

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

February 15, 2017 – 7:15 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
Comm. Oshin Castillo
Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges

Comm. Manuel Martinez
Comm. Nakima Redmon
Comm. Flavio Rivera

Absent:

Comm. Lilisa Mimms

The Salute to the Flag and Posting of the Colors was led by the John F. Kennedy High School JROTC.

Comm. Hodges read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
February 15, 2017 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Recognition of PANTHER Academy Performance in the AMTNJ Math Competition

Dr. Evans: I'd like to welcome all of you who were here earlier and participated in our Black History Month activity and remained for the meeting, as well as a welcome to

those of you who are just joining us now for the meeting. We spent the 6:00 hour with a significant number of our students and we enjoyed from them the 2017 District Celebration of Black History Month as demonstrated through performances that they gave. This annual event presented by district students of all ages is a tremendous representation of the kind of talent we have in every corner of our school district and a fitting tribute to those for whom Black History Month is celebrated each year. I want to once again commend our students, staff members, specifically the teachers, and the principals who prepared and accompanied them here tonight and helped their performances to become a success. Now, I'm pleased to announce that we have a special academic recognition this evening on a subject that's near and dear to me in particular. It involves mathematics. Once upon a time, I was a math teacher. My next comment suggests that if you don't know already that I have been a math teacher amongst the various capacities that I've been. Tonight it is with great pride that I present to you a group of students from our Academy of Earth and Space Science, PANTHER Academy, who did very well as this year's 40th Annual Statewide Math Competition. It was held recently and it's sponsored by the Association of Math Teachers for the State of New Jersey. At this time, I would like to invite to the microphone the Assistant superintendent for Unit III schools, Mr. David Cozart.

Ms. David Cozart: Good evening Board Commissioners and the Paterson family. PANTHER Academy is one of our finest high school programs in the district. It is led by an outstanding administrator and visionary, Mr. Gregg Festa. He has the opportunity to mold young and women. His students are inspired and so is his staff. Tonight it gives me great pleasure to introduce to you Vice Principal Ryan Higgins and teacher and team advisor, Mr. Ahmed Salama. They will take this time to discuss and let us know what the kids did. We have a trophy and they will explain to you their accomplishments. We are very proud of our students and staff.

Mr. Ryan Higgins: At PANTHER Academy, we really value competition as an authentic learning experience. It gives us great pride that our students were able to compete in this competition. Not only just compete, but really succeed and dominate the competition. Congratulations to Mr. Salama for encouraging students to participate and pushing them to succeed. Congratulations to the students who did so well. I'd like to have Mr. Salama announce the students and explain the competition.

Mr. Ahmed Salama: Good evening ladies and gentlemen, friends, and family. Thank you so much. It is pride and honor to be here among the few. I love you all.

PANTHER First Place Team – AMTNJ 40th Annual High School Math Contest – Delta Section

Siddhartha Das
Rabbil Ahmed
Israa Elsayed
Armando Verdina
Christopher Fermin

AMTNJ 40th Annual High School Math Contest Individual Category Winner – First Place –
Siddhartha Das

AMTNJ 40th Annual High School Math Contest Individual Category Winner – Third Place –
Rabbil Ahmed

AMTNJ 40th Annual High School Math Contest Individual Category Winner – Honorable
Mention – Israa Elsayed

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I have one item that I wish to reference that's included as an instruction and program item. It's I&P-9. For those who aren't aware – and I'd be surprised to find that there are many who are not aware – the district has been working aggressively towards the return of local control. We are very close and in fact within the next couple of weeks we will be subjected to a QSAC visit that's led by the Executive County Superintendent to determine if indeed for the two remaining DPR areas involved in QSAC we currently meet the standards reflected within those two. They are instruction and program and governance. We've been working very hard. We've updated the Board and the community periodically in terms of where we are. We're nearing the finish line. When Mr. Davis brings his team in at the end of this month they will be looking very closely at where we are with instruction and program and governance to determine if indeed we've done what we should have done as it relates to meeting the standards that are reflected in those DPR areas. Part of it involves an equivalency document that we have mentioned to the Board. We've talked about it and we've prepared a draft and ultimately submitted that to the New Jersey Department of Education for their review. They cautioned us not to actually approve it locally until they gave the thumbs up. They have now given the thumbs up. You have a copy in the Board packet. It's I&P-9. I make mention of it specifically tonight for those who aren't aware of where we are and the significance of that document. It does enable us through the provisions that are included in it to ultimately acquire points that we might not otherwise have acquired through the provision of alternative measures. The copy you have was subjected to additional review and today Ms. Shafer and Ms. Peron participated in a conversation with individuals in the New Jersey Department of Education and some minor tweaking occurred. The latest copy is in the Board packet, but I didn't want you to recall having read the previous copy and you see some small differences in what you have tonight as compared to what was originally sent to you in the Board packet. If indeed a question surfaces regarding the differences, Ms. Peron would be happy to explain what the differences are. They are relatively minor and I'll leave it to the Board to determine whether or not it wants to query us in that area. I just wanted to make mention of it. We're very happy and proud to be positioned as we are as it relates to the final review that's going to occur in a couple of weeks. Thank you.

REPORT OF BOARD PRESIDENT

Comm. Irving: I have three items to apprise the Board of. The first is to briefly reiterate what Dr. Evans just said. I had the opportunity to sit in on the trial run of the QSAC review. As a Board member and as someone who has been on this Board behind Dr. Hodges the longest, I've never been so proud of the folks who sit on that side of the room. Every single person who was there has done what they need to do to ensure that the review we will have at the end of the month goes the way we want it to go. This Board has been on a long and arduous journey to receive local control, but we know a great deal of that is incumbent upon having qualified and competent staff to be able to meet the requirements of the DPRs. I want to tell you all as Board members that these folks did an amazing job. I mean that. As the county went through every question, the staff had the ability to either answer coherently and diligently and with vigor and/or the documents existed. I want to thank everyone there. I also want to thank T.J., although I don't think he's here tonight, for helping to coordinate and put those documents together. I know at times saying thank you is never enough. For the work you all do, you may not hear it, but I mean it. I know you all personally. I thank you all so much for your hard work. With that said, the QSAC review will take place the last week in February and first week in March. Our hope is that after the review is done if we do achieve 80 in curriculum and instruction and governance, the Commissioner will then

speaking and determining with the State Board of Education the future of our district and of us being a locally controlled district. That brings me to the second item that I want to share with you all. Comm. Cleaves and I did have the opportunity to meet with the Commissioner of Education about two or three weeks ago. It was a very good meeting. The Commissioner is committed to providing that the QSAC review goes the way we hope it will go to return to this Board, hopefully by the summer, the areas of governance and instruction and program. That is why the training that we have gone through regarding curriculum and instruction and personnel and other subsequent training that we've received over the weekend will be so important. My goal is for us to transition to a locally controlled Board and to do so seamlessly. I believe in this group. I believe in the efficacy and the hard work of this group. The Commissioner had nothing but positive resounding things to say about this Board and how we conduct business compared to some of the other boards and colleagues in other urban districts. I did let some of you know that I was going to the Commissioner and I wanted to ensure that I reported back to the Board what that conversation was. Am I missing anything? The last piece I want to take a moment to address is one that I need to address as the President of this Board. I want to make it very clear to folks in the community and people who attend the City Council meetings that no one person, not even myself, speaks for this Board, unless this Board takes formal action to be able to do so, or empowers me or another Board member with the charge to be able to speak on behalf of the Board. I think we, as Board members, have to be very careful when we go stating our cases and expressing our thoughts and feelings, whether it's about educational policy or politics, that we do not mislead or mischaracterize our personal positions with the positions of the Board. I'm bringing this up because last week there was a resolution drafted by the City Council that sought to request the Commissioner of Education to move the School Board election from November back to April. I did call Councilman McCoy. I did have a conversation with him relative to my personal disagreement with that whole process. What I took great exception to was a line in the resolution that indicated that the School Board supported that change. I made it very clear to Councilman McCoy that this Board of nine elected officials neither supported nor did not support that action or that resolution. I requested of Councilman McCoy that that line be taken out. As an autonomous independent legislative body they have the ability to vote on whatever they want. They can vote to change all schools to have pink notebooks. That's their prerogative. They have the same prerogative to request of the Commissioner to change the elections. But I want to make it very clear that ultimately it will be this Board who decides what happens with the elections if they are to be moved. I think it's also important to note that there is a current moratorium on changing the election. Even if we wanted to, the legislature through the Commissioner will not do so or even entertain the request until 2018. I think it's very important that we recognize the comments that are made, the banter, and the incorrect reporting of what I feel has been a very positive move. We've had more people participate in the School Board election in its history than ever in the last three cycles. We have been able to save the school district money by the county being able to absorb the cost of running the elections. Each time I hear comments about the change. Folks talk about irregularities and issues, but no one can ever point to one tangible issue or problem that has erupted from it. For those who seek to use misinformation, I ask you to stop. I ask you to at least get facts and use them and empower yourself. The truth of the matter is it just looks silly and it looks like a bunch of folks who lost in the last election are just really upset about it. If you can tell, I'm really happy about the results of the last election because I happen to sit here. I happen to sit with four people who I think did an amazing job to let their case known to this community. I think when we make comments like people got it wrong, the people got it right. The people came out in droves and made it very clear who they wanted to sit on this Board and who they wanted to represent them. If you

couldn't hack it, you couldn't hack it and the people told you that. Stop crying. Be big boys and girls and let's work to help kids. That is the end of my report.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Castillo that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to remind everyone of the three-minute time limit. There is a bell as well. When the bell goes, we're going to ask you to please wind down. We do that just to be respectful of the people behind you so that everyone gets a chance to be heard adequately.

Ms. Marcella Simadiris: Peace and blessings. Before I get into Paterson things, I just want to share with you some things that I'm going through. Two years ago, the Phillipsburg wrestling team had an incident where they posted pictures with a black mannequin with a noose. I keep on hearing these things in the news about Jefferson Township. It just appears that people are feeling very bold lately and I'm fearful. I'm fearful for my son. Then I start thinking about how Clifton got their game relocated because they felt it was too dangerous to come to Paterson. I'm really scared. I'm not even trying to blow this up. I'm fearful of how we're going to be treated and what may happen. I'm wondering if you all would maybe entertain a resolution about ensuring that districts go to the full extent in holding people accountable when they do these things. I just want to put it out there. I'm putting it out there wherever I go because I think it's something that needs to be dealt with. Secondly, I want to say thank you to Captain Smith for helping replace our music system that was stolen last year. I just want to say thank you very much. All my students missed a Valentine's dance today to come here. I want to thank them for missing your dance and coming out. Now I'm going to talk about the playground. I came up here before and talked about the mismanagement of a grant to update and beautify our playground. We did receive updates, but they were not what was suggested by the school community. The updates were also not and still are not age-appropriate or safe. In addition, the actual asphalt surface needs major repairs and a solution to the gravel collection in the back left corner must come about in order for any resolution to be considered acceptable and sincere. Please feel free to help us understand what happened if what we're understanding is wrong. In any case, please respond with your plans to move forward because it's my understanding that there is another grant for a rain garden. I want to make sure that we have everything in place to do this properly and not make the same mistakes from the past and not put a rain garden in when we're going to be fixing the playground later on. I think we need a lot of communication going on between whatever is going on with this rain garden grant. Students should be included on it. If you could talk to whoever is in charge and ask that maybe some time they can have their meetings at our school. It's a community school and you'd be communal if you came in to our school and planned.

Ms. Autumn Mottley: Hi, my name is Autumn. I have been here three or four times. Comm. Irving came to our school and looked at our playground. We just noticed there was a label on the equipment and it said 13 and up can be on it. Did you guys make a plan about our playground?

Ms. Teava Harrison: Hi, my name is Teava and I'm here today with my best friend Autumn. I know she has been up here talking about our playground, but I just want to say that I think we need more fun equipment for our age.

Ms. Tajanae Chapman: Hello, my name is Tajanae. We wanted to share with you our school day. In the morning we have to report to the auditorium. We have three minutes to go upstairs, go to our lockers and go to the bathroom. After we go to the bathroom, it's a rule in our school that we can't go to the bathroom until 12:00. After we go to the lockers and bathroom, we go straight to work. At work we do Wordly Wise and IFL. At Wordly Wise we do 15 minutes and at IFL they read whatever they want and then we have to get straight into our work and that's it. They expect us to get an A or higher. They can't help us with any of the work. We can ask for help and they will say they can't help us. We think it's not fair. After that, we have to wait until the teacher comes there because there is no travel time. We're supposed to have 40 minutes for our special but we don't. We have less than 40 minutes. After we have our special, we have math. In math we don't have a teacher. They give us work and we have to finish it and they expect us to pass the unit test, STAR test, benchmark, and all different tests. After math, we have intervention. For intervention, four days a week we only have the same teacher. After the fourth day, we have math, science or social studies. Then it's lunch. We have to eat in silence. If we don't eat in silence, we get threatened with suspension. In recess we only get five minutes. After recess and lunch, we have either 80 minutes of science or social studies.

Ms. Harrison: We talked about our school day because recently we went to a conference where we recognized that science and technology charter school and Gifted & Talented have different electives and we don't.

Ms. Mottley: There are other things that we don't have. Even though we have a library, we don't use it. I feel the need to go to the library with our homeroom teacher and read books.

Ms. Harrison: When they give us tests they make us feel worthless. They said that we're on a third or fifth grade level. It breaks down our confidence. It makes us not want to explore the world. Can you help us understand why other schools have these electives and we don't?

Ms. Simadiris: I just want to clarify something. The piece about teachers not being able to help is not because they don't want to help. It's because according to IFL you're supposed to let the kids challenge themselves and work through the problems themselves. I don't want anybody to think that teachers are not willing to help. Maybe Ms. Peron can clarify if I'm saying something wrong about IFL. The theory behind it is they learn by struggling.

Mr. Corey Teague: Good evening. Nobody wants to lose. He didn't even want to lose. That's why he gathered up over \$20,000 to make sure he didn't lose. Nobody wants to lose. It doesn't bother me because as long as corrupt politicians are in office there will always be work for advocates to do. As long as greedy politicians are there and people are in office who do not have the interest of the children, there will always be room and work for people like me to do. To respond to that, I'm going to constantly be in my position where I am and doing the work that I do. Just before I came here tonight I was sitting with a retired teacher from School 25 who encountered an enormous amount of issues while working in the school district. She's been retired two years now. I'm going to be emailing Dr. Evans to make sure that he knows what was sent so we can sit down together and meet about it. The work continues. Advocating for children continues. Last night I was at the Council meeting and I was very clear about my statement. I did not agree with the move, although that steak was pretty good. They sat me down at Hamilton and Ward and we had a couple of closed session meetings. My mistake was thinking that I was going to be a part of that web of deceit and that machine. Little did I

find out that they would never induct me into that mechanism, which is good. I'm comfortable where I am because I can speak how I want to speak and there is no political retribution or anyone saying they're going to vote me out. There's nothing to vote me out from. As I said before, as long as there are corrupt politicians in office, there will always be work for advocates to do in the community. Thank you.

Ms. Elizabeth Mouthrop: My name is Elizabeth Mouthrop and I'm the program director of a music program here in Paterson called Paterson Music Project, which I'm sure a lot of you have heard about. We work with the school district at School 1, School 26, and the Community Charter School of Paterson. I'm also here to represent another group of people called the Paterson Arts Task Force. There are quite a few of us here tonight from the task force and arts organizations across Paterson. Our goal is to work with the school district and the School Board to give more students and all students in the City of Paterson access to music and arts education. At our last meeting, we had the pleasure of hearing from Eric Crespo and got the really wonderful news that the Board had actually passed a comprehensive curriculum for the entire Paterson district for students to have arts education in the school day to be implemented next fall. Of all the negative things you might hear in the news and things that are happening, this was really great news. We just simply wanted to say thank you on behalf of all the arts organizations in Paterson for prioritizing the arts and music for our kids. I think that's worth a round of applause. I myself am a music teacher here in Paterson. I work with kids after school. I teach violin and I can tell you that they're learning so much more than music. These kids are learning life skills, how to be adults, how to compose themselves, have poise, have grit, discipline and responsibility. Not to mention the body of data that shows that music and art can contribute to higher test scores and grades and give kids a higher chance of graduating and going to college. So we know that it's really important and it's not just about music and art but so much more. Last Saturday we had a big concert at Paterson Music Project. We had an orchestra and choir concert at School 26. We brought over our charter school kids and hosted it at one of our public school sites. We had a packed house for our choir and orchestra concert. We had 150 kids on stage, 250 parents in the audience, and the room was just full and alive of joy. It was a very uplifting experience and I could really just tell you if you were there you would know the power of music to be able to bring together a community and people. So I thank you again for prioritizing music and for seeing it as the relevant tool that it is – it's a very relevant tool – and some of the biggest challenges that we face. Thank you.

Ms. Rosie Grant: Good evening Commissioners, Dr. Evans, staff, and audience. I'd like to ask the members of the Paterson Arts Task Force that are here to stand so that we can thank you for the work that you're doing. Thank you. I'd like to say thank you to all the young people who performed today. Well done. To all the young people who were honored today for their academic progress and achievements, well done. I'd like to join in celebrating the arts and remind you that without arts, music, and library our kids are not getting the education that they're entitled to. It breaks my heart when kids come to the microphone and say arts, music, and library are electives. They're not. They're required by the State of New Jersey standards. Today I wrote a blog about New Jersey ESSA. New Jersey has released its draft state plan. It is available on the web for people to read and make comments. It's 366 pages. I do have some intimate knowledge having been a part of the development process. So I do offer to talk with anybody who wants a snapshot of what it contains and as always we're happy to share our opinion that we express on behalf of our advocacy for Paterson Public Schools students. PEF wrote a letter along with some partners to the Commissioner of Education advocating for climate and safety to be one of the accountability measures. We also asked for meaningful public engagement in the process at the state and when it eventually comes to us at the district level. Regarding local control, we've been

advocating for that for 26 years and we will continue to advocate. It feels good to know that we're close to the process of being returned. What we'd like to do is engage the community in some conversations about what that means. There's a role for the School Board, but there's also a role for the community. I hope that as you return to local control you will also engage the community in these conversations, particularly as we think about moving Paterson Public Schools forward over the next decade and more as we graduate every Paterson child. One other thing I want to say about the whole process of returning and linked to ESSA is that another that we advocate for in the ESSA plan is more positive supports for students such as PBSIS, restorative justice, mental health support, social and emotional support, and well-being. I ask that as you develop your plans moving forward that you will also consider that. I know I'm almost out of time, but tomorrow PEF will publish an update to its chronology on the School Board election which you have seen periodically. I hope you will take advantage of that piece. Thank you.

Comm. Cleaves: Ms. Grant, for the sake of those who may not know what ESSA is, can you give the acronym?

Ms. Grant: The Every Student Succeeds Act is the federal law that controls schooling in the United States. States are now developing their plans as to how they will meet the mandates of the Every Student Succeeds Act. Once it's submitted in April, then districts will be charged to develop their plans over the next year to meet those state mandates. Thank you.

Ms. Carrie Gonzales: Good evening Board members and Dr. Evans. My name is Carrie Gonzales. I'm here representing the PTO leadership, which consists of 200 members with over 50,000 parents. I want to thank the Board members who came out to our Family and Community Engagement Committee. We spoke about two main issues, security and the schools that have been giving some of the parents challenges on their PTO. We also discussed fundraising. Our next meeting is scheduled for Thursday the 23rd. Captain James Smith and Ms. Kathy Lepore will be in attendance. On another note, I'm here to speak on behalf of Ms. Gladys Garcia who is a parent at School 29. Her concern again is the security issue. She is very concerned that we don't have enough security. There are over 342 registered sex offenders, with the closest sex offender being .12 miles from the school. As you all know, this is of main concern. The parents are very concerned because obviously this is an issue for the children that are outside playing. There are not enough security guards to be at all the three levels of the school. The parents are being dismissed as to why we don't have enough security guards at the school. This is harmful and this parent, along with the other parents at School 29, is imploring you to please consider putting more security guards at School 29. They only have one security guard for 312 students with 342 registered sex offenders in the area with the closest being .12 miles to the school. According to Ms. Garcia, there have also been incidents of luring, two of which she's privy to. This is also a concern. So we implore you to please consider putting more security guards at this school. Put it in the budget. Put gates or whatever it is that needs to be put in place to keep these children safe. Thank you.

Comm. Cleaves: Your meeting on the 23rd is where?

Ms. Gonzales: 90 Delaware.

Ms. Sailys Cabral: Good evening Board members. My name is Sailys. I'm also part of the regional PTO. I'm here representing Mr. Freddy Ortega, who is a homeowner and has a child still attending our school district. His school is School 24. He is the

president of the PTO. School 24, as many of you know, is in a very high-crime area. In his school there are 849 students, 100 staff members, and not enough security. There are three floors and five entrances to the school. There are 382 registered sex offenders with the closest one being .05 miles to the school. He's actually across the street. It gives you the exact address of the offender. As we all discussed in the previous meeting that we attended, crime is at an all-time high. Drug use is at an all-time high within the schools. This is of utmost importance that we try. I know it's difficult for you members already with our budget being the way it is. Try to restructure the budget because security is of the utmost importance for our students. That's number one on top of everything. If they're not secure, we're not going to feel safe sending them to school. Take his voice into consideration. Like I stated, not only is he the president of the PTO, he's a very active parent and he is a homeowner, which is very important also to consider. Ms. Garcia as well is a homeowner and the president of the PTO of her school. This is a districtwide problem, the shortage of security officers. You know that our district is at an all-time high with crime and drug use in general. Please take that into consideration when you are restructuring the budget. I know it's already a nightmare for you, but please take that into the utmost and highest priority to secure our children. Thank you.

Comm. Irving: Let me just say personally I had the opportunity to attend your PTO meeting as well as some of the other Board members here. I want to thank you all for the invitation to sit with you. Security is a big issue that we are discussing and trying to deal with for the next budget cycle. Please continue to let us know this because this is how we create priorities. We as Board members have them ourselves, but you as taxpayers and voters help to inform how we allocate resources and where they go. I just want to let you know we heard you. I'm glad Capt. Smith will be at the next meeting. We certainly have to put another plan together to address the concerns you have.

Comm. Martinez: What time is that meeting?

Ms. Cabral: 6:30. Thank you.

Mr. Joshua Cuevas: My name is Joshua Cuevas. I'm actually here with a couple of questions. I bought a home two years ago with the expectancy that my home would be going to School 27. You guys said earlier that you put things on the internet and in the newspaper. I haven't heard anything at all from the Board of Education. I'm upset. My son will be going to the east side for seventh and eighth grades. Why do I pay \$9,000 in taxes a year for my home? My school district is School 27 and now you're telling me my son has to go to wherever PC is to go to school for seventh and eighth grades. I think this is unfair. I think this is not right. I was never notified of this. I'm a very active parent. I do anything I can for my kids and for the community. Ms. Diodonet can vouch for me. I emailed her all the issues that come when it comes to snow on the floor, ice, or any issues with the school. I feel like there's no voice. Doesn't this tell you enough that people are not being notified? This should tell you enough that people are not aware of what's going on in the school system. I speak, but I know a lot of people. Mr. Torres is my neighbor. I'm not going to sit here and bash anybody, but nothing is being done right here. Our children are the future. Schools are overpopulated. There is one solution to this. You can run a report off addresses and find that there are 11 families in a single family home or a two-family home. The problem is not that we can't take care of this. The problem is that you guys are not generating a report based off addresses. Just so I can give you my background, I work for Hackensack University Medical Center. I'm a computer technician. I build medical databases. This is an easy solution that can be resolved quickly. I don't understand what's going on. You're a doctor.

You're a doctor. You're Board members. You've been doing this for a long time. You guys make over \$80,000 a year. If there's not enough money in the budget, let go of your salaries. This is enough. I've been living in Paterson for 13 years. Born and raised in New York, but I came to Paterson to better my kids, not to make it worse. Please, do the things right. Help the taxpayers. My son goes to School 27. He does not belong on the east side. I moved out of New York from the hood to get out of the hood and not to put my kids there. I'm sorry if anybody is offended. I'm a born and raised New Yorker, so I know what it is. It's time for somebody to step up. Thank you.

Ms. Adrienne Tolbert: Good evening everyone. I'm here in reference to an accusation that was put upon me by Kelly White. I sent all the Board members a copy of two different false accusations. How can a principal write one report to James Smith and then turn around and give me another? This is unjust. I don't appreciate it. I have been teaching for 23 years in Paterson. I was born and raised in Paterson. My daughter is a top 5 at Rosa Parks High School. I can't go to her school because I'm removed from HARP Academy to the rubber room. I've been there for 30 days. I asked Eileen, Pamela Powell, Chrystal Cleaves, and Christopher Irving what's going on with my investigation. They don't know. They're still investigating. James Smith is still investigating me. What did they find? The incident, as they say, happened on December 20 and now it's February. After 20 or 30 days the video is erased. Don't you see? NJEA and PEA asked for videos and they said they're still putting it together, as per James Smith. Dr. Evans, you are the Superintendent. You are the head of this. I feel that you should take your position and investigate. It takes 24 hours to remove me. For 30 days I'm still in the rubber room. Here are 10 copies, if not more, of my character of my university. I have perfect evaluations. Right here I have everything for you. Yet, two false documents are being made and no one is doing anything about it. Every day I have to walk into 90 Delaware into a room, which is a mailroom with no windows. I'm just sitting there with IEPs and old checks and personnel walking back and forth. I'm just asking you what you're going to do about the two false accusations from Kelly White. I've been there 30 days and I'm a Patersonian. My daughter goes to Rosa Parks and I can't go to her school because I'm still under investigation, which they haven't found anything. It's 24 hours to remove me, but for 30 days they're still investigating me. I'm asking the Board. Perfect evaluations! Two false accusations from a principal and nothing is being done about it. Please tell me what's going on.

Comm. Irving: Ms. Tolbert, no one is going to be able to give you an answer publicly. No one on this Board, not even the Superintendent, can comment on it and should comment on it, especially in this purview.

Ms. Tolbert: I just want to bring it to the attention of the public respectfully to let you know what is actually going on. Here is the paperwork.

Comm. Irving: If you can just hand it over to Ms. Powell to make sure we get it. Thank you for being here.

Ms. Tamicka Bolds-Wilson: Good evening. My name is Tamicka Bolds-Wilson and I'm an active parent in the Paterson School District for over 15 years. I have a lot of concerns. My building principal – apparently I guess things changed – she refuses to see parents. She doesn't accept phone calls. My daughter was bullied. She came home with a busted lip. She was kicked in her face. She informed me that I should notify the bus company. I sent my 21-year-old daughter to the school to get information. She refused to see her. She refused to get on her cell phone and speak with me. I had no choice but to go to 90 Delaware to the parent center and they asked me to fill out a HIB report. Unfortunately, I didn't know when you file a HIB report that you'll be

retaliated against. According to the law you shouldn't be retaliated against. I filed a HIB report, had a meeting with the building principal and Mr. Best. During the meeting we went over several things. However, the principal wanted to mention that other things had happened in reference to this investigation. I asked who were the people who investigated the alleged things that happened. Why would you bring up things that have nothing to do with my HIB report? Let's speak about why I'm here. If you want to speak to me about something else you found, then you call me back for another meeting with the people that are involved with that situation. The parent that's sitting there with me has nothing to do with my child and the other child that you're speaking of. However, the principal did stop that conversation. Moving forward, as I said, I was retaliated against. She decided that she's going to file another report stating that my daughter was involved. Mr. Best, who is the HIB coordinator, mails this information to my home. Where did this come from? I call the secretary, Ms. Jackson, and she said this was an error and we're going to make sure this is removed. The principal contacted me and asked me if everything was fine in the building. I said everything was moving fine, but I received this information. She said that was an error and needs to be removed. However, I contacted Mr. Best's office again and he never returned my phone calls. I called him six times and he never returned any of my phone calls. His secretary said he'd be reaching out to me. They reached out to me alright. The principal called DYFS instead. Now I have this three-year thing on me, although the DYFS people came to my home and said everything in this report has nothing to do with my child. It's all in reference to you. I want to know what has happened with our district where you're saying you can't reach out to a parent that's been in the district for over 15 years. You have nine numbers for me and you can't contact me. But my six-year-old child rides a bus to and from school. The Boys and Girls Club picks her up from the school. You couldn't give her this information in her hand? Your only resort was to contact DYFS? When I was kicking the door in to meet with you and speak with you about things that were going with my child in reference to her being beat you couldn't meet with me. If you don't want to meet with parents, how do you expect me to send my child in this building when you don't even want to have a conversation with me? I've had many principals, very thorough principals, and they've laid demands on me. But I've never had one tell me they're not going to accept a phone call and I can't come into their room to speak with them about my child being beat. I don't know which part of the anti-bullying policy that we have in place, but I would like to know who from the community and which parents are sitting on this Board. We need to tweak some things. Investigations need to be done thoroughly. That day we were sitting there in that meeting I said I don't believe all this was conducted thoroughly. We can't go making reports on children and saying it's not going anywhere only for me to receive other things in the mail. I don't know who's training Mr. Best. I know it's supposed to be done every year. I would like to know which parents are sitting on these committees. We're supposed to have an anti-bullying specialist, a safety team, and an anti-bullying coordinator, according to the State of New Jersey. Why is it that Mr. Best sends out these HIB reports to parents? You open your mail and you have a HIB report from him. When was the meeting? When were you going to meet with me and the other parent? What's going on with my child? Had I not received this in the mail I would have never known that something was going on with my five-year-old. It's not fair to me and it's not fair to my child either. We need to really look into this. We can't pay people these \$100,000 salaries to sit on their behind and write accusations about our children and say it doesn't go anywhere. If it's not going anywhere, then it doesn't need to be written. You can contact me. You called my phone when you accused my child of being involved with a situation, but you can't call me and say we're going to meet with you.

Comm. Irving: The bell did ring.

Ms. Bolds-Wilson: I understand that. I know you're concerned because you don't want me to say anything else about Theodore Best.

Comm. Irving: That has nothing to do with that. You know you can appeal the process to the Board.

Ms. Bolds-Wilson: I understand that too. You have 180 days.

Comm. Irving: I think if you definitely are concerned about the report you have the right to an appeal before this Board and for us to hear your argument. The Board can overturn it if the information is sufficient. I would encourage you to sit with Ms. Diodonet and Mr. McDowell so that they can get a good understanding for what's happening and what's going on. It seems like there's definitely a school issue and HIB issue and they both need to be addressed. They're connected, but they also have two separate end points for how they need to be adjudicated. If it's okay with you, I'm going to ask Mr. McDowell and Ms. Diodonet to sit with you to get a timeline for what's going on. I encourage you to exercise your option to that appeal if you feel so inclined.

Ms. Bolds-Wilson: It's Urban Leadership Academy. You really need to do something with this principal. She's been moved out of three other buildings. If she's not a people person or children person then she does not need to be interacting with our students and parents. You need to look into that. I don't think DYFS should have been called. That child is not missing a meal. She comes to school every day. She is learning. Her mother goes to school when she goes to school. There's not a principal that I've ever had that can tell you Tamicka doesn't go to school when her children go. Thank you.

Capt. James Smith: Good evening. I'd like to take a couple of minutes to thank Marcella for coming up here from School 4. We were able to secure equipment to make sure that the kids get the proper music and dance lessons at School 4. I would be remiss if I didn't say that I owe it all to Alan Knight who supplied all of the recommendations to get the best equipment at the best price. We were able to get the equipment because of his diligence in going through purchasing. I'd like to take a moment to thank Alan Knight. I'd also like to thank the dedication of Marcella who advocates for her children. She's a role model for all her kids and everybody there. God knows she must have called me 187 times. I appreciate that because I know that she's advocating for kids and for the school district. I'd also like to thank the parent committee for inviting me to attend the parent meeting and discuss their security concerns. I understand what they are uniquely. I understand when we had this discussion last year unfortunately we were faced with budget dilemmas and we had to make some hard decisions. Hopefully, this year we'll be able to rectify some, not all. That's not going to be possible, but I believe in my heart we are going to be able to rectify some of them. I also listened to a few minutes – although I can't comment – to Ms. Tolbert's accusations at the meeting about her investigation not being investigated in a timely manner. It is. All I can say is that there were numerous witnesses that I had to sit down and talk with. I can't discuss the accusations. I can't discuss what it is. What I will tell you is that it will be a complete report and it will be done by Friday or Monday. I also realize that a good offense is a good defense. I've been around this game a long time and I understand the best way to combat something that you feel is an injustice is to come forward with something before a report is out. I will also say that Ms. Tolbert is represented by counsel. Being that she's represented by counsel, no one here can comment on that except through her counsel. I want that to be clear. It isn't that we want to talk. It's just that we can't talk about it. We can't talk about that case.

Dr. Evans: Jim, you cannot comment about an active...

Capt. Smith: I'm not. With that being said, I'd like to thank all the Board members for their support and I will be at the finance committee meeting that I was invited to, to present our needs. You can make a decision based on what you believe is good. Thank you very much.

Ms. Ardeena Long: My name is Ardeena Long. I'm a Patersonian and I have several concerns. First of all, concerns about the education of our students. Number one, I'm requesting a forensic accountant to check the records from the Superintendent and the money trail. If you don't have the money, why don't you have it? In 1991 when the state took over this district they said we were top-heavy. We had one superintendent and two assistant superintendents. How many people do we have at the Board now? Is that where the money is going? Secondly, what Mr. Smith just said about a great offense is better than a defense, was there an offense when administrators were hired who had records, committed theft by deception, but didn't reveal their record? When you have a record and they ask you on your form if there's anything other than minor traffic accident and you say no and get hired, that's theft by deception. Where's that money? Don't talk about teachers. Don't talk about students unless you're prepared to address the issues. There are several issues, one being where the money is. Follow the money trail. Get a forensic accountant in here. I'm a Patersonian. I want to know where the money is going. A forensic accountant can tell you where the money went, who has it, and what happened to it. Let's follow that money trail. As a Patersonian, I don't want my taxes raised. I want to know what's going on with the education of the students. Secondly, you're dismissing teachers who've had years of experience even though they had a SGO because you had some investigation. I'd like to defer back to Capt. Smith. You have all these investigations, but what happens to the administrators who are hired? Nothing happens to them. I would like to address the Board members individually because this is a public forum. I don't smear anybody's name, but I can give you factual information. My name is Ardeena Long. You can contact me at P.O. Box 720, River St. Station, Paterson, New Jersey, 07544. Thank you very much for your time.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Irving: I want to just bring something up before we begin. I know some of you asked me to make sure that we monitor the comments and that we put a time cap. If we're going to do three minutes I want to make sure that we hold to it. Let me just get a motion to ensure that we put the three-minute cap so we move forward with this for an entire year. I want to make sure we're all on the same page for it. I think three minutes is a long time. It's what we give the audience as well. It allows us to get into the agenda.

Comm. Capers: I want to give a big kudos to all the kids that participated in the Black History Month presentation. You guys did a great job. To all the kids from PANTHER Academy that were honored, you guys did a great job. Mr. President and Superintendent, I just have a couple of concerns hearing from the public portion. I'm not talking about any investigations or bullying incidents. We need to look at the process of communication. A teacher or parent shouldn't have to come down here if the communication level is better. We just have to look at the process of communication and what's going on, if a teacher is removed or if a child is getting bullied. This week I

met with a PTO group from School 25 here. A lot of PTO members that were here tonight are having a lot of the same issues. They're not being supported by their principals and administrators in the school. They're trying to do things like spirit week and the administration is turning them down. We have a great program where we're very heavy on parent engagement. We promote that. We need the administration on board. It's not all schools. Some schools are great, but in some schools the administration is doing a bad job of supporting the PTOs. I'm on the technology committee with Comm. Cleaves and Comm. Hodges. We took a tour of the technology department at 90 Delaware. It went great. I love what we're doing. I just have a couple of concerns. Looking at Eastside High School and our SOIT program, I just want to know what we are teaching our students. Are they learning how to rebuild computers? What is the curriculum? Are they doing graphic design? What type of technology are they doing? We want to tie the two in. We're talking about an internship program and how they can work with the 90 Delaware staff. What is the scope of the SOIT program? Our sports teams play other cities like Clifton. I know I was coaching at Eastside when this happened. There was violence going on in the community and Clifton refused to come here. What about our children's safety? We have to go to Clifton at 7:00 at night and we get back at 9:00, 10:00, or 11:00 at night. We're not providing security for our children. These kids have to walk home. There are no buses. Their parents don't come to the games or don't pick them up. It's on the coaches. We have to look at our kids' safety instead of their kids. They need to bring extra security if they want to come to Paterson. We have to look at that and just stop bowing down to other communities, giving them the home game and taking away from our kids. On the Dr. Napier playground, the students had great concerns. This is something that they shouldn't be asking for. This is something that should be already done. They should not be coming down on a school night asking that their playground get fixed. This should already be done. I think there are a lot of things with our process that need to be looked at. Thank you.

Comm. Castillo: Good evening. First of all, I want to take the time to commend the administration and every one sitting on the left-hand side. I think with everything going on with QSAC and getting the curriculum ready they've done an outstanding job in that area. I also want to commend all the students in the Black History Month celebration at 6:00. You did an amazing job. I think it once again proves the talent that we have in this city, as well as the students from PANTHER Academy. I've said it before and I'll say it again. We do have talent in the city and it's our job to keep encouraging that and having these students reach their full potential. I think that's what our job is. We have to work as a team, as advocates, as Board members, as administrators. I think we're here and we should be here to help our students. I think that's the reason we're here. If it's not your priority anymore, then we have some thinking to do. We're sitting here just because we want this. We believe in our students. I want to apologize to the public for cancelling our last meeting. I think it was a responsible choice because if we don't have all the information to present to you as a budget hearing, if we don't have anything to offer you, then we're not doing our due diligence and we're just going to make you waste your time. If we don't get everything together, what are we going to ask you for if we're not doing our jobs? I think we have to do our job first as a Board and as a finance committee. Sitting on the finance committee it's very upsetting that sometimes there's miscommunication and that our parents are misled. We are going to be as open as we can be on the budget cycle so that everyone can put in their input. But I don't appreciate Facebook or social media comments about us trying to keep things in-house or us hiding anything from the public. As a member of the finance committee, I think that's something we need to clarify. We're here to work to work as a team. We should be here to work as a team. We want to bring you guys everything that we can so you can have educated advice and have the information that you deserve and require. We

have to do our job and if we're going to sit here and misinform the community and parents and tell them things that can easily be resolved by picking up a phone, asking each other what's going on, reading our emails correctly, and being involved as a Board, things like this wouldn't happen. I just wanted to make that clarification. Parents and community members, we encourage you to come here and be part of this budget process. But we need to do our diligence as a finance committee and then as a Board to give you all the information that you need. We're going to do our best. We have the best interest of our students and I think it's the first time in a long time that a community has sat down and is trying to do everything to do our best to educate the students. Thank you.

Comm. Hodges: That's quite a challenge - the first inaugural Dr. Hodges gag rule. I want to commend the staff and the students for providing the entertainment tonight. I'm especially heartened by the students who received the awards for scholastic achievement and recognized statewide. As I have said on a number of occasions, we have very bright children here and we don't often enable them to reach their potential because sometimes the adults fail them. I want to shock Dr. Irving. I agree. I was taken aback by what the City Council resolution said. That was written by their corporation counsel who had misinformation. I thought that unfortunately it cast a pall on a real important question. It was in fact the first time that the community had an opportunity to discuss that issue. When the vote was originally cast it was cast on a Tuesday on the weekend of a holiday and it was not presented to the community in a public manner. Neither was it brought to the notice of the City Council. As a matter of fact, the City Council has every right to raise issues about the election because they are one of three ways in which you can change the school date. There's the City Council, the Board of Education, and by referendum. We don't know what's going to happen next, but eagerly wait to see what's going to happen. The people should have a right to run without having all the encumbrances that they're encountering now. Lastly, the finance committee, I put a post on Facebook because nobody told me why we were cancelling the meeting. The President has every right to cancel a meeting, but it's incumbent upon him to inform the Board as to why he's doing that. I didn't get that information. Then I did put into out, a series of emails, and I did try to inform the Board as well. The resolution was not quite to my understanding or liking in terms of what would be of benefit to the public. That's why the email came out. I still don't know whether there's going to be another meeting to bring in the community. I'm hoping that the President will enlighten us and me. Lastly, at the reorg meeting I asked a lot of questions and a lot of people are giving pushback on my questions. They weren't pushback on my questions. They were asking why it appeared that I was annoying people for asking people. We had a workshop meeting that was not part of the reorg meeting and we didn't have a committee meeting either. So there was no opportunity to ask questions prior to that, so I had to ask them that night. If people had concerns about why the other Board members were asking questions, you need to ask them. Please don't ask me to speak on their behalf. I can't do that. I stood here to ask questions because I came to work and do what was required of me, which is to get the information that I need for deliberation. I will continue to do that irrespective of what anybody else thinks is important. That's my job and that's what I did. If you have those questions about why other people weren't doing the same thing, please ask them. Please don't ask me to explain their behavior. Talk to them. Thank you very much.

Comm. Martinez: The implication that one member comes here to ask questions and do their diligence and their job while others sit quietly is just not the case. The fact of the matter is, Dr. Hodges, that you have every opportunity to ask the questions, the same that we have every right and opportunity to ask those same types of questions in committee meetings and workshop meetings. We're all here pulling on the same team.

When we in-fight, if you want to call it that, it does no one any good. We've talked about several issues, from the situation at the City Council to the situation at the finance meeting. Again, this is a matter that can easily be resolved with a phone call. We can easily pick up the phone and say, "Manny, what happened in finance? Why is this going on?" Instead, something is put on social media saying these Commissioners are trying to do something back door. They're trying to keep information. That is misleading, misguiding, and it's not true. It does more of a disservice. It creates the perception of dissention, that we don't like each other, that we can't work together, and that we can't get along. That's not the case. We don't always see eye-to-eye, but we can't still work through issues cordially, professionally, respectfully with a simple phone call instead of putting things out there like that. Again, it does more of a disservice to our community and district and it takes the spotlight off the wonderful things that are happening here. You saw it today. Those students at PANTHER Academy, it's fantastic the work that's being done. I heard you utter something that I believe to be so true and sad. When these young people were being recognized there was no one here from the press. There was no one here to recognize that and that's sad. You're 100% right about that, Dr. Hodges. The students from B.J. Wilkerson Academy were phenomenal. The students at Rosa Parks continue to astonish me at the level of performance, poise, and everything that's going on. Liz Mouthrop, someone who I work with every single day at my school, the work that she and so many other people are doing in School 1, School 26, and in my school is phenomenal. That speaks to the level of cooperation that can and should be taking place and how successful our students can be when given the opportunities to be successful. Moving forward, pick up the phone and call me. You know who to reach me. If you needed to know something about what happened in that committee, I will be more than glad to explain it to you. The fact of the matter is, to be transparent with everyone, we were in those budget meetings and it was not ready for public consumption. It was completely premature to put that out there. More work needed to be done. We asked the department heads who were busting their tails to come back when this was in better shape to present to the public and that's exactly what is taking place. To imply publicly that somehow this is some agenda that we're trying to keep things from the public and do things back door is just not right. It's unfair. It's a disservice to us as professionals and to this district. We can handle these things differently. Let's not take the spotlight from the important things that are actually happening and that merit attention and not all that nonsense.

Comm. Cleaves: I'd like to echo all of my colleagues' sentiments to the PANTHER Academy students that were honored this evening. Hard work and persistence does pay off. I'm glad that they had the opportunity to be recognized in front of you and us so that we can show them that we appreciate the hard work that these students are doing in and outside of the classroom. To Terry, thank you for always taking the lead on the Black History program and making sure that our children are always represented and that all of the schools that want to participate in this program get an opportunity to showcase. To the students and to the staff that work with them, thank you. I appreciate it. I look forward to coming every year to the Black History program because every year you give me something different. Every year you give me a little more life than you gave me last year and I appreciate that from all of you. To the cabinet members, thank you for your diligence and your hard work with making sure that we are prepared for the next journey that's going to be ahead of us. It is truly going to be a journey and it's going to be a journey that's going to take all of us working collectively together. We may not always agree, but we need to work together. That is the key. I'm not going to beat you up over Facebook texts and things that I've read. Those Commissioners know that I've had my own personal conversations with them. I don't need to express it to the audience. Hopefully we will move forward from this because we always do. As Comm. Capers said, one of his key words was communication. Let's communicate amongst

ourselves the way that we know how so that we can get done what needs to get done for the people that elected us to hold these positions. They're the ones who put us here and they're the ones that can remove us from here. Let's remember everything that we do, at the end of the day, should be for the betterment, uplifting, and the education of our children. To the PTO executive committee, thank you for inviting me to your meeting. I will be at your next meeting as long as you keep inviting me. I know when they are. I will be there because my responsibility as a Commissioner on this Board is to get the concerns from the parents so that I can make sure that I'm not only you coming here being your voice, but I'm also your voice behind the doors when you're not able to be here. Again, thank you for always showing up.

Comm. Redmon: Thank you to all the students and parents who came out and participated in the African American History program. I would like to also thank the students who got honored here at PANTHER. When we all got elected the first thing we did is we had Board training. That Board training consisted of the way we communicate, the way our workshops are run, the way that our committees are run. When we sat down and signed those papers that day that said that we understood the ethics, this is where you do your homework. Our staff gives us our report two weeks ahead of time, not only digitally, but also hard copy. It is our due diligence as Commissioners to sit down and read your Board packet. If you have any questions, you're supposed to vet that through that committee process. That's how that goes. So when we meet as committee members, that's where the whole process works. That's where we all get our business done. When we come to our workshops the committees put that out there at the workshop so our parents and teachers can hear what we're actually working on. When we come to our regular Board meetings we're actually sitting at an agenda that has already been discussed two weeks earlier. You guys were aware of that. I'm just a little upset when I see parents or people in the press that say we have nothing to say. When I got elected I got elected to learn first. Sometimes silence is the best answer. When you're sitting here silent you learn a lot and then you can do your due diligence and go behind the scenes and ask the questions that you need to ask. When you're informed in front of the public you can answer those questions to the public. Going back and forth with the changing of the elections, the people spoke. When they did the referendum to change the elections to November, the people spoke. I think it will be an injustice to the City of Paterson to try to change it back to November because it is saving the county, the city, and this district money. We're on the verge of going back to local control. You have to know where your finances are. I appreciate those PTO parents that came out because when we talked to them, we sat there, heard their concerns, and they did what I asked them to do. They keep coming. We appreciate that they come and tell us their concerns. A lot of times the best person to get it from is actually the parents of the students who go to these schools. Sometimes we see it from the perspective of a professional. Sometimes we don't always see what the public sees. That's the only thing that I will have to say for tonight.

Comm. Rivera: Good evening everyone. In the interest of time, I'm just going to get right to the most popular subject tonight. Last night I went to sleep at 1:00 watching the City Council meeting. That did it for me because I've been here for a few years now and I continually hear Dr. Hodges making accusations about contracts being awarded because so-and-so. We're all Board members here. You've been an elected official for over 13 years. You understand the election law. I'm sure you've taken a lot of ethics courses. If you feel that any of us have done anything illegal, please file a complaint. I would like to continue also by mentioning something that was mentioned by Manny regarding Dr. Hodges questioning the budget process and why we cancelled the meeting. If a document is not ready to be presented to the public, it should not be presented to the public. The document was not finished. It's still a work in progress. It

would be irresponsible on our part to submit something to the public that is not finalized. Again, you've been on the Board for 13 years. You just pass a comment and try to justify your comments in public. You've been here 13 years. You do understand that before any budget gets approved it needs to be presented to the public. So your justification for misinforming the public is not justified. I just want to make that clear. I'm just venting out. For the past few years I've been on this Board you have never reached out to me. I previously ran for office for the Third Ward along with two other Commissioners here and I was being accused also of being funded by the county because I work in the county. Do you know what I told them? Show me one check from the Democratic Party in my campaign account. Then you're justified. When the Democratic Party supports you, they will support you with money. This is what I told them. Show me the money. Show me how they're supporting me. We have too many things to worry about in this district. We come here and spend five hours on Saturdays to try to work with this administration to put forth a responsible budget, to make sure that our students are not affected, and try to cut the fat from wherever there's fat. We're trying to do business differently than what has been done in the past. I'm sorry to say this. I love what I do. We put numerous hours. The last finance meeting we had I think was for three hours. We were demanding from the departments to show us how they're going to save money. Not by cutting staff and reducing the services to the students, but how we could make the operation more efficient. Again, watching a City Council meeting that over 20,000 people watched and I see a Commissioner from the Board of Education and two former Commissioners passing comments about your colleagues just doesn't make any sense. That's not what we're here for. We're here to work together. I try to get along with everybody on this Board and it just doesn't make any sense. I'm sorry for my tone. This is something that has been building up for a while now. I put too much time and effort into this for people to start questioning without any base. If you're going to inform the public, give examples in detail. You can use my name or any of us. We welcome you to put something out with some basis. The public should not be misinformed. Thank you.

Comm. Irving: I will just say this. I'm certainly encouraged by what I hear tonight. There's a correlation for why this Board is getting local control now and why it didn't happen 10 or 20 year ago. This Board has been through the fire and has ebbed and flowed relative to its decorum and behavior, and its' ability to conduct business. I truly believe that where we sit now is not because of me or any other Board member, but because of the change and the shift of this Board in being a Board that looks at how this district operates, what we do in order to help move the instruction, but most importantly how we conduct ourselves as elected officials and human beings. I make it very clear I enjoy what I do. I enjoy being on the Board and serving. I enjoy winning elections. I absolutely do. I make no qualms about winning and serving and the correlation between the two. I think, as Comm. Rivera just indicated, I've been talked about long before I became a politician. I'll be talked about long after I'm gone. All I ask is if you're going to talk about me then put some truth next to it. If you want to call me arrogant or pompous, give an example of that. But don't call myself or my colleagues criminals or crooks. That type of language is what didn't get us local control. What has gotten us local control is the fact that we have nine people on this Board who are competent, focused, who don't yell and throw things and act like petulant children as prior boards did. Some of you folks who are looking at this know what it's like. I used to sit in that audience as a child and watch grown folks act the fools when I was in high school and I couldn't believe that adults would act that way who represented children. In my opinion, the election was a rejection of that negativity and of that level of unnecessary banter. Let's get to the work of helping kids and focus on that, not on trying to move elections that can't be moved for another two years and dealing with issues that can't be changed. The folks who are on the Board are going to be here for a while and we have

to figure out a way to work with each other. I'm committed to do that as long as we are all committed to do that as a team.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the January 5, 2017 Organization Meeting, and the January 25, 2017 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

INSTRUCTION AND PROGRAM

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-17:

Resolution No. I&P-1

Option II

Whereas, The New Jersey Department of Education (NJDOE) recognizes and acknowledges that all students will not achieve the New Jersey Student Learning Standards (NJSLS) in the same manner and/or with the same level of success.

Whereas, the implementation of the New Jersey Student Learning Standards, including Physical Education and Health Instruction pursuant to N.J.S.A. 18A-35-8, is Priority I, Goal 1 of the 2014-2019 Strategic Plan for Paterson Public Schools (the "District"). The Paterson Public School District wishes to provide students with individualized learning opportunities outside of the traditional –classroom that are stimulating and challenging to enable students to meet or exceed the New Jersey Student Learning Standards.

Whereas, a resolution is being presented to adopt Option II allows for the design and implementation of the Physical Education option to meet the needs of all students – athletes.

Whereas, Paterson Public Schools student athletes are permitted to earn credit for physical education only through the independent learning process with parental approval.

Whereas, Participation in Option II is predicated on the application process through which students seek approval to opt out of physical education only. The process for application, evaluation and assessment is detailed in the attached forms.

Whereas, Attainment toward credit will be a possible two (2) of three (3) marking periods of physical education. This is not inclusive of Health when a student participates in 3 varsity sports. This is based on the successful completion of assessments that verify student achievement in meeting or exceed the NJSLS;

Whereas, Paterson Public Schools student athletes are permitted to earn credit for physical education only through the independent learning places with parental approval;

Now Therefore, Be It Resolved, that the Paterson Public School District accepts the Option II Application Process to provide opportunities for students to focus on achievement and college-bound opportunities.

Resolution No. I&P-2

Fine Arts – Epitome of Soul for the March Symposium

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs promote increased student achievement through extended learning opportunities and is aligned with the NJSL and 21st century life and careers;
And

Whereas, Synita Butler-Hatcher Managing Director Program Coordinator synita@epitomeofsoul.org and Nailah Butler Co-Founder, Executive Director, Epitome of Soul, have partnered with Rosa L. Parks School of Fine and Performing Arts through collaborative Art Symposiums, Career Education
And

Whereas, Epitome of Soul would like to continue this second year by presenting an arts symposium to present the 2017 Arts Symposium March 4, 11, 18 and 25, 2017 in room utilizing room 104, the library, the theatre and the cafeteria
And

Whereas, the Arts Symposium culminating performance will include students' increased arts portfolio development through artistic interaction, reading, writing, speaking and performing; audio-visual presentations facilitated by arts advocacy teams and pronouncement of peer mentors established by RLPHS and PPS 24. The Arts Symposium will convene at the Rosa L. Parks School of Fine & Performing Arts at no cost to the district.

Now, Therefore, Be It Resolved That, that the Board of Education approves the continued partnership of Epitome of Soul for the March Symposium in coordination with the Fine Arts Celebration of March Music & Arts in our Schools month and arts careers March 1, 2017 from 9:00a.m. – 1:00p.m. at no cost to the district.

Resolution No. I&P-3

Accept the Memorandum of Understanding Agreement between The Academy of Health Science (HARP Academy) and Rutgers School of Health Professions

Whereas, Rutgers Biomedical and Health Sciences (RBHS) is the health care education, research, and clinical division of Rutgers, comprising nine schools including The School of Health Professions

Whereas, The Academy of Health Science (HARP Academy) provides secondary school education programs

Whereas, The Academy of Health Science and Rutgers wish to participate with one or more current or new post-secondary educational institutions as partners in providing continuing education of the Joint/Dual Enrollment Program.

Be It Resolved, that HARP Academy of Health Science shall solely be responsible for all aspects of students' clinical experiences including the direction, teaching, evaluation, transportation and other arrangements for clinical experiences. The Curriculum for the joint program will be mutually agreed upon by Rutgers and HARP Academy. HARP Academy will be responsible for the \$30.00 fee for each exam for each student who is qualified in one of the six dual enrollment courses.

Resolution No. I&P-4

Whereas, the DECA students at the School of Business, Technology, Marketing & Finance at John F. Kennedy Educational Complex are competing in the New Jersey State DECA (Distributive Education Clubs of America) Career Development Conference in Cherry Hill, New Jersey.

Whereas, during the three day, two night trip from February 21, 2017 to February 23, 2017, 20 students will participate and compete in competitive events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ DECA competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.3 – Career and Technical Education (CTE) Marketing Career Cluster. Furthermore, they are also aligned with the District's Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement by providing Extended learning opportunities.

Whereas, the trip will include a maximum of 20 students and three teachers, and is being organized by the JFK DECA Chapter with lodging and planning guidelines being provided by the New Jersey State DECA organization. Transportation arranged by us with Federal program funds.

Whereas, all expenses in connection with this trip will be paid by FY17 BTMF school budget money, therefore

Be It Resolved, that the Paterson Public School District approve this educational opportunity for the DECA students of the School of Business, Technology, Marketing, & Finance at the John F. Kennedy Educational Complex.

Account	Account Number	Amount
Student Registration, hotels, food, and adult lodging	15.190.100.580.306.000.0000.000	6620.00
Contractual stipend	15.421.100.101.306.053.0000.000	600.00
Teacher registration	15.000.240.580.306.000.0000.000	n/a
Transportation	Federal Funds	1600.00
	Total	8820.00

Resolution No. I&P-5

Whereas, the FBLA students at the School of Business, Technology, Marketing & Finance at John F. Kennedy Educational Complex are competing in the New Jersey State FBLA (Future Business Leaders of America) Leadership Conference in Atlantic City, New Jersey.

Whereas, during the three day, two night trip from March 15, 2017 to March 17, 2017 a maximum of twenty BTMF FBLA members will participate and compete in competitive events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ FBLA competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.4 – Career and Technical Education (CTE) Marketing Career Cluster. Furthermore, they are also aligned with the District's Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement by providing Extended learning opportunities.

Whereas, the trip will include 15 students and three teachers, and is being organized by the JFK FBLA Chapter with lodging and planning guidelines being provided by the New Jersey State FBLA organization. Transportation is being paid with Federal Program funds.

Whereas, all expenses, except transportation, in connection with this trip will be paid by FY17 BTMF school budget money, therefore

Be It Resolved, that the Paterson Public School District approve this educational opportunity for the FBLA students of the School of Business, Technology, Marketing, & Finance at the John F. Kennedy Educational Complex.

Account	Account Number	Amount
Student Registration, hotels, and adult lodging	15.190.100.580.306.000.0000.000	5544.67
Contractual stipend	15.421.100.101.306.053.0000.000	255.00
Teacher registration	15.000.240.580.306.000.0000.000	600.00
Transportation	Federal Funds	1500.00
	Total	7899.67

Resolution No. I&P-6

Whereas, up to fifteen (15) S.T.A.R.S. Academy Special Olympian Athletes will participate in the State of New Jersey Special Olympics Competitions on Friday, June 9, Saturday, June 10 and Sunday, June 11, 2017 at the College of New Jersey in Ewing, New Jersey.

Whereas, approving participation in State Competitions supports Bright Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Safe, Caring, Orderly Schools – Goal 1 – Create Schools with Healthy School Cultures and Climates – Goal 5 – Character Education.

Whereas, students can choose to participate in a competition individually or as part of a group of up to four (4) students.

Whereas, S.T.A.R.S. Academy will represent Paterson Public Schools District in the State of New Jersey Special Olympics Competitions which takes place on June 9, 10 and 11th at the College of New Jersey in Ewing, New Jersey.

Whereas, up to fifteen (15) STARS Academy Special Olympians and four (4) STARS Academy Special Olympics Coaches/Chaperones will stay overnight on Friday, June 9 and Saturday June 10, 2017 at the College of New Jersey (accommodations and meals provided by Special Olympics of NJ) and return to the district on Sunday, June 11, 2017.

Whereas, the Paterson Public Schools District is obligated to pay for transportation (\$496.00) to and from The College of New Jersey located in Ewing, New Jersey on June 9, 10 and 11, 2017. All others expenses are will be paid for by Special Olympics of NJ.

Therefore, Be It Resolved, that Paterson Public Schools approve the students of STARS Academy to participate in the State Competition and provide transportation services in the amount of \$496.00 and permit the Special Olympians to stay overnight at the College of New Jersey (chaperoned and at no cost to the District) on Friday, June 9 and Saturday, June 10, 2017 and return to the district on Sunday, June 11, 2017.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. I&P-7

Update to the 2016-2017 Field Trip Destination

Whereas, the districts' Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2016-2017 school year.

Resolution No. I&P-8

Whereas, The Paterson Public School District supports and encourages the FBLA students at School of Information Technology to attend and compete at the New Jersey FBLA State Leadership Conference in Atlantic City, New Jersey from Wednesday, Thursday, March 15-17, 2017 and

Whereas, The Paterson Public School District in accordance with State mandates and district policy, and given that the NJ FBLA competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. The address and support the New Jersey Core Curriculum Standards of Language Arts Literacy 3.1, 3.2, 3.3, Mathematics 4.4 and 4.5 and Career and Technical Education 9.4.

Whereas, the trip will include ten students and two teachers and is being organized by the School of Information Technology FBLA Charter with lodging and planning guidelines being provided by the NJ FBLA State organization.

and

Whereas, General Counsel has reviewed the contract, and

Whereas, All expenses in connection with this trip will be paid by SOIT budget and FBLA account, therefore

Be It Resolved, that the Paterson Public School District approve this educational opportunity for the FBLA students of School of Information Technology High School

Account	Account Number	
Student Lodging/Registration	15-190-100-580-063-000-0000-000	2250.38
Adult Lodging/Registration	15-190-100-580-063-000-0000-000	716.08
Adult Meals	15-190-100-580-063-000-0000-000	100.00
Contraction Stipend	15-190-100-580-063-000-0000-000	400.00
Transportation/bus	Bus transportation is being paid by a grant that is written from JFK.	0.00
TOTAL		\$3466.46

Resolution No. I&P-9

NJQSAC Equivalency Application

Whereas, the intention of the New Jersey Quality Single Accountability Continuum (NJQSAC) is to assure compliance with the statutes and regulations that govern schools and districts in New Jersey and to lead the school community into reflection on the performance of its students and revision of its practices, and

Whereas, Instruction and Program is one of the five key areas of school district effectiveness by which New Jersey's school districts performance and capacity are to be assessed pursuant to NJQSAC, N.J.S.A. 18A:7A-10 et seq., and its implementing regulations N.J.A.C. 6A: 30-1.1 et seq. NJQSAC and its regulations further require that school district performance and capacity are to be assessed by means of objective measures.

Whereas, the State District Superintendent is required to deliver an Equivalency Application to the Department of Education that must be approved by the Board of Education, and

Whereas, "EQUIVALENCY" means approval to achieve the intent of a specific rule through an alternate means that is different from, yet judged to be comparable to or as effective as, those prescribed within the rule;

Whereas, the State District Superintendent has completed an Equivalency Application for Instruction and Program;

Therefore, Be It Resolved, that the Paterson Board of Education approves the submission of the Equivalency Application to the New Jersey Department of Education in the area of Instruction and Program.

Resolution No. I&P-10

INTRODUCTION: the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approved Guidance Policies and Procedures Manual; and

Whereas, the attached document indicates the proposed Department of Guidance Policies and Procedures as follows; and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Department of Guidance Policies and Procedures for implementation in the Paterson Public Schools.

Resolution No. I&P-11

Advance Fine Art I and Advance Fine Art II

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified for Fine and Performing Arts in the State of New Jersey, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in Rosa Parks High School, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Advance Fine Art I
- Advance Fine Art II

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in Rosa Parks School of Fine and Performing Arts.

Resolution No. I&P-12

Career and Technical Education Program of Study's Health and Compliance Tool

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The Department of College and Career Readiness will be conducting a compliance on 5 specific elements for all of its thirteen Career and Technical Education Programs; and

Whereas, the evaluation will analyze the following but will not be limited to; Teacher Certifications, Structural Learning Experiences and Teacher Training, Course Sequencing, Completers, Safety Program and training, Curriculum, Professional Development, End of Course Examination, Industry Recognized Credentials, Management of Data, Advisory Board, Use of Perkins Funding; and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approve an Evaluation tool that supports program health, validity and growth in all Career and Technical Education pathways for all schools, and

Whereas, the attached documents indicate the proposed evaluation in the following schools and all programs within the schools, and

- School of Information and Technology
- School of Government and Public Administration
- School of Culinary Arts, Hospitality, and Tourism
- Science, Technology, Engineering, and Mathematics
- School of Architecture and Construction Trades
- School of Business, Technology, Marketing, and Finance
- School of Education and Training
- Garrett Morgan Academy
- Academy of Health and Science

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Career and Technical Education Program of Study's Health and Compliance Tool.

Resolution No. I&P-13

Intensive Reading Grades 9-12

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards, and

Whereas, the attached documents indicate the proposed 9-12 grade curriculum and courses of studies as follows, and

- Intensive Reading

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-14

Life Skills Grades 4-Grade 8

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Career Ready Practice Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Career Ready Practice standards at School 9, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Life Skills Grade 4
- Life Skills Grade 5
- Life Skills Grade 6
- Life Skills 7
- Life Skills 8

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-15

Partnership with local chapter of the International Association of Machinists and Aerospace Workers, their non-profit organization Corporation for Re-Employment and Safety Training and the District Schools: JFK – School of Architecture and Construction Trades & EHS: School of Government and Public Administration.

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority III (Family and Community Engagement) Goal 3: (Expand partnerships with Community Organizations, Agencies and Institutions); establishing a relationship with the local chapter of the International Association of Machinists and (Aerospace Workers) (IAM) and their non-profit organization Corporation for Re-Employment and Safety Training (CREST) with District Schools – JFK: School of Architecture and EHS – Construction Trades (ACT) and School of Government and Public Administration (GoPA), and

Whereas, the goal of IAM CREST's 'Youth Transition to Work Automotive and Diesel Tech Apprenticeship Program' is to "provide good [automotive and diesel tech] career opportunities to low income, non-traditional and minority students (high school graduates entering the job market) through apprenticeship training..." accepted applicants would receive paid, on-the-job apprenticeship training, as well as in-class training at no cost, and would ultimately transition into Union-affiliated full-employment and

Whereas, IAM CREST's 'Youth Transition to Work Automotive and Diesel Tech Apprenticeship Program' would be presented by organization representatives to District students via in-school presentations and

Whereas, Representatives of IAM CREST's 'Youth Transition to Work Automotive and Diesel Tech Apprenticeship Program' would proctor their required Wonderlic examination to interested students at no cost to the students, and

Whereas, Those students who meet the organization's passing Wonderlic score, have a valid New Jersey Driver's License with no major violations, and are eighteen years of age prior to program start date, would be invited to formally apply to the 'Youth Transition to Work Automotive and Diesel Tech Apprenticeship Program', and

Whereas, the International Association of Machinists and Aerospace Workers' local chapter would sit on and participate in the school-based Advisory Board of the School of Architecture and Construction Trades, as it looks to expand its Automotive program and investigate a formal transition to a formal Career and Technical Education program and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves of an on-going relationship with the International Association of Machinists and Aerospace Workers' local chapter and their 'Youth Transition to Work Automotive and Diesel Tech Apprenticeship Program.'

Resolution No. I&P-16

Whereas, Paterson Public Schools in partnership with the Department of Recreation will develop a soccer league program for Middle School students to participate in a Middle School Soccer Program to develop skills and fitness for grades 6-8 for the Paterson

Public Schools athletic programs: Priority III: Family and Community Engagement Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions and,

Whereas, two certified professional volunteers will train and develop Paterson Public School students in a soccer program in association with Paterson Recreation. (Mr. Alfredo Serrano) In addition students will be mentored and coached by volunteer coaches the district is dedicated to creating and maintaining safe, caring and orderly schools:

Whereas, the Paterson Recreation Department will issue a permit to the Paterson Public Schools to have access to the soccer facility at Pennington Park on McBride Ave for 10 schools, 160 students to participate in the program:

Priority II: Creating and Maintaining Healthy School Cultures and,

Therefore Be It Resolved, that this soccer Middle School program will start on April 1, 2017 and conclude in June 2017 and, the program will operate at NO COST to the Paterson Public Schools or the Paterson Recreation Department.

Participating Schools

- Dr. Hani Awadallah
- Don Bosco Tech
- School No. 28
- School No. 27
- School No. 25
- School No. 24
- School No. 18
- School No. 16
- School No. 9
- School No. 7

Resolution No. I&P-17

Memorandum of Understanding between the Paterson Alliance and the Paterson Public Schools' Department of Early Childhood Education

Whereas, the District's Strategic Plan's third priority of Family and Community Engagement is to create partnerships with community organizations, agencies, and institutions;

Whereas, the Paterson Alliance and the District will enter into a Memorandum of Understanding which sets forth their respective rights and responsibilities in connection the Roadmap to Early Childhood Success in Paterson project as funded by the Nicholson Foundation; and

Whereas, the Paterson Alliance and Paterson Public Schools will work collaboratively to promote quality Pre-K enrollment; and

Whereas, the terms of the Memorandum of Understanding are dependent upon receipt of adequate funding from the Nicholson Foundation, and neither party will be responsible for meeting the obligations set forth in the Memorandum of Understanding if the project is not funded or completed; and

Whereas, the District's legal counsel has reviewed the Memorandum of Understanding and found the terms to be acceptable as written; and

Therefore, Be It Resolved, that the Paterson Board of Education support and approve the Department of Early Childhood entering into the Memorandum of Understanding between the Paterson Alliance and the District for the implementation of the Roadmap to Early Childhood Success program at no cost to the district.

It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution Nos. I&P-1 through I&P-17 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

OPERATIONS

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-16:

Resolution No. O-1

ERSI (Environmental Rating Scales Institute, Inc.)

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality preschool coaches for classroom teachers.

Whereas, the Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2016-2017 school years. The 2016-2017 DECE Professional Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission. It includes professional development activities and the budget for professional activities directly provided by the training specialist of ERSI (Environmental Rating Scales Institute, Inc.)

Whereas, high quality early childhood programs implement strong support for teachers to establish a learning environment that is conducive to scaffold student learning throughout the day. "Human beings, especially children, are motivated to understand or do what is just beyond their current understanding or mastery. Effective teachers create a rich learning environment to activate that motivation, and they make use of strategies to promote children's undertaking and mastering of new and progressively more advanced challenges." (NAEYC, 2009, Position Statement, *Developmentally Appropriate Practice in Early Childhood Programs Servicing Children from Birth through Age 8*, p.15. Retrieved Nov. 17, 2016 at: <https://www.naeyc.org/files/naeyc/file/positions/position%20statement%20Web.pdf>.) It's vital that coaches are knowledgeable of the classroom assessment tools that will inform both the teachers and the coaches on how to increase student learning by improving the classroom learning environment. The NJ State Department of Early Childhood is currently using the Early Childhood Environmental Rating Scale, 3rd Edition (ECERS-3) for this purpose. It is critical that the use of this scale by coaches is within acceptable reliability.

Whereas, the focus of this proposed professional development activity is to provide six preschool master teachers by the authors of the ECERS-3 scales (Early Childhood Environment Rating Scale, 3rd Edition) and to improve their reliability scores. When these coaches' have reached 90% or above reliability scores, they will become ERSI-certified reliability anchors. These coaches will then be qualified to provide training to the other ten master teachers and bring them to meet acceptable reliability standards.

Whereas, the board attorney reviewed the attached contract and found the terms acceptable as written.

Therefore Be It Resolved, that the Paterson School District enters into a contract with ERSI (Environmental Rating Scales Institute, Inc.) to provide four full-day reliability training, during 2016-2017 school year, on establishing six "Paterson district ECERS-3 anchors" for district-wide ECERS-3 reliability, for an amount not to exceed \$18,720.00 for training and material.

Resolution No. O-2

WHEREAS, approving the cancellation of the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for various schools to in district special needs and regular education students for 2016-2017 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the routes submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs and regular education student for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent

Cancelled Routes (see attached)

11-000-270-514-685-000-0000-000 (Special Education)	\$ 29,798.00
11-000-270-511-685-000-0000-000 (Regular Education)	\$ 170,626.00

TOTAL - \$200,424.00

Resolution No. O-3

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for GFAGYM117 to in district special needs and regular education students for 2016-2017 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the routes to the lowest quote submitted for transportation and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs and regular education student for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent

Cancelled Route GFAGYM117

TOTAL - \$18,857.00

Resolution No. O-4

WHEREAS, approving the addendum to add an aide to routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2016-2017 extended school year and regular school year for in-district special needs students, an aide is needed for each route for safety reasons and,

WHEREAS, the District would like to addendum the 2016-2017 school year contracts, the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost
NOON	PS1S117	30.00	129	\$3,870.00
NOON	DALS417	30.00	173	\$5,190.00
American Star	PS5-14	42.00	120	\$5,040.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding aides to routes the 2016-2017 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this to addendum contracts, adding aides to routes for the 2016-2017 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000 (Special Education)

\$ 14,100.00

Resolution No. O-5

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs and regular education students for 2016-2017 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs and regular education student for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent

US Student-(Route #JFK-PS18Q) - \$14,199.29
A-1 Elegant-(Route #NRC-24-5Q)- \$16,685.00

TOTAL - \$30,884.29

Resolution No. O-6

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupil/resident to Silk City Academy, residing at YCS KILBARCHAN, the 2016-2017 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with YCS KILBARCHAN and the District agrees to the terms of the contract for the 2016-2017 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2016-2017 school year with the YCS KILBARCHAN to transport student to Silk City Academy for a total cost of \$2,502.00 , for the 2016-2017 school year, and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or

services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2016-2017 school year to transport students to the Silk City Academy, shall take effect with the approval signature of the State District Superintendent.

Cost for the 2016-2017 School Year – \$2,502.00 (\$18 per day *139 days)

Resolution No. O-7

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist in educational meetings for an Auditory Impaired student; and

WHEREAS, ASL Interpreter Referral Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to ASL Interpreter Referral Service for a total cost not to exceed \$1,125.00 during the 2016-2017 school year.

December 1, 2016 – June 30, 2017
Sign Language Interpreter for 5 meetings
\$90 per hour x 12.5 hours = \$1,125.00

Resolution No. O-8

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Clifton Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public Schools for a total cost not to exceed \$31,182.00 during the 2016-2017 school year.

McKinney Vento/Homeless

September 6, 2016 - June 30, 2017

A.R. 5226347	SLD	\$63.57 per diem x 40 days = \$2,542.80
I.R. 2050803	N/C	\$71.12 per diem x 40 days = \$2,844.80
M.R. 5226346	PD	\$63.57 per diem x 20 days = \$1,271.40
A.A. 2057809	N/C	\$71.12 per diem x 180 days = \$12,801.60 (rounding + \$.40 = \$12,802.00)
R.A. 5211094	N/C	\$65.12 per diem x 180 days = \$11,721.60 (rounding - \$.60 = \$11,721.00)

Resolution No. O-9

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$88,810.54 during the 2016-2017 school year.

September 8, 2016 - June 30, 2017 (RSY 182 DAYS)

J.C. 5226240	PD	\$317.97 per diem x 182 days = \$57,870.54
1.1 AIDE		\$170.00 per diem x 182 days = \$30,940.00

Resolution No. O-10

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Ocean Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Ocean Academy School for a total cost not to exceed \$42,614.40 during the 2016-2017 school year.

October 1, 2016 – June 30, 2017 (RSY 160 days)

P.L. 2057721 ED \$266.34 per diem x 160 days = \$42,614.40

Resolution No. O-11

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Reed Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Reed Academy Bridge Program for a total cost not to exceed \$36,300.00 during the 2016-2017 school year.

September 1, 2016 – June 2017 (RSY)

C.M. 5208296 AUT \$3,630.00 per month x 10 months = \$36,300.00

Resolution No. O-12

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation, and administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational instruction for students placed in residential treatment centers; and

WHEREAS, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into an agreement with State of New Jersey Department of Children and Families to provide educational services to Paterson students placed in Paterson Public Schools; as listed below for a total of \$240,012.00 for the 2016-2017 school year. (State Responsible)

July 5, 2016 - June 30, 2017 - J.B. 5218963 OHI - Windsor Learning Center - \$305.00 per diem x 210 days = **\$64,050.00**

September 6, 2016 - June 30, 2017 - M.H. 2047109 - Windsor Prep H.S. - \$293.41 per diem x 183 days = **\$53,694.00**

September 6, 2016 - June 30, 2017 - \$1,359.60 per month x 10 months = \$13,596.00 x 2 students = **\$27,192.00**

A.E. 5222797 N/C (PS#27)

J.R. 5222798 N/C (PS#27)

Z.H. 5228425 (no cost listed for Kindergarten student, which is now in Garfield Public Schools Eff: 9/21/16)

September 6, 2016 - June 30, 2017 - \$1459.10 x 10 months = \$14,591.00 x 2 students = **\$29,182.00**

S.P. 5228426 N/C (MLK)

T.F. 5221057 ED (D. Bosco)

September 6, 2016 - June 30, 2017 - \$1,526.40 per month x 10 months = **\$15,264.00**

A.R. 2058339 SLD (Panther)

September 27, 2016 - June 30, 2017 - V.D. 5231385 ED - Windsor Learning Center - \$305.00 per diem x 166 days = **\$50,630.00**

Resolution No. O-13

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Toms River School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Toms River School District for a total cost not to exceed \$12,337.12 during the 2016-2017 school year.

September 24, 2016 - June 30, 2017 (RSY 166 days)

T.B. 5211935 N/C \$74.32 per diem x 166 days = \$12,337.12

Resolution No. O-14

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve tuition agreements to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$66,017.25 during the 2016-2017 school year.

December 20, 2016 - June 30, 2017 (RSY 112 days)

D.A. 2037598 MD \$293.41 per diem x 112 days = \$32,861.92

December 19, 2016 - June 30, 2017 (RSY 113 days)

C.C. 2032770 OH \$293.41 per diem x 113 days = \$33,155.33

Resolution No. O-15

WHEREAS, the first District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is required under N.J.A.C. 6A:14, Special Education, to ensure that the programs for students with disabilities are located in facilities that are accessible to the disabled in order to receive a free, appropriate public education; and

WHEREAS, the district is required under N.J.A.C. 6A:26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education to which all students are entitled; and

WHEREAS, the State District Superintendent has determined that the District is in need of reorganization of the special education programs to improve student achievement; and

NOW, THEREFORE, BE IT RESOLVED, that the District establish eleven (11) Intellectual Disabilities Mild/Moderate classes as attached; two (2) Cognitive-Moderate classes as attached; one (1) Cognitive-Mild class as attached; two (2) Severe Language/Learning Disabilities classes as attached; three (3) Autism classes as attached; one (1) Preschool Disabilities class as attached and eliminate three (3) Cognitive-Moderate classes as attached; three (3) Intellectual Disabilities Mild/Moderate classes as attached; one (1) Preschool Disabilities class as attached for the 2016-2017 school year.

Resolution No. O-16

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of December, 2016 in which there were a total of 57

investigations reported, 18 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution Nos. O-1 through O-16 be adopted.

Comm. Hodges: Regrettably the operations committee was moved to 5:00 and I got there at 5:30, which was apparently the conclusion of the meeting. The operations committee seems to cover a large number of areas. When do you get to talk about those other areas if it's not put forth by the administration? Our job is not to simply respond to what they're giving us. It's also to raise questions and issues to make sure that those other items are being addressed like special education and HIB. When, in that committee, do we discuss those things that are not necessarily put forth by the administration?

Comm. Irving: If it's not a Board action item and you have a special request for a report, all you have to do is let me know as the chair and I'll ask that appropriate staff member to do a presentation to the committee. I think that's a fair request.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson

- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

FISCAL MANAGEMENT

Comm. Irving reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-19:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims for the month of February 2017, beginning with check number 203254 and ending with check number 203285 and direct deposit number 13 and ending with 25, in the amount of \$5,490,475.47, and payment of bills and claims dated February 13, 2017, beginning with vendor number 51A and ending with vendor number 4000915B in the amount of \$21,591,286.84; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of December 2016, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2016-2017 school year budget, for the month of December 2016, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of December 2016, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for December 2016 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending December 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of December 2016, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for December 2016 and acknowledges agreement with the December 2016 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending December 2016, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

Department of Federal Programs: ACCEPTANCE: TITLE I SCHOOL IMPROVEMENT
AWARD
(SIA PART A) FOR FY 2016-2017

Whereas, the Fiscal Year 2016-2017 Grant Submission and Acceptance for Title I School Improvement Award (SIA Part A) for FY 2016-2017. Start date: July 1, 2016 through June 30, 2017; and

Whereas, the total allocation of \$521,000 has been awarded for the following Priority Schools that are not currently recipients of the School Improvement Grant (SIG) funds; and

School 4	-	\$121,800
School 10	-	\$149,900
School 13	-	\$129,400
School 28	-	<u>\$119,900</u>
TOTAL		\$521,000

Whereas, the purpose of this Title, commonly known as the School Improvement Award (SIA), is authorized to help the lowest-achieving schools meet the progress goals in their Title I Program Plan. These funds are allocated to low-performing schools to help students achieve academic proficiency and to complement the schools' use of Title I, Part A funds and to provide additional support and interventions aligned to the School Improvement Plan to ensure academic student growth; and

Now, Therefore, Be It Resolved, that the Paterson Board of Education accepts the Grant Submission/Acceptance funds for Title I School Improvement (SIA Part A) in the total amount of \$521,000 for the grant period of July 1, 2016 through June 30, 2017 for the purposes stated above. The District received these allocations from the New Jersey Department of Education (NJDOE) in January 2017.

Resolution No. F-6

ACCEPTANCE: CHAPTER 192 NONPUBLIC ENGLISH AS A SECOND LANGUAGE SCHOOL YEAR 2016-2017 ADDITIONAL FUNDING

Whereas, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels-expected growth by 20 percentage points for grades 3-11 by 2019; and

Whereas, the district is eligible for additional Chapter 192 Nonpublic Funding in the amount of \$3,654.00 to provide English as a Second Language services to Paterson students attending nonpublic schools in the City of Paterson; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic English as a Second Language Additional Funding grant in the amount of \$3,654.00 to provide English as a Second Language services for Paterson students attending nonpublic schools located in the City of Paterson for the grant period of July 1, 2016 through June 30, 2017.

Resolution No. F-7

Whereas, School 5 supports each individual classroom through various activities for students, including but not limited to fundraisers.

Whereas, according to the Donors Choose website, the use of Donors Choose aims to improve public education by engaging citizens in an online marketplace where teachers describe and individuals can fund specific student projects

94% of teachers said their funded projects increased their effectiveness in the classroom. (Information from the Donors Choose Website)

Donors choose has reached 21,279,328 students nationwide and 369,165 in New Jersey alone. (Information from the Donors Choose Website)

35.4% of School 5 staff feels they do not have adequate access to the tools needed to do their job (2016-2017 School #5 Climate and Culture Survey)

Whereas, teachers at School #5 are able to procure donations from the website Donors Choose for the 2016-2017 and 2017-2018 school years. Funds will be used towards technology, classroom supplies, books, trips, and other incentives.

Whereas, Donors Choose was started by history teacher, Charles Best, in 2000. His goal was to create a website where teachers could post classroom project requests, and donors choose the ones they wanted to support. The not for profit company prides itself on its transparency and efficiency. The donors choose mission is to make it easy for anyone to help a classroom in need, moving us closer to a nation where students in every community have the tools and experiences they need for a great education. (Information from the Donors Choose website)

Now, Therefore, Be It Resolved, that Paterson Public School #5 is approved to solicit donations and raise funds from various businesses to support the students of School #5 for the 2016-2017 and 2017-2018 school years.

Resolution No. F-8

Whereas, The Paterson Public School District supports, encourages and promotes through Parent Teacher Organization (PTO), will be supported by the acceptance of the generous donation.

Whereas, The Paterson Public School District supports and promotes parents involvement and community engagement through Parent Teacher Organization (PTO)

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 29 work in close collaboration with parents and community to ensure the well-being and the academic progress of all the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of \$5,000 for 13 Google Chrome Books of Passaic County at School #29, at no cost to the district.

Resolution No. F-9

PPS 24 Fine Arts Academy Donation of Recorders

Whereas, the District's Strategic Plan is designed to prepare each student to be successful as it related to Priority I- Effective Academic programs and expand

partnership with community organization, agencies, and institutions (Priority III) and is aligned with NJSL and 21st Century Life and Careers; and

Whereas, Amy Sellers would like to donate 500 recorders that would allow students to receive a personal recorder to study and explore music and the benefits of playing an instrument. A local girl scout troop will volunteer to work with Ms. Sellers to make recorder cases. And

Whereas, PPS 24 located at 50 19th Avenue in Paterson, New Jersey, is in its second year of developing a viable music program where students engage in, creating producing, and responding through explicit instruction of the New Jersey Student Learning Standards. And

Now, Therefore, Be It Resolved That, Paterson Public Schools approve the donation of 500 recorders for PPS 24 Fine Arts Academy for students in grades 2-3 to receive a personal recorder donated by Amy Sellers of Ridgewood, New Jersey at no cost to the district.

Resolution No. F-10

Fine Arts – Donation of One Acoustic Guitar and one “Bundy” Trombone

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs promote increased student achievement through extended learning opportunities and is aligned with the NJSL and 21st century life and careers; and

Whereas, Bob Gordon, 8 Union Avenue Upper Saddle River, NJ (201) 825-0265 and the Ethical Cultural Society of Bergen County continue to partner with the Rosa L. Parks School of Fine & Performing Arts with an annual \$500.00 scholarship; and

Whereas, Mr. Bob Gordon would like to donate one acoustic guitar with an estimated value of \$60.00 and one brass “Bundy” trombone with an estimated value of \$580.00 to the Rosa L. Parks High School of Fine & Performing Arts to be used for a Music Department student as deemed appropriate – gifted and/or classroom instruction, preparation and performance.

Now, Therefore, Be It Resolved That, that the Board of Education approves the acceptance of the donation of one acoustic guitar and one brass “Bundy” to the Rosa L. Parks School of Fine & Performing Arts.

Resolution No. F-11

Whereas, Based on an essay written by ESL teacher, Jessica Egger, Rutgers University and NJEA have awarded Public School 8 50 tickets to an upcoming Rutgers game, an on-site pep rally from Rutgers including student-athletes, cheerleaders and Scarlet Knight mascot.

Whereas, this initiative is intended to celebrate a NJ elementary school in recognition of their efforts in preparing students for college.

Whereas, The Paterson Public Schools, supports and encourages the Paterson Public School Number 8 to accept the donation of 50 athletics tickets valued at \$40/ticket.

Whereas, The Paterson Public Schools, supports and encourages and supports Rutgers University to have a pep rally at PS8 on Friday, February 24, 2017.

Whereas, Priority I: Effective Academic Programs – Paterson students can achieve at a high level and this district is fully committed to preparing all students for college and their future career. The district will continue to implement a wide array of high impact interventions to accelerate student achievement (growth in test scores and graduation rates) and to help ensure students are comfortable with 21st century learning skills. Goal 3: Increase college preparedness. Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement. Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions.

Be It Resolved, that the Paterson School District approve this educational opportunity for P.P.S. #8.

Resolution No. F-12

Chemical Hygiene Consultancy Contract

Whereas, The State of New Jersey under NJAC 6A:16-19, requires district boards of education to ensure that the district takes protective measures to limit the risk of exposure of students and staff to hazardous substances, and

Whereas, New Jersey law requires each school district to name a chemical hygiene officer to oversee the chemical hygiene plan which regulates hazardous materials, and

Whereas, the proper implementation of a chemical hygiene plan addresses best management practices for hazardous substances and reduces district liability issues, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached consultancy contract with Garden State Environmental for chemical hygiene program services in the Paterson Public Schools in an amount not to exceed five thousand nine hundred dollars.

Resolution No. F-13

The Paterson Public Schools solicited proposals for a Raised Structural Play Deck Repair at PS 9. PPS-297-17 and

Whereas, The Paterson Public School District encourages fair and open public bidding for goods and services, and

Whereas, The Paterson Public School District recognizes the need for obtaining the best proposal price and other factors considered for goods and services, now

Whereas, the lowest responsible/responsive proposal substantially exceeds the cost estimates for goods and/or services, and

Whereas, the bidding laws permit the Board to reject bids pursuant to 18A:18A-22(a), now

Whereas, the awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards.”

Therefore, Be It Resolved that the Paterson Public School District rejects all bids, pursuant to 18A:18A-22(a); Rejection of Bids for Raised Structural Play Deck repair at PS 9, PPS-297-17.

Resolution No. F-14

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Equipment (Large), PPS 329-17 for the 2016-2017 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Food Service Equipment (Large), PPS 329-17 during the 2016-2017 school year(s) and provided specifications for this formal public bid process; and

Whereas, Twenty-nine (29) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), of which four (4) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on December 8, 2016. Sealed bids were opened and read aloud on December 20, 2016 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Equipment (Large), PPS 329-17 be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 school year(s) to the following vendor(s):

All Clean Janitorial Supply Co. 99 Spruce Street Lawrenceville, NJ 08648 Item(s) Awarded: 1	Culinary Depot 3025-B McNaughton Dr. Columbia, SC 10952- 3367 Item(s) Awarded: 3	Singer Equipment Co. 180 Heller Place Bellmawr, NJ 08031 Item(s) Awarded: 13	Fischer Foods of NY 200 Brenner Dr. Congers, NY 10920 Item(s) Awarded: 4
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Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that All Clean Janitorial Supply Co., Culinary Depot, Singer Equipment Co., and Fischer Foods of NY, be awarded contracts for Food Service Equipment (Large), PPS 329-17, on an item-per item basis, for the 2016-2017 school year not to exceed \$230,000.00.

Resolution No. F-15

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, Authorizes the Purchase of Goods and/or Services, Which Exceeds the Bid Threshold, Without Public Advertising for Bidding Pursuant to 18A:18A-5 for the 2016-2017 school year.

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

Whereas, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

Whereas, the procurement of USDA Commodities such as Beef, Cheese, Chicken, White Potato, Fish and Soybean Oil products qualify as a bid exemption under 18A:18A:5(6); and

Whereas, pursuant to 18A:18A-5, the District has received the pricing below for USDA Commodity Chicken items from Pilgrim’s Pride Corp for the 2016-2017 school year, as follows; and

Pilgrim’s Pride Corp PO Box 911709 Dallas, TX 75391-1709			
Description	Unit Price (Case)	Approx Cases	Total
WG Whole Muscle Breast Chicken Fillets	\$67.80	800	\$54,240
WG Whole Muscle Chicken Bites	\$67.80	800	\$54,240
WG Breaded Dark Meat Chicken Smackers	\$44.40	900	\$39,960

Whereas, upon review of the price listing, the Food Services Department recommends that Pilgrim’s Pride Corp, be awarded a contract to process USDA Commodity Chicken items, for the 2016-2017 school year; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Pilgrim’s Pride Corp, be awarded a contract to process USDA Commodity Chicken items as listed above for the 2016-2017 school year, not to exceed \$148,440.

Resolution No. F-16

Whereas, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 12/15/16 in the grand sum of \$12,918,381.84 beginning with check number 1008607 and ending with check number 1008643 and direct deposit number D002831194 and ending with D002836985.

Whereas, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 12/23/16 in the grand sum of \$12,655,557.11 beginning with check number 1008644 and ending with check number 1008674 and direct deposit number D002836986 and ending with D002842797.

Whereas, the Paterson Public School approves payment for the gross payroll checks dated 12/31/16 in the grand sum of \$8,260.15 beginning with check number 1008675 and ending with check number 1008695; beginning with check number 1008727 and ending with check number 1008760.

Therefore, Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-17

Passaic County Cultural and Heritage Council Grant Award to Rosa Parks High School for Careers in the Arts & Beyond Series 2017

Whereas, Rosa Parks High School sets high expectations for students in academics and arts programs to build communication and social skills in order to succeed in college and career choices.

Whereas, Brighter Futures Strategic Plan calls for a rigorous high school program that extends learning opportunities for every student, Rosa Parks High School is seeking to implement the second year of Careers in the Arts and Beyond, featuring classes, workshops, projects and interactive discussions with Master Teachers who are working professionals in their respective fields. Through these ongoing partnerships our students are gaining skills, guidance and insights into the wide range of Careers available in the Arts and related industries. Additionally, our faculty members have gained access to resources and advice from our Master Teachers. In this second year we are also implementing another series: Careers in the Arts & Beyond – Community Connections. This series will focus on New Jersey Core Curriculum Content Standards for Career Ready Practices, such as communication skills, creativity and innovation, critical thinking, and integrity/ethical leadership. Portions of the Master Series are funded by a grant from the Passaic County Cultural and Heritage Council. (Please see attached 2016 Careers in the Arts Calendar of Events).

Whereas, Passaic County Cultural and Heritage Council at Passaic County Community college is the officially designated county arts, cultural and heritage agency and its major program is the re-granting of New Jersey State Council on the Arts Local Arts Program and Historical Commission funds to Passaic County organizations, a grant in the amount of \$4,200 has been awarded to Rosa Parks High School to provide career exploration opportunities for students during the grant period of January 1-December 31, 2017.

Be It Resolved that Rosa Parks High School will participate in a program with the Paterson Public School District Board of Education and acknowledges the receipt and implementation of the Careers in the Arts and Beyond Series in accordance with PCCHC re-grant guidelines at no cost to the district.

Resolution No. F-18

Recommendation/Resolution: is to comply with purchasing laws for to procure to make a revision to the resolution for Façade Repair and Coating Replacement at 90 Delaware Avenue, PPS 295-17 for the 2016-2017 school year(s).

Whereas, at the Board of Education meeting of October 05, 2016, resolution number 14 was approved by the Board, awarding a contract for Façade Repair and Coating Replacement at 90 Delaware Avenue, to M&M Construction Technology, Inc. vendor for the June 2016-2017 school year(s) with a not to exceed limit of \$371,786.00; and,

Whereas, purchase orders have been issued that total approximately \$371,786.00 to cover the Façade Repair and Coating Replacement; and,

Whereas, there is a need for additional funds for the above goods and/or services regarding Façade Repair and Coating Replacement project, to caulk additional cracks in the building façade, which were exposed during the course of the repair work; and,

Whereas, a change request in the amount of \$14,000 of the additional caulking is pending,

Whereas, additional unforeseen conditions may be encountered, during the ongoing repairs to the lower section of the facility, which may include but not limited to, additional concrete patching, due to the hollow nature of the existing exterior walls and weather related delays. Therefore, a contingency of \$45,000, in excess of the \$14,000 change request is recommended,

Whereas, an increase of the project cost by \$60,000.00 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and,

M&M Construction Technology, Inc. 661 Penton Avenue Staten Island, NY 10310

Not to Exceed \$431,786.00

Whereas, the awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II- “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards.”

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that approves the revision and submits this resolution relating to the contract awarded for Façade Repair and Coating Replacement at 90 Delaware Avenue, PPS 295-17 for the 2016-2017 school year(s) to increase the not to exceed amount of 4371,786.00 by \$60,000.00 to an adjusted amount not-to-exceed \$431,786.00 for the 2016-2017 school year.

Resolution No. F-19

Whereas, the Paterson Public School District (the District) has current need for Professional Risk Manager.

Whereas, the procurement of Risk Manager Services contract is subject to Request for Quotations (RFQ) and

Whereas, the procurement of Risk Management services is in line with the Bright Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus.

Now, therefore be it resolved that Investigation Unlimited approved as Risk Manager at the rate of \$115 per hour not to exceed \$70,000.00 for the period of January 1, 2017 through June 30, 2017.

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution Nos. F-1 through F-19 be adopted.

Comm. Hodges: I still didn't understand why the meeting was cancelled. The emails I sent you in response to that were an attempt to find out why the meeting was cancelled. My understanding was you don't need the district to have all their information if you're discussing the Board's priorities. That was the initial concern. The Board's priorities would subsequently be channeled through the committee. That's what I was trying to find out. That was the original question that I asked and trying to pursue. When I did not get the response I naturally was alarmed. I think that's an important component of this process for the community. I actually called down to the School Boards Association to get confirmation as to whether or not that was an important part of the process. They did assure that was in fact the case, which is why you got the series of emails between you and me. I wasn't going to step out of line. I actually went through the mechanism that I had available to me to find out why the Board meeting was cancelled of that importance, since I was not made privy to that understanding before the meeting was cancelled or afterwards. You're right about communication, but it has to go both ways.

Comm. Irving: I agree.

Comm. Hodges: I will also say this. Since you don't need the administration to have all the information to have that discussion about Board priorities, which is what the original premise of that meeting was, is there going to be an opportunity for the public to come forth before March when the budget is locked into place?

Comm. Irving: Let me just clarify. You called me and I told you why the meeting was cancelled.

Comm. Hodges: I emailed you.

Comm. Irving: No, we spoke on the phone.

Comm. Cleaves: Do you want to know when the Board is going to have the opportunity to speak on the budget or the public?

Comm. Hodges: Both.

Comm. Irving: That meeting we were going to have was to present to the Board the update of the exercise we went through with staff. That was not a meeting to discuss Board priorities.

Comm. Hodges: That was the priorities established by the fiscal committee. Was it not?

Comm. Irving: No. We were talking about the reduction strategies. That was the purpose of the meeting.

Comm. Hodges: Right.

Comm. Irving: That was not ready. When we met in finance staff was just not prepared to present that to us, which is why we felt it doesn't make any sense for us to give the public and even the Board half strategies. That doesn't make any sense. The meeting that you're speaking of I think we had scheduled for the 28th when we do the workshop. Am I correct? We discussed it with Daisy this week because the challenge was I wanted to get a meeting in before the actual introduction of the budget to at least give the Board the opportunity to weigh in on priorities, thoughts, and concepts.

Comm. Hodges: That was my concern and why I moved forward. Had I known why the meeting was cancelled, which I did not, I would have perhaps approached it differently. I did call down to the state to find out. I don't apologize for being very aggressive about the budget and the needs of the community to participate. I'm not going to apologize for that.

Comm. Castillo: As an FYI, we all had each other's phone numbers. If there's any miscommunication I think we're all open to have a dialogue, not only with the district, but with each other. Before we make calls to Trenton or to the School Boards Association, we can pick up the phone and call one of our colleagues.

Comm. Hodges: Ms. Castillo may not be aware of the fact that the School Boards Association is a reservoir of information about practices throughout the entire state. If you're uncertain as to what those practices are it is not unwise to call them to find out whether you're proceeding in an appropriate manner, which is what I did.

Comm. Irving: Is there anything else on the action items that are here for finance?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)

- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

PERSONNEL

Comm. Redmon: Personnel reviewed its committee report at the workshop. We're just going to say that everything was read at our last workshop meeting.

Comm. Irving: What's the recommendation of the personnel committee as far as the personnel recommendations? Are there any objections for any personnel items?

Comm. Redmon: We just acknowledged and reviewed the comments of the personnel recommendations of the State Superintendent for February.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured,

certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the February 15, 2017 Board Meeting.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution No. P-1 be adopted.

Comm. Irving: I think we asked before that the language be changed and adjusted. It's three lines. The language for this does need to be adjusted because we're no longer voting on the recommendations. We're actually voting on personnel items. I'm personally going to vote yes on this this time. But next month if this line is there I'm going to vote no and send back all the personnel recommendations that are coming for that month.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

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- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
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Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

GOVERNANCE

Comm. Martinez: The governance committee did convene and we have no resolutions that we're presenting this evening.

Subcommittee Reports

Technology

Comm. Cleaves: As reported at the workshop meeting, the technology committee did provide a full report and we reported that we were going to be touring the Technology Department at 90 Delaware, Comm. Hodges, Comm. Capers, and myself. It was very informative. Comm. Capers gave you a snippet of some of the things that we discussed when we were having our briefing with Dr. Campbell. We are going to be trying to set up a meeting to see if we can go to Passaic County Tech to see how the infrastructure of their technology works up there. We'll be coming back with some recommendations from the Technology Department that we'd like to see our students involved in. At a later date once we compile that we will be submitting those.

Parent/Community

Comm. Cleaves: Parent/Community also reported at the workshop meeting a full report. I hope the Commissioners took a look at the midyear report that Mr. McDowell provided for us because it was very well put together. Any Commissioner I encourage you to get involved with the PTO committee because they are moving this year. They're not sitting around waiting for anyone to take the lead. These parents are taking the lead, which is what they should do. They should be steering the direction of what they would like the Commissioners to be fighting for their children for. I thank them for taking the lead and us following their lead. I just have a question for Ms. Shafer. In the past when there were HIB reports done we received a snippet of what happened at the meetings. Can we continue to get those? That's it.

OTHER BUSINESS

Comm. Hodges: Comm. Capers touched upon some issues. The lingering concern is that we need to have students participating at that level, learning how to do the things that we do in technology, and learning how to participate and practice. There are a lot of other areas going beyond technology or the operation of our systems where we can have students involved. We're supposed to be there to teach them and we don't seem to want to put them in a position to learn to do things. When they go to college and encounter their peers who have been placed in those positions then they're woefully inexperienced by comparison because they don't get the opportunity. We've charged Dr. Campbell to look at ways in which we can do that. We also want to charge the rest of the staff to find ways to bring students into the process so they can learn to do things that we do here and assist us and then walk away with some of the expertise.

Dr. Evans: One of the positive by-products of all of the work that Ms. Peron and her staff have done in developing curriculum is having curriculum for our school for instructional technology, including a focus on technology. That's the place to start, to look at that curriculum. Let's first make sure that we're doing everything that's embedded and if we need to modify and add to it, then we will. In many cases we may not need to reinvent the wheel. It's making it happen.

Comm. Hodges: Irrespective, in the final analysis kids are not getting that experience. If the approach of the administration is to start there, that's fine as long as the result is our kids are doing something more than what they're doing right now. If you're going to look at that academy then we need to look at every single academy to make sure that they finally after all these years reach the goal of actually being academies that are responsive to their alleged themes. You can't sit back and say we're going to let whatever academy it is within their curriculum do x, y, and z when the curriculum is not doing what it's supposed to do. We've been promised that for quite some time. It has not happened and that's why I'm trying this additional pathway to get that enforced to make opportunities for these kids before their 12 years of education passes them by.

Comm. Irving: You took the words out of my mouth.

Comm. Cleaves: We can't do this without making sure that we have the right instructors in place to make sure that they can teach what needs to be taught to the children in the different academies, not just placing teachers in positions.

Comm. Capers: Dr. Evans, I would like to thank you for taking the step of approving getting the students involved. How can we take a look at what's going on in the SOIT Academy? What are the kids doing? What are they learning? What can we modify? What can we take away?

Dr. Evans: I'm going to suggest you start with Mr. Cozart and work through him and with him to go spend some time with the principal at the school. Your questions can be answered at that level.

Comm. Castillo: In the time I have been at the Board and now that I'm getting more involved I have to say Ms. Peron and her team has done an excellent job at creating all of the curriculum so that the academies can do the function that they need to do in each course. I think that's something we will be presenting soon so all Board members can see the curriculum for each class, course, academy, and grade level.

Comm. Irving: It's online.

Comm. Castillo: It's online, but we're actually going to present it so that everyone can see it and so parents have an idea of what's going on in each classroom. For the first time every class has a curriculum. I think now we just have to have time to implement it and see what we gain from that. If we have to tweak a few things, that will go along the way. Now we just have to implement the curriculum we finally have for the first time and make sure that we have the teachers needed to implement those things. I think that should be our focus right now.

Comm. Irving: Anything else?

Comm. Hodges: I'm still looking for the facilities report. I did not receive one. I know you mentioned in the past that it was sent. It was not sent. I had to go and actually

make sure it was sent to me. I've not received a facilities report this month either. The times you said it had been sent I was worried that something was wrong with my computer. It was not. It had not been sent.

Comm. Irving: Cheryl, make sure that when Daisy is done with her report that Steve's PowerPoint is included in that. Thank you.

Comm. Redmon: I would like to say that this job fair is rescheduled for February 22 from 4:00 – 7:00. It's going to be held at our Central Office at 90 Delaware Avenue. It was postponed due to the snowstorm.

Comm. Capers: There was a new legislation about the transfer rule for our athletes. I think it's a very bad rule that the state is putting in place that will hurt our urban cities. I think the Board needs to look at it. I've been in contact with Assemblyman Wimberly. He's trying to do legislation on it. We can do some type of resolution, vote on it, and present it to other districts such as Newark and Irvington. This is very bad for our student athletes.

Comm. Irving: I've committed to working with Comm. Capers on trying to draft a memo resolution for the Board to support and cosponsoring the language. I need to get the policy to the Board so folks can understand it more. Essentially, it prohibits kids for when they can play in sports depending on when they move and how they move. If you're a young person who lives in an urban community we know many of our families are transient. This policy disproportionately affects people of color and urban kids and is one that we can definitely look into.

Comm. Hodges: Do we have an approximately date as to when this investigation about the basketball situation is going to be concluded?

Comm. Irving: Three to four weeks.

Comm. Hodges: My concern is the needs of the students in terms of their participation in sports. I don't think they're being best served currently.

Comm. Irving: The students are the ones losing.

Comm. Hodges: That's what I'm talking about. I don't see how you can have three programs and two coaches.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:34 p.m.