

**MINUTES OF THE PATERSON BOARD OF EDUCATION
SPECIAL MEETING**

June 22, 2016 – 7:22 p.m.
Administrative Offices

Presiding: Comm. Christopher Irving, President

Facilitator: Charlene Peterson, New Jersey School Boards Association

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent

*Comm. Oshin Castillo
Comm. Jonathan Hodges
Comm. Errol Kerr

Comm. Nakima Redmon
Comm. Flavio Rivera

Absent:

Comm. Chrystal Cleaves, Vice President
Comm. Lilisa Mimms
Comm. Kenneth Simmons

Comm. Irving read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Special Meeting
June 22, 2016 at 7:00 p.m.
Administrative Offices
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: Let's take a look at the agenda because I want to talk this through with everyone. There's a lot to do tonight and even some action items that have been thrown on before the end of the school year before we go on break. Before I get to the salute to the flag, I do want to recognize that we do have a representative from the New Jersey School Boards Association here to do the review of the Board self-evaluation. After we're done with that, my hope would be if we could entertain public comments. I don't want us to go into executive session and have the public waiting for us after the

Superintendent's evaluation 30 to 40 minutes. I just have no clue how long that will take. Out of respect for folks who have been waiting, I want to get you all home back to your families in a timely fashion. Then we'll go into executive session, do the Superintendent's evaluation, and go through the rest of the program.

The Salute to the Flag was led by Comm. Irving.

Comm. Irving: Tonight's meeting is the mandatory meeting we have to do at the end of each academic year relative to the Superintendent's evaluation and then the Board's self-evaluation. I'm going to ask the representative from New Jersey School Boards to come forward to the microphone. Please introduce yourself because you are a new face to us as we just met a few seconds ago. We can review the Board's self-evaluation. After we're done with that, I want to take a break from that piece and go into public comments. When the public has been heard then we can reconvene, go into executive session, deal with Dr. Evans' evaluation, and come back and do the goal-setting.

REVIEW OF BOARD SELF EVALUATION

Ms. Charlene Peterson: Good evening everyone. My name is Charlene Peterson. I'm your Field Service Representative from New Jersey School Boards. Robin Meehan who has previously served as your representative has resigned from New Jersey School Boards. She was a pediatric nurse and has decided to go back to nursing. I have worked for New Jersey School Boards for just under three years now and served Morris County, Essex County, and six districts in Passaic County, of which your district is obviously one of them. It's my pleasure to be here tonight. We're going to start out talking about the Board self-evaluation. For the benefit of the community, it's a tool that New Jersey School Boards provides to Board members and each member fills it out individual. What I'm going through with the Board tonight is a compilation of their individual responses. Each one of their individual responses is put together into one document. That's an anonymous document so we can see the scores but not who provided them. A Board self-evaluation used to be required by the state. A Board had to do one every year, but about three or four years ago the state removed that requirement so now those Boards that do a Board self-evaluation recognize the importance of it. As you as a Board hold the rest of the district accountable it is important that you hold yourselves accountable. It's also a tool for you to evaluate where you are as a Board. Tonight one of the things we're going to be doing is setting Board goals. A lot of times the information that comes out of the Board self-evaluation is information that we'll use in the setting of the goals. I'm just going to take you through an overview of the Board self-evaluation knowing that a lot of this is a lot of information for you to look at. I'm going to go through this with you then. The first page is what you value as a Board. The Board self-evaluation is based on a 4.0 scale. What we look at in New Jersey School Boards is to see how important did you rate student achievement. How important is student achievement to you as a Board? If you look on here, you'll see that the highest value score that your Board gave was a 3.6 and student achievement is what you gave your highest value to. That shows or demonstrates that as a Board student achievement is of high importance to you. As we go through this we will look at how you scored yourselves as a Board. Eight of the nine of you filled it out. It's on a 4.0 scale and the range of scores that you gave yourselves for how you do as a Board was a 2.4 and a 3.2 with your average score being a 2.9. As a group you evaluated yourselves critically and pointed out a lot of areas where you felt that you as a Board could be doing better. We'll go through that and look at that. The first category that we looked at was planning. If we look at the overall score that the Board gave itself, it's a 2.8. One of the things that kind of stood out there is if you look at the top

number four, three of you said that the Board was unsatisfactory in regularly monitoring the progress towards achieving the district's mission, vision, and goals. Then on the bottom you see that seven of you say that it's commendable that you recognize the importance of it. So you're saying as a Board we know that this is something that's important to us, but we're not doing it or doing it as well or as much as we would like to do. The comments are helpful for you to understand why some of the Board members may have thought that way. One of the things that we also ask that you look at is the top scores in each category, which is how you rated how the Board as a whole does. Then the bottom category is how you as an individual Board member do. What we hope to see is that scores on the top about how you feel the Board does as a whole would be higher than the scores of the Board as an individual hoping that there is some synergy and you're working together as a team. Then as a team you can accomplish more than any of you could do individual. You'll see that for the most part your Board did the reverse and your individual scores in almost every instance are higher than what the Board scores are. The next section is policy. One of the things you see throughout this is that the Board also thinks differently. Some of you will think you're commendable in something and some of you will think you're unsatisfactory in something and there's a range throughout it. One of the things that we look to see that's important under policy is the first one where six of you said that the Board was commendable in operating as a policy-making body. That's your role so we make sure that you as a Board understand what your role is and that your role is that you're a policy-making body. Then the last one about you as a Board member said that you avoid involvement in the day-to-day operations of the district. Seven of you said that you were commendable in doing that. Again, make sure understand that's not your role. So for you to say that's not your role is just an indication of whether you understand that or not. The next section is student achievement. Here again, while we said student achievement was something that we valued or that was our highest value priority, when you look at the score that the Board gave itself in how it actually functions or operates within student achievement, it was one of the lower areas where the Board scored itself. It scored itself a 2.6 in student achievement. It's one of those categories where there's a spread between what the Board members were thinking and that there were a few areas of unsatisfactory with one area, number 5, where you said whether you monitor the effectiveness of your instructional programs by measuring student achievement against state and local standards. Three of you said that the Board was unsatisfactory in doing that. As you look at it and as I read some of the comments, I think it basically said that the Board understands that it needs to do that, it wants to do that, and the Board feels like it needs to get the resources and the information in order to make that happen.

*Comm. Castillo enters the meeting at 7:45 p.m.

Ms. Peterson: The next section is finance. Interestingly enough, this was the lowest rating that the Board gave itself of a 2.4. There were areas with three unsatisfactory. The area with four unsatisfactory was balancing the educational needs of the students with the impact of budgetary increases. As you read the comments, some of it is not necessarily how you're looking at yourself but the frustration of the situation that you're in and questioning how can we do a better job with where we're at right now recognizing that we don't want to be where we're at right now. The next section was Board operations. This talked about how you work together as a Board and how effective your governance structure is, which would be your committee system. This is the area that the Board evaluated itself the highest, where the Board gave itself the 3.2. As you look through it there really wasn't anything that came out of it that much, other than some comments in there that while you talked about the fact that your committee system works and you work together, that your teamwork could be better and that there are some splits and divides in your teamwork is what a couple of people commented about.

I think that maybe attributes to in a lot of these there are scores going all the way across. The next section was Board performance. That is a little bit different angle of how you work together and asked, do you feel comfortable being able to speak up when you need to? Do you respect confidentiality? Do you avoid conflicts of interest? Here again there are a couple of areas where the Board indicated that some Board members indicated they were unsatisfactory in some of those areas. This is one of those areas that no matter which Board fills this out, every Board in this particular category always says on the bottom part, "I uphold the code of ethics and confidentiality. It's those other Board members that don't do that." There's usually a large disparity in this one between what Boards say on the bottom versus what they say on the top. This Board evaluated itself no differently than how most do in this area. The next category was Board and Superintendent relationships and here the Board evaluated itself with a 3.1. It's one of the areas that were higher. One of the things we like to make sure here is do you respect that role difference. If your role is being the policy-making body and determining what needs to be done and the Superintendent is responsible for how things are going to get accomplished in making sure that you understand the difference in those roles and that you're able to work together in a spirit of trust and communication. I always like that one honest Board member. One of you on the bottom rated yourself as unsatisfactory for observing the chain of command. I thought that was interesting. The next step is Board and staff relationships. Here the Board evaluated itself as a 3.1. What's important in Board and staff relationships is if you are observing that chain of command most of your communication goes through the Superintendent. So what kind of a relationship can you have with the staff then? Your relationship would be making sure that your staff has the professional development needs met, making sure that you recognize your staff at your Board meetings, recognize their accomplishments, and then make sure that you have good personnel policies in place to meet the needs of your staff. Those are really the ways that when we talk about your relationship with the staff it would be in those areas. Then the next section was Board and community. Here the Board evaluated itself on a 3.1 with a couple of people saying that the Board could do a better job in promoting the use of the school facilities and having an effective community relations program. Overall, I think what's important too as you look down at the bottom and making sure that you as a Board are promoting the positive image of the district within the community and that you listen to the community members. As a Board you recognize that's important for you to do. On the last part of the Board self-evaluation you were asked two open-ended questions. One of them is asking you to identify the three major challenges currently facing the district. Out of the eight of you that filled it out, I counted underfunding in there seven times. That was the biggest area that the Board members listed. There was also mention of your facilities, state control, and parental involvement. Those are the areas that I saw listed a couple of times. Then you were asked in terms of maintaining your role as a policy-making body and if there was any additional training that you would like. There wasn't any consistent thing. Each one of you mentioned something different. Someone talked about reviewing the committee structure, a better understanding, and the underfunding. They are different areas you might want to look at. Then you have three graphs that are associated with this Board self-evaluation. The first graph on that first page we talked about what you valued and what was important to you. The first graph compares what you said you valued to how you actually scored yourself as a Board in those areas thinking that ideally there should be a correlation to what you say is important and then where your work is compared to that. Then the second graph compares the top part, how you said you did as a Board versus how you scored yourselves as an individual. Again, ideally the scores of how you did as a Board would be higher than the individual. Then the third graph compares the result of your Board self-evaluation last year and how you scored yourself as a Board versus how you scored yourself this year. I don't know if anyone has any questions for me.

Again, I would like to thank you for taking the time to fill it out. I know that it isn't easy with all the other time demands you have. I hope that you recognize as a Board that it is important and that it really is a tool for you to help you see where your Board members are when we do the goal-setting to help identify areas. Thank you.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to remind the speakers of the three-minute time limit.

Ms. Rosie Grant: Good evening Dr. Evans, Commissioners, staff, and members of the public. I'd like to start out by saying congratulations to all the graduates. I was pleased to get the high school graduation data that I asked for at the last Board meeting and that information said that of the 700 that were at-risk, all but 20 will graduate this week and next week and those 20 will graduate by the end of the summer. That is fantastic news. Thanks to everyone who worked to make that happen. Today, I'd like to request a copy of the Board evaluation document that is being used in today's meeting. Have a great summer. Thank you.

Comm. Irving: We have plenty of copies because a few folks aren't here.

Mr. Corey Teague: Good evening members of the Board. First, I want to congratulate all of the graduates of the Class of 2016. I was unable to make the last Board meeting because I was going down to DC for an activist convention. But I do want to make mention that I do support Mr. Moody's return to Eastside. I have written letters to the newspaper and posted plenty of things on Facebook, but I was unable to be at the last meeting. Thirdly, I want to just echo the fact that our Governor hasn't had enough yet of underfunding the school districts now. Now he has a new plan in place that's just going to wipe us out altogether. If you doubt me, you need to look this thing up and really read and see what he wants to do. Putting the same amount of money into every single school district regardless of their needs or lack of resources is ridiculous. If you give everybody in the room the same amount of money to go home without really knowing where each individual lives it's impossible for you to determine how much money they're really going to need. For the Governor to make such a brash move is pretty much just saying, "I want to stick it to New Jersey before I leave." We really need to stand up and push back against that. To the Board, I want to make sure that I warn you. With regard to this energy contract, if you guys have not really talked this thing out and really had a long discussion about what this is, I advise you not to vote on it. If you vote on this and something goes wrong, your name is attached to that vote. Let me tell you what happened with me personally. I voted a couple of years back to switch the election from April to November. The community held me accountable for that. Don't think they'll let you slide if something goes wrong with this and your name is attached to it. I can't tell you what to do, but just know whatever you vote on goes on the record and your name is attached to that. The public will come after you and they will want to know why you voted on it. It's up to you. If you're comfortable with it, fine. But if you have even an inkling of doubt, I ask you to go back to the drawing table and have another discussion about it. Don't say I didn't warn you because it's on the record. Everyone have a nice summer.

Comm. Irving: You too.

Ms. Sharon Briggs: Good evening Comm. Irving, Superintendent Evans, the rest of the Board, and those present. My name is Sharon Briggs. I'm a taxpayer. I will put it out there that Zatiti Moody is married to my daughter. I am here to put a little human side to the issue. I think it's just ironic that I should be here this evening when the Board is doing a self-evaluation. As the state person said, in your own evaluation your ratings were relatively low and very critical of yourself. I guess I can ask Mr. Moody how his evaluations have been over the almost 20 years that he has been with the Board of Education here in Paterson. I'm also a 50-year graduate of Eastside High School. I do have a personal feeling and regard for Eastside High School that most of you do not have because you didn't go to Eastside or it's been a long time or you weren't even born when I graduated from Eastside High School. I thought it was very interesting that I appreciated one Board member's honesty that they don't always follow the chain of command. I think that's probably true of a lot people on their job. Most of their time people do follow the chain of command, but there's always that time. I would just wonder, as you evaluated yourselves, if you would suspend yourself for some of the things that you found were unsatisfactory in your performance. Also, student achievement I guess was the first category that is on your rating and that was relatively low. I believe Mr. Moody was brought to Eastside to try to bring discipline into the school and he has done that. As long as you have an environment for learning to take place he has done his job in that regard. I would just ask as you're all sitting there whoever is the ultimate decision maker in this that you make that decision or get off the pot.

Ms. Gladys Santiago: Good evening. As you all know now, my name is Gladys Santiago. I spoke at the previous meeting and I presented a petition with over 591 signatures in support of Mr. Moody. We ask that the petition be honored and that Mr. Moody be allowed back at Eastside. The previous meeting also had a large amount of supporters that expressed their concerns with regard to this issue and we asked that we receive some sort of response with regard to the timeline of this investigation. We contacted the Board of Education several times during the week and we were informed that you, Dr. Evans, were in a meeting all week long. Even after I called 12 minutes after the office opened you were in a meeting. I feel that's unacceptable and I believe many of the supporters feel like it was unacceptable and disrespectful that we didn't at least receive some sort of response or statement from the secretary that was taking the calls telling us that you're in a meeting to at least tell us that our voices, opinions, and concerns are not being ignored. That's how it felt. We took our time out. We presented our petition. We spoke on his behalf and we just ask for some sort of response. Also, I would just like to close with respect. We all like respect. It was taught to me through Mr. Moody and everybody else that brought me up. Respect goes a long way. When you speak to somebody, you expect for them to look at you when they're speaking to you. In the previous meeting many of you had your heads down and weren't looking. Even now some of you are throwing your head back. You're rolling your eyes. It's just really disrespectful because we have to vote for you. Our students attend these schools. We are here to voice our opinions and we should be given the same respect that we give all of you. Have a good evening. Hopefully you can come to a close on this investigation soon or at least give us some sort of statement or timeline of how long it's going to take for this investigation to close. Thank you.

Mr. Juan "Mitch" Santiago: Good evening. I didn't school her. She's my daughter. She does her own thing. First of all, I just want to tell you Board members a lot of you know that I'm pretty much familiar with. I've served on the Board with some of you guys. I was vice president twice. I was Board president. I didn't come for that. I came for a couple of things. Superintendent, last week I came here as a regular citizen and parent. I'm a father of 11 children, seven daughters and four boys. I don't have to be an elected

official to help anybody in the street. None of us have to be elected. All we have to do is just help someone. I brought a parent in here that couldn't speak English. Because I was helping her there in the hallway of this building a staff member, which I will talk to you about personally one-on-one, she shouldn't even be here. When you did that cut, she should have been fired. She said, "This is business a place, you're too loud," when I'm trying to bring a parent to help. I believe within my brothers and sisters that are sitting here that we can help them. That's why I brought them here. I don't think it was appropriate for them to come and say, "You're too loud. This is a business place." A lot of parents will just walk away. That's not cool. Today I attended my son's graduation at Martin Luther King School 30. The staff that you have there is excellent. Outstanding! If you go inside the cafeteria, especially the gym, the ceiling is falling apart. I kept looking at my son and other children. It's not just my son. It's everybody. These are our children. This is our future. This is our tomorrow. These are our next board members, city council members, and mayors that are being raised here and the ceiling is actually falling apart. The last thing I'm going to say to the Board members that are sitting here, Mr. Moody is one of us. He's Paterson born. He's a hero. I was one that gave him my support 110%. If I had to sit here as a Board member again to give him that support, I wouldn't hesitate. I would give it to him again. I believe in you guys. Dr. Hodges, you're a fighter. I know where you're coming from. Comm. Kerr, same thing. A lot of other Board members I know. All of you are fighters. But he's one of ours, Paterson born. I learned that everybody makes mistakes in life. We're not perfect. We all have skeletons in our closets. Give him a chance. Look out for this guy. Look out for this brother. Look out for our hero and our role model in the City of Paterson. Thank you and god bless.

Comm. Irving: Thank you, Mitch. Good to have you here.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Hodges: Mr. President, before you move forward, would you make it clear to the public that the Board does not have a role in this process?

Comm. Irving: I'm going to let the Superintendent address those concerns, at least relative to an announcement for a timeline.

Comm. Hodges: Before you do that, would you further make it clear to the public that there are some really crucial issues that some of us are very concerned about like the cutting of our budget from \$16,000 per student to \$6,300 and that some of those things weigh heavily on our minds? That involves not just a person, but the entire school district. Though we may individually support whoever, we also have a larger issue to be concerned about. That might be why they don't see us riveted on certain things at certain times. Some things will take their natural course. Whereas, the Governor parading around the state saying he wants to shred this district to nothing is a huge challenge that we don't even begin to have an answer for.

Comm. Irving: And that is not a natural course. I will ask Dr. Evans to give you an answer to that because I know folks requested a timeline and a statement as to where we are.

Community Member: (Comments made from the audience and were not heard on tape)

Dr. Evans: I will first say that it was my desire to bring Mr. Moody back as quickly as possible. It still is my desire to bring him back as quickly as possible. In fact, I had even suggested that perhaps if that could be accomplished by graduation, then so be it. But as I talk with our Board counsel, the person who is the counsel for the school district who has consulted with the gentleman who is conducting the inquiry, both have strongly encouraged that we not do that. I'm cautious about what I say because he said some things to me that really are not ready for public conversation. They will at some point. They made the point that until the investigator is far enough along to reach some pretty solid conclusions about what he has reviewed already then it would be inappropriate to take any kind of action, even bringing him back for graduation. On their advice, we've decided not to until they give us the clearance to do so.

Comm. Irving: Just to make sure that we're clear, the decision of this situation with Mr. Moody does not rest with this Board. This Board does not have the power or authority to suspend or remove from suspension anyone.

Comm. Hodges: Or any say.

Comm. Irving: We do not have the personnel power to do so. That decision rests in the hands of the Superintendent of Schools. The request that you all have, if it's not going to go through the Superintendent, can certainly be addressed through his supervisor who is the Commissioner of Education at the Department of Education. I encourage folks to reach out to the Commissioner's office as well. We are all sitting here watching this. We can certainly get the number for you. Cheryl, when we go into executive session can you grab that information? We want to make sure that you're empowered and have the information necessary, but we also want you to know that this Board just doesn't idly sit here. But given the position of our school system, we do not have the authority to bring Mr. Moody back or even to suspend him. That is the decision that has been made by the Superintendent's office and is a process that we will have to wait and see through as the Superintendent has indicated.

MOTION TO GO INTO CLOSED SESSION TO DISCUSS THE SUPERINTENDENT'S EVALUATION

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Board goes into closed session to discuss the Superintendent's evaluation. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: Thank you all for coming. You're welcome to stay through the evaluation. We'll be coming back out.

The Board went into closed session at 8:00 p.m.

The Board reconvened the meeting at 9:19 p.m.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: Just to make sure we're clear for the record, we have reviewed the Board's evaluation of the Superintendent. Over the course of the next few days, I will construct and draft the language relative to what we just discussed and get the Superintendent a copy of it. When he and I have a regular meeting, I'll present him the document that will be vetted by the Board prior to him doing so.

BOARD GOAL SETTING WORKSHOP

Comm. Irving: There were three goals that were identified by the Board during our budget exercise this year. The first was a plan on being able to close the gap with the P-3 language arts barrier that we're experiencing, second was to the design of the curriculum maps that we have discussed several times, and the last one was to address and expand extracurricular activities within the district. I don't know if you need to jot that down, but those are the three goals that we identified relative to this year's budget when the Board went through the budget exercise for the adoption. We voted for them as well. I'm going to give you my copy. We actually highlighted the three areas and what the goals were.

Ms. Peterson: Perfect! Thank you. Then the next step in the process is setting goals for you as a Board. What makes it different from the district goals is the fact that you as a Board need to be able to control the outcome of it. As you think about things that you want to focus on it has to be things that you can do and can control the outcome of. As you think about that I was looking to see what your Board goals were for last year. Last year you had set three Board goals. Your first one was to set a Board calendar for evaluations and Board of Education responsibilities. Your second one was better understanding of the budget process. Your third one was to create an in-district orientation for new Board members. Those were the three goals that you had set for yourself for last year. I'm not sure if you've had conversations already or if tonight would be when we have that conversation about what it is that you would like to focus on for this year.

Comm. Irving: Any comments or questions? I think one of them is going to have to be once the finance and personnel action plan goes to the State Board in July, professional development on finance and personnel over the course of the summer to prepare the Board to take ownership of those areas effective September.

Ms. Peterson: Is everyone in agreement with that - professional development on finance and personnel?

Comm. Irving: In preparation for functioning as a fully empowered Board with those areas and responsibilities. At least from what I was told, those two action items are going to the State Board at the State Board meeting in July. Once it's done, that's when I get the physical copy of the transition documents and then we have to discuss it, vet it, and we also need to make sure we're all on the same page for what these new responsibilities mean for us.

Comm. Kerr: If you have personnel and finance there, the first one would be the DPR that we got back. Which one was that?

Comm. Irving: That we didn't pass?

Comm. Kerr: That we passed.

Comm. Irving: Operations.

Comm. Kerr: We never got any PD on that. That's not yet defined in any real terms. If we're going to have development in finance and personnel which we just got, what about operations?

Ms. Peterson: Put that in there as well?

Comm. Irving: Yes. I think it's a separate goal that we should do, but I think PD should be ongoing. I think we definitely should have at least a two-day Board retreat. I don't think we did it last year, but I know the year before we have several different mini retreats. We did it at Seton Hall. We don't have to necessarily do it there. We can do it here onsite. For two days we just met and talked about issues of the district. We were able to do so and have a much longer conversation. I found it quite fruitful. I'm not sure how folks feel about doing another retreat or at least a minimum of two, one in the fall and one in the spring. The fall one talks about where we're moving in the academic year and the one in the spring or sometime in January looks at where we are in the impending budget cycle as well.

Comm. Rivera: Who's going to make sure in the district that any agreement or any authority that we get regarding any of these areas is actually going to be followed? Last time we had a discussion about operations I thought we were going to have a bigger role in the transportation program. We haven't had much input into what goes on in that department, from my understanding. My concern is let's say we get finance and personnel, and we have operations, who in the district is going to make sure that we're given the authority that we're actually given by the state?

Comm. Irving: I'll be very honest with you. I think we've got to control that ultimately. We've got to be ones to hold the staff accountable and say this is not protocol and out of order. We do that by exercising the right to say no to something if it's not correct. If it's something we don't agree with or we think is out of order to vote it down. Under the protocol of operations for Dr. Evans to veto something he has to appeal to the Commissioner, the Commissioner has to speak with the Board President, and then the Commissioner has to make a recommendation. It's a much longer and drawn out process than Dr. Evans submitting a letter to us now saying he's vetoing it.

Comm. Rivera: Do you think it would be a bad idea to hold a meeting with the staff that will be responsible for those areas with the Superintendent?

Comm. Irving: I think that's where the PD comes into place. I think staff should be there with us. Staff that's involved with those particular areas has to know that under this new process this is the way it looks. Ms. Shafer has developed a plan to help transition staff from the kind of current system we're in into a locally controlled system.

Dr. Evans: That actually will be the focus on professional development for all administrators in August, a weeklong activity. If you're an administrator, from supervisor, vice principal, all the way up to assistant superintendents, there will be training. I'll be providing some. We're bringing in some consultants under federal dollars, not state dollars, to do some things. The focus is preparing staff to function in an empowered school district. Mike Osneido is a part of the planning for that and I've suggested to him that he takes some of what we're focusing on and ultimately do something or lead something with the Board around some of those same areas. I can give you illustrations of the kinds of things that we're talking about – but that's for another time – and actually follow the right protocols when it comes to actually doing things. The Board has very clear multiple roles, so making sure the Board and staff understands that and how it's supposed to work.

Comm. Irving: Does the retreat idea sound good? Does it make sense? Would it be helpful?

Comm. Redmon: I think it would be helpful, especially for new Board members. You'll get the experience of what the Board goals and expectations would be and you'll have it

not in a public setting. It will be more in a relaxed setting so you'll know your roles and what you can do to bring things to the Board.

Comm. Irving: Technically they're open meetings, but nobody ever comes. When we advertise them, we have to advertise them as open meetings. The public is allowed to be there if they want, but my experience has been no one ever shows up because it's Saturday and no one wants to hang with us then. I think putting in at least two retreats in the fall and the spring. It just holds us accountable and keeps our brains sharp to focus on planning and operations outside of the context of these meetings which are regimented by time and the fact that many of us work during the day and we're coming here saying we want to do this work but we also want to get home to our families. It's a different experience.

Ms. Peterson: Is there any other area that the Board might be interested in? Even if you just accomplished these things, these are very big things that you've already set aside for yourself. I just want to make sure if there are other areas that we haven't discussed.

Comm. Irving: I think we're good.

Ms. Peterson: I will put together the information you have given me on the district goals and Board goals and we'll type it up and get it back to you so that you have a document to evidence the goals that we set here tonight.

Comm. Irving: Fantastic. Thank you for your help today.

Ms. Peterson: It's been my pleasure.

Comm. Irving: It's been very well received. Thank you. Let's move on. We do have an executive session at the end. There's some personnel stuff we have to discuss.

RESOLUTIONS FOR A VOTE:

Resolution No. 1

BE IT RESOLVED, that the list of bills and claims dated June 20, 2016, beginning with vendor number 86 and ending with vendor number 799535, in the amount of \$9,023,105.33; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution No. 1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no, Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.

Resolution No. 2

WHEREAS, NJSA 18A:21-2, NJSA 18A:7G-31, and NJSA 18A:7F-41 permit a Board of Education to establish and/or deposit into certain reserve accounts at year end, and

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a board of education to transfer unanticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by board resolution, and

WHEREAS, the Paterson Board of Education wishes to transfer unanticipated excess current year revenue or unexpended appropriations from the general fund into a Capital Reserve account at year end, and

WHEREAS, the Paterson Board of Education has determined that an amount not to exceed \$2,750,000 is available for such purpose of transfer; and

NOW THEREFORE BE IT RESOLVED, by the Paterson Board of Education that it hereby authorizes the district's School Business Administrator to make this transfer consistent with all applicable laws and regulations.

It was moved by Comm. Kerr, seconded by Comm. Castillo that Resolution No. 2 be adopted.

Comm. Rivera: Are we reserving this money for a specific purpose? We're moving it from surplus to capital. We're only going to be able to use it for capital purposes.

Comm. Irving: Next fiscal year. That's correct.

Comm. Rivera: Did you guys discuss what it was going to be for?

Comm. Irving: We discussed it in the finance facilities meeting. The conversation was relative to the needs Mr. Morlino has within his department. Dr. Evans, I don't want to get ahead of you, but we talked about the additional reductions in the operation areas. One of those areas is facilities. It's intended that there will probably be some reduction in facilities at some point in time and that's going to give some relief to help support facilities.

Comm. Rivera: Dr. Evans, did we take this into account when your staff put together the budget? This is reducing our surplus.

Dr. Evans: Several months ago?

Comm. Rivera: The new numbers. They have changed tremendously from minute to minute. Every meeting we have a new scenario. This means we have \$2.7 million less than what we had before. I just wanted to point that out.

Comm. Kerr: Are there particular projects that we are identified for this moving of cash to address?

Comm. Irving: Very simple for you. I don't think so. I think this is to help us with the maintenance and operation of the schools. We've been cut so bad in facilities. This is just to keep the ship afloat. That's how it was described to us.

Comm. Kerr: What kind of maintenance are we talking about here?

Comm. Irving: Steve can be a little more specific on that.

Mr. Steve Morlino: Good evening. We had a survey done of all the roofs in the district. We did a complete infrared scan and inventory of every roof. We made a five-year projection of roof repairs alone. On average \$3 million a year should be set aside for roofs over the next five years every year. You could literally take all this money and just put it into roof maintenance and repair just to keep the building envelope tight. That's aside from any 13-A grants we receive from the SDA just to do that kind of work. That's one of the types of areas we're looking at in using this money. There are a multitude of other things that can be done with this money. For a district this size, that kind of capital reserve is a drop in the bucket.

Comm. Kerr: I think it was at the last meeting that we did vote on the action item for roofs for \$300,000.

Mr. Morlino: The School 10 roof is under way right now.

Comm. Kerr: Would this movement of capital service that \$300,000 action item we voted on the last time?

Mr. Morlino: That's actually out of this year's budget.

Comm. Kerr: I'm trying to properly ask the question. The \$300,000 that we voted on the last time has no bearing on what we are doing here right now.

Mr. Morlino: No.

Comm. Kerr: Okay.

Mr. Morlino: Repairs just to this building are in the \$700,000 range to fix the outside.

Comm. Rivera: The intent of the question was to point out to the Superintendent that we have a bigger budget problem now. I'm not saying we don't need this money. You definitely need more than this. All of our buildings are old. That wasn't the intent. I was just pointing out to the Superintendent how all the projections that we're getting in the finance committee about how much surplus we have in order to plug in the hole in the budget is now being reduced by another \$2.7 million. That was my intent. It was not to ask if facilities need it or not. We all know that facilities need it.

Comm. Kerr: You need not apologize to Mr. Morlino.

Comm. Rivera: I'm not apologizing.

Comm. Kerr: We understand. You're not putting him at a disadvantage in any way. You're trying to argue the point and ask the right questions to get the right answers. It's not about Mr. Morlino. It's about the operations here. I understand the difficulty of it and I understand the difficulty of your job and what you're looking at. Dr. Evans, how is this \$2.7 million going to impact us in terms of our fiscal position? We're going to transfer it out of our surplus and into the capital reserve. Is there any cost to us doing that in terms of the way our budget is set up for this year?

Dr. Evans: I'm not sure I understand your question.

Comm. Kerr: Let me see if I can find the proper wording for it. What's our budget surplus presently?

Dr. Evans: The last figure I saw was around \$4.5 million.

Comm. Kerr: Now we are moving \$2.7 million.

Dr. Evans: Yes.

Comm. Kerr: How much are we supposed to hold in surplus?

Dr. Evans: The goal is 2%.

Comm. Kerr: Will we have 2%?

Dr. Evans: We don't have 2%. That's roughly \$8 million.

Comm. Kerr: That's the picture. We're way outside of where we're supposed to be. That's the point I'm trying to make here. It is what it is. At some point we have to say we cannot do it and the state has to realize that this is not something that's doable. We're being given a basket to carry the water and we just can't be shifting stuff around like this. We're not even in compliance with our own rules. That's a problem.

Comm. Redmon: Just to add to your comment, I think we were told when we did the budgetary process in March that we were below our surplus. When it was presented to us things were moved already. So we were well below what we need to be.

Comm. Kerr: And we need to be further below.

Comm. Irving: Is there anything else?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no, Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Kerr who voted no, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.

Resolution No. 3

WHEREAS, the Paterson Public School District (the "District") recognizes the need for obtaining the most competitive and responsive proposals for goods and/or services;

WHEREAS, by advertised public notice appearing in The Record and The Herald News on April 1, 2015, the District solicited proposals for Risk Management Services – Student Accident Insurance (RFP 401-16R), but all responsive proposals were later rejected pursuant to N.J.S.A. 18A:18A-22(d);

WHEREAS, the District thereafter appointed Schechner Lifson Corporation to serve as its broker of record for property/casualty insurance;

WHEREAS, Schechner Lifson Corporation is a reputable broker of property/casualty insurance who offered to obtain for and provide to the District competitive insurance quotes and policy terms for student accident insurance from multiple carriers;

WHEREAS, the District now wishes to purchase such brokerage services from Schechner Lifson Corporation pursuant to terms and conditions which are set forth in a written agreement;

WHEREAS, such contracts may be awarded without public advertising if the subject matter of the contract falls within one of the exceptions to advertising requirements enumerated in N.J.S.A. 18A:18A-5; and

WHEREAS, the purchase of insurance brokerage services is not commonly available in a competitive market and, therefore, is exempt from advertising requirements pursuant to N.J.S.A. 18A:18A-5a(10).

NOW THEREFORE, BE IT RESOLVED that the District approves the agreement with Schechner Lifson Corporation, and authorizes all action necessary to effectuate it at a total cost not to exceed \$12,000.00 during the 2016-2017 school year.

It was moved by Comm. Castillo, seconded by Comm. Redmon that Resolution No. 3 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no, Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Kerr who voted no, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.

Resolution No. 4

WHEREAS, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

WHEREAS, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

WHEREAS, the procurement of food service pre-plated meals qualify as a bid exemption under 18A:18A-5(6); and

WHEREAS, pursuant to 18A:18A-5, the District will be charged the below pricing for food service pre-plated meals for the 2016-2017 school year, as follows:

ITEM #	SECTION A - PRE-PLATED MEALS	
	ITEM DESCRIPTION	Metropolitan Foods/ Driscoll Foods (Case Price)
1.	Whole grain Chicken& Bean Burrito W/Cheese	37.20
2.	Beef Hot Dog	27.20
3.	Turkey w/ gravy & Stuffing	28.00
4.	Cheeseburger	23.60
5.	Whole Grain Chicken Nuggets	23.60
6.	Whole Grain Chicken Patty	23.60
7.	Whole Wheat Grilled Cheese Sandwich	26.80
8.	Hamburger (beef Patty)	23.60
9.	Turkey Hot Dogs	18.40
10.	Whole grain Penne Pasta with Meat Sauce	39.20

11.	Pizza Burger	31.60
12.	Salisbury Steak with Mashed Potatoes & Gravy	34.40
13.	Spaghetti and Meatballs	42.00
14.	Turkey Bologna & Cheese on a Whole Wheat Roll	27.20
15.	Turkey Bologna, Turkey Salami & Cheese on a Whole Grain Mini Sub Roll	30.00
16.	Turkey Ham & Cheese on Toasted Wheat Bread	25.20
17.	Whole Wheat Cheese Quesadilla	34.40
18.	Whole Grain Cheese Lasagna	42.00
19.	Whole Grain Chicken Parmesan	30.40
20.	Potato Encrusted Pollack Patty	29.60
21.	Potato Encrusted Pollack Nuggets	34.40
22.	Mini Corn Dog (Turkey	33.20
23.	Popcorn Chicken Bites	25.80
24.	French Fries	14.40
25.	Green Beans	14.80
26.	Hash Browns	25.60
27.	Potato Rounds	13.60
28.	Corn	18.00
29.	Whole Grain Seasoned Rice	21.20
30.	Sweet Potato Gems	22.00
31.	Diced Carrots	16.80
32.	Green Peas	20.80
33.	Kale	18.00
34.	Broccoli	18.00
35.	Broccoli w/ Cheese	21.20
36.	Vegetarian Beans	17.60
37.	Zucchini	22.00
38.	Mixed Vegetables	19.20
39.	Collard Greens	19.60
40.	Black Beans	23.60
41.	Kidney Beans	20.80
42.	Garbanzo Beans	18.40
43.	Frozen Juice Cup/Bar	12.40

WHEREAS, the Department of Food Services, upon review of the price listing, recommends that Metropolitan Foods/ dba: Driscoll Foods, be awarded a contract for food service pre-plated meals, for the 2016-2017 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for food service pre-plated meals for the 2016-2017 school year, not to exceed \$850,000.00, pending budget approval, to the following vendor:

**Metropolitan Foods/
dba: Driscoll Foods**
174 Delawanna Avenue
Clifton, NJ 07014

It was moved by Comm. Castillo, seconded by Comm. Redmon that Resolution No. 4 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no, Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.

Resolution No. 5

WHEREAS, the District is in need of assistance with the leadership and transitioning of the Technology Department; and

WHEREAS, the Technology Transitioning Consultant services will not exceed the bid threshold for the 2016-17 fiscal year; and

WHEREAS, the District solicited quotations pursuant to N.J.S.A. 18A:18A-3 for Technology Transitioning Consultant services for the 2016-17 fiscal year; and

WHEREAS, Paul J. Mailloux submitted the competitive quotation and has demonstrated expertise with the District's technological infrastructure; and

WHEREAS, the award of this contract is in line with the District's "Bright Futures" strategic plan Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

WHEREAS, the vendor will be paid at a rate of \$195.00 per hour, and there will be no charges to the District for out-of-pocket expenses; and now

THEREFORE, BE IT RESOLVED, for the period of July 1, 2016 – December 23, 2016 fiscal year, Technology Transitioning Consultant services are awarded as follows:

<u>Paul J. Mailloux</u>	<u>CDW-G</u>	<u>ePlus Technology, Inc.</u>
\$195.00 per hour	\$180.00 per hour	\$225.00 per hour

Not to exceed \$39,500.00

It was moved by Comm. Castillo, seconded by Comm. Redmon that Resolution No. 5 be adopted.

Comm. Hodges: What is the basis for this, Dr. Evans? It's \$195 an hour for one person.

Dr. Evans: The rate?

Comm. Hodges: Yes. How in the world is that reasonable? Where do we get the money to pay for that? I like the man personally. I really do. He probably is the only person that you have in this district who can do some of the things that he's doing. But \$195 is a little bit steep. That's way into low lawyer territory.

Dr. Evans: That's actually a reduced rate.

Comm. Irving: He was the second highest bid. There were three bids and he came in the middle.

Comm. Rivera: We did a proposal for this?

Comm. Irving: Yes. It was an RFP and he came in second. Is there anything else?

On roll call all members voted as follows:

Comm. Castillo: Yes.

Comm. Hodges: No. (Comm. Hodges abstained on anything pertaining to himself, the YMCA, and Jumpstart)

Comm. Kerr: I'm going to vote no. I just can't see myself supporting this based on our fiscal position right now.

Comm. Redmon: No.

Comm. Rivera: Yes. (Comm. Rivera abstained on anything pertaining to NJCDC)

Comm. Irving: Yes. (Comm. Irving abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop)

The motion carried.

Resolution No. 6

WHEREAS, the operation of public schools that are clean, safe and aligned with 21st Century Learning Standards is Goal 4 of Priority 2 of the 2014-2019 Strategic Plan for the Paterson Public School District (the "District");

WHEREAS, Pennrose Management Company is a nonprofit community development organization that coordinates the use of facility space which is located at 685 East 34th Street in Paterson, New Jersey and is owned by Pennrose Management Company;

WHEREAS, Pennrose Management Company has offered to lease a portion of the facility to the District for school purposes; and

WHEREAS, this arrangement is memorialized in a written Facility Use Agreement.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Pennrose Management Company from September 1, 2016 until June 30, 2017, at an annual cost not to exceed \$25,000.00 during the 2016-2017 school year.

It was moved by Comm. Castillo, seconded by Comm. Redmon that Resolution No. 6 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.

Resolution No. 7

WHEREAS, the Paterson Public School District wishes to improve the Average Daily Attendance of schools within the district, and

WHEREAS, as stated in the School Improvement Plan, the graduation rate of students from School of Information Technology will increase by 3% and must continue in order to meet the goal, and

WHEREAS, exposure to post graduation opportunities and experiences is a means by which to promote an increase in the graduation rate, and

WHEREAS, the mission of the Youth Self Development Program is to enable Paterson young men and women to prepare themselves to pursue a college or technical school education and to inspire them to work toward revitalizing Paterson, politically, educationally, and economically, and

WHEREAS, Youth Self Development will provide SAT prep classes to School of Information Technology students for one hour on a weekly basis; classes will be held at SOIT for student convenience, and

THEREFORE BE IT RESOLVED, that the Board of Education approves the tutorial services of Youth Self Development for the 2016-2017 school year at no cost to the district/school.

It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution No. 7 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.

Resolution No. 8

WHEREAS, the 21st Century Community Learning Program at Eastside High School Campus is a 5-year \$500,000 grant awarded by the State of New Jersey to provide academic enrichment/positive youth development programs for students after school. Eastside High School Campus 21st Century Program is in its second year of operations; and

WHEREAS, the 2016-17 school year, 21st Century Program will focus on implementing a programmatic plan focusing on the priorities in the "Brighter Futures Strategic Plan" for the Paterson Public School District, with a concentration on Priority I, Goal I, Increasing Student Achievement, Goal II and Creating Healthy School Cultures; and

WHEREAS, the 2016-17 school year, 21st Century Program at Eastside High School Campus will follow the guidelines defined under the existing grant; and now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the continuation of services of the 21st Century Community Learning Program at Eastside High School Campus, which does not require funding from the Paterson Public School District for the 2016-17 school year.

It was moved by Comm. Castillo, seconded by Comm. Rivera that Resolution No. 8 be adopted.

Comm. Redmon: Isn't this the same program that's being under investigation now?

Comm. Irving: Is that the program that the paper highlighted?

Ms. Shafer: This is 21st Century and the one under investigation is YCS.

Comm. Kerr: Both were mentioned.

Ms. Shafer: Both were mentioned?

Comm. Kerr: Yes.

Comm. Irving: I think in light of that we may want to hold off until the investigation is concluded. We should just pull it and say we'll bring this back on in the first meeting pending the finalization of where we are with the inquiry.

Motions for Resolution No. 8 were withdrawn.

Resolution No. 9

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 3-11 by 2019. Goal 3 – Increase College Preparedness-

WHEREAS, Reading Recovery serves at-risk first graders to overcome their reading and writing difficulties. No other early reading intervention received high ratings for effectiveness across all four domains studied – alphabetics, fluency, comprehension, and general reading achievement.

WHEREAS, Reading Recovery's one-to-one instruction delivers measurable results in weeks, not years. Children receive 30-minute daily lessons taught by specially trained teachers. After a full 12 to 20-week series of 30-minute lessons, more than 75% of students meet grade-level expectations in reading and writing.

WHEREAS, Nassau BOCES will continue to professionally develop three teachers from School 9, School 21, and Dale.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with Nassau BOCES Reading Recovery Inc. for the 2015-2016 school year to render services. This continuing education will be to build teachers capacity for an amount not to exceed \$6,180.00

It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution No. 9 be adopted.

Comm. Kerr: Who is this outfit? What's their track record?

Dr. Evans: Are you talking about the Reading Recovery program?

Comm. Kerr: No, the BOCES. Who are they? What's their track record? Where have they worked before?

Dr. Evans: I honestly don't know their history. Are you familiar with it, Ms. Shafer? We'd be happy to research it. I'm not sure if there's something embedded in here that's time-sensitive. I don't know if we have an instructional person here who does know about it. If we need to pull it, we'll pull it.

Comm. Redmon: Can I make the suggestion that we pull this until the next meeting?

Comm. Irving: Who is this? We certainly need the information, but it's also \$6,000. Can we vote on it, make a decision, and then get the Board members the information?

Comm. Hodges: The Superintendent has the opportunity during the course of the summer or after this meeting to override these votes. You should not make votes on things that you don't know on the off chance that you're going to get information down the line. That is a terrible practice and that should not occur ever. You vote only on things that you understand and if you're not going to do that then you're putting yourself in severe jeopardy by doing that. You can't say that on the record, to vote now and get the information after you've voted. You can't do that.

Comm. Irving: We can do whatever the hell we want.

Comm. Hodges: No, you can't do whatever the hell you want.

Comm. Irving: We can.

Comm. Hodges: You can't do whatever the hell you want.

Comm. Irving: Let me make it very clear to you, if we want to vote on it...

Comm. Hodges: You can't do whatever the hell we want. You seem to want to do whatever the hell you want, but you can't do whatever the hell you want.

Comm. Irving: Are you done?

Comm. Hodges: Yes, I'm done.

Comm. Irving: Thank you. If you want to vote on it, feel free to do so, if you feel like you have the information you need in the Board action. If not, pull it or vote it down, and let the Superintendent veto you for it. You have several options that we can exercise. That's the point I'm trying to make. Please don't pontificate and tell people what they have to do.

Comm. Rivera: This is just training for teachers. I'm sure they did their research and presented to someone in the administration. It may not have been you. I don't think the Superintendent has time to look at \$6,000 worth of training for three teachers. If it was brought to the Board it's because they did their research and they feel that it's beneficial to their staff to get this training done. That's my take on it. We're all going to have different perspectives. That's my take.

Comm. Irving: God forbid you do.

Comm. Redmon: Is this part of the Turnaround procedure for School 21?

Comm. Irving: No.

Comm. Castillo: It was vetted by Suzie and it's time-sensitive. It's training for all of our teachers.

On roll call all members voted in the affirmative, except Comm. Hodges who voted present, Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Kerr who voted no, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.

Resolution No. 10

WHEREAS, the first District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Character Counts!, Service Corp. is a 501(c)(3) non-profit organization funded by individual organizations and dedicated to providing practical strategies and tools to braid CC! strategies with other programs such as PBIS to foster positive climate change to produce exceptional results in the academic, social, emotional and character development domains by infusing six core ethical and performance values and traits into the DNA of your organization; and

WHEREAS, the District has determined that it will contract Character Counts!, Service Corp to provide training; and

WHEREAS, Character Counts!, Service Corp. represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Character Counts!, Service Corp. for providing professional development to help students to improve character building skills for a total cost not to exceed \$12,000.00 during the 2015-2016 school year.

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It was moved by Comm. Castillo, seconded by Comm. Redmon that Resolution No. 10 be adopted.

Comm. Hodges: I haven't read this. I'm sure you all have. Having resolutions brought to you without having read them, even though you can do whatever the hell you want, the problem seems to be it does not reflect good Board practice. I haven't read it.

Comm. Irving: Let me say it. I want to enjoy this. This was sent to us a month ago.

Comm. Hodges: I haven't read it.

Comm. Irving: Sure. That's your business, but it was sent to us last month and it was on the Board agenda. We pulled it from the Board agenda because you hadn't read it. The whole intention was for you to read it for tonight. Are there any questions?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no, Comm. Hodges who abstained on anything pertaining to himself, the

YMCA, and Jumpstart, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.

Resolution No. 11

WHEREAS, the County of Passaic wishes to implement a pedestrian safety project incorporating pedestrian warning safety signage in and around schools within the City of Paterson; and,

WHEREAS, the schools to be impacted by this plan include Schools No. 1, 15 and 28; and,

WHEREAS, the County of Passaic provided a concept plan that is designed to address and improve pedestrian safety issues in and around these schools; and,

WHEREAS, the County of Passaic will submit an application to the State of New Jersey Department of Transportation's Safe Routes to Schools Grant Program to implement this project.

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education formally endorses the grant application for the above stated project.

BE IT FURTHER RESOLVED, that the County of Passaic will assume the establishment of the action plans and implementation of the project, all financial obligations associated with the completion of this project, as well as all financial obligations associated with the future maintenance of all elements incorporated within this project.

BE IT FURTHER RESOLVED that the Freeholder Director and County Administrator of the County of Passaic are hereby authorized to submit an electronic grant application identified as *SRS-I-2016-Passaic County-00077* to the New Jersey Department of Transportation on behalf of the County of Passaic and the Paterson Board of Education.

It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution No. 11 be adopted.

Comm. Kerr: This is at no cost to us.

Comm. Irving: It isn't. It's a letter of support indicating that we support the county in applying for this grant. They're going to get a traffic light and they're going to be paving certain parts of the streets that border these schools. The freeholders asked us if we could support the action so they can submit the grant proposal. Am I right, Mrs. Jones?

Mrs. Jones: You're right.

On roll call all members voted in the affirmative, except Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.

Resolution No. 12

WHEREAS, professional service contracts fall under 18A:18A-5.a(1): exceptions to requirement for advertising and shall be awarded for a period not to exceed 12 consecutive months; and

WHEREAS, however the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Under the Authorization of the Business Administrator formal public RFQs were solicited for Professional Services – Engineering Firm Consultant for the Energy Savings Initiative, RFQ-927-16RB for a 12 month period throughout the 2016-2017 and 2017-2018 school year(s); and;

WHEREAS, twenty-five (25) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which eight (8) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Herald News on May 2, 2016. Proposals were received and read aloud on May 24, 2016 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, per the attached bid summary, the Department of Facilities recommends that the below named vendors be awarded contracts for the purposes of providing an energy audit, energy expenditure plans, data analytics, monitoring and benchmarking and recommendations to achieve district-wide energy efficiency from July 1, 2016 through June 30, 2017 to the following vendor(s):

<u>Primary</u>	<u>Secondary</u>
Eneractive Solutions, LLC 700 Mattison Ave, Ste A Asbury Park, NJ 07712	CHA Companies 6 Campus Drive 2 South Parsippany, NJ 07054-4406

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/maintain clean and safe schools that meet 21st century learning standards; and

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that the above listed vendor(s) be awarded a contracts for RFQ-927-16RB as part of the Energy Savings Initiative for the 2016-2017 fiscal school year; not to exceed \$200,000.00.

It was moved by Comm. Castillo, seconded by Comm. Redmon that Resolution No. 12 be adopted.

Comm. Hodges: I've never seen one company get this kind of support to be taken off and back since the time when we had the rank corruption in this school district. This has a lot of smell to it. I'm gravely concerned. This concern has been brought to a number of places. I warn you very carefully about taking actions on this. Go right ahead and do whatever the hell you want, as you seem to have wanted to do, but there

have been some eyes on this. I'm just warning you Board members this has had some problems. This was presented back in January. It was pulled. It was put back on. It was pulled. It's been put back on. There has been a lot of pressure to take care of this company - a lot of pressure. You had another member of the public saying this was an issue. I'm telling you this is an issue. Those of you who have any relationship with Assemblyman Wimberly, that's a side issue. They cancelled their check. I'm just putting the facts out there. You can do whatever you want.

Comm. Rivera: In reference to your comment regarding any relationship with any elected official, if that's the case, then a lot of us shouldn't be on the Board because serving as Commissioner, you establish relationships with almost every politician. This comment I'm passing has nothing to do with the firm. It's just the comment you just passed - if any of us has any relationship with the assemblyman. That's irrelevant and very irresponsible on your part, by the way. It's very irresponsible. I just want to put that on the record.

Comm. Hodges: If you have a working relationship with someone who's identified as having taken money from a company, that's a problem. That's all I'm saying.

Comm. Rivera: According to elect or according to you?

Comm. Irving: According to him it's a problem.

Comm. Rivera: Thank you.

Comm. Redmon: I know that it was pulled off our agenda twice. I just want to know was it vetted through our legal services.

Comm. Irving: It was twice.

Comm. Kerr: I realize this particular action has been around the track many times. Dr. Evans, since the last time we looked at this and we made a decision to pull it what has changed since then and now?

Dr. Evans: Counsel has reviewed it again and has indicated there's nothing illegal.

Comm. Kerr: Explain illegality.

Dr. Evans: I asked him was there anything about this particular Board item that had anything illegal associated with it, the company or whatever. Bob Murray was the person who took it and looked at it for several days the second time. He said the company was very forthcoming. He actually talked with the folks from the company. They were very forthcoming and he has checked it against requirements of law and has indicated that he did not see anything illegal. Then we also vetted it with our purchasing department and found that there were some things in terms of the revised Board resolution that transferred from the first and it wasn't supposed to. They went back and made changes and now it is consistent with the second vetting. They gave it a thumbs up.

Comm. Kerr: Let me look at it another way. What does this \$200,000 give to the district?

Dr. Evans: It's energy management services.

Comm. Kerr: I need to know the ins and outs of that.

Mr. Morlino: If the Board recalls, we voted on an ESIP program, energy savings and improvement program. The first part of that program was local government energy audits had to be done of all the schools. I believe we allocated \$89,000 for those studies. The studies were done. The BPU reviewed all of these studies and paid for them. We actually rescinded the purchase order that was given to the company. I took \$10,000 of that money to fix the projector over at the PANTHER Academy planetarium. The rest of the money Daisy reallocated because the BPU did pick up the entire cost of that. Once we review all of the local government energy audits that are currently in the BPU for review, once they come back we look at energy conservation measures. These two companies are going to help us analyze it. It's our intent to probably split this evenly between two of them to actually move it faster. There's the potential for about \$75 million worth of capital reinvestment to be done once these energy conservation measures are done. These are measures that have to be self-funding. It's required by the BPU who vets all of this that it has to be self-funding. It's a guaranteed savings to the district. We can reinvest in the infrastructure. 15% of the money that's returned through the energy savings can be utilized by the Board and the Superintendent for virtually any purpose. The remaining 85% must go into the refunding of the capital improvements to pay for the energy savings project. That's what this is all about. There were 19 firms solicited for this. Eight of them submitted proposals. We vetted the eight and these two came out on the top.

Comm. Kerr: So basically this \$200,000 would give us the companies to review the...

Mr. Morlino: They review the energy audits and come up with energy conservation measures. The \$200,000 is a not-to-exceed figure. That doesn't mean we're going to spend that.

Comm. Kerr: I just want to make sure that this is just to analyze and look at the recommendations...

Mr. Morlino: And prepare documents to go out to bid. These two companies cannot bid on the work. Once they identify the ECM projects and develop the actual specifications, it goes out to bid. They are precluded from bidding on the work.

Comm. Hodges: What's the breakdown of the payment to these two companies?

Mr. Morlino: There is no breakdown. There are no payments at this point.

Comm. Hodges: Primary and secondary means what?

Mr. Morlino: What we're trying to do is fast-track it by using two companies. It's our intent when we worked with purchasing to actually split it down the middle to the extent we can. It may be \$95,000 to one and \$105,000 to the other or vice-versa, depending on the ECM that they're given to do and the extent of that ECM.

Comm. Hodges: Who determines who gets the ECM? Who apportions it?

Mr. Morlino: We would be analyzing that internally in the district. Once we look at the proposals each one of them is going to get the local government energy audits, take a look at them, and then come back with proposals to us. Then the finance committee can look at it and say what projects we want to do and what might we not want to do. We can pick from column A and column B, but at the end of the day it has to be self-

funded. Whatever we select has to fund the program. It's guaranteed to be funded through the energy savings program.

Comm. Kerr: This will take into account gas, electricity, and...

Mr. Morlino: Mainly it's gas and electric. One of the first things that will be done is to probably replace all the lighting in the district with LED Lighting. That's your biggest lowest hanging fruit. About 30% of the energy in the district is consumed by lighting. That helps fund a lot of the other projects, which is going to be boilers, boiler controls, HVAC replacement systems, and all those kinds of things. Daylight controls that monitor the daylight coming into a room and cycle the lights on and off, and motion sensors for lights are part of these projects.

Comm. Kerr: I think a lot of what needs to be done we already know. I think the recommendation is that we need to work with the document.

Comm. Rivera: This brings additional resources to the district, right?

Mr. Morlino: Absolutely. This is going to take money you currently pay into public service and South Jersey Energy who are our energy suppliers, reallocate it to do capital improvements that have a return on investment. You will continue to pay the same amount for your energy. However, you will get all of these improvements as a benefit and the capital improvements will be paid for and funded through a guaranteed savings program. If they don't meet the guarantees they have to fund it.

Comm. Rivera: Just to make sure everybody knows, this you have seen done in other places, correct?

Mr. Morlino: Yes.

Comm. Rivera: And you've been part of it also, correct?

Mr. Morlino: Absolutely. This is not new to anybody. This has been around for a while and this entire program is vetted through the Board of Public Utilities.

Comm. Hodges: What is the difference between this process and the one that was instituted by this company two years ago?

Mr. Morlino: That was a different type of do-it-yourself program. It had a little different flavor to it. There are three different programs allowed by the BPU. This is one of them and then there are two other models that you can choose. We shifted from that model to this. It's more of an open architecture model.

Comm. Hodges: But the recommendation was to do that using that company at the time.

Mr. Morlino: Yes.

Comm. Hodges: Then they decided against that because of other circumstances.

Mr. Morlino: The only circumstance I'm aware of is that it was pulled so we went out to bid again.

Comm. Hodges: But it was pulled.

Mr. Morlino: It was pulled. The Board pulled it.

Comm. Hodges: Okay.

Comm. Irving: Is there anything else?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no, Comm. Hodges who abstained on anything pertaining to himself, the YMCA, and Jumpstart, Comm. Kerr who voted no, Comm. Irving who abstained on anything pertaining to Workforce Investment Board and Passaic County One Stop, and Comm. Rivera who abstained on anything pertaining to NJCDC, if necessary. The motion carried.

MOTION TO GO INTO CLOSED SESSION TO DISCUSS PERSONNEL AND CONDUCT A SUMMARY CONFERENCE WITH THE SUPERINTENDENT ON HIS EVALUATION

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Board goes into closed session to discuss personnel and conduct a Summary Conference with the Superintendent on his evaluation. On roll call all members voted in the affirmative. The motion carried.

The Board went into closed session at 10:08 p.m.

The Board reconvened the meeting at 10:45 p.m.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:46 p.m.