

# **MINUTES OF THE PATERSON BOARD OF EDUCATION ORGANIZATION MEETING**

January 5, 2017 – 6:50 p.m.  
John F. Kennedy High School

Presiding: Dr. Donnie Evans, State District Superintendent

Present:

Ms. Eileen Shafer, Deputy Superintendent  
Robert Murray, Esq., General Counsel

The Salute to the Flag was led by Dr. Evans.

Ms. Shafer read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Organization Meeting  
January 5, 2017 at 6:30 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

## **REPORT ON THE RESULTS OF THE BOARD ELECTION**

Dr. Evans: Ms. Powell will now provide us a Report on the Results of the Board Election.

Ms. Pamela Powell: Good evening. I will be giving the Paterson School Board Election certified results for the election that took place on November 8, 2016.

<b><u>Candidates for the Three-Year Term</u></b>	<b><u>Vote Total</u></b>
Emanuel Capers	6,487
Corey L. Teague	5,892
Joseph Atallo	3,741
Flavio Rivera	8,109
Kenneth L. Simmons	5,803
Stacey A. Coleman	4,823
Christopher C. Irving	7,504

### **Filling the Three-Year Seats**

Emanuel Capers  
Flavio Rivera  
Christopher Irving

### **Candidates for the Two-Year Term**

Manuel Martinez, Jr.	10,822
Errol Kerr	3,581

### **Filling the Two-Year Seat**

Manuel Martinez, Jr.

## **SWEARING IN CEREMONY OF NEW BOARD MEMBERS**

Dr. Evans: First, I call to the microphone on the floor Assemblyman Benjie Wimberly and joining him should be Christopher Irving, Manuel Martinez, and Flavio Rivera.

Assemblyman Benjie Wimberly: Good evening. First, I'd like to thank all of the candidates who ran in this past School Board election to represent our children in the City of Paterson. I'd like to congratulate all of the winners.

**Present and sworn in by Assemblyman Benjie Wimberly were Christopher Irving, Manuel Martinez and Flavio Rivera.**

Dr. Evans: Next, I call to the microphone Attorney Kenyatta Stewart to conduct the swearing in of Emanuel Capers.

Mr. Kenyatta Stewart: Before we start, I'm just going to say congratulations to the other candidates that ran. Sometimes you run in an election and might be unsuccessful, but your heart was in the right place. For those who were successful, congratulations. We truly appreciate the fact that you guys are willing to do a job and take on the responsibility as some of us may want to, but we just can't. Quite frankly, the secret is doing it without being paid. You're doing it because you want to be a Board member. We all know Manny as being a person who has been helping the kids for many years. Now we just want to give him a title and make him come to our meeting. We look forward to you working on behalf of the children.

**Present and sworn in by Attorney Kenyatta Stewart was Emanuel Capers.**

## **ROLL CALL**

### **Present:**

Comm. Emanuel Capers	Comm. Manuel Martinez
*Comm. Oshin Castillo	Comm. Lilisa Mimms
Comm. Chrystal Cleaves	Comm. Nakima Redmon
Comm. Jonathan Hodges	Comm. Flavio Rivera
Comm. Christopher Irving	

## **NOMINATIONS FOR PRESIDENT**

Dr. Evans: The next item on the agenda is the election of the Board President for the coming year. The process or procedure is as follows – first I will open the nominations and give Board members an opportunity to orally nominate a current member of the Board. No second is required to the nomination to enter the individual that has been

nominated into the slate of potential presidents. The individual receiving the most votes then is determined to be the president. At the end of the voting, once the president is determined, then we will take a break, if you will, and change seats appropriately and the new president will then take the lead in the meeting.

Comm. Martinez: I would like to nominate Chris Irving.

Dr. Evans: Are there any other nominations?

**On roll call all members voted in the affirmative on the nomination of Comm. Irving for President, except Comm. Hodges who abstained. The motion carried.**

Comm. Irving: Thank you all very much. Let me extend a sincere thank you to this Board for your confidence and trust in me to continue to lead the Board. We all know over the next year we have a great deal to do relative to the transition from being a state controlled district to being a locally controlled district. A process that began long before many of us even sat on this dais is coming to an end. I'm truly humbled and appreciative of the fact that you all have allowed me the opportunity to serve as President of this Board to be able to help support and work with this group as we do just that, return the reins and the voice of the people back to the people of this city who elected us. As a point of personal privilege, before we move forward, I'd like to have a moment of silence to honor the life and legacy of a former Board member, Dr. Joseph Atallo, who recently passed away. If we could all stand, we can take that moment to remember his service as a Patersonian, we would certainly appreciate that. Thank you.

## **NOMINATIONS FOR VICE PRESIDENT**

Comm. Irving: At this time, I'll entertain a motion for the Vice President of the Board. As Dr. Evans indicated, we do not need a second.

Comm. Hodges: I'd like to nominate Chrystal Cleaves.

Comm. Irving: Are there any other nominations?

**On roll call all members voted in the affirmative on the nomination of Comm. Cleaves for Vice President. The motion carried.**

Comm. Cleaves: I'd just like to take this opportunity to say thank you to the Board members, especially Dr. Hodges, for the vote of confidence in me. Also, as the President took a moment of silence for a fallen Commissioner, I'd like us to also stand and do a moment of silence for a student that we lost today that attended School 6, Jayden Clyburn. He was a second grader at School 6. He too lost his life today. I would like us to also stand and give a moment of silence to him. Thank you.

Comm. Irving: Again, I want to congratulate all the newly elected and reelected Board members. Can we give them a round of applause for being willing to serve?

## **READ AND DISCUSS NEW JERSEY SCHOOL BOARD MEMBER CODE OF ETHICS**

Comm. Irving: We ask each Board member to take a section of the Code of Ethics as it is being passed out. We will read every single one and we will go down the line. At the end, we'll all need to sign that we have received and reviewed the New Jersey School Board Code of Ethics.

Comm. Rivera:

1. *I will uphold and enforce all laws, rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures.*

Comm. Redmon:

2. *I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.*

Comm. Mimms:

3. *I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.*

Comm. Irving:

4. *I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are well run.*

Comm. Cleaves:

5. *I will recognize that authority rests with the board of education and will make no personal promises nor take any private action that may compromise the board.*

Comm. Hodges:

6. *I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.*

Comm. Martinez:

7. *I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its schools.*

Comm. Capers:

8. *I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.*

Comm. Rivera:

9. *I will support and protect school personnel in proper performance of their duties.*

Comm. Redmon:

10. *I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution.*

Comm. Irving: Can all the Board members please sign the acknowledgement of the Code of Ethics? Just as a point of clarification, the young man that Vice President Cleaves indicated from School 6 who passed away did pass away from an illness. It was not a fatal tragedy from violence. The young man was ill. I just wanted to make sure we clarified that point.

## **SELECTION PROCESS FOR BOARD STANDING COMMITTEES**

Comm. Irving: You are all receiving now a pink sheet of paper for your respective committees that you'd like to serve on. As we do every single year, the Vice President and I will take the requests from the group and we will do our best to try to adhere to the requests that you all have in an effort to sure diversity and that all members of the Board are duly participating. If you could please fill that out at some point in time before the meeting is over and please hand that back to Cheryl and they will take care of that as well.

## **APPOINTMENT TO PASSAIC COUNTY SCHOOL BOARD AND NJSBA LEGISLATIVE DELEGATE AND ALTERNATE**

Comm. Irving: In addition to that, the Appointment to Passaic County School Board and the New Jersey School Boards Association Legislative Delegate and Alternate, I will appoint those individuals and make those appointments known. If there are Board members who would like to serve on those two committees, please let me know. They are not cumbersome responsibilities, but they are important responsibilities nonetheless.

## **ADOPTIONS, APPOINTMENTS, AND DESIGNATIONS**

### **Resolution No. 1**

WHEREAS, the State district superintendent is required by legislation to meet with the board as frequently as necessary for the effective operation of the school district, and

WHEREAS, the Board of Education will meet on a monthly basis during the 2017-2018 school year, now therefore

BE IT RESOLVED, that the list of dates, times and locations for monthly Board of Education meetings of the Paterson Public School District for the 2017-2018 school year is hereby approved.

### **Resolution No. 2**

BE IT RESOLVED, that in accordance with N.J.S.A. 18A:7A-42 the State District Superintendent of the Paterson Public School District in the County of Passaic, does hereby make the following designations for the 2017-2018 school year in accordance with annual reorganization:

Passaic County Educational

Services Commission: Dr. Donnie Evans

Board Secretary: Dr. Donnie Evans

Homeless Liaison: Cheryl Coy

Affirmative Action/Equity Officer: Luis Rojas

American Disabilities Act Officer: Luis Rojas

Section 504 Compliance Officer: Peter Affinito

Title IX Coordinator: Anna Adams  
 Asbestos Management Officer: Steven Morlino  
 Safety & Health Officer: Steven Morlino  
 Indoor Air Quality Officer: Steven Morlino  
 Integrated Pest Management Coordinator: Steven Morlino  
 Right to Know Officer: Steven Morlino  
 Chemical Hygiene Officer: Steven Morlino  
 Asbestos Hazard Emergency Response Act (AHERA) Coordinator: Steven Morlino  
 Custodian of Records: Luis Rojas  
 Broker of Record: Connor Strong  
 Investment Officers: Daisy Ayala  
 Public Agency Compliance Officer (P.A.C.O.): Daisy Ayala  
 Auditor of Record: Lerch, Vinci & Higgins, LLP  
 Architect of Record: LAN Associates, El Associates, Fletcher Thompson Architect, CTS Group Architects  
 Substance Awareness Coordinator: Kathy Lepore  
 Issuing Officer for Working Papers: Nora Hoover

### **Resolution No. 3**

BE IT RESOLVED, that in accordance with N.J.S.A. 18A:7A-42 the State District Superintendent of the Paterson Public School District in the County of Passaic has appointed the following as school physicians, for the 2017-2018 school year, at the salary rate prescribed:

Yasir Alqaqaa	Mayuri Shah
Angelo Bellardini	Nalini Shah
Harleen Brar-Chaterjee	Apexa Shukla
Deelip Chaterjee	Roger Tengson
Herbert Cole	Lorelane Tindoc
Hisham Gadalla	Maria Turizio
Mercedes Lesesne-Ayodeji	Rav Viswanathan
John Niziol	Samir Zaina
Ramaswamy Parameswaran	
Craig Piper	

### **Resolution No. 4**

WHEREAS, according to Title 18A:17-31 and -32 the Paterson Board of Education may retain the services of a custodian of school moneys who is an officer of the municipality and Fabiana Mello has been performing said services as the Treasurer of School Moneys; and

WHEREAS, the district is satisfied with Ms. Mello's services and wishes to continue them for the 2017-2018 fiscal year;

NOW, THEREFORE, BE IT RESOLVED, that Fabiana Mello be appointed as an employee of the Paterson Board of Education for the limited purpose of providing the services of Treasurer of School Moneys for the Paterson Board of Education for the period July 1, 2017, through June 30, 2018, at an annual salary of \$11,442.00, pending budget approval; and

BE IT FINALLY RESOLVED, that Fabiana Mello shall not exceed nineteen hours per week in the performance of his duties as the Treasurer of School Moneys and report directly to the Paterson Public School District Business Administrator.

## **Resolution No. 5**

WHEREAS, the District is a State-Operated School District which has a need for Outside Legal Counsel; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., legal services constitute “professional services,” and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

WHEREAS, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

WHEREAS, awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, priority 4 – “Efficient and Responsive Operations”, Goal 3 – “Increase responsibility for performance”; now

THEREFORE, BE IT RESOLVED that the following firm be reappointed as Outside Legal Counsel for the District, pursuant to the terms of a Professional Services Agreement, for the period July 1, 2017 through June 30, 2018:

Robert Murray, LLC 621 Shrewsbury Avenue Shrewsbury, NJ 07702
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NOT TO EXCEED \$265,000.00

## **Resolution No. 6**

WHEREAS, the Paterson Public School District (the “District”) has current and emergent legal needs for which it requires outside counsel; and

WHEREAS, the procurement of legal services from special counsel is exempt from advertising and bidding requirements under the “professional services” exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1); and

WHEREAS, the procurement of legal services from special counsel is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus.

NOW, THEREFORE, BE IT RESOLVED that the following firms be appointed as Special Counsel for the District, pursuant to the terms of a Professional Services Agreement, for the period July 1, 2017 through June 30, 2018:

The firm of Adams, Gutierrez & Lattibouere, LLC, at a rate of \$160 per hour for all attorneys and \$90 per hour for paralegals; for insurance defense litigation.

The firm of McManimon, Scotland & Baumann, LLC, at a rate of \$165 per hour for all attorneys and \$90 per hour for paralegals; not to exceed \$125,000 for school law, public contracts, student issues and special education and related school law; separate contract for insurance defense litigation; and separate contract as financial bond counsel.

The firm of Florio, Perrucci, Steinhart & Fader, LLC, at a rate of \$160 per hour and \$90 per hour for paralegals; for tenure matters, civil litigation and related matters not to exceed \$125,000; and separate contract for insurance defense litigation.

The firm of Abdelhadi & Associates, LLC, at a rate of \$160 per hour, not to exceed \$15,000 for real estate matters.

The firm of Scarinci Hollenbeck, LLC, at a rate of \$160 per hour for all attorneys and \$75 per hour for paralegals, for insurance defense litigation.

The firm of Adelson, Testan, Brundo, Novell & Jimenez, at a rate of \$150 per hour for all attorneys and \$9 per hour for paralegals, for workers compensation matters.

The firm of Buglione, Heissenbuttel & DeYoe, LLC, at a rate of \$160 per hour for all attorneys and \$70 per hour for paralegals; for workers compensation matters; and, for insurance defense litigation.

The firm of Apruzzese, McDermott, Mastro & Murphy, P.C., at the hourly rate of \$160 for all attorneys and \$80 for paralegals, not to exceed \$125,000 for tenure cases, litigation and related matters; separate contract for insurance defense litigation.

The firm of Florio, Kenny, Raval, LLP, at the hourly rate of \$160 for all attorneys and \$80 for all paralegals; for insurance defense litigation.

Insurance defense workers compensation paid through insurance fund.

NOT TO EXCEED \$800,000.00 ANNUALLY,  
PENDING BUDGET APPROVAL AND THE AVAILABILITY AND ALLOCATION  
OF ADEQUATE FUNDING UNDER THE 2017-2018 BUDGET

#### **Resolution No. 7**

WHEREAS, the Paterson Board of Education has been utilizing the firm of Strauss Esmay Associates for policy consultant services since April 2002, and

WHEREAS, Strauss Esmay's fee is below the bid limit for the 2017-2018 school year, and

WHEREAS, the district wishes the continuity of services provided by Strauss Esmay Associates, now therefore

BE IT RESOLVED, that Strauss Esmay Associates be appointed as the district's policy consultant to provide the Board of Education policy and regulation updates in compliance with State and Federal mandates, as well as ELAN*OnLine* and DISTRICT*Online* services for the 2017-2018 school year, at an amount not to exceed \$15,000.00, pending budget approval.

#### **Resolution No. 8**

Purpose: This resolution is to comply with school district policies in the processing and obtaining of approval to utilize substitute teachers throughout the school District of Paterson, New Jersey.



WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement through effective academic programs, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires optimizing classroom instructional time through the use of qualified teaching staff, and

WHEREAS, the Paterson Public School District acknowledges that on occasion full time teaching staff will be absent from their assignment; and

WHEREAS, the Paterson Public School recognizes the need for substitute teachers to provide continued instruction top students during times when certificated full time staff is absent from their assignment during the 2017-2018 school year; and

WHEREAS, the Paterson Public School District Superintendent supports substitute teachers working in the school district, and

WHEREAS, the Paterson Public School District employs approximately 900 substitute teachers annually and effectively uses approximately 500 substitute teacher per pay cycle, at a rate of \$110 per day, now therefore

BE IT RESOLVED, that the Board of Education approves utilizing substitute teachers in the Paterson Public School District to provide instructional coverage to students during times when certificated full time staff is absent from their assignment, at a rate of \$110 per day.

**It was moved by Comm. Redmon, seconded by Comm. Mimms that reorganization meeting Resolution Nos. 1 through 8 be adopted.**

Comm. Hodges: Do you plan to move them without going through them independently?

Comm. Irving: We're in roll call already.

**On roll call all members voted as follows:**

Comm. Capers: Abstain.

Comm. Cleaves: Yes.

Comm. Hodges: No.

Comm. Martinez: Yes.

Comm. Mimms: No.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Irving: Yes.

**The motion carried.**

**Paterson Board of Education  
Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

**Resolution No. 9**

WHEREAS, each member of the Board of Education shall possess the qualifications required by law and shall be bound by the provisions of the School Ethics Act in accordance with N.J.S.A. 18A:12-24.1, and

WHEREAS, the Board of Education is required on an annual basis to sign an acknowledgment that he/she received a copy, read and will become familiar with the Code of Ethics for School Board Members contained within N.J.S.A. 18A:12-21 et seq, now therefore

BE IT APPROVED, that the Board of Education adopts the New Jersey School Board Member Code of Ethics to include that the School Ethics Act and Code of Ethics has been received and discussed; that the policies and procedures regarding training of district Board of Education members has been adopted in Bylaw 0144 Board Member Orientation and Training; and that each Board of Education member acknowledges receipt of the Code of the Code of Ethics for School Board members and has become familiar with the Code of Ethics for the 2017-2018 school year.

#### **Resolution No. 10**

WHEREAS, the Paterson Public School District is required to adopt, on a yearly basis Rules, Regulations and Policies for the governance of the schools during the upcoming school year, now therefore

BE IT APPROVED, that the Board of Education adopts all Rules, Regulations and Policies not inconsistent with state laws and which were in force and effect during the preceding year, for the governance of the district; and, approval to amend and supplement district policies, including those policies establishing the district's own bylaws and operational procedures during the 2017-2018 school year.

#### **Resolution No. 11**

BE IT RESOLVED, that the Board of Education of the City of Paterson in accordance with Policy 0164 Conduct of Board Meetings, has adopted as its parliamentary authority *Robert's Rules of Order Newly Revised*, in its deliberations and acts in all cases in which it is not inconsistent with statutes of the State of New Jersey, rules of the State Board of Education, or the Paterson Board of Education bylaws for the 2017-2018 school year.

#### **Resolution No. 12**

WHEREAS, it is necessary to designate the official newspapers, on a yearly basis, to be used by the Paterson Public School District, now therefore

BE IT RESOLVED, that the Board of Education authorize the following newspapers be designated as the official newspapers to be used by the Paterson Public School District for publication of any district matters during the 2017-2018 school year:

El Diario  
North Jersey Herald & News  
The Record  
The Star Ledger  
El Especialito

#### **Resolution No. 13**

##### **2017-2018 Curricula and Course of Study**

WHEREAS, the district's Brighter Futures Strategic Plan's first priority is Effective Academic Programs; and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and high school course approved for the schools of the district, and

WHEREAS, the attached list has been prepared indicating the kindergarten through 12 curricula and courses of study to be used in the Paterson Public Schools for the 2017-2018 school year, and

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools approves the attached list of curricula and courses of study for use in the district's schools for the 2017-2018 school year or until such time as they may be modified and presented to the Board for review and approval.

#### **Resolution No. 14**

##### **2017-2018 Textbook and Software Adoption**

WHEREAS, the district's Brighter Futures Strategic Plan's first priority is Effective Academic Programs; and

WHEREAS, each school district annually adopts textbooks and software approved for use within the schools of the district, and

WHEREAS, the attached list has been prepared indicating the textbooks and software to be used in the Paterson Public Schools for the 2017-2018 school year, now

THEREFORE, BE IT RESOLVED that the Paterson Public Schools approves the attached list of textbooks for use and software for use in the district's schools or until such time as they may be modified and presented to the Board for review and approval.

#### **Resolution No. 15**

##### **2017-2018 Annual Field Trip Destination Adoption**

WHEREAS, the district's Brighter Futures Strategic Plan's first priority is Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE, BE IT RESOLVED, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2017-2018 school year.

#### **Resolution No. 16**

BE IT RESOLVED, in accordance with 6A:32-7.3 the Paterson Board of Education, upon the recommendation of the State District Superintendent of Schools, authorize the collection and maintenance of permitted pupil records for the 2017-2018 school year, as defined in Board Policy 8330 which are collected in order to promote the educational welfare of the pupil.

### **Resolution No. 17**

WHEREAS, in accordance with ordinary business practices, many contracts to which the school district is a party require payment within 30-60 days of submission of invoice and voucher; and

WHEREAS, at certain times during the year, an extended period at time occurs between regularly scheduled Board of Education meetings; and

WHEREAS, such discrepancy between contracted payment schedules and the calendar of board meetings creates an untenable position for the district which exposes it to liability and may cause hardship for affected vendors; now therefore

BE IT RESOLVED, that in the event there exists an extended period of time between regularly scheduled Board action meetings, the Superintendent is authorized to approve any and all invoices (not in excess of \$100,000.00 individually) for payment, in accordance with Board policy 6470 (Payment of Claims), only in the event a special board meeting cannot be scheduled, when there exists a period of time exceeding thirty (30) calendar days between regularly scheduled board action meetings, during the 2017-2018 school year, and after consultation with the Board President; and

BE IT FURTHER RESOLVED, that a separate bills list with all claims that have been approved by the Superintendent will be presented to the Board at the next regularly scheduled Board meeting for ratification.

### **Resolution No. 18**

WHEREAS, prompt submission of grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports relating to the grants is often time sensitive; and

WHEREAS, the district might lose an opportunity to apply for grants or file mandated reports in between board meetings; and

WHEREAS, it is in the district's best interest to submit grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports, to avoid losing an opportunity for receipt of the funding;

NOW, THEREFORE BE IT RESOLVED, that the State District Superintendent/Board Secretary and School Business Administrator are authorized to sign grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports between board meetings unless grant regulations specify to the contrary for the 2017-2018 school year; and

BE IT FURTHER RESOVLED, that all grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports relating to the grants will continue to be reviewed by the respective committees of the board and subsequently ratified by the board.

### **Resolution No. 19**

WHEREAS, there is a requirement to establish bank accounts, on a yearly basis, for the fiscal operation of the Paterson Public School District, and,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the list of bank accounts, to be established for the fiscal operation of the Paterson Public School District for the City of Paterson, in the depositories as listed herein and subject to the withdrawals in accordance with the name or names as set forth for the 2017-2018 school year and petty cash account, as attached hereto and made a part of the minutes; and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. 20**

BE IT RESOLVED, that the Board of Education of the City of Paterson authorize the State District Superintendent/Board Secretary and the School Business Administrator to implement the 2017-2018 budget pursuant to local and state policies and regulations; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Uniform Minimum Chart of Accounts (July 1, 2016, edition) for New Jersey Public Schools for 2017-2018 school year.

#### **Resolution No. 21**

Purpose: The Paterson Public School District seeks to procure goods and services through the use of New Jersey state contract vendors (N.J.S.A. 18A:18A-10-a) during the 2017-2018 school year; and

WHEREAS, the Paterson Public School District, pursuant to N.J.S.A. 18A:18A-10a and N.J.A.C. 5:34-7.29c may be resolution and without advertising for bids, purchase any goods or services under the State of New Jersey Cooperative Purchasing Programs for any State contracts entered into on behalf of the State of New Jersey by the Division of Purchase and Property in the Department of the Treasury; and

WHEREAS, Priority IV of the 2014-2019 Brighter Futures Strategic Plan for Paterson Public Schools is Efficient and Responsive Operations; and

WHEREAS, the Paterson Public School District has the need on a timely basis to purchase goods or services utilizing State contracts; and

WHEREAS, the Paterson Public School District intends to enter into contracts with the attached referenced State Contract vendors and additional state contract vendors, as needed, through this resolution and properly executed contracts, which shall be subject to all the conditions applicable to the current State contracts; now

THEREFORE BE IT RESOLVED, The Paterson Public School District authorizes the Purchasing Department to purchase certain goods and/or services from those approved New Jersey State Contract Vendors on the attached listing and others, as needed, for the 2017-2018 school year, from July 1, 2017 through June 30, 2018 pursuant to the vendors' state contract award dates, terms and conditions.

BE IT FURTHER RESOLVED, THE CONTRACTORS will honor all of the detailed terms and pricing stated on a purchase order issued by Paterson Public Schools which must match the invoice submitted in its entirety. Any term or pricing that is inconsistent with a contract between the District and the contractor or the terms of pricing policies of the contractor is the responsibility of the contractor. The maximum obligation of the District

to the contractor for the cost of the goods and/or the delivery of or the performance of services to the District will not exceed the amounts included on a purchase order issued by Paterson Public Schools. A signed purchase order is necessary before the contractor begins each work assignment and for the contractor to be paid. It is expressly understood that the District is not to be held responsible for payment of work engaged in that precedes a signed purchase order for invoices which do not match such purchase orders. Any goods or services that the district receives from the contractor that have not been established within an executed purchase order shall be considered goods or services that have already been incorporated into the base contract amount.

\*\*\*SEE NEW JERSEY STATE CONTRACT VENDOR LISTING\*\*\*

### **Resolution No. 22**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with The Hunterdon County Educational Services Commission hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials, services and supplies for their respective jurisdictions during the 2017-2018 school year:

Whereas, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

Whereas, The Paterson Public School District encourages open public bidding for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, The Lead Agency, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost for membership; and

Whereas, this resolution shall be known and may be cited as The Hunterdon County Educational Services Commission Cooperative Pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, the Lead Agency (The Hunterdon County Educational Services Commission) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (Hunterdon County Educational Services Commission) for the purchase of work materials, services and supplies, as needed; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with Hunterdon County Educational Services Commission for the purchase of work materials, services and supplies, for the 2017-2018 school year, as needed.

### **Resolution No. 23**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with The Interlocal Purchasing Systems (TIPS) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials, services and supplies for their respective jurisdictions during the 2017-2018 school year:

Whereas, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

Whereas, The Paterson Public School District encourages open public bidding for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, The Lead Agency, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost for membership; and

Whereas, this resolution shall be known and may be cited as The Interlocal Purchasing System (TIPS) Cooperative Pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, the Lead Agency (The Interlocal Purchasing System (TIPS)) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (The Interlocal Purchasing System (TIPS)) for the purchase of work materials, services and supplies, as needed; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with The Interlocal Purchasing System (TIPS) for the purchase of work materials, services and supplies, for the 2017-2018 school year, as needed.



## **Resolution No. 24**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to enter into a cooperative pricing agreement with Keystone Purchasing Network hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions during the 2017-2018 school year:

Whereas, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

Whereas, The Paterson Public School District encourages open public bidding for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, The Keystone Purchasing Network hereinafter referred to as the “lead agency”, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost; and

Whereas, this resolution shall be known and may be cited as Keystone Purchasing Network Coop resolution of the State Operated School District of the City of Paterson; and

Whereas, the Lead Agency (Keystone Purchasing Network) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (Keystone Purchasing Network) for the purchase of work materials and supplies, as needed; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with Keystone Purchasing Network for the purchase of work materials and supplies, for the 2017-2018 school year, as needed.

## **Resolution No. 25**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with the Morris County Cooperative Council hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, The Paterson Public School District encourages open public bidding for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (Township of Randolph) for the purchase of work materials and supplies, as needed; and

Whereas, The Paterson Public Schools shall pay an annual fee of \$1,100.00 to join said Cooperative Pricing Agreement; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Lead Agency (Township of Randolph) entering into contracts on behalf of the State Operated School District of the city of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the Morris County Cooperative Council for the purchase of work materials and supplies, for the 2017-2018 school year, as needed. Pending Budget Approval.

### **Resolution No. 26**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the National Intergovernmental Purchasing Alliance Coop hereinafter referred to as the "lead agency", NATIONALIPA, for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, The Paterson Public School District encourages open public bidding for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

Whereas, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the National Intergovernmental Purchasing Alliance Coop (NATIONALIPA) for the purchase of supplies & materials, for the 2017-2018 school year, as needed.

### **Resolution No. 27**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the Premier Educational Purchasing Program (PEPPM) hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, The Paterson Public School District encourages open public bidding for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

Whereas, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with PEPPM for the purchase of supplies & materials, for the 2017-2018 school year, as needed.

#### **Resolution No. 28**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to join The Cooperative Purchasing Network (TCPN) hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, The Paterson Public School District encourages open public bidding for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

Whereas, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with TCPN for the purchase of supplies & materials, for the 2017-2018 school year, as needed.

#### **Resolution No. 29**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with The Educational Services Commission of New Jersey (ESCNJ) hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, The Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

Whereas, The Paterson Public School District encourages open public bidding for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, The Educational Services Commission (ESCNJ) hereinafter referred to as the “lead agency”, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost; and

Whereas, this resolution shall be known and may be cited as The Educational Services Commission of New Jersey (ESCNJ) Cooperative Pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, the Lead Agency (ESCNJ) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (ECSNJ) for the purchase of work materials and supplies, as needed; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with The Educational Services Commission of New Jersey (ESCNJ) for the purchase of work materials and supplies, for the 2017-2018 school year, as needed.

### **Resolution No. 30**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the U.S. Commodities Coop hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

Whereas, The Paterson Public School District encourages open public bidding for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this resolution shall be known and may be cited as cooperative pricing resolution of the State Operated School District of the City of Paterson; and

Whereas, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

Whereas, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A: 11-1 et seq.) and all provisions of the revised statutes of the State of New Jersey, now

Therefore, Be It Resolved that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with U.S. Commodities Coop for the purchase of supplies & materials, for the 2017-2018 school year, as needed.

### **Resolution No. 31**

Whereas, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

Whereas, the State District Superintendent has determined that the District is in need of specialized instructional placements and services for students with disabilities in accordance with their Individual Education Plan (IEP); and

Whereas, the public, private and residential schools represent that they are fully qualified to provide the services and will maintain all required licenses, approvals, and certifications; and

Now, Therefore, Be It Resolved, that the District enter into contracts to provide an appropriate educational program for students with disabilities at public, private or residential schools and include the related services of speech/language therapy, occupational therapy, physical therapy, nursing services, interpreters of the deaf, assistive technology, bedside instruction, and transportation for the 2017-2018 school year as per attached list.

### **Resolution No. 32**

Whereas, the Paterson Public Schools receives local taxes on an annual basis consistent with the district's approved budget; and

Whereas, the Paterson Public Schools' 2017-2018 budget includes \$41,455,956.00 in Fund 10 as the General Fund local tax levy and \$506,363.00 in Fund 40 as the Debt Service local tax levy; and

Whereas, the district requires that these funds are received on a periodic basis over the course of the 2017-2018 fiscal year; and

Whereas, the following requisition of taxes for the Fiscal Year 2017-2018 will be presented to the City of Paterson:

Due the fifth of every month for 11 months, July 2017 through May 2018	\$3,496,860.00
Due June 5, 2017	2,990,496.00
Total General Fund Local Taxes:	
41,455,496.00	
Debt Service Fund Tax Payments:	
Principal Payment Due October 5, 2017:	\$440,299.00
Interest Payment Due October 5, 2017:	<u>37,435.00</u>
Total Debt Service Due October 5, 2017:	
\$477,734.00	
Interest Payment Due April 5, 2018:	<u>\$28,629.00</u>
Total Debt Service Fund Local Taxes:	<u>\$506,363.00</u>

Now, Therefore, Be It Resolved, that the Board of Education of the City of Paterson approve the Requisition of Taxes Schedule listed above for the Fiscal Year 2017-2018.

### **Resolution No. 33**

RESOLUTION FOR AND APPOINTING A QUALIFIED PURCHASING AGENT IN A BOARD OF EDUCATION OR OTHER ENTITY SUBJECT TO THE PROVISIONS OF N.J.S.A. 18A:18A-1;

Whereas, the Public School Contract Law 18A:18A-3 permits a board of education the ability to increase and maintain their bid threshold up to \$40,000 and its quotation threshold up to \$6,000; and

Whereas, N.J.S.A. 18A:18A-3a permits an increase in the bid threshold if a Qualified Purchasing Agent is appointed as well as granted the authorization to negotiate and award such contracts below the bid threshold; and

Whereas, N.J.A.C. 5:34-5 et seq. establishes the criteria for qualifying as a Qualified Purchasing Agent and issues certification after the successful completion of a State administered exam; and

Whereas, Mr. Neville Williams, Supervisor of Purchasing, possesses the designation of Qualified Purchasing Agent as issued by the Director of the Division of Local Government Services in accordance with N.J.A.C. 5:34-5 et seq.; and

Whereas, the Paterson Board of Education desires to continue the bid threshold as provided in N.J.S.A. 18A:18A-3; now

Therefore, Be It Resolved, that the governing body of the Paterson Board of Education, in the County of Passaic, in the State of New Jersey hereby continues its bid threshold of \$40,000.00 and its quotation threshold to \$6,000 for the 2017-2018 school year; and

Be It Further Resolved, that the State District Superintendent has appointed Mr. Neville Williams, Supervisor of Purchasing, as the Qualified Purchasing Agent to exercise the duties of a purchasing agent pursuant to N.J.S.A. 18A:18A-2b, with specific relevance to the authority, responsibility and accountability of the purchasing activity of the Board of Education and to award contracts up to the bid threshold without public advertising pursuant to 18A:18A-3(a); and

Be It Further Resolved, that in accordance with N.J.A.C. 5:34-5.2, the Board of Education Secretary is hereby authorized and directed to forward a copy of this resolution and a copy of Mr. Williams certification to the Director of the Division of Local Government Services, and that this resolution takes effect with the signature of the State District Superintendent.

### **Resolution No. 34**

Whereas, P.L. 20.07, Chapter 53, approved March 15, 2007, requires that school districts travel expenditures includes, but not limited to, all costs for transportation, meals, lodging registration or conference fees to and for the travel event; and

Whereas, P.L. 2007, Chapter 53, requires school district travel expenditures to include costs for all required training and all travel authorized in existing school district employee contracts and school board policies including but not limited to professional development and other staff training, required training for new school board members and attendance at specific conference authorized in existing employee contracts; and

Whereas, P.L. 2007, Chapter 53, required a school district to establish annually, in the pre-budget year, a maximum travel expenditure amount for the budget year and also requires listing the maximum travel amount established for the pre-budget year and the travel amount spent to date; and

Whereas, the state-operated Paterson Public School District established a maximum travel expenditure amount of \$415,000 for the 2016-2017 fiscal year in its 2016-2017 budget of which \$95,363.64 has been expended as of December 1, 2016; and

Now Therefore Be It Resolved, that the state-operated Paterson Public School District established by resolution a maximum travel expenditure amount of \$415,000 for all funds including federal funds in the 2017-2018 fiscal year; and

Be It Further Resolved, that pursuant to the provisions of N.J.A.C. 6A:23A-7.3(b), an annual maximum amount per employee will not exceed \$1500 for regular business travel, only for which prior Board approval is not required, and

Be It Finally Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

### **Resolution No. 35**

Whereas, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 403b of the federal Internal



Revenue Code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s); and

Whereas, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

Whereas, employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

Whereas, The Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

Whereas, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271.X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

Be It Resolved, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies:

AXA Equitable Life Insurance Company  
Lincoln Financial Group  
Lincoln Investment Planning  
Metropolitan Life Insurance Company  
Sun America Mutual Funds  
Transamerica Retirement Solutions  
USAA Investment Management  
VALIC

### **Resolution No. 36**

Whereas, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 457b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s); and

Whereas, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

Whereas, employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

Whereas, The Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

Whereas, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271.X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

Be It Resolved, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies:

AXA Equitable Life Insurance Company

### **Resolution No. 37**

Purpose: Resolution is to comply with school district policies, including Board Policy 5350 (Pupil Suicide Prevention), by obtaining approval of the Crisis Intervention Manual.

Whereas, approving the “Crisis Intervention Manual”, supports the Brighter Futures Strategic Plan 2014-2019 Priority II – Creating and Maintaining Healthy School Cultures, Goal 4 – Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards;

Whereas, the Paterson Public School District recognizes the need for establishing, implementing and maintaining a Crisis Intervention Manual; and

Whereas, the Crisis Intervention Manual outlines procedures for Suicide Ideation and other crisis situations within the district;

Now, Therefore Be It Resolved, that the Paterson Public Schools approve the Crisis Intervention Manual for the 2017 school year.

### **Resolution No. 38**

Purpose: Comply with the following mandated regulatory regulations:

- Integrated Pest Management NJAC 7: 30-13.1
- Chemical Hygiene Program Title 29 Federal Regulation Part 1910.1450
- Indoor Air Quality NJAC 12:00-10.1
- Hazardous Communication Program NJAC 12:00-7, Title 29 Federal Regulations Part 1910.1200
- Exposure Control Plan Title 29 CFR 1910.1030

Whereas: Approving the Integrated Pest Management, Chemical Hygiene Program, Indoor Air Quality, Hazardous Communication Program, Exposure Control Plan is in line with the “Bright Futures” Strategic Plan, 2014-2019, Priority II – Creating & Maintaining Healthy School Cultures Goal 4 – Create/Maintain clean and safe schools that meet 21<sup>st</sup> century learning standards; Priority IV, Efficient and Responsive Operations, Goal 1: Improve Internal & External Communication, Goal 2: Strengthen customer Service orientation in schools and district officers and

Whereas: Paterson Public Schools will approve the revision summarized in each program: Integrated Pest Management, page 39, Chemical Hygiene Program, page 16, Indoor Air Quality, page 24, Hazardous Communication Program, page 25, Exposure Control Plan, page 39.

Therefore Be It Resolved: that the Paterson Public Schools accepts these revised versions of the following documents, Integrated Pest Management, Chemical Hygiene Program, Indoor Air Quality, Hazardous Communication Program, Exposure Control Plan, with the revisions noted on the attached.

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

### **Resolution No. 39**

Purpose: Athletic League Participation/Membership

Whereas, The Paterson Public School District supports and encourages programs and initiatives that promote the “Bright Futures: The Strategic Plan; Priority I: Academic Programs; Goal one: Increase Student Achievement by increasing participation in extra-curricular activities, including interscholastic sports.

Whereas, The Paterson Public School District through Eastside High School’s participation in the New Jersey State Interscholastic Athletic Association (NJSIAA), the New Jersey Big North Conference and the Passaic County Coaches Association, agrees to support and abide by the rules and bylaws of each organization governing interscholastic sports; and

Whereas, The Paterson Public School district in accordance with State mandates and district policy wishes to remain a member in good standing of the aforementioned NJSIAA, NJBNC and PCCA leagues and conferences,

Whereas, membership in the NJSIAA, NJ Big North and PCCA necessitates travel to and from member schools for the purpose of interscholastic competition that may include an overnight stay, and the payment of fees for tournaments;

Whereas, General Counsel has reviewed the contract, and

Be It Resolved, the District shall remit payment as part of the District’s regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA, Big North Conference, and the Passaic County Coaches Association of the district vouchers and other documents which may be required for the proper fiscal management of public school district; and pending budget approval.

1. 2017-2018	Big North Conference Annual Dues	not to exceed \$4000
2. 2017-2018	NJSIAA Annual Dues	not to exceed \$2500
3. 2017-2018	PCCA Annual Dues	not to exceed \$6000

### **Resolution No. 40**

Purpose: Athletic League Participation/Membership

Whereas, The Paterson Public Schools District supports and encourages programs and initiatives that promote the “Bright Futures: The Strategic Plan for the Paterson Public Schools 2014-2019” Priority I Academic Programs; Goal Four: Create Student Create Student Centered supports where all students are engaged in school by increasing participation in extra-curricular activities, including interscholastic sports; and

Whereas, The Paterson Public School District through John F. Kennedy High School’s participation in the New Jersey State Interscholastic Athletic Association (NJSIAA), the New Jersey Big North Conference and the Passaic County Coaches Association, agrees to support and abide by the rules and bylaws of each organization governing interscholastic sports; and

Whereas, The Paterson Public School district in accordance with State mandates and district policy wishes to remain a member in good standing of the aforementioned NJSIAA, NJBNC and PCCA leagues and conferences,

Whereas, membership in the NJSIAA, NJ Big North and PCCA necessitates travel to and from member schools for the purpose of interscholastic competition that may include an overnight stay, and the payment of fees for tournaments;

Be It Resolved, the District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA, Big North Conference, and the Passaic County Coaches Association of the district vouchers and other documents which may be required for the proper fiscal management of public school district; and pending budget approval.

1. July 1, 2017 – June 2018	Big North Conference Annual Dues	\$4440.00
2. July 1, 2017 – June 2018	NJSIAA Annual Dues	\$2,150.00
3. July 1, 2017 – June 2018	PCCA Annual Dues	\$4,575.00
NOT TO EXCEED		\$12,500.00

**It was moved by Comm. Redmon, seconded by Comm. Martinez that reorganization meeting Resolution Nos. 9 through 40 be adopted. On roll call all members voted as follows:**

Comm. Capers: Abstain.

Comm. Cleaves: Yes.

Comm. Hodges: No.

Comm. Martinez: Yes.

Comm. Mimms: No.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Irving: Yes.

**The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

## **PRESENTATIONS AND COMMUNICATIONS**

Dr. Evans: The one item that I wish to call to your attention is the folder that's before you that's headed "2015-2016 Annual Report Presentation to the State Board of Education." Yesterday, January 4, I had the pleasure of delivering this report to the State Board of Education, both in hard copy and reviewing with them the PowerPoint that's included in your packet. In addition to those two documents, the narrative and the PowerPoint, there is a letter from me to Acting Commissioner Kimberly Harrington that provides an overview or summary of the accomplishments that are represented in the report. I won't take the time to go through it. I know you have a long agenda tonight. But I would ask that you look at it, that letter in particular, but also the two documents that are included. The PowerPoint includes more information about each of those items that we recognized as accomplishments. There's also contextual information regarding the district and information pertinent to our strategic plan as well as our transformation objectives. We were very well received by the Department of Education and the State Board of Education. They were very complimentary, as they usually are, of us and the successes or progress that we're making. At some point, if the Board desires for me to review the PowerPoint with them in an upcoming workshop, I'd be happy to do that. That concludes my report.

Comm. Irving: Are there any questions for the Superintendent? Dr. Evans, I think it would be prudent for you to review that report at the next special meeting or workshop that we have to at least take 30 or 40 minutes to go through the presentation. That will allow the Board to actually read it in its current form and then have a brief overview from you and ask any questions relative to your assertions or recommendations thereafter.

Does anyone object to getting the report from the Superintendent at the next workshop or special meeting?

\*Comm. Castillo enters the meeting at 7:19 p.m.

## **PUBLIC COMMENTS**

**It was moved by Comm. Redmon, seconded by Comm. Martinez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Irving: I just want to remind the speakers of the three-minute time limit. When you hear the bell, we're going to ask you to please wrap up your conversation so we can be respectful to the person behind you.

Mr. Corey Teague: Good evening members of the Board. I want to congratulate you on your wins and successes. I do see just from this last interaction here that there has obviously been a shift of power on the Board. Power is always nice, when you know how to properly utilize it. Power can be a benefit and it can also be a consequence. When you're in total power, everything that happens that's good will be towards your accommodation. Anything that goes wrong, you'll be blamed for it because you're in control. I'm saying this because we're shifting into local control and you will no longer have the opportunity to say it's the state's fault or the state did this or that, or the state disenfranchised your children, or the state cut funds. It's all going to be on you now. So it is incumbent upon you to make sure that you take the power you have and use it to benefit the children. You will not go wrong as long as you make sure that your goal and primary focus is the kids. If it's for any other reason, it's going to blow up in your face. That's just the reality. That's how it works in life. The more you take, the more you lose if you're not going to take it the right way. Enjoy your power and control, but make sure you understand that the ultimate power is the most high. When you do things that are going to be against the children or that are not going to benefit them, you're going to be met with karma. You're going to be met with something that's going to take that power that you've gotten and it's going to have a negative impact on you. I wish you well, but please don't abuse the power that you're getting ready to receive. I hope you understand that. I do congratulate you. As long as you're going to be fighting for the children, I'll be your ally. I'll be the one out here in the street rallying up the parents and making sure they come here to hear what you have to say. If that's not your goal, then I'll be your enemy and I'll do whatever I have to do to bring the parents here to hold you accountable. As long as we have that understanding, god bless you and I wish you well.

Ms. Tania Choudhury: Good evening. My name is Tania Choudhury. I'm actually a community organizer. I'm the cofounder of Bangladeshi American Women's Development Initiative in Paterson, New Jersey. Through our outreach we have learned some things that are of concern to myself and the rest of our community. Members of our board and other community members have been trying to best inform the Bangladeshi community of the policies in place so that they know what they can do and what their rights are. There is a lot of work that still needs to be done. Just to give you some anecdotal information, I've met with a mother who was crying hysterically because her daughter is calling out sick frequently as a result of being bullied. This is a student who is bright and talented with a special interest in the arts. There have been reports of mothers in hijabs who have come to drop off kids to their schools and they have been physically intimidated by other students. As a former educator myself and currently trying to obtain a higher degree, I know that a school is not just an academic

institution. It is supposed to be a safe place. This is where kids explore and discover their potential. I ask the Board of Education to please evaluate what policies they have in place and what they are currently doing and intend to do to ensure the safety of not only Bangladeshi Muslims but all Muslims in the Paterson School District. As you know, post-election there has been a rise, a surge, of hate crimes across America and it would be very unfortunate to know a city that prides itself on diversity only values the safety of some and not others. Many of these students are children of immigrants with big dreams and they have the academic reserve to obtain those dreams. It would be a disservice to these children to see that their dreams are stunted because of a lack of support and fear. Furthermore, I ask that the Board of Education please consider providing a space for these students to gather after school so that they can gain a sense of security amongst each other. Currently there's no such space available to them. There are some Bangladeshi students that are active in schoolwide activities, but there is no space currently just for them to meet outside. If that would be granted that would be a gesture of inclusion and appreciated by the community. Thank you.

Dr. Evans: If she wouldn't mind talking with one of the assistant superintendents, I'd like to know which school and if possible which kids we're talking about so we can deal with it.

Ms. Choudhury: Sure. I can even bring those mothers in if need be.

Dr. Evans: Ms. Diodonet, would you mind talking with her and getting additional information?

Mr. Michael Taylor: Good evening Board. My name is Michael Taylor. My daughter is Mary Taylor. She goes to International High School. I am proud of the fact that I'm an active father. This is my fourth meeting. I will try to attend every meeting that I can. I would like to give some special acknowledgment and praises to some good teachers who have supported my daughter. I'd like to give special acknowledgment to Ms. Campisi, Ms. Jackson, Ms. Berese, Ms. Navis, Mr. Rosa, Ms. Jefferson, and Ms. Anderson at International High School; and also Mr. Anthony Wilson, Ms. Gaines from Eastside, and Ms. Roberts from Eastside. Please give these teachers applause because they have been assisting my daughter personally. Thank you very much. I will be here consistently, because my daughter is a freshman, for the next three and a half years. A negative situation has made me even more active of a parent coming to these meetings and speaking on the microphone. Just as I acknowledge the good teachers, I'm going to expose the bad teachers. Bad teachers - Mr. Montes and Mr. Arroyo from NRC! NRC was one of the most violent schools in the district last year. I'm not coming up here putting their names on blast to get them fired or anything. I just want them to be better administrators. Since I've been going to the meetings, I have had conversations with other parents who are dealing with the same HIB situations with the same principal. Parents of Paterson, I encourage you to come in meetings. I'm quite sure you have a good teacher or bad teacher. Praise the good teachers. We need them in Paterson. We need to expose the bad teachers so they can be better teachers. We start from the top to the bottom. I applaud all the newly elected Board members. Mr. Irving and Mr. Martinez, I met you when you were campaigning across the street from my house. You said I wouldn't have to come here yelling and screaming like I did in the past. I'm hoping I don't. I'm hoping all you don't ignore any parent up here. I came up here in a sports jacket five months ago speaking the best that I could. It seems like I didn't get your attention. I came up here a couple of times. Then I had to curse and scream and get out of character and that got your attention. Somebody up there had to feel my situation. Ms. Castillo spoke about my situation the first time I came here. I thought Dr. Hodges was Dr. Evans. You knew all about the situation. Ms.

Mimms said I spoke. She recognized me. You see me. I don't want any parent to feel like I felt being ignored and lied to, saying that somebody is going to call me, saying you evaluated the HIB report. You didn't evaluate any situation. You would not have put my daughter back in the same school with the other girls videotaping my daughter. Then they took my daughter to beat the girl up. Thank you, Ms. Shafer, for bringing me in. Thank you, Ms. Coy, for being the only one of the staff who apologized to me. I'm going to be here for the next four years. It's not about any threatening or anything. It's about the well-being of my daughter, her education, and her basic life. We've been dealing with this situation. You know what time it is. Come on. If you neglect one situation you neglect everything if I don't keep coming up here. I'm not stopping. I don't want to be against you. I'm a coach. I'm not trying to disrespect you. I coach little league football. The coach asked me to coach this team here. Ms. Cleaves, when I spoke you said it was the evil of the underfunding of the state that had me up here speaking about my daughter's well-being. No, it wasn't that.

Comm. Irving: Mr. Taylor, just so you know, the three minutes have been past.

Mr. Taylor: Okay. Just let me finish up. I appreciate it. I think I should get that because I need a whole hour. It's not evil. It's just me being a father to my daughter. I'm going to do everything possible to protect her, if I have to come up here hollering and screaming. I don't want to be fighting and doing all that. I want to talk to you. What I'm getting at, just as Mr. Teague said, you can't blame it on the things that don't have anything to do with money on the illegal underfunding of the state. My situation could have been handled. You kept on ignoring it and I don't appreciate that. I need an apology for my daughter. I'm still getting texts and I want this thing resolved. I'm going to keep it real with you. I'm not coming up here whining anymore about no HIB situation. I'm teaching my daughter this doesn't work. She's seeing this doesn't work. How is Mr. Best going to be an HIB coordinator and he's laughing at my daughter?

Comm. Irving: Thank you for coming.

Ms. Marcella Simadiris: Peace and blessings. Happy New Year. I just was looking at the agenda and I don't have a lot of knowledge about how the appointment process goes. When you speak afterwards if someone can speak a little bit about how that process works. Who is in charge of choosing to fill those positions, especially the equity officers? Is there any community involvement with those appointments? I just also want to remind you of a few things that I had brought up last year that I still feel I'm not clear on where we stand or how we're moving forward. I was supposed to thank you, President Irving, for coming to my school and coming to look at the blacktop. Let me just get that out of the way. Thank you. I have my two students right here and we appreciate you for coming and checking us out. Ms. Cleaves, I appreciate you looking up on that librarian issue. That's another loose end. We establish and bring these things forward, but then they just stay there. There's no action that follows it. For 2017, I really am hoping that we all can come together with action steps. This is what it's going to take more now than ever. A couple of other things that I want to speak on are communities overseeing grants. Paterson has lost many grants and right now I acquired a grant but I'm having issues implementing it just because of time, place, and manner, things that are out of my control. So if maybe we can form a committee on how to handle those issues when they arise that would be helpful. I still would like to know where we are with regards to gathering and providing the Education Law Center with data regarding the ramifications of the state illegal funding. I know Dr. Evans said he was creating something. I never followed up on it because there are so many things to bring forward. Where are we? Did that ever go anywhere? Was the document given? What did the Education Law Center do with the document if they were provided



with it? Then still with the Gifted & Talented program. That's a big piece for me. How are we going to be intentional about ensuring that those demographics in that program reflect the district? We do have a plan to manage equity and it has language specifically that tells us that we have to be intentional in ensuring that if there are barriers that we figure out what they are and how do we get around them. I do believe we should have somebody from the community on that selection committee. Right now it's just Gifted & Talented teachers and the supervisor. I appreciate it and hopefully we can unite and create some action steps. Thank you.

Ms. Rosie Grant: Good evening Commissioners, Dr. Evans, staff, and community members. I'd like to start by saying Happy New Year. I've seen most of you one-on-one, but not all of you. Congratulations to the newly elected and reelected Board members and to you Mr. President and Madam Vice President on your elections. I'd like to give you a charge today as the elected officials of the City of Paterson in charge of setting policy for Paterson Public Schools. I charge you with working at engaging the community, at hearing the community's voice when you make your decisions, and at keeping the child at the center of your decisions. This is why you were elected and we stand here to work with you on this charge. We're not saying go do this, but the community is here and I do charge you to work with us with true engagement and collaboration as we move forward. Added to that is the advocacy role. We're really dependent on you as you support and monitor Paterson Public Schools that you also advocate. Several people have mentioned our possible return to local control. We've been on that journey for 25 years. I hope that 2017 will bring us a little bit closer. As you do this, we're advocating at the State of New Jersey. You're advocating here. We need your voice in the advocacy arena as well. Funding is another place where we will need your voice. Governor Christie is fully expected to put his unfair funding formula in as he presents the budget and we will have to push back against that. Paterson will lose two-thirds of its state aid if the budget has to be built on these new numbers. So we will be putting information out and we hope that you will join in. Facilities are another issue. We're waiting for Don Bosco construction to start. The charter school is still there. We were promised by the SDA that they would be out in January. It's January. We will be advocating. I hope that their building is finished because I don't want to put any kids on the street. But we want to start the construction so that we can move forward for the Paterson district's students. Dr. Evans, I thank you for your report of the State Board of Education. We had lots of bright spots and indeed we have lots to celebrate because many things are going well and we're seeing incremental improvements in Paterson Public Schools. I thank you for that. You did also point out that there were some areas in need of improvement. Please let us help you as the community to address the things that need improving so that we can have better outcomes for all Paterson Public School students. I do want to note that Mark Biedron, the President of the State Board of Education, his only comment was to ask about the Full Service Community Schools, their feasibility, and how we push that forward with integrity. Let's keep that at the forefront as we have our deliberations. I know the bell rang, but one last thing. The Journey for Justice Coalition, of which we are a member, has a campaign to encourage our federally elected officials not to elect Betsy Devos as Commissioner of Education. This is a critical campaign. We don't know if we can be successful in it, but it certainly needs every voice. We will be putting on our Facebook page some information where you can also weigh in. This woman has no regard for public schools. Thank you.

**It was moved by Comm. Redmon, seconded by Comm. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

#### **PRESENTATION OF MINUTES**

Comm. Irving presented the minutes of the December 14, 2016 Regular Meeting, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Redmon, seconded by Comm. Mimms that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Rivera who abstained. The motion carried.**

#### ***CURRICULUM AND INSTRUCTION COMMITTEE***

Comm. Irving reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-21:

##### **Resolution No. I&P-1**

Updated Career and Technical Education Curriculum Guides for Grades 9-12

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Applications and Design & Pre-Construction (Construction Trades III)
- Army JROTC I (Leadership and Education Training I)
- Army JROTC II (Leadership and Education Training II)
- Army JROTC III (Leadership and Education Training III)
- Army JROTC IV (Leadership and Education Training IV)
- Child Development I
- Child Development II
- Principles of Design & Pre-Construction (Construction Trades I)
- Introduction to Engineering Design (PLTW)
- Marketing II – Job Training
- Network Security
- Patient Care Assistant I
- Patient Care Assistant II
- Culinary Science III – Baking & Pastry
- Principles of Engineering (PLTW)

- Civil Engineering and Architecture (PLTW)
- Construction Technology (Construction Trades II)

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

### **Resolution No. I&P-2**

#### **Updated College and Career Readiness Curriculum Guides for Grades 9-12**

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- |   |   |
|---|---|
| • Automotive III  | • Literature in the Classroom                   |
| • Business Law & Ethics   | • Medical Assistant – Administrative & Clerical |
| • C-ROM I   | • Woodworking                                   |
| • Diversified Occupations   |   |
| • Drafting - Architectural  |   |
| • Drafting - General  |   |
| • Grads   |   |
| • Introduction to TV Production   |   |
| • Issues in Education   |   |
| • Language of Architecture & Construction<br>(Construction Careers Exploration) |   |

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

### **Resolution No. I&P-3**

#### **Updated Curriculum Guides for English Language Arts**

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed English Language Arts curricula and courses of studies as follows; and

- Fundamentals of Writing I

- Fundamentals of Writing II

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

### **Resolution No. I&P-4**

#### **Updated Curriculum Guide for HS Science**

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curricula and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed HS Science Arts curriculum and course of studies for AP Physics, AP Chemistry and Survey of Introductory Procedures and Skills I; and

Whereas, the proposed curriculum features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curriculum for implementation in the Paterson Public Schools.

#### **Resolution No. I&P-5**

##### **Updated Curriculum Guide for HS Science**

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curricula and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed HS Science curriculum and course of studies for Anatomy & Physiology I and Honors Anatomy & Physiology I; and

Whereas, the proposed curriculum features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curriculum for implementation in the Paterson Public Schools.

#### **Resolution No. I&P-6**

##### **Updated Curriculum Guide for High School Science**

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curricula and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed High School Science curriculum and course for Forensics; and

Whereas, the proposed curriculum features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curriculum for implementation in the Paterson Public Schools.

### **Resolution No. I&P-7**

Revised Submission of the Occupational Safety and Health Program Plan for the Paterson Public School District, to Director, New Jersey Safe Schools Program, School of Public Health, Rutgers – The State University of New Jersey

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority II, Create Schools with Healthy School Cultures and Climate; creating safe environments for employees and students on school property as well as at structured learning experience worksites; and

Whereas, In accordance with the State of New Jersey under NJAC 6A:19-6.4, all school districts with approved career and technical education programs in hazardous occupations are required to have CTE Safety and Health Plan, as follows:

- (a) All district boards of education and other institutions and agencies operating a career and technical education program, program of study, cooperative education experience, and/or apprenticeship training in a hazardous occupation shall organize, adopt, and implement a written Career and Technical Education Safety Health Plan describing the safety and health program being used to protect students and staff from safety and health risks in the career and technical education classroom or at a school-sponsored cooperative education experience or apprenticeship training worksite. The Career and Technical Education Safety Health Plan shall be aligned to the self-inspection checklists contained in the New Jersey Safe Schools Manual for career and technical education... A copy of the Career and Technical Education Safety and Health Plan, indicating the district board of education, the agency, or institution's adoption and approval, shall be retained on file by the agency or institution and made available, upon request...and

Whereas, it's goal is to eliminate, as much as possible, the risk of school-related injuries and illnesses. It also is committed to providing instruction to students on the proper skills, attitudes and work habits necessary for them to work safely in their future occupations, and

Whereas, The District Safety and Health Leadership Team, which is composed of the Supervisor of College and Career Readiness (or designee), the Executive Director of Facilities (or designee) and the Director of Math/Science (or designee), will coordinate and regularly review the Occupational Safety and Health Program Plan, and

Whereas, it is the District and Board's policy to comply with all federal, state and local environment, safety and health regulations

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the submission of the District's 2017-2021 Occupational Safety and Health Program Plan.

### **Resolution No. I&P-8**

#### **Curriculum Guides for Fine Arts**

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Fine Arts curricula and courses of studies as follows; and

- |                 |           |                |
|-----------------|-----------|----------------|
| • Dance Grade 4 | • Music K | • Music 5      |
| • Dance Grade 5 | • Music 1 | • Music 6      |
| • Drama Grade 4 | • Music 2 | • Music 7      |
| • Drama Grade 5 | • Music 3 | • Music 8      |
| • General Band  | • Music 4 | • Music Theory |

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

### **Resolution No. I&P-9**

#### **Curriculum Guides for Fine Arts- Rosa Parks**

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Fine Arts-Rosa Parks curricula and courses of studies as follows; and

- |  |                        |                                     |
|--|------------------------|-------------------------------------|
| • Advanced Fine Art I-II                         | • Concert Band Lab     | • Fine Arts Lab III                 |
| • Advanced M/B/J                                 | • Concert Choir        | • Intermediate M/B/J                |
| • Advanced Piano                                 | • Concert Choir Lab I  | • Jazz Ensemble                     |
| • Advanced Piano Lab                             | • Concert Choir II     | • Master Production and Performance |
| • Advanced Placement Studio Art                  | • Concert Choir Lab II | • Set Design and Construction       |
| • Advanced Vocal Techniques and Concert Choir II | • Dance Lab II         | • Theory II Vocal                   |
| • Beginning Piano Elective                       | • Dance Lab III        | • Vocal Ensemble                    |
| • Commercial Art Drawing and Illustration        | • Dance Lab IV         | • Vocal Techniques II               |
| • Creative Art Comprehension                     | • Dance Repertory      |                                     |
| • Commercial Art II                              | • Drama Lab III        |                                     |
| • Commercial Art III                             | • Drama Lab IV         |                                     |
| • Commercial Art Lab II                          | • Fine Art I           |                                     |
| • Commercial Art Lab III                         | • Fine Art II          |                                     |
| • Concert Band                                   | • Fine Art III         |                                     |
|  | • Fine Art Lab I       |                                     |
|  | • Fine Art Lab II      |                                     |

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

### **Resolution No. I&P-10**

#### **Fine and Performing Arts Curriculum Guide for Music Workplace Experience**

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to



demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows;

- Music Workplace Experience

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

### **Resolution No. I&P-11**

#### **International Baccalaureate Curriculum Guides for Grades 11-12**

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- IB Language & Literature HL
- IB Mandarin ab initio SL
- IB World History HL
- IB Physics SL
- IB Environmental Systems & Societies SL
- IB Mathematical Studies SL
- IB Mathematics SL
- IB Visual Arts HL
- IB Theory of Knowledge

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

### **Resolution No. I&P-12**

#### **Department of Full Service Community Schools & Grant Procurement**

#### **Vendor Agreement Between the State-Operated School District of the City of Paterson and Act Knowledge, Inc.**

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, the Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities; and

Whereas, THIS VENDOR AGREEMENT (the "Agreement") is dated December 14, 2016 and made effective as of January 4, 2017 between THE STATE-OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON ("DISTRICT") and ACTKNOWLEDGE, INC ("VENDOR"), each a "party", and collectively, the "parties", in connection with the provision of out of school time services as part of the Full Service Community Schools ("FSCS") initiative at School 6 and School 15; and

Whereas, the DISTRICT is a political subdivision of the State of New Jersey, and is responsible for the operation of public schools in the City of Paterson; and

Whereas, the DISTRICT has determined to contract with VENDOR for the services hereunder; and

Whereas, the VENDOR represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

Whereas, in consideration of the foregoing recitals, incorporated herein as if set forth below, and for valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as outlined in the attached Vendor Agreement document; and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the vendor agreement between the Paterson Public Schools District, and ActKnowledge, Inc., in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not greater than \$50,000.00 to be paid from The Full Service Community Schools Grant. The grant period is October 1, 2016 – September 30, 2017.

### **Resolution No. I&P-13**

#### **Department of Full Service Community Schools**

##### **Continued Support of Dr. Frank Napier Full Service Community School and Boys and Girls Club of Paterson and Passaic as the Lead Agency Partner**

Whereas, the continued support of Dr. Frank Napier Full Service Community School and collaboration with Boys and Girls Club of Paterson and Passaic as the designated Lead Agency Partner, aligns with Goals 1-4 of Priority 1, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate Dr. Frank Napier Full Service Community School, with Boys and Girls Club of Paterson and Passaic, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's continued collaboration with Boys and Girls Club of Paterson and Passaic will ensure sustained implementation of all services, programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved, Paterson Public Schools approves payment to Boys and Girls Club of Paterson and Passaic for services to Dr. Frank Napier Full Service Community School, in the amount not to exceed \$60,000.00 per year as reimbursement for the costs associated with the implementation and sustainability of the Full Service Community School Dr. Frank Napier for the 2016-2017 school year.

### **Resolution No. I&P-14**

#### **Department of Full Service Community Schools**

##### **Continued Support of Dr. Frank Napier Full Service Community School and Boys and Girls Club of Paterson and Passaic as the Lead Agency Partner**

Whereas, the continued support of Dr. Frank Napier Full Service Community School and collaboration with Boys and Girls Club of Paterson and Passaic as the designated Lead Agency Partner, aligns with Goals 1-4 of Priority 1, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate Dr. Frank Napier Full Service Community School, with Boys and Girls Club of Paterson and Passaic, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's continued collaboration with Boys and Girls Club of Paterson and Passaic will ensure sustained implementation of all services, programs, events, and

activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved, Paterson Public Schools approves payment to Boys and Girls Club of Paterson and Passaic for services to Dr. Frank Napier Full Service Community School, in the amount not to exceed \$50,000.00 per year as reimbursement for the costs associated with the implementation and sustainability of the Full Service Community School Dr. Frank Napier for the 2016-2017 school year.

### **Resolution No. I&P-15**

#### **Department of Full Service Community Schools & Grant Procurement**

#### **Vendor Agreement Between the State-Operated School District of the City of Paterson and Children's Aid Society**

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, the Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities; and

Whereas, THIS VENDOR AGREEMENT (the "Agreement") is dated October 1, 2016 and made effective as of October 1, 2016 between THE STATE-OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON ("DISTRICT") and CHILDREN'S AID SOCIETY ("VENDOR"), each a "party", and collectively, the "parties", in connection with the provision of out of school time services as part of the Full Service Community Schools ("FSCS") initiative at School 6 and School 15; and

Whereas, the DISTRICT is a political subdivision of the State of New Jersey, and is responsible for the operation of public schools in the City of Paterson; and

Whereas, the DISTRICT has determined to contract with VENDOR for the services hereunder; and

Whereas, the VENDOR represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

Whereas, in consideration of the foregoing recitals, incorporated herein as if set forth below, and for valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as outlined in the attached Vendor Agreement document; and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the vendor agreement between the Paterson Public Schools District, and Children's Aid Society, in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not greater than \$17,200.00 to be paid from The Full Service Community Schools Grant. The grant period is October 1, 2016 – September 30, 2017.

#### **Resolution No. I&P-16**

Whereas, the Paterson Public School District is committed to providing Professional Development to certified staff members,

Whereas, the Superkids Reading Program meets criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1 – Effective Academic Programs – Goal 6 – to increase Academic Rigor,

Whereas, the district initiative, to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experienced and novice teachers.

Whereas, the Superkids Reading Program from Zaner Bloser will increase the knowledge of Language Arts Literacy (LAL) best practices and provide professional development to teachers in classroom settings.

Whereas, the Superkids Reading Program will satisfy the following objectives: To continue to support LAL teachers by developing lessons connected to the New Jersey Core Curriculum Content Standards and the Common Core.

Whereas, Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and approves this donation in the value of \$5,027.75 at no cost to the district.

#### **Resolution No. I&P-17**

Turnitin.com

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Turnitin.com is a valuable teaching tool and may identify students who need development in MLA style, quoting, citing, and properly attributing work and who may not realize that their writing does not meet the highest standards of academic integrity. Turnitin assists in identifying students who may benefit from further writing support.

Whereas, the adoption of the Turnitin.com program is a statement by a school system of the importance of upholding academic integrity, original work, and encourages students to find their own voices; and

Whereas, Implementing Turnitin.com at International is the first step in a larger plan to prepare students for International Baccalaureate assessments, AP® exam essays, and for college-level work. Turnitin.com is able to measure the level of originality in a student's work even before delving into the grading and evaluation process; and

Whereas, Turnitin.com encourages original thinking and acts as a resource for students to learn how to paraphrase, use proper citations, and develop academic writing skills. As students improve, they can learn the proper format for academic writing and reduce the percentage of matched content in their own work; and

Whereas, Turnitin.com sharpens students' self-assessment skills through self-reflective and peer-review activities. This self-assessment platform is a forum that gives students teacher and peer feedback and a way to think critically about their own work; and

Therefore Be It Resolved, that the Paterson Public School district approves the Turnitin.com Program for the school year 2016-2017 at a cost that does not exceed \$3,020.00.

### **Resolution No. I&P-18**

Whereas, the Business, Technology, Marketing and Finance School administrators and faculty at the John F. Kennedy Educational Complex are dedicated to creating a school environment where teachers and students are given every tool necessary to help our students be successful, and

Whereas, during a series of workshops, scheduled in the 2016-2017 calendar year, held at the School of Business, Technology, Marketing and Finance where students and teachers will participate in one hour interactive sessions for seniors. Our presenter, Mr. Mark Wieczorek, Founder and CEO of New Options Coaching provides an engaging message to students and is one strategy we are using in assisting students in enhancing the school culture.

Whereas, this program will assist in our mission to help students develop emotional intelligence skills and strategies. The focus of this workshop will provide preparation for successful transition to college and career. Post workshop instructional activities will include: 1. Thought provoking decision making 2. emphasis on the role of healthy emotional choices to enhance and enable college and career readiness 3. to integrate curriculum activities such as role playing that will apply to both real life and workplace situations as well as DECA and FBLA competitive events programs.

Whereas, the goals of these interactive workshop sessions compliment the BTMF mission to develop young men and women with active and creative minds who are prepared to productively enter the workforce or successfully continue their education in a post-secondary institution. We stress the total development of each child: vocational, intellectual, social, physical, and emotional – with sound educational practices and addresses cross content workplace readiness skills. It will address and support the New Jersey Core Curriculum Content Standards of Language Arts Literacy 3.3, 3.4, 3.5 and Career and Technical Education 9.3 and 9.4, while the content directly relates to our district Priority of Changing School Culture.

Whereas Be It Resolved, that the Paterson Public School District approve this educational opportunity for the BTMF students at the John F. Kennedy Educational Complex, with services fees being pro bono.

### **Resolution No. I&P-19**

Amendment of Board Resolution I&P – 7 December 14, 2016 Vendor Agreement Between the State Operated School District of the City of Paterson and Management Research Evaluation and Assessment Inc.

Whereas, this action is to amend Board Resolution # I&P-7 approved at the December 14, 2016 Board meeting; and

Whereas, the funding source for the aforementioned action has been revised. Management Research Evaluation and Assessment Inc. will be paid from the 21<sup>st</sup> Century Discretionary Grant funds; and

Whereas, MRDA agrees to provide a comprehensive evaluation of PPS's 21 Century Community Learning Center program. Areas to be examined through the evaluation include: student demographics, attendance and enrollment; student academic interests and performance; student relationships to school, family, peers and community; student exposure to new concepts; student leadership; program staffing; linkages to school; and community and parental involvement; and

Now, Therefore, Be It Resolved That, the District approves payment to Management Research Evaluation and assessment, Inc. from the 21<sup>st</sup> Century Discretionary Grant funds, in an amount not to exceed \$25,000.00 for services during the 2016-2017 School Year.

### **Resolution No. I&P-20**

Title: William Paterson University Partnerships

Whereas, the Paterson Public School district has an ongoing partnership with William Paterson University with regard to the Professional Development School Network, involving Paterson Public Schools (see list attached) in Cohort 1, Cohort 2 and Cohort 3, and

Whereas, the Paterson Public School district has an ongoing partnership with William Paterson University with regard to the Turnaround Partnerships-NJ (TAP-NJ) involving School 6, School 10, School 13 and School 28; and

Whereas, the Bright Futures Strategic Plan Priority I calls for Progression Planning for School Administration (Goal 5) and Professional Development for Administration (Goal 7), and

Whereas, the U.S. Federal Government offered opportunities for Leadership Grants to develop future leaders in high needs urban school districts nationwide, and

Whereas, the overall goal of this five-year project is to increase the academic achievement by identifying, selecting, and preparing highly effective school administrators and teacher leaders, and

Whereas, the Leaders as Learners program provides 40 future educational leaders, from schools in District, with an innovative school-based preparation program leading to principal licensure in New Jersey, and

Whereas, provide professional development based on the direction that the district leadership determines necessary, through a district-wide Leaders as Learners Institute; this will occur in collaboration with Assistant Superintendents of School Administration; now therefore,

Be It Resolved, that the Paterson Public School District Board of Education acknowledges that the attached list of teachers are in the program and are administrative interns in the District.

### **Resolution No. I&P-21**

Revised Destination & Date: Paris, Normandy and London April 13-20, 2017

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the National Core Curriculum Content Standards, and

Whereas, the Paterson Public Schools District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, study of world languages, and geography through “learn by living it” experiences that cannot be readily replicated within the Classes of 2017 through 2021, and

Whereas, the BTMF Student Government Association supports the ideals of a multicultural society and an appreciation for travel as a means of furthering an understanding of global perspective; originated by the late Anjenett Ray of the Paterson Public School District and continued by schools in the District, students and teachers have sponsored trips to London, England (multiple trips), Paris, France (2004), Rome, Italy (2006), Madrid, Spain (2011), Rome, Italy (2012), and

Whereas, the Classes of 2017 thru 2021 of the John F. Kennedy Educational Complex School of Business, Technology, Marketing and Finance is seeking to travel to Paris, France, Normandy, France and London, England for eight (8) days on April 13-20, 2017 the mode of transportation will be an approved airline, this field experience will be opened to students of the Class of 2017 thru 2021. The population of students will consist of no more than 14 students male and female, ages 14-18 that is reflective of the various racial/ethnic groups in John F. Kennedy Educational Complex School of Business, Technology, Marketing and Finance, and

Whereas, there will be one adult chaperone for every six (6) students. The students will be assigned four (4) to a room. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$2,965.00 which includes transportation, 6 nights stay, and two meals. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the District/guidelines, and

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority II – Safe, Caring and Orderly Schools – Goal 1 – Create Schools with Health School Cultures and Climates, and

Be It Further Resolved that the Paterson Public Schools District Board of Education approves the field trip experience to Paris, Normandy and London from April 13-20,



2017 for no more than 14 students, three parents and two or three teachers of the John F. Kennedy Education Complex School of Business, Technology, Marketing and Finance, Classes of 2017-2021.

**It was moved by Comm. Castillo, seconded by Comm. Cleaves that Resolution Nos. I&P-1 through I&P-21 be adopted.**

Comm. Hodges: Regarding I&P-1, for every course I would need a prominently placed list of textbooks, workbooks, and ancillary materials that are needed for the class to function. I think we made that request last year in the curriculum committee. I think that item needs to be prominently placed. The teachers, building administrators, central office, parents, and Board should be able to look up materials for what a particular course requires and determine whether or not we have those materials available. I'd like a list of those attached to the curriculum. That means being posted online so that we know what's available and what's needed for that course of open up. If we don't have those materials there's no point fooling people into thinking that we have a course if we don't have the materials for it. On I&P-4, in reading the curricular requirements it mentions the course will develop on foundational principles. Shouldn't an AP course aim to provide more than foundational understanding of the material?

Comm. Irving: Who is in charge?

Comm. Hodges: That was actually going to be Ms. Sarah Laldee, but she's not here. It's a general enough question that it can be answered by anybody in the curriculum department. I'll just move on and come back to that, I guess. The real question is, what's the next level up from foundational understanding? Does that imply something in particular versus a higher level? I don't know and that's why I'm asking that question, which I will come back to. What is the difference between this and a regular physics class? I tried to access the digital textbook and could not. What provisions were made to make sure that the students can gain access to these textbooks at home? I know that they're going to be giving out some internet materials, but that's going to be for freshmen. This is not going to be a freshman course. So what are we going to do to make sure that these kids have access to this textbook which is digital? I don't have a code or anything, but I couldn't get in it. Still on I&P-4, there were a lot of interesting components to that section. I was very fond of the part where students were expected to complete organized notes. Where are they going to learn to do that? What grade are we focusing on with note taking, outlining, and those things? I may have mentioned that before, but I may have forgotten that. I like the large group problem-solving and discussion sessions as well as the small group problem-solving sessions. Do we have staff currently trained to employ this approach? If not, do we have the funding to provide that training, which has been a problem moving forward? I would hate to lose the power of this approach because we don't have the people trained to do it. I love the nine weeks of study skills, but I'm wondering are we implementing this in first and second grade? Or is it just going to be for high school students? It mentioned in communications and collaborations as part of the standards of SIP that there should be an online learning community with learners from other countries. Will this be taking place in our school system?

Ms. Susana Peron: For that particular question, yes. We do have digital access and we do have internet access in the schools so that we can do some web-based instruction and some communication. Not necessarily all of the communication has to be through the internet. They can write also, but it will be. If it's in the curriculum, the teacher has to follow it and should follow it and we do have those resources in the classrooms. They will be blogging as well.

Comm. Hodges: Okay. This caused me to think about our students debating issues and current events or science with students from different parts of the world even earlier than high school. This is all focused on the high school level. The technology, as you stated, is there. The problem seems to be a question of will. If we can do that with this program, is it a possibility that we can expand that to other grades and other courses?

Ms. Peron: Online blended learning is throughout the curriculum in the different content areas. We have one particular resource which is learning.com, which encompasses all the grade areas. We are currently planning on professional development for two schools and then we are going to expand it districtwide for all the technology teachers so that they can participate in online learning and blended learning opportunities for students.

Comm. Hodges: Okay. You said we are planning to do that. Do we have the funding to carry through with it?

Ms. Peron: The professional development this year we have funded. We have a purchase order. We actually have the dates for the training upcoming.

Comm. Hodges: That's for...

Ms. Peron: That's for the professional development for learning.com.

Comm. Hodges: That's just for the first group of teachers, or overall?

Ms. Peron: Overall districtwide. There are 10 full-day sessions.

Comm. Hodges: Thank you. Are these career readiness practices just aimed at high school students? It seems to me that if they were incorporated in every grade that would be a tremendous approach to education.

Ms. Peron: It is one of the standards. It is found throughout the curriculum k-12.

Comm. Hodges: Excellent.

Ms. Peron: It is also found on the teachers' lesson plan that they have to address career practices in their lessons.

Comm. Hodges: Thank you. On differentiated instruction there is not one mention of connecting classroom performance to studying at home to obtain mastery.

Ms. Peron: Could you repeat that?

Comm. Hodges: Under differentiated instruction, which is page 7, there is not one mention of connecting classroom performance to studying at home to obtain mastery, which is the goal of the Common Core. It seems to be heavily focused on what we're going to do in the classroom and not really talking about anything to pushing the kids to gain proficiency by working at home.

Mr. Eric Crespo: The list of differentiated instruction techniques is really like a menu. That's not to say they can only have those. They can go above and beyond that. They can go away from that, but we want to give them a menu to get started for our teachers.

Comm. Hodges: The only thing is we have managed instruction here and I get told that it's so regimented that they're concerned about going beyond that.

Mr. Crespo: Beyond what they have in the differentiated instruction?

Comm. Hodges: That's right. That's what I get told.

Mr. Crespo: And they can go above and beyond. That's only examples for them. We don't want them to feel they're on an island without anything to choose from.

Ms. Peron: Nor do we want to leave out the fact that every teacher has a different style. Their creativity should be incorporated into their teaching practices. We don't want to stifle that by saying these are regimented and this is the only thing you have to do.

Comm. Hodges: I mention all this because I think this is an opportunity we can take to inculcate the importance of that message. It's something that we hear constantly that students don't connect work with going home and doing homework. School only occurs in school and not otherwise. I thought this was fabulous. Wouldn't it be nice if we did this and pushed the message of going home and studying as well, particularly early on, so we train students how to be students?

Comm. Irving: What else do you have?

Comm. Hodges: I have a lot more.

Comm. Irving: You have about 10 more minutes.

Comm. Hodges: I will not be told I can't ask questions.

Comm. Irving: I just told you.

Comm. Hodges: On I&P-13, what exactly is transpiring educationally via the Academic Assistance Power Hour STEM Instructor?

Ms. Peron: I&P-13?

Comm. Hodges: Yes.

Ms. Peron: This has to do with Full Service Community Schools. This is one of our lead agencies for School 4. They actually work in the school in conjunction with the school administration and the school community. There is a person who oversees the after-school activities and any other activities that have to do with Full Service Community.

Comm. Hodges: How is the effectiveness of their work being measured?

Ms. Peron: We actually have a program evaluation for Full Service Community Schools. It's done on an annual basis. It's a requirement of the federal grant.

Comm. Irving: They also submit a report to us every single year.

Ms. Peron: They present to the Board.

Comm. Irving: I know. I'm just clarifying.

Comm. Hodges: The reason I raise that question is because we continually bring in programs and then don't learn from those practices and adopt them as our own so we don't have to pay outside. Can someone explain the difference between I&P-13 and I&P-14? They seem to be the same.

Ms. Peron: I'm not sure which one it is because I would have to look at the resolution to look at the account number. One is funded through the grant and one is funded through the local funds because we do have to match funds from a grant.

Comm. Hodges: There's an academic assistance and there's an academic assistant.

Ms. Peron: There's a person and then there's a program. There are different services and programs that run through them.

Comm. Hodges: On I&P-16, this was another reading program. We have a partial list for the Board's purposes. It would be nice to see all the reading programs. This is yet another one that I have not heard before. We have Reading 180, Achieve 3000, and Wilson Reading. What particular skills are being developed here that aren't being developed by some of the other ones we have?

Ms. Peron: This is professional development for teachers. This is a principal-initiated resolution. They have autonomy. They know the needs of their schools. They sometimes choose and this is at no cost to the district. This is something that the principal from School 9 has worked out according to the needs. In the resolution and program summary he probably has written the goals of the program and what it will achieve for his students. I don't have the information about Superkids Reading Program from Zaner-Bloser. Going back to your first question about the list of resources and reading programs, we do have an extensive list that we prepared last year for the Board and we have updated it and have it available to you.

Comm. Hodges: I don't recall this one.

Ms. Peron: This one is brand new. He's just bringing it in.

Comm. Hodges: I guess the real question is, as money becomes scarcer how are we going to determine which ones are a priority and the most effective in terms of what we can provide when we may be forced to pare down the list?

Ms. Peron: Our assessment data and other data that we use to measure the effectiveness of these programs. However, this program is professional development. So we're building capacity for our teachers in our schools and in our classrooms at no cost. I think this is a great way to go because you are imparting information to teachers and you're building their capacity. They can take this and add on to their language arts teaching. I don't know what the particulars are. I would have to investigate that and get that for you.

Comm. Hodges: My hope would then be that there's a possibility to use that program to teach other teachers.

Ms. Peron: I would have to look into it.

Comm. Hodges: Okay. On I&P-19, we do very little to put students in leadership positions. What exactly will be examined in this program?

Ms. Peron: Can you repeat the action item?

\*Comm. Mimms leaves the meeting at 7:58 p.m.

Comm. Hodges: I&P-19. I have one more so I'll come back to that one.

Ms. Peron: This is an evaluation service for 21<sup>st</sup> Century. This is how we measure how the programs out of 21st Century are working. This is actually someone that comes in, an outside external evaluator, and does the evaluations for that program, also a part of the grant.

Comm. Hodges: But it's talking about, in particular, students in leadership positions. I will submit that and get back to you. I'll move down to the last one, I&P-20. How will this program address what I see as one of our serious Achilles' heels, the failure to get substantial portions of our students in the early childhood stage grades k-3 to read on grade level with comprehension and critical thinking?

Ms. Peron: Leaders to Leaders? This is actually involving these particular schools. The only schools that have early childhood in this collection are School 10 and School 28. This is training for principals and vice principals. Am I correct?

Comm. Hodges: Thank you.

Comm. Irving: Ms. Peron, I have a set of questions relative to I&P-12, 13, 14, and 15. It's just in relation to the community schools conversation that we had a few months ago when we had the Board action. We had to bring all those bills together. Can we get an update at the next workshop meeting on where we are with Full Service Community Schools? I understand given the illness of one of our staff members, but services shouldn't lapse because one person is gone, while we may feel bad about that. I think it's important for the Board to hear the progress to date and what the agenda is for the Full Service Community Schools moving forward. I think it would be really critical for us to understand exactly where we are and where we're going with that.

Ms. Peron: Noted. You will have that.

Comm. Hodges: The issue that I have is the William Paterson University. I was hoping that of that group, particularly in the earliest grades, that we would be talking about enhancing our ability to teach children at the earlier grades. That was the focus of that question.

Dr. Evans: There actually is more to that one. You recall that the district is benefitting from a \$1.5 million Turnaround grant from the US Department of Education. Out of that we have developed a training model for potential principals of Turnaround Schools. That work is coming to an end. We've developed a model. Paterson Public Schools was the only district in the United States to benefit with two grants. The other one went to William Paterson to prepare leaders for Turnaround Schools in a preservice program. The one we have is in-service for individuals who are already certificated principals, but the William Paterson grant is preservice. School 6 and School 4 benefit as well because of the professional development relationship. They are professional development schools in some ways and William Paterson chose to work with those since they already had a relationship to identify individuals who aspire to be and have demonstrated a potential to be leaders, principals, and vice principals. This work is to

prepare them to lead, with all of the certifications, Turnaround Schools from a preservice vantage point.

Comm. Hodges: The only thing I would say is my continual concern is that our Achilles' heel is our early childhood program in terms of reading. That's where we fall down. We're not able to get students up to grade level to a significant degree by third grade, which makes it harder for us to improve them moving forward. My worry is that with the declining funding we're not going to be able to position ourselves to give the appropriate attention to that area. If we can't educate kids to read before third grade and make sure that they can move forward, then their ability to read to learn will be compromised. That's what many of these questions were focused around. What are we going to do? Outside programming? In-house programming? Teaching skills? Professional development? What are we going to do? What do we have in place? What can we afford to do tomorrow to put the most emphasis on this particular area? That's the reasoning behind my questions.

Comm. Irving: I encourage the folks who are going to be on curriculum this year to work with Ms. Peron and Dr. Hodges to get that question answered. Not just answered, but also vetted.

**On roll call members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)

–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### **OPERATIONS COMMITTEE**

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-15:

#### **Resolution No. O-1**

Whereas, approving the following temporary routes for students transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs and regular education students for 2016-2017 school year; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for students to in district special needs and regular education student for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent.

US Student-(Route #DAL5117Q) -\$4,280.00  
US Student-(Route #PS1S217Q) -\$4,280.00  
US Student-(Route #ULAS217Q) -\$8,775.00  
Scholastic-(Route #DAL5817Q) -\$8772.00

Jersey Kids-(Route #INTS317Q) - \$5,759.52  
City Wide-(Route #PS9W217Q) - \$7,446.00  
A-1 Elegant-(Route #PS9R17Q) - \$8,160.00

Total - \$47,472.52

## **Resolution No. O-2**

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils out of district, special needs program at Coastal Leaning Center – Howell, Monmouth-Ocean Educational Services Commission, Tinton Falls, New Jersey for the 2016-2017 school year, and

Whereas, the Paterson Public School District has agreed to jointure with Monmouth-Ocean Educational Services Commission, Tinton Falls, New Jersey and the District agrees to the terms of the contract of the 2016-2017 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2016-2017 school year with the Monmouth-Ocean educational Services Commission, Tinton Falls, New Jersey to transport special needs student to Coastal Leaning Center for a total cost of \$69,552.00 on Route # 6084, for the 2016-2017 school year, and

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2016-2017 school year to transport special needs students to Coastal Leaning Center, shall take effect with the approval signature of the State District Superintendent.

Cost for the 2016-2017 School Year - \$69,552.00

## **Resolution No. O-3**

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district schools for the 2016-2017 school year, and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Educational Services Commission of New Jersey, 1690 Stelton Road, Piscataway, New Jersey 08854 and the District agrees to the terms of the contract for the 2016-2017 regular school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2016-2017 school year with Educational Services Commission of New Jersey as follows:

(see attached)

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms



the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2016-2017 school year to out of district schools, with the Educational Services Commission of New Jersey, 1690 Stelton Road, Piscataway, New Jersey 08854, shall take effect with the approval signature of the State District Superintendent.

Account # 110002705186850000000000 \$ 21,272.85 (Special Education)  
Account # 110002703506850000000000 \$ 1,276.37 (Service Fee)  
Approximate cost for the 2016-2017 school year \$ 22,549.70

#### **Resolution No. O-4**

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, Ocean Academy, Central Regional School District, Bayville, New Jersey for the 2016-2017 school year, and

Whereas, the Paterson Public School District has agreed to jointure with Central Regional School District, Bayville, New Jersey and the District agrees to the terms of the contract for the 2016-2017 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2016-2017 school year with Central Regional School District, Bayville, New Jersey to transport student to Ocean Academy for a total cost of \$13,230.00 on Route # OA1, for the 2016-2017 school year, and

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2016-2017 school year to transport students to the Ocean Academy, shall take effect with the approval signature of the State District Superintendent.

Cost for the 2016-2017 school year - \$13,230.00

#### **Resolution No. O-5**

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, Woodrow Wilson Middle School, Clifton Board of Education, Clifton, New Jersey for the 2016-2017 school year, and

Whereas, the Paterson Public School District has agreed to jointure with Clifton Board of Education, Clifton, New Jersey and the District agrees to the terms of the contract for the 2016-2017 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2016-2017

school year with the Clifton Board of Education, Clifton, New Jersey to transport student to Woodrow Wilson Middle School for a total cost of \$6,667.45 on Route # WV7A, for the 2016-2017 school year, and

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2016-2017 school year to transport students to the Woodrow Wilson Middle School, shall take effect with the approval signature of the State District Superintendent.

Cost for the 2016-2017 school year - \$6,667.45

#### **Resolution No. O-6**

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, Titusville Academy, Mercer County Special Services School District, Hamilton, New Jersey for the 2016 ESY Program and 2016-2017 school year, and

Whereas, the Paterson Public School District has agreed to jointure with Mercer County Special Services School District, Hamilton, New Jersey and the District agrees to the terms of the contract for the 2016-2017 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2016-2017 school year with the Mercer County Special Services School District, Hamilton, New Jersey to transport student to Titusville Academy for a total cost of \$4,400.00 on Route # TA025(ESY), Route #PEC3, for the 2016-2017 school year, and

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2016-2017 school year to transport students to the Titusville Academy, shall take effect with the approval signature of the State District Superintendent.

Cost for the 2016-2017 School Year - \$3,933.54

#### **Resolution No. O-7**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve a revised agreement to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$10,140.00 during the 2016-2017 school year. Revision eliminates the 2.5 hours per day, 2 times per week.

July 5, 2016 – July 27, 2016 (ESY)

20 hours @ \$52.00 = \$1,040.00

September 6, 2016 – June 30, 2017 (RSY)

175 hours @ \$52.00 = \$9,100.00

One registered nurse to screen Pre-K Students not to exceed 195 hours.

(If an LPN is not available then an RN will be substituted at a rate of \$52 per hour)

### **Resolution No. O-8**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication Assessments to identify and assist students with disabilities; and

WHEREAS, BCSS-Educational Enterprises Division represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS-Educational Enterprises Division to conduct (1) Assistive Technology Assessment for a total cost not to exceed \$1,700.00 during the 2016-2017 school year.

September 1, 2016 - June 30, 2017 - \$850.00 per evaluation x 2 = \$1,700.00  
J.A. 5212232 AUT S.Z. 5202166 AUT

### **Resolution No. O-9**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital settings; and

WHEREAS, Educational Services Commission of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Educational Services Commission of New Jersey for a total cost not to exceed \$2,680.00 during the 2016-2017 school year.

November 2016 – January 2017

K.B. 2047686 MD \$67.00 per hour x 40 Instructional hours = \$2,680.00

### **Resolution No. O-10**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to High Point School for a total cost not to exceed \$41,572.70 during the 2016-2017 school year.

November 30, 2016 - June 30, 2016 (130 RSY days)

E.R. 2037927 ED \$319.79 per diem x 130 days = \$41,572.70

#### **Resolution No. O-11**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$54,543.62 during the 2016-2017 school year.

November 14, 2016 - June 30, 2017 (RSY 142 days)

V.P. 5228904 PD \$384.11 per diem x 142 days = \$54,543.62

#### **Resolution No. O-12**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent evaluations to identify and provide program recommendations for student with disabilities; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Salem County Special Services for the total cost not to exceed \$22,500.00 during the 2016-2017 school year.

September 1, 2016 - June 30, 2017 (RSY 180 days)

R.K. 2029773 OHI \$2,250.00 per month x 10 months = \$22,500.00

### **Resolution No. O-13**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Shepard School for a total cost not to exceed \$35,683.78 during the 2016-2017 school year.

December 6, 2016 - June 30, 2017 (RSY 122 days)

J.K. 5216817 OHI \$292.49 per diem x 122 days = \$35,683.78

### **Resolution No. O-14**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, West Milford School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to West Milford School District for a total cost not to exceed \$36,230.48 during the 2016-2017 school year.

November 3, 2016 - June 30, 2017 (RSY 143 days)

B.L. 5230486 N/C \$83.94 per diem x 143 days = \$12,003.42 (rounding up + \$2.86 = \$12,006.28)

B.L. 5230488 N/C \$83.94 per diem x 143 days = \$12,003.42 (rounding up + \$2.86 = \$12,006.28)

J.S. 2028932 N/C \$85.44 per diem x 143 days = \$12,217.92

### **Resolution No. O-15**

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

### **CONFERENCE/WORKSHOP REQUESTS**

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Domenico Carriero	TECHSPO 2017	January 26-27, 2017	\$425.00 (registration)
Principal/School 9	Atlantic City, NJ		
Anthony Licamara	TECHSPO 2017	January 26-27, 2017	\$425.00 (registration)
Vice Principal/School 5	Atlantic City, NJ		
Hafiz M. Saleem	ISTE 2017	June 25-28, 2017	\$1,685.00 (registration, transportation, lodging, meals)
Supervisor/SOIT @ EHS	San Antonio, TX		

**TOTAL CONFERENCES: 3**  
**TOTAL AMOUNT: \$2,535.00**

**It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution Nos. O-1 through O-15 be adopted.**

Comm. Castillo: On O-1, what is this contract for?

Comm. Irving: It says for the 2016-2017 school year. It has to be for this year. Remember, the last time we had a Board meeting there were some routes that were temporary that had to be converted over to full routes within that 60 or 90-day period. I'm probably messing up the days. These routes that we're now getting are the routes that have been properly bid that were in the emergency status. Am I right on that?

**On roll call all members voted as follows:**

Comm. Capers: Yes.

Comm. Castillo: Yes.

Comm. Cleaves: Yes, and I abstain from anything dealing with my name.

Comm. Hodges: No, and I abstain from anything having to do with my name.

Comm. Martinez: Yes.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Irving: Yes.

**The motion carried.**

**Paterson Board of Education  
Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)



Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Comm. Irving: Cheryl, as a point of information, can you just check with each Board member during the course of this week? Remember that standing abstention list? I want Board members to be able to vote, but if they have standing abstentions we will just note that will always override any Board member's vote.

Ms. Williams: Yes, and I'll read it into the record.

Comm. Irving: I'm on the Greater Bergen Community Action Board. I abstain from any action items pertaining to Greater Bergen. Instead of saying it every single time it may come up, I just tell Cheryl ahead of time to make sure if anything involving Greater Bergen comes up or the Passaic County Workforce Board comes up that my name is always abstained by it. It just protects us as a Board so that even if haphazardly we may vote yes, our standing abstention overrides that. Cheryl, just check with the Board to make sure of any standing abstentions folks may have.

### ***FISCAL MANAGEMENT COMMITTEE***

Comm. Irving reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-9:

#### **Resolution No. F-1**

BE IT RESOLVED, that the list of bills and claims for the month of December 2016, beginning with check number 202714 and ending with check number 202970 in the amount of \$14,872,394.90, and payment of bills and claims dated December 22, 2016, beginning with vendor number 50A and ending with vendor number 4000915B in the amount of \$13,681,645.88; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of November 2016, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2016-2017 school year budget, for the month of November 2016, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. F-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of November 2016, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for November 2016 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending November 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption

### **Resolution No. F-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of November 2016, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for November 2016 and acknowledges agreement with the November 2016 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending November 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-5**

Whereas, On the Authorization of the Business Administrator formal public bids were solicited for School Intercom/PA/Clock System Maintenance and Repairs (T&M) PPS-265-13, for the period of 2014-2015, 2015-2016 school year(s) with an option to renew; and

Whereas, in fiscal year 2014/2015 services were performed by Bingham Communications, Inc. under the above referenced bid; and

Whereas, services were requested by the District that exceed the value of the Purchase Order by \$8,831.23; and

Whereas, invoices and supporting documentation have been provided by the vendor that show said services/repairs were made to the satisfaction of the District; and

Whereas, these services are in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards"; now

Therefore Be It Resolved, the Department of Facilities recommends that the payment of \$8,831.23 be made to Bingham Communications, Inc. located at 819 Pompton Ave., Cedar Grove, NJ 07009.

#### **Resolution No. F-6**

##### **Department of Nursing Services**

##### **2016-2017 Epinephrine Requirements for Schools**

Whereas, An Act concerning the emergency administration of epinephrine to students for anaphylaxis, P.L. 2015, C.13 was signed into law on February 5, 2015, and this law requires each public school to maintain in a secure but unlocked and easily accessible location a supply of epinephrine auto-injectors that is prescribed under a standing protocol by a licensed physician and is accessible to the school nurse and trained designees for administration to a student having an anaphylactic reaction.

Whereas, BIORIDGE Pharma has offered the following  
Epinephrine auto-injectors  
EpiPen Jr. 2-Pack Cartons  
(56 double units = 112 individual epinephrine injectables)  
\$601.92 per 2-Pak Carton x 56 Cartons = \$33,707.52  
as a donation to the Paterson Public School District.

Now, Therefore, Be It Resolved, that the Paterson Board of Education accepts the donation from BIORIDGE Pharma of 56, EpiPen Jr. 2-Pak Cartons, for equal distribution to school locations, at no cost to the Paterson Public School District.

#### **Resolution No. F-7**

Recommendation/Resolution: of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey for the Purchase of an Annual Subscription for SafeSchools Web-Based Professional Development Training.

Whereas, the Paterson Public School District recognizes the need for safety and compliance training for school employees; and

Whereas, SafeSchools is the leading web-based staff training compliance management system specifically designed for school employees; and

Whereas, SafeSchools is a 100% school-focused training provider with a comprehensive course library that includes hundreds of courses covering the following categories, Emergency Management, Employment Practices, Environmental, Health, Human Resources, Information Technology, Nutrition Services, Security, Social & Behavioral, Special Education and Transportation; and

Whereas, SafeSchools Training Compliance Management System includes an array of proprietary administrative features that automate safety and compliance tasks for busy school administrators. This includes electronic policy delivery tracking, documentation of group training, and a variety of reports and dashboards to keep all relevant compliance data at your fingertips; and

Whereas, the Executive Director of Facilities is recommending that the District engage SafeSchools to provide safety and compliance solutions; and

Whereas, the awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation to contract with SafeSchools, 2135 Dana Ave., Suite 300, Cincinnati, OH 45207 not to exceed \$5,000 for the 2016-2017 school year.

#### **Resolution No. F-8**

Whereas, the Paterson Public School District wants to enter into Service Repair Contract whereby Elevator Maintenance Corp, an Elevator Repair contractor, will repair the freight elevator at 90 Delaware Avenue; and

Whereas, a solicitation was made by advertised public notice on October 18, 2016. Three vendors responded to the Bid opening and Elevator Maintenance Corp. was chose as the lowest responsible bid.

Whereas, the total cost for the repair is not to exceed \$79,050.00; This price include a base cost and 2 alternate expenses that would include re-drilling well hole, removal of spoils and cleaning out well hole if existing hole cave in and

Whereas, such services will be provided as a not to exceed contract (d); and

Whereas, the Business Administrator has provided certification that the proposed contract may be considered an extraordinary unspecified services contract in accordance with the requirements thereof; and

Whereas, the awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards." And

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation entering Service repair Agreement for the Freight Elevator at 90 Delaware Ave with Elevator Maintenance 580 Elm Street Kearny NJ 07032.

### **Resolution No. F-9**

Purpose: Due to Federal, State, County and City mandates, it is necessary for the Paterson Public School District to provide a means of disposal of recyclable materials; and

Whereas, the Paterson School District has materials that are recyclable and the district is able to gain financial means from the disposal of same; and

Whereas, A&B Scrap Company located at 22 Presidential Boulevard in the city of Paterson will pay for the Scrap metals in the following manner: Steel- per 100 Lbs \$8.00 to \$9.00, Tin-per 100 Lbs \$7.00, Brass- \$1.50 per Lb, Cooper- \$2.40 to \$2.60 per Lb, Aluminum-.48 to .60 per Lb, Electric wire-.70 per Lb., Batteries (recyclable) .30-per Lb. and

Whereas, the funds from the recyclable materials shall be refunded to the Facilities Supplies account # 11-000-261-610-680; and

Therefore Be It Resolved, that the Paterson Public School District approve an agreement between the Paterson School District and A&B Scrap Company, located at 22 Presidential Boulevard, Paterson, New Jersey 07522 for the school years 2016-2017 and 2017-2018; and

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution Nos. F-1 through F-9 be adopted.**

Comm. Irving: I have a question about F-6. I don't know if anyone here can answer it. If not, just get it to me. I love the fact that we've got these EpiPens donated to schools. I just want to know how they're going to be dispersed and what will be the mechanism to determine how they get dispersed, especially in light of the nursing shortage that we have. I think having that plan of action and that clarification to the Board would be absolutely important for us to be able to get that information.

Dr. Evans: We'll get it to you.

Comm. Hodges: On F-1, what do these companies do?

Comm. Irving: I know US is our security company. Those are our contractors. M&M I do not know. Does anybody know who they are? It's in the bills list. We can find out for you.

Comm. Hodges: On page 5, North Jersey Elks and Bayada Home Health Care.

Comm. Irving: Those are all special education services.

Ms. Daisy Ayala: One is nursing and the other one is for special education students that we have at that facility.

Comm. Hodges: RB Paterson LLC and Youth Consultation Services.

Ms. Ayala: I know that's facilities. I just don't know the details. Give us a list and then we'll get back to you.

Comm. Hodges: Okay. Not a problem. On F-8, what is wrong with the elevator and how long has it been down and out of commission?

Comm. Irving: Remember we did have this conversation up here in finance and facilities two months ago. This is the elevator in the back. It's been out for three or four months.

Ms. Ayala: Since the summer.

Comm. Irving: Under the triple net lease that we so eloquently signed prior to many of us getting here it's our responsibility to get that fixed if we want staff to be able to access the building. This action item came through committee a while ago.

Comm. Hodges: That's why I'm raising the question. What exactly is wrong with it? It's been here a long time.

Comm. Irving: I guess it took a while for them to get the part or to go out to bid to be able to do this. We have to get the elevator fixed for the staff back there.

Comm. Hodges: Is there an anticipated date of repair? Are we still waiting?

Comm. Irving: That's a fair question.

Comm. Hodges: I think all of them are fair, Mr. President.

Ms. Ayala: We're going to have it repaired, but if you want the logistics on that...

Comm. Hodges: It's been a while. The clocks don't work either in this building or at least here in the auditorium. I'm just wondering if this is due to lack of funding. Are we not paying attention to it? I don't know what's going. That's what I'm trying to figure out. I don't need to know tonight if you don't have the information.

Comm. Irving: So if we can just get back to what the timeline is to get the construction under way that would be great.

Comm. Hodges: Dr. Evans, mention was made of Don Bosco. Is there anything that we have in terms of additional information on what's happening with that building?

Dr. Evans: The commitment that was made was that they would be out by now.

Comm. Irving: We know that's not true.

Dr. Evans: I learned when we returned from the winter break that they're still there. So we're inquiring now as to why. That's a question that only the SDA can answer since they're helping to prepare a new space for them.

Comm. Irving: In your communication with Mr. McKenna, can you just make sure you copy the Board with that request?

Dr. Evans: Sure.

Comm. Irving: That will allow us to ensure that the message is conveyed uniformly from yourself and also the Board expressing the distress it will continue to cause in the district. Think about it. We have to pay for busing to send the kids down the hill. We have to displace kids from one side of town to the other side of town. The swing space at Paterson Catholic is nice. We wanted to have that facility for a while. But it's costly to us and a pain in the butt for the families who happen to go down there. I think it would be important for us to emphasize that to Mr. McKenna. The sooner they vacate those premises the sooner they can keep to their word and start building a school there.

Comm. Hodges: I concur. My real concern is that they may change their mind on leasing that building. I know that those kids are supposed to go to Grand Avenue. You're absolutely right in terms of the cost that we're incurring. That's going to be substantial given our financial condition. You may put that in your letter, that the Board is concerned about that.

**On roll call all members voted in the affirmative, except Comm. Capers who abstained and Comm. Hodges who voted no. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### ***PERSONNEL COMMITTEE***

Comm. Irving reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

#### **Resolution No. P-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the January 5, 2017 Board Meeting.

### **PERSONNEL**

**F.1** Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on



the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

#### **A. POSITION CONTROL ABOLISH/CREATE**

	<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
<b>1</b>	To create and fund pc#'s	Substitute Personal Aide	Department of Special Services	<b>Justification:</b> Position are needed for students IEP <b>Funding Source</b> 11000217106655
<b>2</b>	To create and fund pc#	Employee Relations and Support Manager	Human Capital Services	<b>Justification:</b> Newly created position <b>Funding Source</b> 11000251100690

#### **B. SUSPENSIONS- N/A**

#### **C. RESIGNATIONS**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>1</b>	Abd Elaal, Hanan	Cafeteria Monitor	School 9	October 31, 2016
<b>2</b>	Almonte, Elizabeth	Teacher	School 13	January 16, 2017
<b>3</b>	Bracey, Ashley	Teacher	School 24	December 19, 2016
<b>4</b>	Ditaranto, Donna	Cafeteria Monitor	School 27	October 3, 2016
<b>5</b>	Drummond, Ines	Supervisor of Guidance	Education and Training –JFK	November 23, 2016
<b>6</b>	Esquilin, Adriane	Acting Chief Human Capital Officer	Human Capital Services	January 6, 2017
<b>7</b>	Felici-Skal, Dominica	Teacher Special Education	School 16	November 4, 2016

#### **RESIGNATIONS (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
<b>8</b>	Harraka, Blaire	Teacher Library Media Specialist	School 5	November 21, 2016

9	Marte, Melissa	Teacher	School 21	October 31, 2016
10	Martin, Anika	Group Leader	New Roberto Clemente	November 4, 2016
11	Palmieri, Michele	Teacher	School 26	January 9, 2017
12	Pijuan, Crystal	Group Leader	School 5	October 8, 2016
13	Rana, Falguni	Teacher Grades 6-8 Science	School 21	November 21, 2016
14	Santos, Xenia	Guidance Counselor	School 15	December 23, 2016
15	Wojcik, Janina	Teacher	Alexander Hamilton Academy	December 23, 2016
16	Yar, Melissa	Teacher	Early Childhood Programs	October 10, 2016

#### **D. RETIREMENTS**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
1	Armstrong, Brenda	Teacher	School 12	January 1, 2017
2	Calamita, Thomas	Teacher	School 26	February 1, 2017
3	Dickinson, Geraldne	Teacher	School 21	January 1, 2017
4	Felice, Nanette	Teacher	School 10	February 1, 2017
5	Fernandez ,Orlando	District Security Officer	BTMF/JFK	January 1, 2017
6	Fernandez, Ada	Confidential Secretary	Department of Communications	January 1, 2017
7	Glover, Karen	School Secretary	YES Academy	February 1, 2017
8	Joyce, Kathleen	Teacher	Leave of Absent	November 1, 2016
9	Martine, Blanca	Teacher	School 10	February 1, 2017
10	Popadics, Patricia	Teacher	School 18	January 1, 2017
11	Prendergast, Mary	Teacher	School 3	October 1, 2016
12	Ravelo, Yolanda	Teacher	School 5	January 1, 2017
13	Rousseau, Kim	Instructional Assistant	Dale Avenue School	December 1, 2016
14	Trisuzzi, James	Teacher	Education and Training –JFK	January 1, 2017
15	Vincenti, Richard	Teacher	District	January 1, 2017
16	Wasserman, Jacqueline	Teacher	School 3	January 1, 2017
17	Weitzman, Elba	Teacher	School 11	January 1, 2017

#### **E. TERMINATIONS**

#### **F. NON-RENEWAL**

#### **G-1. LEAVES OF ABSENCE**

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Arrick, Bridget	Program/Office Assistant	Parent Resource Center	10/11/16-10/24/16
2	Borak, Michele	Teacher	SOIT/EHS	11/14/16-12/9/16
3	Calvay, Josephine	Teacher	School 24	1/16/17-3/17/17
4	Cano, Vladimir	Custodial Worker	School 18	12/19/16-1/31/17
5	Dine Matos, Diane	Teacher	Alexander Hamilton Academy	11/9/16-6/30/17
6	DiPadova, Alyssa	Teacher	School 15	9/1/16-6/30/17
7	Gilroy, Sevgi	Teacher	School 15	2/15/17-5/16/17
8	Gurecki, Sharon	Teacher	School 18	9/30/16-10/31/16
9	Hijjawi, Eman	Teacher	School 5	1/24/17-1/31/17
10	Jerome Pierre, Tamar	Teacher	Edward W. Kilpatrick	11/28/16-2/3/17
11	Ludena, Carmen	Cafeteria Worker	Department of Food Service	11/2/16-11/16/16
12	Marte, Jane	Teacher	School 18	10/3/16-10/31/16
13	Pavone, Alicia	Supervisor of Special Education	Department of Special Services	11/14/16-1/2/17
14	Porter, Shakara	Personal Aide	Norman S. Weir	9/22/16-11/11/16
15	Precel, Jill	Teacher	School 2	11/17/16-1/2/17
16	Singletary, Debra	Cafeteria Worker	Department of Food Service	10/28/16-11/21/16
17	Ventrice, Ashley	Teacher	School 9	12/1/16-3/1/17
18	Williams, Alice	Social Worker	Education and Training-JFK	10/17/16-11/1/16

**G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

	NAME	POSITION	LOCATION	EFFECTIVE DATES
1	Arrick, Bridget	Program/Office Assistant	Parent Resource Center	10/25/16
2	Bryant, Chivonne	Teacher	CAHTS/EHS	11/14/16
3	Castro, Samantha	Teacher	School 16	10/14/16
4	Dow, Marcella	Teacher	BTMF/JFK	11/1/16
5	Gates, Michele	Teacher	School 24	10/4/16
6	Gregg, Janet	Instructional Assistant	ACT-JFK	11/7/16
7	Gurecki, Sharon	Teacher	School 18	11/1/16
8	Hagedoorn, Brooke	Teacher	School 28	10/14/16
9	Ludena, Carmen	Cafeteria Worker	Department Food Services	11/17/16
10	Marte, Jane	Teacher	School 18	11/1/16
11	Miranda, Carlos	Teacher	School 9	10/25/16
12	Olivero, Indhira	Teacher	School 3	10/18/16
13	Porter, Shakara	Personal Aide	Norman S. Weir	11/14/16
14	Ramos, Monique	Teacher	Martin Luther King	11/2/16

15	Saicew, Ruth Ann	Personal Aide	School 7	11/9/16
16	Scianna, Lindsay	Teacher	Dale Avenue	11/2/16
17	Viswanathan, Rav	Doctor	Nursing Services	11/16/16
18	Williams, Alice	Social Worker	Education and Training-JFK	11/2/16

#### H. APPOINTMENTS

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Abdelhady, Eman \$30,008/Step 1 <b>Funding Source</b> 15240100101009	Permanent Substitute Teacher ESL/Bilingual	School 9	11/28/16	<b>Justification:</b> Leave replacement teacher
2	Almaita, Mounir \$58,693+\$500 monthly stipend <b>Funding Source</b> 15000240103306	Interim Vice Principal	BTMF-JFK	12/5/16	<b>Justification:</b> Appointment was due to promotion of previous Vice Principal
3	Boos, Phillip \$61,006/PHD/Step 10 <b>Funding Source</b> 15140100101055	Teacher of Science-Biology	International HS	12/5/16	<b>Justification:</b> Position is needed due to resignation
4	Buccolo, Suzanne \$53,160/BA/Step 4 <b>Funding Source</b> 15000213100008	School Nurse	Department of Nursing	12/19/16	<b>Justification:</b> Position is needed due to resignation
5	Clark, Claudia \$57,500/BA+30/Step 5 <b>Funding Source</b> 15423100101077	Teacher Art	Great Falls Academy	10/1/16	<b>Justification:</b> Position is needed due to transfer
6	Crespo, Eric Monthly stipend \$1,000 <b>Funding Source</b> 11000221104650	Interim Associate Chief Academic Officer	Department of Academic Services	9/1/16	<b>Justification:</b> Change title to Interim capacity
7	Drozdzowski, Amanda \$52,260/MA/Step 1 <b>Funding Source</b> 15140100101306	Teacher Math	BTMF-JFK	1/3/17	<b>Justification:</b> Position is needed due to resignation
8	Fabreques, Bertha \$58,000/BA/Step 6 <b>Funding Source</b> 15240100101033	Dual Language Kindergarten	Edward W. Kilpatrick School	11/14/16	<b>Justification:</b> Position is needed due to resignation

## APPOINTMENTS (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
9	Hansen, Murdina \$57,500/MA+30/Step 5 <b>Funding Source</b> 15140100101063	Teacher Technology	School Information Technology	11/30/16	<b>Justification:</b> Position is needed in order to provide necessary Technology course work needed to fulfill the graduation requirement
10	Lopez, Reyna \$8.25 per hour <b>Funding Source</b> 60910310110310	Food Service Substitute	Department of Food Service	10/31/16	<b>Justification:</b> Position is needed to cover worker when absent
11	Rojas, Luis \$152,454 + monthly stipend \$1,000 <b>Funding Source</b> 11000230100605	Interim Chief Human Capital	Human Capital Services	11/1/16	<b>Justification:</b> Appointment was due to resignation of previous Chief
12	Sotelo, America \$58,000/MA/Step 6 <b>Funding Source</b> 15120100101034	Teacher Grade 5 Bilingual	Roberto Clemente	11/7/16	<b>Justification:</b> Position is needed due to retirement
13	Tolerico, Richard \$137,500 <b>Funding Source</b> 11000251100690	Director of Human Capital Support and Services	Human Capital Services	11/14/16	<b>Justification:</b> Newly created position
14	Torres, Tara \$27,220/Step 1 <b>Funding Source</b> 15204100106316	Instructional Assistant	New Roberto Clemente	12/1/16	<b>Justification:</b> Newly created position
15	Mazon, Glenda \$8.25 per hour <b>Funding Source</b> 60910310110310	Food Service Substitute	Department of Food Service	12/5/16	<b>Justification:</b> Position is needed to cover worker when absent
16	Petty, Juanita \$850 per day <b>Funding Source</b> 11000251100610	Interim Assistant Business Administrator	Department of Business	11/18/16	<b>Justification:</b> Position is due to termination of previous employee

### **APPOINTMENTS (CONT.)**

	<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>DISCUSSION</b>
<b>17</b>	Powell, Pamela \$141,100/Step 1 <b>Funding Source</b> 11000230100700	Chief of Staff	Superintendent's Office	12/2/16	<b>Justification:</b> Appointment is due to retirement of Ms. Jones
<b>18</b>	Warren, Cicely \$147,227/Step 2 <b>Funding Source</b> 11000230104704	Assistant Superintendent	Deputy Supt's Office	10/1/16	<b>Justification:</b> To remove Acting title and make permanent as Assistant Superintendent to stop monthly stipend \$1,200
<b>19</b>	Galitz, Bairis \$63,006/MA/Step 11 <b>Funding Source</b> 15120100101012 PTF-17-1220	Teacher Grade 4 Language Arts	School 12	1/6/2017	<b>Justification:</b> Position is needed due to retirement
<b>20</b>	Wong, Seleene \$63,006/MA/Step 11 <b>Funding Source</b> 15204100101021 PTF- 17-1045	Teacher of Special Education LLD	School 21	1/3/2017	<b>Justification:</b> Position is needed due to termination of previous employee
<b>21</b>	Gage, Charles \$95,000/Step 1 <b>Funding Source</b> 11000261100680 PTF-17-1043	Manager of MEP Projects	Department of Facilities	1/9/2017	<b>Justification:</b> Position is needed due to resignation
<b>22</b>	Attyeh, Alia \$57,500/BA/Step 5 <b>Funding Source</b> 11140100101980131 PTF-17-1223	Teacher Special Education	Martin Luther King School	1/3/2017	<b>Justification:</b> Leave Replacement Teacher 1/3/2017-2/13/2017
<b>23</b>	Smentkowski, Jeanean \$52,260/BA/Step 1 <b>Funding Source</b> 15120100101029 PTF-17-1217	Teacher Grade 1	School 29	1/9/2017	<b>Justification:</b> Position is needed due to resignation

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
24	Hollingsworth, Jessica \$52,560/MA/Step 2 <b>Funding Source</b> 15213100101024 PTF-17-1235	Teacher Special Education	School 24	12/19/2016	<b>Justification:</b> Position is needed due to resignation
25	Reilly, Ivonne \$58,400/Step 9 <b>Funding Source</b> 11000252105702 .5 11000230105702 .5 PTF-17-1238	Confidential D	Department of Communications	1/9/2017	<b>Justification:</b> Position is needed due to retirement
26	Jackson, Jay \$57,500/BA/Step 5 <b>Funding Source</b> 15140100101307 PTF-17-1253	JROTC Teacher	ACT-JFKHS	1/9/2017	<b>Justification:</b> Position is needed to service the JROTC students

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
27	Churms, Cecilia \$58,000/MA/Step 6 <b>Funding Source</b> 15120100101024 PTF-17-1140	Teacher Grade 2	School 24	1/3/2017	<b>Justification:</b> Position is needed due to transfer of previous employee
28	McBride, Tiffany \$82,901/AMA/Step 1 <b>Funding Source</b> 15000240103005 PTF-17-1149	Vice Principal	School 5	1/3/2017	<b>Justification:</b> Position is needed due to resignation
29	Baez, Marie \$57,500/MA/Step 5 <b>Funding Source</b> 20242200102653 PTF-17-1150	Guidance Counselor	School 15	1/9/2017	<b>Justification:</b> Position is needed due to resignation
30	LeFurge, Erica \$58,500/MA/Step 7 <b>Funding Source</b> 15000218104053 .20 15000218104057 .20 15000218104055 .20 15000218104054 .40 PTF-17-1200	Student Assistance Coordinator	GMA-.2 HARP-.2 International HS - .2 PANTHER.4	1/3/2017	<b>Justification:</b> Position is needed due to resignation
31	Waite, Chanelle \$27,220/Step 1 <b>Funding Source</b> 11000217106655 PTF-17-1206	Personal Aide	Rosa Parks HS	1/3/2017	<b>Justification:</b> Position is needed to service Visually Impaired student
32	Roman, Kenneth \$90,301/AMA30/Step 4 <b>Funding Source</b> 11000240103002 PTF-17-1166	Vice Principal	School 2	12/19/2016	<b>Justification:</b> Position is needed due to resignation
33	Mora-Lopez, Leidy \$17 per hour <b>Funding Source</b> 11000251105690 PTF-17-1219	Part time clerical worker	Human Capital Services	12/01/2016	<b>Justification:</b> Position is needed to assist with filing for QSAC preparation
34	Parker, Lorraine \$17 per hour <b>Funding Source</b> 11000251105690 PTF-17-1184	Part time clerical worker	Human Capital Services	12/01/2016	<b>Justification:</b> Position is needed to assist with filing for QSAC preparation



	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
35	Franco, Steven \$67,006/BA/Step 13 <b>Funding Source</b> 15140100101062 PTF-17-1113	Teacher of English	School Govt & Public Administration	12/15/2016	<b>Justification:</b> Position is needed due to transfer
36	Adorno, Gisela \$750 monthly stipend <b>Funding Source</b> 20242200102653 PTF-17-1207	Acting Principal	School 11	11/28/2016	<b>Justification:</b> Appointment due to previous employee is on medical leave
37	Tsimpedes, Joanna Stipend \$900 monthly <b>Funding Source</b> 11000221102650 PTF-17-773	Interim Executive Director of Curriculum & Instruction	Department Academic Services	12/19/2016	<b>Justification:</b> Appointment
38	Abreu, Jimenez \$8.38 per hour <b>Funding Source</b> 60910310110310 PTF-17-1176	Food Service Substitute	Department of Food Services	1/9/2017	<b>Justification:</b> Position is needed to cover when employee is absent
39	Petrel, Zaira \$52,560/BA/Step 2 <b>Funding Source</b> 15213100101003 PTF-17-948	Teacher of Special Education	School 3	12/18/2016	<b>Justification:</b> Position is needed due to previous employee is on leave of absent
40	DeLeon, Africa \$9.20 per hour <b>Funding Source</b> 15000262107068 PTF-17-981	Cafeteria Monitor	Don Bosco Academy	12/12/2016	<b>Justification:</b> Position is needed due to resignation
41	Jones, Timothy \$52,260/BA/Step 1 <b>Funding Source</b> 15120100101030 PTF-17-1236	Teacher Grade 2	Martin Luther King School	11/23/16-12/23/16	<b>Justification:</b> Leave Replacement Teacher
42	Soto, Yelitza \$34,490/Step 9 <b>Funding Source</b> 202188100106705 PTF-17-1261	Preschool Instructional Assistant	School 1	1/9/2017	<b>Justification:</b> Position is needed due to transfer
43	Viruet Medina, Yasiri \$9.20 per hour <b>Funding Source</b> 15000262107011 PTF-17-991	Cafeteria Monitor	School 11	1/3/2017	<b>Justification:</b> Position is needed due to termination

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
44	VanHouten, Gloria \$101,301 BMA/Step 9 <b>Funding Source</b> 15000240103064 PTF-17-1202	Vice Principal	CAHTS-EHS	12/19/2016	<b>Justification:</b> Position is needed due to resignation
45	Elsamra, Mohamed \$5,254.00/Step 1 <b>Funding Source</b> 15402100100051053 PTF-17-1240	Wrestling Assistant Coach	Eastside HS	12/1/2016	<b>Justification:</b> Position is needed for Winter 2016-17 Athletic Season 12/1/2016-3/1/2017
46	Garcia, Anne \$52,260/BA/Step1 <b>Funding Source</b> 15120100101302 PTF-17-1192	Teacher Grades 4-6 LAL	Young Men's Leadership Academy	1/3/2017	<b>Justification:</b> Position is needed due to resignation
47	Camacho, Camilo \$22,000/Step 1 <b>Funding Source</b> 15240100101316 PTF-17-1194	Teacher Grades 6-8 Bilingual	New Roberto Clemente	1/3/2017	<b>Justification:</b> Position is needed due to promotion
48	Nelken, Efron \$69,006/MA/Step 14 <b>Funding Source</b> 15140100101064 PTF-17-1199	Teacher Math	Culinary Arts-EHS	1/3/2017	<b>Justification:</b> Position is needed due to resignation
49	Gomezas, Jose \$46,625/Step 1 <b>Funding Source</b> 11000262100680 PTF-17-1167	Chief Custodial A Floater	District Wide	1/3/2017	<b>Justification:</b> Position is needed due to transfer
50	Wu, Horngyu \$74,006/Ph.D/Step 15 <b>Funding Source</b> 15423100101077 PTF-17-1119	Teacher of Science	Great Falls Academy	8/3/2017	<b>Justification:</b> Position is needed due to transfer
51	Eid, Hoda \$30,309/Step 2 <b>Funding Source</b> 15209100106309 PTF-17-792	Instructional Assistant	School 16	1/3/2017	<b>Justification:</b> Position is needed due to resignation

**I. TRANSFERS**

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Agama, Roman	Personal Aide	School 29	Personal Aide	School 7	9/1/16
2	Basuf, Hala	Personal Aide	School 13	Personal Aide	Norman S. Weir	9/1/16
3	Benjamin, Rodkee	Security Officer	Great Falls Academy	Security Officer	Dr. Napier School	9/1/16
4	Billie, Randy	Security Officer	PANTHER Academy	Security Officer	Great Falls Academy	9/1/16
5	Canales, Ruth	School Secretary	Silk City Academy	School Secretary	HARP (.2) YES (.2) PANTHER (.2) Silk City (4)	11/15/16
6	Carson, Leilani	Teacher of English	PANTHER	Guidance Counselor	PANTHER	1/9/2017
7	Costa-Minch, Ailyn	Social Worker	EWK- (.8) RC-(.2)	Social Worker	90 Delaware Ave	12/1/16
8	Davidson, Barry	LDTC	Stars Academy	LDTC	Stars Academy (.4) Don Bosco (.6)	11/15/16

**TRANSFERS (CONT.)**

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
9	Durkin, Priscilla	School Secretary	Silk City Academy	School Secretary	YES Academy	11/23/16
10	Espinal, Belkys	Personal Aide	Martin Luther King School	Personal Aide	GOPA/EHS	11/16/16
11	Gates, Michelle	Teacher Grade 2	School 24	Teacher Grade 4	School 24	1/4/2017
12	Handcock, Isabella	Social Worker	90 Delaware Ave	Social Worker	EWK- (8.0) RC-(2.0)	12/1/16
13	Haney, Taney	Guidance Supervisor	Silk City Academy	Guidance Supervisor	HARP (2) YES (2) PANTHER (2)	11/16/16

					Silk City (4)	
14	Hicher, Blanca	Personal Aide	School 16	Personal Aide	STARS	1/9/2017
15	Jimenez, Maribel	Lead Monitor	School 16	Lead Monitor	Urban Leadership	12/12/16
16	Jacobs, Muaya	Lead Monitor	Urban Leadership	Lead Monitor	School 16	12/12/16
17	Katat, Zizy	Teacher World Language	International HS	Teacher World Language	School 9 (.5) ACT-JFK (.5)	12/2/16
18	Liguori, Ashley	Teacher Special Education	School 21	Teacher Grade 3	School 21	1/9/2017
19	McKinney, JoAnn	Teacher Reading Specialist	Dale Ave	Teacher Reading Specialist	Dr.Hani Awadallah	9/1/2016
20	Muhammad, Dawud	Personal Aide	Roberto Clemente	Personal Aide	School 15	1/9/2017
21	Pomales, Eilu	Teacher World Language	BTMF-JFKHS	Teacher World Language	School Information-EHS	1/3/2017
22	Saicew, Ruth Ann	Personal Aide	School 29	Personal Aide	School 7	9/1/16
23	Sillman, Vicky	Teacher Special Education	School 20	Teacher Special Education	School 612/15/16	
24	Webber, Mary	Instructional Aide	School 7	Personal Aide	School 7	11/1/16

#### **J. DISTRICT/SCHOOL PROGRAM HIRING**

	NAME	POSITION	LOCATION	DISCUSSION
1	Bacote, Shaniqua Black, Robert Crawford, Tatyana Gilbert, Terrance Griles, Juan Hamilton, Edward Lyde, Ray Jr. Sangster, Roger	Coaches	Eastside HS	<b>To hire:</b> Eastside HS Winter 2016-17 athletic season <b>Dates:</b> November 21, 2016 through March 1, 2017 <b>Rate of pay:</b> Stipend not to exceed \$57,421 <b>Funding Source</b> 15402100100051053
2	Maldonado, Alberto	Coach	Eastside HS	<b>To hire:</b> Eastside HS Winter 2016-17 athletic season <b>Dates:</b> November 21, 2016 through March 1, 2017 <b>Rate of pay:</b> Stipend not to

				exceed \$6,949 <b>Funding Source</b> 15402100100051053
3	Davis, Donald Thompson, Steven	Coaches	Eastside HS	<b>To hire:</b> Eastside HS Winter 2016-17 athletic season <b>Dates:</b> November 21, 2016 through March 1, 2017 <b>Rate of pay:</b> Stipend not to exceed \$12,695 <b>Funding Source</b> 15402100100051053
4	Jordan, Natalie	Coach	Eastside HS	<b>To hire:</b> Eastside HS Winter 2016-17 athletic season <b>Dates:</b> November 21, 2016 through March 1, 2017 <b>Rate of pay:</b> Stipend not to exceed \$7,829 <b>Funding Source</b> 15402100100051053
5	Barber, Frank	Coach	Eastside HS	<b>To hire:</b> Eastside HS Winter 2016-17 athletic season <b>Dates:</b> November 21, 2016 through March 1, 2017 <b>Rate of pay:</b> Stipend not to exceed \$7,773 <b>Funding Source</b> 15402100100051053
6	Arrington, Maria	Teacher Science	School 7	<b>To hire:</b> Environmental Club <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$340.00 <b>Funding Source</b> 1540110010007053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

	NAME	POSITION	LOCATION	DISCUSSION
7	Salazar, Boris	Teacher World Language	School 7	<b>To hire:</b> Mind Games/Math Club <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$340.00 <b>Funding Source</b> 15401100100007053
8	Aranibar, Evangeline LaGala, Tina Nadeau, Sandra Tomaschek, Kathleen Rojas, Namy	Nurses	Department of Nursing	<b>To hire:</b> PARCC Afternoon School Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$6,460.00 <b>Funding Source</b>

				20231200100653053
<b>9</b>	Abrishamian, Affie Acerra, Alicia Acevedo, Edwin Amenya, Malack Anderson, Daniel Bacchus, Sham Bland, Jodi Blue-Gaskin, Yolanda Bryant, Renee Bundick, Roneea Butler, Angela Casais-McBride, Belinda Cascamo, JoAnn Chavis-Ferrer, Lauren Clark-Williams, Shante Colon, Maria Cotton, Candice Cummings, Candice Davis, Rashad DeFreese, Ayanna Delellis, Julie DiDio, Michelle Dias, Melika Dixon, Henry Dransfield, Frances Estupinan, Dany Ferrero, Megan Foxworth, Tara Galizia, Ralph Garner, Vermadeine	Lead Teachers	District	<b>To hire:</b> PARCC Readiness Afterschool Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$72,000 <b>Funding Source</b> 20231100101653053
<b>10</b>	McKoy, Tamisha	Supervisor	Govt/Public-EHS	<b>To hire:</b> Credit Recovery Program <b>Dates:</b> 12/8/16-6/14/17 <b>Rate of pay:</b> \$40 per hour not to exceed \$12,640 <b>Funding Source</b> 1711421240103707053
<b>11</b>	Ramdath, Kenrick	Supervisor	JFK Educational Complex	<b>To hire:</b> Credit Recovery Program <b>Dates:</b> 12/8/16-6/14/17 <b>Rate of pay:</b> \$40 per hour not to exceed \$12,640 <b>Funding Source</b> 1711421240103707053
<b>12</b>	Conforti, Biagio	Teacher Health	HARP Academy	<b>To hire:</b> Credit Recovery Program

				<b>Dates:</b> 12/8/16-6/14/17 <b>Rate of pay:</b> \$40 per hour not to exceed \$12,080 <b>Funding Source</b> 1711421240103707053
13	Rosu-Tracy, Marilena	Teacher	School 9	<b>To hire:</b> Pack for Move to Dr. Hani Awadallah <b>Date:</b> 6/28/16 <b>Rate of pay:</b> \$34 per hour not to exceed \$170.00 <b>Funding Source</b> 11421100101703053
14	Adorno, Clarimar Apuy, Alicia Caffrey, David Campohermoso, Omar Edwards, Akia Fabian, Emmanuel Garcia, Axer Hipolito, Ausi Ivy, Nazier Johnson, Davon Lebron, Aliyah Martinez, Annaqueens Mashal, Mohammed Mcgaskey, Paige Melendez, Cesar Parvi, Afifa Peguero, Adam Rodriguez, Desteny Rodriguez, Jasmine Taft, Kydera Usher, Darion Washintong, Knolaish Washington, Tyrell Wilder, Sirrena	New Jersey Corps Students	Adult School	<b>To hire:</b> Community Service <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend not to exceed \$33,600.00 <b>Funding Source</b> 20606200110410
15	Alea-Schlichting, Ana Radic, Ana	Teachers	Department of Full Service Community Schools and Grant Procurement	<b>To hire:</b> 21 CCLC Grant <b>Dates:</b> 9/1/16-6/30/17 <b>Rate of pay:</b> \$34 per hour not to exceed \$6,120 per teacher <b>Funding Source</b> 20474100101815053
16	Quiroz, Beatriz	Budget Analyst	Department of Academic Services	<b>To hire:</b> Community Grant 21 <sup>st</sup> Century <b>Dates:</b> 9/2016-6/20/17 <b>Rate of pay:</b> Stipend not to exceed 25 hours x contractual overtime rate

				<b>Funding Source</b> 20231200100653053
<b>17</b>	Parker, Lorraine	Clerical Worker	Human Capital Services	<b>To hire:</b> Part time clerical worker <b>Dates:</b> 10/28/16-11/15/16 <b>Rate of pay:</b> \$17 per hour not to exceed 25 hours per week <b>Funding Source</b> 11000251105690
<b>18</b>	Parker, Lorraine Gonzalez, Alina	Clerical Workers	Human Capital Services	<b>To hire:</b> Part time clerical workers <b>Dates:</b> 9/15/16-10/14/16 <b>Rate of pay:</b> \$17 per each person not to exceed 25 hours per week <b>Funding Source</b> 11000251105690
<b>19</b>	Forfia-Dion, Catherine Watley, Janiki James, Shaunta Minor, Lecia Elsamara, Yasim Alexander, Marquette Munem, Ariza Offerjost, Jeff Ortez, Anne Davis, Kenneth Pride, Erin Wilson, Tiffany Van Hoiven, Michelle Rothenberg, Amy Chapman, John Kuzma, Lesia	Teachers	Rosa Parks HS	<b>To hire:</b> Development of District Curriculum <b>Dates:</b> 11/10/16-6/30/17 <b>Rate of pay:</b> \$34 per hour not to exceed (2) Supervisor - \$40 per hour not to exceed \$6,800 and Teachers- \$34 per hour not to exceed \$21,250 <b>Funding Source</b> 11000221110650053
<b>20</b>	Malzone, Diane	Teacher	Rosa Parks HS	<b>To hire:</b> Breakfast Coverage <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$3,094.00 <b>Funding Source</b> 15421100101052061
<b>21</b>	Yar, Megan	Teacher	School 26	<b>To hire:</b> Infinite Campus Scheduling Systems <b>Dates:</b> 2015-2016 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$2,244 <b>Funding Source</b> 15421100101026053
<b>22</b>	Benjamin, Quatarra	Guidance Counselor	Adult School	<b>To hire:</b> New Jersey Youth Corps Program <b>Dates:</b> 2016-2017 school year



				<b>Rate of pay:</b> \$34 per hour not to exceed \$1,020.00 <b>Funding Source</b> 20606100101410053
23	Reeves, Bianca	New Jersey Youth Corps	Adult School	<b>To hire:</b> Community Service <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend not to exceed \$1,600 <b>Funding Source</b> 20606200110410
24	Offerjost, Jeff Howard, Mary	Teacher Supervisor	District	<b>To hire:</b> Curriculum for CCR/CTE Courses <b>Dates:</b> 10/14/16-6/30/17 <b>Rate of pay:</b> Supervisor \$40 per hour not to exceed \$800 Teacher- \$34 per hour not to exceed \$1,360 <b>Funding Source</b> 11000221110650053
25	Busch, Tonya	Parent Coordinator	School 6	<b>To hire:</b> SIG Extended Day Program <b>Dates:</b> 10/2016-06/2017 <b>Rate of pay:</b> \$30 per hour not to exceed \$5,250.00 <b>Funding Source</b> 20455200100653053

26				To compensate substitutes for School 6's and NRC's SIG Extended Day Program for up to one hour and fifteen minutes (1.25) per day at \$18/hr. from September 2016-June 2017 for up to and not to exceed 201 hours. <b>Funding Source</b> 20455100101653053 (School 6) 20456100101653053 (NRC)
27	Basilicato, Richard	Instructional Aide	STARS Academy	<b>To hire:</b> Special Olympics Program <b>Dates:</b> October, 2016-June, 2017 Rate of pay: \$24 per hour not to exceed \$600 <b>Funding Source</b> 1715401100106060053
28	Galizia, Ralph LaSassa, Martine	Teachers	STARS Academy	<b>To hire:</b> Special Olympics Program <b>Dates:</b> October, 2016-June, 2017 <b>Rate of pay:</b> \$34 per hour not

				to exceed \$1,700 <b>Funding Source</b> 1715401100106060053
29	Tobler, Betsaida Sanchez, Carol	Instructional Assistants	School 8	<b>To hire:</b> After School Programs <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$24 per hour not to exceed \$2,520.00 <b>Funding Source</b> 1715421100106008053
30	Benjamin, Quatarra	Guidance Counselor	Great Falls Academy	<b>To hire:</b> School Counselor Summer Hours <b>Dates:</b> July 1, 2016-August 31, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$850.00 <b>Funding Source</b> 15422218104077053
31	Galizia, Ralph	Teacher	STARS Academy	<b>To hire:</b> Lunch Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$2,000 not to exceed \$2,000 <b>Funding Source</b> 11140100101690056

32	Torres, Millie	School Secretary	School 8	<b>To hire:</b> PARCC <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$17.50 per hour not to exceed \$1,320 <b>Funding Source</b> 1715421100106008053
33	Sheridan, Maureen Parker, Tara Serrano, Arraceli Joyce, dela Aviles, Jennifer Velo, Noreen Estrada, Erick Collins, Shawn	Teachers	FSCS & Grant Procurement	<b>To hire:</b> 21 CCLC Grant <b>Dates:</b> 9/1/2016-6/30/17 <b>Rate of pay:</b> \$34 per hour not to exceed \$6,120 <b>Funding Source</b> 2047410011815053
34	Buie, Jermarl	Teacher	New Roberto Clemente	<b>To hire:</b> Saturday Detention Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$2,720 <b>Funding Source</b> 15421100101316053
35	Smallheer, Joseph Bonadonna, Russel Shikhman, Saulius Ocasio, Francisco Martinez, Miosotty	Teachers	New Roberto Clemente	<b>To hire:</b> Enrichment Teachers <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$12,240 <b>Funding Source</b>

	Bristol, Douglas Gonzalez, Sandralis Pizarro, Ilia James, Carolina Martinez, Nelly Brown, Jeffrey Cunningham, Azaria McGee, Caitlin Flores, Zara Rosario, Karina Diaz, Natalie Webb, Nathan Baldwin, Howard Marotta, William			1715401100100316053
36	Aleman, Victor Barreto, Belen Batista, Jose Bentancourt, Heather Boron, Juana Calderon, Cayetana Calimano, Luis Cannator, Jessica Gamarra, Santiago Lugo, Carlow Gonzalez, Jacqueline Goodwin, Peggy Guerschanik De Carey, Claudia Lantigua, Elizabeth Otero, Miguel Palacios, Luis Plaza, Jeanette Ross, Maria Turco, Margaret Velasquez, Milen	Teachers	School 11 (Newcomers)	<b>To hire:</b> Extended Day Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Teachers - \$34 per hour each Principal- \$40 per hour and School Secretary \$25 per hour not to exceed \$107,685.00 <b>Funding Source</b> 20241100101653053
37	Conley, Dwaune	Athletic Site Manager	Eastside HS	<b>To hire:</b> Site Manager <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$60 per hour not to exceed \$5,580 <b>Funding Source</b> 15402100100051053
38	Gil, Felix	Videographer	Eastside HS	<b>To hire:</b> Eastside High School athletic events <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$105.00 per event not to exceed \$2,310.00 <b>Funding Source</b> 15402100100051053

<b>39</b>	Ait Abadou, Lhoussaine Awad, Mona Bruce, Bhriana Cabanillas, Eduardo Clark, Denzel Dock, Yolanda Forman-Berg, Diane Gomez, Lilvette Ianzano, Nancy Kelly, Priscilla Musallam, Marce Rivas, Cronny Thomas, Brenda Torres, Yuriany Watson, Wilma Wimberly, Justin Zinnat, Ara	Substitute Teachers	District	<b>To hire:</b> Substitute Teacher to cover schools when teachers are absent <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$110.00 per day <b>Funding Source</b> 11000251105690
<b>40</b>	Fletcher, Stefani	Personal Aide	Education & Training-JFK	<b>To hire:</b> Ticket Tracker <b>Date:</b> 2016-2017 school year <b>Rate of pay:</b> \$60.00 per event not to exceed \$420.00 <b>Funding Source</b> 15402100100051053
<b>41</b>	Hill, Charles	Instructional Assistant	Information Tech-EHS	<b>To hire:</b> Announcer <b>Dates</b> 2016-2017 school year <b>Rate of pay:</b> \$50.00 per event not to exceed \$1,250.00 <b>Funding Source</b> 15402100100051053
<b>42</b>	Palacios, Luis	Teacher Special Education	School 11	<b>To hire:</b> Lunch duty <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$2,000 <b>Funding Source</b> 11120100101690056
<b>43</b>	Aleman, Victor	Teacher of Physical Education/Health	School 11	<b>To hire:</b> Lunch duty <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$2,000 <b>Funding Source</b> 11120100101690056
<b>44</b>	Veal, Brian Acosta, Yesenia Holmes, Keica Sangster, Roger	Parent Coordinators	Eastside HS	<b>To hire:</b> After School and Saturday Detention Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$24 per hour not to exceed \$5,688.00 <b>Funding Source</b> 15421100106051053
<b>45</b>	Crawford, Wendell Brown, Lakeyba Fernandez, Rocio	Teachers	Eastside HS	<b>To hire:</b> After School and Saturday Detention Program <b>Dates:</b> 2016-2017 school year

	Freeman, Verraina			<b>Rate of pay:</b> \$34 per hour not to exceed \$13,804.00 <b>Funding Source</b> 15421100106051053
46	Ford, William	Teacher Trainer	Eastside HS	<b>To hire:</b> Team Trainer <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> Stipend \$7,990.00 not to exceed in the amount of \$7,990.00 <b>Funding Source</b> 15402100100051053
47	Crawford, Wendell	Administrator	Eastside HS	<b>To hire:</b> After School and Saturday Detention Program <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$40 per hour not to exceed \$12,480.00 <b>Funding Source</b> 15421240106051053
48	Vizcaino, Katherine	Teacher	School 24	<b>To hire:</b> Lunch duty <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$1,800 <b>Funding Source</b> 11120100101690056
49	Goodreau, Jenna Davis, Shenita Roman, Kenneth	Staff members	District	<b>To hire:</b> Credit Recovery Program <b>Dates:</b> 11/1/16-6/26/17 <b>Rate of pay:</b> \$40 not to exceed \$19,000 <b>Funding Source</b> 11421200100707053
50	Clark-Williams, Shante Taylor, Christopher	Teachers	School 24	<b>To hire:</b> Breakfast Supervisor <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$17 per day not to exceed \$3,196 for both teachers <b>Funding Source</b> 15421100101024061
51	Granados, Patricia	School Secretary	School of Govt & Public Administration	<b>To hire:</b> JROTC mini-camp female chaperone <b>Dates:</b> October 28-30, 2016 <b>Rate of pay:</b> \$100.00 per day not to exceed \$300.00 <b>Funding Source</b> 15421100101062053
52	Williamson, Lecia Brown, Shantee Camacho, Edwin Wong, Ricardo	Teachers	HARP Academy	<b>To hire:</b> HS Fair Participants <b>Date:</b> November 1, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$408.00 <b>Funding Source</b> 15421100101053053

53	Marte, Joseph Rojas, Raymond	Teachers	School 18	<b>To hire:</b> Lunch duty <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$2,000 per person <b>Funding Source</b> 11120100101690056
54	Hunt, Gloria	Teacher	School 7	<b>To hire:</b> Words of Wisdom Book Club <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$340.00 <b>Funding Source</b> 15401100100007053
55	Ibraheem, Reem	Teacher	School 7	<b>To hire:</b> Art Club <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$340.00 <b>Funding Source</b> 15401100100007053
56	Cummings, Candice	Teacher	School 7	<b>To hire:</b> Fitness Club <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$340.00 <b>Funding Source</b> 15401100100007053
57	Bensh, Melissa	Teacher	School 7	<b>To hire:</b> Chess Club <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$340.00 <b>Funding Source</b> 15401100100007053

#### K. MISCELLANEOUS

1. To approve compensation list of Paterson Public staff members as part of the Taub/Doby Foundation for the basketball program in accordance with established program salary guide as referenced in Board Resolution approved September 23, 2016 at an amount not to exceed \$40,500.00. **Funding Source** 11401100100700053

FIRST NAME	LAST NAME	SCHOOL	TITLE	SALARY
WESLEY	KLINE	2	BASKETBALL COACH	1000
LISA	WEAVER	6	CHEERLEADING COACH	1000
MICHAEL	PETRICK	7	BASKETBALL COACH	1000
MATIAS	PERALTA	9	BASKETBALL COACH	1000
NICOLE	WILCZYNSKI	9	CHEERLEADING COACH	1000
LAWRENCE	SMITH	10	BASKETBALL	1000

			COACH	
CAROL	BROWN	10	CHEERLEADING COACH	1000
JESSE	ANDERSON	13	BASKETBALL COACH	1000
KIMBERLY	GRAHAM- DAVIS	13	CHEERLEADING COACH	1000
EDWARD	BODNAR	16	BASKETBALL COACH	1000
ASHONA	FRANCIS	16	CHEERLEADING COACH	1000
DONELL	PAULDO, JR.	18	BASKETBALL COACH	1000
JESSICA	GRIMES	18	CHEERLEADING COACH	500
DANIELLE	RUSSOMANNO	18	CHEERLEADING COACH	500
DANIEL	HILLMAN	20	BASKETBALL COACH	500
QUADO	MEYERS	20	BASKETBALL COACH	500

### **MISCELLANEOUS**

FIRST NAME	LAST NAME	SCHOOL	TITLE	SALARY
MICHAEL	CLEAVES	21	BASKETBALL COACH	1000
DANA	LIGUORI- LOWE	21	CHEERLEADING COACH	1000
STEVE	GERARD	24	BASKETBALL COACH	500
CHRISTOPHER	TAYLOR	24	BASKETBALL COACH	500
DANIELLA	LOPEZ	24	CHEERLEADING COACH	500
ERICA	RINK	24	CHEERLEADING COACH	500
MARCUS	JIMENEZ	26	BASKETBALL COACH	1000
RHONDA	CLEAVES- THOMPSON	26	CHEERLEADING COACH	500
DORIS	ARNETT-GARY	26	CHEERLEADING COACH	500
WILLIAM	BEST	28	BASKETBALL COACH	1000
MOHAMED A.	ELMAHJOUBI	AHA	BASKETBALL COACH	500
AARON	JASPER	AHA	BASKETBALL COACH	500
DOMINQUE	NOBLE	AHA	CHEERLEADING	1000

			COACH	
ROBERT	ALEXANDER	DON BOSCO	BASKETBALL COACH	1000
JOSEPH	WILLIAMS JR.	MLK	BASKETBALL COACH	1000

### **MISCELLANEOUS**

FIRST NAME	LAST NAME	SCHOOL	TITLE	SALARY
LASHAWN	CHEATOM	MLK	CHEERLEADING COACH	1000
KEVIN	RODWELL	NRC	BASKETBALL COACH	1000
RUSSELL	BONADONNA	NRC	CHEERLEADING COACH	1000
DARRYL	WASHINGTON	NSW	BASKETBALL COACH	500
JENNY	LEPROTTO	NSW	CHEERLEADING COACH	1000
YHA	MATHIS	SITE	ASST COORDINATOR	2000
BENJIE E.	WIMBERLY	LEAGUE	COORDINATOR	4000
JANNET	VILCHEZ	SITE	COORDINATOR	3000
TRAVELLE	PINKETT	CHEERLEADING	COORDINATOR	2000
				<b>40,500.00</b>

2. To amend action 17-938 to add Sandra Ventura and Kelly Hernandez as amateur actors at a rate of \$50.00 per hour not to exceed \$625.00. **Funding Source** 20460200100706053

3. To amend action 16-721 to change the hourly rate for the Group Leaders under the 21<sup>st</sup> CCLC Grant for the Department of Full Service Community Schools and Grant Procurement. \$9,126 per Group Leader **Funding Source** 20474100100815088

4. To amend PTF 17-386 for Wanda Kopic and adjust salary as follows effective 9/1/16  
From: Teacher Single- Step 11- \$63,006 To: Teacher Single- Step 12- \$65,006

5. To amend PTF 17-584 to add one Instructional Assistant/Personal Aide to School 6 for the SIG Extended Day for student instruction from September 2016-June 2017 for up to and not to exceed 201 hours at \$40/hour not to exceed \$6,030 **Funding Source-** 20455100106653053

6. To amend PTF 17-591 to add one SIG Extended Day-Instructional/Personal Aide substitute aide for the SIG Extended Day from September 2016-June 2017 for up to and not to exceed 201 hours per IA/PA at \$30/hour no additional funds needed – Yesenia Pucheta **Funding Source** 20456100106653053

7. To amend PTF 17-900 to pay an additional stipend of 50 hours each to Jenna Goodreau to assist with the Full Service Grant and the 21<sup>st</sup> Century Grant from September 2016-June 30, 2017. **Funding Source** 20231200102653053



8. To amend PTF 16-2201, 16-2353 and 16-2386 to compensate staff from School No. 5, 27 and DBTA to pack for the move to the Paterson Catholic site for August 2016 and September 2016  
**Funding Source** 1711421100100703053 not to exceed \$6,530.00

### **MISCELLANEOUS**

9. To amend PTF 17-866 to change the hourly rate for the following Group Leaders under 21<sup>st</sup> CCLC Grant for the Department of Full Service Community Schools and Grant Procurement. Arlene Torres (**stipend**)

10. To adjust the salary of Nelly Martinez (permanent Sub) from \$22,000 to Single, Step 1- \$52,260 retroactively to 9/13/16 due to issuance of certification

11. To adjust the salary of Jessica Mastropaolo (permanent sub) from \$22,000 to Single, Step 1- \$52,260 retroactively to 9/1/2016 due to issuance of certification

12. The Provisional Teacher Program requires that all Novice teachers working under a CE- Certificate of Eligibility or CEAS- Certification of Eligibility with Advance Standing be assigned a mentor while working under this certificate- Ann Mathews to be paid \$1,000 for mentoring services from account (11.120.100.101.690.110)

13. To adjust the salary of Brian Vivanco from Custodian/Chief B to reflect recent appointment of Custodial Worker Chief C retroactively to 8/29/2016 salary should read Custodian Chief C \$55,455.00 + 700= \$56,155.00

14. To request to add the CST stipend of \$400 for Dayna Marie Zisa to her annual salary for being in the position of "Teacher Reading Specialist" from \$68,106 to \$68,506

15. To hire Lorraine Parker as a Part time clerical worker in Human Capital Services to assist with the substitute department/AESOP and any clerical duties- to be paid \$17/hour and not to exceed 25 hours per week from 10/17/16-10/28/16 **Funding Source** – 11000251105690

16. To add the CST stipend of \$400 to the annual salary of the employees for being in the position of "Teacher Reading Specialist"

17. To place Veronica Moran into pc# 899 Teacher Grades 6-8 Bilingual/ESL at New Roberto Clemente

18. To adjust the salary of Walter Roque (permanent sub) from \$22,000 to Single, Step 1- \$52,260 retroactively to 9/1/2016 due to issuance of certification

19. The Provisional Teacher Program requires that all Novice teachers working under a CE- Certificate of Eligibility or CEAS- Certification of Eligibility with Advance Standing be assigned a mentor while working under this certificate- Michael Fede to be paid \$1,000 for mentoring services from account (11.120.100.101.690.110)

20. To adjust the salary of Simon Lester (permanent sub) from \$22,000 to Single, Step 1- \$52,260 retroactively to 10/1/2016 due to issuance of certification

21. To adjust the salary of Jonathan Gonzalez (permanent sub) from \$22,000 to Single, Step 1- \$52,260 retroactively to 10/1/2016 due to issuance of certification

## **MISCELLANEOUS**

**22.** The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. As a result of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2013-2014 academic year. Therefore, the school district has arranged for a payroll deduction plan deduction plan for novice teachers to fulfil payment due at the end of the mentoring process. The fee holders of CE-Certificate of Eligibility will be \$1000 and the fee for holders of CEAS-Certificate of Eligibility with Advance Standing will be \$550. These fees are taxable. The fee will be deducted in equal installments for the remainder of the school year until the balance is paid in full beginning October 31, 2016 and ending May 30, 2017

<b>First Name</b>	<b>Last Name</b>	<b>Full Amt. Needed</b>	<b>Remaining Deduction</b>
Wesam	Ahmed	\$550	\$550
Monica	Aramayo	\$550	\$183.34
Janet	Arslanbeck	\$550	\$550
Alexa	Baldecchi	\$550	\$550
Danielle	Bespalko	\$1,000	\$1,000
Sriparna	Bhattacharyya	\$1,000	\$1,000
Edward	Bodnar	\$550	\$550
Savannah	Brink	\$550	\$550
Shaye	Brown-Crandol	\$550	\$550
Angela	Butler	\$550	\$550
Caitlin	Byrne	\$550	\$550
Anthony	Conzentino	\$550	\$550
Wilson	De Dios	\$1,000	\$1,000
Tanka	De Graaff	\$1,000	\$1,000
Karissa	DePena	\$550	\$550
Lauren	DiPalma	\$550	\$550
Kathryn	Doud	\$550	\$550
Gabrielle	Emmolo	183.33	183.33
Lillian	Francess	\$550	\$550
Hannah	Frankovits	\$550	\$550
Saul	Gondelman	\$550	\$550
Hector	Gonzalez-Diaz	\$550	\$550
Josefina	Gray	\$550	\$550
Maritza	Guevara	\$550	\$550
Amy	Haddad	\$550	\$550
Samira	Hadi	\$550	\$550
Jessica	Hill	\$550	\$550

Mohammad	Hindi	\$550	\$550
William	Horlacher	\$550	\$550
<b>First Name</b>	<b>Last Name</b>	<b>Full Amt. Needed</b>	<b>Remaining Deduction</b>
Reem	Ibrahim	\$550	\$550
Kawaljit	Kalsi	\$550	\$550
Laeeqa	Kamal	\$1,000	\$1,000
Amanda	Keiser	\$550	\$550
Rafal	Krauze	\$550	\$550
Albina	Lala	\$550	\$550
Raquel	Lamanna	\$550	\$550
Christiana	Latunde	\$550	\$550
Charles	Lebeda	\$550	\$550
Simon	Lester	\$1,000	\$1,000
Eman	Mahmoud	\$550	\$550
Fureeha	Malik	\$550	\$550
Melissa	Marte	\$550	\$550
Jeanne	Mathias	\$550	\$550
Kyle	McCall	\$550	\$550
Megan	Meyer	\$550	\$550
Megan	Morgan	\$1,000	\$1,000
Jaquel	Nieves	\$550	\$550
Mohammad	Niwash	\$550	\$550
Karen	Olander	\$550	\$550
Cecilia	Olivera	\$550	\$550
Marisel	Pardo-Jose	\$1,000	1,000
Erik	Piatnochka	\$550	\$550
Talena	Queen	\$550	\$550
Nadine	Reid	\$550	\$550
Jenna	Reiser	\$550	\$550
Kelly	Rojas	\$550	\$550
Kimberly	Roman	\$550	\$550
Miguel	Romero Garcia	\$1,000	\$1,000
Asmaa	Salah	\$550	\$550
Kelly	Salgado	366.66	366.66
Nancy	Sanchez	\$550	\$550
Kathleen	Schwanebeck	\$550	\$550
Alexa	Scrivanich	\$550	\$550
Jennifer	Seisz	\$550	\$550
Walla	Sheikh	\$1,000	\$1,000
Gayitri	Singh	\$550	\$550
Kelly	Sladden	\$550	\$550

Philip	Spanola	\$550	\$550
Damali	Spence	\$350	\$350

First Name	Last Name	Full Amt. Needed	Remaining Deduction
Brittany	Sumter	\$550	\$300
Hasan	Ulqinaku	\$600	\$600
Kimberly	Urban	\$550	\$550
Garrett	Vargo	\$550	\$550
Kamila	Welnitz	\$550	\$183.34
Amani	Zidan	\$1,000	\$1,000
Tom	Ziv	\$500	\$500
Judith	Fiedel	\$550	\$550
Melanie	De Dios	\$550	\$550
Leanne	Shulman	\$1,000	\$1,000
Melanie	Tuhari	\$550	\$550
Ari	Etlinger	\$550	\$550
Jeanean	Smentkowski	\$550	\$550
Jonathan	Gonzalez	\$550	\$550
Coi	Morrison	\$1,000	\$1,000
Yiset	Hernandez	\$550	\$550
Dina	Hafez	\$550	\$550
Linette	Genao	\$550	\$550
Nelly	Martinez	\$550	\$550
Jessica	Mastropaolo	\$550	\$550

**23.** The PEA contract effective for fiscal 2016-17 mandates payments to PEA members who waive their State Health Benefits coverage. In accordance with Paterson Public Schools policy, employees who are members of the Non- bargaining Group will also be eligible for these payments. In accordance with State law these payments cannot exceed the lesser of 25% of the employer savings or \$5,000 per employee per year. Health benefits waiver payments for September-December 2016 to be paid in December 2016.

Health Benefits Waiver Payments 12/15/16 Payroll Last Name	First	December 2016 Waiver Payment	HB Account
Dice	Jamie	\$406.25	11000216270690
Hagedoorn	Brooke	\$842.97	11000216270690
Gipson	Kenneth	\$571.29	11000217270690
Kolldani	Florenca	\$1,379.72	11000217270690
Ramirez-Veras	Steffani	\$674.20	11000217270690
Diaz	Diana	\$1,386.90	11000219270690

Klecak	William	\$1,456.87	11000219270690
RUBIN	INA M	\$973.86	11000219270690
Sawicki	Stella	\$1,456.87	11000219270690
Crespo	Eric	\$944.02	11000221270690
Best	Theodore	\$987.59	11000230270690
Molina	Janeth	\$446.87	11000251270690
Hirz	Thomas	\$1,103.78	11000261270690
Giaquinto	Donald E	\$1,278.06	11000266270690
SMITH	JAMES	\$1,392.59	11000266270690
TRAINA	ANTHONY M	\$1,585.41	11000266270690
Monto	Ilmadeliz	\$1,778.23	11130100270690
JOHNSON	STACEY D	\$710.94	11216100270690
Kaz	Svetlana	\$1,103.78	11216100270690
		<b>\$20,480.20</b>	<b>Total Fund 11</b>
Garner	Vermadeine	\$1,521.14	150002912700010000000000
Maas	Cheryl	\$421.48	150002912700010000000000
Olimpio	Steven	\$1,278.06	150002912700010000000000
Gomez	Noell	\$101.56	150002912700020000000000
Jarensky	Nancy	\$391.01	150002912700020000000000
LaManna	Raquel	\$406.25	150002912700020000000000
Lluen	Whitney	\$406.25	150002912700020000000000
Garcia	Yokasta	\$1,249.01	150002912700030000000000

<b>Health Benefits Waiver Payments 12/15/16 Payroll Last Name</b>	<b>First</b>	<b>December 2016 Waiver Payment</b>	<b>HB Account</b>
Narvaez	Claudia C	\$1,735.39	150002912700030000000000
Joseph	Julie	\$1,754.01	150002912700040000000000
Choudhury	Nadia	\$921.25	150002912700050000000000
PATEL	JANKI	\$391.01	150002912700050000000000
Smith	Delenia	\$1,278.06	150002912700050000000000
Cassini	Jennifer	\$1,249.01	150002912700060000000000
Dinis	Victoria	\$406.25	150002912700060000000000
Dionisio	Kimberly	\$1,205.44	150002912700060000000000
Muckle	Andrew	\$1,278.06	150002912700060000000000
VITIELLO	JESSICA	\$406.25	150002912700060000000000
Welnitz	Kamila	\$203.13	150002912700060000000000
Brink	Savannah	\$863.28	150002912700070000000000

Cruz	Martha	\$1,278.06	150002912700080000000000
Skidmore	Pamela	\$786.58	150002912700080000000000
Ferrero	Megan	\$406.25	150002912700090000000000
KHADDASH	DANA	\$1,273.51	150002912700090000000000
Miranda	Carlos	\$877.01	150002912700090000000000
Yacoub	Maryann	\$624.51	150002912700090000000000
TEJADA	MAYRENILDA	\$1,278.06	150002912700120000000000
Bolchune	Diane	\$1,183.81	150002912700140000000000
Matthews	Patricia	\$1,153.65	150002912700140000000000
Casale	Alexandra	\$406.25	150002912700150000000000
Infante-Rios	Ana	\$1,205.44	150002912700150000000000
Reiser	Jenna	\$406.25	150002912700150000000000
CONSIGLIO	DAWN	\$1,735.39	150002912700180000000000
Gonzalez	Jonathan	\$406.25	150002912700180000000000
REYNOSO	IVETTE	\$1,842.51	150002912700180000000000
Rivera Rojas	Raymond	\$1,842.51	150002912700180000000000
Maas	Cheryl	\$421.49	150002912700190000000000
D'Antuono	Nicolette	\$406.25	150002912700200000000000
Deegan	Nicole	\$406.25	150002912700200000000000
Fairfax-Williams	Shakeeria	\$802.85	150002912700200000000000
Garcia	Michael	\$842.97	150002912700200000000000
Hernandez	Erika	\$1,249.01	150002912700200000000000

<b>Health Benefits Waiver Payments 12/15/16 Payroll Last Name</b>	<b>First</b>	<b>December 2016 Waiver Payment</b>	<b>HB Account</b>
RUGEL	MARY ANN	\$1,278.06	150002912700200000000000
Watt	Marion C	\$1,278.06	150002912700200000000000
CONYERS	THOMAS	\$863.28	150002912700210000000000
Doud	Kathryn	\$406.25	150002912700210000000000
GILLISPIE	ANDREA C	\$842.97	150002912700210000000000
Rana	Falguni	\$783.96	150002912700210000000000
Riaz	Nadia	\$863.28	150002912700210000000000
Sloan	Tammy	\$1,590.85	150002912700210000000000
Calvay	Josephine	\$1,321.63	150002912700240000000000
Clark-Williams	Shante	\$471.34	150002912700240000000000
Cruz	Tanya	\$842.97	150002912700240000000000
Faggiani	Mary Jo	\$406.25	150002912700240000000000
Frankovits	Hannah	\$406.25	150002912700240000000000

FULLAM	JAIME	\$842.97	150002912700240000000000
WAGNER	TANIA	\$1,386.90	150002912700240000000000
Davino	Karen	\$1,249.01	150002912700250000000000
Farrell	Christopher	\$863.28	150002912700250000000000
De Pena	Karissa	\$406.25	150002912700260000000000
OWENS	WILLIE	\$863.28	150002912700260000000000
Singh	Gayitri	\$863.28	150002912700260000000000
Villanueva	Jessica	\$1,649.69	150002912700260000000000
Gonzalez	Jennifer	\$1,249.01	150002912700270000000000
MARTINEZ	TAISHA	\$1,278.06	150002912700270000000000
WILDER	CARA R	\$1,278.06	150002912700270000000000
ALVAREZ	LYNDA	\$1,249.01	150002912700280000000000
LEWIS	RONALD	\$863.28	150002912700280000000000
Manlapid	Enrique	\$406.25	150002912700280000000000
Pacheco	Jessica	\$1,754.01	150002912700280000000000
SARNO	CHRISTINE	\$1,591.25	150002912700280000000000
Williams	Tanya	\$2,845.17	150002912700280000000000
Hernandez	Kelly	\$101.56	150002912700290000000000
PAEZ	AIMEE	\$528.91	150002912700290000000000
Lobosco	Nicole	\$406.25	150002912700300000000000
Morgan	Megan	\$1,278.06	150002912700300000000000
Wendland	Katherine	\$842.97	150002912700300000000000

<b>Health Benefits Waiver Payments 12/15/16 Payroll Last Name</b>	<b>First</b>	<b>December 2016 Waiver Payment</b>	<b>HB Account</b>
Woods	AMY	\$863.28	150002912700300000000000
Ygnacio	Nilfa	\$406.25	150002912700300000000000
Abdelaziz	Fatma	\$1,176.40	150002912700360000000000
MELENDEZ	JUAN	\$1,278.06	150002912700360000000000
Gayles	Steve	\$360.55	150002912700400000000000
BACHKHAZ	HANAN	\$1,421.94	150002912700410000000000
Brown	Janelle	\$1,249.01	150002912700410000000000
DEPERI	DANA L	\$1,048.77	150002912700410000000000
Lawrence	Trudi-Ann	\$406.25	150002912700410000000000
Muller	Patricia	\$1,521.14	150002912700410000000000
Ndukwe	James	\$460.22	150002912700420000000000
RECCA	MICHAEL	\$863.28	150002912700420000000000
HOWE	MICHAEL	\$863.28	150002912700520000000000

Lionetti	Patricia	\$1,521.14	150002912700520000000000
Ahn	Jin-Young	\$406.25	150002912700530000000000
Garrabrant	Kenneth P	\$1,456.87	150002912700530000000000
WATKINS	JAMES	\$406.25	150002912700530000000000
BILLIE	RANDY	\$1,278.06	150002912700540000000000
Hilaire	Emmanuella	\$802.34	150002912700540000000000
KING	RONALD	\$1,278.06	150002912700540000000000
Waweru	Joyce	\$391.01	150002912700540000000000
Best	Nicole	\$406.25	150002912700550000000000
Caruso	Matthew	\$406.25	150002912700550000000000
RAU	MELISSA	\$1,754.01	150002912700550000000000
Burke	Judy	\$1,249.01	150002912700600000000000
Pakovics	Claudia P	\$1,278.06	150002912700600000000000
Borrayo	Mahagoney	\$1,278.06	150002912700620000000000
Flores	Linda	\$391.01	150002912700620000000000
Lopez	Cesar	\$1,249.01	150002912700620000000000
Roman	William	\$1,456.87	150002912700620000000000
Fernandez	Eduardo	\$406.25	150002912700630000000000
Gonzalez-Diaz	Hector	\$406.25	150002912700630000000000
Humphrey	Ronald	\$1,278.06	150002912700630000000000
Morris-Roberts	Stephanie	\$1,456.87	150002912700630000000000
Pipkin	Todd	\$1,456.87	150002912700630000000000

<b>Health Benefits Waiver Payments 12/15/16 Payroll Last Name</b>	<b>First</b>	<b>December 2016 Waiver Payment</b>	<b>HB Account</b>
Smith	Sharol	\$1,278.06	150002912700630000000000
WATSON	LENORA	\$1,273.51	150002912700630000000000
Wszeborowska	Alina	\$1,249.01	150002912700630000000000
Etlinger	Ari	\$1,278.06	150002912700640000000000
Krauze	Rafal	\$406.25	150002912700640000000000
MUNOZ	ANDRES	\$370.70	150002912700640000000000
SANABRIA	SUSAN	\$1,278.06	150002912700640000000000
Alejo	SHANNON	\$1,278.06	150002912700680000000000
PERRONE	CRAIG	\$863.28	150002912700680000000000
Post	Jennifer	\$1,728.77	150002912700680000000000
Romano	Thomas	\$406.25	150002912700680000000000
Azzolini	Carolyn	\$1,692.86	150002912700750000000000
Barbo	Gregory	\$406.25	150002912700750000000000



Lester	Simon	\$1,278.06	150002912700750000000000
McFadden	Ophelia	\$1,692.83	150002912700750000000000
WEST	LAURA	\$1,278.06	150002912700750000000000
Alexander	Roger	\$868.97	150002912700770000000000
HALL	CATHIE	\$1,379.72	150002912700770000000000
Johnson	Jermain	\$345.31	150002912700770000000000
Fusco	Joseph	\$751.56	150002912703040000000000
Glatz	Eric	\$1,735.39	150002912703040000000000
PLEASANT	ROBERT	\$863.28	150002912703040000000000
Weston, Jr.	Robert	\$1,278.06	150002912703040000000000
LA GALA	TINA	\$1,031.16	150002912703050000000000
Brown	Diana	\$1,842.51	150002912703060000000000
HALL	REGGIE	\$1,671.11	150002912703060000000000
Lowe	David	\$243.47	150002912703060000000000
Palmer	Willie	\$1,278.06	150002912703060000000000
Codling	Winston	\$1,448.08	150002912703070000000000
LEIVA	CHRISTINE	\$1,243.54	150002912703070000000000
Maute	Pablo	\$863.28	150002912703070000000000
Sheikh	Walla	\$1,278.06	150002912703070000000000
COBOS	JOHN	\$1,649.69	150002912703090000000000
De Graff	Tanka	\$863.28	150002912703090000000000
Hassen	Nahed	\$802.85	150002912703090000000000

<b>Health Benefits Waiver Payments 12/15/16 Payroll Last Name</b>	<b>First</b>	<b>December 2016 Waiver Payment</b>	<b>HB Account</b>
Niwash	Mohammad	\$101.56	150002912703090000000000
Salah	Asmaa	\$863.28	150002912703090000000000
Vargo	Garrett	\$406.25	150002912703090000000000
Horlacher	William	\$925.87	150002912703130000000000
SCOTT	MARIE	\$436.72	150002912703130000000000
Tracy	Marilena	\$380.29	150002912703130000000000
Cappello	Natalia	\$1,132.83	150002912703160000000000
Garcia	Marisol	\$406.25	150002912703160000000000
MITCHELL	TODD F	\$1,278.06	150002912703160000000000
MUNEM	MAYRA	\$1,249.01	150002912703160000000000
		<b>\$153,759.23</b>	<b>Total Fund 15</b>
ASMA	FARIDA	\$782.03	

			202182912707050000000002
Greco	Cynthia	\$1,048.77	202182912707050000000002
Loukas	Sofia	\$1,249.01	202182912707050000000002
MANDY	STEPHANIE	\$1,278.06	202182912707050000000002
Meyer	Megan	\$406.25	202182912707050000000002
Molina	Isabel	\$1,379.72	202182912707050000000002
PERALTA- RAMOS	ELIZABETH	\$1,205.44	202182912707050000000002
PIZARRO	RAFAELA	\$1,542.57	202182912707050000000002
Reyes	Connie	\$1,379.72	202182912707050000000002
Thomas	Ladina	\$954.68	202182912707050000000002
WATSON	DERRICK	\$451.95	202182912707050000000002
WILLIAMS	COREEN A	\$1,778.23	202182912707050000000002
		<b><u>\$13,456.43</u></b>	<b>Total 20-2182912707050000000002</b>

<b>Health Benefits Waiver Payments 12/15/16 Payroll Last Name</b>	<b>First</b>	<b>December 2016 Waiver Payment</b>	<b>HB Account</b>
Arrick	Bridget	<b><u>\$1,321.63</u></b>	<b>Total 20-2312912706530000000001</b>
FELIZ-GARCIA	NORKIN	<b><u>\$559.15</u></b>	<b>Total 20-2412912706530000000001</b>
FELIZ-GARCIA	NORKIN	<b><u>\$559.15</u></b>	<b>Total 20-2422912706530000000001</b>
Morrison	Starr	<b><u>\$1,688.35</u></b>	<b>Total 20-2502912706550000000001</b>
COBB	LINDA	<b><u>\$370.70</u></b>	<b>Total 20-6052912704100000000001</b>

Gelo	Ricardo	<b><u>\$1,456.87</u></b>	<b>Total 60-9103102703100000000000</b>
		<b><u>\$193,651.71</u></b>	<b>Grand Total</b>

**24.** Staff members who fulfill the PEA Article 22:5-2 and volunteer to teach in the designated at risk area shall be provided with a Superintendent's Educational Grant Program honorarium of \$2,500 annually based on 10 months (September through June) of instruction in a Math classroom

Daniel Krankel

Helene Prevosti

Heather Pearson

Cayetana Calderon

Gary Pagan

Samantha Ziem

Said honorarium shall be paid no later than the last day of school in June 2017 Not to exceed \$15,000.00 **Funding Source** 11000221110650053

**25.** To adjust the locations and split for Isabelle Kayal School 16 (8) STARS Academy (2) Ms. Kayal will report to STARS Academy on Wednesday of each week

**26.** To deactivate the list of substitute secretaries and part time clerical workers that are no longer working during the 16-17 school year.

**NAME**

Brown, Karel

Caban, Laura

Carnemolla, April

Carrillo, Lauren

Conyers, Stephanie

Cooper, Alicia

Fischer, Amber

Perez, Wendy

Raphael, Rudmilla

Rosario, Tiana

Rubolino, Jamie

Shannon, Alexis

Williams, Ian

Wood, Rowena

Stephen, Raquel

Morales, Leilani

Parrilla, Helen

**27.** An agreement has been reached between the Paterson Education Association (PEA) and Paterson Public Schools whereby all District Security Officers shall receive a check in the amount of \$400.00 for clothing allowance in accordance with article 7:5-5-3 of the contract for the 2016-2017 school year. Not to exceed \$1,200.00 **Funding Source** 11000266290683

**NAME**

Capers, Stacy

Ramos, Edgar

Riley, Chris

**28.** To extend Christine A. Sanchez (Lombardo) as a Grade 5 leave replacement teacher for I. Monto due to an extension in teacher FMLA to 12/23/16 Effective 12/1/16-12/23/16

**29.** To process payments for the list as outlined in the negotiated agreement between the district and the PEA, PAA for the Perfect Attendance Incentive Program. Payment due on December 15, 2016. Not to exceed \$2,000 **Funding Source** 11000291290690050

LAST NAME	FIRST NAME	LOCATION	TITLE	NOTES
EMMA	JACQUELINE	#29	TCHR	BUYBACK
GALIZIA	RALPH	STARS	TCHR	SECOND SEMESTER BUYBACK
HARDY	BLENDIA	6/APA	IA	BUYBACK
MATHEWS	ANN	NSW	TCHR	SECOND SEMESTER BUYBACK

**30.** The United Federation of Security Guard Local 1019 to receive salary increases  
A new Collective Bargaining Agreement between the United Federation of Security Guards, Local 1019 and the district has been State approved November 4, 2016

**31.** To provide stipends to Child Study team Members to bring early Childhood IEP's into compliance through February 15, 2016, by doing Testing, IEP Meetings Eligibility, Observations, Record Reviews, IEP Writings Reports

**32.** To process payment for two employees for sick and vacation days due to retirement, resignation effective 11/1/16 as per the contractual agreement. Not to exceed \$57,842.45  
**Funding Source** 11000291299690058

**33.** To pay the following nine (9) technicians for travel back and forth between technology assignments as per discussion with Mr. Rojas. Jalal Abdallah, Ruben Ayala, Hany Elias, Jaime Espinoza, George Lisboa, David Maldonado, Ramon Solis, Randy Torres, Donald West effective 11/14/16 the stipend will take place. Not to exceed \$13,590.00 **Funding Source** 11000252100643186

**34.** To increase the salary of Marcel Javier from \$35,000 to \$45,000 she will be assuming the responsibilities of Technology Assistant as part of Turnaround School Leaders Grant.  
**Funding Source** 20460200105706

**35.** To cease compensation to Abelito Solis for teaching a sixth period. Staff member no longer has the teaching assignment for the School of Government at Eastside High School

**36.** To change Rafael Garcia's 6 period state date to 9/16/16 from 9/26/16

**37.** To adjust the salary of Nicole Adamo (permanent sub) from \$22,000 to Single, Step 1- \$52,260 retroactively to 9/1/2016 due to issuance of certification

**38.** To extend the hiring of Timothy R. Jones for Grade 2 at Martin Luther King due to leave of Arlenny Garcia

- 39.** To change locations for the following ESL/Bilingual Site-Based Supervisors Marielle Messina, Ofelia Ramos, Kenneth Roman, Elba Rosario-Gomes
- 40.** To place Hanan Elherwi into PC# 2765 and move PC# 2765 to YES Academy
- 41.** To reinstate Michele Gates in accordance with Arbitrator Edmund Gerber's decision in the matter of Tenure hearing of Michele Gates. Ms. Gates shall be reinstated October 4, 2016, back to a teaching position with back pay and benefit reimbursement retroactive to May 16, 2016
- 42.** To change Anthony Maestrey (Supervisor of Immigrant Programs) locations to the following .20 Don Bosco—Home School .20 School 27 .20 School 19 .20 School 5 .20 School 20
- 43.** To compensate Derek Cinsoete the sum of \$2,176.00 minus all appropriate deductions for summer work performed as a scheduler
- 44.** To reinstate Ikera Williams to the position instructional assistant at Martin Luther King elementary school. Effective Monday, October 31, 2016 with no back pay. Ms. Williams' salary for the 2016-17 school shall be Step 4 on the IA-IV salary guide \$30,000 health benefits shall be reinstated in accordance with the policies/procedures established by the State Health Benefit Plan
- 45.** To bring back Carlos Miranda and to place him in PC# 3626 Teacher Grades 6-8 Science location School 9 effective Tuesday, October 25, 2016. Carlos Miranda has been clear to return back to work
- 45.** To request to adjust FTE of PC# 3594 from HARP .60 and STEM .40 to 1.0 at HARP Academy
- 46.** To compensate Susan Palzer (Lenes) in the amount of \$550
- 47.** To reclassify substitute secretaries and part time clerical workers to all have the uniform title of "School Based Substitute Secretary"

**NAME**

Cain, Tanya  
Carter, Elizabeth  
Crawley, Brittany  
Faulk, Wanda  
Gonzalez, Alina  
Johnson, Chandra  
Melendez, Yolanda  
Mercado, Angelica  
Morgan, Kath  
Sanchez, Lydia

- 48.** Requesting approval to provide stipends to the following district employees instructional/educational support during the 2016-2017 Fresh Fruit and Vegetable Program. Funding paid through the 2016-2017 Fresh Fruit and Vegetable Program

49. To request to adjust and correct salaries as of October, 2016 in accordance with the PEA, PAA contracts and Non-bargained Agreement

50. To bring Terrence J. Gilbert back as active Substitute Teacher for he was clear of all charges per Criminal History Review Unit

51. To request to correct the step and salary of Edgar Ramos, Security guard from Step 5-\$34,335 to Step 6-\$34,636 effective 10/11/16. Edgar was RIF on 6/30/16 and rehired on 10/11/16. He is entitled to advance 1 step on the PEA Security Salary Guide.

52. Approval requested to compensate one additional teacher who has volunteered to teach a sixth period during her supervisory or preparation period to be paid 1/10 of teacher's annual salary pro-rated based upon the portion of the year that the teacher has the assignment at the School of Government at Eastside High School- Lucinda Hatchell \$5,748

53. To process payments for the list as outlined in the negotiated agreement between the district and the PEA, PAA for the Perfect Attendance Incentive Program. Payment due on November 30, 2016

NAME	POSITION	LOCATION	PAYMENT
Allen, Charlene	Teacher	School 12	\$250.00
Flagg, Michele	Vice Principal	School 25	\$250.00
Hobbs, Carolyn	Teacher	SOIT/EHS	\$250.00
McKoy, Tamisha	Teacher	Eastside HS	\$250.00
Mucci, Cheryl	Teacher	Martin Luther King School	\$250.00
Winton, Persad	Teacher	Great Falls Academy	\$250.00 <b>Buy back days</b> \$1,250.00

54. To use sixty (60) donated days to Tobi Knehr as per the Agreement with Paterson Public Schools and PCDA less Substitute pay or \$110 per day from 8/29/16 to 11/30/16.

55. To pay Sherri Brackett, Interim Deputy Director of Professional Development effective 7/15/2016 as 12 month employee in her current pc# 1103 1/10<sup>th</sup> of the salary for the month of July, 1/10<sup>th</sup> of the salary for the month of August. \$850.00 monthly stipend should also be continued for July, August and into next year while she remains interim

56. To adjust the salary of Tonya McCombs based on her summative evaluation rating for the 2015-2016 and 2016-2017 school years

57. To request to allocate 50% of Cheryl Coy's salary as part of Turnaround School Leaders Grant as project Director for 2016-2017 fiscal year.

58. To change Positon Control #5403 and 5404 from Parent Coordinators to Parent and Community Outreach Coordinators. Effective September 1, 2016 through June 30, 2017

59. The Paterson Custodial Maintenance Association to receive salary increases as follows:

2015-2016= 2% inclusive of any increment

2016-2017= 2% inclusive of any increment  
2017-2018= 2% inclusive of any increment  
2018-2019= 2% inclusive of any increment

2019-2020= Salary guides to remain as established for the 2018-2019 school year.  
Performance pay: All employees who receive an outstanding rating at the conclusion of the 2018-2019 school year shall advance two steps on the salary guide.

**60.** To request to change location – Liza Rios Otto Supervisor of ESL/Bilingual School 5 40% home school. School 27 – 15% School DBT 15% School 12 15% School 19 15%

**61.** To request to compensate (178) Teachers for the 2016-2017 PARCC Readiness Afterschool Program to provide instruction to students in grades 3-8 during extended time. Program will begin November 2016 through April 2017. Program site 1,2,3,4,5,7,8,9,10,12,13,14,15,16,18,19,20,24,25,26,27,29, AHA, Don Bosco, ULA, EWK, MLK, NSW, RC, and Dr. Awadallah The program is allotted up to and not to exceed 39.5 hours for each teacher position. Rate of pay \$34 per hour per teacher not to exceed \$239,054.00 Funding Source 20231100101653053

**62.** To approve 714 applicants for the position of substitute teacher to work on an as needed basis at a per diem rate of \$110, to be utilized through the district during the 2016-2017 school year. Per Diem Substitute Teachers must use AESOP to accept daily assignments.

<b>SUBSTITUTE TEACHERS NAME</b>
ABDALLA, FARIDA
ABDELGHAFAR, HOWAYDA
ABDELHADY, EMAN
ABDELMONEIM, RANA
ABDELOUAHED, SARA
ABDELQADER, KHITAM
ABDOU, NIVENE
ABOULRHIT, HIND
ABUFASHA, MOHAMMED
ABURUMEILEH, TAMARA
ACEVEDO, MARIA
ACOSTA, JOSE
ADAWI, MURAD
ADDISON, NAOMI
ADDISON, TONIA
ADEWALE, ADEJUMOKE
ADEWALE, OLUWAKAYO
AHLAOUI, MHAMED
AHMED, LAILA
AHMED, OHID
AHMED, SAIF
AHMED, SOFED

AIT HADDOU MOULOUD, JAOUAD
AKTAR, SAKILA
AKTER, ANJUMAN
AKTER, SHARMIN
AKTHER, SAMINA
AL JABER, ABDULLAH
AL NASARI, HIND
AL-FARRAJ, SAHAR
ALBINO, ANA
ALBURQUERQUE, CHRISTOPHER
ALEXANDER, JACQUITA R
ALHADDADIN, LARA
ALI, KAMRAN
ALI, MD ISHAQUE
ALI, MOHAMMED
ALI, SHAKILA
ALI, SHAMIMA K
ALICEA, JOCELYN
ALKASABREH, SUHA
ALLAN, ROCIO
ALMAGHRBI, LATIFEH
ALMONTE, CARMEN
AMIN, EMAN
AMRANI, MOUNA
ANDERSON, JESSE
ANGLIN, BOSWELL
ANGULO, CARLOS
AOUICH, ABDELHAQ
APELIS, GEORGE I
ARACENA, ELENA B
ARAUJO, LOURDES
ARHIM, SAID
ARIAS-RAMIREZ, AUSTRIA
ARMENTI, JOSEPH
ARROYO, NYDIA
ARSHAKYAN, KARINE
ARSLANBECK, MAYADA
ATLASKIROVA, ARINA
AUSTON, JENNIFER
AVILA, MAYRA G
AYYASH, RANA M



BAALI, GHADA
BACHKHAZ, LANA
BACHKHAZ, SOUNIA
BADILLA, MARIA
BAEZ, CECILIA
BAEZ, LARIS
BAGH, MAHA
BAHAJ, OMAR
BAHEDDI, MOUNIA
BAI, ZOUBIDA
BAILEY, SAMOYA
BAKER, CORINNE
BAKSH, ASIF
BALIMA, JOSIANE
BANJOMAN, TRENACE
BANKS, DANIEL
BARFI-MENSAH, FRANK
BARRETT, ANGELA
BARRISE, JOSEPH
BASHA, DUAH J
BASHA, MARIAM
BASHIR, MOHAMMAD
BASTA, NERMINE
BASUF, NAJWA
BATCHELOR, C'AMBROSE
BATEMAN, CHARLES R
BATISTA, ELSA
BAUTISTA, ALBA
BAWAB, MARY
BEAMON, NATASHIA H
BEATO, DIONIS
BECKFORD, FELESHA T
BEGUM, AYESA
BEGUM, HAPPY
BEGUM, PARUL
BELRHOUBI, MBAREK
BELTON, JOYCE L
BENHIBBOU, RACHID
BENITEZ, YESSANIA
BENNACEUR, HICHAM
BERKOWITZ, BEVERLY

BISWAS, SUPTI
BLACK, CORDELL
BLACK, SHANE
BLACKMON, EVA
BLAKE, MARGIE E
BLANCO ABINADER, FRANCISCO
BLANCO, CECILIA A
BLUMENSCHNAIN, JOSEPH
BOLANOS, YOLANDA
BOODOO, AALIA
BOOKER, CLARA
BORDA, CARL D
BOSCARINO, DIANE F
BOUASSRIA, MUSTAPHA
BOUCHER, NAEEM
BOUCHER, VANESSA V.
BRADLEY, MAY E
BRAZER, CYNTHIA
BRIDGES, ELEANOR
BRIMLEY, SHAQUAN
BROOKS, DANIELLE
BROWN, KAREL
BROWN, SHANQUA
BROWNLEE, NIEARA
BRYANT, TIMOTHY
BUSTIOS, SILVANA E
CABAN, LAURA
CABRAL, HAYZER
CABRERA, JHANNA
CAIN, CHESNE
CALDERON, LILA
CAMPBELL, CLAUDETTE
CAMPBELL, FRANCINE
CAMPBELL, JOAN
CAMPUSANO, JOANI E
CANCEL, KRISTY
CAPERS, EMANUEL
CAPERS, TAMARA
CAPERS, TIMOTHY
CARBONELL, ZINELFI
CARGILL, LLOY

CARNEMOLLA, APRIL
CARPIO-ARCE, RICARDO
CARRILLO, LAUREN
CARTER, ELIZABETH
CASALE, JAMES
CASTANEDA, KATHERINE
CASTELLANOS, YAMILKA
CEBALLOS, VALERIA Z
CHAVARRIA, JESSICA
CHICLAYO, SEGUNDO
CHONG, LEE
CHOUDHURY, SHUHANA
CHOWDHURY, AMBIA A.
CHOWDHURY, ASHIS K
CHOWDHURY, DIPANKER
CHOWDHURY, FARHANA
CHOWDHURY, FATHEMA
CHOWDHURY, MANNA
CHOWDHURY, MIFTA
CHOWDHURY, MOHAMMED
CHOWDHURY, MUSTACK A
CHOWDHURY, NAZMUL
CHOWDHURY, NISHAT
CHOWDHURY, PRADIP K
CHOWDHURY, RAFIQUL
CHOWDHURY, RATAN
CHOWDHURY, SAJIB
CHOWDHURY, TAHMINA
CHOWDURY, KOBIR
CHOWDURY, SHEMA
CINQUINO, MARY GRACE C
COAKIEANOS, VICKEE
COCKBURN, TANASHA
COCKFIELD, BARBARA
COFFEY, BRICIN J
COLEMAN, CONNIE S
COLLADO, JESSICA
COLON AGUERO, DANIELA
COLON, MELANIE
CONYERS, STEPHANIE
COOK, BRIANA

COOPER, ALICIA
CORDOVA, JAQUELINE
CORNEJO, HECTOR
CORONEL, ELMA
CORREAL ARANGO, CATALINA
CRAWFORD, TATYANA
CRAWLEY, BRITTANY
CREARY, CARNEL
CROCKETT, FELICIA
CRUZ, SIGIFREDO
DAOUD, TAGHREED
DARGENTO, CATHERINE M
DAUDOVA, AYNUR
DAVIS, JHIA
DEAN, ANTOINETTE
DEARANI, GEORGE C
DEB, ASHOK
DEFFAA, LOUIS P
DELACRUZ, RUTH E
DELEON, HOLLY
DENSON, JR, EFFIEH
DESCAFANO, JORDAN
DESIR, SMITH
DEY, DARPAN
DEY, SANJOY
DEY, SWOPNA
DIAZ, ALBERTO W
DIAZ, FABIO
DIAZ, PERLA
DIAZ, VERONICA
DIGGS, EBONY
DILONE, CINTHIA
DINAR, SOUMIA
DIXON, SASHAUNA
DOUGLAS, LEOTA
DREXLER, BELKIS RUDY
DUNCAN, SONIA
DURAN, DENESE
DUTKO, PETER
DUTTA, SHIPRA
DZILA, BESMIR

ECHEGRI, ADIL
EDDANFIL, RACHID
EDGE, JAQWAYSIA
EID, HODA
ELACHABY, RACHID
ELADANI, SANAA
ELADANI, ZINEB
ELAYAN, REEM
ELBOROLOS, ASMAA
ELFADILI, AICHA
ELHAFSI, SAIDA
ELHAMDOUCHI, DRISS
ELJAOUHARI, BOUAZZA
ELMECHROUH, ABDELLAH
ELMORABIT, HANANE
ELRAIS, KHALED
ELSHERIF, NASHWA
ELWAZZAN, AMANY
ENCARNACION JR., MICHEL O
ERES, TATIANA
ESCUDEIRO-MURILLO, JAVIER
ESPINAL, MINDY
ESPOSITO, CLARA E
ESSAMALI, MOHAMED
ESTRELLA-PENA, JORGE R
EVANS, ANA
EXEBIO, GAUDY L.
FAHIE, GLORIA A
FARH, AHMED
FARHAT, MOUSSA
FARID, MOHAMMAD
FATTOUH, EMAN
FAULK, WANDA
FEKI, MARIEM
FELICIANO, ROSALINE A
FELLAH, HICHAM
FERDOUS, MD
FERDOUS, TIBA
FERNANDEZ, SALLYANN
FERRER, CLIVE
FIELDS, JOSEPH

FIGUERO, GOEVANIA D
FIGUERO, PLUTARCO A
FIGUERO, YANINA
FIORITO, JUANA E
FISCHER, AMBER
FISCHER, DELLA
FLORES, GLADYS
FLORES, RENZO
FONTIN, NADIA
FOOTE, RAYNESS
FOOTE, RONALD A
FORTE, CHARLES
FOSTER, DESLINE
FRANKLIN, BARBARA
FREE, QUANAE
GAGLIARDI, SANDRO
GAMARRA, CONI
GAMARRA, GERARDINA
GAMARRA, OLGA B
GAMBLE, NATALIE L
GAMBLE, OCTAYVIA
GANDHI, REKHA
GANTI, ANNAPURNA Y
GARAY, FERNANDO
GARAY, JOSE
GARCIA, ANETTE
GARCIA, ANIA
GARCIA, JESUS
GARCIA, RICARDO
GASKINS, SARISSA
GENIDY, LAMYAA
GHALIAH, AYAT
GHANI, MONOWARA
GHAZOUL, MOHAMAD
GIDNEY, DARLENE
GILBERT, ROBERT JOSEPH
GILZENE, TAMIESHA
GLOVER, GAIL
GODOWSKY, EILEEN M
GOMEZ, MIGDALIA
GONZALEZ, ALINA

GONZALEZ, INGRID
GONZALEZ, MARCOS
GONZALEZ, RAFAELINA P
GONZALEZ, SANDRA
GONZALEZ, SHADAE
GONZALEZ-GARCIA, ROSARIO A
GORDON, JANETTE L
GRAY, VAUGHN
GREENWALD, GWEN W
GRIFFIN, PAMELA D
GRILLO, BRENDA
GRULLON, ANYERIS Y.
GUERRERO, ALEXANDRA L
GUERRERO, LUZ A
GUEST, MAURICE P
GUSCIORA, SAVY S
GUTIERREZ, JOSE
GUZMAN-VERAS, IRIS
HABIB, SHAHADIAR
HAJBI, STANI
HAJSALEH, FATINA
HAKI, THANAA A
HALL, ROBERT
HAMED, FATIMA
HAMEID, AJNADEEN
HAMMAD, HANADI
HAMMAD, TAGHREED H
HAMMONDS, DAVID
HAMMOUDEH, HAYTHAM
HAMMOUDEH, SANA
HANAFY, AHMED ASMAA
HANKE, ANA
HANNAOUI, RAJAE
HANSFORD, FAITH R
HAQUE, MOHAMMED R
HARDY, LAQUISHA
HARMOND, NICOLA
HARRIS, SHARDA
HAUGHTON, MAURENE
HAWARI, HIAM
HAWKINS, CHRISTINA

HAYDEN, BEVERLY
HEBER, SHELIA D.
HENEIBER, ADEL
HEREDIA, ALCIDES
HICKEY, NICOLE
HILL, RAKIYYAH
HINDS, MARCIA
HINOSTROZA, PLINIO
HOGGES, DASHYRIE
HOLMAN, TERESA
HOLMES, AMOI
HOQUE, MD M
HOSSAIN, FARZANA
HOSSAIN, MUHAMMAD
HOSSAIN, SHAHANA
HOYTE, KEITH A
HRISTOV, KONSTANTIN
HUACHACA, HEBERT C
HUQ, FARJANA
HUSEIN, TASNEEM
HUSSAIN, CAROLYN E
HUSSAIN, EKRAM M
HUSSAIN, MD
HUTTON, SHANNON A
IANZANO, MARIE A
IBIDA, IGNATIUS
IBRAHEM, KAREMAN
IKHRICHI, OTMANE
INGRAM, CRESSE
IRSHAID, FATIMAH
ISKRA, CAROL
ISLAM, MOHAMMED
ISLAM, MUZIBUL
ISLAM, SHAHEDUL
ISLAM, SHUHED
ISLAM, SYEDA
ISLAM, TAFAZZUL
ISMAIL, SOUZI
IUSSEIN, SABRIE
JACK, ANGELO
JACKSON, CAPREE T.



JACKSON, LAURA
JACKSON, SHAWN
JACOBS, ARTHUR
JACQUES, GIQUEL
JAMES, CHEVANNE
JAUDAR, HAYAT
JAUDAR, NAIMA
JAROSZ, BARBARA J
JAVIER, ANA HILDA
JENKINS, SHONTE' N
JENKINS, TINA
JOHNSON, ATEATHA LATOYA
JOHNSON, BETTE
JOHNSON, CHANDRA
JOHNSON, KEYERA
JOHNSON, SHAKORA A
JOHNSON, TEMICA
JONES, STEPHANIE
JOYCE, THOMAS
JOYNER, JAMES L
JOYNER, JR, JAMES
JUDEH, NIHAIA A
KABKAB, ADIL
KAPLAN, MAYA
KAPLAN, ZUBEYDE
KAYED, ILHAM
KELLY, DENNIS
KHAAISSA, FATIMA
KHALIL, KHALIL
KHALIL, MARAM
KHAN, ABDUS
KHAN, BADRUL I
KHAN, FARISA
KHATUN, FAHIMA
KHATUN, ROSHNE
KHEZAM, RANA
KILGOUR, JAMES
KOBER, KAITLIN
KORSAK, JOAN
KOZROSH, MARIAT K
KRASNIQI, AVDI

LAINIZ, SANTIAGO
LAKRAA, ZAHIRA
LAMBERT, ANNA-KAY
LAMONTH, FLORENCE
LANAZCA, CARLOS
LANGFORD, DAVID G.
LAPP, STEPHEN
LARKINS, KEVON
LARWA, JANELLE
LATIF, MONSUR
LATTOUF, MARY THERESE
LAWRENCE, WINSOME
LEMMON, NIKOLETT
LEMONIUS, JOHN
LEWIS, LINDA F
LEWIS, VENESSA
LIRIANO, DESIREE
LITTLEJOHN, TRANACE
LONDON, ANDRES
LOUHAB, MOHAMMED
LUCANAS, HENRRY H
LUCAS, NANCY T
LUDENA, ALEXANDER
MAC DONALD, JARED
MAJIDI, KHALID
MALATESTA, CARLO
MANN, ERICKA M
MANNIRY, MOHAMED
MANSOUR, MALIKA
MANSOURI, HICHAM
MARCANO, REYNA I
MARTINO, ANNA L
MARZOUQ, AMAL
MATIC, MLADEN
MATUTE, SHERIL
MAY, KATRELL
MAZUR, MARA D.
MAZZELLA, WINDY F
MCCOLLUM, MICHELE
MCDANIEL, TAMIKA
MCDONALD, ALVITA

MCDOWELL, STAR'TASIA
MCKENZIE, MORRIS
MCLAREN, ROBERT A
MEDRANO, WALESKA
MEJIA, ISRAEL
MEJIA, JOSEPINA
MEJIA, MERARI
MEKKY, HANAN
MELENDEZ, YOLANDA
MELVIN, ANTOINETTE
MENDEZ, LYDIA
MENDOZA, YSAAC A
MERCADO, ANGELICA
MAH, SABLUM
MILAD, GEORGE
MINAYA, GLADYS
MINOVA, PAVLINKA
MIRANDA, FROILAN P
MISBAH, SHARMIN
MITCHELL, NETTISHA
MIZZONE, SUSAN
MOHAMED, DINA
MOHAMED, REDA M
MOHAMMAD, OLFAT
MONNETT, LINDA
MONTALTO, PATRICIA A
MONTESINO, YENIS
MOORE, DARNELL
MOORE, SHYKELA
MORALES-ABBUD, JULIA
MORAN, CARLOS
MORCOM, HAROLD T
MORELLO, DONNA
MORGAN, DENISE
MORGAN, KATHY
MORRIS, PHANIE
MOUSSA, ABDELMAJID
MOUSSA, LACHEN
MUHIT, MOHAMMAD A
MUHITH, AMINA
MUHYMIN, MOHAMMAD

MUIR, MARK A
MUKITH, MOHAMMAD
MUNOZ, AIDA
MURIEL, RAMON D
MYVETTE, ASHLEY
NABI, MAHMOOD
NAHER, MOSAMMAT
NAJIM, RASHA
NASHED, NERMIN
NASRIN, REHANA
NASSAR, MAHER H
NATH, SHIMU R
NAVARRO, GLORIBETH
NAYAN, REDWAN
NESSA, FAIZATUN
NGANGA, DAMARIS
NICELY, GORDON
NICHOLAS, NARLIN
NOEL, JOSEPH
NUNEZ, AGYOLY
NUNEZ, LUZ
NURI, SYEDA
OBE, FATIMA
OBEIDALLAH, MUNA
OBEIDALLAH, NISREEN
OBI, IFEANYI
ODUD, MOHAMED A
OGULL, HOWARD
OKEREKE, CHIDINMA
OKHUAROBO, MARY
OMER, HASSNAA
ONWUKA,, GLORIA E.
OQUENDO, ANNETTE
ORABY, AIAT
ORLIC, LISA
ORTIZ GUZMAN, JOSE
ORTIZ, KATHY
ORTIZ, MARIA E
ORTIZ-LANDRON, INDO
ORTIZ-RODRIGUEZ, ALEXANDER
OSORIO, CLAUDIA

OUFARI, JAMILA
OWENS, SHANIEYA
PACIGA, MICHAEL W
PACZKOWSKI, LINDA
PADULA, DANIEL
PALACIO, LUIS
PALACIO, MARGARET
PALINO, GINA
PANDIT, RITA
PAOLANO, ADRIANA
PARKER, COREY
PARKER, EVELYN B
PARKES, SHARON
PARVIN, KAWSER
PASCUAL, LILIBETH
PELLETTERE, BETTY JEAN T
PERDOMO, RUBY
PEREZ, BOLIVIA
PEREZ, DIGNA
PEREZ, EDWIN
PEREZ, JOSE
PEREZ, PAULA
PEREZ, SERGIO
PEREZ, WENDY
PERVILLE, PAUL A
PETERSON, BETTYE
PETRELLI, ZAIRA
PIERCE, MICAH
PIMENTEL, GEOVANA
PINCHOM, ANNA
PIROINO, GIANNA
PITTS, TERRENCE R
PLASKON, HELENA
POLANCO, BLAS
POLANCO, CESARINA
PORRAS, VICTOR
PUCHETA, YESENIA
PURVIS, MIESHA
QADDOURA, KHADIJEH
QANDIL, SUHAIR
QUISPE, AXEL

RAHHAL, HADEEL
RAHMAN, BUSHRA
RAHMAN, MAHBUBUR
RAHMAN, MAHFUZUR
RAHMAN, MASUDUR
RAHMAN, MASUMA
RAHMAN, MONSUR A
RAHMAN, MUHIBUR
RAHMAN, SABINA
RAHMAN, SAIDUR
RAHMAN, SHAYLA
RAMADAN, LEENA
RAMADAN, SHEFAA
RAMIREZ, ARLENE
RAMOS, EVELYN
RANGEL, ALMA
RAPHAEL, RUDMILLA
RASHID, MAMUN
RASHID, REHNUMA
RASO, GIOVANNI B
RAZZAK, HADIYA
REDMON, DEBORAH
REDMOND, ARTHUR L
REED, LATRICE J
REELS, LARRY C
RENNA, EMILIE M
RESNICK, ANDREW
RESNICK, DEBRAH B
REYES, ASTRID
REYES, GISELA
REYES, MARIA
REYES, MELANY
REYNOSO, GLADYS
RICCIOTTI, DENISE
RICHARDSON, GALE
RICKETTS, YVONNE
RISTOVSKI, JUSTYNA
RISTOVSKI, SPASE
ROACH, ALISON
ROBINSON, ANNIKA
ROBINSON, AYESHA

ROBINSON, CHERISE
ROBINSON, JANENE N
RODRIGUEZ, ALEXIS
RODRIGUEZ, ILUMINADA
ROGERS, JARROD R
ROGERS-JONES, KIMMESHIA
ROLLING, VIRGINIA
ROLSTON, TIFFANY
ROSADO, NATIVIDAD
ROSARIO, TIANA
ROSE, LOVELLA
RUBOLINO, JAMIE
RUTHERFORD, LETITIA
SAAD, NABIH
SAADALLAH, HICHAM
SAAID, MANAL H
SADIH, OSANNA
SALAMA, ANGI
SALAS, LADY
SALAZAR, FRANCISCO
SALCEDO, ANNERYS
SALCEDO, CLARA
SALEM, NOURA
SALOBO, BERTRUDIS
SALOMONE, VICTORIA
SALOUANE, AHMED
SAMUELS, PATRINELLA
SANCHEZ, CARL
SANCHEZ, JUDITH
SANTANA, YELTSIN
SANTORA, ROSA
SARAMEH, MESLHAMERAM
SARKER, TINA
SASAO, IRENE
SBAI, HAFIDA
SCHECHTEL, DEBORAH
SCHUSTER-RIZIO, KAREN
SEDKALI, INDZHIHAN
SELFO, ALMA
SELLITTO, SALVATORE
SEN, VAJAN

SERRANO, SUZETTE
SHABAN, MOHAMMED
SHAHRIAR, SYED
SHANNON, ALEXIS
SHARMA, SUSHIL
SHATZ, BARRY A
SHERMAN, STUART
SIDDIQUA, THANAHA
SILVA, JUAN
SIMON, LETITIA
SIMPSON, EBONY
SINCLAIR, ANN-MARIE
SINGH, LOIS
SINGH, SARBJIT
SKELTON, NAHUM M
SKIDMORE, WILLIAM JOHN
SLAVINSKIY, VICTORIA
SMITH, CLAUDETTE P
SNEED, KENYATTA O
SOOBZOKOV, SUSAN
SOSA-MARTINEZ, MAXIMA
SPENCER, CHIVONE A
STAY, VANESSA
STEPHEN, RAQUEL
STEPHENSON, COURTNEY
STEWART, KASHANN
STODDART, MERVIN
STOKLEY, IDA S
SUAREZ, JOENNA
SULLIVAN-MANGRUM, JULIA M
TAPIA, BIENVENIDA
TAVERAS, ALBA
TAWADROUS, GEORGETTE
TAWSIF, MUHAMMAD
TEKE, MERYEM
THOMAS, JESSICA
THOMAS, JUANITA M
THOMAS, SATI-SUE
THOMPSON, COLEEN
THOMPSON, MARIANNA
TISELLANO, TATIANA



TOLBERT, JANICE
TONYALI, SUEDA
TORRES, JAMIE
TORRES, JEANESSA
TORRES, KAREN
TORRES, MARIA
TORRES, NANCY
TORRES-CASTILLO, TERESA
TOTH, BARBARA V
TRASTOY, CHRISTOPHER
TRAYLOR-SMITH, BETHANY
TUCKER, AUBREY
UDDIN, KOBIR
UDDIN, MD KAISER
UDDIN, MUHAMMED
UDDIN, RUZI
ULTIMO, SALVATOR J
URENA, KAREN
URIBE TOLENTINO, GENNILLY
USORO, BENEDICT U
VANRENSALIER, DALE A
VANWINKLE, GINA
VARGAS, ANA I
VASQUEZ, CARLOS
VASQUEZ, MONICA E
VEGA, DEBORAH
VENTURA, ANABELLE
VERAS, ANA
VERAS, ERNESTO
VERAS, JULERDY
VERAS, YSMAEL
VILLAVICENCIO, ROSA
WAITE, CHANELLE
WAKIL, ABDUL
WALKER, LENNIE
WALLACE, DENISE S
WALTON, ASHLEY
WATSON, ANGELA
WEBB, JACOB
WEINSTEIN, FRED N
WHITE, VIVA

WILLIAMS, BARBARA
WILLIAMS, IAN
WILLIAMS, ISAAC
WILLIAMS, MARIEL
WILLIAMS, MICHELLE R
WILLIAMS, TIFFANY
WILLIAMS, VANESSA
WILLIAMS, VANESSA
WILLIAMS, WILLIE M
WILLIAMS-BEMBRY, RHONDA
WIRTH, MARK J
WISHART, SHNELL
WITHERSPOON, DONESE
WOOD, ROWENA
WOODS, GREGORY R
WOOLRIDGE, DANIELLE
WU, HORNGYU
YEASMIN, FORIDA
YGARZA, GEORGE
YGARZA, MERY D
YOUNG, DIANNA
YOUNG, QUANESHIA
YOUSSEF, MOHAMED
ZAHID, ELALAMY
ZAKARIA, MOHAMMED
ZAKHARY, NEVEN
ZAMAN, MOHAMMED
ZAVALETA, SARA
ZEGARRA ROMERO, JOSE M
ZELHOF, JOHN C
ZIETARSKI, ANDREW J
ZOHDY, RAWIA
ZUMARAN, ARMIDA E

**63.** To approve 9 positions of substitute school secretary to work on an as needed basis at a per diem rate of \$110.00 to be utilized throughout the district during the 2016-2017 school. Substitute School Secretaries must use AESOP for assignments.

**NAME**

Auston, Jennifer  
Espinal, Mindy  
Gonzalez, Shadae  
Gray, Vaughn

Miah, Zakir  
Owens, Shanieya  
Traylor-Smith, Bethany  
Williams, Ana  
Pelettiere, Betty Jean  
Formentin, Alessandria

**It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution No. P-1 be adopted.**

Comm. Irving: I have one comment just relative to the process moving forward. I'm going to ask that the personnel committee, while I know you all do submit a report, since the Board now has authority under personnel if the personnel committee deems any position that they do not approve, that needs to be indicated to the Board and then to the Superintendent as well so that can be adjudicated before coming to the Board meeting. As we're voting on it in the months past we acknowledged that we reviewed the comments. What we need to be voting on are the actual positions themselves. Cheryl, we need to make sure that the agenda reflects the language in that if we need to go into executive session to discuss any positions that we can do so either before a Board meeting or when we get to the actual personnel piece. We just have not been voting on the actual action items. We've been voting on the review and comments and that's not what we signed for.

Comm. Hodges: If the committee is in disagreement with the Superintendent you want to have that further discussion in closed session. Is that what you're saying?

Comm. Irving: Absolutely. But it's something that the entire Board should be notified of. Again, let's just say there's a recommendation to hire a principal that the Board may have concerns about. In committee is where the question should be addressed and where that position should be put on hold and then in executive session is when we have the discussion. Then we decide as a Board whether or not we vote it up or down. Those action items should be coded in the personnel action items. I just want to make sure that we're getting in the habit of actually voting on those action items and not just on the receipt of them as we did prior to signing the agreement with the state for personnel.

Comm. Cleaves: I think also that the wording we have here needs to be changed.

Comm. Irving: That's my point.

Comm. Cleaves: It says comments and recommendations of the Superintendent.

Comm. Irving: It should say of the personnel committee. Dr. Evans, is that clear? I just want to make sure. I think we gave you a free pass, but in the new year let's do this process right. There's a reason why we signed to have personnel, finance, and operations and we need to operate accordingly.

Comm. Hodges: According to the packet there are at least 10 teacher resignations and 13 retirements. What are we doing to address those needs? What's the impact on the individual schools at this particular point in time as students move forward? Obviously we had a situation last year at School 21 where that was a problem. We're looking at having another situation where some students will have substitutes who may or may not have received the professional development that we have in place.

Dr. Evans: If I understand your question, are we filling those positions?

Comm. Hodges: That's exactly right.

Dr. Evans: Yes, unless it's a situation where there are very few if any students involved. Each vacancy that's created is scrutinized very closely to determine instructional impact. In fact, we refer to it as an instructional imperative. Teachers in classrooms represent instructional imperatives. Unless there's a situation where it's a teacher that didn't have students or the student population drops significantly and the students can be reassigned, then we are filling the position. But we're asking hard questions for every vacancy.

Comm. Hodges: I thought I saw a science teacher on there, which is what particularly sparked my interest.

Dr. Evans: There is a vacancy and I think I know the one you're referring to. I think in a case like that we'll hire a science teacher, if they're available. That's the caveat. Science teachers are in very short supply.

Comm. Hodges: That's exactly right. We've struggled with science. Some of these effective dates have already passed. Why are we still carrying them on the list?

Dr. Evans: I'm not sure when you say effective dates. Oh, on the personnel report?

Comm. Hodges: Yes. They retired last year.

Dr. Evans: It may be just timing in terms of getting the report together. At this point that's Mr. Rojas' responsibility and he is playing catch-up because he inherited some challenges that he is addressing. One of them is a timeline issue in getting all the reporting done to us and to you. The County Executive Superintendent receives information on vacancies and all of those things. Luis is doing a yeoman's job in catching up. That's the primary.

Comm. Hodges: Lastly in this area, I know you have a new person in place, but I'm still looking for a plan as we talked about.

Dr. Evans: We actually reviewed it in cabinet today. We'll do one more review because there are some edits to it. My guess is we'll present to the Board in the February workshop.

Comm. Hodges: Good. Thank you very much.

**On roll call all members voted in the affirmative, except Comm. Capers who abstained and Comm. Hodges who voted no. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County

- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### ***GOVERNANCE COMMITTEE***

Comm. Irving reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-3:

#### **Resolution No. G-1**

Whereas, Mr. Richard Vincenti (“Vincenti”) is a tenured teacher in the District; and

Whereas, the State District Superintendent served Vincenti with a Notice of Tenure Charges and Supporting Statement of Evidence, executed under oath; and

Whereas, Vincenti, through Counsel, submitted a response to such Tenure Charges, denying same; and

Whereas, without any admission by either party as to the validity of the Tenure Charges, the District and Vincenti have determined to amicably sever their relationship prior to the certification of tenure charges to the Commissioner of Education;

Now, Therefore, Be It Resolved That the District and Vicenti agree to sever their relationship in accordance with the terms of the Settlement Agreement and General Release presented for approval; and

Be It Further Resolved That, as part of that settlement, Vincenti's letter of resignation be and is hereby accepted with an effective date of December 31, 2016; and

Be It Further Resolved That all action required to effectuate the settlement is authorized.

### **Resolution No. G-2**

Whereas, a Parent filed a due process petition with the New Jersey Department of Education, Office of Special Education; and

Whereas, the District has denied the allegations set forth in the petition; and

Whereas, the parties participated in a settlement conference at the Office of Administrative Law; and

Whereas, the parties reached agreement regarding all issues related to Agency Ref. No. 2017-25323; and

Whereas, the parties prepared a written Settlement Agreement and Release.

The settlement is hereby approved in accordance with the terms of the Settlement Agreement and Release submitted for consideration and attached to this form.

Now, Therefore, Be It Resolved, the Paterson Board of Education accepts and approves the amount of \$1,250.00 in full and complete settlement of the above captioned matter.

### **Resolution No. G-3**

Whereas, the Paterson Public Schools in March 2016 entered into a written emergency contract in accordance with NJSA 18A:18A-7 with Miller & Chitty Co., Inc. for the replacement of a boiler at PS 10, 48 Mercer Street, Paterson, New Jersey and

Whereas, Paterson Public Schools is satisfied that Miller & Chitty Co., Inc. has performed and complied with all of its obligations under this contract; and

Whereas, Miller & Chitty, Co., Inc. has made a claim to the Paterson Public Schools for payment in the amount of \$86,792.00 for the amount due to it under this contract as set forth in the Miller & Chitty Co., Inc. invoice No. 190785 date May 12, 2016 attached hereto,

Now Therefore, the parties agree as follows:

1. Paterson Public Schools shall pay Miller & Chitty Co., Inc. the sum of Eighty-Six Thousand Seven Hundred Ninety-Two and no/100ths Dollars (\$86,792.00).
2. Miller & Chitty Co., Inc. agrees to accept the sum of Eighty-Six Thousand Seven Hundred Ninety-Two and no/100ths Dollars (\$86,792.00) in full satisfaction of the amount due from Paterson Public Schools in accordance with the aforesaid agreement.

3. Upon receipt of payment, Miller & Chitty Co., Inc. will file a notice of Dismissal dismissing the lawsuit it has filed in the Superior Court of New Jersey, Law Division, Passaic County, under Docket No. PAS-L-3849-16.

Now, Therefore, Be It Resolved, the Paterson Board of Education accepts and approves the amount of \$86,792.00 in full and complete settlement of the above captioned matter.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution Nos. G-1 through G-3 be adopted. On roll call all members voted in the affirmative, except Comm. Capers who abstained and Comm. Hodges who voted no. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

## OTHER BUSINESS

Comm. Irving: There are no reports for Technology and Parent/Community Engagement. There is one announcement I do want to share with you. As part of the commitment that we made as a Board and the requirements of signing on for Operations, Personnel, and Finance, I am looking to schedule a series of professional development workshops for the Board. We're looking at February 4 as a potential date. Cheryl is going to poll the Board and reach out to folks. It will be here at 90 Delaware. This is why the changing of the language for personnel is so critical. The goal is to discuss the voting on personnel and also having conversations around Board ethics and how we conduct ourselves as a group. Most importantly, how do we evaluate the Board's student performance data? Personnel and Board ethics together will probably be one-half of the meeting and then the second half will be student performance data. I'm looking to do another retreat for the Board in another two to three months as well. I think that we just need to put our best foot forward as a group to continue to grow and challenge ourselves to think critically as a group for how we do so. I know Cheryl will reach out to you all and discuss that. Are there any other questions before we adjourn?

Comm. Hodges: At School 28 with the Gifted & Talented Program, in keeping with my concern for early childhood, that school's Gifted & Talented Program now extends from second grade all the way up to eighth grade. Is that correct? My concern is the students who live in that neighborhood are somehow not qualifying to become gifted and talented students in that building. They're being sent out, even though that's where they live. African American students in particular are not doing well and not being able to transfer, even at the second grade level. I don't know what training or educational deficit they're experiencing at second grade and apparently kindergarten and first grade. We've already started second grade with the Gifted & Talented Program. I think that you have put support services, which you said you have, in that building to try to encourage students throughout the district so they can qualify for that school. Those kids in particular should be there at a higher percentage than they are now. If we need to find training methods, this is an excellent opportunity to use this as a training laboratory to tackle some of the important issues around language arts and math or whatever we're using as the qualifier. These are kids who have just started school. If kindergarten and first grade students can't qualify and they're in the same building and receiving reasonable instruction, then we have a staff there that is excellently trained and we should be somehow importing some of those practices down to those lower levels to give those students a shot. I would like to know what the plan is going to be to do just that, Dr. Evans.

Comm. Irving: Let me just drill down even more on what you just said. I think it's important for us to understand a snapshot of who are the students there. I think it would be good for the Board to get a breakdown of the student population, not by name. By race or ethnicity would be great, but also by sending school, the schools that feed into the school before they get there. Susie, if you have it you can send it to us. We hear allegations or comments about what the demographic is and what schools they're coming from. We may be able to say to ourselves we're only getting kids from this part of town. We need to strengthen our reach to this part of town. Having that data allows us the opportunity to be able to capture it and then to charge the district to put together a much more robust plan to either recruit or educate. It might be a mixture of several different factors. I'm not willing to just jump right away and say that our policies are inherently biased for one reason or another. There might be several mitigating factors that only looking at the numbers and the raw data will tell us.



Comm. Hodges: My concern isn't so much bias. This is an opportunity, given the quality of the teaching staff, to do something in just two grades, kindergarten and first, to give those students who are in that neighborhood school an opportunity to be more successful. We haven't been able to do that in a significant way.

Comm. Irving: Here's my point. If we're looking at what the sending schools are and we're finding that at the third grade level none of the kids are coming from the second grade in that school...

Comm. Hodges: I've already seen some of that data, but you go right ahead.

Comm. Irving: I think that's the point. You familiarize yourself with the information so that we can then articulate and say we definitely have to make an extra push to do x, y, and z. I'm sure you all have this information.

Ms. Peron: We do. We have it for every child that has been flagged for it. Anyone can apply to come to G&T. There's a parent questionnaire. The parent can nominate their child and then there's an entire process that we go through with the different criteria that they have to meet. For every child that has applied we know whether it's been a teacher recommendation or a parent recommendation. We have the lists for every year of sending schools, grades, and whether they were accepted or not. We have their scores and all their criteria. We keep that in a database.

Comm. Irving: Let's do a three-year trend and if we can send that information and have the Board take a look at that it will help inform us to have a much more robust conversation.

Ms. Peron: I know that the first grade teacher at School 28 attended our professional development and she was endorsed as a Gifted & Talented teacher. She went through that program. She also received that professional development, although G&T does not begin at first grade.

Comm. Hodges: My whole point is this is an opportunity for us to reach down to those lower grades where we have a districtwide problem in terms of reading and critical thinking. We have an opportunity within that building to say how do we change what's going on now.

Ms. Peron: We also have reading specialists at that grade level as well.

Comm. Hodges: That's right. If we can have success there, we can export that to other places throughout the district and perhaps have more success. I think that makes sense to me, which is what I'm trying to bring about.

Ms. Peron: I will get you that information.

Comm. Hodges: Thank you.

**It was moved by Comm. Redmon, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 8:32 p.m.