

**MINUTES OF THE PATERSON BOARD OF EDUCATION
SPECIAL MEETING**

June 28, 2017 – 6:36 p.m.
Administrative Offices

Presiding: Comm. Christopher Irving, President

Present:

Ms. Eileen Shafer, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
Comm. Oshin Castillo
Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges

Comm. Manuel Martinez
Comm. Lilisa Mimms
*Comm. Flavio Rivera

Absent:

Dr. Donnie Evans, State District Superintendent
Comm. Nakima Redmon

The Salute to the Flag was led by Comm. Irving.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Special Meeting
June 28, 2017 at 6:30 p.m.
Administrative Offices
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

INTRODUCTORY REMARKS BY THE PRESIDENT

Comm. Irving: I want to begin by saying a few things. First off, I want to thank the Board members for taking the time to schedule this meeting. We know the last scheduled meeting was our last regular meeting for the academic year. In light of the transition in leadership we felt it important to be able to have the Board meet and discuss the transition. Tonight's meeting will be run by the Deputy Superintendent

Eileen Shafer. In her role as Deputy Superintendent in Dr. Evans' absence she will sit in for him. Tonight's meeting is designed to be able to allow the Board the opportunity to engage Ms. Shafer in her thoughts and plans for how we will have a seamless transition over the course of the summer as we move into the next part of our phase as a Board and a district. Ms. Shafer, I say to you congratulations. I think everyone welcomes the opportunity to work with you.

PRESENTATION/DISCUSSION ON THE TRANSITION PLAN BY THE INTERIM/ACTING STATE DISTRICT SUPERINTENDENT

Ms. Shafer: Thank you President Irving and all the Board members. Thank you for coming to see me this week. I met with the Board in small groups to go over my plan and to get their feedback. I certainly appreciate all of you taking your time out of your busy schedules to meet with me during the week and then to be here tonight. Let me first begin by saying that it is an honor to be the acting Superintendent for the Paterson School District. I've been in the district for 26 years. I certainly take this role seriously. I want to thank not only, the school district, but I have been embraced by the community for the 26 years that I have been here. I'm certainly appreciative of that. I am serious about the education of our children. It is a priority for us. It is a priority for me. We have an excellent cabinet that will be working closely with me so that the education and the safety of our children are always first. I can honestly say during my time in the school district that my decisions have been based on the children. Let me begin by saying that this is a critical time for the district as we begin to move the district forward and hopefully are able to get local control in the near future. I think all of our community has been waiting patiently and it's incumbent upon us as a school district to engage them so that they can take over the district along with the Board of Education. It is also important for me that we have a caring adult in every school each and every day for every child. The reason I say that is some of our children may not have a caring adult at a critical time in their life when they need one. Even our parents want us to listen, hear them, show concern and be responsive. That is a priority for me. It always has been. We are responsive and help whoever we can. You may not like our answer, but we will be responsive and we will do our best to educate your child. Some of the priorities I'm going to talk about tonight are student achievement. I have some short-term and long-term plans and some short-term operational goals. I want to talk about communication, moving the district forward to local control, accountability and responsibility, our school facilities, curriculum implementation, and some elementary and high school priorities and relationships. When we look at the short-term student achievement we all know that on NJASK science, PARCC, and high school biology that we fall short and there's a lot of work that needs to be done. I'm not going to tell you that between now and the new school year we are going to get 100% proficiency. What I am going to tell you is that we will look at the data and we will come up with three or four strategies per grade level to address and provide our teachers with professional development and begin to help our children succeed. We need to look at their weaknesses and where they're not doing well and begin to target those specific skills. By September I will assign a full-time nurse in every building. One way or another there will be a nurse in every building. We will be working on addressing chronic absenteeism. I'm working closely with the Assistant Superintendent Sandra Diodonet. She has a task force that she is leading and I'm specifically going to look at the top six schools in the district. If you have the Power Point, there's an attachment, Exhibit 1. You can see the schools that are listed. Those top six are the ones that are going to receive a treatment as a pilot. We will decrease that chronic absentee rate. As a district, we will develop an intense reading program for grades pre-k through 3 to have students reading on grade level. It will be district driven and it will have a vocabulary component as well. I want to continue to see the graduation rate increase and the

number of students going to college. Increase the SAT practice opportunities. Dr. Campbell started practice opportunities in the SAT this year and we will continue to do that and have at least two sessions a year for our high school students. This will give them an opportunity to practice so that when they take it they will know more and what the teachers in the SAT prep courses need to focus on. We'll continue the transcript review at the high school level to ensure that all high school students have the graduation requirements they need. Nothing will fall through the cracks. We will be able to keep them on track in the cohort for the graduation rate. Something you will see at the Board meetings is we're going to train our student government association students and have one from each high school come and attend the meetings. They will be sitting with the cabinet and get the experience and also participate in the Board meeting. We want to continue to improve the culture and climate of our buildings districtwide so that parents feel welcome, their needs are addressed when they come to a school, as well as coming here and we begin to increase our customer service for our parents and families. We have revised some roles and responsibilities for administrative positions. Due to our budget many of our positions were cut here at 90 Delaware. If you were to look around you would see a lot of empty offices and cubicles. We have combined those responsibilities. We'll continue to increase the capacity-building at every level. When it comes to special education, we did develop the special education parent advisory committee. They had their first meeting and I attended that meeting. I am committed to working with Cheryl Coy to ensure that all IEPs are in compliance. I'm happy to say at this point right now we're at 90%, but we will get to 100% over the summer. I also want to ensure that all related services are delivered to our students and those that need to receive compensatory time get that as well. We will put together a plan so parents know if we owe you compensatory time this is how we're going to be able to fulfill that obligation. Some long-term student achievement plans – I want to see art and music in every school. If we don't get additional funding that probably will not happen. What we will do is have art half a year and music the other half. It's something we really need to plan for. This is a long-range plan. Hopefully that money will come through that is owed to us and we'll be able to do that. I want to see certified science teachers in grades 4-12. I think we would all agree that at grades 4 and 5 the content of science really gets specific for someone who has a science background and it's difficult if you're a generalist teaching all subjects. I want to look to get certified science teachers in 4-12.

*Comm. Rivera enters the meeting at 6:47 p.m.

Ms. Shafer: Again, if we have additional money coming in I would like us to add two librarians to the district staff annually. It is very unfortunate that we have libraries that are stocked with books and we do not have a librarian. We really need to take a look at that if money becomes available. We're going to train additional teachers in the Gifted & Talented strategies. In addition to that, we're also going to have inter-school professional development teacher opportunities where teachers can go to the Gifted & Talented program and see teachers actually teach those strategies. Teachers will have that opportunity. We're going to loop high school students with their guidance counselor so that by the time a student is a sophomore or a junior they have built a relationship with the guidance counselor. That person becomes very significant in that student's life as they become juniors and seniors and begin to look into college, applications, and the whole process. Guidance supervisors will be the only ones working with our director of guidance to evaluate and translate transcripts. We don't want all the guidance counselors doing that. There is a specific way of doing it and we want to ensure that we're doing that right. To increase parent and community engagement we will have schools do presentations at the Board meeting and then if they have any type of exhibit or whatever their presentation is we will display it at 90 Delaware. We're going to be

transitioning from a passing grade of 60 to 70 and we will phase that in over three years. We've all seen that work with our athletic eligibility where we did that over a period of time and it worked. Our students rose to the occasion. We will do the same going from 60 to 70. This year coming up will be a planning year. We will communicate that to the community, parents, and students and then this time next year we will be looking at 63. Then we'll continue to 67 and the third year we will be where we want to be. We will also develop a standard report card districtwide so that if parents have children in two schools the report card will be standard. We won't have a different report card from different schools. We'll be working on that this year. We will pilot it and share it with our parents and teachers before we begin to implement it. Last year I heard about the process of budget and that we needed to have more involvement with the community and the Board. Exhibit 2 is a budget calendar. I just want to bring to your attention page one. Early in September the Board of Education will begin to have a discussion around budget priorities. If you look on page 4 we will distribute those budget priorities and so on. If you look on page 5 at the top in early November we will have the PTO and the community and parents all involved in a discussion around the budget. It will be an all-inclusive process and there will be plenty of opportunities for the community to be involved and to have some input into the budget. We'll continue to implement at Eastside High School the corrective action plan and the NJSIAA sanctions. Dr. Campbell is working on aligning all data systems so that our data is accurate. He works closely with Luis Rojas who is doing the staff data. We need to ensure the staff data is accurate. Dr. Campbell is doing the student data so that all of our reports that are submitted to the county or the state have accurate information. I want to promote positive media stories. It's too bad that they're not here tonight. I will be meeting with them and my whole purpose of meeting with them and changing the way in which we do business is to give our teachers, parents, community, and students the opportunity to be in the newspaper in a positive light. There is so much negativity that it has an impact on the entire community when that continues. It's unfortunate that neighboring communities have many similar problems and they're not in the newspaper. I have a different way of doing it. There is a communication plan attached which is Exhibit 4. We're going to talk about having positive stories. We're going to promote our teachers and the good things that are happening with our children and hopefully they're going to jump on board with me. I will be having conversations with them and we will keep you posted on what that looks like.

Comm. Irving: They'll keep us posted. Don't worry about it.

Ms. Shafer: Just to give you an idea of what we will be doing, on our website every day we will post a headline of what's going on in the district. It's going to be positive, but it's also going to be anything negative. We're going to be transparent, but it is a way for us to get the news out so that we're not always on the defense and them asking us all kinds of questions and wanting us to respond. As we respond we actually are doing their job in writing the story. It is going to be different. Stay tuned. I want to make sure that by September we fill every vacancy and do not open up with a lot of vacant position and substitutes. It will be difficult if we get resignations and retirements late in August, but we're going to do the best we can. We are over hiring right now in the area of science and math so that if we have a science or math teacher resign or retire we have some folks right there that are ready to be hired. We'll give you a report in August where we are. It's a priority for me that the less substitutes the better. We will always review internal controls. As we move into communication there are some key stakeholders that I will be communicating with, the Department of Education, the county, union leaders, teachers, staff, parents, students, the Board of Education, and the community partners and members. For any of our large media stories, I am looking to have press releases because even with the large media stories we're always on the

defense. I'll be sending out weekly Superintendent notes to give everyone an update and there will be a stakeholder list. It will go to the Board, our administrators, teachers, and unions so that everyone is well informed. As we move into local control as the Superintendent I will continue to move the district forward so that the Board and the State are able to complete that process. We will be communicating with the state, county, and the community so the community can take back the ownership of the school district. It's been too long as we all know. We'll continue to improve on our QSAC metrics with the goal of local control and we'll review Board goals quarterly. When it comes to accountability I hold myself accountable and I will be holding staff accountable as well for their responsibilities. We'll address the chronically absent children. We will look to increase staff attendance. When it comes to school facilities hopefully in the near future construction will begin on the new Don Bosco middle school. The newly acquired Paterson Catholic will then be converted into a Paterson high school. For this coming school year, we will construct four guard booths for Kennedy High School and get them operational as well as the ones at Eastside High School. Then we will look to get instructional whiteboards in our elementary classrooms. We have a five-year curriculum plan now. Over 400 guides were written this past school year. We will be monitoring and implementing the five-year curriculum plan. We will be continuing to do district learning walks, classroom visitations, and professional development for those curriculum guides. In the area of elementary priorities, we are looking to develop our own reading model. In k-5 we will have writing and penmanship. In mathematics we will identify effective math teachers in grades 4-12. Again, going down to a certified math teacher in grades 4-5 because of the content area. We will be bringing in a financial literacy program for the elementary schools. For our high school priorities, we will define the role of the department supervisors to impact instruction, monitor their performance, and identify a math intervention program. Right now, we have a reading intervention program that is helping our students tremendously, but we do need a high school math intervention program. Very important for me is relationships and meeting with community leaders and the Board. I will be meeting with a parent group quarterly, a teacher group, key community stakeholders, and union leadership. The PEA leadership has reached out to me and the president would like to meet every two weeks, but I will be meeting with the rest of the union leadership quarterly. Like I said, we do now have the special education parent advisory committee. I wish to continue to build these relationships, develop new relationships and hopefully be able to bring in some grant funding in doing that. That concludes my presentation.

Comm. Irving: You threw everything in there, including the kitchen sink, Ms. Shafer. I want to give you some very general feedback. I discussed a lot of these goals with you in our transition meeting we had with Dr. Evans. I think a lot of these are things that are currently happening in our district but haven't necessarily come together in one cogent way. I'm actually very intrigued to see how you will be able to benchmark this and keep the Board apprized in the quarterly reports relative to what we discussed. Are there any questions from Board members that weren't discussed in your meeting with Ms. Shafer or any conversation or feedback relative to the report?

Comm. Hodges: As Ms. Shafer knows, I'm ecstatic and I really wish you the utmost success. I think that we need to work extra hard to make sure this ambitious and well needed plan gets actuated.

PUBLIC COMMENTS

It was moved by Comm. Castillo, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to remind the speakers of our three-minute time limit. If you happen to go over, it is not a big deal tonight.

Ms. Rosie Grant: Good evening Dr. Irving, School Board members, Interim Superintendent Madam Shafer, and community members. My comments are brief. I was very impressed with your priorities and list of what you hope to accomplish over the next whatever length of period we have, especially the things that you're focused on in the short-term. Welcome to the job. Congratulations on your appointment. We stand ready to work with you. We're really looking forward to working with you. Thank you.

Ms. Linda Reid: Good evening. Everything was wonderful about the transition, but that's not why I'm here tonight. I will support you in everything that you do, especially for the children, but I have some concerns tonight about the STAR assessment. I need someone to show me or help me understand how the STAR assessment is aligned with promotion. I pulled your policy and it doesn't show me here where if a student is an A and B student all year long doing the work according to the teacher and then take a STAR assessment test and doesn't pass it and then has to go to summer school. If they don't pass it again from summer school, then they're retained. I just need to know how the curriculum is aligned with the STAR assessment test. I also pulled some documentation on the STAR assessment because I really wanted to know more. It says the Parents' Guide to the STAR Assessment. It doesn't even tell me anything here about how the STAR assessment test is used for promotion or retention. I just need someone to explain it to me. If it's a policy, where is it? Where can I find it? It says that it predicts student performance on state tests, but it doesn't say that it's used. To give a parent a letter three days before school is out saying that child has to go to summer school is just ridiculous. They have plans for the summer. They have other programs. Then I was told that a parent can send their child for tutoring, but not every parent has money to pay for a tutor and then have to turn around and come back. I think that if a teacher is teaching all year long and her grades reflect that a child is passing, then there is a disconnect if the test is not showing the same thing. I need clarity. Thank you.

Comm. Cleaves: Ms. Reid, I did relay your message.

Ms. Grant: I want to congratulate this Board on selecting Paterson's first female Superintendent. Thank you.

It was moved by Comm. Martinez, seconded by Comm. Castillo that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Capers: When I met with Ms. Shafer we had a great conversation about the whole plan. The one question I did have is if you get new administrators in your schools how are you going to evaluate those in terms of what their short-term and long-term goals are for the school in the first 90 days? Are you going to have them present you with what they want to do and what they hope to achieve? Can the Board see it?

Ms. Shafer: That's a great question. Right now, the new principal evaluation includes administrative goals. It doesn't matter if they're new this year or if they're a veteran principal. They have to develop goals and it is part of their evaluation and they are reviewed by their assistant superintendent. If they're not difficult enough then the assistant superintendent weighs in and I'm in communication with the assistant superintendents.

Comm. Capers: That's after the school year.

Ms. Shafer: No, that's the beginning of the school year before they start. They need to develop goals that they're going to achieve that year. Then the assistant superintendents monitor that and they do three observations on those new principals looking at their goals during each observation.

Comm. Capers: How can the Board see those different evaluations? I just want to see different principals' mindsets of their schools they're going into. What are their goals? What do they see? When any of us go into a school we see why this is one of their goals, but we may not know why this is happening in their school.

Ms. Shafer: We can share with you their goals.

Comm. Capers: Just their short-term and long-term goals. For any school, every Commissioner probably has something different they want to see touched in that school. It's just to make sure those things are being touched with the principal goal. That's all I'm saying.

Ms. Shafer: The Board can communicate that to me and to the assistant superintendents over the schools of what in particular you want to see at a specific school. If there's something that you know is lacking then you certainly can meet to let us know.

RESOLUTIONS FOR A VOTE:

Comm. Irving: We have several resolutions. One was pulled from the actual Board meeting and several that I assume Ms. Shafer's staff is trying to get done before the end of the fiscal year. Let's go through this. I know Cheryl emailed the resolutions and Maria emailed the Board packet last week. The Business Administrator and most of the assistant superintendents of the units are here to answer any questions the Board has. I'm going to ask that when we get to the personnel recommendations, which is Resolution No. 20, that we actually put that on hold because the executive session involves several personnel recommendations. I think it would be a little backwards for us to vote on it and then have a discussion on it. It just doesn't make sense to do that. I think we should go through everything minus Resolution No. 20. Then we go into executive session, have the update relative to the personnel recommendations from the current Superintendent of Schools to be presented by the current Deputy Superintendent of Schools, and then come back and decide whether we want to vote the recommendations up or down. Does that make sense?

Resolution No. 1

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 6-12 by 2019. Goal 3 – Increase College Preparedness-

WHEREAS, ABC-CLIO have 15 subject specific databases consisting of American Government, American History, African American Experience, Ancient World History, Daily Life through History, World Folklife, Modern Genocide, Issues, Latino American Experience, Pop Culture Universe, United States Geography, World at War, World Geography, World History, and World Religions.

WHEREAS, ABC-CLIO's 15 subject-specific ABC-CLIO Solutions contains a comprehensive reference library, a textbook or course companion, and a collection of scholarly perspectives written by expert authors

WHEREAS, ABC-CLIO promotes a blended learning environment while encouraging College and Career readiness practices.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with the ABC-CLIO LLC to renew 15 subject specific databases for an amount not to exceed \$26,525.00 pending budgetary approval.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained and Comm. Mimms who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 2

Achieve 3000 online model of differential instruction which is designed to develop the literacy capacity of all learners. Said needs are based on STAR To implement Early Literacy, STAR Reading assessment results, report card grades and district unit assessment data. The program will be implemented two to six days per cycle during intervention time as prescribed in learning schedules.

Whereas, the Paterson Public Schools, supports and encourages the Paterson Public School Number Twenty's students to participate in the Achieve 3000 intervention program. The subscription period will be from August 1, 2017 – June 20, 2018. The program will be implemented by the classroom teachers a minimum of 2 days of the 6 day cycle.

Whereas, the Achieve 3000 program would provide intervention by boosting reading gains across all tiers of the Response to Intervention (RTI) model that supports and enhances the academic knowledge and rigor that is provided to the students during the normal school day.

Whereas, Paterson Public School Teachers facilitate program implementation and track academic growth for the purpose of differentiating instruction.

Whereas, the Achieve 3000 program will be funded from the Paterson Public School #20 budget at a cost of \$21,975.00.

Whereas, The Paterson Public Schools Strategic Plan, District Priority I, Effective Academic Programs goal 5, Technology and 21st century Learning. This program will contribute to improving English Language Arts comprehension skills.

Be It Resolved, that the Paterson School District approves Achieve 3000 program. The subscription period will be from August 1, 2017 through June 30, 2018 not to exceed \$21,975.00.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution No. 2 be adopted.

Comm. Hodges: More and more schools are participating in the Achieve 3000 intervention program. That, for the time being, is fine. We need to be able to plan, because this is a very expensive program, so that we can get a better rate. I think if we decided that we're going to be moving in this direction then we should approach them for a better rate and then include a number of schools so that rate can drop over time, as opposed to them nickel and diming us because we can't do better. They are expensive.

Comm. Irving: I just want to second that. Maybe we can have the unit superintendents do some research relative to what we're paying now in the specific schools and see if we can approach them for a cluster approach, even if it's a cluster of schools, like the Priority Schools. If it's going to cost us \$50,000 more to be able to include five more schools, at \$10,000 a school. I'm just throwing out numbers.

Comm. Hodges: That will bring it down and they will negotiate.

Comm. Irving: That's a great recommendation.

Comm. Capers: Can we move this off the agenda?

Comm. Irving: I personally think we should vote for it. This is an intervention that the school needs. We can always renegotiate the contract in a new Board action.

On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)

- Community Charter School of Paterson

Resolution No. 3

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness.

Whereas, the Paterson School District is committed to Efficient and Responsive Operations that establish well-organized procedures built on the principals of exemplary customer service; and

Whereas, the twenty-three locations including twenty-one schools (Schools 5, 7, 9, 12, 14, 16, 18, 20 21, 24, 26, 27, 28, 29, Napier Academy, MLK, NSW, Roberto Clemente, Hani Awadallah, International/GMA, PANTHER Academy) and two central office departments (Academic Services and Technology) utilize the Alexandria Library Automation Software to manage the District's library book collections and provide a searchable database for students and staff; and

Whereas, the staff at these twenty-three locations require technical support and software updates from Companion Corp. to guarantee uninterrupted access to the library databases.

Now, Therefore, Be It Resolved, that the Paterson Public Schools approve the purchase of a one year subscription to the Companion Corp. Alexandria Software Subscription to provide 24/7 technical support and software upgrades to 21 school libraries, the Department of Academic Services, and the Department of Technology for the 2017-18 School Year not to exceed \$18,080.09.

It was moved by Comm. Cleaves, seconded by Comm. Martinez that Resolution No. 3 be adopted.

Mr. Dennis Vroegindewey: This is the library automation software and it provides software upgrades and tech support. That's when you go in the library and it's the system where you check out the books. From any computer in the district you can search the catalog. That's the infrastructure for our library program. This is for all 21 locations. Plus we have a controller on a server in the technology department and also our collection in the teacher resource center. We also have a collection up there of sets of books and such to support the language arts program.

Comm. Irving: It catalogs and warehouses all the respective books that are in the district no matter what school or location.

Mr. Vroegindewey: It holds all the data. There are hundreds of thousands of materials that are all cataloged and searchable. It helps manage who has what at the end of the year. We put out reports to homeroom teachers that these children have these books. It's a very strong program. We've had it since 1993-1994. We subscribed to this for each elementary library and a couple of our high schools.

Comm. Hodges: Do we anticipate spending \$18,000 every year?

Mr. Vroegindewey: It is a subscription which provides tech support. I've been providing a lot of the support, but in two days I'm not going to be here. I'm retiring. That's even more important for the librarians each to be able to call tech support. Their tech support

is very good and will talk them through any problems, because it is technology and it can fall apart. They keep it functioning. Plus we get software upgrades. They're always improving the software and we would automatically get an upgrade for any improvements.

Comm. Hodges: My only concern is I'm hoping we can find a long-term solution that's not going to require this kind of funding. We'll look and research a longer-term solution. Are there other options out there?

Mr. Vroegindewey: I have seen some open source software that's out there. It would take a couple of people to manage it and set up a system. You're going to need someone dedicated to keep that up and going.

Comm. Hodges: To manage it, or to just initially input?

Mr. Vroegindewey: It would have to be on our server. Of course, it's free.

Comm. Hodges: I guess the technology committee may want to look at that in the future and see what we can do. As a short-term measure I would support this.

Comm. Capers: Due to the lack of librarians we have throughout our district, how will each school effectively use this system?

Mr. Vroegindewey: We have a subscription for the schools that have coverage in the libraries and have a librarian. School No. 12 even has a volunteer librarian who's using the system to check out books. This is only for the elementary schools that have a librarian.

Comm. Capers: Say all of our schools have librarians do we have to come to the table with a higher amount?

Mr. Vroegindewey: It comes out to \$799 per school. Last year we had a very severe budget situation and we had to ask the schools to do it. Each individual school was looking at the \$799 and they got cuts too. They did not have their support.

Comm. Capers: What do they have in place? How do they check out books and stuff like that? What does that system look like?

Mr. Vroegindewey: They were still able to use the software but without the tech support. They couldn't call in tech support and they would not be able to get the upgrades.

Comm. Capers: So what do they do?

Mr. Vroegindewey: They're playing risk. It's like driving your car without insurance. You can get away with it for a while, but if something happens you're up the creek.

On roll call all members voted in the affirmative, except Comm. Capers who voted no and Comm. Mimms who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 4

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades K-5 by 2019. Goal 3 – Increase College Preparedness through increase in reading levels.

WHEREAS, the Raz Kids licenses for all K-5 students will ensure all students have access to leveled reading digital materials when in or out of school.

WHEREAS, Raz kids will be used to supplement the guided reading materials that teachers and students have access to within the classroom and will support the NJSL anchor standards for Reading Literature, Reading Informational Text and Speaking and

Listening. Students are required to read or listen to texts, respond to questions regarding the texts offered in both English and Spanish.

WHEREAS, Raz Kids will provide data driven reports that show individual student and class wide activity reports on usage and progress. The skills Raz kids focuses on is vocabulary, compare and contrast, main idea, cause and effect, fact and opinion, sequence events, make inferences, author's purpose, story elements, reality vs fantasy, analyze character, problem and solution, classify information, elements of a biography, author's point of view, identify genre, analyze plot, make inferences, draw conclusion, character point of view, text structure, and identify setting.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with learning A-Z for an amount not to exceed \$56,827.58

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 4 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no and Comm. Mimms who abstained. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 5

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness-

WHEREAS, Houghton Mifflin Harcourt Read 180 Hosting will assist in meeting the rigorous reading and writing expectations of the new standards. Furthermore, servers are automatically updated with the latest software and backed up nightly with quizzes uploaded automatically.

WHEREAS, anywhere and anytime access is an essential component for this purchase, as teachers and students can have access to materials and data immediately. In addition, the Hosting option allows students, teachers and administrators alike log into programs via a web browser.

WHEREAS, Houghton Mifflin Harcourt Read 180 hosting provides unlimited phone, email, and webchat support to all teachers and students.

BE IT THEREFORE RESOLVED, that Paterson Public School approves the agreement with the Houghton Mifflin Harcourt Hosting for an amount not to exceed \$22,650.00 pending budgetary approval.

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution No. 5 be adopted.

Comm. Capers: I don't know what this is. What schools is this going to affect?

Comm. Irving: I'm going to be very clear. We all got emailed these Board actions ahead of time. I think these are important questions to answer, but in reading this the Board action is very clear about the schools that are listed. I just want to say we have a lot to do. I want to make sure we get our questions answered, but some of those basic questions are indeed answered in the Board actions. I know its short schedule because of the timeframe, but we just have to make sure we're diligent in looking at stuff like that as well. The actions are here on the table as well. So if you're going through something you have a question about, it may be here even without having to ask.

Mr. Eric Crespo: In our high schools we have Read 180 available to all of our students. Any ninth and tenth grader that is reading under a Lexile level of 1050 gets placed in strategic reading, which uses Read 180 for some of its instructional material. We own the licenses already. The hosting fee is for tech support. We don't experience issues anymore. When we host the server here we would have problems logging on and having time out in service. Especially now with how many videos are on there and different types of movies that they compare to different text articles the fact that they host it we never have an issue. They also house the data and any type of troubleshooting that we have to have.

Comm. Irving: Thank you. Was that helpful? Just so you all know, most of the actions we're going to see are renewals of contracts for specific programs that currently take place in the district as well.

Comm. Hodges: ...which is precisely what my problem is. I'm not seeing the benefit. I'm really anxious to see us do something original and try to eliminate some of these things. We're going to have to. That's all I'm saying.

Comm. Capers: How many students actually took part in this?

Mr. Crespo: From year to year it changes. We have approximately 600 licenses. That does include special education, which uses System 44 which is a part of Read 180, and also some of our ESL students.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no and Comm. Mimms who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 6

Whereas, the Paterson Public School District is committed to providing educational opportunities and resources meant to expose students, parents, and staff to enriching college and career readiness experiences; and

Whereas, the Paterson Public School District mission is to prepare each student to be successful in the institution of higher education of their choosing and in their chosen career; Naviance Succeed is a web-based college and career planning system that enables students to chart their path towards academic and post-secondary success; and

Whereas, the Paterson Public School District Strategic Plan Priority I, Goal I – Increase Student Achievement, Goal 3 – Improve Graduation Rate/Reduce Dropout Rate: Priority IV, Goal 3 – Increase Capacity; students, parents and staff will collaborate to create personalized student learning plans, in order to monitor short/long term academic goals and graduation requirements, as well as file and track college/scholarship applications electronically; and

Whereas, Naviance Succeed will assist in students' career development by utilizing a variety of engaging resources, such as (but not limited to): career interest inventories, lesson plans, videos, activities, etc.; and

Therefore, Be It Resolved, that the Paterson Public School District will purchase the Naviance Succeed program for 6,051 9th – 12th grade students in the amount of \$47,605.65 for the period of August 1st, 2017 to August 31, 2018; to include professional development sessions/courses, Naviance College/Career/Success planning modules, and a subscription of Naviance eDocs.

The following school sites will utilize the Naviance Succeed Program: 4 Schools at John F. Kennedy High School, Rosa Parks High School, International High School, Garrett Morgan Academy; 3 schools @ Eastside High School, HARP & PANTHER Academies.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 6 be adopted.

Comm. Hodges: Just a general question related to this. Are we going to get at some point – which has been requested repeatedly – a report from the guidance department as to the performance of our students in college? How many graduated? How many applied to schools? How many were accepted? What schools they're accepted to? Some of this software does help do some of that. We can look at how effective our program is. It's an important way to review it. I think I was actually given a copy of a report from Teaneck which I provided to the district as to how they do this. It's an eye-opener. This is what your end product is. You have all these wonderful graduation ceremonies. However, x, y, and z happens.

Comm. Irving: I think getting that report makes sense and having it sometime in August or September. It's almost like a retrospective. You're looking back saying in this last academic year here are how many young people and that compares to the year before. The Superintendent has a good point. She just talked about the graduation rate, but that correlates to the college acceptance rate and to two and four-year schools.

Comm. Hodges: And performance in the school. If our kids are not able to stay there, then we need to do something else. I don't think he needs to respond. I'm just putting that on the table.

Comm. Irving: I think having that conversation in September after we get through opening will be a good conversation for the Board to have. As a matter of fact, having that conversation with the high school principals here would be an even better conversation for us to have.

Comm. Hodges: As we look to move ahead with our priorities going forward we need to know how effective we were in the past.

Comm. Irving: I think having the high school principals be a part of that conversation is a collaborative piece so everyone is hearing the same message together. I think that would be really good.

On roll call all members voted in the affirmative, except Comm. Mimms who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 7

Whereas, expanding partnerships with community organizations agencies, and institutions is Priority III, Goal 3 of the 2015-2019 Strategic Plan for the Paterson Public School District (the “District”);

Whereas, the District has a long-standing community partnership with St. Joseph’s Regional Medical Center (“SJPMC”) to provide preventative and restorative dental services at the District’s Dental Clinic for uninsured, school-aged children residing in the City of Paterson;

Whereas, the parties have decided to continue this partnership for the 2017-2018 school year pursuant to a written agreement dated July 1, 2017;

Whereas, this agreement states that SJPMC will provide an appropriately credentialed dentist or dentists to supervise dental hygiene students and provide comprehensive preventative, restorative, and emergency dental treatment to eligible patients at the District’s dental clinic during regular operating hours for fifteen (15) hours per week, from July 1, 2017 until June 30, 2018 but excluding August 2017; and

Whereas, the District will pay SJPMC for such services at the rate hourly rate of \$84.05, not to exceed \$5,043.00 monthly and \$54,500.00 annually during the 2017-2018 school year.

Now, Therefore, Be It Resolved That, the District approves this agreement with St. Joseph’s Regional Medical Center, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2017-2018 school year for at a total annual cost not to exceed \$54,500.00.

It was moved by Comm. Castillo, seconded by Comm. Cleaves that Resolution No. 7 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 8

Introduction: The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that our Algebra I students become proficient in the New Jersey Student Learning Standards for Mathematics. Think Through Learning Inc. supports the Paterson Public Schools Bright Futures Strategic Plan.

Whereas, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the “support and maintenance of proprietary computer software and hardware” by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the District is continuing services with Think Through Learning Inc. for our three (3) full day professional developments plus webinars as needed for teachers.

This was previously approved as Resolution Number I&P-15 and adopted on November 30, 2016 (see attached).

Whereas, the awarding of the renewal of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement. Think Through Learning Inc. provides the following benefits:

- Designed to supplement traditional classroom instruction
- Effective as a response-to-intervention tool for underperforming students
- Accessed from any type of tablet or computer device with Internet access
- On-demand on-line certified math teachers makes the concept of 1:1 personalized instruction for every child an affordable reality for schools.

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; now

Therefore Be It Resolved, that the Paterson Public Schools District and Board of Education approve the three (3) full day of Professional Developments with Think Through Learning Inc. for the School Year of 2017/2018 at a cost not to exceed \$5,985.00.

It was moved by Comm. Cleaves, seconded by Comm. Martinez that Resolution No. 8 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 9

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

Whereas, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

Whereas, Toms River School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Toms River School District for a total cost not to exceed \$8,100.88 during the 2016-2017 school year.

McKinney Vento/Homeless

September 6, 2016-March 24, 2017 @ \$74.32 per diem x 109 days = \$8,100.00 T.B. SID #8735584536
N/C

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 9 be adopted.

Comm. Cleaves: The student was living homeless in their town and went to their school?

Comm. Irving: Yes. As per the law, if they're from Paterson and they're classified as homeless and displaced, we have to pay for them. They also have the right to get reimbursed for transportation as well.

Comm. Hodges: How long does that last? You establish residency after a year. Actually, it's 90 days.

Comm. Irving: It depends on what triggers the move. Is it domestic violence? Is it any ancillary issue? For as long as they're categorically displaced by the courts we are on the hook.

Comm. Hodges: Displaced.

Comm. Capers: It says homeless.

Comm. Cleaves: Is this child in a facility?

Comm. Capers: No. I work for Child Services. This child is homeless.

Comm. Hodges: I'm trying to get my handle around this. Is the child living with another relative in Toms River? If they're getting material support there...

Comm. Irving: We have to be careful when talking about information.

Ms. Susana Peron: Yes. Sometimes they're placed in treatment centers. They will attend a school because they're living in a residency that the parent or guardian gets placed in. Once they establish residency it changes over. There are certain documents and time limits that they have to meet to establish residency.

Comm. Cleaves: Do we track that? Who tracks that?

Ms. Peron: Our district liaison from McKinney Vento.

Comm. Hodges: Before we go into executive session, I have an issue with something along those lines from a parent. That's in part why I asked the question. I'll get back to that later.

Comm. Capers: Is this student in a placement home? We can't say?

Comm. Cleaves: We don't know.

Comm. Capers: I heard two different answers. Is it no, or we just can't talk about it in public?

Comm. Irving: I'm sure the district knows, but we cannot talk about the child's case publicly. I'm sure the McKinney Vento office is the one that has the confidentiality piece to have it all. They inform us when we have to do reimbursements.

Comm. Capers: This is the first time I saw this on any type of agenda being new to the Board. Being that it's voted on, is that process completely vetted in terms of where the child is? Has all that been vetted through the district? Is that why you're asking for us to reimburse?

Comm. Irving: Yes.

Comm. Capers: Or is the child just out there?

Comm. Cleaves: You're still trying to get your answer.

Ms. Shafer: In order for us to pay the reimbursement there are certain requirements. It has to go to the business office and it is all verified. It's a process.

Comm. Capers: Has it been vetted?

Ms. Shafer: Yes.

On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County

- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 10

Resolution is to comply with purchasing laws in the process of renewing a contract pursuant to NJSA 18A:18A-4.1, for Outside Fiber Plant & Internal Voice Data Cabling Maintenance & Services, PPS-149-16, for the period of July 1, 2017 through June 30, 2018.

Whereas, the Paterson Public Schools recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, on the authorization of the Business Administrator formal public bids were solicited for Outside Fiber Plant & Internal Voice Data Cabling Maintenance & Services, PPS-149-16; and

Whereas, the Interim Executive Director of Technology determined that the district has a need for outside fiber plant/internal voice cabling maintenance and services and provided the technical specifications for the formal public proposal process for the period of July 1, 2015 through June 30, 2017; and

Whereas, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Thursday, March 5, 2015. Three (3) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on Tuesday, March 17, 2015 at 9:00 a.m. by the Purchasing Department; and

Whereas, according to the bid specifications and 18A:18A-42, provisions are made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

Whereas, extending this contract is in line with the 2014-2019 Brighter Futures Strategic Plan for Paterson Public Schools, Priority IV: Efficient and Responsive Operations/Goal 1: Improve Internal and External Communication; now

Whereas, the Department of Technology recommends that the bid for Outside Fiber Plant & Internal Voice Data Cabling Maintenance & Services, PPS-149-16 be extended to the 2017-2018 school year; now

Therefore Be It Resolved, the State District Superintendent supports the above mentioned recommendation that the bid for Outside Fiber Plant & Internal Voice Data Cabling Maintenance & Services, PPS-149-16 be renewed during the 2017-2018 school year at a not to exceed amount of \$300,000.00 to: Commercial Telecommunications Contractors, Inc. 152 Huron Ave. Clifton, NJ 07013.

It was moved by Comm. Cleaves, seconded by Comm. Martinez that Resolution No. 10 be adopted.

Comm. Hodges: Is this what we discussed in technology? When we last had a meeting, we discussed something along these lines.

Dr. Jeron Campbell: CTCI is a company we use for these services. It's not something we brought up in that discussion, but it's something we use every year.

Comm. Irving: And it's another renewal of the service contract.

Dr. Campbell: Yes.

On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who abstained, and Comm. Rivera who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)

- Community Charter School of Paterson

Resolution No. 11

Introduction: The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that all students become proficient in the Common Core State Standards for Mathematics. The SuccessMaker Enterprise Program supports the Paterson Public Schools Bright Futures Strategic Plan.

Whereas, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the “support and maintenance of proprietary computer software and hardware” by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the District has adopted Pearson SuccessMaker (grades 3-8) as the supplemental computer based program to improve student achievement in Mathematics. Renewal of Pearson on-site Partnership Plus program will support and ensure fidelity of SuccessMaker implementation; and

Whereas, the awarding of the renewal of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; now

Therefore Be IT Resolved, that the Paterson Public Schools District contract with Pearson Digital Learning for 140 days of on-site consulting service to implement SuccessMaker Math in 35 elementary schools for the 2017-2018 school year at a cost of \$155,000.

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution No. 11 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who voted no, and Comm. Capers, Comm. Castillo, and Comm. Rivera who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 12

WHEREAS, the districts' Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2016-2017 school year.

It was moved by Comm. Castillo, seconded by Comm. Capers that Resolution No. 12 be adopted. On roll call all members voted in the affirmative. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 13

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey to partner with Saint Paul's Community Development Corporation and KaBoom to build a school playground on site at the Full Service Community School 15.

Whereas: KaBoom playground with the assistance of Saint Paul's Community Development Corporation whom wishes to donate a fully-installed playground to the children of Paterson's Full Service Community School # 15 and supports the Bright

Futures Strategic Plan 2009-2014 Priority II-Safe, Caring and Orderly Schools – Goal 7 – Facilities are clean and safe and Meet 21st Century Learning Standards and:

Whereas: The Paterson Public School supports and encourages Full Service Community School #15 to accept the fully-installed and the value of this contribution being approximately \$80,750.00, KaBoom require a 10% cost match for the equipment of \$8,500: and

Whereas, KaBoom playground and St. Paul's Community Development Corporation will be installing the playground fall of 2017; and

Whereas, The 10% cost match require by KaBoom with be provided by St. Paul's Community Development Corporation; and 5% and 5% from Paterson Public Schools (\$4,250.00)

Whereas, The Paterson Public School Strategic Plan, District Priority 111: Family and Community Engagement Goal 4 – Partnership with Community Organizations, Agencies and Institutions. This partnership will contribute to a continued partnership with the community organization: and

Therefore Be It Resolved: That Paterson Public Schools approves the submission of the application for the educational opportunity for Full Service Community School #15

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Castillo, seconded by Comm. Martinez that Resolution No. 13 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 14

Approve an extension of the lease for 765 14th Ave (St. Therese Roman Catholic Church).

Whereas, the operation of public schools that are clean, safe, and aligned with 21st Century Learning Standards is Goal 4 of Priority 2 of the 2014-2019 Strategic Plan for the Paterson Public School District (the “District”);

Whereas, the District is the lessee of certain real property located at 765 14th Ave in Paterson, New Jersey pursuant to a Lease Agreement (the “Lease”) between the District, as tenant, and St. Therese Roman Catholic Church, as landlord;

Whereas, the parties previously extended the term of the Lease (Third Extension) until June 30, 2017; and

Whereas, the parties now agree to extend the Lease for an additional two-year period, (Fourth Extension) until June 28, 2019, with no other change in Lease terms or conditions.

Now, Therefore, Be It Resolved That, the District approves this extension of its Lease Agreement with St. Therese Roman Catholic Church, for an additional two-year period from July 1, 2017 until June 28, 2019, at a monthly rental rate of \$20,732.83, for a total annual cost not to exceed \$248,793.96.

It was moved by Comm. Castillo, seconded by Comm. Martinez that Resolution No. 14 be adopted.

Comm. Capers: I thought in our last discussion about this property we were getting out of it. There was something about this property. I forgot the discussion.

Comm. Hodges: There was some controversy about the length of the contract.

Comm. Cleaves: The last time it was for three years and now it’s for two years.

Comm. Capers: We never got the other questions we had before.

Comm. Cleaves: Can we get some clarity on the lease agreement for St. Theresa's?

Ms. Daisy Ayala: I looked at the notes from the last meeting and it said they have requested some information from the SDA and that information was about the contract. In sending back the minutes it's in there. The follow-up was this is for two years, which is next July 1, and one additional year after that with no increase in rent.

Comm. Irving: Daisy called me earlier today and when we were in finance that was the question. We just didn't know if terms had been negotiated or if this was just a contract that the diocese gave us. Daisy indicated in the minutes that they had an answer for us. This is the contract we had negotiated with the diocese.

Ms. Ayala: Right, and that information was requested and I incorporated that the next day.

Comm. Mimms: It says the monthly rent is \$20,732.83. It's supposed to be a two-year contract, but it says not to exceed \$248,000. That's only for one year. Should this dollar amount be doubled?

Ms. Ayala: You're only approving the one year right now.

Comm. Mimms: Why does the language not say one? It's saying an additional two.

Ms. Ayala: I'd have to look at it. I don't prepare those Board actions.

Comm. Cleaves: The dollar amount does not coincide with the dates. You said from 2017 to 2019. That's two years.

Comm. Mimms: The language has to change.

Comm. Irving: While the consent agenda is a summary of the actual Board action, the question is what does the Board action say? That's what we're technically going by. What we have in the abbreviated agenda is just a summary of that. Good question and we can always correct that.

Comm. Mimms: It says the same thing.

Comm. Irving: Can we just amend the language in the action now? You guys can rewrite it.

Comm. Rivera: We did get back to them?

Ms. Ayala: No, we didn't get back to them. We went and got the information from legal.

Comm. Rivera: At the finance committee meeting we basically asked you and the administration to go back to the landlord and see if we could get a year-to-year lease. That was the request that was put in finance.

Ms. Ayala: I did check with legal and that's not what we did. If we did a year-to-year lease the problem with that would be that we might not get it the second year and we

don't have a plan for where to put those students. That was the conversation we had. Where are we going to put those students? That would be a risk we don't want to take.

Comm. Irving: Was the diocese willing to do a year-to-year lease? Did we say in the interest of making sure we have a location it would be best to do a two-year lease?

Ms. Ayala: I think we'll have a better view once we have the new school built. We can start planning and taking into consideration some of the charter schools. We have to have a plan and that plan is going to take at least two years. We don't want to get stuck and lose the facility and now we don't have any place to put our students.

Comm. Mimms: How many students are in that building?

Ms. Ayala: Somewhere between 65 and 70.

Comm. Irving: I need a motion to amend Board Action No. 14 to reflect the two-year period. It should be from July 1, 2017 through June 30, 2018 at a monthly rate of \$20,732.

Comm. Cleaves: The dollar amount is only for a year.

Comm. Rivera: I agree with Dr. Hodges. We are awarding a two-year contract with an amount not to exceed \$248,000 per year. In the certification of funds, which is this document, she can only certify \$248,000 because we don't have a budget for next year. Next year's contract is contingent upon availability of funds for the future budget. Dr. Hodges is correct. It should read a two-year contract and you're correct Comm. Mimms with regards to the amount. It needs to change. It needs to reflect the two-year cost.

Comm. Irving: So the two-year cost is \$497,587.92. Essentially, you're doubling it.

Comm. Rivera: Yes, because it's two years.

Comm. Irving: We just need to amend the Board action to reflect the total amount of \$497,587.92. Can I get a motion just to amend?

It was moved by Comm. Castillo, seconded by Comm. Cleaves that Resolution No. 14 be amended to reflect the new figure of \$497,587.92 for a two-year lease agreement. On roll call all members voted in the affirmative. The amendment passed.

Comm. Rivera: Do you see the document I just referenced for certification of funds? In order for us to approve contracts here we have to have an account number in there when we're awarding contracts. If you look at #10, an account number is not provided. That means it doesn't have the certification of funds. I don't remember going through those in finance either. Just so you know.

Comm. Irving: Right. We said a lot of these happened after the Board meeting.

Comm. Rivera: That's fine, but legally when we're awarding contracts the administration is supposed to give us a certification of funds statement saying that the funds are available. We don't work in finance. This document basically tells us that if we wish to vote on this contract there is money available. This resolution doesn't have anything there. So now I'm questioning the legality of us voting on this resolution and awarding a contract.

Comm. Irving: I understand what you're saying, but there's a motion on the floor.

Comm. Rivera: After the motion we can discuss it.

On roll call all members voted in the affirmative, except Comm. Capers who voted no, and Comm. Castillo and Comm. Mimms who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 15

Whereas, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district and out of district schools Extended School Year (ESY) programs for 2017; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs pupils in district and out of district schools; and

Be IT Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

Be IT Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for students to in district and out of district extended school year programs on routes attached, for 2017 extended school year shall take effect with the approval signature of the State District Superintendent.

Cost \$76,860.68

See attached list for all routes

It was moved by Comm. Castillo, seconded by Comm. Cleaves that Resolution No. 15 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no and Comm. Mimms who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 16

Whereas, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide transportation for various schools to in district extended school year for 2017; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest bid submitted for the transportation of pupils to School #07 and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest bid submitted for transportation (as attached) and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for students to in district regular school year programs on route SS9S71 & SSPS72, for 2017 extended school year shall take effect with the approval signature of the State District Superintendent.

4 DIAMOND – (Route #SSPS71 & SSPS72) \$8,050.00

It was moved by Comm. Castillo, seconded by Comm. Cleaves that Resolution No. 16 be adopted.

Comm. Capers: When you say in-district regular extended school year programs, is that for all programs or an extended day program?

Comm. Irving: It's the extended school programs and summer schools that we have specifically for kids who are bused. This is the busing so those kids are able to be transported.

Comm. Capers: Are the sports programs included in that?

Ms. Shafer: No. This is for NRC and School No. 6. They have the extended day. It's the SIG grant.

Comm. Mimms: This is about the per diem cost. Do we have a cap?

Comm. Irving: We're on Resolution No. 16.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no and Comm. Mimms who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 17

Purpose: Resolution is to renew the contracts for the process of purchasing Student Transportation Services – School Related Activities for Field Trips, Athletics & On-Call Transportation Services through bid PPS-517-17, for the 2017-2018 school year, according to NJSA 18A:39-10

Whereas, the Director of School Safety determined that the Student Transportation Services – School Related Activities for Field Trips, Athletics & On-Call Transportation Services PPS-517-17, be renewed for the 2017-2018 school year; and

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent in renewing the following contracts at 0.0% increase with Madison Coach, 27 West Street, Bloomfield, New Jersey 07003 for the 2017-2018 school year as follows:

Route #	Destination	Per Diem Cost	Adjustment Basis	Aide Cost
WDEDCL	Various	\$225.00	Hourly	\$115.00
WDEDCNL	Various	\$225.00	Hourly	\$115.00

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore, Be It Resolved, this resolution, to renew current contracts at 0.0% increase with Madison Coach, shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 17 be adopted.

Comm. Mimms: We have the per diem cost and the aide cost. I believe there needs to be an identified cap. We can't leave this open where we just have where these are the costs that we hire them. What is the cap? Especially when we're under fiscal constraints there needs to be a cap. It's going to be the same concern for the next item. It's just open. It means they can use these buses and have these aides.

Comm. Irving: You're talking in the absence of a not-to-exceed-amount.

Comm. Mimms: Absolutely. I don't know if we have a previous cost that we've utilized that can be our gauge, but we can't leave that open-ended like that.

Comm. Hodges: There's legislation moving through where they're going to be seeking to require districts to have two aides not one.

Comm. Irving: It hasn't gotten through yet. When it does, we'll have to consider how to adjust that funding to pay for it.

Comm. Hodges: We have to stop it before it gets through. It's not going to hurt these small towns too much, but it's going to kill us.

Comm. Irving: Let me just be sure I'm clear. This is for transportation services for athletics for next year. Am I correct?

Ms. Shafer: Field trips and athletics.

Comm. Irving: Is there a way for us to put this on hold temporarily? We do have a Board retreat in July and we could easily put it on that agenda if necessary. We need to make sure to get a not-to-exceed amount and to be clear on what that amount is. I tend to agree with you. The funds have to be certified, but to be fiscally responsible I think we need to say here's how much. If the staff member needs to come back because they ran out of money, that's fine. They just have to submit a Board action to let us know that.

Comm. Rivera: I agree with Comm. Mimms. There are some instances where some things you use on a needs basis. But for something like this you can look at last year. It takes some time. All we're asking the staff is for them to do their due diligence. Look at what we spent last year and do a not-to-exceed-amount. If they're going to exceed that amount, then they have to come back to the Board and increase it. It's that simple. I agree.

Comm. Irving: I just need someone to pull the motion for Resolution No. 17.

Comm. Cleaves: I rescind my motion.

Comm. Irving: Let's pull Resolutions 17 and 18 and put them on the agenda for our Board retreat that's going to happen in July.

Comm. Rivera: I want to add another question to that. I noticed they're renewing the contract. What's the process? Are we going out there to see if we can get a better rate? Why just renew it?

Comm. Irving: That's a great question. I'm sure the athletic folks will let us know that, Ms. Shafer?

Ms. Shafer: Yes.

Comm. Irving: Resolutions 17 and 18 have been pulled.

Comm. Hodges: There was some talk of this district purchasing one or two vehicles, which would cover some of this and save us some money for the travel in-district, at PANTHER in particular, but also for the tips. That way you can go all day as opposed to from 9:00 until 2:00. You can save a lot of money. Maybe one or two buses are a possibility.

Comm. Capers: Didn't the district look into that?

Comm. Hodges: There was some talk about that. I don't know how far they got.

Ms. Shafer: We will address it.

Comm. Capers: How far did we get? I wasn't on the Board then. I just brought it as a concern that we should own our buses. How far did those talks go back? Did we find out prices and leasing?

Ms. Shafer: We did a cost analysis and it was presented. I'll make sure we cycle back and have it come to the Board in August.

Comm. Irving: Thank you. Resolutions 17 and 18 were pulled. Cheryl, make sure these two go on the agenda for the Board retreat we're going to have in July. Hopefully by that time we'll get the answers relative to the questions that were just asked and the Board resolution will be updated with a not-to-exceed amount.

Comm. Capers: We're not voting on 17 and 18?

Comm. Irving: We're not.

Resolution No. 18

Purpose: Resolution is to renew the contracts for the process of purchasing Student Transportation Services – School Related Activities for Field Trips, Athletics & On-Call Transportation Services through bid PPS-517-17, for the 2017-2018 school year, according to NJSA 18A:39-10

Whereas, the Director of School Safety determined that the Student Transportation Services – School Related Activities for Field Trips, Athletics & On-Call Transportation Services PPS-517-17, be renewed for the 2017-2018 school year; and

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent in renewing the following contracts at 0.0% increase with Aldin Transportation, 274 Fulton Ave, Jersey City, New Jersey 07305 for the 2017-2018 school year as follows:

Route #	Destination	Per Diem Cost	Adjustment Basis	Aide Cost
WD8454	Various	\$62.00	Hourly	\$68.00
WD8436	Various	\$62.00	Hourly	\$68.00

WD8424	Various	\$62.00	Hourly	\$68.00
WD8416	Various	\$62.00	Hourly	\$68.00

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore, Be It Resolved, this resolution, to renew current contracts at 0.0% increase with Aldin Transportation, shall take effect with the approval signature of the State District Superintendent.

Resolution No. 19

Whereas, the Paterson Public School District has identified a need to provide a drug and alcohol misuse prevention program for all District School Bus Driver Employees, for the 2015-2016 school year under N.J.A.C. Student Transportation title 6A chapter 27: 6A:27-12 and

Whereas, the random drug and alcohol testing program must be implemented to meet all applicable requirements of the Omnibus Transportation Employee Act of 1991, and

Whereas, the purpose of the testing program shall be to help prevent accidents and injuries resulting from the misuse of alcohol and controlled substances by employees performing safety-sensitive functions, now therefore

Be It Resolved, that the action of the State District Superintendent approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus, New Jersey for the purpose of providing random drug and alcohol testing according to the attached contract, pricing on page 10

Be It Further Resolved, the vendor has been notified that no goods or services will be provide to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution shall take effect with the signature of the State District Superintendent in approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus, New Jersey, for the purpose of providing random drug and alcohol testing, for the 2017-2018 school year.

Approximate Cost for 2017-2018 SY \$2,540.00

It was moved by Comm. Capers, seconded by Comm. Cleaves that Resolution No. 19 be adopted.

Comm. Capers: What is this program about?

Comm. Cleaves: It's for random drug testing for the bus drivers.

Comm. Capers: We don't do our own testing?

Comm. Irving: No. They don't work for us.

Comm. Hodges: Did St. Joe's bid on any of this?

Comm. Irving: That's a good question. Or are they the only ones who provide this service?

Comm. Capers: Do you know how we have our own staff? We can do that on our own.

Comm. Irving: The SACs do that.

Comm. Hodges: ...which is my question. They go to St. Joe's.

Comm. Capers: Is it free?

Comm. Hodges: Nothing is free, but you get a rate.

Comm. Cleaves: We don't have the capacity to do it in-house.

Comm. Irving: But the question about why St. Joe's hasn't been procured...

Comm. Hodges: St. Joe's is here and Valley is over there.

Comm. Irving: Do you know who put this action in?

Comm. Cleaves: James Smith.

Comm. Capers: If you own a bus company, don't you do your own drug testing? We should require the companies that we have bids with to do their own drug testing. Why do we have to pay for it?

Comm. Irving: I'm familiar that all of the bus companies have drug testing for when people come on. This testing is for random checks to ensure quality control.

Comm. Capers: Why can't we have that in our contract so we don't have to carry this cost?

Comm. Rivera: I understand what you're saying, but just like we have policies here each company has a policy that they must follow. If we're going to require that they do additional things it's going to drive their price up. We're going to end up paying for it anyway. I know what you're saying, but I think it's our responsibility to make sure that our kids are safe. I just don't see an issue with us randomly...

Comm. Irving: Ms. Shafer, do you want to talk about why we do this?

Ms. Shafer: We do this just to be on the safe side. At any point in time we can do a random drug test on a bus driver. It's to protect the district and the students. Even though the company may do their own, it gives us the right at any time to do a random test.

Comm. Irving: Let's just say a bus driver gets into a bus accident with a kid. We have the ability as per our contract so say before you go anywhere else we need you to... At least that tells us right then and there. I see this Board action as more of a quality assurance and control.

Comm. Capers: How many times did we use this service in the past?

Comm. Irving: That's something we should ask of Capt. Smith.

Comm. Mimms: In addition to asking that, I see it's awarded to Valley Health. Why this entity?

Comm. Hodges: That was my question. We have a hospital here. We send all our kids here. We might get a better rate here.

Comm. Irving: Do we want to hold off on this then?

Comm. Hodges: Yes.

Comm. Irving: Comm. Capers, do you want to pull your motion?

Comm. Capers: Yes.

Comm. Irving: These are actions that will affect us more during the school year. I don't mind us taking some time, getting the answers we need, and coming back with it.

Resolution No. 21

Whereas, Increasing administrative and staff capacity is Goal 4, Priority 4 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District")

Whereas, the District is permitted to award contracts without public advertising for bids and bidding therefore if the subject matter falls within an exception to advertising requirements that is enumerated in N.J.S.A. 18A:18A-5

Whereas, the purchase of insurance brokerage services is not commonly available in a competitive market and is exempt from advertising requirements pursuant to N.J.S.A. 18A:18A-5a(10);

Whereas, Schechner Lifson Corporation is a reputable broker of student accident insurance who will obtain for and provide to the District competitive insurance quotes and policy terms for student accident insurance from multiple carriers, and will be compensated for such brokerage services directly by the insurance carriers, at no cost to the District; and

Now Therefore, Be It Resolved that the District appoint Schechner Lifson Corporation as Broker of Record for student accident insurance and 2017-2018 school year.

It was moved by Comm. Capers, seconded by Comm. Cleaves that Resolution No. 21 be adopted.

Mr. Murray: This also is the contract of the student insurance.

Comm. Rivera: Can you repeat that?

Mr. Murray: This resolution will approve the student insurance for this coming year.

Comm. Irving: Remember the one that we pulled and had to put back on because the kid got hurt and we were all embarrassed? We learned a lesson before.

On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who abstained. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 22

Whereas, according to Title 18A:17-31 and -32 the Paterson Board of Education may retain the services of a custodian of school moneys who is an officer of the municipality and Marge Cherone will be performing said services as the Treasurer of School Moneys; and

Whereas, Ms. Fabiana Mello will no longer be performing the services and Ms. Cherone will be taking the position for the 2017-2018 fiscal year;

Now, Therefore, Be It Resolved, that Marge Cherone be appointed as an employee of the Paterson Board of Education for the limited purpose of providing the services of Treasurer of School Moneys for the Paterson Board of Education for the period July 1, 2017, through June 30, 2018, at an annual salary of \$11,442.00, pending budget approval; and

Be It Finally Resolved, that Marge Cherone shall not exceed nineteen hours per week in the performance of his duties as the Treasurer of School Moneys and report directly to the Paterson Public School District Business Administrator.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 22 be adopted.

Comm. Mimms: I'm trying to understand what the role of a treasurer is? I thought this was for PTO. I'm trying to understand why we need a Treasurer of School Moneys.

Comm. Irving: That's a great question. I had the same question in finance. Comm. Rivera helped to clarify.

Comm. Rivera: For many years we always had an agreement with the City of Paterson in which the CFO served as our treasurer. It was mandated by the state law that we have a treasurer in the past.

Comm. Irving: An external treasurer.

Comm. Rivera: It was recently changed, maybe two or three years ago. After having a further discussion with the Business Administrator, we believe that it would be good internal controls to have someone outside of the district reconciling the cash accounts. It was mandated for many years. I guess the State said it's no longer mandated and it's up to us if we want to do it or not. We just felt that it was a good idea to have that outside set of eyes looking to see how our funds are being kept.

Comm. Irving: To continue the practice although the State doesn't necessarily require us to do so.

Comm. Rivera: Correct.

Comm. Cleaves: It says school moneys. Does this mean the fundraisers that they have?

Comm. Rivera: That's the report that we approve at every meeting. We approve the Board secretary's report and the treasurer's report. The cash has to reconcile. Both reports have to have the same balance.

Comm. Irving: It's not an external auditor, but set of eyes.

Comm. Rivera: It's independent. We're making sure that we have internal controls in place. Whoever is depositing the money is not the same person who is going to be reconciling the accounts.

Comm. Capers: We're still moving to local control. Even though the extra set of eyes is the State, don't we still have a State monitor here watching that?

Comm. Rivera: When I said an independent set of eyes, I mean reconciling the accounts. You don't want any inside influence. I'm not saying it would be wrong to do it within the district. But the administration made a good case and we agreed in the finance committee that for the amount of money it would be a good idea to still continue to have those services there.

Comm. Mimms: Was there an application process for this person that has been appointed? What were the qualifications? Are they certified? What makes this individual stand out? Was there a process and then we selected? How was it done?

Ms. Ayala: In January during the reorg we presented the same with Fabiana who's now leaving the city. She's just replacing that individual and she has all the criteria that are required.

Comm. Cleaves: So we already have someone doing this?

Ms. Ayala: We do. It's just someone that's leaving City Hall and we're just replacing her with the new person that's taking the job.

Comm. Mimms: That still doesn't totally answer my question. Someone is leaving and she's replacing. What was the process that we put in place? Was it through AppliTrack? Did we have it out where other people could have applied for this position? Did we just arbitrarily place someone here?

Ms. Ayala: No. It's whoever takes that position. It has to be a high position. Unless the finance committee or the district decides that they don't want to have to done through the city, then that's an internal procedure that we need to look at and decide what we want to do. Do we want to hire an independent auditing firm that resides in Paterson?

Comm. Mimms: That's what I'm asking. I get what you're telling me you did. It's clear because that's what we're getting ready to vote on. How did you do it? Was there an application? Was it on AppliTrack? Did you just say this person is leaving and we need someone? How did you make the selection of this person?

Ms. Ayala: It's not a selection. It's a position. Whoever sits in that position is the person that takes over that task.

Comm. Rivera: Just to clarify, we did have an extensive discussion. At one time, we were heading towards doing it in-house. After further discussion and evaluation within the committee we all arrived at having that independent person reconcile our cash accounts. To answer your question, that should be in the finance committee minutes. I don't know if it was the last meeting or the one before. Tony Zambrano, which was in the City of Paterson forever, and Betty Shabazz were getting paid there. I would not

have gone for that if I was on this Board. You had two people getting paid from here to do one function. So we were paying over \$20,000.

Ms. Ayala: That is correct. When it was required by the state we had two people. When they changed the statute we only decided to do one.

Comm. Rivera: We're not going to get into that discussion right now, but that's where we stand right now. Right now we have one person that's going to be taking the responsibility to reconcile the accounts.

Comm. Hodges: What you're saying is you're not looking at a person. You're looking at a position within the city government that does this and she just happens to have the position today.

Comm. Rivera: She's the CFO of the city.

Comm. Cleaves: The other person left and this person is filling her vacancy.

Ms. Ayala: Correct.

Comm. Mimms: I get that. This is clarity. This was discussed in finance weeks ago, but we're just getting it now.

Comm. Rivera: It should be in the minutes.

Comm. Mimms: Even if it's in the minutes we should still have an open discussion. That's why I'm just asking. I get what has happened, but this happened in fiscal. It's in the minutes but there was no open dialogue about it.

Ms. Ayala: The position itself was presented to the entire Board during the reorg in January.

Comm. Mimms: I'm disregarding that. That's not my point. My point is the discussion. When there is a decision or any information in a committee there should be an open vetting that is done amongst the Board so that clarity is given amongst the Board before it gets here. That's all I'm saying. I get this point now. I'm fine with it.

Comm. Rivera: I don't want to prolong the discussion, but...

Comm. Irving: But you are.

Comm. Rivera: I am and I feel a need to do it. I don't want to, but I feel a need to do it.

Comm. Irving: That's like saying 'with all due respect' and then you say something disrespectful.

Comm. Rivera: Exactly. I understand your point and most of the things need to be discussed in workshop before they come to a regular meeting, but we can't pick and choose. There are a lot of things that get discussed in technology that we don't open the floor and start discussing. In workshop the items are there and if you have a question...

Comm. Capers: We talk about everything.

On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who abstained. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

OTHER BUSINESS

Comm. Hodges: Mr. President, I just want to bring some new business. I spoke to a parent this afternoon that had some other issues related to the courtesy busing. I don't know if the district is aware of this, but the parent said to me that Haledon students get on the bus that we pay for to go to Tech. That's number one. Haledon's children get on the bus at certain stops. They walk over and get on the bus.

Comm. Irving: I would hope there's some agreement we have with Haledon.

Comm. Hodges: No. That's number one. There are students who are graduating from charter schools and it's unclear whether or not we know that they're leaving. The district didn't know that they weren't still in the charter school until the year after. They didn't know. We called her the year after to see where her child was. I don't know whether we're still paying money to the charter school or whether it's coming back. We called her a year after to find out where her child was. There are some questions about tracking our students, where they are, where that money is going in that interim period. The other thing is there are no phone calls coming to the parents if a child misses a day or two of school. No one tells the parent that the child is not in school. They don't know. It can go a day, two days, or three days. They don't know that the child is missing.

Comm. Irving: I know there should be like a trigger.

Comm. Hodges: It's at least two days. I think there's a trigger at three days. It was definitely more than three days as it was pointed out to me. The question with Power School, what happens when substitutes have to enter grades? The system reboots or whatever it does at a certain time and someone has to put those grades in. That issue was raised.

Comm. Capers: I can answer that question for you. Substitutes don't have access to Power Schools. The only access they have is for attendance only.

Comm. Hodges: So what happens with the grades?

Comm. Irving: Let's get an answer from the administration.

Comm. Hodges: I'm just putting it on the table for the administration. This last piece I want to update the Board on. This will probably be my last involvement with Hinchliffe. You were made privy to a very interesting story at that joint meeting. I'm going to give you some realistic updates. I sent you a copy of the minutes from July 2007. I know that what you heard was that we did not have the money to fix Hinchliffe Stadium. That's not entirely true. We were actually engaged in fundraising and we had put together a consortium of organizations that were working to help us raise money. What happened was the city was doing the same thing without telling us. So we were losing potential investors because we were ending up at cross purposes. We were doing one thing, the city was doing another thing and they weren't telling us this was being done. We lost out on that investor group who was not only going to invest, but they were also going to help us raise money. Elise Evans put that group together. We had Gerald Hayes and Mike Adams who were interested in making contributions to Hinchliffe Stadium. The administration from the city told them that they owned the stadium, not the district. All these things were going on unbeknownst to us. So that's not true. The reason we entered into the Shared Service Agreement was to put a stop to all this wrangling over what was going to happen with the stadium. We decided to suspend our activities in favor of the city and we would work together. The city would have its role, we would have ours, and what resulted was the Shared Service Agreement. It has nothing to do with our inability to raise money. We wanted to do some things which would have caused us to open up the stadium in order to get baseball in there. We did not want to go into the historic preservation because we didn't want to lose the ability to go to major league baseball. Be very careful when you hear we don't have any money. I've heard that repeated here. That's not why we were there. We came together to put

a stop to the wrangling. If the city is doing one thing and you're doing another, investors are not going to invest because there is conflict, they don't know what's going on, and apparently neither do you. That was the purpose of the Shared Service Agreement.

Comm. Mimms: Just one recommendation. As we travel around the city and we see the buses, there's no phone number in case of an emergency to contact and there's no driver ID. So we should get that done immediately in case of any emergencies or occurrences. I've seen it too many times.

Comm. Irving: Physically on the buses?

Comm. Mimms: On the back of the school buses.

Comm. Irving: Our ID should be on the buses.

Comm. Mimms: They're not. They're on a small few, but they're not on all and there's no 800 number on any of the buses.

Comm. Cleaves: I passed out to all of you the end-of-year report for the Department of Family and Community Engagement. Mr. McDowell gave us a mid-year report. This is the end-of-year report. Take a look at it at your leisure. There's some good stuff. There are a few Commissioners' pictures in here as we were doing things.

Comm. Irving: I want to commend the Family and Community Engagement Department and the actual committee for their work. I think what we saw with our parents the last two or three years has been nothing short of amazing. I know we have a lot more work to do, but in light of what we've been through it's refreshing to see parents coming to the meetings and being engaged in the process and trying to understand more about what's going on in the district.

Comm. Rivera: I just want to bring back No. 10. What are we going to do to address the concern I had previously?

Comm. Irving: Relative to the account number?

Comm. Rivera: I just want to make sure on the record that is a tool that we have in place. It's not just the account number. Also, a requisition is required at the time this comes up here because this guarantees the district that we will not overspend the budget line items. Can we please provide an account number? I don't think we can approve that resolution without an account number.

Comm. Irving: Here's the challenge. As I flip through this there are also three other actions that don't have account numbers associated with them.

Comm. Rivera: Which ones?

Comm. Irving: No. 12.

Comm. Rivera: Is it awarding a contract? Some of them might not need a certification of funds.

Comm. Cleaves: No. 12 is for field trips.

Comm. Rivera: That needs it also.

Comm. Cleaves: No. 17 we pulled.

Comm. Capers: While you're looking for it, what needs certificate? Can you explain this process?

Comm. Rivera: Let me explain. Remember, we're a Board. We don't work in finance. We don't know if there's money in the budget available or not. We're voting on a contract. Once we vote on a contract, legally we have to abide by that contract. By them providing an account number, it's basically telling us that if we wish to enter into a contract, there is money available in the budget. The only legal way for us to spend money in this district is through the budget. If there's no money in the budget, we cannot enter into a contract.

Comm. Capers: So if there's no certificate there and we vote on it, then what?

Comm. Rivera: We have a lawyer here. We have council here. It is required by law that a certification of funds is attached to the resolution or it's included in the body of the resolution before we enter into a contract awarding funds.

Mr. Murray: If you vote to approve a contract, that contract will be enforceable against you, unless the contract provides in its terms that it is subject to budgetary funding. In which case, there would be a provision in the contract. If a public body enters into a contract it's going to be the contract that will be enforced.

Comm. Capers: I don't understand that.

Mr. Murray: In short, all of these contracts are enforceable. One of the issues I suspect occurs at the uniqueness of a meeting right now for next year is whether or not purchase orders are turning over accounts. I think the Business Administrator can address that.

Comm. Rivera: It's a state requirement. I do this basically every time there's a freeholder meeting. If he doesn't have the certification of funds they will not proceed with the agenda item. You work in that department. You guys call me all day.

Ms. Ayala: We did talk about that last year. One of the internal controls is every Board action that comes to me must have a resolution to show that the funds are being encumbered. What was happening is you were approving contracts, there were insufficient funds, and I had to run around looking for money at that point because you are committed to that contract. In order to avoid that, we said we were going to implement that a requisition had to be in place to encumber the funds.

Mr. Murray: The contract is enforceable. The point of the two Board Commissioners as to county practice, you can as a practice say that we're not going to vote unless we know the funds are there or there's a certification. But that's your practice. Once you vote, the contract is enforceable. In these particular questions, I would turn to the Business Administrator as to the fact that the funds are there.

Comm. Irving: I think the general question is do we have the account number.

Ms. Ayala: He has the account number.

Dr. Campbell: Typically, based on Daisy's past advice, I always make sure that we submit a requisition which has the account number and ensures the money is there. This particular one was done last week.

Comm. Irving: While you were away.

Dr. Campbell: Exactly. Therefore, I actually did contact my business person in technology and she said it was okay if we wait until August and by then we would have things in order.

Comm. Rivera: I'd rather have that.

Comm. Irving: So Cheryl, withdraw the motion and the action made by the Board.

Comm. Rivera: Are there any others?

Comm. Irving: Bob, can we do that?

Mr. Murray: What I would respectfully suggest is that the recommendation that Dr. Campbell made would be the one you might want to consider. That is that this is a ministerial step where there will be an ability to add this document so that there's no interruption in what the contract is and not a requirement to decide it again for some short period of time. I would point out, for example, that if we applied the same thing on the student health insurance question where I did consult with the Business Administrator and in her rush to get it approved tonight because while we didn't discuss it we changed carriers. Had we not changed carriers this would have cost you approximately \$150,000 more than is on this particular proposal. Did we move quickly? The answer is yes. Did I consult with the Business Administrator who told me that we had in fact a greater amount and the funds are there? Yes. These are ministerial things and I would respectfully suggest you may want to consider correcting them in a ministerial way.

Comm. Rivera: I think we should do a little more research on it, with all due respect. I don't think this is just an administrative issue. This is actually a requirement by the State. Just so you know.

Mr. Murray: I appreciate that and you're absolutely right. Whether or not there's any criticism of it, the issue of the moment is what we do right this moment with respect to the contracts that have been awarded tonight.

Comm. Hodges: In view of all this, if you want to be faithful in doing things correctly, you might want to reconsider these resolutions and then bring them up in August at the next meeting.

Comm. Irving: I would say let's revisit No. 10 and allow the administration to move forward with No. 21 given the insurance piece. I understand your being uncomfortable. But what I'm not comfortable with is us not having insurance for kids who will be doing athletic activities starting in the summer.

Comm. Rivera: When does summer school start?

Comm. Irving: Next week.

Mr. Murray: Your alternative would be to declare a special meeting now and come back here on July 1.

Comm. Rivera: We're not doing it, but this shouldn't happen. I understand mistakes happen.

Comm. Irving: Can we just pull No. 10?

Comm. Rivera: We're pulling No. 10. The other one is in question. That's the one we're discussing right now.

Comm. Irving: Are we going to question kids having insurance?

Comm. Rivera: I never said that. I said we're going to move forward. What I'm saying is as a district we have to make sure it's not a habit of happening. We always run through this. We always vote on things last minute because things don't get done in a timely manner. That's what I mean - accountability.

Comm. Mimms: Can we do a vote on the phone or via email? Can we do that?

Comm. Irving: No. I think No. 10 proves our point and No. 21 also gives us the opportunity for us to make sure kids have insurance. No. 10 is the point of proving the point that this shouldn't happen, but we still have the ability to let No. 21 continue and they will get the account number to make sure kids have insurance.

Comm. Hodges: So you need someone who voted for No. 10 to...

Ms. Shafer: Can we just hold one minute? We're going to go into executive session. While we're in executive session can these folks go to their offices, get the two account numbers, come back, and we vote on it?

Comm. Irving: That's why you're the Superintendent of Schools. They work for you. What is your pleasure relative to what you want your staff to do?

Ms. Shafer: Since we already voted, I would rather that we get the account numbers if we can and when we come back out the vote will then stand.

It was moved by Comm. Castillo, seconded by Comm. Cleaves that the Board goes into executive session to discuss personnel matters. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 8:34 p.m.

The Board reconvened the meeting at 9:03 p.m.

Comm. Irving: Just for the record, I want to read the account numbers into the minutes to make sure we're clear. For No. 21 the account number is 11-000-262-5-605-000-0000-00. For No. 10 the account number is 11-000-252-340-643. Thank you, staff, for taking the opportunity to do so. Can I get a motion for Resolution No. 20, which are the personnel recommendations by the Superintendent of Schools?

Resolution No. 20

Whereas, The State District recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employee which supports the Brighter Futures Strategic Plan for 2014-2019 which amongst its strategies goals is Priority I-Effective Academic Programs-Goal 1 – Increase Student Achievement; and

Whereas, The advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

Whereas, The advisory Board of the Paterson Board of Education has made comments as appropriate; and

Whereas, The advisory Board of Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements.

Now Therefore Be It Resolved, The advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the June 28, 2017 Board meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create 23 pc#'s	Guidance Counselor	District	Justification: Positions is needed throughout the district Funding Source 20231100101653

B. SUSPENSIONS- N/A

C. RESIGNATION

D. RETIREMENTS

E. TERMINATIONS

NAME	POSITION	EFFECTIVE DATE
Pena-Rodriguez, Angelina	Food Service Substitute	June 9, 2017

F. NON-RENEWAL**G-1. LEAVES OF ABSENCE****G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)****H. APPOINTMENT**

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISCUSSION
Adams	Clarissa	GOPA (.50), SOIT (.25) and CAHTS (.25)	Supervisor of Physical Education	no change	change of location
Anderson	Samantha	Roberto Clemente	Teacher Grade 5	no change	transfer
Arabas	Meredith	School #6	Reading Specialist	\$69,006	filling vacancy
Bannat	Brian Siegfried	Garrett Morgan Academy	Teacher Math	\$59,000.00	filling vacancy
Bashkanji	Rezkallah	School #25	Teacher Bilingual/ESL	no change	transfer
Bici	Halime	JFK-BTMF	Teacher Business	no change	transfer
Billie	Randy	Eastside HS	Security Guard	no change	transfer
Borda	Carl	Martin Luther King	Teacher Grade 5	\$52,560	filling vacancy
Cabrera	Yolanda	Don Bosco Academy	Teacher ESL	\$67,006	filling vacancy
Carafello	Christine	Teacher's Room	N/A	no change	transfer
Carroll	Kaitlin	Alexander Hamilton	Teacher Grade 3	\$52,560	Recall from RIF
Carter	Doreen	School # 20	School Secretary	no change	transfer
Casale	Alexandra	School #15	Teacher Special Ed. LLD	\$52,860	Recall from RIF
Chestnut	Beverly	STEM-JFKHS	School Secretary	no change	transfer
Davis	Shenita	CAHTS (.50), SOIT (.25) and GOPA (.25)	Supervisor of Science	no change	change of location
Ehlermann	Samantha	School #9	Teacher Special Ed. Resource	\$52,560	filling vacancy
Ford	William	EHS	Summer Athletic Trainer	\$3,995	filling vacancy
Franklin	Barbara	School #18	Instructional Aide	\$30,008	filling vacancy
Ghee	Vertrica	School #24	Teacher Special Ed. Resource	no change	transfer
Hall	Cathie	Eastside HS	Security Guard	no change	transfer
Hill	Rakim	Great Falls Academy	Security Guard	no change	transfer
Humphrey	Ronadl	Great Falls Academy	Security Guard	no change	transfer

Ilina	Ekaterina	Don Bosco Academy	Teacher Nurse	no change	Renewal of Emergency Cert
Jasper	Aaron	Alexander Hamilton	Personal Aide	From \$59,000 to \$48,454	transfer from Teacher to Aide (his request)
Lassiter	Amber	NCLB	Reading Specialist	\$63,006	filling vacancy
Linter	Deidre	Don Bosco Academy	Teacher Grade 6- 8 Lang. Arts	\$59,000	filling vacancy

APPOINTMENT

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISCUSSION
Lora-Jondee	Melina	Edward Kilpatrick	Teacher Dual Language	\$58,500 once cert issued	filling vacancy
Mahler	Katie	Great Falls Academy	School Nurse	\$53,160	filling vacancy
Malone	Shannon	SET (.30), STEM (.23), BTMF (.23) and ACT (.23)	Supervisor of Physical Education	no change	change of location
Mckoy	Tamisha	GOPA (.50), SOIT (.25) and CAHTS (.25)	Supervisor of Guidance	no change	change of location
Mesidor	Katleen	School #6	Teacher Grade 4	\$59,000	Recall from RIF
Mora	Julio	International H.S.	Teacher ESL	no change	transfer
Noriega	Juana	School #16	Teacher World language	no change	transfer
Otverchenko	Elena	School #27	Teacher Nurse	no change	Renewal of Emergency Cert
Pedrosa	Sonia	School #15	Teacher Grade 2 Bilingual	\$22,000	Perm sub filling vacancy
Peron	Susana	Deputy Superintendent's office	Acting Deputy Superintendent	\$1,250/month while acting	filling vacancy
Phillips	Melvin	Rosa Parks HS	Teacher Physical Ed./Health	\$52,860	filling vacancy
Ramdath	Kendrick	ACT (.30), BTMF (.23), STEM (.23) and SET (.23)	Supervisor	no change	change of location
Robinson- Johnson	Hattie	School #21	Teacher Grade 1	\$52,260	Recall from RIF
Salazar	Francisco	School #15	Teacher Physical Ed./Health	\$52,260	filling vacancy
Saleem	Hafiz	SOIT (.50), GOPA (.25) and CAHTS (.25)	Supervisor of Technology	no change	change of location
Scrivanich	Alexa	Alexander Hamilton	Teacher Grade 4	\$52,260	Recall from RIF

Seaborn	Lindsay	School #8	Teacher Grade 3	\$52,260	Recall from RIF
Silverstein	Jane	STEM (.30), SET (.23), BTMF (.23) and ACT (.23)	Supervisor of Science	no change	change of location
Tillman	Paul	School #25	Teacher Psychologist	no change	transfer

APPOINTMENT

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISCUSSION
Tosacno	Nicholas	Edward Kilpatrick	Teacher Physical Ed./Health	\$52,260	leave replacement vacancy
Valenzuela	Egly	CAHTS (.50), SOIT (.25) and GOPA (.25)	Supervisor of ELL/BIL	no change	change of location
Williamson	Kimler	School #19	Teacher Nurse	no change	Renewal of Emergency Cert
Woods	Jennifer	School #6 (.5) & NRC (.5)	Teacher Mentor for Data	no change	transfer

I. TRANSFER

J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Bodoky, Elena	Part time Clerk	Human Capital Services	To hire: Clerk Dates: July 1, 2017 to June 30, 2018 Rate of pay: \$17per hour not to exceed \$18,564 Funding Source 11000251100690
Fierro, Mary	Teacher Coordinator	Rosa Parks HS	To hire: Teacher Schedule Dates: July 1-July 31, 2017 Rate of pay: 1/10 th of salary Funding Source 15000218104052
Fierro, Mary	Teacher Coordinator	Rosa Parks HS	To hire: Teacher Schedule Dates: August and September, 2017 Rate of pay: \$34 per

			hour not to exceed \$2,040.00 Funding Source 15000218104052
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K. MISCELLANEOUS

1. To adjust the location to be School# 5 (.8) and Martin Luther King (.2) for Lattisha Mayo Teacher Social Worker Aqila Noble Teacher Psychologist, and Fredrick Allen Royster Goodman Teacher LDTC for the 2017-2018 school year effective September 1, 2017.
2. To reclassify pc# 1400 TO REFLECT Interim Supervisor of School Based Guidance at location 306-SET Academy and place Ms. Gina McKinney into said position with the appropriate stipend effective July 1, 2017. \$500 monthly stipend while interim supervisor.
3. To continue stipends for the following employees FY 2017-2018 school year.

NAME	AMOUNT
Coy, Cheryl	\$1,000.00
Crawley, Tineish	\$332.32
Faradin, Lillian	\$500.00
Gray, June	\$750.00
Gutierrez, Rosaicela	\$500.00
Parrilla, Maria	\$625.00
Vilchlez, Jannet	\$208.34
Walton, Katori	\$250.00
Thompson, Sakena	\$500.00
Williams, Sonia	\$625.00

L. SUBSTITUTES

It was moved by Comm. Castillo, seconded by Comm. Cleaves that Resolution No. 20 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no, and Comm. Mimms and Comm. Rivera who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Comm. Irving: Congratulations to Ms. Peron for being named the Interim Deputy Superintendent. We look forward to working with you and holding you as accountable as we have in your other capacities and as we do the Superintendent of Schools. We have a lot of work to do as a team and a lot of transition to happen. I hope we all continue to stay focused and work together.

It was moved by Comm. Castillo, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:06 p.m.