

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

October 18, 2017 – 7:05 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Ms. Eileen Shafer, Acting State District Superintendent
Ms. Susana Peron, Acting Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
Comm. Oshin Castillo
Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges

Comm. Manuel Martinez
*Comm. Lilisa Mimms
Comm. Nakima Redmon

Absent:

Comm. Flavio Rivera

The Salute to the Flag and Posting of the Colors was led by John F. Kennedy High School JROTC.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
October 18, 2017 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: Please remain standing for a moment of silence for those American citizens we lost in the tragedy that happened in Las Vegas, as well as any acts of violence that have happened thereafter. I want to welcome everyone to our meeting this evening. If you haven't gathered by the looks of the agenda, there's a great deal for us to get to this evening even before we get to the actual general business. In light of that, I've had some requests from folks and I want to try to acknowledge them as best

as I can. I'm going to adjust some of the presentations. We're going to have the donation for the American Red Cross for the victims of hurricanes and earthquakes first. Second will be the two school presentations. I'm going to ask the parents from School No. 13 and School No. 28 to then do their presentations respectively. After that, we will have John F. Kennedy STEM Academy present, and then after that will be PEF's Total Eclipse presentation. Then we will have the energy savings plan presentation. We have a great deal to discuss tonight. I'm asking all my presenters to take 10 minutes to do your presentation and then questions. That is a firm 10 because there are five presentations. If I say 15, we will be here for an hour and a half just doing presentations before the Superintendent gives her report, before I give my report, and before we get into the general business. We're going to ask everyone to be thorough but concise knowing that there will be time for questions from the Board members thereafter which will engage in a further dialogue.

PRESENTATIONS AND COMMUNICATIONS

Donation to the American Red Cross for the Victims of Hurricanes and Earthquakes

Ms. Shafer: Good evening. Thank you, Mr. President. As all of you know, there were a tremendous number of hurricanes, inclement weather, and bad storms throughout the United States and in certain islands. When I met with the PEA Union President, John McEntee, he brought to my attention that maybe it would be a good idea if the district began a collection. I thought that was a good idea. I reached out to all the union presidents and everyone was on board. I know tonight here representing the PEA is Vice President Charles Ferrer. I see some principals out there. They did a great job in collecting. We even had children as young as kindergarten do their own collection and they sent us a can of coins. Everyone was involved and it was a great showing for the Paterson Public School District. Pam Powell, the Chief of Staff, took on this initiative and she did a great job in collecting the funds and putting them all together. I'm going to ask Pam to please come to the podium and make the presentation to the Red Cross.

Ms. Pam Powell: Good evening, to the Board members, Ms. Shafer, Acting Superintendent, cabinet members, parents, students, and friends. Nelson Mandela once said, "What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead." It was in this spirit that the Paterson Public School District, students, staff members, administrators, and unions came together as one in our efforts to help people that were affected by Hurricanes Harvey, Irma, Maria, and the victims of the earthquake that occurred in Mexico. The effects of these events are far-reaching and have significantly impacted many people in our community and even those who are a part of our school district's family. Our hearts were overwhelmed as we watched the donations come in. There was particular joy in seeing the efforts of our students who made the effort to contribute to this cause. Students held bake sales and money was collected in their classrooms. I even got a jar filled with coins from a kindergarten class. There were schools that made contributions along with significant contributions from union organizations. Every contribution received from anyone is greatly appreciated and it will make a difference in the lives of someone affected by these devastating events. At this time, I would like to ask Ms. Loris Young, American Red Cross volunteer, to please come and join me. Anyone that participated in this effort, please stand at this time.

Comm. Irving: Our principals, vice principals, PEA membership, and staff.

Ms. Powell: It gives me great pleasure to present this check totaling \$12,810.65 to the American Red Cross on behalf of the students, staff, administrators, and unions.

Ms. Loris Young: On behalf of the Red Cross, I would like to thank everyone for their generous donations. This will definitely help the victims of all the hurricanes and fires that have been happening across the country. Thank you so much.

Comm. Irving: Thank you. I want to thank all the faculty, staff, administration, and the leadership of the PEA for taking on this initiative and making it happen.

Ms. Shafer: Thank you all who helped with this initiative as well.

School Nos. 13 and 28 Parent-Teacher Organizations (PTOs)

Ms. Shafer: At this time, I'd like to call Ms. Nicole Booker, School No. 13, and her PTO.

Comm. Irving: Ms. Booker, as you come forward we're asking all the presentations to be kept to 10 minutes, please. If you can do that, I'd appreciate it.

Ms. Nicole Booker: If you don't know, my name is Nicole Booker. I'm the Principal at School No. 13. I want to just speak briefly about how well our PTO collaborates with our school. Of course, that's really the purpose of the PTO, to work with the school and help us build a strong culture and bringing our parents in, helping them to support our children. We collaborate often. We have a very strong PBSIS team. We work together with the PTO in supporting a healthy culture, bringing activities for our students that bring in parents to support the social and emotional health of our children. We've collaborated on multiple events. They've assisted us financially in promoting things and they provide wonderful volunteers. We're going to start our video presentation after Mrs. Moore speaks.

Mrs. Moore: Good evening. My name is Mrs. Moore and I'm on behalf of Resurrection Kingdom Ministries where we hold our services in School No. 13's auditorium. It gives us a great privilege from day one when we started we have collaborated with School No. 13. I'm just so thankful for Ms. Booker opening up and collaborating as we come together. Many times people forget that the church is part of the community and we work together on behalf of the kids. We have done many things throughout the years with joy and it's awesome the way the school, the parents, the PTO, the principal, and the teachers collaborate together. As a former employee of Paterson Public Schools for 12 years, I did resign. However, I felt as though I still should come back to give back. Since I left, it was only like a gap of six months. I come back to read to the children for the last six years because that's what the kids need, as I saw that there was a need when we didn't have many librarians. Just to see the joy on the kids' faces and they still do. Some of them are in sixth grade and they remember from kindergarten that I came back to read to them. This is all a part of community volunteering. That's my part besides the church. As the church we do our part, and me as an individual is what I do towards the school and the community. It would be nice if many more people would just open up and come back to read to the kids. Something as simple as that means so much to the kids and it gives them the initiative to read. I have had kids come to me in the supermarkets and just know that I came to read to them. This is a part of the community. It's wonderful that the church, the community, the school, and the administrators can come together on behalf to the children.

Ms. Cecele Hylton: Good night, I'm Cecele Hylton. I'm the PTO secretary. At this time, I would like to share with you a slide of the activities that we did last year. Thank you.

(Video Presentation)

Ms. Booker: Unfortunately, our sound is not working. Every year we have Parent Appreciation Night where we honor parents who come out and assist us throughout the year. That's our beautiful building and we call ourselves the Mighty Jags. This is back-to-school night. The PTO always has a table where they share information on back-to-school night, report card night. They are very strong and lots of information is shared with the community. We always have our movie nights, which are very popular. The kids are able to bring their parents and we have movies and things of that nature, as well as prizes for them to win. That's a very popular one for us. We also have game nights where our students come with their parents and they play games. We've done movie nights a couple of time. This is what we did for staff appreciation and the PTO helped with that. We had a paint and sip. I bought sparkling apple cider and the teachers painted while listening to relaxing music. We always have our Hispanic Heritage assembly. We also have a math night, and now we're going to start a literacy night since the math night was so very popular. Students came out and played games around mathematics. Now we're going to do that with literacy. We have parents and teachers who come out and volunteer. Our holiday door decoration is a major point of competition. The teachers compete at a high level, and the students compete too. Most of the students do the doors. There's a rubric and I think we're going to have to break the rubric down even more because everybody is never satisfied with the winners, ever. But I think it's fair. Our PTO sets the standard and they judge the door. We always work well with Assemblyman Wimberly. He always donates turkeys and toys, and we make baskets for our families. The PTO puts those things together. Our parents painted t-shirts and they made them for their babies. The parents made their shirts with love. They had relaxing music and lots of nice food. Then their children wore the shirts that their parents created for them. We thought that was a nice way to bring families together. Of course, the PTO helped us with Read Across America. That's one of our parents as well. Of course, the Cat in the Hat came out and he was nice. We had parents volunteer to read and the kids enjoyed themselves. It was for K-2 and they sat in the gym and we listened. Then the PTO sponsored the Pajama Reading Break that was also during the whole Read Across America time. Then we had a Mother's Day event, sponsored by the PTO, where mothers came out and had a relaxing time listening to music and having nice snacks. The PTO helped sponsor our teacher appreciation. One of the things we did was we gave them breakfast that morning and then we did other things for them. This is our appreciation night where we had a speaker and our parents received certificates for all their great work. We're going to stop so that we can move forward.

Comm. Irving: Thank you, Ms. Booker and the parents of School No. 13. I'm going to ask the parents for the School No. 28 PTO to please come forward.

Comm. Cleaves: Can I have the School No. 13 PTO parents back up front? As the Chairperson of the Parent Community Engagement Committee, I'd like to present to you from the Paterson Public School District, a certificate of recognition for School No. 13 PTO for being awarded the PTO Today Magazine Group of the Year Honorable Mention for 2016-2017.

Comm. Irving: Great job. Thank you. Ms. Booker, I want to thank you for adhering to the timeframe as well. We'll have a presentation from School No. 28 and we will ask you all to stay to the 10 minutes. Thank you so much.

Ms. Michelle Brown Dawkins: Hi. Good evening. My name is Michelle Brown Dawkins and I'm the PTO President for School No. 28 PAGT of Paterson. You can actually watch our video while I speak, in the interest of time. First, I'd like to thank you for the opportunity to address you as it relates to School No. 28 PAGT. We're really proud to be here representing our PTO members, staff members, and our parents. Can I just ask the parents and the staff members that are here from School No. 28 to stand? The theme of our PTO is "collaboration." We believe that an effective PTO must have open communication between the parents, the teachers, and the staff. The PTO's job is to assist in building those relationships for the parents in order for them to understand what is needed to enhance the student experience at our school. For this reason, our PTO hosts an annual breakfast for parents and teachers in an effort to become familiar with each other and work together throughout the year. Additionally, this provides us an opportunity to express our hopes, desires, and vision for the school at large. This open flow of communication ensures that we are all moving in the same direction. Before we move into what we do as a PTO, which you will see on the screen, I would like to thank the administrators, teachers, and staff members at PAGT. I'm thanking them first because they have embraced our PTO. They have worked hard to make School No. 28 PAGT one community. They go above and beyond to make our events a great success and they help us in planning and executing our events. They stay late to facilitate the educational component of our events. They come in on weekends and they're always really helpful in giving their time to the PTO. They make being part of the PTO a great experience. Over the past couple of years, and we've had an active PTO for five years, we've been able to host numerous STEAM workshops. We felt that this was important, not only to bring our families together, but to expose our children to opportunities available to them in the future. We want our kids to know that there are other options out there besides the traditional careers and roles that children have in their mind. We want them to know that they can be augmented reality architects, waste data managers, time hackers, gravity pullers, and possibly even drone dispatchers like the one that Amazon uses to deliver packages. Our goal as a PTO is to support the whole child. This means that we need to provide our parents with the resources to help them help their children. One of the most successful workshops that we've had is the literacy workshop. It was pretty amazing to watch a room full of students, parents, and teachers all engaging in one story, watching our seventh and eighth graders reading to our small children, and extending that program so that it was all-inclusive in multiple languages. Watching a father who speaks no English read the same book to his child that someone speaking English is reading to their child at the same time was pretty amazing. The last thing that I would like to say before I turn it over to Ms. McEachern is that I want Ms. Castro to stand. I'd like to say that she's pretty special. I have two children at PAGT and they've had some issues, but Ms. Castro makes sure that the whole child is educated. She's turned my children from great students to young scholars. Thank you.

Ms. McEachern: I'd just like to say that I've been a part of the PTO for five years since the inception of PAGT. I would be remiss at this point if I did not acknowledge our parent coordinator, Ms. Darlene Morris. I'm not calling her a bulldog, but her tactics are bulldog. She goes after the parents. She makes sure you're there. When I first went there I was actually running from her. I have to tell the story. Everywhere I went she was handing out flyers with her picture on it. I asked, why do I need this picture? She was giving you her phone numbers and contact information and she was there every morning at the door waiting for the parents. I say this to say that full-time parent coordinators are a necessity in the school. They help pull it all together. I'll say from my experience, Darlene helps pull it all together. Darlene is in with Ms. Castro. She's got the parents on the phone. When there's a parent meeting she is coordinating. We all sit down together. We make plans. We discuss. Ms. Castro puts it out there. Everybody has to buy-in. As you see tonight, we have parents, teachers,

administrators, and some of our community folks here as well. We are concerned about the whole child, everybody. This is our new motto. We are going to eat. We are going to sleep. We are going to volunteer. The next day we're going to get up and repeat it. Everybody is in the bucket. In School No. 28 PAGT we have the buy-in and everybody is nodding their head yes for the child.

Comm. Irving: Thank you. What a phenomenal presentation. Let's give a round of applause for both of our school's PTOs.

John F. Kennedy STEM High School Academic Program Plan

Ms. Shafer: At this time, I want to call Mr. Nick Vancheri, Principal of the STEM Academy at John F. Kennedy High School.

Mr. Nick Vancheri: Good evening. I don't know if I'm receiving the cheers or if everyone is cheering because the Yankees are winning 4-0 tonight in their playoff game.

Comm. Irving: Thanks for the update, Nick. I appreciate that. That was very subtle of you.

Mr. Vancheri: Can it buy me another two minutes?

Comm. Irving: I'll give you 12 for that one.

Mr. Vancheri: On behalf of the John F. Kennedy STEM Academy, we'd like to thank the Board of Education, Madam Superintendent, and Madam Deputy for this wonderful opportunity to talk about the fantastic things that are happening at our school. First and foremost, I'd like to recognize my fantastic instructional staff that is here today. Do we have members of the STEM Academy staff here today? We order food and they all show up. We're going to try to be as brief as possible. The people to my right are going to be part of this presentation. We have Vice Principal Dr. Dante Petretti, Science Supervisor and a 56-year veteran of the Paterson Public Schools Ms. Jane Silverstein, and teacher leaders Mr. Chuck Coronato and Ms. Danielle Hoffman. This year we've done a lot of soul-searching and have really embraced the words of two people who are on stage right now. Our wonderful new Superintendent talked about this idea of controlling our own story. The administrators in the district also had the privilege of hearing some great words from President Irving at our summer institute. He talked about how he felt love was missing. These are the two things we've really done at STEM this year. We have three types of love at STEM. We love teaching. We love students. We have tough love, which is what you need sometimes with high school students. We want to accentuate what we do well. There are many schools in Passaic County that offer STEM, but we all know the school that started this process was STEM Academy here in Paterson, New Jersey. The hashtag that we have been using this year, as you can see in the beginning of the PowerPoint, everything that we do we mark on Facebook and Twitter, and as many internet sites as possible. We are the original STEM Academy in Paterson. Jane Silverstein believes we are the original STEM Academy in the world, but we need a little more research to prove that piece. We're not going to spend a lot of time on this. This information is available on our website. The key phrase that comes out of our mission is this idea of us trying to foster interactive activities. That's the goal of our academic program and that's the goal of all our lessons that we provide on a daily basis. Our kids need to experience and apply the content that is taught to them every day in their classrooms. Aside from our curriculum choices, the dual enrollment, and AP course offerings, which Dr. Petretti is going to talk about in

a few minutes, we are very happy that we are in the third year of our comprehensive Pathway Program. The Class of 2019 is the first group that's experiencing a comprehensive choice Pathway Program. Every member of the Class of 2019 majors in one of the four areas that you can see on the screen. After a marking period dabbling sophomore year in all these four categories they choose which course to take over the course of junior and senior year. The goal is for our students to not only leave here with a background in these areas. We would love in a perfect world for our students to leave with certifications and possibly working while they're at the college of their choice and making money while they're getting an education. Applied Technology is a great example. Right now, our juniors in Applied Technology are becoming hardware experts. We're trying to get them certified in different hardware areas and they're trying to solve tech problems in our own building. At this time, I'd like to call on Dr. Petretti and Ms. Hoffman to talk briefly about one of the other initiatives going on in our school this year.

Dr. Dante Petretti: Thank you very much. I'm rarely excited about a school I planned, but this year has been an exception. The reason for that is the very exciting initiative that we're doing. Instead of focusing on discrete mathematics and English skills, we are looking at a holistic approach to school improvement. This is a two-pronged approach. The first prong is our building resilient students program that Ms. Hoffman is going to speak about right now.

Ms. Danielle Hoffman: Good evening. Like Dr. Petretti said, I'm going to be talking to you about building resilient students. Resiliency, grit, and growth mindset all fall under an aspect of positive psychology called positive education. It is defined as education for both traditional skills and for well-being. The University of Pennsylvania and the US Department of Education ran scientific studies on the effects of positive education on over 3,000 students in the Philadelphia area. The results showed that the positive education attributes decreased depression, anxiety, feelings of hopelessness, and poor behavior in students. While students showed an increase in optimism, feelings of well-being, enjoyment and engagement in school, curiosity, creativity, improved social skills, and improved language arts grades and writing skills. In addition, students with greater resiliency were more likely to graduate from high school. In closing, I would like to share a quote from Angela Duckworth, a professor at the University of Pennsylvania and the leading authority on grit and resiliency. "If we want our children to have a shot at a productive and satisfying life, we adults should make it our concern to provide them with two things all children deserve – challenges to exceed what they were able to do yesterday and the support that makes that growth possibly." This is what we do at STEM. Thank you.

Dr. Petretti: That leads us to the second prong of our approach. That is our Success Mentors Program. Success Mentors are teachers working on their supervision who really volunteer to do this for us. Success Mentors meet and analyze attendance data. They check in with students and monitor attendance. They address chronic absenteeism by classroom. They track perfect attendance for classrooms. They talk to parents all the time. They advocate for their mentees. They demonstrate concern and interest. They arrange large and small group meetings with professionals in STEM fields. They really take this work very seriously and we're hoping that this helps us with chronic absenteeism and tardiness. I'm also here to talk to you a little bit about our partnerships. We have lots of partnerships and the first one I'd like to talk about is our dual enrolment courses that we run with Seton Hall and Passaic County Community College. Here is a list of courses that we are offering this year. At Passaic County Community College, we have a chemistry course with four credits, English composition 1 and 2, and a statistics course. With Seton Hall University, we're teaching micro and

macroeconomics, calculus, and pre-calculus. We have 90 STEM juniors and seniors that are participating in dual enrollment and they have the potential of earning 420 college credits this year alone. We also have some partnerships with some major partners like CNBC studios. We have been granted unparalleled access to the CNBC studios. We are the only school that they have granted tours to. We go and visit. Sue Herrera, who is a major on-air talent, gives us guided tours of the facility. She even bought us all lunch the last time we were there, which was very nice. STEM students created the android and I-phone app that every person who goes to the Great Falls National Park can download and see the work of STEM students. They created the visuals and they researched the content. Every person who downloads that app sees the work of students at STEM Academy. That's a biggie. With our partnership with the Hamilton Foundation we were able to take 60 students and five teachers to go see Hamilton for free. Not only did the students get free lunch, free transportation, and free tickets to the show, but the cast came out and spoke to our students while they were there. It was an awesome experience. We all know what those tickets go for. We also have a partnership with Rutgers University. These are students working in the rain garden right outside here on the side building by the parking lot. We also have a student-led chapter of the Society of Minority Engineers. Engineering students from Rutgers University came and worked with our students on some engineering activities. On the next slide we have our robotics team. I know that Mr. Gilman Chowdhury works here for the district. However, his heart is with STEM. He's done amazing things with our students. I'd just like to mention a couple of things. He works with them tirelessly, if you follow him on Facebook. On weekends he's at some college program doing something. We've had two statewide Horatio Alger award winners and one national award winner from STEM. It's a very prestigious award. In the last five years, STEM has sent three students to the Ivy League, two to Columbia University and one to Dartmouth just this past year. Last year alone students racked up \$340,000 in scholarships. That's my portion of the presentation, but I'd like to thank all the teachers that showed up here today.

Mr. Chuck Coronato: Hello everybody. My name is Chuck Coronato. I guess you're wondering why there's a black and white photograph up there. Many years ago, my wife and I wandered into an art gallery in NYC on a day off and it was an Alfred Eisenstaedt presentation. He is the amazing photographer who has done over 90 covers on Life Magazine. He just had that ability to capture a special moment. This was a photograph he took during a puppet show that took place in Paris in 1963. Eisenstaedt knew not to put the camera on the show. If you want to get a special moment, focus on the children. When you look at that picture, it's all there. Look at the amazement. Look at the joy. There are all sorts of things. I don't know if you see them, but you see faces that remind us that the limitations that we have today do not have to be the limitations that we still have tomorrow. There are children in this world that will change it as long as we give them the opportunity and the correct climate to grow. I believe that's what we're doing at STEM. I really wanted that photograph. They were selling it at the supposed reasonable price of \$5,000. We had a teacher's salary and we had no business even being in the art gallery. Needless to say, we never bought the picture, but that photo has always reminded me of why I teach and why all teachers teach, all the teachers that are here at STEM and all through Paterson. It's those faces. It's the children. It's been my good fortune to teach here in Paterson and to be here in 1995 from the beginning when Jane Silverstein literally invented STEM for the world. We were short on resources, but we had a dedicated staff. We had Jane's vision. We had wonderful students. I'm here to say after seeing this new STEM as we've evolved into more than 600 students and we've had a lot of changes, that the spirit of STEM, the climate of STEM, the dedication of the teachers, the wonder of the students, that's as strong as ever and we've got that going for us. One of the things that

the teachers have been doing is professional learning communities, PLCs. We get together on our own time and we try to come up with things that will benefit our teaching and the students. There are book clubs that read special things. You can see there Daniel Pink drive. We've had groups on positive psychology on grit. We've been doing all sorts of things that we think will help our students by getting together. We've changed the acronym STEM here to Student Teacher Educational Mayhem. We try to celebrate a special event every month that on surface seems kind of silly and crazy, like bubble wrap day or clean out your refrigerator day. We just had national crush a can day. When you get together with the students and really dive in and explore topics together with open minds you find out that there is so much education that takes place across all curriculums when you do this. The formula isn't a secret. It's a time-tested one. It is students and teachers who want to be here, want to keep an open mind, and want to learn. That spirit at STEM is still so strong. Just as it was then, it is today. I never got to own that photograph that Eisenstaedt took, but I don't have to own it. It's been my privilege to live that photograph instead. For that, I thank the staff and students at STEM. I'd like to have Jane Silverstein come here and tell us about this as well.

Ms. Jane Silverstein: There are a number of people here who are former STEM students. Milan Vasic is a teacher at Passaic County Tech. He's a STEMer. Once a STEMer, always a STEMer. Gilman is a STEMer. Is there anybody else here? The first entering class was in 1995. We planned for about a year to deal with and recruit them. The first graduating class was in 1999. I did a little research and I can only find 2001 as the first year that the National Science Foundation and other such people wanted to have a STEM and called it STEM. We invented the title for us. I don't know that anyone else was using it at the time, but we invented it. We wanted to call it METS, but our principal at the time was a Yankee fan. We tried to get an NSF grant, but they didn't give it to us because the program was too small. They were only giving grants to the whole city. Now we have our budget because we're an actual school, but until we were, we managed on the science department budget. We just got stuff and were very frugal. I have a lot of records because people come back. He's back. His little brother is here. I have cousins and uncles and all kinds of relatives who come and tell me their cousin so-and-so just graduated. This is the data I have as of 2012. These are kids who graduated from college. I'm working on 2013. We have four PhD's, 66 engineers, and 36 doctors. Actually, we have 34 doctors in medical school and 2 nurses. We have 26 people who are either biologists or chemists. A couple of people have PhDs in chemistry. The PhDs there are people like Jose Velez who has a PhD in epidemiology. Education and law, that's us, computers and technology and 18 in the military. Those are the records that I have as of 2012. We have a very high college graduation rate. The average is 59% for six years. My data is a little shaky. Obviously, it's all anecdotal. But my data says we have at least 58% four-year college graduates. Again, that's as of 2012 because nobody who graduated here in 2016 is graduated from college yet, so it doesn't count. I think that's about all. I'd like to introduce to you Mr. Islon, who is a graduate of STEM.

Mr. Islon: As Ms. Silverstein said, I was a part of the Class of 2015. To start off, HARP was my first choice. I got transferred within a week to STEM Academy and it was one of the best decisions I ever made in my life. Not only did STEM get me ready for my life ahead of high school, but it got me ready for college. The labs are the most important things. The labs I did here I took on to college. I'm leaving that family legacy with my brother being at STEM. It's not only a family for me, but it's home away from home. I was one of those kids that never wanted to leave school. I always wanted to stay at STEM. The family and the teachers were just amazing. I'm still here. I show up almost

every single week. But it's just an amazing program and an amazing school for amazing students and staff. Thank you.

Mr. Vancheri: In closing, to borrow again from our Madam Superintendent, together we can. Are there any questions or comments? Thank you, staff, for coming. I appreciate it.

Comm. Irving: Thank you, Mr. Vancheri.

Ms. Shafer: Before anyone leaves, this is what I talk about together we can. We heard tonight, not only from administrators, but from parents and teachers. I'm going to ask right now if the parents and the teachers would please stand because we have to do this together. You saw tonight what happens when we do it together. Thank you all for being here. Teachers, thank you for coming out.

Paterson Education Fund Total Eclipse Trip to Kansas City, MO

Ms. Shafer: At this time, I'm going to ask Ms. Rosie Grant, Director of Paterson Education Fund, to tell us about the Total Eclipse Trip to Kansas City.

Ms. Rosie Grant: I wish we hadn't let everybody go, but thank you for this opportunity. I want to invite MOTH to the microphone. I think they will say the story for themselves. Our young men have been meeting together for several years. They've taken several international trips. This year, because of travel advisories, they stayed in the United States and went to see the Solar Eclipse. I present to you our young men's group Matters Observed Through Hombres.

Mr. Alexis: Good evening everyone. We are MOTH, Matters Observed Through Hombres. We are managed by the Paterson Education Fund. Today we are here to share our experience of our trip to Missouri to view the Great American Solar Eclipse. This is Brian, Jeffrey, Shavan, and I'm Alexis.

Mr. Brian: Astronomy has been our theme for the past two years and to exercise this we have been stargazing in many different locations, for example, William Paterson and the Liberty Science Center. During that trip, we actually went while the lunar eclipse was happening. In other words, you can even call us umbraphiles, which are eclipse chasers. Other places we've been to have been Cherry Springs, which is known for their dark skies. It's a top ten location around the world if you want to get a really dark sky. I've been talking about all these places, but you're probably wondering, "Why can't I go stargazing in Paterson in my backyard?" That's because of light pollution. That's when our manmade lights overshadow the natural stars above from the stars and it makes it very difficult to view at night, especially in inner cities. Because of that, we don't have the advantages to see stars, constellations, or even the Milky Way. We're missing out. To digress, we're going to talk about a couple of challenges that we had to overcome when it came to witnessing the Great American Solar Eclipse.

Mr. Jeffrey: A few weeks before our trip there was a travel advisory that was set on the state of Missouri. The reason for this was because of the whole police brutality situation that was brewing out of control. Before we did anything, we decided to contact the parents first to tell them about the travel advisory. We also wanted to get some of their feedback. We created a buddy system so that nobody would be alone at any point in the entire trip. We contacted local enforcements in Missouri so that they knew about our arrival. We invited a Passaic County detective so that he could talk everyone over on how to deal with law enforcement in Missouri and in the airport. I want to talk about

something else, some of the signs behind the eclipse. Whenever there's an eclipse, there are a couple of things that are created. For example, the umbra, which is an inner shadow that is made, and for this year the umbra ended up being about 70 miles wide and it traversed the US at a rate of 2,400 miles per hour. The penumbra is the outer shadow that is made. This year the outer shadow traversed 14 US states. There's also a little bit of a coincidence between the moon and the sun. The sun is 400 times bigger than the moon and the moon is 400 times further away from the sun. This is what allows the sun to be completely covered up and caused the eclipse that we can see.

Mr. Shavan: What happened on August 21? Paterson experienced a partial eclipse. What does that mean? That means when a percentage of the sun is being covered by the moon. Not 100%, but just a certain percent of that. Here in Paterson they experienced 70% of coverage. To be honest ladies and gentlemen, Paterson really missed out because witnessing a partial eclipse is the equivalent of almost winning the lottery, being off by just one number. Why do I say that? That's because when you're viewing a partial eclipse there's no difference. It looks like an ordinary day. The sky is as bright as ever. The sun is as bright as ever. There are clear skies. It doesn't go dark in totality.

Mr. Alexis: What did MOTH see? We got to see the partial eclipse as well, but we got to see it at totality. When it became a totality, it lasted a total of two minutes and 41 seconds. There was a major temperature drop and it got dark in a matter of seconds.

Mr. Brian: Whenever you guys are seeing videos or photos of an eclipse you may see people with their mouths wide open and having this reaction. From my point of view, when I saw the eclipse I was able to see this blue aura around the moon. I was able to see the moon's craters. This might sound kind of odd, but it really was something that I may never forget ever.

Mr. Jeffrey: During totality something that I realized was that in a group every member plays a specific role. During totality I played a major role and that was being the screamer. For those two minutes and 41 seconds, all you heard was, "Totality." I swear. I'm not lying. I was that guy.

Mr. Alexis: I remember when totality came upon us. While I was viewing it, a phone got put in my face by our mentor Mario. He was asking me how I felt and I just stared at the phone. I was in shock. I was at a loss of words. Aside from that beautiful experience, we also got to walk around the beautiful city of Kansas City. We got to admire the art. We went to the Coffman Museum. It was just beautiful.

Mr. Shavan: I have one question for you guys. Who's excited about astronomy now? If you are, we're having star parties. What is that? Parties with the stars? Sort of. It's basically when people meet together during a night sky and they socialize and look up at celestial objects in the sky. That could be the moon, planets, or stars. You name it- whatever you want to see. We're having two events and my friend is going to inform you guys about that right now.

Mr. Alexis: We're having them at Westside Park on November 4 and 22. If you guys would like to contact us, that is our Instagram and Facebook. Thank you all for letting us share our experience.

Comm. Irving: You young men might be the coolest guys I've ever met in my life. I do just want to recognize your advisor for the hard work he's done. Ms. Grant, do you want to introduce that gentleman?

Ms. Grant: Mario, would you come forward, please? I do want to say we modeled the boys' program off of our girls' program, which you've seen before. When we look at our kids in these two programs over 12 years we have a 100% college rate. Mario, would you introduce yourself, please?

Mr. Mario Benitez: Good evening. My name is Mario Benitez. I'm the advisor, mentor, teacher, and all-around parent. Everything you can think of when it comes to supporting these young men I try to do with the help of the Paterson Education Fund. It's a great opportunity for young men to participate in science and pursue a career in education and science. Thank you for your time.

Comm. Irving: Kudos to you, sir.

Ms. Grant: Mario is a teacher, not in Paterson, unfortunately. He did do his student teaching in Passaic County. He is Paterson-owned so maybe eventually he will end up in Paterson. He does this on a volunteer basis.

Comm. Irving: God bless you, brother. Again, to the young men, it is just absolutely inspirational to see young men taking ownership of their future and their life. I'm jealous. I was at a planetarium watching up here with glasses on, so I got to see the crescent, but you guys got to experience the real deal. I'm absolutely jealous. Great job guys! Thank you so much.

Ms. Shafer: Let me also say thank you to Rosie Grant and to the young men. You are our future leaders. Thank you so much.

Energy Savings Plan

Comm. Irving: The last presentation is the Energy Savings Plan. I'll ask the folks from ESG to come forward. Steve, do you want to preface it? Valerie, I'll give you 10 minutes to present and five minutes for questions and answers from the Board.

Mr. Steve Morlino: Good evening, Madam Superintendent, Deputy, Commissioners, parents and students. It's a pleasure to be here this evening to talk to you about the ESIP program, which is the Energy Savings Improvement Program. It started a number of years ago when Dr. Irving, Dr. Hodges and Comm. Rivera chaired the facilities committee. We went through a number of exercises to get to the point where we are today where we have a Board of Public Utilities approved plan. I'm going to ask Valerie Moran and her team from Energy Systems Group to do the presentation on the ESIP program and answer any questions you might have.

Mr. Chris Andrews: Good evening. I'm Chris Andrews, the lead engineer for the project here, and I'm just going to go through a quick agenda. We're going to go over what we're putting in the project, what's included as part of this project, a quick savings summary, how this project is being funded, and then where we are in the process. Project scope, ECMs, Energy Conservation Measures, is really the meat and potatoes of the project – what's getting implemented in the schools. As you see on the list here, these are all the different measures being installed across the 17 buildings. I'm just going to highlight a couple. LED lighting throughout the 17 schools included in the project, which is all new LED lights on the interior of the schools, as well as installing occupancy sensors. So when you walk into a classroom the lights will automatically come on and when you're not in the classroom they will automatically go off. DDC, Direct Digital Controls, is a computer-based system that allows you to manage the

buildings from a computer and web-based so you can change the temperature set points, you can make adjustments, etc. So if a teacher calls and says it's too hot, Rodney or Steve can get on the computer and make adjustments. Security window film at all the main entrances of the 17 schools – this is included to improve security throughout those schools. Solar systems are going to be installed in 10 schools. The big one here is the addition of cooling in three schools – School 2 adding cooling to the gymnasium; School 4 in the auditorium; and School 10 in the gymnasium. These ECMs, Energy Conservation Measures, are not only going to benefit the staff and the students by providing a better learning environment, but it's also going to have a big positive impact on the community. We're going to be utilizing local labor, MBE and WBE businesses, as well as creating jobs for installing and bidding these ECMs. As you can see on the pie chart here, we have a breakdown of all the savings. How is this project saving money? We're saving energy, we're saving operational expenses, we're getting rebates from the New Jersey State Board of Public Utilities, and we're also saving energy through the Solar PPA. If you add up all the money that we're saving as part of this project, it equates to over \$18 million over the term of the project. Here is a snapshot of the project. The cost of the building improvements is approximately \$14,350,000; energy savings is a little over \$13 million; operational savings \$1.8 million; rebates paid directly to the district \$755,000; the solar will equate to about \$2 million; and over the course of the project it will equate to \$985,000 of positive cash flow through the district. The last item to note – as part of the project we did evaluate 301 different ECMs. We're able to fit in 269 of those 301 ECMs evaluated.

Ms. Valerie Moran: Thank you. I'm Valerie Moran with Energy Systems Group and as Chris stated we're able to fit in 269 ECMs. What does that mean? This project has to fund itself through the savings that it achieves. There is no outlay of district money to fund this project. This is not attributed to any debt limits the district is currently dealing with. This project pays for itself. As Chris said, it pays for itself through the energy savings that it's going to achieve. These energy savings as well are guaranteed through our company. We have been put through a series of approvals, as Mr. Morlino stated. We are approved by a completely independent third party energy engineer, which was Pennoni and Associates, and we've also had the entire plan approved by the Board of Public Utilities. To give you just an update on our timeline, where we've been and where we are today and where we're going with the project, the items on the top of the timeline that are kind of greyed out are what we've done so far. We've been very active within the schools. This first phase of the project covers all the elementary and middle schools. So none of the high schools are included in this phase, but it does include the elementary and middle schools. Our teams of engineers have been in the buildings evaluating every single opportunity to save energy. In addition to that, we've been developing a curriculum program to help the students of the school district build upon what you already have built with your science curriculum. As we saw here tonight with your STEM program and your support of the whole child, that's what ESG stands for as well – really supporting the entire child. We're not just coming into this district to work with you to do an energy project. We want to improve the learning environment for the children and involve the community. So we've been working on community involvement days, barbecues and cookouts within all the different wards to bring the community together. We've also been working to incorporate the STEM programs into their everyday curriculum to help enhance what you already have in your curriculum. Tonight where we are is the Board approval of our energy savings plan, which was accepted by the Board of Public Utilities. You'll be approving our contract. You'll be authorizing financing so that we can move forward and finance the project. You'll also approve a resolution to submit the project to the Department of Education. After that, you can see where we'll go from there, but we'll then be authorized to bid all of the Energy Conservation Measures on behalf of the district. As Chris mentioned, we will be

creating local jobs and working with your women and minority owned businesses throughout the city. That's all that we have for you tonight. Thank you very much. Are there any questions?

Comm. Irving: Thank you, Valerie. We'll take questions.

Comm. Cleaves: You said survey 301 buildings and 269 building improvements? What happened to the other 32?

Ms. Moran: As I mentioned, the entire project has to fund itself. So it's a balancing act of all of the ECMs. What we did in a few very proactive work sessions with not only your administrative staff but your committees of the Board was went through our entire Chinese menu of ECMs. We had every single measure listed out, every dollar of savings that was attributed to each measure, and every school that it was attributed to. We went through and picked with the administration's assistance what ECMs would be installed throughout the schools. At the end, you have to make sure the project is positively funding itself. Some items did not fit into the project because they had a negative savings, or a longer payback. They would drag the project down and the project would not have a positive cash flow. If you don't have a positive cash flow in a project you will not receive the Board of Public Utilities' approval.

Comm. Cleaves: This is like a phase one, phase two type of program, so it's possible that they would be included in phase two?

Ms. Moran: Phase two that the district will be undertaking includes the high schools, not these schools. Down the line eventually in the next few years you can always go back and revisit these schools to add in some of those improvements as well.

Comm. Hodges: What kinds of things are not going to be included?

Mr. Andrews: Some of the larger mechanical retrofits. We evaluated a full HVAC system redesign at School 3. That's literally ripping out every single piece of mechanical equipment and putting in new mechanical equipment. The cost alone of that particular building was \$3 or \$4 million. So it was really the larger mechanical things that were excluded.

Comm. Irving: Are there any other questions? Thank all very much. Steve, great job!

Mr. Morlino: I'd be remiss if I didn't mention Rodney Williams, our Director of Energy and Project Control, who's been intimately involved in this, and to answer the one question about future projects. This is the first 17 schools we're doing. There are 22 schools coming up behind this once this gets underway. That probably will equate to more dollar savings than you see here this evening.

Comm. Irving: Rodney is pretty cool. We like him. Great job!

Comm. Hodges: Are the funds dedicated to just those schools? If there's a savings in another area, could we then go back and visit some of these other projects? One of the concerns is we may have some buildings actually get built here and tearing down No. 3 is one of our listed projects. I wouldn't want to rush to do that kind of renovation, but there might be some other projects that benefit from the additional savings in another area. I was just wondering whether there would be some mix and matching.

Mr. Morlino: Again, the program is not closed so there is a future to it. We can look at all of those aspects of it. As a large part of this program also you're going to see solar panels on a lot of our schools. We're going to involve the kids in that through the STEM program and I think it will be a great educational experience.

Comm. Hodges: Excellent. Thank you.

Comm. Irving: Dr. Hodges, to your point, I think this is only one of several other energy measures the state is offering. I think we should take advantage of as much as possible to be able to save money, recoup money in different ways, but provide opportunities to be able to help our schools out at zero cash flow. A year ago we talked about putting air conditioning in the theater at School 4 because for the folks who go there they know that auditorium is horrible in the summer months. But now we're going to be able to provide air conditioning in a place when the school itself becomes warm that the kids can at least go to and be in a cool environment. I think that is inherently one of the true benefits of this program and what it's able to do.

Comm. Hodges: Mr. President, I guess my real concerns are that the students are suffering the same heat effects in the classrooms, but there are certain buildings we may not want to pursue because down the road we anticipate having this mythical school construction. School 3 is on our list so I was just wondering if we've taken that kind of thing into consideration and how we balance that with the fact that the state is not rushing to do that construction. There are some considerations regarding the larger projects which are important and HVAC systems, as we know, are a major concern here in the district.

Comm. Irving: Good point. Thank you, Valerie and Chris.

REPORT OF STATE DISTRICT SUPERINTENDENT

Ms. Shafer: At this time, I'd like to introduce and welcome our new Business Administrator Mr. Richard Leon Matthews. I just have a couple of quick announcements. I did meet with each Board member. It was my 90-day chat that I called it. I got some really good feedback from the Commissioners and will be looking into that feedback and putting some of their recommendations into place. I concluded over the past two weeks six community forums, one in each ward. I received feedback from parents and students as well on some things that the district should be looking into. We're going to address those as well. We had our Parent and Community Engagement Conference on Saturday. It was very successful. We had over 100 parents and some wonderful workshops that our parents attended. I also attended St. Paul's 200th anniversary celebration. We had two playgrounds, one at School No. 15 and one at Dr. Frank Napier/School No. 28. Over 200 volunteers came out and I think Principal Medley said it well in an email yesterday. The children came in on Monday and were so surprised that a playground could be built in a day. Another child wanted to know if it was here to stay or if someone was going to take it away. We made a lot of children very happy and a heartfelt thank you to the administrators and all the volunteers that came out to help. On October 4 we had our first joint special education committee meeting with the district and the PEA. We are meeting once a month to resolve special education issues that the PEA has. We're trying to avoid grievances or anything getting out of control. I think the first meeting went very well and we will be meeting with the union once a month. The cabinet spent two days doing goal-setting and an exercise called Story Boarding where we plan the entire year of activities and big-ticket items where things are due and where we need to come together and collaborate for general cause. We're also working on district core beliefs. In November

at our Board meeting, I just want to remind everyone we will be recognizing our exceptional achievers, students who received perfect scores on PARCC or NJASK state assessments immediately prior to the November 15 Board meeting. I hope all of our Board members will join us as well as our parents and the students that we are honoring. Unfortunately, last week I needed to make an announcement to all of our parents and we sent letters home to all of our parents because we do have someone who was trying to lure young girls to his car. We checked yesterday and that person is still out there. We wanted to alert the parents and at the same time parents please remind your children not to go over to anyone's car that they don't know. Don't go and walk with anyone that they do not know or get in anyone's car. We sent out a description of the car. If you do see that car, please call the police. If someone is trying to lure your child, please call the police and make sure that your child tells someone at the school. Last night I had a great meeting with the PTO executive board of the district. They came and provided some great feedback and also asked some questions and wanted the district to partner with them on some initiatives. You'll hear more about that as we move forward. That concludes my report.

Comm. Hodges: Just a quick question. I know that the administration was going through some extended data analysis from the PARCC exam. Do we anticipate when that might be completed?

Ms. Shafer: Today we had an all-day work session with all of the supervisors. Specifically, what we're doing is we're looking at every school and every grade and the standard as to what skill sets the students are missing in all of those areas. It would be by school and by grade. Then we're going to develop instructional strategies. Each school would have their individual plan and then we need to provide professional development. I'll need to follow up tomorrow. By October 27 we have another half day of professional development. We should be finished with the analysis, and then we have to put it together, so I would say at the latest at the December workshop. We're doing it for every school and every grade.

Comm. Hodges: I would certainly ask that we look at students who are coming to our system with limited educational skills. We should go after that number in particular. That will help us explain some of the issues that we seem to have. It also gives us a focus point in terms of looking at additional funds.

Comm. Capers: What's that date again?

Ms. Shafer: We should be ready to come back to the Board at the December workshop.

Comm. Capers: No. You gave a date for an event. I got it. Talking about the luring incident, where are we on that safety corridor? We were supposed to have a security team. We were supposed to have meetings. Where are we with that?

Ms. Shafer: We're scheduled to have a meeting at the end of October. We met in August and put that together. We're having another meeting at the end of October. I'm happy to say we did not have any incidents until yesterday and it was not down by the School No. 11 area at all. It was up by New Roberto Clemente at the end of their day and their day ends at 4:00. There was a meeting today. I'll ask Jim just to comment on it. There was a meeting today with Jim and some other law enforcement, as well as the principal of NRC. They have put a plan together to avoid what happened yesterday.

Capt. James Smith: Good evening, Commissioners. The safety corridor plan is working as planned. It goes in the morning from 7:30 to 8:30 and in the afternoon from 2:30 to 3:30. New Roberto Clemente lets out at approximately 4:00. We met with the principal today and law enforcement and we were able to extend some of the police time to cover the closing of NRC. We put together a plan with the principal and the law enforcement to provide them extra coverage for dismissal. We're going to work on that. In addition to that, we had some problems which you've probably read about in the paper with homeless people in Roberto Clemente Park. We had cleared them out of the School No. 15 area ourselves, our own security as well as principal and staff, but they keep coming back. We met with law enforcement on that and they've assured us that they're going to include that also and be extra vigilant on that. We had them coming in with plywood and setting up homes that are not on our property but are in the park area.

Comm. Capers: When you say law enforcement, are you talking Paterson Police or Passaic County?

Capt. Smith: Paterson Police, Passaic County Sheriff's Department, and different divisions within the police department, whether it be narcotics or whatever.

Comm. Capers: How involved is the Passaic County Sheriff's Department in working with us? I remember in the last meeting they weren't sure if they could help. They needed sheriff approval and stuff like that. I know Police Director Speziale gave full Carte Blanche to whatever the district needs they would be willing to help.

Capt. Smith: I talked with Sheriff Berdnik and he has continued to supply us with what he said he was going to supply us with. It hasn't ended. They will let us know if they have to terminate it, but they haven't. It's still in continuation, which also brings me to one other thing. The video cameras and the surveillance equipment installation at School No. 11 will start tomorrow. All the parts are in. We let Principal Moody and Lieutenant Humphrey know. We worked with technology on it. I want to thank Yasin and Dr. Campbell and his whole squad for working with us and helping us get the desired effect that we need.

Comm. Hodges: I received some early notices about some concerns around EWK. There were some homeless individuals in the morning and engaging young ladies in the afternoon at the time of dismissal. They've reached out to the police, but they've not gotten the response that they've hoped for. This seems to be a big problem when the students are arriving in the area or around in the afternoons. I'll just put that on the table for consideration. This has been going on recently. I don't know what's changed in the area, but it's picking up and they're having some trouble over there.

Capt. Smith: Superintendent Shafer called me and asked if we could put no loitering signs on the school. This enables the police to then remove anyone who goes into the playground not to loiter. In addition, we don't have them yet, but I'm working with Steve Morlino to get signs for all the schools. As far as the enforcement of what you said, I did hear the same thing. I got a hold of the Paterson police chief and he has assured me that he's going to provide us with extra attention there. If no arrests or movement has occurred, I'll follow up on it tomorrow and I will report back to you. As far as I knew, I didn't hear anything more from Principal Hough about it, unless you heard something recently.

Comm. Hodges: I received an email yesterday from a teacher. They had four straight days of issues.

Capt. Smith: Okay. Is this in the morning?

Comm. Hodges: Both. In the morning there were homeless individuals on campus and then in the afternoon there were individuals.

Capt. Smith: I will take care of that tomorrow. I'll make sure if we can't get it from them I will assign a police officer there on our dime to make sure that's taken care of.

Comm. Cleaves: I think what's happening is the police have been patrolling the Broadway side and they normally hang out at the library. Now they're moving back toward EWK. That sits right behind the library and that's where they're coming from.

Capt. Smith: I'll try to start it tomorrow if I can get a hold of somebody tonight. If not, by Friday at the latest I'll assign a police officer on a temporary basis until we clear this up.

Comm. Capers: How many safety corridors do we have throughout our city?

Capt. Smith: The safety corridors that we set up right now are at Totowa Avenue, Market Street, Park Avenue...

Comm. Capers: Do we have one or two in each ward?

Capt. Smith: No.

Comm. Capers: Which ward is missing?

Capt. Smith: We have it right now in the second. I think Eastside is in the fifth ward. So, we have it in the second and fifth wards. That would require quite a big commitment from the police department to give us those types of resources.

Comm. Capers: In the morning and afternoon.

Capt. Smith: Right. We have what we can do. We have what we have.

Comm. Capers: We don't have one set up in the first ward?

Capt. Smith: No. We have it in the second and the fifth right now. Those are the ones with the high schools. We started with the high schools. We didn't set up safe corridors for any of the grammar schools, with the exception of School No. 5. They might catch a little bit of the safe corridor from Kennedy.

Comm. Irving: Thank you, Captain.

REPORT OF BOARD PRESIDENT

Superintendent Search Update

Comm. Irving: As indicated in our last Board workshop, representatives from Ray & Associates will be putting together a report for the Board. In lieu of that because we just met with Ray & Associates today, I did want to just share with the Board the agenda and the action items. The contract has been signed. They met with the Board subcommittee today. We discussed the search timeline. There's going to be surveys released by Ray & Associates that will go citywide for all community stakeholders. In

addition to that, Comm. Capers, there will be two community forums as we agreed upon as well. That will take place in the next two or three weeks. It will be scheduled. In addition, there will be several stakeholder groups that will be taken into account in that period of time as well. The timeline is firm. Our goal is to advertise positions by mid-November and then begin to take resumes and start the interviews right after the new year. We are right in line and right on time, and I really want to appreciate and thank all the members of the subcommittee who are either in this audience or just working diligently. We've met several times in the last three weeks and these folks just keep plugging and charging away at it. Are there any other questions about my report?

Comm. Capers: Great job on that report, especially with holding accountable the committee that we hired to do the forums. Thank you for supporting that and being proactive in setting it up with the community.

Comm. Irving: Very simply – no problem. It's just what we should do and we'll continue to provide the information.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I want to just remind the speakers we have a three-minute limit. You will hear a bell go off. When you do, please wrap up your comments so we can go on to the next person. That would be great.

Mr. Corey Teague: Good evening Dr. Irving and members of the Board. I just wanted to mention that while I was streaming there was a parent that said they had an issue that's been going on for about ten months now related to the security issue, the problem that you were just talking about. I was waiting for her to send me her information so that I could pass it along to you. Of course, I'm not going to say her name over the air but as soon as she gives it to me I'll make sure that somebody has it.

Comm. Irving: Yes, please give the information – whether it's a high school or whatever.

Mr. Teague: It might be a grammar school. I'll give you the name and maybe you can find a way to reach out.

Comm. Irving: Good enough.

Mr. Teague: So, I'm here tonight and I was trying to see if I could get some more parents to come out. But I do have to say that I'm glad to see the new plan or design that's in place where the schools actually come forward, the PTO's present what they're actually doing in the schools, because that's the biggest thing. When I go and talk to parents to get them involved, the first thing they ask is what the schools are doing, what the PTOs are doing. I say well if you show up and you actually sit and listen you'll be able to see. So now we're showcasing it, which is a wonderful idea and I wish it could have been done before, but it's being done now so I'm glad for that. You all know why I'm here. Parents and whoever is watching and those who are here, we have an election coming up November 7th. We have gubernatorial race, of course, but we also have a School Board race. You guys know I'm here to support Dr. Hodges. You guys know that. I'm kind of concerned that a lot of the other candidates aren't here tonight to

give their piece. I think that it's all necessary whether you have the numbers to win anyhow or not. I think that it's necessary, with the exception of MS. Cleaves, of course, because she's here, but I think that it's necessary to come before the community and let them know what your plans are, what it is that you actually want to do. I'm a little disheartened that they're not here tonight. But I am asking the community to please come out and exercise your right to vote and make sure that you reach out to the candidates. Well, I was trying to get folks to show up. I don't know why people are so despondent and so separated from actually showing up and being a part of the process, but I will say this. I am encouraged by Acting Superintendent Shafer and your approach to try to give one push to bring us all together. As I've told you even when we met, I'm committed to be a part of that process as a community activist and as a parent to help somehow bring these parents in. I believe that if we work together sooner or later something is going to happen. So, with that I just want to once again say parents please come out, please get involved, and please make sure that you are part of the process. Thank you.

Ms. Rosie Grant: Good evening Mr. President, Commissioners, Madam Superintendent, Madam Deputy, staff and community members. I want to thank and congratulate all of tonight's presenters. The presentations made me proud of our students and our staff tonight, and I thank you for giving them the opportunity to do that at the School Board meeting. PEF along with our partner organizing entity PEOC will be hosting a march and rally next Thursday the 26th. The theme is Death by a Thousand Cuts. It's a part of the National Dignities in Schools campaign week of action and we want to highlight all the cuts that have been made to programs and budgets and teachers in Paterson due to, to quote Dr. Hodges, the illegal underfunding of our schools. We will have a mock New Orleans jazz funeral to the theme of Death by a Thousand Cuts with the Kennedy band that has just started reconvening. We will march from Colt Street to the Police Plaza on Broadway to depict the school to prison pipeline with music and signs and so on. You are all invited to join us. All of the community is invited to join us 5:00 October 26th and it's a one-hour event. If you come late you'll miss it so please, please come on time. I brought along copies of the Superintendent Search Community Engagement Report. I did email them to you, Mr. President, but I did bring a few hard copies with me and I just want to read the vision to you, for the record. Paterson community's vision for public schools is a Paterson Public School System that offers our children a high-quality education from pre-k through 12th grade in an environment that is safe and conducive to 21st century learning. This should include curriculum that prepares our students for the global work force, and schools that equally meet the needs of our gifted, regular education and special education populations. We envision district schools that have the resources to be competitive and offer the same opportunities as charter schools and suburban schools, along with teachers and administrators that honor and embrace our diversity. Finally, and emphatically, we want control of the schools to be returned to the local community. The details of how we arrived at that vision are contained in this report which will be on our website next week. So please avail yourself at paterson-education.org. We'll also put the link on our Facebook page. I thank you for this opportunity and thank you for your pledge to use the community input in the search process.

Mr. Charles Ferrer: Good evening, Charles Ferrer. Believe it or not, I really don't have anything to say. I just came here to remind people of the importance of getting out to vote. Most people in the City of Paterson think that their only obligation is to vote every four years for the President of the United States and look what happened for the ones who didn't get out and vote, look what we got. We're in that same situation right now with the Governors' race and the other races that are happening. If we sit by and not participate, we might be upset with the results that we end up with. It's very important.

I'm a little bit concerned when I read what's on NJEA's website between the teachers who are pretty much split once again as to who to vote for. As one person said vote your pocket and if you're making less money now than you made eight years ago, that should tell you which way you should be voting. On another note, there have been a lot of good things happening here since there's been a change and all for the good. I don't even understand why we need to have a superintendent search. I listened to the community meetings. Someone who knows the lay of the land - I think everybody needs to keep that in mind. I'm not a supporter of outsiders. I read that book starring Laval Wilson, I read it starring Edwin Duroy, Mike Glasco, Donnie Evans and the ending wasn't that great. So, we might need to write a new book and it needs to be entitled The Insider, someone who understands the lay of the land. That came from community people. It just didn't come from me. That came from community people. That's something I've always told my students - everything that we need to make this district run right and make us successful is already here. We don't have to look for it. And there's so much talent. What a shame that the gentleman with the young men who should have been a teacher here and the many others that have left this district for whatever reason that started here, we have to find a way to bring them back. We just lost another person for whatever reason. It's happening too often. Ms. Silverstein, she's gone now but I stand on her shoulders because she is one of the original members of the Paterson Education Association. So I'm just trying to keep going what she started along with others. People, get out and vote! Don't sit this one out. You'll regret it if you do. Thank you.

Mr. Tom Fuscaldo: Tom Fuscaldo, Preakness Avenue, One Eye on Paterson. I'm very discouraged to see the growth of government and the decline of freedom. This government was the only democratic republic in all history. This is where free people or their representatives elected by the people ran all the government. Communist Russia could be called a democracy where the government ran everything. President Roosevelt decided to call Russia and the United States two democracies opposed to Hitler. Today this nation ignores our constitution and is a democracy running very similar to the old communist Russia. We have EPA, OSHA, and many departments that make laws without any elected representative and the agencies do a job worse than nothing. Congress is supposed to make every law and have it approved by the President. I believe the more people who know the constitution will stop or slow the destruction of freedom in this nation. And I am willing to give a copy of the constitution to any Board member or any teacher or anyone else with the copies I have here. If these are not enough, I will come again with more. Thank you.

Ms. Marcella Simadiris: Praise the lord everybody. First, I just wanted to bring everybody's attention to a fundraiser that is going to be going on October 26th at the Branch Brook Park Skating Rink. Bronze Heat is holding it. I know Rosie has her thing going on. I just found out about it today so I'm hoping maybe we can kind of gather for that assembly and then maybe everybody can head over to the skating rink to skate. Comm. Irving, thank you so much for sponsoring some families to go. Comm. Mimms, she also sponsored some. If anybody else is interested in possibly sponsoring some of our families to go, you can reach out to me. I'm going to give this flier. I only have a couple left so if you can make copies I would appreciate it. Spread the word because we're looking to raise some funds so we can do some festive things throughout the school year in the neighborhood and at Dr. Frank Napier Academy School 4. Secondly, I was wondering regarding the community school director position, if that gets posted through the Paterson Public Schools or if it goes through the Boys and Girls Club because that's the organization we partner with. Currently, we don't have a community school director and that job is pretty vital in ensuring that our school functions as a community school. So, if we could just get some information on where we are in that

process and what the hiring process looks like. I forgot to just give a shout-out to Bronze Heat because that's why we're really trying to do this. Bronze Heat does so much for our schools. They're always coming to our schools, cooking out for us, and buying food. One time there was a miscommunication and I thought they were bringing the food and they asked me where the food was. I was like I don't have the food and then they went out within moments and got food for like 500 kids. So, they're an amazing group of men and women, and I would really like to support them. I would hope everybody would come out and support as well. Also, I just wanted to also bring attention to... I don't know if you all are familiar with the Abbott Leadership Institute out of Rutgers University. Junius Williams created this organization and they've been meeting for years. They do two sessions – one in the fall and one in the spring - and they meet every other weekend to discuss issues, mostly in state-run districts but in other Abbott districts as well. Junius Williams created this uprising curriculum that they're infusing into the Newark School District where they're actually looking at the role that the rebellion, and I know a lot of people like to call it the riot, but it really was a rebellion because there was a lot of stuff that was going on and the people in Newark weren't being treated well. So just to go through that history and infuse it in our curriculum so the children know the role that their community played in the Civil Rights Movement is pretty special and I was thinking maybe we can start having conversations about doing it here in Paterson. And lastly, just really quick, I have these documents and I kind of put together and organized some of my concerns. I know you all know that I have met with Ms. Shafer and some of her cabinet members to discuss my concerns and we have been attempting to sort of organize it. What I'm going to give you guys tonight is the last written communication I had with them. The first page is just the email and then the rest of the document is how I kind of organized my concerns. There are other documents. If you need them the directions are in the packet. I highlighted it on my own because it was very expensive to get it color copied so I'm sorry if it's not clear. If you email me, I can send you the electronic copy.

Mr. Elijah: Hi. My name is Elijah. I go to School No. 4 and I'm in sixth grade. I heard that you guys don't get paid for doing this so I would like to say thank you for your service and for helping our community.

Comm. Irving: Thanks, little man. We appreciate you.

Ms. Simadiris: I didn't tell him to say that. He said that and I told him he could say it if he wanted to. That's from him, not from me.

Comm. Irving: Elijah, thank you so much.

Ms. Simadiris: There's a workshop on the community schools. I believe Gilman is on the panel. If anybody is interested in becoming more equipped at developing and implementing and running community schools, check it out.

Ms. Raquel Soto: Hello and good evening. My name is Raquel Soto and I'm a member of the Paterson Special Education Parent Advisory Council. I'm here tonight to extend an invitation to the Board members and administrators to come out on November 14 at 5:00 p.m. at 90 Delaware for our first event. The event will consist of providing children with autism medical ID cards. It's sponsored by the Passaic Sheriff's Department.

Ms. Inedys Salcedo: Good evening. My name is Inedys Salcedo and I'm also a parent involved in the Paterson Special Education Advisory Council. I wanted to tell you a little bit about the Passaic County Sheriff's Department autism medical ID card program. The program has been launched by the Passaic County Sheriff's Office to provide

identification cards to children and adults living with autism. The program is aimed at organizations. As a newly founded organization, we are initiating this with the collaboration of the district and with other community parent activists. The population is towards autistic children and teens. It is essential that autism identification cards be distributed throughout Passaic County. In case of an emergency it is important that the proper identification is available so first responders know not only the identity, but the medical classification of the individual. Keep in mind that a lot of the kids in the spectrum have difficulty expressing properly or identifying their condition or even communicating the simple things about where they live or who they are. A medical identification card would definitely help identify them if in any case they come in contact with public safety. Again, on behalf of all of us involved in PSEPAC, we want to thank Eileen Shafer, Susana Peron, Ms. Coy, and everyone who's working with us in the community on making this possible. On November 14 we're inviting each of the Board members to come and support. We have over 30 parents already registered.

Ms. Soto: Actually, we had more, but the Sheriff's Department could only do 30. We're going to schedule another appointment because it's been overwhelming. We only could do 30 on November 14. We're going to have two sheriff officers and Amy Butler. She's the coordinator for the county. We're going to have food for the kids and the parents so please come.

Comm. Irving: Thank you so much. As parents I know you both have come to the Board for all types of issues. You're an example of folks, not just bringing the problems, but being part of the solution. I really want to say thank you both so much for taking the initiative with Ms. Coy and the Superintendent to do this. I personally appreciate it. Thank you so much.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Ms. Shafer: I just wanted to respond to Marcella. Tonight on the agenda, I&P-20 is awarding contracts for community partners for Full Service Community Schools. You will have a coordinator. We went out for an RFP and that's why we don't have one right now, but now that this is being approved tonight you will.

Comm. Irving: It is 9:00 and we still have an executive session. In lieu of that, I'd like to skip Board Comments and get to the general business. We can do Board Comments after we get back from executive session. Is that okay with you all?

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the September 5, 2017 Workshop Meeting, and the September 20, 2017 Regular Meeting, asked if there were any questions or comments on the minutes.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

INSTRUCTION AND PROGRAM

Comm. Castillo: All the items were presented at workshop.

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-24:

Resolution No. I&P-1

Young Audiences New Jersey & Eastern Pennsylvania Creative Beginnings

Whereas, The Paterson Public Schools goal is to promote high standards of achievement for all students and promote accessibility to research and resources to assure quality professional development that is systemic and for all teachers and is aligned to the District's Strategic Plan Priority 1; to establish effective academic programs by increasing student achievement;

Whereas, the District's Strategic Plan's third priority of Family and Community Engagement is to create partnerships with community organizations, agencies, and institutions;

Whereas, current research proves that young people who participate regularly in the arts are four times more likely to be recognized for academic achievement, to participate in a math and science fair or to win an award for writing an essay or poem than children who do not participate (Grace Hwang Lynch);

Whereas, Developmental Benefits of Art include: Motor Skill, Language Development, Decision Making, Visual Learning, Inventiveness, Cultural Awareness, and Improved Academic Performance;

Whereas, the various experiences in art develop these abilities through participation in all aspects of an art program, and

When, Young Audiences New Jersey & Eastern Pennsylvania Creative Beginnings programs serve to enhance arts skills and build community through classroom residencies and professional development opportunities for teachers from October 24, 2017 – May 31, 2018 by providing co-teaching visits, meetings with the teachers, and a professional development session for the teachers, and

Whereas, Young Audiences New Jersey & Eastern Pennsylvania Creative Beginnings meets the criteria for developing high quality preschool classrooms and innovative and rigorous academic programs, and

Therefore, Be It Resolved, that the Paterson Board of Education support and approve the Young Audiences New Jersey & Pennsylvania Creative Beginnings program, for preschool teachers and children at Madison Early Learning Center (Madison K).

Resolution No. I&P-2

Storytelling Arts, Inc.

Whereas, The Paterson Public Schools goal is to promote high standards of achievement for all students and promote accessibility to research and resources to assure quality professional development that is systematic and for all teachers and is

aligned to the District's Strategic Plan Priority 1; to establish effective academic programs by increasing student achievement;

Whereas, the District's Strategic Plan's third priority of Family and Community Engagement is to create partnerships with community organizations, agencies, and institutions;

Whereas, current research proves that associating vocabulary with mental imagery or symbolic representation of newly acquired words are most effective, (Marzano, Classroom Instruction That Works), and supports the concept of developing a sense of story as imperative to 21st century learning skills (Daniel Pink A Whole New Mind),

Whereas, the various forms of storytelling develop these abilities through participation in the components of reading, and

Whereas, Storytelling Arts, Inc. programs serve to enhance literacy skills and build community through classroom residencies and professional development opportunities for teachers from October 24, 2017 – January 24, 2018 by providing six weeks of classroom visits and two professional development sessions for the teachers, and

Whereas, Storytelling Arts, Inc. meets the criteria for developing high quality preschool classrooms and innovative and rigorous academic programs, and

Therefore, Be It Resolved, that the Paterson Board of Education support and approve the Storytelling Arts, Inc. program, for preschool teachers and children at Madison Early Learning Center (Madison K).

Resolution No. I&P-3

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students, and

WHEREAS, the Paterson Public School District received a request to participate in an after-school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation for the 2016–2017 school year with a total cost for operation of \$165,607.00:

Taub Foundation	\$ 61,600.00
Paterson Public Schools	\$ 74,150.00
Paterson Recreation	\$ 29,857.00

WHEREAS, the Paterson School District costs are stipends for staff, transportation, and busses to transport students to basketball games for the Taub Doby Foundation Basketball League is as follows:

<u>Position</u>	<u>Salary</u>	<u>Responsibilities</u>
Coordinator	\$4,000 (1)	Coordinate League
Site Director	\$2,500 (3)	Supervise Sites
Official Assignor	\$1,000 (1)	Assign Officials
Basketball Coaches	\$1,000 (22)	Team Coach
Cheerleading Coaches	\$1,000 (22)	Squad Coach
Van Drivers	\$14 per hour-(2) \$7,600	Transportation
Buses	\$2,450	Transportation

TOTAL \$74,150.00

WHEREAS, the Paterson Public Schools as an active partner with the Taub Foundation and the City of Paterson, Division of Recreation would like all students who wish to participate in the Taub/Doby Basketball League to meet the following criteria:

1. All students unless his/her IEP states otherwise, should have at least a "C" average.
2. All students must be in good standing in his/her school, i.e.: any student who is placed on suspension will not be able to participate in the league while on suspension.

WHEREAS, the Paterson Public School District will administer the funds for staff stipends, now therefore

BE IT RESOLVED, that the Paterson Board of Education approves entering into an agreement with the Taub Foundation and the City of Paterson Division of Recreation to participate in an after school basketball program during the 2017-2018 school year, at an amount not to exceed \$165,607.00, with the district's share for the program being \$74,150.00.

Resolution No. I&P-4

WHEREAS, the Yoga Program supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 4: Create Student Centered Supports where all students are engaged in school;

WHEREAS, therapeutic yoga and meditation is an evidence-based approach to reducing stress and improving student attendance, academic performance, student wellness and the learning environment;

WHEREAS, Kula for Karma has been awarded a grant to provide yoga instruction for students and professional development for staff for three elementary schools. Kula for Karma provided a yoga program for School 28 and Napier Academy in 2016-2017 and has funding for a third school. PPS selected School 16 based on Principal readiness to participate;

WHEREAS, Kula for Karma will provide two hours of yoga instruction for up to 70 students per week for 10 weeks. Students will be introduced to yoga, meditation and strategies that can be used to achieve better impulse control, anger management, self-image, body image and mood management;

WHEREAS, Kula for Karma will provide one session of professional development for teachers to empower them to implement yoga strategies in the classroom such as the importance of breath, short movements and guided imagery;

BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the partnership with Kula for Karma to provide yoga instruction to School 16 students and professional development for teachers at no cost to the District.

Resolution No. I&P-5

Whereas, the Paterson Public School District is committed to providing rigorous learning opportunities to its students after-school

Whereas, Extra-curricular activities at School #18 meet the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student Groups Where All Students Are Engaged in School) and; Priority #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies, and Institutions). During the 2017-2018 school year, the following extra-curricular activities will be provided to School #18 students: Art Club, Photography Club, Recorder Club, Poetry Club. School No. 18 has identified the need to provide extracurricular activities for at risk students and engage their learning through music, drawing, and writing.

Whereas, the program will satisfy the following objectives: supporting students in fostering a sense of community engagement, supporting, and opening opportunities beyond the school building.

Be It Resolved, that the Paterson Public School district will approve the extra-curricular clubs at #18.

Resolution No. I&P-6

Whereas, The Paterson Public School District supports, encourages and promotes healthy learning environment and

Whereas, The Paterson Public School District supports and promotes a positive community support and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 27 work in close collaboration with community partners, faith based organizations and businesses to ensure well-being and the academic progress of all the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and approves 6 student assembly programs during the school year, dates to be determined, cost of assembly programs is approximately \$6,070.00 and will be paid by the School 27 PTA. The purpose of the assemblies is to build student character and provide awareness of social, emotional, cultural & health issues.

Resolution No. I&P-7

Whereas, the Paterson Public School District is committed to providing rigorous learning opportunities to its students before, during, and after-school

Whereas, Extra-curricular activities at School JFK STEM Academy meet the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student Groups Where All Students Are Engaged in School) and; Priority #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies, and Institutions). During the 2017-2018 school year, the following extra-curricular activities will be provided to STEM students: National History Day Club, Environment Club, Physics Club, Robotics Club, Student Government Association, Investment Club, National Honor Society, The Teen Center, and Compete 4 Life.

Whereas, the program will satisfy the following objectives: supporting students in heightening their awareness of college-level course requirements, fostering a sense of community and civic engagement, supporting completion of rigorous academic course work, and opening opportunities beyond the school building.

Be It Resolved, that the Paterson Public School district will approve the extra-curricular clubs at JFK STEM Academy, as well the teacher stipends supporting these activities.

Resolution No. I&P-8

Whereas, the Business, Technology, Marketing and Finance School administrators and faculty at the John F. Kennedy Educational Complex are dedicated to creating a school environment where teachers and students are given every tool necessary to help our students be successful, and

Whereas, during separate one hour assembly presentations scheduled in the 2017-2018 calendar year, held at the School of Business, Technology, Marketing and Finance, freshman through junior classes will receive a positive and meaningful message. Our presenter, Omegaman...and friends, provides skills and knowledge around character development and anti-bullying.

Whereas, this program will assist in our mission to help students develop life strategies for decision making in challenging life situations. The focus of this assembly will provide preparation for 1. Inspiring students to make the right choices around bullying, peer pressure, drugs, alcohol and personal achievement 2. Bring revelation to the hearts and minds of students around good decision making 3. To integrate choices, prupose and goal setting for students and their future.

Whereas, the goal this presentation compliments the BTMF mission to develop young men and women with active and creative minds who are prepared to productively enter the workforce or successfully continue their education in a post-secondary institution. We stress the total development of each child: vocational, intellectual, social, physical, and emotional – with sound educational practices and addresses cross content career, college and citizenship readiness skills.

Whereas, Be It Resolved, that the Paterson Public School District approve this educational opportunity for the BTMF students at the John F. Kennedy Educational Complex, with services fees not to exceed \$1295.00.

Resolution No. I&P-9

Department of College and Career Readiness
Financial Education Partnership with Columbia Bank

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority III is Family and Community Engagement and goals 3-4 are to expand community partnerships and increase parent education opportunities, and

Whereas, the District's mission is to prepare each student for success in the college/university of their choosing and in their chosen career, and

Whereas, Columbia Bank's Fair Lawn, New Jersey branch seeks access to District schools to conduct grade-appropriate workshops, seminars and/or presentations to students, as well as their parents and community stakeholders, and

Whereas, Columbia Bank's presentations will highlight facets of New Jersey Student Learning Standards 9.1, Personal Financial Literacy, including Income and Careers; Money Management; Credit and Debt Management; Planning, Saving and Investing; Becoming a Critical Consumer; Civic Financial Responsibility; and Insuring and Protecting, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the community partnership with Columbia Bank's Fair Lawn, New Jersey branch and grants their representatives the ability to provide workshops at the schools of the Paterson Public School District, at no cost.

Resolution No. I&P-10

Approve payment of annual registration renewal fees for dental radiology equipment.

Whereas, expanding partnerships with community organizations, agencies and institutions is Goal 4 of Priority 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the District);

Whereas, the District's Office of Dental Services provides preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

Whereas, provision of these services requires use of radiographic equipment which must be registered with the State of New Jersey in accordance with N.J.A.C. 7:28-3.12; and

Whereas, the District is required to pay annual registration renewal fees for the continued operation of such equipment.

Now, Therefore, Be It Resolved That, the Board of Education approves the payment of annual registration renewal fees in the amount of \$318.00 for continued operation dental radiography equipment during the 2017-2018 school year.

Resolution No. I&P-11

Whereas, the Paterson Public School District wishes to reduce the chronic absence rate while improving the graduation rate of schools within the district, and

Whereas, as stated in the School Improvement Plan, SOIT will increase the graduation rate by 3% and decrease the chronic absence rate, and

Whereas, exposure to post graduation opportunities and experiences and the financing of same is a means to motivate students to pursue higher education, and

Whereas, the mission of the Robert and Seth Non Profit Foundation is to promote college attendance and provide support in navigating the college entry process, and

Whereas, the Robert and Seth Foundation of Mahwah, New Jersey will provide services to Eastside High School seniors that attend the School of Information Technology for 1.5 hours on a bi-weekly basis at the EHS campus, and

Therefore Be It Resolved, that the Paterson Board of Education approves the support services of the Robert and Seth Non-Profit Foundation at no cost to the district/school.

Resolution No. I&P-12

Whereas, the Paterson Public School District supports and encourages International High School, located at 200 Grand Street, Paterson, New Jersey, 07502, to commence the following clubs: The Iron Sharp Pearls Empowerment Club, IHS Student Ambassadors, Robotis Club, PAC Club, Chinese Club, French Club, Spanish Club, Comic Book Club and Gaming Club and

Whereas, these clubs strategically designed to support and engage students starting from their freshman year of high school through their senior year by providing a range of extracurricular activities that support and enhance the students' academic performance and social development with the goal of increasing students' graduation rate, and overall potential to succeed in high school and beyond. Students will meet afterschool in the International High School building, and

Whereas, the Paterson Public School District seeks to "meet and exceed" the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural worldwide marketplace that cannot be readily replicated within the classroom environment. International High School, recognizes that these afterschool clubs and activities supports its academic mission and scholastic goals for its students, and

Be It Further Resolved, that The Paterson Board of Education approves these clubs at International High School for the 2017-2019 academic school year. These clubs are available to our students from their freshman year of high school through their senior year by providing a range of targeted services that support and enhance the students' academic performance and social development. These clubs shall commence on October 1, 2017 and conclude on the last calendar day of school.

Resolution No. I&P-13

The State of New Jersey encourages district boards of education to make academic enrichment available to student from all social, cultural and economic backgrounds, and

Whereas: The High School Network for Global Philanthropy, Inc. has invited Paterson Public School to launch the rollout of highschoolngoconnect.org, a nonprofit academic enrichment program poised for rapid expansion in New Jersey and surrounding states. In affiliation with The World Organization of Nongovernmental Organizations (WANGO), the program features unique classroom experiences that connect students via computer-based telecommunications to global humanitarian hot spots where young voices and fresh ideas are welcome, and

Whereas: The Paterson School Board and highschoolngoconnect.org share key goals enumerated by the Board: increases student motivation and achievement; create healthy school cultures; improve graduation rates; foster student-teacher cooperation; and create family and community engagement, and

Whereas: International High School and highschoolngoconnect.org share key goals aimed at developing global citizens: diverse culture, academic excellence imaginative and independent thinking, self-confidence and compassion toward less fortunate members of global society, and

Whereas: highschoolNGOconnect.org has designed its novel curriculum with attention to high standards and current research into programs that motivate students on their turf, not least by including elements of music, art and gaming pertinent to solving global humanitarian challenges, and

Whereas: highschoolNGOconnect.org will permit the use of its curriculum, orchestrate Skype interviews, supply all ancillary materials and provide a web-based resource for students to explore the NGO universe for the duration of the program, and

Whereas: A receptive high school population has the motive, time and energy to embrace NGOs and their causes. When purposeful high school students focus their energy on a goal, few rest before they see impact. Students become advocates and advocacy hones leadership skills. Leaders improve academic prospects in high school, college and careers, and

Whereas: Empowered global citizens recognize the human consequences of injustice and inequality, work actively to ease injustice and human suffering, value the Earth as precious and unique and safeguard its future, celebrate cultural differences and make globalization a positive force.

Be it further resolved that the Paterson Public School District's Board of Education adopt highschoolNGOconnect.org as a part of extracurricular education for Paterson high school students.

Resolution No. I&P-14

Whereas, the Paterson Public School District supports and encourages International High School, located at 200 Grand Street, Paterson, New Jersey 07502, to commence a partnership with Garden State Scholars, Inc. (the "Garden State Scholars") for the 2017-2018 academic school year, and

Whereas, the Garden State Scholars Program is strategically designed to support young minority males starting from their freshman year of high school through their senior year by providing a range of targeted services that support and enhance the students' academic performance and social development with the goal of increasing students' graduation rate, and overall potential to succeed in high school and beyond. Students will be required to meet and complete all program academic and attendance requirements to remain enrolled in the program through each consecutive year of high school. The program will conclude upon the qualifying students' completion of all program requirements and their senior year of high school, and

Whereas, the Paterson Public School District seeks to "meet and exceed" the student instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships, character education and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment. International High School, recognizes that this partnership with Garden State Scholars support its academic mission and scholastic goals for its students, and

Be It Further Resolved, The Paterson Board of Education approves this partnership between International High School and the Garden State Scholars for their Scholars Program for the 2017-2018 academic school year. The Scholars Program shall support young minority males starting from their freshman year of high school through their

senior year by providing a range of targeted services that support and enhance the students' academic performance and social development. The Scholars program shall commence on October 1, 2017 and conclude on the last calendar day of school. The present partnership Agreement shall be subject to annual review and renewal. The Scholars Program shall take place at 200 Grand Street, located in Paterson, New Jersey. Activities planned for the students will take place one to two weekdays per week during after school hours as well as on Saturdays. Any costs incurred for field trips and transportation in support of co-curricular activities will be incurred by the Garden State Scholars.

Resolution No. I&P-15

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards in every school for all students and is reflected in the Curriculum Frameworks and course guidelines of Life and Career Education in the 21st Century.

Whereas, the Paterson Public School District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curriculum activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships and virtual social networks and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment.

Whereas, The 2018 Senior Class of International High School are seeking to travel for a total of three days during the dates of April 26th, 27th & 28th 2018 to Orlando Florida. The mode of transportation will be chartered bus to the airport, then an airline 3 hour flight. This field experience is open to the students of the senior class of 2018 who have maintained a grade point average of at least a 2.0. The population of students will consist of approximately 40 students male and female, ages 17-20 that is reflective of what various racial/ethnic groups in the Paterson Public School District, and

Whereas, the itinerary is developed, organized and executed by First Stop Group Travelers, where there will be one adult chaperone for every 10 students and will be inclusive of both males and females. Chaperones will accompany and supervise students during breakfast, lunch, dinner and throughout the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field trip.

Whereas, this trip will be solely paid by the students and will not require any funding from the district. Each student will make the initial \$50.00 deposit; additional costs will be obtained through parental payments and fundraisers.

The cost per student for this trip will be approximately: \$780.00. The breakdown is as follows:

Accommodations, admission to the parks, & meals	495.00
Round trip airfare	285.00

Ground transportation to airport (fundraising will pay)	300.00
---------------------------------------------------------	--------

Be It Further Resolved that the Paterson Public School District approves the field trip experience to Orlando, Florida for a group of 65 International High School students and their chaperones for a total of 3 days on April 26th, 27th & 28th 2018. This will be at no additional expense to the District, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various fundraising activities that are within the parameters of the District/local government guidelines.

Resolution No. I&P-16

Whereas For almost 200 years, Scouting programs have instilled in you the values found in the Scout Oath and Law. Today, these values are just as relevant in helping youth grow to their full potential as they were in 1910. Scouting helps youth develop academic skills, self-confidence, ethics, leaderships skills, and citizenship skills that influence their adult lives. The Boy Scouts of America commissioned Harris Interactive to

Whereas Scouting provides youth with an opportunity to try new things, provide service to others, build self-confidence, and reinforce ethical standards. These opportunities not only help them when they are young, but carry forward into their adult lives, improving their relationships, their work lives, their family lives and the values by which they live. In fact, 83 percent of men who were scouts agree that the values they learned in Scouting continue to be very important to them today

Whereas Men who were Scouts are more likely than those who have never been Scouts to have higher levels of education, have higher earnings, and to own their own homes. Ninety-one percent of men who were Scouts five or more years completed high school, compared with 87 percent of men who were never Scouts. They are also more likely than non-Scouts to earn a college degree (35 percent versus 19 percent).

Whereas Scouting gives parents an opportunity to provide their children with a safe, structured, nurturing environment. This environment fosters the initiative to learn and discover, while instilling strong values and morals. Scouting promotes activities that lead to personal responsibility and high self-esteem. As a result, when hard decisions have to be made, a boy can resist peer pressure and make the choice he knows is right.

Whereas A recent study conducted by Harris Interactive shows that Scouting programs build boys mentally, physically, socially, and spiritually. The skills they learn in Scouting help them overcome obstacles and challenges with courage and character throughout their lives.)

Whereas Alexander Hamilton Academy together with Boys Scouts of America Northern New Jersey Council will offer Cub Scouts and Boy Scouts at the school every other week from 3 to 5. A representative from Boys Scouts of America will oversee the program and a certified staff member will work collaboratively with them. As a principal of the school I will serve as the overall representative to the program.

Be It Resolved that the Paterson Board of Education grants permission for Alexander Hamilton Academy will work collaboratively with the Boys Scouts of America Northern New Jersey Council to offer Cub Scouts at Alexander Hamilton Academy.

Resolution No. I&P-17

Whereas, the Paterson Public School District – The Academy of Earth and Space Science (PANTHER) seeks to continue its partnership with the Gilder Lehrman Institute of American History: Hamilton Education Program. The Hamilton Education Program is an educational partnership that provides an eleventh-grade American history class exclusive participation in the program, which combines Founding Era classroom resources, document-based student projects, and a special student matinee of the play Hamilton at the Richard Rodgers Theatre.

Whereas, the partnership between Paterson Public Schools and the Gilder Lehrman Institute of American History will take place at the Richard Rodgers Theater in New York City on one of the designated show dates: October 25, 2017, November 15, 2017, November 29, 2017, December 6, 2017, December 13, 2017, January 31, 2018, February 28, 2018, April 25, 2018, May 9, 2018, May 23, 2018, or June 6, 2018. The program will be open to male and female students in the 11th grade.

Whereas, approving the Gilder Lehrman Institute of American History partnership supports the 11th grade American History curriculum.

Be It Therefore Resolved, that the Paterson Board of Education approves the Paterson Public School's partnership with the Gilder Lehrman Institute of American History to participate in the Hamilton Education Program. The program provides an eleventh-grade American history class exclusive participation in the program, which combines Founding Era classroom resources, document-based student projects, and a special student matinee of the play Hamilton at the Richard Rodgers Theatre.

The Paterson Public School District acknowledges and accepts a donation from the Hamilton Partnership for Paterson to be sued for transportation to the Richard Rodgers Theatre in New York City and \$10.00/student ticket fee.

Resolution No. I&P-18

Whereas, the School of Education and Training (SET) will implement Service Organizations for students to join and become effective leaders at school, home and in the community.

Whereas, the School of Education and Training (SET) Service Organizations will have the opportunity to participate in activities and workshops on various topics ranging from leadership, bullying, tutoring, resume writing, community service projects, college readiness and awareness.

Whereas, the School of Education and Training (SET) teachers will serve as advisors for the Service Organizations. They will facilitate, model all activities and plan various discussions. The advisors will also provide programs for students to improve their educational and leadership skills to implement in school, home and the community.

Whereas, the School of Education and Training (SET) Service Organizations will increase the knowledge of high school best practices and be able to attend various community service projects to demonstrate their leadership skills.

Resolution No. I&P-19

Whereas, Alexander Hamilton Academy together with IAAM Initiative (Infiltrate, Adopt a School, Adopt a Block, Make disciplined ones) would sponsor a Good News Club through Jacksonville Chapel and Twyla Pellegrino Local Director of CEF of New Jersey, Inc., North Jersey Chapter, 201 Spruce Street, Boonton, NJ 07005. CEF is a non-denominational, Bible-centered organization founded in 1937.

Whereas, it is legal to allow Good News Club to meet in school facilities. On June 11, 2001, the U.S. Supreme Court ruled that Child Evangelism Fellowship (CEF) could have access to the public school facilities to conduct Good News Clubs. Many school districts across the country have begun Good News Clubs. As a result of these clubs principals and teachers have reported positive changes regarding student behavior and parent participation. Presently, Good News Clubs are functioning in the public schools of Riveredge, Maywood and Oradel to name a few.

Whereas, the Good News Club curriculum teaches moral values, character qualities and respect for authority. All children are welcome regardless of their backgrounds and parents are welcome to attend.

Whereas, The Good News Club will meet once a week immediately after school for 90 minutes and will include a snack, Bible lesson, creative learning activities, mission moment, and meaningful song. The schedule will be determined according to the schedule of existing after school activities. The Good News Clubs are led by caring Christians from local churches in the community near the school and are screened prior to acceptance.

Whereas, in accordance to the mission statement of Alexander Hamilton Academy: The mission of the Alexander Hamilton Academy is to empower students with the highest level of academic achievement. Through involvement and support of families, community and staff, Alexander Hamilton Academy is striving to strengthen students' knowledge base by building self-confidence, nurturing self-discipline, and inspiring intellectual curiosity. When an entire community is involved in the operation of a school there is a significant benefit for all stakeholders, but especially the children. It is our belief that the Good News Club will assist students in demonstrating more positive attitudes toward school learning, higher achievement, homework completion and improved school attendance.

Be It Resolved, that the Paterson Board of Education grants permission for a Good News Club at Alexander Hamilton Academy which will be sponsored by Child Evangelism Fellowship (CEF) under the direction of Twyla Pelligrino. The Good News Club would begin in October 2017 and continue to June 2018.

Resolution No. I&P-20

Community Partners for the Paterson Public Schools'

Full Service Community Schools, RFP-464-18

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document

was solicited for Community Partners for the Paterson Public Schools' Full Service Community Schools, RFP-464-18, for the 2017-2018 and 2018-2019 school years; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on August 10, 2017. Sealed proposals were mailed/ e-mailed to four (4) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, Four (4) proposals were received on August 30, 2017 at 11:30 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department resulting in the following:

<i>School Year:</i>	<i>Boys & Girls Club</i>	<i>New Destiny Family Success Center</i>	<i>St. Paul's Community Development Corp.</i>	<i>NJ Community Development Corp.</i>
2017-2018	\$85,000.00	\$157,300.00	\$242,500.00	\$125,000.00
2018-2019	\$85,000.00	\$157,300.00	\$242,500.00	\$125,000.00

*See cost breakdown of services provided from each vendor in Exhibit 1

**Approval of funding for 2018-2019 pending grant approval, budget availability and vendor evaluation.

WHEREAS, according the attached RFP Summary & Contract Award Recommendation, including Exhibit 1, the evaluation committee recommends that each vendor prevailed in a number of key areas that promise to impact student achievement through extended services for students, families and community members of School 5, School 15, The Senator Frank Lautenberg School (SFLS), The New Roberto Clemente School (NRC) and/or Dr. Frank Napier Jr. School of Science and Technology in the Paterson School District; and

WHEREAS, based on the score sheets from the Evaluation Committee Members and the Departments Full Service Community Schools & Grants Procurement and Purchasing, it is recommended that this contract be awarded for Community Partners for the Paterson Public Schools' Full Service Community Schools, RFP-464-18, to the following vendors:

- St. Paul's Community Development Corp.
- New Destiny Family Success Center
- NJ Community Development Corp.
- Boys and Girls Club of Paterson & Passaic

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, with the systematic focus on effective academic programs, safe and healthy schools, family and community engagement and efficient and responsive operations, Priorities I, II, III & IV; now

THEREFORE, BE IT RESOLVED that the Acting State District Superintendent supports the Departments of Full Service Community Schools and Purchasing above recommendation on page 1 of this document that the following vendors be awarded

contracts for Community Partners for the Paterson Public Schools' Full Service Community Schools, RFP-464-18, for the 2017-2018 and 2018-2019 school years at a not to exceed amount of \$610,000.00, in total, annually:

Vendor:	Address:	School(s):	Not to Exceed:
St. Paul's Community Development Corp.	456 Van Houten Street Paterson, New Jersey 07501	School 15 & New Roberto Clemente	\$242,500.00
New Destiny Family Success Centers, Inc.	79 Ellison Street Paterson, New Jersey 07505	SFLS/School 6	\$157,300.00
NJ Community Development Corp.	P.O. Box 6976 Paterson, New Jersey 07509	School 5	\$125,000.00
Boys and Girls Club of Paterson & Passaic	264 21 st Avenue Paterson, New Jersey 07501	Napier Academy	\$85,000.00

****Approval of funding for 2018-2019 pending grant approval, budget availability and vendor evaluation.**

Resolution No. I&P-21

Whereas, the Paterson Public School District supports and encourages the Academy of Earth and Space Science to continue the partnership with Passaic County Community College in providing continuing education of the Dual Enrollment Astronomy Program for the 2017-2018 academic school year. The program is designed to meet the educational economic, and social demands of the 21st Century student as identified by high school faculty, students and parents including: (1) addressing frustration felt among capable senior high school students who have completed most of their graduation requirements by the end of their junior year; (2) offering creative and alternative means of financing four years of higher education; and (3) fostering partnerships between secondary and postsecondary institutions of higher education that promote improved educational services.

Whereas, the partnership between Paterson Public Schools and the Passaic County Community College will take place at the Academy of Earth and Space Science every day for 40 minutes. The program will be open to male and female students in the 11th and 12th grades.

Whereas, approving the Passaic County Community College partnership will support the NJ Student Learning Standards – Earth and Space Sciences and provide students with 3 college credits upon completion.

Be It Therefore Resolved, that the Paterson Board of Education approves the Paterson Public School's partnership with the Passaic County Community College to participate in the Dual Enrollment Astronomy Program. The program will take place every day at the Academy of Earth and Space Science for 40 minutes. The cost per student is \$105.00/3 credits + materials. 10 students not to exceed \$1,050.00.

Resolution No. I&P-22

Whereas, the Paterson Public School District is committed to providing rigorous learning opportunities to its students before, during and afterschool

Whereas, Extra-curricular activities at all three schools at the Eastside Educational Complex (Culinary Arts, Hospitality and Tourism School, School of Government and Public Administration and the School of Information Technology) meet the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness), Goal #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies and Institutions) and Goal #4 (Creating Student Centered Support Groups where All students are engaged in school). During the 2017/2018 school year, the following Extra-curricular/clubs will be provided to all students from all three schools at the Eastside Educational Campus: National Honor Society, National History Day Club, Environmental Club, Student Government Association, Technology Students Association, Distributive Education Council of America (DECA), Future Business Leaders of America (FBLA), Student Ambassadors, Marching Band, Drum Corps, African Dance Club, ASPIRA Club, Spanish Honor Society, Bible Club, Chess Club, Debate Team, Interact Club, Latin Dance Club, French Club, French Honor Society, Poetry Club, Book/Novel Club, Cuisine/Bakers Club, Global Travelers Club, Marketing Stocks Club, JROTC Drill Team and The JROTC Raiders.

Whereas, the program will satisfy the following objectives: supporting students in heightening their awareness of college-level course requirements, fostering a sense of community and civic engagement, supporting completion of rigorous academic course work and opening opportunities beyond the school building.

Be It Resolved, that the Paterson Public School District will approve the extra-curricular clubs at all three schools within the Eastside Educational Campus.

Resolution No. I&P-23

The State of New Jersey encourages district boards of education to make academic enrichment available to student from all social, cultural and economic backgrounds, and

Whereas, The High School Network for Global Philanthropy, Inc. has invited Rosa Parks High School - Paterson Public School to launch the rollout of highschoolnjoconnect.org, a nonprofit academic enrichment program poised for rapid expansion in New Jersey and surrounding states. In affiliation with The World Organization of Nongovernmental Organizations (WANGO), the program features unique classrooms experiences that connect students via computer-based telecommunications to global humanitarian hot spots where young voices and fresh ideas are welcome, and

Whereas, Rosa Parks High School and highschoolNGOconnect.org share key goals enumerated by the Board: increases student motivation and achievement; create healthy school cultures; improve graduation rates; foster student-teacher cooperation; and create family and community engagement, and

Whereas, Rosa Parks High School and highschoolNGOconnect.org share key goals aimed at developing global citizens: diverse culture, academic excellence imaginative and independent thinking, self-confidence and compassion toward less fortunate members of global society, and

Whereas, highschoolNGOconnect.org has designed its novel curriculum with attention to high standards and current research into programs that motivate students, not least

by including elements of music, art and gaming pertinent to solving global humanitarian challenges, and

Whereas, highschoolNGOconnect.org will permit the use of its curriculum, orchestrate Skype interviews, supply all ancillary materials and provide a web-based resource for students to explore the NGO universe for the duration of the program, and

Whereas, the student population of Rosa Parks High School has the motive, time and energy to embrace NGOs and their causes. When purposeful high school students such as those of Rosa Parks focus their energy on a goal, few rest before they see impact. Students become advocates and advocacy hones leadership skills. Leaders improve academic prospects in high school, college and careers, and

Whereas, the vision and mission of Rosa Parks High School, its reputation and national recognitions supports their belief that empowered global citizens recognize the human consequences of injustice and inequality, work actively to ease injustice and human suffering, value the Earth as precious and unique and safeguard its future, celebrate cultural differences and make globalization a positive force, which align to the beliefs of highschoolNGOconnect.org

Be it further resolved that, the Paterson Public School District's Board of Education adopt highschoolNGOconnect.org as a part of extracurricular education for Rosa Parks High School students at no cost to Rosa Parks High School or Paterson Public School District for the 2017-18 school year.

Resolution No. I&P-24

Update to the 2017-2018 Field Trip Destinations

Whereas, the districts' Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2017-2018 school year.

It was moved by Comm. Redmon, seconded by Comm. Cleaves that Resolution Nos. I&P-1 through I&P-24 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

OPERATIONS

Comm. Irving: The operations committee meeting was held. Presiding was Comm. Redmon on my behalf and Comm. Mimms. I was absent. In O-1, we discussed Master Teacher software for professional development for district stakeholders. O-2 to O-15 is out-of-district transportation. O-16 is PD for the Frank Lautenberg School for staff for instruction and support.

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-26:

Resolution No. O-1

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with The Master Teacher for the web-based services; and

WHEREAS, The Master Teacher represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to The Master Teacher for providing online Professional Development to help Para-educators working with students disabilities learn to be more effective and academic performance through a web-based service for a total cost not to exceed \$9,999.00 during the 2017-2018 school year.

Resolution No. O-2

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$87,344.00 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018
\$424.00 per diem x 206 days = \$87,344.00 (CTC)
A.S. 5229493 PD

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

Resolution No. O-3

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$7,000.00 during the 2017-2018 school year.

June 27, 2017 – August 4, 2017 (ESY 30 days)
BCSS - New Bridges H.S
\$7,000.00 – 1.1 AIDE
S.C. 2053911 AUT

Resolution No. O-4

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$295,920.00 during the 2017-2018 school year.

September 1, 2017 - June 30, 2018 RSY (10 months)

\$7,398.00 x 10 months = \$73,980.00 x 4 students = \$295,920.00

W.F. 2035802 MD J.H. 2023774 MD C.H. 2023316 MD M.S. 2009282 MD

Resolution No. O-5

Whereas, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority throughout implementation of his/her IEP.

Whereas, the Department of Special Education Program has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Coastal Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Coastal Learning Center for a total cost not to exceed \$49,744.80 during the 2017-2018 school year.

9/14/2017-6/30/2018 RY 180 days

Y.R. 2055388 OHI \$276.36 PER DIEM X 180 DAYS = \$49,744.80

Resolution No. O-6

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to the Commission for the Blind and Visually Impaired for a total not to exceed \$1,900.00 during the 2017-2018 school year.

1 @ Level 1 \$1,900.00 C.T. I.D. # 2039360

Resolution No. O-7

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$187,673.00 during the 2017-2018 school year.

September 5, 2017 – July 30, 2018 (RSY days)

\$4,707.80 x 10 months = \$47,078.00 x 3 students = \$141,234.00 (Essex Jr. Academy)

Z.A. 2063214 OHI J.M. 2051159 OHI J.M. 5221184 ED

1.1 aide – J.M. 5221184 ED \$2,792.50 x 10 months = \$27,295.00

\$1,914.40 x 10 months = \$19,144.00 (RSY days)

J.B. 2018204 N/C (Essex Campus Acad.)

Resolution No. O-8

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Forum School for a total cost not to exceed \$59,799.60 during the 2017-2018 school year.

September 6, 2017 - June 30, 2018 (RSY 180 days)
\$332.22 per diem x 180 days = \$59,799.60
D.G. 2046374 MD

Resolution No. O-9

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Great Meadows Regional School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Great Meadows Regional School District for a total cost not to exceed \$50,059.05 during the 2015-2016 school year.

December 8, 2015 – June 30, 2016 (RSY 119 days)
B.W. 5209489 ED \$276.03 per diem x 119 days = \$32,847.57 (Tuition)
\$144.64 per diem x 119 days = \$17,212.16 – (Rounding) \$-.68 = \$17,211.48 (Transportation)

Resolution No. O-10

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Great Meadows Regional School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Great Meadows Regional School District for a total cost not to exceed \$8,310.00 during the 2016-2017 school year.

July 1, 2016 – August 12, 2016 (ESY 30 days)

B.W. 5209489 ED \$277.00 per diem x 30 days = \$8,310.00

Resolution No. O-11

WHEREAS, the District's first priority is effective academic programs under the 2009-2014 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Pursuant to New Jersey Administrative Code 6A:19-2.1, Public School Districts may contract with County Vocational Board of Education to provide career and technical education programs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for special education students accepted at Passaic County Technical Institute; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$621,357.00 during the 2017-2018 school year.

September 1, 2017 - June 30, 2018 (SPED)

33 students x 18,829.00 per student = \$621,357.00

Resolution No. O-12

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Manchester Township School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Manchester Township School District for a total cost not to exceed \$72,675.00 during the 2017-2018 school year.

September 1, 2017 – June 30, 2018

P.L. 2057721 ED \$7,267.50 x 10 months = \$72,675.00

Resolution No. O-13

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Phoenix Center School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Phoenix Center School for a total cost not to exceed \$100,283.04 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018

ESY 18 days/ RSY 180 days

M.L. 2025188 AUT 198 days x \$356.48 per diem = \$70,583.04

1:1 Aide 198 days x \$150.00 per diem = \$29,700.00

Resolution No. O-14

WHEREAS, the District's priority is safe caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Healthcare represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Preferred Home Healthcare for a total cost not to exceed \$80,256.00 during the 2017-2018 school year.

September 18, 2017 - June 30, 2018

\$456.00 per diem x 176 days = \$80,256.00

L.O. 2041507 OHI

(If an LPN is not available then an RN will be substituted at a rate of \$57 per hour)

Resolution No. O-15

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$113,360.40 during the 2017-2018 school year.

September 5, 2017 - June 30, 2018 (RSY 180 days)

YCS - Fort Lee - \$314.89 per diem x 180 days = \$56,680.20 x 2 students = \$113,360.40

S.J. 2032020 ED

J.M. 2027004 ED

Resolution No. O-16

Purpose: Resolution is to comply with purchasing laws N.J.S.A. 18A:18A in the process of purchasing services for Professional Development for Instructional Staff Members at The Senator Frank Lautenberg School (School 6), RFQ-936-18, for the 2017-2018 school year.

WHEREAS, based on the Brighter Futures Strategic Plan for Paterson Public Schools 2014-2019, Priority III: Family and Community Engagement/ Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, the district is seeking an effective contractor to provide professional development services at The Senator Frank Lautenberg School (School 6); and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Full Service Community Schools determined that the district has a need for professional development at The Senator Frank Lautenberg School (School 6) and provided the technical specifications for the formal public proposal process for the period of 2017-2018 school year; and

WHEREAS, Request for Qualifications were mailed/e-mailed to nine (9) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, August 8, 2017. Four (4) proposals was received on Thursday, August 17, 2017 by the Purchasing Department resulting in the following:

Estimated Number of Days: 10 days				
Vendors:	Standards Solution	Think Law	Teq	IEP
Per Diem Rate: (Full Day)	\$2,000.00	\$2,500.00	\$1,650.00	\$1,891.50
Per Diem Rate: (Half Day)	NO BID	\$1,500.00	\$900.00	\$988.50

Hourly Rate:	NO BID	\$175.00	\$300.00	\$282.50 3.5 to less than 7 hours
Total for full day: (Approx. # of full days x per diem rate)	\$20,000.00	\$25,000.00	\$8,250.00 For 5 days	\$18,915.00
Total for half day: (Approx. # of half days x per diem rate)	NO BID	\$15,000.00	\$9,000.00	\$19,770.00

WHEREAS, based on the past and effective history with Paterson Public Schools, along with additional resources for gifted and talented students, which was not provided by its competitor, the departments of Full Service Community Schools and Purchasing recommend that the District awards a contract to Standards Solution, LLC who was both responsive and responsible in providing the best proposal to the District for Professional Development for Instructional Staff Members at The Senator Frank Lautenberg School (School 6), RFQ-936-18; now

THEREFORE BE IT RESOLVED, the Acting State District Superintendent support the departments of Full Service Community Schools and Grant Procurement and Purchasing's recommendation that Standards Solution, LLC, 196 Belvidere Avenue, Washington, NJ 07882 be awarded a contract for Professional Development for Instructional Staff Members at The Senator Frank Lautenberg School (School 6), RFQ-936-18, for the 2017-2018 school year at a cost not to exceed \$20,000.00 during the contract period.

Resolution No. O-17

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent neuropsychological evaluation to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Educational Specialized Associates and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Educational Specialized Associates for the 2016-2017 school year to provide (2) two FBA (Functional Behavior Assessment) at a total cost not to exceed \$1,400.00.

J.O 2031032 & A.S. 2050947

Resolution No. O-18

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent, Educational, Psychological, Speech & Language, Occupational Therapy and FBA (Functional Behavior Assessment) evaluations to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Educational Specialized Associates and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Educational Specialized Associates for the 2017-2018 school year to provide (5) five assessments, FBA (Functional Behavior Assessment) Educational, Psychological, Speech & Language and Occupational Therapy at a total cost not to exceed \$2,700.00.

K.C. 2035491

Resolution No. O-19

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs program at Gateway School, Monmouth-Ocean Educational Services Commission, Tinton Falls, New Jersey for the 2016-2017 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Monmouth-Ocean Educational Services Commission, Tinton Falls, New Jersey and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2017-2018 school year with the Monmouth-Ocean educational Services Commission, Tinton Falls, New Jersey to transport special needs student to Gateway School for a total cost of \$56,484.00 on Route # E7127, for the 2017-2018 school year, and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2017-2018 school year to transport special needs students to the Gateway School, shall take effect with the approval signature of the State District Superintendent.

Cost for the 2017-2018 School Year - \$56,484.00

Resolution No. O-20

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district and out of district special needs and regular education students for 2017-2018 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the Department of Transportation recommends that we cancel route DAL51018Q with MORGAN EDUCATIONAL SERVICES due to them not having a driver able to fulfill the route and award the route to the second lowest responsible WE CARE SCHOOL TRANSPORTATION and responsive bidder student transportation services for the 2017-2018 school year

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs and regular education student for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

Cancel Morgan Educational Services – Route #DAL51018Q -
Awarded to We Care School Transportation –Route #DAL51018Q - \$8,976.00 -
11.000.270.514.685.000.0000

TOTAL - \$8,976.00

Resolution No. O-21

WHEREAS, approving the addendum to add an aide to routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2017-2018 regular school year for in-district students, an aide is needed for each route for safety reasons and,

WHEREAS, the District would like to addendum the 2017-2018 school year contracts, the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost
TRANS-ED	YMA1R18	\$48.00	160	\$6,048.00
TRANS-ED	YMA1R18	\$48.00	160	\$6,048.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding aides to routes the 2017-2018 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this to addendum contracts, adding an aide to routes for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-511-685-000-0000-000 (Regular Education) \$ 12,096.00

Resolution No. O-22

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs and to various other schools for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2017-2018 school year with Northern Regional Educational Services Commission, as follows:

Route	School (s)	Route(incl.surcharge)	Total
See attached list	Regular Education (Non-Public, Charter, PCTI)	\$2,140,535.50 + \$64,215.44(3.0% fee)	\$2,204,750.94
	Special Education Out of District 17-18	\$2,714,277.47 + \$81,433.75(3.0% fee)	\$2,795,711.22

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education Account # 110002705186850000000000	\$ 2,714,277.47
Regular Education Account # 110002705176850000000000	\$ 2,140,535.50
Management Fees (3%) # 110002703506850000000000	\$ 145,649.19
<u>TOTAL:</u>	<u>\$5,000,462.16</u>

Resolution No. O-23

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2017-2018 school year for in-district special needs and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, May 12, 2017. Sealed bids were opened and read aloud on Wednesday, May 24, 2017 at 10:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation recommends that we cancel route ULAS1R18 with A-1 Elegant due to poor performance and award the routes to the fourth lowest responsible and responsive bidder DURHAM SCHOOL SERVICES using PPS Bid#521-18 for student transportation services for the 2017-2018 school year

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to awards contracts to the second lowest responsible bidder to transport special needs and regular education students to in-district programs as stipulated on the attached page(s) and shall take effect

with the approval signature of the State District Superintendent. The approximate cost for the 2017-2018 school year for Route ULA1R18 is \$46,720.00. DURHAM SCHOOL SERVICES

Resolution No. O-24

Whereas, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district and out of district special needs and regular education students for 2017-2018 school year; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

Be It Resolved, the Department of Transportation recommends that we cancel route DAL5417 & DAL5517 with US STUDENT due to poor performance and award the route to JERSEY KIDS (ROUTE DAL5418B) and WE CARE SCHOOL TRANSPORTATION (ROUTE DAL5518B) and responsive bidder student transportation services for the 2017-2018 school year.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for students to in district special needs and regular education student for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

Cancel US STUDENT – Route #DAL5417 & DAL5517

Awarded to Jersey Kids – Route DAL5418B - \$40,770.00 – 11.000.270.514.685.000.0000

Awarded to We Care School Transportation – Route #DAL5518B - \$34,881.00 – 11.000.270.514.685.000.0000

TOTAL - \$75,651.00

Resolution No. O-25

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs and to various other schools for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2017-2018 school year with Northern Regional Educational Services Commission, as follows:

Route	School (s)	Route(incl.surcharge)	Total
See attached list	Regular Education	\$35,799.00 + \$1,073.97(3.0% fee)	\$36,872.97
	Special Education Out of District 16-17	\$25,788.91 + \$773.67 (3.0% fee)	\$26,562.58

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education Account # 110002705186850000000000	\$ 25,788.91
Regular Education Account # 110002705176850000000000	\$ 35,799.00
Management Fees (3%) #110002703506850000000000	\$ 1,847.64
TOTAL: \$ 63,435.55	

Resolution No. O-26

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs for 2017-2018 regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special education students to Dr. Hani Awadallah ; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest bidder quote submitted for transportation (as attached),

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district regular school year on route HANI418Q , for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent.

MADISON COACH - Route #HANI418Q \$12,160.00

It was moved by Comm. Redmon, seconded by Comm. Cleaves that Resolution Nos. O-1 through O-26 be adopted. On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Castillo: Yes.

Comm. Cleaves: Yes.

Comm. Hodges: Yes on O-1 through O-15, I abstain on O-16 through O-18, and no for the rest.

Comm. Martinez: Yes.

Comm. Redmon: Yes.

Comm. Irving: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)

- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

FISCAL MANAGEMENT

Comm. Irving: The finance committee met on October 16. It was our first meeting with Mr. Matthews as our Business Administrator and our Comptroller Jim Gray. Items discussed were really about the budget and the workflow of our meeting. In addition to that, the Board members welcomed Mr. Matthews to the Board and to the work that we do in committee.

Comm. Irving reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-19:

Resolution No. F-1

Whereas, the Paterson Public School approves payment for the list of checks for the month of October in the grand sum of \$12,937,110.89 beginning with check number 207418 and ending with check number 207467 and Direct Deposit Number 92 and ending with 105

Whereas, the Paterson Public School approves payment for the list of bills dated 10/12/2017 in the grand sum of \$13,910,592.13 beginning with vendor number 4000000 and ending with vendor number 4001930A and

Therefore, Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of August 2017, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2017-2018 school year budget, for the month of August 2017, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of August 2017, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for August 2017 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending August 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of August 2017, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for August 2017 and acknowledges agreement with the August 2017 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending August 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 9/13/17 in the grand sum of \$11,592,832.18 beginning with check number 1009295 and ending with check number 1009367 and direct deposit number D002921292 and ending with D002925268.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks beginning with check number 1009368 and ending with check number 1009374 dated 9/18/17 in the grand sum of \$16,892.95.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 9/29/17 in the grand sum of \$11,848,230.00 beginning with check number 1009375 and ending with check number 1009419 and direct deposit number D002925269 and ending with D002929678.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-6 was pulled.

Resolution No. F-7

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, On the Authorization of the Business Administrator formal public bids were solicited for Repairs, Replacement, Maintenance of Roofing Systems, PPS-217-18, for the 2017-2018 school year. Bid notices were mailed to ten (58) vendors, two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The North Jersey Herald News on June 29, 2017. Sealed bids were opened and read aloud on May 25, 2017 at 11:00 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

WHEREAS, the Department of Facilities recommends that the bid for *Repairs, Replacement, Maintenance of Roofing Systems District Wide, PPS-217-18, for the 2017-2018 school year be awarded to the following vendors, and*

Roof Management, Inc 1627 Wyckoff Road Wall, NJ 07727 (Primary Vendor)	USA General Contractors 980 Dehart Place Elizabeth, NJ 07202 (Backup Vendor)
-------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------

WHEREAS, awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”; now

THEREFORE, BE IT RESOLVED that the Acting State District Superintendent supports the above mentioned recommendation that the bid for Repairs, Replacement, Maintenance of Roofing Systems, PPS-217-18, for the 2017-2018 school year be awarded at a not to exceed \$250,000.00.

Resolution No. F-8

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students, and received a request to participate in an after school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation; and

WHEREAS, Joseph and Arlene Taub from the Taub Foundation have made a donation to operate the After-School Taub/Doby Basketball League for the 2017-2018 school year; and

WHEREAS, the Paterson Public School District has received the donation in the amount of \$61,600.00; now

THEREFORE, BE IT RESOLVED, that the Board of Education accepts the donation of sixty-one thousand six hundred dollars (\$61,600.00) to support the collaboration with the Paterson Public School District, the Taub Foundation, and the Division of Recreation in the City of Paterson, for the 2017-2018 school year.

Resolution No. F-9

Introduction: The Paterson Public School District Scholarship Committee wishes to recognize two of our four recipients of the 2017 graduating high school seniors who have attained academic excellence and disburse 2017 scholarship bank funds.

Whereas, the District Scholarship Committee met and reviewed students applications to determine eligibility for the scholarship as per the Board of Education Policy.

Whereas, the Paterson Public School District Committee wish to congratulate the following students, Mr. Ahmet Sonmez of BTMF @ JFK, Ms. Rose McNeill of Rosa Parks High School and Ms. Sthefanie Gonzalez of SOIT @ EHS.

Whereas, the 2017 Paterson Public School District Scholarship recipients are: Mr. Ahmet Sonmez Jr., of BTMF Academy @ JFK, Ms. Rose McNeill of Rosa Parks, Ms. Sthefanie Gonzalez of SOIT @ EHS and Ms. Dannyelis Diaz of GOPA @ EHS.

Whereas, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above named individuals provides proof of enrollment and registration at a college or university, they will be awarded a \$500 scholarship check payable to the individual listed above. Mr. Sonmez is attending Montclair State University, Ms. McNeill is attending Felician University and Ms. Gonzalez is attending Montclair State University.

Therefore, Be It Resolved that the Paterson Public Schools District Board of Education approves disbursement of the \$500 scholarship checks from the 2017 Paterson Public School Scholarship Bank Account.

Resolution No. F-10

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to Increase the contract for Comprehensive Student Information System, RFP-400-17 for the 2017-2018 through 2018-2019 school year(s).

Whereas, at the board of education meeting of May 17, 2017, resolution number F-16 was approved by the board, awarding a contract for Comprehensive Student Information System to PowerSchool Group, LLC for the 2016-2017 through 2018-2019 school years at a not to exceed amount of \$408,000.00; and

Whereas, the contract required vendor travel and the district requested nineteen (19) additional days @ \$1500 each; and

Whereas, the District wishes to increase the contract with the allowable 20%, according to N.J.A.C. 5:30-11.3(a)9; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; now

Therefore Be It Resolved, that the Paterson Public School District approves the increase of the contract for Comprehensive Student Information System, RFP-400-17 to PowerSchool Group, LLC for the 2017-2018 through 2018-2019 school years not-to-exceed \$468,026.00 (\$28,500.00 for extra training and \$31,526.00 for travel per contract)

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Resolution No. F-11

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the International High School First Robotics Team serves the purpose of providing enrichment activities that challenge highly motivated students and meets each student's learning needs.

Whereas, First Robotics, an international robotics competition for high school students, is an acronym that means “For Inspiration and Recognition of Science and Technology.” Its purpose is to encourage students to be science and technology leaders by providing programs and mentors that cultivate science, engineering and technology skills as well as inspire innovation, confidence, communications, and leadership, and

Whereas, First Robotics has awarded International High School’s Robotics Team \$3500 to be used for First Robotics Competition, FIRST LEGO® League and FIRST LEGO® League Jr. Registration and/or unrestricted grant(s) will be applied to any open registration items in your cart once your team has satisfied all registration requirements for the 2017-2018 school year.

Therefore Be It Resolved, that the Paterson Board of Education accepts the First Robotics Grant for the International High School Robotics Team in the amount of \$3500.

Resolution No. F-12

Whereas, The Department of Family & Community Engagement/Full Service Schools is in concert with Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

Goal 1: Increase parent and family involvement by expanding and improving PTOs/PTAs, Goal 2: Create more Full Service Community Schools, Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, Goal 4: Increase parent education opportunities to meet parents’ needs, and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools will host its 2017 Family & Community Engagement Conference on, Saturday, October 14, 2017, and

Whereas, the Department of Family and Community Engagement/Full Service Community schools and Paterson Public Schools’ Districtwide Parent Organization would accept the donation of \$2,000 from StoneGate Financial – Oakland NJ for the 2017 Family and Community Engagement Parent Conference at the Passaic County Community College and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools would deposit the donation in the Paterson District-Wide Parent Organization bank account and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools will utilize the funds for conference expenses and

Now Therefore Be It Resolved, the Department of Family and Community Engagement/Full Service Community Schools accept the donation given by StoneGate Financial – Oakland NJ for the 2017 Family and Community Engagement Conference.

Resolution No. F-13

Whereas, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic and creative potential

Whereas, the principal and staff of Renaissance One School of Humanities work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities

Therefore, Be it Resolved that the Paterson Public School District acknowledges and accepts a donation from Donor's Choose for literacy, and math materials to facilitate multi-sensory learning experiences. This donation is in the amount of \$1635.60 is for the following:

\$957.00	Math-ETAhand2mind Manipulatives
\$678.60	ELA – Reading Comprehension Manipulatives, Scholastic Magazine and Time for Kids, Non-Fiction Reading Materials

Resolution No. F-14

School One & Donors Choose Organization

Whereas, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic and creative potential

Whereas, the principal and staff of Renaissance One School of Humanities work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities

Therefore, Be it Resolved that the Paterson Public School District acknowledges and accepts a donation from Donor's Choose for literacy, and math materials to facilitate multi-sensory learning experiences. This donation is in the amount of \$919.60 is for the following:

\$679.80	ELA – Reading Comprehension, Kids Edition HD Tablets
\$239.80	Highlighters, Manipulatives

Resolution No. F-15

Whereas, The Paterson Public School District is committed to providing effective and rigorous academic Opportunities for its students.

Whereas, the \$500 donation received from the Rotary Club of Ridgewood meets the criteria for the District Bright Futures Strategic Plan, Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, the \$500 donation will be deposited into the JFK Student Activities account. This donation will be utilized to buy supplies for local, state, and national robotics competitions.

Be It Resolved, that the Paterson Public School district will allow the JFK STEM Academy to accept the \$500 donation from the Rotary Club of Ridgewood and allow us to deposit it into our student activities account.

Resolution No. F-16

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, pursuant to 18A:18A-4.3, Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

Whereas, the Paterson Public School District desires to contract for a consultant to manage the energy auction to assist the Facilities Department with identifying new sources for energy providers, funded by the District general account; and

Whereas, The Paterson Public School District encourages free and open public competition for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

Therefore, Be It Resolved by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3, to contract for Energy Auction Consultant Services for the 2017-2018, 2018-2019, and 2019-2020 school year, funded by the District general account.

Resolution No. F-17

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, pursuant to 18A:18A-4.3, Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

Whereas, the Paterson Public School District desires to contract for Educational Grant Writer Services to assist the District with various grant applications and related tasks, funded by the District general account; and

Whereas, The Paterson Public School District encourages free and open public competition for goods and services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

Therefore, Be It Resolved by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3, to contract for Educational Grant Writer Services for the 2017-2018, 2018-2019, and 2019-2020 school year, funded by the District general account.

Resolution No. F-18

WHEREAS The Paterson State Operated School District, in the County of Passaic, New Jersey (the "School District") hired CDM Smith to perform energy audits of its school facilities in accordance with the Board of Public Utilities Local Government Energy Audit Grant Program and thereafter determined to consider the adoption and implementation of an energy savings improvement program pursuant to N.J.S.A. 18A:18A-4.6 and to seek the assistance of an energy services company through competitive contracting pursuant to N.J.S.A. 18A:18A-4.6(b)(1) and N.J.S.A. 18A:18A-4.1 *et seq.* for assistance with the development and implementation of an energy savings plan; and

WHEREAS this School District advertised on January 5, 2017 for receipt proposals by February 9, 2017 through competitive contracting in accordance with N.J.S.A. 18A:18A-4.1 *et seq.* to select an Energy Services Company in order to prepare an energy savings plan with the intent to later enter into a contract to implement energy conservation measures selected by the School District and described in the plan; and

WHEREAS, after receipt and review of proposals, this School District selected Energy Systems Group, LLC as its Energy Services Company to assist the School District with its energy savings program in accordance with the requirements of the competitive contracting process set forth in N.J.S.A. 18A:18A-4.1 *et seq.*; and

WHEREAS Energy Systems Group, LLC has worked with the representatives of the School District to develop an energy savings plan and has presented the proposed plan to this School District; and

WHEREAS this School District hired Pennoni Engineering, a qualified independent third party, to verify that the projected energy savings to be realized from the proposed program has been calculated as required by law, Pennoni Engineering has issued its report to this effect, the report and proposed plan have been submitted to the Board of Public Utilities for review, and the Board of Public Utilities has approved the proposed plan; and

WHEREAS, after reviewing the proposed plan, this School District has determined that the energy savings generated from reduced energy use from the Energy Conservation Measures set forth in the energy savings plan will be sufficient to cover the cost of the program's Energy Conservation Measures and that it is in the best interest of the School District to approve, adopt and implement the energy savings plan for the School District pursuant to N.J.S.A. 18A:18A-4.6; now therefore,

BE IT RESOLVED, WITH THE APPROVAL OF THE STATE DISTRICT SUPERINTENDENT, BY THE BOARD OF EDUCATION OF THE PATERSON STATE OPERATED SCHOOL DISTRICT, IN THE COUNTY OF PASSAIC, NEW JERSEY AS FOLLOWS:

Section 1. The energy savings plan submitted by Energy Systems Group, LLC and developed with the professional staff of this School District, to be dated October 18, 2017 or as otherwise determined by the Business Administrator/Board Secretary (the "Energy Savings Plan"), is hereby approved and adopted as the Energy Savings Plan of this School District.

Section 2. The Business Administrator/Board Secretary is hereby directed to arrange to have the Energy Savings Plan submitted to the Board of Public Utilities for posting on its web site and shall post the Energy Savings Plan on this School District's Website in accordance with N.J.S.A. 18A:18A-4.6(c)(3). Additional action of this School

District will be required for approval of a contract with Energy Systems Group, LLC for implementation of the Energy Savings Plan or parts of it and the energy conservation measures to be undertaken and approval of a guaranty offered by Energy Systems Group, LLC.

Section 3. This resolution shall take effect immediately.

Resolution No. F-19

RESOLUTION OF THE PATERSON STATE OPERATED SCHOOL DISTRICT, IN THE COUNTY OF PASSAIC, NEW JERSEY DETERMINING TO ACQUIRE AND TO FINANCE CERTAIN ENERGY CONSERVATION MEASURES AND EQUIPMENT BY MEANS OF A LEASE PURCHASE FINANCING IN AN AMOUNT NOT EXCEEDING \$14,350,000, AUTHORIZING THE ADVERTISEMENT FOR BIDS TO FINANCE THE ENERGY CONSERVATION MEASURES AND EQUIPMENT, DELEGATING THE AUTHORITY TO AWARD THE BID, AUTHORIZING THE EXECUTION OF THE LEASE PURCHASE AGREEMENT AND RELATED DOCUMENTS AND AUTHORIZING OTHER ACTIONS NECESSARY TO COMPLETE THE TRANSACTION.

WHEREAS, The Paterson State Operated School District, in the County of Passaic, New Jersey (the "School District") is a political subdivision created by law, and the Board of Education (the "Board of Education") of the School District, with the approval of the State District Superintendent, is charged by law with the responsibility of providing a system of public education within the School District over which it has jurisdiction and has the authority to provide Energy Conservation Measures, including Equipment, for the School District and financing for it in accordance with the Energy Savings Improvement Program Law, N.J.S.A. 18A:18A-4.6, and as otherwise permitted and authorized by law; and

WHEREAS this Board of Education hired CDM Smith to perform energy audits of its school facilities in accordance with the Board of Public Utilities Local Government Energy Audit Grant Program and thereafter determined to consider the adoption and implementation of an energy savings improvement program pursuant to N.J.S.A. 18A:18A-4.6 and to seek the assistance of an energy services company through competitive contracting pursuant to N.J.S.A. 18A:18A-4.6(b)(1) and N.J.S.A. 18A:18A-4.1 *et seq.* for assistance with the development and implementation of an energy savings plan; and

WHEREAS this Board of Education advertised on January 5, 2017 for receipt of proposals by February 9, 2017 through competitive contracting in accordance with N.J.S.A. 18A:18A-4.1 *et seq.* to select an Energy Services Company in order to prepare an energy savings plan with the intent to later enter into a contract to implement Energy Conservation Measures selected by the Board of Education and described in the plan; and

WHEREAS, after receipt and review of proposals, this Board of Education selected Energy Systems Group, LLC as the Energy Services Company to assist the Board of Education with its energy savings program in accordance with the requirements of the competitive contracting process set forth in N.J.S.A. 18A:18A-4.1 *et seq.*; and

WHEREAS Energy Systems Group, LLC has worked with the representatives of the School District to develop an energy savings plan and has presented the proposed plan to this Board of Education; and

WHEREAS this Board of Education hired Pennoni Engineering, a qualified independent third party, to verify that the projected energy savings to be realized from the proposed program has been calculated as required by law, Pennoni Engineering has issued its report to this effect, the report and proposed plan have been submitted to the Board of Public Utilities for review, and the Board of Public Utilities has approved the proposed plan; and

WHEREAS, after reviewing the proposed plan, this Board of Education determined that it is in the best interest of the School District to approve and adopt the Energy Savings Plan for the School District and adopted the proposed plan on this date; and

WHEREAS the Energy Savings Plan has been or will be posted on the School District's website and submitted to the Board of Public Utilities for posting on its website; and WHEREAS the Board of Education has determined to finance the program through a lease purchase agreement pursuant N.J.S.A. 18A:18A-4.6(c); and

WHEREAS, the Board of Education has selected McManimon, Scotland & Baumann, LLC as special counsel (the "Special Counsel") and Phoenix Advisors as Financial Advisor (the "Financial Advisor") for the purpose of advising and assisting with the proposed lease purchase financing of the Energy Conservation Measures and Equipment; and

WHEREAS, in accordance with the procedures set forth in N.J.S.A 18A:18A-1 *et seq.* (the "Public School Contracts Law") and the regulations promulgated thereunder, the Business Administrator/Board Secretary with the assistance of the Financial Advisor and Special Counsel will develop bid specifications (the "Request for Bids") for the financing and will publish a notice of the bid as required by law, and bids will be scheduled to be returned to the Business Administrator/Board Secretary, who, with the assistance of the Special Counsel and the Financial Advisor, will determine the lowest responsive and responsible bidder to purchase the lease purchase agreement from the School District (hereinafter referred to as the "Purchaser"); and

WHEREAS, the Board desires to authorize the delegation of the award of the bid to the Business Administrator/Board Secretary and further authorizes the Board President and/or the Business Administrator/Board Secretary, with the assistance of the Financial Advisor and Special Counsel, to prepare and to execute on behalf of the School District a lease purchase agreement and certain other documents and agreements necessary or incidental to the transactions contemplated hereby; and

WHEREAS, the School District will enter into the lease purchase agreement (the "Lease") and other related documents with the Purchaser in an amount not to exceed \$14,350,000 to finance the Energy Conservation Measures and the Equipment, including financing and incidental costs; now therefore

BE IT RESOLVED BY THE PATERSON STATE OPERATED SCHOOL DISTRICT, IN THE COUNTY OF PASSAIC, NEW JERSEY, WITH THE APPROVAL OF THE STATE DISTRICT SUPERINTENDENT, as follows:

Section 1. The Board of Education hereby determines to finance the Energy Conservation Measures and Equipment, including financing and incidental costs, by means of a lease purchase financing in the principal amount not to exceed \$14,350,000 pursuant to and in accordance with the requirements of N.J.S.A. 18A:4.6(c) and the Public School Contracts Law. The Business Administrator/Board Secretary, the Special Counsel, the Financial Advisor and other appropriate representatives of the Board of

Education (the "Professionals") are hereby authorized to prepare the necessary timetables, Request for Bids, notices and other related documents and to take other steps necessary to prepare for and to implement the proposed financing.

Section 2. The Board of Education hereby authorizes, approves and/or ratifies, as the case may be, the publication of the notice of the Request for Bids in accordance with the requirements of the Public School Contracts Law in order to prepare for the proposed transaction.

Section 3. The Business Administrator/Board Secretary is authorized to award the bid and the Lease to the lowest bidder in accordance with the Request for Bids and the bid proposals submitted to the Business Administrator/Board Secretary, which winning bid proposal will be retained on file in the Business Administrator/Board Secretary's office. The Purchaser's interest rate will be held fixed for a period of thirty (30) days or such other time frame recommended by the Financial Advisor from the date of the bid. If the closing does not occur within the fixed time frame from the date of the bid, the interest rate will be calculated in accordance with an index rate established by the Financial Advisor and set forth in the Request for Bids.

Section 4. The Board President and/or the Business Administrator/Board Secretary are hereby authorized to negotiate, execute and deliver, subject to the review of Special Counsel, the Lease, an agent or an escrow agreement, an assignment agreement, if necessary, and such other documents as may be necessary to consummate the transaction. The Board of Education authorizes the Business Administrator/Board Secretary to establish an escrow account for the deposit of the lease proceeds and to direct the deposit and investment of the lease proceeds in the escrow for the construction period in accordance with the requirements of law. The Business Administrator/Board Secretary is also authorized to pay any agreed upon fees of the escrow agent and others necessary for the financing. The Board President and/or the Business Administrator/Board Secretary are also authorized and directed to take on behalf of the Board of Education such other actions as shall be necessary and appropriate to accomplish the lease purchase financing for the Energy Conservation Measures and the Equipment in accordance with the terms of the Lease and this resolution and pursuant to the terms of the agreements and instruments authorized to be prepared hereby and to accomplish the performance of the obligations of the School District in respect thereto. The signatures of such officers on documents shall be deemed to create a conclusive presumption of the review of the form thereof by Special Counsel and the authorization to act on behalf of the School District with respect thereto.

Section 5. The payment of rent or other monies due under the Lease shall be made only from the General Fund of the School District. The obligations of the School District shall not constitute indebtedness of the School District, the City of Paterson or of any department, agency or political subdivision thereof. The Lease shall set forth the term of the Lease, the rental payments to be paid by the School District in respect thereof, the dates on which such rent shall be due and payable and all other terms and conditions thereof. The School District is obligated to appropriate funds to pay rent under the Lease, and such rent will not be subject to appropriation as permitted by the Energy Savings Improvement Program Law.

Section 6. The Board of Education hereby covenants on behalf of the School District that it will comply with any conditions subsequent imposed by the Internal Revenue Code of 1986, as amended (the "Code"), in order to preserve the exemption from taxation of the interest portion of rent paid under the Lease, including the requirement to rebate all net investment earnings on the gross proceeds above the yield on the Lease, if applicable.

Section 7. The Board of Education hereby delegates the authority to the Business Administrator/Board Secretary to act on behalf of the School District to

designate the Lease as “bank qualified” within the meaning of Section 265 of the Code when appropriate.

Section 8. The Board of Education hereby declares its intent to issue the Lease in the expected maximum principal amount set forth herein and to use the proceeds of the Lease to pay or reimburse expenditures for the costs of the purpose for which the Lease is authorized herein. This resolution is a declaration of intent within the meaning and for the purposes of Treasury Regulations Section 1.150-2 or any successor provisions of federal income tax law.

Section 9. The Board of Education hereby reaffirms and ratifies its determination that the energy savings generated from reduced energy use from the Energy Conservation Measures set for in the Energy Savings Plan will be sufficient to cover the cost of the program’s Energy Conservation Measures and that it is in the best interest of the School District to implement the Energy Savings plan pursuant to N.J.S.A. 18A:18A-4.6 and reaffirms and ratifies its approval of the Energy Savings Plan in the form submitted to and approved by the Board of Public Utilities.

Section 10. The reference to officers of this School District herein and in actions taken by this Board of Education includes any interim, acting or successor officer holding that position.

Section 11. This resolution shall take effect immediately.

It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution Nos. F-1 through F-19 be adopted.

Comm. Cleaves: After the budget season ended we told the community and the PTOs that we would start the process earlier and involve them sooner than later. We have a new BA. Do you know when that process is going to begin?

Comm. Irving: In front of all of you now sits the timeline that details the entire process by which the budget will be rolled out and the community forums that happen to be here. We’re asking all the Board members to review the said timeline and provide feedback to the Superintendent and to the Business Administrator for what additional items we think should happen. The timeline itself lays out the committee structure, the forums for parents, and stakeholder conversations as well. Great question! Is there anything else?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself

- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

PERSONNEL

Comm. Redmon: Personnel met on October 10. Presiding was myself. Board members present were Comm. Cleaves and Comm. Mimms. Board member absent was Comm. Rivera. Staff member present was Mr. Rojas. The subject discussed was Insight, the substitute company that we hired. So far, they have been doing a phenomenal job with the flow rate at 97% coverage throughout the district. We're talking about trying to push it at 100%. We also talked about job fairs. The district had a job fair at central office on September 27 from 4:00 to 7:00. 115 potential candidates visited the district with 28 schools and departments representing the district. 18 teachers were offered employment – ESL, two special education, five math teachers, one English elementary teacher, two middle school language arts, one technology, and a leave replacement. We also talked about the true vacancies. The committee asked for one combined list. The meeting ended at 5:40 p.m. Are there any questions?

*Comm. Mimms enters the meeting at 9:15 p.m.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan

for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the October 18, 2017 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Instructional Assistant	PANTHER Academy	Justification: Position is needed to transfer Funding Source 15204100106054
To create pc#	Teacher of Bilingual	School # 3	Justification: Position is needed to meet state and federal mandates to be in compliance with Bilingual Code due to enrollment
To create 2 pc#'s	Group Leader	New Roberto Clemente Martin L. King School	Justification: Position is needed to help service student Funding Source 20474100100815088
To create 2 pc#'s	Group Leader	21 st Century Community Learning	Justification: Position is needed to help out NRC

		Center Program	School #30 Funding Source 2047410100815088
To create 3 pc#'s	Teacher of Special Education	School #27	Justification: Position is needed to service special education students per IEP requirements
To create pc#	Instructional Assistant	School #27	Justification: Position is needed to maintain compliance with regard to student.
To create pc#	Instructional Assistant	Dale Avenue	Justification: Position is needed to maintain compliance with regard to student.
To activate pc# 2451	Guidance Counselor	Department of Academic Services	Justification: To activate to appoint Karen Stephenson

B. SUSPENSIONS- N/A

C. RESIGNATION/ D. RETIREMENTS

Last Name	First Name	Location	Position	Effective Date	Term Reason
Sandoval	Mauricio	District	Personal Aide	9/18/17	Resignation
Leonardo	Juan Carlos	School of Information Technology-EHS	Teacher of Music	9/27/17	Resignation

E. TERMINATIONS

F. NON-RENEWAL

G-1. LEAVES OF ABSENCE

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

H. APPOINTMENT / I. TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Bethancourt	Heather	Newcomers at School 15	Teacher ESL	no change	transfer
	Belen	Newcomers at School 15	Teacher Grade 5 Bilingual	no change	transfer

Barreto					
ACOSTA-ASMAR	WANDA	MCKINNEY VENTO CENTRAL OFFICE	TEACHER SOCIAL WORKER	no change	transfer
Adorno	Gisela	Newcomers at NRC (.5), School # 15 (.5)	Supervisor of ESL/Bilingual Instruction	no change	transfer
Adorno	Gisela	Newcomers at NRC (.5), School # 15 (.5)	Supervisor of ESL/Bilingual Instruction	no change	transfer
AFANADOR	MARISOL	NRC, PS 15, MADISON K, & RC	TEACHER PSYCHOLOGIST	no change	transfer
AJIMOB	DEBORAH	PSE 28	TEACHER SOCIAL WORKER	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
ALCALA	LUISA	JFK - ALL ACADEMIES	TEACHER PSYCHOLOGIST	no change	transfer
Aleman	Victor	Newcomers at NRC	Teacher Phys Ed/Health	no change	transfer
Al-Hussien	Maryann	Dr. Hani Awadallah	Teacher Grade 5	\$2,000.00	lunch stipend
Ali Abuhamdeh	Zahiah	Food Services	Sub Café Worker	\$8.44/hr	filling vacancy
ALLEN	DEBORAH	PS 2	TEACHER SOCIAL WORKER	no change	transfer
Alvarez-Farraye	Nilza	Don Bosco	Teacher ESL	no change	transfer due to ADA accomodation
Alvarez-Farraye	Nilza	Garrett Morgan Academy	Teacher ESL	no change	transfer due to ADA accommodation
ANGEL	ALBERTO	DBA	TEACHER SOCIAL WORKER	no change	transfer
AQUINO	EILEEN	PS 2	TEACHER LDTC	no change	transfer
Arias	Angela	Food Services	Sub Café Worker	\$8.44/hr	filling vacancy
Assal	Victoria	School #24	Teacher Grade 5	\$52,860.00	filling vacancy
Baker	Michael	Eastside HS	Basketball Coach	\$9,088.00	Filling vacancy
Baldwin	Sharon	School #10	Teacher Grade 6-8 Lang. Arts	\$57,500.00	filling vacancy
BANKS	CHERYL	PS 9, DR. HANI, PS 8	TEACHER PSYCHOLOGIST	no change	transfer
BARBI	MELISSA	CENTRAL OFFICE OUT OF DISTRICT TEAM	TEACHER PSYCHOLOGIST	no change	transfer
Barreto	Belen	Newcomers at School 15	Teacher Grade 5 Bilingual	no change	transfer
Batista	Jose	Newcomers at NRC	Teacher Grade 6-8 Math Bilingual	no change	transfer

BEEDOO	WENDYANNE	DR. HANI	TEACHER SOCIAL WORKER	no change	transfer
Benford	Ryan	Special Services	Teacher LDTC	\$74,006.00	filling vacancy
BERGEN	KELLEY	PS 9, DR. HANI, PS 8	TEACHER LDTC	no change	transfer
Bethancourt	Heather	Newcomers at School 15	Teacher ESL	no change	transfer
BLAKE	NANCY	PS 4	TEACHER SOCIAL WORKER	no change	transfer
Borbon	Juana	Newcomers at School 15	Teacher Grade 4 Bilingual	no change	transfer
BRIZAN	ROSEANN	CENTRAL OFFICE OUT OF DISTRICT TEAM	TEACHER SOCIAL WORKER	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Brooks	Kimberly	School #15	Teacher Grade 1	no change	transfer
Brooks	Kimberly	School #15	Teacher Special Ed. Resource	no change	transfer
BROWN	ROSIE	JFK STEM	TEACHER SOCIAL WORKER	no change	transfer
Bruce	Nicole	School #10	Teacher Grade 4	\$52,860.00	leave replacement
BRUCE	LUANA	PS 29, PS 7, DBA, & AHA	TEACHER PSYCHOLOGIST	no change	transfer
BRUNO	KATHY	CENTRAL OFFICE ELEM TRAVEL TEAM	TEACHER LDTC	no change	transfer
Buhl	Lisa	Panther	Teacher Special Ed. Resource	\$53,160.00	filling vacancy
BUTCHER	NICOLE	MLK	TEACHER SOCIAL WORKER	no change	transfer
CABALLERO	ORLANDO	PS 8	TEACHER SOCIAL WORKER	no change	transfer
Calamita	Marilyn	655 Chief Special Education Offices	Teacher LDTC	no change	transfer
CALAMITA	MARILYN	CENTRAL OFFICE PRESCHOOL TEAM	TEACHER LDTC	no change	transfer
Calderon	Cayetana	Newcomers at School 15	Teacher Grade 4 Bilingual	no change	transfer
Calimano	Luis	Newcomers at NRC	Teacher Grade 5 Bilingual	no change	transfer
Cannatarro	Jessica	Newcomers at NRC	Teacher ESL	no change	transfer
Capouet	Nicole	JFK-BTMF	Teacher Business	\$52,260.00	filling vacancy
Cascone	Carl	STEM Academy	Teacher Science	\$77,006.00	filling vacancy
Castaneda Diaz	Daisy	Food Services	Sub Café Worker	\$8.44/hr	filling vacancy

Castellanos	Olga	Newcomers at NRC (.5), School # 15 (.5)	Supervisor of Mathematics Instruction	no change	transfer
Castillo	Mary	Data and Accountability	Data Management Specialist	\$72,000.00	filling vacancy
Charles	Kelly	Newcomers at NRC (.5), School # 15 (.5)	Supervisor of Literacy Instruction	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
CLAYTON	ARLENA	PS 6 & PS 10	TEACHER SOCIAL WORKER	no change	transfer
Colon	Maria Elena	Don Bosco	Teacher Phys Ed/Health	\$2,000.00	lunch stipend
COOPER	LOUELLA	EHS - SOIT	TEACHER SOCIAL WORKER	no change	transfer
COSTA-MINCH	AILYN	RC & NRC	TEACHER SOCIAL WORKER	no change	transfer
COZART	INGER	PS 15 & MADISON k	TEACHER SOCIAL WORKER	no change	transfer
CROCKETT	ARNEZ	EHS - GOPA	TEACHER SOCIAL WORKER	no change	transfer
Cruz	Mariely	Food Services	Sub Café Worker	\$8.44/hr	filling vacancy
DAILEY	CYNTHIA	CENTRAL OFFICE OUT OF DISTRICT TEAM	TEACHER SOCIAL WORKER	no change	transfer
DaSilva	Danny	Don Bosco	Teacher Grade 6-8 Social Studies	\$2,000.00	lunch stipend
DAVIDSON	BARRY	GFA, SILK, & HARP	TEACHER LDTC	no change	transfer
DAVIS	GREGORY	NSW	TEACHER PSYCHOLOGIST	no change	transfer
DELGADO	CARMEN	PS 5	TEACHER SOCIAL WORKER	no change	transfer
DIAZ	DIANA	PS 2	TEACHER SOCIAL WORKER BIL	no change	transfer
Diaz	Natalie	New Roberto Clemente	Teacher Grade 6-8 Math	no change	transfer
DIAZ,	ANYELIS	STARS ACADEMY	TEACHER SOCIAL WORKER	no change	transfer
DOICK	GINA	CENTRAL OFFICE HIGH SCHOOL TRAVEL TEAM	TEACHER LDTC	no change	transfer
Dworkis	Ivrielle	School # 9	Teacher Speech/Language Specialist	no change	transfer
Dykstra	Shannon	Edward Kilpatrick	Teacher Preschool	\$52,260.00	filling vacancy
Easton	Camille	School #9	School Secretary	no change	transfer

Fadel	Ivonne	School # 18	Teacher Psychologist	no change	transfer
FADEL	IVONNE	PS 18, PS 26, & 1	TEACHER PSYCHOLOGIST	no change	transfer
Feliz-Garcia	Norkin	Newcomers at NRC	Teacher Guidance Counselor	no change	transfer
Ferrara	Michael	Panther	Teacher English	\$59,500.00	filling vacancy

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
FULMORE	SHERRY	INTERNATIONAL AND ROSA PARKS HS	TEACHER SOCIAL WORKER	no change	transfer
Gadalla	Hisham	Eastside HS	School Doctor	no change	transfer
Galuskin	Shari	School #13	Teacher Kindergarten	\$63,006.00	leave replacement
Gamarra	Santiago	Newcomers at School 15	Teacher Grade 4-8 Math	no change	transfer
Gonzalez	Jacqueline	Newcomers at NRC	Teacher Grade 5 Bilingual	no change	transfer
GONZALEZ	GRACIELA	PS 27, PS 19, PS 5, & PS 14	TEACHER PSYCHOLOGIST	no change	transfer
Goodwin	Peggy	Newcomers at NRC	Teacher Art	no change	transfer
GOULD	YELENA	EHS - ALL ACADEMIES	TEACHER LDTC	no change	transfer
GOULD	WALLACE	LOA	TEACHER PSYCHOLOGIST	no change	transfer
GUERRIERI	ANTHONY	PS 28, PS 4, PS 12	TEACHER LDTC	no change	transfer
Guerschanick	Claudia	Newcomers at NRC	Teacher ESL	no change	transfer
HANDCOCK	ISABELLA	EWK & DUAL ENROLLMENT	TEACHER SOCIAL WORKER	no change	transfer
HENDERSON	GAYLE	PS 26	TEACHER SOCIAL WORKER	no change	transfer
Hernandez	Sandra	Newcomers at NRC	Teacher Grade 6-8 LAL Bilingual	no change	transfer
HERNANDEZ	LUIS	CENTRAL OFFICE OUT OF DISTRICT & BILINGUAL TEAM \	TEACHER SOCIAL WORKER	no change	transfer
Hunt	Gloria	School #7	Library media	\$238.00	Word of Wisdom Book Club
INFANTE	YAMIRA	PS 16, PS 24, PS25	TEACHER LDTC	no change	transfer
Izquierdo	Maria Elena	Garrett Morgan Academy	Teacher ESL	no change	transfer
Javier	Marcel	Human Capital	Employee Services Specialist	no change	transfer
Jervis	Zoila	School #2	Personal Aide	no change	transfer
JIMENEZ	WILDA	PS 18, PS 26, & 1	TEACHER LDTC	no change	transfer

JOHNSON	STACEY	CENTRAL OFFICE PRESCHOOL TEAM	TEACHER PRESCHOOL SPEECH LANGUAGE SPECIALIST	no change	transfer
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LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Judkins	Shirletta	Alexander Hamilton	Instructional Aide Sped	no change	transfer
Kahn-Murphy	Grace	School #25	Teacher Special Ed. LLD	\$63,006.00	filling vacancy
Kopic	Wanda	Don Bosco	Interim Vice Principal	From \$850/month to \$550/month	stipend adjustment
Koppenaar	Kimberly	School # 6	Teacher Sped. Autism (Leave Replacement)	\$63,006.00	filling vacancy
Korsak	Joan	School #27	Teacher Preschool	\$52,260.00	filling vacancy
LAGOS	MERYL	CENTRAL OFFICE PRESCHOOL TRAVEL TEAM	TEACHER LDTC	no change	transfer
Lantigua	Mary Elizabeth	Newcomers at NRC	Teacher ESL	no change	transfer
Lantigua De Garcia	Jacqueline	Food Services	Sub Café Worker	\$8.44/hr	filling vacancy
LAWRENCE	KATHLEEN	NRC, PS 15, MADISON K, & RC	TEACHER LDTC	no change	transfer
Leslie	Kara	School #16	Teacher Math	\$1,000.00	Mentoring Payment
Lopez	Maria	Food Services	Sub Café Worker	\$8.44/hr	filling vacancy
Lovely	Lindsay	Norman S. Weir	Café Monitor	\$9.45/hr	filling vacancy
Lugo	Carlos	Newcomers at NRC	Teacher Grade 2 Bilingual/ESL	no change	transfer
MAROTTA	WILLIAM	PS 24 *& FINE AND PERFORMING ARTS	TEACHER SOCIAL WORKER	removing Extended day stipend	transfer
Marte	Rosanna	Newcomers at NRC	Cafeteria Monitor	no change	transfer
MARTINEZ	JOY	JFK ACT	TEACHER SOCIAL WORKER	no change	transfer
MASRI	SUAD	MLK	TEACHER LDTC	no change	transfer
MAYO	LATTISHA	LOA	TEACHER SOCIAL WORKER	no change	transfer
Mc Eachern	Kimberly	Dr. Hani Awadallah	Personal Aide	no change	transfer
MCCAULEY	CAROLYN	CENTRAL OFFICE PRESCHOOL TRAVEL TEAM	TEACHER SPEECH/LANGUAG E SPECIALIST	no change	transfer
Mejia	Erica	School #15	Teacher Special	no change	transfer

			Education Resource		
MENDEZ	MARNI	PS 2	TEACHER PSYCHOLOGIST	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
MEYER, Jr.	Darroll	PS 27, PS 19, PS 5, & PS 14	TEACHER LDTC	no change	transfer
Miller	Kimberly	HARP	Teacher English	\$61,006.00	leave replacement
Moran	Carlos	Norman S. Weir	Permanent Sub	\$22,000.00	Perm Sub Leave Replacement
Mosley	Arleen	Alexander Hamilton	Personal Aide	no change	transfer
NOBLE	AQILA	PS 6 & PS 10	TEACHER PSYCHOLOGIST	no change	transfer
Obeidallah	Nisreen	School #5	Teacher ESL	\$52,260.00	filling vacancy
Ortiz	Carlos	Newcomers at NRC	Principal	no change	transfer
Otubanjo	Aderonke	School #25	Personal Aide	no change	transfer with student
Palacio	Luis	Newcomers at NRC	Teacher Special Ed. Resource	no change	transfer
PALLESEN	HELEN	PS 21, EWK & DUAL, 13, & 3	TEACHER PSYCHOLOGIST	no change	transfer
PARKER	JODY	PS 13	TEACHER SOCIAL WORKER	no change	transfer
Patteron	Atiya	Nursing Services	Substitute School Nurse	\$110.00	Substitute
PATTERSON	RENEE	EHS - ALL ACADEMIES	TEACHER PSYCHOLOGIST	no change	transfer
Payseur	Jillian	School # 15	Teacher Sped. Resource	\$52,260.00	filling vacancy
PEARCE	NANCY	DALE	TEACHER PSYCHOLOGIST	no change	transfer
PERRONE	NELSON	CENTRAL OFFICE OUT OF DISTRICT TEAM	TEACHER SOCIAL WORKER	no change	transfer
Petrick	Michael	School #7	Teacher Special Ed. Resource	\$340.00	lets learn about history club
PICCOLO	CAROLYN	NSW	TEACHER LDTC	no change	transfer
PILIERE	ALEXIS	PS 29, PS 7, DBA, & AHA	TEACHER LDTC	no change	transfer
PIRARD	ALEXANDRA	PS 20	TEACHER LDTC	no change	transfer
Pitts	Terrence	School #26	Instructional Aide Sped	\$27,220.00	filling vacancy
Plaza	Jeanette	Newcomers at NRC	Teacher ESL	no change	transfer
POLDING	LORRAINE	DALE	TEACHER LDTC	no change	transfer

Posten	Steven	School #21	Teacher Grade 6 Lang. Arts	\$59,000.00	filling vacancy
Rajagopal	Rajathilagam	School #16	Teacher Grade 6 Math	\$52,260.00	filling vacancy

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
RANDION	JANNELLE	CENTRAL OFFICE ELEM TRAVEL TEAM	TEACHER PSYCHOLOGIST	no change	transfer
Redding	Ashley	Central Office Travel Team	TEACHER PSYCHOLOGIST	removing Extended day stipend	transfer
Reid	Nadine	School #29	Teacher Grade 2	no change	transfer
Rey	Demetrick	School #20	Teacher Special Ed BD	\$52,260.00	filling vacancy
Richardson	Laurice	JFK-SET	Personal Aide	no change	transfer
Rivers	Janice	Food Services	Sub Café Worker	\$8.44/hr	filling vacancy
Rodriguez	Carlita	Newcomers at NRC (.5), School # 15 (.5)	Supervisor of Special Education Instruction	no change	transfer
ROGERS	KATHY	PS 29	TEACHER SOCIAL WORKER	no change	transfer
Romano	Fiordaliza	Traveling Bilingual Team	Speech Language Specialist	\$63,006.00	filling vacancy
Rose	Emily	International HS	Library Media Specialist	\$22,000.00	filling vacancy
Rose	Emily	International	Teacher Library Media	from perm sub 22,000 to 52,560	salary adjustment due to cert being issued
Ross	Maria E.	Newcomers at School 15	Teacher ESL	no change	transfer
ROYSTER	GOODMAN	PS 6 & PS 10	TEACHER LDTC	no change	transfer
RUBIN	INA	PS 9	TEACHER SOCIAL WORKER	no change	transfer
RUTHERFORD	KIMINO	JFK BTMF	TEACHER SOCIAL WORKER	no change	transfer
Sanchez	Cayetana	Newcomers at School 15	Teacher Grade 6-8 Bilingual	no change	transfer
SAPARITO	JENNIFER	PS 20	TEACHER PSYCHOLOGIST	no change	transfer
SAWICKI	STELLA	CENTRAL OFFICE ELEM TRAVEL TEAM	TEACHER LDTC	no change	transfer
SCARBOROUGH	TARA	PS 21, EWK & DUAL, 13, & 3	TEACHER LDTC	no change	transfer
Selfo	Alma	School #21	IA Sped	\$29,698.00	filling vacancy
Serrano	Eveline	Newcomers at NRC	Secretary	no change	transfer
Shah	Nalini	NSW, HARP, Dale, SC	School Doctor	no change	transfer
SHAYLAND-	WILLIAMS	PS 25	TEACHER SOCIAL	no change	transfer

			WORKER		
Sia	Suzanne	Panther	Teacher Technology	\$52,260.00	filling vacancy
SMITH	GEORGETTE	DR. HANI & PS 16	TEACHER LDTC	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
SMITH	CHRISTINE	PS 27	TEACHER SOCIAL WORKER	no change	transfer
SNEED	APRYL	PS 20	TEACHER SOCIAL WORKER	no change	transfer
Soliman	Yogeli	Food Services	Sub Café Worker	\$8.44/hr	filling vacancy
Somma	Christina	School #29	Teacher Grade 3	no change	transfer
Spencer	Jabar	School #6 (.5) & School #10 (.5)	Social worker	to remain at current aide salary until emergency social worker cert issued	filling vacancy
SPENCER,	JABAR	PS 6	TEACHER SOCIAL WORKER	no change	transfer
Stojakovic	Tawnya O.	STARS ACADEMY	Art Teacher	\$52,560.00	filling vacancy
STURDEVANT	NICOLE	PS 19 & PS 14	TEACHER SOCIAL WORKER	no change	transfer
SWEETMAN	MICHELLE	PS 28, PS 4, PS 12	TEACHER PSYCHOLOGIST	no change	transfer
TAHBAZ	ALEX	CENTRAL OFFICE HIGH SCHOOL TRAVEL TEAM	TEACHER PSYCHOLOGIST	no change	transfer
TAPIA	ALEXANDER	CENTRAL OFFICE PRESCHOOL TRAVEL TEAM	TEACHER PSYCHOLOGIST	no change	transfer
TIERNEY	JOSEPH	PS 21	TEACHER SOCIAL WORKER	no change	transfer
TILLMAN	PAUL	PS 16, PS 24, PS25	TEACHER PSYCHOLOGIST	no change	transfer
Toporivska	Alina	EHS-SOIT	Teacher ESL	\$52,260.00	filling vacancy
Trimper	Nicole	District Float	School Nurse	\$65,006.00	filling vacancy
TUCK	TANISHA	PS 18	TEACHER SOCIAL WORKER	no change	transfer
VACANCY	-	PANTHER / SILK	TEACHER SOCIAL WORKER	no change	transfer
Vega	Miriam	School # 16	Teacher Social Worker	no change	transfer
Velazquez	Milene	Newcomers at NRC	Teacher Grade 4 Bilingual	no change	transfer
VIANA-GARAY	CONNIE	DALE	TEACHER SOCIAL WORKER	no change	transfer

VICIOSO	JACQUELINE	CENTRAL OFFICE PRESCHOOL TEAM	TEACHER SOCIAL WORKER	no change	transfer
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LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Wade	Patricia	Edward Kilpatrick	Café Monitor	\$9.45/hr	filling vacancy
Walker	Lennie	School #16	Teacher Grade 3-4	\$22,000.00	Perm Sub Leave Replacement
Walker	Lennie	School #16	Teacher Grade 3-4	\$22,000.00	Perm Sub Leave Replacement
Washington	Ezera	School #13	IA sped	no change	transfer
White	Viva	Great Falls Academy	Teacher Social Worker	no change	transfer
WHITE	VIVA	GREAT FALLS	TEACHER SOCIAL WORKER	no change	transfer
Williams	Vanessa	School #18	Teacher Grade 3	\$22,000.00	perm sub
WILLIAMS	ALICE	JFK SET	TEACHER SOCIAL WORKER	no change	transfer
Williams	Vanessa	School #18	Teacher Grade 3	\$22,000.00	perm sub
WOOD	NAKIA	JFK - ALL ACADEMIES	TEACHER LDTC	no change	transfer
WOOD	LINDA	MLK	TEACHER PSYCHOLOGIST	no change	transfer
WOODS	MONET	NSW	TEACHER SOCIAL WORKER	no change	transfer
WOZNIAK	VICTORIA	PS 3	TEACHER SOCIAL WORKER	no change	transfer
Yildiz	Hanife	Panther	Teacher Math	\$61,006.00	filling vacancy
YOUNG	ROSALIND	AHA	TEACHER SOCIAL WORKER	no change	transfer
Zeidia	Amal	JFK-STEM	Teacher ESL	no change	transfer
ZIMMERMAN	SARAH	INTERNATIONAL HIGH SCHOOL	TEACHER SOCIAL WORKER	no change	transfer
Collazo	Eva	Cafeteria Substitute	Food Service Sub	\$8.44	filling absences
Torres	Miriam	Cafeteria Substitute	Food Service Sub	\$8.44	filling absences
Campos	Jenny	School #16	Personal Aide	no change	transfer
Thompson	Steven	School #2	Personal Aide	no change	transfer
Richardson	Laurice	School #27	Personal Aide	no change	transfer
Jervis	Zoila	School #2	Personal Aide	no change	transfer
Vargas	Lucy	School #6	ESL Teacher	no change	transfer
Long	Tanisha	MLK	Teacher Grade 6-8 Science	\$52,260.00	filling vacancy
Cruder	Thomas	School # 13	Teacher Grade 4	\$52,260.00	filling vacancy
Lovell	Nicole	School #1	Teacher Technology	no change	transfer

J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Welcome, Simone	Teacher	Rosa Parks HS	To hire: Breakfast program Dates: September 18, 2018- June 20, 2018 Rate of pay: \$34 per hour not to exceed \$3,094.00 Funding Source 15421100101052061
Bensh, Melissa	Teacher Grade 5	School # 7	To hire: Chess Club Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$248.00 Funding Source 171540110010007053
Cash, Williams Hill, Charles Holmes, Keica Sangster, Roger	Instructional Assistant	Eastside HS	To hire: After School and Saturday Detention Program Dates: 2017-2018 school year Rate of pay: \$24 per hour not to exceed \$3,792.00 Funding Source 15421100106051053
Fernandez, Rocio Freeman, Verraina	Teachers	Eastside HS	To hire: After School and Saturday Detention Program Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$7,718.00.00 Funding Source 15421100106051053
Ferrandino, Marianne	Teacher of Special Education	School # 27	To hire: Lunch Supervision Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$6,120 Funding Source 15421100101027053
Arrington, Maria	Teacher Grades 5-8 Science	School # 7	To hire: Environmental Club Dates: 2017-2018 school year Rates of pay: \$34 per hour not to exceed \$238.00 Funding Source 1715401100100007053
McCoshen, Marianne	Teacher Biology	STEM-JFKHS	To hire: Environmental Club Dates: 2017-2018 school year Rates of pay: \$34 per hour not to exceed \$680.00 Funding Source 15421100101304053

NAME	POSITION	LOCATION	DISCUSSION
Vysotsky, Julie Choudhury, Gilman Grilk, Brian	Teachers	JFK-STEM	To hire: Robotics Club Dates: 2017-2018 school year Rates of pay: \$34 per hour not to exceed \$4,080.00 Funding Source 15421100101304053
Glatz, Eric	Teacher	JFK-STEM	To hire: Physics Club Dates: 2017-2018 school year Rates of pay: \$34 per hour not to exceed \$680.00 Funding Source 15421100101304053
Glatz, Eric Renegar, Kathleen	Teachers	JFK-STEM	To hire: National History Day Club Dates: 2017-2018 school year Rates of pay: \$34 per hour not to exceed \$1,360.00 Funding Source 15421100101304053
Lindstrom, Eric	Teacher	JFK-STEM	To hire: Student Government Association Dates: 2017-2018 school year Rates of pay: \$34 per hour not to exceed \$680.00 Funding Source 15421100101304053
Feltey, Tara Leslie, Kara Hazelman, Lynn Velasco-Rosado, Cinthya Carilli, Nicole Profita, Angela Reyes, Melany Carcich, Natasha DelArca, Cecilia Leon, Sulay DeGraaff, Tanka Rojas, Namy (Nurse) Vargo, Garrett (Music) Campos, Vanessa (Art)	Teachers	School #16	To hire: Afterschool Program Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$35360.00 Funding Source 15421100101309053

NAME	POSITION	LOCATION	DISCUSSION
Feltey, Tara Carilli, Nicole	Teachers	School #16	To hire: Morning Mindfulness Morning Program Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$6120.00 Funding Source 15421100101309053
Basilicato, Richard Rodriguez, Aracelis	IA	Stars Academy	To hire: Special Olympics Dates: 2017-2018 school year Rate of pay: \$24 per our not to exceed \$1,200.00 Funding Source 15401100100060053
Malatesta, Carla Galizia, Ralph	Teachers	Stars Academy	To hire: Special Olympics Dates: 2017-2018 school year Rate of pay: \$34 per our not to exceed \$1,700.00 Funding Source 15401100100060053

K. MISCELLANEOUS

To process payments for the district and the PEA, PCMA, PAA, FS for the Perfect Attendance Incentive Program. Payments due on September 30, 2017

Perfect Attendance & Buy Back 2016-2017 1st and 2nd Semester Last Name	First Name	Position/ Title	Location	1st Semester	2nd Semester	Total Amount
ALMONTE DE MERCEDES	CHARITIN	FOOD SERVICE EMPLOYEE 3.75	311	\$200.00	\$200.00	\$400.00
COONEY	CINDY	TEACHER	63		\$500.00	\$500.00
COX	ROSIE	INSTRUCTIONAL AIDE	13		\$500.00	\$500.00
GRILES	JUAN	TEACHER	57		\$500.00	\$500.00
ROGERS	JARROD	INSTRUCTIONAL AIDE	EWK	\$500.00		\$500.00
WESTLEY	GREGORY	TEACHER	64		\$500.00	\$1,750.00
WILLIS	COURTNEY	TEACHER	26	\$500.00		\$500.00
					TOTAL	\$4,650.00.

To provide a sixth teaching period assignment to the following teacher: Maria Anderson Development ESL 1 (period 2) as per Acting Superintendent Shafer, three (3) classes will be taken off of Ms. Mei Chung's schedule and given to staff members in ACT,BTMF, and STEM. This is being done so Ms. Chung can take on the role of testing coordinator at the JFK Educational Complex. In the amount of \$4,500.

To provide a sixth teaching period assignment to the following teacher: Nicole Bucci Supplemental ESL (Period 1) as per Acting Superintendent Shafer, three (3) classes will be taken off of Ms. Mei Chung's schedule and given to staff members in ACT,BTMF, and STEM. This is being done so Ms. Chung can take on the role of testing coordinator at the JFK Educational Complex. In the amount of \$4,500.

To paid a stipend to Luis Palacios to cover lunch duty for the 2017-2018 academic year \$2,000.00.

To paid a stipend to Victor Alemany to cover lunch duty for the 2017-2018 academic year \$2,000.00.

The Provisional Teacher Program requires that all Novice Teachers working under a CE-Certification of Eligibility or CEAS- Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certificate. Joseph Contini to be paid \$1,000 from account 11130100101690110
Jessica Cannataro to be paid \$1,000 from account 11130100101690110

To provide a sixth teaching period assignment to the following teacher: Isaura Beco Development ESL 11 (period 0) as per Acting Superintendent Shafer, three (3) classes will be taken off of Ms. Mei Chung's schedule and given to staff members in ACT,BTMF, and STEM. This is being done so Ms. Chung can take on the role of testing coordinator at the JFK Educational Complex. In the amount of \$4,500.

To amend the original action and replace Freshment Orientation – Llmadeliz Monto to replace Mabel Obasi August 29, 2017.

To hire Edwin I. Camacho and Eileen Opromollo as lunch supervision teachers for the 2017-2018 school year. The teachers will receive \$2,000 each in accordance with the PEA contract. **Funding Source** 15421100101053053 not to exceed \$4000.

To pay an hourly stipend to FLS for the parent Coordinator Tonya Busch for the Extended Day Program from September 2017-June 2018 for 166 hours not to exceed \$4,980. **Funding Source** 20455200100653053

To request for the following pc# 5277 reclassify PC title from Site Coordinator to Group Leader effective September 2017-June 2018 for up to and not to exceed 300 ours per Group Leader at \$14/hour not to exceed \$4,200 **Funding Source** 20474100100815088

To request for the following pc# 5273 reclassify PC Location from International High School to Rev. Dr. Martin Luther King Jr. School continue employment assign PC# to Theresa Alston-Page as a Group Leader under the 21st Century Community Learning Center Program effective September 2017-June 2018 for up to and not to exceed 300 hours per Group Leader at \$14 per hour not to exceed \$4,200 **Funding Source** 20474100100815088

To continue employment for one Group Leader as a stipend employee at New Roberto Clemente under the 21st Century Community Learning Center Program effective September 2017-June 2018 for up to and not to exceed 300 hours per group leader at \$14/hour. Arlene Torres not to exceed \$4,200 **Funding Source** 20474100100815053

To request for the following pc# 5270 reclassify PC location from International High School to New Roberto Clemente continue employment and assign pc# to Joseph Moore as a Group Leader under the 21st Century Community Learning Center Program effective September 2017-June 2018 for up to and not to exceed 300 hours per Group Leader at \$14 per hour. Joseph Moore not to exceed \$4,200 **Funding Source** 20474100100815088

To request for the following pc# 5276 reclassify PC Title from Site Coordinator to Group Leader reclassify PC Location from School 5 to Rev. Dr. Martin Luther King Jr. School continue employment and assign Jerome Mighty as a Group Leader under the 21st Century Community Learning Center Program effective September 2017-June 2018 for up to and not to exceed 300 hours per Group Leader at \$14 per hour. Not to exceed \$4,200 **Funding Source** 20474100100815

To request for the following pc# 5276 reclassify PC Title from Site Coordinator to Group Leader reclassify PC Location from School 5 to Rev. Dr. Martin Luther King Jr. School continue employment and assign Chirell Dunbar as a Group Leader under the 21st Century Community Learning Center Program effective September 2017-June 2018 for up to and not to exceed 300 hours per Group Leader at \$14 per hour. Not to exceed \$4,200 **Funding Source** 20474100100815

To request for the following pc# 5276 reclassify PC Title from Site Coordinator to Group Leader reclassify PC Location from School 5 to Rev. Dr. Martin Luther King Jr. School continue employment and assign Andrew Mojica as a Group Leader under the 21st Century Community Learning Center Program effective September 2017-June 2018 for up to and not to exceed 300 hours per Group Leader at \$14 per hour. Not to exceed \$4,200 **Funding Source** 20474100100815

To provide a monthly stipend for Sakena Thompson for increased responsibilities including but not limited to data collection, data analysis and the input of program data in the PARS21 System as require by the NJDOE not to exceed \$6,000 **Funding Source** 204742001008150530000001

To request to terminate the following employees at the conclusion of the 21st Century Community Learning Center Grant Program effective August 31, 2017.

NAME
Absolam, Sherima
Stewart, Sosha
Piuan Crystal
Alcala, Maryeri
Maldonado, Brandon

To terminate the following employee under the 21st Century Community Learning Center Program effective June 20, 2017 - **Madeley Alcalá-Caceres**

To request approval for the following PPS employee to serve as an athletic coach at Eastside High School effective 2017-2018 school year beginning December 1, 2017 through March 1, 2018. **Funding Source** 15402100100051053 not to exceed \$27,639

To request to transfer Marie Baez from pc# 5214 to pc# 3516 as Teacher Guidance Counselor at School # 15

To add the following Instructional Assistants as Bus Monitors to the previous PTF from September 2017 to June 2018 at the stipend rate of \$24.00 per hour. **Funding Source** 11000270107685062 not to exceed \$32,000.00

NAME
Cheatom, Lashawn
Dean, Ian
Gibson, Quadell
Johnson, Thurston
McClam, Sara
Thomas, Dwayne
Waddel, Mitchell
Walton, Rosalyn
Williams, Bernard

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education grant to fund and employ 2 teaching staff for 2 hours/week at \$34 per hour for approximately 35 weeks from 10/1/17-6/30/18 according to the guidelines and procedures of Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education funded programs for FY 2017-2018 continuation of programs. **Funding Source** 20621100101410053 not to exceed \$4,760.00

Adult Education State funds to make corrections on an already approved PTF\$ 18-760 3 part time evening secretaries for up to 6 hours/week at \$17.50 per hour not to exceed \$3,375.00- **20621200110410053** – not to exceed - \$4,445.00-**20604200105410053**

To place Janiki Watley from non-bargaining salary guide to PAA-BMA Step 4- \$87,901. There will be no change in salary. Effective July 18, 2017

To amend PTF# 18-506 to add Wanda Fault to work in Central Registration for Fall/Winter registration as a substitute from October 2, 2017 through December 8, 2017 at a rate of \$17.00 per hour and remove Khadjiah Hunter. **Funding Source** 1711000218105871089

To approve the following PPS employee to serve in the JROTC stipend position at Eastside High School effective 2017-2018 school year, beginning September 6, 2017 through June 30, 2018. **Luis E. Barraza** Head Drill Team. Stipend of \$6,515 **Funding Source-** 15401100100051053

To approve the following PPS employee to serve in stipend position at Eastside High School effective 2017-2018 school year, beginning September 6, 2017 through June 30, 2018 Juan

Leonardo Band Director- \$6,515. **Funding Source-** 15401100100051053 not to exceed \$6,515

To hire 2 Administrator working the After School and Saturday Detention Program at Eastside High School for the 2017-2018 school year.

Wendell Crawford

Nicole Dupree

Funding Source- 15421240103051053- not to exceed \$9,926.00

To extend a monthly stipend to Katori Walton and Ceclia Dailey to manage financials for TSLP-Grant at a rate of \$250 per month for a period of 3 months effective October 1, 2017-December 31, 2017 not to exceed \$1,500.00 **Funding Source** 20460200100706053

To provide a stipend to Marcel Javier and Starr Morrison to provide administrative support for Turnaround School Leader Grant at a rate of \$34.00 per hour not to exceed 20 hours per week effective October 1, 2017 to December 31, 2017 not to exceed \$14,850.00 **Funding Source** 20460200100706053

To allocate 50% of Chery Coy salary as part of TSLP-Grant. As project Director from October 1, 2017 to December 31, 2017 not to exceed \$14,618.12 **Funding Source** 20460200100706

As per Article XV of the PCMA Contract "effective 7/1/2017 the District shall supply a \$450.00 allowance per year to purchase appropriate uniforms to each Facilities Tradesmen who are entitled to this allowance by September 1 of each school year. Not to exceed \$12,150.00

Funding Source 11000261290680

As per Article XV of the PCMA Contract "effective 7/1/2017 the District shall supply a \$450.00 allowance per year to purchase appropriate uniforms to each Chief Custodian who are entitled to this allowance by September 1 of each school year. Not to exceed \$23,400.00 **Funding Source** 11000262290680

To hire 20 New Jersey Youth Corps Students to receive an incentive stipend at \$20/day-flat fee for participating in community service learning activities according to the guidelines and procedures of funded program FY 2017-2018. Not to exceed \$16,000.00 **Funding Source** 20606200110410

To give one Computer Application teacher a sixth class to fulfill graduation requirement of practical art between PEA and Paterson Board of Education. \$4,500.

To move existing pc# from YES Academy to Silk City Academy for the 2017-2018 school year. This position is still needed to service the combined YES-Silk City Academy student population.

To request to assign pc# 302 to Garrett Morgan Academy student SC

To adjust the base salary of Janeth Molina, Associate Internal Auditor effective 7/1/17. Janeth should have received a 2% salary increase as per the Non-Bargained agreement. The salary adjustment is as follows: FROM: \$40,800 to \$41,816 base salary

To adjust the base salary of Vernard Belvin, IA effective 9/1/17 Vernard was placed on Step 9 of the IA salary guide from Teacher PERM Sub @ \$34,490 in 2016/17. The PEA contract has not settled therefore he will remain on Step 7 at \$32,748.

To adjust the title and salary of Alisa Ridgell from permanent sub at \$22,000 to Teacher Special Ed. LLD Single-Step 2, \$52,560 retroactively to 9/1/2017 due to issuance of Special Education Certificate

To request a adjust for base salary of Kelli A. White, Principal effective 7/1/17. Ms. White's Evaluation Practice score was modified from 3.00 to 3.50. As per PPA contract, Principals receive a 2% salary increase based on their Practice score of 3.50-4.00 the salary adjustment is as follows; FROM: \$115,388 bases +\$4,900 long. = \$120,288 TO: 4115,671 base + \$4,900 = \$120,571.

To hire school counselor Hanan Elherawi for Great Falls Academy from August 1-August 31, 2017. Counselor has been allotted 25 hours. Not to exceed \$850.00 **Funding Source** 11000218104707053

Request board approval to hire Vaughn Matthew as an assistant football coach at Eastside High School replacing Bernard Williams beginning August 14, 2017 through December 1, 2017 not to exceed \$7,007 **Funding Source** 15402100100051053

To compensate Kara Leslie for mentoring services of a novice teacher Amani Zidan during the 16-17 school year. To be paid \$1,000 from #11130100101690110

To remove Child Study Team for the Joann McKinney and Mona Sharabatee due to being placed in new assignments for the 2017-2018 school year.

To request to adjust Josefina Gray's salary from step 2 to step 1. When recalled from RIF, she should remain at Step 1- \$52,260 due to the salary guide being frozen.

To adjust the salary of Javier Jesus Garcia from Permanent Substitute at \$22,000.00 to Teacher Grade 3 Bilingual-Teacher Single, Step 7 \$58,500.00 due to issuance of Bilingual Certificate. Salary to be adjusted retro to 9/1/2017.

To reclassify pc# 5928 to Acting Director of Full Service and appoint Jenna Goodreau into the Acting Director of Full Service Position. To be paid \$850/monthly stipend while acting. **Funding Source** :20231200103653 effective July 1, 2017.

To switch pc#'s: Shirley Arturo from Personal Aide to Kindergarten Instructional Aide, Muhammad Dawud from Kindergarten Instructional Aide to Personal Aide Student EW must have a male Personal Aide

Correction to PTF 18-341 Jason Brandt- John F. Kennedy Fall Sports Cross Country Head Coach incorrect athletics salary was entered on PTF18-341 in the amount of \$5638.00 the correct amount should be \$7829.00 as Head Cross Country Coach. **Funding Source:** 15402100100050053 not to exceed \$7,829.00.

To amend PTF# 18-118 to add an additional \$1960.00 to cover the cost for additional staff. **Funding Source:** 11000218105871051

To request to transfer the following Guidance Counselors:

Quatarra Benjamin transfer from -PC# 5255 to 747 #15000218104063

Jarius Thompson transfer from -PC# 747 to 5255 #20231100101653

Michele Howe transfer from - PC# 5078 to 3201 #15000218104304

Sandra Roberts transfer from PC# 3201 to PC# 5078 # 20231100101653

To approval for the following PPS employees to serve as athletic coaches at Eastside High School effective 2017-2018 school year, beginning December 1, 2017 thru March 1, 2018 not to exceed \$27,639 **Funding Source** 15402100100051053

NAME	Amount
Black, Robert	\$5,912.00
Hamilton, Edward	\$7,829.00
Murphy, Tony	\$6,949.00
Sangster, Roger	\$6,949.00

To compensate (12) teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid as negotiated contract for the School of Government at Eastside HS.

NAME	AMOUNT
Ashe, Beatriz	\$4,500
Bacote, Shaniqua	\$4,500
Chica, Johana	\$4,500
Hamlett, Michelle	\$4,500
Humanchumo, Eloy	\$9,750
Kalemi, Pullumb	\$5,950
Lenes, Susan	\$6,100
Lopez, Cesar	\$4,500
Roman, William	\$9,594
Syzo, Luljanna	\$4,500
Verile, Kevin	\$4,500

To hire (2) Special Olympics Teacher/Coach at STARS Academy to begin October, 2017 thru June 2018. Carla Malatesta and Ralph Galizia Funding Source 15401100100060053 not to exceed \$1,700.00.

To continue employment for one Group Leader as a stipend employee at Rev. Dr. Martin Luther King Jr. under the 21st Century Community Learning Center Program effective September 2017- June 2018 for up to and not to exceed 300 hour per group leader at \$14/hour. Funding Source 20474100100815053 not to exceed \$4,200.00.

To request to revise the lunch coverage to remove Ms. Carolyn Alford and to only include Ms. Gail Hillman for lunch coverage at School # 12 for the 2017-2018 school year. Funding Source- 151301001010120560 not to exceed \$2000.00.

To place Janiki Watley from Non-Bargaining salary guide to PAA-BMA, step 4- \$87,901. There will be no change in salary. Employee is just moving from non-bargaining to PAA effective 18, 2017.

To pay a lunch stipend for Maryann Al-Hussien for 2017-2018 school year. Not to exceed \$1,000 **Funding Source** 15120100101313056

To pay a lunch stipend for Maria Colon \$2,000.00 **Funding Source** 15130100101068056

To pay a lunch stipend for Diane Collin-Avolio for 2017-2018 school year in the amount of \$1,000.00 **Funding Source** 15120100101313056

To pay a lunch stipend for Danny Dasilva for 2017-2018 school year in the amount of \$2,000 **Funding Source** 15421100101068053

To consolidated adult basic skills and integrated English literacy and civics education grant to fund and employ (2) teaching staff for 2 hours/week at \$3/hour for approximately 35 weeks from 10/1/17-6/30/18 according to the guidelines and procedures of consolidated adult basic skills and integrated English literacy and civics education funded programs for fy 2017-2018 continuation of programs. **Funding Source** 20621100101410053 not to exceed \$4,760.00. **Raymond Pender** and **Jacinta Vilas**

To transfer PC# 927 and PC# 1010 from 865-Student Attendance to 871 Central Registration **Funding Source** 11000211110871

To request to adjust Daisy Ayala's title effective 10/1/2017, to be Assistant Business Administrator with a salary of \$147,272.00.

Adult Education funds to place Belitza Callegari under already approved PTF #18-760 as a part time secretary for the evening programs at \$17.50 per hour not to exceed \$3,150.00 **Funding Source** 20621200105410052

To adjust Wanda Kopic's interim stipend from \$850/month to \$500/month while interim Vice Principal at Don Bosco Academy until 12/22/2017.

Adult Education State funds to make corrections on an already approved PTF # 18-760 3 part time evening secretary for approximately 32 weeks from 9/1/17-6/30/18. With a pay rate of \$17.50 per hour not to exceed \$3,375.00 **Funding Source** 20621200110410053 – Funding Source- 20604200105410053 not to exceed \$4,445.00

To provide a monthly stipend for Sakena Thompson for increased responsibilities including but not limited to data collection, data analysis and the input of program data in the PARS21 System as required by the NJDOE 12 months x \$500 = \$6,000. **Funding Source-** 20474200100815053 and 2A47420010081553

To pay an hourly stipend to SFLS for the Parent Coordinator – Tonya Busch for the Extended Day Program from September 2017-June 2018 for 166 hours at a pay rate of \$30 per hour not to exceed \$4,980.00. **Funding Source** 20455200100653053

To amend PTF# 18-506 to add Wanda Fault to work in Central Registration for Fall/Winter registration as a substitute from October 2, 2017 through December 8, 2017 at the rate of \$17.00 per hour and remove Khadijah Hunter. **Funding Source** 1711000218105871089 not to exceed \$8,500.00.

To assigned the Personal Aides with the PC#'s to the school and student locations for the 2017-

2018 school year.

INFORMATION ITEM

18-A1. Approved adoption of the following regulation for implementation in the Paterson Public School District, effective upon adoption of the corresponding policy (October 2017): r9320 cooperation with law enforcement agencies.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. P-1 be adopted.

Comm. Capers: I do have a question on the substitute program. I hear there's a problem that keeps occurring with the new system. I have to give you the scenario so you can better understand the question. Whoever signs off, like the secretaries, they don't know which teacher is absent. In the past, whoever the secretary is used to get a list of teachers who were absent. Right next to it they used to have the substitute that's assigned and that substitute signs off on it. Now the system is new so the secretary or whoever that person is doesn't know who's absent and it's just a substitute that comes in. I'm hearing from different schools that kids are coming to the secretary's office saying that there's nobody covering their homeroom. It causes a conflict because the secretary is saying they don't have a list of who's absent or not.

Comm. Irving: In all fairness, can we just look into this? That's a very different account of what I've heard from you guys and the staffing rate. The Commissioner has expressed a concern.

Comm. Capers: It happened in a couple of schools. I know it happened at Eastside and School No. 6.

Comm. Irving: Comm. Capers, can you get Mr. Rojas any other specifics about the classroom?

Comm. Capers: I don't know the classrooms. I just know the school.

Comm. Irving: At least we can look and try to narrow it down. Mr. Rojas, you can give us an update at the workshop.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no and Comm. Mimms who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

GOVERNANCE

Comm. Irving: The governance committee met on the fourth of this month. The governance report was shared and read into the record.

Comm. Irving reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 and G-2:

Resolution No. G-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Governance Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the October 4, 2017, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulation for second reading and adoption:

P5600 Pupil Discipline/Code of Conduct
R5600 Pupil Discipline/Code of Conduct
P9320 Cooperation With Law Enforcement Agencies

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-2

Settlement agreement between U.S. Student Services, LLC and the Paterson School District.

Whereas, the Acting State Superintendent recommended termination of bus routes currently under contract with U.S. Student Services LLC, due to gross misconduct,

Whereas, an administrative hearing was conducted by the parties and at the conclusion of the hearing the parties reached a mutual settlement;

Now, Therefore, Be It Resolved That, the attached Settlement Agreement which stipulates that U.S. Student Services shall pay a fine and forfeit three (3) contract bus contracts for a grand total \$162,833 fines bus routes forfeitures; and cancel U.S. Students Services Bus Contract for DAL5 218, DAL518B, and DAL5418b; and, establish terms for a last chance agreement for 2017-2018, is hereby approved.

It was moved by Comm. Cleaves, seconded by Comm. Redmon that Resolution Nos. G-1 and G-2 be adopted.

Comm. Hodges: I submitted a proposed policy several months ago establishing a policy that says the Board would not vote on things it didn't read. I'm trying to figure out where that policy is now. I know it went out to Strauss Esmay. I'm trying to figure out why. In my time here, I do not recall sending a policy out to Strauss Esmay. All the policy says is we're not going to vote on things that we don't have an opportunity to read.

Comm. Irving: I'll check with the legal department to figure out where we are and at the workshop meeting we will get a report back.

Comm. Hodges: Legal is here now. Mr. Murray?

Comm. Irving: Do you want to comment on that?

Mr. Murray: The firm reported back and it is the firm that this School Board and many school boards have retained to convert concepts and points into formal policies and reconcile them with the law and your existing policy. The report came back which was distributed to members who had prepared the policy. They received a response from our Board Secretary. In specific, to the issue as to whether or not the Board should be precluded from voting on matters that are only presented to the Board the day or the night of the Board meeting, the recommendation from the consulting firm was that that

was too restrictive as matters would likely come up to the attention of the Superintendent that would require action. We could have some further discussion to see what can be reconciled with the concept that Dr. Hodges presented.

Comm. Hodges: I do believe that the policy also took that concern under contingency with placing the ability for us to at least have a recess to give us a chance to look over the materials. In fact, the letter I saw wondered why it was sent to them at all. That's what the letter said that I read. My concern is that we put ourselves in danger by not reading the materials that come before us. Not ourselves, but the district is in danger. Ourselves too, but the district is in danger by not reading materials. It's happened in the past where we have said yes to things not reading them vis-a-vis the budget. All this does is say we won't allow the administration or anybody else to give us things that they want us to vote on without the Board having had the rightful opportunity to put themselves out of jeopardy by not being allowed to read them. It further says that if an emergency arises, that you do have the ability to declare a recess so that you can read the materials and safely move forward. If further discussion is certainly requested or required for that kind of resolution, I certainly don't want you to rush ahead and do something that you obviously need more time to study.

Comm. Irving: The point I was going to make is that while I appreciate the recommendation, I think the policy should come before the actual policy committee. The committee will decide whether or not to move it forward or not.

Mr. Murray: That would be fine.

Comm. Capers: I had written a resolution for the Board to take a stance on the new charter schools coming into the community and how detrimental it would be to our budget. I sent that in August 2. I wrote it and submitted it. I know it went through Board governance. I spoke with Manny numerous times about this same policy. We had numerous conversations about it and he said he sent it to the same law firm Dr. Hodges was referring to. They wanted to make sure the wording was straight. It came back on September 26. Now we're towards the end of October and this resolution still hasn't hit the table. Where is this with regards to timing?

Comm. Irving: It just needs to go back to policy.

Comm. Capers: This is just a resolution. This is not a policy.

Comm. Irving: You can submit the policy to Cheryl.

Comm. Capers: I did.

Comm. Irving: We can put it on the agenda.

Comm. Capers: Mr. Murray already has it. This already went through plenty of conversation. I'm asking Mr. Murray and Cheryl where this resolution is and they're saying they don't know and it's in governance. This law firm who we sent this resolution to sent it back on September 26. The letter is right here. It says everything is all good with this policy that I wrote. There's nothing wrong with it. It just has to get before the whole Board as a whole. I can read what the law firm wrote.

Comm. Irving: If we have it, Cheryl or Mr. Murray, I would ask that you all forward it to Cheryl so we can put it on the agenda for the workshop for discussion and potential vote.

Mr. Murray: It will be done.

Comm. Capers: I appreciate it.

Comm. Irving: Anything else pertaining to the action items that are actually on the agenda for this evening?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no and Comm. Mimms who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)

- Community Charter School of Paterson

Subcommittee Reports

Technology Committee

Comm. Cleaves: The technology committee did not meet, but we did take our field trip to Tech - Comm. Capers, Comm. Hodges, myself, Deputy Superintendent, Ms. Powell, Dr. Campbell, and Mr. Crespo. The meeting was very informative. A lot of the things that Passaic County Tech offers as far as technology we are doing in the district. Maybe not to the magnitude, but we are. We took some good pointers back from them. The technology committee and the instruction and program committee will be collaborating on some things in the future for our children regarding technology. We did finally take our trip and it was very informative.

Parent/Community Committee

Comm. Cleaves: The Parent University, in collaboration with the Special Education Department under the direction of Ms. Coy and her supervisory staff will be having special needs parent orientation classes every other Friday at 90 Delaware offered by the special needs department and family and community engagement. Their focus will be on IEPs, parent rights, the referral process, INRS process, and other topics that come up that parents may have. What they're finding is that when children are being recommended for IEPs, the parents don't really know the proper questions to ask. With the Parent University under Mr. McDowell and the Special Education Department under Ms. Coy they are coming together in collaboration to offer these orientation classes for parents to understand fully what it is for their children in these different IEPs. The first meeting will be starting November 3 at 5:30 p.m. and it will be held at 90 Delaware. The district PTO leadership meeting will be held on Thursday, October 26 at 6:30 p.m. at 90 Delaware. On Saturday, November 18, 2017 the PTO leadership training and certification training will be held. Please parents - join and attend your local PTA meetings at your schools this month. Please join the PTO leadership and their quarterly meeting which will be held on November 14. Acting Superintendent Shafer will be there. She will be the guest speaker. That is open, not just to the parent leadership team, but it's also open to every parent that would like to come to that meeting. That is all that I have for Parent/Community.

OTHER BUSINESS

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Board goes into executive session to discuss legal matters/lease. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

The Board went into executive session at 9:30 p.m.

The Board reconvened the meeting at 10:05 p.m.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:06 p.m.