

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

June 15, 2016 – 7:49 p.m.  
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent  
Ms. Eileen Shafer, Deputy Superintendent  
Sidney Sayovitz, Esq., General Counsel

Comm. Oshin Castillo  
Comm. Jonathan Hodges  
Comm. Errol Kerr

Comm. Lilisa Mimms  
Comm. Nakima Redmon  
Comm. Flavio Rivera

Absent:

Comm. Chrystal Cleaves, Vice President  
Comm. Kenneth Simmons

The Salute to the Flag was led by Comm. Irving.

Comm. Mimms read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
June 15, 2016 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

**REPORT OF STATE DISTRICT SUPERINTENDENT**

Dr. Evans: I have two additional items and the first is related to the recognitions that occurred earlier this evening. Tonight we spent the preceding one and a half hours engaged in a pair of recognition events. Once again, congratulations to all of our great teachers who attained the status of Governor's Educators of the Year for 2016. As I said earlier tonight, I want to thank all of our teachers and principals for the hard work

that they do as well in our buildings each and every day, and for their commitment to providing a rigorous education to all of the children of Paterson. We also tonight recognized accomplished student scholars, athletes, and others. Thanks to everyone for making us and them welcome, and thanks to the athletes and those that we recognized for making their families very proud of them. They have worked very hard along with dedicated people backing them in our schools, specifically principals, teachers, counselors, and others. Again, we are very proud of each and every one of them. The other item involves one of our senior cabinet members for whom this is her last cabinet meeting, and that's Dr. Laurie Newell. Dr. Newell has been appointed to the superintendency of Essex Regional Center beginning July 1. Dr. Newell came to us from Newark. Her background is in the private sector and then she went to Seton Hall, earned a doctorate, and served in several capacities over the years in the Newark school system. Then she came to us and served, among other things, as our HR Director, as our Chief Reform and Innovations Officer, and in other capacities as well. I have to say that based on what I've seen of her and the time that we've spent, Dr. Newell has developed into a very strong administrator and leader, and I think Essex is getting a good deal, let's put it that way, in getting Dr. Newell. So we're going to miss her and we wish you well.

Dr. Laurie Newell: Thank you, Dr. Evans. Good evening Board members, cabinet, parents, and other members here tonight. I just wanted to thank you for all of your collaborative work over the years. I have definitely grown and I'm so appreciative of every one of you who I have had the opportunity to work with. I've been here six years and I have worked hard and enjoyed being a part of the Paterson family. As I finish my final weeks, I just wanted to say thank you so much for allowing me to be a part of your Paterson family. You will be very close and dear to my heart. I have a lot of love for Paterson and the community and know that you will be sorely missed as I move on. I will take you with me in my heart. I thank you again and god bless.

## **REPORT OF BOARD PRESIDENT**

Comm. Irving: I have one update to present to the Board and that is in relation to the transition documents for finance and personnel. I was informed this week by the Commissioner's office that the initial draft for us is going on the Board agenda for the State Board of Education in July. Although I know we typically don't meet in July, we'll have to have a special meeting at some point in July to discuss the draft. The State Board approves the personnel and the finance contract or agreement, it comes back to us, we discuss it, we give it back to the Commissioner with our recommends and suggestions, and hopefully by September 1, if we can come to an agreement between his office and ours, we move forward with the full authority to operate for finance and personnel. It could happen sooner than that. Everything is predicated, quite frankly, on when we sign that document and on whether or not we're happy with what we see. As soon as I get that document and I see a copy of it, it will go right to you all so at least you have a copy of it to vet yourselves. Then we'll have to have an executive session – because it is a personnel and contractual matter – to discuss the nature of the document. Then we'll move forward from there. In addition to that, I know it will be brought up at some point tonight, I do want to underscore there are some concerns relative to the budget that we really do need to have a conversation about tonight. Dr. Evans and I had a very frank but pointed meeting this week where I expressed my displeasure for where we are and I think the entire Board needs to have the opportunity to have that conversation in this forum, but also in other forums as well. That is all that I have. Are there any questions for me?

Comm. Hodges: Are you saying that the draft will go to the State Board before we see it?

Comm. Irving: The State Board has to approve the draft first.

Comm. Hodges: What is there for us to do with it after they approve it?

Comm. Irving: They're not going to present us something that the State Board hasn't looked at. The State Board has to okay the draft in order to give it to us. That's just the process that they used last time when we did operations. They're following the same protocol we used before.

Comm. Hodges: Suppose we don't like it. It's already been passed.

Comm. Irving: If we don't like, we can just vote it down and we'll either hang in negotiations for a few months or we can just not take control of personnel and finance. That's our decision as a group to decide. Is there anything else?

## **PUBLIC COMMENTS**

**It was moved by Comm. Redmon, seconded by Comm. Castillo that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Irving: First, I want to welcome everyone tonight. We welcome everyone's comments, thoughts, and opinions. I do want to underscore we have a three-minute time limit for each person. With over 20 speakers, that's going to put us well into an hour and a half and it gets longer if folks extend their time. So I'm going to ask you to be respectful of the people coming behind you. Please when you hear the bell wrap your conversations up and move forward so we can hear from as many folks as we can this evening.

Mr. Ernest Rucker: Good evening. As you see today, you see an outpour of support and this is reflective of Eastside High School many years ago when children out of Eastside came out to support one of their educators. The t-shirt that they're wearing is very clear. Return Principal Moody. I've known the Moody family for quite a while. I took a lot of advice from his father. I'm not here because of Principal Moody's family. I'm here for the job he has done at Eastside High School. To bring this many young people out is a testament to his leadership. I wish I could have this young group always out in support of education. But it shows us as leaders in this community the job he's done. We look at his record and we take that into account. Many times he's been in front of this Board with the claims. You've bragged on him and said how great of a job he's doing. Eastside High School at the beginning of the next semester needs to have Mr. Moody back. I've been impressed with Mr. Moody for many years. I've watched him grow up as a young man - Paterson born. He made well. He did good and he did it in the field of education. When Joe Clark was installed in School 6 first to turn that around and then Eastside High School everybody didn't like him. But his students showed Paterson that they were not going to turn away from an excellent educator. Return Mr. Moody to his position to carry on the good work that he's already begun. This is a testament of that leadership. We have many schools that are failing - School 21. We're moving principals from here to there. Lead in the water. We have a lot of problems and Eastside is becoming stable with the program that you installed and the academies. That's a success. In closing, you don't see these kids on the corner. You see them here supporting their principal. Thank you.

Mr. Bilal Hakeem: Good evening State-appointed Superintendent and elected Board Commissioners. The cemetery is the only silent place. The first thing I want to say is that I did cancel a very important meeting tonight with some people in Newark to take some of our young people into Africa on an educational tour to come here tonight. I'll start by saying when the blind leads the blind we all fall in a ditch. Kwame Ture, known in the 1960's as Stokely Carmichael, once said you cannot advance a cause on instinct alone. You must have reason. Put another way, emotionalism over intelligence or fact-finding should not take the lead in any matter. I'm happy to see so many people here. I do hope those who claim the position of leadership recognize that leadership itself is a burden. I'm talking to the grassroots community and that they would burden themselves with some of the more pressing issues and get people out like this at the next meeting as well. I know that the Board functions in an advisory capacity and you have the power to override the decision, Superintendent Evans. It's been documented that a \$500 check was given to the district regarding Fetty Wap coming into the school system. Who signed off on that money? We've been waiting to receive the OPRA request and there's been a stall. We did get a glimpse that some money was passed off, a decision was made, and somebody signed off. We need to know those names. If you have those tonight, we want to get those names. In reference to Zatiti Moody, I've known him since he was a young boy as well as all his father and family for many years. There's nothing bad that you can say about Mr. Moody. I did read that he was on a paid leave. Am I correct? Is he on paid leave or suspension?

Comm. Irving: He's on paid leave.

Mr. Hakeem: That means he's destined to return. Let us be wise. I don't come to the microphone and I don't claim the position of leadership. I claim to be among the common people. But those who claim the positions of leadership have a burden and responsibility – not just you, but those who are sitting in these chairs – to investigate and not spew emotionalism. We must bring facts and deal with issues in the best manner and we will get the best results. Ramadan Mubarak. This is the month of fasting for all Muslims. I want to wish them in the district, the students, and those throughout the City of Paterson a blessed month of fasting. May we come out of the month of fast better servants, participants, and with better education.

Ms. Victoria Oquendo: Good evening. I'm here tonight to ask the Board what steps have been taken to file a suit against Governor Christie or the State of New Jersey for the illegal underfunding of the Paterson Public Schools. This is why we elected you to advocate for our children. Is anything in the works? Is any paperwork being prepared with that respect? I'm also asking what you're going to do about the lead situation. You cannot filter lead. You cannot change fountains. You either change PVC piping or you build a new school. You cannot put a Band-Aid on something that needs stitches and you cannot insult my intelligence by making me think that you rectified the lead situation with a new fountain or a filter. We have children who are underperforming. Did you ever stop to think aggravating and mitigating factors may be lead poisoning? Symptoms of lead poisoning are closely related to learning disability, mental retardation, and irritability. School 6 tested high for levels. You have School 6 children on an extended day. School 6 children go to school from 8:00 in the morning until 4:00 in the evening. We can't even sit still for all those hours. What are you expecting from these children? What you are doing to them goes against their divine nature. You take two fifteen-minute breaks. You take an hour lunch. What are you expecting from children with pent up energy? Charter schools take away from public schools. Are we going charter or public? Stop straddling the fence and stop playing games because right here I have a complaint filled out for the School Board of Ethics for your violations. I'm only

waiting on your address. That's all. It's coming. Again, I want to know what the plan is. You knew Mr. Moody did the proper paperwork. You all know that. What game are you playing? You knew he got money. But because there's rhetoric and people are putting the fan to the fire you have to save face a little bit. Let's not throw the baby out with the bathwater. I picked up my first drug in Eastside High School. I was introduced to drugs in 1984 in the hallways of Eastside High School. I also dropped out in Eastside High School. Let me tell you something young people, that new GED test is no joke. Stay in school and get your education. Don't think you're going to go back and get it later because it's made by design to keep you out.

Councilman Michael Jackson: Good evening esteemed Board members and Superintendent. It's disappointing that it takes an action like this to get a turnout like this. It's refreshing to know that the community is not dead and is still alive and ready to respond at a moment's notice. So I appreciate the turnout. I'm looking forward to the time when we can end the administrative bullying in this district. A year or so ago we had another principal at another school that was reprimanded for something when she had no authority over the person who made that mistake. She was demoted and reprimanded without any recourse. During that time, I was one of the only ones who stood here in defense of that young Paterson educated and homegrown principal who committed themselves to the future of our children. When this action came forward the City Council had to sign off on it as well. It came through the administration and I was one of the only ones that asked if we reviewed the treatment. Objects that get edited in post-production... I've spoken to a number of individuals that were in the building. There were no stripper poles in the building. All of the things that he's been accused of were done outside of the facilities. It was done in another location and they edited that together. I, too, was reluctant to authorize the signature, but as a world renown artist, something that Paterson is now beginning to hang our hat over, I feel the reprimand is above and beyond the action. How accountable are we holding those principals? From what I understand, each principal is responsible for their own facilities. When we have a young kid gunned down in front of a locked school building because we refuse to open these schools for recreation, how are those principals reprimanded? We have a principal who's committed. How do we measure that commitment? His own child goes to the school. We don't have a principal who receives a six-figure salary to send his kid away to a private school. He leads by example. His example is not just to be there day in and day out. He brings his own child into the building. That means he believes in the education that he's providing and he's doing a phenomenal job. Any time there's a corporate, private, or public entity there's a course of action. If a reprimand is necessary, it's completely understandable. I hope you understand that as a community member and parent whose children go to this district, my son will be playing for this school right here next year, my alma mater, we hold you accountable. If you feel like you're going to get rid of Mr. Moody, I think you should think again. The community will definitely stand behind him. As an elected official, I stand behind him. I'm not here to tell any of you your jobs, but as elected people of this community I'm expecting and hoping that each and every one of you are ready to stand by a community person that has laid down his life for this community. If you're not ready to stand by him, then you need to rethink your seats. As a person who's elected by the people of this community, I stand only for the community. Good night.

Mr. Michael Taylor: Good evening Board. I spoke last month pertaining to the bullying situation with my daughter. Dr. Evans, you said that I would receive a phone call pertaining to the situation. I patiently waited for a phone call and never got it to appeal the situation with the bullying counselor representing the Board. Did you get the letter that I wrote you? Thank you. I just want to let the Board know that I have the utmost respect for what you do. I really do. I'm an active parent which shows by me coming

last month and right now. But I have to put in on the Board that you are dropping the ball on this one important matter of bullying. There was a woman who spoke about her daughter being bullied. Her situation and my situation are two totally different situations, but I have to go back on this harassment, intimidation, and bullying report and I have to read it. It says, "By direction of Dr. Donnie Evans, Superintendent of Schools, this letter is to confirm that the Superintendent and the Board of Education has reviewed and accepted the findings of the Board's stated HR report saying there's no evidence of harassment, intimidation, and bullying." I'm not up here whining about my daughter getting bullied. I'm really not. I just want to get a resolution to the situation. My daughter was getting bullied by a girl who threatened my daughter via voice mail. At the last meeting Dr. Hodges said there are different elements for a situation to be bullying. Just because two students fight is not bullying. Okay. Ms. Castillo said that the Board needs to review whether it's determined to be bullying or not. You're not getting a good response to give to the parents. I don't want my daughter going to high school into the next school year with the same situation over her head. I said last time my daughter did something. She defended herself. I'm going to tell you right now, my daughter stabbed the girl. She stabbed the security guard. I don't condone what she did, but evidently my daughter took measures into her own hands because she felt her life was in jeopardy. I have to repeat these same things that I'm saying now because you are not hearing me. I asked at the last meeting did you review the situation. You could not have reviewed the situation because if you had you would have known the severity of it and what my daughter did that would have gotten attention. You're taking it for granted just like Mr. Royal the Vice Principal, Mr. Montes the Principal, and the bullying coordinator.

Comm. Irving: Sir, I'm going to ask you to finish it up, please.

Mr. Taylor: No, this is serious. You're asking me to finish, but this has to be said, not just for me but for any other situations in the future dealing with the public. You're dropping the ball on this bullying. You're dropping the ball. You want me to end it right now, but the bottom line is this could have made headlines and then you would have heard me out. I'm not going to keep on coming up here whining. You can't come up here whining. You have to put it on paper. They don't hear anything if you don't put it on paper. I wrote you three letters and I didn't get any response.

Comm. Irving: I'm going to ask you to finish up, sir.

Mr. Taylor: Then stop interrupting me. I'd appreciate it much. I really would appreciate it if you stopped interrupting me because this is serious. This is about my daughter's education. It isn't about fighting and everything. It's about my daughter's education. (Microphone was cut off)

Ms. Marcella Simadiris: Peace and blessings. The last two to three times I've been coming to the Board meetings speaking about the demographics of School 28's Gifted & Talented program. Since I've been doing that, I've been told about some issues with the selection process within that school and I'm very alarmed with the comfort level that supervisors who oversee the selection committee have in dealing with people in the community. They're just comfortable disrespecting people in the community. I'm interested to know what is being done within the cabinet level to address this. There's no way that any supervisor should feel comfortable in disrespecting people in the community. I understand that not everybody comes up to the microphone and shares their stories, but people are struggling and going through things. If you need names, I can give you names. It's about how bad you want to solve this problem. How bad do you want to have this conversation? The conversation needs to be had. If you're

interested in bringing equity and you have a plan for equity, what steps are you taking as a cabinet to ensure that this district is being intentional on serving equity to this community and showing dignity to the community? I really want to understand how the selection process is being overseen on the cabinet level. To me, from what I'm hearing, it looks like there's one supervisor that's overseeing it all and calling the shots. The numbers demonstrate that the demographics don't reflect the district demographics. I brought the numbers. You have 29% African American students in this district and there's only 12% African American students at that school. You have a plan to manage equity. You need to have some intention in enforcing it. There are a lot of different steps that you can take. It's not just test scores. There are performance assessments. There are a lot of different things. All these test scores, just like the women before said, are a design. What you're doing is you're upholding white supremacy when you do this. I don't know if this is the third or the fourth time that I'm up here speaking on this. Dr. Evans, this is important. This is an opportunity that children are not getting and receiving. If you could handle this, I would greatly appreciate it because these children deserve fair representation. Thank you.

Ms. V White: Good evening Board President, Superintendent, and all the rest of the Board members. I'm here to speak on behalf of Mr. Zatiti Moody. I agree with the previous speakers that have spoken before me. He needs to be returned to his position at Eastside High School. I've known Mr. Moody for about 20 years. In undergraduate school he was my field instructor when he was a school social worker at Great Falls Academy. In that capacity he has progressed to being a school leader. He did not have to come back. He's a product of Paterson Public Schools. Eastside High School was the school that he attended. Instead of him going somewhere else he decided to come and serve his community. This is something I believe he also learned from his father who is very much a pillar in this community. I don't think that Mr. Moody would do anything to defile that name because he has a legacy from his father and also within himself. Dr. Evans, I would appreciate and it is my heart's desire that you will return him to his position. You see all of these people here supporting Mr. Moody and that is something that the community would desire. All of you here who are in elected positions were elected to serve the community. I would request from you that you get together with the Superintendent as Board members, that this situation be resolved as soon as it can, and that Mr. Moody will be returned to his position as Principal of Operations at Eastside High School. Thank you.

Ms. Gladys Santiago: Good evening, my name is Gladys Santiago. I'm a proud graduate of Rosa Parks High School. I'm a long time Paterson resident and currently the Home School Council President of School 2. I'm a supervisor at a mental health agency and I consider myself successful despite a troubled past. I bring this up because the path to my success was motivated by Mr. Moody and the staff he managed when he was principal of Great Falls Academy. He motivated me to dream of a better future and to move forward in a positive manner. I was able to speak to him without feeling judged. Even when he was hard on me, his disciplinary form was always for my best interest. He was one of the first people to tell me I was a leader. Here I am leading a petition, a leader to a team at work by being a supervisor, and struggling in Paterson to lead my kids ahead to a better future. With that being said, I'm here today to advocate for Mr. Moody's unfair justice. I want to ask this. How is it that a rapper can and was allowed to perform a free concert at Eastside High School's football field with all the high schools present with the same type of lyrics and message and be given a key to the city with open arms from our administrators, students, parents, and our own Mayor Joey Torres? But Mr. Moody is being reprimanded and his character is being assassinated due to a music video that was done after school hours with no students present by the same rapper. Furthermore, it is to my understanding that this video has

graphics which were added post-production and other graphic scenes were filmed in other locations. No symbols, logos, or trademarks of Eastside were displayed. There were no drugs or alcohol on the Eastside school premises, which was mandated by Mr. Moody. It has been rumored that Mr. Moody was given some form of compensation for this video to be filmed. I would like to put an end to this rumor and trust that Mr. Moody never received any compensation for allowing this video to be filmed. Why would Mr. Moody risk his employment and his reputation and disappoint all the people he has inspired for money? In this world we have givers and takers and Mr. Moody has always been a giver and continues to give back, not just to the school system, but to our community. Mr. Moody allowed this video to be filmed the same way he would allow anyone to complete a project if requested without compensation. Exactly what is Mr. Moody being accused of doing wrong? What did he do or not do that's causing such uproar? It is to my understanding Mr. Moody followed all policies and procedures by submitting a video in the School Dude system. It is also to my understanding this was approved in the School Dude system and was implemented on the monthly calendar. Removing him from his position where he is truly loved and admired by his students is not beneficial or productive for our students. Overlooking all the positives, and there are many positives, due to post-production cartoons in a music video is excessive. These students deserve to be handed their diploma on graduation day by the person that has inspired them most and who motivated them for the past four years. That person is Mr. Moody. I can speak for almost all of the Class of 2016, and I'm sure they don't mind if I continue, when I say they want Mr. Moody to hand them their diploma at their big day and it has a big effect on them. The best decision that was made by the Board of Education was employing Mr. Moody as principal of Eastside High School. I trust that the Superintendent and the Board members made that decision knowing that Mr. Moody was going to make a positive impact on the school and he has. This shows by the history of African American and Hispanic students' rivalry that occurred for many years. When Mr. Moody became principal he taught the students how to come together, how to respect cultural differences, and focus on education. I'm here today to present this petition to you with over 588 signatures with support for Mr. Moody and we ask that you honor our petition and remove the suspension from Mr. Moody. If this is about the students, let's make it about the students and have him there on graduation day. Thank you.

Mr. KC Melvin: Good evening, Board members. Superintendent and Ms. Shafer, I'm glad to see you guys once again. If it hasn't been said at all, I take my hat off to you guys. I understand you're in a hard position. I'm definitely without argument. I'm here in support of Principal Moody. I've invested a lot of time with the school district. At one point, I was classified as the President of the Parent Leadership Alliance, which was the President of all the parent groups in the district. So I had my opportunity to sit down with Board members, parents, and the administration. I sat down in several administrative meetings so I understand it a little more than the average person. I want to go in and talk about Principal Moody before he came to Eastside High School. For those who don't know, Eastside was classified as one of the most violent high school in the State of New Jersey. I don't know if any of you remember that. Ms. Shafer, I see the head nod and I appreciate your acknowledgment because right now it's not about who's right or wrong. It's about doing the right thing for our kids. I want everybody who's here in support of Mr. Moody to please stand up. It appears to me, district members and Board of Education, that that pretty much is the majority, a good 95%. 95% of the group standing in this room is in support of Principal Moody. The music video, one thing we have to keep in mind, intelligent people, is that is just entertainment. It's not a depiction of real life. It's just one man's story of how he grew up, his own personal story. Eastside High School was only used as a location, no more no less. I've had conversations with students. Myself and other supporters stood out of Eastside



High School. We talked to the students, parents, and members of this district and none of them could openly say that Mr. Moody was in violation of any policy. If anything, Board members, we need to redefine the policy. We need to rectify the policy. If there's any correction to be made, let's look at fine-tuning the policy. Let's look at that. As you can see behind me with the signs and t-shirts, the young folks are engaged. This may be some of their first time being introduced to a Board of Education meeting in the school district and how it flows. We need to take advantage of this. I don't know which Board member said it, but this could be a teachable moment. We can sit down with members of the entertainment community, young folks, as well as parents and find out better ways that we can improve and increase education. Before members of the RGF Productions, which is the music label's group, come and speak, I need you guys to at minimum have some type of meeting or organize some type setting where we can sit down together as intelligent adults and make better decisions for our youth because right now they are here represented. I appreciate it. I want to close with this, when the elephants fight it is the grass that suffers. We don't want our children to suffer as a result of moving or suspending or displacing an icon in the institution of education. Please, return Principal Moody back to Eastside High School. Can I give the secretary the petitions?

Comm. Irving: Give it to Mrs. Jones.

Ms. Khadijah Moody: Good evening everyone. If you don't know me, my name is Khadijah Moody. You've probably heard of my father or my grandfather and the legacy that the Moody family continues to share with the community of Paterson. Now I give you a chance to hear from me, a proud descendant of greatness and a straight-A student who attended Paterson Public Schools since kindergarten. In fact, if you go back to ask my kindergarten teacher, Ms. Robin Ringer, I was the first kindergarten student who actually thanked my teacher for teaching me how to read. This was as a kindergartener when I was five years old. I say all that to say that I am and have always had a keen appreciation for education and tonight is no different. I want you all to know that we, myself along with my fellow classmates, are studying you way more than you are studying us. As students we see the error in your ways. To be totally honest with you, we pay little attention to what you say and much more attention to what you do. With this in mind, I find it hard to believe the accusations being hurled against my father after all the good he has done. Especially when the people behind this were people I previously looked up to as stewards assigned to make our district better. I feel that the making of the Fetty Wap video was influential to the students, not in a negative way, but in a more positive spirit. You guys are clouding the good with the bad and forgetting the real message behind the Fetty Wap video. He was a young man born and raised in Paterson. He decided to come back to his old school to encourage the students that they can make it. Despite what was in the video, it was used to reach the youth of this generation. Whether or not you older folks understand, Fetty Wap's message is one of inspiration to us. You guys are forgetting the fact that he is a world-renowned rap artist and he took the time out of his schedule to not only sponsor a free concert, but film a video at our school. Better yet, his old school. In my opinion, I don't see the difference between the concert he sponsored and the music video. There is no such thing as a filter. If a child wants to see something, they will find a way to see it. I want to thank the whole RGF family for not forgetting where they came from and showing love to my father and grandfather for all they did for you. Lastly, the thing that is most disturbing to me is that throughout this whole ordeal the grown people are the bearers of negativity. They are the same phony people who don't even believe in this district, the same people who smiled in my face when I graduated eighth grade as they asked me what school I wanted to attend. When I responded Eastside High School they frowned their face up and said, "Why go there?" These same people live in the community and work

for Paterson Public Schools don't even believe in the schools. You all based your decision to move my dad based on noise of purely savage hypocrites. He is the last of true pure hearted Patersonians. This is how you treat your greatest asset? In closing, the decisions made were treacherous. It is unfair he is unable to see his seniors graduate that he molded and this should be changed. In the end, god has the final say.

Mr. Quan Hargrove: Good evening Board members and Mr. President. I represent the Brothers of Paterson. Let's just jump right into it. Administrative leave, I respect that and I understand that. Why wait? Let's return Mr. Moody immediately. Why wait? I know you guys know it. You can see it. It's evident. Our kids, community, parents, and families need this man. We need him. His commitment to the community, his dedication to our kids and our families cannot ever be questioned. He's put too much into our city to be done this way. A lot of us are offended. It's evident here. We're offended as his colleagues, brothers, sisters and family. We owe more to this man than what we're doing to him right now. So let's not wait. Let's correct it. Let's return Mr. Moody tomorrow.

Mr. Keshawn Lawson: Good evening. My name is Keshawn Lawson. I'm a student at Eastside High School at SOIT. If you had asked me about somebody who was a leader, he's one of the first people who come to my mind. There's no question about what he does for his community. I've attended Eastside High School for four years and I've learned a lot from Mr. Moody himself. In my freshman year at Eastside High School I received all A's and one C on my report card. For the first marking period I was so disappointed that I had a C on my report card and he was the first person I went and spoke to about it. He told me not to give up on the grade and do whatever I could do to earn an A. He told me to hold my head up and go do what I had to do to get that A. If you were to ask any other students in here about the motivation that he gave the students in the building they could tell you the same thing I'm telling you right now. Mr. Moody and his father as well have motivated me since I was a young kid. As a kid, I used to sell water on the corner just to put money in my own pocket. He'd come through about 10 times a day to give me a dollar just for the water and he wouldn't even take the water just to support me as a kid. I respect the Moody family and I'm just here to let you guys know what these guys do for the community and the students. If you would just bring him back you will see how much the community will change and how better the city will be with the Moody family. Thank you.

Ms. Raquel Soto: Good evening Board members and Dr. Evans. I'm here today because I want to acknowledge two staff members from Rosa Parks High School. As you know, Genesis is graduating on the 22<sup>nd</sup> on the Honor Roll. I'm very proud and I owe that to Ms. Foxworth, her English teacher. I believe she doesn't get the recognition that she deserves. She took Genesis under her wing and from junior to senior she did the best that she could with Genesis. Ms. Denise Duran is her personal aide. My child, in the fourth year that she's been at Rosa Parks High School, this is the first year ever that she had made Honor Roll back-to-back with her personal aide. Everybody knows I'm a crier. Yesterday Genesis received the Pegasus Award, the biggest achievement that I could ever ask for my child. I owe that to Ms. Foxworth. Again, these two women need to be recognized, please, with a phone call, email, or anything to Rosa Parks. Denise Duran is her personal aide and Ms. Foxworth. She has come a long way from freshman. This kid has worked so hard. These two women did everything possible for my daughter to achieve what she has achieved today. Thank you.

Ms. Rosie Grant: Good evening Mr. President, Board members, Dr. Evans, staff, and community. I'd like to start out by congratulating all the folks who received awards. It's really good to see excellence as we move forward educating our kids in the Paterson

Public Schools. I have an inquiry about the cuts that are happening at the high schools. We were told that there would be no staff cuts inside the schools as a result of the underfunding of the district. I understand that the newspaper said that it was about right-sizing, but I still don't understand how we can bring our kids to rigor and excellence when we keep cutting away at staff and program. I also have some concerns about the Arts and Science Charter School moving to Don Bosco. We were told it was temporary. Why would we switch kids across the district and incur additional transportation costs? The public schools pay for the transportation of both sets of children. The parents at Arts and Science have been told that they would be in the Don Bosco building for a year. There are some things that need to be sorted out as we move forward with this exchange of students across two side of the city. I'd also like an update on the seniors that are graduating as to whether or not were able to cut back significantly on the 700 kids that were not ready for graduation when we started looking at this issue in January. I know that there were several plans in place and it would be good to get a report on how we did with graduating all our seniors. I ask you as always to keep the children at the center of your deliberation. Lots of people are here today about one issue and I say before you make any decision please ask yourself how it will affect the child. It's why this community has elected you to serve. Thank you.

Mr. Tafari Anderson: Board members and Superintendent, my name is Tafari Anderson. I'm on the Board of Education in Clifton. I'm also the County School Board's President. Most if not all of you have received either an email or an actual document of two resolutions that our legislative committee has worked on for several months. All we're asking is very simple. Put up both resolutions and vote on them. Vote in support if they align with your beliefs and you believe that this resolution represents what's in the best interest for the community. If you don't believe that's the case, then vote against it. It gives us the footing to then take the next step, whether it's with the County Freeholder Board, the legislature, or the Supreme Court. But we need to basically get you involved in the process. For a little bit of clarity for the public, two resolutions were put forth and my colleague will talk a little bit more about it. One talks about specifically the \$30 million expansion of PCTI, which is projected to accept roughly about another 1,200 students. Currently, Paterson sends a little bit over 1,600 students, which is about 50% of PCTI's attendance. Clifton sends about 600 students. It's a major issue for us from a financial perspective. If nothing is done about the expansion, my projection is that in three to five years we will all regret not preventing this from going forward. The second resolution talks about the way PCTI operates as a district. Most of the folks here can speak to the acceptance policy, the way students are accepted into PCTI, and the opportunities they are given. They accept A and B students and after those said students are in Tech if those students start failing they are sent back to the district. They're a public school the same way Paterson, Clifton and the rest of the districts within the county are a public school. I received a letter today from the County Superintendent. I'm not going to go into the details of the letter yet, but I will go on record to say that this is a scare tactic. Don't be afraid to vote on this issue. I will personally be calling a press conference to address these two matters because the issue of equity has to be addressed. We can no longer kick the can down the road. We cannot look the other way. This has been going on for over five years and the members that have been bringing this issue to the forefront are also behind this issue. So I ask for your support to put this up for a vote. It's up to you if you vote yes or no, but at least put it up for a vote. Thank you.

Mr. Frank Robinson: My name is Frank Robinson. I know Mr. Moody. They're like family since I was a teenager in and out of the youth house going through trouble as a little young boy in Paterson. They're like family to me and they're part of the reason why I'm successful today. I'm the CEO of RGF Productions, which is the label Fetty Wap is

signed to. So basically we just try to come back to the community to uplift the community and show them a better way. We gave a free concert back in August and this was something already in play. It just happened the way it happened.

Mr. Willie Maxwell: Hi. How are you doing? My name is Willie Maxwell, better known as Fetty Wap. First, I want to apologize to Mr. Moody and to Paterson. What I did I didn't really think was going to be like what it came to be. All I did was what I know. I'm not saying it's an excuse or anything, but growing up on Fifth Street in the fourth ward going to School 6 and Eastside High School before Moody was there it was a lot different. I don't even think I put everything I felt into that video. I really didn't think it was going to be what it was. I just wanted to come back home with it. The reason why I chose Eastside High School is because that's the last thing that was me. The last thing that documented Willie Maxwell before he was Fetty Wap was Eastside High School. That's where I wanted to do my single because I wanted to tell people how I felt and where I came from, so I showed them. Again, I just want to apologize to everybody on the Board, Paterson, and the people of Paterson. If I disrespected anybody, I came today to apologize. I also want to let people know that I'm a product of my environment. I just show where I'm from. I didn't mean any harm by it.

Comm. Irving: Mr. Maxwell, thank you for being here.

Ms. Elizabeth Elias: First of all, I'm here to say good evening to every parent and any students that are here today. I know we're here representing Mr. Moody, but I also want to give a message where every month we have a meeting concerning things that are going on in our city. For the past two or three years we've been fighting for budget cuts. In the future, we want to see more Fetty Wap, Mike Adams, and more talented people come to our city. There are a lot of situations that I want you to pass on to your parents and tell them they need to come out more to these meetings. Not just for Mr. Moody, but you need to get more educated on where we're lacking. In the future it's going to be more important for teachers not having a job in the future just because this is a setup. They want us not to persevere. They want us not to continue. They don't want any more Fetty Wap. Everybody looks at the non-solution instead of the solution. So I ask of you during your summertime to please try to read up on what has been going on with Dr. Evans. There's a petition going around so he won't be the Superintendent anymore. You need to wake up. It's a bad thing. In the last seven years everybody wants to recognize, but as you can see there are a lot of things going on. They give you three minutes to come and talk, but they have a whole month. For instance, at School 21 I'm having a meeting tomorrow. I'm not going to have any principals at my school. Then I have five years with a new principal every year. How am I going to work with my principal? How is my principal going to be adjusted and familiar with the teachers and the students? How do they want my school to function? Why do you keep cutting me off? The Board and everything has to change. This is what I'm talking about. Today is a wakeup call. I grew up on Fair Street. We went to school together. I used to bang, but I don't want my kids to go through that. That's what we as parents work so hard for every day and we sacrifice ourselves to bring our kids to school. It's not about Jordans. It's about your education kids. When you go this summer, figure out how you can help your siblings to persevere and be at a better position next year. It's bad out here. They're targeting us because your parents or your friends' parents are not doing what they're supposed to do. Spread out the word because Fetty will be one of the last artists that we'll see. Some of these schools are going down. They closed School 25. They're switching all this transportation that she's going to tell you. You're using this money for transportation. Why don't you give the new schools new tablets and new teachers? Stop cutting the good teachers like Mr. Moody and Mr. Hargrove. He's a good teacher in that Alternative School. He turned it around. Stop setting us up! If we

go to war we're going to lose because you took all the guns. Our education is gone. I know there's a cap, but I don't want to see my kids locked up anymore. I don't want to see any kids getting shot up like Genesis. I don't want to see that anymore. I'm dating someone that's from New York and when he comes from New York he says this looks like zombie world out here. Like I keep telling you, Board of Education, there's no voting. Nobody is here now, only Mike Jackson. You keep talking about it, but it's all changed. We need to help each other. Stop talking about it and be about it.

Ms. Talena Queen: Good evening, my name is Talena Queen. I created some talking points and I think you all have them in front of you. In the event that we run out of time I want you to go home and be able to see these points. I'm here today as the President of the PTO at Young Men's Leadership Academy. I want to talk about the busing. Do you have them? Thank you for creating that school in the first place. I appreciate the forethought that went into creating those six pillars. It's a very amazing idea and we hope that it can come to fruition in its fleshing out. Thank you especially for giving us some support in our transition and leadership, especially to Ms. Warren who's not here today. Coming to our PTO meetings and talking to parents about what was going on and helping us to get through that transition I appreciate that. Thank you. 90% of our students are bused in at the Paterson Leadership Academy and only five students will be eligible for busing when this change happens. Since our school is downtown it's centrally located for lots of people. Even though they're not more than two miles away it's still a trek to get to the Paterson Leadership Academy near the City Center Mall. You know we don't have parking there either so we are talking about an increase in the traffic gridlock that happens there. When people are coming in there's no parking. There are also restrictions on that street. The whole lane is yellow. Parents will not be able to get their students there on time. Since it's a single gender school, a lot of the parents will have students in multiple schools and that's going to cause even more of a problem for them getting their students to school on time. So we're talking about a potential in lateness, which is going to cause a disruption, I predict, in the education for the students and the operation of the building. If we are able to have student retention my concern is that when parents learn that they will no longer be bused, they'll be trying to go to their local schools because they can't figure this thing out with their families with multiple students, the gridlock, and all of those kinds of things. That's really a waste of all of the energy that you find folks putting into creating this program in the first place. Consider too when the climate changes we're talking about third graders whose families maybe have to walk if they choose to walk. It's less than two miles, but it could be 1.34 miles. So you have the talking points in front of you and I created some alternatives. We'd like you to perhaps consider your point F-22 on your agenda. Maybe you can give us one of those vehicles in lieu of the \$44,000 that it costs per year to pay for the busing. We'd like to sit and talk with you as a PTO about finding some creative solutions to this problem. I appreciate you and thank you very much.

Mr. RaJahn Dixon: Good evening, my name is RaJahn Dixon. I'm the Founder of the Street Keepers Organization in the City of Paterson. We're about bringing peace in the streets of Paterson, New Jersey. Do you remember the last time I was here? I was screaming and hollering and I was shouting and hooting because I was emotional. I had that same attitude and I feel that same way tonight about the situation with Mr. Moody. Do you remember a couple of years ago when they were fighting outside Eastside High School? Every week there were fights at Eastside High School. It was really getting a bad rap. Mr. Moody along with myself and a few other organizations had a sit-down and we said how can we stop the students from reacting the way that they were because we know there was a lot of anger inside the school. When it was all said and done, did you see how the school turned around? You do know Eastside High School turned around, right? You have to give credit where it's due. Here's where I

came in. I'm a street keeper and we underline the word 'street.' I work in the street. Mr. Moody said he would work inside the school and a whole bunch of us worked outside the school in the streets. So when the smoke cleared you see the results of Eastside High School. That's the result. When those kids leave that school they have to travel through the streets. They have to walk through cars to get home at some point. Our thing was to make them graduate. We didn't want them to go that pipeline to prison. So they used individuals like me. Do you know how many schools I tried to speak in and they wouldn't allow me to speak? My message was about staying out of gangs, away from drugs, and make the right decisions. That was me. That's what I do. The last time I was here I told you I don't get paid for this. This is volunteer work that I do. I haven't got a paycheck yet from the ones that allow me to. Mr. Moody opened his door for me to come inside Eastside High School and speak. Mr. Moody did that. Do you know why? Because he cared about the students in there! It doesn't take a college professor to come in there and speak to those students. They need to see someone that they can relate to. That would be me. Let me let you in on a little secret. You see me now and you judge me on the way I'm standing here speaking. I did 12 years in prison and when I came home from prison Mr. Moody was one of the ones who helped me make my transition along with his father, KC Melvin, and all the other organizations in Paterson. They were the ones. When I was in prison my whole thing was I don't want to die in prison. I need to get back out in Paterson and make my wrong right. This is what I'm doing and Mr. Moody was part of that process. Do you mean to tell me based on one video all the good that he's done he's going to go on administrative leave? That's what you're telling me? At the end of the day, each individual kid that's in that school know right from wrong. They know fiction and they know reality. They didn't let that video distort their thinking. They know it's just a video. They know that. I'm going to piggyback on what somebody said. A lot of the video was shot at different locations. He had no control over what was going to be shot outside Eastside High School. I have to take my hat off to Fetty Wap for coming here because if he hadn't come here tonight and showed up, anything other than what he did would have been uncivilized. So what I'm saying to you is I think Mr. Moody should be returned back to his post immediately. Thank you. My name is RaJahn Dixon and if you were listening to anything I said, I'm the founder of what organization? The Street Keepers! I work on the street. Thank you.

Mr. Lionell Muhammad: Good evening. We wanted to say that by the evidence of everybody here it's clear that we love Mr. Moody. I don't know why everybody else came here, but tonight I came here because I heard about the pain that my brother is going through. More so than the fact that we love him, we are sure that he loves us. Is that right? If you were in trouble as an individual you would want a turnout like you see here. There is a saying in the Bible that they were all mocking Jesus and saying negative things about him. But then there was one guy that came up and said, "I don't know what he did to you, but I know when I was blind he helped me to see. When I was lame, he helped me to walk. When I was deaf, he helped to hear again." What I'm trying to say is that about four years ago when Eastside was a pit of fire all hell was breaking loose. The Superintendent didn't have anybody he knew that could solve this problem. In the audience of Eastside High School was a brother and some other brothers. You asked Mr. Moody if he would take on that responsibility. Mr. Moody went on to establish a team of guys that transformed Eastside High School into what it is today. You have a lot of people at Eastside High School now that are getting paid big money. But there are two types of characters there. There's a teacher that can only teach, but you need a teacher that can teach and control the discipline. There's a whole other culture going on at Eastside. I beg of you, please return Mr. Moody back to his position. Our culture is different. Black people's culture is not the same as every other culture. When we curse and we use the 'N' word, it isn't the same as when a white

person uses the 'N' word and that type of thing. You have to understand we speak a whole other language and the youth has whole other mission. So we're here today not for a check or to get put in the newspapers. We're here today because we love our brother. We know the good that he has done in our community. He has changed right from wrong in Eastside High School and he actually changed my personal life. Three minutes won't give me time to share it. Again, I beg you, please return Mr. Moody back to his rightful position so he can steer our youth in front of Eastside so we can be right again. Thank you.

Ms. Annerys Salcedo: Good evening. Mr. President Irving, I would like to address you. It's my second time coming to the podium. My name is Annerys Salcedo and I'm here to speak in representing my son who is in School 7. I'm here to talk to you about the needs that he has in the special education department. Before I do that I have to say anybody who knows me would know and tell you I'm one of those parents who have done everything that I can possibly do to be there for my sons, for my kids. Every time that they need support, I'm there to work with the school. On top of that, I go beyond to make sure that as a parent I do what I need to do for him. Whether it's getting assistance, getting education, going to conferences, or attending workshops left and right, I feel that I need to get educated to learn about what my son's needs are. I want to let you know that three times I've gotten this question from special education, the child study team, principal, and the district. What do I want for my son? That's the question that everybody asks me, what do I want? It's not what I want. It's what he needs. I need for his needs to be met.

Comm. Irving: What's going on?

Ms. Salcedo: A lot of them are saying three minutes is not enough. What I need you guys to know is that I'm at the point where so many violations in his IEP are being made that three minutes would definitely not be enough. I have attempted to reach out to some advocates. I've attempted to reach out to state organizations. I have asked about his IEP to be met because there are so many things. One of them is having the proper supervision for his needs. At this time, we have in his IEP that he needs a behaviorist. Three times my son's issues have been addressed by calling the ambulance. I'm fed up and I said at the last meeting don't call me. I'm not picking up my son. While he is in the school he belongs to you and you guys should be able to manage that. We've been working together. I've been there. I'm trying to be that parent who's willing to work with you. I don't want to have to submit paperwork to the state and take it to other levels. We can work on the issues that we have here together because some of the problems have been resolved. I did say he has adapted to the new school. He has made tremendous progress, but he does also need his curriculum to be modified. Yet, just this week he got a test for social studies with 40 questions in there, which was the regular test was submitted to everyone. Where is the modification? Where is the assistive technology that he was supposed to receive when I authorized an evaluation on November 17? It's June 15 today and I still don't have anything at hand for my son to use. Does that make sense? We have one week left for school and he has gone out without this technology that could benefit him and assist him in making better progress. I believe my son has potential. I know my son has potential and I know that if you decide to work with us he will continue to progress. He will because I know that you guys can do it. We have resources. We just need to put them in place. We have a fantastic person who has been working with him and helping him with his behavior. At this point the last answer that I have is that person, Ms. Tracy Acosta, is not assigned to the school that my son is at. When we have the resources at hand just make it available. Thank you.

Comm. Irving: Do me a favor. Don't leave because we're going to try to get this addressed when we get done with the comments.

Mr. Luis Francisco: God bless you guys. I used to go to Eastside before Mr. Moody was there. You didn't want to know what jungle that was. My name is Luis Francisco. I used to be a violent kid. I used to fight all the time. They used to bring me everywhere to all the high-ranking teachers to suspend me. Nobody used to take the time to talk to me to know why I used to do the things I used to do. Then when Mr. Moody got there, things changed. That's why I thank god for Mr. Moody's life. It was a blessing just to have Mr. Moody guide me and now I'm able to have a career and a family. I'm not out there in the street lost. There are a lot of people here that need that guidance. You can't take that away from them. If anybody over here is perfect, why did Jesus die for us? Why? He's the only one. Anybody can make mistakes. You'll never meet anybody humble enough to do the job he does. Mr. Moody and Mr. Veal have done a lot of work for me and because of them I've made it this far. God bless you guys and thank you.

Mr. Lou Terco: I'm Lou Terco from the Hawthorne Board of Education. Good evening everyone. Mr. Irving, I don't think we met 10 days ago at the work session. I was there to discuss the resolutions that are going around the county relative to the PCTI expansion and funding formula. I said I'd be back and I'm here. Since that work session 10 days ago, seven or eight districts throughout the county have either passed the resolutions or I'm sure they're going to pass the resolutions. Last Thursday evening at Passaic Valley High School, I debated respectfully with the Honorable Mayor of Woodland Park and Freeholder Pat Lepore. He has his views and I had mine. Giving him his due, he did say at the end of one of his talks that the time has come for us to sit down and address this situation. The Passaic Valley Board passed both resolutions 8:1. The next morning a letter was circulated throughout the county, which I believe some of you were copied on attacking and assassinating my character with a lot of untruths. I put my big boy pants on and I'm still out there. The reason I bring this up to you is that I ask you to please, when you consider these resolutions, put your political affiliations, aspirations, and attentions aside for the children of Paterson, Clifton, Hawthorne, Bloomingdale, and the entire county. I was a bit saddened to see the resolutions weren't on your agenda tonight. I was hoping they would be. But I'm hoping that maybe somewhere along the meeting someone will bring them up, someone will second them, and you will vote on them. I'm going to leave you with this analogy. There was a movie 20 years ago about a fictitious president that had a stroke. Two members of his staff went and found a duplicate. They took this individual and they put him in the White House and said to him, "Sit there, smile, wave, and don't say anything." An issue came up in a bill in the senate that was going to take away \$20 million for funding in inner cities for preschool. The first lady at the time got very upset. He called in a friend of his who was a CPA and together they went through the federal budget. The fake president went to a cabinet meeting, looked all around, and took control of the meeting. These two individuals who were staff members didn't know what to do. But he sat there, looked at every cabinet member, and he simply said, "Where can you cut? What can you do? Where can you raise revenue?" They saved the \$20 million. That is the essence of what we're trying to do here, to halt the expansion for now. We don't want to take anything away from how PCTI educates its children or how they operate. We have to talk about how it's funded. That's it. Thank you very much for your time. I appreciate it.

**It was moved by Comm. Redmon, seconded by Comm. Mimms that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**



Dr. Evans: I'll start with the issue at School 7 with special education. I can't talk specifically because we're talking about the individual needs of a special child. It's illegal to have a public discussion around certain aspects of that. I know Ms. Coy is working with her to address all those issues and it sounds as if some have been met. I would encourage the parent that came to continue to work with Ms. Coy. There are some things that we're doing to bring about some changes for the better to improve in areas where we feel we need to improve and the area she mentioned is one of those areas. There was a question about what we were doing with lead in the water. Recently, in March and April we conducted six community forums throughout the district to answer that question and to provide lots of information to parents. I don't know if the individual who expressed the concerns is still here, but I would put her with Mr. Morlino who is actually our resident expert. There is a lot being done. Some of it is in writing and we'd be happy to send or distribute information in writing to that extent. Mr. Morlino would also be happy to answer a question more specifically school by school. There was a question regarding School 28 and the Gifted & Talented program and equity issues that are raised there. I'll start by saying there are minimum expectations for eligibility for the gifted that are established by the state. The district or any particular entity that's serving the gifted can add to those. We haven't added to those. We've actually further defined them to expand opportunities for youngsters to attend. I would happy to sit down and have a conversation. There was a mention of a supervisor, but Ms. Peron is the assistant superintendent who oversees that program and she'd be happy to sit as well and review those criteria with her staff and within anyone that needs some additional information on what we're actually required to do to determine eligibility by the state. In some states the special services includes both gifted and special education, both ends of this achievement continuum, but they are controlled. The district can add if it desires, but we really haven't added to the state requirements. Don Bosco was mentioned and I heard for the first time tonight that a year is being talked about as residency for the charter school that would be there. We will follow up on that tomorrow. The conversations I had with the SDA indicated that it would be two to three months maximum and they would begin tearing it down and building a new school for our district on that site. I'll follow up on that one tomorrow with the CEO for the SDA. Lastly, I want to thank all of the students and supporters for coming out to speak to the issue involving Mr. Moody. Again, I can't get specific, but just know that I hear you loud and clear and I'm hoping to bring some closure to this extremely soon so we can get on with business as usual in our district. But thank you all for coming out and sharing your thoughts.

## **BOARD COMMENTS**

Comm. Hodges: I'm always pleased when large groups of people come down to a Board of Education meeting. It's usually a very lonely place here, especially when we're talking about education. If there's a sports matter or a cutting of a cherished program or some person in particular, we can amass hundreds of people to come down, even when we don't have the facts. Let me just say that, even when we don't have the facts. What is sad is there may be a lot of support for what people want, but there has to be a respect for a process that people may not have taken the time to find out about. Having said that let me also say we're one of the lowest performing districts in the State of New Jersey. 26 graduates from the 2015 SAT have been determined by this district as being college-ready out of thousands. But we don't come down and talk about that. One third of our third-graders can read on third grade level. We have kids in this district in an increasing amount who cannot sign their names. They couldn't recognize their names written in cursive. We don't pack the seats to scream about that. We had a \$45 million budget shortfall which people thankfully came out here to contest. But last year when

we were screaming about the potential shortfalls, empty seats. We are attempting to intensify our curricula which mean we need teachers, administrative staff, money for professional development, and substitute teachers taking the place of those teachers while we're training them and we're cutting all of those things. Do you know what? We're going to have empty seats when those things happen. I just learned in the paper that in addition to the \$45 million shortfall that we just wrestled with we now have a \$20 million shortfall just in the last week or so that has been uncovered. We're laying off teachers out of this building. Forget about the principal, we're laying off teachers who directly affect the education of our children. We're laying them off and we're not going to get exorcised over that. Someone talked about how it's important to have our students graduate, but they have to graduate with a paper that they can use and ever increasingly, tragically, with one that they can read. That's not happening. We have a Governor who called the takeover districts that he controls abject failures. He then turns around and facilitates the opening of charter schools to take the funding away from us, to starve us into further degradation as we're trying to catch up. Not stay on par, but catch up. There's no pushback from that. He's been in charge of those so-called abject failures for seven years. He's talking about you, me, and our children. That's the Governor of this state. He's not putting forward a single plan to address that except opening charter schools, which compete with our district for dollars. This will further drive us into teacher shortages, administrative shortages, program shortages, and the inability to make that paper that these kids walk out of here with matter. We don't yell about that. I'm saddened that we missed an opportunity with Mr. Fetty Wap and his video, an opportunity to teach our kids what those symbols and images depicted, what it meant to them, and what it means to this community. We missed an opportunity to do that. I may be alone in the view that I had no problem with the video being shot in the classroom. But in advance of its release, every single high school English class should have been discussing what that meant and what it said. There are parents out there who think those images that are depicted were okay and it's not. The overall message was, "I became a success by not graduating high school, so you don't have to graduate high school." That might not be what you took away from it, but people do take that away from that. I certainly did. There are some kids that say, "I want to do that same thing and be a rap star, too. How hard can it be?" We have a responsibility here not just to decry the art that some person creates, but to teach. That's what we lost. Clearly from tonight in terms of talking about priorities and what's really important, getting down to the facts, and making sound judgments about how we approach these things, we're not doing a good job there either. I'm really sorry that that opportunity to teach has been lost. Instead, we have anger and fodder for the newspapers and television, but we've not advanced the district and most important the children of Paterson one bit. Thank you, Mr. President.

Comm. Kerr: I would like to start my remarks by congratulating again the teachers who received an honor here this evening. I also want to congratulate the student athletes and those who performed well academically. This is what the district is about and I must say that I've always believed that you need to tell people you're doing a good job when indeed they have done a good job. You also need to tell folks that they have done wrong when they have done wrong. It has to be a balance. This evening is a bittersweet evening. I'm not pleased exactly that we have to talk about issues outside of educating our kids. I think that's the primary reason that we are here and I think that our primary responsibility is to educate our kids. I must say I've served with Mr. Moody on the Board and the name Moody in this town is an honorable name. What Mr. Moody has done for some of the kids around here is beyond words to explain. That name certainly carries currency. I'm sure that Mr. Moody would not endorse what went on in that video. However, it was done, someone made a mistake, and I believe that it's important we recognize that and we need to have it corrected. Sometimes we overdo it

with the way we apply punishment. I was not a part of the decision to suspend Mr. Moody. I was not a part of that decision-making process, but I as a Board member have to own the decision, so I want to address it that way.

Comm. Irving: Comm. Kerr, just be careful. You're walking a fine line talking about it. You're doing great. I just want to make sure as we have this conversation because there's an ongoing investigation.

Comm. Kerr: Yes. I have to own it. Mr. Fetty Wap came in this evening and he made an apology. I don't believe his intent was how it was received, but that's what it ended up to be, so he came in and apologized. I believe we need to weigh all the pieces carefully and make sure that we don't extend ourselves on the side of punishment in one direction as opposed to the other. Our kids, by their presence here tonight and by their demonstration, are demonstrating that they respect and love Mr. Moody and that he is a significant figure in their everyday lives. So we need to look at all of that. That's where I'm going to leave that piece of it. I have an issue here that I just want to quickly bring to your attention about School 21. I was kind of surprised about the decision made surrounding School 21 and it was not a decision that was actually discussed at the Board level. I think it was a very far-reaching decision and at least the Board should have been appraised before that decision was taken. When we changed the leadership of School 21, and I don't remember how long ago it was – I know it's not a year – there were certain outstanding deficiencies that were not addressed in that school. There were certain support systems that we should have put in place and it was not put in place. I can recall there was a teacher from School 21 who came to this podium meeting after meeting complaining about classes that did not have the proper teachers. I was surprised to get the circular that we are removing the principal of that school when we did not give her the tools to do the job in the first place. To me that is not something that I can support. If you want to do that to somebody, please give them the support and the tools and if they can't do the job they can't do the job. I just want to talk a little bit about the expansion at PCTI. We had talked about it before, but I know this is something that's going to seriously impact our ability. We just cut our budget by \$45 million and I'm just reading in the newspapers that we are looking at another huge sum of money, \$20 million. On top of that \$20 million we are going to get some new charters coming downstream. We're going to get PCTI expanding and a whole host of other things. These are the things that we need to start talking about because if we don't then sooner or later we will not be able to turn our lights on, pay our teachers, or pay our gas and electric bill. So it's very important. The other issue that I read about and I don't recall it being presented to the Board is the outsourcing of the legal department. I just don't recall it being discussed at the Board level. I remember what used to happen before we had an in-house counsel. I'm on this Board long enough to recall the expenditure at the time. From what I've read, we talked about reducing four positions. We are not reducing four positions. The assistant chief counsel for the district was long gone before the adjustment that you have made. We have a paralegal and we have a lead counsel. If you check those salaries, Dr. Evans, I don't believe it amounts to \$265,000 a year. What I would like to ask you, Dr. Evans, is to give me a breakout of the cost that you project and let me compare that with last year's billing. Let me see for myself where we are going with this. I just don't see the numbers adding up the way it was presented. I would like for you to do me that favor. Someone came to the microphone and talked about the schools needing recreation. Yes, I agree that we should have the buildings open, but folks must realize that every time you open the building you have to provide security and there's a cost there. The district doesn't have the money to pay that extra security and if someone falls in your building then you have a liability on your hands. Certain things need to be worked out and we don't have the money to pay. I think we need to explain to folks that it's not just opening and turning on

the lights. There are other costs associated with using the building for recreation. Those are some of the things I just want to mention, Dr. Evans. There was somebody who talked about another bullying matter. This is not the first time this parent has come here. I think these are some of the things we need to talk to because this bullying is a legal issue and we have to give the parents some redress in terms of legal arguments or actions. Thank you, Mr. President.

Comm. Mimms: Good evening. First of all, I want to congratulate all of the teachers, coaches, athletes, valedictorians, and salutatorians that were awarded on tonight for their outstanding achievement in this school year. I also want to congratulate Dr. Newell on this great opportunity and all the great work that she's done in the Paterson School District. She will be sorely missed. I have a few concerns on tonight. Some have been talked about and some have not. One of the concerns I have is seeing parents come to the meetings three or four times before their issues are heard. There was a guy on tonight and his name was Mr. Mike Taylor. I remember when he was here at the last meeting he spoke with conviction and talked about the situation with his child. He left and to my understanding I thought it would be resolved and there would be no other concerns. He came back tonight to express the fact that he did not receive a phone call and he was still awaiting resolution to the appeal, which I thought was agree upon in the last meeting. Then I saw him leave out of the building and I was really concerned because I watched to see if there was any administration that would follow Mr. Taylor out of the building just to have a conversation or dialogue with a parent that took their time to come to the meeting that we stress parents to come to and then we just let them leave upset and mad. It does not matter if we say we'll get to them or not. They're here tonight. We have to make sure when they're speaking we have to express to that individual we're going to have someone speak to you tonight, even if we have to get back to them on the next day. We have to make sure that it's duly noted when we're sitting at this table that when parents or individuals take the time to come here to talk about the concerns they have, that our compassion is expressed to those concerns of the individuals that are coming out on tonight. We just received information regarding School 21 with the proposal for it becoming a Turnaround School. I have major problems with that. Number one, a notice was sent and it said effective immediately these changes would be made. Administrators were sent to the school to let the staff know that at the close of the day changes would be made effective immediately and they would get a new principal and a new staff would be presented to the school. The problem is all year there have been vacancy issues. They've been under-resourced. In the first marking period we had our seventh graders. There were no teachers in the classroom. I fought hard, spoke up, and worked on the personnel committee arduously to make sure that teachers were in those classrooms. In the first marking period there were no teachers and we did nothing but give students As, Bs, Cs, and Ds with no certified teachers in the classroom. I think it's unacceptable that within nine days within the close of school we would make a decision that we're going to propose to make School 21 a Turnaround School. It's not the students' fault that we didn't have proper administrator in place. It's not the students' fault that we didn't properly have the classrooms filled, not with substitutes. Substitutes are not filling classrooms. We talked about it. Personnel said we're looking forward to filling these vacancies, but even in those classrooms there were still substitutes until the end of the school year. The problem is you have some students that have gone to School 21 from kindergarten and now they're going to matriculate to the seventh or eighth grade and we know that when it comes to selection for high school seventh and eighth grade are the vital grades when it comes to selections for high schools. I have a concern with this year at School 21 when those students in the seventh grade in particular were not grade appropriately because they didn't have teachers in classroom. When it comes time to making selections for some of the high schools that most parents prefer they may not

be selected because of a deficiency that we held in the administration. I think we need to take another look at School 21. There's a meeting on tomorrow at 5:00 o'clock. I will be at the meeting front and center. I'm expressing my concerns tonight and it will be expressed tomorrow. I'm rallying parents and School 21 to fill that place out. It's unacceptable that your student would sit in a classroom or be presented with their schedule with question marks on it because you had no teachers. You don't know if they were going to have library or if there was going to be a teacher in place. Now we come within nine days of the close of the school year to tell School 21 at the administration's downfall that we're going to make you a Turnaround School and separate the school into pockets for bilingual, pockets so they can do civics, and pockets so they can do different things at ELA. We did not have what we needed in place. Shame on the district for trying to bully and strong-arm the parents and the students of School 21 in particular for us not doing our job. Shame on us for not giving Dr. Peterson the Principal an opportunity to prove herself! She was a great administrator at School 9 before she went to School 21. Shame on us for saying to her she didn't do well so we're going to send someone that we perceive to be a great principal to turn the school around when the school did not have all of the issues it had in previous years. We have to say to ourselves where does the fault lie. It's not just with the principal. It's not just with the vice principal. The fault lies with us as administration with making selections that don't work. From day one of being on this Board I've heard someone talk about affiliations or aspiring. I'm aspiring to make our children great. That's my aspiration of being on the Board. So when I talk about cost benefit analysis, doing a comprehensive overall of making sure that we have what we need in place first before we make decisions to build new schools and find out now we have a \$20 million deficit, or find out that we have too many students in the high school and now the administration is looking to downsize. Why do we have to wait for the state to tell us what we already know? Parents come to the meetings and they tell us the classrooms are oversized. We say they're not and we know they are. Parents are here. Some of us sitting on the Board are parents. We see it. We go to the classroom. We see the issues and we talk about it and it goes in one ear and out the other. Shame on us! I know it's under investigation and I can't go into full detail, but shame on us because when I look in the dictionary and I define the word 'success' it says it is the accomplishment of an aim or a purpose. It is a person or thing that achieves desired aims or attains prosperity. Shame on us as Patersonians that we want to dictate or identify what we believe as success! I fought the last time when it was presented to the Board and there was going to be a no vote on it without us having any information. Shame on us for judging people falsely without having conversations and bringing people to the table and saying, "What was your intention?" Mr. Fetty Wap is famous. Shame on us! There's so much nepotism in the district. There's so much favoritism in the district. You have people that are in the district that are great educators and because we don't see them as successful another district gets them. Newark gets them. Plainfield gets them. They become superintendents and teachers in other districts because we don't see them because of our own personal issues or vendettas. We don't select them because they don't fit the mold of what we believe they should fit. Shame on us! Everybody is not going to graduate. We would like them to graduate. We would like them to go to school and to Cornell University, Harvard and Princeton. But guess what? Hello everybody. Everybody is not going. They're not going as much as we would like them to. Some people are going to the army. Some people will go to trade school. Some people, believe it or not, want to be a rapper. You may be so educated and high up on your pompous throne that you can't see it, but there are some people that are aspiring to be a rapper. They have a story, whether you like the story they tell or not, it's their story that saved their life. It's their story that's going to save other people's life. You're worrying about this or that happened. We didn't even take the time to sit down and talk to people to find out what is their motive or intent. I've

known the Moodys for years. I've always known them as people of integrity and character. Guess what? I go to Mr. Moody for wisdom. I go to him for advice. I'm an alumni of Eastside High School. I was in the movie Lean on Me. I was in the movie and got paid \$50 a day to come and be in the film and sit in the auditorium. That was a lot of money back then. I was an alumni. I was at Eastside Marching 100. I was a part of Eastside High School. We get to a place where it's almost like we forget that we live in Paterson. We don't live in Upper Saddle River. Hello everybody. We live here. You live in Paterson. Crime is on your front step. Crime is in your backyard. It's on the corner. It's around the corner from you. Guess what? You know somebody that's a part it. We come and act like we have no idea what's going on when we live it every day. We have to wake up, be real with ourselves, and stop blaming the Fetty Waps that have made it, succeeded, and excelled. He may not have succeeded in your eyes because he dropped out of high school, but he still made it. You have to say to yourself, "How do we define success?" Webster's defines it better than we do. We as Patersonians don't tap into the greatness that's in our city. When someone has made it or they're excelling we bash them. We dog them out. Then we try to discredit their character. Do you know why? Because we live in a community that is filled with hatred, jealousy, and competition! We don't want to live the true reality of what's going on and say in order for us to survive we have to really deal with that's happening in our community. We have to be the community. You have to get off your pompous throne, go out your door, go on the corner, and talk to these guys. Talk to these girls. Ask them what's going on. Come to the school. When we had the meeting for the award ceremony here at SET last week, there were kids outside of this door, three students that were about to not come to school. I took the time and I talked to them to find out why they were outside the building when school is in session. Not only did I talk to them, I walked them in the building and I signed them in the school. We don't even take the time to do that. Do you know why? Because we get to a certain place and nothing matters. Where is the heart? Where is the compassion? Where is the truth? Where is reality? We have to be real with ourselves. Everybody says last time they said I was speaking because I was running for election. Guess what? I'm not running for anything and I'm still speaking. The truth is the truth. We need to step up and fight for our kids. If no parents show up at the meetings count your votes. Every vote that we've achieved, each nine of us, you represent that amount of parents. That's how many parents are sitting here every time we show up at the meeting. When we get to the meetings, every time we come we have to speak up. We cannot go for issues like School 21 being told they're going to be a Turnaround School effective immediately and we don't say anything. Absolutely not! That's not going to happen, not on my watch, not while I'm breathing, not while I'm living. It's unacceptable. Shame on us as a district that we don't do our due diligence and do what we need to do! How do we make decisions to even balance a budget when we don't do a cost benefit analysis? It doesn't make sense. You don't know if your programs are working. You don't know if they're effective. You don't have controls in place internally or externally to determine if what you need is in place. Then all of a sudden it's not working so we'll get another program. You know you don't have the resources. You know you don't have the people. Then we build another program, it fails, and we create another program. We have to stop doing it to ourselves. Shame on us as a district for not doing our due diligence! We have to do what's needed to ensure that our children get a thorough and efficient education in the middle of this underfunding that the state refuses to give us the money we deserve as a city. Paterson needs to stand up. The same way that we came tonight to support Mr. Moody we need to get t-shirts and go down to Trenton and say we want our money and we want it now. If Paterson would go down there in droves we would not have the issue we have. It's a matter of importance. What's more important to you? I don't care if you don't have any kids. Fight for your neighbor's kids. Fight for

your cousin's kids. Fight for your brother's kids. Fight for your niece's kids. By any means, just fight because that's what's needed. Thank you so much.

Comm. Castillo: First of all, I want to congratulate Dr. Newell. I wish you the very best in this new venture. I know I haven't been on the Board for a very long time, but it was a pleasure meeting you and working with you. Thank you for being part of the administration and doing such a great job. I also want to congratulate all the kids that were here this morning that received awards. Young Men's Academy drumline was absolutely amazing. The choir was amazing and all the athletes that received awards. Sometimes that falls short. We don't speak about that often. There are a lot of things that we could do better. There are a lot of objectives that we have, but we also have to see these kids that are out here and that are doing their best every single day and are excelling. I don't think that we give them the appreciation that they deserve because we focus only on what we lack. We forget that even though we lack some things these kids are making it with what we're giving them. They're excelling, they're doing their very best, they're going to a four-year universities, athletics, track, and they're winning county awards. We have the All Boys' School that is excelling. These kids are amazing to see their faces in the drumline, third and fourth graders. It was absolutely beautiful to see. That's something that we need to focus on as well, how these kids excel. We need to keep pushing them so that they don't lose the interest that they have and we can encourage more kids to participate. The Kennedy track team only had 1,000 students and now they have 1,700 that are involved in the athletic program. Those are the things that we have to encourage, and also the robotics team. There are a lot of good things happening in the district. There are a lot of things that require improvement. I want to commend all the kids that came out tonight. Whatever it is that you think, whether you think it's right or wrong, these kids came out because they stood up for what they believed in. I think that's the most important thing that we can teach all of these students. You have to stand up for what you think is right and you have to come and fight for what you want. That's what was demonstrated tonight. I also have to commend Fetty Wap for coming in and apologizing. He didn't know what the video was going to cause. He came here and he stood up for his community, for the people who helped him, and for his supporters. I have to commend that and I think it's admirable of him to come back. That's means he still truly cares about his community. He said, "I apologize for what I did, but this is what I saw. This is how I grew up." Whether you think it was the right thing or the right way of him going about it, that's a whole different subject, but I think that we have to take that message. He came up here. He represented himself properly and very educated. He apologized and he was very sincere the entire time. I think that's something we have to look forward. I personally haven't worked with Mr. Moody, but the fact that all these kids love him says great things about him. They're willing to come up here and express their opinion. I think that there are a lot of things that we need to reconsider and speak about. We need to think things out. Policies need to change. Mistakes were made.

Comm. Irving: Be very careful with what you're saying right now.

Comm. Castillo: Depending on the person. Some people think...

Comm. Irving: Legally there are certain things you cannot say. You can't say mistakes were made.

Comm. Castillo: Some people believe...

Comm. Irving: There you go.

Comm. Castillo: Some people believe different things. That's something that's under further investigation and hopefully we'll have an answer to very quickly. I want to focus on all these kids that did a commendable job during this school year and that are graduating. They're going to four-year universities and they're excelling every day and I think we need to backtrack and focus on those kids and how we're going to encourage more kids to do the same thing.

Comm. Redmon: Good evening everybody. Excuse my voice. I have a sinus infection. I'm glad the public did come out to voice their opinions. I do respect what you guys said. Personally, I do respect Mr. Moody and all his accomplishments in the community, but my question is about the process. It was never brought to the Board's attention. Maybe we could have done a bigger platform. Like I said two months ago, we sat here and talked about the drug issues that are affecting our district. We could have sat down and had a real discussion with parents and students involved about the drug use. Yes, I might not agree with Mr. Wap's lifestyle because I didn't grow up in that lifestyle, but he has a chance to voice his opinion and I do respect that he did come out and give his apology. He might have meant the best intentions when he did that video. He probably didn't know the editing process. But like I said, if it was vetted through the right process then the Board could have had a vital point. We could have put a disclosure out there saying that we might not agree with the whole video but you have the right to do it as an artist. That's all I have to say on that matter. I also would like to congratulate the students and teachers that got awards tonight. I would also like to say that the process for School 21 was thrown to us at the last minute. We didn't get a fair chance to vet that whole process out. I think that when it was brought up to us it was supposed to be on the chopping block. We were supposed to go back and discuss what was going to happen with School 21. It was a shocker when we saw what we saw. I'm also concerned about the \$20 million budget deficit that we have. We just found that out by the press. Sometimes it's disheartening sitting at this table and we don't get the information right in front of us at the time. When the public expects us to be accountable for things, we can't be accountable for something that we don't know. I wish most parents who were here would talk about the \$20 million deficit that we're facing right now with our students. That means we have to cut teachers that are actually in the schools and that is affecting our educational system now. \$20 million is a big thing because on top of that, there's a \$45 million. The total is \$65 million. We can't keep cutting anymore. We're not going to have an educational system to cut anymore, either at the administration level or in the school. That's all I have to say on that.

Comm. Rivera: Good evening everyone. To start, I want to congratulate all the teachers and students that were recognized earlier for their accomplishments. I also want to thank Dr. Newell for always being transparent and making our job as Commissioners easier. I wish you the best in your new position. Thank you very much, Dr. Newell. I have a question that maybe can be answered later. We continuously cut and people always ask me why I'm always talking about fiscal and the finances. Ultimately, the people who get affected are our kids when we don't make the responsible decisions as a district. Other than staff reductions, what cost saving measures have we taken as a district that we have actually seen results? It's just a question that I have that should be simple enough. We continuously cut from everywhere and I brought this up before. I don't understand why people are afraid to touch that specific budget. People elected me here to serve and by staying quiet I just feel that I cannot be sitting in this chair. I'm going to take a chance. I want you guys to revisit the security budget again. I'm going to repeat it again. The camera is right in front of me. How is it that the whole City of Paterson Police Department with three shifts and highly paid police officers due to the number of years they've been on the job



spent approximately \$43 million on their payroll? How is it that the district spent over \$10 million for security? Again, notice every budget gets cut left and right and this one barely gets touched. I also noticed that we have a tendency to pick and choose who we hold accountable. There are a lot of things that take place that affect our kids all the time. When we make decisions that affect us financially it ultimately affects the district. When we're putting together our budget we have to make the tough cuts that we don't want to make. I'll keep that one broad. When I started here I wanted to get acclimated with the district and all the schools so I asked about Eastside. I heard a lot of good things about Eastside High School. I know the Superintendent did some restructuring with the new academies. According to what I've heard from the district, Eastside High School has been moving in the right direction. I also want to say something else. When I saw these kids here it reminded me of when I went to Eastside. Some of us have the discussion often that we need people in our schools that have a vested interest in our kids in Paterson. When I was in Eastside, I was involved in athletics and I had Assemblyman Wimberly back then being the coach and always staying on top of us to make sure we did what we needed to do. Coach Lyde was also there whenever we needed something. I also remember Felix Gil. He's still in the district. We also know him as Beef. If he didn't grab me and say, "Flavio, let's fill out this financial aid application," and took the time to do that, maybe things would have been different. Why am I saying this? I'm not going to comment on anything because first of all we might be going through some legal matters regarding the issue that a lot of people brought up here. Also, we don't have enough information to even discuss this. All I'm saying is I was encouraged to see all these kids and the good things they said about Mr. Moody. Regarding what Lisa said, this district has a tendency of being reactive. We need to be proactive. Every time something goes wrong, we just decide this is how we're going to fix it with no planning. Maybe there's planning, but you have to let us know what plans you have. If we haven't been presented with plans, then there's no planning. Then it makes the problem even worse and worse. You might get lucky and maybe get a solution one out of ten. I'm not exaggerating. A brief example is we purchased a software program a while back for \$2 million and we could never implement it. You might have your reasons I'm sure, but that's \$2 million we lost right here with all the consultant work and everything else that we had to hire to try to implement it. It wasn't just \$2 million. It was a lot of money. We have to change the culture here in this district in order for things to get better. A parent brought up an issue that I want to address. We just opened up two brand new schools. We decided not to close any schools that the Superintendent showed were a cost savings in closing, but we decided to leave them open for whatever reason. A parent sent me a letter that they received. Actually, a parent forwarded the letter to another elected official, Luis Velez, who sent it to me. The kid was at Roberto Clemente. Where they're situated right now School 24, School 16 or Roberto Clemente would have been good for them. They got a letter saying that they needed to be moved because of overcrowding. Again, I just brought it up to Ms. Shafer earlier. She still has to look into it. I just don't understand. When we were presented with all the schools in the area, only one school was overcrowded, which is School 24. Now we open up a new building that holds about 700 kids. Why are we moving kids that are attending Roberto Clemente or any other school in the area? If it's not because of overcrowding, why are we moving them far to School 8? I hear School 8 is pretty far from that area. I just want you guys to look into that. It doesn't make sense to me. If the report shows that only one school was overcrowded in that area, I just don't understand why we're doing what we're doing. I just want to conclude by saying thank you for listening. I know I took pretty long, but there are things I had to say. Thank you.

Comm. Irving: I'll just make two very brief comments because we still have a lot to get through tonight and it's already 10:18. Let me also reiterate what a lot of folks have said

in reference to Mr. Moody. His work in the district and his commitment to the district is without question. But Dr. Hodges and I did a quick sidebar and I need to reiterate to the folks watching and to the folks who are left here that what is happening now is a process that has to go through. Any administrator who would find themselves in the situation has to go through this process. There are policies put in place for particular reasons and this process will be done fairly and adequately. Our preference, as this Board has expressed to the Superintendent, is that this gets done expeditiously so that collectively as a community we can heal and move forward. I do want to give Fetty a great deal of props for being here tonight and being so sincere. I know most of his family. I don't know him personally, but I know his grandfather who passed away. He was a bishop in the City of Paterson and most of his cousins are probably some of the best singers and performers in any church you've probably never heard of. His family is quite well known within the fourth ward. But I think it's important for us to remember that it is critical and crucial that as a community we have to take ownership of the language and messages that we share and have dialogue relative to that. I do agree with Dr. Hodges that I think an opportunity was missed to engage the students in the school and our community in a conversation about what it takes to be successful. It doesn't take necessarily having a doctorate or a bachelor's degree, but it does take hard work, dedication, and perseverance, as well as knowing that you are who you are and being true to yourself, all the elements that he has displayed, that folks on this dais have displayed, and folks like Mr. Moody, his father, and other members of the community have displayed. But this is a process and I think that to ignore that this process is happening wouldn't be fair to Mr. Moody and also to this Board. For us to thoroughly decide one way or another where this situation moves to, the process has to move forward. I also need to reiterate that this process was initiated by the Superintendent of Schools. It's the process that he has decided upon. This Board has not engaged in a conversation relative to the situation as a collective body, but I have assurance from the Superintendent that once the investigation has concluded that the Board will have the opportunity to discuss the findings and that the decision moving forward will be made between the Superintendent and this Board. That's just one piece. I don't want to get lost in the fact that we had some amazing young people who got recognized here and even more amazing young people who stayed here and expressed themselves and shared their opinions relative to their support of their school, and most importantly, their community. Whether they're advocating for a principal or a program, these are our kids and they're Patersonians. They're representing and advocating what they want to see in this town and to me that's the most important part. I am Paterson. Casey Melvin is Paterson. Mr. Moody is Paterson. Dr. Evans, you are Paterson. Every single one of us takes ownership and responsibility for being folks who live in this town and who could have been in other places but decided to come back to this place to try to make things better. I think we have to keep that in mind. What we're going through collectively as a community isn't easy. It's not easy to sit here and hear folks share their opinions and disagree with the decision of the Superintendent at this point in time. But it is a process that we will certainly see through with fidelity. Regarding School 21, I have to support Comm. Mimms' notion that the Board could have collectively been included in the conversation around the restructuring. But I think it's important to recognize that School 21 needs a level of support that it's not getting right now. That's whether we can agree with leadership or support that was given in the last year. The kids in that school deserve the right for us to get it right. I don't serve at the behest of adults. I don't serve at the behest of people who have degrees. I serve at the behest of kids. While I appreciate us taking care of administrators and making sure that they get their fair shake, I care more about whether the kids get a fair shake. I have two. I need our kids to get two. That's the important part of where we are and where we're going. Thinking about our young people, if Dr. Evans as he unveils his plan believes that this method will work and it's clear to the Board, and if there's data to support that, I'll support the

idea of trying to put the best possible plan. I'll even go a step further and say I remember when I first got on this Board and we talked about splitting Eastside into three separate schools. I was not a fan of it at first. I went on record saying I did not like the idea. I thought the school would lose its autonomy, vision, and purpose. I'm pleasantly surprised to say that I have been proven wrong. Let me say that process was not easy. It took us several years to get the school to where it is. It is possible that what we're proposing can work, but it has to be done transparently. It has to be done collaboratively with the Board and everyone has to feel comfortable that if we're going to implement this program that the resources exist to support all the staff and the kids who happen to be in the school.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

#### **PRESENTATION OF MINUTES**

Comm. Irving presented the minutes of the May 4, 2016 Workshop Meeting, the May 18, 2016 Regular Meeting, and the June 1, 2016 Executive Session, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Hodges, seconded by Comm. Castillo that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

Comm. Irving: We're about to get into the committee reports. It is 10:25 p.m. and I do want to leave some time to discuss the resolution that Mr. Anderson and his colleagues have brought forth. We have had the committee reports delivered either in workshop or in print. So if we could give a condensed version of the report so we can have discussion of the action items, I would really appreciate it.

#### **INSTRUCTION AND PROGRAM**

Comm. Hodges: Curriculum and instruction was given last week. Nothing has changed since then. I present to you Items I&P-1 through I&P-25. I will say this. A good portion of the discussions that took place was about how we're going to do accomplish this. At that point it was under question. That was before the \$20 million that we're now discovering we're shortfall. I am really concerned now. We talked about the importance of working on our science program and the real need for professional development. I do not know how we're going to do this given this additional setback. I am desperate to get answers about how we move forward under that and I'm looking for any kind of reply to what's going to happen to the curriculum and instruction given where we are financially even then. Now it's even worse.

Comm. Hodges reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-25:

#### **Resolution No. I&P-1**

The State of New Jersey under NJAC 6A:8-3.1 requires district Boards of Education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, the district's Bright Future Strategic Plan, Priority I calls for "Effective Academic Programs", and

Whereas, the district assures that the curricula for Spanish in World Languages Grade 6 includes rigorous content to be mastered for each level, and

Whereas, the curricula for Spanish promotes culture and the works of prominent Spanish and Spanish-speaking world's authors, poets, and artists, and

Whereas, the district curricula will support knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening to literary texts, and

Whereas, the district curricula promotes and adapts a variety of contexts and tasks, demonstrating command of formal Spanish language when indicated or appropriate, and

Whereas, the district recognizes that instruction of Spanish in World Languages is vital in creating citizens that are part of a dynamic, interconnected, and technologically driven global society, where communication and sharing of ideas across geographical, cultural, and linguistic borders is essential,

Therefore, Be It Resolved, that the Paterson Board of Education and the State District Superintendent approves the World Languages Spanish for Grade 6.

#### **Resolution No. I&P-2**

The State of New Jersey under NJAC 6A:8-3.1 requires district Boards of Education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, the district's Bright Future Strategic Plan, Priority I calls for "Effective Academic Programs", and

Whereas, the district assures that the curricula for Spanish in World Languages Grade 7 includes rigorous content to be mastered for each level, and

Whereas, the curricula for Spanish promotes culture and the works of prominent Spanish and Spanish-speaking world's authors, poets, and artists, and

Whereas, the district curricula will support knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening to literary texts, and

Whereas, the district curricula promotes and adapts a variety of contexts and tasks, demonstrating command of formal Spanish language when indicated or appropriate, and

Whereas, the district recognizes that instruction of Spanish in World Languages is vital in creating citizens that are part of a dynamic, interconnected, and technologically driven global society, where communication and sharing of ideas across geographical, cultural, and linguistic borders is essential,

Therefore, Be It Resolved, that the Paterson Board of Education and the State District Superintendent approves the World Languages Spanish for Grade 7.

### **Resolution No. I&P-3**

The State of New Jersey under NJAC 6A:8-3.1 requires district Boards of Education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, the district's Bright Future Strategic Plan, Priority I calls for "Effective Academic Programs", and

Whereas, the district assures that the curricula for Spanish in World Languages Grade 8 includes rigorous content to be mastered for each level, and

Whereas, the curricula for Spanish promotes culture and the works of prominent Spanish and Spanish-speaking world's authors, poets, and artists, and

Whereas, the district curricula will support knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening to literary texts, and

Whereas, the district curricula promotes and adapts a variety of contexts and tasks, demonstrating command of formal Spanish language when indicated or appropriate, and

Whereas, the district recognizes that instruction of Spanish in World Languages is vital in creating citizens that are part of a dynamic, interconnected, and technologically driven global society, where communication and sharing of ideas across geographical, cultural, and linguistic borders is essential,

Therefore, Be It Resolved, that the Paterson Board of Education and the State District Superintendent approves the World Languages Spanish for Grade 8.

### **Resolution No. I&P-4**

The State of New Jersey under NJAC 6A:8-3.1 requires district Boards of Education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, the district's Bright Future Strategic Plan, Priority I calls for "Effective Academic Programs", and

Whereas, the district assures that the curricula for Spanish Honors in World Languages (9-12) includes rigorous content to be mastered for each level, and

Whereas, the curricula for Spanish Honor promotes the works of prominent Spanish and Spanish-speaking world's authors, poets, and playwrights from classics to present times, and

Whereas, the district curricula will support knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening to literary texts, and

Whereas, the district curricula promotes and adapts a variety of contexts and tasks, demonstrating command of formal Spanish language when indicated or appropriate, and

Whereas, the district recognizes that instruction of Spanish Honors in World Languages is vital in creating citizens that are part of a dynamic, interconnected, and technologically driven global society, where communication and sharing of ideas across geographical, cultural, and linguistic borders is essential,

Therefore, Be It Resolved, that the Paterson Board of Education and the State District Superintendent approves the World Languages Spanish Honors I through IV courses.

#### **Resolution No. I&P-5**

The State of New Jersey under NJAC 6A:8-3.1 requires district Boards of Education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the NJCCCS and Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the NJCCCS and Common Core State Standards in every school for all students, and

Whereas, the attached documents indicates the proposed ESL Supplemental for grades 2-3, 4-5 curriculum,

Whereas, the proposed curriculum features pacing, alignment to the NJCCCS, Student Learning Objectives, essential questions, and resources.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached ESL Supplemental curriculum for implementation in the Paterson Public Schools.

#### **Resolution No. I&P-6**

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the NJCCCS and Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the NJCCCS and Common Core State Standards in every school for all students, and

Whereas, the attached documents indicates the proposed ESL Developmental I-IV for grades 9-12 curriculum,

Whereas, the proposed curriculum features pacing, alignment to the NJCCCS, Student Learning Objectives essential questions, and resources.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached ESL Developmental curriculum for implementation in the Paterson Public Schools.

### **Resolution No. I&P-7**

#### **Science Department NJSS Curriculum Guides for Science Grades 6 to 12:**

6 <sup>th</sup> Grade Science	Environmental Science	Honors Chemistry
7 <sup>th</sup> Grade Science	AP Biology	General Chemistry
8 <sup>th</sup> Grade Science	General Biology	Meteorology
Honors Biology		

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached document indicate the proposed grade 6 through 12 grade Science course of study, and

Whereas, the proposed Science curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Science curriculum for implementation in the Paterson Public Schools.

### **Resolution No. I&P-8**

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; The Global Studies I Curriculum serves the purpose of providing instruction that challenges students of all ability levels as part of the accelerated cohort/pre-IB curriculum plan.

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the State Education Department of New Jersey At least 15 credits in social studies, including satisfaction of N.J.S.A. 18A:35-1 and 2; five credits in world history; and the integration of civics, economics, geography and global content in all course offerings. The global studies I curriculum at International High School provides students

with the opportunity to engage in college level research and prepare for the college or career of their choosing, and

Whereas, the Paterson School District recognizes that there are students who require differentiated programs Instructional methods and materials provide for diversification across ability levels. The Global Studies I curriculum emphasizes hands-on project based style of learning emphasizing divergent thinking. New and formerly learned concepts are spiraled through an increasingly challenging progression of activities, and

Whereas, the Global Studies to provide an academic learning environment designed to prepare students to be leaders in a global society, reflect rigor, foster cultural understanding and multiculturalism. The course provides an examination of contemporary social, economic, political, and environmental issues that are examined within a global context; and

Whereas, Accelerated Global Studies II will strengthen research and debate skills, enhances the capacity for analytical thinking and enables students to participate in social justice on a global level, prepare students for the rigor of Advanced Placement and International Baccalaureate courses, and enact positive change and

Therefore Be It Resolved, that the Paterson Public School district approves the Accelerated Global Studies II Curriculum for the school year 2016-2017.

#### **Resolution No. I&P-9**

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the NJCCCS and Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the NJCCCS and Common Core State Standards in every school for all students, and

Whereas, the attached documents indicates the proposed High School curriculum for Music Appreciation,

Whereas, the proposed curriculum features pacing, alignment to the NJCCCS, Student Learning Objectives, essential questions, and resources.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Music Appreciation curriculum for implementation in the Paterson Public Schools.

#### **Resolution No. I&P-10**

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the NJCCCS and Common Core State Standards, and



Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through eighth grade Health courses of study, and

Whereas, the proposed Health curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Health curricula for implementation in the Paterson Public Schools.

### **Resolution No. I&P-11**

Introduction: The Paterson Public Schools District's Brighter Futures Strategic Plan, places a clear and deliberate emphasis on effective academic programs. Some of the areas included within effective academic programs are:

- ✓ Increase Student Achievement
- ✓ Create Healthy School Cultures
- ✓ Improve Graduation Rate, Reduce Dropout Rate
- ✓ Increase Academic Rigor

Whereas, the Single Gender Schools Initiative has now been identified and named the "Young Men's Leadership Academy", the guiding principles of the academy are:

- Scholarship – In order to realize the academic gains necessary and to provide the rigorous academic program requires all students to participate in extended learning for the day, week, and year.
- Leadership – Young men must have a positive impact on their community through servant leadership that is reflected by actions of integrity, flexibility, initiative, productivity, accountability and collaboration.
- Ownership – Young men must know how to resolve problems by thinking of solutions and taking responsibility for the actions in a non-violent manner and being accountable for their own learning.
- Stewardship – Young men must be empowered to be financially literate, manage their finances as well as the resources available to them, invest their finances and become entrepreneurs, if desired.
- Partnership – To increase the likelihood of reinforcing school norms and maintaining consistent expectations and to learn the value of teamwork and collaboration.
- Mentorship – To provide layers of support mechanisms, our young men will receive a mentor and participate in an advisory system that will support their academic and socio-emotional needs and promote cultural awareness, and

Be It Resolved, the Paterson Public Schools District Board of Education approves "Young Men's Leadership Academy" as identified and named by the Paterson Board of Education serving male students in grades 3-5 and thereafter grade levels added under

the guiding principles of scholarship, leadership, ownership, stewardship, partnership, and mentorship.

### **Resolution No. I&P-12**

Whereas, the DISTRICT'S Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood Education (DECE) has aligned its Preschool education goals and effort to accomplish and promote high standards of achievement for all students. The DECE will maintain an assessment system that monitors children's progress toward standards and provides timely feedback to teachers to inform how best to guide young children in their growth as learners; and

Whereas, the DISTRICT'S fourth priority is to have Family and Community Engagement; the DECE has aligned its Preschool Education Goals and efforts to assure the inclusion of Family and Community Engagement. The DECE will provide guidance to families to promote understanding of their child's early literacy learning and development and encourage their participation and involvement in their child's education; and

Whereas, The DECE implementation of Teaching Strategies GOLD Objectives and Learning Online Assessment System for Preschool is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards and New Jersey Core Curriculum Standards. The DECE embraces assessment as an important function in our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2016-2017 school year Resolution Number A-3; and

Whereas, the Teaching Strategies GOLD Online Assessment System is aligned to district and state expected outcomes for student achievement, measures children's progress, and provides teachers, administrators, and families with current levels of academic performance; and

Whereas, the Board attorney reviewed and edited the attached contract in this format and found the terms acceptable;

Now Therefore, Be It Further Resolved, that the Paterson Public Schools approve contract with Teaching Strategies, Inc. Online Services subscription agreement to provide 900 in-district children's portfolios at \$12 each and 310 additional archived portfolios at \$1.00 each, for an amount not to exceed \$11,100.00.

### **Resolution No. I&P-13**

Whereas, the district's 2014-2019 Strategic Plan, Priority I is to provide efficient academic programs; and

Whereas, the School Funding Reform Act, P.L. 2007, c.260(SFRA), adopted in January of 2008, provides for the expansion of a high quality preschool program to all age and income eligible at risk preschool children in New Jersey;

Whereas, this Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four-year-old preschool children of the

District through the coordination of all federal, state and local public and private community resources; and

Whereas, the district will continue its partnership between the public schools, the early childhood programs and the 23 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to resident three and four year old children. The Department of Early Childhood is committed to providing leadership in national effort to raise the quality of early childhood education and prepare our children for academic success in future grades.

Whereas, The district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including medical, dental, mental health, nutrition and social services. The preschool provider use the State Department of Education and the Paterson Public Schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool. This nationally validated program is aligned with the NJ Preschool Teaching and Learning Standards; provides methods for inclusion of students with disabilities; has research-based content and teaching strategies and is developmentally appropriate for young children using the State Mandated Preschool Program Implementation Guidelines and the Self-Assessment Validation System (SAVS) process. The Department of Early Childhood Education has submitted an Early Childhood Program Five Year Plan 2014-2019 that was approved by the Superintendent and the Board of Education on December 18, 2013, Resolution No. A-3 and the Preschool Program Enrollment and Budget Projections Workbook for the 2016-2017 school year which was approved on December 16, 2015, Resolution No. A-4.

Therefore Be It Resolved, that the Paterson Public Schools Early Childhood Program Aid awarded for the 2016-2017 school year \$47,886,405 supplemented with \$3,821,848 of prior preschool carryover and \$2,536,583 in district funds for a total of \$54,244,836 of which approximately \$41,446,789 will be used to enter into contractual agreements with 23 licensed community early childhood centers to provide preschools services.

Therefore Be It Further Resolved, that the Paterson Public Schools enter into contractual agreements with the 23 licensed community early childhood centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three and four years old, for 185 academic days exclusive of any extended year or summer programming between July 1, 2016 through June 30, 2017. See list of provider centers (attached).

Pre-School Center	DOE Classrooms	# of students in DOE Classrooms	Total	Per Pupil Costs
*B.J. Wilkerson I	4	60	827,021.69	13,784
*B.J. Wilkerson III	13	195	2,555,912.97	13,107
*Calvary Baptist	9	135	1,847,361.81	13,684
*El Mundo De Colores	8	120	1,794,366.95	14,953
*El Mundo Del Nino	7	105	1,616,866.90	15,399
*Friendship Corner I	16	240	3,167,448.01	13,198
*Friendship Corner II	9	135	1,846,216.65	13,676

*Gilmore – Site I	7	105	1,494,566.46	14,234
*Gilmore – Site II	5	75	972,885.14	12,972
*Hogar Infantil	6	90	1,279,330.45	14,215
*IEP Early Learning Ctr.	14	210	2,749,458.99	13,093
*La Vida	8	120	1,747,152.83	14,560
*La Vida Too	15	225	3,169,728.94	14,088
*Memorial Day	7	105	1,448,803.45	13,798
*Memorial II	12	180	2,368,538.49	13,159
*PCCC Child Dev. Center	7	105	1,758,020.73	16,743
*Paterson Day Care 100	8	120	1,705,407.43	14,212
*Paterson Family Center	7	105	1,466,813.42	13,970
*St. Joseph's Child Care	4	60	822,584.45	13,710
*YMCA	5	75	1,101,146.48	14,682
*Head Start – Eastside	17	255	1,516,958.00	5,949
*Head Start – Michael's Energy Factory by GBCA	13	195	1,135,946.00	5,825
*Head Start – Westside	2	30	148,336.00	4,945

### **Resolution No. I&P-14**

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the NJCCS Science Standards and the Next Generation Science Standards, and

Whereas, the New Jersey Department of Education has awarded a grant for Ramapo College to provide professional development to 2-8 grade Science teachers to assist with the transition to the Next Generation Science Standards, and

Whereas, the attached document indicates the proposed services offered to teachers as described in the grant proposal, and

Whereas, the proposed training opportunities are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached donation of services from the Ramapo College for implementation in the Paterson Public Schools.

### **Resolution No. I&P-15**

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the NJCCS Science Standards and the Next Generation Science Standards, and

Whereas, the Hamilton Partnership for Paterson and the Victor Cruz Foundation have awarded grant funds to support summer STEM enrichment programming to 6-8 grade students and professional development to Paterson Science teachers to assist with the transition to the Next Generation Science Standards, and

Whereas, the attached document indicates the proposed services offered to teachers as described in the grant proposal, and

Whereas, the proposed programming and training opportunities are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached donation of services from the Paterson Education Fund for implementation in the Paterson Public Schools.

#### **Resolution No. I&P-16**

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; and the Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students learning needs.

Whereas, the IB Diploma Programme's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21<sup>st</sup> century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

Whereas, Paterson Public Schools recognizes that the IB Diploma Programme is characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

Whereas, Paterson Public Schools will work in conjunction with International Baccalaureate to support the district through the candidate phase, as the district works towards authorization, with a focus on designing goals, outcomes, plan for implementation, including a timeline and areas of responsibility for staff.

Whereas, Paterson Public Schools will gain access to the IB Curriculum database and verification visit conducted over two (2) days by two to three experienced IB educators to verify that the IB's educational principles and required standards and practices are in place and that the school is prepared to become an IB World School during the 2016-2017 school year.

Therefore Be It Resolved, that the Paterson School District enters pay the annual candidacy fee to the International Baccalaureate as part of the IB Diploma Programme authorization process not to exceed \$9,500.00.

#### **Resolution No. I&P-17**

Whereas, the Strategic Plan for the Paterson Public Schools 2009-2014 Priority II – Safe, Caring and Orderly Schools, Goal 3 to Improve Graduation Rate, Reduce Dropout Rate by increasing the participation in extra-curricular activities, including interscholastic sports;

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere;

Whereas, the District provides the athletic departments with school district funds from the 2016/17 accounting year for daily operational expenditures,

Whereas, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

Whereas, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

Whereas, tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

Therefore Be It Resolved, the District support the Athletic Department's recommendation of fees as per league and state affiliation,

Be It Further Resolved that the District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of Eastside High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School – Check for daily operational expenses approximately \$57,000.00  
Account # 15-402-100-500-063-000-0000-000  
Pending Budget Approval

#### **Resolution No. I&P-18**

Whereas, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles; and as such has participated in many previous Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

Whereas, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, June 24, 2016, and remain for a total of six (6) days with a return on Wednesday, June 29, 2016, in order to participate in the JROTC Leadership Camp at a total cost of \$1,000 (\$500.00 for student registration and \$500 for student camp fees [25 cadets at \$20 each]). Overall, adult supervision from EHS includes a total of four (4) staff members and 25 students, ages 15-17, male and female, that is reflective of the JROTC program community; The Senior Army Instructor from EHS will depart on Thursday, June 23, 2016, via private auto with four (4) cadets who will serve as Senior Leaders throughout the camp experience. These four (4) cadets will participate in separate training on Thursday, June 23, 2016, in order to prepare for the main group of cadets (21) who will arrive via commercial bus on Friday, June 24, 2016, with one (1) EHS Army instructor, and one (1) female chaperone. The third instructor will arrive on Friday, June 24, 2016, via private auto. All 25 cadets will return via commercial bus on Wednesday, June 29, 2016, and arrive back to EHS at approximately 3:00PM.

Whereas, the School of Government at Eastside High School's JROTC summer camp experience is part of a comprehensive event that is well-organized and executed by over 50 full-time professional and experienced instructors and volunteers from across the State of New Jersey who will serve as chaperones and activity monitors during the entire program. Instructors and chaperones will accompany, supervise, and train students at all times, including but not limited to travel, lunch, dinner, program activities, and night hours where a selected group of instructors will serve as hallway and room

monitors. All students will sleep in a multiple-occupied room with doors open and night lights on; and

Whereas, the School of Government at Eastside High School's JROTC program encourages equity among cadet students; a female chaperone will help monitor and mentor male and female cadets from various schools during program activities and night hours including sleep time. For this reason, the female chaperone is paid a \$500 stipend. Now, Therefore,

Be It Resolved, that the Paterson Board of Education approves the field trip experience to Leadership Camp at Fort Dix, NJ for a group of 25 students (an overall total of \$1,000 for both registration and camp fees) from the School of Government at Eastside High School's JROTC program, and their chaperones (including female chaperone stipend of \$500) on June 24 – June 29, 2016.

### **Resolution No. I&P-19**

Whereas, the Strategic Plan for the Paterson Public Schools 2014-2019 Priority I – Effective Academic Programs: Goal 2: Increase graduation rate of students by increasing the participation in extra-curricular activities, including interscholastic sports;

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic and social development in various areas; therefore, the inclusion in allowing the Eastside High School football team to conduct an overnight training camp at Camp Timber Lake, 240 Timber Lake Rd., Shandaken, NY 12480, which will assist in the efforts of the promoting safety and good sportsmanship,

Whereas, the bids for transportation to and from Camp Timber Lake will be opened as per the PPS Fleet Coordinator and/or Office of Security, and awarded to the lowest bid, (PENDING BID FOR FY2016-17),

Now Therefore, Be It Resolved, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by and Camp Timber Lake and public carrier through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

1. Camp cost, \$8,250 / Account # 15-402-100-500-063-0000-000
2. Transportation cost (approximation), \$3,500 (2 buses/round trip) / Account # 15-000-270-512-063-154-0000-000
3. Total cost: \$11,750

Be It Further Resolved, which the Board of Education approves football training camp to be held August 16, 2016 through August 19, 2016. It is affirmed that the coaching staff is paid as per P.E.A. contract (2014-17 Schedule C – Part 2 Athletic Salary Guides, Group A), as this is a part of their regular coaching assignment. Pending Budget Approval

They are as follows:                      Head Coach; Kenneth Eatman  
   1<sup>st</sup> Assistant; Tororris Hill

Assistants(s); Roger Alexander, James Magazine, Bernard Williams, and Zakir Miah  
Athletic Trainer; William Ford

### **Resolution No. I&P-20**

The Paterson Public School District is committed to providing Student enrichment through various program, initiatives, and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, Camp Tioga has been the host of the John F. Kennedy Educational Complex football team training camp for the past fifteen years and has made a commitment to providing John F. Kennedy's student-athletes with housing, food and equipment to successfully run a football training camp; and

Whereas, we opened the bids for transportation to and from The Camp Tioga, and three bids were received from 4 Diamonds Bus Company, Peter Pan Bus Company and Legacy Tours; and

Whereas, our school desires to compete in interscholastic sports, which foster the positive value of sportsmanship and teamwork through fair play;

Now Therefore, Be It Resolved, that the Board of Education shall remit payment as part of the District's regular bill list upon the submission and approval of invoice and proper execution by John F. Kennedy Athletic Department through the district voucher and other document which may be required by the proper fiscal management of public school district: and

1. Camp Cost \$ 7800.00 (60 Athletes 6 Coaches) How Many  
(Account # 15-402-100-500-304-000-0000)
2. Bus Cost \$3950.00 (to and from camp) 4 Diamond Bus Company  
(Account # 15-000-270-512-304-154-0000-000)

Be It Further Resolved, that the football training camp will take place from August 19, 2016 to August 22, 2016 upon approval of the Board of Education. It is affirmed that no extra compensation will be given to the coaches, as this is part of their regular coaching duties.

	ACCOUNT NUMBER	AMOUNT
	17-15-402-100-500-050-000-000-0000	\$7800.00
	17-15-000-270-512-050-000-0000-000	\$3950.00

### **Resolution No. I&P-21**

Whereas, The Paterson Public School District supports and encourages programs and initiatives that promote the "Bright Futures: The Strategic Plan for the Paterson Public Schools 2009-2014 Priority II Save, Caring and Orderly Schools; Goal three improve Graduation Rate, Reduce Drop Out Rate by increasing participation in extra-curricular activities, including interscholastic sports.



Whereas, The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, The Paterson Public School district provides the athletic departments with school district funds from the 2016-2017 accounting year for daily operational expenditures; and

Whereas, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes; and

Whereas, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association; and

Whereas, ticket sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account; now

Therefore Be It Resolved, the District supports the Athletic Department's recommendation of fees as per league and state affiliation; and

Be It Further Resolved, that the District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the Athletic Department of John F. Kennedy High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the Public School District. Pending Budget Approval

John F. Kennedy High School – Check for daily operational expenses  
approximately \$57,000.00  
Account # 15-402-100-500-050-000-0000-000

### **Resolution No. I&P-22**

Whereas, The Paterson Public School District supports and encourages programs and initiatives that promote the "Bright Futures: The Strategic Plan for the Paterson Public Schools 2009-2014 Priority II Save, Caring and Orderly Schools; Goal three improve Graduation Rate, Reduce Drop Out Rate by increasing participation in extra-curricular activities, including interscholastic sports.

Whereas, The Paterson Public School District through John F. Kennedy High School's participation in the New Jersey State Interscholastic Athletic Association (NJSIAA), the New Jersey Big North Conference and the Passaic County Coaches Association, agrees to support and abide by the rules and bylaws of each organization governing interscholastic sports; and

Whereas, The Paterson Public School district in accordance with State mandates and district policy wishes to remain a member in good standing of the aforementioned NJSIAA, NJBNC, PCCA leagues and conferences; and

Whereas, membership in the NJSIAA, NJ Big North, and PCCA necessitates travel to and from member schools for the purpose of interscholastic competition that may include an overnight stay, and the payment of fees for tournaments; and

Whereas, General Counsel has reviewed the contract, now

Be It Resolved, the District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA, Big North Conference, and the Passaic County Coaches Association of the district vouchers and other documents which may be required for the proper fiscal management of the public school district; and

1. 2016-2017	Big North Conference	Annual Dues	\$3,890.00
2. 2016-2017	NJSIAA Annual Dues		\$2,150.00
3. 2015-2016	PCCA Annual Dues		\$4,575.00
Total			=\$10,615.00

Pending Budget Approval

### **Resolution No. I&P-23**

Whereas, the Paterson Public School District is committed to providing educational opportunities and resources meant to expose students, parents, and staff to enriching college and career readiness experiences; and

Whereas, the Paterson Public School District mission is to prepare each student to be successful in the institution of higher education of their choosing and in their chosen career; Naviance Succeed is a web-based college and career planning system that enables students to chart their path towards academic and post-secondary success; and

Whereas, the Paterson Public School District Strategic Plan Priority I, Goal I – Increase Student Achievement, Goal 3 – Improve Graduation Rate/Reduce Dropout Rate; Priority IV, Goal 3 – Increase Capacity; students, parents and staff will collaborate to create personalized student learning plans, in order to monitor short/long term academic goals and graduation requirements, as well as file and track college/scholarship applications electronically; and

Whereas, Naviance Succeed will assist in students' career development by utilizing a variety of engaging resources, such as (but not limited to): career interest inventories, lesson plans, videos, activities, etc.; and

Therefore, Be It Resolved, that the Paterson Public School District will purchase the Naviance Succeed program for 6,051 9<sup>th</sup> – 12<sup>th</sup> grade students in the amount of \$42,997,80 for the period of July 1<sup>st</sup>, 2016 to June 30<sup>th</sup>, 2017; to include professional development sessions/courses, Naviance College/Career/Success planning modules, and a subscription of Naviance eDocs.

The following school sites will utilize the Naviance Succeed Program: 4 Schools at John F. Kennedy High School, Rosa Parks High School, International High School, Garrett Morgan Academy; 3 schools @ Eastside High School, HARP & PANTHER Academies. Pending Budget Approval.

### **Resolution No. I&P-24**

Whereas, Business students enrolled at the School of Business, Technology, Marketing & Finance at John F. Kennedy Educational Complex are participating in a Summer Business Camp sponsored by the Foundation for Free Enterprise at Ramapo College.

Whereas, during a five day camp from Monday, July 25, 2016 to Friday, July 29, 2016 one or two BTMF students will participate in interactive lessons on various business

topics as well as interacting with successful entrepreneurs and learning about the free market system.

The Foundation of Free Enterprise offers this entry-level camp to introduce high school students to Entrepreneurship and the Free Enterprise System. The program features lectures and debates on core business principles. Students will learn how to give presentations and will gain confidence in themselves and their ability to be future business leaders.

Whereas, the trip will include one or two BTMF students, and is being organized by the Ms. Martine Grant our Marketing Coordinator, with lodging and planning guidelines being provided by Ramapo College.

Whereas, all expenses in connection with this trip, except for a \$50 fee, will be paid by the Free Enterprise Foundation and Ramapo College.

Be It Resolved, that the Paterson Public School District approve this educational opportunity for students of the School of Business, Technology, Marketing & Finance at the John F. Kennedy Educational Complex.

#### **Resolution No. I&P-25**

Introduction: The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards in every school for all students and is reflected in the Curriculum Frameworks and course guides of the Social Studies, and

Whereas, the Paterson Public Schools District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curricula activities that promote an understanding of global culture, study of world languages, and geography through “learn by living it” experiences that cannot be readily replicated within the World History and United States History classes, and

Whereas, the RPHS Social Studies Department supports the ideals of a multicultural society and appreciation for travel as a means of furthering and supporting an understanding of global perspectives; RPHS students and teachers have sponsored past trips to Puerto Rico, New Orleans, Atlanta, GA., and multiple trips to Boston, Philadelphia, Washington, DC., Virginia and Florida, and

Whereas, the RPHS Social Studies Department are seeking to travel for a total of 10 days during the spring of 2017; the mode of transportation will be airplane arranged by EF (Education First) Educational Tours, the field experience will be open to students in grades 9 – 12. The population will consist of 12 students male and female, ages 15 – 18 that is reflective of our school community.

Whereas, the itinerary is developed, organized and executed by EF Educational Tours, there will be one adult chaperone for every six children and will be inclusive of both males and females. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will

rotate the supervision of students during overnight hours through the duration of the field experience. EF Educational Tours will also provide a tour guide that will accompany and supervise us through and during the duration of our tour.

Whereas, each student will make the initial \$200.00 deposit, additional costs will be obtained through parental payments and fundraisers. Some of the additional costs include:

Program Fee (travel and accommodations)	\$3,200.00
All-Inclusive Insurance Plan	Included
Total Cost	\$3,200.00

Total price with Autopay Total allows students to make monthly payments of \$175.00

Be It Further Resolved that the Paterson Public Schools District Board of Education approves a field trip experience to London, Barcelona and Paris for a group of 12 Paterson Public Schools students and their chaperones for a total 10 days during spring 2017. This will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the District/local government guidelines.

**It was moved by Comm. Irving, seconded by Comm. Redmon that Resolution Nos. I&P-1 through I&P-25 be adopted.**

Comm. Irving: The only comment I have is on Item I&P-25. I want to cut Comm. Hodges off before he says it. If the kids from Rosa Parks need a chaperone to London, England and Barcelona, Spain, and Paris for 10 days, sign me up. I'm game. I'll certainly hang out and earn my keep.

Comm. Hodges: I'm sorry, sir. That's a curriculum and instruction operation. I'll let you know how it is when I get back.

Comm. Irving: Actually, it's refreshing when I saw that action item. I certainly encourage our young people to take opportunities to go abroad. I think this is an amazing opportunity for our kids to experience that.

**On roll call all members voted as follows:**

Comm. Castillo: Yes.

Comm. Hodges: No on all, except for I&P-23, I&P-24, and I&P-25. (Comm. Hodges abstained on anything pertaining to himself, the YMCA, and Jumpstart)

Comm. Kerr: Yes.

Comm. Mimms: Yes.

Comm. Redmon: Yes.

Comm. Rivera: Yes. (Comm. Rivera abstained on anything pertaining to NJCDC)

Comm. Irving: Yes. (Comm. Irving abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop)

**The motion carried.**

## **OPERATIONS**

Comm. Irving: Operations met on June 8. The report was shared with the Board. Tonight we present Items O-1 through O-23.

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-23:

### **Resolution No. O-1**

Whereas, expanding partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the District);

Whereas, the District's Office of Dental Services provides preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

Whereas, Greater Bergen Community Action, Inc. (GBCA) has offered to partner with the Office of Dental Services for the purpose of enhancing access to such services for eligible children who are enrolled in the Head Start and Early Head Start program;

Whereas, the parties wish to execute a Memorandum of Understanding (MOU), pursuant to which GBCA will refer families and children to the Office of Dental Services for necessary and appropriate treatment; and

Whereas, pursuant to the MOU, GBCA will not receive any additional compensation for such referrals.

Now, Therefore, Be It Resolved That, the District approves the Memorandum of Understanding with Greater Bergen Community Action, Inc., accepts its terms and conditions as written, and formally authorizes all action required to effectuate same for the 2015-2016 school year.

### **Resolution No. O-2**

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Student Transportation Services – School Related Activity, PPS-502-16, for the 2015-2016 school year, according to NJSA 18A:18A-4.1.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the District has determined the need for additional transportation services for school related activities, PPS-502-16, and bid specifications were provided to the Purchasing Department to initiate the bid process for the 2015-2016 school year; and

Whereas, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on April 1, 2016. Four (4) sealed bid were

opened and read aloud on April 14, 2016 at 11:00 AM in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

Whereas, as per the bid summary, it is recommended that the bid for Student Transportation Services – School Related Activity, PPS-502-16, be awarded to the lowest responsive/responsible bidder, for the 2015-2016 school year, to the following vendor(s): 4 Diamond Transportation, Madison Coach for Coach, Trans Ed, now

Therefore, Be It Resolved that the State District Superintendent supports the bid award recommendation for Student Transportation Services – School Related Activity, PPS-502-16, for the 2015-2016, to be awarded as per attached Bid Summary, not to exceed \$300,000.00 as follows:

4 Diamond Transportation 180 Getty Avenue Clifton, NJ 07011	Madison Coach 27 West Street Bloomfield, NJ 07003	Trans Ed 24 Beckwith avenue Paterson, NJ 07503
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### **Resolution No. O-3**

WHEREAS, the first District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Character Counts!, Service Corp. is a 501(c)(3) non-profit organization funded by individual organizations and dedicated to providing practical strategies and tools to braid CC! strategies with other programs such as PBIS to foster positive climate change to produce exceptional results in the academic, social, emotional and character development domains by infusing six core ethical and performance values and traits into the DNA of your organization; and

WHEREAS, the District has determined that it will contract Character Counts!, Service Corp to provide training; and

WHEREAS, Character Counts!, Service Corp. represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Character Counts!, Service Corp. for providing professional development to help students to improve character building skills for a total cost not to exceed \$12,000.00 during the 2015-2016 school year.

MAY 18, 2016 -JUNE 30, 2016

### **Resolution No. O-4**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan . The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, Mental Health Clinic of Passaic represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Mental Health Clinic of Passaic for a total cost not to exceed \$3,250.00 for the 2016-2017 school year.

July 1, 2016 - June 30, 2017

\$650 per evaluation x 5 Psychiatric Evaluations = \$3,250.00

#### **Resolution No. O-5**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital settings; and

WHEREAS, Union County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Union County Educational Services Commission for a total cost not to exceed \$21,240.00 during the 2016 - 2017 school year.

September 8, 2016 - June 23, 2017

\$71 hours x 200 hours = \$14,200

\$64 per hour x 50 hours = \$3,200

\$96 per hour x 40 hours = \$3,840

### **Resolution No. O-6**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication Assessments to identify and assist students with disabilities; and

WHEREAS, BCSS-Educational Enterprises Division represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS-Educational Enterprises Division to conduct (1) Assistive Technology Assessment for a total cost not to exceed \$790.00 during the 2015-2016 school year.

March 1, 2016 - June 30, 2016

\$790.00 per evaluation x 1 evaluations = \$790.00

A.K. 5223214 MD

### **Resolution No. O-7**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$582,816.00 during the 2016-2017 school year.



July 1, 2016-June 30, 2017

\$416.00 per diem x 204 days = \$84,864.00 x 5 students = \$424,320.00 (NJEDDA)

\$416.00 per diem x 200 days = \$83,200.00 (Sawtelle)

\$416.00 per diem x 181 days = \$75,296.00 (PS#15)

S.W. 0047976 MD (NJEDDA HS)                      N.W. 2022786 MD (NJEDDA)

A.G. 5208345 MD (NJEDDA)

K.H. 2061382 MD (NJEDDA)                      R.R. 2023432 MD (NJEDDA)

K.C. 2045536 OHI (SAWTELLE)                      K.R. 5217846 MD (PS # 15)

(If an LPN is not available then an RN will be substituted at a rate of \$52 per hour)

### **Resolution No. O-8**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Epic Health Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Epic Health Services for a total cost not to exceed \$359,920.00 during the 2016-2017 school year.

July 1, 2016-June 30, 2017

\$440.00 per diem x 206 days = \$90,640.00

J.G. 5207220 MD (Children's Therapy)

\$440 per diem x 204 days = \$89,760.00 x 3 students = \$269,280.00

G.A. 0044775 MD (NJEDDA HS)                      L.O. 2041507 MD (NJEDDA HS)                      E.R. 5217851 MD (NJEDDA)

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

### **Resolution No. O-9**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a total cost not to exceed \$208,803.04 during the 2016 - 2017 school year.

July 11, 2016 - June 30, 2017 (ESY 30 days/RSY 182 days)  
\$322.46 per diem x 212 days = \$68,361.52 x 2 students = \$136,723.04  
1:1 aide \$170.00 per diem x 212 days = \$36,040.00 x 2 students = \$72,080.00  
E.N. 2041367 AUT                      N.H. 5216790 AUT

#### **Resolution No. O-10**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Gramon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gramon School for a total cost not to exceed \$70,082.96 during the 2016 - 2017 school year.

July 11, 2016 - June 30, 2017 (ESY 30 days/RSY 182 days)  
C.D. 2008334 AUT                      212 days x \$330.58 per diem = \$70,082.96

#### **Resolution No. O-11**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Horizon School for a total cost not to exceed \$359,755.20 during the 2016 - 2017 school year.

July 1, 2016 - June 30, 2017 (ESY 30 days / RSY 180 days)

\$349.79 per diem x 210 days = \$ 73,455.90 x 4 students = \$293,823.60

1:1 Aide cost - \$156.98 per diem x 210 days = \$32,965.80 x 2 students = \$65,931.60

J.A. 5219346 MD K.C. 5204728 MD J.C. 5202817 OHI Z.O. 5212404 MD

### **Resolution No. O-12**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Legacy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed \$16,970.60 during the 2015-2016 school year.

April 5, 2015 - June 30, 2016

M.M. 2034568 ED

\$320.20 per diem x 53 days = \$16,970.60

### Resolution No. O-13

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$1,528,194.42 during the 2016 - 2017 school year.

July 11, 2016 - June 30, 2017 (ESY 30 days/RSY 182 days)

\$317.97 per diem x 212 days = \$67,409.64 x 17 students = \$1,145,963.88

1.1 aide \$170.00 per diem x 212 days = 36,040.00 x 9 students = \$324,360.00

E.C. 5214546 AUT E.C. 5214545 AUT D.S. 2017259 AUT N.M. 5207500 AUT C.P. 2030024 AUT

E.M. 5223860 PD Y.A. 2057560 AUT H.C. 5203333 AUT

F.S. 5207300 AUT (1.1) S.V. 2060450 AUT (1.1) A.W. 5208526 AUT (1.1) E.J. 5209569 AUT (1.1) M.H.

5216019 AUT (1.1)

Y.F. 5203372 AUT (1.1) A.A. 2052419 AUT (1.1) I.I. 5203238 AUT (1.1) S.L. 5208431 AUT (1.1)

September 8, 2016 – June 30, 2017 (RSY 182 days) \$317.97 x 182 days = \$57,870.54

K.R. 5212024 AUT

### Resolution No. O-14

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$11,897.42 during the 2015-2016 school year.

May 9, 2016 - June 30, 2016

E.M. 5223860 PD \$313.09 per diem x 38 days = \$11,897.42

#### **Resolution No. O-15**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road Schools of New Jersey Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Road Schools of New Jersey Inc. for a total cost not to exceed \$60,534.60 during the 2016 - 2017 school year.

July 1, 2016 - June 30, 2017 (30 ESY days/180 RSY)

B.N. 2031174 MD \$288.26 per diem x 210 days = \$60,534.60

#### **Resolution No. O-16**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Road School for a total cost not to exceed \$48,358.80 during the 2016 - 2017 school year.

September 6, 2016 – June 30, 2017 (180 RSY)

S.M. 2032470 AUT \$268.66 per diem x 180 days = \$48,358.80

#### **Resolution No. O-17**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Phoenix Center School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Phoenix Center School for a total cost not to exceed \$97,370.70 during the 2016 - 2017 school year.

July 5, 2016 - June 30, 2017

ESY 19 days/ RSY 180 days

M.L. 2025188 AUT 199 days x \$339.30 per diem = \$67,520.70

1:1 Aide 199 days x \$150.00 per diem = \$29,850.00

#### **Resolution No. O-18**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Starlight Homecare Agency for a total cost not to exceed \$358,560.00 during the 2016-2017 school year.

July 1, 2016-June 30, 2017

D.S. 2058848 MD (Englewood )

J.A. 5204996 MD (Children's Therapy)

A.A. 2023791 MD (NJEDDA HS)

T.M. 5217268 MD (PS#15)

(If an LPN is not available then an RN will be substituted at a rate of \$54 per hour)

### **Resolution No. O-19**

WHEREAS, the District's priority is safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Try Us Health Care Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Try Us Health Care Services for a total cost not to exceed \$146,920.00 during the 2016-2017 school year.

July 1, 2016-June 30, 2017

L.M. 2046232 (CPC) \$344 per diem x 204 school days = \$70,176.00

K.V. 2043242 (NRC) \$424 per diem x 181 school days = \$76,744.00

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

### **Resolution No. O-20**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Willowglen Academy for a total cost not to exceed \$57,147.30 during the 2016 - 2017 school year.

July 5, 2016 – June 30, 2017 (ESY 30 days/RSY 180 days)  
\$272.13 per diem x 210 days = \$57,147.30  
P.L. 2057721 ED

### **Resolution No. O-21**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the contract for Writing workshops Professional Development, RFP-424-14 for the 2016-2017 and 2017-2018 school year(s).

Whereas, at the board of education meeting of June 19, 2013, resolution number 13-A21 was approved by the board, awarding a contract for Writing Workshops Professional Development to Karen Caine whose principal office is located at 141 S. Van Dien Ave., Ridgewood, NJ 07450 for the 2014-2016 school year(s); and

Whereas, the District Administration has deemed the services from Karen Caine to be "effective and efficient" as required for renewal under 18A:18A-42; and

Whereas, the vendor has agreed to renew the contract with the District with no increase in price as well as no changes to the terms and conditions and an allowance was made in the bid specifications, for renewal of this contract; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; now

Therefore Be It Resolved, that the Paterson Public School District approves the renewal of the contract for Writing Workshops Professional Development, RFP-424-14 to Karen



Caine for the 2016-2017 and 2017-2018 school year(s) not-to-exceed \$100,000.00 annually pending budget approval; and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements; and

### **Resolution No. O-22**

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

Whereas, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

Whereas, formal public bids were solicited for student transportation services for the 2016-2017 extended and regular school year for in-district special needs and regular education students; and

Whereas, the solicitation was made by a public notice advertisement in the Herald News on Friday, May 13, 2016. Sealed bids were opened and read aloud on Wednesday, May 25, 2016 at 10:00 a.m. in the Conference Room C, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ.

Whereas, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the 2016-2017 extended school year and regular school year, using PPS Bid#515-17 be awarded to the lowest responsible and responsive bidder; and

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

Now, Therefore, Be It Resolved, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district programs as stipulated on the attached page(s) and shall take effect with the approval signature of the State District Superintendent. The approximate cost for the 2016-2017 school year for the attached list of contracts and routes is \$2,911,881.28. Pending Budget Approval

Contractor	Routes	Total Cost
4 Diamond	PS28ESY1017	\$65,910.00

	MLKESY517 MLKESY1417 MLKESY1717 MLKESY1917 PS14DAR17	
A-1 Elegant	STARSESY217 STARSESY317 STARSESY517 STARSESY717 PS28ESY217      JFK1R17 MLKESY117      MLKESY217 MLKESY317      MLKESY717 MLKESY817      MLKESY917 MLKESY1017      MLKESY1117 MLKESY1317      MLKESY1517 MLKESY1617      MLKESY1817 NEWC3ESY17	\$260,426.00
Aldin	PS21B117 PS8B117 NEWC117	\$140,818.00
American Star	PS2ESY517 MLKESY417 MLKESY617	\$51,415.00
Best School Bus	NSWESY117      NSWESY317 PS2ESY117 STARSESY417 STARSESY617 NEWC1ESY17      NEWC2ESY17 PS19DAR17      PS12DAR17 GAT1R17      GAT2R17	\$366,216.00
Jersey Kids	RUTS117      RUTS217 PS2ESY317      PS2ESY717 STARSESY117 PS28ESY117      PS28ESY317 PS28ESY417      PS28ESY517 PS28ESY617      PS28ESY717 PS28ESY817      PS28ESY917 MLKESY1217      PS2S117 PS7S117      PS7S217 PS7S317      NSWESY117 PS12S117      PS12S217 PS13S117      PS13S217	\$555,999.28
Sarah Transportation	NSWESY217      NSWESY417 NSWESY717      NSWESY817 RUTS317      RUTS417 RUTS517      PS2ESY217 PS2ESY417      PS2ESY617 NRCS117      NRCS217 NRCS317      NRCS417 NRCS517      NRCS617 YMA1ESY17 DL1R17	\$730,396.00
Scholastic	NEWC217	\$647,437.00

	PS18DAR117 PS18DAR217 PS18DAR317 PS1R117 FPA1R17 ULA1R17 AHA1R17 AHA2R17 NSW1R17 NSW2R17 AHAGYM117 AHAGYM217 HARPGYM117	
Station Wagon	NSWESY517 NSWESY617	\$93,264.00

Regular Ed: \$1,118,273.00  
SPED: \$1,793,608.28  
TOTAL: 2,911,881.28

### Resolution No. O-23

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator’s report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator’s decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of May, 2016 in which there were a total of **52 investigations reported, 25 being confirmed** bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution Nos. O-1 through O-23 be adopted.**

Comm. Hodges: Was the increased shortfall discussed in Operations?

Comm. Irving: We found out about it after the Operations meeting. It was not discussed. I know in finance the increased shortfall was discussed, but it was not discussed in Operations.

Comm. Hodges: What is the gist of all that? We need more routes? Is that the understanding?

Comm. Irving: For transportation?

Comm. Hodges: Right.

Comm. Irving: A lot of that is going to be shared in Finance. The answer to that could be in the Finance report. The routes that you see here were for athletics. The RFPs that are here relative to transportation are just for athletics. In Comm. Rivera's report there's much more conversation relative to why transportation is where it is right now. Captain Smith's area handles some aspects of transportation, so he's handling the fleet management piece for athletics presently. What we have right here is the fleet management piece. The actual regular routes for transportation and day-to-day operation for kids is flowing through Comm. Rivera's area.

Comm. Hodges: I'm willing to wait until Finance to get a comprehensive discussion of that.

Dr. Evans: If I may circulate this at this time, this is for discussion in the Finance committee because the Finance committee, I understood, was the place that discussion was held.

Comm. Irving: Got it. We're going to pass that around so folks can get the chance to take a look at it, but we are presently discussing Operations. Are there any questions?

Comm. Kerr: I'm just looking at these dates and I need to know, when does the 2015-2016 school year end?

Comm. Irving: July 1.

Dr. Evans: June 30.

Comm. Kerr: Why are we voting on these resolutions from the 15-16 school year, O-1, O-2, and O-3?

Dr. Evans: That's a good question.

Comm. Irving: Comm. Kerr, I can tell you for O-2 the not-to-exceed amount was added into the language. That was the question I had. I think right now the threshold is \$200,000. They added in \$300,000 just to take it to the end of the year for any other transportation for athletics. The other two I do not have an answer for.

Dr. Evans: If I may call on Ms. Ayala, particularly for the transportation item. O-1 was one of the items?

Comm. Kerr: So when you vote on this, what year would you vote on it for?

Dr. Evans: Office of Dental Services would be Ms. Peron, but there's no money associated with it. O-1 speaks specifically to referrals for families and children to the Office of Dental Services.

Ms. Susana Peron: This is a memorandum of understanding so that Greater Bergen can take their Headstart children over to the Paterson Board of Health clinic for dental services. It hasn't started. They just brought the memorandum of understanding to us and this was through Yana Zadel, the dental coordinator.

Dr. Evans: The question was, why are that item and two other items dated 2015-2016?

Comm. Irving: Are the actions only happening for this year?

Ms. Peron: I have to look at the actions.

Comm. Kerr: Have we gotten these services?

Ms. Peron: No. Nothing has started. There have been no services. They're just putting this through. They wanted to have an agreement for the Headstart children to go to the dental clinic to have access to that.

Dr. Evans: It should probably say 2016-2017.

Comm. Irving: Or it can say 2015-2016 2016-2017. It's just a matter of semantics.

Ms. Peron: I have to take a look at the paperwork. I do have to look at the memorandum of understanding.

Comm. Kerr: We need to know the proper year before this is voted on.

Ms. Peron: Yes, and I don't have that in front of me right this minute. Do you have it? It looks like it is for this year, 2015-2016.

Comm. Mimms: Is that for all three?

Comm. Irving: Just for O-1.

Ms. Peron: This one is just for the Headstart.

Comm. Hodges: We have 10 more days.

Comm. Irving: Right. I wonder how long it took for that to get to us. If anything, let's just bounce it back to them and let them know to put it on the agenda. I don't think anybody has a problem taking kids for dental services.

Ms. Peron: I think it did take over a couple of months because this memorandum of understanding had to be reviewed by legal. Then it goes back and they had to set it up

in their agency also for review. I think we just got caught up in the timeline, but if it is for 2016-2017 then I do have to renew this MOU and change the dates.

Comm. Irving: So let's kick it back and have them change the dates. We can even entertain this next week. Again, I don't think anybody has a problem with dental services, but if we're going to approve something for two weeks that is kind of pointless.

Comm. Mimms: For Items O-2 and O-3, is that the same case? Can we look at those items as well? They're dated for this year.

Ms. Peron: Those are not mine, Comm. Mimms.

Dr. Evans: O-2 is transportation. Ms. Shafer has information on that.

Ms. Shafer: This was already a contract. This is for field trips and athletics. They had to increase the amount. Now is when we have a lot of field trips and if we had any kids going to any type of track championship meets we needed to increase the amount.

Comm. Kerr: If that's the case, shouldn't the resolution be specific to the amount that will be increased for the remainder of this year?

Ms. Shafer: Yes.

Comm. Kerr: This is the entire \$300,000.

Ms. Shafer: Daisy, do you have any additional information?

Comm. Hodges: You haven't got a resolution that we can vote on. We have 10 days left for whatever it is and \$300,000 that I can't even account for.

Comm. Irving: Right. Have we incurred costs that may have approached us to that ceiling? If so, this action does need to take place so we can have the cash flow to be able to pay it.

Ms. Daisy Ayala: No, we won't reach that ceiling. We're very cautious to make sure that we don't. We're probably maybe at \$275,000.

Comm. Irving: But you need the Board to be able to raise it so you can cover the cost.

Ms. Ayala: Right, because we're going to be \$75,000 over the \$200,000.

Comm. Irving: The goal is to cover the cost over the next two weeks so these bills can get paid.

Comm. Rivera: These bills will most likely not get paid by the end of the year. These are probably bills that we're going to get in July and August. The services were provided this year and the invoice you get later on. That's why we need to increase it. Most likely we haven't paid it yet. Is that correct, Daisy?

Comm. Kerr: The problem is that if we do a purchase order without doing it the correct way that is a confirming order. I just don't want to vote on something which would end up being a confirming order. That's not something that we need to do. At the end of the year you're sticking something which you have already expended. That's not the way

you do business. If there was not a requisition made or a purchase order created we are not liable.

Comm. Mimms: In addition to the point that's being made, when did we find out that there was this deficit or this need to extend? Why did it take so long if it's been an ongoing situation from February? Why did it come up now within 10 days of school closing to make the vote? It's an iffy situation to vote on it. Why now? From February until now we knew that this was the cost. There are invoices that are showing that we would get to this amount. Daisy just said that she knew it would not reach over \$275,000. Am I correct, Daisy?

Comm. Rivera: I concur with Comm. Kerr, but this is the situation we have here. Although it might be considered a confirming order because we didn't increase the contract before the services took place we have an obligation as a district. If a vendor provides a service, we have to pay them. You have to understand that purchasing, whatever you call the department here, has to increase this purchase order. They cannot increase it without the Board increasing the contract. Right now if the previous contract was \$200,000, we're only allowed to spend \$200,000 because that's what we awarded. That's the reason why we have to pass this. This is the first time I hear of this, but that's why we have to vote on this resolution.

Ms. Ayala: That is correct. Some of this is going to be paid out of student activity, which is not subject to a purchase order. We're just providing the services and making sure that we get the best price for it as well. It's just to carry us to the end of the year.

Comm. Irving: Got it.

Comm. Kerr: We understand that we have to deal with it. My problem is the way you fix it. Do we just vote on it recognizing that there is an issue in the way it was presented? That's the question. I understand there's an obligation that we have to address, but how do we approach the fix? That's my question.

Ms. Ayala: This is under Captain Smith. We need to have a conversation with him. I don't think we have the answer for why this came in so late.

Comm. Mimms: Just a recommendation. This is why I think we need internal triggers in place. When it comes to amounts or payment of bills or whatever is needed with invoices, if we see that we're trending towards an amount that's needed so that we don't have to reallocate funds we know earlier to vote on it. Just a point of recommendation - we need to build internal triggers in the system with the payment of our bills and contracts so that we don't have these situations in the future.

Ms. Ayala: I have the answer for O-3.

Comm. Irving: Please.

Ms. Ayala: The \$12,000 is for training for June 27, 28, and 29.

Comm. Irving: Next week? Thank you. Are there any other questions on Operations?

Comm. Rivera: For the one we're pulling, O-1, let's make sure we have certification of funds attached to it when it comes next week. Although it's a memorandum of understanding, they are going to provide services and we will be paying them. Correct?

Comm. Irving: No. They're taking them to the clinic.

Comm. Rivera: Okay. I take that back. Forget my recommendation.

Comm. Irving: So O-1 is pulled. I'm going to ask for a roll call on O-2 to O-23.

Comm. Mimms: I have a question on O-3. Since we're adding the dates June 27-29, what school is it for? Most of our students are out of school. There are some that are in, but we don't have it identified what school. So how are we paying \$12,000 on June 27-29?

Comm. Irving: It's just a Board action. Cheryl, do you have a copy of the Board action for that one? Who's the assistant superintendent who signed it? If we just look at who's the assistant superintendent who signed it, one of the four people to my left should be able to answer that.

Ms. Shafer: Who signed the front?

Dr. Evans: There's an assistant superintendent signature on the front page. It must have been special education.

Comm. Irving: It's special education. It's the extended year program who will be using it.

Comm. Mimms: It's not identified. This is what we're saying it is, but we don't have the actualization. My recommendation is to pull this one as well until we get that information because we can't vote on something that we don't have all the details for.

Comm. Irving: I'm okay with pulling it. O-1 and O-3 are pulled. Is there anything else?

**On roll call all members voted as follows:**

Comm. Castillo: Yes.

Comm. Hodges: No. (Comm. Hodges abstained on anything pertaining to himself, the YMCA, and Jumpstart)

Comm. Kerr: No.

Comm. Mimms: No to O-2 and yes to everything else.

Comm. Redmon: Yes.

Comm. Rivera: Yes. (Comm. Rivera abstained on anything pertaining to NJCDC)

Comm. Irving: Yes. (Comm. Irving abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop)

**The motion carried.**

***FISCAL MANAGEMENT***

Comm. Rivera: We met on June 6 with the Transportation Director Ms. Vainieri. We had a few questions regarding the status of the routes. We were informed that some of



the bids went out. As we all know, we were hoping that the prices would be much lower because we didn't go out as late, but they came back similar to the previous year, which is a big issue. We also had a lengthy discussion regarding the situation. We recommended if we could go back out to bid and we were told no because of the timing. We were also informed that she was requesting another \$5 million for transportation. She definitely stated that we need that money in the budget in order to support transportation for next year. We met with Steve Morlino. He gave a lengthy report regarding all the maintenance issues that he has addressed in the district. We also had a discussion regarding the maintenance contract for next year and how reducing that contract by \$1.5 million is going to affect the services that we will be receiving for custodial staff. We were also presented a cash flow update. We had a discussion regarding a consultant contract which, from my understanding, was later pulled. I want to take a guess and say that's F-1. I take that back. It was never on, but it was discussed. Daisy also presented a list of grants that she will be presenting to us for a vote at this meeting. That concludes my report.

Comm. Rivera reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-2 through F-57:

**Resolution No. F-1 was pulled.**

**Resolution No. F-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of April 2016, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2015-2016 school year budget, for the month of April 2016, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

**Resolution No. F-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of April 2016, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for April 2016 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending April 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of April 2016, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for April 2016 and acknowledges agreement with the April 2016 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending April 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-5**

Whereas, the Paterson Public Schools is in favor of providing our student athletes with the absolute best supplies, materials and equipment needed to perform at high levels; and

Whereas, our District is also highly committed and dedicated to expose our student athletes to some of the world's greatest humanitarians and past graduates from our district; and

Whereas, Eastside High School athletic teams have again achievement in County, State and National recognition for their athletic performances, this great work and recognition has again been noticed and acknowledged by one of our more notable Eastside High School Alumni, Mr. Joseph Taub; and

Whereas, the Joseph and Arlene Taub Foundation continues to be very strong supporters of Eastside High School and all of its success, the Joseph & Arlene Taub Foundation has again displayed a strong will and desire to support our student athletes

and have been role models for the Eastside High School Ghosts in the past, present and future; now

Therefore Be It Resolved, that the Joseph and Arlene Taub Foundation has donated \$10,000.00 to support Eastside High School athletic programs. The Paterson Public Schools accepts this \$10,000.00 donation which will be used to purchase supplies & materials as well as much needed training equipment to further enhance the quality of programs offered at Eastside High School. This donation will predominantly be spent on our progressive baseball program as well as provide some out of state travel opportunities for other student athletes, exposing our students to top level competition. These funds will be disbursed at the discretion of the Principal of Operations as well as the Athletic Department at Eastside High School. These funds will be applied and accepted in current supplies & materials account 20.038.100.610.063.

#### **Resolution No. F-6**

Whereas, the Paterson Board of Education has established a policy concerning the acceptance of gifts to the school district; and

Whereas, The policy states that the school board may receive, for the benefit of the school district, donations, grants of gifts for any proper purpose and the school board shall have the sole authority to determine whether any gift with a value of \$0 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$0 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and

Whereas, Paterson Public School #24 may accept the gift valued at \$0 or more only by adoption of a resolution by two-thirds of its members; and

Whereas, Stewart Signs wishes to donate a 4x8 LED School Sign, that has a value of \$8,695.00 under the following (or no) conditions;

Now, Therefore, Be It Resolved by Paterson Public School Board of Education shall approve the donation from the Stewart Signs to be delivered to Paterson Public School #24 for the 2015-2016 school year.

Be It Further Resolved, that is resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

#### **Resolution No. F-7**

Whereas: YES Academy staff and students have planned student activities that require students' to contribute to the financial costs; and

Whereas, YES students do not have a source of income and are solely dependent on their parents support; and

Whereas, Local businesses are willing to donate to the YES Academy Student Activity Fund

Now, Therefore Be It Resolved, that the Paterson Public School District accept the \$300.00 donation from Rock-Moll Dental Associates for YES Academy's Student Activity Fund.

### **Resolution No. F-8**

Whereas, the School of Architecture and Construction Trades within the John F. Kennedy Educational Complex will nurture academic excellence for all students so they will be equipped with the skills to meet the rigor and challenges for the 21<sup>st</sup> Century Career and College Readiness.

Whereas, the Paterson School District recognizes the need to establish and maintain classroom environments in which students have access to adequate learning resources that will facilitate rigorous and productive learning.

Whereas, the donation of \$200.00 by RMC Research Corporation will help to provide additional rigorous and productive learning resources for our students. RMC Research Corporation is located at 111 SW Columbia Street, Suite 1200, Portland, Oregon. This donation is being made to the school because of its participation in the Healthy Schools Program evaluation last Spring.

Now, therefore be it resolved that the Paterson School District approve the acceptance of this donation of \$200.00 from RMC Research Corporation (please see the attachment) that will help to provide additional learning resources for our students. This resolution complies with the Paterson School District's policies regarding the acceptance of donations.

### **Resolution No. F-9**

Acceptance of a donation from Schweitzer Engineering Laboratories, Inc. (SEL) to JFK STEM Academy Engineering Classes

Whereas, The Paterson Public School District is committed to providing effective and rigorous academic opportunities for its students.

Whereas, the \$100 donation received from Schweitzer Engineering Laboratories, Inc. (SEL) meets the criteria for the District Bright Futures Strategic Plan, Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, the \$100 donation will be deposited into the JFK Student Activities account. This donation will be utilized to stock our new engineering lab in Room 315.

Whereas, donation will enhance the engineering experience of students involved in this thematic pathway for years to come.

Be It Resolved, that the Paterson Public School district will allow JFK STEM Academy to accept the \$100 donation from the SEL and allow us to deposit it into our student activities account.

### **Resolution No. F-10**

Whereas, the Business, Technology, Marketing and Finance School at John F. Kennedy Educational Complex is dedicated to creating a school environment where teachers are given every tool necessary to help our students be competitive in a constant changing business world, and

Whereas, the BTMF career pathways will maintain a broad-based curriculum and instruction that is direct to meeting the needs of a more diverse student population, NJ State Core Content Standards and industry skill standards by utilizing the most current equipment, technology and information systems available.

Whereas, the purchase of state of art equipment, technology and related supplies with these expenses being paid through various industry sponsored donations will assist in our mission to help students and staff to learn and to look into the future and to adjust and adapt teaching strategies to parallel emerging business innovations.

Whereas, the goals of these expenditures compliments the BTMF mission to support our faculty by providing cutting edge technology that will strongly endorse the movement toward rigor and academic accountability in the 2016-2017 school year.

Be It Resolved, that the Paterson Public School District approve donations from corporate organizations for the purchase of equipment, technology and software that will enhance the BTMF career pathways at the John F. Kennedy Educational Complex.

#### **Resolution No. F-11**

Whereas, The Bright Futures Strategic Plan, Priority II – Safe, Caring and Orderly Schools – Goal 7: Facilities are clean and safe and meet 21<sup>st</sup> Century learning standards will be supported by the acceptance of the generous donation from Ms. Laura Franklin, and

Whereas, Ms. Franklin would like to donate a drum set to New Roberto Clemente School to provide the students with a musical instrument to assist in enhancing the learning of students, and

Whereas, this instrument will be used in compliance with the music standards and learning objectives, now

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts this generous donation of a drum set from Ms. Laura Franklin for New Roberto Clemente School, at no cost to the district.

#### **Resolution No. F-12**

Department of Federal Programs: Intent to Apply for the School Improvement Grant (SIG) for Cohort 4

Whereas, the School Improvement Grant (SIG) initiative supports the District Strategic Plan in Priority I: Effective Academic Programs, Priority II: Creating and Maintaining Healthy School Cultures and Priority III: Family and Community Engagement; and

Whereas, the School Improvement Grant (SIG) program is federally funded under the Elementary and Secondary Education Act. The School Improvement Grant (SIG) funds for Cohort 4 are available for obligation by SEAs and LEAs from September 2016 through August 2017. Continued funding is available in subsequent years, subject to renewal and certification by the NJ DOE of satisfactory performance by the grantee. Eligible schools may apply for and be awarded SIG funds up to and not to exceed \$2,000,000 per year for each year of the grant, not including the planning year; and

Whereas, the Paterson Public School District is seeking various means of acquiring and allocating sufficient resources to address the priority problems that have been identified as impacting student performance as measured under the Federal mandate of No Child Left Behind (NCLB); and

Now, Therefore, Be It Resolved, that the Paterson Board of Education approves the application process and full participation in the School Improvement Grant (SIG) for up to and not to exceed \$2,000,000 per school for Cohort 4 funding.

### **Resolution No. F-13**

Whereas, the Paterson Public Schools' Adult School seeks permission to apply for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application in the amount of \$738,420 for the period starting July 1, 2016 and ending June 30, 2017, and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, and is administered by the New Jersey Department of Labor and Workforce Development, and

Whereas, the Notice of Grant Opportunity requires the establishment of a consortium of adult education partners from Passaic County to share proportionally the total funding amount of \$1,256,420 and

Whereas, there is a matching funds requirement in the minimum amount of \$176,250 that has been identified within the following local adult education accounts:

1. Teacher salaries	\$227,782	13.602.100.101.410.000.0000.000
2. Employee benefits	\$45,855	13.602.200.200.410.000.0000.000

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the NGO Continuation of Funding from the New Jersey Department of Labor and Workforce Development, under the Consortium headed by the Paterson Public Schools, to operate a Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant for the project period from July 1, 2016 to June 30, 2017 in the amount of \$1,256,420. Pending budget approval.

### **Resolution No. F-14**

Whereas, the New Jersey Department of Labor and Workforce Development is requesting proposals for employment and training services for youth and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-21) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to continue operating a New Jersey Youth Corps program, and

Whereas, the anticipated amount of \$462,043 will be expended within the following categories:

1. Teacher Salaries	\$206,320	20.606.100.101.410.000.0000.002
2. Purchase of Prof. Services	\$4,200	20.606.100.300.410.000.0000.002
3. Other Purchased Services	\$4,000	20.606.100.500.410.000.0000.002
4. General Supplies	\$22,258	20.606.100.610.410.000.0000.002
5. Other Objects	\$12,185	20.606.100.800.410.000.0000.002
6. Salaries of other Prof. Staff	\$57,705	20.606.200.104.410.000.0000.002
7. Other Salaries	\$12,240	20.606.200.100.410.053.0000.002
8. Other Salaries	\$57,240	20.606.200.110.410.000.0000.002
9. Health Benefits	\$56,517	20.606.291.270.410.000.0000.002
10. Employ. Benefits	\$22,300	20.606.200.200.410.000.0000.002
11. Contracted Services/Trans.	\$2,075	20.606.200.516.410.000.0000.002
12. Staff Travel	\$443	20.606.200.580.410.000.0000.002
13. General Supplies & Materials	<u>\$4,560</u>	20.606.200.600.410.000.0000.002
Total	\$462,043	

Whereas, there are no matching fund requirements within this grant; and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the Notice of Opportunity for New Jersey Youth Corps continuation funding being offered by the New Jersey Department of Labor and Workforce Development for the project period July 1, 2016 through June 30, 2017, in the anticipated amount of \$462,043.

### **Resolution No. F-15**

Whereas, the Passaic County Workforce Investment Board (WIB) is requesting applications to apply for a grant entitled General Assistance Programs for Workfirst New Jersey Program and has issued a solicitation to the Paterson Public School District's

Paterson Adult School as a provider of adult services in the amount of \$150,000 for the period starting July 1, 2016 and ending June 30, 2017 and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, the Workforce Innovation and Opportunity Act of 2014, and is administered by Passaic County Workforce Investment Board (WIB), and

Whereas, there is a matching funds requirement in the minimum amount of \$37,500 that has been identified within the Consolidated Basic Skills and Integrated English Literacy and Civics Education Grant, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the RFP from the Passaic County Workforce Investment Board (WIB), to operate a General Assistance and TANF Programs for the WorkFirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the project period from July 1, 2016 to June 30, 2017 in the amount of \$150,000.

### **Resolution No. F-16**

Introduction: The New Jersey Child Assault Prevention Grant (CAP) has been received by, the Paterson Public School District for the past (24) years. It is supported by the New Jersey Task Force on Child Abuse and Neglect, and is funded through the New Jersey Department of Human Services. The NJ Child Assault Prevention Project (CAP) is a statewide prevention program whose mission is to provide schools and communities with information and resources to reduce children's vulnerability to assault (as per 18A:40-33 Sexual Assault Prevention). NJ CAP, a program of the Educational Information and Resource Center (EIRC) and the NJ Department of Children and Families, has trained over 2.5 million children and 300,000 parents and teachers since its inception in 1985 (as per 18A:35-43 Bully Prevention Programs).

Whereas, the intent of this grant is to direct Child Assault Prevention Programs which aims to reduce the level of interpersonal violence through assault prevention education in the elementary, middle and high school levels. Priority II: Safe, Caring and Orderly Schools. Goal I: Create Schools with health School Cultures and Climates, Goal II: Improve Student Discipline.

Whereas, the Paterson Public School District receives a whole school approach to prevention of abuse through a comprehensive program. It is a 3 pronged approach to community prevention education; training of staff, parents and children through the Child Assault Prevention Program.



Whereas, approximately 37 schools have been trained in the past 24 years and currently will have an additional 4 schools trained in 2016-2017 and will continue to train an additional 3 to 5 schools (pending enrollment/size of school and budget approval) in the 2016-2017 school year.

Whereas, the funding has originally been through the Physical Education and Health budget for a \$1500.00 cost to the District in the account listed below

Be It Resolved, that the Paterson Public School District approve the submission of (not to exceed) \$1500.00 state waiver with the CAP Grant/Department of Human Services Application. The CAP Grant is designed to provide an educational approach to assault prevention which includes training in the following areas: staff in-serviced, parent programs, individual classroom workshops and presentations. Three-five additional schools will be serviced from the period beginning 09/16 – 06/2017.

Services	Year 24 September 2016 – June 2017	Year 25 September 2017 – June 2018
Parent Programs Individual Classroom	3 Schools \$1500.00	3 to 5 Schools \$1500.00

### **Resolution No. F-17**

Approval to Accept: 21<sup>st</sup> Century Community Learning Centers Program  
Continuation Grant: Cohort 8 (17E00014) for  
September 1, 2016 – August 31, 2017

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, Under Title IV, Part B of the No Child Left Behind (NCLB) Act of 2001, 21<sup>st</sup> Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21<sup>st</sup> CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I school-wide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21<sup>st</sup> CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

Whereas, According to The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additional, researchers and afterschool

practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families; and

Whereas, The vision for New Jersey's 21<sup>st</sup> CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21<sup>st</sup> CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity; and
- Increase positive student behavior by infusing social, emotional, and character development into the program; and
- Engage adult family members of participating students through participation in an array of parental involvement activities; and
- Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs; and

Whereas, The 21<sup>st</sup> CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement; and
- Support regularly-scheduled communication between school-day staff and program staff; and
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities; and
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them; and
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts; and
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence; and
- Establish a summer program that engages youth in learning and reduces the potential for "summer learning loss;" and
- Create and maintain partnerships that produce tangible resources and will directly benefit 21<sup>st</sup> CCLC participants; and
- Offer families of youth served by the program opportunities for literacy and related educational development; and
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication; and

Whereas, Awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2012 and end August 31, 2017; and

Whereas, The initial award year will be September 1, 2012 through August 31, 2013. The project periods for the subsequent award years are:

Year 2: September 1, 2013 – August 31, 2014  
Year 3: September 1, 2014 – August 31, 2015  
Year 4: September 1, 2015 – August 31, 2016  
Year 5: September 1, 2016 – August 31, 2017; and

Be It Therefore Resolved, that Paterson Public Schools Board of Education approves the acceptance for a continuation award in the amount of \$535,000.00 to be used by the Office of Full Service Community Schools and Grant Procurement on behalf of Paterson Public Schools, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, students' family members and community members that will result in improved educational outcomes for children participating in the 21<sup>st</sup> Century Community Learning Centers Program for the funding period of September 1, 2016 through August 31, 2017, and authorize a contribution of matching/in-kind services as required and available.

### **Resolution No. F-18**

Carl D. Perkins Career and Technical Education Grant Allocation Submission/  
Acceptance School Year 2016-2017

Whereas, Priority I: Effective Academic Programs Goal 3: Increase college preparedness of the 2014-2019 Strategic Plan for the Paterson Public Schools; and

Whereas, The Carl D. Perkins Vocational and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

Whereas, Perkins defines career and technical education as organized educational activities that offer a sequence of course that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for the careers in current or emerging employment sectors. Career and technical education includes competency based applied learning that contributes to student's academic knowledge, higher order reasoning, and problem-solving skills, work attitudes, general employability skills, and occupation-specific skills; and

Whereas, there is no matching requirements for the Paterson Public Schools for this grant; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools District Board of Education accepts the Carl D. Perkins Career and Technical Education Grant Allocation in the amount of \$198,085.00 for the grant period July 1, 2016 through June 30, 2017 for the purposes stated above.

### **Resolution No. F-19**

Whereas, the Board of Education approve the request to apply for funding from the Passaic County Workforce Development Center for \$98,000 for the 2016-2017 school year; and

Whereas, the Paterson Public School District has requested funding from the Passaic County Workforce Development Center in order to support the operation of the P.A.C.E. Workforce Learning Link, and

Whereas, the Paterson Public Schools has operated a Workforce Learning Link at the Adult School, 151 Ellison St., for the benefit of Passaic County residents for the past twelve years with funding from the Passaic County Workforce Development Center, and

Whereas, the Passaic County Workforce Development Center has offered the Paterson Public Schools supplemental funding to continue operating the P.A.C.E. Workforce Learning Link, and

Whereas, the goal of the Workforce Learning Link is to give residents of Passaic County the opportunity to improve their basic skills in order to obtain a State of New Jersey High School Diploma, and to enter higher education or other job related training in order to obtain employment, and

Whereas, the funding in the anticipated amount of \$98,000 is expected to be expended within the following categories:

1. Teacher Salaries	\$51,704	20.604.100.101.410.000.0000.002
2. Teacher Assistant Salaries	\$14,045	20.604.100.106.410.000.0000.002
3. Secretary Salary	\$ 5,373	20.604.200.105.410.000.0000.002
4. Fringe	\$ 5,441	20.604.200.200.410.000.0000.002
5. Health	\$10,820	20.604.291.270.410.000.0000.002
6. Supplies and Materials	\$10,617	20.604.100.610.410.000.0000.002
TOTAL	\$98,000	

Whereas, there are no matching fund requirements; and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the offer and will make every effort to target funds for the academic advancement and achievement of students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that the Board of Education accepts funding from the Passaic County Workforce Development Center to operate a Workforce Learning Link for the projected period of July 1, 2016 through June 30, 2017 the amount of \$98,000.

### **Resolution No. F-20**

Approve a grant agreement with Delta Dental of New Jersey Foundation, Inc.

Whereas, expanding partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the District);

Whereas, the District's Office of Dental Services provides preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

Whereas, Delta Dental of New Jersey, Foundation, Inc. is committed to improving children's oral health and wishes to award to the District a grant in the amount of \$28,500.00 to fund dental education programming and clinical services; and

Whereas, the District agrees to use the grant funds in strict accordance with a written agreement between the parties.

Now, Therefore, Be It Resolved That, the District approves the grant agreement with Delta Dental of New Jersey, Foundation, Inc. and accepts grant funding in the amount of \$28,500.00 for the 2016-2017 school year.

### **Resolution No. F-21**

Whereas, the Paterson Public School District operates a New Jersey Youth Corps in order to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college or additional training by obtaining a state-issued high school diploma or GED, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities for the 2015-2016 school year, and

Whereas, the New Jersey Department of Labor and Workforce Development wishes to increase the existing budget by \$20,000 from \$462,085 to \$482,085 for use in the New Jersey Youth Corps Program, and

Whereas, the acceptance from the New Jersey Department of Labor and Workforce Development in the amount of \$482,085 is anticipated to be expended within the following categories:

Salaries of teachers	\$226,425	20.606.100.101.410.000.0000.002
PT Teachers	\$15,130	20.606.100.101.410.053.0000.002
Other purchase services	\$3,200	20.606.100.500.410.000.0000.002
General Supplies	\$19,550	20.606.100.610.410.000.0000.002
Other Objects	\$20,774	20.606.100.800.410.000.0000.002
Salaries of other Professional Staff	\$34,747	20.606.200.104.410.000.0000.002
Other Salaries	\$59,400	20.606.200.110.410.000.0000.002
Employee Benefits	\$21,941	20.606.200.200.410.000.0000.002
Health Benefits	\$56,385	20.606.291.270.410.000.0000.002
Staff Travel	\$440	20.606.200.580.410.000.0000.002
General Supplies and Materials	\$2,000	20.606.200.600.410.000.0000.002
Prof Ed Services	\$13,353	20.606.200.320.410.000.0000.002
Contracted Serv. Transportation	\$1,350	20.606.200.516.410.000.0000.002
Miscellaneous Expenditures	\$7,390	20.606.200.890.410.000.0000.002
<b>TOTAL</b>	<b>\$482,085</b>	

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of

mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Be It Resolved, that the Paterson Public Schools accept a budget modification with an increase of \$20,000 from the New Jersey Department of Labor and Workforce Development thus increasing the contract ceiling to \$482,085 for the project period July 1, 2015 through June 30, 2016.

### **Resolution No. F-22**

Recommendation/Resolution: is to comply with purchasing laws for the disposal of surplus/obsolete property no longer needed for public use, pursuant to title 18A: 18A-45, Sale of Public Property, during the 2015-2016 school year.

Whereas, The Director of School Safety has determined that the items listed below are no longer needed for public use due to their age and other factors and specifications were provided to proceed with the public sale of the items; and

Whereas, Public School laws of the State of New Jersey permits the sale of surplus property no longer needed for public use through public sale: "if the estimated fair value of the property to be sold exceeds 15% of the bid threshold, it shall be sold at public sale to the highest bidder", pursuant to 18A:18A-45), and

Whereas, the aggregate amount exceeds 15% of the bid threshold; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services, and

Whereas, The Paterson Public School District encourages open public bidding for goods and services, and

Whereas, approving this resolution is in line with the Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards."

Now, Therefore, Be It Resolved by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, that the Department of Purchasing is hereby authorized to provide notice and hold a public sale of the following items, pursuant to 18A:18-45:

	ITEM DESCRIPTION	CONDITION	DEPARTMENT
1	1994 FORD E350 VAN, PLATE# MG6256, MILES 102,341 (VIN# 1FTJE34H5HB10581)	POOR	FACILITIES
2	1994 FORD F800G TRUCK, PLATE# MG35262, MILES 40,794 (VIN# 3FENF80CXXMA06089	POOR	FACILITIES
3	1998 DODGE DUMP TRUCK, PLATE# MG86804, MILES 90,082 (VIN# 1FMCA11U7RZB05723)	POOR	FACILITIES
4	1998 DODGE RAM 3500, PLATE# MG52304, MILES 102,333 (VIN# 3B6KF26Z92M268493)	POOR	FACILITIES

5	1994 FORD BACKHOE, PLATE# MG9750, MILES UNKNOWN (VIN# A429132)	POOR	FACILITIES
6	2000 GMC SCHOOL BUS – 16P, PLATE# S2N314, MILES 28,667 (VIN# 1GDHG31RXY1229378)	POOR	TRANSPORTATION
7	2002 CHEVY BLAZER, PLATE# MG50088, MILES 100,307 (VIN# 1GNDT13W12K194471)	POOR	FACILITIES

### **Resolution No. F-23**

Whereas, the District is a State-Operated School District which has a need for medical evaluation and drug screen services for the 2016-2017 school year; and

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., medical evaluation and drug screen services constitute “professional services,” and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

Whereas, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

Whereas, awarding this contract is in line with the “Bright Futures Strategic Plan 2014-2019”, Priority 1 – “Effective Academic Programs”; now

Therefore, Be It Resolved that the following company be appointed for medical evaluation and drug screen services for the District, pursuant to the terms of a Professional Services Agreement, for the 2016-2017 school year:

**IMMEDICENTER**

1355 Broad Street  
Clifton, NJ 07432

NOT TO EXCEED \$75,000.00

### **Resolution No. F-24**

Whereas, Eastside High School has dedicated itself to the Brighter Futures 2014-19 Strategic Plan for Paterson Public Schools; to be the leader in educating New Jersey’s urban youth, to prepare each student for success in the college/university of their choosing and in their chosen career;

Whereas, the Paterson Public School District is committed to Priority IV: Efficient and Responsive Operations – Goal 3: Increase Accountability for Performance Programs; students will be given the opportunity to reach their maximum potential, athletically through extensive training, excellent equipment and good coaching; including proper medical attention; as we meet our goals to produce young men and women who have the capacity to be successful citizens in our highly competitive society;

Whereas, The State District Superintendent for the District has the authority pursuant to N.J.S.A. 18A:7A-35 and 18A:7A-42 to employ consultants to provide necessary and appropriate services for the District: and

Whereas, the Contractor agrees to provide medical coverage for home football games in the amount not to exceed \$5,000.00 as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - \$500.00 per/eight (8) Football Games
2. Date of Event(s): September 1, 2016 through December 4, 2016

Now Therefore, Be It Resolved, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by Columbia Doctors | Orthopedics through district vouchers and other documents which may be required by fiscal management of the public school district; and

Be It Further Resolved, the vendor has been notified that no services will be provided to the District without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the District. Pending Budget Approval

### **Resolution No. F-25**

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew On Call Asbestos Removal District Wide, PPS-204-15R, pursuant to NJSA 18A:18A-4.1. for the 2016-2017 school year.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for On Call Asbestos Removal District Wide, PPS-204-15R; and

WHEREAS, the Executive Director of Facilities determined that the district has a need for of On-Call Asbestos Removal re-bid during the 2014-2015- 2015-2016 School years and provided the bid specifications for this formal public bid process; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Herald News on April 29, 2014. Sealed bids were opened and read aloud on May 9, 2014 at 10:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II- "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards"; now

WHEREAS, the Department of Facilities recommends that the bid for On Call Asbestos Removal District Wide, PPS-204-15R be extended to the 2016-2017 school year, now



THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that the bid for On Call Asbestos Removal District Wide, PPS-204-15R be renewed during the 2016-2017, not to exceed \$ 110,000.00, annually, as follows:

Hazmat Diagnostic 90 Dayton Ave Passaic, NJ 07055 (Primary)	SMAC 27 East 33 <sup>rd</sup> St. Paterson, NJ 07514 (Secondary)
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### **Resolution No. F-26**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, HVAC Supplies and Related, PPS 213-17 for the 2016-2017 school year. Ten (10) vendors requested bid specifications, two (2) responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 28, 2016. Sealed bids were opened and read aloud on May 12, 2016 at 11:00 am in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.” and

WHEREAS, the Department of Facilities recommends that D&B Parts Corp., located at 444 JFK Drive North, Bloomfield, NJ 07003 and White & Shauger, Inc., located at 433-439 Straight Street, Paterson, NJ 07501 deemed to be the most responsive and responsible, be awarded a contract for, HVAC Supplies and Related, pursuant to bid specifications PPS 213-17 for the 2016-2017 school year, not to exceed \$ 150,000.00 for the 2016/2017 school year, according to the attached analysis.

THEREFORE BE IT RESOLVED, that the bid for HVAC Supplies and Related, PPS-213-17 be awarded to the lowest responsible bidders, for the 2016-2017 school year, as follows:

D&B Parts Corporation 444 JFK Drive North Bloomfield, NJ 07003 30% Discount Company's/Bidder's Catalog or Store Discount	White & Shauger, Inc. 433-439 Straight St. Paterson, 07501 55% Discount Company's/Bidder's Catalog or Store Discount
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This resolution shall take effect with the approval signature of the State District Superintendent.

### **Resolution No. F-27**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, Solid Waste Collection & Disposal District Wide, PPS 243-17 for the 2016-2017, 2017-2018 and 2018-2019 school years. Seven (7) vendors were mailed/e-mailed bid specifications, One (1) responded for the collection and disposal section of the bid; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 13, 2016. Sealed bids were opened and read aloud on April 27, 2016 at 11:00 am in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards."

WHEREAS, the Department of Facilities recommends that Suburban Disposal, Inc., located at 54 Montesano Road, Fairfield, NJ 07004, deemed as the lowest responsive and responsible proposal to the District (for garbage collection ), be awarded a contract for, Garbage Collection & Disposal District Wide, pursuant to bid specifications PPS 243-17 (for the collection section) for the 2016-2017, 2017-2018, 2018-2019 school year(s), not to exceed \$ 741,000.00 for the 3 year period, according to the attached analysis.

THEREFORE BE IT RESOLVED, that the bid for Garbage Collection & Disposal District Wide, PPS-243-17 be awarded to the lowest responsible bidder, (for garbage collection ) for the 2016-2017 and 2017-2018 and 2018-2019 school years, as follows:

Suburban Disposal, Inc. 54 Montesano Road Fairfield, NJ 07004
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NOT TO EXCEED \$247,000.00 PER YR, \$741,000.00 / 3YRS.

This resolution shall take effect with the approval signature of the State District Superintendent.

### **Resolution No. F-28**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, Solid Waste Collection & Disposal District Wide, PPS 243-17 for the 2016-2017, 2017-2018 and 2018-2019 school years. Seven (7) vendors were mailed/e-mailed bid specifications, One (1) responded for the collection and disposal section of the bid; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 13, 2016. Sealed bids were opened and read aloud on April 27, 2016 at 11:00 am in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

WHEREAS, the Department of Facilities recommends that Suburban Disposal, Inc., located at 54 Montesano Road, Fairfield, NJ 07004, deemed as the lowest responsive and responsible proposal to the District (for garbage disposal), be awarded a contract for, Garbage Disposal District Wide, pursuant to bid specifications PPS 243-17 (for the disposal section) for the 2016-2017, 2017-2018, 2018-2019 school year(s), at \$ 70.00 per ton, estimated at approximately 4,000 tons per year, not to exceed \$ 280,400.00 annually, according to the attached analysis.

THEREFORE BE IT RESOLVED, that the bid for Garbage Disposal District Wide, PPS-243-17 be awarded to the lowest responsible bidder, (for garbage disposal) for the 2016-2017 and 2017-2018 and 2018-2019 school years, as follows:

Suburban Disposal, Inc. 54 Montesano Road Fairfield, NJ 07004
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NOT TO EXCEED \$280,400.00 PER YEAR

This resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. F-29**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, Solid Waste Collection & Disposal District Wide, PPS 243-17 for the 2016-2017, 2017-2018 and 2018-2019 school year. Seven (7) vendors were mailed/e-mailed bid specifications, Four (4) responded for the collection section of the bid; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 13, 2016. Sealed bids were opened and read aloud on April 27, 2016 at 11:00 AM in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

WHEREAS, the Department of Facilities recommends that Suburban Disposal, Inc., located at 54 Montesano Road, Fairfield, NJ 07004, deemed as the lowest responsive and responsible proposal to the District, be awarded a contract for the rental of dumpsters, as needed, 3 yard dumpster at \$250.00 per month, 6 yard dumpster at \$ 500.00 per month, Compactor at \$190.00 each and thirty (30) cubic yard roll-off at \$190.00 each, pursuant to bid specifications PPS 243-17, for the 2016-2017, 2017-2018, 2018-2019 school year(s), estimated at a not to exceed \$ 50,000.00, now.

THEREFORE BE IT RESOLVED It is therefore recommended that a contract be awarded for the rental of dumpsters, as needed, pursuant to bid PPS-243-17, as follows:

Suburban Disposal, Inc. 54 Montesano Road Fairfield, NJ 07004
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ESTIMATED AT A NOT TO EXCEED \$50,000.00 PER YR

This resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. F-30**

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Elevator Service and Repair Services, PPS-263-16, for the period of 2016-2017 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for Elevator Service and Repair Services, PPS-263-16; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Herald News on April 16, 2014. Sealed bids were opened and read aloud on April 30, 2014 at 10:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as a result, Kone Inc. was awarded a contract for Elevator Services & Repairs, for the 2014-2015 school and renewed for the 2015-2016 school year; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) more one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II- "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Kone Inc., 150 Mt. Bethel Road, Warren, NJ for Elevator Services & Repair Services, PPS-263-16 be renewed for the 2016-2017 school year(s) according to the bid specifications, at a cost not to exceed \$100,000.00 annually.

#### **Resolution No. F-31**

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Environmental & Remedial Services District Wide, PPS-274-14, pursuant to NJSA 18A:18A-4.1. for the 2016-2017 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for Environmental & Remedial Services District Wide, PPS-274-14; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on June 19, 2013. Sealed bids were opened and read aloud on July 9, 2013 at 11:00 AM in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards”; now

WHEREAS, the Department of Facilities recommends that the bid for Environmental & Remedial Services District Wide, PPS-274-14, be extended to the 2016-2017 school year, now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that the bid for Environmental & Remedial Services District Wide, PPS-274-14 be renewed during the 2016-2017, not to exceed \$ 110,000.00, annually, as follows:

TTI Environmental, Inc. 1253 North Church Street Moorestown, NJ 08057
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### **Resolution No. F-32**

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a(19): and

Whereas, pursuant to 18A:18A-5a(19), the State Operated District of the City of Paterson is permitted to procure goods and/or services for the “support and maintenance of proprietary computer software and hardware” by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the Department of Food Services currently relies on the foodservice managerial software program from Horizon Software International called ONESOURCE for all its front and back of house operations; and

Whereas, ONESOURCE is a proprietary operating system supported by Horizon Software International; and

Whereas, the Department of Food services has determined that additional “Back-of-the-House” (BOH) training on linking nutritional information to the inventory database, menus and other required forms such as production records is essential for the Food Services Administrative staff to perform their duties and for the district to remain compliant with state and federal regulations; and

Whereas, the comprehensive BOH training is directly in line with the District’s Bright Futures Strategic Plan for 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 3: Increase Accountability for Performance specifically in the areas of Student Wellness, Food Safety and Inventory Control; and

Whereas, the Department of Food Services has obtained a quote from Horizon Software International for its on-site BOH training at a cost not to exceed \$5,000.00; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Now Therefore Be It Resolved, that the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, approves this resolution pursuant to 18A:18A-5a(19), thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary professional services described herein during the 2016-2017 school year at an amount not to exceed \$5,000.00, pending budget approval.

Horizon Software International, Inc. 2915 Premiere Parkway Suite 300 Duluth, GA 30097
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Not to exceed \$5,000.00

### **Resolution No. F-33**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, Authorizes the Purchase of Goods and/or Services, Which Exceeds the Bid Threshold, Without Public Advertising for Bidding Pursuant to 18A:18A-5 for the 2016-2017 school year.

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

Whereas, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

Whereas, the procurement of milk & dairy products qualify as a bid exemption under 18A:18A-5(6); and

Whereas, pursuant to 18A:18A-5, the District will be charged the below pricing for milk and dairy products for the 2016-2017 school year, as follows:

Item	Pack Size	Est. Monthly Usage (Units)	Margin	Cream-O-Land Dairies, LLC	
				Price Per Unit ½ Pint	Monthly Total
Milk, Whole White	½ Pint	10 (Units)	.2318	.3361	\$3.36
Milk, 1% White	½ Pint	100,000 (Units)	.2013	.3056	\$30,560.00
Milk, 2% White	½ Pint	10 (Units)	.2115	.3158	\$3.16
Milk, Fat Free Strawberry	½ Pint	60,000 (Units)	.2226	.3269	\$19,616.40
Milk, Skim	½ Pint	2,000 (Units)	.2013	.3056	\$611.20
Milk, Fat Free Chocolate	½ Pint	240,000 (Units)	.2206	.3249	\$77,978.40
Low-Fat Lactose Free Milk	½ Pint	50 (Units)	.695	.7993	\$39.97
Low-Fat Acidified Milk	½ Pint	50 (Units)	NB	NB	NB
Low-Fat Buttermilk	½ Pint	50 (Units)	NB	NB	NB
GRAND TOTAL					\$128,812.48
Milk price quotes above based on Class 1-A price of <b>\$19.395</b> established for the month of April 2015 <b>\$ .1043</b> Class 1 Price per ½ pt.					

Whereas, the Department of Food Services, upon review of the price listing, recommends that Cream-O-Land Dairies, LLC, be awarded a contract for milk and dairy products, for the 2016-2017 school year; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for milk and dairy products for the 2016-2017 school year, not to exceed \$2,600,000.00, pending budget approval, to the following vendor:

<p>Cream-O-Land Dairies, LLC 529 Cedar Lane Florence, NJ 08518</p>
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### Resolution No. F-34

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, Authorizes the Purchase of Goods and/or Services, Which Exceeds the Bid Threshold, Without Public Advertising for Bidding Pursuant to 18A:18A-5 for the 2016-2017 school year.

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

Whereas, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

Whereas, the procurement of USDA Commodities beef, cheese, chicken, white potato, fish and soybean oil items qualify as a bid exemption under 18A:18A-5(6); and

Whereas, pursuant to 18A:18A-5, the District has received the below pricing USDA Commodities beef, cheese, white potato, chicken, fish and soybean oil items with multiple vendors for the 2016-2017 school year, as follows:

Pilgrim's Pride Corp. PO Box 911709 Dallas, TX 75391-1709				Advance/Pierre Foods, Inc. 990 Princeton Rd. Cincinnati, OH 45246			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
				Beef Teriyaki Dippers	\$30.00	500	\$15,000
WGR Chicken Nuggets	\$40.20	1200	\$48,240	Beef Honey BBQ Ribs	\$28.44	700	\$19,908
WGR Chicken Patty	\$40.20	2300	\$92,460	Mini Twin Honey BBQ Beef Rib Sandwiches	\$51.03	600	\$30,618
WGR Chicken Strips	\$40.20	800	\$32,160	Mini Twin Cheeseburger on a Bun	\$48.40	700	\$33,88-
Grand Total			\$172,860	Grand Total			\$99,406

Rich Seapak 127 Airport Rd. St. Simons Island, GA 31522				Giorgio Foods, Inc P.O. Box 96, Blandon Rd. Temple, PA 19560			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Red. Sodium Mozz Sticks	\$37.53	1600	\$60,048	WWheat Cheese Calzone	24.93	1600	\$39,888
Grand Total			\$60,048	Grand Total			\$39,888

McCain Foods USA, Inc. 2275 Cabot Dr. Lisle, IL 60532-3653							
Description			Unit Price (Case)		Approx. Cases		Total
Hash brown Patties			\$14.6468		1400		\$20,505.52
Potato Nuggets			\$14.9437		120		\$1,793,244
Shoe String Fries X/L			\$12.7574		1400		\$17,860.36
Red Skin Potato			\$17.5184		300		\$5255.52
Sweet Potato Puffs			\$15.0721		1900		\$28,636.99
Grand Total							\$74,051.634
Nardone Bros. Pizza 420 New Commerce Blvd. Wilkes-Barre, PA 19605				Cargill Incorporated PO Box 9300 Minneapolis, MN 55440-9300			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Whole Wheat Cheese Pizza	\$26.04	3300	\$85,932	Grilled Egg Pattv	\$25.38	200	\$5,076



Wedge							
Whole Wheat 6" Personal Cheese Pizza	\$29.87	700	\$20,909	Colby Cheese Omelet	\$51.01	200	\$10,202
4x6 Boxed Pizza Whole Wheat	\$27.51	700	\$19,257	Egg & Cheese Breakfast Wrap	\$35.01	2700	\$94,527
Whole Wheat French Garlic Bread Pizza	\$29.12	200	\$5,824	Tac-Go Egg Wrap	\$46.53	2200	\$102,366
W/Wheat Buffalo Style Pizza Wedge	\$41.61	800	\$33,288				
Grand Total			\$165,210	Grand Total			\$212,171

Trident Seafoods Corporation 5303 Shilshole Ave. N.W. Seattle, WA 98107-4000				J.T.M. Food Group 200 Sales Avenue Harrison, Ohio 45030-1485			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
				Reduced Fat Sloppy Joe	\$33.03	200	\$6,606
WG 3.6 oz Pollock Portion	\$13.60	500	\$6,800	Rotini w/Meatsauce	\$33.03	800	\$26,424
WG 1 oz Pollock Nuggets	\$14.31	500	\$7,155	Beef Meatballs	\$30.30	800	\$24,240
WG 3.6 oz Potato Breaded Pollock Wedge	\$14.20	2500	\$35,500	Hot Dog Chili	\$29.02	100	\$2,902
WG 1.0 oz Potato Breaded Pollock Sticks	\$15.29	1500	\$22,935				
Grand Total			\$72,390	Grand Total			\$60,172

Maid-rite Specialty Foods 105 Keystone Industrial Park Dunmore, PA 18512			
Description	Unit Price (Case)	Approx. Cases	Total
Pre-Cooked Beef Patties	\$30.90	700	\$21,630
Grand Total			\$21,630

National Food Group 46820 Magellan Dr. Novi, MI 48377			
Description	Unit Price (Case)	Approx. Cases	Total
Applesauce Cup	\$21.54	1800	\$38,772
Peach Cup	\$22.56	3100	\$69,936
Pear Cup	\$22.56	3100	\$69,936
Grand Total			\$178,644

Jenni-O Turkey 2505 Wilmer Ave., S.W.
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Wilmer, MN 56201			
Description	Unit Price (Case)	Approx. Cases	Total
Sliced Turkey Ham	\$22.20	1500	\$33,300
Pre-Cooked Turkey Bacon	\$72.53	400	\$29,012
Combo Pack	\$20.52	400	\$8,208
Sliced Oven Roasted Deli Turkey	\$30.60	1700	\$52,020
Sliced Turkey Pastrami	\$38.52	200	\$7,704
Grand Total			\$130,244

Tasty Brands 6800 Jericho Turnpike, Suite 101 West Syosset, NY 11791			
Description	Unit Price (Case)	Approx. Cases	Total
Turkey Ham & Cheese Croissant Sandwich	\$74.36	2300	\$171,028
WG Mini Tacos	\$57.03	850	\$48,475.50
Cheese Lasagna Rollup	\$51.78	400	\$20,712
Pizza Bagel	\$51.14	600	\$30,684
Mini Pizza Bagels	\$57.50	400	\$23,000
Grand Total			\$293,899.50

Whereas, the District, upon review of the price listing recommends that multiple vendors be awarded a contract for USDA Commodities beef, cheese, chicken, fish, white potato and soybean oil items, for the 2016-2017 school year; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan for 2014-2019, Priority I, Effective Academic Programs, Goal 1: Increase Student Achievement; and

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor;

Now Therefore, Be It Resolved that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for USDA Commodities beef, cheese, white potato, chicken, fish and soybean oil items for the 2016-2017 school year, not to exceed \$1,590,000 pending budget approval to multiple vendors listed on pages 1, 2 and 3 of this document.

### **Resolution No. F-35**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, Authorizes the Purchase of Goods and/or Services, Which Exceeds the Bid Threshold, Without Public Advertising for Bidding Pursuant to 18A:18A-5 for the 2016-2017 school year.

Whereas, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding", and

Whereas, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

Whereas, the procurement of food service pre-packaged breakfast meals qualify as a bid exemption under 18A:18A-5(6); and

Whereas, pursuant to 18A:18A-5, the District will be charged the below pricing for food service pre-packaged breakfast meals for the 2016-2017 school year, as follows:

#	Description	Metropolitan Foods dba: Driscoll Foods
1	Cereal Breakfast Kit	.79
2	Muffin Breakfast Kit	.85
3	Yogurt Breakfast Kit	.90
4	Soft Oatmeal Bar Kit	.84
5	Juice Kits	.49
TOTAL		\$3.87

Whereas, the Department of Food Services, upon review of the price listing, recommends that Metropolitan Foods/dba: Driscoll Foods, be awarded a contract for food service pre-packaged breakfast meals, for the 2016-2017 school year; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for food service pre-packaged breakfast meals for the 2016-2017 school year, not to exceed \$3,000,000.00, pending budget approval, to the following vendor:

Metropolitan Foods/ Db: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014
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### **Resolution No. F-36**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Summer Program, PPS-319-17 for the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Food Service Summer Program, PPS-319-17 during the 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

Whereas, Fifteen (15) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Two (2) responded to the district’s solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 26, 2016. Sealed bids were opened and read aloud on May 10, 2016 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Summer Program, PPS 319-17 e awarded as a whole to the lowest responsive and responsible bidder(s) for the 2016-2017 school year(s) to the following vendor(s):

Metropolitan Foods/ Dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014
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Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods/dba: Driscoll Foods, be awarded a contract for Food Service Summer Program, PPS 319-17 for the 2016-2017 school year not to exceed \$325,000.00; pending budget approval.

#### **Resolution No. F-37**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, Authorizes the Purchase of Goods and/or Services, Which Exceeds the Bid Threshold, Without Public Advertising for Bidding Pursuant to 18A:18A-5 for the 2016-2017 school year.

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

Whereas, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

Whereas, the procurement of food service pre-packaged meals qualify as a bid exemption under 18A:18A-5(6); and

Whereas, pursuant to 18A:18A-5, the District will be charged the below pricing for food service pre-packaged meals for the 2016-2017 school year, as follows:

Description	Metropolitan Foods dba: Driscoll Foods
Pre-Packaged Breakfast Kit	\$1.18
Pre-Packaged Lunch Kit	\$2.05

Whereas, the Department of Food Services, upon review of the price listing, recommends that Metropolitan Foods/dba: Driscoll Foods, be awarded a contract for food service pre-packaged meals, for the 2016-2017 school year; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for food service pre-packaged meals for the 2016-2017 school year, not to exceed \$250,000.00, pending budget approval, to the following vendor:

Metropolitan Foods/ Dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014
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### **Resolution No. F-38**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Groceries & Canned Goods, PPS 301-17 for the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Groceries & Canned Goods, PPS 301-17 during the 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

Whereas, thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which nine (9) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 31, 2016. Sealed bids were opened and read aloud on April 12, 2016 at 10:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Groceries and Canned Goods, PPS 301-17 be awarded to the lowest responsive and responsible bidder(s), on an item per item basis, for the 2016-2017 school year, to the following vendors:

Acme Food Products 135 President St. Passaic, NJ 07055 Item(s) Awarded: 30	Cookies & More Inc. 145 Price Parkway Farmingdale, NY 11735 Item(s) Awarded: 15	Metropolitan Foods/dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 26
H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 35	Maximum Quality Foods 3351 Tremley Point Rd. Linden, NJ 07036 Item(s) Awarded: 13	Mivila Foods 226 Getty Avenue Paterson, NJ 07503 Item(s) Awarded: 14

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Acme Food Products, Cookies & More Inc., Metropolitan Foods/dba: Driscoll Foods, H. Schrier Co., Maximum Quality Foods, and Mivila Foods be awarded a contract for Groceries & Canned Goods, PPS 301-17, on an item-per item basis, for the 2016-2017 school year not to exceed \$1,900,000.00; pending budget approval.

### Resolution No. F-39

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Meat & Frozen Products, PPS 302-17 for the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Meat & Frozen Products, PPS 302-17 during the 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

Whereas, twenty-five (25) venders were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which ten (10) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 31, 2016. Sealed bids were opened and read aloud on April 12, 2016 at 10:30 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Meat & Frozen Products, PPS 302-17 be awarded to the lowest responsive and responsible bidder(s), on an item per item basis, for the 2016-2017 school year, to the following vendors:

Acme Food Products 135 President St. Passaic, NJ 07055 Item(s) Awarded: 10	Cardinal Foods LLC 505B Jefferson Avenue Secaucus, NJ 07094 Item(s) Awarded: 1	Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 13	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 29
Jamac Frozen Foods Corp. 570 Grand St. Jersey City, NJ 07304 Item(s) Awarded: 27	Maximum Quality Foods 3351 Tremley Point Rd. Linden, NJ 07036 Item(s) Awarded: 20	Mivila Foods 226 Getty Avenue Paterson, NJ 07503 Item(s) Awarded: 8	Nebraskaland 305 Food Center Dr. Bronx, NY 10474 Item(s) Awarded: 1

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Acme Food Products, Cookies & More Inc., Metropolitan Foods/dba: Driscoll Foods, H. Schrier Co., Maximum Quality Foods, and

Mivila Foods be awarded a contract for Meat & Frozen Products, PPS 302-17, on an item-per item basis, for the 2016-2017 school year not to exceed \$2,200,000.00; pending budget approval.

#### **Resolution No. F-40**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Paper Supplies, PPS 303-17 for the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Food Service Paper Supplies, PPS 303-17 during the 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

Whereas, forty (40) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which eight (8) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 31, 2016. Sealed bids were opened and read aloud on April 12, 2016 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Paper Supplies, PPS 303-17 be awarded to the lowest responsive and responsible bidder(s), on an item per item basis, for the 2016-2017 school year, to the following vendors:

APPCO Paper & Plastics Corp. 3949 Austin Boulevard, Island Park, NY 11558 Item(s) Awarded: 28	Calico Industries, Inc. 9405 Junction Drive Annapolis Junction, MD 20701- 2005 Item(s) Awarded: 3	Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 4
Jersey Paper Plus 47 Brunswick Avenue Edison, NJ 08817 Item(s) Awarded: 4	Maximum Quality Foods 3351 Tremley Point Rd. Linden, NJ 07036 Item(s) Awarded: 6	Summit Paper Co. 3480 South Clinton Avenue, South Plainfield, NJ 07080 Item(s) Awarded: 6

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that APPCO Paper & Plastics Corp., Calico Industries, inc., Metropolitan Foods/dba: Driscoll Foods, Jersey Paper Plus, Maximum Quality Foods, and Summit Paper Co., be awarded a contract for Food Service Paper Supplies, PPS 303-17, on an item-per item basis, for the 2016-2017 school year not to exceed \$400,000.00; pending budget approval.

### **Resolution No. F-41**

Whereas, approving the ERATE Board Action supports the Brighter Future Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Accountability for Performance; and

Whereas, the Paterson Public School Department of Technology applies for the Schools and Libraries Division (SLD) ERATE Funding for internet, telecommunications, technology equipment maintenance, and technology projects; and

Whereas, the Paterson Public Schools Department of Technology intends to apply for ERATE funding for the 2017-2018 school year, and;

Whereas, Paterson Public Schools is eligible for a reimbursement of up to 88% (based on free and reduced lunch numbers) from the Schools and Libraries Division (SLD) ERATE program, and;

Be It Further Resolved, that the Department of Technology, on behalf of Paterson Public Schools, will submit the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program in order for Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program.

### **Resolution No. F-42**

Whereas, approving the Emerson Network Power, Liebert Services Inc. service contract supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and

Whereas, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the “support and maintenance” of proprietary computer software and hardware” by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the Department of Technology has determined the need to procure annual maintenance service for the Liebert Uninterruptible Power Systems (UPS) and Standard Air Conditioning System to protect the District Mission Critical Servers and associated equipment located in the Network Operation Center. This operation supports the District Business, Educational System as well as Email, Internet and all technology based equipment, and

Whereas, the Emerson Network Power, Liebert Services Inc. maintenance agreement will allow the Technology Department access to the following services: A/C Comprehensive Full Service (APL), UPS essential service including guaranteed 4-hour response 24 hours/day, 7 days/week, emergency service, labor and travel, parts and preventive maintenance, corrective maintenance; and

Whereas, the procurement of the Emerson Network Power, Liebert Services Inc. maintenance agreement constitutes proprietary hardware applicable to Technology Department operations, which includes maintenance of the following hardware: Uninterruptible Power Systems/Stationary Battery Systems (to maintain power in the event of an electrical power failure) and Air Conditioning System (which maintains constant temperature in the Network Operating Center preventing overheating; and



Whereas, Emerson Network Power, Liebert Services Inc. has been the only sales and service representative for the Liebert Corporation and the maintenance agreement fee for Stillwill –Hansen is \$31,914.00;

Therefore Be It Resolved, that Paterson Public Schools approves this resolution to Stillwill-Hansen so they meet the needs of the district by providing the necessary Maintenance Agreement to the Department of Technology for the 2016-2017 school year in the amount of not to exceed \$31,914.00.

This resolution shall take effect with the approval signature of the State District Superintendent.

Emerson Network Power, Liebert Services Inc. 610 Executive Campus Drive Westerville, OH 43082
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Not to exceed \$31,914.00

### **Resolution No. F-43**

Whereas approving the Edu-Met Interactive Systems contract supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 4: Increase Capacity; and

Whereas, the Paterson Public School District currently uses Edu-Met Interactive Systems which provides computerized accounting solutions for Human Resources, Payroll, Accounting and Fixed Assets; and

Whereas, Edu-Met Interactive Systems is a New Jersey based corporation specializing in New Jersey Department of Education (NJDOE) requirements; and

Whereas, Edu-Met Interactive Systems provides upgrades to meet changes in NJDOE rules and regulations as part of their contract obligations; and

Whereas, the District has a need for maintenance and upgrades to the computerized accounting solutions currently provided by Edu-Met Interactive Systems in order to remain in compliance with NJDOE rules and regulations; and

Whereas, Edu-Met Interactive Systems is a sole source vendor for maintenance and upgrades of this product; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services herein were in the original budget and funding for the same are available in the account listed below.

Therefore, Be It Resolved, that the State Operated School District of the City of Paterson authorizes entry into a contract with Edu-Met Interactive Systems on a month to month basis, for as long as the services are required, to provide maintenance in an

amount not to exceed \$160,000.00 annually for the period from July 1, 2016 through June 30, 2017.

#### **Resolution No. F-44**

Whereas, The John F. Kennedy Educational Complex, which accommodates the ACT, BTMF, SET, and STEM Academies gladly acknowledge the receipt of a donation a baby grand piano from the Biabordi family of Franklin Lakes. It's the family's request that the piano would be used by students of John F. Kennedy Educational Complex to enhance their love or music; and

Whereas, the Kunis Piano Moving Company would donate their services of moving the piano from Franklin Lakes to Paterson so that the students of John F. Kennedy Educational Complex would benefit from the donation of the Biabordi family; and

Whereas, This donation would:

1. Allow students an opportunity to take part in Music during instructional time and after school
2. Provide the John F. Kennedy Physical Education with a working grand piano that can be used for District and school programs.

Now, Therefore, Be It Resolved That, the District accepts the donation of the musical equipment from Biabordi family. The donation will be used for the reasons stated by the John F. Kennedy Educational Complex.

#### **Resolution No. F-45**

Whereas, School No. 11 (Newcomers) is a school with a diverse cultural environment where students new to the country transition into the academic system of Paterson Public Schools,

Whereas, School No. 11 (Newcomers) continues to foster and promote a safe, orderly school environment that will sustain the cultural and academic growth of all students,

Whereas, School No. 11 (Newcomers) seeks community engagements through partnerships that can support student learning and positive school climate,

Whereas, Ms. Jennifer Suh, the Calvary United Methodist Church in Dumont, NJ. The congregation will conduct a school uniform drive to support he students at School 11 (Newcomer) and wishes to make a donation of uniforms valued at \$449.75.

Therefore Be It Resolved, that the Paterson Board of Education accepts the donation of school uniforms for students at School No. 11 (Newcomers) made by Ms. Jennifer Suh in the amount of \$449.75.

#### **Resolution No. F-46**

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, contract renewal for "Cafeteria Management & Related Services" for the 2016-2017 school year(s).

Whereas, The Paterson Public Schools recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, the cafeteria, located at 90 Delaware Avenue, is currently assigned to an external contractor until June 30, 2016;

Whereas, the current contractor and three (3) other vendors were invited to submit proposals for “Cafeteria Management & Related Services” located at 90 Delaware Avenue, Paterson, NJ: Gold Chef Services, LLC of Passaic, NJ, Executive Chef Services of Somerset, NJ and Sodexo USA of Cortland, NY; and

Whereas, only (1) vendor, (Piccola Roma) complied with the requirement of non-subsidized arrangement and monthly operating fee paid to the District of \$400.00; and

Whereas, Piccola Roma Inc. was awarded a contract through competitive proposals to engage a vendor with corporate experience and qualification to provide meals in a non-subsidized setting: with an option of renewal;

Whereas, the current contractor agrees to renew the contract for the 2016-2017, 2017-2018 school year(s) at no price increase

Whereas, the awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

Now Therefore, Be It Resolved that the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract for “Cafeteria Maintenance & Related Services” located at 90 Delaware Avenue, during the 2016-2017, 2017-2018 school year to Piccola Roma, Inc., Located at 300 Miller Avenue, Elmwood Park, NJ 07407, deemed to be the most advantageous to the District price and other factors considered, with the additional services of catering within the district as needed, not to exceed \$35,000.00.

#### **Resolution No. F-47**

Whereas, Paterson Public Schools District, City and the County Superintendent has approved the 2016-2017 budget; and,

Whereas, the Paterson Public Schools and City of Paterson has signed and approved the A4F tax levy certification Form A; and,

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education approves the schedule to tax payments from the City of Paterson for the 2016-2017 school year as follows in accordance with N.J.S.A. 18A:13-23 and Policy 6141:

#### **City of Paterson Tax Payments 2016-2017**

	General Fund	Debt Service	Total
Jul-16	\$3,454,663	\$42,294	\$3,496,957
Aug-16	\$3,454,663	\$42,294	\$3,496,957
Sep-16	\$3,454,663	\$42,294	\$3,496,957
Oct-16	\$3,454,663	\$42,294	\$3,496,957
Nov-16	\$3,454,663	\$42,294	\$3,496,957
Dec-16	\$3,454,663	\$42,294	\$3,496,957
Sub-total	\$20,727,978	\$253,763	\$20,981,741

Jan-17	\$3,454,663	\$42,100	\$3,496,763
Feb-17	\$3,454,663	\$42,100	\$3,496,763
Mar-17	\$3,454,663	\$42,100	\$3,496,763
Apr-17	\$3,454,663	\$42,100	\$3,496,763
May-17	\$3,454,663	\$42,100	\$3,496,763
Jun-17	\$3,454,663	\$42,100	\$3,496,763
Sub-total	\$20,727,978	\$252,600	\$20,980,578
Total	\$41,455,956	\$506,363	\$41,962,319

Be It Further Resolved, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-48**

##### **Disbursement of 2016 Paterson Public Schools Scholarship Bank Funds**

Introduction: The Paterson Public School District Scholarship Committee wishes to recognize five (5) 2016 graduating high school seniors who have attained academic excellence and disburse \$2,500 from the 2016 scholarship bank funds.

Whereas, the District Scholarship Committee met and reviewed students applications to determine eligibility for the scholarship as per the Board of Education Policy.

Whereas, the Paterson Public School District Committee wishes to congratulate the following individuals from among all the 2016 high school graduates.

Whereas, the 2016 Paterson Public School District Scholarship recipients are: Carl Crawford, PANTHER Academy, Lisbeth Ortega, JFK – SET, Melody Vargas, EHS – GOPA, Briana Roberts, EHS – CAHTS, Steven Grimaldos, EHS - SOIT.

Whereas, in recognition of their accomplishments and to encourage these individuals to continue to pursue academic excellence, if the above named individuals provide proof of enrollment and registration at a college or university, they each will be awarded a \$500 scholarship check payable in their name.

Therefore, Be It Resolved that the Paterson Public Schools District Board of Education approves disbursement of five (5) \$500 scholarship checks (\$2,500) from the 2016 Paterson Public School Scholarship Bank Account.

#### **Resolution No. F-49**

Whereas, The Paterson Public School District supports, encourages and promotes a healthy learning environment and

Whereas, The Paterson Public School District supports and promotes a positive community support of our schools,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 27 work in close collaboration with community partners, faith based organizations and businesses to ensure the well-being and the academic progress of all the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the in kind donation of 30 air-conditioning units in the amount of approximately \$12,750 from the School 27 PTA for the purpose of cooling the entire original section of the school building built in 1956.

#### **Resolution No. F-50**

##### **2016-2017 No Child Left Behind Submission**

The No Child Left Behind (NCLB) Act was signed into law on January 8, 2002. The Paterson Public Schools District has supported the alignment of federal and state initiatives to support higher student achievement, strong public schools and a better-prepared teacher workforce.

Whereas, the No Child Left Behind Act stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphases on teaching methods that have been proven to work, and

Whereas, the FY 2016-2017 application meets the requirements of the No Child Left Behind Law for each title and contains scientifically based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey, and

Whereas, the submission and acceptance of the No Child Left Behind Application for FY 2016-2017 is an annual requirement of the No Child Left Behind Act and to include every staff member funded through Title I, Title IIA, Title III, Title III Immigrant for the 2016-2017 fiscal year be presented into the board minutes, and

Be It Resolved, that the Paterson Public Schools District approve the amended submission and acceptance of the No Child Left Behind Consolidation Application for Title I, Title IIA, Title III, Title III Immigrant for the Fiscal Year 2016 in the amount of \$18,608,209.00 TO BE ALLOCATED IN THE FOLLOWING TITLES:

Title I Part A	15,366,211.00
Title IIA	2,038,629.00
Title III	1,001,765.00
Title III Immigrant	201,604.00
Total	18,608,209.00

**Resolution No. F-51 was pulled.**

#### **Resolution No. F-52**

Purpose: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to procure proprietary goods and services (District Wide) 2016-2017 school year:

Whereas, pursuant to 18a:18a-5A (19) the District is allowed to procure goods and/or services by resolution at a public meeting without public advertising for bid and bidding; and

Whereas, the procurement of services and parts from the vendors listed below constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a (19); and

Whereas, awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards; now

Therefore Be It Resolved, that the Paterson Public School District approves and submits this resolution pursuant to 18A:18A-5a (19) for the following vendors, Daikin Applied (formerly McQuay Factory Services), Honeywell. The Trane Co./Ingersoll Rand, Johnson Controls (formerly York International, Da-Lor services Co., Carriers Corp/United Technologies, CSL Water Quality, D & B Parts Corp., and Modine Mfg., Siemens and Airdale be awarded contracts for the procurement of proprietary goods and services at a not to exceed of \$250,000.00 for the 2016/2017 school year; and

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent. Pending Budget Approval

### **Resolution No. F-53**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Electrical Supplies and Related, PPS 212-17 for the 2016-2017 and 2017-2018 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Electrical Supplies and Related, PPS 212-17 during the 2016-2017 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Thirteen (13) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 28, 2016. Sealed bids were opened and read aloud on May12, 2016 at 12:00 PM in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Electrical Supplies, PPS 212-17 be awarded to the lowest responsive and responsible bidder for the 2016-2017 and 2017-2018 school year(s) to the following vendor:

City Electrical Supply 374-6th Street Jersey City, NJ 07302
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WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that City Electrical Supply be awarded a contract as needed for Electrical Supplies Co. , PPS 212-17 for the 2016-2017 and 2017-2018 school year(s) in the amount of not to exceed \$200,000.00 annually.

#### **Resolution No. F-54**

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Supplemental Roof Repairs Related District Wide (T & M), PPS 220-14, for the period of 2016-2017 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Supplemental Roof Repairs Related District Wide (T & M), PPS 220-14; and*

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 12<sup>th</sup> 2013. Sealed bids were opened and read aloud on February 27<sup>th</sup>, 2013 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards”; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contracts for *Supplemental Roof Repairs Related District Wide (T & M), PPS 220-14*, be renewed for the 2016-2017 school year according to the bid specifications, at no cost increase, not to exceed \$300,000.00 annually, as follows:

<i>MAK Group 40 Summit Ave Clifton, NJ 07013 (Primary)</i>	<i>VMG/ Mikes roofing 288 Cox street Roselle, NJ 07203 (Secondary)</i>	<i>Build Rite 16 Darlington Dr Wayne, NJ 07470 (Third)</i>
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#### **Resolution No. F-55**

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Supplemental HVAC Service District Wide (T&M) Re-bid, PPS 241B-15, for the period of 2016-2017 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for Supplemental HVAC Service District Wide (T&M) Re-bid, PPS 241B-15; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 3, 2015. Sealed bids were opened and read aloud on February 8, 2015 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards”; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contracts for Supplemental HVAC Service District Wide (T&M) Re-bid, PPS 241B-15, be renewed for the 2016-2017 school year according to the bid specifications, at no cost increase, not to exceed \$300,000.00 annually, as follows:

Air Systems Maintenance, Inc. 718 Jefferson Avenue Kenilworth, NJ 07033 (Primary)	Unitemp 26 World's Fair Drive, Unit D Somerset, NJ 08873 (Secondary)	Binsky & Snyder Service 281 Centennial Avenue Piscataway, NJ 08854 (Third)
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#### **Resolution No. F-56**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, School Intercom/PA/Clock System Maintenance & Repairs (District Wide) T & M, PPS-265-17 for the 2016-2017 and 2017-2018 school years. Forty (40) vendors were mailed/e-mailed bid specifications, two (2) responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 9, 2016. Sealed bids were opened and read aloud on May 25, 2016 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that Coskey's TV & Radio Sales, 656 Georges Road, N. Brunswick, NJ 08902 as (primary vendor) and Bingham Communications 319 Pompton Ave., Cedar Grove, NJ 07009



(secondary vendor) )be awarded a contract for School Intercom/PA/Clock System Maintenance & Repairs (District Wide) T & M, PPS -265-17 for the 2016-2017, 2017-2018 school years according to the bid analysis;

Service Repair Categories	Labor Wages	Coskey's	Bingham
Technician	Straight T	\$ 78.50	\$ 79.90
	Overtime	\$ 117.75	\$ 119.85
	Holiday	\$ 157.00	\$ 159.80
Percentage Mark Up on Materials%		15%	15%

ITEM LIST	Coskey's	Bingham
Price to install one (1) wall-mounted speaker using existing wiring	\$ 118.00	\$ 120.00
Price to install one (1) ceiling-mounted speaker using existing wiring	\$ 115.00	\$ 120.00
Price to install one (1) Electric clock using existing wiring	\$ 150.00	\$ 150.00
Price to install on (1) intercom station using existing wiring	\$ 150.00	\$75.00
Price to install one (1) Wireless clock	\$ 165.00	\$150.00

NOT TO EXCEED \$100,000.00 ANNUALLY

This resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. F-57**

Purpose: RESOLUTION OF THE STATE OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON, COUNTY OF PASSAIC, STATE OF NEW JERSEY, AUTHORIZES THE PURCHASE OF GOODS AND/OR SERVICES, WHICH EXCEEDS THE BID THRESHOLD, WITHOUT PUBLIC ADVERTISING FOR BIDDING PURSUANT TO 18A:18A-5 FOR THE 2016-2017 SCHOOL YEAR.

Whereas, Priority I of the 2014-2019 Brighter Futures Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

Whereas, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding"; and

Whereas, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding; and

Whereas, the procurement of service for mentoring and coaching high level educators, qualifies as a bid exemption under 18A:18A:5(5); and

Whereas, New Jersey Superintendent's Study Council, Dr. Michael Osnato is recognized as having demonstrated a vast amount of experience in these areas of expertise; now

Therefore Be It Resolved, the State District Superintendent recommends the award to New Jersey Superintendent's Study Council, Dr. Michael Osnato, 400 South Orange

Avenue, South Orange NJ 07079 for Educational Coaching and Mentoring, for the 2016-2017 school year at an hourly rate of \$175.00, not to exceed \$66,850.00.

**It was moved by Comm. Irving, seconded by Comm. Castillo that Resolution Nos. F-2 through F-57 be adopted.**

Comm. Irving: Dr. Evans, I think at this point in time it might make sense for you to share this document with the Board.

Dr. Evans: Yes. The attempt here is to answer some of the questions as to why we're in the situation we're in. Unless something else is happening that I don't know about, as of today it should be balanced. The memo I sent last night indicates there were some unanticipated increases in some of the lines. As of April 8 or 9 when we submitted the budget it was balanced. There was no gap. However, recall at that time we had not fully resolved the prescription issue, particularly with PEA. All of the unions had signed except PEA. So we continued to negotiate with them. We put in a cost estimate that was determined based on us migrating to coverage that's held by the state and we used the cost associated with that. As we negotiated with PEA then that changed. We went from state to Benecard. We looked at several options because there were demands that were being made by PEA that were included and ultimately to resolve it we agreed on Benecard. Benecard cost an additional \$3 million than going on the state plan. There were some perks associated with it that were amenable to both PEA and the district in terms of co-payments. That \$3 million contributed roughly to the \$20 million that you're alluding to. In addition to that, I asked Henry Lee in mid-April to do a very comprehensive review going back several years of our transportation costs. He did and when he went back and took a look and did a thorough analysis of this current year and the expenses associated with it, the report gave us some guidance in terms of what actual cost was this year. As Comm. Rivera has pointed out, the costs were increased primarily because of the late bids and some other anomalies in terms of the buses that were being used by Essex. They were using smaller buses versus large buses. There were a number of things that were included in the analysis that Mr. Lee did. But what he found also when he went back was that there were some obligations to Essex that went back to the previous year that had been encumbered but had not been paid. This somehow was not brought forward because of a change in administration in the BA's office. It was a residual from the previous BA and Henry caught it. Once we found it, then we had to go back and pay. So, that added to what we needed to pay this year and actually took away money that we would have had in the fund balance moving forward to balance the budget for next year.

Comm. Hodges: How much was that, Dr. Evans?

Dr. Evans: Daisy, do you remember what that was?

Ms. Ayala: It was approximately \$2 million that we had to pay this year for the prior year.

Comm. Hodges: To whom, an entity or several people?

Ms. Ayala: We had \$157,000 for a small company and another \$67,000 for another small company. The bulk of it, \$1.9 million, was for Essex.

Comm. Hodges: They didn't know we owed them this money for how many years?

Dr. Evans: According to Henry and Essex they had not billed us for it.

Comm. Hodges: Obviously, they didn't want it.

Dr. Evans: I'm not sure where it fell through the cracks.

Comm. Hodges: They didn't want the money. Why are you paying money they don't want?

Ms. Ayala: We're changing some of our bidding processes upfront in the contract and stipulating that there are some criteria that have to be met. We discussed in Finance some of the stipulations that we're going to put in now and that would be one of them, that they have 30 days after the end of the year to submit all their bills. Otherwise, we won't pay them.

Dr. Evans: That coupled with the fund balance issue, wanting to build the fund balance up to the 2%. There were some much smaller things. Those were the bigger items that ultimately contributed to it.

Comm. Mimms: That's why I mentioned before that we need a five-year financial plan for the district in place. How do we miss \$2 million that we owe? We have to have a three to five-year financial plan in place for the district to say where we are, where we're going, and a list of all our vendors who we pay. We have to have triggers in place so that we don't at a moment's notice have to pay \$2 million for services rendered. We have to pay them, but then there's a deficit to the district and especially to our children. So we have to make sure we do an exhaustive overhaul of all our vendors, consultants, and whoever we pay. We list them and do some internal triggers so we will say this is due here. We don't have to wait for them to tell us we owe them. We should have a system in place that identifies that so we can make sure that we do our due diligence to make sure we don't have these issues.

Dr. Evans: We agree with you wholeheartedly. But again just as a reminder - this occurred about the time that we changed BAs and transportation directors. Somehow I theorize that it got lost in that mix. They should have billed us because they knew we owed them the money. They just hadn't billed us.

Ms. Ayala: It was an audit finding in the CAFR report. So there are triggers in place.

Comm. Rivera: I've been asking about it for a long time now. Why do we have bills that haven't been paid? It was the whole transition. For example, according to what the district has been telling me we had a cutoff time of which bills Essex County would be responsible for and which bills we would be responsible for. It was a discussion between us and Essex and they were saying it wasn't their responsibility. The bottom line is they provided the services and ultimately we're responsible. It's not making an excuse of the district or anyone, but it was just lost. It should not have happened but that's how it happened, the whole transition between us moving to Essex and what we're responsible for.

Comm. Irving: One point I need to raise for you all is that we're only at \$5 million. We still have another \$15 million that still has to be accounted for. In our Finance meeting there was a discussion about elements of the budget that have not been actualized. You have to remember we took into account in the budget that School 11 was going to close. Because it did not, we still have to operate that school. We also found out that the operational costs relative to School 16 and Hani Awadallah were not reflected in the

budget. We initially thought a lot of the staff would be migrating from one school to that new school, but they're not.

Dr. Evans: They are, more at Hani Awadallah than at School 16. It wasn't enough to fully staff the building, but there were significant numbers of teachers that migrated from Hani Awadallah and then some of the schools around School 16.

Comm. Irving: How many is that? We went through a budget exercise already and you and I had this conversation. We are essentially going through another budget exercise two weeks before the budget has to be adopted. While everybody here is nodding their heads, I need you all to understand that this is a problem. We go into a new fiscal year in two weeks and have to figure out how the heck we plug \$20 million in the course of two weeks.

Comm. Hodges: I was asking repeatedly about the new schools and I was assured. I'm just going to say it's going to happen because that's what I was told repeatedly.

Comm. Rivera: During the budget process the administration submitted a lot of cost saving measures and that's what the budget was built on. Then the Board decided to take certain actions that we would not see those cost savings anymore. Another thing we assumed also was that we were going to save money by changing our courtesy busing. That we haven't seen come to fruition either. There are a lot of things that took place. The administration put a budget together and it was presented to us with a list of cost-saving measures. Then based on our actions those cost saving measures could not take place.

Comm. Mimms: This is almost embarrassing. First and foremost, when it comes to the process of budget, even if it's within the Fiscal committee, when it's brought to the entire Board it allows everyone to give attention to the finite details. In committee you discuss, but when it's presented to the Board then we can have suggestions or ideas that will help broaden the perspective and really bring some things to it. When you're building, for instance, two new schools at the same time, any good project manager will tell you this is your scope. You have your cost, time, and all this stuff that you have allocated. But you also have to budget the just in cases. That's for one. We're opting to do two new schools and now we have this \$20 million deficit. We really can't be surprised because we're doing two schools at the same time. They're brand new schools, up-to-date and technology. As much as you can plan to budget for those schools there's always things that will come up. When we have a budget such as the one we have where there's no money, that's an even bigger problem. When the decisions were being made that's why I pushed for a cost benefit analysis so much. I know that the community and stakeholders came together for these wonderful two new schools and it was great. But the thought that was not in it was the financial burdens to the district and what it's going to do to affect our kids. You're going to have two nice schools that we'll erect with no resources and no teachers. Or you'll have these two schools that will look wonderful and you'll have teachers and all this in place and other schools in the district that will be limited. There's an imbalance to wanting the bigger and better without fixing and rehabbing or restructuring what's in a place. I think we have to take a look at everything. We can't just focus on the new and leave the other. At the last workshop meeting we found \$6.9 million. How do you just luck up over \$6.9 million and now there's a \$20 million deficit? In my math calculations it's not \$20 million. It's \$20 million minus \$6.9 million, plus the \$5 million you just found. So now we're short about \$7 million. Is it really \$7 million? Or is it \$27 million? Every time we find money it's always that we lost more money. Every time we find money, now we triple or quadruple the money that we just found. We just found \$6.9 million and now we're saying we're in a

deficit of \$20 million. That's a problem. What are we not doing? We're pedaling backwards and all the work that you can try to do if we don't work cohesively together to say how we can get these things done with the limited resources we have. We know we're underfunded and we can fight that. But what do we do with what we have? That's a challenge. With two new buildings coming up and a \$20 million deficit, that's a problem. It's embarrassing to report that. We're going to cut ribbons on these two schools. Eventually we're going to have to get rid of teachers. We don't want to, but that's going to come down the pike. Where are you going to find \$20 million? Unless we're going to just luck up one day and find it.

Dr. Evans: We found it.

Comm. Mimms: Oh, you found it?

Dr. Evans: That's what I've been trying to say. The memo you have tells you we found it.

Comm. Mimms: Please explain it to us.

Comm. Irving: Let's let the Superintendent finish and then it might help to answer some of the questions we have.

Dr. Evans: I sent you a memo last night to begin to introduce and explain the problem. That's the memo that's attached. That was a draft. I hate sending drafts of anything, but I knew that the article was written and I wanted at least to begin to get the explanation out there. That's the final version of that. The second memo is the final version of that memo without draft. The cover is the rest of the story. Today Daisy and I spent a lot of time together and so have I and members of my staff discussing options and there will be additional meetings starting tomorrow to continue those discussions and involve some people beyond the district, people from Trenton actually, to explain what we're doing. There are some other things that I will be querying them about. What that says is we've identified \$3 million. The high school exercise which will generally move the average class sizes across high schools from about 14:1 to roughly 18:1 will generate \$3 million. Ms. Coy has made some adjustments in looking at students who have aides today but won't have them next year and looking at a number that no longer have them but they haven't been reassigned or the position hasn't been cut. We have been able to capture some positions while making sure that those youngsters who need them next year will have one and classrooms that need instructional aides for the same population or for kindergarten will have one. We were able to realize a savings of \$3.6 million in that exercise. One of the things that I have asked staff to do is look at other ways that we can save internally asking the fundamental paradigm question. What is it that we're doing now that's generating certain results that we can do perhaps even better and generate the same or better results but at lower cost? Use technology, for example. The copier exercise here is one example of that.

Comm. Irving: I do have a question about that.

Dr. Evans: What we were able to do is negotiate a five-year agreement with Konica. We made it competitive. That's a service that we don't necessarily have to bid, but we went out and looked at other companies and pit them against each other. They bid at each other and the cost came down. So we were able to save, by entering into a five-year agreement, \$2.3 million over what we're paying annually now. That \$450,000 is just for one year.

Comm. Hodges: That's the work of the Technology committee. I want to make that very clear.

Dr. Evans: It is. But what else can we do to generate that kind of savings? The group that I'm meeting with tomorrow will be looking throughout the organization for those kinds of opportunities. We're getting no less than the same, but hopefully better results for less money. That's \$450,000 was added there. Then the district's operational budget for the divisions at the district office, including such things as facilities, technology infrastructure, supplies, paper, pencils, copy paper, and those kinds of things is just over \$100 million across all the divisions with the biggest being facilities. Looking across that entire \$100 million budget there are some things that we can compromise and sacrifice on or bid for cheaper. \$15 million is what we carved out of that \$100 million to be able to offset the \$20 million that we're talking about. That exercise was completed today. I'm going to review it again with staff to make sure that all those figures are right and then seal the deal. So basically, we no longer have a deficit.

Comm. Hodges: I'm not going to belabor this issue. I'm probably going to have some remarks afterwards. We have two people from outside the district who are waiting, so I'm not going to flagellate this. Dr. Evans, I have a lot concerns over this.

Dr. Evans: The biggest concern is we have to continue to cut.

Comm. Hodges: I can't say from one day to the next what our financial status is. More concerning is what the impact is going to be on education. I'm going to stop because they're standing here when they could be home.

Comm. Kerr: You mentioned that the district has put forward some cost reduction measures and they were not followed. Can you name me those that were placed on the table and we did not follow? I know you're still steaming over School 14.

Comm. Rivera: I'm going to give you a response, but I didn't want to entertain this. This is what I see here sitting over a year on this Board. Since I've been here I always hear that charter schools are taking our money. It is the Superintendent's job to put the budget together. He presents during the year for about three months which cuts he's planning to implement. Some of those included closing some schools. There's a cost savings automatically there and I'm not going to go into the details.

Comm. Kerr: You need to state how much for it to make sense.

Comm. Rivera: I'll give you one example. It's the most recent one. Mr. President, you were there. I didn't want to entertain this discussion. Daisy presented that School 11 was going to save about \$11 million if we were closing it. That includes maintenance staff. We could have used some of the same staff and move it to the new school. This is a dead issue. All I'm saying is he puts forth a list of cuts and presents it to us. We sit on it for months and then at the last minute we decide to flip it and put forth a resolution not to close any other schools. You asked for a response and I gave you a response. You might not like it, but let's not prolong this. We can always have this discussion another time. Let's just try to move this agenda forward. It's over 11:00 already. All I'm saying is let's be fair. He presents possible solutions. For whatever reasons we don't all have to agree. But you cannot have it any other way. If we only have \$100, we can only spend \$100. That's the simplest I can put it. It's a budget. You cannot spend \$150 when you only have \$100.

Comm. Kerr: With the district facing a \$20 million shortfall now it's kind of disingenuous for you to state that the Superintendent presented to us areas to cut and you can only say the projected savings would only have been \$1 million.

Comm. Rivera: That's just one example.

Comm. Kerr: When you look at \$1 million in the wider scheme of things, it is absolutely nothing. Let's see how this \$15 million will play because you're not thinking about next year when a charter comes online and takes out. I've not heard you talk anything about the charters. You're not talking about the projected PCTI cuts. We need those kinds of arguments because those are big chunks. What is coming into the district is going back out and you're not servicing the kids. These are the things we need to be talking about, not the \$1 million.

Comm. Rivera: This is a discussion that we all know we have to face. We're going to address those issues later. Right now we have an agenda that we have to discuss. Please let's just go ahead and put this forth and put all these resolutions for a vote.

Comm. Kerr: I have a couple more things.

Comm. Irving: And I have a question too. I just want to be clear, Dr. Evans. You're telling this Board that the issue of the \$20 million shortfall has now been corrected. As of today, you have figured out a way to balance the budget with all the items that have been identified here.

Dr. Evans: Yes.

Comm. Irving: Between the high school right sizing, the reductions in personal aides, the 15% reduction in district level non-salary operational budget, and the printer and copier reduction that is what we're going to use to balance the budget.

Dr. Evans: Correct.

Comm. Irving: Okay. I want to be very clear that has happened because if this does come up again and we have any other reductions, I've had several conversations with folks on this Board about the fact that if we're back in this spot we're going to have a problem. I mean we as this Board and you will have a problem if we come July 1 and there are other reductions that come that are outside the scope of this or that somehow impact where we're trying to move forward. A 15% reduction to the operational budget is big, but it's still not touching the other areas that we discussed.

Dr. Evans: We've had situations where unanticipated costs have occurred after next year's budget has been developed. But when you have a \$50 million fund balance to absorb it, it's not felt. We don't have that now.

Comm. Irving: That's correct. I'll just say I agree with you, but \$5 or \$6 million compared to \$20 million is a big difference.

Dr. Evans: A very big difference.

Comm. Irving: I'm hoping that this memo you've issued holds firm and that we don't have to go outside of this scope. You've now gone on record indicating that this is the manner in which you will balance the budget moving forward.

Dr. Evans: Correct.

Comm. Kerr: I need to go back to the action items. I saw Mr. Morlino has left, but I need to find out the contracts for the waste collection. I need some further explanation regarding these three contracts, F-27, F-28, and F-29. I really need to know what it represents. On F-28, I'm seeing here in the body of the action item a three-year contract with contractor supplied dumpsters and compactors and we have a figure here of \$741,000. The second item is an additional 3-yard dumpster. I don't know what a 3-yard dumpster is. There's a cost there for \$250 per month. I just need some clarity there. What does all of this mean?

Comm. Rivera: Unfortunately, in the Finance committee meeting we don't get into that level of detail because that's his expertise. Since he's not here, if the Business Administrator is not able to explain why we need a bigger dumpster instead of a smaller one, then I wish I could answer your question but I don't get into that level of detail.

Comm. Kerr: The fifth one says an additional 30-cubic yard roll off. You have a dumpster which is 30 yards. Do you need 30 of those? Is that what this resolution is saying?

Comm. Irving: Ask the Business Administrator.

Ms. Ayala: I don't have the answer for that. That doesn't mean that I won't get you the answer within the next 48 hours.

Comm. Kerr: We're going to get it in the next 48 hours, but we're going to vote on it tonight. Are we going to vote on it, or are we going to pull it?

Comm. Irving: I want to vote on it.

Comm. Rivera: We're not going to pull it. We're just going to vote on it.

Comm. Kerr: We'll vote on it. That's the problem. We don't have the person here. We're not going to pull it. We're going to vote on it. Vote on what?

Comm. Rivera: Can I ask a question? This resolution was sent to all of us. I need to find out from Steve Morlino or the administration if we got any questions regarding these two resolutions on the agenda?

Ms. Ayala: No.

Comm. Irving: Probably not.

Comm. Rivera: Okay. Thank you. I also want to clarify something else. It was pointed out that Resolution No. 51 is a duplicate of Resolution No. 24. Let's just omit Resolution No. 51 and leave Resolution No. 24 on the list of resolutions to consider for approval.

Comm. Irving: Got it.

Comm. Rivera: We're pulling Resolution No. 51.

Comm. Kerr: Can you explain F-57, Mr. Chair?

Comm. Rivera: You have an explanation for those two?



Dr. Evans: The New Jersey Study Council does two things. Number one, that's the organization or entity that Dr. Osneido works with. It's a Seton Hall entity. Dr. Osneido's role is in three different areas. Number one, he is the link between our office and the Commissioner's office for many things, including Board related activities.

Comm. Hodges: Is the Commissioner paying for that?

Dr. Evans: I'm just saying he has three roles.

Comm. Hodges: He can pay for a third of it.

Dr. Evans: We can look at the invoices and see if we get reimbursed for any of it, but that's one of the roles he plays, the liaison between my office, the Board President's office, and the Commissioner's office. Number two, if indeed we need additional support for training. For example, we use a lot of folk from universities to train our principals as a part of our Aspiring Leaders program. Or in August we have a weeklong engagement for principals, supervisors, directors, assistant principals, and assistant superintendents. All administrators are participating for a full week in August. We use trainers from different colleges and universities and we've used some from Seton Hall, Montclair, William Paterson, and Rutgers. This includes up to a certain amount of people to do that kind of training. If our demand goes above that, then we have to pay. But if we stay within this, we'll do that. Then if I need any mentoring for a new administrator, particularly a senior administrator or principal, then the same opportunity exists to mentor them as well.

Comm. Rivera: I just got confirmation that Resolution No. 51 is a duplicate.

Comm. Irving: Resolution No. 51 is a duplicate.

Comm. Rivera: Yes, we're pulling Resolution No. 51.

Comm. Kerr: I just listened to the Superintendent's explanation regarding Resolution No. 57. He spoke about it before, but if you look at this document you have a reduction in personnel and instructional aide positions. That's going to cost this district \$3.6 million. These are instructional people.

Dr. Evans: They are either vacancies or what will become vacancies.

Comm. Kerr: It's a cost of \$3.6 million to that area of operations. Whether you want to look at it any way, it's a cost.

Dr. Evans: I'm not following you.

Comm. Kerr: It's saying to me that we are tightening our belts. As you're saying, we're right sizing. We are not downsizing, but right sizing. Therefore, I believe we can right size action 57 also. We have to do something here. I challenge the Board to have the guts to say we are going to take a decision on this.

Dr. Evans: I don't know that we'll have choice on that one.

Comm. Kerr: If we don't have a choice, our choice is our vote and you can do whatever you want to do. Our choice is our vote and I think we should exercise that right. If you're going to tell me it doesn't matter, why do you even put it here for us to vote on?

Comm. Rivera: The bottom line is we have resolutions here to consider. Just because one or two of us don't agree with a resolution that's put forth doesn't mean that we have to remove it from the agenda. Let's give the courtesy to the rest of the Commissioners to take their own actions. If enough of us vote against it, then it doesn't pass. He can take his authority to do what he needs to do.

Comm. Kerr: I can't stop anybody, sir. I'm not stopping anybody.

**On roll call all members voted in the affirmative, except Comm. Hodges who voted no, Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Kerr who voted no, Comm. Mimms who voted no, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.**

### **PERSONNEL**

Comm. Irving: The personnel actions were reviewed by the personnel committee. Unfortunately, I do not have a report from Comm. Cleaves, but we did receive the personnel packet.

Comm. Redmon: The report was read at the workshop.

Comm. Irving: I wasn't there. The personnel report was read for the record at the workshop. Thank you very much for that clarification.

Comm. Irving reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

### **Resolution No. P-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the June 15, 2016 Board Meeting.

## **PERSONNEL**

**F.1** Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

### **A. POSITION CONTROL ABOLISH/CREATE**

	<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
<b>1</b>	To create pc#	Personal Aide	Department of Special Services	<b>Justification:</b> Position is needed to be in compliance with the Department of Special Services also to service student JS <b>Funding Source</b> 11000217106655
<b>2</b>	To create pc#	Teacher Special Education	Alexander Hamilton Academy	<b>Justification:</b> Position is needed due to demands of the IEPs <b>Funding Source</b> 15213100101036
<b>3</b>	To create (5) pc#'s	Personal Aides	School 29	<b>Justification:</b> Position is needed to be in compliance with the Department of Special Services <b>Funding Source</b> 11000217106655
<b>4</b>	To create pc#	Social Worker	Edward W. Kilpatrick School	<b>Justification:</b> Position is needed to be in compliance with Department of Special Services <b>Funding Source</b> 11000219104655
<b>5</b>	To create pc#	Supervisor of Special Services	Department of Special Services	<b>Justification:</b> Position is needed to service the new school <b>Funding Source</b> 11000219104655
<b>6</b>	To create pc#	Personal Aide	Norman S. Weir School	<b>Justification:</b> Position is needed to service student JS <b>Funding Source</b> 11000219104655

**POSITION CONTROL ABOLISH/CREATE (CONT.)**

	<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
<b>7</b>	To create (2) pc#	Heating Specialist	Department of Facilities	<b>Justification:</b> Position is needed to provide technical assistant and advice to all personnel engaged in operation <b>Funding Source</b> 11000261100680
<b>8</b>	To create pc#	Personal Aide	St. Mary's	<b>Justification:</b> Position is needed to service student JS <b>Funding Source</b> 11000219104655
<b>9</b>	To create 3 pc#'s	Preschool Teachers	Department of Early Childhood	<b>Justification:</b> Position is needed new school <b>Funding Source</b> 2021810101705
<b>10</b>	To create pc#	Instructional Assistant	Department of Early Childhood	<b>Justification:</b> Position is needed for new school <b>Funding Source</b> 20218100106705
<b>11</b>	To create 3 pc#'s	Instructional Assistant	Department of Early Childhood	<b>Justification:</b> Position is needed new school <b>Funding Source</b> 20218100106705
<b>12</b>	To create 2 pc#	Teachers Preschool	Department of Early Childhood	<b>Justification:</b> Position is needed new classrooms at location #27 <b>Funding Source</b> 20218100101705
<b>13</b>	To reclassify pc# 7759	From Personal Computer Technician to IT Project Manager for Food Services	Department of Food Services	<b>Justification:</b> Position is needed to be responsible to expand, enhance, evaluate and administer the technology infrastructure for the department <b>Funding Source</b> 1660910310100310

**POSITION CONTROL ABOLISH/CREATE (CONT.)**

	<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
	To reclassify pc# 7190	From Teacher Coordinator to Guidance Counselor	School 20	<b>Justification:</b> Position is needed due to increase of enrollment <b>Funding Source</b> 1500021810403 (.6) 1500021810402 (.4)
<b>15</b>	To abolish pc#'s 9595,4906,9773 ,9707,9774,	Teacher Nurse's Principal,	Department of Early Childhood	<b>Justification:</b> Abolish pc#'s for Department of Early Childhood

	9772,5470,9666 ,9667,9668, 9669,6691, 6075 6689	School Secretary Chief Custodian		
<b>16</b>	To inactivate pc#'s 1937 515 9049 9761 10020 687 2983 7078	Teacher Special Education Teacher Guidance Counselor Library Media Specialist Teacher Grades 2-3 Bilingual Teacher English Guidance Coounselor Teacher ESL Teacher Special Ed Resource	District	<b>Justification:</b> PC number no longer needed

**B. SUSPENSIONS- N/A**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>1</b>	Vasquez, Anthony	Chief Custodian	Eastside HS	April 29, 2016
<b>2</b>	Gates, Michelle	Teacher Grades 4-8 G&T	Teacher's Room- 691	May 10, 2016

**C. RESIGNATION**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>1</b>	Burand, Kristin	Teacher	School 12	5/15/16
<b>2</b>	Castro, Jennifer	Teacher	Department of Early Childhood	4/18/16
<b>3</b>	Cruz, Jesenia	Teacher	SOIT/Eastside HS	3/21/16
<b>4</b>	Dickson, Jennifer	Teacher	School 20	2/22/16
<b>5</b>	Gonzalez, Zhereny	Nurse	Dale Avenue	4/1/16
<b>6</b>	Hart, Mandi	Teacher	Martin Luther King School	4/18/16
<b>7</b>	Howson, Laura	Teacher	School 21	6/22/16
<b>8</b>	Nukpezah, Ebenezer	Teacher	International HS	3/16/16
<b>9</b>	Salvatierra, Thiana	Teacher	Roberto Clemente	3/7/16
<b>10</b>	Sotelo, America	Teacher	Roberto Clemente	4/11/16

11	Waldron-Lampone, Leanne	Teacher	School 12	2/29/16
12	Perez, Digna	Teacher	School 1	2/23/16
13	Bowles, Lonzell	Site Group Leader	New Roberto Clement	1/22/16
14	DeLos Santos, Estefania	Site Group Leader	New Roberto Clemente	2/26/16
15	Jones, Christopher	Maintenance	Leave of Absence	2/4/16
16	Kitoune, Mohamed	Technician	Department of Technology	3/15/16
17	Lozano, Madeline	Cafeteria Monitor	School 12	2/22/16
18	Martin, Constance	Cafeteria Monitor	Norman S. Weir	3/16/16
19	Rozier, Lawana	Student Accounting Coordinator	Student Attendance/Special Investigations	3/9/16
20	Walker, Tamara	Teacher Special Education	School 1	4/15/16
21	Smith, Tameka	Data Entry	FSCS & Grants Procurement	6/30/16
22	Guzman, Edwin	Instructional Aide	School 20	5/15/16
23	Kitoune, Mohamed	Technician	Department of Technology	3/16/16
24	McClenny, Shannon	School Secretary	Dr. Napier Academy	6/30/16
25	Alvarez, Aria	Teacher	School 28	5/30/16
26	Dilts, Kimberly	Teacher	Dale Ave	4/25/16
27	Gonzalo, Rosemary	Teacher	School 24	4/29/16
28	Hynes, Shantisha	Teacher	GOPA/EHS	3/18/16
29	Mosca, Jennifer	Teacher	School 2	6/6/16
30	Pardo-Langevin, Rachelle	Teacher	School 12	4/18/16
31	Reina, Francesca	Teacher	School 3	6/7/16
32	Termanini, Fadia	Teacher	SET/JFK	6/30/16
33	Luckey, Andrea	Teacher	District	7/1/16
34	Alvarez, Aria	Teacher	School 28	5/30/16

### **RESIGNATION (CONT.)**

	NAME	POSITION	LOCATION	EFFECTIVE DATE
35	Dilts, Kimberly	Teacher	Dale Avenue	4/25/16
36	Gonzalo, Rosemary	Teacher	School 24	4/29/16
37	Hynes, Shantisha	Teacher	GOPA/EHS	3/18/16
38	Mosca, Jennifer	Teacher	School 2	6/6/16
39	Pardo-Langevin, Rachelle	Teacher	School 12	4/18/16
40	Reina, Francesca	Teacher	School 3	6/7/16
41	Termanini, Fadia	Teacher	SET/JFK	6/30/16
42	Hynes, Shantisha	Teacher	Government-EHS	3/18/16
43	Rahman, Rehana	Substitute	District	3/16/16
44	Lockwood, Wynter	Substitute	District	5/4/16
45	Castro, Maria	Teacher	St. Mary's	6/30/16

46	Hazley, Ann	Teacher	School 7	6/30/16
47	Hill, Keisha	Teacher	School 2	6/24/16
48	Osorio-Cardona, Hector	Teacher	CAHTS/EHS	6/30/16
49	Shaw, James	Teacher	International HS	6/30/16
50	Smith, Jamielee	Teacher	Garrett Morgan Academy	6/30/16
51	Ullman, Nicole	Teacher	School 2	6/30/16
52	Battle, Michele	Cafeteria Monitor	Martin Luther King School	4/25/16
53	Mekbebe, Saba	Paralegal	Legal Department	7/11/16
54	Osei, Michael	Internal Auditor	Internal Audit	4/25/16

#### **D. RETIREMENTS**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
1	Luckey, Andrea	Teacher	District	6/30/16
2	Ardis, Vincent	Teacher	Yes Academy	6/30/16
3	Castillo, Angeolina	Teacher	CAHTS/EHS	6/30/16
4	Cavanna, Anthony	Executive Director for School Principal	Assistant Superintendent's office	2/1/17
5	Diaz, Michael	Teacher	Roberto Clemente	6/30/16
6	Earle, Winnie	Teacher	STEM/JFK	6/30/16
7	Green, Janice	Teacher	School 25	6/30/16
8	Grullon, Daniel	Teacher	School 11	10/1/16
9	Holloway, Marilyn	Teacher	Leave of Absent	3/1/16
10	Itez, Feride	Teacher	New Roberto Clemente	6/30/16
11	Milligan, Maria	Teacher	ACT/JFK	6/30/16
12	Rosado, Aida	Teacher	Early Childhood Programs	6/30/16

#### **RETIREMENTS (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
13	Turi, Cindy	Teacher	Leave of Absent	6/30/16
14	Wilson, Oswald	Teacher	Great Falls Academy	10/1/16
15	Zegarra, Diane	Teacher	School 2	6/30/16
16	Bermudez, Carmen	Instructional Aide	School 13	6/30/16
17	Bonilla, Evette	School Secretary	Teacher's Room	3/1/16
18	D'Agostino, Rita	Personal Aide	Alexander Hamilton Academy	6/30/16
19	Surita, Dorothy	Secretary	Chief Special Education Officer	6/1/16
20	Walsh, Joan	Instructional Aide	Edward W. Kilpatrick	5/1/16

21	Tarant, Lynn	Teacher	School 9	6/30/16
22	Wallace, Jeannette	Teacher	SOIT/EHS	6/30/16
23	Bertino, Mary Leigh	Teacher	School 7	6/30/16
24	Davis, Ellen	Teacher	School 25	6/30/15
25	Falek, Debra	Teacher	School 7	6/30/16
26	Felix, Sergia	Teacher	School 10	6/1/16
27	Hanna, Paula	Teacher	School 9	6/30/16
28	Harris, Carmela	Teacher	School 15	6/30/16
29	Harris, Darryl	Teacher	Silk City Academy	6/1/16
30	Joyce, Kathleen	Teacher	Silk City Academy	6/30/16
31	Kaminski, Mary Ann	Teacher	School 26	6/30/16
32	La Rosa, Elizabeth	Nurse	School 3	6/30/16
33	Lape, Beverly	Teacher	Leave of Absence	5/1/16
34	Larrauri, Amanda	Teacher	Leave of Absence	4/1/16
35	Lopez, Miriam	Teacher	School 2	6/30/16
36	Morales, Luz	Teacher	STEM/JFK	6/30/16
37	Robinson, Deborah	Teacher	School 26	6/30/16
38	Santa, Maria	Assistant Superintendent	Superintendent's Office	9/1/16
39	Schwartz, Deborah	Teacher	School 5	6/30/16
40	Vazquez-Hill, Patricia	Teacher	School 8	6/30/16
41	Walter, John	Teacher	SOIT/EHS	6/30/16
42	White, Marianna	Teacher	Leave of Absence	6/1/16
43	Al-Dajani, Rudaina	Personal Aide	School 1	6/30/16
44	Balough, Marjorie	School Secretary	Roberto Clemente	8/1/16

### **RETIREMENTS (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
45	Berrios, Aurea	Data Specialist	MIS Department	6/30/16
46	Fabor, Claretta	Registrar	SOIT/EHS	6/30/16
47	Pieda, Luz	Instructional Aide	CAHTS/EHS	1/1/17
48	Russo, Orazia	Cafeteria Worker	Department Food Service	6/30/16
49	Van Der Stad, Trudy Ann	School Secretary	Department Food Service	5/30/16
50	Vega, Luz	Personal Aide	Norman S. Weir	6/30/16
51	Wojtecki, Linda	Personal Aide	Norman S. Weir	6/30/16



**E. TERMINATIONS**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>1</b>	Madiedo, Lyseth	Cafeteria Monitor	School 25	4/15/16
<b>2</b>	Benbow, Kaume	Substitute Teacher	District	3/30/16
<b>3</b>	Fuller, Stacy	Substitute Teacher	District	4/22/16
<b>4</b>	Carcamo, Roxana	Lead Monitor	School 24	4/21/16
<b>5</b>	Fuller, Stacy	Substitute Teacher	District	4/22/16
<b>6</b>	Schaefer, Thomas	Teacher	District	5/1/16
<b>7</b>	Longe, Ardeena	Teacher	District	5/1/16
<b>8</b>	Gokcekus, Rumeysa	Teacher Special Education	School 2	5/4/16
<b>9</b>	Taveras, Julissa	Cafeteria Monitor	Edward W. Kilpatrick School	5/10/16
<b>10</b>	Quispe-Aliaga, Rocio	Substitute Teacher	District	5/13/16
<b>11</b>	Gilchrist, Eric	Substitute Teacher	District	5/16/16

**F. NON-RENEW**

<b>FIRST NAME</b>	<b>LAST NAME</b>	<b>LOCATION</b>	<b>TITLE</b>	<b>HIRE DATE</b>	<b>REASON</b>
Kristen	Allemand	St. Mary's	Teacher Preschool	9/1/2012	Excessive Absences
Laura	Allen	Martin Luther King School	Teacher Special Ed.	9/1/2014	Poor Performance
Jenissa	Arnette-Hayes	School 6/APA	Teache Grade 3	10/16/2013	Poor Performance
Wilbert	Caraballo	New Roberto Clemente	Instructional Aide	1/4/2016	Performance/Attendance
Domenica	Chironis	School 7	Teacher Grades 6-8 LA	1/5/2015	Poor Performance
Stephen	Colosimo	School 2	Teacher Grades 5-8 Science	1/20/2015	Poor Performance
Dennis	Coppola	New Roberto Clemente	Teacher Grades 6-8 Math	2/10/2016	Poor Performance

**NON-RENEW**

<b>FIRST NAME</b>	<b>LAST NAME</b>	<b>LOCATION</b>	<b>TITLE</b>	<b>HIRE DATE</b>	<b>REASON</b>
Dana	Coviello	School 18	Teacher Grades 6-8 Science	3/23/2015	Poor Performance
Mark	Donaleski	Information Tech-EHS	Teacher Math	10/26/2015	Poor Performance
Glenn	Early	Garrett Morgan	Teacher English	2/25/2016	Poor Performance
Samar	Fontan	Dale Avenue	Teacher Special Ed	9/21/2015	Poor Performance
Frito	Geffrard	International HS	Teache Math	9/6/2013	Poor Performance
Robbin	Hankerson	Don Bosco	Teaher Grades 6-8 Science	3/30/2015	Poor Performance
Lawrence	Henchey	Culinary Arts-EHS	Teacher English	2/17/2016	Poor Performance
Antonio	Infante	Rosa Parks HS	Teacher Math	9/1/2012	Poor Performance
Kelly	Linhart	Culinary Arts-EHS	Teacher Special Education	11/16/2015	Poor Performance
Joseph	Maldonado	Culinary Arts-EHS	Teacher Math	2/1/2016	Poor Performance
Vilma	Marquez	School 13	Teacher Grade 3	10/29/2014	Poor Performance
Teresa	McKenna	International HS	Teacher World Language	11/18/2013	Poor Performance
Michael	Monahan	School 18	Teacher Grades 6-8 Science	9/22/2014	Poor Performance
Anthony	Nicolich	Martin Luther King	Teacher Special Education	9/1/2014	Poor Performance
Eric	Nomafo	School 21	Teacher Grades 6-8 Math	11/25/2015	Poor Performance
Elmas	Poshka	School 24	Teacher Grade 2	1/4/2016	Poor Performance
Angela	Profita	School 6/APA	Teacher Reading Specialist	9/1/2014	Poor Performance

**NON-RENEW**

FIRST NAME	LAST NAME	LOCATION	TITLE	HIRE DATE	REASON
Mary	Rhodes	Alternative Middle School	Teacher Special Education Res.	10/3/2012	Poor Performance
Dean	Rogers	School 7	Teacher Grades 6-8 LA	9/22/2015	Poor Performance
Kim	Rousseau	School 24	Instructional Aide	10/24/1991	Poor Performance
George	Stevenson	School 8	Teacher Art	9/17/2012	Poor Performance
Fadia	Termanini	Education & Training-JFK	Teacher Math	9/1/2012	Poor Performance
Christian	Tomona	School 21	Teacher Grades 6-8 Math Bil	12/14/2015	Poor Performance
Julie	Volmar	School 6/APA	Teacher Grade 5	9/1/2014	Poor Performance
Wendy	Warner	Urban Leadership	Teacher Special Education Res.	1/6/2016	Poor Performance
Ikera	Williams	Dr. Napier School 4	Instructional Aide	2/5/2013	Excessive Absences

**G-1. LEAVES OF ABSENCE**

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Kwiecinski, Leigh Ann	Teacher Grade 2	School 13	9/1/16-6/30/17-Sabbatical
2	Balboa, Yvette	Teacher Grade 5	School 9	9/1/16-6/30/17-Sabbatical
3	Caamano, Rosanna	Teacher Grade 1	School 3	9/1/16-6/30/17-Sabbatical
4	Alburg, Lizanda	Teacher	School 28	3/4/16-4/30/16
5	Barrise, Monique	Teacher	Garrett Morgan Academy	2/8/16-6/30/16
6	Campbell, Damion	Teacher	SOIT/EHS	4/8/16-4/20/16
7	Cifelli, Christine	Teacher	School 6	4/20/16-6/30/16
8	Cronk, Anita	Nurse	School 19	2/17/16-3/1/16
9	Dine-Matos, Diane	Teacher	Alexander Hamilton Academy	5/24/16-6/30/16
10	Finley, Shirley	Teacher	School 18	4/18/16-5/31/16

### **LEAVES OF ABSENCE (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>11</b>	Geffrard, Frito	Teacher	International HS	3/4/16-4/15/16
<b>12</b>	Gicas, Debbie	Teacher	School 19	5/23/16-6/30/16
<b>13</b>	Gonzalez, Graciela	Teacher	School 5	3/16/16-6/30/16
<b>14</b>	Griffith, Lauren	Teacher	Edward W. Kilpatrick	5/23/16-6/30/16
<b>15</b>	Gurecki, Sharon	Teacher	School 18	2/2/16-3/14/16
<b>16</b>	Howson, Laura	Teacher	District	1/7/16-1/14/16
<b>17</b>	Johnson, Joy Nicole	Teacher	School 6	5/1/16-6/5/16
<b>18</b>	Jones, Galvin	Teacher	School 2	3/1/16-3/15/16
<b>19</b>	Jones, Dashon	Teacher	Single Gender Academy	2/29/16-4/8/16
<b>20</b>	Kemmet, Lawrence	Teacher	CATHS/EHS	3/1/16-5/1/16
<b>21</b>	Larrauri, Amanda	Teacher	14 <sup>th</sup> Avenue ELC	3/1/16-4/8/16
<b>22</b>	Lum, Erika	Supervisor of Special Education	Asst. Superintendent for Special Programs	1/4/16-6/30/16
<b>23</b>	Minier, Giovanna	Teacher	CATHS/EHS	12/7/16-2/28/16
<b>24</b>	Norman, Christina	Teacher	School 3	2/16/16-6/30/16
<b>25</b>	Quince, Kaela	Teacher	School 1	3/17/16-5/13/16
<b>26</b>	Romer, Lauren	Teacher	School 1	4/4/16-4/22/16
<b>27</b>	Royster, Jennifer	Teacher	School 9	2/24/16-2/26/16
<b>28</b>	Sillman, Vicky	Teacher	School 20	4/5/16-11/18/16
<b>29</b>	Soli, Joanne	Teacher	Silk City Academy	2/18/16-5/18/16
<b>30</b>	Tantawi, Shirley	Teacher	Department Early Childhood Programs	9/1/16-6/30/16
<b>31</b>	Varano, Megan	Teacher	School 9	3/11/16-3/28/16
<b>32</b>	Ventrice, Ashley	Teacher	School 9	2/2/16-6/30/16
<b>33</b>	Zalewski, Linda	Teacher	Roberto Clemente	5/25/16-5/31/16
<b>34</b>	Alabdelrazzag, Irtiag	Instructional Aide	School 15	2/18/16-3/28/16
<b>35</b>	Battle, Michele	Cafeteria Monitor	Martin Luther King School	2/9/16-4/1/16
<b>36</b>	Bridges, Kim	District Board Guard	School 13	4/5/16-4/22/16
<b>37</b>	Collado, Elizabeth	Cafeteria Worker	Department of Food Services	2/26/16-3/4/16
<b>38</b>	Davis, Cakia	Personal Aide	School 6	3/16/16-4/24/16
<b>39</b>	Gilmore, Marci	Instructional Aide	BTMF/JFK	12/10/15-1/3/16
<b>40</b>	Gonzalez-Flores, Elizabeth	Analyst	Department Assessment/Planning/Evaluation	3/12/16-5/9/16
<b>41</b>	Griffin, Monica	Senior Specialist	Chief Academic Officer	2/11/16-2/29/16
<b>42</b>	Hanson, Karen	Instructional	Dale Avenue	2/17/16-4/1/16

	Olga	Aide		
43	Holmes-Brown, Tonya	Cafeteria Monitor	School 28	2/1/16-4/30/16

**LEAVES OF ABSENCE (CONT.)**

	NAME	POSITION	LOCATION	EFFECTIVE DATE
44	Jones, S'Jockia	Instructional Aide	School 20	1/23/16-4/30/16
45	Ortiz, Carmen	Instructional Aide	School 1	3/23/16-4/1/16
46	Robles, Lisa	School Secretary	School 3	3/29/16-4/28/16
47	Schumann, Nancy	Coordinator	Department of Payroll	2/4/16-3/18/16
48	Wojtecki, Linda	Personal Aide	Norman S. Weir	3/3/16-3/16/16
49	Akabdekrazzag, Urtuag	Instructional Aide	School 15	2/19/16-3/11/16
50	Battle, Michele	Cafeteria Monitor	Martin Luther King School	4/4/16-5/6/16
51	Catalino, Robert	Custodian Worker	School 7	3/1/16-3/28/16
52	CChowdhury, Tamanna	Cafeteria Monitor	Don Bosco	3/21/16-6/30/16
53	Gonzalez, Elizabeth	Instructional Aide	Dale Avenue	4/21/16-5/31/16
54	Gonzalez, Norma	Personal Aide	School 27	5/11/16-5/30/16
55	Hanson, Karen	Instructional Aide	Dale Avenue	4/4/16-5/16/16
56	Irizarry, Janeira	Food Services Manager	Department of Food Services	4/18/16-5/17/16
57	Jimenez-Diaz, Dhariana	Cafeteria Worker	Department of Food Services	2/29/16-5/6/16
58	Jones, S'Jockia	Instructional Aide	School 20	3/16/16-4/1/16
59	Justiniano, Natalia	Instructional Aide	School 15	4/1/16-4/15/16
60	McLeod, Evelyn	Confidential Secretary	Chief Accountability Officer	6/9/16-8/31/16
61	Miller, Teresa	Senior Purchasing Analyst	Department of Purchasing	5/26/16-6/13/16
62	Naitbarka, Abderrahman	Instructional Aide	School 15	3/11/16-6/30/16
63	Nativo, Ana	Cafeteria Workers	Department Food Services	4/5/16-4/15/16
64	Osei, Michael	Internal Auditor	Internal Audit	4/1/16-4/22/16
65	Thompson, Sakena	CCLC Program Manager	Department of Full Service Community Schools	4/11/16-5/16/16

66	Torres, Ana	Lead Monitor	School 1	3/15/16-4/21/16
67	Warburton, Melissa	Personal Aide	SOIT/EHS	4/18/16-6/6/16
68	Watson, Maricia	Lead Monitor	Martin Luther King School	3/10/16-3/30/16
69	Barrise, Monique	Teacher	Garrett Morgan Academy	3/1/16-4/15/16
70	Bell, Faith	Teacher	School 6	3/14/16-4/22/16
71	Bozzo, Anita	Teacher	Martin Luther King School	3/31/16-4/11/16

### **LEAVES OF ABSENCE (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
72	Carafello, Christine	Teacher	School 9	4/7/16-5/6/16
73	Choudhury, Nadia	Teacher	School 5	9/1/16-6/30/16
74	Garcia, Lauren	Teacher	School 18	2/1/16-5/4/16
75	Gonzalo, Rosemary	Teacher	School 24	4/1/16-5/1/16
76	Hagedorn, Brooke	Teacher	School 2	9/1/16-6/30/16
77	Harkley, Felicia	Teacher	School 10	3/1/16-3/14/16
78	Jones, Dashon	Teacher	Single Gender Academy	2/29/16-4/16
79	Joyce, Kathleen	Teacher	Silk City Academy	4/6/16-5/30/16
80	Lape, Beverly	Teacher	New Roberto Clemente	4/1/16-4/30/16
81	Niziol, John	Doctor	Department of Nursing	12/22/15-4/15/16
82	Ragas, Kevin	Teacher	School 6	4/18/16-6/20/16
83	Rau, Kristy	Teacher	School 19	9/1/16-11/25/16
84	Rendon, Libardo	Teacher	ACT/JFK	3/30/16-4/29/16
85	Roman, Lavinia	Teacher	ACT/JFK	4/1/16-4/15/16
86	Romer, Lauren	Teacher	School 1	4/1/16-4/15/16
87	Tantawi, Shirley	Teacher	Department of Early Childhood	11/9/16-6/30/16
88	Termanini, Fadia	Teacher	SET/JFK	6/13/16-6/30/16
89	Wagoner, Renee	Teacher	School 9	9/1/16-11/18/16
90	Welcome, Simone	Teacher	Rosa Parks HS	9/1/16-1/3/17- Sabbatical leave

### **G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
1	Alabdelrazzag, Irtiage	Instructional Aide	School 15	3/14/16
2	Catalino, Robert	Custodian Worker	School 7	3/29/16
3	Jones, S'Jockia	Instructional Aide	20	4/4/16
4	Justiniano, Natalia	Instructional Aide	School 15	4/18/16
5	Nativo, Ana	Food Service Manager	Department of Food Services	4/18/16

6	Ortiz, Carmen	Instructional Aide	School 1	4/4/16
7	Sevilla, Margarita	Lead Monitor	HARP Academy	3/29/16
8	Watson, Maricia	Lead Monitor	Martin Luther King School	3/31/16
9	Collado, Elizabeth	Cafeteria Worker	Department of Food Services	3/1/16
10	Gonzalez, Yolanda	Registrar	STEM/JFK	3/1/16
11	Wojtecki, Linda	Personal Aide	Norman S. Weir School	3/17/16
12	Alejo, Shannon	Teacher	Don Bosco	3/1/16

#### **LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS) (CONT.)**

	NAME	POSITION	LOCATION	EFFECTIVE DATE
13	Almanzar, Laura	Teacher	School 1	2/29/16
14	Crocker, Jennifer	Teacher	School 9	3/7/16
15	Eaton, Adina	Teacher	STARS Academy	2/22/16
16	Gentiluomo, Melissa	Teacher	School 1	2/23/16
17	Gurecki, Sharon	Teacher	School 18	3/15/16
18	Martinez, Taisha	Teacher	School 27	3/7/16
19	Minier, Giovanna	Teacher	CAHTS/EHS	2/29/16
20	Nissan, Lauren	Teacher	Department of Early Childhood	2/12/16
21	Royster, Jennifer	Teacher	School 9	2/29/16
22	Barrise, Monique	Teacher	Garrett Morgan Academy	4/18/16
23	Harkley, Felicia	Teacher	School 10	3/15/16
24	Jones, Dashon	Teacher	Single Gender Academy	4/11/16
25	Laflesh, Nicola	Teacher	School 27	3/17/16
26	Morales, Laura	Teacher	School 29	4/4/16
27	Narvaez, Claudia	Teacher	School 3	3/23/16
28	Niziol, John	School Doctor	Department of Nursing Services	4/18/16
29	Romer, Lauren	Teacher	School 1	4/18/16
30	Varanoo, Megan	Teacher	School 9	3/29/16

#### **H. APPOINTMENT**

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Valdez, Idelisa \$30,300 <b>Funding Source</b> 15204100106041	Personal Aide	Dale Avenue	4/27/16	<b>Justification:</b> Position is needed due to service student JN
2	DeDios, Melanie \$50,900/BA/Step 1 <b>Funding Source</b> 15240100101030	Teacher ESL	Martin Luther King School	4/25/16	<b>Justification:</b> Position is needed due to promotion of previous employee
3	Redmon, Paula \$51,650/BA/Step 1 <b>Funding Source</b> 15130100101021	Teacher Grade 6 Math	School 21	4/26/16	<b>Justification:</b> Positon is needed due to transfer



**APPOINTMENT (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>DISCUSSION</b>
<b>4</b>	Bruno, Kathy \$103,408.00/MA+30/ Step 17 <b>Funding Source</b> 11000219104655	LDT-C	Department of Special Services	4/25/16	<b>Justification:</b> Position is needed due to resignation
<b>5</b>	Rodriguez, Annette \$74,250.00 <b>Funding Source</b> 11000270160685	Supervisor of Transportation	Student Assignment Services	4/25/16	<b>Justification:</b> Promotion
<b>6</b>	Otero, Miguel \$51,900/BA/Step 1 <b>Funding Source</b> 15204100101307	Teacher Special Education	School 11- Newcomers Program	5/2/16	<b>Justification:</b> Position is needed to fill vacancy in Special Education LLD class
<b>7</b>	Camacho, Edwin \$51,650/MA/Step 1 <b>Funding Source</b> 15213100101053	Teacher Special Education	HARP Academy	5/2/16	<b>Justification:</b> Position is needed due to transfer
<b>8</b>	Llupa, Ledio \$33,733/Step 3 <b>Funding Source</b> 15000266100028	District Board Guard	School 28	5/3/16	<b>Justification:</b> Position is needed due to death previous employee
<b>9</b>	Bruno, Kathy \$103,808/MA+30/ Step 17 <b>Funding Source</b> 11000219104655	LDT-C	ACT/JFK	4/25/16	<b>Justification:</b> Position is needed due to resignation
<b>10</b>	Geruntho, Cristina \$51,650/BA/ Step 1 <b>Funding Source</b> 15213100101064	Teacher Special Education	Culinary Arts- EHS	5/9/16	<b>Justification:</b> Position is needed due to transfer
<b>11</b>	Roman, Kimberly \$50,900/BA/Step 1 <b>Funding Source</b> 15110100101005	Teacher Kindergarten	School 5	4/25/16	<b>Justification:</b> Position is needed due to retirement
<b>12</b>	Tejada, Darbelin \$29,397/Step 1 <b>Funding Source</b> 15190100106005	Instructional Aide	School 5	4/12/16	<b>Justification:</b> Position is needed due to retirement

**APPOINTMENT (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>DISCUSSION</b>
<b>13</b>	Toomer, Jeanette \$56,051/MA/Step 6 <b>Funding Source</b> 15140100101063	Teacher English- Leave replacement	School of Information Technology	4/4/16	<b>Justification:</b> Leave 4/4/16- 6/30/16
<b>14</b>	Smarth, Sara Rose \$51,000/BA/Step 2 <b>Funding Source</b> 15213100101030	Teacher Special Education	Martin Luther King School	2/9/16	<b>Justification:</b> Position is needed due to resignation
<b>15</b>	McDuffie, Vincent \$29,698/Step 2 <b>Funding Source</b> 11000217106655	Instructional Aide	School 18	3/30/16	<b>Justification:</b> Recall
<b>16</b>	Francis, Rosa \$22,000 <b>Funding Source</b> 15240100101021	Permanent Substitute Kindergarten Teacher	School 21	4/18/16	<b>Justification:</b> Position is needed due to retirement
<b>17</b>	Otero, Miguel \$51,650/BA/Step 1 <b>Funding Source</b> 15204100101307	Teacher Special Education	School 11/Newcomers	5/2/16	<b>Justification:</b> Position is needed due to retirement
<b>18</b>	Camacho, Edwin \$51,650/MA/Step 1 <b>Funding Source</b> 15213100101053	Teacher Special Education	HARP Academy	5/2/16	<b>Justification:</b> Position is needed due to transfer
<b>19</b>	Piliere, Alexis \$67,750/MA/Step 14 <b>Funding Source</b> 15204100101007	Teacher Special Education	School 7	3/3/16	<b>Justification:</b> Position is needed to meet Special Education Requirements
<b>20</b>	Campbell, Jeron \$157,000 <b>Funding Source</b> 11000251100690	Chief Data and Accountability	723- Accountability Office	5/9/16	<b>Justification:</b> Position is needed due to retirement

**APPOINTMENT (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>DISCUSSION</b>
<b>21</b>	Flores, Michele \$61,450 <b>Funding Source</b> 11000270160685	Coordinator of Transportation	Student Assignment Services	5/9/16	<b>Justification:</b> Position is needed due to transfer
<b>22</b>	Banks, Cheryl \$58,558/ MA+30/Step 9 <b>Funding Source</b> 11000219104655	School Psychologist	School 3	5/16/16	<b>Justification:</b> Position is needed due to transfer
<b>23</b>	Naseef, Jennifer \$51,000/BA/Step 2 <b>Funding Source</b> 15120100101005	Teacher Grade 2	School 5	5/23/16	<b>Justification:</b> Position is needed due to increase enrollment
<b>24</b>	Calimano, Luis \$50,900/BA/Step 1 <b>Funding Source</b> 15240100101011	Teacher Grade 5	School 11 Newcomers	5/23/16	<b>Justification:</b> Position is needed due to increase enrollment
<b>25</b>	Amato, Frank \$56,553/BA/Step 7 <b>Funding Source</b> 15140100101063	Teacher Music	School Information Technology	5/19/16	<b>Justification:</b> Position is needed due to resignation
<b>26</b>	Gipson, Kenneth \$30,008/Step 1 <b>Funding Source</b> 11000217106655	Personal Aide	Napier Academy	5/11/16	<b>Justification:</b> Position is needed to service student D.B. guidelines set forth in the NJSAC and according to child's IEP
<b>27</b>	Pineda, Mayra \$9.20 per hour <b>Funding Source</b> 15000262107001	Cafeteria Monitor	School 1	5/23/16	<b>Justification:</b> Position is needed due to resignation
<b>28</b>	Florencio, Abigail \$50,900/BA/Step 1 <b>Funding Source</b> 20218100101705	Preschool Teacher	St. Mary's	5/23/16	<b>Justification:</b> Position is needed due to resignation
<b>29</b>	Peebles, Tiffany \$30,008/Step 1 Funding Source 11000217106655	Personal Aide	School 24	5/23/16	<b>Justification:</b> Position is needed to service student J.S.

**I. TRANSFER**

	<b>NAME</b>	<b>FROM: POSITION</b>	<b>FROM: LOCATION</b>	<b>TO: POSITION</b>	<b>TO: LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>1</b>	Gamarra, Hildaura	FSE5	Department of Food Services	FSE 3.75	Department of Food Services	4/16/16
<b>2</b>	Escobar, Erica	Instructional Aide	Dale Avenue	Personal Aide	Dale Avenue	2/1/16
<b>3</b>	Brown, Marlon	Personal Aide	Dale Avenue	Instructional Aide	Dale Avenue	1/12/16
<b>4</b>	Fabian, Yanelis	Instructional Aide	Dale Avenue	Personal Aide	Dale Avenue	11/16/15
<b>5</b>	Shenton, Philip	Teacher Grades 6-8 Science	Don Bosco	Teacher Grades 6-8 Science	Teacher's Room-691	4/22/16
<b>6</b>	DeAngelo,Lorraine	Teacher Library Media Spec.	Garrett Morgan Academy	Teacher Library Media Spec.	Garrett Morgan (.5) International HS (5)	4/18/16
<b>7</b>	Moore, Melissa	District Security Guard	School 12	District Security Guard	School 15	5/3/16
<b>8</b>	Zemo, Brenda	Environ. Occ. Health & Safe Officer	Environmental Services	Environ. Occ. Health & Safe Officer	Business Services	5/2/16
<b>9</b>	Alagha, Muhanad	Teacher English	Great Falls Academy	Teacher English	YES Academy	4/18/16
<b>10</b>	Jimenez, Miguel	Teacher Physical Ed/Health	School 15	Teacher Physical Ed/Health	Teacher's Room-691	3/18/416
<b>11</b>	Stern, Glenn	Teacher Bil/ESL	PANTHER Academy	Teacher Bil/ESL	STARS Academy	3/1/16
<b>12</b>	Tapiaq, Alexander	Psychologist	Department of Special Education (8) School 11 (2)	Psychologist	Department of Special Ed (6) School 1 (8)	4/11/16
<b>13</b>	Boines, Wanda	Teacher Special Education	School 21	Teacher Grade 4	School 21	4/4/16
<b>14</b>	Johnson, Stacey	Speech Therapist	St. Mary's	Speech Therapist	Department of Special Services	4/4/16

**TRANSFER (CONT.)**

	<b>NAME</b>	<b>FROM: POSITION</b>	<b>FROM: LOCATION</b>	<b>TO: POSITION</b>	<b>TO: LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>14</b>	Abdo, Khawla	Teacher Math	Yes Academy	Teacher English	Great Falls Academy	4/4/16
<b>15</b>	Minier, Giovanna	Teacher Mentor of Climate and Culture	Culinary Arts-EHS	Teacher Mentor of Climate and Culture	Great Falls Academy	4/1/16
<b>16</b>	Benjamin, Rodkee	District Security Officer	Destiny Academy	District Security Officer	Great Falls Academy	4/4/16
<b>17</b>	Phalon, Patrick	Teacher Mentor of Climate and Culture	Single Gender School	Acting Vice Principal	Don Bosco Academy	4/1/16
<b>18</b>	Al-dajani, Rudaina	Personal Aide	International HS	Personal Aide	School 1	3/29/16
<b>19</b>	Kelly, Kathleen	Guidance Counselor	HARP (.5) PANTHER (.5)	Personal Aide	PANTHER Academy	3/29/16
<b>20</b>	Duran, Diane	Teacher	St. Mary's	Teacher	School 9	7/1/16
<b>22</b>	Hamdeh, Neda	Teacher	St. Mary's	Teacher	School 9	7/1/16
<b>23</b>	Nassr, Sawsan	Instructional Assistant	St. Mary's	Instructional Assistant	St. Mary's	7/1/16
<b>24</b>	Luna, Yissel	Instructional Assistant	St. Mary's	Instructional Assistant	St. Mary's	7/1/16
<b>25</b>	Johnson, Tameca	Teacher	St. Mary's	Teacher	School 27	7/1/16
<b>26</b>	Hansford, Shakia	Teacher	St. Mary's	Teacher	School 27	7/1/16
<b>27</b>	Florencio, Abigail	Teacher	St. Mary's	Teacher	School 27	7/1/16
<b>28</b>	Sarker, Tanmi	Instructional Assistant	St. Mary's	Instructional Assistant	School 27	7/1/16
<b>29</b>	Beauchamp, Veronica	Instructional Assistant	St. Mary's	Instructional Assistant	School 27	7/1/16
<b>30</b>	Molina, Isabel	Instructional Assistant	St. Mary's	Instructional Assistant	School 27	7/1/16

**TRANSFER (CONT.)**

	<b>NAME</b>	<b>FROM: POSITION</b>	<b>FROM: LOCATION</b>	<b>TO: POSITION</b>	<b>TO: LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>31</b>	Sen, Tulika	Instructional Assistant	St. Mary's	Instructional Assistant	School 27	7/1/16
<b>32</b>	Hafez, Rasha	Instructional Assistant	St. Mary's	Instructional Assistant	School 27	7/1/16
<b>33</b>	Beach, Jamil	Teacher	St. Mary's	Teacher	14 <sup>th</sup> Ave ELC	7/1/16
<b>34</b>	Mejia, Maribel	Teacher	St. Mary's	Teacher	14 <sup>th</sup> Ave ELC	7/1/16
<b>35</b>	Salgado, Alysa	Teacher	St. Mary's	Teacher	14 <sup>th</sup> Ave ELC	7/1/16
<b>36</b>	Sajnoska, Kristen	Teacher	St. Mary's	Teacher	14 <sup>th</sup> Ave ELC	7/1/16
<b>37</b>	Clinton, Iona	Teacher	St. Mary's	Teacher	14 <sup>th</sup> Ave ELC	7/1/16
<b>38</b>	Pena, Dannay	Instructional Assistant	St. Mary's	Instructional Assistant	14 <sup>th</sup> Ave ELC	7/1/16
<b>39</b>	Tyrell, Sharifa	Instructional Assistant	St. Mary's	Instructional Assistant	14 <sup>th</sup> Ave ELC	7/1/16
<b>40</b>	Thomas, Ladina	Instructional Assistant	St. Mary's	Instructional Assistant	14 <sup>th</sup> Ave ELC	7/1/16
<b>41</b>	Munoz, Dalia	Instructional Assistant	St. Mary's	Instructional Assistant	14 <sup>th</sup> Ave ELC	7/1/16
<b>42</b>	Silaghi, Patricia	Teacher	St. Mary's	Teacher	School 16	7/1/16
<b>43</b>	Van Hook, Michele	Instructional Assistant	St. Mary's	Instructional Assistant	School 16	7/1/16
<b>44</b>	Faradin, Amirah	Instructional Assistant	St. Mary's	Instructional Assistant	School 16	7/1/16
<b>45</b>	Begyn, Jenna	Instructional Assistant	St. Mary's	Instructional Assistant	School 16	7/1/16
<b>46</b>	Weston, Rober	Security Officer	School 4	Security Officer	JFK/STEM	6/1/16
<b>47</b>	Perez, Joaquin	Security Officer	New Roberto Clemente	Security Officer	90 Delaware Ave	6/1/16
<b>48</b>	Mitchell, Todd	Security Officer	JFK/STEM	Security Officer	New Roberto Clemente	6/1/16

**TRANSFER (CONT.)**

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
49	Anguita, Julio	Security Officer	School 11	Security Officer	School 18	7/1/16
50	Jefferson, Thomas	Security Officer	90 Delaware Ave	Security Officer	School 10	7/1/16
51	Costa-Minch, Ailyn	Social Worker	School 24 (.8) RC (.2)	Social Worker	EWK (.8) RC (.2)	5/11/16
52	Valbuena, Francis	Personal Aide	School 25	Instructional Assistant	School 13	5/17/16
53	Kirkland, Gigi	Teacher Reading Specialist	Government/ Public Administration	Teacher Reading Specialist	School 4 (.6) School 28 (.4)	5/16/16
54	Rousseau, Kim	Personal Aide	School 24	Personal Aide	691- Teacher's Room	5/17/16

**J. DISTRICT/SCHOOL PROGRAM HIRING**

	NAME	POSITION	LOCATION	DISCUSSION
1	Grant, Martine	Teacher Business Education	BTMF/JFK	<b>Hire for:</b> DECA Advisor <b>Dates:</b> 2015-2016 <b>Rate of pay:</b> stipend \$1,560.00 <b>Funding Source</b> 1615421100101306053
2	Baptiste, Carla Brown, Shantee Wong, Ricardo	Teachers	HARP Academy	<b>Hire for :</b> Chaperones for HOSA Competition <b>Date:</b> 5/7/16 <b>Rate of pay:</b> \$34 per hour not to exceed \$612.00 <b>Funding Source</b> 1615421100101053
3	Hamilton, Edward	Teacher Physical Education/Health	Urban Leadership Academy	<b>Hire for:</b> Head Track & Field Coach <b>Dates:</b> 4/25/16-6/30/16 <b>Rate of pay:</b> stipend \$ 2,793.00 not to exceed \$2,793.00 <b>Funding Source</b> 15402100100063053
4	Brown, Diane	Teacher Business Education	BTMF/JFK	<b>Hire for:</b> DECA Advisor <b>Dates:</b> 2015-2016 school year <b>Rate of pay:</b> stipend \$1,560.00 not to exceed \$1,560.00 <b>Funding Source</b> 1615421100101306053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
<b>5</b>	Rothenberg, Amy Chapman, John Davis, Kenneth Wilson, Tiffany Pride, Erin Ortez, Anne	Teachers	Department Humanities	<b>Hire for:</b> Curriculum and Assessment <b>Dates:</b> 5/1/16-6/30/16 <b>Rate of pay:</b> \$34 per hour not to exceed \$14,280 <b>Supervisor-</b> \$40 per hour not to exceed \$2,400 <b>Funding Source</b> 1611000221110650053
<b>6</b>	Guzman, Juannys	Guidance Counselor	Department Humanities	<b>Hire for:</b> Credit Recovery <b>Dates:</b> 5/2/16-6/30/16 <b>Rate of pay:</b> \$34 per hour not to exceed \$680.00 <b>Funding Source</b> 1611000218104707053
<b>7</b>	Davis, Halverie	Guidance Counselor	Department Humanities	<b>Hire for:</b> Credit Recovery <b>Dates:</b> 5/2/16-6/30/16 <b>Rate of pay:</b> \$34 per hour not to exceed \$850.00 <b>Funding Source</b> 1611000218104707053
<b>8</b>	Davis, Halverie	Guidance Counselor	Department Humanities	<b>Dates:</b> 5/2/16-6/30/16 <b>Rate of pay:</b> \$34 per hour not to exceed \$544.00 <b>Funding Source</b> 1611000218104707053
<b>9</b>	Kreger, Julie	Guidance Counselor	Department Humanities	<b>Dates:</b> 5/2/16-6/30/16 <b>Rate of pay:</b> \$34 per hour not to exceed \$1,020.00 <b>Funding Source</b> 1611000218104707053
<b>10</b>	Bandeli, Rima	Guidance Counselor	Department Humanities	<b>Hire for:</b> Credit Recovery <b>Dates:</b> 5/2/16-6/30/16 <b>Rate of pay:</b> \$34 per hour not to exceed \$1,360.00 <b>Funding Source</b> 1611000218104707053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
<b>11</b>	Cox-Tober, Crystal	Personal Aide	Young Men's Academy	<b>Hire for:</b> Extended Day Programs <b>Dates:</b> 4/1/2016-6/30/16 <b>Rate of pay:</b> \$24 per hour not to exceed \$1,800.00 <b>Funding Source</b>



				20231100106653053
12	Krankel, Danie Falek, Debra Ziem, Samantha Pearson, Heather Calderon, Cayetana Pagan, Gary	Teachers	District	<b>Hire for:</b> Superintendent's Educational Grant Program <b>Dates:</b> 2015-2016 school year <b>Rate of pay:</b> \$2,500 per year not to exceed \$15,000.00 <b>Funding Source</b> 11000223110630053
13	Magazine, James	Substitute Teacher	District	<b>Hire for:</b> Assistant Softball Coach <b>Dates:</b> 3/16/16-6/30/16 <b>Rate of pay:</b> stipend \$ 6,116 not to exceed \$6,116 <b>Funding Source</b> 15402100100063053
14	Rojas, Jose	Instructional Assistant	Eastside High School	<b>Hire for: Head Baseball Coach</b> <b>Dates:</b> 3/16/16-6/30/16 <b>Rate of pay:</b> stipend \$8,909 not to exceed \$8,909 <b>Funding Source</b> 15402100100066053
15	Williams, Bernard	Instructional Assistant	Martin Luther King School	<b>Hire for:</b> Strength & Conditioning Coach <b>Dates:</b> 3/14/16-6/30/16 <b>Rate of pay:</b> stipend \$ 2,581 not to exceed \$2,581 <b>Funding Source</b> 15402100100063053
16	Foxworth, Jahad Wolfe, Destiny	New Jersey Youth Corps Students	Adult School	<b>Hire for:</b> Community Service <b>Dates:</b> 2015-2016 school year <b>Rate of pay:</b> \$800 per student not to exceed \$1600.00 <b>Funding Source</b> 20606200110410

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

	NAME	POSITION	LOCATION	DISCUSSION
17	Baldwin, Lucius Aanonsen, Lisa	Teachers	John F. Kennedy HS	<b>Hire for:</b> Athletic Afterschool Tutoring Program <b>Dates:</b> 2015-2016 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$8,704.00 <b>Funding Source</b> 162A048100101305053
18	Verrico, Dane	Teacher Industrial Arts	Information Tech- Eastside HS	<b>Hire for:</b> Van Driver <b>Dates:</b> 2015-2016 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$3,400

				<b>Funding Source</b> 15402100100063053
19	Mower, Veronica	Teacher Business Education	BTMF-JFKHS	<b>Hire for:</b> Overnight FBLA State Leadership Conference <b>Dates:</b> 2/17/16-2/18/16 <b>Rate of pay:</b> \$100 per night not to exceed \$200.00 <b>Funding Source</b> 1615421100101306053
20	Brown, Diana	Teacher Business Education	BTMF-JFKHS	<b>Hire for:</b> Overnight FBLA State Leadership Conference <b>Dates:</b> 2/17/16-2/18/16 <b>Rate of pay:</b> \$100 per night not to exceed \$200.00 <b>Funding Source</b> 1615421100101306053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
21	Drakeford, Jahmel	Teacher Business Education	BTMF-JFKHS	<b>Hire for:</b> Overnight FBLA State Leadership Conference <b>Dates:</b> 2/17/16-2/18/16 <b>Rate of pay:</b> \$100 per night not to exceed \$200.00 <b>Funding Source</b> 1615421100101306053
22	Grant, Martine	Teacher Business Education	BTMF-JFKHS	<b>Hire for:</b> Overnight FBLA State Leadership Conference <b>Dates:</b> 2/17/16-2/18/16 <b>Rate of pay:</b> \$100 per night not to exceed \$200.00 <b>Funding Source</b> 1615421100101306053
23	Brown, Suzette	Teacher Business Education	BTMF-JFKHS	<b>Hire for:</b> Overnight FBLA State Leadership Conference <b>Dates:</b> 2/17/16-2/18/16 <b>Rate of pay:</b> \$100 per night not to exceed \$200.00 <b>Funding Source</b> 1615421100101306053
24	Walsh, Emily	Teacher Special Education	Martin Luther King School	<b>Hire for:</b> Bus Monitor <b>Dates:</b> 2015-2016 school year <b>Rate of pay:</b> \$24 per hour not to exceed \$1,800 <b>Funding Source</b> 20250200110655053
25	Hoover, Nora Ronga, Susan	Supervisors	Adult School	<b>Hire for:</b> Adult High School Program <b>Dates:</b> 3/7/16-6/30/16

				<b>Rate of pay:</b> \$40 per hour not to exceed \$2,000.00 <b>Funding Source</b> 13601200102410063 13602200102410053
26	Madani, Susanne Greene, Thomas Cordero, Janette Savino, Nicole	Teachers	School 27	<b>Hire for:</b> Move Paterson Catholic <b>Date:</b> June, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$680.00 <b>Funding Source</b> 1611421100101703053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

	NAME	POSITION	LOCATION	DISCUSSION
27	McKinney, Gina	Guidance Counselor	BTMF-JFKHS	<b>Hire for:</b> College Readiness Program <b>Dates:</b> 2015-2016 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$10,200.00 <b>Funding Source</b> 20270200100653053
28	Asma, Farida Elmonayery, Dalia Ferrone, Kasia Greco, Cynthia Jo-Yen-Kiam, Larry Lopez, Lillian Loukas, Sofia Mosquera, Jacqueline Peralta-Ramos, Elizabeth Wachsman, Craig	Preschool Master Teachers	Department of Early Childhood	<b>Hire for:</b> Summer School <b>Dates:</b> 7/1/16-8/31/16 <b>Rate of pay:</b> \$34 per hour not to exceed \$40,800 <b>Funding Source</b> 20218200176705053
29	Avile, Eladia Cahill, Charmaine Haglund, Judy Kotys, Milena LaConte, Gina Mandelbaum, Elizabeth Marin, Patricia Toye, Eleanor	Intervention and Referral Specialist	Department of Early Childhood	<b>Hire for:</b> Summer School <b>Dates:</b> 7/1/16-8/31/16 <b>Rate of pay:</b> \$34 per hour not to exceed \$40,800 <b>Funding Source</b> 20218200176705053
30	Moore, Joseph Mojica, Andrew Martin, Anika	Group Leaders	FSCS & Grant Procurement	<b>Hire for:</b> 21 <sup>st</sup> CCLC Grant <b>Dates:</b> 2015-2016 <b>Rate of pay:</b> \$11.00 per hour not to exceed \$8,800 <b>Funding Source</b> 20474100100815088

<b>31</b>	Rasuf, Purvi	Assistant	Department of Family and Community Engagement	<b>Hire for:</b> One-Stop GED <b>Dates:</b> May 16-June 24 <sup>th</sup> , 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$4,080.00 <b>Funding Source</b> 20623200100765088
<b>32</b>	Clark, Kristin Yarborough, Cassandra Muller, Patricia Lopez, Jose Cascio, Elizabeth Medina, Clara	Teachers	Dale Avenue	<b>Hire for:</b> Move to Dale Avenue <b>Date:</b> June, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$1190.00 <b>Funding Source</b> 1611421100101703053

#### **K. MISCELLANEOUS**

1. To compensate forty-one (41) teachers at Don BoscoTech Academy to pack for the move to Paterson Catholic site in June 2016. (\$34.00 hourly rate x 5 hours x 41 teachers=\$6970.00) Not to exceed \$6,970.00.

<b>NAME</b>
<b>ARTS</b>
Kaminsky, Patricia
Kellow, Suanne
Dervishi, Aferdita
Casale, Susan
Gerson, Nathaniel
Sampson, Bryant
Jones, Lular Ann
Yason, Edmin A
<b>PHYSICAL EDUCATION</b>
Colon, Maria Elena
Della Ferra, Joseph
Hackett, Shawn
<b>SCIENCE</b>
Cinosete, Derek
Hankerson, Robbin
Shenton, Philip
Sokol, Robert

<b>SOCIAL STUDIES</b>
Simmen, Cheryl
Carroll, Raymond
Manani, Daniel
Roman, Thomas
<b>SPECIAL ED SELF CONTAINED</b>

**MISCELLANEOUS (CONT.)**

<b>NAME</b>
Kirby, Karen
Baye, Matilda
Wood, Peter
Bido, Kozeta
Parajon, Ana
<b>SPED INCLUSION</b>
Post, Jennifer
Bryant, Renee
<b>LANGUAGE ARTS</b>
Muniz, Matilde
Alejo, Shannon
Benfatti, Janet
Lorenzo, Mercedes
Neighbor, Krystalle
Pabst, Karen
Pantos, George
McGrath, Christine
<b>BILINGUAL ESL</b>
Karim, Mohammed Z
Chowdury, Yasmin
Salazar, Boris
Anderson, Antequa
Chakabarti, Karabi

WORLD LANGUAGE
Nova, Lourdes
MEDIA/LIBRARY
Cruz, Wanda
NURSE
Zanelli, Karen

### **MISCELLANEOUS (CONT.)**

2. To compensate Ronny Guerra Kennedy High School employee in accordance with arbitrator Joel Weisblatt's November 14, 2009 ruling. \$2,002 for the 2007-2008 school year, \$2002 for the 2008-2009 school year. Total \$4004.00

3. To appoint coaches for John F. Kennedy Educational Complex Spring Sports Program beginning March 1, 2016 to June 15, 2016. Not to exceed \$114,356.00 **Funding Source** 15402100100304053

NAME	POSITION	SALARY
Abdeliaziz, Eyad	Baseball-1 <sup>st</sup> Assistant Coach	\$6,116.00
Burgess, Marquette	Volleyball Head Coach	\$8,909.00
Contin, Michelle	Softball-Frosh. Assistant Coach	\$5,151.00
Cox, Dwayne	Outdoor Track Boys-Head Coach	\$8,909.00
Ferlanti, Mark	Tennis-Head Coach	\$7,675.00
Jackson, Ronald	Strength & Conditioning 1/3	\$2,581.00
LaTorre, Car;ps	Baseball-Asst. Coach	\$6,116.00
Martinez, Joy	Outdoor Track Girls-Head Coach	\$8,909.00
Patterson, Romal	Equipment Manager	\$5,796.00
Redmond, Author	Outdoor Track Boys- 1 <sup>st</sup> Asst.	\$6,116.00
Riberio-Olivira, Sonia	Volleyball-1 <sup>st</sup> Asst. Coach	\$6,116.00
Ring, Daniel	Baseball-Frosh Asst.	\$6116.00
Rodriguez, Manuel	Baseball-Head Coach	\$8,909.00
Rosen, Blake	Outdoor Track Girls- 1 <sup>st</sup>	\$6,116.00
Schiele, Wayne	Golf-Head Coach	\$5,796.00
Trisuzzi, James	Softball-1 <sup>st</sup> Assistant Coach	\$6,116.00
Williams Jr., Joseph	Saftball-Head Coach	\$8,909.00

4. To request to transfer the account funding for Susana Peron Assistant Superintendent (Chief Academic Officer) **FROM:** 110002211046550000000000 .50 FTE **TO:** 110002211046500000000000 .50 FTE Keep Funding: 110002301047050000000000 .25 FTE- 110002171007050000000000- .25 FTE as July 1, 2016 for FY 2016-2017.

5. As per the directive and recommendation of Dr. Donnie W. Evans, State District Superintendent, authorizes the Paterson Principal's Association to receive salary increases as follows: 2012-2013= 2.2% (inclusive of any increment)

2013-2014= 2.2% (inclusive of any increment)  
2014-2015= 2.2% (inclusive of any increment)  
2015-2016= 2.2% (inclusive of any increment)  
2016-2017= Performance Pay as described in MOA  
2017-2018= Performance Pay as described in MOA  
A new Collective Bargaining Agreement between Paterson Principal's Association and the District has been approved.

### **MISCELLANEOUS (CONT.)**

**6.** As per the directive and recommendation of Dr. Donnie W. Evans, State District Superintendent, authorizes the Central Office Supervisor Association to receive salary increases as follows:

2015-2016= 2% (inclusive of any increment)  
2016-2017= 2% (inclusive of any increment)  
2017-2018= 2% (inclusive of any increment)  
2018-2019= 2% (inclusive of any increment)  
2019-2020= Performance Pay as described in MOA  
A new Collective Bargaining Agreement between Paterson Principal's Association and the District has been approved.

**7.** As per the directive and recommendation of Dr. Donnie W. Evans, State District Superintendent, authorizes the Paterson Administrators Association to receive salary increases as follows:

2015-2016= 2% (inclusive of any increment)  
2016-2017= 2% (inclusive of any increment)  
2017-2018= 2% (inclusive of any increment)  
2018-2019= 2% (inclusive of any increment)  
2019-2020= Performance Pay as described in MOA  
A new Collective Bargaining Agreement between Paterson Principal's Association and the District has been approved.

**8.** To extend Bairis Galitza leave replacement grade 1 teacher contract from May 20, 2016 to June 30, 2016.

**9.** Requesting to end monthly stipend for Annalesa N. Williams of \$1,000 as per PTF 16-1302 effective 5/9/16.

**10.** Requesting to end monthly stipend for Luis Rojas of \$1,000 as per PTF 16-1303 effective 5/16/16.

**11.** To amend action 16-1653 to add three (3) substitutes to the 2015-2016 PARCC Readiness Afterschool Program in schools  
1,2,3,4,5,7,8,9,10,11,12,13,14,15,18,18,20,21,24,25,26,27,28,29, AHA ULA, EWK, MLK, NSW and RC for up to and not to exceed 43 hours per teacher.

**12.** Requesting to return to work Ms. Responda Sims, School Secretary, and School 21 effective Monday, May 9, 2016, this position was previously occupied by Ms. P. Durkin that is on medical leave. Ms. Sim's salary and health benefits will be reinstated effective 12/1/15.

**13.** To revise PTF 16-2026. There has been a change in the FFVP Coordinator at MLK. As of May 2<sup>nd</sup>, the FFV Program is scheduled to run for another 7 weeks and will end on Thursday, June 16, 2016.

**14.** To request to assign Jarius Thompson to International High School PC# 4758 replacing Celeste Dunham who is currently on al leave of absence. Effectively immediately until June 30, 2016.

#### **MISCELLANEOUS (CONT.)**

**15.** To request to amend action 16-2089 to compensate the staff at Paterson Leadership Academy for Young Men's Academy on March 8, 2016.

**16.** To amend action 16-2126 to add the name of an additional substitute to the Saturday PARCC Prep Program Lead Teacher.

**17.** To amend approved PTF 16-1271 for the school year 2015-2016 to compensate Melissa Bench for chess club ten total hours at the rate of \$34.00 an hour not to exceed \$340.00.

**18.** to request to extend Martha Lily Bendezu as a Leave Replacement Teacher ESL at the School of Information Technology from 4/29/2016 through 5/13/2016.

**19.** To pay Alan Knight, Supervisor of Special Projects a stipend to provide audio/visual support for Board of Education Meetings beyond 2 per month at the stipend rate of \$100.00 per extra meetings not to exceed \$2,000/year annually.

**20.** To request to pay sixth period stipend to Mrs. Kahawla Abdo, beginning April 4, 2016 thru June 30, 2016 due to the need to add additional sections in the respective content areas to meet the academic needs of the students.

**21.** To request to hire permanently from Leave Replacement, Mahagoney Borraro as Teacher of Social Studies at the School of Government at Eastside High School.

**22.** To request to move Yana Zaydel, Coordinator of Dental Services from account number: 110002131028550000000000- 1 FTE to 150002131020530000000000- 1FTE (HARP Academy)

**23.** To request to extend Luis Hernandez as Teacher Social Worker at School to support the Child Study Team with cases from 4/28/2016 through 6/30/2016.

**24.** To change the title of Annalesa Williams to "Acting Chief and Data Accountability Officer effective 10/23/2015.

**25.** Approval of non-accumulated days granted to Lawrence Kemmet Teacher, under article 18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay \$110.00 per day beginning March 1, 2016 through April 30, 2016.

**26.** To provide a stipend to the following Instructional Assistant: Anna Caraballo to supervise students before school, due to school early busing arrivals of students in grades K-2 at Dale Avenue from September 2015-June 2016. Stipend not to exceed \$1,000.



- 27. To process payment for two (2) employees for sick and vacation days due to resignation effective 4/1/16 as per the contractual agreement.
- 28. To adjust the salary of Mary Arbulu to reflect proper salary placement due to RIF and Recall
- 29. To amend PTF-16-1411 and 16-1927 to include compensation for Robert Alexander, Basketball Coach for the Taub Doby Foundation Basketball Program, in accordance with the resolution approved October 21, 2015 in the amount of \$1000.00

### **MISCELLANEOUS (CONT.)**

- 30. To amend PTF#1628 that appointed Nicholas Semeniuk as the Summer Athletic Trainer at John F. Kennedy Educational Complex. Mr. Semeniuk was scheduled to receive \$2720.
- 31. To amend action 16-1849 to correct the Social Security number for the Saturday PARCC PREP program Lead Teacher and Substitute from International H.S.
- 32. To request to compensate Florita Cotto who has been approved for Equivalency retro to 2/1/2016  
Move from PRINC-PPA-CMA, Step 6- \$113,578.00+900 longevity = \$114,478 to PRINC-PPA-CMA30, Step 6- \$113,468+900 longevity = \$114, 368. Salary to remain frozen and to be adjusted retroactively upon settlement and salary updates in the system
- 33. To amend PTF 16-1684 to change the hourly rate for Instructional Assistant and Teacher working the School SELAM extended Day Program.
- 34. To adjust the salary of Lily Peralta from \$22,000 Permanent Substitute to Teacher Grade 3 Bilingual (single) Step 7 \$56,553.00 retroactive to Marcy 1, 2016 due to issuance of certification.
- 35. To request to cancel PTF to hire Aida Mondejar to fill position of Instructional Assistant for the Full Service Community School Afterschool Program budgeted in the 2015-2016 budget of School 5.
- 36. To abolish the 6<sup>th</sup> period teaching stipend payment effective January 7, 2016 for Ms. Lisa Aanonsen pc# 992. Teacher of Mathematics of the School of Business, Technology, Marketing & Finance within the John F. Kennedy Educational Complex.
- 37. To reclassify position control number 4844 from English Teacher to Math Teacher at YES Academy
- 38. To correct the following salary percentages effective Sept 1, 2015 for two Adult School Teacher positions (Due to an error in PTF 16-732 and the change in PTF 2592. **Erica Crenshaw** From: 50%- 20606100101410 and %50 -136021001010410 To 100%- 20606100101410 **Dori LeGrande-Christmas**, From: 100% 206060100101410
- 39. To request to change the account code for the following staff members:  
Jancie Basilcato- 20231200102653 to 20270200102653  
Mustapha Dargal- 20231200102653 to 20270200102652

40. To request is to change the percentages of salary distribution of Gizelle Locke due to a transfer of half her time is to be distributed to Silk City Academy change

**MISCELLANEOUS (CONT.)**

41. Adjust FTE of PC# 9563 Glenn Stern From: Panther (10) to STARS (1) and Panther (9)

42. When Lonnel was hired in October 2011 as Chief Custodian at Sheridan Avenue, it was at a Chief B, however according to that PCMA Contract it should have been Chief C. In addition, Lonnel applied and was selected to fill a Plumber vacancy. In October 2015, a PTF was submitted to adjust his salary for these changes.

43. To stop sixth period stipend to Shindana Montagueu effective Monday, May 2, 2016. English teaching vacancy has been filled by Mr. Alagha.

44. To place Anita West on an Administrative Leave with pay effective Monday, May 16, 2016 through June 3, 2016.

45. To amend PTF16-2089 to add Shaun Douglas to be compensated for the Extended Day/Year Program at Young Men's Academy. Mr. Douglas will replace Patrick Phalon.

46. To request to change the New Jersey Youth Corps student stipends to be in compliance with the NJCY Model Grant as follows: \$100 per week, \$20 per day for regular student stipends, \$120 per week, or \$24 per day for full time crew student stipends.

47. To extend Kimberly Kowzun as a Leave Replacement Teacher Art at Roberto Clemente School 5/5/2016 through 6/30/2016.

48. To correct the longevity of the following staff for the 2014-2015 school year: Bridget Naveira- \$1,200, Carlita Rodriguez- \$1,200- Elba Rosario-Gomez- \$1,200

**L. SUBSTITUTE TEACHERS**

FIRST NAME	LAST NAME	EFFECTIVE DATE
Vaughn	Gray	8/3/16
Shakera	Syeda	8/3/16

**M. SUBSTITUTE SECRETARIES-N/A**

**N. SUBSTITUTE FOOD WORKERS**

***INFORMATION ITEMS***

16-A25. Approved submission of an application to the Executive County Superintendent for Temporary Instructional Space at 77 Ellison Street for the Extended Learning Opportunity School, for the 2015-2016 school year.

16-A26. Approved renewal of a contract for Human Resources Consultant (RFP-411-16) to Califon Consultants, for the 2016-2017 school year, at an amount not to exceed \$30,000.00.

- 16-A27. Approved the reappointment of Outside Legal Counsel, pursuant to the terms of the Professional Services Agreement with Robert Murray, LLC, for the period of May 1, 2016 through June 30, 2016, at an amount not to exceed \$65,000.00.
- 16-A28. Approved the appointment of Outside Legal Counsel, pursuant to the terms of the Professional Services Agreement with Robert Murray, LLC, for the period of July 1, 2016 through June 30, 2017, at an amount not to exceed \$265,000.00.
- 16-A29. Approved entering into a consultant contract with Rev. Randall Lassiter to conduct a one day workshop for the School of Business, Technology, Marketing and Finance (BTMF) to provide an engaging message to students and staff members as one strategy to assist in changing the school culture, scheduled during the 2016-2017 school year, at an amount not to exceed \$1,000.00.
- 16-A30. Approved sublease of property located at 47 State Street, Paterson, New Jersey, to Philip's Education Partners, beginning July 1, 2016 and ending June 30, 2017, at a monthly rental rate of \$15,416.67, for a total not to exceed \$183,996.30.
- 16-A31. Approved compensation for service provider, Renita Wright, in accordance with Resolution Number A-21 approved on October 21, 2015, for the Taub Doby After-school Basketball Program, for the 2015-2016 school year, at an amount not to exceed \$500.00.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution No. P-1 be adopted.**

Comm. Hodges: I'm coming to the understanding that we have some personnel changes at various schools. Was that part of the Personnel committee discussions? Leadership changes at School 21 for instance.

Comm. Redmon: School 21 was not part of our discussion at the Personnel committee.

Comm. Hodges: Okay. We've had this discussion before and we've had a number of promises. You put a principal over in a building, you don't give the principal full staffing, and then the principal gets yanked before they have an opportunity to prove themselves, which does damage to the principal's reputation and their own well-being. That's disgusting and I'm tired of seeing it. Now that person gets a poor reputation in the minds of the entire school district, not because of their fault. That's wrong and we lose good people behind this nonsense. At some point somebody has to realize that we are hurting good people behind this crap. We are losing good principals. They're being mismanaged on how they're jerked from one building to the other without any kind of forethought. The assumption then is that they get blamed for what doesn't happen when they're not being given the resources that they need. Then they go off to someplace else and they do wonderful things when they started here because of how

we mismanage and mistreat them. If you don't see it's happening and you don't realize this is going on, it's going on. It's been going on one after the other. That's all I have to say. There's no point.

**On roll call all members voted in the affirmative, except Comm. Hodges who voted present, Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Kerr who voted no, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.**

## **GOVERNANCE**

Comm. Irving reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-4:

### **Resolution No. G-1**

Whereas, R.S. on behalf of M.M. filed a due process petition against the Paterson Public School District; and

Whereas, the District and R.S. on behalf of M.M. have reached a resolution; and

Whereas, the District and R.S. on behalf of M.M. mutually agree to settle all issues in accordance with the terms and conditions set forth in the Settlement Agreement and Release; and

Whereas, this Settlement Agreement and Release does not constitute an admission of liability or wrongdoing by either party;

Now, Therefore, Be It Resolved That, the District agrees to reimburse R.S. attorneys' fees in the sum of \$1,237.50 to be issued within thirty (30) calendar of the approval of the Settlement; and

Be It Further Resolved That, the District approves the Settlement Agreement and Release, accepts its terms and conditions, and formally authorizes all action required to effectuate same.

### **Resolution No. G-2**

Whereas, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

Whereas, the Policy Committee has reviewed policies and regulations for submission to the Board for first reading, and

Whereas, a special public comment session will be held at the August 10, 2016, meeting on said policies, now therefore

Be It Resolved, that the Board of Education approves the following policies for first reading:

P0167	Public Participation in Board Meetings
P0168	Recording Board Meetings

P2422	Health and Physical Education
P2431	Athletic Competition (M)
R2431.2	Medical Examination Prior to Participation on a School-Sponsored Interscholastic or Intramural Team or Squad (M)
P3270	Professional Responsibilities
P5111	Eligibility of Resident/Nonresident Students (M)
P5310	Health Services (M)
P5330.01	Administration of Medical Marijuana (M) (New)
P8462	Reporting Potentially Missing or Abused Children (M)
R8462	Reporting Potentially Missing or Abused Children (M)
P8550	Outstanding Food Service Charges

Be It Further Resolved, that the following policy has been recommended to be abolished:

P2425          Physical Education

Finally Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

### **Resolution No. G-3**

Whereas, the implementation of effective academic programs that align with Common Core curriculum content standards, including physical education and health instruction requirements, is Priority 1 of the 2016-2019 Strategic Plan for the Paterson Public School District (the "District"); and

Whereas, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21<sup>st</sup> Avenue in Paterson, New Jersey pursuant to prior agreements, which will expire on June 30, 2016; and

Whereas, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

Whereas, the parties have decided to enter into a new agreement for a one-year term.

Now, Therefore, Be It Resolved That, the District approves this agreement with the Boys and Girls Club of Paterson at an annual cost not to exceed ninety-four thousand one-hundred and twenty-one dollars (\$94,121.00) during the 2016-2017 school year.

### **Resolution No. G-4**

Whereas, the implementation of effective academic programs that align with Common Core curriculum content standards, including physical education and health instruction requirements, is Priority 1 of the 2016-2019 Strategic Plan for the Paterson Public School District (the "District"); and

Whereas, the YMCA of Paterson permits the District to conduct physical and health education classes on its premises at 128 Ward Street in Paterson, New Jersey pursuant to a prior agreement, which will expire on June 30, 2016; and

Whereas, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

Whereas, the parties have decided to enter into a new agreement for a one-year term.

Now, Therefore, Be It Resolved That, the District approves this agreement with theYMCA of Paterson at an annual cost not to exceed \$18,176.40 during the 2016-2017 school year.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution Nos. G-1 through G-4 be adopted.**

Comm. Hodges: Legal is part of governance, is it not?

Comm. Irving: Yes, it is.

Comm. Hodges: Was there a discussion regarding the closing of the legal department? The last I heard we weren't going to do that.

Comm. Irving: That's new to me. The last we discussed in legal was that the Superintendent as of July 1 will be issuing to the Board a transition plan for how we intend to function as a legal department with the contracting that he passed in the budget.

Comm. Hodges: That was not what I heard. The last conversation I had was that that was going to stay the way it was. That's the last thing I heard. I can't say what happened in your committee, but that's the last I heard. That's number one. Number two, has there been a cost analysis done as to what it's going to cost, how we're going to do these things, and who's going to do the work?

Dr. Evans: The decision-making involved a cost analysis. We already had the data. The data was supplied monthly in terms of the internal cost for staff, the external cost for consulting attorneys, and the distribution of work within the unit.

Comm. Hodges: I'd love to see that information. I think I've already requested it ahead of time. I'm simply going to say that the document that we received June 1 was handed to us in executive session. It was never discussed. It was handed to us in an envelope that was sealed and it was never discussed at all. I could be wrong, but I sat there. Other things were discussed, but nothing about legal. Mr. Kerr mentioned this earlier. Those of us who have been here and have seen what happens to those legal bills, I don't care what your data says. I'm just telling you. We made a decision to get aggressive about risk management and to stop the lawsuit after lawsuit where we just settled. We wasted millions of dollars. We decided years ago to bring it in-house and fight these cases so that this wouldn't go on. People were making ridiculous claims here and we just gave them money. We threw it away, which just encouraged people to keep on doing it. We decided to be professional about teacher evaluations and recognized that there would be some cost to tenure charges. That's going to cost money. So when I see what has happened in the past and I recognize the reason why we did what we've done, I'm extremely troubled when we don't have any money to expose ourselves legally to a lack of legal counsel in any real sense. You're reducing whatever you had to whatever it's going to be. I don't care who you have. I don't care who it is. You should have general counsel so that you can have people who can make calls. You've got a growing list of people who are unsatisfied with our special education

treatment of their children. They are fed up and are going to be taking us to court one after another, a parade. We made cuts in occupational therapy and speech. We can't find the services. We're required by law to provide those services. Telling people that we can't find them is not going to cut it for these people and their children and their needs. It's not going to cut it. We're going to un-shield ourselves and put our trust in another outside legal entity. Do you know what? You go ahead and do your analysis and then we'll see where we are a year from now when the cases stack up, the settlements stack up, and the coverage is not anywhere where it needs to be. I'm sorry. One last thing - I'm distressed that the level of attention that you can give in a governance meeting when you have policy and legal is not what it deserves. I just can't see how you can do it all. I just don't see it. The formation of these committees is problematic. Fiscal and finance are huge and this is the report that we received, which is basically one page and three lines. This is for a district that has a \$20 million shortfall over last week. We're not getting the informational sources so we can make intelligent decisions based on the reports that we're getting. The way the committees are structured there's just too much for one committee to handle with any kind of adequacy. It really is. You're being asked to do way too much than what you should be asked to do and that's a problem. So I'm just going to say we can continue this way, but we're going to have some serious problems.

Comm. Irving: You're entitled to your opinion.

Comm. Hodges: Yes, I am.

Comm. Rivera: Maybe you can refresh my memory. Didn't we spend about three hours in the Finance committee meeting?

Comm. Irving: All the time.

Comm. Rivera: Maybe I don't remember the amount of hours I spent.

Comm. Hodges: We spent two just in facilities.

**On roll call all members voted in the affirmative, except Comm. Hodges who voted no, Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Kerr who voted no, Comm. Mimms who voted no, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.**

### **Subcommittee Reports**

#### ***Technology***

Comm. Irving: Is there a Technology report, Comm. Hodges?

Comm. Hodges: There are copies of two. I'm going to go through most of them.

Comm. Irving: I just want us to be aware it's approaching midnight.

Comm. Hodges: I'm not going to go through them all. You can read them all. In essence, we have saved some money. There's a three-year plan coming which I think we've already discussed. This report was just a brief update on where we were in terms

of status and Dr. Evans has covered some of that. That's all my report. You can read the rest of them at home.

Comm. Irving: Are there any questions for Dr. Hodges regarding that?

### ***Parent/Community***

Comm. Irving: Comm. Mimms, is there a report for Parent/Community Engagement?

Comm. Mimms: Yes. It was read at the workshop and I want to thank Mr. McDowell's team for doing a phenomenal job with the Parent of the Year breakfast. There have not been any updates since that.

### **OTHER BUSINESS**

Comm. Kerr: I should have said this before I got into the meeting. This being her last meeting, I want to say to Dr. Newell that I personally appreciated your stay here and your contribution to the district. I hope that wherever you go you will be not only an ambassador for yourself, but also for Paterson. You're still part of us. We love you and we are cheering for you. Just go and knock them out.

Comm. Hodges: Here, here!

Comm. Irving: We have 20 more minutes before the Sunshine Law puts us all in violation and we have the resolution regarding Passaic County Tech. I know this was emailed to the Board a month ago.

Comm. Hodges: Well over.

Comm. Irving: I'm sure we've all had an opportunity to read it and discuss it. If it's cool with you all, let's put it on the floor. If anyone has any brief comments, otherwise we'll just put it for a vote so we can then move on.

Comm. Hodges: You're going to have to actually pencil in the name of the district.

Comm. Irving: Sure. When I read it for the record I'll do so.

Comm. Hodges: Here's the problem. This is non-binding. We're simply trying to create an understanding on the part of Tech that they need to come to the table, talk to us, and be realistic about some of their approaches. That's really all we're trying to accomplish here. In certain districts this is a major financial problem. It is for us, too. We have half of their students and they're going after our high-end students. They provide a wonderful service, but then again they screen their students, which we of course can't do. I'm not trying to interrupt the educational performance of those students. That's not the intent of this resolution. I would hate to see...

Comm. Irving: We have five minutes left before the camera runs out.

Comm. Hodges: Okay. I would hate to see them go after our IB program next year when they open up and undercut us there. What they don't do is plan with the constituent districts to see what they can help us with and what are we doing that they don't need to go after. That's the issue here. This is to say stop and let's talk. A yes vote will do just that. It's not going to hurt them in any way, shape, or form. We won't take a dime from them. It will, though, get their attention. I will also say it is happening



district after district. This has been a 10-year process. It didn't start yesterday. 10 years ago Mr. Best appointed me to do this role, to go there and negotiate with Tech. He's the one who put me on this. I didn't know anything about it until he asked me to take this up. I take great pleasure in reminding him of that and he did a wonderful thing by doing that. They have been taking enormous liberties. Dennis Clancy got into a raging war with them over what they were doing and they have backed away from that challenge after his tenure here and they continue to do this. So what we're asking them to do is simply say let's sit down and talk. That's all this is going to do.

### **Resolution No. 1**

BE it resolved that the Paterson Board of Education does hereby disagree with and oppose the current funding formula as it relates to local Passaic County school districts and the cost they incur to fund Passaic County Technical Institute, (herein referred to as PCTI).

Further, be it resolved that the Paterson Board of Education does hereby insist that the Passaic County Board of Chosen Freeholders begin to review and eventually change the current funding formula for PCTI.

Be it understood that the purpose of this demand is to eliminate the burden placed on the Paterson Public School District and make our Educational system and all those in Passaic County better.

Further, we believe and it should be understood that the current funding formula for PCTI is a case of double taxation. Monies received for tuition and transportation at PCTI are derived from BOTH local school tax AND county taxes. The current formula has and will continue to hinder and take funds away from the Paterson Public School District.

**It was moved by Comm. Castillo, seconded by Comm. Kerr that the Resolution No. 1 be adopted.**

Comm. Hodges: In the past when they had similar expansions they raided our science, math, and social studies teachers by giving them \$12,500 for an extra period of teaching. We lost droves. This isn't me. Dr. Evans is sitting there nodding his head because we had that discussion with him before. When they open up and expand they're going to need those same teachers again. We already don't have the people that we need at the high school level to offer biology AP. We don't have them. So we can't afford this significant drain on our personnel. That's why we want to sit down and talk to them about what they're doing before they do it. That's all this is.

**On roll call all members voted as follows:**

Comm. Castillo: No.

Comm. Hodges: Yes. (Comm. Hodges abstained on anything pertaining to himself, the YMCA, and Jumpstart)

Comm. Kerr: Yes.

Comm. Mimms: No.

Comm. Redmon: No.

Comm. Rivera: No. (Comm. Rivera abstained on anything pertaining to NJCDC)

Comm. Irving: No. (Comm. Irving abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop)

**The motion did not carry.**

## **Resolution No. 2**

Be it resolved that the Paterson Board of Education does hereby disagree with and oppose the recent Passaic County Freeholders proposal (Bergen Record 1/7/16) to bond \$60 million for the expansion of the Passaic County Technical Institute,( herein referred to as PCTI).

Further, be it resolved that the Paterson Board of Education does hereby disagree and oppose the proposed increase in enrollment at PCTI by approximately 800 to 1,200 students.

Be it understood that such an expansion, of a \$60 million bond and increased enrollment would place additional undue financial burden upon all sending Passaic County school districts as well as every property owner throughout Passaic County.

In addition, it must be noted and disclosed that such an expansion would take additional funds from the Paterson Public School District and reduce the educational programs of our district either through the reduction of staff and/or programs, while enhancing the programs at PCTI.

**It was moved by Comm. Hodges, seconded by Comm. Castillo that the Resolution No. 2 be adopted. On roll call all members voted as follows:**

Comm. Castillo: No.

Comm. Hodges: Yes. (Comm. Hodges abstained on anything pertaining to himself, the YMCA, and Jumpstart)

Comm. Kerr: Yes.

Comm. Mimms: No.

Comm. Redmon: No.

Comm. Rivera: No. (Comm. Rivera abstained on anything pertaining to NJCDC)

Comm. Irving: No. (Comm. Irving abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop)

**The motion did not carry.**

**It was moved by Comm. Castillo, seconded by Comm. Redmon that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 11:47 p.m.