$400 per evaluation x 3 evaluations = \$1,200.00

C.J. 5209079 AI (1)Speech/Language evaluation, (1)Psychological evaluation, (1)Educational evaluation

Resolution No. A-27

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individual evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Marie H. Katzenbach represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves payment to Marie H. Katzenbach for individual evaluation services at a total cost not to exceed \$1,200.00 for the 2015-2016 school year.

\$400 per evaluation x 3 evaluations = \$1,200.00

K.B. 2061200 AI (1)Speech/Language Evaluations , (1)Psychological evaluation, (1) Educational evaluation

Resolution No. A-28

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Morris School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Morris School District for a total cost not to exceed \$15,726.00 during the 2015-2016 school year.

DCP&P Placement – Court Ordered

September 3, 2015-June 30, 2016

N.A. 5221411 N/C \$1,572.60 per diem x 10 months =\$15,726.00

Resolution No. A-29

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$21,945.00 during the 2015-2016 school year.

December 1, 2015-June 30, 2016

\$165.00 per diem x 133 days = \$21,945.00

S.L. 5208431 AUT - 1:1 aide

***Revised agreement for extraordinary services

Resolution No. A-30

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Newark Renaissance House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Newark Renaissance House for a total cost not to exceed \$16,500.00 during the 2015-2016 school year.

September 1, 2015 – October 1, 2015

M.F. 2034434 N/C \$40 per hour x 30 hours = \$1,200.00

September 1, 2015-June 30, 2016

K.K. 2037080 N/C \$34 per hour x 250 hours = \$8,500.00

B.F. 2031773 N/C \$34 per hour x 200 hours = \$6,800.00

Prior PO# 1602900 was closed due to change in per diem rate

Resolution No. A-31

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Jersey Elks Developmental Disabilities represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$198,579.18 during the 2015-2016 school year

November 10, 2015-June 30, 2016

D.G.M. 5203939 MD \$368.53 per diem x 137 days = \$50,488.61

November 2, 2015-June 30, 2016

I.K. 5214309 MD \$368.53 per diem x 143 days = \$52,699.79

November 18, 2015-June 30, 2016

J.G. 5223669 MD \$368.53 per diem x 132 days = \$48,645.96

October 28, 2015-June 30, 2016

G.A.D 2058751 MD \$320.17 per diem x 146 days= \$46,744.82

Resolution No. A-32

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Spanish-language interpretation services to assist in educational meetings for District students; and

WHEREAS, Para-Plus Translations represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Para-Plus Translations for a total cost not to exceed \$406.95 during the 2015-2016 school year.

December 8, 2015

\$240.95 including three hours and mileage
J.D. 2053545 MD

December 14, 2015

\$166.00 including 2 hours minimum and mileage
E.N. 2041367 AUT

*Any time after two hours will be billed in 15 minute increments at \$17.88.

Resolution No. A-33

WHEREAS, the District's priority is effective academic programs is under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of interpreter services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to Passaic County Technical Institute for interpreter services for a total cost not to exceed \$32,745.20 during the 2015-2016 school year.

September 1, 2015-June 30, 2016

R.Q. 165109 \$1,819.18 x 10 months = \$18,191.80

SB.T. 165039 \$1,455.34 x 10 months = \$14,553.40

Resolution No. A-34

WHEREAS, the District's first Priority is effective academic program under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for students placed residential at various treatment facilities; and

WHEREAS, Quakertown Community School District, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Quakertown Community School District for a total cost not to exceed \$5,929.92 during the 2015-2016 school year.

October 1, 2015-October 17, 2015

I.L. 2016338 N/C \$74.16 per day x 12 days =\$889.92

November 1, 2015 –June 30, 2016

D.C. 2024602 N/C \$126.00 per day x 40 days = \$5,040.00

Resolution No. A-35

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Rancocas Valley Regional High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Rancocas Valley Regional High School for a total cost not to exceed \$42,000.00 during the 2015-2016 school year.

October 20, 2015-June 30, 2016

Brookfield Academy

D.A. 2037598 SLD \$280.00 per diem x150 days =\$42,000.00

Resolution No. A-36

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Starlight Homecare Agency for a total cost not to exceed \$52,152.00 during the 2015-2016 school year.

December 7, 2015-June 30, 2016

T.M. 5217268 PD \$53.00 per hour x 8 hours = \$424 per day x 123 days =
\$52,125.00

LPN \$43 per hour / RN \$53 per hour

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

Resolution No. A-37

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Wanaque Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Wanaque Public Schools for a total cost not to exceed \$56,078.52 during the 2015-2016 school year.

McKinney Vento Act

September 8, 2015 –June 30, 2016

R.R.	2055575	N/C	\$74.02 per diem x 183 days = \$13,545.66
T.S.	5201573	N/C	\$74.02 per diem x 183 days = \$13,545.66
K.G.	2039857	N/C	\$79.20 per diem x 183 days = \$14,493.60
N.R.	2015154	N/C	\$79.20 per diem x 183 days = \$14,493.60

Resolution No. A-38

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve tuition agreements to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$101,550.00 during the 2015-2016 school year.

November 9, 2015 –June 30, 2016

Z.P. 2035044 OHI \$270.80 per diem x 138 days = \$37,370.40

December 9, 2015-June 30, 2016

J.C. 2020213 TBI \$270.80 per diem x 118 days = \$31,954.40

December 8, 2015-June 30, 2016

J.M. 2026670 ED \$270.80 per diem x 119 days = \$32,225.20

Resolution No. A-39

Whereas, each school district annually adopts the list of Field Trip Destinations for use within the schools of the district,

Whereas, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

Whereas, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of field trip experiences to support instruction;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2015-2016 school year.

Resolution No. A-40

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Dewitt Evering Principal/ACT @ JFK	NJASA Techspo 2016 Atlantic City, NJ	January 28-29, 2016	\$758.60 (registration, transportation, lodging, meals)
Pamela Powell Principal/BTMF @ JFK	NJASA Techspo 2016 Atlantic City, NJ		

TOTAL CONFERENCES: 2
TOTAL AMOUNT: \$1,397.60

It was moved by Comm. Cleaves, seconded by Comm. Simmons that Resolution Nos. A-1 through A-40 be adopted. On roll call all members voted as follows:

Comm. Castillo: Abstain.

Comm. Cleaves: Yes.

Comm. Redmon: Abstain.

Comm. Rivera: Yes. (Abstains on anything pertaining to the NJCDC)

Comm. Simmons: Yes.

Comm. Irving: Yes, but I abstain from anything dealing with the Workforce Investment Board of Passaic County and the Passaic County One Stop.

The motion carried.

FISCAL COMMITTEE

Comm. Irving reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-15:

Resolution No. C-1

Be It Resolved, that the list of bills dated 01/07/2015 in the grand sum of \$5,167,601.00 beginning with vendor number 86 and ending with vendor number 799538.

Also, Be It Resolved, that the list of checks in the grand sum of \$18,582,343.12 beginning with check number 196655 and ending with check number 197045 which were approved on December 16, 2015.

Be It Resolved, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of November 2015, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2015-2016 school year budget, for the month of November 2015, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of November 2015, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for November 2015 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account

has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending November 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of November 2015, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for October 2015 and acknowledges agreement with the October 2015 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending October 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption

Resolution No. C-5

Whereas, on June 17, 2015 (C-49) the Board of Education approved the request to apply and accept funding from the Passaic County Workforce Investment Board (WIB) to operate Paterson Adult School's Workforce Learning Link for the amount of \$91,140.00 now increased to \$98,000 for the 2015-2016 school year, and

Whereas, the Paterson Public School District has requested funding for the 2015-2016 school year to the Passaic County Workforce Development Center in order to support the operation of the P.A.C.E. Workforce Learning Link, and

Whereas, the Paterson Public Schools has operated a Workforce Learning Link at the Adult School, 151 Ellison St., for the benefit of Passaic County residents for the past twelve (12) years with funding from the Passaic County Workforce Development Center, and

Whereas, the Passaic County Workforce Development Center has offered the Paterson Public Schools supplemental funding to continue operating the P.A.C.E. Workforce Learning Link, and

Whereas, the goal of the Workforce Learning Link is to give residents of Passaic County the opportunity to improve their basic skills in order to obtain a State of New Jersey High School Diploma, and to enter higher education or other job related training in order to obtain employment, and

Whereas, the funding in the amount of \$98,000 is expected to be expended within the following categories:

1. Teacher Salary	\$51,704	20.604.100.101.410.000.0000.002
2. Teacher PT Stipends	\$ 2,720	20.604.100.101.410.053.0000.002
3. Teacher Assistant Salary	\$13,483	20.604.100.106.410.000.0000.002
4. Secretary Stipends PT	\$11,520	20.604.200.105.410.053.0000.002
5. Fringe	\$ 6,119	20.604.200.200.410.000.0000.002
6. Health	\$ 6,420	20.604.291.270.410.000.0000.002
7. General Supplies	<u>\$ 6,034</u>	20.604.100.610.410.000.0000.002
Total	\$98,000	

Whereas, there are no matching fund requirements; and

Whereas, the Paterson Public School District's legal counsel has reviewed and approved the written agreement, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the offer and will make every effort to target funds for the academic advancement and achievement of students and expend the funds in the most effective and efficient manner,; now

Be It Resolved, that the Board of Education accepts funding from the Passaic County Workforce Development Center to operate a Workforce Learning Link for the projected period of July 1, 2015 through June 30, 2016 the amount of \$98,000.

Resolution No. C-6

Whereas, the Alliance for a Healthier Generation's Healthy School Program helps shape the lifelong health and well-being of children,

Whereas, the Alliance for a Healthier Generations Healthy School Program was founded by the American Heart Association to help address childhood obesity,

Whereas, Norman S. Weir Elementary School has completed 3 years in the Healthy Schools Program,

Whereas, Norman S. Weir Elementary School participated in the Healthy Schools activities last spring,

Now, Therefore, Be It Resolved that the Paterson Public Schools accepts the \$400.00 incentive check based on Norman S. Weir's participation to be used for healthy/physical education enhancement programs and other educational needs.

Resolution No. C-7

Whereas, the Business, Technology, Marketing and Finance School at John F. Kennedy Educational Complex is dedicated to creating a school environment where

teachers are given every tool necessary to help our students be competitive in a constant changing business world, and

Whereas, the BTMF career pathways will maintain a broad-based curriculum and instruction that is direct to meeting the needs of a more diverse student population, NJ State Core Content Standards and industry skill standards by utilizing the most current equipment and information system available.

Whereas, the purchase of the state of art equipment and related supplies with these expenses being paid through the Donors Choose Organization, North Jersey Federal Credit Union Advisory Board Members, and other outside donations will assist in our mission to help students and staff to learn and to look into the future and to adjust and adapt teaching strategies to parallel emerging business innovations.

Whereas, the goals of these expenditures compliments the BTMF mission to support our faculty by providing cutting edge technology that will strongly endorse the movement toward rigor and academic accountability in the 2015-2016 school year.

Be It Resolved, that the Paterson Public School District approve donations from Donors Choose Organization, North Jersey Federal Credit Union, BTMF Advisory Board Members, as well as other organizations for the purchase of equipment, software, and supplies that will enhance the BTMF career pathways at the John F. Kennedy Educational Complex.

Account	Account Number	Amount
BTMF	n/a	n/a

Resolution No. C-8

Whereas, The Bright Futures Strategic Plan, Priority II – Safe, Caring and Orderly Schools – Goal 7: Facilities are clean and safe and meet 21st Century learning standards, will be supported by the acceptance of the generous donation by Donors Choose.

Whereas, providing students and staff with various supplies, materials and or projects that provides a sense of pride in the school community.

Whereas, the donation educational community at Dale Avenue School.

Whereas, the Paterson Public School District will accept the donation of various supplies, materials and or projects.

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts these generous donations at no cost to the district.

Resolution No. C-9

Whereas, Erwin R. Gonzalez of Kinetic Sculpt, New York City, New York will donate 4 computers, monitors, and keyboards to School No. 3.

Whereas, the Vision of Paterson Public Schools is to be a leader in education New Jersey's urban youth and would require this essential technology for students to be technologically prepared for success in institutions of higher education.

Whereas, in alignment with Dr. Evans' Strategic Plan for Paterson Public Schools Priority I: Effective Academic Programs Goal 1: Increase Student Achievement calls for aligned instructional programs and extended learning opportunities computers allow students to expand their knowledge on topics covered through the Model Curriculum and to further develop these concepts through more in depth study provided by use of the internet.

Whereas, computers can support the variety of ways learners construct their own understanding. Students who gather information from the Internet can be self-directed and independent. They can choose what sources to examine and what connections to pursue. Depending on the parameters set by the teachers, the students may be in control of their topics and their exploration taking control of their own learning.

Whereas, students have the opportunity to work independently and or collaboratively to increase their academic knowledge by utilizing the technological resources available.

Whereas, students can build their own understanding by using computers as resource tools, as work stations for individual learning or as communication channels to share their ideas with other learners. Individual understanding and experiences must be shared and compared to curriculum content.

Whereas, using technology in the learning environment can encourage cooperative learning and student collaboration. Classroom activities can be structured so that computers encourage collaboration, build on learner's desire to communicate and share their understanding.

Be It Resolved that School No. 3 accepts the donation of 4 HP computers, monitors, and keyboards from Erwin R. Gonzalez of Kinetic Sculpt, New York City, New York to enrich student learning according to the District Strategic Plan.

Resolution No. C-10

Whereas, The Paterson Public #12 is seeking to establish a partnership with Walmart of Garfield, NJ in an effort to continue our school SIP climate and culture goals for 2015-2016.

Whereas, Walmart will assist us with goody bags for students and teachers which will be done during our PBSIS kickoff activities and incentives.

Whereas, the donation of the supplies will serve the educational community at School No. 12.

Whereas, the Paterson Public School District will accept the donation of supplies.

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts this generous donation of school supplies, at no cost to the district.

Resolution No. C-11

Whereas, providing staff with updated furnishings creates a sense of pride in the work place community, and

Whereas, The Bright Futures Strategic Plan, Priority II – Safe, Caring and Orderly Schools – Goal 7: Facilities are clean and safe and meet 21st Century learning standards, will be supported by the acceptance of the generous donation by both Ivy Sports Medicine, LLC and Ivy Equites,

Whereas, the donation of various items will provide furniture and/or office supplies which will serve the Paterson Public School District, therefore,

Be It Resolved that the Paterson Public School District Board of Education acknowledges and accepts this generous donation of furnishings and office supplies by Ivy Sports Medicine, LLC and Ivy Equites, at no cost to the district.

Resolution No. C-12

Whereas, in 2012-2013 the District recovered \$259,365.72, from Travelers Insurance Co. and \$75,911.87, from Selective Insurance Co. to replace building contents, repairs, supplies and equipment which is in connection with damages that occurred as of the result of Hurricane Irene; and

Whereas, \$310,817.59 of these funds as of 2014-2015 where unspent and placed in Deferred Revenue Account 481 on the balance sheet, to be used in fiscal year 2015-2016; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools approves the appropriation of \$310,817.59, unrestricted local revenue in the deferred revenue account to the 2015-2016 budget to be expended for the replacement of building contents, repairs, supplies and equipment for The Napier School due to losses occurred from Hurricane Irene.

Resolution No. C-13

Whereas, Paterson Public Schools (“PPS”) at 90 Delaware Avenue, Paterson, NJ 07503 desires to offer a minimum essential medical insurance protection plan (MEC plan) to its part-time and substitute employees and their dependents with the full premiums and monthly administrative costs, to be paid by enrolled employees, and

Whereas, Conner Strong & Buckelew (“CSB”), insurance broker/consultant of record for PPS, solicited quotes for the provision of this coverage and administration of enrollment and billing for this coverage; and

Whereas, Key Benefit Administrators and Benefit Express located at 8330 Allison Pointe Trail, Indianapolis, IN 46205 and 1700 E. Golf Rd, Suite 1000, Schaumburg, IL 60173, respectively, submitted proposals to CSB for 2016, and the estimated net annual expense borne by PPS is expected to not exceed \$16,000 plus approximately \$50.00 per enrolled employee; and

Whereas, offering this MEC plan with premium rates and monthly administrative costs below the Affordable Care Act (ACA) maximum affordable premium amount will avoid the potential ACA employer shared responsibility annual penalty of \$2,000 per full time employee for failure to offer a MEC plan (or more comprehensive medical plan) to 95% of PPS's full time employees (as defined by the ACA); and

Whereas, CSB has recommended to PPS that PPS accept the proposals of Key Benefit Administrators and Benefit Express and award contracts for the provision of MEC plan insurance and plan administration for 2016, and

Now, Therefore, Be It Resolved, that Key Benefit Administrators and Benefit Express are awarded contracts for provision of MEC plan insurance and plan administration to PPS part-time and substitute employees and their dependents for 2016 at the rates and other terms set forth in the attached hereto KeySolution Proposal No. KS-011907 and Benefit Express Benefit Administration Outsourcing Services – Fee Summary incorporated herein by reference.

Resolution No. C-14

Recommendation/Resolution: of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey for the Cost Benefit Analysis of Custodial Services.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive quotes for goods and/or services; and

Whereas, the Executive Director of Facilities determined that the district has a need to solicit quotes for the Cost Benefit Analysis of Custodial Services – Outsourced vs. In-house; and

Whereas, quotes have been obtained for the analysis of data provided by the District in order to ascertain the District's needs and expectations; and

Whereas, Edvocate School Support Solutions is the lowest most responsive quote for the completion of the analysis which includes operational program modeling/options for the program and the financial impact of going self-operated or implementing a different outsourcing model on the District's budget; and

Whereas, the awarding of this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Health School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation to contract with Edvocate School Support Solutions, Executive Woods South, 756 Opatut Court, Toms River, NJ 08753 not to exceed \$7,495 for the 2015-2016 school year.

Resolution No. C-15

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Student Transportation Services (field trips & athletics), PPS-501-16, for the period of July 1, 2015 through June 30, 2016, according to NJSA 18A:18A-4.1.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of School Safety determined that the district has a need for Student Transportation Services (field trips & athletics), PPS-501-16, and provided the specifications for the formal public bid process for the 2015-2016 school year; and

Whereas, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on October 27, 2015. Six (6) sealed bids were opened and read aloud on November 10, 2015 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

Whereas, as per the bid summary, the Department of School Safety recommends that the bid for Student Transportation Services (field trips & athletics), PPS-501-16, be awarded the lowest responsive/responsible bidder, for the 2015-2016 school years, to the following vendor(s) 4 Diamond Transportation as Primary and Scholastic as secondary Section #1 – Weekday – During School Hours (8:00AM-4:00PM) and Madison Coach for Coach Bus Services (6:00AM-Midnight Monday – Sunday), now

Therefore, Be It Resolved that the State District Superintendent supports the bid for Student Transportation Services (field trips & athletics), PPS-501-16, be awarded to 4 Diamond Transportation, deemed as the lowest responsive/responsible bidder, as primary vendor, Scholastic Bus Co. Inc. as secondary vendor, Madison Coach, Inc. for coach bus services only, for the 2015-2016 school year, not to exceed \$150,000.00 annually.

It was moved by Comm. Cleaves, seconded by Comm. Simmons that Resolution Nos. C-1 through C-15 be adopted. On roll call all members voted as follows:

Comm. Castillo: Abstain.

Comm. Cleaves: Yes.

Comm. Redmon: Abstain.

Comm. Rivera: Yes. (Abstains on anything pertaining to the NJCDC)

Comm. Simmons: Yes.

Comm. Irving: Yes, but I abstain from anything having to do with the County of Passaic or the Workforce Investment Board.

The motion carried.

POLICY COMMITTEE

Comm. Irving reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

Whereas, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

Whereas, the Policy Committee submitted a policy to the Board for first reading, and

Whereas, a special public comment session was held at the January 6, 2016, board meeting, now therefore

Be It Resolved, that the Board of Education approves the following policies and regulations for second reading and adoption:

- 1240 Evaluation of Superintendent (M)
- R1240 Evaluation of Superintendent (M)
- 3221 Evaluation of Teachers (M)
- R3221 Evaluation of Teachers (M)
- 3222 Evaluation of Teaching Staff Members, Excluding Teachers and Administrators (M)
- R3222 Evaluation of Teaching Staff Members, Excluding Teachers and Administrators (M)
- 3223 Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals (M)
- R3223 Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals (M)
- 3224 Evaluation of Principals, Vice Principals, and Assistant Principals (M)
- R3224 Evaluation of Principals, Vice Principals, and Assistant Principals (M)
- 5337 Service Animals
- 5460 High School Graduation
- 5465 Early Graduation
- 5516 Use of Electronic Communication and Recording Devices (ECRD) (M)

Finally Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Simmons, seconded by Comm. Cleaves that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative, except Comm. Castillo and Comm. Redmon who abstained. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Irving reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the January 6, 2016 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
1	To create pc#	Personal Aide	School 1	Justification: Instructional is needed to service student M.T. as mandated in her IEP Funding Source 11216100101705 (.6) 11216100101705 (.4)
2	To create pc#	Personal Aide	School 1	Justification: Instructional is needed to service student A.G. as mandated in her IEP Funding Source 15000221104001
3	To create pc#	Personal Aide	Dale Avenue School	Justification: Instructional is needed to service student M.W. as mandated in her IEP Funding Source 15204100106041
4	To create pc#	Instructional Assistant	Dale Avenue School	Justification: Instructional is needed for SLLD class Funding Source 152041001060410

POSITION CONTROL ABOLISH/CREATE (CONT.)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
5	To create (2) pc#	Instructional Assistant	Dale Avenue School	Justification: Instructional is needed for SLLD class Funding Source 152041001060410
6	To create pc#	Teacher Special Education Resource	School 1	Justification: Position is needed to meet the special education code/enrollment Funding Source 11216100101705 (.5) 11216100101705 (.5)
7	To create pc#	Teacher Bilingual/Special Education	School 11	Justification: Position is needed to meet the special education code/enrollment Funding Source 15204100101307
8	To create pc#	Personal Aide	Great Falls Academy	Justification: Position is needed to service student DK accommodate the needs of their IEP's and to remain in compliance Funding Source 11000217106655
9	To create pc#	Personal Aide	School 2	Justification: Position is needed to service student NA accommodate the needs of their IEP's and to remain in compliance Funding Source 11000217106655
10	To create pc#	CEIS Coordinator	Department of Special Services	Justification: Position is needed to coordinate and oversee CEIS Afterschool and Summer School Program Funding Source 20250200110655
11	To create pc#	Physical Education Teacher	School 30/MLK	Justification: Position is needed due to increase enrollment And to transfer David Gurrieri as P.E. and Health Teacher School 30/MLK Funding Source 15120100101030

B. RESIGNATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Perry, Karen	Teacher	Eastside HS	10/27/15

2	Francis, Yorkanis	Teacher	Dale Avenue	11/13/15
3	Figueroa, Janeth	Cafeteria Monitor	School 15	10/19/15
4	Sepulveda, Maria	Cafeteria Monitor	School 3	10/20/15
5	Allen, Robert	Teacher	School 13	11/30/15
6	Ameen, Alessandra	Teacher	School 25	12/18/15
7	Anderson, Heather	Teacher	School 15	10/30/15
8	Basile, Daniel	Vice Principal	SOIT/EHS	1/1/16
9	Coppola, Dennis	Teacher	New Roberto Clemente	10/20/15
10	Diaz, Dania	Teacher	Department of Early Childhood	12/23/15
11	Disebastina, Steven	Teacher	Garrett Morgan Academy	1/12/16
12	Golaub, Ramesha	Teacher	School 24	11/15/15
13	Habib, Kristie	Teacher	School 24	12/23/15
14	Ledbetter-Smith, Natasha	Teacher	School 5	10/30/15
15	Ludwig, Daniel	Teacher	90 Delaware Ave	4/16/15
16	Manzo, Jaclyn	Teacher	School 27	12/23/15
17	Matos, Elizabeth	Teacher	School 15	10/19/15
18	Mucci, Laura	Teacher	ACT/JFK	12/23/15
19	Newman, Virginia	Teacher	Martin Luther King	1/1/16
20	Perry, Karen	Teacher	CAHTS/JFK	10/27/15
21	Piela, Joseph	Teacher	90 Delaware Ave	3/1/16
22	Ramos, Marilyn	Guidance Counselor	Martin Luther King	12/11/15
23	Rodriguez, Eddie	Teacher	School 24	11/16/15
24	Scott, Jennifer	Teacher	Edward W. Kilpatrick School	1/15/16
25	Sharrock, Naiobe	Supervisor of Special Education	Martin Luther King School	11/16/15
26	Tektas, Ayla	Teacher	SOIT/EHS	12/21/15
27	Thomas, Garrett	Teacher	School 21	9/16/15
28	Thomas, Monique	Teacher	School 24	11/5/15

C. SUSPENSIONS

1	Sims, Responda	School Secretary	School 2	12/1/15
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D. RETIREMENTS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Garrison, Charley Mae	Cafeteria Monitor	Rosa Parks HS	7/1/16
2	Petrillo, Rocco	Worker Carpenter	Department of Facilities	1/1/16
3	Vega, Lillian	Cafeteria Worker	Department of Food Services	11/1/15
4	Webb, Bondell	Instructional Assistant	BTMF/JFK	10/27/15- Deceased
5	Adeyinka, Adenikie	Teacher	School 20	1/1/16

6	Boughton, Mary	Teacher	School 9	1/1/16
7	Ianzano, Nancy	Teacher	School 27	1/1/16
8	Irving, Anne	Teacher	School 6	1/1/16
9	Jaume, Naomi	Teacher	School 21	2/1/16
10	Ludwig, Janet	Teacher	School 21	1/1/16
11	Lyons, Marlene	Teacher	School 11	1/1/16

E. TERMINATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Elhalim, Israa	Teacher Grades 6-8 Science	Alexander Hamilton Academy	11/24/15
2	Nieves, Lljaira	Cafeteria Monitor	School 10	11/24/15

F. NON-RENEWAL

G-1. LEAVES OF ABSENCE

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Jimenez, Miguel	Teacher Physical Education/Health	School 13	11/2/2015- Administrative leave with pay
2	Almanzar, Laura	Teacher	School 15	1/4/16-2/29/16
3	Arocho, Kristina	Teacher	School 8	10/8/15-11/16/15
4	Faherty, John	Teacher	School 21	11/9/15-12/7/15
5	James, Tricia	Teacher	SET/JFK	9/1/15-11/15/15
6	Lape, Beverly	Teacher	New Roberto Clemente	11/16/15-11/30/15
7	Nissan, Lauren	Teacher	Department of Early Childhood	1/16/16-2/29/16
8	Pazant, Dawna	Teacher	School 28	12/21/15-12/31/15
9	Prescott, Shelton	Teacher	ACT/JFK	11/2/15-11/9/15
10	Quince, Kaela	Teacher	School 1	10/30/15-3/16/16
11	Vega, Amelia	Teacher	CAHTS/EHS	11/20/15-1/19/16
12	Gist, Tracy	Instructional Assistant	School 27	10/5/15-10/23/15
13	Ortiz, Carmen	Instructional Assistant	School 1	11/16/15-3/22/16
14	Owes, Willie	District Security Guard	School 26	10/16/15-11/13/15
15	Perkins, Ruthie	Cafeteria Workers	Department of Food Services	12/1/15-12/4/15
16	Webb, Bondell	Instructional Assistant	BTMF/JFK	9/25/15-10/26/15

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Aviles, Eladia	Teacher	Department of	11/21/15

			Early Childhood	
2	Blakeslee, Barbara	Teacher	School 8	10/29/15
3	Linstrom, Eric	Teacher	STEM/JFK	10/26/15
4	Prescott, Shelton	Teacher	ACT/JFK	11/10/15
5	Topalli, Rozeta	Teacher	School 24	10/28/15
6	Valicenti, Joseph	Teacher	ACT/JFK	11/2/15
7	Gist, Tracy	Instructional Assistant	School 27	10/26/15
8	Owes, Willie	District Security Guard	School 26	11/16/15
9	Robles, Lisa	School Secretary	School 3	11/2/15

H. APPOINTMENT

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Makanay, Mohamed \$57,575/Step 13 Funding Source 150002621000280	Custodial Worker Chief C	School 28	11/16/15	Justification: New position is needed due to resignation
2	Amraoui, Lamiaa \$50,900/BA/ Step1 Funding Source 15110100101003	Teacher Kindergarten	School 3	11/12/15	Justification: New position is needed due to transfer
3	Carrol, Kaitlin \$50,900/BA/ Step 1 Funding Source 15130100101036	Teacher Grade 5	Alexander Hamilton Academy	11/12/15	Justification: New position is needed due to increase enrollment
4	Roberts, Sandra \$56,051/MA+30/Step 6 Funding Source 15000218104057 (.4) 15000218104055 (.6)	Teacher Guidance Counselor	Garrett Morgan/ International HS	11/9/15	Justification: New position is needed due to resignation
5	Flores, Gladys \$22,000 Funding Source 15240100101011	Teacher Bilingual/ESL	School 11 Newcomers	11/10/15	Justification: New position is needed due to increase enrollment
6	Brackett, Sherri Monthly stipend \$ 850.00 Funding Source 1100022310463	Interim Deputy Director of Professional Development	Department of Professional Development	11/6/15	Justification: Appointment is due to RIF
7	Vargas, Candice \$85,601/BMA30/Step 1 Funding Source 11000219104655	Supervisor of Special Education	Department of Special Services	11/6/15	Justification: New position is needed due to transfer

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
8	Paulin, Genevieve \$50,900/BA/ Step 1 Funding Source 15213100101005	Leave Replacement Teacher Special Education	School 5	11/16/15	Justification: Leave replacement 11/16/15-4/14/16
9	Messina, Marielle \$85,601/BMA30/Step 1 Funding Source 20231200102653	Supervisor of Bilingual/ESL	School 15 (.4) School 20 (.3) NRC (.3)	11/16/15	Justification: New position is needed due to transfer
10	Diaz, Zenaida \$45,000 Funding Source 11000270160685	Transportation Liaison	Department of Student Assignments	11/18/15	Justification: New position is needed for the department of transportation
11	Rose, Denise \$51,000/BA/ Step 2 Funding Source 15209100101030	Teacher Special Education	Martin Luther King School	1/4/16	Justification: New position is needed due to non-renewal
12	Roman, Maribel \$50,900/BA/Step 1 Funding Source 15213100101003	Teacher Special Education	School 3	11/13/15	Justification: New position is needed due to the previous employee was promoted
13	Rosario, Karina \$50,900/BA/ Step 1 Funding Source 15240100101316	Teacher Bilingual	New Roberto Clemente	11/16/15	Justification: New position is needed due to the previous employee was promoted
14	Mazokh, Narina \$50,900/BA/ Step 1 Funding Source 15213100101025	Teacher Special Education	School 25	11/16/15	Justification: New position is needed due to resignation

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
15	Andreanidis, Elehn \$85,201/BMA/Step 2 Funding Source 150005240103009	School Supervisor	School 9	12/1/15	Justification: New position is needed due to the previous employee was promoted
16	Carriero, Dominick To be paid monthly stipend \$850.00 Funding Source 15000240103009	Interim Principal	School 9	11/16/15	Justification: Appointment
17	Rawlins, Brian \$82,401/BMA/Step1 Funding Source 2023120010265380001	Supervisor of Mathematics	Don Bosco	11/19/15	Justification: Appointment
18	DeGraw, Rachel \$50,900/BA/Step 1 Funding Source 11000262107	Teacher Special Education	Martin Luther King School	11/21/15	Justification: New position is needed due to resignation
19	Best, Theodore \$101,360/Step 5 Funding Source 11000230100605	Director of Culture, Climate & Non-Traditional Programs	Legal Department	11/6/15	Justification: New position is needed due to transfer
20	Kaelin-Kowzun, Kimberly, \$52,166/BA/Step 4 Funding Source 15120100101075 (.7) 15130100101075 (.3)	Leave Replacement Art Teacher	Norman S. Weir	11/18/15	Justification: Leave replacement 11/18/15- 1/29/2016
21	Tyrell, Sharifa \$30,309/Step 2 Funding Source 20218100106705	Instructional Assistant	St. Mary's	11/16/15	Justification: Recall
22	Thomas, Ladina \$30,309/Step 2 Funding Source 20218100106705	Instructional Assistant	St. Mary's	11/16/15	Justification: Recall

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
23	Cox-Tober, Crystal \$22,000 Funding Source 15120100101024	Leave Replacement 1 st Grade	School 24	11/16/15	Justification: Leave replacement 11/16/15-1/5/16
24	Keppler, Patricia \$66,500/BA/Step 13 Funding Source 20455100101653	Reading Specialist	School 6	11/16/15	Justification: New position is needed due to resignation
25	Menacho, Katherine \$29,397/Step 1 Funding Source 20218100106705	Instructional Assistant	School 28	11/16/15	Justification: New position is needed due to previous employee was RIF
26	Cobb, Narissa \$50,000 Funding Source 1611000251100610	Accountant	Department Account Payable	11/16/15	Justification: New position is needed due to transfer
27	Atshan, Mona \$50,00/MA/Step 1 Funding Source 15110100101013	Leave Replacement Teacher Kindergarten	School 13	11/16/15	Justification: Leave replacement 9/1/15-6/30/16
28	Michaloski, Lisa \$50,900/BA/ Step 1 Funding Source 15140100101053	Teacher Social Studies	HARP Academy	11/30/15	Justification: New position is needed due to resignation
29	McCord, Tashayla \$8.55 per hour Funding Source 15000262107012	Cafeteria Monitor	School 12	11/17/15	Justification: New position is needed due to resignation

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
30	Picart-Wheeler, Xenia \$62,943/MA/Step 11 Funding Source 15213100101053	Teacher Special Education	HARP Academy	11/16/15	Justification: New position is needed due to resignation
31	Malatesta, Carla \$50,900/BA/Step 1 Funding Source 15214100101060	Leave Replacement Teacher Special Education	STARS Academy	11/23/15	Justification: Leave replacement 11/23/15-2/19/16
32	Herrera, Araseli \$30,008/Step 1 Funding Source 15204100106041	Instructional Assistant	Dale Avenue	11/9/15	Justification: New position is needed due to Special Ed classes
33	Fabian, Yanelis \$30,008/Step 1 Funding Source 15204100106041	Instructional Assistant	Dale Avenue	11/9/15	Justification: New position is needed due to Special Ed classes
34	Ortiz-Ramirez, Jose \$30,008/Step 1 Funding Source 15204100106041	Instructional Assistant	Dale Avenue	11/9/15	Justification: New position is needed due to Special Ed classes
35	Del Valle, Lourdes \$30,000/Step 1 Funding Source 20218100106705	Instructional Assistant	School 10	11/16/15	Justification: New position is needed due to Special Ed classes
36	Schuller, Samantha \$83,401/BMA30/Step 1 Funding Source 20231200102653	Supervisor Mathematics	Dale Avenue School	11/16/15	Justification: New position is needed due to transfer
37	Roman, Kenneth \$85,601/BMA30/Step 1 Funding Source 20231200102653	Supervisor Bilingual/ESL	School 12	11/16/15	Justification: New position is needed due to transfer

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
38	Linhart, Kelly \$56,051/BA/Step 6 Funding Source 15213100101064	Teacher Special Education	CAHTS-EHS	11/16/15	Justification: New position is needed due to previous employee decline position
39	Diaz, Dorita \$8.55 per hour Funding Source 15000262107015	Cafeteria Monitor	School 15	11/23/15	Justification: New position is needed due to resignation
40	Redfern, Claudette \$8.55 per hour Funding Source 15000262107036	Cafeteria Monitor	Alexander Hamilton Academy	11/23/15	Justification: New position is needed due to resignation
41	Mercado, Rosa \$8.55 per hour Funding Source 15000262107010	Cafeteria Monitor	School 10	11/23/15	Justification: New position is needed due to resignation
42	Oriol, Briana \$8.55 per hour Funding Source 15000262107068	Cafeteria Monitor	Don Bosco	12/1/15	Justification: New position is needed due to resignation
43	Ridgell, Alisa \$50,900/BA/STEP 1 Funding Source 15120100101015	Teacher Grade 1	School 15	11/16/15	Justification: New position is needed due to transfer
44	Elsamra, Yasmeen \$50,900/BA/Step 1 Funding Source 15140100101307	Teacher Mathematics	ACT-JFK	12/1/15	Justification: New position is needed due to retirement
45	Miah, Zakir \$22,000 Funding Source 15213100101064	Leave Replacement Teacher Special Education	CAHTS-EHS	9/1/15	Justification: Leave replacement 9/1/15-6/30/16

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
46	Cruz, Stephanie \$38,523/Step 13 Funding Source 11000211105871	Registrar	Department Central Registration	11/18/15	Justification: Appointment due to transfer
47	Robinson, Beverly \$20 per hour Funding Source 20623200100765088	Program/Office Assistant	Department of Family and Community Engagement	11/30/15	Justification: Part time position is needed to assist in the office
48	Rodriguez, Joshua \$50,900/BA/Step 1 Funding Source 15120100101021	Teacher Grade 5	School 21	11/19/15	Justification: Appointment from Leave replacement to permanently due to resignation
49	Molina, Isabel \$29,397/Step 1 Funding Source 20218100106705	Instructional Assistant	St. Mary's	11/23/15	Justification: Appointment from Substitute to IA due to resignation
50	Young, Nancy \$58,815/MA+30/Step 10 Funding Source 11000216100655	Teacher Speech	New Roberto Clemente	11/30/15	Justification: New position is needed due to retirement
51	Smith, Ryan \$62,000/MA/Step 12 Funding Source 15140100101063	Teacher English	SOIT-EHS	11/23/15	Justification: New position is needed due to enrollment increase and compliance
52	Hudson, Allen \$56,025/Step 13 Funding Source 11000262100680	Custodial Worker Chief B	District Wide	11/24/15	Justification: New position is needed due to transfer

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
53	Paramo, Gladys \$50,900/BA/Step 1 Funding Source 15213100101018	Teacher Special Education	School 18	11/23/15	Justification: New position is needed due to resignation
54	Victoria, Alexander \$60,000 Funding Source 11000252100643000	Systems Programmer	Department of Communications	11/30/15	Justification: New position is needed to meet the district's technological infrastructure and system needs
55	Moran, Dolores \$8.38 per hour Funding Source 60910310110310	Food Service Substitute	Department Food Services	12/1/15	Justification: New position is needed to cover when needed
56	Olivero, Carolina \$30,008/Step 1 Funding Source 20218100106705	Instructional Assistant	Department of Early Childhood	11/19/15	Justification: Appointment from Substitute to IA due to resignation
57	Perez, Digna \$50,900/BA/Step 1 Funding Source 20218100101705	Leave Replacement Teacher Preschool	School 1	11/23/15	Justification: Leave Replacement 11/23/15-2/22/15
58	Small, Cherone \$62,943/MA+30/Step 11 Funding Source 15204100101021	Teacher Grade 7 Special Education	School 21	11/30/15	Justification: New position is needed due to transfer
59	Baca, Amanda \$57,558/BA/Step 9 Funding Source 15240100101015	Teacher Grade 2 Bilingual	School 15	11/30/15	Justification: New position is needed due to resignation
60	Graham, Leslie \$62,000/BA/Step12 Funding Source 15140100101064	Teacher Consumer Science	CAHTS-EHS	11/30/15	Justification: New position due to Military leave
61	Garcia-Pulgarin, Jenny \$8.55 per hour Funding Source 15000262107011	Cafeteria Monitor	School 11-Newcomers	11/16/15	Justification: New position due to previous employee was promoted

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
62	Waller, Sharon \$52,166/Ba/ Step 4 Funding Source 15140100101064	Teacher English	CAHTS-EHS	11/30/15	Justification: New position is needed due to resignation
63	Fernandez, Justin \$51,000/BA/Step 2 Funding Source 15140100101305	Leave Replacement Teacher	SET-JFK	12/2/15	Justification: Leave Replacement 12/2/15-6/30/16
64	Brown, Syra \$40,000 Funding Source 11000251100610	Payroll Coordinator	Department of Payroll	12/1/15	Justification: New position is need due to previous employee was promoted
65	Deffaa, Louis \$50,900/BA/ Step 1 Funding Source 15130100101009	Leave Replacement Teacher Grades 6-8 Language Arts	School 9	11/2/15	Justification: Leave Replacement 10/16/15-3/11/16
66	Laurent, Stephanie \$30,309/Step 2 Funding Source 11000217106655	Personal Aide	School 2	12/1/15	Justification: Recall
67	Sisco, Cynthia To be paid monthly stipend \$500 Funding Source 11000219104655	Interim Supervisor of Special Education	Martin Luther King	12/1/15	Appointment due to resignation
68	Young-Jin, Ahn \$50,900/BA/Step 1 Funding Source 15130100101025 (.30) 15120100101025 (.70)	Leave Replacement Teacher Art	School 25	12/2/15	Justification: Leave Replacement 12/2/15-12/22/15
69	Lambkin, Trenae \$60,000 Funding Source 11000251100610	Senior Coordinator Payroll/Pension	Department of Payroll	12/1/15	Justification: New position is needed due to retirement
70	Khalil, Mohammed \$50,900/BA/Step 1 Funding Source 15140100101306	Leave Replacement Teacher Social Studies	BTMF-JFK	11/30/15	Justification: Leave replacement 11/30/15-12/31/15

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
71	Perez, Edelmina \$29,397/Step 1 Funding Source 20218100106705	Instructional Assistant	School 15	11/30/15	Justification: New hire was currently substitute in district
72	Austin-Jones, Kimeko \$50,000 Funding Source 11000218105871	Administrative Assistant	Central Registration	12/4/15	Justification: Appointment due to transfer
73	Davino, Karen \$56,553/BA/ Step 7 Funding Source 15130100101025	Teacher Grades 7&8 Science	School 25	12/7/15	Justification: New hire due to termination
74	Shepherd, Tamisha \$51,000/BA/Step 2 Funding Source 15130100101021	Teacher Grade 7 Language Arts	School 21	11/30/15	Justification: New hire due to resignation
75	Angatia, Daudi \$50,900/BA/ Step 1 Funding Source 15130100101024	Teacher Grades 6-8 Science	School 24	12/7/15	Justification: New hire is needed due to retirement
76	Carnicella, Robert \$61,263/MA+30/Step 12 Funding Source 20231100101653	Teacher Data Mentor	School 5	12/7/15	Justification: Appointment due to transfer
77	Mik, Ewa \$30,008/Step 1 Funding Source 1121610010170 (.6) 11216100101705 (.4)	Personal Aide	School 1	12/7/15	Justification: New hire due to mandated in IEP for student AG
78	Kyle, Rawya \$54,000/MA/Step 5 Funding Source 15120100101024	Teacher Grade 3	School 24	12/7/15	Justification: New hire due to resignation
79	Xilonen, Saira \$54,750/BA/Step 5 Funding Source 15240100101021	Teacher Grade 1 Bilingual	School 21	12/7/15	Justification: New hire due to resignation

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
80	Barrett, Bernard \$27,521/Step 2 Funding Source 11000217106655	Personal Aide	Martin Luther King	12/7/15	Justification: Recall
81	Ramirez, Giancarlos \$30,309/Step 2 Funding Source 11000217106655	Personal Aide	School 2	12/7/15	Justification: New hire due to mandated in IEP for student JR
82	Nomafo, Eric \$50,900/BA/Step 1 Funding Source 15130100101021	Teacher Grade 7 Math	School 21	11/25/15	Justification: New hire due to resignation
83	Seong, Jinwood \$62,000/BA/Step 12 Funding Source 15130100101068	Leave Replacement Teacher Math	Don Bosco	12/7/15	Justification: Leave replacement 12/7/15-12/31/15
84	Person, Alexa \$30,008/Step 1 Funding Source 20218100106705	Instructional Assistant	School 28	11/30/15	Justification: New hire due to previous employee was RIF
85	Garcia, Lourdes \$99,470/Step 1 Funding Source 11000221102805	Director of BIL/ESL/WL	Department of Bilingual/ESL/ World Language	11/13/15	Justification: Appointment due to resignation
86	Sierra, Andrea \$47,000 Funding Source 1660910310100310	Accountant	Department of Food Services	12/7/15	Justification: New hire due to transfer
87	Hargrove, Bobby \$8.55 per hour Funding Source 15000262107015	Cafeteria Monitor	School 15	12/7/15	Justification: New hire due to resignation
88	Mattiex, Lamal Tyree \$8.55 per hour Funding Source 15000262107006	Cafeteria Monitor	School 6	12/7/15	Justification: New hire due to resignation

I. TRANSFER

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Fahmy, Rehab	Teacher Grade 1	School 3	Teacher Bil/ESL	School 9	11/12/15
2	Washington, Sande	Registrar	Central Registration	School Secretary	School 20	10/26/15
3	Lighty, Cynthia	Teacher Special Education Resource	School 25	Teacher Special Education LLD	School 25	11/2/15
4	Ameen, Aleksandra	Teacher Special Education LLD	School 25	Teacher Special Education Resource	School 25	11/2/15
5	Rojas, Namy	School Nurse	School 11 Newcomers (.5) Roberto Clemente (5.)	School Nurse	School 11 Newcomers	11/9/15
6	Kincherlow-Warren, LaKisha	Teacher Biology	STEM-JFK	Teacher Special Education Resource	School 26	11/16/15
7	Aviles, Jennifer	Teacher Grade 1	School 15	Teacher Technology	School 15	11/16/15
8	Vasquez, Angel	Chief Custodian B	Great Falls Academy	Chief Custodian B	School 12	11/2/15
9	Santana, Daisy	School Secretary	Alexander Hamilton Academy	School Secretary	School 20	11/18/15
10	Washington, Sande	School Secretary	School 20	School Secretary	Alexander Hamilton Academy	11/18/15
11	Burke, Judy	Teacher Special Education pc# 7113	STARS Academy	Teacher Special Education pc# 7104	STARS Academy	11/23/15

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
12	Bracey, Ashley	Teacher Special Education	STARS Academy	Teacher Special Education	School 24	11/23/15
13	Hincapie, Carlos	Chief Custodian A	School 11	Chief Custodian C	School 28	11/2/15
14	Rios-Otto, Lisa	Acting Director of Bilingual/ESL/WL	Department of World Language/ESL/WL	Supervisor of BL/ESL	Department of World Language/ESL/WL	11/13/15- remove monthly stipend of \$850 as of 11/14/15
15	Francisco, Maria	Vice Principal	Edward W. Kilpatrick School	Vice Principal	New Roberto Clemente	11/13/15

J. DISTRICT/SCHOOL PROGRAM HIRING

1.

	NAME	POSITION	LOCATION	DISCUSSION
1	Morah, Kanene Cardell, Carolyn Gatti-Korsak, Trista Jaworowski, Jennifer Gibbons, Barbara Camacho, Alisa Blayer, Patricia Jones, Leslie Ludlum, Mary Kestecher, Donna Gallagher, Nicola Michelle Hansen, Theresa Ciuppa, Lauren McCarthy, Marianne Ferraro, Ruth Liguori, Patricia Wilder, Cara Ljumanoska, Zejdi Medina, Wanda Lee, Darlene Davis, Jennifer Gynegrowski, Angelica Kelly, Nicki	Teachers	School 27	Hire for: Professional Learning Communities Date: November 1, 2015 Rate of pay: \$34 per hour not to exceed \$9,180.00 Funding Source 1615421100101027053

	DeSalvo, Nancy Robinson, Tamara Guarneri, Joanna Savino, Nicole Samuels, Vanessa Ziem, Samantha Kelly, Ryan Valvano, Joshua Manzo, Jaclyn Cordero, Janette Madani, Susanne Grabowski, Barbara Liguori, Ashley Williamsen, Williams Barry, Jayne Crudup, Lori Giordano, Lindsay Manzo, Patricia Ferrandino, Marriane Glass, Diane Jatovsky, Marcy Lockner, Diane Sue Rodriguez, Carlos Patula, Tara Mahmudi, Artim Arbulu, Mary Yar, Megan Pindilli, Carmine Rodriguez, Jeffrey Benna, Frances Rondanini, Coleen Mancinelli, John Hodges, Barbara Ghani, Farzana Korsak,Joan Kashem, Shakila			
2	Aviles, Jennifer De Salvo, Beverly Gallina, Dianne Gould, Yelena Harkley, Felicia Levendusky, Elaine Quince, Kaela Somoza, Peter Williams, Elaine Williamson, Kimler	Trainers	Department of Professional Development	Hire for: Professional trainings Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$2,720.00 Funding Source 11000223110630053
3	Bensh, Melissa	Teacher Grade 5	School 7	Hire for: Chess Club Dates 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$340.00

				Funding Source 1615401100100007053
4	Anderson, Maria	Teacher World Language	School 7	Hire for: World Language Club Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$340.00 Funding Source 1615401100100007053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
5	Arrington, Marla	Teacher Grades 5-6 Science	School 7	Hire for: Environmental Club Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$340.00 Funding Source 1615401100100007053
6	Shaw, Melissa	Teacher Special Education	School 7	Hire for: Newsletter Dates 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$340.00 Funding Source 1615401100100007053
7	Cummings, Candice	Teacher Physical Education/Health	School 7	Hire for: Fitness Club Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$340.00 Funding Source 1615401100100007053
8	Turco, Barbara Hazley, Ann	Teacher Grades 6-8 LA Teacher Library Media Spec	School 7	Hire for: SGA Advisor Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$680.00 Funding Source 1615401100100007053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
9	Velasco-Rosado, Cinthya Butt, Anntonette Calenda, Briget Tubil, Lourdes Navarro, Omar McCaffrey, Mary Hodges, Faith Ann Mathlib, Afia Fermin, Albania	Teachers	Department of Academic Services	Hire for: PARCC Workshop ELA Program Dates: October, 2015-December, 2015 and January, 2016 Rate of pay: \$34 hour per pay for each teacher not to exceed \$8,874.00 Funding Source 20270200100653053

	Badawy, Nahed Serrano, Arraceli Gairrusso, Collen Martin-Conyers, Anissa Oates, Derek Soriano, Delia Castro, Miguel Estupinan, Dany Ciuppa, Lauren Harkely, Felicia Joyce, Adela Purciello, Valerie Errity, Maureen Rau, Kristy Chironis, Domenica Nakhleh, Carmen Giordano, Lindsay Ambrose, Noreen Cruz, Aracelis			
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
10	Powell, Lois Calfayan, Marissa Carrasquillo, Sheila Benfatti, Janet Kunzig, Carol Badawy, Nahed Russo, Nicola Narvaez, Claudia Reyes, Amy Wood, Peter Campanaro, Chelsea Assaf, Sabreen Luckey, Andrea Rodwell, Kevin Lanza, Josephine Radice, Ana Benicaso, Helen Chironis, Domenica Vizvaino, Kathryn McMichael, Kerry Erisnor, Claude Ruiz, Mildred Ferraro, Esther Shenton, Philip Rose, Nicola	Teachers	Department of Academic Services	Hire for: PARCC Workshop ELA Program Grades 9-12 Dates: November, 2015, December, 2015, January, 2016 Rate of pay: \$34 per hour for each teachers not to exceed \$5,508.00 Funding Source 20270200100653053

11	Aqeel, Abdullah Ashe, Beatriz DeBell, Rosemary Galizia, Ralph Hussein, Daoud Montague, Shindana Vander Wende, Paul	Teachers	Great Falls Academy	Hire for: Credit Recovery Program Dates: October 21, 2015-June 14, 2016 Rate of pay: \$34 per each teachers not to exceed \$35,360.00 Funding Source 1611421100101707053
12	Almonte, Jose McKay-Gaston, Sandra Molina, Sarai Motolla, Melissa Rivera-Carvalho, Maria Shaw, James Wirkmaa, Christopher	Teachers	International/Garrett Morgan/Rosa Parks	Hire for: Credit Recovery Program Dates: October 21, 2015-June 14, 2016 Rate of pay: \$34 per each teachers not to exceed \$40,392.00 Funding Source 1611421100101707053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
13	Galizia, Ralph Joyce, Kathleen Khalil, Omar Velber, Linda Yoplac, Maria Zimmerman, Christine	Teachers	HARP/SILK Academy/PANTHER	Hire for: Credit Recovery Program Dates: October 21, 2015 – June 14, 2016 Rate of pay: \$34 per hour for each teachers not to exceed \$40,392.00 Funding Source 1611421100101707053
14	Osborne, William Godoy, Javier Munem, Aziza Perez, Kristian Romam, Lavinia Izquierdo, Maria Elena Linos, Ricardo Schultz, Nicole Foschini, Rachel Halett, Michelle	Teachers	John F. Kennedy Complex	Hire for: Credit Recover Program Dates: October 21, 2015-June 14, 2016 Rate of pay: \$34 per hour for each teachers not to exceed \$50,558.00 Funding Source 1611421100101707053
15	Alea-Schlichting, Ana Avino, James Ayres, Samuel Balsamo, Salvatore Bushart, Michelle Carrera, Daniel	Teachers	Eastside HS Complex	Hire for: Credit Recover Program Dates: October 21, 2015-June 14, 2016 Rate of pay: \$34 per hour for each teachers not to exceed \$55,658.00

	Centeno, Laura Gomez, Melissa Rivera, Nanci Roma, William Young, Kelinda			Funding Source 1611421100101707053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
16	Beveridge, Jackie Cruz, Jessica Duran, Diane Francisco, Elis Hawryschuk, Mary Jerome-Pierre, Tamar Johnson, Tameca Kozar, Rosa Mandy, Stephanie Marin, Patricia Penkalski, Krista Rogacki-Baumann, Susanne Robles, Yulisa Sajnoska, Kristina Smith, Richina Tatis, Jhilda Weisman, Kathleen	Teachers	Department of Early Childhood	Hire for: Phonological Awareness Through the Preschool Day training Date: October 24, 2015 Rate of pay: \$34 per hour for each teachers not to exceed \$1734.00 Funding Source 20218100101705053
17	Lopez, Lillian Dennis, Nicole	Teacher	Department of Early Childhood	Hire for: Phonological Awareness Through the Preschool Day training Date: October 24, 2015 Rate of pay: \$34 per hour not to exceed \$204.00 Funding Source 20218100101705053
18	Actable, Donna Ko, Jade Aguado-Holtje, Nancy	Teachers	Department of Early Childhood	Hire for: Phonological Awareness Through the Preschool Day training Date: October 24, 2015 Rate of pay: \$39 per hour for each Supervisor not to exceed \$468.00 Funding Source 20218100101705053
19	Lyde, Ray Griles, Juan Davis, Donald Crawford, Tatyana Sangster, Rogers	Coaches	Eastside Complex	Hire for: Eastside HS Winter Athletic Season Dates: 2015-2016 Rate of pay: salaries not to exceed \$50,552.00

	Hamilton, Edward Jordan, Natalie			Funding Source 15402100100063053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
20	Arbulu, Mary Conetta, Judit Dahab, Thomas Gallina, Dianne Jean-Jacques, Antoinette Ludena, Magda Mathlib, Afia Nakhleh, Carmen Pelosi, Denise Smith, Dilenia Williams, Elaine	Teachers	District	Hire for: Utilizing Instructional Technology Workshop Date: July 28, 2015 Rate of pay: \$34 per hour not to exceed \$1,836.00 Funding Source 11000223110630053
21	Velez, Mariam Ducos, Sara Muhammad, Rafiah Hunter, Vincent Meyers, Quado Nunez, Jose Murphy, Tony Alawawdeh, Muhammad Guzman, Edwin Fairmon, Nathalee Flores, Pedro	Instructional Assistant	District	Hire for: Bus Monitors Dates: September, 2015 to June 2016 Rate of pay: \$24 per hour for 2 hours a day for each IA Funding Source 1611000270107685062
22	James, Salina Porter, Shakara Martinez, Nora Delorbe, Willy Walsh, Joan Ramirez, Hephte Bashkanji, Joseph	Instructional Assistant	District	Hire for: Bus Monitors Dates: September, 2015 to June 2016 Rate of pay: \$24 per hour for 2 hours a day for each IA Funding Source 1611000270107685062

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
23	Capers, Emanuel	Assistant Football Coach	Eastside HS	Hire for: Eastside HS Winter Athletic Season Dates: 2015-2016 Rate of pay: salary \$2,020.00 not to exceed \$2,020.00 Funding Source 15402100100063053
24	Quince, Calvin	Teacher Music	School 6/APA	Hire for: After School Music Program

				Dates: December, 2015 and June, 2016 school year Rate of pay: \$34 per hour not to exceed \$3,500.00 Funding Source 15401100100006053
25	Faradin, Lillian	Coordinator of Payroll	Department of Payroll	Hire for: Part-time Assistant Budget Monitor Dates: November 15, 2015-June 30, 2016 Rate of pay: \$40 per hour not to exceed \$14,000 Funding Source 20270200100653053
26	Black, Robert	Head Coach	Eastside HS	Hire for: Eastside HS Winter Athletic Season Dates: 2015-2016 Rate of pay: salary \$5,796.00 not to exceed \$5,796.00 Funding Source 15402100100063053
27	Thompson, Steven	Ass't Basketball Coach	Eastside HS	Hire for: Eastside HS Winter Athletic Season Dates: 2015-2016 Rate of pay: salary \$5,663.00 not to exceed \$5,663.00 Funding Source 15402100100063053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
28	Jones, Nina	Ass't Volleyball Coach	Eastside HS	Hire for: Eastside HS Fall Athletic Season Dates: 10/1/15-10/30/15 Rate of pay: salary \$1,920.00 not to exceed \$1,920.00 Funding Source 15402100100063053
29	Williams, Bernard	Ass't Football Coach	Eastside HS	Hire for: Eastside HS Fall Athletic Season Date: 2015 Rate of pay: salary \$6,870.00 not to exceed \$6,870.00 Funding Source 15402100100063053
30	Visto, Bernie	Teacher Music	Norman S. Weir	Hire for: Jazz After School Program Dates: 2015-2016 school year Rate of pay: \$34 per hour

				Funding Source 15421100101075
31	Jerome-Pierre, Tamar Vargas, Dahiana	Teacher Instructional Assistant	Department of Early Childhood	Hire for: NJ Cultural Competency and English Language Learner Sumer Institute and Mentoring Program Dates: August 12-14, 2015 Rate of pay: Teacher \$34 per hour not to exceed \$663.00 Instructional Assistant \$24 per hour not to exceed \$468.00 Funding Source Teacher- 20218100101705 IA- 20218100106705053
32	Morillo, Betsaida	Teacher Kindergarten	Department of Early Childhood	Hire for: Kindergarten Entry Assessment Training Date: August, 2015 Rate of pay: \$34 per hour not to exceed \$612.00 Funding Source 20218100101705053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
33	Zajimi-Badivuku, Jehone Storch, Debra Greversen, Michelle Doherty, Jennifer Kleenberg, Honey Gowan, Samantha Grimes, Jessica Maged, Kathleen Krainski, Amy Brooks, Millie Ligori, Ana Quevedo, Jason Romero, Amy	Teachers	Department Find Arts	Hire for: Metropolitan Opera "Teaching through the Opera Dates: December 15, 2015 & April 18, 2016 Rate of pay: \$34 per hour not to exceed \$1,989.00 Funding Source 1611421100101650053
34	Perrone, Jackie	Teacher Special Education	Silk City Academy	Hire for: PBSIS Kick-Off planning Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$272.00 Funding Source 15423100101042053
35	Serafin, Magdalena	Teacher ESL	Department of World Language/Bilingual/ESL	Hire for: ESL Curriculum Writing

	Navarro, Omar Anderson, Leticia Vargas, Lucy			Dates: December 1, 2015- June 30, 2016 Rate of pay: \$34 per hour not to exceed \$6,800 Funding Source 1611000221110805053
36	Williams, Michelle	Head Coach	John F. Kennedy Complex	Hire for: Head Vocal Music Coach Dates: 2015-2016 school year Rate of pay: Stipends \$6,559.00 Funding Source 15401100100304053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
37	Hargrove, James	Assistant Coach	John F. Kennedy Education Complex	Hire for: Falls Sports Program Dates: September 1, 2015- November 30, 2015 Rate of pay: Stipend \$5,705.00 Funding Source 15402100100304053
38	Hernandez, Jokeldy	Group Leader	Department of Full Service Community School and Grant Procurement	Hire for: 21 st CCLC Dates: November, 2015-June 30, 2016 Rate of pay: \$11 per hour not to exceed \$8,800 Funding Source 20474100100815088
39	Kopic, Rosa Larosiliere, Victoria Slota, Nicole Denard, Jasonn Chromey, Rosemarie Ondimu, Jacqueline Perez, Zuleima Gibbs, Nicole	Administrators	District	Hire for: Turnaround Schools Leadership Grant training Dates: August 12th, 13 th , 2015 Rate of pay: \$40 per hour not to exceed \$4,080.00 Funding Source 1620460200100706053

K. MISCELLANEOUS

1. To request to compensate for attending Secretarial Training Workshops as per PEA contract # 22:6-10, for 2015-2016 school year, from 4:30 pm 6:30 pm. Not to exceed \$24,000.00
Funding Source 11-000-223-105-630-053

ACKERMAN NANCY A	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL
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ALFORD BRENDA	063 INFORMATION TECHNOLOGY HIGH SCHOOL
AMMAR MAYSOUN	009 SCHOOL # 9
APONTE ELIZABETH	304 STEM/KENNEDY HIGH SCHOOL
BALOUGH MARJORIE	034 ROBERTO CLEMENTE SCHOOL
BENCOSME YOHANNA	713 PRESCHOOL ST. MARY'S
BERMEO KATHERINE	055 INTERNATIONAL HIGH SCHOOL
BONILLA EVETTE	041 DALE AVENUE SCHOOL
CANALES RUTH E	053 HARP ACADEMY
CARNEMOLLA JOSEPHINE	042 SILK CITY ACADEMY
CARTER-STEPHENS DOREEN	304 STEM/KENNEDY HIGH SCHOOL
CEVALLOS GINA M	025 SCHOOL # 25
CHALAS CARMEN	021 SCHOOL # 21
CONLEY DWAUNE S	063 INFORMATION TECHNOLOGY HIGH SCHOOL
COOK LATONYA	068 DON BOSCO
COOPER LAKEYSHA	010 SCHOOL # 10
COSBY RONA P	020 SCHOOL # 20
CULHANE LAURIE B	054 PANTHER ACADEMY EARTH & SCIENCE
DAVIS SYLVIA	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
DE JESUS TORRELLAS LUCY C	005 SCHOOL # 5
DE LEON JANET R	029 SCHOOL # 29
DIAZ CRESIE	040 URBAN LEADERSHIP
DICHELLIS ALANA	055 INTERNATIONAL HIGH SCHOOL
DOLAN DONNA M	052 ROSA PARK H S OF FINE
DOWD RAE ANNE	015 SCHOOL # 15
DURKIN PRISCILLA	021 SCHOOL # 21
ELLERBEE LISA R	005 SCHOOL # 5
ESTRADA YOLANDA	015 SCHOOL # 15
FABIAN VIANEL	024 SCHOOL # 24
FABOR CLARETTA	063 INFORMATION TECHNOLOGY HIGH SCHOOL
FALU XIOMARA T	019 SCHOOL # 19
GARCIA JANET	030 MARTIN LUTHER KING
GARCIA-COLON ROSA M	001 SCHOOL # 1

MISCELLANEOUS (CONT.)

GLOVER KAREN R	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
GONZALEZ IRAIDA	009 SCHOOL # 9
GONZALEZ MARIA L	003 SCHOOL # 3
GONZALEZ YOLANDA	304 STEM/KENNEDY HIGH SCHOOL
GONZALEZ ZORAIDA M	026 SCHOOL # 26

GRANADOS PATRICIA	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
GUERRERO YUVELKY	063 INFORMATION TECHNOLOGY HIGH SCHOOL
GUZMAN IZAMAR	039 ALTERNATIVE MIDDLE SCHOOL
HAMER PHYLLIS	304 STEM/KENNEDY HIGH SCHOOL
HARRIS VANESSA	006 SCHOOL # 6/APA
HERRINGTON DENISE B	304 STEM/KENNEDY HIGH SCHOOL
HODGES ROZIA D	063 INFORMATION TECHNOLOGY HIGH SCHOOL
HUNTINGTON JOYCE	055 INTERNATIONAL HIGH SCHOOL
IACOBELLI ANNA	041 DALE AVENUE SCHOOL
JONES PATRICIA	036 ALEXANDER HAMILTON ACADEMY
JONES VALERIE	306 BTMF/KENNEDY HIGH SCHOOL
KRISTENSEN VIVIAN	075 NORMAN S WEIR
LEE MILCA	060 STARS ACADEMY
LIZ YOMARI	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
MARTINEZ MIOSOTTY	316 NEW ROBERTO CLEMENTE
MARTINEZ TANA B	307 ACT/KENNEDY HIGH SCHOOL
MCCLENNY SHANNON L	004 DR. NAPIER SCHOOL # 4
MCCOMBS-RE'VOAL SHARON DENISE	077 GREAT FALLS ACADEMY
MCLEOD CORY	055 INTERNATIONAL HIGH SCHOOL
MILLER JOYCE M	063 INFORMATION TECHNOLOGY HIGH SCHOOL
MITCHELL ALBA	018 SCHOOL # 18
ORTIZ MARTA E	304 STEM/KENNEDY HIGH SCHOOL
ORTIZ RAFAELA	030 MARTIN LUTHER KING
OVE LIBBY N	002 SCHOOL # 2
OWENS ANNETTE	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
PAGAN LOIDA	065 ALTERNATIVE HIGH SCHOOL YES ACADEMY
PALLERO FIORDALIZA	018 SCHOOL # 18
PENA IBELKA	027 SCHOOL # 27
PIEDRABUENA SYLVIA	010 SCHOOL # 10
PIERCE SHARICE R	066 EARLY LEARNING CENTER
QUINCHIA ANGELA	008 SCHOOL # 8

MISCELLANEOUS (CONT.)

REILLY IVONNE	410 ADULT SCHOOL
RIVERA-LUGO TAMARA	002 SCHOOL # 2
RIZACK SHIRELL R	057 GARRETT MORGAN ACADEMY
ROBLEDO MIGDALIA	068 DON BOSCO
ROBLES GLORIA M	305 EDUCATION & TRAINING/KENNEDY HIGH

	SCHOOL
RODRIGUEZ ANA G	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
RODRIGUEZ ANGELA M	027 SCHOOL # 27
ROLLINS RHONDA	028 SCHOOL # 28
ROMAN MARIBEL	014 SCHOOL # 14
ROONEY GAIL	306 BTMF/KENNEDY HIGH SCHOOL
ROSA LIZ M	012 SCHOOL # 12
RUIZ ELISA A	024 SCHOOL # 24
SANCHEZ ROSARIO	410 ADULT SCHOOL
SANCHEZ YOMARA	033 EDWARD KILPATRICK
SANTANA DAISY	036 ALEXANDER HAMILTON ACADEMY
SERRANO EVELINE	011 SCHOOL # 11
SIMMONS FEBESLINDA	026 SCHOOL # 26
SMITH LAVINIA	013 SCHOOL # 13
SMITH NIKKI D	030 MARTIN LUTHER KING
STAMPS MONIQUE	302 SINGLE GENDER ACADEMY
STERNS PRINCESS ALIA	304 STEM/KENNEDY HIGH SCHOOL
SUMTER DEBORAH A	307 ACT/KENNEDY HIGH SCHOOL
TOMASINI ROSE MARIE ANN	316 NEW ROBERTO CLEMENTE
TORRES MILAGROS	008 SCHOOL # 8
VALDIVIA DAISY	053 HARP ACADEMY
VANDERPOOL JADIRA	009 SCHOOL # 9
VOLINO DANIELLE P	307 ACT/KENNEDY HIGH SCHOOL
WADE DARLENE	007 SCHOOL # 7
WADE PATRICIA M	052 ROSA PARK H S OF FINE
WATSON LENORA	063 INFORMATION TECHNOLOGY HIGH SCHOOL
WEAVER LISA M	006 SCHOOL # 6/APA
WILLIAMS DENISE	052 ROSA PARK H S OF FINE
WILLIAMS TANYA S	028 SCHOOL # 28
WILLIAMS YVONNE	004 DR. NAPIER SCHOOL # 4
ZALEDZIESKI TONI	012 SCHOOL # 12

MISCELLANEOUS

2. To process payment for (1) employee for vacation days due to resignation effective 10/1/15 as per the contractual agreement. Not to exceed \$13,461.80 **Funding Source-** 11000291299690058

NAME	AMOUNT
Cardillo, JoAnn	\$13,461.80

3. To approve non-accumulated days for Marbel Tamayo a Teacher, under Article 18:3-2 of the contract agreement between the Paterson Public Schools and PEA less substitute pay of \$110.00 per day from 10/29/15 to 3/28/16.

10/31/15 deduct \$220.00	11/15/15 deduct \$770.00	11/30/15 deduct \$990.00
12/15/15 deduct \$1,100	12/31/15 deduct \$550.00	1/15/16 deduct \$1,100
1/31/16 deduct \$990.00	2/15/16 deduct \$990.00	2/29/16 deduct \$990.00
3/15/16 deduct \$1,100	3/31/16 deduct \$330.00	

4. To request to appoint Adrienne L. Tolbert to Permanent Substitute effective November 1, 2014.

No salary change until cert is issued, remain IA-Step \$48,454 + \$2,550. Salary will be adjusted to appropriate step when cert is issued.

5. Due to a restructuring of the accounting duties within the Food Services Department, this action is requested to adjust the annual salary of Ms. Barbara McCormick for assuming additional responsibilities. New salary will be \$39,000.00. **Funding Source-** 1660910310

6. To request to adjust the salary of Ana Infante-Rios from \$22,000 as a Permanent Substitute to Teacher-PEA Single salary guide, Step 10-\$58,812. The employee should be retro paid this salary to October 1, 2015 due to issuance of certification.

7. The New Jersey Department of Education regulations requires the assignment of a mentor to all alternate and traditional route teachers. As a result of the terms of the recently passed NJ state budget, the NJDOE will not be distributing funds to school districts for payment of mentor stipends. Therefore, the school district has arranged for a payroll deduction plan for novice at teachers to fulfill payment due at the end of the mentoring process. **Martha Lily Bendezu** needs a total of \$440.00 taken out for mentor deductions in acct: 11140100101690110 these fees are taxable. The fee will be deducted in equal installments from November 13, 2015 and ending April 15, 2016.

8. The New Jersey Department of Education regulations requires the assignment of a mentor to all alternate and traditional route teachers. As a result of the terms of the recently passed NJ state budget, the NJDOE will not be distributing funds to school districts for payment of mentor stipends. Therefore, the school district has arranged for a payroll deduction plan for novice at teachers to fulfill payment due at the end of the mentoring process. **Aury Espinal** needs a total of \$500.00 taken out for mentor deductions in acct: 11140100101690110 these fees are taxable. The fee will be deducted in equal installments from November 13, 2015 and ending January 15, 2016.

MISCELLANEOUS (CONT.)

9. To request to start mentor deductions for leave replacements for novice mentoring services deduction should start 10/30/15 and end 11/30/15. **Ingy Adam** needs \$333.33 taken out for mentor deductions into acct: 11130100101690110 and **Mohammed Khalil** needs \$566.66 taken out for mentor deductions into acct: 11140100101690110

10. The Provisional Teacher Program requires that all Novice teachers working under a CE-Certificate of Eligibility or CEAS-Certificate of Eligibility with Advanced Standing be assigned a mentor while working under this certificate. The following mentors have completed all requirements necessary to obtain payment.

NAME	AMOUNT
Murray, Patricia	\$588.23
Sauchelli, Mindy	\$183.33

11. To request to compensate the following employees who have been approved for Equivalency retro to 9/1/15.

LAST NAME	FIRST NAME	FROM LEVEL	TOT. SAL.	TO LEVEL	TO STEP	NEW SAL TOTAL
Rosario	Karina Maria	IA-IV	\$31,267.00	IA-V	6	\$31,878.00
Eason	Felicia	IA-II	\$37,463.00	IA-IV	10	\$41,818.00
Aviles	Elizabeth	IA-III	\$46,182.00	IA-IV	14	\$48,794.00
Balmer	Latoya Denise	IA-II	\$38,643.00	IA-III	11	\$40,891.00
Jimenez	Jessica	IA-I	\$42,421.00	IA-III	14	\$46,932.00
Walsh	Judy	IA-II	\$46,518.00	IA-III	14	\$49,132.00
Belvin	Vernard	IA-IV	\$32,137.00	IA-DEG	7	\$32,748.00
Barry	Elissa	BA+30	\$54,882.00	MA	9	\$57,162.00
Mombrun	Junior	BA	\$49,692.00	BA+30	5	\$52,141.00
Wright	Kimberly	AMA	\$82,901.00	AMA30	5	\$83,801.00
Clark-Williams	Shante	Single BA	\$51,500.00	Trad- MA	3	\$53,391.00
Ruhle	Kathleen	BA+30	\$50,811.00	MA	2	\$53,091.00
Mcclure-Samra	Vanessa	BA	\$58,031.00	MA	13	\$62,760.00
Alonso	Rosalyn	Single-BA+30	\$51,000.00	Trad- MA	2	\$53,091.00
Singh	Tillie	BA	\$49,182.00	MA	4	\$53,912.00
Forfia	Catherine	Tchr Coord MA	\$72,174.00	Tchr Cord MA+30	8	\$72,370.00
Picinich	Salvatore	BA	\$53,853.00	MA	11	\$58,583.00
Spadola	Kathleen	BA+30	\$52,651.00	MA	6	\$54,932.00
Graulich V	William	MA	\$55,442.00	MA+30	7	\$56,973.00

MISCELLANEOUS (CONT.)

LAST NAME	FIRST NAME	FROM LEVEL	TOT. SAL.	TO LEVEL	TO STEP	NEW SAL TOTAL
Nanna	Joy	MA	\$55,442.00	MA+30	7	\$56,973.00
D'Amico	Michelle	BA+30	\$51,111.00	MA	3	\$53,391.00
Tayco	Darleen	BA	\$48,362.00	MA	2	\$53,091.00
Kochis	Sharon	BA+30	\$99,527.00	MA	17	\$101,842.00

Lomax	Nancy	BA	\$56,403.00	MA	12	\$61,133.00
Daubon	Fiona	BA+30	\$51,111.00	MA	3	\$53,391.00
Dupree	Nicole	MA	\$57,673.00	MA+30	10	\$59,203.00
Walsh	Emily	MA	\$56,973.00	MA+30	10	\$58,503.00
Mathis-Brown	Wanda	BA	\$52,753.00	BA+30	11	\$55,202.00
Webb	Nathan	BA+30	\$51,111.00	MA	3	\$53,391.00
Wilson-Redmond	Deidre	BA+30	\$50,511.00	MA	1	\$52,791.00
Iannelli	Donna	BA+30	\$51,111.00	MA	3	\$53,391.00
Anderson	Maria Emma	MA+30	\$56,462.00	PHD	6	\$57,993.00
Denny-Sylver	Merlyn	BA	\$48,662.00	MA	3	\$53,391.00
Goldson	Jordan	BA-Single	\$51,500.00	MA-TRAD	3	\$53,391.00
Castellanos	Olga	BMA	\$82,401.00	BMA30	2	\$83,401.00
Francis	Aldith	BA+30	\$54,692.00	MA	10	\$56,973.00
Lakind	Christina	MA	\$56,973.00	MA+30	10	\$58,503.00
Williams	Magalys	MA	\$77,088.00	MA+30	15	\$78,618.00
Haggerty	Thomas	MA	\$59,733.00	MA+30	12	\$61,263.00
Mitchell	Sydir	BA+30 Single	\$52,566.00	MA-TRAD	4	\$53,912.00
Collins	Shawn	BA+30	\$62,480.00	MA	13	\$64,760.00
Laura	Pakovics	BA+30	\$61,480.00	MA	13	\$63,760.00
Amenya	Malack	BA	\$49,182.00	BA+30	4	\$51,631.00
Matthews	Tai	MA	\$54,932.00	MA+30	6	\$56,462.00
Kelley	Valerie	BA+30	\$57,792.00	MA	10	\$60,073.00
Petretti	Dante	BMA30	\$126,950.00	PHD	18	\$128,950.00
Ko	Fantasy	BMA30	\$98,701.00	PHD	12	\$100,701.00

MISCELLANEOUS (CONT.)

12. To process payment for the following to pay (20) employees for sick days differential amount (retired 7/1/15) and to pay (2) employees for sick days differential amount (retired 10/1/15) not to exceed \$168,518.64. **Funding Source-** 11000291299690058

NAME	TITLE	STATUS	DIFFERENTIAL AMOUNT
Bria, Amelia	tchr.	retirement 7/1/15	\$3,545.55
Dardia, Barbara	tchr.	retirement 7/1/15	\$25,059.50
Dolan, Roseann	tchr.	retirement 7/1/15	\$7,168.56
Kabbash, Gary	tchr.	retirement 7/1/15	\$3,875.40
Kolinsky, Joseph	tchr.	retirement 7/1/15	\$3,853.37
Londono, Miguel	tchr.	retirement 7/1/15	\$10,670.58

McNeill, Mary	tchr.	retirement 7/1/15	\$17,143.78
Popadics, Kathleen	tchr.	retirement 7/1/15	\$2,503.59
Portelli, Lisa	tchr.	retirement 7/1/15	\$5,638.92
Rhein, Kathleen	tchr.	retirement 7/1/15	\$1,650.05
Savastano, Joseph	tchr.	retirement 7/1/15	\$5,217.26
Schumpp, Debra	tchr.	retirement 7/1/15	\$5,581.60
Sheratsky, Edward	tchr.	retirement 7/1/15	\$3,545.55
Spraggins, Brenda	tchr.	retirement 7/1/15	\$720.70
Tencza, Claudette	tchr.	retirement 7/1/15	\$5,865.63
Ursetti, Thomas	tchr.	retirement 7/1/15	\$14,668.30
Vargas, Ruth	tchr.	retirement 7/1/15	\$19,145.92
Venturo, Alexander	tchr.	retirement 7/1/15	\$12,929.31
Watson, Wilma	tchr.	retirement 7/1/15	\$8,631.89
Weiss, Joannette	tchr.	retirement 7/1/15	\$3,515.40
		Total	\$160,930.86
RETIREMENT OCTOBER DIFFERENTIAL PAYMENT			
NAME	TITLE	STATUS	DIFFERENTIAL AMOUNT
Capozzi, Louis	tchr.	retirement 10/1/15	\$4,112.50
Harrison, Sandra	tchr.	retirement 10/1/15	\$3,475.28
		Total	\$7,587.78

MISCELLANEOUS (CONT.)

13. To compensate Jehona Zajmi-Badivuku the sum of \$ 6,800.00 and Kathleen Albanese-Benevento the sum of \$3,332.00 for curriculum writing during the summer of 2014. These two (2) employees perform curriculum duties over the summer of 2014 but were never processed by the then Interim Chief Academic Officer (Dr. Kazmark). Not to exceed \$10,132 **Funding Source-** 151100022110650053

14. To split Leslie Merkerson job responsibilities between two (2) departments. Finance Department 25% (location #615) and Payroll Department 75% (location #618) effective date December 1, 2015.
Funding Source- 11000251100610

15. To accept the resignation letter of Ms. Naiobe Sharrock effective November 16, 2015. Ms. Sharrock will be provided with 60 days' pay, less appropriate deductions, in a lump sum on or before December 15, 2015. Health benefits will expire December 31, 2015.

16. To accept the resignation letter of Ms. Eileen Polanco effective November 16, 2015. Ms. Polanco will be provided with 60 days' pay, less appropriate deductions, in a lump sum on or before December 15, 2015. Health benefits will expire December 31, 2015.

17. To rescind suspension without pay for Responda Sims school secretary, and place Responda Sims on medical leave using days retroactive to September 21, 2015.
18. To adjust the total mentor deduction for Ingy Adam from totaling \$333.33 to total \$1,000 ending June 15, 2016 to account 11130100101690110
19. To adjust status of Sarah Sterling-Laldee from Acting Supervisor to Supervisor of Science due to issuance of certification effective 10/1/15. Stop monthly stipend as interim status as now ended.
20. To adjust the salary Graciela Gonzalez as per below for the 13-14 school year (9/1/13-6/30/14)
From: MA-Step1- \$52,791+ \$1,000 (CST Stipend) To: MA+30- Step 1- \$54,322+ \$1,000 (CST Stipend)
21. To compensate Michele Fiorillo a monthly stipend of \$500 for assuming extra responsibilities.
Creating guides (in edumet) and update salaries in accordance with bargained contract settlements: create back up work necessary for retro payments to payroll. Correct salary steps regarding evaluation summative rating. Placing teacher's appropriately on guide once GP scores are complete.
22. To return Ysabel Casilla from administrative leave with pay to Silk City effective November 9, 2015 as a World Language Teacher.

MISCELLANEOUS (CONT.)

23. To requested to have Ms. Eman Hijjawi to teach a sixth (6th) period for an additional stipend staff member to start work day at 7:30 am to service students who need the Arabic course as part of their graduation requirement at International High School.
24. To adjust the salary for Lonnell Lee as follows: October 5, 2011 through September 27, 2013 adjust salary from Chief Custodian B to Chief Custodian C Sheridan Avenue. December 2, 2013 through January 13, 2015 adjust salary from Chief Custodian B to Chief Custodian C Sheridan Ave
January 14, 2015 to current Chief Custodian C to Maintenance Worker Plumber Step 11.
25. To rectify back-up paperwork on salaries percentages on previously approved PTF # 16-291 20.621. Consolidated Adult Basic and Integrated English Literacy and Civics Education grant to fund and re-employ full time Adult Basic Skills Instructional Staff according to the guidelines and procedures of Consolidated Adult Basic and Integrated English Literacy and Civics Education programs for FY 2015-2016 continuation of Paterson Adult and Continuing Education.
Not to exceed \$398,386.00 **Funding Source** 20621100101410
26. To compensate Sherri N. Brackett a monthly stipend of \$850.00 for assuming the duties of Interim Deputy Director of Professional Development effective 10/15/15.
27. To process payment for (5) employees for sick and vacation days due to retirement and resignation effective 11/1/15 as per the contractual agreement. Not to exceed \$148,485.37
Funding Source 11000291299690058

NAME	AMOUNT
Chavez, Areli	\$3,830.62
Frey, Allen	\$8,802.49
Harvell, Calvin	\$46,533.60
Patino, Rodrigo	\$42,785.06
Tirri, Peter	\$46,533.60

28. To amend PTF 16-11 to add the name of an additional substitute site administrator for the 2015-2016 Credit Recovery Program at Great Falls/YES. Program will run from October 15, 2015 to June 15, 2016 on M-F and Saturdays if when needed.

29. To amend PTF 16-1240 to add (2) additional names of teachers to the sub list for the 2015-2016 Credit Recovery Program at International/Garrett Morgan/Rosa Parks. Program will run from October 21, 2015 up to June 14, 2016.

30. To amend PTF 16-1243 to add the name of an additional substitute Special Teacher for the 2015-2016 Credit Recovery Program at the Eastside H.S. Complex. Program will run from October 21, 2015 up to June 14, 2016.

31. To amend PTF 16-1242 to add the names of a replacement Teacher Special and Sub for the 2015-2016 Credit Recovery Program at the JFK Complex. Program will run from October 21, 2015 up to June 14, 2016.

MISCELLANEOUS (CONT.)

32. To amend PTF 16-1161 to add the name of an additional substitute site administrator for the 2015-2016 Credit Recovery Program at the JFK Complex. Program will run from October 21, 2015 to June 15, 2016.

33. To amend PTF-16-1239 to add the name of an additional PE/Health substitute teachers for the 2015-2016 Credit Recovery Program at Great Falls/Yes Academy. Program will run from October 21, 2015 up to June 14, 2016.

34. To request to amend action # 16-911 to pay hourly stipend for 1 Vice Principal substitute for the SIG Extended Day/Year at New Roberto Clemente for November 2015-July 2016 up to and not to exceed 285 hours at \$60/hr. **Maria Francisco**

35. To compensate Patricia Spiliotopoulos for teaching an additional class. Ms. Spiliotopoulos is the yearbook adviser. According to the contract she should have a reduction of two periods in the normal schedule. She won a grievance and was awarded compensation for the 2014-2015 school year. Payment for sixth period for 15-16 10% 15-16 salary = \$6,400.

L. SUBSTITUTE TEACHERS

FIRST NAME	LAST NAME	EFFECTIVE DATE
Amin	Eman	10/23/15
Benitez	Yessenia	10/23/15
Capers	Emanuel	10/23/15
Elmechrouh	Abdellah	10/23/15
Fernandez	Justin	10/23/15

Gamarra	Coni	10/23/15
Hammoudeh	Sana	10/23/15
Johnson	Leah	10/23/15
Mitchell	Nettisha	10/23/15
Oraby	Aiat	10/23/15
Oufari	Jamila	10/23/15
Serrano	Suzette	10/23/15
Tumin	Laurie	10/23/15
Abufasha	Mohammed	10/14/15
Ali	Shakila	10/14/15
Atlaskirova	Arina	10/14/15
Baheddi	Mounia	10/14/15
Bruce	Briana	10/14/15
DeLeon	Holly	10/14/15
Guterrez	Karla	10/14/15
Hamilton	Erik	10/14/15
Joyner Jr.	James	10/14/15
Kelly	Regina	10/14/15
Magazin	Emilio	10/14/15
Naher	Monammat	10/14/15
Najim	Rasha	10/14/15
Otmane	Ikhrichi	10/14/15
Piroino	Gianna	10/14/15
Quispe	Axel	10/14/15
Rahman	Mohfukil	10/14/15
Ramadan	Shefaa	10/14/15
Schuster Rizo	Karen	10/14/15
Veras	Ysmael	10/14/15
Watson	Angela	10/14/15
Young	Quaneshia	10/14/15
Abdelouahed	Sara	9/29/15
Adawi	Murad	9/29/15
Adewumi	Norah	9/29/15
Akkaya	Muge	9/29/15
Alkasabreh	Suha	9/29/15
Baali	Ghada	9/29/15
Bashir	Mohammad	9/29/15
Blanco	Francisco	9/29/15
Bush Jones	Sharde	9/29/15
Castellanos	Yamilka	9/29/15
Castillo	Julissa	9/29/15

SUBSTITUTE TEACHERS (CONT.)

FIRST NAME	LAST NAME	EFFECTIVE DATE
Chowdhury	Nazmul	9/29/15
Colon	Daniela	9/29/15
Duncan	Sonia	9/29/15
Fairley	Yulanda	9/29/15

Ferdous	Tasnim	9/29/15
Flores	Renzo	9/29/15
Franceschi	Rosario	9/29/15
Gidney	Darlene	9/29/15
Graham	Georgette	9/29/15
Habib	Shahadiar	9/29/15
Hall	Robert	9/29/15
Hossain	Muhammad	9/29/15
James	Cheranne	9/29/15
Jenkins	Shonte	9/29/15
Malatesta	Carlo	9/29/15
May	Katrell	9/29/15
McDuffie	Vincent	9/29/15
Obeidallah	Muna	9/29/15
Ortiz	Jose	9/29/15
Parker	Corey	9/29/15
Rahman	Bushra	9/29/15
Rashid	Rehnuma	9/29/15
Rogers	Jarrod	9/29/15
Salcedo	Annerys	9/29/15
Samadiki	Tarek	9/29/15
Sarker	Tina	9/29/15
Subhan	Sultana	9/29/15
Torres	Karen	9/29/15
Waite	Chanelle	9/29/15
Wright	Deonne	9/29/15
Galitz	Baairis	12/2/15
Gandhi	Rekha	12/2/15
Reed	Latrice	12/2/15
Douglas	Desirae	11/30/15
Fuller	Stacy	11/30/15
Hossain	Shahana	11/24/15
Montes	Israel	11/24/15
Morello	Donna	11/24/15
Ristovski	Spase	11/24/15
Abdalla	Farida	11/17/15
Alfarraj	Sahar	11/17/15
Grant	Shaqwana	11/17/15
Oquendo	Annette	11/17/15
Saramah	Meslhameran	11/17/15
Tawsif	Muhammad	11/17/15
Thomas	Beverly	11/17/15

SUBSTITUTE TEACHERS (CONT.)

FIRST NAME	LAST NAME	EFFECTIVE DATE
Campbell	Joan	11/9/15
Grullon	Anyeris	11/9/15
Kaelin	Kimberly	11/9/15

Mobley	Crystal	11/9/15
Thompson	Stephen	11/9/15
Vasquez	Belkis	11/9/15
Peeples	Tiffany	11/13/15
Simon	Letitia	11/13/15

J. SUBSTITUTE SECRETARIES

K. SUBSTITUTE FOOD WORKERS

FIRST NAME	LAST NAME	EFFECTIVE DATE
Shanna	Harris	11/9/15

INFORMATION ITEMS

16-A17. Approved retaining the law office of Nathaniel Davis, Esq., for current and emergent legal needs, at the hourly rate of \$160.00 for all attorneys and \$80.00 for paralegals, for the 2015-2016 school year, at an amount not to exceed \$30,000.00.

It was moved by Comm. Cleaves, seconded by Comm. Simmons that Resolution No. F-1 be adopted. On roll call all members voted in the affirmative, except Comm. Castillo and Comm. Redmon who abstained. The motion carried.

LEGAL COMMITTEE

Comm. Irving: We have B-1, which is already in our packet. B-2 has been given to us by the Superintendent. I just want us to review. B-1 is self-explanatory. B-2 is to approve the agreement on 77 Ellison Street. Basically, the recommendation is just authorizing the district to enter into an agreement with the city for the rental of that space for the amount of \$45,000.

Comm. Irving reported that the Legal Committee met, reviewed and recommends approval for Resolution No. B-1:

Resolution No. B-1

Whereas, improving responsiveness to current and emergent needs is Priority IV, Goal 2 of the Strategic Plan for the Paterson Public School District (the "District");

Whereas, the District is the owner of certain real property located at or near 35 Chadwick Avenue in Paterson, New Jersey;

Whereas, Saint Agnes R.C. Church has requested permission to use a parking lot on the premises on weekends, on weekends when same is not being used by the District, between the hours of 6:00 a.m. and 10:00 p.m., except when the lot is covered with snow or ice;

Whereas, District has decided to grant such permission at no cost to Saint Agnes R.C. Church, in view of the parties' long-standing collaborative relationship; and

Whereas, the parties wish to execute a written agreement to mutually indemnify, defend, save harmless, and release each other from liability arising therefrom.

Now, Therefore, Be It Resolved That, the District approves this agreement with Saint Agnes R.C. Church, accepts the terms and conditions as written, and formally authorizes all action required to effectuate same, at no cost to the District for school year 2015-2016, 2016-2017, and 2017-2018.

Resolution No. B-2

WHEREAS, the operation of public schools that are clean, safe, and aligned with 21st Century Learning Standards is Goal 4 of Priority 2 of the 2014-2019 Strategic Plan for the Paterson Public School District (the "District"); and

WHEREAS, the District wishes to lease from the City of Paterson certain real property located at 77 Ellison Street in Paterson, New Jersey, which will be used for school purposes; and

WHEREAS, the parties agree to enter into a written lease agreement from November 1, 2015 until June 30, 2016 at an annual rental cost not to exceed Forty-Five Thousand Dollars (\$45,000.00); and

NOW, THEREFORE, BE IT RESOLVED, that the District approves this lease agreement with the City of Paterson, accepts the terms and conditions as written, and formally authorizes all action to effectuate same.

It was moved by Comm. Cleaves, seconded by Comm. Simmons that Resolution Nos. B-1 and B-2 be adopted. On roll call all members voted in the affirmative, except Comm. Castillo and Comm. Redmon who abstained, and Comm. Simmons who voted no. The motion carried.

OTHER BUSINESS

BOARD COMMENTS

Comm. Simmons: I did want to congratulate the students from PANTHER and the student from STEM on their accomplishments. Also congratulations to the new Board members. As you can see what happens here, welcome to the Board. Congratulations again to Comm. Irving and Comm. Cleaves on your election and nomination to President and Vice President. I just wanted to speak briefly. I won't even talk about what happened. To the parents that were here discussing the issues that are happening in the city, it is my hope that through family and community engagement we can work something out where we could have volunteers come in and speak with our students. A lot of the violence that is going on with the young men, when all of this started probably seven to eight years ago most of the guys that are doing the shooting now were probably 14 or 15. Today they are the shooters. It is my hope that we can get something worked out. I do believe that we can get to them at a younger age and start talking about things like educational responsibility. It can be done because we do have a group of students here that prove that they are responsible for their education. That's part of the thing that we have to begin to instill in our students. I believe that was the hope for the All Boys School, to begin to address some of those issues. That was just what I wanted to touch on and hopefully we can soon get something done. If we didn't have this meeting tonight I would probably be out there with that group that is actually marching through the different areas where a lot of the crimes are taking place.

I do know a lot of the young men. I do know a lot of the parents that are affected. I don't have the same level of pain that they experience, but I've watched a lot of these young men grow up and in many cases I've coached a lot of the perpetrators and a lot of the victims. It is my hope that once we begin to address it in the school district we can resolve the problems that end up on the streets.

Comm. Rivera: I want to start off by wishing everyone a Happy New Year. I also want to thank the students from HARP Academy for coming over to this venue and informing us of your displeasure in the facilities that you're currently in. I really appreciate it. I want to start off by addressing some of the comments made tonight. There was one specifically addressed to me. There were two, but one was by name. Former Commissioner Errol Kerr discussed an email that went around of me questioning our current auditors. That question came about because I have an understanding of the budget law. Basically, the budget law normally says that a professional contract should only be awarded for 12 consecutive months. I just raised the question. I got a legal opinion. Legal took the same stance that I had. The only way you can do more than one year is by doing a competitive bid, which is what happened here. That's what I'm here for. I'm here to ask questions and make sure that I hold the district accountable. These are some of the things that I had to put up when I first started here. I ask the district a question and instead of some of my colleagues letting the district provide me with an answer they would try to provide the answer and fight me. Then at the end, they would see that they were wrong. I'll give you an example, and I'll keep this brief. My first time in the finance committee, I started questioning some SDA receivables that were in our books. Two of the Commissioners at the time started laughing at me saying, "We don't receive money from the SDA. They normally do the project." That's true, but we did have some grants from the SDA that they chose that we do it and then we get reimbursed. Guess what? We went many years without asking for the money until I questioned it. If not, we still would have had it in our books and we probably would have lost the money. Like Alex Mendez, the reason I'm saying this is not to take a shot at Errol Kerr. It's to also support the comment that Alex Mendez made before, that we should work together as a Board and support each other. At the same time we should work with the administration. I'm not here to take shots at the administration. We're here to hold them accountable for what they do, especially during these tough times that we have now. I could continue, but I'm not here campaigning so I'm not going to continue with the things that I've done here. I'm just addressing that. The comment was that I'm not satisfied with the performance of the auditors. I'm asking questions. It's also best practice to rotate auditors every so many years. They've been here for over 10 years. I'm just looking at every venue. We probably need a fresh set of eyes. That's it. Someone asked the question why we're running for City Council and questioned where our heart is, whether it's in the district or at the City Council. That's a very simple answer. My heart is in Paterson. Everything that happens at the city level affects our kids. I'm just tired of seeing the things that go on. When things go on the way they've been going on and the parents are affected, the kids are affected. I've also gotten tired of seeing a City Council that is never involved in the issues of the school district. I see a Mayor that has never shown any interest in our school system. I said it, Comm. Rivera. I see a Mayor and Council that will authorize the borrowing of \$36 million to pave our roads. I agree we need to pave our roads, but we never even contemplate building a recreational facility and we're the third largest city. Ms. Freeman mentioned the crime that's going on, but we never invest in our kids. The only time I've seen this Council show interest in what was happening in this district was when the district was contemplating raising the tax levy. They would have to answer to the people, not us. I just want to leave it at that. They have the right to question, but I just don't appreciate people questioning the intent of why we run for office. My heart is in Paterson. I just want to leave it at that.

*Comm. Simmons leaves the meeting at 9:11 p.m.

Comm. Redmon: No comment at this time.

Comm. Cleaves: I would just like to say to the newly sworn in Commissioners, congratulations. I hope you have your roller skates on. As you can see, we are already on an uphill battle. I think the two of you will bring a lot of youth to this Board and a lot of different ideas and creativity in how we can just keep pushing onward and forward. To our scholar students that were honored this evening, I say congratulations to you again. To the PANTHER students and to the STEM young man that received the scholarship, congratulations. To the HARP students who are still sitting back there conversing with Superintendent Cozart, thank you for keeping us on our toes and thank you for taking an interest in your education. It's easy to come to this microphone and accuse the nine people up here along with the Superintendent and the Deputy Superintendent of failing you, but when you take an interest in what is happening to you you're keeping us on task and on target. I say to you continue what you're doing. If you continue what you're doing we have no other choice but to continue what we're doing, which is trying to make sure that you get the best education in the safest environment that we can provide for you here in the City of Paterson. Thank you again for taking your time out and being here with us all evening to make sure that we hear your concerns and that you receive the responses that were given to you. Thank you again for your time.

Comm. Castillo: First of all, I want to thank the Board for welcoming us. I can say it's definitely warming and very exciting. I know it's going to be a pleasure and an honor working with each and every one of you. I also want to congratulate the HARP Academy students. I want to commend you on your academic excellence. Those GPAs are remarkable. I also want to take the time to visit Colt Street. I haven't been there and I want to take the time to visit and see exactly what you're talking about. But as a student, I'm telling you guys you're on the right path coming here and letting us know exactly what is going on in your school and what you're uncomfortable with. I think that's the first place to start. I want to thank you for that and I want to encourage you to keep coming. If we're not doing our job or if you don't see progress, we want to encourage you to keep coming. I also want to congratulate the PANTHER Academy students. I think it's amazing and I want to congratulate the student that got the scholarship. I know how difficult it can be to get a scholarship and to get something like that you have to applaud it.

Comm. Irving: The only thing I want to say is Happy New Year to all of the staff and the students. I want to thank everyone for their continued work that we've done this far. I want to reemphasize that we have a lot more work to do. There's a special meeting scheduled for next week on the 13th. I want to be transparent and say I may or may not be here that evening. That's probably going to be the day of my nephew's funeral. I will keep you all abreast of that. I want to thank you all for your continued work and effort and thank all the new folks for being here. To the students from HARP, I am going to make an appointment with our Board secretary for myself to visit. I welcome any other Board member to come with me because I'd love to sit down with you and learn firsthand what you're talking about. I'd love to talk about some of the issues for about 20 minutes and then I want to spend the next hour or so talking about solutions. I'm not a big fan of people just complaining. If anybody knows me, they know I don't like that. You can complain about anything. The best of students and the best of leaders are those who can come up with several solutions. The truth is you're there now and you're going to be there for quite some time, at least until we find a more permanent situation.

So let's try to make it work as best as we can and know that that space was done with an intent to move you from a facility that was absolutely substandard and did not have state-of-the-art anything, that rained, that leaked, that absolutely demoralized the educational integrity of what your academic GPA reflects. So our attempt was to give you a building to at least match that. If we can work with you to help you create that, we will. But we're going to count on you to help us and work with us to come up with those solutions because your GPAs are so high. Because you're all so brilliant we're going to be expecting brilliant responses and solutions that we can work together on. Sound good? Cool.

Comm. Cleaves: I just want to give a reminder to the Board members that tomorrow we all have PARCC work session meetings. Comm. Cleaves, Comm. Irving, and Comm. Mimms, our meeting is at 10:30 tomorrow morning. Comm. Hodges and Comm. Simmons, the time is at 2:30. Comm. Redmon, your time is at 4:30. Comm. Rivera and Comm. Castillo, your time is at 6:00 tomorrow. Let's not forget that we have those workshops tomorrow.

Comm. Irving: Can I get the committee forms from everyone as well? We'll confirm with Cheryl. You need to do a sidebar to change it. I know I need to change mine.

It was moved by Comm. Cleaves, seconded by Comm. Rivera that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:21 p.m.