

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

December 14, 2016 – 7:10 p.m.  
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent  
Ms. Eileen Shafer, Deputy Superintendent  
Robert Murray, Esq., General Counsel

Comm. Oshin Castillo  
Comm. Chrystal Cleaves, Vice President  
Comm. Jonathan Hodges

Comm. Errol Kerr  
Comm. Lilisa Mimms  
Comm. Nakima Redmon

Absent:

Comm. Flavio Rivera  
Comm. Kenneth Simmons

The Salute to the Flag and Posting of the Colors was led by the Eastside High School JROTC.

Comm. Cleaves read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
December 14, 2016 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: If we can just remain standing and take a moment of silence. Today marks the fourth year since the tragic events at Sandy Hook, Connecticut. Although it's been four years, the effects of that tragedy still reverberate through our country and the people who were affected by it. So, if we could just take a moment of silence to recognize the lives that were lost and the lives that were saved by the actions of so many.

***(Moment of Silence)***

Comm. Irving: Tonight, I think we are very honored to have several recognitions to some of our community members and faculty, and Board members.

**PRESENTATIONS AND COMMUNICATIONS**

**Recognition of Student and Supervisor of Facilities that Performed CPR on the Principal of School No. 11/Newcomers**

Dr. Evans: In just a moment, I'm going to turn the microphone over to Ms. Shafer. As you have mentioned, tonight we'll be recognizing a number of our staff and one of our students for either their accomplishments or for heroic deeds. I think with all that goes on in our district with all the heroic deeds and accomplishments that many of our staff and students realize, I don't think we recognize them enough. We purposefully decided tonight to address a number of them because they are truly heroic. We will begin with Ms. Shafer who will recognize two individuals for their heroic deeds.

Ms. Shafer: Good evening. Tonight we are here to recognize the teamwork and good deeds performed by members of our Paterson community and members of School 11's community. Unfortunately, Mr. Ortiz, the Principal of School 11, the Newcomers Program, experienced a medical emergency on November 22. Fortunately for Mr. Ortiz, several members of his school community recognized the dire situation and met the challenge. The individuals we are here to recognize were able to stabilize Mr. Ortiz until the EMS team arrived. I would ask if they would stand. They are student Jose Santos, Physical Education Teacher Mr. Victor Alemany, and our HVAC Supervisor Mr. Alejandro Torres. In addition to staff members of the Newcomers Program, they accompanied Mr. Ortiz to the hospital and remained there for hours to provide support and comfort to his family. Jim Smith, President of the Board of Education, Dr. Christopher Irving, President of the PEA, John McEntee, and myself all went to the hospital. Staff members who also assisted with CPR were Jacqueline Gonzalez, Jeanette Plaza, Peggy Goodwin, Carlos Lugo, and Luis Palacio. Ms. Gisela Adorno was the supervisor and remained at the hospital to provide the much-needed support to his family, as well as providing an update on his progress to me on a daily basis. Ms. Sandra Diodonet and Ms. Susana Peron remained at the building with the students and staff, as well as Mr. Giaquinto, our Security Supervisor, to ensure all students and staff were safe and the academic day continued under the circumstances. Their presence created an environment of comfort and well-being on a day that most of us would hope to never experience. The students continued to be the center of their concern. They managed to keep me updated on students and staff, as well as on Mr. Ortiz' condition. All of these individuals must be recognized and commended for assisting on that day. It may have been taking phone calls, making phone calls, visiting the hospital, administering CPR, utilizing the AED machine, and all other types of responsibilities associated with the students. All these individuals who were there that day did not

hesitate for one second to join in and help out. At this time, I know I speak for Mr. Ortiz and his family. We are all grateful and thankful for the way the entire community collaborated and met the challenge on that day. We are so happy that Mr. Ortiz is here with us tonight with his lovely wife. Please stand, Mr. Ortiz. At this time, I'd like to introduce Ms. Diodonet and Ms. Peron who will honor these individuals who made a difference on this fateful day.

Ms. Sandra Diodonet: Good evening Dr. Evans, Mme. Deputy, Mr. President, Board members, and Paterson community members. It is indeed a pleasure to be here today to honor and recognize our hometown heroes who saved the day and our beloved Mr. Carlos Ortiz. We are certainly grateful for that. African American poet Maya Angelou once said, "I think a hero is any person really intent on making this a better place for all people." Ms. Peron will be translating.

Ms. Susana Peron: (Translated into Spanish)

Ms. Diodonet: November 22 is a day we won't ever forget nor do we want to experience, but it is a day that these individuals made it a better place for all people, especially the School 11 family and the Ortiz family.

Ms. Peron: (Translated into Spanish)

Ms. Diodonet: We are certainly thankful that Mr. Ortiz' heroes were all aligned at the right time. It was superhero time.

Ms. Peron: (Translated into Spanish)

Ms. Diodonet: To that end, it is our pleasure to recognize the following heroes. We will begin with our youngest superhero, Jose Santos, a seventh grader who has been in the country for only five months. He paid attention during health class during that fateful CPR lesson.

Ms. Peron: (Translated into Spanish)

Ms. Diodonet: At this time, Capt. Smith from our Security Office would like to say a few words. Young Jose administered first aid to Mr. Ortiz and when asked why he explained the time when he fractured his wrist and a lady helped him. His father told him that when he can help someone, he must help someone and god will help you. That is exactly what he did. He helped.

Ms. Peron: (Translated into Spanish)

Capt. James Smith: I'd like to take a few moments and recognize Jose for his heroic deeds. Everybody has an opportunity in life to be a hero. It's those people who seize that moment.

Ms. Peron: (Translated into Spanish)

Capt. Smith: Jose didn't hesitate. He rose to the moment in true Paterson fashion. Being a resident here for only five months he soon adapted a lifestyle that all of us Patersonians feel. I'm very proud of him.

Ms. Peron: (Translated to Spanish)

Capt. Smith: I went to the school and I met Jose after we made sure that Mr. Ortiz was receiving all the care that he could possibly get. I said, "Jose, you know you're a hero." His response to me was, "Does that mean I get a cape and a medal?" I said absolutely.

Ms. Peron: (Translated to Spanish)

Capt. Smith: Mr. Ortiz, if you could come up a moment while I put Jose's cape on. I didn't want José to think for a moment that I forgot his medal. I had to think about this. I've been here my entire life and at one time the state honored me with a medal of merit for saving a nurse's life. I only felt it necessary, rather than have it sit in my closet, to put it on another hero and hopefully he can pass it to somebody else, another Patersonian who would do the same thing. So I'm going to award you the medal of merit that I got from the state for you to keep.

Ms. Peron: (Translated to Spanish)

Capt. Smith: I want to end it with one thing. José did a fantastic job, but I would be remiss if I didn't say something about the outstanding job that Alejandro Torres did in saving Mr. Ortiz' life being a certified EMT and being there and responding when we needed it. Also, I want to thank the acting principal for all the help and support that she provided at the scene and at the hospital, as well as the outstanding staff of School 11.

Ms. Diodonet: Others that assisted with CPR were Jacqueline Gonzalez, Jeanette Plaza, Peggy Goodwin, Luis Palacio, Victor Alemany, who assisted with getting the AED machine, and of course, Mr. Alejandro Torres, our district supervisor that was not supposed to be at School 11 that morning but decided to go there first. He not only used the AED machine, he continued CPR and jumped into the ambulance and kept working on Mr. Ortiz until they reached the hospital. All these individuals are certainly heroes and we thank you for your leadership and emergency response. Paterson is thankful for our everyday heroes like you. Mr. Ortiz, you are loved and missed. Ms. Adorno is doing a superb job in keeping your school in order and teaching and learning is still first. Your teachers miss you as well. I speak for all of our colleagues in the district when we say we want you to continue to get well so that you can come back and join us. You have our full support. I would be remiss if I didn't thank Ms. Lucy Ortiz for helping our colleague get in better shape and making sure that he has round-the-clock support and supervision, for keeping constant contact with us, and for sharing your beloved husband. We thank you and we're grateful that you were able to bring him. Mr. Ortiz, we love you. We're going to take a few pictures and then Mr. Torres wants to say a few words.

Mr. Alejandro Torres: Good evening. I would like to thank the district for recognizing me tonight. I never would have imagined that I would have to use my skills as an EMT on a fellow coworker. At the moment, I knew I was at the school for a specific reason. I am Paterson born and raised. I attended School 27 and my teachers always inspired me during my years there. School 27 always had posters throughout the building with mottos such as teamwork and become a leader. Until this day, it is still fresh in my mind as to what I strive for every day. My parents provided me with support and guidance growing up. They were very tough on me, but I know why. They only wanted the best for me. I was hired as an HVAC tech July 20, 2015. Shortly thereafter, I became a supervisor of the HVAC department, which I have four technicians that report directly to me. In my opinion, I feel that I have brought my motto of teamwork and leadership to my staff and know that the district faces many challenges. But I feel that my staff and I go above and beyond to ensure the health and safety of students is not compromised. Once again, I realize that the lessons that were taught to me by my parents and School

27 were truly ingrained in my head. To my fellow facilities coworkers and fellow district employees, my message to you is that we must remember that we all need to be team players and leaders to show the students by our example that hard work and perseverance can lead to success. Again, I can't thank you enough for recognizing me tonight. What I did a few weeks ago I would do again in an instant. I feel that every trial and tribulation I faced in life made me who I am today and it's because of this that I do what I do to save a life.

Comm. Irving: Thank you. I know we have recognitions for the Gifted & Talented and Board members. I'm going to ask that we do all three and take a quick five-minute recess so the Board members can go down and share their gratitude with all the first responders and Mr. Ortiz and his wife as well. If you folks want to hang tight for about 10 more minutes and after that folks can head out.

**Recognition of the Paterson Academy of Gifted & Talented for Receiving the National Title 1 Distinguished School Recognition and Mrs. Maria Comer for Receiving the New Jersey Department of Education's Exemplary Educator Award**

Dr. Evans: Tonight, I am proud to announce that our district was recently informed of three significant recognitions or accomplishments worthy of note. The first involves one of our high-performing schools. The second involves one of our very best teachers. The third involves a grant award that will help our students to get and stay connected. First, our School 28, which now includes our Gifted & Talented program, was recently selected by the New Jersey Department of Education to be the state's designee as a National Title I Distinguished School. The letter sent to the school from the National Title I Association indicates that School 28 was selected for national recognition because of the success of the school's educational programs and progress made by students. The association also noted that each state may only name two schools as National Title I Distinguished Schools. This is an especially prestigious honor. The National Title I Association has been selecting examples of superior Title I school programs for national recognition through the National Title I Distinguished School Program since 1996. Paterson was recognized for this honor because this elementary school had exceptional student performance for two or more consecutive years. I would like to ask you to please join me in a round of applause as I call upon Ms. Nancy Castro, the Principal of School 28, Paterson's Academy for the Gifted & Talented.

Ms. Nancy Castro: Thank you, Dr. Evans, Ms. Shafer, cabinet members, and Board members. At this time, I would also like to acknowledge my administrative team, Ms. Victoria Larosiliere and Ms. Rita Route. Can you please join me? I would also like to take this opportunity to acknowledge the staff members of School 28 and PHET. Please stand.

Dr. Evans: As research on teaching and learning continues to demonstrate, factors including parents, the child's first teacher, student attendance, poverty and other impactful factors greatly influence student learning. The research, however, is very clear also that the most impactful factor on student learning is the classroom teacher. The research is also clear that the second most impactful factor is the leadership for the school. Indeed, the realization of our mission to prepare each of our students for success in any college or university of their choosing and in their chosen profession is highly dependent on how well our highly qualified teachers deliver each day in the classroom. William Ward once said, "The mediocre teacher tells, the good teacher explains, the superior teacher demonstrates, and the great teacher inspires." Inspirational is perhaps the best way to describe the Paterson Public Schools teacher who recently received an Exemplary Educator Award from the New Jersey Department

of Education. The award is only given to exemplary educators who exhibit strong knowledge and skills in inspiring presence, a minimum rating of effective on their final evaluation, and have a positive impact on students, colleagues, and the school community. I invite the principal of School 24, Ms. Florita Cotto, to come forward and introduce her teacher, Ms. Maria Comer, this year's recipient of the New Jersey Department of Education's Exemplary Educator Award.

Ms. Florita Cotto: Greetings. It is a pleasure for me to be here today to introduce you to one of our magnificent teachers. I'm just going to take two minutes to say something about her. Teaching I know was a second career to her, but she did not enter the field passively. With that I say that Ms. Comer gives 100%. She has all of the qualities that it takes to effectively teach students in the inner city and students of color. She not only teaches her content, but she is available to the students and the parents all day. She gives to them everything she can possibly give. To her new teachers and administration, Ms. Comer is one of the most dedicated professional that I know and I mean that wholeheartedly. With great pleasure I introduce you to my exemplary teacher Ms. Comer.

### **One Million Device Project Grant by Sprint Telecommunications – Mr. Jose Carrera**

Dr. Evans: According to national research there exists a digital divide where there is great disparity in home internet access for students who live in urban and rural areas compared to their suburban counterparts. Home internet access in today's world is no longer a luxury but a necessity. Being given a directive by Assistant Superintendent Susana Peron, Executive Director Jose Carrera was charged with applying for the one million device project that is being offered by Sprint Telecommunications. This is a 9-year grant that will provide every incoming high school freshman in our district with a free tablet, smart phone, or a my-fi device with four years of free internet service at the home for each of these students. The devices are also protected with Sprint Guardian that will completely block adult content. This grant is valued at over \$40 million for our district and it is also the largest telecommunications grant in the history of the nation. The selection criteria was extremely rigorous and they only selected one out of every 150 applications. However, Paterson Public Schools was awarded the grant. As most in our district are aware, our entire curriculum is online as well as our student information system. The grant will greatly increase the accessibility of our high school students to have access to virtual curricular content and online resources that will definitely assist in achieving at a greater level. I call forward Mr. Carrera to thank him. I want him to provide additional information that may be of interest to you pertinent to this grant.

Mr. Jose Carrera: Thank you Dr. Evans, Ms. Shafer, Commissioners, all of the Paterson staff and administrators. I want to give a special thanks to the technology Board committee members. Just to give you some history with our district, some of you may not be aware of the financial difficulties that we have been having due to flat funding in the state. At the beginning of the year Dr. Evans pulled all of the department heads together and he told us that we needed to look out into other resources to find funding for our students. According to the Pew Research Center there is national statistics which indicate that 49% of African American students and 51% of Hispanic students do not have consistent daily internet access at home. There's a great digital divide between what access our students have compared to students who are right across the river in the suburbs. For example, the Pew Research Center indicates that 97% of students in those areas have access compared to the other 50% of ours. In order to compete in the world, to be able to apply for college, and to have access to

research, we decided under the direction of Ms. Susana Peron and T.J. Best, who actually was the person who found out about the grant, it was truly a team effort and we came together and decided this is an opportunity that we should take advantage of. I used a lot of the research and data that we had in our district with regards to achieving the grant. One of the metrics that we used specifically was indicating that we are a 100% free and reduced lunch district. If you're looking for needy children you need to look no further than the City of Paterson. I'm extremely fortunate to be part of an excellent team who put us together. I give thanks to Dr. Evans for putting me in this position and giving me the opportunity to serve our children. This is only the beginning and I look forward to continuing to serve us as much as possible. Thank you so much to everyone.

Dr. Evans: Thank you.

### **Recognition of Outgoing Board of Education Members**

Comm. Irving: The last recognition of this evening is to honor the service of two Board members who after this meeting will no longer be with us in the next calendar year. Unfortunately, Comm. Simmons had a prior engagement and he is not here with us tonight. For the last six years Comm. Simmons has served tirelessly on this Board. He served as our Vice President twice. He was one of the individuals who actually advocated and started our technology committee. If Comm. Simmons was here I would tell him he has been a true friend and colleague and he will definitely be missed. We do have a token of the Board's appreciation to Comm. Simmons. On behalf of the Board we will indeed ensure that token is received by Comm. Simmons. In addition to that, although the Board did do it at the last Board member meeting, I think we wanted to put something a little more formal together for Comm. Kerr. For more than a decade Comm. Kerr has served this Board, community, and the children of the City of Paterson. He has served with zeal, vigor, and a sense of integrity that is unmatched by any politician in this city. Comm. Kerr, on behalf of your colleagues and the district office, we want to present a small token of our appreciation to you for your time and service to this district and Board. Please come forward.

Comm. Kerr: Well, I thought we had gotten through this from the last Board meeting. What can I tell you? I feel like Roberto Duran. I feel punch drunk and I want to say, "No mas." It's been a wonderful experience serving the children of Paterson for the past 10 years. It was not what we would consider to be an easy road. Whenever you have to work with people from different backgrounds you always find that at some point you're going to butt heads. However, this is the natural normal course of life and it's accepted. My focus was really the end result. It was that our kids get the best education that they could possibly get from our system here in Paterson. Although sometimes it was tough, I watched for the results. I must tell you when I got on to this Board it was a different Board. Our results in Paterson were different. You had principals who would tell you that the kids will never learn. But the culture has changed somewhat. We fought, argued, and pushed to let everybody know that every child in Paterson, given the right opportunity and the chance to succeed, will succeed. We have done that. We have seen it in many of the state-sponsored tests that we have had. Our children here in Paterson have moved beyond the expectation of many teachers, principals, and many at the state level. Tonight, I want to thank all of you who have given your time to the development of education here in Paterson. I am not gone. I'm still here and I will not be gone until I'm truly gone. I will be a voice for the kids because they need a voice. I tell you I will always stand up for the defenseless and the voiceless of our community and they are our children. Dr. Evans, I want to thank you for the time that you have given me. It wasn't always easy. We have not always seen eye-to-eye. But we came

out on this side and I want to tell you I appreciated our time together. Ms. Shafer, I call you more than I do most folks. You have always been warm and cordial when I pick up the phone and I call you. I don't believe that we have come to the end of that yet. We still have some more time to go. I want to thank all of you over there who have not only given me your support on a personal basis, but the support you have given to our kids. It's been truly outstanding and my hope is that you will continue working as hard as you have worked in the past. To my colleagues, I want to say that I love you guys. We have not seen eye-to-eye on everything, but I respect you, I love you, and I wish you well. Don't forget our kids. Don't forget our children. That's the commitment. I want to say this – I tried very hard as a Board member not to cut corners. I tell you the way I see it and I tell you the way I feel about it. I never take the back door. I always come through the front door. My hope is that even in my absence if there's any good quality that you'll find when you review my contribution to this Board let it be that we are honest with ourselves, with our kids, and with every vote that we take. God bless you.

Comm. Irving: At this point in time we're going to take a picture with Comm. Kerr. After that, we're going to take a quick five-minute recess to allow the Board members to speak with and engage with the staff at School 11.

The Board took recess at 7:59 p.m.

The Board reconvened the meeting at 8:05 p.m.

## **REPORT OF STATE DISTRICT SUPERINTENDENT**

Dr. Evans: I have no additional items on which to report tonight.

## **REPORT OF BOARD PRESIDENT**

Comm. Irving: I just want to say thank you to this body for the opportunity to serve over the last year. I don't know what next year will hold, but I do know this year has been one of growth for this group and for this Board. I look forward to continuing to work with all of you in the coming year.

## **PUBLIC COMMENTS**

**It was moved by Comm. Redmon, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Irving: I just want to remind everyone of the three-minute rule. When you hear the buzzer it is the time to finish up.

Mr. Corey Teague: Good evening members of the Board and Mr. President. To the student, Jose, it is truly an honor to see what he has done. It was a blessing that he was there at that moment, but we can't lose sight of the fact that we are short-staffed. We do not have the amount of nurses that we really need in this district, which goes back to our financial situation. I think back in September I was very clear when I said that we had better make sure that we don't do anything that the state would consider to be unethical. I was at the workshop a couple of months ago and I remember saying those very words. Look folks, we barely have enough money as it is now and it looks like we're going to be shorted even more in the upcoming year. With the little money that we do have, we're going to have to try to find a way to make sure that money goes into the buildings and into the staff and to make sure that we're fully staffed with nurses



and whatever else we need in the buildings. We're facing a lot of crises as a district. As you can see, there are not a lot of parents at Board meetings, but there are a lot of parents coming to me with issues still related to IEPs and so forth. Before I even ran for the Board, I was and I still am a parent. I'm going to be an active parent. I'm going to continue to speak out about the issues. I'm going to continue to be very vocal. I couldn't care less who likes it or not. My job and my passion is to make sure that the children are not being disenfranchised by politics or anything else for that matter. You're going to hear a lot more from me, but I want to cut that short because that's a different story. Tonight, I'm here to honor a man who served the Board and served the Board well. Errol Kerr is a man that I admire, not only because he taught me a lot of what I know, but just his demeanor. No matter what happened, he would never allow anybody to push his buttons or to make him get upset. Even when things were happening that were totally outrageous, he still had that ability – and I hope to be like you one day sir – to be able to express how he felt without getting upset or blowing his top. He always had that opinion and whether you agreed with it or not, he was going to stick with what he believed in. I'm going to miss Mr. Kerr, although I know you're still going to be around. But I wish you well and I hope to be able to glean from what you've done and be like you one day as I continue to go on. Thank you, sir.

Ms. Victoria Oquendo: Good evening. Politics in education is no different than politics in government. People assume educators operate on a higher level. I am here to tell you they don't. You created propaganda to create an image that you have the best interests of our children as your goal. But as you look at the results of our School Board election, I see otherwise. Mr. Irving, I can't help but say something about the big-up you just gave Mr. Kerr but yet in your political practices like a parasite you attached yourself to newcomers and not to this brother to help him get back in his seat. So how much did you really want him in his seat? I think you need to be reminded of Part F of the school ethics act. I will refuse to surrender my independent judgment to special interests or partisan political groups to use the school for personal gain or for gain for friends. Please be reminded the Paterson Public Schools is non-partisan and your politics are not welcomed here. I read an article about asbestos and the teacher's union going to file a lawsuit. Again, I am demanding that before the children get out of school for the holiday you send notice home with their parents of what is taking place. I guess because you got by unscathed with the water contamination you're going to do it again. You have an obligation in your ethics to not withhold any information that can cause harm. The children of Paterson Public Schools are being left behind. I printed out 146 pages of the school budget. All the money is top-heavy salaries, operations, and consulting. You pay high salaries and then you turn around and pay even higher salaries for people to consult the people who should have the education and the experience to hold their position down. I keep hearing about I-pods. I hope the cell phones don't turn into the tablets. The children were supposed to get them and they didn't. I don't know if that's hearsay. I'm just putting it on record. If I am wrong, please correct me. Again, let's not lose sight that what the young man did at the school was noble, but at the end of the day, there was no nurse on staff and that could have proven to be very bad. You had exposure to liability. You continue to tell the parents of the Paterson Public Schools that there is no money, but yet you are pulling hundreds of thousands of dollars out of the air and awarding contracts and high-end salaries. Where is this money coming from? I also uncovered in your budget a few categories with millions of dollars sitting in it called 'other.' What is that? Please, the things that we accumulate with money will stay here, but your integrity goes with you. When you look up the definition of ethics, it's basically your beliefs and practices. So I'm asking you to please stop playing with the Paterson Public School children. Parents have eaten sour grapes and the children's teeth are set on edge. Please don't make the children pay for whatever personal issues the parents may be dealing with because you

think what you see are uninvolved parents. We have parents who care. We have parents who are dealing with poverty and mental health issues. Unfortunately, when you live in a town with a 50% or more poverty rate you can appease the natives with turkeys and toys. Thank you.

Mr. Charles Ferrer: That's hard to follow, but very true in a lot of ways. I'm just here to wish Comm. Kerr well. Now I'm down to one person who I can call and either show my frustrations or talk about suggestions or solutions with. That's a struggle because I remember when we started the number of people I helped put on that Board. We see change. The amount of votes that are coming out makes you start to wonder if this was a good move moving this election to November with the political games that are being played. I'm not saying by anyone. I know in some cases we might be happy because we're getting a good turnout, but what are we really getting? That's what we have to be careful about. I'm concerned with the articles about the lawsuits and things. I'm concerned about the information that might seem to have been tainted when we were told that the schools were safe, the children were safe, and the staff was safe. Now we're hearing other things. The staff members can go to the doctor, but we recommend that the parents take their children to these doctors too and have then checked out. I'm concerned because our members and students were getting sick in the Boris Kroll building and now we leased it to a charter school to put kindergarten children into that building. What are they breathing in? Maybe it won't come out now, but will it hit them when they turn 10? That will be on our conscience because we knew the building was sick. Even the gentleman from the SDA when he came to tour that building started feeling a certain way when he was inside the building. We were told that the air quality and everything was fine. Now we're finding out otherwise. I learned a long time ago that there's not a whole lot that you have but one thing that you have to maintain is your integrity and your honor. What I read in that lawsuit stated that certain things didn't show honor and integrity. That's troubling, not just as a person that's concerned about the school district, but as a person that has to dialogue with people. There are some people that I don't have any problem with what they tell me, but I'm concerned about what others are telling me. Is it going to be the truth? Or will it come out later that that was an untruth also? We need to think about that because the people we hurt in the long run are the children that breathe in all that stuff.

Ms. Rosie Grant: Good evening Dr. Irving, Commissioners, Dr. Evans, staff, and community members. I'd like to start by congratulating the students, the staff, the Commissioners, the heroes, and everyone who got recognition today. Thank you for your service. Thank you to the adults for your service to each other and to our kids. It is invaluable. Our kids are our most precious gifts. Please keep that in mind. I look at today's agenda and there is quite a bit of concern, but there are quite a bit of things that we should be excited about. One of them is to see the progression of Full Service Community Schools. I know that with the severe budget cuts they are providing needed service to our students and children. I do want to point out that these are federal funds so they are not coming out of the state aid that we receive. They are grants that are given to Paterson Public Schools specifically for this program. I do encourage you to support the Full Service Community Schools initiative and to continue to look for the funds as PEF is to continue to move that forward. It's one of the things that are being lifted up as I work with the Every Student Succeeds Act New Jersey Stakeholder Planning Team. They're looking at Full Service Community Schools as a model for the State of New Jersey. They're also looking at the need for social and emotional health and support for our kids. That's something else that we've also talked about under the auspice of Full Service Community Schools, but also for early literacy. These are things that will be allowed by Title I money if the new ESSA laws are approved given our new administration. It's something for us to keep pushing at and making some noise about

to make sure that our kids get the supports that they need. They can't thrive if they're hungry, in pain, or don't have shelter. Maslow's basic needs must be provided and then some. We can't stop there. I thank you for your attention to this.

Mr. Emmanuel Capers: Good evening Superintendent, Board Commissioners, district staff, and Paterson residents. First, I want to thank god who is head of my life. I would like to thank all the voters and supporters from the School Board, the City Council, and most of all the voters of Paterson that elected me into my new position that I will take in January so I can represent the children of Paterson. For the past two years, I have been working and coaching in the Paterson district so I can see firsthand the needs of our children and why every child is not receiving a quality education. I'm going to be very critical on some different issues. My goal is to work together so we can all come together regarding these different issues. I'm very proud to serve in the community that I grew up in and I'm very proud to serve kids that went to the same schools as I did. Also, I'm here to thank Comm. Kerr and Comm. Simmons for your years of outstanding service and dedication to our children. I just want to do a special thank you. I'm going to continue to lean on you guys for your expertise and guidance as I walk in this journey. Lastly, I would like to thank my whole campaign team for all you guys that came out and supported me, whether it's knocking on doors, putting up flyers, lawn signs, and everything. I just want to personally thank you guys. Lastly, I just want to thank my family, wife and two daughters, who I have been detached from while being on the campaign trail and all the hours. They just supported my endeavors. Thank you and I look forward to working with all you guys. God bless.

Comm. Irving: Thank you Commissioner-elect.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

## **BOARD COMMENTS**

Comm. Irving: I'd like to see if we can keep the comments to three minutes so we can get into a discussion of the action items. As a present to the staff, I'd like to see if we can continue to move through the action items so we can get out of here in a decent time.

Comm. Castillo: Good evening. First of all, I would like to congratulate Jose. We know we didn't have a nurse there, but it's so rewarding to see a young student step up. Most adults would have been too afraid, but he took that move, stepped up, took what he learned in class, and he put it into action. I think that's one of our talented students that will step up to the plate and we're very proud to see that. Unfortunately, it's not what we wanted to see. We would have rather had it not happen or have a nurse there. But we're so happy to see that he took that. To the teachers from School 28 and School 24, it shows that we're moving. We do have dedicated teachers that do have the best for our children and they work wholeheartedly and tirelessly for the students every single day. That's just a few of our teachers that were recognized today among all of the great and inspiring teachers that we have in the City of Paterson. Comm. Kerr, it was a pleasure working with you. Even though I've only been on the Board for about a year, you were a great example and it was very inspiring to work with you. Thank you for the service that you did. Thank you for being that person that always had their set goals, was always working hard for the students, and did this with all of their heart. It was a passion to serve. Thank you. I don't think I said it enough, but it was definitely a

pleasure just watching you do what you do best. Thank you so much. God bless and I know I will see you at every meeting. Thank you.

Comm. Hodges: I don't know where to begin. There's so much. Let me just say I'm extremely happy that we had that young student who was in attendance at School 11. I'm thankful for a number of reasons, not the least of which is Mr. Ortiz' life, and I'm also very grateful for the support staff that was there to assist him. What I'm disturbed about is that we didn't have a nurse in the building. What causes me great concern is what would have happened if that had been an asthmatic where you had to do a little bit more than just provide CPR. What would have happened had that been a young child in asthmatic distress? What would have happened then? You don't have the minutes that you do. You don't have the time because once they go into a spasm it's very difficult to bring them back. Without the trained professionals there that's a problem that we are looking at and we're going to be very responsible for should something untoward happens in the future. Let me just say we can't ignore it and think it's going to get addressed down the road. Something proactive has to be done along those lines. I think this is no greater example of what could have gone wrong. If we see what could have happened and do nothing about it, then we're at fault when it does happen. I'm very happy that we were able to recognize our outstanding teachers. I'm also proud and happy to take note of the Gifted & Talented program's success. However, I'm a little troubled that the recent data that I've seen has shown that even though there is a large percentage of African American students in that building, they seem to reach a stumbling block before they get to the Gifted & Talented program. They get shipped out of the building and go someplace else. They're not being matriculated into that program, even though they're from the very neighborhood that the program is located in. There's a door or something there that blocks them. The percentages of the students that seem to make it through are extremely troubling. I don't know what that's about, but I certainly hope that we find some way to address it and develop programs that will enable those kids to be successful and competitive in the building which is in their neighborhood. I want to talk about the asbestos and mold. I don't know all the details about that. I expect we'll hear something from the facilities committee about that. I look forward to that report to get that information about what's going on with how we're handling asbestos and mold to make sure that we're doing everything we need to do to safeguard our students, teachers, administrators, and parents coming into the building. Lastly, I'm very happy about this \$1 million grant and the wonderful equipment that's going to be delivered to our children. I would just say that it's unfortunate that we can't use that to keep our internet and telephones up and running. Let alone the clocks in this building. We the adults provide the examples for the students. When we fail to provide a decent environment here that sends a message about how much we care about overall systems. We're failing in that respect. I hope that we're cognizant of the fact that the broken windows and clocks and leaky roofs sort of are emblematic of how you care about your system. It's what you show to the children, the parents, the community, and the people who come from outside of this community and it demonstrates what you think of the services that you're providing. If you don't care, why in god's name should they? It's the little things that really send the message. Dr. Evans, I was distressed about not having a State District Superintendent report and we had mentioned this before. I needed to understand how this contract suggests a situation that we're reading about in the papers. How is the district going to address that to make sure it doesn't happen again? We should know that when a contract is reviewed that the appropriate information gets to the appropriate people. Whether it's via regulation, this community has the right to understand that one person doesn't get burned for this and that we're going to put in place steps so that we do our due diligence so this doesn't happen again. I know that we're working towards something, but they needed to hear that we're working towards something and they did not hear that tonight. That's why I'm

raising it at this particular point in time. This nonsense has got to stop. With that, I thank you, Mr. President, for your kind indulgence.

Comm. Kerr: I, too, just want to add a word of congratulation young Jose for jumping in the middle of a crisis and helping preserve the life of his Principal Mr. Ortiz. I also want to say something about the fact that we did not have in that building a nurse on staff. That brings me to the fact that we are seeing for the last six years some unreasonable cuts to our education here. When you flat-fund a program and you have inflationary pressures outside of that, what you're actually doing is cutting the program. We have had six years' worth of flat-funding to the point that we are missing a great deal of nurses, security, and librarians. We need to get active. By active I mean we have to start speaking about the fact that we're not getting an increase in our funding, but we are getting impacted by charter schools and other things that reduce our capacity to deliver the kind of education that we need to deliver to our kids here in Paterson. Everybody understands that I'm not an opponent of charters. I believe they play a role, but when they start impacting the ability of the traditional schools to deliver quality education, it's like you're trying to save one end and you have a leak in the other end. You're not making any gains by so doing. In parting, what I would like to see is for us to have an ongoing dialogue of the pros and cons of the charter schools as opposed to the traditional schools and how we can best bring both together and be supportive in a cross-section. Right now we are talking about the charter schools providing options to our kids. But in truth if we really want to give our kids options our focus should be to make every single school in Paterson be competitive. We're not making them competitive by losing money and not having the ability to provide the quality service to our kids. Right now we are developing curricular guides to the order of 400. The problem is we're going to create these curricular guides, but how are we going to implement them when we are lacking the necessary resources to get out there and do the work? We need to have teacher development and right now we do not have the resources. In parting, all I'm recommending is that we start looking seriously. This is not within the political way of looking at things. We need to look at it through the prism of true education for all our kids here in Paterson. I hope we can have some effective educational debates going forward outside of the other little things. We need to focus on our 30,000 kids here in Paterson. We don't want to leave any of them behind. We want to make sure that it's not about who gets a contract or who gets promoted. It's about who gets educated. That's what we need to be focusing on. In parting, I wish as we move into next year the true focus will be on our children and their educational development. Thank you, Mr. President.

Comm. Mimms: Good evening. I want to congratulate all of the students and staff that were given recommendations tonight, especially at School 11 where Mr. Ortiz was provided a miracle from god. At one of our previous meetings I was very adamant to the fact that we need to have nurses in every building. I believe I was quoted in the paper as saying it's better to have and not need than to need and not have. Right after it was made we were faced with the very situation that I adamantly spoke up against. We should ensure that we had nurses in every building and it was not done. It's still not done. Then we have other things that seem to be more of a priority than that of having a nurse in every building with all the mental health and other issues that our children face each and every day, especially with our situation with IEPs not being followed and not being given out correctly in this district. I made a request but this time I'm making a demand that we ensure that there's a nurse in every one of our school buildings. It's no more we think there should be a nurse, let's ponder it. At this point we've been faced with a crisis. God saved his life and we thank god for Juan who was given the cape and medal and all the teachers that were there. If it was not for the divine intervention of god he would not be here. We would have been held accountable because we don't

have a nurse in the building. I don't know what it takes in this district. Does it take a lawsuit before we put a nurse in the building? Does it take us having this building packed out before we have a nurse in every school? That should be one of our priorities. I want to give my regards to Ms. Daisy Ayala in the passing of her mother. I'm definitely praying with and for you and your family because I know grief is a process. I also want to give my regards to Comm. Simmons as he served on this Board. I've been on this Board three years now serving and learning from each of the Commissioners. To my dear friend Comm. Kerr, I absolutely without a shadow of a doubt know he's not going anywhere. Though he may not be sitting up on this dais, I know he will be at the microphone. I know that he will be advocating and doing what's right for our kids. Thank you for being a man of integrity, a man of standards, and a man of passion as it relates to our children. There are so many other concerns that are happening in the district and I'll talk about some of them when we go into voting on some of the items. We have to ensure that when we make decisions that we make them based on what is the priority or the needs of the children. Ms. Rosie Grant could not have said it any better. She was talking and I was just shaking my head. We have Title I money that is provided to us as a grant to ensure that we find the best programs that will be provided to our children to make them the best and the brightest. But if we're not identifying the programs that are effective by using best practices, going out and doing modeling of other schools instead of reinventing the wheel, then we're always going to be in a position of picking programs that don't work. Then we don't monitor the effectiveness or the success of the program because we're just starting to look into cost benefit analysis. We have not done that. I don't even know how we vote on implementing programs when we don't know if it will work. We don't know how successful it is. Some of them are pilots. They've never even been introduced anywhere. We bring them in the district and we try our kids out on these programs that were never tried anywhere. Then it doesn't work and we spend millions of dollars that could have gone to librarians and nurses. Our kids don't even learn penmanship. That's one of the things we've been pushing for in curriculum - that our kids write in cursive. It's a shame that our kids don't learn cursive writing. They don't learn phonics. It's a sad shame. All these other things that are in the budget that have not been tested or proven and are not effective we put as a priority over the things that are required to ensure our kids a thorough and efficient education. The last thing I want to say is when we were elected to this Board people in the community saw that we would fight for the children of all ethnicities. They saw that we would be passionate. They saw that we would be the voice and be the individual that would sit on this dais every week, go through the budget, and through the agendas and ensure that every time we make a decision that it was in the best interest of our kids. My word of caution to this Board is don't lose sight of why you're here. Don't lose sight of why people have elected you to be here. One thing that I know for sure is that the people that got you here are the same people that will look for you after you're not on this Board anymore. You have to give recommendation to those schools that are doing amazing work and some great things. There's a first school dance this Friday night at School 21. They haven't had a class dance in years. This Friday night the middle class there will be having their first class dance in years. These are things that we should give reference to and make sure the community is aware that the due diligence has been done by the principal who's here to ensure safety, chaperons, and rides for our children. School 28 is being recognized as the top school in the state. There should be a rally done at that school. It's great to come here, but there should be a rally done at that school, not just from the Board level, but from the Mayor level. There should be a rally. There should be a plaque given to that school. We should go there as a Board and go to the school. It's not enough to recognize the principal and the administrative team. It's the kids that have done the work. We need to go physically to the school and if we have to shake every child's hand we need to do that because they put effort and time in. We need to

show them that we really appreciate the hard work that they've done. Too many times we give it to the administrative team and we forget the students, the teachers, and the resource people that are in the building that really do the work and put the effort in. I want to recommend that we do that for School 28. We need to do some type of rally physically in the building where we go to that building and we shake the hands of those students. They were the ones that did the work. Yes, there was great leadership there, but it was the students and we can't keep leaving our students out when it was their hard work that got them to where they are. Thank you so much.

Comm. Cleaves: I'm going to be very brief. I've had a very emotional today. I want to say to all of the heroes and sheroes that were honored and acknowledged this evening - congratulations. I want to say to the cabinet - I wish you all a happy holiday season. I wish you all a great prosperous new year. To the Board Commissioners, I wish you all the same. Dr. Evans, Ms. Shafer, and Mr. Murray, I wish you all a happy holiday season. I wish everyone a prosperous new year. My prayer for everyone going into the new year is that god continues to give us what we need and not what we want. Thank you.

Comm. Redmon: First and foremost, I would like to wish a happy holiday season to all the Paterson community and also the staff and teachers here. I also would like to give a special thanks to those students and staff at School 11 for their heroic remarks. I just want to wish everybody a happy and prosperous new year. I would also like to say to Mr. Kerr that I wish you the best in your new adventure. Like I said, it's going to be a journey and I know you're going to be here fighting with us and continuing to still be passionate about what you believe in. That's one thing I will miss about you because you're so passionate about your beliefs. To the new Commissioners that are coming on in January, I'm ready to work hard with you because I'm still learning. Hopefully you guys will be willing to learn too. That's all I have to say for this evening.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Irving presented the minutes of the November 2, 2016 Workshop Meeting, and the November 30, 2016 Regular Meeting, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

## **INSTRUCTION AND PROGRAM**

Comm. Hodges: I wrote down all my remarks for Mr. Kerr last month and I can't make them up again so I didn't say them tonight. It's hard to be that creative. You were helpful, particularly in curriculum and instruction. I will miss your counsel. I know the committee will miss you because you kept me off of them. You made life easier for them during our meetings. I certainly want to thank you for your friendship, your help, and your guidance in working through this system. I won't go too extensively into our committee report. It's seven pages.

Comm. Irving: It was sent to the Board members as well.

Comm. Hodges: The committee met December 7<sup>th</sup> at 5:35. Comm. Castillo and myself were in attendance. Just some of the highlights, we had our usual bloodbath around early childhood. There are some significant issues with the early childhood and that was regarding I&P-4. The staff wants you to know that the program closed the achievement gap and they are reaching some of their goals. Of course, me looking at the glass half full would also say that while that may in fact be true, our big problem is literacy. If a child has gone two years through preschool, reaches kindergarten and if 65% of them aren't able to read, then whatever goals we have simply aren't high enough. That's my feeling. They're not reaching 65% in kindergarten able to read. They are making tremendous steps. They're shifting from Acer to Acer S-3, which is a higher order of critical thinking. There are a lot of wonderful things happening there. But for me the bottom line is we need to be more effective at getting kids to read. That was my constant message and I hope that we can find some ways to enhance that program in that area. Another area of discussion was the after-school programs, which is related to I&P-14. We don't have the SES programs for after-school. There are some schools that have after-school and support programs and other schools that don't. If you're a child who's struggling educationally and your school doesn't have a support program, there are no answers for you. That's an issue that we need to take another look at. I know in the past we've had the SES programs and they weren't very effective because the very students that needed them didn't get them. While we're replacing that with the Full Service Community Schools that provide various types of programming, we need to look at some ways to address the needs of students who are struggling educationally in certain buildings that don't have those supports in place. We talked about I&P-2, human anatomy and physiology. One of the significant concerns we had there was the fact that there are so many new electronic techniques that we can use to enhance the education and our teaching. We want to make sure that we're looking at every possible avenue to bring those kinds of exciting and entertaining and inspiring programs to bear on how we teach these courses, particularly anatomy and physiology. We're not going to be able to do some of the things that we should be able to do that's out here in the marketplace. Lastly, the item that was discussed earlier, the Sprint million dollar project. I will say technology is not the end-all. It's a tool. This wonderful package that we're receiving is outstanding and I'm very happy to see that it's coming into being. But there are a number of concerns that have to be addressed before we get that information. We have to make sure our children are protected in terms of privacy. This is an ongoing issue even with the use of computers. Who gets access to the cloud when our kids load all their data there? Who safeguards and protects them? I know there's a system that was mentioned earlier that will guard the child going out into the adult content, but there are still adults who want to peruse the children's work and we have to make sure those things are in place before those programs get instituted. That also goes for Chrome Books, I-pads, and everything else that uses the cloud technology. We need to do a lot of due diligence. We just can't bring the equipment on board. We must make sure we have things in place that will enable us to efficiently and effectively use this material and this equipment. We don't tend to do that very well here. We wait until it occurs and then we try to catch up. Of course, when you don't have any money it's hard to catch up and we don't end up catching up. I would appeal to the district to pay a lot attention and try to be proactive in addressing some of these issues before the award of that equipment is made so we can make sure that our children are safeguarded and the technology can be used in the best way. By the best way I also mean coding and programming languages. If you have the access for high school students, then by god use it. Make sure that it's worthwhile and that we can use it maximally instead of doing what we're doing now, which is pretending we're going to do something. That concludes my report.



Comm. Hodges reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-25:

### **Resolution No. I&P-1**

#### **WORLD LANGUAGES New Curriculum for Arabic Courses (I, II, III, and IV) Grades 9-12**

The State of New Jersey under NJAC 6A:8-3.1 requires district Boards of Education to ensure that the district is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, the district's Bright Futures Strategic Plan, Priority I calls for "Effective Academic Programs", and

Whereas, the district assures that the curricula for Arabic in World Languages (9-12) includes rigorous content to be mastered for each level, and

Whereas, the curricula for Arabic promotes the works of prominent Arabic and Arabic-speaking world's authors, poets, and playwrights from classics to present times, and

Whereas, the district curricula will support knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening to literary texts, and

Whereas, the district curricula promotes and adapts a variety of contexts and tasks, demonstrating command of formal Arabic language when indicated or appropriate, and

Whereas, the district recognizes that instruction of Arabic in World Languages is vital in creating citizens that are part of a dynamic interconnected, and technologically driven global society, where communication and sharing of ideas across geographical, cultural, and linguistic borders is essential,

Therefore, Be It Resolved, that the Paterson Board of Education and the State District Superintendent approves the World Languages Arabic I through IV courses.

### **Resolution No. I&P-2**

#### **Updated Curriculum Guide for High School Science**

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1 requires district boards of

education to ensure that the district is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Core Curriculum State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curricula and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed HS Science curriculum and course of studies for Anatomy & Physiology I; and

Whereas, the proposed curriculum features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curriculum for implementation in the Paterson Public Schools.

### **Resolution No. I&P-3**

Introduction: the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1 requires district boards of education to ensure that the district is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Core Curriculum State Standards; and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved of the district; and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students; and

Whereas, the attached documents indicate the proposed K-12 grade curricula and courses of studies as follows; and

School Counseling Curriculum Guide K-4      School Counseling Curriculum Guide K-4  
School Counseling Curriculum Guide 9-12

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

#### **Resolution No. I&P-4**

Title: Department of Early Childhood Program: Preschool Program Plan Annual Update For The Fourth Year (2017-2018).

Whereas, the district's 2009-2014 Strategic Plan, Priority I is to provide Effective Academic Programs;

Whereas, the Paterson Public School District is required by P.L. 2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children.

Whereas, the Supreme Court ordered the implementation of a full day, full year preschool services beginning September 1999 for resident three- and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,600 children at a ratio of 2 adults and 15 children for a 10 hour day consisting of six hours and fifty-five minutes of instruction and three and one half hours of wrap-around services. The collaborative consists of 23 Community Providers and 10 in-district sites: School #1, School #10, School #15 – Madison K Center, School #18, School #21, School #24, School #28 and Dale Avenue School, Edward W. Kilpatrick School and St. Mary's Early Learning Center.

Whereas, the Paterson Public Schools Early Childhood Department has a Board Approved Five-Year Preschool Program Plan, 2014-2019 (approved December 18, 2013, Resolution number A-3). The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2016-2017, as detailed in New Jersey Administrative Code (N.J.A.C. 6A:13A and in the Preschool Program Implementation Guidelines.

Whereas, the District must submit a plan update to provide a detailed description of any changes to the fourth year (2017-2018) of the district's five-year preschool program plan.

Therefore Be It Resolved that the Board of Education approves the submission of the Early Childhood Program Plan Update for the fourth year (2017-2018).

#### **Resolution No. I&P-5**

Department of Full Service Community Schools & Grant Procurement  
Vendor Agreement Between the State-Operated School District of the City of Paterson  
and Hands Help Hands – Fundacion Manos A La Ayuda, Inc.

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, the Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities; and

Whereas, THIS VENDOR AGREEMENT (the “Agreement”) is dated July 1, 2016 and made effective as of July 1, 2016 between THE STATE-OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON (“DISTRICT”) and FUNDACION MANOS A LA AYUDA, INC. (“VENDOR”), each a “party”, and collectively, the “parties”, in connection with the provision of healthcare services as part of the Full Service Community schools (“FSCS”) initiative; and

Whereas, the DISTRICT is a political subdivision of the State of New Jersey, and is responsible for the operation of public schools in the City of Paterson; and

Whereas, the DISTRICT has determined to contract with VENDOR for the services hereunder; and

Whereas, the VENDOR represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

Whereas, in consideration of the foregoing recitals, incorporated herein as if set forth below, and for valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as outlined in the attached Vendor Agreement document; and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the vendor agreement between the Paterson Public Schools District, and Fundacion Manos A La Ayuda, Inc., in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not greater than \$15,000.00 (based on available funds) for the period beginning July 1, 2016 through June 30, 2017.

## **Resolution No. I&P-6**

### **Department of Full Service Community Schools & Grant Procurement Vendor Agreement Between the State-Operated School District of the City of Paterson and Health N Wellness Services, L.L.**

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the District aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, the Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities; and

Whereas, THIS VENDOR AGREEMENT (the "Agreement") is dated October 1, 2016 and made effective as of October 1, 2016 between THE STATE-OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON ("DISTRICT") and HEALTH N WELLNESS SERVICES, L.L.C. ("VENDOR"), each a "party", and collectively, the "parties", in connection with the provision of healthcare services as part of the Full Service Community Schools ("FSCS") initiative; and

Whereas, the DISTRICT is a political subdivision of the State of New Jersey, and is responsible for the operation of public schools in the City of Paterson; and

Whereas, the DISTRICT has determined to contract with VENDOR for the services hereunder; and

Whereas, the VENDOR represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

Whereas, in consideration of the foregoing recitals, incorporated herein as if set forth below, and for valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as outlined in the attached Vendor Agreement document; and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the vendor agreement between the Paterson Public Schools District, and Health N Wellness, L.L.C., in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not less than \$128,000.00 to be paid from the 2016-2017 Full Service Community Schools Program Grant CFDA Number 84.215J, for the period beginning October 1, 2016 through September 30, 2017.

### **Resolution No. I&P-7**

Department of Full Service Community Schools & Grant Procurement  
Vendor Agreement Between the State-Operated School District of the City of Paterson  
and Management Research Evaluation and Assessment Incorporated

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, the Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities; and

Whereas, THIS VENDOR AGREEMENT (the “Agreement”) is dated October 1, 2016 and made effective as of October 1, 2016 between THE STATE-OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON (“DISTRICT”) and MANAGEMENT RESEARCH EVALUATION AND ASSESSMENT INC (“VENDOR”), each a “party”, and collectively, the “parties”, in connection with the provision of out of school services as part of the Full Service Community Schools (“FSCS”) initiative at School 6 and School 15; and

Whereas, the DISTRICT is a political subdivision of the State of New Jersey, and is responsible for the operation of public schools in the City of Paterson; and

Whereas, the DISTRICT has determined to contract with VENDOR for the services hereunder; and

Whereas, the VENDOR represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

Whereas, in consideration of the foregoing recitals, incorporated herein as if set forth below, and for valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as outlined in the attached Vendor Agreement document; and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the vendor agreement between the Paterson Public Schools District, and Management Research Evaluation and Assessment Incorporated, in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not greater than \$25,000.00 to be paid from the Full Service Community Schools Grant. The grant period is Oct 1, 2016 – September 30, 2017.

### **Resolution No. I&P-8**

Department of Full Service Community Schools & Grant Procurement  
Continued Support of the Full Service Community School Sen. Frank R. Lautenberg  
(School #6) and the New Destiny Family Success Centers, Inc. collaboration as the  
Lead Agency Partner

Whereas, the continued support of the Full Service Community School Sen. Frank R. Lautenberg (School #6) and collaboration with the New Destiny Family Success Centers, Inc., as the designated Lead Agency Partner, aligns with Goals 1-4 of Priority I, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the Full Service Community Sen. Frank R. Lautenberg (School #6), with the New Destiny Family Success Centers, Inc, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's continued collaboration with the New Destiny Family Success Centers, Inc, will ensure sustained implementation of all services, programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved That, the District approves payment to New Destiny Family Success Centers, Inc. for services to the Full Service Community School Sen. Frank R. Lautenberg (School #6), in the amount not to exceed \$127,500 per year as reimbursement for the costs associated with the implementation and sustainability of the Full Service Community Sen. Frank R. Lautenberg (School #6) for the 2016-2017 school year.

### **Resolution No. I&P-9**

Department of Full Service Community Schools & Grant Procurement  
Continued Support of Full Service Community School Sen. Frank R. Lautenberg and  
New Destiny Family Success Centers, Inc. collaboration as the Lead Agency Partner

Whereas, the continued support of the Full Service Community School Sen. Frank R. Lautenberg and collaboration with the New Destiny Family Success Center, Inc. as the designated Lead Agency Partner, aligns with Goals 1-4 of Priority I, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the Full Service Community School Sen. Frank R. Lautenberg and collaboration with the New Destiny Family Success Center, Inc., which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's continued collaboration with the New Destiny Family Success Center, Inc. will ensure sustained implementation of all services, programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved That, the District approves payment to New Destiny Family Success Center, Inc, in the amount not to exceed \$50,000.00 per year as reimbursement for the costs associated with the implementation and sustainability of the Full Service Community School Sen. Frank R. Lautenberg for the 2016-2017 school year to be paid from District funding.

### **Resolution No. I&P-10**

Department of Full Service Community Schools & Grant Procurement  
Continued Support of the School 5 Full Service Community School and New Jersey  
Community Development Corporation's collaboration as the Lead Agency Partner

Whereas, the continued support of the School 5 Full Service Community School and collaboration with New Jersey Community Development Corporation as the designated Lead Agency Partner aligns with Goals 1-4 of Priority I, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the School 5 Full Service Community School, with New Jersey Community Development Corporation, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's continued collaboration with New Jersey Community Development Corporation will ensure sustained implementation of all services,



programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved That, the District approves payment to New Jersey Community Development Corporation for the School 5 Full Service Community School, in the amount not to exceed \$60,000.00 for the 2016-2017 school year as reimbursement for the costs associated with the implementation and sustainability of the School 5 Full Service Community School.

#### **Resolution No. I&P-11**

Department of Full Service Community Schools & Grant Procurement  
Continued Support of Full Services Community School #15 and St. Paul's Community Development Corporation's collaboration as the Lead Agency Partner

Whereas, the continued support of the Full Service Community School #15 and collaboration with St. Paul's Community Development Corporation as the designated Lead Agency Partner, aligns with Goals 1-4 of Priority 1, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the Full Service Community School #15, with St. Paul's Community Development Corporation, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's continued collaboration with St. Paul's Community Development Corporation will ensure sustained implementation of all services, programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved That, the District approves payment to St. Paul's Community Development Corporation for services to the Full Service Community School #15, in the amount not to exceed \$127,500.00 per year as reimbursement for the costs associated with the implementation and sustainability of the Full Service Community School #15 for the 2016-2017 school year to be paid from the Full Service Community Schools Program Grant, CFDA Number 84.215J.

#### **Resolution No. I&P-12**

Department of Full Service Community Schools & Grant Procurement  
Continued Support of the New Roberto Clemente Full Service Community School  
And St. Paul's Community Development Corporation's collaboration as the Lead Agency Partner

Whereas, the continued support of the New Roberto Clemente Full Service Community School and collaboration with St. Paul's Community Development Corporation as the

designated Lead Agency Partner aligns with Goals 1-4 of Priority I, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the New Roberto Clemente Full Service Community School, with St. Paul's Community Development Corporation, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's contained collaboration with St. Paul's Community Development Corporation will ensure sustained implementation of all services, programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved That, the District approves payment to St. Paul's Community Development Corporation for the Great Falls Teen Center, in the amount not to exceed \$60,000.00.

### **Resolution No. I&P-13**

Department of Full Service Community Schools & Grant Procurement  
Continued Support of Full Service Community School #15 and St. Paul's Community Development Corporation's collaboration as the Lead Agency Partner

Whereas, the continued support of the Full Service Community School #15 and collaboration with St. Paul's Community Development Corporation as the designated Lead Agency Partner aligns with Goals 1-4 of Priority I, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the Full Service Community School #15, with St. Paul's Community Development Corporation, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's contained collaboration with St. Paul's Community Development Corporation will ensure sustained implementation of all services, programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved That, the District approves payment to St. Paul's Community Development Corporation for services to the Full Service Community School #15, in the amount not to exceed \$50,000.00 per year as reimbursement for the costs associated with the implementation and sustainability of the Full Service Community School #15 for the 2016-2017 school year to be paid from District funding.

### **Resolution No. I&P-14**

Department of Full Service Community Schools & Grant Procurement  
Continued Support of Full Service Community School NRC and St. Paul's Community Development Corporation's collaboration as the Lead Agency Partner

Whereas, the continued support of the Full Service Community School NRC and collaboration with St. Paul's Community Development Corporation as the designated Lead Agency Partner, aligns with Goals 1-4 of Priority I, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the Full Service Community School NRC, with St. Paul's Community Development Corporation, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's contained collaboration with St. Paul's Community Development Corporation will ensure sustained implementation of all services, programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved That, the District approves payment to St. Paul's Community Development Corporation for services to the Full Service Community School NRC, in the amount not to exceed \$50,000.00 per year as reimbursement for the costs associated with the implementation and sustainability of the Full Service Community School NRC for the 2016-2017 school year to be paid from District funding.

### **Resolution No. I&P-15**

Whereas, Northern New Jersey Council Boy Scouts of America program seek to serve 50 male students in 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grades in Paterson Public Schools No. 10, predominately African American and Latino males. The students will range in age from 6-10.

Whereas, Boy Scouts of America Cub Scout program began in Paterson Pubic School No. 10 with the support of the faith-based community in Partnership with Paterson Public Schools.

Whereas, Boy Scouts of America troop leaders will volunteer their time and meet with students during the 2016-2017 school year. The Boy Scouts of America Cub Scout will met once week on Wednesdays during the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> weeks of the month from 3:00 PM – 4:00 PM.

Whereas, Northern New Jersey Council Boy Scouts of America will absorb all cost related to programming (i.e. staffing, remaining students' registration fees, program materials and resources); parents are responsible for a partial cost of membership fee

of \$20 per child. Families demonstrated financial need, membership fees will be waived. There will be no additional cost to the district including costs for personnel.

Now, Let It Be Resolved, that the Board of Education of the State-Operated School District of Paterson will allow Northern New Jersey Council Boy Scouts of America to operate at Paterson Public School No. 10.

#### **Resolution No. I&P-16**

##### **The Young Men's Leadership Academy The Charles Cornish Career Partners Program at the Young Men's Leadership Academy**

Whereas, the Omega Psi Phi Fraternity will sponsor, The Charles Cornish Career Partners Program designed to expose students at The Young Men's Leadership Academy to various careers and pathways to success at an early age. This supports the Brighter Futures District Strategic Plan in Priority II: Creating and Maintaining Healthy School Cultures; and

Whereas, The Omega Psi Phi Fraternity will partnership with The Young Men's Leadership Academy to engage students in college and career readiness opportunities as well as increase parent education and awareness at PTO meetings and workshops. This supports the Brighter Futures District Strategic Plan in Priority III Family and Community Engagement and

Be It Resolved, that the Paterson Board of Education approves the Charles Cornish Career Partners Program sponsored by the Omega Psi Phi Fraternity, Inc. to expose the students and families at The Young Men's Leadership Academy to careers, actual professionals, and worksites, while familiarizing them with the pathways that must be traveled towards a perspective career opportunity. The program will involve a featured career per month that will attempt to educate students and their families about the details of featured careers. No cost to the district.

#### **Resolution No. I&P-17**

WHEREAS, the Paterson Public School District, Bright Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards; and

WHEREAS, AT&T has awarded a grant to Felician University (262 South Main Street, Lodi, NJ 07544, Obal Hall, 2nd Floor) to sponsor Saturday Cyber and Science Camps that are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum and the Next Generation Science Standards; and

WHEREAS, the camps were designed to engage high school students who are

underrepresented in the STEM fields; and

WHEREAS, the camp is free for students (in groups of 15 to 20 at a time) and includes transportation to and from the Lodi campus, breakfast and lunch, and three separate hands-on sessions on Computer Science, Cybersecurity, and Natural Sciences, and are designed to incite students' interest in STEM and university enrollment; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the participation of students from International High School, Academy of Earth and Space Science (PANTHER), John F. Kennedy ACT and John F. Kennedy STEM to partake in six (6) STEM Fall 2016 Saturday Cyber and Science Camps at Felician University at no cost to the district.

### **Resolution No. I&P-18**

Whereas, The Paterson Public School District is committed to providing additional academic opportunities to all students for college and career readiness; and

Whereas, the District's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21<sup>st</sup> century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with a history research club to enhance their learning and overall school experience; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves a "Let's Learn About History" Club at Public School Number 7 for the 2016-2017 school year for 20 hours, not to exceed \$680.00.

### **Resolution No. I&P-19**

NJCDC and Paterson School District, Department of Early Childhood Education  
MOU – 2016-2017 SY

Whereas, the Division of Academic Services and Special Programs is in alignment with the District's 2015-2020 Bright Futures Strategic Plan, Priority I, to provide Effective Academic Programs by creating healthy school cultures through collaboration, consistency, and quality across all early childhood providers; and

Whereas, the New Jersey Community Development Corporation (NJCDC) and the District will enter into a Memorandum of Understanding which sets for their respective rights and responsibilities in connection with the Early Learning Network project as funded by the Nicholson Foundation; and

Whereas, the New Jersey Community Development Corporation and Paterson Public

Schools will implement a program to expand the Early Learning Network and to work collaboratively to carry-out the responsibilities of the Early Learning Network; and

Whereas, the terms of the Memorandum of Understanding are dependent upon receipt of adequate funding from the Nicholson Foundation, and neither party will be responsible for meeting the obligations set forth in the Memorandum of Understanding if the project is not funded or completed; and

Therefore, Be It Resolved, that the Paterson Board of Education approves entering into the Memorandum of Understanding between the New Jersey Community Development Corporation to ensure collaboration, consistency, and quality across early childhood providers and the District for the implementation of the program to expand the Early Learning Network at no cost to the district for the period of November 2016 through July 30, 2017.

#### **Resolution No. I&P-20**

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children and families in our community; and

Whereas, the Paterson Public School is in favor of The Paterson Rotary Club #70 donating 350 coats during the Winter months for students in Paterson Public School No. 10 in Pre-K, 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> grades of the 2016-2017 school year; and

Whereas, the Paterson Rotary Club #70 will absorb all cost related to their community service project; no additional costs to the district.

Now, Let It Be Resolved, that the Board of Education of the State-Operated School District of Paterson will approve Paterson Rotary Club #70 community service project, which will include donating coats to students who attend Paterson Public School No. 10.

#### **Resolution No. I&P-21**

##### **Special Programs: Seal of Biliteracy**

Whereas, the first priority of the Paterson Public School District's Strategic Plan is to provide Effective Academic Programs; The Seal of Biliteracy serves the purpose of honoring graduating seniors who have attained multiple language proficiencies and signals this achievement to colleges and potential employers.

Whereas, the New Jersey Seal of Biliteracy is a statement by a school system that mastery of two or more languages is important. It encourages students to pursue biliteracy, honors the skills they attain, and provides evidence of skills that are attractive to future employers and college admissions offices; and

Whereas, the New Jersey Seal of Biliteracy allows students from diverse backgrounds to be recognized for the inherent value of their native language as well as the added value of another language that they acquire. The Seal rewards English Language Learners for the strides they have made in learning English at the same time that it honors their own linguistic heritage; and

Whereas, language and culture are intertwined, the New Jersey Seal of Biliteracy is a means to document a student's cultural literacy. Through the study of a world language, students acquire knowledge of the cultural products, practices and perspectives of that language. Schools can raise awareness of the diversity of their student population and cultivate respect for cultural differences by adopting the Seal of Biliteracy. Through this process, ELL students are equally recognized with their peer world language learners; and

Whereas, the New Jersey Seal of Biliteracy is a step toward equipping future college graduates with crucial skills for today's job market. Understanding the collaborative nature of the 21st-century workplace, language skills are increasingly not just desired, but expected; and

Therefore Be IT Resolved, that the Paterson Public School district approves the Seal of Biliteracy for the school year 2016-2017.

### **Resolution No. I&P-22**

#### **Triumph Learning (Waggle)**

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 3-8 by 2019. Goal 3 – Increase College Preparedness – as students focus on New Jersey and National Standards with digitally enhanced items.

Whereas, Triumph Learning resources will support English Language Arts and Mathematics during the after school PARCC preparation program in elementary and middle schools. Triumph Learning will provide a digital component known a Waggle, printable assessments known as performance coach, and printable activities know as Common Core, and printable Support Coach with scaffolds for differentiated instruction. In addition, Triumph Learning will provide Waggle Professional development; and

Whereas, Triumph Learning is a personalized, smart practice solution of blended learning. The Waggle program offered by Triumph Learning will provide seamless, all-in-one solution with Smart Practice. Waggle features eleven (11) technology enhanced items that mirror the PARCC assessment;

Whereas, Triumph Learning systems provides data on standards assessed on individual students, classes and the entire district. This data will be used to drive instruction throughout our after school program and beyond; and

Be It Therefore Resolved, that Paterson Public School approves the agreement with Triumph Learning for the 2016-2017 school year to render services. This online platform will be used in all Mathematics and English Language Arts after-school programs for an amount not to exceed \$34,000.00.

### **Resolution No. I&P-23**

#### **New Roberto Clemente Partnership with William Paterson University**

Whereas, NRC has designated funds for Professional Education Services to provide teachers with professional development; opportunities to take advantage of William Paterson University Professional Development Schools network

Whereas, In 2016-2017 the intent is to implement strategic and rigorous best practices that will support academic achievement in language arts literacy, and mathematics, through coaching, modeling of best practices, and professional development, and;

Whereas, intent of these funds is to direct resources/funds to support the implementation of designated state/federal improvement strategies and;

Whereas, the Paterson Public Schools is dedicated to improving academic achievement for all students, and;

Be IT Resolved, that the Paterson Board of Education approves Professor-in-Residence Program from William Paterson University and membership in the WPU Professional development opportunities for staff and learning opportunities for students, for sixteen weeks at New Roberto Clemente Middle School, for the 2016-2017 school year, at an amount not to exceed \$10,000.00.

### **Resolution No. I&P-24**

#### **NONPUBLIC SECURITY AID 2016-217 SCHOOL YEAR**

Whereas, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for creating/maintaining clean and safe schools that meet 21<sup>st</sup> century learning standards; and

Whereas, the district is eligible for the Nonpublic Security Aids Funds in the amount of \$14,150.00 to provide nonpublic schools with security services, equipment, and technology; School Technology; and

Whereas there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target



grant funds for to help ensure a safe and secure school environment for nonpublic school students and will expend the funds in the most effective and sufficient manner; and

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the acceptance of the Nonpublic Security aid Program funding in the amount of \$14,150.00 to help ensure a safe and secure school environment for nonpublic school students for the 2016-2017 School Year.

### **Resolution No. I&P-25**

#### **NONPUBLIC TECHNOLOGY INITIATIVE PROGRAM REVISION 2016-2017 SCHOOL YEAR**

Whereas, Priority I, Goal of the 2014-2018 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

Whereas, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of \$7,358.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the skills, resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

Whereas there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the acceptance of the Nonpublic School Technology Initiative Program funding in the amount of \$7,358.00 to help provide Paterson students attending non-public schools with computers, educational software, distance learning, equipment and other technologies for the grant period of September 1, 2016 through June 30, 2017.

**It was moved by Comm. Irving, seconded by Comm. Redmon that Resolution Nos. I&P-1 through I&P-25 be adopted.**

Comm. Cleaves: I have a two-part question. I&P-11 and I&P-13 see both for the same school, but it seems like it's providing similar services. In I&P-11 it says, 'and other programs.' But then if you go to I&P-13, why can't those be considered the other programs as opposed to an action item on its own?

Comm. Irving: There are two separate awards under the community schools grant.

Comm. Hodges: Right. Different things are occurring in those programs.

Comm. Cleaves: My question is for the connection between I&P-11 and I&P-13, and I&P-12 and I&P-14.

Ms. Peron: They are programs that are provided by the same vendor for the same school. It's the funding that is different. One of the funding mechanisms comes out of the grant award and the other is local funds. It's the same thing, but we have to do two separate action items because of the funding. The federal grant money needs to be an action in itself and then it has to be split. The local is different. It's the same program.

Comm. Cleaves: Which is which? Which is the federal and which is the local?

Ms. Peron: I have to look at the account number on the action. I can do that for you and have that answer. I don't want to state something off the top of my head.

Comm. Cleaves: Okay.

**On roll call all members voted in the affirmative. The motion carried.**

### **Board Member Standing Abstentions**

Comm. Hodges  
Pertaining to himself  
YMCA

Comm. Kerr  
Pertaining to himself or seeming conflicts

Comm. Mimms  
Star Hope  
Planning Board of the City of Paterson  
Churches in the City of Paterson  
Youth Consultation Services (YCS)

Comm. Redmon  
Historic Preservation of the City of Paterson  
Paterson Task Force

Comm. Rivera  
Passaic County  
Private Industry Council (PIC)  
Workforce Investment Board (WIB)  
Community Charter School of Paterson

Comm. Irving  
Workforce Investment Board of Passaic County (WIB)  
Private Industry Council of Passaic County (PIC)  
Greater Bergen Community Action

### **OPERATIONS**

Comm. Irving: The report was emailed but operations did meet on December 6. Items O-1 through O-37 were discussed. These classes were for the accreditation for the College Board approval for the Gifted & Talented Program. The expectation was that

the district would have an answer for whether or not we're approved for Gifted & Talented by February or March of next year. In addition to that, there was some discussion about out-of-district placements and the potential to bring some of these young people back into the district in the next fiscal year in an effort to try to save costs if we can.

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-37:

### **Resolution No. O-1**

#### **International Baccalaureate Category 1 and 2 Workshop Professional Development Online**

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; the required IB Category 1 and 2 Workshops for teachers will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers are required to attend an IB Sponsored Category 1 and 2 Workshops during the second candidacy year, and

Therefore Be It Resolved, that the Paterson Public School district approves the online International Baccalaureate Category 1 and 2 workshops for Math SL, Math Studies SL for (1) teacher, Category 1 Administration workshop for (2) administrator, category 2 workshop counseling for (1) guidance counselor, and category 2 history workshop for (1) IB coordinator for the school year 2016-2017 at a cost not to exceed \$4800.00.

### **Resolution No. O-2**

#### **International Baccalaureate Category 1 Workshop Professional Development Online**

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; the required IB Category 1 Workshops for teachers will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers are required to attend an IB Sponsored Category 2 Workshop during the second candidacy year, and

Therefore Be It Resolved, that the Paterson Public School district approves the online International Baccalaureate Category 1 workshops for Theory of Knowledge (TOK) for (5) teachers and (1) IB Coordinator and Counseling Category 1 training for the guidance counselor for the school year 2016-2017 at a cost not to exceed \$4,800.00.

### **Resolution No. O-3**

#### **International Baccalaureate Category 1 Workshop Professional Development Online**

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; the required IB Category 1 and 2 Workshops for teachers will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers are required to attend an IB Sponsored Category 1 and 2 Workshops during the second candidacy year, and

Therefore Be It Resolved, that the Paterson Public School district approves the online

International Baccalaureate Category 1 and 2 workshops for Language & Literature for (1) for the school year 2016-2017 at a cost not to exceed \$1200.00.

#### **Resolution No. O-4**

Whereas, the implementing and documenting of school bus evacuation drills, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2 School Bus emergency evacuation drills must be conducted twice each school year and,

Whereas, the attached list of Paterson District Schools where Paterson Resident students attend, have completed the first of two mandated school bus evacuation drills and,

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving and documenting school bus evacuation drills for the 2016-2017 school year.

Therefore Be It Resolved, this resolution, to document, school bus evacuation drills for the 2016-2017 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted twice each school year.

#### **Resolution No. O-5**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$2,615.04 during the 2016-2017 school year.

September 21, 2016 – October 4, 2016

J.L. 2057172 BD \$326.88 per diem x 8 days = \$2,615.04

#### **Resolution No. O-6**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$57,960.00 during the 2016-2017 school year.

October 11, 2016 - June 30, 2017

BCSS Visions Elementary

M.C. 5216481 MD \$5,796.00 per month x 10 months = \$57,960.00

#### **Resolution No. O-7**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication Assessments to identify and assist students with disabilities; and

WHEREAS, BCSS-Educational Enterprises Division represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS-Educational Enterprises Division to conduct (1) Assistive Technology Assessment for a total cost not to exceed \$3,280.00 during the 2016-2017 school year.

September 1, 2016 - June 30, 2017

\$790.00 per evaluation x 2 = \$1,580.00

N.C. 5209833 AUT M.L. 2025188 AUT

\$850.00 per evaluation x 2 = \$1,700.00

J.O.G. 2061460 AUT A.R. 2063073 AUT

### **Resolution No. O-8**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Butler School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide tuition reimbursement to Butler School District for a total cost not to exceed \$17,385.00 during the 2016-2017 school year.

McKinney Vento/Homeless

September 1, 2016 - June 30, 2017

P.B. 2035365 N/C \$1,738.50 per month x 10 months = \$17,385.00

#### **Resolution No. O-9**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Clayton Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide tuition reimbursement to Clayton Public Schools for a total cost not to exceed \$11,875.00 during the 2016-2017 extended school year.

DCP&P PLACEMENT

September 1, 2016 - June 30, 2017

Z.A. 2021262 N/C \$1,187.50 per month x 10 months = \$11,875.00

#### **Resolution No. O-10**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals



and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Coastal Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Coastal Learning Center for a total cost not to exceed \$52,120.64 during the 2016-2017 school year.

September 6, 2016 – June 30, 2017 (RSY 187 days)

S.E. 2063121 ED                      \$278.72 per diem x 187 days = \$52,120.64

#### **Resolution No. O-11**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to David Gregory School for the total cost not to exceed \$75,342.60 during the 2016-2017 school year.

September 27, 2016 - June 30, 2017 (RSY 171 days)

\$258.60 per diem x 171 days = \$44,220.60

1:1 Aide - \$182.00 per diem x 171 days = \$31,122.00

J.W. 2048150 MD

### **Resolution No. O-12**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Deron Schools for a total cost not to exceed \$43,077.84 during the 2016-2017 school year.

October 13, 2016 - June 30, 2017 (RSY 156 days)

M.B. 2062274 AUT \$276.14 per diem x 156 days = \$43,077.84

### **Resolution No. O-13**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital settings; and

WHEREAS, Educational Services Commission of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Educational Services Commission of New Jersey for a total cost not to exceed \$3,082.00 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017

A.S. 2061891 N/C \$67.00 per hour x 46 Instructional hours = \$3,082.00

#### **Resolution No. O-14**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$69,561.00 during the 2016-2017 school year.

September 8, 2016 – June 30, 2017 (RSY 183 days)

J.M. 5221184 ED (1.1 AIDE) \$2,714.40 per month x 10 months = \$27,144.00 – Essex Jr. Academy

E.R. 2037927 N/C \$4,241.70 per month x 10 months = \$42,417.00 – Essex Campus Academy

### **Resolution No. O-15**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to High Point School for a total cost not to exceed \$47,968.50 during the 2016-2017 school year.

October 31, 2016 - June 30, 2016 (150 RSY days)

L.T. 2032098 ED \$319.79 per diem x 150 days = \$47,968.50

### **Resolution No. O-16**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Legacy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed \$28,125.00 during the 2016-2017 school year.

September 6, 2016 – June 30, 2017 (RSY 180 days)

R.M. 2034224 MD (1.1 AIDE ONLY)  $\$156.25 \times 180 \text{ days} = \$28,125.00$

#### **Resolution No. O-17**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student placed in a group home; and

WHEREAS, Morris Hills Regional District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Morris Hills Regional District for a total cost not to exceed \$17,879.00 during the 2016-2017 school year.

DCP&P Placement - St. Peter's Village Group Home

September 6, 2016 - June 30, 2017

\$1,787.90 per month x 10 months = \$17,879.00

P.C. 2021729 N/C

#### **Resolution No. O-18**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and

efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individual evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Marie H. Katzenbach represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves payment to Marie H. Katzenbach for individual evaluation services at a total cost not to exceed \$5,950.00 for the 2016-2017 school year.

1 Evaluation @ \$550	2 Evaluations @ \$950	3 Evaluations @ \$1,350
A.B. 2009859 AI (1 ea. - Educational, Psychological & Speech/Language Evaluations) = \$1,350		
W.P. 2036744 AI (1 ea. - Educational & Speech/Language Evaluations) = \$950		
Q.S. 2009539 AI (1 ea. - Educational, Psychological & Speech/Language Evaluations) = \$1,350		
J.V. 2036224 AI (1 ea. - Educational & Speech/Language Evaluations) = \$950		
S.M. 2022627 AI (1 ea. - Educational, Psychological & Speech/Language Evaluations) = \$1,350		

### **Resolution No. O-19**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Newark Renaissance House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Newark Renaissance House for a total cost not to exceed \$10,200.00 during the 2016-2017 school year.

September 12, 2016 – June 30, 2017 - \$34 hour x 150 hours = \$5,100.00 x 2 students = \$10,200.00 (long term 6-18 mos.)

L.T. 2024314 N/C

E.L. 2025106

### **Resolution No. O-20**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$214,717.49 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 (ESY 20 days/RSY 187 days)

J.H. 5214312 OHI \$384.11 per diem x 207 days = \$79,510.77

V.T.P. 5227430 PD \$384.11 per diem x 178 days = \$68,371.58

A.M. 5226502 PD \$384.11 per diem x 174 days = \$66,835.14

### **Resolution No. O-21**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and

efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$128,054.38 during the 2016-2017 school year.

October 6, 2016 - June 30, 2017

L.D.H. 2036729 MD \$323.06 per diem x 166 days = \$53,627.96 (HS)

November 7, 2016 – June 30, 2017

C.R. 5227995 PD \$384.11 per diem x 146 days = \$56,080.06 (Elem.)

1.1 AIDE \$125.66 per diem x 146 days = \$18,346.36

**Resolution No. O-22**

WHEREAS, the District's priority is effective academic programs is under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of interpreter services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to



provide payment to Passaic County Technical Institute for interpreter services for a total cost not to exceed \$102,736.80 during the 2016-2017 school year.

September 1, 2016 - June 30, 2017

R.Q. 165109	\$2,568.42 x 10 months = \$25,684.20
M.G. 200028	\$2,568.42 x 10 months = \$25,684.20
C.J. 191000	\$2,568.42 x 10 months = \$25,684.20
G.N.P. 200109	\$2,568.42 x 10 months = \$25,684.20

**Resolution No. O-23**

WHEREAS, the District's Priority II is creating and maintaining safe, caring and orderly schools under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for students placed residential at various treatment facilities; and

WHEREAS, Professional Education Services, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Professional Education Services for a total cost not to exceed \$2,040.00 during the 2016-2017 school year.

September 6, 2016 – October 20, 2016

R.A. 2041290 2041290 ED	\$34.00 per hour x 60 hours = \$2,040.00
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**Resolution No. O-24**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all

students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Reed Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Reed Academy Bridge Program for a total cost not to exceed \$6,370.00 during the 2016-2017 school year.

July 2016 – August 2016 (ESY)

C.M. 5208296 AUT

\$3,185.00 per month x 2 months = \$6,370.00

#### **Resolution No. O-25**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Robbinsville School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Robbinsville School District for a total cost not to exceed \$88,004.70 during the 2016-2017 school year.

July 5, 2016 - June 30, 2017

N.J. 2056867 ED \$262.82 per diem x 210 days = \$55,192.20

1:1 Aide \$156.25 per diem x 210 days = \$32,812.50

### **Resolution No. O-26**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Wayne School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Roman Academy for a total cost not to exceed \$16,850.00 during the 2016-2017 school year.

September 1, 2016 – June 30, 2017

K.M.L. 2020804 OHI \$1,570.00 per month x 10 months = \$15,700.00

\$1,050.00 – Equipment

\$ 100.00 – Enrollment Fee

### **Resolution No. O-27**

WHEREAS, the District's priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for students placed in a group home; and

WHEREAS, Ranch Hope - Strange School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Ranch Hope-Strange School for a total cost not to exceed \$81,291.06 during the 2016-2017 school year.

September 15, 2016 – June 30, 2017

Y.C. 5202819 ED \$310.69 per diem x 174 days = \$54,060.06

1.1 AIDE \$156.50 per diem x 174 days = \$27,231.00

### **Resolution No. O-28**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Somerset County Educational Services Commission for a total cost not to exceed \$28,713.00 during the 2016-2017 school year.

September 23, 2016 - June 30, 2017

\$2,871.30 per month x 10 months = \$28,713.00

J.M. 2042031 N/C - Secondary Alternative Academy

### **Resolution No. O-29**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Starlight Homecare Agency for a total cost not to exceed \$89,424.00 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 - (RN - \$54 x 8 hours = \$432 x 207 days = \$89,424.00)

J.H. 5214312 OHI (NJEDDA ELEM.)

(If an LPN is not available then an RN will be substituted at a rate of \$54 per hour)

### **Resolution No. O-30**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, West Milford School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to West Milford School District for a total cost not to exceed \$15,198.00 during the 2016-2017 school year.

September May 23, 2016 - June 30, 2017 (RSY 181 days)

S.D. 5216056 CI \$83.97 per diem x 181 days = \$15,198.57 -.57 (rounding) =  
\$15,198.00

#### **Resolution No. O-31**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Westbridge Academy for a total cost not to exceed \$62,305.45 during the 2016-2017 school year.

October 21, 2016 – June 30, 2017 (RSY 157 days)

D.S. 5208043 MD \$396.85 per diem x 157 = \$62,305.45

#### **Resolution No. O-32**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve tuition agreements to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$51,640.16 during the 2016-2017 school year.

September 15, 2016 - June 30, 2017 (RSY 176 DAYS)

\$293.41 per diem x 176 days = \$51,640.16

A.P. 5212063 ED

### **Resolution No. O-33**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the

services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$124,866.00 during the 2016-2017 school year.

September 8, 2016 - June 30, 2017 (RSY 180 days) \$346.85 per diem x 180 days = \$62,433.00 x 2 students = \$124,866.00

S.J. 2032020 ED T.C. 2016435 SLD

#### **Resolution No. O-34**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$44,384.34 during the 2016-2017 school year.

October 31, 2016 – June 30, 2017 (RSY 143 days)

M.G. 2055512 AUT \$310.38 per diem x 143 days = \$44,384.34

#### **Resolution No. O-35**

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have



prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

#### **CONFERENCE/WORKSHOP REQUESTS**

<b>STAFF MEMBER</b>	<b>CONFERENCE</b>	<b>DATE</b>	<b>AMOUNT</b>
Lisa Aanonsen	NJ Educational Computing Cooperative 30 <sup>th</sup> Annual Conference	January 10-12, 2017	\$550.00 (registration)
Teacher/BTMF @ JFK	Montclair, NJ		
Sarin Ahmed	NJ Educational Computing Cooperative 30 <sup>th</sup> Annual Conference	January 10-12, 2017	\$110.00 (registration)
Teacher/BTMF @ JFK	Montclair, NJ		
Mounir Almaita	NJ Educational Computing Cooperative 30 <sup>th</sup> Annual Conference	January 10-12, 2017	\$110.00 (registration)
Teacher/BTMF @ JFK	Montclair, NJ		
Suzette Brown	NJ Educational Computing Cooperative 30 <sup>th</sup> Annual Conference	January 10-12, 2017	\$110.00 (registration)
Teacher/BTMF @ JFK	Montclair, NJ		
Mary Chowhan	NJ Educational Computing Cooperative 30 <sup>th</sup> Annual Conference	January 10-12, 2017	\$110.00 (registration)
Teacher/BTMF @ JFK	Montclair, NJ		
Maureen DelSole	NJ Educational Computing Cooperative 30 <sup>th</sup> Annual Conference	January 10-12, 2017	\$110.00 (registration)
Teacher/BTMF @ JFK	Montclair, NJ		
Martine Grant	NJ Educational Computing	January 10-12, 2017	\$110.00

	Cooperative 30 <sup>th</sup> Annual Conference		(registration
Teacher/BTMF @ JFK	Montclair, NJ		
Sameera Hanafi	NJ Educational Computing Cooperative 30 <sup>th</sup> Annual Conference	January 10-12, 2017	\$110.00 (registration
Teacher/BTMF @ JFK	Montclair, NJ		
Basima Itani	NJ Educational Computing Cooperative 30 <sup>th</sup> Annual Conference	January 10-12, 2017	\$110.00 (registration
Teacher/BTMF @ JFK	Montclair, NJ		
Delane James	NJ Educational Computing Cooperative 30 <sup>th</sup> Annual Conference	January 10-12, 2017	\$110.00 (registration
Teacher/BTMF @ JFK	Montclair, NJ		
Erika Robles	NJ Educational Computing Cooperative 30 <sup>th</sup> Annual Conference	January 10-12, 2017	\$550.00 (registration
Teacher/BTMF @ JFK	Montclair, NJ		
Eric Crespo	NJ Techspo	January 26-27, 2017	\$420.00 (registration)
Interim Association Chief Academic Officer	Atlantic City, NJ		
Christopher Irving	NSBA 2017 Annual Conference and Expo	March 25-27, 2017	\$2,575.16 (registration, transportation, lodging, meals)
Board President	Denver, CO		
Mary Howard	International Society for Technology Education (ISTE) 2017 Conference	June 25-28, 2017	\$1,842.00 (registration, transportation, lodging, meals)
Supervisor/BTMF @ JFK	San Antonio, TX		

**TOTAL CONFERENCES: 14**  
**TOTAL AMOUNT: \$6,926.16**

### Resolution No. O-36

Whereas, approving the addendum to add an aide to routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District currently provides services for student transportation services for the 2016-2017 extended school year and regular school year for in-district special needs students, an aide is needed for each route for safety reasons and,

Whereas, the District would like to addendum the 2016-2017 school year contracts, the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost	Dates
We Care School	PS20S617Q	41.00	Delete	from Board Action Resolution #O-6	
A-1 EWKS117	48.00	179	\$8,592.00	9/8/16-6/30/2017	
Sarah PS28S517	35.00	181	\$6,335.00	9/6/16-6/30/2017	

Now Therefore Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding aides to routes the 2016-2017 school year.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have compiled with all Affirmative Action requirements.

Be It Further Resolved, this to addendum contracts, adding aides to routes for the 2016-2017 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000 (Special Education) \$14,927.00

### **Resolution No. O-37**

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to

the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of November, 2016 in which there were a total of 32 *investigations reported, 10 being confirmed* bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution Nos. O-1 through O-37 be adopted.**

Comm. Kerr: I'm just looking at some of the actions here like O-3. Why is it in operations? Is there a reason why?

Comm. Irving: I think it's just how it's coded. Cheryl, how is this submitted? It's professional development for the staff.

Comm. Kerr: Okay. Got it!

**On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### **Board Member Standing Abstentions**

Comm. Hodges  
Pertaining to himself  
YMCA

Comm. Kerr  
Pertaining to himself or seeming conflicts

Comm. Mimms  
Star Hope  
Planning Board of the City of Paterson  
Churches in the City of Paterson  
Youth Consultation Services (YCS)

Comm. Redmon  
Historic Preservation of the City of Paterson

Paterson Task Force

Comm. Rivera  
Passaic County  
Private Industry Council (PIC)  
Workforce Investment Board (WIB)  
Community Charter School of Paterson

Comm. Irving  
Workforce Investment Board of Passaic County (WIB)  
Private Industry Council of Passaic County (PIC)  
Greater Bergen Community Action

**FISCAL MANAGEMENT**

Comm. Irving: The fiscal committee met over the weekend on December 10. Our intention was to have a full report that lists the recommendations that came from it. I know Ms. Shafer and Ms. Ayala are working on presenting that to the Board. The conversation related to the budget was presented to us relative to where the projected shortfall may be next year and what would be some areas to fill that gap. After the January reorg meeting there will be a meeting in order to share with the Board what those cost-saving measures may or may not be and the dollars figures in order to have a balanced budget. At that meeting we were presented with the bills list.

Comm. Irving reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-16:

**Resolution No. F-1**

Whereas, The Paterson Public Schools District caused an annual audit of the district's accounts and financial transactions to be conducted by a public school accountant for the 2015-2016 fiscal year pursuant to NJSA18A:23-1&2: and,

Whereas, said "Comprehensive Annual Financial Report" and "Auditor's Management Report" for the fiscal year ended June 3, 2016,

Whereas, a presentation of the audit of the district's June 30, 2016, fiscal status was made by members of the independent audit firm of Lerch, Vinci & Higgins, LLP, at the Board Meeting of November 30, 2016, and

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education accepts the "Comprehensive Annual Financial Report" and "Auditor's Management Report" for the fiscal year ended June 30, 2016, and

Be It Further Resolved, that this resolution shall take effect upon its adoption.

**Resolution No. F-2**

Whereas, The Paterson Public Schools District caused an annual audit of the district's accounts and financial transactions to be conducted by a public school accountant for

the 2015-216 fiscal year pursuant to NJSA18A:23: and,

Whereas, said "Comprehensive Annual Financial Report" and "Auditor's Management Report" for the fiscal year ended June 30, 2016, were filed in duplicate with the Office of the Commissioner on November 23, 2016, pursuant to NJSA 18A:23-3: and

Whereas, a presentation of the audit with discussion of the district's fiscal status, audit findings and recommendations was made to the Board and public by members of the audit firm of Lerch, Vinci & Higgins, LLP, at the board meeting of November 30, 2016, and

Whereas, the presentation included a public discussion of the audit results including the district's overall financial position, reserved, unreserved and excess surplus fund balances, funding of worker's compensation and compensated absence3s, food services' operations and the three (3) audit findings and three (3) recommendations, that are addressed in the Corrective Action Plan and Specific Correction Action Plan; and

Whereas, that the annual audit for the year ended 2016 be accepted and placed on file. The audit report is included in section 2, the financial section, of the Comprehensive Annual Financial Report, and that the following corrective action plan be implemented:

Now, Therefore, Be It Resolved, that he Paterson Public Schools Board of Education accepts and approved the "Corrective Action Plan" for the fiscal year ended June 30, 2016, and,

Be It Further Resolved, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with two copies of the CAFR Synopsis, two copies of the Corrective Action Plan, and certified board minutes adopting the above items; and,

Be It Further Resolved, that this resolution shall take effect upon its adoption.

### **Resolution No. F-3**

BE IT RESOLVED, that the list of bills and claims for the month of December 2016, beginning with check number 202362 and ending with check number 202713 in the amount of \$27,375,146.56, and payment of bills and claims dated December 8, 2016, beginning with vendor number 8273 and ending with vendor number 4000652A in the amount of \$10,053,158.70; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-4**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of October 2016, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2016-2017 school year budget, for the month of October 2016, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

#### **Resolution No. F-5**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of October 2016, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for October 2016 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending October 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and,

that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-6**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of October 2016, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for October 2016 and acknowledges agreement with the October 2016 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending October 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-7**

Whereas, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/15/16 in the grand sum of \$12,540,589.93 beginning with check number 1008452 and ending with check number 1008554 and direct deposit number D002820616 and ending with D002825842.

Whereas, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/30/16 in the grand sum of \$12,634,999.11 beginning with check number 1008555 and ending with check number 1008606 and direct deposit number D002825843 and ending with D002831193.

Therefore, Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-8**

Whereas, the students of the Dr. Hani Awadallah School in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

Whereas, these activities require the establishment of a Student Activities Account to be held at TD Bank North in Paterson, NJ; and



Whereas, the organization and management of this account will be consistent with established Board Policy; and

Whereas, the Principal of Dr. Hani Awadallah School will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

Now, Therefore, Be It Resolved, that the Dr. Hani Awadallah School is approved to establish a Student Activities Account; and

Be It Further Resolved that this resolution shall take in effect with the approval of the Paterson Public School District and the Board of Education.

### **Resolution No. F-9**

Title: Department of Early Childhood Program: Preschool Enrollment and Budget Projections Workbook for the 2017-2018 School Year

Introduction: Approval is being requested to submit District One Year Preschool Enrollment and Budget Projections Workbook for the 2017-2018 school year.

Whereas, the Paterson Public School District is required by P.L.2007, c260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children.

Whereas, the Supreme Court ordered the implementation of a full day, full year preschool services beginning September 1999 for resident three-and-four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,500 children at a ratio of 2 adults and 15 children for a 10 hour day consisting of six hours and fifty-five minutes of instruction and three and one half hours of wrap-around services. The collaborative consists of 23 Community Providers and 13 in-district sites: School #1, School #9, School #10, School #15-Madison K Center, School 16, School #21, School #24, School 27, School #28, Dale Avenue School, Early Learning Center, and Edward W. Kilpatrick.

Whereas, the Paterson Public Schools Early Childhood Department has a Board Approved Five-Year Preschool Program Plan (approved December 9, 2013, Resolution number A-3). The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2014-2015 through 2019-2020, as detailed in New Jersey Administrative Code (N.J.A.C. 6A:13A and in the Preschool Program Implementation Guidelines.

Whereas, the District must submit the 2017-2018 Preschool Enrollment and Budget Projections Workbook.

Therefore Be It Resolved that the Board of Education approves the submission of the 2017-2018 Preschool Enrollment and the Early Childhood budget. The total Fiscal Year (FY) 2017-2018 Early Childhood budget is \$53,776,862 consisting of FY 2017-2018 Preschool Education Aid award of \$46,939,655., prior year Preschool Education Aid carryover of \$4,562,102, and the FY 2017-218 district preschool disabled contribution of \$2,275,105.

### **Resolution No. F-10**

Whereas, the Paterson Public School District receives IDEA-B funds on an annual basis and the Award for FY15/16 was \$7,835,185 (Basic) and \$310,980 (Pre-School), and

Whereas, the District is required to submit a Final Report of expenditures annually and the FY15/16 IDEA-B funds were expended as follows, and

	<b>CATEGORIES</b>	<b>IDEA-B BASIC</b>	<b>IDEA-B PRESCHOOL</b>
1	Instructional salaries	\$404,139	\$ -0-
2	Instructional supplies and services	43,473	12,204
3	Tuition	4,402,110	-0-
4	Administrative support salaries	191,882	39,196
5	Benefits	99,483	21,532
6	Transportation	2,347	1,224
7	Non-instructional supplies	89,000	4,791
8	Equipment	-0-	-0-
9	Other (purchased services)	1,269,855	133,886
	<b>Total Expenditures</b>	<b>\$6,502,289</b>	<b>\$212,833</b>

Whereas, the District is allowed to carryover, through June 30, 2017, the unexpended balance of \$1,332,896 (IDEA-B Basic) and \$98,147 (IDEA-B Pre-School).

Whereas, there are no matching funds requirement within this grant, and

Whereas, the Acting Chief Special Education Officer will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend funds in the most effective and efficient manner.

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education approve the submission of the FY15/16 IDEA-B Consolidated Final Report for IDEA-B Basic and Pre-School.

### **Resolution No. F-11**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, state of New Jersey, authorizes Public School #15 to apply for the New Jersey Department of Agriculture's Jets Play 60 "Eat Right, Move More" Program and whereas participation in said program could lead to a grant award of between \$2,500 - \$15,000; and

Whereas, In 2016-2017 the intent is for School #15 to apply for a grant that will highlight innovative and creative ways to increased participation in School Nutrition Programs and encouraged physical activity in their schools and larger communities; and

Whereas, School #15 is implementing the Jets PLAY 60 challenge with at least one grade level. The Jets PLAY 60 Challenge is a tool to track activities students do at home and school in order to reach 60 minutes of activity each day. Students will be asked to log their activity for four weeks; and

Whereas, IF School #15 becomes recognized as a Jets Play 60 “Pre-season Champion” we will receive a surprise visit by Nick Folk or a current Jets player to hand out tickets for eight (8) students and staff representatives to attend and be recognized at the Jets home football game at MetLife Stadium in East Rutherford on Saturday night, December 17, 2016. He will meet with students and conduct a Play 60 activity. While the intention of this visit is to “surprise” the students, proper arrangements will be made with school personnel for this visit. The Pre-season Champion will also be considered for the “Grand Champion” and “Division Champion Winners”; and

Whereas, as a “Grand Champion” School #15 could potentially receive a grant award of \$15,000.00, \$7,500 of the award to be used for purchasing essential equipment to improve our school nutrition programs and the remaining \$7,500 to be used directly for the purchase of physical education equipment. As a Grand Champion winner, School #15 will also receive an on-site visit from an NJDA representative and Nick Folk or current Jets player to meet with the students and talk with them about the importance of healthy eating and physical activity; and

Whereas, If School #15 is recognized as one of three “Division Champion” schools, we will receive a grant award of \$5,000, \$2,500 of the award to be used for purchasing essential equipment to improve our school nutrition programs and the remaining \$2,500 to be used directly for the purchase of physical education equipment to be used directly for the purchase of physical education equipment. As a Division Champion, School #15 will also receive an on-site visit form an NJDA representative and Nick Folk or current Jets player to meet with the students and talk with them about the importance of healthy eating and physical activity; and

Now, Therefore Be It Resolved, that the Paterson Public Schools Board of Education shall authorize School #15, to apply to The New Jersey Department of Agriculture’s Jets Play 60 “Eat Right, Move More” Program, so that School #15 may receive one of the three champion prizes. The activities and program enhancement will focus on nutrition and physical activity. The prize money will be used to enhance our kitchen and physical education program.

#### **Resolution No. F-12**

Whereas, The Paterson Public School District supports, encourages and promotes

through The Brighter Futures Strategic Plan Priority II – Creating and Maintaining Healthy School Cultures Goal #4 Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards, and

Whereas, The Paterson Public School District supports and promotes parental involvement and community engagement through The Brighter Futures Strategic Plan Priority III Family and Community Engagement and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 7 work in close collaboration with parents and community to ensure the well-being and the academic progress of all the students at the school,

Therefore Be It Resolved that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of 15 air conditioner units and the funds necessary to install wiring and window modification made by the Home School Council at School 7, at no cost to the district.

### **Resolution No. F-13**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with The Interlocal Purchasing Systems (TIPS) hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials, services and supplies for their respective jurisdictions during the 2016-2017 school year:

Whereas, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

Whereas, The Paterson Public School District encourages open public bidding for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, The Lead Agency, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost for membership; and

Whereas, this resolution shall be known and may be cited as The Interlocal Purchasing System (TIPS) Cooperative Pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, the Lead Agency (The Interlocal Purchasing System (TIPS)) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (The Interlocal Purchasing System (TIPS)) for the purchase of work materials, services and supplies, as needed; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with The Interlocal Purchasing System (TIPS) for the purchase of work materials, services and supplies, for the 2016-2017 school year, as needed.

#### **Resolution No. F-14**

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to revise the resolution for Repair, Replacement and Maintenance of Roofing Systems and Accessories District-Wide, PPS 220-14 for the period of 2016-2017 school year(s)

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

Whereas, at the Board of Education meeting of June 15, 2016, resolution number F-54 was approved by the Board, awarding a contract for Roofing Services District Wide to Mak Group (Primary), VGM/Mikes Roofing (Secondary), and Build Rite (Third) vendor for 2016-2017 school years with a not to exceed limit of \$300,000.00 annually; and,

Whereas, purchase orders have been issued that the total approximately \$300,000.00 to cover service/repairs District Wide; and,

Whereas, there is a need for additional funds for the above services thru June 30, 2017 regarding roof repairs and replacements at various school locations; and,

Whereas, due to ongoing and future repair projects in 2016.2017, a requested increase in the not to exceed amount of \$60,000 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

Whereas, awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards”; now

Therefore Be It Resolved, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded Repair, Replacement and Maintenance of Roofing Systems and Accessories District-Wide to MAK Group, 40 Summit Avenue, Clifton, NJ to increase the not to exceed amount of \$300,000.00 by \$60,000.00 to an adjusted amount not-to-exceed \$360,000.00 for the 2016/2017 school year; and

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

### **Resolution No. F-15**

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to amend contractual terms for the Student Information System, RFP-400-13 for the 2016-2017 school year.

Whereas, at the Board of Education meeting of June 19, 2013, resolution number C-54 was approved by the Board, awarding a contract for Student Information System to Custom Computer Specialists, Inc. (Custom) located at 70 Suffolk Court, Hauppauge, NY 11788 for a 5 year period; and

Whereas, Custom rendered implementation services to the District for the first 6 months of the contract period from June 2013 through December 2013. Subsequently on January 1, 2014, Custom then provided the District with licenses to utilize the student information software system on an annual basis; and

Whereas, payment for the student information software licenses is due on January 1<sup>st</sup> of each subsequent calendar year; and

Whereas, the District’s fiscal year is from July 1<sup>st</sup> through June 30<sup>th</sup>. Payment should be issued to Custom Computer on an annual basis aligned with the District’s fiscal year; and

Whereas, the vendor has agreed to amend the contract terms for the duration of the contract in order to align payment with the District’s fiscal year; and

Whereas, an allowance was made in the bid specifications for an amendment of this contract; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase

administrative staff capacity;

Now, Therefore, Be It Resolved, that the Paterson Board of Education approves the amendment and renewal of the contract for the total annual subscription amount not to exceed \$253,697.54 for the Student Information System, RFP-400-13 to Custom Computer Specialists, Inc., for the 2016-2017 school year, and the renewal of support services not to exceed \$10,875.00, for a grand total of \$264,572.54.

### **Resolution No. F-16**

#### **Acceptance of the 1Million Project Grant and Pilot**

Whereas, The Paterson Public School District's Brighter Futures Strategic Plan Priority 1: Effective Academic Programs, Goal 5 is that the district will continue to help assure students are comfortable with technology and 21<sup>st</sup> Century Learning Skills; and

Whereas, Sprint and the Sprint Foundation are helping to eliminate the homework gap by awarding 1Million Project grants that will impact one (1) million students who lack a reliable source of internet at home; and

Whereas, the Paterson Public School District was awarded this grant for the duration of five (5) years and nine (9) years of service to equip all incoming freshmen with either a free Moto E smartphone, Slate 10" tablet, or R850 Mobile Hotspot (Franklin Wireless) device with four (4) years of free internet service at home and Sprint Guardian content protection; and

Whereas, the implementation of this grant aligns to the New Jersey Student Learning Standards for Technology and per NJDOE, "Readiness in this century demands that students actively engage in critical thinking communication, collaboration, and creativity. Technology empowers students with real-world data, tools, experts and global outreach to actively engage in solving meaningful problems in all areas of their lives"; and

Whereas, the district is moving toward one to one technology integration and the district curricula and resources are online; and

Whereas, the 1Million Project will commence as a pilot from January 2017 through June 2017. The district will receive 500 devices for 500 students at the School of Information Technology at Eastside, School of Science, Technology, Engineering, and Mathematics (STEM), Garrett Morgan Academy, Rosa Parks High School and PANTHER Academy.

Be It Therefore Resolved that the Paterson Public Schools Board of Education approves the acceptance of the 1Million Project Grant (approximate grant value at 40 million dollars for its entire duration) and first year pilot (approximate grant value \$1,200,000) at no cost to the district.

**It was moved by Comm. Castillo, seconded by Comm. Redmon that Resolution Nos. F-1 through F-16 be adopted.**

Comm. Mimms: I know we don't have the detailed report, but I'm not sure if it was discussed to include all of the contracts that we currently have with their expiration dates and the effectiveness of the programs we have. When it comes to making any reductions we can look at those first, whether it be consultants, programming, resources, or those types of things. I don't know if that was a part of the detailed information. If it wasn't, then it actually needs to be because we're very line-by-line based and I think we need to move towards being activity-based or program-based for the resources for our children to make sure that our budget reflects that our children get the programs that are provided. I'm not sure if that was done. If it was not done, then we probably need to take a look at it from that perspective.

Comm. Irving: It didn't come up, but I think it's worth the conversation for us to be able to at least add that into the conversation when looking at what gets cut. That's a fair assessment.

Comm. Kerr: On F-14, I'm just looking at the \$60,000 increase in the not-to-exceed amount. Is there a reason why we decided to move it from \$300,000 to \$360,000?

Comm. Irving: Is Steve here? Daisy is. The work threshold is expected to exceed.

Ms. Daisy Ayala: Yes, it is expected to increase and we can only increase it by 20% by statute.

Comm. Kerr: Is there an established demand right now that caused us to want to increase it by that amount?

Ms. Ayala: Yes, but I don't have the logistics. Mr. Morlino has that. We would be more than happy to submit that to the Board.

Comm. Kerr: Let me ask this last question. In terms of the budget, does this affect our budgetary arrangement? We have to find \$60,000. How do we work with the budget?

Ms. Ayala: Facilities has a repair and maintenance budget. We take a look at what's really urgent and what we can put off for next year's budget.

Comm. Kerr: It's a tradeoff.

Ms. Ayala: Yes, those are the determinations that are made. For example, if right now we had to do the boiler that was unanticipated, that's what we did. We put off some things that we planned and we'll put it in next year's budget.

Comm. Kerr: Okay. I just hope we don't have to spend \$60,000.

Comm. Hodges: There's no facilities report and the state has still said that we have the worst facilities in the State of New Jersey. We're not helping to document that by not having a facilities report. There's a claim that we're mishandling the treatment of asbestos and mold repair. I was hoping to get some sort of sense as to the depth of that issue. Is this a widespread problem? Is this isolated to a building? I also need to have a better understanding of what kind of staffing we're going to need. Part of the reason for cataloging the work order data was to monitor the performance of our staff and make sure that we didn't need more plumbers, electricians, painters, or whatever it



is. We're not getting any of that information at all. We're left completely in the dark about our facilities, which is troubling. Again, this has been mentioned before. That's an issue that has to be brought to this Board's and the community's attention on a regular basis given the severity of the issues that we face. I don't even know what questions to ask because there's no description of some of the issues that we have in our buildings. I do know that there are some ongoing complaints. I wanted to get a sense of whether or not we were clearing work orders in a timely fashion and the depth of the backlog and the material usage that we have. Those are areas of funding that tend to get compromised.

Comm. Irving: Dr. Hodges, I'll have Cheryl resend the report that was emailed to us about two weeks ago. In that detailed report that Mr. Morlino gives to us that we send to the Board attached to the fiscal committee lists all the work orders and can answer a great deal of your questions that you have. The two that you indicated relative to the mold and asbestos are new concerns that I'm just heating of now. I think when we get new committees next year that should be on the agenda for the facilities committee to discuss.

Comm. Hodges: Okay. I'll discuss it with you offline.

**On roll call all members voted as follows:**

Comm. Castillo: On F-3, I abstain from anything dealing with my name, and yes to the rest.

Comm. Cleaves: I abstain from anything having to do with my name, which is F-3, and yes for everything else.

Comm. Hodges: I abstain from anything having to do with my name, and no on everything else.

Comm. Kerr: I abstain from anything having to do with my name, and yes on the others.

Comm. Mimms: I abstain from F-3 and no to the rest.

Comm. Redmon: I abstain from F-3 and yes to everything else.

Comm. Irving: I abstain from anything having to do with my name, yes to everything else.

**The motion carried.**

**Board Member Standing Abstentions**

Comm. Hodges  
Pertaining to himself  
YMCA

Comm. Kerr  
Pertaining to himself or seeming conflicts

Comm. Mimms  
Star Hope  
Planning Board of the City of Paterson

Churches in the City of Paterson  
Youth Consultation Services (YCS)

Comm. Redmon  
Historic Preservation of the City of Paterson  
Paterson Task Force

Comm. Rivera  
Passaic County  
Private Industry Council (PIC)  
Workforce Investment Board (WIB)  
Community Charter School of Paterson

Comm. Irving  
Workforce Investment Board of Passaic County (WIB)  
Private Industry Council of Passaic County (PIC)  
Greater Bergen Community Action

### ***PERSONNEL***

Comm. Cleaves: The personnel committee did meet. However, the report was taken by the acting director who had surgery. The report will be presented at the January meeting. He did not submit it. I don't have the report, but we'll give a full detailed report in January. Tonight, the personnel committee has P-1, which is that you reviewed and acknowledged comments in the personnel recommendations of the State District Superintendent for December.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

### **Resolution No. P-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the December 14, 2016 Board Meeting.

**(REVISED)**  
**PERSONNEL**

**F.1** Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create pc# and fund	Supervisor of English Language Development for Immigrant Programs	Department of Academic Services	<b>Justification:</b> Position is needed to services School 5, 19, DBT, 27, 20 <b>Funding Source</b> 20231200102653
To create pc#	Instructional Aide	New Roberto Clemente	<b>Justification:</b> Position is needed for a new Special Education class <b>Funding Source</b> 15204100106316
To create and fund pc#	Personal Aide	Martin Luther King School	<b>Justification:</b> Position is needed to service student BR as per IEP <b>Funding Source</b> 11000217106655
To reclassify pc# 3602	From: Teacher Grade 5 To Instructional Aide	School 15	<b>Justification:</b> Position is needed to help service students <b>Funding Source</b> 15190100106005

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To reclassify pc# 1562	From: Executive Director of Humanities to: Executive Director of Curriculum & Instruction	Department of Academic Services	<b>Justification:</b> This is part of 2016-2017 Re-Organization <b>Funding Source</b> 1100022110265
To reclassify pc# 2535	From: Director of Information Management Systems to: Performance Evaluation Coordinator	Accountability Department	<b>Justification:</b> To reclassify <b>Funding Source</b> 11000221102723
To reclassify pc# 1986	From: Teacher Grade 3 to Teacher Grades 6-8 LA	Dr. Napier Academy	<b>Justification:</b> Position is needed to fill vacancy <b>Funding Source</b> 15120100101004
To reclassify pc# 600	From: Teacher of Business Permanent Substitute to Teacher of Culinary Arts	CAHTS-EHS	<b>Justification:</b> Position is needed to expand the Culinary Arts Program <b>Funding Source</b> 15140100101064
To reclassify pc#3510	From: Personal Aide to Instructional Aide	Silk City	<b>Justification:</b> To reclassify <b>Funding Source</b> 11000217106655
To reclassify pc# 3685	From: Teacher of Music to Teacher Special Education Resource	School 21	<b>Justification:</b> Position is to be in compliance with students IEP <b>Funding Source</b> 15120100101021

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To reclassify pc#3667	From: Technology Technician to Technology Technician Coordinator	Department of Accountability	<b>Justification:</b> To reclassify <b>Funding Source</b> 11000222100643
<b>SUSPENSIONS</b>			
<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Lopez, Julio	Chief Worker B	School 14	11/11/2016
Ludena, Elias	Chief Worker B	Single Gender Academy	11/11/2016
Sanders, Trevors	Teache Military Science	691-Teacher's Room	September 1, 2016 through June 30, 2017
<b>TERMINATIONS</b>			
<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Hall, Alfurquan	Chief Custodial	School 20	9/21/2016
Kosky, Kristin	Assistant Business Administrator	Business Department	10/28/2016
Osbourne, Carrie	Teacher	School 26	7/1/2016
<b>LEAVES</b>			
<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Alvarez, Shirley	Personal Aide	School 6	9/1/16-9/12/16
Arrick, Bridget	Program/Office Assistant	Parent Resource Center	10/11/16-10/21/16
Beauchamp, Veronica	Personal Aide	School 27	9/1/16-10/3/16
Bryant, Chivonne	Teacher	CATHS/EHS	10/13/16-11/7/16

<b>LEAVES</b>			
<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Buggs, Margaret	Cafeteria Monitor	Urban Leadership Academy	10/3/16-1/30/17
Campanaro, Chelsea	Teacher	School 25	10/13/16-12/9/16
Chinni, Daria	Teacher	School 18	1/5/17-3/31/17
Dow, Marcella	Teacher	BTMF/JFK	10/5/16-10/31/16
Dublin, Tiaheshia	Teacher	School 28	11/7/16-1/2/17
Ghee, Vertrica	Teacher	School 6	10/4/16-10/17/16
Gregg, Janet	Instructional Aide	ACT/JFK	10/25/16-11/4/16
Gurecki, Antonio	Teacher	School 18	9/30/16-11/30/16
Jimenez, Wilda	Teacher	School 18	12/6/16-12/6/16
Knehr, Tobi	Director	Full Service Community Schools	8/29/16-2/1/17
Ljumanoska, Zejdi	Teacher	School 27	10/3/16-1/18/17
Locicero, Arlene	Teacher	School 12	12/19/16-12/31/16
McDuffie, Sandra	Assistant Accountant	Accounts Payable	9/30/16-11/30/16
McPherson, Sandra	Food Service Manager	Great Falls Academy	10/21/2016
Patterson, Kimeka	Teacher	School 20	1/16/17-2/28/17
Porter, Shakara	Personal Aide	Norman S. Weir	9/22/16-11/25/16
Saicew, Ruth Ann	Personal Aide	School 29	9/19/16-11/7/16
Scianna, Lindsay	Teacher	Dale Avenue	10/3/16-11/1/16
Singletary, Debra	Cafeteria Substitute	Food Service Department	9/21/16-10/27/16

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Vargas, Omayra	Teacher	CAHTS/EHS	9/21/16-6/30/17
Viswanathan, Rav	Doctor	Nursing Department	10/3/16-11/11/16
Womack, Francine	Cafeteria Monitor	School 2	9/7/16-11/25/16
<b>RETURN TO ACTIVE STATUS</b>			
<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Alvarez, Shirley	Personal Aide	School 6	9/13/2016
Beauchamp, Veronica	Personal Aide	School 27	10/4/2016
Festa, Gregg	Principal	Panther Academy	9/16/2016
Ghee, Vertrica	Teacher	School 6	11/18/2016
<b>RESIGNATION</b>			
<b>NAME</b>	<b>POSITON</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Acevero, Yajaira	Instructional Aide	Martin L.King School	9/19/2016
Ali, Fatimah	Teacher	90 Delaware Ave	10/31/2016
Esquilin, Adriane	Acting Chief Human Capital Officer	Human Capital Services	1/6/2017
Franklin, Matthew	Teacher	Urban Leadership Academy	11/24/2016
Gales, Lorraine	Cafeteria Worker	Food Service Department	10/10/2016
Gushiken, Antonio	Plumber	Department of Facilities	9/16/2016
Hudson, Allen	Chief Custodian	School 10	9/22/2016
Jackson, Albania	Supervisor	Human Capital Services	10/10/2016
Mayo, Amiri	Teacher	Single Gener Academy	10/6/2016

NAME	POSITON	LOCATION	EFFECTIVE DATE
McCord, Tashayla	Cafeteria Worker	School 12	10/3/2016
Oates, Derek	Teacher	Dr. Napier	12/1/2016
<b>RETIREMENT</b>			
NAME	POSITION	LOCATION	EFFECTIVE DATE
Roach, Alison	Substitute Teachers	District	9/1/2016
Rose, Amy	Teacher	School 13	12/5/2016
Aquart, Geraldine	Teacher	Norman S. Weir	1/1/2017
Locicero, Arlene	Teacher	Leave of Absent	1/1/2017
Lyness, Joan	Teacher	Dr. Napier Academy	1/1/2017
Lyudmila, Mezrina	Teacher	Great Falls Academy	11/1/2016
Valicenti, Joseph	Teacher	ACT/JFK	2/1/2017
Somers, Michael	Carpenter	Department of Facilities	10/1/2016
Williamson, Darren	Personal Aide	STARS Academy	10/1/2016

<b>APPOINTMENT</b>			
NAME	POSITION	LOCATION	DISCUSSION
Abdlazeez, Sameh \$65,000 <b>Funding Source</b> 1760910310100310	IT Project Manager	Food Service Department	<b>Justification:</b> Appointment/Promotion
Acosta, Yesenia \$52,260/MA/Step 1 <b>Funding Source</b> 15140100101064	Teacher of Culinary Arts	CAHTS-EHS	<b>Justification:</b> Position is needed due to transfer



Adamo, Nicole \$22,000/BA/ Step 1 <b>Funding Source</b> 15214100101002	Teacher Special Education	School 2	<b>Justification:</b> Position is needed due to resignation
Ahmed, Nowshin \$9.20 per hour <b>Funding Source</b> 15000262107313	Cafeteria Monitor	Dr.Hani Awadallah School	<b>Justification:</b> Newly created position for new school
Albert, James monthly stipend \$500 <b>Funding Source</b> 11000219104655	Interim Supervisor Special Education	Department of Special Services	<b>Justification:</b> Position is needed to cover Candace Vargas who is on leave
Albuquerque, Christopher \$22,000 <b>Funding Source</b> 15130100101068	Leave Replacement Grades 6-8 LA	Don Bosco Tech	<b>Justification:</b> Position is needed due to leave 11/7/16-3/31/17
Allison, Robert \$57,500/BA/ Step 5 <b>Funding Source</b> 15120100101024	Teacher Grade 4	School 24	<b>Justification:</b> Newly created position
Ascecnio, Reina \$9.20 per hour <b>Funding Source</b> 15000262107313	Cafeteria Monitor	Dr.Hani Awadallah School	<b>Justification:</b> Newly created position for new school
<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Baker, Carrin \$29,397/Step 1 <b>Funding Source</b> 15190100106313	Instructional Assistant	Dr.Hani Awadallah School	<b>Justification:</b> Position is needed to be in compliance by the law
Beckford, Felesha \$52,560/BA/Step 2 <b>Funding Source</b> 1530100101026	Teacher Grade 7 LA	School 26	<b>Justification:</b> Position is needed due to retirement

Benitez, Dennisse \$9.20 per hour <b>Funding Source</b> 15000262107309	Cafeteria Monitor	School 16	<b>Justification:</b> Newly created position for new school
Boland, Lakeshia \$8.25 per hour <b>Funding Source</b> 60910310110310	Food Service Substitute	Department of Food Service	<b>Justification:</b> Position is needed to cover employee when absent
Callupe,Lizbet \$9.20 per hour <b>Funding Source</b> 15000262107309	Cafeteria Monitor	School 16	<b>Justification:</b> New created position for the new school
Catania,Mia \$52,260/BA/ Step 1 <b>Funding Source</b> 15120100101013	Teacher Grade 3	School 13	<b>Justification:</b> Position is needed due to resignation
Churms, Steven \$59,500/MA/ Step 9 <b>Funding Source</b> 15120100101024	Teacher Grade 5	School 24	<b>Justification:</b> Newly created position
Duran, Sonia \$30,008/Step 1 <b>Funding Source</b> 15201100106075	Personal Aide	Norman S. Weir	<b>Justification:</b> Position is needed due to retirement

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Espinal, Aury \$52,560/BA/Step 2 <b>Funding Source</b> 15213100101064	Teacher Special Education	CAHTS-EHS	<b>Justification:</b> Position is needed due to resignation
Gonzalez,Leyda \$39,311/Step 6 <b>Funding Source</b> 20270200100653	Coordinator	Family and Community Enggement	<b>Justification:</b> Position is needed due to RIF of previously employee

Greenwald, Gwen \$52,560/BA/Step 2 <b>Funding Source</b> 15120100101033	Teacher Grade 1 Leave Replacement	Edward W. Kilpatrick School	<b>Justification:</b> Position is needed - previously employee is on leave
Hart, Patrick \$52,560/BA/ Step 2 <b>Funding Source</b> 15213100101316	Teacher Special Education	New Roberto Clemente	<b>Justification:</b> Position is needed due to resignation
Issa,Lola \$8.25 per hour <b>Funding Source</b> 60910310110310	Food Service Substitute	Food Service Department	<b>Justification:</b> Position is needed to cover employee when absent
Johnson, Daniel \$53,160/BA/Step 4 <b>Funding Source</b> 15140100101055	Teacher Mathematics	International HS	<b>Justification:</b> Position is needed due to non- renewal
Kahn, Mojtaba \$57,500/BA/Step 5 <b>Funding Source</b> 15140100101306	Teacher Science	BTMF-JFKHS	<b>Justification:</b> Position is needed due to resignation
Kaloudis, Arlene \$53,160/BA/ Step 4 <b>Funding Source</b> 15214100101002	Teacher Special Education Autism	School 2	<b>Justification:</b> Position is needed due to transfer
<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Kelly, Timothy P. \$65,006/PHD/Step 12 <b>Funding Source</b> 1113010010198013 1	Leave Replacement- Business Teacher	BTMF-JFKHS	<b>Justification:</b> Position is needed due to leave effective be 10/6/16- 6/30/2017
Leigh, Gillian \$58,500/BA/Step 7 <b>Funding Source</b> 15213100101304	Teacher Special Education Resource	STEM/JFKHS	<b>Justification:</b> Position is needed due to resignation

Martino, Michael \$52,260/BA/Step 1 <b>Funding Source</b> 15140100101305	Teacher Physical Science	School of Education & Training	<b>Justification:</b> Position is needed due to leave 10/24/16-6/30/17
Medrano, Waleska \$27,220/Step 1 <b>Funding Source</b> 15201100106075	Personal Aide	Norman S. Weir	<b>Justification:</b> Position is needed due to retirement
Milligan, Marva \$9.20 per hour <b>Funding Source</b> 15000262107013	Cafeteria Monitor	School 13	<b>Justification:</b> Position is needed due to transfer
Moran, Carlos \$22,000 <b>Funding Source</b> 15130100101013	Teacher Middle School Science	School 13	<b>Justification:</b> Position is needed due to resignation
Mustapha, Dargal \$85,901 <b>Funding Source</b> 20270200102653	Site-Based Supervisor of ESL	Dr.Hani Awadallah School	<b>Justification:</b> Recall
Ortega, Milagros \$9.20 per hour <b>Funding Source</b> 15000262107313	Cafeteria Monitor	Dr.Hani Awadallah School	<b>Justification:</b> Newly created position for new school

NAME	POSITION	LOCATION	DISCUSSION
O'Sullivan, Judy \$57,500/MA/Step 5 <b>Funding Source</b> 15120100101003	Teacher Grade 5	School 3	<b>Justification:</b> Position is needed due to retirement
Pena, Rossel \$9.20 per hour <b>Funding Source</b> 15000262107025	Cafeteria Monitor	School 25	<b>Justification:</b> Position is needed due to resignation

Perez, Digna \$52,260/BA+30 Step 1 <b>Funding Source</b> 15140100101055	Teacher World Language-Spanish	International HS	<b>Justification:</b> Position is needed due to non-renewal
Rodriguez, Aracelis \$27,822/Step 3 <b>Funding Source</b> 1521410010606	Instructional Aide	STARS Academy	<b>Justification:</b> Position is needed due to retirement
Sacco, Jessica \$52,560/BA/ Step 2 <b>Funding Source</b> 15213100101029 .5 11216100101705 .5	Teacher Special Education Resource	School 29	<b>Justification:</b> Position is needed due to transfer
Salazar, Francisco \$52,260/BA/Step 1 <b>Funding Source</b> 1112010010198013 1	Teacher Physical Education	School 20	<b>Justification:</b> Position is needed due to Leave of Absence- October 31, 2016-March 1, 2017
Taurozzi, Jacquelin \$52,263/MA/Step 1 <b>Funding Source</b> 15130100101013	Teacher Special Education Resource	School 2	<b>Justification:</b> Position is needed due to resignation

NAME	POSITION	LOCATION	DISCUSSION
Thompson, Collen \$29,307/Step 1 <b>Funding Source</b> 11000217106655	Personal Aide	School 29	<b>Justification:</b> Position is needed to service student M.G.
Thorpe, T'Shayla \$52,260/BA/Step 1 <b>Funding Source</b> 15130100101028	Teacher Special Education	School 28	<b>Justification:</b> Position is needed due to resignation

Tober, Chris \$9.20 per hour <b>Funding Source</b> 15000262107302	Cafeteria Monitor	Young Men's Leadership Academy	<b>Justification:</b> Position is needed due to resignation
Van Rensalier, Darien \$9.20 per hour <b>Funding Source</b> 1100026210000064	Cafeteria Monitor	Norman S. Weir	<b>Justification:</b> Position is needed due to resignation
Vasquez, Deyanara \$8.25 per hour <b>Funding Source</b> 60910310110310	Food Service Substitute	Food Service Department	<b>Justification:</b> Position is needed to cover employee when absent
Ventura, Vanessa \$52,260/MA/Step1 <b>Funding Source</b> 20218100101705	Teacher Preschool	Edward W. Kilpatrick School	<b>Justification:</b> Position is needed due to leave September 1, 2016- November 28, 2016
Villaverde,Manauel \$52,550/BA/Step 2 <b>Funding Source</b> 15140100101062	Teacher of Science	Government and Public Administration- EHS	<b>Justification:</b> Position is needed due to resignation
Wang, Judy \$58,500/MA/Step 7 <b>Funding Source</b> 15214100101020	Teacher Special Education	School 20	<b>Justification:</b> Position is needed due to transfer
Wilson, Lakeisha \$31,703/Step 9 <b>Funding Source</b> 20218100106705	Preschool Instructional Assistant	Early Learning Center	<b>Justification:</b> Position is needed due to transfer
<b>TRANSFER</b>			
<b>NAME</b>	<b>FROM POSITION:</b>	<b>FROM LOCATION:</b>	<b>TO POSITION:</b>
Andrews, Mamie	School Secretary	Dr. Hani Awadallah .5 School 16 .5	Secretary
Avella, Steve	Instructional Assistant	Edward W. Kilpatrick	Instructional Assistant
Byndloss, Robert	Custodial Chief A	School 1	Floater-A
Byndloss, Robert	Floater-A	Department Facilities	Chief Custodial B

Culhane, Timothy	Teacher Physical Education/Health	School 6	Teacher Physical Education/Health
Davidson, Barry	Teacher LDT-C	School 15	Teacher LDT-C
Dorcent, Randolph	Teacher Science	School 28	Teacher Science
Fernandez, Justin	Teacher Physical Education/Health	John F. Kennedy HS	Teacher Physical Education/Health
<b>TRANSFER</b>			
<b>NAME</b>	<b>FROM POSITION:</b>	<b>FROM LOCATION:</b>	<b>TO POSITION:</b>
Fiorillo, Michelle	Coordinator	MIS Department	Coordinator
Guilliam, Shari	Teacher Special Education	Early Childhood	Teacher Special Education
Jasper, Aaron	Teacher Special Education	School 15	Teacher Special Education
Kayal, Isabelle	Guidance Counselor	Rosa Parks-.8/STARS . 2	Guidance Counselor
Kuday, Lale	Teacher Special Education	School 28	Teacher Special Education
Lock, Gizelle	Guidance Counselor	NJ Youth (.5) & Silk City (.5)	Guidance Counselor
Lyons, Michael	Chief Custodial C	STEM-JFK	Chief Custodial C
Makanay, Mohamed	Floater-C	Department Facilities	Chief Custodial C
Mandara, Gary	Chief Custodial C	New Roberto Clemente	Chief Custodial C
Mobley, Crystal	Personal Aide	Dr. Napier Academy	Instructional Assistant
<b>NAME</b>	<b>FROM POSITION:</b>	<b>FROM LOCATION:</b>	<b>TO POSITION:</b>
Mora, Julio	Teacher Grade 6-8 Science	STARS Academy	Teacher World Language
Moran, Veronica	Teacher Bilingual	New Roberto Clemente	Supervisor of Math
O'Koro, Glenda	Personal Aide	Alexander Hamilton Academy	Personal Aide
Payne, Nicole	Director of Alternative Education	YES Academy	Director of Alternative Education
Riley, Chris	Security Officer	Dr. Hani Awadallah	Security Guard

Sandoval, Maria	Confidential Secretary .5 Professional Dev. .5 FSCS	Academic Services	Confidential Secretary
Settaducato, John	Teacher Special Education	Great Falls Academy	Teacher Math
Smith, Nikki	School Secretary	Martin Luther King School	School Secretary
Soto, Wilson	Dual Language	Edward W. Kilpatrick	Teacher Bilingual
Stern, Glenn	Teacher of ESL	School 8	Teacher of ESL
Taylor, Robin	Cafeteria Monitor	School 12	Food Service Substitute
Vivanco, Brian	Custodial Chief C	School 28	Floater-C
Whalen, Kathleen	Teacher Preschool	Out-of-District	Teacher Preschool
White, Roy	Security Officer	School 8	Security Guard

DISTRICT/SCHOOL PROGRAM HIRING			
NAME	POSITION	LOCATION	DISCUSSION
Drakeford, Jahmel, Hargrove, James	Teachers	JFK Complex	<b>To hire:</b> Saturday Morning Detention <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not exceed \$5,100 <b>Funding Source</b> 15421100101050053
Afonso, Teresa, Urena, Idamis, Moya, Michele, Diaz, Zenaida, Cruz, Stephanie, Bogert, Na'Imah	Staff Members	Department of Transportation	<b>To hire:</b> To assist with transportation issues <b>Dates:</b> September 1, 2016 through June, 30, 2017 <b>Rate of pay:</b> Stipend not to exceed \$2500.00 <b>Funding Source</b> 11000270160685051
Pierce, Clarence	Teacher	JFK Complex	<b>To hire:</b> Breakfast Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$3,094.00 <b>Funding Source</b> 154211001010610000000



Nizama-Borges, Yris, Ducos, Sare	Instructional Assistant	Dale Avenue	<b>To hire:</b> Lunch Stipend Program <b>Dates:</b> 2016-2017 <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 15421100106041061
Lyde, Ray	Teacher Special Education	Eastside HS	<b>To hire:</b> Coach <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$ 2,633.00 <b>Funding Source</b> 15402100100051053
Jacobs, Lindsey	Equipment Manager	Eastside HS	<b>To hire:</b> Manager <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$ 5,912.00 <b>Funding Source</b> 15402100100051053
Hawryschuck, Mary	Teacher	School 1	<b>To hire:</b> Supervise Breakfast Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$3,094 <b>Funding Source</b> 15421100101001061

#### DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Ackerman, Nancy, Fernandez, Ada, Montero, Natalia, Reilly, Ivonne	Secetaries	Adult School	<b>To hire:</b> Adult School <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend for each secretary <b>Funding Source</b> 13601200105410053- \$7,350.00 13602200105410053 \$8,400.00 20604200105410053 \$ 9,590.00
Verrone, Anna	Teacher	Edward W. Kilpatrick	<b>To hire:</b> Lunch Stipend Program <b>Dates:</b> 2016-2017 <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056
Freeman, Verraina	Teacher	Eastside HS	<b>To hire:</b> Cheerleader Head <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$6,387.00 <b>Funding Source</b> 15402100100051053

Lewis, Shaheed	Teacher	Eastside HS	<b>To hire:</b> Assistant Football <b>Dates:</b> September 9, 2016 through December 1, 2016 <b>Rate of pay:</b> Stipend \$5,255.00 <b>Funding Source</b> 15402100100051053
Jordan, Natalie, Hamilton, Edward	Teachers	Eastside HS	<b>To hire:</b> Assistant Cross Country Coaches <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$6,239.00 <b>Funding Source</b> 15402100100051053
Walton, Rosalyn, Sisco, Cynthia, Walsh, Emily	Staff Members	Department of Special Education	<b>To hire:</b> Bus Monitor <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend not to exceed \$26,460.00 <b>Funding Source</b> 20250200110655053
Enyart, Patrice, Bashkanji, Jose	Teachers	School 9	<b>To hire:</b> Breakfast Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$3,094.00 IA- \$2,187.00 <b>Funding Source</b> 15421100101009061 IA- 15421100106009061

#### DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Wilhelmson, Keith	Teahcer	School 6	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056
Davis, Halveire	Guidance Counselor	PANTHER Academy	<b>To hire:</b> School Counselor Summer <b>Dates:</b> July 1-August 31, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$1,700 <b>Funding Source</b> 15000218104054053
Best, William, LaVorne, Jayson	Teachers	School 28	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056

Gondelman, Saul, Leslie, Kara, Downs, Christopher	Teachers	School 16	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056
Walker, Randy, Hargrove, James, Pierce, Clarence, Tait, Mark	Staff Members	JFK Complex	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056
Lewis, Shaheed	Teacher	School 10	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056
Alcalde-Guardia, Grace	Teacher	School 26	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056

#### DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Mills, Greta	Teacher	School 26	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056
Emery, Nichole	Food Service Substitute	Department of Food Services	<b>To hire:</b> Substitute to cover when workers are out <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$8.25 per hour <b>Funding Source</b> 60910310110310
Nunez, Kenia	Teacher	Rosa Parks HS	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056

Cornish, Lee	Teacher	School 21	<b>To hire:</b> Assistant Football Coach <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$7,829.00 <b>Funding Source</b> 15401100100050053
Van Splinter, Jane	Federal Program Liaison	Funded Project office	<b>To hire:</b> Fical Specialist <b>Dates:</b> September 1, 2016-August 31, 2017 <b>Rate of pay:</b> \$45 per hour not to exceed \$6,300 <b>Funding Source</b> 20455200100653053
Batchelor, Charlie, Bini, Vito, Cooney, Cindy, Verrico, Dan, Scimeca, Diana	Staff Members	Information Technology-EHS	<b>To hire:</b> Freshman Orientation <b>Date:</b> August 29, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$1,020 <b>Funding Source</b> 1715422100101063053
Joyce, Adela	Teacher	School 5	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056

#### DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Patterson, Kimeka, McBride, Tiffany	Teachers	School 20	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056
Brown, Kareen	Teacher	Martin Luther King	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056
Ravelo, Yolanda	Teacher	School 5	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056

McCoy, Latoya	Teacher	Martin Luther King	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056
Marotta, William	Teacher	New Roberto Clemente	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056
Caraballo, Anna	Instructional Assistant	Dr. Hani Awadallan	<b>To hire:</b> Lunch Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 <b>Funding Source</b> 11120100101690056
Mickens, Lonnie	Teacher	Silk City Academy	<b>To hire:</b> Breakfast Supervision <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$3077 <b>Funding Source</b> 15421100101042061

#### DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Wright, Damon	Instructional Assistant	School 25	<b>To hire:</b> Lunch Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour <b>Funding Source</b> 1112010011690056
Torres, Arlene	Group Leader	FSCS& Grant Procurement	<b>To hire:</b> 21st CCLC Grant <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$11.00 per hour not to exceed \$7,722.00 <b>Funding Source</b> 20474100100815053

Crockett-Coxen, Angela	Teacher	PANTHER Academy	<b>To hire:</b> Freshman Orientation Summer Program <b>Dates:</b> August 30th,31st <b>Rate of pay:</b> \$34 per hour not to exceed \$340 <b>Funding Source</b> 15421100101054053
McCoshen, Marianne	Teacher	JFK-STEM	<b>To hire:</b> Environmental Club <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$680.00 <b>Funding Source</b> 15421100101304053
Borghoff, Daniel	Teacher	PANTHER Academy	<b>To hire:</b> Freshman Orientation Summer Program <b>Dates:</b> August 30th,31st <b>Rate of pay:</b> \$34 per hour not to exceed \$340 <b>Funding Source</b> 15421100101054053
Faradin, Lillian	Payroll Coordinator	Payroll Department	<b>To hire:</b> Monitor and complete all After-School and Extended Day Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$45 per hour not to exceed \$4,500 <b>Funding Source</b> 20231200100653053
<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Walton, Alicia	Supervisor of Payroll	Payroll Department	<b>To hire:</b> Monitor and complete all After-School and Extended Day Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$45 per hour not to exceed \$4,500 <b>Funding Source</b> 20231200100653053
<b>MISCELLANEOUS</b>			
<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Fierro, Mary	Teacher	JFK-STEM	<b>To hire:</b> National History Day Club <b>Date:</b> October 12/2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$1,360 <b>Funding Source</b> 15421100101304053
Renegar, Kathleen, Glatz, Eric	Teacher Business	BTMF-JFK	<b>To hire:</b> Assistant Band Director <b>Dates:</b> 2016-2017 <b>Rate of pay:</b> Stipend \$4,653.00 <b>Funding Source</b> 15401100100050053

Drakeford, Jahmel,	Teacher Coordinator	Senator Frank Lautenber School	<b>To hire:</b> Lunch Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour <b>Funding Source</b> 1112010011690056
Jones, Lance	Teacher Coordinator	Rosa Parks HS	<b>To hire:</b> Teacher Scheduling <b>Dates:</b> July, 2016/August, 2016 <b>Rate of pay:</b> 1/10th of her salary not to exceed \$98,527 <b>Funding Source</b> 15000218104053
			To amend PTF #17-321 for Sbrina Gerald to increase starting salary to be effective retroactive to August 15th 2016-June 30th, 2017
			To amend PTF # 17-76 to extend program dates through August 12, 2016 from 7:45 am-12:45 pm for Migdalia Santana, IA and Sahil Shah, Teacher
			To amend the SIG Extended day-IAs and PAs- School 6 action to pay an hourly stipend to two (2) additional School 6 personal Aides for the SIG Extended Day for student instruction from September 2016-June 2017 for up to and not to exceed (201) hours per IA/PA at \$30/hour. Not to exceed \$12,060
			To amend the SIG Extended Day-Support Staff-NRC action to pay an hourly stipend to one NRC chief custodian substitute for the SIG Extended day for from September 2016-June 2017.
			To amend action #16-896 to pay an hourly stipend to one (1) secretary substitute for NRC's SIG Extended Year in July 2016 for up to and not to exceed 25 hours
			To amend PTF #16-2435 to add the following nurse: Renata Halla to work in Central Registration for Summer Registration from August 1, 2016 through August 31, 2016 at the rate of \$34.00 per day
			To amend Action # 17-58 and add Deborah Burton

			To amend Action #16-2579 to add Sara Williams and Setal Ghodiwala (sub) for any other the schools for ESY-School 2, NSW, MLK
			To amend Action 16-2570 to add Julia Delellis as Sub Lead Teacher/Coordinator for the ESY Summer Program at MLK, NSW,#2 and #28 from July 1, 2016-July 29, 2016
			To amend the SIG Intervention Academy-Teachers-NRC action to pay an hourly stipend to (1) NRC teacher substitute for the SIG Intervention Institute Professional Development from August 30-31, 1016 for up to and not to exceed (10) hours at \$49/hr.
			To amend the SIG Extended Day - Teachers-NRC action to pay an hourly stipend to one NRC teacher substitute for the SIG Extended Day for student.
			To amend PTF #17-6 to change the previous dates of July 5th-August 12th to the months of July and August 2016.
			To amend PTF#17-384 to add the following secretary: Michelle Martinez to working Central Registration for summer/fall registration from August 23, 2016 through September 15, 2016 at the rate of \$17.50 per day
			To amend Action #17-58 and add additional list of names of Teachers and IS's/PA's Lauren Panetta, Sturges, Jennifer, Mathilb, Afia
			Amendment to original Action 16-1889; Days may be worked from 12/22/15-1/8/16
			To amend PTF 16-1916. To compensate eight (8) teachers for the new JFK STEM pathways courses written in SY' 15-16



			To amend action 17-112 to 7 Lead Teachers for the 2016 Elementary Summer. To extend program days July 29, August 1,2,3 to inform parents about their children's academic status and options to complete the retention appeal form.
			To amend action number 16-2156 to remove Luis Palacio and replace him with the correct name Hohan Palacio
			To amend PTF #17-14 due to program needs and approval of changes by Unit 3 Assistant Superintendent.
			To amend PTF# 16-2629 to transfer the following Math/SPED Teacher from EHS to the JFK summer school program due to greater than anticipated enrollment in Math courses at JFK
			To process payments for the Perfect Attendance Incentive Program. Payments due on July 31, 2016 Not to exceed \$221,053.24
			To process payment for thirty one (31) employees for sick and vacation days due to retirement, resignation and deceased effective 7/1/16 per contractual agreement. Not to exceed \$516,647.44
Scott, Ian	School/Community Prog.Coord	Parent Resource Center	To revise exit date from 7/1/16 to 7/8/16 due to RIF and compenion SIG program
Crawford, Heather	Teacher Grade 2	School 2	To compensate in the amount of \$300 minus all appropriate reductions for work performed in connection with class coverage
Frankoski, Pete	Teacher Industrial Arts	STEM/JFKHS	To compensate to administer district printing requests as current salary of \$34 per hour. Not to exceed \$6,800
Harris, Willie	Instructional Assistant	STEM/JFKHS	To compensate to administer district printing requests as current salary of \$42.50 per hour. Not to exceed \$7,437.50
West, Anita	Vice Principal	Culinary Arts-EHS	To release Ms. West as Vice Principal immediately.
Spiliotopoulos, Patricia	Teacher	HARP Academy	To compensate for teaching an additional period. \$7,400

Fiorillo, Michele	Coordinator	Accountability Department	To restore a monthly stipend for \$500 for assuming extra responsibilities.
Zemo, Brenda	Staff Member	District	To process payment for vacation days due to non-renewal effective 8/2/16 as per contractual agreement
Williamson, Lecia	Teacher Allied Health	HARP Academy	To compensate for teaching an additional class \$4,500
Peeples, Tiffany Rhodes, Mary	Teachers	Department of Special Services	To place in pc# 2373 and pc3 2475
Hackett, Natalie	Principal	Department of Special Services	To adjust the salary based on the summative of the 2015-2016 evaluation effective 7/1/16 in accordance of the PPA contract.
Chavez, Evelio, Huamanchumo, Eloy, Kalemi, Pullumb, Lopez, Cesar, Roma, William, Thompson, Donna, Branwell,Mauricio, Solis, Abelito, Lenes, Susan, London, Tsahai, Schulties, Michael, Ebanks, Jacquelin, Kardashinetz, Mary, Roland, Marti, Warbuton, Margaret		School Government- EHS	To pay sixth period stipend to the following teachers beginning September 6, 2016 thru June 30, 2017 due to the increase of additional 9th grade student enrollment and the need to add additional sections.
Araoz,Luis, Ayers, Samuel, Munoz, Andres, Quito,Luis, Fonseca, Maria, Reed, Alexandra, Westley, Gregory, Hagedor, Jay, Pallotta, Jennifer	Teachers	CAHTS- EHS	To compensate (9) Teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid 1/10 teacher's annual pro-rated based upon the portion of the year that the teacher has the assignment at the Culinary Arts, Hospitality and Tourism School at Eastside High School
Atieh, Amanda, Glover, Chalyce, Berns-Conner, Monica	Staff Members	Department of Special Services	To change funding source to reflect their professional status for TPAF purposes
Saad, Amal	Teacher	STEM/JFKHS	To provide a sixth teaching period assignment
			To revise the staff for NCLB Title I, Title IIA, Title III, Title IV. Funding through NCLB effective July 1, 2016-June 30, 2017.

Ciaramella, Ruth, Kuzviwanza, John, Moloney, Laurie, Peez,Lis, Rinaggijo, Rocco, Taliercio, Joann, Santa, Maria	Staff	District	To process payment for sick and vacation days due to retirement, resignation effective 9/1/16 as per the contractual agreement Not to exceed \$196,859.85
	Assistant Superintendent	Superintendent's Office	To pay a monthly stipend of \$1,000.00 as Acting Associate, Chief Academic Officer from July 1, 2016 to September 1, 2016.
			To transfer PC# 3454 from Location 713 to School 18 (1.)
Williams, Neville	Supervisor	Purchasing Department	To provide with stipend for additional duties to oversee Central Stores as of 7/1/2015 until 6/30/2017
Schwartz, Mona, Gamorra, Naomi, Coughlin, Meghan, Stevens, Mercedes, Bell, Faith	Staff Members	Department of Special Services	To transfer the following Child Study Team, Speech Therapists, to the following schools School 10, Dale Ave, Dr.Hani, Madison K Center, School 6
Yeganeh, Houry	Affirmative Action Officer	Legal Department	To correct the salary and longevity guide transfer from Supervisor (PAA) to Affirmative Actin Officer ( Non- Bargaining) effective 9/1/16.
Reid, Nadine	Teacher	Dr. Hani Awadallah School	To move from ELC to Dr. Hani Awadallah School
			Requested to compensate L. Henchey who replaced K. Genus (resignation 12-5-15) As per PEA Agreement. Effective 2/17/16
Rieder, Kimberly	Supervisor	District	Paterson Administrators Association (PAA) School Based Supervisors salaries were adjusted in the 2013-14 school year from AMA degree to BMA degree.
Kopesky, Amanda	Teacher	District	To transfer effective 7/1/16 to pc# 7000 and process payment Account Number: 1112010010180131 effective 7/18/16 Ms. Kopesky has been granted an unpaid leave status
Carswell, Rontai	Supervisor	Department of Special Services	To move from pc# 10108 to Pc# 3102
Yeganeh, Houry	Affirmative Action Officer	Labor Relations	To bring back under Mr. Luis Rojas

Greenwald, Gwen	Substitute Teacher	District	To reactivate as an active substitute teacher for the 16-17 school year. To be paid at a per diem rate of \$110/day on an as needed basis
			To change the split of pc#1105 to (.6) at School # 24 &(4.) at Roberto Clemente
			Retore Athletic Counselor At Eastside High School Complex.
Knight, Alan		Department of Communications	To pay a stipend to provide audio/visual support for Board of Education Meetings beyond 2 per month at the stipend rate of \$100.00 per extra meetings not to exceed \$2,000/year annually
Anderson, Kelly	SAC Teacher	School 18/School 12	Student Assistance Coordinator to revise location percentages
Miah, Zakir	Substitute Teacher	District	To continue status permanent substitute 9/1/16-6/30/17
Lindstrom, Eric, Dinnmerman, Steven	Teachers	STEM/JFKHS	To provide sixth teaching period assignments at a rate of \$4,500 for each teacher
			AS per contract agreement between the Paterson Education Association (PEA) and Paterson Public Schools all District Security Officers shall receive a check in the amount of \$400 for clothing allowance for the 2016-2017 school year.
			To amend PTF# 17-69 as the Summer computer Camp Program never took place due to low enrollment
Acosta-Asmar, Wanda	Supervisor	Department of Special Services	To provide stipend as an Interim due to maternity Leave of Alicia Pavone. \$500 monthly stipend
Cockcroft, Kaitlyn	Teacher	Norman S.Weir School	To revise exit date from 7/1/16 to 7/29/16 due participation in ESY Summer Program.
Dunham, Celeste	Guidance Counselor	School 5	To assign Ms. Dunham replacing Stephanie Johnson who resigned
Brackett, Sherri	Interim Deputy Director	Academic Services/Special Program	To extend positon as Interim Deputy Director

Balough, Marjorie, Cavanna, Anthony, Payne, Lily, Schumann, Nancy, Vasquez, Angel, Zegarra, Diana	Staff Members	District	To process payment for (6) employees for sick and vacation days due to retirement, resignation effective 8/1/16 Not to exceed \$60,415.78
Fasheh, Dina	Teacher Grade 1	School 16	As a result of the Donaldson hearing on July 19, 2016 is being returned to the district as a first grade teacher at School 16 effective September 1, 2016
Adams, Anna, Affinito, Peter, Aguado Holtje, Nancy, DiGiaino, Patricia, Garcia, Lourdes, Gina, Alexandra, Knehr, Tobi, Montanez-Diodonet, Sandra, Payne, Nicole, Rotger DeParra, Jazmin, Sullivan, Marguerite, Vainieri-Marshall, Lisa, Vroegindewey, Dennis	Directors	District	To adjust the Certified Directors salaries in accordance with the 2016/17 PCDA Contract. Effective July 1, 2016 salary increases are based on the 2015/16 summative evaluation rating.
Profita, Angela	Teacher Preschool	School 16	As a result of the Donaldson hearing on July 7, 2016 is being returned to the district as a Preschool teacher at School 16 effective September 1, 2016
Gray, June	Supervisor	Accounts Payable	To provide a monthly stipend of \$500 for supervisory role of Accounts Payable. This should be in effective from July 1, 2016 until June 30, 2017
Evans, Donnie	State District Superintendent	Superintendent's Office	To process merit pay for the school year of 2014-2015. Dr. Evans merit pay is calculated to 4% of his salary= \$8,720.00.
Tsimpedes, Joanna	Interim Director of Mathematics & Science	Central Office	To extend position as Interim Director of Mathematics & Science
Brinster, Karen, Ratcliffe-Lee, Pat	Coordinator, Accountant	Human Capital Services	To continue monthly stipends in the amount job \$500 for the 2016-2017 school year for additional responsibilities above current assignment in the role of Supervisors
			To amend PTF# 16-2686 Site Supervisors Summer Food Service Program

Maxwell, Calvin, Neffke, Caitlin, Dias, Marie, Daux, Rodeline, Manlapid, Enrique, Alford, Carolyn	Teachers	Department of Special Services	To amend PTF 16-2696 to add additional names
Bushart, Michelle, Rivera, Nancy, Scimeca, Diana, Torres, Ronald, Garcia, Rafae.	Teacher	SOIT-EHS	To compensate 6 period classes
Crocker, Jennifer	Teacher	District	To restore increment withhold for the 2016-2017 school year. Ms. Crocker did fulfill the 120 days requirement due to early return from unpaid leave of absence
Grayson, Ashley	Teacher	District	To compensate the per diem for \$379.72 for a total of twenty days between July and August in lieu of notice
			To replace Terrance Gilbert with Natalie Jordan as head cross country coach at Eastside High School for the 2016-2017 school year
			To amend the SIG Extended Day Teachers at NRC to pay an hourly stipend for two teacher
			To amend the SIG Extended Day Instructional Aides/Personal Aides at NRC to pay an hourly stipend for two IAs/Pas
			To amend the SIG Extended Day-Teachers-School 6 action to pay an hourly stipend to one School 6 teacher.
Riviello, JoAnne	Principal	School 21	To adjust and place on the Principal's Turnaround Guide with no change in salary effective 7/1/16
Coy, Cheryl- \$1,000 monthly, Crawley, Tineish-\$333.32 monthly, Parilla, Maria- \$625 monthly, Vilchez, Janet-\$208.34 monthly, Warren, Cicely- \$1,200 monthly, Williams, Sonia, \$625 monthly, Correa, Jose \$900 monthly	Staff Members	District	To continue monthly stipends for the 2016-2017 school year

Locke, Gizelle	Guidance Counselor	School 14	To compensate in accordance with Arbitrator Timothy A. Hundley's
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To adjust Principals salaries in accordance with the 2016/17 PPA Contract Effective July 1, 2016	
<b>NAME</b>	<b>2015/16 BASE SALARY</b>
BACCHUS, SHAM	<b>140,647.00</b>
BARCA, JO ANN	<b>114,045.00</b>
BESPALKO, ROSALIE	<b>137,770.00</b>
BOOKER, NICOLE ANDREA	<b>105,448.00</b>
CARRIERO, DOMENICO G	<b>110,033.00</b>
CARTAGENA, DEYANIRA	<b>128,945.00</b>
CASTRO, NANCY	<b>123,908.00</b>
CECALA, REBECCA	<b>103,156.00</b>
CORREA, JOSE	<b>98,571.00</b>
COTTO, FLORITA	<b>124,477.00</b>
DOUGE, DOROTHY	<b>155,456.00</b>
EVERING, DEWITT F	<b>111,179.00</b>
FESTA, GREGG G	<b>136,395.00</b>
FLOREZ, MONICA L	<b>132,383.00</b>
GAINES, VIVIAN	<b>117,047.00</b>
GALIZIA, VIRGINIA	<b>123,627.00</b>

GARCIA, RAMONA	106,023.00
GIGLIO, GRACE M	148,430.00
<b>NAME</b>	<b>2015/16 BASE SALARY</b>
GLISSON, GERALD E	126,079.00
GLOVER, COURTNEY M	123,908.00
GUZMAN, BENITO	140,647.00
HARVELL, LORI	140,063.00
HEARD HACKETT, NATALIE	114,045.00
HILL, MICHAEL M	103,156.00
HOFF, DERRICK	125,300.00
HOOVER, NORA	136,395.00
JOHNSON, CHRISTINE J	126,137.00
JOHNSON, KAREN A	150,519.00
LIZ-MORELL, PETRA	129,747.00
LYDE, JALYN E	108,887.00
MAYNOR, VERNON	112,325.00
MC COLLUM, ANDRE S	140,647.00
MCGINLEY, MICHAEL	136,395.00
MEDLEY, MARC A	104,302.00



<b>NAME</b>	<b>2015/16 BASE SALARY</b>
MICKENS, SANDRA D	<b>151,169.00</b>
MONTES, HECTOR	<b>131,237.00</b>
MOODY, ZATITI K	<b>123,627.00</b>
MUNOZ, WENDY D	<b>108,887.00</b>
NEAL, RICHELE B	<b>106,023.00</b>
NIEVES, EDGARD	<b>110,468.00</b>
ORTIZ, CARLOS	<b>133,186.00</b>
O'TOOLE, CECILIA	<b>140,407.00</b>
PERROTTA, MARYANNE	<b>128,945.00</b>
PETERSON, CHANIE A	<b>143,272.00</b>
POWELL, PAMELA	<b>118,056.00</b>
PUGLISE, FRANK	<b>123,908.00</b>
PURYEAR-CASTRO, ROBINA	<b>113,471.00</b>
QUINCE, CORA	<b>133,518.00</b>
RANGER-DOBBS, BOBLYN	<b>146,278.00</b>
REYES, OLGA L	<b>130,779.00</b>
RIVERA, MIRVA	<b>151,169.00</b>
RODRIGUEZ, LOURDES C	<b>148,430.00</b>
RODRIGUEZ, STEVEN F	<b>123,908.00</b>
ROMANIELLO, ANNETTE	<b>126,996.00</b>

<b>NAME</b>	<b>2015/16 BASE SALARY</b>
SANDUCCI JR, RICHARD A	<b>132,807.00</b>
SIMON, BORIS E	<b>115,307.00</b>
SPARROW II, HILBURN	<b>140,647.00</b>
SUMTER, STANLEY	<b>108,887.00</b>
VAN LIEW, FELISA V	<b>140,647.00</b>
VANCHERI, NICHOLAS	<b>113,471.00</b>
VAUGHAN, LOLITA A	<b>113,471.00</b>
VENTURA, JORGE	<b>107,741.00</b>
WARREN, CICELY C	<b>114,017.00</b>
WHITE, KELLI A	<b>111,179.00</b>
AL HOUSSEIN, MARYAN	TEACHER GRADE 5
ALVES, GRACE	TEACHER GRADE 5
CARAFELLO, CHRISTINE	TEACHER SPECIAL ED RESOURCE
CARRASQUILLO, SHIELA	TEACHER GRADE 6-8 LANG ARTS
CHAPMAN, JODY	TEACHER SPECIAL ED RESOURCE
DI PADOVA/ROSENBERG, ALYSSA	TEACHER GRADE 5
DURAN-GENCARELLI, MELISSA	TEACHER GRADE 6-8 LANG ARTS
FANTOZZI, CATHRYN	TEACHER GRADE 4

<b>NAME</b>	<b>TITLE</b>
FLAHERTY, ANGELA	TEACHER GRADE 4
GAROFALO, JENNIFER	TEACHER SPECIAL ED RESOURCE
GIARRUSSO, COLLEEN	TEACHER GRADE 4
GRABOWSKI, BARBARA	TEACHER GRADE 6-8 MATH
KASSTEEN, TRACY	TEACHER GRADE 4
KIM, SUNJOO H	TEACHER GRADE 4
KLESS, YVETTE	TEACHER SPECIAL ED RESOURCE
LAWS, DARYL	TEACHER GRADE 4
LEE, DARLENE	TEACHER GRADE 4
LORMAN, JULIE	TEACHER GRADE 6-8 LANG ARTS
MADANI, SUSANNE	TEACHER GRADE 6-8 LANG ARTS
MADDOCK, RYAN	TEACHER GRADE 6-8 LANG ARTS
MAJBOUR, MARINA	TEACHER SPECIAL ED RESOURCE
MANZO, JACLYN E	TEACHER GRADE 6-8 MATH

<b>NAME</b>	<b>TITLE</b>
MARANINO, DENISE	TEACHER GRADE 5
MCCAFFREY, MARY P	TEACHER GRADE 4
MONGELLI, ROSANNA	TEACHER GRADE 4
PEARSON, HEATHER	TEACHER GRADE 6-8 MATH
PESPOCHINSKY, OLGA	TEACHER GRADE 5
PHINN, ANDY D	TEACHER GRADE 5
POLO, MICHELE	TEACHER GRADE 6-8 LANG ARTS
RODRIGUEZ, MELISSA E	TEACHER SPECIAL ED RESOURCE
ROONEY, JACQUELINE J	TEACHER GRADE 4
ROUSE, BIANCA	TEACHER GRADE 5
SCOTT, LATORIA M	TEACHER GRADE 5
TOMASINI, ROSE	TEACHER GRADE 4
TOOR, SUMAIRA	TEACHER GRADE 6-8 LANG ARTS
TREXLER, CAROLYN	TEACHER SPECIAL ED LLD
TROLL, KEARSLEY	TEACHER GRADE 6-8 LANG ARTS
VELAZQUEZ, LAYLA M	TEACHER GRADE 6-8 LANG ARTS
VELOCK, JANINE M	TEACHER GRADE 4

To adjust contracted salaries regarding evaluation appeals and grievances for the month of May, 2016.		
<b>NAME</b>	<b>GUIDE</b>	<b>DEGREE</b>
Lewis, Shaheed	SINGLE	BA
	SAME	SAME
Davis, Halverie	TRADITIONAL	MA
	SINGLE	MA
	TRADITIONAL	MA
	SINGLE	MA

The PEA Contract effective for fiscal 2015-16 mandates payments to PEA members who waive their State Health benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State law these payments cannot exceed the lesser of 25% of the employer saving of \$5,000 per employee per year. Health Benefits waiver payment for January -August to be paid in July 2016.		
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<b>Last Name</b>	<b>First Name</b>	<b>Location</b>
ALCALDE	NANCY	JFK
CONFORTI	GESUALDA	ST. MARY'S
ALBRITTON	MICHELLE	PS#12
APRILE	JOHN	Stars #060
ARAOZ	LUIS	CULINARY ARTS
BERTHOLD	RENEL	STEM
BIEN-AIME	EDRED	BTMF
CARROLL	RAYMOND	DON BOSCO
CHICA	JOHANA	GOPA
CORREA	CARMEN	MLK
DELEON	JANET	#29
DICKINSON	GERALYNE	PS#21
FERRERI	VILMA	PS#8
GALLINA	DIANNE	YES
GERDING	SUSAN	PS #21

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>
GOLDSON	JORDAN	STEM
HADDAD	VIOLA	SOIT
HAMER	PHYLIS	JFK
HARVEY	GAIL	PS#12
KLINE	WESLEY	#2
LENES (PALZER)	SUSAN	#062
LYNCH	PATSY	PS#4
MONTEAGUDO	SANDRA	#41
MORTON-COMER	MARIA	PS#24
NARAJO	GLADYS	PS#24
ORDONEZ	EMMA	PS#24
OWENS	ANNETTE	CAHTS
PEREZ	MAGALY	PS#24
PIEDRABUENA	SYLVIA	PS#10
PIRARD	ALEXANDRA	PS#20
RODRIGUEZ	JOSEPH	STEM
ROMAN	YESENIA	PS#12
ROOnEY	GAIL	BMTF
RUBINA	MIGUEL	MLK
SANCHEZ	ROSARIO	ADULT

SCOTT	TANYA	PS#10
SHERMAN	KARA	BTMF
SIMPSON	SIOBHAN	PS#21
TAYLOR	CHRISTOPHER	PS#24
TODHE	MERI	HARP
VELEBER	LINDA	HARP
VROEGINDEWEY	JOHN	PS#28
WILSON	OSWALD	GFA
The following mentors have completed all requirements necessary to obtain payment		
<b>Account:</b>	<b>Amount to be Paid</b>	<b>Mentor to be Paid:</b>
11.120.100.101.690.110	\$550	Mindy Sauchelli
11.120.100.101.690.110	333.33	Anissa Martin-Conyers
11.120.100.101.690.110	\$550.00	Yasette Quiles
11.120.100.101.690.110	\$550	Joseph Garcia
11.140.100.101.690.110	\$300	Mounir Almaita
11.120.100.101.690.110	\$550	Dorothy Harley
11.120.100.101.690.110	\$550	Tara Paino
11.130.100.101.690.110	\$550	Nina Powell
11.130.100.101.690.110	\$1,000.00	Nathaniel Gerson
11.140.100.101.690.110	\$550.00	Jacinta Vilas
11.140.100.101.690.110	\$550	Martine LaSassa



11.140.100.101.690.110	\$550.00	Salvatore Balsamo
11.140.100.101.690.110	\$600.00	Lecia Williamson
11.140.100.101.690.110	\$400	Edward Black
11.140.100.101.690.110	\$403.33	Ann Morris
11.130.100.101.690.110	\$550.00	Mazuza Matari
11.130.100.101.690.110	\$1,000.00	Jannette Selino
11.130.100.101.690.110	\$550.00	Maureen Bruins
11.140.100.101.690.110	\$550.00	Jay Decker
11.140.100.101.690.110	\$550.00	Carrie Patterson
11.120.100.101.690.110	\$1,000.00	Trenace Charles
11.120.100.101.690.110	\$550.00	Daniel Anderson
11.130.100.101.690.110	\$1,000.00	Julia Marte
11.120.100.101.690.110	\$550.00	Tiffany McBride
11.140.100.101.690.110	\$1,000.00	Alexandra Reed
11.140.100.101.690.110	\$550.00	Susan Carletta
11.140.100.101.690.110	\$1,000.00	Edward Lesser
11.120.100.101.690.110	\$1,000.00	Patricia Sumter
11.120.100.101.690.110	\$550.00	Kevin Ragas
11.130.100.101.690.110	\$700.00	Doreen Doyle
11.130.100.101.690.110	\$300.00	Susan Donnelly
11.120.100.101.690.110	\$550.00	Penny Mandara

11.120.100.101.690.110	\$1,000.00	Mindy Sauchelli
11.130.100.101.690.110	\$550.00	Mahzabeen Choudhury
11.120.100.101.690.110	\$1,000.00	Amy Romero
11.120.100.101.690.110	\$1,000.00	Lindsay Scianna
11.130.100.101.690.110	\$550.00	Cheryl Simmen
11.140.100.101.690.110	\$550.00	Meri Todhe
11.130.100.101.690.110	\$1,000.00	Melissa Shaw
11.130.100.101.690.110	\$1,000.00	Dayna Marie Zisa
11.120.100.101.690.110	\$1,000.00	Philomena Adams
11.120.100.101.690.110	\$550.00	Anna Verone
11.130.100.101.690.110	\$400.00	Michelle Bushart
11.130.100.101.690.110	\$1,000.00	Olympia Penkoski
11.140.100.101.690.110	\$550.00	Sylvia Ligon
11.130.100.101.690.110	\$1,000.00	Patricia Gomez-Korec
11.140.100.101.690.110	\$381.29	Yasmin Pagan
11.140.100.101.690.110	\$1,000	Toni Jackson
11.140.100.101.690.110	\$550	Turkan Sezen
11.130.100.101.690.110	\$550	Heather Lomax
11.130.100.101.690.110	201.66	Kathryn Vizcaino
11.120.100.101.690.110	\$1,000	Mercedes Davidson
11.130.100.101.690.110	\$550	Maureen Errity

**It was moved by Comm. Irving, seconded by Comm. Redmon that Resolution No. P-1 be adopted.**

Comm. Mimms: I just have a concern. I've asked for three consecutive meetings to get a list of vacancies. I have yet to receive that information. I've even called the departments. I don't know if it's a secret or if it's private.

Comm. Cleaves: It will be in this report because he did provide it to us. I don't have it to give to you.

Comm. Mimms: Is there any way I can have it by tomorrow? I want just a list of all the vacancies. I think we should be able to know that.

Comm. Cleaves: We'll get it to you.

Comm. Hodges: I'm going to hearken back to this situation with the assistant business administrator. I'm still trying to get clarity as to what took place with that. First of all, I didn't know we had an assistant business administrator. It was never reported by the personnel committee to the Board. I was wondering whether or not the personnel committee received that information. What I'm troubled by is making sure that the Board has all the information that they need. It came to my notice when I read the paper. In fact, I also had phone calls that I had to sit there and stammer through about this position being there and not being there. I'm just hoping that you have more information than I do.

Comm. Cleaves: We will provide a full report to you in January.

Comm. Hodges: Let's hope that I'm here in January.

Comm. Cleaves: You'll be here.

Comm. Hodges: That's not in my hands or yours. It's in the lord's. Dr. Evans, I had submitted a request quite a long time ago about a report regarding how we were going to address personnel issues, making sure that we had respective teachers notified of the process regarding hiring and making sure they knew where they were in the process and what kinds of things we were going to do to try to retain people and not hire them in August when the cream of the crop is gone. I was promised on more than one occasion that there were some delays and that report was coming. I'm still waiting. The reason I'm so concerned is as we lurch toward local control we need to have some of these major issues tightened up and make sure that we're functioning the way that we're supposed to function. More importantly, as we get closer to that economic cliff where we don't have the funds to retain some of our teachers the ones that we do have the opportunity to bring on board we want them to be not the ones that couldn't get a job some place else. Our children are a significant challenge and we have to make sure that our personnel department isn't the cause for our losing good teachers or good employees because we don't notify them in a timely fashion. I've heard that over and over and over again. I'm still waiting for that report. I'm going to continue to ask for it. Hopefully it's not as long as my request for the compendium which has been also promised but hasn't arrived yet. I'm hoping that I will have more success with at least this particular issue. I'll keep my fingers crossed.

Dr. Evans: The report actually was prepared two months ago. It wasn't complete. There was some additional work that needed to be done to shore up some of the technology to facilitate the answers to many of the questions that you wanted

embedded in that report. However, there's been a delay because of change in leadership. We're revisiting it making sure that we have in it everything that we need and want. It's most likely going to be late January or early February before we complete that process since we're actually in the thick of this particular season where there are some other challenges around substitutes and other things that we're now doing at the same time that we're finalizing the report to get to you. At the end of January or early February we should have made revisions and we'll get it to you.

Comm. Hodges: February? I hope that report beats the compendium. It's certainly running neck in neck with the report on the change from 60% to 70% passage. We're still nowhere near that finalization. I'll put my bets as to which one comes first.

**On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who voted no. The motion carried.**

### **Board Member Standing Abstentions**

Comm. Hodges

Pertaining to himself  
YMCA

Comm. Kerr

Pertaining to himself or seeming conflicts

Comm. Mimms

Star Hope  
Planning Board of the City of Paterson  
Churches in the City of Paterson  
Youth Consultation Services (YCS)

Comm. Redmon

Historic Preservation of the City of Paterson  
Paterson Task Force

Comm. Rivera

Passaic County  
Private Industry Council (PIC)  
Workforce Investment Board (WIB)  
Community Charter School of Paterson

Comm. Irving

Workforce Investment Board of Passaic County (WIB)  
Private Industry Council of Passaic County (PIC)  
Greater Bergen Community Action

**GOVERNANCE**

Comm. Irving: Governance met on December 8. Myself, Comm. Cleaves, and Comm. Rivera were present. Comm. Simmons was absent. We had several updates on

pending cases of litigation that we have recommended in the new year should go to the Board in executive session. It was a refreshing opportunity to hear from the lawyers representing us in these cases about the updates. Something that we've never gotten since I've been on this Board is to have the lawyers who are responsible for some of the larger cases sit with us and show us the case load and the actions items for what they're doing. I want to thank Mr. Murray for his responsibility in leading that charge. It puts the Board center stage in knowing firsthand what the heck is going on when people come to the microphone and hear us discussing it.

Comm. Irving reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 and G-2:

### **Resolution No. G-1**

Whereas, Mr. Marvin Fields ("Fields") is a tenured teacher in the District; and

Whereas, the State District Superintendent served Fields with a Notice of Tenure Charges and Supporting Statement of Evidence, executed under oath; and

Whereas, Fields, through Counsel, submitted a response to such Tenure Charges, denying same; and

Whereas, without any admission by either party as to the validity of the Tenure Charges, the District and Fields have determined to amicably sever their relationship prior to the certification of tenure charges to the Commissioner of Education;

Now, Therefore, Be It Resolved That the District and Fields agree to sever their relationship in accordance with the terms of the Settlement Agreement and General Release presented for approval; and

Be It Further Resolved That, as part of that settlement, Field's letter of resignation be and is hereby accepted with an effective date of December 31, 2016; and

Be It Further Resolved That all action required to effectuate the settlement is authorized.

### **Resolution No. G-2**

Whereas, Ms. Sharon Loder ("Loder") is a tenured teacher in the District; and

Whereas, the State District Superintendent served Loder with a Notice of Tenure Charges and Supporting Statement of Evidence, executed under oath; and

Whereas, Loder, through Counsel, submitted a response to such Tenure Charges, denying same; and

Whereas, without any admission by either party as to the validity of the Tenure Charges, the District and Loder have determined to amicably sever their relationship prior to the certification of tenure charges to the Commissioner of Education;

Now, Therefore, Be It Resolved That the District and Loder agree to sever their relationship in accordance with the terms of the Settlement Agreement and General Release presented for approval; and

Be It Further Resolved That, as part of that settlement, Loder's letter of resignation be and is hereby accepted with an effective date of December 12, 2016; and

Be It Further Resolved That all action required to effectuate the settlement is authorized.

**It was moved by Comm. Redmon, seconded by Comm. Cleaves that Resolution Nos. G-1 and G-2 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no and Comm. Mimms who abstained. The motion carried.**

#### **Board Member Standing Abstentions**

Comm. Hodges  
Pertaining to himself  
YMCA

Comm. Kerr  
Pertaining to himself or seeming conflicts

Comm. Mimms  
Star Hope  
Planning Board of the City of Paterson  
Churches in the City of Paterson  
Youth Consultation Services (YCS)

Comm. Redmon  
Historic Preservation of the City of Paterson  
Paterson Task Force

Comm. Rivera  
Passaic County  
Private Industry Council (PIC)  
Workforce Investment Board (WIB)  
Community Charter School of Paterson

Comm. Irving  
Workforce Investment Board of Passaic County (WIB)

Private Industry Council of Passaic County (PIC)  
Greater Bergen Community Action

Subcommittee Reports

***Technology***

Comm. Hodges: Mr. Simmons was supposed to be here but unfortunately he could not attend. Since I've not had a chance to thank him for his years of service, I will avail myself of the opportunity to do that. I'm particularly appreciative of him working with this committee. Certainly, I don't have the expertise that he does in the names of these things. They're alphabet soup to me. He brings it to life. He makes it understandable and points me in the right direction as to what they're talking about and what it all means. In fact, it's rather humbling. I thought I knew more about technology until I sat there and watched the experts at work. He shall be missed greatly in that area and I'm sorry I didn't have the opportunity to tell him that to his face. Other than that, I think we have met and one of the major points of discussion was the million dollar award and how that was implemented. Had we had a workshop meeting tonight I would have gone into greater detail as to some of the issues that we were concerned about that we discussed in that meeting. I think I'll just stop at that.

Dr. Evans: One correction for the record. I made it when I was at the podium and Dr. Hodges just did. The \$1 million award is a 1 million-device award. It's worth over \$40 million for the duration of the grant. I just want to correct that for the record.

Comm. Hodges: In addition to that, Mr. Simmons was reaching out to Dr. Campbell. I had an opportunity to speak to him tonight. We want to go to visit our competitor up the hill, PCTI, to take a look at their facilities in terms of technology and what they're offering. We're going to try to arrange that this week. We're crossing our fingers to get it in before Christmas so that we can compare notes. In my last discussions up there with those individuals they talked about some things that I didn't know anything about. I want to bring some people who can actually explain it to me. Some of the things that they're doing have some significant cost savings and I want to try to bring some of those opportunities here to this district. That concludes the technology report.

***Parent/Community***

Comm. Mimms: There was a miscommunication. I had an emergency. I would like it duly noted for operations and for parent/community. I called in a request to be bridged into the conference call and that was not done. I see on the minutes that it says I was absent. I just need that to be corrected on here because I did call in. It was supposed to be done and wasn't and there was no follow-up. That was addressed by Ms. Powell and I thank her for that. But I would like the record to duly note that there was an emergency.

## OTHER BUSINESS

Comm. Hodges: I had a two-hour conference call with a number of educational advocate groups. The raging question that's in front of us now is what's going to happen with the funding formula. Of great concern to us are the possible activities of the Governor. He may in fact put his budget numbers, which is \$6,500, into the budget. What that would mean, aside from chaos, is that it would constrain the district to use those numbers. We would not be able to arbitrarily say we're not going to use those numbers. That means our budget discussions must be mindful of the fact that that's a possibility. That portends some serious complications because we have time constraints when we must notify people that they're not going to be brought back. All of this is being looked at very critically. The Education Law Center will attempt, if that happens, to do something legally to address it, but it might not be enough to avoid using those numbers moving forward. I don't know what that's going to mean for the district, but it's rather significant. The other thing is the graduation requirement for PARCC. They have a legal agreement that was only for the class of 2016. There's a lot of talk about what's going to be used as a standard. 10,000 students have passed PARCC. 80,000 students were not able to pass PARCC. They're using alternative methods and testing, portfolios, and IEPs. What this is going to lead to and what's going to happen to us in terms of having a unified standard is an open question. That's something that we need to be thinking about moving forward. We are not able to provide enough students who are capable of passing the PARCC standard or that level of performance. Whatever comes next may still be a major problem for us and we're going to have to direct our educational push towards overcoming that difficulty. There's so much more, but I'll just stop at that. I'll send the rest of them by email.

Comm. Irving: Happy holidays.

Comm. Hodges: Happy holidays to the staff and Board members.

**It was moved by Comm. Redmon, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 9:26 p.m.