

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

May 17, 2017 – 7:07 p.m.  
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent  
Ms. Eileen Shafer, Deputy Superintendent  
Robert Murray, Esq., General Counsel

Comm. Oshin Castillo  
Comm. Chrystal Cleaves, Vice President  
Comm. Jonathan Hodges

Comm. Lilisa Mimms  
Comm. Nakima Redmon

Absent:

Comm. Emanuel Capers  
Comm. Manuel Martinez  
Comm. Flavio Rivera

The Salute to the Flag and Posting of the Colors was led by Eastside High School JROTC.

Comm. Redmon read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
May 17, 2017 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Cleaves: Can we all remain standing for a moment of silence for the passing of Comm. Capers' grandmother, Patricia Delores Wilson? Thank you.

## **PRESENTATIONS AND COMMUNICATIONS**

Dr. Evans: Earlier tonight we engaged in another of our one-hour long special recognition periods. For those of you who were not present, the celebration included our National History Day researchers who did extremely well in the state level competition. As a result, they have qualified to move on to the nationals at the University of Maryland. Following National History Day, we also recognized our graduating seniors, 109 in total, who will be attending four-year colleges and who will be receiving scholarships valued at \$10,000 and greater. As I mentioned earlier this evening, both of these accomplishments are perfect examples that illustrate that the strategies we are implementing in the district are producing positive outcomes. They are things that are making the state, the nation, and even the world take notice. As a side note, I will mention here that due to the scheduling of John F. Kennedy academies senior prom taking place tonight their scholarship recipients will be recognized prior to the June Board of Education meeting.

### **Recognition of Gilman Choudhury for Receiving the Russ Berrie Making a Difference Award**

Dr. Evans: At this point, we have one more important recognition this evening. During the past several years the name Gilman Choudhury has become well-known across our district. Something of a household name in fact. Gilman, the Special Projects Coordinator in the Department of Family and Community Engagement, has been wearing many hats in his tireless and enthusiastic service to the students and families of our district, a family and community engagement that has given him the apt nickname Superman. Most recently, Mr. Choudhury was recognized with a very special award. Our Director of Family and Community Engagement, Mr. Kemper McDowell, is here to tell us about this latest feather in Mr. Choudhury's cap.

Mr. Kemper McDowell: Good afternoon. As the Superintendent outlined, Gilman is affectionately known as Superman in our department because he always comes out on top and he's always willing to do those hard things that need to be done for the right outcomes. Gilman was born and raised in Paterson. He attended John F. Kennedy High School where he was part of the STEM Academy. Then he went on to Montclair State University and graduated there with honors. Gil works for the Department of Family and Community Engagement as the coordinator of programs and outreach where he does some amazing things for the department and the school district. Gilman started out as a parent liaison at School No. 5. He worked his way up to become a parent coordinator. Now he sits in our office as a supervisor as far as rank. One of the things we noticed about Gilman was that he would always coordinate these great health fairs at School No. 5 serving many parents. When Gilman came aboard our department, I said I want to take that health fair concept that you do so wonderfully at School No. 5 and I want to expand that throughout the whole district. Next week we'll be presenting our fifth health fair this year. Health fairs are great because they give access to healthcare to many of our parents and community stakeholders who would not otherwise have access to healthcare. Many of the parents do not have a primary healthcare provider. This year alone we've assisted in the treatment of over 40 persons with an infectious disease. We've also helped identify about 17 of our moms that had between 0 and 1 level of breast cancer that are now in treatment and many of them are in remission. In addition to some of those wonderful things, Gilman also leads our college readiness program. Our college readiness program works with a group of kids. Right now we're stationed out of John F. Kennedy High School. He works with these kids around SAT prep, tutoring. To this date they've had about 13 college visits. I believe the average SAT score this year has been between 1,180 and 1,200 for this

group of 50 to 75 students. In addition, one of the major things that Mr. Choudhury tries to drive home with his students is community service, giving back no matter what your stage in life or what you achieve. You'll probably see many of his students at our events dressed in those crossing guard vests. I said you have to get rid of the vests and get volunteer t-shirts for these kids. He's done that. We love Gilman and all the wonderful things he does for the district. At Ramapo University, they noticed Gilman's high energy and all the wonderful things he does for the community outside of the things that are his duties within the district. Some of those things are tutoring, mentoring, and providing hours of service for other community groups in Paterson. He's also the robotics coach for Kennedy High School where they've won a number of championships and they're well-known throughout the State of New Jersey and the east coast. Ramapo College took notice and last week they presented Mr. Choudhury with the Russell Bernie Making a Difference Award. This award is given to individuals that exemplify the commitment, the drive, the motivation that Bernie Russell had, which was part of his vision. Let's give a round of applause for that. Attached to that was a \$5,000 award for his efforts in the community. What else could be said? Many of you see Gilman around the city and the district doing what we call definitely god's work. He does it with a smile and he's always one of the more humble individuals that I've met. I have two sons and if I could have my sons become just as community-minded and giving as Gilman that would be a great achievement. Let's put our hands together as I present to you Gilman Choudhury. Let's give him a Superman applause, not Batman. I believe at this point I'm to be joined by some Board members.

Comm. Irving: Gilman, do you want to say a few words?

Mr. Gilman Choudhury: Yes, thank you. I would just like to say thank you for everyone from the Board of Education, including my boss, Mr. Kemper McDowell. What I want to say is that I started working for the district when I was 23. I had just come out of college from boot camp and Mr. McDowell gave me an opportunity to serve the district. I'm never going to forget what Mr. McDowell has done for me and how he continues to guide me. I say this many times. I look at Mr. McDowell as a dad. I lost my dad when I was 24. Even though I try my best to be an adult to as many of the kids I mentor, I'm still trying to figure out what to do with my life. If it wasn't for Mr. McDowell to give me that example of what it means to be a good and honorable person, I wouldn't be here. Thank you, Mr. McDowell. Thank you everyone.

## **REPORT OF STATE DISTRICT SUPERINTENDENT**

Dr. Evans: I have one item on which to report and the substance of that report is represented in a memorandum that sits before you from me regarding China delegation visiting our schools. In fact, earlier during our award or recognition ceremony for our students, I alluded to what I'm about to read. I'm going to read the substance of the memo, although I felt it of sufficient significance to memorialize it in a memo for the Board. Yesterday, Tuesday, May 16, 2017, the district hosted a delegation of 25 high school principals and directors from Hubei, China. The visit to our district was one component of a more extensive visit to the United States that included universities and school districts up and down the east coast from Virginia through our region. Their particular interest and focus included innovative ideas and practices about teaching in American schools, professional development of principals and teachers, potential cooperation opportunities on teacher and student exchange programs, and other related topics. In our district, the delegation first visited International High School where they were welcomed by students who are taking Mandarin. In fact, a special treat for them was a dance performed by students in that Mandarin class. It was also followed by a presentation that shared some of the challenges and issues facing urban schools in the

United States as well as school districts across this country. It also included the transformation initiatives we have and, in some cases, continue to implement that impact our student academic outcomes, our instructional model and more, including our evaluation system about which they specifically requested information to take back with them. The delegation then visited the John F. Kennedy Educational Complex where they toured the TV studio, our student-run credit union, and spent time in two STEM classes. The delegation was extremely impressed and thankful for the warm welcome and information shared with them. They again expressed interest in a teacher exchange program, which is something we will begin to explore. A special thanks to the principals, staff, and students at both International and John F. Kennedy High Schools for hosting this delegation and representing our district extremely well.

## **REPORT OF BOARD PRESIDENT**

Comm. Irving: At this point, I do not have a report for the Board.

## **PUBLIC COMMENTS**

**It was moved by Comm. Redmon, seconded by Comm. Castillo that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Irving: I just want to remind everyone of the three-minute time limit.

Ms. Rosie Grant: Good evening commissioners, Dr. Evans, staff, and community. Paterson Education Fund and the Parent Education Organizing Committee put out a report today on the attendance data from the school progress, the school performance reports for last calendar year. My observation on that report is that 12 Paterson Public Schools have chronic absenteeism rates that are above the 10% marker. That means that more than 10% of the kids in the other schools missed 10% or more than 18 days of the school year. You know from the work we've done around attendance that kids who are not in school simply don't learn. I commend the Paterson Public Schools for taking a deeper look at attendance. I know that we're doing that right now, but I do want to point out that under the new Every Student Succeeds Act that will go into effect in September all these schools that have more than 10% chronic absenteeism will be schools that are flagged as in need of help and underperforming. It is the only optional marker that the State of New Jersey submitted with their plans. I encourage you to do everything in your power to join in either the community campaigns or to encourage the district in their work to reduce chronic absenteeism because it reflects on student performance and graduation rates. I just wanted to call your attention to that as we continue with the work in the community. If you need to know how to get involved, please be in touch and I will help you find the right niche for you. I'd also like to congratulate Mr. Choudhury. It's an award and honor that is well-deserved. Although I missed the ceremony earlier, I'd like to congratulate all our scholars that were honored at the earlier event. Thank you for your attention.

Ms. Linda Reid: Good evening. I'm going to piggyback on what Rosie Grant just talked about in reference to the report that we did. When I went to the meeting today with the ESSA team in Trenton, they're talking about this chronic absenteeism. What I have a fear of is if they're going to use this chronic absenteeism as a fifth indicator to determine how kids are succeeding in schools, if kids are not going to school then the districts will be holding parents accountable and you just can't do that. In the ESSA report, which I would advise everyone if you have not read the state plan, read it. It's 383 pages. I have not read all 383 pages, but I went through what I thought was important. Parents

need to understand that chronic absenteeism is going to be used against the children in the future if we don't do something about it. The State of New Jersey says that an absence is defined as being not present in school. That includes excused and unexcused absences. When you have schools that say they only have 2% children that are chronically absent but have 25.9% suspension, it's a problem. You are really going to have to look at that and find out what is going on in the district. Why are the children not coming to school? There has to be a reason and you just can't put it by the wayside anymore because this is serious. If you look these numbers, you talk about graduation but you have high schools that have 34%, 55%, 56% chronic absenteeism. These are high schools. You're talking about graduation rates are going up, but the kids are not coming to school. To top it off, the charters that said that they're doing better, they're not even doing any better because they have high chronic absenteeism of 15 and more days. The state is saying 10% and here it's 15%. This is just your data that I'm looking at, the data that the district reports to the state. I'm not making up any numbers. It's serious. You're really going to have to do something and you're going to really have to get the community involved because apparently this is bigger than what we see right now. According to the State of New Jersey, parents in the community are supposed to be involved when you have situations like this going on, especially with Title I. Title I is not being projected in the way it's supposed to be projected in this district. I'm charging you as a School Board who said you were for our children to be about the business of our children. Thank you.

Ms. Naomi Gamorra: Hello. Good evening Board and Dr. Evans. Long time no see. Last year I spoke of the vacancies at School 21 where the sixth grade did not receive math and language arts instruction for half of the school year. The seventh grade did not receive math and language arts instruction for a whole marking period. That was really sad and I was really sorry to see that. Right now, I'm in a similar situation in terms of special education. There are a lot of reasons why this is similar. I'm the only person here. I don't see any parents from my school here, but that is not to mitigate the seriousness, the depth, and breadth of the problem that I'm going to discuss with you. I want to tell you that I come in peace. I want to look for a solution. This is huge problem that I'm going to address. Namely, I'm going to acknowledge the three complaints from the Education Law Center that were brought to the district. I have two of the three complaints here and I'll just deal with the first one, which was filed March 15, 2017. The students in the Paterson Public Schools whose IEPs specify related services including speech therapy and occupational therapy are not getting the services they are supposed to receive. This is a systemic problem. There are hundreds of students that are not getting speech services. There are many students that are not getting physical therapy or occupational therapy. I'm not here to point fingers or cast blame, but I just want you to be aware about how effective early intervention is. When you talk about graduation rates and attendance the little bit of time you spend with a preschool child will prevent further special education. I've seen kids who have intervention go into regular education. We need to focus on the most vulnerable. If they're not here it's because they're three years old and they can't walk and talk. I'm here to talk for them. These are the children I'm concerned about. I'm concerned about the preschool children because I see children walk and talk because of early intervention and they're not receiving the services they need. I work at Dale Avenue. A girl was doing so well with her physical therapy. When you first see a child you go, "They can't walk. They can't talk." She was walking in February, but then Kid Klan left. Her therapist who wanted to work for the district left. Guess what? The girl stopped improving. If you want to pay for special education, which is huge, it's a huge problem, then don't provide services when kids are three, four, and five. The more you put into the early childhood, the more you're going to get out of it and the more success you'll see as a district. I hope that you'll work together to make a change in that area.

Mr. Tziah Weaver: Good evening. My name is Tziah Weaver and I attend Garrett Morgan Academy as a sophomore. I am here on behalf Garrett Morgan Academy and the Paterson Youth Council. We the students of Garrett Morgan Academy call upon the Paterson Public School District to keep Mr. Elsamra as a current teacher at Garrett Morgan Academy. Mr. Elsamra has not only been an instructor to us, but a mentor that has been instrumental in many students' academic success. He is one of the best, if not the best, at Garrett Morgan Academy. It's sad to hear that he's one of the teachers to go in this decision. This will not be carrying out the school's primary mission of preparing us for success and ensuring our future. Mr. Elsamra has pushed many students in a way that we are challenged to our max potential. We are surprised that the school district decided to let him go over teachers that aren't doing half the job that he is. I feel that Paterson Public School District really needs to revisit this decision. I hold in my hand signatures of other 80 students that attend Garrett Morgan Academy that disagree with this decision. We feel that the Paterson Public School District is not following their mission to put the students first if you follow through with this termination. I understand that there are budget issues, but we are here in front of you telling you directly what we want to better our education. So please reevaluate our teacher Mr. Elsamra working again at Garrett Morgan Academy next year. Thank you.

Ms. Tamika Bolds-Wilson: Good evening Dr. Evans and Board. My name is Tamika Bolds-Wilson. I'm a parent in the Paterson School District. I'm here this evening to talk about something great. My daughter, a former student, Tasheira Bolds, left the Paterson School District in 2007 with a Bill Gates scholarship award. Some people mentioned when she received that award that nothing good comes out of Paterson and that that award wouldn't amount to anything. But I'm here to say something different. Today my daughter is Dr. Tasheira Bolds. Yes. Thank you. Well-deserved! However, she completed her dissertation on April 4 and she graduated on May 12. We are honoring her on June 10 at La Neve's. I invite you all to come and celebrate not only my daughter, but a lot of these teachers' daughter as well because she was with them more than she was with me. I really appreciate the teachers, especially Dr. Bernie Bristow, a pioneer in that program. I'm very honored for all her teachers that have taught her and the rest of the students. It shows that we do have great things that go on in Paterson and our students can. This is living proof right here. She sat at the same lunch table. She had the same teachers. If she's able to do it, the rest of our students are. I hope our teachers continue to be dedicated to our students and I hope this mission that we always talk about continues. It's possible and we see that. I told my daughter you have to come back and talk about this yourself. Talk about the struggles and how you got there so other students can know that it's possible. Some students believe that people don't care and we'll never make it. That's not true. You can make. If my daughter made it so can you and we're straight from the hood. Yes, born and raised in Paterson. Thank you.

Comm. Irving: Congratulations mom.

Ms. Carrie Gonzales: Good evening Dr. Evans, Board members, and community. I stand before you today not as a parent of School No. 19, but as a parent of School No. 27. I am gravely concerned about what's going to happen to my son come next year. I'm hearing through the rumor mill that the children going into sixth grade are going to be shipped to Paterson Catholic. I have somewhat of a problem with that because my son picks up my daughter from School No. 19. Therefore, if he's way across town, who's going to pick her up? On another note, when my son first started public school in Paterson he was supposed to start at School No. 19, but he was going to be shipped to Dale Avenue. I don't know if Dr. Evans remembers my letter, but I flipped. Dr. Evans

obliged to a seat at School No. 19, but at that time I was so furious and disappointed that my tax dollars weren't being used for my child that I actually bought a house in Haledon and left. I'm back at my old house because that's where I belong and that's where my children belong. For my son to be shipped to a different school is unheard of. I don't know if this is set in stone. I honestly don't know why they're making more room for preschoolers. I wrote this whole dissertation and I just completely don't even want to read from here. Our schools are overcrowded for a reason. We need to do our due diligence. It's not enough that parents have to bring in a driver's license or a cable bill. Things can be forged. We have to take better measures. I know some people are thinking who wants to send their kids to Paterson Public Schools. But in reality, ours is the best area. School No. 27 and School No. 19 are the better schools to educate your children. There are children that are in our schools that do not belong in our schools. Most of the houses in the Hillcrest section are one-family homes with statistics stating that there are two-parent homes with two to three children. Why is it that there are so many kids in these schools? I don't understand. The majority of the homes in the Hillcrest section are abandoned or foreclosed. There shouldn't be an issue. Our children should not be sent across town. It's going to cut into educational time. What happens if there's a snowstorm? What happens if my son has an asthma attack while he's in school? What happens if he falls and breaks his arm like he did recently at School No. 27? How am I or my mother who doesn't drive going to get there? Or worse, my little one who's at School No. 19? I'm a working parent. My husband is a working parent. Dr. Evans, you have to do something about this. You can't send our sixth graders way across town. You just can't. This whole preschool thing at School No. 27... Children who are in diapers belong in a daycare. They don't belong in school. The sign clearly states no need for potty training. I have a picture of the sign. They don't belong in a public school. They belong in daycare. I hope you really think about what you're doing because you're affecting many children. Not just the children, but the adults as well. Thank you.

Mr. Michael Taylor: Good evening Board, my name is Michael Taylor. My daughter, Mary Taylor, goes to International High School. I'm here to give special acknowledgments to teachers this year that showed special care for my daughter - Ms. Hernandez, Ms. Navitz, Dr. Castro, Mr. Field, and most especially Ms. Campisi. My daughter told me that she has a substitute for English I for the whole school year. I was told that there wouldn't be any making up for an entire freshman class because the teacher took off work for the whole school year. How can that happen? That's tragic. The Education Law Center is already on the Board. How could something like that happen for a whole freshman class? My daughter and other students are already behind. Whatever the issue was for my daughter not to have a teacher for English I, how is she going to be going to English II when she didn't even have English I? I have to ask you. What are you going to do to prevent this from happening in the future? I know because I'm a proactive parent that she didn't get a gym teacher until October. What are you going to do about that, Dr. Evans, so that doesn't happen? My daughter is behind already. I told you I'm going to be coming up here for the next four years. Anything pertaining to my baby girl, I'm going to be here. I'm not speaking just for my baby girl. I'm speaking for the whole Paterson. You can credit that to Mr. Montes from New Roberto Clemente with the issue my daughter had there last year. I named the bad teachers from New Roberto Clemente. My daughter was the target of bullying. I'm going to say it because that's the platform I'm going to use. What my daughter went through I don't want any parent to go through. I was supposed to come here in September to ask you not to continue to give those bogus HIB reports out to parents who claim their children have been bullied. You continue to do this. I've seen the Board of Education meetings where parents come in and all you up there are allowing the parent to go through the motions and give them the runaround. I'm asking you

specifically, Dr. Evans, will you and the Board consider changing your policy on how you deal with HIB situations? It's too much of a runaround. By the time the parent tells the principal, the principal shoots to 90 Delaware, they sign the HIB report, and Mr. Best shoots it back there is no bullying. That's a waste of time. About two or three months go by and then they come up here and the child is traumatized. You have to appeal the letter. That's too much. Mr. Best needs to be right now. In the future when a parent has a situation with bullying, he needs to be right here to address it. Please stop giving the parents of Paterson the runaround. When you have the "No Bullying" posters throughout the Paterson schools could you put the New Jersey anti-bullying laws so you don't confuse the parents? Could you please tell the parents what's the difference between a conflict, a fight, or bullying? People think bullying is bullying. The laws are written where...

Comm. Irving: Mr. Taylor, the bell rang just so you know.

Mr. Taylor: Please let me say this. This is for the kids. This isn't for Mr. Taylor. This is for the kids. I have to hold you accountable because you keep on doing it to the kids. If I don't explain my situation, run it off, and bring light to it you are going to keep on giving the HIB papers to the parents and they are just going to take it. They may not have a parent to come up here and speak about it. The other two Commissioners who got elected, you guys have been here on the Board. I came here last year with this and you guys keep doing this to the parents. It's not even about my daughter. It's just that it hurts me when I see you do it to the other parents. That's it. That's all I have to say.

Mr. Cornelius Kinchen: Good evening Board. My name is Cornelius Kinchen. I'm from the City of Paterson. I attended School 6 and Paterson Catholic. I graduated from Montclair State University. I played football under Assistant Superintendent Cozart. He was a great mentor and a great person to me. I went to School No. 21 just following what God told me to do. I went to School 21, School 10, School 13, School 4, and School 6. I went to all the troubled schools. That's when I had no money. Nothing! I met with a guidance counselor at School 21. She invited me to a meeting and Dr. Mimms was at the meeting. I didn't know Dr. Mimms at the time. I introduced myself to Dr. Mimms at the parent-teacher conference. I presented my book to her entitled "Ghetto Legend Graduate – Escaping the Ghetto Through Education." I wrote this book on a fourth-grade level. I'm an educated person. Of course, I got my bachelor's degree in psychology. I wrote the book to attract young readers. I presented this book in 2009 in front of the same Board and it was like a brush off. Thank you, Dr. Mimms, for taking time out to present my book to the staff at the Paterson Public Schools. I wrote this book from the heart, from my soul, to inspire young people to want to graduate. My influence is huge because I can reach any youth based on my experience. I worked at the Juvenile Detention Center when it was up in Passaic County. I worked at Hudson County Jail, working with men providing drug education classes. I wrote this book to inspire the young people to graduate. My whole concept is to inspire the teens based on my influence and based on me loving to see children be successful, be expressive, and to express themselves. Currently, I'm at School 4 as a substitute teacher. That's where I am now. Assistant Cozart and Ms. Eileen Shafer reached out to me. Thank you, Ms. Eileen Shafer, for having me do a book signing for all the principals, which is great. I'm looking forward to having this book as a summer read to slow the summer down. I think this book will slow the summer down. No shootings. I'll bank on that because I'm ordering a thousand posters to give to the kids to get them all excited for the whole summer. Those posters are going to be all through the hood, in every neighborhood. The kids are going to have them. They are going to be signed by me. The influence of the kids having that poster and having me around in the City of Paterson, whether at Montgomery Park or at the Towers Basketball Court, it doesn't



matter, is going to be positive. I'm going to be in the city to spread my influence. I get a great response from the students being able to relate to them and to get them motivated. That's the key, motivation. You go to the school and there's not much motivation. All the teachers at School 4 come to every class where I am to see what I'm doing with these children. How am I getting them to work? How am I getting them to cooperate? That's a gift from God. In my book, I talk about some things. My cousin was in special education and I taught him how to walk. One of my other cousins didn't know how to talk, so I taught him how to speak. I didn't do it on my own. I believe it was the spirit of God.

Dr. Evans: Sir, what's the name of the book?

Mr. Kinchen: The book is entitled "Ghetto Legend Graduate – Escaping the Ghetto Through Education." It's the story of myself growing up in Paterson and focusing on school only to make my mother proud. In making her proud, she's always with me. That's the same concept that I want to provide for the children and not allowing anything to defeat you at no time, at nowhere, and go for your dreams and aspirations at any cost. Thank you.

Comm. Irving: Thank you, sir. I commend you for the book.

Ms. Cindy Villalona: Good evening, my name is Cindy Villalona. I graduated in 2012 and I'm a college student. I'm here regarding my son, Owen Castillo. He's three years old. He's not going to any school yet. The reason I'm here is because I'm looking for help because my son doesn't speak very well. Actually, he doesn't speak at all and he's three years old. He never took early intervention because I never knew anything about it until I went to the Board of Education and they ask me why he never took any early intervention. I told them the reason is because my doctor never told me anything about it. Right now, my son is getting speech therapy in Children Specialized Hospital. After they did the evaluation they told me to mail a letter to the study team of the Paterson Public Schools. I did it. I went to the appointment with them and they told me he doesn't need any evaluation. I feel like they forced me to sign these papers saying that I agree and that he doesn't need any evaluation. My son is going to therapy once a week in Mountainside. It takes me an hour to go there and back. Actually, his appointment is at 4:00 and I get home at 7:00. He gets therapy for one hour there. I'm afraid to take him to regular classes like preschool because he doesn't speak at all. They told me he doesn't need evaluation and that he just needs to go to a teacher and be around other kids. My son is three and a half and still not talking. I was trying to look for help to see if he can get an evaluation. That's all I need, an evaluation for him. Actually, they forced me to sign this. They checked this saying I agree with this decision that an evaluation is not needed at this time and not eligible for special education. I didn't want to do that. I want my son to get an evaluation. That's it. I'm just looking for help because I want to take him in September. I'm so afraid he's not going to talk like other kids. If something happens to him, he's not going to tell me like other kids. He just speaks like 20 words and he's already three and a half years old. Thank you.

Comm. Irving: I'm sure someone will follow up with you relative to special education and any IEP issues that you have.

Ms. Sailys Cabral: Good evening Board members. I'm here on two separate notes. I'm here to attest that early intervention works. My son needed those services and he received them. He wasn't able to speak. He did the intensive occupational physical therapy and speech therapy for years. I can stand before you and tell you it really

works. My son is in second grade today. He doesn't receive any services. He is in the principal's list. He received the highest STAR assessment score and student of the month, while also obtaining a perfect attendance. I'm just here to strongly advocate for early intervention. Anything that is needed for these children, please make sure that they receive these services. I'm here standing before you are telling you that they honestly truthfully work. My son can speak like nobody else. He's articulate. He is very smart and he is allowed to express himself today because of those services and only because of those services. I can stand before you today and attest to this. Now with that being said, it was brought to my attention that the school psychologist from School No. 19 is on family leave. There is no one there to properly classify our students that are in need of these services. Like I stated, my son doesn't need these services thankfully today, but there are students that are in need of these services that will not have the ability to get classified because we do not have a school psychologist there to properly assess the child. On a lighter note, I stand here before you to tell you I'm not only here to just talk. I'm walking the walk, as we do in School No. 19, to just invite everyone to please participate in our Pinot's Palette Painting It Forward Fundraiser. It is for School 19. It is taking place tomorrow. It's in Wayne. I passed out the flyers previously. It's tomorrow. It starts at 7:00 p.m. You can be there as early as 6:30. It's a wonderful great time. We are going to have a lovely spread. You bring your own bottle and then just paint the night away and have good fun. Thank you. Please really consider early intervention in our schools and the services that are needed for students. Thank you.

Comm. Irving: Thank you both for being good advocates.

Ms. Griselda Polanco: Good evening, Griselda Polanco Guzman. We are the founders of the Paterson Special Education Parent Advisory Committee. There is a state law that requires every district in New Jersey to have a parent advisory committee and it states that each board of education shall ensure that a special education parent advisory group is place in the district to provide input to the district on issues concerning students with disabilities. We established this committee in order to help facilitate the provision of special education and related services to meet the unique needs of special education students. Our mission is united with the district and its commitment to excellence for our children. The Paterson Special Education Parent Advisory Committee will work for the understanding of, respect for and support of students with special needs who receive special education services in Paterson and also the students that are sent out of the district. We are going to provide a forum to share and discuss matters and interests for parents of students with special needs. We are going to provide direct input to the Board of Education and district administration on policies, programs, and practices that impact and support our students with special needs and their parents. We would advocate for the continual improvement of the district special education program. And we are all parents of children with special needs that are currently in the district at School 1 and School 7. We'll be providing handouts because we are trying to get at least one parent from every school so that we know what's going on in the district and how we can improve the programs within the district finding a solution to the problems.

Ms. Annerys Salcedo: (Comments made in Spanish)

Comm. Cleaves: Which one is Ms. Salcedo? Can you just make sure that the Board secretary gets your mission statement so that she can provide it to Commissioners?

Ms. Salcedo: No problem. Thank you so much. We will do that.

Mr. Charles Ferrer: Charles Ferrer, good evening. I'd like to congratulate all of our former students that are graduating from different colleges throughout this country. This year I took one of my former students who graduated from Rowan State out for a light dinner. It's good to see when our children do succeed in this manner. I want to bring up a few issues and concerns. I was reading about how the vote went down for the budget and it was 7-2. Two people voted no and seven voted for. I'm a little concerned about Comm. Martinez voting on a budget that provides money to the school that he works for. I don't know if that's been disclosed in the paperwork that Board members are supposed to disclose it in. He works for a charter school and they get their money right off the top. I don't know if there's a raise in there for him and the rest of the staff at that school. I have to do some more research on it, but I personally think he possibly should have recused himself from voting on that budget and he didn't. I'm sure he's been around long enough to know what he should and should not be doing. I'm going to look at Item F-19. It talks about approve acceptance of the corrective action plan addressing the findings of the internal audit report review of the human capital services hiring practices. I will be putting in for an OPRA request tomorrow because I'd like to see that report. That report didn't say anything that I could have already told you. I'm here to report, thanks to Dr. Hodges, that we now have personnel records for March and January, but not February. I'm concerned because I saw some things. I don't know if the Board is aware, but there are some people that from January 1 to February 2 jumped from \$53,000 in income to \$57,000 to \$80,000. Some jumped from \$37,000 to \$45,000 to \$50,000, in a month? I have some concerns. They may have changed the name, but their job duties really didn't change and they gave more money. Everybody is working in this district from the custodians on up. They're doing more and getting less, and when we see people getting more while others are getting less, then that's a problem. The other problem I'm having is that we're still getting notices that people are being hired when people just got non-renewal and RIF letters. Will this person that just got hired be released at the end of June? You put people in a situation where then they might not be eligible for unemployment. There was another person that came to us who was promised employment. It came before the Board, it was approved, and then she got a letter that they're not going to give her the job after she left her other job and gave 60-day notice. That's unacceptable because you promised someone they had a job. They did everything they were supposed to do and then you tell them after they left their other job that they don't have a job here. Then we're still hiring people. I don't know if that sets us up if she decides to get a lawyer. I do recall that there is a lawsuit out for when we promised a position to a certain person and it wasn't given and they filed a lawsuit. If we're tight with money we can't be doing foolish things. We cannot. I'll be looking forward to the other minutes for the personnel that's not there. I'm going to review this stuff. I'm concerned with the way the Commissioner voted. Thank you.

Ms. Marcella Simadiris: Praise the lord everybody. I'm still waiting on some of the responses for the questions that I created with regards to the Gifted & Talented presentation. I know there are some issues with the data. I'm working with Dr. Campbell trying to get to the bottom of it. We haven't come to an agreement yet, but I'm hopeful that through some exchanges we can really uncover the truth. I think that's very important. I just want to say that we're all overloaded. Mr. Ferrer just went over it. A lot of us are being asked to work a lot more and we're making less. We're dealing with a lot of people who are frustrated. We have to figure out how to come together and work together if we're going to have hope for any of these children and create a space for them where they can be happy, healthy, and truly learn. Learning is not just what you can demonstrate on a standardized test. Learning is being able to apply 21<sup>st</sup> Century skills. I know they say because we're able to use computers we're supposed to be able to use more open-ended questions so it's not so much more multiple choice, but I have looked at recent research that has examined PARCC and common core. What I read is

that some of these standards are actually utilizing less 21<sup>st</sup> Century skills than our previous standards. These standards that are tested on these PARCC assessments are not really more advanced than the older tests. I come up here a lot and I talk about these tests because it's like they rule us. I just think we need to spend a little bit more time looking into what we really are getting from these tests. I'm learning how important data is. I do appreciate data, but I think that we have to balance the type of data that we're looking at. I'm hoping that this district, people who are positioned in power, will be open to those types of exchanges and not get too annoyed. I know I can be a little annoying sometimes, but I'm really just trying to uncover the truth. I want to thank everybody in advance for cooperating and bearing with me when I ask questions. Questions are the only way that we'll come to the truth. We had a really great movie screening. If you guys weren't able to come, it's available online now. We had a big turnout. Over 90 people came. It was really powerful. I don't know if you all know, but whenever you are able to hear Lawrence Hamm speak, it's a life-altering experience. We're going to probably try to get together and do something again and hopefully you guys won't miss that one. It's those opportunities where we come together that allow us to build relationships. If we don't build relationships with each other, we're going to fail these children. There are two boys, but not with me. They didn't sign up. Do you want to give them an opportunity?

Mr. Jared Cruz: My name is Jared Cruz. Why is it when the kids hang outside of the school security guards do nothing? They smoke right in front of the school and everything and the security guards don't do anything, and also inside the gate at Eastside.

Comm. Irving: Which school are you talking about specifically?

Mr. Cruz: Eastside High School. Usually when they skip class or even school they just let them go. They don't do anything. They don't report it. They don't even talk to them. When they come back they just let them in.

Comm. Irving: Do you go to Eastside High School as well?

Mr. Cruz: Yes. I'd like to ask why some of the teachers are getting cut, such as my English I teacher. He's getting his job taken away because they're cutting people out. I don't understand why. They are the teachers that actually teach. They do a very good job at teaching me.

Comm. Irving: Thank you, young man. We'll make sure someone gets back to you with a response.

**It was moved by Comm. Redmon, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

## **BOARD COMMENTS**

Comm. Hodges: Thank you, Mr. President. We're still having this issue with hiring and apparently with teachers having to have substitutes. I would really like to get on top of that in terms of knowing which schools are struggling with those conditions so that we can pay very close attention to that. In addition, the press is discussing the recent attendance of Commissioner Hespe in the district. Dr. Evans, I hope that you have something to say to the entire Board tonight. They do call us and we don't like to be sitting here saying that we don't know what's happening. They're writing stories about

this and before those stories get published, if they haven't already been published today, the Board deserves an explanation as to what's going on. There is some confusion and a lot of uncertainty around his presence in the district. I'm still waiting for the definitive plan on how to get from 60% passage to 70% passage in grades. We've been promised that for three years. I know we've had some difficulties, but I really would like to know how that's going to eventually transpire. I certainly want to congratulate all the students who did very well and received the scholarships. I think that's what we're here for. I'm just sorry that there is not more of Paterson here to celebrate their achievements. That should happen. This should be the most busy and attended event of the school year. Unfortunately, it isn't and it seems to reflect some of our interest levels, which is a problem. Lastly, and the biggest issue, we have passed our budget, but the budgeting issues continue to confound us and other people statewide. Bayonne, New Jersey laid off 200 teachers and then rehired 100 teachers by increasing taxes. Clifton just last week tabled their budget. The reason they tabled their budget was because they got hit with a huge charter bill of \$2 million. They did not want to cut their educational budget to pay for the charter school, which is in competition with them. So they tabled their budget in part to send a message, but also to force the county superintendent to make that cut as opposed to them because it was so problematic educationally. I regret that this Board chose to cut its educational budget in favor of increasing taxes. Even though I don't support raising taxes, it sent a problematic message to people around the state who want to attack us for having the money in the first place. They don't want Abbott districts to have funding and when it appears that we're cutting money for taxes it gives them an excuse to say, "Clearly if they don't feel the educational budget is important, why should we?" That's our primary excuse for the funding, to address our educational needs. The legislature even now is trying to find ways to adjust the formula to compensate or, as they say, equalize the funding. This means take more money away from the Abbott districts despite the funding needs of those districts because their individual districts are raising taxes and having to support our district in the face of the outrageous and illegal underfunding by the State of New Jersey overall. We are a special Abbott district. We're not just a regular district. We have a certain obligation to not cut our budget because the state has a responsibility to give us funding as per our needs, not what they plan to give us. There's another district that Comm. Cleaves was telling me about where the students walked out of their schools because of the funding cuts. This is an issue that's not going to go away and it's not going to be remedied. I had an opportunity to question three of the four candidates running for the gubernatorial race on the democratic line just this past Saturday. While they all talked about creating a moratorium on charter schools, increasing the millionaires' tax, and possibly even going after increased corporate taxes, none of them could give you timeline as to when that would take place. Because of the estate tax, which blows a \$500 million hole in the budget, when they walk through the door they'll be facing that hole. None of them could tell you when we would approach school funding formula levels again. This is something that we as parents and community are going to have to ask a lot of questions of and be extremely vigilant. Next year, even though we may have an administration that says it's more sympathetic to our needs, the economic conditions may not enable people to do what they say they are going to do during their campaigns. Financially I don't see any way that we are going to be getting out of this mess unless something is done to address the economy of the state and to do something about the charters schools, not only here, but the ones planned. I guess three are opening next year, which could be another \$5 million off the top. I challenge the community to pay attention to these issues going forward because you're talking about the loss of teachers, administrative staff, nurses, security, and educational programming, which we can ill afford. Our charge is to close the achievement gap and we no longer have the funding to do any of that. Thank you, Mr. President, for your kind indulgence.

Comm. Cleaves: I'm going to be very brief. I'd just like to acknowledge the students that were honored this evening. As they were receiving their awards for their academic achievement, their scholarship money, Dr. Hodges and I were having a conversation as to how about a month ago we honored our athletes and the auditorium was almost packed. We had the students that received academic awards tonight and there was hardly anyone here. We don't understand where the disconnect is, but those students deserve to be acknowledged as well. I want to say to them continue the good work and continue to do what you do to continue to make Paterson proud of you. We are proud of all of you whether it's academically or athletics. Congratulations to all the honorees this evening. The nine Commissioners that sit up here work very hard. Some of them have multiple jobs, multiple careers, and families. Fighting for what is right and what is best for our children they also are reaching some milestones in their lives and some accomplishments also. He's sucking his teeth at me, but he knew I was coming his way. Dr. Hodges was honored over the weekend. I was out of town, so I was not able to attend. Dr. Hodges received an award over the weekend for his years of service, his diligence, and trying to bring awareness to not just the Paterson folks but to the state folks as to what's going on here in the district. Congratulations on your award that you received over this past weekend. To Commissioner Dr. Mimms - congratulations on the release of your newest book. She was in Mississippi over the weekend and she had her first book signing. I would like to say congratulations to you again. Mr. Best, who is not here, did receive his master's degree today and I'd like to say congratulations to him also for that accomplishment. To my right-handed person sitting over here, we all know that he is now Dr. Irving. He's been Dr. Irving for a couple of months, but he officially received his cloak and dagger over the weekend also. To Dr. Irving - congratulations on all your achievements. I'm taking a special privilege to do this. Thank you to all of you because what we do is not easy, for you all to continue to still plug away at it and continue to live the lives that is set before you and answer to the call of serving this district and these children. If no one tells you, I appreciate what you do. I want you all to continue what we do and what we are called to do. Everyone is not called to do this job, but I think all of you are doing a great job. I just want to commend you all for doing what you're doing. Keep up the good work.

Comm. Mimms: I have to give an offering to Comm. Cleaves tonight. Good evening to everyone, Dr. Evans, Ms. Shafer, Dr. Irving, Comm. Cleaves, Board members, parents in our community that always watch, our administrators, and our lawyer here. I want to congratulate all of the graduates that will be graduating either from elementary school, high school, college, graduate school, technical trade. I want to congratulate all of our graduates this year. I want to congratulate all of the recipients of all the scholarships. I believe one of our recipients received almost \$140,000.

Comm. Cleaves: \$144,000.

Comm. Mimms: \$144,000. That shows diligence and perseverance on behalf of the parents as well as the student to find money to ensure that they get a quality education. Congratulations to one of my friends and one of the hardest working people in this district, Gilman Choudhury, on another outstanding accomplishment. It's almost like we can put a sign that says congratulations and keep replaying the message for all of his hard work, diligence to continue to allow Paterson to continue to succeed. We have about five weeks remaining of the school year for our teachers, students, and parents. If there was something I could say to encourage them, it is finish strong. We started off coming into the school year with different expectations. Some didn't know what to think was going to happen. Some didn't have any expectations. Now we're getting close to the finish line. Even though there are only a few more weeks left, we still have an

opportunity to finish strong. Whether you're going to the fifth, ninth, or twelfth grade, finish strong. Thinking of the young man Cornelius Kinchen sitting in a meeting that I just happened to stumble through as I was in the building, I heard him share his story where he started out from. While I was sitting there I heard him say that he presented the book in the past and I just made the call and spoke to Ms. Shafer and she made it happen. I was just the vessel that was there that stumbled into the auditorium, heard him talking, and saw the children embrace him. I want to thank Ms. Shafer always finishing strong. I also want to acknowledge some of the people in the community. They had made mention that as far as the school calendar it would be beneficial if the Board meeting dates would be on the calendar. I want to thank Ms. Terry Corallo as well as Ms. Shafer and acknowledge it to the community for asking me to get it done. I want to acknowledge that it will be done. We have a copy of the 2017-2018 calendar. We're going to update it one more time to put it in red and bold because it's on the back. I want it to be duly noted that now the parents will be able to identify all our Board meetings and workshop meetings so they're able to participate. That was one of their concerns. Some people don't have the website, but they do follow this script. I want to thank Ms. Shafer once again and Terry Corallo for getting it done. I want to make a recommendation. We have many people that come to the microphone, many people that have sent in and there's also a concern now from the Education Law Center as it relates to special education. I want to recommend to Dr. Evans and Ms. Shafer that we put a special education assessment plan in place. What does that mean? To identify the needs of every student that has been identified and will be identified. To identify what gaps are in place and a timeline to ensure that we fill those gaps and make sure that we have a running list or a comprehensive list to ensure that we stay on top of the special needs situation. If we have a plan there should be a revision to it. It should be current. I think that plan needs to be something that will be a part of our Board packet that we receive. Some type of overall look at the IEPs, 504s, this is what we have, this is what's missing, or this is what needs to be done. I always commend Ms. Shafer for doing the parent survey from. It could be similar to that. When someone comes to the microphone, if we're not aware of what their concerns are and we're not aware of what happens after they leave the microphone, that's a concern. I think we need to ensure that there's a special needs assessment plan. I know I've said it many times before. I'm not sure where we are with our fiscal five-year plan. We need to have that ASAP to look at where we will be with these financial constraints and dire financial straits that we're embarking upon and where we are. I think we need to have some realistic looks at where we are, what will happen in the future, as well as what it will look like with local control. I asked for that, too. I think we need to see that sooner than later. I don't know if it can be done before the end of this year before next year, but I think we need to get that information as soon as possible. As I come to a close, my heart is really concerned because the summer is coming. I know some people are excited. They're planning vacations. They're looking to see what they're going to do. But when I look into the community and I see all the crime, violence, shootings, and everything that's going on, I'm really concerned about our children during the summertime, especially with all the cuts that we have and all the things that we are not providing to our students. I want to say to the parents to encourage your children during the summer read a book. Challenge them to do projects. Take them to Turtleback Zoo. Take them to the park and talk about nature, birds, bees, and butterflies. Take those moments with your children and don't take any of those moments for granted. Life is but a vapor. It's so short. It's not promised. Today we're sitting here and by tonight we may not be able to see the person sitting next to us on our right or left. If there's anything you can do as parents, stay encouraged. Be proactive. Come to the mic. It does not matter what people think about you when you come to the microphone. You speak truth to power. Stand up for your children. Stand up for their rights. If they need to have something in place and it's not in place, keep coming to the microphone and there will be a day that it

will happen. To our children, I'm praying for your safety. I'm praying that throughout the summer you will return in September. I don't want to hear during the summer that something happened to one of our children. Now to the community, my prayer is as a community that we will stand up to the challenge. We are too quiet as a community. Our children are getting shot. Our children are being stabbed. There's been vandalism, robberies, and all types of activities in our high schools and grammar schools. My prayer for our school district and all of our children is that you have a safe, healthy, and prosperous summer. Thank you so much.

Comm. Redmon: I just want to say congratulations to all the students that received the academic scholarships. That's all I have to say.

Comm. Castillo: Good evening. I just wanted to congratulate all the students and their honors earlier this evening. I think they did a phenomenal job. Sometimes we don't get together as much for them and acknowledge their accomplishments. It's a part of encouraging the students and allowing them to be in their moment a little bit. We pass that when it comes to the academics, from my personal belief. I have to congratulate Gilman. Congratulations. Apart from a great friend, I see the work that you do every day outside of the school district. I think it's amazing what you do with the kids and the community. I want to congratulate my fellow colleagues on the Board for their great accomplishments as well. I also want to congratulate the parents that are being involved in this new organization with special education. There are parents that come here to every meeting because they are engaged. They're not only engaged with their students, but they're doing excellent work on trying to be proactive for all of the students in the district as well as trying to get other parents involved. I think we need to take the time to recognize them and the work that they're doing. They want to help us. If we work together and give you guys the tools that you need as Board members we can work together with Mr. McDowell on getting the parents and the students excited about participating and getting involved. I think it should be more of a group effort. I want to thank you for the work that you guys do every day and every week, the phone calls, and the coming in on your personal time to the school district to help us advocate for other students and parents. I want to thank you for that. Next year we should figure out how to do it together. Thank you.

Comm. Irving: I want to acknowledge the parents who are putting together this group. In all fairness, these women who continue to come to this meeting every single month are amazing mothers, sisters, role models to their children. I'm sad he left, but I do want to acknowledge Mr. Taylor. I may not always agree with Mr. Taylor's methodology for how he may approach certain things, but I also recognize the fact that he is a father, a male, and a man who attends these meetings. That is something we do not see as a Board. I think it's important for us to recognize that. I'm sad Mr. Taylor left, and I want to recognize all the parents who come here, but I absolutely want to encourage Mr. Taylor and other fathers like him to continue to come to these meetings, let their voices be heard, and share their testimony and their opinion relative to the education of their children. I think that is absolutely critical and important and we need more fathers, dads, and men like Mr. Taylor and some of the other men who represent the PTO and the district parent teacher organization. The women are holding it down. That's what you do. But we absolutely need more men, fathers, and uncles to be engaged and involved in this process. I come from a single parent household. My mom raised us all by herself. I know all too well the importance of what it looks like if there's not a positive male role model in a young person's house. I just wanted to acknowledge that. Dr. Evans, do you want to share anything?



Dr. Evans: I'd like to respond to some of the questions that were raised from both individuals from the audience and from some of our parents. I'll start with Comm. Mimms, whose comment is related to a report as it relates to special education. It's time for us to do that again. We last did it four or five years ago. Montclair State University came in and spent a full year in our district interviewing parents, teachers, administrators, and observed in classes. They ultimately developed a very comprehensive report. We've implemented a significant number of their recommendations, but there are some that are in that report that we have not. At this point, it's time to do that again and we will initiate that. But again, it takes longer than a month or two. We can give you a lot of data within a month or two, but a comprehensive report that requires thorough thoughtful analysis is going to take a little longer. Secondly, Dr. Hodges was asking several things and one or two of them I'd like to briefly comment on. You asked about Commissioner Hespe. Those Board members who were on the phone with me Friday of last week heard what I'm about to say. I purposefully contacted them and set it up in such a way that the Board would know in advance. As State District Superintendent, I'm required to meet with the Commissioner periodically and update her on activity in the district, decisions I'm making, and challenges that we're facing. If I need help, I ask for it. If they want to offer suggestions, they take the liberty and offer those suggestions. Sometimes it's more than suggestion, but those conversations normally take place once monthly. More recently, at least since January, I've been meeting with them once every two weeks to brief them on things that are happening and things that we're doing to address them, how we're working through them and those kinds of things. Actually, it was the Commissioner's idea who said, "You're spending a lot of time on the road coming back from Trenton. Why don't we go to you so you can be in your office and not have to spend two hours going and coming." Then she said basically she'd like for it to be someone who can relate to what I'm doing because some of her staff cannot relate to what the Superintendent does. They've never been a Superintendent. It was her decision then to ask Commissioner Hespe to come in and serve in that role to be liaison between me and her staff as it relates to updating, sharing thoughts regarding direction that we're taking, getting input and me sharing, vetting, and getting some feedback. That's how it evolved. It replaces a meeting that I drove an hour and a half one way to take care of. I do it with one person rather than a group of six to eight people sitting around the table when I go to Trenton to meet.

Comm. Hodges: Isn't Chris Schneider the liaison?

Dr. Evans: Yes, he's officially the liaison and he's one of the eight people who sit around the table, but he's never been a Superintendent. Chris knows a lot. He worked in an urban district. In fact, we have a common experience. He worked in Jacksonville, Florida and I worked in Tampa, Florida. Both very large districts, but when you get to the Superintendent's level the issues are very different. Chris is still serving in that capacity for many things. In fact, he has weekly conversations with Ms. Shafer and gets updates, but that's at a very different level and very different issues. That's what that's about. Then you shared some anecdotal information about Clifton and those districts, so it wouldn't be appropriate for me to respond.

Comm. Hodges: I asked about the hiring, the teachers that are supposedly missing.

Dr. Evans: They're on my list. There were two different comments. One was that we are hiring some people while we're RIF'g people. There are certain positions off the table for RIF'g. High school science, high school mathematics, special education, and bilingual are at the top of the list. The critical shortage areas were not included in the RIF. You may have seen some people on the list that you received in a different

category. I'm cautious about what I say because there are certain things I shouldn't say in public. They were there for a reason, but not for RIF'g. That's all I'll say.

Comm. Hodges: Thank you.

Comm. Cleaves: If I can add a little bit, when it comes to substituting, there may be a teacher in that classroom, but if a teacher goes out midyear for illness there will be a substitute that comes in and fills that position. That also could be why someone may say we've had a substitute for a couple of months. If you sit in a personnel committee meeting you see that it is revolving and evolving all the time.

Dr. Evans: I would also add to Comm. Cleaves' comment that I'm going to look into that particular situation tomorrow myself. If indeed the substitute is a certificated teacher in the area, and many are, then there's no problem.

Comm. Hodges: Okay. That was my next question.

Dr. Evans: But I want to find out myself. If not, then we need to check and make sure that somebody is in that classroom providing curriculum support with that substitute. Something had to happen to ensure that the course work for that is being provided with fidelity, not just cursory. The students are getting what they should be getting.

Comm. Hodges: And the grades given.

Dr. Evans: Similarly with the grades.

Comm. Hodges: That's the issue.

Comm. Irving: That's the most important part.

Comm. Mimms: That was going to be my point. We have to check and verify it first, but just to ensure that when we check it if the substitute is not a certified teacher then we have to ensure that when it comes to the grading of those students that they are not receiving an A, B, C, D, or F grade because they did not have a certified teacher in the classroom. The other thing I wanted to ask you to elaborate on is I know we had discussion, but it has been known to us at this point that Mr. Hespe will make \$94 an hour. I don't know if that's true or not true. When I'm asked something by the media as a Board member I think it's something we should know about. I don't know if it's true or not. Can you elaborate on if that's factual or not?

Dr. Evans: I can. I read it in the paper and learned it probably the same time you read it in the paper. The Commissioner does not discuss that kind of information with me and it was not a part of our discussions prior to that. I learned it when I read the article in the paper.

Comm. Irving: The bigger question is who's paying him. As long as the state continues to do so, they can do whatever they want. The moment that changes, it's a whole different conversation.

Comm. Mimms: I don't have an issue just because the state is paying. I have an issue when we're not providing a thorough and efficient education to our kids and the state can find money to give someone \$94 an hour to come to assist our Superintendent and we have all these teachers being laid off. I have a bigger concern. If they found that money, let them find some more money and give it to our budget so we can educate our

kids. That's the problem I have. We need to identify if it's truth or fact and then we're going to come back to the table and I'm going to have that concern. If you can find money to bring in assistance and support for yourself, but we can't give assistance and support to our children, that's a major concern. I'd love to hear about that.

Comm. Hodges: There's a larger issue, Mr. President. We're supposed to be back under local control. Therefore, it would seem if this was going to happen it would be a discussion he would have with the Board as well, not just the Superintendent of Schools. Out of courtesy to explain part of the transition we should have heard this other than from the press. Dr. Evans did call and speak to us, but the information that we got from him was different from what ultimately turned out to be, unfortunately. What I'm saying is that's a conversation that should have been had with yourself and the rest of the Board. That apparently didn't take place and I'm a little disappointed that the state would do that without having been more accommodating. You're much nicer than I am. I would have been screaming at them for that.

Dr. Evans: First of all, I want to thank Ms. Grant and Ms. Reid for sharing with us this attendance information. My cabinet and I tomorrow morning are going to start getting inside this data, making meaning of it, and determining what our next steps are going to be. Thank you very much for that. At School No. 27 there was a concern from a parent regarding one of her children next year riding the bus to Don Bosco. I don't know all of the specific circumstances, but if indeed there are unique circumstances, we're flexible. We work with parents on those kinds of issues. It has to be different extenuating circumstances, such as your child has some unique needs that transportation that long is going to be an issue, but we'll be following up directly with you on that. I agree with everything Mr. President said about Mr. Taylor and his coming to us. But I will add Mr. Taylor has my phone number in his pocket. I've said to him if he has a problem and can't get it resolved to call me directly and I haven't heard from him. So I'm a little bit disappointed that he didn't call me with his problem because we've been pretty successful of recent in working with him through those issues. I'll have that conversation with him. He's not here right now, but he does have my phone number in his pocket to call if indeed all else fails when he's working with our staff trying to get a problem solved. I have some other things that I'll include in the written document that responds to this to the Board, but those are the big items that I wanted to mention.

Comm. Irving: We have a few items to go through. If we can move through this, I want to move to go into executive session. There are two pressing personnel and legal items we need to talk about in executive session. There is an executive session at the end of the meeting. If we can get through this because the executive session is going to take a little time for us to be able to work through with Mr. Murray. There are two really pressing things that we need to discuss and then a personnel item as well.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Irving presented the minutes of the March 27, 2017 Special Meeting, the March 27, 2017 Executive Session, the March 29, 2017 Public Hearing, the April 5, 2017 Special Meeting, the April 5, 2017 Workshop Meeting, the April 10, 2017 Special Meeting, the April 10, 2017 Executive Session, the April 12, 2017 Regular Meeting, the April 12, 2017 Executive Session, and the April 24, 2017 Special Meeting, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

### ***INSTRUCTION AND PROGRAM***

Comm. Castillo: The information was given at our last workshop meeting.

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-7:

#### **Resolution No. I&P-1**

The School-Based Youth Services Program (SBYSP) and the 21<sup>st</sup> Century Community Learning Centers Program at Eastside High School provides educational enhancement services, individual and family substance abuse counseling, leadership development, life skills development, health and nutrition counseling, anti-violence training workshops, employment counseling and placement, recreational and cultural activities, teen pregnant and parenting and emergency child care services.

Whereas, Youth Consultation Services will serve as the lead agency in the School-Based Youth Services Program and the 21<sup>st</sup> Century Community Learning Centers Program at Eastside High School and have a focus on implementing its programmatic plan by focusing on the priorities in the “Brighter Futures Strategic Plan” for the Paterson Public School District, with a heavy concentration on Property I, Goal I, Increasing Student Achievement. Goal II, Creating Healthy School Cultures, Goal III, Improving Graduation Rate, Reduce Dropout Rate. Priority II, Safe, Caring, Orderly Schools, Priority III, Family and Community Engagement and;

Whereas, The program at Eastside High School follows the state model for School-Based Youth Services; and

Whereas, the New Jersey Department of Human Services grant is contingent upon the district's contribution to the program; NOW

Therefore Be It Resolved, that the Paterson Public School District Board of Education approve an InKind contribution of \$66,056.00 at no cost to the district to support the School Based Youth Services Program and the 21<sup>st</sup> Century Community Learning Centers Program at Eastside High School from July 1, 2017 through June 30, 2018, in accordance with an agreement to be executed by the parties (see attached documentation).

#### **Resolution No. I&P-2**

J.P. Morgan Chase Adopt A School Project 2017

#### **PURPOSE:**

- A. The goal of the project is to adopt a school and offer the following initiatives:
  - a. Chase would conduct a toy drive and deliver the toys to the school during the holidays.
  - b. The teachers would choose the grades/ages of the children to collect Santa wish list letters (1 item per child, with the child's age and size number, if applicable) and Chase would distribute these letters within the firm.

- B. The second initiative would include back-to-school-school supply drive. Chase would collect book bags, notebooks, crayon etc. sometime in early August so it would get to the children in time for the beginning of the school year.
- C. Based on the need of the school Chase may be able to provide computers and other electronic educational software.
- D. Currently, grant money is not factored into this project. However, if this project is successful, Chase can propose adding monetary grants in the future.

Whereas, Initially the implementation of this project was going to be for the holidays only and J.P. Morgan Chase decided to expand it to include a back to school focus as well.

and Whereas, J.P. Morgan was required to review a number of schools to see if they fit the requirements/criteria to get approved for this project.

and Whereas, Paterson Urban Leadership Academy in Paterson, NJ has been selected to participate in the JPMorgan Chase Adopt a School Project. We received the final approval and clearance from the J.P. Morgan internal philanthropic group. They will schedule a meeting with the principal discuss next steps.

Be It Resolved That, The Paterson Board of Education approves the adoption of J.P. Morgan Chase Adopt A School Project 2017-2018 will provide the Urban Leadership Students with contributions that will provide meaningful impact on the next generation.

### **Resolution No. I&P-3**

#### **School One & Elks of Elmwood Park**

Whereas, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking and problem-solving skills

Whereas, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction, and community partnerships

Whereas, the intent of this action is to provide all the students of Renaissance One School of Humanities with a end of the school year barbeque and field day on School One grounds, which will enhance the entire school community

Be It Resolved that the Paterson Board of Education approves the partnership between Paterson Public School One and the Elmwood Park Elks to be implemented on June 14, 2017.

### **Resolution No. I&P-4**

Whereas, The Norman S. Weir annual Comer Culminating Activity (Educational Arts Festival) features educational games, (Parent & Teacher staffed), basketball, arts and crafts, and activities for gross and fine motor skills, muscular tone and strength, motor planning, sequencing and speed of movements, sensory integration and frequency.

Whereas, This culminating activity has become both a school tradition and a strong support of Dr. Comer's Development Pathways.

Whereas, An additional Certificate of Liability Policy is granted by Lloyd's of London and is in force.

Whereas, General Counsel has reviewed the contract, and

Whereas, The mission of Paterson of Public School District in accordance with State Mandates and District Policy supports education processes that integrate decision making interactions and academics to meet every day needs.

Therefore Be It Resolved That, Norman S. Weir be permitted to hire Party Perfect Rentals at a flat fee of \$8,640.00, for a full day of educational games and activities on June 15<sup>th</sup>, 2017 (rain dates – June 14<sup>th</sup> and 16<sup>th</sup>, 2017). The funds for this event are generated by school fundraising and will not be encumbered by the Board of Education, and be it

Further Resolved, that the students and parents will raise funds through a water bottle sale, and plant sales, and all monies that exceed the \$8,640.00 will be placed in the School account for other school activities, and be it

Finally Resolved, that Norman S. Weir School is permitted to hire Party Perfect Rentals and ensures that the Paterson Board of Education complies with New Jersey procurement laws.

Account	Account Number	Amount
N/A	N/A	\$0
Total	N/A	\$0

#### **Resolution No. I&P-5**

Whereas, the HARP Academy of Health Science students are competing in the International HOSA-Future Health Professionals Event in Orlando, Florida.

Whereas, during the five day, four night trip from June 21, 2017 – June 25, 2017 Four Career Technical Education (CTE) Patient Care Assisting I students will participate and compete in events that are related to health and wellness and job seeking/employability skills.

The International HOSA program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.3 – Career and Technical Education (CTE). Furthermore, they are also aligned with the District's Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement by providing Extended learning opportunities.

Whereas, the trip will include a maximum of four students and two teachers, and is being organized by HARP Academy, Office of Funded Programs and The Career Technical Education Department. Airfare, registration and lodging will be provided by The Office of Funded Programs.

Whereas, all expenses in connection with this trip will be paid by The Office of Funded Programs therefore.

Be It Resolved, that the Paterson Public School District approves this educational opportunity for the HARP Academy of Health Science students.

## **Resolution No. I&P-6**

Whereas, The Fellowship of Christian Athletes (FCA) is a nationwide leadership program designed to help develop the necessary leadership qualities in student athletes. This program is a student lead initiative designed to reinforce the array of positive attributes that team sports provide. The goal is to develop the leadership qualities of sports play and enhance them to carry over into the school and ultimately the community; and

Whereas, The District is committed to exposing student athletes to opportunities that can further their personal, athletic, and social development in various areas, therefore, the team requests that the Board supports the efforts to providing student participation in this trip that takes place outside the school day and during any and all after school and overnight field trips, which will assist in team building and the efforts of good sportsmanship; and

Whereas, the proposed trip in which students voluntarily participate will enable them primetime exposure to many of the nation's top speakers and presenters. Our student athletes will also have the opportunity to associate with some of our country's top rated student athletes nationwide. The bus transportation for this trip will be provided by the Athletic Department. The reduced fee of \$100/per student will be paid through a student activities account, 20 students x \$100 = \$2,000.00.

Whereas, the Board of Education shall approve this trip in its entirety, as it will expose our students to the strategies and concepts surrounded around developing quality leaders to serve as ambassadors of good will. This will also encourage our students to master the concepts of teamwork as well as overcoming adverse situation in the most adverse athletic situations imaginable. Our student's will ultimately gain the exposure needed to secure full and partial scholarship opportunities to the best colleges and universities in America;

\*Ground Transportation: Provided by the Athletic Department. Account #15-000-270-512-051-000-0000-000

\*All lodging and meal expenses to be covered by the registration fee.

Therefore Be It Resolved, the Board of Education approves this overnight field trip to be held from June 26, 2017 through June 30, 2017. The chaperones will volunteer their time to accompany the student athletes.

- Shaniqua Bacote, Teacher, EHS
- Mahogany Borrayo, Teacher, EHS
- William Cash, Coordinator, EHS

Be It Further Resolved, Fellowship of Christian Athletes has been functioning in our schools for approximately 6 or more years as Commissioner Emmanuel Capers was one of the first ever FCA Coaches to lead a huddle group at JFK. Fellowship of Christian Athletes has since been active at Eastside High School for the past 2 years. The two (2) liaisons from FCA are Mr. Harry Flaherty, Director of FCA in N.J., and Mr. Drew Van Esselstyn, Area Director, North Jersey FCA.

## Resolution No. I&P-7

### The 2017 National History Day Competition

Whereas, Priority I: Effective Academic Programs: Goal 3: Increase college preparedness and Goal 5: Technology and 21<sup>st</sup> Century Learning of the 2014-2019 Strategic Plan Schools; and;

Whereas, The Paterson Public Schools District has participated in National History Day for over twenty years. Twelve students from Eastside High School, John F. Kennedy High School, Rosa Parks High School, and International High School have advanced from the New Jersey State Competition to the National Competition. The advancing students are eligible to attend the National Competition on June 11<sup>th</sup> to the 15<sup>th</sup>.

Whereas, the New Jersey Student Learning Standards are used serves as the foundation for all research projects for this competition.

Whereas, the competition inspires students to conduct extensive research in the annual theme "Taking a Stand". The research conducted is displayed in one of the five categories: website, exhibits, documentaries, performances, or papers. Students develop complex cognitive skills such as critical thinking, problem solving, and creative thinking skills while creating entries.

Whereas, the trip to the national competition will take place in College Park Maryland and will consist of students from Paterson Public Schools District that will include general education, special education, and English Language Learners. The trip is inclusive of all twelve students who won the state competition held at William Paterson University.

Be It Therefore Resolved, that Paterson Public Schools approve students from Eastside High School, John F. Kennedy High School, International High School, Rosa Parks High School to participate in the National Competition on June 11<sup>th</sup> – June 15<sup>th</sup>. Total of the experience is Not to Exceed 12,438.00

#### Budget

Item	Amount	Cost	Account Number
NHD Bus Transportation	1 Buses @ 3450.00	Not to Exceed \$3450.00	11-000-270-512-650-043-0000-835
NHD Teacher Registration	4 @ \$45.00	Not to Exceed \$180.00	11-190-100-800-650-0000-000
NHD Student Registration	12 @ \$110.00	Not to Exceed \$1,320.00	11-190-100-800-650-0000-000
Room/Board for Teachers	4 @ \$368.00pp	Not to Exceed \$1,472.00	11-190-100-580-650-0000-000
Room/Board for Student	12 @ 368.00pp	Not to Exceed \$4,416.00	11-190-100-580-650-0000-000
Teacher Stipends	4 @ 4 days @ \$100 per day	Not to Exceed \$1,600.00	11-421-100-101-650-053-0000-000
Grand Total		Not to Exceed 12,438.00	



**It was moved by Comm. Irving, seconded by Comm. Mimms that Resolution Nos. I&P-1 through I&P-7 be adopted. On roll call all members voted in the affirmative. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### **OPERATIONS**

Comm. Irving: Operations did meet three weeks ago. The report has been submitted to the Board for the record and reviewed at the workshop meeting.

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-24:

### **Resolution No. O-1**

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs and regular education students for 2016-2017 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs and regular education student for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent

A-1 Elegant-(Route #PS12DQ) -\$8,800.00  
A-1 Elegant -(Route # PS18-MLKQ) - \$8,970.00  
US Student-(Route #NRC-5-24Q) -\$8,813.61  
TOTAL - \$26,583.61

### **Resolution No. O-2**

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation to YCS Fort Lee out of district special needs school for 2016-2017 regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs pupil to various schools; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to YCS out of district regular school year on route YCSQ, for 2016-2017 school year shall take effect with the approval signature of the State District Superintendent

US STUDENT - (Route #YCSQ)	\$10,058.00
TOTAL	\$10,058.00

### **Resolution No. O-3**

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with The Master Teacher, a provider of PD Solutions; and

WHEREAS, The Master Teacher represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to The Master Teacher for providing the district a license to their PDXpert kits to help teachers and para-educators learn to be more effective and improve academic performance through PDXpert Workshop kits; for a one-time cost not to exceed \$33,531.63 during the 2016-2017 school year.

### **Resolution No. O-4**

Whereas, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

Whereas, the District intends to collaborate with the regional McKinney-Vento education of Homeless Children and Youth Program; and

Whereas, the District will utilize resources and information provided by the lead applicant to support the federal and state required supplemental academic and support services to identify homeless children and youth; and

Whereas, the District will participate in partnerships with local, county and regional non-educational agencies (e.g., community based organizations, social service organizations, faith-based institutions) established by the lead applicant, if awarded, in providing supplemental services; and

Whereas, the District will provide district level data to support the lead applicant in identifying the academic and non-academic needs of homeless students for reporting to the New Jersey Department of Education and address the academic, non-academic and emergent needs of homeless children and youth.

Now, Therefore, Be It Resolved that the District will collaborate with the regional McKinney-Vento project director on the use of the Title 1, Part A reserve for homeless students enrolled in non-participating attendance areas for the 2017-2018 school year.

#### **Resolution No. O-5**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist in educational meetings for an Auditory Impaired student; and

WHEREAS, ASL Interpreter Referral Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to ASL Interpreter Referral Service for a total cost not to exceed \$1,125.00 during the 2016-2017 school year.

April, 2017 – June 30, 2017

Sign Language Interpreter for 5 meetings

\$90 per hour x 12.5 hours = \$1,125.00

#### **Resolution No. O-6**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$19,552.00 during the 2016-2017 school year.

April 17, 2017 - June 30, 2017  
\$416.00 per diem x 47 days = \$19,552.00 (CTC)  
A.S. 5229493 PD1

(If an LPN is not available then an RN will be substituted at a rate of \$52 per hour)

#### **Resolution No. O-7**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$38,898.72 during the 2016-2017 school year.

December 12, 2016 – June 30, 2017 (RSY 119 days)  
D.P. 2045317 ED \$326.88 per diem x 119 days = \$38,898.72

### **Resolution No. O-8**

WHEREAS, the District's priority is safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital setting; and

WHEREAS, The Children's Hospital of Philadelphia represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to The Children's Hospital of Philadelphia for a total cost not to exceed \$1,224.86 during the 2016-2017 school year.

October 28, 2016 – December 30, 2016

J.C. 5211035 N/C \$53.48 per hour x 22.75 hours = \$1,224.86

### **Resolution No. O-9**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to the Commission for the Blind and Visually Impaired for a total not to exceed \$809.00 during the 2016-2017 school year.

**Resolution No. O-10**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, children who temporarily reside in the City of Paterson at the YCS Kilbarchan Residential Treatment facility and are eligible for enrollment in District schools.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of Residential Treatment children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that student AP is a YCS Kilbarchan child who attends school in the District, and whose school district of origin is the Deal school district;

WHEREAS, the Deal City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Deal City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

A.P. SID#7205522439 02/22/2017 to 06/21/2017 for 78 days @ 84.33 = 6,577.74  
Total: \$ 6,577.74

**Resolution No. O-11**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Garfield Park Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Garfield Park Academy for a total cost not to exceed \$60,961.50 during the 2016-2017 school year.

December 7, 2016 – June 30, 2017 (RSY 120 days)

V.C. 5202820 ED \$294.50 per diem x 120 days = \$35,340.00

R.H. 2048043 OHI \$294.50 per diem x 87 days = \$25,621.50

#### **Resolution No. O-12**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, High Point School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to High Point School for a total cost not to exceed \$29,420.68 during the 2016-2017 school year.

January 31, 2017 - June 30, 2016 (92 RSY days)

S.V. 2028906 ED \$319.79 per diem x 92 days = \$29,420.68

#### **Resolution No. O-13**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, children who temporarily reside in the City of Paterson at the YCS Kilbarchan Residential Treatment facility and are eligible for enrollment in District schools.;



WHEREAS, the District is entitled to receive tuition reimbursement for the education of Residential Treatment children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that student BR is a YCS Kilbarchan child who attends school in the District, and whose school district of origin is the Jersey City school district;

WHEREAS, the Jersey City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Jersey City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

B.R.. SID#3109551508 12/19/2016 to 06/21/2017 for 115 days @ 80.61 = 9,270.15  
Total: \$9,270.15

#### **Resolution No. O-14**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed \$57,404.00 during the 2016-2017 school year.

November 30, 2016 - June 30, 2017 RSY 127 DAYS  
\$452.00 per diem x 127 days = 57,404.00  
S.Y. 5213313 ED

#### **Resolution No. O-15**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$25,000.00 during the 2016-2017 school year.

March 6, 2017 – June 30, 2017

A.G. 5231946 PD1 \$6,250.00 per month x 4 months = \$25,000.00

#### **Resolution No. O-16**

Whereas, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, children who temporarily reside in the City of Paterson at the YCS Kilbarchan Residential Treatment facility and are eligible for enrollment in District schools.;

Whereas, the District is entitled to receive tuition reimbursement for the education of Residential Treatment children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

Whereas, it has been determined that student ELH is a YCS Kilbarchan child who attends school in the District and whose school district of origin is the New Brunswick school district;

Whereas, the New Brunswick City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

Now, Therefore, Be It Resolved, that the District approves entering in to a contract with the New Brunswick City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

E.L.H. SID#6453005725 01/11/2017 to 06/21/2017 for 105 days @ 84.33 = 8,854.65  
Total: \$8,854.65

### **Resolution No. O-17**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, children who temporarily reside in the City of Paterson at the YCS Kilbarchan Residential Treatment facility are eligible for enrollment in District schools.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of Residential Treatment children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students HS and AT are. YCS Kilbarchan children who attend school in the District, and whose school district of origin is the Newark school district;

WHEREAS, the Newark City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Newark City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

H.S. SID#6319362687 1/25/2017 to 06/21/2017 for 96 days @ 104.70 = 10,051.20  
A.T. SID# 8776521556 3/23/2017 to 06/21/2017 for 57 days @ 104.70 = 5,967.90  
Total: \$16,019.10

### **Resolution No. O-18**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, children who temporarily reside in the City of Paterson at the YCS Kilbarchan Residential Treatment facility and are eligible for enrollment in District schools.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of Residential Treatment children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that student JH is a YCS Kilbarchan child who attends school in the District, and whose school district of origin is the East Orange school district;

WHEREAS, the East Orange City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the East Orange City School District to receive tuition reimbursement payments, during the 2016-2017 school year as follows:

J.H. SID#3596339016 03/03/2017 to 06/21/2017 for 69 days @ 84.33 = 5,818.77  
Total: \$5,818.77

#### **Resolution No. O-19**

WHEREAS, the District's priority is safe caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Healthcare represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Preferred Home Healthcare for a total cost not to exceed \$39,216.00 during the 2016-2017 school year.

February 22, 2017 - June 30, 2017(RSY 86 days)

P.A. 2023730 MD \$452.00 per diem x 86 days = \$39,216.00

(If an LPN is not available then an RN will be substituted at a rate of \$57 per hour)

#### **Resolution No. O-20**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services, which exceeds the bid threshold, without public advertising for bidding pursuant to 18A:18A-5

Whereas, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding", and

Whereas, pursuant to 18A:18A-5(19), "services for the support of proprietary computer software" are exempt from bidding;

Whereas, the Interim Director of Network Services determined the need for a professional development instructional online tutorial for the District staff; and

Whereas, Global Knowledge Training LLC is a tool that Paterson Public Schools will use to be instructed in the areas of: Systems Administration Management, Avaya Communication Management, Cisco Routers and Switches and other areas of technological requirements as determined by the Technology Department; and

Whereas, the Paterson Public School District seeks to meet and use every resource possible to promote student achievement by fostering efficient and responsive operations as outlined in the “Brighter Futures Strategic Plan for Paterson Public Schools”, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will honor; and

Now Therefore, Be It Resolved, that the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, to Global Knowledge Training LLC, 900 Regency Parkway Suite 500, Cary, NC 27518, in an amount not to exceed amount of 39,000.00 for the 2016-17 school year.

#### **Resolution No. O-21**

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator’s report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator’s decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of January, 2017 in which there were a total of 66

investigations reported, 23 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

#### **Resolution No. O-22**

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of February, 2017 in which there were a total of 53 investigations reported, 16 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

#### **Resolution No. O-23**

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of March, 2017 in which there were a total of 56 investigations reported, 22 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

#### **Resolution No. O-24**

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of April, 2017 in which there were a total of 28 investigations reported, 11 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution Nos. O-1 through O-24 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

**Paterson Board of Education  
Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson



## **FISCAL MANAGEMENT**

Comm. Irving: Comm. Rivera could not be here tonight, but the fiscal committee met twice. The written report for the workshop was submitted. Comm. Rivera needs to present at the next workshop meeting the report they had last week. In addition to that, Comm. Hodges, I want to make sure we're clear. Are all the Board members getting the facilities report that comes through Cheryl every single month? You're still not getting them?

Ms. Williams: It was emailed.

Comm. Hodges: That could well be.

Comm. Irving: I know it's important.

Comm. Hodges: I was going to ask that same question.

Comm. Irving: We get so many emails on any given day so it may go under the radar. If you can send that email separate and apart from the other reports, I'd really appreciate that. You can do a return receipt just so you know the Board members have opened it. If not, you can give us a quick phone call saying the report has been sent. That's a good recommendation.

Comm. Irving reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-19:

### **Resolution No. F-1**

BE IT RESOLVED, that the list of bills and claims for the month of April 2017, beginning with check number 205013 and ending with check number 205038 and Direct Deposit number 54 and ending with 66 in the amount of \$9,365,101.25, and payment of bills and claims dated May 4, 2017, beginning with vendor number 14834 and ending with vendor number 4000915B in the amount of \$19,245,409.50; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. F-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of March 2017, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2016-2017 school year budget, for the month of March 2017, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made

part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. F-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of March 2017, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for March 2017 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending March 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. F-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of March 2017, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for March 2017 and acknowledges agreement with the March 2017 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending March 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. F-5**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/15/17 in the grand sum of \$13,044,122.29 beginning with check number 1008828 and ending with check number 1008863 and direct deposit number D002865552 and ending with D002871842.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/31/17 in the grand sum of \$12,517,789.94 beginning with check number 1008864 and ending with check number 1008927 and direct deposit number D002871843 and ending with D002877546.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. F-6**

Whereas, the Passaic County Workforce Development Board (WDB) is requesting a renewal for the New Jersey Youth Corps grant for employment and training services for youth under the Workforce Innovation and Opportunity Act of 2014 and has issued a RFP of funding to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Innovation and Opportunity Act of 2014 in order to assist young adults (ages 16-24) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the acceptance from Passaic County Workforce Development Board (WDB) in the amount of \$261,900 is anticipated to be expended within the following categories

1. Teacher Salaries	\$104,115	20.451.100.101.410.000.0000.001
2. Teacher Stipends	\$ 11,220	20.451.100.101.410.053.0000.001
3. Supervisor Stipends	\$ 3,200	20.451.200.110.410.053.0000.001
4. Secretary Salary	\$ 49,251	20.451.200.105.410.000.0000.001
5. Employee Benefits	\$ 31,939	20.451.200.200.410.000.0000.001
6. General Supplies & Materials	\$ 545	20.451.200.600.410.000.0000.001
7. Health Benefits	<u>\$ 61,630</u>	20.451.291.270.410.000.0000.001
	<u>\$261,900</u>	

Whereas, an additional \$29,100 in benchmark funding is anticipated to be expended within the following categories:

8. General Supplies & Materials	\$ 4,000	20.451.200.600.410.000.0000.001
9. Misc. Expenditures-Testing	\$ 3,315	20.451.200.890.410.000.0000.001
10. Supplies	<u>\$ 21,785</u>	20.451.100.610.410.000.0000.001
	\$ 29,100	

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner;

Be It Resolved, that the Paterson Public Schools accept a contract for Continuation Funding from the Workforce Development Board of Passaic County to operate a WIOA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2017 through June 30, 2018 in the amount of \$261,900 with an additional \$29,100 in benchmark funding for a total of \$291,000.

### **Resolution No. F-7**

Whereas, the Passaic County Workforce Development Board (WDB) is requesting a renewal for the WorkFirst New Jersey (WFNJ) grant for employment and training services for youth under the Workforce Innovation and Opportunity Act of 2014 and has issued a RFP of funding to the Paterson Public School District's Paterson Adult School as a provider of adult English as a Second Language Program, and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Innovation and Opportunity Act of 2014, Title II and Family Literacy Act, and is administered by Passaic County Workforce Development Board (WDB), and

Whereas, there is a matching funds requirement in the minimum amount of \$28,086 (account # 13.602.100.101.410) that has been identified, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Whereas, the acceptance amount of \$150,000 is anticipated to be expended within the following categories:

1. Teacher Salaries	\$49,182	20.605.100.101.410.000.0000.001
2. Teacher Stipend	\$10,790	20.605.100.101.410.053.0000.001
3. General Supplies	\$2,110	20.605.100.610.410.000.0000.001
4. Data Mgmt. Specialist Salary	\$31,096	20.605.200.105.410.000.0000.001
5. Employee Benefits	\$16,764	20.605.200.200.410.000.0000.001
6. Health Benefits	<u>\$40,058</u>	20.605.291.270.410.000.0000.001
Total	\$150,000	

Be It Resolved, that permission is granted to the Paterson Adult School to accept the award from the Passaic County Workforce Investment Board (WIB), to operate a General Assistance Programs for Workfirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the project period from July 1, 2017 to June 30, 2018 in the amount of \$150,000.

#### **Resolution No. F-8**

Whereas, increasing administrative and staff capacity is Goal 4, Priority 4 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District");

Whereas, the District is permitted to award contracts without public advertising for bids and bidding therefore if the subject matter falls within an exception to advertising requirements that is enumerated in N.J.S.A. 18A:18A-5;

Whereas, the purchase of insurance brokerage services is not commonly available in a competitive market and is exempt from advertising requirements pursuant to N.J.S.A. 18A:18A-5a(10);

Whereas, Schechner Lifson Corporation is a reputable broker of student accident insurance who will obtain for and provide to the District competitive insurance quotes and policy terms for student accident insurance from multiple carriers, and will be compensated for such brokerage services directly by the insurance carriers, at no cost to the District; and

Whereas, Schechner Lifson Corp has recommended Zurich as the insurance carrier.

Now Therefore, Be It Resolved, that the District appoint Schechner Lifson Corporation as a broker of record for student accident insurance for the 2016-2017 school year and pursuant to their recommendation designate Zurich as the insurance carrier for 2016-2017 for student accident insurances. Not to exceed \$365,461

#### **Resolution No. F-9**

Whereas, Based on a general proposal written by School 8 ESL teacher, Jessica Egger, The Community Foundation of New Jersey and the Geraldine R. Dodge Foundation, wishes to partner with School 8 in Paterson, New Jersey, to provide us with a grant to fund the transportation costs for our bilingual students, so that they can visit Ellis Island and the Statue of Liberty.

Whereas, The Community Foundation of New Jersey and the Geraldine R. Dodge Foundation is providing funds annually "to help school children in underserved communities across New Jersey access the arts and culture, historical landmarks, nature preserves and science institutions, and college campuses". Acceptance of these funds will enable our students to broaden the depth of their understanding of American history, and improve their English language acquisition.

Whereas, The Paterson Public School District, supports and encourages Paterson Public School Number 8 to accept the donation of \$700 for the field trip transportation costs. The field trip to the Ellis Island and Statue of Liberty is scheduled for May 30, 2017.

Whereas, upon completion of the field trip, Paterson School Number 8 will complete a final Field Trip NJ report and provide the Community Foundation of New Jersey and The Geraldine R. Dodge Foundation with a transportation invoice. Upon receipt of the invoice, School Number 8 will receive a reimbursement check in the amount of \$700.

Whereas, The Paterson Public School Strategic Plan, District Priority 111: Family and Community Engagement Goal 4 – Partnership with Community Organizations, Agencies and Institutions. This partnership will contribute to a continued partnership with the community organization,

Be It Resolved, that the Paterson School District approve this educational opportunity for P.P.S. #8.

### **Resolution No. F-10**

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

Whereas, on the Authorization of the Business Administrator formal public bids were solicited for, HVAC Supplies and Related, PPS 213-18 for the 2017-2018 and 2018-2019 school years. Eleven (11) vendors requested bid specifications, two (2) responded; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 21, 2017. Sealed bids were opened and read aloud on March 31, 2017 at 11:00 am in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.” and

Whereas, the Department of Facilities recommends that White & Shauger, Inc., located at 433-439 Straight Street, Paterson, NJ 07501 and D&B Parts Corp., located at 444 JFK Drive North, Bloomfield, NJ 07003 are deemed to be the most responsive and responsible, and be awarded a contract for, HVAC Supplies and Related, pursuant to bid specifications PPS 213-18 for the 2017-2018 and 2018-2019 school years, not to exceed \$150,000.00, according to the attached analysis.

Therefore Be It Resolved, that the bid for HVAC Supplies and Related, PPS-213-18 be awarded to the lowest responsible bidders, for the 2017-2018 and 2018-2019 school years, as follows (pending budget approval):

White & Shauger, Inc. 433-439 Straight St. Paterson 07501 55% Discount Company's/Bidder's Catalog or Store Discount (Primary)	D&B Parts, Corp. 444 JFK Drive North Bloomfield, NJ 07003 30% Discount Company's/Bidder's Catalog or Store Discount (Secondary)
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This resolution shall take effect with the approval signature of the State District Superintendent.

### **Resolution No. F-11**

Purpose: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to procure proprietary goods and services (District Wide) for the 2016-2017 and 2017-2018 school years:

Whereas, pursuant to 18a:18a-5A (19) the District is allowed to procure goods and/or services by resolution at a public meeting without public advertising for bid and bidding; and

Whereas, the procurement of services and parts from the vendors listed below constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a (19); and

Whereas, there are numerous potholes District Wide that are need of repair and the use of this state of the art method is both cost effective and efficient, and

Whereas, this process only involves a one man truck operation with all operations are controlled from the cab, and said truck contains enough material for a full day of patching, and

Whereas, the average pothole repair takes 45-60 seconds, lasts for years, can be performed day or night, and in any kind of weather with all work guaranteed, and

Whereas, the PK2000 patcher is designed to protect the environment by incorporating the use of a patented reduced capacity recirculation cleaning system that eliminates the need to discharge any cleaning agents of asphalt products during the cleaning activity, and

Whereas, awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards; now

Therefore Be It Resolved, that the Paterson Public School District approves and submits this resolution pursuant to 18A:18A-5a (19) for the following vendor and that Patch Management, Inc., 451 Tyburn Road, Fairless Hills, PA 19030 be awarded a contract for the procurement of proprietary services at a not to exceed of \$25,000.00 for the 2016/2017 and 2017/2018 school years; and pending budget approval

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

### **Resolution No. F-12**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Fine Arts Supplies & Related, PPS-106-18 for the 2017-2018 and 2018-2019 school year(s); and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Fine Arts Supplies & Related, PPS 106-18 during the 2017-2018 and 2018-2019 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 9, 2017. Sealed bids were opened and read aloud on January 20, 2017 at 11:30 am in the Conference Room C, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommend that the bid for Fine Arts Supplies & Related, PPS-106-18, be awarded to the most responsive and responsible bidder(s) for the 2017-2018 and 2018-2019 school year(s) to the following vendor(s):

School Specialty, Inc. 140 Marble Drive Lancaster, PA 17601 <i>(Primary Vendor)</i> 32% Website/ Catalog Discount	Nasco 901 Janesville Avenue P.O. Box 901 Fort Atkinson, WI, 53538 20% Website/ Catalog Discount	Blick Art Materials P.O. Box 1267 Galesburg, IL 61402-1267 20% Website/Catalog Discount	Cascade School Supplies 1 Brown Street N. Adams, MA 01247 40% Website/Catalog Discount
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WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs;

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that School Specialty, Nasco, Blick Art Materials and Cascade School Supplies be awarded contracts for Fine Arts Supplies & Related, PPS-106-18, for the 2017-2018 and 2018-2019 school year(s) not to exceed \$100,000.00 in total annually.

### **Resolution No. F-13**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Home Economics Supplies & Related, PPS-108-18 for the 2017-2018 and 2018-2019 school year(s); and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Home Economics Supplies & Related, PPS-108-18 during the 2017-2018 and 2018-2019 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, five (5) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and



WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 9, 2017. Sealed bids were opened and read aloud on January 20, 2017 at 1:30 p.m. in Conference Room C, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommend that the bid for Home Economics Supplies & Related, PPS-108-18, be awarded to the sole responsive and responsible bidder(s) for the 2017-2018 and 2018-2019 school year(s) to the following vendor(s):

Nasco 901 Janesville Avenue P.O. Box 901 Fort Atkinson, WI, 53538 10% Website/Catalog Discount
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WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs;

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Nasco, be awarded a contract for Home Economics Supplies & Related, PPS-108-18, for the 2017-2018 and 2018-2019 school year(s) not to exceed \$50,000.00 annually.

#### **Resolution No. F-14**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Office Supplies & Related, PPS-115-18 for the 2017-2018 and 2018-2019 school year(s); and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Office Supplies & Related, PPS-115-18 during the 2017-2018 and 2018-2019 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, eighteen (18) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which five (5) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on March 7, 2017. Sealed bids were opened and read aloud on March 24, 2017 at 11:00 am in Purchasing Conference Room C, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommend that the bid for Office Supplies & Related, PPS-115-18, be awarded to the most responsive and responsible bidder(s) for the 2017-2018 and 2018-2019 school year(s) to the following vendor(s):

W.B. Mason Co., Inc. 54 Centre Street Brockton, MA 02303 (Primary Vendor) 69.3% Catalog/Website Discount	Staples Contract & Commercial, Inc. 500 Staples Drive Framingham, MA 01702  70.75% Catalog/Website Discount	Cascade School Supplies 1 Brown Street N. Adams, MA 01247  42% Catalog/Website Discount	School Specialty 140 Marble Drive Lancaster, PA 17601  32% Catalog/Website Discount
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WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs;

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that W.B. Mason Co., Inc. (Primary Vendor), Staples Contract & Commercial, Inc., Cascade School Supplies and School Specialty be awarded contracts for Office Supplies & Related, PPS-115-18, for the 2017-2018 and 2018-2019 school year(s) not to exceed \$1,000,000.00 in total annually.

### Resolution No. F-15

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of School Supplies & Related, PPS-148-18 for the 2017-2018 and 2018-2019 school year(s); and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for School Supplies & Related, PPS-148-18 during the 2017-2018 and 2018-2019 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, eighteen (18) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which seven (7) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on March 7, 2017. Sealed bids were opened and read aloud on March 24, 2017 at 2:00 p.m. in Conference Room C, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for School Supplies & Related, PPS-148-18, be awarded to the most responsive and responsible bidder(s) for the 2017-2018 and 2018-2019 school year(s) to the following vendor(s):

W.B. Mason Co., Inc. 54 Centre Street Brockton, MA 02303 (Primary Vendor) 75.1% Catalog/Website Discount	Staples Contract & Commercial, Inc. 500 Staples Drive Framingham, MA 01702  70.75% Catalog/Website Discount	Cascade School Supplies 1 Brown Street N. Adams, MA 01247  42% Catalog/Website Discount	School Specialty 140 Marble Drive Lancaster, PA 17601  32% Catalog/Website Discount
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WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs;

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that W.B. Mason Co., Inc. (Primary Vendor), Staples Contract & Commercial, Inc., Cascade School Supplies and School Specialty be awarded contracts for School Supplies & Related, PPS-148-18, for the 2017-2018 and 2018-2019 school year(s) not to exceed \$2,000,000.00 in total annually.

### **Resolution No. F-16**

Purpose: Resolution of the State Operated School District to the City of Paterson, County of Passaic, State of New Jersey to award contract for the Student Information System (District-Wide)

Whereas, the Paterson Public School District accepted proposals under RFP-400-17 for a comprehensive student information system; and

Whereas, Four (4) responsive and responsible proposals were received and evaluated. The software solution, PowerSchool, was found to be the most beneficial for Paterson Public Schools. The RFP report is on file in the Purchasing Department; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

Whereas, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Central Registration, MIS, Information Technology, and Accountability departments, it is recommended that the contract be awarded to PowerSchool Group LLC for the Student information Software System, RFP-400-17, based on 18A:18A-4.5, as follows:

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that POWERSCHOOL GROUP LLC, located at 150 PARKSHORE DRIVE, FOLSOM, CA 95630 be awarded the contract for RFP-400-17 as follows:

2016-2017 –Professional Services – Implementation and Consulting (\$78,750) and Staff and teacher training (\$22,500).

AMOUNT NOT TO EXCEED: \$102,000.00

2017-18 (Year 1) \$4.90 per student license fee (\$4.90 x 27,553 students = \$135,009.70 total license fee, Hosting fee: \$35,964.85,

Additional implementation and training: \$222,064.67 = Total: \$393,039.22

AMOUNT NOT TO EXCEED: \$395,000.00 in Year 1

2018-19, 2019-2020 (Years 2-3) \$4.90 per student license fee (\$7.40 per student license, hosting, and PD+ fees (7.40 x 27,553 students, plus \$400 for SSL Cert = TOTAL: \$203,892.20

AMOUNT NOT TO EXCEED \$408,000.00 in Years 2-3

### **Resolution No. F-17**

WHEREAS, the State District Superintendent forwarded Paterson Public Schools' preliminary 2017-2018 budget to the Commissioner of Education and the Passaic

County Executive County Superintendent of Schools for review and approval on March 9, 2017, and

WHEREAS, the 2017-2018 budget for the state-operated Paterson Public School District was prepared consistent with the New Jersey Quality Single Accountability Continuum (NJQSAC) focusing on quality performance indicators in all five areas of school district effectiveness: Operations Management, Instruction and Program, Fiscal Management, Personnel and Governance; and

WHEREAS, the 2017-2018 budget was prepared consistent with the district's revised Fiscal Policy 6220 addressing budget preparation, with primary consideration given to educational priorities identified by the Board and Dr. Donnie W. Evans, Paterson State District Superintendent, and;

WHEREAS, consistent with 6A:23A-5.8, the following selected expenditures are identified as included in the 2017-2018 budget with either "not to exceed" appropriations in the case of "maximum travel" or professional services and extracurricular activities, the maximum expenditures for which can be exceeded with prior board approval:

	2016-17	1-Feb YTD Actuals	2017-18
	<u>Pre-Budget</u>	<u>Actuals</u>	<u>Budget</u>
Maximum Travel	\$296,478	\$49,001	\$168,705
*****			

2017-18

Budget

Professional Services

Legal	1,165,000
Engineering	100,000
Architect	125,000
OT/PT/Speech	
Services	425,938
Nursing Services	231,798
Audit Services	<u>125,000</u>

**Total \$2,172,736**

Extracurricular Activities

Band	8,715
Football	202,805
Volleyball Girls	49,881
Girls Basketball	102,386
Boys Basketball	103,186
Wrestling	45,103
Bowling	22,124
Boys Volleyball	48,703
Softball	67,213
Baseball	73,130
Indoor Track	63,454
Outdoor Track	117,860
Tennis	37,048
Golf	14,824
Cross Country Track	34,934
Cheerleaders	62,190
Soccer	77,590
Equipment Manager	11,824
Security Staff	56,000
Game Workers	105,840
Athletic Facilities	
Coordinator	36,000
Doctors	11,000
Reconditioning	80,000
Conferences	4,800
Drama	6,515
JROTC	21,570
Other Fees	<u>114,729</u>

**Total \$1,579,424**

WHEREAS, that Board of Education approved the 2017-2018 School Year budget on April 24, 2017, at a special meeting with the omitted transfer from the Operating Budget-PreK, in the amount of \$552,585,398; and

WHEREAS, the budget submitted by the District and approved for advertising by the Department of Education for the 2017-18 School Year consisted of the following, with revenues and appropriations balanced:

	<u>Budgeted</u>	<u>Local Tax Levy included</u>
General Fund Revenue		
Local Sources	\$ 47,455,676	\$ 41,455,956
State Aid	403,735,340	0
Federal Sources	1,176,484	0
Fund Balance	<u>15,451,793</u>	<u>0</u>
Total General Fund	<u>\$ 467,819,293</u>	<u>\$ 41,455,956</u>
Special Revenue Fund (net of operating budget transfers)		<u>Local Tax Levy included</u>
Local	\$ 2,275,105	
State Aid	52,554,511	0
Federal Aid	<u>28,632,489</u>	<u>0</u>
Total Special Revenue Fund	<u>\$ 83,462,105</u>	<u>\$ 0</u>
Debt Service		
Local Sources	\$ 505,858	\$ 505,858
State Aid	<u>798,142</u>	<u>0</u>
Total Debt Service	<u>\$ 1,304,000</u>	<u>\$ 505,858</u>
<u>Gross Budget</u>	<u>\$ 552,585,398</u>	<u>\$ 41,961,814</u>

NOW THEREFORE, BE IT RESOLVED, that the State District Superintendent hereby fixes and determines that the amended amount of money necessary to be appropriated for the use of the public schools for the 2017-18 School Year is \$552,585,398 (five hundred fifty-two million, five hundred eighty-five thousand, three hundred ninety-eight dollars) of which \$41,455,956 (forty-one million, four hundred fifty-five thousand, nine hundred and fifty-six dollars) is the General Fund local tax levy; and

BE IT FURTHER RESOLVED, that the State District Superintendent hereby certifies that the reallocations and modifications needed to present a balanced 2017-18 with an adequate amount of funds to provide for a thorough and efficient education; and

BE IT FURTHER RESOLVED, that the State District Superintendent shall hereby forward to the Commissioner of Education of the State of New Jersey the budget statement, budget statement certification, form A4F (Certification and Report of School Taxes, 2017-2018 School Year) and supporting documentation as required by statute and code; and

BE IT FURTHER RESOLVED, that the 2017-2018 tentative budget passed on March 15, 2017, be amended as follows:

	<u>Tentative Budget</u>	<u>2017-2018 Revision</u>	<u>2017-2018 Final Budget</u>
<b><u>REVENUE</u></b>			
Tax Levy	10-1210 <u>42,616,723</u>	<u>(1,160,767)</u>	<u>41,455,956</u>

**GENERAL CURRENT EXPENSE**

Instruction:

Regular Programs	11-1XX-100-XXX	\$ 2,666,096	\$ 4,614	\$ 2,670,710
SBB-Regular Program	11-1XX-100-XXX	27,555,646	(75,167)	27,482,479
<u>Guidance</u>	<u>11-000-218-104</u>	<u>5,509,432</u>	<u>(1,090,214)</u>	<u>4,419,218</u>
TOTALS	\$35,733,174	(\$1,160,767)	\$34,572,407	

BE IT FURTHER RESOLVED, that this resolution shall take effect immediately upon its adoption.

**Resolution No. F-18**

Senator Frank Lautenberg School  
Morris Museum, Grade 3 & 4 Incentive Trip

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community (Priority II: Safe, Caring and Orderly Schools under Goal 2: Improve Student Discipline

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Senator Frank Lautenberg School Community; and

Whereas, The FieldTripNJ.ORG organization seeks to increase the ability of schools to provide opportunities for students to participate in meaningful educational field trips; and

Therefore, Be It Resolved, that the Board of Education of the State-Operated School District of Paterson will allow FieldTripNJ.ORG to provide \$1,400.00 in funding to Senator Frank Lautenberg School for one students' field trip.

**Resolution No. F-19**

Title: Human Capital Services Corrective Action Plan (OFAC)  
Hiring Practices 2015-2016

Whereas, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Human Capital Services (DHCS) goal number 1: Increase accountability for performance:

Whereas, the Department of Human Capital Services will continue to provide operational guidance regarding the hiring practices to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness:

Whereas, the Paterson Public School District Internal Auditors conducted an audit of Human Capital Services for fiscal year 2015-2016

Whereas, the Paterson Public School District accepts the Internal Auditors' audit report of Hiring Practices in compliance with 6A:23A-5.6, and the District responds with a

Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

Whereas, the auditors noted deficiencies in the Hiring Practices for 2015-2016 report as follows: Paterson Board of Education Policies and Regulations for Staff Hiring.

Whereas, any school district that has been the subject of an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

Whereas, the District received an extension of the 30 day requirement from the Office of Fiscal Accountability.

Whereas, the Department of Human Capital Services has addressed the findings in the Internal Auditors' audit report of Hiring Practices in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

Whereas, the Department of Human Capital Services has addressed the findings in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and discussed the findings of the audit at the May 3, 2017, public meeting of the District Board of Education; and

Now Therefore Be It Resolved, the Paterson Board of Education within 30 days of the May 3, 2017, public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Correction Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the finding of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

**It was moved by Comm. Redmon, seconded by Comm. Cleaves that Resolution Nos. F-1 through F-19 be adopted.**

Comm. Hodges: Pursuant to the facilities report, there was a discussion raised about Hinchliffe Stadium, in particular what the Mayor was doing over there. There are wonderful plans and actions taking place. Apparently, we're not benefiting from it and neither is the stadium. I'm just kind of wondering how we are addressing that.

Comm. Irving: And where we move from here. In our last discussion in talking about the Mayor's plan I think we agreed at the workshop meeting that there has to be some type of conversation with the Mayor much sooner than later. I think the fact is the conversation has to be about the shared services agreement which has lapsed for three years. In sheer pragmatic conversation, the Board and the city need to decide whether or not we want to renew that agreement for whatever the timeframe is. As part of that agreement Hinchliffe Stadium is lent to the city for them to take the responsibility to facilitate, but it's only a temporary arrangement that we have. If it pleases the Board, I would like to see if we can schedule a meeting with the Mayor or his representative to have this discussion. I think it should be in public. With all due respect to the office of the Mayor, I'm just not comfortable having a conversation like that behind the scenes.

Comm. Hodges: I want an accounting of the money that's...



Comm. Irving: I think it would be important to ask the Mayor. If we have any specific questions we should float them through the Superintendent to the Mayor. I think that's a more than fair question in light of the growing shadow that has eclipsed this city right now. There have been two carnivals, a video shoot, a circus, and go-karts.

Comm. Mimms: The bigger thing is that we're sitting on a gold mine. Despite all of the renovations and all that's needed we talk about economic development and job creation in our community and Hinchliffe Stadium is a gold mine. We need to have a meeting sooner or later with Dr. Evans, Ms. Shafer, legal and the entire Board and then on their side have the Mayor and the council available so we can sit down and have some proposed ideas before we even get there about what we're looking to do and see what their plans are and see how we can leverage it so the financial burden is not just on the district. I think we need to plan it sooner than later with everybody present and walk away with some type of working plan. Then we can work to bring it to resolution so it can be up and running by next summer.

Comm. Irving: If it pleases the Board, I'm going to ask Cheryl to call for a special meeting with the Mayor. I'll ask Councilman McCoy if he wants the education committee of the council or the full council. Clearly, that will be up to him to decide. Let's schedule that special meeting if we can sometime in June, if there's a working committee that can do it. I just don't want to usurp the fact that while I think it makes sense for us to come to an agreement and idea for what we want to do with the stadium, there's also a binding legal document that is not in effect. That is a concern.

Comm. Redmon: Then we also as a district can be held liable for some of the stuff that's being done at the stadium level.

Comm. Irving: That's really my worry. If something happens in that place the Mayor can say, "It's not ours. The contract we had with the district lapsed two years ago."

Comm. Hodges: I won't even say I told you so, but the issue for me is twofold. They're not moving forward with the bonding that they were supposed to. The whole contract was supposed to last three years to get implemented. I don't know what's in effect by virtue of the language. As was mentioned, the liability may be ours. People are going in there starting fires, living, and all sorts of things are going on. We may be stuck with the liability. We need to revisit that whole agreement and update it as to the timeliness and lock down what happens to the money so that we can move forward. Not only that, we need some additional efforts on the table because there are some other possibilities out there.

Comm. Irving: Dr. Evans, I'd like to instruct our legal real estate counsel to take a look at the current lease to advise the Board even at that meeting what is the best course of action given the liability piece and the language that's currently in it. I think that meeting in itself is going to be pretty robust.

Dr. Evans: The Board should meet and know what's in it before you go to the meeting with the Mayor.

Comm. Irving: I agree. That's what Dr. Mimms was just commenting upon.

Comm. Castillo: I need clarification on F-17. It says to approve the revised budget. Why are we approving a revised budget with a tax levy in it?

Comm. Irving: It's the same one we had before.

Ms. Williams: It was the positions that they changed.

Comm. Irving: The amendment to the budget represents the cuts that have been made to balance the budget relative to the RIFs. It's the same amount as before, but we had to document the RIFs.

Comm. Hodges: I'm going to say it again. This is our third opportunity to make a statement. I'd like the Commissioner of Education to cut \$600,000 out of the \$12 million that we're giving to the charter schools, which is doing tremendous damage and have some share in the pain. I certainly can't vote for this for the reasons I stated in my report earlier. This is going to institutionalize the cutting of our educational budget, which will do damage to a program that's already under severe stress or distress. I can't countenance that. I think we should join Clifton and send a message to the state. They're going to implement it anyway. Why join them in undermining our own children?

Comm. Irving: I just don't understand why this is here if the Board voted and made a decision relative to the budget. I just don't understand why it's coming back. In the absence of the Business Administrator, I'm just not comfortable even entertaining this without having a full conversation. I prefer to pull it at this point in time.

Comm. Hodges: You'll also notice that date Mr. Schneider gave that could not be changed or voted on went out the window.

Comm. Irving: If it's the will of the Board, I'm going to pull this from the agenda.

Comm. Castillo: Can we request Commissioner Hespe's \$200,000 salary to be added on to our budget?

Comm. Irving: Go for it.

Comm. Castillo: We can use the \$200,000 that he's making and just add it to the budget.

Comm. Hodges: To hire those teachers that the kids are asking about.

Comm. Castillo: That's almost \$200,000 a year. We'll take that. They can keep him and we can keep our teachers.

Comm. Irving: F-17 is pulled.

Comm. Mimms: I think it's F-17 and F-18.

Comm. Castillo: F-18 is a field trip.

Comm. Mimms: F-16 and F-17.

Comm. Irving: Just F-17.

Comm. Mimms: I'm sorry. I'm on another page.

**On roll call all members voted as follows:**

Comm. Castillo: Yes.

Comm. Cleaves: Yes.

Comm. Hodges: No on all of them, except for F-18. Yes on F-18, no on everything else. I also want to abstain from anything that involves me directly.

Comm. Mimms: No, and I abstain from F-1, F-5, and F-18.

Comm. Redmon: Yes.

Comm. Irving: Yes to everything, but I have standing abstentions. There are three action items that are in there that affect my office.

**The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

## ***PERSONNEL***

Comm. Redmon: The personnel committee minutes were read at the workshop. We're just reading the recommendations from the State District Superintendent to adopt May's Board meeting minutes. The report was given at the workshop.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

### **Resolution No. P-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the May 17, 2017 Board Meeting.

## **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

#### **A. POSITION CONTROL ABOLISH/CREATE**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To reclassify pc#3427	From: International Baccalaureate Coordinator to: Supervisor of International Baccalaureate and Accelerated Programs	Department of Academic Services	<b>Justification:</b> To reclass <b>Funding Source</b> 15140100101055
To abolish pc# 546	Home Economics	School 9	<b>Justification:</b> Reasons of economy

#### **B. SUSPENSIONS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
McEntee, John	PEA President	District	March 30, 2017

#### **C. RESIGNATION**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Basalo-Vazquez-Josefa	Teacher	School 10	5/1/17
Borghoff, Daniel	Teacher	Panther Academy	1/16/17
Carline, Robert	Teacher	SOIT/EHS	1/23/17
Casale, Susan	Teacher	Don Bosco	3/30/17
Culhane, Timothy	Teacher	Teacher's Room	6/30/17
Delvalle, Zacha	Teacher	Panther Academy	1/27/17
DeRosa, Jennifer	Teacher	School 12	2/6/17
Doyle, Doreen	Teacher	School 12	12/26/16
Fields, Marvin	Teacher	School 15	12/31/16
Greene, Thomas	Teacher	Don Bosco	12/26/16
Harraka, Blaire	Teacher	School 5	11/21/16
Higgins, Ryan	Supervisor	Panther Academy	4/14/17
Klecak, William	Teacher	Teacher's Room	6/30/17
Kramer, Brittany	Teacher	School 15	2/1/17
Kueck, Jennifer	Teacher	School 26	1/30/17
Ljumanoska, Zejdi	Teacher	Leave of Absence	11/28/16
Loder, haron	Teacher	School 15	12/12/16
McBride, Ryan	Teacher	School 10	4/5/17
Murphy, Kaitlin	Teacher	Alexander Hamilton Academy	1/23/17
Paletta, Stephanie	Teacher	School 3	12/1/2016
Rana, Falguni	Teacher	School 21	11/21/16
Romero, Amy	Teacher	School 26	1/10/17

Scimeca, Nicola	Teacher	School 7	2/20/17
Sillman, Vicky	Teacher	School 6	2/7/17
Sparks, Shaunte	Teacher	School 4	1/10/17
Strauss, Jedd	Teacher	School 26	1/23/17
Ventrice, Ashley	Teacher	School 9	1/9/17

#### **D. RETIREMENTS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Chakrabarti, Karabi	Teacher	Don Bosco	7/1/17
DeSalvo, Beverly	Teacher	Dr. Hani Awadallh School	3/1/17
DeAngeo, Lorraine	Teacher	International HS	7/1/17
Hetch, Barry	Teacher	Education & Training/JFK	2/1/17
Ibrahim, Mary	Teacher	Early Childhood Programs	6/1/17
Leestma, Jacqueline	Teacher	STARS Academy	7/1/17
Manzo, Patricia	Teacher	School 27	1/1/17
Mesa, Raul	Teacher	School 20	4/1/17
Moore, Lorene	Teacher	School 4	3/1/17
Oates, Derek	Teacher	School 4	12/1/16
Osofsky, Darlene	Teacher	HARP Academy	7/1/17
Piroino, Donna	Teacher	School 9	3/1/17
Ruiz, Mildred	Teacher	New Roberto Clemente	3/1/17
Sadowsky, Erica	Teacher	Education & Training/JFK	7/1/17
Shackil, Barbara	Teacher	ACT/JFK	7/1/17
Steiner, Diana	Teacher	STARS Academy	5/1/17
Terrana, Phyllis	Teacher	School 9	7/1/17
Turco, Barbara	Teacher	School 7	1/1/17
Zannelli, Karen	Nurse	Don Bosco	2/1/17

#### **E. TERMINATIONS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Booker, Lois	Cafeteria Worker	School 21	March 30, 2017
Cooper, Gregory	Supervisor	Eastside HS	April 12, 2017
Cuevas, Samantha	Group Leader	New Roberto Clemente	March 24, 2017
Griles, Juan	Coach	Eastside HS	April 12, 2017
Harmond, Nicola	Substitute Teacher	District	April 12, 2017
Maldonado, Alberto	Assistant Coach	Eastside HS	April 12, 2017

Mendoza-Sanchez,	Food Service Worker	Department of Food Services	March 22, 2017
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## **F. NON-RENEWAL**

First Name	Last Name	Address	City StateZip	Location	Title	Hire Date	Reason
Wesam	Ahmed	40 Gifford Avenue Apt 4F	Jersey City, NJ 07034	Martin Luther King School	Teacher Grades 6-8 Math	9/2/2016	Poor Performance
Baca	Amanda	960 East 28th Street	Paterson, NJ 07513	School 15	Teacher Grade 4 Bilingual	11/30/2015	Poor Performance
Antequa	Anderson	45 Clinton Street Unit 1	Belleville, NJ 07109	Don Bosco	Teacher ESL	9/1/2013	Poor Performance
Winston	Badio	29 Village Green Apt J	Budd Lake, NJ 07828	Garrett Morgan	Teacher Math	9/2/2014	Poor Performance
Karen	Bloch	2 Spring Brook Street	Stanhope, NJ 07874	School 24	Teacher Grade 6-8 Social Studies	9/1/2016	Poor Performance
Danielle	Earle	18 Pawnee Avenue	Oakland, NJ 07436	School 21	Teacher Art	9/1/2016	Poor Performance
Mohamedsaiff	Elsamra	434 Lincoln Avenue	Hawthorne, NJ 07506	Garrett Morgan	Teacher Biology	9/1/2014	Poor Performance
Cassandra	Feimster	213 Arlington Avenue	Clifton, NJ 07011	School 12	Teacher Grade 1	3/10/2015	Poor Performance
Eduardo	Fernandez	464 Lincoln Ave	Hawthorne, NJ 07506	Information Tech-EHS	Teacher Chemistry	2/9/2016	Poor Performance
James	Franciois	24 Berkeley Street	Maplewood, NJ 07040	School 6/APA	Teacher Grade 6-8 Math	2/17/2016	Poor Performance

Nancy	Jarensky	27 Post Street	Haledon, NJ 07508	School 2	Teacher Grade 5	9/8/2014	Eliminated of the Department
First Name	Last Name	Address	City StateZip	Location	Title	Hire Date	Reason
James	Kiamie	15 Manchester Court	Wayne, NJ 07470	Garrett Morgan	Teacher Chemistry	4/8/2013	Poor Performance
Fantasy	Ko	3 Lenape Trail	Branchburg, NJ 08876	Early Childhood Department	Supervisor of Early Childhood	10/17/2013	Poor Performance
Randy	Matos	315 Delaware Avenue	Paterson, NJ 07503	Edward W. Kilpatrick School	Instructional Assistant	10/20/2015	Poor Performance
Kyle	McCall	9 Hirth Drive	Newfoundland, NJ 07435	School 18	Teacher Grades 6-8 LA	9/1/2016	
Sal	Pauciello	9 Stanley Street	Irvington, NJ 07111	School 21	Teacher Grades 6-8 Math	9/1/2016	Early Childhood Nurse position is being eliminated due to a revised program plan.
Xenia	Picart-Wheeler	30 Newport Pkwy Apt 212	Jersey City, NJ 07310	HARP Academy	Teacher Special Ed. Resource	11/16/2015	Poor Performance
Walter	Roque	430 61st Street	West New York	School 21	Teacher Grades 6-8 Math Bilingual	9/1/2016	Poor Performance
Christine	Saldana	37 Union Lane	South River, NJ 08882	School 24	Teacher Grade 1	9/1/2016	Poor Performance



Tamisha	Shepherd	1 Pamrapo Court Apt 2C	Bayonne, NJ 07002	School 21	Teacher Grades 6-8 LA	11/30/2015	Poor Performance
<b>First Name</b>	<b>Last Name</b>	<b>Address</b>	<b>City StateZip</b>	<b>Location</b>	<b>Title</b>	<b>Hire Date</b>	<b>Reason</b>
Leanne	Shulman	5 Bannehr Street	Oakland, NJ 07436	School 16	Teacher Special Ed	9/6/2016	Poor Performance
Jennifer	Sosa	38 19th Avenue	Paterson, NJ 07513	School 24	Instructional Assistant	1/2/2013	Poor Performance
Hasan	Ulqinaku	203 4th Street	Hoboken, NJ 07030	School 21	Teacher Grade 6 LA	9/1/2016	Poor Performance
Paulett	White	203 Ferry Street	Trenton, NJ 08611	School 6/APA	Teacher Grade 6-8 LA	10/11/2016	Poor Performance

**G-1. LEAVES OF ABSENCE**

Last Name	First Name	Location	Position	From	To	Type of Leave	Board Date
Agyeman	Nana	GOPA/EHS	Teacher	2/1/17	2/28/17	Family Childcare	5/17/17
Albanese-Benevento	Katherine	STARS Academy	Teacher	10/7/16	1/2/17	Family Medical	5/17/17
Alonso	Rosalynn	18	Teacher	1/19/17	3/31/17	Family Maternity	5/17/17
Amato	Jaclyn	MLK	Teacher	9/1/17	9/29/17	Family Childcare	5/17/17
Amato	Jaclyn	MLK	Teacher	2/6/17	6/30/17	Fam/Mat/Childcare	5/17/17
Battagliese	Ingrid	9	Teacher	1/20/17	1/23/17	Family Medical	5/17/17
Baumann	Suzanne	1	Teacher	5/8/17	6/30/17	Fam/Mat/Childcare	5/17/17
Bess	Nellista	Silk City Academy	Supervisor School Based Science	3/1/17	4/4/17	Family Medical	5/17/17

Caccavella	Shannon	International HS	Teacher	3/16/17	3/27/17	Family Medical	5/17/17
Cappello	Natalia	NRC	Teacher	5/22/17	6/30/17	Family Maternity	5/17/17
<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>From</b>	<b>To</b>	<b>Type of Leave</b>	<b>Board Date</b>
Casilla	Ysabel	Silk City Academy	Teacher	12/9/16	1/2/17	Family Medical	5/17/17
Cohen	Ryan	Dr. Hani Awadallh	Teacher	1/17/17	2/2/17	Family Childcare	5/17/17
Cruz	Joselyn	5	Teacher	3/2/17	4/28/17	Family Medical	5/17/17
DeSalvo	Nancy	27	Teacher	6/12/17	6/30/17	Medical	5/17/17
Doick	Gina	STARS Academy	Teacher	3/21/17	6/30/17	Family Childcare	5/17/17
Dow	Marcella	BTMF/JFK	Teacher	3/8/17	4/2/17	Family Medical	5/17/17
Dow	Marcella	BTMF/JFK	Teacher	4/3/17	5/1/17	Extended Medical No HB	5/17/17
Dow	Marcella	BTMF/JFK	Teacher	1/30/17	3/6/17	Family Medical	5/17/17
Elsamra	MohamedSaiff	GMA	Teacher	2/1/17	3/15/17	Family Childcare	5/17/17
Fahmy	Tahia	SOIT/EHS	Teacher	2/16/17	3/1/17	Family Medical	5/17/17
Feltey	Tara	16	Teacher	3/9/17	3/10/17	Family Medical	5/17/17
Francisco	Elis	21	Teacher	5/9/17	6/30/2017	Family Maternity	5/17/17
Francisco	Elis	21	Teacher	5/9/17	6/30/17	Family Maternity	5/17/17
Garcia	Arlenny	MLK	Teacher	12/9/16	3/10/17	Family Maternity	5/17/17
Garcia	Arlenny	MLK	Teacher	3/13/17	6/30/17	Family Childcare	5/17/17
Garcia	Milqueya	STEM/JFK	Teacher	11/8/16	11/25/16	Family Medical	5/17/17
Ghee	Vertrica	6	Teacher	11/15/16	12/22/16	Family Medical	5/17/17
Guerschanik De Carey	Claudia	11	Teacher	3/1/17	5/15/17	Family Maternity	5/17/17

Guerschanil De Carey	Claudia	11	Teacher	3/1/17	5/15/17	Family Maternity	5/17/17
Hansford	Shakia	27	Teacher	3/13/17	4/30/17	Family Childcare	5/17/17

Last Name	First Name	Location	Position	From	To	Type of Leave	Board Date
Hijjawi	Eman	5	Teacher	2/1/17	3/1/17	Family Medical	5/17/17
Hijjawi	Eman	5	Teacher	3/2/17	4/1/17	Family Medical	5/17/17
Jarensky	Nancy	2	Teacher	1/5/17	1/26/17	Family Medical	5/17/17
Jimenez	Wilda	18	Teacher	2/17/17	2/21/17	Family Medical	5/17/17
Marshall-Simmons	Bernice	Human Resources	Director of Human Capital Strategy	3/6/17	3/20/17	Family Medical	5/17/17
Marte	Julia	21	Teacher	5/15/17	6/30/17	Family Maternity	5/17/17
Monto	Ilmadeliz	8	Teacher	1/5/17	1/9/17	Family Medical	5/17/17
Moran	Carlos	13	Permanent Substitute	12/16/16	3/20/17	Family Medical	5/17/17
Moran	Carlos	13	Permanent Substitute	3/21/17	6/30/17	Medical	5/17/17
Nanna	Joy	YES Academy	Teacher	11/15/16	11/20/16	Family Medical	5/17/17
Nissan	Lauren	Early Childhood Programs	Teacher	1/27/17	3/3/17	Family Maternity	5/17/17
Nova	Lourdes	Don Bosco	Teacher	1/4/17	2/24/17	Family Medical	5/17/17
Nova	Lourdes	Don Bosco	Teacher	2/27/17	3/31/17	Family Medical	5/17/17
Nova	Lourdes	Don Bosco	Teacher	4/3/17	4/28/17	Medical	5/17/17
Pavone	Alicia	Edward Kilpatrick	Supervisor of Special Education	1/3/17	1/31/17	Family Childcare	5/17/17

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>From</b>	<b>To</b>	<b>Type of Leave</b>	<b>Board Date</b>
Perry	Amy	Edward Kilpatrick	Teacher	2/1/17	3/30/17	Family Medical	5/17/17
Picart-Wheeler	Xenia	HARP	Teacher	2/1/17	2/6/17	Family Medical	5/17/17
Pomales	Eliu	SOIT/EHS	Teacher	1/27/17	2/3/17	Family Medical	5/17/17
Rackoff	Allison	Dr. Hani Awadallh	Teacher	1/21/17	4/21/17	Family Maternity	5/17/17
Reardon	Kimberly	26	Teacher	1/16/17	3/3/17	Family Medical	5/17/17
Reardon	Kimberly	26	Teacher	3/6/17	3/17/17	Family Medical	5/17/17
Rodriguez	Yasette	15	Teacher	6/15/17	6/30/17	Fam/Mat/Childcare	5/17/17
Rodriguez	Yasette	15	Teacher	9/1/17	11/24/17	Fam/Mat/Childcare	5/17/17
Rose	Denise	MLK	Teacher	1/6/17	2/13/17	Family Medical	5/17/17
Senopole	Aimee	NRC	Teacher	4/13/17	6/30/17	Childcare	5/17/17
Senopole	Aimee	NRC	Teacher	3/1/17	4/12/17	Family Childcare	5/17/17
Soli	Joanne	Silk City Academy	Teacher	1/10/17	2/10/17	Medical	5/17/17
Somma	Christina	29	Teacher	3/1/17	4/23/17	Family Childcare	5/17/17
Spallino	April		Teacher	2/28/17	5/30/17	Childcare	5/17/17
Tahbaz	Jenna	Early Childhood Programs	Teacher	6/5/17	6/30/17	Fam/Mat/Childcare	5/17/17

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>From</b>	<b>To</b>	<b>Type of Leave</b>	<b>Board Date</b>
Tahbaz	Jenna	Early Childhood Programs	Teacher	7/1/17	12/6/17	Childcare	5/17/17
Vargas	Lucy	6	Teacher	2/1/17	3/15/17	Family Medical	5/17/17

Vargas	Lucy	6	Teacher	3/16/17	4/21/17	Medical	5/17/17
Whalen	Kathleen	27	Teacher	5/10/17	6/30/17	Family Medical	5/17/17
Woods	Amy	MLK	Teacher	4/1/17	6/30/17	Family Maternity	5/17/17
Zolotkovsky	Rebecca	20	Teacher	10/17/16	1/17/17	Fam/Mat/Childcare	5/17/17

**Unpaid  
Leave Non-  
Certificated  
5/17/17  
Board  
Meeting**

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>From</b>	<b>To</b>	<b>Type of Leave</b>	<b>Board Date</b>
Aloi	Surelys	MLK	Personal Aide	1/10/17	1/30/17	Family Medical	5/17/17
Argumaniz	Yolanda	15	Cafeteria Monitor	3/14/17	3/24/17	Short Term Leave W/O Pay	5/17/17
Broukian	Nathaly	Education and Training/JFK	Teacher	5/16/17	6/30/17	Family Maternity	5/17/17
Brown	Tanya-Lee	1	Personal Aide	5/1/17	6/30/17	Family Childcare	5/17/17
Brown	Tanya-Lee	1	Personal Aide	1/27/17	4/28/17	Family Maternity	5/17/17
Campos	Jenny	24	Personal Aide	3/1/17	4/1/17	Family Medical	5/17/17
Campos	Jenny	24	Personal Aide	2/10/17	3/1/17	Family Medical	5/17/17
Castillo	Vanessa	Dr. Frank Napier	Personal Aide	2/22/17	3/22/17	Family Medical	5/17/17
Cruz	Stephanie	Office of Operations	Coordinator of Transportation	3/1/17	4/12/17	Family Maternity	5/17/17
Fadel	George	STARS Academy	Personal Aide	11/17/16	11/25/16	Family Medical	5/17/17
Granados	Patricia	GOPA/EHS	Secretary	11/30/16	11/30/16	Family Medical	5/17/17
Herrington	Denise	STEM/JFK	Secretary	4/3/17	5/5/17	Medical	5/17/17
Herrington	Denise	STEM/JFK	Secretary	2/15/17	3/31/17	Family Medical	5/17/17

Hussain	Shammi	N/A	Food Service	10/1/16	10/31/16	Childcare	5/17/17
Johnson	Cassandra	21	Instructional Aide	3/7/17	4/25/17	Family Maternity	5/17/17
Lowery	Jarel	MLK	Instructional Aide	2/9/17	5/24/17	Personal/Student Teaching	5/17/17
McDuffie	Vincent	18	Instructional Aide	1/20/17	3/6/17	Family Medical	5/17/17

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>From</b>	<b>To</b>	<b>Type of Leave</b>	<b>Board Date</b>
McDuffie	Sandra	Accounts Payable	Assistant Accountant	11/30/16	12/13/16	Family Medical	5/17/17
Last Name	First Name	Location	Position	From	To	Type of Leave	Board Date
Moses	Marcus	CAHTS/ESH	Personal Aide	1/25/17	2/10/17	Medical	5/17/17
Pauldo	Donell	2	Personal Aide	12/12/16	3/1/17	Family Medical	5/17/17
Pierce	Sharice	Urban Leadership	Secretary	12/23/16	1/27/17	Family Medical	5/17/17
Ramirez	Giancarlos	2	Personal Aide	1/25/17	2/28/17	Family Medical	5/17/17
Sarker	Tanmi	27	Instructional Aide	12/15/16	1/2/17	Family Caregiver	5/17/17
Singletary	Debra	Food Service	Food Service Substitute	11/22/16	12/9/16	Medical	5/17/17
Singletary	Debra	Food Service	Food Service Substitute	1/24/17	2/5/17	Medical	5/17/17
Singletary	Debra	Food Service	Food Service Substitute	2/6/17	2/22/17	Medical	5/17/17
Singletary	Debra	Food Service	Food Service Substitute	2/23/17	3/10/17	Medical	5/17/17
Singletary	Debra	Food Service	Food Service Substitute	12/12/16	1/23/17	Medical	5/17/17
Singletary	Debra	Food Service	Food Service Substitute	3/13/17	3/31/17	Medical	5/17/17
Sosa	Jennifer	24	Instructional Aide	3/23/17	6/30/17	Fam/Mat/Chilcare	5/17/17
Thompson	Cathy	Alexander Hamilton Academy	Personal Aide	2/1/17	3/10/17	Family Medical	5/17/17

Torres	Linda	25	Instructional Aide	1/26/17	3/9/17	Family Medical	5/17/17
Vizcaino	Ana	NRC	Cafeteria Monitor	12/1/16	1/15/17	Family Medical	5/17/17
Williams	Yvonne	4	Secretary	12/09/16	6/30/17	FMLA/Caregiver-Intermittent	5/17/17

**G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>RTW Date</b>	<b>Type of Leave</b>	<b>Board Date</b>
Agyeman	Nana	GOPA/EHS	Teacher	3/1/17	Family Childcare	5/17/17
Barrise	Monique	Garrett Morgan Academy	Teacher	3/6/17	Family Medical	5/17/17
Calvay	Josephine	24	Teacher	3/20/17	Family Medical	5/17/17
Elsamra	Mohamedsaiff	Garret Morgan Academy	Teacher	3/16/17	Family Childcare	5/17/17
Fahmy	Tahia	SOIT/EHS	Teacher	3/2/17	Family Medical	5/17/17
Feltey	Tara	16	Teacher	3/13/17	Family Medical	5/17/17
Jarensky	Nancy	2	Teacher	2/8/17	Family Medical	5/17/17
Marshall-Simmons	Bernice	Human Resources	Director of Human Capital Strategy	3/10/17	Family Medical	5/17/17
Monto	Ilmadeliz	8	Teacher	1/10/17	Medical	5/17/17
Moses	Marcus	CAHTS/EHS	Personal Aide	2/15/17	Family Medical	5/17/17
Nissan	Lauren	Early Childhood Programs	Teacher	3/16/17	Family Maternity	5/17/17
Patterson	Kimeka	20	Teacher	3/1/17	Fam/Mat/childcare	5/17/17
Pauldo	Donell	2	Personal Aide	3/6/17	Family Medical	5/17/17
Pierce	Sharice	Urban Leadership	Secretary	2/2/17	Medical	5/17/17
Reardon	Kimberly	26	Teacher	3/20/17	Family Medical	5/17/17

Soli	Joanne	Silk City Academy	Teacher	2/13/17	Family Medical	5/17/17
Thompson	Cathy	AHA	Personal Aide	3/13/17	Family Medical	5/17/17
Wilda	Jimenez	18	Teacher	2/22/17	Family Medical	5/17/17

#### **H. APPOINTMENT**



Last Name	First Name	Location	Title	Salary/Amount	Discussion
Acevedo	Ayllen	Central Office	Teacher Intervention and Referral Team	\$59,000 Funding Source 11000221102655	filling vacancy
Archer	Renee	JFK	Supervisor of Sped	no change	transfer
Atkinson	Agatha	School 6	Cafeteria Monitor	\$9.45/hr. Funding Source 15000262107006	filling vacancy
Attyeh Hyland	Alia Travis	Replacement MLK Teacher	School 13 Teacher Special Ed Autism	\$52,260 Funding Source 15130100101031	replacement leave replacement
Banks	Nancy	School No. 9 (.6) Dale Ave and Hani (.4)	part time Instructional Teacher Psychologist Aide	\$29,072 Funding Source 15204100106041	Added vacation
Bergen Lopez	Kelley Lorenza	School No. 9 (.6) 312 Cafeteria and Hani (.4) Substitute	Teacher S.D.T.C Substitute	\$8.44/hr No Change Funding Source 60910310110310	Added filling location vacancy
Bryant	Chivonne	School #18	Teacher Special Ed. Resource	\$95,622 plus \$5,254 split between Johnson and Jordan	transfer
Jordan Chowdhury	Natalie Farzana	EHS Adult School	Assistant Track Part Time Clerical Coach Worker	\$17,500/hr Funding Source 20621100101410	filling for 20 vacancy weeks
Mora- Coughlin	Leidy Meghan	Hani Central #16 Registration	Teacher Speech Language Part Time Secretary Pathologist	\$17.00/hr. no change Funding Source 11000218105871	added filling location vacancy
Munk Crawford	Walter Wendell	Teacher's Room 604	Interim Supervisor of Athletics	\$500/month plus Funding Source 15140100101051	transfer vacancy
Pedrosa Dilts	Sonia Kimberly	School 15 Central Office	Teacher Special Education Res. Teacher Intervention and Referral Team	\$52,260 Funding Source 1114010010180131	Leave replacement filling
Perry Dunlap- Harris Peterson	Amy Angela Chanie	EWK Teacher ELA Grades 6-8 School #4	From: Teacher ESL To: Teacher Grade 1	20250221104655839 no change \$67,008	vacancy transfer filling vacancy vacancy
Fanizzi Rivera	Kerri Elmer	Dona Bosco Tech School 3	Teacher Grade 6-8 Teacher Library Media	\$52,260 Funding Source 15204100106066	filling vacancy for replacement 17-18
Fernandez Rivera	Justin Joanna	Phys Ed/Health Teacher #1	JFK-SET Teacher Grade 2	\$52,260 No change Funding Source 151401001010001	Transfer filling vacancy
Robinson	Brenda	EHS	Supervisor of Sped	\$850/month plus Funding Source 11000251100690	transfer vacancy
Rodriguez Gonzalez	Carlos Maria	Department of School 27 Human Resources	Phys Ed/Services Teacher	no change	vacancy
Romer	Lauren	School 15	Teacher Grade 2 School 27	no change Funding Source 15213100101027	filling vacancy
Green Romer	Thomas	Teacher Special Education	Interim VP	\$250/day Funding Source 15000240103021	due to leave replacement transfer for
Hindie	Antoinette	School #25	Teacher Bilingual/ESL	no change	9-1-17
			Page 73	05/17/17	

Roque-Leonardo	Lilian	312 Cafeteria Substitute	Food Service Substitute	\$8.44/hr. <b>Funding Source</b> 60910310110310	filling vacancy
Rubin	Ina	School No. 9 (.6) and Hani (.4)	Social Worker	No Change	Added Location
Salazary	Francisco	School 6	Physical Education	\$52,260 <b>Funding Source</b> 11140100101980131	Leave replacement
Skees	Jacob	Panther Academy	Teacher Special Education Res.	From \$22,000 to \$52,560 <b>Funding Source</b> 15000222100054	Salary adjustment Cert issued no longer perm sub
Tavarez	Rhina	Don Bosco Tech	Teacher Grade 6-8 Math	No Change	Transfer
Torello	Cosmo	Norman S. Weir	Teacher Library Media	\$57,500 <b>Funding Source</b> 15130100101075	filling vacancy
Virula	Melissa	Dale Ave	Personal Aide	no change	transfer
Virula	Silvia	EWK	From: Teacher Grade 1 to: Teacher ESL	No change	transfer
Walrond	Andre	School 25	Teacher Special Education Resource	\$61,006 <b>Funding Source</b> 15130100101025	filling vacancy for 17-18
Willemssen	William	School #16	Teacher Special Ed. Resource	no change	transfer
Zimbal	Ranelfy	Central Stores	Inventory Specialist	\$29,233 <b>Funding Source</b> 11000251100027	filling vacancy

## I. TRANSFERS

## J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Fierro, Mary	Certified Teacher	International HS	<b>To hire:</b> Scheduling Experience <b>Dates:</b> Aug 1, 2016- September 9, 2016 <b>Rate of pay:</b> \$34 per hour not to exceed \$3,400.00 <b>Funding Source</b> 15000218104055053
Anglero, Nathanie Quinones, Ramon Rodney, Wayne	NJ Youth Corps Student	Adult School	<b>To hire:</b> Incentive Stipend <b>Dates:</b> 2016-2017 school year <b>Rate of pay:</b> \$20 per day not to exceed \$2,400.00

			<b>Funding Source</b> 20606200110410
Winston, Kadedrea Barone, Ronald Fresolone, Sibel Tuck, Tanisha King, Alessandra Rey, Jennifer Ravenda, Daniel Attieh, Jade Fermin, Tania Solis, Leslie Dennis, Helen Javier, Mery Peralta, Lily	Teachers	District	<b>To hire:</b> Title 1 Parental Involvement Workshop <b>Dates:</b> March-June, 2017 <b>Rate of pay:</b> \$34 per hour not to exceed \$952.00 <b>Funding Source</b> 202312300100653053
Bacote, Shaniqua	Coach	Eastside HS	<b>To hire:</b> Eastside Head Boys Basketball Coach <b>Dates:</b> 2/6/17-3/30/17 <b>Rate of pay:</b> Prorate amount \$1,113.00
Sangster, Roger	Coach	Eastside HS	<b>To hire:</b> Eastside Assistant Boys Basketball Coach <b>Dates:</b> 2/6/17-3/30/17 <b>Rate of pay:</b> Prorate amount \$401.00 <b>Funding Source</b> 15402100100051053

#### **K. MISCELLANEOUS**

1. To appoint individuals (15) coaches at Eastside High School for the spring 2017 athletic season (School year 2016-2017) beginning immediately, March 22, 2017 through June 1, 2017. Head Baseball, Assistant Baseball, Golf, Head Softball, Assistant Softball, Head Tennis, Head Spring Track, Assistant Spring Track, Head Volleyball (boys), Assistant Volleyball (body) Strength & Conditioning Funding Source 15402100100051053 not to exceed \$95,656
2. Adult Education funds to add 2 part time Supervisors, Ms. Nora Hoover and Jacinta Vilas currently already in payroll to account # 136022001024100053 for up to 12 hours a week at \$40 per hour not to exceed \$3,500. **Funding Source** 13602200102410053
3. To compensate Christine Kober, Grace Alves and Maria Arrington each the sum of \$544.00 for time owed in connection with the Mentoring Teacher Program outlined in article 22:8 not to exceed \$544.00
4. To deactivate the following part time individuals in edumet due to inactivity over a 1 year period.  
Milagritos Nava effective 7/1/2015  
Basma Al Nature- effective 5/16/2016  
Donald Thomas- effective 6/16/2015  
Mames Hill- effective 1/1/2015

Wayne Schiele- effective 7/1/2016  
Joseph Parks – effective 1/1/2015

5. To request to compensate Jenna Goodreau for up to 100 hours @ \$40 per hour = \$4,000 for preparing the SIG Applications for Schools 6 and NRC for the 2017-2018 school year not to exceed \$4,000 **Funding Source 20455200100653053**
6. Adult Education funds to add Farzana Chowdhury as part time clerk \$17.50 per hour to replace Ada Fernandez who retired from position. **Funding Source 13602200105** not to exceed \$3,500.00.
7. To change the funding for Maria Baez to 20242100101653 from January 9, 2017-June 30, 2017 **Funding Source 20242100101653**
8. To compensate Vito Bini FBLA Advisor, School of Information Technology at Eastside High School. Teacher stipend for the 2016-2017 school year not to exceed 15421100101063053 Not to exceed \$200.00.
9. To compensate Vito Bini FBLA Advisor, School of Information Technology at Eastside High School. Teacher stipend for the 2016-2017 school year not to exceed 15421100101063053 Not to exceed \$200.00.
10. PPS will deliver to the Plaintiff's attorney a payroll check in the amount of forty Thousand Dollars (\$40,000.00) made payable to "Otilio Colon" from which taxes and other required withholding applicable to wages will be withheld, and for which and IRS Form W-2 will be issued to Plaintiff. It is estimated that there will be \$16,408.38 deducted to cover all federal and state withholding resulting in a approximate net payroll check of \$23,591.62. Plaintiff acknowledges and agrees that, pursuant to this payment, he has been fully paid all wages, bonuses, overtime compensation, paid time off, benefits, pension contributions and/or others amount owed in connection with his employment with PPS.
11. To place Joann Smith on Administration Leave with pay effective 1/3/2017 to 4/30/2017 in accordance with the settlement between the Paterson Public School District & Ms. Joann Smith who is represented by Gail Oxford Kanef, Esq.,
12. To transfer Teacher/Behaviorist from School #1 to School #20 (1.0)
13. To add an additional day for Naomi Gamorra, Speech Language Specialist from (.8) week to full day (1.0) and remain in her current location Dale Avenue School
14. To adjust Chief Custodians salaries to include contracted Black Seal/Boiler's License stipend effective July 1, 2015. Not to exceed \$13,650.00.
15. To correct the Perfect Attendance Incentive amount for the Food Service employees. The Incentive amount has increased from \$100 to \$200 per semester as per Sidebar Agreement between the District and the Paterson Food Service Association. **Funding Source 11000291290690050**

16. To hire Mr. Edward Hamilton in place of Ms. Sharice Pierce for the before after school student care at Urban Leadership 17 for the 2016-2017 school year. **Funding Source** 15421100101040053
17. To provide below staff members with a monthly stipend \$500 for additional duties effective April 1, 2017 until June 30, 2017. Funds being used from the vacant Sr. Coordinator position. Lilian Faradin, Rosa Gutierrez **Funding Source** 11000251100618
18. To request to provide \$400 Child Study Team Stipend to Alexander Tapia as of 2/29/2016  
15-16 Salary for 2/29/16-6/30/16 should have been \$57,558 +\$400 CST stipend = \$57,958  
16-17 Salary for 9/1/16 to present should be \$59,500+\$400 CST stipend= \$59,900
19. To adjust District longevity of Anthony Bien-Aime from \$700 to be \$2,200 retroactively to appointment as VP 8/9/16. The district longevity is contractual for having 10 years completed.
20. To accurately reflect the additional responsibility of the Accts. Payable Supervisor that was eliminated during the budget process. Effective April 1, 2017 through June 30, 2017, June Gray stipend will be \$750.00 a month.
21. To assign Maria Gonzalez to Acting Director of Employee Services effective March 22, 2017 with a monthly stipend of \$850.00.
22. To process payments for the as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, FS for the Perfect Attendance Incentive Program. Payment due on April 30, 2017. **Funding Source** 11000291290690050 not to exceed \$350.00.
23. To reinstate Dorinda Bullaro increment effective 9/1/2016 in accordance with the settlement agreement,
24. To process payment for one (1) employee for vacation days due to resignation effective 3/27/17 **Funding Source** 11000291299690058 not to exceed \$4,590.00. Trenae Lambkin
25. To provide a monthly stipend for Sakena Thompson for increase job responsibilities including but not limited to data collection, data analysis and the input of program data in the PARS21 system as required by the NJDOE. The stipend will be provided for April 2017-August 2017 in the amount of \$500/month. **Funding Source** 20474200100815053
26. To compensate E.Nelken (6<sup>th</sup> Teaching Period) for the Culinary Arts, Hospitality and Tourism School at Eastside Campus. Not to exceed \$2,250.00.
27. To provide stipends to OOD CST Members below to bring IEP's into compliance from March 6, -June 30, 2017, by doing Testing , IEP Meetings, Eligibility, Observations, Record Review, IEP Writings Reports. Not to exceed \$17,000 **Funding Source** 20250200110655053
28. To compensate the following employees who have been approved for Equivalency retro to 2/1/201 which is part of the PEA contract. Not to exceed \$16,203.

Gonzalez, Vanessa  
Nunez, Yudelis  
Ricigliano, Veronica  
Adkins, Shakira  
Harden-Brown,  
Petula  
McBride Tiffany  
Seidler, Blair  
Alburg, Lizandaa  
Miranda, Carlos  
Nelson-Piccolo,  
Latoya  
Joyce, Adela  
Smith, Lawrence

**29.** To revise PTF 17-789 for Ms. Jane Kustin effective March 20, 2017, took over the responsibilities of FFVP Coordinator at Dale Avenue

**30.** To assign Michele Fiorillo to Human Capital Services to perform duties associated with Health Benefits and processing vendor invoices. She will receive a total monthly stipend of \$750.00 effective March 22, 2017.

**31.** The Provisional Teacher Program requires that all novice teachers working under a CE-Certification of Eligibility or CEAS-Certificate of Eligibility with Advanced Standing be assigned a mentor while working under this certificate. Nicole Deegan- Mentor to be paid \$550  
Ryan McBride – Mentor to be paid \$1,000.

**32.** To hire (3) Math certificated teacher in response for the Department of Math Curriculum Development. Effective dates: 3/1/17 to 6/30/2017. Not to exceed \$3,468.00  
Kavita Cassimiro, Turkan Sezen, Dorothy M. Yilmaz Thornton **Funding Source**  
11000221110650053

**33.** To provide stipend for Wanda Acosta-Asmar in the amount of \$500 per mont for the Pres-School compliance of IEP's and TPC meeting. Stipend for 12/10/2016-3/31/2017 not to exceed \$2,000.00 **Funding Source** 20250200110655053

**34.** To adjust the salary of Philip Shenton to include \$700 longevity for the completion of 10 years of service as per the PEA contracted longevity schedule. From \$55,442 to \$55,442 + \$700 longevity= \$56,142. Effective 9/1/16.

**35.** To reclassify pc numbers to reflect current assignments at Public School Number 8 based on employee's verification

**36.** To amend PTF #17-1385 to adjust hourly rate to \$34.00 per hour not to exceed 20 hours per week Macel Javier to provide administrative support for Turnaround School Leaders Grant Effective January 20, 2017- June 30, 2017

**37.** To amend PTF # 17-965 to add Rhina Tavaras for the Newcomers Extended Day Program from January 1, 2017 through June 30, 2017 up to and not to exceed 120 hours totaling = \$4,080.00

**38.** To amend board action I&P-8 in order to compensate Cindy Cooney FBLA Advisor, School of Information Eastside HS. Teacher stipend for the 2016-2017 school year- Effective Dates: March 16, 2017 & March 17, 2017

**39.** To amend board action I&P-8 in order to compensate Vito Bini FBLA Advisor, School of Information Eastside HS. Teacher stipend for the 2016-2017 school year- Effective Dates: March 16, 2017 & March 17, 2017

**40.** To amend PTF 180 Lunch Duty stipend replacing Juan Griles with Charles Hill. This change was urgent due to Juan Griles being placed on administrative leave as of February 6, 2017

**41.** To amend John F. Kennedy Educational Complex Department of Athletics- Spring Sports PTF requested to remove Ms. Yiset Hernandez Assistant softball Coach \$5746.00. and add Scott Santora Assistant Softball Coach \$5746.00 for the JFK Softball team Spring Sports.

**42.** To amend PTF 17-1157 to add Shaheed Lewis for the PARCC Readiness After School Program from January 1, 2017 through June 30, 2017 up to and not to exceed 38 hours totaling = \$1,292.00

**43.** To amend PTF 17-930A pay Lillian Faradin an additional 100 hours for a stipend of \$45 per hour to monitor and complete all After School and Extended day program funded through NCLB.

### **Positions Cut**

<b>PC #</b>	<b>Status</b>	<b>Hire Date</b>	<b>Salary</b>	<b>Benefit \$\$</b>
1818	Vacant	N/A	\$52,260	N/A
1161	Non-Tenured	9/8/2014	\$58,000	\$1,121.28
294	Non-Tenured	9/1/2016	\$52,560	\$8,521.32
2663	Non- Tenured	9/1/2015	\$67,006	\$10,075.20
1846	Non- Tenured	9/1/2016	\$52,860	\$11,314.92
956	Non-Tenured	9/1/2016	\$52,560	\$11,026.44
3803	N/A	N/A	\$52,260	N/A
3371	Non-Tenured	9/8/2014	\$58,000	N/A
952	Non-Tenured	3/24/2014	\$57,500	\$10,792.20
779	Non-Tenured	10/31/2016	\$52,260	N/A
1859	Tenured	9/1/2005	\$57,162	\$32,368.08

3631	Non-Tenured	10/1/2015	\$52,560	N/A
516	Non-Tenured	10/15/2015	\$57,500	\$10,673.88
3373	Non-Tenured	2/1/2017	\$59,000	N/A
218	Non-Tenured	9/1/2016	\$52,560	\$11,026.44
1587	Non-Tenured	11/30/2015	\$52,860	\$21,914.16
471	Non-Tenured	4/24/2017	\$52,260	\$13,706.76
201	Non-Tenured	9/1/2016	\$52,260	\$559.80
2285	Non-Tenured	1/9/2017	\$52,260	\$33,656.28
1346	N/A	1/13/2014	\$30,300	N/A
3592	Non-Tenured	9/1/2016	\$52,260	\$18,873.36
778	Non-Tenured	9/1/2016	\$52,260	\$32,481.48
3690	Non-Tenured	9/1/2016	\$52,560	N/A
126	Non-Tenured	3/20/2017	\$52,260	N/A
			\$1,283,328	\$228,111.60

PC #	Status	Hire Date	Salary	Benefit \$\$
1947	Non-Tenured	10/31/2016	57,500.00	\$21,431.04
2925	Non-Renewal	2/17/2016	52,860.00	\$10,477.32
960	Non-Renewal	10/11/2016	53,160.00	\$9,441.96
3568	Non-Tenured	9/1/2014	69,006.00	\$20,242.32
2716	Rubber Room		58,000.00	N/A
138	Non-Tenured	9/1/2016	58,500.00	\$8,508.36
3208	Non-Tenured	1/11/2016	65,006.00	\$31,091.76
227	Non-Tenured	9/15/2016	\$69,006.00	\$19,981.92
3311	Non-Tenured	9/1/2016	52,260.00	\$11,281.44
2849	Non-Tenured	9/1/2016	52,260.00	\$33,270.84
414	Non-Tenured	11/16/2015	52,560.00	\$10,789.08
1650	Non-Tenured	9/1/2015	52,260.00	\$20,880.48
2037	Non-Tenured	12/15/2014	52,860.00	N/A
593	Non-Tenured	9/1/2014	52,860.00	\$10,689.96
1262	Resignation	1/4/2016	\$52,260.00	\$24,416.64
406	Non-Tenured	11/12/2015	\$52,560.00	\$9,225.24
383	Non-Tenured	9/1/2013	\$52,260.00	\$11,026.44
654	Non-Tenured	2/15/2017	\$52,560.00	\$11,321.16



1870	Non-Tenured	9/1/2016	52,260.00	\$11,281.44
3628	Non-Tenured LR	9/6/2016	52,260.00	\$33,360.60
975	Non-Renewal	3/10/2015	\$52,560.00	\$11,194.32
2201	Non-Tenured	5/1/2012	\$63,006.00	\$13,842.84
274	Non-Tenured	3/27/2017	58,500.00	N/A
2162	Non-Tenured	9/9/2016	52,260	\$11,321.16
3666	Non-Renewal	9/1/2016	52,260.00	\$9,181.80
3652	Non-Tenured	9/1/2016	52,260.00	\$21,618.48
3678	Non-Tenured	9/1/2016	52,260.00	\$21,914.16
3645	Non-Tenured Low	9/1/2016	52,260.00	\$10,132.32
2707	Non-Tenured	9/1/2016	\$52,260.00	\$23,696.04
1351	Non-Tenured	10/15/2014	\$52,860.00	\$33,656.28
3268	Non-Tenured	9/1/2015	\$52,260.00	\$32,185.80
			1,705,004.00	\$497,461.20

PC #	Status	Hire Date	Salary	Benefit \$\$
3515	N/A	C. Peterson moved into VP position at #4, calculated Sharon Davis' salary for savings	\$94,701	N/A
	N/A			
	N/A			
	N/A			
2759	Non-Tenured, Tenured Biology	7/7/2015	\$88,101	\$28,527.24
3378	Non-Tenured	1/13/2016	\$84,901	\$29,259.96
2105	Non-Tenured as VP	N/A	\$58,693	\$23,938.80
2834	N/A	N/A	\$82,901	N/A
2762	Non-Tenured	8/9/2016	\$91,101	\$27,794.52
2765	Tenured	1/1/2008	\$56,462	\$20,520.72
2941	Non-Tenured	12/15/2016	\$67,006	N/A
2943	Miranda Jurgensen - Tenured	9/1/2010	\$53,160	N/A
2949	N/A	N/A	\$99,400	N/A
3008	N/a	N/A	\$100,027	\$9,310.80

3010	Tenured	9/1/1971	\$105,912	\$9,310.80
3186	Tenured	10/3/2011	\$53,160	\$22,857.48
5401	Tenured	9/16/1997	\$100,042	\$25,773.60
55	Tenured	9/1/2001	\$75,106	\$9,578.88
2240	Non-Tenured	9/1/2014	\$59,000	\$32,923.56
2223	Tenured	5/16/2011	\$57,483	\$31,775.40
	Non-Tenured		\$63,006	\$10,224.24
5015	Non-Tenured		\$69,325	\$30,796.08
5350	Non-Tenured		\$84,901	\$28,704.48
5255	Retired		\$102,342	N/A
5351	Non-Tenured		\$88,333	\$20,547
5335	Tenured		\$89,863	\$10,129
5331	Tenured		\$89,863	\$10,245
5337	Tenured		\$88,843	\$20,547
<b>PC #</b>	<b>Status</b>	<b>Hire Date</b>	<b>Salary</b>	<b>Benefit \$\$</b>
5359	Tenured		\$139,485	\$28,624
5341	Tenured		\$133,161	\$16,569
5330	Tenured		\$89,863	\$20,547
5333	Tenured		\$87,619	\$31,133
3443			\$104,442	N/A
1122			\$29,698	\$12,702
1764			\$27,220	\$23,895
5402			\$50,744	N/A
174			\$100,442	\$26,329
2994			\$52,260	\$10,598
81			\$52,860	n/a
2130			\$52,560	\$23,623
40			\$53,160	\$10,948
3427			\$85,901	\$20,654
746			\$107,101	N/A
1903			\$52,260	\$11,194
3431			\$53,160	\$11,026
1028			\$52,560	\$9,225
1554			\$63,006	\$20,465

			\$3,391,134	\$680,297.08

PC #	Status	Hire Date	Salary	Benefit \$\$
1647			89,101	
1348			\$7,320	
244			\$59,713	\$10,792.20
2843			\$52,260	\$10,792.20
1514			7,320	
1735			7,320	
3436			\$33,137	12,660
1264			7,320	
1266			7,320	
1384			7,320	
1467			7,320	
3056			7,320	
3058			7,320	
1009			8,766	
3316			103,908.00	
3537			111,962	
276			27,000	
715			7,320	
1022			90,000	
1060			27,000	
1065			7,320	
1201			7,320	
1252			7,320	
1310			7,320	
1329			27,455	
1345			7,320	

1364			27,000	
1507			7,320	
1514			7,320	
1529			47,632	
1545			90,000	
1647			89,101	
1735			7,320	
1833			49,276	
PC #	Status	Hire Date	Salary	Benefit \$\$
1971			7,320	
2297			33,432	
2304			27,000	
2369			8,766	
2474			27,000	
2834			87,901	
2847			45,900	
3055			7,320	
3314			8,766	
3350			27,000	
3351			29,698	
3436			27,000	
3709			27,000	
3710			27,000	
3711			27,000	
3712			27,000	
3713			27,000	
3714			27,000	
3715			27,000	
3716			27,000	
3718			27,000	
3719			27,000	
3720			27,000	
3721			27,000	
3722			27,000	
3723			27,000	
3724			27,000	
3725			27,000	
3726			27,000	
3727			27,000	
3728			27,000	

3729			27,000	
3730			27,000	
3731			27,000	
3732			27,000	
3733			27,000	
3734			27,000	
3735			27,000	
3736			27,000	
PC #	Status	Hire Date	Salary	Benefit \$\$
3737			27,000	
3738			27,000	
3739			27,000	
3741			27,000	
3742			27,000	
3762			27,000	
3763			27,000	
3764			27,000	
3025			76,700	
1630			50,204	
3765			50,687	\$10,653
922			52,424	
1614			47,123	\$34,714.20
3269			100,608	\$9,310
546	Tenured	2/28/2005	\$60,200	\$10,042.08
81			\$52,860	n/a
2130			\$52,560	\$23,623.08
40			\$53,160	\$10,947.72
1903			\$52,260	\$11,194.32
1341			\$53,160	\$11,026.44
1028			\$52,560	\$9,225.24
1554			\$63,006	\$20,464.92
122			\$90,101	26,538
2400			\$48,815	25,518

### **Reduction in Force**

School	First Name	Last Name	Position
2	Jessica	Hill	Kindergarten
4	Celeste	Ragland	Grade 5 Teacher
4	Kimberly	Urban	Grade 2 Teacher

4	Brittany	Sumter	Grade 3 Teacher
9	Maryann	Yacoub	Grade 1 Teacher
9	Cathryn	Fantozzi	Grade 3 Teacher
13	Mia	Catania	Grade 4 Teacher
18	Stephanie	Fortuna	Grade 6 ELA
20	Jacqueline	Martin	Grade 2 Teacher
26	Michael	Haines	Grade 5 Teacher
26	Karissa	DePena	Grade 6 Teacher
29	Jeanean	Smentkowski	Grade 1 Teacher
Young Men's	Sharde	Bush-Jones	Guidance
Dr. Hani	Nadine	Reid	Grade 1 Teacher
Dr. Hani	Laeega	Kamal	Grade 5-6 Science
3	Judy	O'Sullivan	5th Grade Literacy
6	Jaymie	Green	Art
6	Nikeya	Holmes	Grade 4 ELA
3	Audreen	Jagad	Teacher Grade 1
14	Alfreda	Lawrence-Paige	Teacher Grade 1
15	Raquel	Paredes	Kindergarten
15	Albina	Lala	2nd grade teacher
15	Alisa	Ridgell	2nd grade teacher
15	Paysha	Green	Kindergarten
15	Alexandra	Casale	1st grade teacher
15	Jacqueline	Pergola	2nd grade teacher
AHA	Kaitlin	Carroll	Grade 2 Teacher
AHA	Lindsay	Seaborn	Grade 1 Teacher
AHA	Amani	Kattaya	Grade 3 Teacher
25	Janet	Arslanbeck	Grade 5 Teacher
25	April	Spallino	Grade 3 Teacher
12	Rhonda	Sumter	Teacher Grade 6-8 Lang. Arts
5	Josefina	Gray	SPED Resource
16	Alexa	Scriverich	Teacher Grade 4 Lang. Arts
16	Marisel	Pardo-Jose	Grade 2 Teacher
16	Nancy	Sanchez	First Grade
16	Anthony	Conzention	Physical Education
27	Angelica	Gynegrowski	Teacher Grade 5
School	First Name	Last Name	Position
27	Shakila	Kashem	Grade 1 Teacher
63	Jeannie	Paz	Vice Principal
306	Mary	Howard	Vice Principal
62	Steven	Franco	Teacher English
306	Lucius	Baldwin	Teacher Guidance

4	Gigi	Kirkland	Reading Specialist
5	Janiki	Watley	Supervisor
9	Kenneth	Rosenthal	Home Economics
20	Nicolette	D'Antuono	Teacher Grade 1
28	Kathryn	Dorrman	Teacher Grade 1
4	Michael	Petrick	Teacher Grade 6-8 Social Studies
19	Hattie	Robinson-Johnson	Teacher Grade 2
8	Mary	Ledgard	Teacher Grade 3
12	Bairis	Galitz	Teacher Grade 4
MLK	Ingy	Adam	Teacher Grade 5
6	Kathleen	Mesidor	Teacher Grade 2
6	Agatha	Atkinson	Cafeteria Monitor
012	Lakiesha	Easter	Cafeteria Monitor
11	Yasiri	Viruet Medina	Cafeteria Monitor
12	Diana	Sanchez	Cafeteria Monitor
28	Ivelisse	Escalera	Cafeteria Monitor
DBT	Africa	De Leon	Cafeteria Monitor
NRC	Tauheedah	Ingram	Cafeteria Monitor
11	Ana C.	Garcia	Home School Community Liaison
28	Jacklyn	Beveridge	Teacher Preschool
27	Glenis	Contreras	Teacher Social Worker
International	Rodeline	Daux	Teacher Social Studies
JFK-BTMF	Azza	Eltawil	Teacher Math
MLK	Kristin	Frangione	Teacher Grade 6-8 Science
Young Men's	Brad	Kubis	Teacher Grade 3-5 Science
29	Stephanie	Romm	Teacher Speech Language Specialist
21	Alicia	Smartt	Teacher Special Ed. Resource
Info Tech	Ryan	Smith	Teacher English
21	Philip	Spanola	Teacher Grade 3
Info Tech	Debra	Sweet	Teacher Chemistry
HARP	Ricardo	Wong	Teacher Special Ed. Resource
Parent Resource Center	Christine	Breit	Community Program Coordinator
6	Stacy	Capers	District Security Guard

To withhold **Patricia Granados** increment(s) and any and all salary adjustments for the 2017-2018 school year due to conduct unbecoming, violation rules and policy, violation of NJIAA rules and such other inappropriate conduct as set forth in Justice John Wallace report.

To withhold **Ray Lyde Jr.** increment(s) and any and all salary adjustments for the 2017-2018 school year due to conduct unbecoming, violation rules and policy, violation of NJIAA rules and such other inappropriate conduct as set forth in Justice John Wallace report.

**L. SUBSTITUTES**

<b>FIRST NAME</b>	<b>LAST NAME</b>	<b>EFFECTIVE DATE</b>
Ahlam	Taleb	3/28/17
Bridget	Black	3/28/17
Brittany	Crawley	3/28/17
Bryan	Ashkar	3/28/17
Carlos	Alejo	3/28/17
Cornelius	Kinchen	3/28/17
Edwin	Guzman	3/28/17
Ferdouse	Begum	3/28/17
Franciso	Salazar	3/28/17
Gabrielle	Garcia	3/28/17
Gloria	Page	3/28/17
Hossain	Ahmed	3/28/17
Irlanda	Velzsquez	3/28/17
Isra	Muttar	3/28/17
Jennifer	Castaneda	3/28/17
Jermaisha	Belton	3/28/17
Jonathan	Toro	3/28/17
Kevin	Ross	3/28/17
Louann	Crotty	3/28/17
Lytisha	Clements	3/28/17
Mamdouh	Boulos	3/28/17
MD Ashfaqur	Rahman	3/28/17
Mohammad	Rahman	3/28/17
Nahid	Sultana	3/28/17
Nasrin	Sultan	3/28/17
Noellee	Howell	3/28/17
Patricia	Garcia	3/28/17
Razzou	Mustapha	3/28/17
Reda	Baghdad	3/28/17
Ronald	Kraus	3/28/17
Roy	Muriel	3/28/17
<b>FIRST NAME</b>	<b>LAST NAME</b>	<b>EFFECTIVE DATE</b>
Sade	Bynum	3/28/17
Saeda	Namoura	3/28/17
Saida	Machchile	3/28/17



Shahinur	Kurury	3/28/17
Sharllin	Alkcantara	3/28/17
Steveann	Muir	3/28/17
Syed	Hussain	3/28/17
Tahdeah	Tabor	3/28/17
Tamanna	Murshed	3/28/17
Tantina	Ferdous	3/28/17
Tatiyuna	Napier	3/28/17
Terrell	Williams	3/28/17
William	Lightner	3/28/17
Yasmeen	Albales	3/28/17
Akter	Sabina	2/10/17
Basha	Ahlam	2/10/17
Buckley	Tinera	2/10/17
Campbell	Anthony	2/10/17
Corrado	Bruce	2/10/17
Crespo	Pedro	2/10/17
Elaiaamy	Ali	2/10/17
Fairley	Yolanda	2/10/17
Jair	Moustafa	2/10/17
Johnson	Theresa	2/10/17
Karim	Sultana	2/10/17
Khanom	Habiba	2/10/17
Martinez	Luis	2/10/17
Paysuer	Jillian	2/10/17
Pichardo	Marina	2/10/17
Pringle	Jordan	2/10/17
Sardar	MD A	2/10/17
Sikadar	Sadikul	2/10/17
Soriano-Solis	Jennifer	2/10/17
Sungkar	Sarah	2/10/17
Uddin	Shimanna	2/10/17
Williams	Denisha	2/10/17
Zakaria	Mohammad	2/10/17
Alyssa	Learn	5/9/17
Ahsan	Habib	5/9/17
Altagarcia	Rivera	5/9/17
<b>FIRST NAME</b>	<b>LAST NAME</b>	<b>EFFECTIVE DATE</b>
Elana	McGriff	5/9/17
India	Alexander	5/9/17
Jawad	Azelmad	5/9/17

Jhonathan	Sonza	5/9/17
Lisbeth	Segura	5/9/17
Monica	Stith	5/9/17
Regine	Prospere	5/9/17
Sabreen	Yonis	5/9/17
Sandio	Gargliardi	5/9/17
Suha	Abugari	5/9/17
Yassine	Oulkouch	5/9/17

**It was moved by Comm. Cleaves, seconded by Comm. Mimms that Resolution No. P-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

**Comm. Capers**

- 4<sup>th</sup> and Inches
- Westside Park Group

**Comm. Castillo**

- Passaic County
- Scholastic (Transportation)

**Comm. Cleaves**

- Pertaining to herself

**Comm. Hodges**

- Pertaining to himself
- Jumpstart

**Comm. Irving**

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

**Comm. Martinez**

- New Jersey Community Development Corporation (NJCDC)

**Comm. Mimms**

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

**Comm. Redmon**

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

## **GOVERNANCE**

Comm. Irving: The report is in front of you and was read for the record and discussed.

Comm. Irving reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-3:

### **Resolution No. G-1**

Whereas, the State district superintendent is required by legislation to meet with the board as frequently as necessary for the effective operation of the school district, and

Whereas, the Board of Education will meet on a monthly basis during the 2017-2018 school year, now therefore

Whereas, that the list of dates, times and locations for monthly Board of Education meetings for the 2017-2018 school year was approved on January 5, 2017, and

Whereas, the April regular meeting date was approved during spring break and must be amended, now therefore

Be It Resolved, that the amended list of dates, times and locations for monthly Board of Education meetings of the Paterson Public School District for the 2017-2018 school year is hereby approved.

### **Resolution No. G-2**

Whereas, the Board of Education recognizes that the preparation of a school calendar is essential to orderly educational planning and to the efficient operations of the district, and

Whereas, the State District Superintendent shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations and the County Superintendent, and

Whereas, the 2017-2018 School Calendar satisfies 185 days requirement for staff employed on a ten month basis, and a minimum 180 days for student contact, and in the event the district is closed due to inclement weather or other emergencies, days may be added extending the school year beyond the last day of school noted in this calendar, and

Whereas, the district will implement a delayed opening schedule when either weather or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

Whereas, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

Whereas, the State District Superintendent recommends the adoption of the school calendar for the 2017-2018 school year, and

Whereas, the State District Superintendent reserves the right to alter the school calendar when feasible and advisable in the best interests of the children of the district, now therefore

Be It Resolved, that the Board of Education approves implementation of the 2017-2018 School Calendar pending final testing dates.

### **Resolution No. G-3**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Governance Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session is held at the June 21, 2017, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

P1510	Americans with Disabilities Act (M)
R1510	Americans with Disabilities Act (M)
P2415.06	Unsafe School Choice Option (M)
P2418	Section 504 of the Rehabilitation Act of 1973 – Students (M)
R2418	Section 504 of the Rehabilitation Act of 1973 – Students (M)
R2460.16	Special Education - Instructional Material to Blind or Print-Disabled Students (M)
P2464	Gifted and Talented Students (M)
P2622	Student Assessment (M)
P3160	Physical Examination (M)
R3160	Physical Examination (M)
P4160	Physical Examination (M)
R4160	Physical Examination (M)
P5116	Education of Homeless Children
P5460	High School Graduation (M)
P7446	School Security Program
P8350	Records Retention
P8600	Pupil Transportation
P8631	Bus Conduct

BE IT FURTHER RESOLVED, that the following policies have been recommended to be abolished:

P2320	Independent Study Programs
P5465	Early Graduation

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District

Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

**It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution Nos. G-1 through G-3 be adopted.**

Comm. Mimms: I know we did some revisions to some of the holidays. How do we identify them here on the calendar? I don't see what has changed.

Comm. Irving: Terry, do you just want to do a very quick conversation like you did for us? Dr. Mimms, I'm sure you know this so if I repeat anything I apologize. They have a diverse committee of community members, community leaders and faith-based leaders helping inform the district of religious holidays. Those are then filtered into a calendar that gets produced for the district. Just let me know if I'm missing anything outside of that.

Ms. Terry Corallo: One of the things we always try to do is make sure that we're hearing feedback from the community, and so we have representation from the community in the school calendar committee. The only change that really is unique this year is that Eid Al Adha does not fall within the calendar year, but Eid Al Fitr does. It is the end of June, which is a very unusual time, but we do allow every religion that is a major religion in our school district to get one religious holiday. The Superintendent has acknowledged that we need to continue to do that and that's why that date in June is now a day off.

Comm. Mimms: How will we highlight outside of this to the community that this is something that we identified that falls on a weekend? We need to have a letter in addition to this so the community knows that we took the initiative. We saw that it fell on the weekend and then we put this in place.

Ms. Corallo: We can do that. We haven't done that in the past, but we can. The calendar is published in the student handbooks every year. The parents receive the calendar. We've been very clear about the fact that through the schools the principals are aware of what we try to do to be fair to every religion having one religious holiday. Our Jewish friends have one religious holiday. Good Friday is for the Christian faith. Eid Al Adha has been traditionally for the Muslim faith, but it is not within the school calendar year.

Comm. Hodges: I'll be submitting either a policy or proposed bylaw which in essence states that it will be the practice of this Board not to vote on anything that's handed to them the same day of the meeting unless there's a super majority. That's for the protection of the Board and the district. It might be tomorrow or Friday. I think that's an important statement to make and will keep us out of danger, despite the equivocation of legal counsel in that area.

**On roll call all members voted as follows:**

Comm. Castillo: Yes.

Comm. Cleaves: Yes.

Comm. Hodges: No.

Comm. Mimms: Yes on G-1 and G-2, and no on G-3.

Comm. Redmon: Yes on G-1 and G-2, and no on G-3.

Comm. Irving: Yes.

**The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### **Subcommittee Reports**

Comm. Irving: There are no formal actions for Technology and Parent/Community Engagement. Comm. Cleaves, do you want to make any comments? After that is

done, I'm going to take a motion to go into executive session to discuss personnel. When we break from executive session do we have to come back, or can we adjourn here?

Mr. Murray: You're going to have to come back.

### ***Technology & Parent/Community Committees***

Comm. Cleaves: The technology committee met on May 2. Parent/Community met on May 1. Reports were submitted and discussed at the workshop meeting.

Comm. Hodges: We still have not gotten a date for our tour.

Comm. Cleaves: Not yet. Comm. Cleaves was out of town for a little bit. It was my birthday and Mother's Day. I needed to take a little time for myself.

Comm. Hodges: Now you're refreshed.

Comm. Cleaves: I will see if we can get it done within the next two weeks.

Comm. Hodges: I appreciate it.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that the Board goes into executive session to discuss personnel. On roll call all members voted in the affirmative. The motion carried.**

The Board went into executive session at 9:17 p.m.

**It was moved by Comm. Redmon, seconded by Comm. Cleaves that the meeting be reconvened. On roll call all members voted in the affirmative. The motion carried.**

The Board reconvened the meeting at 10:30 p.m.

Comm. Hodges: I need to change my vote on fiscal. I am voting yes on F-16.

Comm. Irving: But no to everything else?

Comm. Hodges: No to everything else, except for F-16.

Comm. Irving: Duly noted.

**It was moved by Comm. Redmon, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 10:31 p.m.