

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

August 23, 2017 – 7:07 p.m.
John F. Kennedy High School

Presiding: *Comm. Christopher Irving, President
 Comm. Chrystal Cleaves, Vice President

Present:
Ms. Eileen Shafer, Acting State District Superintendent
Ms. Susana Peron, Acting Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
Comm. Oshin Castillo
Comm. Jonathan Hodges
Comm. Manuel Martinez

Comm. Lilisa Mimms
Comm. Nakima Redmon
Comm. Flavio Rivera

The Salute to the Flag was led by Comm. Cleaves.

Comm. Redmon read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
August 23, 2017 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Cleaves: Welcome, Superintendent Shafer. This is your first meeting overseeing with us. We would like to say congratulations and welcome to your new role. I don't know about everyone else, but I'm excited about the journey that you're about to take us on. It's all yours.

PRESENTATIONS AND COMMUNICATIONS

Chronic Absenteeism Implementation

Ms. Shafer: Thank you. At this time, I'd like to call upon Ms. Sandra Diodonet, Assistant Superintendent, to give us her report on chronic absenteeism.

Ms. Sandra Diodonet: Good evening, Madam Vice President, Board Commissioners, Madam Superintendent and Madam Deputy. Today, I present to you our Paterson Public Schools chronic absenteeism task force that's sitting behind me with our shirts on that says *#showup*. It's important for all of our students in the Paterson Public Schools to show up to school in order for them to learn. Our brilliant communication person told us that it should be *#ppsshowup*. Thank you, Terry. That is the hashtag that will be trending now on Facebook and throughout the school year. Together we can improve attendance and decrease chronic absenteeism. This is our update. We gave our initial report in June. We're back because we promised we'd be back in August and then we will continue to give you updates throughout the year. What is chronic absenteeism? It is defined by the ESSA state plan as the percentage of students who are not present for 10% or more of the days that they were in membership. Basically, if kids miss 19 or more days of school they would be considered chronically absent. But the importance that needs to be brought to light is that missing as little as two days a month can add up to chronic absenteeism. Two times ten equals twenty. Many parents think that it's only two days, a day here and there, but they add up. We're looking at our data from 2016-2017. It's the snapshot data that the NJDOE takes for us. In our elementary schools chronic absenteeism ranges from 2.4%, which is very low. That's outstanding. That's like nine kids in a school that are chronically absent. It's as high as 35.64%. At the secondary level, it's much higher. In 2016, it was as low as 19.30% and as high as 97%. That's almost the whole school being chronically absent. Our latest data from June 23 shows that our chronic absenteeism rates are as low as 5.71% in elementary schools, but as high in one school as 45.44%. At the high school, 24.91% low and at the high end 94.64%. From this data you can yield that at the high school we had improvement, but at the elementary school it went up. Here is the districtwide data. Unfortunately, 25% of our kids are chronically absent. If you break it down with elementary schools, 90% of them are chronically absent and at the high school 46%. 50% of our children, more or less, are chronically absent and this needs to stop. We need to put an end to this and really promote coming to school. What are we doing about it? We have our task force here very committed. It is not a task force that will go away. It's a task force that will meet throughout the year. We're planning on visiting schools, analyzing data, and continuously working. Madam Superintendent took the pledge from Attendance Works. It's a challenge on improving attendance and she declared September as Attendance Awareness Month. I think that deserves a hand clap, please. Thank you. It takes a lot of guts for a Superintendent to say let's do this. Let's curb chronic absenteeism. It's easy just to say we have a problem. It's hard to say let's fix it. If you know Ms. Shafer, she's about fixing problems and finding solutions. That's what the task force and the principals will do and we need parent and community support in this endeavor. Attendance letters went out in June to our chronically absent students and they will be going out again in August. They're letting parents know and communicating with parents the dangers of chronic absenteeism and that we need students to show up. In addition, we have Power School that's being launched. It's an easy system to navigate and will help us more with tracking our data and identifying our students. We can help provide intervention. Sorry, Rosie Grant. I stole it right off your Facebook account because I know that you posted the attendance task force. This is us on June 19 when we came up with the hashtag. But if you read the bottom, it's *#ppsshowup*. We are asking parents and the community when you send your kids to school on the first day, take a picture of them, hashtag it *#ppsshowup*, and tag us on Facebook so that we can see it. If your kid gets 186, there's improvement on their test

throughout the year. We're asking that you take pictures and put that hashtag on it. If you show up to school, children, your scores will go up and you will understand the material that needs to be learned for your grade level. The task force has subcommittees. We have a parent focus group, impactful strategies for parents, strategies for elementary school principals and teachers, strategies for early childhood principals and teachers, strategies for high school principals and teachers, and districtwide attendance processes and procedures beginning September 21. This is what we were charged to do. There is a binder in front of you. I think Comm. Martinez has it. It's showing the surveys that have been conducted thus far. There are about 48 surveys and counting that parents from the district have answered. We're asking that you go to our website and you can take that survey there as well. We had three focus groups so far and Mr. McDowell and Mr. Choudhury will continue to do those focus groups to see how we can help improve attendance and to see what support parents need from us. The districtwide attendance processes and procedures have been put in place already and we rolled it out to principals in order for us to have accurate attendance. Will the chairs for these committees please stand up? I want to recognize you. Mr. McDowell is back there somewhere. Rosie Grant and Annette Romanello, who did our parental impactful strategies for parents, Mr. Vancheri, high school strategies, Mr. Sanducci, early childhood, Mr. Kemper, focus groups, T.J, districtwide procedures. Thank you for your work and don't rest on your laurels. This here you will see around the entire City of Paterson in different wards. It's our Attendance Matters *#ppsshowup* with the message "Together We Can – Missing Five School Days Equals Missing Twenty-Eight Instructional Hours." That's a lot of hours. This is the brainchild of Madam Superintendent who said she wanted these signs all over the place and she made it happen. So we're putting the hashtag on there as well so that kids and parents can see it. You see it. Take a picture next to it. We really want you to come to school. We really want you to learn. You will see these all around. We also need you to know that improving attendance is our priority. Again, it's required for ESSA. It's part of our funding, so it's important for you to show up so that we can get the funds we need to educate you. In addition, the rumor mill says that this will be part of NJQSAC scoring. That's another important reason for us to have good attendance because we want to keep our local control once we get it. Again, chronic absenteeism predicts lower third grade reading proficiencies, course failures, and eventual dropout. If you're chronically absent, chances are by third grade you will not be reading on level. It also weakens our community and our local economy. Chronic absenteeism can be reduced when schools, family, and community members work together to monitor and promote good attendance. We have started this work as far back as March when the cabinet started doing a study on chronic absenteeism. It was decided there at the table that we can't just read articles about chronic absenteeism. What are we going to do? Now we have the task force. Improving attendance and reducing chronic absenteeism takes commitment, collaboration, accurate data input, and developing and maintaining relationships. So parents and community, we need you. We need everyone to show up to parent conferences, back-to-school nights, and assemblies. Show up just because you want to check on your child to see how they're doing. We need everyone to show up. Why do we need kids to show up for school? These are really hard statistics here – every year about five to seven million students are chronically absent and it's a national issue. Again, it's not a suburban issue. It's not an urban issue. It's a national issue and we can correct this. Absenteeism in the first month of school can predict poor attendance throughout the school year. If you're absent in September, more than likely you'll be absent throughout the year and we need you to show up every day. School starts on September 7. See you in your chair and at your school. Half of those kids who miss two or four days in September go on to miss nearly a month of school. That's 30 days. If you do that math, that's a lot of instructional hours. Absenteeism and its ill effects start early. One in ten kindergarten and first grade students are chronically

absent. Kindergarten now is mandated. We need you to show up. Kindergarteners, it's going to be so much fun. Students who miss two to three days in kindergarten may never catch up. If you have conversations with your friends, some of us have beat this, but most don't. If you show up in kindergarten every day you will do well. Poor attendance can influence whether children read proficiently by the third grade and being held back. The important thing you need to know about this is that students who don't read on third grade the research shows that they're four times more likely to drop out of high school and sadly these same students are eight times more likely to go to prison. This is serious stuff. We need you to show up to school. We don't need to see any of our babies become statistics. It's not what we do. In addition, low income students are four times more likely to be chronically absent. The surveys do show that illness was a big part of why students were absent. Parents also had concerns about the start of school time as well. We need to delve into that a little more. September is Attendance Awareness Month. At the school level, we have already told this to our principals, but we're letting you know. We're sending letters home. This video called "Bringing Attendance Home" will be shown all the time. Some of you might remember the words if you go to school often. Bulletin boards promoting good attendance. The attendance review committees, which we call ARC committees, will also start or continue. We do have schools that do a fantastic job. School No. 3, New Roberto Clemente, School No. 5, School No. 29, just to mention a few. Comm. Martinez, you sat in on an ARC meeting. We need schools to review their data and to own their data. Again, we're starting a statewide as well as a districtwide approach. Here are our committee members. If you want to join a committee we have about four parents. We're looking for more parents to join the task force. Please let us know. Please, hashtag #ppsshowup. Students show up September 7. Thank you and have a wonderful new year. Thank you, committee.

Comm. Cleaves: Does anyone have any comments for Assistant Superintendent Diodonet while she's still at the podium?

Comm. Hodges: I do have a question. Do we have the capability of reaching out to parents in the first week of school if a student is absent to get on it that day?

Ms. Diodonet: Absolutely. We have the Robo-calls in schools. We have already advised schools to start their ARC teams and to give them success mentors where they can call.

Comm. Hodges: That's going to be the well-defined approach across the board?

Ms. Diodonet: The Robo-calls are an approach that we do standard. Any time a kid is absent, the calls go out. Depending on the school and the staff, they will have teams that will call out.

Comm. Hodges: The first week?

Ms. Diodonet: Day one.

Comm. Hodges: Okay.

Comm. Martinez: I'm just happy to see that there was a good amount of follow-through on this. I know we touched on this at the end of last year and we're hitting the ground running immediately. What I saw at that meeting was a template that can be used throughout the district so kudos to you and all the team. It's going to be a good year. This is important. I want a shirt, please.

Ms. Diodonet: We had already done this. We hash tagged. Again, she's in charge of communications for a reason.

Comm. Martinez: I'll take this one for now and then I'll change it for a new one.

Ms. Shafer: Just a couple of comments. I do want to recognize Dr. Campbell. He's been providing us monthly chronic absenteeism rates so assistant superintendents can follow up with principals who can follow up then with the parents. In addition to that, Mr. Best's attendance department is also following up with parents and has a plan to tackle this as well. It's going to take all of us. I want to thank the committee for all of their work, but now the difficult work is the implementation. I do feel that as we move into Power School and we have training on entering attendance that the rates will go up. We need to ensure that all the attendance is being entered correctly. Lastly, you saw the banner that is going to go up. I've met with Council President Cotton. Each councilperson is giving me a location where a 3'x10' banner will be going up across main roads wherever the councilperson chooses. Hopefully, they will be up by the time the students come to school on September 7. Thank you.

Comm. Hodges: Could we also do that with reading? I know that there are some people who wanted to do some of those things with reading. I think there was a pastoral group that was headed in that direction. I think reading would be something that I also want to link to this because that's an area that we struggle with.

Comm. Cleaves: You want to see banners up about reading.

Comm. Hodges: Absolutely, the same thing with the chronic absenteeism. I think banners would be a good start. In fact, it might be something that we can try to push for a greater participation with the City Council and some of the pastoral groups, this reading issue. Obviously, if we can get people to focus on that as well as the absenteeism it will help us dramatically in closing some reading issues we have.

Comm. Cleaves: We did meet with Superintendent, Deputy Superintendent, Chris, and the President and Vice President of the City Council. The Mayor was also on conference call. We have started that dialogue with the school district and the City of Paterson with a lot of the new initiatives and things that the Superintendent would like to see done. We have already started that conversation. We'll make sure that we bring additional things the Commissioners give us into those meetings.

Comm. Martinez: In the audience Bridget is with us and I just want to commend her and Talena for the endeavor they have undertaken throughout city parks in Paterson. They've had book depositories for young people all around this city. I was able to go in one yesterday and it was a nice little reading circle that was taking place. These are depositories that students can come and go, help themselves to books, and sit down in the park. Maybe Talena can be a part of this endeavor to help bolster the reading push. A shout out to you guys for doing that. You don't have to do that, but you're doing it and it's appreciated and noted. Thank you.

Ms. Shafer: We will now have from James Smith, Kathy Lepore, and T.J Best the report on violence, vandalism, and substance abuse.

Report of Violence, Vandalism, and Substance Abuse
Data and Presentation on the District Anti-Bullying Bill of
Rights Score and Harassment, Intimidation, and
Bullying – Investigations, Trainings, and Programs Update

Ms. Kathy Lepore: Good evening Board Commissioners and Superintendent Shafer. My name is Kathy Lepore. I supervise the Student Assistance Programs for the district. What you're going to see is a PowerPoint on the violence, vandalism, and substance abuse in the district. The Student Assistance Department uses school-based best practices. Even having SAC's in the district is a best practice. We currently have 11 certified SAC's servicing 32 schools that provide prevention, education, early intervention, and support services which address mental health, crises, and substance abuse within the schools. Some new things you should know about is that two SAC positions were added to the department this school year. I'd like to thank Superintendent Shafer and the Board of Education Commissioners for approving those positions. Also, in the Student Assistance Department I served on the Governor's and the NJDOE Opioid Task Force Committee with a report coming out forthcoming. They have not given us a date on that. I think Captain Smith will talk about the next two.

Captain James Smith: First of all, good evening Board Commissioners. Let's also wish Comm. Martinez happy birthday. As you can see, we had a problem last year with some of the deletions we had in security. I thank you the Board of Education and also Superintendent Shafer who has increased staff to ensure there are at least two security guards for every building and this represents a much-needed increase of 23 contract security personnel. The next report that you're going to receive here will no longer be EVVRS. It will be entitled the Student Data Safety System. It will serve the same purpose, but it will be a different name. The purpose that they explained is that it was to streamline data entry and ensure more accurate reporting. A formal letter will be sent to Superintendent Shafer to let her know. Also, they're going to have a pilot program with the Student Data Safety System and Paterson was selected out of a small group of schools to be part of that system. I will be representing Paterson if Superintendent Shafer lets me go to go to this committee for the state. I have a little more to talk about later on. I'm going to let Kathy continue with her presentation. Kathy, T.J. Best, and I work very closely together.

Ms. Lepore: What you see now is a snapshot of the substance abuse process that occurs in the schools. Basically, a behavioral checklist is submitted to a building administrator. A student is identified to be currently under the influence in possession, distribution, or refusal. A nurse checks the vital signs to make a determination if they should be sent out by ambulance. The parent is notified. A medical evaluation and drug screening is conducted. If the student is negative, the process stops there. If the student is found to be positive, which means under the influence, in possession, distribution, or refusal, the student must have an assessment evaluation. It means the parent has to be present with a licensed clinician. The student returns to school to receive counseling by a SAC or is referred to an after-school program or in-patient treatment program. Then the SAC is followed with treatment outcome if necessary and provides the after care. I'm not going to reiterate all the things that are listed on the school-sponsored activities. Speakers do come into the schools to address a variety of issues with the students. You'll see we have the mental health issues. Mental health players come in. We're involved with the Passaic County Teen Summit. Those two items were highlighted in red. The next one is highlighted in yellow and that's because I've been informed by Straight & Narrow who is in Paterson that they are going to discontinue their adolescent in-patient program because of numbers. We will have one

less agency to send students to an in-patient program. They're keeping the adult program, but not the adolescent in-patient program.

Comm. Hodges: You're saying because of numbers, too many or too few?

Ms. Lepore: Too few. They're hoping they're going to bring it back. It looks like they might have what they call satellite in-home therapy.

Comm. Hodges: Really?

Ms. Lepore: Yes. I was just informed about two and a half weeks ago. They emailed me about it. They were going to come and do a presentation on professional development and then I got an email saying they had to cancel because they're cancelling the program.

Comm. Hodges: This is below the age of 18?

Ms. Lepore: Below 17. They're keeping the adults, which would be 18 and over. In addition, we infuse classroom lessons into the academic curriculum, such as heroine and prescription drugs, mental health, teenage depression and anxiety, tobacco smoking, hookah pens, e-cigarettes, and vape pens. We collaborate with several partners such as Montclair State, the Paterson Coalition Against Substance Abuse, known as PCASA, Passaic County Department of Human Services Division of Addiction Services, the Paterson Municipal Alliance, the Passaic County Traumatic Loss Coalition for Youth, and United for Prevention in Passaic County, just to name a few. Some related interventions we use - we work with DCP, formerly DYFS. The Immedicenter in Totowa and Clifton conduct the medical evaluations and drug screenings and assessments and treatment referrals, individual and group counseling by the Student Assistance Counselors, also known as the SAC's, Perform Care, which is in-home therapy, Passaic County Mobile Crisis Unit, and St. Joseph's Hospital Crisis Intervention Services. Some parent outreach we do is information tables at back-to-school night and report card night. The SAC's work in conjunction with school parent liaisons in their buildings. Some drug and alcohol information from 2016 to June 2017 – students have been found positive for marijuana, prescription drugs, and over-the-counter drugs. Students can be found positive in these incidents – under the influence, which is use, possession, refusal, sale, distribution, and a substance type. Some findings and updates from July to June – we had more positives than negatives. We had students in possession of alcohol, marijuana, unauthorized over-the-counter drugs and drug paraphernalia. We did only have three poly-substance abusers, which is dual use. We found more males than females, 149-57 reported cases. We have sent five students to the hospital. One student was in possession and distribution of K2 which is synthetic marijuana. What you see is a 17-year comparison broken down by a report period 1, report period 2, and then the overall report for the year from July 2016 to July 2017. This bar graph indicates the numbers of positives and negatives throughout the years. This begins the violence and vandalism presentation.

Capt. Smith: Good evening again. Before I start, I'd just like to take one moment because I'm also in charge of transportation and registration, to thank this Board and Superintendent for negotiating a deal with Passaic County Tech that relieves us of courtesy busing, but we still provide that service to the students of Paterson because of the tenacity of this Board and Superintendent. They will now pay for it and they will still support and send our kids for the courtesy busing. I wanted to just take a moment to thank you on that. Now I'm going to go into the violence and vandalism. As you can see, we do it every year. We have a graphic display of what occurs during the year.

We did have a significant increase this year from 75 acts of violence to 98. I can attribute that to less security in the buildings. We also have from 17 to 26 vandalism and weapons have doubled from 10 to 20, with the overall from 102 to 144. Thank god we were able to add at least 23 positions thanks to the efforts of this Board and also the Superintendent. We're going to be instituting some new strategies this year. We'd like to bring it back down to acceptable levels. Not that there is any acceptable level, but levels that we can manage. Thank you very much. Are there any questions?

Mr. Theodore Best: Good evening everyone. I just wanted to go through the Harassment, Intimidation, and Bullying ITP, which stands for Investigations, Trainings, and Programs. According to state statute, we have to deliver this particular report twice a year in a public setting in case anyone has any questions on it. The goal of the Anti-Bullying Bill of Rights Act is to prevent incidents of suicide that take place in our schools or off school grounds as it relates to harassment, intimidation, and bullying. These are mandated by state law, all of the reports that we have to do. If you remember, back in January I presented the first HIBITP report for September through December. Now, I'm presenting from January through June, but also have with it the entire school year so you can see some totals. The law requires us to present the number of HIB investigations that we conducted, the number of affirmed cases by the Board of Education, the number of trainings, who were the target populations of those trainings, the number of participants, as well as the number of programs that we provided at our schools. For the second reporting period, January through June, we had a total of 280 incidents of reported HIB, out of which 102 were confirmed cases. This is 36%. That is actually lower than the state average, which is around 45% to 48%. We're lower than the state average as it relates to the number of confirmed cases versus the number of reported cases. For the entire school year there were 479 reported incidents of HIB with 164 found as bullying, which equates to 34%. Here you can see the breakdown by month of bullying cases. We've noticed that our last month of June had the least number of reported incidents with 30, with the peak being in January with 64 reported incidents as well as October which also had 64 incidents. Here you can see a year-to-year breakdown since we started counting it. You'll notice that in 2011 we were still trying to work out the kinks of the system and there were 167 reported incidents. That number steadily grew to 2014-2015 where we reached a peaked of 712. Even though that number seems like it's really high, I just want to remind everybody that we have almost 30,000 students in our school district. To have 712 reported incidents with only 297 is actually a really good ratio. Since that time, where everyone in the district has been trained on the investigation and how to conduct an investigation as well as what is considered bullying, we've put in place several preventative programs that have caused us to decrease the number of both reported as well as the confirmed number of HIB cases. This year it's actually 479 reported with 164 that were confirmed. Here you again you can just see by unit the breakdown. We still have several schools that have zero incidents of bullying. We normally find that for EWK, for example, which is an elementary school, they have low cases. You also find that in preschools there are not a lot of reported bullying cases there. We find that most of our incidents happen at the middle school level. Here is for unit 2. You can see again Dale Avenue as well as the Early Learning Center have zero incidents of bullying. That's because they're a preschool. I just want to point out School No. 12 really quick. School No. 12 had 48 incidents of reported HIB. That's the most that we have for the district. That's because School No. 12 takes it extremely serious. Taisha Hilbert, who is the Vice Principal at School No. 12, also served as the supervisor for our department last year. She was one of the main persons who went out and did all the training. She's probably the most qualified person in the district when it comes to incidents of HIB. Any time that there was a reported case, she did a proper investigation. Investigations were done great. As a result, only six of the incidents were actually found to be bullying. Every single

case that was reported was taken extremely seriously. There was a full investigation done with only 6 being found. Here in the high school, we would find that we don't have as many reported incidents of HIB, especially in our alternative schools. A lot of people would say, "YES Academy. There has to be some bullying going on there." In order for it to be classified as bullying, there needs to be an imbalance of power and there are other factors that are contributed to it as well. Most of the time we find in the high schools it's not an imbalance of power. It's a conflict between two students and that conflict is then exercised and reaches to the level of being a violence and vandalism report. It may be an incident that occurs at a school. However, that is a conflict and not necessarily a bullying case. It's reported as a conflict and not a bullying case, which is why our high school numbers are a lot lower than our middle school numbers. In terms of our training, training is defined as a one-time event. These are your workshops and assemblies that you have in the school. For the year, there were 105 staff trainings and workshops taking place at the school for staff, 74 for students, and 20 for our parents and community. Altogether, we had 16,236 people who went through some form of HIB training. Here is an example of some of the types of training we offer. A lot of them are done in-house, but we also partner with the Passaic County Sheriff's Department, the Passaic County Prosecutor's Office, the Paterson Police Department, as well as Legal One who comes in and does specific trainings for our school safety team members and coaches. A program is a little bit different. A program is defined as an ongoing process. It's a series of workshops or events that don't necessarily have to be a one-time thing. Throughout the year we reported as the number of times a committee or program meets per week. Every single one of our schools actually had a program that they were involved in. Our biggest program is PBSIS, which is in half of our schools. We talked about PBSIS a lot. We also have PRIDE programs where we look at students who are considered to be our frequent flyers. These are students who have experienced multiple incidents of HIB either as a victim or as a perpetrator. We try to get them involved in community service activities around the school. A lot of our murals that you will find painted in the school actually were done by students who were perpetrators of bullying. This gives the adults at the school a chance to communicate with the students to find out what the root cause of the behavior is and try to address the behavior in a non-combative way. It's not punitive, but it's really remedial and gives the students a chance to express themselves and contribute back to the school in a positive program. We call that PRIDE program. Here are other incidents or examples of some of the programs we provide. Are there any questions?

Comm. Cleaves: Are there any questions for the three-part presentation that we just received? I had a question under the violence and vandalism report. Can you tell me what our policy is when we have vandalism or we recover weapons? What happens to those students?

Capt. Smith: This depends on what the weapon is. If it's a gun, which is not really the case here, then we'd have to make a police report on that and follow the proper protocol, the EVVRS, and also a police report. If it's something that doesn't rise to the level – a pencil can be used as a weapon – then we'll make a report. It's on a case-by-case basis. Did they use the weapon to go after a kid? Did they have just simple possession of the weapon? It depends on what it is. I can provide the Board with a complete definition of what a weapon is and what our procedures are. We follow the state guidelines on that. Then in almost every school they have to use common sense. We have to apply that because that's not always in great demand.

Comm. Cleaves: You file a report and then?

Capt. Smith: You want to take a specific case? Let's follow one. Let's say we have someone with a possession of a knife. We confiscate the knife. We fill the EVVRS report out. We contact the Paterson Police, depending on what school it's in. If they're in this school, they can make the report here. Then the juvenile division gets a hold of it. They file a petition with the court and then it's heard out in court on what it is. It's heard out as a juvenile if they're below the age of 18. If they're over the age of 18, they're tried as an adult. It depends on the incident, what transpired, and what happened. We follow the procedure. Our goal is not to arrest students or anything like that. Our goal is to make sure that we have a safe environment for them. Let's take the Alternative School.

Comm. Cleaves: That's good. Within your process if they are a juvenile, at what point do you contact the parent?

Capt. Smith: The parent is contacted immediately. If they're in school we contact them immediately. Most of the time, the parents come here and accompany the child to the division down there. We don't wait until later on to contact them. Naturally, if it's a real serious incident where someone was stabbed or something like that, that's a whole different story. Like I said, it's on a case-by-case basis. The great majority of the incidents, 100% of the time, we contact the parent or guardian.

Comm. Cleaves: Anyone else?

Comm. Mimms: I have a question for Freeholder Best regarding HIB. What is the frequency of the training specifically for documentation of the HIB request or possibility of HIB? How frequently do we train them? What happens when there is a switch in the coordinator in the schools? Do all schools have a bullying coordinator?

Mr. Best: We train all staff every year on the policy by statute. All staff members, including volunteers, are supposed to be trained on the HIB policy that takes place at the school. Normally, that's done by the HIB specialist at the school who I train. The HIB specialist gets trained two times a year, once in September and then in the second half of the year there are two trainings. The first half of the year deals mostly with the reporting procedure and the process. It actually becomes kind of boring for people who have sat through it several times, but we go through it again just because every year there are is some changeover. The second training that we do is normally something unique. This year, for example, we're talking specifically about the INRS process. At one point if a student was the perpetrator in multiple incidents, at what point does that child then get referred to the INRS team? There's a specific type of training that we're going to do just for that. Every year all the staff gets trained on the policy. Teachers have to get trained. They have to receive two hours of training every five years. We did that last training three years ago where all the staff was trained and as new teachers are hired they receive that two-hour training. It used to be in person, and this year we just purchased a new curriculum service or professional development online service where they would have to take a test that was developed by Hibster.

*Comm. Irving enters the meeting at 7:55 p.m.

Ms. Shafer: We have been working extremely hard to get ready to open schools in September. All of our cabinet members and their staff have been meeting every week during August and every other week during July to ensure that everything is ready. At this time, I'm going to ask Deputy Superintendent Susana Peron to review the readiness to open schools report. I would ask you to pay close attention to the percentage of vacancies, to the facility readiness, to the progress and plan for the Great Falls

Academy at School No. 11, and the work that is taking place at the cafeteria at School No. 3 in response to parents' petition regarding the School No. 3 cafeteria.

Readiness to Open Schools

Ms. Peron: Thank you, Superintendent Shafer. Good evening Board Commissioners, staff, parents, community. The new school year is rapidly approaching and to that end all staff at district offices and administrators in our schools have been preparing for a smooth opening for our students, as well as our teaching staff. At this time, I'm presenting my report and information illustrative of that work that has been ongoing. I will attempt to be brief as I have 30 items that warrant mention. In your packets you have materials that are labeled exhibits providing details for that. The first one is staffing. As of August 18, there were 37 positions recalled, 166 new teacher hires processed, and 12 teacher vacancies. This year is proving to be an all-time low with staffing and that percentage is 99.4% of all our instructional positions being filled. Yes, I said 12 vacancies. Just to provide some historical data, during the 2014 school year the district reported from October 77 vacancies. In 2015, we reported 40 vacancies. Last year we began the year with 24 vacancies. It's important to know these numbers do not include the positions funded and approved on August 2, which came from the funding that we received, the \$4.3 million, as well as retirements or resignations received after August 1, which we will continue to fill. In your packet, you have a summary of all that information. In your packet, you have a summary page detailing those numbers and I also want to emphasize that the division of human capital has extended hours to offer new hires information and expedite on boarding. All administrator, principal, and vice principal positions are filled. In your packet, you have highlighted the changes in administration. Each of them received a checklist for the opening of schools. This checklist is utilized by the assistant superintendents and principals to ensure that all operational and programmatic items or actions are addressed and completed. Moving on to facilities, the facilities department continues working on their summer projects list and other areas of concern. I will just highlight a few areas. For the Great Falls Academy at School No. 11, you have exhibits which detail the work that has been done. I have included details pertaining to that work that has been completed with the flooring, the paint, and the bathrooms, as well as a specific security plan developed for them. In terms of lead testing, it was conducted in every school with a total of 928 fixtures tested. Of the 928, 25 exceeded the limit and 16 of the 25 have since been corrected. The nine pending will be completed before September 7. About School No. 3's cafeteria, there is a new kitchen area being installed to provide more seating capacity for students and establishing a nice service line to serve the students better. The completion of walls, painting of all the cafeteria and kitchen will be done by Monday. There is a new freezer that has been ordered and temporary ones that have been set up. In terms of professional development, this week all staff, district, and school level administrators engaged in leadership development at Passaic County Community College. We are appreciative of the college for graciously hosting this event. Superintendent Shafer led the professional development along with cabinet level administrators. Topics included data literacy on college and career readiness, New Jersey student learning standards, science, engineering, and literacy connections, and bilingual education. Included in your packet is a district in-service calendar as well. All freshmen orientations have been scheduled at the high schools. District administration meeting schedules are available in your packets. Central registration has been ongoing since the spring and will continue throughout the remainder of summer and fall. We have evening hours from August 21 through September 14. I just want to bring that to your attention. There is a flyer in your packet for parents and this information can also be found on our website. Parents, if you have a five-year-old that will be five by October 31 and you reside in Paterson, now is the

time to register for kindergarten for the upcoming school year. The same goes for preschool. If you have a three-year-old or a four-year-old who will be of that age by October 31, please register them as well. You can call at 973-321-2501 for an appointment. Registration dates and times are as follows – during the day from Monday through Friday the office is open from 8:00 to 4:00. Evening hours are from 4:00 to 7:30 on the following dates – Monday, August 21 through Thursday, August 24; the week after, Monday, August 28 through Thursday, August 31, Tuesday, September 5 through Friday, September 8, and Monday, September 11, through Thursday, September 14. You must bring documentation with you at the time of the appointment and the child must be present. For a list of those documents, please visit our website at www.paterson.k12.nj.us. I think it's really important for the parents to have this information. In the area of curriculum and instruction, work has been done to increase student achievement through program and curriculum development. Some of them are vocabulary instruction and initiatives for k-21, a handwriting curriculum with a cursive writing component for grades k-5, a personal finance curriculum for grades k-8, a pre-algebra curriculum for grade 7, enhancement of curriculum guides in math and English language arts through content specific differentiated instruction, interdisciplinary connections, technology standards, and career-ready practices. Our honor courses have been revised to provide additional objectives and skill development featured in advance placement courses for grades 9-12 and the development of a district after-school reading program. In your packets, you have the new calendar for the 2017-2018 school year. You have information about the cabinet retreat. We will participate in a retreat on August 29. During this retreat, we will discuss identified district priorities, review team expectations, and goal-setting as required by the county. We have a new teacher orientation planned and scheduled at International High School on August 28-30. New teachers will attend a three-day professional development to learn about district procedure, policy, and curriculum. They will also participate in a tour of the city. Staff from central office has been assigned to support our school buildings during the first two weeks of school from September 7 through September 15. They are assigned to support administrators, staff, families, and students. In your packets, you also have for the 2017-2018 school year a completed handbook for parents, students, and school staff which will be disseminated to all students. These handbooks were developed by principals and other district administrators to delineate the different procedures by grade bands, as well as the graduation requirements. Guidance counselors are expected to review and discuss these requirements and transcript review process at freshman orientation. The graduation requirements will also be attached to report cards each quarter. In special education, Ms. Coy completed the rosters during the week of August 16 and hand delivered them to the principals yesterday at Passaic County Community College. All transportation forms are cross-referenced daily with the department and transportation. All notification letters have been mailed home for students during the first week of August. The community eligibility provision is the household survey. The district will be participating in this provision as it allows all of our students to participate in our breakfast, lunch, and after-school snack programs at no cost. However, some households can expect to receive a Department of Education household survey. The survey will be sent to parents from their child's school. We have set up provisions for staff to be on site to assist parents in completing the surveys. This documentation is critical for our district as it informs and collects information for our funding. The results are critical and essential as funding is very necessary and much needed to provide our students with the best education possible. In your packets, you have the opt-out high school form. All materials at schools and requisitions are constantly and currently being approved and supplies are being delivered to schools. The information for corrective action plans for our teachers and the improvement plans for our teachers are in your packets as well. This work is very important as it emphasizes the effort to improve instruction and provide opportunities for our staff to grow. All elementary schedules are

complete and high school schedules are in progress. Each new principal has been assigned a peer principal and will attend training. Assistant superintendents are also in the process of collecting professional development plans for each of their respective schools. Assignment of security – all buildings are staffed for the opening of the school year. Security personnel between the district security officers, contract security officers, and Paterson police officers are in place. Superintendent Shafer has increased staff to ensure that there are at least two security personnel for every building. At present, that represents a much-needed increase of 23 contract security personnel, which are budgeted. All alarms are functional and we're in process of assigning codes for new principals. Staff attendance has been rolled over and all the change forms are pending. Health benefit terminations have been processed and new hire enrolments are in progress. In terms of student attendance, this year we have developed a new process for attendance procedures. This will help us collect the data necessary to ensure our information is accurate and assists us with the collection for both daily and chronic attendance information. Transportation – all bids have occurred. A dry run will be made before September 1. Letters were sent home to all students receiving transportation and phone calls to all students receiving transportation will be completed by August 31 to confirm they have received the letter. We have met with vendors and set the expectations for the upcoming school year. We continue to receive special education applications and once they are received we continue to add them to routes and get quotes on new routes. As of Monday, August 21, we have an estimated 310 routes for 2017-2018. This includes in and out of district, charter, and non-public routes. In nursing, we will have a nurse in all schools. In your packet, we have the college acceptances. For school opening concerns we have developed a form that will be used to record any relevant concerns during the first week of school. School administrators submit this form via email to the respective unit assistant superintendents. Daily meetings will be held during the first two weeks of school to review these forms with the unit assistant superintendents and relevant department chiefs to resolve matters and address needs. This concludes my report.

Comm. Irving: Thank you, Deputy Peron. That was a whole lot. Any questions pertaining to any of the comments made by the Deputy Superintendent?

Comm. Hodges: You know I'm going to ask you about the status of the science labs in all the buildings.

Ms. Peron: That is part of facilities and it should be in the report. Mr. Morlino is working on it as well as the department of academic services. We're working on it as well so we can get it. Do you have specific questions?

Comm. Hodges: I just want to make sure they're all up and operational. This is an area that's been suffering because that has not taken place on a regular basis.

Comm. Irving: Let's get a spreadsheet of where we are relative to all active, inactive, and in transition science labs.

Ms. Peron: Yes.

Comm. Hodges: The next issue is...

Comm. Cleaves: It's no issue. It's just a question.

Comm. Hodges: It's an issue for me. You can call it what you want to. I'll call it what I need to call it. Textbooks and/or course materials that you're using in lieu of textbooks,

it's extremely important because a lot of parents believe that every child is supposed to have a textbook. If they don't come home with a textbook, we have to find some way of communicating to the parents that in this particular course we're not using that. We're using supplemental materials or additional materials. I need to know that all those materials are in place and that the information is going home so that parents aren't confused about what is and isn't in existence. If we do have shortages we need to be apprised of those.

Comm. Irving: Can you apprise the Board collectively of what the protocol is for informing parents of digital versions of textbooks and how kids will be accessing them? That would be great.

Ms. Peron: Yes.

Comm. Hodges: There was no mention of the status of coding. I think she mentioned earlier we were going to be offering coding in the elementary schools. I'm seeking to find out where we are with that.

Ms. Peron: Okay.

Comm. Irving: It's a technology question about the books, tablets, and digital versions.

Mr. Jose Correa: Good evening everyone. First of all, I just want to congratulate Ms. Shafer and Ms. Peron for their new positions within the district. With regard to the coding question posed by Dr. Hodges, we had a committee of curriculum writers sit during the last week of June and they rewrote a lot of the curriculum that we currently had which had learning.com as our primary vendor for technology lessons and things of that nature. Due to budget cuts, they were cut. Eric Crespo and I are currently exploring free resources for coding. We are currently looking at MIT Scratch, which is a free coding platform, as well as code.org, which has lessons for k-12 students. They also have professional development with teachers. We hope within the next month or so to have all of those units complete and submitted to the curriculum committee for review.

Comm. Hodges: How will they be folded into the curriculum if they're not already written in place?

Ms. Peron: We currently do have an instructional technology embedded in the curriculum. What Mr. Correa and Mr. Crespo are doing is actually enhancing and refining that instructional technology curriculum for the district.

Comm. Hodges: I guess I need to find out what that will mean and what's currently in place versus what's going to happen when you actually add coding. I'll connect with you at a later time. Maybe in workshop I'll raise that question.

Comm. Irving: It should be one that's hopefully taken up in curriculum as well to the folks who work in that committee. I just have one comment. I want to apologize to everybody for being late, but I had a family issue I had to take care of. From a staffing standpoint, we are at 99% for the first day of school. When have we ever been 99%?

Ms. Shafer: This is the first year that we're at 99%, but I want to be very clear we received the \$4.3 million and it was approved at August workshop. That includes 35 additional positions and out of that 35, close to half have been hired. Then we've had some late resignations and retirements and we continue to recruit, interview, and hire.

Clearly, the vacancies that we're talking about are teacher vacancies that we have had all along.

Comm. Irving: Ms. Shafer, I have to tell you, I've been on this Board second longest to Dr. Hodges and we've never been at 99%. I think that is something that I hope the papers will cover and write about because it speaks to a level of confidence that the community needs to have in this district to ensure that there are teachers in every single classroom and not substitutes teaching our kids. I want to comment the principals for doing their interviews and conducting what they need to do as well. If you can, keep the Board up-to-date even up to the day before school opens as to where we are with vacancies. I understand in personnel we're not at 99%, but its 12 positions that we're looking for. Out of 3,000 employees we're only missing 12 positions.

Comm. Redmon: 12 positions that their vacancies were already listed from year to year. It's like a vacant PC number.

Comm. Irving: That's nothing short of phenomenal. I mean that sincerely. Of course, we want those 12 plugged and we want those positions filled. But I just know there's been a great level of pressure from this Board to the administration in the expectation that we would open school at close to 100%. The fact that we're almost there I want to acknowledge. Any other questions pertaining to the opening of schools and the report Ms. Peron just gave?

Comm. Mimms: I had made a recommendation for all of our buses to have 1-800 numbers and operator ID numbers. I just want to see where we stand as it relates to that.

Comm. Irving: What was the recommendation one more time?

Comm. Mimms: We have a small number of buses that have it, but the majority does not have 1-800 numbers or operator ID numbers on the buses.

Comm. Irving: I think Comm. Mimms is referring to the outside of the buses.

Capt. Smith: Correct me if I'm wrong, I'm not talking for you, I'm just trying to analyze what you're saying. In addition to sending the letters home to every parent and notifying them who their bus company was and the number that they could call, and the identity of their bus driver – because they fluctuate on a daily basis with the operator – I think what you're saying is we want some type of removable sign that will identify who the operator is by number. Is that what we're looking for?

Comm. Mimms: Some type of visibility on the bus itself with a 1-800 number. I know the letter goes out, but there was a complaint from parents as it relates to the number on the bus. Whatever the operator number is, maybe that's visible on the back of the bus. Not just inside, it has to be visible to parents. If there's an incident they know who to call and who the driver is that they're reporting.

Capt. Smith: I agree. We can certainly look into that and see if that's done. But by simply calling us and us knowing their route number and everything we will know who the driver is. The parents can get that anytime by calling us. We respond within seconds of them calling us. If they say route 78, who was the bus driver today? We'll be able to call, get that bus driver, and then investigate that incident whatever it might be. I will look into what you're asking for.

Comm. Irving: I'd like for us to potentially discuss that in operations. I think that's a worthwhile endeavor for us to explore. There's another idea I want to throw at you, but I will bring it up to you guys in committee.

Capt. Smith: Okay.

Comm. Capers: Just to piggyback off what Comm. Mimms was saying, I think it's not just for only the parents. I think it's more so for any driver. If a driver is driving behind a bus and the bus is speeding or running red lights, is there a visible number that person can call? How am I driving? New Jersey Transit has it on their buses. Every reputable car service has it. Are there numbers that we can require that can be on our buses while our kids are in their possession?

Capt. Smith: I understand what you're saying. We'll discuss that at the operations meeting. The minute I leave here first thing tomorrow morning I'll find out exactly where we stand on all of that seeing what we can do within the confines of our bid and everything else.

Comm. Capers: Or if the bus company doesn't have a 1-800 number, can we provide a district number? Can we provide a signage or anything to put on their buses to call our district?

Capt. Smith: In addition to notifying each person, we have absolutely positively identified who the student is and who the parent or guardian is. We've notified them. We've given them a number. We've given them the district number and who to call if they have any type of questions. In addition to that, just to piggyback on what you're saying, when we send out the letters to the 491 students who aren't receiving courtesy busing, even though that responsibility was now shifted to Passaic County Tech, we took the initiative through Superintendent Shafer to send out a letter to each one of those parents to give them that number and we supplied them with all the information. Your question is good. I'll look into it.

Comm. Capers: I know you guys did a great job informing our parents. It's just the other drivers. I'm looking out for us. If bus #2 is cutting in and out of lanes and running red lights, speeding, or doing whatever, breaking hard...

Capt. Smith: Breaking some type of motor vehicle law.

Comm. Capers: Exactly.

Capt. Smith: Okay. I'll take care of it.

Comm. Mimms: This is not a new request. I sent it a while back. I mentioned it a few meetings ago and I gave it to Ms. Shafer. The request was not just for the 1-800 number and ID number. It's also that we're mandated to have 211 cameras on each bus. That was the request. When we come together in operations we can still talk about it. That was the original request some months ago. I just wanted to get an update tonight.

Capt. Smith: I can give you an update on that. I can guarantee you that there are cameras in every bus. We do periodic inspections of that. If we find them, we put that bus out of operation. I can guarantee you that we have the cameras on each and every one and we've specified it in our specifications that they are required to have it. If they are in constant violation they will be former vendors for us.

Comm. Mimms: I just want an update because I asked a while ago and I didn't get any information. I just have not heard any information.

Capt. Smith: Now you just did.

Comm. Irving: While we're in operations, I'd like to talk about the camera protocol. This started a while ago for us. I think there is also something to say about how we identify buses and routes. There's also another idea that we brought up in operations. I'll just make sure the next time we have the next operations committee meeting if you can be there I would love for us to run through those ideas.

Capt. Smith: I'd love nothing better than to attend operations meetings.

Comm. Hodges: They were moving a bill in legislature that requires there to be two attendants on the buses. I don't know whether that has made its way and who...

Capt. Smith: I don't know of that law, but I do know this law. If their IEP assigns them a personal aide we have to provide it in addition to the bus aide.

Comm. Hodges: Absolutely. I was wondering if that were to make its way... I thought it was an unfunded mandate. I was worried that we would be forced to pay for this additional person.

Capt. Smith: I can tell you that we work very close with Cheryl Coy on that. Any students whose IEP recommends that they have a personal aide we put in our specifications for when we put out for the buses. We even have a set price for it and everything else. We are in compliance with whatever laws are in effect right now. I'll do some research tomorrow when I go back to see if there's an additional law for that.

Comm. Hodges: They were discussing it in either May or June. The reason I'm raising is we need to push back because for the number of buses we use, who's going to pay for the extra attendant?

Comm. Irving: Jim, can you find that out for us?

Capt. Smith: Yes.

Comm. Castillo: The law has not necessarily gone through yet just because there has already been pushback from various school districts. So it's kind of just sitting there to see what's going on. On all of our bids I know it has that they have to have the cameras in the buses. They're getting fined heavy amounts if they don't.

Comm. Hodges: That's exactly why I wanted to discuss that. It would be helpful if districts our size were to aid in pushing back against that legislation. The cost is going to be significant to us.

Comm. Irving: Without a doubt.

Comm. Capers: How many cameras are in each bus?

Capt. Smith: It's mandated that there's at least one. I just wanted to comment on what Comm. Castillo said because it's very important. We do fine them heavily. However, there's one thing that I find ludicrous and I guess that's something for the Board to take

up. We fine them and we can collect close to \$100,000 a year. Passaic County Tech does our routing for different routes. In addition to us paying for them, they keep the fines. Why do we pay, they fine them, and then they keep the fine? That's something you'll have to look into.

Comm. Irving: Thank you for that information. That's the first time I'm hearing about that. Is there anything else?

REPORT OF STATE DISTRICT SUPERINTENDENT

Ms. Shafer: I just want to also bring to everyone's attention that the human capital division will have extended hours Tuesday, Wednesday, and Thursday, August 29-31, September 5-7, and September 12-14 from 8:30 a.m. to 6:00 p.m. That's for any new hires that need to bring in any additional information that we're waiting for. They will have an opportunity to bring it in up until 6:00 p.m. At this time, I'm going to ask Dr. Campbell to please come forward and give us an update on the switch to Power School.

Comm. Irving: Dr. Campbell, good evening sir.

Dr. Jeron Campbell: Good evening everyone. I put right before you a one-page document which talks about Power School and the progress made thus far. I'll just basically walk through it. Initially, the change was going to be made some time this year. I sat with a team of folks to determine what the factors are that would help us determine the best time of the year to change. Based on all that input, we decided that it would be after summer school, but before the new school year starts. The reason I chose that timeframe was there are really only two major activities going on in the district during that time that has to deal with the SIS. That's registering students because that's year-round, and also high school schedules in preparation for the next year. It ends up being August 15 the last day that we used Infinite Campus as our official SIS. On August 16, we upload files and the 17 was our goal date, which was last Thursday. To support those two offices that were aforementioned, the central registration office has met with Lisa Vainieri and Capt. Smith. She said that in order to support her, she would like direct support for six days. You have those days there – August 17 and 18, the first two days of the launch, 28 and 29, and then September 6 and 7, which are the first days of school. She felt those were three heaviest days of central registration and she would need more direct support. The good news there is after the first two days she's actually decided to give some of that support back. She only needs one person for the next two sets of days. They feel comfortable enough that they are able to register students on their own in central registration. That's a really good sign. My team has been working with the high school schedulers. There are three high school schedulers primarily in central office and we're working directly with them to help them transfer the schedules from Infinite campus to Power School. We've been going back and forth in terms of making sure that they're comfortable with the data and that they understand the system, and we're still working with them to get that done. That process is still taking place and they're getting direct support from MIS in that process. In terms of professional development and ensuring that everyone in the district gets acclimated to the system, we've shortened the learning curve as much as possible. There was some training done in June. As you can see listed there, my staff was given detailed training so that we could become experts in the system. Other departments in central office were given training. We brought two representatives from each school down to central office and gave them training and those individuals in turn went back to the school on June 26 and trained the entire building. It was a train the trainer. Then we did some training with principals and vice principals as well. During the summer, we had several training events. The main ones occurring right now are

school secretaries from every building are being trained this week. There were three days. Today was the second day and tomorrow will be the final. It was unit I, unit II, and then unit III. That's all school secretaries and elementary schedulers. Some of the schedulers are vice principals, so they will get trained this Friday. Guidance counselors will be trained this Friday for a full day. Again, that's to support high school schedulers in particular. Office staff and secretaries will also be trained this Friday for a half day. Then we have more high school counselor support the second half of Friday. On September 5 and 6, those are the PD days for the district. I have a Power School representative coming and they will hit every single school in the district. Working with curriculum and instruction we put a nice calendar together for those two days where every school the full staff will receive Power School training for half a day either on the 5th or the 6th. All the principals received those schedules yesterday so they know which part of the day their staff will be trained. Then in addition to that, we have high school guidance counselor support all next week. I have one individual, at the request of the Superintendent, who is going to come here for an additional week to support high school scheduling for the entire week. Working with the high school team they're going to get back to me to tell me what high schools they want that person to go to on each day of next week to support that effort. We want to make sure that all students have schedules. That's the goal for the new year. We also know, of course, that a lot of kids will continue to come in as school begins so we want that staff up to speed so they understand how to handle new students as they come to the door and we can minimize that time and get kids scheduled as soon as possible. Are there any questions?

Comm. Capers: Great job on the implementation of this new program. I have a question on lateness and absences with our students. If a teacher is absent or we have a substitute in the room, does the substitute have an account? Can they take attendance on Power School so they can keep the attendance up?

Dr. Campbell: My understanding now is that substitutes do not get access to the system. Someone in the school would have to put attendance in for them. It would be the secretaries.

Comm. Capers: Why can't the substitutes get it?

Dr. Campbell: I think it's a security issue. I'm not sure exactly why. In legacy that's just how it's been. I think substitutes move around a lot too. They essentially have the substitutes take attendance on paper and they give to the secretaries to input the attendance.

Comm. Capers: At Passaic County Tech they have the same system. It's just one password and the teacher that they're subbing for and that period and the class will come up. I don't think it's really a security issue. They can't do grades or anything. It's just so we can monitor and track the kid's attendance and all that other stuff.

Dr. Campbell: I think the system they have now has been working. I don't think there have been issues around us tracking attendance even if a student has a substitute. If that's incorrect, someone can definitely let me know.

Comm. Capers: Can we look into that?

Dr. Campbell: Absolutely. I can ask again. I can bring it to cabinet and get some more understanding as to why the current procedure is the way it is and maybe take input from the team. We can set it up to do it any way, as you know. It's not a matter of the system not being able to handle it. It's a matter of what the policy is that we set forth.

Comm. Capers: Didn't substitutes have access?

Dr. Campbell: No.

Comm. Cleaves: Anyone else? Thank you, Dr. Campbell.

Ms. Shafer: I'd just like for you to indulge me for a moment. As summer comes to a close it's my hope that each of you had an enjoyable, restful, and productive summer that afforded you opportunities to share with the special people in your life. I'd like to welcome all our students, parents, community, and staff members to the 2017-2018 school year. As we enter this new school year, we must do so with a renewed sense of vision, mission, and purpose as we work collectively in our continued efforts of making Paterson Public Schools second to none in urban education. The children in the City of Paterson deserve our very best. Each of us must be committed to go the extra mile so that our students are adequately prepared to go to any college or career of their choosing and to be able to effectively compete with any other students from across the nation. As the Acting Superintendent of this district, I understand that there is much more work that needs to be done. But I'm confident that if we all work together we can achieve our goals. Every parent wants the best for their child and we must all be of one mindset - that every child can learn. This week we held an administrator's professional development at Passaic County Community College. I was inspired by the level of commitment and enthusiasm I saw in our administrators who work across the district. I have made it crystal clear to the Paterson Public Schools family, parents, and community leaders that I will continue to raise the bar in setting a standard of excellence as we work towards improving student achievement. On September 7, our students will embark on a new school year. As we turn the page of this new chapter we are fortunate to have some of the most talented and dedicated teachers who work tirelessly in challenging our students to maximize their potential academically, socially, and morally. One of the greatest challenges plaguing our district, along with other districts across the country, is student attendance. Teachers can't teach and students can't learn if they are not present in class. This year improving our attendance rate is one of my top priorities. I'm asking you, the parents, to work with me. In the next couple of weeks, you will see banners throughout the city related to student attendance. We all play an important part in encouraging our students to come to school and I'm asking each of you to join me in taking this district to a new level. I'm confident that together we can make a difference. Thank you.

Comm. Irving: Any comments or questions for the Superintendent?

Comm. Hodges: I also want to congratulate you on the situation with the courtesy busing and those very difficult negotiations with Passaic County Tech, who graciously decided to do what they should have done originally. I thank them and I thank you. I am a little concerned. I read in the paper something about 77 facility projects. I don't know whether we want to discuss it here in school readiness or the fiscal committee report. Some of us here know that you just can't wait and rely on the state to approve projects. We've had to go down and fight, advocate, sit on their doorstep, and complain. I didn't know anything about those 77 projects. Nobody did and that's a problem. If we don't know these things we can't do advocacy that we need to do. They were happily prepared to allow School No. 6 to shiver with broken windows for over six months. We had to go down there and embarrass them in order to get them to come up here and fix those windows. So when things like that take place, if you have outstanding projects like that, let us know so that we can get down there and advocate. We had the Paterson Education Organizing Committee and the Paterson Education

Fund who went down and demanded that they give us the buildings that we needed and that they make those repairs. 77 projects? Not to get any of them done is shocking. I personally would like a list of those projects to know what they are. In the future, if we're going to be put in that position, we have that kind of issue because it was a long process and we could have been down there over the summer complaining to them. I'd like that list so we can see where we can move forward. I know they have a \$500,000 cap that they want you to adhere to. That's very concerning to me.

Ms. Shafer: I agree, Dr. Hodges. After we also read the article this did not come to my attention. We searched to see did we miss something or did it come through. This came through on June 22. That was a period of transition and this just did not make it to anyone. Steve can enlighten us of what's going on with the SDA.

Comm. Hodges: Even the submission of those projects or the status that we had those concerns we weren't aware of either.

Comm. Irving: We certainly weren't aware of it in the finance and facilities either.

Mr. Steve Morlino: Good evening. In August of 2016 we were asked to submit within 15 days of receipt of the request projects that would possibly be eligible for the potential emergent projects program, which by the way wasn't funded. We prepared a list very quickly of items that were outstanding that we anticipated could qualify for those funds if they ever did become available. If you recall, the year previous there was \$100 million statewide from the SDA just for the Abbott districts, which basically turned out to be less than \$3 million per district, which you can't do very much with. We submitted these things within the timeframe allotted. It took the state a year from August of last year to June of this year to respond that they weren't going to do any of these projects. Their excuse was that the submittals were insufficient in that they did not include maintained records. Some of the items submitted were 40-year-old roofs, 25-year-old HVAC systems, and 40-year-old boilers. There are no maintenance records for these items that go back almost as old as I am. The district does not have those records. To ask us to produce those records was really counterproductive. It has no bearing on the condition of the system today, whether or not maintenance was done over the last 30 years, which I can assure you there was deferred maintenance over the last 30 years in this district and many other districts. You're not funded at a level above two-tenths of a percent for facilities maintenance. That's the requirement under the law. Although we spend a lot more than that there's certainly not ample money. This was reported to the facilities committee. There was a presentation on what was submitted under the PEPP program and we said we would give the results once we were made aware of that. Again, the letter just came in telling us and many other districts that there was no funding and that none of these projects were going to be funded.

Comm. Hodges: They've always said no initially. The question is what do we do going forward and attack this. Do we need to go back down there in buses and cars and say, "Look, you've illegally underfunded us and now you ask us to maintain these facilities and improve our student performance with less money? But you won't do the maintenance which you have demanded to be allowed to do. You've put us in a bind." We have the worst facilities in the State of New Jersey, which you acknowledge, and now they're asking us to do things that we can't possibly do.

Mr. Morlino: That's true.

Comm. Hodges: We have to go down there and fight for that. Only if you go and fight for it and embarrass them in public will they gradually get to do things. When we sat

there and told them if you want to cut ribbons, because they want to be invited to ribbon cuttings, come to School No. 6 and sit in our classrooms and watch our kids shiver. It was that kind of conversation that got them to fix those windows over time. There always going to say no. They always have said no, until you push back. So we have to push back.

Comm. Capers: What is the district approach now?

Mr. Morlino: Some of these projects we've already done with our own resources. We've taken it out of operational budgets. Some of the projects here such as New Roberto Clemente, which was built by the School Development Authority, have been engineered three times. They're there right now, as a matter of fact, doing another engineering study. When you turn the chiller on at that school the lights in the neighborhood dim because the school was poorly designed. There is no soft start. The variable frequency drives keep burning out. They are there right now for the third engineering review. Quite frankly, if they gave me the money they've spent on the engineering review I could have fixed the system. It's a \$65,000 fix.

Comm. Capers: Who's paying for that?

Mr. Morlino: The State Development Authority. Your taxes are paying for that.

Comm. Hodges: My eyes are older and I can't see.

Comm. Cleaves: He needs one with a bigger font.

Comm. Hodges: Not me alone. I asked you too.

Comm. Mimms: Ms. Peron said she'll provide it to the Board. I already asked.

Comm. Hodges: Thank you.

REPORT OF BOARD PRESIDENT

Comm. Irving: There are a few items that I do want to brief the Board on. I do have a conference call with the Commissioner tomorrow at 1:00 p.m. As you all can probably tell because we all read the paper, we see that Newark was granted local control in all areas, including governance. I'm patiently but impatiently waiting for the Commissioner to inform us of the status of our QSAC review. I'm hoping to have an update at the next Board meeting for when we will have an answer about the scores relative to QSAC and then about the status of our transition to full local control. Even without that semblance of transition for governance, we did indicate at the last Board meeting before we concluded that we were going to move forward as a Board for a search for a new Superintendent. I want to thank Rosie Grant for her work in PEF. Ms. Grant, if you don't mind, as part of my report I'd like you to come forward and just share the community forums, dates, and information just so we're clear. Then I want to move into talking about the actual search process itself and clear up what I believe to be some misnomers that have been going in the last 24 hours.

Ms. Rosie Grant: Good evening. As I reported before, the steering committee met. We have a broad steering committee from many sectors of Paterson that are working together to put these forums forward. The purpose of the forum is to get the community's input into the search process, to give the community, parents, residents, and anyone who lives or works in Paterson the opportunity to weigh in on what their

dream and vision is for Paterson Public Schools and what their vision is for the person who will lead Paterson Public Schools for their children. What do we want for our children and what do we want for our schools? This information will be fed to the search team. We have arranged six forums, one in each ward. The first one will be here, Monday, August 28 at 6:00 p.m. There's one on Tuesday, August 29 at School No. 25. There's one on Wednesday, August 30 at the Islamic Center of Passaic County. There's one on Thursday, August 31 at the Eastside High School auditorium. You'll notice there's one on Monday, Tuesday, Wednesday, and Thursday of next week. There's one on Thursday, September 7 at School No. 28 and on Monday, September 11 at School No. 26. The team is also working with our ward City Council people to make sure that they're engaged, turning out people, and they're cohosting the forums where possible. We hope to get as many people out as possible. We have the full cooperation of the Paterson Public School District thanks to our Superintendent and her staff. Robo-calls will be going to all parents by the end of this week so that people are well aware of the forums and come out and have their voices heard. So I encourage you also. The flyers are here and on social media. Please do share them as much as possible and encourage people to come out and make sure that they take this opportunity. Thank you.

Comm. Irving: Thank you, Ms. Grant. Those forums are going to be critical as we move forward as a Board to define and clarify what the prospectus is for our expectations for the next chief school administrator. I want to read a memorandum and for the folks who are in the public there's a copy of that memorandum to my right. This will also be published via press release tomorrow for the district. The memorandum I'm about to read seeks to clarify and further explain the superintendent search process, which we're hoping to begin this evening. There has been a great deal of conversation amongst the Board and apparently online as well without having a full picture of what we have discussed prior. My goal is to give a further thorough picture of where we are and where we're going, not one piece of where we are. I think it's just unfair and misleading to this group but also to the community. The Board of Education met on Saturday, July 29, 2017, which was a special meeting to discuss the superintendent's search details and format. Attached to this memorandum for your information is the proposed timeline that was developed by the Board at that special meeting. It was agreed upon by the Board members present that a 13-member committee would be appointed by the Board to narrow down the field of candidates who will apply to three finalists. Each Board member was asked to make recommendations to that 13-member committee by Wednesday, August 9, 2017. In an effort for equity and fairness, each Board member was granted one to two people for whom they recommended. The final three candidates who will be presented to the community who come from the 13-member committee after a first and second round of interviews will be presented to our community. The final candidates will take part in a full-day interview with the following stakeholder groups. The morning will begin with the community at large. A second meeting will be with the Paterson Public School District collective bargaining units and staff. There will be a third meeting with local elected officials, our City Council and legislatures. The fourth meeting will be with the community and business leaders, with the final meeting of that being with the Board of Education. Each of those stakeholder groups will make their recommendation to the full Board for their final recommendation of the candidate of the Board's and community's choice at that time. It is my hope that this memorandum provides a greater level of clarity and transparency for the community as we look to find the next school leader that will take our district to greater heights. I indicate if there are any questions please reach out to me. What you all see on the second page, for those who have the memorandum, is the timeframe and the timetable by which we have established the process for the superintendent's search. As we begin this process and move forward, processes like this are never easy. But my intention is

that we have a fair and equitable process and that all members of the community are heard. What we are doing is the same process the Board undertook seven years ago, which is the same process the Board undertook four or five years before that. The only difference is there are no representatives from the State of New Jersey. The Governor's office has not given any influence for who the heck they want to appoint. This has been a subcommittee appointed directly by the people who you have elected to serve on this Board. In an effort to be fair for every Board member, we've given each Board member at least one person who they've recommended. As part of that committee when we discuss later on today, you'll see that those individuals represent several different facets of our community and where we are. I think it's important for us to recognize that the 13-member subcommittee, as they evaluate and work with our search firm to narrow down the final three candidates that we will have, will work diligently with the community's interest in mind to be able to offer to our Board and to the community three candidates who they feel are vetted and prepared potentially to serve in the capacity of the chief school administrator in this district. I felt it important to clarify that because clearly there's been a great level of speculation relative to this process. I will not allow anyone to jeopardize what I believe to be a very transparent and fair process. I'm very lucky to have had several conversations with people like Rosie Grant over the last two or three weeks talking about this process every step of the way. My intention is to ensure and underscore that all members and key stakeholders are part of this. I want to thank Rosie personally for her confidence and support as we have collaboratively worked on the community forum piece and starting to formulate what the next steps will be in this process. I also want to make very clear where we are, but most importantly where we are going. Where we're going is on a journey together as a community. We're going on a journey to try to find the individual, the man, the woman, the person, who will help chart the next chapter in our district's history. I think it is so critical and important that we as a community come together and recognize how important and how serious of a measure this is. We will do this together and we will do this making sure that every single facet of our community has the opportunity to have feedback at all different levels. This process is no different than any process that you have if you worked in higher education for a college president or provost, or if you worked at a hospital or a health care center if you're looking for a president. Any time you take on a senior level official to this degree there is a normally a search committee of some sort and then those recommendations are brought back to whatever the governing elected body is. The last thing I will share is that this Board, to its credit, had a very thorough discussion at our workshop on the 29th about two options – whether or not we wanted to have a committee of the Board, which would mean all nine Board members would interview, select, and narrow down the field to make a selection, minus those who would necessarily be conflicted. Or would we go the route of having a diverse search committee that represents multiple facets of our community? We had a good conversation about the pros and cons of each. I think many of us recognize politically that it wasn't in the community's or district's best interest just to have the Board make that decision and steer that process from beginning to end. Also from a sense of equity and fairness, the community members need to have a piece and part of this process from beginning to end. It just wasn't enough to present the community three candidates at the end and say here's your turn. So the decision was made by the group on that day to go the 13-member route, modeling after the prior searches that have been conducted in this district. I'm very proud of the process that we will conduct and that we will go through and vet later on today. It was really important for me in my report to make very clear where we are, where we've come from, and most importantly, where we're going. That is what we intend to do as a group working together as we begin the school year and moving forward. I want to welcome all our faculty, staff, and students back as we begin. I want to thank Ms. Shafer for the opportunity to address the faculty and administrators. I had the pleasure of speaking with almost 300 of our

administrators, principals, supervisors, and assistant superintendents. My message to them the other day was about a very simple tenet, this notion of love and respect for kids who are brown, black, and tan; kids who come from up the hill and down the hill, from South America, Central America, overseas, and the Middle East. The sense of love that we have to be able to make sure that every single child who steps foot into our schools receive the best quality education that we can give them. I'm excited to work alongside our Board members over the course of the next few moments as we move and transition from a district that is under state control to a district that I know will receive local control, but also in the process of picking and choosing our destiny for our chief school administrator and superintendent.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Castillo that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I want to welcome everyone here to our first meeting for this academic year. I just want to remind everyone there is a three-minute time limit associated with everyone. When you hear the bell, if you can please wrap up your comments and be respectful of the person coming behind you.

Mr. Corey Teague: Good evening members of the Board. First of all, I want to congratulate Superintendent Eileen Shafer. I know for a fact just from working with you when I was on the Board you're going to do a fantastic job. To Ms. Susana Peron, I've had the privilege of working with you been before I was on the Board with the special education. So I know for a fact that you are going to do an awesome job. I do want to take an opportunity to thank Dr. Lobosco and PCTI for taking the initiative to listen to the call. On the last meeting, I believe it was June 21, I made a call to them right at this podium that they need to find some money to bus our students, which was very unpopular. Everybody who was here from Tech was demanding that Paterson foot the bill. So I'm glad to hear that Tech is doing their part and they're going to make sure that the kids get up their safely. Thirdly, about the superintendent search, I'm quite concerned about it. I know that there was some talk about there being a high level of transparency, but even the discussion about it is all the way at the bottom of the agenda. Most of the people will be gone when the actual discussion takes place. First of all, I'm going to be very blunt with you. I don't understand how Dr. Hodges was not named as one of the people on that committee. Instead of putting him there, they put two individuals there who pretty much just came to the Board, they don't really have the experience that's necessary to participate in the actual search, and they have not really been in the district long enough to really understand what's going on here. Plain and simple! There are too many games being played here. When you look at that list of the 13 people, most of them are part of the political machine. You have one gentleman there. He's a friend of mine, but I'm just going to say it. Mr. Octar, he's not local government. He's a county person. He's a freeholder and they have him on the list. Where are the activists? Where are the teachers? Where are the parents on that list? Every time you have one of these searches, it's the same people that are making the decisions. If the community is going to be a part of this process, they should have been alerted ahead of time as to who was on that committee and we should have an opportunity to talk to them to see where their head is at before they pick the three people to bring to us and ask who we want. I'm almost certain that if the community says they don't like any of those three, more than likely one of them is going to be picked anyway. So if we are going to be transparent, we have to be transparent all the way around. The funding with the 77 projects, we've been fighting with the state for

underfunding for a very long time. There were Board members, like myself, who would go down to Trenton with his own money to get there and fight to make sure that our children had what they need. We were pretty much booted off the Board and replaced by people who don't want to be there. They pretty much want to be on the City Council. I don't understand. If you really wanted this fight to be won, why didn't you keep the people up there who were really fighting? Do you understand? We have a long way to go as a district and you better believe I'm going to be there every step of the way to fight for our children. Thank you.

Ms. Susan Little: Good evening, Susan Little, teacher at Great Falls Academy. Greetings, Superintendent Shafer. I am excited by what I have heard about your support for Great Falls Academy and its mission. I'm here in reference to a Paterson Press article I read on 8/5/17. I was happy when I read the title, which was "Opponents Say Moving Paterson Alternative School Will Put Students in Danger." Thank you, Mr. Capers, for your advocacy for our students. I was personally shocked by a quote by Councilman Velez who said, "The Great Falls students will diminish the quality of life in the area." There are two issues I have with this. One is the constant moving around of one of the most vulnerable and at-risk populations of Paterson Public School students. And the disrespectful way in which Mr. Velez spoke of Great Falls Academy students who are Paterson Public School students, children, mind you. Rather than speak on these issues in my own words, I will share a letter written by a former student, Desean Randolph, regarding the issues created by the last move from Prospect Park to State Street. While his letter addresses past decisions, I hope that his words will guide you in future decisions regarding Great Falls Academy. The letter to the editor was entitled "Great Falls Academy Student Details Chaotic Setup at State Street Building with Three Schools." It's in a 10/30/15 letter to the editor in the Paterson Times. "My name is Desean Randolph and I am a 17-year-old senior at Great Falls Academy. On behalf of the students, and I believe the staff too at GFA, we would like to protest the fact that we have to continue to share a building with Yes Academy. We are in full support of the YES students' protest yesterday at the Board of Education building and we would like to add our voices to theirs. To begin with, sharing this building with YES causes us to merge two separate classes, a YES class and a GFA class, in the same room. There is just not enough room for both schools, especially since GFA is already a combination of GFA and Destiny. How would you like it if you were back in high school in class and there were two classes going on at the same time in the same room? For example, my GFA geoscience class has a YES Academy music class in the same room. In addition, the students and even some staff members from YES trash talk the students and staff of GFA. I don't like having to hear their staff and student say things about my peers." He goes on to say that it makes them feel unwelcomed. "The students at GFA would love to move back to our school in Prospect Park where we fit and where we were learning." Unfortunately, Desean could not be here to read this letter as he was killed on April 17. Thank you very much, Mr. Cozart, for attending that Monday after this incident. I really appreciate that. We need more resources to address the needs of the children served at Great Falls Academy. Our students share their stories with Great Falls Academy staff. Please, instead of judging Great Falls Academy students, join the staff in addressing the issues of trauma we know our students are experiencing in their lives.

Comm. Irving: Thank you, ma'am. Thank you for your concern.

Mr. Tom Fuscaldo: Tom Fuscaldo, Preakness Avenue, One Eye on Paterson. I don't know what's going on in this room because the acoustics are so bad that I didn't make out anything going on. I wish this meeting was in a smaller room. Anyway, I've been here several times and I'd like to talk about everyone should know the Constitution of

the United States. In today's government schools fail to teach keeping any historic freedom for Americans. The best students are homeschooled by their parents or by religious schools. Our ancestors created the first and only republic in all history where the people were in control. Graduates do not know that a republic and democracy are different. Even presidents have used the words wrong. I have met people who believe we are a republic only when we have a republican president. Remember, Communist Russia's dictator Stalin ran a democracy. Students are even taught garbage in school like governments can improve the climate and stop the rising ocean from flooding Atlantic City. Students don't know the UN has made many wars, but never for a good reason. The UN killed 10 times more Americans than the Twin Towers and the American troops retreated from that little place known as Korea. They retreated in defeat. Back in 1945 when I graduated from grade school in New Jersey, schools were much better and we were given a book which contained the Constitution and The Declaration of Independence. The law was that every graduate had to get that book. In compliance with New Jersey school law, this book, including the Declaration of Independence and Constitution, is given to every grammar school graduate. Today, I know many teachers or members of this Board have never seen the United States Constitution and don't know anything about this as the first republic in all of history. I asked the School Board to supply the Constitution at least to every high school graduate and it would even help if the School Board only supplied it to the teachers. I have copies I give away which I buy. I intend to hand them to any member of this Board or any teacher who has not a copy of the Constitution.

Ms. Bridget Arrick: Good evening everyone, Bridget Arrick with Family and Community Engagement and the Full-Service Schools department. We wanted to try something new this year. Our department wanted to come up every Board meeting and tell about different partnerships that we have in the community and also upcoming events in the community to keep the Board abreast of what's going on. Hopefully we can continue this throughout the school year. Ms. Shafer has a saying that together we can do this together. We want to show you the partnerships that we have and together how we are going to have a good school year. I do think that we're going to have a good school year. First of all, I'd like to thank Comm. Manny Martinez who came out yesterday to one of our community events and read to the children. It was a very successful event. We actually read the book first in English and then Mr. Martinez read it in Spanish. The children learned a couple of Spanish words and they were very excited and very attentive. We had children from the ages of one to my mother who is the age of 74 participating and blending in. It was a great outdoor event. In the spirit of literacy, we had all through the summer the little library in the park. Now we have five little libraries in the park. One is located at Tyrone Collins Park. The other one is over at Vreeland Park. We have one in Eastside Park and then another one coming at Eastside Park this Saturday. This literacy initiative started in June when the school year ended and we picked up this initiative throughout the summer. We hope to continue those efforts with our department and PEF. We're having libraries in the laundromat so that parents can actually go and read a book with their child while they're washing their clothes and have family time during that time. In keeping with the spirit of what you said, Commissioner, we are doing a literacy effort throughout the City of Paterson in hoping that the Commissioners and the schools will join us in those particular literacy efforts. We also will have on Friday another event. We're going to be reading with our children. It's story time in the park. The children will come with pajamas. Please, we invite the Commissioners, Ms. Shafer, and Ms. Peron to come out and read a book to our children in the park at Tyrone Collins Park. We're also giving our 500 book bags in the community on Saturday. We also have our upcoming events.

Comm. Cleaves: You also missed one park where you have the little library.

Ms. Arrick: Barbour Park. We have an upcoming one at Westside Park. When we first took this initiative we thought it wasn't going to be successful, but throughout the Paterson school system we actually have so many kids that are coming to exchange books and that are reading books in the park.

Mr. Gilman Choudhury: Good evening everyone. We have two events coming up from our department. The first one is on Saturday, September 16 from 10:00 a.m. to 3:00 p.m. It will be one of our medical services fair. We've been able very successfully to service about 1,000 parents a year and we're hoping to continue doing the same thing with getting parents eyeglass, blood testing, asthma screenings, and cancer screenings. That will take place with our community partner, the Paterson Neighborhood Assistance Office that's run by Nancy Greer. Continuing in the spirit of working together as a team we also have our parent conference on October 14 that we do every year. We'll be working with Rosie Grant's PEF along with a couple other organizations. We'll be providing child care, parent workshops, training for staff and students, as well as giving away book bags and gifts baskets as well. The event will take place on Saturday, October 14 from 9:00 a.m. to 1:00 p.m. Thank you.

Comm. Irving: Hey Gil, don't go anywhere. I want to embarrass you real quick. Everyone knows we have a great staff in the Family and Community Engagement. I also want to recognize Gil has been working with all communities in all these different initiatives and he just got married a few weeks ago. As the old school guy said to me, why should I be the only miserable one here? Welcome to the club.

Ms. Rosie Grant: Good evening again. I made one error on the community forums. The September 11 forum will be at School No. 6 in the fourth ward. I wanted to correct that for the record. While I was sitting here listening, I got a message from someone and I flipped to my agenda and looked at I&P-20, future ready schools. Apparently, there are some concerns. There's a group in Philadelphia that is pushing back against it. I just wanted to make you aware. We know that it's online learning. They're concerned about how it's tracking students, particularly minority students, into particular fields. There are privacy concerns. There are concerns about the technology companies making money off public education, being in it solely for the dollars, and that it leads to less human interaction between students and teachers. I did want to take the time to say that these concerns are out there and I hope that you have done some work around who they are before we vote to bring them into Paterson for our kids. Paterson Reads is one of the programs that we've been pushing for six years now to promote early literacy. There are 30 partners to Paterson Reads working in this community. As Bridget just mentioned, there will be new libraries in laundromats. The program is starting up. We are also putting free library exchanges, little bookcases with books like the little free libraries, in faith-based organizations. We have 10 of those that will be placed over the next month in churches and other faith-based organizations around Paterson. We're also starting a barber shop library project where barber shops in Paterson will have libraries and barbers will have information about early reading. That's a long way to say I'm really excited about the focus on literacy. Right now there are 9,500 kids in Paterson that are benefitting from the community-based literacy initiatives under Paterson Reads. I'm pleased about the increase in security and the new SAC's. I can't tell you how elated I am. Never in my 24 years of tenure in PEF have we seen a school opening that we were 99.4% ready with staff. That is amazing. Thank you for the school readiness report and for the work that the staff has been doing around that. To Comm. Irving's comment, I thank you for reaching out to us and for the collaboration and openness as we go into this process. My job remains to keep us accountable and transparent as we push through. I hope at the end of that we will

identify some candidates that the School Board will find worthy of taking us into the next phase of our future. Thank you.

Ms. Marcella Simadiris: Praise the Lord everybody. Last time I was here I spoke a little bit about the power structure and how I would like to be paying attention to it just to make sure that we can establish some authentic democracy. I was really appreciative of what Mr. Teague said regarding making sure everybody is inclusive in this process. I think it's very important, especially when we do have elected officials that are quite often making comments regarding the participation of community members. If we want the community to be engaged and to participate, it's important that we acknowledge those people who are involved presently in this moment. Even though it's not full, everybody is valuable. Those people who show up on a regular basis and are here all the time, they're valuable and they need to be acknowledged and included. I want you all to keep that in mind because I know there is a lot of talk all the time about how the community doesn't show up. But when you do have those that do show up, how are you making them feel? How are you acknowledging them? That's something that I think maybe we can think about. I just wanted to mention that I don't know if the participants in my last meeting on August 1 are aware, but I did share a Google Doc with you all trying to organize what we discussed and what we still need to discuss. I haven't gotten any feedback. I don't know if it's easy for you all to read. If you have a better way of organizing it, I'm open, willing, and able. You can call the shots, just as long as we're communicating and coming up with action items. I think there's a quote out there – just because you ignore facts, they don't cease to exist. Some of the questions regarding the Gifted & Talented program I'm just going to come out to complete those publicly because I think that's very important. Again, I'm really interested in understanding how leaders over Gifted & Talented recruit out-of-district and test children enrolled in public schools in other communities to come to our Gifted & Talented program. My understanding is that it's only students enrolled in Paterson Public Schools and children enrolled in private schools that are able to participate in that process. No one has gotten back to me and said anything differently. So I'm still trying to understand that. If you could all help with that piece, I'd appreciate it. I do believe you all have something to read. If you can come up here and do that, I'd appreciate it. Thank you.

Comm. Irving: Marcella, the Superintendent wants to respond to some of the questions you had.

Ms. Eva Raysax: Good evening. I'm Eva Raysax. I've been an IA for the school district for 18 years. I wanted to come up here and say first of all thank you Ms. Eileen Shafer for the position that you have now. I wish that everyone could see the passion and the love that you have. The reason I'm really here is that Ms. Evie had a little accident in school. Sometimes you wonder who your friends are. I wanted to acknowledge everyone and even people who are not here who have been there for Ms. Evie. It's been a tough road, but I just want to thank Eileen Shafer, Mr. Murray, people from the PEA that are not here, and other people. I know to you I'm one person, but to the kids in Paterson I'm their world. I would take a bullet for a student. They know. I want the people to see that Ms. Evie cares even though I'm not there. I'm there because I worry. I'm a Patersonian and I feel in my heart that Ms. Shafer would be the right person to stay in that seat. She's caring. She understands. She's fair. It's not that I'm brownnosing because Ms. Evie doesn't brownnose. Those who know me know I keep it real and I get in trouble for that. I do, but to me honesty keeps it going. I just want to extend to the Board members and our colleagues out here and everyone who was watching to come out and really stick with each other. Do you know what I think would work more? I've been in Paterson for 49 years. You know what these kids need. Do you know what they need that is priceless? It's love and to have confidence in

themselves. You can teach them everything, but if you don't teach them confidence and to believe in themselves, it's hard. People like me are needed in the district. I get in trouble all the time. But do you know what? I'm standing my ground because I believe in them. I just want to say one more time thank you for being there Mr. Murray also. I really appreciate it. I want to get healed and I want to go back to my little ones. Please, you guys come out to the community. Get them involved. Let them feel you. Let them sense you, not just by word of mouth. Be there. Be active. Like people say, when you're in jail, if you have somebody to send you something, you know. When you're sick and someone heals you, you know. The City of Paterson is crying. The kids are dying. Please, let's not use the kids for our benefit. We're there for them. Without them, none of us have a job or a paycheck. So please, let's try to keep Ms. Eileen Shafer because I feel it in my heart that she knows parents' needs. She works with staff. Getting somebody else that we don't know is kind of difficult. They're coming into a shoe that's hot. Once again, to you I'm one person, but to those kids I'm their world. It's shocking when you work in a school and you would think your principals and colleagues would say, "Eva, are you okay?" Nobody did that, but people up here did and I thank them. With that, I let it go. Thank you. Ms. Coy, you too. Mr. Cozart, thank you for hearing me. When you're crying and you're hurting somebody needs to hear you and they heard me. I thank you. Now it's just a little journey in getting healed and coming back to the force.

Comm. Irving: And we can't wait until you get back.

Ms. Raysax: Papi, you know I love you and I love all the students in Paterson. They know it. I get in trouble with the adults, but that's all good because I take it with the kids. Thank you everybody and I'm sorry for the trouble. Let's keep her please. Parents who are watching out there, let's keep her. We need her. She cares. She understands. She knows the city. She wouldn't be sitting in a chair just to be cute. Let's help her. Thank you so much. Thank you, guys. I love you. Once I get well we're going to do the Brown.

Comm. Irving: Gotcha! I'll see you later. I love this city. I truly do.

Ms. Robyn Spencer: Good evening. I recently moved back to Paterson. I'm a former teacher at PCTI, the school that everyone hates for whatever reason. I want to see Paterson win. I do. Power School is an invasion of privacy if a substitute gets hold of a student's information. Spelling books and vocabulary, I do not see that being taught in the middle grades anymore. I don't know if we're still in an isolated vocabulary thing based on subject area. As an English teacher, I currently work in Newark. I wanted a change of demographics from Passaic County Tech, no offense. Our kids have a difficult time reading and writing and I'm in high school. I feel somewhere along the line in the elementary schools k-8 they have taken out the spelling books. I was told years ago – my daughter is 28 – that you don't need spelling books. Students do not know how to communicate. They don't know how to write a sentence. Everything is not related to algebra, geometry, or science. Where is the everyday vocabulary? Instead of waiting until they get to high school and have to take a test that they really do have to pass, not to say that nothing else counts in elementary school, but they do move on to the next level. As a high school person, you know that you have to take and pass this PARCC when you have four other options. But they can't do that because of the lack of vocabulary. I see that they're having many curriculums approved, but I'm hoping that everyday vocabulary and even infusing SAT vocabulary in all of the academies is being done. If not, it's suggested. I know that there are different academies and I said this years ago before we got the academies. I was here before you got the academies. Because there's such a push and pull between Passaic County Tech, I just didn't

understand why Paterson just didn't copy Passaic County Tech's curriculum when we were making the academies instead of reinventing the wheel. I'm just going to throw that out there. It's free. I think you should copy it and make our academies better. I was a little confused so I did read the article as far as not being approved to make building improvements from the state. I got into teaching in 1997 and the state had taken over Paterson already. If the state was in charge, why is there a time span of two decades of something not being monitored and saying this should have been looked at? Is there a way that we can file a complaint against the state if the state was in charge? It's kind of stupid. If I'm in charge, now I'm blaming you for not doing something I was supposed to do. Does that make sense? I was curious about the amount of technology that Paterson has. I know that is unfortunately one of the things that Tech does have that a lot of time our students do not have. If we're familiar with flipping the classrooms and using the I-pads and cell phones for doing the work, that's what I've been doing in Newark and I do have the highest scores at Central High School for the PARCC with freshmen and sophomores. Free of charge I would be willing to help anyone in Paterson get on board, write something, or meet with someone. Thank you.

Mr. Cashmir Stevens: I want to keep Mr. Best at School No. 28 because he's a good gym teacher for us. When we have field day he makes it nice. We get to play. He has our school clean and nice. When we need stuff for School No. 4 he helps us get it to school.

Comm. Irving: We heard you loud and clear. Thank you so much for sharing that. Thank you, young man for your words. We need more young people like you standing up and saying stuff.

It was moved by Comm. Redmon, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Irving: Be mindful folks it's almost 10:00 and we still have a long executive session.

Comm. Capers: First, I want to thank everybody for coming out tonight, everybody that's tuning in. We're getting ready for a new upcoming school year in a couple of weeks. Just like the Superintendent said, working together we can move this district forward. Once we all work together our kids win and will learn effectively. A district employee spoke about a walkthrough that I did on School No. 11 a couple of weeks ago. We did talk with the Superintendent. We did meet with her, the Board President, and Vice President. I want to thank the Superintendent and her staff for doing an incredible job getting that building together and making it a great learning facility for school opening. Everything that the Superintendent said she would do and the building needs she did. Everything is being delivered there so that school will be ready to open. The upgrades to the building are great. I do thank you, Superintendent, for your approach on that. I do want to give kudos where it's due. I do want to thank the Mayor and the DPW department for helping us get ready for school opening as they're painting all of our school crosswalks and bus lanes. I know there was a request. I put a post on my social media account thanking them, but some people had other concerns that some schools weren't being touched. I did look into it. Some streets are rescheduled to be repaved. That's why different areas haven't been touched. I know the Mayor and the DPW is trying to touch every school and get all those crosswalks clear. I do have a recommendation to the Superintendent if we could send out notice to all of our schools

to make sure all the buses are parking in the bus lanes due to traffic reasons and all that other stuff. Big kudos to Dr. Campbell for the new program of Power School and the different trainings you've been doing with our staff and getting the whole district ready. Congratulations and good job on that. Coming in tonight to this Board meeting I don't know if you drove past Westside Park, but this had been an issue last year and it's an issue again. There's a fair going on. Do attend. Do support. The problem with the carnival going on for three days is where Kennedy sports are being affected. The football and soccer teams have nowhere to practice because of the carnival going on there for three days. I'm aware they have a scrimmage in Friday. I know we've been talking about partnerships, but the partnership needs to be strengthened. We have to do a better job with the partnership here because our kids are getting affected. Can each Board member get a list of all the fall sports programs and games so we can support it? Track & field, cross-country, football, soccer, and whatever it is. Thank you.

Comm. Irving: I apologize because normally we let the Superintendent of Schools respond to the public comments. I just want to stop really quickly and allow her to make any responses and then we'll allow Comm. Castillo to jump in.

Ms. Shafer: I just wanted to respond to Marcella's comment. We did have a meeting with Marcella. It included myself, the Deputy Superintendent, Ms. Warren, Ms. Powell, and principal Medley. I thought it was a good conversation. It lasted for about two hours. We do have an action plan. Unfortunately, we've been really busy trying to get ready to open schools. Once we open, then we will get back to you with our responses. I don't want you to think we forgot about you.

Comm. Hodges: I want to congratulate Superintendent Shafer and her staff on the opening report. However, I will say I'm going to be tying you down on tough and hard numbers. When parents walk in there and say they don't have any books, and you know that day is coming, we need to make those things clear and tie those down. I was a little concerned about the list of teachers that we have, special education in particular. That's a chronic issue with us and those are some of the hardest to get. I'll be watching that very carefully. It does appear that we're going to have to gear up again for some battles with the SDA over facilities. I think that's going to require some sort of coordination. We need to know exactly what's being denied and the approximate course so we can go down again and push back on that as we have in the past. We would not have gotten School No. 16 or Hani Awadallah without putting pressure on them. Even International High School and Marshall sat there forever and it took them forever to finish that building. It required pressure. No is never the answer that you can take from them, given the needs of our children. Recently the Education Law Center submitted a letter of objection to the Commissioner of Education regarding the opening of charter schools. A good portion of their concern was the impact on our finances. I made it very clear to Dr. Evans that I was collecting information and providing it to the Education Law Center for this very purpose. We cannot sit back and let this tremendous drain continue. Ms. Shafer was very clear and I saw on the television program that you listed that as an impact. We're going to have to push back even harder against that. The projection was that in five years, if things continue at the current rate, the amount of money that we will be spending for charter schools will eclipse \$80 million, which is double what we have now. They will also be competing with existing charter schools for their services, making it harder for them to survive as well. This is an issue that they are looking at very closely, but it's a two-edged sword with them because they also look at what we are and are not providing for taxes in their city. They have some well-defined numbers of where we're supposed to be and we're not there and we're not there, according to them. That was a very difficult conversation to have with David Sierra. Trust me on that one. Lastly, regarding the search process,

I'm going to say very briefly dissent is an important part of any process. I'm mindful as we're given the Constitution that this was a very contentious process and because of the contentiousness of the process we were able to develop an enduring Constitution that's here with us now. I will say this is indeed close to what was done six years ago and, if you recall, I dissented from that too because the state came in here to steer us toward their perception of who the superintendent was going to be. They chose the people who were going to be on that committee, which is what happened here as well. One person did that. He picked amongst the recommendations. One person did that, not the Board as a committee. That's a concern. It was the same concern I had for them and I dissented throughout that entire process. What I really want is for us to move forward strongly in an open fashion to deliver what we need to deliver in this district, a sound supported Superintendent of Schools who will move us forward. Thank you very much. On last thing, I'm really concerned about that spelling because we raised that issue before. Indeed, when I brought the PEA to workshop to discuss that very issue they came down and said they were afraid to teach spelling because of what would happen if somebody walked in and saw them deviating from their requirement in terms of the curriculum and cycle. The point being made is a significant one and I really need to have clarification on how we do go after the spelling in this district, particularly in the middle schools. Thank you very much.

Comm. Castillo: First, I would like to echo the sentiments of my colleagues and congratulate Ms. Shafer and Ms. Peron. I think it's the first time up here and congratulations. I know we have two wonderful, intelligent and hard-working women in the head of the Paterson school district right now and I couldn't be more proud to sit on this dais with you guys. I know you have the best intentions. You have your hearts in the right place and you're working hard to make sure that the students get the best possible quality education that they can. You work hard every day and you mean it. I want to thank you for that. I also have to congratulate Ms. Diodonet and the staff with Attendance Matters. I know it's been something that the district has been trying to push forward for a while and we're finally moving. I want you to count on all of the Commissioners because I know we're right there to be with you guys and support for the students. If it's being at the school the same day and talking to parents, just give us the information and I and a few of my colleagues will be there as well to join in the effort. Sorry Commissioner, but I have to shout you out. Kudos for reading in Spanish, Comm. Martinez! One teacher mentioned Great Falls Academy. I think something has to be very clear. The students from Great Falls Academy are our students. They're Paterson students and we're going to work just as hard for them as any other students. I don't want that to get mistaken. It's been something that's been out on social media. We are going to fight with them just like any other. They're our kids. They're Paterson kids. We look out for our kids. I don't want that misinterpretation to come out, that they're treated differently or that we can care less. That's not true. I think we have all sat here and tried to find the best possible solutions for that school just like every other school. For the superintendent search, I'm very excited. This is something new. It's a new chapter in our district. I think we're moving forward in the right direction. I think the committee is composed of people from our community. I think it reflects us all, this entire City of Paterson. We have different ethnic communities, different backgrounds. We have parents on the search committee, faith-based, and elected. We have a little bit of everything on the committee. On any committee and anything that we try to do not everyone is going to be happy with everyone on it. I think we've made a great decision as Commissioners to all submit names of people who we think could possibly serve in that capacity. We've picked out some names and we know they are all people who have been working in this community for many years that have a vested interest in this city and our children. On that note, I usually don't comment on social media, but I think at this point it's getting a little ridiculous. First, we're here nights and weekends

and we work hard for our children. I don't think any information should be vetted out until we as Commissioners vet it out, make an agreement, and are all giving you the proper information. Then you can tell us your sentiment about it. I think we first have to agree and then share factual information - information that we've vetted, information that is for the community, and information that is not for our personal interest or gain. We sit on this Board because we truly love our children. We work hard every day on our regular jobs and we come here to volunteer our time because we're from Paterson. I say this to say that I know many times, especially in the last few hours, my name has come up there as not having the experience necessary. Yes, I am one of the youngest on this Board and very proud of it. I'm a part of the Paterson public system. I'm a product of this system. I think someone who graduated from this school and has been here all their lives is better qualified than a lot of others. I think someone that is really dedicated like everyone on this Board to commit and who also has an educational background on top of it to submit that. I think that's where we don't have to misinterpret the situation. Everyone that's going to be on the committee is volunteering their time for the well-being of the city, of our students, and because we want to see a push forward. I'm here and I've committed myself to working for the students, just how many people committed for me to have a proper education. Thankfully, I graduated from these schools. I have one my teachers here that work for the district and I'm very proud of that. This is the role model and the things that we need to show our children, not necessarily that we're always divided and fighting. I'm sorry if there are any students that come here or look on social media. Sometimes it's a little saddening to see what the people that they look up to are doing on social media. I know our students have like pages and the things that we do around the community are on social media as well. It's sad to see that instead of being a Board and a district that is united for only one purpose and one purpose only, to give them the best education, it spends most of its time trying to attack one another. We need to move this city forward and the best way we're going to push it forward is if we educate our children and give them the tools they need to succeed in the future. Thank you.

Comm. Martinez: Good evening. First and foremost, to all of the students, families, and the staff, welcome back. I hope you are well rested, rejuvenated, refreshed, and as eager as I am to make this school year the greatest on record. We are on the cusp of great changes here in our district. We've talked about the superintendent search, which already under way. Local control is also on its way. There's going to be some major changes. There is going to be some discomfort that comes with that change, but embrace the discomfort because once we work through that it's going to be all the more for our benefit. Thank you to all of the staff who has been working diligently over the summer for the reports you've presented this evening. They were very thorough and informative. Thank you for all the work you've done and will continue to do throughout the course of this year. Bridget was up here earlier speaking about the little libraries that you're finding throughout the city. I would implore everyone not only here but out in the city to support these causes. This is exactly the kind of thing that we want to see taking place in our city. You have a collection of residents and dedicated citizens who have taken it upon themselves to come out of their own pockets to build little libraries in parks and make reading and books accessible for our youngest students. This is something that should be applauded, supported, and cheered on every step of the way. I will be at Tyrone Collins Park this Friday. Hopefully you all can come out and continue to support that. I just want to piggyback on something that Comm. Capers was saying earlier about the use of Westside Park. This was something that was brought to our attention last year after a carnival was held there. I don't have any problems with sharing the resources and the facilities that we have. But we have to be mindful of making sure that those resources and facilities are returned back to us in the proper condition. At the end of that carnival when they were lifting the heavy machinery off the

field, they tore that field up. That was during baseball season. That field was unfit for any student to be on. There were divots and holes. The outfield was shredded. The infield looked ridiculous. The fact that our students had to go out there and use those facilities it's a minor miracle that nobody got hurt. While I applaud those efforts to share those resources, let's please be mindful of leaving those fields in better conditions because we don't want to see anybody getting injured or anything worse happening. One other thing I want to address, and I'm not going to shine too much light on it because it has already been discussed. Any notion that's being made at the podium or on social media about two young ladies who are sitting to my left and my right not being capable or inexperienced, is just senseless, silly, and flat out untrue. These two young ladies I will take on my team any day of the week because their heart is in it, they're intelligent, and they're capable. Let's clear that up. The misnomers that were put out there about their reasons why are just nonsense. If you have a gripe about that, take that somewhere else. It made no sense to say that and furthermore you walk out of here before it was able to be addressed. The person who said that is a good guy. I'm not trying to take a swipe at him, but don't do that. I'm a Leo. It's my birthday. I'm a loyal guy. This is my team. If you come at my team, you come at me and I'm going to stand up for them. I'll stand with you two any day of the week. Thank you.

Comm. Mimms: Good evening. Once again, I've congratulated before but I definitely want to extend my congratulations to Ms. Peron and Ms. Shafer who always get the job done. There's never been an occurrence that I've reached out and you didn't get it done. Last Wednesday I called you about a group of community members that were concerned that there was no drug-free school zone signage at Kilpatrick School. Within a matter of days, you made it happen. I want to congratulate you and thank you for always getting it done. I want to say welcome back to all of our students, teachers, staff, and administrators as they're preparing to come back. I also want to congratulate the great efforts that were done at Passaic County Community College on training and the preparation for ensuring that our principals were prepared as they were returning back to work. I want to also duly note that there was an operations committee meeting yesterday and I was out of town. I requested to be conferenced called in and I have an email as proof of that and I was never called. I don't want it ever said that I am not in a meeting when I have called and requested, because it's an option if we're not able to physically be there, that we can be conference called in. That wasn't done. I want to make sure that is duly recorded and also noted. I'm really grateful to know that Passaic County Tech is going to be providing the busing for our Paterson children because safety is always a priority. Today I alluded to the superintendent search process only for information purposes to inform the community of the 13 members that have been selected to choose who will be the next superintendent of schools and recommending that there will be presence from our community. As an elected official of the Paterson School Board it is our responsibility to let the community know who the people are who will be sitting in different meetings to ensure that they will be a part of that process. If they have their concerns, this is their opportunity to share them. That was my intention for doing that. This is not my first time. It was not malicious. It was not vindictive. It was just this is what has been done. People here in the audience saw it. This is what was done. I said I highly recommend you come. I did not allude to any Board members. I did not make any negative commentary. That is never my intention. My heart has always been from day one to the day that I will no longer be on the Board for the concern and the best interest of our children. That was my commentary, just to alert the community because they need to know. The discussion around the process was just to give out names from every Board member. I thought that there would be a process where we would come together. I don't even know what the other names were that were given. I don't know if anybody knows who was given. I thought we would have had a conversation around those names and then had a vetting process to do it. I

was not aware of that. I didn't hear about it, but I didn't even put that information on Facebook. I was going to bring that to the Board tonight and talk about it even further when we come to that agenda, which is later on. My intention is to always get information and to provide that communication to our community. All of our parents who don't show up to the meetings still have a right to know and that's who I represent. Our children, that's who I was elected to serve and I will continue to do that as an elected official on the Paterson School Board. Thank you very much.

Comm. Redmon: Good evening, everyone. First and foremost, I would like to say congratulations to the new Acting Superintendent and also Deputy Superintendent. It's a pleasure to have an inclusive administration. Since you took over, you've made it very inclusive for all Board members to make sure that you have an open-door policy. We can come and ask any questions and we feel free to come straight to you. It's not second source. We're getting it directly from you. I want to thank you for that. Again, I would like to thank all the staff members and the assistant superintendents and principals who attended the operations committee meeting yesterday. It was a great pleasure to hear the actual personal sentiments of how professional development has changed the culture and climate of the school district and how it has helped the schools progress. Sometimes as we're sitting here as Board members we only see line action items and we only see dollar amounts to it. We don't really see when and how it affects people in the school district. When you have principals telling you how their graduation rates increased because of the professional development, I was happy to see that our students were learning and how new teachers were coming and being inclusive into the Paterson school district. For what was happening on social media, I don't have a social media page, but I'm going to go back into it. When you elected me, you put me here to do the dedication and work. Yes, this is my second year here, but I have shown my dedication and why I'm here. I'm at the Board of Education sometimes six days a week at different committee meetings. I don't mind rolling up my sleeves and getting my arms dirty and listening to what the community has to say. When we did this process, we wanted to be inclusive to make sure that the community was heard. At this particular time, my name was picked to be on that committee and I'm truly dedicated to staying on that committee and making sure the process is heard. Sometimes you are going to get critics from the community that don't always agree with you and don't understand it. But I want to make one thing clear – I don't have anything personal or political gains behind this. My time is voluntary here. I don't get paid for this position. When I ran, I understood that I have countless nights that I will be dedicated to the Board of Education. It offends and hurts me when I see those posts or I see people ask me on the street what I'm gaining politically. I have nothing to gain but to help the loving children of the City of Paterson. That's the only thing I have to gain. At the end of the day, I'm a Commissioner that's dedicated to stay here and it's been a pleasure for the two years that I've been here to show that I'm learning while I'm here. I'm not here just to say I'm a Commissioner. I'm here because I'm truly dedicated to this district.

Comm. Rivera: Good evening everyone. In the interest of time, I'm just going to start by telling how I feel about this upcoming year. I'm very excited about the prospects of this upcoming year. I have confidence in our Superintendent, Acting Deputy Superintendent, and supporting staff. If I felt any different about how our district is going to do this upcoming year, I wouldn't be sitting here. I could have better use for my time if I felt any different. I'm going to be your biggest cheerleader, and I'm referring to the administration, but I'm always going to hold you accountable the same way I've been doing for the past few years. I always believe you don't have to show people up in public all the time like some of our former members. We put a lot of time and effort into what we do and we love what we do. I would like to talk about the submitted application with the 77 emergent projects. When I started four years ago, I noticed by looking at

our financial statement some emergent projects that we had there. We had them as receivables in our books. That's where I started doing some research regarding the SDA. I'm not going to go into detail because we only have three minutes. But after the research and calling the state, I was told that Paterson often failed to apply for these emergent projects. Their advice to me was to encourage the district to apply even if there was no funding there because it would show a need. I want to commend Steve Morlino. I don't see this as a failure. I see this as something positive. I always try to see something positive out of everything that we do. We appreciate what you did by submitting these 77 applications. Now our legislators have the tools to go there and request additional funding to be appropriated from the SDA for the purpose of fixing our schools. If we don't apply, we don't show a need. They're not going to come here and inspect our schools one by one to see if the request that our legislators or our school district is putting to verify if it's legitimate to not. I actually appreciate what you did, Steve, and continue the good work. That was something that was not being done when I started here. When I started here and after the calling the state, I was informed that they were not applying. We're moving in the right direction little by little, but we still have a lot of work to do. On another subject, something that was brought up to my attention and also I've seen myself driving around is the condition of the grass and the weeds in the schools. I always believe in talking to the main source before going publicly and bashing the district because it doesn't do the district any good. This comment is not to justify the condition because we should at least have explored maybe. After speaking to Steve Morlino, I was told that was part of the package we had going with Temco, which was the company that we replaced. They were responsible to trim all the grass and the weeds. I believe we just acquired some equipment to do it ourselves. It's not included in the new contract. After speaking to you, Steve, I feel a little better. I'm not satisfied, but better that there is a reason behind it. It wasn't just because we didn't care to take care of it. I have to belief that we have to hold our neighbors and our homeowners accountable for the maintenance of their property. But if we don't do the same in government, then we have an issue. One last thing, I never said this before, but I'm disturbed by Commissioners and former Commissioners who always have a need to evaluate each one of us and always pass comments. Maybe I shouldn't be picking this fight because it wasn't towards me. But I feel bad because I feel that we all bring something to the table and I don't think what these individuals do is very productive. I have a lot of respect for my colleagues and I don't feel that any one of them contributes more to the Board. They all bring something to the table and I just hope that everyone respects one another and truly keep the interest of the district first. I'll leave it at that.

Comm. Cleaves: Comm. Rivera, you helped me go right into my segment. I tell you guys this all the time if no one else tells you. I appreciate the work that you do. Don't discredit yourself because someone else has something negative to say about you. You are worthy of being here and you're worthy of the responsibilities that are put on you by the President of the Board or by other Commissioners when we elect you to do different projects. To the two young ladies up here, being a woman myself and probably old enough to be your mom, continue doing what you're doing. Continue doing what you do and don't let anyone discredit your integrity. You are doing what you were elected to do. You are doing what you took your oath to do. You don't have to do this. Show people by your actions. You don't have to talk about it anymore. Just keep doing what you're doing and those who appreciate it will appreciate it and those who don't appreciate will miss out on something. Congratulations to Deputy Superintendent Peron. This is your first time up here and you did not get your kudos like Ms. Shafer got it the last meeting and the meeting before. Congratulations. I have been in a few meetings with the Superintendent and the Deputy Superintendent and I want you to know that we had some girl power going on last Wednesday. We met the Mayor, the

President, and the Vice President of the City Council. I want you to know we're on the same accord. We read each other very well. We read each other's body language very well. We were ready and prepared to go into that meeting and demand what our children need from the City of Paterson and from the elected officials that were elected through the city. We expressed to them what we expected of the city officials and the Mayor. Thanks to the Superintendent and the Deputy Superintendent for that meeting. It was a great meeting. Commissioners, I have not received the notes that were taken at that meeting, which they're supposed to provide to us. As soon as they give them to me, then I will share with you. Hopefully we will have them before the next workshop meeting so we can discuss at the workshop meeting. There are some actions that need to take place and they can't take place unless we are all on the same accord and we give the okay. To Ms. Grant, I want to thank you for leading the charge on gathering the community together for this undertaking we have to do with the superintendent search. I know it's not an easy job trying to gather a whole community together and six different avenues. I know it's going to be challenging and I hope that the councilpersons in each ward are working with you. If the fifth ward councilperson is not reaching out to you, reach out to me and I will make sure that he is doing what you've requested of him. The great reveal of the little library in Barbour Park, myself, Comm. Capers, and Comm. Mimms were there. It was beautiful. I'm glad that the parent community department is partnering with the community and we're offering things to our children and to the families and parents things that cost them nothing. All it costs is a few minutes of their time. Financially it will cost the parents and the students nothing to go to the different parks throughout the City of Paterson and get a book and read. I was able to take some books for my oldest granddaughter who is seven. She reads chapter books. I picked up a few books for her and they're in town now so she and I are going to replace some of the books I took for her to read and we're going to replace them with other books. I need to show her that not only are the books here for her to read, but for the other children and our community. I want her to give back. Even though she doesn't live in this community – she lives in Virginia – I want her to give back to the community where her mom was born and raised and where her grandmother continues to serve. I am going to start her early with community service. We're going to take some books and put them back into the little library. For the Commissioners on this Board, I have a challenge for you. Comm. Mimms challenged me this summer and I was not dressed appropriately to run through the sprinklers so I did not do the water challenge. But I'm challenging all of us to get out on September 7. Each one of us lives in different wards and I want to challenge all of us to go to the schools in our wards and greet those children on the first day of school. It's fine and dandy when we're sitting up here and we're talking and the cameras are rolling. It's another thing to get down into the trenches of our community. If we want the community involved, we have to get involved. I'm challenging all of us. There are nine of us. There are six districts in this community. Let's be out at one of those schools on September 7 greeting our students back to school on the first day of school. Thank you.

Comm. Irving: I have three very brief comments. I want to make a clarification because I did leave out a very important part in the memorandum that I underscored. When we began our conversation, we made the decision and it was my recommendation and the group supported it that no candidates who were running for election for this year or who would not be here next year were going to be the representatives for the Board members. That automatically eliminated Comm. Hodges, Comm. Cleaves, and Comm. Mimms. Therefore, the group who was left is who we picked from. Of course, I think everyone agreed that made sense because the truth of the matter is whether we like it or not, as much as I like Comm. Mimms and Dr. Hodges, they may not be here. It makes no sense to make appointments to serve in the Board member roles for those who may not be Board members, especially moving forward for next year. I just want to

clarify that. There was a question asked why Dr. Hodges wasn't in. That was the suggestion and recommendation and one that we will follow. I do want to caution us about the responsibility we share when we share information. I think it is critical that when we share information, especially on social media, we owe a responsibility to the folks who are discording about it to provide as much context as possible. I think even though many of us will share information for information purposes there are people who troll on our pages and make comments that sometimes are not conducive. Sometimes that can get out of hand. I do believe if you post the information out there it is then inherently our responsibility to at least monitor what people say and provide additional context, especially when folks try to disparage individuals who are giving of themselves. I don't care about people's age and experience. This Board had people who were over 50 and 60 years old for almost 14 years and you see where that got us. Yet this Board over the last seven or eight years has absolutely flipped in its representation and sets of age and you see where it's got us. We're picking our own superintendent, having appointed our own interim and deputy, having the opportunity to conduct a superintendent search on our own, and the ability for us to get local control in three out of five areas and potentially the other two. It has nothing to do with age. I don't think anyone should feel any particular way. I got elected on this Board when I was 26. I'm 34 now. If that was the case, there's no way that I should have been Board President for the last four or five years that this group has elected me to do so. I want to clarify one piece and then we'll get to the resolutions for today. The bylaws that we have on our Board authorize the Board President to do two things specifically. Number one, I set the agenda. That is the first thing that my responsibility does. Number two, I have the authority to appoint standing and ad-hoc committees with the recommendations of the Board members. We have a system in place by which I as a Board President have the authority that you all voted and vested in me. I do not take that authority lightly. But I will say it is one that going into this year I also recognize that I would have the responsibility to do so. As we have conversations about the superintendent search and move through the process, I'm absolutely open and willing to engage and dialogue. But I'm not punking out of what my responsibility is and what I know this committee and community will do. I'm making it very clear this group elected me to serve in this role and until January of next year that is my responsibility and my role. I will continue to encourage, push, advocate, and ensure that this committee and this group move forward and select the best candidate possible. I'm saying that just to make sure we're clear for the record. We have to move on, folks. We can't cry over spilled milk. This Board is comprised of who it is. As I tell people all the time, if you have a problem with it, run and change the complexion. If you don't and you can't, all you can do is sit here and be upset. That's fine, but that's not going to get you anywhere.

Comm. Mimms: Just a point of clarity. You stated that myself and Comm. Cleaves could not be selected because of us having family members.

Comm. Irving: I didn't say that.

Comm. Mimms: That's what you said previously.

Comm. Irving: That's not what I said.

Comm. Mimms: You said that.

Comm. Irving: Nope. That's not what I said. Do you want me to clarify it for you? That's not what I said. What I said was any individuals who are either running or will not be here next year were not going to be used to serve as Board members.

Comm. Mimms: That is not what was said.

Comm. Cleaves: The woman who did the ethics training for us told us that we could not because you and I have relatives.

Comm. Mimms: She said that, but it was reiterated. I even sent an email to know what the process was. This is my first time hearing that someone is running or not running. This is the first time I've heard that. Not that I want to be on the committee because I didn't recommend myself to be. I'm just getting the clarity openly because this is the first time I'm hearing that for someone running or not running. I know it was previously stated that myself and Comm. Cleaves could not be a part of the process...

Comm. Irving: In negotiations.

Comm. Mimms: Not negotiations. Even in this search committee. It was stated even in the training that we had July 29.

Comm. Hodges: I concur with her. I did not hear that rationale that you just gave about the elected officials. But I will say to you I did not intend to be on the committee. I did not hear that explanation either until now.

Comm. Irving: That's fine. You have the ability to have selective hearing.

Comm. Hodges: So do you, Mr. President. I'll tell you what I heard. That was a conversation I was involved with.

Comm. Irving: That's fine.

Comm. Hodges: Please don't say I have selective hearing because I don't. I hear very well when it's spoken to me.

Comm. Irving: Apparently not.

Comm. Hodges: Apparently it wasn't spoken to me.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the June 7, 2017 Workshop Meeting, the June 7, 2017 Executive Session, the June 14, 2017 Special Joint Meeting, the June 21, 2017 Regular Meeting, the June 21, 2017 Executive Session, the June 28, 2017 Special Meeting, and the June 28, 2017 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Castillo that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

INSTRUCTION AND PROGRAM

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-55:

Resolution No. I&P-1

Mathematics Department Updated Curriculum Guides for Mathematics – Grades K-8

Whereas, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves the curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Kindergarten through Eighth Grade Mathematics.

Whereas, the proposed Mathematics curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Frameworks as well as the recommendations suggested by NJQSAC at the March 2017 review with regards to the following components have been updated: Educational Technology Standards, Career Ready Practices, Interdisciplinary Connections and Differentiated Instruction.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-2

Mathematics Department Updated Curriculum Guides for Mathematics – High School Courses Algebra I, Algebra I Honors, Algebra II, Algebra II Honors, Geometry, Geometry Honors

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student

achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed High School Courses for the following:

- Algebra I
- Algebra I Honors
- Algebra II
- Algebra II Honors
- Geometry
- Geometry Honors

Whereas, the proposed Mathematics curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Frameworks as well as the recommendations suggested by NJQSAC at the March 2017 review with regards to the following components have been updated: Educational Technology Standards, Career Ready Practices, Interdisciplinary Connections and Differentiated Instruction.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-3

Mathematics Department Curriculum Guide for Mathematics, Grade 7 Pre-Algebra

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Grade 7 Pre-Algebra, course of study, and

Whereas, the proposed Mathematics curriculum is aligned to the pacing and student standards determined by the New Jersey Student Learning Standards for Mathematics to expose students to foundational skills to be successful in Grade 8 Algebra I.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-4

Updated Curriculum Guides for Pre-Calculus, Honors Pre-Calculus, Calculus & AP Calculus

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Singling Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula courses of studies as follows:

Pre-Calculus, Honors Pre-Calculus, Calculus & AP Calculus

Whereas, the proposed curricula has updated pacing and curriculum that is aligned to the New Jersey Student Learning Standards as well as recommendations suggested by NJQSAC at the March 2017 review have been updated: Educational Technology Standards, Career Ready Practices and Interdisciplinary Connections.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-5

Humanities Department

Updated Curriculum Guides for English Language Arts – Grades K-8

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Singling Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Kindergarten through Eighth Grade English Language Arts.

Whereas, the proposed English Language Arts curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's

Model Frameworks as well as the recommendations suggested by NJQSAC at the March 2017 review with regards to the following components have been updated: Educational Technology Standards, Career Ready Practices, Interdisciplinary Connections and Differentiated Instruction.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached English Language Arts curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-6

Humanities Department Updated Curriculum Guides for English Language Arts – High School

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Singling Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed English I-IV English Language Arts and English I-IV Honors.

Whereas, the proposed English Language Arts curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Frameworks as well as the recommendations suggested by NJQSAC at the March 2017 review with regards to the following components have been updated: Educational Technology Standards, Career Ready Practices, Interdisciplinary Connections and Differentiated Instruction.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached English Language Arts curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-7

Updated Science Curriculum Guides for Grades K-5

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed K-5 grade curricula and courses of studies as follows; and

- | | | |
|-----------------------|------------------|------------------|
| •Kindergarten Science | •Grade 1 Science | •Grade 2 Science |
| •Grade 3 Science | •Grade 4 Science | •Grade 5 Science |

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-8

Handwriting and Cursive Writing – Grades K-5

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Kindergarten through fifth grade courses, and

- Kindergarten Handwriting
- Grade 1 Handwriting
- Grade 2 Handwriting
- Grade 3 Handwriting/Cursive Writing
- Grade 4 Cursive Writing
- Grade 5 Cursive Writing

Whereas, the proposed Handwriting and Cursive writing curricula features a systematic approach for the instruction of letter formation and recognition, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Handwriting and Cursive Writing curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-9

Personal Finance Curriculum Guides for Grades K-8

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed K-8 grade curricula and courses of studies as follows; and

- | | |
|----------------------------------|-----------------------------|
| • Personal Finance, Kindergarten | • Personal Finance, Grade 5 |
| • Personal Finance, Grade 1 | • Personal Finance, Grade 6 |
| • Personal Finance, Grade 2 | • Personal Finance, Grade 7 |
| • Personal Finance, Grade 3 | • Personal Finance, Grade 8 |
| • Personal Finance, Grade 4 | |

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-10

Game Development I: 2D Modeling & Game Development II: 3D Modeling Curriculum (Grades 9-12)

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the course formally referred to as “Game Development: 2D & 3D Modeling”, will be expanded into two offerings, to allow for increased depth and rigor, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Game Development I: 2D Modeling
- Game Development II: 3D Modeling

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-11

Teaching Strategies – The Foundation of Child Development and the Implementation of the Creative Curriculum for Preschool

Whereas, the district’s Strategic Plan’s first priority is to provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom.

Whereas, the Department of Early Childhood’s professional development plan is based on tenets put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards, New Jersey Common Core State Standards, The Creative Curriculum for Preschool and the Objectives and Dimension of Teaching Strategies GOLD Assessment System. The Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2016-2017 school years. Instruction and Program Resolution: No. 4 (Professional Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission, the plan includes professional development activities and the budget for professional activities directly provided by the training specialist of Teaching Strategies).

Whereas, research on child development and education indicates that developmentally appropriate practices (DAP) do promote better child outcomes than non-DAP practices (National Research Council, 2001; Thompson, 2016); and teachers who are knowledgeable about child development and learning are more capable of predicting what strategies and approaches will most likely promote their children’s optimal learning and development (NAEYC, 2009). Therefore, providing provisional teachers and any teachers who have not yet received training in child development will promote student academic learning.

Whereas, in both of the Preschool Program Implementation Guidelines and the Self-Assessment Validation System (SAVS), the Paterson Preschool Program funding source – NJ DOE Division of Early Childhood Education (NJDOE, 2015) – states clearly that preschool professional development plan “should include provisions for systematic ongoing training and be based on research on adult learning and children’s development. New teachers and assistants should be provided with an initial training of district’s curriculum.”

Whereas, the focus of this proposed professional development activity is to provide new preschool teachers and assistant an initial training of child development and the Creative Curriculum. Participants will gain knowledge about how children develop and learn and how to intentionally and responsively promoting all children’s development and learning using the Creative Curriculum. The implementation of early childhood best practices and the application of child development knowledge in the preschool classroom will engage children in meaningful learning experiences and promote child outcomes.

Therefore, Be It Resolved, that the Paterson School District enters into a contract with Teaching Strategies to provide two full-day training, repeating 2 sessions for early childhood new teachers and assistants, in Fall 2017 on *The Foundation of Child Development and the Implementation of the Creative Curriculum for Preschool*, for an amount not to exceed \$9667.00 for training and materials.

NAEYC (2009). Position Statement: Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8.

National Research Council (2001). *Eager to Learn: Educating Our Preschoolers*. B.T. Bowman, M.Z. Donovan, & M.S. Burns (Eds.) Washington, DC: National Academy Press.

NJDOE (2015). Preschool Program Implementation Guidelines – Section III. Professional Development. P. 30.

<http://www.nj.gov/education/ece/guide/impguidelines.pdf>

Thompson (2016). What more has been learned? The Science of Early Childhood Development: 15 years After Neurons to Neighborhoods. *Zero to Three* (Jan, 2016).

Resolution No. I&P-12

Association of Language Art’s Teachers of New Jersey (7th Grade Writing Unit)

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness.

Whereas, The Association for Language Art’s teachers of New Jersey will develop a custom designed writing program to support the development of student writing in sixth grade. The writing unit will cover all of the genres of writing in sixth grade mandated by the NJSL, narrative, argument, and information/explanatory.

Whereas, The writing unit will prepare students for PARCC tasks, with writing grounded in response to literature through lessons geared toward Literature Analysis and Research, also part of the New Jersey curricular framework.

Whereas, Students will be required to analyze text, as well as streaming videos to incorporate multimedia sources and apply college and career readiness skills.

Be It Therefore Resolved, that Paterson Public School approves the agreement with the Association of Language Art's Teachers of New Jersey for the development of 7th grade writing units for an amount not to exceed \$22,000.00.

Resolution No. I&P-13

High School IB Math Textbook Adoption

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; The IB Math SL and Math Studies materials serve the purpose of providing the pedagogical resources that challenge students in accelerated programs.

Whereas, it has been determined by the Accelerated Programs Department that the Follett proposal was the most advantageous to the district for the following reasons: 1) Follett has provided quotes for the Math SL and Math Studies textbooks that are financially advantageous to Paterson Public Schools 2) The materials will be available for the start of the school year.

Whereas, the adoption of the IB Environmental Systems and Societies for the IB Diploma ISBN 9781107556430 Textbook supports the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the International Baccalaureate mandates that all students enrolled in the IB Diploma Program take four years of mathematics earn the IB Diploma aimed at preparation for entrance into postsecondary programs or 21st-century careers. The IB Mathematics SL and Mathematical Studies textbook materials will support the IB program at International High School. The program provides students with the opportunity to earn an IB Diploma and prepare for the college or career of their choosing, and

Estimated Number of Students	Per Book Rate (Text)	Total Student Set: 20 texts
20	Mathematics Standard Level 4 th Edition ISBN13: 9781921917103 My IB Source \$95.00	\$1900.00
20	Mathematics Standard Level 4 th Edition ISBN13: 9781921917103 Follett 8 copies at \$33.30 12 copies at \$62.00	\$1,010.40
20	Mathematics Standard Level 4 th Edition ISBN13: 9781921917103 IBO	Not Available

Estimated Number of Students	Per Book Rate (Text)	Total Student Set: 20 texts
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20	Mathematical studies 4 th Edition ISBN13: 97819219171100 My IB Source	Not Available
20	Mathematical studies 4 th Edition ISBN13: 97819219171100 \$126.67 Follett	\$2,533.40
20	Mathematics Standard Level 4 th Edition ISBN13: 9781921917103 IBO	Not Available

Therefore Be It Resolved, that the Paterson Public School district approves the Adoption of Access to History for the IB Diploma: The Cold War: Superpower tensions and rivalries ISBN-13: 9781471839290 and Follett awarded a contract for the IB History Textbooks for the school year 2017-2018.

Resolution No. I&P-14

High School IB Math Textbook Adoption

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; The IB Math SL and Math Studies materials serve the purpose of providing the pedagogical resources that challenge students in accelerated programs.

Whereas, it has been determined by the Accelerated Programs Department that the Follett proposal was the most advantageous to the district for the following reasons: 1) Follett has provided quotes for the Math SL and Math Studies textbooks that are financially advantageous to Paterson Public Schools 2) The materials will be available for the start of the school year.

Whereas, the adoption of the IB Environmental Systems and Societies for the IB Diploma ISBN 9781107556430 Textbook supports the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the International Baccalaureate mandates that all students enrolled in the IB Diploma Program take four years of mathematics earn the IB Diploma aimed at preparation for entrance into postsecondary programs or 21st-century careers. The IB Mathematics SL and Mathematical Studies textbook materials will support the IB program at International High School. The program provides students with the opportunity to earn an IB Diploma and prepare for the college or career of their choosing, and

Estimated Number of Students	Per Book Rate (Text)	Total Student Set: 20 texts
20	Mathematics Standard Level 4 th Edition ISBN13: 9781921917103 My IB Source \$95.00	\$1900.00

20	Mathematics Standard Level 4 th Edition ISBN13: 9781921917103 Follett 8 copies at \$33.30 12 copies at \$62.00	\$1,010.40
20	Mathematics Standard Level 4 th Edition ISBN13: 9781921917103 IBO	Not Available

Estimated Number of Students	Per Book Rate (Text)	Total Student Set: 20 texts
20	Mathematical studies 4 th Edition ISBN13: 97819219171100 My IB Source	Not Available
20	Mathematical studies 4 th Edition ISBN13: 97819219171100 \$126.67 Follett	\$2,533.40
20	Mathematical studies 4 th Edition ISBN13: 97819219171100 IBO	Not Available

Therefore Be It Resolved, that the Paterson Public School district approves the Adoption of IB Mathematics SL and Mathematical Studies textbooks and Follett awarded a contract for the school year 2017-2018.

Resolution No. I&P-15

IB High School Science Textbook Adoption

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; The IB Physics and Environmental Systems and Societies materials serve the purpose of providing the pedagogical resources that challenge students in accelerated programs.

Whereas, it has been determined by the Accelerated Programs Department that the Follett proposal was the most advantageous to the district for the following reason: 1) Physics for the IB Diploma (sixth edition) and Environmental Systems and Societies for the IB Diploma are available immediately 2) Follett has provided quotes that are financially advantageous to the Paterson Public Schools.

Whereas, the adoption of the Physics for the IB Diploma (sixth edition) and Environmental Systems and Societies for the IB Diploma supports the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the State Education Department of New Jersey mandates that all students take three lab sciences to meet the requirements for high school graduation aimed at preparation for entrance into postsecondary programs or 21st-century careers. The IB Physics and Environmental Systems and Societies textbook materials will support the

IB program at International High School. The program provides students with the opportunity to earn an IB Diploma and prepare for the college or career of their choosing, and

Estimated Number of Students	Per Book Rate (Text)	Total Class Set: 20 texts
20	Physics for the IB Diploma (sixth edition) (R17S5) IBSN 9781107628199 \$69.10 My IB Source	\$1380.00
20	Physics for the IB Diploma (sixth edition) (R17S5) IBSN 9781107628199 \$61.95 Follett	\$1239.00
20	Physics for the IB Diploma (sixth edition) (R17S5) IBSN 9781107628199 \$64.94 IBO	\$1,298.80

Estimated Number of Students	Per Book Rate (Text)	Total Student Set: 20 texts
20	Environmental Systems and Societies for the IB Diploma IBSN 9781107556430 \$59.00 My IB Source	\$1180.00
20	Environmental Systems and Societies for the IB Diploma IBSN 9781107556430 \$43.20 Follett	\$864.00
20	Environmental Systems and Societies for the IB Diploma IBSN 9781107556430 \$51.20 IBO	\$1,024.00

Therefore Be It Resolved, that the Paterson Public School district approves the Adoption of Physics for the IB Diploma Textbook and Follett awarded a contract for IB Physics Textbooks for the school year 2017-2018.

Resolution No. I&P-16

High School IB Theory of Knowledge Textbook Adoption

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; The Theory of Knowledge materials serve the purpose of providing the IB Diploma and courses students with the texts required for the IB Core and successful completion of the IB Diploma Programme.

Whereas, it has been determined by the Accelerated Programs Department that the Follett proposal was the most advantageous to the district for the following reasons: 1) Follett has provided quotes that are financially advantageous to the Paterson Public Schools. 2) The materials will be available for the start of the school year.

Whereas, the adoption of the Theory of Knowledge Materials supports the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the International Baccalaureate Organization mandates that all students enrolled in the IB Diploma Programme take IB Theory of Knowledge. IB Theory of Knowledge is a two-year five-credit class towards a student's elective requirements in preparation for entrance into postsecondary programs or 21st-century careers. The IB Theory of Knowledge materials will support the IB Diploma program at International High School. The program provides students with the opportunity to examine the origins of learning and prepare for the college or career of their choosing, and

Estimated Number of Students	Per Book Rate (Text)	Total Student Set: 40 texts
40	IB Theory of Knowledge 2 nd Edition 2014 (S12R4) ISBN 978199129737 \$62.00 My IB Source	\$2,480
40	IB Theory of Knowledge 2 nd Edition 2014 (S12R4) ISBN 978199129737 IBO \$52.00	\$2,080
40	IB Theory of Knowledge 2 nd Edition 2014 (S12R4) ISBN 978199129737 Follett \$41.60	\$1,664.00

Therefore Be It Resolved, that the Paterson Public School district approves the Adoption of the IB Theory of Knowledge Textbook and awarded a contract to Follett for the TOK Textbooks for the school year 2017-2018.

Resolution No. I&P-17

High School IB Mandarin Textbook Adoption

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; IB Mandarin ab initio year I materials serve the purpose of providing the pedagogical standard in world language resources that challenge students seeking further study in world language perusing the IB Diploma.

Whereas, it has been determined by the Accelerated Programs Department that the proposal was the most advantageous to the district for the following reasons: 1) iChinese is designed specifically for the IB ab initio course and is only available through My IB Source. 2) iChinese provides the rigor necessary for the IB language acquisition course.

Whereas, the adoption of the iChinese Book 1 ISBN 9789814687195 Textbook Materials supports the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the State Education Department of New Jersey N.J.A.C. 6A:8-5.1(b) 4 mandates that all districts actively encourage all students who otherwise meet the current-year requirements for high school graduation to accrue, during each year of enrollment, five credits in world languages aimed at preparation for entrance³ into postsecondary programs or 21st-century careers. The IB Mandarin textbook materials will support the Mandarin language program at International High school as well as provide a path to the IB Diploma. The program provides students with the opportunity to learn and critical language and prepare for college or career of their choosing, and

Estimated Number of Students	Per Book Rate (Text)	Total Student Set: 40 texts 2 Teachers Editions
40	1) iChinese Book 1 Text for IB Mandarin ab initio ISBN 9789814687195 \$49.00 My IB Source	\$1,960.00
40	2) iChinese Book 1 Text for IB Mandarin ab initio ISBN 9789814687195 Follett	Not available
40	3) iChinese Book 1 Text for IB Mandarin ab initio ISBN 9789814687195 IBO Book Store	Not available

Therefore Be It Resolved, that the Paterson Public School district approves the Adoption of an IB Mandarin Language Textbook and My IB Source awarded a contract for the school year 2017-2018.

Resolution No. I&P-18

Special Programs IB Annual IB World School Fee 2017-2018 Amendment

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; and the Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students learning needs.

Whereas, the IB Diploma Programme's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

Whereas, Paterson Public Schools recognizes that the IB Diploma Programme is characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

Whereas, Each year, all International Baccalaureate ® (IB) World School pay a fee for the IB Diploma Programme; The fees below apply only to fully authorized IB World Schools for SY'2017-2018.

Whereas, Paterson Public Schools will gain access to the IB Curriculum database, offer International Baccalaureate courses, the IB Diploma, and is recognized in the worldwide database as an IB World School.

Therefore Be It Resolved, that the Paterson School District pays the annual IB World School fee to the International Baccalaureate as part of the IB Diploma Programme. The IB World School Fee was previously approved on April 12, 2017 resolution number I&P 18. The IB World School Fee was increased by \$280 for a total not to exceed \$11,650.

Resolution No. I&P-19

Whereas, The Paterson Public School District supports and encourages Paterson Public Schools students who are currently enrolled into one of our STEM thematic programs to continue its partnership with Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP) for a period of 12 weeks (Saturday's only) per semester. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts and increase student achievement in Mathematics, Science and Computer Technology and;

Whereas, the partnership between Paterson Public Schools and Fairleigh Dickinson University will take place at Fairleigh Dickinson University, (Metropolitan Campus) in Teaneck, New Jersey beginning on September 2017 through May 2018 from 7:30 AM to 1:30 PM. The Program will be open to male and female students in Grades 10-12 from Paterson Public Schools STEM thematic school programs Transportation will be provided by Paterson Public School District and;

Whereas, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University TEOP Partnership supports

the Bright Futures Strategic Plan 2009-2016 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

Be It Resolved, that the Paterson Board of Education approves the Paterson Public Schools partnerships with Fairleigh Dickinson University to participate in the Technical Enrichment Outreach Program (TEOP) 12 weeks (Saturday only) engineering program. The program will take place at Fairleigh Dickinson University in Teaneck, New Jersey from 7:30 AM to 1:30 PM. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology. The program will start in September 2017 through May 2018. Transportation for the (FDU/TEOP) will be provided by the Paterson School District at a cost of \$6,000.00. The stipend that the advisor is to receive will be paid by the Paterson School District at a cost of \$40.00 per hour for 144 hours for a total of \$5,760.00.

Resolution No. I&P-20

Whereas, The Paterson Public School District first seeks to support the identification of a Future Ready Schools – New Jersey district team lead and create a team of FRS-NJ specialists that infuse digital Learning across multiple disciplines including: math, technology, media, arts, science, language arts, and Career and Technical Education.

Whereas, The Paterson Public School District will support and promote the development of individual school Future Ready teams that infuse Digital Learning across multiple disciplines including: math, technology education, media, arts, science, language arts, and Career and Technical Education.

Whereas, Paterson Public Schools District will appoint Ms. Susana Peron or her designee to be the district's liaison to the Future Ready Schools – New Jersey, who will report to the board upon the completion of tasks for the certification program.

Whereas, we do hereby recognize that Ms. Susana Peron or her designee will be the responsible agent at the district level to carry out the district's commitment for its schools to participate in Future Ready Schools – New Jersey.

Whereas, we agree to follow through with the district's commitment and support our schools achieve certification through the Future Ready Schools – New Jersey Certification Program.

Therefore, Be It Resolved that the Paterson Public Schools District agrees to participate in the Future Ready Schools – New Jersey for the period from July 1, 2017 through June 30, 2020.

Resolution No. I&P-21

Renaissance Learning (2017-2018)
STARS Enterprise – Licenses, Software, & Services (2017-2018)

Whereas, the District has a need for proprietary software and supporting good and services to assist the District with empowering its educators to use data to identify, monitor, and accelerate the academic achievement of every student; the District has a need for professional development services for teachers and administrators to build capacity, monitor data and provided students with a differentiated approach to

instruction and provide all students with high quality instruction and optimize learning opportunities, and

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(a)(19) et.seq., permits the awarding of a contract for the provision or performance of goods and services for the support or maintenance of proprietary computer hardware and software without the requirements of public bidding; and

Whereas, Renaissance Learning, Inc. will provide goods and services “that are of a specialized nature, marketed by a company with exclusive rights to sell them” through their STAR Enterprise assessment plan; and

Whereas, Renaissance Learning Inc. will be providing assessment software, setup and licenses for the software, which will assist the District staff in ensuring that all students are tested with consistency and fidelity so that STAR assessment data are highly accurate and valid, initiate data team processes in all schools to review and analyze data in order to set effective goals for improvement, enable teachers to use STAR data to guide instructional planning, continually monitor the level of STAR implementation in all buildings to ensure all schools are using the assessments regularly and effectively, and build the internal capacity of Paterson staff to sustain effective practices; now

Therefore, Be It Resolved, that the District approves the Amended Submission of Resolution # I&P-19 and acceptance of a contract for proprietary goods and services, at a cost of \$230,236.75 for proprietary good and services related to the STAR Enterprise assessment system for the period of

July 1, 2017 through June 30, 2018 AND that the District recommends the award of the Amended Resolution # I&P-19 Dated 6-21-17 Contract for proprietary goods and services for the period of September 1, 2017 through June 30, 2018 for the 53 Schools as indicated in Quote # 1754469 in the amount of \$230,236.75:

Renaissance Learning, Inc. 2911 Peach Street Wisconsin Rapids, WI Not to Exceed \$230,236.75

Be It Further Resolved, that this Resolution shall take effective with the signature of the State District Superintendent.

Resolution No. I&P-22

Partnership with Paterson IHOP Restaurant – Student Incentive Program

Whereas, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools (“District”), and creating and sustaining partnerships with community organizations, agencies and institutions is Goal 3 or Priority 3.

Whereas, Joseph Knight is the owner of the Paterson IHOP Restaurant located at 301 Main Street #180 Paterson, NJ 07505, and is an alumnus of the Paterson Public School District whose goal is to partner with the district to provide a Student Incentive Program;

Whereas, for the second year, MR. Knight has offered to provide all district students who attain all A's and B's and/or all A's the chance to receive a free Fruit Bowl or Hot Fudge Sunday from his restaurant as an incentive for the students' academic success;

Whereas, at the end of each marking period, students who wish to partake in this Incentive Program are to provide their report card as proof of their academic achievement;

Whereas, the proposed donation, which is worth approximately \$83,790 (for a Fruit Bowl) or \$81,690 (for a Hot Fudge Sundae), is made at no cost to the District;

Now, Therefore, Be It Resolved, that the District agrees to accept this donation by Mr. Joseph Knight and the Paterson IHOP Restaurant and formally authorizes all action necessary for acceptance.

Resolution No. I&P-23

TenMarks Math Program

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic programs "Paterson students can achieve at a high level and this district is fully committed to preparing all students for college and their future career." The Department of Bilingual/ESL/World Language collaborated with the Department of Mathematics to identify a program that supports mathematic instruction for bilingual students. The Department aligns its Bilingual Education goals and effort to accomplish and promote high standards of achievement for all bilingual students and to provide high quality teachers in Magnet Program at School 8 and 21 as well as the Newcomers Program at School 15 and NRC.

Whereas, these resources are aligned to New Jersey Student Learning Standards. They provide high quality Bilingual/ESL programs, in accordance with the Three Year Bilingual/ESL Program Plan 2017-2020.

Whereas, Ten Marks Math Program implements strong support for teachers to scaffold student's learning in two languages.

Therefore Be It Resolved, that the Board of Education approves the TenMarks Math Program for AY 2017-2018 at Magnet Programs at School 8, 21 and Newcomers at School 15 and NRC for grades K-8 not to exceed the amount of \$12,000.00.

Resolution No. I&P-24

Accelerated Programs Approval of Accelerated Programs' Plan

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Gifted and Talented Education, International Baccalaureate Diploma Programme and the Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students learning needs.

Whereas, the State Education Department of New Jersey mandates that all public schools have a board-approved gifted and talented program and requires all public

school districts to identify gifted learners and provide appropriate educational programs and services for gifted learners.

Whereas, the Paterson School District recognizes that there are students who require differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth.

Whereas, the Paterson Academy for the Gifted & Talented, International Baccalaureate Diploma Programme and the Pre IB Accelerated Cohort strive to provide learning environments that prepare students to be leaders in a global society and reflect rigor, student-centered learning, and safe risk-taking in order to enhance their potential for creative production.

Therefore Be It Resolved, that the Paterson Public School district approves the Accelerated Programs Plan for the school year 2017-2018.

Resolution No. I&P-25

Special Programs: Managebac

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Managebac is a valuable service and allows for the streamlining of IB student registration, Recording of individual orals and manage Internal Assessment (IA) requirements for Groups 1, 2 & 4, a centralized the IB calendar, uploading student work to be submitted to IB, and tracking student progress and reflections for Creativity Activity Service (CAS). In addition, Managebac is designed for the IB Diploma and is a portal to upload Theory of Knowledge papers, submit Extended Essay Proposals, and submit IB Visual Arts Portfolios.

Whereas, the adoption of Managebac also connects IB students to leading universities and IB students can showcase their portfolios, browse university profiles, and view IB credit policies; and

Whereas, adopting Managebac at International is the first step in ensuring the successful implementation and completion of the IB Diploma; and

Whereas, Managebac encourages original thinking and acts as a reflection tool for students to learn from their IB class and IB Core Experiences thus developing strong academic writing skills; and

Whereas, Managebac sharpens students' time management skills through personalized calendars and meaningful reflection on their learning; and

Therefore Be It Resolved, that the Paterson Public School district approves the Managebac Program for the school year 2017-2018 at a cost that does not exceed \$998.00.

Resolution No. I&P-26

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic programs "Paterson students can achieve at a high level and this district is fully committed to preparing all students for college and their future career." The Department

of Bilingual/ESL/World Language (hence, the Department) collaborated with the Department of Early Childhood Education and developed a Dual Language Choice School Program at EWK. The Department aligns its Bilingual Education goals and effort to accomplish and promote high standards of achievement for all Dual Language Education Program students and to provide high quality teachers in each dual language classroom.

Whereas, New Jersey Student Learning Standards, compliant with New Jersey statutes and regulations, aligned to the WIDA English Language Proficiency Standards for English Language Learners, the Department ensures the provision of a high quality bilingual/ESL programs, in accordance with the Paterson Board of Education and NJDOE approved Three Year Bilingual/ESL Program Plan 2017-2020 (Board Approved: June 21, 2017 Resolution Number I & P-1)

Whereas, Dual Language Education programs implement strong support for teachers to scaffold student's learning in two languages. ELLs who speak Spanish at home are placed in classes with students who speak English at home. All content classes are taught in both English and Spanish, and student from both language backgrounds learn in a Bi-literacy environment.

Therefore Be It Resolved, that the Board of Education approves the Dual Language Education Program for SY 2017-2018 at Edward W. Kilpatrick Schools for grades Prek-2.

Resolution No. I&P-27

FOSS Instructional Materials for Grade K-8

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Student Learning Standards for Science (NJSLS-S), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Brighter Futures Strategic Plan 2014-2019 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support New Jersey Student Learning Standards for Science (NJSLS-S), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Kindergarten	Grade 1	Grade 2	Grade 3
-Animals Two By Two NGSS Kits -Animals Two By Two NGSS Conversion Kits -Animals Two By Two Live Material and Refills -Materials & Motion NGSS Kits	-Plants & Animals NGSS Kits -Plants & Animals NGSS Conversion Kits -Plants & Animals NGSS Live Materials and Refills -Sound and Light NGSS Kits	-Pebbles, Sand and Silt NGSS Refills -Insects & Plants NGSS Kits -Insects & Plants NGSS Conversion Kits -Insects & Plants NGSS Live Materials & Refills -Solids & Liquids NGSS Kits	-Structure of Life NGSS Kits -Structure of Life Live Materials and Refills -Motion & Matter NGSS Kits
Grade 4	Grade 5	Grade 6	Grade 7
-Energy NGSS Refills -Soils, Rocks & Landforms NGSS -Environments NGSS Kits	-Living Systems Live Materials Refills -Mixture and Solutions Kits	-Diversity of Life Live Material and Refills -Weather & Water Refills -Electromagnetic Force Kits	-Populations & Ecosystems Live Materials & Refills -Earth History Refills -Chemical Interactions Refills
Grade 8			
-Heredity & Adaptations Refills -Planetary Science Refills -Waves Refills -Gravity & Kinetic Energy Kits			

Whereas, the purchase of FOSS kits is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The FOSS program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned kits will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the New Jersey Student Learning Standards for Science (NJSLS-S) to prepare our students for the future PARCC assessments.

Therefore, Be It Resolved, that the Paterson Public School District and Board of Education approve the Science Programmatic and Instructional Resources for 2017-2018 school year implementation from Delta Education for various kits mentioned above for all schools serving K-8 students for the 2017-18 school year, along with a total of 35 Professional Development days to implement FOSS in all elementary schools for the 2017-2018 school year in an amount not to exceed \$724,487.76.

Resolution No. I&P-28

Whereas, the District's Brighter Futures Strategic plan's first goal is to create student centered supports where all students are engaged in school and promote technology and 21st century learning;

Whereas, School 7 is committed to providing direct intervention in Language Arts, Mathematics, Social Studies, and Science for all students to increase student achievement levels.

Whereas, the MobyMax software meets the criteria for effective academic programs to increase academic rigor.

Whereas, Paterson Public School Number 7 has designated funds to provide students with intervention periods to enhance their learning and increase their scores; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the purchase of MobyMax software for the entire building at Public School Number 7 for the 2017-2018 school year, for \$1000.00.

Resolution No. I&P-29

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with strategic planning and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore using strategic planning to enhance their learning and overall school experience; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Art Club at Public School Number 7 for the 2017-2018 school year for 10 hours, not to exceed \$340.00.

Resolution No. I&P-30

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with strategic planning and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore using strategic planning to enhance their learning and overall school experience; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Chess Club at Public School Number 7 for the 2017-2018 school year for 10 hours, not to exceed \$340.00.

Resolution No. I&P-31

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with the environment and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore the environment to enhance their learning and overall school experience; and

Now Therefore Be It Resolved that the Paterson Board of Education approves the Environmental Club at Public School Number 7 for the 2017-2018 school year for 10 hours, not to exceed \$340.00.

Resolution No. I&P-32

Whereas, The Paterson Public School District is committed to providing additional academic opportunities to all students for college and career readiness; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with a history research club to enhance their learning and overall school experience; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the "Let's Learn About History" Club at Public School Number 7 for the 2017-2018 school year for 20 hours, not to exceed \$680.00.

Resolution No. I&P-33

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with strategic planning and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore using strategic planning to enhance their learning and overall school experience; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Words of Wisdom Boom Club at Public School Number 7 for the 2017-2018 school year for 10 hours, not to exceed \$340.00.

Resolution No. I&P-34

Background Information: Paterson Music Project/Music Afterschool at Norman S. Weir
The Paterson Public School's District Strategic Action Plan places a clear and deliberate emphasis on Priority I: Effective academic programs PMP goals include:

Recommendation: PMP Goals Include:

- Cultivating appreciation for the performing arts among youth from diverse economic backgrounds,
- Encouraging high musical standards through intensive and frequent instruction with talented teaching artists and performance opportunities.
- Providing instruction tailored to students' individual level and learning style to ensure that children of all backgrounds and abilities can participate in and enjoy the performing arts.
- Welcoming students to PMP regardless of their ability to pay; providing financial assistance is one of our core values.
- Developing key life skills in youth participants, such as self-discipline, poise, grit, teamwork, confidence, empathy, self-expression, and leadership.
- Empowering students to become leaders in their community and develop a sense of civic responsibility through the orchestra.

PMP Staff are working with the Geraldine R. Dodge Foundation to collect data from parents, students, teachers, school grades, standardized tests, and attendance to demonstrate the success of PMP programming. PMP staffs have implemented pre-program and post-program surveys for parents, students, and teachers; and teacher and parent focus groups. In addition, students' musical abilities will be monitored by juries each season.

Whereas, The District Strategic plan is designed to prepare each student to be successful as it relates to Priority I; and

Whereas, research supports the notion that success in music has a positive impact on children's education and that after-school enrichment and practices are critical for success in instrumental music, and

Whereas, William Paterson University has been overseeing the Music After School program at Norman S. Weir for 9 years (as of May 2017). For the 2017-2018 school year, PMP is partnering with William Paterson University and merging their Music After School program at Norman S. Weir School with PMP's middle school program at CCSP. Paterson Music Project has run music programming after school at CCSP for 5 years.

Whereas, This program will be funded by the Community Charter School of Paterson, William Paterson University, and St. Paul's Community Development Corporation. Projected expenses total \$80,000 and include: Personnel, instrument purchase and maintenance, bussing, program supplies, and meals/snacks. See attached.

Whereas, This program will serve approximately 90 students in grades 4-8. This will include 30 students from Norman S. Weir School as well as 30 students from Community Charter School of Paterson and 30 students from PS #15. *School 15 student participation is pending on the receipt of funding in June. PS15 and CCSP students will be bussed twice per week to Norman S. Weir. PS15 students will be bussed back to PS15 at the end of the program. The program will serve students of all genders and races. In the past, William Paterson University's Music Afterschool program served participants of the following racial make-up: 56% Black/African American, 40% Hispanic/Latino, 4% White/Caucasian. This mirrors the racial make-up of the school.

Whereas, Norman S. Weir has accommodated MAS choral and instrumental programs respectively, to provide opportunities for Paterson Public Schools students to register and attend; and

Now, Therefore, Be It Resolved, that the Board of Education of the Paterson Public Schools approves the funded partnership between PMP, William Paterson University and the Paterson Public Schools for the period covered by the grants. Expenditures listed are funded through CCSP, William Paterson University and St. Paul's Community Development Corporation.

Resolution No. I&P-35

Introduction, under the Federal Child Care Development Block Grant (CCDBG) Reauthorization Act of 2014 increases the health and safety requirements for all child care and early learning programs that accept child care services in the State of New Jersey. The Education Plus can be defined as an organization/program that offers enrichment activities in the Paterson School District's two schools and its community inclusive of the arts and culture, recreational activity to students when in session. The purpose of the Education Plus program/schools is to supplement the education of students in grades 1-8, who attend schools eligible based on federal guideline. The program aims to assist students in attaining the skills necessary to meet New Jersey's Student Learning Standards and Common Core Standards. Therefore, Education Plus Programs must provide participating students with academic enrichment opportunities that complement the regular school day, and

Whereas, according to the Paterson School District Curriculum goals, the Guide to Achieve the Promise of Extended Learning Opportunities, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate homework and study habits, improve behaviors and social and emotional developments, build stronger connections among families, schools, and communities. In addition, researchers found that before and after school practitioners have found that effective program, combine academic enrichments, cultural, and recreational activities to guide learning and engage students with a safe structured learning environment, thereby providing support to working families, and

Whereas, the vision for the Education Plus/School Program is to continue and sustain and develop high quality educational activities prior to the start of the school day and after the school day involving the total families not just the child. The provision of services through the Educational Plus Programs in the two selected schools will:

- Increase students' readiness skill by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and recreational activity driven using technology.
- Increase student positive behavior by infusing social, emotional, and character development into the program
- Engage parents and family members of participating students through active participation in a variety of parental and student based project activities; and

Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through 4C's and other community agencies efforts and sustain programs; and

Whereas, Dr. Frank Napier, Jr. Technology School will use its focus during, The Middle School Stem Solution Stem Curriculum Flite Test STEM (Science, Technology, Engineering and Mathematics and Upper Level Elementary Stem, Flite Test Stem Curriculum. (Science, Technology, Engineering and Mathematic),

Whereas, Edward Kilpatrick Elementary School will use the Paterson School District Curriculum for grades 1 through 3 addressing specific skills as related to the assessment conducted of students in need of improvement.

- Align project activities with before school-day (both public schools) planning, teaching, learning on-going communications between A.M. and P.M. program staff to improve participant success and achievement;
- Support regularly-scheduled communication between before and after school day staff and regular school day staff;
- Promote combined, professional development opportunities between both before school and after school and regular staff, educational and fun experiences, including professional learning communities;
- Create an open student centered discussion between the before and after school day staff, including with principals to design learning fun experiences that are relevant and interesting to increase student achievement;
- Integrate cross-content information and skills by focusing on one of the following themes through a fun approach; science, technology, math, civic engagement, (who am I), career awareness and exploration, or visual and performing arts;
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration, and expressions, by using a guided-inquiry approach to promote curiosity, leadership, responsibility, and self-confidence
- Utilize action research methodology to evaluate and improve the program design to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior, and healthy choices; and
- Document the project design, findings, and outcomes for replication, and

Whereas, program summaries will be issued on a quarterly basis with the 4C's, to the Paterson School District reviewing program performances through onsite visits and reports that will determine the success of the before and after school program.

Whereas, the initial award year will be September 1, 2017 – June 31, 2018 of a review with 4C's Agency and State Department of Education will take place to determine continuation for another year.

Whereas, the Education Plus, Paterson Public Schools Strategic Plan 2017-2018, (Priority III; Goal 5) reflects the systemic integration of full service school concepts within the existing network of schools, each school identified will be able to offer services that will address the need of the "whole child", thus placing greater emphasis on the needed supports relative to teaching and learning, and

Be It Therefore Resolved, that Education Plus, 4C's of Passaic County, EWK and Dr. Frank Napier, Jr. Elementary Schools agree to assume and perform the roles and responsibilities necessary for a successful implementation of the before and after school program as outlined in the school verification collaboration agreement. NO COST TO THE DISTRICT.

Resolution No. I&P-36

Whereas, The Paterson Brighter Future Strategic Plan under Priority III: Family and Community Engagement and Goal 3 is in favor of supporting quality community services and building partnership with community organizations;

Whereas, The Paterson Public School #15 is seeking to allow Pi Xi Omega Chapter of Alpha Kappa Alpha Sorority, Inc., to “Clean-up” grounds and plant a tree around P.S. #15 in order to show their support for a green environment and their partnership with Paterson Public Schools;

Whereas, Pi Xi Omega Chapter of Alpha Kappa Alpha Sorority, Inc., have volunteered at other Paterson Public Schools in the past and would like an opportunity to serve once again. There will be approximately 15 volunteers;

Whereas, the Paterson Public School District will accept the request for Pi Xi Omega Chapter of Alpha Kappa Alpha Sorority, Inc. volunteers to serve School #15 on September 16th;

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts Pi Xi Omega Chapter of Alpha Kappa Alpha Sorority, Inc. to volunteer and help clean-up School #15 grounds and plant a tree on September 6th.

Resolution No. I&P-37

School One & Pascack Hills High School Montvale, NJ

Whereas, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking and problem-solving skills

Whereas, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction and community partnerships

Whereas, the intent of this action is to provide all the students of Renaissance One School of Humanities with a yearly partnership and collaboration with Pascack Hills High School in Montvale, NJ to establish a Star Lab Science Program as well as tutoring opportunities throughout the school year

Be It Resolved that the Paterson Board of Education approves the partnership between Paterson Public School One and Pascack Hills High School.

Resolution No. I&P-38

School One & Elks of Elmwood Park

Whereas, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking and problem-solving skills

Whereas, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction and community partnerships

Whereas, the intent of this action is to provide all the students of Renaissance One School of Humanities with a yearly end of the school year barbeque and field day on School One grounds, which will enhance the entire school community and other sponsored events

Be It Resolved that the Paterson Board of Education approves the partnership between Paterson Public School One and Elmwood Park Elks allowing the Elks to “adopt” School One for future events.

Resolution No. I&P-39

Whereas, The Paterson Public School District is committed to providing effective and rigorous academic opportunities for its students.

Whereas, the partnership with the Great Falls National Historical Park meets the criteria for the District Brighter Futures Strategic Plan, Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, The Teacher-Ranger-Teachers “Batter Up” program through the Great Falls National Historical Park will allow teachers and students to conduct research on Negro League Baseball at Hinchliffe Stadium and re-create a day in the life of a Negro League baseball player. Students will use this research to create composites of people who played the game, owned teams, and watched games.

Whereas, the program will enhance the understanding and appreciation of history, technology, and science, by having students produce “exhibits” and interactive stations. The program also satisfies the following objectives from the Next Generation Science Standards (NGSS), the New Jersey Student Learning Standards (NJSLS), and the National Core Arts Standards (NCAS):

Computer Applications: Software Media Tools: Sports Media, Sports Marketing, Promotional Publications

8.1.12.F.1 Evaluate the strengths and limitations of emerging technologies and their impact on educational, career, personal and or social needs.

Economics: Micro Economics: Supply and Demand of Human Capital, Salaries, Finances, Off-Season Barnstorming

6.1.12.C.13.D Relate American economic expansion after World War II to increase consumer demand.

Social Studies: US History II: Civil Rights, Early-Mid 19th Century American Culture

6.1.12.D.13.A Determine the impetus for the Civil Rights Movement, and explain why national governmental actions were needed to ensure civil rights for African Americans

Biology Honors: Anatomy and Physiology: Reflexive Organs, Sensory Organs, Muscles, and The Nervous System

HS-LS2-4. Use mathematical representations to support claims for the cycling of matter and flow of energy among organisms in an ecosystem

Music: Music Appreciation: Era themed stadium music

Performing, Presenting, Producing: Anchor Standards #6. Convey meaning through the presentation of artistic work.

Physics: Newtonian Physics: Projectile Motion, Momentum, and Rotational Dynamics

-HS-PS2-1. Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.

Be It Resolved, that the Paterson Public School district will approve the partnership between the JFK STEM Academy and the Great Falls National Historical Park to meet during and after-school throughout the 2017-2018 school year. Final projects in various content areas, will bring to life the content and experiences taken from this partnership. This partnership is at no cost to the district.

Resolution No. I&P-40

Whereas, the Paterson Public School District believes that every student is entitled to and deserves an excellent program of instruction in the area of literacy skills and,

Whereas, The Paterson Public School District supports the powerful role of storytelling in early language and literacy and,

Whereas, The Paterson Public School District's Strategic Plan's third priority of Family and Community Engagement is to create partnerships with community organizations, agencies and institutions and,

Whereas, The administration and the school staff at School No. 27 work in close collaboration with community partners and businesses to ensure the well-being and the academic progress of all of the students at the school,

Therefore, Be It Resolved that The Paterson Board of Education supports and approves The Storytelling Arts Inc. program for preschool teachers, children and parents at School No. 27

Resolution No. I&P-41

Whereas, The Paterson Public School District supports, encourages and promotes exposure to and an understanding and appreciation for the Arts and

Whereas, The Paterson Public School District supports and promotes a positive and active community support and,

Whereas, the administration and the school staff at School 27 work in close collaboration with community partners as well as outside partners to provide enrichment activities for our students,

Therefore, Be It Resolved that the Paterson Public School District Board of Education acknowledges and accepts the participation and teaching of the Carolyn Dorfman Dance Company for the purpose of providing our students with the invaluable exposure and immersion in the art of dance.

Resolution No. I&P-42

Whereas, the Paterson Public School District believes that every student is entitled to and deserves an excellent program of instruction in the content area that encourages each student to achieve at a high level and,

Whereas, The Paterson Public School District that learning science requires an understanding and investigation of concepts and,

Whereas, The Paterson Public School District's Mission is to prepare each student for success in the college/university of their choosing and in their chosen career and,

Whereas, The administration and the school staff at School No. 27 work in close collaboration with community partners and businesses to ensure the well-being and the academic progress of all of the students at the school,

Therefore, Be It Resolved that The Paterson Board of Education acknowledges and accepts the participation and teaching of the Science Explorers for the purpose of students to learn about the world of science through hands-on inquiry-based scientific lessons

Resolution No. I&P-43

Update to the 2017-2018 Field Trip Destinations

Whereas, the districts' Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2017-2018 school year.

Resolution No. I&P-44 was pulled.

Resolution No. I&P-45

Whereas, the Paterson Public School District is committed to providing School Health Services for the 2017-2018 school year to all students in a safe and sanitary environment, and

Whereas, the Paterson Public School District recognized the need for School Health Services, for the 2017-2018 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

Whereas, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2017-2018 school year according to N.J.A.C. 6A:16-2.1(b), and

Whereas, the Paterson Public School District shall provide Nursing Services and additional Medical Services for the 2017-2018 school year to non-public schools pursuant to N.J.A.C. 6A:16-2.1(b), and

Be It Resolved, that the Paterson Public School District adopts the Nursing Services Plan for 2017-2018 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

Resolution No. I&P-46

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public school children. To that end, we have entered into a contract with the Northern Regional Educational Services Commission, hereinafter referred to as the ("Commission"), to provide these services.

Whereas, the sum of \$25,705.00 has been granted to the District as financial aid for implementing Chapter 226; and

Whereas, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

Now, Therefore, Be It Resolved, that the Paterson Board of Education approve the agreement in substantially the form attached with Commission to provide Nursing Services to the 4 non-public schools listed for the 2017-2018 School Year in the amount of \$25,705.00.

Resolution No. I&P-47

Dual Enrollment Agreement For School of Education and Training at John F. Kennedy High School and William Paterson University

Whereas, the Brighter Futures Strategic Plan Priority 1: Effective Academic Programs, has a focus on increasing student achievement by extending learning opportunities for College and Career Readiness Skills, and;

Whereas, the Paterson Public School District's goal of increasing student achievement by placing highly qualified teachers in every classroom, and supporting coursework that prepares students for college and careers, and;

Whereas, the Paterson Public School District's initiative to provide student with rigorous academic program, dual enrollment programs, and student activities to improve our secondary education program, and;

Whereas, the School of Education and Training is in partnership with William Paterson University, in the Professional Development Network and currently has two (2) CTE Pathways for Childcare and Teaching, and;

Whereas, according to the Bureau of Labor and Statistics, the need for teachers, particularly in urban settings, is projected to grow 12% from 2012-2022. The School of Education and Training will provide structured learning experiences, real life job and career experiences, and dual enrollment opportunities offered directly on the John F. Kennedy Educational Complex for the students who meet the criteria for dual enrollment supporting their interest in teaching as a career, and;

Therefore, Be It Resolved, the Paterson Board of Education enter into a Dual Enrollment Agreement with William Paterson University for the School of Education and Training located at John F. Kennedy High School at a cost of \$271.00 per student as per the Articulation Agreement. Total cost not to exceed \$8,130.00.
Funding from Account # 15.190.100.320.305.000.0000.000

Resolution No. I&P-48

School One & Poet Lisa Coll Nicolaou

Whereas, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking and problem-solving skills

Whereas, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction, and community partnerships

Whereas, the intent of this action is to provide all the students of Renaissance One School of Humanities with literary interactions with an author/poet and donations of reading materials

Be It Resolved, that the Paterson Board of Education approves the partnership between Paterson Public School One and the author and poet Lisa Coll Nicolaou to “adopt” School One for future events and donations of reading materials.

Resolution No. I&P-49

School One & Elks of Elmwood Park

Whereas, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking and problem-solving skills

Whereas, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction and community partnerships

Whereas, the intent of this action is to provide all the students of Renaissance One School of Humanities with a yearly end of the school year barbeque and field day on School One grounds, which will enhance the entire school community and other sponsored events

Be It Resolved that the Paterson Board of Education approves the partnership between Paterson Public School One and Elmwood Park Elks allowing the Elks to “adopt” School One for future events. NO COST TO DISTRICT

Resolution No. I&P-50

Whereas, Paterson Public School 16 is committed to providing direct intervention for the lowest performing students and also committed to the enrichment of students who show talent or interest in music and art; and

Whereas, Paterson Public School 16 is committed to providing extra-curricular experience to students to bridge the learning gap in reading, as well as nurture the whole student by providing opportunities for the arts; and

Whereas, Paterson Public School Number 16 has designated funds to provide students who are not achieving grade-level expectations in reading with an after-school opportunity to reach their goals, as well as provide enrichment opportunities for the expressive child; and

Therefore, Be It Resolved, that the Paterson Board of Education approves the After School Program at Public School Number 16 for the 2017-2018 school year for 1,040 hours, not to exceed \$35,360.00.

Resolution No. I&P-51

Application for Change of Use of Educational Space for Newcomers at NRC Rooms
1A301 and 1A111

Whereas, the first District's first priority under the 2014-2019 Brighter Futures Strategic Plan is effective academic program; and

Whereas, the Newcomers at New Roberto Clemente School has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the district is required under N.J.A.C. 6A:26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education; and

Whereas, the State District Superintendent has determined that the District is in need of reorganization of the Newcomers at New Roberto Clemente School Program to improve student achievement; and

Whereas, the District approve the Application for Change of Use of Educational Space for two (2) classrooms due to the reorganization; and

Now, Therefore, Be It Resolved, that the Board of Education approve the proposed use of class room 1A201 from a small group instruction classroom to a main office and room 1A111 from a small group instruction classroom to a Principal's office for the 2017-2018 school year.

Resolution No. I&P-52

Application for Change of Use of Educational Space for Newcomers at School 11
Rooms 105, 108 and 204

Whereas, the first District's first priority under the 2014-2019 Brighter Futures Strategic Plan is effective academic program; and

Whereas, Great Falls Academy at School 11 has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the district is required under N.J.A.C. 6A:26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education; and

Whereas, the State District Superintendent has determined that the District is in need of reorganization of rooms at Great Falls Academy at School 11; and

Whereas, the District approve the Application for Change of Use of Educational Space for three (3) classrooms due to the reorganization; and

Now, Therefore, Be It Resolved, that the Board of Education approve the proposed use of classroom 105 to a Principal's Office, classroom 108 to an Administrative Office, and room 204 to a Conference Room for the 2017-2018 school year.

Resolution No. I&P-53

Partnership with Family Intervention Services for The Senator Frank Lautenberg School

Whereas, a partnership between The Senator Frank Lautenberg School (SFLS) and Family Intervention Services (FIS) supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 4: Create Student Centered Supports where all students are engaged in school; and

Whereas, SFLS has determined the need to provide behavioral health services for students and families above the current case load capacity of the school guidance counselor, Child Study Team, and Full Service Community schools School-based Health Clinic; and

Whereas, SFLS has requested to partner with Family Intervention Services to provide additional behavioral interventions that will assist in supporting SFLS to make progress on their School Improvement Plan Goal III (increase student attendance and decrease chronic absenteeism) and Goal IV (reduce out of school suspensions and office conduct referrals); and

Whereas, a FIS Perform Care Counselor will be stationed at SFLS to provide various services including individual, group and family counseling, emergency or crisis counseling with parental consent, and a direct line to access psychiatric care at St. Joe's; and

Be It Resolved, that the Paterson Board of Education approves the partnership between The Senator Frank Lautenberg School and Family Intervention Services at no cost to the District.

Resolution No. I&P-54

Articulation Agreement between Berkeley College and School of Health Science (HARP)

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, a Career and Technical Education (CTE) program is a coherent and rigorous sequence of courses aligned to challenging academic standards and relevant technical knowledge and skills, as well as provide opportunities for students to obtain technical skill proficiency and connections to postsecondary education; and

Whereas, CTE Programs of Study, such as the Patient Care program at the School of Health Science (HARP) is required to offer students opportunities for dual and concurrent enrollment or articulated college credit, and

Whereas, the proposed articulation agreement demonstrates the following relationship, between successful completion (grade of "C" or higher) of HARP courses, and credits issued at Berkeley College upon enrollment (not including other requirements outlined within the Agreement):

PPS-HARP Course	Berkeley College course, credits
Medical Terminology	HEA220 Medical Terminology, 3 credits
Patient Care Assisting I, and Patient Care Assisting II	PCT1010 Foundations of Patient Care, 6 credits
Medical Assistant: Administrative and Clerical	MED1120 Medical Office Administration, 3 credits

Whereas, the proposed Agreement will provide these opportunities at zero cost to the District school or students,

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached articulation agreement between Berkeley College and the Academy of Health Science (HARP).

Resolution No. I&P-55

Whereas, the I.A.A.M. Initiative, Reverend Michael D. McDuffie, President will work with Paterson Public Schools at the school principal's request, and approval of the school board and Superintendent; and

Whereas, the purpose of the I.A.A.M. Initiative is to support students and the school community by building and sustaining community partnerships, and mobilizing community resources; and

Whereas, the vision of Paterson Public Schools is to be the leader in educating New Jersey's urban youth. This vision is enhanced by building and sustaining relationships with community partners; and

Whereas, the mission of Paterson Public Schools is to prepare each student for success in the college or university of their choosing, and in their chosen career. This vision is enhanced by the mobilization of community resources and by promoting understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources throughout the district; and

Whereas, it has been decided that the I.A.A.M. Initiative will establish a mentoring program for at-risk students. The purpose of the mentoring program is to help close the achievement gap by supporting the academic, social, and emotional development of students identified by the school principal; and

Whereas, the Paterson Public School district and participating schools will incur no cost for the I.A.A.M. Initiative or the mentoring program for the 2017-18 school year; and

Whereas, volunteers from the I.A.A.M. Initiative who are not currently employed by the school district are subject to annual background investigations and school board approval. District issued identification badges will be required for volunteers working on school property during the school day; and

Whereas, the list of current schools and volunteers proposed to participate in the I.A.A.M. Initiative for the 2017-18 school year include but are not limited to:

School #10 (Tajuan Torres)
School #12 (Dr. Peggy Cook)
School #18 (Elder Lisa Brown)
School #21 (Pastor Tim McCrary)
School #25 (Rev. George Riley)
Alexander Hamilton Academy (Ron Cilente, Rev. Marcus Debnam & Twyla Pellegrino)
Don Bosco Technical Academy (Rev. Marcus Debnam)
Eastside High School (Rev. Michael D. McDuffie)
John F. Kennedy High School (Christina Pagan)
Panther High School (Rev. Michael D. McDuffie)

Rev. Dr. Martin Luther King Elementary School (Rev. Marcus Debnam)
New Roberto Clemente (Melody Jackson-Perry)
Rosa Parks High School (Jamie McDuffie)
Silk City High School (Rev. Michael D. McDuffie)
YES Academy (Rev. Michael McDuffie)
Youth Corp (Rev. Michael D. McDuffie)

Now, Therefore, Be It Resolved that Paterson Public Schools accepts the collaboration with the I.A.A.M. Initiative, Reverend Michael D. McDuffie, President to enhance the success of every student, and the vision and mission of Paterson Public Schools.

It was moved by Comm. Martinez, seconded by Comm. Irving that Resolution Nos. I&P-1 through I&P-55 be adopted.

Comm. Capers: I need clarification on I&P-20. This will be at no cost to the district?

Ms. Shafer: There is no cost to the district.

Comm. Capers: Thank you.

On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Castillo: Yes.

Comm. Cleaves: Yes.

Comm. Hodges: Yes on everything except I&P-20. I abstain on that one. I recuse myself from anything having to do with the City of Paterson.

Comm. Martinez: Yes on all items, with the exception of I&P-24. I'm recusing myself from that item.

Comm. Mimms: Abstain.

Comm. Redmon: Yes on everything, except I&P-20.

Comm. Rivera: Abstain.

Comm. Irving: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

OPERATIONS

Comm. Irving: The operations committee report was presented and there was a special operations committee meeting that was held last evening. In addition to that, there were questions relative to the program that William Paterson submitted and sent to the Board members last night in your packets. I think it gave a much thorough presentation about what the professors-in-residence do.

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-83:

Resolution No. O-1

Approval of the District Professional Development Plan (PDP) and Mentoring Plan

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the District Professional Development Plan is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the District Professional Development Plan and Mentoring Plan approved for the schools of the district, and

Whereas, this initiative supports the Brighter Future Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Priority II: Creating and Maintaining Healthy School Culture, Priority III: Family and Community Engagement, Priority IV: Efficient and Responsive Operations and the regulations as indicated in the TEACHNJ ACT, to support and improve teaching and learning in the Paterson Public School District and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves the District Professional Development Plan and Mentoring Plan that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents contains timelines and procedures for professional development planning for the 2017-18 schoolyear, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education supports and approves the 2017-18 Professional Development Plan and Mentoring Plan as submitted. No additional funding is needed.

Resolution No. O-2

Department of Bilingual/ESL/World Languages:

Bilingual Endorsement Program RFP 449-18 – 2017-2018 and 2018-2019 School Year

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrator the competitive contracting process N.J.S.A. 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Bilingual Endorsement, RFP 449-18 for the, 2017-2018 and 2018-2019 school year(s). Twenty (20) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which One (1) vendor(s) responded as follows:

William Paterson University
300 Pompton Road
Wayne, NJ 07470

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 2, 2017. Sealed proposals were opened and read aloud on May 23, 2017 at 11:00 a.m., in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

Whereas, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Bilingual Endorsement, RFP 449-18, to William Paterson University, based on N.J.S.A. 18A:18A-4.5; and

Now, Therefore, Be It Resolved, that the State District Superintendent supports the above mentioned recommendation that William Paterson University be awarded contracts for in the amount of not to exceed, PENDING BUDGET APPROVAL:

Not to exceed \$89,440.00 in 2017-2018, Year 1
Not to exceed \$190,465.00 in 2018-2019, Year 2

Resolution No. O-3

Whereas, the Paterson Public School District is committed to providing effective educational opportunities for its students and increasing student achievement through the building of teacher capacity;

Whereas, the PIR will support the Algebra I students once a week to accelerate proficiency in math literacy, this will permit the Algebra I teachers to collaborate with the PIR to create horizontal articulation which meet the criteria of the Districts Bright Futures Strategic Plan, Priority 1 – Effective Academic Program: GOAL 1 – Increased student Achievement and Goal 7 – Professional Development and;

Whereas, the PIR will support the compilation of student academic data to authenticate the actions of the four RAC (Regional Achievement Center) goals; NOW THEREFORE,

Be It Resolved, that the Paterson Board of Education approves the partnership between the Culinary Arts, Hospitality and Tourism School at The Eastside Campus and William Paterson University to compensate the Professor in Residence in the amount of \$10,000.00 to be administered by William Paterson University for the 2017-2018 school year.

Resolution No. O-4

New Roberto Clemente Partnership with William Paterson University

Whereas, NRC has designated funds for Professional Education Services to provide teachers with professional development; opportunities for mentorship; opportunity to take advantage of William Paterson University Professional Development Schools network

Whereas, In 2017-18 the intent is to implement strategic and rigorous best practices that will support academic achievement in language arts literacy, and mathematics, through coaching, modeling of best practices, and professional development, and;

Whereas, intent of these funds is to direct resources/funds to support the implementation of designated state/federal improvement strategies and

Whereas, the Paterson Public Schools is dedicated to improving academic achievement for all students, and;

Be It Resolved, that the Paterson Board of Education approves Professor-in-Residence Program from William Paterson University and membership in the WPU Professional Development Network to provide professional development opportunities for staff and learning opportunities for students, for sixteen weeks at New Roberto Clemente Middle School, for the 2017-2018 school year, at an amount not to exceed \$10,000.00.

Resolution No. O-5

Dale Avenue School Membership in the William Paterson University Professional Development Network

Whereas, In 2017-2018 the intent to implement strategic and differentiated best practices that will support academics in language arts literacy and mathematics at Dale Avenue School through coaching, modeling of best practices and professional development as outlined in the Bright Futures Strategic Plan regarding Academic Program and School Climate and Culture, and:

Whereas, Dale Avenue School is providing professional development for teachers and opportunities for mentorship, and;

Whereas, membership in the William Paterson University Professional Development Network provides direct resources to support the implementation of designated state/federal improvement strategies as outlined in the Bright Futures Strategic Plan regarding Academic Programs and School Climate and Culture, and opportunities to support teachers' growth in NJ Achieve standards of practice will be a primary focus, and;

Whereas, the Paterson Public Schools is dedicated to improving academic achievement for all students; and;

Whereas, the partnership with William Paterson University Professional Development Network benefits by offering grant opportunities, scholarships for teachers to get a Master's Degree, SIOP training, STEAM workshops, builds partnerships with families by providing family workshops that can be taught in English and Spanish and a Professor in Residence that helps to meet school goals and needs.

Be It Resolved, that the Paterson Board of Education approves the agreement with Dale Avenue School and the William Paterson University Professional Development Network to provide membership in the WPU Professional Development Network. The activities and program enhancement will focus on the four core academic areas of math, science, language arts and social studies. Teachers will receive embedded staff development as well as opportunities to go on site to the University for prearranged free workshops that model best practices, services not to exceed \$10,000.00 for sixteen weeks during the 2017-2018 school year.

Resolution No. O-6

School 29 Membership in the William Paterson University Professional Development Network

Whereas, In 2017-2018 the intent to implement strategic and rigorous best practices that will support academic in language arts literacy and mathematics, through coaching, modeling of best practices and professional development as outlined in the Bright Futures Strategic Plan regarding Academic Program and School Climate and Culture, and:

Whereas, School #29 is providing professional development for teachers and opportunities for mentorship, and;

Whereas, membership in the William Paterson University Professional Development Network provides direct resources to support the implementation of designated state/federal improvement strategies as outlined in the Bright Futures Strategic Plan regarding Academic Programs and School Climate and Culture, and opportunities to support teachers' growth in NJ Achieve standards of practice will be a primary focus, and;

Whereas, the Paterson Public Schools is dedicated to improving academic achievement for all students; and;

Be It Resolved, that the Paterson Board of Education approves the contract with School #29 and the William Paterson University Professional Development Network to provide membership in the WPU Professional Development Network. The activities and program enhancement will focus on the four core academic areas of math, science, language arts and social studies. Teachers will receive embedded staff development as well as opportunities to go on site to the University for prearranged free workshops that model best practices, services not to exceed \$10,000.00 for sixteen weeks during the 2017-2018 school year.

Resolution No. O-7

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, the Professor-In-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Bright Futures Strategic Plan, Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support). Priority #2 (Creating and Maintaining Healthy School Cultures), Goal #1 (Paterson effective Schools Model);

Whereas, the program will satisfy the following objectives: create and maintain a healthy school culture, provide on-site professional development, coach teachers in their instructional delivery, mentor novice staff.

Whereas, the program and activities at School No. 21, will serve to increase parent education and support in Reading will provide opportunities for parents to assist and support their children's academic needs. Parents will also learn how they can partner with classroom teachers and school staff to strengthen the habits and skills of their children. The materials developed in these training sessions can and should be utilized for at home help in reading with students.

Whereas, the professional development opportunities provided by the partnership network, as well as the mentoring program provided by the professor in residence, has allowed for School 21 staff to participate in professional learning in differentiation, multiple response strategies, and higher order thinking skills. These Professional Learning Communities, Lunch and Learns and Book Studies have provided staff with research based instructional strategies to improve both teaching and learning.

Whereas, in the most recent climate and culture surveys and William Paterson PDS survey, over 50% of teachers who responded stated that the Partnership in the Professional Development Network is one of several opportunities that accounts for improvement in their practices and student achievement.

Be It Resolved, that the Paterson Public School District will approve the Professor-in-Residency Program from William Paterson University for in-service training presentation at School No. 21 for 1 day a week from September 1, 2017 to June 30, 2018 in the amount of \$10,000.00. Funding from Account #15.000-221-320-021-000-000-0000 – Professional Services.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Purchase Professional Educational Services	15.000-221-320-021-000-000-0000	\$10,000.00
TOTAL		\$10,000.00

Resolution No. O-8

School 15 Membership in the William Paterson University Professional Development Network

Whereas, In 2017-2018 the intent to implement strategic and rigorous best practices that will support academic in language arts literacy, mathematics, science, social studies, and health through coaching, modeling of best practices and professional development as outlined in the Bright Futures Strategic Plan regarding Academic Program and School Climate and Culture, and:

Whereas, School #15 is providing professional development for teachers and opportunities for mentorship, and;

Whereas, membership in the William Paterson University Professional Development Network provides direct resources to support the implementation of designated state/federal improvement strategies as outlined in the Bright Futures Strategic Plan regarding Academic Programs and School Climate and Culture, and opportunities to support teachers' growth in NJ Achieve standards of practice will be a primary focus, and;

Whereas, the Paterson Public Schools is dedicated to improving academic achievement for all students; and;

Be It Resolved, that the Paterson Board of Education approves the contract with School #15 and the William Paterson University Professional Development Network to provide membership in the WPU Professional Development Network. The activities and program enhancement will focus on the four core academic areas of math, science, language arts and social studies. Teachers will receive embedded staff development as well as opportunities to go on site to the University for pre-arranged free workshops that model best practices, services not to exceed \$10,000.00 for sixteen weeks during the 2017-2018 school year.

Resolution No. O-9

Whereas, the Professor in Residence program meets criteria for the Paterson Effective School Model Dimension 8: Professional Development and Priority 1 – Effective Academic Programs – Goal 6 – to increase academic rigor; and

Whereas, the Paterson Public School District is committed to providing Professional Development to certified staff members; and

Whereas, the district initiative, to provide a combination of Professional Development programs and student activities to improve content knowledge and pedagogical skills of experienced and novice teachers; and

Whereas, the program will satisfy the following objectives: To continue to support teachers by developing lessons connected to New Jersey Student Learning Standards based on best practices in Project-Based learning and UDI. The professor in Residence serves as a liaison between the school and community and the William Paterson University regarding the Professional Development needs of School #12, and

Therefore Be It Resolved, that the Paterson Board of Education approves the contract with School #12 and William Paterson University to provide a Professor in Residence specializing in Language Arts Literacy Instruction, Project-Based Learning and UDL. The Professor in Residence will meet weekly with the teaching staff and the administration to develop short term and long term goals for professional development instructional improvement and student achievement. Progress indicators will be identified and monitored quarterly. Ongoing activities include instructional coaching for teachers as well as Professional Learning Communities around book studies student data and student work samples. Staff members will also have access to a wide array of in-service workshops at William Paterson University. The amount will not exceed \$10,000.00 for the William Paterson University Professor in Residence Program for the period beginning September 1, 2017-June 30, 2018.

Resolution No. O-10

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, The Professor-in-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Brighter Futures Strategic Plan, Priority #2 (Creating and Maintaining Healthy School Cultures), Goal #1 (Paterson Effective Schools Model); Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, the program will satisfy the following objectives: support to teachers, prepare grades Pre-K-8 certified teachers to be content specialists, increase student achievement, create and maintain a healthy school culture, and provide support in implementing collaborative courses amongst grade levels.

Be It Resolved, that the Paterson Public School district will approve the partnership membership in the professional development network for 1 day a week at Charles J. Riley #9 from September 1, 2017, to June 30, 2018, as well as numerous professional development opportunities for staff and STEM/STEAM learning opportunities for students, in the amount of \$10,000.00. Funding from Account #15-190-100-320-009.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Purchased Professional Educational Services	15-000-221-320-009	\$10,000.00
TOTAL		\$10,000.00

Resolution No. O-11

Whereas, The Paterson Public School District is committed to providing Professional Development to instructional staff; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to "increase achievement levels-expected growth by 20 percentage points (grades 3-11) by 2019"; and

Whereas, Paterson Public School Number 7 has established a School-wide Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

Whereas, Paterson Public School Number 7 has designated funds with the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies to improve student achievement; and

Whereas, during the 2017-2018 school year, the William Paterson Professor in Residence (PIR) and Leader in Residence (LIR) will provide assistance including but not limited to staff monthly trainings, support in classrooms for identified teachers and struggling learners, and enrichment activities for parents and students. The PIR will furnish a variety of strategies for teaching staff to utilize during classroom and intervention time based on data from PARCC, Unit Benchmarks, and STAR results. The PIR will plan and provide enrichment learning activities at night to enhance student learning and promote parental involvement in English Language Arts, Mathematics, and Science. Additionally, as part of the Professor in Residence program, professional development workshop sessions will be offered to instructional staff on a wide range of topics free of charge, each semester at the Valley Road campus.

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Professor-In Residence Program from William Paterson University for professional development and/or support of students at Paterson Public School Number 7 from September 1, 2017 to May 30, 2018 for approximately one day per week, totaling 16 days per semester or 32 days per year for at least 6 hours each visit at a rate of \$10,000.00 for the 2017-2018 school year. Funding from account 17-15-000-221-320-007-000-0000-000.

Resolution No. O-12

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members; and

Whereas, The Professor in Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District's Brighter Futures Strategic Plan; Priority #I: Effective Academic Programs (Goal 1: Increase achievement levels-expected growth by 20 percentage points for grades 3-11 by 2019, Goal 4: Create student centered supports where all students are engaged in school), Priority II: Creating and Maintaining Healthy School Cultures, (Goal 4: Create/maintain clean and safe schools that meet 21st Century learning standards), Priority III: Family and Community Engagement (Goal 3: Expand partnerships with community organizations, agencies, and institutions); and

Whereas, Paterson Public School Number 5 has established a School-wide Improvement Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

Whereas, Paterson Public School Number 5 Fall 2016 Climate and Culture survey revealed that 49.4% of 77 staff members reported a need for professional development opportunities; and

Whereas, during the 2016-2017 school year, the William Paterson Professor in Residence (PIR) provided assistance including, but not limited to, support in classrooms for teachers, and vacancies. The PIR furnished a variety of strategies for teaching staff to utilize during instruction. The PIR also provided Persida Himmele's and William Himmele's text Total Participation Techniques that was used by staff during a series of Professional Learning Community sessions. This PLC was facilitated by the PIR. The PIR provided yoga cards to specific classrooms to support the climate and culture of the school. Additionally, as part of the Professor in Residence Program, workshop sessions were offered each semester to instructional staff and administration on a wide range of topics at the Valley Road Campus.

Whereas, the William Paterson survey of School Number 5 staff regarding the effectiveness of the partnership will not be available until August 2017, however, preliminary comments available demonstrate the positive impact the partnership has had on instruction, professional development and climate and culture in School Number 5.

Now, Therefore, Be It Resolved, that the Paterson Board of Education approves the Professor in Residence Program from William Paterson University for professional development and/or support of students at Paterson Public School Number 5 for 1 day per week from September 1, 2017 to May 30, 2018 for a total of 32 days. Services are not to exceed \$10,000.00.

Funding is from account 15-000-221-320-005-000-0000-000.

Resolution No. O-13

Whereas, The School of Business, Technology, Marketing and Finance (BTMF) within John F. Kennedy Educational Complex offers professional development opportunities for teachers to enhance best practices and meet 21st Century pedagogical skills so student learning and academic success can increase. It will allow teachers to look into the future and to adjust and adapt teaching strategies to parallel emerging business innovations and the use of technology.

Whereas, the Paterson School District recognizes the need to establish and maintain classroom environments in which students have access to best practices and 21st Century pedagogical skills that will facilitate rigorous and productive learning. Whereas, the professor-in-Residence Program from William Paterson University which will provide professional development for staff will significantly enhance rigorous and productive learning in our classrooms. It will allow BTMF School to continue a tradition of providing cutting-edge education and to strongly endorse the movement toward rigor and academic accountability.

Now, therefore be it resolved that the Paterson School District approve the Professor-in-Residence Program from William Paterson University to provide professional development for the staff at the School of Business, Technology, Marketing and

Finance (BTMF) for the period of September 1, 2017 to June 30, 2018 at an amount not to exceed \$10,000.00. This resolution is specifically connected to the Priorities and Goals contained in the School District's Strategic Plan.

Resolution No. O-14

Whereas, the Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, the Professor-in-Residence Program meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1 – Effective Academic Programs – Goal 6 – to increase Academic Rigor.

Whereas, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve the content knowledge and pedagogical skills of experiences and novice teachers.

Whereas, the Professor-in-Residence Program from William Paterson University will increase the knowledge of high school best practices and provide professional development to teachers in the classroom setting using Robert Marzano's instructional Practices at S.E.T.

Whereas, the program will satisfy the following objectives:

- To build academic capacity of Set Academy
- To the implementation of the New Common Core Standards in to daily lesson planning
- To improve teacher practices including the Great Books Initiative Literacy project which will embrace critical thinking skills and promote academic achievement

Whereas, The New Teacher Evaluation process will require faculty to gain a clear understanding of an evidenced based evaluation system support will be provided by the Professor in Residence during embedded professional development times.

Therefore, Be It Resolved, the Paterson Public School district will provide the Professional Robert Marzano's Program at S.E.T. Academy 1 day a week beginning October 1, 2017 to June 30, 2018 int eh amount of \$10,000.00.

Funding from Account # 15.190.100.320.305.000.0000.000

Resolution No. O-15

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curricula is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and Next Generation Science Standards, and

WHEREAS, New Jersey law requires each school district to provide appropriate training for teachers to implement said curricula for the schools of the district, and

WHEREAS, the Next Generation Science Standards (NGSS) have been adopted by The State of New Jersey and the implementation deadline for said standards in grades K through 5 in the 2017-18 school year, and

WHEREAS, the instructional practices used to deliver the Paterson Public Schools Science curriculum must be aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached Professional Development for the grade 1 and 2 Science teachers and building administrators in the Paterson Public Schools at a cost not to exceed \$10,000.00.

Resolution No. O-16

: New Jersey Kindergarten Entry Assessment and Kindergarten Seminar

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom.

Whereas, the Department of Early Childhood's professional development plan is based on tenets put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards, New Jersey Common Core State Standards, The Creative Curriculum for Preschool and the Objectives and Dimension of Teaching Strategies GOLD Assessment System. The Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2016-2017 school years. Instruction and Program Resolution: No. 4 (Professional Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission, the plan includes professional development activities and the budget for professional activities directly provided by the training specialist of Teaching Strategies.)

Whereas, the District is charged with providing smooth transitions from preschool to kindergarten and establish a P-3 continuum, the NJKEA and Kindergarten seminars will assist kindergarten teachers with individualized instruction in a manner that is both developmentally appropriate and academically rigorous. "A developmental continuum of standards, curriculum, and assessments, extending from the early years into later schooling, can support better transitions from infant/toddler care through preschool programs to kindergarten and into the primary grades as teachers work within a consistent framework across educational settings" National Association for the Education of Young Children, 2011. Therefore, providing kindergarten teachers training in child development and early childhood best practices will promote student academic learning.

Whereas, in both of the Preschool Program Implementation Guidelines and the Self-Assessment Validation System (SAVS), the Paterson Preschool Program funding source—NJ DOE Division of Early Childhood Education (NJDOE, 2015)—states clearly that preschool professional development plan "should include provisions for systematic ongoing training and be based on research on adult learning and children's development." The aforementioned plans also state that the District must establish a clear P-3 grade continuum of early childhood best practices.

Whereas, the focus of this proposed professional development activity is to provide kindergarten teachers an initial training of child development, early childhood best practices and the NJKEA. Participants will gain knowledge about how children develop and learn and how to intentionally and responsively promote all children's development and learning using Kindergarten Entry Assessment and Kindergarten Implementation Guidelines. The implementation of early childhood best practices and the application of child development knowledge in the kindergarten classroom will engage children in meaningful learning experiences and promote child outcomes.

Therefore, Be It Resolved, that select kindergarten teachers at: School 28, Edward W. Kilpatrick, and Dale Avenue implement the NJKEA and attend professional development activities on the Kindergarten Implementation Guidelines as provided by the NJ DOE Department of Early Childhood at no cost to the District.

Resolution No. O-17

Whereas, The Paterson Public School District is committed to providing Professional Development to instructional staff; and

Whereas, the District's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs and to "increase achievement levels-expected growth by 20 percentage points (grades 3-11) by 2019"; and

Whereas, Paterson Public School Number 7 has established a School-wide Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

Whereas, Paterson Public School Number 7 has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies to improve student achievement; and

Whereas, during the 2017-2018 school year, Standards Solution consultants will train staff on Utilizing Data to Target Instruction on October 27, 2017 for a full day professional development workshop. This workshop will focus on specific concepts that instructors will consider to hone their ability to use data to assist them to improve student learning. The workshop will begin with a discussion of what forms of evidence instructors will use to evaluate student progress. Next, the participants will carefully analyze student results in order to come to consensus about what the evidence means to begin exploring methods to provide corrective instruction that results in new learning. Lastly, the group will discuss frequency and forms of on-going evaluative techniques that provide just in time learning.

Now Therefore Be It Resolved, that the Paterson Board of Education approves Standards Solution for professional development training on October 27, 2017 for the staff at Paterson Public School #7 for the 2017-2018 school year at a cost of \$2000.00. Funding comes from account 17-15-000-221-320-007-000-0000-000 for one full day of professional development training for all staff.

Resolution No. O-18

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2017-2018 school year for in-district special needs and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, June 9, 2017. Sealed bids were opened and read aloud on Tuesday, June 20, 2017 at 10:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the 2017-2018 school year, using PPS Bid#522-18 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district programs as stipulated on the attached page(s) and shall take effect with the approval signature of the State District Superintendent. The approximate cost for the 2017-2018 school year for the attached list of contractors and routes is \$2,523,753.21.

Resolution No. O-19

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs and to various other schools for the 2016-2017 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2016-2017 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2016-2017 school year with Northern Regional Educational Services Commission, as follows:

Route

Total

CTCPT 811F	Special Education Out of District 16-17	\$25,439.77
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BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2016-2017 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education Account # 110002705186850000000000 \$ 25,439.77

Resolution No. O-20

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district and out of district schools Extended School Year (ESY) programs for 2017; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs pupils in district and out of district schools; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district and out of district extended school year programs on routes attached, for 2017 extended school year shall take effect with the approval signature of the State District Superintendent

11-000-270-511-685-000-0000-000(REG) -\$ 5,320.00
11-000-270-514-685-000-0000-000(SPED) -\$10,857.00

Total Cost \$16,177.00

See attached list for all routes

Resolution No. O-21

WHEREAS, approving the addendum to add an aide to routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2017-2018 extended school year for in-district special needs students, an aide is needed for each route for safety reasons and,

WHEREAS, the District would like to addendum the 2017-2018 school year contracts, the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost	Dates
A-1 Elegant	HANIESY5	45.00	23	\$1035.00	7/5/17-8/4/17
A-1 Elegant	HANIESY7	45.00	23	\$1035.00	7/5/17-8/4/17
A-1 Elegant	HANIESY10	45.00	23	\$1035.00	7/5/17-8/4/17
A-1 Elegant	HANIESY12	45.00	23	\$1035.00	7/5/17-8/4/17
A-1 Elegant	HANIESY19	43.00	23	\$989.00	7/5/17-8/4/17
A-1 Elegant	MLKESY14	45.00	23	\$1035.00	7/5/17-8/4/17
A-1 Elegant	NSWESY7	45.00	23	\$1035.00	7/5/17-8/4/17

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding aides to routes the 2017-2018 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this to addendum contracts, adding aides to routes for the 2017-2018 extended school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000 (Special Education)

\$7,199.00

TOTAL - \$7,199.00

Resolution No. O-22

WHEREAS, Title 6A:27-13.2 requires all districts to submit reports necessary for the calculation of State transportation aid and the analysis of the numerical values (cost factors) contained in the transportation aid formula in accordance with N.J.S.A. 18A:7D-18 and 19, and

WHEREAS, the district has a need to maintain and update student data to develop and schedule transportation routes for Paterson Public School District pupils and to provide an accurate and detailed district report of transported residents students, now therefore

BE IT RESOLVED, that this Board of Education ratifies the action of the State District Superintendent to approve the renewal of the of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 440 Sate Street, Schenectady, N.Y. For: Option "C" at 0% cost increase:

- * Non Eligibility Zone Functionality
- * Redistricting Functionality
- * DRTRS State Reporting
- * Custom Data Conversion

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, the State District Superintendent approve the renewal of the attached copy of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 440 State Street, Schenectady, N.Y., and that this resolution shall take effect with the approved signature of the State District Superintendent.

2017-2018 ANNUAL SUPPORT AND MAINTENANCE FEE: \$6,200.00

Resolution No. O-23

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to out of district schools Extended School Year (ESY) programs for 2017; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs pupils out of district schools; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to out of district extended school year programs on routes attached, for 2017 extended school year shall take effect with the approval signature of the State District Superintendent

WE CARE SCHOOL TRANSPORTATION – (ROUTE #NJEDDAESY4Q) - \$2,278.00
WE CARE SCHOOL TRANSPORTATION – (ROUTE #CTCESY318Q) - \$1,540.00
TOTAL - \$3,818.00

Resolution No. O-24

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for HANIESY21 to in district special needs 2017-2018 extended school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the route to the lowest quote submitted for the transportation of special needs students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the routes to the lowest quote submitted for transportation and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs 2017-2018 extended school year shall take effect with the approval signature of the State District Superintendent

Cancelled Route HANIESY21
TOTAL - \$2,325.00

Route ran for 8 days.

Resolution No. O-25

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation to Ryerson Elementary school for the Extended School Year (ESY) program for 2017; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs pupils in district and out of district schools; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Ryerson Elementary School for the extended school year program on route RESESY1Q, for 2017 extended school year shall take effect with the approval signature of the State District Superintendent

11-000-270-514-685-000-0000-000(SPED) -\$1,700.00

Total Cost \$1,700.00

Resolution No. O-26

WHEREAS, the consolidated application for FY17/18, IDEA-B Basic funds, in the amount of \$6,652,709 and IDEA Pre-school funds, in the amount of \$181,301 is anticipated to be expended within the following categories;

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$ 539,500.00	\$ 0
2.	Instructional supplies and services	12,500.00	6,089.00
3.	Tuition	3,600,000.00	0
4.	Administrative support salaries	325,576.00	50,000.00
5.	Benefits	265,689.00	3,825.00
6.	Travel/Transportation	17,500.00	3,000.00
7.	Non-instructional supplies	14,087.00	15,082.00
8.	Equipment	4,395.00	3,305.00
9.	Purchased Services	1,872,662.00	100,000.00
10.	Other Objects	800.00	0
	TOTAL	\$ 6,652,709.00	\$ 181,301.00

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Acting Chief Special Education Officer will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 17/18 application and accepts the funds from IDEA-B Basic in the amount of \$6,652,709 and IDEA Pre-school funds, in the amount of \$181,301 for the purposes stated above.

WHEREAS, the Paterson Public School District receives IDEA-B funds on an annual basis and the Award for FY14/15 was \$ (Basic) and \$(Pre-School), and

WHEREAS, the District is required to submit a Final Report of expenditures annually and the FY14/15 IDEA-B funds were expended as follows, and

	CATEGORIES		IDEA-B BASIC		IDEA-B PRESCHOOL
1.	Instructional salaries				
2.	Instructional supplies and services				
3.	Tuition				
4.	Administrative support salaries				
5.	Benefits				
6.	Transportation				
7.	Non-instructional supplies				
8.	Equipment				
9.	Other (purchased services)				

WHEREAS, the District is allowed to carryover, through June 30, 2016, the unexpended balance of \$ (IDEA-B Basic) and \$(IDEA-B Pre-School). The unexpended funds resulted from contracted services and supplies and materials being less than budgeted. In addition, Coordinated Early Intervening Services Program costs were less than anticipated and no instructional equipment was purchased.

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent of Special Education Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend funds in the most effective and efficient manner.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approve the submission of the FY14/15 IDEA-B Consolidated Final Report for IDEA-B Basic and Pre-School.

Resolution No. O-27

WHEREAS, the first District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is required under N.J.A.C. 6A:14, Special Education, to ensure that the programs for students with disabilities are located in facilities that are accessible to the disabled in order to receive a free, appropriate public education; and

WHEREAS, the district is required under N.J.A.C. 6A:26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education to which all students are entitled; and

WHEREAS, the State District Superintendent has determined that the District is in need of reorganization of the special education programs to improve student achievement; and

NOW, THEREFORE, BE IT RESOLVED, that the District establish; 1 (one) Mild Moderate Learning Disabilities class at Eastside High School; 1 (one) Mild Moderate Learning Disabilities class at Dr. Hani Awadallah; 1 (one) Emotional/Behavior Disabilities class at Martin Luther King School; 1 (one) Emotional/Behavior Disabilities class at Paterson Public School #20; 1(one) Mild Moderate Learning Disabilities class at Paterson Public School #25; 1 (one) Mild Moderate Learning Disabilities/Bilingual class at Paterson Public School #8; 1 (one) Mild Moderate Learning Disabilities class at John F. Kennedy High School; 1 (one) Mild Moderate Learning Disabilities class at School #10; 1 (one) Severe Language Learning Disabilities class at Rosa Parks High School; 2 (two) Autism classes at Dale Avenue School; and 1 (one) Mild Moderate Learning Disabilities class at Paterson Public School #28 and eliminate 1 (one) Behavior Disabilities class at Eastside High School; 1 (one) Mild Moderate Learning Disabilities class at School #20; 1 (one) Mild Moderate Learning Disabilities/Bilingual class at School #11; 1 (one) Mild Moderate Learning Disabilities class at New Roberto Clemente School; 1 (one) Multiple Disabilities class at Rosa Parks High School and 1 (one) Cognitively Mild Disabilities Class at Paterson Public School #28

Resolution No. O-28

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Allegro School for a total cost not to exceed \$306,810.00 during the 2017-2018 school year.

July 10, 2017 – June 30, 2018 (ESY 30 days/RSY 180 days)
\$487.00 per diem x 210 days = \$102,270.00 x 3 students = \$306,810.00
 M.G. 2059018 AUT \$487.00 per diem x 210 days = \$102,270.00
 P.S. 5211913 AUT \$487.00 per diem x 210 days = \$102,270.00
 S.Z. 5202166 AUT \$487.00 per diem x 210 days = \$102,270.00

Resolution No. O-29

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bancroft School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bancroft School for a total cost not to exceed \$61,015.72 during the 2017-2018 school year.

July 5, 2016 – June 30, 2017 (ESY 32 days / RSY 180 days) (Voorhees Pediatric Program – 4hr.)
 E.G. 22054644 MD \$287.81 per diem x 212 days = \$61,015.72

Resolution No. O-30

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Banyan School, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Banyan School for a total cost not to exceed \$184,421.24 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 23 days/RSY 180 days)

D.C. 2024393 CI \$329.30 per diem x 203 days = \$66,847.90

J.P. 2040592 SLD \$306.98 per diem x 203 days = \$62,316.94

September 6, 2017 – June 30, 2018 (RSY 180 days)

D.M. 2045349 OHI \$306.98 per diem x 180 days = \$55,256.40

Resolution No. O-31

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bergen Center for Child Development for a total cost not to exceed \$299,965.16 during the 2017-2018 school year.

July 1, 2017 - June 30, 2018 (ESY 30 days/RSY 182)

A.S. 5207606 OHI \$319.31 per diem x 212 days = \$67,693.72

(1.1 aide) \$259.00 per diem x 212 days = \$54,908.00

E.V. 2039043 IDMD \$319.31 per diem x 212 days = \$67,693.72

(1.1 aide) \$198.00 per diem x 212 days = \$41,976.00

M.Y. 2033238 MD \$319.31 per diem x 212 days = \$67,693.72

Resolution No. O-32

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bergen Center for Child Development for a total cost not to exceed \$16,193.10 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 (ESY ONLY ONLY)

A.S. 5207606 OHI \$286.77 per diem x 30 days = \$8,603.10

(1.1 aide) \$253.00 per diem x 30 days = \$7,590.00

Resolution No. O-33

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication Assessments to identify and assist students with disabilities; and

WHEREAS, BCSS-Educational Enterprises Division represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS-Educational Enterprises Division to conduct (1) Assistive Technology Assessment for a total cost not to exceed \$2,550.00 during the 2017-2018 school year.

September 1, 2017 - June 30, 2018

\$850.00 (1) Augmentative Assessment

T.L. 5208471 MD

J.R. 2049217 AUT

A.S. 5216571 CI

Resolution No. O-34

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication Assessments to identify and assist students with disabilities; and

WHEREAS, BCSS-Educational Enterprises Division represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS-Educational Enterprises Division to conduct (1) Functional Behavior Assessment for a total cost not to exceed \$850.00 during the 2016-2017 school year.

September 1, 2016 - June 30, 2017

\$850.00 per evaluation (1) Functional Behavior Assessment

A.S. 2050947 MD

Resolution No. O-35

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Calais School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Calais School for a total cost not to exceed \$72,286.20 during the 2017-2018 school year .

July 6, 2017 - June 30, 2018

S.C. 2024868 OHI \$344.22 per diem x 210 days = \$72,286.20

Resolution No. O-36

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Horizon School for a total cost not to exceed \$314,951.70 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 30 days / RSY 180 days) – Horizon Lower School

\$358.99 per diem x 210 days = \$ 75,387.90 x 2 students = \$150,775.80

1:1 aide \$175.00 per diem x 210 days = \$36,750.00

J.A. 5219346 MD (1.1 aide) K.C. 5204728 MD

\$416.79 per diem x 210 days = \$87,525.90 – Horizon High School

1.1 aide \$190.00 per diem x 210 days = \$39,900.00

Z.O. 5212404 MD (1.1 aide)

Resolution No. O-37

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed \$425,771.10 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 18 days/RSY 188 days)

Z.F. 5226822 PD (1.1 aide) A.S. 5229493 PD
\$403.67 per diem x 206 days = \$83,156.02 x 2 students = \$166,312.04
1.1 AIDE \$110.00 per diem x 206 days = \$22,660.00
J.G. 5207220 MD V.R. 2056841 MD I.Z. 2061204 IDSV
\$383.17 per diem x 206 = \$78,933.02 x 3 students = \$236,799.06

Resolution No. O-38

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed \$83,156.02 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 18 days/RSY 188 days)

A.C. 5232422 PD \$403.67 per diem x 206 days = \$83,156.02

Resolution No. O-39

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed \$5,280.73 during the 2016-2017 school year.

June 9, 2017 - June 30, 2017 (RSY 13 days)

A.C. 5232422 PD \$406.21 per diem x 13 days = \$5,280.73

Resolution No. O-40

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

Whereas, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

Whereas, Clifton School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Clifton School District for a total cost not to exceed \$13,808.00 during the 2016-2017 school year.

McKinney Vento/Homeless

September 6, 2016-June 23, 2017 @ 76.71 per diem x 180 days = \$13,807.80 + \$.20 (Rounding) = 13,808.00

Y.T.SID # 9563010016 N/C

Resolution No. O-41

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Chancellor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total cost not to exceed \$143,600.00 during the 2017-2018 school year.

July 3, 2017 - June 30, 2018 (ESY 20 days/RSY 180 days)
\$359.00 per diem x 200 days = \$71,800.00 x 2 students = \$143,600.00
I.C. 2035062 MD, OHI, ED B.D. 2035170 OHI

Resolution No. O-42

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to the Commission for the Blind and Visually Impaired for a total not to exceed \$31,100.00 during the 2017-2018 school year

Level 2 – 1 x \$4,500.00 = \$ 4,500

L.A. 5216944

Level 1 – 14 x \$1,900 = \$ 26,600.00

Y.A. 2057559

A.A. 2023791

A.C. 5221279

R.R. 2023432

J.B. 2058268

D.T. 5215908

Z.O. 5212404

M.V. 2044071

S.C. 2047854

A.R. 2055706

I.Z. 2061204

D.J. 5202253

N.G. 5219065

J.A. 5219548

Resolution No. O-43

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Concordia Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Concordia Learning Center for a total cost not to exceed \$247,810.50 during the 2017-2018 school year.

July 5, 2017 – June 30, 2018 (ESY 30 days / RSY 180 days)

\$393.35 per diem x 210 days = \$82,603.50 x 3 students = \$247,810.50

J.F. 2057393 MD

S.R. 2022834 MD

E.S. 5217803 PD

Resolution No. O-44

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to David Gregory School for the total cost not to exceed \$1,037,397.90 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 30 days/RSY 180 days)

\$267.09 per diem x 210 days = \$56,088.90 x 11 students = \$616,977.90

1:1 Aide - \$182.00 per diem x 210 days = \$38,220.00 x 11 students = \$420,420.00

N.C. 5209833	AUT	J.C. 2056810	AUT	D.D.H. 5209469	AUT	J.F. 2036412	MD
C.H. 5202460	AUT	R.M. 5209716	AUT	A.M. 2050149	AUT	T.R. 2036411	MD
A.S. 5202218	AUT	E.S. 2055456	MD	B.T. 2054576	AUT		

Resolution No. O-45

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Deron Schools for a total cost not to exceed \$49,230.00 during the 2017-2018 school year.

September 6, 2017 - June 30, 2018 (RSY 180 days)

F.P. 2005095 IDML \$273.50 per diem x 180 days = \$49,230.00

Resolution No. O-46

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, East Mountain School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to East Mountain School for a total cost not to exceed \$77,506.80 the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 30 days/RSY 180 days)
\$369.08 per diem x 210 days = \$77,506.80
A.H. 5216226 OHI

Resolution No. O-47

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

Whereas, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

Whereas, Elmwood Park School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Elmwood Park School District for a total cost not to exceed \$13,808.00 during the 2016-2017 school year.

McKinney Vento/Homeless
January 17, 2017-June 23, 2017 @ 62.96 per diem x 98 days = \$6,170.08 - \$.07
(Rounding) = \$6,170.00
T.G.SID # 5792776421 N/C

Resolution No. O-48

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Valley School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Valley School for a total cost not to exceed \$72,034.00 during the 2017-2018 school year.

July 3, 2017 - June 30, 2018 (ESY 20 days/RSY 180 days)

S.A. 2047143 ED \$360.17 per diem x 200 days = \$72,034.00

Resolution No. O-49

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Felician School for a total cost not to exceed \$832,895.69 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 19 days/RSY 180 days)

\$286.81 per diem x 199 days = \$57,075.19 x 11 students = \$627,827.09

K.P.D. 2041372 MD, OHI, IDMD C.M.K. 2022742 MD E.C. 2045284 MD B.M. 45636 AUT

J.C. 2003204 AUT N.B. 2015478 AUT J.Y. 2007742 IDMD T.T. 2054187 MD

A.S. 2045537 MD S.S. 2023605 OHI, MDK.P. 2004397 IDMD

K.P.D. 1.1 aide - \$98.00 per diem x 199 days = \$19,502.00

C.M.K. 1.1 aide - \$186.00 per diem x 199 days = \$37,014.00

E.C. 1.1 aide - \$139.00 per diem x 199 days = \$27,661.00
September 6, 2017 - June 30, 2018 (RSY 180 days)
\$286.81 per diem x 180 days = \$51,625.80 x 2 students = \$103,251.60
1:1 aide - \$98.00 per diem x 180 = \$17,640.00
M.R. 2049663 AUT (1.1 AIDE) H.B. 2045337 MD

Resolution No. O-50

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Forum School for a total cost not to exceed \$520,256.52 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 18 days/RSY 180 days)
\$332.22 per diem x 198 days = \$65,779.56 x 7 students = \$460,456.92
L.A. 5216944 AUT A.D. 2062568 AUT A.F. 2061763 AUT A.G. 2036645 MD
J.R. 2052139 AUT F.S. 5212280 MD J.T. 5213041 MD
\$332.22 per diem x 180 days = \$59,779.60
L.C. 2063695 ED

Resolution No. O-51

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Garfield Park Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Garfield Park Academy for a total cost not to exceed \$118,196.00 during the 2017-2018 school year.

JULY 10, 2017 – June 30, 2018 (ESY 20 days/RSY 180 days)

V.C. 5202820 ED \$295.49 per diem x 200 days = \$59,098.00

R.H. 2048043 OHI \$295.49 per diem x 200 days = \$59,098.00

Resolution No. O-52

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a total cost not to exceed \$323,488.68 during the 2017-2018 school year.

July 10, 2017 - June 30, 2018 (ESY 30 days/RSY 182 days)

\$328.63 per diem x 212 days = \$69,669.56 x 3 students = \$209,008.68

1.1 aide \$180.00 per diem x 212 days = \$38,160.00 x 3 students = \$114,480.00

N.H. 5216790 AUT E.N. 2041367 AUT A.W. 5208526 AUT

Resolution No. O-53

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a total cost not to exceed \$59,810.66 during the 2017-2018 school year.

September 11, 2017 - June 30, 2018 (RSY 182 days)

C.H. 5202460 AUT \$328.63 per diem x 182 days = \$59,810.66

Resolution No. O-54

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Gramon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gramon School for a total cost not to exceed \$75,274.84 during the 2017-2018 school year.

July 10, 2017 - June 30, 2018 (ESY 30 days/RSY 182 days)

D.D. 2017259 AUT \$355.07 per diem x 212 days = \$75,274.84

Resolution No. O-55

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

Whereas, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

Whereas, Haledon School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Haledon School District for a total cost not to exceed \$13,808.00 during the 2016-2017 school year.

McKinney Vento/Homeless

April 1, 2017-June 23, 2017 @ 70.53 per diem x 54 days = \$3,808.62 - \$.12 (Rounding)
= \$3,808.50

D.L.SID # 4185017859 N/C

Resolution No. O-56

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to High Point School for a total cost not to exceed \$60,937.15 during the 2017-2018 school year.

September 6, 2017 - June 30, 2018 (185 RSY days)

E.R. 2037927 ED \$329.39 per diem x 185 days = \$60,937.15

Resolution No. O-57

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Learning Center for Exceptional Children for a total cost not to exceed \$191,010.30 during the 2017-2018 school year.

July 6, 2017 - June 30, 2018 (ESY 30/RSY 185 days)

D.G. 2039918 MD \$391.71 per diem x 215 days = \$84,217.65

(1:1 aide) \$105.00 per diem x 215 days = \$22,575.00

J.J. 44560 AUT \$391.71 per diem x 215 days = \$84,217.65

Resolution No. O-58

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Legacy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed \$301,570.50 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 30 days/RSY 180 days) \$355.75 x 210 days = \$74,707.50 x 3 students = \$224,122.50

M.M. 2034568 ED R.M. 2034224 MD (1.1 AIDE) J.W. 2048150 MD (1.1 AIDE)
1.1 AIDE \$184.40 x 210 days = \$38,724.00 x 2 students = \$77,448.00

Resolution No. O-59

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent evaluations to identify and provide program recommendations for student with disabilities; and

WHEREAS, Mae J. Balaban & Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Mae J. Balaban & Associates at a total cost not to exceed \$3,425.00 during the 2016-2017 school year.

April 21, 2017 & April 23, 2017

T.A. 2048109 SLD

(1) Educational Learning Evaluation - \$1,075.00

(1) Psychological Evaluation - \$1,075.00

(1) Speech Evaluation - \$1,075.00

Classroom Observation - \$200.00

Resolution No. O-60

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$1,476,899.60 during the 2017-2018 school year.

July 10, 2017 - June 30, 2018 (ESY 30 days/RSY 182 days) - \$338.05 per diem x 212 days = \$71,666.60 x 12 students = \$859,999.20

1.1 aide \$180.00 per diem x 212 days = \$38,160.00 x 8 students = \$305,280.00

J.C. 5226240 PD (1.1) H.C. 5203333 AUT E.C. 5214546 AUT E.C. 5214545 AUT

Y.F. 5203372 AUT (1.1) M.H. 5216019 AUT (1.1) I.I. 5203238 AUT (1.1)

S.L. 5208431 AUT (1.1) E.J. 5209569 AUT (1.1) K.R. 5212024 AUT

F.S. 5207300 AUT (1.1) S.V. 2060450 AUT (1.1)

September 11, 2017 - June 30, 2018 (RSY 182 days) - \$338.05 per diem x 182 days = \$61,525.10 x 4 students = \$246,100.40

1.1 aide \$180.00 per diem x 182 days = \$32,760.00 x 2 students = \$65,520.00+

A.A. 2052419 AUT (1.1) Y.A. 2057560 AUT C.P. 2030024 AUT

M.B. 5202810 AUT (1.1)

Resolution No. O-61

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Northwest Essex Community Healthcare Therapeutic School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Community Healthcare Therapeutic School for a total cost not to exceed \$101,883.60 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 30 days/RSY 180 days)

M.W. 2054737 AUT \$389.16 per diem x 210 days = \$81,723.60

(1:1 aide) \$96.00 per diem x 210 days = \$20,160.00

Resolution No. O-62

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to North Hudson Academy for a total cost not to exceed \$51,614.79 during the 2017-2018 school year.

July 5, 2017 – June 30, 2018 (ESY 19/RSY 182 days)

A.L.B. 5213050 ED \$256.79 per diem x 201 days = \$51,614.79

Resolution No. O-63

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Wayne School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Wayne School District for a total cost not to exceed \$5304.24 during the 2017-2018 school year.

July 5, 2017 – August 1, 2017 (ESY ONLY)

D.S. 2058848 OHI \$265.22 per diem x 20 days - \$5,304.40 (ROUNDING) -\$.16
= \$5,304.24

Resolution No. O-64

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$290,894.22 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 19 days/RSY 180 days)

\$314.89 per diem x 199 days = 62,663.11 x 4 students = \$250,652.44

1.1 AIDE \$202.22 x 199 days = \$40,241.78

R.H. 5233725 OHI S.P. 2050578 OHI (1.1 AIDE) A.R. 2041689 OHI D.W. 2043855 ED

Resolution No. O-65

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$96,357.79 during the 2017-2018 school year.

July 5, 2017 – June 30, 2018 (ESY 19 days/RSY 119 days)

M.W. 5203874 OHI \$281.99 per diem x 199 days = \$56,116.01

1.1 AIDE \$202.22 per diem x 199 days = \$40,241.78

Resolution No. O-66

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$764,044.58 during the 2017-2018 school year.

July 3, 2017 - June 30, 2018 (ESY 19 days/ RSY 180 days)

\$303.10 per diem x 199 days = \$60,316.902 x 12 students = \$723,808.80

1:1 Aide - 199 days x \$202.22 per diem = \$40,241.78 for one student

K.A. 2038642 AUT	A.B. 48656 AUT	J.C. 2049331 AUT	K.C. 2045536 SLD
C.F. 46855 MD	D.G. 2031209 AUT	M.G. 2055512 AUT	I.M. 2031098 AUT
K.M. 2049659 AUT	L.M. 2032450 AUT (1:1 AIDE)	V.V.A. 5217375 AUT	P.Z. 2031207 AUT

Resolution No. O-67

Whereas, the Paterson Public School District wishes to foster staff improvements and professional development through purchased professional services and staff workshops, and

Whereas, the teachers of the School of Government and Administration will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

Whereas, the Professor in Residence assigned as a result of participation in the Professional Development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

Whereas, the Professor in Residence will be responsible for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, the graduation rate, and the attendance rate and

Whereas, the School of Government and Administration anticipates an increase in the graduation rate with the above listed protocols/processes in place during the 2017-2018 school year, and

Whereas, the participation in the Professional Development Network has provided an increased number of opportunities for students to experience college based activities, competitions, visits, and \$1,000 worth of resource materials as determined by the building leadership, and

Therefore Be It Resolved, that the Board of Education approves the enrollment of the School of Government and Administration into the William Paterson University – Professional development School Network for the 2017-2018 school year at a cost of \$10,000 with a Professor in Residence providing professional development and data analysis resources on site for a minimum of 32 days during the school year.

Resolution No. O-68

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/ workshops will be confirmed at the time a purchase order is issued.

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Efrain DeLeon	NJ Educational Facility Management Program	September 6, 11, 13, 18, 20, 25, and 27, 2017	\$2,216.00 (registration, transportation)
Chief Custodian	Parsippany, NJ	October 2, 4, 11, 16, 18, 23, 25, and 30, 2017	
		November 6, 8, 13, 15, and 20, 2017 December 1, 2017	
Oshin Castillo	NSBA 50 th CUBE Annual Conference	September 27-30, 2017	\$3,001.00 (registration, transportation, lodging, meals)
Board Member	New Orleans, LA		
Chrystal Cleaves	NSBA 50 th CUBE Annual Conference	September 27-30, 2017	\$2,236.21 (registration, transportation, lodging, meals)
Board Vice President	New Orleans, LA		

TOTAL CONFERENCES:

TOTAL AMOUNT:

\$7,453.21

Resolution No. O-69

Whereas: Second Chance – Mr. Scott Van Baulen will be enrolled as a CPR/AED Consultant/Trainer to Re-certify all of Paterson Public School, forty-six (46) Nurses and staff, four (4) Dental Clinic Staff, and one (1) Central registration staff member, in accordance with N.J.A.C. 6A:16.2.2, serving the needs of the Paterson School District, and

Be It Resolved: The Paterson Public Schools will pay Second Chance – Mr. Van Baulen \$2,550.00 for the re-certification of fifty-one (51) Paterson Public School Nurses, Dental Clinic Staff and Central Registration Staff as agreed on contract attached. This contract will occur on September 6, 2017, location: JFK HS Cafeteria, Time: 8:15 AM – 3:15 PM.

Resolution No. O-70

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2017-2018 school year for in-district special needs and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, July 14, 2017. Sealed bids were opened and read aloud on Thursday,

July 27, 2017 at 10:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the 2017-2018 school year, using PPS Bid#523-18 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district programs as stipulated on the attached page(s) and shall take effect with the approval signature of the State District Superintendent. The approximate cost for the 2017-2018 school year for the attached list of contractors and routes is \$1,825,427.00

Resolution No. O-71

Recommendation/Resolution: is to comply with purchasing laws for the disposal of surplus/obsolete property no longer needed for public use, pursuant to title 18A: 18A-45, Sale of Public Property, during the [2017-2018 school year](#).

WHEREAS, The Director of School Safety has determined that the items listed below are no longer needed for public use due to their age and other factors and specifications were provided to proceed with the public sale of the items; and

WHEREAS, Public School laws of the State of New Jersey permits the sale of surplus property no longer needed for public use through public sale: "*if the estimated fair value of the property to be sold exceeds 15% of the bid threshold, it shall be sold at public sale to the highest bidder*", pursuant to 18A:18A-45), and

WHEREAS, the aggregate amount exceeds 15% of the bid threshold; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services, and

WHEREAS, approving this resolution is in line with the *Brighter Futures Strategic Plan 2014-2019*, Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards".

NOW, THEREFORE, BE IT RESOLVED by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, that the Department of Purchasing is hereby authorized to provide notice and hold a public sale of the following items, pursuant to 18A:18-45:

VEHICLE LIST

Item	YEAR	MAKE	MODEL	PLATE	VIN NUMBER	CONDITION	MILES
1	2005	GMC	Savana	MG65737	1GTGG25V351240476	Poor	59972
2	2005	GMC	Savana	MG65736	1GTGG25V051242167	Poor	59830
3	2002	Jeep	Liberty Sport	MG50109	1J4GL48KX2W260001	Poor	101565
4	2003	Dodge	Durango - Black	22625MG	1D4HS48N73F595163	Poor	202572
5	2004	Ford	Crown Vic	MG57787	2FAFP71W64X107861	Poor	125373
6	2004	Dodge	Durango	MG59979	1D4HB48N74F141481	Poor	92534

Resolution No. O-72

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to the Commission for the Blind and Visually Impaired for a total not to exceed **\$1,900.00** during the 2017-2018 school year.

1 @ Level 1 \$1,900.00 L.A. I.D.#5216944

Resolution No. O-73

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs and to various other schools for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2016-2017 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2017-2018 school year with Northern Regional Educational Services Commission, as follows:

Route	School (s)	Route(incl.surcharge)	Total
See attached list	ESY Special Education Out of District 17-18	\$336,581.67 + \$10,072.82(3.0% fee)	\$346,654.49

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education Account # 110002705186850000000000 \$ 336,581.67
 Management Fees (3%) #110002703506850000000000 \$ 10,072.82
 TOTAL: \$ 346,654.49

Resolution No. O-74

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for various schools to in district regular school year for 2017 - 2018; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest bid submitted for the transportation of pupils to various schools to in district regular school year for 2017 - 2018; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest bid submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district regular school year on various routes, for 2017- 2018 school year shall take effect with the approval signature of the State District Superintendent

Routes: PS8B218, NEWC318 (ALDIN TRANSPORTATION) - \$76,020.00
Routes: PS21B218 (MORGAN TRANSPORTATION) - \$27,150.00
TOTAL: \$103,170.00

Resolution No. O-75

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for routes to in district special needs 2017-2018 extended school year and regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the route to the lowest quote submitted for the transportation of special needs students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the routes to the lowest quote submitted for transportation and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs 2017-2018 extended school year and regular school year shall take effect with the approval signature of the State District Superintendent

Cancelled Route: NCMS117 (US STUDENT) - \$39,458.00

Resolution No. O-76

Whereas, Paterson Public School DBTA has established a School Improvement Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement specific to students with special needs; and

Whereas, DBTA has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies specific to the student population; and

Whereas, William Paterson University is a recognized University who has provided effective professional development to other schools in Paterson; and

Whereas, the administration of DBTA has reviewed the contract to be approved between William Paterson University and Paterson DBTA and it meets the needs for specific job embedded professional development within an effective timeframe for implementation;

Now Therefore Be It Resolved, that the Paterson Board of Education approves the contract with William Paterson University to provide professional development for teachers at DBTA for the 2017-2018 school year at a rate of \$10,000.

Resolution No. O-77

WHEREAS, approving the addendum to add an aide to routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2017-2018 regular school year for in-district special needs students, an aide is needed for each route for safety reasons and,

WHEREAS, the District would like to addendum the 2017-2018 school year contracts, the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost
A-1 ELEGANT	PS6S118	\$45.00	181	\$8,145.00
A-1 ELEGANT	HANIS318	\$38.00	181	\$6,878.00
STATION WAGON	DALS318	\$44.00	181	\$7,964.00
MORGAN	PS28S118	\$59.00	181	\$10,679.00
SARAH TRANS	MLKS118	\$47.00	181	\$8,507.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding aides to routes the 2017-2018 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this to addendum contracts, adding aides to routes for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000 (Special Education)

\$ 42,173.00

Resolution No. O-78

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2017-2018 school year for in-district special needs and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, June 9, 2017. Sealed bids were opened and read aloud on Tuesday, June 20, 2017 at 10:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the 2017-2018 school year, using PPS Bid#522-18 be awarded to the second lowest responsible and responsive bidder due to lowest bidder not being able to perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district programs as stipulated on the attached page(s) and shall take effect with the approval signature of the State District Superintendent. The approximate cost for the 2017-2018 school year for the attached list of contractors and routes is \$36,922.19.

Resolution No. O-79

WHEREAS, approving the addendum to add an aide to routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2017-2018 regular school year for in-district special needs students, an aide is needed for each route for safety reasons and,

WHEREAS, the District would like to addendum the 2017-2018 school year contracts, the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost
US STUDENT	PS5S117	\$49.00	181	\$8,869.00

US STUDENT	PS19S117	\$59.00	181	\$10,679.00
US STUDENT	PS20S418	\$51.99	181	\$9,410.19

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding aides to routes the 2017-2018 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this to addendum contracts, adding aides to routes for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000 (Special Education) \$ 28,958.19

Resolution No. O-80

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs for 2017-2018 regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of regular education students for gym; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district regular school year on route AHA GYM , for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

SCHOLASTIC - (Route #AHAGYM118Q & Route #AHAGYM218Q) \$27,738.00

Resolution No. O-81

Department of Special Education Programs Garfield School District

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

Whereas, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

Whereas, Garfield School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Garfield School District for a total cost not to exceed \$13,808.00 during the 2016-2017 school year.

McKinney Vento/Homeless

A.R.SID # 5307391668 N/C

September 6, 2016-June 23, 2017 @ 84.01 per diem x 180 days = \$15,121.80 - \$.80 (Rounding) = \$15,121.00

Resolution No. O-82

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Plumsted Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Plumsted Board of Education for a total cost not to exceed \$42,429.60 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017 (ESY 33 days/RSY 180 days)

\$199.20 per diem x 213 days = \$42,429.60

M.P. 2027496 AUT

Resolution No. O-83

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Stay Well Services, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Stay Well Services, Inc. for a total cost not to exceed \$5,200.00 during the 2016-2017 school year.

June 9, 2017 - June 30, 2017

\$400.00 per diem x 13 days = \$5,200.00 (CTC)

A.S. 5232422 PD

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution Nos. O-1 through O-81 be adopted.

Comm. Castillo: Is O-68 where we have to recuse ourselves?

Ms. Williams: Yes.

Comm. Hodges: What's going on with O-68?

On roll call all members voted as follows:

Comm. Capers: I vote no on O-3 through O-14 and O-67. Yes on everything else.

Comm. Castillo: I vote no on O-3 through O-14 and O-67. I recuse myself from O-68 and yes for the rest.

Comm. Cleaves: I abstain from O-68 and yes to everything else.

Comm. Hodges: No.

Comm. Martinez: Yes.

Comm. Mimms: No.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Irving: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

FISCAL MANAGEMENT

Comm. Rivera: We met on August 14. The meeting started at 6:10 p.m. Comm. Castillo and Comm. Martinez were absent. In this meeting, we discussed several topics. One of them was the replacement of vehicles through the use of Passaic County Improvement Authority. This was for the replacement of old vehicles and obtaining new ones. We also discussed the hiring process of cafeteria monitors. We got an update on the completion of some schools, their kitchens. We discussed the possibility of issuing procurement cards to a limited amount of departments to expedite some of the work orders that we need to do in our buildings. You have the report before you. Any questions reading the report? I'm sure you received it before the meeting.

Comm. Rivera reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-61:

Resolution No. F-1

Whereas, the Paterson Public School approves payment for the list of checks for the month of August in the grand sum of \$2,791,874.75 beginning with check number 206525 and ending with check number 206560 and

Whereas, the Paterson Public School approves payment for the list of bills dated 8/11/2017 in the grand sum of \$19,983,733.64 beginning with vendor number 50A and ending with vendor number 4001312A and

Therefore, Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of May 2017, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2016-2017 school year budget, for the month of May 2017, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget

managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2017, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2016-2017 school year budget, for the month of June 2017, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-4

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of May 2017, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for May 2017 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending May 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2017, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2017 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. 6

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of May 2017, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for May 2017 and acknowledges agreement with the May 2017 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending May 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-7

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of June 2017, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for June 2017 and acknowledges agreement with the June 2017 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending June 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-8

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/15/17 in the grand sum of \$12,775,559.35 beginning with check number 1009108 and ending with check number 1009161 and direct deposit number D00290053 and ending with D002905623.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/27/17 in the grand sum of \$13,069,592.70 beginning with check number 1009162 and ending with check number 1009198 and direct deposit number D002907460 and ending with D002913236.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/30/17 in the grand sum of \$393,741.00 beginning with check number 1009200 and ending with check number 1009208 and direct deposit number D002913237 and ending with D002913440 for PCMA retro payment.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-9

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/27/17 in the grand sum of \$10,593,619.85 beginning with check number 106642 and ending with check number 106651 and direct deposit number D002905624 and ending with D002907459 for Summer Savings Payments.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-10

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/14/17 in the grand sum of \$3,343,547.05 beginning with check number 1009209 and ending with check number 1009242 and direct deposit number D002913441 and ending with D002915949.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/31/17 in the grand sum of \$4,572,186.49 beginning with

check number 1009243 and ending with check number 1009258 and direct deposit number D002916087 and ending with D002918169.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-11

WHEREAS, the Paterson Public School approves payment for the gross direct deposits dated 7/14/17 in the grand sum of \$104,666.77 beginning with direct deposit number D002915950 and ending with D002916017 for Summer Savings Payments.

WHEREAS, the Paterson Public School approves payment for the gross direct deposits dated 7/31/17 in the grand sum of \$104,666.59 beginning with direct deposit number D002916019 and ending with D002916086 for Summer Savings Payments.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-12

Whereas, the students of Renaissance One School of Humanities in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

Whereas, these activities require the establishment of a Student Activities Account to be held at TD Bank in Paterson, NJ; and

Whereas, the Principal of Renaissance One School of Humanities will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

Now, Therefore Let it Be It Resolved that Renaissance One School of Humanities School is approved to establish a Student Activities Account; and

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-13

Whereas, the students of the Garrett Morgan Academy in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

Whereas, those activities require the establishment of a Student Activities Account to be held at the PNC Bank at One Garrett Morgan Plaza, Woodland Park, NJ 07424 (1/2 mile from Garrett Morgan Academy)

Whereas, the organization and management of this account will be consistent with established Board Policy; and

Whereas, the Principal and Treasurers of Garrett Morgan Academy will be responsible for working with the students and professional staff in implementing policies adopted by the Board and providing guidance to the students;

Now, Therefore, Be It Resolved, that the Garrett Morgan Academy is approved to change and add signatures to the Student Activities Account; and

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Signatures on the account:
Michael McGinley, Principal
Jose Almonte, Teacher/Treasurer
Shirell Rizack, Secretary/Treasurer

Resolution No. F-14

Introduction: The Paterson Public School District Scholarship Committee wishes to recognize four (4) graduating high school seniors who have attained academic excellence and disburse \$2,000 from the 2017 scholarship bank funds.

Whereas, the District Scholarship Committee met and reviewed students applications, to determine eligibility for the scholarship as per the Board of Education Policy.

Whereas, the Paterson Public School District Committee wish to congratulate the following individuals from among all the 2017 high school graduates.

Whereas, the 2017 Paterson Public School District Scholarship recipients are: Rose McNeill – Rosa Parks HS, Dannyelis Diaz – EHS-GOPA, Sthefanie Gonzalez – EHS-SOIT, Ahmet Sonmez – JFK-BTMF

Whereas, in recognition of their accomplishments and to encourage these individuals to continue to pursue academic excellence, if the above named individuals provide proof of enrollment and registration at a college or university, they will be awarded a \$500 scholarship check in their name.

Therefore, Be It Resolved that the Paterson Board of Education approves disbursement of four (4) \$500 scholarship checks (\$2,000) from the 2017 Paterson Public School Scholarship Bank Account.

Resolution No. F-15

Whereas, the Strategic Plan for the Paterson Public Schools 2014-2019 Priority IV – Efficient and Responsive Operations, Goal 3 to Increase Accountability for Performance;

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere;

Whereas, the District provides the athletic departments with school district funds from the 2017/18 accounting year for daily operational expenditures,

Whereas, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

Whereas, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

Whereas, ticket sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

Therefore Be It Resolved, the District support the Athletic Department's recommendation of fees as per league and state affiliation,

Be It Further Resolved that the District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of Eastside High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School – Check for daily operational expenses approximately \$57,000.00
Account # 15-402-100-500-051-000-0000-000

Resolution No. F-16

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center of Calvary Baptist Community Center for fiscal year 2015-2016;

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Calvary Baptist Community Center in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the NJDOE Preschool Education approved budget by \$75,765.60. The Provider made unallowable expenditures.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

WHEREAS, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of Calvary Baptist Community Center in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

WHEREAS, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at August 2, 2017, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

THEREFORE BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the August 2, public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

Resolution No. F-17

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center of Paterson YMCA Preschool Center for fiscal year 2015-2016;

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of the Paterson YMCA Preschool in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the NJDOE Preschool Education approved budget by \$43,498.87. The Provider failed to submit requested documentation.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

WHEREAS, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of the Paterson YMCA Preschool in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

WHEREAS, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at August 2, 2017, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

THEREFORE BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the August 2, 2017, public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

Resolution No. F-18

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF FUNDS provided by the State of New Jersey for participation in the USDA Fresh Fruit and Vegetable Program (FFVP) during the 2017-2018 school year; and

WHEREAS, the State Operated School District of the City of Paterson, recognizes the importance of creating a healthier school environment by ensuring that children are exposed to healthier food choices, expanding the variety of fruits and vegetables they experience on a daily basis, and by increasing their overall consumption of fresh fruits and vegetables, and

WHEREAS, participation in the USDA Fresh Fruit and Vegetable Program supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Goal 4; establishing effective academic programs where students become engaged and Priority III, Goal 1; creating a healthy school culture by promoting parent and family involvement, and

WHEREAS, continued participation in the USDA Fresh Fruit and Vegetable Program will also support the district's Wellness Policy and may have a positive impact on a child's diet; now and in the future, and

WHEREAS, ELEMENTARY schools with the highest percentage of Identified Free students are eligible to participate in the USDA Fresh Fruit and Vegetable Program, and

WHEREAS, for having met the application criteria to participate in the USDA Fresh Fruit and Vegetable Program, the New Jersey Department of Agriculture, Division of Food and Nutrition Services has APPROVED eight (8) schools, and

WHEREAS, based on actual enrollment figures as of March, 2017 as submitted on the USDA Fresh Fruit and Vegetable Program Application for each of the eight (8) schools, the funding for said program has been set at \$55.00 per student, and

WHEREAS, based on per student allocation, the total funds allowed to the Department of Foodservices to procure fresh fruits and vegetables for the eight (8) schools will be as follows:

	<u>Enrollment</u>	<u>Funding</u>
1. School #2	592	\$32,560.00
2. School #5	726	\$39,930.00
3. School #8	518	\$28,490.00
4. School #9-Riely	860	\$47,300.00
5. School #15	627	\$34,485.00
6. School #16	655	\$36,025.00

7.	School #19	377	\$20,735.00
8.	<u>MLK School</u>	<u>685</u>	<u>\$37,675.00</u>
	Totals:	5040	\$277,200.00

NOW, THEREFORE BE IT RESOLVED, that the Department of Foodservices on behalf of the State Operated School District of the City of Paterson ACCEPTS the funds offered by the State of New Jersey in the amount of \$277,200.00 for having been APPROVED to participate in the USDA Fresh Fruit and Vegetable Program during the 2017-2018 school year.

Resolution No. F-19

Whereas, several schools in Paterson, are implanting Positive Behavior Support in Schools (PBSIS). The program's goal is to incentivize students to exhibit pro-social behavior.

Whereas, students at School #12 are able to earn prizes for good behavior such as gift cards, games, movie tickets, etc.

Whereas, the funds for these items come out of the school's budget. To lessen the cost to the individual school, School #12 would like to solicit donations from local businesses throughout the 2017-2018 school year.

Now, Therefore, Be It Resolved, that Paterson Public School #12 is approved to solicit donations from various businesses to support the PBSIS program.

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-20

Whereas Virginia Galizia, Principal of Alexander Hamilton Academy will donate 7 laptops and 4 desk tops in the memory of her father Frank Martone, a Patersonian who passed away on May 17, 2017 to Alexander Hamilton Academy.

Whereas Frank Martone was a student of PS #10 in his youth and remained a resident of Paterson for the 93 years of his life. He was passionate about the city he loved.

Whereas the Vision of Paterson Public Schools is to be a leader in educating New Jersey's urban youth would require this essential technology for students to be technologically literate in the 21st century. The mission to prepare students to be successful in institutions of higher education cannot be achieved without students having knowledge and understanding of technology.

Whereas in alignment with Dr. Evans' Strategic Plan for Paterson Public Schools Priority I: Effective Academic Programs Goal 1: Increase Student Achievement calls for aligned instructional programs and extended learning opportunities computers allow students to expand their knowledge on topics covered through the New Jersey Learning Standards and to further develop these concepts through more in depth study provided by use of the internet.

Whereas computers can support the variety of ways learners construct their own understanding. Students who gather information from the Internet can be self-directed

and independent. They can choose what sources to examine and what connections to pursue. Depending on the parameters set by the teachers, the students may be in control of their topics and their exploration taking control of their own learning.

Whereas using technology in the learning environment can encourage cooperative learning and student collaboration. Classroom activities can be structured so that computers encourage collaboration, build on learner's desire to communicate and share their understanding.

Be It Resolved that Alexander Hamilton Academy accepts the donation of 7 laptops and 4 desk top computers from Virginia Galizia to enhance student learning.

Resolution No. F-21

2017-2018 JFK Scoreboard Donated by Slam Dunk Sports Marketing

Whereas, Slam Dunk Sports Marketing is a customer-focused company dedicated to providing quality services and athletic equipment to schools while offering exclusive opportunities to advertisers and sponsors since 2003. The Slam Dunk program has been in effect since 2003 supporting athletic programs,

Whereas, the John F. Kennedy Educational Complex scoreboards are currently over 25 years old and in poor condition. The scoreboards are shared by community stakeholders to support the athletic programs,

Whereas, the scoreboards will be utilized at the John F. Kennedy Complex for Paterson Public Schools Athletic events, community supporting events, Paterson Public Schools recreation events, Passaic County Coaches Association county tournaments, NJSIAA tournament and many other community events,

Now Therefore Be It Resolved, that two scoreboards will be donated by Slam Dunk Sports Marketing and four stakeholders within the community. With \$0 cost to the Paterson Public School District. Each scoreboard is valued at \$9,000.00 per scoreboard so the total donation is worth \$18,000.00. The two scoreboards will provide accuracy in timing for all sporting events that will take place at the John F. Kennedy Complex.

Resolution No. F-22

WHEREAS, The Paterson Public School District; Brighter Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards, and

WHEREAS, the Montville Public Schools has a surplus of Science elementary laboratory instructional supplies in excess of their own needs to provide hands on instruction to assist with the transition to the New Jersey Student Learning Standards for Science, and

WHEREAS, the Science elementary laboratory instructional supplies may be used in a manner that is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the donation of supplies from the Montville Public Schools for implementation in the Paterson Public Schools.

Resolution No. F-23

WHEREAS, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

WHEREAS, the principal and staff of School 16 work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences.

THEREFORE, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation from Donors Choose for the following items for preschool classrooms: dye cut machine and dye cut letters and numbers for teachers to utilize, as well as art supplies, such as multicultural paper, crayons and markers, picture books for the classroom that are both in English and Spanish, such as books by Mo Willems and Eric Carle. Children should have books in both languages in our classroom library. Their home language needs to be represented in the classroom through books. Donations also include bulletin board paper, borders, masking tape, dry erase markers and erasers to be used throughout the year in the classroom, for a total of \$5,131.00 in instructional supplies.

Resolution No. F-24

WHEREAS, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

WHEREAS, the principal and staff of School 16 work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

THEREFORE, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation from Donors Choose for girls' soccer equipment such as soccer balls, cones, sports bras, etc., in order to "level out the playing field" and encourage more girls to participate in sports. The donation is funded in the amount of \$1472.00.

Resolution No. F-25

WHEREAS, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

WHEREAS, the principal and staff of School 16 work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences.

THEREFORE, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation from Donors Choose for the following items for preschool classrooms: dye cut machine and dye cut letters and numbers for teachers to utilize, as well as art supplies, such as multicultural paper, crayons and markers, picture books for the classroom that are both in English and Spanish, such as books by Mo Willems and Eric Carle. Children should have books in both languages in our classroom library. Their home language needs to be represented in the classroom through books. Donations also include bulletin board paper, borders, masking tape, dry erase markers and erasers to be used throughout the year in the classroom, for a total of \$921.00 in instructional supplies.

Resolution No. F-26

WHEREAS, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

WHEREAS, the principal and staff of School 16 work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

THEREFORE, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation from Donors Choose for the following items for the Art classroom: Sewing machine, storage boxes, pin cushions, scissors, fabric rippers, felt, cutting mats, dustless chalkboard, etc., in the amount of \$917.01.

Resolution No. F-27

WHEREAS, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

WHEREAS, the principal and staff of School 16 work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

THEREFORE, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation from Donors Choose for printer in and two (2) digital cameras for students to take pictures around the school and then print. The students will

comment on the pictures in a digital environment (or class discussion) to determine different ways that pictures are perceived. This is aligned to our character education program and directly tied to anti-bullying practices and ideas. The total for this donation is in the amount of \$846.00.

Resolution No. F-28

WHEREAS, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

WHEREAS, the principal and staff of School 16 work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

THEREFORE, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation from Donors Choose for the following items for classrooms: crayons, scissors, tape, markers, post-its, construction paper, glue, etc., in the amount of \$501.64.

Resolution No. F-29

WHEREAS, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

WHEREAS, the principal and staff of School 16 work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

THEREFORE, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation from Donors Choose for the following items for the Art classroom: Bulletin bar, label maker, acid-free artist canvas, push pins, pine wood, etc., in the amount of \$391.80.

Resolution No. F-30

Whereas, The Paterson Public School District supports, encourages and promotes healthy learning environment and

Whereas, The Paterson Public School District supports and promotes a positive community support and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 27 work in close collaboration with community partners, faith based organizations and businesses to ensure the well-being and the academic progress of all the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the in kind of an outdoor community garden from The School 27 PTA for the purpose enhance academic achievement across disciplines, as well as ensure student interaction with the natural world, access to hands-on experiential learning, and an understanding of where food comes. The project will be installed with collaboration from City Green Gardens in the Fall of 2017. The proposed project will cost \$685, which the School 27 PTA will pay in full with no additional costs to Paterson Public Schools.

Resolution No. F-31 was moved to Workshop.

Resolution No. F-32

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a (19); and

WHEREAS, pursuant to 18A:18A-5a (19), the State Operated District of the City of Paterson is permitted to procure goods and/or services for the “*support and maintenance of proprietary computer software and hardware*” by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the “support and annual maintenance agreement” for ONESOURCE, a foodservice managerial operating system supports the Bright Futures Strategic Plan for 2014-2019, primarily Goals 2: Strengthen Customer Service and 3: Increase Accountability for Performance; and

WHEREAS the Department of Food Services has determined the need to renew the annual maintenance agreement for ONESOURCE, provided by Horizon Software International; and

WHEREAS, Horizon Software International is the sole vendor for continued maintenance and upgrades of the ONESOURCE product, and

WHEREAS, ONESOURCE will provide the Department of Foodservices with multifunctional capabilities that include, but are not limited to: Meal & Student Accountability, Electronic Point of Sale (E-POS), Inventory & Ordering, Menu Planning, Production Records, Nutrient Analysis, Food Safety and On-Line Prepayment services (optional); and

WHEREAS, by renewing the annual maintenance agreement, Horizon Software International will provide at no extra cost to the District and/or Department of Foodservices the following services; remote technical support, access to company website, training webinars, product upgrades and access to all other product enhancements offered by Horizon Software International; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the

purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

THEREFORE BE IT RESOLVED, that the State Operated School District of the City of Paterson approves this resolution thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary annual maintenance services agreement described herein at an amount not to exceed \$22,594.13 for a period from August 1, 2017 to July 31, 2018

Horizon Software International, Inc. 2915 Premiere Parkway Suite 300 Duluth, GA 30097
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Not to exceed \$22,594.13

Resolution No. F-33

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services which does not exceed the bid threshold without public advertising for bidding:

WHEREAS, 18A:18A-5a.(1) the board is authorized to approve purchasing professional services contracts by resolution at a public meeting without public advertising for bids and bidding, and

WHEREAS, Public School Laws of the State of New Jersey says that “professional services” means services rendered or performed by a person authorized by law to practice a recognized profession and whose practice is regulated by law and the performance of which services requires knowledge of an advanced type in a field of learning acquired by prolonged formal course of specialized instruction and study as distinguished from general academic instruction or apprenticeship and training. Professional services may also mean services rendered in the provision or performance of goods or services that are original and creative in character in a recognized field of artistic endeavor.” (N.J.S.A. 18A:18A-2); and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations; Goal 3: Increase Accountability for Performance; and

WHEREAS, the Paterson Public School District’s Department of Food Services and its staff has determined the need for on-going staff training specifically in the areas of food safety, sanitation and healthy cooking options by Family and Community Health Educators; and

WHEREAS, Rutgers, the State University of New Jersey/Family & Community Health Sciences/Rutgers Cooperative Extension of Passaic County has provided the Department of Food Services with a reasonable quote to provide the necessary training as described in this resolution to Food Service personnel so that they may be properly certified in accordance to local and state health regulations; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE BE IT RESOLVED, that Paterson Public Schools awards a one (1) year contract to Rutgers, the State University of New Jersey/Family & Community Health Sciences/Rutgers Cooperative Extension of Passaic County, in order to meet the needs of the district and Food Services Department by training all foodservice personnel during the 2017-2018 school year at an amount not to exceed \$3,400.00

Rutgers, the State University of New Jersey Family & Community Health Sciences Rutgers Cooperative Extension of Passaic County 65 Davidson Road Piscataway Township, NJ 08854 Amount Not to Exceed \$3,400.00

Resolution No. F-34

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Pre-Packaged Supper Meals, PPS 311-18 for the 2017-2018 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Pre-Packaged Supper Meals, PPS 311-18 during the 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-eight (28) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 22, 2017. Sealed bids were opened and read aloud on July 6, 2017 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Supper Meals, PPS 311-18 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2017-2018 school year(s) to the following vendor(s):

Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue, Clifton, NJ 07014

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the **above** mentioned recommendation that Metropolitan Foods dba: Driscoll Foods, be awarded a contract for Food Service Pre-Packaged Supper Meals, PPS 311-18 for the 2017-2018 school year not to exceed \$600,000.00.

Resolution No. F-35

Contract Renewal of Bid #: PPS 315-17 for Fresh Produce for the 2017-2018 school year in accordance with N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract at the board meeting of August 31, 2016 item #F-40 to Seashore Fruit & Produce Co., located at 800 N. New York Avenue, Atlantic City, 08401 for the 2016-2017 school year, with a provision for either a one(1) year extension, one(1) two-year extension or two(2) one-year extensions; and

WHEREAS, the Director of the Food Services has determined that the district should exercise one of its two(2) one-year extensions for the 2017-2018 school year; and

WHEREAS, based on the satisfactory performance during the 2016-2017 school year, the Director of Food Services recommends that the bid for Fresh Produce, PPS 315-17, be renewed for the 2017-2018 school year at no increase in rates; and

WHEREAS, the vendor has agreed to extend the contract into the 2017-2018 school year at a Zero (0) increase in rates over the previous contract for the 2017-2018 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW, THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Fresh Produce, PPS 315-17, to Seashore Fruit & Produce Co., for the 2017-2018 school year at an amount not to exceed \$475,000.00.

Resolution No. F-36

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Milk & Dairy Products, PPS 321-18 for the 2017-2018 **and** 2018-2019 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Milk & Dairy Products, PPS 321-18 during the 2017-2018 **and** 2018-2019 **school year(s)** and provided the specifications for this formal public bid process; and

WHEREAS, Nine (9) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 30, 2017. Sealed bids were opened and read aloud on April 26, 2017 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Milk & Dairy Products, PPS 321-18 (Proposal A) be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2017-2018 and 2018-2019 school year(s) to the following vendor(s):

Cream-O-Land Dairies, LLC 529 Cedar Lane Florence, NJ 08518

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Cream-O-Land Dairies, LLC, be awarded a contract for Milk & Dairy Products, PPS 321-18 for the 2017-2018 and 2018-2019 school year(s) not to exceed \$2,400,000.00 annually.

Resolution No. F-37 was moved to Workshop.

Resolution No. F-38

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award Boiler Tube/ Section Refractory Services District Wide, PPS-215-18, pursuant to NJSA 18A:18A-4.1. for the 2017-2018 and 2018/2019 school years.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for Boiler Tube/Section Refractory Services District Wide (T&M), PPS-215-18, for the, 2017-2018, 2018-2019 school year(s). Bid notices were mailed to fifty (50) vendors, two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The North Jersey Herald News on June 13, 2017. Sealed bids were opened and read aloud on June 28, 2017 at 11:00 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

WHEREAS, as per the attached bid summary the Facilities Department recommends that the bid for Boiler Tubing/Section Refractory Services District Wide, PPS-215-18 be

awarded to the lowest most responsive bidder for the 2017/2018 and 2018/2019 school years to the following vendors:

Unitemp, Inc. 26 Worlds Fair Drive Unit D Somerset, NJ 08873
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WHEREAS, awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”; now

NOW THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the above mentioned recommendation that the bid for Boiler Tubing/Section Refractory Services District Wide, PPS-215-18 be awarded to the lowest most responsive bidder for the 2017-2018, 2018/2019 school years not to exceed \$100,000.00, annually, during the two year contract period.

Resolution No. F-39

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award Elevator Services and Repairs District Wide (T&M), PPS-263-18, pursuant to NJSA 18A:18A-4.1. for the 2017-2018 and 2018/2019 school years.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the authorization of the Business Administrator formal bids were solicited Elevator Services and Repairs District Wide (T&M), PPS-263-18, for the 2017/2018 and 2018/2019 school years. Bid notices were sent to fifteen (15) vendors and two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 25, 2017. Sealed bids were opened and read aloud on June 9, 2017 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary the Facilities Department recommends that the bid for Elevator Services and Repairs District Wide (T&M), PPS-263-18, be awarded to the lowest most responsive bidder for the 2017/2018 and 2018/2019 school years to the following vendors:

KONE, Inc. 150 Mt. Bethel Road Building 2 Suite 205 Warren, New Jersey 07059 (Primary)	Slade Industries, Inc. 1101 Bristol Road Mountainside, New Jersey 07092 (Secondary)
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WHEREAS, awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”; now

NOW THEREFORE, BE IT RESOLVED, that the Interim State District Superintendent supports the above mentioned recommendation that the bid for Elevator Services and Repairs District Wide (T&M), PPS-263-18, be awarded to the lowest most responsive bidder for the 2017/2018 and 2018/2019 school years not to exceed \$125,000.00, annually, during the two year contract period.

Resolution No. F-40

Purpose: Resolution is to comply with purchasing laws in the process of purchasing E-Rate Services and Related, PPS-166-18, for the period of July 1, 2017 through June 30, 2019, according to NJSA 18A:18A-4..

WHEREAS, Priority I of the 2014-2019 Brighter Futures Strategic Plan for Paterson Public Schools is effective Academic Programs; Goal 5: Technology and 21st century learning. The district is seeking a reputable vendor to provide e-rate services and related to the District; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Interim Executive Director of Technology determined that the district has a need for *E-Rate Services and Related, PPS-166-18*, and provided the specifications for the formal public bid process for the period of July 1, 2017 through June 30, 2019; and

WHEREAS, eight (8) vendors were e-mailed/mailed bid specifications; the mailing list is on file in the Purchasing Department and may be viewed upon request.

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on May 9, 2017. Four (4) sealed bids were opened and read aloud on May 19, 2017 at 10:30 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department resulting in the following:

*All-Inclusive Flat-Fee Schedule (Fixed price disbursed in scheduled payments throughout the contract period per school year.)	On-Tech Consulting	E-Rate Consulting	E-Rate 360	E-Rate Central
	School Year 2017-2018: \$26,900.00	School Year 2017- 2018: \$26,000.00	School Year 2017- 2018: \$28,000.00	School Year 2017- 2018: \$47,200.00
	School Year 2018-2019: \$26,900.00	School Year 2018- 2019: \$24,000.00	School Year 2018- 2019: \$28,000.00	School Year 2018- 2019: \$47,200.00

*All-Inclusive Contingency-Based Pricing (Fee will be based on the actual percentage of disbursed funds received from the Universal Service Fund (USF) discounts)	School Year 2017-2018: 3%	School Year 2017-2018: 4% Maximum: \$27,500.00 Minimum service Fee: \$7,500.00	School Year 2017-2018: 5%	School Year 2017-2018: 3%
	School Year 2018-2019: 3%	School Year 2018-2019: 4% Maximum: \$27,500.00 Minimum service Fee: \$7,500.00	School Year 2018-2019: 5%	School Year 2018-2019: 3%
Additional Fees: (please provide an explanation for additional fees)	\$0	\$150/hour to conduct appeals, audits, etc. of previous consultant during the contract period.	\$0	\$250.00/hour
*Paterson Public Schools reserves the right to utilize either contingency-based pricing, flat-fee pricing or both; whichever provides the greatest benefit to the district during the contract period.				

WHEREAS, according to the bid analysis on page 1, E-Rate Consulting is the apparent low bidder. Based on current auditing for e-rate services that will carry over and well into the 2017-2018 school year, the additional fees posed by E-Rate Consulting, \$150.00 an hour, will substantially exceed the all-inclusive flat fee schedule of the next apparent low bidder, On-Tech Consulting, who poses no additional fees for appeals and/or audits; and

WHEREAS, as a result and based on past satisfactory performance with Paterson Public Schools, the Technology and Purchasing Departments recommend an award be made for E-Rate Services and Related, PPS-166-18, for the 2017-2018 and 2018-2019 school years, using the all-inclusive flat fee schedule to On-Tech Consulting, who was both responsive and responsible in providing the District with the best proposal, based on the bid analysis on page1 of this document; now

THEREFORE BE IT RESOLVED, the Acting State District Superintendent support the Departments of Technology and Purchasing's recommendation above that On-Tech Consulting, 53 Elm Place, Red Bank, New Jersey 07707, be awarded a contract for *E-Rate Services and Related, PPS-166-18*, at a not to exceed amount of \$26,900.00, annually.

Resolution No. F-41 is a duplicate.

Resolution No. F-42

WHEREAS, Priority 1, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement;

WHEREAS, the district has been granted \$14,517.00 by the State of New Jersey in Non-Public Textbook Aid for textbooks for nonpublic school students: and

WHEREAS, the grant funds will be used solely for students attending non-public schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid;

NOW, that the Paterson Board of Education accept the Nonpublic Textbook Aid Grant for the State

THEREFORE, BE of New Jersey in the amount of \$14,517.00 to provide textbooks for students attending

IT RESOLVED	nonpublic schools within the district.	
	Dawn Treader Christian School	\$3,177.00
	Gilmore Memorial Christian Academy	\$ 603.00
	Saint Gerard School	\$9,258.00
	Compassion House Outreach Ministry	\$1,479.00

Resolution No. F-43

Piccatiny Arsenal Stem office Robotics Grant

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the International High School First Robotics Team serves the purpose of providing enrichment activities that challenge highly motivated students and meets each student's learning needs.

Whereas, First Robotics, an international robotics competition for high school students, is an acronym that means "For Inspiration and Recognition of Science and Technology." Its purpose is to encourage students to be science and technology leaders by providing programs and mentors that cultivate science, engineering and technology skills as well as inspire innovation, confidence, communication, and leadership; and

Whereas, The U.S. Army's Picatinny Arsenal STEM Office has awarded International High School's Robotics Team \$5000 to register and participate in the FIRST Robotics competition as well as providing a mentor for the 2017-2018 school year.

Therefore Be It Resolved, that the Paterson Board of Education accepts the US Army's Picatinny Arsenal STEM Office Grant for International High School in the amount of \$5000.

Resolution No. F-44

WHEREAS, The Paterson Public School District; Brighter Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and

WHEREAS, The Paterson Education Fund has written a grant to the Taub Foundation to engage in a curriculum development grant aimed at building professional development and field learning experiences for 1st grade teachers and students to assist with the transition to the Next Generation Science Standards, and

WHEREAS, the attached document indicates the proposed schedule of activities during the grant duration, and

WHEREAS, the proposed professional development workshops are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the participation of the Science department in the curriculum development grant developed by the Paterson Education Fund to support improved Science instruction in the Paterson Public Schools as well as students transportation for field trips at a cost not to exceed \$4,670.

Resolution No. F-45

WHEREAS, The Paterson Public School District; Brighter Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and

WHEREAS, Students 2 Science, Inc. has offered to provide workshops for middle and high school students to deepen their laboratory skills and awareness of STEM careers, in accordance the Next Generation Science Standards and New Jersey's Career Ready Practices, and

WHEREAS, the attached document indicates the proposed lab workshops, and

WHEREAS, the proposed workshops are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum and the Next Generation Science Standards.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached donation of services from Students 2 Science, Inc. for implementation in the Paterson Public Schools as well as students transportation for field trips at a cost not to exceed \$1,800.

Resolution No. F-46

WHEREAS, The Paterson Public School District; Brighter Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and

WHEREAS, NJ Audubon has offered to provide classroom workshops and field experiences for middle school students to deepen their understanding of local water

quality concepts and related environmental impacts, in accordance the Next Generation Science Standards and New Jersey's Career Ready Practices, and

WHEREAS, the attached document indicates the proposed workshops and field experiences, and

WHEREAS, the proposed workshops and field experiences are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum and the Next Generation Science Standards.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached donation of services from NJ Audubon for implementation in the Paterson Public Schools.

Resolution No. F-47

Whereas, the mission of The School of Architecture and Construction Trades (ACT) within the John F. Kennedy Educational Complex is to nurture academic excellence for all students so they will be equipped with the necessary skills to meet the rigors and challenges of the 21st Century and post-secondary institutions.

Whereas, the Paterson School District supports and encourages efforts and invites opportunities that will assist qualified students to attend post-secondary institutions.

Whereas, the donation of a \$4,000 scholarship to a member of ACT's graduating class of 2017 by Ms. Jessica Christian in memory of one of her family members will help this graduate attend a post-secondary institution. Ms. Jessica Christian is a conscientious citizen who wants to help a deserving ACT graduate attend a post-secondary institution.

Now, therefore be it resolved that the Paterson School District approve the acceptance of a \$4,000 scholarship which is a donation from Ms. Jessica Christian, to be given to a member of ACT's graduating class of 2017. This student will be selected by ACT's administrative team. This resolution complies with the Paterson School District's policies regarding the acceptance of donations.

Resolution No. F-48

Whereas, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic and artistic potential.

Whereas, the principal and staff of Renaissance One School of Humanities work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

Therefore, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation from Home Depot for storage units for violins, violas, cellos, and percussion instruments to support the music program at Renaissance One School of Humanities. This donation is in the amount of \$200.00.

Resolution No. F-49

Whereas, The Bright Futures Strategic Plan, Priority II Safe, caring and Orderly Schools – Goal 7: Facilities are clean and safe and meet 21st Century learning standards, will be supported by the acceptance of a generous donation by Lowes Home Improvement

Whereas, providing students and staff with various supplies, materials and or projects that provides a sense of pride in the school community

Whereas, the principal and staff of Renaissance One School of Humanities work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities

Therefore, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation from Loews Home Improvement for Indoor/Outdoor wiper mats for the school entrances, in the amount of \$100.00 at no cost to the district.

Resolution No. F-50

WHEREAS, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

WHEREAS, the Principal and staff of School 16 work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities and will accept the donation of various supplies, materials, and/or projects.

THEREFORE, Be It Resolved, that the Paterson Public School District acknowledges and accepts these generous donations from Donors Choose at no cost to the District.

Resolution No. F-51

Acceptance of Donation from Lowes Home Improvement

Whereas, The Brighter Futures Strategic Plan, Priority II: Creating and Maintaining Healthy Cultures' goal 4 is to create/maintain clean and safe locations will be supported by the acceptance of a generous donation by Lowes Home Improvement;

Whereas, providing central office staff with patio umbrellas for the back patio tables will builds a sense of pride and community within the district offices;

Whereas, the Office of the Deputy Superintendent works in collaboration with community partners to ensure that staff and central office visitors are exposed to a welcoming environment;

Therefore, Be It Resolved, that the Paterson Public Schools Board of Education acknowledges and accepts a donation from Lowes Home Improvement for six 6 patio umbrellas in the amount of \$55 each for a total cost of \$330 at no cost to the district.

Resolution No. F-52

WHEREAS, the Paterson Public School District has identified a need to provide a drug and alcohol misuse prevention program for all District School Bus Driver Employees, for the 2015-2016 school year under N.J.A.C. Student Transportation title 6A chapter 27; 6A:27-12 and

WHEREAS, the random drug and alcohol testing program must be implemented to meet all applicable requirements of the Omnibus Transportation Employee Act of 1991, and

WHEREAS, the purpose of the testing program shall be to help prevent accidents and injuries resulting from the misuse of alcohol and controlled substances by employees performing safety-sensitive functions, now therefore

BE IT RESOLVED, that the action of the State District Superintendent in approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus, New Jersey for the purpose of providing random drug and alcohol testing according to the attached contract, pricing on page 10

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution shall take effect with the signature of the State District Superintendent in approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus, New Jersey, for the purpose of providing random drug and alcohol testing, for the 2017-2018 school year.

Not to Exceed for 2017-2018 SY \$ 2,540.00

Resolution No. F-53

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Vending Machines (District-Wide), RFP-461-18 for the, 2017-2018, 2018-2019 and 2019-2020 school years. Nineteen (19) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 13, 2017. Sealed proposals were received and opened on July 7, 2017 at, 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from the Food Services and Purchasing Departments and the attached bid summary, it is recommended that this contract be awarded for Vending Machines (District-Wide), RFP-461-18, to Culinary Ventures Vending, 1835 Burnet Avenue, Union, New Jersey 07083, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the Acting State District Superintendent supports the above mentioned recommendation that Culinary Ventures Vending be awarded a contract for Vending Machines (District-Wide), RFP-461-18, for the 2017-2018, 2018-2019, 2019-2020 school years.

The district will be paid \$70,000.00 or a commission percentage of 32%, whichever provides the greatest benefit to the district, annually.

Resolution No. F-54

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Student Transportation Services - School Related Activities for Field Trips, Athletics & On-Call Transportation Services PPS-517-18, for the 2017-2018 school year, according to NJSA 18A:18A-4.1.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of School Safety determined that the district has a need for Student Transportation Services -School Related Activities for Field Trips, Athletics & On-Call Transportation Services *PPS-517-18*, and provided the specifications for the formal public bid process for the 2017-2018 school year; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on July 11, 2017. Four (4) sealed bid were opened and read aloud on July 25, 2017 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, as per the bid summary, the Department of School Safety recommends that the bid for Student Transportation Services - School Related Activities for Field Trips, Athletics & On-Call Transportation Services, *PPS-517-18*, be awarded to the lowest responsive/responsible bidder, for the 2017-2018 school year, to the following vendor(s): Sarah Transportation and Madison Coach as *primary* vendors and, Trans Ed and Aldin Trans Corp. as *secondary* vendors

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the bid recommendation award the bid for Student Transportation Services - School Related Activities for Field Trips, Athletics & On-Call Transportation Services, *PPS-517-18*, as per attached Bid Summary, not to exceed \$400,000.00 annually, for the 2017-2018 school year, as follows:

Sarah Transportation, LLC 16 Columbus Ave Totowa, NJ 07512	Madison Coach 27 West Street Bloomfield, NJ 07003	Trans-Ed, Inc. 1 Jefferson Street Passaic, NJ 07055	Aldin Trans Corp. 274 Fulton Avenue Jersey City, NJ 07305
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Resolution No. F-55

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for the Emergency Declaration to repair the main sewage ejector pumps at PS 13, for the period of 2076-2018 school year.

WHEREAS, the 2 main sewage ejector pumps at PS 13 in the new wing have failed resulting in the shutdown of all sanitary sewage discharge from the building. No toilet facilities can be used or flushed. The electrical control system for the sewage pumps are shorted out and rendered unserviceable as well as the two sewage ejector; and

WHEREAS, this is a health and safety issue that needs immediate attention. The failure is beyond the capability of in-house plumbing and electrical personnel and permanent repairs are required as quickly as pumps can be procured and installed, and

WHEREAS, to remedy this situation it will be necessary to replace the motor control center, install new sewage ejector pumps, and install a water level alarm and remote monitoring, and

WHEREAS, approval of a declaration of emergency will afford the District the ability to expeditiously proceed with replacing the inoperable boiler to provide heat for the building, and

WHEREAS, an Emergency Declaration was made on July 14, 2017 and approved by the Interim Executive County, , Superintendent of Schools on July 14, 2017, and

WHEREAS, the awarding of this contract in accordance with 18A:18A-7 Emergency Contracts, and

WHEREAS, extending this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”;

NOW THEREFORE BE IIT RESOLVED, that the Paterson Public Schools obtained an Emergency Declaration approval from the Interim Executive County Superintendent of Schools on July 14, 2017 to repair the main sewage ejector pumps. The Department of Facilities recommends awarding the Emergency Contract in accordance with 18A:18A-7 to Rapid Pump and Meter Service, 285 Straight Street, Paterson, NJ 07509 in the amount of \$6,975.93.

Resolution No. F-56

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes that any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding pursuant to 18A:18A-5: and

WHEREAS, pursuant to 18A:18A-5 (6), “Food supplies, including food supplies for home economics classes, when purchased pursuant to the rules and regulations of the State Board and in accordance with the provisions of said 18A:18A-6” are therefore exempt from the bidding process, and

WHEREAS, the procurement of fresh, pre-cut, pre-washed and pre-portioned fruits and vegetables from Seashore Fruit and Produce Company qualify as a bid exemption under 18A:18A-5(6), and

WHEREAS, participation in the Fresh Fruit and Vegetable Program supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Goal 4; establishing effective academic programs, and

WHEREAS, pursuant to 18A:18A-5, Seashore Fruit and Produce Company will charge the Department of Food Services accordingly as outlined on the attached price list for the 2017-2018 school year, and

WHEREAS, the Department of Food Services remains committed in providing all schools participating in the Fresh Fruit and Vegetable Program with the highest quality produce and service at a reasonable price, and

WHEREAS, it has been determined by the Director of Food Services that the Seashore Fruit and Produce Company will be able to provide the services required; and

WHEREAS, the Seashore Fruit and Produce Company was notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson awards a contract with Seashore Fruit and Produce Company, pursuant to 18A:18A-5 for whole and pre-cut, pre-portioned produce items for the 2017-2018 school year at an amount not to exceed \$250,000.00

Seashore Fruit & Produce Co. PO Box 637 Vineland, NJ 08362-0637

Not to exceed \$250,000.00

Resolution No. F-57

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Services-Aprons, PPS-194-18 for the 2017-2018 and 2018-2019 school years; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services determined that the district has a need for Food Services-Aprons, PPS-194-18, during the 2017-2018 and 2018-2019 school years and provided the specifications for this formal public bid process; and

WHEREAS, Thirteen (13) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) vendor responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Friday, April 28, 2107. Sealed bids were opened and read aloud on May 16, 2017 at 10:30 a.m. in the Conference Room #1, 2nd Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Departments of Food Services & Purchasing recommend that the bid for Food Services-Aprons, PPS-194-18, be awarded to the sole, responsive and responsible bidder for the 2017-2018 and 2018-2019 school years to the following vendor:

Belle Uniforms 266 Main Street Paterson, New Jersey 07505

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures; now

THEREFORE, BE IT RESOLVED that the Acting State District Superintendent supports the above mentioned recommendation that Belle Uniforms, be awarded a contract for Food Services-Aprons, PPS-194-18, for the 2017-2018 and 2018-2019 school years not to exceed \$8,000.00 annually.

Resolution No. F-58

The *Every Student Succeeds Act* (ESSA) reauthorizes the Elementary and Secondary Education Act (ESEA), which when passed in 1965, committed new federal funding to help ensure equitable access to educational resources and opportunities. The *Every Student Succeeds Act* (ESSA) was signed by President Obama on December 10, 2015. The Paterson Public Schools District has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools, and a better-prepared teacher workforce.

WHEREAS, the *Every Student Succeeds Act* (ESSA) stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphasis on teaching methods that have been proven to work.; and

WHEREAS, the FY 2017-2018 application meets the requirements of the *Every Student Succeeds Act* (ESSA) for each title and contains evidence-based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey; and

WHEREAS, the submission and acceptance of the *Every Student Succeeds Act* (ESSA) Application for FY 2017-2018 is an annual requirement of the Every Student Succeeds Act (ESSA) and to include every staff member funded through Title I, Part A, Title IIA, Title III, Title III Immigrant and Title IV, Part A for the 2017-2018 fiscal year be presented into the board minutes; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District approve the *submission* and acceptance of the *Every Student Succeeds Act* (ESSA) Consolidation Application for Title I, Title IIA, Title III, Title III Immigrant and Title IV for the Fiscal Year 2017-2018 in the amount of \$18,392,404.00 *TO BE ALLOCATED IN THE FOLLOWING TITLES:*

Title I, Part A	\$15,324,785
Title IIA	1,722,393
Title III	967,370
Title III Immigrant	172,870
Title IV, Part A	<u>204,986</u>
Total:	\$18,392,404

Resolution No. F-59

WHEREAS, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

WHEREAS, the principal and staff of School 16 work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities. Valory Canfield, a professional caricaturist, will support student learning objectives NJSLA.R3 – to analyze how and why characters develop and interact over the course of a text; And students will learn that part of identifying character traits in others is seeing them in themselves, thus making reading and learning relevant;

THEREFORE, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation for the services of professional caricaturist, Valory Canfield, to speak to each of the three 6th grade classes of School 16 for two-and-a-half hours before she draws approximately 51 student caricatures on September 7, 2017. The caricatures she draws will be displayed, along with ones the students create of themselves, to help them connect with identifying what character traits are in literature and in themselves. The services will be provided to School 16 students at no cost to the Board.

Resolution No. F-60

A resolution authorizing the Paterson Public School District to enter into NJSBA's Cooperative Pricing Agreement (E8801-ACESCPS)

WHEREAS, the Public School Contracts Law, N.J.S.A. 18A:18A-4.1a, authorizes district boards of education to competitively contract for the procurement of proprietary computer software and services; and

WHEREAS, the New Jersey School Boards' Association (NJSBA), N.J.S.A. 18A:6-45 et. seq., on behalf of its membership has competitively contracted to procure on an aggregated basis digital and electronic products and services, E-Rate Consulting and Processing Services, and other technology products and programs to enhance

Members readiness for Future Ready Schools, as well as energy aggregation services, supplies and materials, time and materials; and such other services and products as two or more participating local boards in the system agree can be purchased on a cooperative basis; and

WHEREAS, N.J.S.A. 18A:18A-11 authorizes local district boards of education to enter into cooperative pricing agreements; and

WHEREAS, the NJSBA CPS program has offered voluntary participation in a cooperative pricing system for the aggregate purchase of products and services; and

WHEREAS, the Paterson Public School District in the county of Passaic, State of New Jersey, desires to participate in the NJSBA TEC Cooperative Pricing System.

NOW, THEREFORE, BE IT RESOLVED on the (insert date) by the Paterson Public School District, county of Passaic, State of New Jersey, as follows:

TITLE

This RESOLUTION shall be known and may be cited as the “NJSBA Cooperative Pricing Resolution of the Paterson Board of Education

AUTHORITY

Pursuant to the provisions of N.J.S.A. 18A:18A-11, the State District Superintendent is hereby authorized to enter into the NJSBA TEC Cooperative Pricing System Agreement.

CONTRACTING UNIT

The New Jersey School Boards Association shall be responsible for complying with the “Public School Contracts Law,” N.J.S.A. 18A:18A-1 *et seq.*, and all other applicable laws in connection with the preparation, bidding, negotiation and execution of contracts in connection with the NJSBA Cooperative Pricing System.

Resolution No. F-61

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement; and

Whereas, Under Title IV, Part B of the *No Child Left Behind (NCLB) Act of 2001*, 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The program aims to assist students in attaining the skills necessary to meet New Jersey’s Core Curriculum Content Standards and Common Core Standards; and

WHEREAS, Paterson public Schools was awarded the 21st Century Grant in the amount of \$535,000 on April 4, 2016. The Board approved to accept the Grant on June 15, 2016, Board Resolution number F-17; and

WHEREAS, The NJDOE Amendment 2 was approved on July 19, 2017 to be spent on the following services:

- Apply \$22,000 in funds previously allotted to Teens 2 Work to support the SAT Prep Program facilitated by The Princeton Review at International High School for July – August 2017
- Apply \$7,200 in funds previously allotted to Teens 2 Work to support additional art and music classes facilitated by Arts for Kids, Inc for students at School 5 and School 15/NRC
- Transfer \$21,270 to account 200-100 to provide stipends for three Site Supervisors to provide supervision of the 21st CCLC program under a certificated administrator
- Transfer \$11,360 to account 200-200 to cover health benefits for the Program Manager
- Transfer \$5,320 to account 100-600 to provide additional supplies for the Summer Program for all three sites
- Transfer \$500 from expenditure category 200-300 Purchased Professional Services to 200-580 Travel. To cover travel expenses for the Project Director and 21st CCLC staff.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approve Amendment 2 , in the amount of \$38,450, in order to implement the changes noted above and \$29,200 currently in line item 100-300 to be paid to The Princeton Review and Arts for Kids.

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution Nos. F-1 through F-61 be adopted.

Comm. Capers: On F-13, when it says approve change in the addition of signatures to the student activity account at Garrett Morgan Academy, who would be the added signatures? Are they principals? Are they PEA members? Who is it?

Comm. Rivera: Staff changes all the time in different schools.

Comm. Irving: It's in the Board action.

Ms. Daisy Ayala: It should be. We have the principal, vice principal, and a treasurer for each student activity. The treasurer sometimes leaves, like Comm. Rivera mentioned, and we have to put in a new teacher. That's the only time you're going to see signature changes on student activities.

Comm. Capers: Okay. Thank you.

Comm. Hodges: On F-33, how long has this contract been in place?

Ms. Ayala: I think this is a fairly new program in order to do some compliance.

Comm. Hodges: It's a compliance requirement?

Ms. Ayala: Yes.

Comm. Hodges: That was the reason I was asking the question, to find out whether or not we have to comply with that. I didn't see any other need. Does the contract for maintenance no longer include the grounds?

Comm. Rivera: It no longer includes the grounds.

Comm. Hodges: Here's the problem with that. Before we had the contract, we purchased all kinds of equipment and had the equipment stored for every single school. Then we decided we needed to go to these companies and we got rid of all of our equipment. Actually, somebody helped us do that. We still don't know who those people are. The equipment just disappeared. We no longer have the ability to do that. When you go to schools like the one where I was asked to look at the front of it, the weeds are in every place. It's nonsensical for us to accept a contract without maintenance of the grounds because we don't have the equipment. We don't have anything. It's all gone now. There are no lawnmowers. We have nothing, unless we go out and buy it again. That's a problem. We got rid of the equipment because we were supposed to be saving money. Now we're going back to reinvesting in the equipment that we said we didn't want to have to go through. I don't see how that's saving us money when we just seem to be retreading the wheel.

Comm. Rivera: When we were in finance we were given different scenarios and contract amounts. Given the budget situation that we were in, this is something that we thought with the recommendation of the administration and Steve Morlino that it was feasible for the district to do ourselves. Again, that's when it comes down to accountability. If this recommendation is made, just because something didn't work in the past... I have a lot of confidence in Steve Morlino. He needs to make this work. It's all about accountability. Dr. Hodges, I'm not saying anything negative. Your concerns are valid and I appreciate you having that time in the district to remind us that this was done before. We don't have the same staff and supervisors. We need to hold them accountable. He assured us that this was going to work, so he has to make it work.

Comm. Hodges: It hasn't.

Comm. Rivera: He's going to make it work.

Comm. Hodges: That's my problem. It hasn't worked.

Comm. Rivera: It's going to work.

Comm. Hodges: Okay, but it hasn't so far. How long has that been in place?

Comm. Rivera: He just got it. I heard a lot of concerns and I myself drove by School No. 25 and I see the weeds are out of control. In his defense, not to make excuses for anyone, he just got the equipment. If you notice, they have cut the grass, but they're getting the weed whackers sometime this week. They're going to address that, too. I had a concern. I actually was going after him until he told me the situation about the maintenance contract that we currently have does not include that. That's why I told you before I jump on anyone's throat, I want to hear their take on why the situation is the way it is.

Comm. Hodges: That's fine, as long as we have some provisions to address this issue. I wish we had a full-throated discussion about this and I wouldn't be here tonight, but that didn't occur.

On roll call all members voted as follows:

Comm. Capers: On F-33 no, everything else yes.

Comm. Castillo: Yes.

Comm. Cleaves: Yes.

Comm. Hodges: No to F-1 through F-11, F-34 through F-40, and F-54 through F-58.
Yes to everything else.

Comm. Martinez: Yes.

Comm. Mimms: Abstain.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Irving: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

PERSONNEL

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the August 23, 2017 Board Meeting.

August 23, 2017- REVISED

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create (2) pc#'s	Instructional Mentor Teacher Coordinator	School 6	Justification: Positions is needed for SIG school Funding Source 20455200104653 20455200104653
To create pc#	Food Services Office Manager	Department of Food Services	Justification: Food Service related office and accounting duties has changed over the past several years with all reporting done with the department. Funding Source 186091030100310
To create (2) pc#	Teacher of Fine Arts	STARS Academy	Justification: Positions is needed fulfil graduation requirements
To create (2) pc#	Teacher of World Language	STARS Academy	Justification: Positions is needed fulfil graduation requirements
To create pc#	Teacher of Special Education	School #20	Justification: Position is needed due to enrollment. Funding Source 15209100101020
To create pc#	Instructional Aide	School #28	Justification: Position is needed due to medical compliance for student Funding Source 15213100106028
To create pc#	Teacher of Special Education	HARP Academy	Justification: Position is needed due to enrollment. Funding Source 15213100101053

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Teacher of Special Education	Martin Luther King School	Justification: Position is needed due to enrollment Funding Source 152091001030
To create pc#	Part time Employee	Central Registration	Justification: Position is needed to help during busy time in registration. Funding Source 1711000218105871089
To create (2) pc#'s	Teacher of Special Education	Dale Avenue	Justification: Position is needed due to enrollment Funding Source

			15213100101041
To create (3) pc#'s	Parent & Community Coordinator	Department of Family & Community Engagement and Full Service Community Schools	Justification: This position will accommodate district goals towards promoting parent and community participation in district schools Funding Source 20231200100653
To create (7) pc#'s	1 English Teacher 1 Teacher Social Studies 1 Math Teacher 1 ESL Teacher 1 Bilingual Teacher 1 Bengali Teacher 1 ESL Teacher 1 ESL Teacher 1 Bilingual Teacher	SOIT –Eastside HS International HS International HS School #26 Dale Avenue Don Bosco School # 21 School #13	Justification: Newly created position Funding Source 15140100101063 15140100101055 15140100101055 15240100101026 15240100101041 15240100101068 15240100101021 15240100101013
To create pc#	Teacher Bilingual	New Roberto Clemente	Justification: Newly created position Funding Source 15240100101316
To create pc#	Instructional Assistant	Dale Avenue	Justification: Position is needed due to enrollment Funding Source 15213100106041
To reclassify pc# 863	From: Teacher of Math To: Teacher Coordinator	Silk City Academy	Justification: Due to the consolidation of two programs. Funding Source 15423100101042

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To reclassify pc# 64	From: Coordinator of Central Registration To: Supervisor of Central Registration	Central Registration	Justification: Reclass Funding Source 11000218105871
To reclassify pc# 679	From: Teacher of Math Grades 6-8 To: Teacher of Science Grades 6-8	School 21	Justification: Reclass is necessary to appropriate staff 6-8 Science in the departmentalized setting. Funding Source 15130100101021

To reclassify pc# 2745	From: Supervisor To Director of Alternative Education	707- Unit III	Justification: To reflect Director and place Ms. Nicole Payne into said position Funding Source 15000221102054
To reclassify pc# 5364	Supervisor of Immigrant Program	Department Academic Services	Justification: Reclass and appoint Gisela Adorno into the position Funding Source 20242200102653
To reclassify pc# 2642	Supervisor of School Based ELL/BIL	707-Unit III	Justification: To reassign to reflect a shared school assignment design for 2017-2018 school year. Funding Source 15000221102307

B. SUSPENSIONS- N/A

C. RESIGNATION/ D. RETIREMENTS

Last Name	First Name	Location	Position	Effective Date	Reason
Ayala	Daisy	BUSINESS DEPARTMENT	School Business Administrator	10/20/17	Resignation
Ayala	Hector	041 DALE AVENUE SCHOOL	Instructional Aide	7/1/17	Retirement
Gamarra	Hildaura	311 CAFETERIA WORKERS	Cafeteria Worker	7/1/17	Retirement
Helou	Randa	009 SCHOOL # 9	Instructional Aide	7/1/17	Retirement
Heyman	Pauline	311 CAFETERIA WORKERS	Cafeteria Worker	7/1/17	Retirement
James	Salina	075 NORMAN S WEIR	Instructional Aide	5/25/17	Deceased
Jefferson	Thomas	010 SCHOOL # 10	District Security Officer	7/1/17	Retirement
Morgello	George	680 REPAIR & MAINTENANCE	Maintenance Worker Carpenter	9/1/17	Retirement
Mursel	Shenaj	018 SCHOOL # 18	Cafeteria Monitor	5/25/17	Resignation
Pagan	Loida	068 DON BOSCO	School Secretary	8/1/17	Retirement
Santiago	Gloria	002 SCHOOL # 2	Cafeteria Monitor	6/26/17	Resignation

E. TERMINATIONS

NAME	POSITION	EFFECTIVE DATE
Hernandez, Irma	Food Service Worker	June 20, 2017
Issa, Lola	Food Service Worker	June 20, 2017
Martino, Michael	Teacher Physical Science	June 30, 2017
Mazon-Ibarra, Glenda	Food Service Substitute	June 20, 2017
Ortiz, Maria	Cafeteria Monitor	June 30, 2017
Rivera-Martinez, Carola	Food Service Worker	June 20, 2017

F. NON-RENEWAL

NAME	POSITION	EFFECTIVE DATE
King, Kendra	Vice Principal	July 1, 2017

G-1. LEAVES OF ABSENCE

Last Name	First Name	Location	Position	From	To	Type of Leave
Alonso	Rosa	001 SCHOOL # 1	Secretary	8/3/17	10/31/17	Family Maternity
Baca	Amanda	015 SCHOOL # 15	Teacher	5/30/17	6/30/17	Family Medical
Bauer	Suzanne	025 SCHOOL # 25	Instructional Aide	5/15/17	5/24/17	Family Medical
Dale	Sara	015 SCHOOL # 15	Instructional Aide	6/7/17	6/18/17	Family Medical
Gonzalez	Darlene	311 CAFETERIA WORKERS	Food Service	6/6/17	6/16/17	Family Medical
Granados	Patricia	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Secretary	5/2/17	6/30/17	Family Medical
Nassr Elnakib	Sawsan	009 SCHOOL # 9	Instructional Aide	5/18/17	6/6/17	Family Medical
Nassr Elnakib	Sawsan	009 SCHOOL # 9	Instructional Aide	6/7/17	6/30/17	Family Medical
Perkins	Ruthie	311 CAFETERIA WORKERS	Food Service	6/16/17	6/30/17	Family Medical
Resendiz	Francisca	311 CAFETERIA WORKERS	Food Service	9/1/16	5/19/17	Medical
Resendiz	Francisca	311 CAFETERIA WORKERS	Food Service	6/16/16	6/30/16	Medical
Vazquez	Julia	310 FOOD SERVICES	Food Service	5/29/17	6/9/17	Family Medical

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

Last Name	First Name	Location	Position	RTW Date	Type of Leave
Bryant	Chivonne	018 SCHOOL # 18	Teacher	5/8/17	Family Medical
Davis	Shenita	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Supervisor School Based Science	7/5/17	Family Caregiver
Dow	Marcella	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	5/22/17	Extended Medical
Kopesky	Amanda	002 SCHOOL # 2	Supervisor of Literacy Instruction	7/5/17	Childcare
McMillan	Myesha	004 DR. NAPIER SCHOOL # 4	Teacher	6/5/17	Family Medical
Pagan	Gary	008 SCHOOL # 8	Teacher	5/18/17	Family Caregiver
Rodas	Jennifer	025 SCHOOL # 25	Teacher	5/26/17	Family Medical
Savino	Nicole	068 DON BOSCO	Teacher	6/12/17	Family Medical
Spallino	April	025 SCHOOL # 25	Teacher	5/31/17	Childcare
Vargas	Lucy	006 SCHOOL # 6/APA	Teacher	5/30/17	Medical
Wright	Kimberly	030 MARTIN LUTHER KING	Vice Principal	6/5/17	Family Medical

Last Name	First Name	Location	Position	RTW Date	Type of Leave
Alonso	Rosa	001 SCHOOL # 1	Secretary	8/3/17	Family Maternity
Baca	Amanda	015 SCHOOL # 15	Teacher	5/30/17	Family Medical
Bauer	Suzanne	025 SCHOOL # 25	Instructional Aide	5/15/17	Family Medical
Dale	Sara	015 SCHOOL # 15	Instructional Aide	6/7/17	Family Medical
Gonzalez	Darlene	311 CAFETERIA WORKERS	Food Service	6/6/17	Family Medical
Granados	Patricia	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Secretary	5/2/17	Family Medical
Nassr Elnakib	Sawsan	009 SCHOOL # 9	Instructional Aide	5/18/17	Family Medical
Nassr Elnakib	Sawsan	009 SCHOOL # 9	Instructional Aide	6/7/17	Family Medical
Perkins	Ruthie	311 CAFETERIA WORKERS	Food Service	6/16/17	Family Medical
Resendiz	Francisca	311 CAFETERIA WORKERS	Food Service	9/1/16	Medical
Resendiz	Francisca	311 CAFETERIA WORKERS	Food Service	6/16/16	Medical
Vazquez	Julia	310 FOOD SERVICES	Food Service	5/29/17	Family Medical

H. APPOINTMENT / I. TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Abada	Yacine	Technology Office	Director of Network Applications	\$117,720 + \$1,100 longevity = \$118,820	from Interim to Permanent
Abassi	Irene	DHA	Reclassify LA Grade 6-8	no change	transfer
Abdelhardy	Eman	School #9	Instructional Aide Kindergarten	no change	transfer
Adams	Clarissa	GOPA (.50), SOIT (.25), CAHTS (.25)	Supervisor of Physical Ed.	no change	transfer
Adorno	Gisela	#20, #6, #8, Newcomers at NRC	Supervisor of Bilingual/ESL	no change	change of location

Agyeman	Nana	EHS	Head Tennis (Girls)	\$7,172	coaching
Ahmad	Nabeel	Senator Frank Lautenberg School	Teacher 6-8 Math	\$67,006.00	filling vacancy
Alexander	Roger	EHS	Assistant Football Coach	\$7,992	Coaching
Alexander	Roger	EHS	Instructional Aide sped	no change	transfer
Alford	Carolyn	School #12	Teacher Grade 4	no change	transfer
Alford	Carolyn	School #12	Teacher Grade 6 Math	no change	transfer
Almaita	Nadia	School #29	Teacher ESL	no change	transfer
Almanzar	Laura	School #1	Lunch Stipend	\$1,927.79	lunch coverage
Alonso	Rosalyn	School #28	Teacher Preschool	no change	transfer
Alonso	Rosalyn	School #16	Teacher Guidance Counselor	no change	transfer
Alter	Kerry	DHA	Grade 4 Science/SS	no change	transfer
Alvarez Farraye	Nilza	Don Bosco	Teacher Bilingual/ESL	no change	transfer
Alvarez-Farraye	Nilza	School #8	Teacher Bilingual/ESL	no change	transfer
Anderson	Samantha	School #24	Teacher Grade 2	no change	transfer
Andrews	Mamie	Food Services	Admin secretary	no change	transfer
Anyinefa	Anoumou	MLK	Teacher Special Ed BD	\$52,260.00	filing vacancy
Archetto	Bianca	School #7	Teacher Special Ed. Resource	\$52,260	filling vacancy
Arcure	Rose	Dale Ave- position being created	Teacher Special Education	\$52,260	filling vacancy
Arik	Umit	EHS	Head Soccer (Boys)	\$7,773	Coaching
Arroyo	Jen	School #3	Teacher Grade 4	no change	transfer
Arturo	Shirley Ann	School No. 15	Personal Aide	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Atshan	Mona	School #13	Preschool SPED/Resource	no change	transfer
Attyeh	Alia	MLK	Teacher SPED BD	\$57,500.00	filling vacancy
Backhaz	Lana	Dale Avenue	Instructional Aide Special Ed	\$27,220.00	filing vacancy
Bacote	Shaniqua	EHS	Head Volleyball Coach	\$7,773	Coaching
Baker	Corrine	Dr. Hani Awadallah	IA special ED.	no change	transfer
Balci	Gulen	SOIT	Teacher ESL	\$57,500.00	filing vacancy
Baldecchi	Alexa	Dale Avenue	Reclassify to Teacher Kindergarten	no change	transfer
Baldwin	Lucius	JFK-BTMF	Guidance Counselor	no change	recall from RIF
Barca	Sandy	Human Capital	Coordinator of HB	no change	transfer
Barreto	Belen	Newcomers	Teacher Bilingual Grade 5	no change	transfer
Barriste-Romney	Kaya	#12, DBT, #21, #26	Supervisor of Sped	no change	change of location
Bash	Francine	School #12	Teacher Kindergarten	no change	transfer

Batista	Jose	Newcomers	Teacher Grade 6-8 Bilingual	no change	transfer
Bello	Gina	DHA	Media Specialist	no change	transfer
Benjamin	Quatarra	EHS-SOIT	Teacher Guidance Counselor	no change	transfer
Berkin	Olga	EHS-SOIT	Teacher English	\$52,260	filling vacancy
Berns-Conner	Monica	School #4	Teacher Reading Specialist	no change	transfer
Best	William	School #24	Teacher Phys Ed/Health	no change	transfer
Bland	Jodi	School #10	Teacher Grade 1	no change	transfer
Boatner	Pat	School #25	Teacher Grade 2	no change	transfer
Borbon	Juana	Newcomers	Teacher Bilingual Grade 4	no change	transfer
Bounouk	Jacqueline	School #21	School #21	no change	transfer
Brackett	Sherri	Professional Development	Deputy Director	\$95,390 + longevity = \$99,890	filling vacancy
Bradshaw	Stephanie	Urban Leadership Academy	Teacher Grade 2	no change	transfer
Bristol	Douglas	NRC	Teacher SPED Resource	no change	transfer
Bristol	Douglas	NRC	Teacher Special Ed. LLD	no change	transfer
Brown	Lakeyba	Great Falls Academy	Teacher Coordinator	no change	transfer
Brown	Maria	School #19	Teacher Grade 2	no change	transfer
Brown	Janelle	Panther Academy	School Nurse	no change	transfer
Browne	Evadney	Don Bosco	Teacher Grade 6-8 Science	no change	transfer
Bruno	Nicole	Garrett Morgan Academy	Teacher Special Ed. Resource	\$52,860.00	filling vacancy
LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Bulaclac	Fe	School #20	Teacher Special Ed. Resource	no change	transfer
Bush-Jones	Sharde	Dr. Hani Awadallah	Teacher Guidance Counselor	\$52,260	recall from RIF
Byrne	Sydia	School #24	Instructional Aide Kindergarten	no change	transfer
Cabrera	Yolanda	Don Bosco Academy	Teacher ESL	\$67,006.00	filling vacancy
Cabrera	Yolanda	School #7/School #16	Teacher Bilingual/ESL	no change	transfer
Caccavella	Shannon	International H.S.	Teacher Special Ed. Cog. Mod	no change	transfer
Cagilus	Rose	CAHTS	Teacher Special Ed Resource	\$53,160.00	filing vacancy
Calderon	Jessica	Martin Luther King	Instructional Aide sped BD	\$28,123	filling vacancy
Calderon	Cayetana	Newcomers	Teacher Grade 6-8 Bilingual	no change	transfer
Campos	Jenny	School #24	Instructional Aide K Bilingual	no change	transfer

Campos	Jessica	Roberto Clemente	2nd Grade Teacher Same PC#	no change	transfer
Campusano	Joani	Dale Avenue	Instructional Aide Special Ed	\$30,008.00	filing vacancy
Canales	Ruth	Silk (.4) HARP (.2), Panther (.2) & GMA (.2)	School Secretary	no change	change of location
Canto	Dory	Payroll Department	Senior Specialist	from \$52,501 to \$56,623 + Longevity	reclassified position
Capers	Sonja	Napier Academy	Teacher Grade 6-8 Language Arts	no change	transfer
Capo	Chelsea	School #21	Teacher Grade 3	no change	transfer
Carilli	Cicole	School #16	Teacher Grade 4	no change	transfer
Carnero	Aleisy	School #3	Teacher Grade 5	no change	transfer
Carrirro	Lisa	DHA	Math Grade 3	no change	transfer
Carroll	Kaitlin	AHA	Teacher Kindergarten	no change	transfer
Casabona	Annette	School #28	School Nurse	no change	transfer
Casais	Belinda	School #2	Teacher Grade 5	no change	transfer
Castaneda-Chavez	Maria	School #8	Teacher Grade 5	no change	transfer
Castellanos	Olga	DBT, NRC, #6 & Newcomers at NRC	Supervisor of Math	no change	change of location

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Castellitto	Dana	School #10	Teacher Grade 3	no change	transfer
Castillo	Agustin	EHS -SOIT	Teacher Social Studies	\$ 57,500.00	filling vacancy
Castro	Samantha	School #16	Teacher Physical	no change	transfer
Centeno	Laura	EHS	Assistant Soccer Coach (Girls)	\$5,746	Coaching
Charles	Kelly	NRC, DBT, #6 & Newcomers at NRC	Supervisor of Literacy	no change	change of location
Chavis Ferrer	Lauren	School #2	Teacher Grade 4	no change	transfer
Clark	Kristina	School #16	Teacher Grade 1	no change	transfer
Clayton	Arlene	School #3 (.50) & School #8 (.50)	Teacher Social Worker	no change	transfer
Clinton	Carmen	School #3	Teacher Grade 5	no change	transfer
Coldiron	Carmen	DHA	LA Grade 2	no change	transfer
Collins	Shawn	Great Falls Academy	Teacher Social Studies	no change	transfer
Collum	Sue	School #16	Teacher Phys Ed/Health	no change	transfer
Colon	Febeslinda	Don Bosco	School Secretary	\$28,599	filling vacancy

Conley	Dwuane	EHS	Site Manager	\$1,800	Stipend
Conzentino	Anthony	School #15	Teacher Phys Ed/Health	no change	transfer
Correa	Jose	Academic Services	Director of Instructional Technology and Media Services	\$117,720 + \$5,800 longevity = \$123,520	from Interim to Permanent
Cowan	Samantha	School #18	Grade 4 ELA Teacher	no change	transfer
Cox	Dwayne A.	School #10	Teacher Grade 4	no change	transfer
Crawford	Wendell	EHS	Teacher Coordinator	remove Interim coordinator stipend	transfer
Crocker	Jennifer	DHA	Science/SS Grade 3	no change	transfer
Crockett	Arnez	EHS-GOPA	Teacher Social Worker	no change	transfer
Cruz	Wanda	DHA	ESL Teacher	no change	transfer
Dalcanton	James	School# 10	Teacher Grade 6-8 Lang. Arts	\$52,560.00	filing vacancy
D'Antuono	Nicolette	School #20	Teacher Special Ed. BD	\$52,860	filing vacancy
DaSilva	Danny	Don Bosco	Teacher Grade 6-8 Social Studies	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSIO N
David	Temitope	SOIT (.5), GOPA (.25), CAHTS (.25)	Supervisor of Sped	no change	transfer
Davis	Shenita	CAHTS (.50), SOIT (.25), GOPA (.25)	Supervisor of Science	no change	split of locations
Dawud	Mohammad	School No. 15	Instructional Aide Kindergarten	no change	transfer
De Pena	Karissa	School #24	Teacher Sped Resource	no change	transfer
De Rosa	Cherie	School# 18	Teacher Grade 6	\$52,260.00	Leave Replacement
Dean	Ian	Special Education Dept	Instructional Aide Special Ed.	\$30,911	filing vacancy
DeCroce	Nadia	School #12	Teacher Grade 3	no change	transfer
Deegan	Nicole	School #20	Teacher Special Ed. Bd.	no change	transfer
DeLeon-Smith	Lisa	School #6	Teacher Grade 6 ELA	no change	transfer
Delillo	Karen	School #19	Teacher Grade 2	no change	transfer
Derosiers	Rosemary	Rosa Parks HS	School Nurse	no change	transfer
Diaz	Anyelis	STARS (.75) & International/GMA (.25)	Social Worker	\$58,500	filing vacancy
Dichristina	Karen	JFK HS	School Nurse	no change	transfer
Didioia-Sall	Denece	School #20	Teacher Grade 3	no change	transfer
Digiacomio	Helida	School #19	Teacher Grade 2	no change	transfer

Dionisio	Kimberly	School #6	Teacher Grade 5	no change	transfer
Dipadova	Alyssa	School #15	3rd Grade Teacher	no change	transfer
DiPrima	Pamela	School #2	Teacher Grade 4	no change	transfer
Dixon	Ruth Anne	DHA	Resource Teacher	no change	transfer
Dominique	Joseph	Napier Academy	Teacher Grade 3	no change	transfer
Donnelly	Joan	School #16	Teacher Bilingual/ESL (Reclassify PC# 2749)	no change	transfer
Dormann	Kathryn	Dr. Hani Awadallah	Teacher Grade 2	no change	transfer
Douglas	Desirae	GFA (.51) & Silk City (.49)	Teacher Guidance Counselor	no change	transfer
Douglas	Desirae	JFK-SET	Guidance Counselor	no change	transfer
Dubose	Penny	School #26	School Nurse	no change	transfer
Dudsak	Marc	School# 24	Teacher Grade 6-8 Math	\$57,500.00	filing vacancy
Dugan	Alicia	Martin Luther King	Teacher Grade 6-8 Math	\$63,006	filling vacancy
Dupree	Nicole	EHS	Teacher Coordinator	no change	transfer
Dzeikan	Andrea	DHA	Math Grade 5	no change	transfer
Easton	Camille	School #16	School Secretary	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSIO N
Eldridge	Brandon	School #13 (.5) & Young Mens (.5)	Teacher Physical Ed/Health	\$52,560	filling vacancy
Ellerman	Jennifer	School #18	Grade 2 Teacher	no change	transfer
Emara	Hebah	DBT	Teacher Grade 6 Science	\$52,260.00	filing vacancy
Errity	Maureen	Alexander Hamilton Academy	Teacher Grade 2	no change	transfer
Escobar	Erica	Dale Avenue	Instructional Aide Kindergarten	no change	transfer
Fabian	Daisy	EHS	Head Soccer Coach	\$8,430	Coaching
Fabian	Leah	School #8	Teacher Grade 1	no change	transfer
Fasheh	Dina	School #16	Teacher of Kindergarten	no change	transfer
Faticia	Denise	School #20	Teacher Grade 4	no change	transfer
Faulcon Davis	Wanda	Martin Luther King	Teacher Grade 6-8 Science	\$67,006	filling vacancy
Faulk	Wanda	Central Registration	Part Time Clerk	\$17.00	filling vacancy
Fernandez	Rocio	EHS	Assistant Volleyball Coach	\$5,254	Coaching
Figuroa	Yania	GOPA	Teacher Science	\$22,000.00	Perm Sub- Filling Vacancy
Fiore	Franco	School #26	Teacher Physical Ed/Health	\$52,260	filling vacancy
Firmin Ado	Gustave	EHS-SOIT	Teacher Biology	\$59,000	filling

					vacancy
Fisher	Tara	School #12	Teacher Grade 1	no change	reclassified title
Fletcher	Stefani	EHS	Ticket Taker	\$1,200	Stipend
Flores	Linda	School #20	Teacher Phys Ed/Health	no change	transfer
Foerch	Christina	School #18	Resource Teacher	no change	transfer
Fontanez	Fabiola	School #8	Teacher Bilingual/ESL	no change	transfer
Ford	William	EHS	Athletic Team Trainer	\$7,990	filling vacancy
Forfia-Dion	Catherine	Supervisor of International Baccalaurete & Accelerated Programs	International HS 51%, Funded Projects Office 49%	no change	adjust location
Franco	Joanne	STARS Academy	School Nurse	no change	transfer
Fretterd	Chelsea	School #28 (.5) & DBT (.5)	Teacher Speech Language Specialist	\$52,560	filling vacancy

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSSION
Fulmore	Sherry	Silk City Academy	Teacher Social Worker	no change	transfer
Galietti	Dani	School #21	Teacher Art	\$52,260	filling vacancy
Garcia	Ana	Alexander Hamilton Academy	Home School Community Liaison	\$8,594	filling vacancy
Garcia	Daniel	GFA	School Guidance Counselor	\$59,500.00	filing vacancy
Garcia	Arlenny	School #12	Teacher Grade 5	no change	transfer
Garner	Vermadeire	School #1	Teacher Grade 2	no change	transfer
Garnett	Kristina	School #5	Reclassify Position as Special Education Resource	no change	transfer
Gates	Michelle	School #24	Teacher Grade 5	no change	transfer
Gerard	Steve	School #15	Teacher Phys Ed/Health	no change	transfer
Ghani	Farzana	School #5	Teacher Bilingual/ESL	no change	transfer
Ghee	Vertrica	School #24	Teacher Sped MD	no change	transfer
Gianguercio	Dayna	Alexander Hamilton Academy	Teacher Grade 1	no change	transfer
Giardina	Vincent	International H.S.	Teacher Social Studies	\$52,260	filling vacancy
Gil	Felix	EHS	Videographer	\$6,000	Stipend
Gilbert	Terrance	EHS	Head Cross Country	\$6,515	Coaching
Gilligan	Meghan	Garrett Morgan Academy	Teacher Math	\$52,560	filling vacancy
Gilroy	Sevgi	School #15	Teacher Computer K-3	no change	transfer

Glass	Diane	School #27	Teacher Special Ed. Resource	no change	transfer
Gondelman	Saul	School #16	Teacher Grade 5-6 Science/SS	no change	transfer
Gonzalez	Felicia	NSW	School Secretary	no change	transfer
Gonzalez	Norma	School # 24	Personal Aide	no change	transfer
Goodreau	Jenna	Superintendent's Office	Interim Director of Full Service Community Schools & Grant Procurement	\$850/month while interim	filling vacancy /leave replacement
Gray	Josefina	School #18	Teacher Special Ed LLD	\$52,560	Recall from RIF
Green	Paysha	School# 15	Teacher 2nd Grade	\$52,260.00	recall
Greene	Jaymie	Senator Frank Lautenberg School	Teacher coordinator	\$72,370.00	filling vacancy

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSSION
Griffith	Steven	School #15	3rd Grade Teacher	no change	transfer
Griffith	Mervin	School #8	Teacher Guidance Counselor	no change	transfer
Griffith	Mervin	Young Men's Academy	Teacher Guidance Counselor	no change	transfer
Guemara	Jessica	School #24	Teacher 5th Grade	no change	transfer
Gurecki	Sharon	School #18	Reclassify as Grade 5 Math Teacher	no change	transfer
Gutierrez	Lizzett	School #5	Teacher ESL	\$52,860	filling vacancy
Haddad	Yousef	School #21	Teacher Grade 6-8 Science	no change	transfer
Hafez	Dina	Dr. Hani Awadallah	Teacher ESL	\$52,260	filling vacancy
Hamilton	Edward	EHS	Assistant Soccer (Boys)	\$5,254	Coaching
Hamman	Ineam	School #25	Grade 3 ELA	no change	transfer
Hammoudeh	Sana	School #9	Preschool Instructional Aide	\$27,521	filling vacancy
Haney	Tanya	Silk (.4) HARP (.2), Panther (.2) & GMA (.2)	Supervisor of Guidance	no change	change of location
Harden Brown	Petula	School #26	Vice Principal	no change	transfer
Hardy	Blendia	School #6	Kindergarten IA	no change	transfer
Hargrove	LaQuan	Great Falls Academy	IA	\$48,454.00	filling vacancy
Harris	Delane	School# 7	Personal Aide	no change	transfer
Harrison	Helen B	Napier Academy	Teacher Special Ed. Resource	no change	transfer

Harrison	Kelly	School #20	Teacher Special Ed. LLD	no change	transfer
Henke	Lynn	School #28	Teacher Preschool	\$57,500	filling vacancy
Hernandez	Sandra	School #11	Teacher Bilingual/ESL	\$69,006	filling vacancy
Hernandez	Ivette	School #3	Teacher Grade 6-8 Math	no change	transfer
Hernandez	Natasha	School #6	Teacher Grade 7 Lang. Arts	no change	transfer
Hill	Charles	EHS	Announcer	\$1,125	Stipend
Hill	Jessica	School #2	Teacher Grade 2	\$52,560	recall from RIF
Hinton	Regainne	DHA	SS/Science Gr 2	no change	transfer
Hodge	Silverstein	Napier Academy	Teacher Grade 5	no change	transfer
Hoffman	Sherry	School #10	Retiring	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Holder	Charla	Panther Academy	Principal	\$95,706 + \$3,100 longevity + \$2,000 PhD stipend = \$100,806	filling vacancy
Holmes	Nickeya	School #6	Teacher Grade 5	no change	transfer
Hope Eang	Judy	School #20	Teacher Special Ed. Resource	no change	transfer
Ivory	Leanne	670-District Float	School Nurse	TBD	filling vacancy
James	Mellisa	School #9	Teacher Grade 3	no change	transfer
Javier	Marcel	Human Capital	Human Capital Coordinator	no change	transfer
Jillian	Serra	School #15	Kindergarten Teacher	no change	transfer
Jean	Marlene	International H	School Nurse	\$65,006	Filling vacancy
Jimenez	Nicole	School #15	3rd Grade Teacher	no change	transfer
Jimenez	Gabrielle Emmolo	School #15	5th Grade Teacher	no change	transfer
Johnrose	Alrulraj	School #12	Teacher Special Ed. LLD	no change	transfer
Johnson	Jermain	International H.S.	Teacher Special Ed. Resource	no change	transfer
Johnson	Leshia	Napier Academy	Teacher Special Ed. LLD	no change	transfer
Johnson	Jermain	International H.S.	Teacher Special Ed. LLD	no change	transfer
Jones	Tristan	School #2	Teacher Technology	no change	transfer
Jones	Dashon	Silk City Academy	Teacher Physical Ed./Health	no change	transfer

Jones	Timothy	Martin Luther King	Teacher Grade 2 leave Replacement	no change	continuing leave replacement from last year
Jones	Etta	School #6	Teacher Grade 6 Math	no change	transfer
Jones	Anthony	School #24	Teacher Phys Ed/Health	no change	transfer
Jones	Daniel	School #1	Lunch Stipend	\$1,933.34	lunch coverage
Jones	Lance	School #6	Lunch Stipend	\$1,772.25	lunch coverage
Jones	Dashon	Great Falls Academy	Teacher Physical Ed/Health	no change	transfer
Jordan	Natalie	EHS	Assistant Cross Country	\$5,638	Coaching
Jordan	Tanya	JFK-BTMF	Teacher Guidance Counselor	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Karcich	Kerry	DHA	Kindergarten	no change	transfer
Kashem	Shakila	School #27	Preschool Instructional Aide	\$30,911	filling vacancy
Kearney	Cassandra	Urban Leadership Academy	Teacher Grade 1	no change	transfer
Kennedy	Jasmine	School #6	Teacher Grade 5	no change	transfer
Kent	Kelli	New Roberto Clemente	Teacher Special Ed. LLD		filling vacancy
King	Shannon	NRC	Teacher Grade 6-8 Lang. Arts	no change	transfer
King	Shannon	NRC	Resource Teacher	no change	transfer
Kishen	Cyndria	School #20	Instructional Aide Special Ed.	\$30,008	New position for BD program
Knox	Terrence	School #12	Teacher Grade 6-8 Lang. Arts	\$57,500	filling vacancy
Kobovitch	Patrick	DBTA	Teacher Grade 6-8 Math	\$58,000.00	filling vacancy
Kohli	Diane	Roberto Clemente	Teacher Grade 5	\$61,006	filling vacancy
Kopic	Wanda	Don Bosco Tech	Interim Vice Principal	\$850/month while interim	filing vacancy
Krankel	Daniel	New Roberto Clemente	Vice Principal	\$103,701 + \$3,200 = \$106,901	filling vacancy
La Flesh	Nicola M	School #27	Reclassify to Teacher Grade 4	no change	transfer
Lagala	Tina	Roberto Clemente	School Nurse	no change	transfer
Lala	Albina	School #21	Teacher Special Ed. LLD	\$52,260	Recall from RIF
Lanigan	Elizabeth	School# 24	Teacher Special Ed Resource	\$53,160.00	filing vacancy
Lantigua	Mary E	Newcomers	Teacher ESL	no change	transfer

Lanza	Josephine	NRC	Teacher SPED Resource	no change	transfer
Lanza	Josephine	NRC	LA	no change	transfer
Learn	Alyssa	New Roberto Clemente	Teacher Grade 6-8 Science	\$52,260	filling vacancy
Lee	Charity	International H.S.	Teacher Business	\$57,500	filling vacancy
Lee-Hall	Ingrid	School #12	Teacher Grade 7	no change	reclassified title
Lella	Linda	Dale Avenue	School Nurse	no change	transfer
Leo	Jessica	School #18	Acting Vice Principal	\$500/month stipend	Acting stipend

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Leo	Jessica	School #24`	Middle School ELA 6-8	no change	transfer
Leshno	Sue Ellen	School #18	Self-Contained LLD Class	no change	transfer
Lewis	Christopher	Technology Office	Director of Business Applications	\$123,830 + 700 longevity = \$124,530	from Interim to Permanent
Lian	Sue Ellen	Garrett Morgan	Teacher English	\$52,260	filling vacancy
Lighty	Cinthia	School #25	Teacher Grade 5	no change	transfer
Liguori	Julissa	Roberto Clemente	3rd Grade Teacher Same PC#	no change	transfer
Liguori Lowe	Dana	School #21	Teacher Special Ed. Resource	no change	transfer
Lippman	Dejane	School #8	Teacher Grade 6-8 Math	\$52,260	filling vacancy
Lopez	Jose	Dale Avenue	Teacher Technology	no change	reclassified title
Lowery	Jarel	Eastside High School	Assistant Football Coach	\$7,007 Stipend	Coaching
Lucas	Christine	Young's Men Academy	School Nurse	\$61,006	Filling vacancy
Lugo	Lillian	EHS-SOIT	Teacher Biology	\$69,006	filling vacancy
Magazine	James	Eastside High School	1st Assistant Football Coach	\$9,315 Stipend	Coaching
Mahmoud	Emman	DHA	Math Grade 6-8	no change	transfer
Malone	Shannon	SET (.30), STEM (.23), BTMF (.23) and ACT (.23)	Supervisor of Physical Ed.	no change	split of locations
Manu	Justin	Norman S. Weir	(Perm Sub)Teacher SPED Resource	\$22,000.00	filling vacancy
Maranino	Denise	AHA	Teacher Grade 4	no change	transfer
Marcel-Belfils	Patricia	Alexander Hamilton Academy	Teacher Grade 5	no change	transfer
Maron	Joseph	Alexander Hamilton	Teacher Grade 6-8 Lang. Arts	\$53,160	filling vacancy
Martinez	Nelly	NRC	LA	no change	transfer
McCollum II	Andre	NSW	Instructional Assistant	TBD	filling vacancy
Mc Grotty	Cecilia	MLK	Instructional Aide BD	\$30,309.00	filing vacancy

McCaffrey	Mary	School #1	Reclassify to Grade 4-5 Language Arts	no change	transfer
McCombs-Re'Voal	Sharon	EHS	School Secretary	no change	transfer
McGilchrist	Anthony	EHS Operations	Supervisor of Athletics	\$98,701.00	filling vacancy

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSSION
McKenzie	Morris	Eastside High School	Assistant Football Coach	\$7,007 Stipend	Coaching
McKoy	Tamisha	CAHTS (.50), SOIT (.25), GOPA (.25)	Supervisor of Guidance	no change	split of locations
McMillan	Benitez	Napier Academy	Teacher Grade 2	no change	transfer
Mearizo	Stephanie	School #13	SPED/Resource	no change	transfer
Medina	Katherine	MLK	Instructional Assistant Special Education Autism	\$30,008.00	filling vacancy
Meiseles	Randi	STARS Academy (.2)		no change	transfer
Mencia	Crystal	School #24	Teacher Grade 5	no change	transfer
Mendoza	Ysaac	SOIT	Teacher World Language	\$52,260.00	filling vacancy
Menos	Mercedes	School #18	Grade 1 Bilingual Teacher	no change	transfer
Mercedes	Silvia	School #2	Cafeteria Monitor	9.45 p/h	filling vacancy
Mesidor	Kathleen	School #6	Teacher Grade 4	no change	transfer
Miah	Zakir	Culinary Arts H.S.	Instructional Aide Special Ed.	\$30,610	filling vacancy
Miller	Leon	School #20	Teacher Special Ed. BD	\$58,500	filling vacancy
Minier	Giovanna	GF, Silk & #20	Climate and Culture	no change	change of location
Moore	Sean	HARP	Security Guard	no change	transfer
Moose	Angela	NRC	Teacher SPED LLD	no change	transfer
Moose	Angela	NRC	Teacher Special Ed. Resource	no change	transfer
Mora	Julio	International H.S.	ESL Teacher	no change	transfer
Morah	Kanene	School #16	Teacher Grade 3-4 Science	no change	transfer
Moran	Joseph	AHA	Teacher Grade 6-8 Lang. Arts	\$53,160.00	filling vacancy
Morel	Ana	School # 10	Kindergarten Bilingual/ESL	\$58,000.00	filling vacancy
Morrison	Coi	School #2	Teacher Grade 5-8 Science	no change	transfer
Morton Comer	Marin	School #24	Middle School Math 6-8	no change	transfer
Motola	Melissa	Martin Luther King	Teacher Special Ed BD	no change	transfer
Moya	Pamela	HARP (.5) Panther (.5)	Art Teacher	\$52,860	filling vacancy
Mueninghoff	Sandra	School #16	Teacher Grade 4 Math	no change	transfer
Muhammad	Dawud	School #15	Instructional Aide Kindergarten	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Munk	Walter	JFK-BTMF	Personal Aide	no change	transfer
Murray	Bernadette	#5, #3, MLK	Supervisor of Sped	no change	change of location
Najjar	Suhair	School #29 & School #27	Teacher Speech Language Specialist	\$69,006	filling vacancy
Nardone-Grande	Maria	Alexander Hamilton Academy	Teacher Special Ed. LLD	\$63,006	filling vacancy
Nelson-Piccott	Latoya	School #26	Reclassify to Teacher Grade 2	no change	transfer
Nieves	Jennyceel	School #18	Café Monitor	\$9.45/hr.	filling vacancy
Nunez	Valerie	School #24	Teacher Grade 2	\$52,260	filling vacancy
Nunez	Yudelis	School #5	Reclassify Position as Teacher of Grade 3	no change	transfer
Oblige	Connie	Napier Academy	Teacher Grade 6-8 Math	no change	transfer
Olsen	Brian	School #28	Teacher Phys Ed/Health	no change	transfer
Orrala Merchan	Blanca	Food Services	Food Service Sub	\$8.44/hr.	filling vacancy
Ortiz	Jose	School# 6	Teacher Special Ed Autism	\$52,260.00	Leave Replacement
Ortiz	Magdeline	School #24	Teacher Grade 3 Bilingual	no change	transfer
Osoria	Jorge	JFK-BTMF	Principal	\$123,908 + \$700 longevity	filling vacancy
O'Sullivan	Judy	School #21	Teacher Grade 4 (Leave Replacement)	\$57,500.00	filling vacancy
Otero	Miguel	School# 8	Teacher Special Ed LLD		transfer
Otverchenko	Elena	School #3	School Nurse	no change	transfer
Pacheco	Esperanza	International H.S.	Teacher Library Media	\$57,500	filling vacancy
Palacio	Iohan	School #3	Teacher Art	no change	transfer
Palacio	Luis	HARP	Teacher Special Ed. Resource	\$22,000	filling vacancy
Patterson	Kimeka	HARP	Teacher Phys Ed/Health	no change	transfer
Pauldo	Donnel	EWK	Personal Aide	no change	transfer
Pauldo	Donell	Edward Kilpatrick	Personal Aide	\$48,454 + longevity	reinstating employee
Pavone	Alicia	Special Education Dept	Supervisor of Compliance, Special Education and Pre-Referral Services	no change	change of title
Payseur	Jillian	Teacher Special Ed. Resource	Teacher Special Ed. Resource	\$52,260	filling leave replacement

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Peragallo	Natalie	New Roberto Clemente	Teacher Physical Ed/Health	\$53,160	filling vacancy
Perkins	Horace	School #26	Vice Principal	no change	transfer
Perry	Raquel	Martin Luther King	Teacher Bilingual/ESL	\$57,500	filling vacancy
Pervizi	Grisela	Dale Avenue	Teacher Special Ed. LLD	\$52,860	filling vacancy
Phillips	James	SOIT	Teacher Special Ed Resource	\$63,006.00	filing vacancy
Pickett	Mary	DHA	Language Arts 6-8	no change	transfer
Porcelli	Michelle	School #25	Teacher Grade 1	no change	transfer
Purciello	Valerie	Alexander Hamilton Academy	Teacher Kindergarten	no change	transfer
Queen	Talena	School #6	Teacher Language Arts 6-8	no change	transfer
Quince	Kaela	School #1	Lunch Stipend	\$1,933.34	lunch coverage
Quince-McMillan	Kaela	School #20	Vice Principal	\$83,401 + longevity	filling vacancy
Quinones	Jennifer	School# 2	Personal Aide	no change	transfer
Quintero	Carmen	School #24	Personal Aide	no change	transfer
Rackoff	Alison	DHA	LA Grade 3	no change	transfer
Ramos	Jennifer	School #5	Teacher Library Media	\$52,560	filling vacancy
Ravenda	Daniel	School #18	Teacher Grade 6-8 Lang. Arts	\$52,860	filling vacancy
Reiner	Lisa	School #15	4th Grade Teacher	no change	transfer
Reiser	Jenna	School #15	2nd Grade Teacher	no change	transfer
Rementilla	Jessica	School# 24	Teacher Special Ed Resource	\$52,260.00	filing vacancy
Rexford	Susan	School# 21	Teacher Grade 4 Literacy	\$52,260.00	filing vacancy
Rhodes	Mary	Great Falls Academy	Teacher Special Ed. Resource	no change	transfer
Richinsin	Calvin	School #6	Teacher Special Ed. Resource	\$63,006	filling vacancy
Ridgell	Alisa	Dale Avenue	Teacher Special Ed LLD	no change	Recall
Rivera	Joanna	School# 1	Teacher Kindergarten	\$52,260.00	filing vacancy
Rivera	Nanci	School #20	Teacher Grade 6-8 Social Studies	no change	transfer
Rivers	Jaime	Urban Leadership Academy	School Nurse	TBD	Filling vacancy

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Rizzo	Domenica Lisa	School# 6	Teacher Grade 5 Math	\$63,006.00	filing vacancy
Robinson-Johnson	Hattie	School #21	Teacher Grade 1	\$52,260	Recall from RIF
Rodriguez	Carlita	#8, #15, NRC, Newcomers at NRC	Supervisor of Sped	no change	change of location
Romano	Thomas	Don Bosco	Lunch Stipend	\$1,861.13	lunch coverage
Romei	Mark	Don Bosco	Interim V.P.	\$250/day	filling vacancy
Romney-Battiste	Keya	Special Ed. Services	Supervisor of Special Ed	no change	transfer
Rooney	Jackie	DHA	Math Grade 6-8	no change	transfer
Rosales	Wendy	School #21	Teacher Grade 6-8 Math Bilingual	\$52,260	filling vacancy
Rose	Emily	International H.S.	Library Media	\$52,560	filling vacancy
Rose	Sophia	EWK (.6) & ULA (.4)	Teacher Guidance	no change	split of position
Ross	Maria E	Newcomers	Teacher ESL	no change	transfer
Rothstein	Doherty	Napier Academy	Teacher Grade 6-8 Language Arts	no change	transfer
Route	Rita	Supervisor of Student Enrichment & Advanced Learning	Funded Projects Office 51%, School #28 49%	no change	adjust location
Ruiz	Ana	School #24	Personal Aide 504	no change	transfer
(Saati), Glore	Juderose	BTMF	Teacher Art	\$52,260.00	filling vacancy
Sagain	Lisette	School# 16	Teacher Bilingual/ESL	\$22,000.00	Perm Sub- Filling Vacancy
Salem	Ali	School #28	Personal Aide	no change	transfer
Salha	Abdelhamid	School# 5	Teacher ESL	\$57,500.00	filing vacancy
Sams	Alexandria	Dale Avenue	Instructional Aide Special Ed/LLD	no change	transfer
Sanchez	Nancy	School #16	Teacher ESL	\$52,260	filling vacancy
Sanchez	Nicole	School #21	Teacher Special Ed. Resource	\$52,560	filling vacancy
Sandler	Nora	HARP	Teacher Nurse	no change	change of location
Santos	Crystal	School #5	Reclassify Position as Grade 3 Teacher	no change	transfer
Santos	Rosa	School #6	Personal Assistant	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSSION
Sarno	Christine	School #28	Teacher Grade 3	no change	transfer
Savino	Nicole	DBTA	Teacher of Science 6-8	no change	transfer
Scrivanich	Alexa	AHA	Teacher Grade 3	no change	transfer
Serrano	Arraceli	School #5	Reclassify Position as Grade 1 Teacher	no change	transfer
Shahin	Brigette	School #12	Teacher Special Ed. Resource	no change	transfer
Sharanbatee	Mona	School #6	ESL Teacher	no change	transfer
Shick	Elizabeth	JFK-ACT	Teacher Special Ed LLD	\$52,260	filling new position
Silverstein	Jane	STEM (.30), SET (.23), BTMF (.23), ACT (.23)	Supervisor of Science	no change	split of locations
Sisco	Janelle	#6, #18, #24 and #25	Supervisor of Sped	no change	change of location
Smith	La'Donna	Dale Ave	Instructional Aide	no change	transfer
Solis	Leslie	School #18	Grade 3 Bilingual Teacher	no change	transfer
Soos	Kristen	EHS	Teacher SAC	\$63,006	filling vacancy
Soto	Ivette	School #8	Teacher Bilingual/ESL	no change	transfer
Spence	Damali	School #10	Teacher Grade 1	no change	transfer
Spencer	Daryl	School #24 (05) & Roberto Clemente (.5)	Teacher Guidance Counselor	no change	transfer
Spinelli	Joy	DHA	Math Grade 2	no change	transfer
Spoelstra	Sara	Special Ed. Services	Teacher Speech Language Specialist	\$58,000	New pc# for Special Services
Stancil-Lawson	Marcia	School #16	Instructional Aide Special Ed.	no change	transfer
Staples-Ruffin	Kymberley	School #6	Teacher Social Studies (6-8)	no change	transfer
Storch	Debra	Garrett Morgan Academy	Teacher Art	no change	transfer
Sumter	Kenneth	Central Office	Interim Supervisor of Special Education, Technology and Data Compliance	\$500/monthly stipend continued	filling vacancy
Sunjoo	Kim	School #1	Reclassify To Grade 4 - 5 Math	no change	transfer
Surita	Dorothy	Special Ed. Services	Part Time Clerk	\$25/hr	filling vacancy
Tawiah-Aboagye	Nikita	Young Men's Academy	Teacher Grade 3	\$53,160	filling vacancy
Taylor-Kamara	Akmed	School #25	Teacher Grade 3 Sci/SS	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Thomas	Zellie	School #16	Teacher Grade 3 Math	no change	transfer
Torres	Jeanessa	School #9	Teacher Special Ed. Resource	\$52,260	filling vacancy
Toscano	Julianne	School# 2	Teacher Special Ed Autism	\$52,860.00	filing vacancy
Towns	William	International H.S.	Teacher Social Studies	\$52,260	filling vacancy
Tracy	Marilena	School #8	Teacher Guidance Counselor	no change	transfer
Trastoy	Priscilla	SOIT	English Teacher	\$52,260.00	filing vacancy
Trokan	Danielle	School #24	Middle School 6-8 ELA	no change	transfer
Tucci	Lynn	JFK	Teacher SAC		filling vacancy
Tuhari	Melanie	School #16	Teacher Preschool Special Ed.	no change	transfer
Turner	Tyrone	EHS	Assistant Football Coach	\$11,714	Coaching
Turner	Tyrone	Eastside High School	Head Football Coach	\$11,714 Stipend	filling vacancy
Urban	Kimberly	Schoo# 20	Teacher Grade 4	\$52,860.00	filling vacancy
Valenzuela	Egly	CAHTS (.50), SOIT (.25), GOPA (.25)	Supervisor of Bilingual/ESL	no change	split of locations
Van Horn	Robert	School# 3	Teacher Grade 1	\$52,260.00	filling vacancy
Van Rensalier	Darien	NSW	IA	\$27,220.00	filling vacancy
Van Rensalier	Zina	School #10	Reclassify To Teacher Special Ed. Resource	no change	transfer
Vancheri	Michele	School #19	Teacher Grade 2	no change	transfer
Vargas	Lucy	School #6	World Language #21 (.51) & #6 (.49)	no change	transfer
Veal	Brian	Great Falls Academy	Parent Coordinator	no change	transfer
Velasquez	Mayra		Teacher Grade #3	no change	transfer
Velasquez	Milene	Newcomers	Teacher Bilingual Grade 4	no change	transfer
Velazquez	Layla	Alexander Hamilton Academy	Teacher Grade 3	no change	transfer
Velock	Janine	School #27	Teacher ESL	no change	transfer
Vilchez	Jannet	701 Deputy Superintendent	Confidential Secretary	Salary change from \$76,549 + \$5900 Longevity to \$79,049 + \$5900 longevity	Salary Change
Virula	Melissa	Dale Avenue	Instructional Aide	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Vizcaino	Kathryn	School #24	Teacher Grade 6-8 Lang. Arts	no change	transfer
Walele	Shabnam	School # 25	Teacher of Special Ed. LLD	\$53,160	filling vacancy
Washington	Sande	School #6 (.6) & AHA (.2)	School Secretary	no change	change of locations
Washington	Ezera	School #13	Personal Aide	\$29,397	filling vacancy
Watkins	Tawanna	Napier Academy	Teacher Special Ed. LLD	no change	transfer
Watley	Janiki	Central Registration	Supervisor of Central Registration	\$87,901	recall from RIF
Watson	Lenora	Great Falls Academy	School Secretary	no change	transfer
Weissman	Kathleen	School #16	Teacher Special Ed. Resource	no change	transfer
Welyczko	Christopher	Silk City & Yes Academy	School Nurse	no change	transfer
Whitaker	Donald	Great Falls Academy	Instructional Aide sped	no change	transfer
White	Julie	School #16	Teacher Special Ed. Cog. Mild	no change	transfer
White	Viva	Great Falls Academy	Teacher Social Worker	no change	transfer
White-Curry	Tanya	School #18	Grade 5 ELA Teacher	no change	transfer
Willemssen	William	School #16	Teacher Special Ed. Resource	no change	transfer
Williams	Sylvia	School #2	Teacher Grade 3	no change	transfer
Williams	Bernard	Eastside High School	Assistant Football Coach	\$7,007 Stipend	Coaching
Wilson-Redmond	Deidre	School #16	Teacher Grade 6 Math	no change	transfer
Winston	Kadedrea	Edward Kilpatrick	Teacher Grade 2 & 3	no change	change of title
Wood	Judith	School #3	Teacher Grade 6-8 Science	\$63,006	filling vacancy
Wood	Benjamin	Great Falls Academy	Teacher Physical Ed./Health	no change	transfer
Wood	Benjamin	Silk City Academy (1.0)	Teacher Physical Ed/Health	no change	transfer
Workman	Tawanna	School #2	Teacher Grade 3	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Wright	Renee	School #12	Teacher Grade 6-8 Lang. Arts	no change	transfer
Wright	Stephanie	Early Childhood Dept	Interim Early Childhood Supervisor	\$500/month stipend while interim	filling vacancy
Younge	Jacqueline	Silk City	School Secretary	no change	transfer
Zaitsev	Vladimir	RPHS (.51) & School #24	Teacher Music	no change	transfer

		(.49)			
Zangara	Judy	School #3	Teacher Grade 2	no change	transfer
Zidan	Amani	School #16	Teacher Grade 6 Math	no change	transfer

J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Acerra, Alicia Wimberly, Nakeia Sheikh, Fatema Dormann, Kathryn	Teacher Science	Great Falls Academy	Hire for: STEAM Program Dates: July 10, 2017-August 4, 2017 Rate of pay: \$34 per hour not to exceed \$12,240 Funding Source 20231100101653053 20241100101653053
Roberts, Sandra	Guidance Counselor	International HS	Hire for: Summer Guidance Counselor Dates: July 1, 2017-August 31, 2017 Rate of pay: \$34 per hour not to exceed \$850 Funding Source 15000218104055053
Mojica, Andrew Maldonado, Brandon Mighty, Jerome Pijuan, Crystal Alston, Thersa Alcala, Maryeri Dunbar, Chirell Moore, Joseph	Group Leader	21 st CCLC Program	Hire for: 21 st CCLC Program Dates: July 1-August 31, 2017 Rate of \$13 per hour not to exceed \$11,388 Funding Source 2A474100100815088

NAME	POSITION	LOCATION	DISCUSSION
Ford, William	Team Trainer	Eastside HS	Hire for: Summer Athletic Dates: July 1-July 31, 2017 Rate of pay: Stipend \$3,995.00 Funding Source 15402100100051053
Elherawi, Hanan	Guidance Counselor	Silk City Academy	Hire for: Summer Counselor Dates: July 5-August 31, 2017 Rate of pay: \$34 per

			hour not to exceed \$1,360.00 Funding Source 15423218104042053
Sanchez, Rosario	School Secretary	Adult School	Hire for: New Jersey youth Corps Program Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$49,251.00 Funding Source 20451200105410 20606200105410
Montero, Natalia	Data Management/Job Developer	Adult School	Hire for: Work First Program Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$31,096.00 Funding Source 20605200105410

NAME	POSITION	LOCATION	DISCUSSION
James, DeLane Osborne, William Palzer, Susan Aanoinsen, Lisa Chowhan, Mary Godoy, Javier Cassimiro, Kavita Abdelaziz, Eyad Conforti, Biagio Ferlanti, Mark Galizia, Ralph Perez, Kristian Lyde, Ray Paterson, Romal	Teachers	John F. Kennedy HS	Hire for: Summer School Program Dates: July 5-August 11, 2017 Rate of pay: \$34 per hour not to exceed \$63,308 Funding Source 20231100101653053
Veenema, Sarah Anderson, Maria Osborne, William Vystosky, Julie Santiago, Andrew	Teachers	John F. Kennedy HS-STEM	Hire for: Freshmen Orientation Dates: August 29, 2017 Rate of pay: \$34 per hour not to exceed \$340.00 Funding Source 15421100101304053

NAME	POSITION	LOCATION	DISCUSSION
Funicello, Frank Livesey, Sarah Brown, Patricia	Guidance Counselor	STEM-JFKHS	Hire for: Summer Guidance Dates: July – August 31, 2017 Rate of pay: \$34 per hour not to exceed \$4,080 Funding Source 15000218104304
Abada, Lamine Abreu, Ana Acevedo, Maria Chowdhury, Ambia DelValle, Lourdes Faradin, Amirah Faradin, Naadirah Justiniano, Natalia Lopez, Anny Luna, Yissel Olivero, Carlina Pena, Dannay Perez, Sileny Peron, Alexa Rivera, Juni Robles, Giselle Rodriguez, Kenny Sarwar, Jesmin Scott, Denisha Tapia, Andrea Thomas, Ladina Van Hook, Michele Vargas, Dahiana Watson, Derrick Zamudio, Melissa	Instructional Assistants/Personal Aides	Department of Early Childhood	Hire for: Summer School In-Service Dates: August 14- August 17, 2017 Rate of pay: \$24 per hour not to exceed \$12,000 Funding Source 20218100106705053
Castillo, Miosotis Hook, Elizabeth	Social Worker	Department of Early Childhood	Hire for: Summer Preschool School Dates: July 5-August 31, 2017 Rate of pay: \$34 per hour not to exceed \$1,360 Funding Source 20218200104705053

NAME	POSITION	LOCATION	DISCUSSION
Avile, Eladia Cahill, Charmaine Haglund, Judy Kotys, Milena LaConte, Gina Mandelbaum, Elizabeth Marin, Patricia Tantawi, Shirley Triolo, Michele Veras, Jarlyn	Preschool Intervention and Specialist	Department of Early Childhood	Hire for: : Summer Preschool School Dates: July 5-August 31, 2017 Rate of pay: \$34 per hour not to exceed \$40,800.00 Funding Source 20218200104705053
Asma, Farida Dennis, Nicole Greco, Cynthia Jo-Yen-Kiam, Larry Loukas, Sofia Kat, Samira Munge-Njuguna, Emily Peralta-Ramos, Elizabeth Wachsman, Craig	Teachers	Early Childhood Programs	Hire for: Summer Preschool Master Program Dates: July 5, 2017- August 31, 2017 Rate of pay: \$34 per hour not to exceed \$40,800 Funding Source 20218200176705053
Garriety, Mary	Teacher	School Gov't & Public Administration-EHS	Hire for: JROTC Chaperone Dates: 2017-2018 school year Rate of pay: \$500.00 not to exceed \$500.00 Funding Source 15422100101062053

K. MISCELLANEOUS

The provisional Teacher Program requires that all Novice teachers working under a CE-Certificate of Eligibility or CEAS-Certificate of Eligibility with Advanced Standing be assigned a mentor while working under this certificate. The following mentors have completed all requirements necessary to obtain payment

ACCT	FEE	Mentor to be Paid	Notes
11.140.100.101.690.110	\$1,000	Sylvia E. Ligon / XXX-XX-6940	
11.130.100.101.690.110	\$550	Jonathan Hadyka / XXX-XX-0209	
11.130.100.101.690.110	\$550	William Conlee / XXX-XX-6088	
15-140-100-101-064-000-0000-000	\$550	Douglas Scott / XXX-XX-7828	
11.130.100.101.690.111	\$183.34	Denece DiGioia-Sall / XXX-XX-3227	
11.130.100.101.690.110	\$550	Daryl Laws / XXX-XX-4899	
11.120.100.101.690.110	\$550	Dana Deperi / XXX-XX-9828	

11.120.100.101.690.110	\$1,000	Sofia Laukas / XXX-XX-6483	
11.130.100.101.690.110	\$1,000	Kristin Clark / XXX-XX-1272	
11.130.100.101.690.110	\$550	Christopher Downs / XXX-XX-8980	
11.130.100.101.690.110	\$550	Grace Alves / XXX-XX-6560	
11.130.100.101.690.110	\$550	Anne Marie Mule / XXX-XX-4178	
11.130.100.101.690.110	\$550	Amanda Cusack / XXX-XX-4368	
11.130.100.101.690.110	\$550	Sandra Monteagudo / XXX-XX-0921	
11.130.100.101.690.110	\$550	Shelia Ruth / XXX-XX-9569	
11.140.100.101.690.110	\$1,000	Winston Persad / XXX-XX-1521	
11.130.100.101.690.110	\$550.00	Heidi Contini / XXX-XX-7461	
11.130.100.101.690.110	\$550	Robert Butler / XXX-XX-8080	
11.130.100.101.690.110	\$550	Kellie Torelli / XXX-XX-0495	
11.130.100.101.690.110	\$550	Luz Vargas / XXX-XX-0424	
11.120.100.101.690.110	\$1,000	Cecilia Del Arca / XXX-XX-7563	
11.130.100.101.690.110	\$550.00	Heidi Irons / XXX-XX-7461	
11.130.100.101.690.110	\$550	Lisa Meyer / XXX-XX-3363	
11.130.100.101.690.110	\$550	Anna Pellosie / XXX-XX-2612	
11.130.100.101.690.110	\$1,000.00	Kathryn Mauriber / XXX-XX-8098	
11.130.100.101.690.110	\$550	Lauren Schwerin / XXX-XX-1232	
11.140.100.101.690.110	\$275	Mary Chowhan / XXX-XX-6528	

ACCT	FEE	Mentor to be Paid	Notes
11.140.100.101.690.110	\$500.00	Ayanna Defreese / XXX-XX-3545	500 is for 15 weeks during L.R. - separate action done to make Aury Espinal's deductions \$1,000
11.140.100.101.690.110	\$500.00	Orlando Berrios / XXX-XX-1269	Aury Espinal's 2nd mentor
11.140.100.101.690.110	\$550	Samuel Ayres / XXX-XX-0433	
11.130.100.101.690.110	\$550.00	Patricia Boatner / XXX-XX-6610	
11.130.100.101.690.110	\$550	Leyla Abayan / XXX-XX-3488	
11.130.100.101.690.110	\$550	Susan Mroz / XXX-XX-0897	
11.120.100.101.690.110	\$1,000	Sofia Loulsas / XXX-XX-6483	
11.130.100.101.690.110	\$550	Wanda Mathis Brown / XXX-XX-6388	
11.120.100.101.690.110	\$550	Stacey Rzeszutek / XXX-XX-6674	
11.130.100.101.690.110	\$550	Munyiva Munguti / XXX-XX-5954	
11.120.100.101.690.110	\$550	Norma Menchon / XXX-XX-1142	
11.130.100.101.690.110	\$550	Nicole Satchell / XXX-XX-1008	
11.140.100.101.690.110	\$550	Candida Castanteen / XXX-XX-	

		0632	
11.130.100.101.690.110	\$550	Arraceli Serrano / XXX-XX-6383	
11.140.100.101.690.110	\$550	Josie Sanchez / XXX-XX-1448	
11.130.100.101.690.110	\$550	Gary Pagan / XXX-XX-8078	
11.130.100.101.690.110	\$550	Patricia Landeira / XXX-XX-4917	
11.120.100.101.690.110	\$550	Marta Shanahan / XXX-XX-3260	
11.140.100.101.690.110	\$1,000	Rafael Garcia / XXX-XX-1169	
11.140.100.101.690.110	\$550	Lakeisha Laws/Stokes / XXX-XX-6758	
11.120.100.101.690.110	\$550	Debra Di Prima / XXX-XX-3647	
11.130.100.101.690.110	\$550	Ann Mathews / XXX-XX-4730	
11.130.100.101.690.110	\$550	Joan Mckinney / XXX-XX-0252	
11.130.100.101.690.110	\$550	Christine Kober / XXX-XX-8026	
11.130.100.101.690.110	\$550	Jaclyn Dorrman / XXX-XX-7039	
11.130.100.101.690.110	\$1,000	Susan Tellefsen / XXX-XX-4210	
11.130.100.101.690.110	\$550	Diane Glass / XXX-XX-9906	
11.130.100.101.690.110	\$458.33	Cheryl Simmen / XXX-XX-7700	
11.140.100.101.690.110	\$550	Jay Hagedorn / XXX-XX-4820	
11.130.100.101.690.110	\$550	Bianca Rouse / XXX-XX-7012	
11.130.100.101.690.110	\$550	Kristen Andretta / XXX-XX-7558	
11.120.100.101.690.110	\$550	LeeAnn Power / XXX-XX-6788	

ACCT	FEE	Mentor to be Paid	Notes
11.120.100.101.690.110	\$275	Bianca Rouse / XXX-XX-7012	
11.130.100.101.690.110	\$550	Dorothy Yilmaz / XXX-XX-0755	
11.130.100.101.690.110	\$550	Marla Arrington/ XXX-XX-1274	
11.130.100.101.690.110	\$225	Heidi Irons / XXX-XX-3662	
11.130.100.101.690.110	\$550	Kathleen Ruhle / XXX-XX-3487	
11.140.100.101.690.110	\$1,000	Charlene Simmons / XXX-XX-0128	
11.130.100.101.690.110	\$550	Mahzabeen Choudhury / XXX-XX-4095	
11.130.100.101.690.110	\$550	Jane Marte / XXX-XX-9928	
11.120.100.101.690.110	\$550	Anntonette Butt / XXX-XX-8588	
11.130.100.101.690.110	\$550.00	Yudelis Nunez /XXX+XX-7353	
11.120.100.101.690.110	\$550.00	Maureen Errity /XXX-XX-8689	
11.130.100.101.690.110	\$550	Anne Margaret Bogdanos / XXX-XX-6616	
11.130.100.101.690.110	\$550	Mohammad Niwash / XXX-XX-6260	
11.130.100.101.690.110	\$550	Phyllis Sklar / XXX-XX-5202	
11.130.100.101.690.110	\$550	Tracy Kassteen / XXX-XX-6529	
11.120.100.101.690.110	\$1,000	Cecilia Del Arca / XXX-XX-7563	
11.120.100.101.690.110	\$1,000	Connie Lozada/ XXX-XX-0599	

11.130.100.101.690.110	\$550	Cheryl Simmen / XXX-XX-7700	
11.130.100.101.690.110	\$550	Melissa Rodriguez / XXX-XX-4288	
11.130.100.101.690.110	\$550	Alyssa Di Padova / XXX-XX-9782	
11.120.100.101.690.110	\$550	Jennifer Aviles / XXX-XX-8192	
11.120.100.101.690.110	\$550	Dolores Pereira / XXX-XX-0064	
11.120.100.101.690.110	\$550	Suzanne Scheyer / XXX-XX-6345	
11.130.100.101.690.110	\$1,000	Nylda Colon / XXX-XX-3671	
11.130.100.101.690.110	\$1,000	Guillermo Wong / XXX-XX-1001	
11.120.100.101.690.110	\$550	Kristin Clark / XXX-XX-1272	
11.120.100.101.690.110	366.66	Dawn De Fillipo / XXX-XX-4619	
11.120.100.101.690.110	\$550	Kristin Clark / XXX-XX-1272	
11.130.100.101.690.110	\$550	Ruth Windish / XXX-XX-2120	
11.130.100.101.690.110	\$550	Patricia Mongelli / XXX-XX-3557	
11.120.100.101.690.110	\$550	Jade Attieh / XXX-XX-0029	
11.140.100.101.690.110	\$1,000	Mei Chung / XXX-XX-7142	
11.130.100.101.690.110	\$1,000	Cecilia Del Arca / XXX-XX-7563	
11.130.100.101.690.110	\$550	Lisa Meyer / XXX-XX-3363	
11.130.100.101.690.110	\$550	Patrick Cecala / XXX-XX-3355	
11.120.100.101.690.110	\$550	Nicole Olsen / XXX-XX-7071	
11.130.100.101.690.110	\$550	Tammy Sloan / XXX-XX-4168	

ACCT	FEE	Mentor to be Paid	Notes
11.130.100.101.690.110	\$550	LeeAnn Power / XXX-XX-6788	
11.130.100.101.690.110	\$550	Julie Joseph / XXX-XX-7184	
11.130.100.101.690.110	\$1,000	Fatma Abdelaziz / XXX-XX-6211	
11.130.100.101.690.110	\$550	Shakira Adkins / XXX-XX-7075	
11.130.100.101.690.110	\$550	John Cobos / XXX-XX-6260	
11.130.100.101.690.110	\$600	Lauren Schwerin / XXX-XX-1232	
11.120.100.101.690.110	\$550	Julie Benitez / XXX-XX-2308	
11.130.100.101.690.110	\$550	Robert Butler / XXX-XX-8080	
11.130.100.101.690.110	\$550	Sharhonda Turner / XXX-XX-0471	
11.130.100.101.690.110	\$550	Faith Ann Hodges / XXX-XX-6601	
11.130.100.101.690.110	\$500	Kathryn Vizcaino / XXX-XX-6163	

To request to withhold increment for the following employees for the 2017-2018 school year.

First Name	Last Name	Position	Reason	Location
Mamie	Andrews	School Secretary	Unsatisfactory evaluation	YES Academy
Shawn	Collins	Teacher of Social Studies	Conduct unbecoming	International HS
Tapia	Franklyn	Custodial	Unsatisfactory evaluation	Urban Leadership

First Name	Last Name	Position	Reason	Location
		Worker Chief A		Academy
Virula	Melissa	Personal Aide	Attendance	School 7
Debra	Storch	Teacher Art	Non-Compliance-Reprimand	School 3

At the recommendation of the Assistant Superintendent of Human Capital the following School Based Substitute Secretaries should be deactivate in edumet

NAME
Elizabeth Carter
Mindy Espinal
Della Fischer
Shade Gonzalez
Lydia Sanchez

To stop stipend for the months of July and August for Ms. **Cynthia Sisco** Interim Special Education Supervisor and to resume in September 1, 2017. **Funding Source** 11000219104655
To hire 15 Teachers and Substitute for the 2017 Summer School Program to be held at the Eastside H.S. Complex. Start date: July 5, 2017 end date August 11th 2017. Duration of teacher employment in the program and allocated number of hours per week, per day, per teachers will be predicated on student enrollment and student needs. Not to exceed \$67,830.00
Funding Source 20231100101653053

The District is to withhold increments of the following 10 and 12 months employee for the 2017-2018 school year.

Increment Withholding 2017-2018		
NAME	TITLE	DEDUCT DAYS
AMATO, JACLYN	TEACHER GRADE 2	89
BARRISE, MONIQUE D	TEACHER SPECIAL ED RESOURCE	109
BROWN, TANYA-LEE	PERSONAL AIDE	95
BRYANT, CHIVONNE D	TEACHER SPECIAL ED RESOURCE	93.5
CASTELLANOS, OLGA M	SUPERVISOR OF MATHEMATICS INSTRUCTION	87
CASTILLO, VANESSA	PERSONAL AIDE	96
COBA, MERCEDES L	FOOD SERVICE EMPLOYEE	74
DINE MATOS, DIANE	TEACHER GRADE 5	141
DOUGLASS, CHRISTOPHER	TEACHER GRADE 6-8 MATH	108
DOW, MARCELLA	TEACHER BIOLOGY	101
DUBLIN, TIAHESHIA	TEACHER KINDERGARTEN	73
EATMAN-MICHEL, ANGELIQUE N	TEACHER GRADE 6-8 LANG ARTS	80.5

NAME	TITLE	DEDUCT DAYS
PAVONE, ALICIA	SUPERVISOR OF SPECIAL EDUCATION INSTRUCTION	101
PERKINS, RUTHIE M	FOOD SERVICE EMPLOYEE 5	81
PERRY, AMY J	TEACHER GRADE 1	92
RAU, MELISSA	TEACHER GRADE 4	156
RESENDIZ, FRANCISCA	FOOD SERVICE EMPLOYEE	159
ROLAND, MARTI A	TEACHER SPECIAL ED LLD	80.5
SANDERS, TREVOR	TEACHER'S ROOM	185
SANDOVAL, MAURICIO	PERSONAL AIDE	78
SENOPOLE, AIMEE B	TEACHER ART	75
SPALLINO, APRIL R	TEACHER GRADE 3	165
TANTAWI, SHIRLEY	TEACHER PRESCHOOL INTERVENTION & REFERRAL SPECIALIST	130
THOMAS, JENNIFER	TEACHER SPECIAL ED RESOURCE	104.5
VARGAS, LUCY	TEACHER BILINGUAL/ESL	75
VARGAS, OMayra	TEACHER ESL	173
VIRULA, SILVIA	TEACHER ESL	130
FESTA, GREGG G	PRINCIPAL	119.5
GARCIA, ARLENNY	TEACHER GRADE 2	123
GERLADIS, ALYSON	TEACHER ENGLISH	99
GODINEZ, BLANCA C	TEACHER PHYSICAL EDUCATION	87
HARKLEY, FELICIA A	TEACHER GRADE 4	92
HIJJAWI, EMAN	TEACHER GRADE 3	98.5
JEAN-BAPTISTE, CARLA	TEACHER ENGLISH	73
JEROME PIERRE, TAMAR	TEACHER PRESCHOOL	82
JOHNSON, CASSANDRA	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	71
JURGENSEN, MIRANDA L	TEACHER ENGLISH	185
KOPESKY, AMANDA B	SUPERVISOR	221
MC PHERSON, SANDRA	FOOD SERVICE MANAGER 1	81
MORAN, CARLOS	TEACHER GRADE 6-8 SCIENCE	118
NADI, EKHLAS	PERSONAL AIDE	185
NORMAN, CHRISTINA	TEACHER SPECIAL ED RESOURCE	185
NOVA, LOURDES	TEACHER WORLD LANGUAGE	70

HiSet Testing Center funds to employ 2 part time HiSet Examiners from 7/1.17-8/30/17 for 20 days 5 hours/day **Maria Lorenzo** at \$24 per hour and **Farzana Chowdhury** at \$17.50 per hour. According to the guidelines & procedures of funded program FY 2017-2018 not to exceed \$4,150.00 Funding Source 13640200100410

To hire Speech Teachers for ESY Speech Services not to exceed \$14,076. **Funding Source** 11000216100749053 **Lisa Cangioli, Heather Lomax Jean Stewart**

To hire Nurses for ESY not to exceed \$23,460. **Funding Source 11000216100749053 Linda Lella, Tina LaGala, Namy Rojas, Kath Toomey-Tamaschek, & Lynn Schwighardt**

To hire SAC/Culture & Climate/Counselor Teachers for the Remediation & Intervention not to exceed \$32,844 **Funding Source 20250100101655839- Jarius Thompson, Karyn Stephenson, Sandra Nunez, Mauricio Espinoza, Tonaya Jordan, Shaun Douglas**

To hire Teacher for ESY Swim Teachers, Physical Education Teachers & Lead Teachers Not to exceed \$404,455 **Funding Source 11422100101749053 Veronica Ricigliano, Tammy Harrell-Simmons, Rosalie Laduca, Samantha Emery, & Wrathel Gause**

To hire summer school program IAs/Pas not to exceed \$374,256 **Funding Source 11422100106749053**

To pay lunch stipend to **Thomas Romano** for lunch program will run from the 2016-2017 school year and be paid a stipend of \$2000.00 from **Funding source 1112010011690056**

To hire two part time Budget Monitors for 300 hours each @ \$45=\$27,000 July 1, 2017-June 30, 2018 **Funding Source 20231200100653053 Alicia Walton, Lillian Faradin**

To compensate staff for NRC SIG Summer Program from July 6-7, and July 10-12, 2017. **Funding Source 2A456100101653053**

To compensate the following Lead/Café Monitors for NRC SIG Summer Program from July 6-7, and July 10-12 2017- **Funding Source 2A456200100653053** not to exceed \$1,946.

To compensate one Guidance Counselor & Substitute for the Summer School Program to be held at the JFK HS Complex. **Vernita Bostick Pamela Holloway, Kimberly Liskay Fedo** Not to exceed \$1,632 **Funding Source 20231200100653053**

To hire three members to work as summer high School Guidance Counselors for the School of Government & Public Administration at Eastside High School. Each Counselor is allowed to work a maximum of 50 hours at a rate of \$34 per hour at absent Counselor; this will allow each Counselor to exceed their hours. **Romano Guzman, Carlos Hernandez, Mary Ann Louis** not to exceed \$5,100 **Funding Source 15000218104062053**

To hire **Shantee M. Brown and Melissa Moyett-Wright** for summer guidance positions at HARP Academy. The counselors will work from July 5, 2017-August 31, 2017. They will be compensated at a rate of \$34 per hour for a total of 60 hours each not to exceed 120 hours each for a total of \$4,080. **Funding Source 15000218104053053**

To hire two Science Teachers as Facilitators for online summer courses to be offered during the HS summer school program at the JFK and EHS high School complexes. Teachers to be assigned. Not to exceed \$8,721.00 **Funding Source 20231100101653053 Lavinia Roman, Carlos Esteime**

To compensate Randell White for the lunch program. He served as a substitute when Damon Wright was absent. The remaining funds of \$155.54 are to be paid to Randell White

To hire **Edwin Camacho, Maria Yoplac and Meri Todhe** as a Summer Orientation teacher at HARP Academy from 8/21/17-8/24/17. The teachers will work 3.5 hours a day for a total of 4 days at a rate of \$34.00 an hour. The amount for each teacher will be \$476.00. The total amount for three teachers will not exceed \$1428.00. Linda Veleber will serve as a substitute. Not to exceed \$1428.00 **Funding Source** 15-421-100-101-053-053

To compensate **Sharon Gray** for coordinating and the organization of school IDs for HARP Academy's incoming ninth grade students. Ms. Gray will work 8/25,8/30,8/31 at a rate of \$34.00 not to exceed a total of \$340.00. Funding Source 15421100101053053

To process payment for (34) employees for sick and vacation days due to retirement, deceased and reduction in force effective 7/1/17. Payment due on July 31, 2017. **Funding Source**
11000291299690058

NAME	LOCATION	TITLE	SICK	VAC	TOTAL	PER DIEM	\$ AMT
Ayala, Hector	41	IA	90		90	261.22	23,509.80
Banks, Zynide	54	Nurse	44.75		44.75	500.21	22,384.39
Caparso, Diane	4	IA	35.75		35.75	225.6	8,065.20
Capers, Stacy	6	Security Off.		18.25	18.25	211.19	3,854.21
Chakrabarti, Karabi	68	Teacher	26.75		26.75	488.63	13,070.85
Cheff, Joseph	605	PCEA President	87.25		87.25	519.54	45,329.86
Clive, Rosemary	10	Teacher	90		90	476.11	42,849.90
Cordero, Angel	EHS	IA	86.25		86.25	279.33	24,092.21
De Angelo, Lorraine	55	Teacher	90		90	514.54	46,308.60
Dailey, Magdalene	75	IA	20.5		20.5	234.66	4,810.53
Donnelly, Joan	16	Teacher	90		90	492.63	44,336.70
Emma, Jacqueline	29	Teacher	22.5		22.5	487.61	10,971.22
Evans, Donnie	700	Dist. Supt.		38	38	840.15	31,925.70
Fulmore Cheyenne	50	Teacher	90		90	511.71	46,053.90
Haas, Joyce	20	Teacher	90		90	487.61	43,884.90
Helou, Randa	9	IA	28.75		28.75	236.79	6,807.71
Hoffman, Sherry	10	Teacher	90		90	519.54	46,758.60
Jefferson, Thomas	10	Security Off.	70.75	21.5	92.25	217.23	20,039.46
Kalivas, Thea Pleller	62	Teacher	11		11	494.5	5,439.50
Kearney, Linda	29	Teacher	90		90	510.04	45,903.60
Ordonez, Emma	24	Teacher	17.25		17.25	503.04	8,677.44
Pantos, George	68	Teacher	38.75		38.75	483.21	18,724.38
To The Estate of: Purciello, Valerie	36	Teacher	22		22	403.53	8,877.66
Quiles, Petrona	311	Food Service	45.5		45.5	47.38	2,155.79
Sadowsky, Erica	305	Teacher	62.25		62.25	502.00	31,249.50
Shackil, Barbara	307	Teacher	90		90	500.13	45,011.70
Sieminski, Eileen	62	Nurse	88.5		88.5	478.11	42,312.73
Stanojevic, Norah	63	IA	90		90	248.16	22,334.40
Terrana, Phyllis	9	Teacher	12.25		12.25	487.61	5,973.22
Valdes, Deborah	304	Teacher	90		90	511.71	46,053.90

NAME	LOCATION	TITLE	SICK	VAC	TOTAL	PER DIEM	\$ AMT
Vonegosh, Jacqueline	25	Guidance Counselor	28.25		28.25	511.71	14,455.80
Vroegindewey, Dennis	650	Director	90	81	171	634.49	108,497.79
Warburton, Margaret	62	Teacher	90		90	542.04	48,783.60
Warburton, Robert	9	Teacher	49.75		49.75	328.53	16,344.36
						Total	955,849.12

To hire the following Administrator and Substitute for the 2017 Summer School Program to be held at the JFKHS Complex. **Ann Morris, Romal Patterson** \$40 per hour not to exceed \$6,560.00. **Funding Source** 20231200100653053

To hire the following Administrator and Substitute for the 2017 Summer School Program to be held at the Eastside HS Complex. **Ayanna Defreese, Toni Jackson**, \$40 per hour not to exceed \$6,560.00. **Funding Source** 20231200100653053

To hire the following secretaries to work in Central Registration from August 21, 2017 through September 14, 2017 at the rate of \$17.50 per hour not to exceed \$7,840. **Funding Source** 11000218105871051

To request to stipend 6 teachers at \$34 per hour for revision of district curriculum in Social Studies, Fine Arts, Performing Arts from July 1, 2017 to June 30, 2018. Not to exceed \$13,430.00 **Funding Source** 11000221650053

To appoint **Sandra Yvette Roberts** as the Summer Guidance Counselor at International High School from July 1, 2017-August 31, 2017 for a total of 24 hours. Not to exceed \$816.00. **Funding Source** 15000218104055053

To appoint **Jarius Thompson** as the Summer Guidance Counselor at International High School from July 1, 2017-August 31, 2017 for a total of 24 hours. Not to exceed \$816.00. **Funding Source** 15000218104055053

To appoint the teachers below for the Freshmen Orientation Program at International High School from August 18, 2017-August 25, 2017 for a total of 19.5 hours each.

NAME
Nicole Best
Emmanuel Ekeh
Digna Perez
Yiset Hernandez
Daniel Johnson

To appoint **Sarai Molina** as the School Treasurer at International High School for the 2017-2018 school year. Not to exceed \$6,515.00 **Funding Source** 15401100100055053

To appoint **Mary Fierro** as the Certified Teacher with Scheduling Experience at International High School from August 1, 2017-August 31, 2017. Not to exceed \$2520.00. **Funding Source** 15000218104055053

To appoint **Tina LaGala** as the School Nurse for the School Nurse for the Freshmen Orientation Program at International High School for a total of 20 hours from August 21, 2017-August 25, 2017. Not to exceed \$680.00 **Funding Source** 15000213100055053

To compensate **Giselle Locke** for services provided July 1-August 31, 2017. Compensation is \$34 per hour not to exceed \$1360 **Funding Source** 1615000218104052

To compensate **Juannys Guzman** for services provided July 1-August 31, 2017. Not to exceed \$1,700 **Funding Source** 1615000218104052053

To pay stipend to **Mary Hawryschuck** for breakfast supervisor for students left unattended on the playground in the due to student safety concerns for the School year 2017-2018 not to exceed \$2,000 **Funding Source** 154211001101001061

To hire district employee to work as Site Supervisors during the 2017 Summer Food Service Program from July 5, 2017 through August 25, 2017. Not to exceed \$78,000 **Funding Source** 60910310110310059

To continue employment for two site coordinators for the 21st Century Community Learning Center Program effective July 1,-August 31, 2017 for up to and not to exceed 109.5 hours per site coordinator at \$20/hour. Sherima Absolam/ Sosha Stewart not to exceed \$4,380 **Funding Source** 2A474200100815088

To continue employment for two site coordinators for the 21st Century Community Learning Center Program effective July 1,-August 31, 2017 for up to and not to exceed 109.5 hours per site coordinator at \$20/hour. Jennifer Aviles, Daniel Anderson, Latoya McKoy Not to exceed \$13,440 **Funding Source** 2A474200100815088

To pay an hourly stipend of 11 teachers for the 21st Century Community Learning Center Program effective July 1, 2017-August 31, 2017. Not to exceed \$34,408 **Funding Source** 2A474200100815088

To hire (3) staff member to work as summer high school Guidance Counselors for the School of Information Technology at Eastside High School Not to exceed \$5,100 **Funding Source** 16-15000218104063053

To compensate **Mr. James Bonadies** as the certified Teacher Coordinator of Scheduling at EHS, Silk City/YES and Great Falls Academy for the summer months of July, August and September, 2017

To change pc# 5385 from 100% funding from 13602100101410 to 50% funding 13602100101410 and 50% funding 20606100101410 there will afford an opportunity to provide teacher stipends to support our evening Adult High School Program for the 2017-2018 school year.

To compensate **Kelvin Quince** for after-school stipend of \$1750 for music/band program through June 30, 2017. Not to exceed \$1,750 **Funding Source** 15401100100006053

To compensate them for SFLS SIG Summer Program from June 28-30 2017. 40 teachers @ \$40 per hour not to exceed \$38,400 **Funding Source** 20455100101653053- 3 Administrators @ \$46 not to exceed \$3,312 – **Funding Source** 20455200103653053

To compensate the following staff for NRC SIG Summer Program from June 28-30, 2017
48 Teachers- \$40 per hour not to exceed \$46,080
7 IA \$30 per hour not to \$5,040
3 Administrators per hours \$46- \$3,312
2 Secretaries for \$30 per hour \$30 hr. - \$180
1 Nurse \$40 per hour \$960
1 Security \$30-\$90
Funding Source 20456100101653053

To compensate Lead/Café Monitors for NRC SIG Summer Program from June 28-30, 2017. Not to exceed \$834.00 **Funding Source** 20456200100653053

To compensate **Ann Forte** for summer student scheduling work at the JFK Educational Complex. Not to exceed \$9,410.00

To hire Jennifer Woods into the position of Teacher Mentor of Data for (.5) at Senator Frank Lautenberg School and .5 at New Roberto Clemente.

To hire 6 district employees to work as Site Monitors during the 2017 Summer Food Service Program from July 5, 2017 through August 25, 2017. Not to exceed \$16,500 **Funding Source** 60910310110310059

To pay stipend to Laura Almanzar and Kaela Quince for lunch Supervision for student 2017-2018. **Funding Source** 15120100101001056

To adjust the salary of **Mirva Rivera**, Principal of Assignment. As Ms. Rivera was reassigned to location 707-Assistant Superintendent for High Schools effective July 1, 2016. The salary adjustments as follow: from Prin "C" CMA30 step 13 @ 154,192 base + 10,900 long. =160,592 to Prin "D" CMA30 step 13@ 158,565 base + 10,900=169,465 (Retro from 7/1/16 to 6/30/17)
Funding Source 11000240103691

To hire nine teachers for the Bilingual Immigrant Summer Program at school 11/Newcomers Program.

NAME
Ronald Esquiche
PatchyLunch
Neicy Navarro
Luis Palacio
Ariel Duran
Jeanette Plaza
Julio Verano
Fabiola Fontanez
Maria Rojas

To hire Six Teachers for Math and ELA Universal Design by Learning UDL Professional Learning Community PLC for a total of 67 hours each teacher \$34 per hour not to exceed \$13,668 **Funding Source** 20238200100653053

To adjust the salary of Mr. Jose Gomez according to the PCMA guide for 2017-2018 school year. Mr. Gomez should be placed on Step 2 with a salary of \$39,120 effective July 1, 2017.

To provide stipend to the following Behaviorists/Teacher Intervention and Referral Specialist for the Summer Intervention and Remediation Program from July 5th –August 4th from 8:00 am to 2:00 pm. **Amanda Atieh, Monica Berns-Conner, Ariel Lima and Emily Walsh** Funding Source 20250200110655839 not to exceed \$14,076.00.

To compensate Eva Razzak for lunch supervision at School 16 for the 2016-2017 school year. Funding Source 11120100101604056

To request compensate 175 Teachers for the 2017 Summer Intervention schools 4,5,7,8,9,15,16,18,26,27, MLK, and NSW. Not to exceed \$889,525 **Funding Source** 20250100101655839

To compensate for 12 Lead Teachers for the 2017 Summer Intervention and Remediation Program at the following Schools 4,5,7,8,9,15,16,18,26,27, MLK, and NSW Funding Source 20250100101655839 not to exceed \$77,760.00.

To place **Eman Hijjawi** at School 29, Teacher Grade 3 for the 2017-2018 school year when she returns from her LOA

To compensate **Janet Reed** for lunch coverage for the 2016-2017 school year to be compensated \$1,794.47 due to 18.5 absences.

Request board approval to reclassify the following Eastside High School Co-Curricular (Group D/Step 0) stipend positions: Current Title/Salary: Music Director - \$ 6,515 – Proposed Title/Salary: and Director - \$6,515 Current Title/Salary- Drama Coach - \$6515- Proposed Title/Salary: Band Assistant - \$4,653 **Funding Source** 15401100100051053 not to exceed \$11,168.

To pay stipend to **Crystal Santos** for lunch coverage at School 5 for the school year 2017-2018 at contractual rate. Not to exceed \$2,000 Funding Source 15120100101005056

To pay **LaToya McCoy** stipend for performing lunch duty for school 30 for the school year 2017-2018.

To pay **Kirsten Myron, Adela Joyce, Jessica Mooring** for lunch coverage at school 5 for school year 2017-2018. **Funding Source** 15120100101005056 Not to exceed \$6,000

To pay **Kenneth Sumter**, Interim Supervisor of Technology 1/10th of salary for the month of July and 1/10th of salary for the month of August \$500 monthly stipend should also be continued for July and August and into next year while he remains interim. Not to exceed \$21,088.40 **Funding Source** 11000222100643053

To request **Kim Liskay-Fedo and Lucius Baldwin ,Tanya Jordan** to work summer guidance hours in BTMF from July 1 to August 31 not to exceed 126 hours at \$34 an hour.
Funding Source 1500218104306053

To pay an hourly stipend to (3) certified teachers for the 21st Century Community Learning Center Program effective July 1, 2017 through August 31, 2017 not to exceed \$3,128
Funding Source 2A474100101815053 **Wanda Brown, Cassandra Kearney, Kawaljit Kalsi**

To hire four Health and Physical Education teachers to update curriculum as per NJQSAC review in grades K-8 for Health not to exceed \$2,040.00 **Funding Source:**
11000221110650053

To pay Alan Knight, Supervisor of Special Projects a stipend to provide audio/visual support for Board of Education meetings, beyond 2 per month at the stipend rate of \$100 per extra meetings not to exceed \$1,000.00. **Funding Source** 11000230104702053

To request to compensate 2 teachers for the Summer School program at Eastside High School **Diane Gallina, John F. Kennedy High School -Gloria Dorino** at \$34 per hour not to exceed \$4,250.00 **Funding Source** 20231200100653053.

To hire Home Instruction Staff for the 2017 ESY Summer Program from July 5th through August 18th. Not to exceed \$18,768.00 **Funding Source** 11150100101655040.

To hire one staff member **Felix Gil, Brian Vickers** (sub) **Gina DeSion** (sub) and **Stephen Trongone** (sub) to do voluntary lunch program duty for one period daily for the 2017-2018 school year. Not to exceed \$2,000.00. Funding Source: 15120100101075056.

To hire **Shaunta James, Christine Leiva and Kristen May** to work summer guidance counselor hours in ACT from July 1 to August 31, 2017 not to exceed 150 hours (50 per counselor) at \$34 an hour. Funding Source: 15000218104307053 not to exceed \$5100.00.

To compensate IB Teachers for common planning time at International High School. Not to exceed \$6,936.00 **Funding Source** 11421100101816053

To compensate (2) Teachers for the Accelerated Cohort Summer Bridge Program at International High School at \$34 per hour \$2,720.00 **Funding Source** 11421100101816053

To compensate Gifted & Talented staff to facilitate preparing students from PAGT before/after school to compete in the NJ Science Olympiad/Elementary NJ Science Olympiad and Math Counts. Not to exceed \$2,244.00 **Funding Source** 1811000221110816053

To compensate Gifted & Talented Teachers to plan, facilitate and implement student & parent orientation for the Paterson Academy for the Gifted and

To compensate Gifted and Talented Teachers to plan, facilitate and implement student & Parent orientation for the Paterson Academy for the Gifted and Talented in August 2017. Not to exceed \$1,088.00 **Funding Source** 11421100101816053

To compensate Gifted and Talented Teachers to review applications of potential candidates for expansion of grade sections and enrolment for the Paterson Academy for the Gifted and Talented for the 2018-2019 school year. Not to exceed \$1,632.00 **Funding Source** 11421100101816053

To extend monthly stipend of \$250 to **Katori Walton** to manage financials for Turnaround School Leaders Grant through the end of grant period from 7/1/17-9/30/17. Not to exceed \$750 **Funding Source** 20460200100706053

To request for **Pam Holloway, Desirae Douglas** and **Arthur Carpenter** to work summer Guidance Counselor hours in SET from July 1, 2017 to August 31, 2017 not to exceed 150 hours at \$34 per hour. Counselors are to work only 25 hours in July and 25 hours in August. **Funding Source** 15000218104305053 not to exceed \$5100.00

To appoint **Michelle Howe** to work as summer guidance counselor of Athletics for John F. Kennedy HS Complex from July 1 through August 31, 2017. **Funding Source** 1100021810477053 not to exceed \$1,700.00

To hire Child Study Team Members for the 2017 ESY Summer Program through August 18th. Rate of pay 9% of base salary as per negotiated contract, for the number of days not to exceed \$20,000 **Funding Source** 11000219104749053

To hire three Summer Guidance Counselors for CAHTS at Eastside Campus. Each counselor is allowed to work a maximum of 50 hours at a rate of \$34 per hour at 5 hours for 10 days. In addition each staff member can act as a substitute at the same rate of \$34 per hour in event of an absent Counselor. **Funding Source** 15000218104064053 Not to exceed \$5100.00

To appoint **Quatterra Benjamin** to work as summer Guidance Counselor of Athletics for Eastside High School Complex from July 1st through August 31, 2017 at \$34 per hour not to exceed \$1,700.00. **Funding Source** 11000218104707053

To hire **Halverie Davis** and **Leilani Carson** for summer guidance positions at The Academy of Earth & Space Science. The counselors will work from July 5-August 31, 2017. They will be compensated at a rate of \$34 per hour for a total of 50 hours each not to exceed 100 hours for a total of \$3400.00. **Funding Source** 15000218104054053

To reclassify pc# 411 to Senior Specialist and appoint **Dory Canto** effective 7/1/17. Step 15 salary \$56,623 + longevity 1,450=\$58,073. **Funding Source** 11000251100618

To request for the following employee to receive stipend position at Eastside High School effective 2017-2018 school year beginning August 15, 2017 to March 1, 2018.
Verrainea Freeman Cheerleader Assistant Coach- \$5,146.00 and **Steven Ann Muir** Cheerleaders Head Coach - \$6,515.00 **Funding Source** 15402100100051053

To compensate (28) staff members at Great Falls Academy to facilitate move to School #11, from 8/25/17 through 9/15/17 @ \$34 per hour for Teachers = \$4,430.00 # 15421100101077053 \$17.50 per hour for Secretaries = \$175.00 # 15423240105077051 not to exceed \$45959.00.

To request to compensate Mary Fierro as a scheduler for the HARP Academy of Health Science Ms. Fierro will work from 8/1/17-8/31/17 for a total of 50 hours at a rate of \$34.00 not to exceed \$1700.00. **Funding Source** 15000218104053053

To compensate the following staff for lunch coverage for the 2016-2017 school year.

Funding Source 11120100101690056

Daniel Jones at school #1 \$1,933.34 due to 6 absences

Laura Almanzar at school #1 \$1,927.79 due to 6.5 absences

Kaela Quince at school #1 \$1,933.34 due to 6 absences

Lance Jones at school #6 \$1,772.25 due to 20.5 absences

To amend PTF 17-1410 to compensate 10 teachers 10 additional hours each to train for Google Apps for Education (GAPE) & Google Admin Console Trainers.

To request to establish funding source for the 2017-2018 Fiscal Year for the following employees:

Amanda Atieh \$53,160 subject to change based on summative evaluation score

Chalyce Glove \$63,006 subject to change based on summative evaluation score

Monica Berns-Conner \$57,500 subject to change based on summative evaluation score

Aylleen Acevedo \$59,000.00

Kimberly Dilts- \$53,160.00

Funding Source 20250221104655839 Not to exceed \$290,666.00

To reclassify pc# 2263 teacher grade 4 (collapsed class) to teacher grade 6 math

To reclassify pc# 520 teacher grade 1 (collapsed class) to teacher grade 7 ELA added

To reclassify pc# 520 teacher grade 1

To process payments for the following employees Perfect Attendance Incentive Program.

Funding Source 11000291290690050 Not to exceed \$384,165.59

Perfect Attendance & Buy Back 2016-2017 1st and 2nd Semester Last Name	First Name	Position/ Title	Location	Total Amount
ABADA	LAMINE	INSTRUCTIONAL AIDE	015	\$ 1,100.00
ABDELALIZ	EYAD	TEACHER	306	\$ 500.00
ACHERIL	MATHEW C	TEACHER	304	\$ 500.00
ADDISON	ALICIA D	TEACHER	036	\$ 1,750.00
AITA	FRANK V	TEACHER	009	\$ 1,750.00
ALADE	OLANREWAJU	TEACHER	077	\$ 1,250.00
ALBANESE-BENEVENTO	KATHERINE ANN	TEACHER	060	\$ 500.00
ALBRITTON	MICHELLE T	TEACHER	012	\$ 500.00
ALESSIO	NANCY A	SECRETARY SCHOOL	305	\$ 500.00
ALFANO	KRISTINE L	TEACHER	009	\$ 500.00

ALLEN	CHARLENE	TEACHER	012	\$ 1,750.00
ALTIDOR	CHARITE	FOOD SERVICE	311	\$ 200.00
AMES	BESSIE V	TEACHER	010	\$ 1,750.00
AMMAR	MAYSOUN	SECRETARY SCHOOL	313	\$ 500.00
ANDERSON	WILLIAM T	TEACHER	012	\$ 1,750.00
ANDREWS	MAMIE	SECRETARY SCHOOL	65	\$ 500.00
APRILE	JOHN	TEACHER	060	\$ 500.00
ARNONE	PATRICIA	TEACHER	306	\$ 500.00
ARRINGTON	MARLA	TEACHER	007	\$ 1,750.00
ASHE	BEATRIZ	TEACHER	062	\$ 1,750.00
AVELLA	STEVE	TEACHER	015	\$ 500.00
AYALA	HECTOR	INSTRUCTIONAL AIDE	041	\$ 1,100.00
AZIZ	FARHANA	PERSONAL AIDE	030	\$ 500.00
AZZOLINI	CAROLYN	TEACHER	075	\$ 1,750.00
BACHKHAZ	HANAN	TEACHER	041	\$ 1,750.00
BADAWY	NAHED	VICE-PRINCIPAL	313	\$ 500.00
BAEZ	SORIS	INSTRUCTIONAL AIDE	034	\$ 500.00
BAEZA	CARLOS	TEACHER	309	\$ 500.00
BAGNATURO	LISA M	TEACHER	009	\$ 1,125.00
BALDECCHI	ALEXA	TEACHER	041	\$ 500.00
BALDWIN	ROSE	INSTRUCTIONAL AIDE	005	\$ 500.00
BALDWIN	KATRINA S	TEACHER	028	\$ 500.00
BASHKANJI	JOSEPH	INSTRUCTIONAL AIDE	009	\$ 1,100.00
BATCHELOR	CHARLIE JR	TEACHER	063	\$ 1,750.00
BATCHELOR	GLORIA	INSTRUCTIONAL AIDE	010	\$ 500.00
BATISTA	JOSE	TEACHER	011	\$ 500.00
BEACH	JAMIL A	TEACHER	066	\$ 500.00
BEGYN	ROSEMARY C	TEACHER	034	\$ 1,750.00
BELLIARD	ROSA J	FOOD SERVICE	311	\$ 200.00
BENALI	SOMIA	TEACHER	304	\$ 500.00
BIEN-AIME	EDRED		306	\$ 1,750.00
BLACK JR	ROBERT	TEACHER	064	\$ 500.00
BLUTEAU	CORINNE	TEACHER	020	\$ 500.00
BODNAR	EDWARD	TEACHER	309	\$ 500.00
BORBON	JUANA	TEACHER	011	\$ 1,250.00
BOWEN- WILLIAMS	CHERYL	PERSONAL AIDE	001	\$ 500.00
BRACTEA BEY	EUGENES ALLAND	TEACHER	055	\$ 500.00
BRANDT	JASON	TEACHER	307	\$ 1,750.00
BRANWELL	MAURICIO R	TEACHER	062	\$ 500.00
BRIZAN	ROSEANN T	TEACHER	657	\$ 500.00

BROWN	LISA R	REGISTRAR	051	\$ 1,100.00
BROWN	JANELLE	TEACHER	041	\$ 500.00
BRUINS	MAUREEN A	TEACHER	028	\$ 500.00
BURDICK	KYRA	TEACHER	305	\$ 500.00
BURNEYKO	ERIK	TEACHER	055	\$ 500.00
CABALLERO	ORLANDO	TEACHER	062	\$ 2,250.00
CAHUANA	LINCOLN	CUSTODIAL WORKER CHIEF A	680	\$ 3,044.79
CAHUANA	CESAR	MAINTENANCE FOREMAN-GLAZING	680	\$ 2,988.54
CALDERON	DINORAH	TEACHER	062	\$ 1,250.00
CALDERON	CAYETANA	TEACHER	011	\$ 1,750.00
CAMPOS	JESSICA	TEACHER	034	\$ 500.00
CAPPELLO	EDWARD	CUSTODIAL WORKER CHIEF A	034	\$ 2,873.96
CAPRIO	ROBIN	TEACHER	009	\$ 1,750.00
CARDILLO	ALEXANDER	TEACHER	030	\$ 500.00
CARNICELLA	ROBERT	TEACHER	064	\$ 500.00
CARRASQUILLO	SHIELA	TEACHER	028	\$ 1,750.00
CARROLL	RAYMOND C	TEACHER	068	\$ 1,750.00
CASCIO	ELIZABETH	TEACHER	041	\$ 1,750.00
CASILLA	YSABEL	TEACHER	042	\$ 500.00
CEPERO	OFELIA	FOOD SERVICE	311	\$ 200.00
CHEATOM	LASHAWN	INSTRUCTIONAL AIDE	030	\$ 500.00
CHICA	JOHANA K	TEACHER	062	\$ 1,750.00
CHOWDHURY	YASMIN	TEACHER	068	\$ 500.00
CHOWHAN	MARY	TEACHER	306	\$ 1,750.00
CINSOETE	DEREK	TEACHER	068	\$ 2,250.00
CINTRON	ANIBAL	TEACHER	008	\$ 1,750.00
CLARK	KRISTIN A	TEACHER	309	\$ 1,250.00
CLARK	CLAUDIA	TEACHER	077	\$ 500.00
CLARK- WILLIAMS	SHANTE N	TEACHER	024	\$ 500.00
CLEMENTS	MICHELLE	TEACHER	053	\$ 500.00
CLIVE	ROSEMARY	TEACHER	010	\$ 500.00
COLLAZO	MARIA C	FOOD SERVICE	311	\$ 200.00
COLLUCCI	AILEEN J	TEACHER	001	\$ 500.00
COLON	TAIRIS V	SECRETARY	670	\$ 500.00
COMPITELLO	JOSEPH	TEACHER	036	\$ 1,750.00
CONCE	EMILENY	FOOD SERVICE	311	\$ 200.00
CONFORTI	GESUALDA DINA	FOOD SERVICE	311	\$ 200.00

CONSTABLE	NANCY	TEACHER	028	\$ 1,750.00
COOPER	GEORGE	TEACHER	313	\$ 1,750.00
COPE	SHAMIKA T	TEACHER	057	\$ 500.00
CORNISH	LEE JASON	TEACHER	021	\$ 500.00
CORONATO	CHARLES	TEACHER	304	\$ 1,750.00
CORREA	CARMEN	INSTRUCTIONAL AIDE	030	\$ 600.00
COSBY	RONA P	SECRETARY SCHOOL	020	\$ 1,100.00
COX	CYNTHIA	FOOD SERVICE	311	\$ 200.00
COX	WENDY J	TEACHER	075	\$ 1,750.00
CRAWFORD	WENDELL	INTERIM SUPERVISOR	051	\$ 500.00
CRINCOLI	CARMELINA	TEACHER	036	\$ 500.00
CRUZ SANTA	NATALIA MARIA	INSTRUCTIONAL	033	\$ 500.00
CUSACK	AMANDA	TEACHER	041	\$ 500.00
DALY	MARJORIE C	TEACHER	034	\$ 500.00
DANIELS	ROBIN	TEACHER	020	\$ 500.00
DAVIS	DONALD	TEACHER	050	\$ 1,750.00
DAVIS-PIERRE	SHARON	TEACHER	012	\$ 500.00
DAVSON	ALAN P	TEACHER	065	\$ 1,750.00
DE FENZA	STACY	FOOD SERVICE	311	\$ 200.00

DE JESUS TORRELLAS	LUCY C	SECRETARY SCHOOL	005	\$ 500.00
DE LEON	JANET	SECRETARY SCHOOL	029	\$ 500.00
DE PATINO	LUZ	TEACHER	313	\$ 500.00
DEEB	MOHAMMAD	PERSONAL AIDE	009	\$ 500.00
DEL ORBE	WILLY	PERSONAL AIDE	075	\$ 500.00
DELEON	EFRAIN	CHIEF CUSTODIAN	610	\$ 3,290.62
DELGADO	ILIA	SECRETARY SCHOOL	002	\$ 1,100.00
DELGADO	MARGARITA	FOOD SERVICE	311	\$ 200.00
DI PRIMA	DEBRA	TEACHER	002	\$ 500.00
DI PRIMA	PAMELA	TEACHER	002	\$ 500.00
DIAZ	RAFAEL A	Chief Custodian	310	\$ 2,576.04
DILAURI	STEFANIE	TEACHER	001	\$ 500.00
DIMARCO	DANIELLA	TEACHER	305	\$ 500.00
DITARANTO	ANTONIA	FOOD SERVICE	311	\$ 200.00
DOMBROSKI	CHRISTOPHER	TEACHER	002	\$ 1,000.00
DOWNS	CHRISTOPHER	TEACHER	309	\$ 500.00
DUNCAN	SONIA	PERSONAL AIDE	075	\$ 500.00
DURAN	DIANE	TEACHER	009	\$ 1,750.00
DURKIN	PRISCILLA	SECRETARY SCHOOL	410	\$ 1,000.00
ECHEVARRIA	MARYBEL	SENIOR SPECIALIST	653	\$ 1,100.00

ELMAHJOUBI	MOHAMED	TEACHER	036	\$ 500.00
ELSON	JERI	TEACHER	029	\$ 2,250.00
EMERY	SAMANTHA A.	TEACHER	024	\$ 500.00
ESCORCIA	SOBEIDA D	TEACHER	306	\$ 500.00
ESTIME	CARLO	TEACHER	304	\$ 1,750.00
ESTUPINAN	ANA	FOOD SERVICE	311	\$ 200.00
EVERETT	JOYCE	SECRETARY	655	\$ 500.00
FALU	XIOMARA T	SECRETARY SCHOOL	019	\$ 1,100.00
FASHAH	GASSAN	MAINTENANCE WORKER	680	\$ 2,909.37
FASHAH	IHSAN	MAINTENANCE WORKER	680	\$ 2,909.37
FERRARELLA	PATRICIA M	TEACHER	033	\$ 1,750.00
FERRER	CHARLES A	TEACHER	011	\$ 500.00
FERRERI	VILMA A	TEACHER	008	\$ 1,750.00
FIELDS	NANCY	SECURITY OFFICER	019	\$ 1,100.00
FIGUEROA	JUANA	INSTRUCTIONAL AIDE	030	\$ 500.00
FISCHER	MATTHEW R	TEACHER	008	\$ 1,750.00
FLORES	PEDRO	PERSONAL AIDE	009	\$ 500.00
FLORES	ZARA	TEACHER	316	\$ 1,750.00
FORD	WILLIAM E	TEACHER	063	\$ 500.00
FRANCO	JOANNE		052	\$ 1,000.00
FRANCO	STEVEN	TEACHER	062	\$ 500.00
FREEMAN	HEIDI	INSTRUCTIONAL AIDE	062	\$ 1,100.00
FRIEDMAN	MELISSA R	TEACHER	009	\$ 1,750.00
GALIANAO	EDWIN	CUSTODIAL WORKER CHIEF A	009	\$ 2,557.29
GALIZIA	RALPH F	TEACHER	060	\$ 500.00
GALLINA	DIANNE G	TEACHER	042	\$ 1,000.00
GARAY	LILIA	PERSONAL AIDE	060	\$ 500.00
GARCIA	VICTORIA	TEACHER	030	\$ 500.00
GARCIA	RAFAEL	TEACHER	063	\$ 1,250.00
GAYDOS	THOMAS	TEACHER	030	\$ 500.00
GELIR	FATMA T	FOOD SERVICE MANAGER 2	311	\$ 200.00
GERDING	SUSAN	TEACHER	021	\$ 500.00
GETHINS	MARIA I	TEACHER	008	\$ 500.00
GIBLIN	KAREN E	TEACHER	305	\$ 500.00
GIESLER	PATRICIA L	TEACHER	655	\$ 1,750.00
GIL	JAQUELINA	INSTRUCTIONAL AIDE	002	\$ 1,100.00
GONDELMAN	SAUL	TEACHER	309	\$ 500.00
GONZALEZ	ANDRES	PERSONAL AIDE	030	\$ 500.00
GONZALEZ	YVONNE	INSTRUCTIONAL AIDE	041	\$ 1,100.00
GONZALEZ	MARIA ELENA	TEACHER	064	\$ 1,750.00

GORDON	MICHAEL	TEACHER	057	\$ 1,750.00
GORUN	CHARLOTTE R	TEACHER	029	\$ 500.00
GREAVES	BRIAN G.	TEACHER	053	\$ 500.00
GUARDUCCI	LAUREN	TEACHER	027	\$ 500.00
GUTIERREZ	PAULINA	FOOD SERVICE	311	\$ 200.00
HAAS	JOYCE M	TEACHER	020	\$ 500.00
HAGLUND	JUDY	TEACHER	705	\$ 500.00
HALL	REGGIE	TEACHER	306	\$ 500.00
HAMMAM	INEAM	TEACHER	025	\$ 1,750.00
HANSEN	THERESA B	TEACHER	027	\$ 1,750.00
HARILAOU	NIKOLAOS	TEACHER	304	\$ 500.00
HASHEM	SOUHIR	INSTRUCTIONAL AIDE	030	\$ 500.00
HAYEK	BEVERLY ANN	SECRETARY GRANTS SR SPECIALIST	653	\$ 1,100.00
HENRY	VERNON	TEACHER	052	\$ 1,750.00
HERBERT	SYLVIA	INSTRUCTIONAL AIDE	028	\$ 500.00
HICKS-PATTERSON	KAREN L	TEACHER	010	\$ 1,250.00
HILL	DEBORAH	INSTRUCTIONAL AIDE	027	\$ 1,100.00
HILL	TORORRIS	TEACHER	029	\$ 1,000.00
HUNCHAK	SHARYN	TEACHER	012	\$ 500.00
IACOBELLI JR	GEORGE	DISTRICT SECURITY	030	\$ 500.00
INGRAM	SHONTAINE	SECURITY OFFICER	051	\$ 500.00
IZQUIERDO-RIJO	SUSAN	FOOD SERVICE	311	\$ 200.00
JACH	PAUL R	TEACHER	019	\$ 1,250.00
JACKSON	ROBBIN MYRA	SECURITY OFFICER	683	\$ 500.00
JOHNSON	TAMECA	TEACHER	027	\$ 1,250.00
JOHSTON	MAXINE J	TEACHER	001	\$ 500.00
JONES	VALERIE	SECRETARY SCHOOL	306	\$ 1,100.00
JUSTINIANO	NATALIA	INSTRUCTIONAL AIDE	015	\$ 1,100.00
KASICH	JOHN	TEACHER	036	\$ 500.00
KELLEY	ARLETHIA M	INSTRUCTIONAL AIDE	021	\$ 500.00
KENNEDY	GRACE A	INSTRUCTIONAL AIDE	012	\$ 500.00
KENNEDY	JASMINE C	TEACHER	006	\$ 500.00
KILCOMMONS	MEAGAN	TEACHER	033	\$ 500.00
KING	STEVEN	TEACHER	057	\$ 500.00
KLINE	WESLEY M	TEACHER	002	\$ 500.00
KUSTIN	JANE	TEACHER	041	\$ 500.00
KUZMA	LESIA	TEACHER	305	\$ 500.00
LA GALA	TINA	TEACHER	050	\$ 500.00
LACHAPEL JR	JOSE	TEACHER	002	\$ 1,750.00
LAKE	PAUL	TEACHER	316	\$ 500.00

LALA	ALBINA	TEACHER	015	\$ 500.00
LARKIN	ANGELA M	TEACHER	075	\$ 500.00
LEBEDA	CHARLES	TEACHER	063	\$ 500.00
LEE	LINETTE	TEACHER	028	\$ 500.00
LEE	HEBER J	TEACHER	009	\$ 1,750.00
LEE-HALL	INGRID P	TEACHER	012	\$ 1,750.00
LENES	SUSAN B	TEACHER	062	\$ 1,750.00
LEWIS	RONALD	SECURITY OFFICER	028	\$ 500.00
LIGUORI	PATRICIA B	TEACHER	027	\$ 1,750.00
LOPEZ	JULIO	CUSTODIAL WORKER CHIEF A	014	\$ 250.00
LORENZO	TERESA	TEACHER	307	\$ 500.00
LOWE	DANA MICHELLE	TEACHER	021	\$ 500.00
LYNCH	PATSY B	TEACHER	004	\$ 2,250.00
MAINE	CONNIE	FOOD SERVICE	311	\$ 200.00
MANLAPID	ENRIQUE	TEACHER	028	\$ 1,125.00
MARICHAL- SERRANO	RAMONA J	VICE PRINCIPAL	030	\$ 500.00
MARTIN	CLARENCE		307	\$ 500.00
MARTINEZ	MIOSOTTY	INSTRUCTIONAL AIDE	316	\$ 1,100.00
MARTINEZ	NOEMI	INSTRUCTIONAL AIDE	041	\$ 1,100.00
MATHIS-BROWN	WANDA D	TEACHER	030	\$ 1,750.00
MAUTE	PABLO	SECURITY OFFICER	050	\$ 500.00
MEARS-GREER	MONIFA	TEACHER	026	\$ 500.00
MEDLEY	KEVIN	TEACHER	025	\$ 500.00
MENCHON	NORMA M	TEACHER	002	\$ 1,250.00
MILLER	THERESA J	SENIOR PURCHASING ANALYST	619	\$ 500.00
MILLS	GRETA	TEACHER	026	\$ 2,250.00
MITCHELL	ALBA		018	\$ 500.00
MON	SUZANNE	TEACHER	004	\$ 1,750.00
MONCRIEFFE	SOPHIA E	TEACHER	028	\$ 1,750.00
MONTAGUE	SHINDANA	TEACHER	077	\$ 1,000.00
MONTEAGUDO	SANDRA	TEACHER	041	\$ 1,750.00
MOORE	MELISSA	SECURITY OFFICER	015	\$ 500.00
MOORE	BERNARD	INSTRUCTIONAL AIDE	041	\$ 1,100.00
MOOSE	ANGELA	TEACHER	316	\$ 1,250.00
MORAN	CARMEN	INSTRUCTIONAL AIDE	034	\$ 1,100.00
MORAN	FLORENCIO	TEACHER	034	\$ 1,750.00
MORRISON	STARR L	SENIOR SPECIALIST	657	\$ 500.00
MORTON	MARIA E	TEACHER	024	\$ 1,750.00

COMER				
MOSLEY	ARLEEN	INSTRUCTIONAL AIDE	036	\$ 1,100.00
MUCKLE	ANDREW	DISTRICT SECURITY	006	\$ 500.00
MULLER	PATRICIA G	TEACHER	041	\$ 1,250.00
MUNEM	MAYRA	TEACHER	316	\$ 500.00
NABAS	SUSAN	TEACHER	055	\$ 1,000.00
NARANJO	GLADYS A	TEACHER	024	\$ 1,750.00
NDUKWE	JAMES	TEACHER	042	\$ 500.00
NICOLETTI	MAUREEN A	TEACHER	025	\$ 1,750.00
NIZAMA-BORGES	YRIS	INSTRUCTIONAL AIDE	041	\$ 500.00
NORRIS	JENINE M	INSTRUCTIONAL AIDE	036	\$ 1,100.00
NUNEZ-REYNOSO	JOSE B		011	\$ 1,100.00
OBANDO	DIANA A	PERSONAL AIDE	030	\$ 500.00
OLCSVARY	DANIEL	TEACHER	033	\$ 500.00
OLIVERA	CECILIA	TEACHER	034	\$ 500.00
OLLO	MICHAEL	VICE-PRINCIPAL	062	\$ 500.00
OMAR	DWAYNNE	TEACHER	030	\$ 500.00

ORTIZ	FELIX	CUSTODIAL WORKER CHIEF A	042	\$ 2,778.12
ORTIZ	RAFAELA	SECRETARY	030	\$ 1,100.00
ORTIZ-RAMIREZ	JOSE	INSTRUCTIONAL AIDE	313	\$ 500.00
OSBACK	LAURA E	TEACHER	012	\$ 1,750.00
OWENS	ANNETTE		064	\$ 500.00
PABST	KAREN	TEACHER	068	\$ 1,250.00
PALACIO	LUIS F	TEACHER	011	\$ 1,250.00
PALAMONE	GARY	TEACHER	002	\$ 1,750.00
PALMER	WILLIE	SECURITY OFFICER	050	\$ 500.00
PARK	HYUNJIN	TEACHER	033	\$ 500.00
PATTERSON	ROMAL	TEACHER	305	\$ 1,750.00
PAULINO	MAXIMO	PERSONAL AIDE	062	\$ 500.00
PELOSI	DENISE G	TEACHER	005	\$ 1,750.00
PELTZER	STEPHANIE	TEACHER	036	\$ 500.00
PENKALSKI	KRISTA	TEACHER	033	\$ 500.00
PERALTA	LILY	TEACHER	034	\$ 500.00
PEREZ	SILENY	INSTRUCTIONAL AIDE	015	\$ 500.00
PEREZ	MARIANA E	INSTRUCTIONAL AIDE	010	\$ 1,100.00
PEREZ-MATOS	ROSMERIS	FOOD SERVICE	311	\$ 200.00
PERSAD	WINSTON V	TEACHER	077	\$ 1,750.00
PICINICH	SALVATORE	TEACHER	030	\$ 500.00

PIEDRABUENA	SYLVIA	SECRETARY SCHOOL	010	\$ 500.00
PINCUS	DONNA	TEACHER	028	\$ 1,750.00
PIRARD	ALEXANDRA A	TEACHER	020	\$ 1,750.00
PIZARRO	ILIA E	TEACHER	316	\$ 500.00
PLEASANT	ROBERT	SECURITY OFFICER	050	\$ 1,100.00
POWNER	LEEANN	TEACHER	001	\$ 1,750.00
PRECEL	JILL	TEACHER	002	\$ 500.00
PRITCHARD	SHALIZA	TEACHER	316	\$ 500.00
RADICE	ANA	TEACHER	316	\$ 1,750.00
RAMOS-PIMPSNER	GLORIA	SECRETARY SCHOOL	304	\$ 500.00
RAYOT	DOUGLAS	TEACHER	055	\$ 1,750.00
RAZZAK	EVA L	INSTRUCTIONAL AIDE	309	\$ 500.00
REAVES	JOHN	SECURITY OFFICER	025	\$ 1,100.00
REECE	MARY	FOOD SERVICE	311	\$ 200.00
RENN	MICHAEL	TEACHER	005	\$ 1,750.00
REYES	AMY S	TEACHER	316	\$ 500.00
RHEIN	GILBERT W	TEACHER	012	\$ 500.00
RICO	CLARA I	TEACHER	033	\$ 500.00
RIDGWAY-STALLARD	MARIE A	TEACHER	052	\$ 500.00
RIVERO CERRETO	MELISSA	TEACHER	041	\$ 500.00
RIVERS	ANDRE	TEACHER	025	\$ 1,750.00
ROBINSON	CLEVANS	TEACHER	305	\$ 500.00
ROBLES	GISELLE	INSTRUCTIONAL AIDE	015	\$ 1,100.00
ROBLES	YULISA M	TEACHER	015	\$ 2,250.00
RODRIGUEZ	JOSEPH	SECURITY OFFICER	050	\$ 1,100.00
RODRIGUEZ	LEIRA	TEACHER	062	\$ 1,750.00
RODRIGUEZ	YAJHAIRA	FOOD SERVICE	311	\$ 200.00
ROJAS	NAMY	TEACHER	309	\$ 500.00
ROJAS	ROSA M	INSTRUCTIONAL AIDE	033	\$ 1,100.00
ROLLINS	RHONDA	SECRETARY SCHOOL	028	\$ 1,100.00
ROMAN	YESENIA	TEACHER	012	\$ 2,250.00
ROMAN	MARIBEL	TEACHER	003	\$ 500.00
ROONEY	GAIL	SECRETARY SCHOOL	306	\$ 1,100.00
ROSARIO	BELKIS	FOOD SERVICE MANAGER	311	\$ 200.00
ROSE	LAURIE	TEACHER	009	\$ 2,250.00
ROYSTER	JENNIFER	TEACHER	009	\$ 500.00
RUBINA	MIGUEL	PERSONAL AIDE	030	\$ 1,100.00
RUDD	DIANE	TEACHER	036	\$ 500.00

RUGEL	MARY ANN	TEACHER	020	\$ 500.00
RUIZ	ELISA A	SECRETARY SCHOOL	024	\$ 1,100.00
RUTHERFORD	KIMINO	TEACHER	306	\$ 1,250.00
SALCE	MARIA	FOOD SERVICE	311	\$ 200.00
SALEH	RANDA	TEACHER	410	\$ 500.00
SANCHEZ-KLINE	YOMARA	SECRETARY SCHOOL	033	\$ 500.00
SAPARITO	JENNIFER M	TEACHER	020	\$ 1,250.00
SARKER	TANMI	INSTRUCTIONAL AIDE	027	\$ 500.00
SARWAR	JESMIN	INSTRUCTIONAL AIDE	041	\$ 1,100.00
SCHWANEBECK	KATHLEEN	TEACHER	003	\$ 500.00
SCIANDRA	LOIS ANN	INSTRUCTIONAL AIDE	001	\$ 500.00
SCOTT	TANYA L	TEACHER	010	\$ 1,250.00
SCRIVANICH	ALEXA	TEACHER	309	\$ 500.00
SEN	TULIKA	INSTRUCTIONAL AIDE	027	\$ 500.00
SHEIKH	WALLA	TEACHER	307	\$ 500.00
SHEIKH	FATEMA	TEACHER	053	\$ 500.00
SHERMAN	KARA E	TEACHER	306	\$ 1,750.00
SIEPE	CRAIG	PERSONAL AIDE	307	\$ 500.00
SIMONETTI	LINDA R	INSTRUCTIONAL AIDE	313	\$ 500.00
SIMPSON	SIOBHAN A	TEACHER	021	\$ 1,750.00
SIMS	RESPONDA	SECRETARY SCHOOL	021	\$ 500.00
SMITH	NIKKI D	SECRETARY SCHOOL	013	\$ 500.00
SMITH	PEATRICE		030	\$ 1,100.00
SMITH	JACQUELINE	TEACHER	306	\$ 1,750.00
SMITH	RICHINA	TEACHER	010	\$ 1,250.00
STANDARD	DEBORAH A	INSTRUCTIONAL AIDE	027	\$ 1,100.00
STATON	SHERMAN H	PERSONAL AIDE	004	\$ 500.00
STEPHENSON	KARYN A	TEACHER	653	\$ 500.00
STEVANOSKI	GROZDA	FOOD SERVICE	311	\$ 200.00
STOBALL	EMMA	TEACHER	026	\$ 500.00
SUMTER	DEBORAH A	SECRETARY SCHOOL	307	\$ 500.00
SYKES	SHIRLEY	FOOD SERVICE	311	\$ 200.00
TAFT	KENYETTA	SECURITY OFFICER	020	\$ 500.00
TAMBINI	ANIBAL	MAINTENANCE WORKER	680	\$ 2,942.70
TAVAREZ	BRENDA	FOOD SERVICE	311	\$ 200.00
TAVAREZ	YARITZA	FOOD SERVICE	311	\$ 200.00
TAYLOR	CHRISTOPHER	TEACHER	024	\$ 1,750.00
TAYLOR-KAMARA	AKMED	TEACHER	025	\$ 1,750.00
TEJADA	DARBELIN	INSTRUCTIONAL AIDE	005	\$ 500.00
TELLEFSEN	SUSAN F	TEACHER	075	\$ 1,750.00

THOMAS	DWYANE	INSTRUCTIONAL AIDE	030	\$ 500.00
THOMPSON	COLLEEN	PERSONAL AIDE	029	\$ 500.00
THOMPSON	RHONDA	TEACHER	026	\$ 2,250.00
TIERNEY	JOSEPH M	TEACHER	021	\$ 500.00
TODHE	MERI	TEACHER	053	\$ 1,750.00
TOOR	SUMAIRA	TEACHER	009	\$ 1,750.00
TOPALLI	ROZETA	TEACHER	024	\$ 500.00
TRONCI	VEVA	TEACHER	015	\$ 500.00
TSIMPEDES	JOANNA	SUPERVISOR		\$ 500.00
TUBIL	LOURDES Z	TEACHER	025	\$ 500.00
TUHARI	MELANIE	TEACHER	309	\$ 500.00
UTER	PATRICIA D	INSTRUCTIONAL ASSISTANT	012	\$ 500.00
VALDIVIA	DAISY	SECRETARY SCHOOL	053	\$ 1,100.00
VALENZ	SHARI A	TEACHER	063	\$ 1,750.00
VAN DIVER	ALICIA	SUPERVISOR	655	\$ 500.00
VAN HOOK	MICHELE	INSTRUCTIONAL AIDE	309	\$ 500.00
VAN LAERE	PAUL E	TEACHER	013	\$ 500.00
VANHOOK	NICOLE	TEACHER	041	\$ 500.00

VARGAS	CARLOS	CUSTODIAL WORKER CHIEF A	019	\$ 2,744.79
VELAZQUEZ	RUTH E	INSTRUCTIONAL AIDE	009	\$ 500.00
VELEBER	LINDA S	TEACHER	053	\$ 1,750.00
VELEZ	MIRIAM	INSTRUCTIONAL AIDE	041	\$ 1,250.00
VENTURA-RODRIGUIZ	ARELIS	FOOD SERVICE	311	\$ 200.00
VICIOSO	JACQUELINE J	TEACHER	030	\$ 1,750.00
VICIOSO DE LUGO	GRACE	INSTRUCTIONAL AIDE	030	\$ 500.00
VROEGINDEWEY	JOHN	TEACHER	028	\$ 1,750.00
VYSOTSKY	JULIE	TEACHER	304	\$ 1,750.00
WADE	PATRICIA M	REGISTRAR	052	\$ 1,000.00
WALTON	ROSALYN A	INSTRUCTIONAL AIDE	030	\$ 600.00
WASHINGTON	DARRYL	PERSONAL AIDE 504	075	\$ 500.00
WEL	DINORAH	FOOD SERVICE	311	\$ 200.00
WHEELER	GLORIA	TEACHER	033	\$ 500.00
WHITAKER	TRANCY	FOOD SERVICE	311	\$ 200.00
WILLIAMS	TANYA	SECRETARY SCHOOL	028	\$ 500.00
WILLIAMS	VIVIAN	FOOD SERVICE	311	\$ 400.00
WILLIAMS	SYLVIA M	TEACHER	002	\$ 2,250.00
WILLIAMS JR	JOSEPH H	TEACHER	030	\$ 1,750.00

WINSTON	KADEDREA	TEACHER	033	\$ 500.00
WOHL	JAN W	TEACHER	307	\$ 500.00
WORKMAN	TAWANNA	TEACHER	002	\$ 2,250.00
WU	HORNGYU	TEACHER	077	\$ 1,000.00
YARBOROUGH	CASSANDRA L	TEACHER	041	\$ 1,750.00
YOUNG	ANTOINETTE	VICE-PRINCIPAL	025	\$ 500.00
ZAKI	ASSER	SECURITY OFFICER	009	\$ 500.00
ZANGARA	JUDY	TEACHER	003	\$ 500.00
ZAPATA	BEATRIZ	PERSONAL AIDE	304	\$ 500.00
				\$ 384,165.59

To hire the following (2) part time employees to working Central Registration for fall/winter registration from October 2, 2017 to December 8, 2017. Not to exceed 30 hours per week each at the rate of \$17.00 per hour not to exceed \$8,500.00. **Funding Source**

171100218105871089

Khadijah Hunter

Tanya Cain

Alina Gonzalez (substitute)

To IA's and PA's **Gary Leprotto, Jenny LeProtto, Darry Washington** and sub **Charles Wilson** to assist with the handicapped students in both Special Education and General Education classes for the 2017-2018 school year. Monitors are necessary to ensure a safe environment for the early bus arrivals (16) of 310 students and to assist the handicapped. **Funding Source** 154211001060750 Not to exceed 15421100106075061

To adjust the salary of Jose Gomez, Custodial Chief A from Step 2 @ \$39,120+700 Black Seal Stipend= \$39,820 to Step 8 @ \$48,250 +700 Black Seal Stipend= \$48,950 effective 7/1/17. The reason for the adjustment of Mr. Gomez's salary is due to being place on the incorrect salary guide when hired.

To change the following location: Rita Route (51% Delaware Avenue Home) (49%- (School 28) And Catherine Forfia-Dion (51% International High School Home) (49% 90 Delaware Avenue)

To request approval for Sylvia Ligon to be High School Faculty Treasurer with a stipend of \$7,829 for school year 2017-2018 beginning September 1, 2017 through June 30, 2018 and Dwaune Conley- Athletic Treasurer- \$6,515.

To change the reporting of Zatiti Moody, Principal of Great Falls Academy, from Unit III to Unit II. Change the reporting of Cora Quince, Principal on Assignment at Rosa Parks High School and School 24 from Unit II to Unit III effective August 15, 2017.

L. SUBSTITUTES

To request to reappoint the list of employees as Substitute Teacher for the 2017-2018 school year until a Substitute Services Provider has been approved.

NAME	POSITION
ABDALLA FARIDA	SUBSTITUTE TEACHER
ABDELGHAFAR HOWAYDA	SUBSTITUTE TEACHER
ABDELIABER SAFA	SUBSTITUTE TEACHER
ABDELMONEIM RANA	SUBSTITUTE TEACHER
ABDELOUAHED SARA	SUBSTITUTE TEACHER
ABDELQADER KHITAM	SUBSTITUTE TEACHER
ABDOLLAHI JAFAR	SUBSTITUTE TEACHER
ABDULBAKIALCHARBAJ RIMA	SUBSTITUTE TEACHER
ABOULRHIT HIND	SUBSTITUTE TEACHER
ABREU AMARIS	SUBSTITUTE TEACHER
ABUFASHA MOHAMMED	SUBSTITUTE TEACHER
ABUQARI SUHA	SUBSTITUTE TEACHER
ABURUMEILEH TAMARA	SUBSTITUTE TEACHER
ABUTAYEB MOHAMMAD	SUBSTITUTE TEACHER
ACOSTA JOSE	SUBSTITUTE TEACHER
ADAWI MURAD	SUBSTITUTE TEACHER
ADDISON NAOMI	SUBSTITUTE TEACHER
ADDISON TONIA	SUBSTITUTE TEACHER
ADEWALE ADEJUMOKE	SUBSTITUTE TEACHER
ADEWALE OLUWAKAYO	SUBSTITUTE TEACHER
AGHO OSARIEMEN	SUBSTITUTE TEACHER
AHMED HOSSAIN	SUBSTITUTE TEACHER
AHMED LAILA	SUBSTITUTE TEACHER
AHMED OHID	SUBSTITUTE TEACHER
AHMED SAIF	SUBSTITUTE TEACHER
AHMED SOFED	SUBSTITUTE TEACHER
AHN JIN-YOUNG	SUBSTITUTE TEACHER
AIT ABADOU LHOSSAINE	SUBSTITUTE TEACHER
AIT HADDOU MOULOUD JAOUAD	SUBSTITUTE TEACHER
AKTAR SAKILA	SUBSTITUTE TEACHER
AKTER ANJUMAN	SUBSTITUTE TEACHER
AKTER SABINA	SUBSTITUTE TEACHER
AKTER SHARMIN	SUBSTITUTE TEACHER
AKTHER SAMINA	SUBSTITUTE TEACHER
AL JABER ABDULLAH	SUBSTITUTE TEACHER

NAME	POSITION
AL NASARI HIND	SUBSTITUTE TEACHER
AL-FARRAJ SAHAR	SUBSTITUTE TEACHER
ALAM IMON	SUBSTITUTE TEACHER
ALBINO ANA	SUBSTITUTE TEACHER
ALEJO CARLOS	SUBSTITUTE TEACHER
ALEXANDER INDIA	SUBSTITUTE TEACHER
ALEXANDER JACQUITA R	SUBSTITUTE TEACHER
ALHADDADIN LARA	SUBSTITUTE TEACHER
ALI KAMRAN	SUBSTITUTE TEACHER
ALI MD ISHAQUE	SUBSTITUTE TEACHER
ALI MOHAMMED	SUBSTITUTE TEACHER
ALI SHAKILA	SUBSTITUTE TEACHER
ALI SHAMIMA K	SUBSTITUTE TEACHER
ALKASABREH SUHA	SUBSTITUTE TEACHER
ALKHATEEB HEYAM	SUBSTITUTE TEACHER
ALMAGHRBI LATIFEH	SUBSTITUTE TEACHER
ALMONTE CARMEN	SUBSTITUTE TEACHER
ALWAWI NAHIL	SUBSTITUTE TEACHER
AMRANI MOUNA	SUBSTITUTE TEACHER
ANDERSON JESSE	SUBSTITUTE TEACHER
ANGLIN BOSWELL	SUBSTITUTE TEACHER
ANGULO CARLOS	SUBSTITUTE TEACHER
AOUICH ABDELHAQ	SUBSTITUTE TEACHER
APELIS GEORGE I	SUBSTITUTE TEACHER
ARA ZINNAT	SUBSTITUTE TEACHER
ARACENA ELENA B	SUBSTITUTE TEACHER
ARAUJO LOURDES	SUBSTITUTE TEACHER
ARHIM SAID	SUBSTITUTE TEACHER
ARIAS-RAMIREZ AUSTRIA	SUBSTITUTE TEACHER
ARMENTI JOSEPH	SUBSTITUTE TEACHER
ARROYO NYDIA	SUBSTITUTE TEACHER
ARSHAKYAN KARINE	SUBSTITUTE TEACHER
ARSLANBECK MAYADA	SUBSTITUTE TEACHER
ASARE-BEDIAKO FELIX	SUBSTITUTE TEACHER
ASHKAR BAYAN	SUBSTITUTE TEACHER
ATLASKIROVA ARINA	SUBSTITUTE TEACHER
AVILA MAYRA G	SUBSTITUTE TEACHER
AWAD MONA	SUBSTITUTE TEACHER
AYYASH RANA M	SUBSTITUTE TEACHER

NAME	POSITION
AZELMAD JAWAD	SUBSTITUTE TEACHER
BAALI GHADA	SUBSTITUTE TEACHER
BACHKHAZ LANA	SUBSTITUTE TEACHER
BACHKHAZ SOUNIA	SUBSTITUTE TEACHER
BADILLA MARIA	SUBSTITUTE TEACHER
BAEZ CECILIA	SUBSTITUTE TEACHER
BAEZ LARIS	SUBSTITUTE TEACHER
BAGH MAHA	SUBSTITUTE TEACHER
BAGHDADI REDA	SUBSTITUTE TEACHER
BAHAMMOU BRAHIM	SUBSTITUTE TEACHER
BAHEDDI MOUNIA	SUBSTITUTE TEACHER
BAI ZOUBIDA	SUBSTITUTE TEACHER
BAILEY SAMOYA	SUBSTITUTE TEACHER
BAJES ABEER	SUBSTITUTE TEACHER
BAKSH ASIF	SUBSTITUTE TEACHER
BANJOMAN TRENACE	SUBSTITUTE TEACHER
BANKS DANIEL	SUBSTITUTE TEACHER
BARFI-MENSAH FRANK	SUBSTITUTE TEACHER
BARRETT ANGELA	SUBSTITUTE TEACHER
BARRISE JOSEPH	SUBSTITUTE TEACHER
BASHA AHLAM	SUBSTITUTE TEACHER
BASHA DUAH J	SUBSTITUTE TEACHER
BASHA MARIAM	SUBSTITUTE TEACHER
BASHIR MOHAMMAD	SUBSTITUTE TEACHER
BASTA NERMINE	SUBSTITUTE TEACHER
BASUF NAJWA	SUBSTITUTE TEACHER
BATCHELOR C'AMBROSE	SUBSTITUTE TEACHER
BATEMAN CHARLES R	SUBSTITUTE TEACHER
BATISTA ELSA	SUBSTITUTE TEACHER
BAUTISTA ALBA	SUBSTITUTE TEACHER
BAWAB MARY	SUBSTITUTE TEACHER
BEAMON NATASHIA H	SUBSTITUTE TEACHER
BEATO DIONIS	SUBSTITUTE TEACHER
BEGUM HAPPY	SUBSTITUTE TEACHER
BEGUM MILU FERDOUSE	SUBSTITUTE TEACHER
BEGUM PARUL	SUBSTITUTE TEACHER
BEGUM SALMA	SUBSTITUTE TEACHER
BEGUM SHAJMA	SUBSTITUTE TEACHER
BELRHOURBI MBAREK	SUBSTITUTE TEACHER

NAME	POSITION
BELTON JERMAISHA	SUBSTITUTE TEACHER
BELTON JOYCE L	SUBSTITUTE TEACHER
BENHIBBOU RACHID	SUBSTITUTE TEACHER
BENITEZ YESSENIA	SUBSTITUTE TEACHER
BERKOWITZ BEVERLY	SUBSTITUTE TEACHER
BHOWMIK TANWI	SUBSTITUTE TEACHER
BISWAS SUPTI	SUBSTITUTE TEACHER
BLACK CORDELL	SUBSTITUTE TEACHER
BLACK SHANE	SUBSTITUTE TEACHER
BLACKMON EVA	SUBSTITUTE TEACHER
BLAKE MARGIE E	SUBSTITUTE TEACHER
BLANCO ABINADER FRANCISCO	SUBSTITUTE TEACHER
BLANCO CECILIA A	SUBSTITUTE TEACHER
BOOKER CLARA	SUBSTITUTE TEACHER
BORDA CARL D	SUBSTITUTE TEACHER
BOSCARINO DIANE F	SUBSTITUTE TEACHER
BOUASSRIA MUSTAPHA	SUBSTITUTE TEACHER
BOUCHER VANESSA V.	SUBSTITUTE TEACHER
BOUZKRI ALI	SUBSTITUTE TEACHER
BRAZER CYNTHIA	SUBSTITUTE TEACHER
BRIDGES ELEANOR	SUBSTITUTE TEACHER
BROWN SALEEMAH	SUBSTITUTE TEACHER
BROWN SHANIQUA	SUBSTITUTE TEACHER
BRYANT TIMOTHY	SUBSTITUTE TEACHER
BUCKLEY TINERA	SUBSTITUTE TEACHER
BUSTIOS SILVANA E	SUBSTITUTE TEACHER
BYNUM SADE	SUBSTITUTE TEACHER
CABANILLAS EDUARDO	SUBSTITUTE TEACHER
CABRAL HAYZER	SUBSTITUTE TEACHER
CABRERA ADIARELI	SUBSTITUTE TEACHER
CABRERA JHANNA	SUBSTITUTE TEACHER
CAIN CHESNE	SUBSTITUTE TEACHER
CAIN JNI	SUBSTITUTE TEACHER
CALDERON LILA	SUBSTITUTE TEACHER
CAMPBELL ANTHONY	SUBSTITUTE TEACHER
CAMPBELL CLAUDETTE	SUBSTITUTE TEACHER
CAMPBELL FRANCINE	SUBSTITUTE TEACHER
CAMPBELL JOAN	SUBSTITUTE TEACHER
CAMPUSANO JOANI E	SUBSTITUTE TEACHER

NAME	POSITION
CANCEL KRISTY	SUBSTITUTE TEACHER
CAPERS EMANUEL	SUBSTITUTE TEACHER
CAPERS TIMOTHY	SUBSTITUTE TEACHER
CARBONELL ZINELFI	SUBSTITUTE TEACHER
CARGILL LLOY	SUBSTITUTE TEACHER
CARPIO-ARCE RICARDO	SUBSTITUTE TEACHER
CARRANZA AUGUSTO R	SUBSTITUTE TEACHER
CASALE JAMES	SUBSTITUTE TEACHER
CASTELLANOS YAMILKA	SUBSTITUTE TEACHER
CEBALLOS VALERIA Z	SUBSTITUTE TEACHER
CHAVARRIA JESSICA	SUBSTITUTE TEACHER
CHICLAYO SEGUNDO	SUBSTITUTE TEACHER
CHONG LEE	SUBSTITUTE TEACHER
CHOUDHURY SHUHANA	SUBSTITUTE TEACHER
CHOWDHURY ASHIS K	SUBSTITUTE TEACHER
CHOWDHURY DIPANKER	SUBSTITUTE TEACHER
CHOWDHURY FARHANA	SUBSTITUTE TEACHER
CHOWDHURY FATHEMA	SUBSTITUTE TEACHER
CHOWDHURY MANNA	SUBSTITUTE TEACHER
CHOWDHURY MIFTA	SUBSTITUTE TEACHER
CHOWDHURY MOHAMMED	SUBSTITUTE TEACHER
CHOWDHURY MUSTACK A	SUBSTITUTE TEACHER
CHOWDHURY NISHAT	SUBSTITUTE TEACHER
CHOWDHURY PRADIP K	SUBSTITUTE TEACHER
CHOWDHURY RAFIQU L	SUBSTITUTE TEACHER
CHOWDHURY RATAN	SUBSTITUTE TEACHER
CHOWDHURY SAJIB	SUBSTITUTE TEACHER
CHOWDHURY TAHMINA	SUBSTITUTE TEACHER
CHOWDURY HAFIZUR	SUBSTITUTE TEACHER
CHOWDURY SHEMA	SUBSTITUTE TEACHER
CINQUINO MARY GRACE C	SUBSTITUTE TEACHER
CLARK DENZEL	SUBSTITUTE TEACHER
CLEMENTS LYTISHA	SUBSTITUTE TEACHER
COAKIEANOS VICKEE	SUBSTITUTE TEACHER
COCKBURN TANASHA	SUBSTITUTE TEACHER
COCKFIELD BARBARA	SUBSTITUTE TEACHER
COFFEY BRICIN J	SUBSTITUTE TEACHER
COLLADO JESSICA	SUBSTITUTE TEACHER
COLON AGUERO DANIELA	SUBSTITUTE TEACHER

NAME	POSITION
COPPER DARLYN	SUBSTITUTE TEACHER
CORDOVA JAQUELINE	SUBSTITUTE TEACHER
CORNEJO HECTOR	SUBSTITUTE TEACHER
CORONEL ELMA	SUBSTITUTE TEACHER
CORREAL ARANGO CATALINA	SUBSTITUTE TEACHER
CRAWFORD TATYANA	SUBSTITUTE TEACHER
CRAWLEY BRITTANY	SUBSTITUTE TEACHER
CRESPO PEDRO	SUBSTITUTE TEACHER
CROCKETT FELICIA	SUBSTITUTE TEACHER
CROTTY LOU ANN	SUBSTITUTE TEACHER
CRUZ SIGIFREDO	SUBSTITUTE TEACHER
DAOUD TAGHREED	SUBSTITUTE TEACHER
DAUDOVA AYNUR	SUBSTITUTE TEACHER
DEAN ANTOINETTE	SUBSTITUTE TEACHER
DEARANI GEORGE C	SUBSTITUTE TEACHER
DEB ASHOK	SUBSTITUTE TEACHER
DEFFAA LOUIS P	SUBSTITUTE TEACHER
DELEON HOLLY	SUBSTITUTE TEACHER
DELGADO ROSALYN	SUBSTITUTE TEACHER
DESIR SMITH	SUBSTITUTE TEACHER
DEY DARPAN	SUBSTITUTE TEACHER
DEY SANJOY	SUBSTITUTE TEACHER
DEY SWOPNA	SUBSTITUTE TEACHER
DIAZ ALBERTO W	SUBSTITUTE TEACHER
DIAZ FABIO	SUBSTITUTE TEACHER
DIAZ MICHAEL A	SUBSTITUTE TEACHER
DIAZ PERLA	SUBSTITUTE TEACHER
DIAZ VERONICA	SUBSTITUTE TEACHER
DIGGS EBONY	SUBSTITUTE TEACHER
DILONE CINTHIA	SUBSTITUTE TEACHER
DINAR SOUMIA	SUBSTITUTE TEACHER
DIONISIO ELIZABETH	SUBSTITUTE TEACHER
DIXON SASHAUNA	SUBSTITUTE TEACHER
DOCK YOLANDA	SUBSTITUTE TEACHER
DOUGLAS LEOTA	SUBSTITUTE TEACHER
DURAN DENESE	SUBSTITUTE TEACHER
DUTKO PETER	SUBSTITUTE TEACHER
DUTTA SHIPRA	SUBSTITUTE TEACHER
DZILA BESMIR	SUBSTITUTE TEACHER

NAME	POSITION
ECHEGRI ADIL	SUBSTITUTE TEACHER
EDDANFIL RACHID	SUBSTITUTE TEACHER
EDGE JAQWAYSIA	SUBSTITUTE TEACHER
EL ALAMY ALI	SUBSTITUTE TEACHER
ELACHABY RACHID	SUBSTITUTE TEACHER
ELADANI SANAA	SUBSTITUTE TEACHER
ELADANI ZINEB	SUBSTITUTE TEACHER
ELAYAN REEM	SUBSTITUTE TEACHER
ELBOROLOS ASMAA	SUBSTITUTE TEACHER
ELFADILI AICHA	SUBSTITUTE TEACHER
ELHAFSI SAIDA	SUBSTITUTE TEACHER
ELHAMDOUCHI DRISS	SUBSTITUTE TEACHER
ELJAOUHARI BOUAZZA	SUBSTITUTE TEACHER
ELMECHROUH ABDELLAH	SUBSTITUTE TEACHER
ELMORABIT HANANE	SUBSTITUTE TEACHER
ELRAIS KHALED	SUBSTITUTE TEACHER
ELSHERIF NASHWA	SUBSTITUTE TEACHER
ELSHIKH EMAN	SUBSTITUTE TEACHER
ELWAZZAN AMANY	SUBSTITUTE TEACHER
ENCARNACION MARIA	SUBSTITUTE TEACHER
ERES TATIANA	SUBSTITUTE TEACHER
ESCUDERO-MURILLO JAVIER	SUBSTITUTE TEACHER
ESPOSITO CLARA E	SUBSTITUTE TEACHER
ESSAMALI MOHAMED	SUBSTITUTE TEACHER
ESTRELLA MARILEYDA	SUBSTITUTE TEACHER
ESTRELLA-PENA JORGE R	SUBSTITUTE TEACHER
EVANS ANA	SUBSTITUTE TEACHER
EXEBIO GAUDY L.	SUBSTITUTE TEACHER
FAHIE GLORIA A	SUBSTITUTE TEACHER
FAIRLEY YULANDA	SUBSTITUTE TEACHER
FARDOWS SUMONA	SUBSTITUTE TEACHER
FARH AHMED	SUBSTITUTE TEACHER
FARHAT MOUSSA	SUBSTITUTE TEACHER
FARID MOHAMMAD	SUBSTITUTE TEACHER
FATTOUH EMAN	SUBSTITUTE TEACHER
FELICIANO ROSALINE A	SUBSTITUTE TEACHER
FELLAH HICHAM	SUBSTITUTE TEACHER
FERDOUS MD	SUBSTITUTE TEACHER
FERDOUS TANJINA	SUBSTITUTE TEACHER

NAME	POSITION
FERDOUS TIBA	SUBSTITUTE TEACHER
FERNANDEZ SALLYANN	SUBSTITUTE TEACHER
FERRER CLIVE	SUBSTITUTE TEACHER
FIELDS JOSEPH	SUBSTITUTE TEACHER
FIGUERO GOEVANIA D	SUBSTITUTE TEACHER
FIGUERO PLUTARCO A	SUBSTITUTE TEACHER
FIGUERO YANINA	SUBSTITUTE TEACHER
FIORITO JUANA E	SUBSTITUTE TEACHER
FLORES GLADYS	SUBSTITUTE TEACHER
FLORES RENZO	SUBSTITUTE TEACHER
FLOREUS ANDREA	SUBSTITUTE TEACHER
FONTIN NADIA	SUBSTITUTE TEACHER
FOOTE RAYNESS	SUBSTITUTE TEACHER
FOOTE RONALD A	SUBSTITUTE TEACHER
FORMAN-BERG DIANE	SUBSTITUTE TEACHER
FORTE CHARLES	SUBSTITUTE TEACHER
FOSTER DESLINE	SUBSTITUTE TEACHER
FRANKLIN BARBARA	SUBSTITUTE TEACHER
GAGLIARDI SANDRO	SUBSTITUTE TEACHER
GAMARRA GERARDINA	SUBSTITUTE TEACHER
GAMBLE NATALIE L	SUBSTITUTE TEACHER
GAMBLE OCTAYVIA	SUBSTITUTE TEACHER
GANDHI REKHA	SUBSTITUTE TEACHER
GANTI ANNAPURNA Y	SUBSTITUTE TEACHER
GARAY FERNANDO	SUBSTITUTE TEACHER
GARAY JOSE	SUBSTITUTE TEACHER
GARCIA ANETTE	SUBSTITUTE TEACHER
GARCIA ANIA	SUBSTITUTE TEACHER
GARCIA GABRIELLE	SUBSTITUTE TEACHER
GARCIA JESUS	SUBSTITUTE TEACHER
GARCIA PATRICIA	SUBSTITUTE TEACHER
GASKINS SARISSA	SUBSTITUTE TEACHER
GENIDY LAMYAA	SUBSTITUTE TEACHER
GHALIAH AYAT	SUBSTITUTE TEACHER
GHANI MONOWARA	SUBSTITUTE TEACHER
GHAZOU MOHAMAD	SUBSTITUTE TEACHER
GILBERT TERRENCE J	SUBSTITUTE TEACHER
GILZENE TAMIESHA	SUBSTITUTE TEACHER
GLOVER GAIL	SUBSTITUTE TEACHER

NAME	POSITION
GODOWSKY EILEEN M	SUBSTITUTE TEACHER
GOMEZ LILIVETTE	SUBSTITUTE TEACHER
GOMEZ MIGDALIA	SUBSTITUTE TEACHER
GONZALES MARITZA L	SUBSTITUTE TEACHER
GONZALEZ DILENY	SUBSTITUTE TEACHER
GONZALEZ INGRID	SUBSTITUTE TEACHER
GONZALEZ MARCOS	SUBSTITUTE TEACHER
GONZALEZ RAFAELINA P	SUBSTITUTE TEACHER
GONZALEZ SANDRA	SUBSTITUTE TEACHER
GONZALEZ-GARCIA ROSARIO A	SUBSTITUTE TEACHER
GORDON JANETTE L	SUBSTITUTE TEACHER
GRAY VAUGHN	SUBSTITUTE TEACHER
GREENWALD GWEN W	SUBSTITUTE TEACHER
GRIFFIN PAMELA D	SUBSTITUTE TEACHER
GRILLO BRENDA	SUBSTITUTE TEACHER
GRULLON ANYERIS Y.	SUBSTITUTE TEACHER
GUARDIA JOSHUA	SUBSTITUTE TEACHER
GUERRERO ALEXANDRA L	SUBSTITUTE TEACHER
GUERRERO LUZ A	SUBSTITUTE TEACHER
GUEST MAURICE P	SUBSTITUTE TEACHER
GUSCORA SAVY S	SUBSTITUTE TEACHER
GUTIERREZ JOSE	SUBSTITUTE TEACHER
GUZMAN EDWIN D	SUBSTITUTE TEACHER
GUZMAN-VERAS IRIS	SUBSTITUTE TEACHER
HABIB AHSAN	SUBSTITUTE TEACHER
HABIB SHAHADIAR	SUBSTITUTE TEACHER
HAJBI STANI	SUBSTITUTE TEACHER
HAJSALEH FATINA	SUBSTITUTE TEACHER
HAKI THANAA A	SUBSTITUTE TEACHER
HALL ROBERT	SUBSTITUTE TEACHER
HAMED FATIMA	SUBSTITUTE TEACHER
HAMEID AJNADEEN	SUBSTITUTE TEACHER
HAMMAD HANADI	SUBSTITUTE TEACHER
HAMMONDS DAVID	SUBSTITUTE TEACHER
HAMMOUDEH HAYTHAM	SUBSTITUTE TEACHER
HAMMOUDEH SANA	SUBSTITUTE TEACHER
HANKE ANA	SUBSTITUTE TEACHER
HANNAOUI RAJAE	SUBSTITUTE TEACHER
HANSFORD FAITH R	SUBSTITUTE TEACHER

NAME	POSITION
HAQUE MOHAMMED R	SUBSTITUTE TEACHER
HARDY LAQUISHA	SUBSTITUTE TEACHER
HASAN MAHAMODUL	SUBSTITUTE TEACHER
HASSAN NADIA	SUBSTITUTE TEACHER
HAUGHTON MAURENE	SUBSTITUTE TEACHER
HAWARI HIAM	SUBSTITUTE TEACHER
HAWKINS CHRISTINA	SUBSTITUTE TEACHER
HAYDEN BEVERLY	SUBSTITUTE TEACHER
HEBER SHELIA D.	SUBSTITUTE TEACHER
HENEIBER ADEL	SUBSTITUTE TEACHER
HEREDIA ALCIDES	SUBSTITUTE TEACHER
HICKEY NICOLE	SUBSTITUTE TEACHER
HILL RAKIYYAH	SUBSTITUTE TEACHER
HINDS MARCIA	SUBSTITUTE TEACHER
HINOSTROZA PLINIO	SUBSTITUTE TEACHER
HOGGES DASHYRIE	SUBSTITUTE TEACHER
HOLMAN TERESA	SUBSTITUTE TEACHER
HOLMES AMOI	SUBSTITUTE TEACHER
HOQUE MD M	SUBSTITUTE TEACHER
HOSSAIN FARZANA	SUBSTITUTE TEACHER
HOSSAIN MUHAMMAD	SUBSTITUTE TEACHER
HOSSAIN SHAHANA	SUBSTITUTE TEACHER
HOWELL NOELLE	SUBSTITUTE TEACHER
HUACHACA HEBERT C	SUBSTITUTE TEACHER
HUQ FARJANA	SUBSTITUTE TEACHER
HUSEIN TASNEEM	SUBSTITUTE TEACHER
HUSSAIN CAROLYN E	SUBSTITUTE TEACHER
HUSSAIN EKRAM M	SUBSTITUTE TEACHER
HUSSAIN MD	SUBSTITUTE TEACHER
HUSSAIN SYED	SUBSTITUTE TEACHER
IBRAHEM NOURAN	SUBSTITUTE TEACHER
INGRAM CRESSE	SUBSTITUTE TEACHER
IRSHAID FATIMAH	SUBSTITUTE TEACHER
ISLAM MOHAMMED	SUBSTITUTE TEACHER
ISLAM MUZIBUL	SUBSTITUTE TEACHER
ISLAM SHAHEDUL	SUBSTITUTE TEACHER
ISLAM SHUHED	SUBSTITUTE TEACHER
ISLAM SYEDA	SUBSTITUTE TEACHER
ISLAM TAFAZZUL	SUBSTITUTE TEACHER

NAME	POSITION
ISMAIL SOUZI	SUBSTITUTE TEACHER
IUSSEIN SABRIE	SUBSTITUTE TEACHER
JACK ANGELO	SUBSTITUTE TEACHER
JACKSON CAPREE T.	SUBSTITUTE TEACHER
JACKSON SHAWN	SUBSTITUTE TEACHER
JACOBO ALBA	SUBSTITUTE TEACHER
JACQUES GIQUEL	SUBSTITUTE TEACHER
JAIMES CLEUSA	SUBSTITUTE TEACHER
JAIR MOUSTAFA	SUBSTITUTE TEACHER
JAMES CHEVANNE	SUBSTITUTE TEACHER
JAUDAR NAIMA	SUBSTITUTE TEACHER
JAROSZ BARBARA J	SUBSTITUTE TEACHER
JAVED AMNA	SUBSTITUTE TEACHER
JAVIER ANA HILDA	SUBSTITUTE TEACHER
JENKINS TINA	SUBSTITUTE TEACHER
JOHNSON ATEATHA LATOYA	SUBSTITUTE TEACHER
JOHNSON BETTE	SUBSTITUTE TEACHER
JOHNSON KEYERA	SUBSTITUTE TEACHER
JOHNSON SHAKORA A	SUBSTITUTE TEACHER
JOHNSON TEMICA	SUBSTITUTE TEACHER
JOHNSON THERESA L	SUBSTITUTE TEACHER
JONES STEPHANIE	SUBSTITUTE TEACHER
JOYNER JAMES L	SUBSTITUTE TEACHER
JOYNER, JR JAMES	SUBSTITUTE TEACHER
JUDEH NIHAIA A	SUBSTITUTE TEACHER
KABKAB ADIL	SUBSTITUTE TEACHER
KANDIL HANAA	SUBSTITUTE TEACHER
KAPLAN MAYA	SUBSTITUTE TEACHER
KAPLAN ZUBEYDE	SUBSTITUTE TEACHER
KARIM SULTANA	SUBSTITUTE TEACHER
KAYED ILHAM	SUBSTITUTE TEACHER
KELLY DENNIS	SUBSTITUTE TEACHER
KELLY PRISCILLA C	SUBSTITUTE TEACHER
KELLY TIMOTHY	SUBSTITUTE TEACHER
KHAAISSA FATIMA	SUBSTITUTE TEACHER
KHALIL KHALIL	SUBSTITUTE TEACHER
KHALIL MARAM	SUBSTITUTE TEACHER
KHAN ABDUS	SUBSTITUTE TEACHER
KHAN BADRUL I	SUBSTITUTE TEACHER

NAME	POSITION
KHANOM HABIBA	SUBSTITUTE TEACHER
KHATUN FAHIMA	SUBSTITUTE TEACHER
KHATUN ROSHNE	SUBSTITUTE TEACHER
KHEZAM RANA	SUBSTITUTE TEACHER
KILGOUR JAMES	SUBSTITUTE TEACHER
KINCHEN CORNELIUS J	SUBSTITUTE TEACHER
KORSAK JOAN	SUBSTITUTE TEACHER
KOVACH BEVERLEY J	SUBSTITUTE TEACHER
KOZROSH MARIAT K	SUBSTITUTE TEACHER
KRASNIQI AVDI	SUBSTITUTE TEACHER
KURURY SHAHINUR	SUBSTITUTE TEACHER
LAINEZ SANTIAGO	SUBSTITUTE TEACHER
LAMBERT ANNA-KAY	SUBSTITUTE TEACHER
LAMONTH FLORENCE	SUBSTITUTE TEACHER
LANAZCA CARLOS	SUBSTITUTE TEACHER
LANGFORD DAVID G.	SUBSTITUTE TEACHER
LAPP STEPHEN	SUBSTITUTE TEACHER
LARWA JANELLE	SUBSTITUTE TEACHER
LATIF MONSUR	SUBSTITUTE TEACHER
LATTOUF MARY THERESE	SUBSTITUTE TEACHER
LEARN ALYSSA	SUBSTITUTE TEACHER
LEHMAN VINCENT	SUBSTITUTE TEACHER
LEMONIUS JOHN	SUBSTITUTE TEACHER
LEWIS LINDA F	SUBSTITUTE TEACHER
LEWIS VENESSA	SUBSTITUTE TEACHER
LIGHTNER WILLIAM O	SUBSTITUTE TEACHER
LIRIANO DESIREE	SUBSTITUTE TEACHER
LONDON ANDRES	SUBSTITUTE TEACHER
LOUHAB MOHAMMED	SUBSTITUTE TEACHER
LOVE ALISA A	SUBSTITUTE TEACHER
LUCANAS HENRRY H	SUBSTITUTE TEACHER
LUCAS NANCY T	SUBSTITUTE TEACHER
LUDENA ALEXANDER	SUBSTITUTE TEACHER
MAC DONALD JARED	SUBSTITUTE TEACHER
MACHCHITE SAIDA	SUBSTITUTE TEACHER
MAJIDI KHALID	SUBSTITUTE TEACHER
MALATESTA CARLO	SUBSTITUTE TEACHER
MANN ERICKA M	SUBSTITUTE TEACHER
MANSOUR MALIKA	SUBSTITUTE TEACHER

NAME	POSITION
MANSOURI HICHAM	SUBSTITUTE TEACHER
MARCANO REYNA I	SUBSTITUTE TEACHER
MARTINEZ LUIS	SUBSTITUTE TEACHER
MARZOUQ AMAL	SUBSTITUTE TEACHER
MATUTE SHERIL	SUBSTITUTE TEACHER
MCCOLLUM MICHELE	SUBSTITUTE TEACHER
MCDANIEL TAMIKA	SUBSTITUTE TEACHER
MCDONALD ALVITA	SUBSTITUTE TEACHER
MCDOWELL STAR'TASIA	SUBSTITUTE TEACHER
MCDUFFIE JIMMY	SUBSTITUTE TEACHER
MEJIA ISRAEL	SUBSTITUTE TEACHER
MEJIA JOSEPINA	SUBSTITUTE TEACHER
MEJIA MERARI	SUBSTITUTE TEACHER
MEKKY HANAN	SUBSTITUTE TEACHER
MELVIN ANTOINETTE	SUBSTITUTE TEACHER
MENDEZ LYDIA	SUBSTITUTE TEACHER
MENDOZA YSAAC A	SUBSTITUTE TEACHER
MAIAH SABLUI	SUBSTITUTE TEACHER
MAIAH ZAKIR	SUBSTITUTE TEACHER
MILAD GEORGE	SUBSTITUTE TEACHER
MINAYA GLADYS	SUBSTITUTE TEACHER
MINOVA PAVLINKA	SUBSTITUTE TEACHER
MIRANDA FROILAN P	SUBSTITUTE TEACHER
MISBAH SHARMIN	SUBSTITUTE TEACHER
MITCHELL NETTISHA	SUBSTITUTE TEACHER
MOHAMED DINA	SUBSTITUTE TEACHER
MOHAMED REDA M	SUBSTITUTE TEACHER
MOHAMMAD OLFAT	SUBSTITUTE TEACHER
MONNETT LINDA	SUBSTITUTE TEACHER
MONTESINO YENIS	SUBSTITUTE TEACHER
MOORE DARNELL	SUBSTITUTE TEACHER
MOORE SHYKELA	SUBSTITUTE TEACHER
MORALES-ABBUD JULIA	SUBSTITUTE TEACHER
MORCOM HAROLD T	SUBSTITUTE TEACHER
MORELLO DONNA	SUBSTITUTE TEACHER
MORRIS PHANIE	SUBSTITUTE TEACHER
MOUSSA ABDELMAJID	SUBSTITUTE TEACHER
MOUSSA LACHEN	SUBSTITUTE TEACHER
MUHIT MOHAMMAD A	SUBSTITUTE TEACHER

NAME	POSITION
MUHITH AMINA	SUBSTITUTE TEACHER
MUHITH FORIDA	SUBSTITUTE TEACHER
MUHYMIN MOHAMMAD	SUBSTITUTE TEACHER
MUIR MARK A	SUBSTITUTE TEACHER
MUKITH MOHAMMAD	SUBSTITUTE TEACHER
MUNOZ AIDA	SUBSTITUTE TEACHER
MURIEL ROY	SUBSTITUTE TEACHER
MURSHED TAMANNA	SUBSTITUTE TEACHER
MUSALLAM MARCEL	SUBSTITUTE TEACHER
NABI MAHMOOD	SUBSTITUTE TEACHER
NAHER MOSAMMAT	SUBSTITUTE TEACHER
NAMOURA SAEDA	SUBSTITUTE TEACHER
NAPIER TATIYUNA	SUBSTITUTE TEACHER
NASHED NERMIN	SUBSTITUTE TEACHER
NASRIN REHANA	SUBSTITUTE TEACHER
NASSAR MAHER H	SUBSTITUTE TEACHER
NATH SHIMU R	SUBSTITUTE TEACHER
NAVARRO GLORIBETH	SUBSTITUTE TEACHER
NAYAN REDWAN	SUBSTITUTE TEACHER
NESSA FAIZATUN	SUBSTITUTE TEACHER
NGANGA DAMARIS	SUBSTITUTE TEACHER
NICASIO JAVIER	SUBSTITUTE TEACHER
NICELY GORDON	SUBSTITUTE TEACHER
NOEL JOSEPH	SUBSTITUTE TEACHER
NUNEZ AGYOLY	SUBSTITUTE TEACHER
NUNEZ LUZ	SUBSTITUTE TEACHER
OBE FATIMA	SUBSTITUTE TEACHER
OBEIDALLAH MUNA	SUBSTITUTE TEACHER
OBEIDALLAH NISREEN	SUBSTITUTE TEACHER
OBI IFEANYI	SUBSTITUTE TEACHER
ODUD MOHAMED A	SUBSTITUTE TEACHER
OGULL HOWARD	SUBSTITUTE TEACHER
OKEREKE CHIDINMA	SUBSTITUTE TEACHER
OKHUAROBO MARY	SUBSTITUTE TEACHER
OMER HASSNAA	SUBSTITUTE TEACHER
ONWUKA GLORIA E.	SUBSTITUTE TEACHER
OQUENDO ANNETTE	SUBSTITUTE TEACHER
ORLIC LISA	SUBSTITUTE TEACHER
ORTIZ ALEXANDER	SUBSTITUTE TEACHER

NAME	POSITION
ORTIZ GUZMAN JOSE	SUBSTITUTE TEACHER
ORTIZ KATHY	SUBSTITUTE TEACHER
ORTIZ MARIA E	SUBSTITUTE TEACHER
OSORIO CLAUDIA	SUBSTITUTE TEACHER
OUFARI JAMILA	SUBSTITUTE TEACHER
OULKOUCH YASSINE	SUBSTITUTE TEACHER
PACIGA MICHAEL W	SUBSTITUTE TEACHER
PACZKOWSKI LINDA	SUBSTITUTE TEACHER
PADULA DANIEL	SUBSTITUTE TEACHER
PAGE GLORIA J	SUBSTITUTE TEACHER
PALACIO LUIS	SUBSTITUTE TEACHER
PALACIO MARGARET	SUBSTITUTE TEACHER
PALINO GINA	SUBSTITUTE TEACHER
PANDIT RITA	SUBSTITUTE TEACHER
PAOLANO ADRIANA	SUBSTITUTE TEACHER
PARKER EVELYN B	SUBSTITUTE TEACHER
PARKES SHARON	SUBSTITUTE TEACHER
PARVIN KAWSER	SUBSTITUTE TEACHER
PASCUAL LILIBETH	SUBSTITUTE TEACHER
PERDOMO RUBY	SUBSTITUTE TEACHER
PEREZ ADALBERTO J	SUBSTITUTE TEACHER
PEREZ BOLIVIA	SUBSTITUTE TEACHER
PEREZ JOSE	SUBSTITUTE TEACHER
PEREZ PAULA	SUBSTITUTE TEACHER
PEREZ SERGIO	SUBSTITUTE TEACHER
PERVILLE PAUL A	SUBSTITUTE TEACHER
PETERSON BETTYE	SUBSTITUTE TEACHER
PICHARDO MARINA	SUBSTITUTE TEACHER
PIERCE MICAH	SUBSTITUTE TEACHER
PIMENTEL GEOVANA	SUBSTITUTE TEACHER
PINCHOM ANNA	SUBSTITUTE TEACHER
PIROINO GIANNA	SUBSTITUTE TEACHER
PITTS TERENCE R	SUBSTITUTE TEACHER
POLANCO BLAS	SUBSTITUTE TEACHER
POLANCO CESARINA	SUBSTITUTE TEACHER
PRINGLE JORDAN	SUBSTITUTE TEACHER
PURVIS MIESHA	SUBSTITUTE TEACHER
QADDOURA KHADIJEH	SUBSTITUTE TEACHER
QANDIL SUHAIR	SUBSTITUTE TEACHER

NAME	POSITION
RAHHAL HADEEL	SUBSTITUTE TEACHER
RAHMAN ASHFAQUR	SUBSTITUTE TEACHER
RAHMAN BUSHRA	SUBSTITUTE TEACHER
RAHMAN HUMAYRA	SUBSTITUTE TEACHER
RAHMAN MAHBUBUR	SUBSTITUTE TEACHER
RAHMAN MAHFUZUR	SUBSTITUTE TEACHER
RAHMAN MASUMA	SUBSTITUTE TEACHER
RAHMAN MOHAMMAD	SUBSTITUTE TEACHER
RAHMAN MOHAMMED	SUBSTITUTE TEACHER
RAHMAN MUHIBUR	SUBSTITUTE TEACHER
RAHMAN SABINA	SUBSTITUTE TEACHER
RAHMAN SAIDUR	SUBSTITUTE TEACHER
RAHMAN SHAYLA	SUBSTITUTE TEACHER
RAMADAN SHEFAA	SUBSTITUTE TEACHER
RAMIREZ ARLENE	SUBSTITUTE TEACHER
RAMOS ADALGISA	SUBSTITUTE TEACHER
RAMOS EVELYN	SUBSTITUTE TEACHER
RANGEL ALMA	SUBSTITUTE TEACHER
RASHID REHNUMA	SUBSTITUTE TEACHER
RASO GIOVANNI B	SUBSTITUTE TEACHER
RAZZAK HADIYA	SUBSTITUTE TEACHER
RAZZOU MUSTAPHA	SUBSTITUTE TEACHER
REDMOND ARTHUR L	SUBSTITUTE TEACHER
REED LATRICE J	SUBSTITUTE TEACHER
REELS LARRY C	SUBSTITUTE TEACHER
RESNICK ANDREW	SUBSTITUTE TEACHER
RESNICK DEBRAH B	SUBSTITUTE TEACHER
REYES ASTRID	SUBSTITUTE TEACHER
REYES CHRISTINA M	SUBSTITUTE TEACHER
REYES GISELA	SUBSTITUTE TEACHER
REYES MARIA	SUBSTITUTE TEACHER
REYES MELANY	SUBSTITUTE TEACHER
RICHARDSON GALE	SUBSTITUTE TEACHER
RICKETTS YVONNE	SUBSTITUTE TEACHER
RISTOVSKI JUSTYNA	SUBSTITUTE TEACHER
RISTOVSKI SPASE	SUBSTITUTE TEACHER
RIVAS CRONNY	SUBSTITUTE TEACHER
RIVERA ALTAGRACIA	SUBSTITUTE TEACHER
RIVERA JOANNA	SUBSTITUTE TEACHER

NAME	POSITION
ROBINSON ANNIKA	SUBSTITUTE TEACHER
ROBINSON AYESHA	SUBSTITUTE TEACHER
ROBINSON CHERISE	SUBSTITUTE TEACHER
RODRIGUEZ ALEXIS	SUBSTITUTE TEACHER
RODRIGUEZ ILUMINADA	SUBSTITUTE TEACHER
RODRIGUEZ LUISA	SUBSTITUTE TEACHER
ROGERS-JONES KIMMESHIA	SUBSTITUTE TEACHER
ROLLING VIRGINIA	SUBSTITUTE TEACHER
ROSADO NATIVIDAD	SUBSTITUTE TEACHER
ROSE LOVELLA	SUBSTITUTE TEACHER
ROSS KEVIN	SUBSTITUTE TEACHER
ROSS TRACEY SHANIECE	SUBSTITUTE TEACHER
RUTHERFORD LETITIA	SUBSTITUTE TEACHER
SAAD NABIH	SUBSTITUTE TEACHER
SAAID MANAL H	SUBSTITUTE TEACHER
SADIH OSANNA	SUBSTITUTE TEACHER
SALAMA ANGI	SUBSTITUTE TEACHER
SALAS LADY	SUBSTITUTE TEACHER
SALCEDO ANNERYS	SUBSTITUTE TEACHER
SALCEDO CLARA	SUBSTITUTE TEACHER
SALOBO BERTRUDIS	SUBSTITUTE TEACHER
SALOUANE AHMED	SUBSTITUTE TEACHER
SAMUELS PATRINELLA	SUBSTITUTE TEACHER
SANCHEZ CARL	SUBSTITUTE TEACHER
SANCHEZ JUDITH	SUBSTITUTE TEACHER
SANTANA LIZBELTH	SUBSTITUTE TEACHER
SANTORA ROSA	SUBSTITUTE TEACHER
SARDAR MD	SUBSTITUTE TEACHER
SARKER TINA	SUBSTITUTE TEACHER
SCHECHTEL DEBORAH	SUBSTITUTE TEACHER
SCHUSTER-RIZIO KAREN	SUBSTITUTE TEACHER
SEDKALI INDZHIHAN	SUBSTITUTE TEACHER
SEGURA LISSETH	SUBSTITUTE TEACHER
SELFO ALMA	SUBSTITUTE TEACHER
SELLITTO SALVATORE	SUBSTITUTE TEACHER
SERRANO SUZETTE	SUBSTITUTE TEACHER
SHAHRIAR SYED	SUBSTITUTE TEACHER
SHATZ BARRY A	SUBSTITUTE TEACHER
SHERMAN STUART	SUBSTITUTE TEACHER

NAME	POSITION
SIDDIQUA THANAHA	SUBSTITUTE TEACHER
SILVA JUAN	SUBSTITUTE TEACHER
SIMON LETITIA	SUBSTITUTE TEACHER
SINCLAIR ANN-MARIE	SUBSTITUTE TEACHER
SINGH LOIS	SUBSTITUTE TEACHER
SINGH SARBJIT	SUBSTITUTE TEACHER
SKELTON NAHUM M	SUBSTITUTE TEACHER
SLAVINSKIY VICTORIA	SUBSTITUTE TEACHER
SMITH CLAUDETTE P	SUBSTITUTE TEACHER
SNEED KENYATTA O	SUBSTITUTE TEACHER
SONZA JHONATHAN	SUBSTITUTE TEACHER
SOOBZOKOV SUSAN	SUBSTITUTE TEACHER
SORIANO-SOLIS JENNIFER	SUBSTITUTE TEACHER
SOSA-MARTINEZ MAXIMA	SUBSTITUTE TEACHER
STEWART KASHANN	SUBSTITUTE TEACHER
STODDART MERVIN	SUBSTITUTE TEACHER
STOKLEY IDA S	SUBSTITUTE TEACHER
SUAREZ JOENNA	SUBSTITUTE TEACHER
SULLIVAN-MANGRUM JULIA M	SUBSTITUTE TEACHER
SULTANA NAHID	SUBSTITUTE TEACHER
SUNGKAR SARAH	SUBSTITUTE TEACHER
TABOR RAHDEAH	SUBSTITUTE TEACHER
TALEB AHLAM	SUBSTITUTE TEACHER
TAPIA BIENVENIDA	SUBSTITUTE TEACHER
TAVERAS ALBA	SUBSTITUTE TEACHER
TAWADROUS GEORGETTE	SUBSTITUTE TEACHER
TEKE MERYEM	SUBSTITUTE TEACHER
THIERO ARLENY	SUBSTITUTE TEACHER
THOMAS BRENDA L	SUBSTITUTE TEACHER
THOMAS JESSICA	SUBSTITUTE TEACHER
THOMAS JUANITA M	SUBSTITUTE TEACHER
THOMAS SATI-SUE	SUBSTITUTE TEACHER
THOMPSON MARIANNA	SUBSTITUTE TEACHER
TIMI DANIEL	SUBSTITUTE TEACHER
TOLBERT JANICE	SUBSTITUTE TEACHER
TOP SELMA	SUBSTITUTE TEACHER
TORO JONATHAN	SUBSTITUTE TEACHER
TORRES JAMIE	SUBSTITUTE TEACHER
TORRES JEANESSA	SUBSTITUTE TEACHER

NAME	POSITION
TORRES KAREN	SUBSTITUTE TEACHER
TORRES MARIA	SUBSTITUTE TEACHER
TORRES NANCY	SUBSTITUTE TEACHER
TORRES-CASTILLO TERESA	SUBSTITUTE TEACHER
TOTH BARBARA V	SUBSTITUTE TEACHER
TUCKER AUBREY	SUBSTITUTE TEACHER
UDDIN KOBIR	SUBSTITUTE TEACHER
UDDIN MUHAMMED	SUBSTITUTE TEACHER
UDDIN RUZI	SUBSTITUTE TEACHER
UDDIN SHIMANNA	SUBSTITUTE TEACHER
ULTIMO SALVATOR J	SUBSTITUTE TEACHER
URENA KAREN	SUBSTITUTE TEACHER
URIBE TOLENTINO GENNILLY	SUBSTITUTE TEACHER
VANRENSALIER DALE A	SUBSTITUTE TEACHER
VARGAS ANA I	SUBSTITUTE TEACHER
VASQUEZ MONICA E	SUBSTITUTE TEACHER
VEGA DEBORAH	SUBSTITUTE TEACHER
VELASQUEZ IRLANDA	SUBSTITUTE TEACHER
VENTURA ANABELLE	SUBSTITUTE TEACHER
VERAS ANA	SUBSTITUTE TEACHER
VERAS ERNESTO	SUBSTITUTE TEACHER
VERAS JULERDY	SUBSTITUTE TEACHER
VERAS YSMAEL	SUBSTITUTE TEACHER
VILLAVICENCIO ROSA	SUBSTITUTE TEACHER
WADE NA-JERAH	SUBSTITUTE TEACHER
WAKIL ABDUL	SUBSTITUTE TEACHER
WALKER LENNIE	SUBSTITUTE TEACHER
WALTON ASHLEY	SUBSTITUTE TEACHER
WATSON ANGELA	SUBSTITUTE TEACHER
WATSON WILMA	SUBSTITUTE TEACHER
WEBB JACOB	SUBSTITUTE TEACHER
WEINSTEIN FRED N	SUBSTITUTE TEACHER
WILLIAMS BARBARA	SUBSTITUTE TEACHER
WILLIAMS DENISHA	SUBSTITUTE TEACHER
WILLIAMS MICHELLE R	SUBSTITUTE TEACHER
WILLIAMS TERRELL	SUBSTITUTE TEACHER
WILLIAMS VANESSA	SUBSTITUTE TEACHER
WILLIAMS VANESSA M	SUBSTITUTE TEACHER
WILLIAMS WILLIE M	SUBSTITUTE TEACHER

NAME	POSITION
WIMBERLY JUSTIN	SUBSTITUTE TEACHER
WIRTH MARK J	SUBSTITUTE TEACHER
WISHART SHNELL	SUBSTITUTE TEACHER
WITHERSPOON DONESE	SUBSTITUTE TEACHER
WOODS GREGORY R	SUBSTITUTE TEACHER
WOOLRIDGE DANIELLE	SUBSTITUTE TEACHER
YEASMIN FORIDA	SUBSTITUTE TEACHER
YGARZA MERY D	SUBSTITUTE TEACHER
YOUNG DIANNA	SUBSTITUTE TEACHER
YOUNG QUANESHIA	SUBSTITUTE TEACHER
YOUSSEF MOHAMED	SUBSTITUTE TEACHER
ZAHID ELALAMY	SUBSTITUTE TEACHER
ZAITSEV NADIA S	SUBSTITUTE TEACHER
ZAKARIA MOHAMMED	SUBSTITUTE TEACHER
ZAKARIA MOHAMMED	SUBSTITUTE TEACHER
ZAKHARY NEVEN	SUBSTITUTE TEACHER
ZAMAN MOHAMMED	SUBSTITUTE TEACHER
ZAVALETA SARA	SUBSTITUTE TEACHER
ZEGARRA ROMERO JOSE M	SUBSTITUTE TEACHER
ZELHOF JOHN C	SUBSTITUTE TEACHER
ZIETARSKI ANDREW J	SUBSTITUTE TEACHER
ZILU AYESA	SUBSTITUTE TEACHER
ZOHDY RAWIA	SUBSTITUTE TEACHER
ZUMARAN ARMIDA E	SUBSTITUTE TEACHER

To request to deactivate the list of Substitute Teachers for the 2017-2018 due to Insight Solution's acquisition of Substitute Teacher Position location 780 effective September 1, 2017.

NAME
ABDALLA FARIDA
ABDELGHAFAR HOWAYDA
ABDELJABER SAFA
ABDELMONEIM RANA
ABDELOUAHED SARA
ABDELQADER KHITAM
ABDOLLAHI JAFAR
ABDULBAKIALCHARBAJ RIMA
ABOULRHIT HIND
ABREU AMARIS
ABUFASHA MOHAMMED
ABUQARI SUHA
ABURUMEILEH TAMARA
ABUTAYEB MOHAMMAD
ACOSTA JOSE
ADAWI MURAD
ADDISON NAOMI
ADDISON TONIA
ADEWALE ADEJUMOKE
ADEWALE OLUWAKAYO
AGHO OSARIEMEN
AHMAD SHABBIR
AHMED HOSSAIN
AHMED LAILA
AHMED OHID
AHMED SAIF
AHMED SOFED
AHMED TAWHIDA
AHN JIN-YOUNG
AIT ABADOU LHOSSAINE
AIT HADDOU MOULOUD JAOUAD
AKTAR SAKILA
AKTER ANJUMAN
AKTER SABINA
AKTER SHARMIN
AKTHER SAMINA
AL JABER ABDULLAH
AL NASARI HIND

AL-FARRAJ SAHAR
ALAM IMON
ALBINO ANA
ALEJO CARLOS
ALEXANDER INDIA
ALEXANDER JACQUITA R
ALHADDADIN LARA
ALI KAMRAN
ALI MD ISHAQUE
ALI MOHAMMED
ALI SHAKILA
ALI SHAMIMA K
ALKASABREH SUHA
ALKHATEEB HEYAM
ALMAGHRBI LATIFEH
ALMONTE CARMEN
ALWAWI NAHIL
AMRANI MOUNA
ANDERSON JESSE
ANGLIN BOSWELL
ANGULO CARLOS
AOUICH ABDELHAQ
APELIS GEORGE I
ARA ZINNAT
ARACENA ELENA B
ARAUJO LOURDES
ARHIM SAID
ARIAS-RAMIREZ AUSTRIA
ARMENTI JOSEPH
ARROYO NYDIA
ARSHAKYAN KARINE
ARSLANBECK MAYADA
ASARE-BEDIAKO FELIX
ASHKAR BAYAN
ATLASKIROVA ARINA
AVILA MAYRA G
AWAD MONA
AYALA-LLONTOP MARY
AYYASH RANA M
AZELMAD JAWAD
BAALI GHADA

BACCA PEDRO
BACHKHAZ LANA
BACHKHAZ SOUNIA
BADILLA MARIA
BAEZ CECILIA
BAEZ LARIS
BAGH MAHA
BAGHDADI REDA
BAHAMMOU BRAHIM
BAHEDDI MOUNIA
BAI ZOUBIDA
BAILEY SAMOYA
BAJES ABEER
BAKSH ASIF
BANJOMAN TRENACE
BANKS DANIEL
BARFI-MENSAH FRANK
BARRETT ANGELA
BARRISE JOSEPH
BASHA AHLAM
BASHA DUAH J
BASHA MARIAM
BASHIR MOHAMMAD
BASTA NERMINE
BASUF NAJWA
BATEMAN CHARLES R
BATISTA ELSA
BAUTISTA ALBA
BAWAB MARY
BEAMON NATASHIA H
BEATO DIONIS
BEGUM HAPPY
BEGUM MILU FERDOUSE
BEGUM PARUL
BEGUM SALMA
BEGUM SHAJMA
BELRHOURBI MBAREK
BELTON JERMAISHA
BELTON JOYCE L
BENHIBBOU RACHID
BENITEZ YESSANIA

BERKOWITZ BEVERLY
BHOWMIK TANWI
BISWAS SUPTI
BLACK CORDELL
BLACK SHANE
BLACKMON EVA
BLAKE MARGIE E
BLANCO ABINADER FRANCISCO
BLANCO CECILIA A
BOOKER CLARA
BOSCARINO DIANE F
BOUASSRIA MUSTAPHA
BOUCHER VANESSA V.
BOUZKRI ALI
BRAZER CYNTHIA
BRIDGES ELEANOR
BROWN SALEEMAH
BROWN SHANIQUA
BRYANT TIMOTHY
BUCKLEY TINERA
BUSTIOS SILVANA E
BYNUM SADE
CABANILLAS EDUARDO
CABRAL HAYZER
CABRERA ADIARELI
CABRERA JHANNA
CAIN CHESNE
CAIN JNI
CALDERON LILA
CAMPBELL ANTHONY
CAMPBELL CLAUDETTE
CAMPBELL FRANCINE
CAMPBELL JOAN
CAMPUSANO JOANI E
CANCEL KRISTY
CAPERS EMANUEL
CAPERS TIMOTHY
CARBONELL ZINELFI
CARGILL LLOY
CARPIO-ARCE RICARDO
CARRANZA AUGUSTO R

CASALE JAMES
CASTELLANOS YAMILKA
CEBALLOS VALERIA Z
CEPEDA ARLENY
CHAKIRA AMINA
CHAVARRIA JESSICA
CHICLAYO SEGUNDO
CHONG LEE
CHOUDHURY SHUHANA
CHOWDHURY ASHIS K
CHOWDHURY DIPANKER
CHOWDHURY FARHANA
CHOWDHURY FATHEMA
CHOWDHURY MANNA
CHOWDHURY MIFTA
CHOWDHURY MOHAMMED
CHOWDHURY MUSTACK A
CHOWDHURY NISHAT
CHOWDHURY PRADIP K
CHOWDHURY RAFIQUL
CHOWDHURY RATAN
CHOWDHURY SAJIB
CHOWDHURY TAHMINA
CHOWDURY HAFIZUR
CHOWDURY SHEMA
CINQUINO MARY GRACE C
CLARK DENZEL
CLEMENTS LYTISHA
COAKIEANOS VICKEE
COCKBURN TANASHA
COCKFIELD BARBARA
COFFEY BRICIN J
COLLADO JESSICA
COLON AGUERO DANIELA
COPPER DARLYN
CORDOVA JAQUELINE
CORNEJO HECTOR
CORONEL ELMA
CORREAL ARANGO CATALINA
CRAWFORD TATYANA
CRAWLEY BRITTANY

CRESPO PEDRO
CROCKETT FELICIA
CROTTY LOU ANN
CRUZ EDGAR
CRUZ SIGIFREDO
DAOUD TAGHREED
DAUDOVA AYNUR
DAVILA LUIS
DAVIS TIFFANY
DEAN ANTOINETTE
DEARANI GEORGE C
DEB ASHOK
DEFFAA LOUIS P
DELEON HOLLY
DELGADO ROSALYN
DESIR SMITH
DEY DARPAN
DEY SANJOY
DEY SWOPNA
DIAZ ALBERTO W
DIAZ FABIO
DIAZ MICHAEL A
DIAZ PERLA
DIAZ VERONICA
DIGGS EBONY
DILONE CINTHIA
DINAR SOUMIA
DIONISIO ELIZABETH
DIXON SASHAUNA
DOCK YOLANDA
DOUGLAS LEOTA
DURAN DENESE
DUTKO PETER
DUTTA SHIPRA
DZILA BESMIR
ECHEGRI ADIL
EDDANFIL RACHID
EDGE JAQWAYSIA
EL ALAMY ALI
ELACHABY RACHID
ELADANI SANAA

ELADANI ZINEB
ELALAOUI HISHAM
ELAYAN REEM
ELBOROLOS ASMAA
ELFADILI AICHA
ELHAFSI SAIDA
ELHAMDOUCHI DRISS
ELJAOUHARI BOUAZZA
ELMECHROUH ABDELLAH
ELMORABIT HANANE
ELRAIS KHALED
ELSHERIF NASHWA
ELSHIKH EMAN
ELWAZZAN AMANY
ENCARNACION MARIA
ERES TATIANA
ESCUDERO-MURILLO JAVIER
ESPOSITO CLARA E
ESSAMALI MOHAMED
ESTRELLA MARILEYDA
ESTRELLA-PENA JORGE R
EVANS ANA
EXEBIO GAUDY L.
FAHIE GLORIA A
FAIRLEY YULANDA
FARDOWS SUMONA
FARH AHMED
FARHAT MOUSSA
FARID MOHAMMAD
FATTOUH EMAN
FELICIANO ROSALINE A
FELLAH HICHAM
FERDOUS MD
FERDOUS TANJINA
FERDOUS TIBA
FERNANDEZ BETHANIA
FERNANDEZ SALLYANN
FERRER CLIVE
FIELDS JOSEPH
FIGUERO GOEVANIA D
FIGUERO PLUTARCO A

FIORITO JUANA E
FLORES GLADYS
FLORES RENZO
FLOREUS ANDREA
FONTIN NADIA
FOOTE RAYNESS
FOOTE RONALD A
FORMAN-BERG DIANE
FORTE CHARLES
FOSTER DESLINE
FRANKLIN BARBARA
GAGLIARDI SANDRO
GAMARRA GERARDINA
GAMBLE NATALIE L
GAMBLE OCTAYVIA
GANDHI REKHA
GANTI ANNAPURNA Y
GARAY FERNANDO
GARAY JOSE
GARCIA ANETTE
GARCIA ANIA
GARCIA GABRIELLE
GARCIA JESUS
GARCIA PATRICIA
GASKINS SARISSA
GENIDY LAMYAA
GHALIAH AYAT
GHANI MONOWARA
GHAZOUL MOHAMAD
GILBERT TERRENCE J
GILZENE TAMIESHA
GLOVER GAIL
GODOWSKY EILEEN M
GOMEZ LILIVETTE
GOMEZ MIGDALIA
GONZALES MARITZA L
GONZALEZ DILENY
GONZALEZ INGRID
GONZALEZ MARCOS
GONZALEZ PAOLA
GONZALEZ RAFAELINA P

GONZALEZ SANDRA
GONZALEZ-GARCIA ROSARIO A
GORDON JANETTE L
GRAY VAUGHN
GREENWALD GWEN W
GRIFFIN PAMELA D
GRILLO BRENDA
GRULLON ANYERIS Y.
GUARDIA JOSHUA
GUERRERO ALEXANDRA L
GUERRERO LUZ A
GUEST MAURICE P
GUSCORA SAVY S
GUTIERREZ JOSE
GUZMAN EDWIN D
GUZMAN-VERAS IRIS
HABIB AHSAN
HABIB SHAHADIAR
HAJBI STANI
HAJSALEH FATINA
HAKI THANAA A
HALL ROBERT
HAMED FATIMA
HAMEID AJNADEEN
HAMMAD HANADI
HAMMONDS DAVID
HAMMOUDEH HAYTHAM
HAMMOUDEH SANA
HANKE ANA
HANNAOUI RAJAE
HANSFORD FAITH R
HAQUE MOHAMMED R
HARDY LAQUISHA
HASAN MAHAMODUL
HASSAN NADIA
HAUGHTON MAURENE
HAWARI HIAM
HAWKINS CHRISTINA
HAYDEN BEVERLY
HEBER SHELIA D.
HENEIBER ADEL

HEREDIA ALCIDES
HICKEY NICOLE
HILL RAKIYYAH
HINDS MARCIA
HINOSTROZA PLINIO
HOGGES DASHYRIE
HOLMAN TERESA
HOLMES AMOI
HOQUE MD M
HOSSAIN FARZANA
HOSSAIN MUHAMMAD
HOSSAIN SHAHANA
HOWELL NOELLEE
HUACHACA HEBERT C
HUQ FARJANA
HUSEIN TASNEEM
HUSSAIN CAROLYN E
HUSSAIN EKRAM M
HUSSAIN MD
HUSSAIN SYED
IBRAHEM NOURAN
INGRAM CRESSE
IRSHAID FATIMAH
ISLAM MOHAMMED
ISLAM MUZIBUL
ISLAM SHAHEDUL
ISLAM SHUHED
ISLAM SYEDA
ISLAM TAFAZZUL
ISMAIL SOUZI
IUSSEIN SABRIE
JACK ANGELO
JACKSON CAPREE T.
JACKSON SHAWN
JACOBO ALBA
JACQUES GIQUEL
JAIMES CLEUSA
JAIR MOUSTAFA
JAMES CHEVANNE
JAUDAR NAIMA
JAROSZ BARBARA J

JAVED AMNA
JAVIER ANA HILDA
JENKINS TINA
JOHNSON ATEATHA LATOYA
JOHNSON BETTE
JOHNSON KEYERA
JOHNSON SHAKORA A
JOHNSON TEMICA
JOHNSON THERESA L
JONES STEPHANIE
JOYNER JAMES L
JOYNER, JR JAMES
JUDEH NIHAIA A
KABKAB ADIL
KANDIL HANAA
KAPLAN MAYA
KAPLAN ZUBEYDE
KARIM SULTANA
KAYED ILHAM
KELLY DENNIS
KELLY PRISCILLA C
KELLY TIMOTHY
KHAAISSA FATIMA
KHALIL KHALIL
KHALIL MARAM
KHAN ABDUS
KHAN BADRUL I
KHANOM HABIBA
KHATUN FAHIMA
KHATUN ROSHNE
KHEZAM RANA
KILGOUR JAMES
KINCHEN CORNELIUS J
KORSAK JOAN
KOVACH BEVERLEY J
KOZROSH MARIAT K
KRASNIQI AVDI
KURURY SHAHINUR
LAINIZ SANTIAGO
LAMBERT ANNA-KAY
LAMONTH FLORENCE

LANAZCA CARLOS
LANGFORD DAVID G.
LAPP STEPHEN
LARWA JANELLE
LATIF MONSUR
LATTOUF MARY THERESE
LEHMAN VINCENT
LEMONIUS JOHN
LEWIS LINDA F
LEWIS VENESSA
LIGHTNER WILLIAM O
LIRIANO DESIREE
LONDON ANDRES
LOUHAB MOHAMMED
LOVE ALISA A
LUCANAS HENRRY H
LUCAS NANCY T
LUDENA ALEXANDER
MAC DONALD JARED
MACHCHITE SAIDA
MAJIDI KHALID
MALATESTA CARLO
MANN ERICKA M
MANSOUR MALIKA
MANSOURI HICHAM
MARCANO REYNA I
MARCELLIN CELINE
MARTINEZ LUIS
MARZOUQ AMAL
MATUTE SHERIL
MCCOLLUM MICHELE
MCDANIEL TAMIKA
MCDONALD ALVITA
MCDOWELL STAR'TASIA
MCDUFFIE JIMMY
MCGRIFF ELANA
MEJIA ISRAEL
MEJIA JOSEPINA
MEJIA MERARI
MEKKY HANAN
MELVIN ANTOINETTE

MENDEZ LYDIA
MIA MD
MIAH SABLU
MILAD GEORGE
MINAYA GLADYS
MINOVA PAVLINKA
MIRANDA FROILAN P
MISBAH SHARMIN
MITCHELL NETTISHA
MOHAMED DINA
MOHAMED REDA M
MOHAMMAD OLFAT
MOHAMMED ETANI
MONNETT LINDA
MONTESINO YENIS
MOORE DARNELL
MOORE SHYKELA
MORALES-ABBUD JULIA
MORCOM HAROLD T
MORELLO DONNA
MORRIS PHANIE
MOUSSA ABDELMAJID
MOUSSA LACHEN
MUHIT MOHAMMAD A
MUHITH AMINA
MUHITH FORIDA
MUHYMIN MOHAMMAD
MUIR MARK A
MUKITH MOHAMMAD
MUNOZ AIDA
MURIEL ROY
MURSHED TAMANNA
MUSALLAM MARCEL
NABI MAHMOOD
NAHER MOSAMMAT
NAMOURA SAEDA
NAPIER TATIYUNA
NASHED NERMIN
NASRIN REHANA
NASSAR MAHER H
NATH SHIMU R

NAVARRO GLORIBETH
NAYAN REDWAN
NESSA FAIZATUN
NGANGA DAMARIS
NICASIO JAVIER
NICELY GORDON
NOEL JOSEPH
NUNEZ AGYOLY
NUNEZ LUZ
NUNEZ YEZLI
OBE FATIMA
OBEIDALLAH MUNA
OBEIDALLAH NISREEN
OBI IFEANYI
ODUD MOHAMED A
OGULL HOWARD
OKEREKE CHIDINMA
OKHUAROBO MARY
OMER HASSNAA
ONWUKA GLORIA E.
OQUENDO ANNETTE
ORTIZ ALEXANDER
ORTIZ GUZMAN JOSE
ORTIZ KATHY
ORTIZ MARIA E
OSORIO CLAUDIA
OUFARI JAMILA
OULKOUCH YASSINE
PACIGA MICHAEL W
PACZKOWSKI LINDA
PADULA DANIEL
PAGE GLORIA J
PALACIO LUIS
PALACIO MARGARET
PALINO GINA
PANDIT RITA
PAOLANO ADRIANA
PARKER EVELYN B
PARKES SHARON
PARVIN KAWSER
PASCUAL LILIBETH

PERDOMO RUBY
PEREZ ADALBERTO J
PEREZ BOLIVIA
PEREZ JOSE
PEREZ PAULA
PEREZ SERGIO
PERVILLE PAUL A
PETERSON BETTYE
PICHARDO MARINA
PIERCE MICAH
PIMENTEL GEOVANA
PINCHOM ANNA
PIROINO GIANNA
PITTS TERRENCE R
POLANCO BLAS
POLANCO CESARINA
PRINGLE JORDAN
PROSPERE REGINE
PURVIS MIESHA
QADDOURA KHADIJEH
QANDIL SUHAIR
RAHHAL HADEEL
RAHMAN ASHFAQUR
RAHMAN BUSHRA
RAHMAN HUMAYRA
RAHMAN MAHBUBUR
RAHMAN MAHFUZUR
RAHMAN MASUMA
RAHMAN MOHAMMAD
RAHMAN MOHAMMED
RAHMAN MUHIBUR
RAHMAN SABINA
RAHMAN SAIDUR
RAHMAN SHAYLA
RAMADAN SHEFAA
RAMIREZ ARLENE
RAMOS EVELYN
RANGEL ALMA
RASHID REHNUMA
RASO GIOVANNI B
RAZZAK HADIYA

RAZZOU MUSTAPHA
REDMOND ARTHUR L
REED LATRICE J
REELS LARRY C
RESNICK ANDREW
RESNICK DEBRAH B
REYES ASTRID
REYES CHRISTINA M
REYES GISELA
REYES MARIA
RICHARDSON GALE
RICKETTS YVONNE
RICO-SANCHEZ HERNANDO
RISTOVSKI JUSTYNA
RISTOVSKI SPASE
RIVAS CRONNY
RIVERA ALTAGRACIA
ROBINSON ANNIKA
ROBINSON AYESHA
ROBINSON CHERISE
RODRIGUEZ ALEXIS
RODRIGUEZ ILUMINADA
RODRIGUEZ LUISA
ROGERS-JONES KIMMESHIA
ROLLING VIRGINIA
ROMERO YVONNE
ROSADO NATIVIDAD
ROSE LOVELLA
ROSS KEVIN
ROSS TRACEY SHANIECE
RUTHERFORD LETITIA
SAAD NABIH
SAAID MANAL H
SADIIH OSANNA
SALAMA ANGI
SALAS LADY
SALCEDO ANNERYS
SALCEDO CLARA
SALOBO BERTRUDIS
SALOUANE AHMED
SAMUELS PATRINELLA

SANCHEZ CARL
SANCHEZ GIN
SANCHEZ JUDITH
SANTANA LIZBELTH
SANTORA ROSA
SARABIA JESSICA
SARDAR MD
SARKER TINA
SCHECHTEL DEBORAH
SCHUSTER-RIZIO KAREN
SEDKALI INDZHIHAN
SEGURA LISSETH
SELFO ALMA
SELLITTO SALVATORE
SERRANO SUZETTE
SHAHRIAR SYED
SHATZ BARRY A
SHERMAN STUART
SILVA JUAN
SIMON LETITIA
SINCLAIR ANN-MARIE
SINGH LOIS
SINGH SARBJIT
SKELTON NAHUM M
SMITH CLAUDETTE P
SMITH DEBRA
SNEED KENYATTA O
SONZA JHONATHAN
SOOBZOKOV SUSAN
SORIANO-SOLIS JENNIFER
SOSA-MARTINEZ MAXIMA
STEWART KASHANN
STODDART MERVIN
STOKLEY IDA S
SUAREZ JOENNA
SULLIVAN-MANGRUM JULIA M
SULTANA NAHID
SUNGKAR SARAH
TABOR RAHDEAH
TALEB AHLAM
TAPIA BIENVENIDA

TARIQ FARHAT
TAVERAS ALBA
TAWADROUS GEORGETTE
TEKE MERYEM
THIERO ARLENY
THOMAS BRENDA L
THOMAS JESSICA
THOMAS JUANITA M
THOMAS SATI-SUE
THOMPSON MARIANNA
TIMI DANIEL
TOLBERT JANICE
TOP SELMA
TORO JONATHAN
TORRES JAMIE
TORRES KAREN
TORRES MARIA
TORRES NANCY
TORRES-CASTILLO TERESA
TOTH BARBARA V
TOULSON TRASHAWN
TUCKER AUBREY
UDDIN KOBIR
UDDIN MUHAMMED
UDDIN RUZI
UDDIN SHIMANNA
ULTIMO SALVATOR J
URENA KAREN
URIBE TOLENTINO GENNILLY
VANRENSALIER DALE A
VARGAS ANA I
VASQUEZ MONICA E
VEGA DEBORAH
VELASQUEZ IRLANDA
VENTURA ANABELLE
VERAS ANA
VERAS ERNESTO
VERAS JULERDY
VERAS YSMAEL
VILLAVICENCIO ROSA
WADE NA-JERAH

WAKIL ABDUL
WALKER LENNIE
WALTON ASHLEY
WATSON ANGELA
WATSON WILMA
WEBB JACOB
WEINSTEIN FRED N
WILLIAMS BARBARA
WILLIAMS DENISHA
WILLIAMS MICHELLE R
WILLIAMS TERRELL
WILLIAMS VANESSA
WILLIAMS VANESSA M
WILLIAMS WILLIE M
WIMBERLY JUSTIN
WIRTH MARK J
WISHART SHNELL
WITHERSPOON DONESE
WOODS GREGORY R
WOOLRIDGE DANIELLE
YEASMIN FORIDA
YGARZA MERY D
YONIS SABREEN
YOUNG DIANNA
YOUNG QUANESHIA
YOUSSEF MOHAMED
ZAHID ELALAMY
ZAITSEV NADIA S
ZAKARIA MOHAMMED
ZAKARIA MOHAMMED
ZAKHARY NEVEN
ZAMAN MOHAMMED
ZAVALETA SARA
ZEGARRA ROMERO JOSE M
ZELHOF JOHN C
ZIETARSKI ANDREW J
ZILU AYESA
ZOHDY RAWIA
ZUMARAN ARMIDA E

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. P-1 be adopted. On roll call all members voted in the affirmative, except

Comm. Capers who abstained, Comm. Hodges who voted no and Comm. Mimms who abstained. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

GOVERNANCE

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution No. G-1:

Resolution No. G-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Governance Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the August 2, 2017, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

0133.1	District Investigations
P1240	Evaluation of Superintendent (M)
R1240	Evaluation of Superintendent (M)
P3126	District Mentoring Program
P3221	Evaluation of Teachers (M)
R3221	Evaluation of Teachers (M)
P3222	Evaluation of Teaching Staff Members, Excluding Teachers and Administrators (M)
R3222	Evaluation of Teaching Staff Members, Excluding Teachers and Administrators (M)
P3223	Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals (M)
R3223	Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals (M)
P3224	Evaluation of Principals, Vice Principals, and Assistant Principals (M)
R3224	Evaluation of Principals, Vice Principals, and Assistant Principals (M)
P3240	Professional Development for Teachers and Schools Leaders (M)
P5111	Guardianship/Eligibility of Resident/Nonresident Students
P5610	Suspension (M)
R5610	Suspension Procedures (M)
P5620	Expulsion (M)
P7424	Bed Bugs
P7461	District Sustainability Policy
P8505	Local Wellness Policy/Nutrients Standards for Meals and Other Foods (M)
P8550	Unpaid Meal Charges/Outstanding Food Services Charges (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. G-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who voted no. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Subcommittee Reports

Technology & Parent/Community Committees

Comm. Irving: Are there any reports for technology and parent/community?

Comm. Cleaves: They were submitted at workshop.

OTHER BUSINESS

Comm. Irving: I'm going to read the resolution, ask for first and second, and then we'll have a discussion. The motion provided says:

RESOLUTION

Superintendent Search Committee Members
and Search Consultant

WHEREAS, the Paterson Board of Education is in the process of conducting a search for a Superintendent of Schools, and

WHEREAS, the Board has determined that a Search Committee would be organized to review and interview all potential candidates for the position of State District Superintendent, and

WHEREAS, the Board President requested the members of the Board to submit their recommendations of whom they would like to serve on the search committee, and

WHEREAS, after tabulation the attached Search Committee members have been selected, and

WHEREAS, the Board also decided that they would retain a firm/consultant to conduct the search for the State District Superintendent to ensure a thorough and extensive scope, and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, a Request for Proposals (RFP) has been developed for advertisement, now

THEREFORE, BE IT RESOLVED, that the Board of Education approves the Search Committee members and authorizes the Department of Purchasing to initiate the competitive contracting process, to contract for Superintendent of Schools – Search Consultant, for the 2017-2018 school year, funded by the District general account.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 1 be adopted.

Comm. Hodges: What constitutes your definition of an advocate? That's what you put down there.

Comm. Irving: Someone who I think represents different facets of the community in an advocacy way.

Comm. Hodges: Was it restricted to education? Or was it just advocacy in the community?

Comm. Irving: I think advocacy can be interpreted several different ways. I think education is probably one of several different options that folks may have used to determine who they want to recommend.

Comm. Hodges: That's what I was asking. Are you just using a broader definition? That's all I'm asking.

Comm. Irving: Sure.

Comm. Hodges: So your answer is it's a broader definition, that doesn't necessarily include education.

Comm. Irving: Okay.

Comm. Hodges: That's a question.

Comm. Irving: I choose not to answer it. Do you have anything else?

Comm. Hodges: No. I think you've said enough. Thank you.

Comm. Irving: Great. Are there any other questions?

Comm. Capers: For the list of names, are we bound to have that? Or can we scratch it and just keep the Board with what Rosie Grant and her department is doing with the community informed?

Comm. Irving: Here's the truth, we can't. The challenge that we will have is that when you have 13 spots and nine Board members the fairest way to make this equitable for everyone was to give every Board member at least one person whom they recommended. If you remove one person from that list it means that Board member who made that recommendation does not get their choice, which will then trigger other folks to question...

Comm. Capers: Mr. President, I'm not questioning that. I'm questioning can the Board be a Board like we were elected to do? Can we just do it and scrap that 13-member list and keep what Rosie Grant is doing? Can we use the community that way?

Comm. Irving: We absolutely could. My preference is...

Comm. Capers: It's nothing that is state mandated. We don't have to do it.

Comm. Irving: We can decide the process we want.

Comm. Capers: This is just bringing up so much controversy. If we don't have to do it, I'm just saying scrap it and keep it as the Board and what Ms. Grant is doing with the community. It's just a suggestion.

Comm. Irving: I think the concern is then you run the risk of folks saying that the process is even further politicized from start to end. I think that is why many search committees go the route of having a selection committee of some sort to be able to narrow the group down. The truth of the matter is no matter what process we use, no matter who you pick, no one is going to be happy 100%. This is the process that our group decided on when we were together at the workshop. It is the process that I personally think we should move forward with and work with. I think deviating from this will only cause more questions from folks in the community about whether this Board is prepared and competent and has no agenda per se when all of us are involved in the process.

Comm. Capers: They elected us and entrusted us to do a job. I think with the PEF getting the community involved and the Board does what we were elected to do. That's just my suggestion.

Comm. Cleaves: With all due respect, Comm. Capers, we hashed this out at that retreat that we were at for hours. I'm not willing to go back into another three or four-hour meeting to decide that we want to change what we discussed and put in place from that meeting to now. I don't have time like that in my daily life to just go to meetings to be going to meetings with no resolve. Personally, having different ears and eyes involved in this process all the way up to the end is a good idea. You can't get the community any more involved than this list here. It represents the community. This is what the community is always asking for. I think if we take it back now on us it does not show that we're trying to be as transparent and as open to the community as we said that we would.

Comm. Capers: With all due respect, you're right. We did spend hours during the retreat. That was my first retreat.

Comm. Cleaves: Mine also.

Comm. Capers: I was just learning the process of how everything goes. I should have asked that in the retreat. I just want to know if we're bound by law or any type of state mandate. Do we have to have this list of 13 people? It's just causing so much controversy and it continues to cause so much controversy. It was just a suggestion.

Comm. Mimms: I know the process was that all members submit names. It would be nice to see all the names that were submitted to see how we got to this list. We haven't seen it. I don't know if it's mandated to vote on it tonight, but I think it would be helpful as a Board if we at least saw the list of names that were recommended by all of the Board members. We have not seen that and I think as Board members we were elected to serve the people. I can't even tell you if all you submitted names. I don't even know because I didn't see what everybody submitted. It would be nice to see what names were submitted as those individuals who would be a part of this 13-member committee. Then I think it would assist in the process Comm. Capers is asking for to make a decision like that. When you submit names and then you get a list to say this is it, that's where I think the concern comes in with the process.

Comm. Irving: I can certainly provide that list after we decide what we want to do tonight.

Comm. Hodges: I think your best opportunity to safeguard the interest of the public is to have extra people as part of the search committee for a number of reasons. Number one, to go beyond the Board in this particular case, which means at least the 13 people that you have there because that way at least you have a chance of having independent ideas be put onto the table. However, I will tell you this was not the first time this Board has gone through the process itself. The only reason I'm advocating it now is because of the Board composition. Number two, the state has in the past steered the process. The Board can steer the process, which is fine, and we will see how that turns out, but it's in our best interest to have safeguards against the state doing that. A few people who are at least independent can be there to say that the process was at least marginally independent. Under this Governor who has raised very serious questions about who he would give you in terms of a pool, I would be less than anxious to have...

Comm. Martinez: I just want to remind folks that we discussed all these possible scenarios at length. We discussed it ad nauseum and decided this is the course we were going to take. So at the eleventh hour right before the vote to now start to waver or flip-flop about doing it differently we're leaving ourselves susceptible. We've created a timeline which outlines every step that we're going to take. If we postpone this it throws this whole scenario off. We go back to scratch. Furthermore, at the end of the day the buck is going to have to stop somewhere. If the folks are not content with who's on this list, what's to say that the next list, if we entertain that, comes back and somebody else doesn't like it. Then someone else doesn't like it. Then they don't like it. Ultimately, it's not going to please everyone. Deal with it. This is the reality of what it is. The buck stops right here. We were elected to make these decisions. The decision was made. Let's move forward as we discussed. Period!

Comm. Rivera: Dr. Hodges, I have a question. Out of curiosity, you've been on this Board for a long time. Correct? We all know that. Have you been part of any other search committees? I'm interested in knowing how many members you had in those committees.

Comm. Hodges: I've been part of five.

Comm. Rivera: How many members or people were on those committees?

Comm. Hodges: It varied from...

Comm. Irving: How many state folks? How many local folks?

Comm. Hodges: What do you mean state folks?

Comm. Irving: Didn't the state put certain folks?

Comm. Rivera: How many community members were on those committees?

Comm. Hodges: I think the last one was 15 people.

Comm. Rivera: Not the last one. Give me a few. You've been part of several. Were there any of them that were less than 15?

Comm. Hodges: Yes.

Comm. Rivera: How many?

Comm. Hodges: Absolutely.

Comm. Rivera: What was the least?

Comm. Hodges: I'd say four.

Comm. Rivera: There was one that you had four.

Comm. Hodges: The only time we had the large community breakout was the last one.

Comm. Rivera: At one time you had a committee that had four.

Comm. Hodges: We had four because four members of the Board decided to leave the process and you had two members of the state that participated. In the other meetings, we had a full Board that participated pretty much. We have run search processes before.

Comm. Rivera: The purpose of my question is if we ask each Board member what's the ideal number of members, we're all going to come out with a different amount. We've already vetted this process. Let's just entrain a motion, Mr. President. With no disrespect to the other Board members, we've already put a lot of time and effort into this. If you don't agree with it, vote no. Let's proceed.

Comm. Hodges: Mr. President, one last thing. You don't have to agree all the time. I know most of you here do, but you don't have to agree all the time. Sometimes from that disagreement come other ideas and other approaches. I know you're used to agreeing, which is okay. But sometimes we've had many Board meetings in this very building where there wasn't agreement and thank god there wasn't. If there was agreement, you would still have some of the old regime here doing the same things that they were doing. Disagreement is not a problem. It's quite healthy. Just ask the people that wrote this Constitution. They did not agree. There was nasty and vicious fighting and it still endures to this day. Having disagreements is not a problem. It's only a problem is you're not used it or you don't want to tolerate disagreement. Disagreement is okay. It's part of the democratic process and it should be.

Comm. Rivera: I wasn't at this retreat because I was out of the country. That's the only reason I raised the question. Were there disagreements in this retreat?

Comm. Irving: Yes.

Comm. Rivera: I always notice we come to an agreement and usually when the camera is on, and I'm not accusing anyone of doing something, all these things come up. I understand people have the right to change their minds. When did this retreat take place? I was on vacation.

Comm. Castillo: July 29, 10:00 a.m. to 2:00 p.m.

Comm. Rivera: We're in August 23. I just wanted to put that out there.

Comm. Castillo: Can we vote? The ones that agree can vote yes.

Comm. Mimms: We're still in discussion.

Comm. Cleaves: Call for the question.

Comm. Irving: Comm. Mimms, that's going to be the last comment. Then I have to call the question, which I will.

Comm. Mimms: We had the retreat, but my concern was that after the retreat we were going to present names. That's my concern. I would like to see the list before making a vote. I want to see who was on the list. I know this is the list that was presented to us, but I think that we should have had the right as Board members to see all the names that everyone submitted. You might have submitted some other names. I'm not even speaking against this list. I'm just asking that we should have seen the list that has been presented by the entire Board. Maybe there are some people on that list that are community leaders or whatever they've done that were on the list. Maybe they're not on

this list, but they could be a part of another process. I just think that we as Board members should have seen the list.

Comm. Irving: Thank you. Is everyone prepared?

On roll call all members voted in the affirmative, except Comm. Capers, Comm. Hodges and Comm. Mimms who voted no. The motion carried.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Board goes into executive session to discuss personnel. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 11:05 p.m.

The Board reconvened the meeting at 11:50 p.m.

It was moved by Comm. Martinez, seconded by Comm. Castillo that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 11:51 p.m.