

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

September 20, 2017 – 7:07 p.m.
John F. Kennedy High School

Presiding: *Comm. Christopher Irving, President
 Comm. Chrystal Cleaves, Vice President

Present:
Ms. Eileen Shafer, Acting State District Superintendent
Ms. Susana Peron, Acting Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
Comm. Jonathan Hodges
Comm. Manuel Martinez

Comm. Lilisa Mimms
Comm. Nakima Redmon
Comm. Flavio Rivera

Absent:
Comm. Oshin Castillo

The Salute to the Flag and Posting of the Colors was led by John F. Kennedy High School JROTC.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
September 20, 2017 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Cleaves: Can we please remain standing for a moment of silent prayer for all of those victims who have been hit by the previous hurricanes and for Mexico who sustained a 7.1 earthquake yesterday?

PRESENTATIONS AND COMMUNICATIONS

Recognition of Employees Working Forty (40) Years or More in the District

Ms. Terry Corallo: Good evening. We're here to recognize some very special people. In order to kick off this evening, I'd like to first welcome and recognize another very special woman. In fact, the very first woman State District Superintendent for Paterson Public Schools, our very own, Ms. Eileen Shafer.

Ms. Shafer: Thank you very much. Before we begin the celebration of those individuals who chose to come to Paterson and have spent a minimum of 40 years, four decades, I first want to thank Ms. Bernice Marshall Simmons, the Director of Human Capital. Please stand. She put this together for us. And our very own, Ms. Terry Corallo, our Executive Director of Information Services and Communication. What does seven principals, two vice principals, one director, two supervisors, 17 teachers, and three support staff members have in common? Anyone? 40 years of service in the great Paterson Public School District. Tonight, we want to recognize this dedicated group of people who not only chose education as their career, but they chose Paterson Public Schools as their place to call their home away from home for over four decades. Collectively, we have over 1,280 years of service between these 32 employees. 1,280 years of service packaged up in these 32 employees who are still here serving our district each and every day. Think of how many lives they impacted over these forty plus year. How many children they took under the wing! How many hugs they gave to these children! How many tears they shared with these children! Many of them have seen their own students become teachers right here in Paterson. One might wonder, when do you plan to retire? I'm sure that word may be on many of their minds. But I'm sure some of them are thinking, what's 40 years? I have another 10 or 20 to give. Through my own 25 years here in Paterson, I've had the good fortune of working with so many of those that we're going to honor here tonight. They are exceptionally talented and passionate people. There are simply no words to truly thank you for your dedication to our children of this great city and to their families. The giving of your time, treasure, and talent is absolutely priceless when it comes to providing our children with a promise of a bright future. Through your many years of service you have also touched the lives of our current and future district leaders who have learned so much from your experience and who have appreciated your guidance when they have needed it the most. At this time, I want to ask all 32 to please stand as we all join in giving you the round of applause that you deserve. Now, I'd like to invite the Board to please come and join me as we recognize our over 40 employees with a certificate, or perhaps we should call it their very own badge of honor. I introduce to you now Ms. Terry Corallo to do the remainder of the ceremony. I want to say before I leave I want to congratulate each and every one of you for what you do each and every day, not only for the school district, but for the many children and their lives that you have touched and their families. On behalf of the district, thank you all.

*Comm. Irving enters the meeting at 7:16 p.m.

Ms. Corallo: Thank you, Ms. Shafer. It is really my great honor to be the person who gets to call each and every name. We're going to ask you to come here, receive your certificate, and be thanked by the Board. We're also going to ask you to wait over here at the end because we want to take a group picture of all of you. If we can accomplish that, that will be wonderful. We're going to make this as dramatic as possible. We're going to start with the young'uns who only worked 40 years. Then we will add it up as we go. I don't know if this was alphabetical or not, but our first recipient is Ms. Anna Adams, who is our Director of Physical Education Athletics and Health. This December

she will be here 40 years. Our next recipient is Carmen Delgado, a Teacher Social Worker at School No. 5 who also just hit 40 years. Our next recipient is our very own Principal at Alexander Hamilton Academy, Ms. Virginia Galicia. Also for 40 years is a teacher of grade 2 at School No. 25, Christine Shadiak. Another Principal for 40 years is Ms. Mirva Rivera. This next guy has a special place in my heart. We've had many late moments together with our annual report. Our teacher of industrial arts at Kennedy's ACT Academy, Mr. Peter Frankalski. Our next for 40 years is a teacher of LDTC who reports to our Chief Education Officer, Ms. Marilyn Calamita. Now we will move on to 41 years of service, starting with our Principal of School No. 21, my good friend, Ms. Joanne Riviello. Our psychologist at School No. 25, Paul Tillman. Special education resource teacher at School No. 3, Ruth Windish. I think this next recipient doesn't really need an introduction, but I'll do it anyway - Principal of School No. 19, Ms. Rosalie Bepalko. Our next recipient is teacher of career development at BTMF here at Kennedy, Jacklyn Smith. Teacher of grade 3 at School No. 27, Patricia Liguori. Teacher of grade 1 at School No. 8, Leah Fabian. Our Interim Vice Principal, Denise Wallace. My apologies - both Ms. Fabian and Ms. Wallace have moved into the 42-year sector. Also 42 years is our guidance counselor at School No. 27, John Mancinelli. Now on to 43 years - our principal of early childhood programs, Lori Harvell. Our teacher of grade 2 at School No. 10, Bessie Ames. Teacher of LCTD at School No. 13, Lorraine Paulding. Now a mere 44 years. A teacher of grades 6-8 language arts at School No. 9, Layla Abehan. I actually think this is one of my favorites to see on this list. We have a food service cafeteria person who has been with us for 44 years, Emma Dolsardo. Here's another lady who doesn't really need much of an introduction, our Vice Principal at Information Technology at Eastside, Marilyn DiMartino. A social worker at School No. 11, Miriam Vega. Next month a teacher of grade 2 at Roberto Clemente will be reaching 45 years, Rosemary Began. Another principal, if we think about how many children she has had in her school at Roberto Clemente, Ms. Lourdes Rodriguez, 46 years. She doesn't look a day over 50. Also here with us for 46 years is our Supervisor of Substance Awareness, Ms. Kathy Lepore. Our Teacher Coordinator at Silk City Academy for 46 years, Diane Galina. 47 years - our very one Principal at School No. 2, Ms. Felisa Van Liew. Moving on to 48 years, a Registrar at Rosa Parks, Patricia Wade. 49 years, a teacher of art at the Information Technology School at Eastside, Marilyn Simon. We're going to skip a few years here. These are our final two. Honestly, I can't even believe these numbers. For 56 years, our Supervisor of School-Based Science at STEM Academy, Jane Silverstein. Is she here? Last, but certainly not least, unfortunately not able to attend this evening, but when you see her, this is our true treasure here in the Paterson Public School District. Serving as a secretary here in this very school at John F. Kennedy for 61 years, Phyliss Hamer. Let's give her a round of applause even though she's not here. We're going to get everybody is a group photo. I think we're going to have to hashtag this 1,280 years. How about a round of applause to all of our honorees tonight? We have some final words.

Ms. Anna Adams: If I could just have everyone's attention for a brief moment. On behalf of all of us, we would like to thank the Board of Education, Ms. Shafer, the President of the Board, Dr. Irving, and all of you for this great honor. To speak for my colleagues, it appears like yesterday that we just started. As Ms. Shafer said, it's been 40 to 61 years. We have been honored and blessed, but we could not have done this without support and passion. At the beginning of this year, I stood and listened to the Board President three times give the exact same welcome. It was about love for children, for Paterson and for what we do. We have lasted this long, not just because of perseverance, but because we love the district. We love the community that we serve. We love our students and staff. We hope that the future generations that are before us have the same respect, love, passion, dedication, and perseverance that the 1,280

years that you're seeing represented here preceded us. We thank you. God bless you. Be blessed.

School No. 19 Parent-Teacher Organization (PTO)

Ms. Shafer: At this time, I would like to introduce Principal Rosalie Bespalko from School No. 19 and her PTO parents.

Comm. Irving: Rosalie, good evening. I'm glad to see you brought the whole community together. You got everybody out tonight.

Ms. Rosalie Bespalko: Before I hand the microphone over to Ms. Cabral and Ms. Gonzalez, I just want to say thank you to them for making my home school council what it is today. I could not have done it without you. Most importantly, I would like to thank my staff. Every one of you are here in this auditorium tonight. Every single one of my staff members is here. I'd like you to stand up and please be recognized now. They are a blessing to me and I won't be leaving too soon, Ms. Shafer. I'm going to turn the microphone over now to the President, Ms. Cabral and the Vice President, Ms. Gonzalez. We have a wonderful PowerPoint for you. The success of my home school council is really with the parents. Every month a different grade is highlighted and those parents attend the home school council meeting along with the rest of the community. This month is kindergarten night. We are looking forward to our first meeting. With no further ado, my home school council.

Ms. Sailys Cabral: Good evening Board members, Acting Superintendent Shafer, and Deputy Superintendent Peron. As you already know, I am Sailys Cabral, President of the Paterson Public School Home School Council #19. This is my Vice President, Ms. Carrie Gonzalez. We would like to draw your attention to our PowerPoint presentation on why our home school council is a success. Our top proprieties are making parents feel welcome, letting the parents know that they are making a difference no matter how big or small their contribution is, include your children in all of our activities, be a resource, build a community school family, and make yourself available. Not all contact with parents should be about fundraising and making it easy to get involved.

Ms. Carrie Gonzalez: Letting parents know that they are making a difference no matter how big or small is key. It gives them the motivation to continue helping. We have realized that including the children is also important. It gives them a sense of belonging and they also feel they are making a difference. Your home school council should also serve as a resource. Many parents feel they do not where to go or who to turn to in a time of need. Therefore, you should become that resource for that parent. As PTO leaders, we have taken it upon ourselves to make sure that every parent has our personal phone number and we created a home school council email address that gives parents the extra access to us. Not everyone wants to make a phone call, but they always have an email to reach us. The email is always monitored daily.

Ms. Cabral: Our principal has been the moving force in our home school council. She is very supportive and communicative. Ms. Bespalko, along with our home school council, came up with a genius idea to host a grade night for our home school council meetings. Each month, we highlight a different grade. This has been the secret to our success. Our first year implementing this event our numbers went from three to four parents to 75 to 100 parents.

Ms. Gonzalez: The exciting and beneficial part of this is that we do not have a music program. So incorporating the children in performing for their parents every month

gives them the opportunity to come out of their shell and perform. It also gives our students the music they normally would not have as part of their curriculum. We have extremely talented students and very dedicated teachers. The beauty in all of this is we started highlighting our students each month to give them a platform, a form of expression. By doing this, we gave students and parents something to look forward to every month. Here are some pictures of our meetings. As you can see, it's a full house, sometimes standing room only.

Ms. Cabral: Our meetings are held first. We go over our agenda. What has happened during the months is usually we go over our monthly expenses and upcoming events. We also inform the parents of what's going on in the community and in our school district so they can be fully knowledgeable of what is going on that might possibly affect their child. Then we open the floor to our principal where she then has her monthly presentation. We collectively open the floor to our teachers and students for their presentation. Please look at the pictures, which you already did, that were depicted with our meetings and presentations. The wonderful thing that we want you to also know is that this started highlighting each school grade. Those were the only parents that were coming to our meetings. Every month thereafter we started seeing the parents from the previous meetings. Every meeting now is held for almost the entire school. It's not just the children that are being highlighted. Now it's all the parents because they want to know what's going on in our school and district, and they want to know what's going on with their other children and they are also supporting their colleagues and their little friends. It's a beautiful thing to witness and to see how much we've grown as a community and a family in the school.

Ms. Gonzalez: Our first bake sale was done in October 2016. As you can see, it was Halloween themed. If you take a closer look, you'll see Ms. Cabral frosting the cake. We do a lot of the baking ourselves. We ask for donations, but sometimes we don't always get that. We do a lot of the stuff ourselves. Our bake sale photos can show you that we went from that to becoming fancier and better. In all honesty, we do put a lot of effort and love into what we do and we try to make it not only fun for the children, but also fun for ourselves. The parents and teachers collectively always look forward to our empanada sales. This proves when you are consistent it makes a difference. Here you can see my book fair. This was my monster. I took it upon myself to bring back the book fair. We all know the importance of reading. With the help of Ms. Cabral, Ms. Delatorre, and Ms. Arizola our first book sale was an enormous success. The book fair was held for five days in which the four of us took shifts being there. The teachers also took turns to help us make it a success. Ms. Nancy, our security guard, was pivotal in making this event run smoothly. She made sure the children were in and out of the gymnasium in a prompt fashion and coordinated the groups as they came to purchase their books. She really does make a difference in our school. She helps us tremendously. This is a parent recognition award. Parent recognition is big for us. We give recognition to everyone no matter how big or small the contribution. This parent was a team player during our bake sales, providing us with a tray of cupcakes the night of the bake sale. We felt it only right, because she was a team player, to be recognized.

Ms. Cabral: Our home school council isn't only about raising funds for our school and our district. It's also about showing our children the importance of giving back to the community and those less fortunate. What you're seeing before you now is a toy drive that we did to honor Engine #2. They were so gracious to come out for our fire prevention and we just wanted to honor them by giving back to them. They do such a wonderful job every year giving toys to all the children in need. Our students brought in toys. Our staff members were amazing. They brought in so many toys. We can't say enough about them. It was a huge success. This is another one of our little babies.

Especially during the holidays, we know how hard it is for most people to have food on the table. These were two of our food drives. Those were only some of the boxes of the food that was donated. As you can see, myself and my husband personally delivered them to the Father English. We were the little elves. They didn't have enough people to come back and forth, so we volunteered to take it to them. It's just special for us to show the children how important it is to give back.

Ms. Gonzalez: Due to the cooperation and generosity of the parents, staff, and students in taking part in every fundraiser we've had, be it a simple tag day, Subway lunch, of whatever the case, we were blessed with the opportunity to give our students a free holiday movie night. The children got to experience the Polar Express with their families. Each child experienced the full treatment of the Polar Express, down to receiving their very own golden tickets, which Ms. Cabral and I clipped and put those bells on. The children brought their blankets with their parents and they all enjoyed watching this wonderful movie. We also had a hot chocolate bar for them at no cost to the children. This is one of the programs that we decided to bring back for our Engine #2. They're actually planning on coming back again. Fire prevention is something that needs to be taught every year. Many students do not know what a fire alarm is or what carbon monoxide is. We feel this is very important and we need to continue bringing this back. Our Passaic County Sheriff's K-9 Unit also came out and held a presentation for our students. They addressed what the dogs' job is, what they do on a daily basis, and the children were just enthralled with the presentation. This is one of our many fundraisers. This one really just aimed for family time. Anybody can go to Chuck E. Cheese. But it's different when you have a group of people that love each other that are there for the same purpose. That's our Subway lunch. That little young man you see there with his thumb up is Ms. Cabral's son. They do really love the Subway lunch. It gives them something different every month. The school makes a profit. The children thoroughly enjoy it. Like I said, it's something different and they look forward to it. This was another fundraiser, our Little Caesar's pizza kit. Again, it not only about the money, but it's about promoting family time. These kids allow parents and students to make their own pizzas at home instead of going out. They are able to make it, bake it, and eat it.

Ms. Cabral: This I want you to witness. This one was very special for us last year. This was the Mad Science program. This started off as us just having them come for two separate shows that we hired them with the gracious support of our school. We were able to hire them to come and do two shows at our school. Our children absolutely loved the shows. It was a fire and ice show. We asked them if they offered after-school programs and they said they did. Thanks to the wonderful and gracious help of our principal we were able to run an eight-week program to 20 of our students that are very passionate about science. They had a wonderful hands-on science program. This year they're actually coming back and now it's growing. It's for two 20-student group classes. It's 40 students now. We're going to host it twice a year. It's going to be in the fall and the spring. It's going to be the Mad Science STEM program. It's actually now a step up from last year.

Ms. Gonzalez: The children were also given a take home project. Not only were they learning in the classroom, they were also expanding on what they learned at home with their families. Comm. Capers, you remember attending our Mad Science program. I just want all of you to take a look at this picture and bask on the feeling of seeing all those hands raised at the new knowledge that's going into those little brains. It's amazing and it just brings chills to my body to see that those children are so entranced in what they're learning at that moment.

Ms. Cabral: Another program that we were gracious enough to bring to our school was the Eye in the Sky program. This one is run by Mr. Barrigas. He works with the Sheriff's Department and we were able to introduce new technology. We all know that the drone technology is a forever growing technology and our children were able to get this hands-on focus group. They got to learn what a drone is, how it works, and how important and pivotal it is. It goes from law enforcement to the medical field to just leisure. It's a very ever growing new technology and our children were very gracious and lucky to have participated in this program. Mr. Teague also participated in this one. I can't say enough about how his motivational speech that he gave to the students was just beautiful to witness. These children had a different approach for learning and going to school and finding appreciation for how little things get you by to be bigger and better without you even knowing it.

Ms. Gonzalez: This is just another of our small fundraisers. As you can see, Ms. B and one of our teachers enjoyed the night. This is our fourth grade moving up celebration. Our meetings have been so successful throughout the entire year that we had to make this one exclusively for our fourth graders. Ms. B wanted to highlight the fourth graders and just give them a moving up celebration. As you can see, they all had an amazing time, including Dr. Irving. The children enjoyed drinks, pizza, a DJ, ice cream, all thanks to Ms. B and the home school council. Every time you hear the home school council be mindful that it is just that, the home and school. Ms. B has been extremely supportive and a cheerleader in all we do. We truly are blessed to have a principal so dedicated to her students and her school.

Ms. Cabral: We can't say enough about how successful last year was to us and how gracious we are for all the support we received from our parents and our teachers and staff members. This year we were able to do exactly what a home school council and a PTO is supposed to do. We were also able to support our staff members and teachers. We were able to give supplies where supplies were needed. This was a wonderful art cake that we did for our art teacher and we were able to give many more supplies to other teachers. We all know that our district is underfunded and thankfully this is what we need the Board members to please support the ever-growing PTO and home school councils. We play a vital and pivotal role for the school's success. I know you hear about other district successes. Behind those successes are PTO leaders and home school councils. We fill in the gaps where the school can't provide us. If you support us, we will support you. We're just like you guys. Our Commissioners don't get paid. We don't either. We work for the love of our children and we want them to succeed and our school to succeed.

Ms. Gonzalez: The morale at School No. 19 has risen 100%. We see our teachers happier, and our children are happy and eager to learn. Our school family has united in a way only to focus on the education and well-being of our children. Working together is what it's about, parents, teachers, staff, and the principal. Without these important factors, you have no success. You have no home school council, PTO, or PTA. The key ingredients are always communication and teamwork. It is true that being a part of the home school council is a never-ending job. Ms. Cabral and I work tirelessly all year round. I've said it before and I'll say it again – she will text me at 3:00 in the morning with an idea. At 3:00 in the morning I want to be sleeping. In any regard, planning ahead of time to make sure the upcoming year is as successful, if not more successful, than the previous year is our ultimate goal. Set goals. Organize fundraisers. Make phone calls. Plan everything before the beginning of the year. Always remember, this is for the children. So make it count and do it right the first time. Last, but not least, we need to advocate for our children. If you don't advocate for your children, no one else will. Our children's voices count as well. I know many of you remember seeing many of

our children up here regarding the budget cuts. On the other picture you see the parents in Trenton. This is not going to end unless we stand up and finally make our voices count. Our motto is "Be Part of the Solution, Not Part of the Problem." We would like to take this time to thank the Board for giving us the privilege of presenting tonight. We'd like to thank our Principal, Ms. B, and our staff members for being here. I also want to take the time to thank our children, Jaylene, Julissa, Ethan, Chrystal, and Jazlene, for their unwavering support and help during their school year. Please stand up. These kids are always willing to help us. Thank you for all that you do. This concludes our presentation. We will continue to advocate and work hard of the benefit of the children at School No. 19 and the Paterson School District. Thank you.

Comm. Irving: Thank you all so much. That was a wonderful presentation. Let's do a three-minute recess to allow folks to leave out and then we'll come right back.

The Board took recess at 7:58 p.m.

The Board reconvened the meeting at 8:08 p.m.

NJDOE 2016-2017 Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act

Ms. Shafer: At this time, I'd like to call Mr. T.J Best to give us a report on the self-assessment for determining grades under the Anti-Bullying Bill of Rights Act.

Comm. Irving: I want to just recognize Mr. Best is in his best attire. He looks like a broke college professor tonight with the patches. Do you have a PowerPoint?

Mr. T.J. Best: Yes. This will be a quick presentation, so don't go too far. As you all know, in 2011 the state created an Anti-Bullying Bill of Rights. The main goal was to develop, foster, and maintain a positive school climate and culture by fostering ongoing systemic process and practices in the schools and to address school climate issues such as harassment, intimidation, and bullying. As part of it, the state required that annually the school district report out their progress towards achieving the goals in the Anti-Bullying Bill of Rights. Each school is responsible for filling out a school self-assessment via the New Jersey Department of Education homeroom. After the school completes that self-assessment, the Board of Education has to have a public hearing which is occurring right now. The public has a chance to make comments and suggestions about how the schools have been in terms of implementing the Anti-Bullying Bill of Rights. The Department of Education annually assigns a school district a grade on how well they are implementing the ABBR Act based on the self-assessment. The self-assessment must be approved by the Board of Education. The district score will be an average of all the school scores. Every single school is responsible for posting their individual school score on the website and the district has to have the average of all those scores on the district's website as well as an entire spreadsheet of how all the schools responded to the self-assessment. This self-assessment took place between July 1, 2016 and June 30, 2017. The tool evaluates schools in eight core elements which address aspects of the Anti-Bullying Bill of Rights. The school safety team and culture and climate team at each school are responsible for completing the self-assessment. Here you see the eight indicators in which the schools were evaluating themselves. They look at the programs, approaches, and other initiatives that the school is taking to address incidents of HIB, training for the Board of Education to improve policy, other staff and instructional training programs that occur for all staff in the building, special curriculum and instruction related to informing people on the HIB process, personnel at the school making sure that all the anti-bullying specialists at the

schools are certified and trained, which they are, having our HIB investigating procedure being followed according to having a 10-day investigation, and having the Board approve each and every case of bullying that is reported. A maximum score of 78 is given to each school in each one of the elements. A zero is given if the school doesn't meet the requirement but a 3 if they exceed the requirements. In addition to this particular version, this also takes into consideration our electronic violence and vandalism reporting system, our HIBITP, which is investigations, trainings, and programs, as well as New Jersey QSAC, to ensure that we're following what we're supposed to underneath the legislation. Here you will see a breakdown of how the district performed going back from when it was first created in 2012-2013. At that time, there was a maximum score of 75 and you can see that the district scored 48. If you leap forward to this year, there's a maximum score of 78 and the district scored 65. Each and every year the district has improved in terms of the total number of scores that we were able to achieve. I think it's very important to note that a 65 is a legitimate score. It's a real number. It's not a fake number. It's very easy in a self-assessment to give yourself a perfect score, but there is no school that gave themselves a perfect score. Everyone scored themselves very honestly. Here you will see the breakdown of each and every school by unit. This is Unit I. At School No. 1 you see they had a 74. If you follow it through, I think the highest was School No. 10 which scored 77. The lowest school from Unit I was School No. 7 which scored 50. Here we have Unit II. The lowest score in Unit II was a 62 at School No. 5. It went all the way up to 76 at School No. 25. I just wanted to point out even though you see School No. 5 has a 62, it is probably one of our better schools in terms of implementing the Anti-Bullying Bill of Rights Act. They're very critical upon themselves about how they perform. If I were filling it out, I would probably have given them a higher score than what they gave themselves. Here you see that they're being very critical and they're recognizing the fact that even though they're doing a great job there's still room for improvement. Here in our high schools you see the scores as well with International High School coming in at 73 and Culinary Arts coming in at 54. That concludes our report. If anyone would like to see a full version of the report, we have it at the Board of Education. You can come in and see how each school scored themselves individually for each category. I'll accept any questions that the Board has.

Comm. Irving: Any questions for Professor Best? Thank you.

REPORT OF STATE DISTRICT SUPERINTENDENT

Ms. Shafer: Let me first congratulate the PTO from School No. 19. Great job!

Comm. Irving: Absolutely.

Ms. Shafer: I think it's important for all of us to understand that we need to have the staff, the principal, and the parents connected in order for it to work for our children. You have set the standard. That's all I'm going to say. You have set the standard and right now it is very high. Thank you. Mr. President, I have several items I'd like to cover. I want to first talk a little bit and give the Board and the community an update on transportation. I think everyone knows that the district now has a daily news spot on your website called the Paterson Post. We post something daily about what's going on in the district. It also gives me an opportunity if I want to communicate to parents in the community another vehicle. We put this letter up on Monday. I said we are now on day 8 of the 2017-2018 school year and I want to first commend everyone on a wonderful school opening. I've had the opportunity to visit several schools and I'm extremely pleased with what I have witnessed and with what I'm hearing from our leadership team. Unfortunately, we've been challenged by serious transportation issues. Three bus

companies that operate within our district have not followed proper procedures. I'm sure many of you heard about the two young children who were left on two different school buses and we are extremely fortunate that they were both found safe and asleep. Still, I want to make sure that all 21 bus companies under contract with the Paterson Public Schools were put on notice, which is why I personally did media interviews with multiple outlets. In these interviews I expressed that our children's safety is my top priority and I announced the termination of the two bus drivers and the two aides who were involved in these incidents, as well as a \$1,000 fine for each company. As you can imagine, when I learned of two additional bus incidents, the first involving a third company that arrived at the school very early and dropped off students when there was no adult to receive them and the second having to do with a minor bus accident that was never reported to the district as per our specifications and procedures, I was deeply troubled and want to assure you that I have and will continue to take definitive actions to ensure full compliance by all bus companies. For one, since two of our four incidents involved the same bus company that has 37 routes in our district, I'm in the process of removing all of them. Although this will take time I had our transportation department working all weekend on this. I want to be very clear that the district will be severing all ties with that bus company as both of these incidents demonstrate to me gross negligence on their part. Additionally, I have required all bus companies who work with the Paterson School District to meet this past Monday with their bus drivers and aides to review my very specific agenda of expectations. A district employee will attend each meeting to ensure that my agenda is completely addressed and attendance sheets will be collected. The safety of our children and staff is of paramount importance and placing our children at risk will not be tolerated. I want to assure all parents that I will not rest until this matter is fully resolved. Our children deserve the very best from us each and every day and we will not align with contractors who do not demonstrate a clear understanding of this critical viewpoint. As I said, this was published on Monday in our district newsletter, the Paterson Post. I want to encourage all families and community members to sign up to receive this daily newsletter by going to our district website and giving us your email address. We want to make sure you know about what is happening in our district, especially all the positive news that takes place each and day throughout our schools. I want to assure all parents out there that we will continue to monitor all of the buses and I will make sure that our children are safe. We will not put our children at risk. We are doing a household survey form collection. Our district participation in the National School Lunch Program has enabled all of our students to be eligible to receive free breakfast and lunch throughout the entire school year. However, in order for us to participate in this program, we're required by the New Jersey Department of Education to have all families complete a household information survey. Over the past week, our schools sent children home with the household survey information form. Not all children will receive this form, but if they do, we need our parents and guardians to complete the form and return it to their child's school. Please understand that our participation is essential so we can ensure all of our schools will continue to receive breakfast and lunch. Forms are due back October 13. If parents have any questions or problems in trying to fill out the form, please go to your child's school. Our secretaries and administrators have been trained on filling out the form and will certainly help you complete that. Last week I participated in a hearing to appeal the NJSIAA decision to exclude our Eastside boys' and girls' basketball teams from the 2018 state tournaments. I'm very disappointed that once again their decision was not in our favor because these children should not be penalized for the decisions made by adults. These students deserve every opportunity for success and by keeping them out of prominent tournaments we are hurting their chances for college scholarships. This is completely unacceptable to me. I want to assure our students and our community we will continue the appeal process now with the Commissioner of Education. My next item is the American Red Cross donation that

the school district, with all of the unions, is partnering with for those individuals and the devastation that happened with Hurricanes Harvey and Irma. Now there's another one on its way. Like many of you over the past few weeks, I watched that devastation and what people have endured. We have decided as a school district to help in this effort by partnering with all the unions and having a collection that we will present to the American Red Cross. Our Chief of Staff, Ms. Pamela Powell, is the person who is in charge of this. If you would like to make a donation you can certainly reach out to Ms. Powell. As everyone knows, we have switched our student information system from Infinite Campus to Power School. Overall, the progress in moving to this new system has been good. Currently, all of our schools are taking attendance in Power School. The MIS department continues to work with all the schools to address any concerns that our users, administrators, or secretaries have to learn the new system. New Power School training dates have been set for this and next week. All of our users are encouraged to sign up. We have group training as well as individual training. All our schools and users need to do is sign up. As the Acting Superintendent, I have prepared a list of quarterly meetings that I will be having with parents, students, union presidents, and teachers. That list will go on our website and you can see it there. In addition, I've also scheduled six community forums that will start the first week in October. That too is on the list that will be on our website. I'm very pleased to announce that yesterday Deputy Superintendent Peron and myself, as well as some other district staff, attended a meeting with the SDA. That meeting was to discuss and have a working session around the planning of finally the new Don Bosco Middle School. I was excited to see their enthusiasm and they did come with some timetables and schematics for us to look at. They took that information back. They have to make some adjustments. Once they do that, it looks like it is on a fast track. It looks like it's going to be a four-story middle school. It looks like it would be able to house 1,000 students and it should be completed by 2021. Once we get some more information we will share it with the Board. They did tell us that probably within the next week to ten days they will update everything we discussed yesterday and get it to us so we can get it to the Board and also the community. We also asked them if they would do a presentation to the Board and to the community and they have agreed to do both. There will be more information. It was a preliminary working session. I was happy to hear that they are on a fast track. They did come very prepared and we want to continue to keep the pressure on. Thank you.

Comm. Irving: Any questions for the Superintendent?

Comm. Hodges: I'm going to just start with the facilities. I'm stunned by that only because they have made such a big deal about not building large schools. A school for 1,000 students is quite remarkable. I'm not sure what to think about that because as you know they have been resisting doing anything for more than 600 or 700 students. I'll be very interested to see what happens with that.

Ms. Shafer: Let me just say you make a very good point. They came knowing that we had around 900 students that we needed to be able to place in that middle school. They did come with a plan for 680. That was quickly taken off the table, but you're exactly right.

Comm. Hodges: Rather than building two schools, they're going to go ahead and build one. That's interesting in itself. The other issue, and Comm. Martinez and I were talking about this, is a concern regarding the Breakfast After the Bell program with immigrant parents. Given what's going on with our current administration they feel a tremendous reluctance to engage. We have to create some way to give them assurances that this is not going to be used against them. In the face of what happened

to DACA, there are going to be a lot of questions. You're going to need to focus some energy around that issue because they are frightened about this, with good reason.

Comm. Irving: For good reason. You're absolutely right. Are there any other questions?

Comm. Capers: I'm glad to see the Don Bosco project is moving forward. What's going to happen with the building currently? When are they going to start? Is there a school going to be in there? Is it going to be vacant? What's the whole plan? When are they going to start construction?

Ms. Shafer: They're going to get back to us. Right now they're doing some abatement before they're able to do the demolition. Once they do that, they're going to give us a timeline because I've also had some members of the community who reached out and wanted to be able to go through the building one last time because it is historic for them. Then there are also some who when they do the demolition would like some bricks. SDA has agreed. Once the abatement is done, they will let us know and we will have an opportunity to let folks go in and take pictures and do what they want. They're also going to put some bricks in an area so that if people want to come to take them as memorabilia they will be able to do that as well.

Comm. Capers: That's my alma mater. So there won't be any students there anymore.

Ms. Shafer: No.

Comm. Capers: I do like your approach. I did tell you this on the phone. I like your stance on the bus issue. I'm glad you took that approach. Like I told you over the phone, one time is too many for me. I was pushing for firing both of those companies because at the price we pay these mistakes should not be happening. I will follow your lead on this. You put everybody on notice. I like it. Some bus companies did try you and you did take that approach. I'm glad you took that stance and you're sticking to your word.

Ms. Shafer: Thank you.

Comm. Irving: Are there any other questions for the Superintendent?

REPORT OF BOARD PRESIDENT

Comm. Irving: I have just three items I want to talk to the Board about. First, I want to thank and acknowledge all our educators tonight for their over 40+ years of service to our school system. To be transparent, I do want to say this idea came out of a conversation between Comm. Capers and Comm. Cleaves about recognizing district staff. I want to thank Comm. Capers first for coming up with the idea and Comm. Cleaves for helping to refine it. I think we need to take time to recognize our community and the people who have served here and the folks who have been here long enough. I personally hugged and gave high-fives to about eight people who told me I remember when your mother was carrying you when she taught in this district. It's so cool to always be reminded about our history, our roots, and the legacy that we have as Patersonians and folks who were born here, live here, and were raised here. It's absolutely refreshing to do so. I want to also thank the parents from School No. 19 for that wonderful presentation. Not just the leadership, but all the parents. Comm. Capers I know has attended several events and I know some of the other Board members have as well. As Ms. Shafer said, this is the first presentation of several that will be

presented to the Board. I think School No. 5 is next. No? Young Men's Leadership Academy's PTO will be presenting next month. I think this is amazing and I think it's important for the Board to know what you're doing. The only thing I would add and ask Ms. Shafer if we can ask for the PTOs to do is, what else can we as a Board do to support you? Whether it's attending events or purchasing empanadas that I didn't know about, what can we do to truly support? We have several different challenges, but at least if the Board begins to see a pattern or a string of narratives we might be able to step in and work with the Superintendent in order to look at what other resources are there. Other than that, what an amazing presentation! I thank you two for starting it off. I think the other PTOs have a very high bar. Mr. Scott, I guess you and your parents will present next. I'm sure you will all meet that challenge and take it above and beyond. I had an interesting conversation with the Commissioner of Education roughly about two or three weeks ago. She informed me that over the next month or two there will be a discussion regarding the QSAC scores of our district. In the midst of the Eastside situation and some of the other things that have been happening with the evaluation for QSAC somehow it got held up in the midst of that. They have now begun to evaluate the scores and they will be releasing to us hopefully within the next month or two exactly where our district falls. I would like to believe if we're following the trend that given the fact that Newark and Jersey City have received local control that indicates to me that on some level potentially before this administration is done return to local control will be imminent for this Board. I say that to say to the Board and also to everyone in our community please stay tuned. I do not know precisely when the scores will be validated and then returned to the district. I do know that they are now evaluating them in this current state. Even though I know the Governor expressed an interest in the potential returning all the urban boards back to local control before his term ended, we're in September. That window is small. So if it's going to happen, it's going to have to happen before December. I think we all are just waiting to see exactly what happens, but I appreciate those in the community who have continued to write, pressure, and communicate with the Commissioner's office as I have and some of our assembly and council people have regarding NJQSAC.

Superintendent Search Update

Comm. Irving: The next piece I want to do is to talk briefly about the superintendent search update. In a second you're all going to receive a packet of updated information and notes from the superintendent's search first meeting. The first meeting of the search committee was held on September 13, 2017. All members of the committee were present minus one person. There was an individual who was sick. During the course of the meeting we took the opportunity to introduce the group to each other and then to review with them the process for the search and all the information that we had and discussed before. What you have is the information that was shared with the committee. The meeting only lasted about an hour, but it was just an opportunity to at least familiarize the group with each other and get them on board for where we're headed and what we're doing. In addition to that, as I indicated to the Board about three weeks ago, we did put out an RFP for a consultant for a search firm for the superintendent of schools. The document you have in front of you indicates that there were three firms who submitted. The search committee has narrowed that down to two firms which will now be evaluated and discussed at a special meeting on October 2 for the Board. I know Cheryl reached out to the Board and made sure we confirmed that as well. The intention of that meeting is for the Board to evaluate the two firms that we have recommended, which are Hazard, Young & Associates and Rayne & Associates. They will be presenting for 20 minutes each with a lengthy question and answer period. After that, the Board will discuss and deliberate on which firm they would like to go with. Then we will select the firm who will be our search firm for the superintendent search.

So far, the timeline is moving as scheduled. I'm actually very happy on where we are. The next time the search committee meets will be only after we have the search firm on board. Then I will be able to apprise the Board on exactly where we are from there. That concludes my report. Are there any questions?

Comm. Hodges: I know we've focused tonight on PTOs and their accomplishments. But I want to submit a special request. The PEF sent a group of students to the Midwest to Missouri to observe the eclipse. I would love to have them present sometime in the future if that would be possible.

Comm. Irving: I think that's awesome.

Comm. Hodges: We need to have kids be engaged in science.

Comm. Irving: And share their experiences.

Comm. Hodges: I see in the agenda there are a group of students who are going to China and I'm hoping that when they return we make a presentation.

Comm. Irving: I think that's a great point.

Comm. Hodges: It says that what they're doing is important and other students need to know that these things are possible for them in Paterson.

Comm. Irving: Cheryl, can we work to schedule either at a workshop or regular meeting?

Comm. Hodges: Thank you very much.

PUBLIC COMMENTS AND HEARING ON NJDOE SCHOOL SELF-ASSESSMENT FOR DETERMINING GRADES UNDER THE ANTI-BULLYING BILL OF RIGHTS ACT

It was moved by Comm. Redmon, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: We want to remind everyone that we do have a three-minute time limit. So we're going to ask everyone to please abide by that time.

Mr. Corey Teague: Good evening Paterson Board. First, I want to congratulate the educators on their years of service, particularly Ms. Bepalko who was Vice President at School 21 when I was a student there. I spent plenty of days in her office because I was very outspoken. I guess it's hard to believe that. I do congratulate her. Also at School 19, we went there with the Eye in the Sky Project. It was very wonderful to speak to the students and encourage them to achieve their dreams. We're definitely glad to see that program was a success. You guys know why I'm here tonight. I want to make sure as a community leader and activist that the superintendent search process is fair and open to the public. As parents we have to be that voice for our children to make sure that things are being done correctly. I'm conflicted in way because I'm almost in love with Ms. Shafer. I contacted her a couple days ago. I'm serious. I'm conflicted. I really am. I contacted her yesterday trying to get some information about a speech therapist. I contacted Comm. Mimms, Dr. Hodges and Eileen Shafer. Immediately, in less than 24 hours, Eileen Shafer resolved the situation. They're going to have the speech therapist at Don Bosco Friday or the next week, or Monday.

Immediately that situation was resolved. My daughter doesn't get speech therapy, but there are other kids there that probably do. I definitely like the promptness of responding to the needs of the community and I look forward to meeting with you next week. Also, you know my daughter goes to Don Bosco, so I'm going to be front and center with that whole process of them moving to the new facility and with the SDA and all of that. As parents, we have to be there and I'm encouraging all the parents, like I did last night, to come to the Board meetings. Come to the schools. Get involved. Make sure you are part of the process. You do not have a right to complain about what's going wrong if you're not going to be here to hold them accountable. You don't have that right. Some of you alluded to the fact that since you haven't been on the Board you've still been there. Yeah, I got to still be here. I believe that when you take that oath of office, you are making a lifetime commitment to serve the public. So whether you're in office or not, when you take that oath of office you are taking an oath to continue to be there to serve the people for the rest of your life and that's what I'm going to do. Thank you and have a good evening.

Ms. Linda Galashaw: Good evening. First, I'd like to acknowledge my support along with other community organizations. Save the Village, Passaic County Civic League, Elite Staffing Solutions, Agents of Change, and Jump Start Productions would like you to endorse Eileen Shafer for Superintendent. We truly believe she is the best choice. She's been among the community for the longest time. I met with you many times with parents who were having problems with their children and she's always made a personal approach. She never sent in a substitute. She was always there at the meetings. She comes out for community organizations. She's there feeding the children come Christmas. She helps provide toys. She's our girl. So were hoping that you, the Board, will endorse her also and ensure that we have a person that is from the community. She is of the community and from the community. I'm really not understanding why we even have to go through the process. All these years of service and dedication should speak for itself. Now I want to talk about the bullying. Just a few questions and you can answer them at random. What is the budget for the anti-bullying program? Who represents those positions in the public school? I'm told that the guidance counselor also acts as the anti-bullying counselor. That's usually who we talk to when we get to the public school. What type of training and education is given to students when they are in these types of positions? When conflict starts, are we providing any training, any education to the student that is bullying and the student that is being bullied?

Comm. Irving: Linda, when we're done with all the speakers we will make sure that you get your response.

Ms. Galashaw: Thank you. Those are my questions about it. I'd like to know what the budget is for it because I was told there was no money for the anti-bullying program. If there is, I'd like to know what it is and who actually serves. Do we have two people in the public school, which are the guidance counselor and the anti-bullying representative? Or is this just one person doing two jobs? Thank you.

Comm. Irving: Thank you. As is customary with most Board meetings, at the end the Superintendent will address any questions that folks have. If we don't have the immediate answer, we'll get you one in writing normally within 24 hours. We will get you that response for sure.

Ms. Galashaw: Thank you so much, Mr. Irving. You're always so responsive. Thank you.

Comm. Irving: No problem and your voice sounds great. I don't know what you're talking about.

Mr. Robert Scott: Good evening everyone. First and foremost, I'm talking on behalf of the PTO leadership. We have two of the executive members. We have PTO parents over here. We want to thank you for allowing the different PTO's the opportunity to present. One of the things that we really want to commend all of our parents, teachers, and our Board is for the positive energy which is now being displayed and the empowerment of the different parents that are finally coming out and that want to be a part of the PTO. One of the things that was asked by our President of the Board was what can be done to assist. One of the things that we're looking for is the continuance of the positive energy that's being shown to start to filter down through the administration, through our teachers, through our principals, and then to our parents because all of that will be returned even tenfold. Right now, you have Young Men's Leadership Academy that's going to perform and try to do their best. We have School 5 that want to come perform and do their best. We have a myriad of schools that once this energy is starting to come in and is cultivating and growing they are going to be fighting each other. Even though there isn't a fight between each other, there will be playful competition to show the School Board, to show our parents, to show everybody, to show Paterson what we're capable of doing. We just want to take the time to say thank you to every single member of the Board. We want to take the time, especially for all of our parents and all the PTO members that are here, to congratulate them and thank them again. Everything started from School 19 and it's now continuing and god willing will continue everywhere. We just want to take the time to thank you again.

Ms. Nina Roundtree: Good evening. My name is Nina Roundtree. I'm a fresh face here. This is my first time being at one of the Board meetings.

Comm. Irving: Welcome.

Ms. Roundtree: Thank you. One of the things that prompted me to come here tonight was the issues with our children being left on these school buses. That was very unacceptable, especially within a one-week span. It could have been any of our children. It could have been mine. I feel that the Paterson School District is in need of a tough Superintendent to guide our school system. I have a second grader in Renaissance One, and I believe that Ms. Eileen Shafer would definitely be the best person for this job. To verify her qualifications, you heard her up here tonight, over four decades as an educational person in our community. Not only is she an educational figure in our community, but she's an advocate for our community and for our children. That says a lot for parents like me. She's been a very local and very positive community advocate for our children. Again, I couldn't think of a more qualified person than Ms. Shafer to lead our school system. To deny her the opportunity to lead our school system is to deny our children. On behalf of Elite Staffing Solutions, we want to endorse Ms. Eileen Shafer to be Superintendent. I have to agree with the speaker before this gentleman here. I don't see the process. I don't understand why we have to go through this. Her expertise and her long-term ability in this establishment far outweighs any knowledge that she could have gained in school. Experience is your number one teacher. I just think that she would be more qualified to lead our school district very effectively. Just the fact that she went above and beyond to make sure that the situations on our school buses is not a continuous thing says a lot. She moved fast, faster than anything I've seen moving in Paterson. Ms. Eileen Shafer, my hat comes off to you. Thank you.

Ms. Veronica Aponte: Good evening. This is my first time speaking here so I'm a bit nervous. My topic today is our school lunch. I know that the Board has a very limited budget, but this is to the point where it's getting very drastic and scary. Even on the schedule of what you post is not what most students are receiving. On here it says high school menu 2017 for Wednesday, September 20. It said breaded chicken wings with wheat dinner roll, Brussel sprouts, spinach. Then there's an alternative of roast beef sandwich and cheese black bean wrap, chicken fajita salad, assorted chilled can fruit, 1% milk. Today for lunch I received this sandwich. I'm in the culinary academy, so we are very educated with stuff that's hazardous and not supposed to be done. There are so many things wrong with this sandwich that it's not even funny. For one, these sandwiches are given to almost one-fourth of the cafeteria because we ran out of food. One major problem is quantity. The system at our school at Eastside goes by ID, but since we switched the program people have to go by numbers and they can't really remember numbers so some kids go up three or four times before one kid even goes up once. This sandwich I first received was very lukewarm. Being in the culinary arts, I know that for a cold sandwich it shouldn't be between the temperatures of 140 for more than two hours. These sandwiches are prepped before breakfast is even made. Another thing that I'd like to address is that there are not enough choices. We're given very few choices. There's a main choice, a salad or half warmed sandwich that's supposed to be cold, or we just choose to not eat. I find it very dangerous because most students, especially my lunch block, choose to not eat or leave. That's very dangerous because not only are they leaving school to buy food, which could cause harm to themselves or other people, but kids aren't getting the nutrition that they need. Personally, I'm an athlete and I don't know what's in this sandwich. If I don't know what's in this, I'm not going to stick it in my body. Whatever I stick in my body shows what I am. The last thing I need is for what I eat to backfire on me and end up causing me to either throw up on the mats or end up passing out because I'm not feeling well or I don't have enough protein. I'd like to address that the quality of the food is very poor. We have found multiple hairs in the food. We have found that people have touched the food before we even eat it. Unclean hands have touched our food. I don't appreciate even the slightest thought of someone's dirty hands from either picking their nose or their phones that go everywhere or touching the tables. God knows what's been on that? Then they're touching the food that's going to go into my body. The last thing I need is to get sick off someone's poor choices of cleanliness. Thank you.

Comm. Irving: Young lady, I just want to commend you for giving a well-researched commentary. I know the Superintendent is going to want to say something in reference to that. That was a wonderful presentation and you make us proud by how articulate you were and how you executed your argument. Absolutely wonderful! Thank you for sharing that. We will definitely address your concern.

Ms. Aileen Tejeda: Good evening. My name is Aileen Tejeda. I'm from SOIT at Eastside. Recently my biology teacher was assigned to give us a packet to work on which had nothing to do with biology. Not only is that taking away the time that we need to learn from our upcoming state test, but that's also teaching us a curriculum that we don't really need for that specific class. I think that's it.

Comm. Irving: Even without reading it, just tell us what some of the concerns are that you have.

Ms. Tejeda: He said that last year they made him do it. He did an experiment and he only did it to one class and in the rest of the classes he taught what he needed to teach. For the state test all the other classes that he didn't give the packet to went above average. The class that he did give the packets to went below average. That's making

our scores go lower than what they need to be for us to continue and process our education and pass grades so that we can graduate.

Comm. Irving: What year are you?

Ms. Tejeda: I'm a junior.

Comm. Irving: Is there anything else you want to share with us?

Ms. Tejeda: Not at all.

Comm. Irving: If we wanted to pick your brain about some other suggestions offline of the meeting, can we reach out to you and do that?

Ms. Tejeda: Yes.

Comm. Irving: Thank you so much.

Comm. Cleaves: Was this the second year that he gave you guys this package?

Ms. Tejeda: That's what he said because I've never really had him before. This is my first year having him as a teacher.

Comm. Irving: I don't want to get too far into the personnel component of this. Because you're such an awesome student for coming here and speaking in front of these people and sharing your opinion, I would love to see us get a group of students from your school to hear some more concerns that you all have about food service and some of the classes. I don't want to speak for the Superintendent of Schools, but I'm sure knowing how she is, a group of people together to hear some of the concerns and try to make sure they're addressed accordingly. What's your name?

Ms. Tejeda: Aileen.

Comm. Irving: Once again, I want to say thank you so much for having the courage, intelligence and maturity to be here. Young people like you and the other young lady make us really proud. You're representing for the Mighty Ghosts today too. You're doing your thing.

Comm. Cleaves: You said it wasn't biology. What was it?

Ms. Tejeda: It was a reading curriculum that we don't even need to learn at all.

Comm. Irving: I would prefer us not go fishing for that.

Comm. Hodges: Was it science related at all? That's my issue.

Comm. Irving: Let's let the Superintendent and her staff...

Ms. Shafer: I'm going to ask that Mr. Cozart, who is the Assistant Superintendent, to just talk to you and get some more details so that we can follow up.

Comm. Irving: Great job and feel free to come back here any time you want and any time you have a concern. You did an awesome job. Thank you and Veronica. See Mr.

Cozart real quick because we want to make sure we get your information and that we do a little focus group with your students as well.

Ms. Linda Reid: Good evening. I'm here tonight to follow up on a couple of questions I asked a few months ago about the STAR assessment and how it was aligned with the curriculum. I know there was a meeting scheduled, but it was cancelled. I never heard anything else. I don't want what happened to my grandchild last year to happen again. I want to get a start on it already. I do not want to see another child have to go through summer school and failing the STAR assessment if it's not aligned with the curriculum that's being taught every day. Speaking about the curriculum, I don't consider myself to be the brightest bulb in the bunch, but I cannot find where the Amistad is in the curriculum. I would like somebody to show me where I can go to a curriculum and find what's being taught around Amistad. Since last year we have been talking about the Every Student Succeeds Act, but I have not heard any mention in this district about what's going on and how you're getting the community involved in the plans going forward. I know there's supposed to be meaningful community engagement. There are parents, community members, businesses, and all kinds of folks that are supposed to be involved in doing this planning with the district. I have not heard one word in this district about the Every Student Succeeds Act, the new law that has passed around the country. I have not heard any mention of anything going on in this district around that law. Lastly, it's stressful enough in the morning for children to get to school. Parents are dropping off kids and kids are walking. We've been doing this great push about students showing up and we want to get a jump on the chronic absenteeism, which is the fifth indicator that's going to be judging the kids on whether they graduate or not. But when they do come to school I'm going to give you this picture. On Monday when I dropped my grandkids off at Eastside High School at 7:50 in the morning it took me 20 minutes to go from Rosa Parks and Park Avenue to Straight Street and Park Avenue because every street was closed. Construction was on every single street. When I got to work, I got that picture sent to me that kids were lined up in that trailer to go to WEB because they were late. They showed up, but they had to go to in-school WEB because they were late. That should be. If it's out of our control, then there should be something put into place to help these kids, not hinder them like that. We have to start doing better for our children. They should not continually be punished for what adults are doing.

Ms. Bridget Arrick: Good evening everyone. I'm going to be very brief. We just want to give an update on community events that are happening with our department and parents in the community in the upcoming month.

Mr. Gilman Choudhury: Good evening everyone. I would first like to thank Deputy Superintendent Susana Peron for coming out to our medical service fair that took place last Saturday. Altogether we were able to help 200 plus parents at the event. We were able to provide HIV testing, cancer screenings, hepatitis C testing, health insurance sign-ups, flu shots, and a host of other services. We do thank our Deputy Superintendent for attending the event. Thank you. We thank the Commissioners that came as well to the event. We would like to remind everyone that we are having our next event on September 29 and this will take place at School No. 6. This will be during the day on September 29 from about 10:00-3:00 p.m. It will be in conjunction with our open house fair. We're providing medical services during that event as well and we're hoping to capture as many different parents and bring as many preventative measures to them as possible to remove those barriers to learning. With that, I'll give it to Ms. Bridget Arrick.

Ms. Arrick: I have a simple part. I'm asking all parents to come out to our fall parent conference on October 14. It will be held at Passaic County Community College. We will provide child care, various workshops, and we also will have food, breakfast and lunch. We also want to ask all parents to continue to come out to back-to-school night. We have two additional back-to-school nights. One is next week on the 26th and the 28th. High school will be on the 26th and the 28th will be for k-8. That's our community advertisement for tonight. Thank you.

Ms. Rosie Grant: Good evening Commissioners, Madam Superintendent, Deputy, staff, and community. I want to start by saying congratulations to the honorees tonight that have been with the district for over 40 years. I didn't write the number down, but that was a whole lot of hours and years that have been invested in our children here in Paterson. Great work to School 19's PTO. It is a fantastic idea to the Board to hear from PTOs across the district about how they're engaging parents. I look forward to hearing the others. I noticed in your agenda that you'll be voting in I&P-8 on Sharon Miller Dance Academy. I just wanted to mention Sharon Miller reached out to PEF in the spring to say we want to bring this program to Paterson Public Schools. I'm really pleased to see that we're at the point that we will start implementing dance lessons in schools for our kids provided by a community partner and at no cost to the district. Thank you for that. I'm excited to hear about the construction at the new Don Bosco. That's been a while in the hopper and I'm glad that they're on a fast track. We will continue to monitor that. Ms. Shafer, kudos again on a smooth opening of school. I said it before, the smoothest that I have seen in my 24 years at Paterson Education Fund. Thank you also for your swift and firm handling of the bus issue. As Comm. Capers said, one child left on the bus is too many. I do appreciate that. As far as the superintendent search process, with the community engagement work that we've been doing, we have finished the six forums that we planned across the city. We're now planning a youth forum which will happen on Monday. Thank you for the suggestion of some of the young people that happened to be there as volunteers at the adult forums! We're looking forward to that and soon after the young forum on Monday we will be able to present the report to the search team and to the community. To the folks who have been watching the forums and the postings on Facebook, thank you for your advocacy. I want to urge you to continue to monitor the search process and to advocate for the needs of our children and our parents. I do want to caution you to not work to sabotage the process. I see a lot happening that looks like folks are trying to sabotage the process. This is one of the most important things that we have to do as a community for our kids. In the end, we need to do what is right for our children. I ask you to set the adult agendas aside and let's work together for our children. Thank you also to the two young ladies from Eastside who came to advocate for themselves and for their schoolmates. Keep up the good work. I guess they left, but I did want to mention it was great to see them at the microphone and I think they're getting their issues addressed right now. Thank you, Dr. Hodges, for requesting on behalf of our young men. They're so excited and still on cloud nine about it. They would be thrilled to bring you a presentation of their experience. Thank you.

*Comm. Rivera leaves the meeting at 9:15 p.m.

Ms. Marcella Simadiris: Praise the Lord everybody. President Irving, I want to apologize for not acknowledging the fact that you did come to Dr. Frank Napier School of Technology on the first day of school and helped welcome our children. You were a little late, but you did come and we do appreciate it. I'm sorry I didn't acknowledge that. At the workshop I spoke at last time Ms. Peron gave me a response with regards to my concerns for the children that were attending Prospect Park Public Schools that were allowed to participate in the application process for Gifted & Talented. I appreciate her

response, but I need a little bit more clarity because the response included a little bit of a description of living conditions. I had already confirmed that had occurred. I'm trying to see what it looks like when policy is bypassed. Who has the authority to bypass it? What does that whole process look like? If you could help me understand that I would really appreciate it. Dr. Frank Napier School of Technology is a Full-Service Community School. I do see in the agenda some money allocated for Roberto Clemente and MLK so I'm wondering where we are in the process. We need to start planning. I was really excited towards the end of last year when we got a director from the Boys' and Girls' Club because we weren't having our full service advisory meetings. I was looking forward this year for those to take place again, but she's not with us because apparently the district has not secured the funding or the grants. So I'm wondering if I can get information on that. I have an issue with some new students that are new to the district. I can't get Gmail accounts issued to them. I utilized Google Classroom because I tried to flip my classroom. Since physical education doesn't get their required 150 mandated, I tried to figure out ways to fit things in. One of the techniques I use is flipping the class where I put videos on Google Classroom. The kids can get some instruction through that, but they can't use the regular Gmail accounts. They have to have a district issued Gmail. Right now, the district has suspended it and there's no timeline of when they're going to bring it back. I was told they're trying to formulate an action plan. I would just like to see if we can create a timeline so I can figure out how to plan. I would like to utilize the flip classroom approach. Since they were talking about lunch, I'm having some problems getting fruit for all our children with the Breakfast After the Bell program. The cafeteria doesn't have all the fruit and sometimes they use the fruit for lunch. They're not getting the number of fruits for each student. I got these great stickers from my plate and I go in the classrooms to see who is eating fruit. I ask why certain students aren't and there wasn't any more fruit. Then we go downstairs to try to get more and there's no more fruit because what I'm being told is food services isn't providing enough fruit for the Breakfast After the Bell program. I saw that thing for mindfulness at School No. 16. If anybody can share that information with me or tell me who to go to, I really would be interested in mindfulness. Thank you and enjoy the rest of the evening.

Mr. Bryant Polanco: Hello. My name is Bryant Polanco and I'm here talking on behalf of my academy of SOIT at Eastside High School. I want to talk about the textbooks that are being given in my history class. The textbooks that are being given are either broken, missing pages, or all shredded. The textbooks that we got half of the students can barely complete their work in it. Besides that, I have another issue regarding bus tickets. There are students that live more than two miles away from the school and yet can't get bus tickets because they had to go to 90 Delaware. Some of them don't have the accessibility to go to 90 Delaware to get their tickets. Some students asked the school if they could get their bus tickets from there and they were told no. They were rejected and told they had to go to 90 Delaware, which will mean them never getting their tickets. One more problem I'd like put into motion is the same thing the last speaker was saying about the WEB situation. My friend was going to school and they closed the gate right in front of her. They told her to go around and even then, they sent her straight to WEB, even though she was at the front door. They saw her coming and they just closed it right there. That's all I have for right now.

Comm. Irving: Capt. Smith, thank you for jumping right on top of that.

Ms. Jamie Bland: Good evening everybody. I just wanted to come tonight to thank everybody on the Board. Because of the years of Board resolutions and making sure that you guys are looking out for Jumpstart that has been existing since 2000. However, as you know, we do have seven levels of services, including our basketball

team, production, and recreation. There are a whole lot of different things, but why I'm here and really thankful about is you guys as a partnership with the after-school homework assistance. I'm not doing a Board resolution tonight, but I will be back. I want to thank my sister Eileen Shafer. I know I'm a pain in the butt, but one thing about this lady is she has a passion and we know what we have in her. While working with her I've learned a lot about structure and paperwork. You've been a great mentor. I've done a great job. Sometimes I get really excited and very emotional when it comes to these kids. I started working at School No. 30, School No. 13, and then I moved forward. I was on boards and PTAs with Anna Taliaferro. I think I know I'm a wolf, but I know a lot of people and I really have a good heart. One thing about this heart, Ms. Shafer is the one. I know that you're the one because not everybody will go through hell and then back and still be here. I don't care about all the money in the world. When you have a heart for this, it's like I'm a fighter, I'm going to stay here, and I'm going to make it right. You already helped me get past the big bad wolf when Dr. Evans was here. You were my raft along with others. So I just really think that this is you and I would be glad to see you in the position saying good morning, hello, good evening, Superintendent Shafer. I just want to say that and I'll let everybody else know that. I work with everybody on different levels in the city so I know what I'm talking about. I thank you for your time. Capt. Smith, I probably will be by to see you and Capt. Traina. I appreciate the guidance on how to get through. I'm going to be his daughter soon. He's going to be like, "Get my belt. Here comes that Jamie Bland." That's just me. The real me is that I love you guys and I thank you all.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Ms. Shafer: I'm going to ask T.J. Best to please come forward and answer the questions around bullying, the budget, the trainings, and who the staff is at each school.

Mr. Best: In terms of the budget, this was an unfunded mandate by the State of New Jersey when the state originally created it. However, they mandated that every single school district have an anti-bullying coordinator for the district. I serve as the Anti-Bullying Coordinator, even though that's not technically my title. My title is Director of School Culture and Climate, which encompasses culture, climate, anti-bullying, student attendance and QSAC. I handle it on a district level. At every single school there is an anti-bullying specialist. The anti-bullying specialist is responsible for coordinating the school safety teams or the culture and climate teams at the schools. Traditionally, they are a guidance counselor or another full-time certificated staff member who is not a classroom teacher. That being said, it's not a full-time position at the school. I don't think anywhere in the State of New Jersey is it a full-time position at the school level. Most of the time it is a guidance counselor or another certificated staff member who is not a classroom teacher. I just want to make that clear. In many cases in the district we have multiple anti-bullying specialists at the school. We'd like for it to be the vice principal because they have the ability to automatically implement strategies around remediation in terms of behavior modifications as well as disciplinary actions immediately. We prefer it to be a vice principal of the school. If the school doesn't have a vice principal, sometimes it goes to a guidance counselor. We also have some schools who share guidance counselors.

Comm. Capers: Who makes that determination? Is that you or the principal?

Mr. Best: The building principal chooses the anti-bullying specialist. I'm the coordinator on the district level and then there is a specialist at every single school chosen by the principal.

Comm. Capers: There's no building principal who serves as the anti-bullying coordinator?

Mr. Best: No.

Comm. Capers: They either choose a guidance counselor, their vice principal, or anyone else.

Mr. Best: In terms of the training, it's mandatory training for all of the staff. However, there's not mandatory training for the students. However, there's another report that we put forward every single year. Our next report will be in January, which is called the ITP investigations, trainings, and programs. We send out a best practices model which is not necessarily mandatory for every school but is a best practice for every school that they have to have one program and at least one training for students. Training is a one-time event. It would be an assembly where they bring someone to come in. A lot of times we partner with the Paterson police department, the Sheriff's department, the prosecutor's office. In some cases, the schools utilize their budget that they have at the school level to do specific programming around anti-bullying. There have been partnerships with the Ronald McDonald Foundation and other proven anti-bullying programs that happen at the schools. It's utilizing school-level funding not necessarily district-level funding. In addition to the workshops, there are also programs. A program is an ongoing thing, which means that it happens more than once. That's traditionally a mentorship program or something that happens throughout the year. Every single bullying case is taken on an individual basis to remediate the behavior. The primary goal is to remediate the behavior as well as to provide resiliency factors for that student. It's not an automatic suspension. It's not an automatic transfer. It's not an automatic anything. Each and every case is individually represented at the school level. Once it happens at the school level it comes to the district level and then I prepare a report for the Board of Education. Then the Board of Education every single month confirms what happens at the school level. Just to answer the original question in terms of budgeting, we don't have any district level funding right now for district level programming around anti-bullying. Again, there is school level funding if the schools decide to put certain programs in their budget.

Comm. Capers: Does every school have a mentoring program?

Mr. Best: No.

Comm. Capers: Why not? Is it up to the principal being proactive and getting it done? Why can't we have more assemblies? I know it's not mandated, but we need more assemblies. Some people think we're like almost checking the box and being in an urban district, as you know from being the bullying coordinator, we get a lot of cases. I think every school needs to have an assembly about bullying at least every marking period instead of just checking a box and having it once a year. Who monitors that?

Mr. Best: We monitor it on a district level. I monitor it on a district level. The first week of October is the state anti-bullying week of respect which focuses on anti-bullying. Every school is given guidelines and resources which they can choose what to do at the school level. If the school needs help in securing someone to come in and do a workshop or an assembly my office or myself directly will assist that school in doing it.

We have some very strong schools and we have some other schools that are not as strong.

Comm. Capers: Do you know the percentage?

Mr. Best: Of what?

Comm. Capers: How many schools are strong and how many are weak and what are we doing to approach it so everybody is strong districtwide?

Mr. Best: It really depends on the leadership of the building. Some schools buy into it more than other schools. I just want to say even though it doesn't necessarily have a title of anti-bullying, it doesn't mean that it's not trying to achieve the goal. When you talk about self-esteem workshops or if someone talks about a respect workshop that's also considered under the guidelines of anti-bullying because you're building resiliency factors within that child that remediates that behavior.

Comm. Capers: I agree. I just think we need more of it in our schools. This marking period we're going to touch on respect. This month we're going to speak on this.

Ms. Cheryl Coy: We currently have Character Counts that also supports anti-bullying. It does talk about the six pillars of character education. We did it in the summer and it's going to be starting in November on the Saturday program as well. Students will be exposed to the six pillars of character education. On top of the master teacher program is PBS supports for students and staff. Staff can be trained and turnkeyed on how to work with students with bullying issues. There's a very intense character education program that Sherry Bracket has been running it for us. She did it last summer, this summer, and now it's rolling out districtwide starting in November. It supports the bullying aspect.

Comm. Capers: Perfect, that all counts.

Mr. Best: Half of our schools are participating in the PBSIS model, which is Positive Behavior Supports in Schools. There's a partnership with Rutgers University. There's a full curriculum. There's a philosophy around how to drive character education at the school. Half of our schools are participating in that and the other schools that aren't have another type of program that they're working with. That report will be in January.

Comm. Capers: Thank you.

Ms. Shafer: As we move on to some of the other issues, the other one was the lunch at Eastside High School. I talked a little bit earlier about having quarterly meetings with students. For this particular situation we'll just add another meeting and do it within the next two to three weeks. We can meet with a group of students at Eastside as well as Kennedy and look at the lunches and be in touch with food service.

Comm. Hodges: I think you don't go far enough. I think your staff needs to go over there to these schools periodically and eat the lunch themselves. I'm certain after that point that any changes that need to occur will happen promptly.

Ms. Shafer: Okay, duly noted. I do know that Mr. Cozart is talking to the young lady who talked about the packet that had nothing to do with biology. We'll follow up and find out what that's about, the class, and everything else that has to do with that. We'll also find out from Jim Smith about bus tickets. The students shouldn't have to come to 90

Delaware. That's another ticket to get here. We should be bringing them to the school. We'll look into that. School No. 4 we'll look into about the children not having enough fruit for breakfast. We'll find out why that is and we'll do something about it. Linda Reid talked about the paving of the streets and the traffic. I was out there yesterday. There is still some closure. We'll talk to Eastside High School. Linda, I wanted to also tell you that we do have Ms. Warren who is looking at using multiple measures as it relates to summer school and not just the STAR assessment. We heard the parents this past spring so we're looking at that and she's putting a committee together.

Comm. Irving: Ms. Reid, that last question you asked about STAR is being addressed. I just want to make sure you heard it.

Ms. Shafer: About that question you had about the STAR assessment, Ms. Warren is putting a committee together where we will no longer determine summer school with the STAR. It will be using multiple measures. That committee will come together and put forth some recommendations. I think Cheryl Coy had emailed you the Amistad curriculum. You're good? We will also address with Mr. Cozart the social studies textbooks as well as the bus tickets.

Comm. Hodges: That question came up by these very same gentlemen last year. They received an answer that apparently didn't help them very much. I hope that the answer either has changed or some mechanisms have been put in place. They came to this very microphone and met at another function to address that very same issue and now they're back.

Comm. Capers: There's a new sheriff in town.

Comm. Irving: Apparently so. It's 9:30 and if we go through Board comments that will be another half hour. I'd like to see if we can go through all the action items. Then if the Board members have any comments at the end of the meeting let's take them then just for being expedient and moving forward. Is that fair? If anybody has anything compelling, at the end of the meeting feel free to express it. I just want to keep everything moving.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the July 29, 2017 Board Retreat, the July 29, 2017 Executive Session, the August 2, 2017 Workshop Meeting, the August 23, 2017 Regular Meeting, and the August 23, 2017 Executive Session, asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

INSTRUCTION AND PROGRAM

Comm. Martinez reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-20:

Resolution No. I&P-1

Department of College and Career Readiness Curriculum Guide for Internship (BTMF)

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Internship (BTMF) curriculum.

Whereas, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools

Resolution No. I&P-2

Department of College and Career Readiness Updated Curriculum Guide for Language of Architecture & Construction

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the proposed curriculum has student learning objectives aligned with New Jersey Student Learning Standards as well as the recommendations suggested by NJQSAC at the March 2017 review with regards to the following components have been updated: Educational Technology Standards, Career Ready Practices, Interdisciplinary Connections and Differentiated Instruction.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools

Resolution No. I&P-3

Health and Physical Education Department Updated Curriculum Guides for Health and Physical Education – Grades K-12

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum, (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Kindergarten through Twelfth Grade Health and Physical Education and,

Whereas, the proposed Health and Physical Education curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Frameworks as well as the recommendations suggested by NJQSAC at the March 2017 review with regards to the following components have been updated: Educational Technology Standards, Career Ready Practices, Interdisciplinary Connections and Differentiated Instruction.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Health and Physical Education curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-4

Whereas, Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has established a School Wide Improvement Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

Whereas, Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has designated funds within the school budget to provide for differentiated reading instruction; and

Whereas, Achieve3000 has the world's most advanced and only patented online model of differentiated instruction available. Achieve3000 differentiates lessons at 12 levels of English and 7 levels of Spanish to ensure all learners engage at their individual reading levels, accelerating reading gains, boosting mastery of state and Common Core Standards and performance on high-stakes tests, and preparing them for college and career; and

Whereas, the administration at Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has reviewed the contract to be approved between Achieve3000 and Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 and it meets the needs for specific reading intervention within an effective timeframe for implementation;

Now Therefore Be It Resolved, that the Paterson Board of Education approves the contract with Achieve3000, to provide differentiated reading instruction for the students at Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 for the 2017-2018 school year at a rate of \$16,025.00.

Resolution No. I&P-5

Whereas, The Paterson Public School District supports, encourages and promotes healthy learning environment for the whole child, and

Whereas, The Paterson Public School District supports and promotes a positive community support, and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, confidence, achieving higher aspiration, educational success and better relationships while avoiding risky behaviors, and

Whereas, the administration and the school staff at School 27 have expressed interest in the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program and the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program is providing mentoring service to forty 4th and 5th grade students free of any/all cost.

Therefore, Be It Resolved, The Paterson Public School District Board of Education approves adoption of the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program at Wyndham Worldwide benefiting the students at School 27. The goal of the Workplace Program is to provide personal attention, role modeling, job shadowing and friendship to children in need of mentors. Big Brothers Big Sisters of Northern NJ and School 27 understands that focusing on specific areas of community impact will influence outcomes for children the program serves – effective beginning with the 2017-2018 school year for implementation in School 27 at no cost to the district.

Resolution No. I&P-6

Whereas, the Paterson Public School District is committed to providing College Bound Programs for our Students;

Whereas, the Go to High School-Go to College Program is a National Program sponsored by the men of Alpha Phi Alpha Fraternity, Inc. Paterson Chapter (Delta Mu Lambda Chapter) and meets the criteria for the Paterson Effective Schools Model Dimension 7: Parent and Community Involvement.

Whereas, the Go to High School-Go to College Program completed its' second successful year at School No. 2, Martin Luther King and Norman S. Weir schools,

Whereas, studies have shown that grades 3 and 4 are pivotal school years and are directly correlated to low graduating rates among male minority youths.

Whereas, the criteria of the program is to prepare minority male youths to finish high school and go on to college by instilling in our students the importance of Higher Education.

Whereas, the Go to High School-Go to College activities will include tutoring and study skills development; cultural enrichment activities; counseling and mentorship to increase self-esteem; parent education workshops; and recreational activities.

Whereas, the program will satisfy the following objectives: Prepare grades 3rd, 4th and 5th minority male youths to finish high school; prepare 3rd, 4th and 5th male youths to go to college; increase self-esteem among 3rd, 4th and 5th grade minority male youths and expand the program to include Grade 6 during the 2017-2018 school year.

Therefore Be It Resolved; that the Paterson Public School District will approve the Go to High School-Go to College program (GTHS-GTC Program) at School No. 2, Martin Luther King, Norman S. Weir.

Resolution No. I&P-7

Whereas, The Paterson Public School District and School 16 is committed to providing a safe, supervised environment for students in the early morning hours and assisting parents who need to leave early for work, a secure location for their children.

Whereas, School 16's Mission to prepare learners for success using the skills of collaboration, communication, creativity and critical thinking while fostering positive character traits; and

Whereas, Paterson Public School Number 16 has designated funds to provide students with a before-school opportunity to engage in character development activities that will support their social-emotional development and increase their self-regulating and decision making skills in order to be the leaders in actualizing 21st century skills, in line with our Vision; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Morning Mindfulness program at Public School Number 16 for the 2017-2018 school year for 180 days, not to exceed \$6,120.00.

Resolution No. I&P-8

WHEREAS, the Dance Residency Program through Sharron Miller's Academy for the Performing Arts (SMAPA) supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 4: Create Student Centered Supports where all students are engaged in school; and

WHEREAS, providing students with the opportunity to participate in kinesthetic and movement-based instruction is an evidence-based approach to increasing student engagement, reducing stress, and improving student attendance, academic performance, student wellness and the learning environment; and

WHEREAS, SMAPA has been awarded a grant through the Dodge Foundation to provide dance instruction for students for three elementary schools and one high school. PPS selected School 16, School 24, Edward Kilpatrick School, and Rosa Parks High School based school programming and Principal readiness to participate; and

WHEREAS, SMAPA will provide eight weeks of consecutive dance instruction once per week for each class in grades K – 3, inclusive of Bilingual and Special Education classrooms. Students will be introduced to and engage in activities in creative movement, dance exploration, self-expression, modern dance, rhythmic patterns, and West African Dance; and

WHEREAS, SMAPA will provide eight weeks of consecutive dance instruction for eight Freshmen/Sophomore classes and eight Junior/Senior classes at Rosa Parks High School. Students will continue their study of ballet with the professional dance instructor from SMAPA in collaboration with Ms. Erin Pride, Rosa Parks' dance instructor.

BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the partnership with Sharron Miller's Academy for the Performing Arts to provide dance instruction to students at no cost to the District.

Resolution No. I&P-9 was moved to the Workshop Meeting.

Resolution No. I&P-10

WHEREAS, the participation in the You for Youth (Y4Y) 2018 Summer Learning Initiative Cohort 2 supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 3: Increase college preparedness, Goal 4: Create Student Centered Supports where all students are engaged in school, and Goal 5: Technology and 21st Century Learning; and

WHEREAS, the New Jersey Department of Education (NJ DOE) selected Paterson Public Schools (PPS) as a recipient of the competitive Cohort 13 21st Century Learning Centers Grant (21st CCLC) and are in the pre-award stage of grant approval to provide afterschool and summer programming for Martin Luther King Jr. and New Roberto Clemente Schools; and

WHEREAS, the NJ DOE selected PPS as one of the 21st CCLC grantees to participate in the Y4Y Summer 2018 Initiative consisting of professional learning activities to help guide, plan, and implement 2018 summer learning programs through virtual and in-person training from the Y4Y 2018 Summer Learning Initiative New Jersey state coach; and

WHEREAS, the professional learning and training will begin in September 2017 and professional development activities will be scheduled throughout the year to assist PPS in planning for the 2018 summer learning program at the 21st CCLC sites; and

BE IT RESOLVED, that the Paterson Board of Education approves the participation in the Y4Y 2018 Summer Learning Initiative Cohort 2 for the 21st Century Community Learning Centers Grant through the NJ DOE at no cost to the District.

Resolution No. I&P-11

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 5) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and

community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, a total of \$4,570,250.00 has been allocated by The Fund for the Improvement of Education (FIE), which is authorized by section 5411 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), supports nationally significant programs to improve the quality of elementary and secondary education at the State and local levels and help all children meet challenging academic content and academic achievement standards for the time period of up to 48 months, beginning October 1, 2015 through September 1, 2020, with the maximum funding for each award year being capped at \$500,000.00; and

Whereas, the Full-Service Community Schools (FSCS) program, which is funded under FIE, encourages coordination of academic, social, and health services through partnerships between (1) Public elementary and secondary schools (2) the schools' local educational agencies (LEAs); and (3) community-based organizations, nonprofit organizations, and other public or private entities; and

Whereas, the purpose of this collaboration is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

Whereas, the Full-Service Community Schools program is a "place-based" program that can leverage investments by focusing resources in targeted places, drawing on the compounding effects of well-coordinated actions. Place-based approaches can also streamline otherwise redundant and disconnected programs; and

Whereas, the evaluation plan describes the evaluation design, indicating: (1) What types of data will be collected; (2) when various types of data will be collected; (3) what methods will be used; (4) what instruments will be developed and when; (5) how the data will be analyzed; (6) when reports of results and outcomes will be available; and (7) how the this data will be used to monitor progress of the funded project and to provide accountability information both about success at the initial site and about effective strategies for replication in other settings;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance for a continuation award in the amount of \$486,958.00 to be used toward Public School Senator Frank R. Lautenberg and Public School Number 15 Full Service Community Schools for the period beginning October 1, 2017 through September 30, 2018, and authorize a contribution of matching and in-kind services as required.

Resolution No. I&P-12

Department of Federal Programs – CONTINUATION OF SERVICES: READING PROGRAM WITH WILSON LANGUAGE TRAINING FOR GRADES K-3, RFP-452-16

Purpose: Continuation of Services for the Reading Program with Wilson Language Training for Grades K-3, RFP-452-16, for the 2017-2018 school years; and

WHEREAS, this initiative supports the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs; and

WHEREAS, the Senator Frank Lautenberg/School No. 6 has identified the need for an intensive reading program for students in Grades K-3; and

WHEREAS, on the Authorization of the Business Administrator, the competitive contracting process N.J.S.A. 18A:18A-4.5, using the request for proposal (RFP) document, was solicited for Reading Program, Grades K-3 (Re-Bid), RFP-452-16, for the 2015-2016 and 2016-2017 School Years; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Department of Federal Programs and The Senator Frank Lautenberg/School No. 6, the Reading Program, Grades K-3 (Re-Bid) RFP-452-16 was approved at the February 17, 2016 school board meeting under Resolution No. A-1 that Wilson Language Training receive the contract for 2015-2016 and 2016-2017; and

WHEREAS, The Senator Frank Lautenberg/School 6 is requesting to extend the RFP contract by an additional school year (2017-2018) to continue to provide intensive professional development and Wilson Language Training materials for teachers in Grades K – 3; and

WHEREAS, Wilson Language Training resources and professional development were provided in 2015-2016 and 2016-2017 and students participating in the Wilson Language Training Program demonstrated increased reading performance as detailed in the program summary; and

NOW, THEREFORE, BE IT RESOLVED that the State District Superintendent and School Board supports and approves Year 3 of the Wilson Language Training program at The Senator Frank Lautenberg/School No. 6 for 2017-2018 at and not to exceed amount of \$21,840.04 annually.

Resolution No. I&P-13

WHEREAS, The Senator Frank Lautenberg/School 6 (SFLS) and The New Roberto Clemente School have been awarded a continuation of the School Improvement Grant for 2017-2018; and

WHEREAS, SFLS and NRC have extended the school day to provide additional time for intervention for students who are below grade level in English Language Arts and Mathematics and to provide additional time for teacher professional development; and

WHEREAS, SFLS and NRC have identified several web-based programs to support their intervention programs and teacher professional development (see chart below)

School	Program	Intervention	Type of Service	Target Population	Cost	Additional Information
SFLS	Learning A-Z	Literacy	Licenses	Students in Grades K - 2	\$1,519.20	16 classrooms
SFLS	Reading Eggs	Literacy	Licenses	Students in Grades K - 2	\$2,400	300 licenses
NRC	Learning.com	Digital Literacy	Licenses	Students in Grades 6 - 8	\$3,150	One building license
SFLS	Teaching Channel	Teacher PD	Licenses	Classroom Teachers	\$3,600	45 licenses
TOTAL					\$10,669.20	

BE IT RESOLVED, that the Paterson Board of Education approves use of the above licenses for SFLS and NRC at a combined total of \$10,669.20.

Resolution No. I&P-14

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the National Core Curriculum Content Standards, and

Whereas, the Paterson Public Schools District seeks to "meet and exceed" the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, study of world languages, and geography through "learn by living it" experiences that cannot be readily replicated in the classroom, and

Whereas, the Globe Trotters Club supports the ideals of a multicultural society and an appreciation for travel as a means of furthering an understanding of global prospective; originated by the late Anjenett Ray of the Paterson Public School District and continued by schools in the District, students and teachers have sponsored trips to London, England (multiple trips), Paris, France (2004), Rome, Italy (2006), Madrid, Spain (2011), Rome, Italy (2012), Iceland (2016) and

Whereas, the Students from the Paterson Public Schools and International High School are seeking to travel to Beijing, Xi'an and Shanghai for nine (9) days April 1-9, 2018. The mode of transportation will be an approved airline; this field experience will be opened to students of the Paterson Public Schools and International High School. The population of students will consists of no more than 15 students male and female, ages 14-18 that is reflective of the various racial/ethnic groups in the Paterson Public Schools, and

Whereas, there will be one adult chaperone for every six (6) students. The students will be assigned four (4) to a room. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$3,465.00 which includes transportation, 8 nights stay, and two meals per day. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the District/guidelines, and

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs- Goal 1-Increase Student Achievement-Extended Learning Opportunities, Priority II – Safe, Caring and Orderly Schools – Goal 1- Create Schools with Health School Cultures and Climates, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the field trip experience to Beijing, Xi'an and Shanghai from April 1-9, 2018 for no more than 15 Paterson Public School students ages 14-18.

Resolution No. I&P-15

WHEREAS, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 5) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the District aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

WHEREAS, under Title IV, Part B of the *No Child Left Behind (NCLB) Act of 2001*, 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 3-12. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Student Learning Standards. Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

WHEREAS, the vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21st CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity; and
- Increase positive student behavior by infusing social, emotional, and character development into the program; and
- Engage adult family members of participating students through participation in an array of parental involvement activities; and
- Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs; and

WHEREAS, Paterson Public Schools applied for and was awarded the competitive 21st CCLC grant for New Roberto Clemente Middle School and Rev. Dr. Martin Luther King, Jr School to service approximately 255 students by extending the school day until 6pm beginning October 2017 and providing approximately 4-5 weeks of additional instruction and programming in the summer; and

WHEREAS, the 21st CCLC Program will be referred to as FOCUS 21 at each of the selected sites (Fostering Our Children's Unique Strengths); and

WHEREAS, awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2018 and end August 31, 2022; and

WHEREAS, the initial award year will be September 1, 2017 through August 31, 2018. The project periods for the subsequent award years are:

Year 2: September 1, 2018 – August 31, 2019
Year 3: September 1, 2019 – August 31, 2020
Year 4: September 1, 2020 – August 31, 2021
Year 5: September 1, 2021 – August 31, 2022; and

THEREFORE, BE IT RESOLVED, that Paterson Public Schools Board of Education approves the acceptance of the Grant award in the amount of \$535,000.00 to be used by the Office of Full Service Community Schools and Grant Procurement on behalf of Paterson Public Schools, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children participating in the 21st Century Community Learning Centers Program (FOCUS 21) for the funding period of September 1, 2017 through August 31, 2018, and authorize a contribution of matching/in-kind services as required and available.

Resolution No. I&P-16

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Credit Recovery On-line Program, RFP-463-18 for the, 2017-2018 and 2018-2019 school years; and

Whereas, the Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 6, 2017. Sealed proposals were mailed/e-mailed to twelve (12) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

Whereas, a pre-bid meeting was held on Wednesday, April 12, 2017 at 9:00 a.m. at 90 Delaware Avenue, 2nd floor conference room, Paterson, New Jersey. Five (5) proposals were received on April 28, 2017 at 2:00 p.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department. A presentation from bidders on components within their credit recovery on-line program was conducted on Tuesday, May 23, 2017 at 9:00 a.m. at 90 Delaware Avenue, 2nd floor, media room, Paterson, New Jersey; and

Whereas, based on the recommendation of the Evaluation Committee Members from Eastside High School, John F. Kennedy High School and Central Office, and the attached bid summary, it is recommended that this contract be awarded for Credit Recovery On-line Program, RFP-463-18, to Edgenuity, who prevailed in a number of key areas that promise to impact student achievement of various subgroups in the Paterson School District, by improving graduation rates through both robust credit recovery course offerings as well as through offerings of intervention course based on 18A:18A-4.5; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 2: Increase graduation rate of students; now

Therefore, Be It Resolved that the Acting State District Superintendent supports the above mentioned recommendation that Edgenuity, 8860 E. Chaparral Road, Suite 100, Scottsdale, AZ 85250 be awarded a contract for Credit Recovery On-line Program, RFP-463-18, for the 2017-2018 and 2018-2019 school years at a not to exceed amount of \$150,000.00 annually.

Resolution No. I&P-17

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrators the competitive contracting, process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Educational Services – Fine Arts, RFP 408-18 for the 2017-2018 school year(s). Four (4) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendor(s) responded as follows:

Activism Through Arts 9 7 th Avenue Newark, NJ 07104	Wharton Institute for the Performing Arts 60 Locust Avenue Berkeley Heights, NJ 07922
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Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 15, 2017. Sealed proposals were opened and read aloud on July 6, 2017 at 11:30 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 2: Reconfigure schools to increase student achievement; and

Whereas, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Educational Services – Fine Arts, RFP 408-18, to Wharton Institute for Schools 1 & 26 and to Activism Through Arts for School 24, based on 18A:18A-4.5; and

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Wharton Institute and Activism Through Arts be awarded contracts in the amount of:

Not to exceed \$112,000.00 in 2017-2018, Wharton Institute

Account	Amount
15-190-100-320-001-000-0000-000	\$5,000.00
15-190-100-320-026-000-0000-000	\$5,000.00
11-190-100-320-650-000-0000-810	\$102,000.00

Not to exceed \$47,704.00 in 2017-2018, Activism Through Arts

Account	Amount
15-190-100-320-024-000-0000-000	\$15,000.00
11-190-100-320-650-000-0000-810	\$32,704.00

Resolution No. I&P-18

WHEREAS, providing performing art instruction for the 21st Century Community Learning Centers Program at New Roberto Clemente and Dr. Martin Luther King, Jr. School supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 4: Create Student Centered Supports where all students are engaged in school, and Goal 5: Technology and 21st Century Learning; and

WHEREAS, the New Jersey Department of Education (NJ DOE) selected Paterson Public Schools (PPS) as a recipient of the competitive Cohort 13 21st Century Learning Centers Grant (21st CCLC) and are in the pre-award stage of grant approval to provide afterschool and summer programming for Dr. Martin Luther King Jr. and New Roberto Clemente Schools; and

WHEREAS, Arts for Kids will provide professional artists to facilitate performing arts units of study for students in the areas of drama, poetry, acting, African Dance, Modern Dance, World Drumming, music technology, Latin Dance, Capoeira, and songwriting; and

WHEREAS, Arts for Kids will provide performing arts instruction at each 21st Century site for two hours per day for forty-nine days at the pay rate of \$125 per hour plus \$500 in supplies and performance costumes. Students will participate in the performing arts component on a rotating basis approximately 1-2 times per week; and

BE IT RESOLVED, that the Paterson Board of Education approves vendor partnership with Arts for Kids, Inc. for the 21st Century Community Learning Centers Grant for \$25,000.00.

Resolution No. I&P-19

Whereas, The Academy of Health Science has researched and planned a blood drive for students, staff, families and community members as a school-wide community service project and practical learning experience for the students in this themed based academy.

Whereas, North Jersey Community Blood Service and The Academy of Health Science will host a Blood Drives on October 20, 2017, February 1, 2018, and June 8, 2018 from 8:30 a.m. to 3:30 p.m. in Room 606 at the Academy of Health Science which includes student observation in screening of vital signs and sterile blood collection, and student participation in donor monitoring and post donation vital signs.

Whereas, the Paterson Public Schools and The Academy of Health Science wish to further enhance the practical experience of our patient care students by continuing its partnership with an established New Jersey company such as North Jersey Community Blood Service.

Now Therefore, Paterson Public Schools and The Academy of Health Science wish to confirm that The Academy of Health Science is permitted to host three Blood Drives during the 2017-2018 school year.

Resolution No. I&P-20

Update to the 2017-2018 Field Trip Destinations

Whereas, the district's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2017-2018 school year.

It was moved by Comm. Irving, seconded by Comm. Redmon that Resolution Nos. I&P-1 through I&P-20 be adopted. On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Cleaves: Yes.

Comm. Hodges: Pass.

Comm. Martinez: Yes.

Comm. Mimms: I abstain from I&P-11, I&P-12, and I&P-16. On the rest, I abstain.

Comm. Redmon: Yes.

Comm. Hodges: I'm voting no on I&P-4, I&P-12, I&P-13, and I&P-16 primarily because we're going to run out of money on reading programs. We need to develop new reading programs of our own. I'm going to keep mentioning that until the money runs out or we do the job in creating a reading program that can work for the rest of our children. I'm running out of my breath on that, but the money is running short too. Yes on the rest.

Comm. Irving: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

OPERATIONS

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-50:

Resolution No. O-1

Chemistry Professional Development for High School Teachers

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curricula is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and Next Generation Science Standards, and

Whereas, New Jersey law requires each school district to provide appropriate training for teachers to implement said curricula for the schools of the district, and

Whereas, the Next Generation Science Standards (NGSS) have been adopted by The State of New Jersey and the implementation deadline for said standards in grades 6 through 12 was in the 2016-17 school year, and

Whereas, the instructional practices used to deliver the Paterson Public Schools Science curriculum must be aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Professional Development for high school Chemistry teachers and building administrators in the Paterson Public Schools at a cost not to exceed \$15,000.00.

Resolution No. O-2

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is eligible for State Aid – Chapter 193 funding to provide evaluations and services to Paterson students attending non-public schools; and

WHEREAS, the District will comply with the terms and conditions of the grant and target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the District authorize acceptance of the State Aid – Chapter 193 funding to provide Initial and Annual Examinations, Supplemental Instruction and Corrective Speech to Paterson students attending non-public schools for the 2017-2018 school year at a total cost not to exceed \$60,596.00

July 1, 2017 – June 30, 2018

Initial Exam & Classification	*1,273.12 per pupil x 15 pupils = 19,097.00 (rounding +.20)
Annual Exam & Classification	*364.80 per pupil x 11 pupils = 4,013.00 (rounding +.20)
Corrective Speech	*892.80 per pupil x 26 pupils = 23,213.00 (rounding +.20)
Supplementary Instruction	*792.96 per pupil x 18 pupils = 14,273.00 (rounding -.28)
*prorated at 96%	

Resolution No. O-3

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$435,448.00 during the 2017-2018 school year.

July 1, 2017 - June 30, 2018

B.C. 5227619 PD \$424.00 per diem x 204 days = \$86,496.00 (DALE)

K.C. 2045536 OHI \$424.00 per diem x 199 days = \$84,376.00 (YCS - Sawtelle)

\$424.00 per diem x 208 days = \$88,192.00 x 3 students = \$264,576.00 (NJEDDA)

K.H. 2061382 MD (ELEM.) R.R. 2023432 MD (H.S) N.W. 2022786 MD (H.S)

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

Resolution No. O-4

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$140,369.92 during the 2017-2018 school year.

September 6, 2017 - June 30, 2018 (/RSY 184 days)

\$381.44 per diem x 184 days = \$70,184.96 x 2 students = \$140,369.92

E.R. 2042085 MD D.P. 2045317 ED

Resolution No. O-5

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$151,200.00 during the 2017-2018 school year.

July 5, 2017 – July 28, 2017 (ESY – One Month) \$5,000.00 per student x 20 students = \$100,000.00

BCSS Programs (Union Street, Ship, Springboard, Woodbrige Transition Ctr., & Visions)

Y.C. 5210105 MD	C.F. 5224735 AI	T.G. 5228579 MD	J.I. 2050319 AI
J.G. 2048178 AI	M.H. 5219478 DB	D.G.M. 5221788 AI	Z.J. 2045561 AI
A.J. 5210223 MD	D.J. 5202253 MD	E.M.R. 5209120 OHI	J.M. 5222337 AI
C.M. 2061358 MD, IDML	D.N. 2031196 MD	A.P. 5203981 OI	I.R. 5221713 AI
J.R. 5221714 AI	L.R.T. 5228400 OHI	A.S.P. 5212565 AI	M.S. 5208848 AI

BCSS Blesham Regional Day School - \$5,300.00 per student x 4 students = \$21,200.00

W.F. 2035802 MD	J.H. 2023774 MD	C.H. 2023316 MD	M.S. 2009282 MD
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BCSS Autism Continuum (Washington School(s) and New Bridges) \$7,500.00 per student x 4 students = \$30,000.00

S.C. 2053911 AUT	F.M.A. 2057539 MD	K.R. 2046413 MD	H.S. 2054216 AUT
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Resolution No. O-6

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication Assessments to identify and assist students with disabilities; and

WHEREAS, BCSS-Educational Enterprises Division represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS-Educational Enterprises Division to conduct (1) Augmentative Communication Assessment for a total cost not to exceed \$850.00 during the 2017-2018 school year.

September 1, 2017 - June 30, 2018
\$850.00 (1) Augmentative Communication Assessment
E.M. 5202924 AUT

Resolution No. O-7

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Deron Schools for a total cost not to exceed \$56,719.80 during the 2017-2018 school year.

September 1, 2017 - June 30, 2018 (RSY 180 days)
J.V. 2007885 IDMD \$315.11 per diem x 180 days = \$56,719.80

Resolution No. O-8

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ECLC of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to ECLC of New Jersey for a total cost not to exceed \$148,904.00 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 20 days/ RSY 180 days)

\$312.26 per diem x 200 days = \$62,452.00 x 2 students = \$124,904.00

R.B. 5202435 AUT(1.1 aide) M.R. 2021678 AUT

1.1 aide \$120.00 per diem x 200 days = \$24,000.00

Resolution No. O-9

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Epic Health Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Epic Health Services for a total cost not to exceed \$456,720.00 during the 2017-2018 school year.

July 1, 2017 - June 30, 2018

\$440.00 per diem x 208 days = \$91,520.00 x 4 students = \$366,080.00 (NJEDDA)

R.L. 5228293 PD (ELEM) L.O. 2041507 OHI (H.S.) G.A. 44775 MD (H.S.)

B.R. 5234507 MD (ELEM.)

\$440.00 per diem x 206 days = \$90,640.00

J.G. 5207220 MD (Children's Therapy Center)

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

Resolution No. O-10

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$19,984.00 during the 2017-2018 school year.

July 1, 2017 – July 31, 2017 (ESY 30 days) \$7,847.00 for one month x 2 students = \$15,694.00
Z.A. 2063214 OHI J.M. 5221184 ED (1.1 aide) @ \$4,290.00

Resolution No. O-11

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Valley School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Valley School for a total cost not to exceed \$64,830.60 during the 2017-2018 school year.

September 8, 2017 - June 30, 2018 (RSY 180 days)

D.W. 2036996 ED

\$360.17 per diem x 180 days = \$64,830.60

Resolution No. O-12

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Forum School is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals; and

WHEREAS, in accordance with N.J.A.C. 6A:23A 18.5, the District may permit approved private schools not to apply for and receive funding from the Child Nutrition Program; and

WHEREAS, the District has determined to permit Forum School to not charge students for reduced and/or paid meals pursuant to N.J.A.C. 6A:23A-8.5; and

NOW, THEREFORE, BE IT RESOLVED, that the District shall not require Forum School to apply for and receive funding from the Child Nutrition Program for the 2017-2018 school year, and shall permit students at the Forum School to receive free meals, at no additional cost to the District.

Resolution No. O-13

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Garfield Park Academy is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals; and

WHEREAS, in accordance with N.J.A.C. 6A:23A 18.5, the District may permit approved private schools not to apply for and receive funding from the Child Nutrition Program; and

WHEREAS, the District has determined to permit Garfield Park Academy to not charge students for reduced and/or paid meals pursuant to N.J.A.C. 6A:23A-8.5; and

NOW, THEREFORE, BE IT RESOLVED, that the District shall not require Forum School to apply for and receive funding from the Child Nutrition Program for the 2017-2018 school year, and shall permit students at the Garfield Park Academy to receive free meals, at no additional cost to the District.

Resolution No. O-14

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to

meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Gateway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gateway School for a total cost not to exceed \$98,926.80 during the 2017-2018 school year.

July 5, 2017 – June 30, 2018 (ESY 30 days/ RSY 180 days)

C.T. 2039360 MD \$327.08 per diem x 210 days = \$68,686.80

1:1 Aide - \$144.00 per diem x 210 days = \$30,240.00

Resolution No. O-15

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan . The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Holmstead School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Holmstead School for a total cost not to exceed \$53,303.40 during the 2017-2018 school year.

September 6, 2017 - June 30, 2018 (RSY 180 days)

\$296.13 per diem x 180 days = \$53,303.40

A.M.C. 5204527 OHI

Resolution No. O-16

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed \$201,180.00 during the 2017-2018 school year.

July 10, 2017 – June 30, 2018 (ESY 30 DAYS/RSY 180 DAYS)
\$479.00 per diem x 210 days = \$100,590.00 x 2 students = \$201,180.00
J.A. 2058434 OHI O.D. 2030186 MD

Resolution No. O-17

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, Mental Health Clinic of Passaic represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Mental Health Clinic of Passaic for a total cost not to exceed \$14,000.00 for the 2017-2018 school year.

July 1, 2017 -June 30, 2018

\$700.00 per evaluation x 20 Psychiatric Evaluations = \$14,000.00

Resolution No. O-18

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$549,841.00 during the 2017-2018 school year.

July 5, 2017 – July 28, 2017 (ESY 30 days) \$6,350.00 (one month) x 4 students = \$25,400.00

M.G. 5217583 AI J.T. 5216809 AI X.V. 5216776 MD L.C.L. 5232861 AI

1.1 Aide L.C.L. 5232861 AI \$4,231.00 (one month) for one student = \$4,231.00

\$6700.00 (one month) x 2 students = \$13,400.00 W.P. 2036744 AI J.V. 2036224 AI

September 5, 2017 – June 30, 2018 (10 months) \$6700.00 per month x 10 months = \$67,000.00 x 3 students = \$201,000.00

A.B. 2009859 AI W.P. 2036744 AI J.V. 2036224 AI

\$6,350.00 per month x 10 months = \$63,500.00 x 4 students = \$254,000.00

M.G. 5217583 AI J.T. 5216808 AI X.V. 5216776 MD L.C.L. 5232861 AI

1.1 Aide L.C.L. 5232861 AI \$4,231.00 per month x 10 months = \$42,310.00

Occupational Therapy - \$190.00 per month x 10 months = \$1,900.00 x 2 students = \$3,800.00 - M.G. 5217583 AI & X.V. 5216776 MD

Physical Therapy - \$190.00 per month x 10 months = \$1,900.00 - X.V. 5216776 MD

Speech - \$190.00 per month x 10 months = \$1,900.00 for one student = \$1,900.00 - (X.V. 5216776 MD)

Speech - \$95.00 per month x 10 months = \$950.00 x 2 students = \$1,900.00 (M.G. 5217853 AI & J.T. 5216808 AI))

Resolution No. O-19

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$105,810.00 during the 2017-2018 school year.

September 5, 2017 – June 30, 2018 (10 months)

D.S.P. 5229749 AI	\$6,350.00 per month x 10 months = \$63,500.00
1.1 Aide	\$4,231.00 per month x 10 months = \$42,310.00

Resolution No. O-20

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Road School for a total cost not to exceed \$60,574.50 during the 2017 - 2018 school year.

July 5, 2017 - June 30, 2018 (ESY 30 days/ RSY 180 days)

S.M. 2032470 AUT	\$288.45 per diem x 210 days = \$60,574.50
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Resolution No. O-21

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$2,635,776.08 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 ESY 23 days/RSY 185 days

\$389.61 per diem x 208 days = \$81,038.88 x 28 students = \$2,269,088.64

\$389.61 per diem x 185 days = \$72,077.85 (A.G. 5208345)

1.1 Aide \$206.63 per diem x 208 days = \$42,979.04 (J.F.) 1.1 Aide \$228.87 per diem x 185 days = \$42,340.95 (A.G.)

1.1 Aide \$134.17 per diem x 208 days = \$27,907.36 (K.H.) 1.1 Aide \$260.32 per diem x 208 days = \$54,146.56

(C.R.) 1.1 Aide \$134.56 per diem x 208 days = \$27,988.48 (J.R.) 1.1 Aide \$199.35 per diem x 208 days =

\$41,464.80 (C.T.)

1.1 Aide \$277.80 per diem x 208 days = \$57,782.40 (YZ)

A.A. 5210220 MD A.C. 2052414 MD R.C. 5212327 MD A.E. 5221338 PD S.G. 5216465 MD

D.G.M. 5203939 MD J.H. 5214312 OHI I.K. 5214309 MD R.L. 5228293 PD A.M. 5226502 PD

V.P. 5228904 PD C.P. 5217323 MD T.R. 5221911 PDA.R. 2055706 MD Y.R. 5205176 MD

E.R.M. 5217851 MD E.S. 5203841 MD A.S.R. 5232297 MD V.T.P. 5227430 PD J.T. 5202758 MD

M.T. 5202470 MD J.V. 5221170 PD

1.1 AIDE: J.F. 5200116 MD A.G. 5208345 MD K.H. 2061382 MD C.R. 5227995 PD

J.R. 5213053 MD C.T. 5205130 MD Y.Z. 5214531 MD

Resolution No. O-22

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$2,057,827.85 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 ESY 23 days/RSY 185 days

\$339.56 per diem x 208 days = \$70,628.48 x 23 students = \$1,624,455.04

\$389.61 per diem x 205 days = \$79,870.05 - B.R. 5234507 MD

\$339.56 per diem x 185 days = \$62,818.60 - L.D.H. 2036729 MD

1.1 aide \$225.08 per diem x 208 days = \$46,816.64 (Y.C. 2036032)

1.1 aide \$128.65 per diem x 208 days = \$26,759.20 x 2 students = \$53,518.40 (J.D. 2008539 & K.M. 2036730)

1.1 aide \$293.29 per diem x 208 days = \$61,004.32 (S.D.2045393)/1.1 aide \$209.54 per diem x 208 days = \$43,584.32 (J.K.2017419)

1.1 aide \$146.25 per diem x 208 days = \$30,420.00 (A.R.5209195)/1.1 aide \$266.06 per diem x 208 days = \$55,340.48 (A.T.2022842)

P.A. 2023730 MD D.A. 2022785 MD G.A. 44775 MD G.B. 2023819 MD G.C.R. 2048045 MD

Y.C. 2036032 MD (1.1) J.D. 2008539 MD (1.1) S.D. 2015393 MD (1.1) K.G. 44968 MD T.K 2035788 MD

J.K. 2017419 MD (1.1) L.M. 2046232 MD K.M. 2036730 MD (1.1) M.O. 2022992 MD

L.O. 2041507 OHI Y.R. 2036731 MD C.R. 2012806 MD R.R. 2023432 MD

A.R. 5209195 AUT (1.1) A.T. 2022842 MD (1.1) M.U. 5212122 MD D.U. 2024310 MD

N.W. 2022786 MD

Resolution No. O-23

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Pursuant to New Jersey Administrative Code 6A:19-2.1, Public School Districts may contract with County Vocational Board of Education to provide career and technical education programs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for regular education students accepted at Passaic County Technical Institute; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$16,577,824.00 during the 2017-2018 school year.

September 1, 2017 - June 30, 2018

\$11,614.00 per student x 1,522 students =

\$17,676,508.00

Less 2015-2016 – Recalculation \$109,868.40 per month x 10 months

-\$ 1,098,684.00

TOTAL \$16,577,824.00

Resolution No. O-24

WHEREAS, the District's priority is safe caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Healthcare represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Preferred Home Healthcare for a total cost not to exceed \$468,768.00 during the 2017-2018 school year.

July 1, 2017 - June 30, 2018

P.A. 2023730 MD (NJEDDA H.S.) V.R. 2056841 MD (CTC) M.G. 5203375 CI (P.S.# 2)

G.C.R. 2048045 MD (NJEDDA H.S.) A.S. 2023762 MD (DCF Reg.)

(If an LPN is not available then an RN will be substituted at a rate of \$57 per hour)

Resolution No. O-25

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Reed Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Reed Academy for a total cost not to exceed \$109,714.50 during the 2017-2018 school year.

July 10, 2017 - June 30, 2018 (ESY 30 days/RSY 180 days)

C.M. 5208296 AUT \$522.45 per diem x 210 days = \$109,714.50

Resolution No. O-26

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Reed Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Reed Academy Bridge Program for a total cost not to exceed \$36,300.00 during the 2017-2018 school year.

September 1, 2017 – June 2018 (RSY) \$3,630.00 per month x 10 months = \$36,300.00

C.M. 5208296 AUT

40 wks. – ABA Therapy @ \$600 per week = \$24,000.00

80 hrs. – Case Manager @ 85 per hour = \$6,800.00

20 hrs. – BCBA @ 125.00 per hour = \$2,500.00

10 mos. – Administrative Fee @ \$300 per month = \$3,000.00

Resolution No. O-27

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Reed Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Reed Academy Bridge Program for a total cost not to exceed \$7,260.00 during the 2017-2018 school year.

July 2017 – August 2017 (ESY)

C.M. 5208296 AUT

ABA Therapy - \$60 per hour x 10 hrs. day = \$600 x 8 weeks = \$4,800.00

Case Manager - \$85 per hour x 8 hrs. = \$680.00 x 2 months = \$1,360.00

BCBA - \$125 per hour x 2 hrs. day = \$250.00 x 2 months = \$500.00

Admin. Fee - \$300 per month x 2 months = \$600.00

Resolution No. O-28

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Ridgefield Board of Education for a total cost not to exceed \$246,671.00 during the 2017-2018 school year.

July 3, 2017 - June 30, 2018

\$5,682.00 for one month x 3 students = \$17,046.00 (ESY)

\$3,624.70 x 10 months = \$36,247.00 x 3 students = \$108,741.00 (RSY)

J.A. 5209909 MD M.C. 2058674 MD J.M. 2023900 AUT

\$8,190.00 for one month x 2 students = \$16,380.00 (ESY)

\$5,225.20 x 10 months = \$52,252.00 x 2 students = \$104,504.00 (RSY)

K.B. 2014653 AUT M.T. 2009358 MD

Resolution No. O-29

WHEREAS, the District's priority is safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital setting; and

WHEREAS, St. Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Saint Clare's Hospital for a total cost not to exceed \$6,875.00 during the 2017-2018 school year.

July 1, 2017 - June 30, 2018

\$55.00 per hour x 125 hours = \$6,875.00

Resolution No. O-30

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Shepard Preparatory High School for a total cost not to exceed \$174,862.17 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 30 DAYS/RSY 183 DAYS)

J.K. 5216817 OHI \$287.13 per diem x 183 days = \$52,544.79

\$287.13 per diem x 213 days = \$61,158.69 x 2 students = \$122,257.38

A.R. 2041689 OHI B.W. 5202819 ED

Resolution No. O-31

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Shepard School for a total cost not to exceed \$64,432.50 during the 2017-2018 school year.

July 5, 2017 – June 30, 2018 (ESY 30 days/RSY 183 days)

S.E. 2046671 ED \$302.50 per diem x 213 days = \$64,432.50

Resolution No. O-32

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Spectrum 360 (fkaThe Children's Institute) represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Spectrum 360 (fka The Children's Institute) for a total cost not to exceed \$73,249.48 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 23 days/RSY 183 days)
M.H. 2057705 MD \$355.58 per diem x 206 days = \$73,249.48

Resolution No. O-33

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Starlight Homecare Agency for a total cost not to exceed \$362,560.00 during the 2017-2018 school year.

July 1, 2017 - June 30, 2018
\$440.00 per diem x 208 days = \$91,520.00 x 2 students = \$183,040.00 (ESY 23 days/RSY 185 days)
J.H. 5214312 OHI (NJEDDA Elem.) A.A. 2023791 MD (NJEDDA H.S.)
\$440.00 per diem x 204 days = \$89,760.00 x 2 students = \$179,520.00 (ESY 23 days/RSY 181 days)
D.S. 2058848 MD (Ryerson School-Wayne) T.M. 5217268 OHI (Dale)
(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

Resolution No. O-34

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Stay Well Services, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Stay Well Services, Inc. for a total cost not to exceed \$82,400.00 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018
\$400.00 per diem x 206 days = \$82,400.00 (CTC)
A.S. 5232422 PD

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

Resolution No. O-35

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Titusville Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Titusville Academy School for a total cost not to exceed \$49,586.16 during the 2017-2018 school year.

September 5, 2017 - June 30, 2018 (RSY 184 days)
N.C. 5204756 OHI \$269.49 per diem x 184 days = \$49,586.16

Resolution No. O-36

WHEREAS, the District's priority is safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Try Us Health Care Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Try Us Health Care Services for a total cost not to exceed \$164,936.00 during the 2016-2017 school year.

July 1, 2017-June 30, 2018

L.M. 2046232 (NJEDDA HS) \$424.00 per diem x 208 school days = \$88,192.00

K.V. 2043242 (Panther) \$424.00 per diem x 181 school days = \$76,744.00

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

Resolution No. O-37

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent neuropsychological evaluation to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Volt Wellness and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Volt Wellness for the 2017-2018 school year to provide (1) one FBA (Functional Behavior Assessment) at a total cost not to exceed \$1,725.50.

T.A. 2048109

Resolution No. O-38

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet

this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Westbridge Academy for a total cost not to exceed \$386,232.00 during the 2017-2018 school year.

July 5, 2017 – June 30, 2018 (ESY 16 days/RSY 184 days)

\$399.00 per diem x 200 = \$79,800.00 x 3 students = \$239,400.00

I.C. 2043623 ED

R.J. 5216322 ED

D.S. 5208043 MD

September 6, 2017 – June 30, 2018 (RSY 184 days)

\$399.00 per diem x 184 days = \$73,416.00 x 2 students = \$146,832.00

C.C. 2021610 SLD

S.S. 2054357 MD

Resolution No. O-39

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Willowglen Academy for a total cost not to exceed \$100,125.90 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 30 days/RSY 180 days)

C.G. 2017342 AUT \$381.79 per diem x 210 days = \$80,175.90
1.1 Aide \$ 95.00 per diem x 210 days = \$19,950.00

Resolution No. O-40

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve tuition agreements to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$772,154.82 during the 2017-2018 school year.

July 5, 2017 - June 30, 2018 (ESY 30 DAYS/RSY 183 DAYS)

\$289.99 per diem x 213 days = \$61,767.87 x 3 students = \$185,303.61

T.A. 2016768 OHI A.C. 2031205 MD (1.1 AIDE) E.M. 1021429 ED (1.1 AIDE)

September 5, 2017 – June 30, 2018 RSY 183 days)

\$289.99 per diem x 183 days = \$53,068.17 x 9 students = \$477,613.53

C.B. 2033677 IDML F.C. 2047871 ED A.C. 2050571 ED C.C. 2032770 OHI J.J. 2053462 OHI

A.L. 2035427 OHI O.P. 2034655 MD (1.1 AIDE) J.S. 2052181 OHI (1.1 AIDE) D.W. 2043855 ED

1.1 aide - \$132.10 per diem x 213 days = \$28,137.30 (student A.C. 2031205)

1.1 aide - \$135.49 per diem x 213 days = \$28,859.37 (student E.M. 1021429)

1.1 aide - \$135.94 per diem x 183 days = \$24,877.02 (student O.P. 2034655)

1.1 aide - \$149.53 per diem x 183 days = \$27,363.99 (student J.S. 2052181)

Resolution No. O-41

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; the required IB Category 1 Workshops for teachers will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued

professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers are required to attend an IB Sponsored Category 2 Workshop to teach IB courses, and

THEREFORE BE IT RESOLVED, that the Paterson Public School district approves the online International Baccalaureate Category 2 for Physics SL and Environmental Systems and Societies SL for the school year 2017-2018 at a cost not to exceed \$1200.00

Resolution No. O-42

Family and Community Engagement/Full Service Schools – Fall Parent Conference

Whereas, The Department of Family & Community Engagement/Full Service Schools is concert with Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

Goal 1: Increase parent and family involvement by expanding and improving PTOs/PTAs, Goal 2: Create more Full Service Community Schools, Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, Goal 4: Increase parent education opportunities to meet parents' needs, and

Whereas, the department of Family & Community Engagement Conference will host its annual conference on Saturday, October 14, 2017 at Passaic County Community College – Paterson Campus, and

Whereas, the total budget of this event is \$3,500.00, which includes guest speakers, facilities, food, bus, teacher's stipend and supplies. Given the scope of this Parent Conference and the success we anticipate remarkable success, and

Therefore Be It Resolved, that the Board of Education approves that the Department of Family & Community Engagement/Full Service Schools will host this said event to increase parent awareness and best practices towards improving the academic achievement of their children.

Annual Family & Community Engagement Conference on, Saturday, October 14, 2017 in the amount not to exceed \$3,500.00.

Resolution No. O-43

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for routes to in district special needs 2017-2018 extended school year and regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the route to the lowest quote submitted for the transportation of special needs students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the routes to the lowest quote submitted for transportation and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs 2017-2018 extended school year and regular school year shall take effect with the approval signature of the State District Superintendent

Cancelled Route: DB511R18 (A-1 ELEGANT) - \$51,585.00

Resolution No. O-44

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, Manchester Regional Day School, Central Regional School District, Bayville, New Jersey for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Central Regional School District, Bayville, New Jersey and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2017-2018 school year with the Central Regional School District, Bayville , New Jersey to transport student to Manchester Regional Day School for a total cost of \$13,230.00 on Route # 62MD , for the 2017-2018 school year, and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2017-2018 school year to transport students to the Manchester Regional Day School, shall take effect with the approval signature of the State District Superintendent.

Cost for the 2017-2018 School Year - \$13,230.00

Resolution No. O-45

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs for 2017-2018 regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special education students to EASTSIDE HS; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest bidder quote submitted for transportation (as attached),

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district regular school year on route EHSS418Q, for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

AMERICAN STAR - Route #EHSS418Q \$12,045.00

Resolution No. O-46

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for out of district school for special needs for 2017-2018 regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special education students to Visions Westbrook Middle school; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district regular school year on route VISMID118Q, for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

A-1 Elegant - Route #VISMID118Q

\$10,659.00

Resolution No. O-47

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying (HIB) of our students grades Pre-K thru 12, and

Whereas, a program has been developed to grade each public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR) (N.J.S.A. 18A:17-46). A guidance document has been developed to help school district staff fulfill their responsibilities under the Commissioner's program, and

Whereas, the ABR grade for each school will be determined primarily through a self-assessment of the school's implementation of the ABR using the attached tool titled School Self-Assessment for Determining Grades under the ABR (Self-Assessment) (Appendix A); and

Whereas, the Self-Assessment must be made available for public comment and approved by the district board of education, the chief school administrator will be required to certify the electronic submission of each school's Self-Assessment and Statement of Assurances (Appendix B). The school district's grade will be the average of the grades of each school in the district; and each school's grade must be posted on the District's and schools website.

Now Therefore, Be It Resolved, that the Board of Education has reviewed the Self-Assessments for the 2016-2017 School year and that the public was given advance notice of the Self-Assessment and an opportunity to ask questions and provide input,

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-48

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs and regular education students for 2017-2018 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs and regular education student for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

List of routes attached
TOTAL - \$118,377.00

Resolution No. O-49

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs and regular education students for 2017-2018 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs and regular education student for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

List of routes attached
TOTAL - \$30,017.00

Resolution No. O-50

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Maria Choy	IDP Institute for Professional Development	September 15, 2017	\$125.00 (registration)
Purchasing Analyst/Purchasing Department	Neptune, NJ		
Quatarra Benjamin	New Jersey State Interscholastic Association	September 25, 2017	\$75.00 (registration)
Athletic Guidance Counselor/Eastside High School	Robbinsville, NJ		
Scott Durham	New Jersey State Interscholastic Association	September 25, 2017	\$75.00 (registration)
Athletic Director/John F. Kennedy	Robbinsville, NJ		
Michelle Howe	New Jersey State Interscholastic Association	September 25, 2017	\$75.00 (registration)
Athletic Guidance Counselor/Eastside High School	Robbinsville, NJ		
Anthony McGilchrist	New Jersey State Interscholastic Association	September 25, 2017	\$75.00 (registration)
Athletic Director/Eastside High School	Robbinsville, NJ		
Yadira Duran	NJPSA	October 2, 2017	\$149.00 (registration)
Teacher/Alexander Hamilton Academy	Monroe, NJ		

Safaa Elsayed	NJPSA	October 2, 2017	\$149.00 (registration)
Teacher/Alexander Hamilton Academy	Monroe, NJ		
Vicki McKiernan	NJPSA	October 2, 2017	\$149.00 (registration)
Teacher/Alexander Hamilton Academy	Monroe, NJ		
Emanuel Capers	NJSBA Workshop 2017	October 23-26, 2017	\$761.84 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Oshin Castillo	NJSBA Workshop 2017	October 23-26, 2017	\$762.46 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Chrystal Cleaves	NJSBA Workshop 2017	October 23-26, 2017	\$761.84 (registration, transportation, lodging, meals)
Board Vice President	Atlantic City, NJ		
Sandra Diodonet	NJSBA Workshop 2017	October 23-26, 2017	\$759.98 (registration, transportation, lodging, meals)
Assistant Superintendent	Atlantic City, NJ		

Jonathan Hodges	NJSBA Workshop 2017	October 23-26, 2017	\$762.46 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Christopher Irving	NJSBA Workshop 2017	October 23-26, 2017	\$759.98 (registration, transportation, lodging, meals)
Board President	Atlantic City, NJ		
Manuel Martinez	NJSBA Workshop 2017	October 23-26, 2017	\$760.60 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Richard Matthews	NJSBA Workshop 2017	October 23-26, 2017	\$759.98 (registration, transportation, lodging, meals)
Business Administrator	Atlantic City, NJ		
Lilisa Mimms	NJSBA Workshop 2017	October 23-26, 2017	\$762.46 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Steven Morlino	NJSBA Workshop 2017	October 23-26, 2017	\$100.00 (registration)
Executive Director/Facilities Department	Atlantic City, NJ		
Susana Peron	NJSBA Workshop 2017	October 23-26, 2017	\$759.98 (registration, transportation, lodging, meals)
Acting Deputy Superintendent	Atlantic City, NJ		
Pamela Powell	NJSBA Workshop 2017	October 23-26, 2017	\$759.98 (registration, transportation,
Chief of Staff	Atlantic City, NJ		

			lodging, meals)
Nakima Redmon	NJSBA Workshop 2017	October 23-26, 2017	\$761.22 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Flavio Rivera	NJSBA Workshop 2017	October 23-26, 2017	\$762.46 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Eileen Shafer	NJSBA Workshop 2017	October 23-26, 2017	\$759.98 (registration, transportation, lodging, meals)
Acting State District Superintendent	Atlantic City, NJ		

TOTAL CONFERENCES: 23
TOTAL AMOUNT: \$11,627.22

It was moved by Comm. Redmon, seconded by Comm. Cleaves that Resolution Nos. O-1 through O-50 be adopted.

Comm. Capers: Just so I'm clear before we go to a vote, can you please explain O-42, O-46, O-48, and O-49? It's all dealing with the transportation. I'm just unclear on what's going on.

Comm. Irving: O-42 is Family and Community Engagement.

Comm. Capers: I'm sorry.

Comm. Irving: The other transportation routes are normally emergency routes. Those get bid with a 30-day window and then after the 30 days we have to formally go out to bid for the actual routes themselves. That's what you see here. We all have to abstain because the School Board convention is also listed in this. Just abstain from anything having to do with your name. It's O-50.

Comm. Hodges: Does that reflect the four days?

Comm. Capers: Did you already strike my name from O-50?

Ms. Williams: Yes.

On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Cleaves: Yes, and I abstain from anything having to do with my name.

Comm. Hodges: Yes for O-50, with an abstention on my name and no for everything else.

Comm. Martinez: Yes, and I abstain from anything having to do with my name.

Comm. Mimms: For O-50, I'm not able to attend the workshop so I would like to be removed from the listing. Yes to O-50 and no to everything else.

Comm. Redmon: Yes from O-1 to O-49 and I abstain from anything having to do with my name for O-50.

Comm. Irving: Yes, and I abstain from anything having to do with my name.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

FISCAL MANAGEMENT

Comm. Martinez reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-23:

Resolution No. F-1

Whereas, the Paterson Public School approves payment for the list of checks for the month of September in the grand sum of \$12,288,929.19 beginning with check number 207018 and ending with check number 207053 and Direct Deposit Number 80 and ending with 91

Whereas, the Paterson Public School approves payment for the list of bills dated 9/18/2017 in the grand sum of \$16,468,732.89 beginning with vendor number 4000000 and ending with vendor number 4000915B and

Therefore, Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of July 2017, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2017-2018 school year budget, for the month of July 2017, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of July 2017, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for July 2017 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending July 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of July 2017, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for July 2017 and acknowledges agreement with the July 2017 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending July 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 8/15/17 in the grand sum of \$3,265,635.25 beginning with check number 1009259 and ending with check number 1009271 and direct deposit number D002919870 and ending with D002919702.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 8/31/17 in the grand sum of \$2,788,377.37 beginning with check number 1009273 and ending with check number 1009294 and direct deposit number D002919771 and ending with D002921202.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 8/31/17 in the grand sum of \$16,997.00 direct deposit number D002921271 and ending with D002921291.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-6

WHEREAS, the Paterson Public School approves payment for the gross direct deposits dated 7/15/17 in the grand sum of \$104,666.89 beginning with direct deposit number D002919703 and ending with D002919770 for Summer Savings Payments.

WHEREAS, the Paterson Public School approves payment for the gross direct deposits dated 8/31/17 in the grand sum of \$104,666.45 beginning with direct deposit number D002921203 and ending with D002921270 for Summer Savings Payments.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-7

Whereas, the Paterson Public Board of Education review of the Paterson Internal Audit Unit Review the Corrective Action Plan for student registration and transfers, and

Whereas, the DOE Internal Audit unit recommends that:

1. Access to the Infinite Campus Program student registration module was not limited to appropriate current OCR staff members;
2. The specific lists of documents required for a student to transfer into the district were not consistent among various district sources;
3. The OCR does not follow up with schools to ensure that requested transcripts and other documents are received.

Whereas, the Registration Department and Acting State District Superintendent has reviewed the above mentioned recommendations; and

Whereas, the attached Corrective Action Plan has been created to remedy the above mentioned recommendations; and

Be It Resolved, that the Paterson Public Schools Board of Education accept and approve the "Corrective Action Plan" for the Paterson Board of Education review of the application for review of district process for student registrations and transfers

Therefore Be It Further Resolved, that this resolution shall take effect upon its adoption.

Resolution No. F-8

School Improvement Grant Program (SIG) Cohort 3 – Yr. 3 of 3 Grant Acceptance for Senator Frank Lautenberg School. Grant Agreement # 17000500

Whereas, the Fiscal Year 2017-2018 Grant Acceptance for NJ School Improvement Grant for SIG/Cohort 3 – Year $\frac{3}{4}$ in the amount of \$1,523,604 for (Senator Frank

Lautenberg School) Grant Agreement Start Date: 9/1/2017 Grant Agreement End Date: 8/31/2018 is to be expended within the following categories:

Salaries/Stipends	527,036
Other Purchased Services	18,595
General Supplies	8,000
Other Objects	6,000
Other Salaries	593,884
Benefits	291,114
Purchased Professional	45,425
Other Purchased Services	5,600
Travel	450
Supplies and Materials	4,500
Other Objects	<u>23,000</u>
	1,523,604

Be It Resolved, that the Paterson Board of Education accepts the funds from (SIG) School Improvement Grant for (Senator Frank Lautenberg School) in amount of \$1,523,604. for the grant period of 09/01/17 through 08/31/18 for the purposes stated above.

Resolution No. F-9

WHEREAS, the Fiscal Year 2017-2018 Grant Acceptance for NJ School Improvement Grant for
SIG/Cohort 3 – Year 3/4 in the amount of \$1,467,751 for (School New Roberto Clemente) Grant Agreement Start Date: 9/1/2017 Grant Agreement End Date: 8/31/2018 is to be expended within the following categories:

Salaries/Stipends	908,821
Other Purchased Services	31,775
General Supplies	10,000
Other Objects	6,000
Other Salaries	275,342
Benefits	203,563
Purchased Professional	5,250
Other Purchased Services	2,000
Supplies and Materials	2,000
Other Objects	<u>23,000</u>
	\$1,467,751.00

BE IT RESOLVED, that the Paterson Board of Education accepts the funds from (SIG) School Improvement Grant for School New Roberto Clemente in amount of \$1,467,751.00 for the grant period of 09/01/17 through 08/31/18 for the purposes stated above.

Resolution No. F-10

WHEREAS, Priority I: Effective Academic Programs Goal 3: Increase college preparedness of the 2014 - 2019 Strategic Plan for the Paterson Public Schools; and

WHEREAS, The Carl D. Perkins Vocational and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, Perkins defines career and technical education as organized educational activities that offer a sequence of course that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for the careers in current or emerging employment sectors. Career and technical education includes competency based applied learning that contributes to student's academic knowledge, higher order reasoning, and problem-solving skills, work attitudes, general employability skills, and occupation-specific skills; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District Board of Education accepts the Carl D. Perkins Career and Technical Education Grant Allocation in the amount of \$ \$308,933.00 for the grant period July 1, 2017 through June 30, 2018 for the purposes stated above.

Resolution No. F-11

WHEREAS, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels - expected growth by 20 percentage points for grades 3-11 by 2019; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$133,762.00 to provide compensatory education services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$133,762.00 to provide compensatory education services for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 1, 2017 through June 30, 2018.

Resolution No. F-12

WHEREAS, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels - expected growth by 20 percentage points for grades 3-11 by 2019; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$60,227.00 for transportation services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$60,227.00 for transportation services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July1, 2017 through June 30, 2018.

Resolution No. F-13

WHEREAS, Priority I, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels - expected growth by 20 percentage points for grades 3-11 by 2019; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$20,777.00 to provide English as a second language services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$20,777.00 to provide English as a second language services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July1, 2017 through June 30, 2018.

Resolution No. F-14

WHEREAS, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for creating/maintaining clean and safe schools that meet 21st century learning standards; and

WHEREAS, the district is eligible for the Nonpublic Security Aid Funds in the amount of \$19,875.00 to provide nonpublic schools with security services, equipment, and technology; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for nonpublic school students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the acceptance of the Nonpublic School Security Aid Program funding in the amount of \$19,875.00 to help ensure a safe and secure school environment for nonpublic school students at Gilmore Memorial Christian Academy, Compassion House Outreach Ministry, Dawn Treader Christian School, and St. Gerard School for the 2017-2018 School Year.

Resolution No. F-15

WHEREAS, Priority I, Goal of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of \$9,805.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment, and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the skills, resources, and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the acceptance of the Nonpublic School Technology Initiative Program funding in the amount of \$9,805.00 to provide Paterson students attending Compassion House Outreach, Dawn Treader Christian School, Gilmore Memorial Christian Academy, and St. Gerard School with computers, educational software, distance learning equipment, and other technologies for the grant period of September 1, 2017 through June 30, 2018.

Resolution No. F-16

Purpose: John F. Kennedy Educational Complex/Marching Band

Whereas, John F. Kennedy Educational Complex's Marching Band would accept the donation of \$400.00 for participating in the Annual Centennial Parade.

Whereas, the JFK Educational Complex's Marching Band would deposit the donation in their school account

Whereas, the JFK Educational Complex's Marching Band would utilize the funds to purchase instruments and uniforms for active marching band participants as needed.

Now Therefore Be It Resolved, the JFK Educational Complex's Marching Band accept the donation given by the City of Clifton, the marching band would be able to utilize the money to purchase needed instruments and uniforms for the students of JFK.

Resolution No. F-17

Purpose: John F. Kennedy Educational Complex/Marching Band

Whereas, John F. Kennedy Educational Complex's Marching Band would accept the donation of \$200.00 for participating in the 2017 Memorial Day Parade.

Whereas, the JFK Educational Complex's Marching Band would deposit the donation in their school account

Whereas, the JFK Educational Complex's Marching Band would utilize the funds to purchase instruments and uniforms for active marching band participants as needed.

Now Therefore Be It Resolved, the JFK Educational Complex's Marching Band accept the donation given by the Borough of Hawthorne, the marching band would be able to utilize the money to purchase needed instruments and uniforms for the students of JFK.

Resolution No. F-18

Whereas, Little Kids Rock, Inc. ("Little Kids Rock"), a non-profit music education organization, has selected Garrett Vargo, a Music teacher at School 16, to participate in our Modern Band program;

Whereas, this selection entitles Mr. Vargo to use their Little Kids Rock donated instruments, curriculum and training for a music program at School 16;

Whereas, Mr. Vargo agrees to provide this curriculum at least once per week at School 16 in an afterschool program and use the instruments provided for by the organization;

Therefore, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation of instruments from Little Kids Rock, Inc., at no cost to the District.

Resolution No. F-19

WHEREAS, 1 in 5 people are living with a disability that affects the way in which they use the Internet. U.S. accessibility laws were not previously aligned with the worldwide Web Content Accessibility Guidelines (WCAG 2.0) which address many disabilities pertaining to vision, color perception, cognition, manual dexterity, and more; and

WHEREAS, the United States Access Board announced updates to national accessibility requirements beneath Section 508 of the Rehabilitation Act (ADA) requiring any business or organization that sells to or receives funds from a federal agency to ensure website content is digitally accessible by January 2018; and

WHEREAS, by using global Web Content Accessibility Guidelines (WCAG 2.0) as its standard, Siteimprove Web Accessibility Content Suite provides organizations with a "bird's eye" view of a website's accessibility status. This includes web pages and PDFs, highlighting single page elements that affect accessibility and usability, from missing headings to images without alternative text; and

WHEREAS, Siteimprove can help Paterson Public Schools: 1. monitor our district website for accessibility errors that might prevent users with visual, hearing, cognitive, or physical disabilities from being able to interact with our site; 2. identify opportunities to improve accessibility; and 3. Provide weekly progress reports toward compliance of Section 508 of the Rehabilitation Act, it also provides an additional beneficial service as it provides scheduled reports that identify, highlight, and explain how to fix errors (including out-of-date documents and broken links) in order to keep the information provided on the district website current and accurate; and

WHEREAS, this contract will not exceed the district quote limit, according to 18A:18A-37(c) bidding is not required" as the annual subscription fee (excluding applicable taxes) for the Included Services is: \$5,490 (the "Fee"); and

WHEREAS, the award of this contract is in line with the District's "Brighter Futures" strategic plan Priority IV: Efficient and Responsive Operations, Goal 1: Improve Internal and External Communication; now

BE IT RESOLVED, the Acting State District Superintendent supports the Department of Communications recommendation that Siteimprove, 7807 Creekridge Circle, Minneapolis, MN 55439, be awarded a contract to help ensure Paterson's website is digitally accessible per new ADA guidelines at a not to exceed amount of \$5,490 annually, pending budget approval.

Not to Exceed \$5,490.

Resolution No. F-20

School One & Donors Choose Organization

Whereas, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic and creative potential

Whereas, the principal and staff of Renaissance One School of Humanities work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities

Therefore, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation from Donor's Choose for literacy, and science materials to facilitate multi-sensory learning experiences. This donation is in the amount of \$4800.00 is for the following:

\$3381.00	Science – Science Lab Materials (Activity Tables, Chairs)
\$1419.00	ELA – Reading Comprehension Centers, Fiction and Non-Fiction Kits, Tablets and Manipulatives

Resolution No. F-21

Contract Renewal of bid for Food Supplies for Culinary Arts School, PPS 179-17 for the 2017-2018 school year in accordance with N.J.S.A. 18A:18A-42

Whereas, the District awarded a contract at the board meeting on September 21, 2016 item #F-10 to Performance Food Group/AFI Food Service, located at 1 Ikea Drive, Elizabeth, NJ 07207 for the 2016-2017 school year, with a provision for either one (1) year extension, one (1) two-year extension or two (2) year extensions; and

Whereas, The District is desirous of exercising its second one year option extension for the 2017-2018 school year; and

Whereas, based on the satisfactory performance during the 2016-2017 school year, the Principal from Eastside High School recommends that the bid for Food Supplies for Culinary Arts School, PPS 179-17, be renewed for the 2017-2018 school year at no price increase in rates; and

Whereas, the vendor has agreed to extend the contract for the 2017-2018 school year at no increase in rates over the previous contract for the 2017-2018 school year; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore Be It Resolved, that the Paterson Public School District approves the renewal of the contract for Food Supplies for Culinary Arts School, PPS 179-17, to Performance Food Group/AFI Food Service, for the 2017-2018 school year at an amount not to exceed \$25,000.00.

Resolution No. F-22

WHEREAS, under the Passaic Municipal Banc Program (as defined herein), various municipalities, local authorities and school districts within the County of Passaic (the "County") and the County (each a "Participant") submit a request (the "Application") to the Passaic County Improvement Authority (the "Authority" or "Lessor") to borrow funds from the Authority (the "Passaic Municipal Banc Program") to finance the lease purchase of certain capital equipment and, if applicable, other personal property (the "Property");

WHEREAS, under the Passaic Municipal Banc Program, the Authority will assign all rights, title and interest in the Property, and the right to receive lease payments due under the Master Lease (as hereinafter defined) to U.S. Bancorp Government Leasing and Finance, Inc. (the "Assignee") under an Assignment Agreement entered into by and between the Authority, as Assignor, and the Assignee;

WHEREAS, under the Passaic Municipal Banc Program, the Assignee intends to provide funds to acquire the Equipment over time, and immediately lease the Equipment to the Participant, all pursuant to the terms of that certain "Master Tax-Exempt Lease Purchase Agreement" entered into by and between the Participant, as lessee, and the Authority, as lessor (together with any amendments thereof or supplements thereto in accordance with the terms thereof, the "Master Lease");

WHEREAS, under the Master Lease, the Participant shall make lease payments to the Assignee;

WHEREAS, the Participant will make lease payments that are subject to annual appropriation of said Participant in an amount sufficient to pay the corresponding lease payments applicable to the Property, plus all administrative expenses of the Passaic Municipal Banc Program;

WHEREAS, pursuant to the county improvement authorities law, constituting Chapter 183 of the Pamphlet Laws of 1960 of the State, and the acts amendatory thereof and supplemental thereto, specifically Section 37 thereof (N.J.S.A. 40:37A-80), the County may for the purpose of aiding the Authority in the planning, undertaking, acquisition, construction or operation of a public facility, guaranty the punctual payment of moneys for the purposes of the Authority (the "County Guaranty"); and

WHEREAS, in order to implement the County Guaranty, and in accordance with the terms of that certain agreement entitled Guaranty Agreement by and between the County and the Authority (the "County Agreement"), the County intends to appropriate

moneys to the Authority to the extent the lease payments made by the Participant to the Assignee are not sufficient;

NOW THEREFORE BE IT RESOLVED, by the Board of Education of the Paterson Public Schools (the "Board") as follows:

Section 1. That the Master Lease, in the form presented to this meeting, be and the same is hereby approved, and the President, Vice President or Business Administrator of the Board (each, an "Authorized Participant Representative") is hereby authorized to, and one of such officers shall execute the Master Lease, with such additions, deletions or modifications as such officer(s) of the Participant the Lessor and Assignee shall approve, and such approval will be conclusively evidenced by the execution and delivery thereof.

Section 2. The lease payments required by the Master Lease are subject to annual appropriation of said Participant in an amount sufficient to pay the corresponding lease payments applicable to the Property, plus all administrative expenses of the Passaic County Municipal Banc Program

Section 3. That any Authorized Participant Representative is hereby authorized and directed to execute and deliver any and all documents and instruments and to do and cause to be done any and all acts and things necessary or proper for the execution and delivery of the Master Lease and for carrying out the sale, issuance and delivery of the lease obligations, and all related transactions contemplated by this resolution.

Section 4. This Resolution constitutes a declaration of official intent under Treasury Regulation Section 1.150-2. The Board reasonably expects to pay expenditures with respect to the Property prior to the date that Board incurs obligations under the Master Lease, and such expenditures shall not be more than sixty (60) days prior to passing this Resolution. The Board reasonably expects to reimburse such expenditures with the proceeds of obligations to be incurred by the Board under the Master Lease. The maximum principal amount of obligations expected to be issued for payment of the costs of the Property is \$1,816,252.31.

Section 5. The following additional matters are hereby determined, declared, recited and stated:

- (a) The maximum amount of the Participant's lease payments shall not exceed \$1,917,002.50 and the interest rate on said lease obligations shall not exceed 2% percent per annum;
- (b) The items to be leased from the Lessor shall be as set forth in Exhibit A hereto; provided that the President or any authorized representative of the Board (as defined in the Master Lease) may substitute or add items of equipment, with the Lessor's and Assignee's permission, in accordance with the provisions of the Master Lease; and
- (c) The lease term applicable to a particular item of leased equipment shall not exceed the useful life of such item.

BE IT FURTHER RESOLVED, that this resolution shall take effect immediately upon its adoption.

Resolution No. F-23

Purpose: John F. Kennedy Educational Complex Department of Athletics/Athletic Events

Whereas, The Paterson Public Schools District supports and encourages programs and initiatives that promote "Bright Futures: The Strategic Plan for the Paterson Public Schools 2009-2017 Priority II Safe, Caring and Orderly Schools; Goal three improve graduation rate, reduce dropout rate by increasing participation in extracurricular activities including interscholastic sports.

Whereas, The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, The State District Superintendent for the District has the authority pursuant to N.J.S.A.18A:7A-35 and 18A:7A-42 to employ consultants to provide necessary and appropriate services for the District; and

Therefore Be It Resolved, the contractor New Jersey Orthopedic Institute agrees to provide medical coverage for John F. Kennedy Educational Complex football games in the amount not to exceed \$6000.00 as the maximum and full compensation for providing services in accordance with the following terms;

Therefore Be It Further Resolved New Jersey Orthopedic will provide medical coverage John F. Kennedy football team. New Jersey Orthopedic Institute – 504 Valley Road, Suite 200, Wayne, NJ 07470

1. Rate of Pay (game fee) \$500.00 per 12 football games
2. Date of Events: September through November 24, 2017

It was moved by Comm. Irving, seconded by Comm. Redmon that Resolution Nos. F-1 through F-23 be adopted.

Comm. Capers: On F-16 and F-17, does that mean Kennedy is getting a band back?

Comm. Martinez: We're getting the band back together.

Comm. Capers: Do we have somebody to teach it? Do we have a band instructor in place?

Ms. Shafer: Yes. I'm going to ask Mr. Cozart to come forward, but we are getting a band back.

Mr. David Cozart: Good evening everyone. Regarding Eastside High School, we just put in a PTF for a band administrator. We had another gentleman who came back to the district who was teaching the class and was also asked to be the band coach. That's Mr. Juan Leonardo. He used to be the band director here. He's back teaching music at SOIT. He wants to start the band again. He also needs our assistance. He's going out and getting grants now to bring money back in to replenish the old uniforms and the instruments. He's trying to start the band from scratch to bring it back, as he put it to me, back to his alma mater. He was a member of Peter Nelson's Marching 100. There's also been interest from outside the district for helping Kennedy put their band back together also.

Comm. Hodges: Is there also a potential instructor for that?

Mr. Cozart: Right now they have one person who is doing a drumline component for them who is coming through the 21st Century grant. They've been doing it for the past year and a half. We have other individuals who now want to add to him and bring more expertise to the music department. There are budgeted positions that we have already as part of our athletic stipend.

Comm. Capers: Tonight we vote on F-16 and F-17 for donations for uniforms and stuff like that.

Mr. Cozart: Those in particular are for Kennedy. We have students who are participating in two parades and as part of their gift for participating a company in Clifton is giving them money for band uniforms. Here the person in charge is Craig Capers.

Comm. Capers: When do we see this?

Comm. Irving: Once we vote on it.

Comm. Capers: I'm talking about the band. Will they be out there Saturday?

Mr. Cozart: I'm not sure how far they've gone. Hopefully by Thanksgiving we should see both of them together. The best part about the band process, especially at Eastside, is the fact that they have not had a music program for a long period of time. We have individuals who are going to solicit kids to come to participate and we have the enthusiasm around the district about getting involved playing instruments, not just being a dance complement. Now we have kids who are asking about trying to learn how to play an instrument in the marching band. The enthusiasm is there now.

Comm. Capers: That's great.

On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Cleaves: Yes.

Comm. Hodges: Yes to F-10, F-16, and F-17 and no to everything else.

Comm. Martinez: Yes.

Comm. Mimms: Abstain.

Comm. Redmon: Yes.

Comm. Irving: Yes.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers
• 4th and Inches

- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

PERSONNEL

Comm. Redmon: Personnel met on September 11 at 5:00 p.m. Presiding was myself. Present was Comm. Cleaves. Absent were Comm. Mimms and Comm. Rivera. Staff members present were Mr. Richard Talarico, Ms. Karen Bannister, Ms. Maria Gonzales, and Ms. Bernice Marshall. Subjects that we discussed were the update on the new substitute program. We wanted to know about the 100% coverage of substitutes and wanted to get a daily update of what percentage of teachers and staff members were out compared to what the fill rate is for the substitutes for that day. All Board members should have been getting updates every day regarding those measures. We also talked about teacher vacancies. We saw true vacancies after August 1 and it equaled 17. For more transparency, the committee asked that the list be combined with the resignations and actual dates when people are leaving the district. Then we will know what the vacancies are as of that date. At the bottom we talked about the recent administrative

appointments of staff members to Alexander Hamilton Academy, appointment as the supervisor of special education, a vice principal at School No. 8, and an appointment of a business administrator. We're presenting P-1 and P-2. The committee meeting ended at 5:15 p.m.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution Nos. P-1 and P-2:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the September 20, 2017 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create (2) pc#	Teacher Coordinator of Science	Academic Services	Justification: To provide support to schools in the area of Science Funding Source

			20231100101653
To create pc#	IA	School #3	Justification: Position is needed to support 26 students in a newly created class.
To create pc#	Physical therapist	Department of Special Services	Justification: Position is needed to support district compliance of services
To create pc#	Teacher of World Language	STARS Academy	Justification: Position is needed to fulfill the need of graduation requirements
To create pc#	Personal Aide	Medical/504	Justification: Position is needed to service student A.R.
To create 2 pc#'s	Instructional Aide	School #27 School # 26	Justification: Position is needed to meet classroom compliance for support
To create 2 pc#'s	Personal Aide	School #16	Justification: Position is needed to meet IEP compliance
To create pc#	Teacher of Fine Arts	STARS Academy	Justification: Position is needed to fulfill the need of graduation requirements
To create (3) pc#	IA	MLK and #20	Justification: Position is needed to assist in the Special Ed classes Funding Source 15209100106030 15190100106020

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Elementary Teacher	Young Men's Leadership Academy	Justification: Position is needed to meet the minimum minutes for Core Content areas in Grades 3-7
To create pc#	Teacher Grade 2	School #24	Justification: Position is needed due to enrollment and place Mary Ellen Draheim into this position Funding Source 15120100101024
To create (3) pc#'s	Teacher Spanish Bilingual	School #5	
To create pc#	Lead Monitor	School #13	Justification: Position is needed to assist during lunch period
To create pc#	Kindergarten Teacher	School 16	Justification: Position is needed due to increase enrollment
To create pc#	Transportation Liaison	Transportation Department	Justification: Position is needed to assist with duties in the department
To create pc#	Registrar	Central Registration Department	Justification: Position is needed to assist in registration

To create pc#	Paralegal	Legal Department	Justification: Position is needed to assist Legal Tam to carry out, more effectively, the duties of the Law Department Funding Source 11000230105605
To create pc#	Part Time Clerical	Department of Special Services	Justification: Position is needed to assist in Special Education also to appoint Dottie Surita not to exceed \$24,375.00 Funding Source 20250200105655186
To create pc#	Teacher 2 nd Grade	School 13	Justification: Position is needed due to enrollment
To create 2 pc#'s	Teacher of Special Education Resource	School # 18 School # 15	Justification: Position is needed to be in compliance with the State of New Jersey
To create 2 pc#'s	Teacher of Special Ed Social Worker	655 School #1	Justification: Position is needed to be in compliance with Special Education code

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create 5 pc#'s	Personal Aide	School #5	Justification: Position is needed to be in compliance with section 504 of the Rehabilitation Act of 1973
To create pc#	Teacher of Bilingual Science Grades 6-8	New Roberto Clemente	Justification: Position is needed to be in compliance with the State of New Jersey Funding Source 15240100101316
To create 2 pc#'s	ESL Teacher	School #5	Justification: Position is needed due to enrollment Funding Source 15240100101005
To create pc#	Personal Aides (Sub)	Dale Avenue	Justification: Position is needed to assist students OA and JM to meet IEP compliance
To create (3) pc#'s	Cafeteria Monitors	DBTA	Justification: Positions is needed to serve 800 students and currently only has one part time lunch monitor.
To reclassify pc# 2749	From Teacher ESL To Teacher ESL/Bilingual	School 16	Justification: To reclass Funding Source 15240100101309
To reclassify pc# 2829	From Teacher Coordinator- to	Eastside HS	Justification: This person will assist in developing and/or

	Parent Coordinator		maintaining a strong school climate and assist Principal of Operations efforts to increase parent involvement within the Eastside High School Campus. Funding Source 15140100101051
To reclassify pc# 2594	From Teacher Grade 6 Science to Technology Teacher	DBTA	Justification: To reclass

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To reclassify pc# 304	From Vice Principal To Teacher ESL	Garrett Morgan HS	Justification: To reclass
To reclassify pc# 1865	Grant Manager to Interim Comptroller	Business Office	Justification: Position is needed to assist BA Funding Source 11000251100610
To reclassify pc# 1831	From Teacher of Grade 5 to Teacher Grade 2	School #12	Justification: To reclass and place Arlenny Garcia for the 2017-2018 school year Funding Source 1512010010101201
To reclassify pc# 3321	From Special Education Resource to Special Ed LLD	DBTA	Justification: To reclass to reflect Helen Harrison's current assignment Funding Source 15204100101
To abolish pc#5952	Preschool Teacher Nurse	Early Childhood Program	Justification: Position is no longer needed

B. SUSPENSIONS- N/A

C. RESIGNATION/ D. RETIREMENTS

Last Name	First Name	Location	Position	Effective Date	Term Reason
Acerra	Alicia	068 DON BOSCO	Teacher	8/7/17	Resignation
Adamo	Nicole	002 SCHOOL # 2	Teacher	6/30/17	Resignation
Bascom	Gene	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	9/30/17	Resignation

Baumann	Suzanne	001 SCHOOL # 1	Teacher	8/9/17	Resignation
Bell	Charles	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	1/18/18	Retirement
Butler	Angela	041 DALE AVENUE SCHOOL	Teacher	7/31/17	Resignation
Casais McBride	Belinda	002 SCHOOL # 2	Teacher	7/31/17	Resignation
Churms	Cecilia	024 SCHOOL # 24	Teacher	6/30/17	Resignation

Last Name	First Name	Location	Position	Effective Date	Term Reason
Cinsoete	Derek	068 DON BOSCO	Teacher	8/31/17	Resignation
D'Amico	Michelle	003 SCHOOL # 3	Teacher	8/21/17	Resignation
Didio	Michelle	075 NORMAN S WEIR	Teacher	8/8/17	Resignation
Dionisio	Kimberly	006 SCHOOL # 6/APA	Teacher	7/1/17	Resignation
Dixon	Henry	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	7/18/17	Resignation
Egger	Jessica	008 SCHOOL # 8	Teacher	6/30/17	Resignation
Ferguson	Dave	302 SINGLE GENDER ACADEMY	Teacher	7/21/17	Resignation
Festa	Gregg	054 PANTHER ACADEMY EARTH & SCIENCE	Principal	7/31/17	Resignation
Frankovits	Hannah	024 SCHOOL # 24	Teacher	7/1/17	Resignation
Garcia	Michael	020 SCHOOL # 20	Teacher	7/17/17	Resignation
Gause	Wrathell	052 ROSA PARK H S OF FINE	Teacher	8/1/17	Resignation
Gicas	Debbie	019 SCHOOL # 19	Teacher	7/24/17	Resignation
Granados	Patricia	GOPA/EHS	School Secretary	9/1/17	Resignation
Harvell	Lori	705 EARLY CHILDHOOD PROGRAMS	Principal	10/1/17	Retirement

Hinton	Reganne	313 DR. HANI AWADALLH SCHOOL	Teacher	9/1/17	Retirement
Hollingsworth	Jessica	024 SCHOOL # 24	Teacher	7/13/17	Resignation
Jimenez	Marcus	026 SCHOOL # 26	Teacher	8/7/17	Resignation
Kayal	Isabelle	309 SCHOOL # 16	Guidance Counselor	7/1/17	Retirement
Lavin	Stacy	307 ACT/KENNEDY HIGH SCHOOL	Teacher	7/1/17	Resignation

Last Name	First Name	Location	Position	Effective Date	Term Reason
Lee	Grace	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	7/26/17	Resignation
Livigne	Nicholas	053 HARP ACADEMY	Teacher	6/30/17	Resignation
Macolino	Sandra	316 NEW ROBERTO CLEMENTE	Teacher	7/1/17	Retirement
Manfria	Alexandra	015 SCHOOL # 15	Teacher	6/30/17	Resignation
Manguti	Munyiva	010 SCHOOL # 10	Teacher	8/7/17	Resignation
Martin	Olive	075 NORMAN S WEIR	Teacher	1/1/18	Retirement
Martinez	Martha	030 MARTIN LUTHER KING	Teacher	7/10/17	Resignation
McLead	Judith	055 INTERNATIONAL HIGH SCHOOL	Teacher	7/1/17	Retirement
McMichael	Kerry	024 SCHOOL # 24	Teacher	6/30/17	Resignation
Mitchell	Sydir	030 MARTIN LUTHER KING	Teacher	10/1/17	Resignation
Morton-Comer	Maria	024 SCHOOL # 24	Teacher	7/17/17	Resignation
Mossler	Lester	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Teacher	8/1/17	Retirement
Munoz	Wendy	068 DON BOSCO	Principal	6/30/17	Resignation
Oliveras	Vera	077 GREAT FALLS ACADEMY	Teacher	6/30/17	Resignation

Palko	Michelle	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	7/1/17	Retirement
Perkins	Michelle	008 SCHOOL # 8	Teacher	7/1/17	Resignation
Petriello	Michelle	008 SCHOOL # 8	Teacher	6/30/17	Resignation
Phalon	Patrick	068 DON BOSCO	Vice Principal	8/1/17	Resignation
Pomales	Eliu	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	6/30/17	Resignation

Last Name	First Name	Location	Position	Effective Date	Term Reason
Purciello	Valerie	036 ALEXANDER HAMILTON ACADEMY	Teacher	6/24/17	Deceased
Radice	Ana	316 NEW ROBERTO CLEMENTE	Teacher	8/1/17	Resignation
Randall	Jessica	015 SCHOOL # 15	Teacher	6/30/17	Resignation
Robles	Erika	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	7/21/17	Resignation
Romano	Thomas	068 DON BOSCO	Teacher	6/30/17	Resignation
Rose	Denise	030 MARTIN LUTHER KING	Teacher	7/27/17	Resignation
Royal	Romain	316 NEW ROBERTO CLEMENTE	Vice Principal	6/30/17	Resignation
Schulties	Phillip Michael	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	8/31/17	Resignation
Sharabatee	Mona	006 SCHOOL # 6/APA	Teacher	10/10/17	Resignation
Siraki	Guy	013 SCHOOL # 13	Teacher	8/1/17	Retirement
Soli	Joanne	042 SILK CITY ACADEMY	Teacher	7/17/17	Resignation
Spinella	Cheryl	007 SCHOOL # 7	Teacher	6/30/17	Resignation
Syed	Adiba	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	6/30/17	Resignation
Tejada	Mayrenilda	012 SCHOOL # 12	Teacher	10/5/17	Resignation

Toth	Antonietta	068 DON BOSCO	Teacher	6/30/17	Resignation
Tsai	Vivian	007 SCHOOL # 7	Teacher	6/30/17	Resignation
Turco	Margaret	011 SCHOOL # 11	Teacher	10/1/17	Retirement
Uttel	Dawn	018 SCHOOL # 18	Vice Principal	6/30/17	Resignation
Velazquez	Layla	036 ALEXANDER HAMILTON ACADEMY	Teacher	6/30/17	Resignation

Last Name	First Name	Location	Position	Effective Date	Term Reason
Walsh	Patrick	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	10/2/17	Resignation
Watkins	Tawanna	004 DR. NAPIER SCHOOL # 4	Teacher	9/11/17	Resignation
White	Julie	036 ALEXANDER HAMILTON ACADEMY	Teacher	6/30/17	Resignation
White	Nell	068 DON BOSCO	Teacher	7/7/17	Resignation
Young	Kelinda	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	8/31/17	Resignation
Zulauf	Brad	012 SCHOOL # 12	Teacher	9/25/17	Resignation
Castaneda	Lissett	309 SCHOOL # 16	Personal Aide	6/30/17	Resignation
Formentin	Alessandria	075 NORMAN S WEIR	Secretary	7/17/17	Resignation
Garcia	Francis	019 SCHOOL # 19	Cafeteria Monitor	6/30/17	Resignation
Hafez	Rasha	027 SCHOOL # 27	Instructional Aide	7/31/17	Resignation
Nassr Elnakib	Sawsan	009 SCHOOL # 9	Instructional Aide	7/1/17	Resignation
Noble	Dominque	036 ALEXANDER HAMILTON ACADEMY	Cafeteria Monitor	2/20/17	Resignation

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
McPherson, Sandra	Food Service Manager	Food Service	9/1/17

Ortega, Milagros	Cafeteria Monitor	Dr. Awadallah	9/14/17
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F. NON-RENEWAL

G-1. LEAVES OF ABSENCE

Last Name	First Name	Location	Position	From	To	Type of Leave
Abuabasa	Daniel	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	6/12/17	6/30/17	Family Medical
Aburmeileh	Khamis	053 HARP ACADEMY	Teacher	5/22/17	6/30/17	Family Medical
Alfaouri	Rafaa	002 SCHOOL # 2	Teacher	10/02/17	12/31/17	Family Maternity
Bracy	Kathryn	012 SCHOOL # 12	Teacher	4/1/17	6/30/17	Family Medical
De Dios	Melanie	030 MARTIN LUTHER KING	Teacher	9/27/17	11/12/17	Family Maternity
Dilauri	Stefanie	001 SCHOOL # 1	Teacher	6/2/17	6/30/17	Family Maternity
Dilauri	Stefanie	001 SCHOOL # 1	Teacher	10/16/17	10/27/17	Family Maternity
Dine Matos	Diana	036 ALEXANDER HAMILTON ACADEMY	Teacher	11/1/17	6/30/17	Good Cause
Dine Matos	Diana	036 ALEXANDER HAMILTON ACADEMY	Teacher	9/1/17	10/31/17	Childcare
Douglass	Christopher	002 SCHOOL # 2	Teacher	5/30/17	6/30/17	Extended Medical No HB

Last Name	First Name	Location	Position	From	To	Type of Leave
Iuele	Mchile	009 SCHOOL # 9	Teacher	6/1/17	6/30/17	Family Caregiver
Jerome Pierre	Tamar	033 EDWARD KILPATRICK	Teacher	9/1/17	10/31/17	Family Maternity
Kolb	Jennifer	053 HARP ACADEMY	Teacher	9/1/17	10/12/17	Family Caregiver
Markson	Peter	075 NORMAN S WEIR	Teacher	10/2/17	1/2/18	Childcare
Mayo	Latisha	006 SCHOOL # 6/APA	Teacher	11/28/17	1/12/18	Family Maternity

Palacio	Iohan	003 SCHOOL # 3	Teacher	11/9/17	1/4/18	Family Medical
Panetta	Lauren	028 SCHOOL # 28	Teacher	10/2/17	12/1/17	Family Maternity
Perkins Jr	Horace	026 SCHOOL # 26	Vice Principal	6/16/17	6/30/18	Military
Rau	Melissa	018 SCHOOL # 18	Teacher	9/1/17	6/30/18	Childcare
Sauchelli	Mindy	028 SCHOOL # 28	Teacher	9/1/17	1/19/18	Fam/Mat/Childcare
Sumter	Rhonda	012 SCHOOL # 12	Teacher	5/15/17	6/30/17	Medical
Velazquez	Judith	053 HARP ACADEMY	Teacher	6/1/17	6/30/17	Family Medical
Alford	Brenda	051 EAST SIDE HIGH SCHOOL	Secretary	7/17/17	7/28/17	Family Medical
Alford	Brenda	051 EAST SIDE HIGH SCHOOL	Secretary	5/30/17	7/14/17	Family Medical
Castillo	Vanessa	004 DR. NAPIER SCHOOL # 4	Personal Aide	9/1/17	9/29/17	Family Childcare
Catalino	Robert	077 GREAT FALLS ACADEMY	Custodial Worker	7/1/17	7/14/17	Family Medical
Catalino	Robert	077 GREAT FALLS ACADEMY	Custodial Worker	6/1/17	6/30/17	Family Medical
Cedeno	Mariel	705 EARLY CHILDHOOD PROGRAM	Secretary	7/3/17	8/31/17	Extended Medical
Faradin	Amirah	309 SCHOOL # 16	Instructional Aide	9/1/17	12/15/17	Personal (Educational)

Last Name	First Name	Location	Position	From	To	Type of Leave
Garcia	Geannette	309 SCHOOL # 16	Instructional Aide	9/1/17	10/13/17	Family Maternity
Mack	Karen	075 NORMAN S WEIR	Instructional Aide	9/1/17	9/25/17	Family Medical
McCormick	Barbara	310 FOOD SERVICES	Assistant Accountant	8/3/17	8/4/17	Family Medical
Mobley	Crystal	004 DR. NAPIER SCHOOL # 4	Instructional Aide	9/1/17	10/12/17	Family Childcare
Sandoval	Mauricio	040 URBAN LEADERSHIP	Personal Aide	6/1/17	6/30/17	Medical(Not Entitled to FMLA)

Sandoval	Mauricio	040 URBAN LEADERSHIP	Personal Aide	3/31/17	5/31/17	Family Medical
Sandoval	Mauricio	040 URBAN LEADERSHIP	Personal Aide	3/6/17	3/30/17	Unauthorized Medical

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

Last Name	First Name	Location	Position	RTW Date	Type of Leave
Doick	Gina	060 STARS ACADEMY	Teacher	7/5/17	Family Childcare
Perkins	Horace	010 SCHOOL # 10	Vice Principal	7/11/17	Military
Alford	Brenda	051 EAST SIDE HIGH SCHOOL	Secretary	7/31/17	Family Medical
McCormick	Barbara	310 FOOD SERVICES	Assistant Accountant	8/7/17	Family Medical

H. APPOINTMENT / I. TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSSION
Aburmeileh	Khamis	Teachers Room	n/a	no change	transfer
Acevedo	Angelina	311 Food Services	Food Service Employee 5	\$12,894.00	filling vacancy
Adams	Philomena	School #12 (.26), #21 (.25), DBT (.25) and #26 (.24)	Supervisor of Special Education	\$84,401 + Longevity	filling vacancy
Alagha	Muhanad	Silk City	Teacher English	no change	transfer
Albanese-Benevento	Katherine	EHS-SOIT	Teacher Special Education	no change	transfer to meet ADA
Alcalde	Nancy	311 Food Services	Food Service Employee 6.5	\$19,363.00	filling vacancy
Aleman	Victor	New Roberto Clemente	Teacher Phys. Ed./Health	no change	transfer due to newcomers split
Allen	Sharon	Silk City	Teacher Phys Ed./Health	no change	transfer
Alzate	Olga	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Ara	Jenny	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Arnao	Tomas	311 Food Services	Food Service Employee 5	\$12,894.00	filling vacancy

Ayala	Daisy	Business Office	Assistant Business Administrator	from \$187,272 to \$147,272	transfer
Barreto	Belen	School #15	Teacher Grade 5 Bilingual	no change	transfer due to newcomers split
Barrise	Monique	Silk City Academy	Teacher Special Ed. Resource	no change	transfer
Bash	Francine	Martin Luther King	Teacher Grade 5	no change	transfer due to ADA
Basilicato	Richard	STARS	Personal Aide	no change	filing vacancy
Batistsa	Jose	New Roberto Clemente	Teacher Grade 6-8 Math Bilingual	no change	transfer due to newcomers split
Baugh	Marvin	School #7	Personal Aide	no change	transfer with student
Beckmeyer	Judith	JFK	Substance Abuse Coordinator	\$61,006.00	filling vacancy
LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Belvin	Vernard	STARS	Personal Aide	no change	from IA to PA
Benjamin	Rodkee	School #10	Security Guard	no change	transfer
Benjamin	Quatarra	International HS	Guidance Counselor	no change	transfer
Best	Jenell	School #5	Instructional Assistant	no change	transfer
Bethancourt	Helen	School #15	Teacher ESL	no change	transfer due to newcomers split
Bleu	Gwendolyn	311 Food Services	Food Service Employee 6.5	\$19,363.00	filling vacancy
Boland	Lakeisha	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Borbon	Juana	School #15	Teacher Bilingual	no change	transfer due to newcomers split
Briggs	Sharon	School #1	Teacher Nurse	\$97,508.00	filling vacancy
Brown	Victoria	EHS-CAHTS	Teacher Special Education	\$22,000.00	perm sub until cert issued
Bryant	Chivonne	Eastside HS	Teacher Special Ed. LLD	no change	transfer
Burke	Olivia	Early Learning Center	Preschool IA	\$29,999.00	filling vacancy

Burke	Donna	311 Food Services	Food Service Manager	\$25,436.00	filling vacancy
Bush	Marlene	School # 2	Café Monitor	\$7,176.00	filling vacancy
Bush-Jones	Sharde	School #8	Teacher Guidance	no change	transfer
Calderon	Cayetana	School #15	Teacher Grade 4 Bilingual	no change	transfer due to newcomers split
Calimano	Luis	New Roberto Clemente	Teacher Bilingual	no change	transfer due to newcomers split
Callegari	Belitza	Adult School	Part time Secretary	17.5/hr	filing vacancy
Camacho	Camilo	New Roberto Clemente	Teacher Bilingual Grade 6-8 Math	\$52,260.00	rescinded his resignation
Campos	Jenny	School# 24	Personal Aide	no change	transfer
Cannatarro	Jessica	New Roberto Clemente	Teacher ESL	no change	transfer due to newcomers split

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Carafello	Christine	Dr. Hani Awadallah	Teacher Special Ed. Resource	no change	transfer
Castro	Greachy	Dept of Special Services	Occupational Therapist	\$65,006.00	filling vacancy
Catania	Mia	School #1	Teacher Grade 3 leave replacement	\$52,260.00	filling vacancy
Chavieri	Carolina	311 Food Services	Food Service Employee 6.5	\$19,363.00	filling vacancy
Chestnut	Carmelita	School #2	Personal Aide	no change	transfer
Chipelo	Manuel	Dale Ave	Teacher Sped Autism	\$52,560.00	filling vacancy
Chowdhury	Azizun	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Cifelli	Luann	School #9	Personal Aide	no change	transfer
Cirillo	Stefanie	School 1,7,9,14,16,19,27,29 , Dale, EWK, RC, NSW, AHA, ULA, DHA, YMA	Supervisor of Literacy	\$85,901 + 2,200 longevity = 88,101	recall into supervisory
Clyburn	Shamaira	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy

Cobos	John	School #16	Teacher Grade 6-8 Lang. Arts	\$550.00	Compensate for mentoring services
Cockcroft	Kaitlyn	Norman S. Weir	Teacher Grade 7 Special Ed. Cog Mild	no change	position reclassified
Colquicocha	Ana	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Consoli	Nicholas	School #6	Personal Aide	no change	transfer
Consuegra	Duvis	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Cooney	Cindy	JFK-BTMF	Teacher Business Education	no change	transfer
Cotton	Laura	Edward Kilpatrick	Personal Aide	no change	transfer with student
Damour	Jean	Silk City	Teacher Science	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Davson	Alan	Silk City	Teacher Digital Media	no change	change of location
Dennehy	Cathleen	Dale Ave	Teacher Behaviorist	\$63,006.00	filling vacancy
Desrosiers	Rosemary	RPHS (1.0)	School Nurse	no change	transfer
Dickson	Breeana	Urban Leadership	School Nurse	\$61,006.00	filling vacancy
Douglas	LaToya	Silk City	Instructional Aide	no change	transfer
Duncan	Sonia	Norman S. Weir	Instructional Aide	no change	transfer
Dwyer	Erin	Dale Ave	Teacher Special Education	\$63,006.00	filling vacancy
Egekeze	John	EHS-GOPA	Teacher Chemistry	\$94,000.00	filling vacancy
Egekeze	John	EHS-GOPA	Teacher Chemistry	\$94,000.00	filling vacancy
Emara	Hebah	School #6	Teacher Grade 5	\$52,260.00	transfer
Emara	Hebah	School #8	Teacher Grade 6-8 Social Studies	from perm sub 22,000 to \$52,260	transfer
Evans	Jade	International HS	Teacher Business	\$52,860.00	filling vacancy
Feliz-Garcia	Norkin	New Roberto Clemente	Teacher Guidance	no change	transfer due to newcomers split
Fernandez	Miladys	311 Food Services	Food Service Manager	\$25,436.00	filling vacancy
Fisher	Tara	School #12	Teacher	no change	internal transfer

			Kindergarten		
Flores	Marlon	New Roberto Clemente	Teacher Bilingual	\$59,500.00	filling vacancy
Franco	Joanne	STARS	School Nurse	no change	transfer
Franco	Maribel	Bilingual/ESL/WL Dept.	Admin. Asst.	no change	transfer
Fresolone	Zeynep	School #18	Teacher Speech Language Specialist	\$52,260.00	filling vacancy
Fulmore	Sherry	International H.S.	Social Worker	no change	transfer
Galitz	Bairis	School #12	Teacher Grade 4	no change	Recall from RIF
Gamarra	Santiago	School #15	Teacher Grade 4-8 Math	no change	transfer due to newcomers split
Garcia	Javier	School #18	Teacher Grade 3 Bilingual	\$58,500.00	filling vacancy
Garcia	Stephanie	District	Substitute Secretary	\$17.00/hr.	Filling vacancy

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Garcia	Javier	School #18	Teacher Grade 3 Bilingual	from perm sub 22,000 to 58,500	certificate issued
Gish	Christine	JFK-STEM	Teacher Special Education	\$69,006.00	Emergency HIRE-filling vacancy
Glueck	Evelyn	Urban Leadership	School Nurse	\$94,000.00	filing vacancy
Gomez	Jose	Urban leadership	Custodial Worker Chief A	no change	transfer
Gomez	Olga	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Gonick	Travis	School #27 (.5) & School #9 (.5)	Teacher Phys Ed./Health	\$58,500.00	filling vacancy
Gonzalez	Jacqueline	New Roberto Clemente	Teacher Grade 5 Bilingual	no change	transfer due to newcomers split
Goodreau	Jenna	815 Full Service	Interim Director	\$850/month while interim	filling vacancy
Goodwin	Peggy	New Roberto Clemente	Teacher Art	no change	transfer due to newcomers split
Gray	June	Business Office	Interim Comptroller	\$900/month while interim	reclassify pc#
Griles	Juan	Garrett Morgan Academy	Teacher Special Ed. Resource	from 66,775 to 67,006	transfer
Guerschanick	Claudia	New Roberto Clemente	Teacher ESL	no change	transfer due to newcomers split

Hanna	Mariham	JFK-STEM	Teacher Special Education	\$52,260.00	filling vacancy
Harris	Kelly	School #6	Teacher of Handicap	\$48,662.00	transfer
Harrison	Helen	Don Bosco	Teacher Special Ed. LLD	no change	change of title
Henry	Cameron	International HS	Teacher Special Ed. Resource	\$52,260.00	filling vacancy
Hernandez	Sandra	New Roberto Clemente	Teacher Grade 6-8 LAL Bilingual	no change	transfer due to newcomers split
Hichar	Blanca	EHS-CAHTS	Teacher Math	\$52,260.00	filling vacancy
Hill	Rakim	Great Falls Academy	Instructional Aide	from \$35,238 to \$46,237	moving pc and appointing
Howe	Michele	International HS	Guidance Counselor	no change	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Jiminez-Abreu	Wilna	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Katat	Zizy	Stars (.5) JFK(.5)	Teacher World Language	no change	transfer
Kincherlow-Warren	Lakisha	Academic Services	Teacher Coordinator	from 68,925 to 72,370 + longevity	filling vacancy
Lantigua	Mary Elizabeth	New Roberto Clemente	Teacher ESL	no change	transfer due to newcomers split
Lassiter	Krystal	Silk City	Teacher Special Ed Resource	no change	transfer
Leo	Jessica	School #18	Vice Principal	\$85,548.00	from Acting to Permanent
Leonardo	Juan Carlos	EHS-SOIT	Teacher Music	\$94,000.00	filling vacancy
Levendusky	Elaine	Martin Luther King	Interim VP	\$500/month	interim to cover LOA
Lisboa	Brittany	School #3	IA Kindergarten	\$31,212.00	filling vacancy
Llanes	Cynthia	School #12	Teacher Grade 1	\$57,500.00	filling vacancy
Lopez-Matias	Reyna	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Lucas	Christine	Young Men's Academy	School Nurse	from perm sub 22,000 to 61,006	certificate issued
Ludena	Elias	Single Gender Academy	Maintenance Worker	from 56,825 to 61,475 + stipends	transfer

Lugo	Carlos	New Roberto Clemente	Teacher Bilingual	no change	transfer due to newcomers split
Martin	Olive	Norman S. Weir	Teacher Grade 5 Special Ed. Cog Mild	no change	position reclassified
Matthews	Richard	Business Office	Business Administrator	\$170,000.00	filling vacancy
Matthews	Michael	Martin Luther King	Teacher Special Ed. BD	\$67,006.00	filling vacancy
Mc Collum II	Andre	Norman S. Weir	Instructional Aide Special Ed	\$30,008.00	filling vacancy
McCord	Tashayla	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
McPherson	Sandra	Food Services	Food Service Manager	n/a	termination

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSSION
Medrano	Dora	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Merino	Alvero	STARS	Personal Aide	no change	filling vacancy
Mickens	Lonnie	Silk City Academy	Teacher Coordinator	TBD	filling vacancy
Mickens	Lonnie	Silk City	Teacher Coordinator	from 77,088 to 99,512	filling vacancy
Miranda	Maria	311 Food Services	Food Service Employee 5	\$12,894.00	filling vacancy
Molina	Isabel	Don Bosco	Teacher World Language	no change	perm sub at current salary until cert issued
Molina	Janeth	Internal Auditor	Associate Internal Auditor	from 40,800 to 41,816	salary adjustment
Moran	Carlos	Norman S. Weir	Leave Replacement	\$22,000.00	perm sub transfer
Moran	Veronica	School 1,7,9,14,16,19,27,29 , Dale, EWK, RC, NSW, AHA, ULA, DHA, YMA	Supervisor of Math	\$85,901 + 2,200 longevity = 88,101	recall into supervisory
Moskol	Ana	Special Services	Part Time Physical Therapist	\$46,203.00	filling vacancy
Murphy	Kamala	School #1	Personal Aide	no change	transfer
Nganga	Damaris	School #13 (.51) &	Teacher Library	no change	transfer

		School #2 (.49)	Media		
Ochiagha	Elizaveth	JFK-SET	Teacher Physical Science	\$22,000.00	filling vacancy
Oguje	Ezekiel	School #5	Personal Aide	no change	transfer with student
Orchid	Najat	School #7	Personal Aide	no change	transfer with student
Pacheco	Wanda	311 Food Services	Food Service Employee 6.5	\$19,363.00	filling vacancy
Palacio	Luis	New Roberto Clemente	Teacher Special Ed Resource	no change	transfer due to newcomers split
Perez	Francisca	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Plaza	Jeanette	New Roberto Clemente	Teacher ESL	no change	transfer due to newcomers split
Plaza	Erica	School #2	Lead Monitor	\$100.00	one time bonus for outstanding eval
Pustilnik	Michael	Garrett Morgan Academy	Teacher Science	\$67,006.00	leave replacement
Qirjako	Altea	Dept of Central Storage	Admin Secretary	from 45,000 to 49,086	transfer
Quintero	Carmen	School# 24	Instructional Aide	no change	transfer
Rauf	Purvi	Silk City	Teacher English	no change	transfer
Reid	Nadine	School #29	Teacher Grade 3	\$52,260.00	Recall from RIF
Ribitzki	Joseph	SET .6/GMA .2/GFA.2	Supervisor of School base SS HS	no change	transfer
Ridgell	Alisa	Dale Ave	Teacher Special Ed. LLD	from perm sub 22,000 to \$52,560	change of status
Rios Otto	Liza	School #26	Acting Vice principal	\$500/month	Acting
Rivers	Lauren	Dale Ave	Speech Language Specialist	\$63,006.00	filling vacancy
Roberts	Sandra	JFK- STEM	Guidance Counselor	no change	transfer
Rojas	Jose	Eastside HS	Head Baseball Coach	\$9,087.00	Filling vacancy
Rojas	Jose	EHS	Head Baseball Coach	\$9,087.00	filing vacancy

Rosenberg	Jill	School #6	Teacher Grade 5	\$52,260.00	filling vacancy
Ross	Maria	School #15	Teacher ESL	no change	transfer due to newcomers split
Sagain	Lisette	School #16	Teacher Bilingual/ESL	from perm sub 22,000 to 52,260	certificate issued
Salem	Ali	Edward Kilpatrick	Personal Aide	no change	transfer with student
Sanchez	Diana	Urban leadership	Café Monitor	\$9.45/hr	filling vacancy
Sandler	Nora	HARP (1.0)	School Nurse	no change	transfer
Santana	Daisy	EHS-GOPA	School Secretary	from 30,383 to 30,410	transfer

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Santiago	Gloria	School # 2	Café Monitor	\$7,176.00	filling vacancy
Scott	Ian	EHS	Parent Coordinator	\$51,862.00	filing vacancy
Serain-Hoffman	Erica	EHS-SOIT	Teacher Special Education	\$59,000.00	filling vacancy
Serrano	Diana	707 ASSISTANT SUPT FOR SCHOOL ADMINISTRATION	Administrative Assistant	\$50,000.00	filing vacancy
Shenton	Philip	JFK-Set	Teacher English	no change	transfer from teachers room
Sierra	Andrea	Food Services	Food Service Manager	\$71,000.00	filling vacancy
Somoza	Peter	School #8	Teacher Special Ed. Resource	no change	transfer
Stas	Julietta	Silk City	Teacher Math	no change	transfer
Summers	Molly	School #2	Teacher Music	\$52,260.00	filling vacancy
Tapia	Franklin	Floater	Custodial Worker Chief A	no change	transfer
Taylor	Robin	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Thompson	Steven	STARS	Personal Aide	no change	transfer
Thompson	Jarius	EHS	Guidance Counselor	no change	transfer
Tookmanian	Patricia	Norman S. Weir	Teacher Grade 4	no change	internal transfer
Tracy	Marilena	Dr. Hani Awadallah	Teacher Guidance	no change	transfer

Trastoy	Priscilla	EHS-SOIT	Teacher English	\$52,260.00	filling vacancy
Urgovitch	Anne Marie	Alexander Hamilton	Vice Principal	\$94,648 + Longevity	filling vacancy
Van Hassel	Stephen	New Roberto Clemente	Teacher Grade 6-8 Math	\$59,000.00	filling vacancy
Van Rensailer	Darien	Norman S. Weir	Personal Aide	no change	transfer
VanderWende	Paul	Silk City	Teacher Social Studies	no change	transfer
Vasquez	Deyanara	311 Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Velazquez	Milene	New Roberto Clemente	Teacher Bilingual	no change	transfer due to newcomers split

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	DISSCUSION
Villanueva	Andres	Dr. Hani Awadallah	Custodial Worker Chief C	from \$39,770 to \$41,320	transfer
Warner	Wendy	EHS-CAHTS	Personal Aide	no change	transfer
Washington	Courtney	School #24	Teacher Grade 6-8 Lang. Arts	\$57,500.00	filling vacancy
Welyczko	Christopher	Silk City (1.0)	School Nurse	no change	transfer
White	Kelli	HARP	Principal	from 115,388 to 115,671	increase due to evaluation
Williams	Solaadeen	Panther	Personal Aide	no change	transfer
Wright	Renee	School #2	Teacher Grade 5	no change	transfer to meet ADA
Yacoub	Maryann	Dr. Hani Awadallah	Teacher Special Ed. Resource	no change	Recall from RIF
Zamaran	Guillermo	School #16	Personal Aide	no change	transfer
Zungri	Dominick	School #10	Teacher Art	\$52,260.00	filling vacancy
Brandt	Jason	JFK	Head cross country coach	\$7,829.00	coaching stipend
Walker	Ricardo	School #4	Teacher Special Ed. Resource	\$77,006.00	filling vacancy
Patient	Steven	School #24 and School #25	Teacher Speech Language Specialist	TBD	filling vacancy
Roman	Fiordaliza	Traveling	Teacher Speech Language Specialist	TBD	filling vacancy

J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Alessio, Nancy Montero, Natalia TBD	Secretaries	Adult School	To hire: Adult Education Programs Dates: 9/1/17-6/30/18 Rate of pay: \$17.50 per hour not to exceed \$690.00/\$6,450.00 Funding Source 20621200110410053 20621200105410053
Malik, Maria	Instructional Assistant	Adult School	To hire: Adult Education Programs Dates: 9/1/17-6/30/18 Rate of pay: \$34.00 per hour not to exceed \$23,800.00 Funding Source 20604100101410053
Agudelo, Luz Calizaya, David Carranza, Vilma Lynch, Patsy Ortega, Eugenia Reilly, Kenneth Zoeller, Lorraine	Teachers	Adult School	To hire: Adult Education Programs Dates: 9/1/17-6/30/18 Rate of pay: \$34.00 per hour not to exceed \$41,610.00 Funding Source 20604100101410053
Andriulli, Joseph Bini, Vito Burdick, Kyra Cooney, Cindy Crenshaw, Erica Estime, Carlo Fernandez, Rocio Korzinek, Brian McMahon, Michael Mikhailovsky, Tatiana Saleh, Randa Scimeca, Diana Veleber, Linda Welcome, Simone Yoplac, Maria	Teachers	Adult School	To hire: Adult Education Programs Dates: 9/1/17-6/30/18 Rate of pay: \$34.00 per hour not to exceed \$98,634.00 Funding Source 20604100101410053

NAME	POSITION	LOCATION	DISCUSSION
Fontanella, Paul Hoover, Nora Perrone, Jacqueline Minier, Giovanna Vilas, Jacinta	Supervisor	Adult School	To hire: Adult Education Programs Dates: 9/1/17-6/30/18 Rate of pay: \$40.00 per hour not to exceed \$4,560.00/\$17,940.00 Funding Source 20604100101410053 13602200100410053
Cobb, Linda Hunter, Caterina	Teachers	Adult School	To hire: Adult Education Programs Dates: 9/1/17-6/30/18 Rate of pay: \$34.00 per hour not to exceed \$4,760.00 Funding Source 20605100101410053
Maas, Cheryl	Guidance Counselor	Adult School	To hire: Adult Education Programs Dates: 9/1/17-6/30/18 Rate of pay: \$34.00 per hour not to exceed \$9,180.00 Funding Source 20604100101410053
Batchelor, Charlie Scimeca, Diana Bini, Vito Obasi, Mabel Cooney, Cindy Verrico, Dan	Teachers	Eastside HS	To hire: Freshman Orientation Dates: 8/29/2017 Rate of pay: \$34 per hour not to exceed \$1,020.00 Funding Source 15422100101063053
Bonadies, James Fiero, Mary Forte, Anne	Teachers	90 Delaware Ave	To hire: Infinite Campus Dates: 2017-2018 Rate of pay: \$34 per hour not to exceed \$4,760

NAME	POSITION	LOCATION	DISCUSSION
Galizia, Ralph	Teacher	STARS Academy	To hire: Lunch Program Dates: 2017-2018 Rate of pay: Stipend \$2,000 Funding Source 11140100101690056
Bonadies, James Fiero, Mary Forte, Anne	Teachers	90 Delaware Ave	To hire: Infinite Campus Dates: 2017-2018 Rate of pay: \$34 per hour not to exceed \$14,280.00 Funding Source 11422218104707053

Lewis, Shaheed	Teacher	School 10	To hire: Lunch Program Dates: 2017-2018 Rate of pay: Stipend \$2,000 Funding Source 11140100101690056
Elherawi, Hanan	Guidance Counselor	Great Falls Academy	To hire: Summer School Counselor Dates: 8/1-8/31, 2017 Rate of pay: \$34 per hour not to exceed \$850.00 Funding Source 11000218104707053
Chowhan, Mary	Teacher	BTM&F-JFKHS	To hire: Freshman Orientation Dates: 8/29/2017 Rate of pay: \$34 per hour not to exceed \$136.00 Funding Source 15000218600306
Aanonsen, Lisa	Teacher	BTM&F-JFKHS	To hire: Freshman Orientation Dates: 8/29/2017 Rate of pay: \$34 per hour not to exceed \$136.00 Funding Source 15000218600306

NAME	POSITION	LOCATION	DISCUSSION
Grant, Martine	Teacher	BTM&F-JFKHS	To hire: Freshman Orientation Dates: 8/29/2017 Rate of pay: \$34 per hour not to exceed \$136.00 Funding Source 15000218600306
Pinkett, Travelle	Teacher	BTM&F-JFKHS	To hire: Freshman Orientation Dates: 8/29/2017 Rate of pay: \$34 per hour not to exceed \$136.00 Funding Source 15000218600306
Visto, Bernice Mathews, Ann Hindi, Mo Tellefsen, Susan Tookmanian, Patricia (sub)	Teachers	Norman S. Weir School	To hire: After School Math and Jazz Program Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$6,120.00 Funding Source 15421100101075053
Brown, LaKeyba Rhodes, Mary	Teachers	Great Falls Academy	To hire: Lunch Duty Dates: 2017-2018 school year Rate of pay: Lunch stipend \$2,000

			Funding Source 15421100101077053
Reed, Janet	Teacher	Alexander Hamilton Academy	To hire: Lunch Duty Dates: 2017-2018 school year Rate of pay: Lunch stipend \$2,000 Funding Source 15120100101036056
Schimpf, Kathleen	Teacher	Alexander Hamilton Academy	To hire: Before and After Supervision Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$6,154.00 Funding Source 15120100101036056

NAME	POSITION	LOCATION	DISCUSSION
Compitello, Joseph	Teacher	Alexander Hamilton Academy	To hire: Before and After Supervision Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$6,154.00 Funding Source 15120100101036056
Enyart, Patricia Bashkanji, Joe	IA Teacher	CJR #9	To hire: To supervise Breakfast Program Dates: 2017-2018 school year Rate of pay: Enyart \$24 per hour not exceed \$2,184 and Bashjanji \$3,094 FundingSource 15421100101009061
Campo, Laura Garrabrant, Kenneth Norton, Joanna Reilly, Michael Rivera, Jose Toomey, Chris	Teachers	Adult School	To hire: Adult Education Programs Dates: 9/1/17-6/30/18 Rate of pay: \$34.00 per hour not to exceed \$31,416.00 Funding Source 13601100101410053
Nckeya Holmes Jaymie Green Kathleen Mesidor	Teachers	Academic Programs	To hire: SFLS Summer Institute Dates: August 28-31, 2017 Rate of pay: \$40 per hour not to exceed \$3,840 Funding Source 20455200100653053
Reed, Janet	Teacher	Alexander Hamilton Academy	To hire: Supervisor Dates: 2017-2018 school year Rate of pay: \$24 per hour not to exceed \$4,344.00

			Funding Source 11421100101703053
Thompson, Cathy	Teacher	Alexander Hamilton Academy	To hire: Supervisor Dates: 2017-2018 school year Rate of pay: \$24 per hour not to exceed \$4,344.00 Funding Source 11421100101703053

NAME	POSITION	LOCATION	DISCUSSION
Fontanella Paul Minier, Giovanna Vilas,Jacinta	Teachers	Adult School	To hire: Evening Programs Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$41,416.00 Funding Source 20621100101410053
Fontanella, Paul Hoover, Nora Garrabrant,Kenneth Minier, Giovanna Perrone, Jacqueline	Teachers	Adult School	To hire: Evening Programs Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$4,560.00 Funding Source 1360220011041053

K. MISCELLANEOUS

To pay high school guidance counselors an additional stipend to create and/or modify student schedules in Power School. They are to receive 20 hours @ \$34.00 not to exceed \$680.00 per person. The total allocation for the 31 counselors will not exceed \$21,080.00. Services are needed to ensure all current students receive their daily schedules by September 8th and new students will receive their schedules within 24 hours of registering at their new school.

To compensate **Patricia Gomez-Korac** for mentoring novice teacher, Megan Morgan to be compensated \$1,000 from account 11130100101690110

To compensate **Lecia Williamson** for teaching an additional class. Mrs. Williamson is the Allied Health Teacher. She teaches courses for the CTE Pathway as well as Rutgers Dual Enrollment Courses. There are no other teachers on staff who have the certification to teach the current courses. Stipend for the 2016-2017 school \$4,500.

To compensate **Sharon Gray** for teaching an additional period. Ms. Gray is the newspaper advisor. According to the contract she should have a reduction of two periods in the normal schedule. Ms. Gray's 2017-2018 schedules is inclusive of five classes with three different preparations. \$4,500.

To change **Elaine Williams** funding to the accounts below: 49% 20231100101653.0000000001
51% 204562001046530000000001

To compensate (28) staff members at Great Falls Academy to facilitate move to School #11 from 8/25/17 through 9/15/17. (26) Teachers x \$34 not to exceed \$4,420.00
\$17.50 x 2 Secretaries not to exceed \$175.00 total \$4,595.00

To amend action 18-386 to add (3) teachers as substitute no additional funds required.

To amend action 18-130 to add (1) Teacher as a substitute for the 2017 Summer School Program at the Eastside HS Complex from July 5-August 11, 2017.

Adult Education funds to place all approved part-time teachers as substitutes for the evening programs to be available if one or more of the current teachers are unavailable to work at \$34 per hour for up to 3 hours per day according to the guidelines and procedures of the Paterson Adult & Continuing Education funded Program for 2017-2018 school year.

Funding Source 20621100101410053 not to exceed \$41,610.00

Funding Source 13601100101410053 not to exceed \$31,410.00

Funding Source 13602100101410053 not to exceed \$98,634.00.

This request is to change the salary distribution of Raymond Pender for Paterson Adult & Continuing Education

From: 50%13.602.100101.410

50%20621100101410

To: 50%13602100101410

50%20604100101410

To correct Dr. Jeron Campbell's title from Chief Data, Accountability Officer to Chief Data, Accountability and Technology Officer. Effective immediately/

To compensate the one time bonus of \$100 to Shirley Luck Lead Cafeteria Monitor at School # 25 who received an overall summative evaluation score of outstanding.

To change funding for _C# 744 Aleida Gutierrez and PC# 1727 Cecilia Dailey from: 50% 20270200100653 & 50% 11-000-251-100-610 to: 100% 11-000-251-100-610

DEPARTMENT OF FOOD SERVICES

Appointments / Re-classifications

Recommended Effective Date: **September 1, 2017**

All Food Service Employees are assigned to Location 311

Funding Source 1860910310100310

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NAME					
	CLASSIFICATION	16/17 SALARY	CLASSIFICATION	School	17/18 SALARY*
Fernandez, Miladys	FSE 6.5	\$19,363	FSM	055	\$25,436
Burke, Donna	FSE 3.75	\$8,727	FSM	008	\$25,436

Bleu, Gwendolyn	FSE 5	\$12,894	FSE 6.5	015	\$19,363
Alcalde, Nancy	FSE 3.75	\$8,727	FSE 6.5	050	\$19,363
Chavieri, Carolina	FSE 5	\$12,894	FSE 6.5	316	\$19,363
Pacheco, Wanda	FSE 5	\$12,894	FSE 6.5	021	\$19,363
Miranda, Maria	FSE 3.75	\$8,727	FSE 5	024	\$12,894
Arnao, Tomas	FSE 3.75	\$8,727	FSE 5	025	\$12,894
Acevedo, Angelina	FSE 3.75	\$8,727	FSE 5	051	\$12,894
Chowdhury, Azizun	SUB	_____	FSE 3.75	083	\$8,727
Perez, Francisca	SUB	_____	FSE 3.75	050	\$8,727
Colquicocha, Ana	SUB	_____	FSE 3.75	015	\$8,727
McCord, Tashayla	SUB	_____	FSE 3.75	010	\$8,727
Vasquez, Deyanara	SUB	_____	FSE 3.75	055	\$8,727

NAME	CLASSIFICATION	CLASSIFICATION	School	17/18 SALARY*
Taylor, Robin	SUB	FSE 3.75	006	\$8,727
Boland, Lakeisha	SUB	FSE 3.75	004	\$8,727
Lopez-Matias, Reyna	SUB	FSE 3.75	018	\$8,727
Jimenez-Abreu, Wilna	SUB	FSE 3.75	026	\$8,727
Medrano, Dora	SUB	FSE 3.75	020	\$8,727
Clyburn, Shamaira	SUB	FSE 3.75	003	\$8,727
Alzate, Olga	SUB	FSE 3.75	051	\$8,727
Ara, Jenny	SUB	FSE 3.75	030	\$8,727

Consuegra, Duvis	SUB	FSE 3.75	008	\$8,727
Gomez, Olga	SUB	FSE 3.75	029	\$8,727

To compensate Patricia Spiliotopoulos for teaching an additional period Mrs. Spiliotopoulos is the yearbook adviser. According to the contract she should have a reduction of two periods in the normal schedule. Not to exceed \$8,000.00

To require adjusting or transferring the following position control numbers:

PC#5033 from 0.5 at Silk City Academy and 0.5 YES Academy to 1.0 Silk City Academy due to Yes Academy closing to place Christopher Welyczko, RN

PC# 573 from 0.5 HARP and 0.5 Yes Academy to 1.0 HARP Academy, due to Yes Academy closing and place Nora Sandler, RN- PC# 2246 from 0.5 Silk City and 0.5 Single Gender to 1.0 Single Gender, due to Single Gender move and hire to fill position- Transfer PC# 3440 from 0.5 RPHS and 0.5 STARS Academy to 1.0 Rosa Parks HS and place Rosemary Desrosiers, RN- Transfer pC# 2940 from 1.0 #27 to 1.0 #1 hire to fill position

To hire the following Instructional Assistants as Bus Monitors from September 2017 to June 2018 at the stipend rate of \$24.00 per hour not to exceed \$77,600. **Funding Source** 11000270107685062

NAME
Crystal Cox-Tober
Santiago Ortiz
JeBarr Spencer
Carmen Correa
Maria Osorio
Farhana Aziz
Santa Espinal
Deborah Hill
Rose Baldwin
Aida Mondejar
Margie Di Alva-Leon
Alexandra Sams
Anica Scott
Jacqueline Ellis
Darbelin Tejada
Steffani Ramirez
Miriam Velez
Bernard Moore
Marlon Brown

To pay Ms. Carolyn Alford and Ms. Gail Hillman for lunch coverage at PS# 12 for the 2017-2018 school year. Not to exceed 151201001010120560 – Ms. Alford K-5 \$2,000 Ms. Hillman – 1513010010101020560- \$2,000 Not to exceed \$4,000.

To hire Ashley Redding for scheduler. This is a stipend position. Not to exceed \$816.00.

Funding Source 15421100101316053

To appoint Tammie Harrell-Simmons as the Lead Teacher at International HS from August 18, 2017-August 25, 2017 for the Freshmen Orientation Program not to exceed 24 hours.

To hire Zakir Miah for the 2017 Fall season as the JFK Equipment Manager. The equipment manager will be paid \$5912.00 for the fall football season.

Funding Source 15401100100050053

To hire Damon Wright to monitor the lunch program for the 2017-2018 school year. The following will serve as substitute: Funding Source 15120100101025056 Not to exceed \$2,000
Randall White
Marcus Hammond

To revise PTF 17-1774 to compensate (9) staff members at Young Men's Leadership Academy to pack for the move to Prospect Park, NJ from 7/1/2017 thru 8/31/2017 not to exceed \$1530.00

Funding Source 15421100101302053

To pay stipends of Child Study Team Member through 8/31/2017. Rate of pay 9% of base salary as per negotiated contract for the number of days not to exceed \$9,200.00

Funding Source 11000216100749053

To compensate (9) staff members at Young Men's Leadership Academy to unpack move to Prospect Park, NJ from 8/25/17 thru 9/15/17. Not to exceed \$1,447.50 **Funding Source** 15421100101302053

To pay the following two people a lunch stipend for the year 2017-2018 at the following amounts. Nicole Wilczynski \$2,000 and Carlos Miranda \$2,000 5 lunch Periods at CJR #9

Funding Source 15120100101009056

To allow the following employees to work overtime in Transportation from September 1, 2017 through June 30, 2018. Overtime is used to complete the state DRTRS report and for children that are undeliverable. **Funding Source** 11000270160685051 Not to exceed \$2,500000

NAME
Teresa Afonso
Idamis Urena
Michele Moya
Zenaida Diaz
Stephanie Cruz
Na'Imah Bogert

To hire the following Secretary as Bus Monitor from September, 2017 to June 2018 at the stipend rate of \$17.50 per our- **Monique Stamps** not to exceed \$6,400.00 **Funding Source** 11000270107685062

John F. Kennedy Educational Complex Department of Athletics event workers for 2017-2018. Responsibilities include Announcers, Clock Operators, Crowd Control, Site Managers, Ticket Takers and Ticket teller. Rate set in accordance with the 2017-2018 Passaic County Athletic Association approximately 3-6 workers per [game@\\$70.00](#) per event. This is for the 2017-2018

fall, winter and spring seasons. **Funding Source-** 15401100100050053 not to exceed \$25,000 for 2017-2018 school year.

As per contract agreement between the Paterson Education Association PEA and Paterson Public Schools all District Security Officers shall receive a check in the amount of \$400.00 for clothing allowance for the 2017-2018 school year. **Funding Source** 11000266290683 not to exceed \$22,400.00.

To pay stipend to Florencio Moran for lunch coverage for school year 2017-2018 not to exceed \$2,000 **Funding Source** 15120100101034056

To pay (9) technicians to travel back and forth between technology assignments as per discussion with Mr. Rojas. They will receive ten dollars per day when using their vehicle and must provide proof to their supervisor. If (2) or more personnel occupy (1) vehicle then only the person whose care they are using will receive the stipend. This is the same standard agreement that facilities personnel presently receive. Staff members are as follows: Jalal Abdallah, Hany Elias, Jaime Espinoza, George Lisboa, David Maldonado, Mohammad Moustafa, Ramon Solis, Randy Torres, Donald West effective 7/1/2017. The 2017-2018 amount of \$21,600 will be transferred to the appropriate salary account. Not to exceed \$21,600. **Funding Source** 1100252100643186

To request to pay an hourly stipend for three (3) SFLS administrators, forty-one (41) SFLS Teachers, one (1) SFLS Nurse (14) SLFS Instructional Assistant, and (1) FLS Security Guard to participate in the Summer Institute from August 28-31, 2017 for up to and not to exceed (32) hours per administrator, teacher, nurse and IA and not to exceed (4) ours per security guard. Administrators: 3 Administrators x 32 hours x \$46 hour= \$4,416 – **Funding Source-** 2A455200103653053, Teachers Group A: 31 Teachers x 32 hours x \$40 hour = \$39,680- **Funding Source-** 2A455100101653053- Teachers B: 10 teachers x 32 hours x \$40 = \$12,800 **Funding Source-** 2A455200100653053- Nurse: 1 nurse x 32 hours x \$40 hour- \$1, 280 – **Funding Source-** 2A455200100653053- Instructional Assistants 14 IAs x 32 hours x \$30 hour = \$13,440 **Funding Source-** 2A455100106653053- Security Guard: 1 security x 4 hours x \$30 hour= \$120- **Funding Source-**2A455100106653053 not to exceed \$71,736.00

To request to pay an hourly stipend for three (3) NRC administrators, (57) NRC Teachers, one (1) NRC Nurse (6) NRC Instructional Assistant, and (1) NRC Security Guard to participate in the Intervention Institute from August 28-31, 2017 for up to and not to exceed (32) hours per administrator, teacher, nurse and IA and not to exceed (4) ours per security guard. Administrators: 3 Administrators x 32 hours x \$46 hour= \$4,416 – **Funding Source-** 2A455200103653053, Teachers: 57 Teachers x 32 hours x \$40 hour = \$72,960- **Funding Source-** 2A455100101653053- Nurse: 1 nurse x 32 hours x \$40 hour- \$1, 280 – **Funding Source-** 2A455200100653053- Instructional Assistants 6 IAs x 32 hours x \$30 hour = \$5,760 **Funding Source-** 2A455100106653053- Security Guard: 1 security x 4 hours x \$30 hour= \$120- **Funding Source-**2A455100106653053 not to exceed \$84,536.00.

To restore employee John McEntee to payroll effective September 1, 2017, in accordance with New Jersey Tenure dismissal Laws, pending a final decision by the Commissioner of education on the tenure charges filed against him. Mr. McEntee has been suspended without pay from March 30, 2017 through August 31, 2017. Under the New Jersey Tenure dismissal Laws, Mr. McEntee must be returned to payroll on the 121st day after the tenure charges were certified to the Commissioner of Education, which will be September 1, 2017. N.J.S.A. 18A:6-14

To adjust the salary of Antoinette Young, Vice Principal, effective 7/1/15. Ms. Young was transferred and her salary was relined in the 2014/15 school year. She should have received a salary increment according to the PAA contract effective for the 2015/16, 2016/17 & 2017/18 school years.

Salary Adjustment for Antoinette Young, Vice Principal					
EFFECTIVE 7/1/15					
2015/2016	FROM:	TO:			
GUIDE	PAA	PAA			
DEGREE	AMA30	AMA30			
STEP	3	11	*		
SALARY	105,294	107,879			
LONG.	6,700	6,700			
TOTAL SALARY	111,994	114,579			
EFFECTIVE 7/1/16					
2016/2017	FROM:	TO:			
GUIDE	PAA	PAA			
DEGREE	AMA30	AMA30			
STEP	3	15	*		
SALARY	105,294	113,101			
LONG.	6,700	8,100			
TOTAL SALARY	111,994	121,201			
EFFECTIVE 7/1/17					
2017/2018	FROM:	TO:			
GUIDE	PAA	PAA			
DEGREE	AMA30	AMA30			
STEP	3	16			
SALARY	105,294	115,348			
LONG.	6,700	9,500			
TOTAL SALARY	111,994	124,848			
* Salary steps were re-numbered with New 2015/16 PAA contract					

To process payments for Perfect Attendance Incentive Program. Payments due on September 15, 2017. **Funding Source** 11000291290690050

Last Name	First Name	Position/ Title	Location	2nd Semester	Days/Buy Back	Total Amount
ALBRITTON	MICHELLE T	TEACHER	12		10/\$1250	\$ 1,250.00
AMES	BESSIE V	TEACHER	10	\$ 500.00		\$ 500.00

LAWRENCE	TRUDI-ANN	TEACHER	41	\$ 500.00		\$ 500.00
LEWIS	MICHAEL D	TEACHER	64	\$ 500.00	10/\$1250	\$ 1,750.00
				GRAND TOTAL		\$ 4,000.00

To hire Ms. Shante Clark-Williams and Mr. Christopher Taylor for before School Academic Support at School #24- December 1 to March 23, 2018 a total of 71 days@ \$17.00 per hour. Pay rate of \$34 per hour not to exceed \$1,853.00. **Funding Source** 15421100101024061

To return Mr. Horace Perkins from Military LOA into pc# 2950 as Vice Principal at school #26.

To compensate Carla Jean-Baptiste for teaching a sixth period. Ms. Baptiste has 4 English III Classes, 1 English III class, and 1 Fundamentals of Writing. The stipend will end when a permanent leave replacement is found. Not to exceed \$4,500.

To adjust the salary of Michael Hill, Principal, effective 7/1/15. Mr. Hill was transferred and his salary was relined in the 2014/15 school year. He should have received a salary increment according to the PAA contract effective for the 2015/16, 2016/17 & 2017/18 school years

Salary Adjustment for Michael Hill, Principal of Operations			
Year	2016/2017	Effective 7/1/16	
	FROM:	TO:	
Guide	PPA	PPA	
Degree	DMA	DMA	
Step	2	5	
Salary	103,156.00	114,618.00	
Year	2017/2018	Effective 7/1/17	
	FROM:	TO:	
Guide	PPA	PPA	
Degree	DMA	DMA	
Step	2	5	
Salary	104,961.00	116,624.00	
	(1.75% Increase)	(1.75% Increase)	

Hard to fill stipend report 2016-2017 school year

LAST NAME	FIRST NAME	TITLE	LOCATION	DISBURSEMENT ACCOUNT	EVAL Summative Rating
COLON-RODRIGUEZ	CAROLINA	TEACHER GRADE 3 BILINGUAL	021 SCHOOL # 21	152401001010210000000000	2.86
ATSHAN	MONA	TEACHER SPECIAL ED RESOURCE	013 SCHOOL # 13	152131001010130000000000	2.94
ZIV	TOM	TEACHER GRADE 7-8 SCIENCE	024 SCHOOL # 24	151301001010240000000000	3
ADAMO	NICOLE	TEACHER SPECIAL ED AUTISM	002 SCHOOL # 2	152141001010020000000000	3
KALOUDIS	ARLENE	TEACHER SPECIAL ED AUTISM	002 SCHOOL # 2	152141001010020000000000	3
GONZALEZ	JENNIFER	TEACHER SPECIAL ED LLD	027 SCHOOL # 27	152041001010270000000000	3
GRAY	JOSEFINA	TEACHER SPECIAL ED RESOURCE	005 SCHOOL # 5	152131001010050000000000	3
GARCIA	MICHAEL	TEACHER SPECIAL ED BD	020 SCHOOL # 20	152091001010200000000000	3.05
SINGH	GAYITRI	TEACHER SPECIAL ED LLD	026 SCHOOL # 26	152041001010260000000000	3.05
HAYES	JONATHAN	TEACHER GRADE 6-8 SCIENCE	010 SCHOOL # 10	151301001010100000000000	3.07
JOHNSON	DANIEL	TEACHER MATH	055 INTERNATIONAL HIGH SCHOOL	151401001010550000000000	3.08
LATUNDE	CHRISTIANA	TEACHER PRESCHOOL SPEC ED	001 SCHOOL # 1	112161001010705000000000	3.08
BUTLER	ANGELA	TEACHER SPECIAL ED LLD	041 DALE AVENUE SCHOOL	152041001010410000000000	3.08
SCHWANEBECK	KATHLEEN	TEACHER SPECIAL ED RESOURCE	003 SCHOOL # 3	152131001010030000000000	3.08
HOLLINGSWORTH	JESSICA	TEACHER SPECIAL ED RESOURCE	024 SCHOOL # 24	152131001010240000000000	3.08
FANIZZI	KERRI	TEACHER GRADE 6-8 SCIENCE	068 DON BOSCO	151301001010680000000000	3.1
GONZALEZ	JONATHAN	TEACHER GRADE 6-8 SCIENCE	018 SCHOOL # 18	151301001010180000000000	3.1

LAST NAME	FIRST NAME	TITLE	LOCATION	DISBURSEMENT ACCOUNT	EVAL Summative Rating
MALIK	FUREEHA	TEACHER GRADE 5-6 SCIENCE	007 SCHOOL # 7	151301001010070000000000	3.11
WANG	JUDY	TEACHER SPECIAL ED LLD	020 SCHOOL # 20	152141001010200000000000	3.11
LAWRENCE	TRUDI-ANN	TEACHER SPECIAL ED LLD	041 DALE AVENUE SCHOOL	152041001010410000000000	3.12
CELLA	HEIDI	TEACHER GRADE 6-8 SCIENCE	021 SCHOOL # 21	151301001010210000000000	3.13
LESTER	SIMON	TEACHER SPECIAL ED COG. MILD	075 NORMAN S WEIR	152011001010750000000000	3.13
HADDAD	AMY	TEACHER SPECIAL ED RESOURCE	008 SCHOOL # 8	152131001010080000000000	3.13
ACERRA	ALICIA	TEACHER GRADE 6-8 SCIENCE	068 DON BOSCO	151301001010680000000000	3.14
TAUROZZI	JACQUELIN	TEACHER SPECIAL ED RESOURCE	002 SCHOOL # 2	152131001010020000000000	3.14
ABDELHADY	EMAN	TEACHER BILINGUAL/ESL	009 SCHOOL # 9	152401001010090000000000	3.15
KAHN	MOJTABA	TEACHER BIOLOGY	306 BTMF/KENNEDY HIGH SCHOOL	151401001013060000000000	3.15
GENAO	LINETTE	TEACHER GRADE 1 BILINGUAL	002 SCHOOL # 2	152401001010020000000000	3.15
RAHME	MARILYN	TEACHER GRADE 2 BILINGUAL	021 SCHOOL # 21	152401001010210000000000	3.15
ROJAS	KELLY	TEACHER GRADE 2 BILINGUAL	034 ROBERTO CLEMENTE SCHOOL	152401001010340000000000	3.15
MAUS	HAROLD	TEACHER GRADE 6-8 MATH	068 DON BOSCO	151301001010680000000000	3.15
PIATNOCHKA	ERIK	TEACHER GRADE 6-8 SCIENCE	068 DON BOSCO	151301001010680000000000	3.15
FRANCESS	LILLIAN	TEACHER GRADE 7-8 SCIENCE	313 DR. HANI AWADALLH SCHOOL	151301001013130000000000	3.15

LAST NAME	FIRST NAME	TITLE	LOCATION	DISBURSEMENT ACCOUNT	EVAL Summative Rating
THOMAS	SHERLENE A.	TEACHER MATH	055 INTERNATIONAL HIGH SCHOOL	15140100101055000000000	3.15
BAELLO	ROB REXLER	TEACHER MATH	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	15140100101064000000000	3.15
CORTAVARRIA	CHRISTIAN	TEACHER MATH	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	15140100101064000000000	3.15
MUNEM	AZIZA	TEACHER MATH	307 ACT/KENNEDY HIGH SCHOOL	15140100101307000000000	3.15
DROZDOWSKI	AMANDA	TEACHER MATH	306 BTMF/KENNEDY HIGH SCHOOL	15140100101306000000000	3.15
NELKEN	EFRON	TEACHER MATH	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	15140100101064000000000	3.15
WU	HORNGYU	TEACHER SCIENCE	077 GREAT FALLS ACADEMY	15423100101077000000000	3.15
SCORSUNE	KAITLIN	TEACHER SPECIAL ED AUTISM	041 DALE AVENUE SCHOOL	15214100101041000000000	3.15
WENDLAND	KATHERINE	TEACHER SPECIAL ED AUTISM	030 MARTIN LUTHER KING	15214100101030000000000	3.15
DUPICHE	DAVID E	TEACHER SPECIAL ED BD	307 ACT/KENNEDY HIGH SCHOOL	15209100101307000000000	3.15
THORPE	T'SHAYLA	TEACHER SPECIAL ED COG. MILD	028 SCHOOL # 28	15201100101028000000000	3.15
COCKCROFT	KAITLYN	TEACHER SPECIAL ED COG. MILD	075 NORMAN S WEIR	15201100101075000000000	3.15
LADSON	REGINA	TEACHER SPECIAL ED LLD	026 SCHOOL # 26	15204100101026000000000	3.15
BYRNE	CAITLIN	TEACHER SPECIAL ED LLD	041 DALE AVENUE SCHOOL	15204100101041000000000	3.15
HADI	SAMIRA	TEACHER SPECIAL ED LLD	041 DALE AVENUE SCHOOL	15204100101041000000000	3.15
KALSI	KAWALJIT	TEACHER SPECIAL ED LLD	005 SCHOOL # 5	15204100101005000000000	3.15
FIEDEL	JUDITH	TEACHER SPECIAL ED MD	033 EDWARD KILPATRICK	15212100101033000000000	3.15

LAST NAME	FIRST NAME	TITLE	LOCATION	DISBURSEMENT ACCOUNT	EVAL Summative Rating
LEIGH	GILLIAN	TEACHER SPECIAL ED RESOURCE	304 STEM/KENNEDY HIGH SCHOOL	152131001013040000000000	3.15
SACCO	JESSICA	TEACHER SPECIAL ED RESOURCE	029 SCHOOL # 29	112161001017050000000000	3.15
ETLINGER	ARI	TEACHER SPECIAL ED RESOURCE	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	152131001010640000000000	3.15
GUEVARA	MARITZA	TEACHER SPECIAL ED RESOURCE	002 SCHOOL # 2	152131001010020000000000	3.15
KRAUZE	RAFAL	TEACHER SPECIAL ED RESOURCE	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	152131001010640000000000	3.15
OLANDER	KAREN	TEACHER SPECIAL ED RESOURCE	012 SCHOOL # 12	152131001010120000000000	3.15
NIEVES	JAQUEL	TEACHER PRESCHOOL SPEC ED	021 SCHOOL # 21	112161001017050000000000	3.85
WHITE	JULIE	TEACHER SPECIAL ED RESOURCE	309 SCHOOL # 16	152131001013090000000000	3.85
BAEZA	CARLOS	TEACHER GRADE 6-8 SCIENCE	309 SCHOOL # 16	151301001013090000000000	3.88
BROWN-CRANDOL	SHAYE	TEACHER SPECIAL ED RESOURCE	004 DR. NAPIER SCHOOL # 4	152131001010040000000000	3.91
CAMPO	BERTHA	TEACHER GRADE 2-3 BILINGUAL	010 SCHOOL # 10	152401001010100000000000	3.93
WILLIAMS	JENABU C.	TEACHER SPECIAL ED RESOURCE	305 EDUCATION & TRAINING/KENNE DY HIGH SCHOOL	152131001013050000000000	3.93
FABREGUES	BERTHA	TEACHER DUAL LANGUAGE	033 EDWARD KILPATRICK	152401001010330000000000	3.95
GONDELMAN	SAUL	TEACHER GRADE 6 SCIENCE/SOCI AL STUDIES	309 SCHOOL # 16	151301001013090000000000	3.96

LAST NAME	FIRST NAME	TITLE	LOCATION	DISBURSEMENT ACCOUNT	EVAL Summative Rating
HOFFMAN	DAVID	TEACHER GRADE 6-8 MATH	309 SCHOOL # 16	151301001013090000000000	3.96
GONZALEZ-DIAZ	HECTOR	TEACHER MATH	063 INFORMATION TECHNOLOGY HIGH SCHOOL	151401001010630000000000	4
LAWLESS	LINDSEY	TEACHER SPECIAL ED AUTISM	041 DALE AVENUE SCHOOL	152141001010410000000000	4
GAYLES	STEVE	TEACHER SPECIAL ED RESOURCE	040 URBAN LEADERSHIP	152131001010400000000000	4
OBASI	MABEL	TEACHER SPECIAL ED RESOURCE	063 INFORMATION TECHNOLOGY HIGH SCHOOL	1521310010106300000000Llm adeliz Monto000	4
SPELLER	KIMBERLY	TEACHER SPECIAL ED RESOURCE	655 CHIEF SPECIAL EDUCATION OFFICER	112161001017050000000000	4
Total:	70 employees x \$750 each =\$52,500				

To provide **Mr. Gerald Glisson** Principal of Operations at Eastside HS a monthly stipend to cover existing Athletic Supervisor at Eastside HS. Mr. Glisson will assume to responsibilities of the Athletic Supervisor from August 1, 2017 thru November 3, 2017. Stipend might end sooner if appointed staff member is able to obtain an early release from his current employer. New hire **Anthony McGilchrist** starts November 6, 2017.

To hire **Chyrell Carter-Mason, Yadria Duran, Amani Kattaya, Denise Maranino, Shea Markese, Patricia Marceln-Belfils** for Response to Intervention Tutors pay rate \$34 per hour not to exceed \$17,136.00 **Funding Source** 15421100101036053

To hire **Vicki McKiernan** for Detention Teachers at a pay rate \$34 per hour not to exceed \$4,760.00 **Funding Source** 15421100101036053

To hire as Substitute School Nurses for the 2017-2018 school year. **Nancy Payano, Caitlin O'Brien**

To restore **Ray Lyde Jr.** and **Patricia Granados** increments for the 2017-2018 school year.

To hire **Margaret Cherone** as Treasurer to replace Fabiana Mello effective 7/1/2017.

To hire **Anna Verrone** for lunch program supervision effective September 7, 2017 to June 2018. Not to exceed \$2000. **Funding Source** 15120100101033056

To transfer **June Gray** into position of Interim Comptroller effective immediately and to be paid an interim stipend of \$900/monthly.

To place **Horace Perkins Jr.** on a Military unpaid leave from 8/16/2017 through 6/30/18.

To change the reporting of **Zatiti Moody**, Principal of Great Falls Academy from Unit III to Unit II. Change the reporting of Cora Quince, Principal on Assignment at Rosa Parks High School and School 24 from Unit II to Unit III effective 8/15/17

To assign pc#3723 to School #9 for student JQ.

To request to compensate **Maria Yoplac** for teaching six instructional periods. Ms. Yoplac is assigned 4 ESL classes at HARP and 2 ESL classes Silk City Academy. Ms. Yoplac's assignment is .8 HARP 2. Silk City

To request to appoint Tanya Jordan into the Position of Guidance Counselor for JFK/BTMF
Funding Source 20231100101653

To request to appoint Desirae Douglass into the Position of Guidance Counselor for JFKSET
Funding Source 20231100101653

HiSet Testing Center funds to continue employment for 1 part time HiSet Examiner from 9/1/17-6/30/18 for 13.24 weeks for 20 hours a week at \$17.50/hr.

Funding Source 20621200105410053- \$11,200.00 Funding Source- 13640200100410053- \$4,634.00- **Farzana Chowdhury**

To change location for Zizy Katat to (.5) Stars Academy Funding Source 15130100101060 (.5) ACT/JFK- 15140100101307

To allow the following employees to work overtime in Transportation from September 1, 2017 through June 30, 2018. Overtime is used to complete the state DRTRS report and for children that are undeliverable.

Teresa Afonso, Michele Moya, Stephanie Cruz, Idamis Urena, Zenaida Diaz, Na'Imah Bogert not to exceed \$2,500.00 **Funding Source** 11000270160685051

To process extra compensation as 24:6-7:2 (certificate and 24:6-8:2 9 Non-Certificated for staff working Turnaround School 21 (Mon-Thurs 8:00 am – 3:55 pm) Teacher \$5500.00 IAs/Pas \$3,875.00 Secretaries, Chief Custodian & Security \$ 3,875.00

Turnaround School 21		
Principal	JoAnne Riviello	
VP	L.Jason Smith	
VP	Jennie Cadet	
VP	Carmen Chiaradio	
Secretary	Responda Sims	\$3,875.00
Secretary	Carmen Chalas	\$3,875.00
Nurse/200	Lynn Schweighardt	\$5,500.00
Pre K 101	Jaquel Nieves	\$5,500.00
Pre K 102	Elis Francisco	\$5,500.00

K-A 115	Susan Gerding	\$5,500.00
K-B 117	Tammy Sloan	\$5,500.00
K-C 114	Priscilla Campagna	\$5,500.00
K-D 116 BIL	Rosa Francis	\$5,500.00
1-1 B12	Christina Zimmerman	\$5,500.00
1-2 B13	Rosaly Delgado	\$5,500.00
1-3 B14	Hattie Robinson-Johnson	\$5,500.00
1-4 B15 BIL	Lorena Medina-Cruz	\$5,500.00
2-1 104	Jacquiline Bounouk	\$5,500.00
2-2 103		
2-3 105	Andrea Gillispie	\$5,500.00
2-4 110 BIL	Marilyn Rahme	\$5,500.00
3-1 LAL 109	Chelsea Capo	\$5,500.00
3-2 Sci/SS 108	Nadia Riaz	\$5,500.00
3-3 Math 107	Ashley Liguori	\$5,500.00
3-4 BIL 112	Carolina Colon-Rodriguez	\$5,500.00
4-1 LAL-208	Judy O'Sullivan	\$5,500.00
4-2 Sci/SS 209	Elissa Barry	\$5,500.00
4-3 210 Math	Leslie Beamon	\$5,500.00
4-4 Bil B3	Betsaida Morillo	\$5,500.00
4-5 LLD 304	Albania LaLa	\$5,500.00
5-1 LAL 206	Joshua Rodriguez	\$5,500.00
5-2 Sci/SS 207	Stephanie Morales	\$5,500.00
5-3 Math 205	Kathryn Doud	\$5,500.00
5-4 Bil B2	Neicy Navarro	\$5,500.00
6-1 SS/Sci201	Jakob Paizis	\$5,500.00
6-2 LA 202	Stephanie Cirillo	\$5,500.00
6-3 Math 204	Todd Franklin	\$5,500.00
6-4 Bil 203	Julia Marte	\$5,500.00
7-1 Math 302		
7-2 LAL 301	Youseff Haddad	\$5,500.00
7-3 SCI 300	Danielle Galietti	\$5,500.00
7-4 Bil 307	Guillermo E Wong	\$5,500.00
8-1 Math 310	Lauren Schwerin	\$5,500.00
8-2 LAL 309	Taya Yancey	\$5,500.00
8-3 SS 303	Alvin Burgess	\$5,500.00

8-4 Bil (M)308	Wendy Rosales	\$5,500.00
8-5 LLD 305	Aldith Francis	\$5,500.00
World Language	Lucy Varges	(3) Prorated Per Days Assigned
Art 300	Danielle Galietti	\$5,500.00
Reading Spec B3		
Resource	Dana Liguori-Lowe	\$5,500.00
Resource	Hora Kohi	\$5,500.00
Resource	Shakia McKinney	\$5,500.00
Resource	Mignon Jackman	\$5,500.00
Resource	Kelly Ann Charles	\$5,500.00
Resource	Valentina Aguayo	\$5,500.00
Psych. B6	Helen Pallesen	(3) Prorated Per Days Assigned
Sc Wk.B6 M,T,TH&F	Joseph Tierney	(3) Prorated Per Days Assigned
Speech B-6 M&W		
Guidance 211	Siobhan Simpson	\$5,500.00
SAC B-16	Gina Johnson	(2) Prorated Per Days Assigned
Phys. Ed 100-C	Joseph Contini	\$5,500.00
Phys. Ed 100-C	Wilson DeDios	\$5,500.00
Phys. Ed 100-C	Brandi Yellin	\$5,500.00
Science Lab/113	Heidi Cetta-Schwegler	\$5,500.00
Comp. Lab	Rhonda Tombiling	\$5,500.00
Media/LIB	Venita Tomlinson	\$5,500.00
ESL 100 A	Nicole Echeverry	\$5,500.00
ESL 100 A	Jason Velante	\$5,500.00
ESL 100 A	Jose Rosario	\$5,500.00
ESL 100 A	Irina Montoya	\$5,500.00
I/A Kdg 114	Laiza Lima	\$3,875.00
I/A Kdg 115	Arletha Kelley	\$3,875.00
I/A Kdg 116	Olga Vargas	\$3,875.00
I/A Kdg 117	Lisbeth Moran	\$3,875.00
I/A Pre - K 101	Cassandra Johnson	\$3,875.00
I/A Pre - K 101		
I/A Pre - K 101	Lourdes Delvalle	\$3,875.00

I/A Pre - K 102	Ana Abreu	\$3,875.00
I/A Spd IA 305	Keith Burgess	\$3,875.00
I/A Sped IA 304	Mona Fuller	\$3,875.00
<i>Security Desk</i>	Mike Gonzalez	\$3,875.00
	Gena Townsend	
<i>School Res. Officer</i>	Thomas Conyers	\$3,875.00
<i>Custodians</i>	Henry Gonzalez	\$3,875.00
<i>School Liaison</i>		
<i>Teacher Coordinator</i>	L. Jason Cornish	\$5,500.00
	Claude D. Erisnor	\$5,500.00
<i>Cafeteria Staff</i>	<i>Juana Sosa</i>	
	Carmen Beco	
	<i>Eva Mae Lawton</i>	
Lead Monitor	Rafaela Aquino	
Lunch Monitors	Jacqueline McCaskill	
	Mary Morrison	
	Ana Delvalle	

To compensate **Jayson LaVorne** and **Edwin Rios** for lunchroom duty not to exceed \$2,000.00
Funding Source 154211001028061

To compensate **Shavell Cordova** – Instructional Aide for the breakfast program 2017-2018 not to exceed \$2,184.00 **Funding Source** 154211001060280641

To hire **Gary Swagin** for 5 hours at a rate of \$34 per hour not to exceed \$170.00 Funding Source 20231200100653053 for a Title I Parent Involvement Workshop.

To compensate the following staff members for Freshman Orientation at the Culinary Arts, Hospitality and Tourism school at the Eastside Campus.
Jeanette Sosa, Yesenia Acosta, Jennifer Pallota, Umit Arik, Ilmadeliz Monto, Mria Elena Gonzalez at \$34 per hour not to exceed \$1,224.00

To compensate (8) Teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for the Culinary Arts, Hospitality and Tourism School at Eastside HS.
Luis Araoz, Jay Hagedorn, Michael Lewis, Alexandra Reed, Samuel Ayers, Blanca Hichar, Jennifer Pallotta, Gregory Westley

To pay stipend to **Grace Alcalde** for lunch coverage at #26 for school year 2017-2018 at contractual rate not to exceed \$2000. **Funding Source** 15130100101026056

To pay stipend to **Emma Stoball** for lunch coverage at #26 for school year 2017-2018 at contractual rate not to exceed \$2000. **Funding Source** 15130100101026056

To compensate the following 2 employees for Morning Mindfulness morning program supervision at #16 from 7:45 am until the last day of school for student.

Tara Feltey, Nicole Carilli, Cinthya Velasco-Rosado (substitute)

To compensate the following (14) employees for the afterschool program at #16 from 3:15 pm-4:15 pm Monday-Friday

Tara Feltey, Kara Leslie, Lynn Hazelman, Cinthya Velasco-Rosado, Nicole Carilli, Angela Profita, Melany Reyes, Natasha Carcich, Cecilia Del Arca, Sulay Leon Tanka DeGraaff, Namy Rojas(Nurse), Garrett Vargao (Music)

To request to change the title and job description of Full Service Community Schools and Grant Procurement to Director of Full Service Community Schools. **Funding Source**

20231200103653

To pay an hourly stipend to (1) NRC instructional assistant for the SIG Extended Day from September 2017-June 2018 for up to and not to exceed 285 hours at \$30 per hour not to exceed \$8,550 **Funding Source** 20456100106653053- **Dawud Muhammad**

To pay an hourly stipend to (1) NRC teacher Marlon Flores for the SIG Extended Day instruction and professional development from September 2017-June 2018 for up to and not to exceed 299 hours at \$40 per hour. **Funding Source-** 20456100101653053- \$11,400

Funding Source- 20456200100653053- \$560

To pay an hourly stipend to (3) School SFLS administrators for the SIG Extended Day from September 2017-June 2018 for up to and not to exceed (226) hours per administrator at \$46 per hour not to exceed \$31,188.

To pay an hourly stipend to (51) SFLS teachers for the SIG Extended Day for student instruction and professional development from September 2017-June 2018 for up to and not to exceed 226 hours per teacher at \$50 per hour. Not to exceed \$461,040. **Funding Source-**

20455100101653053 **Funding Source-** 20455200100653053

To pay an hourly stipend to SFLS support staff members for the SIG Extended Day from September 2017-June 2018.

1 Custodian 166 hours at \$41.52 per hour not to exceed \$6,892.32

1 Security Guard 166 hours at \$30 per not to exceed \$4,980

2 Secretaries 152 hours at \$30 per our not to exceed \$9,120

1 Nurse 226 hours at \$40 per not to exceed \$9,040

Funding Source 20455200100653053 not to exceed \$7,123.72

To pay an hourly stipend of (14) SFLS IA's and Personal Aides for the SIG Extended Day from September 2017-June 2018

To pay an hourly stipend of (14) SFLS IA's and Personal Aides for the SIG Extended Day from September 2017-June 2018 for 166 hours per IA/PA at \$30 per hour not to exceed \$69,720

Funding Source 20455100106653053

To pay an hourly stipend to NRC support staff members for the SIG Extended Day from September 2017-June 2018.

1 Custodian 166 hours at \$41.52 per hour not to exceed \$6,892.32

1 Security Guard 166 hours at \$30 per not to exceed \$4,980

2 Secretaries 217 hours at \$30 per hour not to exceed \$13,020
1 Nurse 299 hours at \$40 per hour not to exceed \$11,960
Funding Source 20456200100653053 not to exceed \$36,852

To pay an hourly stipend to (57) NRC teachers for the SIG Extended day for student instruction and professional development from September 2017-June 2018 not to exceed 299 hours per teacher at \$40 per hour. Not to exceed \$681,720 **Funding Source** 20456100101653053

To pay an hourly stipend to (6) NRC Instructional and Personal Aides for the SIG Extended Day from September 2017-June 2018 not to exceed \$51,300 **Funding Source** 20456100106653053

To pay an hourly stipend to (3) School NRC administrators for the SIG Extended Day from September 2017- June 2018 not to exceed 299 hours per administrator at \$46 per hour not to exceed \$41,262 **Funding Source** 20455200103653053

To continue employment as # 21 CCLC Project Manager for the Department of Full Service Community Schools and Grant Procurement. Effective September 1, 2017 through August 31, 2018 not to exceed \$53,060. **Funding Source** 20474200100815

To pay a hourly stipend for Young Men's Academy staff for the After School Instructional Program from September 2017-June 2018. Not to exceed \$34,050. **Funding Source** 20231200103653053

To compensate John Cobos \$550 from account 11130100101690110 for mentoring Mohammad Niwash during 2016-2017 school year.

To assign Sub to School #9 for student JQ

To compensate (2) Teachers Heidi Cella Schwegler and Carolina Colon-Rodrigues for lunch duty. Not to exceed \$2000 per teacher not to exceed \$4,000 **Funding Source** 15120100101021056

To process payment for (3) employees for sick and vacation days due to retirement and resignation effective 9/1/17 per the contractual agreement. Not to exceed \$73,654.48 **Funding Source** 11000291299690058

Patricia Granados- \$5,228.05
Reganne Hinton- \$45,012.60
George Morgello - \$ 23,413.83

Resolution No. P-2

Title: AchieveNJ – Observation Practice Rubrics for District Personnel 2017-2018
School Year

Whereas, the Paterson Public School District (the "District") is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice-principals and all other teaching staff members pursuant to N.J.S.A. 18A:6-122;

Whereas, the District recommends using the Focal Point Teaching and Principal Practice Model evaluation instrument to evaluate all educators in all elementary, middle, and high schools for the 2017-2018 school year; this is inclusive of teachers, principals, assistant principals, and vice-principals and all other teaching staff members.

Whereas, the Focal Point Teaching Practice Model was created Focal Point LLC and approved by the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education; and

Whereas, results of evaluations will be used to identify and provide professional development to teaching staff members inclusive of teachers, principals, assistant principals, and vice-principals and all other teaching staff members and will be provided to the commissioner, as requested, on a regular basis in accordance with N.J.S.A. 18A:6-123.

Now, Therefore, Be It Resolved, that the District approves the adoption of the Athletic Coaches instrument for the 2017-2018 school year for Athletic Coaches.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. P-1 and P-2 be adopted.

Comm. Mimms: We had talked previously about receiving the report that shows the rate of substitute usage per day, which ranges between 200 to 300, meaning that our teachers are not coming to school. Ms. Shafer, I would like to make the recommendation that we have an anonymous box or focus group with our teachers to identify why teachers are not coming to school. That rate is alarmingly high. Even though we have our substitute solutions in place, if our teachers were here that would be lower. So if we can just identify what the reasons are and then try to draft some type of plan based on that, whether it's an incentive program or whatever discussion with the union.

Comm. Redmon: To add to your comment, this also includes PAs and IAs in that total number also.

Comm. Mimms: It doesn't matter. We just need to find out why they're not coming to work.

Comm. Cleaves: My question to the Superintendent was along the same line. When we were in the meeting, there were over 200 teachers absent the first week of school.

Comm. Redmon: The exact number was 301.

Comm. Cleaves: Right. How do you kick start the morale of the teachers to come to school? We have these banners up for students to come to school because attendance is important. It also applies to the teachers and support staff. How do you increase morale for the teachers to make it a priority to come? If you can miss the first week of school and it's not due to illness, there's a problem. My question was along the lines of Comm. Mimms' question.

On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

GOVERNANCE

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-7:

Resolution No. G-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Governance Committee has reviewed policies for submission to the Board for first reading, and

WHEREAS, a special public comment session will be held at the October 4, 2017, workshop meeting on said policies and regulation, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulation for first reading:

P5600 Pupil Discipline/Code of Conduct
R5600 Pupil Discipline/Code of Conduct
P9320 Cooperation With Law Enforcement Agencies

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-2

WHEREAS, disputes have arisen between the Parties regarding a construction contract entered into by and between the Parties on or about January 25, 2013 resulting in Plaintiff filing a Complaint in the Superior Court of New Jersey, Passaic County, Law Division, Docket No. PAS-1134-16 (herein referred to as the "Underlying Dispute"); and

WHEREAS, recognizing the uncertainty of litigation and its associated expenses, the Parties have agreed to resolve and settle the Underlying Dispute on the terms and conditions set forth in this Agreement, and

WHEREAS, (a) Effective upon payment as provided in Section 2 below, the Parties, on behalf of themselves, and all persons or entities claiming by, through or under them, hereby fully, completely and finally waive, release, remise, acquit, and forever discharge and covenant not to sue the other Parties, as well as the other Parties' respective agents, officers, employees, attorneys-in-fact and such other persons as may be in active concert or participation with them with respect to any and all claims, demands, suits, manner of obligation, debt, liability, tort, covenant, contract, or causes of action of any kind whatsoever, at law or in equity, including without limitation, all claims and causes of action arising out of or in any way relating to the Underlying Dispute. The Parties warrant and represent that they have not assigned or otherwise transferred any claim or cause of action released by this Agreement. (b) The Parties acknowledge and agree that these releases are GENERAL RELEASES. The Parties expressly waive and assume the risk of any and all claims for damages which exist as of this date, but which they do not know or suspect to exist, whether through ignorance, oversight, error, negligence, or otherwise, and which, if known, would materially affect his or her or its decision to enter into this Agreement, and

WHEREAS, defendant will make a payment to Plaintiff, SMAC Corp., in the amount of Twenty-Five Thousand Dollars and No Cents (\$25,000.00) within ninety (90) days of the Effective Date, and

WHEREAS, each of the parties will bear its own costs, expenses, and attorneys' fees incurred in connection with the Underlying Dispute, and

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the Settlement Agreement dated August 14, 2017 with SMAC Corp. in an amount no to exceed \$25,000.00.

Resolution No. G-3

RESOLUTION AUTHORIZING THE PUBLIC SALE OF CERTAIN PROPERTY OWNED BY THE BOARD AND NO LONGER NEEDED FOR ANY SCHOOL PURPOSES (N.J.S.A. § 18A:20-5)

WHEREAS, the Board of Education of the Paterson Public Schools, Paterson, New Jersey, ("the Board") met in regular session on the 20th day of September, 2017, at the offices of said Board, with the following members present; and

WHEREAS, the Secretary advised the Board that the notice requirements of N.J.S.A. § 18A:17-7 and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting, moved the adoption of the following Resolution; and

WHEREAS, the Board is the owner of the real property hereinafter described, which (a) ceases to be suitable or convenient for the use for which it was acquired and (b) is no longer needed for any school purposes;

WHEREAS, the Board has determined to offer for public sale the aforementioned property, pursuant to and in accordance with the provisions of N.J.S.A. § 18A:20-6; and

WHEREAS, the provisions of § N.J.S.A. 18A:7G-45 do not apply;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Paterson Public Schools, County of Passaic, State of New Jersey, that:

Section 1

It is found and determined that the real property that is the subject of this Resolution, (a) ceases to be suitable or convenient for the use for which it was acquired and (b) is no longer needed for any school purposes. The property is generally known as follows:

Block 919, Lot 17, 385-391 Totowa Avenue, City of Paterson, County of Passaic, State of New Jersey, 07502.

Section 2

The property shall be sold in the manner provided by N.J.S.A. § 18A:20-6, subject to the terms and conditions provided in this Resolution to the highest bidder after advertisement of the sale in El Diario, North Jersey Herald & News, The Record, The Star Ledger, and El Especialito, at least once a week for two weeks prior to the sale.

Section 3

The Board President, Superintendent, Business Manager, Treasurer, and/or the Board's legal counsel are hereby authorized and directed to do all things necessary and consistent with this Resolution to accomplish the sale provided for herein.

Section 4

The sale of the property shall be upon the following terms and conditions, the Conditions of Sale, and such other terms and conditions consistent with this Resolution and in the best interests of the Board and the District as may be determined by the Board President, Superintendent, Business Manager, Treasurer, Auctioneer, and/or the Board's legal counsel:

- a. The sale shall be by public sale.
- b. All bids shall be received in writing at the offices of the Board of Education of the Paterson Public Schools by November 14, 2017.
- c. The sale is subject to a starting bid of one million seven hundred seventy-five thousand (\$1,775,000.00) dollars.
- d. The Board shall retain all oil, gas, and other mineral rights and royalties to the property, if any.
- e. At the time of completion of the time period first listed in Section 4b above, the highest bidder(s) shall be notified in writing of the Board's intention to accept its bid, and shall be required to deliver to the Board cash, or a certified or cashier's check payable to the Board, in the amount of ten percent (10%) of the highest bid as security for faithful performance within five (5) days of receiving such notice. The deposit shall be applied to the purchase price in the event the Board accepts the bid.
- f. The sale of the property to the successful bidder(s) shall not be final until accepted by resolution of the Board with written notification of such acceptance to be sent to the successful bidder(s) by the Secretary. The Board reserves the right to reject any or all bids, including the final bid, at any time within sixty (60) days after the date of the completion of the time period first provided in Section 4b of this Resolution.
- g. Final payment for the property, which shall be the difference between the security deposited with the Board pursuant to Section 4d of this Resolution and the bid amount, shall be made by cash, or certified or cashier's check payable to the "Paterson Public Schools" at the time of transfer of title by quitclaim deed.

Section 5

It is found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action were in meetings open to the public or otherwise in compliance with all legal requirements.

Resolution No. G-4

RESOLUTION AUTHORIZING THE PUBLIC SALE OF CERTAIN PROPERTY OWNED BY THE BOARD AND NO LONGER NEEDED FOR ANY SCHOOL PURPOSES (N.J.S.A. § 18A:20-5)

WHEREAS, the Board of Education of the Paterson Public Schools, Paterson, New Jersey, ("the Board") met in regular session on the 20th ____ day of September, 2017, at the offices of said Board, with the following members present; and

WHEREAS, the Secretary advised the Board that the notice requirements of N.J.S.A. § 18A:17-7 and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting, moved the adoption of the following Resolution; and

WHEREAS, the Board is the owner of the real property hereinafter described, which (a) ceases to be suitable or convenient for the use for which it was acquired and (b) is no longer needed for any school purposes;

WHEREAS, the Board has determined to offer for public sale the aforementioned property, pursuant to and in accordance with the provisions of N.J.S.A. § 18A:20-6; and

WHEREAS, the provisions of § N.J.S.A. 18A:7G-45 do not apply;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Paterson Public Schools, County of Passaic, State of New Jersey, that:

Section 1

It is found and determined that the real property that is the subject of this Resolution, (a) ceases to be suitable or convenient for the use for which it was acquired and (b) is no longer needed for any school purposes. The property is generally known as follows:

Block 6203, Lot 11 & Lot 12, 45-51 Smith Street, City of Paterson, County of Passaic, State of New Jersey, 07505.

Section 2

The property shall be sold in the manner provided by N.J.S.A. § 18A:20-6, subject to the terms and conditions provided in this Resolution to the highest bidder after advertisement of the sale in *El Diario*, *North Jersey Herald & News*, *The Record*, *The Star Ledger*, and *El Especialito*, at least once a week for two weeks prior to the sale.

Section 3

The Board President, Superintendent, Business Manager, Treasurer, and/or the Board's legal counsel are hereby authorized and directed to do all things necessary and consistent with this Resolution to accomplish the sale provided for herein.

Section 4

The sale of the property shall be upon the following terms and conditions, the Conditions of Sale, and such other terms and conditions consistent with this Resolution and in the best interests of the Board and the District as may be determined by the Board President, Superintendent, Business Manager, Treasurer, Auctioneer, and/or the Board's legal counsel:

- a. The sale shall be by public sale.
- b. All bids shall be received in writing at the offices of the Board of Education of the Paterson Public Schools by January 9, 2018.
- c. The sale is subject to a starting bid of one million four hundred thousand (\$1,400,000.00) dollars.
- d. The Board shall retain all oil, gas, and other mineral rights and royalties to the property, if any.
- e. At the time of completion of the time period first listed in Section 4b above, the highest bidder(s) shall be notified in writing of the Board's intention to accept its bid, and shall be required to deliver to the Board cash, or a certified or cashier's check payable to the Board, in the amount of ten percent (10%) of the highest bid as security for faithful performance within five (5) days of receiving such notice. The

- deposit shall be applied to the purchase price in the event the Board accepts the bid.
- f. The sale of the property to the successful bidder(s) shall not be final until accepted by resolution of the Board with written notification of such acceptance to be sent to the successful bidder(s) by the Secretary. The Board reserves the right to reject any or all bids, including the final bid, at any time within sixty (60) days after the date of the completion of the time period first provided in Section 4b of this Resolution.
 - g. Final payment for the property, which shall be the difference between the security deposited with the Board pursuant to Section 4d of this Resolution and the bid amount, shall be made by cash, or certified or cashier's check payable to the "Paterson Public Schools" at the time of transfer of title by quitclaim deed.

Section 5

It is found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action were in meetings open to the public or otherwise in compliance with all legal requirements.

Resolution No. G-5

RESOLUTION AUTHORIZING THE PUBLIC SALE OF CERTAIN PROPERTY OWNED BY THE BOARD AND NO LONGER NEEDED FOR ANY SCHOOL PURPOSES (N.J.S.A. § 18A:20-5)

WHEREAS, The Board of Education of the Paterson Public Schools, Paterson, New Jersey, ("the Board") met in regular session on the 20th day of September, 2017, at the offices of said Board; and

WHEREAS, the Secretary advised the Board that the notice requirements of N.J.S.A. § 18A:17-7 and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting, moved the adoption of the following Resolution; and

WHEREAS, the Board is the owner of the real property hereinafter described, which (a) ceases to be suitable or convenient for the use for which it was acquired and (b) is no longer needed for any school purposes;

WHEREAS, the Board has determined to offer for public sale the aforementioned property, pursuant to and in accordance with the provisions of N.J.S.A. § 18A:20-6; and

WHEREAS, the provisions of § N.J.S.A. 18A:7G-45 do not apply;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Paterson Public Schools, County of Passaic, State of New Jersey, that:

Section 1

It is found and determined that the real property is are a part of this Resolution, (a) ceases to be suitable or convenient for the use for which it was acquired and (b) is no longer needed for any school purposes. The property is generally known as follows:

Block 4404, Lot 7 & Lot 4, 31-33 Church Street, City of Paterson, County of Passaic, State of New Jersey, 07505.

Section 2

The property shall be sold in the manner provided by N.J.S.A. § 18A:20-6, subject to the terms and conditions provided in this Resolution to the highest bidder after advertisement of the sale in in El Diario, North Jersey Herald & News, The Record, The Star Ledger, and El Especialito, at least once a week for two weeks prior to the sale.

Section 3

The Board President, Superintendent, Business Manager, Treasurer, and/or the Board's legal counsel are hereby authorized and directed to do all things necessary and consistent with this Resolution to accomplish the sale provided for herein.

Section 4

The sale of the property shall be upon the following terms and conditions, the Conditions of Sale, and such other terms and conditions consistent with this Resolution and in the best interests of the Board and the District as may be determined by the Board President, Superintendent, Business Manager, Treasurer, Auctioneer, and/or the Board's legal counsel:

- a. The sale shall be by public sale.
- b. All bids shall be received in writing at the offices of the Board of Education of the Paterson Public Schools by December 5, 2017.
- c. The sale is subject to a minimum bid of one million (\$1,000,000.00) dollars.
- d. The Board shall retain all oil, gas, and other mineral rights and royalties to the property, if any.
- e. At the time of completion of the time period first listed in Section 4b above, the highest bidder(s) shall be notified in writing of the Board's intention to accept its bid, and shall be required to deliver to the Board cash, or a certified or cashier's check payable to the Board, in the amount of ten percent (10%) of the highest bid as security for faithful performance within five (5) days of receiving such notice. The deposit shall be applied to the purchase price in the event the Board accepts the bid.
- f. The sale of the property to the successful bidder(s) shall not be final until accepted by resolution of the Board with written notification of such acceptance to be sent to the successful bidder(s) by the Secretary. The Board reserves the right to reject any or all bids, including the final bid, at any time within sixty (60) days after the date of the completion of the time period first provided in Section 4b of this Resolution.
- g. Final payment for the property, which shall be the difference between the security deposited with the Board pursuant to Section 4d of this Resolution and the bid amount, shall be made by cash, or certified or cashier's check payable to the "Paterson Public Schools" at the time of transfer of title by quitclaim deed.

Section 5

It is found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action were in meetings open to the public or otherwise in compliance with all legal requirements.

Resolution No. G-6

RESOLUTION AUTHORIZING THE PUBLIC SALE OF CERTAIN PROPERTY OWNED BY THE BOARD AND NO LONGER NEEDED FOR ANY SCHOOL PURPOSES (N.J.S.A. § 18A:20-5)

WHEREAS, The Board of Education of the Paterson Public Schools, Paterson, New Jersey, ("the Board") met in regular session on the 20th day of September, 2017, at the offices of said Board; and

WHEREAS, the Secretary advised the Board that the notice requirements of N.J.S.A. § 18A:17-7 and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting, moved the adoption of the following Resolution; and

WHEREAS, the Board is the owner of the real property hereinafter described, which (a) ceases to be suitable or convenient for the use for which it was acquired and (b) is no longer needed for any school purposes;

WHEREAS, the Board has determined to offer for public sale the aforementioned property, pursuant to and in accordance with the provisions of N.J.S.A. § 18A:20-6; and

WHEREAS, the provisions of § N.J.S.A. 18A:7G-45 do not apply;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Paterson Public Schools, County of Passaic, State of New Jersey, that:

Section 1

It is found and determined that the real property that is the subject of this Resolution, (a) ceases to be suitable or convenient for the use for which it was acquired and (b) is no longer needed for any school purposes. The property is generally known as follows:

Block 4404, Lot 5 & Lot 6, 35-37 Church Street, City of Paterson, County of Passaic, State of New Jersey, 07505.

Section 2

The property shall be sold in the manner provided by N.J.S.A. § 18A:20-6, subject to the terms and conditions provided in this Resolution to the highest bidder after advertisement of the sale in in El Diario, North Jersey Herald & News, The Record, The Star Ledger, and El Especialito, at least once a week for two weeks prior to the sale.

Section 3

The Board President, Superintendent, Business Manager, Treasurer, and/or the Board's legal counsel are hereby authorized and directed to do all things necessary and consistent with this Resolution to accomplish the sale provided for herein.

Section 4

The sale of the property shall be upon the following terms and conditions, the Conditions of Sale, and such other terms and conditions consistent with this Resolution and in the best interests of the Board and the District as may be determined by the Board President, Superintendent, Business Manager, Treasurer, Auctioneer, and/or the Board's legal counsel:

- a. The sale shall be by public sale.
- b. All bids shall be received in writing at the offices of the Board of Education of the Paterson Public Schools by December 5, 2017.
- c. The sale is subject to a starting bid of one million two hundred fifty thousand (\$1,250,000.00) dollars.
- d. The Board shall retain all oil, gas, and other mineral rights and royalties to the property, if any.

- e. At the time of completion of the time period first listed in Section 4b above, the highest bidder(s) shall be notified in writing of the Board's intention to accept its bid, and shall be required to deliver to the Board cash, or a certified or cashier's check payable to the Board, in the amount of ten percent (10%) of the highest bid as security for faithful performance within five (5) days of receiving such notice. The deposit shall be applied to the purchase price in the event the Board accepts the bid.
- f. The sale of the property to the successful bidder(s) shall not be final until accepted by resolution of the Board with written notification of such acceptance to be sent to the successful bidder(s) by the Secretary. The Board reserves the right to reject any or all bids, including the final bid, at any time within sixty (60) days after the date of the completion of the time period first provided in Section 4b of this Resolution.
- g. Final payment for the property, which shall be the difference between the security deposited with the Board pursuant to Section 4d of this Resolution and the bid amount, shall be made by cash, or certified or cashier's check payable to the "Paterson Public Schools" at the time of transfer of title by quitclaim deed.

Section 5

It is found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action were in meetings open to the public or otherwise in compliance with all legal requirements.

Resolution No. G-7

This Lease Extension Agreement ("Agreement") is entered into this _____ day of September, 2017 by and between among STRAIGHT STREET & SIXTEENTH AVENUE REALTY, LLC, a New Jersey limited liability corporation, having an address at 400 Pathway Manor, Wyckoff, New Jersey 07842 ("Landlord") and THE PATERSON PUBLIC SCHOOLS, having an address 90 Delaware Avenue, Paterson, New Jersey, 07503("Tenant")

WHEREAS the District currently leases a building commonly known as 11-27 Sixteenth Avenue, Paterson New Jersey ,Tax Block 4312, Lot 4 & 5 including the entire building containing a total area of approximately 73,062 squares feet (Alexander Hamilton:

WHEREAS The District requires this building for current needs and

WHEREAS the parties have reached agreement for a five (5) year lease extension with the attached extensions agreement;

NOWTHEREFORE BE IT RESOLVED the attached lease extension is approved.

It was moved by Comm. Redmon, seconded by Comm. Capers that Resolution Nos. G-1 through G-7 be adopted.

Comm. Hodges: On G-3 and G-4, are there minimum sale bids for these two items?

Comm. Martinez: If I'm not mistaken, the minimum start to these bids is the prices listed there.

Comm. Hodges: If those bids are not met, what will happen to these items?

Comm. Irving: We can choose not to accept them.

Comm. Hodges: And that's stated as well? Thank you.

Comm. Mimms: How many buildings are we leasing in the district?

Comm. Irving: Steve, do we have an idea of how many buildings we're leasing in the district right now?

Mr. Steve Morlino: I don't have the exact number, but I believe it's four to five.

Comm. Mimms: We have four items under governance that relate to the public sale of buildings, Smith Street, Totowa, Church Street, and then another lot for Church Street. Then G-7 talks about a five-year lease extension of Straight Street. Then you mentioned we have about four more buildings. My concern is even though they're not occupied that we sell things that we own and we're leasing and paying for someone else's property. That's a concern that I have personally that we don't utilize our own buildings for our district. It's just a serious concern for me. The other proposal is, when the buildings are sold is there a way that we can put a resolution on the table that a charter school does not occupy the building? We have \$43 million of our budget that is going to charter schools. If we sell these buildings out and charter schools occupy the buildings that we sell, we're going to still be paying them back. I just have these concerns with us leasing properties and then we want to sell these properties whether they're sold now or a year from now. The concern is if charter schools occupy these buildings, then instead of us buying and receiving money we're going to be paying them back for buildings that we just sold to them. Those are just some of my concerns with these items that are being presented.

Ms. Shafer: I just wanted to respond. I think that's a good question. I just wanted to say the lease that we extended, Alexander Hamilton Academy, we house 700 students. Unfortunately, the ones that we're selling couldn't even take in half of that population. In addition, 33-35 Church Street and Old School 5 have been non-occupied for at least five to ten years. The amount of money that we would need to put into those three buildings – and Steve can speak to this – is something that we just can't afford at this time. That too would not be able to service those 700 students.

Mr. Morlino: Those buildings have been sitting idle for a number of years. They're loaded with environmental concerns like asbestos, mold, and roof leaks. The HVAC hasn't worked in god knows how long. Pipes been torn out, ripped out and frozen. The exterior brickwork is falling. It needs a lot of work. We're going to need window replacements, roofs, HVAC systems, and a total abatement of the indoor premises to even thinking about occupying those buildings. There's an extensive amount of capital improvements that would have to be done with anybody that takes those buildings over. You're going to have to make a substantial investment.

Comm. Mimms: I get all that. I get what Ms. Shafer is saying as well as what you're stating. But we have issues and concerns throughout the district. Based on the state we have 77 recommendations that need to be filled and I'm told that they're currently still not resolved. Even though these buildings have not been occupied, they have concerns based on the state throughout our 56 schools. It's a concern for me any time that we own something. Regardless of what the concerns are in the building we can rehab all that. I don't know what the total cost is. I've never seen what the cost would be for rehabilitation versus selling and all that. I haven't seen it. It has not been presented. I would love to see that. I know we're voting tonight. I would love to get that information. I don't know if we went that far to identify what the cost would look like.

Mr. Morlino: We did a back-of-the-envelope study on it. We engaged an architect to look at some of them. You're talking millions and millions of dollars to rehab those facilities. It can be done. I'm not saying it can't be done, but it's millions of dollars. Just across all of the district you're talking \$300 to \$400 million easy just to bring us into significant compliance with the existing codes and regulations.

Comm. Mimms: Just for these buildings, could you present the actual estimate numbers of what it will cost for rehabilitation?

Mr. Morlino: I can give you a ballpark right now on 33-35 Church Street. You're talking \$4 to \$5 million to rehab those two facilities.

Comm. Mimms: Has that been validated through another source?

Mr. Morlino: We had an architect look at it and give us some ballpark estimates anticipating putting a facility back together.

Comm. Mimms: That's what I'm requesting. It's not that you're not an expert, but I want to see from the experts what they've identified as what the rehab costs will be.

Mr. Morlino: We can get you that. We have that.

Comm. Hodges: I'm equally concerned about Comm. Mimms' very point. First of all, charter schools come to the table with a lot of extra funding from the State of New Jersey, let alone their own individual investors which are used to address facility issues. I've spent a lot of time discussing with the Education Law Center the issue of charter schools and convincing them to focus on issuing their letter asking for a moratorium on future schools in this city and getting them off the fact that we're not paying the taxes that we're supposed to be paying to the schools. That was a major concern of theirs, but getting them to address just the charter schools just because of what that portends for us in our future. What was the figure in five years? What was the figure for charter schools if they continue at their current rate?

Comm. Irving: There will be three other charter schools coming in.

Comm. Hodges: No, the figure.

Comm. Irving: \$80 million.

Comm. Hodges: \$80 million. There might be some amelioration of our situation in funding, but it's not going to occur next year or possibly the year after that to any significant degree. If this pattern continues, then we are in serious trouble. Newark is finding itself in grave difficulty now because they hollowed out their system. The students have left and they have some schools which are below population. They're terrified at being forced to sell them for the exact same reason. I had a discussion with some of those people there this day. Obviously you've put it up for sale, but I'm cautioning us because of what is happening. There is a lot of money being spent to push charter schools here. The Secretary of Education may be issuing regulations that say that if you want certain amounts of money from the federal government you've got to push vouchers and charter schools and that could be a major problem for us in the future.

Comm. Irving: I see Dr. Hodges' argument, but I see it from a different perspective. In light of the fact that funding will remain scarce and that there may not be hope on the way the need to recoup as much revenue as possible and generate that from other sources is paramount. Money doesn't grow on trees and it's clear enough money isn't coming from Trenton either. I hear your point. The way I look at it from a different perspective is that we have buildings that are sitting there that could be revenue generating dollars for us, especially in the fiscal year we're heading to which we know is going to be tough. We need to account for that money if we're not going to build short or long term in those spaces and there are going to be blights in our community and city. I would much rather get something for it and let someone build a school, a hospital, apartment buildings or whatever they'd like to. I want to make sure we at least capitalize as opposed to letting it just sit and we do nothing with it while the building continues to deteriorate. That's my perspective.

Comm. Hodges: I concur with you, except for the fact that if a charter school moves in there then we're going to be paying them. We'll be paying them to buy the building that we're giving them and putting up for sale. That's the issue that I have. That purchase would come out of our budget in the future. That's what those people have to consider.

Comm. Irving: Fair enough, but they will be paying us. That means we're getting the money back. The tail is wagging the dog on that one. I just see it very differently. Are there any other questions?

On roll call all members voted in the affirmative, except Comm. Capers who abstained, and Comm. Hodges and Comm. Mimms who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Comm. Capers: Mr. President, I did get more background information on F-22. Can I just switch my vote to yes?

Comm. Irving: Just make the note that Comm. Capers is changing his vote to yes on F-22. Thank you.

Subcommittee Reports

Technology & Parent/Community Committees

Comm. Cleaves: Parent/Community did not meet for September. Technology did meet and we presented a full report at workshop. Just an update that the technology committee, along with Dr. Campbell and some of his staff, will be taking a tour of Passaic County Tech's technology department on October 10 at 9:00 a.m. That's all that I have.

*Comm. Mimms leaves the meeting at 10:05 p.m.

Comm. Irving: Is that that long-awaited Tech tour?

Comm. Cleaves: Yes.

Comm. Irving: That's great.

Comm. Hodges: I do want to say in regards to the parent/community that I really would like to have a districtwide calendar of PTO meetings.

Comm. Cleaves: We've already asked for that.

Comm. Hodges: Is there an anticipation of dates?

Comm. Cleaves: I will probably have it at our next meeting.

Comm. Hodges: Okay. Thank you very much.

Comm. Cleaves: The department has it and they will provide it for us at our committee meeting.

Comm. Hodges: Okay.

OTHER BUSINESS

Comm. Irving: The only other item I have is to ask the Board permission for something. In light of the Board's decision to reconsider some of the penalties on the whole Eastside High School situation, I think there has been a lot of reports put in the paper that have been inaccurate and disparaging to the process and to the district. I'd like to prepare a statement for the Board explaining how we came to that decision and the process leading up to it. I want to be able to draft it and then send it to the Board members for your review and for the Board to approve so we can put something out there. These editorials are exactly that, editorials. They are opinionated pieces and many of those opinions are rooted in some levels of bias, institutional and racial to some capacity. Also, it's just a lack of understanding about something called tenure and the ability that you just can't fire someone who has tenure without having just cause, and the Board's rationale for not doing so. I want to be able to craft that in language that makes some coherent sense and release that. I want to get the go-ahead from the Board to put something together and then share it with you all hopefully within the next 24 hours and get it to you by Friday via email so folks having feedback or comments are able to share it.

Comm. Hodges: I hope there's a reflection of a minority viewpoint because my original concern was the process was not what it needed to be. That's the first thing I said that first night of the discussion. To say otherwise would not be accurate.

Comm. Irving: Sure. I'll take that into account. Is there anything else?

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:08 p.m.