

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

April 12, 2017 – 7:25 p.m.
John F. Kennedy High School

Presiding: Comm. Chrystal Cleaves, Vice President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
Comm. Oshin Castillo
Comm. Jonathan Hodges

Comm. Manuel Martinez
Comm. Nakima Redmon
Comm. Flavio Rivera

Absent:

Comm. Christopher Irving, President
Comm. Lilisa Mimms

The Salute to the Flag and Posting of the Colors was led by John F. Kennedy High School JROTC.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
April 12, 2017 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Cleaves: Thank you and I'd like to welcome all of you to our monthly Board meeting. We will move along with the agenda going into Presentations and Communications.

Dr. Evans: Thank you, Madam President. The first item under Presentations and Communications tonight is the Naming of the Media Center at School No. 16 *The Mary Augusto Media Center*. Terry Corallo will lead the presentation.

PRESENTATIONS AND COMMUNICATIONS

Naming of the Media Center at School No. 16 to The Mary Augusto Media Center

Ms. Terry Corallo: Thank you and good evening Board Commissioners, Superintendent, Deputy Superintendent, district administrators, and all of our guests. I must say that as an Italian-American woman who has spent much of my career as a public relations professional working daily with journalists and their editors, I am extremely honored to have been asked to make tonight's special presentation in memory of Mrs. Mary Augusto who 85 years ago started a newspaper with her husband and it is still published today. I know you will all recognize the very familiar publication name, *The Italian Voice*. Before we proceed with tonight's presentation, I would like to acknowledge Mrs. Augusto's family and friends who are here with us this evening. I will ask them to stand as I call their names. Let me start with an incredibly special woman in her own right and her mother's greatest advocate, Mrs. Cesarina Earl. With her are her husband Eugene, their children, Douglas and Adrian, and Mrs. Augusto's great-grandchildren, David and Matthew. I would also like to recognize their family friend and one Paterson's former mayor, Mr. Pat Kramer. Several months ago, after the grand opening of Paterson's new School 16, Mrs. Earl approached this School Board to make sure we knew about her mother, Mary Augusto, and all she did to fight on behalf of old School 16 as well as her dedication to the entire Paterson community. Mrs. Earl remains steadfast on her mission and has attended nearly every Board meeting this year to ensure that her mother's memory will be honored in a very special way. Her words have touched all of us and the Board quickly supported having this school district honor Mrs. Augusto's memory. That decision is what brings us here tonight. Tonight the Board will be voting on a resolution to name the new School 16 media center *The Mary Augusto Media Center*. I would like to call to the podium at this time Mrs. Earl and our new School 16 Principal, Ms. Olga Reyes, as we initiate the Board vote on tonight's resolution.

NAMING OF THE MEDIA CENTER AT SCHOOL NO. 16 TO THE MARY AUGUSTO MEDIA CENTER

WHEREAS, Paterson Public School District buildings or separate school facilities shall be named only by formal action of the Board of Education, and

WHEREAS, special consideration should be given to names of deceased persons who have demonstrated contributions to education; contribution to society; contribution to Paterson; historical contribution; international contribution; multicultural contribution; and ethical character, and

WHEREAS, the newly constructed School No. 16, located at 11 – 22nd Avenue, was opened in September 2016, and

WHEREAS, the School Naming Committee convened to consider the naming of School No. 16 consistent with district policy on Naming of Schools and Facilities, and

WHEREAS, a recommendation was received from Cesarina A. Earl, daughter of

Mary Augusto, to name the Media Center at School No. 16 in her mother's honor, and

WHEREAS, Mary (Crapelli) Augusto was born in Nicastro, Province of Catanzaro, Italy in 1901, and relocated to Paterson, New Jersey in 1920, where she enrolled in the Paterson Business College on Market Street, and after completing her courses, she opened a business on Ellison Street, and

WHEREAS, Mary Augusto briefly moved to New York City where she met her husband, Emilio Augusto, and then relocated to Paterson, New Jersey, in 1932, to raise a family in the People's Park section on 23rd Avenue where their young child attended School No. 16, and

WHEREAS, Mary Augusto, with her husband, started their own newspaper in 1932, *La Voce Italiana* (The Italian Voice), that is still produced today, 85 years later, by her grandson Douglas Augusto Earl, and currently used by the Paterson Board of Education for publication of the public meeting notices, and

WHEREAS, Mary Augusto was known as a courageous, reform-minded, go-getter because of her persistent and successful endeavors, and over the years had several positions in the City of Paterson, including elected seat as a justice of the peace, and

WHEREAS, Mary Augusto was the first woman to run for mayor of Paterson as is featured in the only book, *Past and Promise: Lives of New Jersey Women*, on women in New Jersey's history from 1660 to 1990 of notable, often nationally-known women, whose lives and public contributions have been especially significant, and

WHEREAS, Mary Augusto was included in the Congressional Record in March 1982, by the late Congressman Robert A. Roe, after her passing on February 13, 1982, and

WHEREAS, Mary Augusto formed the first Parent Teacher Association (PTA) at School No. 16, being the first president, and also assisted in starting PTA's in all of the Paterson Public Schools, and

WHEREAS, once Mary Augusto heard rumors that School No. 16 might be slated to close in 1946 she mobilized dozens of residents for a board meeting to prevent the closing of School No. 16—and the school remained open, and

WHEREAS, the School Naming Committee has determined that the late Mary Augusto be recognized for her contributions to the children and City of Paterson, now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the naming of the media center at School No. 16 to The Mary Augusto Media Center, and

BE IT FURTHER RESOLVED, that this resolution shall be effective upon its adoption.

It was moved Comm. Castillo, seconded by Comm. Redmon that the Board adopt the resolution naming the media center at School 16 *The Mary Augusto Media Center*. On roll call all members voted in the affirmative. The motion carried.

Ms. Corallo: If I may, I'd just like to read a couple of excerpts from the Board resolution as you come down here and I want to present the entire family. We have actually had a framed copy of the resolution for you. Mrs. Earl, this is for you.

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THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the naming of the media center at School No. 16 to The Mary Augusto Media Center.

I would like to let everyone know that we will be hosting a special dedication ceremony to officially name the library after Mrs. Augusto. Hopefully, that will take place at School 16 sometime in June. On behalf of the Board of Education, I present this framed copy tonight and I want everyone here to give a round of applause to Mrs. Earl as we hear from her a couple of special words.

Mrs. Cesarina Earl: Good evening everyone. I can't tell you how much I appreciate what the Paterson Board of Education has just done for my late mother. I know that without her efforts probably School 16 would have been closed in 1947. Here we are in 2017, some 70 years later, and there is now a new School 16. I presume that my mother is up in heaven looking down and she is probably smiling and very thrilled that this has taken place. I want to thank all of the Board members, Dr. Evans, Dr. Irving, and all of the others for giving my mother the recognition even though she passed away 35 years ago. I can only say that her name will be on that door on the second floor of

that new school. As Ms. Corallo indicated, there will be possibly a dedication or some event in June. I'm going to present a copy of Past and Promise – Lives of New Jersey Women to the media center so that during the month of March when it is Women's History Month the students there who are usually asked to write something about a woman can find her in that volume. It has 280 women's lives from 1660-1990. It's a collective biography and they can learn more about her. There will also be a photo of her in there so they can see what she looked like. Again, thank you so much for this tribute and all the "whereas."

Ms. Corallo: Once again, congratulations and thank you very much.

Comm. Cleaves: I have a quick story to tell you about Mrs. Earl. The first meeting that she attended it was raining. She was getting out of the car and I was coming into the building and she didn't have an umbrella so I turned around and went back and got her. I brought her inside not knowing what she was coming for and the next day I received a phone call from the Councilman in the sixth ward saying thank you. I said, "Thank you for what, Councilman Sayegh? I haven't done anything for you." He said, "No, but you helped Mrs. Earl yesterday get out of her car into the building and she wanted to let me know that you helped her." I had no idea who she was or why she was coming to the meeting, but her persistence paid off and I'm glad that we were able to honor her mom in the way that she could appreciate it.

THINK PRE-K! A Project of Paterson Alliance

Ms. Inge Spungen: Good evening. I brought a prop as you can see. I'm Inge Spungen with the Paterson Alliance, Executive Director. The Paterson Alliance is a coalition of 75 non-profits serving the needs of Paterson. I'm here tonight to tell you about our current focus, which is Think Pre-K! It's an initiative that we started back in 2013. We gathered stakeholders around the table to talk about the fact that while pre-k is free in Paterson, only 75% of the eligible children were enrolled. We found many reasons for children not being enrolled, from logistics and language barriers to cultural concerns, to just not knowing that it was available. We put together a three-pronged approach to address the issues. The first thing we did is create a child care and early education map to show us where the kids are, where the seats are, and where the gaps are. In your packet you have a piece of paper that looks like this that talks about our map and has a screenshot of the map itself showing a little bit of information about what the map shows. It also gives you the website that you can actually log onto the map and use it yourself. If you want, there's a tutorial too. In addition to the child care and pre-k information, there are demographics, income, transportation, as well as resources the families can have access to that are located on the map. For example, banks, libraries, food pantries, family success centers, and health facilities. There's a lot of information that's available to anyone on the internet. The second thing we did is we created a Think Pre-K! Campaign, to get the word out about the importance of pre-k. This included the website, many flyers, posters, postcards, backpack stuffers, and newspaper and radio ads. There is a sample of the flyers in the batch of information that I gave you. As you can see, the flyers are in four languages, English, Spanish, Arabic, and Bengali, the main languages spoken in Paterson. At the bottom of each flyer is also the Paterson website address so that you can actually go to the Paterson pre-k website and see the information about why it's important and where the pre-k's are. Again, this is in all four languages so it's accessible to everyone. The third thing we did was trained pre-k navigators to go into the communities and let families know about the early brain development. For example, a child's brain is 95% developed by the time he or she is five years old. So it's important to have appropriate learning opportunities available at a very early age. The pre-k navigators also tell families about

the benefits of enrolling your child in a high-quality pre-k and understand what high quality is. Finally, the parent navigators can help parents go through the bureaucracy to enroll their children in the preschool that's right for their child. Our navigators are fluent in English, Spanish, Arabic, Bengali, Urdu, Hindi, and Punjabi. They can really reach into the community and see where the people are and speak to them in their own language. That helps families be more comfortable with the process of educating their children in a pre-k environment. We will have a written report coming out soon that will summarize the findings that came out of our mapping process. We invite you to come to the release of this report on Friday, April 21 at 9:00 at the Brownstone. We'd love to have you come and learn about all we learned because I think it can be helpful to you in your work at the Board of Education. In addition, the United Way will be there presenting findings that they have on a needs-assessment that they did for families in Paterson with young children. The next step that we have planned will include recommendations on how we can fill the gaps that the map has shown us. Last month the Board of Education signed a memorandum of understanding with the Paterson Alliance to support us in this work and we thank you for that. We look forward to working with you to make sure that every parent knows the benefits of pre-k and how to access it and quality schools for their children. Thank you very much.

Rollout of the New Curricula Units for Language Arts and Mathematics

Ms. Susana Peron: Good evening Board members, community, and staff. Actually, the presentation is in the good hands of my Associate Chief and my Executive Director.

Mr. Eric Crespo: Good evening everyone and thank you for giving us a few moments to present our Paterson Public Schools curriculum template and what's used for our curriculum guides throughout the contents. The curriculum writing initiative began in 2014. I'm happy to announce that as of the winter of 2017 we were able to have 417 approved course guides. All course guides are in compliance with NJQSAC. They feature all the required elements. This was an endeavor that we started that wasn't easy. It was a total team effort. The curriculum writers and the support stemmed from teachers, principals, supervisors, directors, support from central office administration, budgetary considerations. When we talk about this curriculum and everything that we were able to get approved it was a total district effort and we're proud of that. Before we even get to the curriculum, how do you access the curriculum? We're happy to say it's on our website for all to see whenever they want and from any place they want. A person is never more than two mouse clicks away from accessing the curriculum. Studies have shown that any time you go over two clicks into three clicks people get frustrated and sometimes give up on the search. We wanted to make sure it was accessible to all. Everyone starts with a cover sheet. The cover sheet always contains the content that the course comes from, the course name, the unit, and the theme that will be studied. The second page will have a pacing chart. The pacing chart will show you the standards and objectives, resources that will be seen throughout that unit, the pace in terms of timeframe, and how fast or slow you need to go. Most curriculums, especially math and ELA, are nine weeks in length.

Ms. Joanna Tsimpedes: The ESL framework provides a brief description of what the expectations are of our English language learners. They are to adhere to the model curriculum based on where the proficiency levels are on WIDA. Eric will talk more about the WIDA in a few slides down. Students are entitled and expected to learn the same grade level standards as their peers. It makes it equitable for all students. Teachers know what they have to teach. The 'how' is where the magic happens. The effective pedagogical routines and instructional strategies provided within the guide provide the teachers with a menu of what they can utilize to inform the instruction. This is not the

only part. This is just a menu and they do have their own liberty to choose what they feel would bring the lesson across in a more formidable way. The state developed educational technology standards which we have incorporated into our curriculum. They promote students with the necessary skills for college and career readiness. Technology is not only computer usage. There are various ways to use technology in the classroom. The standards help the teachers to understand the different avenues they have to explore when it comes to infusing technology in the classroom. Our goal is to have students ready to enter the career force once they leave our hands as seniors. The career ready practice standards were developed by the NJDOE so that we promote lifelong learners who have the knowledge and skills to adapt to an evolving workplace and world. They establish clear guidelines for what students need to know and be able to do in order to be successful in their future careers and to achieve financial independence. We provide a list of them. They are not all at any given time embedded into the unit. It's what fits into the unit of study. There can be anywhere between 4, 5, or 6, depending on what fits best.

Mr. Crespo: WIDA proficiency levels are going to be listed in every guide to assist teachers with performance levels of students. So depending on the performance levels we know how much a student can be challenged. We can provide remediation and intervention depending on the data. This is on every guide for every teacher no matter what discipline they teach. Differentiated instruction is based on content and grade level. Activities are provided to accommodate students with varying abilities and different learning styles. Interdisciplinary connections – this gives the students the ability to extend their knowledge from one discipline to another. For example, if you're studying the Great Depression you'll go into business and the stock market and you'll even go into math, and all that combines and makes a connection for the student. We also have enrichment activities. Some students that need to be challenged beyond grade level teachers receive a menu of different activities to choose from. Again, they don't have to choose these because we have very talented and creative teachers. We have these as suggestions and sometimes they spin off some of the ideas we've given them.

Ms. Tsimpedes: The assessment component provides teachers with an array of assessment strategies they can utilize for formative and summative assessments. Some are required and some are suggested assessments. Using the curriculum – this is where the meat and potatoes is of the curriculum. This is telling us what needs to be addressed within each unit. On the top across both math and ELA we have a description of student learning standards and the modified student learning standards are also located there. We also provide a breakdown of what strategies would be most beneficial to our students of our Sped and bilingual population learners. We need to ensure that the teachers have the strategies necessary in order to accommodate these students. The next component is a critical component which is the critical skills and knowledge base. This actually correlates to each student population. It tells us what students need to be able to do within the standard. It unpacks the standards for the teachers and for the students to be able to have a definitive understanding of the end goal.

Mr. Crespo: Every standard and objective also comes with essential questions. Essential questions are developed to stimulate thought provoking inquiry and major ideas in the core content. These questions are revisited throughout the unit and they really help the students dig deep into the information and a lot of times it starts accountable talk discussions. The development of the essential questions is never a one-word answer, but something that sometimes has to be researched and sometimes builds on each other. Sample lessons activities and tasks – these are recommended

activities. They've been provided to help teachers develop their own activities or if they do use these it provides them an understanding of what learning looks like when you incorporate the essential question and the standard and objective. Rubrics have been provided to really understand the expectation. Students are expected to know the rubric and know what their expectation is to achieve. Teachers use that rubric in order to assess the students. We have several different resources pages. Some resources have been purchased that are content specific. If not a purchase, we also have websites that directly connect to the study of those objectives and essential questions. So there is complete alignment. Those websites and free resources go for all our groups, for our special education and English language learners, and are content specific so that the teacher is never handcuffed to whatever resources were just purchased. We like to give them a full array at their disposal.

Ms. Tsimpedes: The final piece of our curriculum guide is the suggested recommended field trips. When students go into different arenas for field trips we want them to have a content-based experience, to go somewhere where they'll see the math, the science, the ELA, and the social studies infused, rather than just go see things. They will really learn the content behind it. In closing, please keep in mind that the curriculum guides are a living document that are routinely monitored and reviewed based on data and feedback from teachers, supervisors, and administrators. This summer we will once again be taking on the task of reviewing our curriculum and making the changes set forth by our QSAC visit. There were minor recommendations. We met all content expectations. They just had suggestions for us to take our curriculum further. Thank you.

Comm. Cleaves: Are there any questions for any of the presentations from the Commissioners?

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I have two very brief items. One is a reflection on the recognitions that were a part of the earlier program. For those of you who are unaware, the program tonight actually began at 6:00 and recognized a number of students for their academic or athletic accomplishments and we recognized one of our principals for his accomplishment as well. I just want to take a moment and read into the minutes a statement that I read from my notes as I led the ceremony. President Linden Johnson once said, "Never miss an opportunity to say a word of congratulations upon someone's achievement." To that end, I wish to congratulate and thank all the students and staff who were recognized tonight. Because of your accomplishments our district continues to be recognized as the leader in educating New Jersey's urban youth. I also want to note particularly for the athletes who were recognized as their coaches were identifying them they not only shared with us their accomplishments as athletes, but they shared with us their academic accomplishments. They gave us their GPAs. What stands out in my mind is that there were a couple of students who had 4.0 plus in terms of GPAs, which is great. That's what we want to see. In addition, they shared the colleges or universities into which they've been admitted. Remember, our mission is to prepare students for success in college and careers. We want them to be successful in any college or university in this country and in the careers of their choosing. Again, my congratulations to them. Lastly, next week is spring break, beginning Friday through Friday of next week. We hope that everyone takes this opportunity to refresh and relax, but come back ready to work, students in the classroom, teachers in the classroom, and administrators in the various roles that they're in, following next week's spring break. Thank you.

REPORT OF BOARD PRESIDENT

Comm. Cleaves: My comment would be to just congratulate all of those scholars that were awarded this evening along with the athletes and all of the coaches that received recognition this evening. I'd like to say to you also congratulations. Next week is spring break, but it does not give you the option of not continuing your learning. Read all week and I wish you all a safe and healthy spring break so that you can come back and knock out the rest of the year with a bang.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Castillo that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Cleaves: I'd just like to remind the speakers that you have a three-minute limit and please be mindful of those that are following behind you.

Ms. Victoria Oquendo: Good evening. It was wonderful to hear the accomplishments of our student athletes we're celebrating this evening. My son tried out for the Eastside basketball team for his freshman year. He didn't make it. He tried out for his sophomore year and he didn't make it. He tried out his junior year and he made it. We celebrated. Then he came home and told me he was dropped and come to find out his spot was taken from him for children that came from another country. I'm feeling some kind of way. A native-born son of Paterson! I can't wonder the opportunities that I just saw these children have this evening. What would have become of my son had he not been robbed an opportunity that he had every right to participate in? But I'm not going to go on about that because common sense and logic tells me no one walks into a public school with international children and no help from someone at 90 Delaware avenue. No one is talking about who down there helped. I see the scapegoats, but you just don't walk in here with children from Nigeria and other countries and expect us to believe that someone in an administrative level didn't assist with this. Who is it? They have to face their music. It's only right you do too. The children were hurt by this. My son was hurt by this. I watched my son try out for this team. I watched him have an incentive to go harder. I watched it taken from him. Who explains that? How do I get back the time and the energy that was taken to get his physical and to be in compliance? Come to find out somebody is out of pocket and in non-compliance. So again, I spoke to Mr. Juan Griles at the Brownstone two years ago and I pleaded with him could my son be the water boy, towel boy, or anybody's boy. He told me, "No. It's about winning games." I didn't know to what degree that we would step out of integrity and use unethical practices and exploit children. You can ring that bell all you want, but I'm looking for some answers. I want to know who made the decision to pull my son off that basketball team and take an opportunity away from him. Thank you.

Ms. Marcella Simadiris: Peace and blessings. I just want to start tonight to express some gratitude. We got a librarian this week. I'm very excited. Some people are asking why it's now in April, but we have her and we're going to figure it out. I feel encouraged about that. I want to say thank you. We're going to have a show on May 19 for the children to express themselves in dance, spoken word, poetry, and vocals. We're trying to prepare our stage for the production. It's called "Imagine and Believe." Mark your calendars. I'll be back with a flyer for you all, but if you can just put it in your calendars now I'd appreciate it. We would like you all to be there and watch because you would not believe the talent at Dr. Frank Napier Academy. Every day I'm in that building I feel privileged just to witness it. I would like for you all to come and get a

chance to see it. We're attempting to get the stage ready for the production and there are some issues with it. We put in a work order last year, but it got rejected for the funding issues. I'm sad to hear that we're again probably going to have more cuts. I reached out in an attempt to try to get some collaboration going with the supervisors of the various departments because I wasn't sure what department would help with getting our speakers serviced, making the mixing table mobile, and the stage lights. I just want to let you know that facilities really stepped up. I'm not sure if there is any other department that stepped up. If you did and I'm not acknowledging you, I did a bad job doing my homework and figuring all that out. It's hectic. It's like a conveyor belt in that building the way they have us working. Even when I want to be grateful and do things, it's hard because you're trying to figure out things and talk to people but you don't ever have the time. If I'm leaving anybody out I apologize and I'll get you next time. With regards to the presentation on curriculum, I just want to let you all know that that curriculum can only provide equity if the supports are being provided to those children. If the children will IEPs are not being provided their supports equity doesn't exist. If English learners aren't provided their supports that equity doesn't exist. To come up here and talk about how it brings equity I think is a little distorting and blurry. I want to make sure that everyone is clear on that. There are a lot of field trips that they're suggesting in Paterson because we don't have funds for buses. You wouldn't even believe the amount of wonderful historical sites in Paterson. So I'm hoping that there are a lot of suggestions for Paterson locations. Thank you.

Ms. Carrie Gonzalez: Good evening Board members, Dr. Evans, and community. First and foremost, I want to thank the parents that came out tonight to support the home school council of School 19. Dr. Evans, I'm going to direct my comments to you today. I have to say I am appalled by the fact that you passed the budget and vetoed against our Board members who were so against it. You stated, "After reviewing this matter and consulting with the business administrator I have concluded that submission of the 2017-2018 school district budget as required by statute and code is in the best interest of the district." Dr. Evans, I want to know when the best interest of our children is going to matter. If it were your child's education would you still feel the same way? If it were your grandchild's education, would you still feel the same way? Would you be okay for your grandchild or child to be afforded a half-assed quality education? Would you, like many of us, strive for a better education for our children? You do not fight for our children. You do not fight for the many great teachers that sacrifice so much of their own to help our children grow and become something in the future. I have to say it was no surprise that you would veto and pass the budget. I feel you're only concerned on how to make that less of a man Christie your ally. You are more worried about making him happy than providing these young children next to me a proper education. Dr. Evans, I want you to think about this tonight and realize that many of us still want the best for our children. We sacrifice day in and day out to make sure our children are well educated, both at home and in school. I don't know how you sleep at night, but I hope when you're in your late 80s sitting in a rocking chair thinking back of all you did, you think about what you didn't do. We were hoping you would at least go out with a fight and stand up to the mongers, but you did not. You chose the effortless way out. I hope you can live with that. While our children continue to struggle you have no worries. Why? Because you made your choice and you preferred to make your boss happy rather than do the correct thing by our children. Please look at these children and know that the budget cuts affect each and every child up here. We already don't have enough and next year we'll have even less. Thank you.

Ms. Rosie Grant: Good evening Commissioners, Dr. Evans, staff, and community members. I'd like to congratulate all the student athletes and their coaches for the awards and accolades that were received today. I'd like to also congratulate the family

of Mary Augusto for the naming of the School 16 library. I can't help but think back to when PEF received the Library Power grant. Before I came on as staff of the organization in 1990 \$1 million over five years was given to PEF as a case study because Paterson had dismissed all its librarians and closed its elementary school libraries because of budget shortfalls. We used that money to turn classrooms into libraries, to stock shelves, buy books, and the Library Power money opened 24 elementary school libraries here in Paterson. The district's agreement was that they would staff the library and that they would integrate library media services into all areas of the curriculum. It was awesome when that happened. Here we are today still fighting the case of getting librarians in libraries in our elementary schools. While I celebrate School 16, I mourn for our other kids who are being shortchanged. I understand you have to make choices, but I also understand that our kids are not receiving the services that they need and the education that they're due under the New Jersey constitution. While I ask for librarians, I also ask for arts and music teachers and substance abuse counselors and real teachers in classrooms and not *kids.com*. If parents wanted to educate their kids online they could home school. They could do it at home. I think there is value to having real speech therapists work with kids one-on-one in the classroom. I thank you for your consideration. We will continue the fight because the budget season isn't over. I encourage you to continue the fight and continue deliberating about how to give our kids a thorough and efficient education. Thank you.

Ms. Sailys Cabral: Good evening Board members. My name is Sailys Cabral. Today, I just want to give you a brief story of me. You know me as Sailys, but most of you aren't aware that I wasn't born in this country. I was born in Santiago de los Caballeros in the Dominican Republic. I came into the Paterson School District in the summer of 1989. I started in this school district in September 1989 and my second grade teacher was Ms. O'Neil. I had ESL and BSI. My third grade teacher was Ms. Jacko. My fourth grade teacher was Ms. Robinson. My fifth grade teacher was Ms. Suizo. My sixth grade teacher was Mr. Boyd. This was all at School 3. Briefly, my seventh grade teacher was Mr. Campos before I moved to Walnut Street. Then I had to attend School 5, which I had the privilege of having Ms. Genarelli for my seventh grade teacher and Ms. Brown for my eighth grade teacher. That's when we were first introduced to travelling and we had Mr. Smith for math. I say this to you because thankfully today I was able to master the English language and it was all thanks to the public education. It wasn't thanks to private education or anything fancy other than just good curriculum, good teachers, and good ethics when I grew up in this Paterson School District. It saddens me that today one thing that I can assure you is that all of my teachers had in common and the reason I can remember each and every one of them is because they impacted my life in the best way possible. Each and every one of our teachers the one thing they had in common is that they could look into each child's eyes and tell them, "You can be and do whatever you set your mind to," and believe it. We did have that opportunity. It was all up to us. Unfortunately, today our teachers don't have that luxury. They look into our children's eyes now and they have fear for their future along with us the parents. We fear for our children's future. Dr. Evans, I'm sorry, but shame on you for vetoing the vote on behalf of our Board members. They were adamant that they were against the budget. You should stand before them not stand against them. You're supposed to work together. United we stand and divided we fall. We have to stand for something or we'll fall for everything. That is what the Paterson School District is now. There is no solidarity. It's so emotional for me because there's so much going on in this district. As you know, you've seen me standing here before you and I was by myself. Today, I can stand before you and I have parents from our School 19 backing us up. We take pride in what we do. Please stand with us. Don't stand against us. Give us and our teachers the opportunity to look into our children's eyes to give them the same confidence that they gave me when I came into the Paterson School District, you can be and do

whatever you set your mind to. It's all up to you. The effort you put in is the effort you will receive. Thank you.

Comm. Cleaves: Ms. Cabral, I'm proud of you.

Ms. Tajanae Chapman: Hi. I just want to say thank you for talking your time out and working on our playground. We recently learned that we're getting a rain garden. We just want to thank you for that.

Comm. Cleaves: You're welcome.

Ms. Shelly White-Smith: Good evening. My name is Shelly White-Smith. I'm a parent of children with disabilities. I'm new to Paterson. I moved here three months ago with my children. My daughter has Down syndrome and my son has autism. When entering the Paterson Public School System, I filled out all the paperwork. I handed in all necessary documents for new students, including their IEPs. The IEP is their Bible. It's their life. You need to follow it. It's a state law mandate that it be followed. Currently my children are not receiving what's on their IEPs, so you're out of compliance. I will not sit and take any more of my children not getting their needs met. All children with disabilities don't deserve to not be able to get their needs met. I have a child that's non-verbal in School 28. I have to send her to school every day when no one can communicate with her. Is that the way you do things in this district, posing a young child, not getting her needs met, and letting her sit in a classroom where no one can talk to my child? There have been other incidents going on. I have a list of so many incidents. My son was spat on in the cafeteria. That's one incident. We know the germs saliva holds. Another day he was in the bathroom washing his hands and a child smacked him in the face. He has autism and ADHD. Already he's not being accepted by his peers and then he's going to be treated like this. He is in fear to come to school now. As the parent, I have to tell him to go somewhere I don't even feel safe bringing him. I plead have a heart. Listen to these people. They're not here just to be here. We're hurting. I come to you as professional and as restrained as I can to get my point across for my children. The district is not meeting their needs. You don't have the speech therapist or the occupational therapist. Please move them out of district where they can be serviced. I won't stop until I get their needs met. Thank you.

Comm. Cleaves: Ms. Coy, can you please speak with her?

Mr. Kyre Jackson: Good evening. My name is Kyre Jackson. I'm a former player at Eastside High School and I was part of the 2010-2011 state championship team. I come to talk about Coach Juan. In the words of Denzel Washington, who also is a part of fake news story, I just want to repeat this statement for those who may not know what he said, "If you don't read the newspaper, you are uninformed. If you do read the newspaper, you are misinformed." The reporter asked, "So what do you do?" Great question! What is the long-term effect of too much information? One of those effects is the need to be first, not to be true anymore. What is the responsibility of the media? To tell the truth, not just to be first, but to tell the truth. We live in a society where we don't even care who it hurts anymore. We don't care who it destroys. We don't even care if it's true. Just get it out there. Sell it. Anything you practice you get good at, including BS. This all started from a disgruntled player who couldn't get his way and couldn't play on varsity and started lying to teachers. I want to know what happened to the human trafficking and DYFS charges. Guess what? They found nothing. Completely innocent, but you don't see that going all over the TV or the newspapers. In the last article the STAR Ledger spoke about Rodriguez and his father sending Coach Griles \$60,000 in two years. Where's the proof? This is an example of another fake story once again.

The other kid, Christian, who didn't live with Coach Juan, quit the team because he didn't play much. Instead of having the story about the number one player in the country for junior college, Houston, who has a scholarship from Kansas and Villanova, they're tearing him down by sabotaging his character and his integrity. If you know what he did for Shakur and all of us, then you would not even dare think about firing Coach Juan. Do our story, not his. I also want to say if you don't know the facts about Coach Juan, don't hurt our coach or his reputation. To us he's more than just a coach. He's a mentor. He's a father figure. A couple of years ago in 2010 my stepfather died in August and my brother died a month later in September. Through this time Coach Juan helped my family tremendously through the ups and downs. He came to our house talking to us about life and getting over this horrific part in our life. He did so much to us and in the community. I don't think it's fair that the newspaper exploits all the false accusations. I'm just ending with this – remember the facts count, not a fake story. I'm done. Thank you.

Ms. Pamela White: Good evening. I am the sister of Shelly Smith that was just up here talking about special needs. She's new in the district as she said. She comes from Georgia where the children had their needs met. This is my family. There are 10 of us. We couldn't get them all in here. We're here to support our niece and nephew. Here they are right here. We heard a lot tonight that hurts. I'm originally from the Passaic district. I served on the Title I board for many years. I learned a lot there. What I'm hearing here from these concerned parents rips my heart out. I will never understand how you put the children last on the list, if they're on the list. As for my niece and nephew, as my sister said, at School 28 the district is out of compliance with the IEPs. My niece has Down syndrome and is non-verbal. I was in school with her. I've been to several meetings there at the school with her. We walked past her class and she's sitting there isolated not learning anything. We communicate with her at home via sign language and lots of love. It hurts me to see her sitting there like that. At the meeting I was told along with her mother that you don't have a sign language person. They retired. What do you do? You just let her sit there. That's what you do. It hurts really bad. I've seen my sister break down. We were in several meetings. One time we were in a meeting and we had the administrative office on speakerphone with the principal and the child study team. During that time we realized that the administrative office and the child study team have a communication barrier. What we told and showed through the IEP the administrative office seemed to think that we were talking a foreign language. At one point, Ms. Coy, who I would love to meet, my sister broke down crying for her children. Ms. Coy asked her not to talk to her in that manner. What manner? She was crying. Where's the compassion at? My niece Chanel was very ill last week. She threw up and had diarrhea. My sister whose car is inoperable at this time with asthma walked with her husband who has been hospitalized three times in the last four months with COPD, could barely walk to the school to get Chanel. When they got there, Chanel had diarrhea on her no one would take off her. That hurts. I came from Passaic. I couldn't believe it. My sister got there out of breath with asthma and had to change her daughter in the restroom. I don't know what's going in this district, but they need to be out of here. We're fighting. We're going to get a lawyer, if need be, to get the children out of this district. As she said, her son was spat on. His pants were pulled down. He comes home crying. He can't sleep at night wondering how he's going to be tortured in school the next day. Poor Chanel just sits there. She can sit at home and get more. They need to be out of this district, and hearing what I heard tonight, fast. I'm afraid for them here. My heart goes out to every child. My sister is an advocate for children in Georgia. She spoke, not just for hers, because we don't believe in doing that. When I spoke in Title I, I spoke for all children. My son was out of district. My sister was told it would never happen that those kids would leave this district by Ms. Coy. It's going to happen. My sister was told by the child study team that her son

would never ride the bus. He couldn't ride the bus, but his sister was getting on the bus. She mentioned he has autism and ADHD. She walked him to school and he's so distracted with traffic he got away from her a couple of times. That could have been a terrible accident. It took them three meetings to find out that he has asthma. Then he can ride the bus. It's in his reports. What is the problem here? Do you read? Mr. Albert was in that meeting on the speakerphone with Ms. Coy. Mr. Albert said when he found out that she needed someone to speak sign language, he said, "Let me see. Let me look at my paperwork." The child study team said, "We told you before." He said, "No. You didn't tell me." What is going on? My niece and nephew are suffering in the Paterson School System along with their parents and my sisters and brothers who love them dearly. They have to get out of here. I've never seen something so horrible in my life. My sister is crying. I told her she needs to get counseling. We all need to after this. It was sad. I don't know how you sleep at night. I wouldn't be able to, even if it's not my child. These are the future. They are the future. Sorry to take up this much of your time, but we're hurting and we want them out. There's nothing else you can do. They said they have to hire a speech therapist. We have to wait until you go through the formalities of that interviewing and all that. Meanwhile, my beautiful niece is sitting there with no communication. My nephew is getting smacked, spit on, and pants pulled down. He doesn't want to go to school and he's a smart young man. He's very intelligent. Thank you for extending my time.

Ms. Paula White: Good evening. I don't want to take up too much more time because it's too painful. Every one up there receives a check. Look at your check.

Comm. Cleaves: Excuse me. What's your name?

Ms. White: My name is Paula White. I'm Shelly's older sister. What I heard this evening is heartbreaking. Education is so vital for every child. No need should be unmet, not in this day and age. Tonight let's think on this. Take it seriously. Budget cuts are necessary. I understand that. The needs of special needs children are also necessary. Think on that. Someone needs to be held accountable and soon, before every news station will be marching around this area. Thank you.

Ms. Priscilla White: Good evening Board. Priscilla White is my name. I'm just here to support my sister. I'm hurting also. Everything was said. My sister was bussed out of the district as a child and she has her bachelor's degree now. She worked hard. I know it can be done. I know so many people that have disabled children and are bussed out to another district for help. Please support us. Thank you.

Ms. Claire White: Hi, my name is Claire White. I'm Shelly's sister too. I thank you so much for this time to listen to me. I'll be very brief. I come from the Newark School System. I thought Newark was bad. When Shelly's twins started here all the negativity that I've been hearing all along, Paterson has nothing on Newark. I hope that in the near future some positive changes can be made. Again, these are our future. It's not just about Shelly's twins. It's about all the children. I look at what's going on in Syria and all the other nations that are warring against each other. This here is the worst, the Paterson School District, from what I've been seeing in the past few months since the kids have been here. So I'm hoping and praying that there will be a change. I know there will be because we are a praying family and I know god answers prayers. In due time, I don't know how and when, a change is coming. Thank you.

Mr. Charles Ferrer: Good evening, Charles Ferrer. Dr. Evans, I know you submitted the budget that did not provide to meet the needs that would allow the students to get a thorough and efficient education. When you presented that budget, did you also include

your proposal requesting the additional money as per the funding formula that says that you document that you need additional? Since the state has saved so much money on this district you would figure they've almost got \$200 million in savings that they can give us back \$50 or \$60 million. I need to know if that proposal was in there. If it was, I would like to get a copy of it. Then maybe we can start organizing around that and start to demand as a community that we need this additional money. We can continually start beating them down with citing what the constitution and the funding formula say and the fact that we're entitled to a thorough and efficient education. Our students are and it's the mandate that the state is supposed to provide that. We need to get a copy of that so that we can start that fight. I'm looking through your agenda and I was looking at I&P-10 and I&P-11. It's talking about approvals for the 2016-2017 school year. Is that a typo? Are we talking about for 2017-2018? The 2016-2017 school year is almost over. Why are we putting the stuff forward now? One of the other ones was talking about approving the amended list of field trips designation sites for the 2016-2017 school year. It's just about over. Is that a typo? Is that what we're doing here? I remember back in 1974 we used to get out of school at 2:35. Before 1974 we used to go home for lunch. We started the lunch program. I remember my first year at School 20 eating the lunch and going outside for recess. The teachers used to take us out for recess because we didn't have anyone else to do that. Eventually things changed and then the school day got longer because in negotiations these things were agreed upon. There used to be a time where when people retired from this district you would get paid day-for-day. That was negotiated away. Then there were promises made that if things get better we'll give it back. Even when things got better, we never got these things back. It always seems like we're always asking the wrong people to continue to give. I just wanted to shed a little light so that we can shut down the furlough theory. The State Supreme Court rules in case of employee hours' reduction it's unconstitutional. I made 10 copies so that you can read it at your leisure. It's not something that can be done. We're top-heavy. I think you need to look at that reorg and there are areas. During one of our arbitrations we showed that there was money when we were told that there wasn't. If you really start going through that budget, there's money. Dr. Evans, give us the proposal and let the community champion the cause of the proposal to try and get this money for our children. We'd like that copy. I'm sure you added it with your proposal or budget. Please submit it to us and let us work with our legislators and everybody else that we can to demand that they give us this money. Enough is enough. Thank you.

Mr. Nasir Crawford: Good evening. I'm Nasir Crawford. I'm here to talk on behalf of Juan Griles. I'm with Eastside basketball. Like Kyre Jackson, I was a part of the 2011 state championship basketball team. It had the least amount of non-Paterson natives. Juan Griles has been nothing but an outstanding basketball coach and mentor on and off the court. Facts are facts. We know that journalists will go to extreme lengths to create stories that are not true. I spent two full years of my life with Juan Griles. I've known him for quite some time now. We never went unfed. Being from a household unlike many of my team mates having both parents home I had a different view. I knew what I was getting to. Coach Juan lifted the culture with his knowledge for the game for not only here in Paterson but in surrounding cities. Passaic, Tech, and everybody in our conference can tell you. He filled the game with excitement. I'm sure there could be a direct link for crime being stopped at those times because of packed games. People wanted to be a part of the culture and everything. The lady before said some things. He is known for being tough and resilient. You had to be mentally tough to play for him, which all of our teammates loved. That got us ready for the next step, wherever we took it, playing ball in college or just starting businesses like we like to do. That's all. Thank you.

Mr. Zatiti Moody: Good evening ladies and gentlemen. Good evening Dr. Evans, Commissioners, or should I say community members. Tonight in addition to addressing our community as a whole, I'm addressing you as members of the community elected to represent all that is good within our city. You were all elected to represent the best interests of our community. With this designation, you all have been given an awesome task of being the jury of some phenomenal people who have done a great deal of good in our community for a long period of time. This position that you all have graciously accepted requires you to make some very tough decisions, none tougher than the decision to take away an individual's livelihood. As we make this decision tonight, let us not forget the powerful verses from the greatest book ever authored, "Judge not, as you shall be judged. Condemn not, as you shall be condemned. Forgive, and you shall be forgiven. For the same way you judge others, you will be judged. With the measure you use, it will be measured for you." It was only one year ago that I agonized in this same exact position that my colleagues are in tonight. I can tell you all it was not a good feeling watching individuals violate policy every day in an attempt to assassinate all my good deeds by throwing their little pebbles at my bulletproof frame. These individuals' insinuary comments made for good entertainment for the world outside of Paterson and we fed right into the devious devilish world of people who do not have an iota of concern about our community. As I sat back and listened to my true friends, family, and former students talk about the accomplishments I've made in my short time on this earth, I realized that the only people that mattered were the people who will never have to be convinced of my worth. Tonight, I stand before you as a leader who will unequivocally stand for my colleagues as I can attest to the exceptional accomplishments that we have achieved together over the past seven years. It is mind-boggling to me how a group of individuals who potentially violate policies and procedures of the New Jersey State Board of Education each and every day can take some stellar careers and dismiss them based on a violation of a policy that may not even exist. If we're to be honest with one another, we can agree that we have Board members who conduct side meetings, make side arrangements, meet outside of the body, hold private meetings, and discuss confidential information outside of the confines of the Board of Education. Just the other night, the Board, along with its legal representative, denied me access to a meeting which by law I had the right to attend. The Board attorney told me he did not believe in the law that I provided allowing me access to the meeting and that I was ridiculed four to five times. This is not only a violation of policy, but an intentional violation of the law. As our most senior Board member often says, why don't we put the same effort into the fact that we're still graduating students from high school who cannot read? Why are we not creating policy to assure that this tragedy is addressed? How can the registering of a student raise to the level of severe disciplinary action while the same system can issue a high school diploma to a student who can't read and not even have a suspension on deck. Let us set our priorities straight and support the individuals who are on the frontlines raising the standards and creating so much buzz that certain reporters are saying, "Not Eastside. Success can't happen there." We need to destroy that inner city urban ghetto school for raising the standards so high that the students are leaving private institutions to attend it. That is just too much success. We need to tear that place down. They have students disciplined and coming to school on a regular basis. They are orderly and respectful. They were not being ejected from competitions. They learned to respect themselves and others. They win with dignity and lose the same way. Then we have community members who don't even think for themselves to question what they read in front of them. Instead of opting for somebody to tell you what to do, I wonder why these folks are not disciplined in the same manner we are proposing the ultimate consequences for failing to submit a form. I suggest that before we vote tonight on any one of your recommendations that we take some time to really review the information that you all have before you. I can assure you that all of you have been grossly

misinformed. At bare minimum I suggest that you take each staff member and identify each charge that has been leveled against them from the former investigation and not this fictitious fictional news report that has been written. Meet with the staff to hear the other side of the story. Once you all have done this, you will realize that you will find no rule violations. You will most definitely come to the conclusion that the punishment that you all have scheduled undoubtedly will be off the table. It is amazing to me in our community we take pride in vilifying the hero while glorifying the villains. Let's do the right thing around here for a change and see this entire situation for what it is. For the record, I am 100% in support of my colleagues at Eastside High School. Thank you and have a good night.

Ms. Joyce Addison: Hi, my name is Joyce Addison. This is my first time speaking. I'm a little nervous. It wouldn't have been right if I didn't take a moment to come down here to speak on behalf of my son. I stand today on behalf of Coach Juan and Coach Al. I met him a year ago. I was introduced to Coach Juan a few years ago. I came to Mr. Moody searching for a mentor for my son. My son is from the City of Paterson, born and raised. Two years ago Coach Juan contacted me and asked me where my son's future lies. I said my son is very focused on basketball and he's looking to become an NBA player. Yes, my son has good grades. Right now he's the leading rebounder for Eastside High based on his skills. Her son, Moo Moo, is one of the top shooters along with Lamar. They are not from overseas. I just want to be clear. Eastside won based on skills. It had nothing to do with overseas players. It hurt me in my heart to see people on social media talking about Eastside won based on overseas players. That's a lie. My son is from Paterson. His name is Tawan Grier. This is Moo Moo's mom. I'm not sure if Lamar is still here. He left. He's the point guard. Do your research. Don't go by what people say. The problem I have with these overseas parents is if you have an issue with Coach Juan sending your kids over here, you are more than welcome to pick them up any time. They were not forced to be in the United States. The last time I checked, Puerto Rico is a part of the United States. That's based in history. I'm going to speak very clear. When my son gets distracted, I can't call his father because he's too busy. I'm a single parent. I work for health care and I don't have steady hours. I don't have a 9-5. Sometimes I have to go to work on call just to get hours and make ends meet. I'm doing this by myself and I do live on the Eastside of Paterson. I chose to put my son and myself in a decent home, but I have to work very hard. Whenever my son is struggling I would call Coach Juan, Mr. Moody, or one of the staff members at Eastside to have my support when I'm not able to pick him up on time or even get to his games on time. But I made it to the majority of his games because I believe in swapping hours. Normally the games are on Tuesday and Thursday. I can't make it to all the games, but I made it to the majority of his games. I just want you to rethink. Do not believe everything that's stated in the papers. That's not the Coach Juan I know. I don't know that person. I'm sorry. I really don't know that person. I'm very upset that someone would throw him under the bus. I want to know why people were talking about all this and then it came out in the paper on Monday. They were discussing this in the barber shop along with other coaches that work for the City of Paterson. I didn't appreciate them putting pictures and making fun of my son and his other teammates on social media. I see no postings and a few of you guys know who were the employees who work for the Board of Education in recreation. They were a few coaches. You guys are supposed to be mentors? My son came home very upset seeing the posting and they're making fun of Coach Juan. It's mighty funny. Everyone who has something to say about Coach Juan is the same person who had his number. If you wanted Coach Juan, you could have picked up the phone and called him. I didn't understand that. Coach Juan is a very well educated person. He grew up in the CCP projects. He was able to get out of the projects, went to Don Bosco on Union Avenue and made it overseas. If you know the word PHD, a few of the people that we grew up with have a

player hater degree. It's all personal. I didn't like the fact that they discussed this whole thing before it came out to the media. I feel that people were aiming at Coach Juan, but at the end of the day, our kids got hurt. Our kids got the end of the stick. They couldn't play in the states and that was not fair. My son was not able to continue to shine. My son and her son played a big part in this team. It had nothing to do with overseas winners. I just want to be clear. I also watched Eastside a few years ago before my son came. It had nothing to do with overseas players winning. Winners focus on winning. Losers focus on winners. I'm done for the day.

Ms. Kadijah Smith: I'm Aljamu Johnson's mom. He played for Eastside. He goes to Garrett Morgan and he plays for Eastside. He was the starting point guard for Eastside, not the person that they said was the starting player in the paper. Aljamu was the starting point guard. Juan did a lot for my son. He helped me keep my son focused. My oldest son got killed. I couldn't call his dad. Juan was there to help me console my son and keep him focused and on track after my son's death in 2015. Any time I need Juan, he's there for me. Again, every time I've been to the Board since this scandal broke I tried to reach out to Dr. Evans. For some reason you're never available. We have to speak to other people. We were in a meeting with Mr. Cozart and our whole conversation got back to the people that we were discussing about them posting stuff on social media. It so happens that I have all these texts still in my phone from other people telling me my whole conversation which was supposed to be in confidence. I feel that they were tagging the kids and they're supposed to be mentors and role models making emoji pictures saying Kennedy and Eastside players are Ethiopian kids eating spaghetti. You're supposed to be mentors. We brought it to their attention, but obviously nothing happened. They were posting on social media during school time. You want to focus on Juan but you should focus on everybody. I believe in second chances. If he did something wrong, everybody deserves second chances. Before you start, you should think about everybody's action and the part everybody played in any situation before you make a determination. Thank you.

It was moved by Comm. Redmon, seconded by Comm. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Rivera: Good evening everyone. I heard many things here today. For the two years that I've been here some of the things I hear are the same things I've been hearing for a long time. One of the speakers, I believe her name was Paula White, passed a comment stating that we receive monetary compensation to serve on this Board. I just want to clarify that we don't. First of all, I care about this city and I understand that education is key to turning the city around. We put many hours here. Last week we had four meetings. We put many hours on this Board and we try to do the best that we can with the limitations that we have when it comes to authority of this Board. We also have to understand that accountability is very important in any organization. I'm not going to talk about anything specific, but many of us get presented with information. Some information is from third parties that are supposed to be neutral. We make our decision and we vote based on that. I just want to clarify that before we go into voting on some of the resolutions that are going to get presented before us. I just want to make that very clear. Luckily, a lot of the people that some of the speakers spoke about that we're going to be voting on later on, I don't know who they are. I know who they are, but I haven't had a relationship with them. My vote is going to be based on what was presented to us by this administration and the third party that was hired to do the investigation. I just want to conclude by saying thank you for being here and

we're going to continue to work to try to make a change and move this district forward. Thank you.

Comm. Redmon: Good evening everyone. I would like to first off say thank you to all the student athletes who were awarded tonight in the presentation. As to what Comm. Rivera stated, most people are under the impression that Commissioners get paid. This is not a paid position. We were elected by the members of the community to represent you guys. We're here countless hours and days here at the Board of Education. The rumor that the Board members get paid is not true. We have staff members. They are part of the Board of Education and they do have a salary. That is the difference. My other thing I would like to say is a correction. I heard some of the parents talk about social media. I have no social media page so I don't know what goes on, on social media. If your children were being demeaned on social media, we do have a proper way that you can handle that. You're supposed to talk to... Hold on one second. I let you guys speak.

Comm. Cleaves: Nakima, just finish your comments.

Ms. Redmon: Unfortunately, I'm going to get back to what I was saying. At this particular time, a lot of us don't know what happens on social media. I want to make that quite clear. A lot of times when parents are presenting their problems or issues it's the first time that a lot of us are hearing it. We're trying to decipher what's going on behind the scenes. I also got another comment that Board members meet on side meetings. I get offended by that because that is not true at all. We are gathered here when we have special meetings which are called by the law. We do not meet and discuss anything on here. I don't want anybody thinking that we're doing anything unethical. I didn't take an oath to do anything unethical. That's the reason why I felt offended by that. I put my hard time and effort here and I believe in our children at this district. A lot of things that are going back and forth with the media we were presented with something. We only have to vote on something that we were presented. We try to listen to all sides of the story. We do not come with a jaded view. I would like to present that all members here don't have a side that we're just going to go on one thing.

Comm. Martinez: First of all, I just want to say congratulations to all the student athletes and everyone who was recognized tonight, the Mary Augusto Family and Principal Montes who's been a longtime friend of mine. Congratulations to everyone for their recognitions. I was very pleased with the Think Pre-K! initiative. I think that's huge. I don't want to understate the importance of getting that information out to the public and encouraging our community to enroll their students in pre-k. The sooner those students can start their formal education process, the better off they will be moving forward. It's so very important that that information gets out there and families take advantage of these free pre-k services for their students. Families, pay attention! Get your students enrolled as early as you possibly can in these preschool settings. Take advantage of that. In regards to the big issue that we're here this evening facing, it's very uncomfortable. It's a tough decision. We're all from this community. As Comm. Rivera stated, I don't know any of the parties involved personally. I know them in passing, but I understand the impact that they've had on the lives of a lot of student athletes and families. I don't think that should be overlooked or overstated. It's a tough decision that we're faced with here, but that's why we were entrusted by the community to sit here and make these decisions. I want to be clear also the decisions that we make are based on information that is provided to us. The merits of that information can be argued by some as being valid or invalid. We're not in a position to take that stance. The information by the third party investigator that was presented to us is what we have to base our decisions on. If I'm not mistaken, that report and that information is

available to the public. You can OPRA that. You can look at that report yourself and you can read it with a fine-toothed comb. You can dissect it and draw your own opinion from it. That is certainly what we've done and we are going to be faced with the challenge of making a decision this evening. It's unfortunate, but at the same time we have to look at it. There was culpability somewhere along the line. I don't think at this point that that's arguable. That's factual and the information provided to us speaks to that. I just want to be very clear that that information that we have been presented with is what we are using to base our decision. Again, it's a tough decision and it's unfortunate that we've gotten to this point, but the fact of the matter is that we've gotten here and it has to be dealt with now. I just hope that everyone up here uses their better judgment in rendering their decisions. Unfortunately, it will be what it will be after the vote. Thank you for your time.

Comm. Castillo: Good evening. I would like to first take the time again to commend all the student athletes from earlier today. It really does show that hard work does pay off. It was more gratifying to see that a lot of them are going to college and they're being blessed with full scholarships. I think that's an extra blessing. Not only are they athletes and have been doing well, but they're going to college, they're pursuing what they love to do, and they're getting their schooling paid for. I also want to congratulate the Augusto Family. It was great. It's definitely moving to see her fight for her mother and continue the legacy that her mother worked so hard for. It's definitely very encouraging. I also want to thank the administration for the presentation on the curriculum. I know a lot of our Commissioners and parents wanted to know how to find it and if we were in compliance in that area. They wanted to make sure that all schools and all students in all classrooms were at the same level and doing the same course work. Now parents can see what their students are doing every day in school. On another note, it's a little difficult to sit up here and listen to parents and what they're going through. Like Ms. Cabral said, I was a student that wasn't born here. I learned English and a lot that is thanks to our teachers. It's difficult to hear that sometimes we can't provide the education that they need because we don't have the resources. One thing that I can say, and I think I can speak for everyone on this dais and every Board member, is that they're going to continue to fight that battle. Together there's one thing we can always agree on, that we're here for the betterment of our children. We're going to continue to fight that until we can do the best that we can. That's the reason we're here. Each one of us is here because we love our students and we see the potential there is in Paterson. I had the opportunity to go to Rosa Parks High School this Saturday. They put an amazing performance. To see these athletes and to see those performers from Rosa Parks you see the true talent that we have in Paterson. Even to see the children that you have up here with the posters they were so excited because they want more. I think that's what pushes us to come here every day and to spend the hours that we do trying to fight the battle for a better education for your children. Regarding the case today, besides everything I can see by the parents and the students that were here, that they were role models. We have to commend them for that because I think the effort you put in our youth and the good things that you've done for them is commendable. Regardless of any other information that was presented to us I think that's something that we have to look at as well. They've changed the lives of many students. We're sitting here and making a decision on the investigation that was presented to us and the information that we got from that. I think that we have to abide by those rules. I want to thank each and every one of you for being here. I want to wish everyone a safe spring break and we'll see you back next month.

Comm. Hodges: First, I want to celebrate the scholastic and athletic achievements on the parts of our students that were recognized tonight. I am deeply heartened by the increased attention to student academics. It's a welcome change from some of the

earlier years I was on this Board. I look forward to putting even more effort into promoting education amongst Paterson students. We in many cases suffer from a lack of expectations rather than a lack of ability. The more that the adults recognize and promote academics in the lives of our children the more successful our children can be. This district in the past has had a practice of asking the School Board to vote for materials that they largely didn't have a full opportunity to read. That's not a surprise to some people. I've been very vocal about that. As a result, we paid companies for work they didn't do, didn't pay companies for work they did do, and even paid for the repair of a fire truck from Mahwah. The bill, over \$50 million, was unaccounted for. To some degree, we're still voting – and that's on us as a Board – on materials that we haven't read. The administration, still under state supervision, is submitting materials to us for vote with varying degrees of opportunity to fully review and study that material. Because of that past experience, I'm a vocal stickler for not casting my vote when this occurs and for bringing to the attention of the Board that this is occurring. Tonight, to underscore my concerns and this continued practice, I will be voting down the entire agenda in an effort to draw attention to this issue in hopes of affecting positive and substantive change. I hope that the community responds accordingly and holds us and the administration accountable for the end of this shameful and disgraceful practice. Thank you very much.

Comm. Capers: Good evening everyone and thank you all for coming out and being a part of our Board meeting. I'd like to thank all of our student athletes that were honored here today from the gridiron to the red carpet to the basketball court, men and women's, and all of our coaches that do a good job day in and day out. Some of you guys are still here in the audience. I just want to commend you for all your hard work. Working with our youth is very needed. Especially being a coach, I do want to honor you guys as well for your hard work. I do want to thank the School 19 home school council. You invited me over to your school last week or two weeks ago. I had an opportunity to talk with your parents over there. We had a great time. We had the three Fs – food, fun, and fellowship. Then we had so much fun they invited me back the following week for their science after-school program, which I think is a great program there. You guys are doing a great job thinking outside the box. They come up with different ways to fund that and bring in outside resources. When I went it was just amazing that the kids were learning there. They were teaching me and they were all working together. They were accomplishing a goal there. That's what we have to do. We all have to work together to accomplish a goal so we can move this district forward. To School 19, I know some of you guys are still here and some of you guys left. I just want to thank you for inviting me as well. On to the different hot topic issues that are going on in the district, one is the athlete programs. After the Board comments or whenever the agenda allows us, I do want to put in a motion. I talked to some of the Commissioners about this. We do need to put in place an athletic committee to oversee what's going on in our physical education department and directly in our athletic department. We do need a committee. We have a committee for technology and everything else. I did talk to the President and some of the other Commissioners about it. We do need to really oversee the different stuff that we're in the news for. I do want to put that motion in tonight and I hope we can get that done. About the whole Wallace report, in my opinion we just got the report last Friday. We were able to see the report in the district office. We were able to see it on Monday during the day. Commissioners have jobs. We have other lives and family stuff. Some of our schedules couldn't allow us to be there to read through that long report. Then we had a meeting that night to hear the recommendations of our Superintendent. The report is what his findings are. That doesn't make it factual. I don't think the Board had enough time to really vet what was going on. I think we need more time to really sit down and ask the hard questions on what's going on in the case. We just got the report to take it home and really go through it. The last couple of days

there were a lot of inquiries and questions I had that are going on in the report that I really want to bring attention to. In the report it was saying that we had different policies or whatever. I just have a lot of questions because a lot of policies that were in place in our district really don't match up. I think we do need more time. I really urge the Board to look into the facts and ask the hard questions before you do a vote. Thank you.

Comm. Cleaves: Dr. Hodges made a statement that we don't always get things prior to sometimes coming to a meeting to review. In this case everything that's on this agenda this evening we have had opportunity to review more than once. At some point we have to stop making excuses for not doing our job, which is to review the information and ask the questions. Dr. Hodges does not shy away from asking questions at any point given time. But we have had an opportunity to review and to ask questions. We had an entire meeting to ask questions that needed to be asked. Let's stop making excuses for not doing our proactive jobs that we keep throwing around that the community has elected us to do. Let's do them and stop making excuses. Principal Moody hit it on the head when he said that he knows we have tough responsibilities and decisions we have to make. Yes we do, but we make these tough decisions based on the facts that we want to see better for our district. We want to see better for our children. We want to see better for our staff. We want to see better for Paterson. We're not making a hasty decision on the majority of the things that we have to vote on. There are some things that are hit with us the day of. I can tell you that everything on this agenda this evening has been presented to the Commissioners in a timely fashion. If we did not take the time to vet it the way that you thought it should have been vetted, that is our fault. It's not the community's fault. It's not the children's fault. It is our fault.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Cleaves presented the minutes of the February 28, 2017 Workshop Meeting, the February 28, 2017 Executive Session, the March 8, 2017 Special Meeting, the March 15, 2017 Regular Meeting, and the March 22, 2017 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the minutes be accepted with any necessary corrections. On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Castillo: Yes.

Comm. Hodges: I stand by my position. No.

Comm. Martinez: Yes.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Cleaves: I abstain from March 15, 2017 Regular Meeting and yes to everything else.

The motion carried.

INSTRUCTION AND PROGRAM

Comm. Castillo: The instruction and program committee met on April 3. We discussed the Gifted & Talented presentation that was given to us at the last meeting at the workshop. The district finally received the official letter for the IB program and this year they've had a record of 125 applicants. We've had applicants from schools that have never participated before. It's definitely something they are very excited about. The Quiz Bowl will be hosted at NRC on June 9 from 9:30-2:00. There will be a Spelling Bee on June 1. School 28 will be hosting a Blood Drive on May 12. There will be a Holocaust history trip from June 30 to July 9. A few of our students from International will be going to Europe to Germany, Poland, and the Czech Republic. The presentation of the curriculum was also given tonight. Are there any questions?

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-25:

Resolution No. I&P-1

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the International Baccalaureate Diploma Programme serves the purpose of providing curriculum and instruction that challenges highly motivated students and meets each student's learning needs.

Whereas, the IB Diploma Programme provides an academic learning environment designed to prepare students to be leaders in a global society, reflect the IB learner profile, and an awareness of international mindedness. The course outlines provides an examination of IB assessments, resources, time allocated and materials necessary for IB study in each of the 6 subjects areas as well as the IB Core, and

Whereas, The International Baccalaureate Organization, has awarded International High School IB Authorization to offer the IB Diploma Programme at International High School, that will offer the opportunity to earn an IB Diploma to Paterson Public School students.

Therefore Be It Resolved, that the State District Superintendent and the Paterson Board of Education accepts the authorization from the International Baccalaureate Organization for International High School.

Resolution No. I&P-2

To provide Cognitive-Behavioral Intervention for Trauma in Schools, for Staff members of Great Falls Academy

Whereas, the Strategic Plan for the Paterson Public Schools 2014-2019 Priority I – Goal 4: Create Student Centered Supports where all students are engaged in school. This program will provide evidenced-based interventions to children who have been exposed to Traume/violence.

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students

with the opportunity to receive services to help deal with issues associated with negative consequences when exposed to violence.

Whereas, the District will grant GFA staff the permission to implement CBITS to bring ideas together by providing an intervention that builds on the resilience of children to face life's challenges. This program actively facilitates facilities recovery and assist students on using their individual skills and experiences to deal with individual issues.

Whereas, the activities of CBITS shall not interfere with the daily instructional program. Cognitive-Behavioral Therapy is a structured, symptom focused therapy that includes a wide variety of skill-building techniques.

Therefore Be It Resolved, the District support the Great Falls Academy recommendation,

Be It Further Resolved that Great Falls Academy will follow the district guidelines as to practice implementing any counseling or supportive services for the students of the Paterson Public School district. No cost to the district.

Resolution No. I&P-3

Whereas, The Paterson Public School #12 is seeking to allow Eastern Christian School to send volunteers along with chaperones on June 2, 2017, to provide educational support such as, reading to our students, playing math games and working in the school garden with grades K-5.

Whereas, Eastern Christian High School students have volunteered at School #12 in the past and would like an opportunity to serve once again. There will be approximately 25 students and 7 chaperones.

Whereas, Eastern Christian High School provides an in service day throughout the community to help local organizations and people in need.

Whereas, the Paterson Public School District will accept the request for Eastern Christian High School volunteers to serve School #12.

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts Eastern Christian High School to volunteer and provide educational support services to our staff and students at School #12 in various ways.

Resolution No. I&P-4

Art Exhibition for Roberto Clemente School Students at Fairleigh Dickinson University

Whereas, the district is fully committed to preparing all students for college and their future career is Goal 3 of Priority 1 of the Strategic Plan for Paterson Public Schools ("District"), and creating and sustaining partnerships with community organizations, agencies and institutions is Goal 4 of Priority 3.

Whereas, experience with and knowledge of the arts are essential components of the P-12 curriculum in the 21st century. As the state of New Jersey works to transform public education to meet the needs of a changing world and the 21st century workforce, capitalizing on the unique ability of the arts to unleash creativity and innovation in students is critical for success; and

Whereas, in alignment with the District and NJDOE priorities, Fairleigh Dickinson University has invited Roberto Clemente students to exhibit their art work at the Art Gallery (1000 River Road, University Hall, Room 11 Teaneck, NJ 07666);

Whereas, the proposed date of this exhibition are May 8-12, 2017 and a reception will be held on May 8th from 12 pm – 1 pm;

Whereas, Roberto Clemente will bus students who are presenting and parents to reception at a rate of \$62 an hour for 4 hours;

Be It Therefore Resolved that the Paterson Public Schools Board of Education approves the payment for busing and the collaboration with Roberto Clemente School and Fairleigh Dickinson University.

Resolution No. I&P-5

Division of Academic Services and Special Programs

Yoga Program Partnership with Kula for Karma for Dr. Frank Napier School, School 12 and School 28

Whereas, the Yoga Program supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 4: Create Student Centered Supports where all students were engaged in school;

Whereas, therapeutic yoga and meditation is an evidence-based approach to reducing stress and improving student attendance, academic performance, student wellness and the learning environment;

Whereas, Kula for Karma has been awarded a grant to provide yoga instruction for students and professional development for staff for three elementary schools. PPS selected Dr. Frank Napier School, School 12 and School 28 based on geographic proximity and Principal readiness to participate;

Whereas, Kula for Karma will provide two hours of yoga instruction for up to 70 students per school per week for 10 weeks. Students will be introduced to yoga, meditation and strategies that can be used to achieve better impulse control, anger management, self-image, body image and mood management;

Whereas, Kula for Karma will provide one session of professional development for teachers per school to empower them to implement yoga strategies in the classroom such as the importance of breath, short movements and guided imagery;

Be It Resolved, that the Paterson Board of Education approves the acceptance of the partnership with Kula for Karma to provide yoga instruction to students and professional development for teachers at no cost to the District.

Resolution No. I&P-6

Advisory Board Membership and partnership of John F. Kennedy's School of Architecture and Construction Trades & the company "Metem"

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority III (Family and Community Engagement) Goal 3: (Expand partnerships with Community

Organizations, Agencies and Institutions); establishing a relationship with Metem, a General Electric (GE) Power Business and supplier of advanced machining and engineering solutions in the power generation and aerospace industries, with John F. Kennedy's School of Architecture and Construction Trades (ACT), and

Whereas, Metem's post-secondary career opportunities would be presented by Metem representatives to District students via in-school presentations and

Whereas, Students and faculty will engage in learning of industry skills, content and best-practices via in-class and on-site visits to Metem's Parsippany, New Jersey headquarters, and

Whereas, Metem would sit on and participate in the school-based Advisory Board of the School of Architecture and Construction Trades, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves of an on-going relationship with John F. Kennedy's School of Architecture and Construction Trades and Metem.

Resolution No. I&P-7

Whereas, the Business, Technology, Marketing and Finance School administrators and faculty at the John. F. Kennedy Educational Complex are dedicated to creating a school environment where teachers and students are given every tool necessary to help our students be successful, and

Whereas, during a series of workshops, scheduled in the 2016-2017 calendar year, held at the School of Business, Technology, Marketing and Finance where students and teachers will participate in one hour interactive sessions for seniors. Our presenter, Mark Wieczorek, Founder and CEO of New Options Coaching provides an engaging message to students and is one strategy we are using in assisting students in enhancing the school culture.

Whereas, this program will assist in our mission to help students develop emotional intelligence skills and strategies. The focus of this workshop will provide preparation for successful transition to college and career. Post workshop instructional activities will include: 1. thought provoking decision making 2. emphasis on the role of healthy emotional choices to enhance and enable college and career readiness 3. to integrate curriculum activities such as role playing that will apply to both real life and workplace situations as well as DECA and FBLA competitive events programs.

Whereas, the goals of these interactive workshop sessions compliment the BTMF mission to develop young men and women with active and creative minds who are prepared to productively enter the workforce or successfully continue their education in a post-secondary institution. We stress the total development of each child: vocational, intellectual, social, physical, and emotional – with sound educational practices and addresses cross content workplace readiness skills. It will address and support the New Jersey Core Curriculum Content Standards of Language Arts Literacy 3.3, 3.4, 3.5 and Career and Technical Education 9.3 and 9.4, while the content directly relates to our district Priority of Changing School Culture.

Whereas Be It Resolved, that the Paterson Public School District approve this educational opportunity for the BTMF students at the John F. Kennedy Educational Complex, with services fees being pro bono.

Resolution No. I&P-8

Title: Sponsors for the Paterson Public Schools Annual Quiz Bowl Competition

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 6-12 by 2019. Goal 3 – Increase College Preparedness.

Whereas: The Humanities Department is presenting the Paterson Public Schools Annual Quiz Bowl competition on June 9th for students of 4th and 5th grade. The participating schools will be preparing for the competition with the students from now until June. The winning students will compete in a school spelling bee, with the first through fourth grade winners moving onto the district spelling bee.

Whereas, eligible sponsor Paula L. Alford, COO of Nusplash.com has agreed to sponsor prizes for the first, second and third place winners, for the schools, and provide food.

Therefore Be It Resolved, that Paterson Public Schools approves the agreement with Paula L. Alford, COO of Nusplash.com to sponsor the Quiz Bowl competition at no cost to the district.

Resolution No. I&P-9

Title: Sponsors for the Paterson Public Schools Annual Spelling Bee

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 6-12 by 2019. Goal 3 – Increase College Preparedness.

Whereas: The Humanities Department is presenting the Paterson Public Schools Annual District-Wide Spelling Bee on June 1st and 2nd for students of 1st through 4th grade. The participating schools will first conduct classroom spelling bees in all grade-appropriate classrooms. The winning students will compete in a school spelling bee, with the first through fourth grade winners moving onto the district spelling bee.

Whereas, eligible sponsors Paula L. Alford, COO of Nusplash.com, Scholastic, Pearson Education and Renaissance Learning are sponsors for the Annual District-Wide Spelling Bee. The sponsors have agreed to sponsor prizes for the first, second and third place winners, for the schools, and provide food.

Whereas, the Bright Futures Plan 2014-2019 highlights Effective Academic programs, which include extending learning opportunities and aligning instructional systems. The District-Wide Spelling Bee aligns our K-3 phonics and 4th grade vocabulary initiative with expanded opportunities to compete and showcase the talent of our students.

Therefore Be It Resolved, that Paterson Public Schools approves the agreement with Paula L. Alford, COO of Nusplash.com, Scholastic, Pearson Education and Renaissance Learning as sponsors for the Annual District-Wide Spelling Bee at no cost to the district.

Resolution No. I&P-10

Triumph Learning

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority I – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 3-11 by 2019. Goal 3 – Increase College Preparedness – as students will focus on the appropriate standards with digitally enhanced items; and

Whereas, Triumph Learning resources will support English Language Arts and Mathematics during the Paterson Public Schools Summer program in elementary and middle schools. Triumph learning will provide a digital component known as Waggle, printable assessments known as Performance Coach, and printable activities known as Common Core, and printable Support Coach with scaffolds for differentiated instruction. In addition, Triumph Learning will provide Waggle Professional Development; and

Whereas, Triumph Learning is a personalized, smart practice solution for blended learning. The Waggle program offered by Triumph Learning will provide a seamless, all-in-one solution with Smart Practice. Waggle features eleven (11) technology enhanced items that mirror the PARCC assessment; and

Whereas, Triumph Learning systems provides data on standards assessed on individual students, classes and the entire district. This data will be used to drive instruction throughout our after school program and beyond; and

Be It Therefore Resolved, that Paterson Public Schools approves the agreement with Triumph Learning for the 2016-2017 school year to render services. This online platform will be used in all Mathematics and English Language Arts after-school programs for an additional amount not to exceed \$55,000.00.

Resolution No. I&P-11

Storytelling Arts Inc. Drama Program

Whereas, Rosa Parks High School sets high expectations for students in academics & arts programs to build communication and social skills in order to succeed in college and career choices.

Whereas, Brighter Futures Strategic Plan calls for a rigorous high school program for every student and Rosa Parks High School is seeking to support the Arts instruction in the integration of Drama and Literacy (Public Speaking).

Whereas, Storytelling Arts Inc. is a non-profit organization focused on improving Literacy and Communication by providing professional development for teachers embedded in classroom practices to introduce strategies regarding the art of storytelling.

Be It Resolved that Rosa Parks School will participate in a program with the Paterson Public School District Board of Education and acknowledges the application of the one year submission and full participation in the Storytelling Arts Inc. program at a cost of \$3000 to the district. (RPHS budget) From February 2017 to June 2017.

Resolution No. I&P-12

Whereas, School No. 28/PAGT has researched and planned a blood drive for staff, families and community members as a school-wide community service project and practical learning experience for the students at School No. 28/PAGT.

Whereas, Community Blood Services and School No. 28/PAGT will host a Blood Drive on May 12, 2017, from 10:00am to 3:00pm in the school's parking lot, which includes student observation in screening of vital signs and sterile blood collection.

Whereas, Paterson Public Schools and School No. 28/PAGT wish to further enhance the practical experience of our service learning students by partnering with an established New Jersey company, such as Community Blood Services.

Therefore Be It Resolved, that the Paterson Board of Education approves that Community Blood Services and School No. 28/PAGT are permitted to host the Blood Drive.

Resolution No. I&P-13

Whereas, The Academy of Health Science has researched and planned a blood drive for students, staff, families and community members as a school-wide civic engagement project and practical learning experience for the students in this themed based academy.

Whereas, North Jersey Community Blood Services and The Academy of Health Science will host a Blood Drive on June 2, 2017 from 8:30 a.m. to 3:30 p.m. in Room 505 at the Academy of Health Science which includes student observation in screening of vital signs and sterile blood collection, and student participation in donor monitoring and post donation vital signs.

Whereas, Paterson Public Schools and The Academy of Health Science wish to further enhance the practical experience of our patient care students by partnering with an established New Jersey company such as North Jersey Community Blood Services.

Now Therefore, Paterson Public Schools and The Academy of Health Science wish to confirm that The Academy of Health Science is permitted to host the Blood Drive.

Resolution No. I&P-14

EF Tours: Holocaust History Tour: Germany, Poland, Czech Republic –
June 30-July 9, 2018

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the National Core Curriculum Content Standards, and

Whereas, the Paterson Public Schools District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, study of world languages, and geography through “learn by living it” experiences that cannot be readily replicated in the classroom, and

Whereas, the Globe Trotters Club supports the ideals of a multicultural society and an appreciation for travel as a means of furthering an understanding of global prospective; originated by the late Anjenett Ray of the Paterson Public School District and continued by schools in the District, students and teachers have sponsored trips to London, England (multiple trips), Paris, France (2004), Rome, Italy (2006), Madrid, Spain (2011), Rome, Italy (2012), Iceland (2016) and

Whereas, the Students from the Paterson Public Schools and International High School are seeking to travel to Germany, Poland, and the Cze Republic for ten (10) days on June 30-July 9, 2018 the mode of transportation will be an approved airline; this field experience will be opened to students of the Paterson Public Schools and International High School. The population of students will consist of no more than 40 students male and female, ages 16-18 that is reflective of the various racial/ethnic groups in the Paterson Public Schools, and

Whereas, there will be one adult chaperone for every six (6) students. The students will be assigned four (4) to a room. Chaperones will accompany and supervise students during breakfast, lunch, dinner and throughout the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$3,480.00 which includes transportation, 5 night stay, and two meals. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the District/guidelines, and

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement-Extended Learning Opportunities, Priority II – Safe, Caring and Orderly Schools – Goal 1 – Create Schools with Health School Cultures and Climates, and

Be It Further Resolved that the Paterson Public Schools District Board of Education approves this field trip experience to Germany, Poland, and Czech Republic form June 30 – July 9, 2018 for no more than 40 Paterson Public School students ages 14-18.

Resolution No. I&P-15

Update to the 2016-2017 Field Trip Destination

Whereas, the district's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2016-2017 school year.

Resolution No. I&P-16

Amendment to Fine Arts - Epitome of Soul (2-15-17, I&P 2)

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs promote increased student achievement through extended learning opportunities and is aligned with the NJSL and 21st century life and careers;
And

Whereas, Synita Butler-Hatcher Managing Director Program Coordinator synita@epitomeofsoul.org and Nailah Butler Co-Founder, Executive Director, Epitome of Soul, have partnered with Rosa L. Parks School of Fine and Performing Arts through collaborative Art Symposiums, Career Education
And

Whereas, Epitome of Soul would like to continue this second year by presenting an arts symposium to present the 2017 Arts Symposium room utilizing room 104, the library, the theatre and the cafeteria
And

Whereas, the Arts Symposium culminating performance will include students' increased arts portfolio development through artistic interaction, reading, writing, speaking and performing; audio-visual presentations facilitated by arts advocacy teams and pronouncement of peer mentors established by RLPHS and PPS 24. The Arts Symposium will convene at the Rosa L. Parks School of Fine and Performing Arts at no cost to the district.

Whereas, this action was submitted and approved at the February 15th Board Meeting as IP 2 for the dates of March 4, 11, 18 and 25, 2017. However, amendments to the dates have to be made. New dates will be May 6, 13, 20, and 27, 2017.

Now, Therefore, Be It Resolved That, that the Board of Education approves the continued partnership of Epitome of Soul in coordination with the Fine Arts Celebration of Music & Arts in our Schools month and arts careers at no cost to the district.

Resolution No. I&P-17

International Baccalaureate Student Fees

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; and the Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students learning needs.

Whereas, the IB Diploma Programme's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

Whereas, Paterson Public Schools recognizes that the IB Diploma Programme is characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

Whereas, the Paterson Public School will pay student registration fees once per student and subject fees each year for all diploma and courses students. IB Core fees are to be paid each year for IB courses students taking the IB Core: TOK, Extended Essay, and Creativity Activity Service; The fees below apply only to fully authorized IB World Schools.

Whereas, Paterson Public Schools will gain access to Access to the IB information system (IBIS) for tasks necessary to administer student assessment, a range of teacher feedback, including subject reports for each examination session.

Whereas, IB students will receive comprehensive assessment using a wide range of assessment methods includes moderated internal assessment and externally marked examinations and assessment by an international team of examiners and moderators, overseen by independent chief examiners. Students will receive upon successful completion of the program or course a printed diploma, diploma results or certificate and transmission of results to universities worldwide.

Therefore Be It Resolved, that the Paterson School District pays the student registration fees, subject fees, and core fees to the International Baccalaureate as part of the IB Diploma Programme not to exceed \$46,200.

Resolution No. I&P-18

IB Annual IB World School Fee

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; and the Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students learning needs.

Whereas, the IB Diploma Programme's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

Whereas, Paterson Public Schools recognizes that the IB Diploma Programme is characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

Whereas, Each year, all International Baccalaureate® (IB) World School pay a fee for the IB Diploma Programme; The fees below apply only to fully authorized IB World Schools.

Whereas, Paterson Public Schools will gain access to Access to the IB Curriculum database, offer International Baccalaureate courses, the IB Diploma, and is recognized in the worldwide database as an IB World School.

Therefore Be It Resolved, that the Paterson School District pays the annual IB World School fee to the International Baccalaureate as part of the IB Diploma Programme not to exceed \$11,370.00.

Resolution No. I&P-19

Don Bosco Technology Academy

Whereas, Don Bosco Technology Academy has provided an incentive opportunity for those students who excel academically, possess excellent character, and represent the best of the student body at Don Bosco. It is also to enhance the subject content taught in class by providing a “living classroom”. Students will gain valuable life experiences through travel, and experience a first-hand account of our democracy.

Whereas, Don Bosco Technology Academy seeks to travel for a total of four hours from Don Bosco Technology Academy to Washington DC on Thursday, May 18, 2017 and remain for (2 days) with a return on Friday, May 19, 2017. The total cost of the two day tour field trip transportation from the district is \$5,000.00, which will include: (8) staff members and (46) male and female students in grades 7 & 8 that is reflective of the Don Bosco program community.

Whereas, Don Bosco Technology Academy (DBTA) maintains that all students have an opportunity to experience the role of citizenry of the United States. DBTA provides students with an understanding through a firsthand account, the process by which our government functions, and what students can do to prepare themselves to participate, and have a voice of their own future through leadership.

Whereas, Don Bosco Technology Academy students will present a multi-media presentation of their experiences with parents and school community. Students will also prepare a written content for viewing by the student body and the school community.

Be It Resolved, that the Paterson Board of Education approves the two day field trip experience to Washington DC for a group of (46) students (transportation \$5,000.00) from Don Bosco Technology Academy on May 18, 2017-May 19, 2017.

Resolution No. I&P-20

Whereas, the Paterson Public School District is in favor of supporting quality community outreach, family and community engagement activities, which will expand partnerships with Community Organizations, Agencies and Institutions (Priority III: Family and Community Engagement, Goal 3).

Whereas, the Paterson Public School District supports and promotes parental involvement through community agencies such as Turnaround Partnership-NJ (TAP-NJ) Grant for Community Outreach Initiatives that increase parent education opportunities to meeting parent’s needs (Priority III: Family and Community Engagement, Goal 4).

Whereas, Senator Frank Lautenberg School, will support the acceptance of \$5,000.00 of the Turnaround Partnership-NJ (TAP-NJ) Grant, administered by William Paterson University, for the Community Outreach Initiative – ESL Parent Classes/Workshops during the 2016-2017 school year.

Therefore Be It Resolved, that The Paterson Board of Education approves the acceptance of the grant that will be awarded to Senator Frank Lautenberg School in the

amount of \$5,000.00 to be used to fund the Community Outreach Health and Wellness Initiative. At no cost to the district.

Resolution No. I&P-21

Whereas, School No. 28/PAGT is allotted funds to provide the staff, families and community members with school-wide community service projects and practical learning experiences for the parents and students, as a recipient of the TAP-Grant from William Paterson University.

Whereas, School No. 28/PAGT will host a series of Parent Community Outreach Sessions, ESL Parent Workshops and an Enrichment Afterschool Program for identified Kindergarten students, who would benefit from the exposure of an accelerated curriculum in addition to their current academic program. The identified instructor has completed the 15 credit graduate-level coursework from the Rutgers Gifted Education Certificate Program.

Whereas, Paterson Public Schools and School No. 28/PAGT wish to further enhance the partnership with all stakeholders.

Therefore Be It Resolved, which the Paterson Board of Education approves the Community Outreach Program at School No. 28/PAGT. No cost to the district.

Resolution No. I&P-22

Whereas, the Paterson Public School District is in favor of supporting quality community outreach, family and community engagement activities, which expand partnerships with Community Organizations, Agencies and Institutions (Priority III: Family and Community Engagement, Goal 3).

Whereas, the Paterson Public School District is in favor of supporting the Turnaround Partnership-NJ (TAP-NJ) Grant Community Outreach Initiatives that increase parent education opportunities to meet parents' needs (Priority III: Family and Community Engagement, Goal 4).

Whereas, Paterson Public School 10 will support the acceptance of \$5,000.00 of the Turnaround Partnership-NJ (TAP-NJ) Grant, administered by William Paterson University, for their Community Outreach Initiative – ESL Parent Classes/Workshops during the 2016-2017 school year.

Now Therefore Be It Resolved that the Paterson Public School District approves the acceptance of the grant that will be awarded to Paterson Public School No. 10 in the amount of \$5,000.00 to be used to fund the ESL Parent Classes/Workshops during the 2016-2017 school year. No cost to the district.

Resolution No. I&P-23

Whereas, the Paterson Public School District is in favor of supporting quality community outreach, family and community engagement activities, which expand partnerships with Community Organizations, Agencies and Institutions (Priority III: Family and Community Engagement, Goal 3).

Whereas, the Paterson Public School District supports and promotes parental involvement through community agencies such as Turnaround Partnership-NJ (TAP-NJ)

Grant for Community Outreach Initiatives that increase parent education opportunities to meeting parent's needs (Priority III: Family and Community Engagement, Goal 4)

Whereas, Paterson Public School No. 13 will support the acceptance of \$5,000.00 of the Turnaround Partnership-NJ (TAP-NJ) Grant, administered by William Paterson University, for their Community Outreach Initiative – ESL Parent Classes/Workshops during the 2016-2017 school year.

Therefore Be It Resolved that the Paterson Public School District approves the acceptance of the grant that will be awarded to Paterson Public School No. 13 in the amount of \$5,000.00 to be used to fund the ESL Parent Classes/Workshops during the 2016-2017 school year. No cost to the district.

Resolution No. I&P-24

SCHOOL OF GOVERNMENT JROTC GOES TO LEADERSHIP CAMP AT FORT DIX, NJ

Whereas, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles; and as such has participated in many previous Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

Whereas, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, June 23, 2017, and remain for a total of seven (7) days with a return on Thursday, June 29, 2017, in order to participate in the JROTC Leadership Camp at a total cost of \$1,100 (\$600.00 for student registration and \$500 for student camp fees [25 cadets at \$20 each]). Overall, adult supervision from EHS includes a total of four (3) staff members, one (1) female chaperone, and 25 students, ages 15-17, male and female, that is reflective of the JROTC program community. An Army Instructor from EHS will depart on Thursday, June 22, 2017, via private auto with four (4) cadets who will serve as Senior Leaders throughout the camp experience. These four (4) cadets will participate in separate training on Thursday, June 22, 2017, in order to prepare for the main group of cadets (21) who will arrive via commercial bus on Friday, June 23, 2017, with one (1) EHS Army instructor and one (1) female chaperone. All 25 cadets, one (1) EHS Army instructor and one (1) female chaperone will return via commercial bus on Thursday, June 29, 2017, and arrive back to EHS at approximately 3:00PM.

Whereas, the School of Government at Eastside High School's JROTC summer camp experience is part of a comprehensive event that is well-organized and executed by over 50 full-time professional and experienced instructors and volunteers from across the State of New Jersey who will serve as chaperones and activity monitors during the entire program. Instructors and chaperones will accompany, supervise, and train students at all times, including but not limited to travel, lunch, dinner, program activities, and night hours where a selected group of instructors will serve as hallway and room monitors. All students will sleep in a multiple-occupied room with doors open and night lights on; and

Whereas, the School of Government at Eastside High School's JROTC program encourages equity among cadet students; a female chaperone will help monitor and mentor male and female cadets from various schools during program activities and

night hours including sleep time. For this reason, the female chaperone is paid a \$100 stipend a day. Now, Therefore,

Be It Resolved, that the Paterson Board of Education approves the field trip experience to Leadership Camp at Fort Dix, NJ for a group of 25 students (an overall total of \$1,100 for both registration and camp fees) from the School of Government at Eastside High School's JROTC program, and their chaperones (including one female chaperone stipend of \$700) on June 23 – June 29, 2017.

Resolution No. I&P-25

Fine Arts – Morristown Performing Arts Center (MPAC)

Whereas, the District's Strategic Plan is designed to prepare each student to be successful as it is related to Priority I – effective academic Programs and promote increased student achievement through extended learning opportunities; and

Whereas, the program is aligned with the New Jersey Core Curriculum Model curriculum and Content Standards 1.1, 1.2, 1.3, and 1.4 to provide flexible opportunities to create, produce, critique and learn the history of arts; and

Whereas, the Charles J. Riley School #9 participates in 5 sessions (2 times a week) of theatre classes for 5th-6th grade students. Classroom location will be designated by the administration. A theatre performance will culminate the 5 week sessions. Proposed dates and times to begin after April Board Meeting – June 2017; and

Whereas, research for after school arts programs have shown to increase academic performances across content and that in 2015 data reporting for Algebra I students and Students enrolled in Music Classes is present and that NAEP reports validates academic achievement for learning in and through the arts. The theatre classes are designed as a support system for students within the academic acumen of engagement as well as projected success on high stakes testing; and

Now, Therefore, Be It Resolved, That, Paterson Public Schools approve the MPAC/Fine Arts & the Charles J. Riley School 9 Theatre workshop. The Morristown Performing Arts Center will donate Theatre Arts workshops and one culminating theatrical performance on or about June 2017. Donated funding for this event value is estimated at \$12,060.00. The Morristown Performing Arts Center is providing this theatre workshop for our staff and students at the Charles J. Riley School at no cost to the district.

It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution Nos. I&P-1 through I&P-25 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County

- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

OPERATIONS

Comm. Redmon: Operations met on April 4, 2017 starting at 5:10 p.m. Presiding was Dr. Irving and members present were Comm. Hodges, Comm. Mimms, and myself. Staff present was Mr. Best, Ms. Coy, Ms. Purdim, Capt. Smith, and Ms. Shafer. We discussed the introduction of Dot.com Therapy presentation to support compensation and regular speech sessions retroactively from February. Ms. Purdim is the co-founder of the SLP, which has created a program to support rural areas, which begins effectively in the district throughout the nation. She also showed us a short slide of the presentation of speech therapy through the computer. The district also talked about ways of implementing this program as a pilot at School 18. The meeting concluded about an hour and a half after it started. Are there any questions?

Comm. Redmon reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-22:

Resolution No. O-1

Whereas, The State District Superintendent recognizes a highly qualified, competent, skilled and dedicated workforce is essential to the success of the District and the students and

Whereas, The New Jersey Department of Education requires a one year residency program to fulfill requirements for the School Administrator Standard Certification as a Director

Whereas, The Director of Strategy, Recruitment and Retention's contract allow for Professional Development allowance not to exceed \$3,000.

Whereas, The Interim Chief of Human Capital recommends payment of the one year residency fee to the New Jersey Association of School Administrators in the amount of \$1750 for the residency of the Director of Strategy, Recruitment and Retention

Whereas The Board of the Paterson Public School District has reviewed the recommendation of the Interim Chief of Human Capital; and

Now Therefore Be It Resolved, The Board of the Paterson Board of Education accepts the recommendation of the Interim Chief Human Capital and approves the payment of \$1750 to the New Jersey Department of Education; adopted in the _____ Board meeting.

Resolution No. O-2

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs and to various other schools for the 2016-2017 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2016-2017 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2016-2017 school year with Northern Regional Educational Services Commission, as follows:

Route	School (s)	Route(inclsurcharge)	
Total			
See attached list	Regular Education	\$51,693.00 + \$1,550.78(3.0% fee)	\$53,243.78
	Special Education Out of District 16-17	\$89,193.46 + \$3,134.38 (3.0% fee)	\$92,327.84

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2016-2017 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education Account # 110002705186850000000000	\$ 89,193.46
Regular Education Account # 110002705176850000000000	\$ 51,693.00
Management Fees (3%) #110002703506850000000000	\$ 4,685.16

Resolution No. O-3

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs for 2016-2017 regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs pupil to various schools; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district regular school year on route PS3Q & PS9W217Q, for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent

LIMON BROTHERS - (Route #PS3Q)	\$6,800.00
SARAH TRANS - (Route #PS9W217Q)	<u>\$21,576.00</u>
TOTAL	\$28,376.00

Resolution No. O-4

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for GFA217 to in district special needs and regular education students for 2016-2017 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the routes to the lowest quote submitted for transportation and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs and regular education student for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent

Cancelled Route GFA217
TOTAL - \$20,776.00

Resolution No. O-5

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs for 2016-2017 regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs pupil to various schools; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district regular school year on route PS3Q & PS9W217Q, for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent

JERSEY KIDS - (Route #PS12Q)	\$7,392.00
SARAH TRAN - (Route #PS14Q)	<u>\$9,240.00</u>
TOTAL	\$16,632.00

Resolution No. O-6

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs for 2016-2017 regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs pupil to various schools; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district regular school year on route ELCQ, for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent

US STUDENT - (Route #ELCQ)	\$15,751.12
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Resolution No. O-7

WHEREAS, approving the addendum to add an aide to routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2016-2017 extended school year and regular school year for in-district special needs students, an aide is needed for each route for safety reasons and,

WHEREAS, the District would like to addendum the 2016-2017 school year contracts, the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost
NOON	DALS217	30.00	82	\$2,460.00
JERSEY KIDS	PS20S317	50.00	181	\$9,050.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding 1:1 aides to routes the 2016-2017 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this to addendum contracts, adding 1:1 aides to routes for the 2016-2017 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000 (Special Education) \$ 11,510.00

Resolution No. O-8

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$28,111.68 during the 2016-2017 school year.

February 6, 2017 – June 30, 2017 (RSY 86 days)

D.R. 2030741 ED \$326.88 per diem x 86 days = \$28,111.68

Resolution No. O-9

Commission for the Blind and Visually Impaired

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with student's Individual Education Program; and

Whereas, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approves an agreement to provide payment to the Commission for the Blind and Visually Impaired for a total not to exceed \$896.70 during the 2016-2017 school year.

Level 1 Services J.B. #2058268

Resolution No. O-10

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop New Jersey Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop New Jersey Academy for a total cost not to exceed \$23,680.0 during the 2016-2017 school year.

February 16, 2017 - June 30, 2017 (RSY 80 DAYS)

Q.S. 2043222 ED \$296.00 per diem x 80 days = \$23,680.00

Resolution No. O-11

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Gateway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gateway School for a total cost not to exceed \$9,000.00 during the 2016-2017 school year.

March 1, 2017 – June 30, 2017 (RSY 120 days)

C.T. 2039360 MD REVISED: 1:1 Aide - \$120.00 per diem x 75 days = \$9,000.00

Resolution No. O-12

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Hackensack School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Hackensack School District for a total cost not to exceed \$22,159.94 during the 2016-2017 school year.

McKinney Vento/Homeless

September 7, 2016 – June 30, 2017

J.M. 5215421 N/C \$76.42 per diem x 97 days = \$7,412.74 (Rounding + \$.40 = \$7,412.94)

R.D. 2063723 N/C \$81.93 per diem x 180 days = \$14,747.40 (Rounding - \$.40 = \$14,747.00)

Resolution No. O-13

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$34,567.42 during the 2016-2017 school year.

January 12, 2017 - June 30, 2017 (RSY 107 DAYS)

A.B. 5230353 SLD \$323.06 per diem x 107 days = \$34,567.42

Resolution No. O-14

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Ocean Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Ocean Academy School for a total cost not to exceed \$16,776.76 during the 2016-2017 school year.

January 26, 2016 – June 30, 2017 (RSY 91 days)

P.L. 2057721 ED (1.1 aide only) \$184.36 per diem x 91 days = \$16,776.76

Resolution No. O-15

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with The Master Teacher for the web-based services; and

WHEREAS, The Master Teacher represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to The Master Teacher for providing online Professional Development to help Para-educators working with students disabilities learn to be more effective and academic performance through a web-based service for a total cost not to exceed \$4,999.00 during the 2016-2017 school year.

Resolution No. O-16

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Bergen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Windsor Bergen Academy for a total cost not to exceed \$55,004.31 during the 2016-2017 school year.

September 6, 2016 – June 30, 2017 (RSY 183 days)

M.T. 2060541 MD \$300.57 per diem x 183 days = \$55,004.31

Resolution No. O-17

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$51,680.65 during the 2016-2017 school year.

October 24, 2016 - June 30, 2017 (RSY 149 days)

J.J. 2057449 OHI \$346.85 per diem x 149 days = \$51,680.65

Resolution No. O-18

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs and regular education students for 2016-2017 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs and regular education student for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent

A-1 Elegant-(Route #DB-JFKQ) -\$14,400.00

Best School Bus- (Route # DB-JFKQ) - \$139.00 (did route for one day then given to A1 Elegant)

Limon Brothers-(Route #PS20S817Q) -\$18,688.00

TOTAL - \$32,227.00

Resolution No. O-19

McKinney Vento Act

Whereas, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et. Seq.;

Whereas, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

Whereas, it has been determined that students M.H., M.H. are homeless children who attend school in the District, and whose school district of origin is the Newark City school district;

Whereas, the Newark City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

Now, Therefore, Be It Resolved, that the District approves entering into a contract with the Newark City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

M.H. SID# 7031415459	03/13/2017 to 6/21/2017 for 72 days @ 80.61 = 5,803.92
M.H. SID# 2428736316	03/13/2017 to 11/23/2016 for 72 days @ 75.12 = 5,408.64
Total:	\$11,212.56

Resolution No. O-20

McKinney Vento Act

Whereas, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C.§§ 11431, et. Seq.;

Whereas, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

Whereas, it has been determined that students K.M., T.H-W., T.W-H., and L.R. are homeless children who attend school in the District, and whose school district of origin is the Linden City school district;

Whereas, the Newark City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

Now, Therefore, Be It Resolved, that the District approves entering into a contract with the Linden City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

JG. SID# 6098007091	3/02/2017 to 6/21/2017 for 72 days @ 80.61 = \$5,803.92
Total:	\$5,803.92

Resolution No. O-21

Whereas, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C.§§ 11431, et. Seq.;

Whereas, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

Whereas, it has been determined that students K.M., T.H-W., T.W-H., and L.R. are homeless children who attend school in the District, and whose school district of origin is the Paulsboro City school district;

Whereas, the Newark City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

Now, Therefore, Be It Resolved, that the District approves entering into a contract with the Paulsboro City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

N.R. SID# 2327828055 2/13/2017 to 6/21/2017 for 83 days @ 75.12 = \$6,234.96
Total: \$6,234.96

Resolution No. O-22

McKinney Vento Act

Whereas, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et. Seq.;

Whereas, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

Whereas, it has been determined that J.R. is a homeless child who attend school in the District, and whose school district of origin is the Harrison, New Jersey school district;

Whereas, the Harrison City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

Now, Therefore, Be It Resolved, that the District approves entering into a contract with the Harrison City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

J.R. SID# 9764198054 3/9/2017 to 6/21/2017 for 101 days @ 75.12 = \$7,587.12
Total: \$7,587.12

It was moved by Comm. Castillo, seconded by Comm. Martinez that Resolution Nos. O-1 through O-22 be adopted.

Comm. Hodges: Let me just say that the reason I can vote on these and other items is because I can take the agenda home and between the hours of 2:00 and sometimes 7:00 in the morning I can devote my full attention to them at my leisure when I can best work. I don't work very well in the daytime. I work at night. If somebody were to restrict my ability or my access to information at other times more convenient to them it minimizes my ability to function properly. By the way, it is not the standard operating procedure throughout the State of New Jersey. When that happens some of us are being inconvenienced and their ability to properly have access to information is compromised. It doesn't matter what anybody else is doing. It's compromised. I'm not pointing my fingers at anybody in particular. I'm making a statement clear why it affects me. Because of that, I can vote on this particular item. But as I stated earlier, I'm going to vote no to underscore the fact that that opportunity is not afforded me in every single instance and it should be. That's the standard practice in the State of New Jersey, not what's going on here. Thank you.

Comm. Cleaves: Your opinion. Are there any more questions?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

FISCAL MANAGEMENT

Comm. Rivera: We actually met on April 6. The meeting started at 5:18. It was a brief meeting. We reviewed the overtime report submitted to us. I also requested a copy of the invoice from the custodial company Temco and picked a few samples. I'm still waiting for a response just to make sure that what we're being billed for is the services that we're actually getting. We also reviewed the bills list. I also had an inquiry regarding the progress or the availability of funds for a donation that we were supposed to receive to do a playground at School 26. Like I stated previously, it was a brief meeting. The purpose of this meeting was to put a few requests forward. Once I get the information from the BA, I'll present that to this Board. That concludes the presentation.

Comm. Rivera reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-21:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims for the month of April 2017, beginning with check number 204568 and ending with check number 204608, in the amount of \$6,358,489.49, and Direct Deposit Number 41 ending with 53, and payment of bills and claims dated April 6, 2017, beginning with vendor number 8273 and ending with vendor number 4000915B in the amount of \$21,312,189.28; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of February 2017, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2016-2017 school year budget, for the month of February 2017, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of February 2017, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for February 2017 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending February 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of February 2017, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for February 2017 and acknowledges agreement with the February 2017 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending February 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 2/15/17 in the grand sum of \$13,101,510.74 beginning with check number 1008780 and ending with check number 1008808 and direct deposit number D002854034 and ending with D002859806.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 2/28/17 in the grand sum of \$12,534,167.66 beginning with check number 1008809 and ending with check number 1008827 and direct deposit number D002859807 and ending with D002865551.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-6

Whereas, the students of School 16 in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

Whereas, these activities require the establishment of a Student Activities Account to be held at TD Bank North in Paterson, NJ; and

Whereas, the organization and management of this account will be consistent with established Board Policy; and

Whereas, the Principal of School 16 will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

Now, Therefore, Be It Resolved, that the Paterson Public School No. 16 is approved to establish a Student Activities Account; and

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-7

Whereas, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

Whereas, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

Whereas, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center of Gilmore Memorial Preschool Center for fiscal year 2015-2016;

Whereas, the Paterson Public School District accepts the Internal Auditors' audit report of Gilmore Memorial Preschool Center in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

Whereas, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the NJDOE Preschool Education approved budget by

\$207,335.72. The Provider made accounting irregularities including expenses charged to the wrong location and charged for the wrong line items in the budget. The Provider made unallowable expenditures. The Provider made unallowable expenditures. The Provider failed to provide adequate fidelity bond coverage.

Whereas, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of Gilmore Memorial Preschool Center in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

Whereas, the Department of Early Childhood has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at April 5, 2017, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

Therefore Be It Further Resolved, the Paterson Board of Education within 30 days of the April 19, 2017, public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

Resolution No. F-8

Whereas, expanding partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the District);

Whereas, the District's Office of Dental Services provides preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

Whereas, Delta Dental of New Jersey, Foundation, Inc. is committed to improving children's oral health and has approved a grant of \$35,000 to promote dental education and oral hygiene in Paterson schools;

Whereas, the District intends to use \$28,000 from this grant to ensure that the Paterson Public Schools Dental Clinic is staffed by a licensed dentist, Dr. Kaimulayil, who is employed by St. Joseph's Regional Medical Center pursuant to a long-standing agreement; and

Whereas, the District agrees to accept and use such grant funds in strict accordance with a written agreement between the parties.

Now, Therefore, Be It Resolved That, the District approves the agreement with Delta Dental of New Jersey, Foundation, Inc. and agrees to accept and use such grant funds in strict accordance with the written agreement during the 2017-2018 school year, and will allocate \$28,000 to ensure that the Paterson Public Schools Dental Clinic is staffed

by Dr. Kaimulayil, or other licensed dentist employed by St. Joseph's Regional Medical Center.

Resolution No. F-9

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF FUNDS provided by the New Jersey Department of Agriculture (NJDA) so that two (2) additional schools: Renaissance School #1 and Norman S. Weir may participate in the USDA Fresh Fruit and Vegetable Program (FFVP) effective March 1, 2017, and

Whereas, the State Operated School District of the City of Paterson, recognizes the importance of creating a healthier school environment by exposing students to healthier food choices, expanding the variety of fruits and vegetables they experience on a daily basis, and by increasing their overall consumption of fresh fruits and vegetables, and

Whereas, participation in the FFVP supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Goal 4: establishing effective academic programs where students become engaged and Priority III, Goal 1: creating a healthy school culture by promoting parent and family involvement, and

Whereas, participation in the FFVP supports the district's Wellness Policy thereby having a positive impact on a child's diet; now and in the future, and

Whereas, the approved FFVP budget allocation for Renaissance School #1 and Norman S. Weir is as follows:

Renaissance School #1:	\$6,075.00
Norman S. Weir:	<u>\$7,475.00</u>
Total:	\$13,550.00

Now, Therefore Be It Resolved, that the Department of Foodservices on behalf of the State Operated School District of the City of Paterson ACCEPTS the funds offered by the NJDA in the amount of \$13,550.00 so that Renaissance School #1 and Norman S. Weir could participate in the USDA Fresh Fruit and Vegetable Program for the remainder of the 2016-2017 school year.

Resolution No. F-10

Whereas, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels-expected growth by 20 percentage points for grades 3-11 by 2019; and

Whereas, the district is eligible for additional Chapter 192 Nonpublic Funding in the amount of \$6,577.00 to provide English as a Second Language services to Paterson students attending non-public schools in the City of Paterson; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement of the students, and will expend the funds in the most effective and efficient manner; and

Now, Therefore, Be It Resolved, that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Additional Funding grant in the amount of \$6,577.00 to provide English as a Second Language services for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 1, 2016 through June 30, 2017.

Resolution No. F-11

Whereas, The Paterson Public School District's Brighter Futures Strategic Plan's Priority 1 is Effective Academic Programs; and

Whereas, Mr. Pedro Rodriguez, a supporter of parent has volunteered to donate various gifts and snacks to the 250 estimated participants of the 2017 Math Olympiad. The items will also include T-shirts for participating students.

Now, Therefore, Be It Resolved, that the Board of Education approves the acceptance of the donation of gifts, snacks, and T-shirts for the Math Olympiad participants at no cost to the District at an estimated cost of \$15.00 per students which amounts to \$3,750.00.

Resolution No. F-12

Whereas, the 21st Century Community Learning Center (CCLC) Program supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 3: Increase college preparedness;

Whereas, students participating in the 21st CCLC Program at School 5, School 15/New Roberto Clemente and International High School participate in cooking classes as an enrichment activity to support healthy living;

Whereas, the 21st CCLC would like to engage parents by offering an opportunity for parents to cook a meal with their child utilizing healthy and wholesome ingredients. The family would leave the class with a recipe card and a bag of groceries to help replicate the meal at home;

Whereas, Whole Foods has offered to donate a gift card for PPS to purchase the groceries for the class and for the families to take home. The gift card will be approximately \$500 and is subject to change based on the number of participating families;

Whereas, the 21st CCLC Program will pilot this event at New Roberto Clemente. Based upon the success and feedback from the class, additional activities may be planned at the other 21st CCLC sites and Whole Foods will continue to provide the groceries to support the activity;

Be It Resolved, that the Paterson Board of Education approves the acceptance of the donation of the Whole Foods gift card for the cooking class in the approximate amount of \$500. Based upon the success of the cooking class, additional gift cards may be provided to support future activities.

Resolution No. F-13

Whereas, The Paterson Public School District's Brighter Futures Strategic Plan's Priority 1 is Effective Academic Programs; and

Whereas, Pearson/Success Maker Partnership Plus, has volunteered to donate water and snacks to the 250 estimated participants of the 2017 Math Olympiad.

Now, Therefore, Be It Resolved, that the Board of Education approves the acceptance of the donation of water and snacks for the Math Olympiad participants at no cost to the District at an estimated cost of \$1.50 per student which amounts to a total cost of \$375.00.

Resolution No. F-14

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, Pursuant to 18A:18A-4.3, Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

Whereas, the Paterson Public School District desires to contract for Custodial Services to assist the Facilities Department with various functional operations, funded by the District general account; and

Whereas, The Paterson Public School District encourages free and open public competition for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

Therefore, Be It Resolved by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3, to contract for Custodial Services for the 2017-2018, 2018-2019, and 2019-2020 school year, funded by the District general account.

Resolution No. F-15

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public School #10 school community; and

Whereas, The FieldTripsNJ.Org. organization seeks to increase the ability of schools to provide opportunities for students to participate in meaningful educational field trips; and

Now, Therefore, Be It Resolved, that the Board of Education of the State-Operated School District of Paterson will allow FieldTripsNJ.Org. to provide \$620.00 in funding to Paterson Public School #10 for a student field trip to the Museum of Mathematics.

Resolution No. F-16

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public School #20 school community; and

Whereas, The FieldTripsNJ.Org. organization seeks to increase the ability of schools to provide opportunities for students to participate in meaningful educational field trips; and

Now, Therefore, Be It Resolved, that the Board of Education of the State-Operated School District of Paterson will allow FieldTripsNJ.Org. to provide \$620.00 in funding to Paterson Public School #20 for a student field trip to the United Nations and Seton Hall University.

Resolution No. F-17

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Security determined that the district has a need for Security Guard Services District Wide and provided the specifications for the formal public bid process; and

WHEREAS, thirty-one (31) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), four (4) vendors responded to the district's solicitation of which one (1) company was disqualified; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 4, 2017. Sealed bids were opened and read aloud on March 23, 2017 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the following:

School Year 2017-2018	Motivated Security (All Inclusive Hourly Rate)	U.S. Security (All Inclusive Hourly Rate)	Wisdom Security (All Inclusive Hourly Rate)
Security Officers (219)	\$18.44	\$18.74	\$22.99
Manager (1)/Supervisors (13)	\$49.37/21.70	\$23.19	\$26.99
Dispatcher (1)	\$25.00	\$23.65	\$26.99
Work Orders	\$18.44	\$18.74	\$22.99

School Year 2018-2019	Motivated Security (All Inclusive Hourly Rate)	U.S. Security (All Inclusive Hourly Rate)	Wisdom Security (All Inclusive Hourly Rate)
Security Officers (219)	\$18.84	\$19.29	\$24.49
Manager (1)/Supervisors (13)	\$49.37/21.70	\$23.90	\$28.49
Dispatcher (1)	\$25.00	\$24.47	\$28.49

Work Orders	\$18.84	\$19.29	\$24.49
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Year One – 2017-2018 - Annual “all-inclusive” Lump Sum				
#	DESCRIPTION	Motivated Security (Total)	U.S. Security	Wisdom Security
A1	Security Officers (219)	\$7,107,514.00	\$7,223,145.60	\$ 8,861,265.60
A2	Manager (1)/Supervisors (13)	\$ 689,427.00	\$ 675,313.60	\$ 785,948.80
A3	Dispatcher (1)	\$ 51,958.00	\$ 49,192.00	\$ 56,139.20
A4	Work Orders	\$ 461,000.00	\$ 468,500.00	\$ 574,750.00
T O T A L		8,309,899.00	\$8,416,151.20	\$10,278,103.60

Year Two – 2018-2019 - Annual “all-inclusive” Lump Sum				
#	DESCRIPTION	Motivated Security	U.S. Security	Wisdom Security
A1	Security Officers (219)	\$7,261,690.00	\$7,435,137.60	\$ 9,439,425.60
A2	Manager (1)/Supervisors (13)	\$ 689,427.00	\$ 695,968.00	\$ 829,628.80
A3	Dispatcher (1)	\$ 51,958.00	\$ 50,897.60	\$ 59,259.20
A4	Work Orders	\$ 471,000.00	\$ 482,250.00	\$ 612,250.00
T O T A L		8,474,075.00	\$8,664,253.20	\$10,940,563.60

WHEREAS, the Department of Security recommends that Motivated Security Services, Inc. be deemed as the lowest responsive and responsible bidder to the District and be awarded a contract for Security Guard Services District Wide, PPS 138-18 for the 2017-2018 & 2018-2019 school year(s) based on the above analysis; and

WHEREAS, the approved budget for these services equals \$5,810,000.00, however, if necessary the District will do the required budget transfers to procure essential services under this contract, but not in excess of the “not to exceed” limit; now;

THEREFORE BE IT RESOLVED, the State District Superintendent supports the above mentioned recommendation above that Motivated Security Services, Inc., located at 34 West Main Street, Suite 204, Somerville, NJ 08876 be awarded a contract for the Security Guard Services District Wide, PPS-138-18 not to exceed \$5,810,000.00 in the 2017-2018 school year and \$5,810,000.00 in the 2018-2019 school year as follows:

VENDOR	RATE 2017-2018 SY	RATE 2018-2019 SY
Motivated Security Services, Inc.	\$18.44/hr	\$18.84/hr

Vendor	2017-2018 SY	2018-2019 SY
Motivated Security Services, Inc.,	NOT TO EXCEED: \$5,810,000.00 Annually	NOT TO EXCEED: \$5,810,000.00 Annually

Resolution No. F-18

Whereas, Alexandra's Playground and The New Jersey Community Development Corporation (NJCDC) considers School 26 as an important constituency in their work to create a stronger neighborhood throughout the area, and

Whereas, Alexandra's Playground with the assistance of the New Jersey Community Development Corporation (NJCDC) wishes to donate a fully-installed playground to the children of Paterson School 26,

Whereas, The Paterson Public Schools, supports and encourages the Paterson Public School Number 26 to accept the fully-installed playground, and the value of this contribution being approximately \$60,000, costing the district a site excavation fee of \$11,000.

Whereas, Alexandra's Playground and the NJCDC will be installing the playground the week of May 28, 2017, and culminating with a community celebration on Saturday, June 3, 2017.

Whereas, the Paterson Public School Strategic Plan, District Priority III: Family and Community Engagement Goal 4-Partnership with Community Organizations, Agencies and Institutions. This partnership will contribute to a continued partnership with the community organization,

Now Therefore, Be It Resolved, that the Paterson School District approve this educational opportunity for P.P.S. #26.

Resolution No. F-19

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to amend contractual terms for the Student Information System, RFP-400-13 for the 2016-2017 school year.

Whereas, at the Board of Education meeting of June 19, 2013, resolution number C-54 was approved by the Board, awarding a contract for a Student Information System to Custom Computer Specialists, Inc. (Custom) located at 70 Suffolk Court, Hauppauge, NY 11788 for a 5 year period; and

Whereas, Custom rendered implementation services to the District for the first 6 months of the contract period from June 2013 through December 2013. Subsequently on January 1, 2014, Custom then provided the District with licenses to utilize the student information software system on an annual basis; and

Whereas, payment for the student information software licenses is due on January 1st of each subsequent calendar year; and

Whereas, the District's fiscal year is from July 1st through June 30th. Payment should be issued to Custom Computer on an annual basis aligned with the District's fiscal year; and

Whereas, the vendor has agreed to amend the contract terms for the duration of the contract in order to align payment with the District's fiscal year; and

Whereas, an allowance was made in the bid specifications for an amendment of this contract; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity;

Now, Therefore, Be It Resolved, that the Paterson Board of Education approves the amendment and renewal of the contract for the total annual subscription amount not to exceed \$253,697.54 for the Student Information System, RFP-400-13 to Custom Computer Specialists, Inc. for the 2016-2017 school year, the renewal of support services not to exceed \$10,875.00, and the cost for Infinite Campus expenses not to exceed \$586.08 for a grand total of \$265,158.62.

Resolution No. F-20

Whereas, the Paterson Public Schools' Adult School seeks permission to apply for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application in the amount of \$719,000 for the period starting July 1, 2017 and ending June 30, 2018, and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, and is administrated by the New Jersey Department of Labor and Workforce Development, and

Whereas, the Notice of Grant Opportunity requires the establishment of a consortium of adult education partners from Passaic County to share proportionally the total funding amount of \$1,252,310 and

Whereas, there is a matching funds requirement in the minimum amount of \$276,m250 that has been identified within the following local adult education accounts:

1. Teacher salaries	\$227,782	13.602.100.101.410.000.0000.000
2. Employee benefits	\$45,855	13.602.200.200.410.000.0000.000

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the NGO Continuation of Funding from the New Jersey Department of Labor and Workforce Development, under the Consortium headed by the Paterson Public Schools, to operate a Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant for the project period from July 1, 2017 to June 30, 2018 in the amount of \$1,252,310.

Resolution No. F-21

Intent to Apply for the 21st Century Community Learning Centers Program,
Competitive Grant: Cohort 13

Whereas, the 21st Century Community Learning Center (CCLC) Program supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 3: Increase college preparedness;

Whereas, the 21st CCLC Program is a federally funded program out of NJ DOE Title IV, Part B of ESSA funds;

Whereas, 21st CCLC Programs provide the opportunity for students to participate in academic remediation; academic enrichment; positive youth development; cultural and arts; and health, nutrition and physical activity along with parent engagement activities and field trips;

Whereas, 21st CCLC Program extends the school day for participating students until 6pm and extends the school year for participating students by approximately four weeks;

Whereas, Paterson Public Schools would like to submit an application for funding for 2017-2018 and four subsequent years (pending availability of funds by NJ DOE) for two schools, New Roberto Clemente Middle School and Rev. Dr. Martin Luther King, Jr School to service approximately 251-30 students and receive funding up to and not to exceed \$550,000 per year;

Whereas, the application for consideration for the 21st CCLC Program Competitive Grant Cohort 13 is due on April 27, 2017 and requires board approval to submit the application;

Be It Resolved, that the Paterson Board of Education approves the intent to apply for the 21st Century Community Learning Centers Program, Competitive Grant: Cohort 13.

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution Nos. F-1 through F-21 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no and Comm. Martinez who recused himself from Resolution No. F-18. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)

- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

PERSONNEL

Comm. Redmon: Personnel met April 3, 2017. The meeting started at 5:30. Presiding was myself. Members present were Comm. Cleaves, Comm. Rivera, and Comm. Mimms via teleconference. Staff members present were Mr. Rojas and Ms. Marshall. Additional participants were Mr. Osneido and Dr. Kean. The committee was presented with a proposal of Insight, a substitute teacher staff agency, which is a projective savings estimate to the district of \$74,206. The personnel committee discussed the proposal with the entire Board and it was advised of how the district should proceed. Some questions that arose in the meeting were, was the program using 1099 or W-2? Would this be using a category of substitute teacher pools to contractors? The human capital reorganization update – the district has parted ways with the director of the employee services. This responsibility is associated with the position that has been assigned to a current staff member within the department. Another update is the health benefits. All health benefit invoices Benecard, Delta Dental, Dental Flagship, and New Jersey Health Care are current and payments are scheduled. A job fair passed on April 6 and we have another one on April 26 from 4:00-7:00 at the district's administrative office at 90 Delaware Avenue. The Board packet was reviewed. We also discussed 36 vacancies. The committee meeting ended at 6:55.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution Nos. P-1 through P-8:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the April 12, 2017 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Bilingual Teacher	School 16	Justification: Position is needed due enrollment Funding Source 15240100101309
To create (2) pc#	Intervention and Referral Specialist that are similar function to that of the Preschool Intervention and Referral Team for 2017-1018 school year.	Department of Special Services	Justification: Position is needed for student support Funding Source 20250221104655839
To reclassify pc# 1634	From Teacher Guidance	School 11	Justification: Position is needed due to Principal is on sick leave.

	Counselor to Acting Principal		To appoint Gisela Adorno into pc# 1634. Funding Source 15000240103011
To reclassify pc#5364	From Supervisor of Immigrant Programs To Guidance Counselor	Department of Academic Services	Justification: Reclass and appoint Cedenia McCollum into pc# 5364 Funding Source 20242100101653

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To reclassify pc# 983	From Teacher Guidance Counselor To Interim Vice Principal	Alexander Hamilton Academy	Justification: Reclass and appoint Anne Marie Urgovitch into pc# 983 Funding Source 15000240103036
To reclassify pc#5246	From Supervisor of NCLB to Teacher Guidance Counselor	Department of Academic Services	Justification: Reclass and appoint Karyn Stephenson into pc# 5246 Funding Source 2023110010153
To reclassify pc#2041	From PA to Instructional Assistant	From: SOIT-EHS to School 11	Justification: Position to meet ratio IA to students. Funding Source 1520410106
To reclassify pc# 2506	From Personal Aide to Instructional Aide	Dale Avenue School	Justification: Dale Ave School was reconfigured to provide for the needs of our special education Students. Funding Source 15204100106
To reclassify pc# 1094	From Personal Aide to Instructional Aide	Dale Avenue	Justification: Dale Ave School was reconfigured to provide for the needs of our special education Students. Funding Source 15204100106
To reclassify pc# 2060	From Teacher Special Education Resource To Teacher Special Ed. Md	BTMF-JFKHS	Justification: Reclass and place Sherry Robinson Funding Source 15213100101306
To deactivate pc#'s 1228,1243,1286,1394,1442,1446,1597,3748		District	PC# is no longer needed

B. SUSPENSIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Cooper, Gregory	Supervisor of Athletics	Eastside HS	2/24/17
Jordan, Natalie	Teacher Special Education	Culinary-EHS	2/24/17
Lyde, Ray	Teacher Special Education	Information-EHS	2/24/17

C. RESIGNATION

NAME	POSITION	LOCATION	EFFECTIVE DATE
Klecak, William	Psychologist	Department of Special Education	2/22/17
Foxworth, Tara	Teacher of English	District	2/22/17
Culhane, Timothy	Physical Education Teacher	District	2/22/17
DeRosa, Jennifer	Teacher of LA Grades 6-8	District	2/6/17

D. RETIREMENTS-N/A**E. TERMINATIONS**

NAME	POSITION	LOCATION	EFFECTIVE DATE
Dandan, Raed	Supervisor – Math	John F. Kennedy HS	3/7/17
Ratcliffe-Lee, Patricia	Director	Human Capital Services	3/20/17
Rodriguez, Carlos	Teacher PhyEd/Health	School 27	3/10/17-3/13/17

F. NON-RENEWAL

NAME	POSITION	LOCATION	EFFECTIVE DATE
Hanafy, Ahmed Asmaa	Substitute Teacher	District	3/2/17
Plaskon, Helena	Substitute Teacher	District	3/2/17

G-1. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
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G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS) N/A

H. APPOINTMENT – EFFECTIVE DATE MARCH 6, 2017

Last Name	First Name	Location	Title	Salary/Amount	Discussion
Acevedo	Edwyn	Alexander Hamilton	Interim Principal	\$750/month Funding Source 15000240103036	Stipend
Aguayo	Valentina	School #21	Teacher Special Ed. Resource	\$52,560 + \$5,500 = \$58,060 Funding Source 15000240103021	filling vacancy
Albanese	Jeanne	School #9	Teacher Grade 6-8 Science	no change	title change
Albert	James	Sped Services	Supervisor of Special Education	117,601 + longevity Funding Source 11000219104655	Appointment
Alford	Brenda	EHS	School Secretary	no change	Transfer
Anderson	Kacie	PANTHER Academy	Social Worker	\$58,400 Funding Source 15000218104065 .5 15000218104054.5	filling vacancy due to retirement
Aponte	Elizabeth	JFK HS	School Secretary	no change	Transfer
Ascecnio	Reina	Dr. Hani Awadallah	Café Monitor	\$9.45/hr. Funding Source 60910310100310	filling vacancy
Attyeh	Alia	780 Substitute	Substitute Teacher	\$110/day Funding Source 15209100101030	Sub Pool
Beamon	Natasha	Urban Leadership	Perm Sub Leave Replacement	\$22,000.00 Funding Source 15000240103040	filling vacancy
Black	Edward	Assistant Boys' Basketball Coach	Eastside HS	\$2,154.75 Funding Source 1540210010051053	Fall season

Blankley	Sheryl	NRC	Volunteer	Volunteer	
Boulos	Mamdouh	780 Substitute	Substitute Teacher	\$110.00 per day	Sub Pool
Brown	Lakeyba	EHS	Teacher Coordinator of Discipline	no change	Transfer

Brown	Lisa	EHS	Registrar	no change	Transfer
Burgess	Marquette	JFK HS	Teacher Coordinator	no change	Transfer

Last Name	First Name	Location	Title	Salary/Amount	Discussion
Caiazza	Luisa	New Roberto Clemente	Teacher Grade 6-8 Lang. Arts	\$52,560 Funding Source 15213100101316	backfilling retirement
Cain	Tanya	Central Reg	Sub Secretary	\$17/hr. Funding Source 11000218105871089	part time help
Capolongo	Justine	School #15	Teacher Special Ed. LLD	\$52,560 Funding Source 15000262107015	filling vacancy due to resignation
Carter-Stephens	Doreen	JFK HS	School Secretary	no change	Transfer
Cash	William	EHS	Parent Coordinator	no change	Transfer
Cedano	Mercedes	School #26	Teacher Special Ed. Resource	no change	Transfer

Chavez	Susette	Human Capital Service	Human Capital Partner	\$50,000 Funding Source 11000251100690	part of HC Reorganization
Collado	Jeanette	Human Capital Services	Human Capital Coordinator	\$40,000 Funding Source 11000251100690	part of HC Reorganization
Collazo	Eva	Department of Food Services	Food Service Substitute	8.44/hr. Funding Source 11000262107000064	New hire
Colli	Jessica	Human Capital	Data Analyst	\$45,000 Funding Source 11000251100690	part of HC Reorganization
Conley	Dwaune	EHS	Secretary of Athletic Dept.	no change	Transfer
Consoli	Nicholas	Edward Kilpatrick	Personal Aide	no change	Transfer with student
Cooper	Gregory	EHS	Supervisor of Athletics and Co-Curricular Activities	no change	Transfer
Crawford	Wendell	EHS	Teacher Coordinator	Stop \$750/month stipend Funding Source 15140100101051	Administrator back from LOA
Crawford	Wendell	EHS	Teacher Coordinator of Discipline	no change	Transfer

Crespo	Pedro	780 Substitute	Substitute Teacher	\$110.00 per day	Sub Pool
Last Name	First Name	Location	Title	Salary/Amount	Discussion
Cross	Ted	School# 15	Volunteer	Volunteer	
Davis	Donald	JFK HS	Teacher Coordinator	no change	Transfer
Dias	Melika	Urban Leadership	Teacher Grade 4 to Teacher Grade 3	No change	Transfer
Dimitrion	Debra	Alexander Hamilton	Teacher Grade 5-8 Social Studies	No change	change of title

Dominique	Ronald	Dr. Napier Academy	Teacher Grade 6-8 Math	\$59,000 Funding Source 15000266100004	filling vacancy
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Dubjel	Olinka	Don Bosco	Teacher Grade 6 Math to Teacher Grade 7 Math	No change	Transfer
Dunbar	Chirell	New Roberto Clemente	21st CCLC Grant Group Leader	\$13.00/hr. Funding Source 20474100100815088	filling vacancy
Durham	Wilbert	JFK HS	Supervisor Athletics	no change	Transfer
Dworkis	Ivrielle	School #9 (.8) and #11 (.2)	Teacher Speech	no change	location change

Easter	Lakiesha	School 12	Cafeteria Monitor	\$9.20 per hour Funding Source 15240100101012	New hire
Eatman	Kenneth	EHS	Teacher Coordinator	no change	Transfer
Escobar	Erica	Dale Ave	Instructional Aide	no change	Transfer
Fairley	Yolanda	780 Substitute	Substitute Teacher	\$110.00 per day	Sub pool
Fernandez	Rocio	EHS	Teacher Coordinator of Discipline	no change	Transfer

Franco	Maribel	Sped Services	Confidential Secretary	no change	stipend for grant
Freeman	Verraina	EHS	Teacher Coordinator of Discipline	no change	Transfer
Gamarra	Olga	New Roberto Clemente	Instructional Aide Sped LLD	no change	transfer

Last Name	First Name	Location	Title	Salary/Amount	Discussion
Garcia	Javier	School 5	Teacher Grade 3	\$58,500 Funding Source 15120100101005	Leave Replacement 3/27/17- 6/30/17
Giglio	Paul	Twilight Program/JFK	Substitute Site Coordinator	\$40/hr.	Credit recovery program
Gonzalez	Yolanda	JFK HS	Registrar	no change	Transfer

Gonzalez-Manfria	Alexandra	School #15	Teacher Health (leave replacement)	\$52,560 Funding Source 15000262107015	leave replacement
Gorlach	John	Food Services	Manager of Food Operations	no change	title change
Griles	Juan	EHS	Teacher Coordinator In School Suspension	no change	Transfer
Grullon	Delvin	School #4	21st CCLC Grant Group Leader	\$13.00/hr. Funding Source 20474100100815088	filling vacancy
Guerrero	Yuvelky	EHS	School Secretary	no change	Transfer
Hamer	Phyllis	JFK HS	School Secretary	no change	Transfer
Hammad	Taghreed	Dr. Hani Awadallah	Teacher ESL	\$52,260 Funding Source 15240100101313	filling vacancy due to increase enrollment
Hargrove	James	JFK HS	School/Community Program Coordinator	no change	Transfer
Hill	Michael	JFK HS	Principal of Operations	no change	Transfer
Hill	Rakim	EHS	District Security Officer	no change	Transfer
Hodges	Rozia	EHS	School Secretary	no change	Transfer
Howe	Michelle	JFK HS	Teacher Guidance Counselor	no change	Transfer
Humphrey	Ronald	EHS	District Security Officer	no change	Transfer
Hunter	Khadijah	Central Reg	Sub Secretary	\$17/hr.	part time help
Ingram	Shontaine	EHS	District Security Officer	no change	Transfer
Jackman	Mignon	School #21	Teacher Special Ed. Resource	\$57,500 + \$5,500 turnaround stipend Funding Source 15000240103021	filling vacancy
Jackson	Ronald	JFK HS	Teacher Coordinator	no change	Transfer
Jacobs	Lindsey	EHS	District Security Officer	no change	Transfer
Jacoby	Carolyn		Volunteer	Volunteer	
Last Name	First Name	Location	Title	Salary/Amount	Discussion
Jativa	Diego	EHS	Chief Custodian/Night	no change	Transfer
Javed	Amna	780 Substitute	Substitute Teacher	\$110.00 per day	Sub Pool
Karim	Sultana	780 Substitute	Substitute Teacher	\$110.00 per day	Sub Pool
Kelly	Timothy	780 Substitute	Substitute Teacher	\$110.00 per day	Sub Pool
King	Shannon	New Roberto Clemente	Teacher Grade 6-8 Lang. Arts	\$22,000 Funding Source 15130100101316	filling vacancy due to transfer
La Gala	Tina	JFK HS	Teacher Nurse	no change	Transfer

Ladson	Regina	School #26	Teacher Special Ed. LLD	no change	Transfer
Landis	Jaime	Martin Luther King School	Teacher Kindergarten to Teacher Special Education Resource	No change	Transfer
Lawson	Koran	International H.S	Volunteer	Volunteer	
Learn	Alyssa	School #15	Teacher Grade 3	\$52,260 Funding Source 15000262107015	adjusting salary due to issuance of cert
Lima	Ariella	MLK	Behaviorist	No Change	Title Change
Lorenzo III	David	School# 15	Volunteer	Volunteer	
Luciano	Robert	School# 12	Volunteer	Volunteer	
Lydner	Kaara	JFK HS	Teacher Coordinator	no change	Transfer
Mah-Essiet	Edem	Great Falls Academy	Teacher Biology	\$63,006 Funding Source 15423100106077	filling vacancy
Makanay	Mohamed	JFK HS	Custodial Worker Chief C	no change	Transfer
Maldonado	Brandon	New Roberto Clemente	21st CCLC Grant Group Leader	\$13.00/hr. Funding Source 20474100100815088	filling vacancy
Maney	Marilyn	School# 12	Volunteer	Volunteer	
Marte	Adrian	SET-JFK	Teacher World Language	\$52,560/BA/Step2 Funding Source 15201100101305	Due to enrollment
Matos	Yvonne	School 16	Cafeteria Monitor	\$9.20/hr. Funding Source 15000262107309	Due to termination
Maute	Pablo	JFK HS	District Security Officer	no change	Transfer
McKay	Monique	JFK HS	School Secretary	no change	Transfer
Mercado	Rosa	Department of Food Services	Food Service Substitute	8.44/hr. Funding Source 60910310100310	New hire
Last Name	First Name	Location	Title	Salary/Amount	Discussion
Montero	Natalia	Adult High School	Data Management Specialist	No change	Transfer
Moore	Regina	School# 13	Volunteer	Volunteer	

Mora-Lopez	Leidy	Human Capital Services	Human Capital Coordinator	\$40,000 Funding Source 11000251100690	part of HC Reorganization
Morrison	Starr	Sped Services	Senior Specialist	no change	stipend for grant
Morris-Roberts	Stephanie	EHS	Student Assistance Coordinator	no change	Transfer
Munoz	Llicerda	Human Capital Services	Human Capital Partner	\$50,000 Funding Source 11000251100690	part of HC Reorganization
Muttar	Isra	780 Substitute	Substitute Teacher	\$110.00 per day	Sub Pool
Nathanson	Diane	School# 12	Volunteer	Volunteer	
Nathanson	Diane	School#15	Volunteer	Volunteer	
Navedo	Sandra	School #9	Personal Aide	no change	transfer

Ndubuisi	Gwen	Dr. Napier Academy	Teacher Library Media	\$65,006 Funding Source 15000266100004	filling vacancy
Nunez-Reynoso	Jose	School #11	Instructional Aide	no change	transfer/title change
Olson	Laurel	JFK HS	Teacher SAC	no change	Transfer
Orlic	John	780 Substitute	Substitute Teacher	\$110.00 per day	Sub Pool
Orso	Jeanmarie	JFK HS	Teacher Nurse	no change	Transfer
Ortiz	Rafael	JFK HS	Coordinator of Athletic	no change	Transfer
Palmer	Willie	JFK HS	District Security Officer	no change	Transfer
Parker	Lorraine	Human Capital	Part Time Clerical Worker	\$17.00 Funding Source 11000251100690	
Pataki	Jennifer	School# 15	Volunteer	Volunteer	
Patterson	Tommie	JFK HS	Teacher in School Suspension	no change	Transfer
Pavon	Alicia	EWK	Site-based Supervisor of Special Education	\$85,901 Funding Source 15240100106033	Appoint
Payseur	Jillian	School# 15	Grade 3 Leave Replacement	\$52,260.00 Funding Source 15000262107015	leave replacement
Peña	Estephany	International H.S	Volunteer	Volunteer	
Last Name	First Name	Location	Title	Salary/Amount	Discussion
Pickett	Lauren	School #7	Teacher Special Ed. Resource	\$58,500 Funding Source 15000262107007	filling vacancy
Pierce	Clarence	JFK HS	School/Community Program Coordinator	no change	Transfer
Pijuan	Crystal	DFSCS	21 st CCLC Grant	\$13.00 per hour Funding Source 11800330100815	New hire
Plaza	Ariele	School #6	Teacher Special Ed. Autism	\$52,560 Funding Source 15214100106006	filling vacancy
Pleasant	Robert	JFK HS	District Security Officer	no change	Transfer
Polo	Michele	Don Bosco	Teacher Grade 6 Language Arts to Teacher Grade 8 Language Arts	No change	Transfer
Prevosti	Helene	School #12	Teacher Grade 6-8 Math	no change	Transfer

Qirjako	Altea	Human Capital Services	Employee Services Specialist	\$45,000 Funding Source 11000251100690	part of HC Reorganization
Ramirez	Ernesto	JFK HS	District Security Officer	no change	Transfer
Redmond	Kimberly	EHS	Lead Monitor	no change	Transfer
Rodriguez	Daniel	JFK HS	Custodial Worker Chief C	no change	Transfer
Rodriguez	Joseph	JFK HS	District Security Officer	no change	Transfer
Rosado	Zachary	School #5	21st CCLC Grant Group Leader	\$13.00/hr. Funding Source 20474100100815088	filling vacancy
Rubolino	Jaime	Human Capital Services	Customer Service Rep/Employee Records Room	\$40,000 Funding Source 11000251100690	part of HC Reorganization
Ruppel	Kyle	Human Capital Services	Human Capital Coordinator	\$40,000 Funding Source 11000251100690	part of HC Reorganization
Schwartz	Mona	School #10 (.8) and #21 (.2)	Speech Language Specialist	no change	added location
Semeniuk	Nicholas	JFK HS	Teacher Athletic Trainer	no change	Transfer
Silva	Robert	EHS	District Security Officer	no change	Transfer

Last Name	First Name	Location	Title	Salary/Amount	Discussion
Skees	Jacob	780 Substitute	Substitute Teacher	\$110.00 per day	Sub Pool
Smith	Lavon	School# 21	Vice Principal	\$112,311 Funding Source 15000240103021	Change in salary
Spoto	Nancy	Human Capital Services	Human Capital Partner	\$50,000 Funding Source 11000251100690	New hire
Sumter	Rhonda	School 12	Language Arts Teacher	\$63,006 Funding Source 15130100101012	Due to promotion
Sungkar	Sarah	780 Substitute	Substitute Teacher	\$110.00 per day	Sub Pool
Tobdzic	Elizabeth	EHS	Home School Community Liaison	no change	Transfer
Urgovitch	Anne Marie	Alexander Hamilton	Interim Vice Principal	\$500/month Funding Source 15000240103036	Stipend
Valdez	idelisa	Dale Ave	Instructional Aide	no change	Transfer

Vasquez	Anthony	EHS	Chief Custodian/Day	no change	Transfer
Veal	Brian	EHS	Parent Coordinator	no change	Transfer
Victoria Rodriguez	Maria	Dr. Hani Awadallah	Café Monitor	\$9.45/hr. Funding Source 15000240103313	filling vacancy
Volino	Danielle	JFK HS	School Secretary	no change	Transfer
Walele	Shabnam	School 25	Teacher Special Education	\$53,160 Funding Source 15213100101025	Filling vacancy
Walsh	Emily	MLK	Behaviorist	\$62,191.00 Funding Source 15209100101030	Title Change
Watson	Lenora	EHS	School Secretary	no change	Transfer
Weston, Jr.	Robert	JFK HS	District Security Officer	no change	Transfer
White	Nell	Don Bosco Tech	Teacher Grade 6-8 Math	no change	transfer
Willemssen	William	Sped Services	Teacher special Ed Resource	no Change	Transfer
Williams	Denisha	780 Substitute	Substitute Teacher	\$110.00 per day	Sub Pool
Wunderlich	Gary	School #6	Volunteer	Volunteer	
Wunderlich	Elizabeth	School #6	Volunteer	Volunteer	
Zakaria	Mohammed	780 Substitute	Substitute Teacher	\$110.00 per day	Sub Pool
Zatiti	Moody	EHS	Principal of Operations	no change	Transfer

APPOINTMENTS/TRANSFERS – EFFECTIVE DATE MARCH 20, 2017

Last Name	First Name	Location	Title	Salary/Amount	Discussion
Ahlam	Taleb	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Atshan	Mona	School #13	Teacher Special Ed. Resource	\$52,260 Funding Source 15120100101013	filling vacancy
Barber	Angel	School #12	Teacher Special Ed. Resource	\$63,006 Funding Source 15240100101012	filling vacancy due to retirement
Black	Shelly	International H.S.	School Secretary	no change	Transfer externally
Bodoky	Elena	Human Capital	Part Time Clerical Worker	\$17/hr. Funding Source 11000251100690	filling vacancy
Bridget	Black	780 Substitute	Substitute Teacher	\$110/day	Sub Pool

Brittany	Crawley	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Bryan	Ashkar	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Caccavella	Elizabeth	Central Office	Supervisor of Math	no change	change of location
Carlos	Alejo	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Cartagena	Maria	Dr. Hani Awadallah	Café Monitor	\$9.45/hr. Funding Source 15190100106313	filling vacancy
Christos	Laurel	Martin Luther King	Teacher Kindergarten	no change	Transfer internally
Collucci	Aileen	School #1 (.6) & EWK(.4)	Teacher Speech Language Specialist	no change	location change
Cornelius	Kinchen	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Dias	Melaika	Urban Leadership	Teacher Grade 3	no change	Change of Title
Dunlap-Harris	Angela	School #20	Teacher Grade 6-8 Lang. Arts	\$67,006 Funding Source 15130100101020	filling vacancy
Last Name	First Name	Location	Title	Salary/Amount	Discussion
Eatman	Kenneth	School #10	Teacher Grade 6-8 Math	From \$62,809 to \$63,006 + Longevity (switch of salary guide) Funding Source 15120100101010	filling vacancy
Edwin	Guzman	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Ehlermann	Samantha	School #9	Teacher Grade 3	\$52,260 Funding Source 15120100101009	filling vacancy
Englander	Megan	School #5	Teacher ESL	\$52,260 Funding Source 15000262107005	filling vacancy
Ferdouse	Begum	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Fernandez	Justin	JFK-SET	Teacher Physical Ed./Health	no change	Transfer

Franciso	Salazar	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Gabrielle	Garcia	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Garcia	Javier	School #5	Leave Replacement- Teacher Grade 3	\$57,500 Funding Source 15000262107005	Leave Replacement
Gloria	Page	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Green	Thomas	School #27	Teacher Grade 3	\$74,006 Funding Source 15120100101027	filling vacancy
Haines	Michael	School #26	Teacher Grade 5	\$52,260 Funding Source 15000262107005	filling vacancy
Hernanez	Luis	Special Ed. Dept (.8) and Silk City (.2)	Teacher Social worker	no change	change of location
Hossain	Ahmed	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Hyland	Travis	School #13	Teacher Grade 2	\$52,260 Funding Source 15120100101013	Leave Replacement

Last Name	First Name	Location	Title	Salary/Amount	Discussion
Ilina	Ekaterina	Don Bosco	School Nurse	\$61,006 Funding Source 11000219104655	filling vacancy
Irlanda	Velzsquez	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Isra	Muttar	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Jennifer	Castaneda	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Jermaisha	Belton	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Jonathan	Toro	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Kevin	Ross	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Landis	Jaime	Martin Luther King	Teacher Special Ed. Resource	no change	transfer internally
Louann	Crotty	780 Substitute	Substitute Teacher	\$110/day	Sub Pool

Lytisha	Clements	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Mamdouh	Boulos	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
McLeod	Cory	School #13	School Secretary	no change	transfer externally
MD Ashfaque	Rahman	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Mohammad	Rahman	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Moustafa	Mohammed	Technology Dept.	Telecommunications Coordinator	\$87,000 Funding Source 11000252100643	filling vacancy due to restructuring
Nahid	Sultana	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Nasrin	Sultan	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Noellee	Howell	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Last Name	First Name	Location	Title	Salary/Amount	Discussion
Novoa-Gonzalez	Leticia	School #20	Instructional Aide Kindergarten	no change	change of title
O'Connor	Jacqueline	Norman S. Weir	Teacher Physical Ed. /Swim	\$52,860 Funding Source 15000266100075	filling vacancy
Otverchenko	Elena	School #27	School Nurse	\$59,500 Funding Source 15120100101027	filling vacancy
Patricia	Garcia	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Pedrosa	Sonia	School #15	Teacher Special Ed. Resource	\$22,000 Funding Source 15000262107015	Leave Replacement/ Permanent Sub
Perry	Amy	EWK	Teacher Grade 1	no change	change of title
Pina	Kelly	School #10	Teacher ESL	\$52,260 Funding Source 15120100101010	filling vacancy

Razzou	Mustapha	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Reda	Baghdad	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Ronald	Kraus	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Roy	Muriel	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Sade	Bynum	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Saeda	Namoura	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Saida	Machchile	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Sanchez	Cristi	Adult School	Data Entry Operator	\$27,576 Funding Source 20621100101410	filling vacancy
Shahinur	Kurury	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Last Name	First Name	Location	Title	Salary/Amount	Discussion
Sharllin	Alkcantara	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Skees	Jacob	JFK-BTMF	Leave Replacement- Social Studies	\$52,560 Funding Source 15000218104306	Leave Replacement
Sterling	Katelyn	School #2	Teacher Special Ed. Autism	\$52,860 Funding Source 11000217106655	filling vacancy
Steveann	Muir	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Sumter	Rhonda	School #12	Teacher Grade 6-8 Lang. Arts	\$63,006 Funding Source 15240100101012	filling vacancy
Syed	Hussain	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Tahdeah	Tabor	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Tamanna	Murshed	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Tantina	Ferdous	780 Substitute	Substitute Teacher	\$110/day	Sub Pool

Tapia	Alexander	Chief Special Ed. Dept	Teacher Psychologist	added \$400 CST stipend	change of salary
Tatiyuna	Napier	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Terrell	Williams	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Thomas	Garrett	School #12	Teacher Grade 6-8 Lang. Arts	\$57,500 Funding Source 15240100101012	filling vacancy
Virula	Silvia	EWK	Teacher ESL	no change	change of title
Walele	Shabnam	School #25	Teacher Special Ed. Resource	\$53,160 Funding Source 15240100101025	filling vacancy
William	Lightner	780 Substitute	Substitute Teacher	\$110/day	Sub Pool
Yasmeen	Albales	780	Substitute Teacher	\$110/day	Sub Pool
Young	Rosalind	Harp (.4) Silk City (.2) Yes (.4)	Teacher Social worker	no change	change of location

Board Meeting 4/19/17, Effective on or about 4/24/2017

Last Name	First Name	Location	Title	Salary/Amount	Discussion
Aboulhosn	Hala	TBD	Teacher Speech Language Pathologist	\$59,500	filling vacancy
Abreu	Lucy	Don Bosco	Café monitor	\$9.45/hr. Funding Source 15213100101068	filling vacancy
Albuquerque	Christopher	Don Bosco	Teacher Grade 6-8 LAL	\$22,000 Funding Source 15213100101068	Leave Replacement Extension
Alzate	Olga Liliana	Food Services	Food Service Sub	\$8.44/hr. Funding Source 60910310100310	filling vacancy
Ara	Jenny	Food Services	Food Service Sub	\$8.44/hr. Funding Source 60910310100310	filling vacancy
Bace	Kara	School #26	Teacher Special Ed. Resource	\$61,006 Funding Source 15120100101026	filling vacancy
Barraza	Luis	EHS-GOPA	Teacher Military Science	\$57,500 Funding Source 15140100101062	filling vacancy

Beedoo	Wendyanne	TBD	School Social Worker	\$61,006 + \$400 cst Stipend	filling vacancy
Bush	Tarinesha	Central Office	Teacher Special Ed. Resource	\$63,006 Funding Source 11000219104655	filling vacancy
Consuegra	Duvis Maria	Food Services	Food Service Sub	\$8.44/hr. Funding Source 60910310100310	filling vacancy
Cook	Latonya	School #12	School Secretary	no change	transfer
De La Cruz	Clara	Food Services	Food Service Sub	\$8.44/hr. Funding Source 60910310100310	filling vacancy
Derios	Ursula	Don Bosco	Teacher Grade 8 Math	\$57,500 Funding Source 15213100101068	filling vacancy
Donovan	Kelly	Centers	Teacher Special Ed. Resource	\$52,560 Funding Source 11000219104655	filling vacancy

Forfia-Dion	Catherine	International H.S.	Supervisor of International Baccalaureate and Accelerated Programs	From \$73,768 to \$84,401 Funding Source 15140100101055	Reclassified current Coordinator position to a Supervisor one
Gomez	Olga	Food Services	Food Service Sub	\$8.44/hr. Funding Source 60910310100310	filling vacancy
Griffin	Sammantha	School #4 & School #28	Teacher Speech Language Pathologist	\$52,560 Funding Source 11000219104655	filling vacancy
Grossi	Cassandra	School #1	Teacher Kindergarten	\$52,260 Funding Source 15000240105001	leave replacement
Hegybeli	James	School #26	Teacher Special Ed. Resource	\$52,560 Funding Source 15120100101026	filling vacancy
Lopez	Lorenza Yomaris	Food Services	Food Service Sub	\$8.44/hr. Funding Source 60910310100310	filling vacancy
Marure	Silvia	Food Services	Food Service Sub	\$8.44/hr. Funding Source 60910310100310	filling vacancy
Omar	Rana	School #26	Teacher Special Ed. Resource	\$52,560 Funding Source 15120100101026	filling vacancy

Oraby	Aiat	School #4	Teacher Special Ed. Resource	\$52,860 Funding Source 15213100101004	filling vacancy
Ovando Dominguez	Gisselle	Food Services	Food Service Sub	\$8.44/hr. Funding Source 60910310100310	filling vacancy
Pagan	Loida	Don Bosco	School Secretary	no change	transfer
Potter	Kevin	School #13	Teacher Special Ed. Resource	\$59,000 Funding Source 15120100101013	filling vacancy
Rodriguez	Esteban	EHS	Volunteer Baseball Coach	N/A	
Saadallah	Hicham	Dale Ave	Instructional Aide Sped	\$27,220 Funding Source 15204100106041	filling vacancy
Salazar	Francisco	School #6	Teacher Physical Ed.Health	\$52,260 Funding Source 15214100106	Leave Replacement
Skees	Jacob	Panther	Teacher Special Ed. Resource	\$52,560 Funding Source 15140100101054	filling vacancy
Smith	Christine	School #19 & School #27	School Social Worker	\$58,500 + \$400 cst Stipend	filling vacancy
Syed	Adiba	EHS-SOIT	Teacher Biology	\$63,006 Funding Source 15140100101063	filling vacancy
Thorne Gass	Ayanna	School #9	Teacher Grade 4	\$61,006 Funding Source 15213100101004	filling vacancy
Vitiello	Vanessa	Panther	Teacher Special Ed. Resource	Stipend of \$375 per diem Funding Source 15140100101054	assisting greg festa with modified schedule
Watkins	Tawanna	Dr. Napier Academy	Teacher Special Ed. Resource	\$52,860 Funding Source 15213100101004	filling vacancy
Woods	Amy	Martin Luther King	Teacher Special Ed. Autism	\$57,500 Funding Source 15000262107030	Leave Replacement
Chowdhury	Farzana	Adult School	Part Time Clerical Worker	\$17.50/hr. Funding Source 20620200110410	for 20 weeks
Rivera	Joanna	School #1	Teacher Grade 2	\$52,260 Funding Source 15120100101001	filling vacancy

I. TRANSFER

J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Aanonsen, Lisa	Teacher Math, Bilingual/ESL	John F. Kennedy HS	Hire for: Twilight Program Dates: January 9, 2017 to June 16, 2017 Rate of pay: \$34 per hour not to exceed \$51,952.00 Funding Source 1711421100101707053
Burdick, Kyra Cortavarria, Christian	Teachers	Adult School	Hire for: Adult School Program Dates: February 1, 2017-June 30, 2017 Rate of pay: \$34 per hour not to exceed \$ 8,000.00 Funding Source 13602100101410053 13601100101410053

K. MISCELLANEOUS

1. To provide a stipend to Marcel Javier to provide administrative support for Turnaround School Leaders Grant at a rate of \$24.00 per hour not to exceed \$14,960.00 effective January 13, 2017 –June 30, 2017. **Funding Source** 20460200100706053
2. To process payments for the (144) employees as outlined in the negotiated agreement between the district and the PEA for the Perfect Attendance Incentive Program. Payment due on February 28, 2017. Not to exceed \$72,000.00 **Funding Source** 11000291290690

10 Month Perfect Attendance - 1st Semester 2016-17					
LAST NAME	FIRST NAME	TITLE	LOCATION	GUIDE	AMOUNT
ABUGOSH	HAIFA	INSTRUCTIONAL AIDE KINDERGARTEN	030 MARTIN LUTHER KING	IA (PEA)	\$500.00
ACEVEDO	GLORIA L	TEACHER WORLD LANGUAGE	057 GARRETT MORGAN ACADEMY	TCHR (PEA)	\$500.00
ACOSTA	ELIZABETH	PERSONAL AIDE	002 SCHOOL # 2	IA (PEA)	\$500.00
AITA	FRANK V	TEACHER MUSIC	009 SCHOOL # 9	TCHR (PEA)	\$500.00
ALABDELRAZZAG	IRTIAQ	INSTRUCTIONAL AIDE SPECIAL ED/LLD	015 SCHOOL # 15	IA (PEA)	\$500.00
ALEGRIA	VICTOR	TEACHER GRADE 6-8 MATH	025 SCHOOL # 25	TCHR (PEA)	\$500.00
AMATO	EUGENE A	TEACHER MUSIC	005 SCHOOL # 5	TCHR (PEA)	\$500.00
AMES	BESSIE V	TEACHER	010 SCHOOL # 10	TCHR (PEA)	\$500.00

		GRADE 2			
ANDERSON	WILLIAM T	TEACHER GRADE 5	012 SCHOOL # 12	TCHR (PEA)	\$500.00
ARNONE	PATRICIA	INSTRUCTIONAL AIDE SPECIAL ED/LLD	306 BTMF/KENNEDY HIGH SCHOOL	IA (PEA)	\$500.00
AVELLA	STEVE	INSTRUCTIONAL ASSISTANT	015 SCHOOL # 15	IA (PEA)	\$500.00
AYALA	HECTOR	INSTRUCTIONAL AIDE KINDERGARTEN	041 DALE AVENUE SCHOOL	IA (PEA)	\$500.00
AZZOLINI	CAROLYN	TEACHER GRADE 5	075 NORMAN S WEIR	TCHR SINGLE	\$500.00
BAGNATURO	LISA M	TEACHER GRADE 1	009 SCHOOL # 9	TCHR (PEA)	\$500.00
BANKS	LASHANNA J	TEACHER SPECIAL ED RESOURCE	002 SCHOOL # 2	TCHR SINGLE	\$500.00

BASHKANJI	JOSEPH E	INSTRUCTIONAL AIDE KINDERGARTEN BILINGUAL	009 SCHOOL # 9	IA (PEA)	\$500.00
BATISTA	JOSE	TEACHER GRADE 4 BILINGUAL	011 SCHOOL # 11	TCHR (PEA)	\$500.00
BENGTTSSON	BECKY	TEACHER BILINGUAL/ESL	030 MARTIN LUTHER KING	TCHR (PEA)	\$500.00
BENSH	MELISSA A	TEACHER GRADE 5	007 SCHOOL # 7	TCHR (PEA)	\$500.00
BHATTACHARYYA	SRIPARNA	TEACHER SPECIAL ED RESOURCE	309 SCHOOL # 16	TCHR SINGLE	\$500.00
BODNAR	EDWARD	TEACHER SPECIAL ED RESOURCE	309 SCHOOL # 16	TCHR SINGLE	\$500.00
BORBON	JUANA	TEACHER GRADE 5 BILINGUAL	011 SCHOOL # 11	TCHR (PEA)	\$500.00
BRANDT	JASON	TEACHER PHYS ED/HEALTH	307 ACT/KENNEDY HIGH SCHOOL	TCHR (PEA)	\$500.00
BURDICK	KYRA	TEACHER MATH	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	TCHR SINGLE	\$500.00
CAPRIO	ROBIN	TEACHER NURSE	009 SCHOOL # 9	TCHR (PEA)	\$500.00
CARABALLO	IVETTE	TEACHER GRADE 2 BILINGUAL	024 SCHOOL # 24	TCHR (PEA)	\$500.00
CARDILLO	ALEXANDER	TEACHER LIBRARY MEDIA SPEC	030 MARTIN LUTHER KING	TCHR SINGLE	\$500.00
CARRASQUILLO	SHIELA	TEACHER GRADE 5 G & T (ELA/SS)	028 SCHOOL # 28	TCHR SINGLE	\$500.00
CARROLL	RAYMOND C	TEACHER GRADE 6-8 SOCIAL STUDIES	068 DON BOSCO	TCHR (PEA)	\$500.00

CHEATOM	LASHAWN	INSTRUCTIONAL AIDE SPECIAL ED/BD	030 MARTIN LUTHER KING	IA (PEA)	\$500.00
COLLADO	FRANCISCA	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	001 SCHOOL # 1	IA (PEA)	\$500.00
CONLEE	WILLIAM J	TEACHER GRADE 6-8 MATH	030 MARTIN LUTHER KING	TCHR (PEA)	\$500.00
CORREA	CARMEN	INSTRUCTIONAL AIDE KINDERGARTEN	030 MARTIN LUTHER KING	IA (PEA)	\$500.00
CRUZ	TANYA	TEACHER GRADE 5	024 SCHOOL # 24	TCHR SINGLE	\$500.00
CUSACK	AMANDA	TEACHER KINDERGARTEN	041 DALE AVENUE SCHOOL	TCHR SINGLE	\$500.00
DAVINO	KAREN	TEACHER GRADE 6-8 SCIENCE	025 SCHOOL # 25	TCHR SINGLE	\$500.00
DE LILLO	KAREN	TEACHER GRADE 2	019 SCHOOL # 19	TCHR SINGLE	\$500.00
DELLA FERA	JOSEPH	TEACHER PHYSICAL EDUCATION	068 DON BOSCO	TCHR SINGLE	\$500.00
DESVARIEUX	HARRY	PERSONAL AIDE	041 DALE AVENUE SCHOOL	IA (PEA)	\$500.00
DI PRIMA	PAMELA	TEACHER GRADE 3	002 SCHOOL # 2	TCHR SINGLE	\$500.00
EDWARDS-MCCLAM	ANGELITE	PERSONAL AIDE 504	004 DR. NAPIER SCHOOL # 4	IA (PEA)	\$500.00
ELIAS	WEDAD	PERSONAL AIDE	002 SCHOOL # 2	IA (PEA)	\$500.00
EMERY	SAMANTHA A.	TEACHER GRADE 6-8 LANG ARTS	024 SCHOOL # 24	TCHR SINGLE	\$500.00
ERSHID	AFAF H	PERSONAL AIDE	002 SCHOOL # 2	IA (PEA)	\$500.00
FAIRMON	NATHALEE T	INSTRUCTIONAL AIDE SPECIAL ED/BD	020 SCHOOL # 20	IA (PEA)	\$500.00
FARADIN	NAADIRAH	INSTRUCTIONAL AIDE PRESCHOOL	001 SCHOOL # 1	IA (PEA)	\$500.00
FERRANDINO	MARIANNE	TEACHER SPECIAL ED RESOURCE	027 SCHOOL # 27	TCHR (PEA)	\$500.00
FERRER	CHARLES A	TEACHER PEA	011 SCHOOL # 11	TCHR (PEA)	\$500.00
FRANGIONE	KRISTINE	TEACHER GRADE 6-8 SCIENCE	030 MARTIN LUTHER KING	TCHR SINGLE	\$500.00
FRULLO	DENISE A	TEACHER GRADE 1	028 SCHOOL # 28	TCHR (PEA)	\$500.00
FULLAM	JAIME	TEACHER GRADE 6-8 MATH	024 SCHOOL # 24	TCHR (PEA)	\$500.00
GALLO	LINDA	TEACHER NURSE	018 SCHOOL # 18	TCHR (PEA)	\$500.00
GLATZ	ERIC	TEACHER SOCIAL STUDIES	304 STEM/KENNEDY HIGH SCHOOL	TCHR SINGLE	\$500.00
GONDELMAN	SAUL	TEACHER GRADE 6 SCIENCE/SOCIAL	309 SCHOOL # 16	TCHR SINGLE	\$500.00

		STUDIES			
GONZALEZ	ANDRES G	PERSONAL AIDE	030 MARTIN LUTHER KING	IA (PEA)	\$500.00
GONZALEZ	YVONNE	INSTRUCTIONAL AIDE KINDERGARTEN	041 DALE AVENUE SCHOOL	IA (PEA)	\$500.00
HAAS	JOYCE M	TEACHER GRADE 3	020 SCHOOL # 20	TCHR (PEA)	\$500.00
HAMDEH	NEDA	TEACHER PRESCHOOL	009 SCHOOL # 9	TCHR SINGLE	\$500.00
HASHEM	SOUHIR	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	030 MARTIN LUTHER KING	IA (PEA)	\$500.00
HENNESSY	MICHAELA K	TEACHER KINDERGARTEN	075 NORMAN S WEIR	TCHR SINGLE	\$500.00
HERBERT	SYLVIA	INSTRUCTIONAL AIDE KINDERGARTEN	028 SCHOOL # 28	IA (PEA)	\$500.00

HILL	DEBORAH	INSTRUCTIONAL AIDE KINDERGARTEN	027 SCHOOL # 27	IA (PEA)	\$500.00
HUNTER	VINCENT	INSTRUCTIONAL AIDE SPECIAL ED/BD	020 SCHOOL # 20	IA (PEA)	\$500.00
JACKSON	RONALD	TEACHER COORDINATOR	050 KENNEDY HIGH SCHOOL	TEACHER COORD (PEA)	\$500.00
JAMES	SHAUNTA	TEACHER GUIDANCE COUNSELOR	307 ACT/KENNEDY HIGH SCHOOL	TCHR (PEA)	\$500.00
KELLEY	KEITH	INSTRUCTIONAL AIDE SPECIAL ED/COG MOD	060 STARS ACADEMY	IA (PEA)	\$500.00
KING	STEVEN	TEACHER MATH	057 GARRETT MORGAN ACADEMY	TCHR SINGLE	\$500.00
KOLLDANI	FLORENCA	PERSONAL AIDE	075 NORMAN S WEIR	IA (PEA)	\$500.00
LEE	HEBER J	TEACHER WORLD LANGUAGE	009 SCHOOL # 9	TCHR (PEA)	\$500.00
LEIVA	CHRISTINE	TEACHER GUIDANCE COUNSELOR	307 ACT/KENNEDY HIGH SCHOOL	TCHR (PEA)	\$500.00
LEPROTTO	JENNY	INSTRUCTIONAL AIDE KINDERGARTEN	075 NORMAN S WEIR	IA (PEA)	\$500.00
LIGUORI	PATRICIA B	TEACHER GRADE 3	027 SCHOOL # 27	TCHR (PEA)	\$500.00
LORENZO	MERCEDES	TEACHER GRADE 6-8 LANG ARTS	068 DON BOSCO	TCHR (PEA)	\$500.00
MARTINEZ	NADIME	INSTRUCTIONAL AIDE SPECIAL ED/MD	007 SCHOOL # 7	IA (PEA)	\$500.00
MATHEWS	ANN H	TEACHER GRADE 1	075 NORMAN S WEIR	TCHR SINGLE	\$500.00
MCMICHAEL	KERRY	TEACHER GRADE 6-8 LANG ARTS	024 SCHOOL # 24	TCHR SINGLE	\$500.00

MITCHELL	SYDIR	TEACHER SPECIAL ED RESOURCE	307 ACT/KENNEDY HIGH SCHOOL	TCHR (PEA)	\$500.00
MONTALVO	SONIA N	INSTRUCTIONAL AIDE SPECIAL ED/LLD	002 SCHOOL # 2	IA (PEA)	\$500.00
MOORE	BERNARD	INSTRUCTIONAL AIDE KINDERGARTEN	041 DALE AVENUE SCHOOL	IA (PEA)	\$500.00
MORAN	FLORENCIO	TEACHER TECHNOLOGY	034 ROBERTO CLEMENTE SCHOOL	TCHR (PEA)	\$500.00
MORGAN	CHANESE	INSTRUCTIONAL AIDE SPECIAL ED/ RESOURCE	307 ACT/KENNEDY HIGH SCHOOL	IA (PEA)	\$500.00

MORRIS	ANN	TEACHER MATH	307 ACT/KENNEDY HIGH SCHOOL	TCHR (PEA)	\$500.00
MULLER	PATRICIA G	TEACHER KINDERGARTEN	041 DALE AVENUE SCHOOL	TCHR (PEA)	\$500.00
MUNEM	AZIZA	TEACHER MATH	307 ACT/KENNEDY HIGH SCHOOL	TCHR SINGLE	\$500.00
MURRAY	MARIA	TEACHER GRADE 6-8 LANG ARTS	030 MARTIN LUTHER KING	TCHR (PEA)	\$500.00
MUSA	NURCAN	TEACHERKINDERGARTEN	019 SCHOOL # 19	TCHR SINGLE	\$500.00
MUSA	NURDAN	TEACHER SPECIAL ED RESOURCE	306 BTMF/KENNEDY HIGH SCHOOL	TCHR SINGLE	\$500.00
NARANJO	GLADYS A	TEACHER PHYSICAL EDUCATION	024 SCHOOL # 24	TCHR (PEA)	\$500.00
NEALY- WILLIAMS	NICOLE	INSTRUCTIONAL AIDE SPECIAL ED/COG MOD	019 SCHOOL # 19	IA (PEA)	\$500.00
NICHOLS- GALVANY	PENNY	TEACHER SPECIAL ED RESOURCE	002 SCHOOL # 2	TCHR SINGLE	\$500.00

TWERSKY	IRA	TEACHER GUIDANCE COUNSELOR	030 MARTIN LUTHER KING	TCHR SINGLE	\$500.00
VAN ECK	GERALDINE	TEACHER SPECIAL ED RESOURCE	014 SCHOOL # 14	TCHR (PEA)	\$500.00
VELEZ	MIRIAM	INSTRUCTIONAL AIDE KINDERGARTEN	041 DALE AVENUE SCHOOL	IA (PEA)	\$500.00
VICIOSO	JACQUELINE J	TEACHER SOCIAL WORKER	030 MARTIN LUTHER KING	TCHR (PEA)	\$500.00
VOGEL	MELISSA	TEACHER PHYS ED/HEALTH	012 SCHOOL # 12	TCHR (PEA)	\$500.00
VROEGINDEWEY	JOHN	TEACHER GRADE 1	028 SCHOOL # 28	TCHR (PEA)	\$500.00
VYSOTSKY	JULIE	TEACHER SPECIAL ED RESOURCE	304 STEM/KENNEDY HIGH SCHOOL	TCHR (PEA)	\$500.00
WALTON	ROSALYN A	INSTRUCTIONAL AIDE SPECIAL ED/BD	030 MARTIN LUTHER KING	IA (PEA)	\$500.00
WASHINGTON	DARRYL	PERSONAL AIDE 504	075 NORMAN S WEIR	IA (PEA)	\$500.00
WILLEMSSEN	WILLIAM J	TEACHER SPECIAL ED LLD	313 DR. HANI AWADALLH SCHOOL	TCHR SINGLE	\$500.00
WILLIAMS JR	JOSEPH H	TEACHER SPECIAL ED RESOURCE	030 MARTIN LUTHER KING	TCHR SINGLE	\$500.00
WILLIS	WYNTER L	TEACHER GRADE 1	019 SCHOOL # 19	TCHR (PEA)	\$500.00
WILSON	LINDA MARIE	TEACHER GRADE 2	030 MARTIN LUTHER KING	TCHR (PEA)	\$500.00
WILSON III	CHARLES E	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD	075 NORMAN S WEIR	IA (PEA)	\$500.00
WOHL D	JAN W	TEACHER INDUSTRIAL ARTS	307 ACT/KENNEDY HIGH SCHOOL	TCHR (PEA)	\$500.00
ZIDAN	AMANI	TEACHER GRADE 4	309 SCHOOL # 16	TCHR SINGLE	\$500.00
					\$72,000.00

3. To delete 103 positions control numbers from payroll/Edumet, New Jersey Youth Corps students worker who are no longer attending/working I the Paterson Adult School on 151 Ellison Street. **FundingSource**20606200110410

5281,5077,5088,5089,5078,5094,5121,5127,5215,5107,5092,5093,5074,5099,5100,5101,5103,5104,5105,5106,5108,5117,5118,5119,5122,5123,5124,5125,5126,5128,5129,5130,5131,5132,5133,5134,5135,5136,5137,5138,5139,5140,5141,5178,5179,5181,5182,5183,5184,5185,5186,5187,5188,5189,5190,5191,5192,5193,5194,5195,5196,5197,5198,5199,5200,5201,5202,5203,5206,5207,5208,5209,5210,5211,5212,5213,5214,5216,5217,5218,5219,5220,5221,5222,5223,5224,5225,5262,5263,5267,5268,5269,5270,5271,5281,5273,5274,5275,5276,5277,5278,5279,5280

4. To correct location for Stephanie Room from School 29 (1.0) to School 29 (.6) and School 7 (.4)

5. To provide \$400 Child Study Team stipend to Viva White as of 2/7/2017.

6. To compensate Mustapha Dargal, Supervisor of ESL/Bilingual as per the settlement agreement. Mr. Dargal will receive 8 days pay from October 12, 2016 to October 23, 2016 as per daily rate of 4357.92= \$2,863.92.

7. To move from current location to location 051 to maintain Eastside HS Operations staff effective 2/15/17.

8. To move from current location to location 050 to maintain John F. Kennedy HS Operations staff effective 2/15/17.

9. To move pc# 3784 from EWK to NSW. Pc# needed for one (1) Sub Personal Aide for Special Education student as per IEP (student-JA) at Norman S. Weir School

10. To change the salary distribution of Linda Cobb, for the Paterson Adult & Continuing Education

From: 100%-20.605.100.101.410 to 50%- 20605100101410 50%- 20621100101-410

11. To change the salary distribution of Caterina Hunter, for the Paterson Adult & Continuing Education From: 50%--20.605.100.101.410 50% 13602100101410 to 50%- 20605100101410 50%- 13602100101410

12. To move pc#3791 from EWK to School 16. Personal Aide needed as per student IEP (JM)

13. To amend ptf# 17-1495 for the SIG Extended Day

14. To amend PTF#17-1284 by changing John Gorchach's title from Manager of Food Operations to Assistant Director of Food Services. There is to be no change in salary as a result of this title change.

15. To replace Joann Soli part time Guidance Counselor for Ms. Halverie Davis according to guidelines and procedures of the Adult High School for 2016-2017 continuation of program for approximately 18 weeks from 2/13/17-6/30/17 **Funding Source** 13602218104410053 not to exceed \$10,000

16. To place Jacqueline Perrone as part time substitute teacher for up to 12 hours a week rate of pay \$34 not to exceed \$2,500. **Funding Source** 13601100101410053

17. To adjust salaries as per the 2015-2016 certified evaluation summative rating effective 9/1/16.

18. To pay sixth period stipend to Kkhawla Abdo \$4,500 beginning November 28, 2016 thru January 30, 2017 due to the need to add additional sections in the respective content area to meet the academic needs of students.

19. To provide a \$1000.00 a month stipend to each of the individuals retroactive to 9/1/16 Mike Esposito Jr., Al Bridges, Kevin Hooper, Alex Torres

20. To adjust the salary Chief Custodian B to Chief Custodian C at School 18. Salary adjustment from salary \$53,905 to salary $\$55,455 + 700 = \$56,155$

21. To correct Debra Dimitrion Social Studies to reflect pc# 429 to read Teacher Social Studies Grade 5-8 to appropriately reflect the teacher 2016/17 school year

22. In accordance with the discussions had at the December 6, 2016 PEA Level II meeting, action is requested to pay Carlos Lugo in full and final settlement of grievance 15-09. The pay adjustment will be as follows: for 2015/16 from PEA Teacher Traditional Salary Guide, PHD, and Step 15 $\$80,149 + \$4,100 \text{ longevity} = \$84,249$ to Step 16 @ $\$99,074 + \$4,100 \text{ longevity} = \$103,174$ retroactive to 9/1/15

23. To hire 32 new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2016-2017. Not to exceed \$25,600 **Funding Source** 20606200110410

Aboka, Jasmine
Adams, Anaesha
Angeles, Giovanni
Angulo, Susalina
Barcenaz, Jesse
Burgos, Christian
Canning, Samantha
Cordero, Manuel
Coporan, Alize
Damian, Juan
Miguel
Eusse, Michelle
Fernandez, Joshua
Fernandez,
Vanessa
Gervacio, Hector
Gomez, Emmanuel
Hernandez, Migue
Hiciano, Mia
Isbell, Haheem
Madera, Bisaida
Miller, Tameer
Otero, Karinna
Richardson,
Pearllasia
Sanchez, Arantxa
Scott, Darius

24. To hire the following supervisors to work Central Registration from March 20, 2017 through June 1, 2017 at the rate of \$40.00 an hour and not to exceed \$4,080.00 Teresa Afonso and Sandy Barco not to exceed \$4,080.00 **Funding Source** 11000218104871053

25. To appoint list of coaches for John F. Kennedy Educational Complex Winter Sports Program
Not to exceed \$3,837.00-**Funding Source** 15401100101050053 **Funding Source-**
15401100100050053-\$116,271.00

NAME
Tommie Patterson
James Hargrove
Sydir Mitchell
Tony Murphy
Marquette Burgees
Clarence W. Pierce
Latonya Johnson
Randy Walker
Eyad Abdeliaziz
Jason Brandt
Joy Martinez

James Trisuzzi
Travell Pinkett
Lashawn Cheatom
Ann Morris
Berta Tobass
Nicholas Semeniuck
Ronald Jackson
David Dupiche

26. To appoint list of coaches 2017 JFK Athletics Spring Sports. Not to exceed \$119,433.00
Funding Source 15402100100050053

NAME
Manuel Rodriguez
Justin Fernandez
Daniel Ring
Eyad Abdelazia
Nikolaous Hariloau
Yiset Hernandez
Joy Martinez
Arthur Redmond
James Hargrove
David Dupiche
Blake Rosen
Tony Murphy
Mark Ferlanti
Marquette Burgess
Mohammad Deeb
Romal Patterson
Ronald Jackson

27. To hire secretaries to work in Central Registration from March 20, 2017 through June 1, 2017 at the rate of \$17.50 per hour not to exceed \$17,850. **Funding Source** 11000218105871051

NAME
Kimeko Austin-Jones
Na'Imah Bogert
Stephanie Cruz
Zenaida Diaz
Elizabeth Flores
Michele Moya-Flores
Janet Garcia
Kristin Izzo
Marcel Javier
Christina Llano
Michelle Martinez
Leidy Mora Lopez
Marta Ortiz

Yoany Pujols
Nikki Smith
Idamis Urena
Denise Williams

28. To hire the following nurses to work in Central Registration for Registration from March 20, 2017 through June 1, 2017 at the rate of \$34.00 an hour and not to exceed \$13,872.00.

Funding Source 11000213100871053 not to exceed \$13,872.00

NAME
Suzanne Buccolo
Tina LaGala
Namy Rojas
Joann Franco
Marina Lugooy
Renata Haila
Elizabeth PJolizzotti

29. To increase the hours of Shakera Syeda, part time clerical worker in the Superintendent's Office from 30 to 34 hours a week effective February 1, 2017.

30. To reclassify pc# 5364 from Supervisor of Immigrant Programs to Teacher Guidance Counselor. To appoint Cedenia McCollum in to pc# 5364- **Funding Source** 20242100101653

31. To reclassify pc#5264 from Supervisor of NCLB to a Teacher Guidance Counselor. To appoint Karyn Stephenson into pc# 5246. **Funding Source** 20231100101653

32. To provide a stipend to both Ms.Loïs Sciandra and Mr. Michael Masefield at NSW for providing instructional/education support as FFVP Coordinators. **Funding Source** #1760910310110310 not to exceed \$1,740.00.

33. To process payments for the (40 employees as outlined in the negotiated agreement between the district and the PEA, PCMA, and PFSA for the Perfect Attendance Incentive Program.

2016-2017 Perfect Attendance for 12 month employees 1st Semester				
Last Name	First Name	Location	10 or 12 month	Position/ Title
Barrett	Pete	627	12	Specialist
Cahuana	Cesar	200 Sheridan Ave	12	Maintenance Worker
Cahuana	Lincoln	200 Sheridan Ave	12	Maintenance Worker
Cappello	Edward	34	12	Custodian
Carnemolla	Josephine	313	12	Secretary
Cevallos	Gina	25	12	Secretary

Chalas	Carmen	21	12	Secretary
DeLeon	Efrain	90 Delaware Ave	12	Custodian
Echevarria	Marybel	653	12	Secretary
Everett	Joyce	655	12	Secretary
Last Name	First Name	Location	10 or 12 month	Position/ Title
Fashah	Gassan	200 Sheridan Ave	12	Maintenance Worker
Fashah	Ihsan	200 Sheridan Ave	12	Maintenance Worker
Gonzalez-Flores	Elizabeth	760	12	Data Analyst
Ingram	Shontaine	62	12	Security Guard
Jackson	Virginia	865	12	Secretary
Jones	Valerie	306	12	Secretary
Lewis	Ronald	28	12	Security Guard
Liz	Yomari	63	12	Secretary
Miller	Joyce	63	12	Secretary
Moore	Melissa	15	12	Security Guard
Ortiz	Aidin	865	12	Secretary
Ortiz	Felix	42	12	Maintenance Worker
Ortiz	Rafaela	30	12	Secretary
Owens	Annette	64	12	Secretary
Palmer	Willie	306	12	Security Guard
Piedrabuena	Sylvia	5	12	Secretary
Quiroz	Beatriz	653	12	Budget Analyst
Rollins	Rhonda	28	12	Secretary
Rooney	Gail	306	12	Secretary
Rosado	Maria	865	12	Secretary
Sanchez	Rosario	410	12	Secretary
Silva	Robert	51	12	Security Guard
Sims	Responda	21	12	Secretary
Taft	Kenyetta	20	12	Security Guard
Tambini	Anibal	200 Sheridan Ave	12	Maintenane Worker
Valdivia	Daisy	53	12	Secretary
Weaver	Lisa	6	12	Secretary
Williams	Denise	52	12	Secretary
Williams	Shalimar	765	12	Parent Coord.
Zuniga	Ana	760	12	Specialist

34. To process payment for the 265 employees as outlined in the negotiated agreement between the district and the PEA for the Perfect Attendance Incentive Program for 10 month employees. Not to exceed \$118,900 **Funding Source** 11000291290690050

10 Month Perfect Attendance - 1st Semester				
LAST NAME	FIRST NAME	TITLE	LOCATION	AMOUNT
ABD ELHAFEZ	AMAL	TEACHER MATH	304 STEM/KENNEDY HIGH SCHOOL	\$500
ABDELAZIZ	EYAD	TEACHER PHYS ED/HEALTH	306 BTMF/KENNEDY HIGH SCHOOL	\$500
ABURMEILEH	KHAMIS A	TEACHER SCIENCE	053 HARP ACADEMY	\$500
ACOSTA	JUANA	FOOD SERVICE EMPLOYEE 3	311 CAFETERIA WORKERS	\$100
AGUDELO	LUZ	TEACHER WORLD LANGUAGE	063 INFORMATION TECHNOLOGY HIGH SCHOOL	\$500
ALBERT	JAMES	TEACHER PSYCHOLOGIST	025 SCHOOL # 25	\$500
ALCALDE GUARDIA	GRACE D	TEACHER SPECIAL ED RESOURCE	026 SCHOOL # 26	\$500
ALI	SYED MUHAMMAD S	TEACHER MATH	304 STEM/KENNEDY HIGH SCHOOL	\$500
ALLEN	CHARLENE	TEACHER SPECIAL ED RESOURCE	012 SCHOOL # 12	\$500
ANSHIEN SETLESS	MARILYN	TEACHER SPECIAL ED RESOURCE	028 SCHOOL # 28	\$500
APRILE	JOHN	TEACHER SPECIAL ED AUTISM	060 STARS ACADEMY	\$500
AQUINO	RAFAELA	CAFÉ MONITOR	021 SCHOOL # 21	\$100
ARBULU	MARY	TEACHER WORLD LANGUAGE	027 SCHOOL # 27	\$500
ARRINGTON	MARLA	TEACHER GRADE 5-8 SCIENCE	007 SCHOOL # 7	\$500
ASHE	BEATRIZ	TEACHER WORLD LANGUAGE	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	\$500
ATIEH	AMANDA	TEACHER INTERVENTION & REFFERAL SPECIALIST	655 CHIEF SPECIAL EDUCATION OFFICER	\$500
BAEZA	CARLOS	TEACHER GRADE 6-8 SCIENCE	309 SCHOOL # 16	\$500
BALDWIN	ROSE M	INSTRUCTIONAL AIDE KINDERGARTEN	005 SCHOOL # 5	\$500

BARBER	FRANK	TEACHER ENGLISH	055 INTERNATIONAL HIGH SCHOOL	\$500
BENALI	SOMIA	TEACHER MATH	304 STEM/KENNEDY HIGH SCHOOL	\$500
BERTHOLD	RENEL	TEACHER CHEMISTRY	304 STEM/KENNEDY HIGH SCHOOL	\$500
BIEN-AIME	EDRED	TEACHER WORLD LANGUAGE	306 BTMF/KENNEDY HIGH SCHOOL	\$500
BLUE	GWENDOLYN	FOOD SERVICE EMPLOYEE 3	311 CAFETERIA WORKERS	\$100
BRACKETT	SHERRI N	INTERIM DEPUTY DIRECTOR	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS	\$500
BREEN-LOPEZ	COLLEEN M	TEACHER PHYS ED/HEALTH	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	\$500
BRITO	ROSA M	FOOD SERVICE MANAGER 2	311 CAFETERIA WORKERS	\$100
BRIZAN	ROSEANN T	TEACHER SOCIAL WORKER	657 SPEC ED OUT-OF-DISTRICT	\$500
BROOKS	MILLIE	TEACHER GRADE 3	026 SCHOOL # 26	\$500
BROWN	JANELLE	TEACHER NURSE	041 DALE AVENUE SCHOOL	\$500
BROWN	MARLON C	INSTRUCTIONAL AIDE SPECIAL ED/LLD	041 DALE AVENUE SCHOOL	\$500
BRUINS	MAUREEN A	TEACHER GRADE 4-8 SCIENCE GIFTED AND TALENTED	028 SCHOOL # 28	\$500
BURGESS	ALVIN	TEACHER GRADE 6-8 SOCIAL STUDIES	021 SCHOOL # 21	\$500
CABANILLAS	VICENTE S	TEACHER MATH	063 INFORMATION TECHNOLOGY HIGH SCHOOL	\$500
CALDERON	CAYETANA	TEACHER GRADE 6-8 MATH BILINGUAL	011 SCHOOL # 11	\$500
CALLAWAY	RICHARD JR	TEACHER SOCIAL STUDIES	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	\$500
CAMACHO	LUZ	FOOD SERVICE EMPLOYEE 3.75	311 CAFETERIA WORKERS	\$100
CAMPOS	JESSICA	TEACHER KINDERGARTEN	034 ROBERTO CLEMENTE SCHOOL	\$500
CAMPOS	VANESSA	TEACHER ART	309 SCHOOL # 16	\$500
CARDONA	RUTH M	PERSONAL AIDE	006 SCHOOL # 6/APA	\$500
CARRANZA	VILMA S	TEACHER BSI	410 ADULT SCHOOL	\$500

CASCIO	ELIZABETH	TEACHER KINDERGARTEN	041 DALE AVENUE SCHOOL	\$500
CASTANEDA- LEE	CLAUDIA	TEACHER BILINGUAL	013 SCHOOL # 13	\$500
CHICA	JOHANA K	TEACHER WORLD LANGUAGE	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	\$500
CIUPPA	LAUREN M	TEACHER GRADE 3	027 SCHOOL # 27	\$500
CLARK	KRISTIN A	TEACHER KINDERGARTEN	309 SCHOOL # 16	\$500
CLAYTON	ARLENA R	TEACHER SOCIAL WORKER	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	\$500
CLEMENTS	MICHELLE	TEACHER WORLD LANGUAGE	053 HARP ACADEMY	\$500
COLLAZO	MARIA C	FOOD SERVICE EMPLOYEE 6.5	311 CAFETERIA WORKERS	\$100
COLLI, JR.	LOUIS M	TEACHER TECHNOLOGY	006 SCHOOL # 6/APA	\$500
COMPITELLO	JOSEPH	TEACHER PHYS ED/HEALTH	036 ALEXANDER HAMILTON ACADEMY	\$500
CONFORTI	BIAGIO	TEACHER HEALTH	053 HARP ACADEMY	\$500
CONFORTI	GESUALDA DINA	FOOD SERVICE MANAGER 3	311 CAFETERIA WORKERS	\$100
CONSTABLE	NANCY	TEACHER MUSIC	028 SCHOOL # 28	\$500
CONTRERAS	GLENIS	TEACHER SOCIAL WORKER	027 SCHOOL # 27	\$500
COONEY	CINDY	TEACHER BUSINESS EDUCATION	063 INFORMATION TECHNOLOGY HIGH SCHOOL	\$500
COOPER	GEORGE	TEACHER GRADE 6- 8 MATH	313 DR. HANI AWADALLH SCHOOL	\$500
COPE	SHAMIKA T	TEACHER ENGLISH	057 GARRETT MORGAN ACADEMY	\$500
CORONATO	CHARLES	TEACHER MATH	304 STEM/KENNEDY HIGH SCHOOL	\$500
CRAWFORD	WENDELL	TEACHER COORDINATOR	051 EAST SIDE HIGH SCHOOL	\$500
CRINCOLI	CARMELINA	TEACHER ART	036 ALEXANDER HAMILTON ACADEMY	\$500
CROCKER	JENNIFER	TEACHER GRADE 3	313 DR. HANI AWADALLH SCHOOL	\$500
CRUZ	MARTHA	TEACHER GRADE 6- 8 MATH BILINGUAL	008 SCHOOL # 8	\$500

CUNNINGHAM-SMITH	AZARIA	TEACHER GRADE 6-8 SCIENCE	316 NEW ROBERTO CLEMENTE	\$500
DAVIS	DONALD	TEACHER COORDINATOR	050 KENNEDY HIGH SCHOOL	\$500
DEEB	MOHAMMAD	PERSONAL AIDE	009 SCHOOL # 9	\$500
DELEON-SMITH	LISA	TEACHER GRADE 5	006 SCHOOL # 6/APA	\$500
DELGADO	MARGARITA	FOOD SERVICE EMPLOYEE 6.5	311 CAFETERIA WORKERS	\$100
DELGADO	MARIA	FOOD SERVICE EMPLOYEE 6.5	311 CAFETERIA WORKERS	\$100
DENBURG	RONNIE F	TEACHER SOCIAL STUDIES	053 HARP ACADEMY	\$500
DENNY-SYLVER	MERLYN A	TEACHER SOCIAL STUDIES	306 BTMF/KENNEDY HIGH SCHOOL	\$500
DETT	ESTHER	FOOD SERVICE EMPLOYEE 3.75	311 CAFETERIA WORKERS	\$100
DI PRIMA	DEBRA	TEACHER KINDERGARTEN	002 SCHOOL # 2	\$500
DICE	JAMIE	TEACHER SPEECH/LANGUAGE SPECIALIST	068 DON BOSCO	\$500
DICRISTINA	KAREN	TEACHER NURSE	028 SCHOOL # 28	\$500
DINIS	VICTORIA	TEACHER SPECIAL ED AUTISM	006 SCHOOL # 6/APA	\$500
DOMINGUEZ	LEONOR	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	041 DALE AVENUE SCHOOL	\$500
DOWNS	CHRISTOPHER	TEACHER SPECIAL ED COG. MOD.	309 SCHOOL # 16	\$500
DURAN	DIANE	TEACHER PRESCHOOL	009 SCHOOL # 9	\$500
ECHEVERRY	ZOILA R	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	033 EDWARD KILPATRICK	\$500
EKANEM	MARY	TEACHER SPECIAL ED RESOURCE	306 BTMF/KENNEDY HIGH SCHOOL	\$500
FABIAN	DAISY	TEACHER PHYS ED/HEALTH	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	\$500
FANTOZZI	CATHRYN	TEACHER GRADE 3	009 SCHOOL # 9	\$500
FARADIN	AMIRAH	INSTRUCTIONAL AIDE PRESCHOOL	309 SCHOOL # 16	\$500
FERRARELLA	PATRICIA M	TEACHER KINDERGARTEN	033 EDWARD KILPATRICK	\$500
FIGUEROA	JUANA	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	030 MARTIN LUTHER KING	\$500

FISCHER	MATTHEW R	TEACHER PHYS ED/HEALTH	008 SCHOOL # 8	\$500
FLETCHER	STEFANI G	PERSONAL AIDE	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	\$500
FONSECA	MARIA A	TEACHER WORLD LANGUAGE	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	\$500
FRIEDMAN	MELISSA R	TEACHER GRADE 4	009 SCHOOL # 9	\$500
FULTON	DENISE	FOOD SERVICE EMPLOYEE 5	311 CAFETERIA WORKERS	\$100
GALAN	ANNY	FOOD SERVICE EMPLOYEE 3.75	311 CAFETERIA WORKERS	\$100
GALIZIA	RALPH F	TEACHER PHYS ED/HEALTH	060 STARS ACADEMY	\$500
GARAY	LILIA R	PERSONAL AIDE	060 STARS ACADEMY	\$500
GARCIA	RAFAEL	TEACHER BUSINESS EDUCATION	063 INFORMATION TECHNOLOGY HIGH SCHOOL	\$500
GELIR	FATMA T	FOOD SERVICE MANAGER 2	311 CAFETERIA WORKERS	\$100
GENTILUOMO	MELISSA	TEACHER	001 SCHOOL # 1	\$500
GIESLER	PATRICIA L	TEACHER OF THE HEARING IMPAIRED	655 CHIEF SPECIAL EDUCATION OFFICER	\$500
GIL	JAQUELINA	INSTRUCTIONAL AIDE KINDERGARTEN	002 SCHOOL # 2	\$500
GORDON	MICHAEL	TEACHER SOCIAL STUDIES	057 GARRETT MORGAN ACADEMY	\$500
GOULD	YELENA V	TEACHER LDTC	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	\$500
GRAJALES	ANTHONY	INSTRUCTIONAL AIDE SPECIAL ED/LLD	306 BTMF/KENNEDY HIGH SCHOOL	\$500
GREAVES	BRIAN G.	TEACHER SPECIAL ED RESOURCE	053 HARP ACADEMY	\$500
GRILES	JUAN	TEACHER COORDINATOR	051 EAST SIDE HIGH SCHOOL	\$500
GUZMAN	BELKIS A	TEACHER WORLD LANGUAGE	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	\$500
GUZMAN	JUANNYS	TEACHER GUIDANCE COUNSELOR	052 ROSA PARK H S OF FINE	\$500
HADDAD	YOUSEF G.	TEACHER GRADE 6- 8 SCIENCE	006 SCHOOL # 6/APA	\$500
HALL	REGGIE	TEACHER SPECIAL ED MD	306 BTMF/KENNEDY HIGH SCHOOL	\$500

HAMMOND	DOREEN	TEACHER SCIENCE	052 ROSA PARK H S OF FINE	\$500
HAMMOND	MARCUS T	TEACHER SPECIAL ED AUTISM	030 MARTIN LUTHER KING	\$500
HAMMOUDEH	SUHA	TEACHER BILINGUAL/ESL	009 SCHOOL # 9	\$500
HARDY	BLENDIA	PERSONAL AIDE	006 SCHOOL # 6/APA	\$500
HASSEN	NAHED	TEACHER GRADE 6-8 MATH	309 SCHOOL # 16	\$500
HENRY	VERNON	TEACHER MATH	052 ROSA PARK H S OF FINE	\$500
HERNANDEZ	ANEL	TEACHER GRADE 1	025 SCHOOL # 25	\$500
HICKS-PATTERSON	KAREN L	TEACHER GUIDANCE COUNSELOR	010 SCHOOL # 10	\$500
HILL	CHANTANETTE T	TEACHER SPECIAL ED RESOURCE	010 SCHOOL # 10	\$500
HINDS	JESSICA LYNN	TEACHER GRADE 4-8 SCIENCE GIFTED AND TALENTED	028 SCHOOL # 28	\$500
HOLMES	WALTER	INSTRUCTIONAL AIDE SPECIAL ED/ RESOURCE	306 BTMF/KENNEDY HIGH SCHOOL	\$500
HUAMANCHUMO	ELOY E	TEACHER MATH BILINGUAL	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	\$500
ISMAIL	MONA	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	033 EDWARD KILPATRICK	\$500
IZQUIERDO	MARIA-ELENA	TEACHER ESL	304 STEM/KENNEDY HIGH SCHOOL	\$500
JENKINS	CYNTHIA CARLEAN	FOOD SERVICE EMPLOYEE 3.75	311 CAFETERIA WORKERS	\$100
JERVIS	ZOILA R	PERSONAL AIDE	030 MARTIN LUTHER KING	\$500
JOHNSON	TAMECA	TEACHER PRESCHOOL	027 SCHOOL # 27	\$500
JUSTINIANO	NATALIA	INSTRUCTIONAL AIDE PRESCHOOL	015 SCHOOL # 15	\$500
KALSI	KAWALJIT	TEACHER SPECIAL ED LLD	005 SCHOOL # 5	\$500
KALYOUSSEF	JULIA	PERSONAL AIDE 504	053 HARP ACADEMY	\$500
KASICH	JOHN	TEACHER ART	036 ALEXANDER HAMILTON ACADEMY	\$500
KASSTEEN	TRACY	TEACHER GRADE 4	034 ROBERTO CLEMENTE SCHOOL	\$500
KATERJI	SAMAR	FOOD SERVICE EMPLOYEE 3.75	311 CAFETERIA WORKERS	\$100

KELLEY	ARLETHIA M	INSTRUCTIONAL AIDE KINDERGARTEN	021 SCHOOL # 21	\$500
KENNEDY	JASMINE C	TEACHER GRADE 3	006 SCHOOL # 6/APA	\$500
KILCOMMONS	MEAGAN	TEACHER KINDERGARTEN	033 EDWARD KILPATRICK	\$500
KLINE	VERNON	PERSONAL AIDE	304 STEM/KENNEDY HIGH SCHOOL	\$500
KLINE	WESLEY M	TEACHER SPECIAL ED LLD	002 SCHOOL # 2	\$500
KOHI KAMALI	HORA	TEACHER SPECIAL ED RESOURCE	021 SCHOOL # 21	\$500
KUDAY	LALE A	TEACHER PRESCHOOL SPECIAL EDUCATION	028 SCHOOL # 28	\$500
LAKE	PAUL	TEACHER GRADE 6- 8 MATH	316 NEW ROBERTO CLEMENTE	\$500
LANDOWSKI	MARY	TEACHER NURSE	063 INFORMATION TECHNOLOGY HIGH SCHOOL	\$500
LANTIGUA	KELLY E	TEACHER PRESCHOOL	010 SCHOOL # 10	\$500
LARKIN	ANGELA M	TEACHER GRADE 6- 8 MATH	075 NORMAN S WEIR	\$500
LATUNDE	CHRISTIANA	TEACHER PRESCHOOL SPEC ED	001 SCHOOL # 1	\$500
LAWLESS	LINDSEY	TEACHER SPECIAL ED AUTISM	041 DALE AVENUE SCHOOL	\$500
LEE	LINETTE	TEACHER GRADE 3 GIFTED & TALENTED	028 SCHOOL # 28	\$500
LENES	SUSAN B	TEACHER ENGLISH	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	\$500
LESLIE	KARA D	TEACHER MATH	309 SCHOOL # 16	\$500
LESTER	SIMON	TEACHER SPECIAL ED COG. MILD	075 NORMAN S WEIR	\$500
LEWIS	MICHAEL D	TEACHER SCIENCE	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	\$500
LIMA	ARIELLA	TEACHER SPECIAL ED RESOURCE	030 MARTIN LUTHER KING	\$500
LIPARI	KAREN	TEACHER ART	024 SCHOOL # 24	\$500

LLANOS	RICARDO	TEACHER WORLD LANGUAGE	306 BTMF/KENNEDY HIGH SCHOOL	\$500
LUGO	CARMEN	FOOD SERVICE EMPLOYEE 1	311 CAFETERIA WORKERS	\$100
LUNA	YISSEL	INSTRUCTIONAL AIDE PRESCHOOL	009 SCHOOL # 9	\$500
MAIER	KIMBERLEE	TEACHER PHYS ED/HEALTH	006 SCHOOL # 6/APA	\$500
MANLAPID	ENRIQUE	TEACHER SPECIAL ED LLD	028 SCHOOL # 28	\$500
MARKESE	SHEA	TEACHER GRADE 4	036 ALEXANDER HAMILTON ACADEMY	\$500
MAROTTA	WILLIAM M	TEACHER SOCIAL WORKER	316 NEW ROBERTO CLEMENTE	\$500
MARTINEZ	MIOSOTTY	INSTRUCTIONAL AIDE SPECIAL ED/LLD	316 NEW ROBERTO CLEMENTE	\$500
MARTINEZ	OLGA	TEACHER SPECIAL ED COG. MOD.	309 SCHOOL # 16	\$500
MATTHEWS	PATRICIA	TEACHER GRADE 1	014 SCHOOL # 14	\$500
MATTHEWS	TAI D	TEACHER GRADE 4-8 LAL GIFTED AND TALENTED	028 SCHOOL # 28	\$500
MAULTSBY	DWAYNE	TEACHER GRADE 6-8 SOCIAL STUDIES	030 MARTIN LUTHER KING	\$500
MAYO	LATTISHA	TEACHER SOCIAL WORKER	006 SCHOOL # 6/APA	\$500
MC EACHERN	KIM D	INSTRUCTIONAL AIDE SPECIAL ED/LLD	054 PANTHER ACADEMY EARTH & SCIENCE	\$500
MC ENTEE	JOHN E	TEACHER UNION PRESIDENT	605 LEGAL DEPARTMENT	\$500
MCKIERNAN	VICKI	TEACHER GRADE 5	036 ALEXANDER HAMILTON ACADEMY	\$500
MCMILLAN	MYESHA C	TEACHER GRADE 4	004 DR. NAPIER SCHOOL # 4	\$500
MCPHERSON	CHRISLYN A	PERSONAL AIDE	060 STARS ACADEMY	\$500
MCPHERSON	SONIA	FOOD SERVICE MANAGER 2	311 CAFETERIA WORKERS	\$100
MEDINA	ANA L	FOOD SERVICE MANAGER 2	311 CAFETERIA WORKERS	\$100
MEDINA	JACKELYN	FOOD SERVICE EMPLOYEE 5	311 CAFETERIA WORKERS	\$100

MIGLIORINO	MICHAEL J	INSTRUCTIONAL AIDE SPECIAL ED/COG MOD	060 STARS ACADEMY	\$500
MON	SUZANNE	TEACHER GUIDANCE COUNSELOR	004 DR. NAPIER SCHOOL # 4	\$500
MONCRIEFFE	SOPHIA E	TEACHER GRADE 1	028 SCHOOL # 28	\$500
MOORING	JESSICA	TEACHER GRADE 1	005 SCHOOL # 5	\$500
MOOSE	ANGELA	TEACHER SPECIAL ED LLD	316 NEW ROBERTO CLEMENTE	\$500
MORA	JULIO	TEACHER WORLD LANGUAGE	309 SCHOOL # 16	\$500
MORAN	LISBETH	INSTRUCTIONAL AIDE KINDERGARTEN	021 SCHOOL # 21	\$500
MORETTI	MARIA	FOOD SERVICE EMPLOYEE 5	311 CAFETERIA WORKERS	\$100
MOSLEY	ARLEEN	INSTRUCTIONAL AIDE SPECIAL ED/LLD	036 ALEXANDER HAMILTON ACADEMY	\$500
MUCCI	CHERYL A	TEACHER GRADE 2	030 MARTIN LUTHER KING	\$500
MUENINGHOFF	SANDRA	TEACHER GRADE 6 MATH	309 SCHOOL # 16	\$500
MUNEM	MAYRA	TEACHER SPECIAL ED LLD	316 NEW ROBERTO CLEMENTE	\$500
MURPHY	LAURENE B	TEACHER ART	028 SCHOOL # 28	\$500
MUSTAFA	AYMAN	TEACHER GRADE 5-8 SOCIAL STUDIES	313 DR. HANI AWADALLH SCHOOL	\$500
NDUKWE	JAMES	TEACHER SPECIAL ED RESOURCE	042 SILK CITY ACADEMY	\$500
NELSON-PICCOTT	LATOYA	TEACHER GRADE 1	026 SCHOOL # 26	\$500
NORRIS	JENINE M	INSTRUCTIONAL AIDE KINDERGARTEN	036 ALEXANDER HAMILTON ACADEMY	\$500
NUNEZ	KENIA	TEACHER MATH	052 ROSA PARK H S OF FINE	\$500
NUNEZ-REYNOSO	JOSE B	PERSONAL AIDE	063 INFORMATION TECHNOLOGY HIGH SCHOOL	\$500
OLIVERO	CAROLINA	INSTRUCTIONAL AIDE PRESCHOOL	041 DALE AVENUE SCHOOL	\$500
ORTIZ-RAMIREZ	JOSE	INSTRUCTIONAL AIDE SPECIAL ED/LLD	313 DR. HANI AWADALLH SCHOOL	\$500
PALACIO	LUIS F	TEACHER SPECIAL ED RESOURCE	011 SCHOOL # 11	\$500

PEREZ	SILENY	INSTRUCTIONAL AIDE PRESCHOOL	015 SCHOOL # 15	\$500
PEREZ-MATOS	ROSMERIS	FOOD SERVICE EMPLOYEE 2	311 CAFETERIA WORKERS	\$100
PETGRAVE-TATE	VIVIAN	FOOD SERVICE EMPLOYEE 2	311 CAFETERIA WORKERS	\$100
PETRAZZUOLO	VINCENZA	FOOD SERVICE MANAGER	311 CAFETERIA WORKERS	\$100
PIERSON	YAKIMA	FOOD SERVICE MANAGER	311 CAFETERIA WORKERS	\$100
PINATELL	MAYRA C	TEACHER WORLD LANGUAGE	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	\$500
PINCUS	DONNA	TEACHER GRADE 4	028 SCHOOL # 28	\$500
PINKETT	TRAVELLE	INSTRUCTIONAL AIDE SPECIAL ED/ RESOURCE	306 BTMF/KENNEDY HIGH SCHOOL	\$500
POLIZZOTTI	ELIZABETH	TEACHER NURSE	871 CENTRAL REGISTRATION	\$500
PROFITA	ANGELA	TEACHER PRESCHOOL	309 SCHOOL # 16	\$500
RAYOT	DOUGLAS	TEACHER ENGLISH	055 INTERNATIONAL HIGH SCHOOL	\$500
RAZZAK	EVA L	INSTRUCTIONAL AIDE SPECIAL ED/COG MOD	309 SCHOOL # 16	\$500
REECE	MARY	FOOD SERVICE EMPLOYEE 2	311 CAFETERIA WORKERS	\$100
REILLY	MICHAEL	TEACHER BSI	410 ADULT SCHOOL	\$500
RESTO	JOSHUE E	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	030 MARTIN LUTHER KING	\$500
RESTREPO-MERCADO	MARGY	FOOD SERVICE EMPLOYEE 3.75	311 CAFETERIA WORKERS	\$100
RICHARDSON	LAURICE	PERSONAL AIDE	030 MARTIN LUTHER KING	\$500
RIDGWAY-STALLARD	MARIE A	TEACHER SPECIAL ED RESOURCE	052 ROSA PARK H S OF FINE	\$500
RIVERA	DENNIS	TEACHER PHYS ED/HEALTH	012 SCHOOL # 12	\$500
RIVERA	DIGNA	INSTRUCTIONAL AIDE KINDERGARTEN	309 SCHOOL # 16	\$500
RIVERO CERRETO	MELISSA	TEACHER PRESCHOOL	041 DALE AVENUE SCHOOL	\$500
RODRIGUEZ	JOSHUA	TEACHER GRADE 5	021 SCHOOL # 21	\$500
RODRIGUEZ	MAGGIE	TEACHER SPECIAL ED RESOURCE	316 NEW ROBERTO CLEMENTE	\$500
ROJAS	NAMY	TEACHER NURSE	309 SCHOOL # 16	\$500

ROMAN	MARIBEL	TEACHER SPECIAL ED RESOURCE	003 SCHOOL # 3	\$500
ROMAN	YESENIA	TEACHER GRADE 1	012 SCHOOL # 12	\$500
ROMANELLI	MARLANE	TEACHER GRADE 5	309 SCHOOL # 16	\$500
RONGA	SUSAN	TEACHER COORDINATOR	410 ADULT SCHOOL	\$500
ROSA-PAULINO	GLENIS	FOOD SERVICE EMPLOYEE 3.75	311 CAFETERIA WORKERS	\$100
ROSARIO	BELKIS	FOOD SERVICE MANAGER	311 CAFETERIA WORKERS	\$100
ROSEBORO	MILLIE	FOOD SERVICE EMPLOYEE 4	311 CAFETERIA WORKERS	\$100
ROSEBORO	SONIA	FOOD SERVICE EMPLOYEE 5	311 CAFETERIA WORKERS	\$100
RUDD	DIANE	TEACHER KINDERGARTEN	036 ALEXANDER HAMILTON ACADEMY	\$500
SALAH	ASMAA	TEACHER GRADE 1	309 SCHOOL # 16	\$500
SALEH	RANDA	TEACHER BSI	410 ADULT SCHOOL	\$500
SAMPSON	BRYANT L	TEACHER GRADE 6 MATH	068 DON BOSCO	\$500
SAMUELS	SELENA N	TEACHER MASTER	705 EARLY CHILDHOOD PROGRAMS	\$500
SANCHEZ	LUCY	FOOD SERVICE EMPLOYEE 6.5	311 CAFETERIA WORKERS	\$100
SCHWERIN	LAUREN R	TEACHER GRADE 6- 8 MATH	021 SCHOOL # 21	\$500
SCIARRINO	SYDNEY	TEACHER SPECIAL ED BD	020 SCHOOL # 20	\$500
SCORSUNE	KAITLIN	TEACHER SPECIAL ED AUTISM	041 DALE AVENUE SCHOOL	\$500
SCOTT	TANYA L	TEACHER SPECIAL ED RESOURCE	010 SCHOOL # 10	\$500
SEIDLER	BLAIR	TEACHER MATH	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	\$500
SHERMAN	KARA E	TEACHER SPECIAL ED RESOURCE	306 BTMF/KENNEDY HIGH SCHOOL	\$500
SHERMAN	MARC	TEACHER SPECIAL ED RESOURCE	054 PANTHER ACADEMY EARTH & SCIENCE	\$500
SIKSNIUTE- ARBUCKLE	ZIBUTE	TEACHER MUSIC	015 SCHOOL # 15	\$500
SIMADIRIS	MARCELLA	TEACHER PHYS ED/HEALTH	004 DR. NAPIER SCHOOL # 4	\$500

SIMPSON	SIOBHAN A	TEACHER GUIDANCE COUNSELOR	021 SCHOOL # 21	\$500
SMITH	JACQUELINE	TEACHER CAREER DEVELOPMENT	306 BTMF/KENNEDY HIGH SCHOOL	\$500
SMITH	LAWRENCE	INSTRUCTIONAL AIDE SPECIAL ED/LLD	010 SCHOOL # 10	\$500
SNELL	TAYA J	TEACHER GRADE 6-8 LANG ARTS	021 SCHOOL # 21	\$500
SPINA	LUISA	FOOD SERVICE MANAGER 3	311 CAFETERIA WORKERS	\$100
STRAUSS	ANN	TEACHER SPECIAL ED RESOURCE	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	\$500
SUTERA	MONIQUE	INSTRUCTIONAL AIDE KINDERGARTEN	036 ALEXANDER HAMILTON ACADEMY	\$500
SWEET	DEBRA	TEACHER CHEMISTRY	063 INFORMATION TECHNOLOGY HIGH SCHOOL	\$500
TAYLOR-KAMARA	AKMED	TEACHER GRADE 5	025 SCHOOL # 25	\$500
TELLEFSEN	SUSAN F	TEACHER GRADE 6-8 SCIENCE	075 NORMAN S WEIR	\$500
TIERNEY	JOSEPH M	TEACHER SOCIAL WORKER	021 SCHOOL # 21	\$500
TODHE	MERI	TEACHER SCIENCE	053 HARP ACADEMY	\$500
UTER	PATRICIA D	INSTRUCTIONAL ASSISTANT	012 SCHOOL # 12	\$500
VAN HOOK	MICHELE	INSTRUCTIONAL AIDE PRESCHOOL	309 SCHOOL # 16	\$500
VELEBER	LINDA S	TEACHER MATH	053 HARP ACADEMY	\$500
VENTURA	SANDRA	TEACHER GUIDANCE COUNSELOR	006 SCHOOL # 6/APA	\$500
WARREN	WANDA R	FOOD SERVICE EMPLOYEE 4	311 CAFETERIA WORKERS	\$100
WEBB	NATHAN ALAN	TEACHER MUSIC	316 NEW ROBERTO CLEMENTE	\$500
WELNITZ	KAMILA	TEACHER KINDERGARTEN	006 SCHOOL # 6/APA	\$500
WHITE	RANDELL	INSTRUCTIONAL AIDE SPECIAL ED/LLD	025 SCHOOL # 25	\$500
WILSON	LILLIE	FOOD SERVICE MANAGER 2	311 CAFETERIA WORKERS	\$100

WOOD	NAKIA	TEACHER LDTC	304 STEM/KENNEDY HIGH SCHOOL	\$500
YARBOROUGH	CASSANDRA L	TEACHER KINDERGARTEN	041 DALE AVENUE SCHOOL	\$500
YOPLAC	MARIA	TEACHER ESL	053 HARP ACADEMY	\$500
ZARPAYLIC	CAPRESE D	TEACHER GRADE 5	036 ALEXANDER HAMILTON ACADEMY	\$500
				\$118,900

35. To adjust the title and salary of Bertha Campo from permanent substitute at \$22,000 to Teacher Grades 2-3 Bilingual, Single Step 7 \$58,500 retroactively to 1/1/2017 due to the issuance of her Bilingual certification required to be in this position.

36. To process payment for (3) employees for sick and vacation days due to retirement, resignation and termination effective 2/1/17. Not to exceed \$47,786.68 **Funding Source** 11000291299690058

NAME
Calamita, Thomas
Glover, Karen
Martinez, Blanca

37. To change status, location and reclassify from Special Education Personal Aide to 504 Sub for student at School #19

38. To amend ptf# 1224 for compensation for the list of Paterson Public School staff members as part of the Taub/Doby Foundation for the basketball program in accordance with established program salary guide as referenced in Board Resolution approved September 23, 2016, at an amount not to exceed \$39,500.00. **Funding Source** 11401100100700053

39. To amend ptf# 17-1198 to change location for Bernadette Murray to the following school 18, school 25, Martin Luther King School, Dr. Hani Awadallah

40. To amend #17-279 to compensate 10 teachers to write the IB Mandarin ab initio SL IB Language and Literature HL. IB World History HL, IB Environmental Systems and Societies SL,

41. To amend ptf# 17-1157 to add (2) substitutes to the 2016-2017 PARCC Readiness Afterschool Program to provide instruction to students in grades 3-8 during extended time.

42. To provide staff member with a stipend for additional duties during the budget preparation FY 2018. Funds being used from the vacant ABA position. To be paid as a one time payment. **Funding Source** 11000251100610

NAME
Kennia Fulgencio- \$200
Gloryvette Rodriguez- \$200
Linda Herald- \$200
Cecelia Dailey- \$50

Kimberly Colon-Diaz-\$50
Narrisa Cobb- \$50
June Gray- \$200
Syra Brown- \$50

43. To compensate (5) Teachers to participate on a committee analyzing district and state assessments. The analysis will provide recommendations describing the benefits and use of the assessment versus the instructional time used. Not to exceed \$1,530. **Funding Source** 11100221100760053

NAME
Kathryn Kmiecinski
Meri Todhe
Jose LaChapel
Jennifer Aviles
Kaela Quimce

44. To hire the following employee as a Group Leaders under the 21st CCLC Grant for the Department of Full Service Community Schools and Grant Procurement Brandon Maldonado-New Roberto Clemente not to exceed \$5,830 **Funding Source-** 20474100100815088

45. To change Brooke Hagedoorn from a full time employee to be a part time employee Her FTE should change from 1.0 to .8 at School 2. The employee does not receive health benefit coverage through our district.

46. To restore the step/increment of Cindy Vancheri retroactive to September 1, 2015 in full and final settlement of Grievance 15-09 in accordance with settlement agreement between the Paterson Education Association and the Paterson Public School District.

2015-16 school year= from MA Step 7 \$66,442 to MA Step 8 \$55,952 difference of \$510

2016-17 school year= from MA Step 8 \$55,952 to MA Step 9 \$56,462 difference of \$510

47. To amend PTF# 17-1126 to increase the hours for Doris Morrison as the Part Time Clerical Position funded through Title 1. This part-time position can work up to but not to exceed 25 hours per week@ \$17.00 per hour =\$425.00 per week x 29 weeks = \$12,325.00

48. To approve the list of 45 applicants for the position of substitute teacher to work on an as needed basis at a per diem rate of \$110/day to be utilized throughout the district for the 16-17 school year.

First Name	Last Name	Title
Ahlam	Taleb	Substitute
Bridget	Black	Substitute
Brittany	Crawley	Substitute
Bryan	Ashkar	Substitute
Carlos	Alejo	Substitute
Cornelius	Kinchen	Substitute
Edwin	Guzman	Substitute
Ferdouse	Begum	Substitute

Franciso	Salazar	Substitute
Gabrielle	Garcia	Substitute
Gloria	Page	Substitute
Hossain	Ahmed	Substitute
Irlanda	Velzsquez	Substitute
Isra	Muttar	Substitute
Jennifer	Castaneda	Substitute
Jermaisha	Belton	Substitute
Jonathan	Toro	Substitute
Kevin	Ross	Substitute
Louann	Crotty	Substitute
Lytisha	Clements	Substitute
Mamdouh	Boulos	Substitute
MD		
Ashfaqr	Rahman	Substitute
Mohammad	Rahman	Substitute
Nahid	Sultana	Substitute
Nasrin	Sultan	Substitute
Noellee	Howell	Substitute
Patricia	Garcia	Substitute
Razzou	Mustapha	Substitute
Reda	Baghdad	Substitute
Ronald	Kraus	Substitute
Roy	Muriel	Substitute
Sade	Bynum	Substitute
Saeda	Namoura	Substitute
Saida	Machchile	Substitute
Shahinur	Kurury	Substitute
Sharllin	Alkcantara	Substitute
First Name	Last Name	Title
Steveann	Muir	Substitute
Syed	Hussain	Substitute
Tahdeah	Tabor	Substitute
Tamanna	Murshed	Substitute
Tantina	Ferdous	Substitute
Tatiyuna	Napier	Substitute
Terrell	Williams	Substitute
William	Lightner	Substitute
Yasmeen	Albales	Substitute
Abdul Baki		
Alcharbaj	Rima	Substitute
Abreu	Amaris	Substitute
Ahmed	Hossain	Substitute

Bajes	Abeer	Substitute
BEGUM	Shajma	Substitute
Brahim	Bahammou	Substitute
Brown	Saleemah	Substitute
Cain	Jni	Substitute
Diaz	Michael	Substitute
Estrella	Marileyda	Substitute
Gonzalez	Dileny	Substitute
Grossi	Cassandra	Substitute
Heyam	Alkhateeb	Substitute
Igbal	Abdulhye	Substitute
Jacobo	Alba	Substitute
Khanam	Musammat	Substitute
Lehman	Vincent	Substitute
Muhith	Florida	Substitute
Mursel	Shenaj	Substitute
Nicasio	Zuleika	Substitute
Rahman	Mohammad	Substitute
Rahman	Humayra	Substitute
Rahman Chowdury	Mohammod M.	Substitute
Ross	Tracy	Substitute
Thiero	Arleny	Substitute
Top	Selma	Substitute
Wade	Na-Jerah	Substitute

49. To compensate 120 secretaries for attending Secretarial Training Workshops as per PEA Contract #22:6-10, each held during the 2016-2017 school year from 4:30 to 6:30 PM. Compensation rate is \$40.00 per workshop x 5 sessions. March 2017 through June 2017 not to exceed \$27,200 **Funding Source** 11000223105630053

50. To transfer Carlos Rodriguez Physical Education/Health Teacher location school 27 to location 691 Teacher's room effective Thursday, March 8, 2017 pending results of the district investigation.

51. To add an additional location to Aileen Collucci Speech Language Specialist from (1.0) to school #1 (.6) and EWK (.4)

52. Ms. Karabi Chakrabarti has changed title from Teacher grades 6-8 Math Bilingual to Grade 6-8 Language Bilingual

53. To process payment for (4) employees for sick and vacation days due to retirement, resignation and termination effective 3/1/17 not to exceed \$111,001.96 **Funding Source** 11000291690058

Resolution No. P-2

Title: AchieveNJ – Observation Practice Rubrics for District Personnel

Whereas, the Paterson Public School District (the “District”) is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice-principals and all other teaching staff members pursuant to N.J.S.A. 18A:6-122;

Whereas, the District recommends using the Focal Point Teaching Practice Model evaluation instrument to evaluate all educators in all elementary, middle, and high schools for the 2016-2017 school year; this is inclusive of teachers, principals, assistant principals, and vice-principals and all other teaching staff members.

Whereas, the Focal Point Teaching Practice Model was created by Curriculum Focal Point LLC and approved by the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education; and

Whereas, results of evaluations will be used to identify and provide professional development to teaching staff members inclusive of teachers (in-school Suspension), principals, assistant principals, and vice-principals and all other teaching staff members (Athletic Supervisor/Trainer, etc.) and will be provided to the commissioner, as requested, on a regular basis in accordance with N.J.S.A. 18A:6-123.

Now, Therefore, Be It Resolved, that the District approves the adoption of the Focal Point Teaching Practice Model evaluation instrument for the 2016-2017 school year for teachers, principals, assistant principals, and vice-principals and all other teaching staff members, and recommends its submission to the Commissioner of Education for review and approval in accordance with N.J.S.A. 18A:6-122.

Resolution No. P-3

Whereas, the State District Superintendent created a District Strategic Plan to prepare students for success in higher education and in their chosen careers

Whereas, Within the Strategic Plan priority was given to effective academic programs and efficient and responsive operations, with emphasis on creating student centered supports and staff capacity

Whereas, Filling all current instructional vacancies, especially in high needs areas such as Special Education and Bilingual Education provide support to the priorities outlined in the District Strategic Plan

Whereas, Relationships must be formed with various universities/colleges in order to recruit new college graduates for our instructional vacancies

Whereas, Institutions of Higher Education oftentimes require fees to meet with their Schools of Education, Career Services Departments, and/or attend their Educational Job Fairs

Whereas, The Interim Chief of Human Capital request the authorization to encumber one thousand dollars to fulfill attendance fees for various Institutions of High Learning for the remainder of the 2016/2017 school year

Whereas, The Board of the Paterson Public School District has reviewed and approves the recommendation of the Interim Chief of Human Capital; and

Now Therefore Be It Resolved, The Board of the Paterson Board of Education accepts the recommendation of the Interim Chief of Human Capital and approves the encumbrance of \$1000 to be used for securing attendance at numerous College Job Fairs in accordance with the Department of Human Capital's recruitment/retention plan; adopted in the _____ Board meeting.

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution Nos. P-1 through P-3 be adopted.

Comm. Hodges: I have requested additional information on personnel. Last year we used to have all the transfers, promotions, and stipends. They've disappeared. I would like those put back and have them all listed again as they have been in the past. That's all public information and it should not disappear from view. I've requested that all those things be returned and I'm hoping the committee will make sure that's brought about.

Dr. Evans: Dr. Hodges has shared that concern with me and we are in the process of restructuring the report to be able to include. He's right. Those things were there before and we're putting them back.

Comm. Hodges: Thank you. They should also appear on the website.

Dr. Evans: And on the website. Yes, that was part of the concern.

Comm. Hodges: Thank you. I should say I'm not a vampire. I spent 11 years working at night. That's why I'm particularly sensitive to being given the information and being allowed to pick when I am able to read it, not when somebody else wants to withhold it from me. I don't apologize for that. It's also for the benefit of the Board that they not be restricted to certain times when they can receive and read information.

Comm. Rivera: Dr. Evans, I actually mentioned the same thing previously, maybe not publicly, but I need to see those things in finance also.

Dr. Evans: Sure.

Comm. Capers: What are the numbers again?

Comm. Cleaves: P-1 through P-3.

On roll all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County

- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Dr. Evans: As has already been communicated, the reports in question were made available for the Board to review last Friday, April 7 and 10. If indeed the Board members needed to see them on the 11th and 12th we would have made them available as well. They are now public. Additional comments prior to your vote. As Mme. President has already indicated, you will need to vote on each one individually and separately. Secondly, the information has been discussed by the Board in executive session. The Board and I have discussed questions you had. I shared with you information directly from the report and answered your questions to the best of my ability. What I couldn't answer Counsel was there and answered. Third, I shared my thoughts on potential corrective actions and the Board did as well. We talked about some areas where perhaps we weren't necessarily on the same page and I think we discussed it to the point where we were on the same page. Ultimately that led to what you have to vote on tonight. As a result, these five agenda items are an outcome of those discussions. I should add that the two individuals you don't see represented in those agenda items, P-4 through P-8. The first is Natalie Jordan. She was completely exonerated in the report. I talked to her this afternoon. I told her she could return to work tomorrow, but she's waiting until after Easter and will be back on the job. The second one is Principal Karen Johnson. She informed me that she will be retiring from her position as Principal of the School of Government and Public Administration and as such will not be returning in that capacity at the end of this school year. Before you are

resolutions for a vote involving Juan Griles, Gregory Cooper, Alberto Maldonado, Patty Granados, and Ray Lyde. Thank you.

Comm. Cleaves: We'll begin with P-4.

Mr. Murray: With respect to P-4, the discussion the Board had in closed session was Monday evening. The individuals were provided Rice Notices again for this evening. My understanding is no one has asked that it be done in public. Therefore, any discussion would have had to be in private. It would be appropriate to vote at this time. I would also point out with respect to withholding salary increments to have a positive meaning it requires a majority of the Board. This means that there must be five votes in favor of withholding.

Resolution No. P-4

Whereas, the Superintendent of Schools has received and reviewed the investigation reports of John E. Wallace, Jr., dated March 8, 2017, March 24, 2017, and March 31, 2017; and

Whereas, upon consideration of the aforesaid reports and other relevant factors, the Superintendent of Schools has determined that the following actions be taken;

Now, Therefore, the Superintendent of Schools recommends that the Board of Education of the City of Paterson Public Schools:

- 1) Withhold any and all salary increments and salary adjustments for Patty Granados for the 2017-2018 school year, and
- 2) Discontinue effective immediately Patty Granados as a seasonal part-time employee, as student registrar in Central Registration.

It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution No. P-4 be adopted.

Comm. Capers: Just to clarify on P-4, she will not be losing her job. She cannot get her part-time job in central registration. Am I understanding this correctly?

Comm. Cleaves: Correct.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. P-5

Whereas, the Superintendent of Schools has received and reviewed the investigation reports of John E. Wallace, Jr., dated March 8, 2017, March 24, 2017, and March 31, 2017; and

Whereas, upon consideration of the aforesaid reports and other relevant factors, the Superintendent of Schools has determined that the following actions be taken;

Now, Therefore, the Superintendent of Schools recommends that the Board of Education of the City of Paterson Public Schools:

- 1) Withhold any and all salary increments and salary adjustments for Ray Lyde, Jr., for the 2017-2018 school year, and
- 2) Suspend Ray Lyde, Jr., from any coaching positions in the Paterson Public School District for no more than the 2017-2018 school year.

It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution No. P-5 be adopted. On roll call all members voted in the affirmative, except Comm. Capers and Comm. Hodges who voted no. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. P-6

Whereas, the Superintendent of Schools has received and reviewed the investigation reports of John E. Wallace, Jr., dated March 8, 2017, March 24, 2017, and March 31, 2017; and

Whereas, upon consideration of the aforesaid reports and other relevant factors, the Superintendent of Schools has determined that the following actions be taken;

Now, Therefore, the Superintendent of Schools recommends that the Board of Education of the City of Paterson Public Schools:

Terminate Gregory Cooper, Supervisor of Athletics, effective immediately.

It was moved by Comm. Castillo, seconded by Comm. Martinez that Resolution No. P-6 be adopted.

Comm. Capers: Can we make an adjustment to this in terms of giving him probation? With some of the different findings I think termination is too harsh.

Mr. Murray: Discussion on the merits would require it be done in closed session. If you want to have a discussion further in closed session it would require a motion to go into closed session.

Comm. Capers: I would like that. Can we have a closed discussion to discuss P-7? I would like to put that as a motion.

Mr. Murray: There's a motion already on the floor. You have to vote on the motion that's on the floor.

Comm. Cleaves: We have to vote on the motion on the floor as is right now.

Comm. Rivera: Or someone could pull it. You can withdraw it.

It was moved by Comm. Castillo, seconded by Comm. Martinez that the motion for Resolution No. P-6 be withdrawn.

Comm. Cleaves: Are we pulling P-6?

Mr. Murray: The question is does the Board want to go into executive session. Someone could make a motion and second it to decide to go into closed session. If the Board decides not to go into closed session, we will go back to making the motions on P-6, P-7, and P-8.

Comm. Cleaves: Do we need to vote on the other recommendations?

Mr. Murray: You can vote on the others if they're not subject to the discussion request.

Comm. Cleaves: We need to go through the exercise. If we have to go into executive session we can discuss if you want to pull another one at the same time. Let's go through the exercise for P-7.

Ms. Williams: He already said P-7.

Comm. Cleaves: P-6 was the only motion on the floor at the time.

It was moved by Comm. Capers, seconded by Comm. Redmon that the Board goes into closed session to discuss Resolution Nos. P-6 through P-8.

Comm. Hodges: I am and have been an extremely harsh critic of athletics in the school district. I have routinely complained about what I see as the failure to adhere to laws, regulations, and rules, particularly around academics. I'm known for that. I am affronted by the notion that people put athletics ahead of academics and they do it with children who are very vulnerable and who don't, unfortunately, hear the countering notion that education is extremely important to their future well-being. Having said that, I feel compelled to ensure not only for this district's long term legal well-being that we

have every single rule in place and that everyone understands that the rules are going to be followed moving forward. It's not clear to me whether that's the case. That's in part why I'm concerned about what we did or did not read. I don't know whether all of the procedures and rules have been codified. I don't want any judgment to occur and then be overturned in court and put this district in jeopardy. Strange things happen when you get to court. That's all. For that reason, not because of anything having to do with any of the individuals, it is a procedural concern of mine because I do support strong rules, particularly in this area where we tend to lapse. I will support the motion to go into executive session.

Dr. Evans: To Dr. Hodges' comment, he's right in terms of ensuring that we have in place the right rules and regulations and that there is little wiggle room – I'm using different words than he used – and that those expectations are clear. I want to also be clear to the public because the public, for the most part, hasn't had the privilege of reading that report. It was clear and Judge Wallace said our rules and regulations were satisfactory to ensure compliance. I'm paraphrasing, but that was the first major finding that he had. We have in place satisfactory rules and regulations. I could say more, but I'll stop there. I'll say the rest in executive session.

Comm. Martinez: While I don't agree with the assertion that we're somehow holding athletics in higher esteem than academics, this was simply a colleague asking for an opportunity to discuss this further to which we obliged. The lengthy diatribe is unnecessary. All you had to do was say yes without the preambles and all this other stuff. A colleague asked to discuss it further and we obliged him. Let's do it.

Comm. Hodges: It wasn't unnecessary to me.

On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Castillo: Pass.

Comm. Hodges: Yes.

Comm. Martinez: Yes.

Comm. Redmon: Yes.

Comm. Rivera: No. I usually give the courtesy to my Board members. But we scheduled a meeting just for this discussion and we spent three hours on this. I'm just going to leave it at that. We discussed this thoroughly for three hours. My vote is no.

Comm. Castillo: No.

Comm. Cleaves: Yes.

The motion carried.

Comm. Cleaves: We will go into executive session after we finish the report so that we don't hold up folks who want to go.

GOVERNANCE

Comm. Martinez: The governance committee met on April 4 starting promptly at 6:00 p.m. Members present were myself and Dr. Irving. Staff present was Mr. Morlino, Mr. Murray, Fran Barto, Michael Cifelli, John Abdelhadi, and Greg Malovany. Subjects discussed were the status of some of the workers compensation cases currently underway in our district, some ongoing litigation, and some policy changes.

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 and G-2:

Resolution No. G-1

Whereas, J.S. is a tenured teacher in the District; and

Whereas, the State District Superintendent served Smith with a Notice of Tenure Charges and Supporting Statement of Evidence, executed under oath; and

Whereas, the Tenure Charges were certified to the Commissioner of Education; and

Whereas, J.S., through Counsel, submitted a response to such Tenure Charges, denying same; and,

Whereas, without any admission by either party as to the validity of the Tenure Charges, the District and J.S. have determined to amicably sever their relationship prior to an arbitration hearing being conducted;

Now, Therefore, Be It Resolved That the District and J.S. agree to sever their relationship in accordance with the terms of the Employment Separation Agreement and General Release presented for approval; and

Be It Further Resolved That, as part of that settlement, J.S. letter of resignation be and is hereby accepted with an effective date of April 30, 2017; and

Be It Further Resolved That all action required to effectuate the settlement is authorized.

Resolution No. G-2

Whereas, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

Whereas, the Governance Committee has reviewed policies for submission to the Board for first reading, and

Whereas, a special public comment session will be held at the May 3, 2017, meeting on said policies, now therefore

Be It Resolved, that the Board of Education approves the following policies for first reading:

2415.30	Title I – Educational Stability for Children in Foster Care
2460	Special Education
R2460	Special Education

R2460.1	Special Education – Local, Identification, and Referral
R2460.8	Special Education – Free and Appropriate Public Education
R2460.9	Special Education – Transition From Early Intervention Programs to Preschool Programs
R2460.15	Special Education – In-Service Training Needs for Professional and Paraprofessional Staff
2467	Surrogate Parents and Foster Parents
7510	Use of School Facilities
8330	Student Records

Finally Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Capers, seconded by Comm. Castillo that Resolution Nos. G-1 and G-2 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Subcommittee Reports

Comm. Cleaves: Technology and Parent/Community did not meet prior to this meeting. We have a tentative meeting scheduled for April 24. Do you want to answer Mr. Ferrer's question about I&P-10 and I&P-11 before we go into executive session? Either the chairperson or Dr. Evans can answer I&P-10 and I&P-11 for Mr. Ferrer.

Comm. Castillo: And I&P-15. I&P-10, I&P-11, and I&P-15 are all for this school year. I&P-10 is for a summer school program that they have as part of the online curriculum.

Dr. Evans: Ms. Peron can answer. I'm sorry. Go ahead.

Comm. Castillo: I&P-11 needs to be done by June of this year. The list of field trips was the ones added for this year. They would have to revise it and resubmit it for next year.

It was moved by Comm. Castillo, seconded by Comm. Martinez that the Board goes into executive session to discuss personnel. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

The Board went into executive session at 10:08 p.m.

It was moved by Comm. Martinez, seconded by Comm. Castillo that the meeting be reconvened. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

The Board reconvened the meeting at 10:18 p.m.

Resolution No. P-6

Whereas, the Superintendent of Schools has received and reviewed the investigation reports of John E. Wallace, Jr., dated March 8, 2017, March 24, 2017, and March 31, 2017; and

Whereas, upon consideration of the aforesaid reports and other relevant factors, the Superintendent of Schools has determined that the following actions be taken;

Now, Therefore, the Superintendent of Schools recommends that the Board of Education of the City of Paterson Public Schools:

Terminate Gregory Cooper, Supervisor of Athletics, effective immediately.

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution No. P-6 be adopted. On roll call all members voted in the affirmative, except Comm. Capers and Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. P-7

Whereas, the Superintendent of Schools has received and reviewed the investigation reports of John E. Wallace, Jr., dated March 8, 2017, March 24, 2017, and March 31, 2017; and

Whereas, upon consideration of the aforesaid reports and other relevant factors, the Superintendent of Schools has determined that the following actions be taken;

Now, Therefore, the Superintendent of Schools recommends that the Board of Education of the City of Paterson Public Schools:

Terminate Juan Griles as Eastside High School Basketball Coach, effective immediately.

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution No. P-7 be adopted. On roll call all members voted in the affirmative, except Comm. Capers and Comm. Hodges who voted no. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. P-8

Whereas, the Superintendent of Schools has received and reviewed the investigation reports of John E. Wallace, Jr., dated March 8, 2017, March 24, 2017, and March 31, 2017; and

Whereas, upon consideration of the aforesaid reports and other relevant factors, the Superintendent of Schools has determined that the following actions be taken;

Now, Therefore, the Superintendent of Schools recommends that the Board of Education of the City of Paterson Public Schools:

Terminate Alberto Maldonado as Assistant Boys Basketball Coach for Eastside High School, effective immediately.

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution No. P-8 be adopted. On roll call all members voted in the affirmative, except Comm. Capers and Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)

- Community Charter School of Paterson

Dr. Evans: As a result of your vote, we will engage Special Counsel to draft tenure charges for appropriate staff, which are required to initiate tenure action for a tenured employee.

Mr. Ferrer: Point of order. What you voted on here is not clear. This vote looked like you were voting on terminating him as a coach. Now you're talking about terminating him as an employee. I hope you Board members understand that.

Comm. Rivera: We can't be having this.

Comm. Cleaves: Excuse me, Commissioners.

Mr. Ferrer: This is two different things here.

Comm. Cleaves: What we voted on this evening, Mr. Ferrer, is what you see. We voted to terminate him as the coach. That's what we voted on. That's what the Commissioners voted on.

Dr. Evans made a statement. We voted on what you see in front of you.

*Comm. Hodges leaves the meeting at 10:22 p.m.

OTHER BUSINESS

Comm. Cleaves: Under Other Business, there was a resolution on the floor that I understand was a carryover resolution affirming our commitment to educate our children.

RESOLUTION AFFIRMING OUR COMMITMENT TO EDUCATE ALL CHILDREN

WHEREAS, the Paterson Board of Education recognizes and celebrates the unique ethnic, cultural, and religious diversity of our school district; and

WHEREAS, the Paterson Board of Education desires to assure all Paterson residents of the district's commitment to educating all school-aged children who live in the district as is required by law; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education affirms its commitment to equal opportunity for all school-aged students residing in Paterson to attend, and to enjoy all opportunities and benefits available in the schools of our district, regardless of ethnicity, race or immigration status, and free from harassment or intimidation, for so long as they may reside in Paterson; and

BE IT FURTHER RESOLVED, that the Paterson Board of Education will protect student confidentiality and will not share private information unless required by law or a court order, and we expect all persons employed by the Paterson Public School District to protect student privacy and confidentiality, as well; and

BE IT FURTHER RESOLVED, that we reaffirm our commitment to educate all children.

It was moved by Comm. Martinez, seconded by Comm. Redmon that the resolution be adopted.

Comm. Martinez: This was a resolution that we discussed as a group and we needed to reword some of the language on the resolution simply affirming our commitment to educate all children. The members saw it and it was approved by legal. Hence, we are here tonight to vote on this resolution.

On roll call all members voted in the affirmative, except Comm. Cleaves who abstained. The motion carried.

Comm. Cleaves: Mr. Murray, can you clarify the tenure charges?

Mr. Murray: Certainly, Madam Chairman. The actions the Board took tonight were clear with respect to the withholding of increment. The Board also took specific action with respect to termination of an individual who did not have tenure. There was also action tonight with respect to a part-time position. Tonight, the action not taken concerned tenure positions of any individual against whom further consideration of charges would be taken, which simply means that, as Dr. Evans has said, Mark Blenda has been given the report and other information and specifically with respect to consideration in one case where there are tenure rights that there would be development of charges presented to the State Superintendent who will then present them to the Board.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:25 p.m.