

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

December 16, 2015 – 7:11 p.m.
John F. Kennedy High School

Presiding: Comm. Jonathan Hodges, President

Present:
Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves	Comm. Manuel Martinez
*Comm. Christopher Irving	Comm. Lilisa Mimms
Comm. Errol Kerr	Comm. Kenneth Simmons, Vice President

Absent:
Comm. Flavio Rivera
Comm. Corey Teague

The Salute to the Flag and Posting of the Colors was led by John F. Kennedy High School JROTC.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
December 16, 2015 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Moment of Silence for the victims of the San Bernardino, California mass shooting.

PRESENTATIONS AND COMMUNICATIONS

Dr. Evans: I have three items. First, each Board member may recall receiving a lease agreement with a request for you to review it and ultimately vote on it. It was attached to a Board resolution to that end. After communicating with several Board members we've determined that some of the information in that lease needs further clarification. So you have in front of you a rider to the memorandum of understanding to review. We will not be asking you to vote on the lease agreement or this rider tonight, but as we move forward we will be returning in January and between now and then we need feedback from you regarding the language and any other items you wish to call to our attention for review. You can call me or get with Mrs. Jones and we would be happy to have a discussion with you regarding anything else that needs to be further clarified.

Comm. Hodges: Dr. Evans, as a matter of form and practice, this item really should be referred to facilities, fiscal, and legal.

Dr. Evans: Three different groups?

Comm. Hodges: Three different groups.

Dr. Evans: That's fine. Members of the committees are here, but we'll send an additional copy to each one of those committee members.

Comm. Hodges: Thank you very much.

Dr. Evans: Secondly, I'd like to make some comments regarding perhaps one of the reasons we have so many guests tonight. It's nice to see so many people coming out. Yesterday, December 15, 2015, members of my staff represented our district in a meeting of the Joint Committee on Public Schools in Trenton. As represented in today's print media, in the meeting a high-ranking school official told the state legislative committee on Tuesday – and I'm quoting from that article – that employee furloughs were among the possible ways the district would address its impending budget problems.

*Comm. Irving enters the meeting at 7:19 p.m.

Comm. Hodges: Excuse me. You have full right to exercise your freedom of speech. But you've come here for a purpose and if you don't hear what he has to say, you might not realize that there's no need for you to be here. Your concerns might be mitigated. So I just ask that you listen to what he has to say, which might help you understand what took place yesterday.

Dr. Evans: In addition, a video of the meeting appeared on the internet-based NJTV as well as a narrative that included the following: "The Joint Committee hammered the state-run district. Last spring it laid off 200 teachers resulting in many non-certificated teachers in classrooms with 40 students to one teacher." It is clear from the information I read in the articles that I saw that some of the comments made by our staff were taken out of context. It is also clear to me and to us that as the district moves forward it's important that we clearly communicate both our challenges and our successes, as well as various options that we are examining. It is also clear that it was our understanding that this committee meeting was not the time or the place for us to do either of those. Indeed, we do not have all the funds that we need to do all that we need to do to ensure that our students are indeed prepared to be successful in any college or university in this country and in their chose profession. Indeed, the items reduced or deleted from

our budget this year are greatly missed. However, soon we will be looking at various options, if we need to, to balance the budget. We don't know if we'll need to look at various options yet. That information hasn't come to us. But as a part of our fiscal planning, we always have preliminary discussion and brainstorm any number of options that may be necessary to cut our budget. While items may appear on that list, including furloughs, many of them are options we would not institute. Furloughs are among those options. Brainstorming yields many number of possibilities, but I can assure you we will not be furloughing. However, we continue to experience success in realizing our mission in numerous ways despite our fiscal challenges. That is not to say that we don't need additional funding to do what we are doing. We continue to experience an increase in our graduation rate. In fact, our most recent data indicates that yet again our graduation rate has increased. In fact, it increased by 4 percentage points from 74.2% to 78.2% from the graduating class of 2014 to the graduating class of 2015. Our college admission rate continues to climb over the years. Our district has been recognized as being one of the best in feeding breakfast to poor children in the State of New Jersey. Several articles have appeared in various publications noting that. Contrary to what some may think, we are much further along the path towards local control than more realize. Indeed, the investment made in this effort by the Board and our staff is truly reaping dividends and there will be a lot more information coming to that end in terms of where we are as it relates to local control in the very near future. Soon we will be publishing our annual report which will include many more positive outcomes and recognition for which the community can be proud. I will present the report to the State Board of Education in March, but as soon as the initial draft is complete I will be presenting it to the School Board first. I wish to offer my heartfelt thanks to Ms. Shafer and Ms. Ayala for representing the district in the meeting and weathering the comments that were made. Again, when you brainstorm you generate a long list of options, some of which you will never ever consider, and that was the context in which furloughs surfaced. But, take my word for it we are not going to furlough.

Comm. Hodges: Dr. Evans, it's my understanding that you sent your staff down with a specific set of statements that you wanted them to present.

Dr. Evans: Yes. We reviewed what they were going to say before they left and there was a PowerPoint that included this particular item.

Comm. Hodges: So the additional questions that they might have received you did not empower them to respond to. Is that my understanding? There were some extemporaneous remarks that were being solicited.

Dr. Evans: Oh, responding to questions from the committee. Both Ms. Shafer and Ms. Ayala obviously are very informed about what we're doing and depending on the question, if it's something confidential obviously they're not going to share it and are not empowered to share it, but if it's information in response to something and it's public information then they're free to comment.

Comm. Hodges: The only concern that I have is that there were some things that were not responded to that led the committee to have the wrong impression about our preparedness in Paterson. That's what I'm trying to get to.

Dr. Evans: I understand what you're saying now. We actually debriefed with our colleagues in other districts with regards to the kind of information we would be sharing. We all wanted to make sure that we represented ourselves similarly so that the committee could have a more objective picture from district to district if we, in essence,

prepared similarly. However, there were some cases where there was a decision made by some other districts to go beyond that.

Comm. Hodges: It appeared that we were not ready because we did not do what some other districts apparently did that was beyond what you had agreed to.

Dr. Evans: Based on the information associated with the invitation we were prepared to address those things and not go beyond that.

Comm. Hodges: My concern is because of the way it was presented in the press it made it appear that this district was less ready to return to local control than some of the other districts. I really have a problem with that characterization.

Dr. Evans: I agree with you because of the way we've been operating as a Board. You go to some of the other state controlled districts and the School Boards are not involved in decision-making and in many of the activities that we do as our Board. Our Board has been functioning in the same way as an empowered Board. If you pay attention to boards in neighboring districts that are empowered, you won't see a lot of difference in how we operate. That's been intentional as we move closer and closer to local control.

Comm. Hodges: I don't want to belabor this and I'll cover more of this in my report. It has been said, and some of the press did not cover this, that any QSAC results that you see are not a reflection of what this Board does because we do not have the authority or the power to direct the Superintendent to do anything. Am I mistaken, Dr. Evans?

Dr. Evans: No, you're not mistaken.

Comm. Hodges: We can advise you to do things, but we cannot direct you. The authority to direct the Superintendent has been removed from the School Board and rests solely in the hands of the state. So if you see QSAC scores which talk about the status of the district, it is reflecting the supervision of the state and not the so-called advisory Board who cannot by advising the Superintendent have more weight than the Commissioner of Education and the Department of Education who can by edict bring about changes in this district. Am I correct, Dr. Evans?

Dr. Evans: You're correct.

Comm. Hodges: Thank you. People need to understand that. We don't run this school district. No Board runs a school district. A School Board's primary role is oversight, planning, and evaluation of the superintendent of schools. That's our primary role. We do not run the school district. Under a state takeover, even that role is significantly diminished because we cannot direct the Superintendent in his charge. We can request certain things to happen. So when you see challenges in the QSAC scores, understand that's the supervisors of this district's responsibility which rests solely in the hands of the Commissioner of Education. I wanted to make that very clear because many people don't realize that.

Dr. Evans: I have one additional item and it's a presentation that may require that some of us move from in front of the screen that was behind us. While we're getting ready to do the activity and presentation on the week that students engaged in coding, I'm going to give Ms. Shafer an opportunity to lead the presentation of plaques for Board members.

Recognition of Outgoing Board of Education Members

Ms. Shafer: Good evening. It gives me great pleasure to announce the two Board members who will no longer be with us but to thank them for all their hard work, dedication, and leadership here on the Board. I'd like to read the plaque: "Presented to Mr. Manuel Martinez, Jr. in grateful recognition for your service and dedication as a member of the Paterson Board of Education, May 2012 through January 2016, Dr. Donnie W. Evans."

Comm. Martinez: Thank you all. It's been a true honor and privilege.

Ms. Shafer: Our next Board member is Mr. Errol Kerr. He has been on the Board since May 2006 through January 2016, 10 years. The plaque reads: "Presented to Errol S. Kerr in appreciation for your hard work, dedicated service, and outstanding commitment as a member of the Paterson Board of Education, Dr. Donnie W. Evans."

Comm. Kerr: I just want to say thank you to the Paterson School District for giving me this privilege of serving our children of Paterson. While I served here it was about the development of our young minds, the kids. That was the purpose for me serving and it will be the purpose for me serving in any other capacity that has to deal with the Paterson Board of Education. It's about the children of this city, our children, your children. When the focus is not on our children, we are not winners. We can only win when we truly dedicate ourselves to the development of the next generation. Thank you.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: Throughout last week, Microsoft celebrated Computer Science Education Week in partnership with Hour of Code creator *code.org*. Microsoft hosted coding sessions in more than 50 countries around the world alongside Microsoft Youth Spark non-profit partners and conducted hundreds of mini craft Hour of Code camps in North America. Here in our district we had a number of schools and students who participated and I'm going to call to the microphone Dennis Vroegindewey, our Director for Instructional Technology.

Mr. Dennis Vroegindewey: Thank you, Dr. Evans. I've known Dr. Hodges for quite a while and we have curriculum meetings with Susana Peron who heads up our Academic Services Department. Just about every meeting I've been at he's asked when are we going to get the kids learning how to do coding and he would always mention this organization called *code.org*. Basically, this organization was started by Hadi Partovi, a multimillionaire who was concerned about the low level of computer programming in the schools. Just 10% of schools do computer programming. He started this organization and he started what's called an Hour of Code. One week in the beginning of December since 2013 he has developed a website and has encouraged schools to get involved with coding. Three years ago in 2013 we had a handful of computer lab teachers who did it with their kids. Last year we had more. This year with the encouragement of Dr. Hodges and Comm. Simmons we met with the cabinet and principals and we encouraged participation. Elementary schools are close to 75% of the schools participating in the Hour of Code. That was just the other week. Some of the testimonials for the past week included from Dr. Karen Johnson at GOPA, "The School of Government Hour of Code event was a huge success. Thank you to all the teachers and students who participated. Students were genuinely engaged in creating code in a fun atmosphere. It was wonderful to hear them cheer when the coding worked. They had fun." Petra Liz Morel and her teacher Jose Lopez at Early Learning

Center said, "One of our kindergarten students, upon completing a coding activity, exclaimed 'So that's how they do it!'" Jeanette Solino at New Roberto Clemente said, "Thank you for passing on *code.org*. They were great lessons and videos for the students." Zakaiah Barnes at School 13 said, "My students are really enjoying it. They seem really interested in coding beyond this week." Al Flores, the computer lab teacher at School 15, said "It's been great for my students. They are definitely learning and enjoying it at the same time." Ron Eskiche, computer lab teacher at School 19, said, "Students in grade 4 continued their coding experience by going on *bitsbox.com*. This site allows students the chance to create apps through assimilation programs. Needless to say, this was very entertaining while also tapping into their coding knowledge. Students were eager to continue these coding activities at home." Megan Yar from School 27 said, "This is problem-solving. This is critical thinking." Megan, if you read the Paterson Times, was featured in a nice article – she's a computer lab teacher at School 27 – elaborating her experience at School 27 which really embraced this. These are Paterson teachers, your peers. They helped make it happen. I think this will be a yearly event. Al, I don't know if you want to roll some of the pictures. As I said, we'll see more of this. We'll grow. We also have computer programming now in our curriculum k-8 and I'm sure we're going to be extending it into the high schools as well.

Dr. Evans: That concludes my remarks.

REPORT OF BOARD PRESIDENT

Comm. Hodges: I have a brief set of remarks as Board President. It was called to my attention the online article about the Joint Committee on Public Schools meeting yesterday and the characterizations that suggested that Paterson is the worst performing of the four state takeover districts. There's been a lot of information that the public has not been made aware of about our relative role. There have been a lot of negotiations behind the scenes about takeover and return to local control that's not been permitted to reach our public. We have been engaged in practices which other School Boards under state takeover have not been engaged in. Going back to 2004, we were given under the authority of the then Commissioner of Education personnel and fiscal to vote on and to be fully in charge of. Many of you sitting in this room don't know that. We have been operating along the lines of a regular Board for the last three superintendents and each one has come here and seen the way this Board performs, the dedication, hard work, and commitment to the education of students that has come to be a hallmark of the Paterson Board of Education. So when I read the stories online I was very concerned. I was in a two-hour phone conference with the Education Law Center, the Paterson Education Fund, and a couple of other groups this morning and this topic came up, the discussion of the characterization of our school district. It was clear that there was a misrepresentation of the Board's performance because people equate the QSAC scores with the Board's performance. When I saw the remarks that were listed in the paper saying that these school districts should not go back to local control because of the conditions they were in that was attributed to Assemblywoman Mila Jasey, I called her office. That was not quite what she said, even though it was written in the press. What she actually said was the financial condition with which these districts are being forced to exist under are so bad that we should not leave them straddled with that kind of burden and then have them be non-functioning when they're under local control again because they're being underfunded. I called Senator Rice and talked about the fact that all the information that needed to be brought to bear on this issue on this Board's performance was not presented to that committee. There are going to be special hearings early next month which will give you, the citizens of Paterson, an opportunity to discuss your concerns and certainly witness the Board's

position on what's been happening in the City of Paterson, particularly when it comes to state takeover. We reached out to Sheila Oliver, who has actually said that the Board members in the district are being blamed for the QSAC scores when in fact the supervision of the district is under state control. None of that was in the articles. I'm sure the press normally does a wonderful job, but if you only read that information, you would believe that in fact we are one of the worst performing districts or we are so out of control or malfunctioned that this community can't produce a Board that can run itself. That's what they're saying. Paterson doesn't have the capacity to produce representatives that can run and dictate the direction of their children's education. Nothing could be further from the truth and we're going to have an opportunity to press that case moving forward. I was insulted for these Board members and for you, the community. There's nothing that's different about you than any other group of people in the State of New Jersey. Nothing! Nobody should be allowed to suggest that you're incapable of controlling, predicting, and planning the educational futures of your children. If the state could do it, it would not have taken them 24 years to reach that point. So I guess the message is don't believe everything you read in the paper. We're going to have a chance to answer back next month on your behalf. Thank you very much.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Irving that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Hodges: I've been chastised for being too nice, for giving up to much time, and for being inconsistent with the time. So let me just say this. I'm going to try to be accommodating in the approach that I'm making in terms of time. But if there are 20 people who want to speak who have different issues and concerns we're going to be here all night. I can't accommodate everybody the same way. I'm going to try to ask speakers to keep it to three minutes to the best of their abilities. I know certain people, Mr. Ferrer, have challenges in that area.

Mr. Charles Ferrer: Sometimes that happens. First of all, Charles Furlough... I'm sorry, Ferrer. Let me make a couple of things real clear. I didn't have to watch the videotape. I didn't have to read the newspaper. I was there. I heard it with my own ears. Biblical says before you speak it, you think it, it goes to the heart, and then it comes out your mouth. So when the word 'furlough' came out the mouth it was heartfelt. No one was pressing for that answer. It was given freely. Before I get into what I'm going to say, I notice there are a lot of parents out here and I understand there's a concern about federal money being cut that might do away with their program. Before we do away with another program that affects parents, children, or the classrooms, stop giving contracts to consultants. It's a sad state with all the education that's running around in this district that we have to rely on outsiders. I'll give you a little hint, Dr. Evans. I'm going to make this very clear because Senator Rice made it very clear. The next time he calls for the superintendents of the state operated districts to appear before their committee he will subpoena them so he'll make sure they come. It wasn't optional. He made it clear. He was looking for the superintendents, not someone else. He was looking for the superintendents. I was looking for my superintendent to be there. I was disappointed. I came down there because I wanted to hear what he had to say. A lot was said there and a lot needs to be cleaned up. But more important, before you let something come out of your mouth that's going to affect my members or the staff of this district, you better have some discussion with the collective bargaining agents of this district. I'm sitting in that audience and if I hadn't

been there we wouldn't be here right now because we would have never known about it. Make no doubt, we need better. Board members, it's my understanding that according to what was said at that meeting you guys are being trained to prepare us for local control. Please, start sharing some of what you're being trained on so we know that's actually true. That was said down there, too. You can get the transcript to know what was said. Dr. Evans, I'm disappointed. Dr. Evans, that road is getting a little short. You might want to consider stepping down. You might want to consider stepping down because if we've been underfunded by \$185 million over the past five years and you can't show us one proposal that you asked for more money when the state law says that if we need it you should ask for it. Jersey City made it very clear. Talk to them. We didn't lay off one teacher. We didn't cut one program. Assemblywoman Oliver said when you cut tennis and wrestling you might be hampering a child from getting to college. But we can pay somebody \$150 an hour and pay retired people \$700? Give me a break. Show me what one of those persons is doing to help one of our children. Dr. Evans, the clock is running.

Mr. John McEntee: Good evening. My name is John McEntee and I'm the President of the Paterson Education Association. I stand before you this evening extremely concerned regarding the state of the Paterson School District. Yesterday, Charles Ferrer and I attended the Joint Committee on Education. During this meeting, a very dismal picture was painted by the representatives of the Paterson School District. As you're aware, we are facing many challenges at each and every work site. For example, overcrowding, vacancies, reports of poor air quality, along with a preposterous evaluation system that has made our life extremely difficult. In December 2014 it was reported by the Paterson press that our school district paid a professional coach in excess of \$20,000 to assist the previous business administrator. It was also reported that his salary was approximately \$180,000. This coach provided unlimited emails, texts, and phone calls of 10 minutes or less in duration. Is this normal? Should a business administrator need a professional coach to conduct the responsibilities of his or her job function? Ask yourself this question. Does the town that you live in have a coach for your business administrator? One year later the names may have changed but the situation still remains the same. Not a soul in our audience can deny the fact that the State of New Jersey has underfunded our district and placed a tremendous burden on our school district and community. However, that has not stopped this district from running wild hiring programs such as IFL, consultant contracts, and bonuses. On December 4, 2015 it was reported that for the sixth consecutive year the Paterson school system reported an increase in the parentage of students who have graduated from high school on time. Additionally, the graduation rate has increased from 74.2% in 2014 to 78.2% in 2015. These numbers are a 27.8% increase since 2010. Unfortunately, instead of celebrating these gains the school district rewards employees with the threat of a unilateral change in our prescription plan and most recently the threat of an unpaid furlough. Tonight, I don't only represent the membership of the PEA. I represent the premature infant that can only take a compound medication due to an allergy. I represent the husband or wife that is suffering from eczema or cancer and utilizes a compound drug to assist with the pain. I also stand here this evening fighting for the individuals who are just making their ends meet and could not be here this evening because they're working three and four different jobs. I also represent the students of Paterson who deserve a thorough and efficient education. Make no mistake, the PEA did not ask for these fights. However, if necessary, we will stand strong, united, and ready to fight. Thank you.

Ms. Susan Ronga: Good evening everyone. I'm switching topics a little here. Don't get mad at me. I'm a teacher, too. We wanted to thank the Board, the cabinet, and all those that have supported the Adult School program for the past 30 years. We've

educated over 30,000 adults. Some of them are school-aged that have dropped out of high school. Many of them have gone on to college, have gotten their diplomas, are professionals, and now their children are our students. We always hear the Adult Program can always get slashed or cut. I have a lot of people here supporting us and the reason why it's such an important program. I'm the statistical person so I'll just say a few numbers and then I'll let them talk about the program and how fantastic we are. We've been around for over 30 years. Very successfully we have educated in the ESL program immigrants getting their citizenship, ESL, as well as GED. We have had the New Jersey Youth Corps program around for 28 years for school-age children who have come from the Paterson Public School District. We also have the Paterson Adult High School where we have high school graduates. We have the Workforce Learning Link. We have Workforce New Jersey and many grant programs where we do have a match from Paterson Public Schools. Each year we serve over a thousand students, adults, and children between 16-80 years old. Of the thousand served every year, on average approximately 20% to 25% are 16-24 year olds. They're our children. They're our students that haven't been able to get the education they needed in the high school but they're going back and getting their high school diplomas, their ESL to help their children. We have 72% of those adults right now, many of which are out here. 72% have school-age children in our schools today. We all know what that means. They're getting educated. They're being role models for their children and they're there for those children. So I'm going to turn it over to the others. I just wanted to let you all know parent involvement is extremely important to children's education. With the success of our program for the past 30 years please let's keep it going strong. Thank you.

Ms. Jacinta Vilas: Good evening. My name is Jacinta Vilas and I work for the Paterson Public Schools. I want to thank you for supporting the Adult Education Program. I am a teacher in the district and I love every minute of it. The Paterson School District gave me the opportunity to learn English. Then I was able to go to college and graduate school and I am here to serve the community. I love every single day I am here with my students and I just want to ask you to please help us keep on supporting the Adult Education Program. Collaborating we will go further and we will help our children. Thank you so much.

Ms. Lorraine Zoeller: Good evening. I just want to take a moment to tell you a quick story. I've been with Paterson Public Schools now for over 15 years and have had the privilege of working with this amazing staff and the young adults that come to us because there's a glitch in the system and we're able to support them and get them the education. I met a young girl. She's out here in the audience. Her name is Vizana Chowdhury and she fell through that crack. In approximately 2010 she came to Paterson as a young teenager and was unable to meet the requirements to enter John F. Kennedy High School properly. She was lost for a while, but she found Paterson Adult Education at 151 Ellison Street. She went to school and learned English. Vizana is now an American citizen because we gave her the opportunity, as our school does to many, to learn her citizenship requirement. Most importantly, Vizana has never given up on her education. She is now going back for her high school diploma and she is currently a translator in my class where I teach mostly in the Bengali population here in Paterson. She also translates for a very important organization out of New Brunswick, the Manabi organization, which is a support system for South Asian women who are victims of domestic violence and sexual abuse. Vizana please stand up. She's the only Bengali translator that organization has. In my opinion, it's because of our Adult Education that we've been able to raise her up and empower her. She's now empowering other women here in Paterson and throughout New Jersey. Thank you for your continued support and keep it going.

Ms. Teresa Leonardo: Good evening. I'm just a little excited because I'm speaking on behalf of my whole class. Maybe students don't have the skills to stand here on this stage and express to you their feelings. I need to thank the Board of Education and the Paterson Public Schools for promoting and supporting the Paterson Adult School and Continuing Education. I'm really so emotional because I believe my case is really unique. My son, Brian Taveras, used to be a student here at Kennedy and for some issues that we don't have time to describe here he was transferred to Silk City Academy in Paterson. Unfortunately, I was working for 15 years in a company for a doctor that was almost 80 years old and he decided to retire. So being 22 in the United States, this is the first time in my life that I have been laid off. I have been a hard-working woman and then after being laid off my son didn't expect that he was going to be meeting with his mom at the same school. Four months ago before I started I registered to Paterson Adult School and Continuing Education. I didn't have the tools and the abilities to have a conversation in English, not even with my own family. Today, I'm so proud to be here and have achieved a level to speak to you and with my family and children to be able to help my community with some confidence that I believe I owe you guys if I don't let you know that the teachers, the administrators of Paterson Adult Education are doing an amazing job. You might think what I'm doing in school when I'm almost a 50-year-old lady - because maybe I didn't have the motivation. This team of teachers is motivating and encouraging students to go to school. Right now I feel like a 20-year-old student. I'm so excited and motivated because the teachers have some kind of enthusiastic techniques that everyone is involved. I'm learning computers. I'm learning ESL. Right now I started from basic and right now I'm in the advanced level. I'm very proud of my accomplishment. This is not the end of it. I'm planning to move forward and to enroll into college after I get my GED diploma. I want to beg you from the bottom of my heart that we need to help our community. In this school there are people from everywhere and different cultures. We are there following the same role and having the right of education to get better jobs. I'm a single mom and I feel very proud to tell you that over 20 years in the country this is the first time that I've been laid off because I'm a hard-working woman. Even though I'm not a young woman, I believe that knowledge is competence. If you have the knowledge, you are ready to compete wherever you go. You are ready to encounter any problem. You are ready to adjust to any kind of environment. I believe when you're helping the community you are helping our children who are the future. I would like to continue contributing with my school. I might be finished with the program very soon. I could even help with translation if they need me. I want to put a little something because I believe what I'm receiving is priceless to pay back. Thank you so much.

Comm. Hodges: You've done a wonderful job.

Ms. Doreen Johnson: Good afternoon. My name is Doreen Johnson and I attend 151 Ellison Street Adult Learning School. I call my teacher Mrs. C. She is the most loving person that you want to meet. She helps us out when we don't understand the math because math is a big problem with some of us in school. For me coming back this isn't my first time. I tried to get my high school diploma three times already. Thank god for this free program because I'm going to keep trying until I get it because I want it. I don't care. If I don't do anything else, I want my GED on my wall. I want this to continue being free so that I can continue to seek and get it. How am I supposed to continue to tell my children and grandchildren to finish school? You have to and I didn't. That's why I keep coming back, because I'm going to get mine and I hope it's free for everyone because we all need it. Heart and soul! Have a great day.

Mr. Mahmoud Chacha: Good evening ladies and gentlemen of the Board. I'd like to thank you for having me speak with you today. My name is Mahmoud Chacha. I study at Paterson Adult School, 151 Ellison Street. I'm here to talk to you about the most important courses for adults in Paterson, which are ESL and GED. I was very sad and disappointed to hear that there will be a possibility of a cut in funding and therefore cancelations of these important classes. The experience I've had so far has been enriching but has also been a key to open doors for my future and students' future. One door that has opened for me is speaking English as a second language. As an immigrant from Syria, studying English at the Paterson Adult School has been essential in helping me not only acquiring the skills and knowledge to communicate, but also has given me a community to be a part of. Having the opportunity to take classes every day I am able to prepare myself in getting my high school diploma. I have taken many GED classes at other high schools and I'm currently taking GED classes with the Youth Corps. I can say that these courses have given me the opportunity to get a better job and start my journey to a university. The amazing teachers, staff, and students in Paterson Adult School will continue to inspire me and contribute to my success. The dreams I have for my future are to study at a university and earn my degree in engineering. I know that the guidance and education I receive from the Adult School has paved the way for success. I want to thank them all so much and I look forward to giving back to my community. I hope that the school will always exist and continue to give people a safe haven for learning and growing. I ask you please to continue these important classes that will provide for a better future. Thank you.

Ms. Heba: Good evening. My name is Heba and I live in Paterson. I was an architect back in my country. I have always dreamed of learning English so I can live my dream of being an architect in America. This beautiful school gives me a chance and the beautiful teachers give me an opportunity. Cutting down funding for our Adult School doesn't only mean an empty class and turning people away. It also means crushing dreams and fading hopes. It was once said he who opens a school door closes a prison. I say he who teaches a language opens a new world full of hopes. Thank you.

Mr. Luis Velez: Good evening Board members, Superintendent, and administration. As somebody said, I haven't lost my way. I know I'm on the Board of Education meetings and the reason I'm here is to congratulate Manny Martinez and Errol Kerr for their work they have done in the Board of Education. You guys are going to be missed. Trust me. You were always there for everybody in the community and I noticed that with the relation that we have. If you look at this audience, they all came to fulfill the American dream. They all came from different parts of the world because in their country they say there's a part on this earth called the United States and there you can fulfill your dreams. There you can become a professional. There you can do what you have to do to be a better person tomorrow. So they get here and they find the safe haven of adult programs and programs that are going to move them to fulfill those dreams. But when they face challenges, rumors, and the reality that they're going to cut programs like this, the dreams turn into nightmares. Now they start to say, "What are we going to do? Where are we going? Who's going to help us?" That's why they're here. Now we have a Superintendent in front of us. You're not listening to them. The same way that you stated that there would be no furloughs, the same way they want to hear there won't be any cuts to this program. We have to start thinking about what this program does. This program saves lives and unites families. That equals more educated people, more professional people, less prison time, less crime, and more jobs. They will get that. If we put that together, we're going to have a better Paterson, a Paterson that the world will be proud of because we gave them the resources from the Paterson Public Schools. God bless you and have a wonderful night.

Ms. Rosie Grant: Good evening Dr. Hodges, Commissioners, Dr. Evans, staff, and audience. I'd like to start by saying thank you to Comm. Teague in his absence, Comm. Kerr, and Comm. Martinez for your service on this Board of Education and to Paterson Public School children. You will be missed on the dais, but I know that you'll be around and we'll still call on you for leadership in this community as we work to improve education. I was also at the meeting in Trenton yesterday and my understanding was that the four state-controlled districts were invited to discuss the budget process and the adequacy of funding being provided by the State of New Jersey. It also came to my understanding that the three superintendents who were not present were encouraged not to be there by powers that be at the State of New Jersey. Camden was told that the superintendent should represent and that the superintendent should bring a PowerPoint presentation. This was set up so that Camden would look good with their charters and renaissance schools and gave the legislature an opportunity to beat up on Paterson, Jersey City, and Newark.

Comm. Hodges: That's exactly right.

Ms. Grant: I think it was unfortunate that Ms. Ayala went right after Camden with their wonderful presentation and their scores, by the way, are far worse than ours. They have 11% on their QSAC scores. So it wasn't even about the QSAC scores. Senator Rice was angry that the superintendents were not there and that they were told not to come. He was feeling disrespected as were the other members of this legislative body, the Joint Committee. He even said to Ms. Shafer, "Why are you here? Are you here to watch so you can go back and report?" It was not a pleasant experience. However, that being said, there were some things that were of concern. It was necessary to paint that dismal picture because it is dismal that the state will not fund the School Funding Reform Act. We are underfunded by \$71 million over the last six years. So of course it's a dismal picture and that was a necessary thing to happen. The idea of the furlough was outrageous. I'd never heard it mentioned before and all the members of the legislative body reacted to it in the same way that people here in Paterson are reacting to it today. We heard yesterday also that there are classrooms with 40 students with one teacher. That's something that needs to be addressed. There's the discontinuation of band, cheerleading, tennis, wrestling, and libraries. We know what the situation here is with the libraries. The librarians have been reassigned to classrooms and the libraries have been left unattended in some schools. The tremendous number of staff that had been laid off, even though it had been covered in the press and we've talked about it since May and June, came as a shock to the legislators that were listening. As we go into this budget season we have to be mindful that all of this is decisions that needed to be made in Paterson because the state refuses to fund the School Funding Reform Act. It's not okay for this Board of Education to remain silent on this issue. You have to join the advocacy. You have to fight for the money that our children, teachers, schools, and parents are all entitled to. It is your duty as the elected members of this community to fight for the funding. So I encourage you to please join us as we roll out the information because the budgets are being made now. When you start talking about it in May and June, it's too late. I'll bring this back to you again, but please remember that we're short \$71 million. The state has already said to expect flat funding over the next three years. This is bad. One last thing, I noticed that there is a new code of conduct that has been modified as of July 2015. I would like to request a copy of that code of conduct that's referenced in A-6. Thank you.

Ms. Lydia Robles: Good afternoon, ladies and gentlemen. My name is Lydia Robles. I know a couple of you. I know Ms. Warren. I'm happy to see her here. Unfortunately, she left School 9, which is a little bit of heartbreaking news, but at least I get to see her here doing much bigger things for our children. The reason I'm here today is to urge

you to help us keep our children safe in school. Not only when they're in school, but when they're riding the bus to school, when they're coming home from school, and when the kids leave the school premises. I want to show you this evening how my six-year-old son came home yesterday from school because of an incident that happened on the bus. The bus aide was inattentive. If there needs to be another bus aide, then there needs to be another bus aide. There's no reason a six-year-old child should come home with a mouse under his eye.

Comm. Hodges: Do you mean a bruise, a black eye?

Ms. Robles: So I'm here today begging you to please attend to this matter. I have reported it. I did do exactly what I was supposed to do. What I did not do and will not do is have my son return to school until Monday when the bruising is down and his emotions are not as crazy as they are. Right now, my son does not understand what happened and I don't understand what happened. No one can give me answers. Everyone wants to sit down and meet, which is perfectly fine, but at the end of the day we need to keep our children safe no matter what it takes. I ask you to please do me the favor and follow up with this because when Monday comes I do not want to have to explain to my child why he can't go back on the bus. I don't want that child there. That child needs to have some other kind of counseling. For another six-year-old or seven-year-old to strike another child with so much anger there are deeper issues than will appear to be on that day. So please help me. Thank you very much.

Comm. Hodges: Dr. Newell wants to talk to you about the situation. She's right over here.

Ms. Robles: Thank you.

Mr. Joe Cheff: Good evening. I'm Joe Cheff. You called me third, but I didn't see anyone else come to the microphone. Joe Cheff, President of the Passaic County Education Association. Dr. Evans and Board members, happy holidays first and foremost. May you and your family be blessed with joy and happiness! One of the first lessons I learned in school when we had to address an issue was who, what, when, where, and why. We certainly know the when, where, and what. When is now, where is in the Paterson School District, and what is we are grossly underfunded and by that we are denying our children a basic educational right. My question is about the who and the why. Who was so inept and had such shortsightedness that they couldn't project this shortfall? Why did that happen? I'm not saying it's criminal, but it certainly rises to one of the highest cases of fiscal irresponsibility and mismanagement that I have seen in my 32 years in education. I think the issue needs to be thoroughly investigated so it doesn't happen again. Back to the other issue, as I said, I'm the Passaic County Education President. We have 12,000 members, active educational support professionals. First and foremost, I am a Paterson teacher, so I have special kindred with my 3,000 brothers and sisters who share educating our children in Paterson. I know with Chapter 78 and evaluations teachers are being ground down to nothing. You are taking the heart and joy out of teaching. That is not your fault. But I get the most negative stories about how this district is treating their staff, how all they do is intimidate and grind and try to take the soul out of us. It is not going to happen. We are professionals. We are teachers. Our job and our blessing is to teach our children. Just in the beginning of this event the Board President said he was insulted because the Board does a great job. I know you do a hard work. He was insulted because the community cares and I know they do because I've talked to parents and I grew up in Paterson. Not one word about the effort, compassion, caring, and the great job our teachers and support staff are doing. How about that? They are the ones instructing

the children. We need to stop attacking each other because I'm going to tell you, you are not going to intimidate us to give up our rights and we are not going to intimidate you to give up your duties. There is no winner there. There's only a loser and that loser is our children and by extension our community. It's time to stop the baloney, address the issues. Children first, but the last ones funded! We need to get together. You're not impotent. We're individuals. Let's talk to our neighbors, colleagues, friends, and each other. Raise our voices in unison like they did in Newark and Jersey City and say enough is enough. Give Paterson back to the people who care about it and thank the teachers and the staff members. That is all I'm asking. The county and the education associations will lift out their hands and arms to help and work with you. Our children deserve no less. Thank you and have a happy holiday.

Comm. Hodges: There was a question asked as to who did this cutting. What's frustrating to me is that people have the need to ask because this Board has made it very clear where those cuts came from. They came from the State of New Jersey, not us. 80% of the school districts in the State of New Jersey have had flat funding for the last six years. That's no mystery. We have implored all members of the community, including our teachers, to join us in pushing back against these illegal budget cuts. We will join you happily in that battle any time you want to join us.

Ms. Kathleen Donohue: Last month when I was here I spoke about the onsite supervisor position and how I was disrespected by Mr. Johnson. Dr. Evans, you commented on what I said, but you completely misunderstood what I was talking about. I do not care that I did not get a job as a supervisor. That had nothing to do with the reason I was here last month. It was the way I was treated by Mr. Johnson that was upsetting and you dismissed that completely. Let me repeat, the district used my third grade prompts as examples of excellent writing for the NJASK program and I did not get an interview. My third grade language arts scores were the second highest in the school for several years in a row thanks to the kindergarten, first, and second grade teachers as well. Only the eighth grade was higher. Why was I ignored? Why was a high school teacher who was being investigated for cheating on the standardized tests given a supervisor job? Because in this district it's who you know, not what you know. I sincerely believe that and I've been here a long time. Many young people were hired because they knew someone and they're not at the top of the guide. It is not about the expertise. As I started to say last month, Mr. Johnson treated me like trash and that is the absolute truth. He kept me waiting for two days, gave me three minutes of his time, told me he would call me, and never did. He was unprofessional, rude, impolite, and discourteous. Ms. Shafer, I did call your office three times. Just like the woman who was here last month who said she kept calling and calling and you never returned the phone calls, you never called me back either. This is how hard-working teachers in this district are treated. When the supervisors start coming into our school I realize this is not about helping the children. It's another job but it does not help educate the kids. It's about criticizing the teachers and wasting the money. There's a woman that works at Delaware Avenue that you all know who was a principal, put all her friends into jobs in different positions with no interviews. One or two people did not even have certification. I don't understand how this is allowed to go on. Dr. Evans, last month you addressed a parent about class size and you said that if there was a large class enrollment there are two certified teachers in there. I know this is not true because I've lived it. I had children in my classroom and I was by myself most of the day. You know the state regulations that there are supposed to be no more than 21 students in kindergarten through third grade. Why does this district constantly violate the regulations? I just don't understand. Then this morning I read about the furloughs. There are fiscal challenges because of all the directors, administrators, and supervisors who are employed especially at Delaware Avenue. This is not New York City. Why do we have

so many people? What do they do all day long when there are 35 kids in a classroom with one teacher? I just don't understand it. Remember, you are here to enrich the lives of these students. You are not here to benefit. You're supposed to be benefitting them. I have one more thing, Dr. Hodges. There are many talented, inspiring, and creative teachers in this district. Give them the opportunity to assist the children instead of what you're doing now. I hope that by me speaking out positive change will begin because the children of this district deserve much better. Thank you.

Ms. Cassandra Lazzara: My name is Cassandra Lazzara. I am a teacher west of here in Woodland Park. I have been for 25 years. I'm also your Passaic County Freeholder-Elect. I came here tonight because of the media. I read in the paper about the furloughs and I have to say that I came here in support of the teachers. I can't see how furloughing teachers will help this district in any way. Dr. Evans, you alleviated any questions I had about the furlough in the beginning of this meeting when you said that will absolutely not take place. I thank you for that. I can't say that I'm an expert on the challenges faced by this district, but I can talk to you as a teacher. You have a great staff here. I know very many of your Paterson Education Association members. I also know many of you and I know you have good hearts and our teachers are dedicated to this district. I think it was Comm. Hodges who said that you have reached out to work with the teachers. I applaud you for that because that's what we need. We all need to work together. We need to keep those lines of communication open. I absolutely support the Paterson Education Association. I support this town. This is a county seat. This is where I will be spending a lot of my time. One of the initiatives I ran on was improving the education of every member of this county. I talked to the people from the Adult and Continuing Education Program tonight and they're worried about their adults not being educated. We all know education is a great equalizer. If we want to improve the conditions of every town in this county we have to improve the conditions that the people of this county live in and in order to do that we need to educate them. I hope that you will continue funding this program because with better educated adults you will have better educated children. I am offering myself to you. I'm being sworn in on January 6, but I'm offering myself as a liaison between the county, your Board of Education, and the teacher's association because I know that on every level I will be able to help and I do look forward to working with each and every one of you. I thank you for your time tonight and I thank you again, Dr. Evans, for clarifying all the misguided writings that were in the media for the last day. Thank you so much.

Ms. Marcella Simadiris: Peace and blessings. Tonight, I just want to take a moment to make you aware of some of the sacrifices teachers have made. This is my 16th year teaching in this district and I want you to know that I didn't receive any steps for the four years that I worked without a contract. I'm basically making less money now than I was in 2011. I'm really supposed to be making a substantial amount of money at this time. That's what I planned for. I know nothing is really ever set in stone, but I sacrificed over \$100,000 with that last contract and I really don't want anything to happen to my health benefits. So I'm begging you as the Board of Education and Dr. Evans to please stop taking from us. Last spring I asked you to speak truth to power when you go down to Trenton. It's important. These children need that. These children need people positioned to speak truth to power. I also want to make the Board aware that I have heard from the President of the New Jersey Board of Education. He said they will be putting it into the planned managed equity requiring a full-time SAC counselor in each building. If you want to write in for suggestions, some things I'm thinking we might need are people trained with restorative justice. We do have a tendency sometimes to suspend some of our high-risk students and we know that just puts them on a path to prison. So that would be a way to counter the school-to-prison pipeline and offer a plan for equity. If they don't want to fund it, then they don't want equity. That's what that is.

We can all be in truth. We need people in position to make those requests and say them in public. I would really appreciate if all of us that do have those opportunities do that. I also brought some folders from Sustainable New Jersey that I am still waiting for the resolution, if you can ever use the template and maybe pass it so I can apply for some grants. There is also a whole bunch of other opportunities that would be available to us. If you could look at them I'd appreciate it. Thanks for the music. Last time I complained about the music and I asked for help in getting some music. Thank you for that.

Ms. Nancy Wymer: Good evening. My name is Nancy Wymer. I'm a teacher here at the John F. Kennedy High School Complex. I've been a teacher here since 1984. Teaching is a noble profession. It is an honorable profession. It is a vocation and we are called to be teachers, to help children, and to guide them. Teaching is a respectable profession, but it appears that teachers nowadays are not to be respected. It started out with a Governor who likens us to thugs and tells us to sit down and shut up. It continues today with an administration that seems to want to treat us with disdain and disrespect. The district has abolished good solid education programs in favor of \$2 million IFL consultants. The district has abandoned the arts, some sports, and librarians. You have overcrowded our classrooms. You have embraced a punitive demoralizing evaluation system and you repeatedly attempt to diminish our hard-earned medical benefits. Now I turn on the TV and hear the news of a furlough. I have to ask why. Surely there are other ways to balance your budget without breaking the backs of your teachers. 24 years ago the state took us over. I was here. They called us bloated, mismanaged, and top-heavy. At that time there was one superintendent, one business administrator, and just about 12 supervisors for the high school, elementary, and subject areas. Today when you go to the district website and click on administration there are 42 separate district officials, and that's just a partial list. I've been an educator for 35 years, 32 of them here. There are many here, not all the time at your meetings, but here in your schools and in your classrooms. They are honorable people. Your teachers are here. We are valuable resources to this community, to this city, and most importantly to its children. We deserve to be treated with respect. We demand nothing more and will accept nothing less. Please, with this furlough and the medical benefits, you have the power in your hands if you choose to. Just take it and make it stop. Thank you.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

The Board took recess at 8:52 p.m.

The Board reconvened the meeting at 8:55 p.m.

*Comm. Simmons leaves the meeting at 8:56 p.m.

BOARD COMMENTS

Comm. Cleaves: I'd just like to say to all the teachers that are still remaining in the building, I appreciate you and thank you. I come from a family of educators and I know how hard all of you do work. There was a statement made that you were underappreciated. I just wanted you to know that Comm. Cleaves does appreciate all the hard work that you do. To Comm. Kerr and Comm. Martinez, thank you for serving all of the students of the Paterson Public School District with tenacity, dignity, and

compassion. Well done faithful servants. I wish you both a Merry Christmas and a prosperous New Year.

Comm. Irving: As Comm. Cleaves said, to Comm. Kerr and Comm. Martinez, it has been a pleasure to serve with the two of you. I think I have learned a great deal from you, Comm. Kerr. Comm. Martinez, our friendship certainly extends beyond the work that we do on this Board. I look forward to working with you both in other capacities as you both move on to other facets of community engagement and involvement. To the teachers and specifically the PEA, in the two years that I was Board President, and I know Dr. Hodges mentioned it in his time, we have as a Board always extended our hand to work with the PEA on helping this district transition back to local control. Truth be told, for some reason in particular the PEA has never extended that hand back to engage in an active conversation for how on both ends we would be able to work and pressure the state to return the district back. I hope you understand there are clear examples of not having a locally controlled Board. Case in point, having your contract expired for almost four years and not having the authority of this Board to be able to step in and intervene, the ability of these cuts and layoffs that exist. There are clear examples of what state operation has done, not just to you, but also to the children of this city and to this Board. I think it's about time that collectively we come together and have conversations about strategically how to work together to do so. But it takes two to tango. If that is the case, I look forward in the next year working with your leadership. I hope my other colleagues will join me in working with you to collaboratively work on a strategy for obtaining local control. When you are dealing with us and we are working with you directly I think our relationship will only get stronger and the level of accountability on both ends will only get stronger. But it takes two to tango. To everyone at home, I want to wish you all a happy and blessed holiday. To the Adult School, I have advocated and will continue to advocate for the Adult School programs. I do that in my regular work life and I will continue to do so in my Board life as well. I certainly believe in the work that you all do. Any time I travel around to the school on Ellison Street and I see the line of adults wrapping around the building to sign up for ESL programs, I know that the need is pressing and great. We need to continue to support you even in times of fiscal constraint. Thank you.

Comm. Kerr: Let me say I've always been blessed when I see teachers and parents come out to our meetings. It specially enriches the atmosphere and information that is passed back and forth between parents, teachers, and the Board. However, the sad part about this arrangement is that we only see teachers when their interests are at stake. You're an exception. You represent just the 1% of teachers who is always here at our meetings. Parents do not come to the meetings except when they have personal issues. I believe if we start not to operate only in our special defined interests but the interests of the whole, the children that we serve, we'll have a better system, a better district, and ultimately we'll produce better kids. I just want to reference a few things here, Mr. President. We talked a little about the Superintendent not being at the meeting that was called at the state level, the representation that was sent down, and what was said. Yes, I think that the idea of a furlough is a bad idea. I also believe that the idea of additional taxes for Paterson homeowners is a bad idea. I also believe, Mr. McEntee, that the idea of continuing to spend \$13 million for compound medications for less than 1% of the teachers is a bad idea. We can do better. Let me read the figures for you. Between July 2011 and 2012 the cost for compound medications was \$24,168. The cost of the same product from July 2012 to July 2013 was \$187,898. For the same compound! The cost from 2013 to 2014 was \$917,559. Look at this. From July 2014 to 2015 it was \$2.9 million. The same compound, \$2.9 million. From July 2015 to October 2015 it was \$3.3 million and it's projected that if we continue like that, from July 2015 to June 2016 it will be \$13 million. It's serving less than 1.2% of the members of

the PEA teachers. The money in this district is not infinite. It's limited and we have to... It's the entire district. Okay. Let me just finish. The idea is we must be reasonable in our discussion and when we come and we talk about some of these things and we inject in people the notion that they are being robbed it does not serve the better purpose of the district. We need to be reasonable. There are things on this side. We talk about contracts. Of course there are contracts on this side that need to be looked into, vetted, and savings be generated from that. But we have to be balanced in whatever we do. As a Board member, I try to be balanced. I take the Superintendent at task many times because I just did not feel compelled by the action that he has taken to be in agreement with him. We just need to be reasonable. Let me ask Dr. Evans a few things. Dr. Evans, I was told about a year or so ago when the recovery program was reintroduced to the district that there was a partnership between the district and the Mayor in terms of the location that we were going to use to service that program. It would be a partnership and there would not be any cost to us. There was some kind of discussion and argument that arose out of it and that was put on the side. I believe that the program was established at 90 Delaware. Do you recall that, Dr. Evans?

Dr. Evans: I recall the conversations and the circumstances.

Comm. Kerr: Was the program established at 90 Delaware, on the second or third floor? I don't remember which floor it was.

Dr. Evans: There wasn't a program established at 90 Delaware.

Comm. Kerr: What program was Dr. Douge in charge of?

Dr. Evans: She was in charge of developing the extended learning opportunities program. It provides diploma options and opportunities for students who have dropped out and would like to come back to school to earn a diploma or GED.

Comm. Kerr: So it had nothing to do with the recovery of credit.

Dr. Evans: You're talking about credit recovery. It's not for that purpose. That's correct.

Comm. Kerr: My misunderstanding there. Dr. Evans, I just want to express to you my thanks for serving on this Board. On a personal level, you were gracious in our relationship. You have never shown me any disrespect. However, we fought on a lot of different levels. I want you to know that I'm leaving, but I will still be an advocate. I want you to understand that and I'm saying this so that everybody understands that my role is never about being personal with you or with your staff. It's about a desire to get our kids what they're supposed to get. Sometimes I'm on the edge, but sometimes we need to be. If we are not, then things fall through the cracks. I just want you to understand that I'm leaving, but I will still be an advocate. I just want everybody to understand that. It means that I won't be speaking from this side of the podium, but I'll be on the other side. I will still be making the argument. I will still be calling for information and I hope that the relationship will be what it has always been. Thank you, Mr. President.

Comm. Martinez: First, let me start by saying thank you to Comm. Kerr and Comm. Teague, who is not here with us this evening, for their time and service to this district. I'd also like to say thank you to folks out there who entrusted me over the last two years to serve your children in this district. It truly has been an honor and a privilege. More importantly, I'd like to say thank you to all the teachers who came out here this evening

and the folks at the Adult School. Besides the students being in the classroom, the teachers are the most valuable asset this district has and the most important aspect to real sound educational implementation going on in the classroom. I've had the pleasure of teaching first and second grade in the City of Paterson for six years. I'm no longer in the classroom, but I'm still an educator in the city. I see every day the challenges that teachers go through and the struggles that they are faced with every single day. The reason I sought to be on this Board was to bring a teacher's perspective to this Board. I feel good in the work that's been done. I feel confident that this Board is in better shape now than it was two years ago, not through my own efforts, but through the collective efforts of nine individuals who worked together for the betterment of the district. But let it not be understated the importance and the value that the teachers have each and every day for our students and for our city. So to the teachers, I want to say thank you. I want to talk a little bit about a hot topic. At yesterday's meeting and it was touched on today, the notion of state control. It was brought up at that meeting yesterday that three superintendents were not present there, Paterson, Jersey City, and Newark. I don't pretend to be a conspiracy theorist or believe in all these hidden things. I don't buy into all that. But I don't think it's any coincidence that those three superintendents did not attend yesterday. This is my last meeting so perhaps I'm at liberty to say a few more things than I normally would have said in the past. But what I'm going to say is nothing new. This is something that everyone in this room is very well aware about. Perhaps things that people just don't want to openly discuss and don't want to feel uncomfortable about, but tonight it doesn't matter. Let's be very frank. These superintendents work for the state. They pay their salaries. They're very well paid and they want to keep their jobs. I do believe that these superintendents mean well for their districts, but let's not be fooled about who they're really serving. They're serving the state. So if the state tells them they're not going to that meeting and they're not going to speak to those legislators about what's really going on in their districts, they're not going to go. They're not going to jeopardize their careers, futures, and the dollars in their pockets at the expense of speaking the truth. I believe that to be true. Also, I don't find it to be a coincidence that the state has had their hands in the pockets to Jersey City, Newark, and Paterson for well over 20 years. That's not a coincidence. Follow the money. There are districts across the State of New Jersey that are underperforming Jersey City, Newark, and Paterson by a long shot. The states aren't involved in those districts. They want nothing to do with them. Why us? They came into Paterson 23 or 24 years ago with the notion of two or three broken schools that needed some fixing. We're going to get them back in shape and we're going to turn them over back to you. Fast-forward 24 years and look at where we are. I liken what the state is doing – and maybe this isn't the best metaphor – to them choosing a car that you're going to drive. They're telling you what oil to put in it, what gas to put in it, what passengers to put in it, where you're going to go, and when the car gets to that destination they're say, "It's your fault that you got us here." We weren't driving the car. We didn't put the gas in there. We didn't decide where we were going. You did, but now you're telling us that we're not fit to govern ourselves. Every step along the way you have made the decisions for us but now you're telling us we're not fit to govern. It's the height of hypocrisy. I can tell you right now we have enough capable people in this district, on this Board, and in this city to govern accordingly and to get this district back to where it needs to be. There's no way you can convince me that folks down in Trenton know better what we need than we do for ourselves. You can't convince me of that. So it's no coincidence that the state has their hands in our pockets and Jersey City and Newark. It's no coincidence. Follow the money. Where does our money go? It goes to contractors, other vendors, and everybody but the people it should be going to. This is not a coincidence. Follow the money and you'll find all your answers. With that being said, I am confident with the members on this Board who are going to be moving forward and carrying this district into the future. Like Comm. Kerr said, I'm going to continue to be an advocate. I work

with children every day. I'm still an educator and that's my primary focus. So while I might not be serving on this Board, I will continue to serve the City of Paterson and its children every single day. That's what I love to do. It's my passion. You will see me around. To each and every one of you, thank you and happy holidays. Follow the money and you'll find your answers!

Comm. Mimms: Good evening. I want to say happy holidays and happy New Year to all our families. I have so many things to talk about on tonight. First of all, I want to acknowledge Comm. Teague in his absence, Comm. Martinez, and Comm. Kerr and the great job that you've done on this School Board. Your wisdom and your leadership will definitely be missed but never forgotten. Keep dreaming. Keep advocating. Keep believing in the success of our children. I also want to commend all of the people that came out on tonight to fight for job security, quality education, and the educational process of making sure that our children get the best education they deserve. I'm also grateful that on tonight the issue of furloughs that was mentioned in the Joint Committee meeting will not happen. I'm excited about that. I also want to just talk about our teachers for a moment. Sometimes we take for granted the great work that our teachers are doing with educating our students day in and day out. The morale is low. Resources are limited. Job security is at stake. Professional development is limited. Yet, what we do is we continue to contract out people to come in to train our people that should be educated and have the credentials to do the job in the first place. So I want to commend our teachers for continuing to stay in the Paterson School District. Continue to educate our children and continue to keep the morale up even when things are low and you're limited with the resources. I want to say thank you for a job well done. Continue to do what you're doing and it will pay off in the end. Providing an Adult Education program has so many different and lasting effects. First of all, it provides the diversity that actually represents the community in which we live. It also provides resource and educational assistance to people that for whatever reason were not able to afford it through whatever the issues of life have happened, but they made the decision at whatever age it was to come back to school and get their education. That is to be commended and we also need to ensure that the Adult Program stays in existence. There's another article that was identified in the newspaper. We didn't talk about it tonight and since no one did I'll bring it up. In the newspaper it was identified that we're talking about doing an after-school program in particular for schools that were not provided with teachers. I'm going to state this quote and then I'll finish my comment. The quote says, "Poor planning on your part does not constitute an emergency on our part." Because you provided poor planning with having administration in place to have teachers in places and positions to educate our children now you're expecting the parents and the students to sit in class for additional hours to get instructional time that should have been provided before the school year begins. It is unacceptable. It should not be allowed. I know we were elected to ensure that this in place. According to what was read and what was confirmed, it will start on January 4. I believe it should have been vetted appropriately. I believe that the parents should have had a stake in what should happen with their children. It's time out for us telling the parents what to do and we should give them an opportunity to speak. I remember two Board meetings prior to this one I spoke up with regards to the 11 vacancies that were in School 21 which we've been filling. It's great that we've been doing that. However, I asked the question because the next day was back-to-school night and they were going to receive their report cards for the first marking period where in seventh grade there had not been any teachers. They had some substitutes that were there and some substitutes were not there. Even if a substitute was there it does not give the quality education that our children deserve because there should have been teachers with credentials in place. I asked the question what would be the grades and the answer I was given by the principal of School 21 was that it would be beneficial to all. So now I'm back here on the

same soapbox to disagree. The grades that were given in that school were As and Bs to all the students, which is not beneficial to all. They did not have instructional time. They did not have an instructor. That is not acceptable to all. So now you come back to say they were given As and Bs for work without instructional time in place. Now to hear that there's an after-school program that will start on January 4 and you did not ask the parents to be a part of the process to say whether they approve or disapprove. Here is \$7,735 being allocated to School 21 and giving teachers \$34 an hour. Then School 10 will be given \$2,380. It is unacceptable. We need to be more proactive. We need to plan appropriately. We need to make sure these things are budgeted at the administrative level and even if it's not done at the principal level it is the responsibility of Dr. Evans as the Superintendent to oversee what's needed inside of our schools so we will not be in the same place again. It's unacceptable. We need to revisit the plan that has already been submitted. We need to make sure that our children get the education they deserve. Sixth, seventh, and eighth grades are every critical to our students because at that point the high schools are looking to identify what schools they'll be accepted to. So it is unacceptable that we're now being asked or it is being presented to our children and the parents that their children have to stay after school. So here's my question. Have we reached out to the city to ensure that there will be crossing guards? At School 21 we've had crossing guard issues where we as some of the volunteers in that community had to cross some of the students across the street because for months they went without crossing guards. There are crossing guards there now, but for months there were not. So now we know after 3:30 the crossings guards are gone. So are we going to extend the hours, and have we worked and vetted that out to ensure that there will be crossing guards in place for these students that we have not asked the parents and gotten their permission first? We as a district have to stop planning poorly and then create emergencies on the parents' and the students' part where they cannot have after-school activities and do other things that will allow them to expand beyond the borders of just Paterson, but they'll be able to compete on a global level. We're not going to run this district, but we were elected to ensure that it runs well. So speaking on behalf of that I want to ensure that we get a quick response before January 4 comes in and then we have students that have to stay after school because of bad choices that were made in this district. Thank you so much.

Comm. Hodges: I do want to thank the parents, the teachers, and the rest of the community that came here tonight. As was mentioned earlier by one of the Commissioners, we don't see you often enough. One of the individuals who spoke tonight said that I did not mention the teachers in my remarks. What that person failed to understand is when I was talking about the community I included the teachers as part of that community. Even though he may not have decided that he was part of this community, they are for me. You in many cases spend more hours with our children than some of their parents have the opportunity to. And when we're struggling financially, when we're struggling with the efforts the state places on us, it affects you like it affects our students, our administrators, and the Board members. You're part of that community even though some of the people may not understand that. We have made an effort to reach out to the teachers and the teachers' union because in certain cases you have the ability to have a greater effect than some of us in getting the message out. That initiative to work with the teachers' union occurred well before this current President, who has been a lot more receptive. The hand was extended out to them and the call to work with us, particularly around the budget cuts which affect our children and, by the way, affect all of you. When we had layoffs and when Governor Christie gave us an opportunity to give teachers an opportunity to save hundreds of their members if they would forego raises we begged the teachers to make that choice in favor of their own membership. Not only would it affect your members, but it would also affect our students and we would stand with you to push back. What we got were

people coming down here complaining about what the district was doing to the teachers. I will tell you that many of those very same people who were complaining about what we were doing to their teachers voted for the person who was actually doing it. It wasn't us. They lived in those small communities where they put that man in power and I wasted no time telling them that. There are consequences for what we do. But I didn't come here to chastise teachers or administrators. Not tonight. I was affronted by what was said about this school district and that includes the teachers, administration, and staff because I know how hard they work. When the state presents to the State Board of Education this is the district they use as their example, not Camden, not Newark, and not Jersey City. This is their shining star. And to put our staff in the position that they were placed in yesterday was absolutely reprehensible. The consequences were not just placed on the backs of our staff, but they denigrated the entire City of Paterson and the people who work here which are our teachers. We were all disgraced yesterday. I don't know who came under the impression that I think that we are weak or don't have any power. If you got that impression, you have the wrong understanding of what I feel being here. Our power comes from you. When we work together, when we as a community – and that includes the teachers even though 84% of the teachers don't live in this town, but you work here and your salaries are tied to us – come together, support, drive, and collectively push back, they hear it. We don't do that enough. To say that we have not told people about the budget cuts is beyond belief. This Board has gone to the City Council in a joint meeting and raised that issue. We sat here and talked about the issue back in November. In January, December, February, and March at every single meeting we raised the issue before the budget was struck. We talked about the impending budget cuts which were going to have an impact. Ladies and gentlemen, the person that sits here next year is going to have an even bigger challenge because there's no more money coming. The likelihood is very high that we're going to have flat funding again. Not only are we going to have flat funding, but they're going to open up a charter school which is going to take \$2 or \$3 million off the top to worsen our budget. Any decrease or loss of students by any charter school, should those students return to our district, we pay for those students returning, plus we pay the charter school because of the hold harmless provision, which means we pay twice off the top. When you add that to flat funding and another 5% to 6% increase because of fixed costs, salaries, energy benefits, on and on, you begin to understand the scope of the problem. We're facing a response that we have to develop for PARCC, the analysis of what we have to do to make our children ready to move forward. The money for that has yet to be identified. So other things are going to have to be cut, manipulated, or prioritized in order to address those needs. That's what's in front of us and the person in this seat will wear that very difficult task. It's going to be very harsh. If you think there's a problem now, wait until next year. If we as a community, and I mean everybody, stay silent, if we don't pay attention, if we only come out here when we think it hurts us, it will again be too late. I don't understand what the rumor is out there about the Adult School. There are no current plans to cut funding to the Adult School. I appreciate the report from the parents and the participants of the Adult School on what they think of it. It was enlightening and I'm heartened that the program seems to be working well for so many people. There are no current plans to change that that I am aware of. I'm happy to say that if it was there today, it should be there tomorrow. Lastly, we have three members who are leaving this Board. Mr. Martinez has been here for three years. Mr. Teague unfortunately has some family issues that he has been wrestling with which precludes him being here tonight. I do know he wanted to come here and make a statement and thank the community for the support that they have given him over these three years. Of course, one of the veterans of the Board, Mr. Errol Kerr, who has been here for nine years and has worked solidly, particularly in the area of finance. The importance of that is next year we may get finance back. We've had one of the finest audits in the state when it comes to fiscal this past year and part of

that is certainly due to the work of the staff in fiscal. Certainly we want to credit the members of the fiscal committee. Mr. Kerr has chaired that committee most of the time he's been on this Board. I thank the three of you for your service and dedication to the issue. Many of you think that all we do is come to this meeting or that meeting and that's all the Board members do. That's not the case. Just around this issue from yesterday I spent the entire day on the phone talking to state senators, assembly people, and the Education Law Center behind the scenes. These Board members meet with other people in the community and community groups behind the scenes that you don't see. They meet with parents and they volunteer and spend time in schools. They're on social media talking to people and putting out information. Some of us go to the City Council and put the information out there so people can understand what's happening here because they don't come to these meetings all the time. I can't say enough how much I appreciate this Board and the effort they have given me this year. I certainly want to say to those three Board members who are not returning thank you for a job well done.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Hodges presented the minutes of the November 4, 2015 Workshop Meeting, the November 18, 2015 Regular Meeting, the November 18, 2015 Executive Session, and the December 2, 2015 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Cleaves, seconded by Comm. Mimms that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Hodges: The curriculum committee met last Monday. In attendance was Mr. Kerr, myself, and a number of staff personnel. We covered extensively Items A-1 through A-54.

Comm. Hodges reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-54:

Resolution No. A-1

Mathematics Department
Curriculum Guide for Mathematics – Algebra II Honors

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Algebra II Honors, course of study, and

Whereas, the proposed Mathematics curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curriculum for implementation in the Paterson Public Schools.

Resolution No. A-2

Science Department

Updated Curriculum Guides for Science Grade 9 to 12 – Introduction to Astronomy

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards and NJCCCS in every school for all students, and

Whereas, the attached documents indicate the proposed grade 9 through 12 grade Science course of study, and

Whereas, the proposed Science curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Science curriculum for implementation in the Paterson Public Schools.

Resolution No. A-3

Department of NCLB/Federal Programs

Final Expenditures/Carryover Application 2015-2016

Whereas, the Final Expenditures for 2014-2015 NCLB Expenditures are: Title I \$16,960,977, Title I SIA \$61,240, Title IIA, \$2,520,451, Title III \$1,798,977, and Title III Immigrant \$364,301. Total Expenditures are in the amount of \$21,705,946; and

Whereas, the Total Carry-Over FY 2015-2016 is: Title I \$1,594,744, Title I SIA \$3,960, Title IIA \$779,527, Title III \$331,823, and Title III Immigrant \$177,145. The Total Carryover Dollars are in the amount of \$2,887,199; and

Whereas, the Carryover/Acceptance in the total amount of \$2,887,199 is anticipated to be expended within the attached Carryover Application; and

Be It Resolved, that the Paterson Public Schools supports the submission of the 2014-2015 NCLB Expenditures, and the 2015-2016 Carryover Application in the amount of \$2,887,m199 for project period 7/1/2015 – 6/30/2016.

Resolution No. A-4

Department of Early Childhood Program: Preschool Enrollment and Budget Projections
Workbook for the 2016-2017 School Year

Introduction: Approval is being requested to submit District One Year Preschool Enrollment and Budget Projections Workbook for the 2016-2017 school year.

Whereas, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children.

Whereas, the Supreme Court ordered the implementation of a full day, full year preschool services, beginning September 1999 for resident three-and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,500 children at a ratio of 2 adults and 15 children for a 10 hour day consisting of six hours and fifty-five minutes of instruction and three and one half hours of wrap around services. The collaborative consists of 23 Community Providers and 10 in-district sites: School #1, School #10, School #15-Madison K Center, School #18, St. Mary's Early Learning Center, School #21, School #24, School #28, Dale Avenue School and Edward Kilpatrick School.

Whereas, the Paterson Public Schools Early Childhood Department has a Board Approved Five-Year Preschool Program Plan (approved December 19, 2013, Resolution number A-3). The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2014-2015 through 2019-2020, as detailed in New Jersey Administrative Code (N.J.A.C. 6A:13A and in the Preschool Program Implementation Guidelines.

Whereas, the District must submit the 2016-2017 Preschool Enrollment and Budget Projections Workbook.

Therefore Be It Resolved that the Board of Education approves the submission of the 2016-2017 Preschool Enrollment and the Early Childhood budget. The total Fiscal Year (FY) 2016-2017 Early Childhood budget is \$54,244,836 consisting of FY 2016-2017 Preschool Education Aid award of \$47,886,405 prior year Preschool Education Aid carryover of \$3,821,848 the FY 2016-2017 district preschool disabled contribution of \$2,536,583.

Resolution No. A-5

Department of Early Childhood Program: Preschool Program Plan Annual Update for
the Third Year (2016-2017)

Whereas, the district's 2009-2014 Strategic Plan, Priority I is to provide Effective Academic Programs;

Whereas, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children.

Whereas, the Supreme Court ordered the implementation of a full day, full year preschool services beginning September 1999 for resident three-and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,600 children at a ratio of 2 adults and 15 children for a 10 hour day consisting of six hours and fifty-five minutes of instruction and three and one half hours of wrap-around services. The collaborative consists of 23 Community Providers and 10 in-district sites: School #1, School #10, School #15 – Madison K Center, School #18, School #21, School #24, School #28 and Dale Avenue School, Edward W. Kilpatrick School and St. Mary's Early Learning Center.

Whereas, the Paterson Public Schools Early Childhood Department has a Board Approved Five-Year Preschool Program Plan, 2014-2019 (approved December 18, 2013, Resolution number A-3). The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2016-2017, as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A) and in the Preschool Program Implementation Guidelines.

Whereas, the District must submit a plan update to provide a detailed description of any changes to the third year (2016-2017) of the district's five-year preschool program plan.

Therefore Be It Resolved that the Board of Education approves the submission of the Early Childhood Program Plan Update for the third year (2016-2017).

Resolution No. A-6

Annual Re-Adoption of the Code of Student Conduct

Whereas, pursuant to New Jersey Administrative Code 6A:16-7.1, the Paterson Public School District is required to develop, adopt and implement a code of student conduct which establishes standards, policies and procedures for positive student development and student behavioral expectations on school grounds, on school buses, at school sponsored functions, and, as appropriate, for conduct away from school grounds, in accordance with N.J.A.C. 6A:16-7.2 through 7.5, 7.8 and 7.9; and

Whereas, a revised Code of Student Conduct was adopted by the Paterson Public School District on June 18, 2014; and

Whereas, the District has completed its annual review and update of the Code of Student Conduct in accordance with N.J.A.C. 6A:16-7.1(a)(2); and

Whereas, the newly updated Code of Student Conduct is aligned with the Healthy School Cultures component, Priority II, of the 2014-2019 Brighter Futures Strategic Plan for the District.

Now, Therefore, Be It Resolved that the District approves the adoption of the revised Code of Student Conduct, bearing the revision date of July 24, 2015.

Resolution No. A-7

Instructional Technology & Libraries Approval of Professional Development for Integration of Technology

Whereas, the District is committed to integrating technology and 21st century learning into instruction and learning (Priority I, Goal 5) and increasing the capacity of administrators and staff (Priority IV, Goal 4); and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves professional development for teachers based on New Jersey Core Curriculum Content Standards, which include Technology Standards 8.1 and 8.2; and

Whereas, the Division of Academic Services & Special Programs has developed a comprehensive professional development plan for 704 hours of technology workshops covering topics such as computer programming, integration of digital tools into instruction and Google Apps for Education to staff throughout the District.

Now, Therefore, Be It Resolved, that the Paterson Public Schools approve the professional development plan for the integration of technology for the 2015-2016 School Year at a cost not to exceed \$2,448.

Resolution No. A-8

Whereas, the Paterson Public School District wishes to foster staff improvements and professional development through purchased professional services and staff workshops, and

Whereas, the teachers of the School of Information Technology will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

Whereas, the Professor in Residence assigned as result of participation in the Professional Development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

Whereas, the Professor in Residence will be response for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, the graduation rate, and the attendance rate and

Whereas, the School of Information Technology achieved a 7% increase in the graduation rate with the above listed protocols/processes in place during the 2014-2015 school year, and

Whereas, the participation in the Professional Development Network has provided an increased number of opportunities for students to experience college based activities, competitions, visits, and \$1,000 worth of resource materials as determined by the building leadership, and

Therefore Be It Resolved, that the Board of Education approves the enrollment of the School of Information Technology into the William Paterson University – Professional Development School Network for the 2015-2016 school year at a cost of \$8,000 with a Professor in Residence providing professional development and data analysis resources on site for a minimum of 32 days during the school year.

Resolution No. A-9

Nonpublic Security Aid – Compassion House Outreach Ministry

Whereas, Priority II, Goal 4 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for creating/maintaining clean and safe schools that meet 21st century learning standards; and

Whereas, the district is eligible for Nonpublic Security Funding. The district will administer the funds allocated to Compassion House Outreach Ministry in the amount of \$200.00 to provide security to all nonpublic students; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the contract between Compassion House Outreach Ministry located in the City of Paterson and Paterson Public Schools for the grant period of December 17, 2015 through June 30, 2016.

Resolution No. A-10

Nonpublic Security Aid – Dr. F.H. LaGarde Sr. Academy

Whereas, Priority II, Goal 4 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for creating/maintaining clean and safe schools that meet 21st century learning standards; and

Whereas, the district is eligible for Nonpublic Security Funding. The district will administer the funds allocated to Dr. F.H. LaGarde Sr. Academy in the amount of \$500.00 to provide security to all nonpublic students; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the contract between Dr. F.H. LaGarde Sr Academy located in the City of Paterson and Paterson Public Schools for the grant period of December 17, 2015 through June 30, 2016.

Resolution No. A-11

Nonpublic Security Aid – St. Gerard School

Whereas, Priority II, Goal 4 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for creating/maintaining clean and safe schools that meet 21st century learning standards; and

Whereas, the district is eligible for Nonpublic Security Funding. The district will administer the funds allocated to St. Gerard School in the amount of \$4,050.00 to provide security to all nonpublic students; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the contract between St. Gerard School located in the City of Paterson and Paterson Public Schools for the grant period of December 17, 2015 through June 30, 2016.

Resolution No. A-12

Nonpublic Aid – Compassion House Outreach Ministry

Whereas, Priority I, Goal 5 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase technology and 21st century learning; and

Whereas, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to Compassion House Outreach Ministry in the amount of \$208.00 to provide technology to all nonpublic students; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will charge 5% of the state aid to cover for administrative cost; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the contract between Compassion House Outreach Ministry located in the City of Paterson and Paterson Public Schools for the grant period of December 17, 2015 through June 30, 2016.

Resolution No. A-13

Passaic County Cultural and Heritage Council Grant Award to Rosa Parks High School for Careers in the Arts & Beyond Series

Whereas, Rosa Parks High School sets high expectations for students in academics and arts programs to build communication and social skills in order to succeed in college and career choices.

Whereas, Brighter Futures Strategic Plan calls for a rigorous high school program that extends learning opportunities for every student, Rosa Parks High School is seeking to implement a Careers in the Arts and Beyond Series funded by the Passaic County Cultural and Heritage Council.

Whereas, Passaic County Cultural and Heritage Council at Passaic County Community College is the official designated county arts, cultural and heritage agency and its major program is the re-granting of New Jersey State Council on the Arts Local Arts Program and Historical Commission funds to Passaic County organizations, a grant in the amount of \$3,200 has been awarded to Rosa Parks High School to provide career exploration opportunities for students during the grant period of January 1 – December 31, 2016.

Be It Resolved that Rosa Parks High School will participate in a program with the Paterson Public School District Board of Education and acknowledges the receipt and implementation of the Careers in the Arts and Beyond Series in accordance with PCCHC re-grant guidelines at no cost to the district (matching funds comes from ticket sales from Arts and Humanities by RPHS).

Resolution No. A-14

Turnitin.com

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Turnitin.com is a valuable teaching tool and may identify students who need development in MLA style, quoting, citing, and properly attributing work and who may not realize that their writing does not meet the highest standards of academic integrity. Turnitin assists in identifying students who may benefit from further writing support.

Whereas, the adoption of the Turnitin.com program is a statement by a school system of the importance of upholding academic integrity, original work, and encourages students to find their own voices; and

Whereas, Implementing Turnitin.com at International is the first step in a larger plan to prepare students for International Baccalaureate assessments, AP® exam essays, and for college-level work. Turnitin.com is able to measure the level of originality in a student's work even before delving into the grading and evaluation process; and

Whereas, Turnitin.com encourages original thinking and acts as a resource for students to learn how to paraphrase, use proper citations, and develop academic writing skills. As students improve, they can learn the proper format for academic writing and reduce the percentage of matched content in their own work; and

Whereas, Turnitin.com sharpens students' self-assessment skills through self-reflective and peer-review activities. This self-assessment platform is a forum that gives students teacher and peer feedback and a way to think critically about their own work; and

Therefore Be It Resolved, that the Paterson Public School District approves the Turnitin.com Program for the school year 2015-2016 at a cost that does not exceed \$2,950.00.

Resolution No. A-15

Continued Support of the NJCDC Great Fall Teen Center at International High School/Garrett Morgan Academy

Whereas, the continued support of the NJCDC Great Falls Teen Center aligns with Goal 4 of Priority 1 of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the Great Falls Teen Center, which is a school-based comprehensive youth services program that provides tutoring, mentoring, counseling, volunteer opportunities, and recreational activities; and

Whereas, the District's continued collaboration with NJCDC will ensure sustained implementation; and

Now, Therefore, Be It Resolved That, the District approves payment to NJCDC for the Great Falls Teen Center, in the amount not to exceed \$100,000.00 per year as reimbursement for the \$1,250.00 per student participation costs associated with the implementation and sustainability of the teen support services provided by the Great Falls Teen Center for the 2015-2016 school year.

Resolution No. A-16

Continuation of Napier Academy of Technology (School 4) Emergency Food Pantry

Whereas, the continuation of the on-site emergency food pantry at the Napier Academy of Technology (the "School 4 Pantry") as part of the Full Service Community Schools initiative aligns with Goal 3 of Priority 3 of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will maintain and jointly sustain the School 4 Pantry in collaboration with St. Paul's Community Development Corporation, a community partner in the Full Service Community Schools Initiative; and

Whereas, St. Paul's Community Development Corporation will manage purchased food from the Community Food Bank of New Jersey, and assemble and transport boxes/bags of food to the School 4 Pantry, which will in turn distribute the boxes/bags to families of students at the school; and

Now, Therefore, Be It Resolved That, the District approves payment to St. Paul's Community Development Corporation in amounts not to exceed \$5,000.00 per year as reimbursement for food and \$15,000.00 per year as reimbursement for transportation, packaging, and administrative costs associated with the School 4 Pantry approves the establishment of Dr. Frank Napier, Jr. Full Service Community School Food Pantry.

Resolution No. A-17

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Direct Speech-Language Therapy Services, PPS-181-16, for the period of July 1, 2015 through June 30, 2017

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative staff capacity; and

WHEREAS, the Acting Chief Special Education Officer determined that the District has a need for speech-language therapy services and provided the technical specifications for the formal public bid process for the 2015-2016 and 2016-2017 school year(s); and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on May 7, 2015. Sealed proposals were opened and read aloud on May 19, 2015 at 10:30 a.m. in the Purchasing Department, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, as per the attached bid summary; and

WHEREAS, the Department of Special Programs has an emergent and immediate need for these services, therefore services may begin upon immediate contract execution

WHEREAS, based on the bid analysis of the attached bid summary, the departments of Special Programs and Purchasing recommend that Advance Education Advisement be deemed as the awarding vendor who was both responsive and responsible in providing the best proposal to the District, be awarded a contract for *Direct Speech-Language Therapy Services, PPS-181-16*; and

WHEREAS, the original award was made to the primary vendor at the board meeting of June 17, 2015, item #A-87; and

WHEREAS, the primary vendor, Advance Education Advisement does not have the capacity to solely meet the district's needs for these mandatory services; now

THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Special Education Services and Purchasing's recommendation that Therapy Source, Inc., 5215 Militia Hill Road, Suite A, Plymouth Meeting, PA 19462, be awarded a contract as a secondary vendor for *Direct Speech-Language Therapy Services, PPS-181-16* for the 2015-2016 and 2016-2017 school year(s) at a cost not to exceed \$250,000.00, annually combined; PENDING BUDGET APPROVAL AND SUBJECT TO REVIEW AND RENEWAL YEARLY.

Resolution No. A-18

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication Assessments to identify and assist students with disabilities; and

WHEREAS, Advancing Opportunities represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Advancing Opportunities to conduct (10) Augmentative and Alternative Communication Assessments for a total cost not to exceed \$9,900.00 during the 2015-2016 school year.

November 1, 2015-June 30, 2016

\$990 per evaluation x 10 evals = \$9,900.00

Resolution No. A-19

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist in educational meetings for an Auditory Impaired student; and

WHEREAS, ASL Interpreter Referral Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to ASL Interpreter Referral Service for a total cost not to exceed \$540.00 during the 2015-2016 school year.

October 13, 2015 – June 30, 2016

\$90 per hour x 6 hours = \$540.00

M.W. 5203874 AI

Resolution No. A-20

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Banyan School, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Banyan School for a total cost not to exceed \$42,099.30 during the 2015-2016 school year.

November 9, 2015 - June 30, 2016

D.M. 2045349 \$290.34 per diem x 145days = \$42,099.30

Resolution No. A-21

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$56,340.00 during the 2015-2016 school year.

September 8, 2015-June 30, 2016

M.C. 5216481 MD \$5,634.00 per month x 10 months = \$56,340.00

Resolution No. A-22

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Burlington County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide tuition reimbursement to Burlington County Special Services for a total cost not to exceed \$3,600.00 during the 2015-2016 extended school year.

DCP&P PLACEMENT – July 6, 2015-July 30, 2015
One payment of \$3,600.00
J.H. 2023990 MD

Resolution No. A-23

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Institute High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Institute High School for a total cost not to exceed \$57,906.69 during the 2015-2016 school year.

September 2, 2015-June 30, 2016 (RSY 183)
E.S. 2003169 AUT \$316.43 per diem x 183 days = \$ 57,906.69

Resolution No. A-24

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Preparatory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Preparatory School for a total cost not to exceed \$7,410.00 during the 2015-2016 school year.

9/9/2015-10/15/2015 \$247.00 per diem x 30 days = \$7,410.00
I.A. 2035648 SLD

Resolution No. A-25

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent evaluations as part of a mediation agreement to identify and provide program recommendations for student with disabilities; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Douglass Outreach at Rutgers University for a total cost not to exceed \$1,000.00 during the 2015-2016 school year.

December 2, 2015-June 30, 2016
(1) Educational Evaluation - \$1,000.00 per evaluation
E.N. 2041367 AUT

Resolution No. A-26

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, East Mountain School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to East Mountain School for a total cost not to exceed \$100,368.66 the 2015-2016 school year.

October 22, 2015 - June 30, 2016

R.A. 2041290 SLD \$341.39 per diem x 149 days = \$50,867.11

October 28, 2015 - June 30, 2015

T.H. 2037207 SLD \$341.39 per diem x 145 days = \$49,501.55

Resolution No. A-27

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, East Mountain School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to East Mountain School for a total cost not to exceed \$57,694.91 during the 2015-2016 school year.

September 22, 2015 - June 30, 2016
\$341.39 per diem x 169 days = \$57,694.91
A.H. 5216226 ED

Resolution No. A-28

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a vocational program for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Eastwick HoHoKus School of Trade & Technical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Eastwick HoHoKus School of Trade & Technical Sciences for a total cost not to exceed \$8,635.00 during the 2015-2016 school year.

October 13, 2015-June 30, 2016 \$55 per diem x 157 days = \$8,635.00
Shared Time Vocational Program – 11:30 am-2:00 pm
J.R. 2009817 OHI (Windsor Prep)

Resolution No. A-29

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$45,250.00 during the 2015-2016 school year.

September 1, 2015-June 30, 2016

Essex Junior Academy - \$4,525.00 monthly x 10 months = \$45,250.00

Z.A. 2063214 ED

Resolution No. A-30

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$41,585.00 during the 2015-2016 school year.

September 1, 2015-June 30, 2016

Essex Campus Academy - \$4,158.50 monthly x 10 months = \$41,585.00

J.F. 2057673 MD

Resolution No. A-31

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$37,534.74 during the 2015-2016 school year.

Essex High School

September 30, 2015 (one day)

D.R. 2027830 MD \$108.24 (one day)

October 1, 2015-June 30, 2016

S.Y. 5213313 ED \$4,158.50 per month x 9 months = \$37,426.50

Resolution No. A-32

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a total cost not to exceed \$79,814.25 during the 2015-2016 school year.

October 5, 2015-June 30, 2016 RSY 171 days

E.N. 2041367 AUT \$301.75 per diem x 171 days = \$51,599.25

Extraordinary Services - (1:1 aide) \$165.00 per diem x 171 days = \$28,215.00

Resolution No. A-33

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Hackensack School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Hackensack School District for a total cost not to exceed \$14,190.00 during the 2015-2016 school year.

McKinney Vento/Homeless

September 3, 2015-June 30, 2016

\$77.12 per diem x 184 days (rounding -0.08) = \$14,190.00

T.Y. 2056757 N/C

Resolution No. A-34

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Haledon School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Haledon School District for a total cost not to exceed \$12,280.00 during the 2015-2016 school year.

McKinney Vento/Homeless
September 8, 2015-June 30, 2016
\$1,228.00 per month x 10 months = \$12,280.00
C.N. 2043255 N/C

Resolution No. A-35

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Horizon School for a total cost not to exceed \$61,677.00 during the 2015-2016 school year.

September 8, 2015-June 30, 2016 (RSY 180 days)
\$342.65 per diem x 180 days = \$ 61,677.00
J.C. 5202817 OHI

Resolution No. A-36

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for students placed in residential treatment center due to addictive disorders; and

WHEREAS, Integrity House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Integrity House for a total cost not to exceed \$18,000.00 during the 2015-2016 school year.

September 29, 2015-June 30, 2016
\$20 per hour x 900 hours = \$18,000.00
L.C. 2024590 OHI

Resolution No. A-37

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for students placed in residential treatment center due to addictive disorders; and

WHEREAS, Integrity House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Integrity House for a total cost not to exceed \$12,800.00 during the 2015-2016 school year.

October 26, 2015-June 30, 2016
640 hours x \$20 per hour = \$12,800.00
N.H. 2063801 N/C

Resolution No. A-38

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Legacy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed \$91,577.20 during the 2015-2016 school year.

October 23,2015-June 30,2016

R.M. 2034224 MD

\$320.20 per diem x 145 days = \$46,429.00

October 29,2015 –June 30,2016

J.W. 0047472 OHI

\$320.20 per diem x 141 days =\$45,148.20

Resolution No. A-39

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Legacy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed \$57,315.80 during the 2015-2016 school year.

September 3,2015-June 30,2016

M.W. 2048151 OHI

\$320.20 per diem x 179 days = \$57,315.80

Resolution No. A-40

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed \$145,416.00 during the 2015-2016 school year.

October 20, 2015-June 30, 2016

R.A. 2025103 ED \$438.00 per diem x 156 days = \$68,328.00

September 21, 2015-June 30, 2016

O.D. 2030186 ED \$438.00 per diem x 176 days = \$77,088.00

Resolution No. A-41

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individual evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Marie H. Katzenbach represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves payment to Marie H. Katzenbach for individual evaluation services at a total cost not to exceed \$6,000.00 for the 2015-2016 school year.

\$400 per evaluation x 15 evaluations = \$6,000.00

J.T. 5216808 AI (1)Speech/Language Evaluations , (1)Psychological evaluation, (1) Educational evaluation

X.V. 5216776 AI (1)Speech/Language Evaluations , (1)Psychological evaluation, (1) Educational evaluation

M.G. 5217583 AI (1)Speech/Language Evaluations , (1)Psychological evaluation, (1) Educational evaluation

J.I. 2050319 AI (1)Speech/Language Evaluations , (1)Psychological evaluation, (1) Educational evaluation

M.G. 2030070 AI (1)Speech/Language Evaluations, (1) Psychological evaluation, (1) Educational evaluation

Resolution No. A-42

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student placed in a group home; and

WHEREAS, Morris Hills Regional District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Morris Hills Regional District for a total cost not to exceed \$17,814.00 during the 2015-2016 school year.

DCP&P Placement - St. Peter's Village Group Home

September 2, 2015-June 30, 2016

\$1,781.40 per month x 10 months = \$17,814.00

P.C. 2021729 N/C

Resolution No. A-43

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Rancocas Valley Regional High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Rancocas Valley Regional High School for a total cost not to exceed \$12,565.00 during the 2015-2016 school year.

September 8, 2015-June 30, 2016

D.A. 2037598 SLD $\$1,256.50 \text{ per month} \times \$10 \text{ months} = \$12,565.00$

Resolution No. A-44

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent contracted organization to provide home based services for students who require additional therapy to meet the goals and objectives of the Individual Educational Program; and

WHEREAS, Reed Academy Bridge Program represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Reed Academy Bridge Program at a total cost not to exceed \$36,300.00 during the 2015-2016 school year.

September 1, 2015-June 30, 2016

$\$3,630.00 \text{ per month} \times 10 \text{ months} = \$36,300.00$

C.M. 5208296 AUT

Resolution No. A-45

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Ridgefield Board of Education for a total cost not to exceed \$33,710.83 during the 2015-2016 school year.

September 10, 2015-June 30, 2016
J.A. 5209909 MD

Resolution No. A-46

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Somerset County Educational Services Commission for a total cost not to exceed \$50,860.00 during the 2015-2016 school year.

September 9, 2015-June 30, 2016
\$5,086.00 monthly x 10 months = \$ 50,860.00
O.L. 2010193 OHI

Resolution No. A-47

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation, and administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational instruction for students placed in residential treatment centers; and

WHEREAS, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into an agreement with State of New Jersey Department of Children and Families to provide reimbursement for Paterson students placed in Paterson Public Schools; as listed below for a total of \$351,721.95.

July 6, 2015-June 30, 2016 Windsor Learning Center - \$297.22 per diem x 210 days = \$62,416.20 x 3 students = \$187,248.60

K.P. 5220990 ED

J.B. 5218963 OHI

A.B. 5218630 OHI

July 1, 2015-June 30, 2016 Windsor Bergen Academy - \$276.15 per diem x 213 days = \$58,819.95

M.H. 2047109 OHI

September 3, 2015-June 30, 2016

\$1,458.86 per month x 10 months = \$14,588.60 x 3 students = \$43,765.80

A.E. 5222797 (PS#27)

J.R. 5222798 N/C (PS#27)

C.R. 5201233 N/C (PS#2)

September 3, 2015-June 30, 2016 \$1,521.67 monthly x 10 months = \$15,216.70 X 3 students = \$45,650.10

T.F. 5221057 N/C (PS#27)

B.R. 2061149 N/C (PS# 2)

M.R. 2058333 N/C (PS#2)

September 3, 2015-June 30, 2016 \$1,623.75 per month x 10 months = \$16,237.50

A.R. 2058339 N/C (Panther)

Resolution No. A-48

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Union County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Union County Educational Services Commission for a total cost not to exceed \$51,100.00 during the 2015-2016 school year.

September 1, 2015-June 30, 2016

\$5,110.00 per month x 10 months = \$ 51,100.00

A.J. 2058425 SLD - Lambert Mills Academy

Resolution No. A-49

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, West Milford School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to West Milford School District for a total cost not to exceed \$18,312.24 during the 2015-2016 school year.

McKinney Vento/Homeless

September 3, 2015-September 18, 2015

X.H. 5211902 N/C \$81.44 per diem x 8 days = \$651.52 F.H. 5209865 N/C \$81.44 per diem x 8 days = \$651.52

N.C. 5209864 N/C \$81.39 per diem x 8 days = \$651.12

September 3, 2015-October 26, 2015

T.S. 2034716 N/C \$81.39 per diem x 34 days = \$2,767.26 T.S. 2048080 N/C \$81.39 per diem x 34 days = \$2,767.26

T.J. 5204474 N/C \$81.44 per diem x 34 days = \$2,768.96 T.J. 2048237 N/C \$81.39 per diem x 34 days = \$2,767.26

A.C. 5221161 N/C \$81.44 per diem x 34 days = \$2,768.96 A.M. 5226520 N/C \$74.07 per diem x 34 days = \$2,518.38

Resolution No. A-50

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Willowglen Academy for a total cost not to exceed \$40,371.44 during the 2015-2016 school year.

October 26, 2015-June 30, 2016
\$272.78 per diem x 148 days = \$40,371.44
J.M. 2026670 ED

Resolution No. A-51

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$16,533.86 during the 2015-2016 school year.

October 13, 2015-June 30, 2016 Share-time Program
\$106.67 per diem x 155 days = \$16,533.85
J.R. 2009817 OHI

Resolution No. A-52

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$439,035.68 during the 2015-2016 school year.

September 1, 2015-June 30, 2016

S.P. 2050578	Revised 1:1 aide cost	\$202.22 per diem x 180 days = \$36,399.60
L.M. 2032450	Revised 1:1 aide cost	\$202.22 per diem x 180 days = \$36,399.60
T.W. 5214569	Revised 1:1 aide cost	\$202.22 per diem x 180 days = \$36,399.60
A.T. 5203775	1:1 aide cost	\$202.22 per diem x 180 days = \$36,399.60
M.W. 5203874	1:1 aide cost	\$202.22 per diem x 180 days = \$36,399.60
A.B. 0048656		\$308.58 per diem x 180 days = \$55,544.40
L.C. 2024590		\$280.65 per diem x 20 days = \$5,613.00
T.C. 2016435		\$280.65 per diem x 180 days = \$50,517.00
A.J. 2058425		\$280.65 per diem x 17 days = \$4,771.05
L.M. 2024169		\$280.65 per diem x 180 days = \$50,517.00
Y.C. 5202819		\$262.61 per diem x 163 days = \$42,805.43
M.W. 5203874		\$262.61 per diem x 180 days = \$47,269.80

Resolution No. A-53

Title: Amended 2015-2016 Field Trip Destination Adoption

Whereas, each school district annually adopts the list of Field Trip Destinations for use within the schools of the district,

Whereas, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

Whereas, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of field trip experiences to support instruction;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2015-2016 school year.

Resolution No. A-54

Epitome of Soul Mentorship Program

Whereas, Rosa L. Parks School of Fine & Performing Arts sets high expectations for students in academics and arts programs to build communication skills and personal development in order to succeed in higher education and professional career advancement.

Whereas, Brighter Futures Strategic Plan calls for effective academic programming in the areas of increased academic performance, increased graduation rates, increased college preparedness, student centered support systems, and technology-based learning.

Whereas, Epitome of Soul, Inc., a non-profit 501(c)(3) organization focused on growing future leaders in society through the arts, through educational advocacy, mentorship and cultural development, by providing programming for students to engage and develop artistically.

Be It Resolved that Rosa L. Parks School of Fine & Performing Arts will participate in a program with the Paterson Public School District Board of Education and acknowledges the application of the one year submission and full participation in the Epitome of Soul Mentorship Program at a cost of \$0 to the district.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. A-1 through A-54 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no; Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart; Comm. Irving who abstained on anything pertaining to the Workforce Investment Board; and Comm. Martinez who abstained on anything dealing with the NJCDC, if necessary. The motion carried.

LEGAL COMMITTEE

Comm. Irving: Comm. Simmons had to step out so I'll be going through the legal and policy recommendations, just so you know. The legal and policy committees met on December 10, 2015. Members present were Comm. Simmons, Lisa Pollak and Boris Zaydel. They discussed policies for second reading as well as the recommended policies for high school graduation, early graduation, and Item No. 3, policy alert 207, which are all the policies for second reading.

Comm. Irving reported that the Legal Committee met, reviewed and recommends approval for Resolution Nos. B-1 through B-7:

Resolution No. B-1

Approve a settlement agreement with Mr. Ysabel Casilla.

Whereas, Mr. Ysabel Casilla ("Casilla") is a tenured teacher in the District; and

Whereas, the State District Superintendent served Casilla with a Notice of Tenure Charges and Supporting Statement of Evidence, executed under oath; and

Whereas, Casilla, through Counsel, submitted a response to such Tenure Charges, denying same; and

Whereas, without any admission by either party as to the validity of the Tenure Charges, the District and Casilla have determined to enter into a Last Chance Agreement prior to the certification of tenure charges to the Commissioner of Education;

Now, Therefore, Be It Resolved That the District and Casilla agree to continue their relationship in accordance with the terms of the Last Chance Agreement presented for approval; and

Be It Further Resolved That all action required to effectuate the settlement is authorized.

Resolution No. B-2

Approve a settlement agreement with Mr. Jamar Joseph.

Whereas, Mr. Jamar Joseph ("Joseph") is a tenured teacher in the District; and

Whereas, the State District Superintendent served Joseph with a Notice of Tenure Charges and Supporting Statement of Evidence, executed under oath; and

Whereas, Joseph, through Counsel, submitted a response to such Tenure Charges, denying same; and

Whereas, without any admission by either party as to the validity of the Tenure Charges, the District and Joseph have determined to amicably sever their relationship prior to the certification of tenure charges to the Commissioner of Education;

Now, Therefore, Be It Resolved That the District and Joseph agree to sever their relationship in accordance with the terms of the Settlement Agreement and General Release presented for approval; and

Be It Further Resolved That, as part of that settlement, Joseph's letter of resignation be and is hereby accepted; and

Be It Further Resolved That all action required to effectuate the settlement is authorized.

Resolution No. B-3

Approve a settlement agreement with Mr. Joseph Piela.

Whereas, Mr. Joseph Piela ("Piela") is a tenured teacher in the District; and

Whereas, the State District Superintendent served Piela with a Notice of Tenure Charges and Supporting Statement of Evidence, executed under oath; and

Whereas, Piela, through Counsel, submitted a response to such Tenure Charges, denying same; and

Whereas, without any admission by either party as to the validity of the Tenure Charges, the District and Piela have determined to amicably sever their relationship prior to the certification of tenure charges to the Commissioner of Education;

Now, Therefore, Be It Resolved That the District and Piela agree to sever their relationship in accordance with the terms of the Settlement Agreement and General Release presented for approval; and

Be It Further Resolved That, as part of that settlement, Piela's letter of resignation be and is hereby accepted; and

Be It Further Resolved That all action required to effectuate the settlement is authorized.

Resolution No. B-4

Approve a settlement agreement with Mr. Laura Howson.

Whereas, Mr. Laura Howson ("Howson") is a tenured teacher in the District; and

Whereas, the State District Superintendent served Howson with a Notice of Tenure Charges and Supporting Statement of Evidence, executed under oath; and

Whereas, Howson, through Counsel, submitted a response to such Tenure Charges, denying same; and

Whereas, without any admission by either party as to the validity of the Tenure Charges, the District and Howson have determined to amicably sever their relationship prior to the certification of tenure charges to the Commissioner of Education;

Now, Therefore, Be It Resolved That the District and Howson agree to sever their relationship in accordance with the terms of the Settlement Agreement and General Release presented for approval; and

Be It Further Resolved That, as part of that settlement, Howson's letter of resignation be and is hereby accepted; and

Be It Further Resolved That all action required to effectuate the settlement is authorized.

Resolution No. B-5

Whereas, the District and Keystone Information Systems, Inc. ("Keystone") were parties to a contract for a student records management system; and

Whereas, subsequent to the termination of the contract, a dispute arose as to the dollar amount remaining due and owing to Keystone; and

Whereas, on or about October 29, 2015, the District and Keystone reached agreement regarding the dollar amount to be paid to Keystone, and

Whereas, the parties prepared a written Settlement Agreement reflecting their agreement that the District will pay \$45,000.00 as full and final settlement of this dispute;

Now, Therefore, Be It Resolved That the settlement is hereby approved in accordance with the terms of the attached Settlement Agreement.

Resolution No. B-6 was pulled.

Resolution No. B-7

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of November, 2015 in which there were a total of **68 investigations reported, 20 being confirmed** bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. B-1 through B-7 be adopted.

Comm. Cleaves: I thought we were pulling B-6.

Dr. Evans: That's correct.

Comm. Irving: Just for the record, the items that we are voting for will be B-1 through B-5 and then B-7. B-6 has been pulled. Thank you for the clarification. Are there any further questions?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no; Comm. Hodges who abstained on anything pertaining to himself, the

YMCA, and Jumpstart; Comm. Irving who abstained on anything pertaining to the Workforce Investment Board; and Comm. Martinez who abstained on anything dealing with the NJCDC, if necessary. The motion carried.

POLICY COMMITTEE

Comm. Irving reported that the Policy Committee met, reviewed and recommends approval for Resolution Nos. E-1 through E-3:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted a policy to the Board for first reading, and

WHEREAS, a special public comment session was held at the December 2, 2015, workshop meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policy for second reading and adoption:

6470 Payment of Claims and Wire Transfers

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. E-2

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies for submission to the Board for first reading, and

WHEREAS, a special public comment session will be held at the January 6, 2016, meeting on said policies, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for first reading:

5460 High School Graduation

5465 Early Graduation

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. E-3

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies and regulations for submission to the Board for first reading, and

WHEREAS, a special public comment session will be held at the January 6, 2016, meeting on said policies and regulations, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for first reading:

1240	Evaluation of Superintendent (M)
R1240	Evaluation of Superintendent (M)
3221	Evaluation of Teachers (M)
R3221	Evaluation of Teachers (M)
3222	Evaluation of Teaching Staff Members, Excluding Teachers and Administrators (M)
R3222	Evaluation of Teaching Staff Members, Excluding Teachers and Administrators (M)
3223	Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals (M)
R3223	Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals (M)
3224	Evaluation of Principals, Vice Principals, and Assistant Principals (M)
R3224	Evaluation of Principals, Vice Principals, and Assistant Principals (M)
5337	Service Animals
5516	Use of Electronic Communication and Recording Devices (ECRD) (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. E-1 through E-3 be adopted. On roll call all members voted in the affirmative. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met on December 14. Members present were Comm. Rivera and myself. Comm. Teague was absent. From staff we had the BA Ms. Daisy Ayala and Dr. Laurie Newell. Our meeting got started at approximately 5:30 with a presentation from Dr. Newell on transportation. Our presentation was wide-ranging, covering such areas as transported and non-transported students, billing, budget, and required resources for an effective in-house managed transportation system. We also had an in-depth discussion surrounding the Essex contract. From information given by Dr. Newell, the district has a total population of 7,502 students requiring transportation. Of that number, 1,938 are non-transported students. Non-transported students are divided into two groups. The first group of 1,461 is primarily students of high school age and they receive New Jersey Transit tickets. The second group is students whose parents receive money aid in transportation payments. The other students totaling 5,564 are prepared for regularly scheduled transportation services. The contracted

annual budget for 2015-2016 is \$17,660,844 with a contracted fee not to exceed 3.5%, which amounts to \$618,129, giving us a total of \$18,278,973. From our discussion, Dr. Newell noted that there are ongoing issues with Essex related to their billing and some other areas of service. The question was asked what if the district was to decide on moving the service back to 90 Delaware. It is estimated that there would be a potential for over \$3 million savings. Besides, it would guarantee a faster resolution to student issues or problems by eliminating the middle person. We would also have greater flexibility to tighten up our processes and procedures governing the operation. However, to make such a move the district would be required to put in place additional safeguards. These were the recommendations:

- We would have to employ two additional staff members dedicated to the department.
- We would have to develop a transportation database system.
- We would need to train and develop staff in the latest technological advances in the area of transportation.
- We would need to develop an action plan which would include strict timelines and deadlines.

On the matter of timelines, it was suggested that we have a robust plan in place to address the broadest transportation need. It was suggested that the child study team would be required to complete all of their IEPs and submit them no later than in the spring of each year to give the department the longest possible time for effective planning. From the discussions we had the general consensus was developed that the Board undertake a review of this contract with the view to bring back the operations in-house. We then reviewed the bills list of which I submitted a few questions to the BA for her research and response. With nothing else to discuss the meeting adjourned at approximately 7:00. The fiscal committee is presenting for the Board tonight Resolutions C-1 through C-15, but I must inform the Board members that there might be some resolution here with their name on it. You went to the conference so you need to abstain from anything that your name might be on.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-15:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated December 10, 2015, beginning with vendor number 86 and ending with vendor number 799535, in the amount of \$23,106,764.95; and beginning with check number 196468 and ending with check number 196648 in the amount of \$7,430,598.32, which were approved on December 2, 2015; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of October 2015, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has

been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2015-2016 school year budget, for the month of October 2015, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of October 2015, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for October 2015 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending October 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of October 2015, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for October 2015 and acknowledges agreement with the October 2015 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending October 2015, as part of the minutes

of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

Whereas, the School Business Administrator acknowledges that fees at PNC Bank have risen and are no longer cost effective to have the District's Payroll and Agency bank accounts reside with PNC.

Whereas, the School Board Administrator has met with TD Bank, and recommends that the District fund the Payroll and Payroll Agency accounts with TD Bank, since the General Fund resides with TD and will give the District more flexibility to take advantage of lower fees and other investing options. As we move toward increasing the District's Fund Balance, it is imperative that we maximize all revenue to the District.

Whereas, TD Bank has proven to be an excellent partnership for the District and provides the personalized customer service that we require.

Now, Therefore, Be It Resolved, the Paterson Public Schools acknowledges the benefit of transferring the Payroll and Payroll Agency accounts from PNC to TD Bank, effective January 1, 2016. This change will facilitate the reduction of fees accessed which will increase the interest amount payable to the District. Net Payroll and Payroll Agency accounts will be created with this resolution as follows:

Net Payroll Account: 4308903057

Payroll Agency Account: 4308903065

Be It Further Resolved, that this resolution shall take effect upon its adoption.

Resolution No. C-6

Whereas, the School Business Administrator acknowledges the receipt of additional State Aid for 2015-16, not included as part of the original budget.

Whereas, the School Board Administrator acknowledges a revised School Aid Notice, and the aid has been included in the initial general fund payment schedule. The prorated amount per student is \$753.34. The October 2014 Application for State School Aid was used to calculate the District's allocation of \$144,641.

Now, Therefore, Be It Resolved, the Paterson Public Schools acknowledges the receipt of \$144,641, additional school aid for 2015-16. This additional aid will be recorded as revenue for the 2015-16 fiscal year as 'Aid for Adult and Post-Graduate Programs' in revenue account 10-3191.

Be It Further Resolved, that this resolution shall take effect upon its adoption.

Resolution No. C-7

Approve a grant agreement with Delta Dental of New Jersey, Foundation, Inc.

Whereas, expanding partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the District);

Whereas, the District's Office of Dental Services provides preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

Whereas, Delta Dental of New Jersey, Foundation, Inc. is committed to improving children's oral health and wishes to bestow a grant of \$4,808 to promote dental education in the District's schools among students in grades 3 and 4; and

Whereas, the District agrees to accept and use such grant funds in strict accordance with a written agreement between the parties.

Now, Therefore, Be It Resolved That, the District approves the agreement with Delta Dental of New Jersey, Foundation, Inc., and agrees to accept and use such grant funds in strict accordance with the agreement during the 2015-2016 school year.

Resolution No. C-8

Whereas, The Bright Futures Strategic Plan, Priority II – Safe, Caring and Orderly Schools – Goal 7: Facilities are clean and safe and meet 21st Century learning standards, will be supported by the acceptance of the generous donation by Donors Choose.

Whereas, providing students and staff with various supplies, materials and or projects that provides a sense of pride in the school community.

Whereas, the donation educational community at Dale Avenue School.

Whereas, the Paterson Public School District will accept the donation of various supplies, materials and or projects.

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts these generous donations at no cost to the district.

Resolution No. C-9

Whereas, The Bright Futures Strategic Plan, Priority I – Cultures and Climate – Effective and Caring Programs meet 21st Century learning standards, will be supported by the acceptance of the generous donation by Donors Choose.

Whereas, providing students of the month with incentives and rewards which encourage a sense of pride in the community while in turn models School Leadership.

Whereas, the donation of donuts will serve the educational community at CJR School No. 9.

Whereas, the Paterson Public School District will accept the donation donuts.

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts this generous donation of donuts, at no cost to the district.

Resolution No. C-10

Purpose: Resolution is to comply with purchasing laws in the process of rejecting all bids for Reading Program K-3, RFP-451-16, according to 18A:18A-22(a).

The Paterson Public Schools solicited proposals for a Reading Program K-3, RFP-451-16; and

Whereas, The Paterson Public School District encourages fair and open public bidding for goods and services, and

Whereas, The Paterson Public School District recognizes the need for obtaining the best proposal price and other factors considered for goods and services, now

Whereas, two proposals were received for RFP-451-16, Reading Program K-3, on Wednesday, August 5, 2015 at 11:00 a.m. by the Purchasing Department, from McGraw Hill School Education LLC, Columbus, OH and Imagination Station, Dallas TX; and

Whereas, according to the Department of Federal Programs, along with the evaluation committee, the lowest proposal from Imagination Station was materially deficient, because it did not meet the technical specifications and the remaining proposal from McGraw Hill School Education substantially exceeded the cost estimates for the requested goods and/or services; and

Whereas, the bidding laws permit the Board to reject bids pursuant to 18A:18A-22(a); now

Therefore, Be it Resolved that the State District Superintendent supports the above recommendation to rejects all bids, pursuant to 18A:18A-22(a); Rejection of Bids for RFP-451-16, Reading Program K-3.

Resolution No. C-11

Approve a modified agreement with ExecuSearch Group.

Whereas, strengthening customer service orientation in schools and district offices is Goal 2, Priority 4 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District");

Whereas, the ExecuSearch Group is a full-service recruitment and temporary staffing firm that provides temporary staffing services to the District in accordance with as written agreement which was approved and adopted as Resolution No. C-56 on June 17, 2015;

Whereas, the agreement provides that CONSULTANT will recruit and employ three (3) qualified, licensed, and competent school nurses on a temporary basis for a total cost not to exceed three-thousand seven-hundred and thirty-three dollars and twenty cents (\$3,733.20) during the 2015-2016 school year;

Whereas, the parties wish to amend the scope and quantity of services specified in the agreement to more accurately reflect the District's need for same.

Now, Therefore, Be It Resolved, that the District approves the addendum to its agreement with ExecuSearch Group, accepts the terms and conditions as written, and formally authorizes all action to effectuate same at a total cost not to exceed \$7,955.27 during the 2015-2016 school year.

Resolution No. C-12

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Human Resources Consultant, RFP 411-16 for the 2015-2016 school year(s). Eight (8) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendors responded as follows:

CALIFON CONSULTANTS 86 Annin Road West Caldwell, NJ 07006

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on September 24, 2015. Sealed proposals were opened and read aloud on October 14, 2015 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Effective and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Human Resources Consultant, RFP 411-16, to Califon Consultants, based on 18A:18A-4.5 as follows:

2015-2016

Description	Price
<u>RATE</u> (per HOUR) to render Consulting as described in the scope of work	\$100.00 per hour

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Califon Consultants be awarded a contract for Human Resources Consultant, RFP 411-16 for the 2015-2016 school year(s) in the amount of not to exceed \$40,000.00 annually, PENDING BUDGET APPROVAL.

Resolution No. C-13

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to revise the resolution for Blacktop

and Concrete Work District Wide Rebid (T&) PPS-219-16R, for the 2015-2016 and 2016/2017 school years.

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

Whereas, On the Authorization of the Business Administrator formal public bids were solicited for Blacktop and Concrete Work District Wide Rebid (T&) PPS-219-16R, for the 2015-2016 and 2016/2017 school years.

Whereas, the initial request was for a “not to exceed” of \$300,000.00, however due to budget constraints the district sees the need to reduce the time and material lines for the Facilities Department and therefore this contract was reduced to \$150,000.00; and

Whereas, due to ongoing and future repair projects, the Department of Facilities solicits to amend the resolution to its original “not to exceed” amount of \$300,000.00; and

Whereas, awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”; now

Therefore Be It Resolved, the Department of Facilities recommends that the “not to exceed” amount for Blacktop and Concrete Work District Wide Rebid (T&) PPS-219-16R, be revised for a “not to exceed amount” of \$300,000.00 annually for the 2015-2016 and 2016-2017 school years as follows

Crossroads Pavement Maintenance LLC
81 Franklin Avenue
Nutley, NJ 07110
(Primary)

Diamond Construction
35 Beaverson Blvd.
Brick, NJ 08723
(Secondary)

Resolution No. C-14

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to reject all bids for SUBSTITUTE STAFFING SERVICES, RFP-425-16, pursuant to 18A-18A-22(E).

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public request for proposals were solicited for Substitute Staffing Services, RFP-425-16. Fourteen (14) vendors were mailed/e-mailed bid specifications, one (2) responded;

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on May 19, 2015. Two (2) sealed proposals were opened and read aloud on June 9, 2015 at 11:30 AM in the Conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, the board of education must award contracts within 60 days of the bid opening date for goods or services; and

WHEREAS, pursuant to 18A:18A-22(e), the district exercises its right to reject all proposals, now

Therefore, Be it Resolved that the Paterson Public School District rejects all proposals, pursuant to 18A:18A-22(e); Rejection of Bids.

Resolution No. C-15

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Computer Products and Related, PPS-183-16, for the period of January 1, 2016 through June 30, 2017.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Business Administrator and Technology Department determined that the district has a need for computer supplies and provided the technical specifications for the formal public bidding process for the period of January 1, 2016 through June 30, 2017; and

WHEREAS, thirteen (13) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on November 12, 2015. One (1) proposal was received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on December 4, 2015 at 11:00 a.m. by the Purchasing Department as per the attached bid summary; and

WHEREAS, based on the attached bid summary, the Department of Technology recommends that Apple Computers be deemed as lowest responsive and responsible bidder in providing the best proposal to the District, and therefore be awarded a contract for *Computer products and Related, PPS-183-16*; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 5: Technology and 21st century learning.

THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Technology's recommendation that, Apple Computers be awarded a contract for *Computer Products and Related, PPS-183-16*, for the 2015-2016, 2016-2017 school years. The costs will not exceed \$750,000 in total, annually, during the contract period.

It was moved by Comm. Cleaves, seconded by Comm. Irving that Resolution Nos. C-1 through C-15 be adopted.

Comm. Irving: I just want to make sure I'm clear. What I'm hearing is that if we moved the transportation division back in-house the district stands to save roughly \$3 million. I just want to understand how got to that number. And there's a follow-up I have to that.

Dr. Laurie Newell: Good evening Board members. When we looked at the costs for 2014-2015 and then we looked at the projected for 2015-2016 for September and the

rest of the school year, we did see a difference of about \$3.2 million. A lot of this includes the fees that we pay out to this contractor. That's how we were able to come up with the difference between what the cost would be at the end of 2015-2016 versus what we paid out for 2014-2015. We looked at that difference.

Comm. Irving: Can I make a request to Dr. Newell and to the BA? \$3 million is substantial and I think essentially what we're doing is paying a convenience fee for not facilitating the transportation operation, although we still have staff transportation who still has to facilitate the components of it. Could you put together a cost of what it would be to hire and bring on board those additional two staff members, a director of some sort, so we can articulately make a very informed decision? The cost-savings instead of being \$3 million may end up being \$2.2 million, but if it's over \$1 million we're saving it's worth investigating and exploring.

Dr. Newell: Yes, I'll take care of it.

Comm. Irving: I just want to make sure I put that to the Superintendent to investigate.

Dr. Evans: Sure.

Comm. Hodges: If the administration is interested in retaining the current services, I would like an RFP that goes to not just Essex but to Passaic to compare the price of any kind of services so we have an idea of just what is available and what the costs are so that the Board can make an intelligent decision. Since we're responsible for this particular area we have to be prudent and be able to defend it, particularly in view of some of the challenges we have and how this impacts the parents and the students. We need to be able to say that we've done everything we can to deliver the best for our children. It's not just a matter of cost, but it's additionally a matter of quality of service. We've been very disappointed this past year and we cannot have that repeated. That falls on us if we don't do better.

Comm. Kerr: Are there any other questions? What's informative here is that there is a proposal of what will be needed. I think we have to take all of those areas into consideration because it makes no sense to bring it back and...

Comm. Irving: Not be prepared for it. I agree.

Comm. Kerr: We have to prepare for it.

Comm. Irving: In addition to the staffing, could you also add in the cost of the professional development it will take for the software system you're talking about? If we're going to do this, let's do it right. This presents us time and opportunity to get it right. To have the software system and the PD necessary for the division and the cost structure for the expansion of staff would be very helpful.

Dr. Newell: I just wanted to mention that on Monday part of the task that I was given by the fiscal committee was to determine what the cost would be to hire more staff, to have a database system, and to do professional development training. That request was made by the two Board Commissioners following up on your question. Ms. Ayala was there as well and we have noted the requests for a follow-up conversation.

Comm. Irving: Thank you.

On roll call all members voted as follows:

Comm. Cleaves: Yes, but I abstain from anything having to do with my name.

Comm. Irving: Yes, and I abstain from anything having to do with my name. (Abstain from anything having to do with Workforce Investment Board)

Comm. Kerr: Yes, and I abstain from anything having to do with my name.

Comm. Martinez: Yes. I didn't attend, so I don't abstain. (Abstain from anything having to do with NJCDC)

Comm. Mimms: Yes to all and I abstain from C-1.

Comm. Hodges: I abstain from anything having to do with the YMCA and my name personally. I vote no to everything else. (Abstain from anything having to do with Jumpstart)

The motion carried.

FACILITIES COMMITTEE

Comm. Hodges: Facilities met on December 1. We gave an extensive report during the workshop. In attendance was Mr. Irving, myself, Comm. Cleaves, and Comm. Rivera. Of note were the concerns regarding Colt Street. We're still making progress. I don't know whether there's any additional news regarding the inspections and the elevator. That was the holdup. If there's no additional news, we'll still say that they're planning to move forward...

Mr. Steve Morlino: Good evening. We're still awaiting some of the inspections that need to be done. We were supposed to have an inspection yesterday. Today they didn't occur, so we are inquiring tomorrow as to when they might occur. The developer of the site is doing some work on Thursday to provide some architectural and engineering support letters to the city and hopefully that will help facilitate and move the inspection board at the city level.

Comm. Hodges: Is all the equipment in place? How about the engineering letter regarding the fire escape?

Mr. Morlino: All of that is supposed to be done on Thursday.

Comm. Kerr: Mr. Morlino, are these inspections scheduled?

Mr. Morlino: They've been scheduled and postponed several times.

Comm. Kerr: Any idea why? Are we short of inspectors? Why do we have this protracted scheduling?

Mr. Morlino: I would have to defer to the city. We've talked to them several times. They've had issues with scheduling of people, short staff issues, and overtime issues. I really can't respond to what the city's issue is as far as the inspections, but they have been scheduled and postponed several times.

Comm. Kerr: The problem is this is now becoming a real issue and they need to give some better explanation as to why they keep scheduling, canceling, and pushing this

thing. It is forcing the school district into a very awkward position and they need to give some explanation.

Mr. Morlino: The district has met several times with the city code officials, the Mayor, and various people at the city level trying to expedite this. They're aware of our situation.

Comm. Hodges: Perhaps we need to consider a site outside of Downtown Paterson and make that a real consideration. That might cause the powers that be to take this seriously. Are there any further questions, Mr. Kerr?

Comm. Kerr: I'm concerned because we were supposed to open in January.

Mr. Morlino: Everything hinges on us starting the move on Monday. If we don't have a TCO in place we're going to have a difficult time trying to open on January 4.

Comm. Kerr: I'm very concerned. Every time you push it further back there is a cost associated with that. I just don't understand how responsible the city is acting considering that this is about the children of Paterson. It's about the children of Paterson. You should be expediting everything to get it right so that the kids can be seated. It seems like they're just cavalierly pushing this off. I don't know if it's out of spite. I don't know if there's a political thread here. I don't know, but anything that needs to be done if they want to get done will get done. I don't understand it. Something needs to be said about why we can't push this in a more urgent way to get a CO for the building.

Comm. Hodges: The two buildings that are under construction, School 16 and Hazel/Marshall, are making good progress. They're still on schedule for opening by September 2016. I think I'm going to end my report on that particular point.

Comm. Hodges reported that the Facilities Committee met, reviewed and recommends approval for Resolution Nos. D-1 and D-2:

Resolution No. D-1

Whereas, Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey for the Replacement of the Roof on the building at PS #10 located at 48 Mercer Street, Paterson, NJ for the 2015/2016 school year.

Whereas: The concern of the health and safety of all occupants is of paramount importance, and

Whereas: The current Roof System is falling and in constant need of repairs; and

Whereas: This is a new system and is considered a Capital Project, which will require filing with the DOE for the approval; and

Whereas, The Paterson Public Schools has budgeted funds in a Capital Account for this project; and

Whereas: In accordance with the State Statutes, a contract for the performance of these services will be awarded to the lowest responsible bidder after public advertising; and

Whereas: The awarding of this project is in line with “Brighter Futures’ The Strategic Plan for Paterson Public Schools 2014/2019. Creating and Maintaining Healthy School Cultures Create/Maintain clean and safe schools that meet 21st century learning standards;

Whereas, the awarding of this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Health School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards.”

Therefore Be It Resolved: The Paterson Public Schools approves the submission of the application for a new roof on School No. 10, State Project #4010-15-2000 by CTS to the New Jersey Department of Education. This project is not included in the District’s Long Range Facility Plan list of projects to be completed, and therefore, The Board of Education approves amending the Schools District’s Long Range Facility Plan to include this project.

Resolution No. D-2

Attendance Boundary Options

Whereas, Paterson Public Schools has adopted its Bright Futures Strategic Plan for 2014-2019, where its strategic goals are Priority I: Effective Academic Programs and Priority II: Creating and Maintaining Healthy School Cultures and,

Whereas, DeJONG-RICHTER will develop Attendance Boundary Options for Paterson Public Schools for the student population around the two new schools – School 16 and Dr. Hani Awadallah School and

Whereas, DeJONG-RICHTER will collect and analyze data to develop attendance boundary options, develop maps and written descriptions of boundary changes, and

Now, Therefore, Be It Resolved, that DeJONG-RICHTER will recommend attendance boundary options for Schools No. 16 and Dr. Hani Awadallah School not to exceed eight thousand dollars (\$8,000).

It was moved by Comm. Martinez, seconded by Comm. Mimms that Resolution Nos. D-1 and D-2 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no; Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart; Comm. Irving who abstained on anything pertaining to the Workforce Investment Board; and Comm. Martinez who abstained on anything dealing with the NJCDC, if necessary. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Martinez: The personnel committee met earlier this month. In attendance were Comm. Cleaves, Comm. Mimms, myself, and Mr. Rojas. The bulk of our meeting was dedicated to reviewing the reduction in the number of vacancies we currently have in our district. At the time of that meeting we were looking at a reduction of roughly 54 vacancies which was brought down to about 18 vacancies. That number is continuing to fluctuate because of resignations and things of that nature, but the majority of those vacancies are in special education, math, and science. It's no surprise those are vacancies that are found throughout the country and not exclusively here in Paterson.

We also discussed the technology coordinator position. It's still available so it's going to continue to be posted for the next three to six months. They haven't been able to fill that position. There is a gentleman that will be filling in on an interim basis in that capacity serving temporarily, but that position will continue to be posted.

Comm. Martinez reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the December 16, 2015 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
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1	To create pc#	Guidance Counselor	BTMF-JFK	Justification: Instructional is needed due to enrollment Funding Source 15000218104306
2	To create pc#	District Wide Community Outreach and Special Projects Coordinator	Department of Academic Services	Justification: Positions is needed to meet the special education code Funding Source 20270200100653
3	To create pc#	School – Teacher Librarian	School 20	Justification: Instructional is needed to services students Funding Source 1500022210030
4	To create pc#	Grades K-4 Speech Teacher	School 29	Justification: Positions is needed to meet the special education code Funding Source 11000216100655

POSITION CONTROL ABOLISH/CREATE (CONT.)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
5	To create pc#	Teacher Special Education	Urban Leadership	Justification: Position is needed to meet the special education code Funding Source 15213100101040
6	To create pc#	Teacher Grade 5	Alexander Hamilton Academy	Justification: Instructional is needed due to enrollment Funding Source 15130100101036
7	To create pc#	Teacher Science	International HS	Justification: Instructional is needed due to enrollment Funding Source 15140100101055
8	To create pc#	CEIS Coordinator	Department of Special Services	Justification: Position is needed to meet the special education code Funding Source 20250200110655
9	To create (2) pc#	Floating Custodial Worker Chief B	Department of Facilities	Justification: Positions is needed to cover the absence of chiefs at any school Funding Source 1611200262
10	To reclassify pc# 5049	From Teacher Bilingual/ESL to Teacher	School 5	Justification: Instructional is needed due to enrollment Funding Source

		ESL		15240100101005
11	To reclassify pc# 9704	From Administrative Secretary to Confidential C	Department Accountability	Justification: No change in salary

B. RESIGNATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Newman, Virginia	Teacher Grades 6-8 Science	School 30	1/1/16
2	Allen, Robert	Teacher Grades 6-8 LA	School 15	10/23/15
3	Piela, Joseph	Teacher Music	Don Bosco	3/1/16
4	Ludwig, Daniel	Teacher English	90 Delaware Ave	4/16/16
5	Acosta, Nelson	Substitute Teacher	District	10/15/15
6	Sterling, Roan	Teacher	School 6	8/27/15
7	Banerjee, Banmali	Supervisor	Eastside HS	10/5/15
8	Ahmeti, Shpresa	Teacher	STEM/JFK	11/16/15
9	Amato, Diana	Teacher	Silk City Academy	12/7/15
10	Carroll, Jenai	Teacher	School 30	12/7/15
11	Benford, Ryan	Teacher	School 21	11/30/15
12	Cardillo, JoAnn	Executive Director for Principal Evaluation	Certificated Administrator	10/1/15
13	Dominguez, Jennifer	Teacher	Dale Avenue	11/30/15
14	Eberle, Alyson	Teacher	School 24	11/18/15
15	Genus, Kiera	Teacher	CAHTS/EHS	12/14/15
16	Holland, Sean	Teacher	SOIT/EHS	9/16/15
17	Lawrence, Kellie	Teacher	Department of Early Childhood	11/25/15
18	McKoy, Marnie	Acting Chief Human Capital Officer	Department Human Resource Services	10/23/15
19	Menzel, Anthony	Teacher	SOIT/EHS	10/16/15
20	Roache, Evans	Teacher	School 12	9/3/15
21	Twee, Jennifer	Teacher	School 18	10/12/15
22	Westervelt, Kimberly	Supervisor School Based English	GOPA/EHS	9/1/15

C. SUSPENSIONS

1	Joseph, Jamar	Teacher	International HS	10/1/15
2	Long, Ardeena	Teacher	Great Falls Academy	10/1/15
3	Ibida, Anthony	Teacher	School 15	10/1/15

D. RETIREMENTS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Antonoff, Betsy	Teacher	CAHT/EHS	1/1/16
2	Moskal, Karen	Teacher	New Roberto Clemente	1/1/16
3	Skinner, Elsa	Teacher	School 15	11/1/15
4	Seickendick, Barbara	Teacher	School 28	2/1/16

E. TERMINATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Pastras, Maria	Cafeteria Worker	Department of Food Services	9/25/15
2	Bakelmun, Erica	Teacher Chemistry	Education & Training-JFK	11/4/15

F. NON-RENEWAL**G-1. LEAVES OF ABSENCE**

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Alejo, Shannon	Teacher	Don Bosco	9/25/15-2/29/16
2	Almazi, Nicole	Teacher	Dale Avenue	9/28/15-11/28/15
3	Cano Molina, Myriam	Teacher	School 24	9/1/15-6/30/16
4	Crocker, Jennifer	Teacher	School 9	12/1/15-3/11/16
5	Davis Jones, Jhree	Teacher	School 8	11/15/15-1/29/16
6	Festa, Gregg	Principal	Panther Academy	9/23/15-10/6/15
7	Francis, Yorkanis	Teacher	Dale Avenue	11/4/15-11/9/15
8	Kamen, Lynn	Teacher	New Roberto Clemente	10/1/15-11/13/15
9	Larrauri, Amanda	Teacher	14 th Ave ELC	11/16/15-12/4/15
10	Mandal, Lauren	Teacher	New Roberto Clement	1/1/16-5/30/16
11	Martinez, Taisha	Teacher	School 27	11/1/15-3/7/16
12	Menzel, Anthony	Teacher	SOIT/EHS	1/16/16-2/28/16
13	Mosca, Jennifer	Teacher	School 2	10/15/15-11/13/15
14	Norman, Christina	Teacher	School 3	10/1/15-1/12/16
15	Spencer, Daryl	Teacher	School 14	10/7/15-12/31/15
16	Tamayo, Marbel	Teacher	School 24	3/1/16-3/25/16
17	Escobar, Erica	Instructional Aide	Dale Avenue	9/1/15-11/30/15
18	Flores, Michelle	Instructional Aide	School 30	10/16/15-11/6/15
19	Gist, Tracy	Instructional Aide	School 27	9/17/15-10/23/15
20	Griffin, Monica	Senior Specialist	Chief Academic Office	12/15/15-2/10/16

LEAVES OF ABSENCE (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
21	Hidalgo, Maria	Cafeteria Worker	Department of Food Service	9/1/15-5/22/16
22	Lambkin, Trenae	Coordinator of Payroll	Department of Payroll	11/1/15-11/30/15
23	Legette, Daisy	Cafeteria Workers	Department of Payroll	10/1/15-11/1/15
24	Owens, Willie	Security Officer	School 26	10/16/15-12/31/15
25	Robles, Lisa	School Secretary	School 3	10/28/15-10/30/15
26	Santana, Daisy	School Secretary	St. Mary's	9/24/15-9/30/15
27	Satchwell, Metesha	Personal Aide	School 20	10/1/15-12/7/15
28	Suazo, Rosa Elvira	Cafeteria Monitor	School 6	10/21/15-12/15/15
29	Boines, Wanda	Teacher	School 21	9/1/15-12/31/15 (Sabbatical leave)

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Decroce, Nadia	Teacher	School 12	10/13/15
2	Drumond, Ines	Teacher	STEM/JFK	10/5/15
3	Lichon, Edward	Teacher	Garrett Morgan Academy	10/1/15
4	Barrise, Renee	Secretary	Department of Account Payable	10/13/15
5	Surita, Dorothy	Secretary Senior Specialist	Asst. Supt. Of Special Program	10/16/15

H. APPOINTMENT

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Adam, Ingy \$50,900/BA/Step 1 Funding Source 15120100101030	Leave Replacement Teacher Grade 4	School 30	12/1/15	Justification: Leave replacement 12/1/15-6/2016
2	Singletary, Debra \$8.83 per hour Funding Source 60910310110310	Food Service Substitute	Department of Food Service	11/9/15	Justification: New position is need to cover cafeteria worker when absent
3	Rodriguez, Joshua \$50,900/BA/ Step 1 Funding Source 15120100101008	Leave Replacement Teacher Grade 5	School 8	11/9/15	Justification: Leave replacement 11/9/15-6/2016
4	Smikle, Andrea \$50,900/BA/ Step 1 Funding Source 15000218104064	Guidance Counselor	CAHTS-EHS	11/9/15	Justification: New position due to non- renewal
5	Ortiz, Jajaira \$8,594.00 Funding Source 15002111730002	Home School Community Liaison	School 2	11/9/15	Justification: New position due to resignation
6	Benosmane, Madiha \$57,558/MA/Step 9 Funding Source 15240100101008	Teacher ESL	School 8	11/2/15	Justification: New position due to previous employee is on leave with no return date

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
9	Lassister, Krystal \$64,000/MA+30/Step 13 Funding Source 20231100101653	Teacher Reading Intervention	Young Men's Academy	9/2/15	Justification: Appointment is due to transfer
10	DaSilva, Danny \$51,000/BA/ Step 2 Funding Source 15130100101024	Teacher Grades 7&8 Social Studies	School 24	10/30/15	Justification: New hire due to transfer
11	Roche, Wendy \$58,815/BA/Step 10 Funding Source 15130100101316	Leave Replacement Teacher Art	New Roberto Clemente	10/27/15	Justification: Leave Replacement 10/27/15-5/31/16
12	Patterson, Tommie \$57,056/BA/ Step 8 Funding Source 15140100101050	HS-Teacher In-School Suspension	JFK Complex	10/29/15	Justification: New position is needed to reduce our overall out of school suspension rate and increase student attendance
13	Medley, Kevin \$60,445/BA/Step 11 Funding Source 15213100101025	Teacher Special Education	School 25	11/2/15	Justification: New position due to resignation
14	Derosiers, Rosemary \$56,051/BS/Step 6 Funding Source 15000213100040	School Nurse	Urban Leadership Academy	11/3/15	Justification: New position due to retirement
15	Jackson, Roan \$51,500/BA/Step 3 Funding Source 15240100101063	Teacher ESL	SOIT/EHS	11/20/15	Justification: New position due to resignation
16	Petrack, Michael \$51,500/BA/ Step 3 Funding Source 15130100101007	Teacher Social Studies	School 7	11/2/15	Justification: New position due to enrollment

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
17	Paizis, Jakob \$50,900/BA/ Step 1 Funding Source 15130100101316	Leave Replacement Teacher Social Studies	New Roberto Clemente	11/2/15	Justification: Leave Replacement 9/1/15-12/14/15
18	Abada, Radhia \$30,610/Step 3 Funding Source 15204100106001	Instructional Assistant	School 1	11/2/15	Justification: New hire due to transfer
19	Cardillo, Alexander \$50,900/MA/ Step 1 Funding Source 15000222100030	Media Specialist	School 30	11/4/15	Justification: New hire due to transfer
20	McGrotty, Cecilia \$50,900/BA/ Step 1 Funding Source 15120100101003	Leave Replacement Grade 1	School 3	11/9/15	Justification: Leave Replacement 11/9/15-6/30/16
21	Borrayo, Mahagoney \$50,900/BA/ Step 1 Funding Source 15140100101062	Leave Replacement Teacher Social Studies	School of Gov't & Public Administration	10/28/15	Justification: Leave Replacement 10/15/15-6/30/16
22	Infante, Anthony \$131,450/Step 12 Funding Source 1100026110068	Director of Facilities Operation	Department Repairs and Maintenance	10/20/15	Justification: New position due to retirement
23	Payne, Nicole \$117,620/Step 9 Funding Source 154232401030650	Director of Alternative Education	Unit III	10/20/15	Justification: New appointment due to transfer
24	Caufield, Jacqueline \$56,051/BA/ Step 6 Funding Source 15213100101027	Teacher Special Education	School 27	11/2/15	Justification: New position due to retirement
25	Moreno, Emilia \$30,309/Step 2 Funding Source 152401001060030	Instructional Assistant	School 3	10/5/15	Justification: New hire due to transfer

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
26	Vainieri-Marshall, Lisa Monthly stipend \$850 Funding Source 110002111108710	Interim Director of Student Assignment Services	Central Registration	10/20/15	Justification: New appointment due to transfer
27	Coy, Cheryl Stipend \$ 1000.00 per month Funding Source 11000219104655	Acting Chief Special Education Officer	Superintendent's Office	10/20/15	Justification: New appointment due to transfer
28	Donaleski, Mark \$50,900/BA/ Step 1 Funding Source 15140100101063	Teacher Math	School Information Technology-ESH	10/26/15	Justification: New position due to non-renewal
29	Gentile, Charyse \$62,000/BA/ Step 12 Funding Source 15201100101075	Teacher Special Education	Norman S. Weir	12/2/15	Justification: New position due to resignation
30	Tsimpedes, Joanna Monthly stipend \$850 Funding Source 1100022110265014	Interim Director of Math & Science	Central Office	10/8/15	Justification: Appointment until candidate is hire 7/1/15-10/31/15
31	Crespo, Eric \$114,540/Step 7 Funding Source 11000221102650	Executive Director of Humanities	Department of Academic Services	10/8/15	Justification: New appointment due to transfer
32	Ayala, Daisy \$180,000 Funding Source 11000251100610	Business Administrator	Superintendent's Office	10/20/15	Justification: New appointment due to non-renewal
33	Flynn, Robert \$56,462/MA/Step 9 Funding Source 15209100101307	Teacher Special Education	ACT-JFK	10/26/15	Justification: Recall
34	Williams, Rodney \$101,360/Step 5 Funding Source 11000261100680	Director of Energy & Project Control	Department of Facilities	11/2/15	Justification: New position

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
35	Gomez, Aglae \$8.38 per hour Funding Source 60910310110310	Food service Substitute	Department of Food Services	10/26/15	Justification: New position is need to cover cafeteria worker when absent
36	Plaza, Jeanette \$50,900/BA/ Step 1 Funding Source 15240100101011	Teacher ESL	School 11 Newcomers	10/15/15	Justification: New position due to resignation
37	Cruz, Jessica \$51,000/BA/ Step 2 Funding Source 20218100101705	Leave Replacement Teacher	St. Mary's	9/1/15	Justification: Leave replacement 9/1/15-6/30/16

I. TRANSFER

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Bruno, Kathy	Teacher Special Education	School 24	Teacher Grade 5	School 3	9/3/15
2	Chavez, Areli	Teacher World Language	Silk City Academy	Teacher World Language	YES Academy	9/25/15
3	Mercado, Gisela	Teacher World Language	Yes Academy	Teacher World Language	Silk City Academy	9/25/15
4	Fahmy, Rehab	Teacher Grade 1	School 3	Teacher Grade K	School 3	9/25/15
5	Sharabatee, Mona	Teacher Grade K	School 3	Teacher Grade 1	School 3	10/5/15
6	Skinner, Elsa	Teacher Special Education Resource	School 15	Teacher Special Education LLD	School 15	9/12/15
7	Quince Kelvin	Teacher Music	School 6 (.8) School NSW (.2)	Teacher Music	School 6	9/1/15
8	Depaatino, Luz	Teacher Bilingual/ESL	School 9	Teacher Bilingual	School 9	10/27/15

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
9	Thompson, Jarius	Guidance Counselor	Garrett Morgan Academy (.6) International HS (.4)	Guidance Counselor	School 8	11/9/15
10	Wood, Benjamin	Teacher Physical Education/ Health	90 Delaware Ave	Teacher Physical Education/ Health	School 13	11/2/15
11	Brown, Tenesa	Confidential Secretary	Assistant Superintendent's Office	Confidential Secretary	Department Guidance	11/9/15
12	Williams-Wade, Marva	Administrative Assistant	Assistant Superintendent's Office	Confidential D	Assistant Superintendent for school Administration	11/9/15
13	Ludwig, Janet	Teacher Science	School 21	Teacher Grade 1	School 1	9/25/15
14	Simonetti, Linda	Personal Aide	Dale Avenue	Instructional Assistant	Dale Ave	10/5/15
15	Caraballo, Anna	Instructional Assistant SLLD	Dale Avenue	Instructional Assistant LLD	Dale Avenue	10/5/15
16	Gould, Wallace	Teacher Psychologist	School 13	Teacher Psychologist	School 13 (.6) School 10 (.4)	9/1/15
17	Harris, Carmela	Teacher Reading Intervention	90 Delaware Ave	Teacher Reading Intervention	School 15	11/2/15
18	Caballero, Orlando	Teacher Social Worker	School 8	Teacher Social Worker	Eastside HS	11/9/15
19	Vega, Miriam	Teacher Social Worker	Eastside HS	Teacher Social Worker	School 8 (.6) School 3 (.4)	11/9/15
20	Burgos, Anthony	Personal Aide	Silk City Academy	Instructional Assistant	ACT-JFK	10/13/15
21	Harrison, Delane	Instructional Assistant	ACT-JFK	Instructional Assistant	Silk City Academy	10/13/15
22	McDuffie, Michael	Instructional Assistant	Silk City Academy	Personal Aide	Silk City Academy	10/13/15
23	Brown, Rahman Akin	Instructional Assistant	School 30	Instructional Assistant	Great Falls Academy	10/13/15

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
24	Chestnut, Carmelita	Instructional Assistant	Great Falls Academy	Instructional Assistant	School 30	10/13/15
25	Caruso, Matthew	Teacher Social Studies	School 24	Teacher Social Studies	International HS	10/5/15
26	Moore, Carol	Teacher Grade 3-4	90 Delaware Ave	Teacher Grades 3-4	School 13	10/5/15
27	Sevillano, Glendax	Home School Community Liaison	School 12	Home School Community Liaison	School 8	9/1/15
28	Justiniano, Natalia	Instructional Assistant	Dale Avenue	Instructional Assistant	School 15-Madison Ave	9/28/15
29	Durando, Dorren	Teacher Kindergarten	Edward W. Kilpatrick School	Teacher Grade 3	Edward W. Kilpatrick School	9/1/15
30	Frey, Ellen	Teacher Grade 1	Edward W. Kilpatrick	Teacher Kindergarten	Edward W. Kilpatrick	9/1/15
31	Wester, Lauren	Teacher Grade 3	Edward W. Kilpatrick	Teacher Grade 1	Edward W. Kilpatrick	9/1/15
32	Washington, Angela	Personal Aide	School 7	Personal Aide	Garrett Morgan Academy	9/30/15
33	Hanlon, Maryann	Cafeteria Monitor	School 7	Lead Monitor	School 7	10/13/15

J. DISTRICT/SCHOOL PROGRAM HIRING

1	NAME	POSITION	LOCATION	DISCUSSION
1-1	Barriento, John	Teachers	New Roberto Clemente	Hire for: SIG Extended Day/Year Program Dates: September 2015-July 2016 Rate of pay: \$49 per hour not to exceed \$814,968.00 Funding Source 20456100101653053
2-1	Bonadonna, Russell			
3-1	Bristol, Douglas			
4-1	Brown, Jeffrey			
5-1	Burns, Courtney			
6-1	Calfayan, Marissa			
7-1	Cedano, Luis			
8-1	Chiquito, Dennisse			
9-1	Coppola, Dennis			
10-1	Cruz, Keri			
11-1	Cunningham-Smith, Azaria			
12-1	DePasquale, Darcia			
13-1	Diaz, Natalie			
14-1	Flores, Zara			
15-1	Fusco, Thomas			
16-1	Garica, Marisol			
17-1	Gonzalez, Sandralis			
18-1	Itez, Ferida			
19-1	James, Carolina			
20-1	Kamen, Lynn			
21-1	Krankel, Daniel			
22-1	Lake, Paul			
23-1	Lanza, Josephine			
24-1	Lawrence, Kathleen			
25-1	Macolino, Sandra			
26-1	Marotta, William			
27-1	McGee, Caitlin			
28-1	Mikardos, Marianthi			
29-1	Moose, Angela			
30-1	Moskal, Karen			
31-1	Munem, Mayra			
32-1	Ocasio, Francisco			
33-1	Oro-Harris, Ismari			
34-1	Pereira, Rosemarie			
35-1	Pizarro, Ilia			
36-1	Radice, Ana			
37-1	Ramos, Ruben			
38-1	Redding, Ashely			
39-1	Reyes, Amy			
40-1	Rodriguez, Sonaly			
41-1	Rodwell, Kevin			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
2	Davis, Shenita Roman, Kenny Goodreau, Jenna	Head Coordinator Program Monitor Program Monitor	90 Delaware Ave- Central Office	Hire for: Credit Recovery Program Dates: October 13, 2015-June 24, 2016 Rate of pay: \$40 per hour not to exceed \$18,720.00 Funding Source 1611421240103707053
3	Albanese-Benevento, Katherine Soli, Joanne	Site Administrators	Greats Falls/Yes Academy	Hire for: Credit Recovery Program Dates: October 15, 2015-June 15, 2016 Rate of pay: \$40 per hour not to exceed \$13,340.00 Funding Source 1611421240103707053
3	Lydner, Kaara McKenzie, Moses	Site Administrators	HARP/Silk City Academy	Hire for: Credit Recovery Program Dates: October 15, 2015-June 15, 2016 Rate of pay: \$40 per hour not to exceed \$14,500.00 Funding Source 1611421240103707053
4	Foxworth, Tara	Site Administrator	International HS/Garrett Morgan Complex	Hire for: Credit Recovery Program Dates: October 15, 2015-June 15, 2016 Rate of pay: \$40 per hour not to exceed \$14,500.00 Funding Source 1611421240103707053
5	Welcome, Simone	Site Administrator	Rosa Parks HS	Hire for: Credit Recovery Program Dates: October 15, 2015-June 15, 2016 Rate of pay: \$40 per hour not to exceed \$11,600.00 Funding Source 1611421240103707053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
6	Conforti, Biagio	Site Administrator	PANTHER Academy	Hire for: Credit Recovery Program Dates: October 15, 2015-June 15, 2016 Rate of pay: \$40 per hour not to exceed \$11,600.00 Funding Source 1611421240103707053
7	Ramdath, Kenrick	Site Administrator	JFKHS Complex	Hire for: Credit Recovery Program Dates: October 15, 2015-June 15, 2016 Rate of pay: \$40 per hour not to exceed \$18,880.00 Funding Source 1611421240103707053
8	McKoy, Tamisha	Site Administrator	Eastside HS Complex	Hire for: Credit Recovery Program Dates: October 15, 2015-June 15, 2016 Rate of pay: \$40 per hour not to exceed \$18,880.00 Funding Source 1611421240103707053
9	Stewart, Sosha	Site Coordinator	Department of Full Service Community Schools and Grant Procurement	Hire for: 21 st CCLC Program Dates: September 1, 2015-June 30, 2016 Rate of pay: \$20 per hour not to exceed \$14,000.00 Funding Source 20474200100815088
10	Cozart, David	Principal	JFK Complex	Hire for: Saturday Detention Program Dates: September, 2015-June 2016 Rate of pay: \$40 per hour not to exceed \$4,000.00 Funding Source 1615000240103304053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
11	Pride, Erin	Teacher Program Art	Rosa Parks HS	Hire for: Breakfast Coverage Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$3,094.00 Funding Source 15421100101052061
12-1 12-2 12-3 12-4 12-5 12-5 12-7 12-8 12-9 12-10 12-11 12-12 12-13 12-14 12-15 12-16 12-17 12-18 12-19 12-20 12-21 12-22 12-23 12-24 12-25 12-26 12-27 12-28 12-29 12-30 12-31	Agudelo, Luz Bini, Vito Badio, Winston Calderon, Dinorah Calizaya, David Carranza, Vilma Cooney, Cindy Crenshaw, Erica Deangelo, Lorraine Dupree, Nicole Estime, Carlo Fernandez, Rocio Korzinek, Brian McMahon, Michael Ortega, Eugenia Raimondo, Timothy Reilly, Kenneth Reilly, Michael Rivera, Jose Rivera, Carvalho, Maria Scimeca, Diana Sklar, Phyllis Toomey, Christopher Valenzano, Patricia Veleber, Linda Vilas, Candido Zoeller, Lorraine Andruulli, Joseph Almaita, Munir Ayala, Graciela Yoplac, Maria	Teachers	Adult School	Hire for: Evening Programs Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed 6 hours per week Funding Source 13602100101410053 13601100101410053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
13	Jones, S'Jockia	Head Cheerleader Advisor	Eastside HS	Hire for: Fall/Winter 2015 athletic seasons Dates: 2015-2016 school year Rate of pay: \$6,387.00 not to exceed \$6,387.00 Funding Source 15402100100063053
14	Alexander, Roger	Assistant Football Coach	Eastside HS	Hire for: Fall 2015 athletic season Dates: 2015-2016 school year Rate of pay: \$7,835.00 not to exceed \$7,835.00 Funding Source 15402100100063053
15	Williamson, Kimler Cooney, Cindy Batchelor, Charlie Garcia, Rafael	Teachers	SOIT-EHS	Hire for: Cisco Network Training Dates: August through October, 2015 Rate of pay: \$34 per hour not to exceed \$8,330.00 Funding Source 2037820010830053
16	Correa, Carmen Walton, Rosalyn Flores, Michelle Moore, Bernard Aziz, Gahana Vicioso deLugo, Grace	Instructional Assistants	Department of Transportation	Hire for: School Bus Monitors Dates: September 2015-June, 2016 Rate of pay: \$24 per hour not to exceed \$100,000.00 Funding Source 1611000270107685062
17	Lowry, Jarel Thomas, Dwayne Gibson, Qiadell Williams, Bernard	Instructional Assistants	Department of Transportation	Hire for: School Bus Monitors Dates: September 2015-June, 2016 Rate of pay: \$24 per hour not to exceed \$100,000.00 Funding Source 1611000270107685062

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
18	Christmas, Dori Crenshaw, Erica Fontanella, Paul Locke, Gizele McMahon, Michael Pender, Raymond Reilly, Kenneth	Instructors/Crew Leader	Adult School	Hire for: New Jersey Youth Corp Afterschool Program Dates: September 1, 2015-June 30, 2016 Rate of pay: \$34 per hour Funding Source 20620100101410053- \$ 13,600 20451100101410053- \$4,080.00 20606100101410053- \$15,130.00
19	Alcala-Caceres, Maryeri	Group Leader	Department of Full Service Community Schools and Grant Procurement	Hire for: 21 st CCLC Program Dates: September, 2015-June 30, 2016 Rate of pay: \$11.00 per hour not to exceed \$8,800 Funding Source 20474100100815088
20	Mcleod, Cory	Group Leader	Department of Full Service Community Schools and Grant Procurement	Hire for: 21 st CCLC Program Dates: September, 2015-June 30, 2016 Rate of pay: \$11.00 per hour not to exceed \$8,800 Funding Source 20474100100815088
21	Torres, Arlene	Group Leader	Department of Full Service Community Schools and Grant Procurement	Hire for: 21 st CCLC Program Dates: September, 2015-June 30, 2016 Rate of pay: \$11.00 per hour not to exceed \$8,800 Funding Source 20474100100815088

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
22	Buie, Jemarl Mack, Jeanna Romero, Victor Rosario, Karina Williams, Yvette	Instructional Assistant Personal Aide Personal Aide Instructional Assistant Instructional Assistant	New Roberto Clemente	Hire for: SIG Extended Day/Year Dates: September 2015-July 2016 Rate of pay: \$39 per hour not to exceed \$41,340.00 Funding Source 20456100106653053
23	Ranger-Dobbs, Boblyn Sumter, Stanley Ayala, Graciella Brown, Melanie	Principal Principal Vice Principal Vice Principal	School 6	Hire for : SIG Extended Day/Year Dates: September 2015-July 2016 Rate of pay: Principal's \$62 per hour and VP \$60 per hour not to exceed \$51,870.00 Funding Source 20455200103653053- Principal 20455200102653053- VP
24	Montes, Hector Garcia, Lourdes Royal, Romaine	Principal Vice Principal Vice Principal	New Roberto Clemente	Hire for : SIG Extended Day/Year Dates: September 2015-July 2016 Rate of pay: Principal's \$62 per hour and VP \$60 per hour not to exceed \$51,870.00 Funding Source 20455200103653053- Principal 20455200102653053- VP
25	Tolbert, Adriene Richardson, Laurice O'Koro, Glenda (sub)	Instructional Assistants	John F. Kennedy Complex	Hire for: Saturday Morning Detention Date: 2015-2016 School year Rate of pay: \$24 per hour not to exceed \$3,600.00 Funding Source 161542110106304053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
26	Veal, Brian Cash, William Acosta, Yesenia Sangster, Roger	Parent Coordinators	Eastside HS Office of Operations	Hire for: After School and Saturday Detention Program Date: 2015-2016 school year Rate of pay: \$24 per hour not to exceed \$6,360.00 Funding Source 15421100106063053
27	Moody, Zatiti	Principal	Eastside HS Office of Operations	Hire for: After School And Saturday Detention Program Date: 2015-2016 school year Rate of pay: \$39 per hour not to exceed \$12,480.00 Funding Source 15421200103063053
28	Adams, Juavont Benites, Jean Franco Contreras, Yordi De La Hoz, Rosangela Martinez, Angel Mestanza, Manuel Quiros-Vega, Yuliana Reeves, Bianca Rios, Cristal Lee Saez, Terrance Santana, Lisandra	New Jersey Youth Corps Students	Adult School	Hire for: New Jersey Youth Corps Students Incentive Stipend Date: 2015-2016 school year Rate of pay: \$800.00 per student not to exceed \$8,800.00 Funding Source 20606200110410
29	Acosta, Suhaydee Brown, Fitzroy Campbell, Oreisha Curry, Shondell Davis, Alyssa Esquea, Argenis Flores, Andrea Islam, Labiba Jerez-Tavarez, Ricardo Khan, Tanzim Ortiz, Alexander Santana, Luis Singh, Kamal Tavarez, Massiel Taveras, Sabrina	New Jersey Youth Corps Students	Adult School	Hire for: New Jersey Youth Corps Students Incentive Stipend Date: 2015-2016 school year Rate of pay: \$800.00 per student not to exceed \$15,200.00 Funding Source 20606200110410 20620200110410

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
30	Apaza, Luis	Teacher Math	Adult School	Hire for: Evening Adult High School Program Date: September 1, 2015-June 30, 2016 Rate of pay: \$34 per hour not to exceed \$6,528.00 Funding Source 13602100101410053
31	Mikhailovsky, Tatiana	Teacher Math	Adult School	Hire for: Evening Adult High School Program Date: September 1, 2015-June 30, 2016 Rate of pay: \$34 per hour not to exceed \$6,528.00 Funding Source 13602100101410053
32	Moran, Veronica	ESL Instructor	Department of Family and Community Engagement	Hire for: Instructor Date: 13 weeks Rate of pay: \$34 per hour not to exceed \$2,652.00 Funding Source 20231100101653053
33	Martinez, Martha	ESL Instructor	Department of Family and Community Engagement	Hire for: Instructor Date: 13 weeks Rate of pay: \$34 per hour not to exceed \$2,652.00 Funding Source 20231100101653053
34	Zizz, Maria Bien-Aime, Anthony McCollum, Cedenia	Teachers	School 13	Hire for: PBSIS Summer planning Dates: July 14, 15, 2015 Rate of pay: \$34 per hour not to exceed \$816.00 Funding Source 1615000221110013053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
35	Wilson, Tiffany	Drama Coach	Rosa Parks HS	Hire for: Coach Dates: 2015-2016 school year Rate of pay: \$7,031.00 not to exceed \$7,031.00 Funding Source 15401100100052053
36	Daubon, Fiona	School Treasurer	Rosa Parks HS	Hire for: Treasurer Dates: 2015-2016 Rate of pay: \$7,031.00 not to exceed \$7,031.00 Funding Source 15401100100052053
37	Chapman, John	Vocal Music Director	Rosa Parks HS	Hire for: Vocal Music Dates: 2015-2016 Rate of pay: \$7,031.00 not to exceed \$7,031.00 Funding Source 15401100100052053
38	Pride, Erin	Dance Coach	Rosa Parks HS	Hire for: Coach Dates: 2015-2016 Rate of pay: \$7,676.00 not to exceed \$7,675.00 Funding Source 15401100100052053
39	Cinsoete, Derek	Scheduling	Don Bosco	Hire for: Technology support and Scheduling Dates: July and August, 2015 Rate of pay: \$39 per hour not to exceed \$1500 Funding Source 1615000221110068053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
40	Patterson, Tommie	Boys' Varsity Head Coach	JFK Complex	Hire for: Varsity Head Coach Dates: 2015-2016 school year Rate of pay: \$10,198.00 not to exceed \$10,198.00 Funding Source 15402100100304053
41	Davis, Kenneth	Instrumental Director	Rosa Parks HS	Hire for: Instrumental Director Dates: 2015-2016 school year Rate of pay: \$8,909.00 not to exceed \$8,909.00 Funding Source 15401100100052053
42	Buie, Jermarl	Instructional Assistant	New Roberto Clemente	Hire for: Saturday Detention Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$2,448.00 Funding Source 15421100101316053
43	Ravelo, Yolanda Parker, Tara Sheridan, Maureen Serrano, Arraceli	Teachers	Department of Full Service Community Schools and Grant Procurement	Hire for: 21 CCLC Dates: 2015-2016 school year Rate of pay: \$6,732 per teacher Funding Source 20474100101815053

K. MISCELLANEOUS

1. To correct the salaries of Katie Ventrella and Lattisha Mayo as per payment breakdown. Ms. Ventrella is being adjusted due to correction in summative rating and Ms. Mayo due to proper placement upon return from RIF.

2. The Provisional Teacher Program requires that all Novice teachers working under a CE-Certificate of Eligibility or CEAS-Certification of Eligibility with Advanced Standing be assigned a mentor while working under this certificate. The following mentors have completed all requirements necessary to obtain payment. **Funding Source-** 11130100101690110

NAME	AMOUNT TO BE PAID
Maneri, Melissa	\$550.00
Ortega, Alexandra	\$1,000.00
Auletta, Sandra	\$275.00

3. To release Jimenez Miguel as Assistant Football coach at Eastside High School. The stipend should reflect seven (7) weeks of services rendered from 8/1/15 through 9/14/15 at \$404.00 per week. **Funding Source** 15402100100063053

4. To adjustment is needed based on contractual agreement (No reduction of pay status when move was involuntary) Paul A. Colatarci should be changed from Chief A back to Chief B.

5. As per the directive and recommendation of Dr. Donnie W. Evans, State District Superintendent, authorizes the Paterson Certified Directors Association to receive salary increases. A new Collective Bargaining Agreement between the United Federation of Security Guards, Local 1019 and the District has been approved.

6. To change location of pc# 920 (Preschool Teacher) from Edward W. Kilpatrick to School 18.

7. To change location of pc# 2280 (Preschool Teacher) from Edward W. Kilpatrick to School 18.

8. To requested to adjust the title of Shannon Alejo at don Bosco Academy her title should read " Teacher Grade 6 Language Arts " due to a certification issue.

9. To adjust the salary of Tanisha Tuck from Supervisor (PAA) BMA30, Step 4 at \$84,901 + \$2,200 long equal \$87,101 to Teacher Social Worker (PEA) Traditional Guide, MA+30, step 16 at \$97,508 + \$5,200 long + \$102,708 total salary effective September 1, 2015. **Funding Source** 11000219104655

MISCELLANEOUS (CONT.)

10. To place the following employees on administrative leave with pay pending the outcome of tenure charges effective September 1, 2015.

NAME
Casilla, Ysbel
Howson, Laura
Ibida, Anthony
Joseph Jamar
Long, Ardeena
Mack, Karen
Osborne, Carrie
Pearson, Ronald
Schaefer, Thomas

11. To correct the following salary percentages effective September 1, 2015 for two Adult School Teacher positions: (Due to pc# 9683 never being changed, but pc# 7259 having changed. PTF# 1922 must be nullified).

Erica Crenshaw, PC# 7259

From: 100%- 20606100101410

To: 50%- 20606100101410 and 50% 13602100101410

Dori Le Grande-Christmas, PC# 9683

From: 50% 20606100101410 and 50% 13602100101410

To: 100%-20606100101410

12. To requested to revise the RIF Term of contract date for Radhia Abada from 7/1/15 to 9/1/15 and process payroll for summer program.

13. To request to revise Nicole Carilli's term of contract form 6/30/15 to 7/31/15 due to the RIF and time worked in summer program.

14. To place Tahia Fahmy who was out on leave to pc# 6984 Teacher Grades 6-8 Math at school 20. The previous holder went to School 12.

15. To requested to adjust the salary of Tamisha McKoy as follows due to additional experience:

FROM: BMA30 – Step 3: \$83,401 +\$2,200 (LONG) = \$ 85,601

TO: BMA30- STEP 8: \$85,901 = \$2,200 (LONG) = \$8,101

MISCELLANEOUS (CONT.)

16. To re-classify and appoint active foodservice employees and foodservice substitutes into permanent budgeted positions that is currently vacant within the Foodservices Dept. Base salary for each employee is not to exceed the current salary guide for each classification as listed in the PFSA Contract Agreement. **Funding Source-** 16609410310100310

NAME	CLASSIFICATION	School	14/15 SALARY	CLASSIFICATION	School	15/16 SALARY
Pierson, Yakima	FSE 5	006	\$12,605	FSM	006	\$25,436
Pomales, Aracelis	FSE 5	316	\$12,605	FSE 6.5	002	\$19,363
Torres, Marleny	FSE 5	055	\$12,605	FSE 6.5	077	\$19,363
Cahuana, Milagros	FSE 5	019	\$12,605	FSE 6.5	021	\$19,363
Collazo, Maria	FSE 5	009	\$12,605	FSE 6.5	015	\$19,363
	FSE 3.75	018	\$8,439	FSE 5	010	

Colon, Nereida						\$12,894
Vasquez, Julia	FSE 3.75	014	\$8,439	FSE 5	026	\$12,894
Torres, Nayibe	FSE 3.75	009	\$8,439	FSE 5	051	\$12,894
Moretti, Maria	FSE 3.75	075	\$8,439	FSE 5	024	\$12,894

MISCELLANEOUS (CONT.)

NAME	CLASSIFICATION	School	14/15 SALARY	CLASSIFICATION	School	15/16 SALARY
Jimenez- Diaz, Dhariana	SUB	_____	_____	FSE 3.75	051	\$8,727
DeFenza, Stacy	SUB	_____	_____	FSE 3.75	051	\$8,727
Cline, Sarah	SUB	_____	_____	FSE 3.75	015	\$8,727
Hussain, Shammi	SUB	_____	_____	FSE 3.75	050	\$8,727
Ventura- Rodriguez , Arelis	SUB	_____	_____	FSE 3.75	012	\$8,727
Katerji, Samar	SUB	_____	_____	FSE 3.75	018	\$8,727
Askew, Shakinah	SUB	_____	_____	FSE 3.75	052	\$8,727

17. As per the directive and recommendation of Dr. Donnie W. Evans, State District Superintendent, authorizes the Paterson Certified Directors Association to receive salary increases. A new Collective Bargaining Agreement between the Paterson Certified Directors Administration and the District has been approved.

18. To request to compensate substitute teachers approved for the 2015-2016 school year working under the School Improvement Grant for School 6's and NRC's Extended Learning Opportunity from September 2015-June 2016 for one and a quarter (1.25) hours per day at \$18/hour up to and not to exceed \$21,988 total per school for all subs combined. Not to exceed \$5,006.00 **Funding Source** 20455100101653053- School 6 and **Funding Source** 20456100101653053- NRC School

19. Effective October 1, 2015 all painters will be reassigned to a Second Shift (1:30 pm to 9:30 pm). The following is a list of the Painters:

NAME
Edward Kulak
Anrea Guerriero
Saed Atieh
Ihsan Fashah
Arturo Estupinan
Shawn Wilkins

MISCELLANEOUS (CONT.)

20. To request to revise the salaries of the recall staff.

Employee Name	From Salary	From Step	To Salary	To Step	Eval Score
Gene Bascom	\$59,655.00	MA-12	\$64,000.00	13	3.20
Nicola Gallagher	\$50,461.00	BA-2	\$51,500.00	3	3.20
Evans Roache	\$56,625.00	MA-10	\$58,815.00	same	NE
Susan Casale	\$54,422.00	MA-5	\$54,932.00	6	2.93
Nicola Russo	\$50,161.00	MA-1	\$51,000.00	2	3.00
Deidre Wilson-Redmond	\$50,511.00	BA+30-1 (TRAD)	same	same	SGP
Jennifer Saporito	\$55,922.00	MA+30-3 (TRAD)	\$56,442.00	4	3.20
Michaela Hennessy	\$50,161.00	BA-1	\$51,000.00	2	3.20
Frank Barber	\$50,161.00	BA-1	\$51,000.00	2	3.03
Alessandra Ameen	\$50,761.00	BA-3	\$52,166.00	4	3.20
Celeste Ragland	\$59,655.00	MA-12	\$62,000.00	same	NE
Olinka Dubjel	\$50,161.00	MA-1	\$50,900.00	same	SGP
Michelle Girardi	\$50,161.00	BA-1	\$50,900.00	same	SGP
Dina Fasheh	\$50,161.00	BA-1	\$51,000.00	2	3.20
Edward Henderson	\$51,171.00	BA-4	\$54,000.00	5	3.20
Mary Ekanem	\$50,461.00	BA-2	\$51,500.00	3	3.10
Diana Neczehir	\$50,161.00	BA+30-1	\$50,900.00	same	NE
Domenica Chironis	\$53,596.00	MA-5	\$56,051.00	6	3.00
Laura Garcia	\$50,461.00	BA-2	\$51,500.00	3	3.20
Crystal Rosado	\$50,161.00	BA-1	\$50,900.00	same	SGP
Karen Lipari	\$50,161.00	BA-1	\$50,900.00	same	3.20
Enrique Manlapid	\$30,008.00	IA Guide	\$50,900.00	1	0

Anthony Nicolich	\$54,607.00	MA-7	\$57,056.00	8	3.17
Mervat Atalla	\$50,161.00	MA-1	\$51,000.00	2	3.20
Calvin Maxwell	\$50,161.00	BA-1	\$50,900.00	same	1.95
Monique Ramos	\$50,461.00	BA-2	\$51,500.00	3	3.20

MISCELLANEOUS (CONT.)

Employee Name	From Salary	From Step	To Salary	To Step	Eval Score
Harry Desvarieux	\$30,008.00	IA-Asst. Deg, 1	\$30,309.00	2	0
Collin Boyle	\$50,761.00	BA-3	\$54,000.00	5	4.00
Alphonso Dunn	\$48,454.00	IA-Asst. Deg, 14	same	Same	0
Robbin Hankerson	\$50,161.00	BA-1	\$50,900.00	same	NE
Edmin Yanson	\$65,836.00	BA+30-14	\$67,000.00	same	SGP
Tracyan Nelson	\$50,461.00	BA-2	\$51,500.00	3	3.20
Libby Ove	\$47,801.00	Sec-School, 15	same	same	0
Justin Fernandez	\$50,161.00	BA-1	\$50,900.00	2	3.02
Cara Wilder	\$50,461.00	BA-2	\$51,900.00	3	3.17
Christopher Wirkmaa	\$50,161.00	BA-1	\$51,000.00	2	3.00
Sharon Davis-Pierre	\$51,733.00	BA-9	\$52,243.00	10	3.20
Alfredo Flores	\$53,091.00	MA-2	\$53,391.00	3	2.98
Rosamn Tineo	\$50,161.00	BA-1	\$50,900.00	same	2.40
Rachell Zavala	\$56,625.00	MA-10	\$60,443.00	11	3.00
Georgiana Jackson	\$50,761.00	MA-3	\$52,166.00	4	3.20
Melissa Ferrigno	\$50,161.00	BA-1	\$50,900.00	same	NE
Monique Thomas	\$51,000.00	BA-1	\$51,000.00	2	3.20
Additions as of Sept. 9, 2015					
Ingy Adam	\$50,161.00	BA-1	\$50,900.00	same	NE
Jamil A. Beach	\$50,161.00	BA-1	\$51,000.00	2	3.20
Becky Bengtsson	\$53,672.00	BA+30-8	\$54,182.00	9	3.20
Judy Burke	\$50,761.00	MA-3	\$51,500.00	same	2.33
Elisabeth Gitelle	\$54,922.00	MA+30-3	\$55,442.00	4	4.00
Hiren Shah	\$50,161.00	MA-1	\$50,900.00	same	NE

MISCELLANEOUS (CONT.)

21. To request to make corrections on position control for 077 GFA and 065 YES as per the list below.

NAME	FROM LOCATION;	TO LOCATION:	EFFECTIVE DATE:
Vasquez, Angel	Great Falls Academy	School 12	10/15/15
Ludena, Elias	Yes Academy	Single Gender Academy	
Rizzo, John	Extended Learning Academy	Yes Academy	
Cangialosi-Murphy, Jaime	Destiny Academy	Great Falls Academy	
Gallina, Dianne	Yes Academy	Silk City Academy (.33) Great Falls (.33) Yes (.34)	
Hinds, Marva	Yes Academy (.5) Great Falls (.5)	New Roberto Clemente (.5) School 30 (.5)	
Quatarra, Benjamin	Yes Academy (.5) Great Falls Academy (.5)	Great Falls Academy	

22. To request to transfer Elizabeth Caccavella as the Math Supervisor and stop monthly stipend of \$900.00.

23. To request to move Carmela Harris from pc# 10155/Single Gender to pc# 8965 pending permanent placement.

24. To request to correct location of Jennifer Lorenzo and place in pc# 6699 as Teacher Kindergarten at Dale Ave.

25. To compensate Annalesa Williams a monthly stipend of \$1,000.00 for assuming the duties of the Chief Accountability Officer effective 10/23/15.

26. To compensate Luis Rojas a monthly stipend of \$1,000.00 for assuming the duties of the Chief of Human Capital effective 10/23/15.

27. To compensate Cheryl Coy \$1,000.00 monthly stipend effective 9/21/15 for serving in the capacity of Acting Chief Special Education Officer.

MISCELLANEOUS (CONT.)

28. To request to amend action # 16-273 to change the list of positions, names, salaries, position control number and locations.

29. To request to amend action # 16-1089 to add one guidance counselor for the extended day/year at Young Men's Academy.

30. To request to extend Andrea Smikle as a leave replacement at School 25 Guidance Counselor from 10/9/15-10/30/15.

31. To compensate Joann Tsimpedes \$850 monthly stipend for the months of July, August and September for serving in the capacity of Acting Director of Math & Science.

32. To place Mr. Muhanad Alagha from BA guide step 12 to the single salary guide step 12 effective November 1, 2015. New salary is Single (BA) Step 12 \$62,000 + 2,100 long = \$64,100.

33. To pay sixth period stipend to Vanessa Bell- \$5,646, Alan Davson \$4,500, Shindana Montague - \$5,216 beginning September 1, 2015 thru June 30, 2016 due to the need to add additional sections in the respective content areas to needs the academic needs of students.

34. To pay sixth period stipend to Louis Sayad from 9/3//15-10/9/15 Mr. Sayad assumed the responsibility for teaching the biology class prior to Fatema Sheikh being hired on 10/13/15. In the amount of \$4,500.00.

35. To request to cease compensation to Ana Alea-Schllicting for teaching a sixth period. The teacher no longer has the assignment for the School of Government at Eastside High School.

L. SUBSTITUTE TEACHERS

FIRST NAME	LAST NAME	EFFECTIVE DATE
Abdelouahed	Sara	9/29/15
Adawi	Murad	9/29/15
Adewumi	Norah	9/29/15
Akkaya	Suha	9/29/15
Baali	Ghada	9/29/15
Bashir	Mohammad	9/29/15
Blanco	Francisco	9/29/15
Bush Jones	Sharde	9/29/15
Castellanos	Yamilka	9/29/15
Castillo	Julissa	9/29/15
Chowdhury	Nazmul	9/29/15
Colon	Daniela	9/29/15
Duncan	Sonia	9/29/15
Fairley	Yulanda	9/29/15
Ferdous	Tasnim	9/29/15
Flores	Renzo	9/29/15
Franceschi	Rosario	9/29/15
Gidney	Darlene	9/29/15

Graham	Georgette	9/29/15
Habib	Shahadiar	9/29/15
Hall	Robert	9/29/15
Hossain	Muhammad	9/29/15
James	Cheranne	9/29/15
Jenkins	Shonte	9/29/15
Malatesta	Carlo	9/29/15
May	Katrell	9/29/15
McDuffie	Vincent	9/29/15
Obeidallah	Muna	9/29/15
Ortiz	Jose	9/29/15
Parker	Corey	9/29/15
Rahman	Bushra	9/29/15
Rashid	Rehnuma	9/29/15
Rogers	Jarrod	9/29/15
Salcedo	Annerys	9/29/15
Samadiki	Tarek	9/29/15
Sarker	Tina	9/29/15
Subhan	Sultana	9/29/15
Torres	Karen	9/29/15
Waite	Chanelle	9/29/15
Wright	Deonne	9/29/15
Almonte	Carmen	9/11/15
Cabrera	Jhanna	9/11/15
Carpio	Ricardo	9/11/15

SUBSTITUTE TEACHERS (CONT.)

FIRST NAME	LAST NAME	EFFECTIVE DATE
Cohen	Sarah	9/11/15
Delain	Shirley	9/11/15
Difallah	Aida	9/11/15
Farh	Ahmed	9/11/15
Forte	Charles	9/11/15
Garcia	Anette	9/11/15
Garcia	Martin	9/11/15
Ghaliah	Ayat	9/11/15
Gokaj	Nuri	9/11/15
Harris	Sharda	9/11/15
Ibrahem	Reem	9/11/15
Johnson	Ateatha	9/11/15
Joyce	Thomas	9/11/15
Laurent	Stephanie	9/11/15
Liriano	Desiree	9/11/15
McKenzie	Moses	9/11/15
Mejia	Merari	9/11/15
Monnett	Linda	9/11/15
Osman	Deinava	9/11/15
Qaddoura	Khadijeh	9/11/15

Quiles	Natalie	9/11/15
Rizi	Sepehr	9/11/15
Rounds	Fidel	9/11/15
Tawadrous	Georgette	9/11/15
Thomas	Jessica	9/11/15
Ruzi	Uddin	9/11/15
Yeasmin	Forida	9/11/15
Ygarza	George	9/11/15
Ygarza	Mery	9/11/15
Young	Diana	9/11/15
Zakaria	Mohammed	9/11/15
Blake	Margie	9/11/15
Ait-Haddou Mouloud	Jaouad	9/10/15
Al Jaber	Abdullah	9/10/15
Choudhury	Abu Yousu	9/10/15
Chowdhury	Rafiqul	9/10/15
Dilone	Cinthia	9/10/15
Earle	Danielle	9/10/15
Elborolosy	Asmaa	9/10/15
Gilzene	Tamiesha	9/10/15
Irizarry	Ramon	9/10/15
Jack	Angelo	9/10/15
Johnson	Keyera	9/10/15
Kashem	Shakila	9/10/15
Lewis	Venesa	9/10/15

SUBSTITUTE TEACHERS (CONT.)

FIRST NAME	LAST NAME	EFFECTIVE DATE
Makle-Ridley	Lanisha	9/10/15
McDuffie	Shana	9/10/15
Merino	Juan	9/10/15
Mnasri	Naima	9/10/15
Mohamed	Dina	9/10/15
Pichon	Anna	9/10/15
Rahman	Saidur	9/10/15
Sosa	Daniel	9/10/15
Swan	Albert	9/10/15
Uddin	MD.K	9/10/15
Wakil	Abdul	9/10/15
Walker	Lennie	9/10/15
Woolridge	Danielle	9/10/15
Youssef	Mohamed	9/10/15
Brimley	Shaquan	9/9/15
Brown	Shaniqua	9/9/15
Brown	Shante	9/9/15
Cardona	Maribel	9/9/15
Chowdhury	Mifta	9/9/15

Floreus	Andrea	9/9/15
Foster	Desline	9/9/15
Gaskins	Sarissa	9/9/15
Healey-Dormann	Kathryn	9/9/15
Lopez	Steve	9/9/15
Mansour	Malika	9/9/15
Nasrin	Rehana	9/9/15
Ortiz	Kathy	9/9/15
Patterson	Tommie	9/9/15
Uddin	Mohammed	9/9/15
Vargas	Ana	9/9/15
Vasquez	Carlos	9/9/15
Veras	Ana	9/9/15
Williams	Vanessa	9/9/15
Williams	Vanessa M.	9/9/15
Ygnacio	Nilfa	9/9/15
Ait-Haddou Mouloud	Jaouad	9/3/15
Barfi-Mensah	Frank	9/3/15
Capers	Timothy	9/3/15
Gilbert	Terrence	9/3/15
Haj Saleh	Fatina	9/3/15
Jack	Angelo	9/3/15
Khier	Amal	9/3/15
Moreno	Emilia	9/3/15
Nasrin	Rehana	9/3/15
Schnorr	Kathleen	9/3/15

SUBSTITUTE TEACHERS (CONT.)

FIRST NAME	LAST NAME	EFFECTIVE DATE
Uddin	Mohammed	9/3/15
Williams	Barbara	9/3/15
Williams	Jasmine	9/3/15
Zahid	Elalamy	9/3/15
Abada	Radhia	9/2/15
Aburmeileh	Tamara	9/2/15
Gagliardi	Sandro	9/2/15
Husein	Tasneem	9/2/15
Hussain	Shaon	9/2/15
Jaimes	Cleusa	9/2/15
Littlejohn	Tranace	9/2/15
Samuels	Patrinella	9/2/15
Santos	Rosa	9/2/15
Thomas	Al'Davon	9/2/15
Williams	Candice	9/2/15
Williams	Tiffany	9/2/15
Abdelmajid	Moussa	8/31/15
Barnett	Christopher	8/31/15

Bloomfield	Yonetta	8/31/15
Boodoo	Aalia	8/31/15
Capers	Tamara	8/31/15
Cinquino	Mary Grace	8/31/15
Cumberbatch	Hubert	8/31/15
Delgado	Natalie	8/31/15
Diggs	Ebony	8/31/15
Fabian	Yanelis	8/31/15
Fairfax Williams	Shakiera	8/31/15
Ghazoul	Mohamad	8/31/15
Kozrosh	Mariat	8/31/15
Larkins	Kevon	8/31/15
Liriano	Desiree	8/31/15
Myvette	Ashley	8/31/15
Ortiz	Kathy	8/31/15
Osbourne	Jennifer	8/31/15
Paolano	Adriana	8/31/15
Petrel	Zaira	8/31/15
Polanco	Blas	8/31/15
Pugh	Carroll	8/31/15
Quiles	Natalie	8/31/15
Quispe	Raul	8/31/15
Tucker	Aubrey	8/31/15
Visto	Bernie	8/31/15

J. SUBSTITUTE SECRETARIES

FIRST NAME	LAST NAME	EFFECTIVE DATE
Castaneda	Katherine	9/28/15
Izzo	Kristen	9/28/15
Angelica	Mercado	9/28/15
Annerys	Salcedo	9/28/15
Raphael	Rudmilla	10/22/15
Shannon	Alexis	10/22/15

K. SUBSTITUTE FOOD WORKERS

INFORMATION ITEMS

- 16-A16. Approved that the Paterson Public School District will administer the compensation to the service providers in accordance with Resolution A-12 approved on October 21, 2015, for the Taub Doby Foundation After-School Basketball Program, for the 2015-2016 school year, at an amount not to exceed \$25,000.00:

Daeshon Moore
Frederick Simpson
Daniel Nkak
Jonathan Watson
Sean Brury

Danielle Browning
Mahogany Mayo
Shawn Jackson
Na'Jea Tabor
Jennifer Pelusio

Kiela Brevard
Devon Alexander
Mike Smith
James Salmon, Jr.
Tennelle Bowman-Logan
Crainysha Rutherford

Shawn Diggs
Debbie Tillman
Charles Williams-Schultz
James Magazine
Victor Vilchez

It was moved by Comm. Irving, seconded by Comm. Kerr that Resolution No. F-1 be adopted.

Comm. Hodges: Dr. Evans, something came up regarding the position of the CTO replacing an individual to monitor the department.

Dr. Evans: Yes. It's actually an individual who is already under contract with us to serve temporarily in that capacity, but as a consultant as we continue to search. When we find someone then we can immediately install them.

Comm. Hodges: One of the questions that came up earlier is whether a consultant can evaluate district staff.

Dr. Evans: It is my understanding that they can. I'm going to defer to Luis or Ms. Shafer. Both of those are more familiar with the state regulations as it relates to those rules. But it is my understanding that if it's a certificated staff member it has to be another certificated staff member at a higher level. But for a non-certificated staff member he or she can. Luis, I see you nodding your head. Was that accurate?

Mr. Luis Rojas: A certificated employee has to be evaluated by another certificated employee. As far as a non-certificated employee, I'm not totally sure on that aspect. I'm not sure that a consultant can evaluate a district employee. I'd have to get that information specially, but I'm sure about the certificated to certificated.

Dr. Evans: There is one certificated staff member in the unit and we've asked Ms. Shafer to be the person who would evaluate. There are two. We asked Ms. Shafer about one and now we'll need to ask for a second.

Comm. Hodges: How long would it take you to get a definitive ruling on that?

Mr. Rojas: I will have it by tomorrow at lunchtime. I can find that out.

Comm. Hodges: I would appreciate it. All the Board members would be interested in knowing.

Mr. Rojas: I'll get the answer to Mrs. Jones by lunchtime and she can pass it on to everyone.

Comm. Hodges: Thank you very much. I'd appreciate that. I don't want to be caught short and there were some questions about that earlier.

Dr. Evans: Absolutely.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no; Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart; Comm. Irving who abstained on anything pertaining to the

Workforce Investment Board; and Comm. Martinez who abstained on anything dealing with the NJCDC, if necessary. The motion carried.

OTHER BUSINESS

Comm. Hodges: Ladies and gentlemen, it has been a pleasure. Thank you very much. I wish you a Merry Christmas and a Happy New Year. We'll see you bright and early in January. Roll up your sleeves. We have a long slog ahead of us.

It was moved by Comm. Cleaves, seconded by Comm. Mimms that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:03 p.m.