

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

May 18, 2016 – 7:00 p.m.  
John F. Kennedy High School

Presiding: Comm. Chrystal Cleaves, Vice President

Present:

Dr. Donnie Evans, State District Superintendent  
Ms. Eileen Shafer, Deputy Superintendent  
Sidney Sayovitz, Esq., General Counsel

\*Comm. Oshin Castillo  
Comm. Jonathan Hodges  
Comm. Errol Kerr

\*Comm. Lilisa Mimms  
Comm. Nakima Redmon  
Comm. Flavio Rivera

Absent:

Comm. Christopher Irving, President  
Comm. Kenneth Simmons

The Salute to the Flag and Posting of the Colors was led by the Eastside High School JROTC.

Comm. Kerr read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
May 18, 2016 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

**PRESENTATIONS AND COMMUNICATIONS**

**Recognitions of YES Student Admitted to the Disney Dreamers Academy; STEM Student Jeferson Mendoza Acceptance into the Governor's School of New**

**Jersey; Students Receiving Scholarships to Four Year Colleges at \$10,000 or More; and National History Day State Competition Winners**

Dr. Evans: Tonight, we're about to celebrate the specific outstanding achievements of many of the district's most outstanding students as well as an exceptional teacher from the School of Education and Training. This evening's honorees include Jeferson Mendoza, a junior from the School of Science, Technology, Engineering, and Mathematics at JFK Educational Complex who will be attending the prestigious Governor's Academy this summer. Aaron Miller, a junior from YES Academy, was selected to attend the Disney Dreamers Academy at Walt Disney World. Seven students achieved high marks at the state level National History Day Competition, two of whom will move on to the national event in Maryland this June. 93 seniors have obtained scholarships of \$10,000 or more and have been accepted and will be attending a four-year college or university in the fall of 2016. Four seniors through outstanding academic achievement have obtained full paid New Jersey STARS scholarships to attend Passaic County Community College in the fall of 2016 before completing a four-year degree. Mr. Blair Seidler of the School of Education and Training has been named to the Johns Hopkins University Center for Talented Youth Sarah D. Barder Fellowship. I am delighted that we have come together this evening to recognize this wonderful teacher along with so many outstanding students who have accomplished a great deal. Through their hard work along with their dedication and the dedication of their teachers, advisors, principals, and parents, these students have made us all proud. In fact, they represent the many success stories taking place here in our district and they are all shining examples of our mission to prepare all children for success in college and careers. At this point, I would ask that Ms. Shafer and the Board join me on the floor as Ms. Terry Corallo leads the presentations.

\*Comm. Castillo enters the meeting at 7:05 p.m.

Ms. Terry Corallo: Thank you, Dr. Evans. As I mentioned upfront, we do have several different presentations. The Superintendent just recapped what those are, but we're going to start this evening asking Mr. Vancheri, the Principal of JFK STEM, to come forward to introduce Mr. Mendoza.

Mr. Nicholas Vancheri: Good evening everyone. On behalf of STEM Academy, we'd like to recognize one of our distinguished students, one of the quiet students in STEM. As you can see by this wonderful distinction, his academic work is not quiet in any way, shape, or form. Once again, let's give a nice round of applause for Jeferson Mendoza.

Ms. Corallo: Just a reminder to everyone that I want you to come from over here, pick up your certificate this way, come around, and we'll end with the pictures on that side. This way it's just easier for all of us and the photographer. Come this way, go around, and take the picture on that side. Thank you, Mr. Vancheri, and congratulations again to Mr. Mendoza. I would like to now call Dr. Dorothy Douge, the Principal of YES Academy, to tell us about her student, Aaron Miller.

Dr. Dorothy Douge: Good evening. I won't reintroduce myself. I would like to just take this opportunity to congratulate all of the honorees here tonight. On behalf of my student, Aaron Miller, who really is a marvelous dreamer and a wonderful student, it is unfortunate that he is unable to be here tonight. He does send his deepest regrets and he wants to send his deepest appreciation for this acknowledgment. Thank you very much.

Ms. Corallo: Our next introducer was unable to join us this evening. So I'm going to do my best to represent the students who are our pride and joy here in the district, our National History Day winners. If you know anything about our students here and the event at National History Day, this truly has been one of the finest shining examples of great work done in Paterson. We rock every year at National History Day. For all the students and the teachers who participated, please join me in a really rousing round of applause for them. We had some exceptional students who went on to the state championships and now two young students who will be participating in the national championships. Without further ado, let me start by calling up Aamyia Perez and Ruben Perez from International High School, who were selected as alternates for nationals. Next, from Eastside High School, the student is Jessie Cheramy. Our next group of students from JFK STEM is Amel Hassan, Loreidaly Perez, and Allison Rodriguez. Our last student is from our Gifted & Talented program at School 28 and her name is Ms. Nadia Hoque. Excellent work and we're looking forward to hearing how they perform in the nationals. Wonderful job! Next up, we have Mr. Peter Affinito, who is our Director of Guidance. He will be taking us through our seniors who have received scholarships to go off to four-year universities. I'm very excited about this. As Dr. Evans said, we have 93 students here in this district who've received over a \$10,000 scholarship to go to a four-year university and they have committed.

Mr. Peter Affinito: Thank you, Ms. Corallo. Welcome parents and our seniors. We're very proud of you. We have broken this down into groups to make it a little more understandable. As Ms. Corallo said, every student tonight has a single scholarship of \$10,000 or more. They may have scholarships of over \$100,000, but the criteria for tonight is a single scholarship of \$10,000 or more. We have several students that are New Jersey STARS. One is using that program. The New Jersey STARS Scholarship is exclusively for New Jersey residents. They must be in the top 15% of their class. They must have a minimum SAT score of 1070 combined between creative writing and math. They must maintain a 3.25 GPA. Their first two years is at one of our community colleges. As long as they do everything that they are supposed to do they can go to any one of our state public colleges or the independent schools pretty much free of charge.

<b><u>Name</u></b>	<b><u>High School</u></b>	<b><u>College Attending</u></b>
Michelle Taveras	JFK-ACT	PCCC
Rosayi Acevedo	EHS-SOIT	Fairleigh Dickinson
Zuleidy Acosta	EHS-GOPA	Fairleigh Dickinson
Nathalia Alcantra	EHS-SOIT	Fairleigh Dickinson
Brenda Beato	EHS-CAHTS	Fairleigh Dickinson
Yosemery Cabrera	EHS-SOIT	Albright College
Jessie Cheramy	EHS-GOPA	College of Saint Elizabeth
Karen De La Cruz	EHS-SOIT	Fairleigh Dickinson
Brian Feliz	EHS-SOIT	Fairleigh Dickinson
Jaquelyn Garcia-Gonzalez	EHS-CAHTS	Fairleigh Dickinson
Christopher Gil	EHS-CAHTS	Fairleigh Dickinson
Gerlyn Gil	EHS-SOIT	Fairleigh Dickinson
Momen Hamad	EHS-SOIT	Bloomfield College
Disleiny Perez	EHS-CAHTS	Saint Peter's University

Mr. Affinito: It's important to note that all of these scholarships are renewable over their four years. All of these students are going to have to maintain a grade point average of somewhere between 3.25 and 3.75, so this is quite an honor.

<b><u>Name</u></b>	<b><u>High School</u></b>	<b><u>College Attending</u></b>
Lois Sekajipo	EHS-SOIT	Pace University
Tania Velez	EHS-CAHTS	Saint Peter's University
Jameel Wilder	EHS-SOIT	Mitchell College
Nelfri Reynoso	JFK-ACT	Rowan University
Nelvis Reynoso	JFK-ACT	Rowan University
Noha Alzouabi	JFK-SET	Montclair State University
Amanny Ahmed	JFK-STEM	Montclair State University
Raqib Quyyum	JFK-STEM	Rutgers University
Christina Gales-Brooks	Rosa Parks	Bloomfield College
Daisy Hernandez	Rosa Parks	School of Museum of Fine Arts
William Mercado	Rosa Parks	Full Sail University
Imani Ross	International High School	South Carolina State
Geuris Guzman	GMA	St. Peter's University
Bessi Martinez	GMA	Quinnipiac University

Mr. Affinito: Our next group of students is the student who received a single scholarship of \$40,000 and above. We are going to announce them all.

<b><u>Name</u></b>	<b><u>High School</u></b>	<b><u>College Attending</u></b>
Brianna Shannon	JFK-BTMF	College of St. Elizabeth
Naeem McNeil	JFK-SET	St. Peter's University
Shadidur Rahman	JFK-STEM	Rutgers University
Jennifer Rodriguez	JFK-STEM	Rutgers University
Farzana Line	International High School	American University
Joemana Albibi	HARP Academy	Ramapo College
Sydney Cheron	HARP Academy	William Paterson University
Marino Diaz	HARP Academy	William Paterson University
Robert Diaz	HARP Academy	Ramapo College
Sareya Ferguson	PANTHER Academy	St. Peter's University
Abdullah Uddin	PANTHER Academy	Felician University
Rosanny Lora	Silk City Academy	Fairleigh Dickinson
Ashley Pagan	Silk City Academy	College of St. Elizabeth

Ms. Corallo: We're going to try to get a big group shot with our Deputy, some of our Board members, and our Superintendent right here. I don't know if this is going to be a little tricky, but could we get some of the students to come up on the stage? That was worth the price of admission. One more time - a great big round of applause for all of these recipients of excellent scholarships! Here's to their bright futures. We want to hear about you when you come back from your four-year university.

### **Recognition of Teacher from SET, Blair Seidler, for Receiving an Award from Johns Hopkins University**

Ms. Corallo: We have one more recognition for this evening. So, could I just get everybody to sit tight for one more recognition? Just as we have outstanding students in our district, we also have many outstanding teachers. How about a round of applause for all of our teachers? Tonight, we're going to be recognizing one distinguished gentleman. Without further ado, let me call up his principal, Ms. Mary Anne Perrotta, to introduce this evening our honoree, Mr. Seidler.

Ms. Mary Anne Perrotta: Good evening. It gives me extreme pleasure to introduce you to Mr. Blair Seidler. He's an exceptional teacher. He's dedicated to the City of

Paterson, to the School of Education and Training, but most of all to his students. Congratulations Blair.

Mr. Blair Seidler: In case anybody is wondering why a teacher from Paterson is getting an award from a university in Baltimore, it has to do with a student from California who nominated me for a course I taught in Seattle. My summer gig is teaching a class called "Paradoxes in Infinities" to a bunch of seventh through tenth graders because that's what they want to do with their summer vacation. What does that have to do with Paterson? When I was nominated they asked me a really important question. How do you identify talented students? I thought that was a weird question. All my students are talented. They have different talents. Some of them are getting awards tonight with me. Hi guys. That's half my calculus class, by the way. Really, my students have probably taught me at least as much as I've taught them and I thank them for this award.

Ms. Corallo: That concludes our presentations this evening. But guess what? We have another round of recipients for our June Board meeting so come on back, ya'll. Have a good night.

Comm. Cleaves: We'll give everyone about five minutes to clear out before we begin. We're going to take a five-minute recess just until the auditorium clears out.

**The Board took recess at 7:37 p.m.**

**The Board reconvened the meeting at 7:44 p.m.**

Comm. Cleaves: Commissioners, could you please take your seats? Our honored guests, if you're staying, could you please take your seat? If not, could you please vacate the room?

## **REPORT OF STATE DISTRICT SUPERINTENDENT**

Dr. Evans: You have at the dais a memorandum from me regarding Board updates. It includes three items on which I would desire to update you. The first is information that some of you have asked for regarding the recent reduction in force activity in which we've been engaged. It's represented in the narrative associated with item number one that reads: "Due to our ongoing fiscal challenges, the district has recently completed a reduction in our total force. However, as indicated previously, the focus has been primarily on staff in the district office." We sought not to impact on the classroom and the only impact it's had on the classroom is one of the alternative program that we cut. Other than that, we did not impact on the classroom in our typical schools across the district. You have a summary in items A through D of the positions that were reduced and attached to that memo is a one-page document that provides additional detail as well. Number two, that memo mentions an information item that I emailed to you recently. It noted the identification or selection of our district for a presentation to be made at the upcoming 2016 New Jersey School Boards Association Workshop and Exhibition to be held in Atlantic City on October 25 through 27. The focus is on the major transformation objectives that we've been implementing during the past few years and the outcomes that we're realizing as a product of that work. Those of you who are attending that workshop are invited to please come and participate. The third item included in that email mentions one of our latest additions to our administrative team. As you know, we've been seeking to fill some of the vacancies that we have, including vacancies on the cabinet. We've actually worked very hard to find highly qualified individuals to help us address some of the issues and challenges that we face.

Recently, I introduced Adriane Esquilin to you and she made some comments. She's now our Chief Human Capital Officer. Tonight, I want to introduce to you our new Chief Data and Accountability Officer. You have attached to the memo a copy of Dr. Jeron T. Campbell's vita, which summarizes his background and experience including a PhD from Harvard University and experience in the Hartford Public Schools. Indeed, rather than me go through his entire résumé, I invite him to come to the microphone and in his own way introduce himself to you.

Dr. Jeron Campbell: Good evening everyone. As the Superintendent stated, my name is Jeron Campbell. I'm definitely pleased to be here as part of the Paterson Public Schools team. Just briefly, I was born and raised in Detroit, Michigan. I did my k-12 education there. After that, my background is in the technical arena. I did electrical engineering at Michigan State and manufacturing engineering in Michigan. I worked at Chrysler Corporation for a couple of years and then at the Ford Motor Company for 10 years in various engineering and manufacturing capacities. During that time, what actually segued me into education was I started a non-profit to help students in Detroit prepare for the ACT, the SAT, and also increase English and math scores in grades in school. That organization was very successful and it gave me a passion for education. I decided to pursue a doctorate in education at Harvard University and after that I've worked at Detroit Public Schools, Hartford Public Schools, and Chesterfield County Public Schools in Virginia, which is where I did my research for my education doctorate. Now, I'm happy to be here in Paterson in the role of Chief Data and Accountability Officer. I look forward to working with the team here to improve the data efficiency and the use of data in our schools and our classrooms. I'm looking forward to building a strong team and really increasing the capacity here so that we can utilize all the exams and data we collect from our students in a way that assists teachers in improving their instruction and raises the overall achievement of our district. Thank you for having me and I look forward to working here in Paterson.

Dr. Evans: We welcome Dr. Campbell. That concludes my report.

Comm. Cleaves: Are there any questions for the Superintendent? I have one. The attachment that you gave us for item number one, have all of those already been addressed? You're saying we've done all of this reduction?

Dr. Evans: Right.

Comm. Cleaves: Okay. The attachment that goes with item number one, I wanted to know if they were all completed.

Dr. Evans: The answer is yes.

Comm. Cleaves: The attachment is a separate page by itself. Are there any more questions for the Superintendent?

Comm. Hodges: Not at this time. There will be for sure.

## **REPORT OF BOARD PRESIDENT**

Comm. Cleaves: Comm. Irving will be a little late. He had to attend a funeral. He's expecting to come. As I sit in his stead, I will just say to all of our honorees this evening – congratulations and job well done. Greatness does reside in Paterson and I wish all of the students that received scholarships and awards this evening Godspeed. I hope that they don't forget from where they came because they are Patersonians and will

always be Patersonians. To the teacher that was honored this evening, he needs to speak to Dr. Hodges because we need to get that program in our curriculum.

Comm. Hodges: I've already asked for it.

Comm. Cleaves: Congratulations. I'd like to take this time to also say to the students that I will not be here at next month's meeting because my granddaughter graduates from kindergarten. My grandmother duty calls so I will be in Virginia. But I want to wish the students a healthy and safe summer. I tell you this every year – read, read, read. Just because you have a break from school does not mean that you take a break from learning. I wish you all the best and look forward to seeing you all again in September.

## **PUBLIC COMMENTS**

**It was moved by Comm. Redmon, seconded by Comm. Castillo that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Cleaves: Please be mindful that you have three minutes to speak. When the alarm goes off, please conclude your comments because we'd like to hear what everyone has to bring to our attention this evening.

Councilman Andre Sayegh: Good evening, Andre Sayegh, 215 Dundee Avenue. I first would like to acknowledge former Board Member, former City Councilman, and former Pastor of Cavalry Baptist Church, the Reverend Dr. Albert Prince Rowe. I want to thank him for being a positive influence in countless lives in the City of Paterson. I also want to salute the students that received scholarships this evening. Madame President, you said it best. Wherever they go, they are taking Paterson with them. They're our ambassadors. When I was on the School Board, Dr. Hodges and I used to stand on the stage and ask each student what college they were going to.

Comm. Cleaves: We still do.

Councilman Sayegh: We still do. We want to emphasize that point that they are certainly a reflection on all of us and on the public school system. Whether they go to an Ivy League school or they go downtown to Passaic County Community College, they are taking the tools that they received in our schools and hopefully putting them to the best possible use. I also would like to acknowledge the fact that the election is over. We all know that. I want to thank everyone for their support and I want to congratulate those who won and those who were courageous enough to toss their hats into the ring, but now we have to collaborate. It's another four years before Council races and another six months before the Board races. Look what we've done last year. Together we opened up a new preschool in South Paterson, Dr. Evans, Eileen Schafer, and School Board members. We built a new playground at School 25 and that was all because of collaboration. It did not happen because anyone was operating in isolation. It's because we said to ourselves if we want to continue to talk about working together, let's put those words into work, and we did that. Finally, I just would like to reiterate something that I've already broached to most of you. At Passaic County Community College, we're actually hosting a free luncheon on Successful Parent and Staff Interactions. We all know that we want to empower our parents here and we also want our staff to understand that sometimes challenges do emerge as far as relationships with parents are concerned. So an invitation has been extended to every Board member. We hope that you make every effort to attend Tuesday, June 7 from 12:00 to 1:30 at the Hamilton Club. I've gotten your email addresses. If you could respond as

promptly as possible I'd appreciate that. I know, Dr. Evans, you're sending a representative so we appreciate that. Ms. Shafer, you're always invited. Hopefully you'll make it on June 7. Once again, I look forward to collaborating with you, each and every one of you, to benefit the citizens of this great city. Thank you.

Ms. Sailys Cabral: Good evening Board Members. My name is Sailys Cabral. I don't know if I'm just a clown to all of you or your court jester for your muse. Unfortunately again, I'm here for just not such great news. My daughters, both Joselyn and Crystal Perez, which should be familiar names to all of you, have been getting bullied since September. This has been brought up to Mr. Montes, Ms. Redding, each teacher, and Mr. Royal. I've had numerous meetings. I've been assured things would get taken care of. I've been stopped by Mr. Montes to contact you, Dr. Evans, and you, Ms. Shafer, because it will get taken care of in-house. When I was fed up, I said I'm done. I need to take them out of school. Don't you worry about it! We have an official investigation on. This was in October. We heard nothing from this investigation. In November we met with the other parents. I entertained it. I went with my husband and we went nowhere. Mind you, one of my daughters had a broken finger from this boy. The other one was slapped and was threatened in front of the classroom. While she was presenting he said he wanted to cut her throat, on top of the many lists of everything that's been going on that he's been telling them. The school does nothing, promises me everything, and tells the girls please report, report, report, which only brings them a bigger target on their back. Things only got worse. He threw a broom at one of them. My daughters got fed up in February. They got so angry. One of them said she wished she didn't exist anymore. What did that mean? Well, to your school it meant we tell that child you can no longer come back to the school until you have physiological evaluations. Unfortunately, you can't come back. Okay. So we pick her up and we take her home. I call the school every day requesting a meeting with Mr. Montes, Ms. Reading, and everyone. No meeting is available to me. Mr. Montes isn't even aware that this situation even occurred. What can I say about Mr. Royal? This is just between kids. It's okay. It's going to go all away. It's going to be fine. I was assured that their bus was going to be changed in November. They were still taking the same bus with this kid, where one of the incidents occurred where she got slapped in her face. Mind you, if you're going to pay so much for these contracts with these buses, make sure that each and every one of them has cameras in them. That's just a request. So I've been going back and forth with the school. I've been speaking to Ms. Warren. Remember I said I wasn't going to go to another private meeting? I yet entertained another one on May 5. I spoke to you, Dr. Evans, on May 4. You assured me you knew nothing of this and you didn't know anything of this was going on. If only you knew, you would've taken action or you would've done something to remedy. So I went to this meeting. I said, "Listen, they haven't even had the courtesy to confirm this meeting." I've called this office numerous times to confirm this meeting because I do not just want to show up to a meeting that's not going to happen because it's happened to me numerous times. Dr. Evans says please go to this meeting. I go and Ms. Warren isn't there. I asked her office that morning if she can make it please because Dr. Evans wasn't even made aware of this meeting and I was assured that he was going to be there as well. The school was denying that there was ever a bullying incident with this child against my daughter. So she said we need to get everybody together because they're saying one thing and you're saying another. I 100% agree, so let's set this up. Dr. Evans was supposed to be there. Ms. Warren wasn't there, which I said if she can't be there please let's just reschedule. Nobody ever told me. I showed up with my husband and all I got was cynical people in front of me. Mr. Montes said, "I don't know why she's so afraid of coming to school because our numbers indicate otherwise." Mind you, I got this letter that day because they thought I'm illiterate, I'm not going to read, and I don't speak English. They told me, "We already took care of that situation. That kid was



reprimanded. We had a meeting with that kid.” Really, because the letter you just handed to me states that you found no evidence of bullying at all. Do you know what's even more entertaining? If you read lower, it says, “By direction of Dr. Evans, Superintendent of Schools, this letter is to confirm that Superintendent and the Board of Education have reviewed and accepted the findings of the above stated HIB report. You may request a hearing before the Board of Education on receiving this information.” Dr. Evans admitted to me the day before that he knew nothing of this. So why is there a letter indicating that he is in agreement with this? None of you knew any of this. Why is there a letter stating that each and every one of you are in agreement with this? I've seen Mr. T.J. Best here all the time and it's signed electronically by him. This is a legal document and neither one of you were ever aware of the situation. You guys lied to us parents. I'm sick and tired of it. Do you know what you did? Your district sent DYFS to my home when I refused to send them to school. When that report was over, they weren't happy. Do you know what they then did? I have a court hearing. I'm mandated to show up to court. I've been summoned to go to court on May 25 because all you do is add insult to injury. You know what that guidance counselor did from their school? She jeopardized their entrance to Tech. They were emailing her continuously. She refused to respond to any one of those emails. March 30 was the last email that went to her. If it weren't for me to have that knowledge in April, I was the one that requested those documents. Then I was just told yesterday, “I'm sorry. You handed those documents in too late. When we were requesting them, they were never handed in.” Nothing was ever stated before my meetings.

Comm. Cleaves: I was just asking Dr. Evans if he would have a sit-down with you.

Ms. Cabral: Sure.

Ms. Charmaine Wong-Sang: Good evening, everyone. My child goes to School 19. Since September of last year he has been owed speech therapy and nothing is going on. I spoke to Ms. Van Diver. I spoke to Ms. Calamita. She emailed Ms. Van Diver and Ms. Coy and nobody returned her email. I'm sick and tired of waiting. He deserves his speech therapy. He's not the only child. One classroom full children up there needs their speech therapy. It's unfair to these kids. Just do the right thing. That's all I'm asking for you guys to do. Do the right thing for these kids. It's not fair to them. I'm still waiting to hear an answer because my child needs his speech therapy.

Ms. Julissa Taveras: Good evening. My name is Julissa Taveras and I used to be a lunch monitor at EWK. I was terminated as of May 10. In the letter it states that I cannot enter any Board of Education facility unless having approval in writing. This is what I'm asking for, to have approval to actually enter the building because I am PTO President. Also, my stepson is in kindergarten. If you guys know of the situation, he's not the child that you guys think. This is actually my significant other. Not Mr. McGill. He is. So, I would like to actually be able to enter the building due to the fact that, like I said, I'm PTO President. I also have signed up to help with the end of the year carnival. My stepson being in kindergarten he does have a graduation. That is all.

Comm. Cleaves: Ms. Santa, can you get her information? She's going to talk with you.

Mr. Albert Salcedo: Good evening. My name is Albert Salcedo. Just in reference to the same subject, the same matter that she was speaking on, I literally just found it absurd that they just went on and said that she wasn't even able to come into the premises as if she was some sort of threat to the school in any kind of way. I couldn't bear just thinking about that.

Comm. Cleaves: Do you think you want to sit in on the conversation?

Mr. Salcedo: I would like to, yes. Thank you very much.

Mr. Rafael Fontana: Good evening everyone. Rafael Fontana, 17<sup>th</sup> Avenue in Paterson. We are failing our children. We are facing a big budget deficit. But to no end, I'm sure it's going to be privatized for the City of Paterson and they're going to bring consultants in. The problem is that what works someplace else may not work here. I'm not a teacher, but I had the opportunity to train many personnel throughout the country. Everyone learns a different way. It doesn't mean that they're dumb. It's that they're not able to understand something the same way another person does. The way that we are teaching we cannot teach straight across the board. If we want to be educators, we need to talk to the students and have a relationship. One of the problems in our country today is that we think that throwing money into a problem it's going to go away. This lady that spoke before, that her daughters were being bullied, that kid is lucky that it wasn't my wife because it would not go that well. What we need do, and I want you to understand this in this new coming year, is that children need to be challenged. People learn by necessity. I'll give you the perfect example. My parents have been here since 1969 and they do not speak English. Why? Because there was not a necessity. There was not a need. A child needs to be challenged. Parents need to understand that we are babying our children. When I came to the school system there were no ESL teachers. They threw you into the fire and because of the necessity you learn. Our children need to learn and I have an example to show you. I'm in the forefront of technology. I hold in my hand the latest technology. I have a PC on my right hand for \$5. I have another one for \$35. So when I hear, "My child needs an I-Pad," an I-Pad is not going to make your child smarter. We need to start teaching our children. Forget about this other nonsense that we need this and we need that. No. We need the right curriculum. That's what we need. We learn by remembering. What makes us smart is remembering. If we don't remember, we would not be smart. I know you guys took away times tables and all this, but we learn by remembering. That's the only way human beings learn. If we cannot remember, we're just dumb. Thank you.

Mr. Charles Ferrer: Good evening, Charles Ferrer. It's too bad we can't sometimes go back into time. I remember back in 1965 attending Eastern Christian myself. My sister and my brother were the first African American students to go there. We fought every day on the bus with students who didn't feel that we needed to be on there, high school students. I was in kindergarten. My brother was second grade and my sister was in first. These two boys would bother us every day because they didn't feel that we belonged there. One day my mother finally had enough so she decided to wait for them at their bus stop. They wouldn't get off the bus. The bus driver said, "You two big boys can't be afraid of this one little lady who's tired of you bothering her kids." Bullying is a serious thing and sometimes we take it lightly. In those days, it would have been dealt with. It needs to be dealt with. If people are saying that their kids are being harassed, it needs to be dealt with. I'm going to get off of that because, Dr. Evans, you said something that I'm concerned with. You said that there was no impact with the non-renewals to the classroom. So why did I get 33 letters of teachers and IA's on Monday that were non-renewed? Board members, since you got some power in the personnel position, you might need to know this. One of the members, his summative without his SGP is a 2.90. The reason why he was being non-renewed was because your lessons and classroom activities have been disorganized, poorly planned, and not aligned to high academic standards. There are no established classroom routines and/or procedures. If it was all that, how did he get an effective rating by that administrator? We need to think about that. Maybe they're just trying to make up a reason not to

renew. Another person, a 3.20, is non-renewed. Basically, they said his weaknesses were standards one through seven. If we had weaknesses in standards one through seven, how did he end up with a 3.20? This system that's being used is not understood and it's doing a disservice. Here are two people who were not renewed and will not be next year. If he came back in September, he'd have four years and a day and would have his tenure. He's now going to go to another district and that district is going to benefit. We're going to sit up here and hire somebody that we don't know anything about to replace this person and hope that we get somebody that will be at least a 3.20. That's a problem. In one breath we say we're not hiring and laying off, and in another breath – nothing against the gentleman that was just introduced – we just hired. The classroom is the most important area and when you don't take care of that area, you're failing everybody. In closing, I remember Pete Marwick told me that they laid off 200 of their partners. Their partners are the guys on the top that make \$100,000 to \$200,000. They got rid of them because they said they forgot what it was to work, not the \$30,000 accountant, the ones at the top. We seem to have this reverse psychology or mentality that we get rid of the workers. Where would the banks be if they got rid of the tellers? The CEO people wouldn't know how to run that stuff. Last Dr. Evans, I recall you instructing that a consulting list be prepared for the people who request it. This is a vendors list. We asked for the consultants. We didn't ask for everybody. We asked for the consultants. That's what we want, just the consultants. I don't want them from 2013 or 2014. I'll take them from 2015 to current. Let's learn one thing because learning is important. I always tell my students listening is a skill that one must learn to master. I heard you say, Dr. Evans, prepare a list of consultants. Don't give them a list of all the vendors. That's not what we asked for. Can we get the list of just the consultants for the 2015 school year to current? That's it - just the vendors.

Dr. Evans: First of all, there's a difference between a reduction in force and individuals who are non-renewed because of poor performance in the classroom. The examples that you just gave are not reductions in force. They are dismissals because of poor performance. I don't want to say any more about that because those individuals have rights to appeal and things like that. I can't say anymore, but there's a big difference in poor performance. I would agree with you. In fact, the research continues to be very clear that the most impactful factor on student achievement is the quality of teaching in the classroom. That's why we take the performance of everyone, teachers and administrators, very seriously. Those are not RIF examples that you gave. They were individuals who were non-renewed because of performance.

Mr. Ferrer: I didn't say RIF. From the beginning I said I got 33 non-renewals. I never said anything about RIF. I said non-renewal. My problem with these non-renewals here is that a 3.20 summative is effective. How is that poor performance? A 2.90 weighting on an SGP is effective. How is that poor performance? Maybe the poor performance might be on the side of the person that evaluated them and rated them effective. You can't be poor in one area but get an effective score. You just can't. Either we don't know what we're doing in evaluating people or something needs to be looked into. We're getting rid of effective teachers.

Dr. Evans: I can't comment on it any further. Those individuals have rights and if they appeal then we'll be happy to talk with them. The second item you mentioned was the consultant list. I'll be happy to give you mine. It's on my desk. It's a clean consultant list. I will send it to you tomorrow.

Mr. Ferrer: Thank you. I appreciate it.

Comm. Hodges: I'd like a copy of that too, Dr. Evans.

Comm. Cleaves: Can you make sure everyone gets a copy of it?

Dr. Evans: Yes, I'll make sure everyone gets a copy of it.

Ms. Georgina Irizzary: (Comments made in Spanish)

Ms. Cabral: (Translated for Ms. Irizzary) She has an 8-year-old autistic child in special education. Her worry is that her son gets transferred to different schools every single year. He hasn't had one consistent school every single year. They send her the notification days before school begins. That's when she gets the letter notifying her as to where her son is going to be. Every year consistently it's different schools. He's autistic and she's stressed about how bad inconsistency is for children with autism. Her son has been experiencing bullying every year and every time this occurs he regresses. She's actually happy with the teachers this year.

Comm. Castillo: (Translated for Ms. Irizzary) She says she's very happy with the teachers. Every year her child gets transferred to a different school. It's happened four times already. The only thing she was grateful for was the teachers. Her worry, and it's sickening, is that she was okay with the teachers that he had this year. She was okay with that, but her worry is that next year she doesn't know what's going to happen to her child, if he's going to get transferred with new teachers. She doesn't have him disabled because she's working with him. She's been working with her child, but we're not offering the stability or education that he needs. He's a very smart child, but her worry is that the Board or the district is not offering what the kids need.

Comm. Cleaves: Can you have her meet with Ms. Coy? Ms. Santa, you may need to help translate for Ms. Coy. Have her sit with the two of them.

Ms. Linda Reid: Good evening. Two years ago, the PEOC came before the Board and asked for a moratorium on out-of-school suspensions and we asked that the code of conduct be looked at and reduced. At that time there were 27 different ways that a child could be suspended for a Level I infraction. In 2014 you did revise a new code of conduct, but it's not being followed in the district. Why not? My main concern is around the tardiness in the regulations which says that after three tardies there's a written warning to the parent and a 40-minute detention that could be before school, during lunch, or after school. For five tardies, there's a mandatory parent conference with a principal or teacher and two detentions before, after, or at lunch. This district is operating on a zero tolerance policy, which means that if a student comes to school late they're automatically given detention. I was told that at Eastside in particular if a student gets detention for a day and does not serve it, then they have to do a three-hour detention on Saturday. If they don't serve it then, that following Monday they have to be in what they call WEBB, which I just found out today means "We Expect Better Behavior." They have to be in there all day. That's in-school suspension for being tardy. This is the very thing that continues to push our kids out of school because you have so many kids that say, "If I know that I'm going to be late, why bother? I'll stay home." That drives up the absenteeism. I'm particularly upset because everyone knows I fight hard for my grandchildren and there's an eleven-page printout that I have from one of the schools of how many times she's been in WEBB. Do you want to know how many notes or how many phone calls I've gotten from the school that says she's been in there? Zero! Not one. I asked for a copy because I was tired of her saying, "I'm going to be late so I might as well stay home." What is she learning? How is she encouraged to go to school? She knows that as soon as she gets to the door she's got to go into in-school suspension. She's in there all day. Then a vice principal had the

nerve to tell me her grades are going down. Do you know why? Because she's out of the classroom and she's in in-school suspension most of the time. This code of student conduct that you guys revised in June 2014 means absolutely nothing.

Ms. Rosie Grant: Good evening Madame Chair, Commissioners, Dr. Hodges, staff, and community. I'd like to start with congratulations to all of tonight's honorees. We're very proud of our students and our teacher for their accomplishments and show of excellence. I'd like to report today that we are now nine months into implementing Paterson Reads. You may remember I came to you earlier in the year in six preschools and I've had some preliminary data. It's looking really good around attendance and reducing chronic absenteeism with the little ones. You'll recall that these are preschool students and we're trying to set a pattern for them to expect to go to school every day and for the parents to have that expectation for their children as well. So I hope to be able to share a report with you in June about the Paterson Reads initiative. As a part of that, the Paterson Education Fund, Paterson Public Schools, the Taub Foundation, and Association of Advocates for Children of New Jersey have been invited to the National Department of Education's conference Every Student, Every Day in Washington D.C. to present our results on working on chronic absenteeism and getting it reduced here in Paterson. Thank you. Good work all around. The other thing I want to mention is graduation requirements. As I do that, I have to thank Linda Reid, who was just at the microphone, for being party to the lawsuit that ELC filed around clear graduation requirements for our students. Because of that, 500 of our students and students all across New Jersey have better access to the portfolio process for graduation this year. So I'm relieved. I've come to the microphone before around kids not being ready to graduate and I hope that because of this lawsuit more of our children will be able to graduate on time this year. June 1 is our last opportunity as members of the community to testify before the State Board of Education as they put together new graduation requirements for New Jersey. So I encourage you to go to the Department of Education's website and sign up. It's actually open public testimony, but they have four subjects listed and graduation is one of them. So I encourage anyone who's available to sign up for their testimony, which is usually after the Board meeting 2:00 in the afternoon and onwards. Finally, I would like to request a copy of the attachment which Comm. Cleaves mentioned relative to item number one. Thank you.

\*Comm. Mimms enters the meeting at 8:29 p.m.

Mr. Michael Taylor: Good evening Board. My name is Michael Taylor. I'm here on behalf of my daughter Mary Taylor. My daughter Mary was a student at New Roberto Clemente, just as the woman who just spoke. My daughter was also being bullied. I recently wrote you two letters, Dr. Evans. Did you happen to receive them?

Dr. Evans: Yes.

Mr. Taylor: Thank you, sir. The reason why I wrote those letters is because it says here in the HIB findings that, "By the direction of Dr. Evans, Superintendent of Schools, this letter is to confirm that the Superintendent and Board of Education have reviewed and accepted the findings of the Board's stated HIB report. You may request a hearing before the Board of Education after receiving this information by submitting a letter requesting a Board hearing to the Superintendent of Schools. When a request for a hearing is granted, the hearing should be held within 10 days of the request." I had written the letter two weeks ago and I have yet to get any response. I also wrote another letter I mailed out last week. Here are the circumstances around the situation of my daughter being bullied. My daughter was a member of the NRC boys' basketball team. It was female students who videotaped my daughter while she's playing a game.

The videotape went viral. In the videotape, the girls who participated in the bullying posted the video on social media saying my daughter looked like a gorilla playing basketball. The video got 2,000 likes. Part of my daughter's dream is to play in the WNBA like Essence Carson and to also hope to get a scholarship in basketball one day to help me out financially. That's part of my daughter's dream. My daughter had a fight with the girl who posted the video. I've seen the video. I went to NRC and had a conference with Mr. Royal to let him know about the situation and about how the fight was posted on social media. Mr. Royal suspended my daughter and the other student involved. My daughter got kicked off the basketball team. Also, the main agitator of the girls that were bullying my daughter threatened my daughter via voice mail. That student was suspended. It is documented. I also requested a meeting with Mr. Royal with the parents of the students involved and he told me that he would take care of it because one of the girl's parents was ill and I respected that. So the main agitator, the girl who got suspended, continually threatened my daughter. My daughter was forced to stay in a language arts class with the same student who threatened her. My daughter called me and her mother one day saying that as she's walking home the student who threatened her and another girl were threatening to jump her. My daughter's mother and I came to the scene. As we came to the scene, my daughter and the girl were fighting and I broke the fight up. The next day, I went to NRC and explained to Mr. Royal what happened. None of the girls told Mr. Royal about a fight. I told him that the same girl who threatened my daughter followed my daughter home from school and told her she was going to get jumped. Mr. Royal and the bullying counselor, Ms. Harrison, sat me and my daughter down and my daughter explained the situation. Once my daughter explained the situation, Ms. Harrison told me I should go file a police report and file charges. I don't want to press charges on a girl she actually had a fight with. I want to make a bullying report just like on the girl who threatened my daughter who is the main agitator and instigator. The picture I'm trying to explain to you is my daughter had three different fights with three different girls and the main thing was on social media. I'm an active father, not just when disputes happen and behavior. I'm also participating in her everyday academics throughout the year. I have rapport with all her teachers. My daughter had As, Bs, and Cs for the second parking period. She was making an honest effort at trying to make the honor roll because she was trying to get into Passaic County Tech. The next day after I told Mr. Royal about the situation he sat down with my daughter and I. My daughter took drastic measures where she allegedly injured the girl. I know the Board gets used to hearing...

Comm. Cleaves: Excuse me.

Mr. Taylor: Please let me continue on. This is very serious because this situation could have made headlines. It could have been news. Just as the woman said that her daughter wanted to harm herself, I don't want that to happen to my daughter. Nor do I want my daughter getting jumped and killed like the situation happened to the girl in Delaware. I'm being honest with you. I teach my daughter to protect herself. I don't condone what she did, but my daughter took drastic measures into her own hands. She felt like her safety and life was in jeopardy. So what I'm getting at is this letter is saying that the Board reviewed this situation and said there was no evidence of harassment or intimidation. How could there be no harassment and intimidation for the actual fact that the girl got suspended for threatening my daughter? Mr. Royal takes situations lightly. This is why me and the lady are here today. Mr. Montes has Mr. Royal advocating for him and delegating authority, but he is not updated on these situations. They're fighting every day. If I don't inform them of these fights, they don't know anything about it. So now my daughter is being home schooled. Her grades were As, Bs, and Cs, and now I feel like the staff conspired because of what my daughter did and they gave her Ds in all her core classes. Did she get all Ds because the teachers conspired? Or did she get

Does because she couldn't concentrate because she was still in the same class with the same girl she was threatened by? Ms. Harrison took it for granted. Mr. Royal definitely took the situation for granted. Mr. Montes took the situation for granted. I got a call from Mr. Montes yesterday saying, "Mr. Taylor, are you okay? We got the letter that you wrote to Dr. Evans." They didn't show any concern. This could have been resolved. The situation I'm pointing to you is this situation hasn't been resolved. Just by removing my daughter out of NRC and now she's home schooled, that didn't resolve the situation because it's evident we all know social media is still in effect. I'm bringing this forth today as a safety to my daughter and the other girls in the future going through high school that this be resolved. I don't want to continue coming up here whining like I've been through the whole year and not hearing anything. I'm asking the Board not to take this situation lightly and not to take this lady's situation lightly. I thought I was probably bugging out being an overzealous father once I heard this lady's story and she just heard mine. Unfortunately, this letter says that it was reviewed by the Board. I have to ask, did the Board review this situation? Thank you very much. Thank you for listening.

Dr. Evans: Mr. Taylor, I have a letter here dated today from the principal indicating that you have requested an appeal and that appeal is going to be granted. You should be hearing from the director for HIB first thing in the morning to schedule the follow-up appeal requested that you have asked for.

Mr. Taylor: Okay. Thank you for listening. I'm sorry I can't stay for the full duration. Thank you very much.

Comm. Cleaves: Thank you.

**It was moved by Comm. Mimms, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative, except Comm. Castillo who voted no. The motion carried.**

Comm. Cleaves: Commissioners, can we have a moment of silence before we go into the Board Comments for the late Dr. Albert P. Rowe, who served on the Paterson Board of Education from 1977 to 1984?

## **BOARD COMMENTS**

Comm. Rivera: I don't have any comments at this time.

Comm. Redmon: I have nothing to say at this moment.

Comm. Mimms: Good evening. My apologies for being late. I was part of another program prior to this one. I just want to give kudos to all the honorees of all the academic success stories that we have in our district, whether it be the student that has been accepted into the Disney Dreamers Academy, the Governor's Academy students that are entering into four-year colleges of \$10,000 or more, or the National History Day competition winners. It's such a great day to be back sitting here with you. We have a couple more weeks left of school and we're praying for the success of all our students, teachers, and the administrative staff. Thank you so much.

Comm. Kerr: Let me just also add a word to Dr. Rowe's passing, a tremendous person who served this city with distinction. We all mourn his passing and we just want to uphold his wife in our prayers and may god give her all the strength she needs to endure this loss. I also would like to congratulate all the seniors who received

scholarships this evening. Usually when a child performs well, as you have always heard me say, it's because of the quality teachers that child has and also the quality parents. I want to congratulate, not just the students, but the teachers and all the parents of those wonderful students that received scholarships here today. I must mention that it was today or yesterday I was listening to the news and it was said that New Jersey's budget is experiencing a shortfall of half a billion dollars. It's also projected that next year that will climb to one billion dollars. I just want us to take a breath and think about the implications of that for our school district. Will we get the funding that we need next year considering what the state budget is experiencing this year? Something tells me we won't. If we won't get the funding that we need I think it is imperative that we look at what we have today and see how best we can reorder whatever we have in order to generate the greatest return possible for our kids' education. I think it's necessary and we will have to do it. I was going through the substance abuse and violence and vandalism report that we received and something came out at me. I just want to quickly refer you to that. I got a call earlier this week from Joe Melanconico, the North Jersey Herald reporter. The question was in regards to the amount of drugs that were reported in our school district. It was reported something like 20% cocaine and I saw something where Ms. Corallo said it's not 20%, but about 6.8%. Whatever it means, we in this district have a very serious problem with drugs. In your report here it says that Paterson Public Schools is number one in the state with number of reported positives during the 2014-2015 school year. That shook me a little bit because I know that at one time in our district we had about 24 substance abuse counselors and today we only have 11. The reason why I brought this to the table is the kids are not going to learn no matter how good the teacher is if they're in an altered mental state in that classroom. I think this is an area where we need to reorder our priorities in order to address this chronic situation. We have to do it because if we don't then we will just be wasting resources at other things. I also would like to mention the parent who came here this evening talking about IEPs and her child not getting speech therapy. These are problems for me because this is a mandated requirement and if we're not doing it then we are not doing what we're supposed to do. These are areas that need to be addressed and I think the sooner we do it, the better we're all going to be. We cannot afford to be penny-wise and pound-foolish. We have to do something and I implore you, Dr. Evans, to let us look at some of these issues that we considered. To me, it seems like we consider them to be secondary issues when indeed they are primary issues because they're impacting so heavily on the other areas that we are not making much headway. Thank you, Madam President.

Comm. Hodges: I certainly want to add my voice to the chorus of individuals who are congratulating those students and I really want to say I really appreciate ceremonies like this because these children don't get the accolades that some of our other students do and we need to really establish them as being people that should be admired and looked up to in the schools, along with our athletes and other people that we normally celebrate. These are the kinds of people that we want our students to model themselves after and you can see the rewards that result. That's an important message to relay throughout the district, that some of your hard work can accrue to your benefit in the long run. I also want to point out a number of those FDU students went through our Saturday program and received that \$10,000 tuition grant, which is actually \$40,000 if you continue in the FDU program. So our yearly investment or semester investment of whatever it is has benefit. You can begin to see the benefits that are rolling out. That's what this Board was able to do in terms of making a choice. I'm saying this because I don't want to see that cut. That first set of individuals benefitted mightily by going through that program and I'm ecstatic at seeing the result right out in front of us and I look forward to more of those. I just think when we make choices like that and we extend ourselves on their behalf you can see the results. We weren't getting into FDU.



Our students were not attending FDU and now you see it's one of the largest classes since I've been here. This is a result of that. Bravo to the Board and to the Superintendent for making that contribution in their behalf. Additionally, I want to echo the sentiments about Reverend Dr. Rowe. He was an extraordinary presence in the City of Paterson. I simply cannot utter enough superlatives for him in terms of his impact on this community and its people. It's a tragic loss for all in the City of Paterson. Mr. Kerr mentioned a billion dollars next year in terms of the budget shortfall statewide. It might even be worse than that because they're talking about doing away with the estate tax, which would be another \$500 million on top of this. The repercussions to education are extremely dire if these things roll out politically. The Governor, as we know, has stated that the takeover districts are abject failures and the Abbott districts in particular have unconstitutionally high levels of funding. We have way too much money and we're not efficient, even though we spent 25 years under direct state supervision. He didn't mention that. That escaped his notice. That portends serious problems. If that is his mentality, that we have too much money, then this \$45 million shortfall that we have now is of no real concern and it could mean that we're looking at even more serious times ahead financially. That's extremely worrisome given the apparent attitude. I know we only get half the story, but I spoke to that gentleman because he thought I was Dr. Evans. I couldn't understand how I received two certified letters. I've never received that. He went into the entire story of what took place there. I think one of the things we need to do is frequently mention what qualifies as bullying so that the parents have a clear understanding. In some cases, the administration needs the understanding too. Just from what was described here I have some concerns. If you're being characterized for some sort of distinctive feature that you have and it's being displayed over social media and then there are subsequent attacks, then that raises some questions in my mind as to what the definition of bullying is and what has to occur for you to convince people that you are being bullied. I don't know. I can't speak to this particular issue, but in general if what was said is true, then there are some issues. I'm just talking about in general. I can't speak to any particular case, but in general if those characteristics are there I just think that we need to really pay attention to that, so the parents need a primer. A fight is not bullying. Even a problem with another student is not bullying. But if certain features do take place, like distinctive features are pointed out to, that's closer to the range. I'm going to conclude, Madam Chair. There's a lot of information that's occurring. I'm sorry we don't have a chance to talk about some of these trips. I know that when people produce nine pages of documentation that's not going to be read by everybody. Out of kindness I'm not going to do that. I'm going to be more succinct in my descriptions of what's being sent, unlike some people. What I really want you to understand is all over the country we're running into this new approach about teaching. It's not the same row and column pattern, but breaking students up into groups and having them learn through project-based approaches, solving problems, doing research, collaborating, enhanced communications between each other, other classes and other schools, and on and on. This is happening all over the place. We saw that in Boston when we went. Then we saw it down in Maryland where the engineers said we went to school and we learned how to study ourselves and don't cheat and don't talk about what you learned. Then they came to NASA and here I'm told I have to collaborate, talk, share, and work together in order to solve problems. And by the way, this is how we learn. We make mistakes. We try. A mistake is not a failure. It's not a problem, until you are afraid to make those mistakes and meet those challenges. We heard about a group of kids from a depressed area in California. These kids put together an underwater robotics team and they beat their high school kids. The teachers didn't know anything about robotics, but he said to his kids, "If you want to do this, we'll learn together," and he was not afraid to do that. He was not afraid to learn together. I'm wrapping it up, Madam President. He was not afraid to do that and they learned together. So much so, that as high school students they beat college

teams, including MIT, and won the national underwater robotics championship. These kids know nothing about it. There are things that we need to look at in terms of how we're teaching and it's way ahead of us. I just want to make that point. Lastly, this Board passed a resolution in terms of graduation that was headed for the State Board with the language that we wanted to have the ability to do things other than just pass the PARCC. That language was adopted by the School Boards Association. They will be advocating for that. In addition, there was one other one. They passed language where they're going to advocate that districts be allowed to raise the dropout rate above 16 at the district's preference. That's going to be one of the hot topics moving forward. I thank you very much for your kind indulgence.

Comm. Castillo: I also want to congratulate all the students who received scholarships today. As an alumni, I was especially happy and excited to see so many students attending Farleigh Dickinson University next year. I also want to congratulate all the teachers and parents. We can see how parents are an impact in these students' lives and we have so many of these young bright students that were here to show us that they're our students and are working hard and together. I wish we could see more of that and that's what we have to work on harder so we can help those students succeed. I also would like to see something so that the parents can understand the new way that students are being taught. I think there's miscommunication in that and we spoke about this before and how parents are still expecting students to come in with textbooks and to do multiplication the way that we were used to. The schools have switched the way of teaching and I think there's miscommunication in what the parents expect at home and what the students are actually doing in the classrooms. I think that's a big miscommunication and if we were all on the same trip it would be a lot easier for the parents to become more involved in the students' academics. Another thing is the administration. I think we need to revisit these cases that we're hearing about, our concerns with our parents, whether they are bullying or however they are defined or will be defined. I think we need to have something with the administration and how they're handling the situation with the parents. A lot of the issues that we have are not only parents complaining about the issues that their students are having, but they're not getting a response from the administration that they need - whether it's in the School Board district or even in the schools themselves. I think that's something that we need to work on because if we're not on the same page then this is all going to start falling apart. Thank you, Madam Chair.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

#### **PRESENTATION OF MINUTES**

Comm. Cleaves presented the minutes of the March 30, 2016 Special Joint Meeting, the April 5, 2016 Special Meeting, the April 6, 2016 Public Hearing, the April 7, 2016 Workshop Meeting, the April 13, 2016 Special Meeting, and the April 19, 2016 Regular Meeting, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Redmon, seconded by Comm. Mimms that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

## **INSTRUCTION AND PROGRAM**

Comm. Hodges: I've already given my report. I will go ahead and offer for the Board's consideration Resolutions I&P-1 through I&P-12.

Comm. Hodges reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-12:

### **Resolution No. I&P-1**

Whereas, the Brighter Futures Plan of 2014-2019 highlights Effective Academic Programs, which include extending learning opportunities and aligning instructional systems.

Whereas, eligible volunteers from KPMG, LLC. will be reading and donating books to 2<sup>nd</sup> and 3<sup>rd</sup> grade students of School 14 as a part of their Families for Literacy Campaign. The focus/theme of the narration and donation of books will be on bullying.

Whereas, eligible volunteers from KPMG, LLC. have chosen to return to School 14 because the school meets the companies' criteria of being Title 1 or a Title 1 eligible school, at least 70% of the children served are from low income families, the school primarily served children with disabilities, and from military families.

Whereas, the read aloud and donations provide an opportunity for students to hear appropriate fluency, develop character education, and thematic materials allow the students to apply what they have heard.

Therefore Be It Resolved, that Paterson Public Schools approves that KPMG, LLC. read aloud and donate books on June 7, 2016 at no cost to the District.

### **Resolution No. I&P-2**

Purpose: NJCDC is submitting a proposal for continuation to the New Jersey Department of Education for Cohort 10 of the 21<sup>st</sup> Century Community Learning Centers Afterschool Program, for the 2016-2017 grant year; and

Whereas, NJCDC would like to partner with Paterson Public Schools to host their afterschool program for high school boys and girls at the following locations:

- School of Architecture and Construction Trades
- School of Business, Technology, Marketing, and Finance
- School of Education and Training
- School of Science, Technology, Engineering, and Mathematics; and

Whereas, NJCDC is mandated to operate its 21<sup>st</sup> CCLC program three hours per day for the days that school is in session and a summer component that operates at least four (4) hours per day, five (5) days per week for a minimum of four (4) weeks; and

Be It Resolved that the Paterson Board of Education consents to the partnership with NJCDC to offer after-school program services as part of its 21<sup>st</sup> Century Learning Centers grant from the New Jersey Department of Education from September 1, 2016 – August 31, 2017.

### **Resolution No. I&P-3**

Whereas, The Norman S. Weir annual Corner Culminating Activity (Educational Arts Festival) features educational games, (Parent & Teacher staffed), basketball, arts and crafts, and activities for gross and fine motor skills, muscular tone and strength, motor planning, sequencing and speed of movements, sensory integration and frequency.

Whereas, This culminating activity has become both a school tradition and a strong support of Dr. Comer's Developmental Pathways.

Whereas, An additional Certificate of Liability Policy is granted by Lloyd's of London and is in force.

Whereas, General Counsel has reviewed the contract, and

Whereas, The mission of Paterson Public School District in accordance with State Mandates and District Policy supports education processes that integrate decision making interactions and academics to meet every day needs.

Therefore Be It Resolved That, Norman S. Weir be permitted to hire Party Perfect Rentals at a flat fee of \$7,440.00, for a full day of educational games and activities on June 16<sup>th</sup>, 2016 (rain dates – June 14<sup>th</sup> and 15<sup>th</sup>, 2016). The funds for this event are generated by school fundraising and will not be encumbered by the Board of Education, and be it

Further Resolved, that the students and parents will raise funds through a water bottle sale, and plant sales, and all monies that exceed the \$7,440.00 will be placed in the School account for other school activities, and be it

Finally Resolved, that Norman S. Weir School is permitted to hire Party Perfect Rentals and Ultimate's Party Rentals and ensures that the Paterson Board of Education complies with New Jersey procurement laws.

### **Resolution No. I&P-4**

Whereas, the Urban Education course of Ramapo College is designed to teach Ramapo students methods and techniques of teaching reading to elementary, middle and high school students. Ramapo students will learn reading assessment techniques, instructional strategies, and how to construct and implement lesson plans. Further, issues of social justice will be explored. There is a required tutoring field work component that will provide the opportunity for students to do dynamic and transformative work.

Whereas, the students School of Information Technology will have access to ongoing tutoring to help improve their educational skills, and

Whereas, the graduation rate of students form School of Information Technology has increased by 7% and must continue in order to meet the school wide goals, and

Whereas, exposure to graduation opportunities and experiences is a means by which to promote an increase in the graduation rate, and

Therefore Be It Resolved, that the Board of Education of Paterson Public Schools approves the Urban Education course tutors from Ramapo College for the 2016-2017

school year to provide tutoring services for one day a week for 3-4 hours at no cost to school or district.

#### **Resolution No. I&P-5**

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to increase the contract for Project and Technical Management Support for PARCC Readiness, RFP-445-15 for the 2015-2016 school year.

Whereas, at the board of education meeting of March 4, 2015, resolution number 3 was approved by the board, awarding a contract for Project and Technical Management Support for PARCC Readiness to Paul J. Mailloux and The Antares Group the 2014-2015 – 2016-2017 school years; and

Whereas, the District Administration has deemed the services from Paul J. Mailloux to be “effective and efficient” as required for renewal under 18A:18A-42; and

Whereas, the District wishes to increase the contract by the allowable 20%, according to N.J.A.C. 5:30-11.3(a)9; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; now

Therefore Be It Resolved, that the Paterson Public School District approves the increase of the contract for Project and Technical Management Support for PARCC Readiness, RFP-445-15 to Paul J. Mailloux for the 2015-2016 school year not-to-exceed \$136,224.00.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving fully executed purchase order, and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

#### **Resolution No. I&P-6**

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services, which exceeds the bid threshold, without public advertising for bidding pursuant to 18A:18A-5 for the 2015-2016 school year.

Whereas, the District is a State-Operated District which has a need for educational services; and

Whereas, pursuant to 18A:18A-5(5), “library and educational goods and services” are exempt from bidding; and

Whereas, the procurement of services, specifically mentoring students at HARP/YES Academy to improve the culture and climate, promote safe and orderly operations, and facilitate community relations, qualifies as a bid exemption under 18A:18A:5(5); and

Whereas, the District will continue to engage Ultimate Education Solutions, specifically Dr. Joseph Fulmore who is currently providing the above referenced services to the District and is recognized as having demonstrated a vast amount of experience in community engagement and mentoring of Paterson youths; now

Whereas, Priority I of the 2014-2019 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

Therefore Be It Resolved, the State District Superintendent recommends the award of a contract to Ultimate Education Solutions located at 122 East 38<sup>th</sup> Street, Paterson, NJ 07504 for the 2015-2016 school year at a \$350 per diem rate.

Estimated Number of Days	Per Diem Rate	Total (Approx. # days x per diem rate)
61	\$350.00 per day (minimum of four (4) hours per day)	\$21,350.00

NOT TO EXCEED \$21,350.00, pending budget approval

#### **Resolution No. I&P-7**

Whereas, The Paterson Public School District supports and encourages Public School Number Six Parent Teacher Organization to continue its (Women's Empowerment Conference) The objective of the conference is to foster participation among women in the community and our school by providing the following workshops: Entrepreneurship, Education, Healthy Choices (Mind Body & Soul), the 21<sup>st</sup> Century Woman and Financial Literacy. One of the goals of the conference is to impact the lives of our students in a positive fashion by developing role models in our schools, homes and community and;

Whereas, the partnership between Paterson Public School Number Six Parent Teacher Organization Women's Empowerment Conference with the Office of the Mayor of the City of Paterson, Alpha Phi Alpha Fraternity Inc. Delta Mu Lambda Chapter, New Beginning Christian Outreach Ministries and Judah Performing Arts Ministry will take place at Public School Number Six on Saturday April 23, 2016, from 9:00 AM to 2:00 PM at NO COST to the Paterson Public School District or Public School Number Six. Public School Number Six is located at 137 Carroll Street, Paterson New Jersey 07501. The target population is Public School Number Six Mothers, Grandmothers, Guardians and Women in the Public School Number Six Community and;

Whereas, The Paterson Public School District in accordance with State mandates and district policy approving the Public School Number Six Parent Teacher Organization's (Women's Empowerment Conference) supports the Bright Futures Strategic Plan 2009-2014 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

Be It Resolved, that the Paterson Board of Education approves the partnership with Public School Number Six Parent Teacher Organization (PTO) Women's Empowerment Committee and: the Office of the Mayor of the City of Paterson, Alpha Phi Alpha Fraternity Inc. Delta Mu Lambda Chapter, New Beginning Christian Outreach Ministries and Judah Performing Arts Ministry. The objective of the conference is to foster participation among women in the community and our school by providing the following

workshops: Entrepreneurship, Education, Healthy Choices (Mind Body & Soul), the 21<sup>st</sup> Century Woman and Financial Literacy. One of the goals of the conference is to impact the lives of our students in a positive fashion by developing role models in our schools, homes and community. The event will take place at NO COST to the Paterson Public School District or Public School Number Six. Surveys will be provided.

#### **Resolution No. I&P-8**

Whereas, expanding partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the District);

Whereas, the District's Department of Early Childhood Education is responsible for administering contracts with private providers as part of its obligation to implement free, high-quality, full-day preschool for all three-year-old and four-year-old children living in Paterson;

Whereas, this is an amendment to Action A2, approved June 17, 2015, the District's contracted provider for the preschool site at 101 Oliver Street is Michael's Energy Factory, a/k/a North Jersey Community Coordinated Child Care Agency ("4C's"), but this provider is expected to cease operations once its ongoing bankruptcy case concludes;

Whereas, Greater Bergen Community Action, Inc. (GBCA) has offered to take over operations at this preschool site for the remainder of the fiscal year, under the same terms and conditions contained in 4C's current contract;

Whereas, the District, 4C's, and GBCA agree that upon GBCA's commencement of a new lease at the 101 Oliver Street preschool site, and subject to approval by the New Jersey Department of Education and the District's Board of Education, the District's contract with 4C's shall terminate immediately and at the same time as the District enters into a new preschool provider with GBCA, under the same terms and conditions contained in 4C's terminated contract.

Now, Therefore, Be It Resolved That, contingent upon approval by the New Jersey Department of Education, the District approves terminating the 2015-2016 preschool provider contract now held by Michael's Energy Factory, a/k/a North Jersey Community Coordinated Child Care Agency, and commencing a new 2015-2016 preschool provider contract with Greater Bergen Community Action, Inc. enters into a new lease for the 101 Oliver Street preschool site.

#### **Resolution No. I&P-9**

The Paterson Public School District is committed to providing Student enrichment through various programs, initiatives, and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, The Penn Relays have been in existence since 1895 and is the longest uninterrupted collegiate track meet in the country; and John F. Kennedy's track team have received plaques for winning boys and girls meet for the last two years and

Whereas, this year Penn Relay's will have more than 22,000 entries, about half of whom will be high scholars and the three day attendance is likely to top 1100,000 for the fourth year in a row; and

Whereas, our schools desire to compete in interscholastic sports, which foster the positive value of sportsmanship and teamwork through fair play;

Whereas, the proposed trip in which students voluntarily will enable them primetime exposure to many of the nation's top college and universities. Our student athletes will also have the opportunity to compete and mingle with some of our countries top rated students athletes nationwide. The transportation for this trip will be handled by 4-Diamond Bus Company via our athletic transportation account #16.

Now, Therefore, Be It Resolved, That the Board of Education shall remit payment as part of the District's regular bill list upon the submission and approval of invoice and proper execution by John F. Kennedy and Eastside's Athletic Departments through the district voucher and other documents which may be required by the proper fiscal management of public school district; and

1. Hotel cost, \$0.00 (15 Athletes 4 Coaches) (4/29/2016 to 4/30/16)  
Athletes and Coaches will be staying at the Holiday Inn Express in Mt. Holly NJ  
(Funds will be paid by coaches and students)
2. Bus Cost \$4500.00 (to and from camp) 4 Diamond Transportation  
(Account # 15-000-270-512-304-154-0000-000)
3. EHS \$550.00

Therefore Be It Resolved, that the Penn Relay will take place from April 28, 2016 to April 30, 2016 upon arrival of the Board of Education. It is affirmed that no extra compensation will be given to the coaches, as this is part of their regular coaching duties.

	Account Number	Amount
	16-15-000-270-512-063-154-0000-000	\$550.00
	16-15-000-270-512-304-154-0000-000	\$4500.00
TOTAL		\$5050.00

### **Resolution No. I&P-10**

Whereas, the district's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2015-2016 school year.



## **Resolution No. I&P-11**

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to plan an active role in its achievements; and

Whereas, The SPARK Program embodies the philosophy of Dr. Richard Allington, a nationally-acclaimed authority on early literacy, who asserts the importance of literacy-infused experiences in all spheres of a child's day: home, school, and community (Boys & Girls Club). The SPARK Program has adopted the teaching methods of Dr. Darrell Morris' Howard Street Reading Program, a time-tested 20-plus year initiative successfully serving children in the Chicago Public Schools; as well as Reading Recovery and Early Reading Empowerment. The Boys & Girls Clubs of Greater Milwaukee (G&GCGM) is well suited to create this type of "wrap-around" approach to early literacy instruction with club/school partnership facilities that create an environment conducive to collaboration, as well as one in which students feel safe and eager to learn, both during and after school; and

Whereas, The School Sphere: Students receive individual tutoring sessions two-to-three times each week. Each tutoring session is arranged around a lesson plan that includes the following six activities:

1. Familiar Activity (1 minute) – The lesson begins with a warm-up where the student and tutor review a concept that is familiar to the student.
2. Running Record (-5 minutes) – In the running record exercise the student reads a passage to the instructor who notes the mistakes the student makes. The record is then scored in order to determine the progress the student is making.
3. Word Play (-4 minutes) – In word play tutors use games to reinforce the concepts the students are learning.
4. Writing (-9 minutes) – Writing exercises are used to further develop students' language skills and enrich their vocabularies.
5. Guided Reading (10 minutes) – In guided reading, tutors choose leveled books appropriate for the reading level of the students and help the students learn reading strategies, such as context clues, letter and sound knowledge, and syntax or word structure, as the students read the book aloud.
6. Tutor Read Aloud (1 minute) – Each session ends with the tutors reading aloud to the students. This is done to model fluency placing special emphasis on inflection, character voice and proper cadence; and

Whereas, The Club Sphere: After-school literacy sessions are designed to provide a more informal setting than the in-school sessions and include literacy-based games and activities that have been found to be effective in phonemic awareness and letter-name knowledge, both of which are the foundation for reading acquisition; and

Whereas, The Family Sphere: The family outreach component emphasizes keeping families engaged and involved in their children's reading progress. Through parental visits to the tutoring sessions, family events, newsletters, and take-home activities, program staff engage families and provide convenient opportunities for parental involvement; and

Whereas, Community Support & Partnerships: Key community organizations have come together to assist in the success of the SPARK Early Literacy Program through a large-scale collaboration between the B&GCGM, MPS, AmeriCorps, United Way of Greater Milwaukee, Argosy Foundation, and the University of Wisconsin – Milwaukee. This collaboration is another stride to further the currently under-realized vision of the “neighborhood school” where everyone takes responsibility for the academic success of Milwaukee's youth; and

Whereas, Paterson Public School District commits to providing the following to support SPARK implementation:

- Appropriate space for in-school tutoring;
- Access to participating students during the school day to implement some portions of SPARK;
- Access to participating students' standardized test and assessment data for use in program evaluation;
- Assistance in securing parental consent for participating students; and

Be It Therefore Resolved, Boys & Girls Club of Paterson and Passaic, The Paterson Public Schools: School 15, School 24, and Frank Napier Academy agree to assume and perform the roles and responsibilities in the administration of the SPARK Early Literacy Grant Program.

### **Resolution No. I&P-12**

Whereas, Priority I: Effective Academic Programs: Goal 3: Increase college preparedness and Goal 5: Technology and 21<sup>st</sup> Century Learning of the 2014-2019 Strategic Plan Schools; and;

Whereas, The Paterson Public Schools District has participated in National History Day for over twenty years. Forty-two students from Eastside High School, John F. Kennedy High School, Rosa Parks High School, International High School, School 7, and School 28 Gifted and Talented have advanced from the New Jersey Regional Competition to the New Jersey State Competition. The advancing students are eligible to attend the National Competition with participating schools from the whole nation on June 12<sup>th</sup> to the 16<sup>th</sup>.

Whereas, the Common Core State Standards and New Jersey Core Curriculum Content Standards for Social Studies Skills, Civics, United States History, World History and Geography serves as the foundation for all research projects for this competition.

Whereas, the competition inspires students to conduct extensive research in the annual theme “Exploration, Encounter, Exchange in History”. The research conducted is displayed in one of the five categories: website, exhibits, documentaries, performances,

or papers. Students develop complex cognitive skills such as critical thinking, problem solving, and creative thinking skills while creating entries.

Whereas, the trip to the national competition will take place in College Park Maryland and will consist of students from Paterson Public Schools District that will include general education, special education, and English Language Learners. The trip will include forty-two students who won the regional competition held at William Paterson University.

Be It Therefore Resolved, that Paterson Public Schools approve the student of Eastside High School, John F. Kennedy High School, International High School, Rosa Parks High School, School No. 7, and School 28 Gifted and Talented participate in the National Competition on June 12<sup>th</sup> – June 16<sup>th</sup>. Total of the experience is not to exceed \$48,648.00.

Item	Amount	Cost	Account Number
NHD Bus Transportation	3 Buses @ \$3400.00	Not to Exceed \$10,200.00	20-241-200-516-000-0000-001 = \$3,800.00 20-270-200-516-000-0000-001 = \$6,400.00
NHD Teacher Registration	12 @ \$45.00	Not to Exceed \$540.00	16-11-190-100-800-650-000-0000-000
NHD Student Registration	42 @ \$115.00	Not to Exceed \$6,900.00	16-11-190-100-800-650-000-0000-000
Room/Board for Students	42 @ \$364.00pp	Not to Exceed \$21,840.00	16-11-190-100-580-650-000-0000-835
Room/Board for Teachers	12 @ \$364.00pp	Not to Exceed \$4,368.00	16-11-190-100-580-650-000-0000-835
Teacher Stipends	12 @ 4 days @ \$100	Not to Exceed \$4,800.00	11-421-100-101-650-053-0000-000-835
Grand Total		Not to Exceed Total 48,648.00	

**It was moved by Comm. Hodges, seconded by Comm. Redmon that Resolution Nos. I&P-1 through I&P-12 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who voted no, and Comm. Hodges who abstained on anything pertaining to himself, the YMCA and Jumpstart. The motion carried.**

## **OPERATIONS**

Comm. Cleaves: Comm. Irving is not here, but Operations is presenting this evening O-1 through O-21.

Comm. Cleaves reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-21:

### **Resolution No. O-1**

Purpose: Resolution is to comply with purchasing laws in the process of purchasing services for School Psychologist, Request for Qualifications, RFQ-911-17, for the 2015-2016, 2016-2017 school years.

Whereas, based on the Brighter Futures, The Strategic Plan for Paterson Public Schools 2014-2019, Priority I: Effective Academic Programs/Goal I: Increase Student Achievement, the district is seeking reputable contractors to join the district's child study team to provide a full range of psychological services for the district's students to improve and/or enhance learning of the common core state standards, while working with all whose responsibilities focus on the educational, social and emotional well-being of the district's students; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Special Services department determined that the district has a need for school psychologist services and provided the technical specifications for the formal public proposal process for the period of 2015-2016, 2016-2017 school years; and

Whereas, request for quotations were mailed/e-mailed to fifteen (15) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, February 23, 2016. Seven (7) quotations were received on Tuesday, March 8, 2016 by the Purchasing Department resulting in the following:

	Delta T Group	Ardor	Staffing Options	Education Services	Therapy Source	Edu Health Care	Tiny Tots
Per Diem Rate	\$460.00	NO BID	NO BID	\$435.00	\$720.00	\$95.00	\$85.00/hr as needed
Hourly Rate	\$57.50	\$72.00	\$85.00	\$85.00	\$88.00	\$95.00	\$72/hr for full day

Whereas, based on the lowest hourly/per diem rates for school psychologist, the departments of Special Services and Purchasing recommend that Delta T Group North Jersey, Inc. be deemed as the primary awarding vendor and Education Services, LLC be deemed as the secondary awarding vendor who was both responsive and responsible in providing the best proposal to the District, be awarded contracts for School Psychologist, RFQ-911-17, for the 2015-2016, 2016-2017 school years; now

Therefore Be It Resolved, the State District Superintendent support the departments of Special Services and Purchasing's recommendation that Tiny Tots Therapy, Inc. (Primary Vendor), 551 Park Avenue, Suite 4, Scotch Plains, New Jersey 07076, Delta T Group of North Jersey, Inc. (Secondary Vendor), One Woodbridge Center, Suite 225, Woodbridge, New Jersey 07095 and Staffing Options and Solutions, Inc. (Secondary Vendor), 6249 S. East St., Suite E, Indianapolis, IN 46227 be awarded contracts for School Psychologist, RFQ-911-17, for the 2015-2016, 2016-2017 school years at a cost not to exceed \$125,000.00, in total, during the contract period.

## Resolution No. O-2

Resolution is to comply with purchasing laws in the process of purchasing services for Learning Disabilities Teacher-Consultant, using the Request for Qualifications process, RFQ-912-17, for the 2015-2016, 2016-2017 school years.

Whereas, based on the Brighter Futures, The Strategic Plan for Paterson Public Schools 2014-2019, Priority I: Effective Academic Programs/Goal I: Increase Student Achievement, the district is seeking a reputable contractor(s) to provide a full range of services as members of the Child Study Team in the identification and diagnosis of perceptual and learning disabilities and in the prescription and delivery of appropriate and effective educational services and programs, by assisting the instructional staff in an understanding of the needs of students with disabilities and recommending and demonstrating techniques, strategies, and materials so that virtually every student meets or exceeds the New Jersey Common Core State Standard; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Department of Special Education Services determined that the district has a need for learning disabilities teacher-consultants and provided the technical specifications for the formal public proposal process for the period of 2015-2016, 2016-2017 school years; and

Whereas, request for qualifications were mailed/e-mailed to fourteen (14) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, February 23, 2016. Four (4) quotations were received on Tuesday, March 8, 2016 by the Purchasing Department resulting in the following:

Vendor:	Per Diem Rate:	Hourly Rate
Education Services, LLC	\$425.00	\$75.00
Tiny Tots Therapy	\$100.00	\$85.00
Therapy Source, Inc.	\$720.00	\$88.00
Delta T. Group North Jersey Inc.	\$420.00	\$52.00

Whereas, the departments of Special Education Services and Purchasing recommend that based on past satisfactory performance, it would be in the best interest of the District to award contracts to Tiny Tots Therapy (Primary Vendor) and Delta T Group North Jersey, Inc. (Secondary Vendor), who was both responsive and responsible in providing the best quotations to the District for Learning Disabilities Teacher-Consultants, RFQ-912-17; and

Therefore Be It Resolved, the State District Superintendent support the departments of Special Education Services and Purchasing's recommendation that Tiny Tots Therapy, 551 Park Avenue, Suite 5, Scotch Plains, New Jersey 07059 (Primary Vendor) and Delta T Group of North Jersey, Inc. (Secondary Vendor), One Woodbridge Center, Suite 512, Woodbridge, New Jersey 07095 be awarded contracts for Learning Disabilities

Teacher-Consultant, RFQ-912-17, for the 2015-2016, 2016-2017 school years at a cost not to exceed \$125,000.00, in total, during the contract period.

### **Resolution No. O-3**

Resolution is to comply with purchasing laws in the process of purchasing services for School Social Worker, RFP-928-17, using the Request for Qualifications process, for the 2015-2016, 2016-2017 school years.

Whereas, based on the Brighter Futures, The Strategic Plan for Paterson Public Schools 2014-2019, Priority I: Effective Academic Programs/Goal I: Increase Student Achievement, the district is seeking a reputable contractor(s) to provide a full range of services as members of the Child Study Team in the identification and diagnosis of perceptual and learning disabilities and in the prescription and delivery of appropriate and effective educational services and programs, by assisting the instructional staff in an understanding of the needs of students with disabilities and recommending and demonstrating techniques, strategies, and materials so that virtually every student meets or exceeds the New Jersey Common Core State Standard; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Department of Special Education Services determined that the district has a need for school social worker and provided the technical specifications for the formal public proposal process for the period of 2015-2016, 2016-2017 school years; and

Whereas, request for qualifications were mailed/e-mailed to seventeen (17) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, February 23, 2016. Five (5) quotations were received on Tuesday, March 8, 2016 by the Purchasing Department resulting in the following:

Vendor:	Per Diem Rate:	Hourly Rate
Education Services, LLC	\$425.00	\$75.00
Tiny Tots Therapy	\$85.00	\$70.00
Therapy Source, Inc.	\$720.00	\$88.00
Delta T. Group North Jersey Inc.	\$465.00	\$34.00
Staffing Options and Solutions, Inc.	NO BID	\$85.00

Whereas, the departments of Special Education Services and Purchasing recommend that based on the above analysis, it would be in the best interest of the District to award contracts to Tiny Tots Therapy (Primary Vendor) and Delta T Group North Jersey, Inc. who was both responsive and responsible in providing the best quotations to the School Social Worker, RFQ-928-17; and

Therefore Be It Resolved, the State District Superintendent support the departments of Special Education Services and Purchasing's recommendation that Tiny Tots Therapy, Inc. (Primary Vendor), 551 Park Avenue, Suite 5, Scotch Plains, New Jersey 07059, Staffing Options and Solutions, Inc. (Secondary Vendor), 6249 S. East Street, Suite E,

Indianapolis, IN 46227 and Delta T Group of North Jersey, Inc. (Secondary Vendor), One Woodbridge Center, Suite 512, Woodbridge, New Jersey 07095 be awarded contracts for School Social Worker, RFQ-928-17, for the 2015-2016, 2016-2017 school years at a cost not to exceed \$50,000.00, in total, during the contract period.

#### **Resolution No. O-4**

WHEREAS, strengthening customer service orientation in schools and district offices is Goal 2, Priority 4 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District");

WHEREAS, the Bayada Nursing Services is a full-service recruitment and temporary staffing firm that has offered to recruit and employ a qualified, licensed and competent registered nurse to provide nursing services pursuant to a written agreement;

WHEREAS, entering into this agreement will provide nursing services by Bayada Home Health Care to provide screening of Pre-K students for the period from 3/10/16 until 6/30/2016, 3.0 hours twice a week; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Bayada Home Health Care for a total cost not to exceed \$4,743.00 during the 2015-2016 school year.

March 10, 2016-June 30, 2016

Identification Meetings      \$51.00 per hour x 93 hours = \$4,743.00

#### **Resolution No. O-5**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$22,212.48 during the 2015-2016 school year.

March 18, 2016 – June 30, 2016

E.C. 2024598OHI      \$347.07 per diem x 64 days = \$22,212.48

#### **Resolution No. O-6**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for hospitalized students; and

WHEREAS, Brookfield Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Brookfield Academy for a total cost not to exceed \$2,550.00 during the 2015-2016 school year.

March 14, 2016 – June 30, 2016

A.B. 2039168 N/C \$34.00 per hour x 75 hours = \$2,550.00

#### **Resolution No. O-7**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and



WHEREAS, Burlington County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide tuition reimbursement to Burlington County Special Services for a total cost not to exceed \$8,716.44 during the 2015-2016 school year.

DCP&P PLACEMENT – February 10, 2016-June 30, 2016

U.J. 2020558 N/C \$103.77 per diem x 12 days = \$1,245.24

\$1,867.80 per month x 4 months = \$7,471.20

#### **Resolution No. O-8**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed \$20,770.20 during the 2015-2016 school year.

March 21, 2016 - June 30, 2016

J.A. 5204996 MD \$346.17 per diem x 60 days = \$20,770.20

#### **Resolution No. O-9**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent evaluation to identify and provide program recommendations for student with disabilities; and

WHEREAS, Educational Specialized Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Educational Specialized Associates at a total cost not to exceed \$1,000.00 during the 2015-2016 school year.

March 10, 2016-June 30, 2016

G.J. 2054068 OHI	(1) Educational assessment \$500.00
	(1) Psychological assessment \$500.00

#### **Resolution No. O-10**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$33,268.00 during the 2015-2016 school year.

March 1, 2016-June 30, 2016

Z.P. 2035044 ED	\$4,158.50 per month x 4 months =\$16,634.00
E.R. 2037927 ED	\$4,158.50 per month x 4 months = \$16,634.00

#### **Resolution No. O-11**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Garfield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Garfield Board of Education for a total cost not to exceed \$17,920.00 during the 2015-2016 school year.

McKinney Vento/Homeless  
September 2, 2015-June 30, 2016  
\$1,792.00 per month x 10 months = \$17,920.00  
C.D. 9938279927 SLD

#### **Resolution No. O-12**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Lodi Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Lodi Public Schools for a total cost not to exceed \$36,268.00 during the 2015-2016 school year.

McKinney Vento/Homeless  
September 2, 2015-June 30, 2016  
Y.C. 1370797357 N/C \$1,242.80 per month x 10 months = \$12,428.00  
I.C. 8615179072 N/C \$1,242.80 per month x 10 months = \$12,428.00  
O.C. 7442290781 N/C \$1,141.20 per month x 10 months = \$11,412.00

### **Resolution No. O-13**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent evaluations to identify and provide program recommendations for student with disabilities; and

WHEREAS, Mae J. Balaban & Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Mae J. Balaban & Associates at a total cost not to exceed \$1,075.00 during the 2015-2016 school year.

April 11, 2016-June 30, 2016

I.R. 2057840 OHI (1) Educational Evaluation - \$1,075.00 per evaluation

### **Resolution No. O-14**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individual evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Marie H. Katzenbach represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves payment to Marie H. Katzenbach for individual evaluation services at a total cost not to exceed \$3,600.00 for the 2015-2016 school year.

March 29, 2016-June 30, 2016

\$400 per evaluation x 9 evaluations = \$3,600.00

(3)Speech/Language evaluation, (3)Psychological evaluation, (3)Educational evaluation  
J.G. 2048178 AI                      A.S.P. 5212565 AI                      J.G. 2054331 AI

### **Resolution No. O-15**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$23,904.50 during the 2015-2016 school year.

April 18, 2016-June 30, 2016

J.C. 5226240 PSD \$313.09 per diem x 50 days = \$15,654.50

1:1 aide \$165.00 per diem x 50 days = \$8,250.00

### **Resolution No. O-16**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Robbinsville School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Robbinsville School District for a total cost not to exceed \$69,263.00 during the 2015-2016 school year.

October 1, 2015-June 30, 2016

N.J. 2056867 ED \$320.20 per diem x 160 days =\$51,232.00

1:1 Aide \$123.50 per diem x 146 days =\$18,031.00

#### **Resolution No. O-17**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan . The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, St. Josephs Children's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to St. Joseph's Children's Hospital for a total cost not to exceed \$450.00 during the 2015-2016 school year.

April 12, 2016-June 30, 2016

I.R. 2057840 OHI (1) neurological assessment

#### **Resolution No. O-18**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan . The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, St. Josephs Children's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to St. Joseph's Children's Hospital for a total cost not to exceed \$450.00 during the 2015-2016 school year.

April 1, 2016-June 30, 2016

Y.E. 2061255 SLD (1) Neurological assessment -\$450.00 per assessment

### **Resolution No. O-19**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Starlight Homecare Agency for a total cost not to exceed \$20,296.00 during the 2015-2016 school year.

March 22, 2016-June 30, 2016

J.A. 5204996 MD \$43.00 per hour x 8 hours = \$344 per day x 59 days = \$20,296.00

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

### **Resolution No. O-20**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation, and administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational instruction for students placed in residential treatment centers; and

WHEREAS, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into an agreement with State of New Jersey Department of Children and Families to provide reimbursement for Paterson student placed in Paterson Public Schools; as listed below for a total of \$19,054.35.

March 1, 2016-June 30, 2016 Windsor Bergen Academy  
J.S. 5227805 ED                      \$276.15 per diem x 69 days = \$19,054.35

#### **Resolution No. O-21**

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of April, 2016 in which there were a total of *60 investigations reported, 17 being confirmed* bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.



**It was moved by Comm. Kerr, seconded by Comm. Mimms that Resolution Nos. O-1 through O-21 be adopted.**

Comm. Kerr: On O-21, did we have that discussion already on that presentation?

Comm. Cleaves: We did that at the workshop meeting.

Comm. Kerr: I wasn't at the workshop.

Comm. Cleaves: It was presented to us.

Comm. Kerr: That's fine.

Comm. Cleaves: Any more discussion?

**On roll call all members voted in the affirmative, except Comm. Hodges who voted no, Comm. Mimms who abstained, and Comm. Hodges who abstained on anything pertaining to himself, the YMCA and Jumpstart. The motion carried.**

### ***FISCAL MANAGEMENT***

Comm. Rivera: We met on May 16 and discussed the district's cash flow situation and his plan to address it. We also reviewed the district's overtime report. We also discussed current RFQs that were done for audit services. We were also presented with a financial position report, which was later revised and was included in this report. I got a chance to look at it a few hours ago. One of the lines that caught my attention was the transportation line. I will have further discussion with the Business Administrator with regards to the projected expenses for that line. Before us we have Resolutions F-1 through F-27 for your consideration. That concludes my report. If you have any questions about the content of this report, I would address it at this moment.

Comm. Rivera reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-27:

#### **Resolution No. F-1**

BE IT RESOLVED, that the list of bills and claims dated May 13, 2016, beginning with vendor number 86 and ending with vendor number 799535, in the amount of \$27,418,311.91, and check numbers beginning with 198831 and ending with 199512, in the amount of \$27,064,087.11 which were approved April 7 and April 20, 2016; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of March 2016, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's

financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2015-2016 school year budget, for the month of March 2016, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. F-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of March 2016, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for March 2016 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending March 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. F-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of March 2016, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for March 2016 and acknowledges agreement with the March 2016 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending March 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the

School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-5**

Introduction: The Paterson Public School District Scholarship Committee wishes to recognize a 2015 graduating high school senior who has attained academic excellence and disburse 2015 scholarship bank funds.

Whereas, the District Scholarship Committee met and reviewed students applications to determine eligibility for the scholarship as per the Board of Education Policy.

Whereas, the Paterson Public School District Committee wishes to congratulate the following individual from among all the 2015 high school graduates.

Whereas, the 2015 Paterson Public School District Scholarship recipient is: Mr. Jamil Soto of Rosa Parks H.S.

Whereas, in recognition of his accomplishments and to encourage this individual to continue to pursue academic excellence, if the above named individual provides proof of enrollment and registration at a college or university, he will be awarded a \$500 scholarship check payable to the individual listed above. Mr. Soto is presently enrolled and actively taking classes at the Berklee College of Music, Boston, MA.

Therefore, Be It Resolved that the Paterson Public Schools District Board of Education approves disbursement of a \$500 scholarship check from the 2015 Paterson Public School Scholarship Bank Account.

#### **Resolution No. F-6**

Whereas, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

Whereas, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

Whereas, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center of Michael's Energy Factory Childhood Center for fiscal year 2014-2015;

Whereas, the Paterson Public School District accepts the Internal Auditors' audit report of Michael's Energy Factory Childhood Center in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

Whereas, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the NJDOE Preschool Education approved budget by \$130,448.89. The Auditors noted minor accounting errors. The auditors noted several

inaccuracies in the review of provider's substitute log. The auditors noted deficiencies in the review of staff credentials;

Whereas, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of Michael's Energy Factory in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at May 4, 2016, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

Therefore Be It Further Resolved, the Paterson Board of Education within 30 days of the May 4, 2016, public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

#### **Resolution No. F-7**

Whereas, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

Whereas, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

Whereas, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center of Paterson Day Care 100 for fiscal year 2014-2015;

Whereas, the Paterson Public School District accepts the Internal Auditors' audit report of Paterson Day Care 100 in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

Whereas, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the NJDOE Preschool Education approved budget by \$21,403.59. The auditors noted minor accounting and coding errors. The auditors noted several unallowable expenditures. The provider failed to provide adequate Fidelity Bod coverage. Also, the auditors noted a deficiency in the review of staff credentials;

Whereas, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of

the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of Paterson Day Care 100 in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at May 4, 2016, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

Therefore Be It Further Resolved, the Paterson Board of Education within 30 days of the May 4, 2016, public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

#### **Resolution No. F-8**

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1 – 5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas: the NJ Commission seeks to identify operational projects that will deploy AmeriCorps participants or "members" to solve significant community problems. In return for their service, members benefit from a living allowance of up to \$12,530 (F/T) and an educational award of up to \$5,775 held in trust for college cost of attendance or to pay back existing federal loans. The Commission also seeks submission of applications for planning grants to fully develop a national service concept that will enable the applicant to move forward with a future AmeriCorps operational application; and

Whereas, the Corporation for National and Community Service (CNCS) strategic plan has highlighted the following focus areas: Education, including STEM; Opportunity Youth; Environmental Stewardship; Healthy Futures; Economic Opportunity, including My Brother's Keeper; Veterans and Military Families; and, Disaster Services; and

Whereas, Eligible agencies include public or private non-profit organizations, community and faith-based organizations; local education agencies including charter schools; local, county or state government; and, colleges; and

Whereas, applications may be submitted for up to \$205,950 for an AmeriCorps operational program for up to 15 full-time equivalent members. Applications may also be submitted for a planning grant for up to \$50,000 which would not include AmeriCorps members. Applicants may submit for either or both categories. However, if the

applications for both categories are selected by the reader panel the applicant may only choose one for an award; and

Whereas, local match dollars (cash or in-kind) are required for AmeriCorps operational grants as well as for planning grants; and

Whereas, attendance at a technical assistance session is mandatory in order to be considered for funding. Two technical assistance sessions are scheduled as follows:

- Tuesday, April 19, 10:00 a.m. Passaic County Community College Public Safety Academy Auditorium, 300 Oldham Rd, Wayne, NJ
- Thursday, April 21, 10:00 a.m. Camden County MUA, 1645 Ferry Avenue, Camden, NJ; and

Whereas, formula applications are due to the Commission on Friday, May 20, 2016; and

Be It Resolved, that the Paterson Board of Education consents to the submission of an application for the 2016 New Jersey AmeriCorps Formula Operational and Planning Grants in compliance with the Notice of Funding Opportunity, as outlined in the mandatory technical assistance section.

### **Resolution No. F-9**

Whereas, the Passaic County Workforce Investment Board (WIB) is requesting a renewal for the New Jersey Youth Corps grant for employment and training services for youth under the Workforce Investment Act of 1998 and has issued a RFP of funding to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 in order to assist young adults (ages 16-21) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, there are no matching fund requirements within this grant, and

Whereas, the acceptance from the Passaic County Workforce Investment Board (WIB) in the amount of \$261,900 is anticipated to be expended within the following categories

1. Teacher Salaries	\$104,115	20.451.100.101.410.000.0000.001
2. Teacher Stipends	\$ 11,220	20.451.100.101.410.053.0000.001
3. Supervisor Stipends	\$ 3,200	20.451.200.110.410.053.0000.001
4. Secretary Salary	\$ 49,251	20.451.200.105.410.000.0000.001
5. Employee Benefits	\$ 31,939	20.451.200.200.410.000.0000.001

6. General Supplies & Materials	\$ 545	20.451.200.600.410.000.0000.001
7. Health Benefits	<u>\$ 61,630</u>	20.451.291.270.410.000.0000.001
	\$261,900	

Whereas, an additional \$29,100 in benchmark funding is anticipated to be expended within the following categories:

8. General Supplies & Materials	\$ 4,000	20.451.200.600.410.000.0000.001
9. Misc. Expenditures-Testing	\$ 3,315	20.451.200.890.410.000.0000.001
10. Supplies	<u>\$ 21,785</u>	20.451.100.610.410.000.0000.001
	\$ 29,100	

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner;

Be It Resolved, that the Paterson Public Schools accept a contract for Continuing Funding from the Workforce Investment Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2016 through June 30, 2017 in the amount of \$261,800 with an additional \$29,100 in benchmark funding for a total of \$291,000.

#### **Resolution No. F-10**

Whereas, The Lowe's Charitable and Educational Foundation has awarded Paterson Public School #15- A Full Service Community School a grant of \$5,000 for the 2015-16 School Year. The award is intended to be used to create "The Courtyard" a multi-use and interactive space for the school community. The Courtyard will facilitate programs and activities to support a positive school culture and increase and enhance meaningful interactions between parents, staff and student.

Whereas, Mrs. Garcia, Principal, will provide a comprehensive and detailed account to the Lowe's Charitable and Educational Foundation as to how the funds were used. Mrs. Garcia and the Full Service Community Committee intend to use the \$5,000 of the grant to purchase materials such as outdoor-indoor flooring and benches. The items will be purchased through Lowe's from May, 2016 through June, 2016.

Now, Therefore, Be It Further Resolved, that the Paterson Board of Education accept the \$5,000.00 award to be used as stated by terms outlined by the Lowe's Toolbox for Education.

#### **Resolution No. F-11**

Whereas, The Paterson Public School District supports, encourages and promotes through The Field Trip New Jersey Fund, the meeting of 21<sup>st</sup> Century Learning standards, will be supported by the acceptance of a donation from the Field Trip New Jersey Fund Program and,

Whereas, The Paterson Public School District supports and promotes the 21<sup>st</sup> Century Career Readiness Curriculum through The Field Trip New Jersey Fund Program and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential and,

Whereas, the administration and the school staff at School 5 work in close collaboration with community partners, faith base organizations and businesses to ensure the well-being and academic progress of the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the donation of \$700.00 from The Field Trip New Jersey Fund, which we used to pay for field trip transportation to Montclair State University, in support of our 21<sup>st</sup> Century Career Readiness Curriculum.

### **Resolution No. F-12**

Whereas, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public School #6 Community; and

Whereas, The FieldTripNJ.Org Organization seeks to increase the ability of schools to provide opportunities for students to participate in meaningful educational field trips; and

Therefore, Be It Resolved, that the Board of Education of the State-Operated School District of Paterson will allow FieldTripsNJ.org to provide \$700.00 in funding to Paterson Public School #6 for 3 students field trips.

### **Resolution No. F-13**

Whereas, The Paterson Public School District supports, encourages and promotes through The Field Trip New Jersey initiative funded by the Community Foundation of New Jersey and the Geraldine R. Dodge Foundation, will give students eligible for free and reduced lunch will add a whole new dimension making learning fun while also deepening students' educational experience." This will be supported by the acceptance of a donation from Field Trip New Jersey and

Whereas, The Paterson Public School District supports and promotes rigorous inquiry based on Language Arts Literacy and Science curriculum through Field Trip New Jersey and

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students full academic potential and

Whereas, the administration and the staff of Don Bosco Tech Academy work in close collaboration with community partners and businesses to ensure the well-being and the academic progress of the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the donation of \$700.00 from the Field Trip New Jersey



initiative funded by the Community Foundation of New Jersey and the Geraldine R. Dodge Foundation, which we used to pay for field trip transportation to the Bronx Zoo, operated by the New York Zoological Society, the Wildlife Conservation Society who sponsor the visits.

#### **Resolution No. F-14**

Whereas, The Paterson Public School District supports, encourages and promotes through the Community Foundation of New Jersey and the Geraldine R. Dodge Foundation, the meeting of 21<sup>st</sup> century learning standards by promoting collaboration, and

Whereas, The Paterson Public School District supports and promotes a rigorous inquiry based curriculum across all disciplines, and

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the staff of the School of Information Technology works in close collaboration with community partners, faith based organizations and businesses to ensure the academic progress of the students at the school, and

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the donation of \$700.00 from the Community Foundation of New Jersey and the Geraldine R. Dodge Foundation to be used for transportation for a field trip to the Apollo Theater and the African American Burial Grounds.

#### **Resolution No. F-15**

Whereas, the Field Trip Grant Acceptance supports the District Strategic Plan in Priority I: Effective Academic Program, Goal 5: Technology and 21<sup>st</sup> Century Learning;

Whereas, The Paterson Public School District supports, encourages and promotes through the Community Foundation of New Jersey and the Geraldine R. Dodge Foundation, the meeting of 21<sup>st</sup> Century Learning standards, that will be supported by the acceptance of a donation from the Community foundation of New Jersey and the Geraldine R. Dodge Foundation;

Whereas, The Paterson Public School District supports and promotes a rigorous inquiry-based science curriculum through the Community Foundation of New Jersey and the Geraldine R. Dodge Foundation;

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential;

Whereas, the administration and the school staff at the New Roberto Clemente School work in close collaboration with community partners, faith based organizations and businesses to ensure the well-being and the academic progress of all students at the school;

Be It Resolved, that the Paterson Board of Education acknowledges and accepts the donation of \$312.00 from the Community Foundation of New Jersey and the Geraldine

R. Dodge Foundation, which will be used to pay for field trip transportation to the NJ State Botanical Gardens and Skylands Manor.

#### **Resolution No. F-16**

Whereas, The Community Foundation of New Jersey and The Geraldine R. Dodge Foundation, wishes to partner with School 2 in Paterson, New Jersey, to provide us with a grant to fund our transportation costs to a field trip to the NJ Bar Foundation at One Constitution Place New Brunswick, NJ so that our 7<sup>th</sup> grade students may participate as jurors during their annual Law Adventure mock trial program for students. This experience will both inform students of their civic duty, as well as prepare them to participate in writing mock trials for the 2016-2017 school year.

Whereas, Community Foundation of New Jersey and The Geraldine R. Dodge Foundation is providing funds annually “to help school children in underserved communities across New Jersey access the arts and culture, historical landmarks, nature preserves and science institutions, and college campuses.” Acceptance of these funds will enable our students to broaden the depth of their understanding of our legal system, their role as citizens, and various career paths in the legal realm.

Whereas, The Paterson Public School District supports and encourages the Paterson Public School Number 2 to accept the donation of \$275 for our field trip transportation costs. The field trip to the NJ Bar Foundation Law Adventure is scheduled for May 18<sup>th</sup>, 2016.

Whereas, upon completion of the field trip, Paterson School Number 2 will complete a final Field Trip NJ report and provide the Community Foundation of New Jersey and The Geraldine R. Dodge Foundation with a transportation invoice. Upon receipt of the invoice, School Number 2 will receive a reimbursement check in the amount of \$275.

Whereas, The Paterson Public School Strategic Plan, District Priority 111: Family and Community Engagement Goal 4-Partnership with Community Organizations, Agencies and Institutions. This partnership will contribute to a continued partnership with the community organization,

Be It Resolved, that the Paterson School District approve this educational opportunity for P.P.S. #2.

#### **Resolution No. F-17**

Whereas, The John F. Kennedy Educational Complex, which accommodates the ACT, BTMF, SET, and STEM Academies gladly acknowledge the receipt of a sizeable equipment donation from the New York Giants Football Team. This donation includes \$60,000.00 worth of physical fitness equipment used for strength and conditioning of the John F. Kennedy Athletic Program and the Physical Education Program; and

Whereas, Mr. Michael Hill, Interim Principal of Operations of the John F. Kennedy Educational Complex, is striving to provide a safe and orderly educational facility that will afford all stakeholders an opportunity to reach their full potential within a clean and safe environment; and

Whereas, the New York Giants has offered to provide a donation of \$60,000.00 worth of strength and condition equipment to the John F. Kennedy Educational Complex. This donation would:

1. Enhance the strength and conditioning program of the John F. Kennedy Athletic Program.
2. Provide safe strength and conditioning program equipment to the John F. Kennedy Physical Education classes.
3. Increase physical fitness awareness for all students of the John F. Kennedy Complex; and

Now, Therefore, Be It Resolved That, the District accepts the donation of the Strength and Conditioning equipment from the New York Giants. The donation will be used for the reasons stated by the John F. Kennedy Educational Complex.

### **Resolution No. F-18**

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to revise the resolution for Elevator Service and Repairs District Wide (T&M) PPS-263-16-13, for the period of 2015-2016 school year(s).

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

Whereas, on the Authorization of the Business Administrator formal public bids were solicited for Elevator Service and Repairs District Wide (T&M) PPS-263-16, for the period of 2014-2015 school year(s) with an option to renew; and

Whereas, due to ongoing and future repair projects in 2015/2016, a requested increase in the not to exceed amount of \$20,000 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

Whereas, awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards”; now

Therefore Be It Resolved, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Elevator Service and Repairs to KONE Inc., 150 Mt Bethel Road, Warren, NJ to increase the not to exceed amount of \$100,000.00 by \$20,000.00 to an adjusted amount not-to-exceed \$120,000.00 for the 2015/2016 school year; and

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

**Resolution No. F-19 was pulled.**

### **Resolution No. F-20**

The Paterson Public School District seeks to procure goods and services through the use of state contract vendors (N.J.S.A. 18A:18A-10-a) during the 2016-2017 school year, and

Whereas, the Paterson Public School District, pursuant to N.J.S.A. 18A:18A-10a and N.J.A.C. 5:34-7.29c may be resolution and without advertising for bids, purchase any goods or services under the State of New Jersey Cooperative Purchasing Program for

any State contracts entered into on behalf of the State of New Jersey by the Division of Purchase and Property in the Department of Treasury; and

Whereas, the Paterson School District has the need on a timely basis to purchase goods or services utilizing State contracts; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations; Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Paterson Public School District intends to enter into contracts with the attached referenced State Contract vendors and additional state contract vendors as needed through this resolution and properly executed contracts, which shall be subject to all the conditions applicable to the current State contracts; now

Therefore Be It Resolved, The Paterson Public School District authorizes the Purchasing Department to purchase certain goods or services from those approved New Jersey State Contract Vendors on the attached listing and others as needed for the 2016-2017 school year, from July 1, 2016 through June 30, 2017 pursuant to the vendors' state contract award date, terms and conditions.

#### **Resolution No. F-21**

Purpose: Resolution of the state-operated school district of the City of Paterson, State of New Jersey, authorizes the purchase of goods and/or services, which exceeds the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and

Whereas, Priority I of the 2014-2019 Brighter Futures Strategic Plan for Paterson Public Schools is Effective Academic Programs; Goal 1: Increase Achievement Levels; and

Whereas, pursuant to 18A:18A-5(6), "food supplies, including food supplies for home economics classes" are exempt from bidding; and

Whereas, the procurement of food supplies for Home Economics and Life Management Skills Classes qualifies as a bid exemption under 18A:18A-5(6); and

Whereas, pursuant to 18A:18A-5, the Department of Purchasing has negotiated the procurement of food supplies for Home Economics and Life Management Skills Classes with ShopRite, Inc., for the 2016-2017 school year; and

Whereas, the Life Management Skills and Purchasing Departments upon review of the proposal, recommend that ShopRite, Inc. be awarded a contract for food supplies, for the 2016-2017 school year; now

Therefore Be It Resolved, the State District Superintendent supports the Life Management Skills and Purchasing Departments recommendation above that ShopRite, Inc., 503 Paulison Avenue, Passaic, New Jersey 07055 be awarded a contract for Home Economics and Life Management Skills Classes, for the 2016-2017 school year at an amount not to exceed \$50,000.00, pending budget approval; and

Be It Further Resolved, the contractor will honor all of the detailed terms and pricing stated on a purchase order issued by Paterson Public Schools which must match the invoice submitted in its entirety. Any term or pricing that is inconsistent with a contract between the District and the contractor or the terms of the pricing policies of the

contractor is the responsibility of the contractor. The maximum obligation of the District to the contractor for the cost of goods and/or the delivery of or the performance of services to the District will not exceed the amounts included on a purchase order issued by Paterson Public Schools.

### **Resolution No. F-22**

Whereas, Paterson Public Schools ("PPS") at 90 Delaware Avenue, Paterson, NJ 07503 desires to offer a minimum essential medical insurance protection plan (MEC plan) to certain of its part-time and substitute employees and their dependents with 30% of the single premium paid by PPS and the balance of the premium and monthly payment collection administrative costs, to be paid by enrolled employees, and

Whereas, Conner Strong & Buckelew ("CSB"), insurance broker/consultant of record for PPS, solicited quotes for the provision of this coverage and administration of enrollment and billing for this coverage; and

Whereas, Key Benefit Administrators and BenefitVault Services, Inc. located at 8330 Allison Pointe Trail, Indianapolis, IN 46205 and 111 S. Independence Mall East, Suite C106, Philadelphia, PA 19106, respectively, submitted proposals to CSB for an effective date in 2016, and the estimated net annual expense borne by PPS is expected to not exceed \$50,000; and

Whereas, offering this MEC plan to certain PPS part-time and substitute employees with premium rates and monthly administrative costs below the Affordable Care Act (ACA) maximum affordable premium amount will avoid the potential ACA employer shared responsibility annual penalty of \$2,000 per full time employee for failure to offer a MEC plan (or more comprehensive medical plan) to 95% of PPS's full time employees (as defined by the ACA); and

Whereas, CSB has recommended to PPS that PPS accept the proposals of Key Benefit Administrators and BenefitVault and award contracts for the provision of MEC plan insurance and plan administration for a 12 month period beginning in 2016, and

Now, Therefore, Be It Resolved, that Key Benefit Administrators and BenefitVault Services, Inc. are awarded contracts for provision of MEC plan insurance and plan administration to certain of PPS part-time and substitute employees and their dependents for 2016 at the rates and other terms set forth in the attached hereto KeySolution Proposal No. KS-016282 and BenefitVault Services, Inc. Premium Collection Agreement incorporated herein by reference.

### **Resolution No. F-23**

Purpose: Renewal Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for Security Guard Services District Wide, PPS-138-14 from July 1, 2016 through June 30, 2017.

Whereas, the District awarded a contract at the board meeting on June 19, 2013 item #C-9 to U.S. Security Services, Inc., located at 335 Broad Street, Clifton, NJ 07013 for the 2013-2014 & 2014-2015 school years at a not to exceed amount of \$7,955,008.00 annually; and

Whereas, Pursuant to N.J.S.A. 18A:18A-42, following its initial term, the contract may be extended with substantially the same terms and conditions if the District determines

that the Contractor has provided services in an effective and efficient manner and the Contractor agrees to such an extension. The allowable extended duration of the contract may be for either one (1) year extension, or one (1) two-year extension. Pursuant to law, the negotiated price shall not increase beyond the increase in Index Rate for the State of New Jersey, as computed and published by the United States Department of Commerce Bureau of Economic Analysis, which is 0.0%, effective January 27, 2016; and

Whereas, The District is desirous of exercising its second one year option extension for the 2016-2017 school year; and

Whereas, based on the satisfactory performance during the 2015-2016 school year, the Director of Security recommends that the bid for Security Guard Services District Wide, PPS-138-14 be renewed for the 2016-2017 school year at no price increase in rates; and

Whereas, the vendor has agreed to extend the contract for the 2016-2017 school year at no increase in rates over the previous contract for the 2015-2016 school year at a not to exceed amount of \$6,144,800.00 including the following items:

Item #	Item description	Hourly Rates
A1	Security Officers	\$17.95
A2	Manager	\$47.77
	Supervisors	\$20.19
A3	Dispatcher	\$23.65
A4	Work Orders	\$17.95

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/Maintain clean and safe schools that meet 21<sup>st</sup> century learning standards; and

Now Therefore Be It Resolved, that the Paterson Public School District approves the renewal of the contract for Security Guard Services District Wide, PPS-138-14 to U.S. Security Services, Inc. for the 2016-2017 school year at a not to exceed amount of \$6,144,800.00; pending budget approval.

#### **Resolution No. F-24**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Health/Medical Supplies, PPS-107-17 for the 2016-2017 and 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Supervisor of Nursing Services determined that the District has a need for Health/Medical Supplies, PPS-107-17 during the 2016-2017, 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, twenty (20) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) vendors responded to the District's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Wednesday, March 2, 2016. Sealed bids were opened and read aloud on Friday, March 18, 2016 at 10:00 a.m. in the Conference Room, 2<sup>nd</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, which resulted in the following:

<b>Catalog/Website Discount for the 2016-2017, 2017-2018 school years:</b>	
<b>Vendor</b>	<b>Catalog Discount</b>
Henry Schein	18%
School Kids Health Care	16%
School Health Corporation	12%
School Nurse Supply	8%
William V. MacGill	7%

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards; now

Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Henry Schein, Inc., School Kids Health Care and School Health Corporation be awarded contracts for Health/Medical Supplies and Related, PPS-107-17, on a catalog discount basis, for the 2016-2017 and 2017-2018 school years at a not to exceed amount of \$75,000.00, in total, annually, pending budget approval.

#### **Resolution No. F-25**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Silkscreen Printing Services and Related (District-Wide), PPS-114-17 for the 2016-2017 and 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Business Administrator determined that the District has a need for Silkscreen Printing Services and Related (District-Wide), PPS-114-17 during the 2016-2017, 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, sixteen (16) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which five (5) vendors responded to the District's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Wednesday, March 2, 2016. Sealed bids were opened and read aloud on Friday, March 18, 2016 at 10:30 a.m. in the Conference Room, 2<sup>nd</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, resulting in the following:

Item	Description	Qty.	Alpha Ts	Drew & Rogers	Dot Designing	Cookies	Metuchen Center
<b>Tee Shirts (Short Sleeved)</b>	50/50 (Cotton Polyester Mix) Tee Shirts (S-XL)	1	<b>\$1.75</b>	<b>1.75</b>	3.15	5.99	3.50
	50/50 (Cotton Polyester Mix) Tee Shirts (1X-3X)	1	<b>\$2.75</b>	3.75	4.75	7.99	6.00
	100% Cotton Tee Shirts (S-XL)	1	<b>\$1.75</b>	<b>1.75</b>	3.15	5.99	3.50
	100% Cotton Tee Shirts (1X-3X)	1	<b>\$2.75</b>	3.25	4.75	7.99	6.00
	Mesh Tee Shirts (S-XL)	1	\$4.00	4.00	<b>3.95</b>	17.99	5.99
	Mesh Tee Shirts (1X-3X)	1	\$5.00	5.00	<b>4.99</b>	21.99	8.69
<b>Sweat Shirts</b>	50/50 (Cotton Polyester Mix) Sweat Shirts (S-XL)	1	<b>\$4.95</b>	6.95	7.60	23.99	7.99
	50/50 (Cotton Polyester Mix) Sweat Shirts (1X-3X)	1	<b>\$5.95</b>	8.50	8.30	30.99	9.99
	100% Cotton Sweat Shirts (S-XL)	1	<b>\$5.95</b>	6.95	10.50	NO BID	10.50
	100% Cotton Sweat Shirts (1X-3X)	1	<b>\$6.95</b>	8.50	12.50	NO BID	13.99
<b>Polo Shirts</b>	Long Sleeve (S-XL)	1	\$8.25	8.25	<b>8.00</b>	15.99	9.99
	Long Sleeve (1X-3X)	1	\$9.25	9.50	<b>9.00</b>	17.99	12.99
	Short Sleeve (S-XL)	1	\$5.50	5.50	<b>5.29</b>	14.99	6.99
	Short Sleeve (1X-3X)	1	<b>\$6.50</b>	<b>6.50</b>	7.29	17.99	9.50
<b>Hats</b>	Baseball Caps	1	<b>\$1.40</b>	1.95	4.98	8.99	3.50
<b>Shorts</b>	Cotton Shorts (S-XL)	1	<b>\$5.00</b>	6.00	<b>5.00</b>	NO BID	6.99
	Cotton Shorts (1X-3X)	1	<b>\$6.00</b>	7.00	<b>6.00</b>	NO BID	8.99
	Mesh Shorts (S-XL)	1	\$6.00	7.00	<b>5.00</b>	15.99	6.99
	Mesh Shorts (1X-3X)	1	\$7.00	8.00	<b>6.00</b>	19.99	8.99
<b>Screens</b>	Screen	1	<b>NO CHARGE</b>	\$1.50	8.00	4.00	1.85
	Setup Charge	1	<b>NO</b>	<b>NO</b>	8.00	45.00	15.00



	per Screen		CHARGE	CHARGE			
Additional Items	Canvas bags	1	\$2.00	2.00	1.95	8.99	12.99
	Sweat Pants	1	\$6.50	7.00	9.35	13.99	9.99
	Waterproof, heavyweight Banners	1	\$8.00	12.00	3.00/SQ FT	NO BID	100.00
Miscellaneous Items	Discount on Items Not Listed Above (Promotional Items, Glasses, Cups, Pens and Pencil, etc)		30%	32%	20%	0%	0%
CATALOG/WEBSITE			25%	27%	20%	10%	25%

Whereas, as per the bid analysis on page 1 of this document, the Department of Purchasing recommends that the bid for Silkscreen Printing Services and Related (District-Wide), PPS-114-17 be awarded to the most responsive and responsible bidders, on an item basis, for the 2016-2017 and 2017-2018 school years, to the following vendors:

Alpha T's, Inc. 380 Totowa Road, 2 <sup>nd</sup> Floor Totowa, New Jersey 07512 (Primary Vendor)	Dot Designing LLC 242 Possum Hollow Road Monroe Twp., New Jersey 08831 (Secondary Vendor)
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Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase achievement levels; now

Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Alpha T's, Inc. (Primary Vendor) and Dot Designing LLC (Secondary Vendor) be awarded contracts for Silkscreen Printing Services and Related (District-Wide), PPS-114-17, on an item basis, for the 2016-2017 and 2017-2018 school years at a not to exceed amount of \$75,000.00, in total, annually, pending budget approval.

### **Resolution No. F-26**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Poster Printers and Related Supplies, PPS-120-17 for the 2016-2017 and 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Business Administrator determined that the District has a need for Poster Printers and Related Supplies, PPS-120-17 for the 2016-2017 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, nine (9) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), in which one (1) vendor responded to the District's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Wednesday, March 2, 2016. Sealed bids were opened and read aloud on Friday, March 18, 2016 at 11:00 a.m. in the Conference Room, 2<sup>nd</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, resulting in the following:

<b>Vendor: Presentation Systems dba Comprosys</b>				
<b>Poster Printer System</b>	<b>Retail Price</b>	<b>Discount</b>	<b>Warranty? How Long?</b>	<b>Final Cost</b>
Ecolor, Scan-Click-Print Full Color Poster Printer System	\$6,495.00	30%	1 Year Warranty	\$4,500.00
25" E-Cool Laminator with Starter 100' Laminator	\$2,000.00	25%	1 Year Warranty	\$1500.00
<b>ADDITIONAL ITEMS AND SUPPLIES</b>			<b>BLANKET DISCOUNT</b>	
i.e. Laminating Paper, Bond Paper, Ink, Design Software, Transfer Paper, etc.			5%	

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase achievement levels; and

Whereas, as per the above bid summary, the Department of Purchasing recommends that the bid for Poster Printers and Related Supplies, PPS-120-17 be awarded to the sole, responsive and responsible bidder, for the 2016-2017 and 2017-2018 school years, to Comprosys, Inc. dba Presentation Systems, 103 Godwin Avenue, Midland Park, New Jersey 07432; now

Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Comprosys, Inc. dba Presentation Systems be awarded a contract for Poster Printers and Related Supplies, PPS-120-17, for the 2016-2017 and ~~2017-2018~~ school year(s) at an amount not to exceed of \$100,000.00, annually. Pending budget approval.

### **Resolution No. F-27**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Awards and Trophies-District-Wide, PPS-143-17 for the 2016-2017 and 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Business Administrator determined that the district has a need for awards and trophies, district-wide, during the 2016-2017, 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Wednesday, March 2, 2016. Sealed bids were opened and read aloud on Friday, March 18, 2016 at 11:30 a.m. in the Conference Room, 2<sup>nd</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, eight (8) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), in which one (1) vendor responded to the District's solicitation; resulting in the following:

<b>TROPHIES, PLAQUES AND MEDALS</b>	<b>Gallo's Trophy Shop</b>
<b>Description</b>	<b>Discount %</b>
Percentage discount off the manufacture's price list in the CAT-OVPE/00 "Ovation Performance Collection" or Equivalent catalog for trophies, plaques and medals	65%

<b>CRYSTAL APPLES: Two and one quarter (2.25) inches</b>		
<b>Description</b>		<b>Discount %</b>
Percentage discount off the manufacture's price list based on the purchase of fifty (50) clear, crystal apples that can be engraved		20%
<b>ENGRAVING</b>		
<b>Description</b>	<b>Measurements</b>	
Price per line of twenty characters (20) for engraving a trophy or plaque with block lettering	3/8' high (three eighths)	\$0 per line
Price per line of ten (10) characters for engraving a medal with block lettering	1/4' high (one-quarter)	.10 per line
Price per each walnut base that may be engraved for each crystal apple award	2.5x2.5x2.5"	\$30.00 each
<b>MISCELLANEOUS</b>		
<b>Description</b>		
Percentage discount off the manufacture's price list on all items in catalog not listed above		20%

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase achievement levels; and

Whereas, the Purchasing Department recommends that Gallo's Trophy Shop be deemed as the sole vendor who was both responsive and responsible in providing the District with the best proposal, be awarded a contract for Awards and Trophies-District-Wide, PPS-143-17, for the period of July 1, 2016 through June 30, 2018, based on the bid analysis on page 1 of this document; now

Therefore, Be It Resolved that the State District Superintendent supports the Department of Purchasing's recommendation that Gallo's Trophy Shop, 20 Church Street, Paterson, New Jersey 07505, be awarded a contract for Awards and Trophies, District-Wide, PPS-143-17, for the 2016-2017 and 2017-2018 school years at a not to exceed amount of \$50,000.00, annually, pending budget approval.

**It was moved by Comm. Kerr, seconded by Comm. Redmon that Resolution Nos. F-1 through F-27 be adopted.**

Comm. Kerr: Comm. Rivera, regarding the overtime, are we in line with where we're supposed to be regarding that?

Comm. Rivera: As a district we're below what we actually budgeted for.

Comm. Kerr: Good. Regarding the RFQ audit, this is something that we've been around many times. One of the things I don't understand is that we are a Board of nine and I just cannot see where one ninth of the Board is making a decision for the full Board. This issue with the audit, we have dealt with it before and it's kind of strange when you look at the language here. You're requesting that something should be taken out of the specs of this audit so that it can fit some larger response, according to the language here.

Comm. Cleaves: Which one?

Comm. Kerr: It's the report.

Comm. Rivera: The third bullet on the report.

Comm. Cleaves: The third bullet?

Comm. Rivera: RFQ.

Comm. Cleaves: That pertains to which resolution?

Comm. Rivera: He's questioning the report we submitted.

Comm. Kerr: We're in fiscal. It's not the action items yet.

Comm. Cleaves: No action item?

Comm. Kerr: Not yet.

Comm. Cleaves: Gotcha! I'm just trying to follow.

Comm. Kerr: The question is, why are we going back over this track when we have already dealt with it? It's not time to put out an RFQ or RFP for an auditing company because we have another year on the contract. Why are we here requesting an audit?

Comm. Rivera: First of all, this is an RFQ. It's a request for qualification. That's what it's called. In the past we had competitive bidding. That's why we awarded the current auditor a three-year contract. If you understand the procurement law, for professional services you don't have to do a bid. That's the same way you guys here...

Comm. Kerr: I do understand that.

Comm. Rivera: You have to let me respond and I'll let you speak again. Just let me respond.

Comm. Kerr: Don't try to do that to me. I'm not going to sit here and let you do that to me. I've been serving on this Board for 10 years. Don't do that.

Comm. Rivera: Can we have a little respect, please?

Comm. Cleaves: Excuse me. Both Commissioners, if one has a question, let the other one respond. If you don't want to hear the answer, don't ask the question. Comm. Rivera, are you finished with your response to Comm. Kerr's question?

Comm. Rivera: No, I'm not finished. I have to give an explanation because the way he opened the question he was insinuating that I'm removing this RFQ for a particular purpose. For professional services you can actually award a contract to any company. You don't have to go out to bid. For transparency purposes, the finance committee asked the Business Administrator to put out a request for qualification. We had several discussions in the finance committee and it is recommended by the state that organizations such as this rotate auditors from time to time. The auditors that we have here, I'm not saying they're bad auditors, have been here for almost 10 years. The purpose of this is to engage other companies. Remember the word request for qualification. It's not a request for proposal. It wasn't a bid. It's a request for qualification. The way they did it here, they didn't bring it out of courtesy since we requested it. They didn't present it to the finance committee. The business office put a ceiling on it of \$125,000, which is the amount that the current firm has been charging the district. Again, they're able to charge that amount because they've been here a long time. They've already done a lot of the research and they already have their books set up. So all we want is to engage other companies in the process. Only the current company that we have now and another one answered the proposal because the district put that ceiling in there. It's a request for qualification. We discussed it with the BA and in the finance committee, the members that were there, and we asked that that be pulled. I believe you want to add something to this, Dr. Evans.

Dr. Evans: Yes. This afternoon the President, Vice President, and myself met. The President requested that we pull it and subject it to legal review to make sure that there wasn't a process error. There is a potential process error that is evolving as the RFQ has been reviewed. So the President requested that we pull it and we've sent it to legal to look at to determine whether or not there is in fact a process review before we move forward.

Comm. Rivera: To conclude, like I stated previously, a professional contract could just be awarded by the Board to any company. We're just trying to be transparent and ask for an RFQ. We didn't like the way it was put together. It didn't serve the purpose of an RFQ and we want to revisit it.

Comm. Kerr: I just mentioned the shortfall of the state's budget, half a billion dollars and next year it's projected to be more than a billion dollars. I know it's going to impact education. We have to save every possible dollar that we can save. I can understand if we can point out deficiencies with their job and weaknesses in what they do, but up to this point we can't. We just talk about we need to have another eye to look at our operations. Now, look at this. If we can get these people – and this is not a fly-by-night company – for \$125,000, why would we want to pay \$150,000 and consider that to be fiscally responsible?

Comm. Rivera: Can I answer your question? You have the option to vote it up or down when it gets presented to you. That's one. Another thing is that it's amazing how this Board a lot of times want to save \$10,000 or \$15,000, but you didn't look at the report attached to this presentation. You were in finance at that time in the finance committee. We requested to get a 3-year expenditure analysis for transportation and the most he ever came up with \$17 million at one time. These projections are at \$26 million and it's because of the poor operation and everything being done last minute. There are a lot of things that affected this. A lot of the decisions that the district made affected this number. We're projecting \$26 million that we're going to spend for transportation. Before we went to Essex County, I believe the most we spent was \$17 million or \$19 million. So when it comes to professional services it just seems like a big issue. Every time I try to propose something it's like a big issue. All we're trying to do is bring an

independent eye. They are independent auditors, but they've been here for nine years. I worked in this field. Yes, they are independent. They're a great company. They do a good job in the places that they work, but they've been here almost 10 years. I'm not a Board of one. This is not Flavio telling the Board what we need to do. I recommended this to them and explained to them the pros and cons. The benefit of it is you're going to bring a new set of eyes. When an auditor has been in a place for a long time they have a tendency of not reporting certain things. I'm not accusing them of that. What I'm saying is I want to see a new set of eyes come in. They've already been here almost 10 years. I think it's just time to bring a new company. It's the same with the new company that comes in, whoever we decide as a Board to bring in. Rotate them every 9 or 10 years. You cannot keep auditors forever. It's just not good practice. The state at one time tried to pass a law to try to mandate entities to rotate their auditors. Do you know what? It didn't go through. That's what they recommended. It's just good practice.

Comm. Kerr: We have a lot of professional services that we engage in this district that have been doing their job for years. The auditing firm is not that critical that we need to steer another company in here. From reading this language it suggests to me that it's a matter of steering another company. You don't want them, so you're trying to steer them in. Any elementary kid can read it and say this is what you recommend. Comm. Rivera has requested the Board be notified when the RFQ for the auditing team is available. He also requested no ceiling be placed on the RFQ to provide for a larger response. That's steering. I'm just telling you how I see it.

Comm. Rivera: Errol, don't misinform the public. If you familiarized yourself with the procurement law you would understand the difference between a request for proposal, request for RFQ, and competitive bidding. You would understand the difference. Don't accuse me. Madam President, I wanted to behave and keep it down, but all his comments are insinuating things. Errol, if you needed to know something about this you could have called me. We would have talked about anything. You know what? You waited...

Comm. Kerr: I got this tonight.

Comm. Cleaves: We're going to move on past this. Comm. Mimms, you had something? She said she's done. Comm. Hodges, do you have something to add or something new?

Comm. Hodges: I have my concerns, not Mr. Kerr's or Mr. Rivera's concerns. Because of what has transpired in this district in the past, and we've had some unfortunate situations, this kind of thing raises a flag. That's what people need to understand. It may be very well intentioned, but it raises an unfortunate flag because of our past. We have to be doubly careful that we don't cause a misunderstanding to occur. This sort of lends itself to that. I'm sure that wasn't your intention, but unfortunately when somebody looks at this from afar without having all of the details this could be very problematic. If this was a concern, what should have happened was that this item should have been brought to the workshop and to the Board saying, "Listen, because of this, let's change this." The whole Board is now involved in that discussion and there's no question that this has been vetted appropriately and it's not the work of a portion of the Board. It's the Board itself.

Comm. Cleaves: If I'm not mistaken, I believe this was brought to workshop but at the time Comm. Rivera was not there to give his opinion on it coming from his committee as chairperson. This was presented.

Comm. Hodges: Absolutely. However, the action wasn't discussed.

Comm. Cleaves: And the action has been pulled. We're not discussing the action.

Comm. Hodges: I'm trying to clarify what the concerns are. This type of thing will be a problem in this district. It may not be a problem someplace else, but here it can be a problem.

Comm. Rivera: Dr. Hodges, I appreciate your comments. I just want to point something out. This is the same process we use to select our legal counsel. We do RFQs. You could select any of the ones who responded and it doesn't have to pertain to price. The only difference with it here is that for the legal department they actually set a fee for how much they can charge. Those companies probably charge less than the \$150,000 that we set, but that's the price we set for them. The purpose of an RFQ, like I told you before, is just for transparency purposes. For professional services you can hire any consultant to provide that service. It's not a bid, just so you know.

Comm. Hodges: I understand that, sir. My only problem is simply if this kind of action takes place it should be the Board that does the action, not an individual committee.

Comm. Cleaves: Comm. Rivera, does that conclude your report?

Comm. Redmon: My one comment is that we discussed this three times already. This was brought to a workshop and we discussed and vetted it out through a workshop so we have proper knowledge of what's going on with this whole item. Now we're here to act on it. If we have questions again then we shouldn't be acting on this item. I see it was pulled off the agenda so we don't need to discuss it.

Comm. Cleaves: Comm. Rivera, are you complete with your report?

Comm. Rivera: Yeah, I concluded.

Comm. Cleaves: Any more discussion or questions?

**On roll call all members voted as follows:**

Comm. Castillo: Yes.

Comm. Hodges: I'm still looking for a compendium, which would have made our issues so much easier, particularly in terms of budget preparation and priority setting. Until I get that, I'm going to continue to vote no. (Abstain on anything pertaining to self, YMCA and Jumpstart)

Comm. Kerr: I'm going to vote no on F-23 and yes on the others.

Comm. Mimms: No.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Cleaves: Yes.

**The motion carried.**

## **PERSONNEL**

Comm. Cleaves: The personnel committee did meet on Monday, May 16 at 5:30 p.m. Comm. Cleaves, Comm. Redmon, and Comm. Simmons were in attendance. Staff present was Adriane Esquilin, Dr. Campbell, Dr. Crescione, and Maria Santa. We discussed item #1, which was already presented to us this evening in the Superintendent's report, which was the reduction in force status. We all have copies of it. You can read it at your own leisure. We also reviewed as of May 2016 the personnel packet vacancy list. At this present time we have 54 vacancies and, as we know, most of those vacancies are specialized like special education teachers and things of that nature that we have every year. We also discussed a recruitment update. As you know, on May 7 there was a job fair that took place at Kennedy High School. There were approximately 196 pre-registrants and over 50 registered onsite, which brought us approximately 230 teachers that attended. Hopefully we will get some of those much needed specialized teachers that we need to fill our vacancy list for our specialized subjects. The meeting concluded at 6:00 p.m. Tonight the personnel committee presents P-1 for your review.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

### **Resolution No. P-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the May 18, 2016 Board Meeting.

## **PERSONNEL**

**F.1** Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are



made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

**A. POSITION CONTROL ABOLISH/CREATE**

	<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
<b>1</b>	To create pc#	Personal Aide	Young Men's Academy	<b>Justification:</b> Position is needed to meet the requirement as per students IEP <b>Funding Source</b> 11000217106655
<b>2</b>	To create 30 pc#'s	Food Service Substitutes	Department of Food Services	<b>Justification:</b> Position is necessary for replacing F/T and P/T employees who are out sick or on a medical leave. Also, needed for expanding the High School Grab & Go Breakfast Program <b>Funding Source</b> 166091310100310
<b>3</b>	To create pc#	Personal Aide	School 15	<b>Justification:</b> Position is needed for student SC to be in compliance with student's IEP <b>Funding Source</b> 11000217106655
<b>4</b>	To create pc#	Teacher Computer	Young Men's Academy (.5) School 3 (.5)	<b>Justification:</b> Position is needed to ensure student's mastery of 21 <sup>st</sup> Century Skills, college readiness and preparation for PARCC administration <b>Funding Source</b> 15120100101003 (.5) 151201001010302 (.5)

**POSITION CONTROL ABOLISH/CREATE (CONT.)**

	<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
<b>5</b>	To create pc#	Guidance Counselor	Young Men's Academy	<b>Justification:</b> Position is needed to address the social/emotional needs of the students and coordinate the appropriate Intervention and Referral Services for at risk students

				<b>Funding Source</b> 15000218104302
<b>6</b>	To reclassify pc# 2265	From: Teacher Technology to Teacher Grades K-3 Computer	School 15	<b>Justification:</b> Reclassify pc#2265 from Teacher Technology to Teacher Computer <b>Funding Source</b> 15240100101015

**B. RESIGNATIONS**

**C. SUSPENSIONS- N/A**

**D. RETIREMENTS**

**E. TERMINATIONS**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>1</b>	Mercedes, Santa	Substitute Teacher	District	2/23/16
<b>2</b>	Walker, Ricardo	Teacher Special Education	School 20	3/10/16
<b>3</b>	Bacote, Bernard	Substitute Teacher	District	2/26/16
<b>4</b>	Baidya, Sheuly	Substitute Teacher	District	2/24/16
<b>5</b>	Barnett, Alfred	Substitute Teacher	District	2/24/16
<b>6</b>	Kalyoussef, Spero	Substitute Teacher	District	2/26/16
<b>7</b>	Downey, Jazmine	Cafeteria Monitor	Don Bosco Tech	2/29/16

**F. NON-RENEW**

**G-1. LEAVES OF ABSENCE**

**G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

**H. APPOINTMENT**

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Hylton, Cecele \$9.20 per hour <b>Funding Source</b> 15000262107013	Cafeteria Monitor	School 13	2/22/16	<b>Justification:</b> Position is needed due to resignation
2	Kaelin-Kowzun, Kimberly \$52,166/BA/Step 4 <b>Funding Source</b> 15120100101034	Leave Replacement Teacher	Roberto Clemente School	3/16/16	<b>Justification:</b> Leave replacement teacher 3/16/16-5/4/16
3	Uter, Patricia \$30,610/Step 3 <b>Funding Source</b> 15190100106012	Instructional Assistant	School 12	3/14/16	<b>Justification:</b> Position is needed due to resignation
4	Bethancourt, Heather \$50,900/BA/Step 1 <b>Funding Source</b> 15240100101011	Teacher ESL	School 11 Newcomers	3/17/16	<b>Justification:</b> Position is needed due to retirement
5	Pierce-Harris, Catina \$29,397/Step 1 <b>Funding Source</b> 11000217106655	Personal Aide	Martin Luther King School	2/29/16	<b>Justification:</b> Position is needed for student FCP as per student IEP
6	Barca, Santina \$76,710/Step 1 <b>Funding Source</b> 11000218105871	Coordinator	Department of Central Registration	3/14/16	<b>Justification:</b> Promotion
7	Bishop, Theresa \$9.20 per hour <b>Funding Source</b> 1500026210703	Cafeteria Monitor	Martin Luther King School	3/14/16	<b>Justification:</b> Position is needed due to resignation
8	Taveras, Julissa \$9.20 per hour <b>Funding Source</b> 15000262107033	Cafeteria Monitor	Edward W. Kilpatrick School	3/14/16	<b>Justification:</b> Position is needed due to termination

**APPOINTMENT (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>DISCUSSION</b>
<b>9</b>	Naveira, Carmen \$31,315/Step 12 <b>Funding Source</b> 15000240105316	School Secretary	New Roberto Clemente	3/7/16	<b>Justification:</b> Position is needed due to previous employee was transfer to IA
<b>10</b>	Peralta, Lily \$22,000/BA/ Step 7 <b>Funding Source</b> 15240100101034	Teacher Grade 3 Bilingual	Roberto Clemente	3/7/16	<b>Justification:</b> Position is needed due to resignation
<b>11</b>	Taylor, Ryan \$59,125/Step 11 <b>Funding Source</b> 11000261100680	Carpenter	Department of Faculties	3/21/16	<b>Justification:</b> Position is needed due to retirement
<b>12</b>	Nashville, Terry \$53,672 <b>Funding Source</b> 2023120100653	Parent Education Specialist	Family and Community Engagement	3/1/16	<b>Justification:</b> Position is needed due to transfer
<b>13</b>	Hamman, Ineam \$53,100/BA/Step 2 <b>Funding Source</b> 15120100101025	Teacher Grade 3	School 25	3/1/16	<b>Justification:</b> Position is needed due to retirement

**I. TRANSFER**

	<b>NAME</b>	<b>FROM: POSITION</b>	<b>FROM: LOCATION</b>	<b>TO: POSITION</b>	<b>TO: LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>1</b>	Alcala, Madeley	Group Leader	School 5	Site Coordinator	New Roberto Clemente	3/15/16
<b>2</b>	Sandoval, Mauricio	Instructional Aide	School 18	Personal Aide	School 25	2/29/16
<b>3</b>	Sandoval, Mauricio	Personal Aide	School 25	Personal Aide	Urban Leadership	3/14/16
<b>4</b>	Glisson, Michelle	Senior Specialist	Department Transportation	Coordinator	Student Attendance/ Special Investigation	3/9/16
<b>5</b>	Tolerico, Richard	Supervisor of Special Services	STARS Academy	Supervisor of Special Services	Silk City Academy	3/11/16
<b>6</b>	Mendoza, Alberto	Chief Custodian	Alexander Hamilton Academy	Chief Custodian	Rosa Parks HS	3/8/16

**TRANSFER (CONT.)**

	<b>NAME</b>	<b>FROM: POSITION</b>	<b>FROM: LOCATION</b>	<b>TO: POSITION</b>	<b>TO: LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>7</b>	Mayo, Lattisha	Social Worker	School 6	Social Worker	School 6 (.8) Martin L. King (.2)	3/14/16
<b>8</b>	Noble, Aqila	Psychologist	School 6	Psychologist	School 6 (.8) Martin L. King (.2)	3/14/16
<b>9</b>	Royster- Goodman, Fred	LDT-C	School 6	LDT-C	School 6 (.8) Martin L. King (.2)	3/14/16
<b>10</b>	Bell, Faith	Speech	School 6	Speech	School 6 (.8) Martin L. King (.2)	3/14/16
<b>11</b>	Glassman, Melanie	Social Worker	School 7	Social Worker	CAHTS- Eastside HS	3/8/16
<b>12</b>	Rogers, Kathy	Social Worker	CAHTS-Eastside	Social Worker	School 7 (.8) School 29 (.2)	3/9/16
<b>13</b>	Scarborough, Tara	LDT-C	CAHTS-Eastside	LDT-C	School 28 (.6) School 4 (.4)	3/8/16
<b>14</b>	Gould, Yelena	LDT-C	School 28	LDT-C	CAHTS- Eastside	3/8/16
<b>15</b>	Ramos, Monique	Teacher Grades 3-5 Science	Young Men's Academy	Teacher Grade 2	Martin Luther King School	2/24/16
<b>16</b>	Borak, Michelle	Interim Assistant Principal	Culinary Academy	Mentor of Data/ Assessment	Information Technology- Eastside	3/8/16
<b>17</b>	Campo, Laura	Teacher ESL	Great Falls Academy	Teacher ESL	International HS	3/2/16
<b>18</b>	Luckey, Andrea	Teacher Grades 6-8 Language Arts	School 21	Teacher Grades 6-8 Language Art	Teacher's Room 691	2/22/16
<b>19</b>	Frierson, Tenet	Personal Aide	School 13	Personal Aide	School 19	1/4/16
<b>20</b>	Lewis, Barbara	Personal Aide	School 3	Personal Aide	Martin Luther King School	2/29/16
<b>21</b>	Carrasquillo, Shelia	Teacher ELA	School 10	Teacher Gifted and Talented Grade 5 ELA/SS	School 28	2/29/16

**J. DISTRICT/SCHOOL PROGRAM HIRING**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
<b>1</b>	Pagan, Orlando Balsamo, Salvatore Rodriguez, Flordaliza Rivera, Nanci Scimeca, Diana Shah, Hiren Smith, Sharol Gonzlaez, Maria Elena Sanabria, Susan Hamlett, Michelle Glatz, Eric Renegar, Kathleen Lindstrom, Eric Gurnari, Vincent Gioia, Ralph Marchese, Vincent Rack, Jessie Wirkmaa, Christopher Caruso, Matthew Alburg, Lizandaa Yilmaz, Doroth Taylor, Erin Hinds, Jessica Shaw, Melissa Petrack, Michael Brown, Lisa Campo, Laura	Teachers	Department Humanities	<b>Hire for:</b> National History Day <b>Date:</b> May 7, 2016 <b>Rate of pay:</b> \$100.00 per day <b>Funding Source</b> 16114211001016500530000835
<b>2</b>	Donnelly, Joan	Teacher ESL	14 <sup>th</sup> Avenue ELC	<b>Hire for:</b> Breakfast Supervision <b>Dates:</b> September, 2015 through June, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$3,094.00 <b>Funding Source</b> 15421100101066061

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
<b>3</b>	Grant, Martine Cooney, Cindy Belvin, Vernard Gordon, Michael Margaritis, Melissa Marcelo, Gorki	Teachers	Department Humanities	<b>Hire for:</b> Development of District Curriculum and Assessments <b>Dates:</b> April 1, 2016-June 30, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$29,410.00

	Forfia, Cate Palacio, Luis Offerjos, Jeff Brown, Diana Garrity, Mary Kuzma, Lesia Lauricella, Carl Egger, Jessica DelArca, Cecilia Kraphol, Cheryl DeBell, Rosemary Robles, Erika Gioia, Ralph			<b>Funding Source</b> 1611000221110650053
4	Beckford, Dwayne	Teacher Art	Young Men's Academy	<b>Hire for :</b> Extended Day Program <b>Dates:</b> March-June, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$2,550.00 <b>Funding Source</b> 20231100101653053
5	Bolchune, Diane Walsh, Emily	Teachers	Department of Transportation	<b>Hire for:</b> School Bus Monitors <b>Dates:</b> September 2015-June 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$1,870.00 <b>Funding Source</b> 1611000270107685062
6	Jiminez, Jessica Raspantini, Vivian	Instructional Aides	Department of Transportation	<b>Hire for:</b> School Bus Monitors <b>Dates:</b> September 2015-June 2016 <b>Rate of pay:</b> \$24 per hour not to exceed \$100,000.00 <b>Funding Source</b> 1611000270107685062
7	Williamson, Lecia Wong, Ricardo Sheikh, Fatema	Teachers	HARP Academy	<b>Hire for:</b> Chaperones <b>Dates:</b> March 5-6, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$2,040.00 <b>Funding Source</b> 1615421100101053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

	NAME	POSITION	LOCATION	DISCUSSION
8	Garcia, Brian Gueits, Jose McCrae, Tatiana McLaurin Jr., Bryant Milla, Kevin Miranda, Thali	New Jersey Youth Corps Students	Adult School	<b>Hire for:</b> Community Service <b>Dates:</b> 2015-2016 school year <b>Rate of pay:</b> \$800 per students not to exceed \$4,800.00 <b>Funding Source</b> 20606200110410

9	Basilicato, Richard	Instructional Assistant	STARS Academy	<b>Hire for:</b> Special Olympics Coach <b>Dates:</b> January 22, 2016-June 22, 2016 <b>Rate of pay:</b> Stipend \$600.00 not to exceed \$600.00 <b>Funding Source</b> 15401100100060053
10	Saleh, Randa	Substitute Teacher	Adult School	<b>Hire for:</b> Adult High School Program <b>Dates:</b> March 1, 2016-June 30, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$8,160.00 <b>Funding Source</b> 13601100101410053 (.5) 136021400101410053 (.5)
11	Perez, Esther	Teacher	Full Service Community Schools and Grants Procurement Department	<b>Hire for:</b> Grant Procurement <b>Dates:</b> March 1, 2016-June 30, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$1,615.00 <b>Funding Source</b> 20270200100653053
12	Capers, Sonja	Teacher	School 4 Napier Academy	<b>Hire for:</b> Grant Procurement <b>Dates:</b> March 1, 2016-June 30, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$1,615.00 <b>Funding Source</b> 20270200100653053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

	NAME	POSITION	LOCATION	DISCUSSION
13	Gonzalez, Sandralis	Teacher	New Roberto Clemente School	<b>Hire for:</b> Grant Procurement <b>Dates:</b> March 1, 2016-June 30, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$1,615.00 <b>Funding Source</b> 20270200100653053
14	Doick, Gina Randion, Janelle	LDT-C Psychologist	Department of Special Services	<b>Hire for :</b> EHS IEP's into compliance <b>Dates:</b> February 1, 2016-June 30, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$6,120.00 <b>Funding Source</b> 20250200110655053



<b>15</b>	Ali, Fatimah Almaita, Nadia Burdick, Kyra Elson, Jeri Ann Emma, Jacqueline Battisha, Daniel Forchette, Chris-Ann Garcia, Joseph Grieco, Patricia Hill, Tororris Kaminski, Mary Karcher, Deirdre Kearney, Linda Alvarez-Farraye, Nilza Mancinelli, John Morales, Laura O'Hare, Jenifer Olsen, Nicole Propersi, Carla Prosinski, Debra Simone, Dyann Somma, Christina Taliercio, Joann Romm, Stephanie	Teachers	Department Federal Program	<b>Hire for:</b> Professional Learning Community <b>Dates:</b> 2015-2016 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$16,320.00 <b>Funding Source</b> 20231200100653053
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**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
<b>16</b>	Pagan, Orlando Balsamo, Salvatore Rodriguez, Flordaliza Rivera, Nanci Scimeca, Diana Shah, Hiren Smith, Sharol Gonzlaez, Maria Elena Sanabria, Susan Hamlett, Michelle Glatz, Eric Renegar, Kathleen Lindstrom, Eric Gurnari, Vincent Gioia, Ralph Marchese, Vincent Rack, Jessie Wirkmaa,	Teachers	Department of Humanities	<b>Hire for:</b> Oversee and Advise Students for the National History Day <b>Date:</b> March 12, 2016 <b>Rate of pay:</b> \$100.00 per day per teacher not to exceed \$2,900.00 <b>Funding Source</b> 1611421100101650053000835

Christopher Caruso, Matthew Alburg, Lizandaa Yilmaz, Doroth Taylor, Erin Hinds, Jessica Shaw, Melissa Petrick, Michael Brown, Lisa Campo, Laura			
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#### **K. MISCELLANEOUS**

1. To compensate the following staff at Paterson Leadership Academy for Young Men's Academy for extended day program on March 8, 2016.

- 1 Principal x \$40 per hour x 2 hours= \$80.00
- 1 Secretary x \$16 per hour x 2 hours = \$ 32.00
- 8 Teachers x \$34 per hour x 2 hours = \$544.00

2. To amend action 16-1654 to add (5) Substitute teachers to teach Math for the 2015-2016 PARCC Readiness Afterschool Program in schools  
1,2,3,4,5,7,8,9,10,11,12,13,14,15,18,19,20,21,24,25,26,27,28,29, AHA, Don Bosco, ULA, EWK, MLK, NSW and RC for up to and not to exceed 43 hours per teacher. The program will take place from December 2015 to April 2016. No funds required.

3. To amend action 16-1662 to add two (2) Lead Teacher substitute for the 2015-2016 PARCC Readiness Afterschool Program in schools  
1,2,3,4,5,7,8,9,10,11,12,13,14,15,18,19,20,21,24,25,26,27,28,29, AHA, Don Bosco, ULA, EWK, MLK,  
NSW and RC for up to and not to exceed 67 hours per teacher. The program will take place from December 2015 to April 2016. No funds required.

4. To amend action 16-1157 to add the name of an additional Site Administrator for the 2015-2016 Credit Recovery Program at HARP, Silk City and YES.

5. To amend action 16-1374 to add the names of an additional Site Administrators for the 2015-2016 Credit Recovery Program at Great Falls/YES. Program will run from October 15, 2015 to June 15, 2016.

6. To amend action 16-1158 to add the name of an additional Site Administrator for the 2015-2016 Credit Recovery Program at the International/Garrett Morgan Complex.

7. To amend 16-1378 to add the names of an additional substitute Site Administrator for the 2015-2016 Credit Recovery Program at the JFK Complex.

8. The New Jersey Department of Education regulations requires the assignment of a mentor to all Alternate and Traditional route teachers. As a result of the terms of the recently passed NJ state budget, the NJDOE will not be distributing funds to school districts for payment of mentor stipends. Therefore, the school district has arranged for a payroll deduction plan for novice

teachers to fulfill payment due at the end of the mentoring process. Kamila Welnitz needs a total of \$366.66 taken out for mentor deductions into account: 11130100101690110

9. To amend action 16-896 to pay an hourly stipend to the below NRC substitute support staff members for the SIG Extended Day/Year from March 2015-July 2016.

- 1 Security – Todd Mitchell
- 1 Secretary- Carmen Naveira

### **MISCELLANEOUS (CONT.)**

10. To abolish the 6<sup>th</sup> period teaching stipend payment effective January 7, 2016 for Mr. Alexis Bigirimana. Teacher of Mathematics of the School of Business, Technology, Marketing & Finance within the John F. Kennedy Educational Complex.

11. To abolish the 6<sup>th</sup> period teaching stipend payment effective January 7, 2016 for Ms. Sameera Hanafi. Teacher of Mathematics of the School of Business, Technology, Marketing & Finance within the John F. Kennedy Educational Complex.

12. To compensate Master Sergeant Winston E. Codling JROTC Military Science Teacher the MIP (Minimum Instructor Pay) in accordance with the cost shared agreement between the Department of the Army and the Paterson Public School District effective 2/1/16.

13. To adjust the salary of Sara Williams from \$22,000 Permanent Substitute to Teacher Special Education Resource- (single) step 1 \$50,900 + \$750 high needs stipend = \$51,650.00 Retroactive to February 1, 2016 due to issuance of certification.

14. The New Jersey Department of Education regulations requires the assignment of a mentor to all Alternate and Traditional route teachers. As a result of the terms of the recently passed NJ state budget, the NJDOE will not be distributing funds to school districts for payment of mentor stipends. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. Kaitlyn Cockcroft needs a total of \$366.66 taken out for mentor deductions into account: 11130100101690110

15. To adjust the salary of Megan Ferrero from \$22,000 Permanent Substitute to Teacher Special Education Resource- (single) step 1 \$50,900 + \$750 high needs stipend = \$51,650.00 Retroactive to February 1, 2016 due to issuance of certification.

16. To adjust the salary of Alyssa Salgado from \$22,000 Permanent Substitute to Teacher Preschool Leave Replacement - (single) step 1 \$50,900 + \$750 high needs stipend = \$51,650.00 Retroactive to February 1, 2016 due to issuance of certification.

17. To adjust the salary of Kaitlyn Cockcroft from \$22,000 Permanent Substitute to Leave Replacement Teacher Special Education Resource- (single) step 1 \$50,900 + \$750 high needs stipend = \$51,650.00 Retroactive to February 1, 2016 due to issuance of certification.

18. To adjust the salary of Jennifer Sturges from \$22,000 Permanent Substitute to Teacher Special Education Resource- (single) step 1 \$50,900 + \$750 high needs stipend = \$51,650.00

19. To adjust the salary of Kamila Welnitz from \$22,000 Permanent Substitute to Teacher Grade 4- (single) step 1 \$50,900 Retroactive to February 1, 2016 due to issuance of certification.

20. To adjust the salary of Milene Velasquez from \$22,000 Permanent Substitute to Teacher Grade 4- (single) step 1 \$50,900 Retroactive to February 1, 2016 due to issuance of certification.

**MISCELLANEOUS (CONT.)**

21. To compensate the following employees who have approved for equivalency retro to 2/1/2016.

NAME	FROM LEVEL	FROM STEP	OLD SALARY	TO LEVEL	NEW SALARY
McKinney, Gina	MA	11	\$57,483.00	MA+30	\$59,013.00
Arturo, Shirley	IA 11	14	\$42,568.00	IA III	\$45,182.00
Masri, Suad	BA+30	10	\$54,692.00	MA+30	\$55,503.00
Pena, Dannay	IA III	5	\$28,424.00	IA V	\$31,212.00
Blaney, Amanda	MA	3	\$53,391.00	MA+30	\$54,922.00
Conti, Jaime	BMA	2	\$82,401.00	BMA30	\$83,401.00
Bushart, Michelle	MA	7	\$55,442.00	MA+30	\$56,973.00
Stewart, Frederick	BA	9	\$51,733.00	MA	\$56,462.00
Grevesen, Michele	MA	12	\$59,033.00	MA+30	\$60,563.00
Horta, Cristina	BA	10	\$52,243.00	BA+30	\$54,692.00
Dias, Marie	BA	7	\$50,713.00	BA+30	\$53,862.00
Garrity, Mary	MA	5	\$54,422.00	MA+30	\$55,952.00
Mongelli, Patricia	BA	13	\$55,931.00	BA+30	\$65,114.00
Amenya, Malack	BA+30	5	\$52,141.00	MA	\$54,422.00
Mangalathil, Joshy	BA	11	\$52,753.00	BA+30	\$55,202.00
Alade, Olanrewaju	MA	10	\$56,973.00	MA+30	\$58,503.00
Brown, Lakeyba	Coord-MA	5	\$66,885.00	Coord-MA	\$68,173.00
Rose, Sophia	MA	17	\$95,942.00	MA+30	\$97,508.00
Solis, Leslie	MA	2	\$53,091.00	MA+30	\$54,622.00
Kelly, Ryan	MA	14	\$67,394.00	MA+30	\$68,925.00
Martin, Tara	BA+30	6	\$52,651.00	MA	\$54,932.00
Reilly, Michael	BA+30	11	\$55,202.00	MA+30	\$57,013.00
Perez, Magaly	MA	16	\$95,942.00	MA+30	\$97,042.00
Mora, Julio	BA	9	\$51,733.00	BA+30	\$54,182.00
Thomas,	IA III	8	\$30,834.00	IA IV	\$33,010.00

Ladina					
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### **MISCELLANEOUS (CONT.)**

**22.** To amend action 16-1880 to add Patricia Cadet and provide Ms. Cadet with stipend for the CEIS after school program that began on January 29, 2016 and will continue through June 30, 2016. \$34 per hour not to exceed \$2,975.00. **Funding Source** 20250100101655839

**23.** To amend action 16-1089 to add Brad Kubis for Extended Day/Year Teachers for Young Men's Academy. \$34 per hour not to exceed \$11,169.00 **Funding Source-** 20231100101653053

**24.** To amend action 16-1653 to add ten (10) substitutes to the 2015-2016 PARCC Readiness Afterschool Program in schools 1,2,3,4,5,7,8,9,10,11,12,13,14,15,18,19,20,21,24,25,26,27,28,29, AHA, Don Bosco, ULA, EWK, MLK, NSW and RC for up to and not to exceed 43 hours per teacher. The program will take place from December 2015 to April 2016.

**25.** To amend action 16-1089 to add the Principal (Vernon Maynor) to be compensated for the Extended Day/Year Program at the Young Men's Academy. Mr. Maynor will replace Jason Denard \$40 per hour not to exceed \$13,140.00. **Funding Source-** 20231200103653053

**26.** To amend action 16-1768 to compensate Willie Harris to administer district printing requests at current salary of \$42.50 per hour.

**27.** To amend action 16-1750 to compensate Pete Frankoski to administer district printing request at current salary of \$34.00 per hour

**28.** To amend action 16-1411 and 16-1927 to compensate the list of Paterson Public School member as part of the Taub Doby Foundation for the basketball program in accordance with the Board resolution approved October 21, 2015 at an amount not to exceed \$42,000.00

**29.** To amend action 16-1379 to add the name of an additional PE/Health Substitute Teacher and a Math Substitute Teacher as of 1/27/16 to 6/14/16.

**30.** To amend action 16-1801 to add a substitute for Saturday PARCC Prep program at Rosa Parks HS.

**31.** To amend action 16-1411 and 16-1927 to correct the compensate for Kevin Rodwell, Basketball Coach at Norman S. Weir School as part of the Taub Doby Foundation Basketball Program in accordance with the resolution approved October 21, 2015 for an additional \$500.00 (\$500.00 has been paid)

**32.** To amend action 16-1653 to add four (4) substitute to the 2015-2016 PARCC Reainess Afterschool Program in schools 1,2,3,4,5,7,8,9,10,11,12,13,14,15,18,19,20,21,24,25,26,27,28,29, AHA, Don Bosco, ULA, EWK, MLK, NSW and RC

**33.** To amend action 16-1411 and 16-1927 to compensate Shawn Jackson, Basketball Coach at Alexander Hamilton Academy as part of the Tauby/Doby Foundation for the basketball

program in accordance with the Board Resolution approved October 21, 2015 for the amount of \$500.00.

**MISCELLANEOUS (CONT.)**

**34.** To request to change Maintenance Worker Mason to Maintenance Worker HVAC

**35.** To process payment for four (4) employees for sick and vacation days due to retirement effective March 1, 2016 as per the contractual agreement. **Funding Source**

11000291299690058

Not to exceed \$57,443.65

NAME	POSITON	LOCATION	AMOUNT
Bonilla, Evette	School Secretary	Teacher's Room-691	\$2,061.53
Covarrubias, Dolly	Instructional Aide	School 5	\$7,035.84
Griffin, Monica	Specialist	Department of Special Services	\$ 2,037.68
Natale, Dorothy	Teacher	School 19	\$46,308.60

**36.** Personnel Transaction is to correct location on action 687. Dana Lowe from School 18 to School 10.

**37.** To extend Louis Deffaa IV as a Leave replacement teacher grades 6-8 Language Arts hire date November 9, 2015 – March 18, 2016.

**38.** To compensate Kristin Cash as a result of settlement at the Level II meeting held on February 2, 2016. The parties have agreed that Ms. Cash is entitled to her increment for the school year 2014-15. Her adjustment shall be retro to September 1, 2015.

**39.** To request for Khalil Mohammad to work the School of Business, Technology, Marketing & Finance as a Leave

**40.** To change the title of Accounts Payable Specialists to Sr. Accounts Payable Specialists which in accordance to the job descriptions which they are performing.

- Lillian Lopez- Special Guide (PEA) Step 15 \$52,501 to SRSPEC Step 15 \$56,623
- Debra Ship- Special Guide (PEA) Step 12 \$35,534 to SRSPEC Step 12 \$40,309
- Gladys Sinclair- Special Guide (PEA) Step 5 \$30,437 to SRSPEC Step 5 \$34,448

**41.** To approval to re-classify and appoint active foodservice employee and foodservice substitutes into permanent budget positions that are currently vacant within the Foodservices Dept.

NAME	PREVIOUS POSITION				RECLASSIFIED POSITION			
	CLASSIFICATION	PC #	School	SALARY	CLASSIFICATION	PC #	School	SALARY
Wheeler, Shirley	FSE 6.5	0206	004	18,498	FSM	0206	004	\$24,571

Amer, Nimer	FSE 5	4121	008	12,029	FSM	4121	008	\$24,571
Medley, Brenda	FSE 3.75	3434	077	8,109	FSM	3434	052	\$24,571
Perez, Idalia	FSE 3.75	2696	011	8,109	FSM	2696	011	\$24,571
Lemon, Annette	FSE 5	0469	055	12,029	FSE 6.5	0469	026	\$18,498
Gamarra, Beatrice	FSE 5	3090	034	12,029	FSE 6.5	3090	009	\$18,498
Davalos, Juana	FSE 5	4951	019	12,029	FSE 6.5	4951	002	\$18,498
Vega, Lillian	FSE 5	1961	051	12,029	FSE 6.5	1961	316	\$18,498
Cepero, Ofelia	FSE 5	4986	060	12,029	FSE 6.5	4986	060	\$18,498
Pomales, Aracelis	FSE 3.75	4957	053	8,109	FSE 5	4957	316	\$12,029
Ferrandans, Estela	FSE 3.75	1250	052	8,109	FSE 5	1250	052	\$12,029
Delgado, Maria	FSE 3.75	2914	013	8,109	FSE 5	2914	013	\$12,029
Collazo, Maria	FSE 3.75	5968	009	8,109	FSE 5	5968	026	\$12,029
Cox, Holly	FSE 3.75	3829	021	8,109	FSE 5	3829	021	\$12,029
Rodriguez, Ysabel	FSE 3.75	5976	041	8,109	FSE 5	5976	050	\$12,029
Kirby, Louise	FSE 3.75	3831	036	8,109	FSE 5	3831	028	\$12,029
Bencosme, Vielka	SUB	5341	_____	_____	FSE 3.75	5341	008	\$8,109
Foster, Kelyn	SUB	5621	_____	_____	FSE 3.75	5621	036	\$8,109

### **MISCELLANEOUS (CONT.)**

NAME	PREVIOUS POSITION				RECLASSIFIED POSITION			
	CLASSIFICATION	PC #	School	SALARY	CLASSIFICATION	PC #	School	SALARY
Meneses, Yolanda	SUB	6104	_____	_____	FSE 3.75	6104	004	\$8,109

Tavarez, Yaritza	SUB	5469	_____	_____	FSE 3.75	5469	056	\$8,109
Rodriguez, Elvira	SUB	5253	_____	_____	FSE 3.75	5253	004	\$8,109
Coba, Mercedes	SUB	6145	_____	_____	FSE 3.75	6145	030	\$8,109

**L. SUBSTITUTE TEACHERS**

FIRST NAME	LAST NAME	EFFECTIVE DATE
Ahmed	Saida	2/29/16
Rogers	Kelly	2/29/16
Ultimo	Salvator	2/29/16
Encarnacion	Maria	2/22/16
Jacobs	Jakera	2/22/16
Wilks	Jessica	2/22/16

**J. SUBSTITUTE SECRETARIES-N/A**

FIRST NAME	LAST NAME	EFFECTIVE DATE
Shanieya	Owens	3/3/16
Bethany	Smith	3/3/16

**K. SUBSTITUTE FOOD WORKERS**

FIRST NAME	LAST NAME	EFFECTIVE DATE
Azizun	Chowdhury	2/24/16
Cynthia	Alston	2/24/16
Leyda	Gonzalez-Perez	2/11/16
Iris	Barrientos	2/11/16

***INFORMATION ITEMS***

16-A23. Approved submission of the of the 2016-2017 School District Budget for use in the public schools in the amount of \$558,174,017.00 of which \$41,962,319.00 is the General Fund local tax levy.

16-A24. Approved submission of the revised 2016-2017 school district budget for the use of the public schools in the amount of \$558,174,017.00 of which \$41,962,319.00 is the general fund local tax levy.

**It was moved by Comm. Mimms, seconded by Comm. Castillo that Resolution No. P-1 be adopted.**



Comm. Hodges: I have a very simple request. This community continues to believe that we have people in the central office hanging from the rafters. They constantly say that we can just get rid of central office staff, we're overburdened, we have too much, that's where all the money is, etc. Dr. Evans, you came in May of 2009?

Dr. Evans: Yes.

Comm. Hodges: I'd like to have a census of the number of people that were here in 2009 versus the number of people that are here now.

Dr. Evans: Here in the district?

Comm. Hodges: Central office staff. Quite literally, if you walk on the second floor it's empty. It's completely empty, but those offices were staffed. The public does not know that and they don't know how severely we're being hurt by these cuts. They say, "Just cut back more." In fact, some members here don't seem to understand the severity of the issue. What I'm hoping to do is to have that handy so that we can present to the community and for our own discussion so we can see the difference in the loss of personnel and begin to discuss the impact on that educationally, which is significant.

Dr. Evans: We'll get that information for you.

Comm. Hodges: I appreciate that. Thank you very much.

**On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Kerr who voted no, and Comm. Hodges who abstained on anything pertaining to himself, the YMCA and Jumpstart. The motion carried.**

## **GOVERNANCE**

Comm. Cleaves: Comm. Irving is still not in attendance, but everyone should have a report in front of you. The committee did meet yesterday evening with Comm. Irving, Comm. Cleaves, and Comm. Simmons. Absent was Comm. Rivera. Staff present was Ms. Jacqueline Jones, Terry Corallo, Lisa Pollak, and Steve Morlino. Mr. Morlino, Lisa Pollak, and Comm. Simmons were teleconferenced in. The governance committee is presenting today G-1 through G-5.

Comm. Cleaves reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-5:

### **Resolution No. G-1**

Whereas, the Board of Education recognizes that the preparation of a school calendar is essential to the orderly educational planning and to the efficient operations of the district, and

Whereas, the State District Superintendent shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations and the County Superintendent, and

Whereas, the 2016-2017 School Calendar satisfies the 185 days requirement for staff employed on a ten month basis and a minimum of 180 days for student contact, and in the event the district is closed due to inclement weather or other emergencies, days

may be added extending the school year beyond the last day of school noted in this calendar, and

Whereas, the district will implement a delayed opening schedule when either weather or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

Whereas, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

Whereas, the State District Superintendent recommends the adoption of the school calendar for the 2016-2017 school year, and

Whereas, the State District Superintendent reserves the right to alter the school calendar when feasible and advisable in the best interests of the children of the district, now therefore

Be It Resolved, that the Board of Education approves implementation of the 2016-2017 School Calendar pending final testing dates.

### **Resolution No. G-2**

Whereas, Citizen's Campaign commenced litigation in the Superior Court of New Jersey, Passaic County, against the State-Operated School District for the City of Paterson, (the "District") for an OPRA request that was denied on 8/26/15; and

Whereas, the District and Citizen's Campaign (the "Parties") have agreed to settle their disputes in order to avoid the time, cost, and uncertainty of litigation; and

Whereas, the District in entering into this Settlement Agreement does not in any way admit any wrongdoing; and

Whereas, Citizen's Campaign agrees that this Settle Agreement settles, waives, bars, and resolves any and all claims that it or anyone on its behalf may have or could possibly have against the District;

Now, Therefore, Be It Resolved That in consideration of the mutual promises, In exchange for Citizen's Campaign's dismissal of its action in court, the District will provide within 60 days a check in the total gross amount of \$4,000.00 payable to Pashman Stein, P.C. and a copy of the Settlement Agreement between the School District and "Y.P.", redacted to remove personally identifiable information.

Be It Further Resolved that the District approves the Settlement Agreement and Release and formally authorizes all action required to effectuate same.

### **Resolution No. G-3**

Whereas, Ms. Marilyn Holloway ("Holloway") is a tenured teacher in the District; and

Whereas, issues have arisen regarding Holloway's employment status with the District; and

Whereas, the parties have agreed to fully and finally settle and/or release all claims between them;

Now, Therefore, Be It Resolved That, the District and Holloway agree to sever their relationship in according with the terms of the Settlement agreement; and

Be It Further Resolved That, as part of the settlement, Holloway's letter of resignation be and is hereby accepted; and

Be It Further Resolved That all action required to effectuate the settlement agreement is authorized.

#### **Resolution No. G-4**

Whereas, tenure charges of Unbecoming Conduct and/or other Just Cause for Dismissal along with a Sworn Statement of Evidence in support of said Charges have been field against Michelle Gates; and

Whereas, Ms. Gates was served with a copy of the Charges and the Sworn Statement of Evidence in accordance with law; and

Whereas, Ms. Gates failed to file a certified response to the charges with the District, despite having been apprised of her right to do so; and

Whereas, after review of the Charges and the Sworn Statement of Evidence in support thereof, there is probable cause to support the tenure charges, and the charges, if true, are sufficient to warrant dismissal;

Now, Therefore, Be It Resolved That The Tenure Charges at issue are hereby determined to be sufficient, if true, to warrant Ms. Gates' dismissal and/or reduction in compensation and are hereby certified to the Commissioner of Education; and

Be It Further Resolved That, Ms. Gates is hereby suspended, without pay, for one hundred and twenty (12) days while the tenure charges are pending.

#### **Resolution No. G-5**

Whereas, the District currently leases certain real property located at 47 State Street, Paterson, New Jersey ("Premises"); and

Whereas, the District as a lessee wishes to sublease the premises to Philip's Education Partners; and

Whereas, Paterson Community Associates, Landlord of said premises has consented to the District subleasing the premises to Philip Education Partners;

Now, Therefore, Be It Resolved That, the District approves the sublease of the premises to Philip's Education Partners beginning July 1, 2016 and ending June 30, 2017 at a monthly rental rate of \$15,416.67, for a total cost not to exceed \$183,996.30.

**It was moved by Comm. Kerr, seconded by Comm. Castillo that Resolution Nos. G-1 and G-5 be adopted.**

Comm. Kerr: I noticed on G-3 the committee wanted to know the circumstance for the resignation. I also would like to know what's embedded in that resignation.

Comm. Cleaves: It's personnel so we'd have to go into executive session to discuss that.

Comm. Kerr: I don't mean here. That's fine. I would like to know not necessarily here because it's personnel. But I would like to know what went in.

Comm. Cleaves: I can tell you when the meeting is over, if you'd like. Are there any more questions?

Comm. Hodges: Since unfortunately there's now discussion on it and the motion has been presented, G-5 is a lease. This may require executive session and perhaps not tonight. There are some implications for this lease financially for the district long-term that are very serious. I don't want to get into the specifics of that, but I think that the district has to look very carefully before it moves forward with this particular item. If it does, we end up hurting ourselves in a very significant way. So I'm requesting an executive session regarding this lease so that we can clarify all of the issues and have a thorough and comprehensive discussion.

Comm. Cleaves: So you know what you need to do.

Comm. Hodges: I need to have this pulled.

Dr. Evans: Pull the item?

Comm. Hodges: Yes.

Dr. Evans: No.

Comm. Hodges: You don't want to pull it?

Dr. Evans: No.

Comm. Hodges: Then I request to table the item until June 1.

Comm. Cleaves: Okay. So I guess you need to put that in the form of a motion.

**It was moved by Comm. Hodges, seconded by Comm. Redmon that Resolution No. G-5 be tabled until June 1 for a more comprehensive discussion.**

Comm. Kerr: What's the motion on the floor?

Comm. Cleaves: To table G-5 until June 1.

Comm. Kerr: Okay.

**On roll call all members voted in the affirmative. The motion carried.**

Comm. Cleaves: Is there any more discussion on Governance for Items G-1 through G-4?

**On roll call all members voted as follows:**

Comm. Castillo: Yes.

Comm. Hodges: No. (Abstain on anything pertaining to himself, the YMCA, and Jumpstart)

Comm. Kerr: Yes.

Comm. Mimms: Yes.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Cleaves: I abstain on G-3 and yes for G-1, G-2, and G-4.

**The motion carried.**

### **Subcommittee Reports**

#### ***Technology***

Comm. Hodges: I have a lengthy report, but not here with me. I'll simply say that I will submit it in writing to the Board.

#### ***Parent/Community***

Comm. Mimms: Unfortunately, we did not meet. We will be meeting on Tuesday.

**It was moved by Comm. Redmon, seconded by Comm. Hodges that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 9:40 p.m.