

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

March 15, 2017 – 7:06 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Robert Murray, Esq., General Counsel

*Comm. Emanuel Capers
Comm. Oshin Castillo
Comm. Jonathan Hodges
Comm. Manuel Martinez

Comm. Lilisa Mimms
Comm. Nakima Redmon
Comm. Flavio Rivera

Absent:

Comm. Chrystal Cleaves, Vice President

The Salute to the Flag was led by Comm. Irving.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
March 15, 2017 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: I want to welcome everyone here to tonight's meeting. I want to especially thank the Board members and staff for blazing through the side streets in the City of Paterson.

*Comm. Capers enters the meeting at 7:08 p.m.

PRESENTATIONS AND COMMUNICATIONS

Dr. Evans: I have one comment I want to make regarding the weather and our reaction to it in terms of scheduling. We had presentations scheduled that involved invited guests coming in and presenting to the Board. Because of the conditions under which we're meeting we decided to postpone that to the next meeting. The only other comment that I offer at this point has to do with tomorrow. For those who don't know already, we've decided not to open school. After touring the city this afternoon, meaning I literally drove around checking the streets, the streets are not passable in many cases. Where they may be passable by car, many of our youngsters walk to school and the sidewalks have not been cleared. There are mountains of snow in many places. It is unsafe and we will not subject our students to those conditions. We did decide to cancel school for tomorrow. Hopefully, Friday will be sufficient. We have our fingers crossed, but you should stay tuned to your radio, television, or the vehicle through which you depend to get information regarding school openings. We should announce something mid to late afternoon tomorrow regarding Friday.

Comm. Irving: Any questions for Dr. Evans relative to the closing?

Comm. Hodges: What was the nature of the presentations that he changed?

Comm. Irving: We were going to go through the beginning of the naming for the library after her mother. We put that on the agenda for the next workshop meeting in April. The other presentation was DECA awards for the students. That will take place in the first meeting in April at the workshop. I don't have a report for this evening. I want to go right into public comments.

PUBLIC COMMENTS

It was moved by Comm. Castillo, seconded by Comm. Capers that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: We want to remind all the speakers that we have a three-minute time limit this evening. We will ask any speakers who may have just walked in who still wants to speak to sign up very quickly with Ms. Williams. When you hear your name called, please come to the microphone.

Comm. Hodges: As I mentioned at the workshop, Professor Sandy Shevack is a Patersonian. He's a professor who teaches at Montclair State University, William Paterson University, and a couple of others. He's also on his way to his doctorate. The reason I asked him to come tonight is because he sees some of our students on the college level and he's raising some concerns that I think would be instructive. I want to thank him for braving the weather to come and talk about what he's experiencing.

Professor Sandy Shevack: Thank you, Dr. Hodges. This is not only exclusive to students from the Paterson School District, but from many school districts throughout the state. My colleagues and I are seeing too many students coming to college with too much of a reliance on technology and too much use of calculators and the internet. There's no problem with that because I use that also. But if you eliminate that, many times students cannot perform basic math. Many times they have difficulty keeping up taking notes because they haven't learned or they forgot to use cursive. I talk to the students and they say although they may have learned it, that's being phased out for their siblings. It's disturbing that we just had Black History Month and many students

don't know anything about Martin Luther King except the "I Have a Dream" speech. When I ask them about the speech he made in 1967 at Riverside Church on foreign policy, the Vietnam War, Central and South America, they have no clue of that. I ask them if they learned it in high school and they say, "We never touched on it." Major events in American history they have no knowledge of or they can't give in chronological order. I think we need to get back to basics. When I was growing up we didn't have calculators or computers. I'm not saying we should do away with it, but students should know how to use a dictionary. They should know how to do research from encyclopedias. I think that if we don't reinforce those skills it diminishes critical thinking. It's a disservice. It's also cost-effective. Calculators and computers cost much more money than dictionaries and encyclopedias. It did very well with me. I'm sure it did very well with you. I think that we need to get back to those basics. I start my classes showing students the Peters Scale Map, which shows the actual depictions of the continents of the world, which is used in the State Department and the United Nations. There are many school districts that have adopted the Peters Scale Map because it gives accurate dimensions of countries and continents in the world that have been colonized. I think that's a good place to start at the elementary level. Those are my suggestions. Thank you very much. Are there any questions or comments?

Ms. Rosie Grant: Good evening Dr. Irving, Commissioners, Dr. Evans, staff, and community. I have just a few things to share with you this evening. First is that the New Jersey ESSA team is looking for responses from the public and I would like to ask you to weigh in. There are two ways to do that. You can either submit written comments to the ESSA State Plan, or you can go onto their survey monkey and answer the surveys so that you weigh in on the plan. I urge you to do this and in doing so I also urge you to join our campaign to have climate and safety be one of the accountability measures. Although the federal folks have now said that community engagement and stakeholder participation is no longer required in developing the plan, New Jersey still invites us to do that and we should take advantage of that. The survey monkey is surveymonkey.com/r/njessasurvey. I wanted to read that into the microphone because this applies to the public as well. If this goes out to the public within the week there is one week left for us to make comments to the plan.

Comm. Hodges: Could you repeat that again?

Ms. Grant: [Surveymonkey.com/r/njessasurvey](https://surveymonkey.com/r/njessasurvey). Do take that opportunity to log on and post your comments. Also, I wanted to again share my intention to have some community focus groups around the qualities that Paterson needs in selecting a new superintendent as we move towards local control in the next months or years. I see that it's on the horizon so I do want to ask you tonight for your cooperation. I'd like to get as many community stakeholders involved in the conversation as possible. If you tell me who the right person is, I will be in touch with that person to start to schedule the forums and host these conversations about Paterson's return to local control and how the public can be a part of that. I spent the weekend in Chicago with Linda Reid. We were a part of the planning for a national *We Choose* campaign, which is a campaign to support public schools across the United States. We're using the language of choice. We choose to have great public schools for every child. There's an entire platform which I will bring to you at a later date to ask you to sign on to. It's very positive and it's something that will help not only Paterson kids, but kids across this country. We'll also be starting a *We Choose* New Jersey affiliate so more to come on that later. Thank you.

Ms. Marcella Simadiris: Peace and blessings.

Comm. Irving: Before you continue, I just want to be clear. I know a few folks walked in late. If anyone else wanted to speak and didn't sign up, just see Ms. Williams really quickly. If you're not on the list, we're going to close up. I don't think there are many speakers. I want to be transparent. If anyone wanted to speak and maybe came late, do so now.

Ms. Simadiris: I just wanted to share with you all that I have been pursuing graduate studies, a masters in curriculum and instruction with a focus on ethics, equity, and social justice. Part of my research is going to be looking at punitive reform versus trust/democratic reform. The questions that I'm going to be asking are basically in terms of race, class, and special needs. What does education look like for children? What do they have access to? Who's being tested? Who's being provided opportunities to develop and be creative? I just wanted to bring that forward because in my studies I learned a great deal about testing. I just wanted to make sure everyone is aware that testing is nothing new to this country. Testing goes back hundreds of years. Basically, it's always been used to provide access to either let people in or block people out. They blocked immigrants sometimes. They used it to sort groups of people and designate who was superior and who was inferior. I just want to make sure everybody is aware that testing has been around for a long time and with it the negative consequences have been there as well. I also wanted to share just a little excerpt from some research I came across regarding the COGAT test, which is one of the tests that is preventing one my wonderful fifth graders at Dr. Frank Napier Academy from admission to the Gifted & Talented program despite his nearly perfect scores on the PARCC. I haven't been able to delve too deep into the research because it's quite extensive, but there's one part in it. Forgive me if I'm pulling it out of context. I don't have a problem sharing this with you all through email and then you can look at it and delve in if you want. It says, "conversely, regardless of social/economic status, Black students often perform somewhat better on verbal and quantitative than on non-verbal tests," which happens to be what COGAT does. It's a non-verbal test. "Especially when the non-verbal test requires spatial visualization abilities lower performance on non-verbal reasoning tests is most pronounced among the most able Black students. Although the average scores of Black students were the same on the verbal quantitative and non-verbal batteries of COGAT Form 6, Black students who obtained a median score of 8 across the three batteries were much more likely than other students to show a significant or extreme weakness on the non-verbal battery." I just wanted to bring that forward and hopefully ignite some dialogue amongst you all. There are a lot of investigations going on and I'm just wondering how hard we're investigating topics that impact our most vulnerable students. That's all. Thank you.

Ms. Tajinae Chatman: Hi. I recently learned that we had a beautiful playground plan and we don't know where it went.

Comm. Irving: What school do you go to, young lady?

Ms. Chatman: School 4.

Comm. Irving: What's your name?

Ms. Chatman: Tajinae Chatman.

Dr. Frank Napier Academy student: We couldn't go outside because our playground got blown over by the wind. I want to know when we're going to have recess.

Ms. Simadiris: I wasn't playing attention. I'm not sure if they were clear with their questions. They're a little nervous and we didn't have a lot of time to get together because we weren't in school. What they're referring to is one of their friends told them about this model that I spoke about last week. We're wondering, is it at 90 Delaware? It's not at Dr. Frank Napier. If anybody can look into that for us we'd appreciate it. Thank you.

Ms. Sailys Cabral: Good evening Board members. I come to you with two topics tonight. Hopefully, I'll have enough time. Last week I spoke about it briefly, but since the budget is being discussed I would like for you to look further into the after-school programs that are currently in place. As for School 19, we currently have an after-school program. We're here tonight to bring light to the importance of an active and enriching after-school program. The children should be in an environment where they are helped with homework and can extend their learning while in school. At this moment, the program we have in place is merely a babysitting service. They're not helped with homework and the program is not always open. Parents need a stable program and we're asking for this program to be restructured. That's the gist of the after-school program conversation. We just want you to look into it. How much does it cost for it to be funded and what are the guidelines for the actual after-school program? As of now, it's called an after-school program, not an after-care program. We also wanted to bring to light another topic. As most of you all know, we stood here before you on previous occasions requesting the installation of a new playground for School 19. Due to the budget restrictions, we have not been provided with a playground. We are now taking a more proactive approach and this is why we're hosting these upcoming fundraisers. Again, with your support we may be able to get this playground for our children. We would like to invite all of you to the Pinos Palace Sip and Paint fundraiser coming up. We're hosting this fundraiser to raise funds for the playground for the children of School 19. The children need time to play. The currently don't have any time to play for the lunch period and recess. This fundraiser is going to take place on May 18 in Wayne. We can provide you with all the details. Last, but not least, we're also working on a high-end pocketbook bingo. It's another fundraiser to raise funds for our playground. This one will be hosted at the Brownstone on Friday, July 28 at 7:00 p.m. We will have designer handbags, unlimited food and beverage, along with wine. We hope you can all support the cause as we are on a journey to bring change to our school district and promote more parent involvement and as we strive to lead by example. We're going to leave you with some of the information pertaining to the fundraisers that we have. Thank you.

Ms. Jessica Schutte: Hi. I was wondering if we have the proposed budget available yet for the public. I do know that I've been doing a lot of research and it seems that quite a bit of money goes to paying consulting fees for people who work for 90 Delaware or for the district that get paid large salaries as it is. For instance, I'm not quite sure what the difference is for the Chief of Staff's position. Online it's stated that the individual supports and assists the Superintendent, and promotes an open exchange of information with the public. That sounds a little bit like what we have Mr. Kemper McDowell for in the Community and Family Engagement Program, to work with the public. That seems to be a little bit of a waste of \$141,000 out of our budget. For instance, School 2 hasn't had a technology teacher for the past two school years. Standardized state tests are taken on the computer. These children are not being prepared to use the computer with normal functions. It seems there's a lot of money being spent in leasing school buildings or the large million dollar lease for 90 Delaware, which the second floor is practically empty. I think money could be better spent. I do have quite a lot of things. I see there's someone by the name of Mr. DeSimone who was hired by the New Jersey Department of Education to help with the budget. I was

wondering if any of that information was going to be given to the public. Again, I know we've gotten rid of librarians. We have schools full of libraries. We promote reading as important to the children. However, they have limited access to libraries. I get out of work around 5:30 and I pick up my kids by 6:00 at night and we do homework. There's no time to go to the Paterson Public library. Allowing them to choose books to read is rather difficult for them to do on their own. There are other issues. I had a child who did have an IEP and our principal took it upon herself not to give him his one-to-one aide that was given in his IEP. My husband and I decided to have his IEP dissolved and have him declassified just so the district wasn't receiving extra funds for providing services that they were not giving. My children are here today too. They're also going to speak. For the past two school years they haven't gone outside for recess because we're told they're short staffed. Currently, our music teacher in School 2 is playing the role of technology teacher as far as setting up computers for the PARCC testing. I feel like there's so much going on and there's not enough accountability. There are so many people in higher positions who are not watching the people beneath them doing what they're supposed to be doing. Getting rid of teachers is not necessarily the answer when it comes to the budget because these are the people who are educating our children. Thank you for your time.

Mr. Jadai Rodriguez: Cutting the budget is a bad idea. From the last time the budget was cut we had less teachers and substitutes. When I did my first practice for my play, I couldn't practice because classes were in the auditorium because of lack of teachers and substitutes. We haven't had a technology teacher since last year or the year before that. We only had one recess for the past two school years because of few lunch monitors. Also, when I have a math substitute I barely get actual work. I forgot to mention some food is so disgusting and nasty that some kids throw up. For breakfast sometimes we only get juice and yogurt. Finally, we never had a field trip for two years. Thank you for your time.

Ms. Rodriguez: Cutting the budget should not be an option. There would be no field trips and there will probably not be enough food or the food will become more disgusting than it already is. In School 2, we have not had a technology teacher for two years and we have not had recess for a while because of lack of staff. The sixth graders don't have a fulltime math teacher. Also, if the budget gets cut there will probably be no heat or air conditioning in the school because the schools don't have enough money. I noticed that most of the classrooms don't have heat or air conditioning in my school. Thank you for taking the time to listen. I hope this gives you some examples as to why the budget should not be cut.

Mr. Robert Scott: Good evening Board. One of the resounding issues that I'm starting to receive emails about and different parents are hoping to discuss and bring to your attention is about the status of identification of the different IEPs and what checks and balances are in place to make sure that they're all appropriately identified. Some of the parents wanted to come when we were having the different budget meetings and forums. They wanted to bring up these concerns then. Then you notified let's wait until the major meeting. At that meeting, which is not really dealing with budget as of yet, then bring our concerns to the Board and everybody who's concerned. One of the things they're looking at, especially with the identification of everything that's going, is that certain IEPs, because they're not being identified or possibly not being identified swiftly enough, the different children are not receiving the help that they may need. Even with the children not receiving the help they may need, they're being unclassified. They're having a problem where they may not be referred to any of the counselors in an appropriate amount of time in order to do the interventions that were spoken about in the previous meetings. With that being stated, several of the parents are asking if there

is a push or something that can be done in order to correctly identify the different students that may have their IEPs. Right now everybody here is doing their job, but holding other people in the district accountable at the lower levels to do their jobs as far as the identification of the IEPs, whether the children are properly identified, and so the appropriate interventions can be taken so that we don't lose our students. That's what's being brought to me by different parents. As you know, I'm coming here as an advocate for the parents in order to bring it to the Board and articulate it in a way so you'll understand exactly what the problem is that's happening. Especially with some of the parents who were a little bit earlier today who are having a little bit of a problem identifying. With the child not being identified, it's a travesty if even one of our children is falling through the cracks. On that behalf and in closing, I humble myself asking the Board members to please take the moment just to look a little bit more into that, especially with the identification and the many children that are in limbo, so we can get them the help and interventions that are needed before they become part of the system. I don't want them part of the other system that's out there. Let them stay a part of your system, this system. Thank you for your time.

Mr. Charles Ferrer: Good evening. I made my way down here because I didn't know if this was the meeting where you were going to talk about the budget. Here is some food for thought on the budget. Two years ago when I did some research I noticed that Jersey City was only shorted in their budget by \$675,000. Paterson and Newark were like totally disregarded. I started wondering, is it because they asked and Paterson and Newark didn't? I always came here and said we have to ask. If we keep saying that we're fine with what you give, that's what they'll keep giving us. Board members, I just need to know if you had this discussion with Dr. Evans. Did he present a request for the additional things that we need to make this school function to the level that we need? Or did we just settle with whatever they're going to give us? If you don't ask, they're going to say we don't need anything and we all know that's not true. This year there's no way that we can sit and not ask and just settle for whatever they give us. We have to stop accepting the crumbs from the table after the food is eaten. That's the way the state has been treating us because we're not putting forth the front. Other people in the community and Board members are. But Dr. Evans, if you who leads this district is settling, then we have the problems that we've been facing recently, which is a little disturbing to me. I had to go back and read the article. It was disturbing enough that the VSP payment wasn't made on time. It was two months late. Then somebody said, "Did you read where it said that over 100 notices from PSE&G for different schools were sent to the district?" That was in the newspaper. I'm assuming that the facts are accurate. That should not happen. I've heard other things that this company and this company's bills are not being paid. If we're that tight, then Board members, not one outside vendor or consultant should be included in this budget. I'm sorry. I'm looking at other districts. They don't use these companies and stuff. We have the talent within the district from organizations that are willing to volunteer their time that we don't need to pay for some of the things that we're paying for. It's just like at home. If it's not in your budget, you do without. The first priority of this Board and this Superintendent is to make sure that next year every school has all the staff that it needs and all the programs that are necessary. Like I said before, in a household if there's something left over, then you spend. Or maybe you just save it for a rainy day. I don't even think we have a rainy day fund anymore. On the budget, we have to be mindful we don't have the extras, unless we're going to demand and we can definitely show why we need more money for this district from the state. That's the proposal that you need to request from the Superintendent - to show that we're asking for everything that we need for this district. If we're not, we've failed before we send our proposal in. Thank you.

It was moved by Comm. Castillo, seconded by Comm. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Capers: Good evening everyone. I'm glad everybody came out here and weathered the storm. Thank you guys for all coming out! Dr. Evans, Ms. Shafer, and everybody else, I just want to give a big thumbs-up to you and to the crews you put out in the different schools. They've been doing a good job since the day of the storm. I travelled around our city and the streets were horrible but the schools were good. I want to give a big thumbs-up to our crew guys. They did a great job. With that, once we make the decision about schools being closed, we do a great job getting the information out right away, but I think it was the length of time. All the Commissioners were getting hit up on social media and phone calls on whether schools were closed. Other districts had reported already. I think we were one of the last ones to report, according to News 12 and other media. Neighboring towns reported but us. We have to look into more social media outlets like Instagram and Twitter. I know we have a Facebook page, but everybody is not on Facebook. There are a lot of people on Instagram and Twitter. We just have to maximize all lines of communication. The Robo-calls are great, but everybody doesn't answer their phones. I know I got one to my phone. I didn't answer it, but I saw it on social media. We just have to maximize all lines of communication. Getting to some of the funding issues and questions I have, I'm putting together a fundraiser. I know our students came from School 4 and School 19. I've been talking to our different athletes and music artists from my community. I'm putting together a big fundraiser. We've targeted four schools to donate playground equipment. That's going to be coming up soon. I just need to talk to the legal department on how we can do that, the district accepting donations and how we do a fundraiser. I need to have a meeting and conversation about that. Another funding question I do have is to Dr. Evans about one of our consultants by the name of Judge Wallace. I do have a couple of questions. I just wrote them down. How much are we paying him per day or per hour to do these different investigations? What's his expertise on investigations? I know he's a former judge. He's heard cases, but he never investigated cases. I know we have a great staff with Capt. Smith. They're the experts in doing the different investigations. Why are we not using them? What's the timeframe on different investigations that we're giving him? I don't know if this is true or not. I just need to know the truth. Last year one of our principals was under investigation. We heard that Judge Wallace was paid \$80,000 and the finding was that it was a policy issue, a failure to follow policy. We paid him \$80,000 just to find that?

Comm. Irving: Just be careful how we toe that line about private stuff.

Comm. Capers: I was just asking. When we talk about the funding and budgeting issues, these are the questions I had for our open budget meeting, but we didn't get a chance to talk. I just wanted to ask these different questions on one of these consultants. How much are we paying him and why can't we use our own investigative team? Lastly, each Commissioner was handed the after-school program, which each school is doing. I did travel to some different schools. A lot of the after-school programs that were listed are not being done in those different schools. We have to really look at that and get a correct list of what's going on. For the ones that are doing it, how many kids are really attending and how effective are they? Thank you.

Comm. Irving: Thank you, Commissioner. Great points!

Comm. Hodges: I'm sorry Professor Shevack left. He actually was far more expansive with some of his concerns when we were in conversation, but you got the gist of what he was concerned about. I will say he also mentioned that students had trouble communicating in his classes. They don't spend much time talking. It's like pulling teeth to get them to speak in the classroom environment, which I find very interesting. I spent a month fielding phone calls and talking to people about the concerns my colleagues had about me last month. I'll simply start by saying I'm a sensitive guy. I have feelings. I wanted to curl up in a fetal position and cry, like 14 years ago when it first happened. I didn't do it then and I'm not going to do it now. Let me just clarify some things. It was said that I did not pick up the phone and call. What in fact I did was call the New Jersey School Boards Association, which is the repository of legal advice, training for the state, and best practices, to ask them what was in fact the best practices regarding budget conversations. What I got from them I then wrote the Board President, because this was about a canceled meeting, and I asked him to make sure that we have a public meeting around this issue. I copied the Board because that way you get the same information that I have. You may not have known that, but that's why I did it, so that you can get the information. Calling him by myself doesn't help anything if you don't get the same information that I have. That, by the way, is what's supposed to happen when you know it or not. Any of you could have taken your own advice and called me. None of you did, but that's okay. The issue was making sure that the public came to the table and had their say. That's what happened statewide. People make it a point because as we're heading into local control we do not want a process where people feel that they're shut out, particularly around this extremely important issue. We're facing budget cuts. We're facing 1,500 additional students between now and 2000 from charter schools. We're facing a Secretary of Education who is threatening Title I funds and threatening children's education. I have some information for the Board. I'll make sure that you get it. There's new legislation that's coming out which is going to savage what's happening to our children. It's important that this community be involved. That's what I asked for. When I was told no, that's when I went to Facebook. According to the School Boards Association, which is the fount of best practices for the entire state and not just Northern New Jersey or Paterson, that's what should happen. That's what was in the emails and why I emailed you. I'm not going to belabor the point. It's extremely important that we make sure these issues are public. I certainly want to thank Comm. Mimms for pushing that point and the Board for acquiescing because that's what needs to happen and that's why I did what I did. I'm not going to apologize for that. Lastly, I simply want to say the reason we're receiving local control is a political reason. We've been ahead of Jersey City and Newark for years, almost a decade. Unfortunately, there was no mechanism to get us back into it. The absence of discord does not mean that you're functioning well. Not at all! The presence of discord doesn't mean that you aren't functioning well. What put us in that position was people like Mr. Bill Kline, Mr. Al Moody, Ms. Willa Mae Taylor and Mr. Errol Kerr who helped establish how this Board was going to run and built that before many of you got here. I will also tell you the reason I called down is even though I have a master boardsman certification, which is one of the highest levels of training that you can receive, I did not want to make it my understanding. I wanted theirs. I wanted you all to have the benefit of that understanding. Not mine, but theirs. The community needs to be at the table, particularly now, because the decisions we're going to make are significant and it's getting worse because of the national implications that are going on. Thank you for your patience.

Comm. Irving: Thank you, Dr. Hodges.

Comm. Martinez: In the spirit of what Dr. Hodges was just referring to as far as community involvement, I just want to echo those sentiments and speak a little bit on a

different topic. I mentioned it to my colleagues and I've had some conversations with folks sitting out there in the general public. Dr. Hodges, you mentioned something. This has been a hot button topic and I've contemplated whether or not this would be the right time to bring it forth. I don't think it's necessarily the right time to get too deep into the weeds about it, but I do want to at least put it out there that it's something I'm currently working on. I'm hoping to have as much involvement as possible. I think it's high time that we as a community started to discuss the impact that charter expansion is having on our public schools. Without getting too deep into the weeds right now, this is isn't the time or place. I think once we get past certain priorities that we have in front of us right now I would like to host a community forum and get as much input from folks in the community and experts on both sides. There's a lot of misinformation and there's also a lot of truths that are being shared about the impact that it is having on our public schools. I just wanted to put that out there to the general community that in the months to come I'm hoping for as much participation from as many folks as possible so we can have an honest conversation, clear out some of the misconceptions, and also take on some of the harsh realities about the way that this situation is affecting our traditional public schools. I just wanted to offer that and I hope everyone is safe in their travels in the next couple of days. The roads are still pretty brutal out there. In your travels, please be safe. Thank you.

Comm. Castillo: Good evening. First of all, I want to thank each and every one of you for being here today. I know the roads are not in the best condition. I also want to commend Steve Morlino and the facilities department as well as the Superintendent and Deputy for doing a great job. Our schools are clean. Unfortunately, our schools are closed, but our department has done a great job. I'm commending them for being out that same night of the snowstorm and making sure that the school itself is a safe place for our students. Unfortunately, the rest of the city needs to jump on that bandwagon. Dr. Hodges, on the part of the community being involved, I think that we each have to do our due diligence in informing the community of what's going on and bringing them into the conversation and to the table. I think that's very important. We need to have the community united. I think we also need to unite as a Board. There are a lot of topics that are important and the only thing that we should be worried about is the betterment of our students, not getting at each other. What example are we giving if we're here yelling at each other, saying false statements about each other, or just not being professional about a lot of things? I think that's the first thing we need to do. We have to give an example as a Board and as representation of the public school district and informing our community members and parents and bringing them in. And not only the parents, but the students as well. The students need to be more involved, not just whatever we give them in the classrooms or whatever they think they deserve. They deserve a lot more than what they're getting. If we all come together, fight for it, and have a common goal, then possibly we can do more. I don't believe in sitting here and just complaining. I want to be out in the community and I want to do a lot of things. There are a lot of things that I'm still learning and we're figuring it out as we go along. I realize they're not as easy or as simple as when I was sitting on the other side. That's why I want to speak to our parents so we can come to a common ground and see what we can do, what's feasible to do, and what needs to be done. I think that's something that we need to focus and concentrate on, especially as the budget comes. We have a new school year coming along in September, making sure all the teachers are in place and that the kids have the adequate information and tools that they need to learn. Once again, thank you for coming out. Please be safe. Please keep your children safe, especially if the machines are plowing out. Be careful if they go outside and play in the snow. We don't want any injuries. Have a good night.

Comm. Irving: Thank you.

Comm. Mimms: Good evening to everyone and my apologies for not being at our last School Board workshop meeting. I was out of town. As always, my recommendations and your voices and concerns are always brought to the table. I want to congratulate all of the schools in Paterson that participated in the Read Across America. They did some amazing things. I went to a couple of the schools. I want to highlight in particular because of the concerns last year School 21 and the amazing job they did with Dr. Seuss Read Across America. It was amazing. One of the things I admired was the fact that there was a controlled environment. They allowed all of the grade levels to come down into the auditorium and then they had an opportunity to do face-painting, relay racing, taking pictures with the Dr. Seuss circle head. I called the newspaper because so many times the negative stories are in the newspaper and I wanted to ensure that some of the good news stories were in the newspaper. They showed up and we were grateful for that. I haven't seen the story yet, but they were physically there. That was a good thing. Kudos to Ms. Riviello! I know she's here tonight. She's doing an amazing job in the turnaround process of School 21. I know we're coming into PARCC testing. I made a couple of requests. One was to send out a reminder letter to all the parents with some helpful links for study guides for our students and parents. As of present, it has not been sent out. I always want to make sure that we're proactive in that approach because this year it will count. Last year it was not where we counted it, but this year it will count. I did make that request and yet it has not been done, as well as PARCC sites. That may be a little difficult to put in place for now, but I definitely want to make sure that my voice is heard as far as having PARCC sites. This will ensure that for parents and students who don't have computers and laptops at home that we will make facilities available within the district, whether it's at the library or a shared service with our City Council members, or in our school districts. We should have it available for parents and students to be able to go on, practice, and learn as it relates to the testing process for PARCC. For the budget hearings, I have a few issues. I was a little dissatisfied to see the agenda for the meeting on the eighth. On the agenda there was no room for the Board to talk. I think it does a disservice for the Board not to be able to make comments, view their opinions, or make recommendations. Even as we're pushing very hard for the community to come out to talk about some things that they would like, programs that need to be cut, reallocated or whatever, I think on the agenda when we have these budget meetings it's not just for the community. There should also be opportunities for the Board to make comments. In governance there should never be a situation where we're having conversations with the community but we as the elected officials that were elected by you as the people can't talk at the meeting. I'm recommending that in our future meetings when we have these hearings, whether it's next week or the week after, that there is room on there for the Board to make comments. That's should never happen again. Our comments are really important whether people are in the audience or not. You voted for us to be here to speak on your behalf. I'm making that recommendation. I need to know what the exact dollar amount is for the deficit of this budget. There are some rumored numbers. I don't want to have any perceptions. I don't want to deal with things that are not fact. I need to know the exactly dollar amount to the penny. That's number one. Number two, I requested before the preliminary budget was submitted that we as Board members get a copy. I was told that it could not be privy to the community and I was okay with that part for the beginning. But we as School Board members anything that's submitted on behalf of this district, we should have gotten a copy of - every last one of the Board members, not two or three and not in a committee. We as School Board members should have gotten a copy of that preliminary budget. It is unethical to submit anything on behalf of the district where the School Board members are not privy to it. I'm asking tonight that before this week is over that preliminary budget that was already submitted on behalf of this district that all of these School Board members are aware of what's in

that budget. It's almost scary to have a preliminary budget even though it's not final. I want to see what's in there currently and what our deficit is. I don't even know what the numbers are. I've heard numbers, but I don't know the exact numbers. Before we leave tonight, my prayer is that we will get some numbers and before the week is over we will get the preliminary budget. I submitted a plethora of recommendations. I've highlighted them to the community. I'm actually doing an editorial before the week is out to give it out to the community and get the community's response as to some things that they would like to see and some things we're doing that could be reallocated, readjusted, or possibly some programs that we have not thought about, to ensure that we're providing a thorough and efficient education to our kids. We received the listing with the recommendations of who the Board members were that made the recommendations and what they were. One of the things I've noticed is that some things immediately we're going to look into, but there's a plethora of things that were stated we don't have the money. My request was upon receiving it, what is the dollar amount that's associated with the recommendations? To date, I still have not gotten it. How can some things be so quick that we move towards and there are other things that we make no response? We just put there's no money. We understand there's no money across the board. So I want to find out why is there an order of importance to some things versus all. In actuality, we should not be voting on anything as it relates to budget or programming unless we know exactly how it's going to impact or affect our children's education. I'm asking for that again tonight before the end of the week. I'm not waiting two or three weeks because by the time we get it after this the final budget will be gone and then our kids will lose again. I also want to talk about tonight's meeting. Earlier today we found out that there was going to be a delay with school tomorrow. I said that's a good request until I went outside and I rode the streets. I have DPW workers kudos. They've been working hard out there. But the issue is they have poor equipment. The trucks are not operating to the fullness of their capacity. So when I saw the delay I said possibly there's been some conversation that miraculously overnight our streets are going to be back to normal. Then we got another email from Dr. Evans stating that he physically went out, saw the roads were in poor condition, and he made an executive decision that he was going to cancel school on tomorrow. I give you kudos for that, Dr. Evans, because I think that was an amazing idea. On the other hand, I think it was poor judgment that this meeting was not canceled. Commissioner's lives matter. Why do we have to come out? Why do you as parents and our children that are here tonight have to come out and face the hazardous road conditions that we're facing in Paterson without any sensitivity to safety? It is just unacceptable that we have to come out of our house. We have to be here because we want to make sure that whatever is on this agenda that we're letting the community know and make you aware so that whatever our children need that you're aware of it. Whether some vote for it or they don't vote for it, we have to be a voice at the table. I just think it's unacceptable that each and every one of us had to ride here or carpool here through icy street conditions. Cars are stuck on streets. I'm quite sure I'm not talking to one person. I'm talking to the choir and everyone here in this room. Even here at the parking lot when you drove up into JFK you couldn't even get in. Then you had to walk like you were on ice skates. It's unacceptable that we're not making decisions that are in wise judgment. I think we have to do better with that. I think if we're not sure then we need to come together corporally as a Board to say what is it that you're thinking or what happens in those capacities. Until then, my recommendation is that we don't have another Board meeting when the conditions are as poor as they are outside tonight. Thank you so much.

Comm. Irving: Thank you so much.

Comm. Redmon: I just have one question. This is for the staff. What is the proper procedure for recruiting students for the military throughout our school district? I had a parent that contacted me stating that their child took a test throughout the school, a recruiting agent came, and this recruiting agent did not contact that parent. This child is 17 years old. I want to know what the proper procedures are throughout the district to find out about the recruiting practices for the military for our students.

Comm. Hodges: The child was picked up and transported to another city.

Comm. Redmon: Yes.

Comm. Hodges: The mother is livid.

Comm. Redmon: What are the proper procedures? What are we doing to inform the public that their students might get contacted by the military? What are the procedures of the military to contact these parents? If these students are 17 years old, they're not able to sign these military contracts. They're being pursued. They're taken out of our district to take a test and the next thing they're signing their life away. They're harassing these students. The student has gotten harassed three times by this recruiter and the parent is livid.

Comm. Irving: Let's finish with Comm. Rivera and then we'll give you the opportunity to answer any of the questions, Dr. Evans.

Dr. Evans: Sure.

Comm. Rivera: Good evening everyone. I want to thank every one of you for being here tonight, especially under these conditions. Being a government employee for the past 13 years, I understand the importance of transparency and the public involvement in government in order to be successful. I appreciate this Board's effort on making sure that the public has a say during the budget process. But we also have to keep in mind, and I said this last time, that when we provide information to the public make sure that the information you provide you can substantiate. As a Paterson resident for over 20 years, I notice that a lot of us, after what I've seen with this storm, the government officials have gotten accustomed to providing us with a certain level of services that we should not accept. This has been going on for a long time. I actually took a drive two days ago and right after the storm ended I did a Facebook live, which I don't normally do. I took a drive and I said I expected this. Madison Avenue is clean. Fifth Avenue is clean. Then when you look to both sides, all the side streets are horrible. A lot of the avenues are horrible. Having experienced past storms I basically said if we don't address this by tonight we're going to have a problem. Now it's two days later. Schools are closed for a second day. I don't know if there are a lot of cities in the surrounding towns that the schools are going to be closed tomorrow. I also want to echo what Comm. Mimms stated that you actually went out there and made sure that the streets were safe for our students. Again to the public, we have to make sure we hold everyone accountable and that's why I appreciate you're here, to hold us accountable. When I got elected the first thing I did was I said things are not getting better for the past few years. Let me start looking to see how we've been doing business and see if I can put my two cents in here and maybe make some recommendations. The bottom line is I can say most of us believe that a lot of times we have to change the way we do business in order to make an improvement. We cannot continue to do the same and then expect anything different. I just want to conclude my statement by thanking you again for being here tonight. Thank you.

Comm. Irving: Thank you. I want to work in reverse. I want to thank the Board and the other Commissioners for raising the concern of ensuring that we had additional hearings. Again, I'm a big fan of clarifying information. Last year we had three meetings prior to the introduction of the budget. This year we had two. Last year, as Comm. Mimms indicated, we were facing a pretty substantial structural deficit. The Board has collectively known for some time that deficit is not where we were last year. I think the response was to meet the need, but not necessarily have to go to the extreme we went last year. I do want to remind the community there are two additional hearings. That will be next week and the week after, Wednesday the 22 and the 29 with the final adoption of the budget and the hearing to allow the community further discussion. I do want to clarify that this Board asked for a meeting just to hear the community. I want to make it very clear that when we scheduled the meeting the sentiment was the community alone needed the opportunity to express their concerns. That's what the group decided. When we had the meeting, I think we did exactly what this Board asked and had requested of the administration. I thank the committee members for coming out and being a part of it. The last piece I want to share is that getting through this budget cycle is just the first step of a much longer journey that is the next six or seven months of the school district. I have a feeling that there are some anticlimactic experiences that we're waiting for come March 29. I'm being honest with you that that's just the beginning. We have the Superintendent's evaluation. We have the commencement exercises. We have the close of the year. We have the planning exercises for the actual school year for next year, any possible transitions that we have for return to local control, the status of our Superintendent, and the status of our staff. I want to make it very clear that this Board has to be prepared to be versatile to handle multiple conversations and issues at the same time. The budget issue is one that will come and go. I think we need to manage it, handle it, and deal with it. Then I think we also need to understand the other priorities that exist. I think it's going to be very important for us to actually document what those priorities and challenges are and to collectively come up with a plan for it. Ms. Grant, I just want to echo your sentiment and I'm certainly going to reach out to you. I'd love to collaboratively work with the Board on trying to establish what any future committee meetings could mean. The concern I have is I don't want to be premature. I think it makes sense to engage the community in a much larger conversation. Hypothetically speaking, if the district does return to local control, what does that look like for us? What does the community require from us? I don't want to be the sole person helping to shape that. I think the entire Board needs to be a part of that conversation. But what I will commit to is just reaching out to you so I can get an understanding for what PEF is looking to do. Then it might make sense for you to come to a workshop meeting to be able to present that so we can have a fruitful discussion. I think PEF as a vehicle makes plenty of sense for us to be able to work through. Then you can work with Kemper's department and the public relations department to ensure that even if we had to do roving community meetings in different wards it might make sense, and maybe even asking certain Board members to attend certain meetings just to make sure we have a presence there as well. In my opinion, it shouldn't be an opportunity for us to talk. It should be an opportunity for the community to speak and for us to sit back and listen, take notes, and assess what the community has so we can bring it back and digest it as well. I certainly take on your recommendation and appreciate PEF's interest in being willing to take that lead. I truly do. That ends my comments.

Dr. Evans: For those who don't know, when questions are raised from the audience or from the Board we provide a response in writing. That's directed to questions that ask for information or share an issue that they wish to hear from us on. Then we provide a written response. The Board always gets that and where appropriate if the individual is asking for it then we provide that information to them as well. For each of the items that

were raised that will be provided. However, three particular items I want to respond to tonight and they will also be put in writing. The first one is regarding the military issue. There is a written process and a procedure for that. Mr. Cozart will provide that information and we will get that actually to each Board member. Then I want more information so that in this particular case, because it sounds like it went beyond what that process calls for, for any action that I need to take as Superintendent. The second item was mentioned by Mr. Ferrer regarding request for funds. Each year for the past five years I have requested the Commissioners of Education, regardless of who sat in that seat, for additional funds. The past three years I put it in writing in addition to orally asking. The answer is yes, I have requested funds. In a few cases we benefitted in very small amounts, but in large measure we didn't get what we asked for, but we asked and made our case very clearly. The third issue that I want to respond to was from Comm. Capers. We don't discuss the provisions, terms, or any specifics regarding contracts in public. That's a private discussion that we have in executive session. Or if an individual Board member wants information, then one-on-one I or the appropriate assistant superintendent or chief would have that conversation. But it's private. It's not for public discussion. In this particular case at some point in time in the near future, and I'll say more about that later on in the meeting, there will be an opportunity to have a conversation with the Board, but we're not there yet. Just know that the questions you asked are not to be answered in public.

Comm. Irving: Because they're surrounding legal issues.

Dr. Evans: Exactly.

Comm. Irving: I just want to make sure we get the context.

Dr. Evans: There is an investigation that's still under way and there are legal issues. It has to be in private.

Comm. Capers: Just to be clear, I wasn't asking a question about an investigation. Since we're going through budget questions, I was just asking how much we were paying different consultants for doing jobs. That was my question. I wasn't asking about any open investigations. I do know the policy and your rules on it. I wasn't just talking about that. I was talking about how we're paying different consultants actively that I know about. That was my question.

Dr. Evans: We have that information. We have very few consultants now. At the Board's and the public's request, we cut them all. Not all. We have one or two left and I'll be surprised if they're around at the end of this year.

Comm. Hodges: You need to publish that, Dr. Evans. That's a concern of the community.

Dr. Evans: I'd be happy to publish that.

Comm. Capers: That was my question. It wasn't about any open investigation. That was my question.

Comm. Irving: Thank you. Is there anything else, Dr. Evans?

Dr. Evans: That's it.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the February 1, 2017 Workshop Meeting, the February 4, 2017 Board Retreat, and the February 15, 2017 Regular Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Castillo, seconded by Comm. Redmon that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Redmon who abstained on Item B. The motion carried.

INSTRUCTION AND PROGRAM

Comm. Castillo: We presented the information at the last workshop.

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-2 through I&P-5:

Resolution No. I&P-1 was moved to the Workshop Meeting.

Resolution No. I&P-2

Department of Full Service Community schools
Continued Support of Full Service Community School #5 and New Jersey Community
Development Corporation collaboration as the Lead Agency Partner

Whereas, the continued support of the Full Service Community School #5 and collaboration with New Jersey Community Development Corporation as the designated Lead Agency Partner, aligns with Goals 1-4 of Priority 1, and Goals 1-4 of Priority II of the Brighter Futures Strategic Plan (2014-2019), and was previously approved by the District; and

Whereas, the District will jointly operate the Full Service Community School #5, with New Jersey Community Development Corporation, which is a community non-profit organization dedicated to community development and social service; and

Whereas, the District's continued collaboration with New Jersey Community Development Corporation will ensure sustained implementation of all services, programs, events, and activities associated with the Paterson Public Schools' Full Service Community Schools initiative; and

Now, Therefore, Be It Resolved That, the District approves payment to New Jersey Community Development Corporation for services to the Full Service Community School #5, in the amount not to exceed \$50,000.00 per year as reimbursement for the costs associated with the implementation and sustainability of the Full Service Community School #5 for the 2016-2017 School Year to be paid from District funding.

Resolution No. I&P-3

Whereas, NSW middle school Math teachers met data targets for Renaissance Honor Roll for accelerated math.

Whereas, for the past three years NSW students have competed in the International Perennial Math Competition, solving multi-step high cognitive demand questions and have championed their respective grade levels.

Whereas, the McGraw-Hill ALEKS online math program uses artificial intelligence to identify and provide instruction on topics each student is most ready to learn and creates math confidence and measures success.

Whereas, the McGraw Hill ALEKS program contains Algebra skills and higher level math skills currently not available in district software programs.

Whereas, Priority 1-Effective Academic programs of the Paterson District Strategic Plan requires a continuation of the implementation of a wide array of high impact interventions to accelerate student achievement.

Now, Therefore, Be It Resolved, that NSW be allowed to pilot the McGraw-Hill ALEKS software program in grades 3-8 during class time and in after school math clubs.

Resolution No. I&P-4

Whereas, The Paterson Public School District is committed to providing engaging learning activities for our students.

Whereas, The Clean Communities Environmental Student Exchange is convening a “think tank” of students committed to researching and solving environmental problems; encourage students from diverse backgrounds to find common denominators in solving problems; and promote an awareness of the natural environment and the cleanliness ethic. Students must research topics of concern, participate in documented roundtable discussions, and produce viable solutions to environmental problems.

Whereas, the program will satisfy the follow objectives: HS-ESS3.C Human Impacts on Earth Systems, HS-LS2.C Ecosystems dynamics, functioning, and resilience, HS-LS2-7 Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment and biodiversity, HS-ETS1.C Optimizing the design solution, HS-ETS1-1 Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.

Be It Resolved, that the Paterson Public School district will approve the attendance of 12 JFK students (11 from STEM and 1 from ACT) and two STEM teachers at the Clean Communities Environmental Student Exchange. This will be held March 23, 2017 to March 24, 2017 at the Days Hotel, 290 Rt. 37 E., Toms River, NJ. This is an overnight trip that is of no cost to the district. All expenses being provided for by the organizers of the event.

Resolution No. I&P-5

Revised Destination & Date: Paris, Normandy and London April 14-21, 2017

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the National Core Curriculum Content Standards; and

Whereas, the Paterson Public Schools District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, study of world languages, and geography through “learn by living it” experiences that cannot be readily replicated within the Classes of 2017 thru 2021, and

Whereas, the BTMF School supports the ideals of a multicultural society and an appreciation for travel as a means of furthering an understanding of global perspective; originated by the late Anjenett Ray of the Paterson Public School District and continued by schools in the District, students and teachers have sponsored trips to London, England (multiple trips), Paris, France (2004), Rome, Italy (2006), Madrid, Spain (2011), Rome, Italy (2012), and

Whereas, the Classes of 2017 thru 2021 of the John F. Kennedy Educational Complex School of Business, Technology, Marketing and Finance is seeking to travel to Paris, France, Normandy, France and London, England for eight (8) days on April 14-21, 2017 the mode of transportation will be Air Canada, this field experience will be open to students of the Class of 2017 thru 2021. The population of students will consist of 10 male and female, ages 14-18 that is reflective of the various racial/ethnic groups in John F. Kennedy Educational Complex School of Business, Technology, Marketing and Finance, and

Whereas, there will be one adult chaperone for every six (6) students. The students will be assigned three/four (3-4) to a room. Chaperone Nurdan Musa and Lisa Aanonsen will accompany and supervise students Fiorella Allemant Ruiz, Ariel Alva, Rohima Kabir, Infinite Kennedy, Nasmier Morrison, Ismael Ortiz, Daniah Otero, Vania Prince, Jennifer Velez, Khali Williams and parents Esqueinia Clase and Jessica Jimenez during breakfast, lunch and dinner and through the duration of all field tours. Chaperones N. Musa and L. Aanonsen will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$2,965.00 which includes transportation, 6 nights stay, and breakfast and dinner each day. There will be no additional expense to the district, as students and their parents/guardians will incur the entire cost of this field trip experience, and

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs- Goal 1 – Increase Student Achievement-Extended Learning Opportunities, Priority II – Safe, Caring and Orderly Schools – Goal 1 – Create Schools with Health School Cultures and Climates, and

Be It Further Resolved, that the Paterson Public Schools District Board of Education approves this field trip experience to Paris, Normandy and London from April 14 – 21, 2017 for 10 students, two parents and two teachers of the John F. Kennedy Education Complex School of Business, Technology, Marketing and Finance, Classes of 2017-2021.

It was moved by Comm. Irving, seconded by Comm. Capers that Resolution Nos. I&P-2 through I&P-5 be adopted.

Comm. Mimms: On I&P-3, it talks about the approval of a pilot for the McGraw-Hill ALEKS software program. I'm trying to understand what this program is going to do for Norman S. Weir with regards to their performance. Are their scores so low that they

need to have something else that's going to enhance algebra? Why is this pilot not being placed at another school?

Comm. Castillo: This is actually a pilot found by the actual principal. It's at no cost to the district, but it's something that she wanted to try out with the school. She said it was something that might be more beneficial so she wants to pilot it on her own students and see how that affects. This will actually be used more in the after-school program that they have over there.

Comm. Mimms: Did she say why? Are their scores so low that they require? Is there some additional help that's needed?

Comm. Castillo: There's additional help for the after-school program. They have a program that they use during school. She wants to see if this will be more beneficial for the students. She wants to pilot it. This project might be a little bit better. It has more information, technology, and it might be able to focus on subject matters a little closer.

Comm. Mimms: Just a request. I would like to see more details on what they currently have, if there's something there, in comparison to what this new pilot is supposed to present and whatever the variance is. I want to see something in writing. If they have nothing, say nothing and this is the program. If they have something, I want to see what they have and I want to see this program and what is the variance. What is this program going to do? It's not always about that it doesn't cost anything. The concern I have is bringing things to our district that are not effective. I'm not always concerned about it being cost. I'm looking for effectiveness. That's what I want to see for this pilot.

Comm. Castillo: This is just part of research that she's doing. It is to see if it's more effective. I'll definitely talk to Ms. Peron for it.

On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Castillo: Yes.

Comm. Hodges: Yes.

Comm. Martinez: Yes on I&P-1, I&P-3, I&P-4, and I&P-5. I recuse myself from I&P-2.

Comm. Mimms: Yes for all but I&P-3.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Irving: Yes.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers
• 4th and Inches

- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

OPERATIONS

Comm. Irving: The operations committee report was read into the record at the workshop meeting.

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-34:

Resolution No. O-1

Department of Federal Programs

Purpose: Resolution is to comply with purchasing laws in the process of purchasing services for Professional Development for Instructional Staff Members at School 6, RFQ-924-17, using the Request for Qualifications process, for the 2016-2017 school year.

Whereas, at the Board of Education meeting of October 19, 2016, resolution number O-3 was approved by the Board, awarding a contract to Standards Solution, RFQ-924-17, for a period of September 1, 2016 – June 30, 2017; and

Whereas, the Principal of Senator Frank Lautenberg School has identified a need for one additional day of professional development and has identified available funding in the School Improvement Grant budget; and

Whereas, the estimated figure for the additional cost for such services for Senator Frank Lautenberg School is approximately \$2,000, which is within the 20% increase allowable by law (N.U.A.C.5:30-11.3 (a)9); and

Whereas, the Department of Federal Programs and the Senator Frank Lautenberg School (School 6) determined that the district has a need for Professional Development for Instructional Staff Members at School 6 and provided the technical specifications for the formal public proposal process for the period of 2016-2017 school year; and

Whereas, this action is in line with the 2014-2019 Brighter Futures District Strategic Plan, Priority IV: Efficient and Responsive Operations/Goal 3: Increase Accountability for Performance; and

Whereas, Request for Qualifications were mailed/e-mailed to twenty one (21) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Thursday, July 14, 2016. Two (2) quotations were received on Tuesday, July 26, 2016 by the Purchasing Department resulting in the following:

Estimated Number of Days: 6			
Vendor:	Per Diem Rate:	Hourly Rate:	Total: (Estimated Number of Days x per diem rate)
Standards Solution	\$2,000.00	N/A	\$12,000.00
William Paterson University	\$2,000.00	250.00	\$12,000.00
Per diem and hourly rates are inclusive of handouts and/or materials to be used for all sessions			

Whereas, the Departments of Federal Programs and Purchasing, recommend that this request for qualifications be awarded to Standards Solution, LLC for Professional Development for Instructional Staff Members at School 6, RFQ-924-17, for the 2016-2017 school year based on past satisfactory performance and the above analysis; now

Therefore, Be It Resolved, the State District Superintendent supports Departments of Federal Programs and Purchasing's recommendation that Standards Solution LLC, 196 Belvidere Avenue, Washington, new Jersey 07882 be awarded a contract for Professional Development for Instructional Staff Members at School 6, RFQ-924-17, for the 2016-2017 school year at a cost not to exceed \$12,000.00 to be increased by \$2,000.00 to the adjusted amount not-to-exceed \$14,000.00 for the 2016-2017 School Year.

Resolution No. O-2

Family and Community Engagement – ENCOURAGEMENT AND BEYOND LLC PARENTING WORKSHOPS

Whereas, the Department of Family and Community Engagement Parent University Program is Parent Education Program and is aligned with the “Brighter Futures” Strategic Plan Priority III – Goal 4 Parent Education Strategic Plan; and

Whereas, the Paterson Public Schools Department of Family and Community Engagement department’s Parent University Program has submitted a proposal for Parenting Workshops lead by Encouragement and Beyond, LLC, as part of the Title I School-based Parental Involvement funds for a period of January 1, 2017 through June 30, 201; and

Whereas, research shows that parents who participate in parent education workshops build self-confidence and better best practices that result in improving their child’s academic achievement and the families overall economic situation; and

Whereas, the Director of Family and Community Engagement will be responsible for the district complying with the terms and conditions of these workshops; and

Now, Therefore, Be It Resolved, that permission is granted to the Paterson Public Schools’ Department of Family and Community Engagement to partner with Encouragement and Beyond, LLC, Parenting Workshops via Title I School-based Parent Involvement Plan funds for the project period of January 1, 2017 through June 30, 2017 for parenting workshops in the amount not to exceed \$2,500 (10 workshops @ \$250 per workshop (10x\$250.00=\$2,500)).

Resolution No. O-3

Family and Community Engagement – INSIDE OUT CHARACTER EDUCATION, LLC PARENTING WORKSHOPS

Whereas, the Department of Family and Community Engagement Parent University Program is Parent Education Program and is aligned with the “Brighter Futures” Strategic Plan Priority III – Goal 4 Parent Education Strategic Plan; and

Whereas, the Paterson Public Schools Department of Family and Community Engagement department’s Parent University Program has submitted a proposal for Parenting Workshops lead by Inside Out Character Education, LLC, as part of the Title I School-based Parental Involvement funds for a period of January 1, 2017 through June 30, 201; and

Whereas, research shows that parents who participate in parent education workshops build self-confidence and better best practices that result in improving their child’s academic achievement and the families overall economic situation; and

Whereas, the Director of Family and Community Engagement will be responsible for the district complying with the terms and conditions of these workshops; and

Now, Therefore, Be It Resolved, that permission is granted to the Paterson Public Schools’ Department of Family and Community Engagement to partner with Inside Out Character Education, LLC, and Parenting Workshops via Title I School-based Parent

Involvement Plan funds for the project period of January 1, 2017 through June 30, 2017 for parenting workshops in the amount not to exceed \$1,260 (4 workshops @ \$315.00=\$1,260.00).

Resolution No. O-4

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, the Paterson Public School District has agreed to provide NJ Transit Bus tickets to High School students who reside more than 2.0 miles from their school for the 2016-2017 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following for the 2016-2017 school year with NJ Transit to provide tickets for a total cost of \$330,250.00 , for the 2016-2017 school year, and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to purchase NJ Transit Bus tickets for the 2016-2017 school year shall take effect with the approval signature of the State District Superintendent.

Cost for the 2016-2017 School Year - \$330,250.00

Resolution No. O-5

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs and regular education students for 2016-2017 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or

services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs and regular education student for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent

US Student-(Route #WANAQ) -\$1,989.90
ALDIN- (Route #YMCAEHSQ) - \$17,220.00
American Star-(Route #DAL5917Q) -\$17,226.00

US Student- (Route #EHS-10Q) -\$974.95
ALDIN- (Route #PS6S417Q)- \$17,010.00
Sarah- (Route #PS14Q) - \$9,240.00

TOTAL - \$63,660.85

Resolution No. O-6

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, Mary Dobbins/Legacy in Hainesport, Pennsauken Public Schools, Pennsauken, New Jersey for the 2015-2016 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Pennsauken Public Schools, Pennsauken, New Jersey and the District agrees to the terms of the contract for the 2015-2016 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2015-2016 school year with Pennsauken Public Schools, Pennsauken, New Jersey to transport student to Mary Dobbins/Legacy in Hainesport for a total cost of \$13,497.12 on Route #CCESC , for the 2015-2016 school year, and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2015-2016 school year to transport students to the Mary Dobbins/Legacy in Hainesport, shall take effect with the approval signature of the State District Superintendent.

Cost for the 2015-2016 School Year - \$13,497.12

Resolution No. O-7

WHEREAS, approving the addendum to add an aide to routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2016-2017 extended school year and regular school

year for in-district special needs students, an aide is needed for each route for safety reasons and,

WHEREAS, the District would like to addendum the 2016-2017 school year contracts, the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost
NOON	DALS217	\$30.00	82	\$2,460.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding aides to routes the 2016-2017 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this to addendum contracts, adding aides to routes for the 2016-2017 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000 (Special Education) \$ 2,460.00

Resolution No. O-8

Recommendation/Resolution: to comply with purchasing laws for Maintenance of Security Systems, during the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of School Security determined that the district had a need to Upgrade the Security Systems throughout the District, specifically at public schools # 4, 6, 10, 12, 21 and 28 during the 2014-2015 school year(s);

Whereas, this project was advertised by public notice appearing in The Record and The Herald News on October 27, 2014. The comment period ended on November 5, 2014.

Whereas, the district acquired the services of A+ Technology & Security Solutions, Inc. to perform the system upgrades through the PEPPM national cooperative; and

Whereas, A+ Technology & Security Solutions, Inc. was awarded a contract for security systems through the PEPPM co-op to supply IPVideo cameras, licenses and installation services, and

Whereas, The Paterson Public Schools is part of the PEPPM co-op and therefore is allowed to purchase approved services and materials from this co-op without public bidding, as approved at the board meeting of June 18, 2014, Item #C-45; and

Whereas, the above mentioned systems which were purchased from A+ Technology & Security Solutions, Inc., now are in need of a maintenance contract; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/maintain clean and safe schools that meet 21st century learning standards.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation to award a maintenance contract for the security systems using the PEPPM co-op vendor A+ Technology & Security Solutions, Inc. located at 1490 North Clinton Avenue, Bay Shore, NY 11706, to provide the services at an approximate amount of not to exceed \$19,354.17 for the prorated period of February 15, 2017 – June 30, 2017.

Resolution No. O-9

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan . The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, Mental Health Clinic of Passaic represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Mental Health Clinic of Passaic for a total cost not to exceed \$6,500.00 for the 2016-2017 school year.

January 1, 2017 - June 30, 2017

\$650 per evaluation x 10 Psychiatric Evaluations = \$6,500.00

Resolution No. O-10

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$75,296.00 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017

\$416.00 per diem x 181 days = \$75,296.00 (DALE)

B.C. 5227619 PD

(If an LPN is not available then an RN will be substituted at a rate of \$52 per hour)

Resolution No. O-11

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Irvington school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

T.J. SID# 5954303125 12/20/2016 to 6/21/2017 for 109 days @ 75.12 =\$ 8,188.08

W.J. SID# 6938184093 12/20/2016 to 6/21/2017 for 109 days @ 80.61 =\$ 8,786.49

G.D. SID# 2795773322 09/06/2016 to 6/21/2017 for 181 days @ 80.61 =\$14,591.00

A.C. SID# 4350172860 09/06/2016 to 6/21/2017 for 181 days @ 80.61 =\$14,591.00

T.C. SID# 6182438923 09/06/2016 to 6/21/2017 for 181 days @ 75.12 =\$13,596.00

Total: \$59,752.57

Resolution No. O-12

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Passaic school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

K.V. SID#2986740269 10/04/2016 to 06/21/2017 for 156 days @ 75.12 =\$ 11,718.72

A.V. SID#3223710525 10/04/2016 to 06/21/2017 for 156 days @ 75.12 =\$ 11,718.72

R.A. SID#4241241085 09/28/2016 to 06/21/2017 for 159 days @ 84.33 =\$ 13,408.47

D.C. SID#3175787036 09/06/2016 to 06/21/2017 for 181 days @ 71.96 =\$ 13,024.00

Total: \$49,869.91

Resolution No. O-13

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Garfield school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

D.G. SID#4576393148 09/15/2016 to 06/21/2017 for 167 days @ 80.61 =\$ 13,461.87
Total: \$31,433.22

Resolution No. O-14

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Millville school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

J.R. SID#2408527782 09/14/2016 to 06/21/2017 for 169 days @ 75.12 =\$ 12,695.28
Total: \$31,433.22

Resolution No. O-15

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Carteret school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

L.L. SID#9453681597 11/07/2016 to 06/21/2017 for 133 days @ 75.12 =\$ 9,990.96
J.L. SID#4970773976 11/07/2016 to 06/21/2017 for 133 days @ 80.61 =\$ 10,721.13
D.L. SID#7506187054 11/07/2016 to 06/21/2017 for 133 days @ 80.61 =\$ 10,721.13
Total: \$31,433.22

Resolution No. O-16

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Newark City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

K.M. SID# 9598723286 9/06/2016 to 6/21/2017 for 181 days @ 84.33 = 15,264.00
T.W. SID# 3850271752 9/07/2016 to 11/23/2016 for 49 days @ 84.33 = 4,396.26
T.W. SID# 4660846389 9/07/2016 to 11/23/2016 for 49 days @ 75.12 = 3,680.00
L.R. SID# 1488374827 9/06/2016 to 12/01/2016 for 54 days @ 75.12 = 4,056.99
Total: \$31,139.17

Resolution No. O-17

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Passaic school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

K.S. SID#1684218430 09/06/2016 to 06/21/2017 for 181 days @ 71.96 =\$13,024.00
Y.S. SID#2670492708 09/06/2016 to 06/21/2017 for 181 days @ 75.12 =\$13,596.00
Total: \$26,620.72

Resolution No. O-18

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students Q.K, L.K. and M.M. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Camden City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

Q.K. SID# 8120411902 9/22/2016 to 6/21/2017 for 163 days @ 75.12 = 12,244.56
L.K. SID# 9448470924 9/22/2016 to 6/21/2017 for 163 days @ 71.96 = 11,729.00
M.M. SID#4357767670 9/06/2016 to 1/03/2017 for 68 daus @ 75.12 = 901.44
Total: \$24,875.00

Resolution No. O-19

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Cliffside Park school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

T.E. SID#6756761070 10/26/2016 to 06/21/2017 for 148 days @ 71.96 =\$ 10,650.00
T.E. SID#2138318377 10/26/2016 to 06/21/2017 for 148 days @ 71.96 =\$ 10,650.00
Total: \$21,300.00

Resolution No. O-20

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Jersey City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

M.B.. SID# 3289191241 9/23/2016 to 6/21/2017 for 169 days @ 71.96 = \$ 12,161.24
Total: \$12,161.24

Resolution No. O-21

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Lyndhurst school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

C.C. SID#5260090330 10/17/2016 to 06/21/2017 for 148 days @ 75.12 =\$ 11,117.76
Total: \$11,117.76

Resolution No. O-22

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Prospect Park school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

M.S.. SID# 2201907957 10/18/2016 to 06/21/2017 for 148 days @ 75.12 =\$ 11,117.76
Total: \$11,117.76

Resolution No. O-23

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Elizabeth school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

J.L. SID# 3025911551 12/13/2016 to 6/21/2017 for 114 days @ 84.33 =\$ 9,613.62
Total: \$9,613.62

Resolution No. O-24

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Elmwood Park school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

Z.R.. SID# 5776487012 09/26/2016 to 01/04/2017 for 56 days @ 71.96 =\$ 4,029.76
Total: \$4,029.76

Resolution No. O-25

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Roselle school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

Z.S. SID# 1447541166 10/06/2016 to 1/19/2017 for 52 days @ 71.96 =\$ 3,741.92
Total: \$3,741.92

Resolution No. O-26

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students K.M., T.H-W., T.W-H.. and L.R. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the West Milford school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

A.V. SID#4686339651 09/13/2016 to 10/17/2016 for 23 days @ 75.12 =\$ 1,727.76
Total: \$1,727.76

Resolution No. O-27

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed \$51,104.79 during the 2016-2017 school year.

January 23, 2017 - June 30, 2017 (RSY 99 days)

Z.F. 5226822 PD \$406.21 per diem x 99 days = \$40,214.79

1.1 AIDE \$110.00 per diem x 99 days = \$10,890.00

Resolution No. O-28

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Felician School for a total cost not to exceed \$15,960.00 during the 2016-2017 school year.

November 14, 2016 - June 30, 2017 (RSY 133 days)

E.C. 2045284 MD (1.1 AIDE ONLY) \$120.00 per diem x 133 days = \$15,960.00

Resolution No. O-29

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Ocean Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Hunterdon County Ed. Svcs. Commission for a total cost not to exceed \$55,288.20 during the 2016-2017 school year.

January 5, 2017 – June 30, 2017

J.W. 2048150 MD \$4,875.00 per month x 6 months = \$29,250.00

1.1 aide \$3,700.00 per month x 6 months = \$22,200.00

10 hours of Home Instruction @ \$63.97 per hour = \$639.70 x 6 weeks = \$3,838.20

Resolution No. O-30

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed \$447,480.00 during the 2016-2017 school year.

July 6, 2016 – June 30, 2017 ESY 30 DAYS/RSY 180 DAYS

\$452.00 per diem x 210 days = 94,920.00 x 3 students = \$284,760.00

J.A. 2058434 OHI R.A. 2025103 ED O.D. 2030186 MD

\$452.00 per diem x 180 days = \$81,360.00 x 2 students = \$162,720.00

B.C. 45783 ED D.M. 2031095 ED

Resolution No. O-31

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$46,477.31 during the 2016-2017 school year.

December 15, 2016 - June 30, 2017 (RSY 121 DAYS)

A.S. 5232297 IDML \$384.11 per diem x 121 days = \$46,477.31

Resolution No. O-32

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Shepard Preparatory High School for a total cost not to exceed \$50,691.00 during the 2016-2017 school year.

September 6, 2016 - June 30, 2017 (RSY 183 DAYS)

\$277.00 per diem x 183 days = \$50,691.00

B.W. 5202819 ED

Resolution No. O-33

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$56,237.82 during the 2016-2017 school year.

December 9, 2016 - June 30, 2017 (RSY 119 days)

Y.C. 5202819 OHI \$287.36 per diem x 119 days = \$34,195.84

1.1 AIDE \$202.22 per diem x 109 days = \$22,041.98

Resolution No. O-34

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Nicholas Moretta (attending in place of Ryan Taylor)	EPA/AHERA Asbestos Building Inspector Initial Training	March 27-29, 2017	\$475.00 (registration)
Special Assistant to the Executive Director of Facilities	Ocean, NJ		
Beatriz Quiroz	NJDOE ESSA Requirements for Nonpublic School Services	March 28, 2017	\$19.03 (transportation)
Special Services Program Advisor/Federal Programs	New Providence, NJ		
Daisy Ayala	31 st Annual National CACFP Sponsors Association Conference	April 17-20, 2017	\$2,090.52 (transportation, lodging, meals)
Business Administrator	San Diego, CA		
David Buchholtz	31 st Annual National CACFP Sponsors Association Conference	April 17-20, 2017	\$3,033.47 (registration, transportation, lodging, meals)
Director of Food Services	San Diego, CA		
Petra Efelis	31 st Annual National CACFP Sponsors Association Conference	April 17-20, 2017	\$1,952.00 (registration, transportation, lodging, meals)
Wellness Coordinator/Food Services	San Diego, CA		

TOTAL CONFERENCES: 5
TOTAL AMOUNT: \$7,570.20

INFORMATION ITEMS

17-A22. Approved entering into a consultant agreement with Dr. Kenneth D. King to provide professional development in the area of personnel, with a

special emphasis on ethics, by attending Personnel Committee meetings during the 2016-2017 school year, at a rate of \$250.00 per hour, at an amount not to exceed \$1,500.00.

- 17-A23. Approved service contract with Angelique Mojica for the transcription of Board of Education meetings for the 2017-2018 school year, at an amount not to exceed \$22,000.00.

It was moved by Comm. Castillo, seconded by Comm. Capers that Resolution Nos. O-1 through O-34 be adopted. On roll call all members voted as follows:

Comm. Capers: Yes.
Comm. Castillo: Yes.
Comm. Hodges: No.
Comm. Martinez: Yes.
Comm. Mimms: Yes, but no on O-2, O-3, O-6, and O-8.
Comm. Redmon: Yes.
Comm. Rivera: Yes.
Comm. Irving: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)

–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

FISCAL MANAGEMENT

Comm. Rivera: The fiscal committee report was submitted at the last workshop.

Comm. Rivera reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-13:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims for the month of February 2017, beginning with check number 204086 and ending with check number 204116, in the amount of \$5,496,948.82, and direct deposit number 28 and ending with 40, and payment of bills and claims dated March 9, 2017, beginning with vendor number 50A and ending with vendor number 4000915B in the amount of \$26,852,021.23; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of January 2017, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2016-2017 school year budget, for the month of January 2017, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of January 2017, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for January 2017 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending January 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of January 2017, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for January 2017 and acknowledges agreement with the January 2017 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending January 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 1/13/17 in the grand sum of \$12,627,541.98 beginning with check number 1008696 and ending with check number 1008726 and direct deposit number D002842798 and ending with D002848506.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 1/31/17 in the grand sum of \$12,463,640.22 beginning with check number 1008761 and ending with check number 1008779 and direct deposit number D002848507 and ending with D002854033.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-6

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is awarded funds under Part B of the Individual with Disabilities Act (IDEA) to provide special education and related services to children with disabilities from ages 3-21; and

WHEREAS, the district has received and Board approved (Resolution #F-13) the 2016-2017 award in the amount of \$6,044,468 for IDEA-B Basic and \$173,725 for IDEA-B Preschool; and

WHEREAS, the district has an unexpended balance from 2015-2016 in the amount of \$1,332,896 in IDEA-B Basic and \$96,709 IDEA-B Preschool

NOW, THEREFORE, BE IT RESOLVED, BE IT RESOLVED that the District support the submission of the amended application for FY16/17 IDEA-B in the amount of \$7,377,364 (FY16/17 \$6,044,465 plus FY15/16 carry over of \$1,332,896) and IDEA-B Preschool in the amount of \$271,872 (FY16/17 \$173,725 plus FY15/16 carry over of \$96,709) for the grant period of 7/01/16 through 6/30/17.

Resolution No. F-7

Kids in the Game GO! Grant

KIDS in the GAME is a 501 (c)(3) nonprofit organization focused on inspiring kids to thrive in life through sports. Their goal is to empower underserved youth to live up to their full potential through positive sports experiences that form active, healthy habits for a lifetime. Physical education and youth sports are a critical positive developmental tool for the next generation of Americans. Sports provide an action-oriented and successful path to discipline, leadership, crime-prevention, lower drop-out rates and healthy lifestyles. Research studies overwhelmingly conclude that kids who participate in after-school athletic programs do better in life.

Whereas, Kids in the game and GO! Grant funds professional development, curriculum, digital platforms, and equipment designed to increase minutes of physical activity among your students (and faculty), and

Whereas, GO! Grant recipients will be required to submit final report to Kids in the Game, detailing project's activities and results via provided evaluation form. All schools that complete evaluation form will be entered into a drawing to win a visit from a professional athlete, sports equipment, or gift cards from our sponsors, and

Whereas, Students will know how to apply a variety of effective fitness principles over time and embody how it enhances personal fitness level, performance, and health status. Students will take personal responsibility to develop and maintain physical activity levels that provides opportunities for increased health, fitness, enjoyment, challenges, self-expression, and social interaction.

Now, Therefore, Be It Resolved, that the Paterson Public Schools District approve the submission of the Kids in the Game Go! Grant for the Fiscal Year of 2016-2017 in the Grant amount of \$2,000.00.

Resolution No. F-8

Whereas, the Paterson Public School District is in favor of developing students' knowledge of the of the democratic process and how the State House continues to serve the citizens of New Jersey as they come to participate in the shaping of public policy.

Whereas, Paterson Public School No. 10 will support the acceptance of \$350.00 State House Express program grant to help fund bus rental costs for a class field trip for middle school students to the State House in Trenton, New Jersey, during the 2016-2017 school year.

Now Therefore Be It Resolved that the Paterson Public School District approves the acceptance of the grant that will be awarded to Paterson Public School No. 10 in the amount of \$350.0 to be used to help fund bus rental costs for a class field trip to the State House in Trenton, New Jersey, during the 2016-2017 school year.

Resolution No. F-9

Whereas, The Paterson Public School District supports, encourages and promotes through Donors Choose, will be supported by the acceptance of the generous donation.

Whereas, The Paterson Public School District supports and promotes parents involvement and community engagement through The Donor Choose

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 29 work in close collaboration with parents and community to ensure the well-being and the academic progress of all the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of 40 Google Chrome Books from Donor's Choose at School #29, at no cost to the district.

Resolution No. F-10

Recommendation: Fine Arts – Donation of Paper Tubes

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs promote increase student achievement through extended

learning opportunities and is aligned with the NJSLs and 21st century life and careers;
And

Whereas, Gabrielle A. Collantes, Marketing Director, of Paper Tube & Core www.papertubeandcore.com, 239 Lindbergh Place, Paterson, NJ 07503 (973) 977-8823 Russ Panzer russ@papertubeandcore.com & Patricia Griggers patricia@papertubeandcore.com. The Paper Tube & Core Company is a complete low waste industrial recycling paper core provider and has agreed to donate and to deliver paper; And

Whereas, the Paper Tube & Core company has agreed a second year, to donate and to deliver paper tubes to the Paterson Public School Fine Arts Department at the following elementary Schools: 2, 6, 9, 10, 20, 24, RC & NRC, and the Rosa L. Parks School of Fine & Performing Arts High;

		2016-17		2017-18		# Increase/ (Decrease)
General Fund						
Local Tax Levy	\$	21,452,956	\$	22,283,075	\$	829,119
Fund	\$	500,000	\$	300,000	\$	-
Miscellaneous Income	\$	3,195,160	\$	3,275,000	\$	99,840
Adult Education Testing Center Fees	\$	42,000	\$	24,000	\$	(18,000)
State Aid	\$	403,935,340	\$	403,935,340	\$	-
Federal Aid-Medicare Reimbursement	\$	1,043,032	\$	1,176,484	\$	133,452
Whereas, the tentative budget submitted by the State District Superintendent of Schools be affirmed and approved by the Board of Education for the 2017-18 School Year using the 2017-18 state aid allocations and the School Business Administrator be authorized to submit the tentative budget reflecting the following revenue to the Executive County Superintendent of Schools for approval in accordance with the statutory deadline:						
						-
						-
						(954,663)
						89,748

WHEREAS, the District will advertise said tentative budget in the Herald News in accordance with the form suggested by the State Department of Education and according to law; and

WHEREAS, a travel expenditures maximum resolution was approved on January 5, 2017 with an annual maximum amount per employee of \$1,500 for regular business travel; and

BE IT RESOLVED, that a public hearing be held at the Board of Education Administration Building, 90 Delaware Avenue, Paterson, New Jersey on March 29, 2017 at (7:00 pm) for the purpose of conducting a public hearing on the budget for the 2017-18 school year; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-12

Science Department – Culinary Arts, Hospitality & Tourism School
Approval of Monetary Donation from Target Field Trip Grants/Scholarship America

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and

Whereas, Target/Scholarship America has offered to provide money for high school biology students to deepen their awareness of biodiversity, global threats and extinction in accordance the Next Generation Science Standards and New Jersey's Career Ready Practices, and

Whereas, the attached document indicates the proposed field trip destination and activities.

Whereas, the proposed field trip is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum and the Next Generation Science Standards.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached donation of money (\$700) from Target Field Trip Grant/Scholarship America for implementation in the Culinary Arts, Hospitality & Tourism School of the –Paterson Public Schools.

Resolution No. F-13

Don Bosco Technology Academy 6- Activities Form for Donation

Whereas, NJ Energy Corporation Wholesale has awarded a donation in the amount of \$500.00 to Don Bosco Technology Middle School to assist with the education of middle school students in the district of Paterson. The donation, if accepted, will be deposited into the Student Activity Account.

Whereas, Don Bosco Technology Academy will utilize the funds to assist with the cost of the graduation ceremony for Don Bosco's 270 8th Grade students, which will take place in June 2017.

Be It Resolved, that the Paterson Board of Education approves the acceptance of a check in the amount of \$500.00, made payable to Don Bosco Academy to be used for the 8th grade graduation that will take place in June of 2017.

It was moved by Comm. Castillo, seconded by Comm. Irving that Resolution Nos. F-1 through F-13 be adopted. On roll call all members voted as follows:

Comm. Capers: Yes.
Comm. Castillo: Yes.
Comm. Hodges: No.
Comm. Martinez: Yes.
Comm. Mimms: I abstain from F-1, F-2, F-5, no for F-11, and yes to everything else.
Comm. Redmon: Yes for everything and no for F-11.
Comm. Rivera: Yes.
Comm. Irving: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers
• 4th and Inches

- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

PERSONNEL

Comm. Redmon: The personnel committee report was done at the workshop.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the March 15, 2017 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create (2) PC#'s	Bilingual Teachers	School 9	Justification: Position is needed to meet the 6A;15-1.4 Code and address the influx of new students Funding Source 15240100101009
To create and fund PC#	Bilingual Special Education Teacher	School 21	Justification: Position is needed to service Bilingual Magnet students Funding Source 15213100101021
To create PC#	Grant Manager	Business Services Department	Justification: Position is needed to oversee all Grant Accountants/Staff Funding Source 11000251100610
To create (2) PC#'s	Instructional Assistant Kindergarten	School 20	Justification: Positions is needed due to enrollment increase Funding Source

			15190100106020
To create (2) PC#'s	Teacher Resource	Early childhood Programs	Justification: Positions is needed due to enrollment Funding Source 15213100101015
To reclassify PC# 2249	Specialist to Building Services Management Assistant	Department of Facilities	Justification: Position is needed to consolidate responsibilities due to retirement Funding Source 11000261105680

To create PC#	Teacher ESL	School 10	Justification: Position is needed due to enrollment Funding Source 15240100101010
To reclassify PC# 3043	Teacher Grades 6-8 Math to Teacher Grades 6-8 Science	School 9	Justification: To reclass Funding Source 15130100101009
To reclassify PC# 276	IA to IA Special Education	School 5	Justification: Title of position was incorrect. IA is needed pursuant to code 6A:14-4.7 Funding Source 15190100106005
To reclassify PC# 918 and PC#5389	Fiscal Monitors to Accounts	Business Services Department	Justification: To reclass Funding Source PC#918- 11000252100643 .5 11000222100643 .5 PC#- 5389- 20250200110655
To reclassify PC# 3069	Teacher Grade 3 to Teacher Grade 1	School 26	Justification: To reclass Funding Source 15120100101026
To reclassify PC# 1548	Teacher Grade 5 to Teacher Grade 4	Martin Luther King School	Justification: To reclass Funding Source 15120100101030
To Deactivated pc#'s 3717, 1817, 1258,1680, 3785		District	Justification: Position are no longer needed at the schools

B. SUSPENSIONS- N/A

NAME	POSITION	LOCATION	EFFECTIVE DATE
Smith, Joann	Teacher Math Grades 6-8	School 24	1/3/2017
Maldonado, Alberto	Assistant Boys' Varsity Coach	Eastside HS	2/6/17
Griles, Juan	Teacher Coordinator	Eastside HS	High School Boys' Varsity Head Coach 2016-17 school year

C. RESIGNATION

NAME	POSITION	LOCATION	EFFECTIVE DATE
Carlin, Robert	Biology Teacher	Eastside HS	1/23/17
Pujols, Yoany	Registrar	Central Registration	1/17/17

D. RETIREMENTS-N/A

E. TERMINATIONS

F. NON-RENEWAL

G-1. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Knehr, Tobi	Director	Full Service Community School Program	2/1/2017

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS) N/A

H. APPOINTMENT

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Abada, Yacine \$850/monthly stipend Funding Source 11000252100643	Interim Director of Network Services	Technology Network	1/9/17	Justification: Reclassify
Acevedo, Edwyn \$750/monthly stipend Funding Source 15000240103036	Interim Principal	Alexander Hamilton Academy	3/6/17	Justification: Position is needed due Principal on medical leave
Acevedo, Maria \$27,521/Step 2 Funding Source 20218100106705	Instructional Assistant	Edward W. Kilpatrick	2/6/17	Justification: Position is needed due to transfer
Barrett, Peter \$56/455/Step 10 Funding Source 11000251100627	Truck Driver	Central Stores	2/6/17	Justification: Position is needed due to retirement
Bassolino, Carmine \$50,935/Step 9 Funding Source 15000262100003	Chief Custodian A	School 3	2/21/17	Justification: Position is needed due to resignation
Brennan, Terrence \$58,275/Step 11 Funding Source 11000262100680	Chief Custodian C (Floater)	Department of Facilities	2/6/17	Justification: Position is needed due to transfer
Brinster, Karen \$80,000 Funding Source 11000251100690	Supervisor of Human Capital Services	Human Capital Services	2/1/17	Justification: Position was vacant and funded due to the HC reorganization

APPOINTMENT (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Kattaya, Amani \$52,560/BA/Step 2 Funding Source 15120100101036	Teacher Grade 3	Alexander Hamilton Academy	2/15/17	Justification: Position is needed due to resignation
Masri, Suad \$61,513/MA+30/Step 11 Funding Source 11000219104655	LDT-C	Martin Luther King School	2/6/17	Justification: Position is needed due to promotion of previous employee
Parker, Lorraine \$17 per hour Funding Source 11000251105690	Part-Time Clerical Worker	Human Capital Services	3/1/17-6/30/17	Justification: Position is needed to assist with substitute department/ AESOP
Sujovolsky, Jack \$64,500/MA/Step 8 Funding Source 15130100101021	Teacher Grade 7 Science	School 21	2/6/17	Justification: Position is needed due to resignation
Fanizzi, Kerri \$52,260/MA/Step 1 Funding Source 15120100101025	Teacher Grade 3 Math	School 25	2/6/17	Justification: Leave Replacement 2/6/17-5/30/17
Galitz, Bairis \$63,006/MA/Step 11 Funding Source 15120100101012	Teacher Grade 4 LA	School 12	12/16/16-12/23/16	Justification: Leave Replacement
Gamarra, Olga \$30,008/Step 1 Funding Source 15204100106316	Instructional Aide	New Roberto Clemente	11/21/16	Justification: Position is needed due to increase enrollment
Jones, Timothy \$52,260/BA/Step 1 Funding Source 15120100101030	Teacher Grade 2	Martin Luther King School	2/6/17	Justification: Leave replacement 2/6/17-6/30/17
Medrano, Dora Mercedes \$8.25 per hour Funding Source 60910310110310	Food Services Substitute	Department of Food Services	1/31/17	Justification: Position is needed to cover staff when absent occur

APPOINTMENT (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Mora-Lopez, Leidy \$17 per hour Funding Source 11000251105690	Part-Time Clerical Worker	Human Capital Services	3/1/17-6/30/17	Justification: Position is needed to assist with filing for QSAC
Villanueva, Andres \$38,550/Step 1 Funding Source 11000262100680	Chief Custodian B (Floater)	Department of Facilities	2/6/17	Justification: Position is needed due to transfer
Desch, Jason \$59,000/BA/Step 8 Funding Source 15130100101036	Physical Education/Swim and Health Teacher	Alexander Hamilton Academy	2/1/17	Justification: Position is needed due to resignation
Howard, Mary \$92,601/BMA30/Step 6 Funding Source 15000221102306	Vice Principal	BTMF-JFKHS	1/9/17	Justification: Position is needed due to retirement
Lewis, Christopher \$850/monthly stipend Funding Source 11000252100643	Interim Business of Business	Technology Network	1/9/17	Justification: Reclassify
Quiroz, Beatriz \$86,900/Step 1 Funding Source 20231200100653	Special Funds Program Advisor	Academic Services	1/9/17	Justification: Appointment
Raya, Aileen \$52,260/BA/Step 1 Funding Source 15140100101054 .5 15140100101053 .5	Music Teacher	HARP and PANTHER Academy	1/23/17	Justification: Position is needed due to retirement
Smith, Laurie \$101,901/AMA/Step 9 Funding Source 15000240103012	Vice Principal	School 12	1/19/17	Justification: Position is needed due to retirement

APPOINTMENT(CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Brownlee, Nieara \$53,000/Step 1 Funding Source 11000221102723	Performance Evaluation Coordinator	Department of Accountability	1/18/17	Justification: Newly created position
Garcia, Ricardo \$29,698/Step 2 Funding Source 15190100106075	Personal Aide	Norman S. Weir	1/17/17	Justification: Position is needed due to transfer
Guzman, Denise \$52,260/BA/ Step 1 Funding Source 15140100101306	Teacher of World Language	BTMF/JFK	1/17/17	Justification: Position is due to resignation
Munk, Walter \$5,912.00 Funding Source 15402100100050053	Freshmen Football Equipment Manager	JFK/Athletics	1/17/17	Justification: Position is needed for Aug 1- Nov 30, 2016
Sanchez, Diana \$9.20 per hour Funding Source 15000262107012	Cafeteria Monitor	School 12	1/19/17	Justification: Position is needed due to resignation
Schwanebeck, Kathleen \$52,260/MA/Step 1 Funding Source 15213100101003	Teacher Special Education	School 3	1/9/17	Justification: Position is needed due to retirement
White, Viva \$58,500/MA/Step 6 Funding Source 11000219104655 .60 11000219104655 .40	Teacher Social Worker	School 3 (.4) School 8 (.6)	2/7/17	Justification: Position is needed due to transfer

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
Adams, Philomena	Teacher Grade 1	School 15	Teacher Special Education	School 15	2/2/17
Alvarez, Shirley	Personal Aide	School 6	Personal Aide	School 2	12/5/16
Andrews, Mamie	Administrative Secretary	Human Capital Services	School Secretary	YES Academy	2/1/17

Ascencio, Reina	Cafeteria Monitor	Dr. Hani Awadallah	Food Service Substitute	Department of Food Services	2/6/17
Bluteau, Corinne	Teacher Grades 6-8 LA	School 20	Teacher Computer	School 20	1/23/17
Brown, Kareen	Teacher Grade 5	School 26	Teacher Grade 3	School 26	2/6/17
Cedano, Mercedes	Teacher Special Education LLD	School 26	Teacher Special Education Resource	School 26	9/30/16
Consoli, Nicholas	Personal Aide	School 28	Personal Aide	Edward W. Kilpatrick	10/6/16
Cotton, Laura	Personal Aide	STEM-JFKHS	Personal Aide	School 21	2/6/17
DeLeon, Gwendolyn	Instructional Aide	School 6	Instructional Aide Kindergarten	School 6	12/19/16
DeSalvo, Beverly	Teacher Grades 6-8 LA	Dr. Hani Awadallh School	Teacher Grades 6-8 LA	90 Delaware Ave	2/2/17
Dimitrion, Debra	Teacher Grade 4	Alexander Hamilton Academy	Teacher Social Studies	Alexander Hamilton Academy	2/6/17
Dworkis, Ivrielle	Speech Language Pathologist	School 9	Speech Language Pathologist	School 9 (.8) School 11 (.2)	2/13/17
Fahmy, Tahia	Teacher Math	691-Teacher's Room	Teacher Math	SOIT-EHS	2/2/17
James, Carolina	Teacher of English	New Roberto Clemente	Teacher of English	PANTHER Academy	2/1/17

TRANSFER(CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
Klecak, Williams	Psychologist	School 27	Psychologist	691-90 Delaware Ave	12/1/16
Ladson, Regina	Teacher Special Education Resource	School 26	Teacher Special Education LLD	School 26	10/4/16
Mercado, Ines	Personal Aide	School 9	Personal Aide	Dr. Hani Awadallah	2/6/17

Prevosti, Helene	Teacher Grades 6-8 Math	Off Payroll	Teacher Grades 6-8 Math	School 12	2/2/17
Stas,Julietta	Teacher Special Education	GOPA-EHS	Teacher Math	YES Academy	1/17/17
Tolbert, Adrienne	Teacher Special Education	HARP Academy	Teacher Special Education	90 Delaware Ave- Teacher's Room	1/12/17
Vega, Miriam	Social Worker	School 3 (.4) School 8 (.6)	Social Worker	School 11	1/17/17
White, Nell	Teacher Grades 6-8 Math	School 12	Teacher Grades 6-8 Math	Don Bosco Academy	2/2/17
Zarpaylic, Caprese	Teacher Special Education	Alexander Hamilton Academy	Teacher Grade 5	Alexander Hamilton Academy	10/21/16

J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Sterling-Laldee, Sara	Supervisor of Science	Academic Services	Hire for: NGSS Curriculum Development Dates: 1/2/17-6/30/17 Rate of pay: \$40 per hour not to exceed \$2,000.00 Funding Source 11000221110650053
Acerra, Alicia, Cade, Patricia Dormann, Kate Kyle, Rawya Malik, Fureeha Marte,Julia Sakac, Olga	Science Teacher	Academic Services	Hire for: NGSS Curriculum Development Dates: 1/2/17-6/30/17 Rate of pay: \$34 per hour per person not to exceed \$7,140.00 Funding Source 11000221110650053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Cook, Latonya	School Secretary	John F. Kennedy HS Complex	Hire for: Athletic Department Dates: 2016-2017 Rate of pay: \$60 per event not to exceed \$1,020.00 Funding Source 15402100100050053
Alburg, Lizandaa Lakind, Christina Taylor, Erin Thornton-Yilmaz,	Gifted and Talented Teacher	Accelerated Program	Hire for: Chaperon National History Day Competitions Dates: 3/18/17 and 5/5/17 Rate of pay: \$100 per teacher

Dorothy Forfia-Dion, Cate Workmaa, Chris			not to exceed \$1,200.00 Funding Source 1711000221110816053
James, Delane	Teacher English	BTMF/JFKHS	Hire for: Twilight Program Dates: 2016-17 school year Rate of pay: \$40 per hour not to exceed \$21,000 Funding Source 1711421240103707
DeSopo, James Zoeller, Lorraine	Teachers	Adult School	Hire for: Evening Classes Dates: 1/1/17-6/30/17 Rate of pay: \$34 per hour not to exceed \$10,608.00 Funding Source 20621100101410053
Hunter, Khadijah Cain, Tanya Mora-Lopez, Leidy	Part-time clerical	Central Registration	Hire for: Central Registration Dates: 2/6/17-6/30/17 Rate of pay: \$17.00 per hour not to exceed \$30,600 Funding Source 1711000218105871089

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Camacho, Edwin Kolb, Jennifer Garrabrant, Ken	Teachers	HARP Academy	Hire for: Chaperones for Interact Club Dates: 12/17/16 Rate of pay: \$34 per hour not to exceed \$510.00 Funding Source 15421100101053053
Garrity, Mary Elsamra, Yasmeen Aviles, Jennifer Velasco-Rosado, Cinthya Pindilli, Carmine Yar, Megan Lakind, David Miniz, Estrada, Erick Hazelman, Lynn Navarro, Omar	Teachers	Academic Services	Hire for: Google Apps for Education Dates: 1/15/17-6/30/17 Rate of pay: \$34 per hour not to exceed \$10,200 not to exceed \$10,200 Funding Source 20270200100653053
Giglio, Paul	Teacher Physical Education/Health	BTMF-JFKHS	Hire for: Twilight Program Dates: 12/8/16-6/27/17 Rate of pay: \$40 per hour not to exceed \$19,500 Funding Source 1711421240103707053
DeAngelo, Lorraine	Library Media	Academic	Hire for: International

	Specialist	Services	Baccalaureate Diploma Program Dates: 2/1/17-6/30/17 Rate of pay: \$34 per hour not to exceed \$1,292 Funding Source 11000221110816053
Alea-Schlichting, Ana Barber, Frank Barden, Nigera Caruso, Matthew Lakind, David Ozbek, Gulderen Rosa, Ivan Wirkmaa, Christopher	Teachers	Academic Services	Hire for: International Baccalaureate Diploma Program Dates: 2/1/17-6/30/17 Rate of pay: \$34 per hour not to exceed \$10,336 Funding Source 11000221110816053
Franco, Maribel	Confidential Secretary	Department of Special Services	Hire for: Turnaround School Leaders Grant Dates: 1/20/17-6/30/17 Rate of pay: \$34 per hour not to exceed \$14,960 Funding Source 20460200100706053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Morrison, Starr	Senior Specialist	Department of Special Services	Hire for: Turnaround School Leaders Grant Dates: 1/20/17-6/30/17 Rate of pay: \$34 per hour not to exceed \$14,960 Funding Source 20460200100706053
Petrick, Michael	Teacher	School 7	Hire for: History Club Dates: 2016-2017 school year Rate of pay: \$34 per hour not to exceed \$680.00 Funding Source 15421100101007053

K. MISCELLANEOUS

1. To place Sandra McPherson on leave with pay using her accumulated days followed by unpaid -effective January13, 2017- **PTF#17-1422**

2. To provide a monthly stipend of \$250 to Katori Walton to manage financials for Turnaround School leaders Grant. Effective October 1, 2016-June 30, 2017 not to exceed \$4,500.00
Funding Source 20460200100706053-**PTF#17-1385**

3. To compensate Marcia Stancil-Lawson in the sum of \$918.75 (minus appropriate deductions) for class coverage compensation in Accordance with Article 7:2-9 of the collective bargaining agreement between the Paterson School District and the Paterson Education Association- **PTF#17-1445**

4. The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and traditional Route Teachers. As a result of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2013-2014 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee for holders of CE-Certificate of Eligibility will be \$1000 and the fee for holders of CEAS-Certificate of Eligibility with Advance Standing will be \$550. These fees are taxable. The fee will be deducted in equal installments for the remaining of the school year until the balance is paid in full beginning February 15, 2017 and ending May 30, 2017. **Funding Source** 11130100101690110- **PTF#17-1431**

NAME	GRADE	CERT	FULL AMT TAKEN	REMAINING DEDUCTION
Adamo, Nicole	K-6	CE	\$550	\$550
Garcia, Anne	K-6	CE	\$550	\$550
Petrel, Zaira	K-6	CEAS	\$550	\$550
Clark, Claudia	9-12	CE	\$1000	\$1000
Hayes, Jonathan	5-8	CE	\$1000	\$1000
Drozdzowski, Amanda	9-12	CEAS	\$275	\$275
Guzman, Denise	9-12	CE	\$550	\$550

MISCELLANEOUS (CONT.)

Raya, Aileen	9-12	CEAS	\$550	\$550
Camacho,Camilo	6-8	CEAS	\$500	\$500

5. The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and traditional Route Teachers. As a result of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2013-2014 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee for holders of CE-Certificate of Eligibility will be \$1000 and the fee for holders of CEAS-Certificate of Eligibility with Advance Standing will be \$550. These fees are taxable. If the candidate completes New Pathways Stage 1 before employment they will only be charged \$550 instead of the normal \$1000 for CE holders. **Alyssa Learn** is to be deducted equal installment to total \$275.00 for 15 weeks of mentorship between the date range of 2/15/17-5/15/17- **Funding Source**11120100101690110- **PTF#17-1432**

6. To adjust the salary of Alyssa Learn from \$22,000 Permanent Substitute to Teacher Grade 3 (single) Step 1 - \$52,260 retroactive to January 3, 2017 due to issuance of certification- **PTF#171433**

7. To compensate Lekeyesha Alston Page in the sum of \$3,469 minus appropriate deductions half of the value of the increment that was held in the 2015-2016 school year. **PTF#17-1419**

8. To process payment for (22) employees for sick and vacation days due to retirement, resignation and termination effective 1/1/17 not to exceed \$591,186.81 **Funding Source** 11000291299690058
PTF#17-1440

9. To adjust the salary of Camilo Camacho Florez from \$22,000 Permanent Substitute to Teacher Grade 3 (single) Step 1 - \$52,260 retroactive to January 3, 2017 due to issuance of certification-**PTF#17-1390**

10. To adjust the salary of Cosmo Amato from \$22,000 Permanent Substitute to Teacher Culinary Arts (single) Step 1 - \$58,500 retroactive to November 1, 2016 due to issuance of certification- **PTF#17-1357**

11. To correct salary of Lavon J. Smith from Admin Turnaround Guide Step 5, \$101,401+\$2,200 longevity to Admin Turnaround Step 7 \$110,111=\$2,200 longevity= \$112,311 retroactively to 8/16/16- **PTF#17-1391**

12. To requested to activate Beverly Kovach as a substitute teacher. Her leave replacement contract ended as of 12/23/16 and now she would like to resume subbing- **PTF#17-1392**

13. To compensate Christina Llano, confidential Secretary the monthly stipend of \$500 for assuming the role and responsibility associated with the Risk Management office effective September1,2016- **PTF#17-1400**

14. To requested to activate Gwen Greenwald as a substitute teacher. Her leave replacement contract ended as of 12/21/16 and now she would like to resume subbing- **PTF#17-1259**

MISCELLANEOUS (CONT.)

15. To amend PTF 17-930 pay Lillian Faradin an additional 100 hours for a stipend of \$45.00 to monitor and complete all after school and extended day program funded through NCLB. The programs are the PARCC Instruction After School, Newcomers Extended Day, Single Gender Extended Day, and School Improvement Extended Day Program for School 6 and NRC for 100 hours not to exceed \$4,500.00. This work needs to be completed after her regular work day for the 2016-2017 school year through June 30, 2016- **PTF#17-930A**

16. To amend PTF 17-930 pay Alicia Walton an additional 100 hours for a stipend of \$45.00 to monitor and complete all after school and extended day program funded through NCLB. The programs are the PARCC Instruction After School, Newcomers Extended Day, Single Gender Extended Day, and School Improvement Extended Day Program for School 6 and NRC for 100 hours not to exceed \$4,500.00. This work needs to be completed after her regular work day for the 2016-2017 school year through June 30, 2016- **PTF#17-931A**

17. To amend PTF-17-1247 and remove Miguel Romero Garcia from this mentor deduction PTF. He was added on a previous action and only needs the mentor deductions previously stated. **PTF#17-1247A**

18. To amend PTF 17-545 to hire Fatima Abdelaziz for Response to Intervention Tutors (RTI) To replace Teresa Granata **-PTF # 17-545A**

19. Amending PTF 17-1224 to compensate James Magazine as an official for the Taub Doby Basketball Program and amend resolution 17-A13 to delete Mr. Magazine as a vendor, in

accordance with the Board resolution approved October 16, 2016, at an amount not to exceed \$1,000.00- **PTF#17-1375**

20. To amend 17-1901 to add a stipend amount for an additional 13.5 hours for Beatriz Quiroz to assist with the Full Service Community Grant and the 21st Century Grant from September 2016-June 30, 2017 as per negotiated contract-**PTF#17-901A**

21. To amend PTF 902 to add Anne Garcia to the YMAL staff for the Extended Day/Week Instructional Program from September 2016-June 2017-**PTF#17-902A**

22. To amend PTF#17-1157A to add (7) substitutes to the 2016-2017 PARCC Readiness Afterschool Program to provide instruction to students in grades 3-8 during extended time-**PTF#17-1416**

23. To amend PTF 17-1294 for 12 Board Officers for the PARCC Readiness Afterschool Program at 12 school sites to add an additional half hour each- **PTF#17=1294A**

24. To amend PTF#17=1342 to take off Leidy Mora-Lopez and add Alina D. Gonzalez to work in Central Registration from February 6, 2017 through June 30, 2017 at the rate of \$17.00 per hour. Not to exceed 30 hours per person- **PTF#17-1342A**

25. To return from suspension Delane Harrison personal aide reporting to 90 Delaware Ave, Teacher's room effective January 6, 2017-**PTF#17-1341**

26. To return from suspension Donald Whitake personal aide reporting to 90 Delaware Ave, Teacher's room effective January 6, 2017- **PTF#17-1340**

MISCELLANEOUS (CONT.)

27. To change John Gorlach title from Chief of Food Operation to Manager of Food Operations-**PTF#17-1284**

28. To apply the new minimum wage rate of hourly employees paid minimum wage to \$8.44 per hour. As per statue N.J.S.A 34:11-56a wage and hour law, the New Jersey Department of labor had raised the rate to \$8.44 effective January 1, 2017-**PTF#17-1381**

29. To compensate one additional teacher who has volunteered to teach a sixth period during her supervisory or preparation period to be paid \$4,500 per year that the teacher has the assignment at the School of Government at Eastside High School – **Shaniqua Bacote-PTF#17-758A**

30. To stop stipend for Wanda Acosta-Asmar as Interim Supervisor of Special Education effective 12/9/2016-**PTF#17-1345**

31. To provide stipend for Wanda Acosta-Asmar in the amount of \$500 to finalize IEP's for Preschool cases being brought into compliance under PTF#17-1148 until 1/31/2017 **Funding Source 2-250200110655053- PTF#17-1346**

32. To extend stipend for James Albert at \$500/month as of 12/10/16 as Interim Supervisor of Special Education-**PTF#17-1348**

33. To request to change status, location and reclassify sub for student at WP school 25 to Sub Special for student HD at 24-**PTF#17-1367**

34. Action to discontinue Mr. Wendell Crawford's monthly administrative stipend of \$750.00. The assigned administrator returned from an approved leave of absence on 1/24/17. As result Mr. Wendell Crawford will returned this previous Teacher Coordinator positon for SOIT Academy- **PTF#-17-1405**

35. As a result of the annual budget review with Principal, the following changes are requested: It was determined that this position (cafeteria monitor: PC# 1164) was not needed due to the ratio of 1 to 50 in a lunch session- **PTF#17-1399**

36. To change status of Personal Aides at .50 FTE to 1 FTE- Justification: District discussed hiring part time Personal Aides but the need is for full time Personal Aides- **PTF#17-1398**

37. To execute 3.5 non-accumulated days for Joseph Valicent. Joseph Valicenti has worked in the district for 26 years and was planning on retiring February 1, 2017. Last week, he was in a bad car accident requiring emergency surgery and using the remainder of his sick days. He has requested to use the article in the PEA contract for non-accumulated days and be granted 3.5 days.-**PTF#17-1376**

38. To extend stipend through 1/31/2017 and provide additional hours for the following staff as listed below: Cynthia Dailey, Social Worker, Barbi, Melissa, Perrone, Danelle, Brizan, Roseann, Calamita, Marilyn not to exceed \$8,500 **Funding Source-** 20250200110655053 **PTF#17-1374**

MISCELLANEOUS (CONT.)

39. The Paterson Board of Education approved the Paterson Public Schools partnership with Fairleigh Dickinson University to participate in the Technical Enrichment Outreach Program (TEOP). The 24 week Saturday program was divided into two sessions, fall: September 17, 2016- December 10, 2016. The spring session will begin on February 10, 2017 and end on May 12, 2016. **PTF#17-1370**

40. To reclassify Muniyva Stephanie Munguti from a Reading Specialist to a Reading Intervention Teacher at Young Men's Academy. The position as a Reading Intervention Teacher does not receive an additional stipend.

41. In accordance with the Human Capital Reorganization Plan assigned/promote the following staff member as indicated. Consolidating job responsibilities as a result of RIF'd positon as a result of budget cuts and to reclassify pc#'s- **PTF#17=1336**

Staff Member	Current Title	Title Change	Base Salary	Longevity
Maria Gonzalez	H.R. Info System Manager	Business Systems Manager	\$113,630	\$6,400
Francine Smart	HR Confidential Representative	Employee Relations & Support Manager	\$64,000	\$3,100
Karen Brinster	Coordinator of Certification	Senior Human Capital Partner	\$57,030	\$0.00

Susette Chavez	HR Confidential Representative	Human Capital Partner	\$45,000	\$0.00
Llicerda Munoz	HR Confidential Representative	Human Capital Coordinator	\$45,000	\$700.00
Patricia Ratcliffe-Lee	Accountant	Director of Employee Services	\$85,000	\$0.00
Barbara Rubolino	HR Confidential Representative	Senior Employee Services Representative	\$69,214	\$700.00
Maria Cobian	HR Confidential Representative	Senior Employee Services Representative	\$70,467	\$6,400
Marcel Javier	Administrative Assistant	Employee Services Specialist	\$45,000	\$0.00
Mamie Andrews	Secretary Administrative	Human Capital Coordinator	\$45,000	\$0.00
Vacant	Employee Staffing Specialist	Human Capital Partner	\$45,000	\$0.00
Vacant	Employee Staffing Specialist	Human Capital Coordinator	\$45,000	\$0.00
Vacant	School Secretary	Customer Service Rep/Employee Records	\$40,000	\$0.00

MISCELLANEOUS (CONT.)

Vacant	Employee Staffing Specialist	Employee Service Specialist	\$45,000	\$0.00
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42. Process payments for the list as outlined in the negotiated agreement between the District and the PEA, PCMA, PAAFS, for the attendance incentive program and buy back days for the year 2015-2016 school year. Not to exceed \$1,350.00 **Funding Source** 11000291290690050-PTF#17-1404

NAME	POSITION	LOCATION	AMOUNT
Cevallos, Gina	School Secretary	School 25	\$250.00
Diaz, Rafael	Warehouse Forman	Department of Food Services	\$600.00
Hall, Cathie	Board Security	Great Falls Academy	\$500.00

43. To pay a Pro-Rated or Retro-Active Uniform Allowance to those food service workers and substitutes who were promoted to a higher foodservice classification as of January 17, 2017 **PTF-#17-1406** not to exceed \$3,525.00 **Funding Source** 1760910310110310053

44. To eliminate the list of PC numbers due to budget restraints:
24,41,206,334,350,390,432,617,710,772,792,797,840,1129,1138,1163,1202,1247,1274,1338,1

342,1390,1417,1486,1489,1556,1623,2128,2370,2419,2425,2429,2474,2713,2794,2837,2928,3165,3258,3436,3454,3668,456,562,3112.2513,2482,1899,1218,1822. **PTF#17-1283**

45. Process payments for 43 employees as outlined in the negotiated agreement between the District and the PEA, PCMA, PAAFS, for the attendance incentive program. Payments due on January 31, 2017. Not to exceed \$21,150.00.00 **Funding Source** 11000291290690- **PTF#17-1361**

Perfect Attendance 2016-17 1st Semester Last Name	First Name	Location	10 or 12 month	Position/ Title	Amount
Alessio	Nancy	305	12	Secretary	500
Ammar	Maysoun	313	12	Secretary	500
Aponte	Elizabeth	50	12	Secretary	500
Barrett	Pete	627	12	Specialist	500
Brown	Lisa	63	12	Secretary	500
Cahuana	Cesar	200 Sheridan Ave	12	Maintenane Worker	150
Cahuana	Lincoln	200 Sheridan Ave	12	Maintenane Worker	150
Cappello	Edward	34	12	Custodian	150
Carnemolla	Josephine	313	12	Secretary	500
Perfect Attendance 2016-17 1st Semester Last Name	First Name	Location	10 or 12 month	Position/ Title	Amount
Cevallos	Gina	25	12	Secretary	500
Chalas	Carmen	21	12	Secretary	500
Colon	Tairis	670	12	Secretary	500
Cosby	Rona Pamela	20	12	Secretary	500
De Leon	Janet	29	12	Secretary	500
DeLeon	Efrain	90 Delaware Ave	12	Custodian	150
Delgado	Delgado	2	12	Secretary	500
Durkin	Priscilla	42	12	Secretary	500
Echevarria	Marybel	653	12	Secretary	500
Fabian	Vianel	24	12	Secretary	500
Falu	Xiomara	19	12	Secretary	500

Fashah	Gassan	200 Sheridan Ave	12	Maintenane Worker	150
Fashah	Ihsan	200 Sheridan Ave	12	Maintenane Worker	150
Fields	Nancy	19	12	Security Guard	500
Galiano	Edwin	9	12	Custodian	500
Gallo	Linda	18	10	Nurse	500
Gonzalez-Flores	Elizabeth	760	12	Data Analyst	500
Gueci	Maria	60	12	Secretary	500
Hall	Cathie	77	12	Security Guard	500
Hayek	Beverly	653	12	Secretary	500
Hilbert	Dwayne	20	12	Security Guard	500
Hill	Rakim	51	12	Security Guard	500
Hodges	Rozia	51	12	Secretary	500
Howe	Michael	52	12	Security Guard	500
Humphrey	Ronald	51	12	Security Guard	500

Perfect Attendance 2016-17 1st Semester Last Name	First Name	Location	10 or 12 month	Position/ Title	Amount
Ingram	Shontaine	62	12	Security Guard	500
Jackson	Virginia	865	12	Secretary	500
Johnson	Kim	619	12	Secretary	500
Jones	Valerie	306	12	Secretary	500
Lewis	Ronald	28	12	Security Guard	500
Liz	Yomari	63	12	Secretary	500
Maute	Pablo	307	12	Security Guard	500
Miller	Joyce	63	12	Secretary	500
Mitchell	Alba	18	12	Secretary	500
Molla	Bledjan	27	12	Security Guard	500

Moore	Melissa	15	12	Security Guard	500
Ortiz	Aidin	865	12	Secretary	500
Ortiz	Felix	42	12	Maintenane Worker	150
Ortiz	Marta	304	12	Secretary	500
Owens	Annette	64	12	Secretary	500
Palmer	Willie	306	12	Security Guard	500
Pena	Ibelka	27	12	Secretary	500
Pleasant	Robert	304	12	Security Guard	500
Polizzotti	Elizabeth	90 Delaware Ave	10	Nurse	500
Quiroz	Beatriz	653	12	Budget Analyst	500
Ramirez	Ernesto	307	12	Security Guard	500
Reaves	Jone	25	12	Security Guard	500
Rodriguez	Joseph	50	12	Security Guard	500
Rogers	Lovey	760	12	Secretary	500
Perfect Attendance 2016-17 1st Semester Last Name	First Name	Location	10 or 12 month	Position/ Title	Amount
Rollins	Rhonda	28	12	Secretary	500
Roman	Maribel	14	12	Secretary	500
Rooney	Gail	306	12	Secretary	500
Rosado	Maria	865	12	Secretary	500
Ruiz	Elisa	24	12	Secretary	500
Sanchez	Rossario	410	12	Secretary	500
Santos	Jose	28	12	Custodian	500
Silva	Robert	51	12	Security Guard	500
Sims	Responda	21	12	Secretary	500
Smith	Tameka	870	12	Data Entry Operator	500
Sumter	Deborah	307	12	Secretary	500
Taft	Kenyetta	20	12	Security Guard	500

Tambini	Anibal	200 Sheridan Ave	12	Maintenane Worker	150
Todaro	Graciela	24	12	Security Guard	500
Toricollo	Ann Marie	41	12	Secretary	500
Valdivia	Daisy	53	12	Secretary	500
Vanderpool	Jadira	9	12	Secretary	500
Vargas	Carlos	19	12	Custodian	150
Volino	Danielle	307	12	Secretary	500
Wade	Darlene	7	12	Secretary	500
Washington	Sande	36	12	Secretary	500
Weaver	Lisa	6	12	Secretary	500
Williams	Denise	52	12	Secretary	500
Williams	Shalimar	765	12	Parent Coord.	500
Zaki	Asser	9	12	Security Guard	500
Zaledzieski	Toni	12	12	Secretary	500
Zuniga	Ana	760	12	Specialist	500

46. To request approval to re-classify and appoint active foodservice employees and foodservices substitutes into permanent budgeted positions that are currently vacant within the Foodservices Department. – PTF#17-417

NAME	PREVIOUS POSITION				RECLASSIFIED POSITION			
	CLASSIFICATION	PC #	School	15/16 SALARY	CLASSIFICATION	PC #	School	15/16 SALARY
Torres, Marleny	FSE 6.5	4953	077	\$19,363	FSM	4953	029	\$25,436
Rubina, Isabel	FSE 5	4115	055	\$12,894	FSE 6.5	4115	016	\$19,363
Class, Janet	FSE 3.75	6218	041	\$8,727	FSE 5	6218	055	\$12,894
Whitaker, Trancy	FSE 3.75	5352	050	\$8,727	FSE 5	5352	012	\$12,894
Silvestre, Joaquina	FSE 3.75	6153	020	\$8,727	FSE 5	6153	016	\$12,894
Huerta, Elizabeth	FSE 3.75	6113	008	\$8,727	FSE 5	6113	083	\$12,894
Perkins, Ruth	FSE 3.75	5249	018	\$8,727	FSE 5	5249	018	\$12,894
Foxworth, Michele	FSE 3.75	5252	006	\$8,727	FSE 5	5252	025	\$12,894
Cox, Cynthia	FSE 3.75	5254	030	\$8,727	FSE 5	5254	021	\$12,894
Watkins, Vanessa	FSE 3.75	5510	004	\$8,727	FSE 5	5510	028	\$12,894
Jackson, Bettie	SUB	5514	_____	_____	FSE 3.75	5514	004	\$8,727
Matute-Codero, Jessica	SUB	1441	_____	_____	FSE 3.75	1441	009	\$8,727
Collado, Ana	SUB	5629	_____	_____	FSE 3.75	5629	006	\$8,727
Caster, Ruth	SUB	6199	_____	_____	FSE 3.75	6199	005	\$8,727

DEPARTMENT OF FOOD SERVICES
Appointments / Re-classifications
 Recommended Effective Date: September 1, 2017
All Food Service Employees are assigned to Location 311
Page 2 of 2

NAME	PREVIOUS POSITION				RECLASSIFIED POSITION			
	CLASSIFICATION	PC #	School	14/15 SALARY	CLASSIFICATION	PC #	School	15/16 SALARY
Gonzalez-Perez, Leyda	SUB	6258	_____	_____	FSE 3.75	6258	009	\$8,727
Almonte De Mercedes, Chartin	SUB	5515	_____	_____	FSE 3.75	5515	050	\$8,727
Barrientos, Iris	SUB	3145	_____	_____	FSE 3.75	3145	033	\$8,727
Harris, Shanna	SUB	4836	_____	_____	FSE 3.75	4836	052	\$8,727
Conce, Emileny	SUB	5748	_____	_____	FSE 3.75	5748	053	\$8,727
Moran, Delores	SUB	5508	_____	_____	FSE 3.75	5508	036	\$8,727
Izquierdo-Rijo, Susan	SUB	6272	_____	_____	FSE 3.75	6272	051	\$8,727

It was moved by Comm. Irving, seconded by Comm. Castillo that Resolution No. P-1 be adopted.

Comm. Mimms: I would like to see a list of all vacancies.

Comm. Redmon: He sent them to you.

Comm. Mimms: Even up to this date. I got the old one, but I want to see it even more up-to-date. I want to consistently see the up-to-date vacancies. I want to see what openings we have in the district. I also want to see teacher vacancies in particular.

Comm. Capers: Can I get a list of how many current substitutes we're using throughout our district?

Comm. Irving: Comm. Redmon, I'm going to defer those questions to you so you can facilitate them in your committee and provide them to the entire Board. Are there any other questions?

On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches

- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

GOVERNANCE

Comm. Irving: The governance committee report was read into the record at the workshop meeting.

Comm. Irving reported that the Governance Committee met, reviewed and recommends approval for Resolution No. G-1:

Resolution No. G-1

Whereas, Colon, through his counsel has asserted in his May 26, 2015 Complaint, filed in the Superior Court of New Jersey Passaic County vicinage bearing Docket No. PAS-L-1895-15 (the "Lawsuit"), certain claims therein against Kevin Hooper and Nicholas Papa, employees of the PPS who are individually named defendants within the complaint (the "individual Defendants"), and against the PPS arising out of his employment with the separation of employment from the PPS. And

Whereas, Paterson School Attorney Victor Afanador recommends the attached settlement agreement and District insurance carrier recommends this settlement agreement

Now, Therefore the attached settlement is approved.

It Further Resolved the fees payment. (A) PPS shall pay the total sum of One Hundred Twenty Thousand Dollars (\$120,000.00) in full monetary consideration provided of the execution of this Agreement by Plaintiff. The settlement proceeds of One Hundred Twenty Thousand Dollars (\$120,000.00) will be paid as follows in three separate checks once all formal approvals are made by the PPS:

Check One: PPS will deliver to the Plaintiff's attorney a payroll check in the amount of Forty Thousand Dollars (\$40,000.00) made payable to "Otilio Colon" from which taxes and other required withholdings applicable to wages will be withheld, and for which an IRS Form W-2 will be issued to Plaintiff. It is estimated that there will be \$16,408.38 deducted to cover all federal and state withholdings resulting in an approximate net payroll check of \$23,591.62 (Please see attached hereto as Exhibit A, an estimated tax withholding printout). Plaintiff acknowledges and agrees that, pursuant to this payment, he has been fully paid all wages, bonuses, overtime compensation, paid time off, benefits, pension contributions and/or other amounts owed in connection with his employment with PPS.

Remaining Payments:

PPS and the Excess Insurance Carrier will also tender two separate checks to "Grabell and Associates, P.A.", in the aggregate amount of Eighty Thousand Dollars (\$80,000). The Eighty Thousand Dollars (\$80,000.00) provided in these checks are attributed to: (1) Colon's claim for counsel fees and cost of Thirty Thousand Dollars (\$30,000); and (2) Fifty Thousand Dollars (\$50,000) as compensation for claimed damages on account of alleged physical injury and physical sickness, namely Plaintiff's heart condition.

As a result of the existing \$100,000.00 SIR between the PPS and the Excess Insurance Carrier, these checks will be made in the following fashion:

Check Two: The PPS will issue a check in the amount of Sixteen Thousand Two Hundred Thirty Four Dollars and Eighty Five Cents (\$16,234.85) to "Grabell and Associates, P.A.", along with a Form 1099 for this portion of the Settlement Payment.

Check Three: The Excess Insurance Carrier through Summit Risk Services will issue a check in the amount of Sixty Three Thousand Seven Hundred Sixty Five Dollars and Fifteen Cents (\$63,765.15) to Grabell and Associates, P.A., along with a Form 1099 for this portion of the Settlement Payment.

Plaintiff understands, expressly acknowledges, and agrees that the Settlement Payment shall constitute full consideration for the execution of this Agreement, with finality and with prejudice. The Settlement Payment is given in full payment and satisfaction of any and all claims, known and/or unknown, that Plaintiff has or may have through the effective date of this Agreement.

(B) PPS makes no representations as to tax consequences of the payments referred to herein and shall assume no responsibility for any tax liability attributed to Plaintiff. Plaintiff agrees to indemnify and hold PPS harmless from any claims, assessments, demands, taxes, penalties and interest owed, or found to be owed as a result of any payment made pursuant to the Agreement.

(C) Except as otherwise provided in this Agreement, it is further understood that as a condition of payment, all claims and/or liens, past, current or future arising out of this settlement or asserted against the proceeds of this settlement are to be satisfied by Releasor including but not limited to any Medicare or Medicaid claims and/or liens, child support claims and/or liens, workers' compensation claims and/or liens, physician or attorney claims and/or liens, or any of the statutory, equitable, common law or judgement claims and/or liens, including but not limited to any claim and/or lien based on subrogation or any legal or equitable theory.

(D) Payment is conditioned on Plaintiff providing proof that he is not subject to any child support judgement(s) or any claim(s) by Medicare/Medicaid.

It was moved by Comm. Castillo, seconded by Comm. Martinez that Resolution No. G-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no and Comm. Mimms who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
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Comm. Cleaves

- Pertaining to herself

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Comm. Irving

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Comm. Martinez

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Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Subcommittee Reports

Technology

Comm. Irving: Comm. Cleaves is not here. I'm going to ask Dr. Hodges or Comm. Capers to share about their experience. I don't know if you guys had a meeting. If you didn't, do you want to share your experience at that conference last week?

Comm. Hodges: I will tell you it was phenomenal. Quite frankly, what we saw in terms of new software and new approaches, it wasn't just software for software's sake. It was a way to augment the teaching in the classroom, communication with the parents, and facilitate student's learning. There were other programs and there's new technology that comes in and makes teaching simpler. It will save you money. I'm excited and we're all going to be submitting reports about it. I think it was well worth going. In fact,

it was packed. They were filled to capacity with good reason. There are a lot of things happening across the state where people are way ahead of us. In fact, in Montclair they have students talking about their approach to using I-Pads and how it changed everything for them. I think it was well worth our attendance and I look forward to submitting a report that describes in greater detail what we saw.

Comm. Capers: Also, during that workshop, I actually went to the different security functions of the technology workshop on how they use technology during lockdown situations. One of the vendors that was presenting already had met with Capt. Smith on what they presented to us as a group at the workshop. I do have a dinner date with Capt. Smith to go over the different details that I have learned, what he liked about what they proposed to him, and how we can bring it to our district. Like Dr. Hodges said, we all sat together and debriefed. We're just so far behind what other districts are doing with technology.

Parent/Community

Comm. Irving: Did the Family/Community Engagement Committee meet this month?

Comm. Capers: We did have a meeting with the different PTOs. We had a meeting with Mr. Kemper and the PTOs. Their main concern was they want to get supported by their different administrations. That's all.

Comm. Redmon: The report was given at the workshop.

OTHER BUSINESS

Comm. Martinez: I don't actually have a copy of the resolution with me. In light of what's been taking place across the country, I and several other colleagues felt that it was important that we move on this resolution affirming our commitment to educate all children. Essentially, in light of what has been taking place under our new President, creating a safe haven in our schools, protecting our children, and affirming our commitment to educating all of our students regardless of status. This resolution is a resolution affirming our commitment to educate all of our children. I know Dr. Hodges had an additional piece that he wanted to clear up as far as some of the wording. I'll turn it over to you, Dr. Hodges.

Comm. Hodges: I agree with you wholeheartedly. We have an obligation to educate any child that comes through that door. Period! What I suggested to Comm. Martinez is that we write that.

Comm. Martinez: "Whereas the Paterson Public School District has an obligation to educate every student that comes into our district. Be it therefore resolved that we are firm in our commitment to do so."

Comm. Hodges: That's right. It covers all of that. It steers us clear of any of the political concerns that we've encountered in the past. We don't want to set a precedent. Comm. Irving and I encountered a similar situation. How many years ago was that? He and I came together and wrote a resolution that said pretty much the same thing to stop it. We don't want to become political. We can certainly affirm our responsibility. That should cover all of it. That's what we are supposed to do and we're telling the whole world we're committed to doing that.

Comm. Martinez: Essentially, that is the purpose of this resolution.

Comm. Irving: Can you amend those changes and present them at the next workshop meeting? Is that the intention? Do you want to do it now?

Comm. Hodges: Yes, take that with you.

Comm. Martinez: That's fine. We can make that amendment for the next meeting.

Comm. Irving: You can present it now. You would just have to read it into the record for the changes. My suggestion would be make the changes and email it to the Board. Many elected bodies do resolutions like this. The concern is Dr. Hodges and I lived this about six years ago. We just don't want to disproportionately put the Board in any adverse political situation in which one community might see over another that we're showing a level of favoritism one way or another. I think the stance, as I read it, is one that a community that represents people who look like us and come from other countries should unify around. My recommendation for the Board would be to make the changes, send it to the Board, and then we can have a voting discussion on it at the workshop meeting.

Comm. Martinez: Very well.

Comm. Mimms: We're pushing it off the agenda tonight and then we're going to do it...?

Comm. Irving: At the workshop. Comm. Martinez is going to make those changes and get the changes to the Board ahead of time so we have the opportunity to read it, have a discussion about it, and decide if we want to vote on it at the next meeting.

Comm. Mimms: I just have a concern. I know we're going to talk about it, but just a concern. I'm just trying to see if this is going to set precedent for other ethnicities. If we start with this one will there be other ethnicities that will be affected because of this? Maybe that could be discussed later.

Comm. Hodges: What has been given here doesn't mention anybody whatsoever.

Comm. Mimms: Perfect, as long as we take that out.

Comm. Martinez: I think that's the avenue that the President was going down, to avoid being specifically targeting any one race or gender. This is all encompassing.

Comm. Mimms: Just a point of observation, I think we need to include our legislators to actually take a look. We have to be familiar with the language that's being presented on a national level before we do anything local that will affect what we're doing here. Just talk to some of our legislators like Assemblyman Wimberly, Assemblywoman Sumter, and Assemblywoman Pou. We need to do that before we present this information. Just sit down with them and see what's being presented. Is it all voted? Then we drill it down to this level. That's just a recommendation. We don't want to put anything forward that's not really on the table from a national perspective and it's just perception and then we have this in place. We need to make sure that whatever is being done we get our legislators involved.

Comm. Hodges: I think this new statement avoids all of that and simply affirms our responsibility as a school district to address every child that comes through here and educate them. I think he's in agreement that that's what he's trying to say anyway. This will make it very difficult for anybody to see this as a political statement. It's our responsibility and what we're charged with, this new change.

Comm. Martinez: This will give us the opportunity to get the working exact and precise. We can vet it once again before we actually move on.

Comm. Irving: My recommendation would be once you get it done to send it to legal. That's the other piece. While I think all of us can certainly weigh in on it, I just want to make sure legally that we're not entering any territory. Legal can advise the language. Elected boards make ceremonial resolutions all the time. I think it's always important that they get vetted by legal just to make sure we cover ourselves for sure. Comm. Martinez, I commend and thank you. I saw you and Dr. Hodges pow-wow. I appreciate you all working on the side to ensure that the language is palatable for all. Is there anything else before we adjourn?

Comm. Capers: I just want to tell Dr. Evans and Ms. Shafer they did a great job. I know the Board asked about putting out information about the Board meetings and the mandatory budget hearings. I just want to tell you, you did a great job on it. Kudos to you guys for putting it out. Look into the Instagram page and maximize our social media aspect.

Dr. Evans: Just a closing comment regarding the legal issue that we alluded to earlier. Our original plan included an executive session tonight to brief the Board. In the interim we've expanded the scope of it and as a result the complete report is not ready yet. So I anticipate by the April meeting a couple of weeks from now we'll be ready to brief the Board. We'll work with you in scheduling an executive session.

Comm. Irving: Once the report has been completed I think a memorandum indicating to the Board that the report has been complete and that there is a timeline of delivery that

will be associated with it. That deliverability will be attached to the next meeting that we have to be able to discuss the actual report.

Comm. Mimms: Last, but not least, this Saturday on behalf of Women's History Month, we will be celebrating 10 women in the community who are doing outstanding work. Some are honored sometimes, but most of the women are not honored at all. One of the women that we're honoring is Ms. Miriam Perrotta who is here in JFK in SET. She's a principal. She's one of the honorees. I want to specially acknowledge the fact that we will be honoring Ms. Eileen Shafer. Let's clap it up for her. It is this Saturday at New Beginnings from 9:00 to 10:00 a.m. It's a free event. There's no charge. It's only an hour. We're coming to celebrate these women and give them their flowers while they can smell them. Thank you. If you're free, we'll see you on Saturday. Congratulations once again.

It was moved by Comm. Martinez, seconded by Comm. Irving that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:45 p.m.