

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

September 21, 2016 – 7:06 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Oshin Castillo
Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges
Comm. Errol Kerr

Comm. Lilisa Mimms
Comm. Nakima Redmon
*Comm. Flavio Rivera
Comm. Kenneth Simmons

The Salute to the Flag and Posting of the Colors was led by the John F. Kennedy High School JROTC.

Comm. Cleaves read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
September 21, 2016 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

*Comm. Rivera enters the meeting at 7:13 p.m.

Comm. Irving: I want to welcome everyone this evening. I also want to recognize the fact that Comm. Rivera is here as well. We have a pretty jam-packed agenda. I want us to jump right in. My comments tonight will be brief after the Superintendent's. I am going to ask for the two presentations we have if we can just continue to move through them so we can get to the business of this evening. That would be fantastic.

PRESENTATIONS AND COMMUNICATIONS

Dr. Evans: This evening we have a presentation that was postponed a few times for various reasons and we're very happy to bring it to you tonight. Last March the Paterson Education Fund sponsored a service learning trip to the island nation of Grenada for a group of young ladies from Paterson. In a few moments, I will call up PEF Executive Director Rosie Grant who will tell us more about this wonderful international opportunity that was afforded to our students who call themselves Girls United for the Earth. Then we will celebrate two of our athletic leaders, Supervisor of Athletics Mr. Scott Durham and Tennis Coach Mr. Mark Ferlanti. Mr. Durham is no stranger to our Board recognitions as he has been frequently seen here either representing and supporting his athletes and coaches for various reasons, or receiving accolades for his own purpose. Tonight he is here once again to be recognized as he has been chosen as Athletic Director of the Year by the Passaic County Coaches Association for the 2015-2016 school year. Following Mr. Durham, we will recognize a similar achievement for our Tennis Coach, Mr. Mark Ferlanti, who has been chosen Coach of the Year for tennis in the Liberty Division by that very same organization. Now without further delay, I'd like to call up Rosie Grant who will introduce you to the ladies of GUFEE and their advisor, Supervisor of Science Sarah Laddee Sterling.

Girls United for the Earth (GUFEE) Visit to Grenada Sponsored by the Paterson Education Fund

Ms. Rosie Grant: Good evening. Thank you so much for this opportunity. We have been running the GUFEE program, which is Girls United for the Earth, since 2004. We sponsored their first trip to Grenada in 2006. Girls have matured through and some of them have come back as interns and teachers in the program. I'm so glad for this opportunity for them to present their phenomenal work in the STEAM areas to you this evening. I don't want to take any more time because the girls will do a wonderful job of telling you what it is that they do. I just wanted to say thank you and how pleased I am to introduce Sarah Sterling-Laddee who was a classroom teacher when she started GUFEE with PEF. Thank you.

Ms. Sarah Sterling-Laddee: Good evening. Thank you so much for this time. We've really been looking forward to making this presentation. GUFEE, as was mentioned, has been in existence now for 12 years, which is amazing. It's the 10th anniversary of our first international expedition. We do expeditions every other year. During the time leading up to an expedition the girls are engaging in learning about whatever the topic of that expedition is. They will be sharing that with you. I want to quickly introduce the members of the group to you. Sarah Huq, who is in our IB program at International; Jennifer Chumpitasi, who is at PCTI, graduate of G&T; Nicole Chumpitasi, who is also at PCTI, graduate of Don Bosco; Satsuki Villalona, who is also at PCTI, graduate of School 2; N'tAlliyah Banks, who is at PCTI, graduate of John Holland; Daisy Chavez, graduate of School 2, now at ACT; Josiah Johnson, college freshman at Rutgers, graduate of PCTI and School 2; Melany Paternina, graduate of G&T program, currently at PCTI; Shaheedah Ahmen, graduate of G&T, currently at PCTI; Elizabeth Nunez, graduate of School 2, graduate of PCTI, current 4th and 5th grade science teacher and mentor for the group; Nicole Slota, who teaches 2nd grade math and science at G&T, who also helps us as a facilitator.

GUFEE Student: This right here is our mission statement. The Girls United for the Earth is dedicated to exploring environmental issues in our community and around the world to make local and global contributions to a healthier planet.

Ms. Elizabeth Nunez: My name is Ms. Elizabeth Nunez and I have been a member of the Girls United for the Earth program since 2004. I was introduced to the program by my seventh grade teacher, who happens to be Sarah Laldee. It's been 12 years and a great experience. As a member of the program, I have been able to travel to different places with the focus being on environmental science. I graduated from Paterson School 2 and I was able to go to PCTI and then went on to Montclair State University where I got my bachelors and master's degrees. I was very inspired through the program and everyone that has been part of it. I am now a fourth and fifth grade science teacher. This all came about from all of the inspiration, love, and passion that I developed for science through the program.

GUFE Student: We focus on environmental issues. The way that we do that is by going on field trips and doing community service, such as hiking in Paterson and helping out at churches. Our focus for this year is sustainable agriculture, which Natalia will explain later.

GUFE Student: GUFÉ's focus for the 2015-2016 year was agriculture. Most people are probably wondering exactly what that is. The dynamic of sustainable agriculture involves the production and consumption of produce in a manner that is healthy for the planet and the people on it. This usually involves eating seasonal, locally grown, and organic produce. This is better for the planet because it lessens the carbon emissions due to transport over long distances. Often we get our produce from far away countries. It's better for people because we're refraining from eating genetically modified organisms or things that are treated with numerous pesticides, which means that this is healthier for us and more nutritious. The importance of sustainable agriculture lies in our relationship with what we eat and how our means of obtaining this affects the planet. We need to bring attention to this because none of us in GUFÉ knew about this before we were discussing this topic. It's imperative that we spread awareness of this, especially for people in Paterson because we don't particularly have easy access to organic and seasonal produce that are locally grown and this is something that we need to improve. GUFÉ specifically explored this topic by going on various field trips and we did prepare many recipes using the food.

GUFE Student: Here we have some pictures that show what we have done. This picture shows that we participated in the Stone Barn Food and Agricultural Center. Here we made our homemade butter with provided herbs. This picture shows that we weren't always so serious. We also had time to have fun, interact with each other, and have a great time. In this picture, we were kayaking in the Delaware River. This picture shows us cooking for our fundraiser to help us raise money for our trip to Grenada. This picture is of all of us in one group at our banquet. This photo is of us at the botanical garden. We came here to see the greenhouse, which actually had the tropical plants that we would experience in Grenada.

GUFE Student: You might ask where Grenada is. Like most of us, we didn't exactly know where it was. As you can see, Grenada is in the Caribbean. It's one of the lower islands closer to South America, specifically Venezuela. The population is smaller than Paterson's. They are predominantly Black, speak English, and are also known as the Spice Isle. After we arrived to Grenada, we spent the first few days at the Belmont Estate, which is a certified organic 400-acre farm. What does it mean to be certified organic? That means we use zero fertilizers, no dyes, and no pesticides. Why is this extra special? One, it is a long process. Two, it is expensive to get the certification. Three, it's more labor time. Four, they produce less than they would like. The farm also produces cocoa and goat cheese. From the food that they grow at the farm, they also have a restaurant that serves 250 to 300 people a day. They also have a Grenada

chocolate company that also collaborates with the estate. As you can see, this is cocoa in Grenada. The first picture you see on your left is ripe cocoa, which is on the outside yellowish orange and a slimy white stuff in the middle. That's actually cocoa and what's made out of chocolate. You can see in the right-hand corner the drying process of cocoa as they lay out all the cocoa to make sure that they dry evenly. Ladies that work there walk through it so both sides of the pods can be dried evenly. After that, they are sorted and shipped off to the factories to process the cocoa. As you can see in the bottom right corner, it's actually chocolate from the Grenada Chocolate Company, which is a big establishment in Grenada as they usually ship their cocoa to Europe to make their own chocolate. Now since Grenada is able to make their own chocolate it is cheaper for the citizens that live there and it's also a way to lessen carbon emissions. There was a picture of a hillside that we cleared off. It was literally a hillside and it was full of shrubs and trees. Then we were able to plant Marang trees, which help with their goat farm which is what they eat. It helps them produce their goat milk, cheese, and everything needed to sell.

GUFE Student: In addition to the service learning, we also packed produce for sale such as herbs. From this produce, they were later sent to the hotel that we stayed in during the last few days. We also tended the goats, experienced the making of cocoa, just as was mentioned earlier. We tried indigenous foods and fruits, such as guavas and bananas, and we experienced the everyday life in Grenada.

GUFE Student: After our days at the Belmont Estate, we took a trip to Moliniere Point on a glass-bottom boat. On our way to Moliniere Point, we saw how the coral reefs were damaged. Grenada has taken precautions to preserve the coral reefs by banning any fishing. Tourist boats are closely monitored. Once we reached Moliniere Point we left the boats to snorkel and saw an underwater sculpture garden that was designed by Jason Taylor. Some of the things that were in the sculpture garden were a resemblance of the slave trade, Jesus on a cross, and a man typing on a typewriter.

GUFE Student: When we finished our stay at the Belmont Estate, we drove past the Grand Etang Forest Reserve where we stopped at the Crater Lake. This has been where most of the rain forests were destroyed by Hurricane Ivan. Even though it had taken 10 years to recover, it was nice to see the Mona monkeys and the armadillos back in their wildlife habitat. Grand Etang is actually formed by volcanic activity. The water in the lake is where the lava would have been exiting the volcano. People also believe that the lake in the Grand Etang Forest is bottomless.

Ms. Sterling-Laldee: One of the things that make these kinds of trips very special is that the members of the groups engage in activities that they didn't think were possible. I really wish you could have seen the picture of the hillside that they cleared because it was the side of a mountain. When we arrived that morning, the people involved didn't think we were going to clear it. At about 9:30, I turned to all of them and said, "I don't care how hot you are. I don't care how tired you are. We are clearing this whole field just so we can prove to them that American kids can do it." At that moment they were all like, "Yeah." We got out there and cleared the entire field before lunch and came back after lunch and planted the trees. We planted every single tree they gave us. The sense of accomplishment that you have when you engage in something like that and you prove to yourself and to others that you can do something that other people thought was impossible is really important and very powerful. Since we've been back, besides processing the event and preparing for this presentation, we also prepared for an event at the National Park that took place at the end of August called the Bio Blitz. At the Bio Blitz, which these two pictures represent, we had a tent where we were serving locally grown and organic produce. We were also serving some prepared items. We had

prepared recipe cards that people could take home so that they could make those things at home. We have them information about where they could access locally grown and organic produce that you can get even with WIC benefits. We also are about to induct new members. Each year we try to bring in a couple of new people so that we keep the flow of young women sustained so our numbers don't dwindle. We will be doing that in the coming month. That sums it up. We hope to be back in two years when we go on our next international expedition.

Recognition of Scott Durham as Athletic Supervisor of the Year and Mark Ferlanti as Coach of the Year for Passaic County

Dr. Evans: Next, I would like to call upon Director of Physical Education, Athletics, and Health Services, Ms. Anna Adams, who will present certificates for the athletics recognitions and tell us more about the recipients.

Ms. Anna Adams: Good evening everyone. At this time, I would like to call the Athletic Supervisor from John F. Kennedy High School, Mr. Scott Durham, for the presentation to Mr. Mark Ferlanti.

Mr. Scott Durham: Good evening. This next coach that's coming up did a tremendous job last year. He won two games in a county tournament and came back and won his first state match in Tennis and then lost to the state championship in Livingston. This guy does a great job. He's motivated and he keeps the kids together. Mark Ferlanti.

Ms. Adams: The other thing is Mr. Ferlanti is one of my physical education teachers. I'm very proud of him. I had to add that. There's much to say about our next recipient. I stand here very proud as the Director of Athletics for the district, but also as a Patersonian because this is a first for us. A little bit about him. First, he is a graduate of Passaic High School. He played football and ran track. He is a graduate of Delaware State where he participated in football and also in track. He was an outstanding player and coach. Among Mr. Durham's honors he has received for his coaching, he holds the distinction of probably the only person ever to receive the Star Ledger Newspaper's Coach of the Year honors in two different sports or categories in the same year. In 1997, Scott was selected both as a Star Ledger New Jersey Football Coach of the Year and as a Star Ledger New Jersey Boys' Outdoor Track and Field Coach of the Year. Since 2012, Scott has been the Supervisor of Athletics for John F. Kennedy High School. He's the first athletic supervisor in our district to obtain a national certification with the National Interscholastic Athletic Administrator Association. He has introduced co-curricular programs that have provided both educational and athletic opportunities for students, including the Rodney Hampton former NY Giants running back, two-day football camp, and the National Football League's "Play It Smart" Tutoring Program. Mr. Durham walked into a very large set of shoes. The athletic director that was previously here was in this building for approximately 50 years. I say that Mr. Durham has not only filled those shoes, he has exceeded them. We are very proud of him because the league that we are in is not an easy league and does not accept all and often. But he has earned the respect of the Big North Conference, of our league, of his colleagues, of his coaches, but most importantly, of the athletes in this building. Mr. Durham, could you please come to the podium? Please accept this as a small token of the appreciation from the Paterson Board of Education, Dr. Evans, our Deputy Ms. Shafer, the President of our Board Mr. Irving, and especially myself, for all of the hard work and dedication that you have given us these past few years. We thank you.

Mr. Durham: I just want to say thank you and it's a great time to be a Paterson Public School employee.

Ms. Adams: As a personal, I'd like to thank every single Board member, Dr. Evans, and Ms. Shafer for allowing us to make this presentation tonight. We thank you.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I have three additional comments. First of all, yesterday on Tuesday we celebrated the grand opening of School 16. In addition, two School Board members, staff, and students participating with Congressman Bill Pascrell, Senator Nellie Pou, Assemblyman Benjie Wimberly, Mayor Torres, several city councilmen, parents, students, leadership from several organizations that are considered our critical partners for the district, including the Paterson Education Fund and the Paterson Education Organizing Council, as well as many others attended. For those who are not aware, the new School 16 is a facility that includes one-to-one technology for all students and staff and is well on its way to becoming our district's first Leed Gold Certified school for its inclusion of green systems, such as the use of solar power. I wish to thank everyone who as present yesterday for coming out and participating in this event and sharing in the ceremony. A very special thanks to those who came and actually participated in the building or getting on the SDA's agenda and making a high priority to building the building, including Rosie Grant with the PEF and Linda Reid with the PEOC. Next Thursday, September 29, 2016 we will celebrate the opening of the new Hani Awadallah Elementary School at 10:00 a.m. and we invite the community to join us at this opening. Lastly, for the Board PARCC scores are in. Mrs. Jones emailed you a PowerPoint Monday that was put together by Bari Erlichson with the Department of Education that illustrates our scores as compared to state scores and the beginning of an analysis of those scores. You will see as you review those scores that we did much better in terms of scoring for each grade than we did last year. There are some significant improvements represented in those scores. In fact, if I recall correctly, most grades improved, some as high as 10% or 11%. Those that didn't improve were flat. I think there were two or three that were flat. You can see for yourself. Dr. Erlichson will be back in a couple of weeks to provide an overview and lead a discussion with the Board to help you to understand what that data is telling us, just as she did with our principals today and with our cabinet last week. Two weeks after, Dr. Campbell will lead our discussion to get more in depth in terms of understanding the data and analyzing it at a level perhaps that would suggest clear action that's needed as it relates to some of our students, whether it's looking at the various subgroups that are referenced there or specific grades. That concludes my comments.

Ms. Shafer: I just have two announcements. We will reschedule our back-to-school night October 5 for our three middle schools, School 7, Don Bosco, and NRC. October 6 will be for all other elementary schools. October 13 will be for all of our high schools. The meetings will occur from 6:00 p.m. to 8:00 p.m. During those visits we will also assist parents in completing the household surveys. Thank you.

REPORT OF BOARD PRESIDENT

Comm. Irving: I was informed by Dr. Evans and by Mr. Best that the district will undergo another full QSAC review sometime in January or February of next year. As such, the Board should expect over the course of the next few weeks or so a series of different resolutions and action items relative to setting up our process for QSAC. I asked the Board in the respective committees that we serve on to just give any assistance and support to staff members that they will need in order to ensure that the statements of assurance get completed on time and the subsequent materials that are needed get disseminated and get supported by the Board as well. I do have a report at the end of the meeting. I'll bring it up under 'Other Business' for the school naming piece. I was

very happy to see that several Board members submitted a series of different names and I'll talk about the next step for that, which will be the community meeting. I'll do that in 'Other Business' when we get to the end. There is one point that I do want to bring up. In the midst of what has gone on and transpired in our city, I want to make a clear statement relative to this city, where this city is, and where it needs to go. There has been a lot of reports and rhetoric in news outlets that I believe are disproportionately painting a very horrible picture of what this city and school district is about. It troubles me and hopefully it troubles the members of this Board as well. We do not need nor should we have members of our community, our staff, and Board members engaging in conversations that depict Paterson as some lawless town that is the Wild West. The people in this town are great people. The people of this town are good people. I think it's important that when we put in context the concerns we have relative to safety and security, let's not forget the fact that this is the Silk City. This is the oldest industrial city in the nation. The people who come from this town are some of the hardest working people in the world. There are folks who sit in this audience and who work in this district that were born and raised in this town. There are people sitting on this dais that were born and raised in this town. When we engage in conversation and dialogue that misconstrues the true message many of us are trying to deal with relative to safety and security, I think a lot of that gets misconstrued. I think it's important for us to underscore and ensure that while many of the issues relative to security have put at risk the potential safety and security of our community, we still have a safe and caring community. It's the people of this town that ensure the safety of our children. I want to make it very clear that as we have conversations and discussions relative to policy and actions that we keep the integrity of the people who live in this town, and my integrity as a citizen of this town, in play. When we start dividing folks based on who lives here and who doesn't live here, who lives at 6:00 and who doesn't leave at 6:00, you're treading on very dangerous waters and we are no different than someone else who's running for office at a much higher level who preys and relies on dividing people. That is not what this city is about. I wanted to take the opportunity having had this conversation with many of you over the course of the last few days to make sure we address that. We cannot be governed by fear and innuendo. We have to make sure that we care and love each other, while always maintaining the fact that we have to be aware of the safety and security of our children. I'm not discounting that. There is a difference between talking about the importance of public safety and security for our children and loved ones and instilling fear in our community. I want to make it very clear. Are there any questions relative to my report?

PUBLIC COMMENTS

It was moved by Comm. Cleaves, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to remind everyone we have a three-minute time limit. You will hear the bell when it goes off. I'll ask you politely to wrap up. Just because of the volume of speakers we have, if we can, let's call the first three and the next three so that folks line up.

Councilman Andre Sayegh: Good evening, Andre Sayegh, 215 Dundee Avenue. Dr. Evans, in your report you mentioned yesterday's grand opening of School 16. We could chalk that up as a victory of the students, the staff, and all the community activists that advocated for that 21st Century facility. As I stated yesterday, the children for over the course of the past 100 years at the old School 16 were forced to learn in an environment that was woefully inadequate. There wasn't a cafeteria. There wasn't a

library. There wasn't a gymnasium. Now they have all those things and more thanks to the advocacy of people like Irene Sterling, Rosie Grant, Linda Reid, Dr. Hodges, and Comm. Kerr when we were all together on that Board of Education. I look forward to next Thursday as we dedicate in the memory of Dr. Hani Awadallah, a tireless and tenacious advocate who really cared about all children irrespective of race, religion, or ethnicity. I also want to thank the Paterson Public Schools because on September 11 we dedicated to the life and legacy of Kenneth Lira, a young man who lost high school life on that tragic day in American history, the playground that we built and a peace garden in his memory. I want to thank Dr. Evans for sending Assistant Superintendent David Cozart. Dr. Irving, thank you for being there as well. I want to direct my final line of comments to Dr. Irving. The school district and the city face a difficult fiscal crisis. You've had a hard time mustering up enough votes for your budget. We are in the same situation as far as our economic woes are concerned. Dr. Irving, I think tonight we should create a joint committee to look into shared services. Perhaps we can create a co-op between the two entities and look at joint purchasing and how we can cut costs and save money in transportation and recreation. I sent a memorandum to our Council President, William McKoy. I copied you on that, Dr. Irving. Tonight, I'd like for you to name some of your Board members to this joint committee so that we can seriously explore ways to cut costs, save this city money, save your school district money, and take the appropriate course of action in the interest of responsible financial stewardship. Dr. Irving, I do anticipate your cooperation and I look forward to collaborating with you on this joint shared services committee. Thank you.

Comm. Irving: I'll have an answer of you when we're done. But I do have an answer for you.

Captain James Smith: Good evening. I'm speaking tonight to address the unflattering and stereotype comments that were expressed during a public meeting last week about security that is located throughout the entire school district. To say I'm offended and embarrassed for the hard-working security officers that come to work every day and serve as mentors, protectors, and parents is an understatement. You can advocate your position without insulting employees who you don't support. Since over 80% of our officers are minorities and reside in Paterson, they have an important stake in the schools and the community. The remaining 20% have either worked in Paterson their entire working careers or have a vested interest in our children and students. I can't stand by and watch the work of our security team be denigrated. I have security officers that are experts in criminal investigations, juvenile investigations, CSI detectives, DARE officers, PAL, and narcotic investigations. They share their knowledge with the whole security team and have increased the capacity of every member of the security team, from the security guard, the police officer, and also the district security officer. It is no coincidence that we have one of the safest school districts in the state. Security has disarmed or seized countless weapons and prevented many crimes from even occurring. We also conduct random screenings for weapons and they also operate the complex camera systems that are located in many of the schools. Some of the exact insulting quotes in the last meeting are as follows: "Kids can't read. We're going to give money so a guard can sit down in the middle of a hallway? I don't think so." Is this what people really believe security officers do? This myopic point of view is the height of stereotype beliefs. The person goes on to say: "They're not going to be patrolling Bauerle Field. That's for sure." Let me tell you, we do patrol Bauerle Field. Thank god we had an armed security officer who made sure our students were put in safety and then went to find the shooters. Please don't minimize this outstanding work. Lastly: "Everyone is concerned about security, but if one dime is taken from education I'm going to raise living hell." Newsflash just came in. When schools aren't safe, caring, and orderly it affects education because education can't take place because students,

parents, teachers, and staff don't feel safe. Consequently, it definitely affects their education and you should be raising living hell. In closing, let me say I realize it is the Board of Education and the Superintendent who decides where cuts are made and I will follow your dictates. However, good supervisors don't sit idly by while their workers are insulted. Believe me, I understand code words and threats and will not be intimidated because I stood up for security, teachers, and the community. I'm trying to come to grips on why we can't have nurses in every school and adequate security staff in every building because both serve a vital function. I will also not engage in a fight with fellow employee nurses, as some would like, because I know they also just don't sit in the hallway, but serve a very important need. You make the final decision on the cuts and you live with the ramifications. But the voters determine if they share the same priorities. Thank you.

Mr. Willie Palmer: Good evening. My name is Willie Palmer. I'm one of the SROs here at John F. Kennedy High School. I had a piece of paper that I was going to read from, but I'm putting it down because I'm speaking from the heart. First of all, I feel that our security staff should be commended. We're working with less and trying to maintain the same effectiveness that we had when we had more guards. We went from 16 full-timers to 9. We went from 9 part-timers to 6. Dr. Evans, you know the job that we do here. You and I have walked down the halls of the BTMF Academy and you could say if I'm telling the truth or not. I said to you, "What do you think?" Your exact words to me were, "Palmer, whatever you're doing, continue to do it because this is tremendous." I take a lot of pride in what I do. The rest of the School Resource Officers that work with me take a lot of pride in what we do. We've done some tremendous work here. I don't know if you're aware of the fact that when Mr. Cozart was principal at JFK we were instrumental in bringing in the PRIDE program. Does anybody know what Project PRIDE is? We brought that program in here, the SROs, me and the guys that we work with. We went to him and we spoke to him about the idea. He felt it was a tremendous idea and we made it happen. It took us two years because you have to do the commitment papers two years prior to have them come in here. We've done some other things in here. The burglaries that happened at School 28, of course you read in the paper that Paterson police solved it. They didn't solve it. We did. They had video footage and faces. They didn't have names. They came in here and they got the names from us. There's a lot of work that we do in here that you don't know about. We have books in our office with stacks of reports like this of everything that we do in here. My suggestion to you, Dr. Evans, is whatever you can do to supplement the security to get it back to where it's supposed to be, please do so. Parents, as well as myself, faculty members, and administration want to feel safe when they come into this building. Something needs to be done.

Ms. Cathy Hall: Good evening. I'm Cathy Hall. I'm a district security officer that works at Great Falls Academy. Great Falls Academy, as you know, is an alternative school that accepts students from all over the district whose behavior is unfavorable, have poor attendance, have assaulted members of the community, staff members, other students, or have been involved in other criminal activity. With the recent fold and merger of Destiny Academy, our population has increased. It should also be noted that we accept students from Youth Consultation Services and Youth Service Bureau, programs where children are court ordered upon release with monitoring devices from juvenile facilities around Passaic County and other areas for severe charges. We used to receive help from one of those agencies, but this year there is none. Our staff and students and their families have the right to come to school buildings without worrying about their safety. With the recent rise in gang violence and other mischievous activities in the city, the safety of our buildings' occupants should be paramount. We at Great Falls Academy have always gone above and beyond our expectations to meet the needs of our

students, whether it be extra time before and after school, money for uniforms, meals for the families, school supplies, personal hygiene items, and visits to the homes to accommodate parents who may not be able to otherwise meet with the staff. We take great measure to extend our services, not because we get brownie point or bonuses, but simply because we care. I extend and commend anyone who has the courage to join our staff to work in this unique environment. Although it may appear to those who don't work closely with this population of students that we have sufficient security, that certainly is not the case. I personally am not always able to take a lunch break due to lack of coverage, let alone time for a cup of coffee or a donut break. We were heavily affected by the recent cuts. In the school year alone we lost two security staff and with five exits and two floors with 100% population of alternative students we should undeniably have adequate security. It is an insult to suggest that security sits in the hallway and that we are not in need of security services that have been requested. Anyone who believes that is completely misinformed. If any cuts should be made, they definitely should not begin with security and not with the staff that works directly with the students. If you really put the children first, all of the security would be immediately reinstated and the budget would be adjusted differently. Finally, I would like to publicly thank all of the security officers who have ever worked in our district and that were laid off but have serviced the communities over the years. Thank you very much for all your hard work. It did not go unnoticed.

Mr. Robert Pleasant: Good evening. My name is Robert Pleasant. I'm a retired detective from the Paterson Police Department. I'm currently a School Resource Officer at Kennedy High School Educational Complex. I want to say that when I first arrived here I did receive a warm welcome from the staff and students. However, there were a select few who, for whatever reason, didn't want to accept me for the simple fact that we weren't teachers or simply because we were police officers. Those were their personal issues. However, we learned to respect and understand each other, which ultimately led to a better working relationship. Due to our experience as detectives we were able to review and investigate reported incidents such as theft, vandalism, burglaries, assault on staff, robberies, and rapes. These are all things that go on in the schools that a lot of people are not aware of. Moving forward, we had goals as simple as providing a safe environment for the students, staff, and everyone. We preached and we practiced crime prevention. We're a deterrent. One of our goals is to keep these children and young adults out of the judicial system, out of prison, and off the streets. We take pride in mentoring these students. They feel that they can come to us. We've built up a trust relationship with them and they come to us. They may want to vent. They may want to give us information. They show us that they're maturing and that they're growing. We also teach them that everyone has the right to be heard. Because we're adults we are not always right. As in this case, as adults we're dead wrong for cutting security. In doing so, we as adults and educators are creating an unstable environment for the students and the staff. I'd like to point out because we haven't had a mass shooting inside our school or district we must look at our neighboring towns and states and thank god is hasn't occurred here. We must also understand that although we haven't had anything of that caliber, we must look at the shootings and violence that has occurred in the immediate area of our schools during school times. At one point, as a police officer and detective, I can assure you that on a Friday or Saturday you may get a shooting. You may get a homicide. That has changed. There is shooting in the areas and in the neighborhoods during school hours. In closing, what I would like to say is John F. Kennedy High School has over 2,300 students and over 300 staff members and the security has been cut in half. If anyone on that stage is not smart enough to believe we are vulnerable or that the potential is there, then you should burn your degrees. In closing, I challenge anyone sitting on that stage to put on a security guard uniform and take up the post for two days before you cast judgment. Thank you.

Mr. Andrew Muckle: Good evening. I'm Andrew Muckle and I'm a retired detective sergeant from the Paterson Police Department. I'm also employed as a Board guard for the district. 20 years ago, I stood in front of the Board. I was an active police officer at that particular time and was assigned to the juvenile division. I pleaded with the Board that if we didn't do something fast for placing security in the buildings, something very tragic was going to happen. We created a security force throughout the district and under the leadership of Capt. Smith, it only got tremendously greater. I was surprised this summer when I got the email that security would be cut in the district. I don't have to tell you guys where I work. I'm pretty sure most of you know I work in a school where most of the shootings that happen in Paterson happen within a two-block radius of my building. My kids sign a lot of sheets and see a lot of stuff. When I was told that the security was being cut, I held a couple of meetings in my building like I've always held with the parents in my community. I have always assured them that School 6 would be a safe haven. When they drop their kids off at my building, they wouldn't have to worry. In the evening, they would come and pick their kids up and their kids would arrive home safe. It was a safe haven. My kids look forward to coming into that building. Prior to my arrival, not to say that I did it all myself, School 6 was an absolute mess. When Capt. Smith asked me to go to that building and he sent other security personnel with me, I put out a plan and the plan was very successful. Since I've been in that building, the calls for service, which are police officers responding to that building, are almost zero. Prior to my arrival, there was a police car in that building almost every day. It's not that things aren't happening. We deal with them differently and I had the manpower to handle these things. It's not a joke. I know Mr. Irving spoke about our city and what's going on. At one point when I was in charge of the gang unit, I would say that these things are solvable. The city is not under siege. I stand before you today and tell you that we are under siege. Read the papers and just look at what's happening. As I said before, within a two-block radius from my building bodies are dropping on a daily basis. Our kids look to my building as a safe haven. At some point, I had explained to them that it would be their safe haven. They stay there. They really enjoy coming to my school. It was very disappointing when I met with the parents and I told them, and I will go on record and tell all you guys, I cannot ensure the safety of that building anymore. There is no way I can protect that playground area, Carroll Street, and all the entrances to School 6 with the cut staff that I've been given. There's no way. It's not that I would not continue to do my job or the people who are working with me. However, it is what it is. We can't pick a school up and put it in another location. It is where it is and to cut security in the building is not the right way to handle this. I don't know who made the final decision on this, but I beg you and I plead with you to do whatever you can do to reestablish the security in that building. I wasn't at last month's meeting when one of the Board members really insulted the police officers and said that we sit around and drink coffee all day. Come to that building and you see what we do all day. That's what's going on.

Comm. Irving: Thank you, Detective Muckle. Before we call up the next speaker, Councilman Sayegh, I see you're going to leave. I just want to let you know as a point of information I got your memo. We have a subcommittee on the Board that works with the City Council. I will ask Ms. Williams to see if she can convene a meeting between our joint committee on the public schools with Councilman McKoy to see if we can get a conversation started relative to the shared services. I will certainly commit to making that happen.

Mr. Pablo Mauti: Good evening, everybody. My name is Pablo Mauti. I'm a retired detective sergeant from the Paterson police. I've been working in the district since 1996. I was one of the original officers that started working in the Board of Education in uniform. We were six back then. Now they're cut to two. As you know, as my

colleagues have stated, they cut many guards throughout the district. We actually lost 15, nine full time and six part-time. We're working here in one hand. We are SROs. We are Board officers. We have US Security. Actually, we all work together and we all do different functions. Maybe the Board officers work the hallways. We do investigations on whatever happens to staff and students. It could be narcotics, assaults, and everything else. I welcome any of the Board members at any time to come to our office and review hundreds of reports. We've been conducting these investigations since we started in 2011. We have all of them. We keep records so you're welcome to come down and review them. I ask the Board to please review and try somewhere to put back the security throughout the district. This is a must. It's very necessary. There are areas in the building. I know there are areas in this building, but everybody else knows their building really well. There are areas that must be covered and they're not. Even though we're working extra, we try to do the best with less. That doesn't mean that we still don't need extra help. We're not super men. Even though we take a lot of pride in our work, we do have coffee once in a while. Somebody brought to my attention that somebody mentioned that the only thing we do is drink coffee all day. You can come down here any time of the day unannounced and you can see it for yourself. Whoever is saying that is either misinformed or he's just plain lying. Anyway, I'll move on and I'm asking please to reinstate security throughout the Board of Education. It's extremely necessary, especially with all the violence that is going on, not just around the state and Paterson itself, but throughout the whole world. Please. Thank you.

Comm. Hodges: Mr. President, I'd like a point of personal privilege.

Comm. Irving: Dr. Hodges, let's get through the rest of this...

Comm. Hodges: The reason why I want to do it is because I don't want people to leave before the other topic is adjourned.

Comm. Irving: I don't think anybody is going to leave. Let's continue. I'll give it to you as soon as we're done.

Mr. Corey Teague: Good evening members of the Board and the general public. Every time I come to the microphone, I begin to speak about the illegal underfunding of the school district and what this current Governor has done to urban school districts. As if he hasn't cut enough, he's now petitioned the Supreme Court of New Jersey to take another look at the Abbott vs. Burke case that goes back some 35 years in an attempt to legally strip even more money from urban school districts. On top of that, we have this unfair fairness plan that pits every single child in every school throughout the state with the same amount of money even though different districts have different needs. On top of that, he is now trying to attack our entire system, our teachers, and as you can see security as well. The point I'm trying to make is that elections have consequences. We have another gubernatorial race coming up in a couple of years. We need to make sure that we get people to the polls. This last couple of elections a lot of the folks who are being most impacted by this Governor's decision voted for this Governor or stayed home and didn't vote at all and caused this Governor to get in office. We have to make sure that we elect someone to that State House who cares about the needs of our children. Even if they're Democrat, we need to make sure we get something down in writing from them to know that they're going to do everything in their power to make sure that urban school districts like Paterson are funded to a degree that the district can provide a thorough and efficient education to the students. You see what's happening here now. As I've said for years, it's going to get worse. The last time I came to this microphone and I talked about how the Governor really feels

about our school district and urban school districts like this, some folks chuckled. Now they're reading the news and a lot of them aren't chuckling anymore. Folks, it's going to get worse. I'm not trying to be Nostradamus. Everybody wants to turn up and go to the clubs, but they don't want to sit down and read. The internet that you use to go on Facebook and Instagram, there's also information on there. You can actually go to the State website and see what laws are being passed, what laws are being discussed, what your legislature, congress, and senate is getting ready to pass. You can go to the State House, to the meetings, and speak up on behalf of your city. That's what I've been doing for the past year, even more than that. I've been going down to the assembly budget hearings, the senate meetings, and making our voices heard. Elections have consequences and tonight you're seeing some of those consequences. Let's think about it. We have another Governor's race coming up. Thank you.

Mr. Ken Abuassah: Peace be upon you all. Please give me a chance to applaud all security officers on behalf of Paterson citizens because they put their lives for our kids in Paterson. Let's give Capt. Smith and his staff applause. I have four points, please. Give me some time. Good evening, Dr. Evans, Ms. Shafer, and all Commissioners. The Assyrian refugees and others from all the Arab countries are increasing in Paterson. At the Arab-American Civic Organization we offer a program to help those refugees keep in mind in that district. The climate of Islam-phobia faced by our students and staff in the community and the district, including administrators that work in the district, please keep in mind we at the Arab-American Civic Organization willingly offer a workshop for sensitivity training for all administrators and staff to help elevate this hostile climate. The third point is the Arabic language program that we hold 15 years in Paterson. The importance to the community helping newly-arrived immigrants to adjust to the new culture in Paterson and in the United States, the Arab-American Civic Organization is willing to work with the district to obtain grants to keep the Arabic program going in Paterson. As we all know, safety and security of all schools is essential to all students, faculty, and parents. We need adequate staffing for all schools in the Paterson district. Please keep in mind in your budget to have that. We don't need any incidents to wake up. Thank you again. If anybody needs to get in touch with us, we have an email, which is kaacivico@aol.com or you can go to our website www.americanarabcivic.org. You can call us at (973)698-3400. Thank you again.

Mr. Alan Goldberg: Dr. Evans, Board members, parents, members of the community, and fellow teachers, I'm Alan Goldberg and I'm a science teacher at School 8. Before I became a schoolteacher, I used to work in a factory making children's clothing. That was one of the reasons why I became a schoolteacher. At the time, it was the largest private employer in Philadelphia. So you know I was not just a factory worker, I was an assistant vice president of the company in charge of production planning, computer support, in-house photography, costing, and human resources. At the time, I could sit at my air-conditioned office and work on costing and human resources matters. But for the most part, I was up on my feet and had to work out on a 200,000 square foot factory without air conditioning. Some of the workers I supervised were hunched over hot sewing machines and other stood pressing over hot steam thousands of garments a day. These workers could drink a gallon of water and not have to go to the bathroom because they sweated it out. On occasion, some found a method of cooling off in a strange way. They would stand between the steam boilers as long as they could at temperatures of over 120 degrees and they would walk away and go back and feel cooler. The reason I mention this is because our employees were then given a cooling room as the temperatures could easily reach during the middle of the summer between 110 and 120 degrees. Today, I'm a teacher and I never thought I would work or see conditions that were like that. For the same reason they do not permit children to work in sweatshops, they should not be permitted to work in sweat schools. On September

9, 2016 at 7:30 in the morning, the average temperature in the school was 80 degrees. By noon, the temperature was between 86 and 87 degrees with some classes as high as 91 degrees. The humidity made it feel much warmer. Between noon and 1:00 p.m. our nurse had seen 11 students on heat-related problems. While other districts in the area had the sense to have early dismissal after the minimum number of hours needed to meet the state requirement, Paterson stayed open. I ask why. I'm sure you have radios and TVs. Did you not watch the weather? Did you not have the same opinion of the students and teachers as they did when they built these buildings, some of which are over 50 to 100 years old? Poor air circulation and ventilation in mind, after all, these are only teachers and kids. I know it's too late for this last hot streak, but please keep in mind that teachers are professionals and we're working in buildings that may be deemed safe, but not built to maintain and handle the extreme heat or cold. Lastly, we're working with the most precious resource of Paterson, its children. They do not deserve to be treated like this. Please be more mindful during the heat, snow, and ice that would endanger students and teachers. Make your decisions early and make them with the people in mind, our children, your teachers, and support staff. Thank you for your time.

Ms. Marcella Simadiris: My name is Marcella Simadiris from Dr. Frank Napier Academy, School 4. Peace and blessings. Dr. Evans, I just want to reiterate my request for you to respond with regards to placing all the presentations that are presented here at Board of Education meetings online on the Paterson district website. I think that provides transparency and helps build trust. If you could consider that and please respond as to your intentions, I would really appreciate it. I wanted to be clear with all the Board members regarding the Education Law Center. It's any information. It doesn't have to be in the format that Dr. Evans is working hard on putting together. It could be that presentation from Ms. Lepore on SACs. It could be the presentation on nurses. It could be the presentation on the security guards. It could be anything that demonstrates the impact of the budget cuts. If you want to just write down Mr. Sciarra's email address, it's dsciarra@edlawcenter.org. I'm going to go into a whole bunch of places and I apologize, but there's just a lot of information that's I'm really trying to acquire. When I went to look at the budget over the summer, you did have to make an appointment. It wasn't made available to the public. You had to make an appointment at 90 Delaware to look at the budget. It's a big binder. It divides up the schools. When I looked at School 4, we had a budget line for the media and library. I can't give you the line number right now because I don't have access to the internet. I tried logging on. I'm not sure what the issue is, but I couldn't get into the internet. It was for \$41,000, an increase of 41.24% from the previous year. When I inquired with my administrator about that money, he said it wasn't there. He even called 90 Delaware to inquire and they said it wasn't there. I've just been trying to understand how that happens. It presents in the summer in the budget and then all of a sudden it's gone. I'm still going to pay attention to the Gifted & Talented. I'm looking to see the steps the district is taking to ensure there's equity. You have a plan to manage equity. What are your steps on implementing it? Montclair just hired an assistant superintendent for equity. We have an assistant superintendent for data. I just want to discuss when we approach children as data we're objectifying them and it's unethical. We're treating them as the means and not the end. I want to make sure we're prioritizing that and I also want to mention looking at the staffing. We have a disproportionate amount of African American boys in special education. Are we making sure that we're hiring black men as PAs and IAs? If you could also include that when you're looking at your demographics, I'd appreciate it. Dr. Evans, if you could please comment on the presentations online, I'd really appreciate it. Thank you.

Ms. Jerrica Spence: Hello everyone. My name is Jerrica Spence. Since last week, I couldn't wait to come to this meeting because all the other times I came I was complaining. I actually have some good news and I wanted to share it. My son's language teacher, Ms. Polo, I just want to commend her. It's the beginning of the school year and I am so in love with her. It's such a change from what I've seen before and I'm loving it. I wanted to use my whole three minutes to talk about her, but I can't because yesterday the crap started again. I came in and I complained about the school secretary at Don Bosco. She's still there. She's still with her attitude. Thank you, Apostle Mimms. Nobody got back to me yet. I didn't get the phone call. I've been understanding. I've been patient. I can be that parent. I haven't been that parent. Yesterday, I drew the line, she crossed it, and I'm going to be that parent. Tomorrow I have to take a half day to go pick up some bus tickets for my daughter to get to school and I'm going to utilize most of that time to go down to Don Bosco and talk to this lady because I don't understand all these cuts. You cut other secretaries. Why didn't you cut her? She does not like her job. She doesn't want to be there. She's disrespectful to the parents. She's disrespectful to the students, which I witnessed myself. I tell my son all the time if she says anything out of the way to you make sure you let me know because I will go down there. She's very disrespectful. Her name is Maggie at Don Bosco. One last thing, I downloaded the Infinite Campus app and I even received the password and credentials to get in, but there's nothing. Can we encourage the teachers to actually put stuff in there? I don't go to school with my kids. I don't know what to expect that they have for homework assignment. I can't help them. There's nothing I can do. If they could help me by putting information in there, I'd really appreciate it. Thank you.

Ms. Rosie Grant: Good evening, Dr. Irving, Board of Education, Dr. Evans, staff, and community members. I was pleased to witness the School 16 opening and I'm looking forward to the Dr. Hani Awadallah School opening. This makes now five of the 11 schools that we were promised back in 1999. We still have overcrowded classrooms so we will continue to battle to see more schools for Paterson Public School kids. Dr. Evans, I want to thank you for the opportunity for the GUFÉ girls to do their presentation today. I sat there and I didn't realize because I met so many of them when they were in elementary school how many of them are now at PCTI. I want to put a plug in because our STEM Academy, which is wonderful, can't take all the kids that want to do STEM. I know that the Paterson Catholic building is going to become available when Don Bosco is built. So I'm going to put a plug in very early to have a full-size STEM or STEAM Academy in the Paterson Catholic building or some other new building in Paterson. I'm pleased to announce that we did our Paterson Reads early. I came to the microphone several times to report on that. For last year we had six preschools participate and we had five elementary schools do initiatives to reduce chronic absenteeism in the district over the past two years. The results are staggering. These schools reduced chronic absenteeism anywhere from 11% to 76%. We had promised our funders 10%. The tools are easy. They're free. They're available online and I'd like to ask you to encourage your principals to use the Attendance Works tools. We're willing to help. We're willing to provide the technical assistance at no cost to the district because we want to see kids in school. Kids who are not in school do not learn. I want to address the issue of the security, nurses, and teachers. We shouldn't have to pit one against the other. We need full staff in all our schools and we need the money. I know that there's a budget crisis. I know that we're on a fiscal cliff and ready to fall over. We need the money from the State of New Jersey. So I do want to encourage every one of the Board members and the people in the community to get involved in the campaign. We can provide you with information. It's not about us. There are lots of people across the State of New Jersey fighting this battle and we want to see Paterson more represented in the campaign. Our candidates' forum is going to be this Monday here at Kennedy

High School at 6:00 p.m. We have heard from all but one of the candidates. We expect to have a robust forum at 6:00 p.m. The election, as everyone knows, is coming up in November. The last day to register to vote is October 18. This is really important. If you can vote and you're not registered, please do. This School Board is going to play a critical role as Paterson returns to local control. The members we elect this year will be on the School Board when we return to local control within the next three years and when we select our new Superintendent within the next three years. The Board will have to do that as governance is returned. So please exercise your right and vote. Thank you.

Ms. Julie Pagan: Hello everyone. First, I'm going to say a couple of things some of the kids asked me to ask you guys. What is protocol when something happens to a kid in the school? We want to know that. What happens to a kid without a bus pass when he lives next to Eastside and has to come up here? They cut their bus passes and now they have that long walk. When I was in school, we went to school by the school that was near us. I went to Kennedy and I lived by Kennedy. My cousin went to Eastside and he lived by Eastside. Now you have all these different academies and the kids are all over. They have to walk through these paths and we know what's going on in our city up and down the hill. If you're not from my block, what are you doing here? These kids have to walk through these blocks and they don't want to go to school. What are we doing about this? I have a suggestion someone brought up to me. Why don't we use veterans to volunteer to do some security if we can't afford them? They do this in Chicago. I don't know if we can look this up and see if we can do something like that for the elementary schools. Veterans are veterans. They know what to do. Maybe we can do something like that. I would like to know what's happened to the nurses. I wasn't here at the last meeting. Two resigned. Have those positions been filled? If I'm right, you're looking for other ones. What's going on with that? I didn't hear anything yet. With my little time that's left, I just want to say to parents we need to come out. These are our kids. It doesn't matter if it's your neighbor or whatever. We need to come out to these meetings. We voted the Commissioners in. Dr. Evans was appointed. They speak for us. If we don't like what they're saying, we have the power to either vote them in or out. We need to come in numbers. To go to a Board of Education election and go at 6:30 when it closes and be number 35 is ridiculous and shameful. We need to stand up for our kids. Stop crying when they get hurt. Let's stop it before it happens. If we're here and we're saying we want this to happen, believe me in numbers we will win. We're not numbers. We have all these people in Paterson and we're not coming out for our kids, except for a funeral. Let's face it. I'm just going to say one more thing. My granddaughter started kindergarten and they asked her to bring earplugs. She goes to school in Elizabeth. In kindergarten they're starting them with iPads. In Paterson we need to step up. That's not right. We're so behind and neglecting our kids and it's our fault.

Ms. Margaret Padilla: Hello, Margaret Padilla. First, I would like to say instead of saying 'trying' please say that you will do for nursing and security. Everybody is important. Second, I would like to say congratulations on opening the two new public schools in Paterson. The dedication and hard work will not end and it's awesome to see it. It's a very good thing. Hopefully it continues. Thank you.

Mr. Michael Taylor: Good evening Board. My name is Michael Taylor. My daughter, Mary Taylor, goes to Eastside. She's a freshman. I would like to get some special acknowledgment to some teachers that have helped me and my daughter on the way. I would like to give a special acknowledgment to Ms. Brenda Robinson from Eastside High School. I'd like to give Ms. Gaines from Eastside High School and Dr. Cooper from Eastside also a special shout-out to Mr. Anthony Wilson, a counselor here at

Kennedy. Dr. Evans, I would like to know if I can make an appointment so I can talk to you.

Comm. Irving: He'll answer as soon as you're done speaking, sir.

Mr. Taylor: The reason why I ask that question is because in April I came and spoke a couple of times already here at the meeting and you said you would have someone call me to have a meeting with me pertaining to the bullying situation with my daughter. I patiently waited and I never got the call. I feel highly disrespected as a parent that I come up here trying to do the right thing participating in my daughter's education like I have done from day one and I will continue to do until the day she graduates. The Board speaks about integrity when Mr. Irving started the meeting. Dr. Evans, when you didn't have someone to call me and have a meeting with me, I feel like you flat-out lied to me. People in the hood would say that you're lying. They tell me not to go to the meetings, but I have to go for my daughter's education. I'm here on a situation talking about last year. I tried to do everything I could do last year to not carry that on to this year so my daughter could start high school fresh and leave that situation behind her. I want to go on the bullying report. The whole Board of Education is dealing with deceit. You talk about integrity and you're deceiving the public. You know you are because you send out the HIB report saying that you reviewed the situation and you know you didn't review the situation. I'm going to be here until the day my daughter graduates. I'm going to be at every meeting because I'm a father that's considering running for your spot. A good thing has come from a bad thing. I look at you and I'm saying Dr. Evans. This is real. You hear the security talking about the violence. You hear the nurses talking. This is Paterson. This is real. I'm not trying to make Paterson look bad, but it starts with you. You're deceiving and you know you are. You don't review anything. It's a shame that I have to write the Commissioner, Dr. Hespy, to petition the situation. I'm in limbo. You say you're going to have the bullying coordinator call me. I don't believe a bullying report was ever made. When you go up for election I'm going to be there. I'm going to question every one of you. You know you're dealing with deceit. You don't review the reports and you have been deceiving the public and the students ever since you have been putting those bogus HIB reports out. What are you going to do? Are you going to continue deceiving the public? The reason I gave a special shout-out to Dr. Cooper, Ms. Robinson, and Ms. Gaines is because when we got to Eastside they listened to us. I have my daughter's IEP in my hand. I'm an active father. I'm going to be here. I try to have confidence in you and you're dealing with lies and deceit. I'm going to keep on emphasizing that. How am I supposed to respect you doctors and everything when you're dealing with deceit? My name is Michael Taylor. I will respectfully ask if you could please consider that I could meet with a bullying coordinator out of respect. Could I please get the respect to see if a bullying report was ever made even back then? I would like to please request a meeting with Ms. Coy pertaining to my daughter's IEP being demanded. I'm telling you right now. I'm keeping it real with you. I'm not scared to come up here to talk to you. I'm going to keep coming up here as is. This is me. This is my daughter's education. I'm going to make you responsible because I feel like you disrespect me. You ignored the wrong person. Dr. Evans, you're appointed. You're going to get up out of here. You earned yours. You earned your degree and everything. I really feel disrespected. My name is Michael Taylor. Please respect me like you want to be respected. The thing about Paterson is once you lie to the kids one time they're not trying to hear you.

Comm. Irving: Thank you, sir. You've gone past your time. I want to make sure somebody listens to you.

Mr. Taylor: I'm not stopping right now.

Comm. Irving: I'm going to ask you to stop, sir.

Mr. Taylor: Can I respectfully get a meeting with someone?

Comm. Irving: You asked for three specific...

Mr. Taylor: This is my third time coming up here.

Comm. Irving: Sir, I'm trying to answer your question.

Mr. Taylor: I only can come and speak like I speak with my daughter. It's either yes or no. You are lying. You are deceiving the people.

Comm. Irving: Sir, we'll try to get you an answer now if you want.

Mr. Taylor: It's been six months. Let me hear something now.

Comm. Irving: We have one more person and then we're going to get you an answer.

Mr. Taylor: You're lying and deceiving. I have no problem coming before you. This is my daughter's education.

Comm. Irving: Sir, this lady's about to speak. Let's be respectful to her.

Mr. Taylor: I need an appointment.

Comm. Irving: And you will get that, but somebody is up here speaking too. You had your time and she deserves her time. Sir, that language is not appropriate. We're going to take a two-minute recess until we get this in order.

The Board took recess at 8:51 p.m.

The Board reconvened the meeting at 8:55 p.m.

Ms. Amber Huq: Good evening. My name is Amber. I'm here as a parent. I want to thank the Paterson district because I think that's the only district that closed the school for the Eid holiday. No other district does that, so I want to thank the district for that. The reason I'm here is security. We've been talking about that. Let teachers do their job and the security do their job. What can be more vulnerable than the kids and teachers would be able to teach with peace of mind? So I really want you to think about the security jobs. My daughter was in the GUFU program and she's attending International IB program. I'm a very proud parent for that. She's also taking Passaic County Community College credit classes. I know her potential is pretty high. The reason I'm here is at International they have the NHS, National Honor Society. Last year they said that you can only join if you're a sophomore because she was in the ninth grade last year. This year she wanted to join and they said that it's not possible because it's only for juniors and seniors. I'm also in education and I think that you would want a child who already has potential to be there for a much longer time so they can bring more difference to the school. We should not limit our kids. If you're only a senior or a junior only then can you join the NHS. That was my concern. I know there are a lot of budget cuts, but it would help if you guys can really think over transportation.

It was moved by Comm. Mimms, seconded by Comm. Simmons that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: Ma'am, what was your transportation issue? You never said what the problem was.

Ms. Huq: Last year she was getting the tickets, but now there are complete budget cuts so the students have to be dropped off because they're 1.7 miles away. A lot of students are not getting transportation or tickets.

Comm. Irving: We'll ask the business administrator to get more information to see what possibly can be done.

Dr. Evans: Two of the comments that were made by speakers I'd like to respond to. First of all, I think it was Marcella who asked about Board notes or information that's shared in the meeting. A transcript is prepared following every Board meeting and it takes a couple of weeks to be transcribed word-for-word everything that transpires in a Board meeting and it is posted on our website and it remains there. Anything that you hear here you should find in those notes. I've looked for some things in the past and I've found them there. So I would encourage you to look there first. Secondly, for the record with regards to Mr. Taylor's request to see me, I did agree when he appeared in the last meeting. But the next day I was informed that there was a legal proceeding under way – and I won't get into the specifics – and that it would be inappropriate for the Superintendent to intervene in that legal proceeding because it was beyond the district at that particular point in time. I was also informed that he was informed of that once we realized that. I just wanted to go on record that we did respond to it, but it wasn't directly from me. It was from one of our staff members indicating that for the reason I just gave it would be inappropriate for me to meet with him at that time.

BOARD COMMENTS

Comm. Hodges: The point of personal privilege is to address the issue at that point in time so the people who raised the issue could hear the answer. That's what I'm disappointed by. They're no longer here. This district has lost \$242 million over the last seven years. We're legally underfunded \$242 million. We didn't lose anything. It's underfunded illegally. We were underfunded \$72 million this past year, which resulted in a \$45 million shortfall, plus some because we had to go back and do some additional cuts. But we're not the only school district in the state that has lost money. 80% of the school districts in the State of New Jersey have lost money. And do you know what they've done? They've made cuts. They've made cuts in security. But what you don't have them doing is the circus that has occurred here over the last month over the issue of security. That's what you don't have. Under professionalism they recognize that one of the things that you don't do is talk about what you can't cover and can't protect because that makes it harder on security. The issue that was raised about my comments came as a result of a presentation that we witnessed wherein a staff member was seemingly pitted against the Superintendent and asking the Board to choose between one plan versus the other, which was wholly unacceptable. The overwhelming balance of my remarks was to address that issue, which was intolerable. The people who came here tonight and heard some of my comments did not hear the overall context because you weren't there for the meeting. You were told what I said, the parts that were the most inflammatory, but what you weren't told was that my intemperate remarks were immediately apologized for. I did not want the issue of security to continue to be on the table because that makes your job harder. However, what I will

not apologize for is saying that when we talk about these issues, which is what the state wants us to do, have teachers fighting the staff, the staff fighting other people, talking about how bad, dangerous, and unsafe this city is, when our kids have to live here and walk those very same streets. I've had people come and tell me in such words as if it's too dangerous for them to work here, why isn't it too dangerous for them to pick up a paycheck. That's precisely what we don't want. We're in this together. Nobody else, because of professionalism, is discussing these issues in this fashion because they understand that security is an extremely important component of the educational system and I understand it too. But the overall discussion was not just about security. It was about a profound rudeness and outrageous behavior. My true crime was not my intemperate remarks, which again I apologize for, but that I had the audacity to open my mouth and say anything all. That was my crime. And you know what? When it happens again I'm going to do it again. It was wrong then and it's wrong now. They can bring all the people they want to stand there and mischaracterize my intentions and my concern for all of the staff and most importantly all of the kids. That's why I'm here. I'm not going to stop. We are in a battle. We are losing ground educationally. We have a responsibility to educate children. We have to stand here and push back against cuts. Dr. Evans has not seen me let up one bit. I will not stand quietly if we lose one more penny from education. That's my job. This building is only here, this district is only here to educate kids, not take care of adults. That's my position. So if you were affronted by my comments, and I apologized for them at the time, because I know they were inappropriate and I apologized, but you didn't hear about that. What I wanted the focus to be was on the education, not how dangerous Paterson is. Not how unsafe the streets are. Not how we're afraid for our lives. Our kids hear that, too. You should go read some of the stories in the paper where we're denigrated and talked about how terrible we are and what animals we are in this city. Those are our kids. I live here, too. I read those stories and so do our kids. If you saw anger and a rash of intemperate behavior, yes you did. People who know better, true professionals, would never have conducted themselves in the manner which I was called upon to address. It would never have happened. What happened globally by reasonable and responsible adults would not have happened either. So I'm calling on people to get past all of this because again, we're in this together. We didn't make the cuts up here. We don't want to cut security. You know we don't want to cut security and nobody knows about how important they are more than me. I sat in the hospital and I watched kids die so I know the importance. But our number one job here is to educate children and I'm not going to apologize for being as strong an advocate as I can be for the education of kids. The battle is the illegal underfunding perpetrated by the state which puts us in this mess. We're not fighting you. We're not fighting you. We're fighting an illegal process of starving urban education and hurting our kids and I'm not going to stand by and let adults do it too, even though they have well-meaning intentions on their parts. No, I don't apologize for that. Mr. President, I thank you for the opportunity.

Comm. Irving: Let's get into Board comments. I want to be mindful that the time is now 9:10. If we go the way we typically go, we won't be out of here until 11:00. So I'm going to ask everyone, if they can, to limit their comments to three to five minutes so we can get through this and get into the actual action items that need to be discussed as well.

Comm. Castillo: No comment.

Comm. Irving: Comm. Hodges, anything else you want to add on?

Comm. Hodges: I just want to say there are some issues coming up regarding some Board resolutions which I will get to. I hope that you'll be flexible because unfortunately

they do have a timeline, which we discussed before. I spoke to the people who were involved in terms of the heads of...

Comm. Irving: Board actions.

Comm. Hodges: Yes. Other than that, I want to commend you for your comments because people just don't understand the atrocious name-calling and nastiness that we get all the time, which has been heightened over this issue regarding security. How safe our streets aren't. What animals we are. I have to sit there and listen to that and read those. I asked to have a sample of those given to the Board because I wanted people to understand that this is not just Dr. Hodges talking. Our kids don't deserve that and our community doesn't deserve it. I've been trying very hard to not be as outspoken, but I did respond to this because it's serious. It also puts our kids and staff in jeopardy and I don't want that either. I thank you for your earlier remarks, Dr. Irving. I appreciate that and I hope that we can come together and find solutions around deployment which we can all agree to and get this story out of the papers and behind closed doors where it belongs. Thank you, Mr. President.

Comm. Kerr: I want to thank Ms. Sarah Laldee for her presentation here this evening on the GUFÉ girls. I think it's very important that we give our kids the exposure that they need to have to see different things and try different things. I think she's doing a wonderful job in that area by taking our kids abroad and exposing them to different things. I realize tonight the whole discussion is about security and I am going to say something about that, but let's start where we need to start. In 1985 there was an Abbott vs. Burke court ruling and there was a reason for the Abbott decision. It was born out of the fact that 28 urban school districts were found to be disadvantaged when compared with the more affluent cities in the state. They were taken to court and the court ruled that these districts were being disadvantaged and therefore some adjustment had to be made. Since 1985 to now not much has been developed in terms of closing that educational gap between urban cities and some of the suburban areas. I read recently that the Senate approved creation of a school funding fairness commission and I asked myself what's the purpose of this commission. Seven years ago the same legislature approved the new school funding formula act. If we have a school funding formula in place, why do you need a fairness commission? What that says to me is that we are going to lose more. What's fair to Hawthorne, when it's translated, might not be fair to Paterson. I guarantee you that right now we're struggling to make ends meet, but when this commission sits down and works out their understanding of fairness we might find that we will be at a greater disadvantage than we are today. All they're trying to do is to pull apart the Abbott decision and this is a new way of doing it. So we can squabble as much as we want here, but the cake is not going to get any larger. The cake of which I'm speaking is the budget that we use to manage the programs of this district. The fact is that every department in the last couple of years has been subjected to severe cuts and we have to understand that it's not a creation of this Board or the intention of the Superintendent. It is what it is. We have to learn to make what we call adjustments. Sometimes it might not feel right or fit properly, but the reality is we have to make those adjustments. We are seriously impacted in our security area and I understand that. Kids need to have that feeling of security to learn. I understand that. I also understand that we need nurses in our buildings in order to attend to emergencies that pop up from time to time. I do understand that. I also do understand that we must have quality instruction in those buildings because if there is no instruction going on, we really don't need security, nurses, and librarians. The important thing that we must have is instruction in our building. So we just have to make the necessary adjustment. It is difficult. It is tough, but we have to work together. We have to work together. We must work together

because if we don't, we won't have a district. So ladies and gentlemen, this is my plea to you tonight. The enemy is not here. The enemy is in Trenton. We need to turn our cannons over there, not here. I was quite disappointed when I read that the Guardian Angels would be coming to Paterson to assist us for the back-to-school nights. From what I know about the genesis of the Guardian Angels, they are nothing but a bunch of publicity hounds. You bring them to Paterson and every news network will be in Paterson. That does not help us. We do not need that kind of publicity. We don't. We need to talk to each other. When I heard they were coming I called the Superintendent. In fact, I didn't call him, I went to his office. I asked him was there a discussion and he said no. I'm saying with something as important as this, why was a unilateral decision taken without any consultation with the leader of this district? We must stop that. We must come on the same page and we must work as a unit together. If we don't, it's mad, mutual assured destruction for all of us. Thank you, Mr. President.

Comm. Irving: Thank you, Comm. Kerr. Well said.

Comm. Mimms: Good evening. It's always a blessing to hear of all the great things that are happening in the Paterson Public School District, such as the GUF program where our children were able to go to Grenada, experience culture, learn, and be educated outside of our borders. Also, the awards and the honorees that were honored tonight, Mr. Scott Durham and Mr. Mark Ferlanti, for their outstanding work that they've done as it relates to our athletics department, and the grand opening of School 16 and Hani Awadallah. It's great to see one of the recommendations that I had provided as it relates to PARCC that the analysis and data was provided to create a benchmark and allow us as a district to be a trendsetter with new scoring or testing that's provided to this district. It's great and very insightful to see that. One of the things that I just want to talk about is how disheartening it is sometimes sitting on this dais as a Board member and we're blamed for almost everything that happens. Some decisions we don't find out until after they're done. Sometimes almost minutes, seconds, or an hour before we get to this dais we find out that decisions were made and then we're still blamed for those decisions. I don't ever want it to be as it relates to myself or any of this Board, because they work really hard. We're volunteering. There's no pay attached. You see us at the workshops. You see us at the Board meetings. But you don't know that we have three committees that we're on. We're chairing committees and we serve on other committees. We're in many meetings throughout the course of the week, even outside of the workshops and the actual Board meetings. We're serving on operations, curriculum, fiscal, family and community engagement, and personnel working hard to ensure that our children get a thorough and efficient education. So when it comes to all the areas one of the things that we as a Board voted and pleaded for was that this year there would be no teachers that would be cut from the budget. We know that we're in financial dire straits because of the illegal underfunding that happening throughout the state. So one of the things we pushed hard for was that we didn't cut teachers because that has been done in the past. So that happened. As a result of that happening where teachers stayed, there were cuts made in other areas. Did we want to see any cuts? No, but when there's no money things have to be done and they were not done by this Board. We fought against some of the decisions that were made. We appreciate all the hard work that everyone's doing. We know that our teachers work hard. We know our security guards work hard. We see them. I physically worked in the district. I know how hard you work. I know how hard you fight and we've been fighting for it. Even as a result of the special meetings that we've had, the last status that we received was that 11 security guards would be added back that were cut. But you have librarians that have not been added. You have other areas such as nurses still sharing in buildings. We've been fighting for that. We have transportation issues even until today. Parents are calling where they no longer have the temporary pass. There's a new process in

place and parents and students don't know what's going to happen with their children getting to school and how they're going to get there. We have a myriad of issues throughout the district. The nine of us work hard tirelessly for the children, the staff, and the parents. We work hard to ensure that they're getting educated. I want to commend the district on the incident that occurred in Paterson where there was a suspicious package that was located on the railroad tracks a couple of days ago. I want to commend the district on the communiqué that was provided through Terry Corallo. It came out immediately. Parents were calling. Parents were calling from in the building and out of the building. They were calling because they were concerned. They were frustrated. Sometimes people use social media and they make the public go frantic without having facts. So when I saw that my phone was ringing. People were calling from everywhere and when I got the communiqué from Terry, I sent it out immediately on social media to stop the calls. I updated some of the parents that were in the building so they would know what was going on and that brought the community to a place of ease. I want to commend the district for making sure that we kept up-to-date responses to what was going on with that situation. Then when we got the all signals clear, we sent that out as well. With what's going on in our country and throughout the cities that are close to us they chose to shift back-to-school night, which was a great decision that was made to protect our children. We really appreciate the security guards. We appreciate your work. It's hard work. If we could keep all of you, I'm quite sure they would have. We would fight for everybody to stay. If the Governor releases the money back to this district, we would not have issues with cutting anybody. Then we'd be looking for opportunities to bring more resources and more curriculum development, so that we can be on track to get back local control. We're missing two areas now, governance and curriculum. We don't have the curriculum in place. I'm on that committee and we're working hard. Ms. Peron and her team are working hard to get the curriculum developed. But it's going to be hard because even after it's developed you still need money, to train the teachers, and make sure that the teachers are trained on the new curriculum and then they provide it to the students and the staff. Money is needed to do all these things. My prayer is that will happen, but I don't ever want it be that the public or anyone thinks that the nine of us or myself as I sit here is not working for your children. We're working hard on the camera, off the camera, and in the school. We visit the schools. I want to commend the principal of School 21. She's doing a phenomenal job at School 21. I've been there. I've visited. Last year we had some real serious issues in School 21. I want to commend her on the work. I was talking to the kids today because I'm at the school every day. I talked to some of the kids and they were excited that they're running for president and secretary of the middle school. They're asking me, "What can my speech sound like? What do you think we need to do?" They're excited about being in the building and that's how you get culture and climate back and the morale boosted by the teachers, by making sure that there's a leader that's in place in these schools that loves the community and appreciates where they work. That's one of the issues, not just in the district, but in the city. People don't live here and that's why they have a problem with working here. You can't appreciate a place that you don't live in. The people that live and work here appreciate it. When they go to work, they're giving back. They're paying forward into the community which they grew up in. That's important to note. The nine of us sitting on this Board, and me in particular, we live here. I grew up in this city and I'm fighting hard to ensure that our kids don't just stop at high school. We need to see them graduate and be doctors, lawyers, engineers, air traffic controllers, pilots, and so many other things. We need them to do greater things than we've already seen. I totally agree with Dr. Irving that we have to have a media outlet that distributes the positive information of the community. Every time you open the newspaper, even in the Board meetings, they don't stay long enough to hear our responses. They never put in the positive things that have happened to resolve some of the issues that are brought to the microphone. They only

come to get the negative stuff and then it goes into the newspaper without having the facts to say that it was already resolved, we're working on it, or whatever else. So more of the positive stories need to be told about our district and the great work that's being done to ensure that we keep moving forward and that we're second to none, not just in the local environment but globally as well. Thank you so much.

Comm. Cleaves: I've been away for a month and apparently I've missed a lot, but I haven't missed a lot. Two years ago I sat in this seat as we were breaking ground for the two new schools that are now standing in their respective spots. To all of those individuals and organizations that were instrumental in pushing and fighting previous to me joining the Board, I want to say to you thank you. If it was not for the foot soldiers that started the process way before I even thought about being a part of this Board we wouldn't have those buildings standing today. So I say you all of you thank you. I want a specially say thank you to the PEOC and PEF for just always showing us what we should be doing and how we should be fighting. It takes nothing to follow a great leader, but it takes much to be a great leader. Thank you for always showing us how we should be doing things and fighting. I was very excited yesterday at the ribbon cutting because that was something great for the City of Paterson. As Comm. Mimms said, how many news articles did you see about it today? Let's continue to pull and thrive off the positive things that are going on here in our district. I was writing as people were speaking earlier. This is what I wrote. Money is the root of all evil. The dialogue that happened this evening that took place is an example of that. It's the root of all evil because we don't have anything and it pits people against each other. That's exactly what it did. It pits folks against each other with their words. Everything and everyone that has something to do with this Paterson Public School District is important. I don't want anyone to think that their job is less important than someone else's job or their responsibility is less important than someone else's responsibility. It is not. We are all here for the same root and that root is to make sure that we educate, nurture, and provide the best that we can for the children of the City of Paterson. That's what our fight is. Let's not get caught in the battle. Let's remember that our fight is for those children that we all face every day, whether you're standing guard at the door when they walk in, or whether you're sitting at that desk when they enter into your classroom, or whether some of them have to come to 90 Delaware with their parents for a meeting. Let's all of us remember that what we do day in, day out, 365 days a year is for the children of the City of Paterson. Let's not forget that is our root. That is the root for all of us. If it's not, it should be. Thank you.

Comm. Redmon: I have just two comments. I would like to thank the staff. Yesterday at the ribbon cutting it was exciting to see the students so excited about their new School 16. I enjoyed the ceremony so much. I can't wait to see the new school opening for Dr. Hani Awadallah. I have to agree with most of my colleagues that sat here. We discussed a couple of things that were going on in the workshop, which should have stayed at that workshop. A lot of parents don't get the background information. They only get part of the information that was given to them. It's not fair that we sit here and become the whipping board. We all feel the heartbreak that's going on. When we talked about the budget during our March meetings we asked parents to go to Trenton and our budget hearings to understand what would be significantly cut in the Board of Education that would affect the children. I just think that it was very unfair that someone that was taken out of a meeting was brought back to us as Commissioners. Every day we hear the complaints from the parents, the teachers, and the staff. We wish that we would save everybody in this district. When I came on this Board it was one of my missions, to help and save our children in the City of Paterson. At this moment, things are getting cut left and right. Our true fight is not here in

Paterson. It's there in Trenton. So we have to be more diligent in going to Trenton and making sure that our voices are heard there.

Comm. Rivera: I'll keep it brief. Good evening everyone. I heard everyone speaking tonight, but something that I've seen for a while now is that every time you open the newspaper it's something negative, not just about the district, but about the city. We often encourage our kids to read the newspaper. Do you know what? As a parent, I'm afraid to let them read the newspaper as a Paterson resident. As Board members, we spend a lot of time here. We have a lot of committees that we attend. We also receive a lot of calls from parents. From day one I said that the day I stopped believing in the district, I would no longer be serving as a Commissioner. I'm betting on the district. Even with all the cuts that we have, we need to remain positive and just bet that everything is going to get better as a district. I'll leave it at that.

Comm. Simmons: First, I wanted to congratulate the GUFÉ girls on their accomplishments on their trip to Grenada. Also, I want to say congratulations to Coach Ferlanti and Athletic Director Durham. Much of my comments have already been echoed by my colleagues. Something that Dr. Hodges said is something that I used to say when I coached. This is about all, us, we! We are in the same fight. Our fight isn't with each other. This is about underfunding and, as Rosie Grant said, becoming part of the campaign to fight to make sure we receive the funding that we deserve. During any budget crisis tough decisions have to be made. As Comm. Mimms stated, one of the things we didn't want to see, which we had seen in past years since I've been on this Board, was teachers cut from the classroom. That didn't happen this year, but the cuts had to come from somewhere. Not to minimize the importance of security. As I told someone as I'm reading all these negative comments about the things that are going on in this city, I'm just a kid that lived and grew up in the first, fourth, and fifth wards. I watched people die. I've never worked in an emergency room, but I've watched people die. I've watched people get shot. Many of these events that are happening I am personally affected by. They are either children that I've coached, watched grow up, and in some instances they are relatives. Security for me is important, but I think that as adults we can't operate or promote fear to get the things that we want because it doesn't serve anyone. As Dr. Irving stated in his opening, we have to be conscious about the things that we say because people are watching. I get calls from as far away as South Jersey and outside of Jersey about the things that are happening in this city because the picture that's being painted is that this is the Wild, Wild West. I challenge anyone to come and walk with me. I can still walk through those neighborhoods that I grew up in. So I challenge anyone to come and walk with me and talk to some of these people. Then you'll get a better understanding of what's actually happening and why things are happening the way that they are happening. With regards to some of these incidents, it is important that people know that these incidents are isolated. They are related and they are isolated. It's not like people are just running around shooting willy-nilly at any moving target. Let's just be mindful of the image that we put out. With regards to back-to-school night, I know that it was moved. Have everyone come to the table because, again, this is about us having a discussion with security, the Sheriff's Department, the Paterson Police Department, and the administration so that we can come up with the best solutions to make sure that our children are safe. That is what is most paramount. Thank you, Mr. President.

Comm. Irving: I just want to bring up one more point before we get into the reports. One of the last speakers that came up is an SRO named Detective Andy Muckle. Detective Muckle was my DARE teacher when I was at Blessed Sacrament. He was the first man who I ever met who taught me about the importance of being aware of drug paraphernalia and negativity. I think it's important for us to understand that people

like Detective Muckle and many of you guys sitting here, folks who grew up in this town and many of you who still live in this town, I think no one will question the zeal, effort, and energy that, not just the School Resource Officers, but even the Control guards, put into this district, which is vital and important. I think everyone agrees that we have to keep our kids safe. I think there has been a firm commitment by the Superintendent at the last Board meeting to put additional guards back and to continue to work at doing so. I think that is still the commitment of this Board to continue that fight to ensure that we get the full resources, full teachers, nurses, and security as well. I think it's important, especially at this point in time, that we begin to come together as a community working with the folks who live in this town, but most importantly working with our faculty and our teachers, to ensure that everyone feels comfortable in being here. I think that is critical and important. If folks don't feel comfortable being here, we have to figure out why. If it's about fear or safety, we have to work with our security department to ensure the plan, process, and procedures to ensure and secure their safety. Outside of that, if folks are afraid of being here because they're just afraid of being here, that's a totally different issue. I think the point Dr. Hodges is making is that some of the comments that I have read and seen are deeply rooted in just absolute biased fear for what this town is and what it's about. I think it's absolutely wrong, misplaced, and misguided. I think it's important for us to get on the same page for what we mean. Are we talking about ensuring that everyone is safe at all times – kids, faculty, and staff? Great! I think most folks will agree with that by-and-large. But the comments and the misconstrued messages allow ambiguity and that level of ambiguity is open for interpretation. Here's the truth – people who live in this town and who don't live in this town are interpreting our messages separately and in so many different ways. It's about time that we critically come together and move that message forward. Let's move on. I'm glad Dr. Hodges brought this up. There have been a few items over the last few days given QSAC and some other things that have come up. I have some in Governance that I need to bring up. Dr. Hodges, feel free to bring any up that you have in yours, or anyone for that matter.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the August 10, 2016 Special Meeting, the August 10, 2016 Workshop Meeting, and the September 13, 2016 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Simmons, seconded by Comm. Redmon that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

INSTRUCTION AND PROGRAM

Comm. Irving: Dr. Hodges, could you specifically highlight the new action items that might be on here?

Comm. Hodges: I think the new items are I&P-13, I&P-14, and I&P-15. I know for a fact I&P-13 is the program at Farleigh Dickinson.

Comm. Irving: It was discussed in finance, too. At least three of us had a conversation.

Comm. Hodges: There is a community program which is represented in I&P-14, the I.A.A.M. initiative for mentoring, which I'm told is something we really benefit from substantially. There is a speakers, presenters, and programs initiative in I&P-15. They also put back the Title I funding for the...

Comm. Irving: Just so I'm clear, I&P-13, I&P-14, and I&P-15 were added and then there's another Title I action. No? You just want to get clarity for the Title I action.

Ms. Susana Peron: Good evening, Commissioners. The Catapult action was placed on the agenda for a vote at the workshop meeting. The Catapult deals with the non-public education and services for our non-public students. It's the 20% that comes out of Title monies that we have to allocate for non-public schools and our students in Paterson. It was voted down because there was no time for discussion. However, it was a sensitive matter because this is something that's mandated by the federal government and if we don't service our non-public Paterson resident students we may be in jeopardy of losing our federal Title monies. That action was vetoed and it was sent with an explanation to the Board.

Comm. Hodges: Okay. I just wanted to bring that to the table. I've already given my minutes in my report. Other than those three, unless anybody has any further discussion, I will waive any further comments.

Comm. Hodges reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-15:

Resolution No. I&P-1

Department of Federal Programs: NONPUBLIC TECHNOLOGY AID – ST. GERARD SCHOOL

Whereas, Priority I, Goal of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

Whereas, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to St. Gerard School in the amount of \$3,557.00 to provide technology to all nonpublic students; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will charge 5% of the state aid to cover for administrative cost; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the contract between St. Gerard School located in the City of Paterson and Paterson Public Schools for the grant period of September 21, 2016 through June 30, 2017.

Resolution No. I&P-2

Approval for Purchase of Library Book Collection for School 16 Library

Whereas, the newly constructed School 16 contains a state-of-the-art library facility to service the needs of its students and staff; and

Whereas, the Paterson Public School District is committed to increasing student achievement through the development of effective academic programs that prepare students to be successful in the institution of higher education of their choosing (Priority I, Goal 1); and

Whereas, a library book collection containing fiction and nonfiction titles spanning grades K-8 will support the academic program at School #16 in order to ensure student achievement; and

Whereas, the District has arranged with Baker & Taylor to develop a quotation containing pricing for 3,729 books at a cost not to exceed \$48,151.59;

Now, Therefore, Be It Resolved, that the Paterson Public Schools approve the purchase of 3,729 library books for the School 16 library at a cost not to exceed \$48,151.59.

Resolution No. I&P-3

To implement the Achieve 3000 online model of differentiated instruction which is designed to develop the literacy capacity of all learners. Said needs are based on STAR Early Literacy, STAR Reading assessment results, report card grades and district unit assessment data. The program will be implemented two to six days per cycle during intervention time as prescribed in learning schedules.

Whereas, the Paterson Public Schools, supports and encourages the Paterson Public School Number Twenty's students to participate in the Achieve 3000 intervention program October 2016 – June 2017.

Whereas, the Achieve 3000 program would provide intervention by boosting reading gains across all tiers of the Response to Intervention (RTI) model that supports and enhances the academic knowledge and rigor that is provided to the students during the normal school day.

Whereas, Paterson Public School Teachers facilitate program implementation and track academic growth for the purpose of differentiating instruction.

Whereas, the Achieve 3000 program will be funded from the Paterson Public School #20 budget at a cost of \$21,975.00.

Whereas, The Paterson Public Schools Strategic Plan, District Priority I, Effective Academic Programs goal 5, Technology and 21st century Learning. This program will contribute to improving English Language Arts comprehension skills.

Be It Resolved, that the Paterson School District approve this educational opportunity for P.P.S. #20.

Resolution No. I&P-4

Whereas, the Paterson Public School District is committed to providing College Bound Programs for our Students;

Whereas, the Go to High School-Go to College Program is a National Program sponsored by the men of Alpha Phi Alpha Fraternity, Inc. Paterson Chapter (Delta Mu Lambda Chapter) and meets the criteria for the Paterson Effective Schools Model Dimension 7: Parent and Community Involvement.

Whereas, the Go to High School-Go to College Program completed its' first successful year at School No. 6, Martin Luther King and Norman S. Weir Schools,

Whereas, Studies have shown that grades 3 and 4 are pivotal school years and are directly correlated to low graduating rates among male minority youths.

Whereas, the criteria of the program is to prepare minority male youths to finish high school and go on to college by instilling in our students the importance of Higher Education.

Whereas, the Go to High School-Go to College activities will include tutoring and study skills development; cultural enrichment activities; counseling and mentorship to increase self-esteem; parent education workshops; and recreational activities.

Whereas, the program will satisfy the following objectives: Prepare grades 3 and 4 minority male youths to finish high school; prepare grades 3 and 4 male youths to go to college; increase self-esteem among 3rd and 4th grade minority male youths and expand the program to include Grade 5 during the 2016-2017 school year.

Therefore Be It Resolved, that the Paterson Public School District will approve the Go to High School-Go to college program (GTHS-GTC Program) at School No. 6, Martin Luther King, Norman S. Weir and expand the program to include School No. 2 for the 2016-2017 school year.

Resolution No. I&P-5

Purpose: Workforce Partnership

Whereas, the Strategic Plan for the Paterson Public Schools 2014-2019 Priority III – Family and Community Engagement; Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions;

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, the District is committed to exposing the students to opportunities that can further their personal, and social development in various areas; therefore, that the Great Falls Academy, be authorized and directed to establish a partnership with the St. Paul's Community Development Corporation in the City of Paterson, at no cost (\$)) to the school district,

Now Therefore, Be It Resolved, the partnership with St. Paul's Community Development Corporation nonprofit organization focuses on the WIOA-Youth Program (Workforce Investment and Opportunity Act). The effort is intended to help increase students' improve their quality of life and enhance their self-sufficiency. This is intended to be a 1-year project; the first step towards the achievement of our goals is expected to be taken through an improving review of existing promotion, to understanding the

importance of education, key decision making within the community in order to become more effective and realizing long-lasting results;

Be It Further Resolved, that the Paterson Public Schools Board of Education approves the collaboration with St. Paul's Community Development Corporation to provide a blended-learning environment through vocational training programs.

Resolution No. I&P-6

"Cool Speaks" Team Building & Presentation for JFK STEM Students

Whereas, the Paterson Public School District is committed to diverse, inspirational, and supportive programs for our high school students.

Whereas, the team building and presentation provided by "Cool Speaks" to the students of JFK STEM Academy meet the following goals of the District's Strategic Action Plan, Brighter Futures: Priority #1, Effective Academic Programs: Goal #4, Creating Student Centered Supports Where All Students Are Engaged In School

Whereas, "Cool Speaks", through its youth engagement program, stresses the importance of education through interactive elements, spoken word, music, and live performances. The program illustrates to students that their voice is their power, and that power can help them change their lives, their families, their communities and our world.

Be It Resolved, that The Paterson Public Schools supports the educational program provided by "Cool Speaks" at JFK STEM Academy in the amount of \$2,000.00.

Account	Account Number	Amount
Purchased Professional Educational Services.	15.000.221.320.304	\$2,000.00
Total		\$2,000.00

Resolution No. I&P-7

2016-2017 Field Trip Destination Adoption

Whereas, the district's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2016-2017 school year.

Resolution No. I&P-8

HS Support Program for SAT & Other Standardized Test Prep

Purpose:

- A. To enable, support, and motivate student engagement in routine, substantive practice for the SAT and other college-readiness and college-entrance exams.
- B. To promote student as well as staff awareness and deeper understanding of standardized exam structures and content, skill requirements, and as best practice strategies that maximize success.
- C. To improve student achievement and increase scores on standardized tests which include both:
 - a. College readiness and college-entrance assessments such as the PSAT, SAT, ACT, Accuplacer, and Advanced Placement (AP) exams
 - b. High school PARCC state assessments which are required for graduation
- D. To support improved graduation rates & college acceptances.

Whereas, The availability of an appropriate, user-friendly, resource that promotes awareness & deeper understanding of standardized tests (PSAT, SAT, ACT, Accuplacer, AP) will support and augment both:

- Teachers' preparedness to plan, structure, and implement substantive test-prep
- Students' targeted, meaningful practice during SAT classes, AP classes, and/or during other test-prep opportunities,

and, Whereas, Meaningful routine preparation for the SAT and other college-entrance examinations will impact student performance on the PARCC since skills and concepts assessed by the ACT and newly revised PSAT and SAT are aligned with and reflect standards measured by the PARCC assessment,

and, Whereas, The NJ Department of Education (NJDOE) supports use of alternative assessments which include the PSAT, SAT, ACT, and Accuplacer to satisfy state graduation requirements provided that established cut-off scores which measure ELA and Math proficiency have been met,

and, Whereas, High school principals have expressed high interest in the Shmoop program and the Shmoop Program is being provided for use in all district high schools free of any/all costs,

Be It Resolved That, The Paterson Board of Education approves adoption of SHMOOP, a student-friendly computer-based test-prep program to support district-wide standardized test preparedness in the context of scheduled SAT classes and other test-prep opportunities, to improve performance on college-entrance exams such as the SAT as well as on other state approved graduation assessments, and, ultimately, impact graduation and college acceptance rates – effective beginning with the 2016-2017 school year for implementation in all district high schools at no cost to the district.

Resolution No. I&P-9

Whereas, Paterson Public Schools' Brighter Futures 2014-2019 Strategic Plan includes and Alvin Ailey Dance foundation supports: Priority II, Creating and Maintaining Healthy School Cultures, and Priority III: Family and Community Engagement, Goal 3: expand partnerships with community organizations, agencies and institutions. School 24 has an established Fine and Performing Arts Program which includes several actions be taken to enhance the Fine and Performing Arts Program in support of the District Strategic Plan.

Whereas, Paterson Public School 24 has designated funds within the school budget to provide the students dance training in a comprehensive format to inspire self-respect, confidence and appreciation of dance while increasing parental involvement.

Whereas, Alvin Ailey Dance Foundation, Inc. is a recognized Dance School who has provided and is committed to bringing dance into the classrooms and communities.

Whereas, the administration of Paterson Public School 24 has reviewed the contract to be approved between Alvin Ailey Dance Foundation, Inc. and Paterson Public School 24 and it meets the needs for an artistic based program in the Fine and Performing Arts Academy with an effective timeframe for completion.

Now Therefore Be It Resolved, that the Paterson Board of Education approves the contract with Alvin Ailey Dance Foundation, Inc. to provide dance training to the 4th and 5th grade students in the Fine and Performing Arts Academy at Public School 24 for the 2016-2017, in the months of September and October at the rate of \$5700.

Resolution No. I&P-10

Whereas Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has established a School Wide Improvement Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

Whereas Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has designated funds within the school budget to provide for differentiated reading instruction; and

Whereas Learning A-Z is an award winning recognized differentiated reading program with more than 1,500 books at 29 levels of reading difficulty; and

Whereas the administration at Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has reviewed the contract to be approved between Achieve3000 and Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 and it meets the needs for specific reading intervention within an effective timeframe for implementation;

Now Therefore Be It Resolved, that the Paterson Board of Education approves the contract with Learning A-Z, to provide differentiated reading instruction for the students at Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 for the 2016-2017 school year at the rate of \$4,258.80 for the year.

Resolution No. I&P-11

Whereas Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has established a School Wide Improvement Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

Whereas Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has designated funds within the school budget to provide for differentiated reading instruction; and

Whereas Learning Achieve3000 has the world's most advanced and only patented online model of differentiated instruction available. Achieve3000 differentiates lessons at 12

levels of English and 7 levels of Spanish to ensure all learners engage at their individual reading levels, accelerating reading gains, boosting mastery of state and Common Core Standards and performance on high-stakes tests, and preparing them for college and career; and

Whereas the administration at Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has reviewed the contract to be approved between Achieve3000 and Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 and it meets the needs for specific reading intervention within an effective timeframe for implementation;

Now Therefore Be It Resolved, that the Paterson Board of Education approves the contract with Achieve3000, to provide differentiated reading instruction for the students at Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 for the 2016-2017 school year at the rate of \$17,825.00.

Resolution No. I&P-12

William Paterson University – Music After School Program

Whereas, research supports the notion that the success in music has a positive impact on children's education, and that after-school enrichment and practice are critical for success in instrumental music; and

Whereas, William Paterson University has secured an ongoing grant from the Muna and Basem Hishmeh Foundation, Inc. for students and faculty from William Paterson University to provide instrumental music enrichment to between 30 and 45 students of Paterson Public Schools in grades four through eight at no cost to the Paterson Public School District; and

Whereas, the grant project extends an existing partnership between William Paterson University and the Paterson Public Schools in other educational initiatives, and the university received the initial grant for 3 years, plus an extended period of support of an additional 6 years. The "grant period" covered by this proposal is for the 2016-2017 school year, the ninth year of that 9-year cycle;

Now, Therefore, Be It Resolved, that the Board of Education of the Paterson Public Schools approves the grant-funded partnership between William Paterson University and the Paterson Public Schools for the period covered by the grant and formally authorizes all action to effectuate same during 2016-2017 school year for a total annual cost not to exceed \$700 in student transportation expenditures.

Resolution No. I&P-13

Whereas, The Paterson Public School District supports and encourages Paterson Public Schools students who are currently enrolled into one of our STEM thematic programs to continue its partnership with Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP) for a period of 12 weeks (Saturday's only) per semester. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts and increase student achievement in Mathematics, Science and Computer Technology and;

Whereas, the partnership between Paterson Public Schools and Fairleigh Dickinson University will take place at Fairleigh Dickinson University, (Metropolitan Campus) in

Teaneck, New Jersey beginning on September 17, 2016, to December 10, 2016 and from February 10, 2017 to May 12, 2017, from 7:30 AM to 1:30 PM. The Program will be open to male and female students in Grades 10-12 from Paterson Public Schools STEM thematic school programs. Transportation will be provided by Paterson Public School District and;

Whereas, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University TEOP partnership supports the Bright Futures Strategic Plan 2009-2016 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

Be It Resolved, that the Paterson Board of Education approves the Paterson Public Schools partnership with Fairleigh Dickinson University to participate in the Technical Enrichment Outreach Program (TEOP) 24 weeks (Saturday only) engineering program. The program will take place at Fairleigh Dickinson University in Teaneck, New Jersey from 7:30 AM to 1:30 PM. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology. The program will start on September 17, 2016 and will end on December 10, 2016 and from February 10, 2017 to May 12, 2017. Transportation for the (FDU/TEOP) will be provided by the Paterson School District at a cost of \$6,000.00. The stipend that the advisor is to receive will be paid by the Paterson School District at a cost of \$40.00 per hour for 144 hours for a total of \$5,760.00

Resolution No. I&P-14

I.A.A.M. Initiative

Whereas, the I.A.A.M. Initiative (Infiltrate, Adopt a School, Adopt a Block, Make Disciplined Ones) Reverend Michael D. McDuffie, President will work with Paterson Public Schools at the school principal's request, and approval of the school board and Superintendent,

Whereas, the purpose of the I.A.A.M. Initiative is to support students and the school community by building and sustaining community partnerships, and mobilizing community resources,

Whereas, the vision of Paterson Public Schools is to be the leader in educating New Jersey's urban youth. This vision is enhanced by building and sustaining relationships with community partners;

Whereas, the Brighter Futures Strategic Plan, Priority III Goal 3 – Expand partnerships with community organizations, agencies, and institutions along with the mission to prepare each student for success in the college or university of their choosing, and in their chosen career. The vision is enhanced by the mobilization of community resources and by promoting understanding, appreciation, and use of their community's diverse cultural, social, and intellectual resources;

Whereas, it has been decided that the I.A.A.M. Initiative will establish a mentoring program for at-risk students to help close the achievement gap by supporting the academic, social, and emotional development of students identified by the school principal;

Whereas, the Paterson Public School district and participating schools will incur no cost for the I.A.A.M. Initiative or the mentoring program for the 2016-2017 school year;

Whereas, volunteers from the I.A.A.M. Initiative who are not currently employed by the school district are subject to annual background investigations and school board approval; District issued identification badges will be required for volunteers working on school property during the school day;

Whereas, the list of current schools and volunteers proposed to participate in the I.A.A.M. Initiative for the 2016-2017 school year include but are not limited to:

School #10 – Rev. Allan Boyer, School #12 – Dr. Peggy Cook, School #18 – Lisa Brown, School #21 – Cassandra Torres, School #25 – Rev. George Riley, Alexander Hamilton Academy – Ron Cilente & Dolores White, Don Bosco Technical Academy – Rev. Marcus Debnam, Eastside High School – Rev. Michael D. McDuffie, John F. Kennedy High School – Christina Pagan, PANTHER Academy – Rev. Michael D. McDuffie, Rev. Dr. Martin Luther King Elementary School – Rev. Marcus Debnam, Roberto Clemente – Melody Jackson-Perry, Rosa Parks High School – Jamie McDuffie, Silk City High School – Rev. Michael D. McDuffie, YES Academy – Jamie McDuffie, Youth Corp – Rev. Michael D. McDuffie.

Now, Therefore, Be It Resolved, that the Paterson Public Schools accepts the collaboration with I.A.A.M. Initiative, Reverend Michael D. McDuffie, President, to enhance the success of every student and to support the vision and mission of Paterson Public Schools.

Resolution No. I&P-15

Whereas, creating and maintaining healthy school cultures is Goal 4, Priority 2 of the Brighter Futures Strategic Plan for Paterson Public Schools;

Whereas, the Paterson Public Schools recognizes the importance of continually fostering a positive school climate and student behavioral expectations by following the New Jersey Department of Education Initiatives for Week of Respect (P.L.2010, c.122) and School Violence Awareness Week (N.J.S.A. 18A:36-5.1) as well as, conducting the annual Red Ribbon Week activities in the district on such topics of alcohol, tobacco, and drugs to K-12 students;

Whereas, the speakers, presenters, programs will be conducted over a period of three months (October, November and December 2016), indicated in the list below:

<ul style="list-style-type: none">• Paterson Police Dept.• McDonald's Owner/Operators Association• Horizon NJ Health• Free Throw for Aids• Project Pride	<ul style="list-style-type: none">• Passaic County Sheriff's Dept.• Partnership for Drug-Free NJ (parents)• Council on Compulsive Gambling• Passaic Cty Women's Center	<ul style="list-style-type: none">• Straight and Narrow Drug Treatment Facility• Mental Health Players• Breaking The Cycle• Passaic Cty Prosecutor's Office
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Now, Therefore, Be It Resolved, the State District Superintendent and the Board of Education approve the list of speakers, presenters, programs regarding the topics of alcohol, tobacco, drugs, school violence, and mental health for the various schools and dates indicated at no cost to the District.

It was moved by Comm. Irving, seconded by Comm. Simmons that Resolution Nos. I&P-1 through I&P-15 be adopted.

Comm. Irving: My comment is in reference to the Catapult piece. I did call you and asked you for your opinion on what you wanted to do with it. I always want to defer to the chairs. I will say there will come a point where we're going to vote something down, he's going to veto it, and I'm going to encourage us to challenge it. This process has to be put to the test. I think it's absolutely irresponsible to put an action before the Board to expect us to vote on something without having the time to review it, then for us to vote it down and pass it thereafter. I'm absolutely okay. As chair I defer to you. It's important because the services need to be rendered, to let this pass through, but I'm being very clear that we have to be very clear for ourselves on which items, if they were ever vetoed, we would want to challenge with the Commissioner. The true test of any of these transition plans is going to be what comes thereafter.

Comm. Kerr: I'm totally in agreement with you. I think what would have been better is if the Superintendent on the night we are discussing it would have said this is critical and laid out to us the reason why it needed to be passed instead of allowing it to happen and just draw the veto pen. I'm not getting paid for this and when I come here and subject myself to this work I expect it to be respected.

Comm. Irving: I agree.

Comm. Kerr: I would rather have had some explanation given that night and we would have easily withdrawn our votes that night.

Comm. Hodges: Point of fact, this particular item was discussed in committee. It was one of the last items that were covered. I'm not quite sure what the overwhelming concern was, but it was discussed. We attempted to have an additional discussion, if you recall, at the meeting. I wanted to make sure it was brought to the attention of people, but that did not happen for whatever reason. We attempted to do that because I anticipated there might be some lingering misunderstanding. I was surprised that we took that measure. It was covered in curriculum and the point that might not have gotten across sufficiently at that time was that we really didn't have much choice on this particular item. It's really a pass through and the Title money is dedicated to that. So we have a responsibility to provide those services, and that was not extensively brought out during the conversations. I'll take the hit on not being aggressive enough to get that message on the table.

Comm. Irving: Just a point of clarification, Dr. Hodges. My issue is just not understanding the procurement process for selecting Catapult. I had questions relative to their past performance and how they continue to be picked. I know members of the community have had issues with the level of service. That was my intention for voting no and I still had not gotten that answered. My intention was to get that answered in the time that we voted no before it would come back before the Board at least at this time or at the next workshop. But not having that information and having the Superintendent veto the Board robbed the Board of the opportunity to get that information to make a cogent decision. Again, after talking to committee, I don't know if you all reviewed the procurement procedure in committee.

Comm. Mimms: As a member of the committee, that was one of the questions I asked. We're using it and some of the services are provided to certain community entities. They're being removed, but their names were there. It was a packet from pervious and I wanted to see the analysis, what have they done, what's their track record, and what's

the success rate. That was one of the concerns in the meeting and we did talk about that.

Ms. Peron: It was a three-year RFP. I don't remember how many respondents we had, but the other respondents don't have sufficient staff to deliver the services that are needed through the non-public. Hence, we chose Catapult last year and they have this three-year contract. It's an RFP that was done because they have the staffing to meet the services that need to be rendered to ESL services, special education services, tutoring services, and such. This RFP happened either two or three years ago.

Comm. Irving: How long have they had this contract?

Ms. Peron: This year and next year.

Comm. Irving: So six years. How long have they been providing the services?

Ms. Peron: I'm not sure.

Comm. Irving: I'm going to tell you, at least for the last seven or eight years.

Ms. Peron: Probably.

Comm. Irving: My concern, and Comm. Rivera has brought this up, is when we get into long-term agreements with any entity, to the same point Comm. Rivera made about auditors, I think it is important for us to understand the track record of success.

Ms. Peron: Absolutely.

Comm. Irving: I have not been able to measure that. I have asked that question relative to this contract in the past and that's why I voted no. That's why I will continue to vote no, not having that information at hand.

Comm. Hodges: Is there any further discussion?

On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

Board Member Standing Abstentions

Comm. Hodges
Pertaining to himself
YMCA

Comm. Kerr
Pertaining to himself or seeming conflicts

Comm. Mimms
Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon
Historic Preservation of the City of Paterson

Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

OPERATIONS

Comm. Irving: The operations report was presented to the Board and read into the record at the workshop meeting. Tonight we have O-1 through O-67. The Board had asked at the last workshop meeting after the report was read that there would be a timeline that was emailed for the exit strategy and plan for IFL. I want to thank Ms. Peron and Ms. Diodonet for their work in getting that process to us. If you all read the email, it laid out definitively the reduction in cost over the last three or four years that we've had the IFL contract and where we are now relative to what's the plan for local staff to take over capacity. I just want to make sure I'm clear and transparent to the Board. That request was made for O-1 and a very thorough report was given.

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-67:

Resolution No. O-1

IFL 2016-2017

Whereas, The Institute for Learning is providing services and support to the Paterson Public Schools for accomplishing goals which are critical to Priority 1, Effective Academic Programs, of Brighter Futures: the Strategic Plan for Paterson Public Schools, 2014-2019; and

Whereas, the District has a need for professional development services in English Language Arts, English Learners, Mathematics, and Science for teachers and district wide administrators; and

Whereas, Institute for Learning as part of the University of Pittsburgh provides professional development, licenses for educational materials, and NetLearn Tools (including copyrighted materials, CD ROMs, videos, special IFL websites/webinars and electronic discussion boards) for teachers and district wide administrators to build capacity in providing students with high quality instruction and learning opportunities; and

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(b) et seq., permits the awarding of a contract for with a government agency without the requirements of public bidding; and

Whereas, the Institute for Learning as part of the University of Pittsburgh qualifies as a government agency since it is a "state affiliated university" and

Whereas, the Institute for Learning's strength is to give underserved students the opportunity to reach and exceed world class standards and for all students to learn the content and high-level thinking skills that are required for success in the 21st century; and

Whereas, the Institute for Learning is a non-profit organization which has reached over three million students in over seventy (70) states and thirty-three (33) states; and

Whereas, that the District recommends the award of professional development and contract licenses and educational materials for the period of September 1, 2016 through June 30, 2017 to University of Pittsburgh Institute for Learning – Learning Research and Development located at 3939 O'Hara Street Pittsburgh, PA 15260; and

Whereas, the Henry and Marilyn Taub Foundation intends to partially fund through a matching grant the services rendered through the University of Pittsburgh at a cost not to exceed \$126,000;

Therefore, Be It Resolved that the State District Superintendent and the Board of Education approve the contract with the University of Pittsburgh in school year 2016-2017. The total cost of the contract is \$427,684 of with \$126,000 funded by the Henry and Marilyn Taub Foundation matching grant, \$301,684 is funded by the Paterson School District (\$181,584 for other contracted services and \$120,100 for matching grant included in this contract).

Resolution No. O-2

Next Generation Science Standards Professional Development

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curricula is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and Next Generation Science Standards, and

Whereas, New Jersey law requires each school district to provide appropriate training for teachers to implement said curricula for the schools of the district, and

Whereas, the Next Generation Science Standards (NGSS) have been adopted by The State of New Jersey and the implementation deadline for said standards in grades 6 through 12 grade is the 2016-17 school year and in grades K through 5 in the 2017-18 schoolyear, and

Whereas, the instructional practices used to deliver the Paterson Public Schools Science curriculum must be aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Professional Development for the grade 3 and high school Science teachers and building administrators in the Paterson Public Schools which should not exceed \$25,000.

Resolution No. O-3

Whereas, Paterson Public School 24 has established a School Improvement Plan which lists several actions to be taken to enhance instructional practices and to raise student

achievement specific to subgroups and the Paterson Public Schools' Brighter Futures 2014-2019 Strategic Plan includes The Institute for Multi-Sensory Education supports, Priority I, Effective Academic Programs, Goal 3: College Preparedness and Goal 5: Technology and 21st Learning, Priority III: Family and Community Engagement, Goal 3: expand partnerships with community organizations, agencies and institutions.

Whereas, Paterson Public School 24 has designated funds within the school budget to provide Resource and ESL Teachers with hands-on, personalized sessions that will provide complete understanding of the Institute of Multi-Sensory Learning Education Orton-Gillingham method and the tools necessary to apply the methods in the classroom.

Whereas, The Institute for Multi-Sensory Education is a recognized National Company that specializes on staff-development in the Orton-Gillingham methodology of reading instruction.

Whereas, the Administration of Paterson Public School 24 has reviewed the contract to be approved between The Institute for Multi-Sensory Education and Paterson Public School 24 and it meets the needs to provide Resource and ESL Teachers professional development in a training program focused on the expanded Orton-Gillingham methodology of reading instruction.

Now Therefore Be It Resolved, that the Paterson Board of Education approves the contract with The Institute for Multi-Sensory Education to provide comprehensive training with an in-depth understanding of the Orton-Gillingham methodology over the course of 30-hours, October 17-21, 2016 at the rate of nine thousand, six-hundred, seventy-five dollars, \$9,675.00.

Resolution No. O-4

Whereas, Paterson Public School 24 has established a School Improvement Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement specific to students with special needs; and.

Whereas, Paterson Public School 24 has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies specific to the student population; and

Whereas, William Paterson University is a recognized University who has provided effective professional development to other schools in Paterson; and

Whereas, the administration of Paterson Public School 24 has reviewed the contract to be approved between William Paterson University and Paterson Public school 24 and it meets the needs for specific job embedded professional development within an effective timeframe for implementation.

Now Therefore Be It Resolved, that the Paterson Board of Education approves the contract with William Paterson University to provide professional development for teachers at Public School 24 for the 2016-2017 school year at the rate of ten thousand dollars; \$10,000.

Resolution No. O-5

SCHOOL 29 MEMBERSHIP IN THE WILLIAM PATERSON UNIVERSITY

PROFESSIONAL DEVELOPMENT NETWORK

Whereas, In 2016-2017 the intent is to implement strategic and rigorous best practices that will support academics in language arts literacy and mathematics, through coaching, modeling of best practices and professional development as outlined in the Bright Futures Strategic Plan regarding Academic Program and School Climate and Culture, and;

Whereas, School #29 is providing professional development for teachers and opportunities for mentorship, and;

Whereas, membership in the William Paterson University Professional Development Network provides direct resources to support the implementation of designated state/federal improvement strategies as outlined in the Bright Futures Strategic Plan regarding Academic Programs and School Climate and Cultures, and opportunities to support teachers' growth in NJ Achieve standards of practice will be a primary focus, and

Whereas, the Paterson Public Schools is dedicated to improving academic achievement for all students;

Be It Resolved, that the Paterson Board of Education approves the contract with School #29 and the William Paterson University Professional Development Network to provide membership in the WPU Professional Development Network. The activities and program enhancement will focus on the four core academic areas of math, science, language arts and social studies. Teachers will receive embedded staff development as well as opportunities to go on site to the University for prearranged free workshops that model best practices, services not to exceed \$10,000.00 for sixteen weeks during the 2016-2017 school year.

Resolution No. O-6

DALE AVE SCHOOL MEMBERSHIP IN THE WILLIAM PATERSON UNIVERSITY PROFESSIONAL DEVELOPMENT NETWORK

Whereas, In 2016-2017 the intent is to implement strategic and rigorous best practices that will support academics in language arts literacy and mathematics at Dale Avenue School through coaching, modeling of best practices and professional development as outlined in the Bright Futures Strategic Plan regarding Academic Program and School Climate and Culture, and;

Whereas, Dale Avenue School is providing professional development for teachers and opportunities for mentorship, and;

Whereas, membership in the William Paterson University Professional Development Network provides direct resources to support the implementation of designated state/federal improvement strategies as outlined in the Bright Futures Strategic Plan regarding Academic Programs and School Climate and Culture, and opportunities to support teachers' growth in NJ Achieve standards of practice will be a primary focus, and

Whereas, the Paterson Public Schools is dedicated to improving academic achievement for all students;

Whereas, the partnership with William Paterson University Professional Development Network benefits by offering grant opportunities, scholarships for teachers to get a Master's Degree, SIOP training, STEAM workshops, builds partnerships with families by providing family workshops that can be taught in English and Spanish and a Professor in Residence that helps to meet school goals and needs.

Be It Resolved, that the Paterson Board of Education approves the agreement with Dale Avenue School and the William Paterson University Professional Development Network to provide membership in the WPU Professional Development Network. The activities and program enhancement will focus on the four core academic areas of math, science, language arts and social studies. Teachers will receive embedded staff development as well as opportunities to go on site to the University for prearranged free workshops that model best practices, services not to exceed \$10,000.00 for sixteen weeks during the 2016-2017 school year.

Resolution No. O-7

Whereas, The Paterson Public School District is committed to providing Professional Development to instructional staff; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to "increase achievement levels-expected growth by 20 percentage points (grades 3-11) by 2019"; and

Whereas, Paterson Public School Number 5 has established a School-wide Improvement Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

Whereas, Paterson Public School Number 5 has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies to improve student achievement; and

Whereas, during the 2015-2016 school year the William Paterson Professor in Residence (PIR) provided assistance including but not limited to support in classrooms for identified teachers, vacancies, and struggling learners. The PIR furnished a variety of strategies for teaching staff to utilize during classroom and intervention time based on data from PARCC, Unit Benchmarks, and STAR assessments where 25% met or exceeded expectations on PARCC ELA and 24% met or exceed expectations on PARCC Math. The PIR also provided Marilee Springer's text Differentiation through Learning Styles and Memory that was used by staff during Professional Learning Community sessions. The PIR arranged for an admissions counselor from William Paterson University presented to 5th and 6th grade students on the topic of mindset in the classroom. Additionally, as part of the Professor in Residence program, 32 PD workshop sessions were offered to instructional staff on a wide range of topics free of charge each semester at the Valley Road campus.

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Professor-In-Residence Program from William Paterson University for professional development and/or support of students at Paterson Public School Number 5 from September 1, 2016 to May 30, 2017 for approximately one day per week, totaling 16 days per semester or 32 days per year for at least 6 hours each visit at a rate of \$10,000 for the 2016-2017 school year. Funding from account 17-15-000-221-320-005-000-0000-000

Resolution No. O-8

PROFESSOR IN RESIDENCE

Whereas, The Paterson Public School District is committed to providing effective educational opportunities for its students and increasing student achievement through the building of teacher capacity;

Whereas, the School of Government at Eastside High School has previously been awarded, in partnership with William Paterson University, a REFORMS (Reclaiming Educational Foundations of Rigorous Math and Science) Grant from 2009-2012, that was aimed at increasing student proficiency in Algebra I and Physics with the support of a Professor in Residence (PIR) and on-going professional development for staff;

Whereas, the REFORMS grant has expired and therefore so do the services of the PIR;

Whereas, the PIR will support the Algebra I students once a week to accelerate proficiency in math literacy, this will permit the Algebra I teacher to collaborate with the PIR to create horizontal articulation which meet the criteria of the District's Bright Futures Strategic Plan, Priority 1 – Effective Academic Program: Goal 1 – Increased Student Achievement, and Goal 7 – Professional Development; and

Whereas, the PIR will support the compilation of student academic data to authenticate the actions of the four RAC (Regional Achievement Center) goals; now therefore,

Be It Resolved, that the Paterson Board of Education approves the partnership between the School of Government and William Paterson University for the 2016-2017 school year.

Resolution No. O-9

Whereas, the Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, the Professor-In-Residence Program meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1 – Effective Academic Programs – Goal 6 – to increase Academic Rigor.

Whereas, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve the content knowledge and pedagogical skills of experiences and novice teachers.

Whereas, Professor-In-Residence Program from William Paterson University will increase the knowledge of middle school best practices and provide professional development to teachers in the classroom setting at DBTA.

Whereas, the program will satisfy the following objectives:

- To build academic capacity of Don Bosco Academy
- To the implementation of the New Common Core standards in to daily lesson planning
- To improve teacher practices which will embrace critical thinking skills and promote academic achievement

Whereas, The New Teacher Evaluation process will require faculty to gain a clear understanding of an evidenced based evaluation system support will be provided by the Professor in Residence during embedded professional development times.

Therefore, Be It Resolved, the Paterson Public School district will provide Don Bosco Academy 1 day a week beginning October 1, 2016 to June 30, 2017 in the amount not to exceed \$10,000.00.

Funding from Account # 15.190.100.320.068.000.0000.000

Resolution No. O-10

Whereas, The School of Architecture and Construction Trades (ACT) within the John F. Kennedy Educational Complex offers professional development opportunities for teachers to enhance best practices and 21st Century pedagogical skills so student learning and academic success can increase.

Whereas, the Paterson School District recognizes the need to establish and maintain classroom environments in which students have access to best practices and 21st Century pedagogical skills that will facilitate rigorous and productive learning.

Whereas, the Professor-in-Residence Program from William Paterson University which will provide professional development for staff will significantly enhance rigorous and productive learning in our Mathematics and Language Arts classrooms.

Now, Therefore Be It Resolved that the Paterson School District approve the Professor-in-Residence Program from William Paterson University to provide professional development for the Mathematics and Language Arts staff at the School of Architecture and Construction Trades (ACT) for the period of October 1, 2016 to June 30, 2017 at an amount not to exceed \$10,000.00. This resolution is specifically connected to the Priorities and Goals contained in the School District's Strategic Plan.

Resolution No. O-11

Whereas, The School of Business, Technology, Marketing and Finance (BTMF) within the John F. Kennedy Educational Complex offers professional development opportunities for teachers to enhance best practices and 21st Century pedagogical skills so student learning and academic success can increase. It will allow teachers to look into the future and to adjust and adapt teaching strategies to parallel emerging business innovations and the use of technology.

Whereas, the Paterson School District recognizes the need to establish and maintain classroom environments in which students have access to best practices and 21st Century pedagogical skills that will facilitate rigorous and productive learning.

Whereas, the Professor-in-Residence Program from William Paterson University which will provide professional development for staff will significantly enhance rigorous and productive learning in our classrooms. It will allow the BTMF School to continue a tradition of providing cutting-edge education and to strongly endorse the movement toward rigor and academic accountability.

Now, Therefore Be It Resolved that the Paterson School District approve the Professor-in-Residence Program from William Paterson University to provide professional development for the staff at the School of Business, Technology, Marketing and

Finance (BTMF) for the period of September 1, 2016 to June 30, 2017 at an amount not to exceed \$10,000.00. This resolution is specifically connected to the Priorities and Goals contained in the School District's Strategic Plan.

Resolution No. O-12

Young Men's Leadership Academy

Professional Development for Social/Emotional Strategies at Young Men's Academy

Whereas, providing professional development in positive social/emotional strategies supports the Brighter Futures District Strategic Plan in Priority II: Creating and Maintaining Healthy School Cultures; and

Whereas, The Young Men's Leadership Academy has identified the need to provide professional development on social/emotional strategies for instructional staff and targeted individual teacher coaching; and

Whereas, Ramapo for Children has an integrated and blended approach to professional learning with support for preventing avoidable behavior from occurring and strategies to address disruptions that do occur with a range of efficient and effective behavior management tools; and

Be It Resolved, that the Paterson Board of Education approves Ramapo for Children to provide professional development on social/emotional strategies for instructional staff. The proposed professional development services will occur over the 2016-2017 school year at Young Men's Leadership Academy to support school staff in ensuring all students can be successful. It will include professional development on Effective Advisory Group Sessions, Restorative Justice/Conflict Resolution, Promoting Positive Behavior and 3 Full Day – Coaching Sessions at the Young Men's Leadership Academy for a total of \$6,075.00.

Resolution No. O-13

Whereas, the Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, the Professor-In-Residence Program meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1 – Effective Academic Programs – Goal 6 – to increase Academic Rigor.

Whereas, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve the content knowledge and pedagogical skills of experienced and novice teachers.

Whereas, Professor-In-Residence Program from William Paterson University will increase the knowledge of high school best practices and provide professional development to teachers in the classroom setting using Robert Marzano's instructional Practices at S.E.T.

Whereas, the program will satisfy the following objectives:

- To build academic capacity of Set Academy

- To the implementation of the New Common Core standards in to daily lesson planning
- To improve teacher practices including the Great Books Initiative Literacy project which will embrace critical thinking skills and promote academic achievement

Whereas, The New Teacher Evaluation process will require faculty to gain a clear understanding of an evidenced based evaluation system support will be provided by the Professor in Residence during embedded professional development times.

Therefore, Be It Resolved, the Paterson Public School district will provide the Professional Robert Marzano's Program at S.E.T. Academy 1 day a week beginning October 1, 2016 to June 30, 2017 in the amount of \$10,000.00.

Funding from Account # 15.190.100.320.305.000.0000.000

Resolution No. O-14 was moved to Special Meeting.

Resolution No. O-15 was moved to Special Meeting.

Resolution No. O-16 was moved to Special Meeting.

Resolution No. O-17 was moved to Special Meeting.

Resolution No. O-18 was moved to Special Meeting.

Resolution No. O-19

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Concordia Learning Center is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals in accordance with the income eligibility criteria established by the Child Nutrition Program; and

WHEREAS, according to N.J.A.C. 6A:23A 18-5 (20) iii, the State of New Jersey requires school districts that have contracted to send students with disabilities to private schools to submit a board resolution allowing Concordia Learning Center not to charge students for a reduced and or free lunch.

WHEREAS, the State District Superintendent has determined that the District will not require Concordia Learning Center to charge Paterson district students for paid and/or reduced lunch; and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public School District will not be charged for any portion of the nutrition program for the 2016-2017 school year.

Resolution No. O-20

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Forum School is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals; and

WHEREAS, in accordance with N.J.A.C. 6A:23A 18.5, the District may permit approved private schools not to apply for and receive funding from the Child Nutrition Program; and

WHEREAS, the District has determined to permit Forum School to not charge students for reduced and/or paid meals pursuant to N.J.A.C. 6A:23A-8.5; and

NOW, THEREFORE, BE IT RESOLVED, that the District shall not require Forum School to apply for and receive funding from the Child Nutrition Program for the 2016-2017 school year, and shall permit students at the Forum School to receive free meals, at no additional cost to the District.

Resolution No. O-21

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Youth Consultation Services operates private schools for students with disabilities and does not charge students for reduced and/or paid meals; and

WHEREAS, in accordance with N.J.A.C. 6A:23A 18.5, the District may permit approved private schools not to apply for and receive funding from the Child Nutrition Program; and

WHEREAS, the District has determined to permit Youth Consultation Service to not charge students for reduced and/or paid meals pursuant to N.J.A.C. 6A:23A-8.5; and

NOW, THEREFORE, BE IT RESOLVED, that the District shall not require Youth Consultation Service to apply for and receive funding from the Child Nutrition Program for the 2016-2017 school year, and shall permit students at the Youth Consultation Services to receive free meals, at no additional cost to the District.

Resolution No. O-22

Recommendation: To award multiple professional service contracts, using N.J.S.A. 18A:18A-5(a)(1) to meet the needs of Paterson Public School students (in-district and out of district) with Individualized Education Plans (IEP) for the 2016-2017 school year.

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-2(h) et seq., the following services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding:

- | | |
|---------------------|--|
| 1. Behavior Therapy | 7. Nursing Services |
| 2. Counseling | 8. Independent Child Study Team Evaluation |

- | | |
|-------------------------|---|
| 3. Occupational Therapy | 9. Home Instruction |
| 4. Physical Therapy | 10. Supplementary Instruction |
| 5. Speech Language | 11. Child Study Team Initial & Reevaluation |
| 6. Speech Therapy | 12. Compensatory Education |

Whereas, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the Acting Chief Special Education Officer has determined that the District is in need of the above professional services for students in accordance with their Individualized Education Plans (IEP), which will be contracted as determined by the Paterson Public School's Special Education Department on an as needed basis; and

Whereas, regulated by New Jersey Administrative Code 6A:1405.1 through 5.2, the attached list of clinics and agencies are approved to contract with public school district to provide the above professional services for two categories of students: 1) Eligible students, enrolled at public expense, in public school districts and 2) Eligible students, enrolled at parental expense, in nonpublic schools. Clinics may be approved to provide services on-site at the location listed and/or off-site at the student's home, school or other appropriate location <http://www.nj.gov/educational/specialed/clinics/>; and

Whereas, the District is opting to utilize this pool method of awarding professional service contracts due to prior issues in obtaining services for students according to their IEPs; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase achievement levels and Goal 4: Create Student Centered Supports where all students are engaged in school; now

Therefore, Be It Resolved, the State District Superintendent approves the awarding professional service contracts, as determined by the Special Education Department on an as needed basis, to the attached list of New Jersey state-approved clinics and agencies to provide professional services to Paterson Public School students (in-district and out of district) according to their Individualized Education Plans (IEP), at a not to exceed amount of \$1,660,000.00, in total, for the 2016-2017 school year; and

Be It Further Resolved, the contractor will honor all of the detailed terms and pricing stated on a purchase order issued by Paterson Public Schools which must match the invoice submitted in its entirety. Any term or pricing that is inconsistent with a contract between the District and the contractor or the terms of pricing policies of the contractor is the responsibility of the contractor. The maximum obligation of the District to the contractor for the cost of goods and/or the delivery of or the performance of services to the District will not exceed the amounts included on a purchase order issued by Paterson Public Schools.

Resolution No. O-23

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$10,140.00 during the 2016-2017 school year.

July 5, 2016 – July 27, 2016 (ESY)

20 hours @ \$52.00 = \$1,040.00

September 6, 2016 – June 30, 2017 (RSY)

175 hours @ 52.00 = \$9,100.00

One registered nurse to screen Pre-K Students 2.5 hrs. twice a week..

(If an LPN is not available then an RN will be substituted at a rate of \$52 per hour)

Resolution No. O-24

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$4,836.00 during the 2016-2017 school year.

July 18, 2016 – July 29, 2016 (ESY)
93 hours @ \$52.00 = \$4,836.00

Four registered nurses to provide services at various Paterson Public Schools..
(If an LPN is not available then an RN will be substituted at a rate of \$52 per hour)

Resolution No. O-25

WHEREAS, the District's priority is safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital setting; and

WHEREAS, St. Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Saint Clare's Hospital for a total cost not to exceed \$6,875.00 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017
\$55.00 per hour x 125 hours = \$6,875.00

Resolution No. O-26

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan . The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, St. Josephs Children's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to St. Joseph's Children's Hospital for a total cost not to exceed \$21,000.00 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017

20 Neurodevelopmental assessments x \$450 per assessment = \$9,000.00

15 Psychiatric assessments x \$650 per assessment = \$9,750.00

5 Neurological assessments x \$450 per assessment = \$2,250.00

Resolution No. O-27

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Audiological evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Speech & Hearing Association represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Speech & Hearing Association and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Speech & Hearing Associates for a total cost not to exceed \$4,000.00 during the 2016 - 2017 school year.

5 CAP evaluations x \$550 per evaluation = \$2,750

5 Audiological evaluations x \$250 per evaluation= \$1,250

Resolution No. O-28

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Allegro School for a total cost not to exceed \$96,810.00 during the 2016-2017 school year.

July 11, 2016 - June 30, 2017 (ESY 30 days/RSY 180 days)

S.Z. 5202166 AUT \$461.00 per diem x 210 days = \$96,810.00

Resolution No. O-29

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist Auditory Impaired students; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS Educational Enterprises for a total cost not to exceed \$78,321.00 during the 2016-2017 school year.

July 1, 2016 - July 30, 2017

D.M.G. 5221788 AI \$3,643.10 per month x 10 months = \$36,431.00 (Interpreter Services)

C.M. 2061358 MD, IDML \$4,104.00 per month x 10 months = \$41,040.00 (Interpreter Services)

J.V. 5212517 CI \$850.00 (one Assistive Technology Assessment)

Resolution No. O-30

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist Auditory Impaired students; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS Educational Enterprises for a total cost not to exceed \$7,872.00 during the 2016-2017 school year.

July 1, 2016 - July 30, 2016 (ESY) \$3,936.00 x 2 students = \$7,872.00 Interpreter Services Only
D.G. 5221788 AI C.M. 2061358 MD, IDML

Resolution No. O-31

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bergen Center for Child Development for a total cost not to exceed \$261,592.62 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 (ESY 30 days/RSY 182
A.S. 5207606 OHI \$286.77 per diem x 182 days = \$52,192.14
(1.1 aide) \$253.00 per diem x 182 days = \$46,046.00
E.V. 2039043 CIMD \$ 286.77 per diem x 212 days = \$60,795.24
(1.1 aide) \$197.00 per diem x 212 days = \$41,764.00
M.Y. 2033238 MD \$286.77 per diem x 212 days = \$60,795.24

Resolution No. O-32

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$157,050.00 during the 2016 - 2017 school year.

BCSS Venture Program – July 5, 2016 – August 12, 2016 (ESY 30 days) \$13,750.00 per student

A.F. 2025628 MD

BCSS Union Street – July 5, 2016 – July 29, 2016 (ESY 19 days) \$4,900.00 per student x 10 students = \$49,000.00

A.P. 5212565 AI J.G. 2048178 AI M.H. 5219478 DB M.S. 5208848 AI Z.J. 2045561 AI
I.R. 5221713 AI J.R. 5221714 AI J.G. 2054331 AI J.I. 2050319 AI L.R.T. 5228400 OHI

BCSS – Norman Blesman – July 5, 2016 – July 29, 2016 (ESY 19 days) \$5,200.00 per student x 4 = \$20,800.00

C.H. 2023316 MD J.H. 2023774 MD M.S. 2009282 MD W.F. 2035802 MD

BCSS – New Bridges – July 5, 2016 – August 12, 2016 (ESY 19 days) \$4900.00 per student - F.M.A. 2057539 MD

BCSS – Ship – July 5, 2016 – August 12, 2016 (ESY 19 days) \$4900.00 per student x 2 students = \$9,800.00

S.M. 2022627 AI K.B. 2061200 AI

BCSS – Springboard – July 5, 2016 – August 12, 2016 (ESY 19 days) \$4900.00 per student - K.M. 2030771 MD,OI

BCSS – Woodbridge Transitional Center - July 5, 2016 – August 12, 2016 (ESY 19 days) \$4900.00 per student x 4 students = \$19,600.00

C.M. 2061358 MD, IDML D.N. 2031196 MD M.M.V. 2052865 IDMD D.G.M. 5221788 AI

BCSS Visions Program – July 5, 2016 – August 12, 2016 (ESY 19 days) \$4900.00 per student x 5 students = \$24,500.00

A.P. 5203981 AI D.J. 5202253 MDY.C. 5210105 MD A.J. 5210223 MD E.M.R. 5209120 OHI

BCSS – Washington – July 5, 2016 – August 12, 2016 (ESY 19 days) \$4900.00 per student x 2 students = \$9,800.00

K.R. 2046413 MD H.S. 2054216 AUT

Resolution No. O-33

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$4,367.00 during the 2015-2016 school year.

June 8, 2016 - June 30, 2016

LRT 5228400 OHI

Resolution No. O-34

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Horizon School for a total cost not to exceed \$109,638.90 during the 2016 - 2017 school year.

July 1, 2016 - June 30, 2017 (ESY 30 days / RSY 180 days)

\$365.11 per diem x 210 days = \$ 76,673.10

1:1 Aide cost - \$156.98 per diem x 210 days = \$32,965.80

Z.O. 5212404 MD (REVISED TO THE H.S. RATE)

Resolution No. O-35

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Calais School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Calais School for a total cost not to exceed \$70,557.90 during the 2016-2017 school year .

July 6, 2016 - June 30, 2017

S.C. 2024868 OHI \$335.99 per diem x 210 days = \$70,557.90

Resolution No. O-36

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Chapel Hill Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Chapel Hill Academy for a total cost not to exceed \$59,400.00 during the 2016-2017 school year.

September 6, 2016 – June 30, 2017 RSY 180 days

\$330.00 per diem x 180 days = \$59,400.00

K.M.L. 2020804 OHI

Resolution No. O-37

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Concordia Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Concordia Learning Center for a total cost not to exceed \$238,278.60 during the 2016-2017 school year.

July 1, 2016 – June 30, 2017 (ESY 30 days / RSY 180 days)

\$378.22 per diem x 210 days = \$79,426.20 x 3 students = \$238,278.60

J.F. 2057393 MD

S.R. 2022834 MD

E.S. 5217803 PD

Resolution No. O-38

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Village of NJ for a total cost not to exceed \$21,600.00 during the 2016-2017 school year.

September 6, 2016 - June 30, 2017

A.S. 2037956 OHI \$120.00 per diem x 180 days = \$21,600.00

Resolution No. O-39

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Department of Children and Families Regional Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Department of Children and Families Regional School for a total cost not to exceed \$737,514.36 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017

\$186.241 per diem x 220 days = \$40,973.02 x 18 students = \$737,514.36

R.A. 2041699 MD	R.B. 2046414 MD	S.B. 2036033 MD	J.C. 2057439 MD
M.D. 2035815 MD	O.D. 2013009 MD	F.F. 1413614 MD	M.G. 2049583 MD
P.H. 2012799 MD	T.H. 2058847 MD	R.J. 2012932 MD	O.L. 2022959 MD
A.R. 2048171 MD	A.S. 2023762 MD	G.S. 2003754 MD	Q.S. 2028373 MD
O.T. 0047250 MD	J.Z. 2009416 MD		

Resolution No. O-40

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Deron Schools for a total cost not to exceed \$57,989.40 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 (ESY 30 days/RSY 180 days)
F.P. 2005095 IDML \$276.14 per diem x 210 days = \$57,989.40

Resolution No. O-41

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Deron Schools for a total cost not to exceed \$64,514.10 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 (ESY 30 days/ RSY 180 days)
J.V. 2007885 IDMD \$307.21 per diem x 210 days = \$64,514.10

Resolution No. O-42

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ECLC of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to ECLC of New Jersey for a total cost not to exceed \$75,087.40 during the 2016-2017 school year.

September 2, 2016 - June 30, 2017 (RSY 180 days)

R.B. 5202435 AUT \$294.93 per diem x 180 days = \$53,087.40

1.1 aide \$122.22 per diem x 180 days = \$21,999.60 +.40 (rounding) = \$22,000.00

Resolution No. O-43

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ECLC of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to ECLC of New Jersey for a total cost not to exceed \$58,986.00 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 ESY 20 days/ RSY 180 days

M.R. 2021678 AUT \$294.93 per diem x 200 days = \$58,986.00

Resolution No. O-44

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a vocational program for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Eastwick HoHoKus School of Business & Medical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Eastwick HoHoKus School of Business & Medical Sciences for a total cost not to exceed \$9,900.00 during the 2016-2017 school year.

September 7, 2016 - June 30, 2017 \$55 per diem x 180 days = \$9,900.00
Shared Time Vocational Program – 11:30 am-2:00 pm
K.W. 5212666 AUT (Benway)

Resolution No. O-45

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Valley School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Valley School for a total cost not to exceed \$206,978.80 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 (ESY 20 days/RSY 180 days)
S.A. 2047143 ED S.V. 2028906 ED \$356.86 per diem x 200 days = \$71,372.00 x 2 students
= \$142,744.00 D.W. 2036996 ED \$356.86 per diem x 180 days = \$64,234.80

Resolution No. O-46

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Felician School for a total cost not to exceed \$894,768.20 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017 (ESY 19 days/RSY 180 days)

\$286.90 per diem x 199 days = \$57,093.10 x 12 students = \$685,117.20

1:1 aide - \$98.00 per diem x 199 days = \$19,502.00

1.1 aide - \$177.00 per diem x 199 days = \$35,223.00

N.B. 2015478 AUT E.C. 2045284 MD J.C. 2003204 AUT B.M. 45636 AUT

A.O. 2007843 MD K.P. 2004397 IDMD S.S. 2023605 MD A.S. 2045537

MD T.T. 2054187 MD J.Y. 2007742 IDMD C.M.K. 2022742 MD (1:1 aide)

M.R. 2049663 AUT (1.1 aide)

September 7, 2016 – June 30, 2017 (RSY 180 days)

\$286.90 per diem x 180 days = \$51,642.00 x 3 students = \$154,926.00

H.B. 2045337 MD D.M. 2011486 MD K.P.D. 2041372 MD, OHI, IDMD

Resolution No. O-47

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Forum School for a total cost not to exceed \$354,229.20 during the 2016-2017 school year.

July 6, 2016 - June 30, 2017 (ESY 18 days/RSY 180 days)

\$302.76 per diem x 198 days = \$59,946.48 x 5 students = \$299,732.40

A.D. 2062568 AUT A.F. 2061763 AUT D.G. 2046374 MD A.G. 2036645 MD

J.R. 2052139 AUT

\$302.76 per diem x 180 days = \$54,496.80

L.C. 2063695 ED

Resolution No. O-48

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Gateway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gateway School for a total cost not to exceed \$100,233.00 during the 2016-2017 school year.

July 5, 2016 – June 30, 2017 (ESY 30 days/ RSY 180 days)

\$295.51 per diem x 210 days = \$62,057.10

1:1 Aide - \$181.79 per diem x 210 days = \$38,175.90

C.T. 2039360 MD

Resolution No. O-49

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Hackensack School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Hackensack School District for a total cost not to exceed \$9,096.80 during the 2016-2017 school year.

McKinney Vento/Homeless

September 7, 2016 – January 13, 2017

\$113.71 per diem x 80 days = \$9,096.80

C.S. 5219081 N/C

Resolution No. O-50

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Legacy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed \$308,773.50 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017 (ESY 30 days/RSY 180 days) \$262.82 x 210 days = \$55,192.20 x 5 students = \$275,961.00

M.M. 2034568 ED R.M. 2034224 MD D.R. 2038975 ED J.V. 2026067 NC

J.W. 2048150 MD (1.1 AIDE)

1.1 AIDE \$156.25 x 210 days = \$32,812.50

Resolution No. O-51

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$88,810.54 during the 2016-2017 school year.

September 8, 2016 - June 30, 2017 (RSY 182 DAYS)

M.B. 5208210 AUT \$317.97 per diem x 182 days = \$57,870.54

1.1 AIDE \$170.00 per diem x 182 days = \$30,940.00

Resolution No. O-52

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to North Hudson Academy for a total cost not to exceed \$44,306.08 during the 2016-2017 school year.

September 2, 2016 – June 30, 2017 (RSY 182 days)

A.L.B. 5213050 ED \$243.44 per diem x 182 days = \$44,306.08

Resolution No. O-53

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$2,390,431.00 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 ESY 20 days/RSY 187 days

\$384.11 x 207 days = \$79,510.77 x 25 students = \$1,987,769.25

\$384.11 x 187 = \$71,828.57 x 2 students = \$143,657.14

1.1 aide \$203.71 x 207 = \$42,167.97

1.1 aide \$156.13 x 207 = \$32,318.91

1.1 aide \$132.28 x 207 = \$27,381.96

1.1 aide \$124.84 x 207 = \$25,841.88

1.1 aide \$163.84 x 207 = \$33,914.88

1.1 aide \$196.55 x 207 = \$40,685.85

1.1 aide \$273.88 x 207 = \$56,693.16

A.A. 5210220 MD A.C. 2052414 MD

Y.C. 5210105 MD R.C. 5212327 MD

A.E. 5221338 PD

S.G. 5216465 MD J.G. 5223669 PD

D.G. 5203939 MD I.K. 5214309 MD

G.L. 5204948 NC

C.P. 5217323 MD T.R. 5221911 PD

Y.R. 5205176 MD A.R. 2055706 MD

E.R.M. 5217851 MD

E.S. 5203841 MD F.S. 5212280 MD

M.T. 5202470 MD J.T. 5202758 MD

J.V. 5221170 PD

Y.Z. 5214531 MD

1.1 AIDE: J.F. 5200116 MD

A.G. 5208345 MD

K.H. 2061382 MD

F.L. 2046319 MD

J.R. 5213053 MD C.T. 5205130 MD

Resolution No. O-54

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Northwest Essex Community Healthcare Therapeutic School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Community Healthcare Therapeutic School for a total cost not to exceed \$95,888.10 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017 (ESY 30 days/RSY 180 days)

M.W. 2054737 AUT \$360.61 per diem x 210 days = \$75,728.10

(1:1 aide) \$96.00 per diem x 210 days = \$ 20,160.00

Resolution No. O-55

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Reed Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Reed Academy for a total cost not to exceed \$108,150.00 during the 2016-2017 school year.

July 11, 2016 - June 30, 2017

C.M. 5208296 AUT

\$515.00 per diem x 210 days =\$108,150.00

Resolution No. O-56

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Ridgefield Board of Education for a total cost not to exceed \$281,800.00 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017

\$5,492.00 for one month x 4 students = \$21,968.00 (ESY)

\$8,110.00 for one month x 2 students = \$16,220.00 (ESY)

\$3,503.70 x 10 months = \$35,037.00 x 4 students = \$140,148.00

\$5,173.20 x 10 months = \$51,732.00 x 2 students = \$103,464.00

J.A. 5209909 MD

K.B. 2014653 AUT

M.C. 2058674 MD

J.M. 2023900 AUT

M.T. 2009358 MD

R.W. 2000820 MD

Resolution No. O-57

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Shepard Preparatory High School for a total cost not to exceed \$8,310.00 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 (ESY 30 days)
\$277.00 per diem x 30 days = \$8,310.00
S.E. 2046671 ED

Resolution No. O-58

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Shepard School for a total cost not to exceed \$53,525.67 during the 2016-2017 school year.

September 6, 2016 - June 30, 2017 (RSY 183 days)
S.E. 2046671 ED \$292.49 per diem x 183 days = \$53,525.67

Resolution No. O-59

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Spectrum 360 (fkaThe Children's Institute) represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Spectrum 360 (fka The Children's Institute) for a total cost not to exceed \$185,527.05 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017 (ESY 22 / RSY 183)

M.H. 2057705 MD \$326.97 per diem x 205 days = \$67,028.85 (grammar school)

E.S. 2003169 AUT \$328.04 per diem x 205 days = \$67,248.20 (high school)

1.1 AIDE \$125.00 per diem x 205 days = \$25,625.00 x 2 students \$51,250.00

Resolution No. O-60

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Titusville Academy School for a total cost not to exceed \$9202.20 during the 2016-2017 school year.

July 5, 2016 – August 15, 2016 (ESY 30 days)

N.C. 5204756 OHI \$306.74 per diem x 30 days = \$9,202.20

Resolution No. O-61

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Bergen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Windsor Bergen Academy for a total cost not to exceed \$137,059.92 during the 2016-2017 school year.

July 5, 2016 – June 30, 2017 (ESY 30 days/RSY 183 days)

A.C. 2040571 ED M.H. 2047109 OHI \$300.57 per diem x 30 days =
\$9,017.10 x 2 students = \$18,034.20

J.J. 2053462 OHI \$300.57 per diem x 213 days = \$64,021.41

J.S. 2052181 OHI \$300.57 per diem x 183 days = \$55,004.31

Resolution No. O-62

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Windsor Learning Center for a total cost not to exceed \$64,050.00 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017

J.B. 5218963 OHI \$305.00 per diem x 210 days = \$64,050.00

Resolution No. O-63

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve tuition agreements to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$1,310,444.40 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017 (ESY 30 DAYS/RSY 183 DAYS)

\$293.41 per diem x 213 days = \$62,496.33 x 6 students = \$374,977.98

\$293.41 per diem x 183 days = \$53,694.03 x 16 students = \$859,104.48

1.1 aide - \$116.33 per diem x 213 days = \$24,778.29 (student A.C. 2031205)

1.1 aide - \$129.49 per diem x 213 days = \$27,581.37 (student E.M. 1021429)

1.1 aide - \$131.16 per diem x 183 days = \$24,002.28 (student O.P. 2034655)

T.A. 2016768 OHI	C.B. 2033677 ED	D.B. 2032302 ED	L.C. 2024590 SID	F.C. 2015680 MD
A.C. 2050571 ED	A.C. 2033539 ED	A.C. 2031205 MD	M.H. 2047109 OHI	J.C. 2020213 TBI
H.J. 2022527 OHI	R.H. 2048043 OHI	Z.J. 2026511 MD	A.L. 2035427 OHI	J.M. 2026670 ED
K.P. 2034835 ED	T.P. 2027497 ED	A.R. 2034717 ED	E.M. 1021429 ED	L.T. 2032098
T.Y. 2033793 MD	O.P. 2034655 MD			

Resolution No. O-64

Whereas, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, Increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs and to various other schools for the 2016-2017 school year, and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2016-2017 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2016-2017 school year with Northern Regional Educational Services Commission, as follows:

Route	Schools	Route (Incl.surcharge)	Total
See attached list	PCTI 16-17	\$2,132,730.00 + \$63,989.60 (3% fee)	\$2,196,719.60
	Non-Public & Charter 16-17	\$1,246,575.90 + \$37,591.05 (3% fee)	\$1,284,166.95
	ESY Special Education Out of District 16-17	\$ 553,803.24 + \$17,127.94 (3% fee)	\$ 570,931.17
	Special Education Out of District 16-17	\$4,384,620.74 + \$131,538.62 (3% fee)	\$4,516,159.36

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2016-2017 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education Account # 110002705186850000000000	\$ 4,938,423.98
Regular Education Account # 110002705176850000000000	\$ 3,379,305.90
Management Fees (3%) # 110002703506850000000000	\$ 250,247.21

Resolution No. O-65

Whereas, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs and regular education students for 2016-2017 school year; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms

the vendor will honor; and the vendor being awarded renewal of this contract has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for students to in district special needs and regular education student for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000 (Special Education)	\$ 179,204.00
11-000-270-511-685-000-0000-000 (Regular Education)	\$ 50,692.00
TOTAL -	\$ 229,896.00

Resolution No. O-66

Whereas, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district regular school year for 2016-2017; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of pupils to School #21; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for students to in district regular school year on route PS21B217, for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent.

4 Diamond – (Route PS21B217)	\$10,915.00
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Resolution No. O-67

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs program at Ocean Road School, Point Pleasant Schools, New Jersey for the 2016-2017 school year, and

Whereas, the Paterson Public School District has agreed to jointure with Point Pleasant School, Point Pleasant, New Jersey 08742 and the District agrees to the terms of the contract for the 2016-2017 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2016-2017

school year with the Point Pleasant Schools, 2100 Panther Path, Point Pleasant, New Jersey 08742 to transport special needs student to Ocean Road School for a total cost of \$5,707.80 on Route # ORSPINP3, for the 2016-2017 school year, and

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2016-2017 school year to transport special needs students to Ocean Road School, shall take effect with the approval signature of the State District Superintendent.

Cost for the 2016-2017 School Year - \$5,707.80

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution Nos. O-1 through O-67 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who voted no. The motion carried.

Board Member Standing Abstentions

Comm. Hodges
Pertaining to himself
YMCA

Comm. Kerr
Pertaining to himself or seeming conflicts

Comm. Mimms
Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon
Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

FISCAL MANAGEMENT

Comm. Rivera: We met yesterday, September 20. We had the Director of Transportation present at the meeting and we discussed several things. We asked for a list of vendors that we awarded contracts to and the routes. We also want to get updates going forward. We also discussed the process of getting quotes for transportation. We also discussed the services being provided by Northern Regional and the potential of combining services for routes that are currently having just one child. We also requested a list of deadlines for improvement of transportation costs. We want the district to start planning now. As you understand, we switched from subcontracting the services to having it in-house when it comes to running the operation. We want to see which ways we can improve going forward for next year. We had a discussion regarding preschool and their payments going to the preschools. Dr. Irving made a suggestion that maybe some of those payments can be paid electronically to them in an effort to get the funds to them quickly.

Comm. Irving: Can I just jump on that quickly? What precipitated that conversation were the phone calls that a few of us received in the beginning of the school year in which the checks for the preschool providers were vehemently late. I know, depending on the time of the year and the season, things can happen in which many of those vendors which are local community organizations and employ local community people can't get their checks physically in hand, then have to deposit those checks, and wait two or three days for the checks to clear to be able to pay their staff. The committee would like to pilot the project in moving to a direct deposit system with our vendors. We pilot it with the preschool providers first and then looking at all the other providers. Ms. Ayala said we already do that with some of our vendors, but for some reason we just don't do it with our preschool providers, which was really strange to me. We made the recommendation of being able to pilot this out beginning January of next year to see what the kinks will look like, what it will be, and to see if we can move forward. Furthermore, it's also a cost-cutting expense being able to reduce the ability of cutting checks, distributing checks, and having to get them out there. We discussed this two or three years ago but it never came to fruition. I just think that given what we experienced in the beginning of the school year, it just made sense. I'm sorry to interject, Mr. Chair.

Comm. Rivera: We also discussed the way we procure for certain services and the bid process. We advised the BA that we will continue as a committee to review our overtime consumption as a district. We will review that at every meeting. We understand, and this was Dr. Irving's idea, that the budget process is an ongoing process and any recommendations we want to see presented to the committee on an interval basis that way we can present it to the Board as the recommendations come up. That concludes my report.

Comm. Rivera reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-21:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims dated September 15, 2016, beginning with vendor number 51A and ending with vendor number 4000652B, in the amount of \$17,068,532.72; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of July 2016, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2015-2016 school year budget, for the month of July 2016, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of July 2016, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for July 2016 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending July 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of July 2016, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for July 2016 and acknowledges agreement with the July 2016 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending July 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

Introduction: The Paterson Public School District Scholarship Committee wishes to recognize two of the five 2016 graduating high school seniors who have attained academic excellence and disburse 2016 scholarship bank funds.

Whereas, the District Scholarship Committee met and reviewed students applications to determine eligibility for the scholarship as per the Board of Education Policy.

Whereas, the Paterson Public School District wish to congratulate the following students Mr. Carl Crawford Jr., of Panther Academy and Ms. Briana Roberts of CATHS @ EHS from among all the 2016 high school graduates.

Whereas, the 2016 Paterson Public School District Scholarship recipients are: Mr. Carl Crawford Jr., of Panther Academy, Ms. Lisbeth Ortega, SET Academy @ JFK, Ms. Melody Vargas GoPA @ EHS, Ms. Briana Roberts CATHS @ EHS and Mr. Steven Grimaldos SOIT @ EHS.

Whereas, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above named individuals provides proof of enrollment and registration at a college or university, they will be awarded a \$500 scholarship check payable to the individual listed above. Mr. Carl Crawford Jr. and Ms. Briana Roberts are presently enrolled at William Paterson University, Wayne, New Jersey.

Therefore, Be It Resolved that the Paterson Public Schools District Board of Education approve disbursement of two \$500 scholarship checks from the 2016 Paterson Public School Scholarship Bank Account.

Resolution No. F-6

Background Information: The Strategic plan for Paterson Public Schools encourages Creating and Maintaining Healthy School Cultures (Priority II). Mr. Steve Bolyai of Hillsdale, New Jersey is generously donating a Baby Grand Piano and a piano bench. The piano will continue to improve upon the academic progress of students studying in music.

Recommendation: That the Paterson Board of Education accepts the donation of the Baby Grand Piano from Mr. Steve Bolyai for use in the instructional acumen of the music classes and increased student achievement for musical arts.

Whereas, Mr. Steve Bolyai, is donating the Baby Grand Piano for student use and musical education, and

Whereas, out students attending special events in the performing arts as both audience and participant members and will continue to engage in learning across curriculum as well as through self-efficacy and self-examination of the goals and objectives within the Core Content Curriculum Standards.

Whereas, the New Jersey Core Content Curriculum Standards: 1.1, 1.2, 1.3 & 1.4 engage our students in creating, producing and performing and critiquing while utilizing innate skills as well as to introduce skills to be learned through cognitive and kinesthetic instructional strategies in a myriad of programming event sponsored by the district.

Now Be It Resolved, that the Paterson Board of Education accept the donation of the Baby Grand Piano from Mr. Steve Bolyai of Hillsdale, NJ, at no cost to the district.

Resolution No. F-7

Pursuant to PL 2015, Chapter 47 (see attached legislation) the Paterson Public School District intends to renew, award, or permit to expire the attached contracts previously awarded by the board of education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. et.seq, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part 200 for the 2015-16 school year.

Resolution No. F-8 was moved to Workshop Meeting.

Resolution No. F-9

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Baking Supplies & Related, PPS 177-17 for the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Principal of the Culinary Arts School at E.H.S. determined that the district has a need for Baking Supplies & Related, PPS 177-17 during the 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

Whereas, Twenty-two (22) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 19, 2016. Sealed bids were opened and read aloud on July 29, 2016 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, per the attached bid summary the Culinary Arts School at E.H.S. along with the Department of Purchasing recommend that the bid for Baking Supplies & Related, PPS 177-17 be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 school year(s) to the following vendor(s):

Mivila Foods 226 Getty Avenue Paterson, NJ 07503
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Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Mivila Foods be awarded a contract for Baking Supplies & Related, PPS 177-17 for the 2016-2017 school year not to exceed \$12,000.00.

Resolution No. F-10

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Supplies for Culinary Arts School, PPS 179-17 for the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Principal of the Culinary Arts School at E.H.S. determined that the district has a need for Food Supplies for Culinary Arts School, PPS 179-17 during the 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

Whereas, Twenty-two (22) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 19, 2016. Sealed bids were opened and read aloud on July 29, 2016 at 10:30 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, per the attached bid summary, the Culinary Arts School at E.H.S. along with the Department of Purchasing recommend that the bid for Food Supplies for Culinary Arts School, PPS 179-17 be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 school year(s) to the following vendor(s):

Performance Food Group/ AFI Food Service 1 Ikea Drive Elizabeth, NJ 07207
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Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Performance Food Group/AFI Food Service be awarded a contract for Food Supplies for Culinary Arts School, PPS 179-17 for the 2016-2017 school year not to exceed \$25,000.00.

Resolution No. F-11

Approval of Schooldude/IT Direct Work Order System

Whereas, approving the Schooldude Contract supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service, and

Whereas, the Department of Technology is dedicated to providing efficient and effective services and committed to continual improvement of services to its clients; and

Whereas, there are an estimated 7,500 service requests received per year, an enterprise sized Help Desk system capable of managing the needs of a large school district is required; and

Whereas, the Department of Technology is committed to maintaining accurate and searchable documentation of all work orders; and

Whereas, the Department of Technology has a need for a Help Desk solution that is specifically designed for educational institutions; and

Whereas, Schooldude is capable of generating both project based and individual work orders; and

Whereas, Schooldude will provide web-native solutions to integrate and more efficiently manage the Department of Technology Help Desk/service requests through IT Direct and will also provide quick start training; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services referenced herein were in the original budget and funding for the same are available in the account listed below.

Be It Therefore Resolved, that the State Operated School District of the City of Paterson enter into a contract with Schooldude in the amount of not to exceed \$8,500 for fiscal year 2016-17.

Resolution No. F-12

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-37(c):

Whereas, pursuant to 18A:18A-37(c) the District is allowed to award contracts that “are in the aggregate less than 15% of the bid threshold” by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the cafeteria located at 90 Delaware Avenue, Paterson, NJ is managed and operated by an outside vendor; and

Whereas, through solicitation of quotes, the below vendors submit proposals in which service will be provided to the District for a monthly rental fee payable to the District as follows:

Coco Frenel	Maru’s Kitchen	Village Eats
\$400.00 per Month	\$400.00 per Month	\$500.00 per Month

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Increase administrative and staff capacity, now

Therefore Be It Resolved, that the State Operated School District of the City of Paterson approves this resolution to award a contract to G & E’s Village Gourmet, Inc. dba Village Eats of 525 High Mountain Road, North Haledon, NJ 07508 for Cafeteria Services & Related for the 2016-2017 and 2017-2018 school years, at no cost to the district, instead the vendor will pay a \$500.00 per month rental payment and additional catering services:

Not to Exceed 39,000.00 Annually

Resolution No. F-13

Whereas, the consolidated application for FY16/17, IDEA-B Basic funds, in the amount of \$6,044,467 and IDEA Pre-school funds, in the amount of \$173,725 is anticipated to be expended within the following categories:

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$627,990.00	-0-
2.	Instructional supplies and services	22,982.00	\$7,500.00
3.	Tuition	2,900,000.00	-0-
4.	Administrative support salaries	680,025.00	43,344.00
5.	Benefits	422,596.00	27,057.00
6.	Travel/Transportation	12,500.00	2,500.00
7.	Non-instructional supplies	60,000.00	10,000.00
8.	Equipment	-0-	-0-
9.	Purchased Services	1,318,175.00	83,324.00
10.	Other Objects	200.00	-0-
	TOTAL	\$6,044,468.00	\$173,725.00

Whereas, there are no matching funds requirement within this grant, and

Whereas, the Acting Chief Special Education Officer will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target

grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 16/17 application and accepts the funds from IDEA-B Basic in the amount of \$6,044,467 and IDEA Pre-school funds, in the amount of \$173,725 for the purposes stated above.

Resolution No. F-14

Whereas, the District is eligible for State Aid-Chapter 193 Non-public funding to provide Initial and Annual Evaluation services to Paterson students attending non-public schools; and

Whereas, the District will comply with the terms and conditions of the grant and target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved, that the District authorize acceptance of the Chapter 193 Non-public funding grant to provide Initial and Annual Evaluation services, Supplemental Instruction and Corrective Speech services to Paterson students attending Non-public school for the 2015-2016 school year at a total cost not to exceed \$59,280.00

July 1, 2015 – June 30, 2016

Supplemental Instruction	826.00 per pupil x 17 pupils = 13,340.00 (rounding - .10)
Corrective Speech	930.00 per pupil x 31 pupils = 27,389.00 (rounding - .50)
Initial Evaluations	1,326.17 per pupil x 11 pupils = 13,858.00 (rounding - .48)
Annual Evaluations	380.00 per pupil x 13 pupils = 4,693.00
	TOTAL – 59,280.00

*Prorated @ 95%

Resolution No. F-15

**ACCEPTANCE: CARL D. PERKINS CAREER AND TECHNICAL EDUCATION GRANT
SCHOOL 2016-2017 YEAR**

Whereas, Priority I: Effective Academic Programs Goal 3: Increase college preparedness of the 2014-2019 Strategic Plan for the Paterson Public Schools; and

Whereas, The Carl D. Perkins Vocational and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and postsecondary career and technical education programs; and

Whereas, Final Acceptance confirmation was received on July 27, 2016 in the amount of \$198,085.00 and to be expended within the following categories:

Description of expense	Amount	GAAP Accounting Number
Salaries	\$340.00	20.378.100.101.830.053.0000.001
Instructional Purchased Services	\$28,849.00	20.378.100.300.830.000.0000.001
Supplies and Materials	\$106,208.00	20.378.100.600.830.000.0000.001
Other Objects	\$3,016.00	20.379.100.800.830.000.0000.001
Employee Benefits	\$26.00	20.378.200.200.830.000.0000.001

Professional and Technical Services	\$100.00	20.378.200.300.830.000.0000.001
Other Purchased Services	\$21,396.00	20.378.200.500.830.000.0000.001
Travel	\$6,117.00	20.378.200.580.830.000.0000.001
Supplies and Materials	\$3,019.00	20.378.200.600.830.000.0000.001
Instructional Equipment	\$29,014.00	20.378.400.731.830.000.0000.001
Total	\$198,085.00	

Whereas, there is no matching requirements for the Paterson Public Schools for this grant; and

Now, Therefore, Be It Resolved, the Paterson Public Schools Board of Education accepts the award from Carl D. Perkins Grant in the amount of \$198,085.00 for the grant period July 1, 2016 through June 30, 2017 for the purposes stated above.

Resolution No. F-16

ACCEPTANCE: CHAPTER 192 NONPUBLIC COMPENSATORY EDUCATION SCHOOL YEAR 2016-2017

Whereas, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels – expected growth by 20 percentage points for grades 3-11 by 2019; and

Whereas, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$118,246.00 to provide compensatory education services to Paterson students attending non-public schools in the City of Paterson; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved, the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$118,246.00 to provide compensatory education services for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 1, 2016 through June 30, 2017.

Resolution No. F-17

ACCEPTANCE: CHAPTER 192 NONPUBLIC FUNDING – TRANSPORTATION SERVICES SCHOOL YEAR 2016-2017

Whereas, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels – expected growth by 20 percentage points for grades 3-11 by 2019; and

Whereas, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$60,910.00 for transportation services to Paterson students attending non-public schools in the City of Paterson; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved, the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$60,910.00 for transportation services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July 1, 2016 through June 30, 2017.

Resolution No. F-18

ACCEPTANCE: CHAPTER 192 NONPUBLIC ENGLISH AS A SECOND LANGUAGE SCHOOL YEAR 2016-2017

Whereas, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels – expected growth by 20 percentage points for grades 3-11 by 2019; and

Whereas, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$15,530.00 to provide English as a second language services to Paterson students attending non-public schools in the City of Paterson; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved that the Paterson Board of Education approve acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$15,530.00 to provide English as a second language services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July 1, 2016 through June 30, 2017.

Resolution No. F-19

Department of Federal Programs: NONPUBLIC TECHNOLOGY AID 2016-2017

Whereas, Priority I, Goal of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

Whereas, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of \$5,886.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the skills, resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the acceptance of the Nonpublic School Technology Initiative program funding in the amount of \$5,886.00 to provide Paterson students attending non-public schools with computers, educational software, distance learning equipment and other technologies for the grant period of September 1, 2016 through June 30, 2017.

Resolution No. F-20

Whereas, the Paterson Public School approves payment for the list of bills in the grand sum of \$13,300,000.29 beginning with check number 200313 and ending with check number 201410 and

Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-21

Whereas, in an effort to implement Positive Behavior Support in Schools (PBSIS). The program's goal is to incentivize students to exhibit pro-Social behavior. Students are able to earn prizes for good behavior such as gift cards, games, movie tickets, etc.

Whereas, The funds for these items come out of the school's budget. To lessen the cost to the school we would like to solicit various vendors throughout the 2016-2017 school year.

Whereas, the donation of the prizes will serve the educational community at School No. 12.

Whereas, the Paterson Public School District will accept the donations from various vendors.

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts this generous donation of school supplies, at no cost to the district.

It was moved by Comm. Simmons, seconded by Comm. Castillo that Resolution Nos. F-1 through F-21 be adopted.

Comm. Kerr: Regarding the review of the overtime expenditure, where are we regarding the expectation level? Are we within our established parameters?

Comm. Rivera: We just started the year. We started in September. We asked the administrator for the next meeting. Every meeting we usually do it once a month in order to facilitate her putting the report together and to be more realistic. We meet twice a month. We just wanted to see it once a month towards the end of the month before the meeting.

Comm. Kerr: But you have seen the...

Comm. Irving: The protocol has been in place now that the Deputy Superintendent approved all overtime moving forward. Any time a staff member wants to put in overtime, it goes to the Deputy Superintendent. She looks at the line item budget relative to what those staff members have and she either approves or does not approve.

I think it's important for us to recognize until that process happened folks were able to do what they wanted. Daisy, you can correct me if I'm wrong, but I think we're pretty much in line with all the line items having implemented that new process.

Comm. Rivera: We started this when you were also on the finance committee. Once a month we are presented with an overtime budget by the department and how much they have consumed through that time period. That's what we asked Daisy to do going forward, to continue to bring that report to us.

Comm. Kerr: I understand and I like that. I just want to know how we know that we are within the boundaries that we need to be in or if we're stepping outside of that boundary. When you review it, how do you know that we are doing well or not doing well?

Comm. Rivera: You have to take into account the amount of time that has elapsed during the year and you grab the percentage of how much has been used. It's that simple.

Comm. Kerr: Okay.

Ms. Daisy Ayala: We talked about that audit finding on the overtime. The dollar amount was insignificant. We overpaid nine people by \$1,000 and we underpaid six people by \$200. The variance wasn't even worth the paper that it was on. The most important part of it is there's a statute that says we shouldn't pay overtime in excess of 20% of someone's salary. That's the information that I will be providing moving forward. Usually what I was doing was providing what we budget and the amount that's being expended. So now, we're moving to ensure that we are within that 20%. However, there's always the exception to the rule. If we have a snowstorm, I'm sure that facilities are going to exceed that 20%, but that's out of our control.

Comm. Mimms: With the pilot that we're looking to introduce, I would love to have a robust discussion. I know it's through committee, but I would love it to be vetted through this Board because I have some concerns. Not just for giving out the payments to those entities, but just across the board to have an internal control process to make sure that we have triggers to identify what dates they're supposed to go out.

Ms. Ayala: We actually have something in place. We pay our health benefits through ACH. With early childhood there is a schedule. The state says that I have to pay them immediately after I receive payment on the 8th and the 22nd.

Comm. Mimms: So what has caused the delay?

Ms. Ayala: There are different factors.

Comm. Mimms: Because sometimes the factor could be internal.

Ms. Ayala: It was internal. Some of it had to do with the fact that I gave a directive that we're operating as if we're under local control. So they took that literally not realizing that early childhood has to be released on the 8th when we got the money from the state. They were waiting for it to come to the Board. This is something that can't come to the Board. So we're going to do a generic Board action for early childhood as well as the charter school. It's going to come and ask for permission to pay them according to the DOE schedule for the entire year.

Comm. Mimms: Okay. So it's a new process that was just implemented. So there was a gap in the learning curve.

Comm. Irving: We asked that this process be initiated in January. I think it would be good to hear at the December meeting what's the plan to initiate the process. I think that allows for transparency and also allows us to understand how we can judge the efficacy of that process from January to the end of the fiscal year. I'm not trying to be coy, but when the conversation was brought up about direct deposit for charter schools and for early childhood, I said let's just start with early childhood. We'll let the charters get the checks when they get it.

Comm. Mimms: We also want to know what costs are associated.

Comm. Irving: And what money we save. I think it's important for us to know that.

Comm. Rivera: Any other questions or discussion?

On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who voted no. The motion carried.

Board Member Standing Abstentions

Comm. Hodges
Pertaining to himself
YMCA

Comm. Kerr
Pertaining to himself or seeming conflicts

Comm. Mimms
Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon
Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

PERSONNEL

Comm. Redmon: The personnel committee meeting minutes were read at the workshop.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution Nos. P-1 and P-2:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the September 21, 2016 Board Meeting.

REVISED

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
1	To create (12) pc#'s	Teachers	New Programs- Department of	Justification: Position is needed due to the new

			Special Services	programs for the school year 2016-2017.
2	To create pc#	Secretary Administrative	Department of Human Capital Services	Justification: Position is needed for short term July 1, 2016-thru September 30, 2016 Funding Source 110002511006900000000000
3	To create pc#'s	Teachers School Nurse	Hani-Awadallah School # 16	Justification: Positions is needed for the New Schools Hani-Awadallah, School #16 Funding Source 15000213100
4	To create 2 pc#'s	Teacher Art Library Media Specialist	School 21	Justification: Positions is needed to Master Schedule
5	To create 1 pc#	Vice Principal	School 21	Justification: Position is needed to facilitate the Turnaround School within a school model
6	To create 2 pc#	Teacher Coordinators	School 21	Justification: Position is needed to facilitate the Turnaround School within a school model
7	To create pc#	Teacher Special Education	Young Men's Leadership Academy	Justification: Position is needed to be in compliance with our students with IEP's Funding Source 15213100101302

POSITION CONTROL ABOLISH/CREATE (CONT.)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
8	To create pc#	Teacher Computer	Dr. Hani Awadallah	Justification: Position is needed to services the new school Funding Source 15120100101313
9	To reclassify pc# 7463	From: Teacher of Music To: Teacher of Art	School 21	Justification: Position is needed to service students Funding Source 15131000101021
10	To reclassify pc# 1044	From: Dual Language Kindergarten To: Dual Language Grade 1	Edward W. Kilpatrick	Justification: Position is needed due to expansion of Dual Language program from Pre-K and K to grade 1 for 22 students in 2016-2017 Funding Source 15240100101033

11	To reclassify pc# 2249	Administrative Secretary	Department of Facilities	Justification: PC number need to be reclassify
12	To reclassify pc# 353	From: Teacher Grade 5 To: Teacher Grade 5 Math, Science	School 1	Justification: Position is needed due to current 5 th grade teacher does not have experience in Math. There is only one 5 th grade class in our school Funding Source 15120100101001
13	To reclassify pc# 3095	From: Teacher Grade 4 To: Teacher Grade 4 Math, Science	School 1	Justification: Position is needed due to 5 th grade class was closed last year due to decreased enrollment Funding Source 15120100101001
14	To reclassify pc# 2378	From: Teacher Grade 5, To: Special Autistic Teacher	Martin Luther King School	Justification: Position is needed due to additional Autistic Classroom at Martin Luther King School Funding Source 15214100101030
15	To reclassify pc# 833	From: Teacher Kindergarten To: Teacher Grade 1	Dale Avenue	Justification: To reclassify
16	To deactivate pc# 654		Martin Luther King School	Justification: To deactivate pc# 654 to create pc# for 6-8 Social Studies Teacher Alexander Hamilton Academy

B. SUSPENSIONS- N/A

C. RESIGNATION

D. RETIREMENTS

E. TERMINATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Barrett, Bernard	Personal Aide	Martin Luther King School	8/15/16

F. NON-RENEWAL

G-1. LEAVES OF ABSENCE

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

H. APPOINTMENT

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Mayo, Amiri \$59,500/MA/Step 9 Funding Source 15120100101302	Teacher Elementary- LAL	Young Men's Leadership Academy	9/1/16	Justification: Position is needed due to transfer
2	Sladden, Kelly \$52,560/BA/Step 2 Funding Source 15130100101005	Teacher Grade 5	School 5	9/1/16	Justification: Position is needed due to extended leave 4/14/16 to 6/30/17
3	Formentin, Alessa \$27,693/Step 8 Funding Source 150240105075	School Secretary	Norman S.Weir	9/1/16	Justification: Position is needed due to RIF
4	Genao, Linette \$52,260/BA/Step 1 Funding Source 15240100101002	Teacher Grade 1 Bilingual	School 2	9/1/16	Justification: Position is needed due to retirement
5	Pardo-Jose, Marisel \$52,260/BA/Step 1 Funding Source 15120100101309	Teacher Grade 2	School 16	9/1/16	Justification: Position is needed for new school
6	Latunde, Christiana \$52,260/MA/Step 1 Funding Source 11216100101705	Teacher Special Education	School 1	9/16/16	Justification: Position is needed due to transfer
7	Fitzsimmons, Meghan \$57,500/BA/Step 5 Funding Source 15213100101007	Teacher of Special Education	School 7	9/1/16	Justification: Position is needed due to resignation
8	Bien-Aime, Anthony \$84,101/AMA30/Step 1 Funding Source 15110100101001	Vice Principal	School 16	8/9/16	Justification: Appointed due to new school
9	Delgiodice, Phyllis \$65,006/BA/Step 12 Funding Source 15130100101068	Teacher Grade 7 ELA	Don Bosco Tech	9/1/16	Justification: Position is needed due to transfer
10	DiPalma, Lauren A \$52,260/BA/ Step 1 Funding Source 15120100101024	Teacher Grades K-8 Art	School 24	9/1/16	Justification: Position is needed due to transfer

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
11	Baldecchi, Alexa \$52,560/BA/Step 2 Funding Source 1512010010104	Teacher Grade 1	Dale Avenue School	9/1/16	Justification: Position is needed due to transfer
12	Marte, Melissa \$63,000/BA/ Step 5 Funding Source 15120100101021	Teacher Grade 3	School 21	9/1/16	Justification: Position is needed due to resignation
13	Bush-Jones, Sharde \$52,260/BA/Step 1 Funding Source 15000218104302	Guidance Counselor	Young Men's Leadership Academy	9/1/16	Justification: Position is needed to service students
14	Brink, Savannah \$52,260/BA/ Step 1 Funding Source 15120100101007	Teacher Grade 5	School 7	9/1/16	Justification: Position is needed due to resignation
15	DeDios, Wilson \$57,760/BA/ Step1 Funding Source 1512010010102	Teacher PE/Health	School 21	9/1/16	Justification: Position is due to transfer
16	Nieves, Jaquel \$58,810/BA/Step 2 Funding Source 11216100101705	Teacher Special Services	School 21	9/1/16	Justification: Position is due to transfer
17	Pickett, Mary \$58,500/BA/ Step 7 Funding Source 15130100101313	Teacher Grade 5-6 Math	Dr. Hani Awadallah	9/1/16	Justification: Position is needed for new school

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
18	Abbassi, Irene \$61,006/MA/ Step 10 Funding Source 15130100101313	Teacher Grade 6 LA	Dr. Hani Awadallah	9/1/16	Justification: Position is needed for new school
19	Guevara, Maritza \$52,260/BA/ Step 1 Funding Source 15213100101002	Teacher Special Education	School 2	9/1/16	Justification: Position is needed due transfer
20	Vainieri-Marshall, Lisa \$107,650/Step 6 Funding Source 11000211110871	Director of Student Assignment Services	Department of Reform and Innovations	7/1/16	Justification: Appointment is needed due to resignation Ms. Vainieri-Marshall will be paid a yearly stipend of \$7,000
21	Gondelman, Saul \$52,260/BA/Step 1 Funding Source 15130100101309	Teacher Grades 6-8 Science/Soc.St.	School 16	9/1/16	Justification: Position is needed due to leave of absence
22	Sanchez, Nancy \$52,260/BA/Step 1 Funding Source 15120100101309	Teacher Grade 1	School 16	9/1/16	Justification: Position is needed for new school
23	Hoffman, David \$65,006/BA/Step 12 Funding Source 15130100101309	Teacher Grades 6-8 Math	School 16	9/1/16	Justification: Position is needed for new school

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
24	Jackson, Jay \$22,000 Funding Source 15140100101307	JROTC Teacher	ACT-JFKHS	9/1/16	Justification: Position is needed for proper instruction of the JROTC Students
25	Stewart, Jean \$52,860/BA/Step 3 Funding Source 11000216100655 .6 11000216100655 .4	Teacher Speech/ Language Specialist	Martin Luther King School	9/1/16	Justification: Position is needed to service the students
26	Scrivanich, Alexa \$52,260/BA/ Step 1 Funding Source 15120100101309	Teacher Grade 4 LAL	School 16	9/1/16	Justification: Position is needed for the new school 16
27	Romanelli, Marlane \$65,000/MA/Step 12 Funding Source 15120100101309	Teacher Grade 5 LA/SS	School 16	9/1/16	Justification: Position is needed for the new school 16
28	Queen, Talena \$58,060/MA/Step 2 Funding Source 15120100101006	Teacher Grade 6 Language Arts	School 6	9/1/16	Justification: Position is needed due to transfer
29	Acerra, Alicia \$63,006/MA/Step 11 Funding Source 15130100101068	Teacher Grade 8 Science	Don Bosco	9/1/16	Justification: Position is needed due to transfer
30	Earl, Danielle \$22,000/BA/Step 1 Funding Source 15130100101021 .3 1512010011021 .7	Teacher Art	School 21	9/1/16	Justification: Position is needed due to transfer
31	Arslanbeck, Janet \$52,260/BA/ Step 1 Funding Source 15120100101025	Teacher Grade 5	School 25	9/1/16	Justification: Position is needed due to resignation

APPOINTMENT (CONT.)

32	Ibrahem, Reem \$52,260/BA/Step 7 Funding Source 15130100101007.8 15120100101007 .2	Teacher Art	School 7	9/1/16	Justification: Position is needed due to retirement
33	Olander, Karen \$52,260/BA/Step 1 Funding Source 15213100101012	Teacher Special Education	School 12	9/1/16	Justification: Position is needed due to resignation
34	Tsai, Vivian \$52,560/MA/Step 2 Funding Source 15130100101007	Teacher Grade 6 Math	School 7	9/1/16	Justification: Position is needed due to retirement
35	Krauze, Rafal \$52,260/BA/Step 1 Funding Source 15213100101064	Teacher Special Education	Culinary Arts- Eastside HS	9/1/16	Justification: Position is needed due to retirement
36	Paredes, Rafaelina \$8,594.00/Step 1 Funding Source 15000262107003	Cafeteria Monitor	School 3	9/1/16	Justification: Position is needed to services students
37	Diodonet, Sandra \$140,700 Funding Source 11000230104703 .5 11000221104703 .5	Assistant Superintendent for School Administration	Superintendent's Office	9/1/16	Justification: Position is needed due to retirement
38	Kamal, Laeeqa \$52,560/BA/ Step 2 Funding Source 15130100101313	Teacher Grades 5-6 Science	Hani Awadallah	9/1/16	Justification: Position is needed for the new school
39	Piatnochka, Erik \$53,010/MA/Step 1 Funding Source 15130100101068	Teacher Grade 8 Science	Don Bosco	9/1/16	Justification: Position is needed due to non-renewal
40	Urban, Kimberly \$57,500/MA/Step 5 Funding Source 15120100101004	Teacher Grade 2	Dr. Napier Academy School 4	9/1/16	Justification: Position is needed due to transfer
41	McCall, Kyle \$52,260/BA/Step 1 Funding Source 15130100101018	Teacher Grade 7 ELA	School 18	9/1/16	Justification: Position is needed due to transfer
42	Schwegler-Heidi, Cella \$71,256/MA/Step 12 Funding Source 15130100101021	Teacher Science Lab	School 21	9/1/16	Justification: Position is needed due to resignation
43	LaLa, Albina \$52,260/BA/Step 1 Funding Source 15120100101015	Teacher Grade 2	School 15	9/1/16	Justification: Position is needed due to resignation
44	Bloch, Karen \$65,006/BA/Step 12 Funding Source 15130100101024	Teacher Grade 6	School 24	9/1/16	Justification: Position is needed due to resignation
45	Gonzalez-Diaz, Hector \$52,260/BA/Step 1 Funding Source 15140100101063	Teacher Math	SOIT-EHS	9/1/16	Justification: Position was reclassify
46	Carlin, Robert \$53,910/MA/Step 4 Funding Source	Teacher Biology	SOIT-EHS	9/1/16	Justification: Position was reclassify

APPOINTMENT (CONT.)

54	Zidan, Amani \$52,260/BA/ Step 1 Funding Source 15120100101309	Teacher Grade 4 Math	School 16	9/1/16	Justification: Position is needed for the new school
55	Charles, Kelly Ann \$67,256/MA/Step 10 Funding Source 15213100101021	Teacher Special Education	School 21	9/1/16	Justification: Position is needed due to transfer
56	Capo, Chelsea \$58,060/BA/Step 2 Funding Source 15120100101021	Teacher Grade 2	School 21	9/1/16	Justification: Position is needed due to transfer
57	Mejia, Felix \$66,506/MA/Step 10 Funding Source 15120100101006	Teacher Grade 3	School 6	9/1/16	Justification: Position is needed due to leave of absence
58	Maus, Harold Joseph \$53,160/BA/Step 4 Funding Source 15130100101068	Teacher Grade 8 Math	Don Bosco	9/1/16	Justification: Position is needed due to transfer
59	Hernandez, Kelly \$22,000 Funding Source 15120100101029	Teacher Grade 1 (Perm Sub)	School 29	9/1/16	Justification: Position is needed due to transfer
60	Pauciello, Sal \$70,506/MA/Step 12 Funding Source 15130100101021	Teacher Grade 7 Math	School 21	9/1/16	Justification: Position is needed due to transfer
61	Wynne, Omaira \$22,000/BA/Step 1 Funding Source 15240100101015	Teacher Grade 4 Bilingual	School 15	9/1/16	Justification: Position is needed due to resignation
62	Berns-Coner, Monica \$57,500/BA/Step 5 Funding Source 20250200110655839	Teacher Intervention Referral Specialist	Department of Special Services	9/1/16	Justification: Position is needed due to resignation
63	Lester, Simon \$22,000/BA/Step 1 Funding Source 15201100101075	Teacher Special Education	Norman S. Weir	9/1/16	Justification: Position is needed due to transfer

APPOINTMENT (CONT.)

64	Orchid, Najat \$27,220/Step 1 Funding Source 11000217106655	Personal Assistant	School 1	9/1/16	Justification: Position is needed due to student only speak Arabic
65	Morgan, Megan \$52,260/BA/Step 1 Funding Source 15213100101030	Teacher Special Education	Martin Luther King	9/1/16	Justification: Position is needed due to transfer
66	Hadi, Samira \$52,260/MA/Step 1 Funding Source 15240100106041	Teacher Special Education	Dale Avenue School	9/1/16	Justification: Position is needed due to transfer
67	Scorsune, Kaitlin \$52,860/BA/Step 3 Funding Source 15214100101041	Teacher Special Education	Dale Avenue School	9/1/16	Justification: Position is needed due to transfer
68	Byrne, Caitlin \$52,260/BA/Step 1 Funding Source 15204100101041	Teacher Special Education	Dale Avenue School	9/1/16	Justification: Position is needed due to transfer
69	Reid, Nadine \$52,260/BA/Step 1 Funding Source 15213100101026	Teacher Special Education	School 26	9/1/16	Justification: Position is needed due to transfer
70	Frankovits, Hannah \$52,260/BA/Step 1 Funding Source 15120100101024	Teacher Grade 1	School 24	9/1/16	Justification: Position is needed due to resignation
71	Rana, Falguni \$63,500/BA/ Step 6 Funding Source 15130100101021	Teacher Grades 6-8 Science	School 21	9/1/16	Justification: Position is needed due to transfer
72	Rojas, Kelly \$52,260/BA/Step 1 Funding Source 15240100101034	Teacher Grade 2 Bilingual	Roberto Clemente	9/1/16	Justification: Position is needed due to retirement
73	Sotelo, America \$58,000/MA/Step 6 Funding Source 15120100101034	Teacher Grade 5 Bilingual	Roberto Clemente	9/1/16	Justification: Position is needed due to retirement
74	Gerald, Sabrina \$70,664.00/Step 16 Funding Source 20250200110655	Teacher Special Education Coordinator	Department of Special Services	8/15/16	Justification: Position is needed to assist in the Special Service

APPOINTMENT (CONT.)

75	Ziv, Tom \$53,310/BA/Step 2 Funding Source 1512010011024	Teacher Grades 7-8 Science	School 24	9/1/16	Justification: Position is needed due to transfer
76	Badawy, Nahed \$83,401/AMA30/Step 1 Funding Source 15000240103313	Vice Principal	Dr. Hani Awadallah School	9/1/16	Justification: Appointed due to new school
77	Phalon, Patrick \$83,401/AMA30/Step 1 Funding Source 15000240103068	Vice Principal	Don Bosco	9/1/16	Justification: Appointment due to resignation
78	Hill, Michael \$103,156/Step 2 Funding Source 15000240103304	Principal of Operation	John F. Kennedy Educational Complex	7/1/16	Justification: Appointed
79	Barca, JoAnn \$119,445/BMA30/ Step 5 Funding Source 15000240103001	Principal	School 1	7/7/16	Justification: Appointment
80	Licamara, Anthony \$95,301/AMA30/Step 7 Funding Source 15000240103005	Vice Principal	School 5	7/25/16	Justification: Appointed
81	Mootoo, Heidi \$53,160/BA/Step 4 Funding Source 11000216100655 (.6) School 15 11000216100655 (.4) School 8	Teacher Speech Lang. Specialist	School 8 School 15	9/1/16	Justification: Position is needed due to resignation
82	Abreu, Rosybel \$52,260/BA/Step 1 Funding Source 15140100101064	Teacher English	Culinary Arts- EHS	9/1/16	Justification: Position is needed due to non-renewal
83	Martinez, Michelle \$29,856/Step 2 Funding Source 11000211105811	Registrar	Central Registration	7/1/16	Justification: Position is needed due RIF
84	Javier, Marcel \$35,700 Funding Source 1620460200105706	Administrative Assistant	Reform and Innovations	7/1/16	Justification: TSLP grant

APPOINTMENT (CONT.)

85	Bogert, Na'im \$38,500/Step 1 Funding Source 11000270160682	Administrative Liaison	Department of Transportation	7/1/16	Justification: Recall
86	Neal, Richelle \$106,723/CMA30/Step 3 Funding Source 15000240103041	Principal	Dale Avenue	7/1/16	Justification: Appointed
87	De Graaff, Tanka \$52,260/BA/Step 1 Funding Source 15120100101309	Teacher Grade 2	School 16	9/1/16	Justification: Position is needed for new school
88	Franness, Lillian \$52,260/BA/Step 1 Funding Source 15120100101313	Teacher Grades 7-8 Science	Dr. Hani Awadallah School	9/1/16	Justification: Position is needed due to transfer
89	Hall, Alfurquan \$46,025/Step 6 Funding Source 15000262100020	Custodial Chief B	School 20	7/6/16	Justification: Position is needed due to transfer
90	King, Stephanie \$57,500/BA/Step 5 Funding Source 15130100101007	Teacher Grade 7 LA	School 7	9/1/16	Justification: Position is needed due to non-renewal
91	Cortavarria, Christian \$53,610/BA/Step 3 Funding Source 15140100101064	Teacher Math	Culinary Arts- EHS	9/1/16	Justification: Position is needed due to resignation
92	Brown, Janella \$58,500/BA/Step 7 Funding Source 15000213100041	School Nurse	Dale Avenue	9/1/16	Justification: Position is needed due to resignation
93	Yar, Melissa \$65,006/BA/Step 12 Funding Source 11000216100655	Teacher Speech Language Specialist	Department of Special Services	9/1/16	Justification: Position is needed due to resignation
94	Kowzun, Kimberly \$53,160/BA/Step 4 Funding Source 15130100101008.3 15120100101008 .8	Teacher Grades K-8	School 8	9/1/16	Justification: Position is needed due to resignation
95	Munem, Aziza \$52,560/BA/Step 2 Funding Source 15140100101307	Teacher Math	ACT-JFK	9/1/16	Justification: Position is needed due to resignation
96	Veras, Jarlyn \$63,006/MA/Step 11 Funding Source 20218200104705	Preschool Intervention and Referral Specialist	Department of Early Childhood	9/1/16	Justification: Position is needed due to resignation
97	DePena, Karissa \$52,260/BA/Step 1 Funding Source 15130100101026	Teacher Grade 6 ELA	School 26	9/1/16	Justification: Position is needed due to retirement
98	Ayala, Graciella \$133,632/PAA/Step 12 Funding Source 15000240103006	Vice Principal	School 6	8/8/16	Justification: Appointed
99	Brown, Althea \$132,732/AMA30/Step	Vice Principal	School 6	8/8/16	Justification: Appointed

APPOINTMENT (CONT.)

106	Monge, Genoveva \$8.38 per hour Funding Source 60910310110310	Food Service Substitute	Department of Food Service	9/1/16	Justification: Position is needed to cover employees when absent
107	Perez, Francisca \$8.38 per hour Funding Source 60910310110310	Food Service Substitute	Department of Food Service	9/1/16	Justification: Position is needed to cover employees when absent
108	Kalifian, Peggy \$70,506/MA/Step 12 Funding Source 15204100101021	Teacher LLD Literacy/Social Studies	School 21	9/1/16	Justification: Position is needed due to resignation
109	Dupree, Nicole \$68,173/MA+30/Step 5 Funding Source 15423218104077	Teacher Coordinator	Great Falls Academy	9/1/16	Justification: Position is needed due to transfer
110	Jimenez, Nicole \$65,006/BA/Step 12 Funding Source 15120100101015	Teacher Grade 3	School 15	9/1/16	Justification: Position is needed due to transfer
111	Brooks, Kimberly \$52,860/MA/Step 3 Funding Source 15120100101015	Teacher Grade 1	School 15	9/1/16	Justification: Position is needed due to transfer
112	Rahme, Marilyn \$22,000 Funding Source 15240100101021	Teacher Grade 2 Bilingual	School 21	9/1/16	Justification: Position is needed due to transfer

APPOINTMENT (CONT.)

113	Mastropaolo, Jessica \$52,260/BA+30/Step 1 Funding Source 15240100101316	Teacher Grades 6-8 LA	New Roberto Clemente	9/1/16	Justification: Position is needed due to resignation
114	DeRosa, Jennifer \$53,160/BA/Step 4 Funding Source 15130100101012	Teacher Grades 6-8 LA	School 12	9/1/16	Justification: Position is needed due to resignation
115	Baello, Rob Rexler \$52,560/BA/Step 1 Funding Source 15140100101064	Teacher Math	Culinary Arts- EHS	9/1/16	Justification: Position is needed due to resignation
116	Roque, Walter \$22,000 Funding Source 15130100101021	Teacher Grades 6-8 Bilingual Math	School 21	9/1/16	Justification: Position is needed due to transfer
117	Hindi, Mohammad \$52,260/MA/Step 1 Funding Source 15130100101075 .5 15120100101075 .5	Teacher Life Skills	Norman S. Weir	9/1/16	Justification: Position is needed due to retirement
118	Warner, Wendy \$48,454/Step 14 Funding Source 11000217106655	Instructional Aide	Alexander Hamilton Academy	9/1/16	Justification: Position is needed to service MC
119	Spanola, Philip \$52,560/BA/Step 2 Funding Source 15120100101021	Teacher Grade 3 Math	School 21	9/1/16	Justification: Position is needed due to transfer

APPOINTMENT (CONT.)

120	Young, Kelinda \$87,101/BMA30/ Step 2 Funding Source 15000221102063	Teacher Special Education	SOIT-EHS	9/1/16	Justification: Appointed
121	Rodriguez, Amanda \$9.20 per hour Funding Source 15000262107030	Cafeteria Monitor	Martin Luther King School	9/1/16	Justification: Position is needed due to resignation
122	Lawless, Lindsey \$53,160/BA/ Step 4 Funding Source 15214100101041	Teacher Special Education	Dale Avenue School	9/1/16	Justification: Position is needed due to previous teacher on leave of absent
123	Lawrence, Trudi-Ann \$52,560/BA/Step 2 Funding Source 15204100101041	Teacher Special Education	Dale Avenue School	9/1/16	Justification: Newly created position
124	Spanola, Philip \$58,060/BA/Step 2 Funding Source 15120100101021	Teacher Grade 3	School 21	9/1/16	Justification: Position is needed due to transfer
125	Doud, Kathryn \$57,760/MA/Step 1 Funding Source 15120100101021	Teacher Grade 5	School 21	9/1/16	Justification: Position is needed due to transfer
126	Guerschanik, Claudia \$53,160/BA/Step 4 Funding Source 15240100106011	Teacher ESL	School 11 Newcomers	9/1/16	Justification: Position is needed due to transfer
127	Chiaradio, Carmen \$101,401 Funding Source 15000240103021	Vice Principal	School 21	8/9/16	Justification: Appointed
128	Smith, Lavon \$103,601 Funding Source 15000240103021	Vice Principal	School 21	8/16/16	Justification: Appointed
129	Baeza, Carlos \$59,500/MA/Step 9 Funding Source 15130100101309	Teacher Grades 6-8 Science	School 16	9/1/16	Justification: Position is needed due to new school
130	Ruiz, Nadia \$53,160/MA/Step 4 Funding Source 15120100101021	Teacher Grade 3 Science/SS	School 21	9/1/16	Justification: Position is needed due to transfer
131	Gonzalez, Jonathan \$22,000/BA/Step 1 Funding Source 15130100101018	Teacher Grades 6-8 Science	School 18	9/1/16	Justification: Position is needed due to transfer
132	LaManna, Raquel \$52,260/BA/Step 1 Funding Source 15213100101002	Teacher Special Education	School 2	9/1/16	Justification: Position is needed due to transfer

I. TRANSFER

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Faherty, John	Teacher of Science Art Grades 5-6	School 21	Teacher of Science Art Grades 5-6	School 7	9/1/16
2	Amato, Jaclyn	Teacher Grade 4	Martin Luther King	Teacher Grade 2	Martin Luther King	9/1/16
3	Seaborn, Lindsay	Teacher Grade 2	Martin Luther King	Teacher Grade 1	Alexander Hamilton Academy	9/1/16
4	Johnston, Maxine	Teacher Special Education	School 20	Teacher Special Education	School 1	9/1/16
5	Clark, Kristen	Teacher Grade 1	Dale Avenue	Teacher Kindergarten	School 16	9/1/16
6	Gencarelli, Melissa	Teacher Grades 6-8 LA	Don Bosco	Teacher Grades 6-8 LA	New Roberto Clemente	9/1/16
7	Dinc, Haluk	PE Teacher	Dale Avenue Edward W. Kilpatrick	PE Teacher	Dr.Hani Awadallah	9/1/16
8	Leeder,Michelle	PE Teacher	School 9	PE	Dr. Hani Awadallah	9/1/16
9	Lawrence-Paige, Alfreda	Teacher Grades 6- 8LA	School 6	Teacher Grades 6-8 LA	School 26	9/1/16
10	Toth, Antonietta	Teacher Grades 6-8 Lang Arts	New Roberto Clemente	Teacher Grades 6-8 LAL	Don Bosco	9/1/16
11	Banks-Watson, Sheri	Teacher Grade 4	School 6	Teacher Grade 2	School 29	9/1/16
12	Devries, Hollyn	Teacher ESL	School 21	Teacher ESL	School 5	9/1/16

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
13	Han, Lili	Teacher Music	School 21	Teacher Music	School 1	9/1/16
14	Alburg, Maryke	Teacher Grades 6-8 Social Studies	School 21	Teacher Social Studies	BTMF-JFK	9/1/16

15	Velazquez, Judith	Teacher Social Studies	International HS	Teacher Social Studies	HARP Academy	9/1/16
16	Carilli, Nicole	Teacher Grade 3	School 21	Teacher Grade 2	School 16	9/1/16
17	Pucciarelli, Anne	Teacher ESL	School 21	Teacher ESL	Don Bosco	9/1/16
18	Prendergast, Mary	Teacher Coordinator	Eastside HS	Teacher Grade 5	School 3	9/1/16
19	Cohen, Ryan	Teacher Social Studies	YES Academy	Teacher Grades 6-8 Social Studies	Dr. Hani Awadallah	9/1/16
20	Schnorr, Kathleen	Teacher Grades 6-8 LAL	School 12	Teacher English	GOPA-EHS	9/1/16
21	Tomlinson, Venitia	Library Media Specialist	School 15	Library Media Specialist	School 21	9/1/16
22	Rene-Marc, Shella	Teacher Pres-School Special Education	School 21	Teacher Pres-School Special Education	Dale Avenue	9/1/16
23	Lopez, Lillian	Master Teacher	Department of Early Childhood	Supervisor	Department of Early Childhood	9/1/16
24	Cruz, Tanya	Teacher Grade 1	School 24	Teacher Grade 5	School 24	9/1/16
25	McAnuff, Michelle	Teacher Grade 5	School 24	Teacher Grade 1	School 24	9/1/16
26	Menzo, Stephanie	Teacher Grade 1	School 24	Teacher Special Education	School 24	9/1/16
27	Russini, Edward	Teacher Grade 4	School 24	Teacher Grade 5	School 24	9/1/16
28	Baumann, Suzanne	Teacher Pre-K Special Education	School 1	Teacher Kindergarten	School 1	9/1/16

TRANSFER (CONT.)

29	McKinney, Skakia	Teacher Grades K-2 Special Education	Edward W. Kilpatrick	Teacher Special Education	School 21	9/1/16
30	Morillo, Betsaida	Teacher Bilingual/ESL	School 6	Teacher Bilingual/ESL	School 21	9/1/16

31	Harvell, Lori	Principal	St. Mary's	Principal	Madison K Center	9/1/16
32	Ebanks, Jacqueline	Teacher Special Education	School 8	Teacher Special Education	School of Government-EHS	9/1/16
33	Bullard, Martha	Confidential Secretary	Department of Reform and Innovations	Confidential Secretary	Department of Special Services	7/13/16
34	Sanducci, Richard	Principal	Urban Leadership Academy	Principal	Early Learning Center	9/1/16
35	Cifelli, Christine	Teacher Grade 1	School 29	Teacher Grade 3	School 29	9/1/16
36	Carrilli, Nicole	Teacher Grade 3	School 21	Teacher Grade 2	School 16	9/1/16
37	Sandoval, Maria	Administrative Secretary	Assistant Superintendent Administration	Administrative Secretary	Chief Special Education Officer	9/1/16
38	Campo, Laura	Teacher ESL	Rosa Parks HS	Teacher World Language	Rosa Parks HS	9/1/16
39	Cotton, Candice	Teacher Special Education	Martin Luther King	Teacher of Mentor Climate & Culture	Martin Luther King	9/1/16
40	Rivera, Mirva	Principal	Strive Academy	Principal on Assignment	Assistant Superintendent Administration	9/1/16
41	Tolerico, Richard	Supervisor of Special Education	Silk City Academy	Supervisor	Paterson's Extended Learning Opportunity Program	9/1/16
42	Quince, Cora	Principal on Assignment	Asst. Superintendent Academic Services	Principal on Assignment	Rosa Parks. 5 School 24 .5	9/1/16

TRANSFER (CONT.)

43	Rizzo, Patricia	Teacher Mentor for Climate and Culture	Don Bosco, School 3 School 18	Teacher Grade 4	School 6	9/1/16
44	Cornish, Jason	Teacher Mentor for	School 15, School 20,	Teacher Grade 4	School 24	9/1/16

		Climate and Culture	School 25			
45	Monto, Llmadeliz	Teacher Mentor for Climate and Culture	GOPA-EHS	Teacher Grade 5	School 18	9/1/16
46	Dupree, Nicole	Teacher Mentor for Data	School 26, School 2, Martin Luther King	Teacher English	Great Falls Academy	9/1/16
47	Colli, Louis	Teacher Mentor for Data	School 6	Teacher Technology	School 6	9/1/16
48	Pollina, Ellen	Teacher English	International HS	Teacher English	Garrett Morgan Academy	9/1/16
49	Stern, Glenn	Teacher ESL	Panther Academy	Teacher ESL	School 8	9/1/16
50	Khalil, Omar	Teacher Social Studies	SET-JFK	Teacher Social Studies	Garrett Morgan Academy	9/1/16
51	Francois, James	Teacher World Language	SET-JFK	Teacher Grades 6-8 Math	School 6	9/1/16
52	Alegria, Victor	Teacher Math	STEM-JFK	Teacher Grades 6-8 Math	School 25	9/1/16
53	Abrishamian, Afsaneh	Teacher World Language	Rosa Parks HS	Teacher ESL	School 10	9/1/16
54	Alexander, Marquette	Supervisor of School	Garrett Morgan Academy	Teacher Grade 2	School 13	9/1/16
55	Lewis, Christopher	Teacher English	Silk City	Teacher Grades 2	School 5	9/1/16
56	Hijjawi, Eman	Teacher World Language	JFK-ACT	Teacher Grade 2	School 5	9/1/16
57	Bici, Halime	Teacher Business Education	BTMF-JFK	Teacher Grade 3	Roberto Clemente	9/1/16

TRANSFER (CONT.)

58	Mongelli, Patricia	Teacher Grade 6-8 LA	School 3	Teacher Grades 6-8 LA	School 16	9/1/16
59	Paletta, Stephanie	Teacher Grade 1	School 15	Teacher Special Education	School 3	9/1/16

60	West, Anita	Interim Vice Principal	Culinary Arts-EHS	Vice Principal	Culinary Arts-EHS	9/1/16
61	Simonetti, Linda	Instructional Assistant	Dale Avenue	Instructional Assistant	Dr. Hani Awadallah	9/1/16
62	Krainski, Amy	Teacher Art	Early Learning Center .5 School 18 .5	Teacher Art	School 18 .5 Dale Ave .5	9/1/16
63	Morah, Kanene	Teacher Kindergarten	School 27	Teacher Grade 3	School 16	9/1/16
64	Thomas, Zellie	Teacher Grade 5	School 3	Teacher Grade 5	School 16	9/1/16
65	Cruz, Wanda	Library Media Specialist	Don Bosco	Library Media Specialist	School 16	9/1/16
66	Pizarro, Rafaela	Teacher Preschool	School 1	Teacher Pre-school	School 16	9/1/16
67	Feltey, Tara	Teacher Preschool	School 1	Teacher Preschool	School 16	9/1/16
68	Garcia, Geannette	Instructional Aide	School 1	Instructional Aide	School 16	9/1/16
69	Wright, Kimberly	Vice Principal	School 21	Vice Principal	Martin Luther King School	9/1/16
70	Logan, Theresa	Vice Principal	Dale Avenue	Vice Principal	Dale Avenue	9/1/16
71	Paez, Aimee	Teacher Special Education	School 21	Teacher Special Education	School 29	9/1/16
72	Barrieto, John	Teacher Grades 6-8 SS	New Roberto Clemente	Teacher Grades 6-8 SS	School 16	9/1/16
73	Henry, Vernon	Teacher Math	HARP Academy	Teacher Grades 6-8 Math	School 16	9/1/16
74	Farreye, Nilza	Teacher Bilingual/ESL	School 29	Teacher Bilingual/ESL	School 16	9/1/16
75	Rivera, Jose	Teacher ESL	Dr. Napier Academy	Teacher ESL	School 16	9/1/16

TRANSFER (CONT.)

76	Ohri-Xeka, ENdrita	Teacher ESL	School 26	Teacher ESL	Dr. Hanni Awadallah	9/1/16
77	Robles, Lisa	School Secretary	School 3	School Secretary	School 16	9/1/16
78	Petsu-Lagunes, Lisa	Teacher Art	Dale Avenue	Teacher Art	Dr. Hani Awadalla	9/1/16
79	Pakovics, Laura	Teacher Grades 6-8 ESL	School 25	Teacher Kindergarten	School 16	9/1/16
80	Johnson, Christine	Principal	Dale Avenue	Principal	Dr. Hani Awadallah	7/1/16
81	Pagan, Loida	School Secretary	YES Academy	School Secretary	School 12	8/1/16
82	Rosa, Liz	School Secretary	School 12	School Secretary	GOPA-EHS	8/1/16
83	Glover, Karen	School Secretary	GOPA-EHS	School Secretary	YES Academy	8/1/16
84	Nunez, Yudelis	Teacher Grade 5	School 5	Teacher Grade 4	School 5	9/1/16
85	Makanay, Mohamed	Custodial Chief C	School 28	Floater-C	District Wide	7/1/16
86	Liz, Yomari	School Secretary	Eastside HS	School Secretary	SOIT-EHS	7/1/16
87	Carnemolla, Josephine	School Secretary	LOA	School Secretary	Roberto Clemente	7/1/16
88	Black, Shelly	Secretary Specialist	Parent Resource Center	School Secretary	School 13	7/1/16
89	Martin, April	Administrative Secretary	Media Center	School Secretary	School 26	7/1/16
90	Gueci, Maria	Administrative Assistant	Assistant Superintendent Administration	School Secretary	STARS Academy	7/1/16
91	Torcicollo, Annmarie	Administrative Secretary	Full Service Community	School Secretary	Dale Avenue	7/1/16
92	Young, Jackie	HR Confidential Representative	Department Human Resource	Administrative Secretary	Department of Food Services	7/1/16
93	Bencosme, Yohanna	School Secretary	St. Mary's	School Secretary	New Roberto Clemente	7/1/16

TRANSFER (CONT.)

94	Weismann, Kathleen	Teacher Special Education	St. Mary's	Teacher Special Education	School 16	9/1/16
95	Fernandez, Vanessa	Instructional Aide	St. Mary's	Instructional Aide	School 16	9/1/16
96	Riveria, Juni	Instructional Aide	St. Mary's	Instructional Aide	School 16	9/1/16
97	Willemsen, Williams	Teacher Special Education	School 27	Teacher Special Education	Dr. Hani Awadallah	9/1/16
98	Liguori, Ashley	Teacher Special Education	School 27	Teacher Special Education	Dr. Hani Awadallah	9/1/16
99	Colin, Diane	Instructional Aide	School 27	Instructional Aide	Dr. Hani Awadallah	9/1/16
100	Scott, Marie	Teacher Special Education	Dale Avenue	Teacher Special Education	Dr. Hani Awadallah	9/1/16
101	Carabollo, Anna	Instructional Aide	Dale Avenue	Instructional Aide	Dr. Hani Awadallah	9/1/16
102	Rose, Amy	Teacher Special Education	St. Mary's	Teacher Special Education	Dr. Napier Academy	9/1/16
103	Zangara, Judy	Teacher Grade 4	School 3	Teacher Grade 2	School 3	9/1/16
104	Arroyo, Jennifer	Teacher Grade 2	School 3	Teacher Grade 4	School 3	9/1/16
105	Hernandez, Ivette	Teacher Grade 3	School 3	Teacher Grades 6-8 Math	School 3	9/1/16
106	Tavarez, Rhina	Teacher Grades 6-8 Math	School 3	Teacher Grade 2	School 3	9/1/16
107	Clinton, Carmen	Teacher Grade 2	School 3	Teacher Grade 3	School 3	9/1/16
108	Gonzalez, Karen	Teacher Grade 1	School 3	Teacher Kindergarten	School 3	9/1/16
109	Fantozzi, Cathryn	Teacher Grade 4	School 9	Teacher Grade 3	School 9	9/1/16
110	Varano, Megan	Teacher Grades 6-8 LA	School 9	Teacher Grade 4	School 9	9/1/16
111	Davis, Donna	Teacher Grade 5	School 9	Teacher Grade 4	School 9	9/1/16

TRANSFER (CONT.)

112	Phinn, Andy	Teacher Grade 5	School 9	Teacher Grades 6-8 Math	School 9	9/1/16
113	Woodcock, James	Teacher Grades 6-8 Math	School 9	Teacher Grades 6-8 Social Studies	School 9	9/1/16
114	Bien-Aime, Anthony	Teacher Mentor of Data	School 15	Teacher Reading Intervention	School 15	9/1/16
115	Safa, Caroline	Teacher Special Education	School 15	Teacher Grade 4	School 15	9/1/16
116	Quiles, Yasette	Teacher Grade K	School 15	Teacher Special Education	School 15	9/1/16
117	Velasco-Rosado, Cynthia	Teacher Grade 4	School 15	Teacher Grade K	School 15	9/1/16
118	Miller, Sharon	Teacher Grade 4	School 19	Teacher Grade 3	School 19	9/1/16
119	Rau, Kristy	Teacher Grade 3	School 19	Teacher Grade 4	School 19	9/1/16
120	Wilder, Cara	Teacher Grade 3	School 27	Teacher Kindergarten	School 27	9/1/16
121	McCarthy, Marianne	Teacher Grade 3	School 27	Teacher Grade 4	School 27	9/1/16
122	Ljumanoska, Zejdi	Teacher Grade 4	School 27	Teacher Grade 3	School 27	9/1/16
123	Laflesh, Nicola	Teacher Grade 1	School 27	Teacher Grade 2	School 27	9/1/16
124	Kelly, Nicki	Teacher Grade 5	School 27	Teacher Grade 4	School 27	9/1/16
125	Medina, Wanda	Teacher Grade 4	School 27	Teacher Grade 5	School 27	9/1/16
126	Krainski, Amy	Teacher Art	ELC (.5) School 18 (.5)	Teacher Art	School 18 (5) Dale Avenue (5)	9/1/16
127	Bey, Eugene	Teacher Science	Great Falls	Teacher Science	International HS	9/1/16
128	Dupree, Nicole	Teacher of Data Mentor	School 26	Teacher of English	Great Falls Academy	9/1/16
129	Montague, Shindana	Teacher of English	YES Academy	Teacher of English	Great Falls Academy	9/1/16

TRANSFER (CONT.)

130	Persad, Winston	Teacher of English	Great Falls Academy	Teacher of English	YES Academy	9/1/16
131	Lantigua, Melanio	Teacher Grades 6-8 SS	Alternate Middle School	Teacher Grades 6-8 SS	Dr. Napier Academy	9/1/16
132	Duran-Gencarelli, Melissa	Teacher ELA/SS	School 5	Teacher ELA/SS	Don Bosco	9/1/16
133	Polo, Michelle	Teacher ELA/SS	School 5	Teacher ELA/SS	Don Bosco	9/1/16
134	Dubjel, Olinka	Teacher Math/Science	School 5	Teacher Math/Science	Don Bosco	9/1/16
135	Dawud, Tisan	Teacher Math/Science	School 5	Teacher Math/Science	Don Bosco	9/1/16
136	Bash, Francine	Teacher Kindergarten	School 8	Teacher Kindergarten	Dr. Hani Awadallah	9/1/16
137	Spinnelli, Joy	Teacher Kindergarten	School 8	Teacher Kindergarten	Dr. Hani Awadallah	9/1/16
138	Cascio, Elizabeth	Teacher Kindergarten	Early Learning Center	Teacher Kindergarten	Dale Avenue	9/1/16
139	Medina, Clara	Teacher Kindergarten	Early Learning Center	Teacher Kindergarten	Dale Avenue	9/1/16
140	Muller, Patricia	Teacher Kindergarten	Early Learning Center	Teacher Kindergarten	Dale Avenue	9/1/16
141	Yarborough, Cassandra	Teacher Kindergarten	Early Learning Center	Teacher Kindergarten	Dale Avenue	9/1/16
142	Cobos, John	Teacher Grades 6-8 LA	Dr. Napier Academy	Teacher Grades 6-8 LA	School 16	9/1/16
143	Francis, Ashona	Teacher Grade 2	School 21	Teacher Grade 2	School 16	9/1/16
144	Hazelman, Lynn	Teacher Tech	School 28	Teacher Tech	School 16	9/1/16
145	DelArca, Cecilia	Teacher Grade ESL	School 5	Teacher Kindergarten	School 16	9/1/16
146	Pio, Michelle	Media Library Specialist	Norman S. Weir	Media Library Specialist	Roberto Clemente	9/1/16
147	Castro, Samantha	PE Teacher	School 18	PE Teacher	School 16	9/1/16

TRANSFER (CONT.)

148	Martinez, Joy	Social Worker	School 27	Social Worker	JFK/ACT	9/1/16
149	Wozniak, Victoria	Social Worker	St. Mary's	Social Worker	School 24 (8) RC (2)	9/1/16
150	Mack, Jeanna	Personal Aide	New Roberto Clemente	Personal Aide	SOIT-EHS	9/1/16
151	Kalyoussef, Julia	Guidance Counselor	School 9	Guidance Counselor	HARP Academy	9/1/16
152	Bello, Gina	Teacher Kindergarten	Dale Avenue	Teacher Grade 5	Dr. Hani Awadallah	9/1/16
153	Bash, Francine	Teacher Grade 5	Dr. Hani Awadallah	Teacher Kindergarten	Dale Avenue	9/1/16
154	Brandt, Diana	Media Specialist	Norman S. Weir	Media specialist	School 16	9/1/16
155	Damasceno, Christine	Vice Principal	School 5	Vice Principal	Don Bosco	7/1/16
156	Conforti, Biagio	Teacher Phys Ed/Health	Silk City Academy	Teacher Phys Ed/Health	HARP Academy	9/1/16
157	Jones, Daniel	Teacher Phys Ed/Health	School 26	Teacher Phys Ed/Health	School 1	9/1/16
158	Jimenez, Miguel	Teacher Phys Ed/Health	School 15	Teacher Phys Ed/Health	School 18	9/1/16
159	Keindorst, Perla	Teacher Health	HARP Academy	Teacher Phys Ed/Health	School 15	9/1/16
160	Levine, Michael	Teacher Phys Ed/Health	CATHS-EHS	Teacher Phys Ed/Health	School 13	9/1/16
161	Wood, Ben	Teacher Phys Ed/Health	School 13	Teacher Phys Ed/Health	Silk City	9/1/16
162	Godinez, Blanca	Teacher Phys Ed/Health	ELC/.5	Teacher Phys Ed/Health	EWK/.5	9/1/16
163	Jimenez, Marcus	Teacher Phys Ed/Health	School 16	Teacher Phys Ed/Health	School 26	9/1/16
164	Butler, Robert	Teacher Phys Ed/Health	School 1	Teacher Phys Ed/Health	School 16	9/1/16

TRANSFER (CONT.)

165	Fernandez, Justin	Teacher Phys Ed/Health	SET-JFK	Teacher Phys Ed/Health	Norman S. Weir	9/1/16
166	Trisuzzi, James	Teacher Phys Ed/Health	BTMF-JFK	Teacher Phys Ed/Health	SET-JFK	9/1/16
167	Workman, Tawanna	Teacher Grade 3	School 2	Teacher Grade 4	School 2	9/1/16
168	Williams, Sylvia	Teacher Grade 3	School 2	Teacher Grade 4	School 2	9/1/16
169	Chavis, Lauren	Teacher Grade 4	School 2	Teacher Grade 3	School 2	9/1/16
170	Douglas, Christopher	Teacher Grades 6-8 Math	School 2	Teacher Grade 5	School 2	9/1/16
171	Dietz, Rebecca	Teacher Kindergarten	School 6	Teacher Grade 1	School 6	9/1/16
172	Gajadhar, Judy	Teacher Grade 1	School 6	Teacher Kindergarten	School 6	9/1/16
173	Johnson, Joy	Teacher Kindergarten	School 6	Teacher Grade 1	School 6	9/1/16
174	Conetta, Judith	Teacher Grade 3	School 5	Teacher Grade 4	School 5	9/1/16
175	Nunez, Ydelis	Teacher Grade 4	School 5	Teacher Grade 5	School 5	9/1/16
176	Sharabatee, Mona	Teacher ESL	School 6	Teacher Reading Specialist	School 6	9/1/16
177	Butcher, Dorian	Teacher Grade 4	School 6	Teacher Grade 3	School 6	9/1/16
178	Erisnor, Claude	Teacher Language Arts 6	School 6	Teacher Language Arts 5	School 6	9/1/16
179	Staples, Kymberley	Teacher Technology	School 6	Teacher Grade 5	School 6	9/1/16
180	Turner, Sharhonda	Teacher Grade 1	School 6	Teacher Kindergarten	School 6	9/1/16
181	Castellitto, Dana	Teacher Grade 3	School 10	Teacher Grade 4	School 10	9/1/16
182	Cox, Dwayne	Teacher Grade 4	School 10	Teacher Grade 3	School 10	9/1/16

TRANSFER (CONT.)

183	Sweeney, Noreen	Teacher Social Studies	PANTHER Academy	Teacher Grade 5	School 18	9/1/16
184	Gurecki, Sharon	Teacher Grade 5	School 18	Teacher Special Education	School 18	9/1/16
185	Foerch, Christina	Teacher Special Education	School 18	Teacher Grade 1	School 18	9/1/16
186	Simmons-Cowan, Samantha	Teacher Grade 3	School 18	Teacher Grade 2	School 18	9/1/16
187	Barone, Denise	Teacher Grade 3	School 18	Teacher Grade 2	School 18	9/1/16
188	Marte, Vanessa	Teacher Grade 2	School 18	Teacher Grade 3	School 18	9/1/16
189	Stay, Letha	Teacher Grade 2	School 18	Teacher Grade 3	School 18	9/1/16
190	Foerch, Christina	Teacher Special Education	School 18	Teacher Grade 1	School 18	9/1/16
191	Menzo, Stephanie	Teacher Grade 1	School 24	Teacher Special Education	School 24	9/1/16
192	Russini, Edward	Teacher Grade 4	School 24	Teacher Grade 5	School 24	9/1/16
193	Cruz, Tanya	Teacher Grade 1	School 24	Teacher Grade 5	School 24	9/1/16
194	Piazza, Donna	Teacher Grade 7 Math	School 25	Teacher Grade 6 Math	School 25	9/1/16
195	Hindie, Antoinette	Teacher Kindergarten	School 25	Teacher Technology	School 25	9/1/16
196	Nicoletti, Maureen	Teacher Kindergarten	School 25	Teacher Special Education	School 25	9/1/16
197	Mazohk, Narina	Teacher Special Education	School 25	Teacher Kindergarten	School 25	9/1/16
198	Recinos, Dilcia	Teacher Grade 1	Roberto Clemente	Teacher Art	Roberto Clemente	9/1/16
199	Campos, Jessica	Teacher Grade 2	Roberto Clemente	Teacher Kindergarten	Roberto Clemente	9/1/16

TRANSFER (CONT.)

200	Peralta, Lily	Teacher Grade 3 Bilingual	Roberto Clemente	Teacher Kindergarten	Roberto Clemente	9/1/16
201	Nelson-Picott, Latoya	Teacher Grade 2	School 26	Teacher Grade 1	School 26	9/1/16
202	Villanueva, Jessica	Teacher Grade 1	School 26	Teacher Grade 2	School 26	9/1/16
203	Kueck, Jennifer	Teacher Special Resource	School 26	Teacher Kindergarten	School 26	9/1/16
204	Cadet, Patricia	Teacher Kindergarten	School 26	Teacher Grade 4	School 26	9/1/16
205	Moore, Bernard	Instructional Assistant	Martin L. King School	Instructional Assistant	Dale Avenue	9/1/16
206	Douglas, Christopher	Teacher Grade 2	School 2	Teacher Grades 6-8 Math	School 2	9/1/16
207	Jarensky, Nancy	Teacher Kindergarten	School 2	Teacher Grade 5	School 2	9/1/16
208	Casais, Belinda	Teacher Grade 2 Bilingual	School 2	Teacher Grades 6-8 Language Arts	School 2	9/1/16
209	Menchen, Norma	Teacher Bil- ESL	School 2	Teacher Grade 2 Bilingual	School 2	9/1/16
210	McKinney, Joann	Teacher Reading Specialist	Dale Avenue	Teacher Reading Specialist	Dr. Hani Awadallah	9/1/16
211	Kleindorst, Perla	Teacher Physical Ed/Health	690-Teacher's Room	Teacher Health	School 15	9/1/16
212	Bolchune, Diane	Teacher Grade 1	School 14	Teacher Grade 5	School 14	9/1/16
213	Lewis, Christopher	Teacher LAL	School 2	Teacher LAL	YES Academy	9/1/16
214	Persad, Winston	Teacher LAL	YES Academy	Teacher LAL	School 7	9/1/16
215	Liz, Yomari	School Secretary	Culinary Arts- EHS	School Secretary	SOIT-EHS	9/1/16
216	Henry, Vernon	Teacher Math	School 16	Teacher Math	Rosa Parks HS	9/1/16

TRANSFER (CONT.)

217	Horta, Cristina	Teacher ESL	School 2	Teacher Bilingual/ESL	School 2	9/1/16
218	Wright, Renee	Teacher Grade 1	School 12	Teacher Grade 5	School 12	9/1/16
219	Carcich, Natasha	Teacher Grade 3	School 15	Teacher Grade 3	School 16	9/1/16
220	Louridas, Alexandra	Teacher Social Studies	STEM-JFK	Teacher Grade 4 Social Studies	School 16	9/1/16
221	Liguori-Lowe, Dana	Teacher Pre-School	School 10	Teacher Social Studies	School 21	9/1/16
222	Lella, Linda	Teacher Pre-School	St. Mary's	Teacher Nurse	School 3	9/1/16
223	Caprio, Robin	Teacher Pre-School	St. Mary's	Teacher Nurse	School 9	9/1/16
224	Lugovoy, Marina	Teacher Nurse	School 9	Teacher Nurse	Dr. Hanni Awadalla School	9/1/16
225	Rojas, Namy	Teacher Nurse	School 11 Newcomers	Teacher Nurse	School 16	9/1/16
226	Casabona, Annette	Teacher Pre-School	St. Mary's	Teacher Nurse	Newcomer 5 Roberto Clemente 5	9/1/16
226	Aranibar, Evangeline	Teacher Nurse	EWK Rosa Parks HS	Teacher Nurse	Edward W. Kilpatrick	9/1/16
227	Franco, Joanne	Teacher Nurse	ELC STARS Academy	Teacher Nurse	STARS 5 Rosa Parks 5	9/1/16
228	Statuto, Bonnie	District Nurse	District	Teacher Nurse	Norman S. Weir	9/1/16
229	Dryden-Reeves, Denise	District Nurse	District	Teacher Nurse	School 27	9/1/16
230	Virula, Silvia	Teacher Grade 2	Edward W. Kilpatrick	Teacher Grade 1	Edward W. Kilpatrick	9/1/16
231	Griffith, Laren	Teacher Grade 1	Edward W. Kilpatrick	Teacher Grade 2	Edward W. Kilpatrick	9/1/16
232	Dimitrion, Debra	Teacher Grade 5	School 6	Teacher Social Studies Grades 6-8	Alexander Hamilton Academy	9/1/16
233	Ross, Maria	Teacher ESL	School 11 Newcomer	Teacher Bilingual	School 11 Newcomer	9/1/16

TRANSFER (CONT.)

234	Barry, Elissa	Teacher Grade 4 ELA	School 21	Teacher Grade 4 Social Studies/ Science	School 21	9/1/16
235	Franklin, Todd	Teacher Grade 3	School 21	Teacher Grade 6 Math	School 21	9/1/16
236	Echeverry, Nicole	Teacher Grade 3 Bilingual	School 21	Teacher ESL	School 21	9/1/16
237	Valverde, Ylva	Teacher Grade 4 Bilingual	School 21	Teacher ESL	School 21	9/1/16
238	Rizzo, Patricia	Teacher Grade 4	School 6	Teacher Grade 2	School 24	9/1/16
239	Wilhemson, Keith	Teacher Grade 5	School 21	Teacher Grade 4	School 6	9/1/16
240	Spinelli, Joy	Teacher Grade 1	Dr. Hani Awadallah	Teacher Kindergarten	Dr. Hani Awadallah	
241	Crocker, Jennifer	Teacher Grade 1	Dr. Hani Awadallah	Teacher Grade 3	Dr. Hani Awadallah	
242	Coldiron, Carmen	Teacher Grade 2	Dr. Hani Awadallah	Teacher Grade 3	Dr. Hani Awadallah	
243	Kalayjian, Lena	Teacher Grade 3	Dr. Hani Awadallah	Teacher Grade 4	Dr. Hani Awadallah	
244	Alter, Kerry	Teacher Grade 3	Dr. Hani Awadallah	Teacher Grade 4	Dr. Hani Awadallah	
245	Rooney, Jacqueline	Teacher Grade 4 th	Dr. Hani Awadallah	Teacher Grade 5	Dr. Hani Awadallah	
246	Ayman, Mustafa	Teacher Grades 6-8 SS	Dr. Hani Awadallah	Teacher Grades 5-6 SS	Dr. Hani Awadallah	
247	Cohen, Ryan	Teacher Social Studies	Dr. Hani Awadallah	Teacher Grades 6-8 SS	Dr. Hani Awadallah	
248	Fields, Marvin	Teacher Grade 3	School 15	Teacher Reading Intervention	School 15	
249	Pizarro, Rafaela	Teacher Preschool	School 1	Teacher Preschool	School 16	
250	Feltey, Tara	Teacher Preschool	School 1	Teacher Preschool	School 16	

TRANSFER (CONT.)

251	Garica, Geannette	Instructional Assistant	School 1	Instructional Assistant	School 16	
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J. DISTRICT/SCHOOL PROGRAM HIRING

	NAME	POSITION	LOCATION	DISCUSSION
1	Syeda, Shakera	Clerical Worker PT	Superintendent's Office	Hire for: Superintendent's Officer Dates: 2016-2017 school year Rate of pay: \$17.00 per hour Funding Source 11000230105700
2	Peeples, Tiffany	Personal Aide	School 24	Hire for: Coordinate Home Instruction Date: August, 2016 Rate of pay: \$24 per hour not to exceed \$1,500 Funding Source 20250200110655053
3	Goldberg, Jason Dormann, Kathyrn Slota, Nicole Sheikh, Fatema	Teacher	School 21 School 28 School 28 HARP Academy	Hire for : Great Falls Summer STEM Program Dates: July 1, 2016-July 28, 2016 Rate of pay: \$34 per hour not to exceed \$11,628.00 Funding Source 20231100101653 20241100101653
4	Malik, Maria	Teacher	Adult School	Hire for: Part Time Paterson Adult Program Dates: 2016-2017 school year Rate of pay: \$34 per our not to exceed \$23,800 Funding Source 2060410011410053
5	Haila, Renate LaGala, Tina Schweighardt, Lynn Polizzotti, Elizabeth Franco, Joann Lugoroy, Marina Rourke, Gina Gruppuso, Susan Marquez, Evelyn DiCristina, Karen Rojas, Namy	Nurses	Central Registration	Hire for : Registration Dates: August 23- September 15, 2016 Rate of pay: \$34 per hour not to exceed \$7,616.00 Funding Source 11000213100871053

DISTRICT/SCHOOL PROGRAM HIRING

6	Hoover, Nora Fontanella, Paul Vilas, Jacinta	Supervisors	Adult School	Hire for: Adult School Dates: September 1, 2016-June 30, 2017 Rate of pay: \$40 per hour Funding Source 13601200102410053- \$12,800 13602200102410053- \$23,040 1360220011041005- \$5,250.00
7	Andriulli, Joseph Apaza,Luis Bini, Vito Calderon,Dinorah Cooney, Cindy Crenshaw, Erica Estime, Carlo Fernandez, Rocio Garrabrant, Kenneth Korzinek, Brian McMahon, Michael Mikhaliovsky, Tatiana Raimondo, Timothy Veleber,Linda	Teacher	Adult School	Hire for: Evening Program Dates: 2016-2017 Rate of pay: \$34 per hour not to exceed \$104,448 Funding Source 13602100101410053
8	McDonald, Omar	Instructional Aide	YES Academy	Hire for: Breakfast Coverage Dates: 2016-2017 Rate of pay: \$24 per hour not to exceed \$1,692.00. Funding Source 15421100106069
9	Carranza, Vilma Cefalo, Caterina Fiorillo,Lucia Ortega, Eugenia Reilly, Michael Sadiku, Merdita Saleh, Randa Zoeller, Lorriane	Teachers	Adult School	Hire for : Adult Basic Skills Program Dates: 2016-2017 Rate of pay: \$34 per hour not to exceed \$411,123.00 Funding Source 20621100101410
10	Vogel, Melissa Haggerty, Thomas Morah, Kanene Morring, Jessica Dransfield, Fran Olsen, Nicole	Teachers	Department Academic Programs	Hire for: Summer School Program Dates: July 29 th -August 3, 2016 Rate of pay: \$40 per hour not to exceed \$2,160.00 Funding Source 20231200100653053- \$1,080.00 20241200100653053- \$1,080.00

DISTRICT/SCHOOL PROGRAM HIRING

11	Alfieri, Joshua Anguiano, Maritza Fermin, Juan Hernandez, Francisco Jackson, Keshanna Jackson, Nuykira Jadamiec, Patericia Johnson, Zakyra King, Na-Asia Lambert, Joshua Morales, Stephanie Noel, Rebecca Pazmino, Brian Rema, Rokeya Robinson, Isaiah Salazar, Bryan Solis, Jaritza Soto-Romero, Alexandra Trujillo, Enndy Trujillo, Hector Watson, Nazaira Williams, Amirah Wynter, Monet	New Jersey Youth Corps Students	Adult School	Hire for: Community Service Dates: 2016-2017 Rate of pay: Stipend at \$20 per hour not to exceed \$18,400 Funding Source 20606200110410
12	Landis, Jamie Vogel, Melissa Mankovich, Lucy Bacchus, Sham Cooper, George Haggerty, Thoms Morah, Kanene Anderson, Dan Mooring, Jessica Dransfield, Fran Ventura, Jorge DeFreese, Ayanna Dias, Melaika	Lead Teachers	Department of Academic Programs	Hire for: Summer School Program Dates: July 5, 2016-July 28, 2016 Rate of pay: \$40 per hour not to exceed \$42,120.00 Funding Source 20231200100653053-\$21,060 20241200100653053- \$21,060
13	Kat, Samira Samuels, Selena	Teacher	Department of Early Childhood	Hire for: Summer Preschool Dates: July 1, 2016-August 31, 2016 Rate of pay: \$34 per hour not to exceed \$2,040.00 Funding Source 20218200176705053

DISTRICT/SCHOOL PROGRAM HIRING

14	Gerald, Rashaun Pratt, Lucy Davis, Ca'Kia Baker, Nikki Anderson, Helene Williams, Solaadeen Hardy, Blendia Razzak, Eva Thompson, Cathy Santana, Migdalia Espinal, Belkys Harrell, Robert	Instructional Aide/Personal Aides	Department of Academic Programs	Hire for: ESY Program Dates: July 1-July 29, 2016 Rate of pay: \$24 per hour not to exceed \$35,640.00 Funding Source 11422100106749053
15	Fiorillo, Michele	Grant Coordinator	Adult School	Hire for: Adult Education Program Dates: 7/1/16-6/30/17 Rate of pay: \$35 per hour not to exceed \$8,185.00 Funding Source 20621200110410053
16	Brizan, Roseann Dailey, Cynthia Nelson, Danelle Handcock, Isabella Diaz, Diana Vicioso,Jaqueline Jimenez, Wilda Infante, Yamira Barbi,Melissa Weems, Yasmeen Tapia, Alexander Fadel, Ivonne	Child Study Team	Department of Special Services	Hire For: ESY Program Dates: July 1, 2016-August 31, 2016 Rate of pay: 9% base salary Not to exceed \$90,000 Funding Source 11000219104749053

K. MISCELLANEOUS

1. To change the title of Vanessa Serrano from Supervisor at SET Academy to Vice Principal at SET Academy- Approved by Personnel Committee August 8, 2016. Action to change Dante Petretti from Supervisor at STEM Academy to Vice Principal at STEM Academy. Approved by Personnel Committee August 8, 2016 with no change in salary. Effective August 9, 2016.

INFORMATION ITEMS

- 17-A1. Approved entering into a consultant contract with Rick Welsh, DBA NOBOX, to provide continued job embedded professional development for teachers at Dr. Martin Luther King Jr. School, to enhance the quality of instruction and to incorporate effective teaching strategies, for the 2016-2017 school year, at an amount not to exceed \$10,400.00.
- 17-A2. Approved entering into a consultant contract with Rick Welsh, DBA NOBOX, to provide professional development for instructional staff at School No. 5 to enhance the quality of instruction and to incorporate teaching strategies to

improve student achievement, for the 2016-2017 school year, at an amount not to exceed \$6,000.00.

17-A3. Approved entering into a consultant contract with Rick Welsh, DBA NOBOX, to provide continued job embedded professional development for teachers at School No. 7, to enhance the quality of instruction and to incorporate effective teaching strategies, for the 2016-2017 school year, at an amount not to exceed \$2,000.00.

17-A4. Approved adoption of the following regulations for implementation in the Paterson Public School District, effective upon adoption of the corresponding policy (August 31, 2016):

R3270	Lesson Plans and Plan Books
R5111	Eligibility of Resident/Nonresident Students (M)
R5310	Health Services
R5330.01	Administration of Medical Marijuana

Resolution No. P-2

Whereas, the Paterson Public School District (the "District") is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice-principals and all other teaching staff members pursuant to N.J.S.A. 18A:6-122;

Whereas, the District recommends using the Focal Point Teaching Practice Model evaluation instrument to evaluate all educators in all elementary, middle, and high schools for the 2016-2017 school year;

Whereas, the Focal Point Teaching Practice Model was created by Curriculum Focal Point LLC and approved the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education; and

Whereas, results of evaluations will be used to identify and provide professional development to teaching staff members and will be provided to the commissioner, as requested, on a regular basis in accordance with N.J.S.A. 18A:6-123.

Now, Therefore, Be It Resolved, that the District approves the adoption of the Focal Point Teaching Practice Model evaluation instrument for the 2016-2017 school year, and recommends its submission to the Commissioner of Education for review and approval in accordance with N.J.S.A. 18A:6-122.

It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution Nos. P-1 and P-2 be adopted.

Comm. Cleaves: I'm being asked why I'm not presenting the report. It's because I was on conference call and Comm. Redmon and Comm. Simmons were physically there. I deferred to Comm. Redmon to do the report.

Comm. Irving: Where were you?

Comm. Cleaves: I was visiting my granddaughters.

Comm. Hodges: She's vacationing while we're here working.

Comm. Cleaves: Let me tell you, I was working too. Wasn't I, Adriane? The Deputy Superintendent can speak that I was working also. My phone was hot.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Board Member Standing Abstentions

Comm. Hodges
Pertaining to himself
YMCA

Comm. Kerr
Pertaining to himself or seeming conflicts

Comm. Mimms
Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon
Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

GOVERNANCE

Comm. Irving: I will read this report because this committee just met this week. I will abbreviate. The governance committee met. Members present were myself, Comm. Cleaves, and Comm. Rivera. Comm. Simmons was not in attendance. Robert Murray was the counsel present. We discussed policy adoptions. One of the policy adoptions that happen to be here was designed to address language relative to students who are transgender and ensuring that they had the same level of equal protection. That language had to be updated in our policy. We also discussed the possibility of introducing responsible contractor language which is going to be reviewed by legal. It will be presented back to the committee after Bob Murray has had a chance to take a look at it. We also discussed the anti-bullying bill of rights self-assessment. Mr. Best came and discussed Item G-3, which was added to our Board agenda today, but was discussed in committee in preparation for the QSAC review and the annual report for the State of New Jersey. Each school must do their own self-evaluation. Mr. Best apprized us of that self-evaluation and that is now being reflected in the plan for tonight.

Comm. Irving reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-3:

Resolution No. G-1

Whereas, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

Whereas, The New Jersey Department of Education updated several New Jersey Administrative Code chapters in February, March, and April 2016 that are cited in Policy and Regulation Guides noted on the Multi-Year Equity Plan – Comprehensive Equity Plan (CEP) Needs Assessment prepared by Strauss Esmay Associates to assist districts in the CEP submission, and

Whereas, the Governance/Policy Committee met to review the Multi-Year Equity Plan policy and regulation updates, and

Whereas, school districts located in counties that are requiring updated policies and regulations by September 2016 can have the Board adopt these policies and regulations with one reading due to time constraints or limited Board meetings during the summer by suspending the two reading approval requirement of Bylaw -131, now therefore

Be It Resolved, that the Board of Education suspend the rules of Bylaw 0131 and adopt the following list of policies and regulations for submission of documentation supporting the 2016-2019 Comprehensive Equity plan to the Department of Education:

P 1140	Affirmative Action Program (M)
P 1523	Comprehensive Equity Plan (M)
P 1530	Equal Employment Opportunities (M)
R 1530	Equal Employment Opportunity Complaint Procedure (M)
P 1550	Affirmative Action Program for Employment and Contract Practices (M)
P & R 2200	Curriculum Content (M)
P 2260	Affirmative Action Program for School and Classroom Practices (M)
P & R 2411	Guidance Counseling (M)
P & R 2423	Bilingual and ESL Education (M)
P 2610	Educational Program Evaluation (M)
P 2622	Student Assessment (M)
P 5750	Equal Educational Opportunity (M)
P 5755	Equity in Educational Programs and Services (M)

Finally Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-2

Recommendation/Resolution: SETTLEMENT

Whereas, Ms. Fatimah Ali (“Ali”) is a tenured teacher in the District; and

Whereas, the State District Superintendent served Ali with a Notice of Tenure Charges and Supporting Statement of Evidence, executed under oath; and

Whereas, Ali, through Counsel, submitted a response to such Tenure Charges, denying same; and

Whereas, without any admission by either party as to the validity of the Tenure Charges, the District and Ali have determined to amicably sever their relationship prior to the certification of tenure charges to the Commissioner of Education;

Now, Therefore, Be It Resolved That the District and Ali agree to sever their relationship in accordance with the terms of the Settlement Agreement and General Release presented for approval; and

Be It Further Resolved That, as part of that settlement, Ali's letter of resignation be and is hereby accepted with an effective date of October 31, 2016; and

Be It Further Resolved That all action required to effectuate the settlement is authorized.

Resolution No. G-3

Whereas, the Board of Education and the State District Superintendent supports N.J.S.A. 18A:37 – et.Seq. by prohibiting acts of harassment, intimidation, or bullying (HIB) of our students grades Pre-K thru 12, and

Whereas, a program has been developed to grade each public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR) (N.J.S.A. 18A:17-46). A guidance document has been developed to help school district staff fulfill their responsibilities under the Commissioner's program, and

Whereas, the ABR grade for each school will be determined primarily through self-assessment of the school's implementation of the ABR using the attached tool titled School Self-Assessment for Determining Grades under the ABR (Self-Assessment) (Appendix A); and

Whereas, the Self-Assessment must be made available for public comment and approved by the district board of education, the chief school administrator will be required to certify the electronic submission of each school's Self-Assessment and Statement of Assurances (Appendix B). The school district's grade will be the average of the grades of each school in the district; and each school's grade must be posted on the District's and schools website

Now Therefore, Be It Resolved, that the Board of Education has reviewed the Self-Assessments for the 2015-2016 school year and that the public was given advance notice of the Self-Assessment and an opportunity to ask questions and provide input,

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution Nos. G-1 through G-3 be adopted.

Comm. Mimms: On the minutes that we just received, on number 5, I'm a little confused. It says procurement for new lawyers. A recommendation will be brought for adoption. We had this big process where we fought hard about us not being able to do away with the internal lawyers that we had in the district and unbeknownst to us, we still did that. We still have Mr. Murray. He does an amazing job and we're grateful for that, but I'm just concerned that we just laid off lawyers and now we're looking to procure new lawyers.

Comm. Irving: Let me clarify that. I didn't read it. Every year the Board procures for counsel. That happens right before the reorg meeting. This is exactly what that process is. We are going out to procure for the lawyers who represent us in all the different categories.

Comm. Mimms: Even if that's the case, I thought that the reason why we reduced the staff was because of budgetary issues.

Comm. Irving: That's correct.

Comm. Mimms: If we're trying to procure, where is this money going to come from?

Comm. Irving: It's the same line item that we have for representative counsel. Remember, the staff we had helped facilitate the work that was given to these lawyers. All we're doing is going back out to bid to find the new lawyers that we want to work with for this year. It's the same process we've had for the last years that we've been here.

Comm. Mimms: Then what happens with those lawyers that were reduced in staff? Will they have the opportunity to come back to the district? Will they be considered? Are they not able to be rehired in the district in this process?

Comm. Irving: Great question. We're hiring law firms. We're not hiring individuals. The folks who work for us are contracted firms just like the Control guards are contracted security. US Security is a contractor. We will be hiring contractors who will be working on our behalf. Mr. Murray, through the committee, will deploy them to represent us in different cases. It's the same process we had last year.

Comm. Mimms: Are some of those individuals able to come back? There were firms here. I'm just trying to understand this process.

Comm. Irving: Maybe Bob can explain it better.

Dr. Evans: Can I start and let Mr. Murray add? Traditionally we have had in-house attorneys that handle some of the cases, but then no attorney specializes in all of the specialty areas in which we need legal representation. That's when we go outside. If in-house attorneys represent a particular area of expertise... Special education is a good example. We have not had an in-house attorney to specialize in special education. Yet, that's a major area where legal representation and legal assistance is needed. So we've always gone out to contract for firms or attorneys to represent us, guide us, and advise us in special education, in addition to having in-house attorneys who handle other things as well. That's just one example. There are a number of areas. Real estate is another. That's typically how we've done it. The reduction involved staff attorneys that we employed. We don't employ in-house attorneys anymore. Mr. Murray may want to add to that.

Mr. Murray: As Dr. Evans just pointed out, the district no longer has full-time attorneys. All counsel are on individual employment contracts. When I say individual, I mean law firms. As President Irving pointed out, the process is routine every year to go out and make requests for proposals and to review those proposals. We expect this year to be aggressive in advertising the opportunity for law firms and individuals to submit proposals and have a wider array of firms for the Board to consider. As to anyone who previously was employed by the Board of Education, as I believe were suggested by the comments of the Board President and the Superintendent, if they're with a law firm which wishes to make a proposal, they certainly would be able to do so. But this would not be a program where the Board at this time would be going back to rehiring full-time employees. That's a separate question as to whether or not the program, which I believe will show in the end, will be more cost-effective with the program you have now. The attorneys that you have now are the attorneys who go to court and the attorneys who actually do legal work. Previously, a substantial amount of the legal work that was done by staff amounted to nothing more than picking up the telephone and calling a law firm. In one case, it was retaining a very fine law firm, but to do routine tenure cases. The second part of costs differences has to do with the consequence of having employees. To have an employee not only means the obvious payment of salary and benefit, but you then have the additional ancillary costs. They can be small, such as an employee who spends 10 workdays a year going to seminars at your expense. None of the attorneys that you have on the current system... When I go to a seminar, and I do, you don't pay for it. When you have staff attorneys you do pay for it. Then there are other benefits as well which actually came into play. That is if you are injured on duty during the course of your work, you can have up to a full year of sick leave. So if that were to occur, and it has occurred, you would have a pretty substantial sick leave cost. Those are the costs of a full-time employee.

Comm. Kerr: I do understand, but I think it was not properly stated here. It could have been stated much more clearly. It's not new layers. It's a red flag right there. It should have been stated a little differently, but I do understand because we have lawyers specializing in certain areas and therefore different companies over the years have been enlisted to do specialized work for the district. Had it been stated in that way, probably we would have gotten it the first time.

Comm. Irving: Just a point of information, I'll just change the language procurement for legal counsel in various areas.

Comm. Kerr: Specialized areas of law.

Comm. Irving: Let's just note for the record we're removing 'new lawyers.'

Comm. Hodges: I know Mr. Robert Murray. I consider him to be a friend of mine. The suggestion that he cannot do all this work is repugnant and shocking to me. I may have to be forced to leave here. I can't fathom. This is too much.

Comm. Mimms: As a point of observation, because of what was stated that we are in need of lawyers in specialty areas, it would be nice to see an exhaustive list of what we don't have and what we need to have so when something like this is stated that we're all on the same page as to what the needs are for the district. Then we have the proof to go with it and an analysis to determine what the district really needs versus just a statement. When these are presented, we have to identify the needs or what it is that the district is really looking for. So if it's special education, real estate, or whatever, it's not a blanket statement. We've identified that there's truly a need and we've proven it through analysis and then we go from there.

Comm. Irving: Would it be helpful when the procurement language comes out to send it to the whole Board so it has the RFQ? At least we'll have it moving forward that we have respective areas. From what I understand, when someone will apply there will be a series of boxes. Do you do general liability? Do you do litigation? At least the Board will know all the respective areas that need to be covered.

Comm. Mimms: So we'll get the bang for our buck.

Comm. Irving: Sure. It makes sense.

Comm. Hodges: In regards to anti-bullying, I think the gentleman earlier who was in a state of distress, the parent, what he was referring to is on the literature for anti-bullying it says that the Board has reviewed all of the items. There's a question as to whether or not we have. We need to look at that because when he asked had we seen this, I think we said no. The literature says the Board has reviewed this in total and whatever when that's not the case.

Comm. Irving: He may be thinking the Board of Education relative to the School Board.

Comm. Hodges: That's right. We need to look at that language so that we can clarify that and not cause that kind of confusion in other people.

Comm. Irving: To delineate which entity, the Superintendent or the cabinet. Ultimately, parents do have the opportunity to appeal to the Board for a hearing. If you read it and just see the Board, you may think that last recourse is coming up.

Comm. Hodges: We've seen this action before, when we actually haven't. I think that's what he was talking about.

On roll call all members voted as follows:

Comm. Castillo: Yes.

Comm. Cleaves: Yes.

Comm. Hodges: No.

Comm. Kerr: Yes to G-1 and G-2, and no on G-3.

Comm. Mimms: Yes to G-1 and G-2. I abstain from G-3.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Simmons: Yes to G-1 and G-2, and I abstain from G-3.

Comm. Irving: Yes.

The motion carried.

Board Member Standing Abstentions

Comm. Hodges
Pertaining to himself
YMCA

Comm. Kerr
Pertaining to himself or seeming conflicts

Comm. Mimms
Star Hope

Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon
Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

Subcommittee Reports

Technology

Comm. Hodges: The technology report was given at the workshop. I don't have any further statements. We reviewed the district improvement plan for technology in preparation for it to be submitted to the state for additional funding for curriculum and instruction. We did raise some issues about the current state of the technology plan. We have committed ourselves to almost immediately beginning a review of that plan to update it in terms of the current and future needs of our students.

Parent/Community

Comm. Mimms: We met on September 12. The meeting started at 5:10. Present were myself, Comm. Cleaves, and Comm. Kerr. District staff present was Kemper McDowell and Eileen Shafer. Topics of discussion were Board meeting issues tracking. Ms. Shafer introduced a new tracking system which will be put in place to capture parent issues when they come to the Board meeting to identify all action steps that are taken until final resolution so the Board can be aware of what is happening when a parent comes to the microphone up until the point of resolution so that we'll know, which would have been perfect for the gentleman that was at the microphone if the Board would have had that information. I've attached with the minutes a copy of the Board meeting parent concerns. You all have it for your review. Status on the model change – due to the recent financial constraints in the department, they're looking to create models to do more with less. It's been already vetted through the Superintendent and the administrative staff. It's still waiting to be vetted through the principals. There was a good discussion on canvassing. The purpose of canvassing is to go door-to-door to increase parent participation and the importance of community outreach. It was requested before anything was done that we get an outline plan which identifies the purpose, priority, geographic area that we'll canvas, and what organizations will participate. We also discussed security concerns and the need for the safety of everybody that's involved. We also talked about community activity and messaging boards, the discussion of new pilots, kiosks, and messaging boards to display throughout the community to give up-to-date information on what's going on in the district. Real talk parenting lecture series – the Department of Family and Community

Engagement presents Why Voting Matters – Educational Rights. Some of the speakers are Rosie Grant and Ian Drake. It will be October 13 at John F. Kennedy High School from 5:30 to 7:30. There's a free medical health fair sponsored by the Family Community Engagement in partnership with Dr. Irving. It will be this Saturday, September 24 from 10:00 to 2:00 at School 28. Thank you so much.

Comm. Irving: Comm. Mimms, I just want to say I'm excited about this event on October 13. Dr. Kelly is actually one of my professors from grad school. She's an amazing lady who does amazing work so I'm excited about that.

Comm. Mimms: Are there any questions? Thank you very much.

School Naming

Comm. Irving: I just want to commend and thank the Board for their diligence in the recommendations for the school-naming process. As we agreed, I'll ask Cheryl to schedule a community meeting and present to the Board. Did you get a copy, Errol? I'll make sure all the Board members get a copy of all the recommended names that were submitted. Those should be prepared and also shared with the community when we have the community forum to get some feedback. We'll then go back into committee after those discussions and have recommendations for the Board. The Board will then discuss and decide what it wants to do. I made it very clear I have no stake in any of this. Whatever schools we decide and who we want, I'm absolutely on board for. I just want to make sure we see this process through with fidelity. I absolutely recognize that. Are there any questions on that?

Comm. Hodges: I have a question about one other issue that was raised earlier.

Comm. Irving: Anything else on school naming? Comm. Mimms, I want to thank you and commend you just for leading the charge and making sure we expand that list. It's a really strong list. Dr. Hodges, anything else before we finish up?

OTHER BUSINESS

Comm. Hodges: Councilman Sayegh came and asked for a discussion on shared services. We do have a governmental committee that's supposed to be empowered.

Comm. Irving: That's who I'm going to yield to.

Comm. Hodges: Okay.

Comm. Irving: Is there anything else?

It was moved by Comm. Redmon, seconded by Comm. Castillo that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:30 p.m.