

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

April 19, 2016 – 7:28 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Joanne Butler, Esq., General Counsel

Comm. Oshin Castillo
Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges
Comm. Errol Kerr

Comm. Lilisa Mimms
Comm. Nakima Redmon
Comm. Kenneth Simmons

Absent:

Comm. Flavio Rivera

The Salute to the Flag and Posting of the Colors was led by the John F. Kennedy High School JROTC.

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
April 19, 2016 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: I want to welcome everyone this evening. We have a fairly reasonable agenda, so I'm hoping that we can move through this and hear from the public so we can all get home to our respective families.

PRESENTATIONS AND COMMUNICATIONS

Dr. Evans: I have additional brief communications. I will start with that and then get to the one item that's listed on the agenda that requires a vote from the Board. You have a packet in front of you labeled "Board Update, April 19, 2016." There are four items represented on that item and I will very briefly comment on each one. The first one indicates that on Monday and Tuesday of next week, April 25 and 26, Dr. Newell and I will travel to Washington D.C. to attend a meeting being held by the United States Department of Education's Turnaround School Leaders Program. Project directors are the primary focus where we will update them on where we are with expending the funding they provided us to develop a training simulation model that first is going to be used locally, but then eventually will go national in terms of its utilization across this country as it relates to the preparation of principals of Turnaround Schools. We were awarded a one half million dollar grant, as you may recall, and working with us was Dr. Dale Mann, a retired professor emeritus from Columbia University and Dr. Osneido and members of his staff at Seton Hall to help develop this simulation. I will be presenting the simulation to the Board in the May workshop. You have attached to this packet three handouts pertinent to this information. One is labeled "Computer Simulation to Advance Paterson New Jersey's Turnaround School Leadership Pipeline." That's the name on the grant that we were awarded to develop this national model. Then you have the actual agenda from the program that's scheduled for Monday and Tuesday. You will see Dr. Newell and I are scheduled to present at 2:45 p.m. to those around the country who were given funds by the US Department of Education to develop models. Ours is unique. No one else is doing what we're doing, but others are doing other kinds of things to utilize grant funds that were awarded to them to develop training models. We're especially proud of it and, like I said, it's a presentation that I will make to the Board in the May workshop. You also actually have a copy of the PowerPoint that we're going to be delivering there as well representing our school district. Number two, we received notification from Principal Nicholas Vancheri that STEM senior Jennifer Rodriguez was named a Gates Millennium Scholar. The scholarship associated with this designation pays all of her college tuition that is not paid by the Free Application for Federal Student Aid program, or FAFSA, including graduate school. She's taken care of in terms of tuition for both undergrad and graduate school. In the May Board meeting we will recognize this student. She was one of 1,000 to be awarded the scholarship out of a pool of 53,000 applicants. Number three, we received notification also from Principal Vancheri that 11th grade student Jefferson Mendoza will be enrolled in the Governor's School in New Jersey. This program only selects the very best students, 50 or so, from across the State of New Jersey. In order to gain admission, the student has to be nominated by their school principal and have a very high academic record. We congratulate him and we will bring him before you in May as well. Lastly, this is not as pleasant news as we wanted to receive on this particular item. In fact, the item that we're going to be talking about in just a minute or I'm going to be reorienting you to involves the assignments for School 16 and Hani Awadallah, as well as considerations for other buildings as well. Full Service Community Schools is one of the items that were noted there to be included in School 16. Unfortunately, we received news today that the program that was planned for School 16 was not funded by the group that had initially expressed strong interest that they would fund it. We really regret that. This is one of our top shelf programs, the Full Service Community Schools program, and we're going to continue to seek external funding while working real hard to do what we can internally as well to support the program and eventually get it there.

REPORT OF STATE DISTRICT SUPERINTENDENT

Authorize the State District Superintendent to implement Priority 2: Option 1 as outlined in the School Assignment Options for New Schools table for School No. 16 and Dr. Hani Awadallah School scheduled to open for the 2016-2017 school year, or the option that receives the majority vote of the Board of Education.

Dr. Evans: The item that's actually listed on the agenda refers to the prioritization of the options for School 16 and Hani Awadallah that you discussed in the recent Board workshop. I was asked to go back, prioritize them, and come back with my suggested prioritization for the Board to ultimately vote. You should have a copy of the agenda item in front of you. The only thing new is the agenda item itself. The attachments that you received previously are attached again, the memorandum from me, noting what the options are. The only difference is they now include priorities in terms of ranking from my office. You see what those priorities are. Priority 1 involves for School 16 Full Service Community Schools, whenever we get funding for it, as well as the neighborhood and the Newcomer's program grades 4-6. You know that School 9 and School 25 are oversubscribed. That reference means we're going to take the students from those oversubscribed populations in that community and move them in. That's the reference to School 9, School 25, neighborhood and then the Young Men's Academy. The other information we talked about as well. I will be coming back to you with a plan for reconstituting School 21. We've had a number of challenges. The Board has communicated its concern about issues at School 21. My staff and I have talked and I will be coming back to you very soon with a plan to reconstitute it as a Turnaround School and institute some different kinds of groupings and strategies that will address some of the challenges that we face. That's that reference you see there for School 21. For NRC, including the seventh and eighth grade students who are part of the Newcomer's program is a part of the group that will attend there as well as the existing neighborhood that attends. I'm including two of our existing buildings. Right now we continue to lease facilities. The Great Falls Academy is in a leased facility and indeed we want to get out of that lease and sublet it if the owner of the building will allow us out. Nonetheless, we want to relinquish that building, if that's the right word, as soon as possible. The Smith building is what we've identified as a possible location – and we actually own the Smith building – for the Great Falls Academy. Mr. McDowell and I have had conversations about creating a downtown location for the services that his department provides. He has mentioned one other possible site as well and in those conversations I've included School 11 as a site that's actually not far from the center of downtown as well to be used. That array of assignments represents the Priority 1 that I'm recommending that you consider.

Comm. Irving: Anything else, Dr. Evans?

Dr. Evans: No. I will answer whatever questions the Board may want to ask.

Comm. Irving: So let me be clear. The resolution that is before us selects Option 2 as the recommended plan from your office.

Dr. Evans: Correct.

Comm. Irving: Priority 1: Option 2 would then move the Newcomer's to School 16 and New Roberto, the Young Men's to Hani Awadallah, the Bilingual Program would still exist at School 21, with the option to do a Turnaround Model and some other work at the other respective sites. Primarily, the main two recommendations here are moving Newcomer's to School 16 and NRC and Young Men's to Hani Awadallah.

Dr. Evans: Correct.

Comm. Irving: Questions, thoughts, or comments?

Comm. Hodges: I had the occasion to visit the school and speak to some of the staff. From what I understood from the conversations of your administrators, I think last week, the concern was the instability in moving either of these schools to the new buildings in terms of taking over extra classroom space and having to put two different programs in two different schools. The other issue I'm wondering about is the strength of the school, as you have so many times pointed out to us, is its leadership. You're going to split away the leadership in this current proposal from that building. Is that correct?

Dr. Evans: Actually, I haven't made a final decision on leadership yet for either building. But certainly the factors you've just mentioned have to be considered.

Comm. Hodges: Right. My understanding is that in the first year very few children transitioned out of the program. Now they're beginning to see a lot more students transition out of the building.

Dr. Evans: Which program are you referring to?

Comm. Hodges: The Newcomer's School.

Dr. Evans: I don't know that the information you shared is accurate. I honestly don't know how many transitioned out the first year. Ms. Peron might be able to help us answer that question.

Comm. Hodges: It's not the numbers. I guess the rate is improving.

Ms. Susana Peron: Going back to the first years of Newcomer's, four years ago, I would say that we transitioned out about 15% of the students and we continue to do so. What happens with newcomers is at the beginning of the fourth and fifth grades, the entry level, we begin with a small population of students because we are identifying those students now in-district. It's hard to do because it's not just about being bilingual. It's about being a newcomer into the country. It's about your immigration status, how long you've been here in this country and the level of education that you come with. Many of our newcomers come with interrupted education and it puts them at a disadvantage not only because of the language but because of the formal schooling. I want to say I don't have those numbers in my head and I would hate to guess at it. I could get you those numbers because we do run those numbers and have those statistics for every year of the Newcomer's program. We are pretty successful. As of this year, 50% of the fourth and fifth grade level students are exiting Newcomer's and moving into a bilingual education program at an elementary school.

Comm. Hodges: The other consideration is why you didn't consider moving the Young Men's to School 16 which has a larger capability and a smaller impact on that building.

Dr. Evans: Several reasons, but chief among them was the fact that one of the recommendations from the community based group that helped create the facilities plan was that Newcomer's be considered. They recommended several school options for Newcomer's, but one of them was School 16 and not Hani Awadallah. I gave that serious consideration.

Comm. Hodges: My primary concern here is you're going to have to split up the leadership because they're going to two different schools, unless you have the principal floating between two different buildings.

Dr. Evans: There are many models for accomplishing that that won't require any additional administrators. These configurations are not new. They've been around for a long time. In at least two of the districts where I was a leader there were similar models there. In some cases it did require new and separate leadership and in other cases it didn't. I'll have to weigh a lot of those factors to determine the best leadership model for both of these.

Comm. Hodges: That would have been a consideration for the Board to reflect upon the decision that you made when we're trying to decide as to what would be the best possible approach. Unfortunately, we don't have that opportunity tonight. That's a concern to me. I'm trying to look at the academic program and what services are being provided. You have said yourself the importance of leadership in any of these programs. I would like to know that the leadership that's being touted as being effective would continue. Right now that's not in front of me and that is a concern of mine.

Dr. Evans: I'll give you two examples. Look at how this school is organized and Eastside. We have very strong leaders here that do an exceptional job. Take any of our separate schools that only have one principal and look at how they operate and you will find just as credible a job being done as well. So I'm suggesting to you that it doesn't require one and only one model. We need to look at options, determine the best fit for that particular situation, and then go ahead and implement it.

Comm. Hodges: Again, we don't have that information or any of those models before us to make those determinations, which is problematic. Then whatever happens, happens at this point forward because we've already made the decision. If we had the model that you were going to pursue, that would be helpful because then it would better inform our choice tonight. In speaking with the staff there one of their major concerns was the fact that the students in the school would really benefit from having a large population of English speakers with which they can practice their language. People in the building now all speak Spanish, as opposed to speaking English. That was one of those considerations that speak to something happening. Even the possibility of moving some English speakers into that building was opened up to us during my conversations as being helpful. Some exposure to kids who speak English would be very helpful because then they can practice the English with people other than ones who speak Spanish around them. Am I to understand that we no longer fund the gym at the Hope building? We send our kids from School 11 to Hope for gym and I'm wondering if that has continued.

Dr. Evans: You're sharing something that's unfamiliar.

Ms. Peron: The students at Newcomer's attend gym class at the Heritage Club, which is in the Alexander Hamilton Hope Complex. Like we do for other students that go to the Boys and Girls Club, we send the Newcomer's students to the Heritage.

Comm. Hodges: We're still doing that?

Ms. Peron: We are.

Comm. Hodges: Okay. I do my homework, Dr. Evans. That's all I have for the short period of time. I will come back and ask some questions about the all boys' school.

Comm. Castillo: I have a question for Dr. Hodges. You were saying to move our English speaking kids to School 11 so that they can practice their English?

Comm. Hodges: No, that's not what I said. What I said was one of the concerns that were raised to me today in terms of having the students learn English is that they don't get exposed to English speaking students.

Comm. Castillo: Definitely.

Comm. Hodges: There was even some talk that if you could put some component of English speakers amongst them it would improve their ability to learn English when currently everybody in the building speaks Spanish.

Comm. Castillo: Of course. The staff speaks Spanish so they can understand the students. But I think it would be different having staff members that speak only English, as opposed to kids their age that they actually want to speak to and have conversations with and interact with. Then they have no choice but to speak it because that's how they communicate. I think it's different than just having staff members that only speak English.

Comm. Hodges: That was precisely what I was talking about.

Comm. Castillo: Okay, just clarifying it, just making sure.

Comm. Hodges: That was the issue, having interactions amongst themselves when they only speak Spanish.

Comm. Castillo: Agreed. That was one of the reasons I was pushing them out of School 11.

Comm. Irving: Anything else? Are there any other questions regarding this?

Comm. Hodges: I'll move on to the all boys' school. Are there plans to expand that classroom? We currently have 50 young men over there.

Dr. Evans: The initial blueprint included an annual expansion by grade level adding grades from year to year. We haven't changed that initial blueprint.

Comm. Hodges: Is there a final target population that you seek to reach? Eventually what's going to happen is whatever school it's put into is going to push other students out.

Dr. Evans: We would have to cap it to prevent it from pushing students out.

Comm. Hodges: That's my point.

Dr. Evans: We would have to do that.

Comm. Hodges: That's the question. What are you capping it at?

Dr. Evans: I haven't made that determination yet. You're getting ahead of the decisions that need to be made.

Comm. Hodges: I'm just looking at all the possibilities given its being placed in a smaller school.

Dr. Evans: A smaller school?

Comm. Hodges: School 16 has a capacity of 700 kids.

Dr. Evans: 700 versus 650. That's not a big difference.

Comm. Hodges: It is if you're one of the students that can't get in there. I just need a general sense of where you were heading with that. That's all. No more questions.

Comm. Mimms: It's great to hear Dr. Evans say that there's a plan for School 21 because there are some serious concerns in School 21 this year. In particular there are two groups of students and a lot of contention is happening within those two groups. I'm glad that you're looking into doing something. Even today, some of the parents were grateful to see Ms. Warren coming to the school frequently and different ones are coming to make sure that there is presence from the administrative level inside the school because of these serious concerns. I'm glad that you're taking a look at it so that it does not escalate into anything larger than what we were already seeing in the building. I want to thank you for that.

Comm. Irving: So let me be clear. If you look at the second page, the resolution before us recommends that the Board adopt Option 2, which is the Newcomer's at School 16 grades 4-6 and New Roberto 7-8, and the Young Men's Academy at Hani Awadallah. Before I put this motion to the Board, I've been a huge proponent of the Young Men's program from the beginning. Dr. Hodges and I agreed that the current facility that the Young Men's Academy is in is inefficient. While I want them to be in a new facility, the flip side argument that I hear from many folks in the community is if you put them within another school they're no longer their own academy. I hear the pros and cons. Is there any other facility that we own that we can see ourselves putting the Young Men's in that will give them their own identity or entity within the district?

Dr. Evans: The only facility that I'm aware of...

Comm. Irving: I'm just throwing it out there.

Dr. Evans: There are other facilities that obviously we could lease. Two of them I've mentioned here, the Smith building where they're already located, and then School 11 where we're moving the Newcomer's from. We don't own any additional facilities that are in the condition to be able to house kids in even under the best of the worst circumstances. There are some leased facilities, however, that we could use, one of which we are abandoning and working with the owner to allow him to either sublease it to someone else or look at those kinds of opportunities.

Comm. Irving: Which facility is that one?

Dr. Evans: There are some serious conversations between the owner of Boris Kroll, us and another entity for looking at using that building.

Comm. Irving: With all due respect, I think Boris Kroll is in the same condition as Smith and some of the other facilities are in.

Dr. Evans: The other is the building in Prospect Park. What's the name of that facility? St. Paul's, where Great Falls was at one point, too was a standalone facility. We have a lease on it for two more years. Those are the only possibilities that I know of. If anyone knows of one that I don't know of, they need to speak up. I understand where you're going, Mr. President, because when this program was first conceived the understanding was that it would be in a standalone facility and grow in that facility. This recommendation moves away from that.

Comm. Irving: What would be the problem with having the Young Men's Academy at Prospect Park compared to where they are now?

Dr. Evans: It's a high possibility because as far as I know we haven't determined another use for that. You're saying no.

Comm. Hodges: I would object to that.

Comm. Simmons: I don't think that it's a good idea to move that academy outside of this community.

Comm. Redmon: I was about to say that. I think it should remain in the City of Paterson because we're trying to adapt an all boys' community that is at risk in our own community. We wouldn't want to move it outside of the district.

Comm. Irving: Right, but here's the reality. We're talking like we have a whole plethora of places to put this program. I'm looking at you all and I'm looking at this recommendation. I've had a conversation with several of you on this dais who do not believe that putting the boys' school in another school makes sense. But the flip side is we can't criticize it and not have a plausible solution or recommendation for it. While I agree with you that taking the boys' school and putting it up the street may not be optimal, it will certainly give the boys' school the identity that I know many of us are trying to achieve. One way or another we have to make a decision. Folks on this dais may not like it, but one way or another this group has to make a choice. We can't keep kicking this can down. A decision has to be made because parents have to be notified.

Comm. Cleaves: We're talking about placement of the boys' school, but we also have to realize that we were presented with a budget that took courtesy busing away. Even if we put them at the Hani Awadallah School, what are the plans for getting the children to and from school?

Dr. Evans: The scattergrams illustrate that most of the kids are more than the mile and a half away from the building. So they would be transported by bus.

Comm. Irving: Again, I'm going to mention to everybody that there are not an abundance of places. I think we all agree the Smith Street building is a horrible facility. Do we keep them there? Do we move them into Hani Awadallah? Can we see them at Prospect Park?

Comm. Kerr: I would agree with you that the present location for the all boys' school is a terrible location. I would also agree with you that School 11 has its own problems that need to be dealt with. However, we need not lose sight of the program and purpose for these two schools. Here's my problem with the Newcomer's school. In my head, I just believe that the concept of the Newcomer's school right away tells me that it should be a standalone entity. It's not only to instruct, as some people might believe, Latino kids. Yes, they are the larger subgroup. However, newcomers mean people from all over the

world. You have Arabic people, Bengali, Caribbean, and all sorts of people who are coming to this country who do not have the requisite education to assimilate readily into this country. When I look at that and our limited resources, I just don't see us spreading this thing out the way we are proposing in Option No. 2. It's a difficult situation for me. Again, I want to revert back to what Dr. Crescione said at our last meeting that Hani Awadallah is not designed for the purpose for which we are now proposing. It's a possibility that down the road it's going to cost us more than it proposed serving us. By our very action here tonight we can create a ton load of pressure at that end because we want to serve a political decision. It should be educational and that's where I'm having problems with this. It's just that the schools are new and glitzy and therefore we should just force kids inside there. No. I believe we should do a little bit of work, look around, and see if we can find somewhere else in our district to house these schools. Why do we have to rush at it right now? Can't we just give ourselves 10 minutes to think it through properly before we make a decision here? That's something I would propose. I'm not feeling comfortable with this because I believe I'm rushed in making a decision here. I would like to see a boys' school as a standalone entity whereby you can inject into that culture some of the things that are missing presently. You build the program to fit that building. Likewise with the Newcomer's, my concern about the Newcomer's is that it's supposed to be short term. You should not spend more than maybe a year and a half in that building. You're transitioning kids after a year. It's not like you're going to warehouse kids into the building and that's where they're going to spend the rest of their elementary days. It's a school that you're going to pass through. I just can't see the need to impose them on School 16 right now. That's supposed to be a community school. It should serve the community and not create artificial space in it to absorb our political decisions.

Comm. Simmons: I mentioned this last week. For me, neither program is working optimally the way they were designed to work. Both of them are unstable. So it doesn't make sense to me to move unstable programs into any new buildings. It makes much more sense to me to keep both programs where they are and stabilize the programs. It's not just because it's Newcomer's. We're talking about School 11 and the building being subpar. So is School 17 and School 14. I believe School 17 has been on the list much longer as slated to be closed and we're not talking about moving those students anywhere. For me it just makes much more sense to keep both programs where they are and stabilize both programs.

Comm. Mimms: All of what was stated above, but that's my concern. We have our children that have been in this district for a very long time. They've been in these buildings where there are facility issues. They need improvement. There are all types of issues in the buildings. These are new programs that were instituted to create a different learning environment, to increase capacity, and all types of things for the children. But what about the other children that have been in these buildings where there are facility issues for a way longer time than these two new programs? That's one of the issues I have from day one of coming on the Board. We implement programs. We do not test. We do not make sure that they're successful. We roll them out and when they do not work or they don't come up to the standard that we're looking for then we look for something else. What we need to do before we even institute programs is we need to test it. Maybe there need to be pilots put in place versus a full-fledged program. I fought against the Single Gender School because I said what about the Single Gender School for females? We know the test scores for the young boys are lower than the females and we understand that. But here we were at this juncture where both of these programs are not really up to the standard. I know things take time, but why does it have to be that way when the vision of the school is to build a thorough and efficient education for all of our children? So the fact that we would sit and have these

dialogues, workshops, and special meetings with these two schools in mind, I have a problem when you have other schools that our children have been in with facility issues and improvement issues. One side of the building is hot and one side is cold. There are so many different concerns that are going on in the building. We can name them one by one. But here we are looking to identify space for two programs that have just come on board. They're not schools. They're not populations of students. They're a small base. I totally agree with Comm. Kerr when he talked about Newcomer's. It wasn't designed just for one group of people. It was designed for a diverse group of people that comes in from out of the country and they're looking to be able to adapt and to come into the public school sector to be able to function. So we have to be careful. Tonight my proposal is going to be to take this off the table for these two schools. I think it would be most effective because I don't think it's fair to the other students. What do we say to those parents that these schools have a priority over the success of their children when they've been in these facilities with lead issues? We have all these concerns that are in these other schools and here are two programs – not schools but programs – that we're looking to take from where they are and put them somewhere else because the buildings they're in are not up to par. I think we need to really take these off the table for now and work up another model where these are not really presented. I think there are other programs that we need to take a far better look at than these two programs at this point in time. It's not that they're not important, but I think there are more things that we should be taking a look at that are more important when it comes to us decreasing what the children really need in our budget and when we're presented with a budget with all types of stuff that our children need and they're not getting all the resources that they so rightfully deserve.

Comm. Castillo: I don't agree, flat out. There are two things that we have to take into account. There's something very important we have to take into account. I don't care what school it is. We're failing a lot of our students to begin with. I think that's something we need to agree with. Our students are not getting the education that they deserve to be receiving in this district. So if we have the opportunity to move a few kids to get a better education for them and to at least feel better about the facility, if the administration would put up here and give us the opportunity to move kids out of School 27, School 17, School 14, and School 6 then we would have had that consideration. The administration gave us these schools with these possibilities. Why not help these kids out and give them a better facility? Maybe they'll have more encouragement to learn. For the Newcomer's program it's not that easy to roll them out in a year. If anyone is new to this country sometimes learning the Common Core and the language sometimes takes more than a year to do so. It's a little more complicated. I don't care if the boys are going to School 16 or Prospect Park. The Newcomers can go into any school that you would put your children in. If anyone on this Board would agree to put their child in Smith Street or School 11, then vote that those kids stay in there. But if you wouldn't put your own child in that school, then we shouldn't be putting these children in these schools. If we have the opportunity to move kids from other facilities that are more than 100 years old, then so be it. I know all of our kids need it. I know all of our kids are in trouble and they have horrible facilities. But if the Newcomers are 300 and the all boys' school is 50, if we have a chance to move 350 students to a better location where they'll have a better opportunity to learn, with new technology, why not do it? I don't understand the complication. It doesn't matter if they're one gender, newcomers, from Asia, or underneath the ground. If you have the opportunity to help 350 students, why aren't we taking this opportunity right off the bat? Then we can figure out how we're going to lobby to get more money for the other schools and how we're going to get new buildings so we can help the other students in other buildings. Why don't we just start with what we have and keep lobbying forward instead of pushing back on helping at least 350 students?

Comm. Irving: Let me just point out the obvious. We are all over the place. I'm serious. Every single one of us!

Comm. Hodges: You have three options and these three...

Comm. Irving: Dr. Hodges, I don't think those three options are...

Comm. Hodges: What they're talking about is Option 1.

Comm. Irving: Priority 1: Option 2.

Comm. Redmon: Priority 2: Option 1.

Comm. Hodges: No. The one that Comm. Simmons, Comm. Kerr, and Comm. Mimms are talking about seems to be Priority 2: Option 1. Here's the thing that concerns me. When I asked about what Dr. Evans planned to do there was no answer. I'm troubled by what happened to the boys' school. You heard me screaming from the rooftops about what happened and how that school opened up without any real resources that it needed. We had a similar problem with Eastside. We went to the academies and we had to make sure they had all of the things that they needed and a reasonable plan in place. I am frustrated because of the importance of that all boys' school given those test scores and we don't have a plan. And if Priority 1: Option 2 is to be considered, we're going to move into those schools with no plan in place either, and no money. We have fewer resources today than we did before. Let's be very clear. We can provide fewer services today than we could last year. Those were the Superintendent's words. That's not Dr. Hodges speaking. That's Dr. Evans speaking. So now you have two new schools to open up. You don't have any plans as to what's going to actually take place for those schools. You want the Board to make a decision as to where they go without any understanding of how we're going to staff them or what's going to be the program in place. I'm just saying I'm very worried. If you remember, my primary issue with the all boys' school was that they were a basket case and staff left in part because of that. So I'm a little frustrated here. In fact, with great reluctance I'm probably inclined to support what my colleagues are supporting, which is Priority 2: Option 1.

Dr. Evans: You do have a plan. We gave it to you when we did the workshop. It's the action plan that Dr. Crescione prepared. The question you asked me that I was unwilling to commit in this forum was leadership. That's the only question you asked, but there is a very detailed action plan outlining each action step, including what's been done already, what needs to be done, and there are timelines there. So to say we don't have a plan is not true. We do have a plan and a very good plan.

Comm. Hodges: I humbly stand corrected, but it's unclear to me how you have a plan without any leadership defined or how you put that plan into any action.

Dr. Evans: There will be leadership in both schools. We're interviewing principals now.

Comm. Irving: I asked Dr. Evans what would happen. I know they need to make a decision on locations and spaces. But I think in lieu of the Board making the decision it also makes sense to hear from the community and that's something we have not done.

Comm. Hodges: I'm trying to see where you're going since we have an agenda before us.

Comm. Irving: Before we take an action, I'd like to see if we can have a public hearing next week to hear from the community of the all boys' school and to hear from the parents of School 16 and School 11. I'll then entertain a motion. But at that point we're going to have to make a decision. We're going to have to make a choice.

Comm. Hodges: Mr. President, I thought we were here to make that choice tonight. I came prepared to do that tonight. That's what you told us before. Now you're changing the rules. I'm very happy to vote on this tonight.

Comm. Irving: I'm not changing the rules. I'm telling you I think it's prudent given the fact that we've had probably six different ideas before this Board that we hear from the respective communities of the schools that will be impacted. If you want to vote on the actions, I am all for it. I will not support it tonight because I feel it makes sense to hear back from the communities of the schools who happen to be there.

Comm. Hodges: I do want to do that.

Comm. Irving: That is the only reason why I think we should hold off on it. Before we make a decision I at least want to be able to sleep well at night knowing that we've heard from the parents of the all boys' school, School 11, School 16, and Hani Awadallah so that we have a very good understanding of the community's sentiment before we make a decision. This is not an easy decision to make. The challenge is when we can have that conversation together next week.

Comm. Redmon: When we were at our workshop most of the representatives from the Newcomer's school were at our workshop.

Comm. Hodges: They were there.

Comm. Redmon: They expressed their concerns to us. The only representation that was not there was the all boys' school. It's becoming now repetitive to keep going back to the public. Unfortunately, we didn't hear just from one side. The concerns from the Newcomer's school were addressed to us at the workshop. I am prepared to make a decision. We worked on this. We got all the options. Unfortunately, I do agree that we didn't get public opinion on one school, but we keep going back. We have to move forward because we have to prepare to try to let parents know where these students are going to be going in September.

Comm. Irving: Other thoughts?

Comm. Mimms: I totally agree. I think we've had a community group that has worked on this tirelessly. There was a group that came in from Newcomer's to voice their opinion specifically relating to going into the new building. They didn't talk about any other concerns, why they want to go there, the academics, or the learning capabilities. They didn't talk about any of that. They wanted to be in the new building. That was what the conversation is. Like Comm. Redmon said, I'm ready to make a vote on this because I just believe that 350 students do not represent the total population of the school district. I just think it's unfair to the other 20,000 kids that are in these buildings that need improvements that these two programs, not schools, will take priority over 20,000 kids. I think it's unfair to just have young men come or newcomers come. What if the community showed up to talk about why these programs would take precedence over anything else? That's a more serious issue. We have 20,000 parents all throughout the City of Paterson. Their kids go to these schools and there are concerns in almost every building of the school in the community. For us to come tonight and not

be ready to vote, we've worked on this tirelessly. I think we've been elected to vote on the best interest of the parents and for our children. By looking at this there's no way I will be able to vote to represent just 350 kids when there are 20,000 kids that suffer in buildings that need to be improved every single day.

Comm. Irving: So Comm. Mimms and Comm. Redmon, you two are prepared to make a decision tonight with one of the options that are here.

Comm. Redmon: Yes.

Comm. Mimms: Yes.

Comm. Simmons: Much the same, I am prepared to make a decision, but we just add that we did have community forums when we talked about School 16 and Hani Awadallah. We did meet with those communities also. Like Comm. Redmon said, the only group that has not been represented is the all boys' school.

Comm. Castillo: We did hear from the community at our workshop meeting and they did express a few academic reasons of why they wanted to be moved out. There's a list on that last week comparing the challenges that they have, the buildings structures that they have, and the issues that they have on the students' learning abilities in there as well. On top of it all I think that we were elected to do a job and if every time we don't affect the entire population then we're not doing our job. If we're going to wait to change the lives of 30,000 at one time it's almost impossible. I think we have to start one section at a time. I'm sorry, and I agree that if we can do some percentage at a time, as long as there's some achievement and we're moving forward in some type of way, I think we have to do that somewhere. If we're going to wait for that, then we weren't elected to do anything.

Comm. Irving: So let me ask this, and I'm being very frank with you all. Let's make a decision. What's the pleasure of the group? It seems like Priority 2: Option 1 seems to be the one that would...

Comm. Cleaves: You have the recommendations here.

Comm. Irving: So you just want to go with the recommendations first?

Comm. Cleaves: Right. We have to act on this because this is what we have.

Comm. Irving: We don't have to act on anything because there's no formal motion on the floor. You can change the recommendation that's before you. We've taken no formal action, so we can change the recommendation here. I just need to know which recommendation we're going to push.

Comm. Redmon: My recommendation and motion would be that we do Priority 1: Option 2, which is the first priority that the Superintendent is suggesting.

Resolution

WHEREAS, School No. 16 and Dr. Hani Awadallah School were constructed in the south and southwestern regions of the city where schools are most overpopulated, and

WHEREAS, the new School No. 16 and Dr. Hani Awadallah School is scheduled to open on September 1, 2016, and

WHEREAS, decision-making for students and programs that will be assigned to both schools have been underway to ensure a smooth transition, and

WHEREAS, the reassignment of selective programs (Newcomers and Young Men's) is likely to create opportunities to re-locate students and other programs currently housed in leased facilities into facilities owned by the district such as Great Falls Academy and Family and Community Engagement, and

WHEREAS, the State District Superintendent presented the following options in priority order for implementation as it relates to the opening of the new School No. 16 and Dr. Hani Awadallah School:

Priority 1: Option 2

Programs	Schools					
	School 16	Hani Awadallah	School 21	NRC	School 11	Smith Bldg.
Newcomers	X (4-6)			X (7,8)		
Young Mens'		X				
Bilingual			X			
Other	FSCS Neighborhood	Schools 9, 25 Neighborhood	X (Turnaround – small schools) Neighborhood	Neighborhood	Parent Center	Great Falls

Priority 2: Option 1

Programs	Schools					
	School 16	Hani Awadallah	School 21	NRC	School 11	Smith Bldg.
Newcomers					X	
Young Mens'						X
Bilingual			X			
Other	FSCS & Neighborhood	Schools 9 & 25 Neighborhood	X (Turnaround – small schools) Neighborhood	Neighborhood		

Priority 3: Option 3

Programs	Schools					
	School 16	Hani Awadallah	School 21	NRC	School 11	Smith Bldg.
Newcomers	X (4-6)			X (7,8)		
Young Mens'			X			
Bilingual			X			
Other	FSCS Neighborhood	Schools 9 & 25 Neighborhood	X (Turnaround – small schools) Neighborhood	Neighborhood	Parent Center	Great Falls

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the State District Superintendent to implement Priority 2: Option 1 for School No. 16 and Dr. Hani Awadallah School, scheduled to open for the 2016-2017 school year:

Programs	Schools					
	School 16	Hani Awadallah	School 21	NRC	School 11	Smith Bldg.
Newcomers					X	
Young Mens'						X
Bilingual			X			
Other	FSCS & Neighborhood	Schools 9 & 25 Neighborhood	X (Turnaround – small schools) Neighborhood	Neighborhood		

BE IT FURTHER RESOLVED, that the option that receives the majority vote of the Board of Education will be implemented for the 2016-2017 school year.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Board adopt Priority 1: Option 2. On roll call all members voted as follows:

Comm. Castillo: Yes.

Comm. Cleaves: No.

Comm. Hodges: No.

Comm. Kerr: No.

Comm. Mimms: No.

Comm. Redmon: Yes.

Comm. Simmons: No.

Comm. Irving: Yes.

The motion did not carry.

Comm. Irving: We're back to where we were before. Should we just move down the aisle? Is there a motion for Priority 2: Option 1?

It was moved by Comm. Simmons, seconded by Comm. Mimms that the Board adopt Priority 2: Option 1. On roll call all members voted as follows:

Comm. Castillo: No.

Comm. Cleaves: Yes.

Comm. Hodges: With reluctance, yes.

Comm. Kerr: Yes.

Comm. Mimms: Yes.

Comm. Redmon: No.

Comm. Simmons: Yes.

Comm. Irving: No.

The motion carried.

Comm. Irving: Priority 2: Option 1 carries. We will leave the Newcomers at School 11, the Young Men's Academy will stay at the Smith building, and the bilingual program will stay at School 21. Dr. Evans, you have your instructions. That was good. I'm going to forego my report because I do have some comments, but I can put them in my committee reports.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Simmons that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Mr. Corey Teague: Good evening members of the Board. First, I want to thank you all for making the decision that you made tonight. There were allegations and very wrong comments made about Dr. Hodges saying that he was a racist and a sexist for fighting back against what was obviously a choice of preference for a particular group of people. You know me. If we're going to deal with it, deal with it. If we're going to do it that way, have a Bengali newcomers school. Have a school for all Black people. If we're going to go that way, go that way. Have a school for all White people. Redneck academy, if you want to call it that. You know me. Secondly, yesterday there was a recommendation made by an administrative law judge in Trenton and he basically said that while he feels that the State Department of Education making the PARCC a high school requirement was a violation of a statute and it was improper for them to do that, he's still on the fence about what type of ruling he can make in the case. Right now the Education Law Center and several other advocates, about 11,000 across the state, are pushing back against the PARCC being made a requirement to graduate. We will be down there on May 4. I believe that's the day they're going to hear testimony from various people throughout the state. We need to go down there in large numbers. I'm going to be down there and several other folks because they need to hear us. Like I said, the last time I went to Trenton and they were asking Dr. Hespy about the PARCC and different things about the technology, the answers that he was giving them and the questions they were asking would lead me to believe that they still don't really know everything they need to know about the test. Too often we vote on things without having a full discussion. What we saw tonight was a full discussion about an issue that has been pressing for quite some time. I think that the State Board of Education needs to have a deeper discussion about the PARCC and while they're doing that they need to suspend the Department of Education from making that a requirement right now until they have a thorough discussion about this test and what it would really mean to make that a requirement for our students. Thirdly and finally, at the City Council meeting I did say verbally that it is appalling that 44% of this Board is running for City Council positions. I think that given all the things that are happening within this school district, everyone that's here represents leadership for our district. When you asked for a vote of confidence for you to sit there you gave the guarantee that you would fight for the children and be there and represent them. So you cannot back away from your commitment. Let's be honest. Only one or two people might win, maybe or maybe not, so it makes no sense for the rest to even jump in. It's pointless. So please uphold the commitment. Thank you.

Comm. Hodges: Point of personal privilege. Mr. Teague referenced some comments about me being called a racist in public. I have sought not to make that a public issue regarding this process. I'm extremely disappointed that members of this community would suggest that because I wanted African American students to enter School 16 that I'm anti-Latino or anti-Dominican. That's offensive to me and repugnant across the board. What they failed to point out is that there are Latino students at the all males school. They didn't tell their constituents that I fought for School 16 and New Roberto Clemente and both of those schools are located in Latino areas. I didn't particularly care where they were located. We just needed to get the schools. At my side were the PEF, the PEOC, and the parents of those groups. We fought for those schools. Period! Race was not an issue and I did not choose to make it part of this process even though other people, who by the way were not fighting by our sides, did. I'll leave it at that.

Ms. Victoria Oquendo: Good evening. It's been a long day. I was at Eastside High School. Then to walk here into a rescheduled meeting into an awards ceremony that carried over almost a half hour, only to find out the regular meeting is scheduled to accommodate a debate so our School Board members who are running for the seat can attend. With that being said, while I drove here this evening I was asking myself, what are we fighting for? To get more funds? To continue to send our children to schools that are in squalid and dilapidated conditions? To continue to send our children to schools where up to this very hour they're still drinking from lead filled fountains? You cannot rectify a lead issue with changing faucets or fixtures. That's like putting a Band-Aid on something that needs stitches. The only way you can address a lead issue is to remove the lead piping and change it to PVC or build a new school. Then to sit here and be insulted by the possibility of accommodations for Newcomer's when we have children who are being left behind. I have documents in my hand right now through the Freedom of Information Act that shows dialogues and conversation dating back to 2003 that you knew that lead was in the school. I need to know whose decision it was to withhold that information. I'm sitting here and I got my hands on the code of ethics for School Board members. I'm concerned with part G because it says, "I will hold confidential all matters pertaining to the schools which if disclosed would needlessly injure individuals or the schools." The lead disclosure was not needless information. You caused the children harm by holding that information. That's a lack of due diligence. The parents were allowed due process to give us the opportunity to go get our children tested. Lead is irreversible. You talk about the children performing at a low standard. Did you ever think some of the aggravating and mitigating factors to their non-performing may be lead poisoning? Tiredness, loss of energy, hyperactivity, irritability and crankiness, reduced attention span, poor appetite, constipation, stomachaches and pains. We have a lot of children with special education and ADHD labels slapped on them when a lot of that may be remotely to the contributing factor of lead. So I'm asking, what's on the table? What being done? The water fountains are still flowing. The children are still drinking from them. What's being done to ensure our children are no longer being poisoned with lead? Just so you know, Eastside High School is selling the children water and have been doing so for a couple of years. So I need to know, where is that money going? How can you sell water? Water is a life-giving force. We all will perish without water. Nothing can live without water. When you tamper with a life-giving source as water there's something wrong with that. I'm asking again, whose call was it to not disclose that lead with found in the water and how far back does this go? My next document request is all the notices that have gone out to the public with respect to notifying them of lead. I'm almost more than positive it will go back to the one we got this month. Thank you.

Ms. Julie Pagan: Good evening everyone. This morning I looked on Facebook and I saw that there's a meeting today at 11:00 at Eastside. I was very upset. It was sent out from some people that I called yesterday. If I would have known, I would have made arrangements to go. It was an important meeting. They were talking about giving you guys local control. Is that what they talked about? We don't know. I don't know. I wasn't here. I know I just started coming, but now I know the things that are going on. I want to know. I'm a taxpayer. I have kids, grandkids, neighbors, kids that I'm helping, and kids that I'm seeing go to the school. I called the Superintendent's office and asked him when they knew. Did the Commissioners know? Yes, they got emails. They knew. She told me it's not your responsibility to tell us about these meetings. It should be. Somebody should tell us. The complaint is parents don't show up, but we're not being told. Give us the opportunity to at least not show up on our own will. A lot of people work and it's hard for us to get there, but a lot of parents don't. Let's be honest. Give them the opportunity. Give them a week or so to tell them there's a meeting at 11:00. I'm coming here at 6:30 or 7:00 for these meetings after work and there's hardly anybody here. Why don't we come? I was trying to think why I didn't come. I got out of work. I had two little kids. I had to go pick them up from daycare. I didn't have a car. I had to get them, go home, get them ready for school the next day, and get them fed. I couldn't come. I was tired. Most of the parents are tired at this time. I know you guys are too. We have to make it a way for them to be able to come. Maybe have a Saturday every three months so they can come. Let them know in advance. Give them a couple of notices because sometimes you forget. Life happens. Let them know what's going. We're talking about this school being closed. We're talking about kids going to different schools. Don Bosco is going all the way to Paterson Catholic. That's the other side of the city. I know a lot of parents want to drive there, but as one of the Commissioners said, when they find out about the congestion they're not going to want to do that. It takes 20 minutes for me to get from Totowa Ave to Wayne Avenue. That's the area they're going to have to get in the morning. Then to bus these kids at 7:30 in the morning, which is the time the kids are getting bused, they're going to miss the bus and not get to school. They're going to have another problem. They're going to miss it. You guys were saying about Great Falls Academy as an alternative high school. I work with a lot of kids from that school. You were thinking about putting them in School 11 or Smith Street. Then you're saying that it's one of the worst places and you're going to put these kids who are already our most troubled kids. These kids are walking around with ankle bracelets, which is horrible. It's horrible that our kids are walking around with bracelets on their legs like slaves. We're treating them like garbage on top of that. They're our kids. These are kids who are so troubled they're one foot at home and one foot in jail already. What are we doing for these kids? As a community we failed our kids. As parents we're not here. We have to find a way. Maybe get a notice for the parents and ask them what time is good for you guys to come and just let them know. I would have loved to be at that meeting today and I hope that you guys talk later and tell us what happened. Tell me what happened at that meeting. They said they were going to give you guys local control. Did it happen? When are we going to find that out? The state is not doing what they're supposed to do. Maybe if we take care of our own.

Ms. Keozsha Alston: Hi, my name is Keozsha Alston. I'm 16 years old and I attend Eastside High School Culinary School. I came here last week to the meeting and I spoke about an issue with the bathrooms being locked. On Monday when we came back to school the bathrooms were no longer locked. There were less supplies in the bathrooms than before. We barely have tissues. We have one soap dispenser that barely has soap in it. That's just in the female bathrooms. Another thing is we have disrespectful administrators inside the school. Some people might identify teenagers or peers as bullies, but at Eastside I can name at least two administrators that are bullies. We were supposed to come to these people and talk to them about any issue that we

supposedly have with other students calling them bullies. But we have people in there that disrespect us, call us names, talk about us to other students, and that causes another issue with fights to happen last week. I feel as though when we have our parents come in to talk to them, they put up a front like they have on a mask, like they're perfect, when they're not. Once our parents leave the next day when we come back to school they still treat us with disrespect. We're not supposed to wear sweaters. Mr. Hill in the school yanks our sweaters instead of sitting there and talking to us. We understand we're not supposed to wear sweaters, but you don't have to touch us to tell us something. You can just speak. That's what words are for. When I was told about a walkout that was against the budget cuts, I walked out because I felt like it was necessary for me to leave because I do not agree with the budget cuts. I walked out and an administrator, Brian Vill, I guess he saw me walking down Park Avenue going home. The next day while we were transitioning to classes he stopped me and said words to me that I don't want to repeat. He spoke to me in a disrespectful manner and then he called my dad and told my dad a lie. I went home and pulled up the letter that we saw on Facebook...

Comm. Cleaves: Excuse me. Could you have your conversation with Mr. Cozart? You're giving out names and Mr. Cozart needs to hear this conversation before we do. Mr. Cozart, can you please sit with this young lady and get all of her concerns from her? Thank you.

Ms. Waheeda Muhammad: Good evening, Waheeda Muhammad. First of all, let me say congratulations to a well deserving warrior that has been on the battlefield for a long time. Eileen, we just want to say thank you for all the things that you do for our children. I was very excited when I pulled up here today because I saw a lot of cars and I said, "Wow. We're going to have a real good meeting because we have a lot of people at this Board meeting." To my surprise, when I got here I did see that it was a ceremony and I was appreciative. But the disheartening fact was once the ceremony was over everybody left. I'm saying to myself the parents that were here for their children are leaving when the things that you really need to be concerned about are about to happen. I agree with the young lady that talked about how parents need to be more involved, but I can tell you when I was on the Board and when I was a parent leader we did everything we could do to get parents to come to meetings and nothing worked. I remember when we were at vo-tech and we even supplied a bus. We told the parents to meet us at City Hall. We would transport them to vo-tech. Nothing! I don't get it. I had six children that went through this district. For the 12 years that my children were in school every single meeting I was there because I knew that was my responsibility. Nobody had to go to my house and remind me that my children's life was being developed by someone else. If I didn't see that as a priority, I couldn't come here and blame somebody else for that. I don't have the magic answer as to why and how we can get people to come to these meetings, but we have to do something. Dr. Evans, I have a couple of questions I need you to answer for me. I did attend the budget report that PEF did and I heard some things that really blew me away. I heard that over 80 employees are going to be let go and get pink slips in May. Then I also heard that not one consultant had been let go. Although we have a crisis as far as money goes we're still retaining the consultants. I'm puzzled by that. I don't understand that because the situation that leads us to this crisis with money is because I feel a lot of people that we did have in this district needed to be let go because they were not in the classroom. So if we're letting go of people that are on the front line and retaining consultants, I need to know why that is. The last thing I want to say is when we talked about the discussion with the different schools, did we have a conversation with those students? I find it really strange sometimes when we as parents or leaders make decisions for children and never talk to them. I had a student say to me one time, "Ms. Muhammad, the

district made that decision but they didn't talk to us. We do have thoughts. We do think about things. We do have an opinion about our life." So when you're making these decisions I would just like to know whether or not we think about talking to those students sometimes. I'll wait for your response. If I can't get it right now I'll sit here until I get that because it really puzzles me. I know a lot of times we see a lot of your administration here. Just like you all have nametags, when we come in as people we don't know who's there. A lot of times, I might talk to someone at a school and never meet that person until I come to a meeting. It would be beautiful to see that's Ms. So-and-So that I got in touch with that helped to solve a problem. We appreciate them being here because we know that they probably could go home. But the fact that they are here it would be nice to know who's here. About the consultants, if you can tell me that. Thank you and god bless.

Ms. Luz E. Santiago: Good evening ladies and gentlemen. Thank you for having us here tonight. It is a great pleasure that I come here for the first time. My name is Luz E. Santiago. I am the Founder and President of a non-profit organization that is closely working with the full service after school program at NRC. We are very happy and proud of the work that we've been doing with the after-school program. The children have been advanced now. We have incorporated not only an artist that is helping us work with the children, we also have a social worker who is also a special needs specialist that helps us assist the children with homework when they have trouble and with the art work that we're doing. We are going to be having an exhibit, a sneak preview, of the artwork that the children have been realizing at the Clifton Public Library on April 30. I will be happy to forward you the information so you all are welcome to come. The children's artwork will be fully displayed during the entire month of July at the same place. However, previous to that experience, the children's artwork has been exposed at different museums across the state. I have brought with me some samples of the work if you guys want me to show you. I also have a small video that I don't think I have time to show you, but if you do want, I have it in my possession. You can all reach out to me. I'll leave you my information and I'll gladly share with you what the children have to say about the program and how it's working. You guys know that I try to shed some light that what you do is really working. I don't have the key to success, but all I can tell you is that the key to failure is trying to please everybody. So try to continue doing what you're doing. Thank you for giving us the opportunity and I really wish everybody, the parents and you guys, a lot of success. Thank you for the opportunity.

Ms. Rosie Grant: Good evening, Mr. President, Commissioners, Dr. Evans, staff, and community. I'd like to start with congratulations to Ms. Shafer. I think she left. I missed her, but I did want to say congratulations and congratulations to all our student athletes. I missed the award ceremony because I was over at International High School at the parent and community engagement lecture where the Education Law Center came in and talked to us about the School Funding Reform Act. I partnered with Danielle from ELC to walk people through our Paterson school budget report. I hope that out of it there will be more parents asking some more questions about their local school budgets following the money in order to help us make sure that we're educating all kids. I want to inquire about AP courses. I was informed that there are students in Paterson that want to take AP courses. They are at that level but don't have the courses available to them because they're not offered in their school. I just wanted to raise that as an issue as we think about educating our kids with a rigorous academy that there are kids who want the courses and have the capacity to participate and excel that don't have access. That's something that I think needs some attention. I listened keenly to the conversation about charter schools leasing the building. We did see the one application for Achieve Charter School that lists School 11 as their potential site. We do have some

concerns about that. I'm not saying that the Board knew or was in cahoots, but they did put that on the official form that they filed with the State of New Jersey. Again, just to raise awareness.

Comm. Irving: You know that's not happening now.

Ms. Grant: Well, they'll apply to all the other schools too. We're not thrilled at Achieve coming to Paterson in the first place because of their reputation across the country. We're certainly not pleased that they're intending or hoping to lease School 11 when our kids need the capacity, either of a rebuilt School 11 or something else. As far as the conversation that happened around the facilities, I was kind of surprised that it took an hour of deliberating after we've been considering this for a very long time. I wanted to add that parents did go repeatedly to Trenton to advocate for these two schools to be built. When we went, it was for Paterson children. It was for all children. I know that whatever kids end up there will benefit from the use of this facility, but let's keep fighting so that we get them all into adequate facilities so that they can then concentrate on other things such as their academics. I did want to highlight that there is a plan with the boys program at Smith Street and the staff is working to make sure that wherever they are they're providing the best quality education for the kids and I hope that will be the same for all the other schools. Thank you.

It was moved by Comm. Simmons, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Irving: It is 9:00 and I'm wondering if we can forego Board comments because we had a lot of comments. We can save them for the end. If there are any wrap-up statements we want to make before we end, we can just go right into general business. Is that okay?

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the February 29, 2016 Special Meeting, the February 29, 2016 Executive Session, the March 2, 2016 Workshop Meeting, the March 7, 2016 Special Meeting, the March 16, 2016 Regular Meeting, and the March 29, 2016 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Redmon, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative except Comm. Hodges who voted no. The motion carried.

INSTRUCTION AND PROGRAM

Comm. Hodges: I've already given a good portion of my report regarding Instruction and Program. I'll go ahead and submit to you Items 1 through 21 for your consideration.

Comm. Hodges reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-21:

Resolution No. I&P-1

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through eighth grade Social Studies, and elective courses of study in grades nine through twelve, and

- | | | |
|--|----------------------------------|----------------------------------|
| • AP US History I | • AP US History II | • AP Economics |
| • United States History I | • US History I Honors | • United States History II |
| • US History II Honors | • International Study | • International Study |
| • International Study Seminar 11 | • International Study Seminar 9 | • International Study Seminar 10 |
| • Psychology | • International Study Seminar 12 | • World History |
| • Social Studies K-8 | • Geography | • World History Honors |
| • AP World History | • African American History | • American Government Economics |
| • Practical Law in Society | • Anthropology | |
| • Principles of Governance & Public Administration | • Hispanic and Latino History | |

Whereas, the proposed Social Studies curriculum features pacing, alignment to the common core, and student learning objectives that have been determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Social Studies curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-2

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the NJCCC and Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the NJCCC and Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through eighth grade Art, and elective courses of study in grades nine through twelve, and

- Kindergarten Art
- 1st Grade Art
- 2nd Grade Art
- 3rd Grade Art
- 4th Grade Art
- 5th Grade Art
- 6th Grade Art
- 7th Grade Art
- 8th Grade Art
- Drawing and Painting
- Foundations in Art

Whereas, the proposed Art curriculum features pacing, alignment to the NJCCC and Common Core State Standards, and student learning objectives that have been determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Art curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-3

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the NJCCCS and Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the NJCCCS and Common Core State Standards in every school for all students, and

Whereas, the attached documents indicates the proposed grade 11 curriculum for Issues in Education in SET,

Whereas, the proposed curriculum features pacing, alignment to the NJCCCS and Common Core State Standards, and student learning objectives.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Issues in Education curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-4

Whereas, the ESEA Accountability Action Plan, is a corrective plan to meet participation targets for New Jersey State Assessment and it supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 1: Increase Achievement Levels; and

Whereas, in an educational accountability system, assessments are one of the tools used to improve teaching and learning, under the federal Elementary and Secondary Education Act and the Individuals with Disabilities Education Act it is required to annually measure academic achievement of not less than 95% of students through participation in state assessments to ensure accountability for the achievement of every student and use the results to improve educational outcomes, increase equality, improve instruction and close achievement gaps; and

Whereas, Paterson Public Schools has complete a Corrective Action Plan through creative problem-solving, working toward the goal of increasing student participation in the 2016 State assessments based on the results of the ESEA Preliminary District and School Profiles 2015 and it's summary assessment reports;

Therefore, Be It Resolved, that the Paterson Board of Education approves the Corrective Action Plan – ESEA Accountability Action Plan submission to increase participation in 2016 state assessments.

Resolution No. I&P-5

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, Under Title IV, Part B of the No Child Left Behind (NCLB) Act of 2001, 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I school-wide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

Whereas, According to The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families; and

Whereas, The vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21st CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity; and
- Increase positive student behavior by infusing social, emotional, and character development into the program; and

- Engage adult family members of participating students through participation in an array of parental involvement activities; and
- Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs; and

Whereas, The 21st CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement; and
- Support regularly-scheduled communication between school-day staff and program staff; and
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities; and
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them; and
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts; and
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence; and
- Establish a summer program that engages youth in learning and reduces the potential for "summer learning loss;" and
- Create and maintain partnerships that produce tangible resources and will directly benefit 21st CCLC participants; and
- Offer families of youth served by the program opportunities for literacy and related educational development; and
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication; and

Whereas, Awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring , reports, local and state-level evaluations, adequate and efficient use of federal funds and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2016 and end August 31, 2021; and

Whereas, The responsibility for a timely submission resides with the applicant. The Application Control Center (ACC) must receive the complete application through the online Electronic Web Enabled Grant (EWEG) system at <http://homeroom.state.nj.us>; and

Whereas, the purpose of this application submitted by Boys & Girls Club of Paterson and Passaic, with the full support of Paterson Public Schools, as the Local Education Authority, is to provide comprehensive academic, social, and health services for

students, students' family members, and community members that will result in improved educational outcomes for children via the 21st Century Community Learning Centers Program; and

Be It Therefore Resolved, Boys & Girls Club of Paterson and Passaic, The Paterson Public Schools: School 10 and Frank Napier Academy agree to assume and perform the roles and responsibilities in the administration of the 21st Century Community Learning Centers after-school programs during the 2016-2017 school year, as outlines in the Verification of Schools Collaboration Agreement.

Resolution No. I&P-6

Whereas, the continued support of the New Roberto Clemente Full Service Community School and collaboration with St. Paul's Community Development Corporation as the designated Lead Agency Partner, aligns with Goals 1-4 of Priority 1, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the New Roberto Clemente Full Service Community School, with St. Paul's Community Development Corporation, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's continued collaboration with St. Paul's Community development Corporation will ensure sustained implementation of all services, programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved That, the District approves the amendment of Board Action A-4 (2/17/16) to reflect the correct account number to be used for Student Transportation by St. Paul's Community Development Corporation for the New Roberto Clemente Full Service Community School.

Resolution No. I&P-7

Whereas, the continued support of the School 5 Full Service Community School and collaboration with New Jersey Community Development Corporation as the designated Lead Agency Partner, aligns with Goals 1-4 of Priority 1, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the School 5 Full Service Community School, with New Jersey Community Development Corporation, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's continued collaboration with New Jersey Community development Corporation will ensure sustained implementation of all services, programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved That, the District approves the amendment of Board Action A-5 (2/17/16) to reflect the correct account number to be used for Student Transportation by New Jersey Community Development Corporation for the School 5 Full Service Community School.

Resolution No. I&P-8

Whereas, the continued support of the Napier Academy Full Service Community School and collaboration with the Boys & Girls Club of Paterson and Passaic, as the designated Lead Agency Partner, aligns with Goals 1-4 of Priority 1, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the Napier Academy Full Service Community School, with the Boys & Girls Club of Paterson and Passaic, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's continued collaboration with the Boys & Girls Club of Paterson and Passaic will ensure sustained implementation of all services, programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved That, Now, the District approves the amendment of Board Action A-6 (2/17/16) to reflect the correct account number to be used for Student Transportation by Boys & Girls Club of Paterson and Passaic for the Napier Academy Full Service Community School.

Resolution No. I&P-9

Whereas, expanding partnerships with community organizations agencies, and institutions is Priority III, Goal 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District");

Whereas, the District has a long-standing community partnership with Bergen Community College ("BCC") to provide preventative dental care at the District's Dental Clinic for uninsured, school-aged children residing in the City of Paterson;

Whereas, for the past twenty years of this partnership, senior dental hygiene students and the faculty supervisors from BCC have been providing dental health instruction, cleaning teeth, taking x-rays, and applying fluoride and sealants one day per week, from September through June, at no cost to the District;

Whereas, continued collaboration with BCC is necessary to ensure the ongoing provision of preventive dental services for uninsured school-aged children in Paterson, while giving dental hygiene students valuable clinical experience with appropriate supervision;

Whereas, the parties agree to renew their agreement with no changes in terms or conditions.

Now, Therefore, Be It Resolved That, the District approves this agreement with Bergen Community College, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2016-2017 school year at no cost to the District.

Resolution No. I&P-10

Whereas, Priority II, Goal 4 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for creating/maintaining clean and safe schools that meet 21st century learning standards; and

Whereas, the district is eligible for Nonpublic Security Funding. The district will administer the funds allocated to Dawn Treader Christian School in the amount of \$1,500.00 to provide security to all nonpublic students; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved, that the Paterson Board of Education approves the contract between Dawn Treader Christian School located in the City of Paterson and Paterson Public Schools for the grant period of April 20, 2016 through June 30, 2016, not to exceed \$1,500.00

Resolution No. I&P-11

Whereas, The Paterson Public School District is committed to providing effective and rigorous academic opportunities for its students.

Whereas, the partnership with the DTCC meets the criteria for the District Bright Futures Strategic Plan, Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, the DTCC, through its START Scholars program, is committed to match its dedicated and experienced staff with STEM students in urban areas. Furthermore, JFK STEM Academy is one of only two schools nation-wide that have been accepted for this pilot program.

Whereas, the program will enhance the understanding and appreciation of coding and financial literacy within the STEM Academy and prepare students for higher levels of education in these areas. The program also satisfies the following objectives from the NJCCCS:

Technology 8.1

- 8.1.12.A.1 Create a personal digital portfolio which reflects personal and academic interests, achievements, and career aspirations by using a variety of digital tools and resources.
- 8.1.12.C.1 Develop an innovative solution to a real world problem or issue in collaboration with peers and experts, and present ideas for feedback through social media or in an online community.
- 8.1.12.D.5 Analyze the capabilities and limitations of current and emerging technology resources and assess their potential to address social, personal, lifelong learning, and career needs.

Financial Literacy 9.1

- 9.1.12.A.3 Analyze the relationship between various careers and personal earnings goals.
- 9.1.12.A.6 Summarize the financial risks and benefits of entrepreneurship as a career choice.

- 9.1.12.B.1 Prioritize financial decisions by systematically considering alternatives and possible consequences.
- 9.1.12.D.1 Calculate short- and long-term returns on various investments (e.g. stocks, bonds, mutual funds, IRAs, deferred pension plans, and so on).
- 9.1.12.D.2 Assess the impact of inflation on economic decisions and lifestyles.
- 9.1.12.D.3 Summarize how investing builds wealth and assists in meeting long- and short-term financial goals.
- 9.1.12.D.4 Assess factors that influence financial planning.
- 9.1.12.D.6 Analyze processes and vehicles for buying and selling investments.
- 9.1.12.D.10 Differentiate among various investment products and savings vehicles and how to use them most effectively.
- 9.1.12.D.11 Assess the role of revenue-generating assets as mechanisms for accruing and managing wealth.
- 9.1.12.D.12 Compare and contrast the past and present role of government in the financial industry and in the regulation of financial industry and in the regulation of financial markets.
- 9.1.12.E.5 Evaluate business practices and their impact on individuals, families, and societies.
- 9.1.12.F.1 Relate a country's economic system of production and consumption to building personal wealth and achieving societal responsibilities.
- 9.1.12.F.2 Assess the impact of emerging global economic events on financial planning.
- 9.1.12.F.3 Analyze how citizen decisions and actions can influence the use of economic resources to achieve societal goals and provide individual services.

Be It Resolved, that the Paterson Public School District will approve the partnership between the JFK STEM Academy and the DTCC to meet during and after-school throughout the 2016-2017 school year. Final projects in Economics and Technology pathway courses will bring to life the content and experiences taken from this partnership. This partnership is at no cost to the district.

Resolution No. I&P-12

Whereas, several schools in Paterson, are implementing Positive Behavior Support in Schools (PBSIS). The program's goal is to incentivize students to exhibit pro-social behavior.

Whereas, students at School #12 are able to earn prizes for good behavior such as gift cards, games, movie tickets, etc.

Whereas, the funds for these items come out of the school's budget. To lessen the cost to the individual school, School #12 would like to solicit donations from local businesses.

Now, Therefore, Be It Resolved, that Paterson Public School #12 is approved to solicit donations from various businesses to support the PBSIS program.

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. I&P-13

Whereas, The Humanities Department is presenting the Paterson Public Schools Annual Quiz Bowl competition on June 10th for 4th and 5th grade student. The

participating schools will be preparing for the competition with the students from now until June. The winning students will compete in a school spelling bee, with the first through fourth grade winners moving onto the district spelling bee.

Whereas, eligible sponsor Paula L. Alford, COO of Nusplash.com has agreed to sponsor prizes for the first, second and third place winners, for the schools, and provide food.

Whereas, the Brighter Futures Plan 2014-2019 highlights Effective Academic programs, which include increasing student achievement. The Quiz Bowl competition aligns with our district curriculum and showcases the talent of our students.

Therefore Be It Resolved, that the Paterson Public Schools approves the agreement with the Paula L. Alford, COO of Nusplash.com to sponsor the Quiz Bowl competition at no cost to the district.

Resolution No. I&P-14

Whereas, The Humanities Department is presenting the Paterson Public Schools Annual District-Wide Spelling Bee on June 2nd and 3rd for students of 1st through 4th grade. The participating schools will first conduct classroom spelling bees in all grade-appropriate classrooms. The winning students will compete in a school spelling bee, with the first through fourth grade winners moving onto the district spelling bee.

Whereas, eligible sponsors Paula L. Alford, COO of Nusplash.com, Scholastic, Pearson, and Renaissance Learning are sponsors for the Annual District-Wide Spelling Bee. The sponsors have agreed to sponsor prizes for the first, second and third place winners for the schools, and provide food.

Whereas, the Brighter Futures Plan 2014-2019 highlights Effective Academic programs, which include extending learning opportunities and aligning instructional systems. The District-Wide Spelling Bee aligns our K-3 phonics and 4th grade vocabulary initiative with expanded opportunities to compete and showcase the talent of our students.

Whereas, the District-Wide Spelling Bee provides an opportunity for students to compete in an academic environment through means that align to district curriculum, Common Core State Standards, and the Brighter Futures Plan 2014-2019.

Therefore Be It Resolved, that Paterson Public Schools approves the agreement with the Paula L. Alford, COO of Nusplash.com, Scholastic, McGraw-Hill, and Pearson as sponsors for the Annual District-Wide Spelling Bee at no cost to the district.

Resolution No. I&P-15

Whereas, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2; will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all teachers and is aligned to the District's Strategic Plan Priority 1; to establish effective academic programs by increasing student achievement;

Whereas, the District's Strategic Plan's third priority of Family and Community Engagement is to create partnerships with community organizations, agencies, and institutions;

Whereas, current research proves that associating vocabulary with mental imagery or symbolic representation of newly acquired words are most effective, (Marzano, Classroom Instruction That Works), and supports the concept of developing a sense of story is imperative to 21st century learning skills (Daniel Pink A Whole New Mind),

Whereas, the various forms of storytelling develop these abilities through participation in the components of reading, and

Whereas, Storytelling Arts, Inc. programs serve to enhance literacy skills and build community through classroom residencies and professional development opportunities for teachers from March 28, 2016 through May 20, 2016 by providing four weeks of classroom visits, and

Whereas, Storytelling Arts, Inc. meets the criteria for developing high quality preschool classrooms and innovative and rigorous academic programs, and

Therefore, Be It Resolved, that the Paterson Board of Education support and approve the Department of Early Childhood Storytelling Arts, Inc. program, for preschool teachers, children, and parents at St. Mary's Early Learning Center.

Resolution No. I&P-16

Whereas, The Paterson Public School District is committed to providing Professional Development to certified staff members,

Whereas, the Professor in Residence Program meets criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1-Effective Academic Programs-Goal6-to increase Academic Rigor,

Whereas, the district initiative, to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experienced and novice teachers.

Whereas, the Professor in Residence Program for William Paterson University will increase the knowledge of Language Arts Literacy (LAL) best practices and project based learning, and provide professional development to teachers in classroom setting using Robert Marzano's Instructional Practices at Paterson Leadership Academy for Young Men.

Whereas, the program will satisfy the following objectives: To continue to support teachers by developing lessons connected to the New Jersey Core Curriculum Content Standards and the Common Core based on best practices in project based learning and single gender education. The Professor in Residence serves as a liaison between the school and community and the William Paterson University regarding the needs of the Paterson Leadership Academy for Young Men.

Therefore Be It Resolved that the Paterson Board of Education approves the contract with Paterson Leadership Academy for Young Men and William Paterson University to provide a Professor in Residence specializing in Language Arts Literacy instruction, Project Based Learning and Single Gender Education. PIR will meet with the principal and instructional staff for 16 sessions to set short term and long term goals for professional development, instructional improvement and student achievement. Ongoing activities include instructional coaching and modeling for teachers as well as

Professional Learning Communities and book studies regarding the social emotional needs of pre-adolescent boys and current research related to single gender education and project based learning. The amount will not exceed \$4,000.00 for the William Paterson University Professor in Residence Program for the period beginning April 2016 through July 15th 2016.

Resolution No. I&P-17

The Paterson Public School District is committed to providing Student enrichment through various programs, initiatives, and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, The Penn Relay's have been in existence since 1895 and is the longest uninterrupted collegiate track meet in the country; and

Whereas, this year the Penn Relay's will have more than 22,000 entries, about half of whom will be high scholars and the three day attendance is likely to top 1100,000 for the fourth year in a row; and

Whereas, our school desires to compete in interscholastic sports, which foster the positive value of sportsmanship and teamwork through fair play;

Whereas, John F. Kennedy's track team have received plagues for winning the boys and girls meets for the last two years;

Now Therefore, Be It Resolved, that the Board of Education shall remit payment as part of the District's regular bill list upon the submission and approval of invoice and proper execution by John F. Kennedy Athletic Department through the district voucher and other documents which may be required by the proper fiscal management of public school district; and

1. Hotel cost, \$0.00 (15 Athletes 4 Coaches) (4/29/2016 to 4/30/2016)
Athletes and Coaches will be staying at the Holiday Inn Express in Mt. Holly, NJ
(Funds will be paid by coaches and students)
2. Bus Cost \$4500.00 (to and from camp) 4 Diamond Transportation
(Account # 15-000-270-512-304-154-0000-000)

Be It Further Resolved, that the Penn Relay will take place from April 28, 2016 to April 30, 2016 upon approval of the Board of Education. It is affirmed that no extra compensation will be given to the coaches, as this is part of their regular coaching duties.

	ACCOUNT NUMBER	AMOUNT
	15-000-270-512-304-154-0000-000	\$4500.00
TOTAL		

Resolution No. I&P-18

Whereas, the Eastside High School Boys Outdoor Track and Field Team have been invited to a high profile National Track and Field Meet in Philadelphia, Pennsylvania. The 2016 Penn Relays is a nationally recognized track and field meet with very select

Whereas, the District is committed to exposing student athletes to opportunities that further their personal, athletic, and social development in various areas, therefore, the team request that the Board supports the efforts of providing student participation in this trip that takes place during the school day, which will assist in team building and the efforts of good sportsmanship.

Therefore Be It Resolved, that the Board of Education shall approve this trip in its entirety, as it will expose our student's to the nation's best track and field competition in the country. This will also encourage our students to master the concepts of teamwork as well as overcoming adverse situations in the adverse athletic situations imaginable. Our student's will ultimately gain the exposure full and partial scholarship opportunities to the best colleges and universities in America:

- Be It Further Resolved, the Board of Education approves this overnight field trip to be held April 2016, It is affirmed that the coaching staff will chaperone and is paid as per P.E.A. Contract (201-16 Schedule C – Part 2 Athletic Salary Guides, Group B) as this part of their regular coaching assignment. They are as follows: Head Coach Edward Hamilton, Assistant Coaches, Natalie Jordan.

Whereas, eight-teen (18) S.T.A.R.S. Academy Special Olympian Athletes will participate in the State of New Jersey Special Olympics Competition on June 10, 11 and 12, 2016 at the College of New Jersey in Ewing, New Jersey.

Whereas, students can choose to participate in a competition individually or as part of a group of up to four students.

04/19/16

Whereas, the Eight-teen (18) STARS Academy Special Olympians will stay overnight on June 10 and 11, 2016 at the College of New Jersey (gratis) and return to the district on June 12, 2016.

Whereas, the Paterson Public Schools District is obligated to pay for transportation (\$330.00) to and from Ewing, New Jersey on June 10, 11 and 12, 2016. All others expenses are gratis.

Therefore, Be It Resolved, that Paterson Public Schools approve the students of STARS Academy participate in the State Competition and provide transportation services in the amount of \$330.00 and permit the Special Olympians to stay overnight at the College of New Jersey (chaperoned) on June 10 and 11, 2016 and return to the district on June 12, 2016.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. I&P-20

Whereas, the Business, Technology, Marketing and Finance School administrators and faculty at the John F. Kennedy Educational Complex are dedicated to creating a school environment where teachers and students view field trips as important moments in learning; a shared social experience that provides the opportunity for students to encounter and explore unique things in an authentic setting.

Whereas, during an eight day trip to Paris, Normandy and London provided by Educational Tours, planned during the spring break of the 2016-17 calendar year, the School of Business, Technology, marketing and Finance will have 15 students, 2 teachers and one parent chaperone participate in this valuable opportunity. This trip will allow our students to be cognitively engaged and challenged as they explore areas of the world they may never otherwise see.

Whereas, this international field trip will assist in our mission to not only provide economically useful skills in Math and English Language Arts, but also produce refined young men and women who appreciate the arts and culture. We want our young people to value the extensiveness of human accomplishments throughout world history and this trip is an important tool for meeting this goal.

Whereas, the goals of this field trip compliments the BTMF mission to develop young men and women with active and creative minds who are prepared to productively enter the workforce or successfully continue their education in a post-secondary institution. We stress the total development of each child: vocational, intellectual, social, physical, and emotional – with sound educational practices and cross content workplace readiness skills. This trip will address and support the New Jersey Core Curriculum Content Standards of Language Arts Literacy 3.3, 3.4, 3.5 and Career and Technical Education 9.3 and 9.4, while directly targeting our district Priority, of Changing School Culture.

Be It Resolved, that the Paterson Public School District approve this educational opportunity for the BTMF students and faculty at the John F. Kennedy Educational Complex, with expenses being paid through student activity funds.

Account	Account Number	Amount
BTMF	BTMF student activity	18 x 2790.00 = 50220.00

Resolution No. I&P-21

Whereas, the districts' Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2015-2016 school year.

It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution Nos. I&P-1 through I&P-21 be adopted. On roll call all members voted as follows:

Comm. Castillo: Yes.

Comm. Cleaves: Yes.

Comm. Hodges: I'm going to abstain on the field trips. I have yet to see a chaperon schedule I'm supposed to see. I'm not going to do that. I think we had requested that. I don't want to deter any of the students from going on any of the field trips. Wasn't there one to Iceland? I was supposed to attend that and I'm still distressed that wasn't properly arranged. That might need to be pulled for further consideration. I'll abstain on those and no to everything else. (Abstain on anything pertaining to self, YMCA and Jumpstart)

Comm. Kerr: Yes.

Comm. Mimms: Yes.

Comm. Redmon: Yes.

Comm. Simmons: Yes.

Comm. Irving: Yes. (Abstain on Workforce Investment Board and Passaic County One Stop)

The motion carried.

OPERATIONS

Comm. Irving: The operations committee met as we discussed in the workshop meeting. We present tonight Items O-1 to O-28.

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-28:

Resolution No. O-1

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 3-11 by 2019. Goal 3 – Increase College Preparedness – Blackboard Inc. will provide Paterson teacher's grades K-12 an opportunity for professional development without losing the face to face time with students. Professional development sessions will created for grade clusters of teachers.

Whereas, Blackboard Inc. will help teachers deepen their understanding of best practices in their specific grade clusters through online tutorials and courses that can be accessed anytime and anywhere.

Whereas, the foundation for the purchase is to build capacity and accessibility for teachers without compromising classroom time.

Whereas, Blackboard Inc. will provide the district with assistance preparing courses and tutorials for the district that is expected to be used in the classroom.

Be It Therefore Resolved, that Paterson Public Schools approves the agreement with Blackboard Inc. for the 2015-2016 school year to render services. This online platform will be used in all content areas to build teachers capacity for an amount not to exceed \$34,780.00.

Resolution No. O-2

Whereas, the Paterson Public Schools District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, the district extended the contract, PPS-501-16 for the 2015-2016 school year to provide Transportation Services (field trips & athletics) at a cost not to exceed \$180,000.00; and

Whereas, it is recommended that 4 Diamond Transportation & Scholastic Bus Co. continue to provide Transportation Services (field trips & athletics) under PPS-501-16; and

Whereas, due to extended need for these services, the district wishes to increase the contract by the allowable 20%, according to N.J.A.C. 5:30-11.3(a)9; now

Be It Resolved, the State District Superintendent supports the District's recommendation that 4 Diamond Transportation, 180 Getty Ave, Clifton, NJ 07011 & Scholastic Bus Co., 18-02 River Rd. Fair Lawn, NJ 07410 be awarded a 20% contract increase for services to provide field trip & athletic bus service for the 2015-2016 School Year, at a rate not to exceed \$180,000.00.

Resolution No. O-3

Whereas, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson, special needs pupils to out of district programs for the 2015-2016 school year, and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through Educational Services Commission of Morris County, P.O. Box 1944, Morristown, NJ and the District agrees to the terms of the contract for the 2015-2016 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2015-2016 school year with Educational Services Commission of Morris County as listed:

<u>Route</u>	<u>Destination</u>	<u>Route Cost</u>
SN603	WINDSOR PREP	\$2,646.00

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to provide jointure transportation for special needs students to out of district school programs for the 2015-2016 school year, with the Educational Services Commission of Morris County, shall take effect with the approval signature of the State District Superintendent.

Account# 16-11-000-270-518-685-000-0000-000 \$2,646.00 Route Cost

Resolution No. O-4

Whereas, the District is a State-Operated School District which has a need for medical evaluation and drug screen services for the 2015-2016 school year; and

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., medical services constitute “professional services,” and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

Whereas, the District used due diligence in seeking proposals on prior occasions and received responses from a sole vendor that resulted in the award of a contract to the vendor listed below; and

Whereas, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

Whereas, awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority 1 – “Effective Academic Programs”; now

Therefore, Be It Resolved that the following company be appointed for medical evaluation and drug screening services for the District, pursuant to the terms of a Professional Services Agreement, for the 2015-2016 school year at a not to exceed amount of \$34,000.00:

Immedicenter
1355 Broad Street
Clifton, New Jersey 07432

Resolution No. O-5

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of an independent evaluations to identify and provide program recommendations for student with disabilities; and

Whereas, Mae J. Balaban & Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

Now, Therefore, Be It Resolved, that the District approve an agreement to provide payment to Mae J. Balaban & Associates at a total cost not to exceed \$1,075.00 during the 2015-2016 school year.

February 29, 2016-June 30, 2016

M.G. 2039036 OHI (1) Educational Evaluation - \$1,075.00 per evaluation

Resolution No. O-6

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$33,804.00 during the 2015-2016 school year.

January 15, 2016-June 30, 2016

E.M.R. 5209120 OHI

\$5,634.00 per month x 6 months = \$33,804.00

Resolution No. O-7

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication Assessments to identify and assist students with disabilities; and

WHEREAS, BCSS-Educational Enterprises Division represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS-Educational Enterprises Division to conduct (3) Augmentative and Alternative Communication Assessments for a total cost not to exceed \$2,370.00 during the 2015-2016 school year.

January 1, 2016-June 30, 2016

\$790.00 per evaluation x 3 evaluations = \$2,370.00

M.L. 2025188 AUT

J.R. 2052139 AUT

N.C. 5209833 AUT

Resolution No. O-8

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Burlington County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide tuition reimbursement to Burlington County Special Services for a total cost not to exceed \$12,580.00 during the 2015-2016 school year.

DCP&P PLACEMENT – December 21,2015-June 30,2016

D.R. 2038975 N/C \$113.33 per diem x 3 days (rounding 0.01)= \$340.00
 \$2,040.00 per month x 6 months = \$12,240.00

Resolution No. O-9

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Butler School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide tuition reimbursement to Butler School District for a total cost not to exceed \$7,402.64 during the 2015-2016 school year.

McKinney Vento/Homeless

February 18,2016-June 30,2016

P.B. 2035365 N/C \$92.53 per diem x 8 days = \$740.24
 \$1,665.60 per month x 4 months = \$6,662.40

Resolution No. O-10

Whereas, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§11431, et seq.;

Whereas, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

Whereas, it has been determined that students B.W. and K.W. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

Whereas, the Camden City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

Now, Therefore, Be It Resolved, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2015-2016 school year as follows:

B.W. SID# 9516428324 9/3/2015 to 2/16/2016 for 63 days @ 80.60 = 5077.80

K.W. SID# 7266818002 9/3/2015 to 2/16/2016 for 63 days @ 80.60 = 5077.80

Total: \$10,155.60

Resolution No. O-11

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Clifton Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public Schools for a total cost not to exceed \$72,032.10 during the 2015-2016 school year.

McKinney Vento/Homeless

September 1, 2015-June 30, 2016

J.R. 5205982	N/C	9/17/2015-6/30/2016	\$1,107.40 monthly x 10 months =\$11,074.00
N.S. 5214144	N/C	9/3/2015-6/30/2016	\$1,107.40 monthly x 10 months =\$11,074.00
D.J. 2047523	N/C	10/6/2015-6/30/2016	\$1,204.70 monthly x 9 months = \$10,842.30
L.P. 5222770	N/C	9/2/2015-6/30/2016	\$1,010.80 monthly x 10 months=\$10,108.00
J.Y. 5221475	N/C	9/28/2015-6/30/2016	\$1,010.80 monthly x 10 months =\$10,108.00
S.S. 5214146	N/C	9/3/2015-6/30/2016	\$1,107.40 monthly x 10 months =\$11,074.00
G.D. 2060255	N/C	12/4/2015-6/30/2016	\$1,107.40 monthly x 7 months = \$7,751.80

Resolution No. O-12

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

Whereas, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for Clifton School District students placed in a Paterson Alternative School; and

Whereas, the Clifton Public Schools agrees to provide tuition payment to Paterson Public Schools;

Now, Therefore, Be It Resolved, that the District enter into a contract with Clifton Board of Education to provide payment for Clifton District student attending Paterson Public Schools; as listed below for a total of \$18,950.00.

Great Falls Academy

September 3, 2015 – June 30, 2016

Z.R. 5222199 N/C \$104.70 x 181 days (rounding -0.70) = \$18,950.00

Resolution No. O-13

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Village of NJ for a total cost not to exceed \$11,040.00 during the 2015-2016 school year.

February 11, 2016-June 30, 2016

B.C. 5204968 N/C

\$120.00 per diem x 92 days = \$11,040.00

Resolution No. O-14

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Village of NJ for a total cost not to exceed \$8,880.00 during the 2015-2016 school year.

March 4, 2016-June 30, 2016

D.H. 2028822 N/C

\$120.00 per diem x 74 days = \$8,880.00

Resolution No. O-15

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Village of NJ for a total cost not to exceed \$360.00 during the 2015-2016 school year.

February 24,2016-June 30,2016

J.M. 2042031 N/C

\$120.00 per diem x 3 days = \$360.00

Resolution No. O-16

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$43,417.50 during the 2015-2016 school year.

February 1,2016-June 30, 2016

J.M. 2051159 ED

\$4,525.00 per month x 5 months =\$22,625.00

A.J. 2058425 ED

\$4,158.50 per month x 5 months =\$20,792.50

Resolution No. O-17

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Haledon School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Haledon School District for a total cost not to exceed \$10,335.20 during the 2015-2016 school year.

McKinney Vento/Homeless
November 1, 2015-June 30, 2016
\$1,291.90 per month x 8 months = \$10,335.20
S.T. 5202687 N/C

Resolution No. O-18

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Mount Holly School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mount Holly School District for a total cost not to exceed \$2,058.42 during the 2015-2016 school year.

McKinney Vento/Homeless
November 10,2015- December 21,2015
\$79.17 per diem x 26 days = \$2,058.42
D.R. 2038975 N/C

Resolution No. O-19

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mount Saint Joseph Children's Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mount Saint Joseph Children's Center for a total cost not exceed \$29,058.00 during the 2015-2016 school year.

February 1,2016 - June 30, 2016
\$334.00 per diem x 87 days = \$ 29,058.00
C.W. 5214570 IDML

Resolution No. O-20

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, New Hope Foundation represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to New Hope Foundation for a total cost not to exceed \$9,900.00 during the 2015-2016 school year.

February 29, 2016-June 3, 2016

A.J. 2031393 N/C

\$550.00 per week x 18 weeks= \$9,900.00

Resolution No. O-21

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Educational Services Commission for a total cost not to exceed \$19,055.52 during the 2015-2016 school year.

January 15, 2016-June 30, 2016

D.G. 2026324 ED

\$194.44 per diem x 8 days = \$1,555.52

\$3,500.00 per month x 5 months = \$17,500.00

Resolution No. O-22

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, West Milford School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to West Milford School District for a total cost not to exceed \$28,621.84 during the 2015-2016 school year.

November 10, 2015-June 30, 2016

J.E. 5225357 BD \$196.04 per diem x 146 days = \$28,621.84

Resolution No. O-23

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Bergen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Windsor Bergen Academy for a total cost not to exceed \$19,054.35 during the 2015-2016 school year.

March 2, 2016-June 30, 2016

J.S. 5227805 ED \$276.15 per diem x 69 days = \$19,054.35

Resolution No. O-24

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve tuition agreements to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$21,393.20 during the 2015-2016 school year.

February 17, 2016-June 30, 2016

A.C. 2033539 ED $\$270.80 \text{ per diem} \times 79 \text{ days} = \$21,393.20$

Resolution No. O-25

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$17,331.20 during the 2015-2016 school year.

March 9, 2016-June 30, 2016

J.R. 2009817 OHI $\$270.80 \text{ per diem} \times 64 \text{ days} = \$17,331.20$

Resolution No. O-26

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$24,135.90 during the 2015-2016 school year.

February 3, 2016- June 30, 2016

S.J. 2032020 ED \$280.65 per diem x 86 days = \$24,135.90

Resolution No. O-27

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of February, 2016 in which there were a total of 68 *investigations reported, 18 being confirmed* bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-28

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of February, 2016 in which there were a total of 59 *investigations reported, 11 being confirmed* bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Simmons, seconded by Comm. Cleaves that Resolution Nos. O-1 through O-28 be adopted.

Comm. Kerr: On O-2, approve amending transportation contract for Diamond Transportation and Scholastic Bus Company for a 20% increase, can I get some further explanation as to why?

Comm. Irving: The explanation that was given to us was that the increase was because the school had made it to the state finals. So the budgeted amount included only the regular season. It did not include the playoffs. That's why the contract was increased.

Comm. Kerr: By 20%.

Comm. Irving: Yes.

Comm. Kerr: So am I to understand that there is no alternative to this?

Comm. Irving: A staff member had the answer. I just know the generic answer that we received in committee and that was palatable.

Comm. Kerr: I would still like to know whoever might have the answer for that. I just need to know if there's another alternative to this 20% increase.

Dr. Evans: I don't fully understand the question.

Comm. Kerr: Is there another door through which we can walk to get this service without paying a 20% increase?

Dr. Evans: We'd have to hire another bus company and that's likely to be more, rather than extending an agreement that we already have at a fixed rate that's already there.

Comm. Kerr: The 20% increase is reasonable?

Dr. Evans: Yes, it is and it was for the reason that the President was indicating.

Comm. Irving: Are there any other questions?

On roll call all members voted as follows:

Comm. Castillo: Yes.

Comm. Cleaves: Yes.

Comm. Hodges: No. (Abstain on anything pertaining to self, YMCA and Jumpstart)

Comm. Kerr: No.

Comm. Mimms: Yes.

Comm. Redmon: Yes.

Comm. Simmons: Yes.

Comm. Irving: Yes. (Abstain on Workforce Investment Board and Passaic County One Stop)

The motion carried.

FISCAL MANAGEMENT

Comm. Irving: Fiscal Management did meet after the workshop meeting. Commissioner present was myself. Staff present was Ms. Ayala and Ms. Vainieri. We had a very robust discussion regarding transportation and bid deadline status. Just so the Board knows, the fiscal committee has instructed Ms. Vainieri to work diligently over the next month to preemptively get all the bid specs constructed, routed, and procured in an orderly fashion. She has submitted a rough draft of a spec to the County Superintendent. The spec does not include the routes as she's waiting for the Board to make a decision on some of the choice schools. I think the last two schools were made tonight. I recommended to her that we'll probably have an answer this week and clearly tonight we clarified School 11 and the boys' school. That will clarify that. We then had the conversation within the business administrator. We discussed the E-Rate Board resolution. In addition to that, we discussed the overtime report. When you look at overtime within the district we are actually doing quite well. Presently, I think a great deal has to do with the Deputy Superintendent monitoring all overtime expenditures moving forward. When you can see an analysis from the year before to the present and the oversight associated with it, I think the only line that has gone over in overtime is the line for the staff in the Office of the Superintendent. I'm sure that's because the ladies that work for us spend a great deal of hours copying tons of packets. I'd love for us to stop that and just firmly stick with the tablet. If we can work to a point where we can alleviate even overtime there and just put everything on the tablet, or if there are specific Board members who want paper and other Board members who may want to opt out of receiving paper reports, that might be easier. Teinish is shaking her head and saying that would be easier. The Board is still getting paper reports for everything.

Comm. Hodges: Just wait until those basements fill up.

Comm. Irving: I hope so. I'm sure these ladies have other things they want to do with their lives. They're stuck copying tons of paper for the Board and it is at a cost to us. In addition to that, on the second meeting each month we will be reviewing effective immediately the fiscal projection of the school district. We'll be able to report that in committee. In addition to that, we discussed once the Board receives local control in finance, we'll need professional development for finance as well. I did echo some concerns regarding F-12 and F-17 related to those properties and those action items for which Ms. Ayala got back to me.

Comm. Irving reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-21:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims dated April 14, 2016, beginning with vendor number 86 and ending with vendor number 799537, in the amount of \$6,103,947.82, and check numbers beginning with 198129 and ending with 198830, in the amount of \$37,523,159.20 which were approved March 2 and 16, 2016; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of February 2016, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2015-2016 school year budget, for the month of February 2016, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of February 2016, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for February 2016 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending February 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of February 2016, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for February 2016 and acknowledges agreement with the February 2016 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending February 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5 was pulled.

Resolution No. F-6

Whereas, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the district is awarded funds under Part B of the Individual with Disabilities Act (IDEA) to provide special education and related services to children with disabilities from ages 3-21; and

Whereas, the district has received and Board approved (Resolution #A-2) the 2015-2016 award in the amount of \$6,434,002 for IDEA-B Basic and \$172,042 for IDEA-B Preschool; and

Whereas, the district has an unexpended balance from 2014-2015 in the amount of \$1,401,183 in IDEA-B Basic and \$138,938 IDEA-B Preschool

Now, Therefore, Be It Resolved, Be It Resolved that the District support the submission of the amended application for FY15/16 IDEA-B in the amount of \$7,835,185 (FY15/16 \$6,434,002 plus FY14/15 carryover of \$1,401,183) and IDEA-B Preschool in the amount of \$310,980 (FY15/16 \$172,042 plus FY14/15 carryover of \$138,938) for the grant period of 7/01/15 through 6/30/16.

Resolution No. F-7

Whereas, the School Improvement Grant (SIG) initiative supports the District Strategic Plan in Priority I: Effective Academic Programs, Priority II: Creating and Maintaining Healthy School Cultures and Priority III: Family and Community Engagement;

Whereas, Paterson Public Schools intends to submit a renewal application for Cohort 3 Year 3 SIG funding for School 6 and New Roberto Clemente Community Middle School;

Whereas, the SIG program is Federally funded under the Elementary and Secondary Education Act. The SIG funds for Cohort 3 are available for obligation by SEAs and LEAs through August 31, 2017. Each school may apply for and be awarded SIG funds up to and not to exceed \$2,000,000 per year for each of the three years;

Whereas, under Federal requirements school improvement funds are to be focused to address priority problems at awarded Priority Schools. Paterson Public Schools is seeking various means of acquiring and allocating sufficient resources to address priority problems that have been identified as impacting student performance;

Be It Resolved, that the Paterson Board of Education approves the application process and full participation in the School Improvement Grant for up to and not to exceed \$2,000,000 per school for Cohort 3 Year 3 SIG funding.

Resolution No. F-8

Whereas, Priority I: Effective Academic Programs Goal 3: Increase college preparedness of the 2014-2019 Strategic Plan or the Paterson Public Schools; and

Whereas, The Carl D. Perkins Vocational and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and postsecondary career and technical education programs, and

Whereas, Final Acceptance confirmation was received on February 22, 2016 in the amount of \$174,627.00 and to be expended within the following categories:

Description of expense	Amount	GAAP Accounting Number
Instructional Purchased Services	\$9,931.00	20.378.100.300.830.000.0000.001
Supplies and Materials	\$52,399.00	20.378.100.600.830.000.0000.001
Other Objects	\$240.00	20.378.100.800.830.000.0000.001
Other Salaries/Stipends	\$8,630.00	20.378.200.100.830.053.0000.001
Employee Benefits	\$660.00	20.378.200.200.830.000.0000.001
Professional and Technical Services	\$10,016.00	20.378.200.300.830.000.0000.001
Other Purchased Services	\$19,650.00	20.378.200.500.830.000.0000.001
Supplies and Materials	\$230.00	20.378.200.600.830.000.0000.001
Instructional Equipment	\$72,871.00	20.378.400.731.830.000.0000.001
Total	\$174,627.00	

Whereas, there is no matching requirements for the Paterson Public Schools for this grant, and

Be It Resolved, The Paterson Public Schools Board of Education accepts the award from the Carl D. Perkins grant in the amount of \$174,627.00 for the grant period of July 1, 2015 through June 30, 2016 for the purposes stated above.

Resolution No. F-9

Whereas, the School of Health and Science is recognized on the academic success as a High-Performing Rewards School for the 2014-2015 school year. For this the schools had to:

- Attain progress targets for 2012-2013 and 2013-2014
- Meet the criteria for designation as a High-Performing Reward School which are
 - 1) A minimum proficiency rate above 90 percent for all students
 - 2) A proficiency rate in the top 10 percent of performance for each eligible subgroup
 - 3) Receive Title I funds

Whereas, to acknowledge the School of Health and Science's status as a Title I-school exemplar, the New Jersey Department of Education is pleased to present the school with a Title I School Rewards Grant in the amount of \$50,000. This one-time grant must be used to sustain and enhance the school's successful Title I program and will be used in the following categories:

Supplies and Materials	45,000.00
Textbooks	4,500.00
Misc. Purchased Services	<u>500.00</u>
	\$50,000.00

Be It Resolved, that HARP Academy of Health Science accepts \$50,000 of a one-time grant award from The New Jersey Department of Education. HARP Academy was designated as a High Performing Rewards School the 2014-2015 school year. The funds will be used to sustain and enhance the school's successful Title-1 program. 100% of the expenditures will be aligned with the District's current strategic plan-Priority One-(Maintaining) Effective Academic Programs.

Resolution No. F-10

Whereas, the Department of Environmental Protection (EPA) and the Federal Highway Administration (FHA) have approved Paterson Public School District's New Jersey Youth Corps Application for funding in the amount of \$17,200 for the grant period March 1, 2016 to June 30, 2017, and

Whereas, the EPA and FHA funds statewide projects, and seeks programs with established youth programs with the objective to develop, improve and maintain recreational trails to help promote the public's enjoyment and appreciation for the outdoors. These recreational trails will also enhance Paterson's Great Falls Trails and to complement New Jersey's ongoing urban initiatives, and

Whereas, the three goals for student achievement of Youth Program are as follows: to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college, or additional training by obtaining a HSE or state-issued high school diploma (80% of enrollees) to provide career counseling and employability skills instruction (85%) and to engage in meaningful community service activities (a minimum of 150 hours each) as measured by the Department of Labor's quarterly monitoring system, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the grant is anticipated to be expended in the following categories:

Teacher Stipends	\$13,600	20.613.100.101.410.053.0000.002
Employee Benefits	\$ 1,040	20.613.200.200.410.000.0000.002
General Supplies	\$ 2,560	20.613.100.610.410.000.0000.002
Total	\$17,200.00	

Whereas, there are no matching fund requirements with this grant, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that the Paterson Public Schools accept a contract from the New Jersey Department of Environmental Protection Green Acres Program to operate the New Jersey Youth Corps Program's at the Paterson Adult School for the project period March 1, 2016 through June 20, 2017 in the amount of \$17,200.

Resolution No. F-11

Whereas, the Fiscal Year 2015-2016 Grant Acceptance for Elmer's Teacher Tool Kit grant in the amount of \$300.00 for the Academy of Earth and Space Science; and

Whereas, the grant agreement start date: 09/01/2015, grant agreement end date: 05/31/2016; and

Whereas, it is to be expended within the following account 16-20-041-200-600-054-000-0000-003; Now

Therefore, Be It Resolved, that the Paterson Public School District, Board of Education acknowledges and accepts the grant of \$300.00 from Kids in Need Foundation which will be used to pay for a community service project sponsored by the girls mentoring group at the Academy of Earth and Space Science.

Resolution No. F-12

Whereas, The State-Operated School District of the City of Paterson ("District") and the City of Paterson ("City") have made an agreement regarding building space for the Extended Learning Opportunity School ("ELOS") Program at #77 Ellison Street in Paterson, NJ ("Premises")

Whereas, DISTRICT is a political subdivision of the State of New Jersey, and is responsible for the operation of public schools in the City of Paterson; and

Whereas, the Paterson School District is in need of facility space for its ELOS program, which allows eligible students to satisfy graduation requirements in a blended learning environment; and

Whereas, CITY as long standing community partner that owns/ or controls PREMISES, has and will maintain all required licenses, approvals, and certifications, and that any space licensed to DISTRICT is not needed for CITY's purposes during the time period when DISTRICT intendeds to use it; and

Whereas, the Paterson School District wishes to sue this lease facility as follows:

#77 Ellison Street - - Extended Learning Opportunity School ("ELOS")

Whereas, the application for new Use for a Lease Classroom Facility supports the Bright Futures Strategic Plan 2014-2019, Priority II – Creating and Maintaining Healthy School Cultures, Goal 4 – Create / maintain clean and safe schools that meet 21st Century Learning Standards.

Resolved, that the Paterson Board of Education authorizes the State District Superintendent to submit applications to the County Superintendent of Schools for approval to sue substandard-offsite facilities as listed above consistent with the Board approved Corrective Action Plan.

Resolution No. F-13

Whereas, NJAC 6A:26-8.1 establishes the rules for the use of substandard-offsite facilities for public school students;

Whereas, all facilities that are leased by public school district are considered to be substandard-offsite facilities;

Whereas, the Paterson School District wishes to use substandard-offsite facilities as follows:

St. Paul's School #13 Wagaraw Road, Prospect Park, NJ
(Alternative Middle School) STRIVE Grades 6-8

Whereas, the application for renewal of Use for Lease Classrooms Facilities supports the Bright Futures Strategic Plan 2014-2019, Priority II – Creating and Maintaining Healthy School Cultures, Goal 4 – Create / maintain clean and safe schools that meet 21st Century Learning Standards.

Whereas, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of substandard-offsite facilities as well as the annual renewal of said approval; now therefore be it

Resolved, that the Paterson Board of Education authorizes the State-District Superintendent to submit applications to the County Superintendent of Schools for approval to sue substandard-offsite facilities as listed above consistent with the Board approved Corrective Action Plan.

Resolution No. F-14

Whereas, the application for Alternative Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom supports Bright futures Strategic plan 2014-2019, Priority II – Creating and Maintaining Healthy School Cultures, Goal 4 – Create / maintain clean and safe schools that meet 21st Century Learning Standards.

Whereas, NJAC 6A:26-6.3(h) 4ii and iii establishes the rules for the use of toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom; and

Whereas, all facilities that house Pre-Kindergarten and Kindergarten students in the Paterson Public School District meet these requirements; and

Whereas, the Paterson Public School District uses alternative methods of compliance at the locations below;

Public School #6
Public School #28
EW Kilpatrick School

Whereas, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the Alternative Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom and for any continued use; and

Now Therefore, Be It Resolved, the Paterson Board of Education authorizes the State-District Superintendent to submit applications for Alternative Method of providing toilet rooms adjacent to or outside the classrooms on lieu of individual toilets in each classroom at the locations listed above for the 2015-2016 school year.

Resolution No. F-15

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey for the Eastside High School – Auditorium and Gymnasium HVAC Rooftop Unit Replacement. School for the 2015/2016 and 2016/2017 school years:

Whereas: The concern for the health and safety of all occupants is of paramount importance; and

Whereas: The current rooftop unit is inoperable; and

Whereas: This is a new system and is considered a Capital Project, which will require filing with the DOE for approval; and

Whereas: The Paterson Public Schools has budgeted funds in a Capital Account for this project; and

Whereas: The Engineering, Planning Architecture, and Surveying firm of LAN Associates located at 445 Godwin Ave. Midland Park, NJ 07432 has estimated the cost of the project to be \$813,750.00, including Architecture and Engineering fees; and

Whereas: In accordance with State Statues, a contract for the performance of these services will be awarded to lowest responsible bidder after public advertising; and

Whereas: The awarding of this project is in line with the “Bright Futures” Strategic Plan, Priority II – Safe, Caring and Orderly Schools Goal 7 – Facilities are clean and safe and meet 21st Century learning standards, now

Therefore Be It Resolved: That Paterson Public Schools approves the submission of the application for the Auditorium and Gymnasium HVAC rooftop units at Eastside High School, State Project number 4010-040-15-1000 by LAN Associates, Engineering, Planning, Architecture, Surveying Inc. to the NJ Department of Education. This project is not included in the district’s Long Range Facilities Plan list of projects to be completed, and therefore, The Board of Education approves amending the School District’s Long Range Facilities Plan to include this project.

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. F-16

Whereas, the Paterson Public School District approves the professional services contract for Financial Advisor-Continuing Disclosure Agent and Independent Registered Municipal Advisor “of record” with Phoenix Advisor, LLC; and

Whereas, the Paterson Public School District approves that the financial advisor will review debt annually and provide a certification letter for auditors and State of New Jersey. They will provide guidance for the SEC website (EMMA) as well as any

secondary market obligations required. Annually they will provide a comprehensive report; and each fiscal year to demonstrate our continuing compliance; and

Be It Resolved, Paterson Public School District approves the professional services contract for Financial Advisor-Continuing Disclosure Agent and Independent Registered Municipal Advisor "of record" with Phoenix Advisor, LLC and agrees to pay an all-inclusive fee of \$850.00 for the 2015-2016 school year as required by the New Jersey Department of Education.

Resolution No. F-17

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the contract for Human Resources Consultant, RFP-411-16 for the 2016-2017 school year.

Whereas, at the board of education meeting of December 16, 2015, resolution number C-12 was approved by the board, awarding a contract for Human Resources Consultant to Califon Consultants located at 86 Annin Road, West Caldwell, NJ 07006 for the 2015-2016 school year; and

Whereas, the District Administration has deemed the services from Califon Consultants to be "effective and efficient" as required for renewal under 18A:18A-42; and

Whereas, the vendor has agreed to renew the contract for the next year and an allowance was made in the bid specifications, for renewal of this contract; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; now

Therefore Be It Resolved, that the Paterson Public School District approves the renewal of the contract for Human Resources Consultant, RFP-411-16 to Califon Consultants for the 2016-2017 school year not-to-exceed \$30,000.00, PENDING BUDGET APPROVAL; and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Resolution No. F-18

Whereas, the Paterson Public School District currently uses Kronos which provides computerized attendance solutions for Human Resources; and

Whereas, this order is subject to the terms and conditions of that certain Sales, Software License and Services Agreement between Kronos and District dated May 4, 2009; and

Whereas, the District has a need for maintenance and upgrades to the computerized attendance solutions and thus will be purchasing 115 clocks provided by Kronos at a cost of \$1600.00 each; and

Whereas, Kronos is a sole source vendor for maintenance and upgrades of this product which are exempt from bidding under 18A:18A-5(19); and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services herein were in the original budget and funding for the same are available in the account listed below.

Therefore, Be It Resolved, that the State Operated School District of the City of Paterson authorizes entry into a contract with Kronos to provide services for a system upgrade for the amount not to exceed \$184,000.00.

Resolution No. F-19 was pulled.

Resolution No. F-20

Whereas, The Paterson Public School District's Brighter Futures Strategic Plan's Priority 1 is Effective Academic Programs; and

Whereas, Mr. Pedro Rodriguez, Deputy Mayor has volunteered to donate various gifts/incentives to the 200 estimated participants of the 2016 Math Olympiad. The items will be inclusive of backpacks with various school supplies, and T-shirts for participating students. Commissioner Lilisa Mimms has also volunteered to support the Math Olympiad as needed; and

Now, Therefore, Be It Resolved, that the Board of Education approves the acceptance of the donation of the backpacks with various school supplies, and T-shirts for the Math Olympiad participants at no cost to the District at an estimated cost of \$15.00 per students which amounts to \$3,000.00.

Resolution No. F-21

Whereas, awarding Core/BTS the Erate contract supports the Brighter Futures Strategic Plan 2014-2019 Priority I: Effective Academic Programs. Goal 5: Technology and 21st century learning and Priority IV: Efficient and Responsive Operations, Goal 4: Increase Capacity; and

Whereas, the approval to award Core/BTS the Erate contract for the RFP 454-17 for the 2016-2017 school year will allow Core/BTS to install wireless access points in all of the classrooms, provide cabling, upgrade the switches in the MDF and IDF, and to configure the new wireless equipment with our existing WLAN and LAN network in Paterson Public schools.

Whereas, per USAC guidelines Paterson Public Schools will be responsible for paying 15% of the total contractual cost and the federal ERATE program will pay the vendor

Core/BTS directly for the remaining 85% of the contractual obligation once the scope of the work as stated in the RFP 454-17, proposal and contract is completed, and

Whereas, full details are on the attached RFP 454-17, Core/BTS proposal and contract produced by the Paterson Public Schools Business Office; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services herein were in the original budget and funding for the same are available in the account listed below.

Therefore, Be It Resolved, that the State Operated School District of the City of Paterson authorizes entry into a contract with Core/BTS in an amount not to exceed \$524,000.00 for the period from July 1, 2016 through June 30, 2017. Pending Budget Approval.

It was moved by Comm. Cleaves, seconded by Comm. Redmon that Resolution Nos. F-1 through F-21 be adopted.

Comm. Kerr: Did you get back an answer for F-12 from Ms. Ayala?

Comm. Irving: I did not get an answer for that one. I'm glad you caught that. I did not get an answer for that. Dr. Evans, 77 Ellison is the space owned by the city. Am I correct?

Dr. Evans: Right.

Comm. Kerr: Okay. I was just curious to find out what the question was and what her answer was regarding it.

Comm. Irving: There was not, but if you don't mind I will take the opportunity to ask Dr. Evans what's the current use for that space.

Dr. Evans: For the program that was approved last spring or early fall by the Board and by me as an online program. We modified it to include teachers. The curriculum is online, but the instruction is led by teachers. That program was to be housed there. We only recently began using it and paying a monthly lease amount. I'm not sure how many students are there as of today, but they were supposed to begin either last week or the week before. That's what it's for.

Comm. Hodges: They were not there the week before because I was over there.

Dr. Evans: Then they must have started last week then.

Comm. Kerr: Look at 90 Delaware. If you walk through 90 Delaware, there's a ton of space. Considering our fiscal crunch, do we really need to be leasing 77 Ellison Street?

Dr. Evans: We could not get approval by the Department of Education to use 90 Delaware for instructional reasons. We brought them in and we asked. Actually, the

first inquiry was around a suggestion of Dr. Hodges for a preschool. They said no. We looked at other populations and brought them back in and they said no. The building just simply does not meet educational specifications for instruction to students.

Comm. Hodges: But trailers do.

Dr. Evans: We can instruct adults through professional development, but not students.

Comm. Kerr: Because they say no Dr. Hodges would say that's the opening argument. You just don't settle because we're having a serious fiscal situation in the district. If you have space that you can use, I don't think it's a very large program there. I think we could make the argument that we have room that we can use at 90 Delaware without having to spend that amount of money.

Dr. Evans: We agree with you, Mr. Kerr. However, when we brought in the facilities folk who actually approve utilization of facilities for repurposing they said no.

Comm. Hodges: Dr. Evans, is some portion of that money supposed to go to paying for the program director of public access?

Dr. Evans: Absolutely not.

Comm. Hodges: Okay. We're in no way tied to that program.

Dr. Evans: No, we're not.

Comm. Hodges: There are a number of things I don't understand about that operation down there, and that's one of them. As Mr. Kerr mentioned, we have children in some very difficult places and I fail to understand why that couldn't be built out, particular the second floor, which is virtually empty. On the far side of the second floor there's scarcely anybody over there in those cubicles.

Dr. Evans: I can tell you what they told us. There are load issues on the flooring itself. When you create a classroom or a school you actually have to have a floor that's sturdy enough to have large numbers of people in a smaller space. That was the challenge. The number of restrooms was a challenge. They went on and on. They had a list of items associated with educational specifications that they were looking at and checking off. They checked off more than they were comfortable checking off, if you will, to approve it. They said no. It will not meet educational specifications.

Comm. Hodges: That's fine.

Dr. Evans: If we invested lots of money, refurbished it, shored up the floor, added restrooms and lots of other amenities at a pretty extensive cost then it would meet educational specs. It doesn't short of that.

Comm. Hodges: I would like to see what those objections were if we still have any of them at hand because when I look at the money that we're spending in some places, we are spending a lot of money. Quite frankly, we find ourselves at a point now where I'd rather spend money here or in a building that we have leased and then potentially down the road be able to buy that building than I would like to spend on somebody else's facility which is also substandard.

Dr. Evans: There is one other possibility and Mr. Morlino has pursued it initially but really hasn't taken a deep dive and that's 33 Church Street. We've talked about repurposing that and he initially has suggested that perhaps but not a definite by any means.

Comm. Hodges: If 90 Delaware didn't qualify I fail to see how 33 Church Street would qualify. I know there are things you can do to address the load issue. That I know you can fix. That's an engineering problem that can be solved. That's why I want to see what the cost would be because if you put some support work in terms of the flooring you can address those load issues and not with a lot of money either. I'd really like to see what that is and let's take another look at that given the fact that we're down in 77 Ellison and we have the space here. It also sets us up for other decisions.

Comm. Kerr: This question is a little bit out of the action items here. I need to ask Dr. Evans if there is an issue with our auditing service right now.

Dr. Evans: Not that I'm aware of.

Comm. Kerr: How long do we have left on the contract for the present auditors?

Dr. Evans: Ms. Ayala may correct me if I'm wrong, but I think we have one more year in the contract.

Comm. Irving: The answer is one more year.

Comm. Kerr: We do have one more year. Why did we issue at RFQ on the 12th for auditing services?

Comm. Hodges: This month?

Comm. Kerr: Yes.

Ms. Daisy Ayala: Good evening. This is the last year that they have in their contract to do the audit. The RFQ is for 2016-2017 and it's at the request of the finance committee.

Comm. Kerr: Here's the problem. We have one more full year and this is something that we have been going back and forth with for a long time. I cannot understand why now you're issuing an RFQ for the service when you won't need it for another year.

Ms. Ayala: Regardless whether you had asked or not, in May we would have gone out for a contract because their contract is over. When we do the reorg we have to put the auditors on record and it's the one we're going to get when we go for bidding or the RFP.

Dr. Evans: Let me be clear about the timeline, and you correct me if I'm wrong. This summer is 2016-2017 in terms of when they're doing the auditing. They do the work in July and August during the next year. This contract that we have now goes through that period.

Ms. Ayala: No. The last auditing year is the current year. They will be auditing this year that ends June 30 throughout the summer. They don't have a contract for 2016-2017.

Comm. Irving: ...which is why we have to procure for next year currently.

Dr. Evans: For next year, beginning July 1 of 2016.

Ms. Ayala: That is correct. When we do the reorg, one of the requirements is who the auditor is on record. We've already extended. We want to go out and bid. It's in the best interest of the district.

Comm. Kerr: Okay.

Comm. Irving: Comm. Kerr, is that helpful?

Comm. Kerr: I accept that explanation.

Ms. Ayala: I know that some of the members were being pushy about it. They wanted to do it earlier in the year, but we waited. We had a contract and we were not going to go against that contract. But we are within the schedule that we would have gone out to bid.

Comm. Kerr: Here's another question I could ask you then. If the present auditors decide to bid on this RFQ, would there be any reason not to accept their bid?

Comm. Irving: You can't answer that.

Dr. Evans: That's a question we can't answer.

Comm. Kerr: Why can't we answer that?

Ms. Ayala: We're going to entertain whoever puts in for the bid.

Comm. Kerr: I need to educate myself. That's the reason why I'm asking.

Dr. Evans: Some would suggest you're predetermining who you're going to select.

Comm. Kerr: No. They would be one in many, Dr. Evans.

Ms. Ayala: We're going to go through the process. We're going to entertain every avenue.

Comm. Irving: Can I get an answer from legal?

Ms. Butler: You cannot make any determinations in advance. You need to wait for the process to be undertaken and for everything to be done in accordance with what the statutes and regulations provide. To make any type of prediction at this point is inappropriate.

Comm. Kerr: Let me ask Counsel. What if the question was phrased, is there anything that would preclude any company from submitting their bid?

Comm. Irving: No.

Ms. Butler: No.

Comm. Kerr: Fine. Any company can do it, including the present one.

Ms. Butler: Right. There's no prohibition.

Comm. Kerr: Okay. That's fine. I got it. Thank you.

Ms. Butler: And then the submission is analyzed.

Comm. Kerr: That's fine. Thank you.

Comm. Hodges: I referenced this last week whenever we spoke. I'm a little concerned about this notion that a committee was pressing to have things done as opposed to the Board. That's a little problematic to me because a committee is only a fraction of the Board and you're only a Board when we're together. The notion of having a committee press for something is a little...

Ms. Ayala: It was a strong recommendation that it was in the best interest of the district that we periodically change auditors. Whether we do that or not, we go through the procurement process, put out a bid, and whoever gives us the best service for the dollars that's who's selected.

Comm. Kerr: If that's the recommendation, then by what you've just said it would preclude some people from being considered.

Comm. Irving: How would that happen?

Comm. Kerr: Because she said the recommendation is that you change auditors from time to time. If we should do that, it means that our present auditing firm would be precluded from...

Ms. Ayala: Not necessarily. You leave all your options open. You're going to do what's in the best interest. The committee that's there is going to look over all the applications for that contract. They'll look at everything and will be in compliance with the law.

Ms. Butler: There are very few circumstances under the law where you can preclude somebody from submitting to be considered. I don't want there to be any confusion about that.

Comm. Irving: There's a motion on the floor and I just want to make sure we adhere to the action items that are here.

Comm. Kerr: Mr. President, we're here to do business.

Comm. Irving: Comm. Kerr, there's a motion on the floor pertaining to the action items F-1 through F-21.

Comm. Kerr: When did that motion reach the floor?

Comm. Irving: I asked for a motion.

Comm. Kerr: During our discussion?

Comm. Irving: Yes.

Comm. Kerr: How can you have it when they're discussing something? You're trying to derail me.

Comm. Irving: I'm trying to focus you, sir. You're so off in space. I don't understand where you are right now. We're voting on F-1 through F-21. Do you have a question pertaining to F-1 through F-21? Please. You can always bring this up in 'Other Business.' Are there any other questions pertaining to F-1 through F-21?

On roll call all members voted as follows:

Comm. Castillo: Yes.

Comm. Cleaves: No to F-17 and yes to everything else.

Comm. Hodges: No. (Abstain on anything pertaining to self, YMCA and Jumpstart)

Comm. Kerr: No.

Comm. Mimms: I abstain from F-1, no to F-12, F-17, F-18, F-21, F-15, and F-8. Yes on the rest.

Comm. Redmon: Yes on all, except F-12.

Comm. Simmons: No to F-17 and yes to everything else.

Comm. Irving: No to F-17 and yes to everything else. (Abstain on Workforce Investment Board and Passaic County One Stop)

The motion carried, except F-17 which did not carry.

PERSONNEL

Comm. Cleaves: Personnel did meet and presented at workshop. There were some answers to the inquiries that we did have at workshop. One was regarding the vacancies list and we wanted to know if they were true vacancies. The response was yes to the best of our knowledge all vacancies are accurate at this time. Then there was a question regarding permanent substitute teachers. The response was permanent substitute teachers are employees that hold a bachelor's of arts degree and are working on completing their certification requirements. They are allowed to fill teacher vacancies pending the completion and insurance of their certificates. There was a question regarding a substitute for the Arabic classes at International High School and the response received was they have an Arabic teacher who has three classes serving Arabic. She is at her school in the mornings and at SOIT in the afternoons. Her assignment began in September, but she was on medical leave until December. The teacher did return back to the school during the month of December at some time. There was another question. How do we distinguish between a permanent substitute and a regular full-time certified teacher in the classroom? Permanent substitutes are hired to fill vacancies. They hold a bachelor's degree and are working on completing all of the certification requirements. Per diem substitutes are day-to-day substitutes that are called in on an as needed basis to cover teacher absences. Those were the answers to the questions that we had at the personnel meeting. Tonight, I present P-1 for personnel.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the April 19, 2016 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
1	To create pc#	Personal Aide	School 25	Justification: Position is needed to be in compliance with Special Education Laws and IEP for student JCFD Funding Source 11000217106655
2	To create pc#	Personal Aide	Norman S. Weir	Justification: Position is needed to be in compliance with Special

				Education Laws and IEP for student SK Funding Source 11000217106655
3	To create pc#	Supervisor	Department Transportation	Justification: Position is needed due to growth and increase of work in Transportation Funding Source 110002701606850
4	To create pc#	Coordinator	Department of Transportation	Justification: Position is needed due to growth and increase of work in Transportation Funding Source 110002701606850
5	To create pc#	Personal Aide	Martin Luther King School	Justification: Position is needed to be in compliance with Special Education Laws and IEP for student FCP Funding Source 11000217106655

POSITION CONTROL ABOLISH/CREATE (CONT.)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
6	To create pc#	Reading Specialist	Department Academic Services	Justification: Position is need for No Child Left Behind Program Funding Source 20231100101653
7	To create (2) pc#	Personal Aides	STARS Academy	Justification: Position is needed to be in compliance with Special Education Laws and IEP for students AV and SA Funding Source 11000217106655

B. RESIGNATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Woo Seong, Jin	Teacher Grades 6-8 Math	Don Bosco	2/8/16
2	DeLos Santos, Estefania	Site Coordinator	New Roberto Clemente	2/26/16
3	Bowles, Lonzell	Group Leader	School 5	1/22/16
4	Adeyinka, Grace	Teacher Special Education	Martin Luther King School	2/9/16
5	Bell, Vanessa	Teacher Math	Yes Academy	3/21/16
6	Bruno, Nicole	Teacher Special Education	Norman S. Weir	2/1/16

7	Bonilla, Evette	School Secretary	Dale Avenue	3/1/16
8	Cooper, Emily	Teacher Special Education	School 2	2/15/16
9	Cruz, Jesenia	Teacher Music	SOIT/EHS	3/18/16
10	Denard, Jasonn	Principal	Single Gender Academy	2/1/16
11	Nesa, Fatema	Teacher	St. Mary's School	3/31/16
12	Pardo-Langevin, Rachelle	Teacher	School 12	4/11/16
13	Piela, Joseph	Teacher	Teacher's room	1/25/16
14	Polanco, Eileen	Teacher	School 8	11/16/15
15	Sotelo, America	Teacher	Don Bosco	2/8/16
16	Trujillo-Arcieri, Sofia	Teacher	Department of Early Childhood	4/1/16
17	Jones, Christopher	Maintenance	Department of Facilities	2/4/16
18	Kristensen, Vivian	School Secretary	Norman S. Weir	1/25/16
19	Miller, Leonard	Instructional Aide	School 12	2/8/16
20	Miller, Christopher	Instructional Aide	Great Falls Academy	1/1/16
21	Stevens, Chantice	Cafeteria Monitor	School 28	2/6/16

C. SUSPENSIONS

1	Sanders, Trevors	Teacher Military Science	Teacher's room 691	2/23/16
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D. RETIREMENTS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Benfatti, Janet	Teacher	Don Bosco	7/1/16
2	Bennett, Cathy	Teacher	School 21	3/1/16
3	Cavanna, Anthony	Executive Director for Principal Evaluation	Assistant Superintendent for School Administration	2/1/16
4	Daw, Esther	Teacher Grade 2	School 5	1/1/16 (Deceased)
5	Guzman, Benito	Principal on Assignment	Department of Facilities	1/1/17
6	Ridings, Kathleen	Teacher	Martin Luther King	7/1/16
7	Terwilliger, Adelina	Teacher	School 18	7/1/16
8	Tumminello-Graczyk, Sherry	Teacher	Edward W. Kilpatrick	7/1/16
9	Zakewski, Linda	Teacher	Roberto Clemente	6/1/16
10	Seickendick, Barbara	Instructional Aide	School 28	2/1/16
11	Covarrubias, Dolly	Instructional Aide	School 5	3/1/16

E. TERMINATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Nieves, Lljaira	Cafeteria Monitor	School 10	12/11/15
2	Willis, Christina	Cafeteria Substitute	Department of Food Services	12/18/15

F. NON-RENEWAL- N/A**G-1. LEAVES OF ABSENCE**

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Kolb, Lynne	Teacher	School 25	11/21/15-2/29/16
2	Landis, Jaime Lynn	Teacher	Martine Luther King School	1/4/16-4/30/16
3	Lape, Beverly	Teacher	New Roberto Clemente	1/1/16-1/31/16
4	McFadden, Ophelia	Teacher	Norman S. Weir	4/1/16-6/30/16
5	Morales, Laura	Teacher	School 29	1/20/16-4/2/16
6	Narvaez, Claudia	Teacher	School 3	1/13/16-3/14/16
7	Reardon, Kimberly	Teacher	School 26	12/2/15-2/1/16
8	Scheyer, Suzanne	Teacher	School 5	1/8/16-1/29/16
9	Senopole, Aimee	Teacher	New Roberto Clemente	1/11/16-5/31/16
10	Spear, Natalia	Teacher	School 19	3/7/16-1/13/16
11	Spencer, Daryl	Guidance Counselor	School 14	1/4/16-2/5/16
12	Yacoub, MaryAnn	Teacher	School 9	2/12/16-4/29/16
13	Acevedo, Gloria	Teacher	Garrett Morgan Academy	2/25/16-5/31/16
14	Jasper, Aaron	Teacher	School 15	9/16/15-2/3/16
15	Barrise, Monique	Teacher	Garrett Morgan Academy	12/8/15-1/4/16
16	Cronk, Anita	Nurse	School 19	2/1/16-2/29/16
17	Gallagher, Nicola	Teacher	School 27	1/16/16-3/16/16
18	Garcia, Lauren	Teacher	School 18	2/1/16-5/20/16
19	Geffrad, Frito	Teacher	International HS	1/25/16-3/3/16
20	Gurecki, Sharon	Teacher	School 18	2/2/16-4/8/16
21	Gutierrez, Mireya	Teacher	Dale Avenue	11/14/15-1/31/16
22	Jurgensen, Miranda	Teacher	SOIT/EHS	2/1/16-5/31/16
23	Larrauir, Amanda	Teacher	Early Learning Center	1/25/16-2/29/16
24	Louridas, Alexandra	Teacher	Leave of Absence	1/1/16-6/30/15
25	Majbour, Marina	Teacher	School 9	2/22/16-5/23/16
26	McFadden, Ophelia	Teacher	Norman S. Weir	5/1/16-6/30/16
27	Narvaez, Claudia	Teacher	School 3	1/21/16-3/22/16

28	Norman, Jacquelyn	Teacher	Norman S. Weir	2/1/16-3/15/16
29	Prescott, Shelton	Teacher	ACT-JFK	1/6/16-1/29/16
30	Reardon, Kimberly	Teacher	School 26	12/2/15-2/1/16
31	Rendon, Libardo	Teacher	ACT-JFK	2/11/16-3/29/16
32	Spencer, Daryl	Guidance Counselor	School 8	1/14/16-1/27/16
33	Vega, Amellia	Teacher	CAHTS-EHS	11/23/15-1/13/16
34	Yacoub, MaryAnn	Teacher	School 9	2/9/16-4/25/16
35	Zalewski, Linda	Teacher	Roberto Clemente	5/20/16-5/31/16

LEAVES OF ABSENCE (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
36	Colatarci, Paul	Custodian Worker	Early Learning Center	2/3/16-5/3/16
37	Fischer, Mark	District Parent Coordinator	Parent Resource Center	2/1/16-2/19/16
38	Frierson, Tenet	Instructional Aide	School 13	11/16/15-1/11/16
39	Gonzalez, Yolanda	Registrar	STEM-JFK	2/4/16-2/29/16
40	Holmes-Brown, Tonya	Cafeteria Monitor	School 28	2/1/16-2/16/16
41	Ove, Libby	School Secretary	School 2	2/1/16-2/15/16
42	Suazo, Rosa Elvira	Cafeteria Monitor	School 6	12/16/15-6/30/16
43	Tobdzic, Elizabeth	Home School Community Liaison	GOPA/EHS	1/11/16-3/11/16
44	Wojtecki, Linda	Personal Aide	Norman S. Weir	2/25/16-3/2/16
45	McAnuff, Michelle	Teacher Grade 5	School 5	Sabbatical Leave
46	Mongelli, Patricia	Teacher Grades 6-8 LA	School 3	Sabbatical Leave
47	Torres, Angel	Teacher Physical Education	Rosa Parks HS	Sabbatical Leave
48	Kamen, Lynn	Teacher Grades 6-8 Social Worker	School 6/APA	12/10/2015-1/31/2016 Administrative Leave

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Gutierrez, Mireya	Teacher	Dale Avenue	2/1/16
2	Jasper, Aaron	Teacher	School 15	2/4/16
3	Prescott, Shelton	Teacher	ACT/JFK	2/1/16
4	Reardon, Kimberly	Teacher	School 26	2/1/16
5	Spencer, Daryl	Guidance Counselor	School 8	1/28/16
6	Vega, Amelia	Teacher	CAHTS/EHS	1/14/16
7	Arnold, Hollie	Teacher	ACT/JFK	1/4/16
8	Barrise, Monique	Teacher	Garrett Morgan Academy	1/8/16
9	Festa, Gregg	Principal	PANTHER Academy	1/4/16

10	Guillen, Yokasta	Teacher	School 24	1/4/16
11	Hart, Mandi	Teacher	Martin Luther King School	1/4/16
12	Iuele, Michele	Teacher	School 9	12/11/15
13	Logan, Theresa	Vice Principal	Dale Ave	1/4/16

LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
14	Mosca, Jennifer	Teacher	School 2	1/4/16
15	Scheyer, Suzanne	Teacher	School 5	1/13/16
16	Cox, Rosie	Personal Aide	School 10	1/4/16
17	Frierson, Tenet	Personal Aide	School 13	2/1/16
18	Gilmore, Marci	Personal Aide	BTMF/JFK	1/4/16
19	Rodriguez, Ruth	Cafeteria Worker	Department of Food Services	2/2/16
20	Rosa, Carlos	Personal Aide	STARS Academy	2/8/16

H. APPOINTMENT

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	VanDiver, Alicia \$110,401/BMA30 Funding Source 11000219104655	Supervisor of Special Services	Department of Special Services	3/1/16	Justification: Position is needed due to transfer. To stop monthly stipend
2	Esquilin, Adriane \$145,000 Funding Source 11000251100690	Acting Chief Human Capital Officer	Department of Human Resource Services	2/17/16	Justification: Position is needed due to resignation of previous Chief
3	DeFlumeri, Anthony \$62,000/BA/Step 12 Funding Source 15130100101008	Teacher Physical Education/ Health	School 8	2/1/16	Justification: Position is needed due to termination of the previous employee
4	Artis, N'kwevah \$30,610/Step 3 Funding Source 11000217106655	Personal Aide	School 20	2/17/16	Justification: Position is needed for student ASL

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
5	Rodriguez, Aracelis \$27,154/Step 6 Funding Source 15424240105060	School Secretary	STARS Academy	2/1/16	Justification: Position is needed due to resignation recall from RIF
6	Henchey, Lawrence \$62,000/BA/Step 12 Funding Source 15140100101064	Teacher English	Culinary Arts-EHS	2/17/16	Justification: Position is needed due to resignation
7	Tapia, Alexander \$58,308/MA/Step 9 Funding Source 11000219104705 (2) 11000219104655 (8)	School Psychologist	Department of Special Education (8) School 11 (2)	2/29/16	Justification: Position is needed due to resignation
8	Torres, Tajuan \$30,309/BA/Step 2 Funding Source 15190100106010	Kindergarten Instructional Assistant	School 10	2/8/16	Justification: Position is needed due to resignation
9	Galitza, Bairis \$60,443/MA/Step 11 Funding Source 15120100101033	Leave replacement Teacher	Edward W. Kilpatrick	2/8/16	Justification: Position is needed previous teacher is on leave 2/8/16-5/20/16
10	Langan, Dana \$54,750/BA/Step 5 Funding Source 152141001010130	Teacher Special Education	Martin Luther King	2/17/16	Justification: Position is needed due to transfer
11	Francois, James \$51,500/MA/Step 3 Funding Source 151401001010305	Teacher World Language-French	School of Education & Training	2/17/16	Justification: Position is needed due to resignation
12	Coppola, Dennis \$51,750/BA/Step 2 Funding Source 15130100101316	Teacher Grades 6-8 Math	New Roberto Clemente	2/10/16	Justification: Position is needed due to retirement

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
13	Gutierrez, Bertila \$9.20 per hour Funding Source 15000262107003	Cafeteria Monitor	School 3	2/10/16	Justification: Position is needed due to resignation
14	Vincent, Natalie \$82,401/BMA/Step 1 Funding Source 2023120010265300000 80001	Supervisor of Mathematics	Dr. Frank Napier School	2/9/16	Justification: Position is needed due to transfer
15	Fernandewz, Eduardo \$51,650/MA/Step 1 Funding Source 15240100101063	Teacher Chemistry	School of Information Technology	2/9/16	Justification: Position is needed due to resignation
16	Malatesta, Carla \$51,650/BA/Step 1 Funding Source 15214100101060	Teacher Special Education Leave Replacement	STARS Academy	2/22/16	Justification: Position is needed due to termination of the previous employee
17	Andreanidis, Elehn Monthly stipend \$500 Funding Source 15000240103009	Acting Vice Principal	School 9	12/1/16	Justification: Position is needed due to appointment of the previous
18	Thomas, Beverly \$30,309/Step 2 Funding Source 15204100106028	Instructional Assistant	School 28	2/22/16	Justification: Recall from RIF
19	Maynor, Vernon \$102,961/BMA/Step 5 Funding Source 15000240103302	Principal	Young Men's Leadership Academy	2/17/16	Justification: Position is needed due to resignation
20	Margolin, Stephen \$50,900/BA+30/Step 1 Funding Source 15140100101307	Teacher Mathematics	ACT-JFK	2/29/16	Justification: Position is needed due to resignation

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
21	Henry, Cheryl \$51,750/Ma/Step 2 Funding Source 15213100101007	Teacher Special Education Resource	School 7	2/22/16	Justification: Position is needed to meet Special Education requirements
22	Early, Glenn \$50,900/BA/Step 1 Funding Source 15140100101057	Teacher of English	Garrett Morgan Academy	2/25/16	Justification: Position is needed due to resignation
23	Fonder, Paula \$27,521/Step 2 Funding Source 11000217106655	Personal Aide	School 10	2/29/16	Justification: Position is needed for student RH
24	Williams, Candice \$30,008/Step 1 Funding Source 11000217106655	Personal Aide	Dr. Napier Academy School 4	2/22/16	Justification: Position is needed for student JR
25	Edwards-McClam, Angelite \$29,397/Step1 Funding Source 11000217106655	Personal Aide	Dr. Napier Academy School 4	2/25/16	Justification: Position is needed for student NE
26	Kubis, Brad \$57,056/BA/Step 8 Funding Source 15120100101302	Teacher of Science/SS	Young Men's Academy	2/24/16	Justification: Position is needed due to transfer
27	Babamusta, Merita \$30,008/Step 1 Funding Source 15190100106025	Instructional Aide	School 25	2/29/16	Justification: Position is needed due to transfer
28	Basilicato, Richard \$30,911/Step 4 Funding Source 11000217106655	Personal Aide	STARS Academy	2/29/16	Justification: Position is needed for student AV
29	Elder, Natalie \$62,000/MA/Step 12 Funding Source 15000222100024	Library Specialist	School 24	2/29/16	Justification: Position is needed due to resignation
30	Burke, Katie \$29,505/Step 10 Funding Source 1500022401060750	School Secretary	Norman S. Weir	3/7/16	Justification: Position is needed due to resignation

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
31	Martinez, Miosotty \$32,748/Step 7 Funding Source 15204100106316	Instructional Aide	New Roberto Clemente	3/7/16	Justification: Position is needed due to transfer
32	Belfield, Alyssa \$30,610/Step 3 Funding Source 11000217106655	Personal Aide	Dr. Napier Academy	3/7/16	Justification: Position is needed for student AJ
33	Nelson-Scotland, Anora \$29,999/Step 3 Funding Source 11000217106655	Personal Aide	Dr. Napier Academy	2/29/16	Justification: Position is needed for student EB and AS
34	Mobley, Cystal \$30,610/Step 3 Funding Source 11000217106653	Personal Aide	Dr. Napier Academy	2/29/16	Justification: Position is needed for student JM
35	Bey, Eugenese \$62,750/MA+30/Step 12 Funding Source 15423100101077	Teacher Science	Great Falls Academy	3/1/16	Justification: Position is needed due to transfer
36	Garay, Lilia \$30,309/Step 2 Funding Source 11000217106655	Personal Aide	STARS Academy	2/29/16	Justification: Position is needed for student SA
37	Jones, Lular \$59,565/MA/Step 10 Funding Source 15213100101068	Teacher Special Education	Don Bosco Tech	3/7/16	Justification: Position is needed due to resignation

I. TRANSFER

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Chestnut, Beverly	Administrative Secretary	Central Storage	School Secretary	School 20	2/17/16
2	Santana, Daisy	School Secretary	School 20	Administrative Secretary	Central Storage	2/17/16
3	Spencer, Daryl	Guidance Counselor	Roberto Clemente (5) School 14 (5)	Guidance Counselor	School 8	2/2/16

4	Davis-Jones, Jhree	Guidance Counselor	School 8	Guidance Counselor	Roberto Clemente (5) School 14 (5)	2/2/16
5	Afanador, Marisol	Psychologist	School 15	Psychologist	School 15 (8) School 11 (2)	2/17/16
6	Young, Nancy	Speech Lang. Specialist	New Roberto Clemente	Speech Lang. Specialist	New Roberto Clemente (8) School 19 (2)	2/17/16
7	Nocella, Amanda	Teacher Reading Specialist	School 28	Teacher Grade 2	School 9	2/9/16
8	Rizzo, John	Guidance Counselor	YES Academy	Guidance Counselor	Roberto Clemente (5) School 14 (5)	2/22/16
9	Jones, Jhree	Guidance Counselor	Roberto Clemente (5) School 14 (5)	Guidance Counselor	YES Academy	2/22/16
10	Yabar, Isaac	Custodial Chief B	School 12	Custodial Chief B	School 12	2/8/16
11	Vasquez, Angel	Custodial Chief B	School 12	Custodial B	Great Falls	2/8/16
12	Al Houssaein, Maryan	Teacher Grade 5	School 9	Teacher Grade 5 Language Arts	School 9	1/15/16
13	Hincapie, Carlos	Chief Custodian C	School 28	Chief Custodian A	School 11	2/8/16
14	Phalon, Patrick	Interim Principal	Young Men's Leadership Academy	Teacher Mentor	Young Men's Leadership Academy	2/17/16

J. DISTRICT/SCHOOL PROGRAM HIRING

	NAME	POSITION	LOCATION	DISCUSSION
1	Dziekan, Andria Friedman, Melissa Kalayjuan, Lena Minadeo, Gretchen Phinn, Andy Piroino, Donna Terrana, Phyllis Nichols, Penny Wimberly, Nakeia Workman, Tawanna Rugel, Mary Ann Ashley, Steve Benali, Somia McBride, Ryan Purciello, Valerie	Teachers	Department of Funding	Hire for: Readiness Afterschool Program Dates: December 2015-to April 2016 Rate of pay: \$34 per hour per teacher not to exceed \$45,322.00 Funding Source 20231100101653053

	Belfils, Marcell Abdelaziz, Fatma Mathis-Brown, Wanda Pritchard, Shaliza Conlee, William Pergola, Jacqueline Fields, Marvin Verano, Julio Velasco-Rosado, Cinthia Girardi, Michele Infantes-Rio-Ana Rouse, Bianca Griffith, Steven Herrera, Karen Colon, Nylda Estevez, Giselle			
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
2	Rosas, Milena Abayhan, Leyla Chapman, Jody Ciocco, Jennifer DeSalvo, Beverly Fantozzi, Cathryn James, Melissa Piroinio, Donna Rose, Laurie Simoneau, Carrie Troll, Kearsley Fermin, Albania Vildoso, Maria Hazelman, Lynn Ozbek, Gulderen Zavala, Rachell McKiernan, Vicki Errity, Maureen Elsayed, Safaa Dime-Matos, Diana Maranino, Denise Peltzer, Stephanie Velazquez, Layla Espichan, Victoria Hammond, Marcus Willaims, Jsoeph Lima, Areilla	Teachers	Department of Funding	Hire for: Readiness Afterschool Program Dates: December 2015-to April 2016 Rate of pay: \$34 per hour per teacher not to exceed \$83,334.00 Funding Source 20231100101653053

	DeGraw, Nicole Navarro, Omar Ricigliano, Veronica Swann, Susan Murray-White, Maria Borbon, Juana Plaza, Jeanette Grullon, Daniel Wellington, Wesley Jamgochain, Kin DeNicola, Gayle Mazokh, Narina Capers, Sonja Eason, Melana Feeney, Nicki Fresse, Javier Grevesen, Michelle Joseph, Julie Lindsey, Christopher McMillian, Myesha Perry, Joan Powell, Lois Silverstein, Elaine Sparks, Shaunte Chironis, Domenica Shaw, Melissa Zisa, Dayna Marie Terwilliger, Deborah Assaf, Sabreen			
3	Ayres, Samuel Huamanchumo, Eloy Kalivas, Thea Neffke, Caitlin Osorio, Hector Prosperi, Mindy Quito, Luis Reed, Alexandra Sezen, Turkan Smith, Ryan Valenzano, Patrica Westley, Gregory	Teachers	Eastside HS	Hire for: PARCC Prep Program Dates: February 6, 2016-April 21, 2016 Rate of pay: \$34 per hour for each teachers not to exceed \$15,096.00 Funding Source 1611140100101707053
4	Aanonsen, Lisa Barden, Nigera Badio, Winston Benali, Somia DeGiacomo, Joseph Ekanem, Mary Jung, Amanda Krapohl, Cheryl McClure, Vanessa	Teachers	John F. Kennedy Complex	Hire for: PARCC Prep Program Dates: February 6, 2016-April 21, 2016 Rate of pay: \$34 per hour for each teachers not to exceed \$13,260.00 Funding Source 1611140100101707053

	Musa, Nurdan Osborne, William Patterson, Roman Vargas, Anny			
5	Sanchez, Cynthia	Lead Teacher	John F. Kennedy Complex	Hire for: PARCC Prep Program Dates: January 30, 2016-April 21, 2016 Rate of pay: \$34 per hour for each teacher not to exceed \$1,400.00 Funding Source 1611421240103707053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
6	Garrabrant, Kenneth	Lead Teacher	HARP Academy	Hire for: PARCC Prep Program Dates: January 30, 2016-April 21, 2016 Rate of pay: \$34 per hour for each teacher not to exceed \$1,400.00 Funding Source 1611421240103707053
7	Bell, Vanesa DeBell, Rosemary Kolb, Jennifer Lewis, Christopher Montague, Shindana Nunez, Kenia	Teachers	HARP Academy	Hire for: PARCC Prep Program Dates: January 30, 2016-April 21, 2016 Rate of pay: \$34 per hour for each teacher not to exceed \$6,120.00.00 Funding Source 1611140100101707053
8	Dixon, Henry	Lead Teacher	PANTHER Academy	Hire for: PARCC Prep Program Dates: February 8, 2016-April 15, 2016 Rate of pay: \$34 per hour for each teacher not to exceed \$1,400.00 Funding Source 1611421240103707053
9	Doerr, Jason Goldberg, Joan	Teachers	PANTHER Academy	Hire for: PARCC Prep Program Dates: February 8, 2016-April 15, 2016 Rate of pay: \$34 per hour for each teacher not to exceed \$2,720.00 Funding Source 1611140100101707053
10	Falu, Xiomara Pierce, Sharice	School Secretaries	Department of Transportation	Hire for: School Bus Monitors Dates: September, 2015-June,

				2016 Rate of pay: \$17.50 per hour for each not to exceed \$100,000.00 Funding Source 1611000270107685062
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
11	Manlapid, Elizabeth Serafin, Magdalena Fresolone, Sibel	Teachers	Department of Transportation	Hire for: School Bus Monitors Dates: September, 2015-June, 2016 Rate of pay: \$34.00 per hour for each not to exceed \$100,000.00 Funding Source 1611000270107685062
12	McCombs, Tonya	Teacher Grades 6-8 Math	School 10	Hire for: Afterschool Supplemental Program Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$510.00 Funding Source 15421100101010053
13	Felice, Nanette	Teacher Grades 6-8 Math	School 10	Hire for: Afterschool Supplemental Program Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$510.00 Funding Source 15421100101010053
14	Ortiz, Santiago Manlapid, Elizabeth Ramos, Marilyn Spencer, Jebarr Serafin, Magdalena Fresolone, Sibel Pacheco, Violeta Cruz, Josalyn Moran, Carmen Falu, Xiomara Sharrock, Naiobe Johnson, Thurston Pierce, Sharice	Instructional Assistant/School Secretaries	District	Hire for : Bus Monitors Dates: September 2015-June 2016 Rate of pay: \$24 per hour per person not to exceed \$100,000.00 Funding Source 1611000270107685062

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
15	Tobler, Betsaida	Instructional Aide	School 8	Hire for: PARCC Afterschool program Dates: 2015-2016 school year Rate of pay: \$24 per hour per person not to exceed \$2,304.00 Funding Source 1615421100106008053
16	Fierro, Mary	Teacher Coordinator	Rosa Parks HS	Hire for : Scheduler Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$510.00 Funding Source 1615421100101053053
17	Forte, Ann	Teacher Coordinator	STEM-JFK	Hire for: Scheduler Dates: Summer of 2015 Rate of pay: \$34 per hour not to exceed \$2,380.00 Funding Source 15000218104304053
18	Wong, Ricardo	Teacher Special Education	HARP Academy	Hire for: HARP move Dates: 2015-2016 school year Rate of pay: \$34 per hour for 15 hours totaling \$510.00 not to exceed \$510.00 Funding Source 1615421100101053053
19	Forfia-dion, Catherine Caruso, Matthew Wirkmaa, Christopher Rosa, Ivan Lakind, David Ozbek, Gulderen Barber, Frank Rayot, Douglas Jim, Huashi Alea-Schlichting, Ana	Teachers	International HS	Hire for: International Baccalaureate Dates: 2015-2016 school year Rate of pay: \$34 per hour per teacher not to exceed \$17,200.00 Funding Source 1611000221110816053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
20	Malik, Maria	Teacher ESL/Bil	Adult School	Hire for : Adult School Part Time Basic Skills/ESL Teacher Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$16,320

				Funding Source 20605100101410053
21	Young, Antoinette Doerner, Janice Hernandez, Anel Kochis, Sharon Laws, Daryl AkmedTaylor- Kamara Hamam, Ineam Nelson, Kendrick Perez, Margarita White, Randall Dixon, Marie	Lead Teacher Teacher Teacher Teacher Teacher IA IA IA IA IA	Department of Special Services	Hire for: CEIS After School Program Dates: January 29, 2016 through June 30, 2016 Rate of pay: Lead Teacher- \$40 per hour not to exceed \$4,200 Teachers- \$34 per hour per each not to exceed \$14,875.00 IA's- \$24 per hour per each not to exceed \$10,500 Funding Source-Teachers 20250100101655839 Funding Source-IA's 20250100106655839
22	Norman, Michael Gorga, Rayna Guerriri, David Alemany, Victor Ring, Daniel Doougherty, Lilian Schultz, Nicole Broukian, Nataly BreenLopez, Colleen	Teacher Physical Education/Health	District	Hire for: Revise Curriculum Grades K-12 Dates: January 18, 2016- February 18, 2016 Rate of pay: \$34 per hour not to exceed \$7,650.00 Funding Source 11000221110650053
23	Laffler, Ian Prosperi, Mindy Renegar, Kathleen Forte, Ann Grilk, Brian McCoshen, Marianne Hoffman, Danielle Kincherlow- Warren, Lakisha	Teachers	STEM-JFK	Hire for: STEM Pathway Curriculum Work Dates: 2015-2016 Rate of pay: \$34 per hour not to exceed \$5,440.00 Funding Source 1611000221110650053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
24	Vysotsky, Julie Choudhury, Gilman Grilk, Brian	Teachers	STEM-JFK	Hire for: Robotics Club Advisors Dates: 2015-2016 Rate of pay: \$34 per hour not to exceed \$4,080.00 Funding Source 1615000221110304053
25	Haila, Renata LaGala, Tina Schweighardt, Lynn Polizzotti, Elizabeth Franco, Joann	Nurses	Central Office	Hire for: Kindergarten Registration Dates: March 29, 2016-through June 2, 2016 Rate of pay: \$34 per hour per

	Lugoroy, Marina Buccolo, Suzanne Gruppuso, Susan Marquez, Evelyn Rourke, Gina			person not to exceed \$20,400.00 Funding Source 11000213101871053
26	Pagan, Yasmin Doktor, Malgorzata Cazeau, Hansley	Teachers ESL	Department of Bil/ESL/WL	Hire for: ESL curriculum writing Dates: February 1, 2016-June 30, 2016 Rate of pay: \$34 per hour per person not to exceed \$6,800.00 Funding Source 1611000221110805053
27	Aburmeileh, Khamis Black, Edward Clemente, Michelle Garrabrant, Kenneth Greaves, Brian Henry, Vernon Kolb, Jennifer Lewis, Christopher Ludena, Magda Mikhailovsky, Tatiana Osofsky, Darlene Opromollo, Eileen Picart-Wheeler, Xenia Polonco, Omar Sandler, Nora Sayad, Louis Sheikh, Fatema Spilotopoulos, Patricia Todhe, Meri	Teachers	HARP Academy	Hire for: Compensate staff members to unpack and set up classrooms Dates: December 22,23,24,26,27 &31, 2015- January 2,3,4, 2016 Rate of pay: Teachers \$34 per hour not to exceed \$10,200 and one school secretary at \$17.50 per hour not to exceed \$175.00 not to exceed \$10,375.00 Funding Source 15000221110053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
28	Alagha, Muhanad	Teacher English	Great Falls Academy	Hire for: Breakfast Supervision Dates: September, 2015-June, 2016 Rate of pay: \$34 per hour not to exceed \$3,060.00 Funding Source 15421100101077061
29	Davila, Micheele Dziekan, Andrea Miranda, Carlos	Teachers	School 9	Hire for: Co-Teaching PLC Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$2,000.00 Funding Source 1615000221110009053

30	Williams, Solaadeen	Personal Aide	Dr. Napier School 4	Hire for: PARCC Afterschool Program Dates: February 22, 2016-March 17, 2016 Rate of pay: \$24 per hour not to exceed \$600.00 Funding Source 11000217106655053
31	Williamson, Lecia Sayad, Louis Wong, Ricardo Zaydel, Yana	Teachers	HARP Academy	Hire for: Chaperones for HOSA Competition Date: February 20, 2016 Rate of pay: \$34.00 per hour per person not to exceed \$952.00 Funding Source 1615421100101053
32	Romm, Stephanie	Speech Therapist	School 29	Hire for: Speech Dates: June, 2015-January, 2016 for 21 hours Rate of pay: \$34 per our not to exceed \$714.00 Funding Source 20250200110655053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
33	Montero, Natalia	Data Entry Clerk	Adult School	Hire for: Adult Education Programs Dates: February 15, 2015-June 30, 2016 Rate of pay: \$24 per hour not to exceed \$1,800.00 Funding Source 20604200105410053
34	Cooney, Cindy	Teacher	SOIT-EHS	Hire for: FBLA Advisor Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$200.00 Funding Source 1615421100101063053
35	Bini, Vito	Teacher	SOIT-EHS	Hire for: FBLA Advisor Dates: 2015-2016 school year Rate of pay: \$34 per hour not to exceed \$200.00 Funding Source 1615421100101063053
36	Rubiski, Diane Windish, Ruth	Teachers	School 3	Hire for: Morning Supervision Dates: February, 2016-June 22, 2016

				Rate of pay: \$34 per hour not to exceed \$2,924.00 Funding Source 1611421100101703053
37	Hagedorn, Jay	Assistant Volleyball Coach	Eastside HS	Hire for: Volleyball for spring 2016 athletic season Dates: 2015-2016 school year Rate of pay: salaries \$5,254.00 Funding Source 15402100100063053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
38	Afonso, Teresa Barca, Sandy Cruz, Stephanie Diaz, Zenaida Moya-Flores, Michele Gonzalez, Yolanda Granados, Patricia Austin-Jones, Kimeko Miller, Joyce Morillo, Cristina Munoz, Monica Ortiz, Marta Pujols, Yoany Rodriguez, Annette Smith, Nikki Volino, Danielle Williams, Denise	Secretaries	Department Central Registration	Hire for: Kindergarten Registration Dates: March 29, 2016-June 1, 2016 Rate of pay: \$17.50 per hour per secretaries (1) secretary \$34.00 per hour not to exceed 22,884.00 Funding Source 1611000218105701051
39	Anguiano-Flores, Gerardo Arguedas, Yaislene Brown, Kay Lynn Clark, Jasmeka Culbreath, Tatyana Curry, Nyjel D'Cruz, Shamika Echeverry, Leany Edwards, Aniaya Freeman, Jennifer Garcia, Richard Gonzalez, Andria Granados, Kirssia Jackson, Evonnah Jacobs, Zyanah Johnson, Yasmeka	New Jersey Youth Corp Students	Adult School	Hire for: Incentive Stipend Dates: 2015-2016 Rate of pay: each student \$800.00 not to exceed \$28,800.00 Funding Source 20606200110410

	Marrero, Kacey Medrano De Los Santos, Naymary Nieves, Jesselia Powell, Tevin Priego, Kevin Richardson, Sarah Rosa, Christopher Sotolongo, Geovanny Thomas, Trashawn Thomas, Yane			
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K. MISCELLANEOUS

1. To compensate Ms. Julia Vasquez \$200.00 as an adjustment to her annual uniform allowance.
2. To compensate Ms. Nayibe Torres \$200.00 as an adjustment to her annual uniform allowance.
3. To compensate Ms. Lillie Wilson-Hicks \$375.00 for her annual uniform allowance.
4. To pay sixth period stipend to the following teacher beginning January 6, 2016 thru June 30, 2016, due to the increase of student enrollment and the need to add sections. Shantisha Hynes \$4,500.00
5. To amend action # 16-913 to pay hourly stipend for one (1) instructional/personal aide substitute at NRC for the SIG Extended Day/Year from January 2016-July 2016 for up to and not to exceed 212 hours at \$39/hour. No additional funds needed. Wilbert Caraballo
6. To amend action # 16-913 to pay hourly stipend for one (1) instructional/personal aide substitute at NRC for the SIG Extended Day/Year from January 2016-July 2016 for up to and not to exceed 213 hours at \$39/hour. No additional funds needed. Rosa Santos
7. To amend action #16-1654 to add four (4) teachers and twenty-four (24) substitute teachers for the PARCC Readiness Afterschool Program in schools 1,2,3,4,5,7,8,9,10,11,12,13,14,15,18,19,20,21,24,25,26,27,28,29, AHA, Don Bosco, ULA, EWK, MLK, NSW and RC for up to and not to exceed 43 hours per teacher.
8. To place Miguel Jimenez at School 15, as a Physical Education/Health teacher effective January 14, 2016.
9. To compensate Sharyn Hunchak in accordance with the decision from Martin Scheinman, Esq. Ms. Hunchak shall move up two (2) steps as of the 2014-2015 school year on the universal guide... Ms. Hunchak was originally only given one (1) step instead of two (2) steps.
10. To approve non-accumulated days granted to Beverly Lape Teacher, under article 18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay \$110.00 per day beginning January 1, 2016 through March 29, 2016.

11. To refund Patty Granados the equivalent of two (2) days of pay based on her 14/15 school year per diem rate of \$468.66.

12. To amend action #16-1706 compensates one (1) Nurse for the PARCC Readiness afterschool program. The Nurse is responsible to care for students who get sick or injured during the afterschool program.

13. To amend action # 16-1653 to add eleven (11) substitutes to the 2015-2016 PARCC Readiness Afterschool Program in schools

1,2,3,4,5,7,8,9,10,11,12,13,14,15,18,19,20,21,24,25,26,27,28,29, AHA, Don Bosco, ULA, EWK, MLK, NSW, and RC for up to and not to exceed 43 hours per teacher.

MISCELLANEOUS (CONT)

14. To requested to change the account code for the following staff members:

Rosalie LaDuca (PC 10133) 202312001026530000000001 to 202702001026530000000001

Samantha Schuller (PC 10118) 202312001026530000000001 to 202702001026530000000001

Veronica Moran (PC 10115) 202312001026530000000001 to 202702001026530000000001

15. To request to hire/extend Mr. Mohammad Khalil as a Leave Replacement U.S. History Teacher for the School of Business, Technology, Marketing & Finance Academy located in the John F. Kennedy Educational Complex through 2/29/16.

16. To provide stipends to CST Members to bring EHS ISP's into compliance.

Cynthia Dailey, Social Worker not to exceed 90 hours x \$34 per hour totaling \$3,060

Melissa Barbi, Psychologist not to exceed 90 hours x \$34 per hour totaling \$3,060

Danelle Nelson Perrone, Social Worker not to exceed 90 hours x \$34 per hour totaling \$3,060

Roseann Brizan, Social Worker not to exceed 90 hours x \$34 per hour totaling \$3,060

Wanda Acosta-Asmar, Social Worker not to exceed 90 hours x \$40 per our totaling \$3,600 (Supervisor)

17. To request to change funding source for Monica Munoz, Administrative Secretary for the 2015-2016 fiscal year. From: 202502001056550000000001 to 202532001056550000000001

18. To request to pay Frank Pajuelo for 90 hours at his contractual rate to assist with the following Create groups of Schedulers and Lead Teachers to maintain data to track student attendance for the PARCC afterschool program. Train the Lead teachers as schedulers to create PARCC afterschool sections. Train the Lead Teachers to enter, maintain and track student attendance in Infinite Campus Database.

19. To process payments for the list as outlined in the negotiate agreement between the district and the PEA, PCMA, PAA, FS for the Perfect Attendance Incentive Program.

20. To request to amend action # 16-1653 to add one (1) teacher and four (4) substitutes to the 2015-2016 PARCC Readiness Afterschool Program in schools

1,2,3,4,5,7,8,9,10,11,12,13,14,15,18,19,20,21,24,25,26,27,28,29, AHA, Don Bosco, ULA, EWK, MLK, NSW, and RC for up to and not to exceed 43 hours per teacher. Mazokh, Narina, \$34 per hour not to exceed \$1,462.00

- 21.** To request to amend #16-1662 to replace (2) two lead teachers and add one (1) substitute for the 2015-2016 PARCC Readiness Afterschool Program in schools 1,2,3,4,5,7,8,9,10,11,12,13,14,15,18,19,20,21,24,25,26,27,28,29, AHA, Don Bosco, ULA, EWK, MLK, NSW, and RC for up to and not to exceed 43 hours per teacher. No additional funds
- 22.** PTF request to move position control number 3737 from School 8 to School 11 as per Maria Santa, Assistant Superintendent's instructions.
- 23.** To request to amend action #16-914 to pay hourly stipend for one (1) teacher substitute at NRC for the SIG extended day/year from December 2015-July 2016 for up to and not to exceed 297 hours at \$49 per hour per teacher. Monica Aramayo
- 24.** To adjust the salary of Annette Huntley, Confidential Secretary which was not changed when she was reassigned from Confidential Secretary B to Confidential Secretary D adjustment \$3,392.00

MISCELLANEOUS (CONT)

- 25.** To initiate 6th period teaching stipend payment effective January 4, 2016 for Mr. Alexis Bigirimana, Teacher of Mathematics of the School of Business, Technology, Marketing & Finance within John F. Kennedy Educational Complex \$4,500.00.
- 26.** To initiate 6th period teaching stipend payment effective January 4, 2016 for Ms. Lisa Aanonsen, Teacher of Mathematics of the School of Business, Technology, Marketing & Finance within John F. Kennedy Educational Complex \$4,500.00.
- 27.** To initiate 6th period teaching stipend payment effective January 4, 2016 for Ms. Sameera Hanafi, Teacher of Mathematics of the School of Business, Technology, Marketing & Finance within John F. Kennedy Educational Complex \$4,500.00.
- 28.** To compensate Ryan Higgins as Acting Principal at Panther Academy in the absence of Gregg Festa who is on an extended medical leave from May 15, 2015 to indefinite date, Ryan Higgins is to be paid a monthly stipend of \$750.00 retro 5/15/15-1/4/16
- 29.** To request to change Beatriz Quiroz job title from Interim Budget Analyst to Budget Analyst for Department of Federal Programs/NCLB. No change in salary
- 30.** To approve non-accumulated days for Dorothy Surita, Secretary Senior Specialist, under article 18:3-2 of the contract agreement between the Paterson Public Schools and PEA less substitute pay of \$110.00 per day from 11/12/15 to 12/11/15.
11/15/15- deduct \$220.00
11/30/15- deduct \$990.00
12/15/15- deduct \$ 990.00
- 31.** To extend Mohammed Khalil as a Leave Replacement Teacher Social Studies from 1/1/16-1/31/16
- 32.** To request to pay June Gray a monthly stipend of \$500 to assume additional responsibilities. Effective January-June 2016.

MISCELLANEOUS (CONT)

33. To process payments for the following members as per negotiated agreement between the district and the PEA, PCMA, PAA, FS for the Perfect Attendance Incentive Program. Payment due on February 29, 2016. Not to exceed \$55,450.00. **Funding Source** 11000291290690050

NAME	POSITION	LOCATION	AMOUNT
Abada, Lamine	IA	MLK	\$250.00
Abreu-Rodriguez, Indiana	Cafeteria Worker	24	\$100.00
Acosta, Elizabeth	IA	10	\$250.00
Acosta, Juana	Cafeteria Worker	2	\$100.00
Aita, Frank	Teacher	9	\$250.00
Alade, Olanrewaju	Teacher	GFA	\$250.00
Alcalde, Nancy	Cafeteria Worker	JFK	\$100.00
Alemar, Victor	Teacher	11	\$250.00
Altidor, Charite	Cafeteria Worker	29	\$100.00
Anshien-Setless, Marilyn	Teacher	28	\$250.00
Araoz, Luis	Teacher	CAHTS	\$250.00
Armour, Timothy	Lead Monitor	DB	\$100.00
Arnone, Patricia	IA	BTMF	\$250.00
Arroyo, Wanda	Cafeteria Worker	MLK	\$100.00
Ashe, Beatriz	Teacher	GOPA	\$250.00
Assaf, Sabreen	Teacher	7	\$250.00
Barrett, Peter	Central Stores	Facilities	\$100.00
Bashkanji, Joseph	IA	9	\$250.00
Berrio, Doris	Cafeteria Worker	RC	\$100.00
Berrios, Orlando	Teacher	CAHTS	\$250.00
Bien-Aime, Edred	Teacher	BTMF	\$250.00
Blue, Gwendolyn	Cafeteria Worker	YMA	\$100.00
Brandt, Jason	Teacher	ACT	\$250.00
Briinis, Marueen	Teacher	28	\$250.00
Brizan, Roseann	Teacher	Central Office	\$250.00
Calfayan, Marissa	Teacher	NRC	\$250.00
Camacho, Luz	Cafeteria Worker	15	\$100.00
Cardona, Ruth	IA	6	\$250.00
Carranza, Vilma	Teacher	PACE	\$250.00
Cascio, Elizabeth	Teacher	ELC	\$250.00
Cepero, Ofelia	Cafeteria Worker	STARS	\$100.00
Charles, Niechette	Teacher	SET	\$250.00
Ciamarella, Ruth	Teacher	21	\$250.00
Clive, Rosemary	Teacher	10	\$250.00

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	AMOUNT
Colon, Jose	Custodian	29	\$150.00
Colon, Nylda	Teacher	15	\$250.00
Compitello, Joseph	Teacher	AHA	\$250.00
Conforti, Gesualda	Cafeteria Worker	ST. MARY'S	\$100.00
Conlee, William	Teacher	MLK	\$250.00
Constable, Nancy	Teacher	28	\$250.00
Cooper, George	Teacher	9	\$250.00
Correa, Carmen	IA	MLK	\$250.00
Cox, Wendy	Teacher	NSW	\$250.00
Cozart, Inger	Teacher	15	\$250.00
Crincoli, Carmelina	Teacher	AHA	\$250.00
Cruz, Jocelyn	Teacher	RC	\$250.00
De Patino, Luz	Teacher	9	\$250.00
Delgado, Margarita	Cafeteria Worker	18	\$100.00
Desvarieux, Harry	IA	YMA	\$250.00
Diaz, Cresie	Secretary	ULA	\$250.00
Diaz, Rafael	Foreman	Food Service	\$150.00
Di Christina, Karen	Teacher	28	\$250.00
Didio, Michelle	Teacher	NSW	\$250.00
Doerr, Jason	Teacher	PANTHER	\$250.00
Dominguez, Leonor	IA	Dale	\$250.00
Duran, Diane	Teacher	ST. MARY'S	\$250.00
Echevarria, Mrybel	Specialist	Central Office	\$250.00
Echeverry, Zoila	IA	EWK	\$250.00
Ellerman, Jennifer	Teacher	18	\$250.00
Elmahjoubi, Mohamed	Teacher	AHA	\$250.00
Eltawil, Azza	Teacher	BTMF	\$250.00
Estime, Carlos	Teacher	STEM	\$250.00
Estupian, Ana	Cafeteria Worker	9	\$100.00
Falu, Xiomara	Secretary	19	\$250.00
Fernandez, Miladys	Cafeteria Worker	AHA	\$100.00
Fierro, Mary	Teacher	RPHS	\$250.00
Fonseca, Maria	Teacher	CAHTS	\$250.00
Fulton, Denise	Cafeteria Worker	5	\$100.00
Galizia, Ralph	Teacher	STARS	\$250.00
Gallo, Linda	Teacher	18	\$250.00

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	AMOUNT
Giesler, Patricia	Teacher	Central Office	\$250.00
Girardi, Michelle	Teacher	15	\$250.00
Glenn, Lena	Teacher	5	\$250.00
Goldson, Jordan	Teacher	STEM	\$250.00
Goldstein, Dana	Teacher	20	\$250.00
Grajales, Anthony	IA	BTMF	\$250.00
Gonzalez, Sandralis	Teacher	NRC	\$250.00
Gordon, Patricia	Teacher	GOPA	\$250.00
Gorun, Charlotte	Teacher	29	\$250.00
Gourley, Maureen	Teacher	SCA	\$250.00
Grieco, Patricia	Teacher	29	\$250.00
Griffith, Steven	Teacher	15	\$250.00
Haas, Joyce	Teacher	20	\$250.00
Haglund, Judy	Teacher	Central Office	\$250.00
Hansford, Shakia	Teacher	ST. MARY'S	\$250.00
Hardy, Blendia	IA	6	\$250.00
Harty, Rose Ann	Teacher	JFK	\$250.00
Hashen, Souhir	IA	MLK	\$250.00
Hayek, Beverly	Specialist	Central Office	\$250.00
Henry, Vernon	Teacher	HARP	\$250.00
Herbert, Sylvia	Teacher	28	\$250.00
Hill, Debroah	Teacher	27	\$250.00
Hill, Rakim	Security Guard	EHS	\$250.00
Hill, Tororris	Teacher	29	\$250.00
Hinds, Jessica	Teacher	28	\$250.00
Hoffman, Sherry	Teacher	10	\$250.00
Holmes, Walter	IA	BTMF	\$250.00
Horowitz, Nancy	Teacher	24	\$250.00
Howard, Debbie	Cafeteria Worker	5	\$100.00
Humphrey, Ronald	Security Guard	EHS	\$250.00
Hussein, Daoud	Teacher	GFA	\$250.00
Iacobelli, George	Security Guard	MLK	\$250.00
Ingraffia, Olga	Cafeteria Worker	20	\$100.00
Ingram, Shontaine	Security Guard	EHS	\$250.00
Irrizarri, Agripina	Cafeteria Worker	3	\$100.00
Jacobs, Lindsey	Security Guard	EHS	\$250.00

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	AMOUNT
Jones, Joselyn	IA	26	\$250.00
Jones, Lance	Teacher	6	\$250.00
Jones, Nina	IA	GOPA	\$250.00
Jones, Valerie	Secretary	BTMF	\$250.00
Kalayjian, Lena	Teacher	9	\$250.00
Kardashinetz, Mary	GOPA	GOPA	\$250.00
Katerji, Samar	Cafeteria Worker	18	\$100.00
Keller, Robbin	Teacher	26	\$250.00
King, Steven	Teacher	GMA	\$250.00
Kleinendorst, Perla	Teacher	Central Office	\$250.00
Kline, Vernon	PA	STEM	\$250.00
Kline, Wesley	Teacher	2	\$250.00
Kopic, Rosa	Teacher	18	\$250.00
Korzinek, Brian	Teacher	SCA	\$250.00
Kustin, Jane	Teacher	Dale	\$250.00
Lagos, Maria	Cafeteria Worker	5	\$100.00
Lake, Paul	Teacher	NRC	\$250.00
Larkin, Angela	Teacher	NSW	\$250.00
Leshno, Sue	Teacher	18	\$250.00
Lewis, Michael	Teacher	CAHTS	\$250.00
Liguori, Patricia	Teacher	27	\$250.00
Lima, Ariella	Teacher	MLK	\$250.00
Lipari, Karen	Teacher	24	\$250.00
Llans, Joanna	Teacher	9	\$250.00
LoConte, Sarah	Teacher	ACT	\$250.00
Lopez, Lillian	Teacher	Central Office	\$250.00
Ludena, Magda	Teacher	HARP	\$250.00
Lynch, Patsy	Teacher	MLK	\$250.00
Mahmudi, Artim	Teacher	27	\$250.00
Maier, Kimberlee	Teacher	6	\$250.00
Maine, Connie	Cafeteria Worker	AHA	\$100.00
Manlapid, Elizabeth	Teacher	MLK	\$250.00
Manlapid, Enrique	Teacher	28	\$250.00
Mansfield, Willa	IA	NSW	\$250.00
Markese, Shea	Teacher	AHA	\$250.00
Martin, Clarence	IA	ACT	\$250.00
Mathis Brown, Wanda	Teacher	MLK	\$250.00
Mattocks, Jahmeelah	Teacher	10	\$250.00

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	AMOUNT
McCourt, Kyle	Teacher	NSW	\$250.00
McEachern, Kim	IA	PANTHER	\$250.00
McPherson, Nadine	Cafeteria Worker	6	\$100.00
Medina, Ana	Cafeteria Worker	EHS	\$100.00
Medina, Jackelyn	Cafeteria Worker	9	\$100.00
Migliorino, Michael	IA	STARS	\$250.00
Miranda, Carlos	Teacher	9	\$250.00
Mitchell, Alba	Secretary	18	\$250.00
Moncrieffe, Sophia	Teacher	28	\$250.00
Mondejar, Aida	IA	5	\$250.00
Mora, Julio	Teacher	STARS	\$250.00
Moran, Lisbeth	IA	21	\$250.00
Mosley, Arleen	IA	AHA	\$250.00
Mucci, Cheryl	Teacher	MLK	\$250.00
Musa, Nurdan	Teacher	BTMF	\$250.00
Nunez, Jose	Teacher	9	\$250.00
Olesvary, Daniel	Teacher	EWK	\$250.00
Ordonez, Emma	Teacher	24	\$250.00
Osback, Laura	Teacher	12	\$250.00
Osorio, Maria	IA	ELC	\$250.00
Otriz, Rafela	Secretary	MLK	\$250.00
Otubanjo, Aderonke	IA	20	\$250.00
Pacheco, Wanda	Cafeteria Worker	Don Bosco	\$100.00
Palmer, Willie	Security Guard	BTMF	\$250.00
Palmieri, Michele	Teacher	26	\$250.00
Patterson, Karen	Teacher	10	\$250.00
Patterson, Romal	Teacher	SET	\$250.00
Paulino, Maximo	IA	GOPA	\$250.00
Perez, Rosmeris	Cafeteria Worker	EHS	\$100.00
Petrazzuolo, Vincenza	Cafeteria Worker	JFK	\$100.00
Pereira, Dolores	Teacher	RC	\$250.00
Petrullo, Alyson	Teacher	EWK	\$250.00
Pinkett, Travelle	IA	BTMF	\$250.00
Pio, Michele	Teacher	NSW	\$250.00
Polo, Erik	Teacher	ACT	\$250.00
Pomalez, Rosa	Cafeteria Worker	NRC	\$100.00
Quinones, Adriana	Teacher	24	\$250.00
Quiroz, Baetriz	Secretary	Central Office	\$250.00

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	AMOUNT
Razcker, Sara	Teacher	GOPA	\$250.00
Rayot, Douglas	Teacher	Int'l	\$250.00
Reece, Mary	Cafeteria Worker	ST. MARY'S	\$100.00
Reilly, Michael	Teacher	SCA	\$250.00
Rizack, Shirell	Secretary	GMA	\$250.00
Robinson, Richard	Security Guard	14	\$250.00
Robles, Yulisa	Teacher	15	\$250.00
Rodriguez, Joseph	Security Guard	STEM	\$250.00
Rodriguez, Leira	Teacher	GOPA	\$250.00
Rodriguez, Margrita	Cafeteria Worker	ULA	\$100.00
Rojas, Rosa	IA	EWK	\$250.00
Roman, William	Teacher	GOPA	\$250.00
Rooney, Gail	Secretary	BTMF	\$250.00
Rosa, Yolanda	Cafeteria Worker	HARP	\$100.00
Rosaboro, Millie	Cafeteria Worker	3	\$100.00
Rosario, Belkis	Cafeteria Worker	26	\$100.00
Rouse, Bianca	Teacher	15	\$250.00
Rubina, Miguel	IA	MLK	\$250.00
Rudd, Diane	Teacher	AHA	\$250.00
Rugel, Mary Ann	Teacher	20	\$250.00
Rutherford, Kimino	Teacher	BTMF	\$250.00
Salce, Maria	Cafeteria Worker	9	\$100.00
Sarker, Tanmi	IA	ST. MARY'S	\$250.00
Sarwar, Jesmin	IA	Dale	\$250.00
Scott, Tanya	Teacher	10	\$250.00
Seidler, Blair	Teacher	SET	\$250.00
Shawa, Dalal	IA	19	\$250.00
Sherman, Marc	Teacher	PANTHER	\$250.00
Simpson, Siobhan	Teacher	21	\$250.00
Slater, Teresa	Cafeteria Worker	EHS	\$100.00
Smith, Jacqueline	Teacher	BTMF	\$250.00
Smith, Lawrence	IA	10	\$250.00
Spina, Luisa	Cafeteria Worker	NSW	\$100.00
Stampone, Margherita	Cafeteria Worker	JFK	\$100.00
Standard, Deborah	IA	27	\$250.00
Sutera, Monique	IA	AHA	\$250.00
Tavarez, Brenda	Cafeteria Worker	NRC	\$100.00

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	AMOUNT
Thompson, Rhonda	Teacher	26	\$250.00
Tierney, Joseph	Teacher	21	\$250.00
Toor, Sumaira	Teacher	9	\$250.00
Torres, Nelly	Cafeteria Worker	ELC	\$100.00
Torres, Ronald	Teacher	SOIT	\$250.00
Valdivia, Daisy	Secretary	HARP	\$250.00
Vanderpool, Jadira	Secretary	PS #9	\$250.00
Verrone, Anna	Teacher	EWK	\$250.00
Vroegindewey, John	Teacher	28	\$250.00
Vysotsky, Julie	Teacher	STEM	\$250.00
Washington, Darryl	PA	NSW	\$250.00
Watts, William	Teacher	RPHS	\$250.00
Welcome, Simone	Teacher	RPHS	\$250.00
White, Julie	Teacher	AHA	\$250.00
Williams Jr. , Joseph	Teacher	MLK	\$250.00
Williams, Denise	Secretary	RPHS	\$250.00
Williams, Juanita	Teacher	10	\$250.00
Williams, Vivian	Cafeteria Worker	14	\$100.00
Wilson III, Charles	IA	NSW	\$250.00
Wilson, Audrey	Teacher	10	\$250.00
Yoplac, Maria	Teacher	HARP	\$250.00
Zarpaylic, Caprese	Teacher	AHA	\$250.00

MISCELLANEOUS (CONT)

33. To process for thirteen (13) employees for sick and vacation days due to retirement effective 1/1/16 as per the contractual agreement. Not to exceed \$227,089.26

NAME	AMOUNT
Antonoff, Betsy	\$5,315.31
Donnelly, Susan	\$25,587.80
Gagliardi, Carmelo	\$24,373.20
Hennesy, Kathleen	\$28,446.51
Irving, Anne	\$5,050.21
Lyons, Marlene	\$15,640.46
Ludwig, Janet	\$45,828.90
Mansur, Fatima	\$6,448.37
Moskal, Karen	\$31,848.32
Petrillo, Rocco	\$2,780.91
Rando, Linda	\$12,475.64

Roosma, Donna	\$17,706.51
Safwat, Yassser	\$5,587.12

34. To process payment for six (6) employees for sick and vacation days due to retirement effective 2/1/16 as per the contractual agreement. Not to exceed \$124,931.69

NAME	AMOUNT
Andrews, Keith	\$24,322.22
Botti, Francis	\$46,533.60
Jaume, Naomi	\$10,548.07
Lee, Milca	\$1,794.66
Seickendick, Barbara	\$40,749.24
Smeltzer, Carol	\$983.90

35. To change the account code for the following staff members:

Joan Perry 202311001016530000000001 to 202381001016530000000001

Kimberly Johnson 202311001016530000000001 to 202381001016530000000001

Shelia Ruth 202311001016530000000001 to 202381001016530000000001

Amanda Nocella 202311001016530000000001 to 202381001016530000000001

36. To amend action # 16-913 to pay hourly stipend for one (1) instructional/personal aide substitute

at New Roberto Clemente for the SIG Extended Day/Year from February 2016-July 2016 for up to and not to exceed 212 hours at \$39/hour. **Miosotty Martinez** no additional funds needed

37. To amend original PTF# 16-872 to assign the correct pc# to the following employee:

Dauris Arias assign to New Roberto Clement effective immediately through June 30, 2016. Not to exceed \$8,800 for each group leader.

MISCELLANEOUS (CONT)

38. To amend previously approved ptf# 16-1846 to increase hours for 12 teachers from 3.75 to 4.50 and to hire an additional (8) teachers at 4.50 hours due to the increase in student enrollment.

Increase hours from 444 to 860 (increase of 416 hours at \$34 per hour \$14,144) not to exceed \$14,144. **Funding Source** 1611140100101707053

39. To amend ptf# 16-1411 to compensate Paterson public School staff members as part of the Taub Doby Foundation for the basketball program in accordance with the Board resolution approved October 21, 2015 (1-21) at an amount not to exceed \$42,000.00.

40. To amend ptf# 16-1734 authorization to hire **Rayan Kelly**, Science teacher who will replace Tatiana Mikhailovsky who declined position.

41. To amend ptf# 16-1653 to add twelve (12) substitutes to the 2015-2016 PARCC Readiness Afterschool Program.

42. To amend ptf# 16-914 to pay hourly stipend for one (1) teacher at New Roberto Clemente for the SIG Extended Day/Year from December 2015-July 2016 for up to and not to exceed 297 hours at \$49\$/hour per teacher. **Natalia Cappello**

43. To amend ptf# 16-1845 to increase “Shared” hours dollars for the following Lead Teachers for the Saturday PARCC Prep at the Eastside H.S. Complex. **Michael Olo, William Roman**

44. To amend action ptf# 16-1653 to add sixteen (16) substitutes to the 2015-2016 PARCC Readiness Afterschool Program in schools
1,2,3,4,5,7,8,9,10,11,12,13,15,18,19,20,21,25,28,29,AHA, Don Bosco, ULA, EDW, MLK, NSW and RC for up to and not to exceed 43 hours per teacher.

45. To adjust the salary of **Ivette Marchena** from \$22,000 Permanent Substitute to Teacher Dual Language – (single) Step 3 \$51,500.00 retroactive to February 1, 2016 due to issuance of certification

Funding Source- 20218100101705

46. To adjust the salary of **Gregory Barbo** from \$22,000 Permanent Substitute to teacher Special Education Cog Mild- (single) step 1 \$50,900=\$750 high needs stipend = \$51,650 retroactive to February 1, 2016 due to issuance of certification.

47. To revise ptf # 16-832 due to the temporary 3 month shutdown of the Fresh Fruit and Vegetable Program (FFVP), school budgets and school employees assigned as FFVP Coordinators changed.

Not to exceed amount increased from \$11,700.00 to \$13,117.50 **Funding Source**
16609103101103100000004

48. The fee will be deducted in equal installments form March 15, 2016 and ending May 30, 2016 Monica Aramayo should have a total of \$366.66 for mentor deductions taken out in that time frame

49. The fee will be deducted in equal installments form March 15, 2016 and ending April 30, 2016 Christine Sanchez should have a total of \$220.00 for mentor deductions taken out in that time frame

MISCELLANEOUS (CONT)

50. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee will be deducted in equal installments from March 15, 2016 and ending June 15, 2016.

NAME	AMOUNT
Nomafo, Eric	\$275
Atshan, Mona	\$550
Panetta, Lauren	\$550
Kramer, Brittany	\$275
Bounouk, Jacqueline	\$550
Siracusa, Giovanni	\$1,000
Hammam, Ineam	\$1,000
Kellow, Susan	\$550

Glover, Chalyce	\$1,000
Kashem, Shakila	\$1,000
Frangione, Kristin	\$550
Gaydos, Thomas	\$550
D'Antuono, Nicolette	\$550
Deegan, Nicole	\$500
Talas, Rand	\$500
Bacote, Shaniqua	\$500
Rivera, Victor	\$550
Anderson, Megan	\$550
Paizis, Jakob	\$550
Seaborn, Lindsay	\$1,000
Atieh, manda	\$1,000
Sperlazza, Jocelyn	\$1,000
Maldonado, Joseph	\$550
Margolin, Stephen	\$550
Barbo, Gregory	\$550
Francois, James	\$1,000
Malatesta, Carla	\$550
Elsamra, Yasmeen	\$1,000
Salgado, Alyssa	\$550
Herrera, Araseli	\$550
Fernandez, Eduardo	\$1,000
McBride, Ryan	\$1,000
Williams, Yvette	\$1,000
Barker, Stacyann	\$1,000

51. To change the position of Senior Specialist to Administrative Liaison for the Transportation Department. Title change is to be justified due to the growth and increase of work in Transportation. Transportation will no longer be outsourced; there for Liaison will work directly alongside supervisors.

L. SUBSTITUTE TEACHERS

FIRST NAME	LAST NAME	EFFECTIVE DATE
Amaris	Abreu	2/18/16
Lhoussaine	Ait Abadou	2/18/16
Asim	Ayyub	2/18/16
Brahim	Bahammou	2/18/16
Elizabeth	Brizan	2/18/16
Nailah	Butler	2/18/16
Eduardo	Cabanillas	2/18/16
Denzel	Clark	2/18/16
Alexandria	Conforth	2/18/16
Justin	Crosgile	2/18/16
Susan	DiCosmo	2/18/16
Mervat	Elatchan	2/18/16
Marileyda	Estrella	2/18/16
Tanjina	Ferdous	2/18/16

Patricia	Garcia	2/18/16
Lilivette	Gomez	2/18/16
Paola	Gonzalez	2/18/16
MD	Hussain	2/18/16
Jeneen	Ibrahim	2/18/16
Yara	Issa	2/18/16
Lima	Kadkweh	2/18/16
Musammat	Khanan	2/18/16
Fatima	Khay	2/18/16
Gaetano	Lardirei	2/18/16
Larrisha	Love	2/18/16
Allison	McNeil	2/18/16
Marcel	Musallam	2/18/16
Iabiola	Obando	2/18/16
Jillian	Payseur	2/18/16
Marina	Pichardo	2/18/16
Michael	Rhone	2/18/16
Porfirio	Roa	2/18/16
Darlene	Rodriguez	2/18/16
Lady	Salas Mina	2/18/16
MD	Sardar	2/18/16
Arleny	Thiero	2/18/16
Yuriany	Torres	2/18/16
Azir	Uddin	2/18/16
Bridget	Uter	2/18/16

SUBSTITUTE TEACHERS (CONT.)

FIRST NAME	LAST NAME	EFFECTIVE DATE
Denisha	Williams	2/18/16
Wali	Yunus	2/18/16
Mohammed	Zakaria	2/18/16
Rana	Abdelmoneim	2/8/16
Gladys	Flores	2/8/16
Tiffany	Rolston	2/8/16
Vajan	Sen	2/8/16
Kristine	Cecere	2/9/16

J. SUBSTITUTE SECRETARIES-N/A

K. SUBSTITUTE FOOD WORKERS

FIRST NAME	LAST NAME	EFFECTIVE DATE
Emileny	Conce	1/7/16

INFORMATION ITEMS

- 16-A19. Approved submission of the tentative budget to the Executive County Superintendent of School for the 2016-2017 school year, using the 2016-

2017 state aid allocations, and the School Business Administrator is authorized to submit the tentative budget reflecting revenues in the amount of \$560,674,017.00.

- 16-A20. Approved the inclusion in the proposed 2016-2017 annual school budget the adjustment for banked cap in accordance with N.J.A.C. 6A:23A-10.3(b) in the amount of \$4,219,505.00 for the purposes of providing revenues to support the operation of the school district inclusive of meeting its obligations for instructional, student and instructional support, contractual, transportation, maintenance, security, facilities, and administrative functions.
- 16-A21. Approved that the enrollment adjustment in the proposed 2016-2017 budget is reflected in the amount of \$780,495.00.
- 16-A22. Approved service contract with Angelique Mojica for the transcription of Board of Education meetings for the 2016-2017 school year, at an amount not to exceed \$22,000.00.

It was moved by Comm. Irving, seconded by Comm. Castillo that Resolution No. P-1 be adopted.

Comm. Mimms: I was told by a parent today that at School 21 in the sixth grade there's currently only one teacher and that the other two classes, I'm not sure which ones, are substitutes. Can we get clarity to see if that's true? I'm not sure. That's what a parent stated. I just want to confirm.

Comm. Cleaves: One full-time and two substitutes?

Comm. Mimms: Yes.

Dr. Evans: I don't think it's true, but I'm going to ask Ms. Warren if she has any knowledge. She's closer to it. They actually had filled all of the vacancies and then other teachers began to leave at some point. Ms. Warren can brief us.

Ms. Cicely Warren: Good evening, Commissioners. To my knowledge there's one remaining vacancy at School 21 in grade 6. Actions have been put forth to fill all of the vacancies, but I will confirm the status of that for you.

On roll call all members voted as follows:

Comm. Castillo: Yes.

Comm. Cleaves: Yes.

Comm. Hodges: No. (Abstain on anything pertaining to self, YMCA and Jumpstart)

Comm. Kerr: No.

Comm. Mimms: Yes.

Comm. Redmon: Yes.

Comm. Simmons: Yes.

Comm. Irving: Yes. (Abstain on Workforce Investment Board and Passaic County One Stop)

The motion carried.

GOVERNANCE

Comm. Irving: The governance committee met on April 14. Comm. Cleaves and myself were present. Staff present was Lisa Pollack. We discussed Items G-1 and G-2, which were really to no avail. There is one point of concern that I do want to make clear to the Board. It pertains to special education. We presently have 18-20 pending claims that have resulted for compensatory services that were not delivered to students in years past. They are now coming to a head. The reason why I'm bringing this up to the Board is the inability to deal with these claims or to provide these services now puts the district in a very tough situation because we now have to litigate these claims and still provide services. Nine and a half times out to ten, the parents are still going to be right because they're suing us in order to get services. I've asked for a meeting at the next governance committee meeting between special education and legal to have a discussion pertaining to the current cases that are being litigated and discuss the action plan we are doing to ensure that we don't find ourselves in this situation. This evening the governance committee presents G-1 and G-2 for your review.

Comm. Irving reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 and G-2:

Resolution No. G-1

Whereas, R.S. and Y.S. on behalf of A.S. filed a due process petition against the Paterson Public School District; and

Whereas, the District and R.S. and Y.S. on behalf of A.S. have reached a resolution; and

Whereas, the District and R.S. and Y.S. on behalf of A.S. mutually agree to settle all issues in accordance with the terms and conditions set forth in the Settlement Agreement and Release; and

Now, Therefore, Be It Resolved That, the District approves the Agreement, accepts its terms and conditions, and formally authorizes all action required to effectuate same.

Resolution No. G-2

Whereas, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

Whereas, the Policy Committee submitted a policy to the Board for first reading, and

Whereas, a special public comment session was held at the April 7, 2016, board meeting, now therefore

Be It Resolved, that the Board of Education approves the following policies and regulations for second reading and adoption:

3431.1	Family Leave
4431.1	Family Leave

Finally Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution Nos. G-1 and G-2 be adopted.

Comm. Hodges: I just want to relay this. It has come to my attention that there seems to be an increase of complaints about our special education department or at least the services to the parents. I don't know where the issue is. They're going to other agencies with their complaints.

Comm. Irving: Lawyers.

Comm. Hodges: Yes. That came to my notice today and the number of those incidents apparently seems to have increased significantly in a short amount of time. I don't know what that means, but I am concerned about that. That was a conversation that was had just today.

Comm. Irving: I hope to update the Board at our next workshop pertaining to the discussion in legal. The invitation was extended to Ms. Coy to brief the Board. From what we understand and from what Lisa shared with us, the complaints that we have are not from this current year. They are a total sum of absent services over one, two, or three years ago that parents have complained that services have not been rendered. While I know Ms. Coy has tried her best to catch up with those services since she took over, there are still a lot of kids who are still missing and parents are fed up and they'd rather litigate. The challenge with litigating, and this is why I brought it up, is because once parents litigate and a court finds the district liable we then pay the attorney fees for the parent and we also have our own attorney fees. Just think about this. We know the reality of the catch-up work we're playing now and if more parents decide to take that route, that in itself would drive up the cost for legal services.

Comm. Hodges: That's another concern that I have given our significant financial challenges, being able to supply the services that these students need, such as occupational therapy, on and on. We can say we're in a tough spot, but we're still required to provide those requirements. I don't know what else to say, but I'm very concerned.

Dr. Evans: The issues are serious and extensive and do go significantly back in time. There is a committee or a workgroup that is led by me and Ms. Coy that's looking at every aspect of special education to get us back in line with where we ought to be. It is some serious heavy lifting and it involves righting a lot of wrongs that were done over the past few years. We are headed in the right direction. In addition to the work that your committee is going to do, Ms. Coy and I together should give you a more comprehensive report on the work that's been done, the changes that have been made and are being made from the complete rewriting of the rule book, so to speak. Every

school district is required to have a manual which prescribes how you go about executing the required processes and procedures and what those processes and procedures are, which is where the problem starts. When you deviate from what IDEA and state law requires us to do then you find yourself in a situation that we've been in for years. That's what we're correcting. I think we are far enough down that path that you should see some changes at some point. Cheryl spends a high percentage of her time in court resolving some of these issues and they go back way in time. They didn't occur yesterday or the day before. We know where they are. A lot of it is going to require some staff changes and training, but the issues are extensive. We owe you a more extensive report.

Comm. Hodges: Okay. I'm just hoping that finances don't play a role in us experiencing significant challenges moving forward. I'm gravely concerned about that.

Dr. Evans: We don't have a handle on exactly what it's going to cost because we haven't finished yet, but the law is pretty clear. You can deny services based on the availability of funds. You have to provide the services.

Comm. Hodges: That needs to be mentioned to the Commissioner and his immediate supervisor, whoever that might be.

Comm. Irving: Are there any other questions for G-1 through G-2?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no, Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Mimms who abstained, and Comm. Irving who abstained on anything pertaining to the Workforce Investment Board and Passaic County One Stop, if necessary. The motion carried.

Comm. Irving: Before we continue, I just want to give Dr. Evans the opportunity to respond to Ms. Muhammad's question or comment.

Dr. Evans: The first thing I want to respond to is the comment regarding consultants - that we're letting staff go but we're keeping consultants. Actually, we don't have that many consultants to start with. I think each Board member has met with Ms. Ayala and discovered that all of these consultants that people think we have we don't. We have some, don't get me wrong, but we have cut back significantly over time as staff capacity has been built. It has increased and as it continues to increase the intent is to even wean ourselves of those that we have. We have very few now and we'll have fewer coming. In fact, I can think of one or two to do some unfinished work that they've started to help make sure we have capacity in place in some areas around the restructuring that's taking place in a couple of areas. But then soon they will go as well. You also mentioned conversations with students that as we deliberate and make decisions about attendance zones and which schools students will attend, perhaps it's a good idea to talk to students. Let's take perhaps out of that sentence. It is a good idea to talk to students and that's not something that we've systematically done. You're absolutely right. We do need to get their opinions. Come to the next meeting. They're going to have nametags.

Comm. Hodges: Is she willing to chip in for that? We're an impoverished district. She has all these ideas. She needs to kick some money in. These are tough times.

Dr. Evans: They have district nametags. You said nametags and I thought you really were referring to name plates in front of them so that you know who they are. That's what I thought she meant.

Comm. Hodges: She needs to cut a check.

Dr. Evans: Thank you, Ms. Muhammad.

Subcommittee Reports

Technology

Comm. Hodges: The technology committee met on April 14 at 6:12 p.m. In attendance were Eileen Shafer, Jose Carrera, Paul Malou, and Dennis Vroegindewey. Board members were Mr. Kerr and myself. Absent were Comm. Redmon and Comm. Simmons. We covered the E-Rate general application information. We're currently engaged in a project to make every classroom wireless using the E-Rate process. The application for the E-Rate assistance for this project must be completed by April 29. You do have a resolution before you in that pile that needs to be considered tonight. It looks at the response for an RFP to do this work at a substantial savings to the district. I think we're only going to pay 15% of the total cost for getting the work done. We're awaiting review of the resolutions funding allocation. To that end, we know that the fiscal committee was concerned about making sure that we have the appropriate funding mechanisms in place. Before you is a form that we're considering attaching to every single resolution moving forward that will facilitate your review. It should cover the items of concern to the fiscal committee, that way you won't get tied up trying to call these other people to your committee when the information that you need is part of the application.

Comm. Irving: Just to make sure I'm clear, those items will go to fiscal with the cover sheet? Is that what you're saying?

Comm. Hodges: Yes.

Comm. Irving: Anything with a price tag will come with a cover sheet so fiscal knows it's been vetted.

Comm. Hodges: That's right.

Comm. Irving: That's actually very helpful.

Comm. Hodges: There's an RFP for the wireless network. That bid and resulting resolution is before you. The bulk of the conversation that night was about what classrooms should look like moving forward. I want to thank Mr. Vroegindewey. He referenced Northeastern Regional Information Center in terms of looking at how we see classrooms and looking at instructional technology. Quite frankly, it covered one-on-one computer devices, professional development, and grant funding. All this was lumped together in a significant conversation about what our classrooms are going to look like in terms of curriculum, pedagogy, technology, what we are prepared to do, what kinds of questions we need to start asking now, and what kinds of research we need to do in terms of our staff. There are a lot of models that are out there, such as project-based learning. Students are working in collaborative groups and it's moving away from the old factory-based approach to a new technological era where you want to collaborate and do research. Students are going to part of their own learning and we

need to start looking at that. There are a number of models out there. In fact, at the Boston Conference that's all they talked about, injecting this new approach into schools. They also were very concerned about the power of steam which we're going to probably hit you with in terms of our report that's coming. We have to ask questions. We have devices here, I-Pads versus Chrome pads, and we're going to need to get to the point where we either choose one of those or develop the capability to bring your own and have a way to make sure that every student is able to access the device at home. It makes no sense for us to be preaching that they need to do homework but when deny the students access to the very equipment that you use for homework. We're getting rid of textbooks. They can't take the textbooks home. They won't have them anymore. It will all be on the device, but we don't let them take the device home so they can't study, which defeats the purpose. We're going to need to look at strategies regarding that. The technology department really needs to come together with the curriculum department, go out and look at some of these models that are out there, come back and make some short-term and long-term decisions about what we're going to do. It's going to involve the physical plant and the technological pieces that we're engaged in, how we move forward, teaching styles, and professional development. All of it will change based on what we determine our new classroom structure will be in the future. That planning should begin now. We are going to have substantially enhanced technological capability moving forward, but that means we have to be able to take advantage of it fully. I'll stop there. The rest of it will be in my report.

Comm. Irving: Any questions for Dr. Hodges?

Parent/Community

Comm. Mimms: Good evening. On Tuesday, April 12 at 5:00 the parent/community team met. I want to thank Comm. Cleaves for hosting in my absence. My son had an emergency at college and I was not able to get back on time from New Rochelle, New York. I want to thank Comm. Cleaves. Present that night was Comm. Cleaves and Comm. Kerr. Staff present was Mr. Kemper McDowell. In the discussion one of the things that were recommended was to provide all of the upcoming events to the entire Board so that we would be familiar with what's happening and there will be presence from the Board at some of these events that are coming and we can arrange our schedules appropriately. We asked about the issue pertaining to lead in the schools, to find out about the influx of parent calls, emails, or anything pertaining to the lead concern. In that meeting, Mr. McDowell said that there were only two calls that were received. That concludes the meeting that was held for an hour for parent/community engagement.

Comm. Irving: Any questions for Comm. Mimms?

OTHER BUSINESS

Comm. Irving: Dr. Hodges, I know that you had mentioned, but you just want a formal motion from the Board to procure. Do you want to take that opportunity now?

Comm. Hodges: I want to make sure her report is complete. I'm terribly sorry. There is a resolution that has to be considered. It's F-21. It's on your table.

Comm. Irving: It was in finance. That's where they put it.

Comm. Hodges: As I said before, I completed my report.

Comm. Irving: Let's move on to the graduation requirements.

Comm. Hodges: This is a resolution that's been before us for almost a month and a half now. This was submitted by Darcy Simoneski from the Highland Park School District. I think we all have a copy of that. Did everyone have a chance to read this?

Comm. Irving: Let's put the motion on the floor to see if there are any questions.

Resolution of the Paterson Board of Education Graduation Requirements Regulations

WHEREAS, New Jersey ("NJ") is transitioning to a new assessment system with new state tests known as the Partnership for Assessment of Readiness for College and Careers ("PARCC") Assessments; and

WHEREAS, the New Jersey Department of Education ("NJDOE") has replaced the High School Proficiency Assessment ("HSPA"), which had passing rates of 80-90%, with PARCC Assessments that less than half of all NJ high school seniors have passed; and

WHEREAS, the NJDOE failed to adequately inform students and parents about the potential consequences for graduation when the PARCC Assessments were given in Spring 2015; and

WHEREAS, beginning with the class of 2016, the NJDOE has proposed new high school graduation requirements that rely heavily on PARCC, before the validity and reliability of those assessments have been established; and

WHEREAS, only 17 states continue to tie standardized high school exit tests to diplomas, down from 25 states in 2012, and NJ is the only state in the nation using the new PARCC Assessments as a graduation exit test; and

WHEREAS, the research on high school exit testing shows that their use increases dropout and incarceration rates without improving college participation rates or economic prospects for graduates; and

WHEREAS, the NJDOE has eliminated the Alternative High School Assessment ("AHSA"), previously used to satisfy state standards by thousands of students unable to pass the HSPA, including many of the state's English Language Learner ("ELL") graduates; and

WHEREAS, over 50,000 seniors in the class of 2016 who did not pass the PARCC Assessments must now access the NJDOE's other "options" in order to graduate this June, requiring districts to devote valuable staff time and resources to help students meet these new requirements through even more tests and a time-consuming new graduation appeals process; and

WHEREAS, some of the "options" authorized by the NJDOE for class of 2016 seniors who did not pass the PARCC Assessments include the Scholastic Aptitude Test ("SAT") and the American College Test ("ACT"), which tests require fees, thereby denying equal access to public school students throughout NJ; and

WHEREAS, some of these "options", such as the Armed Services Vocational Aptitude Battery (ASVAB) and Accuplacer, are not aligned with state curriculum standards; and

WHEREAS, all of the NJDOE's designated "substitute assessments" are "English only" tests that do not provide appropriate accommodation for ELL students; and

WHEREAS, the NJDOE and the State Board of Education ("SBOE") have not yet legally adopted the regulations required to implement the proposed new graduation policies, and none of the additional "options" proposed by the NJDOE as alternative ways to satisfy the new graduation requirements are authorized by the current assessment regulations, so these new policies cannot fairly or legally be imposed on current seniors who are entitled to graduate under the rules that have been in place throughout their high school careers and that remain in effect today; and

WHEREAS, legal issues arising from the NJDOE's graduation proposals have led to a court challenge by parents represented by Education Law Center and the American Civil Liberties Union of NJ ("ACLU-NJ"), and these issues could expose district boards of education to legal challenges by students denied diplomas on the basis of improperly imposed new graduation rules; and

WHEREAS, these policies have neither firm legal footing nor the public understanding, support, and awareness needed for such a dramatic shift in high school graduation standards; and

WHEREAS, beginning with the class of 2021, the NJDOE has proposed requiring students to pass the PARCC ELA10 and Alg I Assessments in order to graduate, despite the fact that the current passing rates on those tests are 37% and 36% respectively; and

WHEREAS, beginning with the class of 2020, the NJDOE has further proposed additional regulations that would deny parents the right to opt their children out of PARCC Assessments, making it impossible for students who opted out of the PARCC Assessments to graduate high school; and

WHEREAS, the Department is proposing to eliminate all other testing options besides PARCC as ways to satisfy state graduation requirements; and

WHEREAS, the New Jersey High School Graduation Act ("the Act") requires an 11th grade test in math and ELA with retesting opportunities for seniors in 12th grade, and the PARCC end of course exams do not conform to the requirements of the Act; and

WHEREAS, NJ has had four graduation tests since the Act was passed in 1979 and has never attached diploma stakes to a new test after a single administration; and

WHEREAS, the Governor's own College and Career Ready Task Force recommended a multi-year transition to a new state assessment system during which "the Department of Education will not establish a minimum passing score as a graduation requirement," recommending instead that "graduation will be dependent on satisfactory completion of the required courses, as established by local boards of education"; and

WHEREAS, the new graduation requirements proposed by the NJDOE do not conform to the recommendations of the Governor's College and Career Ready Task Force;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education ("the Board") hereby:

(1) Urges the NJDOE to withdraw its pending graduation requirement proposals from consideration before the SBOE; and

(2) Urges the NJDOE to implement the recommendation of the Governor's College and Career Ready Task Force, including a multi-year transition to a new assessment system that does "not establish a minimum passing score as a graduation requirement" on the new PARCC Assessments; and

(3) Urges the legislature and the SBOE to take the necessary steps to implement this recommendation and allow students to graduate during this multi-year transition period on the basis of credits earned, grade point averages, and successful completion of all attendance, service, and other local graduation requirements; and

(4) Urges that this multi-year transition to a new assessment system be used to conduct a broad public dialogue among all stakeholders to develop a new consensus around the transparent and equitable assessment policies all our students deserve; and

(5) Urges that NJ continues to provide multiple pathways to a high school diploma that include alternatives not based on standardized tests, and that it continues to respect the right of parents to make decisions about the assessment alternatives that are most appropriate for their children; and

(6) Urges that the legislature review/hold hearings on the impact of the Department's proposed graduation rules on the class of 2016; and

BE IT FURTHER RESOLVED that this resolution be certified and submitted to our State Representatives, the New Jersey School Boards Association, local municipal leaders, the board secretaries of each school district in the county, the County Office of Education, and the Office of the Commissioner of Education.

It was moved by Comm. Hodges, seconded by Comm. Irving that the Board adopts the Graduation Requirements Regulations resolution. On roll call all members voted in the affirmative, except Comm. Mimms and Comm. Irving who voted no. The motion carried.

Comm. Irving: Is Comm. Kerr here? I do want to address his issue, but I just wanted to make sure we did so in the proper context. Comm. Kerr had a point he wanted to make. I just wanted to make sure we addressed the issue you had, Comm. Kerr. Remember I said we could do it right before we adjourned in Other Business? It was about the bid related to the auditors. I didn't want to make you feel like I was just trying to slight you for the fiscal piece. I just wanted to make sure we dealt with the action items and addressed the questions you had.

Comm. Kerr: I'll hold any other questions that I have and I'll talk to the Superintendent.

It was moved by Comm. Redmon, seconded by Comm. Simmons that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:02 p.m.