

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

August 31, 2016 – 7:03 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Robert Murray, Esq., General Counsel

*Comm. Oshin Castillo
Comm. Jonathan Hodges
Comm. Errol Kerr

Comm. Lilisa Mimms
Comm. Nakima Redmon
Comm. Flavio Rivera

Absent:

Comm. Chrystal Cleaves, Vice President
Comm. Kenneth Simmons

The Salute to the Flag was led by Comm. Irving.

Comm. Mimms read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
August 31, 2016 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: I want to welcome everyone this evening to the very first Board meeting for the academic school year. While some folks have been off, the district staff has been busy throughout the summer as has been the Board. I want to turn the floor over to Dr. Evans for presentations and communications. Then we will have the report from the State District Superintendent on the Readiness to Open Schools. As such, I'm sure at that point in time I'd like to entertain any conversation and questions from the Board relative to security, transportation, maintenance and facilities. That would be the most appropriate time if we have any questions relative to any school opening or vacancies. I know School 21 was a big issue last year. If you want to hear an update on that, Comm. Mimms, I think it would be important. During that time let's try to tease out any questions that respective Board members have relative to school opening. Dr. Evans will begin with presentations and communications.

PRESENTATIONS AND COMMUNICATIONS

Musical Presentation from PMP Students from School 1 and School 26

Dr. Evans: Tonight we have a very special music presentation which features Paterson students from School 1 and School 26. This performance is a result of our one and a half year in partnership with the Paterson Music Project. At this time, I'd like to call on Ms. Sandra Diodinet, Assistant Superintendent, to do a more formal introduction and then we will all sit back and enjoy the performance. I also would like to recognize Principal Barca from School 1.

Ms. Sandra Diodinet: Good evening Dr. Evans, Madam Deputy and Commissioners. Paterson Music Project presentation is based in Paterson, New Jersey. PMP is an inspired program of the Wharton Institute for the Performing Arts that use music as a vehicle for social change by empowering and inspiring children through the community experience of ensemble learning. Paterson Music Project provides intensive low tuition musical training to students throughout Paterson after school. Students study primary instruments - violin, cello, viola, clarinet, bass, flute, or trumpet - and participate in the ensemble practice and instrumental sectionals. Students also study music theory, music history, oral training, and singing. Students perform frequently for the schools and community. Paterson Music Project launched its first site at the Community Charter School of Paterson on January 2013 with 32 second graders and has since added a new class of students each year. In January 2015, Paterson Music Project partnered with the Paterson Public Schools to open a second site serving students from Paterson School 1 and School 26. Most recently, through the support of a 21st Century Learning grant Paterson Music Project began a woodwinds and brass program in January 2016 at the Community Charter School of Paterson. There are now over 200 students in the program across the city in grades 1-8. They are led by Elizabeth Mothra, Program Director for the Paterson Music Project. I introduce to you Paterson Music Project.

*Comm. Castillo enters the meeting at 7:09 p.m.

Comm. Irving: I think the staff would like the Board to sit in the front so we can see the kids to their faces. Once the kids are seated, the Board members and folks on the dais want to sit in the audience just so we're not watching the backs of these young kids' heads. Let's do so now.

Paterson Music Project Musical Presentation

Comm. Irving: That was awesome. Let's give these young people a round of applause one more time. That was amazing. It's definitely a true testament to the level of talent, skill, and ability that is the children of Paterson, New Jersey. I want to thank the parents and community members who came out to support them.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I wish to begin by welcoming all staff and next week all students to the 2016-2017 school year. I hope that each of you had a safe and restful summer and that you will return prepared to continue to do great things for the children of Paterson. As Ron Ferguson, an African American economist and educator at Harvard University once said, education is the best economic policy there is for any community, a strong belief held by many, including myself. As many of you have heard me say, the most important business of any community, including Paterson, is the education of its youth. The future of Paterson, New Jersey, and the United States is dependent on how well we perform this most important work. So I welcome each and every student, teacher, principal, and everyone who considers themselves a part of our school district back to the 2016-2017 school year. To this end, we have an ambitious agenda for the school year, including the work that is underway primarily in instruction and program to support efforts to return local control to the district, something you will hear much more about in the coming weeks and next week beginning the conversations at the Board workshop when we present a district improvement plan for instruction and program to the Board. Tonight, I have two additional items on which to report. The first is bittersweet in that one of the strongest teachers and administrators this district or state will ever know has decided to retire. That is Ms. Maria Santa. Those of you who know Maria know that she is quality and there is quality represented in everything that she does. She is extremely strong in motivating anyone, including myself, who comes in contact with her and gets to know her to do the very best we can in everything that we attempt. She has experience, as most of you know, as a teacher. She has taught at American University in Puerto Rico and many of you also know she has taught in our schools and ultimately became an administrator, a supervisor, and principal in two schools. She finally came to my urgent request for her to join my team at the district office as an assistant superintendent. Her impact has been extremely impactful because she has taken us to new heights and new levels in motivating us to do the very best we can for the children of Paterson. At this point, I would invite her to come to the microphone and share with us her thoughts.

Ms. Maria Santa: Good evening Dr. Evans, Ms. Shafer, Board members, members of cabinet, and community in general. It is bittersweet. 34 years in education I feel that it's

something that you start but you really never finish if your heart is in this. It is the right time for me to go into the next chapter in my life. Before I do that, I'm glad that I actually have this opportunity today to thank you all. I have had the privilege of serving the Paterson Public Schools for almost three decades. It has been a most rewarding experience and I will forever cherish the memories and all the experiences that I have had throughout the years. I want to thank Dr. Evans for his confidence and trust in me and for giving me the opportunity to serve in this capacity in the last four years as assistant superintendent. I publicly want to thank you, Dr. Evans, for the many years and endless hours of hard work that you have put forth so that this district can soon stand on its own. Thank you for that. Ms. Shafer, thank you for your constant support and encouragement. Thank you for being there for me every step of the way. You're a true example of leadership and a great motivator as well. Your commitment to us is appreciated. I hope you know that. To the Superintendent's cabinet, you're an outstanding group of professionals and I am very proud to have been a part of this great team. I made it because you were next to me. So thank you for every minute of support, everything that you did for me, every time that you sat with me, and every time that you listened to me. Thank you for the work that you do. I know that sometimes it can be thankless, but I know that you do it with the heart and I know that you know what is right. I know that you know what to do. Thank you so much. To all the members of the Paterson Board of Education, thank you for your support and collaboration throughout the years as a principal. I don't know if Dr. Hodges remembers, but when I became the principal of School 29 the school needed a library and we worked closely with Irene Sterling at the time. I am very grateful to her for that because our motto is to leave things better than how we found them. At School 29 that was something that was needed and Dr. Hodges had something to do with that. I don't know if he remembers that, but I want to make sure to bring it up. Thank you for that. Thank you to the rest of the Board members for your collaboration and support. To me, you are the guardians of this educational system. You guard it. I want to encourage you to continue to lead with courage and integrity. To the parents and the community of this great city, especially to the families at School 29 and School 5 where I served as a principal, for trusting us with their children and for their partnership in the process of educating them. To the parents of this great city, I invite you to continue to remain actively involved in your children's education. To all the principals in our schools, many of whom were my mentors throughout the years, thank you for leading with purpose and dedication for the benefit of all our children. To the teachers in our schools who make a difference every day in the lives of our children, especially to those teachers at School 29 and School 5 that helped me every day to leave it better than what we found it, I want you all to know that we have great dedicated teachers in this city who work from the heart every day to make sure that our children receive the best education we can give them. To the students in our schools, you are the force behind the work that this cabinet does, the Board does, and the Superintendent does. You're also the source of motivation for all the work that is done every day in our schools. To you I say continue to give your best in school every day because you own the future. Lastly, I would like to thank my family. Tonight with me is my husband Joe, my daughter Natalia, and her boyfriend Danny. My son Jose Daniel is away right now so he is not here. My family has given me everlasting support and understanding how important this work was for me, for your

patience when the meetings went until midnight and we had to be out for long hours doing things that were very important. Thank you for understanding that this was my life for 34 years and I may have accomplished a few things doing this work, but my biggest accomplishment is between the four walls of my house. Thank you for that. Thank you for allowing me to serve. I am very happy and grateful that I had the opportunity to do this here in this city where I started as a child at School 2, the daughter of immigrants that came with very little, had only Spanish as a language and very few material possessions, but from parents that were willing to support my education and were willing to be there to see me through this and through everything. I want to thank you for the support for three decades and I walk away satisfied with a happy heart and grateful to you all. Thank you very much. Love you all.

Dr. Evans: As most are aware by now, we have chosen the successor to the position occupied by Ms. Santa. Some people are irreplaceable and Maria Santa is one of those people. There is no other. However, we think we've done a very good job of finding a person who is strong in their own right and way, and that's Ms. Diodinet, who introduced the group earlier.

Comm. Irving: Dr. Evans, if you don't mind, I'd just like to take a point of personal privilege and allow the Board to take the time to address her. If any Board members have any comments, if we can make Ms. Santa cry any more now is the time to do so.

Comm. Castillo: Ms. Santa, I'm one of the newest members of the Board, but in such a short time I can say that you are a role model to many young people. You're a true inspiration and every time I went over and looked for you as someone that I can speak to, you were there to guide me during the beginning process of this. Thank you for being the person that you are. Thank you for truly being passionate about this and loving what you do. I can say that you have inspired me to do a better job. Coming from where you came from, a Hispanic background, and not only succeeding but succeeding at what you love, I think that's the greatest accomplishment. It just says that each one of us can do the same thing. You're a role model to each one of our students knowing that they can succeed in something that they're passionate about and something that they love. Thank you so much. I will forever be grateful for that.

Comm. Hodges: Thank you for reminding me just how old I am. At School 29 the library project was a project with the Paterson Education Fund and at that time I was a Board member prior to being on the board of education. It was important to us then and sadly the promise of that project has not been fulfilled in this district. We're going to keep trying partly because of your memory and the work that you've done. As someone whose job is to push the district, I don't throw around accolades very often. In fact, don't listen to any of this. I respect and honor the work that you have done here and the fine example that you have been for the other administrators, the principals, and of course the teachers. I'm sorry I didn't have more time to really say what I feel. You work hard and you work with determination. That is so important and unfortunately not always exemplified across the district. I just want to tell you from the bottom of my heart, thank you for all that you have done for Paterson's children.

Comm. Kerr: Let me start by saying we're going to miss your presence in this place because you seem to have that calming effect on us. We are all going to miss that very much. In a day and age when most of us are so taken up with accolades and titles and how to take out this one and kill the other one you seem to me as a person who was never touched with that kind of infirmity. You seem to be the person who always rises above the ordinary. You seem to be the person who always has that capacity and ability to get people moving even without shouting. That's very important in a district like ours. You've passed through the ranks of the district from teacher to principal to assistant superintendent and there is nobody here in this district who can say anything but positive words about what you have contributed to this district. It's not ordinary or easy to find, but I just want to say that as you go you go with the blessings of all of us and the 30,000 kids in our system because you've truly made your mark. In the Bible Paul says, "You have fought the good fight. You have run the good race and have finished your course." You have done exactly that and we just want to thank you and god bless you.

Comm. Mimms: Ms. Santa, what cannot be said? As I think of you, I think of a beautiful flower. One thing about a flower is no matter where you put it and whatever room it's in, when you walk in you smell it from wherever you are. You've allowed us to smell your fragrance of integrity, character, and most important, excellence. There's a quote that one of my mentors many years ago gave to me. The author is unknown and I think it's just befitting to give it back to you. The quote says, "Every job is a self-portrait of the person who does it. Autograph your work with excellence." You have done that for over three decades in this district. If I can leave anything with you, I would say you have left a mark in this district that cannot be erased. If I could prophetically speak into your life, the best is yet to come. Thank you for three decades of excellence. Thank you so much.

Comm. Irving: Let me take the opportunity first to say your daughter and I work out at the same gym. I've not know this since the time we've been there. I can see why she's so tough. She's bad in the gym. She gets it from her mama. Maria, you and I have known each other now almost six years. It's been an amazing journey. I first had the opportunity to meet you as a principal, probably one of the strongest principals in the district. When Dr. Evans had that conversation with the Board about who should be rightfully the next assistant superintendent I remember the conversations many of us had with you and Dr. Evans had with you in trying to get you to sit over there and how reluctant you were to do so. You finally did and you were just as stellar in the role as assistant superintendent as you were at building principal. I think your background and history as a principal, as a teacher, but most importantly as a Patersonian has made every difference. We fight every single day to dispel the stigma that people have about this city, who we are, where we come from, and what we do. I think that you are a true testament to what Paterson is, what Paterson has produced, and how Paterson can help create a ripple effect for the generations to come. I thank you for your friendship and your wonderful willingness to handle any incident with a smile. It is so rare in the work that you all do to be happy every single day and moment. Maria, no matter what

the Board or the community threw at you, you did it with a smile and you did it with grace. I think that's emblematic of your heart, soul, and the foundation that your family has for you. I will personally miss you. I remember when you told me you were going I asked you why. You said it was time and I said fair enough. You have served well. I will also ask, just to put a shameless plug here, that there is going to be a party in your honor on September 23 at the Brownstone. Tickets are available. If your daughter is going to be there, I know there is going to be a lot of music being played. Who should we see for tickets, Terry? Who would be the best person? Annette Huntley upstairs on the fourth floor would be the best person. If the Board members, anyone in the community, any former teacher, or any former student wants to recognize Ms. Santa, we can pack the house at the Brownstone and do so. Maria, I love you. Thank you for being who you are and thanks to your family for giving you to us for such a long time.

Comm. Redmon: First and foremost, I would like to say thank you for your years of service in this district. Even though I didn't know you that long – I just got here in January – your soft-spoken voice with your powerful presence made such a mark on me. I enjoyed coming to the personnel committee meetings just to listen to what you had to say and your guidance. I wish you the best in your new journey because I know it's going to be special. Again, thank you for your years of service.

Comm. Rivera: Ms. Santa, I've only been in the district for about two years, but the few times that I've approached you it's just amazing how you handle every situation. Every time I brought something to you that I had some concerns about after I spoke to you for about two minutes and I turned around it wasn't bothering me as much anymore. I want to thank you for all the years of service that you have provided this community. I've heard from all my colleagues here and what is amazing is that as a professional I've noticed that you have earned the respect of all your colleagues. That's a testament to your professionalism. I really appreciate the time you spent here and the services. In whatever you decide to do, I wish you the best. Thank you.

Comm. Irving: Ms. Santa, again, on behalf of the Board, thank you for your service and your time. Dr. Evans, I didn't want to be rude, but I just wanted to at least give the Board the opportunity to address Ms. Santa. Please continue with your report.

Readiness to Open Schools

Dr. Evans: The coming school year is rapidly approaching. To that end, all staff at district offices and administrators in our schools have been preparing for a smooth opening for our 28,000 students as well as the teaching staff. At this time, I will include information illustrative of the work that has been done in preparation for this fall's opening. The following represents a summary or highlights of that data:

- 1) **Staffing** – As of August 30, 2016 there were 0 positions recalled. 180 new teacher hires have been processed and there are 40 teacher vacancies which we will continue to fill. (Exhibit 1)

- 2) **Administrators of all Schools** – All Principal and Vice Principal positions are filled except School Number's 2, 5 and Culinary Arts Vice Principals (Recent resignations). (Exhibits 2)
- 3) **Opening of School Checklist** – The checklist was sent to Assistant Superintendents and Principals (Exhibit 3)
- 4) **Facilities** – The facilities department is working on the summer projects list and concentrating on items that we have received material to complete. (Exhibit 4)
- Supplies are coming in as PO's are being processed and received by vendors. Late deliveries of electrical and carpentry supplies have backed up work order completion and some overtime will be necessary for some work and other work such as floor replacements will be delayed into the school year.
 - Moves:
 - o We have vacated Don Bosco (1 storeroom & scoreboard remain to be moved this week), St. Mary's and Boris Kroll (district maintaining).
 - o ELC has been converted to an Early Childhood Center.
 - o Great Falls Academy moved to ST. Paul's School in Prospect Park.
 - There are three new school locations:
 - o **Dr. Hani Awadallah School-** has received an TCO and the school the District has full functioning control of the school, district to install gas train bollard protection, blacktop in rear awaiting quote. Fence & gates completed.
 - o **Public School 16** -TCO has been received. Systems are being programed and commissioned.
 - **Paterson Catholic-**
 - o The move into the school was delayed a week, due to a the NJSDA's construction rehab activities and the elevator being damaged and out of service.
 - o Cleaning of all corridors and public spaces is being supplemented with 17 additional staff all week to catch up.
 - o District staff re-finishing Gym floor this week.
 - o 24 A/C units had to be taken out of service due to electrical wiring code issues and small fire. Electrical outlets need to be run for window AC units in 22 rooms.
 - o Numerous floor mounted electrical boxes being removed in kitchen and classrooms as well as abandoned power poles.
 - o 4 sets of stairwell fire doors that are not closing properly being repaired by district.
 - o Lead water fountain testing underway, also IAQ testing underway.

- PS 21 GYM Refurbishment done, awaiting safety mats, several rooms refinished and drop ceilings being installed. IAQ tests came back OK. Counter to be installed in relocated office.
- New Counseling Room 2nd Floor at Panther Academy completed.
- PS 24 GYM door raised to alleviate flooding, prep for New Rubber Sports Floor underway and new stair installed.
- Repairs to exterior masonry and stairs, relocation of PSE&G pole at International HS to be completed this week by 9-2.
- 90 Delaware flood damaged material removed, awaiting exterior repairs before restoration.
- Flood damage at PS 12 repair underway, awaiting replacement of 2 HVAC units 1 in Media Center and 1 in Room B-8 due to freeze stat failure.
- PS 4 fire damaged windows installed & completed
- HARP gym safety mats installed, A/C repairs to be completed this week
- Right to Know survey underway district wide to bring PPS into compliance
- Custodial Contract renewal/changes being reviewed by legal/purchasing
- 90 Delaware Avenue exterior work out to bid by purchasing
- 200 Sheridan Avenue lease/purchase discussion by legal/business office/facilities underway
- 45 State Street location oil to gas heating conversion completed, no oil burning schools remain in our building portfolio
- Potential Emergent Project Program scope details being developed for SDA by district staff
- ESIP presentation to Finance Committee and approved
- Replacement of 108 Kronos digital clocks underway districtwide by electricians
- Delays Due to Material Procurement issues:
 - o EW Kilpatrick Counter tops had to be reordered with new vendor
 - o Rosa Parks replacement of all ceiling tile in cafeteria completed
- Eastside replace door and frames loading dock entrance awaiting material, Department of Health code issue repairs underway.
- PS 9 awaiting delivery of 2 Airedale HVAC units
- Snow removal equipment rental of front end loaders requisition submitted
- Cleaning supplies – adequate supplies are on hand for completion of summer cleaning and opening of schools, see progress percentages attached:

5) **Professional Development** – All District and School Level Administrators were engaged in Leadership Development the week of August 22nd. Dr. Evans lead the Professional Development along with Cabinet Level Administrators see attachments. (Exhibit 5)

6) **District in-service calendar** (Exhibit 6)

- 7) **Freshman Orientation** – Freshman orientation has been scheduled at all District high schools with the exception of the alternative high school programs. (Exhibit 7)
- 8) **District Administration Meeting Schedule** – All meetings for District level administrators has been scheduled for the year. (Exhibit 8)
- 9) **Central Registration** – Registration has been ongoing since the spring and will continue throughout the remainder of the Summer and Fall. We have evening hours from August 23rd through September 15th.
There are currently no overflow schools for grades 1-8. The only schools that have overflow (with bussing) are the following:
School 18 to Dale – Kindergarten (3 buses)
School 19 to Dale – Kindergarten (1 bus)
School 14 to Dale – Kindergarten (1 bus)
School 12 to Dale – Kindergarten & Grade 1 (1 bus)
- 10) **Curriculum and Instruction/Academics** – In the area of Curriculum and Instruction, work has been done to increase student achievement through curriculum development. (Exhibit 9)
- 11) **District Calendar** – A calendar for the 2016-2017 school year, inclusive of testing dates, is enclosed. (Exhibit 10)
- 12) **Cabinet Retreat** – The Superintendent's Cabinet participated in a retreat on August 15th and 16th. (Exhibit 11)
- 13) **New Teacher Orientation** – New Teacher Orientation was held at International High School on August 29, 30 and 31. (Exhibit 12)
- 14) **Staff Assignments Sept. 6th – 16th** – All District Staff will be assigned to a school to support the administration. (Exhibit 13)
- 15) **Student/Parent Handbook** – For the 2016 - 2017 school year Principals developed handbooks for parents, students, and school staff which will be disseminated to all schools.
- 16) **Principal Nuts & Bolts Meeting – August 25th & 26th** – See attached (Exhibit 14)
- 17) **Special Education – Cheryl Coy**
 - The class rosters were sent to Principals the week of August 16th.

- Transportation forms are checked daily with the department and transportation.
- Parent letters were sent out in June. Only new placements are being sent throughout the summer.
- PA/IA re-assignment completed

18) CAPs 2015 – 2016 school year

44 teachers are on CAP's or IIP's as of 8/10/16 (preliminary number)

- 2 are eligible for tenure charges in 2017, depending upon their SGP's
- 6 are on IIP's for SY 2016-17, which may be converted to CAP's in 2017, depending upon their SGP's
- 36 are on CAP's for SY 2016-17

19) Community Eligibility Provision (CEP) – The district will be participating in the Community Eligibility Provision or CEP. This provision as you may know, allows all of our students to participate in our breakfast, lunch and after-school snack programs at no cost. However, some households can expect to receive a Department of Education Household Survey. This survey will be sent to parents from their child's school on back to school night. Staff will be onsite to assist parents in completing the survey. The Household Survey is critical for the district to maintain its level of state funding. Funding that is essential for providing your child with the best education possible.

20) High Schools – Opt Out – Each individual high school collects the data for the military opt- out. The forms are distributed to the parents at Back to School Night. The opt out is for 11th and 12th grade students. Parents who do not attend Back to School Night are contacted individually regarding the form. (Exhibit 15)

21) Supplies/Materials at all Schools – Requisitions have been approved and supplies delivered to the schools.

22) Schedules – All Elementary and High School schedules are complete.

23) New Principal Training – We are in the planning process and each new Principal has been assigned a peer Principal.

24) Professional Development Plan – Assistant Superintendents are in the process of collecting all the PDP plans for their schools for the 2016-2017 school year.

25) Assignment of Security – All Buildings are staffed for the opening of the school year. Security Personnel between the District Security Officers, Contract Security Officers, and Paterson Police Officers represented an overall reduction of 87.5 security officers.

All alarms are functional and we are in the process of assigning codes for new principals and deleting old ones. We will have this completed before the start of the school year as some principals return from vacation.

26) Staff Attendance – Staff Attendance – Attendance for the 2015 – 2016 school year has been rolled over, change forms are pending. All accumulated days balances have been carried over from the previous year and new days posted for 2016 – 2017. Return from leave of absence for 9/1/2016 are in progress. New leaves and all terminations are processed as received for 2016-2017.

- Health Benefits –Terminations for 2016-2017 have been processed through 9/1/2016 New hire enrollments are in progress daily
- Pension – New hire enrollments are in progress/daily
- Salaries – All 12 month employees have been updated and we are currently working on 10 month salaries rolled over to be verified with final summative ratings

27) Student Attendance – Period attendance is available for all schools. However, we will continue to state report from homeroom.

28) Transportation – All bids have occurred. A dry-run has been done for all routes that began in the summer and the remaining will be completed by the end of the week. Letters were sent home to all students receiving transportation and phone calls to all students receiving transportation will be completed by August 31st to confirm they have received the letter.

We conducted a practice run at School 5 for the Don Bosco students. PCTI, Charter and Non-Public routes are completed and letters have been sent home from Northern Regional (formerly PCES). We have met with the vendors and set the expectations for the upcoming year.

We continue to receive special education applications and once they are received, we will continue to add them to routes and/or get quotes on new routes.

As of Monday, 8/29, we have an estimated 400 routes for the 16-17 school year which includes in and out of district.

Non-Public School Transportation Procedures

- Districts shall advertise for bids before determination is made to provide aid in lieu of transportation. Resident district boards of education are not required to bid for nonpublic school transportation when transportation is provided by district on vehicles, renewal of an existing contract, coordinated transportation services agencies (CTSA), joint transportation agreements, common carriers, or another district board of education or CTSA has bid on the resident board's behalf. N.J.S.A. 18A:39-11 requires that school districts attempt to utilize one of the coordinated transportation services agencies identified by the

commissioner of Education before paying aid in lieu of transportation for the ensuing school year if they paid aid in lieu of transportation in the prior school year or have determined that they cannot provide transportation to a non-public school for the ensuing school year within the maximum per student cost permitted by law.

- Prior to making the determination to pay Aide In lieu of Transportation, District Board of Education shall advertise for bids or utilize CTSA's. The resident District Board of Education is not required to bid for non-public school transportation if another District Board of Education or CTSA has bid on the residents' boards behalf.
- Local Boards of Education should not expand more than the maximum per student amount in accordance with n. J. S. A. 1839 - 1. (which is \$884 per pupil)

29) Nursing – The following schools are currently sharing a single nurse for 2016 – 2017:

- STARS & Rosa Parks HS – 0.5 & 0.5
- School 11 & Roberto Clemente – 0.5 & 0.5
- Harp Academy & YES Academy – 0.5 & 0.5
- Young Men's Academy & School 2 – 0.5 & 0.5
- School 1 & School 26 – 1.0 (School 26)
- International High School & Garrett Morgan Academy – 0.5 & 0.5

30) Turnaround School – School 21 has been deemed a turnaround school for the 2016 – 2017 see attached status report (Exhibit 16)

31) Summer School Findings – 2016 – 2017 STAR assessment school findings (Pending appeals not final) (Exhibit 17)

32) Opening of Dr. Hani Awadallah and PS # 16

- Redistricting: To reduce overcrowding in the neighboring schools surrounding Dr. Hani Awadallah and PS # 16, a redistricting map was created which established new boundaries for the local schools. Parents were notified by letter if their child/ren would be attending a new school location.
- Facilities: Both schools have received there TCOs and have a district based chief custodian in place. Furniture has been delivered to Dr. Hani Awadallah and is in the process of being delivered at PS # 16. The IT devices and system installation is in the process of being completed at both locations. Communication with the district is limited at this time.

- **Staffing:** Both schools have their administrative teams in place and are in the process of completing master schedules and class lists. At Dr. Hani Awadallah, one self-contained special education teacher and one resource room teacher vacancy exists. At PS # 16, all classroom vacancies have been filled with the exception of one resource room teacher and one special education IA. Ms. Coy is aware of the special education vacancies at both schools and will assist in the hiring process. Of the 104 staff members needed to fill vacancies at both schools, 61 of the teachers came from existing positions in the district. This resulted in 43 new positions being created.
- **Materials/Supplies:** Instructional materials, aligned to the district's curriculum, have been ordered in each of the content areas and are in the process of being delivered to the schools prior to opening. Technology resources are available in the buildings giving each student one-to-one access to a tablet or lap top. Library books and materials have been ordered for the media centers based upon diverse student interests and reading levels. The school based budgets will be utilized to purchase additional instructional and non-instructional materials to support the teaching and learning process.
- **Communication:** The administrative teams are planning Open Houses in each of the new schools to welcome the students, parents and community members prior to the opening of the school year. Both schools are planning Open Houses on 8/31/16. Dates for the official Dedication Ceremonies for both of the schools are as follows: September 20th at 10:00 AM for PS # 16 and September 29th at 10:00 AM for Dr. Hani Awadallah. Family members of Dr. Awadallah, local dignitaries, school officials and NJDOE representatives will be present at the ceremonies.
- **Security:** Captain Smith is currently in the process of assigning security staff to both buildings. At the current time 3 contract security officers have been assigned to each building. Line-up, dismissal and fire/emergency drill procedures have been developed at both sites.
- **Partnerships:** Following the opening of the schools, the administrative teams will be communicating with local Universities and community agencies to foster partnerships with the schools and community.

Comm. Irving: That was a whole lot that was glanced over and there are a lot of different topics that I'm sure folks want to address. Let's carve out a significant amount of time, at least the next hour or so, to try to get whatever questions and answers that we have relative to the Superintendent's report. I know I have some questions. You answered about School 21. I need to look through this to see the specifics because you said the security piece is in here too.

Dr. Evans: There is some security information in here, but I gave you an additional item that addresses security.

Comm. Irving: I want to look through that as we're talking. Are there any questions for the Superintendent on any of the issues?

Comm. Hodges: I'm a little under the weather, so forgive me. Obviously, I haven't had a chance to peruse this information yet. As I continue to point out, if we're going to discuss these issues it's helpful to me to be able to read them beforehand so I can come with questions and have a discussion which can be shared with my fellow Board members. When we're handed this at the dais, that discussion is stilted because I can't go through this in any informed manner and raise those issues that we might want to weigh in on collectively as a Board. Some of this is going to be the primary focus of my curriculum report, which is in excess of eight pages. I need a concise understanding of what we don't have this year that we did have last year. I need in one place to know what kinds of things are not going to be available for our students. Obviously, in the area of curriculum that can drive the conversation that we have. You asked for our suggestions and I'll tell you right now, a compendium. You laugh, but when you're establishing budget priorities, as we are continuing to mention, that will help you do that. I met with you earlier this month about the teaching situation in terms of the vacancies. I want to make a strong point. Your staff needs to know the grief that you get from the Board around this issue. I've had Patersonians call me and I know they call other people who are teachers and who say they don't get job interviews in Paterson. There was recently a young special education teacher. At the time we had special education vacancies and nobody had called this woman. Her application was sitting there for two or three months and nobody called her so she went and found a job in South Jersey. She lived here and wanted to work here and provide that service to our students. When I asked the family to have her resubmit the information because I wanted to see the response, the only response she got was, "Come to a job fair on August 23." When you think about that, our reputation is that we RIF people, we can't maintain our staff, and we have this very challenging evaluation process. Then when we have all these vacancies nobody calls these people. There was no phone call for this woman saying, "Listen, we value your application. We know you've been waiting. Let's try to treat you with some sort of decency for god sakes." No. Let's wait until August 23, two weeks before school, and then we're going to call you to a job fair for a position that's critical throughout the state, let alone Paterson. What nonsense is that? I don't know who's in charge. How do you have people waiting to be called back for months when you have critical vacancies? How does that happen? These are local people. This is not the first year. This has been going on time after time after time. I was on you about this for good reason. We get sanctioned by the state and I don't need to tell you that when we don't provide special education services. We have nine physics teachers for the district. We're busy writing curricula for honors classes and AP classes, but there's no one here to teach it. No one is going to wait around until August 23 to come to a possible job fair, let alone an interview. Not quality people. They're not waiting that long. This is disgraceful. What principal is going to go on vacation knowing they have vacancies in their building? Why aren't they saying this is unacceptable? Why aren't they filling your

office and saying, "My god! What's happening in personnel? I need those people there." If they don't care enough to do that, then what service are they providing the kids? I'm sorry. This is ridiculous. They should feel some heat tonight. I don't care who's upset about it because I sure as the devil am. Substitutes for teachers, I'm trying to get a sense of what we have to provide for those because we may be doing some professional development, but we can't do it without substitutes, not in any substantive manner. We may have the curricula in place, but we can't train the teachers if we don't have the substitutes in place to relieve them. We only have six days for professional development during the course of this year. That's not going to be enough time to do all of this when they can't come out of the classroom. We don't use distance learning. That just complicates our ability to teach these people. If you use the equipment, you can make it easier to get some of these practices in place. I'm just going to stop there because I have more of this. I need a list of areas that are experiencing reductions so that we can take a look at that. I do not want to receive another call from a teacher who said that they've had their application sitting for three months and nobody has done anything about it when we have vacancies in this district. I don't want to ever see that because I'm not going to be very polite about. Tonight, I'm being polite. Thank you.

Comm. Mimms: Just a few recommendations. One in particular, we received this very exhaustive list of about 32 items with sub-bullets of a whole bunch of stuff that's being looked at to be done in the upcoming school year. One of the recommendations is that we would get the list a little earlier. That way we can make some clear-cut recommendations or some suggestions as to what the community wants to see or what needs to be done to ensure that there is a thorough and efficient education provided to our children. Another thing I would like to see is a list of what it takes to truly provide a thorough and efficient education to our children. What does a school look like that has everything in it to provide that thorough and efficient education? That's the first part. Then I would like to see compared to the list each of our schools and what's missing. What is the variance of what the original list looks like versus what our schools actually have to determine what's missing? We know we have vacancy and staffing issues. One of the things we need to identify is do we have a benchmark. Is there a benchmark that identifies what it really takes to provide a thorough and efficient education? If there is not, then that's something we possibly need to look into to determine what other school districts are doing of the same magnitude or size to provide that to our children. Once we identify that, to ensure that that is something that is provided to the principals to ensure that they look into it to make sure each building has it. In particular, School 21 last year I fought really hard because there were a lot of vacancies and issues there. Without recommendations or the concerns of the community we still chose to make it a Turnaround School. I have since visited School 21. I've spoken to the new principal to see a lot of new effective changes that she's looking to provide to the school. I'm looking to see that those changes will really provide that type of education for our children and I will definitely be there to make sure that our children get what they need. Then we have some partnering within the community to ensure whatever resources are not there that they can be provided, not just to that school, but any school. It is refreshing to see that we've had a job fair. I believe there were 112 vacancies and now we only have 40. That's refreshing, but the concern I have is that our job fair is always

done later than earlier. I think we need to identify by the end of the school year what we can do or how we can fill vacancies so by the start of the school year we have teachers in place, versus trying to get teachers in September or October when they've already been provided job offers, so if we can just provide a more proactive approach with that. Also with transportation, it's good to see that we're doing more proactive things to ensure that we don't have the concerns that we had in the previous years. I'm looking forward to seeing those reports come to us on a consistent basis. I know I will have some more after I review these reports, but that's all I have for now.

Comm. Kerr: Dr. Evans, I also have some concerns about the transportation piece of the operation simply because historically every year we have issues when it comes down to transportation. What I don't know this year is what companies we're using to address this problem. I don't think it was discussed at a Board level. I'm still in the dark regarding any information regarding that. The second piece that I want to mention has become a concern of mine over the years. I sent a list to Ms. Peron not too long ago regarding the substance abuse counselor situation that we have in our district. In my judgment that's a big piece of what is impacting on our ability to get our kids graduated and delivering the kind education they need to have. The fact is drugs are playing a big part of the holdback of our district. I did request some information regarding the SACs. Just like you have nurses listed here, I need to know how many SACs we have in the system, where they are posted, and what the results are like. I'm expecting to have that piece of information. There are other concerns, but right now I'll just make myself content with just that for now. At a later date we'll go through some more of it.

Comm. Irving: Are there any other questions? I'm just trying to understand the impact of what the security cuts mean. Did we get a report on that at all? I know Captain Smith shared something with you earlier, but I don't know if the Board got a spreadsheet that says how many security guards we had in the schools versus what we have now. That's what I'm looking for in here.

Dr. Evans: We can have Jim Smith send it to you, but I thought you had it because it was sent to a lot of folks.

Comm. Hodges: Mr. President, that's part of what I'm hoping will be captured in the information that I asked for. I asked for what was different now than what has been in the past. There should be a more concise delineation of what the changes are so that we can look at not only the issues that our kids are facing but craft some add solutions to them. Hopefully that information will be part of that packet.

Dr. Evans: It's as simple as emailing it to you later on tonight.

Comm. Irving: I bring it up because I know the Superintendent and I had a conversation about it, but I honestly do not recall me asking you to send it out or it being sent to the Board. At least from what I read we have some serious issues pertaining to the numbers. There is a comfort level that I think many principals and staff members have had relative to certain schools that they're not going to be comfortable with. The

question I have is just how our principals are dealing with the absence of those security guards moving forward.

Dr. Evans: I've only heard directly from three. They sent me emails and one of them I picked up the phone and called. I've not heard from the others. I really haven't. They were asking what the options were and that's actually why you saw on there that they can trade out a position. That's why I decided to do that, to give them some flexibility with their staff.

Comm. Irving: The only reason I bring that up is because you and I both know that some principals will say stuff and some will not. Leveraging staff member for a security guard, I just think it's important for the Board to see that list because we're going to open next Tuesday. That's information that we should have had tonight for sure because it's going to raise a level of conversation and discussion that we absolutely need to have.

Comm. Castillo: On the professional development, how much training are we giving to all the staff members that work at 90 Delaware? I'm asking because we've had an issue with the administration and at schools on how they speak to parents. Yet again it feels like it's the same thing every time we come to a meeting. I don't think it's fair that parents are being told when they come and ask what's going on with the busing or their students being changed what can they do because their child is too small and they can't walk to school and they're being told, "Why don't you quit your job." I have a problem with that because we're there to support and help the parents, giving them an option, and speaking to them. Obviously they're upset and concerned. They're being told, "Your child should be your priority, so just quit your job and take your child to school." I think it's clearly a problem that we've been having for a long period of time, but what are we doing for it?

Dr. Evans: We have a training model that we last used three years ago. We trained staff at the district office and clerical staff at the schools. That was where most of the concerns were being expressed. Actually, I had talked with Dr. Newell this spring. We had pulled it out and we were revising it, but Dr. Newell left and we haven't picked it back up since then. We need to. There's no question about it.

Comm. Castillo: I don't think parents should be turned away. That's what we're there for.

Dr. Evans: Okay.

Comm. Mimms: Just another point of observation with the nursing - there are 12 schools that will be sharing nurses this school year. I would like to see a report on the other schools as far as size, population. I'm not sure what the student population is, but if it's a bigger school, they should be able to have a nurse, versus a smaller school splitting nurses, until we're able to fill all. I really would like to see a nurse in every school, but if we had to do anything, maybe the possibility would be to look at the size

and population of the school and then reassign this list. Some of the schools that are identified here are some of the larger schools and it would be a shame to have a nurse there only half a day with the amount of students that they have to take care of. I would like to see a robust list of all the schools, the nurses that are there, the size population, and then maybe a reassignment of those schools that have half a day nurses and move those nurses over to another school, versus a school that has maybe 700 kids and have a nurse there only half a day.

Comm. Irving: I have a bigger follow-up question than that. What happens in a school when the half-time nurse isn't there and an incident occurs?

Comm. Hodges: That's my issue.

Comm. Irving: I think that answer needs to be given right now. What's the contingency plan in those schools if the half-time nurse is gone and a kid has a nosebleed...

Comm. Hodges: Or an asthma attack, which is far more problematic.

Comm. Redmon: I think Dr. Hodges has been saying it all year about the nurses. We never got any feedback on it.

Comm. Irving: That's a legitimate question that needs to be answered right now.

Dr. Evans: There is no good answer to that question. The question you're asking is applicable to just about every critical area, whether it's security, nurses, and other areas. Comm. Mimms just mentioned looking at the population and reassigning, which is what we're literally doing when we have that kind of a situation. What we can't do is add because we are at the line. In fact, Daisy, Ms. Shafer, and I met today and questioned whether or not we're over the line in terms of available funds. So any change we make, and I'm not saying we can't make change, means reassigning and re-appropriating what we have. Or if we add to a department, we have to take it from another department.

Comm. Irving: That's very true.

Dr. Evans: I just want to make that reality clear.

Comm. Hodges: Let me just say there is no amount of money that you can pay a parent for the loss of a child.

Dr. Evans: We agree.

Comm. Hodges: You can lose an asthmatic in six to eight minutes. I'm sorry. That is it. If your nurse is going cross-town or whatever and they can't be there and now these idiots have raised Epipens to some ridiculous amount of money so the parent can't afford it, you don't have the recourse. There's nothing that you have left and if you don't

have people prepared to handle that, that's an emergency. If you have to do this, then maybe there are schools that are in close proximity to each other and they can share a nurse because they can just go two or three blocks or whatever it is. But you cannot do this. You simply cannot. This is an asthma corridor. This is a serious health problem and the emergent crises with nut allergies, which is in everything, nursing is an absolute must. You manage to put together some plan where you can have these nurses in close proximity to the schools they're going to serve. Otherwise, it only takes one case.

Dr. Evans: As I understand it, that's what's been done.

Comm. Irving: Let me just drill down for a second. Given what Dr. Hodges has said, I want to be fair to the comments you have made, Dr. Evans. International and Garrett Morgan are in the same building. Although it's half and half, there's essentially going to be one nurse for the building. School 1 and School 26 are connected. Essentially, there's going to be one nurse for both schools. HARP and YES are in the same building. There's going to be one nurse for that whole building. STARS and Rosa Parks are several blocks apart. School 11 and Roberto Clemente are a few blocks apart. Young Men's Academy and School 2 are significant blocks apart downtown. I'm thinking about facilities that are in close proximity. Would it then make sense for Napier and School 28 to share one?

Comm. Hodges: Yes, that makes sense.

Comm. Irving: I hear your point, but I think with these three schools in particular because the proximity is just so vast, are there other schools that border each other or share the same facility and space? I don't know how many we have here at Kennedy or Eastside. I don't know if there is a nurse to spare. Everyone here gets the fiscal realities which we're in, but these three are just not practical. God forbid if something happens in any of those schools, we're in dangerous trouble from a liability standpoint. I think these three have to be addressed immediately with alternative solutions. I think the Board just gave you one recommendation as far as spacing is concerned. I don't know if there are other facilities.

Dr. Evans: We'll look at them all.

Comm. Irving: Ms. Shafer, do you know how many nurses we have in the bigger high schools, Eastside and Kennedy?

Ms. Shafer: Two.

Comm. Irving: We have two? That may have to be a conversation. Do we say that kids who are older tend to be a little more savvy relative to their health compared with younger kids? Do we say in lieu of that, let's put a full-time person in each of these spaces if we can afford it?

Comm. Hodges: What you might have to do is look at the incidents of asthma and allergies. Those are the two acute problems in various buildings. Then you can decide. Those are life-threatening above all. Take care of those and make sure they have appropriate staffing if it has been a pattern. You have patterns change with new kids coming in the building. I understand that. But you have to at least cover yourself that way. If you don't have such high incidents in a school that has two nurses maybe you can sacrifice one or whatever. You cannot put an elementary school kid at risk with asthma and allergies. You simply can't do it.

Comm. Irving: The three are STARS, Rosa Parks, School 11, Roberto Clemente, Young Men's Academy, and School 2. I think at minimum those three have to be addressed.

Comm. Mimms: In addition, I know if a nurse has been in a building for a while that nurse is familiar with the students. They don't really have to have a log to say this student has this or whatever unless they're a new student. What will have to be done to ensure that our students are taken care of by a new nurse there or if we're shifting them around is that there is a log of the students that have incidents and the special education records are up to date so when someone comes in or we shift them around that there's no gap in what care is needed in an urgent case. We want to make sure that the records are documented properly. If there has been no former nurse, we ensure that the records are up to date from a principal level to the parents and to the students to make sure that we have those things in place.

Comm. Irving: I think I caught the language you were just mentioning. We've lost 87.5 security officers districtwide.

Comm. Hodges: How many?

Comm. Irving: Go to Item #25, which I think we need to talk about real quick. 87.5, that's a lot of people in respective facilities. That's why I think that security report is going to be really critical for us to understand exactly where that is. Do we know where the bulk of our shortages are?

Dr. Evans: No, but I'm sure Jim does. I don't. Do you mean shortages in schools? They've been redistributed using a formula and Jim can best describe that.

Comm. Irving: Do you want him to? Do you want to wait?

Dr. Evans: I want to get back with him on some information I learned today that I think will help this situation. Then we can revisit the conversation.

Comm. Irving: The only issue is we're not going to meet again until when?

Dr. Evans: Next week.

Comm. Irving: But after school opens. School opens Tuesday and we have a workshop on Wednesday. The issue I have is we're not going to have time to make any recommendations and suggestions with Capt. Smith. You will, but this Board isn't. At some point in time we need to understand exactly what this means as soon as possible. I don't know if calling a special meeting on Tuesday... I don't know how everyone feels about this, but losing 87 people is not 20 or 25. That's 87 folks.

Comm. Hodges: And Paterson folks, too.

Comm. Irving: My thought is many of those are going to be local people who had a job.

Comm. Mimms: Is this 87 prior to the recommendation that you're talking about? Do you have another alternative? This is prior to that?

Dr. Evans: Yes.

Comm. Mimms: So then we probably need another meeting to see what those alternatives are to reduce that number and then make some recommendations.

Comm. Irving: The first available option is going to be the holiday Tuesday and the workshop on Wednesday. If that's the case, this needs to be a paramount issue first thing on our agenda for Wednesday and a follow-up on the nursing piece. I really think the nursing piece is fixable for sure. I don't know how the hell we figure out 87 people or positions. I don't even know what the mix-up is, whether it's Board or Control officers so definitely on Wednesday for sure. You and Capt. Smith will have to get together and figure out is there a way to bring this number back down from 87 to another.

Comm. Mimms: Is overtime in this number? I know Dr. Evans talked about some staying after 5:00 and that's not included. That's on top of it.

Dr. Evans: That's my understanding.

Comm. Mimms: We'll wait to see your list and then we'll make some suggestions.

Comm. Hodges: Are we cutting back on the AC as part of these budget cuts?

Comm. Irving: Are there any other questions for the Superintendent?

Comm. Hodges: It says here as of August 30 there were zero positions recalled or RIF'd? What does that mean?

Ms. Shafer: Because we didn't have a RIF last year, if you had a RIF then you have a recall.

Comm. Hodges: For first choice to come back.

Ms. Shafer: Yes.

Comm. Hodges: These 180 new teachers weren't part of...

Ms. Shafer: Any RIF.

Comm. Hodges: So these are brand new teachers.

Ms. Shafer: Yes.

Comm. Hodges: Who never dealt with us before and haven't had our training. Okay. That's what I thought.

Comm. Irving: Anybody else?

Comm. Rivera: I have a question for Dr. Evans. I just want to understand what we were thinking when we decided to now pick up the kids in their home schools. Why are we doing that?

Dr. Evans: Kids who are choice students going to other schools? I'm not sure which population you're referring to. Actually, in most cases we're not picking them up at their home school. It's only if it's a choice situation and we are shuttling them – and that's the appropriate word – from a home school that they would normally be assigned to, to a choice school that a parent chose as a part of the choice process.

Comm. Rivera: Maybe I don't have all the information, but from my understanding what I heard was that last year we had routes that would go a few blocks away from someone's home and pick up the kids there and now we don't have that any longer.

Dr. Evans: We have it for a small number of kids if they have to walk through neighborhoods that have been identified as problematic and present a threat to the youngster. It's less than the mileage rate that we typically would assign.

Comm. Rivera: My concern is if we're using that method we have to understand who we're providing services to. A lot of our parents here in Paterson don't have cars. If a kid is heading to a school downtown, if they live on 5th Avenue close to Route 20 they would have to walk all the way to School 18 to catch a bus. Have you taken that walk? That's a long walk.

Dr. Evans: Is there a dangerous neighborhood that they have to walk through? Or is it just the length? I think the mileage is 2 miles.

Ms. Lisa Vainieri-Marshall: That would be their home school.

Comm. Castillo: It's still a distance. Going by what Flavio was saying, maybe it's not their home school but they're getting picked up at a school. The buses have changes

the routes so if they were picked up three blocks away from the school now the child has to travel maybe eight blocks to go to School 13 or School 24 to then be transported to School 21. If it's through dangerous neighborhoods, then what's the method that we're using? Now we have ten-year-olds expected to walk through Market Street from 17th Avenue all the way down to the Newcomer's School at 10 years old. What method are we really using to provide transportation? Is it 2-mile radius? Is it the dangerous neighborhood? Is it age? What are we doing? We have a mix of things right now.

Dr. Evans: It sounds as if you're describing choice, particularly with School 21 with the bilingual population. You mentioned another school for which there's a bilingual population. That's a choice option for the students. In that case, they are picked up at their home school.

Ms. Vainieri-Marshall: Yes, and the mileage is 1.5. If they live beyond 1.5 miles from their home to the school that they're going to then they would get transportation pickup at their home school or the closest school.

Comm. Rivera: But Dr. Evans, that's what I'm saying. For example, a kid that lives on 6th Avenue and 25th Street, their home school would be School 26.

Comm. Irving: School 18.

Comm. Rivera: That's pretty far. Either way, even if it's School 18 or School 26, School 18 is even further than School 26. Do you consider 10th Avenue a dangerous neighborhood? Who's determining what's dangerous and what's not?

Dr. Evans: Crime rates.

Comm. Castillo: And the age gap as well. How are they walking through Market Street at 10 years old?

Comm. Rivera: That is about 10 blocks or more. The reason I'm bringing this up, and I want to address this to Dr. Irving also, when we got control of operations the only thing we got was that we were supposed to have a say in transportation. I don't mean we're going to micromanage what we doing, but at least we have to understand what's going on. When a parent calls you and you don't have an idea of what's going on, then you just look bad as a representative. We need to understand what's going on. Even with the bids, nothing was brought to the finance committee to tell us this is the bid that is going to go out. We want to have some say. That's how I feel about the whole issue. I'm bringing that up because we already got fiscal, operations, and personnel. We have all of them except governance and I want to make sure that we're being inclusive in the decision-making. That's all. Thank you.

Dr. Evans: Correct me if I'm wrong, Lisa and Daisy, in the past a lot of what you're asking for was discussed through the appropriate committee for that assistant superintendent or in this case business administrator. Lisa now reports to Daisy in the

business office. Any item that takes the form of a Board resolution, and you're talking about a contract which would take the form of a Board resolution, would then go to that committee. That's how it should be done.

Comm. Rivera: Correct. The reason why I'm also a little concerned is we as a Board and a district anticipate having some savings this year in the transportation because we brought it back from Essex. I don't understand why we don't have them back. Something I did notice is that some of the bids that were put forth by Passaic County on our behalf have a requirement that buses need to be for 2008 and up. That's the minimum requirement from the state. I just read it sitting here. The minimum required is 10 years. If it's going to exceed that, they could use the vehicle up to 12, but for those two years they have to have a thorough inspection by Motor Vehicles. That's my understanding. So why would they put out a bid which would actually prevent a lot of our smaller vendors from bidding on this? You're asking for 2008 vehicles and up. If I have a bus company, I'm only going to maintain what's required for me to provide the transportation. Now you're requiring 2008 and up and you're reducing the amount of people that are going to bid. You now have vendors bidding \$300 for a route. Although they're doing it, we're going to pay for it. We're going to have a say. If you would have brought this through the finance committee I would have had an issue from the beginning with Passaic County submitting that on our behalf. Thank you.

Comm. Kerr: The question I think that needs to be answered is what's the requirement in terms of the mileage? Is it a 1.5 mile radius? Is it a 2-mile radius?

Comm. Irving: There's one for grammar school and one for high school.

Comm. Hodges: It's a 2-mile radius.

Comm. Kerr: So there really isn't anything on the table regarding a child having to pass through what we consider to be a dangerous neighborhood.

Dr. Evans: Not in statute that I understand.

Ms. Vainieri-Marshall: Right. The state mileage in the district is 2 miles. We have made exceptions for 1.5 in hazardous areas. In the School 6 area there are some streets crossing railroad tracks. In School 12 there are bridges, which we don't have much of an issue with.

Comm. Kerr: If the district violates the statute by allowing a child who lives less than the 2 miles...

Ms. Vainieri-Marshall: We will not get funding for that. It's considered courtesy.

Comm. Kerr: I just think we need to have that cleared up.

Ms. Daisy Ayala: At the mid-year review when I go down to the county office they look at how much we spend on transportation and we get rated on that. That rate stays with the state in the district and they say whether we're efficient or not in that area.

Comm. Irving: I just want to make sure I'm clear on some action items that need to be discussed at the workshop. We need to discuss security and the nursing situation. I think you talked about the curriculum.

Comm. Hodges: I simply asked for a list of what's missing and what we're not going to have this year that we've had in the past.

Comm. Irving: I think that should be services and personnel.

Comm. Hodges: Yes, everything. I have a whole list plus a packet. I'm not going to be able to get through all this I'm sure.

Comm. Irving: I assume the preference would be if the Board could get that at least by Tuesday so we can have an evening to review it. Again, if we find ourselves having to go through it while we're together that's not constructive. I know you and Capt. Smith are probably going to meet sometime this week, but as soon as an updated report is done it should go to the Board immediately so we can at least vet it.

Comm. Hodges: Did we lost police officers too, or just security?

Dr. Evans: They were reduced, but we didn't lose them.

Comm. Irving: We didn't lose any cops?

Dr. Evans: Jim reduced by a certain number.

Comm. Hodges: 50%. We lost police officers.

Comm. Kerr: Those are SRO's?

Comm. Irving: What is the difference between the SRO's and the actual police? I thought they were the same people.

Capt. James Smith: I'm cognizant of the three minutes and I've been practicing to keep it below the three minutes. I put a one-page document together that summarizes and maybe will answer some of your questions. That's why I typed it and wrote it. As I've done in all my previous 14 years, I had to notify the security company of what our anticipated needs were for starting in September so they knew who to call back to work for this year. When they saw the drastic reductions they needed to know who the principals wanted to keep so they could be in compliance with the budget. The principals were notified and the selections were made. I received a flood of calls and emails from principals with some saying they couldn't sleep at night and most giving

detailed reasons why their schools were being placed at risk. Eastside, for example, gave me six pages. I agree, but this was the amount given by the state for security to absorb. It represents over \$2.6 million in draconian cuts and is beyond catastrophic. I have tried and have repeated pleas from me, but no additional funds have come forward. As you'll be able to see by the spreadsheet I prepared, the final reductions in security is unconscionable. This brings the personnel cuts to our present table organization of 74 contract security, 4 Paterson Public School District security officers, 8 and a half Paterson police officers, which represents 86 and a half security officers out of 275.5, a 31% reduction to our security force that before the cuts were bare bones. Keep in mind that over 80% of the security cuts were Paterson residents. Naturally, I had hoped for additional funds to be provided by the state or we could reallocate funds from our existing budget because I believe learning can't take place if you don't have a safe school. In my professional opinion, these cuts present an extremely dangerous situation for our schools if no funding comes forward. Keep in mind that the contract security has accepted for this year represents a zero percent increase for them. With the opening of two new schools, I pray that the three contract security officers assigned for Dr. Hani Awadallah and the new School 16 will provide some safety. But my common sense tells me that this amount is woefully inadequate. The spreadsheet I prepared will display that the pain was spread equally among all locations. As I stated before, I believe if additional funds are not found staff and students are being placed in real jeopardy. I want to add one last thing to that. Assemblyman Wimberly called me today and is currently on the radio right now as we speak talking about these cuts. Assemblywoman Shavonda Sumter has contacted me. She in turn has contacted Senate President Steven Sweeney and has written a letter to the newspaper. I have contacted Andre Sayegh for another reason. On the corner to Hazel and Marshall and on the corner of Bloomfield and Paxton we need crossing guards. Crossing guards are only provided by the City of Paterson. When I called up to ask if we were getting crossing guards I was told that they have no money. We're talking about \$36 a day for the crossing guards. Bloomfield and Paxton where the kids will come down the street and cross the bridge to get into the new school and Hazel and Marshall which you know when the winter comes and it becomes a little icy we could be wiping out kids on that corner. However, with that being said, I talked with Charles McKenna from the SDA and he assured me that he was going to provide barriers for the Hazel and Marshall, which I'm happy about. We have three cameras on that bridge, one on the front and one the back. I brought to his attention on the end of Paxton Street there was a section of fence that the SDA didn't do. It would be very easy to throw the kid over, roll down the embankment, and fall on the tracks. However, he came out and he fixed that. That problem has been remedied. I want to comment on expertise here. As you all know, I was born and raised in Paterson. I'm a native Patersonian and I was selected as one of the 11 members of the School Security Task Force for the State of New Jersey, the only representative and director from an urban school district. We in turn prepared 26 recommendations to be sent to the Senate, the Assembly, and the Governor. We will be testifying in front of that committee shortly. I can tell you many of the directors that you may call all over the states call our district for our advice on how we do it and how we keep it as safe as we do in the schools because we provide with the three entities.

Somebody asked about police officers. We had 16 and a half. We have eight and a half. That's over 50% we're losing.

Comm. Irving: The question is about the security officers and the Control guards too. Was there reduction in both? Are those the school resource officers as well?

Capt. Smith: Our security force is composed of three entities, district security officers who fall under school resource officers. They're all composed of the same thing. We had 61 last year and we have 57. We lost four of those. Naturally from our high of 66 at one time now we're down to about 56 or 57 off the top of my head. I know Dr. Evans mentioned that he thought you had the Excel spreadsheet. If you want it, Dr. Evans, I brought copies of it that I can distribute to the Board members with your permission. I have it here. On the spreadsheet it details, because I know how you like compendiums, Dr. Hodges...

Comm. Hodges: A compendium.

Capt. Smith: I detailed on here what the Board officers looked like before the cuts and after the cuts. I highlighted it in yellow and I showed where the cuts were, what schools, and what it represents. You can see crystal clear. I'll distribute it to each Board member after. There are a couple of things I want to mention. As you probably know, Newtown, Connecticut, where that massacre of 26 children occurred, will be opening their schools tomorrow for the first time. Many of the recommendations that we put in place they have now in place in Newtown. The State of New Jersey relied on our recommendations to put many of these features in. I personally visited Newtown to see where the construction of the new school was and to see what we could glean from that and provide for our school districts. Sad to say, with these types of cuts, there is no more surveillance. That program is done. We can't provide any more surveillance cameras. What we have now is what we have. If there's something in the cafeteria or in the hallway, whatever we have in existing schools now is it. We had a program in effect. We were adding three or four a year and because of the budget cuts with the state, and I don't blame Dr. Evans because he's been lobbying to try to get more money from the state, but the fact remains that we're in sorry shape. Last, I want to leave two things. Without an infusion of money we can change a guard here, but it's the equivalent of rearranging the deck chairs on the Titanic. It's not going to help. It's not going to make a difference. We need an infusion of money. I know Assemblyman Wimberly and Assemblywoman Sumter are fighting hard for it and we need those crossing guards. I don't know how a city can say we're opening two new schools and they're not going to provide us crossing guards. It's unconscionable to me. I don't know how you can do that.

Comm. Irving: That's something that I'll reach out to the Council President and have a conversation with him about tomorrow immediately.

Comm. Hodges: They have parades to attend to and raising our taxes.

Comm. Irving: Jim, if you could share the spreadsheet with the Board. I don't know if you're leaving or sticking around. If you folks have it, let's take a look at it and any questions we'll hold onto until next week.

Comm. Hodges: I want it tonight so I can read it.

Comm. Irving: I'm just saying I don't know if you're leaving or not. If folks have questions, I would say stay until the end of the meeting because folks may look at the report and have some glaring questions or recommendations.

Capt. Smith: I'll pass it out now and I'll gladly stay until the end of the meeting. I love being here. I love talking with you guys.

Comm. Irving: I want to get to the public comments as well. If you're going to stay, we can revisit the conversation once the Board has had the opportunity to at least see what the numbers in certain schools look like. I think it will be good for us to know what we have now relative to what we can expect when you and Dr. Evans meet and what adjustments can be made before we start.

Capt. Smith: The one suggestion Dr. Evans made I think is very helpful. I'm not going to speak for him. I'm more or less paraphrasing what we said. He is going to give principals an opportunity if they have a vacant non-instructional position, after going through the superintendent, assistant superintendent, the deputy, and the cabinet, that they can convert it into a security position to help us. Depending on the amount of openings, whatever we can get would be helpful. I'm more than willing to sit down and believe me I can answer any question that you have. All these recommendations from other districts and everything, rest assured, they come to me for the suggestions. I thank you for your time and for affording me the opportunity to speak to you. I'll pass out the sheets to you.

Comm. Irving: We've dealt with security. We've looked at transportation. Is there anything else pertaining to opening or Dr. Evans's comments?

Comm. Hodges: I'm going to cover some more of my issues in curriculum. That's about it.

Comm. Irving: I'm going to forego my report and put it into the Board comments because I want to get right to the public comments.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Mimms that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to remind everyone of the three-minute time limit that we have.

Mr. Corey Teague: Good evening members of the Board. This issue with the budget crisis that we're facing this year did not begin this year. Since 2009 we've been dealing with a Governor who has made it his business to illegally underfund our school district as well as other urban school districts throughout the State of New Jersey. Just recently he has introduced a fairness plan that he admitted in a press conference would probably close schools in urban school districts. We're dealing with a man who couldn't care less about the quality of education within the urban school system. We have to kind of be aware of that as a community. For the three year that I served on the Board and even afterwards I would make it my business to go down there to Trenton and confront the powers that be, whether it be the State Board of Education, the Assembly Budget Committee, and various other committees down there about the illegal underfunding of our school budget. I really haven't heard any of the Board members specifically say that it's an illegal underfunding. We have to continue to put that on the record because we need to let the parents, the state, and the media know that what's happening to us and what is being done to us is not something that is normal. It's illegal and quite frankly he should be in jail for the things that he's doing to the urban school districts. That's the first thing. With the plan that was mentioned by the Superintendent as far as the opening of schools, there is still an issue in International High School. The 11th and 12th graders still do not have lockers and that's a security issue. With the cuts to security it becomes a further issue. Hopefully somebody can look into that because that's something that has not been addressed as yet. Earlier I heard discussion about the nurses and the lack of nurses within the schools. I read in the news lately that they're actually trying to raise the cost of the EpiPens that are used when someone has an allergic reaction. You know how medical insurance is. Sometimes when the cost goes up they have a tendency to delay the supply of certain medications or they try to change the way in which you receive the medications. So if you do not have a nurse present there to address that need at that very moment something could go wrong. For instance, my son has seizures. If a nurse is not there or present at that moment when he's having a seizure, trust me, I'd burn the whole place down for my child and that's any parent. So this issue with the nurses and making sure they're there is not just something that we can discuss. We have to make sure that happens. Then it goes back to the budget, something that I've been harping on for years. We have been illegally underfunded and it's getting to the point now where I believe it's almost \$200 million that we're being shorted. The Governor is still pushing to take even more money away from us. When are we going to finally as a community wake up and realize that? Finally, I'm sure we all read this article this morning. You guys need to have a discussion about that article. The use of district letterheads for personal reasons and political reasons cannot be tolerated and you all need to have a discussion about that. That makes us look bad to the rest of the state. Have a good evening.

Ms. Doris Pagan: Good evening. I'm Doris Pagan from the Paterson Education Fund. Welcome to the new year. We know that it will be a challenging year given the underfunding and resulting budget cuts. We will be continuing our advocacy and action

for full funding. The good news is that several community partners are working together to make sure that our students have access to whatever resources we can bring them to support their education. I would also like to invite you all to participate in High Fives for Education. PEF is partnering with the NAACP, PEA, PEOC, ICPC, and United Way to bring community members out to welcome students to school on Tuesday, September 6. We will gather outside the participating schools between 8:00 and 8:20 to give the kids high fives and encouraging greetings. Anyone interested can call our office at (973)881-8914 to see what schools are participating and I also have flyers with the number and just to know that this is going on. Please, if you can share this information and have any parents that can go to the school it's really encouraging for the kids. Thank you.

Ms. Stella Tripp: Good evening. I guess I have a couple of things on my agenda tonight to discuss with you Board members. I didn't know you were going to talk about the bus problem. My kids go to International High School and we live on Haledon Avenue between North 5th and North 6th. The last thing that I see is they got a letter stating something is up with the buses and the parents or someone will be getting a phone call. In that discussion nothing came other than for my middle school son that I bring to school in the morning. Nothing came. It's four days and counting that school is starting. I don't know what to do as far as transportation, but if they're requiring for my children to walk from my house all the way across town to International High School they're going to be late every day. That doesn't make any sense. Who is qualified to say what streets are dangerous and safe?

Comm. Irving: Were they bused last year?

Ms. Tripp: Yes they were, and a full bus at that. My second one was with the school uniforms. I know it has been a little while since you guys implemented the school uniforms. Now it's come to a point where the school uniforms are at a cost. If my kid gains weight, he or she has to get extra-large clothes, which means the price goes up. So parents in the city need to find affordable ways so that way they can cut the cost. So they've been branching out to other places to see if logos can be made or just wear period. I found this one shop that's at Center City Mall. For some odd reason the lady has been trying her hardest to get whatever business she's been trying to get from the Paterson Public Schools and they're really treating her bad. When I say bad, they're treating her bad. She has principals calling her telling her that they don't need her services. They do their own uniforms or whatever. It takes months for the schools to get back the uniforms. This lady can turn around in less than five days and the clothes are half the cost. I don't understand why they won't generate the stuff from there. That's not just my issue. My third issue is I'm listening to Dr. Evans and he's saying that we have 40 vacancies left for the school year. That literacy can be a whole building. Do you mean to tell me it's adequate for my kids or whoever else's children to be in a school building and to be taught by substitute teachers? Nobody teaches alike. It's not fair to the children that they have to sit there day after day until you get it right. Guess what? We should not have had this opportunity on August 23 to look for teachers. We should have had this opportunity on June 12 right before school ended. We should

have had this already said and done because guess what? Do you want progress? Do you want these test scores up? You have to make do where do is and you're not doing your job. That's it.

Comm. Irving: Dr. Evans, can we make sure someone connects with her relative to the transportation issue so we can figure out exactly where...

Dr. Evans: I think I know the problem. This may or may not be the problem, but I think it is. At International, regardless of where youngsters lived, they could live one or two blocks from the school, they were bused. If you went to International, you were bused in. That was the pattern we were in. That changed to giving them bus tickets. They can get bus tickets and they can ride a bus to school. Am I representing that correctly, Lisa?

Ms. Tripp: I didn't get anything in writing, and I'm pretty sure I'm not the only parent in that high school that didn't get anything in writing.

Dr. Evans: We'll remedy that. We'll take care of that.

It was moved by Comm. Hodges, seconded by Comm. Mimms that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Castillo: I think the first thing I have to say is it's incredible to see the students that we had performing earlier before at the beginning of the meeting. They did an extraordinary job and I was amazed. I think I'm still amazed. We started the school year and this meeting on the right note. If we could only give more children the opportunity to do what those kids did. It was truly amazing. I also have to congratulate our new Assistant Superintendent, Ms. Diodonet. I know she's going to do an excellent job. No one can replace Ms. Santa, but I know she is ready to work and she's a hard worker. The one thing I do have to talk about is the same thing as the professional development issues that we've had. It's discouraging to see parents still having a problem from getting any contact from the administration. Day after day I know you guys are receiving phone calls. I know most of the Board members are receiving phone calls because parents are just out of the loop and they just want to know what's going on. It doesn't necessarily mean you have to do it for them, but they just want to be aware and be given the information on what they're going to do with their child in five days when school starts. I can attest to that because I have family members that still haven't received a letter. Clearly, I've been able to look up the information, but not every person has that that they can call the district and someone is going to answer them and give them the information. They have to go through others. I think that communication thing is a huge problem. Unfortunately, our finance doesn't help us do much but I think we have to find alternate solutions with the nursing. I think we just have to be a little bit more practical. There are things that we can fix. There are things

that are easy to solve if we were just more practical about the situation and thought of looking at maps and figuring out which schools are closer together or being in the parents' shoes for two seconds. I think that would solve a lot of the issues that we have. Thank you.

Comm. Hodges: Let me also congratulate the students on the beauty of their music, music that due to funding is increasingly going silent throughout this district. So many potential prodigies, some possibly that were among the group tonight, are going to have their talents unrealized due to the fact that we can't give them the training and the exposure that they rightly deserve. I certainly appreciate their performance here tonight and I'm saddened that we're not going to have many more of those performances throughout the district because we can't afford to teach children how to use music or play music. We can't afford to capture the additional benefits that music provides for our students, particularly in terms of math and some of the other higher order thinking. We're going to lose that, too. I really want to congratulate them tonight and hope that they are able to somewhere hone their skills and develop their talents. Let me congratulate and honor the work of the PEF, Linda Reid, and the PEOC for their tireless efforts in bringing School 16 and Dr. Hani Awadallah into being. These people worked. They drove down to Trenton month after month after month in rain, sleet, and snow in the morning to tell the SDA that they remember those buildings are supposed to be done and they're not going to let them forget it. They forced me into habits that I don't like to share, which is getting up early in the morning to go with them. I wasn't allowed to slack off too many times. They were tireless and these are parental organizational and groups who did this work. They really are to be commended because without them we would have been behind some of the other districts who were there in close proximity and put their attendance in. Our group was demonstrative. So much so that they came and had hearings here in Paterson as a result of what those people demanded. It's fun or interesting to put the pressure on Dr. Evans, a man who's handsomely paid, on these situations. I'm not feeling sorry for you. There's a realness here that has to be understood. These problems are going to increase. They're going to worsen. Dr. Evans, I don't know whether you've had your staff look at the impact of imposing the Governor's fairness act on our district as of yet, whether you've looked at what that will mean. It's not \$6,500. It's actually less because that includes bilingual funding and they don't anticipate that. It's something on the order of \$5,300. That's the real per-student, not the \$6,500 that people see. I don't know whether it's worth even that kind of an exercise, but that's roughly a third of what we're struggling with now if that act were to be imposed on us. What kinds of things would we not be able to do? I've been very blunt. As far as I'm concerned, we're not going to send our elementary kids anywhere but we might be forced to close high schools and send those kids into surrounding towns. That needs to be made clear because we couldn't afford to teach them. The prospect is that Paterson would have to shut all its high schools and ship the students out to Saddle Brook, Hawthorne, Totowa, Wayne, and wherever else. All these lovely little communities are just waiting with bated breath to receive them. That's the reality. People need to understand what the consequences are. It's bad enough that in 2018 we're going to be looking at a \$186 million shortfall. Just think about where you are now. You're missing security guards and nurses. Think about a \$186 million

shortfall and what that's going to mean for you. I want to stop there because I have some other craziness coming in the curriculum report. I'll just say that's what people need to be paying attention to. This is a crisis. By the way, we're still going to be held accountable for delivering an educational product. Safe schools or not, nurses or not, SACs or not, music or not we still have to respond because the Governor, his State Board, and his educational department have put in place graduation requirements that include PARCC by 2020 and does not give you leeway to graduate in any other way. If you're not prepared to pass and do those things, you're not graduating. Our kids have to be prepared to do that with so much less funding. Thank you very much, Mr. President.

Comm. Kerr: I, too, want to congratulate our young students who performed for us here this evening. What it says to me is that our young people do not lack ability or capabilities, but they do lack opportunities. I think the more we can do for them in terms of preparing them, the better our district and our country will be. I want to concur with my former colleague on this Board, Corey Teague, for bringing up an essential part of our difficulty. Sometimes we skirt around the issues and don't really zero in on the heart of the matter. The heart of the matter here is the illegal funding of our school system. We have heard Mr. James Smith who is the Director of Security mentioning that we lose over 87 of our security officers. How are we going to cope with this new challenge that we face without the necessary resources to address the problems? It's not only the security officers. We mentioned this evening our nurses. In our large schools we have .5 nurses. That's a challenge. I also mentioned that in this readiness report for September we did not see anything about SACs, a key piece of what we should have inside this document. Our school district does face a serious challenge with drugs and alcohol. I believe it's important that we get these areas addressed. How are we going to get them addressed? We have to talk about them and make sure that the powers that be hear our voice and we must force them to respond to our voices. Some of the challenges we face right now are poor facilities. We are trying to piece together buildings. I was very pleased that I'm in this district as a Commissioner for the past 10 years and since I've been here we've been talking about the Hazel/Marshall building. I'm very pleased that this September will see the opening of that building that we've been talking about for over 10 years. I'm very happy about School 16, but we do face other challenges in some of our other buildings that we must address and the state must address. Another piece of our problem is the challenges in our instruction. We talk about teachers. We are short something like 40 teachers. We are late in the game right now to be selecting teachers to teach these classes. What we are going to pick up now are teachers who are less able to deliver the materials that our kids truly need. Another challenge is the unengaged parents. I've been talking about this issue every opportunity I get at this podium. We need to find a way to get our parents engaged in their children's education. Lastly, a lot of our students are unmotivated because of various reasons. Maybe it's because of what is happening in the city. Maybe it's because of what's happening in this district. We have to let it register in our operation as a concern that needs to be addressed. It is always a wonderful thing when we face a new school year. That school year there will be challenges and victories. We have 30,000 children, but if we lose a child it's a sad thing. Let us roll our sleeves up and let

us break down the barriers. Sometimes we put ourselves in camps and even when we have people who are committed to the work we try to push them aside. We want to have those people who are seriously committed to building education in this district. I'm not talking about those who just want to profile. I'm talking about those who are really concerned about our issues here in Paterson to be given an opportunity to work and help our system develop to serve our children. Thank you, Mr. President.

Comm. Mimms: Good evening. It was very refreshing to see the students from School 1 and School 26 performing tonight. I remember when I was growing up in this district we had music and we were afforded the opportunity to learn instruments, have shop in the classroom, and home economics. It really helped the growth and development process of those individuals that participated in those core curriculum classes. It was very refreshing to see it displayed tonight, but it will be better if it was displayed throughout every school district. It should be a mandated requirement from a principal level to ensure that there is music and art inside each of our schools in the district. Also, it has been proven that music and art are very critical components to the growth and the learning capacity for our children. When we identify and we are able to grasp that as a core competency it will really help our children to get further along. Something that I've said since I've been on this Board and I'm going to continue to push is the need to have in place a cost benefit analysis to ensure that the programs and the new projects and things that we want to introduce or things that we're currently introducing are effective or are providing effectiveness for our children. If they're not, then we need to either remove them or shift them from what we're giving to our children to ensure that we are providing a thorough and efficient education to our children. We started off by doing three programs we looked at, but those were not direct programs to the learning curve of our children. I'm looking to even continue to push it even further so that we can look at the programs and some of the consultants that we have in our district to ensure that they're not just in our district but that they're providing the services that are needed to ensure that there are no educational gaps for our children. Another thing that we need to do better is be more proactive as it relates to ensuring that in our school district we provide the thorough and efficient education that our children deserve. One of the models and the vision of our school is to make sure that we have a healthy school environment or a safe environment for our children to learn. There's a situation that is on the horizon where we are underfunded and we know that it has already been passed through the Supreme Court that we're supposed to get the money in this district and we're not getting it. However, in the meantime, while we're waiting on that to happen, I would like to ensure that we're using what we have to the best of our ability and not squandering to save the money on things that are not going to impact or affect the educational process for our children. That's why it's important to do an analysis or to have in place to look to see what are the benchmarks or what are some of the trendsetters that are happening in other urban school environments and then compare this district to that. Where there are variances or differences then we need to look into those ways of trying to ensure that we give the education that our children need. When it comes to being proactive we need to ensure that earlier than later, not in August, September, or October but before the school year is over, we need to identify the number of vacancies. Once we identify them, then we have to ensure that they're not

core competency vacancies, such as language arts, math, or science teachers. We currently have 40 vacancies but we have to look at them in order to say what the priorities are that are needed to ensure that our children get the education that they so rightfully deserve. We cannot have another occurrence like we had last year where there were many vacancies and then a school was put into a position of being made a Turnaround School because of the lack of due diligence that was needed to ensure that we as a district put in place teachers and that we had the discipline that was needed or the right administrative team in place in a school. So the school was disciplined as an administrative team instead of us saying that we made the wrong choice, let's give them an opportunity or put them on probation. That was not done. The school was put in the position of being a Turnaround School and now the children are forced to be in school from 8:00 to 4:00 because we did not as a district make the right choice. It's great to know that we have two new schools that are opening, School 16 and Dr. Hani Awadallah. We thank all the community stakeholders, PEF, PEOC, and all those people who worked really hard on making sure that these two schools got the funding and they worked with the SDA to get everything that was needed. My heart is that we don't forget the other 54 schools. It's great to have new schools, but let us not forget 54 schools that have building facility issues where there were lead issues last year, where there are vacancies with teachers, where they're not provided all of the resources, where we don't have documentation in place, and where literature is not being presented to our students. The biggest part is where our parent participation is very low. As parent, I encourage all parents to be very proactive in the educational process of your children. Make sure you go to the schools. Go to back-to-school night. Go to the buildings. Meet the administrative team. Let them know that they're going to see you a lot. Make sure that you get the early testing score, the assessment test scores, to see where your children are so at the end of the year you're not in a place of being discombobulated because now you're given a letter because they have to go to summer school. You have to be proactive and work with the teachers to find out what's missing and what's needed to ensure that your children get the education. It's not just on the district. We as parents have to do our part. We have to ensure that we do that. There are four days and counting leading up to this new school year. If I were to give advice to our children, I would tell them to be focused, stay out of trouble, make sure they do better than they did last year, and know that there's a greater horizon in front of them. If I had some advice for our parents, I would tell them to be more proactive, participate, join the PTO, join the leadership council of your school, join the PTO council of the district, get involved, find out, ask questions, ask the hard questions, and reach out to the nine members of this Board that you've elected to serve you and to ensure that your voice is heard. Whether you want to talk or not, we represent you. So reach out to us, call us, email us, text us so that we can be in a position to fight for you. If I could give some advice to our teachers, come and be passionate. Come and fight and educate our children to the best of your ability. It's not just a paycheck for you. It's an opportunity for you to help a child to save their life. To our administrative team, keep doing what you're doing. Keep being the lineage or the lifeline for the teachers to build curriculums and develop programs that will help our district to do a better job. Welcome back to our school year. I'm excited for this new school year and I know there are greater things on the horizon. Thank you so much.

Comm. Redmon: I would like to thank the students that performed earlier tonight at the meeting. Again, most of my concerns were covered with my counterparts. I just wanted to say that the security concerns are a big problem, especially knowing the climate of our city at this moment. When we come back and convene on Wednesday, I would like to have some more answers about the security and the nursing. That's all.

Comm. Rivera: We all can agree that we're a district with special needs and underfunded. I have to agree with Comm. Mimms that although we're underfunded we could only work with what we have at hand. Those weren't her exact words, but my understanding is that was your message. I've always said that since day one. Yes, we're in need of funding, but I remember when I used to play baseball here in high school. If you start the game thinking you're going to lose, if your whole team thinks you're going to lose, it's going to be hard for you to win. Why am I saying this? As a district we have to make sure that we do the best with what we have. We have to change the image and the appearance of this district. Every time you open the newspaper, you see negativity. The year hasn't started yet and some members are speaking. Everyone is entitled to their opinion, but I'm being very optimistic. I'm hoping for this year to be a better year. I believe as a Board we're working great with the administration. I'm going to give you guys the benefit of the doubt. We're going to have a great year and let's just work hard and work with what we have. I'll give you an example about being proactive. Since I started on this Board I kept saying we have to be proactive. We have a facility director and ever since he's been here he's always made it a point in the finance and facility committee meeting to show how much the city has saved by not outsourcing. That was an issue when he came in. We addressed that issue and we asked him that he has to try his best to do things in-house and not outsource. He always makes it a point to show how much he has saved. He gets the quotes and then he does it in-house and shows how much money we're saving. That's what we need to see. We need to see people trying their best to work and make the most with what they have. Again, please, let's try to make this year one of our best. I know we're underfunded and everything, but if you have a teacher in the classroom and you have kids, it's all about the attitude. I know there are other factors, but let's try to do our best to teach them the best with what we have. Thank you.

Comm. Irving: I have a few comments I want to make and I'm going to try to be very quick with them. We have the action items. The first piece I want to discuss is just to reiterate that I think at the next workshop meeting those three items that we discussed are all critical to the Board understanding just the realities of where we are. I know many of us have different philosophies relative to funding and what the status of our district is and should be. I think collectively everyone agrees that we're certainly underfunded. How that gets implemented in the district I'm sure everyone can debate and decide. But the bottom line is we need to know what that underfunding means for us. I think that at minimum is what being good stewards of public funds tell us. If last year you had two bucks and you only have one buck, what are you able to buy this year? What did you have to cut? What had to be reduced? Dr. Evans, I think this gives you the time necessary between now and Tuesday, which is when I think we

should get a report or something from you Tuesday evening, to at least be able to revisit any other areas of concern that have been mentioned tonight by the Board relative to public safety and security and transportation to see within this very rigid budget what else can possibly be squeezed out of it one way or another. You may come back to us and say this is what we have and then the Board having control of finance has to go back and then make whatever recommendations it deems necessary if you're not able to find that money to make those adjustments. That's the authority and responsibility and that we have. I'm just not comfortable, given some of the numbers that I read and Capt. Smith gave in some of our larger schools, not having the appropriate security force, especially in some of our most hard hit wards such as the fourth and fifth wards. Those are really important. The other piece I do want to share with you is that at the last workshop meeting the Board did voted on, agreed, and signed the transition plans for local control indicating that the Board now has local control in the areas of finance, personnel, and operations. Dr. Evans did allude to the fact that we are working on a waiver presently to in the next year receive control over instruction and program. The intention is for this Board in the next year and a half to assume full control of the operations and functions of our district. As I indicated to the Board at the workshop meeting, you all will get a plan. Cheryl, remember that professional development plan that I drafted? I think it was like two or three months ago. Do you still have a copy of that? Can you please grab that and send that to the Board? I created a PD plan in response to and anticipation of the receipt of those areas. I'm going to ask Cheryl to send that to the Board and ask you all to give me any comment or feedback relative to what other supports that you all believe we need or should have in that plan. The next piece is circling back to funding, but it's a very practical conversation I think we all need to have. In light of the fact that after we get through this November election there will be a primary literally five or four months away, in my opinion given the sheer politics and demographics will be a democrat, I think it behooves this Board to begin to engage in conversations with all candidates who are seeking the office of governor and invite them to the Board to share their platform with us relative to urban education and school funding. I think that's important to do now and to make those invitations now so that these folks understand as they're going around the state and talking about critical issues that educational funding and policies at least they know that these nine folks in this town see it as a key and fundamental process. I'm talking about inviting folks like Steve Phillip, Sweeney, Phillip Murphy, and even folks on the republican side who are running for governor, to come before this Board and to do presentations if they want. They certainly can choose not to, but I think it positions this Board from a policy standpoint in a position of strength. I don't know if our colleagues in other urban towns will jump on the opportunity. But I think for anyone that's going to be governor and who's going to sit in that seat in Trenton they need to know where we stand clearly and definitively relative to the underfunding of our school district. I'm sorry. No one else can tell it better than the people who are sitting here and the people who come to this audience every single meeting. I think that is critical for us to begin to share. If there are any objections to that, please let me know. I think we should wait until the November election comes and goes because I assume more people will formally indicate that they're going to run. Then we have the opportunity to host just like we do with any forum where an elected official can come and address the Board to do so, whether it's the mayor or the

assembly people. The last piece is something I do want to address relative to what Mr. Teague said. I think you all read an article today in reference to an event I'm having and the use of the district letterhead. Let me be very clear that was an accident and I solely apologize to this Board and to the community for the mishap. It will not happen again and it should not have happened. Period! It will not happen again. I don't want to overshadow the fact that there were five letters given out recognizing historic families in the City of Paterson, the Martinez Family, the Fulmore Family, and individuals in three other influential families in the City of Paterson. I don't want that overshadowed because we have a rich and vibrant history in this town of legacies. I think it's important and critical that we always honor those individuals. So I want to ensure that what doesn't get overshadowed is the fact that we should recognize our people in our town as much as humanly possible. I wanted to just indicate that and share that with you all.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the June 1, 2016 Workshop Meeting, the June 15, 2016 Regular Meeting, the June 22, 2016 Special Meeting, the June 22, 2016 Executive Session 1, and the June 22, 2016 Executive Session 2, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Redmon, seconded by Comm. Mimms that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

INSTRUCTION AND PROGRAM

Comm. Hodges: I promised to actually share a more extensive conversation about the curriculum and instruction. I'm not going to do that because I'm getting eyes looking at me. Let me say we spent almost three and a half hours in one meeting and two and a half hours in the other one going through whatever it was. Let me first and foremost thank the staff who elongated their day and actually tried to accommodate all of the things that we threw at them. We had a lot of questions. There are some really significant issues that came forth out of this conversation. We talked about cost benefit analyses and how do we incorporate this on an ongoing basis as part of the district and not through outside agencies. You have courses like science. Now you only require three years of science, but that's soon going to become four years of science. The district is writing curricula for honors classes, AP classes, and other physics classes but we have neither the personnel for them or our students aren't necessarily prepared to handle those courses. We're writing the curriculum for it, but we're not engaging in the foresight to put those programs on a decent footing. That to me is tragic. I know we've done some professional development, but that's a crisis. You're writing curriculum for 341 courses and you don't have the time to train your teachers to do that. So they're on

the books, but we can't provide those services to those kids and that's a crime. It's nice to have them listed. We're doing all these wonderful things, but in reality we can't provide those services and that has to be addressed. Why are you doing all that if you're not going to put a plan in place that brings those things into reality? If you don't have substitutes, you're not doing professional development. You're not going to do it because you can't do this stuff in six days. You're not going to do it. It's a farce to tell us that we're going to, because we're not. There's a STEM science summer school program that took place with 52 students. Those students came to school in the summertime voluntarily. They took work home. They looked things up on their own. They were excited. They were engaged in hard work during the summer. It's not like kids won't do this stuff. If you prepare the program in a decent way you will engage them. We're not doing that. If you're telling me that you have a reading problem, but you're cutting librarians, coaches, and reading assistants, then you're not serious about fixing it. You're just not. You have career technical education. Each course is developed and aligned to the New Jersey Student Learning Standards, NJSLS, the CTE standards, and the Common Core Standards in regards to math and ELA. These courses are focused on career readiness and currently there are no field trips but rather structured learning experiences. We have to cut the budget some place, but you diminish and shortchange your students by these actions. There are 83 statewide CTE course programs in which the district has autonomy to choose the programs. At the end of three or four courses students attain real-world experiences and receive certification in the areas that they seek. They give students another option to do better. Some of our expectations for some of these programs are not what they should be. We talked about accounting. That was an example where we said we have an accounting class and at the end of this period the students are going to be able to get certified in Quick Books. Quick Books is nice. It's an accounting program, but it's not the only accounting program. That shouldn't be the carrot at the top. The carrot at the top is proficiency in accounting. There are things like this that are rife throughout the curriculum. We are really undeserving our kids when it comes to computer science. I'm sorry. That's no longer acceptable. Money or not, it helps us in critical thinking and problem-solving. While there has been a real push to do coding, coding is not computer science. It's a structured approach. The language that you use to write coding is what the kids need to learn how to do. The coding takes pictures and blocks and says move it over here and add this together, but there's actual language that does that. They're not learning that. They need to learn the basics and build on those things. People are actually out there doing it, but we're not. They need to learn actual language. We're not doing that. Coding is a taste, but it's not what we actually need. We have a five-year curriculum program that's a cycle. We're way behind and we can't even begin that cycle until we finish this. They said some time this year, which is fine, but we're behind. I'm running through this quickly. Getting the teachers for ESL, you can't wait until August 23 to start looking for ESL teachers. In South Jersey there's a huge immigrant population moving in and these people are snatching up teachers like crazy. We have them on file here and we don't bother to call them. We're doing our kids a disservice. All throughout this we're raising questions of whether we have staff. In instruction and technology, do we have appropriate staff? No. In pre-engineering programs, do we have staff? No. We could address some of these things with distance learning and we're not doing that stuff.

There are programs out there. There are courses online. There are professors that you can call in who can teach a class or two in 20 schools if you arrange it right. They can provide some of the things that we can't do ourselves until we get on our feet. I think as part of the process we pulled the district technology plan. There were some things in it which were very progressive for us, but it did not say our goals should be to do computer science or put in place these things that will carry us at least a step closer to where we have to be. They did do things like giving you the 4C's, which were excellent points. But there needs to be recognition that we shouldn't be in a situation where we can't keep the emails up and the phones running. That's where we are and something has to be done to address that. I'm going to stop. There are just so many things more because the Board had a lot of ideas and concerns that helped develop the conversations which were rich. I know I enjoyed them, but they were really informative and helped cause the staff to change some of the directions that they were going in. I'm sorry I can't share it all, but it will be several pages in writing. I'm going to stop right there in view of the time. Dr. Evans, the substitute situation is critical and the teachers that need to have on staff. None of your curriculum is going to work if you can't have teachers who are trained to implement it. It's not going to happen. So to tell us that we're going to make do, we're not going to make do. Your district improvement plan next week is so important to our transition, but the concern is as a requirement of the state we should overall be making progress in a substantial manner. With a diminished budget, the lack of teachers, and the cuts in critical areas, I don't see how we're going to be able to do that. That's why I'm going to keep pushing and pushing until something gets done about those areas. Financially I know we're shorthanded, but we're not supposed to be. With that, I will submit to you items I&P-1 through I&P-51, not inclusive of I&P-19. I think that was pulled. Are there any questions?

Comm. Hodges reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-51:

Resolution No. I&P-1

Mathematics Department Curriculum Guide for Mathematics – Business Math

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Business Math, course of study, and

Whereas, the proposed Mathematics curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Frameworks.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-2

Science Department NGSS Curriculum Guides for Science Grades 9 to 12:

Oceanography
Forensic Biology
Research Methods in Earth
Science

Environmental Field
Studies I
Forensic Chemistry
Honors Physics

Environmental Field
Studies II
General Physics

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards and NGSS in every school for all students, and

Whereas, the attached document indicate the proposed grade 9 through 12 grade Science course of study, and

Whereas, the proposed Science curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Frameworks.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Science curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-3

Mathematics Department
Updated Curriculum Guides for Mathematics – Grades K-8 &
Algebra I, Algebra I Honors, Algebra II, Algebra II Honors, Geometry

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Kindergarten through Eighth grade Mathematics, Algebra I, Algebra I Honors, Algebra II, Algebra II Honors, Geometry, and

Whereas, the proposed Mathematics curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Frameworks.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-4

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and the Common Core State Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed kindergarten through twelfth grade courses, and elective courses of study in grades nine through twelve, and

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|------------------------------------|---------------------------|------------------------------|
| • Advanced Placement Lang and Comp | • Public Speaking Grade 3 | • Grade 2 English |
| • Advanced Placement Lit and Comp | • Public Speaking Grade 4 | • Grade 3 English |
| • Mass Media (Full Year) | • Public Speaking Grade 5 | • Grade 4 English Seminar 10 |
| • Public Speaking A | • Public Speaking Grade 6 | • Grade 5 English |
| • Public Speaking B | • Public Speaking Grade 7 | • Grade 6 English |
| • Strategic Reading I | • Public Speaking Grade 8 | • Grade 7 English |
| • Strategic Reading II | • Mass Media (Half Year) | • Grade 8 English |
| • Public Speaking Grade 2 | • Kindergarten English | • English I-IV |
| | • Grade 1 English | • English I-IV Honors |

WHEREAS, the proposed English Language Arts curriculum features pacing, alignment to the New Jersey Student Learning Standards, and college and career readiness practices.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached English Language Arts curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-5

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and Common Core State Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed elective courses of study in grades nine through twelve, and

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|-------------------------|--------------------|
| • Economics (Half-Year) | • Paterson History |
| • Historiography | • Sociology |

WHEREAS, the proposed Social Studies curriculum features pacing, alignment to the common core, and student learning objectives and college and career readiness standards.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached Social Studies curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-6

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the College and Career Readiness practices, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and Common Core State Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed elective courses of study in grades nine through twelve, and

- Personal Development
- Self-Management

WHEREAS, the proposed curriculum features alignment to the college and career readiness standards,

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached Personal Development and Self-Management curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-7

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and the Common Core State Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the State Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Fine and Performing Arts courses, and elective courses of study in grades nine through twelve, and

- Beginning Ensemble (General Band)
- Beginning Piano
- Dance Lab I (Dance Other)
- Drama Lab I
- Foundations of Commercial Art
- Foundations of commercial Art Lab
- Writing Lab III
- Foundations of Fine Art
- Foundations of Fine Art Lab
- Foundations of Writing
- Introduction to Dance
- Introduction to Drama
- Theory I Instrumental
- Writing Lab IV
- Theory I Piano
- Theory I Vocal
- Vocal Techniques
- Writing Lab I
- Creative Writing
- Writing Lab II
- Fundamentals of M/B/J

WHEREAS, the proposed Fine and Performing Arts curriculum features pacing, alignment to the New Jersey Student Learning Standards, and college and career readiness practices.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached Fine and Performing Art curricula in Rosa Park's High school for implementation in the Paterson Public Schools.

Resolution No. I&P-8

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the State Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the NJCCCS and Common Core State Standards in every school for all students, and

WHEREAS, the proposed curriculum features pacing, alignment to the State Standards, Student Learning Objectives, essential questions, and resources.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached Music Appreciation and Orchestra curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-9

Composition Curriculum Guides for Grades 12

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Composition Curriculum for grade 12,

Whereas, the proposed Composition Curriculum features pacing, alignment to the common core, and student learning objectives that have been determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Composition curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-10

World Languages New Curriculum for Spanish Courses (I, II, III, and IV) Grades 9-12

The State of New Jersey under NJAC 6A:8-3.1, requires district Boards of Education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, the district's Bright Future Strategic Plan, Priority I calls for "Effective Academic Programs", and

Whereas, the district ensures that the curricula for Spanish in World Languages (9-12) includes rigorous content to be mastered for each level, and

Whereas, the curricula for Spanish promotes the works of prominent Spanish and Spanish-speaking world's authors, poets, and playwrights from classics to present times, and

Whereas, the district curricula will support knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening to literary texts, and

Whereas, the district curricula promotes and adapts a variety of contexts and tasks, demonstrating command of formal Spanish language when indicated or appropriate, and

Whereas, the district recognizes that instruction of Spanish in World Languages is vital in creating citizens that are part of a dynamic, interconnected, and technologically driven global society, where communication and sharing of ideas across geographical, cultural, and linguistic borders is essential,

Therefore, Be It Resolved, that the Paterson Board of Education and the State District Superintendent approves the World Languages Spanish I through IV courses.

Resolution No. I&P-11

Supplemental ESL Curriculum Guides for Grades K-1, 6-8

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, the New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed ESL Supplemental Curriculum for grades K-, 6-8,

Whereas, the proposed ESL Supplemental Curriculum features pacing, alignment to the common core, and student learning objectives that have been determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Supplemental ESL curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-12

Supplemental ESL I-IV Curriculum Guides for Grades 9-12

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, the New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed ESL Supplemental I-IV Curriculum for grades 9-12,

Whereas, the proposed ESL Supplemental I-IV Curriculum features pacing, alignment to the common core, and student learning objectives that have been determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Supplemental ESL curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-13

Spanish Curriculum Guides for Grades K-5

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, the New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Spanish Curriculum for grades K-5,

Whereas, the proposed Spanish Curriculum features pacing, alignment to the common core, and student learning objectives that have been determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Spanish curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-14

College and Career Readiness

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in State Standards and college and career readiness standard, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed College and Career Readiness Curriculum, and elective courses of study in grades nine through twelve, and

<ul style="list-style-type: none">• Business Communications• Career Explorations• Computer Applications• Culinary Science I• Culinary Science II• Digital Literacy (2.5)	<ul style="list-style-type: none">• Entrepreneurship• Freshman Seminar• Graphic Design• AP Mobile CSP• Game Development; 2D/3D modeling	<ul style="list-style-type: none">• Transportation & Society• Applied Technology I• Applied Technology II• Mobile CSP
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Whereas, the proposed College and Career Readiness Curriculum features pacing, alignment to state standards and sample activities, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached College and Career Readiness curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-15

College and Career Readiness

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in State Standards and college and career readiness standard, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Career and Technical Education Curriculum, and elective courses of study in grades nine through twelve, and

<ul style="list-style-type: none"> • Accounting I • Accounting II • Marketing II 	<ul style="list-style-type: none"> • Applications of Education • Business Administration and Management • Medical Terminology 	<ul style="list-style-type: none"> • Introduction to Marketing • Marketing I • IT Essentials
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Whereas, the proposed Career and Technical Education Curriculum features pacing, alignment to the college and career readiness practices.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Career and Technical Education Curriculum curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-16

Approval of Updated Instructional Technology Curriculum (K-8)

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the updated Kindergarten through Eighth grade Instructional Technology courses of study,

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education approve the attached Instructional Technology curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-17

High School International Baccalaureate Course Outlines Approval

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; The IB Course Outlines serve the purpose of providing the foundation for the IB curriculum to challenge students of all ability levels as part of the International Baccalaureate program plan.

Whereas, As part of the International Baccalaureate application for authorization, the IBO requires the development of IB Course Outlines for Group 1: Language & Literature HL, Group 2: ab initio Mandarin SL, Group 3: History HL, Group 4: Environmental

Systems & Societies, Physics SL, Group 5: Math Studies SL, Mathematics SL, Group 6: Visual Arts HL, Core: Theory of Knowledge (TOK), Creativity Activity Service (CAS). The development and acceptance of the IB Course Outlines serves to demonstrate that the Paterson Public Schools has met the standards and practices to offer IB courses in preparation for the verification visit in fall 2016; and

Whereas, the Paterson School District recognizes that there are students who require differentiated programs Instructional methods and materials provide for diversification across ability levels. The IB Course Outlines exhibit an inquiry based style of learning emphasizing divergent thinking, build upon students' individual knowledge and interests, and underscores learning how to learn and how to find out, using both traditional and contemporary media; and

Whereas, the IB Course Outlines are to provide an academic learning environment designed to prepare students to be leaders in a global society, reflect the IB learner profile, and an awareness of international mindedness. The course outlines provides an examination of IB assessments, resources, time allocated and materials necessary for IB study in each of the 6 subjects areas as well as the IB Core; and

Whereas, The IB Course Outlines will lay the groundwork for the IB curriculum and will enhance student capacity for analytical thinking, and enables students to participate in college courses; and

Therefore Be It Resolved, that the Paterson Public School district approves the IB Course Outlines for the school year 2016-2017.

Resolution No. I&P-18

Special Programs Approval of Accelerated Programs Plan

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Gifted and Talented Education and the PreIB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students learning needs.

Whereas, the State Education Department of New Jersey mandates that all public schools have a board-approved gifted and talented program and requires all public school districts to identify gifted learners and provide appropriate educational programs and services for gifted learners.

Whereas, the Paterson School District recognizes that there are students who require differentiated programs services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth.

Whereas, the Paterson Academy for the Gifted & Talented and the Pre IB Accelerated Cohort strive to provide learning environments that prepare students to be leaders in a global society and reflect rigor, student-centered learning, and safe-risk taking in order to enhance their potential for creative production.

Therefore Be It Resolved, that the Paterson Public School district approves the Accelerated Programs Plan for the school year 2016-2017.

Resolution No. I&P-19 was pulled.

Resolution No. I&P-20

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades K-5 by 2019. Goal 3 – Increase College Preparedness through increase in reading levels.

WHEREAS, the Raz Kids licenses for all K-5 students will ensure all students have access to leveled reading digital materials when in or out of school.

WHEREAS, Raz kids will be used to supplement the guided reading materials that teachers and students have access to within the classroom and will support the NJSL anchor standards for Reading Literature, Reading Informational Text and Speaking and Listening, as students are required to listen to texts read, respond to questions regarding the texts and record themselves reading the various leveled texts offered in both English and Spanish.

WHEREAS, Raz Kids will provide data driven reports that show individual student and class wide activity reports on usage and progress.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with learning A-Z for an amount not to exceed \$55,925.55

Resolution No. I&P-21

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades K-5 by 2019. Goal 3 – Increase College Preparedness-

WHEREAS, Lakeshore will provide a supplemental resource to be used to develop the reading ability of students for both literary and informational texts through the incorporation of focused reading strategies, meeting each learner at their instructional level, and

WHEREAS, The Lakeshore materials pair text to imitate reading used in the PARCC and unit assessments, and

WHEREAS, Students in all K-5 schools will be required to analyze text and display the ability to synthesize information and use both print and digital resources.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with Scholastic for Upfront Magazine for an amount not to exceed \$27,981.70.

Resolution No. I&P-22

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 3-6 by 2019. Goal 3 – Increase College Preparedness-

WHEREAS, Writer’s Workshop mentor text will provide supplemental resources to be utilized by teachers and students alike to expand the students’ ability to “write like” various authors in the different writing genres required by the NJSLS.

WHEREAS, There has been an increased number of trade books written by various authors, students will have the ability to refine their craft, by mimicking the literary style of published authors.

WHEREAS, Students in all K-6 schools will be required to analyze text and display the ability to synthesize information and use critical thinking skills in their writing.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with Scholastic for Upfront Magazine for an amount not to exceed \$38,000.

Resolution No. I&P-23

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 9-12 by 2019. Goal 3 – Increase College Preparedness-

WHEREAS, Upfront Magazine is a supplemental resource utilized to expose students to both national and international news stories, affording teachers the ability to present complex non-fiction text and design opportunities for students to analyze those texts.

WHEREAS, Upfront Magazine aids students in their attaining proficiency not only in English Language Arts, but makes interdisciplinary connections in Social Studies as articles are focused on history, economics, and civics.

WHEREAS, Students will be required to analyze text, and provide critical thinking skills as they debate the topics covered in Upfront Magazine.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with Scholastic for Upfront Magazine for an amount not to exceed \$27,505.39.

Resolution No. I&P-24

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness-

WHEREAS, The Association for Language Art's teachers of New Jersey will develop a custom designed writing program to support the development of student writing in sixth grade. The writing unit will cover all of the genres of writing in sixth grade mandated by the NJSLS, narrative, argument, and information/explanatory.

WHEREAS, The writing unit will prepare students for PARCC tasks, with writing grounded in response to literature through lessons geared toward Literature Analysis and Research, also part of the New Jersey curricular framework.

WHEREAS, Students will be required to analyze text, as well as streaming videos to incorporate multimedia sources and apply college and career readiness skills.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with the Association of Language Art's Teachers of New Jersey for the development of 6th grade writing units for an amount not to exceed \$21,131.00.

Resolution No. I&P-25

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness-

WHEREAS, Houghton Mifflin Harcourt Read 180 upgrade to Universal will meet the rigorous reading and writing expectations of the new standards. These new enhancements will ensure that students and educators are prepared to tackle the new standards and assessments head on and succeed.

WHEREAS, intervention and remediation of English Language Arts serves as the foundation for this purchase, as the PARCC assessment test requires students mastery in reading and writing.

WHEREAS, Houghton Mifflin Harcourt Read 180 upgrade includes more rigor throughout, new grade-level text, new text-dependent questions, more nonfiction text, new performance-based assessments, new Educator Dashboards, a new Writing Zone, and —all available new devices in a digital library.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with the Houghton Mifflin Harcourt to upgrade current Read 180 licenses to Universal. These new enhancements will ensure that students and educators are prepared to grow in skills, standards, and assessments for an amount not to exceed \$82,960.85 pending budgetary approval.

Resolution No. I&P-26

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness-

WHEREAS, Houghton Mifflin Harcourt Read 180 Hosting will assist in meeting the rigorous reading and writing expectations of the new standards. Furthermore, servers are automatically updated with the latest software and backed up nightly with quizzes uploaded automatically.

WHEREAS, anywhere and anytime access is an essential component for this purchase, as teachers and students can have access to materials and data immediately. In addition, the Hosting option allows students, teachers and administrators alike log into programs via a web browser.

WHEREAS, Houghton Mifflin Harcourt Read 180 hosting provides unlimited phone, email, and webchat support to all teachers and students.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with the Houghton Mifflin Harcourt Hosting for an amount not to exceed \$22,500.00 pending budgetary approval.

Resolution No. I&P-27

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 6-12 by 2019. Goal 3 – Increase College Preparedness-

WHEREAS, ABC-CLIO have 15 subject specific databases consisting of American Government, American History, African American Experience, Ancient World History, Daily Life through History, World Folklife, Modern Genocide, Issues, Latino American Experience, Pop Culture Universe, United States Geography, World at War, World Geography, World History, and World Religions.

WHEREAS, ABC-CLIO's 15 subject-specific ABC-CLIO Solutions contains a comprehensive reference library, a textbook or course companion, and a collection of scholarly perspectives written by expert authors

WHEREAS, ABC-CLIO promotes a blended learning environment while encouraging College and Career readiness practices.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with the ABC-CLIO LLC to renew 15 subject specific databases for an amount not to exceed \$31,650.00 pending budgetary approval.

Resolution No. I&P-28

Dual Language Education Program

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic programs and to "increase achievement levels-expected growth by 20 percentage points (grades 3-11) by 2019." The Department of Bilingual/ESL/World Language (hence, the Department) collaborated with the Department of Early Childhood Education and developed a Dual Language Choice School Program at EWK. The Department aligns its Bilingual Education goals and effort to accomplish and promote high standards of achievement for all Dual Language Education Program students and to provide high quality teachers in each dual language classroom.

Whereas, New Jersey Student Learning Standards, compliant with New Jersey statutes and regulations, aligned to the WIDA English Language Proficiency Standards for English Language Learners, the Department ensures to provide high quality bilingual/ESL programs, in accordance with the Paterson Board of Education and NJDOE approved Three Year Bilingual/ESL Program Plan 2014-2017 (Board Approved: August 27, 2014 Resolution Number A-111).

Whereas, Dual Language Education programs implement strong support for teachers to scaffold student's learning in two languages. ELLs who speak Spanish at home are placed in classes with students who speak English at home. All content classes are taught in both English and Spanish, and student from both language backgrounds learn in an environment of bi-literacy.

Therefore Be It Resolved, that the Board of Education approves the Dual Language Education Program for AY 2016-2017.

Resolution No. I&P-29

Unit III

Dual Enrollment Agreement for School of Education and Training at John F. Kennedy High School and William Paterson University

Whereas, the Brighter Futures Strategic Plan Priority 1: Effective Academic Programs, has a focus on increasing student achievement by extending learning opportunities for College and Career Readiness Skills, and;

Whereas, the Paterson Public School District's goal of increasing student achievement by placing highly qualified teachers in every classroom, and supporting coursework that prepares students for college and careers, and;

Whereas, the Paterson Public School District's initiative to provide students with a rigorous academic program, dual enrollment programs, and student activities to improve our secondary education program, and;

Whereas, the School of Education and Training is in partnership with William Paterson University, in the Professional Development Network and currently has two (2) CTE Pathways for Childcare and Teaching, and;

Whereas, according to the Bureau of Labor and Statistics, the need for teachers, particularly in urban settings, is projected to grow 12% from 2012-2022. The School of Education and Training will provide structured learning experiences, real life job and career experiences, and dual enrollment opportunities offered directly on the John F. Kennedy Educational Complex for the students who meet the criteria for dual enrollment supporting their interest in teaching as a career, and;

Therefore, Be It Resolved, the Paterson Board of Education enters into a Dual Enrollment Agreement with William Paterson University for the School of Education and Training located at John F. Kennedy High School at a cost of \$255.00 per student as per the Articulation Agreement. Total cost not to exceed \$8,000.00.

Resolution No. I&P-30

Department of NCLB/Federal Programs
Achieve3000

Reading Intervention Program for Schools 8, 11, 13, 15, 21, 24 and SOIT @ EHS

Whereas, Achieve3000 Access solution, a reading intervention program initiative, supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 1: Increase Achievement Levels, and;

Whereas, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding", and;

Whereas, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding, and;

Whereas, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A:5(5), and;

Be It Resolved, that the Paterson Board of Education approves entering into a contract to continue support with user software licenses, customer support for Achieve3000, 1985 Cedar Bridge Avenue, Suite 3, Lakewood, NJ 08701, as a reading intervention program to assess and differentiate to diagnose reading gaps and accelerate learning for at-risk students in Schools 8, 11, 13, 15, 21, 24 and SOIT @ EHS for 2016-2017 School Year not to exceed \$102,725.00.

Resolution No. I&P-31

Department of NCLB/Federal Programs
Achieve3000

Reading Intervention Program for ELL at Schools 3, 6, 8, 11, 13, 15, 21, 24, 29, NRC, CAHT and SOIT @ EHS, ACT, BTMF, SET, and STEM @ JFK

Whereas, Achieve3000 Access solution a reading intervention program initiative, supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 1: Increase Achievement Levels; and

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”; and

Whereas, pursuant to 18A:18A-5(5), “library and educational goods and services” are exempt from bidding; and

Whereas, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A:5(5); and

Be It Resolved, that the Paterson Board of Education approves entering into a contract to continue services with user software licenses, customer support for Achieve3000, 1985 Cedar Bridge Avenue, Suite 3, Lakewood, NJ 08701, as a reading intervention program to provide enhanced instructional opportunities for immigrant youth population identified as eligible immigrant youth in accordance with Title III, Section 3301 (6) for Schools 3, 6, 8, 11, 13, 15, 21, 24, 29, NRC, CAHT and SOIT @ EHS, ACT, BTMF, SET, and STEM @ JFK for 2016-2017 School Year not to exceed \$50,554.00.

Resolution No. I&P-32

Department of NCLB/Federal Programs
Achieve3000

Reading Intervention Program for Schools 3, 6, 8, 11, 13, 15, 21, 24, 29, NRC, CAHT and SOIT @ EHS, and ACT, BTMF, SET and STEM @ JFK

Whereas, Achieve3000 Access solution a reading intervention program initiative, supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 1: Increase Achievement Levels, and;

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and;

Whereas, pursuant to 18A:18A-5(5), “library and educational goods and services” are exempt from bidding, and;

Whereas, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A:5(5), and;

Be It Resolved, that the Paterson Board of Education approve entering into a contract to continue services with user software licenses for up to 290 students of limited English proficiency at \$42.00 a student to accelerate literacy and language gains through targeted instruction, Achieve3000, 1985 Cedar Bridge Avenue, Suite 3, Lakewood, NJ 08701, as a reading intervention program for Schools 3, 6, 8, 11, 13, 15, 21, 24, 29, NRC, CAHT and SOIT @ EHS and ACT, BTMF, SET and STEM @ JFK for 2016-2017 School Year not to exceed \$21,430.00.

Resolution No. I&P-33

The Senator Frank Lautenberg School (Sch 6) and New Roberto Clemente Community Middle School
Achieve 3000 – Reading Intervention Program

Whereas, Achieve 3000, a reading intervention program initiative, supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs;

Whereas, Achieve 3000 is a differentiated literacy program package that contains a combination of: Platform access for students and teachers; LevelSet assessments; and customized Professional Learning Services (PLS). PLS includes implementation planning, on-site professional development, live online workshops, principal awareness sessions and access to resources;

Whereas, The Senator Frank Lautenberg School (SFL) will receive Platform access and assessments for up to 250 students and 2 days of on-site professional development. New Roberto Clemente (NRC) will receive Platform access and assessments for up to 675 students and 3 days of on-site professional development and;

Be It Resolved, that the Paterson Board of Education approves the implementation of Achieve 3000 as a reading intervention program at School 6 and NRC at a combined total of \$34,525.00.

School	SFL	NRC
License Cost (including Implementation Resources and Support Service Fees)	\$14,775.00 @ \$59.10 ea. (2 days PD)	\$28,728.00 @ \$42.56 ea. (3 days PD)

	included)	included)
School Total	\$14,775.00	\$28,728.00
TOTAL	\$43,503.00	

Resolution No. I&P-34

Renewal of Services – Ramapo College STEAM at Senator Frank Lautenberg School and New Roberto Clemente

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC) School, RFP-442-16, for the period of July 1, 2015 through June 30, 2017 school years; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs; and

Whereas, the Director of Federal Programs determined that the District has a need for professional development and instructional activities for Science, Technology, Engineering, Arts and Mathematics and provided the technical specifications for the formal Request for Proposal process for the 2015-2017 school years; and

Whereas, on the Authorization of the Interim Business Administrator the competitive contracting process N.J.S.A. 18A:18A-4.5, using the request for proposal (RFP) document, was solicited for Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC), RFP-442-16, for the 2015-2016 and 2016-2017 school years. Twelve (12) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follow:

<p>Ramapo College of New Jersey 505 Ramapo Valley Road Mahwah, New Jersey 07430-1623</p>
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Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Friday, July 3, 2015. Sealed proposals were received on Tuesday, July 28, 2015 at 11:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Federal Programs Department, New Roberto Clemente School and School 6 for Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente

(NRC), RFP-442-16, it is recommended that Ramapo College of New Jersey be awarded a contract based on 18A:18A-4.5 as follows:

Vendor: Ramapo College of New Jersey			
2015-2016 School Year			
School:	Instructional Classes:	Professional Development Days:	Sub Total:
SFL/6	455 instructional classes @ \$148.00 per class = \$67,340.00	18 professional development days @ \$350.00 per day = \$6,300.00	\$73,640.00
NRC	1,352 instructional classes @ 148.00 per class = \$200,096.00	5 professional development days @ \$350.00 per day = \$1,750.00	\$201,846.00
Grand Total for the 2015-2016 school year			\$275,486.00
2016-2017 School Year (pending the availability of funds)			
School:	Instructional Classes:	Professional Development Days:	Sub Total:
SFL/6	236.5 instructional classes @ \$148.00 per class = \$35,02.00	0 professional development days @ \$350.00 per day = \$0	\$35,002.00
NRC	744 instructional classes @ 148.00 per class = \$110,112	0 professional development days @ \$350.00 per day = \$0.00	\$110.112
Grand Total for the 2016-2017 school year (pending the availability of funds)			\$145,114

Item	Criteria	Weight	Sub Total Technical Score
A	The vendor's detailed technical approach and methodology to provide Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC) School as required by the Scope of Work of this RFP to Paterson Public Schools.	30	1020
B	The vendor's documented experience in successfully providing and implementing Science, Technology, Engineering, Arts and Mathematics (STEAM) Programs and related as detailed by the Scope of Work.	20	660
C	The qualifications and experience of the vendor's management, supervisory, support staff and other key personnel assigned to the contract with emphasis on documented experience in successfully providing Science, Technology, Engineering, Arts and Mathematics (STEAM) Programs to school districts for at least two (2) years.	20	620
D	The overall ability of the vendor to mobilize, undertake and successfully implement Science, Technology, Engineering, Arts and Mathematics (STEAM) Programs for the duration of the contract. This judgment will include, but not be limited to the following factors: the number and qualifications of management, supervisory and other staff proposed by the vendor to complete the contract, the availability and commitment to the contract of the vendor's management, supervisory and other staff proposed and the vendor's contract management plan, including the vendor's contract organizational chart and financial capabilities.	20	640
E	The vendor's cost proposal.	10	380
Total Technical Score			3320

Whereas, based on the technical scores of the Request for Proposal process from the evaluation committee on page 2 of this document, the departments of Federal Programs and Purchasing recommend that Ramapo College of New Jersey be deemed as the sole, awarding vendor who was both responsive and responsible in providing the best, qualitative proposal to the District, be awarded a contract for Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC); and

Whereas, the Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC) initiative was previously approved at the October 21, 2015 Board Meeting under Resolution Number A-19; and

Now Therefore, Be it Resolved that the State District Superintendent supports the Federal Programs and Purchasing Departments that Ramapo College of New Jersey, located at 505 Ramapo Valley Road, Mahwah, New Jersey 07430 be awarded a contract for Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC), RFP-442-16, for the 2016-2017 school years at a not to exceed amount of \$145,114.00 annually.

Resolution No. I&P-35

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Mathematics. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Student Learning Standards, and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support the the New Jersey Student Learning Standards, and the district curriculum. Curriculum materials are as follows:

Larson Big Ideas Math Algebra 1 Teacher Resource Package
Larson Big Ideas AGA 2015 Getting Started Grade 9-12

Whereas, the above mentioned resources will provide Math teachers with the necessary tools to infuse the New Jersey Student Learning Standards to prepare our students for the future PARCC assessments.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the Math Instructional Resources for 2016-2017 school year implementation from Houghton Mifflin Harcourt for the 2016-17 school year in an amount not to exceed \$29,362.25.

Resolution No. I&P-36

INTRODUCTION: The Paterson Public School District's Strategic Plan's first priority is to provide Effective Academic Programs. The District recognizes the need to improve the learning and teaching of Mathematics. In 2016-2017, the Paterson Public School District proposes to participate in a research study entitled Double Dose Algebra Study through the American Institute for Research. Agile Mind: Intensified Algebra I is a program that will provide at-risk students additional support within their 80 minutes math block. This program will rigorously test the efficacy of Intensified Algebra, a widely used technology-enhanced double-dose Algebra program that is aligned to the New Jersey Student Learning Standards and designed to meet the academic and non-academic needs of at-risk students, and,

WHEREAS, the planned design uses random assignment of schools to condition: Intensified Algebra (treatment) or business-as-usual double-dose algebra courses (control). Schools will use their defined methods for determining which students are below grade level as rising 9th graders so that the student sample reflects a real-world situation (as opposed to using a criterion imposed by the study team), and,

WHEREAS, schools and teachers will have an opportunity to be part of rigorous and innovative research that may lead to improvements in high school mathematics education and student achievement. Schools selected by lottery to offer Intensified Algebra will receive, at no cost full access to the print and online components of the Intensified Algebra program, professional development training and coaching, and stipends for participating teachers to attend professional development and coaching sessions that occur outside the school day. Teachers in Intensified Algebra schools will be compensated for participating in data collection, and,

WHEREAS, After a year of participation, the study team will provide the participating schools with a report on how the Intensified Algebra program compares with their existing extended-time Algebra I programs and share results of student outcomes that include end-of-ninth-grade algebra learning, Algebra I pass rates, and attitudes toward mathematics,

THEREFORE, BE IT RESOLVED, that the Paterson Public School District and Board of Education approves the Double Dose Algebra Study with the American Institute for Research for the 2016-2017 school year. This study will be conducted at John F. Kennedy Complex: SET, BTMF, ACT, & STEM.

Resolution No. I&P-37

Pearson/SuccessMaker – FY2016/2017

Introduction: The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that all students become proficient in

the Common Core State Standards for Mathematics. The SuccessMaker Enterprise Program supports the Paterson Public Schools Bright Futures Strategic Plan.

WHEREAS, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the “*support and maintenance of proprietary computer software and hardware*” by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the District has adopted Pearson SuccessMaker (grades 3-8) as the supplemental computer based program to improve student achievement in Mathematics. Renewal of Pearson on-site Partnership Plus program, and purchase of additional licenses and licenses upgrade will support and ensure fidelity of SuccessMaker implementation; and

WHEREAS, the awarding of the renewal of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; now

THEREFORE BE IT RESOLVED, that the Paterson Public Schools District contract with Pearson Digital Learning for 140 days of on-site consulting service to implement and to purchase additional licenses and upgrade SuccessMaker Math in 35 elementary schools for the 2016-2017 school year. The cost for on-site support is \$155,000 and the cost of SuccessMaker licenses software is \$241,052.85 which gives us a total of \$396,052.85.

Resolution No. I&P-38

2016-2017 K-5 Science Resources for Hani Awadallah School

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
-Animals Two by Two -Trees & Weather -Materials & Motion	-Plants & Animals -Air & Weather -Sound & Light	-Pebbles, Soil and Silt -Insects & Plants -Solids & Liquids	-Structures of Life -Water & Climate -Motion & Matter	-Energy -Soils, Rocks & Landforms -Environments	- Earth & Sun - Living Systems -Mixtures & Solutions

Whereas, the purchase of FOSS kits is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The FOSS program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned kits will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the Next Generation Science Standards to prepare our students for the future PARCC assessments.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the Science Programmatic and Instructional Resources for 2016-2017 school year implementation from Delta Education for various kits mentioned above for K-5 students at the Hani Awadallah School for the 2016-17 school year, along with a total of 4 Professional Development days to implement FOSS in these elementary schools for the 2016-2017 school year in an amount not to exceed \$43,470.46.

Resolution No. I&P-39

Additional 2016-2017 K-5 Science Resources

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and

prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Grade 2	Grade 3	Grade 4	Grade 5
-Pebbles, Soil and Silt	-Refills, Structures of Life	-Energy	- Refills, Sun, Moon & Planets
-Refills, Insects & Plants			-Refills, Living Systems

Whereas, the purchase of FOSS kits is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The FOSS program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned kits will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the Next Generation Science Standards to prepare our students for the future PARCC assessments.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the Science Programmatic and Instructional Resources for 2016-2017 school year implementation from Delta Education for various kits mentioned above for all schools serving K-5 students for the 2016-17 school year, along with a total of 15 Professional Development days to implement FOSS in all elementary schools for the 2016-2017 school year in an amount not to exceed \$144,242,23.

Resolution No. I&P-40

Argument Driven Inquiry in Biology and Chemistry Lab Manual Implementation

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2016-2017, the Paterson Public School District will introduce the Argument Driven Inquiry in Biology and Chemistry Lab Manuals to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing these curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Argument Driven Inquiry in Biology Student Lab Manuals and Teacher Resources	Argument Driven Inquiry in Chemistry Student Lab Manuals and Teacher Resources
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Whereas, the purchase of Argument Driven Inquiry in Biology Student Lab Manuals and Teacher Resources is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. Argument Driven Inquiry is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned kits will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the Next Generation Science Standards to prepare our students for the future PARCC assessments.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approves the Argument Driven Inquiry in Biology and Chemistry Lab Manual Implementation for the 2016-2017 school year from National Science Teachers Association for sufficient materials listed above to support all Environmental Science, Biology and Chemistry classrooms in an amount not to exceed \$60,776.80.

Resolution No. I&P-41

Middle School FOSS Next Generation Kit Implementation

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Grade 6 FOSS	Grade 7 FOSS	Grade 8 FOSS NGSS
Weather and	Populations and	Human Systems
Water, Diversity	Ecosystems,	Interactions, Heredity
of Life and	Earth History and	& Adaptation and
Planetary	Chemical	Waves
Science	Interactions	

Whereas, the purchase of FOSS kits is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The FOSS program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned kits will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the Next Generation Science Standards to prepare our students for the future PARCC assessments.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approves the Middle School FOSS Next Generation Kit Implementation for the 2016-2017 school year from Delta Education for sufficient kits listed above at each grade level to support all 6-8 grade classrooms in an amount not to exceed \$643,353.17.

Resolution No. I&P-42

Partnership with Paterson IHOP Restaurant – Student Incentive Program

Whereas, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools (“District”), and creating and sustaining partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3.

Whereas, Joseph Knight is the owner of the Paterson IHOP Restaurant located at 301 Main Street #180 Paterson, NJ 07505, and is an alumnus of the Paterson Public School District whose goal is to partner with the district to provide a Student Incentive Program;

Whereas, Mr. Knight has offered to provide all district students who attain all A’s and B’s and/or all A’s the chance to receive a free Fruit Bowl or Hot Fudge Sunday from his restaurant as an incentive for the students’ academic success;

Whereas, at the end of each marking period, students who wish to partake in this Incentive Program are to provide their report card as proof of their academic achievement;

Whereas, the proposed donation, which is worth approximately \$83,790 (for a Fruit Bowl) or \$81,690 (for a Hot Fudge Sundae), is made at no cost to the District;

Now, Therefore, Be It Resolved, that the District agrees to accept this donation by Mr. Joseph Knight and the Paterson IHOP Restaurant and formally authorizes all action necessary for acceptance.

Resolution No. I&P-43

Performance Matters: 2016-2017 System-wide Upgrade for Kindergarten through Twelfth Grade

In 2007, on the Authorization of the Business Administrator formal public bids were solicited for an Instructional Management System, RFP 002-07 Re-Bid, for the 2007-2008, 2008-2009, 2009-2010, 2010-2011, 2011-2012, 2013-2014, 2014-2015, 2015-16 2016-2017 schoolyear. An Instructional Management System is needed to improve student performance by allowing teachers and administrators to effectively use data to

inform instructional decisions. The funding for an Instructional Management System was part of the original budget and,

Whereas, a resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, awarded a contract for Instructional Management System District-Wide, RFP 002-07, through Competitive Contracting pursuant to 18A:18A-4.3.

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulated in their Corrective Action Plan from March, 2010 that the district will develop reporting structures for examining assessment data for instructional improvement.

Whereas, the district has conducted extensive staff development on navigating, accessing reports, and analyzing the information obtained from the Performance Matters Instructional Management System.

Whereas, the Paterson Public Schools will utilize the Performance Matters Instructional Management System's online scoring and item bank to assist with the teacher evaluation pilot and inform and prepare additional academic programs for students (Extended Learning Opportunities, etc.) Additionally, scanners have been used to develop and streamline the process for administering assessments throughout the district.

Whereas, for the 2016-2017 school year the district is looking to expand the use of the Performance Matters Instructional Management System to include online scoring and an item bank for grades 2-12, for more effective comparative data analysis over time. With the upcoming changes in state testing, online scoring provides our students with an opportunity to practice testing online before the implementation of the PARCC Assessment.

Whereas, the Paterson Public Schools District must complete comprehensive needs assessments, reports, and grant applications, all of which require the use of multiple measures. These include state assessment results, formative assessments, district programs, and data. The assessment data is used to target priority academic areas and develop an action plan for improvement. It allows the district and schools to review and analyze subgroup performance and growth, as well as drill down to the classroom and student level.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the renewal of the Performance Matters Instructional Management System contract, as well as the expansion that includes online scoring and item bank access for the use of data reporting purposes in grades Kindergarten through twelve, as a means of analyzing data to inform instructional decisions within the Paterson Public Schools District for the 2016-2017 school year and subsequent years, to be funded from Title I/Carryover not to exceed \$260,000.00.

Resolution No. I&P-44

Department of Full Service Community Schools & Grant Procurement Vendor Agreement Between the State-Operated School District of the City of Paterson And Health N Wellness Services, L.L.

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, the Coalition of Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities; and

Whereas, This Vendor Agreement (the “Agreement”) is dated July 1, 2016 and made effective as of July 1, 2016 between The State-Operated School District of the City of Paterson (“District”) and Health N Wellness Services, L.L.C. (“Vendor”), each a “party”, and collectively, the “parties”, in connection with the provision of healthcare services as part of the Full Service Community Schools (“FSCS”) initiative; and

Whereas, the District is a political subdivision of the State of New Jersey, and is responsible for the operation of public schools in the City of Paterson; and

Whereas, the District has determined to contract with Vendor for the services hereunder; and

Whereas, the Vendor represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

Whereas, in consideration of the foregoing recitals, incorporated herein as if set forth below, and for valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as outlined in the attached Vendor Agreement document; and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the vendor agreement between the Paterson Public Schools District, and

Health N Wellness, L.L.C., in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not less than \$183,000.00 (based on available funds) for the period beginning July 1, 2016 through June 30, 2017.

Resolution No. I&P-45

Department of Full Service Community Schools & Grant Procurement Vendor Agreement Between the State-Operated School District of the City of Paterson and Patricia Bullon

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, the Coalition of Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities; and

Whereas, This Vendor Agreement (the “Agreement”) is dated July 1, 2016 and made effective as of July 1, 2016 between The State-Operated School District of the City of Paterson (“District”) and Patricia Bullon (“Vendor”), each a “party”, and collectively, the “parties”, in connection with the provision of out of school time services as part of the Full Service Community Schools (“FSCS”) initiative at School 6 and School 15; and

Whereas, the District is a political subdivision of the State of New Jersey, and is responsible for the operation of public schools in the City of Paterson; and

Whereas, the District has determined to contract with Vendor for the services hereunder; and

Whereas, the Vendor represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

Whereas, in consideration of the foregoing recitals, incorporated herein as if set forth below, and for valuable consideration, the receipt and sufficiency of which is hereby

acknowledged, the parties agree as outlined in the attached Vendor Agreement document; and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the vendor agreement between the Paterson Public Schools District, and Patricia Bullon, in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not greater than \$15,000.00 (based on available funds) for the 2016-2017 school year.

Resolution No. I&P-46

Whereas, N.J.A.C. 6A:8-1.2 mandates that all students, including those with disabilities, be exposed to curriculum and instruction methodologies to assist students in achieving the Core Curriculum Content Standards; and

Whereas, approving Kamate Traders, LLC. supports Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Goal 1 – Create School with Healthy School Cultures and Climates; and

Whereas, students enrolled in S.T.A.R.S. Academy must satisfy the New Jersey State Core Curriculum Content Standards for the Visual and Performing Arts, Dance Section 1.2:8 and 1.3:8; and

Whereas, providing West African Dance and Drum instruction will permit movement sequences and dance phases that demonstrate rhythmic activity and choreographic strategies as specified in the Core Curriculum Content Standards for Dance 1.2:803; and

Whereas, the West African Dance and Drum instruction performances will reflect how sound, music and spoken text can affect the meaning of a dance as listed in the Core Curriculum Content Standards for Dance 1.3:802; and

Whereas, Kamate Traders, LLC. Possesses the musical expertise in creative West African Dance and Drum instruction to educate students at S.T.A.R.S. Academy in dance; and

Whereas, N.J.S.A. 18A:18A-5.a. (2) authorizes the Board of Education to approve contracts for professional services at a public meeting without public advertising for bids and bidding therefore; and

Whereas, N.J.S.A. 18A:18A-2.h. defines that “professional services” are services which are rendered in the provision or performance of goods and services that are original and creative in character in a recognized field of artistic endeavor; and

Whereas, Kamate Traders, LLC. will charge 3 thousand (\$3,000.00) dollars for their services; and

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order, that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time as a new purchase order is completed and delivered with terms the vendor will honor; and

Now Therefore Be It Resolved, that Paterson Public Schools awards a contract to Kamate Traders, LLC. For specialized West African Dance and Drum instruction to meet the needs of the students at S.T.A.R.S. Academy for the 2016-2017 school year in the amount not to exceed 3 thousand (\$3,000.00) dollars.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. I&P-47

Paterson Parent University Program – Jumpstart Community Training, After School Homework Assistance & Wrap Around Service Partnership

Whereas, the Department of Family & Community Engagement – Paterson Parent University Program is a Parent Education Program and is aligned with the “Brighter Futures” Strategic Plan Priority III – Goal 4 Parent Education Strategic Plan and

Whereas, the Paterson Public Schools Department of Family & Community Engagement desires to partner with the Jumpstart Community Training Mentoring, Afterschool Homework Assistance & Wrap Around Services Program to provide afterschool family enrichment and training at various schools throughout the school district at No Cost to the district. Families that are not eligible for 4C’s funding will be assessed co-pay. Co-pay amount will be set by, and is payable to Jumpstart and

Whereas, the Jumpstart Community Training Mentoring, Afterschool Program is made possible via the Jumpstart Community Training and Services Inc. and funding through 4Cs (for eligible families). The said program will operate for a period between September 6, 2016 to June 30, 2017, Monday through Friday from 3:00 pm to 5:30 pm and

Whereas, the Jumpstart Community Training Mentoring and Afterschool Program will be responsible for the custodial fee of \$39.00 per hour and the security fee of \$39.00 per hour for each school throughout the district and

Whereas, the Jumpstart Community Training Mentoring, After School Homework Assistance & Wrap Around Service Program mission is to increase student

achievement and increase parent involvement. Their focus is to educate the Paterson Public School K-12 students. Their goal/proposed services, Includes: Homework Assistance, Targeted Instruction, Enrichment in Math, Language Arts & Technology Enhance & support district initiatives and academic goals for 2016-2017. As a result, parents have an opportunity to strengthen their family, and create greater academic outcomes for their children and

Be It Resolved, that permission is granted to the Paterson Public Schools' Department of Family & Community Engagement to partner with the Jumpstart Community Training Mentoring, After School Homework Assistance & Wrap Around Service Program via the Paterson Parent University Program.

Resolution No. I&P-48

WHEREAS, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Brighter Futures Strategic Plan for the Paterson Public School District;

WHEREAS, the District contract with the Judith G. Wharton Music Center which is categorized as a library/educational exception for the purpose of implementing an afterschool music instruction program for students at School 1 and School 26;

WHEREAS, Judith G. Wharton Music Center core principals are aligned with the core beliefs of the district Arts Department and the New Jersey Learning Standards with teaching artists who will visit schools on a scheduled bases and provide performing arts instruction;

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves the contract with the Judith G. Wharton Music Center and accepts terms and conditions as written, and formally authorizes all action required to effectuate same for the 2016-2017 school year, at a total cost not to exceed \$117,000.

Resolution No. I&P-49

Whereas, the District's Brighter Futures Strategic Plan, places a clear and deliberate emphasis on effective academic programs. Some of the areas included within effective academic programs are:

- Increase Student Achievement
- Create Healthy School Cultures
- Improve Graduation Rate, Reduce Dropout Rate
- Increase Academic Rigor

As such, the Fine and Performing Arts Choice program initiative within the district uses these areas as the foundation in the creation of new and innovative ways to engage learners, bolster community confidence and strive within 21st Century environments of learning, and

Whereas, the Fine and Performing Arts Academy at School 24 will be with grades 4 and 5 students. The guiding principles of the academy are as follows:

- To provide a balanced, comprehensive arts program as one in which the arts are studied as discrete disciplines related to each other and, when appropriate, to other subject areas in the curriculum.
- To provide every student with a quality arts education with a comprehensive and sequential study of every art form—visual art, music, dance, and theatre/drama
- To provide quality arts education that includes partnerships with museums, cultural institutions and community arts organizations to enrich the classroom experience and to provide arts programs and arts encounters outside of the school walls .

Whereas, the Judith G. Wharton music center will provide on-site music lessons and musical instruments for district students at School 24 as necessary program implementation; and

Whereas, the Judith G. Wharton music center will recruit and employ music artist to work with teachers as necessary to provide lessons in music theory and specialized performing arts disciplines;

Therefore Be It Resolved, that the Board of Education approves the Judith G. Wharton Music Center to partner and assist with the implementation of school-based music instruction program at School 24 (Fine and Performing Arts Choice Program) at a cost not to exceed \$57,000 for SY' 2016-2017.

Resolution No. I&P-50

2016-2017 K-5 Science Resources for School 16

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
-Animals Two by Two	-Plants & Animals	-Pebbles, Soil and Silt	-Structures of Life	-Energy	- Earth & Sun
-Trees & Weather	-Air & Weather	-Insects & Plants	-Water & Climate	-Soils, Rocks & Landforms	- Living Systems
-Materials & Motion	-Sound & Light	-Solids & Liquids	-Motion & Matter	-Environments	-Mixtures & Solutions

Whereas, the purchase of FOSS kits is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The FOSS program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned kits will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the Next Generation Science Standards to prepare our students for the future PARCC assessments.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the Science Programmatic and Instructional Resources for 2016-2017 school year implementation from Delta Education for various kits mentioned above for K-5 students at School 16 for the 2016-17 school year, along with a total of 4 Professional Development days to implement FOSS in these elementary schools for the 2016-2017 school year in an amount not to exceed \$40,938.46.

Resolution No. I&P-51

Middle School Amplify Science Pilot Program

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2016-2017, the Paterson Public School District proposes to pilot Amplify Science, a digital curriculum platform to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will purchase curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Grade 6 - Microbiome, Metabolism, Traits and Reproduction, Atmosphere & Climate, Weather Patterns, Earth's Changing Climate, Engineering Kit & Digital Access	Grade 7 – Geology on Mars, Phase Change, Chemical Reactions, Plate Motion, Rock Transformations, Population & Resources, Matter & Energy, Engineering Kits & Digital Access	Grade 8 – Harnessing Human Energy, Earth, Moon & Sun, Magnetic Fields, Natural Selection, Force & Motion, Light Waves, Evolutionary History, Engineering Kits & Digital Access
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Whereas, the purchase of Amplify Science curriculum is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The Amplify Science program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned curricula will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the Next Generation Science Standards to prepare our students for the future PARCC assessments.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approves the Middle School Amplify Science Pilot Program for the 2016-2017 school year from Delta Education for sufficient kits listed above at each grade level to support 6-8 grade classrooms at Dr. Hani Awadallah School at the cost of \$21,515.72 and School 16 at the cost of \$21,515.72 which gives us a total of \$43,031.04.

It was moved by Comm. Irving, seconded by Comm. Castillo that Resolution Nos. I&P-1 through I&P-51 be adopted.

Mr. Murray: There should be recusals by members for conflict on items in the consent sections in routine actions I&P-2 through I&P-6.

Comm. Irving: In the role call if anyone has any items in which they may have a conflict, case in point like Greater Bergen Community Action, like I'm going to have to recuse myself, I'm going to just indicate a statement that will just be blank and will apply now moving forward.

Mr. Murray: That would be fine.

Comm. Kerr: When you recuse yourself, you recuse yourself from the discussion and the vote? Or do you recuse yourself from the vote?

Mr. Murray: It would depend upon the particular issue. As a general proposition, you should recuse yourself from both the vote as well as the discussion.

Comm. Hodges: In that case, I'm not clear. I personally will be recusing myself from anything having to do with an item that I'm involved with even though I might miss it because I don't want that error to take place.

Mr. Murray: That would be sufficient.

Comm. Hodges: Okay.

Comm. Rivera: We're going to start one by one, right?

Mr. Murray: Each member would do it.

Comm. Rivera: The intent is to just do it once for the whole year.

Comm. Irving: Yes. The statements that we make tonight Cheryl will note for the rest of the academic year or at least the rest of the calendar year. It's a blanket statement. Case in point, I will abstain on anything pertaining to Greater Bergen Action and the County of Passaic from now to the end of the calendar year. When we vote we don't have to necessarily say it every single time. Cheryl will already have that notation.

Comm. Kerr: What if you mistakenly vote on it? Does your vote count? You may say it, but the actual thing is that you voted on it. How does that reconcile itself?

Mr. Murray: The way this would operate is that if there's an indication, for example as the President has given in his case, that would mean that having recorded that the secretary would not count his vote on any of those items where those entities were. If you didn't do that and you had a conflict and you voted, your vote would count but there would be consequences due to the fact that you were in conflict of interest. What this is doing is making it very efficient so that, first of all, members can freely vote consent agendas without fear of an inadvertent error.

Comm. Irving: That's fair.

Mr. Murray: By the way, it can change if next month or two months from now a member has a different conflict. We'll make a record of it at that meeting so it's on record and the Board secretary will have it. That can be also changing something that had been a conflict and no longer is.

Comm. Rivera: I was going to say that we did that last year. It's not new.

Comm. Irving: In the event that any of us get removed from a Board, we can just easily indicate that to the Board secretary and then move from there.

Comm. Hodges: The only question I have is there are some items that you should not even be involved in the discussion. That blanket statement won't necessarily suffice. I'm going to count on you to know which ones you can't talk about.

Mr. Murray: It provides protection only for inadvertent errors in voting on a consent. It does not substitute because you have to recuse yourself from discussion.

Comm. Hodges: Any further discussion on instruction and program?

On roll call all members voted as follows:

Comm. Castillo: Yes.

Comm. Hodges: I recuse myself from anything that involves anything I'm currently involved with. I vote no on everything else until that compendium actually materializes.

Comm. Kerr: I recuse myself from anything that pertains to my name or anything that will present a seeming conflict. My vote is yes.

Comm. Mimms: I recuse myself from anything that I'm personally involved with or any boards that I currently sit on. Outside of that, I vote yes. I recuse myself from anything dealing with the YCS, Star of Hope, the Planning Board and Churches.

Comm. Redmon: I recuse myself pertaining to anything representing the Historical Preservation for the City of Paterson and the Paterson Task Force. I vote yes.

Comm. Rivera: Serving as a Passaic County Treasurer, I have to recuse myself from anything having to do with Passaic County, Private Industry Council, Work Investment Board, and the Community Charter School of Paterson.

Comm. Hodges: Before that vote is registered, I specifically recuse myself from anything having to do with the YMCA. I was referencing any of the trips or conferences that I had to attend, which are several. I recuse myself from those as well.

Comm. Rivera: My vote is yes.

Comm. Irving: My vote is yes. I recuse myself from anything dealing with the Workforce Investment Board of Passaic County, the Private Industry Council of Passaic County, and Greater Bergen Community Action.

The motion carried.

OPERATIONS

Comm. Irving: The operations committee met twice this month. The first meeting was articulated at the workshop. The second meeting was on August 19, 2016. We skipped over the special education items at that meeting because that was discussed at the prior one. We discussed Item O-4 by Ms. Diodinet. On Items O-6 and O-11, the professors-in-residence program, the committee requested that in the future the Board actions reflect the data associated with the accomplishment of those respective individuals. For O-15, Ms. Adams is not available, but I did reach out to her and she gave me clarification for the question. This evening we have to present to the Board O-1 through O-58.

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-58:

Resolution No. O-1

Whereas, the Paterson Public School District is committed to providing School Health Services for the 2016-2017 school year to all students in a safe and sanitary environment, and

Whereas, the Paterson Public School District recognized the need for School Health Services, for the 2016-2017 school year, district wide, and its positive impact on the Health of our students and their ability to learn, and

Whereas, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2016-2017 school year according to N.J.A.C. 6A:16-2.1(b), and

Whereas, the Paterson Public School District shall provide Nursing services and additional Medical Services for the 2016-2017 school year to non-public schools pursuant to N.J.A.C.6A:16-2.1(b), and

Be It Resolved, that the Paterson Public School District adopts the Nursing Services Plan for 2016-2017 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

Resolution No. O-2

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public school children. To that end, we have entered into a contract with the Passaic County Educational Services Commission, hereinafter referred to as the ("Commission"), to provide these services.

Whereas, the sum of \$24,538.00 has been granted to the District as financial aid for implementing Chapter 226; and

Whereas, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

Now, Therefore, Be It Resolved, that the Paterson Board of Education approve the agreement in substantially the form attached with Commission to provide Nursing Services to the 5 non-public schools listed for the 2016-2017 School Year in the amount of \$24,538.00.

Resolution No. O-3

Renewal of Services: Professional Development for Social/Emotional Strategies at The Senator Frank Lautenberg School and New Roberto Clemente

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Professional Development Program for Social/Emotional Strategies, RFP-443-15, for the period of July 1, 2014 through June 30, 2017 school years (July 2014 – June 2016 NJDOE SIG Budget approved, July 2016 – June 2017 pending NJDOE SIG Grant/budget approval); and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan, Priority I: Effective Academic Programs, Goal 4: Create Student Centered Supports Where All Students are Engaged in School and

Whereas, the Director of Federal Programs determined that the District has a need for social/emotional professional development and provided the technical specifications for the formal public proposal process for the 2014-2017 school years (July 2014 – June 2016 NJDOE SIG Budget approved, July 2016 – June 2017 pending NJDOE SIG Grant/budget approval); and

Whereas, on the Authorization of the Interim Business Administrator the competitive contracting process N.J.S.A. 18A:18A-4.5, using the request for proposal (RFP) document, was solicited for Professional Development Program for Social/Emotional

Strategies, RFP-443-15, for the 2014-2015, 2015-2016, and 2016-2017 school years (July 2014 – June 2016 NJDOE SIG Budget approved, July 2016 – June 2017 pending NJDOE SIG Grant/budget approval). Twelve (12) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

<p>Ramapo for Children 49 West 38th Street, 5th Floor New York, New York 10011</p>
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Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Friday, November 21, 2014. Sealed proposals were received on Friday, December 12, 2014 at 2:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Federal Programs Department, New Roberto Clemente School and School 6 for Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC), RFP-442-15, it is recommended that Ramapo College of New Jersey be awarded a contract based on 18A:18A-4.5 as follows:

School Year:	Daily Rate Amount:
2014-2015	\$1,350.00
2015-2016	\$1,350.00
2016-2017	\$1,350.00 (pending NJDOE SIG Grant/budget approval)

TECHNICAL SCORES

Item	Criteria	Weight	Ramapo for Children
A	The vendor's detailed technical approach and methodology to provide professional development for social/emotional strategies as required by the Scope of Work of this RFP to Paterson Public Schools.	30	1260
B	The vendor's documented experience in successfully providing professional development for social/emotional strategies and related as detailed by the Scope of Work.	20	860
C	The qualifications and experience of the vendor's management, supervisory, support staff and other key personnel assigned to the contract, with emphasis on documented experience in successfully providing professional development for social/emotional strategies to school districts for at least two (2) years.	20	860
D	The overall ability of the vendor to mobilize, undertake and successfully implement professional development for social/emotional strategies for the duration of the contract. This judgement will include, but not be limited to the following factors: the number and	20	800

	qualifications of management, supervisory and other staff proposed by the vendor to complete the contract of the vendor's management, supervisory and other staff proposed and the vendor's contract management plan, including the vendor's contract organizational chart and financial capabilities.		
E	The vendor's cost proposal.	10	420

Whereas, based on the technical scores of the Request for Proposal process from the evaluation committee on page 2 of this document, the Departments of Federal Programs and Purchasing recommend that Ramapo for Children be deemed as the sole, awarding vendor who was both responsive and responsible in providing the best, qualitative proposal to the District, be awarded a contract for Professional Development Program for Social/Emotional Strategies; and

Whereas, the Professional Development Program for Social/Emotional Strategies at School 6 & New Roberto Clemente (NRC) initiative was previously approved at the August 19, 2015 Board Meeting under Resolution Number A-23; and

Now Therefore, Be It Resolved that the State District Superintendent supports the Federal Programs and Purchasing Departments that Ramapo for Children, located at 49 West 38th Street, 5th Floor, New York, New York 10011 be awarded a contract for Professional Development Program for Social/Emotional Strategies, RFP-443-15, for the 2014-2015, 2015-2016, 2016-2017 school years (July 2014 – June 2016 NJDOE SIG Budget approved, July 2016 – June 2017 pending NJDOE SIG Grant/budget approval) at a not to exceed amount of \$60,000.00 annually.

Resolution No. O-4

Department of Federal Programs/TEACHER FOR ENGLISH AS A SECOND LANGUAGE ENDORSEMENT RENEWAL – YEAR 2 – 2016/2017 SCHOOL YEAR (RFP 453-16)

Recommendation/Resolution of the State-Operated School District of the City of Paterson, State of New Jersey, at 90 Delaware Avenue, Paterson, New Jersey 07503, to renew the resolution for Teacher for English as a Second Language Endorsement – Year 2 – RFP 453-16 – William Paterson University, 300 Pompton Road, Wayne, New Jersey 07470, for 2016/2017 School Year.

Whereas, the Paterson Public Schools District recognizes the need for obtaining certification for ESL Teachers; and

Whereas, the renewal of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

Whereas, it is recommended the continuation of the Teacher for English as Second Language Endorsement, RFP 453-16, to William Paterson University, based on 18A:18A-4.5 be renewed Year 2 for the 2016-2017 School Year; and

Now, Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that William Paterson University Continues to provide Services for Year 2 for the 2016/2017 School Year in the amount of not to exceed, Pending Budget Approval:

Not to exceed \$148,000.00 in Year 1

Not to exceed \$149,000.00 in Year 2

Not to exceed \$150,000.00 in Year 3

Resolution No. O-5

The Senator Frank Lautenberg School
Teaching Channel – Teacher Professional Development

Whereas, Teaching Channel, a professional development initiative, supports the Brighter Futures District Strategic Plan in Priority IV: Efficient and Responsive Operations under Goal 4: Increase administrative and staff capacity;

Whereas, The Senator Frank Lautenberg School has identified the need to provide web-based professional development on instructional best practices for teaching staff;

Whereas, Teaching Channel has an integrated and blended approach to professional learning with support for focused leadership, promoting a growth-oriented culture, best practices and effective instructional strategies, and creating relevance;

Be It Resolved, that the Paterson Board of Education approves the implementation of Teaching Channel at The Senator Frank Lautenberg School inclusive of forty licenses and professional services for a total of \$3,200.00.

Resolution No. O-6

Socratic Questioning in the Classroom
Professional Development
For All Staff at JFK STEM Academy

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, The Professor-In-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Bright Futures Strategic Plan, Priority #2 (Creating and Maintaining Healthy School Cultures),

Goal #1 (Paterson effective Schools Model); Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, the program will satisfy the following objectives: support high school STEM teachers, prepare 9-12 certified teachers to be content specialists, increase student achievement, create and maintain a healthy school culture, and provide support in implementing STEM pathway courses.

Be It Resolved, that the Paterson Public School district will approve the partnership membership in the professional development network for 1 day a week at JFK STEM Academy from September 1, 2016 to June 30, 2017, as well as numerous professional development opportunities for staff and STEM learning opportunities for students, in the amount of \$10,000.00. Funding from Account # 17-000-221-320-304 – Professional Services.

ACCOUNT Purchase Professional Educational Services	ACCOUNT NUMBER 15-000-221-320-304	AMOUNT \$10,000.00
TOTAL		\$10,000.00

Resolution No. O-7

Socratic Questioning in the Classroom
Professional Development
For All Staff at JFK STEM Academy

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, the professional development provided by “Standard Solutions” meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional Development, Priority 1 – Effective Academic Programs, Goal 6 (To Increase Academic Rigor),

Whereas, “Standard Solutions”, through its professional development, will increase the knowledge of high school best practices,

Whereas, the program will satisfy the following objectives: to continue to support high school teachers by developing lessons connected to the Common Core and the New Jersey Core Curriculum Content Standards. “Standard Solutions” offers professional development with a focus on Socratic Questioning techniques, which allows JFK STEM Academy to be in compliance with its School-Wide Action Plan and Professional Development Plan (PDP) for the 2016-2017 school year.

Be It Resolved, that The Paterson Public Schools supports the professional development provided by “Standard Solutions” at JFK STEM Academy in the amount of \$2,000.00.

Account	Account Number	Amount
Purchased Professional Services.	15-000-221-320-304	\$2,000.00
Total		\$2,000.00

Resolution No. O-8

Whereas, The Paterson Public School District is committed to providing Professional Development to instructional staff; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to "increase achievement levels-expected growth by 20 percentage points (grades 3-11) by 2019"; and

Whereas, Paterson Public School Number 7 has established a School-wide Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

Whereas, Paterson Public School Number 7 has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies to improve student achievement; and

Whereas, during the 2015-2016 school year the William Paterson Professor in Residences (PIR) and Leader in Residence (LIR) provided assistance including but not limited to support in classrooms for identified teachers, vacancies, and struggling learners. The PIR furnished a variety of strategies for teaching staff to utilize during classroom and intervention time based on data from PARCC, Unit Benchmarks, and STAR. The PIR planned and provided enrichment learning activities at night to enhance student learning and promote parental involvement. Additionally, as part of the Professor in Residence program, 32 PD workshop sessions were offered to instructional staff on a wide range of topics free of charge each semester at the Valley Road campus.

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Professor-In-Residence Program from William Paterson University for professional development and/or support of students at Paterson Public School Number 7 from September 1, 2016 to May 30, 2017 for approximately one day per week, totaling 16 days per semester or 32 days per year for at least 6 hours each visit at a rate of \$10,000 for the 2016-2017 school year. Funding from account 17-15-000-221-320-007-000-0000-000.

Resolution No. O-9

School 15 Membership in the William Paterson University Professional Development Network

Whereas, In 2016-2017 the intent is to implement strategic and rigorous best practices that will support academic in language arts literacy, mathematics, science, social studies, and health through coaching, modeling of best practices and professional development as outlined in the Bright Futures Strategic Plan regarding Academic Program and School Climate and Culture, and;

Whereas, School #15 is providing professional development for teachers and opportunities for mentorship and;

Whereas, membership in the William Paterson University Professional Development Network provides direct resources to support the implementation of designated state/federal improvement strategies as outlined in the Bright Futures Strategic Plan regarding Academic Programs and School Climate and Culture, and opportunities to support teachers' growth in NJ Achieve standards of practice will be a primary focus and;

Whereas, the Paterson Public Schools is dedicated to improving academic achievement for all students;

Be It Resolved, that the Paterson Board of Education approves the contract with School #15 and the William Paterson University Professional Development Network to provide membership in the WPU Professional Development Network. The activities and program enhancement will focus on the four core academic areas of math, science, language arts and social studies. Teachers will receive embedded staff development as well as opportunities to go on site to the University for pre-arranged free workshops that model best practices, services not to exceed \$10,000.00 for sixteen weeks during the 2016-2017 school year.

Resolution No. O-10

Young Men's Leadership Academy

Whereas, the Professor in Residence program meets criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority I – Effective Academic Programs – Goal 6 – to increase academic rigor; and

Whereas, the Paterson Public School District is committed to providing Professional Development to certified staff members; and

Whereas, the district initiative, to provide a combination of Professional Development programs and student activities to improve content knowledge and pedagogical skills of experienced and novice teachers; and

Whereas, the program will satisfy the following objectives: To continue to support teachers by developing lessons connected to New Jersey Common Core Standards and the Common Core based on best practices in Project-Based learning and single

gender education. The Professor in Residence serves as a liaison between the school and community and the William Paterson University regarding the needs of the Young Men's Leadership Academy; and

Be It Resolved, that the Paterson Board of Education approves the contract with Paterson Young Men's Leadership Academy and William Paterson University to provide a Professor in Residence specializing in Language Arts Literacy Instruction, Project-Based Learning and Single Gender Education. The Professor in Residence will meet regularly with the teaching staff and the principal to prepare and plan short term and long term goals for professional development, instructional improvement and student achievement. Ongoing activities include instructional coaching for teachers as well as Professional Learning Communities and book studies regarding the social and emotional needs of pre-adolescent boys and current research related to single gender education and project based learning. The amount will not exceed \$10,000 for the William Paterson University Professor in Residence Program for the period beginning September 1, 2016 – June 30, 2017.

Resolution No. O-11

Whereas, the Paterson Public School District wishes to foster staff improvements and professional development through purchased professional services and staff workshops, and

Whereas, the teachers of the School of Information Technology will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

Whereas, the Professor in Residence assigned as a result of participation in the Professional Development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

Whereas, the Professor in Residence will be responsible for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, the graduation rate, and the attendance rate and

Whereas, the School of Information Technology anticipates an increase in the graduation rate with the above listed protocols/processes in place during the 2015-2016 school year, and

Whereas, the participation in the Professional Development Network has provided an increased number of opportunities for students to experience college based activities, competitions, visits and \$1,000 worth of resource materials as determined by the building leadership, and

Therefore Be It Resolved, that the Board of Education approves the enrollment of the School of Information Technology into the William Paterson University – Professional Development School Network for the 2016-2017 school year at a cost of \$10,000 with a Professor in Residence providing professional development and data analysis resources on site for a minimum of 32 days during the school year.

Resolution No. O-12

Paterson Parent University Program: Principals' Professional Development "Successful Interaction with Parents Training"

Whereas, the Department of Family & Community Engagement – Paterson Parent University Program is a Parent and Community Stakeholder Education Program and is aligned with the "Brighter Futures" Strategic Plan Priority III – Goal 4 Parent Education Strategic Plan and

Whereas, the Paterson Public Schools Department of Family & Community Engagement desires to acquire services of Passaic County Community College's Office of Continuing Education & Workforce to provide professional development for Principals on "Successful Interactions with Parents" and

Whereas, the Office of Continuing Education & Workforce was developed to provide the local business community with convenient and affordable customized programs for their employees and

Whereas, the said training will concentrate on teaching effective communication skills for dealing with parents and various barriers to education. This training will be interactive and will include lectures and group exercises, online demonstrations and PowerPoint presentations and

Be It Resolved, the Paterson Public Schools' Department of Family & Community Engagement will engage the services of Passaic County Community College's Office of Continuing Education & Workforce to provide professional development for 75 Principals on "Successful Interactions with Parents" on Friday, August 26, 2016 at a cost not to exceed \$850.00.

Resolution No. O-13

International Baccalaureate Category 2 Workshop Professional Development Online

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; the required IB Category 1 Workshops for teachers will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs; and

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers are required to attend an IB Sponsored Category 2 Workshop during the second candidacy year, and

Therefore Be It Resolved, that the Paterson Public School district approves the online International Baccalaureate Category 2 for Mathematics SL, Environmental Systems and Societies SL, and Mandarin Ab Initio for the school year 2016-2017 at a cost not to exceed \$1800.00.

Resolution No. O-14

International Baccalaureate Category 2 Workshop Professional Development Online: CAS

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; the required IB Category 1 Workshops for teachers will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs; and

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers are required to attend an IB Sponsored Category 2 Workshop during the second candidacy year, and

Therefore Be It Resolved, that the Paterson Public School district approves the online International Baccalaureate Category 2 for Creativity Activity Service for the school year 2016-2017 at a cost not to exceed \$600.00.

Resolution No. O-15

Approve an MOU with Greater Bergen Community Action, Inc.

Whereas, expanding partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the District);

Whereas, the District's Office of Dental Services provides preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

Whereas, Greater Bergen Community Action, Inc. (GBCA) has offered to partner with the Office of Dental Services for the purpose of enhancing access to such services for eligible children who are enrolled in the Head Start and Early Head Start program;

Whereas, the parties wish to execute a Memorandum of Understanding (MOU), pursuant to which GBCA will refer families and children to the Office of Dental Services for necessary and appropriate treatment; and

Whereas, pursuant to the MOU, GBCA will not receive any additional compensation for such referrals.

Now, Therefore, Be It Resolved That, the District approves the Memorandum of Understanding with Greater Bergen Community Action, Inc., accepts its term and conditions as written, and formally authorizes all action required to effectuate same for the 2016-2017 school year.

Resolution No. O-16

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

Whereas, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

Whereas, formal public bids were solicited for student transportation services for the 2016-2017 regular school year for in-district special needs and regular education students; and

Whereas, the solicitation was made by a public notice advertisement in the Herald News on Monday, June 13, 2016. Sealed bids were opened and read aloud on Tuesday, June 28, 2016 at 11:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

Whereas, the Department of Transportation as per the attached bid analysis, recommends that the bid for student transportation services for the 2016-2017 regular school year, using PPS Bid#516-17 be awarded to the lowest responsible and responsive bidder; and

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

Now, Therefore, Be It Resolved, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district programs as stipulated on the attached page(s) and shall take effect with the approval signature of the State District Superintendent. The approximate cost for the 2016-2017 school year for the attached list of contractors and routes is \$3,955,141.30.

Resolution No. O-17

Whereas, approving the following temporary routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 1, increasing accountability for performance; and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district Extended School Year (ESY) programs for 2016-2017; and

Whereas, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs pupils to PS 6 and New Roberto Clemente Site; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to

the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for students to in district extended school year programs on routes attached, for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent.

City Wide Medical Transportation – (Route #NRC1ESY17)	\$3,107.00
Madison Coach – (Routes #NRC2ESY17, NRC3ESY17, NRC4ESY17, NRC5ESY17, PS6ESY117, PS6ESY217, PS6ESY317)	<u>\$17,043.00</u>
Total Cost:	\$20,150.00

Resolution No. O-18

Whereas, approving the addendum to add an aide to routes PS28ESY317, PS28ESY417, PS28ESY517 and RUTS217 for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District currently provides services for student transportation services for the 2016-2017 extended school year and regular school year for in-district special needs students, an aide is needed for each route for safety reasons and,

Whereas, the District would like to addendum the 2016-2017 school year contracts, Jersey Kids Transportation, INC., 470 Chamberlain Ave, Paterson, New Jersey the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost	Dates
Jersey Kids	PS28ESY317	41.98	20	\$839.60	7/1/16-7/29/16
Jersey Kids	PS28ESY417	39.96	20	\$799.20	7/1/16-7/29/16
Jersey Kids	PS28ESY517	29.96	20	\$799.20	7/1/16-7/29/16
Jersey Kids	RUTS217	45.98	201	\$9,241.98	7/1/16-6/30/17

Now Therefore Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding aides to routs PS28ESY317, PS28ESY417, PS28ESY517 and RUTS217, with Jersey Kids Transportation, INC., 470 Chamberlain Ave, Paterson, New Jersey for the 2016-2017 school year.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

Be It Further Resolved, this to addendum contracts, adding aides to routes PS28ESY317, PS28ESY417, PS28ESY517 and RUTS217, with Jersey Kids Transportation, INC., 470 Chamberlain Ave, Paterson, New Jersey for the 2016-2017 school year, shall take effect with the approval signature of the State District Superintendent.

Approximate cost for the 2016-2017 schoolyear \$11,679.98

Resolution No. O-19

Whereas, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district school Extended School Year ESY programs for 2016-2017; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs pupils to Dr. Martin Luther King Jr., Educational Complex Site; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for students to in district extended school year programs on routes attached, for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent.

Aldin Transportation – (Route #MLKESY2017Q, MLKESY2117Q) \$10,152.00

Resolution No. O-20

Whereas, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district school Extended School Year ESY programs for 2016-2017; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of regular needs pupils to Young Men's Academy; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for students to in district extended school year programs on routes attached, for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent.

City Wide Medical – (Route #YMA3ESY17)	\$1,611.00
4 Diamond – (Route #YMA2ESY17)	<u>\$1,485.00</u>
Total Cost:	\$3,096.00

Resolution No. O-21

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Allegro School for a total cost not to exceed \$319,830.00 during the 2016-2017 school year.

July 11, 2016 – June 30, 2017 (ESY 30 days/RSY 180 days)

\$461.00 per diem x 210 days = \$96,810.00 x 3 students = \$290,430.00

1.1 aide \$140.00 per diem x 210 days = \$29,400.00 x 1 student

M.G. 2059018 AUT \$461.00 per diem x 210 days = \$96,810.00

P.S. 5211913 AUT \$461.00 per diem x 210 days = \$96,810.00

S.C. 2053911 AUT (1.1 aide) \$461.00 per diem x 210 days = \$96,810.00

Resolution No. O-22

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Allegro School for a total cost not to exceed \$126,210.00 during the 2016-2017 school year.

July 11, 2016 – June 30, 2017 (ESY 30 days/RSY 180 days)

\$461.00 per diem x 210 days = \$96,810.00 for one student

1.1 aide \$140.00 per diem x 210 days = \$29,400.00 for one student

A.T. 5203775 AUT \$461.00 per diem x 210 days = \$96,810.00

A.T. 5203775 (1.1 AIDE) \$140.00 per diem x 210 days = \$29,400.00

Resolution No. O-23

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Allegro School for a total cost not to exceed \$7,392.00 during the 2015-2016 school year.

June 1, 2016 - June 30, 2016 (RSY 16 days)

S.Z. 5202166 AUT \$462.00 per diem x 16 days = \$7,392.00

Resolution No. O-24

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bancroft School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bancroft School for a total cost not to exceed \$60,485.72 during the 2016-2017 school year.

July 5, 2016 – June 30, 2017 (ESY 32 days / RSY 180 days) (Voorhees Pediatric Program – 4th flr.)

E.G. 22054644 MD \$285.31 per diem x 212 days = \$60,485.72

*Revised agreement due to change in per diem cost for extraordinary services

Resolution No. O-25

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Banyan School, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Banyan School for a total cost not to exceed \$173,643.48 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017 (ESY 24 days/RSY 180 days)

\$298.56 per diem x 204 days = \$60,906.24 x 2 students = \$121,812.48

D.M. 2045349 OHI J.P. 2040592 SLD

September 7, 2016 – June 30, 2017 (RSY 180 days)

D.C. 2024393 CI \$287.95 per diem x 180 days = \$51,831.00

Resolution No. O-26

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to

meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$139,904.64 during the 2016-2017 school year.

July 1, 2016 – June 30, 2017 (ESY 30 days/RSY 184 days)

$\$326.88 \text{ per diem} \times 214 \text{ days} = \$69,952.32 \times 2 \text{ students} = \$139,904.64$

E.R. 2042085 MD

K.W. 5212666 AUT

Resolution No. O-27

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$17,712.00 during the 2015-2016 school year.

March 23, 2016 - June 30, 2016

M.H. 5219478 DB \$5904.00 X 3 = \$17,712.00

Resolution No. O-28

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Chancellor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total cost not to exceed \$138,000.00 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 (ESY 20 days/RSY 180 days)

\$345.00 per diem x 200 days = \$69,000.00 x 2 students = \$138,000.00

I.C. 2035062 MD, OHI, ED

B.D. 2035170 OHI

Resolution No. O-29

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Chancellor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total cost not to exceed \$5,867.64 during the 2015-2016 school year.

May 17, 2016 – June 30, 2016 RSY 18 days
\$325.98 per diem x 18 days = \$5,867.64
B.D. 2035170 OHI

Resolution No. O-30

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed \$409,723.86 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017 ESY 19 days/RSY 187 days

J.A. 5204996 MD	V.R. 2056841	\$404.75 per diem x 19 days = \$7,690.25 x 2 students = \$15,380.50
J.A. 5204996 MD	V.R. 2056841	\$383.17 per diem x 187 days = \$71,652.79 x 2 students = \$143,305.58
L.A. 5216947 AUT	J.T. 5213041	J.G. 5207220 MD \$406.21 x 206 days = \$83,679.26 x 3 students = \$251,037.78

Resolution No. O-31

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed \$10,554.96 during the 2015-2016 school year.

May 16, 2016 - June 30, 2016

J.G. 5207220 MD	\$405.96 per diem x 26 days = \$10,554.96
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Resolution No. O-32

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Coastal Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Coastal Learning Center for a total cost not to exceed \$87,824.24 during the 2016-2017 school year.

7/1/2016 - 6/30/2017 ESY 30 days/ RSY 187 days

A.G. 5210161 ED \$278.72 PER DIEM X 217 DAYS = \$60,482.24

1:1 AIDE \$126.00 PER DIEM X 217 DAYS = \$27,342.00

Resolution No. O-33

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to the Commission for the Blind and Visually Impaired for a total not to exceed \$39,200.00 during the 2016-2017 school year.

Level 1 Services – A.A.,Y.A.,S.C.,A.H.,G.M.,M.V.,I.B.,C.T.,D.J.,R.R.,N.G.,L.A.,J.S.,D.T., 14 @ 1900.00 = \$26,600.00

Level 3 Services – A.M. 1 @ 12,600.00 = \$12,600.00

Grand Total \$39,200.00

Resolution No. O-34

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to David Gregory School for the total cost not to exceed \$1,295,364.00 during the 2016-2017 school year.

July 6, 2015-June 30, 2016 (ESY 30 days/RSY 180 days)

\$258.60 per diem x 210 days = \$54,306.00 x 14 students = \$760,284.00

1:1 Aide - \$182.00 per diem x 210 days = \$38,220.00 x 14 students = \$535,080.00

M.B. 5208210 AUT R.B. 5202435 AUT N.F. 5209833 AUT J.C. 2056810 AUT

D.H. 5209469 AUT J.F. 2036412 MD C.H. 5202460 AUT R.M. 5209716 PD

A.M. 2050149 AUT T.R. 2036411 AUT B.R. 5217581 AUT A.S. 5202218 PD

E.S. 2055456 MD B.T. 2054576 AUT

Resolution No. O-35

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, East Mountain School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to East Mountain School for a total cost not to exceed \$220,246.29 the 2016-2017 school year.

July 5, 2016 - June 30, 2017 (ESY 29 days/RSY 180 days)

\$351.27 per diem x 209 days = \$73,415.43 x 3 students = \$220,246.29

R.A. 2041290 ED

T.H. 2037207 OHI

A.H. 5216226 ED

Resolution No. O-36

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for hospitalized students; and

WHEREAS, Education Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Education Inc. for a total cost not to exceed \$5,685.50 during the 2016-2017 school year.

July 1, 2016 – June 30, 2017

62 hours of instruction for non-classified students

75 hours of instruction for classified students

Resolution No. O-37

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Englewood Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Englewood Public Schools for a total cost not to exceed \$4,205.00 during the 2016-2017 school year.

June 29, 2016 - July 30, 2017 (ESY 20 days) \$210.25 x 20 days = \$4,205.00
D.S. 2058848 MD

Resolution No. O-38

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$40,886.00 during the 2016-2017 school year.

July 1, 2016 – July 30, 2016 (ESY 30 days)

H.S. 2031963 ED \$7070.00 J.M. 5221184 ED \$7693.00 J.M. 5221184 (1.1 AIDE) \$4290.00
Z.A. 2063214 OHI \$7693.00 Z.P. 2035044 ED \$7070.00 S.Y. 5213313 ED \$7070.00

Resolution No. O-39

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan . The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Holmstead School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Holmstead School for a total cost not to exceed \$102,438.00 during the 2016-2017 school year.

September 7, 2016 - June 30, 2017 RSY 180 days

\$284.55 per diem x 180 days = \$51,219.00 x 2 students = \$102,438.00

V.V. 2028970 ED A.M. 5204527 OHI

Resolution No. O-40

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Learning Center for Exceptional Children for a total cost not to exceed \$175,646.92 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017 (ESY 29/RSY 185 days)

J.J. 44560 AUT \$357.89 per diem x 214 days = \$76,588.46

D.G. 2039918 MD \$357.89 per diem x 214 days = \$76,588.46

D.G. 2039918 (1:1 aide) \$105.00 per diem x 214 days = \$22,470.00

Resolution No. O-41

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Legacy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed \$15,689.80 during the 2015-2016 school year.

April 11, 2016 - June 30, 2016

D.R. 2038975 ED

\$320.20 per diem x 49 days = \$15,689.80

Resolution No. O-42

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Legacy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed \$6,083.80 during the 2015-2016 school year.

May 23, 2016 - June 30, 2016

J.V. 2026067 ED

\$320.20 per diem x 19 days = \$6083.80

Resolution No. O-43

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, the Matheny Medical and Educational Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Matheny Medical and Educational Center for a total cost not to exceed \$101,200.00 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017

K.A. 2012581 MD \$460.00 per diem x 220 school days = \$101,200.00

Resolution No. O-44

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$461,900.00 during the 2016-2017 school year.

September 6, 2016 - June 30, 2017 (RSY 180 days)

\$6,600.00 per month x 10 months = \$66,000.00 x 2 students = \$132,000.00

A.B. 2009859 AI Q.S. 2009539 AI

\$6,400.00 per month x 10 months = \$64,000.00 x 2 students = \$128,000.00

W.P. 2036744 AI J.V. 2036224 AI

\$6,250.00 per month x 10 months = \$62,500.00 x 3 students = \$187,500.00

M.G. 5217583 AI J.T. 5216808 AI X.V. 5216776 MD

Counseling - \$360.00 per month x 10 months = \$3,600.00 for one student (A.B. 2009859)

Occupational Therapy - \$180.00 per month x 10 months = \$1,800.00 x 2 students = \$3,600.00
(M.G. 5217583, X.V. 5216776)

Physical Therapy - \$270.00 per month x 10 months = \$2700.00 for one student (X.V. 5216776)

Speech - \$180.00 per month x 10 months = \$1,800.00 X 2 students = \$3,600.00 (M.G. 5217583,
X.V. 5216776)

Speech - \$90.00 per month x 10 months = \$900.00 for one student (J.T. 5216808)

Resolution No. O-45

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$41,450.00 during the 2016-2017 school year.

July 5, 2016 - July 29, 2016 (19 days) ESY cost for one student **\$6,600.00**

A.B. 2009859 AI

July 5, 2016 - July 29, 2016 (19 days) ESY cost \$6,250.00 per student x 3 students = **\$18,750.00**

M.G. 5217583 AI J.T. 5216808 AI X.V. 5216776 MD

July 5, 2016 - June 29, 2016 (19 days) ESY cost \$6,400.00 per student x 2 students = **\$12,800.00**

W.P. 2036744 AI J.V. 2036224 AI

July 5, 2016 - July 29, 2016 (19 days) ESY cost for one student **\$3,300.00**

Q.S. 2009539 AI

Resolution No. O-46

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet

this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$1,980,357.80 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 ESY 20 days/RSY 187 days

\$323.06 x 207 days = \$66,873.42 x 26 students = \$1,738,708.92

\$323.06 x 187 = \$60,412.22 x 4 students = \$241,648.88

P.A. 2023730 MD	D.A. 2022785 MD	A.A. 2023791 MD	G.A. 44775 MD	A.B. 5200353 SLD
M.B. 5208467 MD	G.B. 2023819 MD	G.C. 2048045 MD	Y.C. 2036032 MD	J.D. 2008539 IDMD
S.D. 2015393 MD	K.G. 44968 MD	D.H. 2049890 MD	T.K 2035788 MD	J.K. 2017419 MD
L.M. 2046232 MD	K.M. 2036730 MD	M.O. 2022992 MD	L.O. 2041507 OHI	I.P. 5222449 MD
A.R. 2012798 MD	C.R. 2012806 MD	R.R. 2023432 MD	A.R. 5209195 AUT	A.T. 2022842 MD
M.U. 5212122 MD	D.U. 2024310 MD	S.W. 47976 MD	N.W. 2022786 MD	Y.R. 2036731 MD

Resolution No. O-47

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Spanish-language interpretation services to assist in educational meetings for District students; and

WHEREAS, Para-Plus Translations represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Para-Plus Translations for a total cost not to exceed \$800.00 during the 2015-2016 school year.

May 23, 2016

\$200.00 x 2 hours = \$400.00

J.R. 5205982 N/C

June 1, 2016

\$200.00 x 2 hours = \$400.00

J.P. 5222936 SP

Resolution No. O-48

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Spanish-language interpretation services to assist in educational meetings for District students; and

WHEREAS, Para-Plus Translations represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Para-Plus Translations for a total cost not to exceed \$181.00 during the 2015-2016 school year.

June 1, 2016

\$181.00 including 2 hours minimum and mileage

E.N. 2041367 AUT

*Any time after two hours will be billed in 15 minute increments at \$17.88.

Resolution No. O-49

WHEREAS, the District's priority is safe caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Healthcare represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Preferred Home Healthcare for a total cost not to exceed \$382,592.00 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017

J.C. 5202817 (Horizon) M.G. 5203375 (P.S.# 2) G.C. 2048045 (CPC)
V.R. 2056841 (Childrens Therapy) A.S. 2023762 (DCF)

(If an LPN is not available then an RN will be substituted at a rate of \$57 per hour)

Resolution No. O-50

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent evaluations to identify and provide program recommendations for students with disabilities; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Salem County Special Services for the total cost not to exceed \$1,626.38 during the 2015-2016 school year.

April 11, 2015 – June 30, 2016 RSY 180 days
(\$116.17 per diem x 14 days = \$1,626.38)
R.K. 2029773 OHI

Resolution No. O-51

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Titusville Academy School for a total cost not to exceed \$102,779.04 during the 2016-2017 school year.

September 6, 2016 - June 30, 2017 (RSY 182 days)
N.C. 5204756 OHI \$306.74 per diem x 182 days = \$55,826.68
1.1 AIDE \$257.98 per diem x 182 days = \$46,952.36

Resolution No. O-52

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Titusville Academy for a total cost not to exceed \$7,496.50 during the 2015-2016 school year.

May 16, 2016 - June 30, 2016 (RSY 29 days)

N.C. 5204756 AUT \$258.50 per diem x 29 days = \$7,496.50

Resolution No. O-53

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, West Milford School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to West Milford School District for a total cost not to exceed \$1,703.61 during the 2015-2016 school year.

May 23, 2016-June 30, 2016

S.D. 5216056 CI \$74.07 per diem x 23 days = \$1,703.61

Resolution No. O-54

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Westbridge Academy for a total cost not to exceed \$515,270.40 during the 2016-2017 school year.

July 5, 2016 – June 30, 2017 (ESY 16 days/RSY 184 days) \$396.85 per diem x 200 = \$79,370.00 x 5 students = \$396,850.00

1.1 AIDE \$227.00 per diem x 200 days = \$45,400.00 x 1 student

C.C. 2021610 SLD I.C. 2043613 ED R.J. 5216322 D.S. 5208043 MD (1.1 AIDE)

S.S. 2054357 MD

September 7, 2016 – June 30, 2017 (RSY 184 days) \$396.85 per diem x 184 days = \$73,020.40

R.T. 2057773 SLD

Resolution No. O-55

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Willowglen Academy for a total cost not to exceed \$225,981.00 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017

\$448.05 per diem x 210 days = \$94,090.50 x 2 students = \$188,181.00

Extraordinary Services \$90.00 per diem x 210 days = \$18,900.00 x 2 students = \$37,800.00

C.G. 2017342 AUT

C.N. 2023278 MD

Resolution No. O-56

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$4,332.80 during the 2015-2016 school year.

May 25, 2016 - June 30, 2016

L.C. 2024590 SLD \$270.80 per diem x 16 days = \$4,332.80

Resolution No. O-57

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$1,223,213.98 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017 (ESY 19 days/ RSY 180 days) (SWT) - 199 days x \$310.38 per diem = \$61,765.62 x 10 students = \$617,656.20 - 1:1 Aide - 199 days x \$202.22 per diem = \$40,241.78 for one student

K.A. 2038642 AUT J.C. 2049331 AUT K.C. 2045536 MD C.F. 46855 MD D.G.2031209 AUT
I.M. 2031098 AUT K.M.2049659 AUT L.M. 2032450 AUT (1:1 AIDE) V.V. 5217375 AUT P.Z.
2031207 AUT

July 5, 2016 - June 30, 2017 (ESY 20 days/ RSY 180 days) (ERNEST MAY) - 200 days x \$247.88 = \$49,576.00 x 2 students = \$99,152.00

R.H. 2048043 OHI J.M. 2057004 ED

July 5, 2016 - June 30, 2017 (ESY 20 days / RSY 180 days) (GWS) - 200 days x 287.36 per diem = \$57,472.00 x 6 students = \$344,832.00 - 1:1 Aide - 200 days x 202.22 per diem = \$40,444.00 x 3 students = \$121,332.00

K.C. 2056231 ED Y.C. 5202819 ED (1.1 AIDE) S.P. 2050571 OHI (1.1 AIDE) A.R. 2041689
OHI

M.W. 5203874 OHI (1.1 AIDE) D.W. 2043855 ED

Resolution No. O-58

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$6,302.64 during the 2015-2016 school year.

May 16, 2016- June 30, 2016

K.C. 2056231 ED \$262.61 per diem x 24 days = \$6,302.64

It was moved by Comm. Redmon, seconded by Comm. Mimms that Resolution Nos. O-1 through O-58 be adopted. On roll call all members voted in the affirmative. The motion carried.

Board Members Standing Abstentions:

Comm. Hodges
 Pertaining to himself
 YMCA

Comm. Kerr
 Pertaining to himself or seeming conflicts

Comm. Mimms
 Star Hope
 Planning Board of the City of Paterson
 Churches in the City of Paterson
 Youth Consultation Services (YCS)

Comm. Redmon
 Historic Preservation of the City of Paterson
 Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

FISCAL MANAGEMENT

Comm. Rivera: The fiscal committee met on two occasions. We met on August 10 and we had a brief discussion regarding our energy savings improvement program. We had a conversation about the advantages of having this program. Dr. Irving asked the facilities director, Steve Morlino, how this program would resolve a lot of the issues that our facilities had. He specified a percentage. During the presentation, Mr. Morlino mentioned that through this program we could incorporate our STEM students into the project. It just brings educational value to the district at the same time. Mr. Morlino presented the facilities presentation. To give you an overview, he gave us an update on the schools and things that still need to be done, such as inspections. The requirement by the state is that we do lead testing every six years. He just pointed out that the district has been doing it every two years. He wanted to know if as a Board we want to continue doing it every two years instead of every six years. That's a discussion to be had as a Board. We also discussed the bills list at that time and the contract with Conner Strong. We also discussed briefly the budget gap at the time. Given that on this date most of the meeting was taken by facilities and the ESIP presentation, we had another meeting on August 22 where we discussed the bills list. I had question regarding the travel budget. We went over some of the contracted services that we have in place. You have the document in front of you, so you can just read. I don't want to prolong this presentation, but you have the report in front you. If you have any questions just feel free.

Comm. Rivera reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-47:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims dated August 29, 2016, beginning with check number 200978 and ending with check number 201312, in the amount of \$15,575,782.55; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of May 2016, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2015-2016 school year budget, for the month of May 2016, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2016, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2015-2016 school year budget, for the month of June 2016, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-4

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of May 2016, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for May 2016 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending May 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2016, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2016 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been

over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-6

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of May 2016, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for May 2016 and acknowledges agreement with the May 2016 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending May 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-7

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of June 2016, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for June 2016 and acknowledges agreement with the June 2016 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending June 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-8

Whereas, the School Business Administrator, acknowledges that there is deferred revenue that remains outstanding in excess of one year on the balance sheet for Special Revenue and appears on the audited Schedule of Expenditures of State Financial Assistance (Exhibit K-4), and on the audited Schedule of Expenditures of Federal Financial Assistance (Exhibit K-3), and Schedule of Expenditures of Private Assistance. (see attached)

Whereas, the deferred revenue funds were granted to PPS, and designated for purposes specified in the grant agreement, however not all funds were spent within the grant period and immaterial amounts remain that are not due to the grantor.

Whereas, the total amount requested to transfer from Special Revenue to the General Fund for deferred revenue totals \$878.37 Private, \$3,263.00 State, and \$508 Federal for a total of \$4,649.37.

Now, Therefore, Be It Resolved, Paterson Public Schools, allow the transfer of funds from Special Revenue to the General Fund in the amount of \$4,649.37 in 2015-16, for unspent deferred revenue of immaterial Grant amounts that remain on the balance sheet that have exceeded the grant period and have not had any activity in excess of one year, and are not due to the grantor.

Be It Further Resolved, that this resolution shall take effect upon its adoption.

Resolution No. F-9

Whereas, S.T.A.R.S. Academy requests authorization to close Student Activity bank account with Wells Fargo (account number) as of September 1, 2016 due to high maintenance fees.

Whereas, S.T.A.R.S. Academy requests to open a new Student Activity bank account with TD Bank as of September 1, 2016. (no monthly fee).

Now Therefore Be It Resolved, that Paterson Public Schools accepts the request of S.T.A.R.S. Academy to open a new Student Activity bank account with TD bank.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. F-10

Whereas, the School Business Administrator, acknowledges that there an accounts receivable balance of \$196,000, from the Department of Housing and Urban Development (HUD) Grant for repairs to Hinchliffe Stadium.

Whereas, PPS recognized this revenue in Fund 20 and created a receivable, however the project did not occur within the specified timeframe within the grant period, therefore HUD has declined payment of the grant.

Now, Therefore, Be It Resolved, upon review of the HUD grant specifications, PPS has determined that despite diligent collection efforts this receivable is deemed uncollectible. Therefore, in accordance with guidelines established by the Governmental Accounting Standards Board (GASB), which requires that the financial statements present only those receivables with a reasonable expectation of collection, it is proposed that HUD Grant receivable in the amount of \$196,000 are written off at this time for 2015-16.

Be It Further Resolved, that this resolution shall take effect upon its adoption.

Resolution No. F-11

Whereas, The Paterson Internal Audit Unit has completed a review of various allegations submitted by former Paterson Public School teacher Lee McNulty. The district is required, pursuant to N.J.A.C. 6A:23A-5.6, to publicly review and discuss the findings in this report at a public board meeting.

Therefore, Be It Resolved, the Internal Audit has completed its review and noted deficiencies. The following correction action plan addresses these deficiencies.

Resolution No. F-12

Whereas, The Paterson Board of Education review of the application for state school aid review of the district report of transported resident students as of October 15, 2012, OFAC Case # SAAU-2-15 was completed; and

Whereas, the district filed a 2012-2013 application for Special Education EXAID The OFAC SAAU audit has been issued under separate cover to the Paterson Public School District; and

Whereas, the OFAC recommends that:

1. The district fully utilized the system of New Jersey School Registers that are maintained at the time of the annual October 15 ASSA submission. This is to be retained as supporting documentation for future audits on the On Roll counts;
2. The district ensures that all students who are actively enrolled as of October 15 each year be reported on the ASSA data submission;
3. The district ensures that all ASSA work papers are maintained properly to support exact counts of each and every public school student sent out of district;

4. The district compares all students listed on the National School Lunch Program Master Eligibility List or Benefit Information Determination to the Low Income Enrollment submitted on the ASSA;
5. The district maintains supporting testing documentation for all students receiving LEP services and that the documentation be available for review;
6. Only students who are transported as of October 15, are to be categorized and reported on the DRTRS according to the Special Needs requirements as reflected in IEP information;
7. Only students who are verified to B8T forms as of October 15, are to be reported on the DRTRS;
8. Aid in Liew payments are to be made only for students who are verified to B8T forms as of October 15; and

Whereas, the supervisors of the Special Education, Transportation, MIS and Food Services departments have reviewed the above mentioned recommendations; and

Whereas, the attached Corrective Action Plan has been created to remedy the above mentioned recommendations; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education accepts and approves the "Corrective Action Plan" for the Paterson Board of Education review of the application for state school aid review of the district report of transported resident students as of October 15, 2012, OFAC Case # SAUU-2-15; and

Be It Further Resolved, that this resolution shall take effect upon its adoption.

Resolution No. F-13

School 24

Intent to Apply: American Honda Foundation STEM Grant

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures 2014-2019, (Priority I: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission to play an active role in its achievements; and

Whereas, American Honda Foundation (AHF) was established by American Honda Motor Co., Inc., to commemorate its 25th anniversary in the United States and to show

its appreciation of America's support through the years. It is the aim at Honda that in every community in which it does business society will want Honda to exist; and

Whereas, The American Honda Foundation engages in grant making that reflects the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. We support youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment; and

Whereas, School 24 will implement STEM programs as follows:

Grades 1 and 2: Use LEGOS as a concrete, multi-sensory strategy to support the Language Arts and Math curriculum and instruction,

Middle School: Robotics enrichment program during regular school day setting, aimed at increasing student engagement in STEM by providing hands-on experience; and

Whereas, this grant is for a single funding cycle and will be awarded November 1, 2016.

Be It Therefore Resolved, that the Paterson Public Schools submit a request for a first time award in the amount no greater than \$75,000.00 to be used by School 24 on behalf of Paterson Public Schools, as the Local Education Authority, to provide STEM activities for students, that will result in improved educational outcomes for children participating in the related activities for the funding period of November 1, 2016 through October 31, 2017.

Resolution No. F-14

Department of Full Service Community Schools & Grant Procurement
Approval to Accept: 2016 New Jersey AmeriCorps Formula Operational Grant

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures 2014-2019, (Priority I: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, the NJ Commission seeks to identify operational projects that will deploy AmeriCorps participants or "members" to solve significant community problems. In return for their service, members benefit from a living allowance of up to \$12,530 (F/T) and an educational award of up to \$5,775 held in trust for college cost of attendance or to pay back existing federal loans. The Commission also seeks submission of applications for planning grants to fully develop a national service concept that will enable the applicant to move forward with a future AmeriCorps operational application; and

Whereas, the Corporation for National and Community Service (CNCS) strategic plan has highlighted the following focus areas: Education, including STEM; Opportunity Youth; Environmental Stewardship; Healthy Futures; Economic Opportunity, including My Brother's Keeper; Veterans and Military Families; and, Disaster Services; and

Whereas, Eligible agencies include public or private non-profit organizations, community and faith-based organizations; local education agencies including charter schools; local, county or state government; and colleges; and

Whereas, the PPS application was submitted and approved for \$134,630.00 for an AmeriCorps operational program for up to 10 full-time equivalent members or 20 half-time equivalent members; and

Whereas, an in-kind match of \$159,472.00 has been identified from the FSCS Department budget, as required for all AmeriCorps operational grants; and

Whereas, attendance at all designated workshops, conferences, and technical assistance sessions is mandatory as part of the NGO; and

Be It Resolved that the Paterson Board of Education approves the acceptance of the 2016 New Jersey AmeriCorps Formula Operational Grant in compliance with the Notice of Funding Opportunity, as outlined in the mandatory technical assistance session.

Resolution No. F-15

Whereas, on June 15, 2016, Resolution Number F-13, the Board of Education approved the request to apply for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for a total of \$1,159,850 for the consortium for the 2016-2017 school year, and

Whereas, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for funding for July 1, 2016 – June 30, 2017 school year and

Whereas, the acceptance amount of the Paterson Public Schools' portion of the Consortium grant is \$1,159,850 which is anticipated to be expended within the following categories:

1. Teacher Salaries FT	\$411,050	20.621.100.101.410.000.0000.001
2. Teacher Salaries PT	\$ 37,808	20.621.100.101.410.053.0000.001
3. Data Entry Clerk	\$ 27,576	20.621.200.105.410.000.0000.001
4. Employee benefits	\$ 72,834	20.621.200.200.410.000.0000.001
5. Health Benefits	\$148,549	20.621.291.270.410.000.0000.001
6. General Supplies	\$ 2,798	20.621.100.610.410.000.0000.001
7. Staff Travel	\$ 385	20.621.200.580.410.000.0000.001
Sub-Total	\$701,000	

8. Other Salaries	\$ 19,560	20.621.200.110.410.053.0000.001
9. Purchase Prof. Ed. Services	\$ 11,290	20.621.200.320.410.000.0000.001
Sub-Total	\$731,850	
10. Purchase Prof. Services (Partner Agency Allocations)	\$428,000	20.621.200.329.410.000.0000.001
TOTAL	\$1,159,850	

Whereas, there is a matching of funds requirement in the minimum amount of \$231,330 that has already been identified within the local adult account funds in FT salaries and benefits, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that the Paterson Public Schools accept a contract for funding from the New Jersey Department of Labor and Workforce Development to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from July 1, 2016 to June 30, 2017 in the amount of \$1,159,850.

Resolution No. F-16

Whereas, on June 15, 2016, Resolution F-14, the Board of Education approved the request to apply for funding from the New Jersey Department of Labor and Workforce Development to operate a New Jersey Youth Corps for the amount of \$462,043 for the 2016-2017 school year, and

Whereas, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for Continuing Funding for July 1, 2016 – June 30, 2017 school year and

Whereas, the three goals for student achievement of Youth Program are as follows: to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college, or additional training by obtaining a HSE or state-issued high school diploma (80% of enrollees) to provide career counseling and employability skills instruction (85%) and to engage in meaningful community service activities (a minimum of 150 hours each) as measured by the Department of Labor's quarterly monitoring system, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the acceptance from the New Jersey Department of Labor and Workforce Development in the amount of \$465,000 is anticipated to be expended within the following categories:

1. Teacher Salaries	\$249,309	20.606.100.101.410.000.0000.002
2. Teacher Stipends	\$ 17,850	20.606.100.101.410.053.0000.002
3. Other Purchased Services	\$ 3,200	20.606.100.500.410.000.0000.002
4. General Supplies	\$ 2,691	20.606.100.610.410.000.0000.002
5. Other Objects	\$ 15,480	20.606.100.800.410.000.0000.002
6. Salaries of other Prof. Staff	\$ 20,047	20.606.200.104.410.000.0000.002
7. Other Salaries	\$ 59,600	20.606.200.110.410.000.0000.002
8. Employee Benefits	\$ 1,365	20.606.200.200.410.000.0000.002
9. Contracted Serv. Transportation	\$ 1,350	20.606.200.516.410.000.0000.002
10. Health Benefits	\$ 79,373	20.606.291.270.410.000.0000.002
11. Professional Ed. Services	\$ 13,353	20.606.200.320.410.000.0000.002
12. Staff Travel	\$ 432	20.606.200.580.410.000.0000.002
13. Misc. Expenditures-Testing	<u>\$ 950</u>	20.606.200.890.410.000.0000.002
	\$465,000	

Whereas, there are no matching fund requirements with this grant, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that the Paterson Public Schools accept a contract from the New Jersey Department of Labor and Workforce Development to operate a New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2016 through June 30, 2017 in the amount of \$465,000.

Resolution No. F-17

Whereas, on June 15, 2016, Resolution F-9, the Board of Education approved the request to apply for funding from the Passaic County Workforce Investment Board (WIB) to operate a New Jersey Youth Corps for the amount of \$291,000 for the 2016-2017 school year, and

Whereas, the Passaic County Workforce Investment Board (WIB) approved the Paterson Public School District's Application for Continuing Funding for July 1, 2016 – June 30, 2017 school year and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 and

Workforce Innovation and Opportunity Act of 2014 in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

Whereas, there are no matching fund requirements within this grant, and

Whereas, the acceptance from the Passaic County Workforce Investment Board (WIB) in the amount of \$291,000 is anticipated to be expended within the following categories:

1. Teacher Salaries	\$104,115	20.451.100.101.410.000.0000.001
2. Teacher Stipends	\$ 11,220	20.451.100.101.410.053.0000.001
3. Supplies	\$ 21,785	20.451.100.610.410.000.0000.001
4. Supervisor Stipends	\$ 3,200	20.451.200.110.410.000.0000.001
5. Secretary Salary	\$ 49,251	20.451.200.105.410.000.0000.001
6. Employee Benefits	\$ 31,939	20.451.200.200.410.000.0000.001
7. General Supplies & Materials	\$ 4,545	20.451.200.600.410.000.0000.001
8. Misc Expenditures	\$ 3,315	20.451.200.890.410.000.0000.001
9. Health Benefits	<u>\$ 61,630</u>	20.451.291.270.410.000.0000.001
	\$270,000	

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that the Paterson Public Schools accept a contract for Continuing Funding from the Workforce Investment Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2016 through June 30, 2017 in the amount of \$270,000.

Resolution No. F-18

Whereas, on June 15, 2016, Resolution Number F-15, the Board of Education approved the request to apply for funding from the Passaic County Workforce Investment Board (WIB) entitled General Assistance Programs for Workfirst New Jersey Program at the Paterson Adult School as a provider of adult services in the amount of \$150,000 for the period starting July 1, 2016 and ending June 30, 2017 and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II and the Workforce Innovation Opportunity Act of 2014, the Adult Education and Family Literacy Act, and is administered by Passaic County Workforce Investment Board (WIB), and

Whereas, there is a matching funds requirement in the minimum amount of \$48,086 (account # 13.602.100.101.410) that has been identified, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Whereas, the acceptance amount of the \$150,000 is anticipated to be expended within the following categories:

1. Teacher Salaries	\$61,006	20.605.100.101.410.000.0000.001
2. Teacher Stipend	\$23,800	20.605.100.101.410.053.0000.001
3. General Supplies	\$ 412	20.605.100.610.410.000.0000.001
4. Data Mgmt Specialist Salary	\$27,576	20.605.200.105.410.000.0000.001
5. PT Clerk	\$11,200	20.605.200.105.410.053.0000.001
6. Employee Benefits	\$14,783	20.605.200.200.410.000.0000.001
7. Health Benefits	<u>\$11,223</u>	20.605.291.270.410.000.0000.001
	\$150,000	

Be It Resolved, that permission is granted to the Paterson Adult School to accept the award from the Passaic County Workforce Investment Board (WIB), to operate a General Assistance Programs for Workfirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the project period from July 1, 2016 to June 30, 2017 in the amount of \$150,000.

Resolution No. F-19

Whereas, on June 15, 2016, Resolution Number F-19, the Board of Education approved the request to apply and accept funding from the Passaic County Workforce Investment Board (WIB) to operate Paterson Adult School's Workforce Learning Link for the amount of \$98,000 for the 2016-2017 school year, and

Whereas, the Paterson Public School District has requested funding for the 2016-2017 school year to the Passaic County Workforce Development Center in order to support the operation of the P.A.C.E. Workforce Learning Link, and

Whereas, the Paterson Public Schools has operated a Workforce Learning Link at the Adult School, 151 Ellison St., for the benefit of Passaic County residents for the past thirteen (13) years with funding from the Passaic County Workforce Development Center, and

Whereas, the Passaic County Workforce Development Center has offered the Paterson Public Schools supplemental funding to continue operating the P.A.C.E. Workforce Learning Link, and

Whereas, the goal of the Workforce Learning Link is to give residents of Passaic County the opportunity to improve their basic skills in order to obtain a State of New Jersey High School Diploma, and to enter higher education or other job related training in order to obtain employment, and

Whereas, the funding in the amount of \$98,000 is expected to be expended within the following categories:

1. Teacher Salary	\$51,954	20.604.100.101.410.000.0000.002
2. Teacher PT Stipends	\$26,520	20.604.100.101.410.053.0000.002
3. Secretary Stipends PT	\$13,090	20.604.200.105.410.053.0000.002
4. Fringe	\$ 4,863	20.604.200.200.410.000.0000.002
5. Health	<u>\$ 1,573</u>	20.604.291.270.410.000.0000.002
	<u>\$98,000</u>	

Whereas, there are no matching fund requirements; and

Whereas, the Paterson Public School District's legal counsel has reviewed and approved the written agreement, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the offer and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that the Board of Education accepts funding from the Passaic County Workforce Development Center to operate a Workforce Learning Link for the projected period of July 1, 2016 through June 30, 2017 the amount of \$98,000.

Resolution No. F-20

Whereas, Priority 1, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement;

Whereas, the district has been granted \$16,311.00 by the State of New Jersey in Non-Public Textbook Aid for textbooks for nonpublic school students; and

Whereas, the grant funds will be used solely for students attending non-public schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid;

Now, Therefore, Be It Resolved that the Paterson Board of Education accept the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of \$16,311.00 to provide textbooks for students attending nonpublic schools within the district.

Resolution No. F-21

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Acceptance of Funds provided by the State of New Jersey for participation in the USDA Fresh Fruit and Vegetable Program (FFVP) during the 2016-2017 school year; and

Whereas, the State Operated School District of the City of Paterson, recognizes the importance of creating a healthier school environment by ensuring that children are exposed to healthier food choices, expanding the variety of fruits and vegetables they experience on a daily basis, and by increasing their overall consumption of fresh fruits and vegetables, and

Whereas, participation in the USDA Fresh Fruit and Vegetable Program supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Goal 4; establishing effective academic programs where students become engaged in Priority III, Goal 1; creating a healthy school culture by promoting parent and family involvement, and

Whereas, continued participation in the USDA Fresh Fruit and Vegetable Program will also support the district's Wellness Policy and may have a positive impact on a child's diet; now and in the future, and

Whereas, Elementary schools with the highest percentage of Identified Free students are eligible to participate in the USDA Fresh Fruit and Vegetable Program, and

Whereas, for having met the application criteria to participate in the USDA Fresh Fruit and Vegetable Program, the New Jersey Department of Agriculture, Division of Food and Nutrition Services has approved eleven (11) schools, and

Whereas, based on actual enrollment figures as of March, 2016 as submitted on the USDA Fresh Fruit and Vegetable Program Application for each of the eleven (11) schools, the funding for said program has been set at \$55.00 per student, and

Whereas, based on per student allocation, the total funds allowed to the Department of Foodservices to procure fresh fruits and vegetables for the eleven (11) schools will be as follows:

	<u>Enrollment</u>	<u>Funding</u>
1. School #28	496	\$ 27,280.00
2. 14 th Ave. ELC	132	\$ 7,260.00
3. Dale Ave	410	\$ 22,550.00
4. Edward W. Kilpatrick School	435	\$ 23,925.00
5. Madison K-Center	59	\$ 3,245.00
6. Martin Luther King School	857	\$ 47,135.00
7. School #15	748	\$ 41,140.00
8. School #19	389	\$ 21,395.00
9. School #2	593	\$ 32,615.00
10. School #8	574	\$ 31,570.00
11. School #9 – Riley	1148	\$ 63,140.00
Totals	5841	\$321,255.00

Therefore Be It Resolved, that the Department of Foodservices on behalf of the State Operated School District of the City of Paterson accepts the funds offered by the State of New Jersey in the amount of \$321,255.00 for having been approved to participate in the USDA Fresh Fruit and Vegetable Program during the 2016-2017 school year.

Resolution No. F-22

Whereas, On behalf of Barbara Shackil and her siblings, they are honored to donate a new American Flag with post and a New Jersey State flag with post to the John F. Kennedy Educational Complex

Whereas, The American and New Jersey State flag would be located in the Complex's auditorium in memory of Joseph Shackil, a WWII Veteran and Central High School graduate

Whereas, The American and New Jersey State flag would be used at all graduations, School Board meeting and assemblies by the John F. Kennedy Educational Complex's JROTC students.

Now, Therefore, Be It Resolved That, the Paterson School Board accept the donation of the American flag with post and the New Jersey State flag with post for use in the John F. Kennedy Educational Complex's auditorium.

Resolution No. F-23

Whereas, the Paterson Public School District is committed to providing effective and rigorous academic opportunities for its students.

Whereas, the donation of instruments received from Little Kids Rock meets the criteria for the District Bright Futures Strategic Plan, Priority #1 (Effective Academic Programs)

and Goal #4 (Creating Student-Centered Support). JFK STEM will be receiving sixteen (16) guitars, two (2) bass guitars, and one (1) drum set.

Whereas, this donation was made by Little Kids Rock after JFK STEM Music Teacher, Ms. Yough Suh, attended a series of workshops given by the organization.

Whereas, this donation will enhance the fine and performing arts experience of JFK STEM students for years to come.

Be It Resolved, that the Paterson Public School district will allow the JFK STEM Academy to accept this donation of musical instruments from Little Kids Rock.

Resolution No. F-24

Whereas, the Paterson Public School District supports, encourages and promotes through The Brighter Futures Strategic Plan Priority II – Creating and Maintaining Healthy School Cultures, Create/maintain clean and safe schools that meet 21st century learning standard, and

Whereas, the Paterson Public School District strives to create and maintain a safe engagement through The Brighter Futures Strategic Plan Priority III Family and Community Engagement and caring and orderly schools, as well as a healthy school culture for all staff members, and

Whereas, the Paterson Public School District wants to ensure that all staff members are provided with an optimal environment to promote a clean and safe school, and

Whereas, administration at School #18 works in close collaboration with the staff to ensure the maintenance of the environment for all staff members,

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of 3 tables and 12 chairs made by the Sunshine Committee at School #18, at no cost to the district.

Resolution No. F-25

Whereas, the district's Strategic Plan's second priority is to Create and Maintain Healthy School Cultures; School No. 28/PAGT is dedicated to creating and maintaining a safe, caring and orderly school. As we continue to implement the Paterson Effective Schools Model, which includes ten dimensions of school effectiveness to fundamentally change the culture and climate of schools as well as the district office.

Whereas, the State District Superintendent's Strategic Plan concurs with creating and maintaining healthy schools. Paterson Public Schools and the Board of Education encourages partnerships to enhance the resources for our students and the community; and

Whereas, Street 2 Street, a nonprofit organization has agreed to pay for the cost of screening and refinishing the gym floor at School No. 28/PAGT, based on the proposal by Mathusek, Inc. The proposed project will assist School No. 28/PAGT in continuing to create and maintain a safe, caring and orderly environment.

Therefore Be It Resolved, that the State District Superintendent and the Paterson Board of Education accepts the proposed project from Street 2 Street for \$3,180.00 worth of services at no cost to the district for School No. 28/PAGT.

Resolution No. F-26

Whereas, The Paterson Public School District supports, encourages and promotes through The United Way of Passaic County and meet 21st Century Learning standards, will be supported by the acceptance of the generous donation by United Way of Passaic County.

Whereas, The Paterson School District supports and promotes parents involvement and community engagement through The United Way of Passaic County Family and Community Engagement and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 29 work in close collaboration with parents and community to ensure the well-being and the academic progress of all the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of 300 backpacks by the United Way of Passaic County at School #29, at no cost to the district.

Resolution No. F-27

Long Range Facility Plan

Whereas, the Paterson Public School District formulated a needs based Long-Range Facility Plan which included much needed renovation, alterations, additions and new school buildings; and

Whereas, the District's Administrative Offices are in need of repair. Specifically, the entire roof is in need of replacement as it is past its useful life and there are numerous areas that are leaking, to include a safety rail around the entire perimeter. In addition, the building façade is unsightly due to peeling paint which, needs to be scraped and re-

painted. Lastly, the retaining wall around the parking lot has collapsed and must be reconstructed; and

Whereas, all these repairs are necessary for the safety and wellbeing of students, parents, visitors and staff;

Therefore Be It Resolved, that the Paterson Board of Education request the New Jersey Department of Education accept this resolution as an amendment to the District's Long Range Facility Plan.

Resolution No. F-28

Whereas, the District is a State-Operated School District which has a need for architectural services; and

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., architectural services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

Whereas, the district used due diligence and seeking proposals on prior occasions and received responses from several architectural firms that resulted in the award of contracts to the below listed vendors; and

Whereas, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

Whereas, awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", priority 4 – "Efficient and Responsive Operations", Goal 3 – "Increase responsibility for performance"; now

Therefore, Be It Resolved that the following firms be reappointed as Architectural Firms of Record for the District pursuant to the terms of a Professional Services Agreement, for the period July 1, 2016 through June 30, 2017:

LAN ASSOCIATES 445 Godwin Avenue Midland Park, NJ 07432	EI ASSOCIATES 8 Ridgedale Avenue Cedar Knolls, NJ 07927	FLETCHER THOMPSON ARCHITECTURE- ENGINEERING 27 Schoolhouse Road Somerset, NJ 08873	CTS Group Architects/Planners 17 Commerce Street Chatham, NJ 07928
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NOT TO EXCEED \$250,000.00

Resolution No. F-29

Recommendation/Resolution is to comply with purchasing laws for the acquisition of AHERA Asbestos Compliance Monitoring, Testing & Training PPS 207-17 for the 2016-2017 and 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Executive Director of Facilities Department determined that the district has a need for AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-17 during the 2016-2017 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, forty (40) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), five (5) vendors responded to the district solicitation of which one (1) company was disqualified; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 11, 2016. Sealed bids were opened and read aloud on June 15, 2016 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

Whereas, as per the attached bid summary, the Department of Facilities along with the Department of Purchasing recommend that the bid for AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-17 be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 and 2017-2018 school year(s) to the following vendor(s):

TTI Environmental, Inc. 1253 North Church St Moorestown, NJ 08057 (Primary)	Lew Corporation 100 Bristol Road Mountainside, NJ 07092 (Secondary)
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Whereas, the awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards.”

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that TTI Environmental, Inc, be awarded a contract as the primary vendor and Lew Corporation as the secondary vendor as needed for AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-17 for the 2016-2017 and 2017-2018 school year(s) not to exceed \$110,000.00 annually.

Resolution No. F-30

Recommendation/Resolution is to comply with purchasing laws for the acquisition of Blacktop & Concrete Services PPS 218-17 for the 2016-2017 and 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Executive Director of Facilities Department determined that the district has a need for Blacktop & Concrete Services, PPS 218-17 during the 2016-2017 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, Thirty (30) vendors requested bid specifications a list is available for review in the Purchasing Department, which two (2) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 15, 2016. Sealed bids were opened and read aloud on June 23, 2016 at 2:30 pm in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

Whereas, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Blacktop & Concrete Services, PPS 218-17 be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 and 2017-2018 school year(s) to the following vendor(s):

D&L Paving Contractors, Inc, 675 Franklin Ave. Nutley, NJ 07110 (Primary)	Crossroads Pavement Maintenance, Inc. 481 Franklin Ave. Nutley, NJ 07110 (Secondary)
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Whereas, the awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that D&L Paving Contractors, Inc. be awarded a contract as the primary vendor and Crossroads Pavement Maintenance, Inc. as the secondary vendor as needed for Blacktop & Concrete Services, PPS 218-17 for the 2016-2017 and 2017-2018 school year(s) in the amount of not to exceed \$100,000.00 annually.

Resolution No. F-31

Recommendation/Resolution is to comply with purchasing laws for to procure HVAC Services District Wide (T & M), PPS 241-16 for the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Executive Director of Facilities Department determined that the district has a need for HVAC Services District Wide (T & M), and

Whereas, on the authorization of the Business Administrator formal public bids were solicited for HVAC Services District Wide (T&M) PPS-241-16, and

Whereas, This solicitation was made by advertised public notice appearing in The Record and The Herald News on July 8, 2015. Sealed bids were opened and read aloud on July 21, 2015 at 11:00am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

Whereas, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

Whereas, the awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards.”

Now Therefore, Be It Resolved that the Department of Facilities recommends that the contract for HVAC Services District Wide (T&M) PPS-241-16, be renewed for the 2016/2017 school year according to the bid specifications at no cost increase, not to exceed \$300,000.00 annually, as follows:

A & A Industrial Piping, Inc. 6 Gardner Road Fairfield, NJ 07004
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Resolution No. F-32

Recommendation/Resolution is to comply with purchasing laws for Masonry Repairs at PS #7, PPS 297-16 during the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Facilities Department determined that the district has a need for Masonry Repairs at PS #7 during the 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

Whereas, Thirty (30) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), of which two (2) responded to the district's solicitation; and

Whereas, This solicitation was made by advertised public notice appearing in The Record and The Herald News on May 04, 2016. Sealed bids were opened and read aloud on June 02, 2016 at 11:00am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department Facilities recommends that the bid for Masonry Repairs at PS #7, PPS 297-16 be awarded to the lowest responsive and responsible bidder(s) during the 2016-2017 school year(s) to the following vendor(s):

Alimi Builders Inc. 58 East 23 rd Street Paterson, NJ 07481
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Not to exceed \$274,251.85

Whereas, the awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Alimi Builders Inc. 58 East 23rd Street, Paterson, NJ 07481 be awarded a contract for Masonry Repairs at PS #7, PPS 297-16 during the 2016-2017 school year(s) in the amount of not to exceed \$274,251.85.

Resolution No. F-33

Recommendation/Resolution is to comply with purchasing laws for the rejection of all bid(s) for HVAC (Air Conditioning) Upgrades at East Side High School, PPS 298-16, pursuant to N.J.S.A. 18:A: 18A-22(a).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Executive Director of Facilities Department determined that the district has a need for HVAC (Air Conditioning) Upgrades at East Side High School, PPS 298-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

Whereas, Fifty (50) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which nine (9) responded to the district's solicitation; and

Whereas, based on the prices submitted the Department of Facilities determined that the lowest responsive/responsible bid proposal substantially exceeded the cost estimates for the goods and/or services requested and recommends the rejection of all bids; and

Whereas, public bidding laws permit the Board to reject bids pursuant to N.J.S.A. 18A: 18A-22(a): "The lowest bid substantially exceeds the cost estimates for the goods or services".

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation to reject all bids pursuant to N.J.S.A. 18A: 18A-22(a).

Resolution No. F-34

Whereas, School Dude, a program dedicated to providing services and solutions built exclusively for educational institutions, will provide the Paterson Public School District with online tools that will help the District to improve the efficiency of its maintenance program, (Maintenance Essentials Pro) and Facilities use (FS Direct).

Terms of Service:

- Term: one year
- Automatic invoicing will occur at the end of each term
- Assistance is available online and through telephone support
- Technical support is available from 8 am to 6 pm Eastern Standard Time
- No sales tax or usage fees are included.
- Daily tape backup of system, daily backup of data and 24/7 server monitoring is provided in a dedicated data center environment.

Maintenance Essentials Pro	16,575.00
FS Direct	<u>9,690.00</u>
	26,265.00

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority II: Safe caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; and

Now Therefore Be It Resolved, that the Paterson Public School District approve the annual services of School Dude of Raleigh, NC, for the 2016/2017 fiscal year pursuant to the terms of a Professional Service Agreement, for the annual terms noted above at the rate of \$26,265.00 which includes annual fees for Maintenance Essentials Pro, and FS Direct.

Resolution No. F-35 was pulled.

Resolution No. F-36

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, Human Capital Services has determined the need to procure proprietary goods and services from Kronos Incorporated during the 2016-2017 school year, for professional integration assistance; and

Whereas, this order is subject to the terms and conditions of that certain Sales, Software License and Services Agreement between Kronos and District dated May 4, 2009; and

Whereas, pursuant to 18A:18A-5a (19) the District is allowed to procure “support and maintenance of proprietary” goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the procurement of services and/or software from Kronos Incorporated constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

Whereas, the awarding of this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority IV – “Efficient and Responsive Operations”, goal 4 – “Increase administrative and staff capacity”; now

Therefore Be It Resolved, Human Capital Services recommends that, pursuant to 18A:18A-5a(19), Kronos Incorporated, located at 297 Billerica Rd, Chelmsford, MA 01824 be awarded a contract for the procurement of proprietary goods and services during the 2016-2017 schoolyear, not to exceed \$71,000 plus travel expenses not to exceed \$9,000.00.

Resolution No. F-37

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a (19); and

Whereas, pursuant to 18A:18A-5a (19), the State Operated District of the City of Paterson is permitted to procure goods and/or services for the “support and maintenance of proprietary computer software and hardware” by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the “support and annual maintenance agreement” for ONESOURCE, a foodservice managerial operating system supports the Bright Futures Strategic Plan for 2014-2019, primarily Goals 2: Strengthen Customer Service and 3: Increase Accountability for Performance; and

Whereas, the Department of Food Services has determined the need to renew the annual maintenance agreement for ONESOURCE, provided by Horizon Software International; and

Whereas, Horizon Software International is the sole vendor for continued maintenance and upgrades of the ONESOURCE product, and

Whereas, ONESOURCE will provide the Department of Foodservices with multifunctional capabilities that include, but are not limited to: Meal & Student Accountability, Electronic Point of Sale (E-POS), Inventory & Ordering, Menu Planning, Production Records, Nutrient Analysis, Food Safety and On-Line Prepayment services (optional); and

Whereas, by renewing the annual maintenance agreement, Horizon Software International will provide at no extra cost to the District and/or Department of Foodservices; remote technical support, access to company website, training webinars, product upgrades and access to all other product enhancements offered by Horizon Software International; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Therefore Be It Resolved, that the State Operated School District of the City of Paterson approves this resolution thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary annual maintenance

services agreement described herein at an amount not to exceed \$21,936.04 for a period from August 1, 2016 to July 31, 2017.

Whereas, twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), however only two (2) vendors responded to the district's solicitation; and

Horizon Software International, Inc. 2915 Premiere Parkway Suite 300 Duluth, GA 30097
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Not to exceed \$21,936.04

Resolution No. F-38

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Equipment Repairs, PPS 307-17 for the 2016-2017 and 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Food Service Equipment Repairs, PPS 307-17 during the 2016-2017 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), however only two (2) vendors responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 15, 2016. Sealed bids were opened and read aloud on June 29, 2016 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Equipment Repairs, PPS 307-17 be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 and 2017-2018 school year(s) to the following vendor(s):

Malachy Mechanical 586 Avenue, A Bayonne, NJ 07002 (Primary)	Tek Express, Inc. 25 Hutcheson Place Lynbrook, NY 11563 (Secondary)
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Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Malachy Mechanical, be awarded a contract as the primary vendor and Tek Express, Inc. as the secondary vendor as needed for Food Service Equipment Repairs, PPS 307-17 for the 2016-2017 and 2017-2018 school year(s) not to exceed \$125,000.00.

Resolution No. F-39

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Bread, Rolls & Cookies, PPS 312-17 for the 2016-2017 school year.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Bread, Rolls and Cookies, PPS 312-17 during the 2016-2017 school year and provided the specifications for this formal public bid process; and

Whereas, five (5) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which only one (1) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 15, 2016. Sealed bids were opened and read aloud on June 29, 2016 at 10:30 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Bread, Rolls & Cookies, PPS 312-17 be awarded as a whole to the lowest responsive and responsible bidder for the 2016-2017 school year to the following vendor:

<p>R.P. Baking LLC. dba: Pechter's Baking Group 840 Jersey Street Harrison, NJ 07029</p>
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Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that R.P. Baking LLC dba: Pechter's Baking Group, be awarded a contract for Bread, Rolls and Cookies, PPS 312-17 for the 2016-2017 school year not to exceed \$500,000.00.

Resolution No. F-40

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Fresh Produce, PPS-315-17 for the 2016-2017 school year.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Fresh Produce, PPS 315-17 during the 2016-2017 school year and provided the specifications for this formal public bid process; and

Whereas, six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which only one (1) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 15, 2016. Sealed bids were opened and read aloud on July 19, 2016 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Fresh Produce, PPS 315-17 be awarded as a whole to the lowest responsive and responsible bidder for the 2016-2017 school year to the following vendor:

Seashore Fruit & Produce Co. 800 N. New York Avenue Atlantic City, 08401
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Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Seashore Fruit & Produce Co., be awarded a contract for Fresh Produce, PPS 315-17 for the 2016-2017 school year not to exceed \$475,000.00.

Resolution No. F-41

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes that any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding pursuant to 18A:18A-5: and

Whereas, pursuant to 18A:18A-5 (6), "Food supplies, including food supplies for home economics classes, when purchased pursuant to the rules and regulations of the State Board and in accordance with the provisions of said 18A:18A-6" are therefore exempt from the bidding process, and

Whereas, the procurement of fresh, pre-cut, pre-washed and pre-portioned fruits and vegetables from Seashore Fruit and Produce Company qualify as a bid exemption under 18A:18A-5(6), and

Whereas, participation in the Fresh Fruit and Vegetable Program supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Goal 4; establishing effective academic programs, and

Whereas, pursuant to 18A:18A-5, Seashore Fruit and Produce Company will charge the Department of Food Services according to the prices as listed on the attached price listing for the 2016-2017 school year, and

Whereas, the Department of Food Services remains committed in providing all eleven (11) schools participating in the Fresh Fruit and Vegetable Program with the highest quality produce and service at a reasonable price, and

Whereas, it has been determined by the Director of Food Services that the Seashore Fruit and Produce Company will be able to provide the services required; and

Whereas, the Seashore Fruit and Produce Company was notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Now Therefore, Be It Resolved, that the State Operated School District of the City of Paterson awards a contract with Seashore Fruit and Produce Company, pursuant to 18A:18A-5 for pre-cut, pre-portioned produce items for the 2016-2017 school year at an amount not to exceed \$290,000.00

Seashore Fruit & Produce Co. PO Box 1819 Atlantic City, NJ 08404
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Not to exceed \$290,000.00

Resolution No. F-42

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Repairs, Commercial Refrigerators & Freezers, PPS 328-17RB for the 2016-2017 and 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Commercial Refrigerator & Freezer Repairs, PPS 328-17RB during the 2016-2017 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, sixteen (16) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which only one (1) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 7, 2016. Sealed bids were opened and read aloud on July 19, 2016 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Commercial Refrigerator & Freezer Repairs, PPS 328-17RB be awarded to the lowest responsive bidder(s) for the 2016-2017 and 2017-2018 school year(s) to the following vendor(s):

Malachy Mechanical 586 Avenue A Bayonne, NJ 07002

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Malachy Mechanical, be awarded a contract for Commercial Refrigerator & Freezer Repairs, PPS 328-17RB for the 2016-2017 and 2017-2018 school year(s) not to exceed \$125,000.00 annually.

Resolution No. F-43

Whereas, approving the PSE&G maintenance agreement supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Accountability for Performance; and,

Whereas, the Paterson Public School District owns a 21 mile state of the art fiber optic network that provides voice, video, and data services to all District buildings; and

Whereas, the fiber optic network consists of 20 miles of fiber above ground on over 900 telephone poles and 1 mile of underground fiber

Whereas, the voice, video, and data services are vital for health and safety considerations of students, educational delivery of services to our students, and administrative and business delivery of services in the District; and

Whereas, because the District owns this state of the art fiber network, it enables the District to be their own telephone service provider, give high speed internet access to the entire District, and obtain significant cost savings; and

Whereas, PSE&G is a tariff utility enabling the District to enter into a direct relationship with them and has the ability and resources to service and maintain our fiber optic network; and

Whereas, PSE&G will provide emergency service to ensure the least amount of network interruption; and

Whereas, rates will change based on the BPU that regulates PSE&G as a utility; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services herein were in the original budget and funding for the same are available in the account listed below.

Now Therefore, Be It Resolved, that the State Operated School District of the City of Paterson enter into a maintenance agreement with PSE&G in the amount of not to exceed \$135,000 for the period from July 1, 2016 through June 30, 2017 as per the terms on the attached contract contingent on the current configurations remaining the same.

Resolution No. F-44

Whereas, The Paterson Board of Education review of the Internal Audit unit review the District report of District consultant as of June 20th, 2016 was completed; and,

Whereas, has been issued under separate cover to the Paterson Public School District; and

Whereas, the DOE Internal Audit unit recommends that:

1. The District must issue purchase orders to all vendors prior to goods or services being provided. The District has indicated on prior corrective action plans (CAP) that I would implement procedures to curtail confirming orders. The District is in the process of updating its purchasing manual and policies to outline the penalties for unauthorized purchases;
2. The auditors recommend that the District implement procedures to ensure that no payments are made until all required documentation has been obtained, properly prepared and reviewed. Management should review payment packets on a periodic basis to ensure that they include all of the required information and disciplinary action should be taken for non-compliance. When applicable, a properly executed voucher must be obtained from the vendor prior to a payment being made by the District. The checklist that had been used by the District required that evidence of a proper voucher be checked off and approved via a signature. The District should investigate incorporating that approval step within Alio. The District should obtain copies of the missing invoices from the University of Pittsburgh and provide a copy to the auditors for review;
3. Expenditures should be charged to the period in which they were incurred. Also the department responsible for initiating payments should ensure that all the necessary documentation is properly secured in order to facilitate payment;
4. The District must comply with N.J.S.A. 18A:18A-37 to ensure compliance with all applicable procurement rules and regulations. The auditors also recommend that the District scrutinize the use of mentoring contracts;
5. The District must comply with 18A:18A-40 and ensure that all contracts for the provision or performance of goods or services be in writing;
6. The District must comply with 18A: 19-15 by maintaining a current and updated listing of payments made for legal, consulting and maintenance fees.

Whereas, the Supervisors of the Accounting, Payroll and Purchasing departments have reviewed the above mentioned recommendations; and

Whereas, the attached Corrective Action Plan has been created to remedy the above mentioned recommendations; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education accepts and approves the "Corrective Action Plan" for the Paterson Board of Education; and,

Be It Further Resolved, that this resolution shall take effect upon its adoption.

Resolution No. F-45

Whereas, The Paterson Board of Education review of the application for Extraordinary Aid for Special Education costs for the fiscal year 2012-2013 OFAC Case # SAAU-2A-15; and,

Whereas, the district filed a 2012-2013 application for Special Education EXAID and the OFAC SAAU audit has been issued under separate cover to the Paterson Public School District; and

Whereas, the OFAC, recommends that:

7. Careful, due diligent attention must be given during the preparation, completion and retention of the EXAID application supporting work papers in the area of actual and projected costs, particularly when placement changes become known;
8. Only qualified students who require an intensive service, clearly specified in each student's IEP, and whose costs are in excess of \$40,000, or \$55,000 must be reported on the application in accordance with EXAID instructions published by the NJDOE Division of Finance; and
9. A clear audit trail must be developed by the school district business office at the time of submission of the EXAID application to encompass the steps in the above recommendations to ensure that all reported costs can be accurately presented for audit verification.

Whereas, the Acting Chief Special Education Officer has reviewed the above mentioned recommendations; and

Whereas, the attached Corrective Action Plan has been created to remedy the above mentioned recommendations and request for future payment schedule for reimbursement to the state for a total amount \$1,890,824.00 over a 5 year period is being sought; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education accept and approve the "Corrective Action Plan" for the Paterson Board of Education

review of the application for Extraordinary Aid for Special Education costs for the fiscal year 2012-2013 OFAC Case #SAAU-2A-15; and,

Be It Further Resolved, that this resolution shall take effect upon its adoption.

Resolution No. F-46

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, under Title 18A:18A-10 purchasing under State Contract for Federal Supply Schedules of General Services Administration and according to NJAC 5:34-7.1 purchasing under a cooperative purchasing system is exempt from public advertising and bidding; however notwithstanding;

Whereas, the district's three-year copier service contract expired on June 30, 2016; and

Whereas, the Interim Executive Director of Technology obtained quotes from two vendors listed on the NJ State copier contract, Konica Minolta and Stewart Xerox, for a five-year copier lease and cost per copy contract; and

Whereas, after receiving and analyzing the two NJ State contract vendor proposals, it was determined who best fit the needs of the District based on lowest proposed price for the five-year term of the contract; and

Whereas, with the new copier equipment (170 copiers) and reduced cost per copy, the District will save \$465,624.00 annually, for a total of \$2,328,120.00 over the five-year term of the contract, as compared to the existing contract; and

Whereas, the Department of Technology along with the Department of Purchasing recommend that the five-year copier contract, be awarded to the vendor who best fits the needs of the District and provides the lowest cost solution, for the period of September 1, 2016 through August 1, 2021 to the following vendor(s):

Konica Minolta Business Solutions, USA, Inc. 100 Williams Drive

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity, Update Technology.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Konica Minolta be awarded a district wide copier contract for five years with a payment in the first year during the period of September 1, 2016 through August 1, 2017 for a cost in the amount of not to exceed \$540,036.00 annually.

Resolution No. F-47

Whereas, the Paterson Public School approves payment for the list of bills dated 08/29/2016, in the grand sum of \$6,913,267.70 beginning with vendor number 14834 and ending with vendor number 4000004B and

Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

It was moved by Comm. Irving, seconded by Comm. Redmon that Resolution Nos. F-1 through F-47 be adopted.

Comm. Hodges: We had been looking at the work order situation for a number of reasons to see the progress of the work orders over time. The real concern was being able to fit the staff, making sure we had enough staff to address the work order needs and make critical adjustments. Has that reporting continued? Are we any clearer to figuring out any adjustments in our staffing that would enhance what we're doing in facilities, particularly in view of the new funding situation?

Comm. Rivera: Yes, we make it a point to always discuss that at every meeting. When the facilities director is present he gives us an update every time he goes to the meetings.

Comm. Hodges: That's good, but I'm trying to find out what the situation actually is. I knew you discussed it.

Comm. Irving: I think it's also important to note too when we get the extensive finance report that Daisy sends out, Steve's report is always included in that and there are always a few slides that mention the work order progress. But from a school opening standpoint...

Comm. Hodges: What I'm trying to find out is do we have appropriate staffing and have we been shortchanged. That's the issue. It's helpful to not say that you discussed it because I don't know what you discussed. Tell us what the issues were so I can have a sense of what the discussions were about. In this area it's critical to know if we have enough carpenters and painters. What does this funding situation do to us and how does it comport with what's going to happen with the number of work orders? Is it getting better or worse?

Comm. Rivera: We can bring up Steve Morlino, but he always makes it a point to work with what he has. I'm sure if you ask him if he needs more staff he's going to provide the answer right now. I just don't see one cabinet member right now after all the cuts we had, that if you ask them if they need additional staff they're going to turn it down.

Comm. Hodges: That's not my question. My question is what is impact on the work orders?

Comm. Rivera: Steve, do you want to come up, please?

Mr. Steve Morlino: Good evening. If I understand the question, do we have adequate staff to perform the required maintenance in the district? The short and simple answer is no.

Comm. Hodges: How is that reflected in the improvement or lack of improvement in the work orders? What's going to happen is we're going to start getting phone calls that this and that is not done. It needs to be made every clear that there's a correlation between that situation. Are we seeing more work orders going uncompleted?

Mr. Morlino: We're going to see more deferred maintenance that compounds the problem down the road. At this point you don't have enough preventative maintenance hours available to do the preventative maintenance work that's necessary to preclude breakdowns in the future. As you defer maintenance things go longer and longer in the repair cycle or the maintenance cycle and it causes breakdowns. Our equipment is getting older and older. Very few of our buildings are newer so the systems are getting older. We're looking to enhance some of that with the ESIP program. We're hoping to infuse some capital dollars to make some of these improvements that we can't do through the regular budget. We'll do that through the Energy Savings Improvement Program. We're looking at ways to enhance our ability to get some of this work done. The state has just come up with what they call a PEPP, Potential Emergent Projects Program, in which we had a very short time cycle. They came up with this in July. I'll be reporting in tomorrow evening's facilities committee with regard to that. We've included a bunch of items within the parameters they've established which are very narrow. That may help us do some of this. The simple answer is we have six painters in the entire district. We have 3.5 million square feet of property to maintain with six painters. You paint a couple of houses and you use two or three painters in each house, to put that in perspective. We have an extensive amount of plumbing problems in the district with the aging infrastructure. We have board of health inspectors going around identifying various plumbing issues that have really consumed our resources insofar as the mandated repairs that we're doing in order to keep satisfactory ratings in our kitchen facilities, etc. The short answer is no. We don't have enough help and as we identify more and more preventative maintenance issues... Lead and water testing is one of them. The new parameters that have come out are extensive. As much as we've been in compliance, the new regulations are even more intensive and the impact is going to be dramatic. I spoke to the County Superintendent today with regards to what we are doing. He was asked to survey the six largest districts in the state to

determine what the impact of this is going to be and how it's going to affect the operations in these districts and the cost factor.

Comm. Hodges: In terms of the work orders, is the number of completed work orders declining?

Mr. Morlino: We're running the report right now that I'll make available to the Board shortly that will show the amount of man-hours available versus the wrench time that's actually done and what the shortfall is. There's a lot of deferred maintenance that we just can't get to so we defer it. You'll see the number of hours of anticipated deferred maintenance. The aging report is important. As you continue to decrease the number of people available what took five days to get to last year may take seven or ten days to get to as we look at this deferred maintenance situation. The custodial cuts will have a direct impact on the operation. You're looking at 34 people FT reduction in the custodial end which also relates to the maintenance end.

Comm. Hodges: The reason why this is so important is you have School 3, School 14, School 8, School 11, and School 20 that are being held together with bailing wire. We're putting our kids there and we need to clearly establish on the record what these issues are because when the SDA comes and says we have a major emergency project and they say, "This is because you didn't maintain it," which they will do at the drop of a hat, we can say this is why it's happening. That kind of thing is very important to do.

Mr. Morlino: The state just gave us swing space at Paterson Catholic. That's a good example of the state providing a building but they don't provide all of the necessary components of that swing space to make it functional for the district. They tell us it's temporary space. It is temporary space, but you're looking at five years. We just got the building this week. We already had an incident where some of the electrical wiring that we pointed out months ago to them they said they weren't going to do because the building had a TCO and it was occupied and we had a small fire as a result. We had to disconnect all of the air conditioning in the classrooms. We have 26 classrooms that we have to rewire in order to make the air conditioning sufficient and safe. They're all plugged in with extension cords and we had one of them fizzle, burn up, and actually smoke and cause a small fire. We went back to the state and said this is what we said was going to happen and they sort of chastised me for saying it was illegal wiring. It's code deficient wiring. There's a difference in terminology. The fact remains we cannot use extension cords for operation of equipment on a permanent basis. That's a clear code violation. They hand us the building and say, "You fix it." There are a number of things like that that we have to do which are taking our resources that would normally be used to fix the buildings in our portfolio. We're adding a new building to the portfolio, but it was handed to us in the condition that really is taxing our operation.

Comm. Hodges: Do we have a figure?

Mr. Morlino: I will get you a figure of what the cost is as we complete those things. It's a significant amount of investment we're making in manpower. I have 20 people in the

building cleaning the building because the state fell behind and told us they're not going to clean the building because they don't have time to do it. I have 20 people in that one building alone trying to get it ready.

Comm. Hodges: Is this swing space? Or is it becoming our property?

Mr. Morlino: Swing space that we lease. At some point I imagine it's going to become our property.

Comm. Hodges: When? Why is it considered to be swing space and not part of our property?

Dr. Evans: The current arrangement is to lease it. We're leasing it for \$1 per year until the new Don Bosco is complete. Then they will turn it over to us. They've asked us what our use was going to be and I told them we have to talk to the facilities committee. But the initial thinking is another high school.

Comm. Hodges: Is that whole thing in writing? Or is it just a handshake at this particular point in time?

Dr. Evans: What I said is in writing. What the SDA asked I've not seen in writing.

Comm. Hodges: Lastly, how long are they going to be at Don Bosco?

Mr. Morlino: I don't have a clear-cut answer on that. It depends on who you ask. It's supposed to be a short-term occupancy, but I don't have an answer.

Dr. Evans: Are you referring to the charter school that's there?

Comm. Hodges: Yes, because we heard it was a year now.

Dr. Evans: The gentleman in the SDA that I talked with twice indicated that it should be for several months, three or four months max.

Comm. Hodges: Is that in writing?

Dr. Evans: I have not seen it in writing.

Comm. Irving: Let me make this very clear. I know of two parents who have been told by the charter school they'll be in there for the full year. I think it's prudent for us just to underscore the fact that for the foreseeable future that school is going to be operating out of Paterson Catholic until they vacate and a new school gets built. Again, I think this goes back to a conversation with the gubernatorial candidates moving forward. This project is going to be in the hands of the next governor. This is going to come and go and this project is going to be in the hands of the next person who sits in Trenton.

Comm. Hodges: Thank you, Mr. Chair.

Comm. Rivera: As you are aware, I'm sure you got a copy of the presentation that Steve presented to us where you can see a lot of those preventative measures that he has taken.

Comm. Kerr: I think this would be for the Superintendent. We voted on the energy savings contract that was about a quarter million dollars. I just wonder if we have an estimate. When you pass the buildings in this district, we have about 54 or so, you find that there's electricity that burns 24/7/ on top and lower tiers of the buildings. I just wonder sometimes what the cost would be if we were able to just turn off all the lighting on the top tier of the buildings. Have we ever considered that option just to save money?

Dr. Evans: Not that I'm aware of. Steve may have more information than I do.

Mr. Morlino: The staff is supposed to turn lighting out on the upper floors of a building other than the emergency egress lighting and corridor lighting. As they clean the facility they're supposed to turn those lights out. One of the things under the ESIP program will be replacement of all the lighting in the district with LED light fixtures, similar to the light fixtures we put in here. They consume very little wattage and give you much brighter output of lumens. That will be the low-hanging fruit that the entire ESIP program is predicated on. About 40% of our electrical usage is in lighting. So once you replace all of that lighting you significantly reduce your light energy consumption and you use that dollar amount to invest in other capital things. My former district replaced almost 100,000 light fixtures in the district as part of that project. Unfortunately, that was before LED. That was a T-8 bulb which is a very efficient fluorescent bulb, but that's one of the first things that will be done under the ESIP program.

Comm. Kerr: That's the reason why I didn't address the question to you. Right now it's more so a policy matter. The building principal or manager makes sure that there is instruction in that building that all the lights on the upper tier of the buildings be turned off at a certain time. If we can get that done, I'm sure we'll save more than \$250,000 a year.

Mr. Morlino: That's a good point and we've addressed that with the custodial contract people. They are the last people in the building and we asked them to turn the lights off as they leave each classroom. That's hard to enforce because you don't have much supervision in the evening.

Comm. Kerr: If we say it's supposed to happen and you pass by that building and it's not done, then the next day you have a conference. It's simple. We are strapped for cash and we have to do everything. It cannot be business as usual because we are not going to be able to educate our kids.

Mr. Morlino: Absolutely. You make a good point.

Comm. Rivera: Fortunately, through this program we're probably going to change the mindset of the district because our improvements are going to depend on what type of money we save on energy.

Comm. Mimms: How long before the change? Even though the change is coming you still have an in the meantime. Those can be cost savings in the meantime until that project gets underway. Is there a project manager that will be in charge? How long will it take? In the meantime, we can save those costs until that is completed.

Mr. Morlino: Understood.

Comm. Hodges: Poor Dr. Evans was distressed two years ago by the condition of Eastside High School, conditions which to this day still linger. That poor man suffers every single day from that condition. I know his goal was to turn that into a first-class auditorium, not the dark tunnel that it continues to be to this day. So I know he's upset about that and I'm concerned about his health. That can wear on you and cause you ulcers and all kinds of problems. I'm hoping that the changes that he talked about before are still going to be carried out and they're going to turn that into a first-class auditorium for parents to come and participate. That would be a dramatic change and it would do so much for his health. I'm hoping that the lighting gets improved and that they do something about putting the monitors up. I know it's been bothering him and it has been bothering him for quite some time.

Dr. Evans: And heating and air-conditioning.

Comm. Hodges: He remembers. He suffers gravely through this.

Mr. Morlino: If I may, we just rejected the bid for heating and air-conditioning. It came in about \$400,000 above our anticipated budget. We're going to reengineer that and see if we can do some cost-savings and go back out to bid. There are a number of projects going on at Eastside right now to enhance the food cafeteria area. There's total repainting being done there. There's a lot of work needed in that school. That school has significant infrastructure issues.

Comm. Hodges: That's right. Dr. Evans was scandalized as one of the presenters almost fell off the stage because of the darkness. I remember that and I know he does too.

Dr. Evans: I was there.

Comm. Hodges: If we can address that, I would like it for his sake.

On roll call all members voted as follows:

Comm. Castillo: Yes.

Comm. Hodges: No.

Comm. Kerr: I'm going to vote no on F-28, F-29, and F-30. On the others I'll say yes.

Comm. Mimms: I'll say no to F-1, F-2, F-3, F-29, and F-30 and to everything else yes.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Irving: Yes.

The motion carried.

Board Members Standing Abstentions:

Comm. Hodges
Pertaining to himself
YMCA

Comm. Kerr
Pertaining to himself or seeming conflicts

Comm. Mimms
Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon
Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

PERSONNEL

Comm. Redmon: We discussed everything at the last workshop meeting. Two things might have changed. We had the welcoming committee of the new teachers which was done yesterday at International High School. We talked about incorporating the new ASOP, which is the program for the substitutes, how their communication was going to work. I think it's going to link up with technology when we meet tomorrow. Everything else was discussed in the workshop before.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the August 31, 2016 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent

recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
1	To create pc#	Teacher ESL	New School 16	Justification: Position is needed for new school
2	To create (2) pc#	Coordinator	Parent Resource Center	Justification: Position is needed to promotes parent and community participation in district schools Funding Source 20270200100653
3	To create pc#	School Secretary	Dr. Hani Awadallah School	Justification: Position is needed for new school
4	To create pc#	Media Specialist	Dr. Hani Awadallah School	Justification: Position is needed for new school
5	To create (2) pc#	Instructional Aide	School 5	Justification: Position is needed to move with their classes
6	To reclassify pc# 5778 , 415	From: Custodial Worker Chief B-Floater-To: Custodial Worker C-Floater	Department of Facilities	Justification: Position is needed when Chief Custodian is absent Funding Source 1100026210068
7	To reclassify pc# 2886	From: Custodial Worker Chief B To: Custodial Worker Chief C-Floater	Department of Facilities	Justification: Position is needed when Chief Custodian is absent Funding Source 15000262100077
8	To reclassify pc# 2378	From: Teacher Kindergarten To: Teacher Grade 6	Martin Luther King School	Justification: Position needed due to increase enrollment Funding Source 15110100101030

POSITION CONTROL ABOLISH/CREATE (CONT)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
9	To reclassify pc#1876	From: Teacher Grade 3 To: Teacher Grade 4	School 5	Justification: Position is needed due to increase enrollment Funding Source 15120100101005
10	To reclassify pc# 3764	From: Teacher Grade 4 To:	School 5	Justification: Position is needed due to increase enrollment

		Teacher Grade 5		Funding Source 11000219104655
11	To reclassify pc# 3579	From: Teacher Psychologist To: Teacher Social Worker	SOIT-EHS	Justification: Position is needed to be in compliance with the Special Education code. Funding Source 11000219104655
12	To reclassify pc# 1085	From: Teacher Math To: Teacher English	Great Falls Academy	Justification: Position is needed due to enrollment Funding Source 15423100101077
13	To reclassify pc# 10157	From: Teacher Math Intervention To: Reading Specialist	Single Gender Academy	Justification: Position is needed for Reading classes Funding Source 20231100101653
14	To deactivate pc# 7518	Teacher ESL	ELC	Justification: Position is no longer needed
15	To deactivate pc# 1452	School Secretary	School 9	Justification: Position is no longer needed
16	To deactivate pc# 9031	Media Specialist	Don Bosco Tech Academy	Justification: Position is no longer needed
17	To deactivate pc#'s 2442, 2321	Instructional Assistant	Dale Avenue	Justification: Position is no longer needed
18	To abolish pc# 9043	Environmental Occupational Health & Safety Officer	Department of Facilities	Justification: Position is no longer needed
19	To abolish pc#'s 10132,10141,10145, 10110,10102,9136, 10099,10101,10093, 10097,10098,10119, 10160,10161,10162, 10133,10115,10155, 9790,5055,6296, 10100,10129	Supervisors Mentor Teachers Reading Specialists	Department of Academic Services	Justification: Positions were only funded from NCLB only through June 30, 2016

B. SUSPENSIONS- N/A

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Miranda, Carlos	Teacher	School 9	5/23/16-11/22/16

C. RESIGNATION

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Newell, Laurienne	Chief Reform and Innovation Officer	Reform and Innovation	6/30/16

			Department	
2	Infante, Antonio	Teacher Mathematics	Rosa L. Parks HS	6/30/16
3	Arias, Dauris	Group Leader	New Roberto Clemente	2/9/16

D. RETIREMENTS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Lincoln, Andrew	Carpenter	Department of Facilities	6/30/16

E. TERMINATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Legette, Daisy	Cafeteria Worker	Department Food Services	6/9/16
2	Armour, Timothy	Lead Monitor	Don Bosco	6/16/16
3	Issa, Lola	Lead Monitor	STEM/JFK	6/30/16
4	Johnson, Winnifred	Instructional Aide	Dale Avenue	6/1/16
5	Rivera, Victor	Teacher of Health Science	HARP Academy	7/1/16

F. NON-RENEWAL

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Garcia Pulgarin, Jenny	Cafeteria Monitor	School 11	6/30/16
2	Marte, Rosanna	Cafeteria Monitor	School 11	6/30/16
3	Morales, Maria	Cafeteria Monitor	School 11	6/30/16
4	Lockhart, Jeanetta	Cafeteria Monitor	Young Men's Academy	6/30/16
5	Rodriguez, Margarita	Cafeteria Monitor	School 13	6/30/16
6	Torres, Ana	Cafeteria Monitor	School 1	6/30/16
7	Urteaga, Maria	Cafeteria Monitor	School 3	6/30/16
8	Wilson, Mary	Cafeteria Monitor	School 13	6/30/16
9	Pollak, Lisa	General Counsel	Legal Department	6/30/16

G-1. LEAVES OF ABSENCE

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Ahmed, Fataha	Instructional Aide	Dale Avenue	5/2/16-6/30/16
2	Beauchamp, Veronica	Instructional Aide	St. Mary's	9/1/16-6/30/16
3	Brown, Steven	Instructional Aide	School 6	4/11/16-6/30/16
4	Burke, Thomas	District Security Guard	Edward W. Kilpatrick	6/16/16-6/30/16

5	Cotton, Laura	Personal Aide	ACT/JFK	4/5/16-5/20/16
6	Cox, Holly Carmen	Cafeteria Workers	Department Food Services	9/1/16-6/30/16
7	D'Agostino, Rita	Personal Aide	Alexander Hamilton	6/1/16-6/30/16
8	Davis, Cakia	Personal Aide	School 6	4/25/16-5/6/16
9	Durkin, Priscilla	School Secretary	School 21	6/1/16-6/13/16
10	Gipson, Nancie	Security Officer	LOA	5/5/16-6/30/16
11	Gonzalez-Flores, Eliza	Analyst	Department of Assessment	5/10/16-6/8/16
12	Jimenez-Diaz, Dhariana	Cafeteria Worker	Department of Food Services	2/29/16-4/26/16
13	McCord, Tashayla	Cafeteria Monitor	School 12	4/25/16-6/30/16
14	Navedo, Sandra	Personal Aide	International HS	4/22/16-5/6/16
15	Naveira, Carmen	School Secretary	New Roberto Clemente	4/18/16-4/22/16
16	Ratliff, Sandra	Cafeteria Worker	Department of Food Services	5/12/16-6/6/16
17	Toledo, Frank	Personal Aide	School 10	4/19/16-4/22/16
18	Torres, Ana	Lead Monitor	School 1	4/22/16-5/20/16
19	Tobdzic, Elizabeth	Home School Community Liaison	GOPA/EHS	3/14/16-5/31/16
20	Alejo, Shannon	Teacher	Don Bosco	4/18/16-5/23/16
21	Banks, Lashana	Teacher	School 2	4/18/16-5/18/16
22	Bell, Faith	Teacher	School 6	4/25/16-4/29/16
23	Caccavella, Shannon	Teacher	International HS	4/25/16-5/13/16
24	Carafello, Christine	Teacher	School 9	5/9/16-5/31/16
25	Carino, Anna	Vice Principal	Dale Avenue	5/2/16-5/31/16
26	Geffrard, Frito	Teacher	International HS	4/18/16-6/30/16
27	Gurrieri, David	Teacher	Martin Luther King School	5/11/16-5/20/16
28	Hilbert, Freida	Teacher	Dr. Napier 4	5/26/16-6/30/16
29	Johnson, Leshia	Teacher	ACT-JFK	9/1/16-10/3/16
30	Lee, Darlene	Teacher	School 27	5/2/16-5/19/16
31	Norman, Michael	Teacher	School 18	4/18/16-6/30/16
32	Post, Jennifer	Teacher	Don Bosco	5/19/16-6/30/16

LEAVES OF ABSENCE (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
33	Quince, Kaela	Teacher	School 1	5/16/16-5/17/16
34	Scianna, Lindsay	Teacher	Dale Avenue	9/1/16-10/12/16
35	Silfa, Hortencia	Guidance Counselor	SOIT/EHS	5/18/16-6/3/16
36	Smikle, Andrea	Guidance	CATHS/EHS	5/23/16-6/30/16

		Counselor		
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G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Alburg, Lizandaa	Teacher	School 28	5/1/16
2	Garcia, Laure	Teacher	School 18	5/2/16
3	Kemmet, Lawrence	Teacher	CAHTS/EHS	5/2/16
4	Powell, Nina	Teacher	School 26	5/2/16
5	Quince, Kaela	Teacher	School 1	5/17/16
6	Rendon, Libardo	Teacher	ACT-JFK	5/2/16
7	Roman, Lavinia	Teacher	ACT-JFK	4/18/16
8	Yacoub, Maryann	Teacher	School 9	4/26/16

H. APPOINTMENT

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Kosky, Kristin \$114,240 Funding Source 11000251100610	Assistant Business Administrator	Business Department	7/1/16	Justification: Position is needed due to promotion of previous employee
2	Carriero, Domenico \$110,733/Step 4 Funding Source 15000240103009	Principal	School 9	7/1/16	Justification: Position is needed due to promotion of previous Employee

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
3	Monto, Llmadliz \$58,183/MA/Step 11 Funding Source 2023110010165300000 80	Teacher Grade 5	School 8	9/1/16	Justification: Position is needed due to transfer
4	Davis, Rashad \$57,756/BA/Step 8 Funding Source 20231200102653	Teacher Grades 6-8 LA	School 10	9/1/16	Justification: Position is needed due to transfer
5	Malzone, Alphonso \$59,125/Step 11 Funding Source 11000261100680	Maintenance Worker-HVAC	Department of Facilities	6/27/16	Justification: Position is needed due to retirement
6	Gomez, Noell \$53,010/BA/Step 1 Funding Source 152143100101002	Teacher Special Education Resource	School 2	9/1/16	Justification: Positon is needed due to termination of previous employee
7	Adam, Ingy \$50,900/BA/Step 1 Funding Source 15120100101030	Teacher Grade 5	Martin Luther King School	9/1/16	Justification: Position is needed due to resignation
8	Glisson, Gerald \$126,079/DMA30/ Step 6 Funding Source 15423240103077	Principal	Great Falls Academy	6/15/16	Justification: Position is needed due to resignation
9	Olivera, Cecilia \$53,010/BA/Step 1 Funding Source 15240100101034	Teacher Grade 4 Bilingual	Roberto Clemente	9/1/16	Justification: Position is needed due to resignation
10	Morrison, Starr \$40,309/Step 12 Funding Source 11000219105655	Senior Specialist	Department of Special Services	6/2/16	Justification: Position is needed due to previous employee promotion
11	Williamson, Kimler \$78,794/MA/Step 15 Funding Source 15000213100019	School Nurse	School 19	6/20/16	Justification: Positon is needed due to extended leave

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
12	Bendezu, Martha \$51,500/MA/Step 3 Funding Source 15140100101063	Teacher ESL	SOIT-Eastside HS	6/6/16	Justification: Position is needed to fulfill the graduation requirements
13	Qunise, Abeer \$30,008/Step 1 Funding Source 15204100106041	Instructional Aide	Dale Avenue School	5/24/16	Justification: Position is needed to help service students
14	Thomas, Sherlene \$62,000/BA/Step 12 Funding Source 15140100101055	Teacher Math	International HS	6/2/16	Justification: Position is needed due to resignation
15	Brown, Lisa \$59,242/Step 15 Funding Source 15000240105063	Registrar	Information Tech-EHS	7/1/16	Justification: Position is needed due to transfer
16	McKay, Monique \$41,409/School 14 Funding Source 15000240105304	School Secretary	John F. Kennedy Educational Complex	7/1/16	Justification: Position is needed due to transfer
17	Williams-Wade, Marva \$61,200 Funding Source 11000218110870	Data Management Specialist	Data & Accountability	7/1/16	Justification: Position is needed due to transfer
18	Gonzalez, Felicia \$45,054/Step 1 Funding Source 11000221105723	Confidential Secretary	Data & Accountability	7/1/16	Justification: Position is needed due to transfer
19	Lee, Renee \$77,604/Step 18 Funding Source 15000240105004	School Secretary	Dr. Napier Academy	7/1/16	Justification: Position is needed due to resignation
20	Delgado, Ilia \$68,812/Step 15 Funding Source 15000240105002	School Secretary	School 2	7/1/16	Justification: Position is needed due to transfer
21	Ramos-Pimpsner, Gloria \$60,247/Step 15 Funding Source 15402100105304	School Secretary	STEM-JFKHS	7/1/16	Justification: Position is needed due to previous employee was RIF

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
22	Izzo, Kristin \$29,856/Step 1 Funding Source 11000211105871	Registrar	Central Registration	7/1/16	Justification: Position is needed due to transfer
23	Hilbert, Tyeisha \$85/601/AMA/Step 2 Funding Source 15000240103012	Vice Principal	School 12	7/1/16	Justification: Appointment
24	Pou, Taina \$53,740/Level D/Step 9 Funding Source 11000221105707	Confidential Secretary	Assistant Superintendent	7/1/16	Justification: Recall
25	Cruz, Stephanie \$45,000 Funding Source 11000270160685	Coordinator	Department of Transportation	7/1/16	Justification: Recall
26	Javier, Marcel \$35,000.00 Funding Source 1620460200105706	Administrative Assistant	Department Reform and Innovation	7/1/16	Justification: Position is funded thru TSLP grant
27	Austin-Jones, Kimeko \$51,000 Funding Source 11000218/05871	Administrative Assistant	Central Registration	7/1/16	Justification: Recall
28	Bogert, Na'Imah \$38,500/Step 1 Funding Source 11000270160685	Administrative Liaison	Department of Transportation	7/1/16	Justification: Recall
29	Kurury, Juleka \$42,840/Level D/Step 4 Funding Source 11000230105700	Confidential Secretary	Superintendent's Office	7/1/16	Justification: Recall
30	Ortiz, Aidin \$37,156/Step 9 Funding Source 11000211100865	Senior Specialist	Department of Student Attendance	7/1/16	Justification: Recall
31	Cimmino, Michael \$58,275/ Step 11 Funding Source 15000262100064	Chief Custodial C	Department of Facilities	7/1/16	Justification: Position is needed due to retirement
32	Lyons, Michael \$58,275/Step 11 Funding Source 15000262100304	Chief Custodial C	STEM-JFKHS	7/18/16	Justification: Positon is needed due to transfer

I. TRANSFER

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Brown, Maria	Teacher Grade 2	Dr. Napier Academy 4	Teacher Grade 3	School 19	9/1/16
2	Grayson, Ashley	Vice Principal	Don Bosco	Teacher English	Garrett Morgan Academy	7/1/16
3	West, Anita	Director of MIS	MIS Department	Interim Vice Principal	Culinary Arts- EHS	7/1/16
4	Easton, Camille	Administrative Secretary	Department of Special Services	Senior Specialist	Department of Special Services	6/1/16
5	Zisa, Dayna-Marie	Teacher Special Education Resource	School 7	Reading Specialist	School 29	9/1/16
6	Prosinski, Debra	Teacher Grade 1	School 29	Teacher Special Education Resource	Dr. Napier Academy 4	9/1/16
7	Hunt, Gloria	Librarian Specialist	Roberto Clemente	Librarian Specialist	School 7	9/1/16
8	Anderson, Kelly	SAC Teacher	NRC- 2 #12- 4 #18- 4	SAC Teacher	NRC- 2 #12- 4 #18- 4	9/1/16
9	Black, Darryl	SAC Teacher	Don Bosco- 2 GFA- 4 YES – 4	SAC Teacher	Don Bosco- 2 SCA- 2 GFA- 4 YES- 2	9/1/16
10	Johnson, Gina	Climate & Culture	Department of Funded	SAC Teacher	#3-2 #8-2 #20-2 AHA- 4	9/1/16
11	Landers, Brent	SAC Teacher	HARP-2 PANTHER- 4 SCA- 4	SAC Teacher	GMA- 2 HARP – 2 International HS- 2 PANTHER- 4	9/1/16
12	Miller, Leonard	SAC Teacher	#4-2 #8-2 #13-4 #26-2	SAC Teacher	#4-4 #13- 4 #26-2	9/1/16

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
13	Persaud, Harold	SAC Teacher	#2-2 #21-4 #24-2 AMS- 2	SAC Teacher	#2-2 #21-4 #24-2 #27-2	9/1/16
14	Silvani, Ani	SAC Teacher	#20-2 AHA-2 MLK-4 RPHS-2	SAC Teacher	#16-2 MLK- 6 RPHS- 2	9/1/16
15	Gordon-Scott, Nichelle	Teacher Mentor of Data	School 10	Teacher Grades 6-8 Language Arts	School 20	9/1/16
16	Gresset Charles, Jean	Teacher Mentor of Data	School 18	Teacher Grades 6-8 Math	School 20	9/1/16
17	Reyes, Julio	Chief Custodian C	Department of Facilities	Chief Custodian B	School 7	7/1/16
18	Valle, Javier	Chief Custodial B	School 20	Chief Custodial C	H. Awadallah	7/1/16
19	Martinez, Rafael	Chief Custodial A	St. Mary's	Chief Custodial C	School 16	7/1/16
20	Morgello, George	Foreman- Masonry	Department of Facilities	Foreman Masonry	Department of Facilities	7/1/16
21	Catalino, Robert	Custodial Chief B	School 7	Custodial Chief C	Department of Facilities	7/1/16
22	Melendez, Angel	Custodial Chief C	STEM-JFK	Custodial Chief A	PANTHER Academy	7/1/16
23	Vasquez, Anthony	Chief Custodian C	Culinary Arts- EHS	Chief Custodian C	Department of Facilities	7/1/16
24	Santos, Jose	Chief Custodial A	PANTHER Academy	Chief Custodial	School 28	7/1/16
25	Makanay, Mohamed	Chief Custodial C	School 28	Chief Custodial B	Department of Facilities	7/1/16
26	Pierce, Sharice	School Secretary	Early Learning Center	School Secretary	Urban Leadership	7/1/16
27	Diaz, Cresie	School Secretary	Urban Leadership	School Secretary	Early Learning Center	7/1/16

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
28	Rivera, Digna	Instructional Aide	Early Learning Center	Instructional Aide	Dale Avenue	9/1/16
29	DiAlva-Leon, Marge	Instructional Aide	Early Learning Center	Instructional Aide	Dale Avenue	9/1/16
30	Gonzalez, Yvonne	Instructional Aide	Early Learning Center	Instructional Aide	Dale Avenue	9/1/16
31	Ayala, Hector	Instructional Aide	Early Learning Center	Instructional Aide	Dale Avenue	9/1/16
32	Hida, Sebahat	Instructional Aide	Early Learning Center	Instructional Aide	Dale Avenue	9/1/16
33	Osorio, Maria	Instructional Aide	Early Learning Center	Instructional Aide	Dale Avenue	9/1/16
34	Cordero, Jeanette	Teacher of Lang Arts	School 27	Teacher of Lang Arts	Don Bosco	9/1/16
35	Madani, Susanne	Teacher of Lang Arts	School 27	Teacher of Lang Arts	Don Bosco	9/1/16
36	Greene, Thomas	Teacher Math	School 27	Teacher Math	Don Bosco	9/1/16
37	Savino, Nicole	Teacher Math	School 27	Teacher Math	Don Bosco	9/1/16
38	Clark, Kristin	Teacher Kindergarten	Early Learning Center	Teacher Kindergarten	Dale Avenue	9/1/16
39	Lopez, Jose	Teacher Kindergarten	Early Learning Center	Teacher Kindergarten	Dale Avenue	9/1/16
40	Smith, Dilenia	Teacher Kindergarten	Dale Avenue	Teacher Kindergarten	School 5	9/1/16
41	Lorrenzo, Jennifer	Teacher Kindergarten	Dale Avenue	Teacher Kindergarten	School 5	9/1/16
42	Watson, Derrick	Instructional Aide	St. Mary's	Instructional Aide	Dale Avenue	9/1/16
43	Scott, Denisha	Instructional Aide	Dale Avenue	Instructional Aide	Early Learning Center	9/1/16
44	Mendez, Dennicy	Instructional Aide	Edward W. Kilpatrick	Instructional Aide	School 1	9/1/16
45	Reyes, Olga	Principal	School 1	Principal	School 16	7/1/16

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
46	Sanducci, Richard	Principal	Urban Leadership Academy	Principal	Early Learning Center	7/1/16
47	Liz-Morell, Petra	Principal	Early Learning Center	Principal	Urban Leadership Academy	7/1/16
48	Jones, Dashon	Physical Education/ Health	STRIVE Academy	Physical Education/ Health	Young Men's Academy (5) School 13 (5)	9/1/16
49	Anderson, Maria	World Lang Teacher	School 7	World Lang Teacher	STEM-JFK	9/1/16
50	Carnemolla, Josephine	School Secretary	Silk City Academy	School Secretary	Leave of Absence	6/2/16
51	Durkin, Priscilla	School Secretary	Leave of Absence	School Secretary	Silk City Academy	6/2/16
52	Johnson, Winnifred	Instructional Aide	Dale Avenue	Instructional Aide	Teacher's Room-691	5/31/16
53	Apaza, Luis	Teacher Grades 6-8 Math	School 13	Teacher Grades 6-8 Math	691-Teacher's Room	5/31/16
54	Vincenti, Richard	Teacher Science	LOA	Teacher Science	691-Teacher's Room	5/25/16
55	Hindie, Antoinette	Kindergarten Teacher	School 25	Teacher Technology	School 16	7/1/16
56	Burdick, Kyra	Teacher Grade 3	School 29	Teacher Math	SET-JFK	9/1/16
57	Campos, Maximo	Personal Aide	School 1	Personal Aide	School 2	5/31/16
58	Fahmy, Tahia	Teacher Math	Information Tech-EHS	Teacher Math	Teacher's Room 691	5/18/16
59	Judkins, Shirletta	Personal Aide	Great Falls Academy	Personal Aide	Alexander Hamilton Academy	5/25/16
60	Aloi, Surelys	Personal Aide	School 5	Personal Aide	Martin Luther King School	5/13/16
61	Albanese, Jeanne	Teacher Math	School 9	Teacher Science	School 9	9/1/16
62	Johnson, Christine	Principal	Dale Avenue	Principal	Dr. Hani Awadallah	7/1/16

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
63	Carino, Anna	Vice Principal	Dale Avenue	Vice Principal	Dr. Hani Awadallah	7/1/16
64	Hudson, Allen	Chief Custodial B	Floater	Chief Custodian C	School 3	6/1/16
65	Shah, Sahil	Teacher	Martin L. King School	Teacher	STARS Academy	7/1/16
66	Correa, Nancy	Vice Principal	Martin L. King School	Vice Principal	School 16	7/1/16
67	Greene, Tanya	Vice Principal	Silk City Academy	Vice Principal	School 15	7/1/16
68	Neal, Richelle	Principal	School 15	Principal	Dale Avenue	7/1/16
69	Sumter, Stanley	Principal of Operations	School 6	Principal	Silk City Academy	7/1/16

J. DISTRICT/SCHOOL PROGRAM HIRING

	NAME	POSITION	LOCATION	DISCUSSION
1	Rumley, Lori	Guidance Counselor	Paterson Academy	To hire: Parent Workshops Dates: 2016-2017 school year Rate of pay: \$34 per hour not to exceed \$340.00 Funding Source 1711421100101816053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
2	Alburg, Lizandaa Bruins, Maureen Carrasquillo, Sheila Cecere, Joseph Dorecent, Randolph Dormann, Katherin Gates, Michelle Hazelman, Lynn Hinds, Jessica Lakind, Christina Lee, Linette Matthews, Tai Mola, Teresa Dunston-Onuoha,	Guidance Counselors	Paterson Academy	To hire: To review Student enrollment Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$3,060.00 Funding Source 1711421100101816053

	Renee Pazant, Dawna Pincus, Donna Rumley, Lori Slota, Nicole Taylor, Erin Yilmaz-Thornton, Dorothy			
3	Toomey- Tomaschek, Kathy	School Nurse	Department of Special Services	To hire: ESY Summer Program Dates: July 1-July 29, 2016 Rate of pay: \$34 per hour not to exceed \$9,180.00 Funding Source 11422213110749053
4	Alburg, Lizandaa Bruins, Maureen Carrasquillo, Sheila Cecere, Joseph Dorecent, Randolph Dormann, Katherin Gates, Michelle Hazelman, Lynn Hinds, Jessica Lakind, Christina Lee, Linette Matthews, Tai Mola, Teresa Dunston-Onuoha, Renee Pazant, Dawna Pincus, Donna Rumley, Lori Slota, Nicole Taylor, Erin Yilmaz-Thornton, Dorothy	Teachers	Department of Special Programs	To hire: Curriculum Writing Dates: 2016-2017 school year Rate of pay: \$34 per hour not to exceed \$6,800.00 Funding Source 1711000221110816053
5	Alburg, Lizandaa Bruins, Maureen Carrasquillo, Sheila Cecere, Joseph Dorecent, Randolph Dormann, Katherin Gates, Michelle Hazelman, Lynn Hinds, Jessica Lakind, Christina Lee, Linette Matthews, Tai Mola, Teresa	Teachers	Department of Special Programs	To hire: PAGT Dates: 2016-2017 school year Rate of pay: \$34 per hour not to exceed \$2,040.00 Funding Source 1711000221110816053

	Dunston-Onuoha, Renee Pazant, Dawna Pincus, Donna Rumley, Lori Slota, Nicole Taylor, Erin Yilmaz-Thornton, Dorothy			
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
6	Alburg, Lizandaa Bruins, Maureen Carrasquillo, Sheila Cecere, Joseph Dorecent, Randolph Dormann, Katherin Gates, Michelle Hazelman, Lynn Hinds, Jessica Lakind, Christina Lee, Linette Matthews, Tai Mola, Teresa Dunston-Onuoha, Renee Pazant, Dawna Pincus, Donna Rumley, Lori Slota, Nicole Taylor, Erin Yilmaz-Thornton, Dorothy	Teachers	Department of Special Programs	To hire: Student and Parent Orientation Dates: August, 2016 Rate of pay: \$34 per hour not to exceed \$3,060.00 Funding Source 1711421100101816053
7	Almonte, Elizabeth DeFreese, Ayanna Ebanks, Jacqueline Glover, Tayron Harris, Todd Hill, Chantanette Jenkins, Allison Kelley, Valerie Lassiter, Krystal Lima, Ariella Malone, Barbara Manlapid, Elizabeth McKinney, Shakia	Teachers	Department of Special Education	To hire: ESY Summer Program Dates: July 1,- July 29, 2016 Rate of pay: \$34 per not to exceed \$114,750.00 Funding Source 11422100101749053

	Oates, Derek Omar, Dwayne Prk, Hyunjin Ricigliano, Veronica Simone, Dyann Soli, Joanne VanRensalier, Zina Williams, Joseph Wood, Peter Woods, Amy Zimmermann, Christine			
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
8	Gentilumo, Melissa	Teacher	Department of Early Childhood	To hire: Preschool Summer Institute Dates: August 22-25, 2016 Rate of pay: \$34 per hour not to exceed \$680.00 Funding Source 202181011705053
9	Rojas, Namy Nadeau, Sandra Schweighardt, Lynn Frazier-Ellington, Monique	School Nurses	Department Special Programs	To hire: Elementary Summer Program Dates: July 5,-July 28, 2016 Rate of pay: \$34 per hour not to exceed \$8,568.00 Funding Source 20231200100653053
10	Landis, Jamie Vogel, Melissa Mankovich, Lucy Bacchus, Sham Cooper, George Haggerty, Thomas Montegudo, Sandra Anderson, Dan Badawy, Nahed Dransfield, Fran Ventura, Jorge DeFreese, Ayanna Dias, Melaika	Lead Teachers	Department of Special Programs	To hire: Elementary Summer Program Dates: July 5,-July 28, 2016 Rate of pay: \$40 per hour not to exceed \$42,120.00 Funding Source 20231200100653053- \$21,060.00 20241200100653053- \$21,060.00
11	James, Shaunta Stephenson, Karyn	Guidance Counselor	Department of Special Program	To hire: Elementary Summer Program Dates: July 5,-July 28, 2016 Rate of pay: \$34 per hour not to exceed \$4,284.00 Funding Source 20231100101653053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
12	Crenshaw, Erica Locke, Gizele McMahon, Michael	Teachers	PACE	To hire: New Jersey Youth Corps Program Dates: 7/1/16-6/30/2017 school year Rate of pay: \$34 per hour not to exceed \$11,220.00 Funding Source 20451100101410053
13	Fontanella, Paul LeGrande-Christmas, Dori Pender, Raymond Reilly, Kenneth	Teachers	PACE	To hire: NJ Environmental Protection Agency Program Dates: 7/1/16-6/30/2017 school year Rate of pay: \$34 per hour not to exceed \$13,600.00 Funding Source 20613100101410053
14	Crenshaw, Erica Fontanella, Paul LeGrand-Christmas, Dori Locke, Gizele McMahon, Michael Pender, Raymond Reilly, Kenneth	Teachers	PACE	To hire: New Jersey Youth Corps Program Dates: 7/1/16-6/30/2017 school year Rate of pay: \$34 per hour not to exceed \$11,424.00 Funding Source 20451100101410053
15	Taylor, Ryan	Chief Custodian	Department of Facilities	To hire: Snow Brigade Date: April 30, 2017 Rate of pay: stipend \$1,000 not to exceed \$1,000 Funding Source 11000261100680053
16	Goldberg, Jason Dormann, Kathryn Slota, Nicole Sheikh, Fatema	Teachers	School 2	To hire: Summer STEM Program Dates: July 1-July 30, 2016 Rate of pay: \$34 per hour not to exceed \$11,628.00 Funding Source 20231100101653053-\$5,814 20241100101653053- \$5,814

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
17	Olson, Laurel	Teacher	Student Assistant Department	To hire: To assist in Summer Dates: July 5-August 1, 2016 Rate of pay: \$34 per hour not to exceed \$3,060.00 Funding Source 11000218104875053
18	Benevento, Katherine	Teacher	STARS Academy	To hire: ESY Program Dates: July 1, 2016-August 12, 2016 Rate of pay: \$34 per hour not to exceed \$6,000.00 Funding Source 15422100101060053
19	Pakovics, Claudia LaSassa, Martine Aprile, John Motola, Melissa	Teachers	STARS Academy	To hire: ESY Program Dates: July 1, 2016 to August 12, 2016 Rate of pay: \$34 per hour not to exceed \$20,400.00 Funding Source 1542210011060053
20	Mirabal, Sonia Migliorino, Michael Hargrove, Rosemary Deodato, Joseph	Instructional Assistant	STARS Academy	To hire: ESY Program Dates: July 1, 2016 to August 12, 2016 Rate of pay: \$24 per hour not to exceed \$14,400.00 Funding Source 154221001060053
21	Gruppuso, Susan	School Nurse	STARS Academy	To hire: ESY Program Dates: July 1, 2016 to August 12, 2016 Rate of pay: \$34 per hour not to exceed \$5,100.00 Funding Source 15422100101060053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
22	Allen, Sharon Bell, Vanessa Cohen, Ryan Damour, Jean Davson, Alan Mercado, Gisela Nanna, Joy Vander Wende, Paul	Teachers	YES Academy	To hire: Packing/Unpacking for move 5 Colt Street Date: July, 2016 Rate of pay: \$34 per hour not to exceed \$2,193.00 Funding Source 1615423100101080053

23	Hargrove, James	Instructional Aide	John F. Kennedy HS	To hire: Spring Sports Program Dates: March 15, 2016-June 15, 2016 Rate of pay: Stipend \$6,116.00 Funding Source 15402100100304053
24	Lopez, Pedro	Van Driver	Eastside HS	To hire: To drive the van Dates: 2015-2017 Rate of pay: \$24 per hour not to exceed \$2,400.00 Funding Source 15402100100063053
25	Thompson, Jarius	Guidance Counselor	International HS	To hire: Summer Program Dates: July 1, 2016-August 31, 2016 Rate of pay: \$34 per hour not to exceed \$1,870.00 Funding Source 15000218104055053
26	Burneyko, Eric	School Nurse	International HS	To hire: Freshmen Orientation Program Dates: August 22, 2016-August 26, 2016 Rate of pay: \$34 per hour not to exceed \$680.00 Funding Source 15000213100055053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
27	Harrell-Simmons, Tammie	Lead Teacher	International HS	To hire: Freshmen Orientation Program Dates: August 19, 2016-August 26, 2016 Rate of pay: \$34 per hour not to exceed \$1,008.00 Funding Source 15422200100055053
28	McQueen-Jeffries, Nylka Ekeh, Emmanuel Daux, Rodeline Sanchez, Cynthis Rivera-Carvalho, Maria	Teachers	International HS	To hire: Freshmen Orientation Program Dates: August 19, 2016-August 26, 2016 Rate of pay: \$34 per hour not to exceed \$4,080.00.00 Funding Source 15422200100055053
29	Bonadies, James	Teacher	Culinary Arts-EHS	To hire: Scheduling Dates: July, August and September, 2016

				Rate of pay: \$34 per hour Funding Source 15000218104062053- \$1904.00 15000218104063053- \$1904.00 15000218104064053- \$1904.00
30	Lorenzo, Maria	Teacher	PACE	To hire: HISET Testing Center Dates: 7/1/16-8/30/16 and 9/15/16-6/30/2017 Rate of pay: \$24 per hour not to exceed \$8,784.00 Funding Source 13640200110410053
31	Polizzotti, Elizabeth Franco, Joann Buccolo, Suzanne Marquez, Evelyn	Nurses	Central Registration	To hire: Summer Registration Dates: July 1, 2016-July 31, 2016 Rate of pay: \$34 per hour not to exceed \$13,872.00 Funding Source 11000213100871053
32	Dailey, Cynthia Barbi, Melissa Perrone, Danelle Brizan, Roseann Acosta-Asmar, Wanda Doick, Gina Randion, Janelle	Social Worker Psychologist Social Worker Social Worker Social Worker LDT-C Psychologist	Department of Special Services	To hire: EHS IEP's into compliance Date: June, 30, 2016 Rate of pay: \$34 per hour not to exceed \$21,960 Funding Source 20250200110655053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
33	Glatz, Eric Vysotzky, Julie Brown, Lisa Campo, Laura Caruso, Matthew Ozbek, Gulderen Hamlett, Michelle Sanabria, Susan Petrick, Michael Shaw, Melissa Alburg, Lizandaa Hainds, Jessica	Teachers	Department of Humanities	To hire: National History Day Dates: 6/12,13,14 &15, 2016 Rate of pay: \$34 per hour not to exceed \$4,800 Funding Source 1611421100101650053
34	Brown, Diane	Teacher	BTMF-JFKHS	To hire: Overnight DECA Trip Cherry Hill, NJ Dates: February 21, 2016- February 22, 2016 Rate of pay: \$100 per night not to exceed \$200 Funding Source

				1615421100101306053
35	Grant, Martine	Teacher	BTMF-JFKHS	To hire: Overnight DECA Trip Cherry Hill, NJ Dates: February 21, 2016- February 22, 2016 Rate of pay: \$100 per night not to exceed \$200 Funding Source 1615421100101306053
36	Forte, Ann	Teacher	John F. Kennedy HS	To hire: Scheduling Dates: July, August and September, 2016 Rate of pay: \$34 per hour Funding Source 1715000218104304053-STEM- \$1,020 1715000218104305053- SET 1715000218104306053- BTMF 1715000218104307053- ACT

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
37	Allemand, Kristen Beach, Jamil Duran, Diane Florencio, Abigail Hansford, Shakia Hamdeh, Neda Johnson, Tameca Mejia, Maribel Sajnoska, Kristina Salgado, Alyssa Silaghi, Patricia Weissman, Kathleen	Teacher	St. Mary's School	To hire: Packing Classrooms Dates: June 15-23, 2016 Rate of pay: \$34 per hour not to exceed \$2,210.00 Funding Source 1620218100101705053
38	Griles, Juan	Principal of Operations	Unit III	To hire: Summer Administrator Dates: July 5, 2016-August 12, 2016 Rate of pay: \$40 per hour not to exceed \$9,920.00 Funding Source 11421240103707053
39	McKeon, Joan	Teacher	Unit III	To hire: To pack for move to Dale Avenue School Date: June 2016 Rate of pay: \$34 per hour not to exceed \$170.00 Funding Source 11421100101703053

40	Ortez, Anne Lauricella, Carl Van Hoven, Michelle Pride, Erin Wilson, Tiffany Rothenberg, Amy Chapman, John Davis, Kenneth Belvin, Vernard Rios, Carlos Cooney, Cindy Brown, Diana Graham, Leslie Kelly, Jacob Kemmet, Lawrence Ramdath, Kenrick Williamson, Lecia Grant, Martine Margaritis, Melissa Prosperi, Mindy Vu, Serena Williams, Yvette Zaydel, Yana Ligion, Sylvia DeBell, Rosemary Nocella, Amanda Robles, Erika Gioia, Ralph Hamlett, Michelle Forfia-Dion, Catherine Opromollo, Eileen Elmahjoubi, Mlhamed Eabed-Tolosa, Sara Gonzales, Jacqueline Bethancourt, Heather Cannotarro, Jessica Marte, Julia Green, Jaymie Kuzma, Lesia Jones, Tristan Horowitz, Nancy Brothers, Carla	Teachers	Rosa Parks HS	To hire: Development of district Curriculum and Assessment Dates: July 1, 2016 to June 30, 2017 Rate of pay: \$34 per hour Teachers not to exceed \$54,944.00 and \$40 per hour Supervisor not to exceed \$4,400.00. Funding Source 11000221110650053 \$59,944 110002221110650053-\$4,400.00
41	Landowski, Mary	Nurse	Eastside HS JFKHS	To hire: Credit Recovery Summer Dates: July 6, 2016 to July 27,

				2016 and August 9 to August 11, 2016 Rate of pay: \$34 per hour not to exceed \$3,230.00 Funding Source 11422213100707053
42	Granados, Patricia	School Secretary	Govt & Public Administration-EHS	To hire: JROTC Summer Camp female chaperone Dates: June 24-June 29, 2016 Rate of pay: \$100 per day not to exceed \$500.00 Funding Source 15422100101062053
43	James, Shaunta Levia, Christine May, Kristen	Guidance Counselor	JFK Educational Complex-ACT	To hire: Summer Guidance Dates: July 1 to August 31 Rate of pay: \$34 per hour not to exceed \$5100.00 Funding Source 15000218104307053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
44	Abrue, Ana Addison, Tesha Bashkanji, Joseph Basuf, Hala Cabrera, Rosa Dominguez, Leonor Escobar, Erica Fernandez, Vanessa Figueroa, Juana Fonder, Paula Frierson, Tenet Gomez, Jacqueline Rivera, Juni Ruiz, Edgar Toledo, Frank Verace, Anna Maria Williams, Solaaden Williams-Young, Pamela James, Salina Rios, Edwin Ruth, Cardona Garcia, Aide Menancho, Katherine Smith, LaDonna	Instructional Assistant and Personal Aide	Department of Special Services	To hire: ESY Summer Program Dates: July 1, 2016-July 29, 2016 Rate of pay: \$24 per hour not to exceed \$77,760.00 Funding Source 11216100106705053

45	Aziz, Farhana Brevard McCombs, Louvenia Brown, Denise Cheatom, LaShawn Espinal, Belkys Faradin, Amirah Faradin, Naadirah Flood, Daisy Murphy, Tony Lowery, Jarel McClam, Sara Nelson, Kendrick Ortiz, Santiago Peeples, Tiffany PJjierce, Catena Rubina, Miguel Smikle, Troy Spencer, JeBarr Thompson, Cathy Vicioso deLugo, Grace Waker, Elridge Walton, Rosalyn Washington, Darryl Williams, Bernard Inkett, Jayden	Instructional Aide	Department of Special Services	To hire: ESY Summer Program Dates: July 1, 2016-July 29, 2016 Rate of pay: \$24 per hour not to exceed \$81,000 Funding Source 11422100106749053
46	Willis, Wynter Moses, Marcus Lydner, Kaara Battle, Bernadine Soli, Joanne Shah, Sahil Bruno, Kathy Malapid, Enrique Napoleone, Gerald Norton, Joanna Gause, Wrathell	Teachers	Department of Special Services	To hire: ESY Home Instructional Dates: July 1-July, 2016 Rate of pay: \$34 per hour not to exceed \$27,200 Funding Source 11150100101655040
47	Penkalski, Krista Fuller, Nicole Nealy-Williams Nicole Alford, Carolyn HawrySchuk, Mary Ricciardi, Jenna Gutierrez, Mireya Rene-Marc, Shella Wright, Christina Fabian, Yanelis Zapata, Beatriz	Substitute	Department of Special Services	To hire: ESY Summer Program Dates: July 1-July 31, 2016 when needed Rate of pay: \$34 per hour Funding Source 11422100101749053-Sub Teachers 11422100106749053- IA'/PA's

48	Gipson, Kenneth Faddoul, Faeda Acosta, Yesenia Virula, Melissa Cobb, Donna Batchelor, Gloria James, Debora O'Koro, Glenda Murphy, Kamala Brown, Marlon Monasterio, Helen Choudhury, Nazneed Jimenez, Carmen Wedad, Elias Prester-Renner, Christopher	Personal Aide	Department of Special Services	To hire: ESY Summer Program Dates: July 1-July 29, 2016 Rate of pay: \$24 per hour not to exceed \$48,600 Funding Source 11422100106749053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
49	Baldwin, Lucius	Guidance Counselor	BTMF-JFKHS	To hire: Summer Counselor Dates: July 1 to August 31, 2016 Rate of pay: \$34 per hour not to exceed \$1,700 Funding Source 15000218104306053
50	Liskay-Fedo, Kimberly	Guidance Counselor	BTMF-JFKHS	To hire: Summer Counselor Dates: July 1 to August 31, 2016 Rate of pay: \$34 per hour not to exceed \$1,700 Funding Source 15000218104306053
51	McKinney, Gina	Guidance Counselor	BTMF-JFKHS	To hire: Summer Counselor Dates: July 1 to August 31, 2016 Rate of pay: \$34 per hour not to exceed \$1,700 Funding Source 15000218104306053
52	Prosperi, Mindy Bini, Vito Williamson, Kimler	School Nurse	SOIT-JFK	To hire: Summer Camp Program Dates: July 5,-July 8, 2016 Rate of pay: \$34 per hour not to exceed \$2,040.00 Funding Source 15422100101063053
53	Carranza, Vilma	Teachers	PACE	To hire: Summer Paterson

	Cefalo, Caterina Ortega, Eugenia Reilly, Michael Saleh, Randa Vilas, Candido			Adult & Continuing Education Program Dates: 7/1/16-8/31/16 Rate of pay: \$34 per hour not to exceed \$15,504.00 Funding Source 20621100101410053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
54	Forfia-Dion, Catherine	Teacher	Department of Special Services	To hire: IB Coordinator Dates: July 1-August 30, 2016 Rate of pay: \$34 per hour not to exceed \$1700.00 Funding Source 11421100101816053
55	Clark-Williams, Chante	Lead Teacher	School 24	To hire: Summer Enrichment Program Dates: June 27thru July 29, 2016 Rate of pay: \$40 per hour not to exceed \$4,320.00 Funding Source 15421240103024053
56	DeFilliop, Dawn Guevara, Jessica Ordonez, Emma Rink, Erica Taylor, Christopher Wagner, Tania	Teachers	School 24	To hire: Summer Enrichment Program Dates: June 27thru July 29, 2016 Rate of pay: \$34 per hour not to exceed \$19,584.00 Funding Source 15421100101024053
57	Yar, Megan	Teacher	School 26	To hire: Infinite Campus Scheduling Dates: July 1 thru August 29 th , 2016 Rate of pay: \$34 per hour not to exceed \$2,244.00 Funding Source 15421100101026053
58	Alonso, Rosalynn Beach, Jamil Blumberg-Kerzelis, Melissa Duran, Diane Feltey, Tara Francisco, Elis Generalli, Cheryl Hansford, Shakia	Teachers	Department of Early Childhood	To hire: In District Preschool Summer Institute Dates: August 22 thru August 25, 2016 Rate of pay: \$34 per hour not to exceed \$15,640.00 Funding Source 20218100101705503

	Hawryschuk, Mary Johnson, Tameca Lantigua, Kelly Mandy, Stephanie Marchena, Ivette Mejia, Maribel Morillo, Cristina Olcsvary, Daniel Pizarro, Rafaela Rivero-Cerreto, Melissa Robles, Yulisa Sajnoska, Kristina Smith, Richina Socorro, Francis Tatis, Jhilda Weissman, Kathleen			
59	Abada, Lamine Abreu, Ana Basuf, Hala Cabrera, Rosa Faradin, Amirah Faradin, Naadirah Fernandez, Vanessa Garcia, Geannette Johnson, Cassandra Luna, Yissel Menacho, Katherine Monasterio, Helen Munoz, Dalia Nassr, Sawsan Rivera, Juni Robles, Giselle Sarwar, Jesmin Scott, Anica Scott, Denisha Thomas, Ladina Tyrell, Sharifa Vargas, Dahiana Verace, Anna Maria Watson, Derrick Zamudio, Melissa	Instructional Aide	Department of Early Childhood	To hire: In District Preschool Summer Institute Dates: August 22 thru August 25, 2016 Rate of pay: \$24 per hour not to exceed \$12,000.00 Funding Source 20218100101705503
60	Funicello, Frank Veenema, Sarah Carr, Patricia	Guidance Counselors	STEM-JFKHS	To hire: Summer Guidance Dates: July 1 thru August 31, 2016 Rate of pay: \$34 per hour not to exceed \$5100.00

				Funding Source 17000218104304053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
61	Locke, Gizele	Guidance Counselor	Silk City Academy	To hire: School Counselor Summer Dates: July 1 thru August 31, 2016 Rate of pay: \$34 per hour not to exceed \$1360.00 Funding Source 15423218104042053
62	Drakeford, Jahmel	Teacher	BTMF-JFKHS	To hire: Overnight DECA Trip Dates: February 21 thru February 22, 2016 Rate of pay: \$100.00 per night not to exceed \$200.00 Funding Source 1615421100101306053
63	Absloam, Sherima Alcala, Madeley Stewart, Sosha	Site Coordinators	FSCS& Grant Procurement	To hire: 21 st CCLC Grant Dates: July 1 thru August 31, 2016 Rate of pay: \$20.00 per hour not to exceed \$3,276.00 Funding Source 2A474200100815088
64	Pijuan, Crystal	Group Leader	FSCS& Grant Procurement	To hire: 21 st CCLC Grant Dates: July 1 thru August 31, 2016 Rate of pay: \$11.00 per hour not to exceed \$1801.00 Funding Source 2A474200100815088
65	Cuevas, Samantha	Group Leader	FSCS& Grant Procurement	To hire: 21 st CCLC Grant Dates: July 1 thru August 31, 2016 Rate of pay: \$11.00 per hour not to exceed \$1801.00 Funding Source 2A474200100815088
66	Dubjel, Olinka Dawud, Tisan Gencarelli, Melissa Polo, Michelle	Teachers	School 5	To hire: Pack to move Paterson Catholic Dates: June, 2016 Rate of pay: \$34 per hour not to exceed \$850.00 Funding Source 1611421100101703053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
67	Scott, Darius	Instructional Aide	Great Falls Academy	To hire: Breakfast Supervision Dates: May and June Rate of pay: \$34 per hour not to exceed \$2,184.00 Funding Source 15421100106077
68	Mosley, Arleen Mondejar, Aida Muhammad, Rafiah Belfield, Alyssa Avella, Steve Norona, Migdalia Gonzalez, Yvonne Velazquez, Ruth Thomas, Dwayne	Instructional Aides	Department of Special Services	To hire: CEIS Summer Program Dates: July 1 thru July 29 th , 2016 Rate of pay: \$24 per hour not to exceed \$22,680.00 Funding Source 20250100106655839
69	Thompson, Jarius Glover, Chalyce Attieh, Amanda	Teacher Intervention and Referral Specialists	Department of Special Services	To hire: CEIS Summer Program Dates: July 1 thru July 29, 2016 Rate of pay: \$34 per hour not to exceed \$10,710.00 Funding Source 20250200110655839
70	Masri, Suad Espichan, Victoria Ramos, Monique Solis, Leslie Maye, Maria Fresolone, Sibel Vroeigndewey, John Royster, Jennifer Cole, Tonia Wright, Theresa Thompson, Rhonda McCaffrey, Mary Quince, Kaela Napoleone, Gerald Mathlib, Afia Garcia,, Victoria Fernandez, Josemely Williams, Magalys Rosado, Cinthya Fields, Marvin Smith, Georgette	Teachers	Department of Special Services	To hire: CEIS Summer Program Dates: July 1 thru July 29, 2016 Rate of pay: \$34 per hour not to exceed \$217,770.00 Funding Source 20250200110655839

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
71	McCoy, Latoya Douglas, Shaun Bien-Aime, Anthony Garner, Deine McBride, Tiffany Amenya, Malack Nolton, Gail	Site Coordinators	Department of Special Services	To hire: CEIS Summer Program Dates: July 1 thru July 29, 2016 Rate of pay: \$34 per hour not to exceed \$25,500.00 Funding Source 20250200110655839
72	Brackett, Sherri	Lead Teacher	Department of Special Services	To hire: CEIS Summer Program Dates: July 1 thru July 29, 2016 Rate of pay: \$34 per hour not to exceed \$5,000.00 Funding Source 20250200110655839

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
73	Jamgochian, Kim Nashville, Terry Fede, Michael Lassiter, Krystal Leslie, Kara Kirkland, Gig	Lead Teachers	Young Men Leadership Academy	To hire: Summer School Dates: July 5 thru July 15, 2016 Rate of pay: \$34 per hour not to exceed \$12,852.00 Funding Source 20231100101653053
74	Maynor, Vernon	Lead Teacher	Young Men Leadership Academy	To hire: Summer School Dates: July 5 thru July 15, 2016 Rate of pay: \$34 per hour not to exceed \$2,880.00 Funding Source 20231200100653053
75	Torres, Arlene Ayala Maria Ingram, Tauheedah Mendez, Maria Rojas, Arelis Salas, Maria Tapia, Emilia Vizcaino, Ana	Lead Monitor Cafeteria Monitor Cafeteria Monitor Cafeteria Monitor Cafeteria Monitor Cafeteria Monitor Cafeteria Monitor	New Roberto Clemente	To hire: SIG Extended Year Dates: June-July, 2016 Rate of pay: \$9.75 per hour- Lead Monitor- \$9.20 per hour – Cafeteria Monitors not to exceed \$4,401.15 Funding Source 2A4562200100653053 20456200100653053
76	Johnson, Demetria Brown, Ella Graves, Omessa Holmes, Kawanda Matiex, Lamal Spencer, Tawana Taylor, Robin	Lead Monitor Cafeteria Monitor Cafeteria Monitor Cafeteria Monitor Cafeteria Monitor Cafeteria Monitor Cafeteria Monitor	School 6	To hire: SIG Extended Year Dates: June-July, 2016 Rate of pay: \$9.75 per hour- Lead Monitor- \$9.20 per hour – Cafeteria Monitors not to exceed \$2,674.35 Funding Source 2A455200100653053 20455200100653053

77	Grullon, Daniel Velasquez, Milene Marte, Julia Ross, Maria Fontanez, Fabiola Plaza, Jeanette Tavarez, Rhina Palacio, Luis Bethancourt, Heather	Teachers	Newcomers School	To hire: Summer School Program Dates: July 6-July 28, 2016 Rate of pay: \$34 per hour not to exceed \$19,278.00 Funding Source 20241100101653053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
78	Best, Nicole Collum, Susan	Teacher	FSCS& Grant Procurement	To hire: 21 st CCLC Grant Dates: July 1 thru August 31, 2016 Rate of pay: \$34.00 per hour not to exceed \$3,944.00 Funding Source 2A474200100815088
79	Miller, Lamar Townsend, Tonetta	Personal Aide	Department of Special Services	To hire: OOD ESY Program Dates: July 1 thru August 31, 2016 Rate of pay: \$24 per hour not to exceed \$10,314.00 Funding Source 11000217106657053
80	Peebles, Tiffany	Personal Aide	Department of Special Services	To hire: Home Instruction Dates: June 1 thru June 30, 2016 Rate of pay: \$24 per hour not exceed \$3,960.00 Funding Source 20250200110655053
81	Brown, Diane	Teacher Business	BTMF-JFKHS	To hire: Overnight DECA Dates: February 21 thru February 22, 2016 Rate of pay: \$100 per night not exceed \$200.00 Funding Source 1615421100101306053
82	Grant, Martine	Teacher Business	BTMF-JFKHS	To hire: Overnight DECA Dates: February 21 thru February 22, 2016 Rate of pay: \$100 per night not exceed \$200.00 Funding Source 1615421100101306053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
83	Forte, Ann	Teacher	John F. Kennedy Educational Complex	To hire: Scheduling Dates: July, August and September 2016 Rate of pay: \$34 per hour not to exceed Funding Source 1715000218104304053-STEM-\$1,020 1715000218104305053-SET-\$1020 1715000218104306053- BTMF-\$1020 1715000218104307053- ACT-\$1020
84	Griles, Juan	Principal of Operations	Unit III	To hire: Summer Administrator Dates: July 5-August 12, 2016 Rate of pay: \$40 per hour not to exceed \$9,920.00 Funding Source 11421240103707053
85	McKeon, Joan	Teacher	Early Learning Center	To hire: To help pack for the move to Dale Avenue Dates: June, 2016 Rate of pay: \$34 per hour not to exceed \$170.00 Funding Source 11421100101703053
86	Ortez, Anne Lauricella, Carl Van Hoven, Michelle Pride, Erin Wilson, Tiffany Rothenberg, Amy Chapman, John Davis, Kenneth Belvin, Vernard Rios, Carlos Cooney, Cindy Brown, Diana Graham, Leslie Kelly, Jacob Kemmet, Lawrence Ramdath, Kenrick Willaimson, Lecia Grant, Martine Margaritis, Melissa	Teachers	Department of Humanities	To hire: Curriculum Writing Dates: July 1 thru June 30, 2017 Rate of pay: \$34 per hour not to exceed \$54,944.00 Funding Source 11000221110650053

	Prosperi, Mindy Vu, Serena Williams, Yvette Zaydel, Yana Ligion, Sylvia DeBell, Rosemary Nocella, Amanda Robles, Erika Gioia, Ralph Hamlett, Michelle Forfia-Dion, Catherine Opromollo, Eileen Elmahjoubi, Mohamed Eabed-Tolosa, Sara Gonzalez, Jacqueline Bethancourt, Heather Cannotarro, Jessica Marte, Julia Green, Jaymie Kuzma, Lesia Jones, Tristan Horowitz, Nancy Brothers, Carla			
87	Elsamra, Yasmeen	Teacher	Department of Special Programs	To hire: PLTW Engineering Pathway Dates: June 19,25,26, 2016 Rate of pay: \$100 per day not to exceed \$300 Funding Source 20378200100830053
88	Sanchez, Rosario	Support Staff	PACE	To hire: New Jersey Youth Program Dates: 2016-2017 school year Funding Source 20451200105410
89	Walton, Alicia	Supervisor of Payroll	PACE	To hire: Test Coordinator Dates: 2016-2017 school year Rate of pay: \$35 per hour not to exceed \$3,375.00 Funding Source 20621200110410053
90	McMahon, Michael Pender, Raymond	Teachers	PACE	To hire: New Jersey Youth Program Dates: 2016-2017 school year Funding Source 20451200105410

91	Forfia-Dion, Catherine Yilmaz-Thornton, Dorothy Wirkmaa, Christopher	Teachers	International HS	To hire: Accelerated Cohort Summer Program Bridge Program Dates: July and August, 2016 Rate of pay: Lead Teacher \$40 not to exceed \$1,600 Teachers \$34 per hour not to exceed \$2,720.00 Funding Source 1711421100101816053
92	Wirkmaa, Christopher Caruso,Matthew Rosa, Ivan Jin, Huashu Rayot, Douglas Barber, Frank Ozbek, Gulderen Laking, David Forfia-Dion, Catherine Alea-Schlichting, Ana	Teachers	Department of Special Services	To hire: Curriculum Writing Dates: June, 2016 Rate of pay: \$34 per hour not to exceed \$17,170.00 Funding Source 1711000221110816053
93	Ondimu, Jacqueline Alexander, Marqueta Nunez, Yudelis	Teachers	Reform and Innovations	To hire: Transformational Leadership Academy Dates: October 2015 thru June 2016 Rate of pay: Teachers \$34 per hour not to exceed \$1,360.00 Supervisor \$40 per hour not to exceed \$800.00 Funding Source 1620460200100706053
94	Gil, Felix Vickers, Brian	Teachers	Teacher Physical Education	To hire: ESY Program Dates: July 1-July 29, 2016 Rate of pay: \$34 per hour not to exceed \$9,180.00 Funding Source 11422100101749053
95	Bugg, Sharrieff Cerone, Christina Hindi, Moe LeProtto, Gary LeProtto, Jenny Wilson, Charles Kolldani, Florenca	Instructional Aides	Norman S. Weir	To hire: ESY Summer Program Dates: July 1-July 29, 2016 Rate of pay: \$34 per hour not to exceed \$22,680.00 Funding Source 11422100106749053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
96	Ferraro, Esther Kardashinetz, Mary Markson, Peter Norton, Joanna Stone, Jennifer Tookmanian, Patricia Cockcroft, Kaitlyn	Teacher Special Education	Norman S. Weir	To hire: ESY Summer Program Dates: July 1-July 29, 2016 Rate of pay: \$34 per hour not to exceed \$32,130.00 Funding Source 11422100101749053
97	Brito, Jose Dixon, Marie Fairmon, Nathalee Fiumara, Nicholas Hillman, Daniel Jones, Joselyn Martinez, Emily Melendy, Sandra Montalvo, Sonia Renner, Fatima Thompson, Steven Warren, Pauline	Instructional Aides	School 2	To hire: ESY Summer Program Dates: July 1-July 29, 2016 Rate of pay: \$24 per hour not to exceed \$38,880.00 Funding Source 11422100106749053
98	Bracey, Ashley Dias, Marie Herrera, Araseli Morillo, Cristina Wasserman, Jacquelin Weissman, Kathleen Lighty, Cynthia Hawryschuk, Mary Musa, Nalan	Teachers	School 28	To hire: ESY Summer Program Dates: July 1-July 29, 2016 Rate of pay: \$34 per hour not to exceed \$41,310.00 Funding Source 11216100101705053
99	Goldberg, Joan Gutt, Jeff Brown, Diana	Teachers	Department of Humanities	To hire: Curriculum and Assessment for CCR/CTE Courses Dates: June 1, 2016-June 30, 2016 Rate of pay: \$34 per hour not to exceed \$2,040 Funding Source 1611000221650053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
100	Ring, Daniel Borbon, Juana Joyce, Adela Serrano, Arraceli	Teachers	FSCS & Grant Procurement	To hire: 21 st CCLC Grant Dates: June 20-June 21, 2016 Rate of pay: \$34 per hour not to exceed \$1,360

	Cox, Dwayne Carcich, Natasha Napolitano, Christine Aviles, Jennifer			Funding Source 20474100101815053
101	Ring, Daniel Borbon, Juana Joyce, Adela Serrano, Arraceli Cox, Dwayne Carcich, Natasha Napolitano, Christine Aviles, Jennifer	Teachers	FSCS & Grant Procurement	To hire: 21 st CCLC Grant Dates: June 20-June 21, 2016 Rate of pay: \$34 per hour not to exceed \$39,440 Funding Source 2A474100101815053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

Requesting approval to hire the following employees to work as Site Supervisors during the 2016 Summer Food Service Program from July 1, 2016 through August 26, 2016. Not to exceed \$70,000.00 **Funding Source** 60910310110310059

	Current	Summer
Name	Location	Location
Lugo, Carmen	311	1/#26
Moretti, Maria	311	1/#26
Rubina, Isabel	311	2
Lagos, Maria	311	2
Smith, Stella	311	5
Howard, Debbie	311	5
Ortiz, Josephine	311	8
Lydecker, Kathy	008	8
Hall, Lena	311	15
Chavis, Bettie	311	15
Class, Janet	311	18
Irrizarri, Agipina	311	18
Gamble, Elaine	311	19
McCrae, Tawana	311	20
Warren, Wanda	311	20
Acevedo, Angelina	311	21
Vasquez, Julia	311	24
Jarido, Rachel	311	25
Ramirez, Rosa	311	25
Meyer, Claudia	311	27

Grimes, Selma	311	27
Rosario, Belkis	311	28
Cox, Cynthia	311	28
Medina, Jackelyn	311	29
Watson, Maricia	030	30
Pulgarin, Carmen	311	30
Tavarez, Yaritza	311	30
Kearney-Grayson, Joann	311	42
Altidor, Charite	311	50
Hvasta, Ana	311	50
Hidalgo, Mercedes	311	50

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	Current	Summer
Name	Location	Location
McPherson, Sonia	311	51
Medina, Ana	311	51
Medley, Brenda	311	52
Collazo, Maria	311	55
Jenkins, Cynthia	311	Panther
Whitaker, Trancy	311	56
Cruz, Maria	311	56
Johnson, Sarah	311	60
Spina, Luisa	311	75

To request approval to hire six (6) employees to work as Site Monitors during 2016 Summer Food Service Program from July 1, 2016 through August 26, 2016. Not to exceed \$18,500.00.

Funding Source 6091010310110310059

NAME	LOCATION	SUMMER LOCATION
Arroyo, Wanda	Department of Food Services	Department of Food Services
Paredes, Adalgiza	Department of Food Services	Department of Food Services
Wheeler, Shirley	Department of Food Services	Department of Food Services
Collado, Elizabeth	Department of Food Services	Department of Food Services
Amer, Nimeh	Department of Food Services	Department of Food Services
Verdina, Nicole	Department of Food Services	Department of Food Services

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

Passaic County Workforce Development Board grant funds to employ 6 part time teachers for the WorkFirst NJ Program from 7/1/16-6/30/2017, for up to 6 hours/day at \$34/hr according to the guidelines and procedures of the Passaic County Workforce Development Board programs 2016-2017 continuation of program. Not to exceed \$23,800.00 **Funding Source** 20605100101410053

NAME
Cefalo, Caterina
Cobb, Linda
Saleh, Randa
Vilas, Jacinta
Zoeller, Lorraine

To hire Speech Therapists for the 2016 ESY Summer Program for 21 days at 90 Delaware Avenue/Department of Special Education, beginning: July 1, 2016 and Ending August 31, 2016. Not to exceed \$30,000 **Funding Account** 11000216100749053

NAME
Lomax, Heather
McCauley, Carolyn

K. MISCELLANEOUS

1. To place Miguel Jimenez on administrative leave with pay instead of sick leave effective date of October 15, 2015 instead of November 2, 2015. He shall receive 12 sick days in his bank which will require no payment at this time.
2. To amend PFT# 16-1162 1 Site Administrator and/or Substitutes designated for the 2015-2016 Credit Recovery Program at the Eastside Complex to extend the program from June 15 to June 17, 2016.
3. To pay administrators with a stipend for their attendance at the Transformational Leadership Academy as a part of the Turnaround Schools Leadership Grant. Training consisted on eight (8)-four (4) hour evening sessions from October 2015 through June 2016. Not to exceed \$15,792.00
4. To amend action # 16-1756 to correct the date/year. The year should read December 1, 2015-June 30, 2016. This action is to stipend 4 teachers @ \$34 per hour for ESL curriculum writing.
5. To provide stipend for training as follows: 6/27, 6/28 and 6/29/2016 (7 hours/day)
1 Lead Teacher and 17 Teachers
6. To compensate cafeteria lunch coverage in accordance with the current contract for 2015-2016 school year. Not to exceed \$122,000.01
7. To process payment for one (1) employee for vacation days due to resignation effective 4/25/16. Not to exceed \$ 831.90 **Osei, Michael**

MISCELLANEOUS (CONT.)

8. To hire eight (8) staff members to work as summer High School Guidance Counselors for the 3 schools at Eastside High School.
9. To hire the following staff extended year staff for extended school year at New Roberto Clemente from June 28-July 15th. **LaGala, Tinal, Moran, Veronica, Perez, Zuleima, Barone, Ronald**
10. To compensate one (1) high school guidance counselor Juannys Guzman for services provided July 1-August 31, 2016. Compensation is \$34 per hour not to exceed \$2,040.
11. To compensate one (1) high school guidance counselor Suzanne Mon for services provided July 1-August 31, 2016. Compensation is \$34 per hour not to exceed \$1,360.
12. To compensate Ms. Lauren Schweirn for 8 hours of instructional time.
13. To compensate Jill Precel for class coverage for June 9, 2016.
Coverage for one (1) period at \$15.00 an hour.
14. To amend PTF 16-2627 to add two additional Science Teachers for the Credit Recovery Summer School Program.
15. To adjust the salary of Miguel Romero Garcia from \$22,000 Permanent Substitute to Teacher Grade 3 Bilingual – (Single) Step 1 \$50,900 + \$750 (high needs stipend)= \$51,650.00 Retroactive to June 1, 2016 due to issuance of certification
16. To deductive PC numbers at School 9 to create new PC numbers at the new school Dr.Hani Awadallah for the staff members moving with their class
17. To deductive PC numbers at Dale Avenue to create new PC numbers at the new school Dr.Hani Awadallah for the staff members moving with their class
18. To amend action #16-896 to pay an hourly stipend to one (1) nurse substitute for NRC's SIG Extended Year from June 2016-July 2016 for up to and not to exceed 81.25 hours.
19. To amend action # 16-914 to pay hourly stipend for six (6) teacher substitutes at NRC for the SIG Extended Year from June 2016- July 2016 for up to and not to exceed 81.25 hours at \$49/hour per teacher
20. To amend action #16-910 to add one (1) teacher substitute for an hourly stipend at School 6 for the SIG Extended Year from June 2016-July 2016 for up to and not to exceed 54 hours at \$49 per hour
21. To amend action # 16-2221 to correct the payment amount for Michelle Contin Freshman Softball Assistant Coach
22. To amend action #16-1068 to add Kimler Williamson SOIT staff member that provides instruction for 6 periods during the 2015-2016 school year \$4,500

23. To amend PTF # 16-1304 to compensate a 120 secretaries for attending Secretarial Training Workshops

MISCELLANEOUS (CONT.)

24. To adjust Annaelsa Williams title to Executive Director of Accountability in pc# 9788 effective 5/10/16

25. To compensate Gizelle Locke in accordance with Arbitrator Timothy A. Hundley's consent agreement

26. To reinstate Earl Davis as a result of his Donaldson hearing. Assigned to school No. 28 as a cafeteria monitor. Effective September 1, 2016.

27. To establish funding source for the 2016-2017 Fiscal Year for the following employees:
Joyce Everett- \$56,623+1450 longevity
Maribel Franco \$62,220+ 6,400 longevity
Camile Easton- \$56,623 +700 longevity
Starr Morrison- \$40,309

28. To reclassify the Supervisor of Transportation position to pc# 9797 to Coordinator of Transportation effective 7/1/16

29. To adjust contracted salaries regarding evaluation appeals and grievances for the month of June, 2016

30. To reimburse Shawn Thompson a total sum of \$564.62 minus all appropriate deductions for swipe issues that arose during the 2013-14 school year

31. To withhold increment for the following staff members for 2016-2017 school year:
Ailyn Costa-Minch, Ashley D'Acunto, Tahia Fahmy

32. To correct FTE for Rosalind Young to HARP (6) and YES (4)

33. To compensate Susan Palzer and Monica Rogich in accordance with Arbitrator Martin F. Scheinman's consent agreement

34. To change title of pc# 9514 from Coordinator of Early Intervention Services to Coordinator of Special Education

35. To return Mr. Miguel Jimenez back to school 15 as a Physical Education Teacher effective 6/1/16

36. To compensate Kathleen Ruhl \$7,154 minus all appropriate deductions and Phyllis Sklar minus all appropriate deductions; for work performed in connection with class coverage

37. To rescind the non-renewal of Mary Rhodes as a result of her Donaldson Hearing held on June 6, 2016

38. To compensate Boblyn Ranger-Dobbs from salary \$131,411 to salary \$150,611

39. The Provisional Teacher Program requires that all Novice teachers working under a CE-Certificate of Eligibility or CEAS-Certificate of Eligibility with Advanced Standing be assigned a mentor while working under this certificate

MISCELLANEOUS (CONT.)

40. For reasons of economy- Reduction in Force effective 7/1/16 positions remain active and last work day is 6/30/16

NAME
Austin-Jones, Kimeko
Bogert, Na'imah
Breit, Christine
Burket, Katie
Capers, Stacey
Cavanna, Anthony
Cruz, Stephanie
Dargal, Mustapha
Gabriel, John
Guzman, Izamar
Hunt, Michael
Hvasta, Ronald
Javier, Marcel
Kurury, Juleka
Lausell, Linnette
Montero, Natalia
Morales, Maria
Naveira, Carmen
Ortiz, Aidin
Ove, Libby
Payne, Lily
Pena, Gleny
Pou, Taina
Powell, Zena
Quirjako, Altea
Ramos, Edgar
Riley, Christopher
Rodriguez, Aracelis
Saleem Jr., Jihad
Schuller, Samantha
Scott, Ian
Simmons, Febeslinda
Simms, Terence
Smith, Lavinia
Spencer, Celena
Sterns, Princess Alia
Valera, Estefania
Vincent, Natalie

MISCELLANEOUS (CONT.)

41. To non-renew **Dina Fasheh** Teacher Grade 5 location School 8 effective June 30, 2016. Ms. Fasheh will be paid 60 calendar days' pay in a lump sum effective June 30, 2016 and her health benefit will be terminated September 1, 2016

42. To process payment for (3) employees for sick and vacation days due to retirement effective 6/1/16 as per the contractual agreement. Not to exceed \$28,953.00

NAME	AMOUNT
Harris, Darryl	\$7,765.45
Torchia, Dominick	\$8,553.19
VanDerStad, Trudy	\$12,634.47

43. To place Zatiti Moody on administrative leave with pay effective Thursday, June 2, 2016.

44. To except the irrevocable resignation of Ms. Marilyn Holloway from Paterson Public School effective February 29, 2016. The district agrees to pay Ms. Holloway sixty days (60) salary minus all appropriate deductions with the exception of her Prudential Insurance premium and Valic deductions.

45. To establish funding source for the 2016-2017 schoolyear for the following employee:
Monica Munoz \$42,644 +700 (longevity)

46. To return Anita West back to work effective June 6, 2016 thru June 30, 2016. Ms. West will be reporting to Culinary Arts-Eastside HS as Interim Vice Principal

MISCELLANEOUS (CONT.)

47. The PEA contract effective for fiscal 2015-16 mandates payments to PEA members who waive their State health benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State law these payments cannot exceed the lesser of 25% of the employer saving or \$5,000 per employee per year.

June 2016 Health Benefits Waiver Payments Last Name	First	June Waiver Payment
Best	Theodore	\$1,416.03
Crespo	Eric	\$1,416.03
Diaz	Diana	\$2,773.79
Edwards-McClam	Angelite	\$469.73
Giaquinto	Donald E	\$2,556.12
Hagedoorn	Brooke	\$1,685.93

Hirz	Thomas	\$1,655.67
JOHNSON	STACEY D	\$1,066.40
Kaz	Svetlana	\$1,699.24
Klecak	William	\$2,913.73
Kolldani	Florenca	\$1,724.65
Molina	Janeth	\$893.75
June 2016 Health Benefits Waiver Payments Last Name	First	June Waiver Payment
PHILIPS	SANDY	\$97.75
RUBIN	INA M	\$1,947.71
Sawicki	Stella	\$2,913.73
SMITH	JAMES	\$2,785.19
Torchia	Dominic	\$713.13
TRAINA	ANTHONY M	\$3,170.83
Total Fund 11		<u>\$31,899.41</u>
Abdelaziz	Fatma	\$2,410.89
Alejo	SHANNON	\$2,556.12
Alvarez	Aria	\$863.28
ALVAREZ	LYNDA	\$2,556.12
Azzolini	Carolyn	\$3,508.10
BACHKHAZ	HANAN	\$2,843.88

MISCELLANEOUS (CONT.)

June 2016 Health Benefits Waiver Payments Last Name	First	June Waiver Payment
Barbo	Gregory	\$507.81
Best	Nicole	\$812.50
BILLIE	RANDY	\$2,556.12
Bolchune	Diane	\$2,367.63
Borrayo	Mahagoney	\$2,556.12
Brown	Diana	\$3,702.16
Burke	Judy	\$2,556.12
Calvay	Josephine	\$2,643.26
Caruso	Matthew	\$812.50
Casale	Alexandra	\$812.50
COBOS	JOHN	\$3,407.20

Codling	Winston	\$2,896.16
CONSIGLIO	DAWN	\$3,367.87
CONYERS	THOMAS	\$1,726.56
Cruz	Martha	\$2,556.12
Cruz	Tanya	\$1,053.71
D'Antuono	Nicolette	\$507.81
DAUBON	FIONA C	\$863.28
Davino	Karen	\$1,873.52
Deegan	Nicole	\$507.81
Deffaa	Louis	\$203.13
DEPERI	DANA L	\$2,187.43
June 2016 Health Benefits Waiver Payments Last Name	First	June Waiver Payment
Dinis	Victoria	\$812.50
Faggiani	Mary Jo	\$812.50
FAHERTY	JOHN	\$2,498.03
Fairfax-Williams	Shakeeria	\$1,605.70
Farrell	Christopher	\$1,726.56
FELIZ-GARCIA	NORKIN	\$1,677.45
Fernandez	Eduardo	\$406.25
Ferrero	Megan	\$507.81
Flores	Linda	\$812.50

MISCELLANEOUS (CONT.)

Frazier-Ellington	Monique	\$1,808.16
FULLAM	JAIME	\$1,685.93
Fusco	Joseph	\$1,173.04
Garcia	Yokasta	\$2,498.03
Garner	Vermadeine	\$3,042.28
Garrabrant	Kenneth P	\$2,913.73
GILLISPIE	ANDREA C	\$1,726.56
Glatz	Eric	\$3,308.88
Gutierrez (Acosta)	Anniely	\$609.37
HALL	CATHIE	\$2,759.45
HALL	REGGIE	\$3,407.20
Hernandez	Erika	\$2,498.03
Hilaire (Helas)	Emmanuella	\$1,203.51

HOWE	MICHAEL	\$1,726.56
Humphrey	Ronald	\$2,556.12
Infante-Rios	Ana	\$2,784.63
Jamgochian	Kim	\$1,561.27
Jarensky	Nancy	\$812.50
Joseph	Julie	\$1,754.01
KHADDASH	DANA	\$1,273.49
KING	RONALD	\$2,556.12
LA GALA	TINA	\$1,546.74
LEIVA	CHRISTINE	\$2,547.01
LEWIS	RONALD	\$1,726.56
Lionetti	Patricia	\$3,042.28
Lobosco	Nicole	\$812.50

MISCELLANEOUS (CONT.)

June 2016 Health Benefits Waiver Payments Last Name	First	June Waiver Payment
Lopez	Cesar	\$2,498.03
Lowe	David	\$1,947.71
LOWERY	JAREL	\$571.29
Maas	Cheryl	\$1,685.93
Manlapid	Enrique	\$812.50
MARTINEZ	TAISHA	\$2,556.12
MATESIC	JENNA	\$812.50
Matthews	Patricia	\$2,367.22
Maute	Pablo	\$1,726.56
McFadden	Ophelia	\$3,385.65
MELENDEZ	JUAN	\$2,556.12
MITCHELL	TODD F	\$2,556.12
Morris-Roberts	Stephanie	\$2,913.73
Muckle	Andrew	\$2,556.12
Muller	Patricia	\$3,042.28
MUNEM	Aziza	\$609.37
MUNEM	MAYRA	\$2,556.12
MUNOZ	ANDRES	\$812.50
Narvaez	Claudia C	\$3,556.47
Olimpio	Steven	\$2,556.12
OWENS	WILLIE	\$1,726.56

Pacheco	Jessica	\$3,589.61
PAEZ	AIMEE	\$1,057.81
Pakovics	Claudia P	\$2,556.12
Palmer	Willie	\$2,556.12
PATEL	JANKI	\$812.50
PERRONE	CRAIG	\$1,726.56
Pipkin	Todd	\$3,042.28
PLEASANT	ROBERT	\$1,726.56
Post	Jennifer	\$3,457.54
RAU	MELISSA	\$1,226.58
RECCA	MICHAEL	\$1,726.56
REYNOSO	IVETTE	\$3,770.71
Rivera Rojas	Raymond	\$3,702.16

MISCELLANEOUS (CONT.)

June 2016 Health Benefits Waiver Payments Last Name	First	June Waiver Payment
Roche	Wendy	\$1,561.27
Roman	William	\$2,913.73
Romano	Thomas	\$812.50
RUGEL	MARY ANN	\$2,556.12
SALVATIERRA	THIANA	\$624.51
SANABRIA	SUSAN	\$2,498.03
Sanchez	Christine	\$215.82
SANDERS	TREVOR	\$82.52
SARNO	CHRISTINE	\$3,378.96
SCOTT	MARIE	\$873.43
Sloan	Tammy	\$3,385.65
Smith	Delenia	\$2,556.12
Smith	Sharol	\$2,185.77
TEJADA	MAYRENILDA	\$2,556.12
Villanueva	Jessica	\$3,407.20
VITIELLO	JESSICA	\$812.50
WAGNER	TANIA	\$2,773.79
WATKINS	JAMES	\$812.50
WATSON	LENORA	\$2,547.01
Watt	Marion C	\$2,556.12
Welnitz	Kamila	\$507.81

WEST	LAURA	\$2,556.12
WILDER	CARA R	\$2,556.12
Williams	Tanya	\$1,937.57
Woods (MASTROIENI)	AMY	\$1,828.12
Wszeborowska	Alina	\$2,556.12
Ygnacio	Nilfa	\$304.69
Total Fund 15		<u>\$245,521.32</u>
ASMA	FARIDA	\$1,604.68
Greco	Cynthia	\$2,187.43
Loukas	Sofia	\$2,498.03
MANDY	STEPHANIE	\$2,556.12
Molina	Isabel	\$2,439.93

MISCELLANEOUS (CONT.)

June 2016 Health Benefits Waiver Payments Last Name	First	June Waiver Payment
PERALTA-RAMOS	ELIZABETH	\$2,498.03
PIZARRO	RAFAELA	\$3,342.22
Reyes	Connie	\$2,759.45
WATSON	DERRICK	\$903.90
WILLIAMS	COREEN A	\$3,308.88
Total Fund 20-218		<u>\$24,098.67</u>
Arrick	Bridget	\$2,643.26
Monto	Ilmadeliz	\$3,685.02
Total Fund 20-231		<u>\$6,328.28</u>
COBB	LINDA	\$782.03
Total Fund 20-605		<u>\$782.03</u>
Gelo	Ricardo	\$2,913.73
Total Fund 60		<u>\$2,913.73</u>
Grand Total		<u>\$311,543.44</u>

48. To establish funding source for the 2016-2017 school year for the following employee:
Amanda Atieh- \$51,000.00
Chalyce Glover- \$ 57,558.00

49. To compensate Mr. Joseph Maldonado (Teacher of Math) to teach a six period at the Culinary Arts, Hospitality, and Tourism School at Eastside Campus as per Association Agreement (PEA) effective 2/1/16 in the amount \$4,500

50. Stipend music teacher Calvin Quince a total of \$3400 for after school music/band instruction to students in grades 2-8 at School 6. Payments will be made in two installments, \$1750 in December and \$1750 in June 2015-16 school year.

51. To change location only for Marianela Carbaja from School 12 to NSW School as the Personal Aide to student JJ-520798.

MISCELLANEOUS (CONT.)

52. To transfer Elizabeth Caccavella from PC# 2665 to PC# 10118- Supervisor of Math (Site-Based) for the Non-Categorized Schools. Visiting Schools are 1, Dale, ELC, ULA

53. To transfer Liza Rio Otto from PC# 5628 to PC# 10111-Site Based Supervisor of ELL/Bilingual for the Non-Categorized Schools Visiting are 9,25,27,28. Home School is School 9

54. To transfer location for teacher pc# 920, pc# 2280 from School 18 to Early Learning Center- 660 14th Avenue effective 7/1/16

55. To reassign Ms. Nora Hoover, Principal of Silk City Academy to Principal at Paterson Adult School effective July 1, 2016. In this position she will work exclusively with Paterson adult school programs while providing support to the Silk City Academy stakeholders

56. To reclassify Nicole Brown's title from Supervisors of English/Language Art to Supervisor of Humanities

57. To place Grace Ayala on Paterson Administrators Association Vice Principal Turnaround School Guide effective July 1, 2016. Step 12: \$126,832. Plus all longevities she is entitled. The current stipend she is receiving shall cease June 30, 2016

58. To withhold increment for Kristina Arocho for the school year 2016-2017 due to chronic absenteeism.

59. To provide Luis Rojas a stipend of \$1,000 per month to take on additional responsibilities regarding OPRA requests, staff handbook, Corrective Action Plans (CAPs), etc. Effective July 1, 2016

60. To provide Jeron Campbell a stipend of \$7,000 to oversee and supervise the Technology Department effective July 1, 2016

61. To adjust the salaries of staff going from PAA to PEA due to reduction in Force, effective 7/1/16

NAME	FROM:	TO:
Alexander, Marquette	\$ 83,401 +\$2,200 (longevity)	\$68,925 +\$700 (longevity)
Moran, Veronica	\$82,401 + \$2,200 (longevity)	\$63,006 + 700 (longevity)
LaDuca, Rosalie	\$82,401	\$54,932

62. To adjust the salary of Jahmeelah N. Mattocks as per spreadsheet adding one step retroactive to
14-15 school year due to previous experience

63. To establish funding source for the 2016-2017 fiscal year for the following employees:
Jannilka Deleon \$60,00 + \$1,100 (longevity)
Katori Walton- \$88,677 + \$4,100

MISCELLANEOUS (CONT.)

64. To pay a stipend to 5 COSA Supervisors \$6,250 each as per the 2015/16 contract
Alfred Bridges-
Heriberto Crespo
Louoella Johnson
Oscar Rivera
Jose Soto

65. To pay Kenneth Sumter, Interim Supervisor of Technology 1/10 of salary for the month of July and 1/10 of salary for the month of August. \$500 monthly stipend should also be continues for July and August and into next year while he remains interim

66. The district is to withhold increments of the 10 and 12 month employees (40) for the 2016-2017 school year. Employees did not fulfill the required amount of days as per the negotiated contract between the District and PEA, PAA, PFSA< PCMA for salary advancement for the 2015-2016 school year.

KOPESKY	AMANDA B	980 LEAVES OF ABSENCE	SUPERVISOR	232.0
10 MONTH EMPLOYEES				
ALEJO	SHANNON	068 DON BOSCO	TEACHER GRADE 6 LANG. ARTS	118.5
BARRISE	MONIQUE	057 GARRETT MORGAN	TEACHER SPECIAL ED	66.0
CANO-MOLINA	MYRIAM	980 LEAVES OF ABSENCE	TEACHER	185.0
COX	ROSIE	013 SCHOOL # 13	INSTRUCTIONAL AIDE KINDERGARTEN	86.5
DELVALLE	ZACHA	980 LEAVES OF ABSENCE	TEACHER	185.0
DORRMAN	JACLYN M	005 SCHOOL # 5	TEACHER SPECIAL ED RESOURCE	95.0
DUNHAM	CELESTE D	980 LEAVES OF ABSENCE	TEACHER	123.0
EATON	ADINA F	060 STARS ACADEMY	TEACHER SPECIAL ED AUTISM	102.0
ESCOBAR	ERICA A	041 DALE AVENUE	PERSONAL AIDE	89.0

		SCHOOL		
GENTILUOMO	MELISSA	001 SCHOOL # 1	TEACHER PRESCHOOL	103.0
GONZALEZ	GRACIELA	980 LEAVES OF ABSENCE	PSYCHOLOGIST	111.0
GRAYSON	ASHLEY L	980 LEAVES OF ABSENCE	TEACHER	85.0
GRIFFITH	LAUREN A	980 LEAVES OF ABSENCE	TEACHER	83.0
HANSON	KAREN OLGA ALICIA	980 LEAVES OF ABSENCE	INSTRUCTIONAL ASSISTANT	86.0

MISCELLANEOUS (CONT.)

HIDALGO	MARIA	980 LEAVES OF ABSENCE	FOOD SERVICE WORKER	185.0
IRIZARRY	JANEIRA	311 CAFETERIA WORKERS	FOOD SERVICE WORKER	144.0
JASPER	AARON	015 SCHOOL # 15	TEACHER SPECIAL ED RESOURCE	106.5
JURGENSEN	MIRANDA L	980 LEAVES OF ABSENCE	TEACHER	96.0
KOLOVOS	EUGENIA	980 LEAVES OF ABSENCE	TEACHER	136.0
LANDIS	JAIME LYNN	030 MARTIN LUTHER KING	TEACHER KINDERGARTEN	94.5
LOURIDAS	ALEXANDRA	980 LEAVES OF ABSENCE	TEACHER	185.0
MANDAL	LAUREN B	316 NEW ROBERTO CLEMENTE	TEACHER ART	116.0
MARTINEZ	TAISHA	027 SCHOOL # 27	TEACHER GRADE 2	73.0
MARTINEZ	MARIA M	063 INFORMATION TECHNOLOGY HS	TEACHER ESL	116.0
MINIER	GIOVANNA	077 GREAT FALLS ACADEMY	TEACHER MENTOR OF CLIMATE AND CULTURE	107.0
MONGELLI CAAMANO	ROSANNA	980 LEAVES OF ABSENCE	TEACHER	96.0
NORMAN	CHRISTINA	980 LEAVES OF ABSENCE	TEACHER	114.0
ORTIZ	CARMEN	001 SCHOOL # 1	INSTRUCTIONAL AIDE PRESCHOOL	80.0
PALETTA	STEPHANIE	980 LEAVES OF ABSENCE	TEACHER	185.0
PRESCOTT	SHELTON J	307 ACT/KENNEDY HIGH SCHOOL	TEACHER SPECIAL ED RESOURCE	73.0
QUINCE	KAELA C	001 SCHOOL # 1	TEACHER TECHNOLOGY	118.0
ROLAND	MARTI A	970 OFF PAYROLL	TEACHER	96.0
SENOPOLE	AIMEE B	316 NEW ROBERTO CLEMENTE	TEACHER ART	90.0

SPEAR	NATALIA J	980 LEAVES OF ABSENCE	TEACHER	73.0
SPENCER	DARYL A	008 SCHOOL # 8	TEACHER GUIDANCE COUNSELOR	67.0
TAMAYO	MARBEL L	024 SCHOOL # 24	TEACHER WORLD LANGUAGE	91.5
VARGAS	OMAYRA	064 HOSPITALITY	TEACHER ESL	66.0
VENTRICE	ASHLEY	980 LEAVES OF ABSENCE	TEACHER	95.0

H. *APPOINTMENT

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Acerra, Alicia \$63,006 Funding Source 15130100101068	Teacher Grades 6-8 Science	Don Bosco	9/1/16	
2	Adam, Ingy \$52,260 Funding Source 15120100101030	Teacher Grade 5	Martin L. King School	9/1/16	
3	Ahmed, Wesam \$52,560 Funding Source 15130100101030	Teacher Grades 6-8 Math	Martin Luther King School	9/1/16	
4	Aramayo-Pellegrino, Monica \$50,900 Funding Source 15120100101025	Teacher Art	School 20	9/1/16	
5	Arslanbeck, Janet \$52,260 Funding Source 15120100101025	Teacher Grade 5	School 25	9/1/16	
6	Atshan, Mona \$52,560 Funding Source 15110100101013	Teacher Grade 2 (Leave replacement)	School 13	9/1/16	
7	Baeza, Carlos, Antonio \$59,500 Funding Source 15130100101309	Teacher Grades 6-8 Science	School 16	9/1/16	

8	Bhattachryya, Sriparna \$52,560	Teacher Special Education	School 16	9/1/16	
9	Bodnar, Edward \$52,560	Teacher Special Education	School 16	9/1/16	
10	Brown, Shaye \$52,260 Funding Source 15120100101004	Teacher Special Education	Dr. Napier Academy School 4	9/1/16	
11	Bucci, Nicole \$52,860 Funding Source 15240100101307	Teacher Special Education	ACT-JFK	9/1/16	
12	Butler, Angela \$52,860 Funding Source 15204100101041	Teacher Special Education	Dale Avenue	9/1/16	
13	Campo, Berta \$22,000 Funding Source 15240100101010	Teacher Grades 2-3 Bilingual	School 10	9/1/16	
14	Cardon, Maribel \$53,160 Funding Source 15240100101002	Teacher ESL	School 2	9/1/16	
15	Charles, Lebeda \$52,260 Funding Source 15140100101063	Teacher English	School of Information-EHS	9/1/16	
16	Colon, Carolina \$22,000	Teacher Grade 3 Bilingual- Permanent Sub	School 21	9/1/16	
17	Contreas, Glenis \$52,260 Funding Source 11000216100655	Teacher Social Worker	School 27 (.8) School 19 (.2)	9/1/16	
18	Conzentino, Anthony \$52,260	Teacher Physical Education/ Health	School 16 (.5) School 27 (.5)	9/1/16	
19	Corte, Neicy Della \$65,006 Funding Source 15240100101021	Teacher Grade 5 Bilingual	School 21	9/1/16	

20	David, Dupiche \$65,006 Funding Source 15213100101307	Teacher Special Education	ACT-JFKHS	9/1/16	
21	Deleon Smith, Lisa \$59,000 Funding Source 15120100101006	Teacher Grade 5	School 6	9/1/16	
22	Dice, Jamie \$53,160 Funding Source 11000216100655	Teacher Speech	Department of Special Services	9/1/16	
23	Dionisio, Kimberly \$63,006 Funding Source 15120100101006	Teacher Grade 4	School 6	9/1/16	
24	Earle, Danielle \$22,000	Teacher Art- Permanent Sub	School 21	9/1/16	
25	Edem, Mah-Essiet \$65,006 Funding Source 15423100101077	Teacher Biology	Great Falls Academy	9/1/16	
26	Emmolo, Gabrielle \$52,260 Funding Source 15120100101015	Teacher Grade 4	School 15	9/1/16	
27	Etlinger, Ari Louis \$52,560 Funding Source 15213100101064	Teacher Special Education	Culinary Arts- EHS	9/1/16	
28	Ferguson, David \$52,560 Funding Source 1512010011302	Teacher Grade 3	Young Men's Academy	9/1/16	
29	Fiedel, Judith \$52,560 Funding Source 15212100101033	Teacher Special Education	Edward W. Kilpatrick	9/1/16	
30	Galitz, Bairis \$63,006 Funding Source 15120100101012	Teacher Grade 4 Leave Replacement	School 12	9/1/16	
31	Garcia, Michael \$58,500 Funding Source 15209100101020	Teacher Special Education	School 20	9/1/16	

32	Gonzalez, Jennifer	Teacher Special Education	School 27	9/1/16	
33	Gomez, Noell \$52,260 Funding Source 15213100101002			9/1/16	
34	Gonzalez, Jonathan \$52,260 Funding Source 15130100101018	Teacher Grades 6-8 Science	School 18	9/1/16	
35	Gonzalez, Sussanna \$52,260 Funding Source 15214100101002	Teacher Special Education	School 2	9/1/16	
37	Guilliam, Shari \$57,500 Funding Source 11216100101705	Teacher Special Education	Department of Special Services	9/1/16	
38	Haddad, Amy \$52,260 Funding Source 15213100101008	Teacher Special Education	School 8	9/1/16	
39	Hassen, Nahed \$52,260 Funding Source 1513010010309	Teacher Grades 6-8 Math	School 16	9/1/16	
40	Hayes, Jonathan	Teacher Grades 6-8 Science (Permanent Sub)	School 10	9/1/16	
41	Hemingway, Noelle	Teacher Kindergarten	School 15	9/1/16	
42	Hill, Jessica	Teacher Kindergarten	School 2	9/1/16	
43	Holmes, Keya	Teacher Grade 4	Dr.Hani Awadallah	9/1/16	
44	Lleiwat, Amal \$52,260 Funding Source 15120100101003 151201001010302	Teacher Technology	Young Men's Academy (5) School 13 (.5)	9/1/16	

45	Jenabu, Williams \$59,000 Funding Source 15213100101305	Teacher Special Education	School of Education And Training	9/1/16	
46	Jones, Timothy \$52,260 Funding Source 15110100101030	Teacher Grade 2 (Leave Replacement)	Martin L. King School	9/1/16	
47	Kaloudis, Arlene \$57,500 Funding Source 15214100101002	Teacher Special Education	School 2	9/1/16	
48	Keiser, Amanda \$52,560 Funding Source 15213100101027	Teacher Special Education	School 27	9/1/16	
49	Speller, Kimberly \$52,260 Funding Source 11216100101705	Teacher Special Education	Department of Early Childhood	9/1/16	
50	King, Stephanie \$57,500 Funding Source 15130100101007	Teacher Grades 6-8 LA	School 7	9/1/16	
51	Kopic, Wanda \$52,260 Funding Source 15120100101021	Teacher Grade 4 Literacy	School 21	9/1/16	
52	LaManna, Raquel \$52,260 Funding Source 152131001002	Teacher Special Education	School 2	9/1/16	
53	Mecca, Patrick \$58,000 Funding Source 15120100101026	Teacher Grade 4	School 26	9/1/16	
54	Medina-Cruz, Lorena \$48,454 Funding Source 15240100101021	Teacher Grade 1 Bilingual (Permanent Sub)		9/1/16	
55	Morrison, Coi \$52,260 Funding Source 15130100101002	Teacher Grades 5-8 Science (Permanent Sub)	School 2	9/1/16	

56	Muenighoff, Sandra \$52,560 Funding Source 15120100101309	Teacher Grade 6	School 16	9/1/16	
57	Olivera, Cecilia \$52,260 Funding Source 15240100101034	Teacher Grade 4 Bilingual	Roberto Clemente School	9/1/16	
58	Powell, Nina \$52,260 Funding Source 15000218104030 150002181040230	Guidance Counselor	School 20	9/1/16	
59	Ravenda, Danie \$52,260 Funding Source 15120100101018	Teacher Grade 1 Leave Replacement	School 18	9/1/16	
60	Reiser, Jenna \$52,260 Funding Source 15120100101015	Teacher Grade 3	School 15	9/1/16	
61	Reaonico, Gabreila \$52,260 Funding Source 15213100101309	Teacher Special Education	School 21	9/1/16	

62	Rosario, Jose \$65,006 Funding Source 15240100101021	Teacher ESL	School 21	9/1/16	
63	Ruiz, Nadia \$53,160 Funding Source 15120100101021	Teacher Grade 3	School 21	9/1/16	
64	Saldana, Christine \$52,560 Funding Source 15120100101024	Teacher Grade 1	School 24	9/1/16	
65	Salgado, Kelly \$52,260 Funding Source 15120100101024	Teacher Grade 2	School 24	9/1/16	
66	Seisz, Jennifer \$52,260	Teacher Grade 2	School 18	9/1/16	
67	Serra, Jillian \$52,860 Funding Source 15240100101015	Teacher Technology	School 15	9/1/16	
68	Servideo, Gina \$52,560	Teacher Special Education	School 6	9/1/16	
69	Shari, Guillian \$57,500 Funding Source 11216100101705	Teacher Special Education	Department of Early Childhood	9/1/16	
70	Sheikh, Walla \$52,260	Teacher ESL	ACT-JFK	9/1/16	
71	Shulman, Leanne \$52,260	Teacher Special Education	School 16	9/1/16	
72	Singh, Gayitri \$52,260	Teacher Special Education	School 26	9/1/16	
73	Smentkowski, Jeanean \$52,260	Teacher Grade 1 (Leave Replacement)	School 29	9/1/16	
74	Spence, Damali \$52,560	Teacher Language Arts	School 10	9/1/16	
75	Sumter, Brittany \$52,560	Teacher Grade 3	Dr. Napier Academy	9/1/16	
76	Thomas, Nathan	Teacher Music	Dr. Hani Awadallah	9/1/16	

77	Tsai, Vivian \$52,260 Funding Source 15130100101007	Teacher Grades 6-8 Math	School 7	9/1/16	
78	Tuhari, Melanie	Teacher Special Education	School 16	9/1/16	
79	Ulqinaku, Hasan \$57,500	Teacher Grade 6 language Arts	School 21	9/1/16	
80	Vani, Nimmala	Teacher ESL	Culinary Arts- EHS	9/1/16	
81	Walla, Qandell	Teacher ESL	ACT-JFK	9/1/16	
82	Webb, Marletta \$52,260 Funding Source 15130100101021	Teacher Grades 6-8 LA	School 21	9/1/16	
83	Welnitz, Kamila	Teacher Kindergarten	School 6	9/1/16	
84	White, Nell \$53,160	Teacher Grades 6-8 Math	School 13	9/1/16	
85	Yar, Melissa \$65,006 Funding Source 11000216100655	Speech Language Specialist	Department of Early Childhood	9/1/16	
86	Zaturoska, Kristina	Teacher Grade 4	School 21	9/1/16	

INFORMATION ITEMS

- 16-A32. Approved entering into a contract with the Law Office of Brown & Connery, for current and emergent legal needs for which it requires legal services from outside counsel, beginning June 10, 2016 to June 30, 2016, and July 1, 2016 to June 9, 2017, at the hourly rate of \$450.00 for John E. Wallace, Esq., \$325.00 Partners, and \$250.00-\$295.00 for Associate Attorneys, for an annual cost not to exceed \$65,000.00.
- 16-A33. Approved acceptance of the Corrective Action Plan addressing the findings of the Internal Audit Report review on early childhood provider BJ Wilkerson Memorial Child Development Center for submission to the Office of Fiscal Accountability & Compliance (OFAC) within 10 days of adoption by the Board of Education.
- 16-A34. Approved renewal of the contract for Broker of Record Employee Health Benefits (RFP-420-16) to Connor Strong & Buckelew, for the 2016-2017 and 2017-2018 school years, at an amount not to exceed \$125,000.00 per year plus reimbursement of expenses not to exceed \$75,000 per year.

- 16-A36. Approved entering into an agreement with Paul J. Mailloux to provide assistance with the leadership and transitioning of the Technology Department, for the period of July 1, 2016 through December 23, 2016, at an amount not to exceed \$39,500.00.
- 16-A36. Approved entering into a consultant agreement with Dr. Linda Crescione for educational services to assist principals as co-observers of teachers; conduct walkthroughs; assist with the development of school budget, planning for professional development and SIP; participate in IFL learning walks; work alongside the principals coaches on tasks related to their function; provide follow up support to principals with their leadership skills; act as liaison between the schools and the central office professional development department; provide principals with professional publications and resources that may assist them in increasing their leadership skills and to support their professional growth; assist principals in planning and implementing building based professional development; and assist with the rollout of two new schools, for the 2016-2017 school year, at an amount not to exceed \$112,000.00.
- 16-A37. Approved entering into agreements with Brenda Patterson and Marbella Barrera of BP Consulting for Accountability Initiatives (RFP-407-16) for Phase I, Phase 2 and Phase 3, for the 2015-2016, 2016-2017 and 2017-2018 school years, at an amount not to exceed \$113,400.00 annually, pending budget approval.

It was moved by Comm. Mimms, seconded by Comm. Irving that Resolution No. P-1 be adopted.

Comm. Hodges: I have yet to hear a plan that's going to demonstrate to me that what has been going on for years in personnel is going to change, other than the promises. I want to know that there's going to be a new procedure or practice put in place to address the acquisition of teachers and other staff that's being hired in a timely fashion. I want to know what that so-called timely fashion is. After you receive an application how long before they're contacted and when do we plan to have job fairs, in June or even May, as opposed to August unless something extraordinary goes on. I want to know what's going to change so that this kind of thing does not happen again. We can't afford to have those delays. We can't afford to have principals not understand that their building should be fully staffed before they go on vacation. They shouldn't be coming back in August and saying, "Let me get started on hiring a science or math teacher," which isn't going to happen for half the year. That's what I want to understand. I want to see a plan that addresses that. I know it will be discussed in the personnel committee, but I want a copy because I want to be able to discuss it and assure myself and help me understand that we're moving forward.

Comm. Redmon: To answer your question, Dr. Hodges, there were four job fairs done throughout the whole school year. The first one was beginning in April, and then in May, July, and August. That was the first of the job fairs and then we also did different recruitments. We did virtual recruitments, meaning using technology trying to do virtual interviews with other teachers. That was discussed in personnel. They're looking at inventive ways of trying to get teachers to come to the district.

Comm. Hodges: I applaud that, but once you have their applications they can't sit there for three and four months before you contact them.

Comm. Redmon: I understand that and that's where we're trying to make our systems work. The communication systems work back and forth. It's something that we're continuing to try to work on now. It's a work in progress.

Comm. Hodges: That's why I want to see the plan. That's my request.

Comm. Mimms: I would like to see a priority pool of candidates. If we're looking for English and math teachers, maybe they didn't meet the first pool, but we prioritize to say here's pool number two. They didn't meet because of whatever. So when it comes to identifying the need of having math, even though they applied as a math person and we were looking for ELA, we still have a pool of candidates. I don't want us to be a district that throws away good candidates because we're not looking for them at that time. I would like to see a category list put in place so that it identifies when we get different resumes that come through Applitrack. We can say at this moment we may not need a guidance counselor, but futuristically we may need one. We prioritize them based on certification or education and all that. It would be good to have that in the district so we don't have to wait until later. We already have people that are already in pools that we can tap into to bring them into the district.

Comm. Redmon: I'll bring your concerns back to the committee.

Comm. Hodges: I don't want to leave that plan I'm requesting to be open-ended. I will get promised that it's coming, like the compendium. Is there a reasonable time period that I can expect to receive that, Dr. Evans?

Dr. Evans: Ms. Esquilin should answer that question because she with some help from the group that helped us up to this point, the Urban Schools Human Capital Academy, actually began some work in that area. I'm sure it requires some additional work.

Comm. Hodges: I don't want to put you on the spot tonight, but I'm going to wait until the next workshop to make sure you have a clear answer of what the task is.

Comm. Redmon: Excuse me. I don't mean to cut you off, but there was a motion on the floor.

Comm. Hodges: And this is the discussion part of the motion. I don't want to put you on the spot tonight. I'm willing to wait until next week to give you an opportunity to find out what your resources are. I don't want to hamstring anybody. I really want to give you a fair opportunity to do this. If you want to wait until the next workshop, I'm more than happy to do that.

Dr. Evans: We'll wait until next week.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no and Comm. Kerr who abstained. The motion carried.

Board Members Standing Abstentions:

Comm. Hodges

Pertaining to himself
YMCA

Comm. Kerr

Pertaining to himself or seeming conflicts

Comm. Mimms

Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon

Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera

Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving

Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

GOVERNANCE

Comm. Irving: The governance committee met and we communicated the report at the workshop meeting. This evening we have G-1 through G-3, all respective settlements relative to legal, and then policies as well.

Comm. Irving reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-3:

Resolution No. G-1

Whereas, the intention of the New Jersey Quality Single Accountability Continuum (NJQSAC) is to assure compliance with the statutes and regulations that govern

schools and districts in New Jersey and to lead the school community into reflection on the performance of its students and revision of its practices, and

Whereas, school districts that scored below 80% in any District Performance Review (DPR) area (Instruction and Program, Fiscal Management, Operations, Personnel, Governance) of the NJQSAC process must complete a District Improvement Plan (DIP), and

Whereas, the State District Superintendent is required to deliver a DIP to the Department of Education and the DIP must be approved by the Board of Education, and

Whereas, the State District Superintendent has completed a DIP in the areas of Instruction and Program and Governance, now

Therefore, Be It Resolved, that the Paterson Board of Education approves submission of the DIP to the New Jersey Department of Education in the areas of Instruction and Program and Governance.

Resolution No. G-2

Whereas, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

Whereas, the Policy Committee has submitted policies and regulations to the Board for first reading, and

Whereas, a special public comment session was held at the August 10, 2016, board meeting, now therefore

Be It Resolved, that the Board of Education approves the following policies and regulations for second reading and adoption:

P0167	Public Participation in Board Meetings
P0168	Recording Board Meetings
P2422	Health and Physical Education
P2431	Athletic Competition (M)
R2431.2	Medical Examination Prior to Participation on a School-Sponsored Interscholastic or Intramural Team or Squad (M)
P3270	Professional Responsibilities
P5111	Eligibility of Resident/Nonresident Students (M)
P5310	Health Services (M)
P5330.01	Administration of Medical Marijuana (M) (New)
P8462	Reporting Potentially Missing or Abused Children (M)
R8462	Reporting Potentially Missing or Abused Children (M)
P8550	Outstanding Food Service Charges

Be It Further Resolved, that the following policy is being abolished:

P2425 Physical Education

Finally Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-3

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

Whereas, the cost of arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Association; and

Whereas, based on their experiences and knowledge of District past practices, the Executive Director of Labor Relations and Affirmative Action recommends that the following arbitrators be awarded the following terms and conditions.

Therefore, Be It Resolved the State Operated School District of the City of Paterson, awards the below grievance arbitrators from July 1, 2016 through June 30, 2017 the ability to perform the services of Fact Finder/grievance arbitrators as described below

Be It Further Resolved that this resolution shall take effect with the approval signature of the State District Superintendent.

Martin Scheinman, Esq. (Not to exceed \$17,000)

Conduct fact finder, mediation and grievance/arbitration hearings

Board shares half of the payments for arbitrations \$1,300.00 each, Mediations \$1,500.00 each, Draft Fact finder Reports \$1,300.00 each and Insurance Reports \$1,300 each, review parties submittal and testimony \$1,300 each, additionally reimburse travel expenses estimated at \$80.00 per visit (split cost).

\$2,600.00 ½ \$1,300.00

\$3,000.00 ½ \$1,500.00

Joel M. Weisblatt (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$1,000.00 each review parties submittal and testimony \$1,000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$2,000.00 ½ \$1,000.00

Timothy Hundley (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$1,000.00 each review parties submittal and testimony \$1,000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$2,000.00 ½ \$1,000.00

James W. Mastriani (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$900.00 each review parties submittal and testimony \$900 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$1,800.00 ½ \$900.00

It was moved by Comm. Mimms, seconded by Comm. Castillo that Resolution Nos. G-1 through G-3 be adopted.

Comm. Hodges: Was there a presentation on the district improvement plan yet?

Dr. Evans: It will be on next week's agenda.

Comm. Hodges: But we're being asked to vote on it tonight. Why are we being asked to vote on a plan that you're going to present next week?

Dr. Evans: We actually had planned to present it in the workshop meeting for August.

Comm. Hodges: It wasn't done.

Dr. Evans: It got postponed to tonight. This is going to require some time for Ms. Peron to go through and explain in greater detail what's on it. Rather than delay it tonight we decided next week. If you want to wait until next week to vote, that's perfectly fine.

Comm. Hodges: I'd like to do that.

Comm. Irving: Let's pull G-1. Are there any questions on G-2 and G-3?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Board Members Standing Abstentions:

Comm. Hodges

Pertaining to himself
YMCA

Comm. Kerr

Pertaining to himself or seeming conflicts

Comm. Mimms

Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon

Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera

Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving

Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

Subcommittee Reports

Technology

Comm. Hodges: Technology will be convening tomorrow night at 6:00.

Parent/Community

Comm. Mimms: We met twice. Comm. Kerr, Comm. Cleaves, and Mr. McDowell were present. Comm. Kerr and Comm. Cleaves presided in my absence during the illness and the death of my uncle. I have a report to read. There is a service model change in effect for the Department of Family and Community Engagement. They're introducing new models to better serve the entire district versus a portion of the district. It has already been vetted through the Superintendent and cabinet levels and we're still awaiting the principal level. There's also discussions around we have an annual parent conference in the fall, but we're looking to at every school level at the beginning of the school or some time to have a meeting so we can better engage and have more participation with our parents. Also, we're working with the teachers to develop a better

working relationship with the parents. That's all I have to report. Is there any discussion?

Comm. Hodges: We had a discussion in curriculum. We talked about the fact that there's new scientific data that says that language contributes to brain development and the more that you're talking to a child before preschool the stronger the brain development. We needed to find some ways to bring this information to the parents to encourage them to have a stronger engagement around language speaking to their children at an earlier age. We were hoping to have collaboration with the Parent Resource Center around such an initiative. As we know, urban children are coming with a vocabulary of at least 1,000 words fewer than their suburban counterparts and that has real consequences developmentally. That's what they're saying. We just can't start at preschool in terms of trying to correct that. We need to address their cognitive ability earlier on. We want to present that to you as something to discuss.

Comm. Mimms: I agree and I will make sure we have that discussion. One last thing, in the parent of the year breakfast Ms. Santa had spoken of 10 items that would help our students and parents. One of the recommendations that we talked about in the Department of Family and Community Engagement was taking those 10 items from Ms. Santa and having them laminated and presented to all of our students and parents as words to go by to help them to be better parents and engage themselves with the learning opportunities for their children. Thank you.

School Naming

Comm. Irving: The School Naming Committee met last evening. We actually had a really good conversation. The initial impetus for the meeting was a name relative to the school that will be at the Paterson Catholic facility. Given the fact that we are a state institution calling the school Don Bosco or Paterson Catholic needs to cease. There were several names discussed. You all have them in front of you. The committee, after a lengthy discussion, is deciding to recommend that the school at Paterson Catholic be called The Reverend Dr. Albert P. Rowe Middle School indicating that when the school is built back on top of the hill where old Don Bosco is that new school will be called The Reverend Dr. Albert P. Rowe Middle School. At that time the Board will have to decide once we have the facility of Paterson Catholic again in our grasp what we will name that. The recommendation is to call the school The Reverend Dr. Albert P. Rowe Middle School. Then there was another recommendation to name School 16 after former Councilwoman Maria Magda. Any questions before I actually present those formally?

Comm. Mimms: Yes. Being a former student of Paterson Catholic – and I know Dr. Rowe personally and he's done some amazing work – I personally think it would be a disservice to Paterson Catholic to name the school Revered Dr. Albert P. Rowe when there were so many people at Paterson Catholic that have done amazing things. You have the likes of Nun Sister Maria. You have people, like Maria Nieves, who is still living and she actually lives in the building right across the street. She's done great work in Eva's Village. She such a pillar and has doing great work in Trenton, which is

another opportunity. There are so many people that I think we should consider naming. If it's a school and we're naming, we need to name someone that actually was in that particular school and did something there, was an alumni, or left a mark on the school. I don't see it here, but some other names like Maria Nieves, Father Paul, or some other names versus the recommended name of Reverend Dr. Albert P. Rowe specifically for Paterson Catholic. Maria Magda is amazing with the work she's done as well. School 16 is a new school and so many other people in the community that have done so many things that we just never considered, whether we know they've done it or talked about them. I know we have a school naming committee on the Board, but I think this is something that we really need to have the community's mindset as it relates to a new school. PEOC and the PEF worked hard. They drove down to Trenton and fought for the funding making sure that we had money to ensure. So for them not to have any involvement in the naming I think does a disservice to all the work that they put into that was done. My recommendation is for Paterson Catholic to add these other names, Father Paul, Sister Maria who was a nun, and Maria Nieves. I'm quite sure the community would totally agree and they probably would have more names to add. When I was at Paterson Catholic they did amazing things and even after. When my daughter was an alumni of Paterson Catholic they still did it and are still now in the community. Maria Nieves is such a pillar. I just think it would be a disservice or a smack in her face or any of the people from that school to then name someone else from the community that did not directly have involvement. They did some things in the community, but not have direct impact to that school. I think just looking at or coming up with some more recommendations to the naming of the two schools and this list being more exhaustive. I think it's too small. Tim Thomas is a good name for Paterson Catholic. Assemblyman Benjie Wimberly was there with the football. I can just name off the top of my head. So many people's names could be listed here. I think we need to look at these names again and then have a more robust discussion among the School Board to identify what names really would make an impact and really send the message home to the community that we know these people were there and involved or they were a part of the learning or the success stories. Paterson Catholic has a great success story. The success stories or the percentage of success of the people that went to Paterson Catholic was great. I was afforded the opportunity to go there for two years and then transfer to Eastside. The success rate is astronomical. That is just my recommendation to the naming of the two schools.

Comm. Irving: Let me just give clarity to Comm. Mimms. The recommendation for Dr. Albert P. Rowe is to name the school that's at Don Bosco after him. They will be housed at the Paterson Catholic facility. When those students leave Paterson Catholic the name will go with them and then the Board will have to name that facility at that point in time. The recommendation isn't to name Paterson Catholic as Dr. Albert P. Rowe. That's not going to be that name long-term. The goal is to name the Don Bosco School which would be housed and move from Paterson Catholic. I just want to clarify that. That's not what the recommendation is.

Comm. Mimms: I still have an issue with that.

Comm. Irving: That's fine. You're absolutely entitled to that.

Comm. Kerr: Beside that, I do like what Comm. Mimms mentioned, to expand the bucket somewhat. I think there should be some established criteria set out.

Comm. Irving: It's in the policy.

Comm. Kerr: We need to be reeducated or brought closer to that policy so we can look at it and see if it fits into what we came up with there.

Comm. Irving: Cheryl, do me a favor? Email everyone the policy just to make sure we're clear. I think the committee yesterday did a really good job at looking at the policy and trying to reflect what the language of the policy says. The three of us have been through this before. This process can become highly politicized and charged. I want to be clear that whatever decisions we make, especially when we name schools, it is not as simple as what people think.

Comm. Kerr: I was here tonight and Ms. Maria Santa was there. Look at the quality. Nobody here would argue with that. That's the kind of stuff that you want. When you make that decision, whether you come from left, right, or center field, it doesn't matter. Everybody says yes about it. That's what I'm talking about.

Comm. Irving: I think that's fair. If there are additional recommendations, please send them to Cheryl so we can add them, but we need to make a decision in the next week or two. We need to rename the Don Bosco School for sure because Don Bosco just can't be the name of the school. It needs to be renamed. I would like for us to make that decision much sooner than later, but this is an issue that I think we're going to need to debate to high heaven. If folks have suggestions and recommendations put them before the group, let's discuss it as a group, and then let's make recommendations for the two schools that the subcommittee has indeed recommended.

Comm. Hodges: My issue is that Don Bosco is not even going to be ours for a year. You're going to have a whole different school over there. What are we rushing to change the name of it for? It's not going to be in our possession...

Comm. Mimms: ...I know it's not in there, but those are some of the things. If it's not, then we need to look at the policy and make some adjustments to the policy. If it's for a school, schools represent education. If in naming a school it does not identify that those individuals are people that are educated, that's a problem. We need to look at the policy and revisit it to make sure that's a part of it. We're talking about a school and if you're going to name someone's name as a school they have to be someone that's educated. They represent an educational process for our kids and we don't want to mark that school or those children based on an individual that may not have the academic wherewithal. If that's not in the policy, I would love to see it. I can't wait to see the policy. We need to look at the policy, revisit it, and make some changes because that needs to be a requirement. If we're going to name a school after a

particular individual that person needs to be educated. As long as we're open-minded to the process of naming these schools, then I'm open to send in the names. I don't want to send names and it's already decided that this is it. I'm totally against Revered Dr. Albert P. Rowe being the name of Paterson Catholic. As an alumni, that's a smack in our face. Even though it's going to transition, just the fact that we didn't even consider people that really were there and did blood, sweat, and tears to make sure that we were educated. People like Dr. Michelle Williams who's in our district but ran the entire music department of Paterson Catholic. We have to do our research and our due diligence to identify who was there and who made the marks. Who are these individuals? If we don't know, we can't assume those things. This is my opinion. It's my recommendation. I'm just stating from my perspective to all the Board members we need to be open-minded. Every decision you make affects all of our children. Not just our children, but the community. I'm quite sure if people drove down 11th Avenue and saw a name up there that had nothing to do with Paterson Catholic they're going to be upset because I would be upset. I'm an alumni, so I'm speaking from an alumni perspective that we need to look at these things and make sure that we're open minded when it comes to the naming and the voting on it.

Comm. Irving: Let me also just indicate I certainly hear that, but that's why we have a committee process in which the committees discusses, vets, and makes recommendations to the full Board. If the full Board does not agree with the committee's recommendations, that is the full Board's prerogative. I think in fairness to what you said, we also have to respect the process of committee too. The committee did meet and took time out of their schedules to discuss this. Ms. Shafer can attest to the fact that the committee discussed it with some very serious candor in aligning the policy. I certainly hear you and that's why I think we should give it a week or so to take any other additional names to support and then move from there.

Comm. Rivera: I just need a point of clarification. Until we change the name, it's Paterson Catholic?

Comm. Irving: It's going to be Don Bosco. That's the school.

Comm. Rivera: Right now I Googled Don Bosco and I'm still going to get the building here on this side.

Comm. Irving: That's correct.

Comm. Rivera: So you have two buildings now with the same name in the city?

Comm. Mimms: Currently it's not Paterson Catholic. There's a charter school there.

Comm. Irving: We're there now.

Comm. Castillo: We start school on Tuesday and we really don't have a name for the school. We're Don Bosco at Paterson Catholic. That's my only point of concern. If we

were naming the school I understanding doing it prior to. But now that we're here we have these kids moving from Union Avenue all the way to Route 20. It just gets a little confusing not only for the children but for the parents as well. As a Board we didn't do our due diligence one more time and now we have this issue where we're sitting here trying to figure out where these kids are going. They don't have a name. It's unfortunate because we can't agree or we didn't do it in enough time.

Comm. Irving: It happens every time we name a school. This happens every time.

Comm. Hodges: Because this situation does break down like this it would have been helpful to let us know that the committee was even meeting to discuss the naming of schools. We had no idea. We could have given some consideration and told you what our concerns were. The committee could have deliberated that, but we had no idea. This is the first I'm hearing of it.

Comm. Irving: I think that's reason enough to wait until next week. In fairness to everyone here it allows everyone else in the group to present any recommendations they have to be able to do so. If that's the case, let's just wait until the workshop meeting and move on from there.

It was moved by Comm. Hodges, seconded by Comm. Redmon that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 11:13 p.m.