

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

October 19, 2016 – 7:05 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges
Comm. Errol Kerr

*Comm. Lilisa Mimms
Comm. Nakima Redmon
Comm. Kenneth Simmons

Absent:

Comm. Oshin Castillo
Comm. Flavio Rivera

The Salute to the Flag and Posting of the Colors was led by the Eastside High School JROTC.

Comm. Cleaves read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
October 19, 2016 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: I want to welcome everyone here this evening. We have one presentation and then we will certainly hear from the many folks who have joined us tonight from the PEA. We do have a presentation for PARCC and then we'll have the Report of the State District Superintendent. I do not have a report for tonight. After that, we'll go right into public comments.

PRESENTATIONS AND COMMUNICATIONS

Partnership for Assessment of Readiness for College and Career (PARCC) Spring 2016 Score Reports

Dr. Evans: In September, the district received its PARCC results. Since that time, Dr. Bari Erlichson from the New Jersey Department of Education has been in the district providing an overview of that information, first to our Cabinet, then to the Board, and then to our principals. Since that time, we have asked Dr. Campbell if he would further analyze the data and provide a deeper look as it relates to the data, providing an overview of the data, but also some of the implications from the data that we now have. We're going to continue to analyze it and make meaning of it and use it to continue to drive instruction moving forward. At this point, I call forward Dr. Jeron Campbell.

Dr. Jeron Campbell: Thank you. Good evening to the Board and to the community. I'm happy to be able to present the results from this year's PARCC exam. As was stated by the Superintendent, these results were shared with us from the state level a few weeks ago and this presentation will go into further detail down to the school level to show some of the results that have occurred throughout the district. The objective of this presentation tonight is twofold – to share Paterson's district and school level state assessment results on PARCC and to build data literacy and the use in our school, central office, and community. General points regarding data – schools can get a better picture of how to improve learning for all students by gathering, analyzing, and utilizing data more effectively. Data should be used to inform and drive decisions and instruction. That's something that I've been working with my office to create more of an environment here in the district of Paterson. The facts are always friendly. This is something I always say in regards to data to try to get the fear of data down. Ideally district staff within and across schools would operate in a spirit of collaboration, not competition. The goal is collective improvement for all of the students in all of our schools. We can only get there, I believe, by effectively using our data. This chart was shared by Bari a few weeks ago. It basically states for the community that this is the second year that we administered our state assessment, which is PARCC, and that gives us an opportunity to compare year-to-year results. Students who take the PARCC include grades 3-11 for ELA and then for mathematics it's 3-8 for the standard PARCC exam and then end of course assessments in algebra 1, 2, and geometry at the high school level. There are five proficiency levels for the PARCC exam. You can see there that you have Level 1 with not meeting the grade level expectations, all the way down to Level 5, which shows exceeding the expectations. Here's a comparison at the state level that was shared with us. You have the grades along the far left, the year-to-year change for all Levels 1-5, and at the end you see a decrease in Levels 1 and 2, which is the side you want to see a decrease in. Then in Levels 4 and 5, the higher achieving levels, there's an overall increase for the state. It's very good news for the State of New Jersey in regards to how our students performed on the PARCC from 2015-2016. That's ELA. In math, we had similar results. You see the grades here on the left and you have scores going down in the low performance areas and scores going up overall for the state in the high performance areas. Again, it's very good news on the PARCC. This chart shows the number of students tested and it's backwards the way the state gives it to us, 15 on the right and then 16. The point here is that 56,000 more students took the exam this year in English and about 65,000, as you can see, in math. More students took the state exam this year, which is also good news because we have more data on a wider group of students. Now to Paterson - here in Paterson once again you see the grades on the far left. You see year-to-year 2015-2016 for each of the five levels. Here's the increase and decrease by grade across the district. Again, you can see that in the areas where we want to see a decrease, the low levels, that is the case

in most grades. We see increases for the majority of the grade levels in Levels 4 and 5. This shows overall improvement on PARCC across the district and that's really good news. Similarly, grades 3 and up in the mathematics area you see similar increases in the higher achieving areas on all grade levels. So again, overall for Paterson this is really good news. Now, I'd like to get down to the school level results. This is what's really important in terms of getting down where the teachers themselves can utilize this data and see what their students are doing. I'm going to go through this for ELA and also for math. You'll see on the far left now you have schools instead of grades and the grades are across the top. This is important because it shows grade by grade where our students are. I'm going to point out one instance per slide. Obviously, it's too much to go through every school, but I am going to look at one. Here you can see that in the lower grade School 2 performed in the teens, but in the higher grades in the middle school level it's up in the 40s and 50s. One would ask the question, why is that the case in this particular school? It could be because somehow the teachers are stronger in the middle grades. It could be a number of different reasons and that's something that the school community would know and be able to analyze.

Comm. Irving: Folks, I'm going to ask that we be respectful to the folks who are here. You will get the opportunity to speak and folks will respect you as well.

Dr. Campbell: Obviously, there are some very good things going on at the middle school level that could be shared possibly down to the lower grades in this particular school. On the next one, one of the things that stick out is School 11. You'll see the zeroes here. The reason I point that out is because that is our Newcomer's School. There are several hundred students who are new arrivals to the country and we know that there's a very tough transition for a lot of our students. Also, many of the students get one year in the English language where you're exempt from taking the exam. Many students at this school did not even take the exam. This is an environment where they can make their acclimation to the school system in a nurturing environment so that's why you see such low scores. That is explainable at Newcomer's in particular. Here School 28, which is where our Gifted & Talented program is, you can see extremely high levels of achievement. Again, this is great for School 28 because you want every student to achieve at these levels. But it shows a stark contrast with the other schools and that sticks out on the data. Here you have Alexander Hamilton. This here is an example that I think many of our schools can continue to learn from. At Alexander Hamilton, the students are at about 50% and you see a gradual increase all the way through grade 8. This is the type of performance we would hope to see throughout all of our schools in Paterson. No matter where the students come in, the teachers, the instruction, the principal, and the leadership in the building are working together to ensure the students are increasing year to year. This is an excellent example of what we hope to see. At the high school level ELA, here you also see increasing 13 to 18 to 31, but the level is relative low. The students come in at a low level, but it's great to see that they are making gradual increases and gains year to year at just about all of the high schools there indicated. Then here still in English language at the JFK campus students coming at low levels but they do see the increase over time. It's a positive story in terms of seeing the increase and programs and interventions can be put in place to help students when they first come in so that they're stronger. Now we jump over to math. In mathematics here you have School 4. As opposed to the earlier school where we saw higher scores at the middle school level, here the higher scores are at the elementary early grade levels. You can see that there's a gradual decrease in math over time and this is true for most schools in the district. Mathematics is a challenge. Here you see in School 13 relatively stable scores here. It goes up and then back down, but then you have this score. You see a zero in grade 8 and a 53% in algebra 1. This is the algebra 1 effect. Many students who are among the higher

performers don't take the eighth grade class in elementary middle. They take algebra 1. Then they have a very high likelihood, based on the results, of actually doing very well in algebra 1 and on the exam. That's why you will see such a stark difference between grade 8 and algebra 1. You see it down here and it's in other schools as well. Here again, School 28 in the Gifted & Talented program is almost 100% all the way across. That's significant because it's sustained. It's one thing to be good when the students first come in the door, but to maintain that excellence over time does say something very positive about the instruction in that school. So here you don't even take regular eighth grade math. 100% of the students took algebra 1 and got almost 100% passing on the exam when they took it. That's very good news for the students and the staff at School 28. Continuing you see more schools here. Again, this is very good to see that many of the students across the district are taking algebra 1 at the k-8 level. It shows that there's increased rigor in our schools and that many students are not afraid to take those higher level courses. You can see also the proficiency does have a range, but you can see the students are doing pretty well, even better than the students taking the regular traditional grade 8 math, when they take the exam. So that algebra 1 effect is proving to be very positive here in Paterson. Here at the Eastside campus math continues to be a challenge. These scores are quite low as we can see. Again, it's not about hiding behind the data. This just shows opportunities for improvement and I'll show you some ways we can do that in a few minutes. HARP would be one of the highest scoring examples. I can point that out as a school. Again, although there's still a lot of room for growth, there are more students at HARP achieving higher levels than at other high schools. In terms of a general trend, when you look at all of Paterson you have ELA and math. In English we see more of a bell curve where the students come in around 20%, they increase around the middle grades, and then it declines again at the upper grades. That's just an overall district trend here in Paterson. In math, the students are strongest in the first three grades, 3, 4, and 5. Those are the first three tested grades for the PARCC and there's a gradual decrease over time. There's a lot of room for improvement in terms of our curriculum and instruction both at central office and in schools in terms of continuing to build our math capacity and instruction here in the district. Year-to-year results comparing – here again the number of students tested here in Paterson, 1,800 more students took the test in ELA than last year. About 1,300 students more took the math than last year. More students are taking the test here in Paterson. We have more data on them. Here you have all the grades again on the left. This is a very good chart. It shows the green and red, meaning for each grade was there an increase or decrease overall. You see vast majority green across the district in terms of improvement. Above that when it does decrease, it's down in the 1% to 2% range, whereas the increases are much higher, 3%, 4%, 5% and 6%. That is very good news for the City of Paterson. Here in mathematics the results overall are lower than the ELA, but across the grades we still saw this year an increase in most of our grades. Again, where we saw decreases is not even 1%. It's more level than a decrease in those grades. This is very good news. I like to break the data down in several different ways, not just looking at one way. Here we have the racial groups, gender, whether the student has an IEP, and economic disadvantage. This is in English 3-8 and you see almost all green no matter how you slice the data in terms of increases year to year on the PARCC. It's very positive. In mathematics grades 3-8, we see the same thing. Across demographic groups only the Asian group, which decreased very slightly, was not green. This is very positive progress for Paterson moving forward. In high school across the demographic groups and in English it's all green. Every group went up across this district this past year on the PARCC exam. Likewise, in the math areas, across demographic groups almost all green. The only exception is the group of Asian students, which is one of our smallest populations, but only decreased at a very small rate. Everybody else increased. The increases are smaller than English, but it's still an increase. That's very good news. Here is another way of looking at the data. Here are

all the schools again. If you look at 3-8 English these are the results 1-5. This is a detailed chart. You'll probably just want to get the presentation to see this in detail. What I did here for 3-8 in ELA is show another green and red chart for the meet or exceed. So if you break out Levels 4 and 5 and compare 2015 to 2016, again you see across the schools most of them are green, although there are some pockets where the schools did see slight decreases. But for the most part, we see green across the district. Here are the rest of the k-8 schools and again you can see the vast majority are green in terms of progress this year. We go over to math. It's a similar story. The far right is where each school is here and we see whether they went up or down this year on the PARCC. Here are the rest of the 3-8 schools. On to high school, this is English. Again, we see very good scores here in math similarly at the high school level. Overall, we saw great progress 2015-2016. The next part of our presentation - one of the things I feel is very important personally is not just sharing the data, but educating people on what to do with the data once it arrives and on the part of my office making sure we present and disaggregate data in ways that people can easily understand and use when it gets to them. These are some questions you might ask. How will PARCC data be used to identify strengths and gaps that exist in curriculum? How will we use PARCC data as a tool to address areas in need of improvement or enhancement? How will we provide additional resources and support to our educators to meet the learning needs of all students? When you look at some of our answers, principals are provided with all their student level data. The minute my office gets the reports from the state we have a shared drive for the principals. We upload all of their data to that shared drive. Unfortunately, it's not always presented in the most useful way and so my office works to further disaggregate that data and create new reports, whether it be ones that we create automatically, or we get special requests from principals also in terms of how to understand the data better for their groups. We do data literacy training. That's embedded in our principal training. When I gave my presentation earlier this year to principals, I definitely embedded data literacy training in there and we're doing that throughout the year. Also at the school level, schools are required to create POCs, professional learning community teams, where teachers have the opportunity to analyze student data, discuss teaching methods and resources, and implement best practices in daily instruction. This is an example of one of the tables that is provided to us by PARCC. It's called a School Evidence Statement Analysis. If I were on a team in a school, this is the chart I would be looking at. If you notice, there are different indicators on here. The triangles are the school, the green dots are the district, and then you have the state and cross state. Each of the standards that are tested are along the bottom and the chart goes from the hardest question over to the easiest question. One thing the teachers can do is identify together which skills they feel their students are struggling on the most and that they can focus on this coming month and year. So if you take an example here, RL3.4.1 where the students in this particular grade 3 ELA school did poorly, they have a list that tells what area it is in. This is literature. Then they can go to the actual standard and that RL3 says describe characters in the story, trace motivations and feelings, and explain how their actions contribute to sequence of events. This level of detail can be utilized by teacher teams to work together to improve instruction in the classroom. We provide all of this data to every school. We have it for math here and what I'm going to do is move on to high school math. This is algebra 2 mathematics. Again, the questions are going from difficult to easy. Here you see some areas where the school is struggling. For example, you have this F1F3B and F1F3C. When I go into the detail, I see that those are interpreting functions. As an example, you see an area where students struggled on multiple questions. Again, the teachers can find the evidence statements and they can work together to see when do we teach this, how do we teach this, and how can we improve over time to work with our students throughout the year so that next year they will struggle less on this particular concept. So utilizing the data is really important. At the district level I met with the curriculum

department, science, English, and math and I asked them looking at this data what are we doing from the central office to help our schools to improve and help our students do better. These were some of the answers – at the district level the curriculum isn't up-to-date to reflect data from the 2015 PARCC. We did look at the data and improved the curriculum. Continuation of utilizing evidence statements to guide instructional decisions, and use of increase technology and after-school programs to help them for the PARCC. In English particularly the district has created a new PARCC writing unit for all grades. We've upgraded the Read 180 intervention software for high schools and every grade has added a two-text unit which is a way that the PARCC presents information that we're sharing more with our students so that when they see it on the test they're more familiar with it. In the mathematics area, tasks have been upgraded from type 1 to type 2 and 3 where appropriate. That's more rigor in our tasks for our students. New resources for algebra teachers that are aligned in the standards, and then we've upgraded Success Maker software to include PARCC tech enhanced items. In science, the science curriculum for grades 6-12 is being revised and updated to include Next Generation Science Standards. The district has purchased additional units of FOSS Kids for grades 2 and 4, so there's particular emphasis in those grades. The district has expanded FOSS Kids to middle schools, which is a district resource for students. In particular, you have special services. The SLOs for both math and ELA now include specific strategies for students with disabilities. For bilingual students the district has developed a new k-12 ESL curriculum and the math and ELA curriculum has been modified to accommodate the various language proficiency levels. All these changes have been made. In the last part of my presentation I just want to give some key messages and takeaways. First of all, there are examples of higher achievement schools within our school district here in Paterson. It's not like all schools are low achieving. There are definitely some examples of high achieving. There are also examples of higher achieving classrooms within Paterson schools. Both of these can be resources for people to look at in order to improve instruction throughout the district. Principals, staff, and POC teams can find and replicate best practices both within and across schools using data to guide their work. They're highly encouraged to do so, both in our PD and in terms of when we speak to them out in the schools. The big message here is Paterson made significant gains on PARCC from 2015 to 2016 in the overall district, grade levels, and across demographic groups. It should not be overlooked or understated how difficult it is to raise achievement for a district this size. It says that there's a lot of great work going on in our schools and classrooms across the district. There are many people at all levels to be commended. School leaders are being trained to work with their staff to use various data to identify specific areas of improvement to focus on this year. You saw an example of that earlier with the charts I displayed. The goal is to achieve excellent performance in every school and classroom and to turn best practice into common practice throughout this district. That's the end of my presentation.

Comm. Irving: We'll take questions for Dr. Campbell from the Board. Dr. Evans, do you have any commentary?

Dr. Evans: I'm good.

Comm. Irving: In looking to drill down specifically, how will the data at school level be disseminated so that teachers and principals will have this data and be able to collaborate looking forward? We're seeing some good things. This is positive. How are the other urban districts performing as well? It's two parts. How are the other urban districts performing compared to Paterson? How are we going to be able to support teachers and principals to continue this trend moving forward?

Dr. Campbell: In terms of other districts, you saw the state and the national level on those charts I displayed. The other is the district factor groups, which are the similar districts here in New Jersey. That data is given to us by the state and it will not arrive until probably December. So we don't have the DFG information quite yet. Obviously when we get it we'll be sharing it with you all. In terms of how the information is disseminated, one thing I stated is as soon as the data comes to us Pierson is the company who runs the PARCC. They give the data to the state and...

Comm. Irving: Folks, please let's let the gentleman finish his presentation.

Dr. Campbell: As soon as the state shares the data with us, my team in assessment immediately place that data by school in our principal shared drive so every principal has access to all the data I just displayed. As I stated earlier, my office does continue to disaggregate the data creating new more specific reports for the principals ongoing. Some of the charts you just saw were actually created by my team and we share those with the principals as well throughout the year and we take special requests. Sometimes they will ask us we need to see this type of data in this type of form and we'll work to get that to them.

Comm. Irving: Are you able to cluster and see any relative trends based on demographics within our city, such as more Latino or African American schools in the different wards? Have we taken a look at drilling down even further and trying to disproportionately see our kids in certain areas of town being disproportionately affected on the PARCC as opposed to kids in other parts of town?

Dr. Campbell: In terms of wards, we don't do. That would take using addresses and defining wards. We do have it by school, of course. We have it down to student level the results for the schools. Like I showed you, the racial groups, economically disadvantaged, and whether the student has an IEP. We have all that and we can absolutely disaggregate it.

Comm. Irving: My thing would be to take a sample of four apiece from each ward. There are at least more than six or seven schools per ward in each city. Take a sample of four or five and then crunch those. This is a great start, but from my standpoint I want to be able to see are there specific trends that can tell a narrative or may not. Are there trends that, depending on where you live in this town and the schools you go to, it may depend on what you're receiving as far as services? I think that will help impact us in planning further.

Dr. Campbell: I can definitely sort the schools according to region. We definitely can do that.

*Comm. Kerr leaves the meeting at 7:39 p.m.

Comm. Hodges: I want to see the data disaggregated down into all the requisite subgroups. This doesn't tell me enough of the information and address enough of the concerns. I think it's important for us to take a look at this data in a disaggregated manner. That's number one. Number two, the remedies that really need to be brought to bear are going to require some additional funding. I guess given our circumstances, how can you craft remedies that are not going to be terribly expensive given the significant needs? Even though there is a positive direction on many of these results, I'm not happy with the overall scores at all. People might be patting themselves on the back, but that's not where our kids should be. Not for the money that we've put into this program. What I need to understand in the face of the severe illegal underfunding that

we are beset with is how we are going to, in a robust way bring some substantial improvement to this test score data.

Dr. Campbell: I'm afraid that any answer I give, since I'm obviously not over curriculum, will be my opinion. That's why I did sit with the curriculum team in the last few days. When I saw the data, quite frankly, I also am not satisfied with where we are. I don't think anybody who knows what our children are capable of and what they can achieve would be happy with the scores. There's a lot of room for improvement, as I stated during the presentation. Obviously, you want to move in a positive direction and we are doing that, but one thing I did emphasize to the curriculum staff was the Board is going to want to know what we are doing. The actions that I did state indicate what we're doing this year, but in terms of long-term planning I did not have that conversation. I'm sure they would be able to speak to that more effectively themselves.

Comm. Hodges: As I understand it, we still have a substantial part of our curriculum that has to be both written and unrolled to the district. That's number one. Then we need funds for professional development for our staff so that they can implement that curriculum. That may require money for substitutes so they can stand in for some of those teachers. I'm not quite sure we're in a position to do any of that currently. So that raises some serious questions into my mind as to how we're going to look moving forward, particularly since in 2018 we're supposed to be facing a \$186 million shortfall. Excuse me. You wouldn't tolerate that kind of behavior in your classrooms. I'm going to ask you politely to allow us to do what we have to do up here, too. Politely I'm asking. What kind of approach can we begin to think about structuring to address these very significant areas of concern?

Dr. Campbell: I have some of the same questions you do.

Comm. Hodges: It will be a rhetorical question because it will be for the curriculum. I'll reserve that for now.

Dr. Campbell: I will say we are looking at ways to better utilize the resources that we do have. I know within my department I've definitely been taking steps to look at my budget. I've been going after my suppliers to see how I can reduce costs and use that money more effectively for the programs here in the district. I know that my colleagues are doing the same. From my standpoint, without even asking for more money given the circumstances you've already mentioned, we do have a responsibility in central office to spend our money more effectively and efficiently for students. So we're doing that.

Comm. Hodges: My concern is the state and other agencies will use this kind of result against us and against our children. There are charter schools happily posting their results versus ours. What we're going to have to do is remain competitive and be able to show that we can provide improvements for the vast majority of Paterson students. That's why this concern is so emergent. This does not make me very happy and I'm wondering what's going to happen next year. We're beginning to see a plateauing of the improvement across years as our funding deficits worsen. I'm envisioning in very short order this being worse and I'm wondering what's going to happen when that turning point hits where we're going down instead of upward.

Comm. Irving: Anything else?

Comm. Hodges: That's all, Mr. President.

Comm. Irving: Anyone else? Dr. Campbell, great job. I think our teachers, principals, and staff should be congratulated for the hard work they've done to get us here.

Dr. Campbell: Thank you very much.

Comm. Irving: We also know we have a lot more work we have to do as a community. Dr. Evans, your report?

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I have no additional items on which to report.

REPORT OF BOARD PRESIDENT

Comm. Irving: I don't either. Let's get into the public.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: Alan, thank you for doing a great job tonight. You're doing everything. I want to remind all of our speakers we have a three-minute time limit. Depending on just the sheer nature of how energetic the members of the PEA are tonight you may not hear the bell. So when it goes off I will let you know. Out of courtesy, Mr. McEntee, I'm going to grant you five minutes because I'm sure you have a lot to say tonight. You typically go over anyhow. I will ask all the members who are speaking to adhere to the three-minute time limit.

Ms. Mary Estren: Good evening, my name is Mary Estren. I'm a parent of Valentina Estren. The reason I'm here tonight is because I've been having a long process with the district with a prior teacher, Ms. Battle. She was assigned Valentina Estren. I have emails that I've sent to Ms. Coy and Dr. Evans regarding the assigned teacher to my daughter. For some reason, I was told that Valentina's teacher had to change because a policy with the school. I asked the district to send me a policy stating that. My daughter is a very involved child. She's a 24-hour Trach child. Her immune system is very deficient. I cannot have different teachers coming to the house. I need to have the same teacher. She is a very involved child. I don't understand why they're telling me I cannot have the same teacher. Valentina does not react the same as she reacts to Ms. Battle. Ms. Battle came to visit Valentina over the weekend and you should have seen the smile this little girl held on her face. I'm not saying the other teacher is not a great teacher. She is a very resourceful teacher, but she doesn't respond the same way she responds to Ms. Battle. I want an answer why. I want a policy why because I have other parents I know and they have the same teacher assigned to them every year. I need to have an answer as to why I cannot have Ms. Battle. She's a very involved child. Valentina doesn't communicate. Just to see a smile on her face is huge. It's a milestone for me.

Ms. Battle: Hello, my name is Ms. Battle. I spoke to Dr. Evans and when I spoke to him he told me that he spoke to Cheryl Coy and she told him that I was related to the student, Valentina Estren. Do we look like we're related? I'd like to know why I was taken from this case. I'm not related to the child. If I was, where is the document saying that I can't work with a relative?

Comm. Irving: When we're done with the public comments, we'll get you a response and we'll have someone reach back out to you.

Ms. Estren: Can I have a meeting and an answer? I don't want to lose services for her. I have to say one more thing. They owe Valentina speech services since last year. I don't know who Ms. Coy is, but I know she's aware of it and they haven't gotten back to me. I believe that's stated in the EOP and it's a legal form.

Comm. Irving: We will have a staff member come sit with you to schedule an appointment and a follow-up. Thank you very much.

Mr. Ken Abuassab: Peace be upon you all. Good evening to everybody, Dr. Evans, Dr. Irving, Ms. Shafer, and all Commissioners. Thank you. First of all, I'd like to thank the district for the successful grand opening for Dr. Hani Awadallah School and the good job they had to go through and all the headaches to put that event together. I would like to thank Terry for the job that you did to put that together. Thank you. Let's give them all a round of applause, please. Second, I'd like to say one thing regarding the issue that's coming up today. Our children are in the teachers' hands so let's take care of them no matter what the result and the outcome. On behalf of the Arab American Civic Organization, I'd like to thank you again for all the hard work day in and day out to make a balanced budget for the district. I know it is a challenge to balance the budget for each year and it's very hard to make everybody as equal. I'm asking today to make my program that we run on Saturdays at School 9 for the past 15 years. We are going through some critical problems. We're having problems. All I'm asking is to look at that program again and if there's any possibility to work with me and the organization again. If we have two programs at the building, I'd like to share that expense at least with the second program or as equal. That's the second point. I know we are going through a lot of staffing and problems, but please let's be fair to my community being as equal as all other communities. That is the challenge for me, my organization, and for the community at large. Let's not put the political arena and build bridges not walls. That's what this election is doing to all our communities. Thank you again and god bless you. God bless America.

Mr. John McEntee: Good evening. On September 28 representatives from the Paterson Education Association's Delegate Assembly, the union's representative body, rendered a unanimous vote of no confidence in the leadership of Paterson's Superintendent Donnie W. Evans. This extraordinary action by the PEA was strongly influenced by many of the poor decisions that Evans has made regarding our students, parents, and staff. Let me begin by stating our members have and will continue to be strong advocates for our students. When classrooms were boiling, it was the union that advocated for a comfortable educational environment. When security was an issue, it was the union that reached out to the Superintendent. When our school nurses were informed that some would travel to multiple work sites this year, it was this union that demanded that Evans reconsider his preposterous decision. Dr. Evans is completely out of touch with Paterson schools. In fact, his certification to the New Jersey Supreme Court lends further credence of his plan to dismantle the foundation of our school district. Shortly after the union's unanimous vote of no confidence we learned that Evans was in cahoots with Governor Christie to abolish the funding formula in the Paterson School District. Evans provided a written certification to the court asking for the managerial prerogative to essentially shred the union contract and disregard Abbott v. Burke. Evans believes that it's the teachers' contract that prohibits increased student performance. That's not the truth. Evans fails to acknowledge that his certification that is the lack of adequate state funding, according to the constitution, which has felt us

without the necessary components to provide a thorough and efficient education for all. Evans also certified that the union contract “prevents innovation and flexibility in the schools of the district.” Once again, that is not the truth. Our contract currently has provisions allowing for a flexible workday in the high schools. At the elementary schools, the union and Evans negotiated extended workdays, two of which currently are in effect at School 6 and New Roberto Clemente. Unfortunately, Dr. Evans, you failed to hold your end of the bargain. Evans’ certification to the court was the perfect opportunity to advocate for full funding for our schools. Instead of acting in the best interest of our students, Evans chose to court the bureaucrats that appointed him. As a result of Evans’ information to the court, Paterson schools stand to lose close to two thirds of its’ funding. As it currently stands, our children already lack the essential resources to provide a thorough and efficient education. Yet, school supplies, librarians, security, nurses, specials and a lot more will all take a back seat in a world where Paterson only receives \$6,599 per student. Congratulations, Dr. Evans. You now join a growing list of Governor Chris Christie appointees such as Bill Barone and Dave Wildstein who represent a constituency of one, namely Governor Christie. Thank you.

Mr. Gennaro Tortoriello: Good evening everybody and especially a good evening to the PEA. I am Gennaro Tortoriello and I am the third vice president and a special education teacher here at John F. Kennedy High School. In my eight years in the district, I have never seen anything like the level of disrespect shown for our staff members this year. The district just awarded a \$372,000 contract for a facelift of central office. Have you seen our schools? If anyone would like, I'll take you on a personal tour of this building and I'll show you a facility in need of repair. Many of our buildings are in dire need of repair. Further, since furloughing custodians, our schools are often unkempt. These buildings are not climate controlled. They're excessively hot in the summer and excessively cold in the winter. Our schools are not safe because of the shortage of security guards and nurses. This school, the largest school in the district, lost 13 security guards because of cutbacks. Recently a staff member had to break up a fight in their classroom and there's no security in the hallway and no working phone in the classroom. The security guards were not in the hallway, not because they weren't doing their job. They do their jobs very well. There's just a shortage of them. Just like other staff members, they have been asked to do more with no more resources. While I'm speaking about doing more, how about the lesson plans in the data binders? Yesterday I sat with a staff member who was asked to complete a data binder by their school and an instructional portfolio binder by their supervisor that they created. We calculated the amount of pages that would be required from September to June. For the instructional portfolio binder we came up with 1,425 pages. For the data binder we came up with 755 pages. That's a total of 2,180 pages. Is this best practice? Is that productive? That is ludicrous and that is unacceptable. Thank you.

Ms. Annette Casabona: Good evening, my name is Annette Casabona. I'm a school nurse in the district. I've been employed in this district since February 2006. I've been a nurse for almost 30 years. I'm here to let you know that this district is dangerously understaffed with nurses. Our students deserve better. Much of our population, many of our students have asthma, seizure disorders, cystic fibrosis, and I can go on and on. Not every school has a nurse. I myself have been split between two schools. I started out this morning at one school, was called to an emergency to another school, only to return back to my school to treat more students. At one school, I have a student with a serious medical disorder that requires emergency medicine. When I am not at that school, that student will not be able to have access to that medication. When I received the orders from the doctor, I emailed administration - my supervisor, my supervisor's director, the assistant superintendent, and the principals - and to date I have not

received a response. Not only is it dangerous not to have a nurse in every building, let me also go over some numbers. We have one nurse – and this is not just one case – in a school with 957 students. These grades are the early grades right up through eighth grade, the population of students that really need a nurse to represent and help them. There is one nurse to 957 students. It's impossible. We have multiple nurses in schools where there are over 800 students - one nurse to monitor over 800 students, to review every medical record, to ensure that their health needs are met, to assist with first aid and emergency medication, and to educate. In closing, we need more certified school nurses, nurses who have chosen to specialize in this field. Thank you.

Mr. Corey Teague: Good evening members of the Board.

Comm. Irving: Hey Matt, you can't do it in the school. You can't campaign in the school. It's illegal.

Mr. Teague: I don't think we can show the sign. I'm not sure. Last year I ran for a seat on the Board. I didn't have the organization and the team. I wasn't really that motivated last year. A lot of things were going on with my wife so I really was not there. Even with that, we got 2,100 votes. This year as we speak we have a team out there on the ground going door-to-door. We have folks making phone calls. I'm meeting with single parents, families, and grandparents. We have thousands of postcards and posters getting out there. I'm making every appearance that I can. I'm getting on TV and radio. We're getting the word out that Corey Teague is coming back to the Board of Education on November 8. That's what we're getting the word out. When I was on the Board before, one of my main focuses was reforming the special education department, changing that department and making sure that things operate correctly. I am asking you parents, especially those of you who have children in the special needs department and you're having issues with IEP implementation, that I need you to contact me. I need you to help me get past that finish line. I still say we have way too many supervisors in the schools. I still say that. I'm not going to change my mind about that. We still have too many supervisors. If I come back, I'm going to be addressing that as relentlessly as possible. I am not going to sit back anymore and allow business to continue as usual. I intend to come back to the Board so that I can fight for the community, the children, and everyone in this room as well. We all have to be on the same page and we all have to be prepared and have the energy to fight so that our children can have the things that they so desperately desire. My name is Corey Teague. I'm 2J on the ballot and I'm coming back this year with your help. Thank you.

Ms. Autumn Mottley: Hi, my name is Autumn Mottley. I'm in fifth grade. I'm at Napier Academy. I just want to tell you about the equipment in our playground. Our pull up bar is too tall for us and we can't reach it. We have to ask Ms. Simadiris or another adult to help us get on. I would like for us to get swings so we can swing on it because it's boring when we pull up on the bars and people have to help us. There are holes on our floor and people are tripping and getting hurt. There are a lot of pebbles on the floor and our court is broken and slippery because of the rain. When people touch it, their hands slip off.

Ms. Marcella Simadiris: Peace and blessings. I brought Autumn to testify about our playground because last year I brought another student to request age-appropriate equipment. I meant to take a picture and show it to you all because the playground actually looks like a prison yard. I came to the podium regarding the situation about two or three times and when I mentioned it at the last Board of Education meeting when you were talking about the grants that are going to be done at other schools, it appeared that nobody knew about the playground at School 4 despite the fact that I had brought a

student last year in November and I spoke at the microphone about two or three times about it. That was a little disappointing. Autumn was kind enough to come and spend her time tonight with us so that she can share with you what the playground is from her perspective as a fifth grader. Now I'm going to focus on your testimony. I'm in complete dismay, Dr. Evans. I've been imploring you to stand up for our students and cover our students since about spring of 2015 when you got your contract renewed. That was a perfect opportunity for you to push back against Governor Christie and his plan to oppress our children. That's what you're charged with. You're charged with enforcing oppression on these children. Instead, you decide to equip this man, this man who's aligned with Donald Trump, a racist man who goes around and encourages people to assault women. That's who you are. You decide instead of covering our children to equip a man that's aligned with Donald Trump. I'm just so disappointed and hurt because of that. Your testimony indicates that my contract serves as a barrier to the experience that these children have. It's my very contract that allows me to come up here and share with you what your practices look like in reality and how it manifest and takes away opportunity and access to our most vulnerable students. I come up here all the time and I shared with you what was happening with the Board members, the lack of access you provide to my students. It doesn't appear that anybody does anything with the information I give. We have Board of Education members that want to minimize your testimony and what it did. There's no way to minimize what you did. It's insane. They can't even provide examples of how my contract serves as a barrier. I could go on and I have a lot to say. I'm going to stop, but I'm really disappointed. Don't use teachers as scapegoats. There are committees from this Board of Education that you all don't even meet. You act like you don't know things that you voted on. It's a collective thing here. It's not the teachers' contract. Everybody needs to do their part and protect these children. I really would like for you to rescind what you did and tell the Governor that you were wrong.

Mr. Brian Grilk: Good evening. My name is Brian Grilk and I am a teacher of physics and engineering and a robotics advisor at STEM high school, a job which I'm very proud to hold. Dr. Evans, you recently gave a signed certification to the Supreme Court of New Jersey wherein you favored the managerial prerogative to extend the school day and school year and selectively choose which part of our negotiated and agreed upon Collective Bargaining Agreement between the members of the Paterson Education Association and Paterson Public Schools that you would choose to disregard. The absurdity of your statement amounts to the gross exploitation of this dedicated staff that works at all of our Paterson Public Schools. In your certification, you claimed that research-based evidence shows that increased student teacher contact time increases student performance. The quality of that instructional time is important. Simply lengthening the school day or extending the school year or increasing student teacher contact time during the day without defined structure is counterintuitive. More of the same is not going to provide quality instruction. Currently, teachers do not have enough time to actually teach curriculum to students due to the pressures of mandated state testing. So much time is wasted during the school year on not only preparing for these tests, but giving them as well. If we were allowed to spend more time teaching, we wouldn't have to extend the time after school or extend the school year to increase contact time. Furthermore, to expect the staff to work more days, more hours and more time without additional compensation is creating a situation where you are effectively reducing salaries. This implies that you believe teachers are being overpaid. That's a pernicious fallacy. The challenge in education today is that teachers are indeed underpaid while you dismiss our union and the inconveniences of having to adhere to a contract. It is that same union that has provided strong protections for poorly paid professionals. Politicians who falsely lambast teachers as greedy are simply making it more difficult to attract the kind of above-average teachers our above-average children

deserve. Paterson pays at or less than the market average currently for teachers. If you want to attract and retain good teachers, reducing our compensation is not a winning philosophy. Dr. Evans, since you have taken your position with Paterson Public Schools most of your staff is now netting less money in their paychecks than they did in 2009 when you started. You have also received via your contract an increase that has made your salary rise since 2009 from \$205,000 to \$221,935 for this calendar year, not including benefits and not including the tens of thousands of dollars of bonuses that you would not have received had it not been for the hard work and effort of the dedicated staff who helped their students raise the PARCC scores and graduation rates, staff that you want to give up what little protections they have. I'd like to conclude by saying that forcing teachers to work more hours for no additional compensation is exploitation at its best and a failure of leadership. This is one of the many reasons we have no confidence in your ability to effectively do your job as State Superintendent of Schools. Thank you.

Mr. Javier Fresse: Good evening, my name is Javier Fresse. One of the things I have to start off with is that this Board is set forth to have the concept of children first. Am I correct? That's the goal. How can that be true when you don't put children first? You are not building a strong educational and safe environment for our children. The custodian staff is already cut, which is already increasing the amount of rodents, roaches, and maggots. Our kids have to see that. In a suburban area that would not even exist. Why does it have to exist here in Paterson? Our children deserve everything, the best education and a secure environment. You've indicated that Priority Schools should be first and foremost of a goal. That is not true. I work in a Priority School. You do not give us a librarian, music teacher, or art teacher. How can that be true? How can our children develop as well-rounded individuals if they are not exposed to as many possible positive aspects in this educational format? How does that exist? I hold you accountable, Dr. Evans, and I hold this Board accountable. As you come to consider your local control aspect, look upon that. You're coming to an election this month. If you're unable to do the job, then resign. That's all.

Mr. Charles Ferrer: I'm sorry. That was opportunity knocking, Dr. Evans. You missed it. You missed it because you had the opportunity to go before that body where you did your certification and talk about not funding this school district according to the Constitution of the State of New Jersey. You missed that opportunity. I'm going to read something here in a letter that you sent out. "I have said many times that I am pleased to be the leader of such an extraordinary group of competent professionals, which of course, includes our teachers. Together we continue to work on behalf to the children of Paterson and have established a successful track record for academic growth." I'm going to get to the meat and potatoes of this whole presentation. I like a few things that are in this certification. "I hereby certify that the statements made by me are true. I'm aware that if any of the foregoing statements are willfully false I am subject to punishment." I like that because Article 13 of which you talk about in your certification that gives you your managerial prerogative to determine when you're going to transfer us is very clear regarding 10-month employees. "In the event that changes in such schedules, class, and/or subject, buildings, and room assignments are proposed after August 1, the association and any employee affected shall be notified promptly in writing and upon request of the employee and the association and the changes shall be promptly reviewed between the State District Superintendent or his representative, the employee affected, and the association." That language right there gives us the right to challenge transfers after August 1. So for you to state in here that we grieved this and that and we don't have a right to fight that, here's a perk award that gives us the right to take it to arbitration. So those 127 people that you transferred this year, whether they requested a hearing or not, I filed a grievance and we're going to take every one

through arbitration because you didn't follow the contract. My name is not in this book as sitting on the negotiating team. Your name is. If you don't know the book, don't quote the book. Moving right along... The only positive thing that you talked about in this certification is that you would like to implement a program from IFL that takes more money away from our students. That's the best you can do, sir? If that's the best that you can do, there's the door.

Ms. Charlotte Gorun: Good evening ladies and gentlemen. I'm Charlotte Gorun, certified school nurse assigned to School 29. First and foremost, we are responsible for the required health services for all students to ensure they are able to achieve their best academic performances as outlined by the New Jersey Administrative Code. The list of duties is significant and time constraints prevent me from stating all duties. There are students in our schools requiring extensive medical monitoring, medications, whether daily or on an emergency basis, many which have the potential to be life threatening. We are responsible to ensure that all immunization requirements are met, which maintains a healthy school and community environment. We see every student for their annual screenings to assess their growth and development and refer to the necessary medical providers. This again is to ensure the child's ability to perform to their best capability. We must be a resource to staff for state mandated policies such as asthma, blood borne pathogens, and AED team. During the 2015 school year at School 29, I had 1,924 children seen in my health office for first aid, illnesses, psychosocial needs, and many more reasons. Each visit must be correctly assessed for which the certified school nurse has a specific skill set for this process. This is duplicated in all 55 schools with larger numbers in schools with larger populations. We are an integral part of the school team. Our knowledge of our students we are responsible for can only be achieved when we can effectively work in a school. There is an extreme concern of consolidating nurses to be responsible for two schools. The students will be the ones at risk for their health and safety. Just imagine a student in School A requires a nebulizer treatment for his or her asthma. The assigned nurse is in School B. He or she is called and has an emergency in the school she's currently in. When done with that issue he or she has to walk to their car. Many schools do not have parking lots. They have to drive to School A, find parking, handle the child with asthma, and assess whether the child is able to return to class. In the meantime, School B has an emergency with a child having a seizure that requires emergency medication. Both incidents are life-threatening issues. There are very real, have happened, and can happen. The plan of consolidating nursing services between close proximity schools is a dangerous, short-minded solution, and an unrealistic plan. This policy will affect the safety and health of all Paterson students. As stated in the nursing service core beliefs, it is a school nurse who provides the physical as well as the emotional support for children with medical needs to attend school daily. This cannot be done safely in a timely manner if assigned to two schools. Please do not move forward with this plan. Thank you.

Ms. Greta Mills: Hello everyone, my name is Greta Mills. I'm a Paterson resident and a teacher at School 26. When I read in the paper that they were going to fix up 90 Delaware and I looked at my school that had the falling bricks and everything and the other stuff that's coming down outside and inside the school, and it's not the first time I've commented about it, you can fix 90 Delaware but we can't fix the schools? Inside and out of the building for years stuff has been falling. We've been asked to take stuff down because they're going to come and paint. This is year after year and we've never had the school painted. I've never had my classroom painted. I've had water leakage in my classroom and you can still see the water damage. When 90 Delaware had water leakage, they had humidifiers for the offices. I've seen them. They had them in there making sure the air quality was great for the people that worked there, and that's fine. However, I think my students and I deserve the same thing, but that didn't happen.

There are roaches and rats running around. One teacher decided to catch a rat. I'm not catching any. That's not going to happen. I scream and I run. That's what I do. There are holes in the student bathrooms. They have to see that when they walk in there. I don't think that's fair. If a shooter enters the building, a teacher has to step out their door, lock the door, ask the shooter not to shoot, go back in, shut the door, and pull the windows down. The school refuses to put a lock inside so we can lock the door from the inside for not just my safety, but the children's safety also. Then we want to talk about fairness. We have SGOs and they're being done differently by different schools and by different districts all over. Every school has different numbers but nobody seems to care. We're going to do what we want to do, but we're saying the evaluations are fair. We have to meet the student IEPs. That's not happening. You have resources teachers being pulled away from students when they need to be serviced. Then we have kids that can't get services during social studies and science. Now I have intervention time and I'm told I can't have my resource person for my students at that time either. Administrators are human and they are not perfect. Many of us can be fair and show favoritism and express emotions during conversations and during an evaluation. Some will not change an evaluation even if you point out what you have done correctly in our room. There are many unfair things going on in the teacher evaluations and in the SGO process. Until that's taken care of, please don't mess with people's tenure. Responsibility is on the teachers and it should be on teachers, students, faculty, and everyone, not just one individual. All the children need our assistance and we cannot give that assistance if we're not providing them with the same services. Some schools have laptops and computers for the students. I don't have that. I have five computers in my room. Meanwhile, I have over 70 students that need to be serviced. Success Maker is nice to have, but if I don't have the computers to put them on every single day like you want it to be done, how is that fair to me or my students? There's air conditioning when you come here in 90 Delaware, but in my classroom and in other school buildings, that's not the same. When you talk about having things fair, make it fair for everyone first. Not some select schools, but all schools so that we all can be afforded the same opportunity. The nurse in my school building has to run from one school building into the next. A student got hurt today in my school building and that teacher sent her child to be serviced but the nurse wasn't there because she was over at the other school because the child in that school fell and hurt themselves and they had to put the child in a wheelchair. You're waiting for a lawsuit. That's what you're waiting for. Having control of firing teachers may make you feel good at night when you rest your head and you say, "I got rid of a lot of teachers." But you took away people's livelihoods and I don't think that's a really nice thing to do when you have people who are being treated unfairly. Administrators are humans and their feelings come out. We have people in buildings who are brownnosing with the principals just to keep their job. I'm not saying they're wrong because everybody has to do what they have to do to keep their job. But when you brownnose and you make it hard for the rest of us, that's not fair. When we get letters and emails that say if you help out with trick-or-treat at the end of the day because the day is over with, it will help in your evaluation, how's that fair to me or any other teacher that may have to work a second job because we don't have your salary? I don't make the money you make. So if you really want to make some changes get the computers, laptops, and everything else and fix our buildings up the same way everybody else's building is fixed up. Make it affordable for everyone. Make it fair for everyone.

Ms. Nancy Wymer: Good evening. I'm Nancy Wymer, veteran teacher at John F. Kennedy since March of 1984. Tonight I rise to speak about the unconscionable act of betrayal and hypocrisy perpetrated on the teaching staff of the Paterson Public Schools by its State-Appointed Superintendent Dr. Donnie Evans. When you came to this position, sir, not only were you offered a salary and benefits package larger than almost

every superintendent of schools in the State of New Jersey, you were offered yearly performance bonuses to increase test scores, increase graduation rates, reduce dropout rates, and so on. By the very nature of the word bonus, you were given extra money to perform extra duties to meet certain goals, even though you personally didn't do the work to accomplish these goals. Your teaching staff did. Yet you want teachers to work a longer school day and school year with no extra pay. The idea that you would deny teachers the extra remuneration that you yourself receive while we work longer days and weeks to accomplish goals for which you are given a bonus, is blatant hypocrisy. It is repugnant and it further demonstrates your cavalier let-them-eat-cake attitude towards the teachers and staff who toil in your schools. This attitude is perhaps not surprising from a man who is being used as a tool of the worst Governor of the State of New Jersey who now seeks to abolish tenure, remove seniority protections from dedicated veteran staff, and enter into yet another unworkable block scheduling scheme at the Kennedy High School complex notwithstanding the damage done to personnel, property, and students when this scheme was last foisted upon us in 2007-2008. In your certification to the State Supreme Court you bemoaned the terms of our labor contract, yet you do nothing tangible to enhance the solutions you claim the district requires to be successful. You post job classifications and job descriptions for job titles that defy all logical comprehension. You hire overpaid consultants and assistants to assistants in a downtown office rife with cronyism. All this does is further insulate you from the realities of our children's classrooms - schools in disrepair, overrun with vermin, lacking proper books, materials, and supplies, and appropriately maintained technology like smart boards. Instead of nagging the Governor on a regular basis and calling him out for ignoring our children and begging this district for almost seven years, you take his side? And you have the nerve to fight against us with the State Supreme Court? This hypocrisy, this betrayal only serves to underscore the contempt you have for your teaching staff. I'm sorry to tell you that your actions over the past years from calling in furloughs to the wasting of precious dollars on inefficient practices, incompetent bureaucrats and to this most recent atrocity have caused us to lose confidence in you as an educational leader. Your complicity with the Governor's actions is outrageous. We deserve better from the man who purports to lead us and we will accept nothing less than your full-throated support. If you cannot provide it, sir, then perhaps it is time for you to step down. Thank you.

Ms. Sue Butterfield: Good evening. My name is Sue Butterfield and I'm Vice President for Passaic County Education Associations. I'm also a high school teacher at Passaic High School. We've heard a lot of data tonight. I know that the state likes data. I just turned in my SGO, so in the spirit of that data let me mention a couple of facts. 90% of the students in Paterson Public Schools get free lunch. I agree that facts are friendly. We use these facts to inform our judgments, opinions, and then act on them. 37 different languages are spoken among the children in Paterson Public Schools. It's the Collective Bargaining Agreement that's the problem? I don't see the logic there. The School Funding Formula would decimate the Paterson school's budget. It doesn't take much of a math problem to figure that. Commissioner Hespe resigned because of that issue. The PEA responded strongly to this threat and problem. There is research that shows that the states with the strongest successes are those who have strong Collective Bargaining Agreements. New Jersey is number two in the nation for the graduation rate. This is not a coincidence that we have a strong union, the NJEA and its affiliates, and a high graduation rate. Nationwide funding has increased three times for prisons and has gone down for public schools over the last 30 years. These facts, this data, supports that we have to make schools a priority. The Collective Bargaining Agreement speaks to that priority. I will end with this statement – teacher working conditions are student working conditions.

Ms. Doris Pagan: Good evening Superintendent, Dr. Irving, Commissioners, and Ms. Shafer. My name is Doris Pagan. I'm from Paterson Education Fund. I just think that tonight goes to show how important voting is. I want to remind everyone that Election Day is November 8. We have copies of the Voter's Guide that we have done over at the table. If not, we also have them electronically on our site, paterson-education.org. We also have the Paterson Education Fund's Candidate's Forum, which is shown on Paterson Public School's video channel and our website. I want to make sure that everyone understands how important it is to be an informed voter for the Board of Education and for all other voting. So please check it out, see the candidates, see what they stand for, and vote on November 8. Thank you.

Ms. Raquel Soto: Good evening. How are you? My name is Raquel Soto and I'm here for my son Mark Maissonet from School 7. Everybody knows I've been here a couple of times because of my son's IEP. We have a court order that I cannot go into detail that you signed, Dr. Evans. My son's accommodations are not being met still despite a court order from a judge and his IEP. My attorney had to email your attorney. She got cursed out. I have the emails. She emailed Ms. Shafer and Ms. Coy because I was not getting a response from anybody. Ms. Butler stated that she was not allowed to contact anybody from the district. If nobody from this district is answering my emails, my attorney is going to step in. For the district attorney to be so disrespectful to my attorney, that's disrespect for me and my son. Again, I cannot go into detail on what is in that court order. But everything in that court order is still being violated. Dr. Evans, you signed that court order. My attorney has been trying to reach you guys and nobody is responding to her. All she got was a nasty email from Ms. Butler. The district is in violation of a court order and an IEP still. I have all his schoolwork here and it's not being modified. Where do I go? I can't go into detail about the agreement we made through court. It's a court order that you signed, Dr. Evans. Who do I speak to? I can't speak on the microphone about the court order. My attorney is reaching out to you guys and Ms. Butler is flipping on her. She's representing me and Mark. She was so disrespectful. I can show you, Dr. Evans, the emails that I got and how your attorney talked to my attorney. That's disrespectful. All she wants is what's in the best interest for Mark. The only person I can say has returned my emails is Ms. Shafer, that woman right there. She's the only one that will say, "Raquel, I'll take care of it." Mark has had it. His medication has been increased because of the anxiety and he's overwhelmed with work. I do not know where to go. Again, let me just say Ms. Butler is not here, but she had better not ever talk to my attorney the way she talked to her on those emails. That's my attorney and I'm going to defend her.

Ms. Tara McCaskill: Good evening. My name is Tara McCaskill and I am the parent of Shawn Neal. He attends Young Men's Leadership Academy. I wasn't going to come to this meeting tonight because as of tomorrow morning my son will be taking an assessment and interviewing for a new school. I no longer have any faith in the Paterson Public School District. As of last year that school went through so many changes and I was very patient. I got assistance from my assistant superintendent who was excellent. Ms. Warren is excellent. She's probably by far the best person that I have ever dealt with at the Paterson Board of Education. This year we started off the school year pretty good. The first day was amazing. But after that, it went downhill. My son comes home every day and he hates the school. He and my nephew say they want to change the school. There is no structure. There is always fighting. There are always altercations. There's one security guard in that school. I know you guys stated that school was not supposed to be a behavior school, but that's exactly what it is. You took some of the children who had behavior problems and placed them in that school. By the end of this week two parents are transferring their students. I'm hoping by Monday or November 1 my son will be out of that school and I have more parents that

are on a group chat because we talk and converse with each other. They are transferring their sons out of that school. I'm not sure if you picked the right leader for that school. He is not gracious with your parents. He is not courteous with your parents. He ignores the parents. I had an hour meeting with him yesterday. My son made an accusation that your principal yanked him by his coat. Three students on three separate occasions, along with my son, confirmed this. My son is now in therapy every Tuesday because of this. The issues that he's had since coming to this school are ridiculous and I think that it needs to stop. I feel like the vision that you guys had for this school I'm not sure what it is. It is not in alignment. Nobody has any follow through for this school. Nobody checks on this school. It is on a deserted island by itself. Some parents can't do what I'm about to do. I'm literally about to pay tuition for my son to go to school. Everybody can't do that. Nobody has faith in the Paterson Public Schools. I know that I don't. I can no longer allow you guys to take my son's education for granted at all. Speaking to the issue for the nurse, my son had a serious issue. He stated that he was going to commit suicide in the classroom. I went to school, addressed the situation, triaged the situation, got him to where he needed to be, and the nurse got there just in time. It's not that he had a plan, but this is what's happening in this school. I'm leaving, but I hope that you guys do some unannounced visits and check on the school for the betterment of the students because parents are literally fed up at this school. Thank you.

It was moved by Comm. Redmon, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Dr. Evans: I'll be brief because I can't get into the specifics of any of the cases. Most of them involve special education youngsters. I think Ms. Warren has been working with the parent from Young Men's Academy and I would ask Ms. Warren to cycle back and follow up and pull in anybody else that you need to assist you with that, as well as the parent from School 7. I don't know if you've met with Ms. Warren. You've met with Ms. Shafer.

Ms. Soto: I spoke to her and she told me she was going to take care of it, but then I found more work that was not being modified. She didn't know about this.

Comm. Irving: There needs to be a meeting of some sort.

Dr. Evans: Ms. Warren would be the contact person for both Young Men's Academy as well as School 7. There was one other parent.

Comm. Irving: She's over there on the right-hand side of the room.

Comm. Cleaves: I have her information.

Dr. Evans: We'll get it to the appropriate assistant superintendent. I think that's a high school. Ms. Coy will follow up with that.

BOARD COMMENTS

Comm. Hodges: I would just like to remind people that we have and we continue to have some enduring problems in this district. It's very disappointing to sit here and listen to the concerns that people continue to have over the years. As I mentioned earlier, I'm not heartened by the test scores and the performance of our students. Though people are pleased that the incremental increases that we are seeing are

happening, they are not anywhere near what they're supposed to be, even given our significant educational challenges. Before Dr. Evans came here we still didn't do very well. I'll remind people of that. I've been here since 2002. When I came here 12% of our students were passing the HSPT. The prevailing understanding was that's the best that they can do from their teachers and administration in this district. That's what they told me. So I remind people that in this particular situation we have a common enemy and that's the people who have decided that they want to pit suburban schools versus urban schools and who want to take the funding for us again to shortchange urban school districts. I'll also remind people because I read the comments on letters to the editor when they talk about things that happen here in Paterson. They talk about how the funds are wasted. I'm quick to point out that 85% of the teaching staff lives in those communities where some of those comments come from helping to pay their property taxes, not ours. Our kids suffer doubly because that money leaves our school district. I will simply say to you that we need to focus on the illegal underfunding in one part because that's the cruel joke that's being played on all of us here. We're pitting ourselves against each other and that's what the Governor wanted to do in the first place. It is sad to see that even through we're intelligent people and we understand his plan, we're still doing it and we have been doing it. It is disheartening to sit here and try to figure out where we go from here. I've been very blunt about my concerns but limiting my concerns to the needs of children because they don't have unions. They only have people who are supposed to be up here. We're elected to do this. Dr. Evans works for the State of New Jersey in his capacity. But the nine people who are up here are chosen by the parents to argue for and advocate for the needs of our children. That's what our job is. Sometimes we may be at odds because I have to focus on what's happening with the students. What happens to your situation certainly impacts my students. So it is in my best interest to make sure that you are given all the tools and everything that you need to be able to be effective teachers for our students. Unfortunately, we cannot do that. There is no question as the year goes on and our finances tighten we'll be less and less able to do what you're all paid to do, which is to serve students. I understand your anger and the bulk of your concerns. If you don't see what you think is the response that you're looking for, understand that no matter how bad it is for you, there are 30,000 students in this district who are suffering even worse. I'm not arguing against what you're saying. I'm saying we're in this together and the real person that's responsible for all this we're forgetting about. That's the problem that I have. Excuse me. I sat very quietly here and listened to you and every one of you have classrooms where you expect the same kind of behavior. I'd appreciate that kind of courtesy. Again, we're not in conflict. I'm not in conflict with you. I just want to make it very clear to the community of Paterson that the needs of our children have to be of paramount importance to all of us. That's what I'm going to pay attention to because I know that every dollar that's spent or misspent they lose. They don't get raises. They don't get stipends. They don't get bonuses. They fail. And when they leave here, if we haven't prepared them any better than this, they don't fail for a year or a semester, they fail for a lifetime. That's my concern. Thank you, Mr. President.

*Comm. Mimms enters the meeting at 8:55 p.m.

Comm. Cleaves: I just have one very simple comment. I agree wholeheartedly with what Comm. Hodges said. I lived with an educator all of my life. My mother taught in the Paterson Public School District for 38 years. I understand where you're coming from. I understand your pain and your plight. My focus is the students and to that I would like to say to Ms. Autumn thank you for standing up in front of the masses of people that were here this evening because it's not an easy job. As a fifth grader, you did a commendable job this evening expressing your concerns for your school and what

you would like to see. With the approval from your principal I would like to come to your school for you to take me on a tour and show me exactly what you would like.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the August 31, 2016 Regular Meeting, the September 7, 2016 Workshop Meeting, the September 13, 2016 Special Meeting, the September 21, 2016 Regular Meeting, and the October 5, 2016 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Redmon, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: Before all the educators go, I think we speak on behalf of the Board in saying we thank you all so much for being here. You folks work and still decide to show up. These days are long and we truly hear you. But the point is, as was indicated and you all eloquently stated, there's a bigger fight that's happening in Trenton that we collectively have to be a part of together. This next year and a half is going to be a heck of a year for us as a city and as a district. If we're going to engage in advocacy, we absolutely have to do it together. I thank you all for being here and I appreciate you taking your time.

INSTRUCTION AND PROGRAM

Comm. Hodges reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-33:

Resolution No. I&P-1

Updated Career and Technical Education Curriculum Guides for Grades 9-12

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Banking and Finance
- Culinary Science I
- Culinary Science II
- Culinary Science III – Cuisine
- Customer Service
- Dental Assisting I
- Dental Assisting II
- Essentials of Microsoft
- Introduction to Computers
- Introduction to Microsoft Word
- Introduction to Networks
- Marketing for Hospitality and Tourism
- Principles of Hospitality and Tourism 2.5

Whereas, the proposed criteria features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-2

Updated College and Career Readiness Curriculum Guides for Grades 9-12

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Automotive I
- Automotive II
- Culinary Science 2.5
- Culinary Science III (Modified) - Cafe
- Culinary Science IV (Modified) - Cafe
- Event Planning
- International Business
- Personal Finance 2.5
- Personal Finance 5.0
- Principles of Business
- Principles of Information Technology
- Web Design 2.5
- Web Design 5.0

Whereas, the proposed criteria features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-3

Public Speaking Grade K and 1

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Public Speaking Kindergarten
- Public Speaking Grade 1

Whereas, the proposed criteria features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-4

Fine & Performing Arts

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Drama Lab II
- Foundations of Commercial Art
- Foundations of Commercial Art Lab
- Intermediate Ensemble
- Intermediate Orchestra
- Intermediate Piano I
- Intermediate Piano II
- Intermediate Piano II Lab
- Speech and Theater
- Stage Design and Scene Study
- Theory II Instrumental (Music Theory

Whereas, the proposed criteria features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-5

2016-2017 SAT Prep Resources for Math & ELA

Whereas, the Brighter Futures Strategic Action Plan 2014-2019 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component; and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards; and

Whereas, the district is purchasing the following curriculum materials that support the New Jersey Student Learning Standards, for both Math & English Language Arts. Curriculum materials are as follows:

College Board Official SAT Study Guide (2016 edition)

Whereas, the purchase of the College Board Official SAT Study Guide, students will gain valuable experience and raise their confidence by taking practice tests, learning about test structure, and gaining a deeper understanding of what is tested on the SAT. The study guide provides the following:

- detailed descriptions of the math and evidenced-based reading and writing sections of the SAT
- targeted practice questions for each SAT question type
- guidance on the new optional essay, including practice essay questions with sample responses
- a review of math concepts tested in the exam
- test-taking approaches and suggestions that underscore important points

Whereas, the above mentioned guide will provide SAT Math & ELA teachers with the necessary tools to infuse the New Jersey Student Learning Standards in order for success on the SATs; and

Therefore, be it resolved, that the Paterson Public School District and Board of Education approve the purchase of the College Board Official SAT Study Guide 2016 edition as an Instructional Resource for 2016-2017 school year for our 11th Graders from Follett School Solutions, not to exceed \$30,000.00.

Resolution No. I&P-6

Approval for Purchase of Library Book Collection for Dr. Hani Awadallah School Library

Whereas, the newly constructed Hana Awadallah School contains a state-of-the-art library facility to service the needs of its students and staff; and

Whereas, the Paterson School District is committed to increasing student achievement through the development of effective academic programs that prepare students to be successful in the instruction of higher education of their choosing (Priority I, Goal 1); and

Whereas, a library book collection containing fiction and nonfiction titles spanning grades K-8 will support student achievement; and

Whereas, the District has arranged with Baker & Taylor to develop a quote containing pricing for 3,907 books at a cost not to exceed \$49,390.87

Now, Therefore, Be It Resolved, that the Paterson Public Schools approve the purchase of 3,907 library books for the Hani Awadallah School library at a cost not to exceed \$49,390.87.

Resolution No. I&P-7

Department of Full Service Community Schools

Continued Support of the NJCDC Fall Teen Center at International HS/Garrett Morgan Academy

This Memorandum of Understanding ("MOU") is dated July 26, 2016 and made between the New Jersey Community Development Corporation ("NJCDC") and the State-Operated School District of the City of Paterson ("District") in connection with their long-standing collaboration to implement and sustain the Great Falls Teen Center ("Teen Center").

Whereas, NJCDC is a New Jersey non-profit corporation that operates a community development and social services agency focused on creating opportunities to transform lives;

Whereas, District is a political subdivision of the State of New Jersey whose mission is to prepare each student to succeed in the college/university of their choosing and in their chosen career;

Whereas, since 2013, the parties have collaboratively supported the Teen Center, which is a comprehensive youth development and mental health support center for currently-enrolled high school students;

Whereas, NJCDC wishes to use the balance of unspent program funds from fiscal years 2013-14, 2014-15, and 2015-16 to fund Teen Center programming for the 2016-17 fiscal year;

Whereas, the parties agree that such use of accrued funds promotes the best interests of students throughout the City of Paterson by ensuring the continuity of Teen Center programming in the absence of adequate State funding for District programs and initiatives; and

Whereas, District expressly consents to NJCDC's use of accrued Teen Center funding for the 2016-17 fiscal year.

Now, Therefore, Be It Resolved That, NJCDC will use Teen Center funds accrued from fiscal years 2013-14, 2014-15, and 2015-16 to sustain the Teen Center program during the 2016-17 fiscal year, at no additional cost to District.

In Witness Whereof, the parties have executed this MOU on the dates set forth below.

Resolution No. I&P-8

Department of Full Service Community Schools

Continued Support of the NJCDC Youth Build Academy

This Memorandum of Understanding ("MOU") is dated July 26, 2016 and made between the New Jersey Community Development Corporation ("NJCDC") and the State-Operated School District of the City of Paterson ("District") in connection with their long-standing collaboration to provide services to Paterson youth through the Great Falls Youth Build Academy ("Youth Build").

Whereas, NJCDC is a New Jersey non-profit corporation that operates a community development and social services agency focused on creating opportunities to transform lives;

Whereas, District is a political subdivision of the State of New Jersey whose mission is to prepare each student to succeed in the college/university of their choosing and in their chosen career;

Whereas, since 2013, the parties have collaboratively offered Youth Build, which is an intensive ten-month job readiness program for young adults between the ages of 16 and 24 who never completed high school but want to attain a GED diploma while learning life skills and construction trade skills;

Whereas, NJCDC wishes to use the balance of unspent program funds from fiscal years 2013-14, 2014-15, and 2015-16 to fund Youth Build programming for the 2016-17 fiscal year;

Whereas, the parties agree that such use of accrued funds promotes the best interests of students throughout the City of Paterson by ensuring the continuity of Youth Build programming in the absence of adequate State funding for District programs and initiatives; and

Whereas, District expressly consents to NJCDC's use of accrued Youth Build funding for the 2016-17 fiscal year.

Now, Therefore, Be It Resolved That, NJCDC will use Youth Build funds accrued from fiscal years 2013-14, 2014-15, and 2015-16 to sustain the Youth Build program during the 2016-17 fiscal year, at no additional cost to District.

In Witness Whereof, the parties have executed this MOU on the dates set forth below.

Resolution No. I&P-9

The State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services, which exceeds the bid

threshold, without public advertising for bidding pursuant to 18A:18A-5 for the 2016-2017 school year.

Whereas, Priority I of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”; and

Whereas, pursuant to 18A:18-5(5), “library and educational goods and services” are exempt from bidding; and

Whereas, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A5(5); and

Whereas, the licenses required will be used by the students of The School of Government and Public Administration at Eastside High School, at a cost of \$14,675.00; Now, Therefore,

Be It Resolved, the State District Superintendent supports The School of Government’s recommendation that Achieve3000, Inc., 1985 Cedar Bridge Avenue, Suite 3, Lakewood, NJ 08701 be awarded a contract for reading and writing solutions and literacy materials, for the 2016-2017 school year not to exceed \$14,675.00.

Resolution No. I&P-10

Whereas, Priority I, Goal 12; Brighter Futures; The Eastside High School is committed to providing student enrichment through various programs and initiatives that provide students campus with opportunities to experience learning beyond the traditional classroom environment in order to contribute toward increasing the graduation rate; and

Whereas, the Aspira Program at the Eastside High School Campus is designed to enhance high school completion efforts by focusing on helping students graduate from high school through various opportunities; and

Whereas, the Aspira Program at the Eastside High School Campus is funded by AT&T Services and is of no cost to the school or school district; and

Whereas, AT&T is most interested in funding programs that have strong evidence-based practices which demonstrate improvement in high school graduation rates; and

Whereas, previous research has shown that students who participate in the Aspira Program achieve better outcomes; and

Whereas, identified student level data for the 2016-2017 school year will serve to evaluate the impact of the program; Now, Therefore,

Be It Resolved, the State District Superintendent supports the three (3) schools at the Eastside High School Campus, and recommends the Aspira Program be approved to operate at no cost to the district for the 2016-2017 school year.

Resolution No. I&P-11

Whereas, The Paterson Public School District supports, encourages and promotes healthy learning environment for the whole child, and

Whereas, The Paterson Public School District supports and promotes a positive community support, and

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, confidence, achieving higher aspiration, educational success and better relationships while avoiding risky behaviors, and

Whereas, the administration and the school staff at School 27 have expressed interest in the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program and the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program is providing mentoring service to thirty 4th grade students free of any/all cost.

Therefore, Be It Resolved, The Paterson Public School District Board of Education approves adoption of the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program at Wyndham Worldwide benefiting the students at School 27. The goal of the Workplace Program is to provide personal attention, role modeling, job shadowing and friendship to children in need of mentors. Big Brothers Big Sisters of Northern NJ and School 27 understands that focusing on specific areas of community impact will influence outcomes for children the program serves – effective beginning with the 2016-2017 school year for implementation in School 27 at no cost to the district.

Resolution No. I&P-12

Young Men's Leadership Academy Facilitation of a Rites of Passage Program for Adolescent Development at Young Men's Leadership Academy

Whereas, facilitating an age appropriate rites of passage program for young men that enhances their adolescent development and cultural and social awareness supports the Brighter Futures District Strategic Plan in Priority II: Creating and Maintaining Healthy School Cultures; and

Whereas, The Young Men's Leadership Academy has identified the need to provide development in the awareness of young men's role in their family, school and community. There is a need for development in their communication skills, anger management, problem solving, cultural awareness and short term and long term goal setting; and

Whereas, BUDS will facilitate a rites of passage program that will provide emotional, psychological, educational support to young men and structure positive judgment and decisions as they navigate and discover in their adolescent years. This will be accomplished through (1) teaching the steps in their adolescent development (2) establishing educational goals (3) learning, appreciating and respecting their culture and history, and (4) cultivating responsibility/discipline and respect to self, family and community, and

Be It Resolved, that the Paterson Board of Education approves BUDS to provide an age appropriate rites of passage program for the students at the Young Men's Leadership

Academy for 42 sessions, 1 on 1 referral home visits and counseling, 1 day teacher professional development of Sankofa training for school reinforcement of 24 guidance counselor led sessions with students and 4 facilitator/guidance counselor sessions with parents and Guest speakers and community service projects within the rites of passage program for a total of \$3,750.00.

Resolution No. I&P-13

Young Men's Leadership Academy
Omega Teens Mentorship Program Sponsored by the Omega Psi Phi Fraternity, Inc.
Hosted at the Young Men's Leadership Academy

Whereas, The Young Men's Leadership Academy will provide the hosting site for the Omega Teens Mentorship Program for male students from the Paterson Public School District, sponsored by the Omega Psi Phi Fraternity, Inc. The goal of the Omega Teens is to be a crucial component of the adolescent and leadership development of the students. This supports the Brighter Futures District Strategic Plan in Priority II: Creating and Maintaining Healthy School Cultures; and

Whereas, The Young Men's Leadership Academy has identified the need to provide development in the awareness of young men's role in their family, school and community. There is also a need for development in their critical thinking skills, life skills, and decision-making skills; and

Be It Resolved, that the Paterson Board of Education approves Omega Psi Phi Fraternity, Inc. Omega Teens Male Mentorship Program to provide a mentorship program for Paterson Public School students hosted at Young Men's Leadership Academy. The program will provide (1) Mentoring – Each Student will be matched with a Mentor or in a mentee group from the Lambda Upsilon Chapter of Omega Psi Phi Fraternity, Inc. The primary focus of the mentoring component is to help with student development of critical thinking skills, life skills, and decision-making skills. (2) Community Service – Students in this program will be required to participate in two community service activities in conjunction with the chapter. (3) Leadership Development – The mentees will have the opportunity to take on leadership roles and responsibilities within the program. No cost to the district.

Resolution No. I&P-14

Whereas, the Paterson Public School District supports and encourages International High School, located at 200 Grand Street, Paterson, New Jersey, 07502, to commence a partnership with Garden State Scholars, Inc. (the "Garden State Scholars") for the 2016-2017 academic school year, and

Whereas, the Garden State Scholars Program is strategically designed to support young minority males starting from their freshman year of high school through their senior year by providing a range of targeted services that support and enhance the students' academic performance and social development with the goal of increasing students' graduation rate, and overall potential to succeed in high school and beyond. Students will be required to meet and complete all program academic and attendance requirements to remain enrolled in the program through each consecutive year of high school, and

Whereas, the Paterson Public School District seeks to "meet and exceed" the standard instructional practices within the classroom by sponsoring various co-curricular activities

that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships, character education and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment. International High School, recognizes that this partnership with Garden State Scholars supports its academic mission and scholastic goals for its students, and

Be It Further Resolved, that The Paterson Board of Education approves this partnership between International High School and the Garden State Scholars for their Scholars Program for the 2016-2017 academic school year. The Scholars Program shall support young minority males starting from their freshman year of high school through their senior year by providing a range of targeted services that support and enhance the students' academic performance and social development. The Scholars program shall commence on October 1, 2016 and conclude on the last calendar day of school. The present partnership Agreement shall be subject to annual review and renewal. The Scholars Program shall take place at 200 Grand Street, located in Paterson, New Jersey. Activities planned for the students will take place one to two weekdays per week during after school hours as well as on Saturdays. Any costs incurred for field trips and transportation in support of co-curricular and extra curricula activities will be incurred by the Garden State Scholars.

Resolution No. I&P-15

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community; and

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public School #6 community; and

Whereas, The Junior Groovers Mentoring Club seeks to increase the enrollment of minority youth in collegiate institutions and to help them learn independence, self-awareness, self-confidence, public speaking and social responsibility; and

Whereas, the Paterson Public School District will accept the Junior Groovers Mentoring Club as a school-based club providing mentoring services to middle school students at Paterson Public School #6;

Now, Therefore, Be It Resolved, that the Board of Education of the State-Operated School District of Paterson will allow members of Groove Phi Groove Social Fellowship, Inc. to act as volunteer mentors to students enrolled in Paterson Public School #6.

Resolution No. I&P-16

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community; and

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public School #10 community; and

Whereas, The Junior Groovers Mentoring Club seeks to increase the enrollment of minority youth in collegiate institutions and to help them learn independence, self-awareness, self-confidence, public speaking and social responsibility; and

Whereas, the Paterson Public School District will accept the Junior Groovers Mentoring Club as a school-based club providing mentoring services to middle school students at Paterson Public School #10;

Now, Therefore, Be It Resolved, that the Board of Education of the State-Operated School District of Paterson will allow members of Groove Phi Groove Social Fellowship, Inc. to act as volunteer mentors to students enrolled in Paterson Public School #10.

Resolution No. I&P-17

Whereas, The Paterson Public School District supports, encourages and promotes healthy learning environment and

Whereas, The Paterson Public School District supports and promotes a positive community support and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 27 work in close collaboration with community partners, faith based organizations and businesses to ensure the well-begin and the academic progress of all the students at the school

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the implementation of the program Halls That Inspired from The School 27 PTA for the purpose of unifying our cultural and diversified backgrounds through the arts. And to build on the culture and climate of the building through the implementation of this program.

Therefore, Be It Further Resolved, the School 27 PTA will be paying for all expenses related to the implementation of this program and there will be no charge to the district.

Resolution No. I&P-18

Whereas, the Strategic Plan for the Paterson Public Schools 2014-2019 Priority III – Family and Community Engagement; Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions;

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, the District is committed to exposing students to opportunities that can further their personal and social development in various areas; therefore that the Eastside High School, be authorized and directed to establish a partnership with the HOT97 Friday Night Lights in the city of Paterson, at No Cost (\$0) to the school district,

Now Therefore, Be It Resolved, the partnership with HOT 97 will feature Eastside High School in their weekly tour around Northern New Jersey, in the Friday Night Lights High School Football Spotlight program, where HOT 97 will showcase local high schools during the football season from September – November. HOT97 will hold a live broadcast from the game scheduled on September 30 vs. Passaic. The week leading up to the game HOT97 will feature selected Eastside High School student-athletes who are being recruited by various Division I, II, III and Ivy League colleges/universities;

Be It Further Resolved, that the Paterson Public Schools Board of Education approves the collaboration with HOT97 to provide positive exposure for the Paterson Public Schools, Eastside High School and the Eastside Athletic Department.

Resolution No. I&P-19

Science Department

Acceptance of Donated Services from the Paterson Education Fund for 2nd Grade Curriculum Development Grant

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and

Whereas, The Paterson Education Fund has written a grant to the Taub Foundation to engage in a curriculum development grant aimed at building professional development and field learning experiences for 2nd grade teachers and students to assist with the transition to the Next Generation Science Standards, and

Whereas, the attached document indicates the proposed schedule of activities during the grant duration, and

Whereas, the proposed professional development workshops are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved that the Paterson Public Schools Board of Education approves the participation of the Science department in the curriculum development grant developed by the Paterson Education Fund to support improved Science instruction in the Paterson Public Schools and transportation cost not to exceed \$4,340.00.

Resolution No. I&P-20

Science Department

Approval of Donation of Services from Students 2 Science, Inc.

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and

Whereas, Students 2 Science, Inc. has offered to provide workshops for middle and high school students to deepen their laboratory skills and awareness of STEM careers, in accordance the Next Generation Science Standards and New Jersey's Career Ready Practices, and

Whereas, the attached document indicates the proposed lab workshops, and

Whereas, the proposed workshops are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum and the Next Generation Science Standards.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached donation of services from Students 2 Science, Inc. for implementation in the Paterson Public Schools and transportation cost not to exceed \$1,705.00.

Resolution No. I&P-21

Approve an agreement with St. Joseph's Regional Medical Center to provide dental care.

Whereas, expanding partnerships with community organizations agencies, and institutions is Priority III, Goal 3 of the 2015-2019 Strategic Plan for the Paterson Public School District (the "District");

Whereas, the District has a long-standing community partnership with St. Joseph's Regional Medical Center ("SJPMC") to provide preventative and restorative dental services at the District's Dental Clinic for uninsured, school-aged children residing in the City of Paterson;

Whereas, the parties have decided to continue this partnership for the 2016-2017 school year pursuant to a written agreement dated July 1, 2016;

Whereas, this agreement states that SJPMC will provide an appropriately credentialed dentist or dentists to supervise dental hygiene students and provide comprehensive preventative, restorative, and emergency dental treatment to eligible patients at the District's dental clinic during the regular operating hours of fifteen (15) hours per week, from July 1, 2016 until June 30, 2017 but excluding August 2016; and

Whereas, the District will pay SJPMC for such services at the rate hourly rate of \$84.05, not to exceed \$5,043.00 monthly and \$54,500.00 annually during the 2016-2017 school year.

Now, Therefore, Be It Resolved That, the District approves this agreement with St. Joseph's Regional Medical Center, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2016-2017 school year for at a total annual cost not to exceed \$54,500.00.

Resolution No. I&P-22

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections in the arts and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore and utilize their creative Art skills to enhance their learning and overall school experience; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Art Club at Public School Number 7 for the 2016-2017 school year for 10 hours, not to exceed \$340.00.

Resolution No. I&P-23

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with strategic planning and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore using strategic planning to enhance their learning and overall school experience; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Chess Club at Public School Number 7 for the 2016-2017 school year for 10 hours, not to exceed \$340.00.

Resolution No. I&P-24

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with the environment and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities and expand partnerships with Community Organizations, Agencies, and Institutions; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to use science skills to build and maintain school gardens as a means to sustain the ecosystem and enhance their overall learning experience; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Environmental Club at Public School Number 7 for the 2016-2017 school year for 10 hours, not to exceed \$340.00.

Resolution No. I&P-25

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections in fitness/health and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to create and maintain healthy schools that meet 21st century learning standards; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore and utilize physical skills to enhance their learning and overall school experience; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves Fitness Club at Public School Number 7 for the 2016-2017 school year for 10 hours, not to exceed \$340.00.

Resolution No. I&P-26

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections in mind games and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore and utilize their creative mathematical skills through games to enhance their learning and overall school experience; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Mind Games using Mathematics Club at Public School Number 7 for the 2016-2017 school year for 10 hours, not to exceed \$340.00.

Resolution No. I&P-27

Whereas, The Paterson Public School District is committed to providing additional academic opportunities to all students for college and career readiness; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to increase achievement levels-expected growth by 20 percentage points for grades 3-11 by 2019; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with after-school book club to promote enjoyment of reading and increase reading comprehension; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Words of Wisdom Book Club at Public School Number 7 for the 2016-2017 school year for 10 hours, not to exceed \$340.00.

Resolution No. I&P-28

Approve Contract with Nassau BOCES

Whereas, the Paterson Public School district is committed to providing direct intervention for the lowest performing students.

Whereas, the Reading Recovery Program meets the criteria for effective academic programs to increase academic rigor.

Whereas, the district initiative to provide professional development to improve content knowledge and pedagogical skills of experienced and novice teachers.

Whereas, the Reading Recovery program will increase the knowledge of Language Arts Literacy best practices.

Whereas, the program and activities at CJR #9 will include implementation of RR program, strategies to support student achievement at home and parent training sessions at school.

Whereas, not to exceed \$2060.00.

Resolution No. I&P-29

Department of Federal Programs: Nonpublic Technology Aid – Gilmore Memorial Christian Academy

Whereas, Priority I, Goal of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

Whereas, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to Gilmore Memorial Christian Academy in the amount of \$166.00 to provide technology to all nonpublic students; and

Whereas, there is no matching fund requirement for this grant; and

Whereas the district will charge 5% of the state aid to cover for administrative cost; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the contract between Gilmore Memorial Christian Academy located in the City of Paterson and Paterson Public Schools for the grant period of October 19, 2016 through June 30, 2017.

Resolution No. I&P-30

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students, and

Whereas, the Paterson Public School District received a request to participate in an after-school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation for the 2016-2017 school year with a total cost for operation of \$165,607.00:

Taub Foundation	\$61,600.00
Paterson Public Schools	\$74,150.00
Paterson Recreation	\$29,857.00

Whereas, the Paterson School District costs are stipends for staff, transportation, and busses to transport students to basketball games for the Taub Doby Foundation Basketball League as follows:

<u>Position</u>	<u>Salary</u>	<u>Responsibilities</u>
Coordinator	\$4,000 (1)	Coordinate League
Site Director	\$2,500 (3)	Supervise Sites
Official Assignor	\$1,000 (1)	Assign Officials
Basketball Coaches	\$1,000 (22)	Team Coach
Cheerleading Coaches	\$1,000 (22)	Squad Coach
Van Drivers	\$14 per hour – (2) \$7,600	Transportation
Buses	\$2,450	Transportation
TOTAL	\$74,150.00	

Whereas, the Paterson Public Schools as an active partner with the Taub Foundation and the City of Paterson, Division of Recreation would like all students who wish to participate in the Taub/Doby Basketball League to meet the following criteria:

1. All students unless his/her IEP states otherwise, should have at least a “C” average.
2. All students must be in good standing in his/her school, i.e.: any student who is placed on suspension will not be able to participate in the league while on suspension.

Whereas, the Paterson Public School District will administer funds for staff stipends, now therefore

Be It Resolved, that the Paterson Board of Education approves entering into an agreement with the Taub Foundation and the City of Paterson Division of Recreation to participate in an after school basketball program during the 2016-2017 school year, at an amount not to exceed \$165,607.00, with the district’s share for the program being \$74,150.00.

Resolution No. I&P-31

Whereas, students from Eastside High School will travel with Rosa Parks High School to experience three distinct cultures in London, Paris and Barcelona, and

Whereas, the students will travel through EF Tours, whose mission is: Opening the world through education, and

Whereas, the students will pay for the entire trip through fundraising and their own finances, and at no cost to the school district, and

Whereas, EF Tours focuses on, and is committed to, providing experiences that teach critical thinking, problem solving, collaboration, and global competence, and

Whereas, Students will be able to bring classroom subjects, people and places to vivid life. This experience will help students become global citizens, develop new perspectives that will give students an edge on their college applications (and in the college lecture hall), and spark a lifelong ability to take on any new experience with confidence.

Therefore Be It Resolved, that the Board of Education of Paterson Public Schools approves the EF Tours of London, Paris and Barcelona for April 2017 at no cost to school or district.

Resolution No. I&P-32

Update to the 2016-2017 Field Trip Destination

Whereas, the districts' Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2016-2017 school year.

Resolution No. I&P-33

Whereas, College Bound/GEAR UP is a federally-funded supplemental education program seeking to increase the number of low-income students who are prepared to enter and succeed in postsecondary education;

Whereas, NJ's Office of the Secretary of Higher Education partnered with Passaic County Community College to offer the program to the Paterson School District;

Whereas, College Bound/GEAR UP has 3 target middle schools: Public Schools 2, 6 and 10 and is offered for 6th, 7th and 8th graders;

Whereas, College Bound/GEAR UP is a year-round with 6-week summer session, the Fall and Spring sessions meeting on Tuesdays and Thursdays at the school site and Summers at PCCC.

Whereas, College Bound/GEAR UP has been supported in Schools 2, 6 and 10 for the past 16 years with much success;

Whereas, College Bound/GEAR UP will absorb all cost related to programming including teaching staff, textbooks, security and supplies except space at the school; and

Let It Be Resolved, that College Bound/GEAR UP will operate at Schools 2, 6, and 10 and be sponsored by the partnership of Office of the Secretary for Higher Education, Passaic County Community College and Paterson Public Schools, and there will be no additional cost to the district including costs for personnel.

It was moved by Comm. Simmons, seconded by Comm. Redmon that Resolution Nos. I&P-1 through I&P-33 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Board Member Standing Abstentions

Comm. Hodges
Pertaining to himself
YMCA

Comm. Kerr
Pertaining to himself or seeming conflicts

Comm. Mimms
Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon
Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

Comm. Irving: Just as a point of information, I know that there's a lot happening tonight. There are some events and I think we vetted this stuff pretty well. We can be out of here in 15 minutes if there are no ancillary questions. If we can just hold on, that would be great.

OPERATIONS

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-23:

Resolution No. O-1 was pulled.

Resolution No. O-2

Affirmative Action Officer Certificate Program

Introduction: Paterson Public Schools District strives to provide its faculty with research-based professional development anchored in best practices. To this end, the Paterson District and Affirmative Action Program seek a completion of a core set of courses intended to provide a strong foundation in the essential knowledge and skills

needed to operate effectively the Affirmative Action Office. This ensures that all issues related to Affirmative Action and discrimination claims are investigated promptly, effectively and legally and

Whereas, the New Jersey Principals and Supervisors Association (NJPSA) provides a three day training plus one online training session for the Affirmative Action Certificate Program and

Whereas, the district is providing professional development opportunities for the Affirmative Action Supervisor. These professional development opportunities address all allegations of discrimination based on race, gender, religion, sexual orientation or disability, and

Therefore, Be It Resolved, that Paterson Board of Education approves the professional development with NJPSA for the Affirmative Action Certificate Program to improve the investigation process of all discrimination allegations at a rate of \$450.00 for the whole series (three in person plus one online course).

Resolution No. O-3

Purpose: Resolution is to comply with purchasing laws in the process of purchasing services for Professional Development for Instructional Staff Members at School 6, RFQ-924-17, using the Request for Qualifications process, for the 2016-2017 school year.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Department of Federal Programs and the Senator Frank Lautenberg School (School 6) determined that the district has a need for Professional Development for Instructional Staff Members at School 6 and provided the technical specifications for the formal public proposal process for the period of 2016-2017 school year; and

Whereas, this action is in line with the 2014-2019 Brighter Futures District Strategic Plan, Priority IV: Efficient and Responsive Operations/Goal 3: Increase Accountability for Performance; and

Whereas, Request for Qualifications were mailed/e-mailed to twenty one (21) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Thursday, July 14, 2016. Two (2) quotations were received on Tuesday, July 26, 2016 by the Purchasing Department resulting in the following:

Estimated Number of Days: 6			
Vendor:	Per Diem Rate:	Hourly Rate:	Total: (Estimated Number of Days x per diem rate)
Standards Solution	\$2,000.00	N/A	\$12,000.00

William Paterson University	\$2,000.00	250.00	\$12,000.00
Per diem and hourly rates are inclusive of handouts and/or materials to be used for all sessions			

Whereas, the Departments of Federal Programs and Purchasing, recommend that this request for qualifications be awarded to Standards Solution, LLC for Professional Development for Instructional Staff Members at School 6, RFQ-924-17, for the 2016-2017 school year based on past satisfactory performance and the above analysis; now

Therefore Be It Resolved, the State District Superintendent support the departments of Federal Programs and Purchasing's recommendation that Standards Solution LLC, 196 Belvidere Avenue, Washington, New Jersey 07882 be awarded a contract for Professional Development for Instructional Staff Members at School 6, RFQ-924-17, for the 2016-2017 school year at a cost not to exceed \$12,000.00.

Resolution No. O-4

Whereas, the Paterson Public School District is committed to providing Professional Development to certified staff members,

Whereas, the Professor in Residence meets criteria for the Paterson Effective Schools Model Dimension 8; Professional Development and Priority 1 – Effective Academic Programs – Goal 6 to increase Academic Rigor,

Whereas, the district initiative, to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experienced and novice teachers.

Whereas, The Professor in Residence Program from William Paterson University will increase the knowledge of Language Arts Literacy (LAL) best practices and provide professional development to teachers in classroom settings using Robert Marzano's Instructional Practices at School #9.

Whereas, the program will satisfy the following objectives: to continue to support LAL teachers by developing lessons connected to the New Jersey Core Curriculum Content Standards and the Common Core. The Professor in Residence serves as a liaison between the school and community and the University regarding the needs of School #9.

Whereas, Therefore Be It Resolved, the program and activities at CJR School #9 will include the continued implementation of My Access Writing Program and continued implementation of the Parent Academy strategies to support student achievement at home and the Novice Teacher Training. The amount will not exceed \$10,000.00 for the William Paterson University Professor in Residence Program.

Resolution No. O-5

International High School

Whereas, the Professor in Residence program meets criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1 – Effective Academic Programs – Goal 6 – to increase academic rigor; and

Whereas, the Paterson Public School District is committed to providing Professional Development to certified staff members; and

Whereas, the district initiative, to provide a combination of Professional Development programs and student activities to improve content knowledge and pedagogical skills of experienced and novice teachers; and

Whereas, the program will satisfy the following objectives: To continue to support teachers by developing lessons connected to New Jersey Student Learning Standards based on best practices in Project-Based learning and UDL. The Professor in Residence serves as a liaison between the school and community and the William Paterson University regarding the Professional Development needs of International High School; and

Be It Resolved, that the Paterson of Education approves the contract with International High School and William Paterson University to provide a Professor in Residence specializing in Language Arts Literacy Instruction, Project-Based Learning and UDL. The Professor in Residence will meet weekly with the teaching staff and the administration to develop short term and long term goals for professional development, instructional improvement and student achievement. Progress indicators will be identified and monitored quarterly. Ongoing activities include instructional coaching for teachers as well as Professional Learning Communities around book studies student data and student work samples. Staff members will also have access to a wide array of in service workshops at William Paterson University. The amount will not exceed \$10,000.00 for the William Paterson University Professor in Residence Program for the period beginning 9/1/16-6/30/17.

Resolution No. O-6

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$116,369.28 during the 2016-2017 school year.

July 6, 2016 – June 30, 2017 (ESY 30 days/RSY 184 days)

R.G. 2022210 ED \$326.88 per diem x 214 days = \$69,952.32
D.R. 2030741 ED \$326.88 per diem x 142 \$46,416.96 (shared time w/Empire Beauty Academy)

Resolution No. O-7

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$1,948,320.00 during the 2016-2017 school year.

September 1, 2016 - June 30, 2017

\$7,362.00 x 10 months = \$73,620.00 x 11 students = \$809,820.00 (Ship/Union Street Program)

\$5,796.00 x 10 months = \$57,960.00 x 10 students = \$579,600.00 (Visions/Wood-Ridge Transition/Springboard Program)

\$8,658.00 x 10 months = \$86,580.00 x 1 student (Venture Program)

\$6,084.00 x 10 months = \$60,840.00 x 1 student (Godwin Program)

\$7,866.00 x 10 months = \$78,660.00 x 3 students = \$235,980.00 (New Bridges Middle School/Washington Elem.)

BCSS – Woodridge Transition – D.G.M. 5221788 AI M.M.V. 2052865 IDMD C.M. 2061358 MD, IDML

D.N. 2031196 MD

BCSS Venture Program – Venture Program - A.F. 2025628 MD

BCSS Visions Elementary - Y.C. 5210105 MD A.J. 5210223 MD D.J. 5202253 MD E.M.R. 5209120 OHI

A.P. 5203981 OI

BCSS Union Street - J.G. 2048178 AI J.G. 2054331 AI J.I. 2050319 AI Z.J. 2045561 AI

I.R. 5221713 AI J.R. 5221714 AI L.R.T. 5228400 OHI A.S.P. 5212565 AI M.S. 5208848 AUT

BCSS Ship-Hackensack – K.B. 2021200 AI S.M. 2022627 AI

BCSS New Bridges Middle School - F.M.A. 2057539 MD

BCSS Springboard School - K.M. 2030771 MD, OI

BCSS Washington Elementary – K.R. 2046413 MD H.S. 205421 AUT

BCSS Godwin – M.H. 5219478 DB

OUT OF COUNTY FEE: \$6750.00 per student x 26 students = \$175,500.00

Resolution No. O-8

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed \$71,652.79 during the 2016-2017 school year.

September 6, 2016 - June 30, 2017 (RSY 187 days)

I.Z. 2061204 IDSV \$383.17 per diem x 187 days = \$71,652.79

Resolution No. O-9

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Village of NJ for a total cost not to exceed \$3,240.00 during the 2015-2016 school year.

April 27, 2016 - June 30, 2016

I.R. 2017454 OHI \$120.00 per diem x 27 days = \$3,240.00

Resolution No. O-10

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Village of NJ for a total cost not to exceed \$120.00 during the 2015-2016 school year.

June 15, 2016 - June 30, 2016

A.S. 2037956 OHI \$120.00 per diem x 1 day = \$120.00

Resolution No. O-11

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, EEG School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to EEG School for a total cost not to exceed \$8,200.00 during the 2016-2017 school year.

October 24, 2016 - June 30, 2017

D.R. 2030741 ED	\$10.00 PER HOUR 600 HRS = \$6,000.00
REGISTRATION FEE	100.00
STUDENT'S KIT	<u>2,100.00</u>
TOTAL	\$8,200.00

Resolution No. O-12

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Point Pleasant Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Point Pleasant Schools for a total cost not to exceed \$34,105.00 during the 2016-2017 school year.

September 7, 2016 - June 30, 2017

A.K. 5217079 PD	\$1,353.80 x 10 months = \$13,538.00
1.1 aide	\$1,939.70 x 10 months = \$19,397.00
Related Svcs (OT)	\$117.00 x 10 months = \$1,170.00

Resolution No. O-13

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Rancocas Valley Regional High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Rancocas Valley Regional High School for a total cost not to exceed \$125,650.00 during the 2015-2016 school year.

September 8, 2015 - June 30, 2016

Resides at The Children's Home, Mt. Holly, NJ

N.P. 2042402 NC \$12,565.00 per month x 10 months = \$125,650.00

Resolution No. O-14

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$309,825.18 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 ESY 20 days/RSY 187 days (1.1 aide only for the following students)

Y.C. 2036032 MD \$220.51 x 207 days = \$45,645.57

J.D. 2008539 IDMD

\$126.04 x 207 days = \$26,090.28

S.D. 2015393 MD \$287.33 x 207 days = \$59,477.31

D.H. 2049890 MD \$143.28

x 207 days = \$29,658.96

J.K. 2017419 MD \$205.59 x 207 days = \$42,557.13

K.M. 2036730 MD \$126.04

x 207 days = \$26,090.28

A.R. 5209195 AUT \$127.29 x 207 days = \$26,349.03

A.T. 2022842 MD \$260.66

x 207 days = \$53,956.62

Resolution No. O-15

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Wayne School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Wayne School District for a total cost not to exceed \$57,880.64 during the 2016-2017 school year.

July 1, 2016 – June 30, 2017

D.S. 2058848 MD $\$5,788.06 \text{ per month} \times 10 \text{ months} = \$57,880.60 \text{ (Rounding .04)} = \$57,880.64$

Resolution No. O-16

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$55,868.40 during the 2016-2017 school year.

September 7, 2016 – June 30, 2017 (RSY 180 days)

A.B. 48656 AUT $\$310.38 \text{ per diem} \times 180 \text{ days} = \$55,868.40$

Resolution No. O-17

Whereas, the State-Operated School District of the City of Paterson (the "District") and the City of Paterson annually are required to enter into an agreement regarding cooperation between education officials and law enforcement agencies; and

Whereas, the form of the agreement is mandated by the State of New Jersey; and

Whereas, the Uniform Memorandum of Agreement has to be executed by the State District Superintendent and by the President of the Board of Education;

Now, Therefore, Be It Resolved, By the Board of Education of the City of Paterson that the execution of the Uniform State Memorandum of Agreement between the Paterson Public Schools and the Paterson Police Department for the 2016-2017 school year is hereby approved.

Resolution No. O-18

WHEREAS, the District's first priority is effective academic programs under the 2009-2014 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Pursuant to New Jersey Administrative Code 6A:19-2.1, Public School Districts may contract with County Vocational Board of Education to provide career and technical education programs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for special education students accepted at Passaic County Technical Institute; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$884,963.00 during the 2016-2017 school year.

September 1, 2016 - June 30, 2017 (SPED)
47 students x 18,829.00 per student = \$884,963.00

Resolution No. O-19

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Pursuant to New Jersey Administrative Code 6A:19-2.1, Public School Districts may contract with County Vocational Board of Education to provide career and technical education programs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for regular education students accepted at Passaic County Technical Institute; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$18,851,759.00 during the 2016-2017 school year.

September 1, 2016 - June 30, 2017

\$11,614.00 per student x 1,625 students =	\$18,872,750.00
Less 2014-2015 – Recalculation \$2,099.10 per month x 10 months	<u>-\$ 20,991.00</u>
	TOTAL \$18,851,759.00

Resolution No. O-20

Purpose: Resolution is to comply with school district policies in the processing of obtaining approval of the School Safety, Emergency Management and Operations plan.

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”; and

Whereas, The Paterson Public Schools has adopted the Superintendent Strategic Plan and all of its components including Priority II: safe caring and orderly schools.

Whereas, pursuant to 18a:18A-5(b), contract may be entered into with any “municipality...” And it is exempt from bidding; and

Whereas, the procurement of services from a governmental agency is a bid exemption under 18a: 18A:5(b); and

Whereas, pursuant to 18A:18A-5(b), the District has negotiated the procurement of police security services for selected schools throughout; and

Whereas, the total cost will not exceed the District Security Department Budget

Therefore Be It Resolved, the District awards a contract to the Borough of Prospect Park, 106 Brown Avenue, Prospect Park, NJ 07508, as per agreement between the Paterson Public School District and the Prospect Park Police Union to cover security for academic school year of 2016-2017, Commencing September 1, 2016 thru June 30, 2017 at a cost of \$35.00 per hour and \$5.00 per hour administrative hourly rate not to exceed \$65,000.00; and effective with fiscal year 2016-2017 the hourly rate will be \$35.00 hourly and \$5.00 administrative.

Be It Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

FISCAL YEAR	ACCOUNT	ACCOUNT NUMBER	AMOUNT
2016-2017	Professional Services	16-11-000-266-300- 683-000-0000-000	\$65,000.00
TOTAL			

Resolution No. O-21

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator’s report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator’s decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of September, 2016 in which there were a total of 46 investigations reported, 13 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator’s decision in accordance with the law.

Resolution No. O-22

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12., and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

Whereas, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, the board is required to issue a written decision affirming, rejecting, or modifying the chief school administrator's decisions and recommendations at the regularly scheduled board meeting following its receipt of the report or following a hearing in executive session; and

Whereas, the parent of M.T. requested and was given a HIB hearing in executive session before the board on October 5th regarding the chief school administrator's findings, and

Now Therefore Be It Resolved, that the Board of Education, after reviewing the chief school administrator's HIB report and conducting a HIB hearing, modifies the chief school administrator's decision of unfounded HIB to founded HIB in the case involving M.T. as the target in accordance with the New Jersey Anti-Bullying Bill of Rights Act.

Resolution No. O-23

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 1
Total Cost: \$579.48

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Jeron Campbell	NJSBA Workshop 2016	October 25-27, 2016	\$579.48
Chief Data & Accountability Officer	Atlantic City, NJ		(registration, transportation, lodging, meals)

It was moved by Comm. Cleaves, seconded by Comm. Redmon that Resolution Nos. O-1 through O-23 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who voted no. The motion carried.

Board Member Standing Abstentions

Comm. Hodges
Pertaining to himself
YMCA

Comm. Kerr
Pertaining to himself or seeming conflicts

Comm. Mimms
Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon
Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

FISCAL MANAGEMENT

Comm. Irving: The fiscal committee met twice. We also met this past Monday. Items reviewed were the maintenance report and the bills list. Both reports were emailed to the Board.

Comm. Irving reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-26:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims dated October 6, 2016, beginning with check number 201721 and ending with check number 201747 in the amount of \$5,299,800.72, and payment of bills and claims dated October 13, 2016, beginning with vendor number 14834 and ending with vendor number 4000937A in the amount of \$8,856,525.41, and approve correction of check sequence on Resolution F-20 from the September 21, 2016 meeting, to read 201313 to 201410; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of August 2016, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2016-2017 school year budget, for the month of August 2016, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of August 2016, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for August 2016 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending August 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of August 2016, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for August 2016 and acknowledges agreement with the August 2016 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending August 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

Introduction: The Paterson Public School District Scholarship Committee wishes to recognize two of the five 2016 graduating high school seniors who have attained academic excellence and disburse 2016 scholarship bank funds.

Whereas, the District Scholarship Committee met and reviewed students applications to determine eligibility for the scholarship as per the Board of Education Policy.

Whereas, the Paterson Public School District Committee wish to congratulate the following students, Mr. Steven Grimaldos of SOIT @ EHS and Ms. Lisbeth Ortega of SET @ JFK from among all the 2016 high school graduates.

Whereas, the 2016 Paterson Public School District Scholarship recipients are: Mr. Carl Crawford Jr., of Panther Academy, Ms. Lisbeth Ortega, SET Academy @ JFK, Ms. Melody Vargas GoPA @ EHS, Ms. Briana Roberts CATHS @ EHS and Mr. Steven Grimaldos SOIT @ EHS.

Whereas, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above named individuals provides proof of enrollment and registration at a college or university, they will be awarded a \$500 scholarship check payable to the individual listed above. Mr. Steven Grimaldos and Lisabeth Ortega. Mr. Grimaldos is attending Montclair State University and Ms. Ortega is presently enrolled at William Paterson University, Wayne, New Jersey.

Therefore, Be It Resolved that the Paterson Public Schools District Board of Education approve disbursement of two \$500 scholarship check from the 2016 Paterson Public School Scholarship Bank Account.

Resolution No. F-6

Introduction: The Paterson Public School District Scholarship Committee wishes to recognize our final recipient of the 2016 graduating high school seniors who have attained academic excellence and disburse 2016 scholarship bank funds.

Whereas, the District Scholarship Committee met and reviewed students applications to determine eligibility for the scholarship as per the Board of Education Policy.

Whereas, the Paterson Public School District Committee wish to congratulate the following students, Ms. Melody Vargas of GOPA @ EHS.

Whereas, the 2016 Paterson Public School District Scholarship recipients are: Mr. Carl Crawford Jr., of Panther Academy, Ms. Lisbeth Ortega, SET Academy @ JFK, Ms. Melody Vargas GoPA @ EHS, Ms. Briana Roberts CATHS @ EHS and Mr. Steven Grimaldos SOIT @ EHS.

Whereas, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above named individuals provides proof of enrollment and registration at a college or university, they will be awarded a \$500 scholarship check payable to the individual listed above. Ms. Melody Vargas is attending Montclair State University.

Therefore, Be It Resolved that the Paterson Public Schools District Board of Education approve disbursement of the final \$500 scholarship check from the 2016 Paterson Public School Scholarship Bank Account.

Resolution No. F-7

Whereas, the Paterson Public School District will close the Payroll Agency Account (#8025721724) and Net Salary Account (#8025721732) at PNC Bank and

Whereas, funds will be transferred to the new Agency Account (#4308903065) and Payroll Account (#4308903057) at TD Bank opened in April 2016.

Therefore, Be It Resolved, that the Paterson Public School District approve the transfer of funds from the Payroll Agency Account and Net Salary Account at PNC to the active respective accounts utilized at TD Bank.

Be It Further Resolved, that this resolution shall take effect upon its adoption and be made part of the minutes.

Resolution No. F-8

Whereas, the Paterson Public School District will remove all stale dated outstanding checks for prior years from the Payroll Agency account and the Net Salary Account at PNC Bank, and transfer the funds to the District General Fund account at TD Bank.

Therefore, Be It Resolved, that the following checks listed and attached to this action be removed from the Payroll Agency account and the Net Salary Account with PNC Bank and transfer the funds to the District General Fund account at TD Bank and be made a part of the minutes.

Please see attached list for stale dated checks:

Payroll Agency:	\$4,669.94
School Salary Account:	\$185,942.43

Resolution No. F-9

WHEREAS, Department of Education Internal Audit Unit has reviewed the Paterson Board of Education overtime for the Fiscal Years 2014-2016; and

WHEREAS, the Department of Education Internal Audit Unit have issued the following 4 findings and recommendations; and:

1. Finding: The district overpaid eight employees an amount totaling \$1,013.35

Recommendations:

The auditors recommend that the district ensures that timesheets are reviewed to verify that no dates or hours have been duplicated when calculating overtime. The district should investigate the feasibility of moving from the current manual overtime processing system to an electronic system to reduce calculation errors

2. Finding: The district underpaid six employees an amount totaling \$245.97

Recommendation:

The auditors recommend that the district ensures that timesheets are reviewed to verify the total number of overtime hours worked and the correct pay rate. The district should investigate the feasibility of moving from the current manual overtime processing system to an electronic system to reduce calculation errors.

3. Finding: Hours subject to overtime pay were calculated incorrectly for six employees

Recommendation:

The auditors recommend that the district reviews timesheets to ensure that they are properly calculated. The district should investigate the feasibility of moving from the current manual overtime processing system to an electronic system to reduce calculation errors.

4. Finding: A retroactive salary payment was incorrectly classified as overtime for one employee

Recommendation:

The auditors recommend that the district ensures that all payroll data entered is properly verified.

WHEREAS, the Supervisor of Payroll Department have reviewed the above mentioned recommendations; and

WHEREAS, the attached Corrective Action has been created to remedy the above findings; and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools Board of Education accepts and approves the "Corrective Action Plan" for the Paterson Board of Education; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-10

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students, and received a request to participate in an after school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation; and

Whereas, Joseph and Arlene Taub from the Taub Foundation have made a donation to operate the After-School Taub/Doby Basketball League for the 2016-2017 school year; and

Whereas, the Paterson Public School District has received the donation in the amount of \$61,600.00; now

Therefore, Be It Resolved, that the Board of Education accepts the donation of sixty-one thousand six hundred dollars (\$61,600.00) to support the collaboration with the Paterson Public School District, the Taub Foundation, and the Division of Recreation in the City of Paterson, for the 2016-2017 school year.

Resolution No. F-11

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF A DONATION provided by the American Dairy association North East for the District's ability to substantially increase breakfast participation by successfully implementing the Breakfast After the Bell program in all K-8 schools and installing Grab 'N Go Breakfast kiosks in the high schools; and

Whereas, policy states that the school board may accept for the benefit of the school district, donations, grants of gifts for any proper purpose; and

Whereas, the school board shall have the sole authority to determine whether any gift with a value of \$0 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$0 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and

Whereas, the Department of Food Services has determined that the donation from the American Dairy Association North East, in the amount of \$11,276.99 will benefit the Paterson School District, specifically Eastside High School as outlined in the signed Memorandum of Understanding and Agreement; and

Whereas, the donation of \$11,276.99 supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority II, Goal 1; Create schools with Healthy School Cultures and Climates and Priority IV, Goal 2; Improving Customer Service by recognizing the emergent needs of the district; and

Whereas, the donation of \$11,276.99 will help to improve the esthetics of Eastside High School's dining/serving area by way of installing visually appealing signage which will encourage the student body to be more proactive in the school meals programs;

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education shall approve on behalf of the Department of Food Services the donation of \$11,276.00 from the American Dairy Association North East for the 2016-2017 school year.

Resolution No. F-12

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF A DONATION provided by Mr. Zack Silver, FoodCorps Member from Rutgers Cooperative Extension and the United Way of Passaic County for his time and materials to build a school garden and to educate students, administrators and parents alike on why gardens are important and what we can learn from them; and

Whereas, policy states that the school board may accept for the benefit of the school district, donations, grants of gifts for any proper purpose; and

Whereas, the school board shall have the sole authority to determine whether any gift with a value of \$0 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$0 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and

Whereas, the Department of Food Services has determined that partnering with Mr. Zack Silver, FoodCorps Member will encourage students to have a better understanding of how fruits and vegetables are grown and why it is important to eat fruits and vegetables on a daily basis to maintain one's health and wellness; and

Whereas, the Department of Food Services has chosen School #8, in agreement with Mr. Sham Bacchus the school's Principal to be the location for the proposed school garden to be built; and

Whereas, School #8 is also participating in the 2016-2017 Fresh Fruit and Vegetable Program, therefore lessons about gardening can coincide with this interactive learning activity as well; and

Whereas, by donating his time and the materials necessary to build the garden, he can then further educate the students on the different varieties of fruits and vegetables that can be grown in a garden, along with how to care for a garden, how to prepare foods harvested from a garden and other possible Wellness activities associated with a garden; and

Whereas, Mr. Zach Silver's donated time and materials supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Effective Academic Programs, Goal 1: Increase Student Achievement.

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education shall approve on behalf of the Department of Food Services the services (time and material) donated by Mr. Zach Silver, FoodCorps Member of the Rutgers Cooperative Extension and United Way of Passaic for the 2016-2017 school year..

Resolution No. F-13

Whereas, The Paterson Public School District supports, encourages and promotes healthy learning environment, development of full academic potential and intervention for struggling readers.

Whereas, The Paterson Public School District supports and promotes a positive community support and, community involvement.

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential.

Whereas, the administration and the school staff at School 27 work in close collaboration with community partners, faith based organizations and businesses to ensure the well-being and the academic progress of all students at the school.

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts \$2,000 from Dollar General Literacy Foundation to provide One to One help for struggling readers at School 27.

Resolution No. F-14

Whereas, The Bright Futures Strategic Plan, Priority I – Cultures and Climate – Effective and Caring Programs meet 21st Century learning standards.

Whereas, gives students the ability to showcase their artistic talents as well as multicultural school events scheduled throughout the school year. This system will also be used for our commencement programs (pre K – 8th grade).

Whereas, the donation of a stereo system will serve the entire educational community at CJR School No. 9

Whereas, the Paterson Public School District will accept the donation of a stereo system

Whereas, Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts this generous donation of a stereo system, at no cost to the district.

Resolution No. F-15

Whereas, The Paterson Public School District supports, encourages and promotes through Donors Choose, will be supported by the acceptance of the generous donation.

Whereas, The Paterson Public School District supports and promotes parents involvement and community engagement through The Donor Choose

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 29 work in close collaboration with parents and community to ensure the well-being and the academic progress of all the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of an “Interactive Board to Teach about Artists/Styles/Graphic Arts” at School #29, at no cost to the district.

Resolution No. F-16

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Equipment (Large) for Culinary Arts School, PPS 176-17 for the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Principal of the Culinary Arts School at E.H.S. determined that the district has a need for Food Services Equipment (Large) for Culinary Arts School, PPS 176-17 during the 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

Whereas, Nineteen (19) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which five (5) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 18, 2016. Sealed bids were opened and read aloud on August 30, 2016 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Culinary Arts School along with the Department of Purchasing recommend that the bid for Food Service Equipment (Large) for Culinary Arts School, PPS 176-17 be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 school year(s) to the following vendor(s):

All Clean Janitorial Supply Co, Inc. 990 Spruce Street Lawrenceville, NJ 08648 Item(s) Awarded: 1	E&A Supply 140 East 5 th Street PO Box 31 Plainfield, NJ 07060 Item(s) Awarded: 5	Sam Tell & Son 300 Smith Street Farmingdale, NY 11735 Item(s) Awarded: 3
---	--	---

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that All Clean Janitorial Supply Co, Inc., E&A Supply, and Sam Tell & Son, be awarded contracts for Food Service Equipment (Large) for Culinary Arts School, PPS 176-17 for the 2016-2017 school year not to exceed \$31,702.64.

Resolution No. F-17

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Pre-Packaged Breakfast Items, PPS 310-17 for the 2016-2017 & 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Food Service Pre-Packaged Breakfast Items, PPS 310-17 during the 2016-2017 & 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, twenty-eight (28) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), of which two (2) vendors responded to the district's solicitation; and

Whereas, this solicitation was made publically by advertising a public notice in The Record and The Herald News on September 2, 2016. Sealed bids were opened and read aloud on September 14, 2016 at 9:30 am in the 4th floor Conference Room at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Breakfast Items, PPS 310-17 be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 & 2017-2018 school year(s) to the following vendor(s):

Metropolitan Foods/ Dba Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014
--

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods/dba: Driscoll Foods be awarded a contract for Food Service Pre-Packaged Breakfast Items, PPS 310-17 & 2017-2018 school year not to exceed \$3,500,000.00.

Resolution No. F-18

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Individually Packaged Meal Items, PPS 317-16 for the 2016-2017 and 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Individually Packaged Meal Items, PPS 317-17 during the 2016-2017 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, twenty-seven (27) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), of which two (2) vendors responded to the district's solicitation; and

Whereas, this solicitation was made publically by advertising a public notice in The Record and The Herald News on September 2, 2016. Sealed bids were opened and read aloud on September 14, 2016 at 10:00 am in the 4th floor Conference Room at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Individually Packaged Meal Items, PPS 317-17, be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 and 2017-2018 school year(s) to the following vendor(s):

Metropolitan Foods/ Dba Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014
--

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods/dba: Driscoll Foods be awarded a contract for Individually Pre-Packaged Meal Items, PPS 317-17 for the 2016-2017 and 2017-2018 school year not to exceed \$900,000.00.

Resolution No. F-19

Recommendation/Resolution: is to comply with purchasing laws for the acquisition Food Service Pre-Packaged Meals, PPS 323-17 for the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Food Service Pre-Packaged Meals, PPS 323-17 during the 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

Whereas, twenty-five (25) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), of which two (2) vendors responded to the district's solicitation; and

Whereas, this solicitation was made publically by advertising a public notice in The Record and The Herald News on September 2, 2016. Sealed bids were opened and read aloud on September 14, 2016 at 10:30 am in the 4th floor Conference Room at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, upon review of the bid pricing, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Meals, 323-17, be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 school year(s) to Preferred Meal Systems, located at 5240 St. Charles Road, Berkeley, IL 60163; and

Whereas, the district will be charged the pricing as listed below for Pre-Packaged Meals during the 2016-2017 school year; and

Description	Unit Price
Pre-Packaged Breakfast Kit	\$0.96
Pre-Packaged Lunch Kit	\$1.99

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Preferred Meal Systems, Inc, be awarded a

contract for Food Service Pre-Packaged Meals, PPS 323-17 for the 2016-2017 school year(s) not to exceed \$250,000.00.

Resolution No. F-20

Recommendation/Resolution: is to comply with purchasing laws for the acquisition a Delivery Truck (w/Refrigeration) PPS 330-17 for the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for a Delivery Truck (w/Refrigeration) PPS 330-17 to be used during the 2016-2017 school year and subsequent years and has provided the specifications for the formal public bid process; and

Whereas, Five (5) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), from which three (3) vendors responded to the district's solicitation; and

Whereas, this solicitation was made by publically advertising bid notices in The Record and The Herald News on July 19, 2016. Sealed bids were opened and read aloud on July 29, 2016 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommends that the bid for the Delivery Truck (w/Refrigeration) PPS 330-17, be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 school year(s); and

Whereas, the lowest bidder, Gabrielli Truck Sales had rescinded their bid offer, the Department of Food Services along with the Department of Purchasing therefore recommends the bid award for the Delivery Truck (w/Refrigeration) goes now to the next lowest and responsive bidder Hawthorne Chevy, located at 1180 Goffle Road, Hawthorne, NJ, 07506; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Improving Customer Service and being responsive to the emergent needs of the District.

Now Therefore, Be It Resolved, that the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, approves this resolution and supports the above mentioned recommendation that Hawthorne Chevy, be awarded a contract for the Delivery Truck (w/Refrigeration), PPS 330-17 for the 2016-2017 school year not to exceed \$115,000.00.

Resolution No. F-21

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Right To Know Compliance Services, RFP-457-17, for the 2015-2016 and 2016-2017 school years; and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/maintain clean and safe schools that meet 21st century learning standards; and

Whereas, the Executive Director of Facilities determined that the District has a need for right to know compliance services and provided the technical specifications for the formal Request for Proposal process for the 2016-2017 school years; and

Whereas, on the Authorization of the Business Administrator, the competitive contracting process N.J.S.A. 18A:18A-4.5, using the request for proposal (RFP) document, was solicited for Right To Know Compliance Services, RFP-457-17, for the 2015-2016 and 2016-2017 school years. Thirteen (13) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which four (4) vendors responded

Partner Engineering and Science, Inc. 611 Industrial Way West Eatontown, New Jersey 07724	Rullo & Julliet Associates, Inc. 878A-1 Pompton Avenue Cedar Grove, New Jersey 07009
PARS Environmental, Inc. 500 Horizon Drive, Suite 540 Robbinsville, New Jersey 08691	TTI Environmental, Inc. 1253 North Church Street Moorestown, New Jersey 08057

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Friday, July 1, 2016. A pre-bid meeting was held on Friday, July 8, 2016 at 10:00 a.m. Sealed proposals were received on Friday, July 22, 2016 at 10:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Facilities Department for Right To Know Compliance Services, RFP-457-17, it is recommended that Rullo & Julliet Associates, Inc. be awarded a contract based on 18A:18A-4.5 as follows:

Right To Know Compliance Services:	PARS Environmental	Partner Engineering	Rullo & Julliet	TTI Environmental
Verify and update the Right to Know and PEOSH Hazard Communication Standard physical inventory of all hazardous and potentially hazardous products in all district-owned and leased buildings.	41,820.00	25,500.00	11,000.00	11,000.00
Complete Right to Know Central Files for each facility based on that building's specific inventory. Safety Data Sheets (SDSs) or Material Safety Data Sheets (MSDs) to be obtained for each item in the inventory.	3,060.00	23,750.00	6,000.00	3,000.00

Complete Central File as required by law of every SDS or MSDA found throughout the school district.	8,000.00	2,000.00	3,000.00	2,000.00
Complete Hazardous Substance Fact Sheet USB Flash Drive for each building based on that building's hazardous and potentially hazardous product inventory.	3,108.00	1,500.00	3,000.00	2,000.00
Electronic filing of all 2015-2016 Right To Know surveys on the Department of Health's website.	12,820.00	27,000.00	8,000.00	2,700.00
Review, edit and update existing PEOSH Hazard Communications Standard Plans for each facility.	5,020.00	2,750.00	599.00	1,400.00
All SDSs and MSDSs and Fact Sheets for facility will be provided electronically on USB Flash Drives in order to make these important documents more readily accessible to all staff, students and parents. The USB Flash Drives will contain only documents specific to each building. An index will be included as well as alphabetical icons for ease of retrieving required documents.	1,450.00	1,500.00	2,000.00	3,672.00
Total cost to maintain Paterson Public School's Right To Know Compliance Database for the 2015-2016 school year	75,278.00	No Bid	33,599.00	25,662.00
Total cost to maintain Paterson Public School's Right To Know Compliance Database for the 2016-2017 school year	62,558.00	84,000.00	23,662.00	23,000.00
GRAND TOTAL	\$137,836.00	\$84,000.00	\$57,261.00	\$48,662.00

Whereas, based on the technical scores of the Request for Proposal process from the evaluation committee on the attached Request for Proposal for Proposal Summary and Contract Award Recommendation, the departments of Facilities and Purchasing recommend that Rullo & Julliet Associates, Inc. be deemed as the awarding vendor who was both responsive and responsible in providing the best, qualitative proposal to the District, be awarded a contract for Right To Know Compliance Services; and

Now Therefore, Be It Resolved, that the State District Superintendent supports the Facilities and Purchasing Departments that Rullo & Julliet Associates, Inc., located at 878 A-1 Pompton Avenue, Cedar Grove, New Jersey 07009 be awarded a contract for Right To Know Compliance Services, RFP-457-17, for the 2015-2016 school year, \$33,599.00 and for the 2016-2017 school year, \$23,662.00 for a Not-To-Exceed Total of \$57,261.00.

Resolution No. F-22

Whereas, the Paterson Public School District (“District”) Human Capital Services has determined the need to procure annual software maintenance services for AppliTrack Recruiting from Frontline Technologies Group, LLC; located at 1400 Atwater Dr., Malvern PA 19355, and

Whereas, AppliTrack Recruiting has managed recruiting and hiring for the District since 2012 including facilitating the online posting of position vacancies and the online application process for posted vacancies; and

Whereas, pursuant to 18A:18A-5a (19) the District is allowed to procure “support and maintenance of proprietary” goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the procurement of services and/or software from Frontline Technologies constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

Whereas, the approving of this agreement is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority IV – “Efficient and Responsive Operations”, goal 4 – “Increase administrative and staff capacity”; now

Therefore Be It Resolved, pursuant to 18A:18A-5a(19), the AppliTrack annual maintenance agreement with Frontline Technologies located at 1400 Atwater Dr, Malvern, PA 19355, is approved for the 2016-2017 school year, at a cost of \$6,352.50.

Resolution No. F-23

Whereas, the Paterson Public School District (“District”) recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the District solicited proposals for Substitute Personnel Tracking/Management Software in 2002; and

Whereas, CRS Advanced Technology, (Sub-Finder) which is now owned by Frontline Technologies, was the system utilized for Substitute Personnel Tracking/Management for the District; and

Whereas, the District migrated from Sub-Finder to Frontline Technologies Aesop Absence Management Software in 2015-2016; and

Whereas, Aesop will be utilized by District Administrators, School Staff, and Substitute Employees for absence reporting, substitute placement, substitute information management and to generate reports pertaining to substitute placement; and

Whereas, pursuant to 18A:18A-5a (19) the District is allowed to procure “support and maintenance of proprietary” goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the procurement of services and/or software from Frontline Technologies constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

Whereas, the approving of this agreement is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority IV – “Efficient and Responsive Operations”, goal 4 – “Increase administrative and staff capacity”; now

Therefore Be It Resolved, pursuant to 18A:18A-5a(19), the annual maintenance agreement with Frontline Technologies located at 1400 Atwater Dr, Malvern, PA 19355, is approved for the 2016-2017 school year, at a cost of \$18,445.00.

Resolution No. F-24

Approval of Presidio/Management Service

Whereas, approving the Presidio Service Management Contract supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 4: Increase Capacity; and

Whereas, the Department of Technology is dedicated to providing efficient and effective services and committed to continual improvement of services to its clients; and

Whereas, there are over an estimated 27,000 technical devices, throughout the Paterson enterprise district, with 10 field technicians, 1 helpdesk administrator, and 1 system programmer, the Department of Technology has determined the need of a structure, capable of managing and monitoring the core technical units for the 3rd largest school district in the State of New Jersey.

Whereas, the Department of Technology, is committed to maintaining a district that is technically accessible, 24 hours, 365 days a year,

Whereas, the Department of Technology has a need for a management service solution that is specifically designed for an educational enterprise institutions; and

Whereas, Presidio is capable of generating both management and monitoring of our core units; and

Whereas, Presidio will provide 24x7x365 management service technology solutions for all covered core devices delivered by a certified engineering team as a single point of contact.

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services referenced herein were in the original budget and funding for the same are available in the account listed below.

Be It Therefore Resolved, that the State Operated School District of the City of Paterson enters into a contract with Presidio in the amount of \$51,703.00 for the period of 12 months (1 year).

Resolution No. F-25

ACCEPTING LONG TERM ENVIRONMENTAL STEWARDSHIP OBLIGATIONS AS REQUIRED BY NJDEP REGULATIONS

Whereas, the Paterson Public School District has recently assumed ownership of the new Paterson Dr. Hani Awadallah School; and

Whereas, this site was thoroughly investigated for the presence of recognized environmental concerns by the New Jersey Schools Development Authority (NJSDA), remediation oversight was completed by a Licensed Site Remediation Professional (LSRP), and that the school is protective of the health of the faculty, staff, students, and residents of our community; and

Whereas, the site is underlain by “Historic Fill, “ which was found to contain low levels of polycyclic aromatic hydrocarbons (PAHs), low-levels of chlordane (a termite insecticide that is no longer sold in the United States), and low-levels of metals in excess of NJDEP’s unrestricted residential direct contact soil remediation standards; and

Whereas, the presence of Historic Fill required the integration of Engineering Controls into the design and construction of the school, and requires the recording of an Institutional Control in the form of an Environmental Deed Notice to the property which defines the Engineering Controls and associated long-term environmental stewardship obligations required of the District; and

Whereas, the Engineering Controls include the reinforced concrete slab of the school building, a passive subslab depressurization system under the school building, a Liquid Boot spray applied vapor intrusion barrier membrane, engineered playground and athletic field surfaces, the importation and placement of certified clean fill materials, the placement of a visual demarcation barrier under the engineered surfaces and landscaped areas, and the construction of clean utility corridors; and

Whereas, the construction of the aforementioned Engineering Controls are included to meet New Jersey Department of Environmental Protection (NJDEP) regulations, specifically N.J.A.C. 7:26E-5.4 – Remedial action requirements for historic fill material; and

Whereas, a Response Action Outcome (RAO) from an LSRP and a Soil Remedial Action Permit from NJDEP are needed to obtain a Certificate of Occupancy (CO) from the New Jersey Department of Community Affairs, the following actions are required:

1. Execution of the Institutional Control in the form of an Environmental deed Notice for the site;
2. Adoption of a Board Resolution indicating the District’s intention to comply with the long term environmental stewardship obligation of the Deed Notice and Soil Remedial Action Permit issued by the NJDEP; and
3. Retention of an LSRP to conduct periodic inspections of the engineering controls as a condition of the Soil Remedial Action Permit.

Whereas, the application for new Use for a Lease Classroom Facility supports the Bright Futures Strategic Plan 2014-2019, Priority II – Creating and Maintaining Healthy

School Cultures, Goal 4 – Create/maintain clean and safe schools that meet 21st Century Learning Standards.

Now Therefore, Be It Resolved by the Paterson Public Schools that it:

1. Acknowledges that Engineering Controls were constructed to meet NJDEP remedial action requirements for historic fill;
2. Acknowledges a Liquid Boot spray-applied vapor intrusion barrier membrane was voluntarily incorporated into the building foundation, and damage to or penetration of this membrane may affect its utility as an effective protective measure in the future.
3. Commits to comply with the long term environmental stewardship obligations required by the Laws of the State of New Jersey.

Resolution No. F-26

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, Human Capital Services has determined the need to procure proprietary goods and services from Kronos Incorporated during the 2016-2017 school year, for professional integration assistance; and

Whereas, this order is subject to the terms and conditions of that certain Sales, Software License and Services Agreement between Kronos and District dated May 4, 2009; and

Whereas, pursuant to 18A:18A-5a (19) the District is allowed to procure “support and maintenance of proprietary” goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the procurement of services and/or software from Kronos Incorporated constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

Whereas, the awarding of this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority IV – “Efficient and Responsive Operations”, goal 4 – “Increase administrative and staff capacity”; now

Therefore Be It Resolved, Human Capital Services recommends that, pursuant to 18A:18A-5a(19), Kronos Incorporated, located at 297 Billerica Rd, Chelmsford, MA 01824 be awarded an extension of the contract for the procurement of proprietary goods and services during the 2016-2017 school year, not to exceed \$36,000.00.

It was moved by Comm. Cleaves, seconded by Comm. Mimms that Resolution Nos. F-1 through F-26 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who voted no. The motion carried.

Board Member Standing Abstentions

Comm. Hodges

Pertaining to himself
YMCA

Comm. Kerr
Pertaining to himself or seeming conflicts

Comm. Mimms
Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon
Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

PERSONNEL

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel

recommendations of the State District Superintendent adopted in the October 19, 2016 Board Meeting.

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc #	Instructional Assistant	School 1	Justification: Position is needed due to increase student enrollment Funding Source 15190100106001
To create pc#	Grade 8 Teacher Science	School 16	Justification: Position is needed for new school Funding Source 15130100101309
To create pc#	Grade 7 Teacher Science	School 16	Justification: Position is needed for new school Funding Source 15130100101309
To create 3 pc#'s	Instructional Assistant	School 16	Justification: Positions is needed for new school Funding Source 15130100101309
To create 2 pc#'s	Grade 4 Teacher	School 24	Justification: Positions is needed due to enrollment Funding Source 15120100101024
To create pc#	Grade 5 Teacher	School 24	Justification: Positon is due to enrollment Funding Source 15120100101024
To create 4 pc#'s	Cafeteria Monitor	Dr. Hani Awadallah School	Justification: Positions is needed due to enrollment Funding Source 15000262107313
To create 4 pc#'s	Cafeteria Monitor	School 16	Justification: Positions is needed due to enrollment Funding Source 15000262107309

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create 34 pc#'s	Part time Personal Aides	Department of Special Services	Justification: Positions is needed to be in compliance student IEP Funding Source 11000217106655
To create pc#	Grade 1 Teacher	School 12	Justification: Need a pc# create for a paid leave of absence for Arlene Locicero 9/1/16-12/16/16 Funding Source 11120100101980131
To create pc#	Teacher Reading Specialist	School 15	Justification: Position is required to meet related services for students Funding Source 20250100101655
To create pc#	Instructional Assistant	Dr. Hani Awadallah School	Justification: Position is required by law to assist Kindergarten classroom Teacher
To create pc#	Confidential Secretary	District	Justification: Need a pc# create for a paid leave of absence for Evelyn Mcleod 8/1/16-8/31/16 Funding Source 11120100101980131 Ms. Mcleod retired on 9/1/16
To deactivate pc# 3486	Teacher Sp. Ed.	School 16	Justification: Reactivate at School 16 as a Teacher Special Ed.

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To deactivate pc# 138	Teacher Grade 1	Dr. Hani Awadallah School	Justification: Reactive at School 16 as a Teahcer Grade 4
To deactivated the following pc#'s 3,8,34,84,98,100,11 9,120,122,152,205, 303,328,414,515,65 1,685,723,746,788, 1013,1014,1059,10 69,1093,1103,1158, 1161,1175,1276,13 36,1706, 1721, 1752, 1789, 1865, 1973 1982, 1985,1986,2054, 2108, 2173,2221,2230,23 14,2404,2475,2612, 2665,2714,2940,29 52,2994,3110,3126, 3222,3231,3637,36 75,4033,4051,4610, 4711,4769,4772,48 40,4884,5000,5024, 5207,5782,6176,63 63,6478,		District	Justification: Due to budgetary constraints effective 6/30/16
To deactivate pc# 5365,5314, and 5366	No names	Department of Academic Services	Justification: Grant Funding ended
To deactivate pc# 1606	Teacher Science	School 12	Justification: To activate pc# 1606 Art Teacher School 16
To deactivate 152	Substitute Teachers	District	Justification: No longer needed

SUSPENSIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
------	----------	----------	----------------

Harrison, Delane	Personal Aide	School 6	9/2/2016
------------------	---------------	----------	----------

Witaker, Donald	Personal Aide	ACT-JFKHS	9/2/2016
-----------------	---------------	-----------	----------

TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Johnson, Winnifred	Instructional Assistant	Dale Ave	6/9/2016
Legette, Daisy	Cafeteria Monitor	LOA	6/9/2016
Rivera, Victor	Teacher	HARP Academy	7/1/2016

LEAVES

NAME	POSITION	LOCATION	EFFECTIVE DATE
Alvarez, Shirley	Instructional Assistant	LOA	5/27/16-6/30/16
Arrick, Bridget	Program/Office Assistant	Parent Resource Center	8/24/16-9/6/16
Banks,Lashanne	Teacher	School 24	5/19/16-6/30/16
Beauchamp, Veronica	Instructional Assistant	LOA	9/1/16-10/14/16
Begum, Husne	Cafeteria Monitor	School 27	9/1/16-9/30/16
Black, Darryl	Teacher	YES Academy	6/20/16-6/30/16
Brown, Diana	Teacher	BTMF/JFK	11/15/16-2/14/17
Brown, Steven	Instructional Assistant	School 6	4/11/16-6/3/16
Burke, Katie	Secretary	Norman S. Weir	6/7/16-6/30/16
Caccavella, Shannon	Teacher	International HS	5/16/16-5/31/16
Campanaro, Chelsea	Teacher	School 25	10/3/16-12/22/16
Castellanos, Olga	Teacher	School 8	11/7/16-1/27/17
Castro, Samantha	Teacher	School 16	9/1/16-10/13/16
Choudhury, Nadia	Teacher	School 5	11/14/16-6/30/17
Conti, Jaime	Supervisor	LOA	6/1/16-6/7/16
Cotton, Laura	Personal Aide	ACT/JFK	9/1/16-9/5/16
Dennis, Nicole	Teacher	Early Childhood	9/1/16-11/18/16
Dublin, Tiaheshia	Teacher	School 28	9/1/16-6/30/16
Ellerman, Jennifer	Teacher	School 18	9/15/16-12/2/16
Festa, Gregg	Principal	Panther	8/1/16-9/5/16

Gayle, Lorna	Lead Monitor	Academy International HS	5/1/16-6/30/16
Gonzalez, Norma	Instructional Assistant	LOA	5/31/16-6/30/16
Gonzalez-Flores, Elizabeth	Data Management Analyst	Assessment/ Planning/Eva luation	5/10/16-5/31/16
Hussain, Shammi	Food Service Manger	Department of Food Services	9/1/16-11/30/16
Jean-Baptiste, Carla	Teacher	HARP Academy	10/1/16-12/31/16
Jerome Pierre, Tamar	Teacher	Edward W. Kilpatrick	10/12/16-11/25/16
Johnson, Joy Nicole	Teacher	School 6	6/6/16-6/30/16
Joyce, Kathleen	Teacher	LOA	6/1/16-6/30/16
Kiraga, Eve	Teacher	School 26	6/3/16-6/30/16
Kopesky, Amanda	Supervisor	Teacher's Room	7/18/16-6/30/17
Lockhart, Jeanetta	Cafeteria Monitor	970/Payroll	4/19/16-6/30/16
Loukas, Sofia	Teacher	Early Childhood	5/26/16-6/30/16

LEAVES

NAME	POSITION	LOCATION	EFFECTIVE DATE
Marte, Jane	Teacher	School 18	10/3/16-12/5/16
Maultsby, Dwayne	Teacher	Martin L.King School	6/10/16-6/30/16
McLeod, Evelyn	Confidential Secretary	Accountabilit y Office	7/1/16-7/29/16
Mickey, Kahterine	Teacher	School 9	11/11/16-2/3/17
Mosquera, Jacquelin	Teacher	Early Childhood	3/17/16-6/8/16
Naitbarka, Abderrahman	Instructional Assistant	School 15	9/1/16-12/21/16
Norman, Christina	Teacher	School 3	9/1/16-1/2/17
Oliveras, Vera	Teacher	Great Falls Academy	6/13/16-6/30/16
Olivero, Indhira	Teacher	School 3	9/1/16-10/17/16
Pavon, Alicia	Supervisor	Dept. of Sp.Ser.	8/22/16-11/14/16
Psarros Vogy, Voula	Teacher	School 19	9/1/16-10/31/16
Quince, Kelvin	Teacher	School 6	9/19/16-12/9/16

Ramos, Monique	Teacher	Martin L.King School	9/1/16-11/1/16
Randion, Jennelle	Teacher	School 14	11/21/16-1/31/17
Ratliff, Sandra	Cafeteria Worker	Food Service	5/12/16-6/6/16
Rau, Melissa	Teacher	School 18	10/18/16-6/30/16
Rendon, Libardo	Teacher	ACT/JFK	9/27/16-12/1/16
Soli, Joanne	Teacher	Silk City Academy	5/19/16-5/20/16
Spallino, April	Teacher	School 25	9/1/16-2/27/17
Spear, Natalia	Teacher	Schoo 19	6/3/16-6/30/16
Toth, Antonietta	Teacher	New Roberto Clemente	10/3/16-3/31/17
Vargas, Candice	Supervisor	Dept. of Sp.Ser.	9/19/16-12/9/16
Vargas, Lucy	Teacher	School 6	6/13/16-6/20/16
Vargas, Omayra	Teacher	CAHTS/EHS	3/1/16-6/30/16
Ventrice, Ashley	Teacher	School 9	9/1/16-11/30/16
Virula, Silvia	Teacher	New Roberto Clemente	6/2/16-6/30/16
Warburton, Melissa	Personal Aide	SOIT/EHS	6/7/16-6/30/16
White, Marianna	Teacher	Alexander Hamilton	5/2/16-5/31/16
Williams, Alice	Social Worker	JFK Education and Training	9/12/16-10/14/16
Williams, Ikera	Personal Aide	Dr. Napier Academy	4/1/16-5/10/16

RETURN TO ACTIVE STATUS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Brown, Steven	Instructional Assistant	School 6	6/6/2016
Caccavella, Shannon	Teacher	International HS	6/1/2016
Gonzalez-Flores, Elizabeth	Data Management Analyst	Assessment/Planning/Evaluation	6/1/2016
Majbour, Marina	Teacher	School 9	5/24/2016
Mandal, Lauren	Teacher	New Roberto Clemente	6/1/2016
Martinez, Maria	Teacher	SOIT/EHS	5/15/2016
Miller, Theresa	Senior Purchasing Analyst	Purchasing	6/14/2016
Mosquera, Jacquelin	Teacher	Early Childhood	6/9/2016

Ragas, Kevin	Teacher	School 6	6/21/2016
Ratliff, Sandra	Cafeteria Worker	Department Food Services	6/7/2016
Senople, Aimee	Teacher	New Roberto Clemente	6/1/2016
Soli, Joanne	Teacher	Silk City Academy	5/23/2016
Tobdzic, Elizabeth	Home School Liaison	GOPA/EHS	6/1/2016
Vargas, Lucy	Teacher	School 6	6/21/2016
RESIGNATION			
Atalla, Mervat	Teacher	ACT/JFK	6/30/2016
Arce, Jose	Chief Custodian	School 10	7/1/2016
Bandal, Sangeeta	Teacher	Early Childhood Programs	6/30/2016
Blaney, Amanda	Teacher	5	9/26/2016
Bonheur, Pierrelaine	Teacher	6	7/26/2016
Buccolo, Suzanne	Nurse	8	9/1/2016
Burns, Courtney	Teacher	NRC	8/3/2016
Cano-Molina, Myriam	Teacher	LOA	9/1/2016
Ciaramella, Ruth Ann	Teacher	21	9/1/2016
Cicarelli, Danyel	Supervisor School Based English Subject Supervisor	SCA	8/29/2016
Conti, Jaime	Teacher	LOA	6/30/2016
D'Acunto, Ashley	Teacher	8	7/1/2016
De Giacomo, Joseph	Teacher	JFK Education and Training	6/30/2016
De Vries, Hollyn	Teacher	5	10/11/2016
Eason, Dorothy	Vice Principal	2	7/1/2016
Eaton, Adina	Teacher	STARS Academy	7/19/2016
RESIGNATION			
Faherty, John	Teacher	7	10/10/2016
Fernandez, Josemely	Teacher	15	8/16/2016
Frazier-Ellington, Monique	Nurse	SCA	9/27/2016
Fuller, Anthony	Cafeteria Monitor	Norman S.	6/24/2016

Gaffney III, Wallace	Teacher	Weir SOIT/EHS	7/19/2016
Gallagher, Meredith	Teacher	LOA	6/30/2016
Garcia Colon, Diana	Cafeteria Monitor	School 1	6/10/2016
Gentile, Charyse	Teacher	Norman S. Weir	6/30/2016
Goldberg, Jason	Teacher	21	7/29/2016
Gordon, Sean	Teacher	14	7/29/2016
Guillen, Yokasta	Teacher	24	6/30/2016
Gutierrez, Mireya	Teacher	Dale Avenue	8/15/2016
Gutierrez, Anniely	Teacher	2	6/25/2016
Herrera, Karen	Teacher	15	6/30/2016
Holmes-Bussey, Christine	Teacher	ACT/JFK	6/30/2016
Irizarry, Giovanna	Supervisor Early Childhood	Early Childhood Programs	8/15/2016
Johnson, Stephanie	Teacher	5	6/30/2016
LeCompte, Kenneth	Teacher	2	6/30/2016
Lum, Erika	Subject Supervisor	LOA	6/13/2016
Mann, Theresa	Teacher	13	8/16/2016
McCourt, Kyle	Teacher	NSW	6/30/2016
Mendoza-Maiorano, Fidelina	Teacher	15	6/30/2016
Michaloski, Lisa	Teacher	HARP Academy	8/31/2016
Molnar, Lauren	Teacher	2	10/3/2016
Moussa, Melissa	Teacher	LOA	7/1/2016
Newell, Laurienne	Chief Reform and Innovation Officer	Chief Reform and Innovations	7/1/2016
Norton, Michael	Teacher	Early Childhood Programs	8/31/2016
Papageorgiou, Karen	Teacher	21	7/29/2016
Pena Rodriguez, Uberka	Cafeteria Worker	Food Service	7/1/2016
Pulgarin, Sandra	Teacher	CAHTS/EHS	7/31/2016
Quevedo, Jason	Teacher	1	6/30/2016
Ram, Abigail	Teacher	LOA	6/30/2016
Redmon, Paula	Teacher	21	6/30/2016

Robinson, Xiomara	Teacher	18	8/19/2016
RESIGNATION			
Rockland, Joshua	Teacher	20	7/26/2016
Rodriguez, Annette	Supervisor	Transportatio n	7/1/2016
Romea, Rodrigo	Teacher	RPHS	6/30/2016
Saifan, Diana	Teacher	International HS	6/30/2016
Schlachter, Laurie	Teacher	2	8/1/2016
Siracusa, Giovanni	Teacher	24	6/30/2016
Small, Cherone	Teacher	21	8/3/2016
Tiscia, Victoria	Teacher	24	7/1/2016
Torres, Angel	Teacher	LOA	6/8/2016
Uddin, Mohammed	Substitute	Substitute	6/30/2016
Urteaga, Maria	Teacher	Teachers	
Vazquez, Juan	Cafeteria Monitor Manager	School 3 Repairs and Maintenance	5/14/2016 7/20/2016
Vega, Amelia	Teacher	CAHTS/EHS	7/12/2016
Walton, Martha	Cafeteria Monitor	School 27	7/1/2016
Weeks, Randi	Teacher	Single Gender Academy	7/21/2016
Williams, Sara	Teacher	13	7/22/2016
Xilonen, Saira	Teacher	21	6/30/2016

RETIREMENT

NAME	POSITION	LOCATION	EFFECTIVE DATE
Gipson, Nancie	Security Guard	LOA	6/1/2016
Glassman, Melanie	Teacher	CAHTS/EHS	7/1/2016
Havasta, Ronald	Worker Mason	Repairs and Maintenance	7/1/2016
Lagatol, Carmen	Teacher	School 18	1/1/2017
Lincoln, Andrew	Worker Carpenter	Repairs and Maintenance	7/1/2016
Lowe, David	Teacher	BTMF/JFK	10/1/2016
Lutrell, Gloria	HR Representative	Human Resource	7/1/2016
McElveen, Ernest	Truck/Van Driver	Central Storage	10/1/2016
Munoz, Maria	Cafeteria Worker	Food Service	7/1/2016
Nealy, Vernon	Teacher	School 7	7/1/2016
Padden, Sarah	Instructional Assistant	STARS Academy	7/1/2016
Rendon, Libardo	Teacher	ACT/JFK	1/1/2017

Rhodes, Judith	Supervisor	BTMF/JFK	1/1/2017
Rinaggio, Rocco	Manager	Central Storage School 14	9/1/2016
Rizzo, John	Guidance Counselor		7/1/2016
Schumann, Nancy	Coordinator	Payroll Dept	8/1/2016
Taliercio, Joann	Teacher	School 29	9/1/2016
Valenzano, Patricia Ann	Teacher	GOPA/EHS	7/1/2016
Wilson, Oswald	Teacher	Great Falls Academy	9/1/2016

DECEASED

NAME	POSITION	LOCATION	EFFECTIVE DATE
Zoppo, Clifford	Teacher	School 26	6/9/2016

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
Ahmed, Wesam \$52,260/BA/Step 1 Funding Source 15130100101030	Teacher Grades 6-8 Math	Martin L.King School	Justification: Position is needed due to resignation
Alfaouri, Rafaa \$52,560/BA/Step 2 Funding Source 15240100101002	Teacher of ESL	School 2	Justification: Position is needed due to transfer
Allan, Rocio \$30,008/Step 1 Funding Source 11000217106655	Personal Aide	School 29	Justification: Position is needed due to transfer
Aramayo- Pellegrino, Monica \$52,260/BA/ Step 1 Funding Source 15130100101020 .20 15120100101020 .70	Teacher of Art	School 20	Justification: Position is needed due to resignation
Atshan, Mona \$52,260 MA Step 1 Funding Source 15120100101013	Teacher Grade 2	School 13	Justificaiton: Leave Replacement 9/1/16- 6/30/17

Balise, Jeanette \$53,160/BA/Step 4 Funding Source 15120100101013	Teacher Grade 2	School 13	Justification: Position is needed due to transfer
Bespalko, Danielle \$52,260/BA/Step 1 Funding Source 20218100101705	Teacher Preschool	14th Ave Early Learning Center	Justification: Position is needed due to transfer
Bhattacharyya, Sriparna \$52,260/PHD/Step 1 Funding Source 15213100101309	Teacher Special Education	School 16	Justification: Newly created position for the new school
Bodnar, Edward \$52,560/BA/Step 2 Funding Source 15213100101309	Teacher Special Education	School 16	Justification: Newly create position for the new school

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
Britton, Kimberly \$58,000/MA/Step 6 Funding Source 15120100101024	Teacher Grade 1	School 24	Justification: Position is needed due to transfer
Brown-Crandol, Shaye \$52,260/BA/Step 1 Funding Source 15120100101004	Teacher Special Education	Dr. Napier Academy	Justification: Position is needed due to transfer
Bucci, Nicole \$52,860/BA/Step 3 Funding Source 15240100101307	Teacher ESL	ACT-JFKHS	Justification: Newly created position
Busch, Tonya \$38,010/Step 5 Funding Source 20270200100653	Coordinator	Parent and Community Engagement	Justification: Position is needed due to resignation

Butler, Angela \$52,860/MA/Step 3 Funding Source 15204100101041	Teacher Special Educaton	Dale Avenue	Justification: Newly created position
Campo, Bertha \$22,000/MA/Step 1 Funding Source 15240100101010	Perm Substitute Grades 2-3 Bilingual	School 10	Justification: Position is needed due to transfer
Cardona, Maribel \$53,160/MA/Step 4 Funding Source 15240100101002	Teacher of ESL	School 2	Justification: Position is needed due to transfer
Carrillo, Yenny \$29,307/Step 1 Funding Source 15423100101042	Instructional Assistant	Govt & Public Administrati on-EHS	Justification: Positon is needed due enrollment of Spanish speaking students
Chowdhury, Ambia \$30,008/Step 1 Funding Source 20218100106705	Instructional Assistant	Early Childhood Programs	Justification: Position is needed due to transfer

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
Colon, Carolina \$58,360/BA/Step 3 Funding Source 15240100101021	Teacher Grade 3 Bilingual	School 21	Justification: Position is needed due to resignation
Contreras, Glenis \$57,500/MA/Step 5 Funding Source 11000216100655	Social Worker	School 27 (.8) School 19 (.2)	Justification: Position is needed due to transfer
Conzentino, Anthony \$52,260/BA/Step 1 Funding Source 15120100101309 16- .5 15120100101027 27 .5	Teacher Physical Education Health	School 16 .5 School 27 .5	Justification: Position is newly create for new school

Cornish, Jason \$64,803/MA/Step 3 Funding Source 15120100101021	Teacher Coordinator	School 21	Justification: Position is needed due to transfer
Crawford, Wendy \$69,573/MA+30/Step 6 monthly stipend \$750.00 Funding Source 15140100101063	Acting Supervisor of Operation	Eastside HS Complex	Justification: Position is needed to cover principal who is on a leave
Cruz, Carmen \$9.20 per hour Funding Source 15000262107024	Cafeteria Monitor	School 24	Justification: Position is needed due resignation
DeLeon Smith, Lisa \$59,000/BA/Step 8 Funding Source 15120100101006	Teacher Grade 5	School 6	Justification: Position is needed due to transfer
Dice, Jaime \$53,160/MA/Step 4 Funding Source 11000216100655	Teacher Speech Language Specialist	Don Bosco (.6) Roberto Clemente (.4)	Justification: Position is due to resignation
Dionisio, Kimberly \$63,006/BA/Step 11 Funding Source 15120100101006	Teacher of Grade 4	School 6	Justification: Position is needed due to transfer

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
Douglas, Desirae \$52,560/MA/Step 2 Funding Source 15000218104063	Guidance Counselor	SOIT-EHS	Justification: Position is needed due to resignation
Dugan, Alicia \$63,006/BA/Step 11 Funding Source 15120100101030	Leave Replacement Teacher Grade 5	Martin L.King School	Justification: Leave Replacment 9/7/16-11/2/16

Dupiche, David \$65,006/MA/Step 12 Funding Source 15213100101307	Teacher of Special Education	ACT-JFKHS	Justification: Position is needed due to transfer
Emmolo, Gabrielle \$52,260/BS/Step 1 Funding Source 15120100101015	Teacher Grade 4	School 15	Justification: Position is needed due to transfer
Etlinger, AriLuis \$ 22,000/MA/Step 1 Funding Source 15213100101064	Teacher Special Education	CAHTS/EHS	Justification: Position is needed due to transfer
Facarile, Christine \$52,560/BA/Step 2 Funding Source 15120100101024	Teacher Grade 1	School 24	Justification: Position is needed due to transfer
Fanizzi, Kerri \$52,260/MA/Step 1 Funding Source 15120100101025	Teacher Grade 3 Math	School 25	Justification: Leave Replacement 9/6//16- 2/27/16
Feki, Mariem \$30,008/Step 1 Funding Source 11000217106655	Personal Aide	School 29	Justification: Position is needed due to transfer

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
Felici-Skal, Dominica \$63,006/MA/Step 11 Funding Source 15213100101309	Teacher Special Education	School 16	Justification: Position is needed due to new school
Fiedel, Judith \$52,560/BA/Step 2 Funding Source 15212100101033	Teacher Special Education	Edward W. Kilpatrick	Justification: Position is needed due to resignation

Formentin, Alessa \$27,693/Step 8 Funding Source 1500240105075	School Secretary	Norman S. Weir	Justification: Position is needed due to resignation
Galitz, Bairis \$63,006/MA/Step 11 Funding Source 15120100101012	Teacher of Language Arts	School 12	Justification: Leave Replacement 1/9/16-12/16/16
Garcia, Michael \$57,500/MA/Step 5 Funding Source 15209100101020	Teacher Special Ed.	School 20	Justification: Position is needed due to termination of previous employee
Gonzalez, Jennifer \$57,500/MA/Step 5 Funding Source 15204100101027	Teacher Special Ed	School 27	Justification: Newly created position
Gray, Josefina \$22,000 Funding Source 15213100101005	Permanent Substitute	School 5	Justification: Position is needed due to transfer
Griles, Juan \$66,775/MA+30/Step 4 + monthly stipend \$750 Funding Source 15140100101063 APPOINTMENT	Acting Principal of Operation	SOIT-EHS	Justification: Position need until position is fill 6/6/16-6/30/16

NAME	POSITION	LOCATION	DISCUSSION
Guilliam, Shari \$57,500/MA/Step 5 Funding Source 11216100101705	Teacher of Special Education	Early Childhood Programs	Justification: Position is needed due to resignation

Haddad, Amy \$53,010/BA/Step 1 Funding Source 15213100101008	Teacher Special Ed.	School 8	Justification: Position is needed due to resignation
Harraka, Blaire \$52,260/BA/Step 1 Funding Source 15000222100005	Teacher Library Media Specialist	School 5	Justification: Position is needed due to resignation
Hassen, Nahed \$52,860/BA/Step 3 Funding Source 15130100101309	Teacher Grades 6-8 Math	School 16	Justification: Position is needed due to resignation
Hausman, Ariel \$22,000/MA/Step 1 Funding Source 11000216100655	Speech/Language Specialist	School 2	Justification: Position is needed due to resignation
Hayes, Jonathan \$22,000/Step 1 Funding Source 151301001010010	Perm Substitute Grades 6-8 Science	School 10	Justification: Position is needed due to resignation
Hemingway, Noelle \$52,560/MA/Step 2 Funding Source 15110100101015	Teacher of Kindergarten	School 15	Justification: Position is needed due to transfer
Hill, Jessica \$52,560/BA/Step 2 Funding Source 15110100101002	Teacher Kindergarten	School 2	Justificaiton: Positon is needed due to transfer

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
Holmes, Keya \$64,000/MA/Step 7 Funding Source 15120100101006	Teacher of Grade 4	School 6	Justification: Position is needed due to retirement
Horlacher, William \$52,560/BA/Step 2 Funding Source 15204100101313	Teacher Special Education	Dr.Hani Awadallah School	Justification: Position is needed due to new school

Jacobs, Gladys \$9.20 per hour Funding Source 15000262107030	Cafeteria Monitor	Martin L.King School	Justification: Position is needed due to resignation
Jaikissoo, Melissa \$57,500/MA/Step 5 Funding Source 20218100101705	Preschool Teacher	Early Childhood	Justification: Position is needed due to transfer
Jones, Timothy \$52,260/BA/Step 1 Funding Source 15110100101030	Leave Replacement Teacher Grade 2	Martin L.King School	Justification: Leave Replacement 9/6//16- 10/31/2016
Kalsi,Kawaljit \$52,260/BA/Step 1 Funding Source 15204100101005	Teacher Special Education	School 5	Justification: Newly created position
Keiser, Amanda \$52,560/BA/Step 2 Funding Source 15213100101027	Teacher Special Education	School 27	Justification: Position is needed due to transfer
Kelly, Julisa \$28,123/Step 4 Funding Source 15190100106309	Instructional Assistant	School 16	Justification: Position is needed for new school
King, Kendra \$98,501/AMA30 Step 10 Funding Source 15000240103002 APPOINTMENT	Vice Principal	School 2	Justification: Position is needed due to resignation

NAME	POSITION	LOCATION	DISCUSSION
Kopic, Wanda \$68,506/MA/Step 11 Funding Source 15120100101021	Grade 4 Literacy	School 21	Justification: Position is needed due previous employee did not accept the position

Lebeda, Charles \$52,260/BA/ Step 1 Funding Source 15140100101063	Leave Replacement English Teacher	School Information Technology	Justification: Leave Replacement 9/1/16- 6/30/17
Lleiwat, Amal \$58,000/MA/Step 6 Funding Source 15120100101302	Technology Teacher	Young Men's Leadership Academy	Justification: Position is needed for new school
Llerena-Farfan, Martha \$52,560/BA/ Step 2 Funding Source 20218100101705	Preschool Teacher	School 27	Justification: Position is needed due to resignation
Mahmoud, Eman \$57,500/MA/Step 5 Funding Source 15130100101313	Teacher Grades 6-8 Math	Dr.Hani Awadallah School	Justification: Positon is needed due transfer
Malik, Fureeha \$52,260/BA/Step 1 Funding Source 15130100101007	Teacher Grades 5-6 Science	School 7	Justification: Position is needed due to resignation
Materia, Katherine \$58,500/BA/Step 7 Funding Source 15214100101030	Teacher Special Education	Martin L.King School	Justification: Position is needed due to transfer
Mathias, Jeannie \$52,260/BA/Step 1 Funding Source 15240100101005	Teacher ESL	School 5	Justification: Position is needed due to resignation
Mecca,Patrick \$58,000/MA/Step 6 Funding Source 15120100101026	Teacher Grade 4	School 26	Justification: Position is needed due to LOA

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
-------------	-----------------	-----------------	-------------------

Medina-Cruz, Lorena \$50,204/Step 14 Funding Source 15240100101021	Perm Substitute Grade 1 Bilingual	School 21	Justification: Position is needed due to resignation
Meyer, Megan \$ 52,260/BA/Step 1 Funding Source 20218100101705	Preschool Teacher	School 1	Justification: Position is needed due to resignation
Morrison, Coi \$22,000/BA/Step 1 Funding Source 15130100101002	Teacher Grades 5-8 Science	School 2	Justification: Position is needed due to transfer
Munguti ,Munyiva \$53,912+\$400 stipend/Step 4 Funding Source 20231100101653	Teacher Reading Specialist	Young Men's Leadership Academy	Justification: Position is needed due to transfer
Navarro, Neicy \$70,506/MA/Step 12 Funding Source 15240100101021	Teacher Grade 5 Bilingual	School 21	Justification: Position is needed due to transfer
Nimmala, Vani \$52,860/BA/Step 3 Funding Source 1113010010198013 1	Leave Replacement Teacher ESL	Culinary Arts-EHS	Justification: Leave Replacement 9/1/2016-9/20/2016
Niwash, Mohammad \$52,260/BA/Step 1 Funding Source 15130100101309	Teacher Grades 6-8 Social Studies	School 16	Justification: Position is needed due to resignation
Noble, Dominique \$9.20 per hour Funding Source 15000262107036	Cafeteria Monitor	Alexander Hamilton Academy	Justification: Position is needed due to resignation

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
------	----------	----------	------------

Owsik ,Larissa \$58,500/BA/Step 7 Funding Source 15130100101013	Teacher Grade 7 Math	School 13	Justification: Position is needed due to resignation
Pritchard, Shaliza \$54,932/MA/Step 6 Funding Source 15130100101316	Teacher Grades 6-8 Math	New Roberto Clemente	Justification: Position is needed due to retirement
Quinones, Jennifer \$33,883/Step 1 Funding Source 11216100106705	Instructional Assistant	School 21	Justification: Position is needed due to transfer
Ramos, Betty \$30,008 Step 1 Funding Source 15190100106001	Instructional Assistant	School 1	Justification: Positon is need due to enrollment
Ravenda, Daniel \$52,860/BA/Step 3 Funding Source 15120100101018	Leave Replacement Teacher Grade 1	School 18	Justification: Leave Replacement 9/1/16- 9/1/17
Reiser, Jenna \$52,260/BA/ Step 1 Funding Source 15120100101015	Teacher Grade 3	School 15	Justification: Position is needed due to transfer
Rezzonico, Gabriela \$52,260/BA/Step 1 Funding Source 15213100101309	Teacher Special Education	School 16	Justification: Positon is newly create for new school
Rogers, Jarrod \$30,309/Step 2 Funding Source 15212100106033	Instructional Assistant	Edward W. Kilpatrick	Justification: Position is needed due to retirement
Romei, Mark \$250 per day Funding Source 15000240103005	Interim Vice Principal	School 5	Justification: Position is needed due to resignation

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
Rosario, Jose \$65,006/MA/Step 12 Funding Source 15240100101021	Teacher of ESL	School 21	Justification: Position is needed due previous employee did not accept the position
Salgado, Alyssa \$52,560/BA/Step 2 Funding Source 20218100101705	Leave Replacement Teacher Presschool	Early Childhood Programs	Justification: Leave Replacement
Salgado, Kelly \$52,260/BA/Step 1 Funding Source 15120100101024	Teacher Grade 2	School 24	Justification: Position is needed due to transfer
Sanchez, Christine \$52,260/BA/ Step 1 Funding Source 1113010010198013 1	Teacher Grade 5	School 8	Justification: Leave Replacement 9/13/16-11/30/16
Scardigno, Amanda \$52,560/BA/Step 2 Funding Source 15130100101013	Teacher Grades 6-8 Language Arts	School 13	Justification: Position is needed due to resignation
Schwanebeck, Kathleen \$52,260/MA/Step 1 Funding Source 15213100101003	Leave Replacement Special Education	School 3	Justification: Leave Replacement 9/1/16-6/30/17
Seisz, Jennifer \$52,260/BA/Step 1 Funding Source 15120100101018	Teacher of Grade 2	School 18	Justification: Position is due to resignation
Serra, Jillian \$52,860/BA/Step 3 Funding Source 15240100101015	Teacher Technology	School 15	Justification: Position is needed due to transfer
Sheikh, Walla \$52,260/BA/Step 1 Funding Source 154240100101307	Teacher ESL	ACT-JFKHS	Justification: Position is needed due to resignation

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
Shulman, Leanne \$52,260/BA/Step 1 Funding Source 15201100101309	Teacher Special Education	School 16	Justification: Position is needed due to new school
Singh, Gayitri \$52,260/BA/Step 1 Funding Source 15204100101026	Teacher Special Education	School 26	Justification: Newly created position
Skees, Jacob \$52,560/BA/Step 2 Funding Source 11130100101980	Leave Replacement Grades 7/8 Social Studies	School 25	Justification: Leave Replacement 9/1/16- 1/3/17
Smart, Alicia \$64,000/BA/Step 7 Funding Source 15213100101021	Teacher Special Education	School 21	Justification: Position is needed due to transfer
Smentkowski, Jeanne \$52,260/BA/Step 1 Funding Source 15120100101029	Teacher Grade 1 Leave Replacement	School 29	Justification: Leave Replacement
Speller, Kimberly \$52,560/BA/Step 2 Funding Source 11216100101705	Teacher Special Education	Early Childhood Programs	Justification: Position is needed due to resignation
Spence, Damali \$52,560/BA/Step 2 Funding Source 15130100101010	Teacher Grade 6 Language Arts	School 10	Justification: Position is needed due to transfer
Suber, Barbara \$52,000/ Funding Source 11000251100610	Coordinator of Payroll	Payroll Dept	Justification: Position is needed due to retirement

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
Sumter, Brittany \$52,560/BA/Step 2 Funding Source 15130100101004	Teacher Grade 3	Dr. Napier Academy	Justificaiton: Position is needed due to resignation
Thomas, Nathan \$69,006 /BA+30/Step 14 Funding Source 15130100101313	Teacher of Music	Dr. Hani Awadallah School	Justification: Position is needed due to new school
Tuhari, Melanie \$58,000/Ma/Step 6 Funding Source 15213100101309	Teacher Special Education	School 16	Justification: Newly created position
Ulqinaku, Sonny \$63,000/BA/ Step 5 Funding Source 151301100101021	Teacher Grade 6 Language Arts	School 21	Justification: Position is needed due to previous employee cert was not approved
Van Dalinda, Sharon \$53,160/MA/Step 4 Funding Source 20218100705	Preschool Teacher	14th Ave Early Learning Center	Justification: Position is needed due to transfer
Vargas, Olga \$31,212/Step 5 Funding Source 15240100106021	Instructional Assistant	School 21	Justification: Position is needed due to resignation
Welnitz, Kamila \$58,060/Step BA/Step 2 Funding Source 15240100101006	Teacher of Kindergarten	School 6	Justification: Positon is needed due to resignation
White, Julie \$67,000/BA/Step 13 Funding Source 15213100101309	Teacher of Special Education	School 16	Justification: Position is needed due to transfer

White, Nell \$53,160 BA/Step 4 Funding Source 15130100101013	Teacher Grades 6-8 Math	School 13	Justification: Position is needed due to transfer
--	----------------------------	-----------	--

APPOINTMENT

NAME	POSITION	LOCATION	DISCUSSION
Williams, Jenabu \$52,260/MA/Step 1 Funding Source 15213100101305	Teacher Special Education	SET-JFK	Justification: Position is needed due to transfer
Young Ahn, Jin \$52,260/BA/ Step 1 Funding Source 15140100101053	Leave Replacement English	HARP Academy	Justification: Leave Replacement 9/1/16- 12/31/16

TRANSFER

NAME	FROM POSITION:	FROM LOCATION :	TO POSITION:	TO LOCATI ON	EFFECT IVE DATE
Acosta, Elizabeth	Instructional Assistant	School 10	Personal Aide	School 2	9/1/2016
Albanenes- Benevento, Katherine	Teacher Art	Great Falls Academy	Teacher Art	STARS Academy	9/1/2016
Aviles, Jennifer	Teacher Technology	School 15	Teacher Technology	Dr. Hani Awadallah	9/1/2016
Boines, Wanda	Teacher Special Education	School 21	Teacher Special Education	School 4	9/1/2016
Calamita, Marilyn	LDT-C	School 27 .8 School 19 .2	Teacher Special Education	Early Childhood Program	9/1/2016
Carnemolla, Josephine	School Secretary	School 8	School Secretary	Dr. Hani Awadallah	9/14/201 6
Catalino, Robert	Custodian Chief A	Department of Facilities	Custodial Chief A	St. Paul's	8/15/201 6
Cedano. Mercedes	Teacher Bedside	School 8	Teacher Special Education	Dr. Hani Awadallah	9/6/2016
Davis-Jones, Jhree	Guidance Counselor	Silk City Academy	Guidance Counselor	Alexander Hamilton Academy	9/1/2016
DeLaOz, Susan	Instructional	School 21	Personal Aide	School 2	9/1/2016

Del Valle, Lourdes	Assistant Preschool Aide	School 10	Instructional Assistant Sp. Ed.	School 21	9/1/2016
Di Padova, Alyssa	Teacher Grade 5	School 15	Teacher Grade 3	School 15	9/1/2016
Dunn, Alphonso	Personal Aide	Alternative Middle School	Personal Aide	School 2	9/1/2016
Egger, Jessica	Teacher ESL	School 2	Teacher ESL	School 8	9/1/2016
Elias, Wedad	Personal Aide	School 7	Personal Aide	School 2	9/1/2016
Evans, Ralph	Personal Aide	STARS Academy	Personal Aide	School 2	9/1/2016
Faddoul, Faeda	Personal Aide	Martin L.King School	Personal Aide	School 2	9/1/2016
Frierson, Tenet	Personal Aide	School 19	Personal Aide	Don Bosco	9/13/2016
TRANSFER					
NAME	FROM POSITION:	FROM LOCATION :	TO POSITION:	TO LOCATI ON	EFFECT IVE DATE
Garcia, Aida	Instructional Assistant Bilingual	School 10	Instructional Assistant Kindergarten	School 10	9/6/2016
Garcia, Miguel	Teacher Grade 3 Bilingual	School 15	Teacher Grade 5 Bilingual	School 15	9/1/2016
Girardi, Michelle	Teacher Grade 4	School 15	Teacher Grade 5	School 15	9/1/2016
Green, Paysha	Teacher Grade 1	School 15	Teacher Kindergarten	School 15	9/1/2016
Griffiths, Mervin	Guidance Counselor	School 14. 5 Rosa Park HS .5	Guidance Counselor	Silk City Academy	9/1/2016
Houthuysen, Glenn	Teacher Grade 3	Urban Leadership Academy	Teacher Grade 3	School 27	9/1/2016
Hudson, Allen	Custodian Chief C	School 3	Custodian Chief C	School 10	9/1/2016
Infante-Rios, Ana	Teacher Grade 5 Bilingual	School 15	Teacher Grade 3 Bilingual	School 15	9/1/2016
Javier, Marcel	Administrative Assistant	Chief Reform and Innovations	Administrative Assistant	Departme nt of Special Servicee	9/1/2016
Jimenez, Nicole	Teacher Grde 3	School 15	Teacher Grade 4	School 15	9/1/2016
Johnson, Michael	Instructional Assistant	Alternative Middle School	Personal Aide	School 2	9/1/2016

Jordan, Tanya	Guidance Counselor	School 24.6 Single Gender .4	Guidance Counselor	School 24 .6 Roberto Clemente .4	9/1/2016
Khalil, Omar	Teacher of Social Studies	School 20	Teacher Social Studies	Garrett Morgan Academy	9/2/2016
Kuday, Lal	Teacher Special Education	School 21	Teacher Special Education	School 128	9/1/2016
Laduca, Rosalie	Supervisor of Literacy	School 29	Teacher Kindergarten	School 13	9/1/2016
Lassiter, Krystal	Teacher Special Ed.	Alternative Middle School	Teacher Special Education	School 15	9/1/2016
Lawrence-Paige, Alfreda	Teacher Language Arts	School 26	Teacher Grade 1	School 14	9/6/2016
Lawson, Marica	Instructional Assistant	School 2	Personal Aide	Alexander Hamilton Academy	9/1/2016
Leslie, Kara	Teacher Grades 3-5 Math	Young Men's Leadership Academy	Teacher Grades 3-5 LA	School 16	9/1/2016
Liguori, Ashley	Teacher Special Education	Dr. Hani Awadallah School	Teacher Special Education	School 21	9/6/2016
TRANSFER NAME	FROM POSITION:	FROM LOCATION :	TO POSITION:	TO LOCATION	EFFECTIVE DATE
Locket, Gizelle	Guidance Counselor	Adult School	Guidance Counselor	School 14 .5 Rosa Parks .5	9/1/2016
Lombardo, Tracey	Teacher Grade 5	School 15	Teacher Grade 3	School 15	9/1/2016
Maine, Lenore	Personal Aide	STARS Academy	Personal Aide	School 2	9/1/2016
Mikardos, Marianthi	Teacher Special Education	New Roberto Clemente	Teacher Special Education LLD	New Roberto Clemente	9/1/2016
Mott, Sharonda	Cafeteria Monitor	14th Ave Early Learning Center	Cafeteria Monitor	Urban Leadership	9/1/2016
Munoz, Daisy	Personal Aide	Martin L. King School	Personal Aide	School 2	9/1/2016

Nunez, Jose	Personal Aide	Don Bosco	Personal Aide	SOIT-EHS	9/1/2016
Osmak, Jacqueline	Personal Aide	School 2	Personal Aide	School 7	9/1/2016
Pauldo, Donnel	Personal Aide	Martin L.King School	Personal Aide	School 2	9/1/2016
Peterson, Chanie	Principal	School 21	Principal on Assignment	Unit III	9/1/2016
Polanco, Josefa	Personal Aide	School 19	Personal Aide	School 2	9/1/2016
Ricardo, Orellana	Instructional Assistant Kindergarten	School 10	Instructional Assistant Kindergarten Bilingual	School 10	9/6/2016
Rivera, Digna	Instructional Assistant	Dale Avenue	Instructional Assistant	School 16	9/1/2016
Riviello, Joanne	Executive Director of School Administration	Superintendent's office	Principal	School 21	7/1/2016
Robinson, Tamara	Teacher Grade 3	School 27	Teacher Grade 5	School 27	9/1/2016
Rodriguez, Maggie	Teacher Special Education	School 5	Teacher Special Education	New Roberto Clemente School 15	9/13/2016
Rouse, Bianca	Teacher Grade 5	School 15	Teacher Grade 3	School 15	9/1/2016
Safa, Caroline	Teacher Special Education	School 15	Teacher Special Education	Martin L. King	9/1/2016
Somma, Christina	Teacher Grade 4	School 29	Teacher Grade 2	School 29	9/13/2016
Soto, Janett	Personal Aide	School 15	Personal Aide	New Roberto Clemente School 15	9/1/2016
Torres, Catherine	Teacher ESL	School 15	Teacher Kindergarten Bil/ESL	School 15	9/1/2016
Trexler, Carolyn	Teacher Special Education	School 7	Teacher Special Education	Dr. Hani Awadallah	9/8/2016
Veloz, Noreen	Teacher Kindergarten	School 15	Teacher ESL	School 15	9/1/2016
Verace, Anna	Personal Aide	School 21	Personal Aide	School 2	9/1/2016
Wilson-Redmond, Deirdre	Teacher Grades 3-5 LA	Young Men's Leadership Academy	Teacher Grades 3-5 LA	School 16	9/1/2016

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Ortiz, Santiago, Thomas, Dwayne, Correra, Carmen, Spencer, JeBarr, Aziz, Farhana, Hill, Deborah, Pacheco, Violeta, Mondejar, Aida, Baldwin, Osorio, Maria, Ellis, Jacqueline, Tejada, Darbelin, Ramirez, Steffani, Velez, Miriam, Baker, Nikki	Instructional Assistants	Department of Transportation	To hire as Bus Monitors from September 2016 to June, 2017 at the stipend rate of \$24.00 per hour not to exceed \$74,999.00 Funding Source 1611000270107685062
Reed, Janet	Teacher	Alexander Hamilton Academy Norman S. Weir	To hire to cover one student lunch period a back up staff member be Cathy Thompson not to exceed \$2000.00 To hire for the after school Math and Jazz Program @ \$34.00 per hour not to exceed \$6,120.00 Funding Source 15421100101075053
Visto, Bernie, Larkin, Angela, Markson, Peter, Mathews, Ann Bugg, Sharrieff, LeProtto, Gary, LePrott, Jenny , Washington, Darryl, Wilson, Charles	Teachers Instructional Assistants and Personal Assistant	Norman S. Weir	To assist with the handicapped students in both Special Education and General Education classes for the 2016-2017 school year. Monitors are necessary to ensure a safe environment for the early bus arrivals (16) of 310 students and to assist the handicapped. Not to exceed \$10,800 Funding Source 15421100106075061
Cox, Wendy, DiDio, Michelle, Gil, Norton, Joanna, Trongone, Stephen	Teachers	Norman S. Weir	To assist with the handicapped students in both Special Education and General Education classes for the 2016-2017 school year. Monitors are necessary to ensure a safe environment for the early bus arrivals (16) of 310 students and to assist the handicapped Not to exceed \$15,300 Funding Source 15421100101075061

NAME	POSITION	LOCATION	DISCUSSION
Mills, Stevens	Attendance/Special Investigations	Student Attendance	To hire our School Attendance/Special Investigations as per PTF #1192 for the summer months starting July 25, 2016 thru August 31, 2016 Not to exceed \$40,000 Funding Source 11000211100865
	Attendance/Special Investigations	Student Attendance	To hire our School Attendance/Special Investigations as per PTF #1192 for the summer months starting July 25, 2016 thru August 31, 2016 Not to exceed \$40,000 Funding Source 11000211100865
Powell, Corey Buie, Jemari, Martinez, Miosotty, Romero, Victor	Instructional Aide and Personal Aides	New Roberto Clemente	To pay an hourly stipend to three (3) Instructional and Personal Aides for the SIG Grant Extended Day from September 2016-June 2017 for up to and not to exceed 201 hours at \$30 per pay not to exceed \$18,090 Funding Source 20456100106653053
Montes, Hector, Francisco, Maria, Royal, Romain	Administrators	New Roberto Clemente	To pay an hourly stipend to three Administrators for the SIG Grant Extended Day from September 2016-June 2017 for up to and not to exceed 215 hours at \$46 per pay not to exceed \$29,670 Funding Source 20456200103653053
			To pay an hourly stipend to sixty (60) Teachers for the SIG Extended Day for student instruction and professional development from September 2016-June 2017 for p to and no to exceed 215 hours per teacher at \$40/hour not to exceed \$516,000 Funding Source 20456100101653053
			To pay an hourly stipend to support staff member for the SIG Extended Day from September 2016-June 2017 not to exceed \$34,168.40 Funding Source 20456200100653053

NAME	POSITION	LOCATION	DISCUSSION
			To pay an hourly stipend to 61 New Roberto Clemente Teachers for the SIG Intervention Institute Professional Development from August 30-31, 2016 for up to and not to exceed 10 hours per teacher at \$49/hr in the amount \$29,890 Funding Source 2A456200100653053
Cuevas, Samantha, Martin, Anika, Alcala-Caceres, Maryeri, Mighty, Jerome, Moore, Alston-Page, Theresa, Pijuan, Crystal, Mojica, Andrew, Absolam, Sherima, Alcala, Madeley	Group Leaders	FSCS & Grant Procurement	To continue employment for the following employees as Group Leaders under the 21 CCLC Grant for the Department of Full Service Community Schools and Grant Procurement. Not to exceed \$8,580 per Group Leader Funding Source 20474100100815088
	Site Coordinators	FSCS & Grant Procurement	To continue employment for the following employees effective September 1, 2016 through June 30, 2017 not to exceed 19.5 hour per week \$20 per hour . Not to exceed \$15,600 per Site Coordinator Funding Source 20474200100815088
Chowdhury, Farzana	Clerk	Adult School	To hire as a part time clerk ... hours will be 24.5 week beginning 9/1/2016 to 6/30/2016. Not to exceed \$11,200 Funding Source 20605200105410053
Mora-Lopez, Leidy, Hunter, Khadijah,	Part time Secretaries	Central Registration	To hire for central registration from October 3, 2016 through December 23, 2016 at rate \$17.00 per hour not to exceed \$9,860.00 Funding Source 11000218105871089
Goldberg, Jason, Dormann, Kathryn, Slota, Nicole, Sheikh, Fatema	Teachers	Great Falls Academy	To hire for the Great Falls Summer STEM Program rate of pay \$34 per hour not to exceed \$11,628.00 Funding Source 20231100101653

NAME	POSITION	LOCATION	DISCUSSION
Agyeman, Agyeman, Alexander, Roger, Bacot, Shaniqua, Caper, Emanuel, Centeno, Laura, Cobos, John, Eatman, Kenneth, Fabian, Daisy, Gilbert, Terrance, Gomez, Antoinio, Hill, Terrors, Jarvis, Linda, Jordan, Natalie, Williams, Bernard Magazin, Jame	Coaches Assistant Football Coach	Eastside HS Eastside HS	To hire for the fall 2016 Athletic Season beginning August 1, 2016 through December 1, 2016 not to exceed \$108,009 Funding Source 15402100100051 To hire for the fall 2016 Athletic Season beginning August 1, 2016 through December 1, 2016 not to exceed \$7,992.00 Funding Source 15401100100051053
Lion, Sylvia	Business Education Teacher	Culinary Arts-EHS	To hire as Athletic Treasurer for the 2016-2017 school year not to exceed \$7,829.00 Funding Source 15401100100051053
Funicello, Frank, Veenema, Sarah Carr, Patricia	Guidance Counselors	STEM- JFKHS	To hire to work summer guidance counselor hours in STEM from July 1, to August 31 at \$34 per hour not to exceed \$5100.00 Funding Source 17000218104304053
Brown, LaKeyba	School Treasurer	Eastside HS	To hire as School Treasurer for the school 2016-2017 with a stipend of \$7,160.00 Funding Source 15401100100062053, 15401100100063053 15401100100064053

NAME	POSITION	LOCATION	DISCUSSION
Acevedo, Jacqueline, Carcaccio, Jean, Carletta, Susan, Castanteen, Candida, Chapman, Jody, Dias, Marie, Ferraro, Esther, Goldson, Jordan, Harris, Todd, Johnston, Maxine, Kardashinets, Mary, Kline, Wesley, Ky, Leakhena, Manlapid, Enrique, Markson, Peter, Palamone, Gary, Prince, Elliot, Roman, Maribel, Rosas, Milena, Schlachter, Laurei, Strauss, Jedd, Toscano, Lisa Marie, Velasco, Rosado, Cinthya	Teachers of Special Education	School 2	To hire for ESY Summer Program from July 1-July 29, 2016 at a rate of \$34 per hour Not to exceed \$55,080.00 Funding Source 11422100101740053
Battiste-Romney, Keya, Carswell, Rontai, Harrellj-Simmons, Tammie	Lead Teacher/ Coordinators	Martin L.King School, Norman S. Weir, School 2	To hire for ESY Summer Program from July 1, 2016-July 29, 2016 rate of \$34 per hour not to exceed \$17,400.00 Funding Source 11422100101749053
Rodriguez, Carlita	Lead Teacher/ Coordinator	School 28	To hire for ESY Summer Program from July 1, 2016-July 29, 2016 rate of \$34 per hour not to exceed \$5,800.00 Funding Source 11216100101705053
Rojas, Namy	School Nurse	School 28	To hire for ESY Summer Program from July 1, 2016-July 29, 2016 rate of \$34 per hour not to exceed \$4,590 Funding Source 11000213100705053
Gdeflumeri, Anthony, Gurrieri, David	Physical Education Teachers	School 2	To hire for the ESY Program from July 1-July 29, 2016 rate of \$34 per hour not to exceed \$9,180.00 Funding Source 11422100101749053

Syeda, Shakera	Part Time Clerical Worker	Superintendent's Office	To hire as a part time clerk ... hours will be 30 week beginning 7/1/2016 . \$17.0 per hour Funding Source 11000230105700
NAME	POSITION	LOCATION	DISCUSSION
Peebles, Tiffany	Personal Aide	School 1	To compensate to coordinate Home Instrucion requests for the month of August 2016 at a rate of \$24 per hour form 8:30-4:30 pm Funding Source 20250200110655053
Rosa, Carlos, Green, Elaine, Merino, Alvaro, Salem, Ali, Lewis, Barbara, Wilimas, Iker, McDonald, Omar	Personal Aide	STARS Academy	To hire for the ESY Program from July 1-August 12, 2016 rate of \$24 per hour not to exceed \$25,200 Funding Source 16422100106060053
Izzo, Kristin, Hunterm Khadijah, Martinez, Michelle	Substitute Secretaries	Central Registration	To hire to work as sub secretaries from July 1, 2016 through September 30, 2016 at the rate of \$110.00 per day and not to exceed \$28,270.00 Funding Source 1711000218105871089
McKenny, Gina	Guidance Counselor	John F. Kennedy HS	To hire for the Credit Recovery Program at a rate of \$34 per hour not to exceed \$2,040 Funding Source 1711422100101707053
			To hire (20) Teachers and Substitutes for Credit Recovery Summer School 2016 Eastside HS . Starting July 5, 2016 and ending August 12, 2016 at a rate of \$34 per hour not to exceed \$93,670 Funding Source 1711422100101707053
Franco, Thomas	Guidance Counselor	Eastside HS	To hire for the Credit Recovery Program at a rate of \$34 per hour not to exceed \$2,040 Funding Source 1711422100101707053
Branwell, Mauricio, Kelly, Jacob, Solis, Abelito	JROTC-	Eastside HS	To hire as coaches of JROTC co-curricular programs at Eastside HS School for the 2016-17 school year Sept 1, 2016 through June 30, 2017 Not to exceed \$21,570.00 Funding Source 15401100100051053

Liskay-Fedo, Kimberly, Baldwin, Lucius, McKinney, Gina	Guidance Counselor	John F. Kennedy HS	To hire to work summer guidance counselor hours in BTMF from July 1, to August 31 at \$34 per hour not to exceed \$1700.00 Funding Source 15000218104306053
NAME	POSITION	LOCATION	DISCUSSION
Vargas, Lucy	Teacher	School 6	To compensate (26) teachers at School No. 9 to pack for the move to Dr. Hani Awadallah School site in June 2016 rate of \$34 per hour not to exceed \$4,420.00 Funding Source 1611421100101703053 To compensate for an additional 50 hours of curricula written in SY' 15-16. at a rate of \$34.00 per hour not to exceed \$1,700.00. Funding Source 11000221110805053 19 secretaries to work in Central Registration for summer/fall registration from August 23, 2016 through September 15, 2016 at the rate of \$17.50 an hour not to exceed \$9,800.00. Funding Source 11000218105871051
Afonso, Teresa, Barca, Sandy	Supervisors	Central Registration	To hire to work in Central Registration from August 23, 2016 through September 15, 2016 at the rate of \$40.00 an hour and not to exceed \$2,240.00. Funding Source 1100218104871053
Pirard, Alexander	Teacher	Department of Special Services	To compensate for mediation planning and preparation for student I.M. from July 12-July 29, 2016 at a rate of \$34 per hour for 21 hours not to exceed \$714.00 Funding Source 20250200110655053 22 part time BSI/ESL Instructional Staff at a rate of \$34 per hour not to exceed \$112,504/\$26,112 Funding Source 13601100101410053 and 20621100101410053 13 Personal Aides for the SIG Extended Day from September 2016-June 2017 for up to and not to exceed 201 hours at a rate \$30 per hour not to exceed \$78,390 Funding Source 20455100106653053

NAME	POSITION	LOCATION	DISCUSSION
Ranger-Dobbs, Boblyn, Ayala, Graciella, Brown, Althea	Administrators	School 6	To pay an hourly stipend for the SIG Extended Day from September 2016-June , 2017 not to exceed \$29,670 Funding Source 20455200103653053
		School 6	To pay support staff for the SIG Extended Day from September 2016-June 2017 not to exceed \$34,168.40 Funding Source 20455200100653053
		School 6	To pay an hourly stipend to 57 Teachers for SIG Extended Day September 2016-June 2017 not to exceed \$490,200 Funding Source 20455100101653053/20455200100653053
Vysotsky, Julie, Prosperi, Mindy, Dinnmermann, Steven, Sayad, Kathleen and Osborne, William	Teachers		To compensate for the Freshmen Orientation on August 30, 2016 at a rate \$34 per hour not to exceed \$340.00 Funding Source 15421100101304053
Breen Lopez, Colleen, Gioia, Ralph	Teachers	STEM-JFK School of Educational Training-JFK	To hire for Freshmen Orientation Summer Program at a rate of \$34 per hour not to exceed \$306.00 Funding Source 1715421100101305053
Hernandez, Edwin	Teacher	BTM&F-JFK	To hire to work Freshman Orientation at a rate of \$34.00 per hour not to exceed \$136 Funding Source 15421100101306053
Grant, Martine	Teacher	BTM&F-JFK	To hire to work Freshman Orientation at a rate of \$34.00 per hour not to exceed \$136 Funding Source 15421100101306053
Denny-Syler, Merlyn	Teacher	BTM&F-JFK	To hire to work Freshman Orientation at a rate of \$34.00 per hour not to exceed \$136 Funding Source 15421100101306053
	Teacher	BTM&F-JFK	To hire to work Freshman Orientation at a rate of \$34.00 per hour not to exceed \$136 Funding Source 15421100101306053
Hall, Reggie			

NAME	POSITION	LOCATION	DISCUSSION
			To compensate nine teachers to write the IB Mandarin abinitio SL, IB Language and Literature HL, IB World History HL,, IB Environmental Systems and Societies SL, IB Physics SL, Mathematics SL, Math Studies SL IB Visual Art HL, not to exceed \$7,650 Funding Source 11000221110650053
DelRosso, Irene	Supervisor	Department of Academic Services	To pay a stipend \$40 per hour up to 60 hours from Tuesday August 2-August 12, 2016 to complete the following tasks. Not to exceed \$2,400.00 Funding Source 2027020100653053
Goodreau, Jenna, Sharabatee, Mona, Keppler, Patricia, Wellins, Kristy, Verace, Alessandro, Williams-Nutter, Kim	Teachers	Department of Academic Services	SIG Schools 6 and New Roberto Clemente Funding through SIG School Improvement Grant
		Adult School	To place all part time teachers as substitutes for the summer and after hours programs. To be available if one or more of the current teachers are absent. Not to exceed \$11,424.00 Funding Source 20606100101410053
		Adult School	To place all part time teachers as substitutes for the summer and after hours programs. To be available if one or more of the current teachers are absent. Not to exceed \$11,424.00 Funding Source 20606100101410053
Malik, Maria	Instructional Aide	Adult School	Hours and days will vary according to the guidelines and procedures of the Paterson Adult & Continuing Education Program for FY 2016-17 Funding Source 20604100101410053

NAME	POSITION	LOCATION	DISCUSSION
Haila, Reneata, LaGala, Tina, Schewighardt, Lynn, Polizzotti, Elizbeth, Franco,Joann, Lugoroy, Marina, Rourke, Gina, Gruppuso, Susan, Marquez, Evelyn, DiCristina, Karen, Rojas, Namy	Teachers	Central Registration	To hire the following nurses to work in Central Registration for Registration from August 23, 2016 through September 15, 2016 at the rate of \$34 per hour not to exceed \$7,616.00. Funding Source 11000213100871053
Hoover, Nora, Fontanella, Paul, Vilas, Jacinta	Supervisors	Adult School	Hours and days will vary according to the guidelines and procedures of the Audlt High School for FY 2016-17 continuation of program for approximately 36 weeks beginning 09-01-2016 to 6-20-2017 Funding Source 13601200102410053/136022001024100 53/13602200110410053
		Adult School	Adult High School funds to employ 16 part time Instructional Staff for hours and days will vary according to the guidelines and procedures of the Audlt High School for FY 2016-17 Funding Source 13602100101410053
McDonald, Omar	Instructional Aide	Yes Academy	To hire for breakfast coverage for the 2015-2016 school year \$24 per hour not to exceed \$1692.00. Funding Source 15421100106069 Consolidated Adult Basic and Integrated English Literacy and Civics Education grant to fund and re-employ full time Adult Basic Skills Instructional Staff for the 2016-2017 school year Funding Source 20621100101410 not to exceed \$411,123.00

NAME	POSITION	LOCATION	DISCUSSION
Vogel, Melissa, Haggerty, Thomas, Morah,Kanene, Mooring, Jessica, Dransfield,fran, Olsen,Nicole	Teachers	Federal Programs	To compensation Leade Teachers for the 2016 Elementary Summer. To extend program days to July 29th, Aug 1, and Aug 1, and Aug 2 for up to 3 hours a day to inform parents about their child's academic status andoption to complete the Retentin Appeal Form... not to exceed \$1,080.00 Funding Source 20231200100653053
		Adult School	To hire 23 new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day-flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs for 2016-2107 not to exceed \$18,400 Funding Source 20606200110410
		Federal Programs	To compensation for (13) Lead Teachers for the 2016 Elementary Summer School not to exceed \$21,060 Funding Source 20231200100653053
Kat, Samira, Samuels, Selena	Preschool Master Teacher	Early Childhood Program Departme nt of Special Services	To pay for Summer program 7/1/16-8/31/16 not to exceed 30 hours and \$2,040.00 Funding Source 20218200176705053
Mon, Suzanne, Drummond, Ines	Guidance Counselor	Guidance Department	To hire IA's/PA's to work for the ESY Program from July 1-July 29, 2016 Funding Source 1142210016749053 not to exceed \$35,640
Fiorillo, Michele	Grant Coordinator	Adult School	To compensation for Guidance Writer at \$34 per hour not to exceed \$1,480.00 Funding Source 1711000221110650053
			To pay for Adutl Education Program 2016-2017 school year not to exceed \$8,185.00 Funding Source 20621200110410053

NAME	POSITION	LOCATION	DISCUSSION
			To hire list of 10 Child Study Team and Bilingual Child Study Team Staff for the 2016 ESY Summer Program for 21 days at 90 Delaware Ave/Department of Special Education 7/1/2016-August 31, 2016 Not to exceed \$90,000 Funding Source 1100021910479053
Sayad, Louis, Todhe, Meri	Teacher of Science	Math and Science	To hire for the Department of Science Curriculum Development not to exceed \$3,400.00 Funding Source 11000221110650053
Kolb, Jennifer		Adult School	To hire Evening Program Adult School not to exceed \$6,528 Funding Source 13602100101410053
Compitello, Joseph	Teacher	Alexander Hamilton Academy	To hire to supervise students before and after school due to no play ground facility. Not to exceed \$6,154 Funding Source 11421100101703053
Schimpf, Kathleen	Teacher	Alexander Hamilton Academy	To hire to supervise students before and after school due to no play ground facility. Not to exceed \$6,154 Funding Source 11421100101703053
Thompson, Cathy	Teacher	Alexander Hamilton Academy	To hire to supervise students before and after school due to no play ground facility. Not to exceed \$4,344.00 Funding Source 11421100101703053
Reed, Janet	Teacher	Alexander Hamilton Academy	To hire to supervise students before and after school due to no play ground facility. Not to exceed \$4,344 Funding Source 11421100101703053
Thompson, Sakena	Program Manager	Department Full Service Community Schools and Grant Procurement	To continue employment for 2016-2017 school year not to exceed \$50,000 Funding Source 20474200100815

NAME	POSITION	LOCATION	DISCUSSION
Carter-Mason, Chyrell, Duran, Yadria, Errity, Maureen, Maranino, Denise, Markese, Granata, Terese Cain, Tanya, Hunter, Khadijah, Lopez, Leidy	Teachers	Alexander Hamilton Academy	To response to Intervention Turtors not to exceed \$17136.00 Funding Source 15421100101036053
	Part time employe es	Central Registratio n	To work as part time employees in Central Registration from July 1- September 30, 2016 at a rate of \$17.00 per hour not to exceed \$15,000 Funding Source 1711000218105871089 To hire 18 Teachers and substitutes for Credit Recovery Summer School- July 5- August 12, 2016 not to exceed \$70,619.50 Funding Source 1711422100101707
Almaita, Mounir,	Administ rator	Central Registratio n	To hire for Credit Recovery Summer School 2016 not to exceed \$6,540 Funding Source 1711422240103707053
	Administ rator	Central Registratio n	To hire for Credit Recovery Summer School 2016 not to exceed \$6,540 Funding Source 1711422240103707053
Brown, LaKeyba			To compensation 148 Teachers for the 2016 Elementary Summer Program not to exceed \$317,016 Funding Source 20231100101653053
Pierce, Sharice	School Secretar y	Urban Leaderhsh ip	To hire for the before/after school student care for the 2016-2017 school no t to exceed \$4,080.00. Funding Source 15421100101040053
	Schedul er	HARP Academy	To compensate to work as a schedule not to exceed \$1700.00 Funding Source 15421100101053053
Fierro, Mary	Teacher	Norman S. Weir	To hire for Voluntary Lunch Program Duty for the 2016-2017 school year
Gi, Felix			

INFORMATION ITEMS

- 17-A5. Approved entering into a contract for Instructional Management for nonpublic school students (RFP-404-16) with Catapult Learning, for the 2016-2017 school year, at an amount not to exceed \$700,000.00.
- 17-A6. Approved entering into a contract with Sara Elnakib, Registered Dietician from

the Rutgers Cooperative Extension of Passaic County, to provide training to Food Service personnel in English so that they may be properly certified in accordance with local and state health regulations, during the 2016-2017 school year, at an amount not to exceed \$2,000.00.

17-A7. Approved entering into a contract with Jose Espinosa, Registered Dietician, to provide training to Food Service personnel in Spanish so that they may be properly certified in accordance with local and state health regulations, during the 2016-2017 school year, at an amount not to exceed \$2,000.00.

17-A8. Approved entering into a consultant contract with Dr. Robert Gilbert, to conduct a motivational workshop to promote CCCS achievement for students and professional development for staff at School No. 9, in March 2017, at an amount not to exceed \$750.00.

It was moved by Comm. Redmon, seconded by Comm. Irving that Resolution No. P-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Board Member Standing Abstentions

Comm. Hodges
Pertaining to himself
YMCA

Comm. Kerr
Pertaining to himself or seeming conflicts

Comm. Mimms
Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon
Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

GOVERNANCE

Comm. Irving reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-4:

Resolution No. G-1

Recommendation/Resolution: Settlement agreement between Sara Transportation and the Paterson Public School District.

Whereas, this agreement shall fully settle the performance claim by Paterson School District against Sara Transportation;

Whereas, Sara Transportation shall pay the sum of \$41,021.84. This sum shall be deducted from 2016-2017 payment that Sara Transportation will receive from Paterson. The deduction shall be a monthly deduction of \$10,000.00 for 4 months; and, the final month shall be \$1,021.84 starting with September 20, 2016;

Now, Therefore, Be It Resolved That, The Paterson School District shall not make any claims on the bid Bond form Sara Transportation for 2016-2017 and shall withdraw any pending claim.

Resolution No. G-2

Approve an agreement to lease 764-804 11th Avenue with New Jersey Schools Development Authority.

Whereas, the District wishes to lease from the New Jersey School Development Authority certain property located at 764-804 11th Avenue in Paterson, New Jersey;

Whereas, this lease shall provide temporary swing space until the former Don Bosco site at Union Avenue is developed;

Whereas, the parties agree to a lease term of June 30, 2016 to expire June 30, 2021, or earlier: at an annual rate of \$1.00 payable in advance: and

Whereas, the awarding of this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

Now, Therefore, Be It Resolved That, the District approves this lease agreement with the New Jersey School Development Authority, accepts the terms and conditions as written, and formally authorizes all action to effectuate same.

Resolution No. G-3

Purpose: Physical Education credits

Whereas, the Strategic Plan for the Paterson Public Schools 2016-2019 Priority III – Family and Community Engagement; Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions;

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to earn academic credits towards graduation requirements and,

Whereas, the District is committed to exposing students to opportunities that can further their personal, and social development in various areas; therefore, that the Great Falls Academy, be authorized and directed to establish a partnership with the Housing Authority of the City of Paterson, Christopher Hope Community Center.

Now Therefore, Be It Resolved, the partnership with Housing Authority of the City of Paterson, Christopher Hope Community Center organization will afford the students of the Great Falls Academy to take part in formal Physical Education classes to receive credits toward graduation. This is intended to be a 1-year partnership and is the first step towards the achievement of our goals.

Be It Further Resolved, that the Board of Education approves the collaboration with Housing Authority of the City of Paterson, Christopher Hope Community Center to provide a viable location for the students of Great Falls Academy to earn Physical Education Credits.

Resolution No. G-4

Whereas, the Paterson Board of Education Policy Manual received periodic revisions and additions, and

Whereas, the Governance Committee has reviewed policies and regulations for submission to the Board for first reading, and

Whereas, a special public comment session will be held at the November 2, 2016, meeting on said policies and regulations, now therefore

Be It Resolved, that the Board of Education approves the following policies and regulations for first reading:

- P 1220 Employment of Chief School Administrator (M)
- P 1310 Employment of School Business Administrator/Board Secretary
- P 3111 Creating Positions
- P 3124 Employment Contract
- P 3125 Employment of Teaching Staff Members (M)
- P 3125.2 Employment of Substitute Teachers
- P 3126 District Mentoring Program
- P 3141 Resignation
- P 3144 Certification of Tenure Charges
- P 3159 Teaching Staff Member/School District Reporting Responsibilities
- P 3231 Outside Employment as Athletic Coach
- P 3240 Professional Development for Teachers and School Leaders (M)
- P 4159 Support Staff Member/School District Reporting Responsibilities
- P 5305 Health Services Personnel
- R 5330 Administration of Medication (M)
- P 5339 Screening for Dyslexia (M)
- P 5350 Student Suicide Prevention
- P 5460 High School Graduation (M)
- P 5514 Student Use Of Vehicles on School Grounds
- P 7481 Unmanned Aircraft Systems (UAS also known as Drones)

P 8441 Care of Injured and Ill Persons (M)
R 8441 Care of Injured and Ill Persons (M)
P 8454 Management of Pediculosis
P 8630 Bus Driver/Bus Aide Responsibility (M)
P 9541 Student Teachers/Interns

Be It Further Resolved, that the following policy has been recommended to be abolished:

P 3244 In-Service Training

Finally Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Redmon, seconded by Comm. Mimms that Resolution Nos. G-1 through G-4 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Board Member Standing Abstentions

Comm. Hodges
Pertaining to himself
YMCA

Comm. Kerr
Pertaining to himself or seeming conflicts

Comm. Mimms
Star Hope
Planning Board of the City of Paterson
Churches in the City of Paterson
Youth Consultation Services (YCS)

Comm. Redmon
Historic Preservation of the City of Paterson
Paterson Task Force

Comm. Rivera
Passaic County
Private Industry Council (PIC)
Workforce Investment Board (WIB)
Community Charter School of Paterson

Comm. Irving
Workforce Investment Board of Passaic County (WIB)
Private Industry Council of Passaic County (PIC)
Greater Bergen Community Action

Subcommittee Reports

Technology

Comm. Simmons: There was a report that was given in the workshop, but we did meet again to discuss the Kronos. That was just approved in finance.

Parent/Community

Comm. Mimms: Parent/community engagement met on Monday. In attendance was Comm. Cleaves, Comm. Kerr, and Kemper McDowell represented staff in my absence. Thank you, Comm. Cleaves for hosting. Items discussed were the PTO leadership group will meet on Thursday, October 27 at 90 Delaware Avenue. There will be a fundraiser on Tuesday, October 25. There will be a Real Talk lecture series "Why Voting Matters" with different panel guests which is going to be tomorrow. It will be located here at Kennedy High School, 61-127 Preakness Avenue from 5:30-7:30. Once again, we're grateful for Dr. Shafer and our Board meeting parent concern log which will provide an up-to-date analysis and follow-up on when parents come to the meeting to report concerns. There will be a citywide food drive project as well as the model principal vetting will take place on Thursday, October 26. That's the end of my report. Are there any questions?

Joint Government Education

Comm. Cleaves: I will provide a full detailed report at the workshop meeting. I want the Commissioners to have an opportunity to have a discussion on it before I present it at the general meeting.

Comm. Irving: Makes sense.

OTHER BUSINESS

Comm. Irving: Is there any Other Business? For folks listening at home, November elections are coming up. Please vote. It is critical and important. I care less about who you vote for, at least in this space, and more so about people exercising their voice to do so. Please vote. Do not forget about the School Board on November 8. There are some great candidates and the PEF guide is sharing that information. Thank you all and have a great night.

It was moved by Comm. Cleaves, seconded by Comm. Redmon that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:06 p.m.