

**MINUTES OF THE PATERSON BOARD OF EDUCATION
WORKSHOP MEETING**

December 6, 2017 – 6:40 p.m.
Administrative Offices

Presiding: Comm. Christopher Irving, President

Present:

Ms. Eileen Shafer, Acting State District Superintendent
Ms. Susana Peron, Acting Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
Comm. Oshin Castillo
Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges

Comm. Manuel Martinez
Comm. Nakima Redmon
Comm. Flavio Rivera

Absent:

Comm. Lilisa Mimms

The Salute to the Flag was led by Comm. Irving.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Workshop Meeting
December 6, 2017 at 6:30 p.m.
Administrative Offices
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: We have a lot to go through tonight. There are several reports and then resolutions that are on the agenda for tonight's workshop meeting. Believe it or not, there are probably more resolutions than there are action items in the regular report, so I'd like to spend the bulk of our time talking about the resolutions that are on here and then getting through the 20 actual resolutions for the meeting agenda. Let's spend our time dissecting what's on the agenda for tonight.

PRESENTATIONS AND COMMUNICATIONS

Comprehensive Annual Financial Report – June 30, 2017

Ms. Shafer: At this time, I'd like to call forward our Business Administrator Mr. Richard Matthews.

Mr. Richard Matthews: Thank you. I'd like to introduce Mr. Jeffrey Bliss from our auditor Lerch, Vinci & Higgins. He'll be going through the financials for the 2016-2017 school year.

Mr. Jeffrey Bliss: Good evening everyone. It's a pleasure to be here tonight to present the Comprehensive Annual Financial Report for the year ended June 30, 2017. One of the things that we are supposed to do as auditors is give an opinion on your financial statements and I'm happy to report that our opinion on the financial statements are unmodified. That's a clean opinion. It's an absolute must to have an unmodified clean opinion. It means your financial statements are fairly stated, were prepared in accordance with generally accepted accounting principles, and there were no scope limitations in performing the audit. We also have to give an opinion on your compliance with major federal and state grant programs. Again, I'm happy to report that you have an unmodified opinion on your compliance with the major federal and state grants. Again, both of those opinions are an absolute must for a district to have. With respect to the financial statements, the district ended the year with \$35 million in fund balance at the end of June 30, 2017. It's up \$3 million from the year before. It is probably the first time the district increased its fund balance over the last four years, certainly over the last three years. I think financially that's a good sign for the district. Of that \$35 million, some of those funds are set aside for specific future expenditures. It can only be spent on those items. We had about \$1.9 million in capital reserve that we have not designated for future use yet. Those monies are available to do any approved school facility project that is in the district's long-range facility plan. We also had \$2.2 million in capital reserves that we appropriated and are using in the 2017-2018 budget to fund capital expenditures. If that \$2.2 million is not used in its entirety during this year, whatever is unspent will go back to the \$1.8 million and will replenish the capital reserve that has not been earmarked. The district also had \$1 million in emergency reserves. That was a reserve created many years ago and it's set aside for exactly what is says - an emergency. It requires approval by the Commissioner of Education to use, except for certain instances when you adopt your budget. The district also had about \$3.8 million in excess surplus. That's the fund balance that was over the 2% you're allowed to retain. That \$3.8 million must be utilized in the 2018-2019 budget as a revenue source to balance that budget. It cannot be used for any other purpose. We also had a small amount encumbered. Those are committed purchase orders for purchases that were made at the end of the year. That's was \$140,000. Of that \$35 million, the district designated about \$15.5 million for use in the 2017-2018 budget. That \$15.5 million is funding expenditures of this school year. Those funds are no longer available going forward for future use. They're in the budget. They're being used. They really have been designated and by this point in time have been used. That leaves you with the unassigned or free balance that's available going forward. When you start your 2018-2019 budget process you're going to want to know how much is available to fund expenses of the 2018-2019 budget. The district ended the year at about \$10.5 million in unassigned fund balance. It represents the 2% you're allowed to maintain plus an additional \$1.3 million of extraordinary aid you received that the district didn't budget for. That \$10.5 million is available going forward when you begin to do your 2018-2019 budget process. I think overall the district did show some improvement in the balance. It had an increase of \$3 million, but obviously we probably need to work on building that

excess surplus amount more towards what we use in the next year's budget to about \$15 million. If there are no questions, I'll go right to the findings. We had three recommendations this year. I know there was a meeting with the finance committee last night. They went into great detail about those findings. The first finding was what we consider a material weakness in internal controls. It was a significant finding and it related to the system allowing a check to be produced that was different than the purchase order that was paid. The check register had one vendor's name, but the check was actually issued to a different vendor. Obviously, that is a significant deficiency in the internal controls over the system. The system should never allow anyone to put the name of a vendor that is different than the purchase order it's paying. In addition, the system printed in the check register the other vendor's name, not the name that the check was made out to. We really do have to eliminate that ability to do that in the system. We also had two recommendations related to your application for state school aid. It's basically a student census of the number of students in the district. We had two recommendations there related to low-income student counts. On one the work papers that supported the count that was submitted to the state did not agree. It was off about 9% or a little bit over 2,100 students. In addition, when we looked at the students that were listed on the work papers and compared them to the backup of either the direct certification or the survey, we noted that there were about 20% of those students who did not have the required backup to document that they were low-income students. You have to have that survey or a direct certification list to be classified as a low-income student for the purposes of the ASSA. The ASSAs were repeat recommendations. The other recommendation about the check was something new. You actually changed your system this year. That came up this year and that's something that needs to be corrected. Are there any questions? I'd be more than happy to answer them.

Comm. Cleaves: In the first finding with the check, was that caught by a district staff member? Or was the check sent out?

Mr. Bliss: The check was actually sent out, cashed by that vendor, and eventually returned. The vendor who should have gotten paid called up and said they didn't get paid. It was mailed out and then returned.

Comm. Irving: Ms. Shafer, I assume there's a corrective action plan that will follow this to address all three of those audit findings.

Ms. Shafer: Yes, that's correct.

Partnership for Assessment of Readiness for College and Career (PARCC) Strategies

Ms. Shafer: Next, as promised, I said that the district would do an in-depth analysis of the PARCC scores, regardless of whether we had PARCC again or some other type of assessment. It was all about the skills that the students needed for each grade level. You're going to hear from Eric Crespo and Joanna Tsimpedes about the in-depth analysis that they did with all the supervisors in the district. They did it by school and grade level. This was a huge undertaking and it was done by school. This will give the principals a roadmap by school, grade, and subject as to what needs to be addressed, where we're falling short, and where the students did well. For me, this is something that needed to be done. Regardless of what the assessment is, the skills remain the same. At this time, I'm going to introduce Eric and Joanna to go through the process that they went through. They also have some examples to show you. This has been done for every school and grade.

Ms. Joanna Tsimpedes: Good evening Commissioners and district administrators. Before we start with the PARCC analysis, I just want to give you an update regarding one of the issues that came up with science in the beginning of the school year with regards to teacher coordinators. We did hire two teacher coordinators. One has already started. She is already working in the schools with teachers providing support. The second one is to begin when we get back from the holiday break in January. I know that was one of the issues that we had addressed in the beginning of the school year and the Superintendent and the Deputy had agreed on providing us with two instead of one because we know there is a need in the schools. Reading the PARCC analysis that you have in front of you, I believe you all received a packet of information so that as we go through it we can reference it and it's more apparent to what we did with our work. In the packet you'll find sample items of the work that was done. We will refer to them throughout the PowerPoint and presentation so that it's easier to understand. How did we come out with what we have in place? The Division of Academic Services and Special Programs analyzed PARCC disaggregation by three areas – the assessment items provided by PARCC, the areas of strength or need of improvement based on the PARCC evidence statement analysis, and the standards by grades and individual schools.

Mr. Eric Crespo: What was the process? First, we had to wait for the NJDOE to provide us with the school evidence statements. Once we received that, we created our own form, something that is more user-friendly for our teachers, principals, and administration. We created what we call the PARCC analysis form. All the data from the school evidence statement analysis from the NJDOE goes into the PARCC analysis form, like Ms. Shafer said, by school, grade, and content. That's where we come up with our recommendations. We wanted to make sure that every school had something personalized for their needs. As we know, when we go from building to building and from different sections of town the needs are different. The school evidence statement was evaluated. Again, that was provided by the NJDOE. The district created PARCC analysis form by grade and by school. It was completed by supervisors and directors. The district created the evidence statement resource document, as we call it. We want to emphasize that it's a resource document because it can be used for lesson planning as lessons. In some instances, it provides websites and different documents that can be used to enhance the standard or the question type.

Ms. Tsimpedes: In order to make the recommendations that you will see, we had to disaggregate the data into three portions. First, the assessment items type, which is the question that PARCC provides to the students. Then, strength and weakness based on schools. As we know, some schools are stronger than others and there are specific standards that perhaps schools excel more in than others. The standards are also assessed by grade and school. That is what was formulated in order to come up with the recommendations for each of the schools in the district. In your packet there will be a school evidence statement. I ask that you look at it only for your reference because it is kind of hard to see on the screen. We will go over what these actually mean so that it has some type of understanding to you. This is an example of an ELA sample. You see multiple colors on the chart. It's the same thing in math. I will talk about what those colors mean so that they have some type of reference point for you. The small orange triangles are the school. This is actually a school. We didn't provide the name of the school as we have 54 schools in the district and we wanted to keep anonymity to it. We also have the green circles which represent the district average. The blue represents the State of New Jersey. The red triangle represents cross-state for districts and states that participate in PARCC.

Mr. Crespo: On the bottom you will see numbers going from...

Comm. Hodges: What is the difference between the cross-state and the state?

Ms. Tsimpedes: The state is the State of New Jersey and cross state means for the other states participating in PARCC.

Comm. Hodges: For the country.

Mr. Crespo: Yes. So if we have 10 states using PARCC...

Comm. Hodges: It means across the country.

Mr. Crespo: Yes. On the bottom you will see numbers 1-40. Those are the actual question items that were asked and they're actually in order of difficulty from most to least difficult. The only difference between the two school evidence statement analysis documents that the state gives from ELA and math is in ELA you will see a writing category and a PCR test. That analyzes the writing, whether it's grammar with conventions, clarity, and also in response to reading, writing, and response to reading.

Comm. Hodges: What is PCR task?

Mr. Crespo: Prose Constructed Response. There are three different elements to that. We have a narrative writing, research simulation writing, and a literary writing.

Comm. Hodges: PCR means something totally different to me in medicine.

Mr. Crespo: Below the questions that were asked you will find the standards associated with each question. As you look up for the alignment, you will see the standard, the question, and then how we performed cross-state, state, district, and school. Now we get into the school analysis by grade. That was one sheet that we showed different slides on. That first set is how we came up with our own PARCC analysis by grade and by school document. That's what you will see here. This is a teacher, principal, and district friendly version of what you just saw. We were able to break down the information a little further. In the first column, you will see the difficulty order from most to least.

Ms. Tsimpedes: There is a sample provided in your packet, if you'd like to follow along. All the charts we have on here we also have provided for you in your packet so that you can follow along rather than in the PowerPoint.

Mr. Crespo: It's up to you. It's an actual sample that the school would receive. Here we see the standards assessed going back to the difficulty order from most to least. Moving on to did the district meet district averages in this standard in difficulty level, did we meet state averages, did the school outperform the district average in this particular standard.

Ms. Tsimpedes: Where you see N/A it means that the school was not assessed on that item type. Not every question is provided to each school at their different field types that are tested in PARCC. Whenever you see N/A it means it was not assessed. In math this year for 2017, they provided two acronyms that were brand new to us with regards to the evidence statement – OGL and SHK. Within the evidence statements for NJSLs we will OGL means on grade level. That can span a numerous amount of standards that are appropriate to that course or to that grade level. SHK is securely

held knowledge, which students would have mastered prior to that grade level. If they're eighth graders, it could have been a fifth, sixth or seventh grade skill. It's the same thing in algebra 1. It could be something that they should have learned in eighth or seventh grade and have built a foundation for them to be able to be successful with that standard. We have also attached a curriculum alignment in the same spreadsheet to show that all of the standards that are assessed on PARCC are embedded in the curriculum. If a teacher is looking at this for support and to see where the standards fall within a curriculum, they can easily take a look and see that they are touched upon, whether it's unit one, two three or four. This also provides the pathway for teachers with unit four. Being that PARCC happens prior to unit four being taught, they know which standards they should be addressing prior to PARCC being taken in April. After putting these two documents together for each school, we came up with our recommendations based on the analysis. This is a sample of an analysis. In your packets for math, I believe you have a sample of grade 3 in algebra 1. The documents run anywhere from 40 to 80 pages based on the standards that were assessed.

Mr. Crespo: You have grades 7 and 11.

Ms. Tsimpedes: This is a sample of a grade 7 PARCC evidence statement resource. You'll see this is a commonality among all of our resources that we created. What standard is being addressed and what standard needs the recommendation? For the schools for the math portion, they will receive a highlighted version of the standards that are specific to their building. We are not limiting the packet to only specific standards. We would like them to have all of them, but we want concentration on the ones based on the trends that we have seen for them to focus in on. We also provide the prerequisite standards. One of the issues that we face is that in order to understand if a child really understands the standard and is struggling, we need to go back to where the standard originated or where the progression of the standard occurred. We have included this in our documents for our teachers as a pathway to assist them in understanding where it comes from, what the students should have known, and perhaps go backwards in order for the child to go forward in the end. We also provide the unit as to where they would find this within the curriculum so that when they are meeting with their peers they can actually come together and talk about when they should place everything accordingly, especially those who are in unit four. "I can" statements are incorporated into the math piece because all too often we write standards and the standards are more for the teachers to understand rather than the students. What do we want the student to be able to do upon learning that standard? In our resource packets we have put in "I can" statements. What can the child do? They can put these on the board for the students to understand and even as an educator what is the reason you're teaching that specific standard? What is the outcome for that child?

Mr. Crespo: Our teachers know and understand the standards, but sometimes there is a difficulty linking the standard to a question. What does that look like when it's assessed? We want to make sure that we have the standard and how it was assessed on the PARCC. Now they can take this item and manipulate it any way they want and they can ensure they're covering the skill that they want to cover. Next to the question type we've added the answer or the solution to assist them in solving. Here we have an ELA sample. This standard, which is a reading informational for seventh grade, they struggled when it came to author's point of view on multiple documents on the same topic. Here we have an activity where the student actually goes out to websites and finds articles by the same author and puts the type of evidence that they found in these articles. Again, it's dealing with the same topic, going back to the standard, and how it was questioned on the PARCC. These are sample activities and lessons that can be used in the classroom.

Ms. Tsimpedes: I'd like to add just one thing regarding PARCC. The luxury of PARCC that we did not have with NJASK in prior years is the test release items. With NJASK, I believe the last test release was in 2000. As we know, one year of providing test items is not enough practice for our teachers to understand what the expectation is of the item type assessed. With PARCC, they have released so far from 2015-2016 and the 2017 release is anticipated at the end of this month and beginning in January.

Mr. Crespo: This brings us to our essential questions. How do we address the PARCC data? How will this work be implemented in the school? A needs assessment was done. What district resources do we have and what type of curriculum alignment have we seen now that we have looked at the data, what units they come from, and the standards that were covered? We are happy that this actually confirmed that our curriculum is aligned with the PARCC and it is in our curriculum guides. That was definitely a positive we saw from here. We go out to look for district resources in the schools. What do you need to accomplish what we are proposing here? For example, we knew that informational text was one component that was an area that needed improvement. We've added two text units of informational text for every grade from 3-11.

Ms. Tsimpedes: Through this process we anticipate identifying teachers and classrooms that have achieved proficiency as well as supporting teachers that are in need of additional support in specific standards. We will also be providing professional development. The district directors and supervisors will continue to provide focused professional development during the following – professional learning communities, grade level meetings, vertical articulation meetings, and data meetings. We are planning to conduct summer PD sessions for our ELA and math teachers so that when they start the school year in September they have the tools needed in order to be successful in the classroom.

Mr. Crespo: The district directors, supervisors, and school administrators will have focused walk-throughs and focused learning walks to see how this is being implemented in the classroom. Again, these walk-throughs and focus learning walks let us know who needs additional support, what more professional development is needed, and what more we can do to assist.

Ms. Tsimpedes: What are we going to do with all this data and how are we going to inform schools in order to ensure that this work is completed and continued on? Collaboration with school administration - we're going to schedule cohort meetings with district administration inclusive of assistant superintendents, deputy superintendent, and superintendent to meet with school-based supervisors, inclusive of principals and vice principals, so that we can take the time to actually go through this lengthy document that we have with regards to each specific grade level and course that we created. We need to ensure that everyone understands the importance of this and the urgency. This needs to be completed in all buildings to ensure that our students are successful. We're going to report and present remedies based on data to the school administration. Prior we talked about identifying teachers in the district that excel. We are going to look at those teachers as well and see what they are doing differently in the classroom in order to have the results that they do have and what needs to change in the classroom that may not have the success that we want. You only have a snapshot in front of you of what actually took place, but when you put together the ELA and the math for grades 3 through high school, it's probably a pile this thick of work that was created by our supervisors together collaborating, looking at the analysis, and prescribing exact measures needed in the schools so that we can make the gains that we know our

students can do. We know that this has been long awaited. We know the urgency is there. We saw the scores. We own the scores. We know that things had to change in order to see our students excel in the schools because they can. Are there any questions?

Comm. Capers: Thank you for the presentation and the strategies provided. I have a question aside from PARCC. Did you do an analysis on each grade for how many students we have who are not on grade level? For example, how many tenth graders in our district are considered not on grade level? If those numbers are high, those scores are going to stay the same.

Comm. Irving: Is that a question for the academic folks or for them pertaining to the actual presentation?

Comm. Capers: If we don't know the number of kids on grade level, they're not going to be able to perform on the PARCC. Just take ninth grade math. If they're on seventh grade math level, they cannot pass the PARCC coming up in the spring. It's no way near. What measures are we doing to get these kids on to grade level?

Comm. Irving: They can answer, but that's something that you guys should be addressing in curriculum.

Comm. Capers: We didn't get this yesterday.

Comm. Irving: The question you're asking is separate and apart from the total math of what's here. I think it's a valid question to ask, but it's one that should be teased out in curriculum and instruction for sure.

Mr. Crespo: We do receive proficiency levels from the state. That's not data that we've created or disaggregated. We received proficiency levels from the state. We have included in this presentation prerequisite skills that are going to be needed in order to have mastery and move our students forward. We do have prerequisite skills there.

Comm. Martinez: Those are essentially measures that should already have been in place and have been in place. The notion of getting students up to grade level is not something that's just taking place now because we have to get them ready for PARCC. This is what we're doing. We're making sure that our students are on grade level and where they need to be. That's baked into the strategy of everything that's been going on in the curricular development and alignment. I see the merit in your question.

Comm. Capers: We can't get our children ready for PARCC if we don't know those exact numbers. If we have 200 students that are not on seventh grade level, how can we really get them ready for the PARCC?

Comm. Irving: Everybody is agreeing with you. The point I'm making is that that's something that needs to get drilled down in C&I and then reported back to the Board.

Comm. Capers: Can we get a district number on that?

Ms. Shafer: The reason we did this was because of exactly what you're saying. If we have seventh grade students that are not on grade level for the math class or are not reading on grade level for language arts, then we looked at the scores and every child counts as we prepared this analysis. We're looking at those students that aren't reading on grade level or aren't able to compute in mathematics and strategies are being

developed. It varies from one school and one grade to another, but your strategies include those students that are very low, those that are in the middle, and those that can achieve. We want them to keep going and we want to bring the others up.

Comm. Capers: What is that number?

Ms. Shafer: We can get the numbers by grade level, but the whole point of the exercise was to look at every student and their scores in every grade level to say what that child hasn't learned along the way in order to be successful. You're not going to be able to do algebra 1 if you can't do multiplication, fractions, and long division. That's what has happened. We now know where they need that extra help and we're going to have to go back in order to reteach some of that to get the skills that they need, not just for PARCC. They need skills in mathematics. They need to be able to read and comprehend to write about it regardless of what test. If you can't read in language you're not going to be able to read in science or word problems in mathematics.

Comm. Castillo: We had those numbers at the beginning of the year. In the beginning of the year in I&P we actually went over how we get our kids onto grade level, what parts were missing, and what else we can add on. Throughout this year administrators and principals from the various schools have been bringing in not only programs but things they have been doing in their schools to get their kids up to grade level up to standard on a general basis. It's something that we have been working on. In all the meetings every time principals and administrators come in they're bringing in something new and something else that they're identifying that they can improve grade level performance.

Mr. Crespo: PARCC is scored on levels 1-5 for every grade and we know every one that's on those levels. We can get that data.

Comm. Hodges: While I celebrate their efforts, it hasn't been working very well. Something has to be done radically. One of my concerns is that it appears that the philosophy has been that the curriculum department seems to be a repository of courses and suggested instructional approaches. It does not mean that the principals employ them. The principals have been put in charge of how they run their buildings and it does not mean that they will use what's being suggested by the curriculum department. Will that approach continue?

Ms. Shafer: We had a discussion around this because in the past this is something that would be done at a principal's meeting and that is not what we're going to do now. We're going to have small groups. Suzie and I will be in those meetings along with the supervisor. It's clear for everyone to understand that this took months to do. This wasn't just an exercise to do because we had nothing else to do. There are strategies that will work if implemented. Then we have our learning walks and focus walks where we're going to be looking to see are these strategies being implemented based on each school. That's why it was done by school and it wasn't done just districtwide to say this is what we need to do in math and language arts. Yes, that is changing.

Comm. Hodges: My concern is there are schools here that have not been teaching courses like chemistry, which is required. They've chosen not to do it for whatever reason, and other courses as well. If the curriculum department puts together a curriculum and says you're supposed to be doing x, y, and z, that should occur whether the principal feels they want to or not. That has not been the case so far. How do you intend to get to every school? What kind of timeline do you have for that?

Ms. Tsimpedes: We are going to be calling meetings for January for principals to come in and meet in small cohorts based on similarities they have, whether they're weaknesses or strengths. We also have school-based supervisors who actually did the work, can speak to the work, and have the understanding and the content background to be able to provide the support in the classrooms.

Mr. Crespo: It's important to note that myself, Joanna, and some of our central office staff will also be in the field working with some schools. Some schools have just a principal with no vice principal.

Comm. Hodges: How long will all that take in view of the next PARCC test?

Ms. Tsimpedes: We're anticipating that occurring as soon as we get back from break. We will be scheduling those meetings within the next week with the schools to give them ample time. We have to coordinate 52 schools to be able to come and meet, but they're not all coming in at the same time. We're going to base it on the needs of the school. We understand that it will take time because it's math and ELA.

Comm. Hodges: My concern is the last schools don't enjoy that training. Now they're up against the new PARCC testing and they haven't gotten the opportunity to implement some of these things that you're going to bring in.

Ms. Tsimpedes: You make a very valid point, Dr. Hodges. Time is of the essence when you're talking about implementing strategies when the weaknesses are there.

Comm. Hodges: Training teachers.

Ms. Tsimpedes: Once this presentation is done and we have everything ready to go, which is very shortly, it will be provided to the principals the individual courses and the grade resources when they come in and meet with us so that they're ready to go. We anticipate everything taking place in January and not within a whole stretch of January. We want to box it in where in one to two weeks we're able to schedule everyone to come in because we understand that we don't have the luxury of time. We need to move forward with this.

Ms. Shafer: By the third week in January everybody will be done.

Comm. Hodges: That's what I need. Are there some commonalities that you've identified in terms of weaknesses in math and language arts?

Ms. Tsimpedes: The one thing that was very odd with even the schools that underperformed is that they had standards that they exceeded the state on. When I was doing the analysis for the high schools I found that quite...

Comm. Irving: There are always going to be outliers in every data assessment no matter how you perform.

Ms. Tsimpedes: That goes even to show that our students do have the capability of doing it as well. Even if it's three or four standards in math where they were able to exceed the state and the district, then that goes to show me that they do have the potential in the classrooms to do it. It was very enlightening completing the analysis on my own with some of the schools because I needed to see where those pockets are and where the commonalities are that we have. With the high school I'm going to be every honest with you. In algebra 1, algebra 2 and geometry, the scores were so low

that we needed to go back to the prerequisite skills among all of them. When you're at 0%, there's no disguising it. We need to ensure that the teachers understand the prerequisite standards. As Mr. Capers said, if they're below grade level, how do we expect them to be on par when it comes time for PARCC or just being on par with every day math or ELA? We understand we have you equip the teachers with the understanding that they need to go backwards in some cases to go forward with our students.

Comm. Hodges: Part of my problem is if you ask the teacher about going backwards, you've got managed instruction, which paces them. From their point of view, they're extremely concerned about even doing spelling if it's not part of your program. If you then want them to go back, there has to be some sort of leeway given to them to do that. Under the managed instruction they can't do it. That's what they're telling me.

Comm. Irving: It's a great point and it speaks to the struggle of the two lines we're trying to do. We're trying to help support young people who are on grade level and moving forward and still trying to catch up with young people who on some level we have missed. That's the dichotomy you folks are employed to figure out and then teach and support teachers on how to figure it out too.

Comm. Cleaves: It also comes back to teachers being able to teach and stop teaching for a test. If they're teaching children are learning and they can pass tests. As long as we're teaching them to take a test, we're going to always find ourselves in the same predicament.

Comm. Hodges: You have them in a straightjacket of managed instruction and there has to be some flexibility to enable them to actually be teachers. I'm not surprised that our students can achieve above state level. I'm surprised that we allow it not to happen. We're not teaching them in a way that they're supposed to be taught. We're not giving them the appropriate curriculum, giving the teachers the flexibility to do their job, or holding the teachers responsible for not doing their job. How can we do something about the managed instruction? I'd personally like a list of those commonalities. I'm seeing kids get into high school that don't know what an atom is, have no idea what electricity is, or can't tell you the difference between the Celsius and Fahrenheit scale. These are high school students. In fact, I'm going to bring you a list because I really want to know when these things are supposed to be taught. There are some students in high school who don't have any idea of what these things are or how to manipulate them. I'm just trying to figure out how you plan to address that and I would like to see some of those commonalities that you identified and figure out where we're struggling in the curriculum.

Mr. Crespo: I think it's important to note that not only is it something that we professional develop but also it's even in the teacher rubric as differentiated instruction. Differentiated instruction is supposed to meet those of high need and those that need extra attention. I agree that we do need more work in differentiation. It's something that we have professional development for and we will continue with that and instruct our teachers in how they can really accommodate the different types of students in their class.

Comm. Hodges: I think we also need to look at just how effective differentiated instruction is given where we are. I think something has to be done to tighten that up. There are too many gaps that are being allowed to continue. I want to make this publicly clear. We already lose our A and B students. 1,700 of them leave this district and go someplace else, which drives our test scores down low for high school students.

We're getting a low amount of B students, C students, and D students because the A and B students are syphoned off to other places. You're now addressing all of that and trying to uplift that whole core an entire grade level up because the top level is gone. That's part of your challenge. It hits us very hard when we look at our test scores.

Ms. Shafer: There has to be some flexibility, but there also has to be some professional development. For the past four to five years because of the funding issue we have not had a full-blown summer PD program. These little half days don't amount to much of anything. We're going to put as a priority in the budget that we have a summer professional development program that we had in the past where we can go more in-depth around these strategies. Regardless of the test, the children need certain skills and also some more PD on differentiated instruction.

Comm. Irving: Thank you all very much.

Update on the Budget and Board Priorities

Ms. Shafer: At this time, I'm going to call up Mr. Matthews, our Business Administrator. As promised in July when we first met, I said that one thing we were going to change for sure was how we rolled out the budget and that it was going to be a collaborative effort between the community, the staff, the Board members, and everyone would have an opportunity to weigh in around the budget. We have scheduled two community forums that Mr. Matthews is going to talk about. In addition, he will ask Board members for their priorities and there will be many more meetings around the budget as we continue through the cycle.

Comm. Irving: Before Mr. Matthews goes I just want to be clear he is going to do a brief overview of this. Then I'd like to have the Board send to the Superintendent their respective priorities and thoughts for the budget that we can then synthesize as we have the budget discussion.

Mr. Matthews: Thank you, Mr. President. I gave everybody on the Board a copy of a rough draft of a working draft of our presentation that we're going to do next week. It's about 35 slides right now. It's going to go through different parts of the budget. We're going to talk about our fiscal challenges. We're going to talk about the fiscal cliff and how that's impacting us. We're going to talk about some of the underfunding. We're going to go through how you develop a budget. We're going to go through some of the budget priorities and ask people questions. This is going to take place next Wednesday at John F. Kennedy High School. It's a two-hour time slot that's blocked out. On Thursday, December 14 we're going to be at Eastside High School from 6:00-8:00. Right now, you have just a rough draft of this presentation. I'm still tightening up some things. There are 35 slides and I'm going to try to get it down to 25 to 28 slides. We're just going to touch base and present to the community and find out what are the things they're looking for. We're going to discuss some of the challenges and strategies. Instead of coming into the next springtime and having a \$45 to \$50 million cut that we have to make, we're going to try to get out in front of this stuff. I'll give you guys some ideas in terms of what we see as a district in terms of being able to present a fair and equitable budget so we can present to the kids of Paterson some of the priorities that are coming from the Superintendent, the Board, and the community at large. This is more of an announcement for next week. We plan to do some other things beyond the community forum next week.

Comm. Irving: Mr. Matthews, I want to commend you for your willingness to proactively do this and engage the community. I just hope that we've done our due diligence in just

making sure we inform folks in the community and parents in schools to come out and give their feedback. Are there any comments for Mr. Matthews?

Comm. Capers: When do we have to send the budget to the county?

Mr. Matthews: We get our funding from the state in February. I believe the exact date is around the middle of March.

Comm. Capers: I'm just looking at your budget kickoff here. Is the budget shared with the City Council before final adoption?

Mr. Matthews: That calendar has to be tweaked.

Comm. Irving: Remember, we introduce the preliminary budget and it then gets...

Comm. Capers: When is that coming?

Comm. Irving: The preliminary budget?

Comm. Capers: Yes. The preliminary goes to the county first, right?

Comm. Irving: That's correct.

Comm. Capers: When is that?

Mr. Matthews: That's in March. They give a date of March 4, but that day hasn't come out yet.

Comm. Irving: The state normally charges it and the County Superintendent normally enforces it. Mr. Matthews, great job!

REPORT OF STATE DISTRICT SUPERINTENDENT

Ms. Shafer: Community outreach continues. I attended the Interfaith Honors Awards Breakfast on Saturday. It was a great show and we had students from School No. 6, School No. 25, and School No. 13 that were performing. They have a travelling ballet ensemble. It was really great to see them. On Friday, December 11, I'll be meeting with the acting mayor. She is interested in bringing a student ambassador program to her office. She would like a student representative from each one of our schools. We're exploring different options on how this could occur during January. You all know that we are getting our news out as quickly as we can around the school district and we have the Paterson Post, which is on our website. We launch it every day. We have now launched that students are writing the articles. The first one was on November 27. You may want to take a look, but some of them are being written by our students. The cabinet met with BP consultants on November 27 and 29 around cabinet goals and to engage in what's called a storyboarding exercise where it actually maps out for the entire year what our major projects are and how they are intertwined with different departments. On our most recent back-to-school nights on November 28-30, we took the opportunity to continue to collect household surveys and also to promote our Saturday program that is going to be starting in January. This past Monday we had our culminating ceremony of the turnaround leadership program. If you recall, that was a grant that we received three years ago for \$1.5 million. We were working with Seton Hall and also Dr. Mann from Columbia University. Now we have a program to provide those in the district that want to become leaders and scenarios that they can go through

and learn and make decisions around. December 8 is an in-service day. It's a half-day professional development. On December 18 here in central office we're holding a potluck social. Board members are invited. It is from 12:00 to 2:00. We're trying to stay and invite everyone. Everyone celebrates the holidays differently so we're calling it a potluck social. On December 20 at the Board meeting we will be starting at 6:30. We have some student recognitions as well as a concert by the fine and performing arts program at School No. 24. We moved our principal meeting up to this past Tuesday for the budget rollout process. PEA had made a request for more training on PowerSchool. We are training the trainers this week and on Friday those trainers will be providing training for the principals at their schools on the half-day professional development. I met on Monday with Pillar College. They are going to partner with us and offer two-year bachelor's degree programs. They're looking at our instructional assistants, personal aides, secretaries and substitutes that already have 60 credits. Then if you're eligible you could receive nine credits for related experience and then the remaining 48 credits would go through the Pillar College courses. In 22 months someone could finish their degree. There's an information session that's going to be held on December 18 here in the cafeteria at 6:00 p.m. for more details.

Comm. Hodges: What would be the degree that they get?

Ms. Shafer: A bachelor's degree.

Comm. Hodges: In what?

Ms. Shafer: Educational leadership. The Saturday academy program has started the registration. To date we have 2,473 students registered and registration continues. We're hoping to get close to 3,000 by the time we're ready to kick this off on January 6. The hours are from 8:00 a.m. to 11:30 a.m. and breakfast is served. For the teachers, they can continue to apply in AppliTrack.

Comm. Capers: How many students are we accepting? Is 3,000 the cutoff?

Ms. Shafer: No. We will not turn any students away that want to register.

Comm. Capers: It's just open.

Ms. Shafer: The more the better. That concludes my report.

Comm. Irving: Ms. Shafer, I just want to celebrate the two initiatives, including the one with the administrators and the work that the administration has done trying to help support capacity for current and aspiring administrators with Seton Hall. I also want to recognize the fact that we live in a city where there are lots of people who do great work as IAs, PAs, and secretaries who may not have had the opportunity to finish their degree. The fact that somebody might be able to complete their degree in a year and a half and get a course in taking the practice as well is really awesome. I want to commend you for brokering this opportunity. I'd be interested to see at the end of the day how much it will cost. I know we do tuition reimbursement as well for faculty. I encourage anyone who's listening or knows of anyone who wants to finish their degree and maybe has 60 credits and has an associate's degree. From what I understand, the courses are going to be taught here in Paterson, actually in the building.

Ms. Shafer: That's correct. They also have opportunities for grants and funding to help the individuals be able to take the courses.

Comm. Irving: I just think this is awesome.

Comm. Capers: Is this for Paterson residents only? How are we managing this?

Comm. Irving: I think it's for all district employees. The cool part is it also includes subs as well.

Comm. Capers: They already have 60 credits.

Comm. Irving: Right. I like this idea because in any given year there are always vacancies. It's the sheer nature of being in the business of education. I would much rather promote someone who has worked here for a long period of time, got their degree, passed their Praxis. The truth of the matter is there's a financial ceiling of being an IA and PA. I think it's no more than \$50,000 or so. The ability to be a teacher and then move yourself up the pay guide is a really awesome opportunity. As somebody who's always been a higher education advocate, I encourage anyone who is listening or knows anybody. Ms. Shafer, is this flyer being shared with the staff?

Ms. Shafer: Yes. Yesterday we gave all the principals 20 copies to put on their counters. We also emailed it to all of our current substitutes, instructional aides, personal aides, and secretaries.

Comm. Irving: Fantastic!

Comm. Redmon: Are we just limited to the substitutes for the district? Remember, we outsource our substitutes and they can be from other districts. We want to make sure that we have our own people that are getting the opportunity.

Ms. Shafer: What we had discussed with the college is that we can partner with them for our employees. What our employees also have going for them is that there is a reimbursement section in the PEA contract. If you're a substitute not employed here then they cannot take part in the reimbursement, but the personal aides, instructional aides, and secretaries can.

Comm. Capers: Say someone takes advantage of this program do we have any requirement afterwards in case they now want to work in Bergen County? Do we have some type of contract set up that if you take this program you have to at least give us three to five years? What do we have in place? I see a lot of people taking advantage of this and then going out of district.

Ms. Shafer: We don't have it because we are not paying for it. If you do the tuition reimbursement it's first come first serve. That's not part of the contract that if you use our tuition reimbursement plan that you have to stay in the district.

Comm. Hodges: Are there any thoughts to changing that?

Ms. Shafer: We're in negotiations as we speak.

Comm. Capers: Is that on the agenda?

Ms. Shafer: We can't talk about it publicly.

Comm. Irving: I hear what you're saying. Trust me, I want them to work here, but I also want people to make more money in their lives too. If it improves somebody else's life, I'm okay with that. That's just my personal perspective.

PUBLIC COMMENTS

It was moved by Comm. Cleaves, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to remind you all we also have an executive session tonight. As we get to the end, don't get excited because we have a pretty long one.

Ms. Stella Tripp: Good evening. I have a couple of things on my agenda tonight for you guys. I really haven't been dealing with the paperwork as far as school choice. You know how we have the choice program and the children have a piece of paper and they check off a box whether they want to go to Eastside for culinary arts or to Kennedy for something else. I'm about to have another eighth grader so I was made aware that it is no longer school of choice. This is what I took from it. There are 18 pages from International High School that's exempting International from the school of choice paper. They have to fill out this packet in order to be even considered. From what I'm taking from it, this right here is a clear violation of the special education children's act. My son that's in special education can't fill this out. If he's in a cognitive class or in another classroom he can't fill this out. There's no way that he can fill this out. I don't know what you need to do, but something needs to happen. Or I'm going to get a whole bunch of parents to rally up by the next time this meeting comes and figure out what's going on. This is unacceptable. My two oldest go to International High School, which is a wonderful high school. But September came and miraculously this charter school came across the street. There is no parking in the morning. Literally, 7:04 is late everyday going up the block. A little girl got hit on October 29 trying to cross that street trying to get to that charter school. There is not one crossing guard. When there is a cop out there, do you know what he does? He gives them a ticket because they don't have anywhere to drop their own kids off. We don't have anywhere to drop our kids off now and they don't have anywhere to drop their kids off either. I don't know what you guys have to do with that. I have no clue, but something needs to be done because my kids go across the street. I'm sorry. My kids were there first. The school was there first. There should have been some type of resolution where this school came and they should have had room for the parents coming and dropping their kids off. It's not. It's strictly for buses and that's not fair. When I got to back-to-school night tonight, I was handed this Saturday PARCC. I listen to you guys, but this isn't going to work. If you can't get the kids when they are in kindergarten, first, second, and third grade and you want the kids to be able to do a fifth, sixth, and seventh grade PARCC assessment, it's not going to work when they're on third grade level and they're sitting in seventh grade. This does not work.

Ms. Marcella Simadiris: Praise the Lord everybody. I want to apologize for my outburst, but it was a pivotal moment for me and I hope it was for you as well. I've been talking about the punitive culture within this district for quite some time. I don't speak on it just because I'm looking out for my livelihood or other educators' livelihood. I speak on it because I see how it impacts the children. Let me just say I hope this doesn't come back to bite me, but that presentation was really good. If I'm understanding it correctly, that was a tremendous amount of work. I just hope that it doesn't end up putting more load on teachers. If we are implementing something new, I'm hoping that we're relieving some load somewhere else. We have to pick and choose what's the most

effective. If I understand what they presented tonight, it seems like they really went deep with the data, but they can go deeper if they're listening. One of the things they can do is more qualitative things, such as focus groups. I actually have a research proposal that attempts to measure this district's ability to provide equity. I do think that's another factor that impacts our PARCC scores. I'm going to say this piece looks pretty good. I hope it doesn't end up putting more work on teachers, but I'm also going to say we need to utilize a more qualitative approach. If you're ever interested in looking at my research proposal, just let me know. Dr. Hodges, I appreciate the key word flexibility. I don't know if you remember, Ms. Shafer, I mentioned autonomy at one of the parent community forums you had. That's something I think we all can explore a little bit as a district. I think that was really awesome what you did with bringing that program to provide opportunities for people within this community to get their bachelor's and go higher with their dreams. I want to say thank you for that.

Comm. Irving: Two complements tonight? Girl, I'm about to fall out of this chair. Cheryl, give her another minute. Keep going Marcella.

Ms. Simadiris: We don't have the opportunity because we don't have the time. I just want everyone to be aware that I did sit in a DEAC meeting and had an assistant superintendent tell me there was no flexibility in the physical education pacing guide. That's just another demonstration of a punitive culture. It's not to say that was completely her fault. It's just that everybody has a lot of pressure and that's what happens when we have a punitive culture. Thank you.

Ms. Veronica Aponte: Good evening. I have two things to talk about today. One is about the IDs and the other is about the PTSO. Last week I had to replace my ID, not only because I lost it, but the picture did not look like me. I changed my hairstyle, so I don't look like my ID picture. When I first went to get a replacement, they told me I had to pay \$20. The first time I replaced it, it was only \$10. When I went to go replace it, they ended up changing the price to \$10 and they've been fluctuating depending on which student it is. Some students get it for free, some for \$5, and others pay \$20. It depends on the student. Also, they won't allow you to enter the lunchroom or even receive lunch just because you don't have an ID. I understand it's for safety precautions, but it should not be allowed that students shouldn't be able to eat lunch just because they don't have their ID. Also, when we're going into the classroom, they will disrupt the entire classroom for a good 20 minutes just to make sure you have your IDs on you and this causes a huge disruption even after they leave. If you are found without an ID, you're in ISS all day and they will not receive your work from any of the classes unless you text one of your friends to go get it for you. I've been going to the PTSO meetings. I went to one of their trainings and I received the bylaws. I went through the personal group meetings with one secretary from the organization. They brought us in to train. I received a certificate. I had the PTSO officer duties and the secretary duties. After going through all this training, I ended up finding out I'm not allowed to run for a secretary position. Since I am student, they don't want to put the stress on me if the PTSO were ever to commit fraud and steal the money that we raise, even though the secretary does not handle the money. We just handle bank statements and keep them in the binder with our minutes and our notes.

Comm. Cleaves: Can you tell us what the PTSO stands for?

Ms. Aponte: Parent Teacher Student Organization.

Comm. Irving: We're old, so you have to break it down for us.

Ms. Aponte: At Eastside we have a PTSO for SOIT, CAHTS, and GOPA. We have a president and a vice president. We do not have a secretary or a treasurer for CAHTS. I believe for SOIT and GOPA we do have all four positions filled out, but for CAHTS those two positions were taken out. One of our teachers was trying to run for treasurer, but she was told she couldn't because of her position in the school. I was trying to run for secretary and I was told I couldn't because I'm a student and those positions are only held for teachers. That brings up the question, why name it the PTSO if students and teachers are not allowed in it?

Comm. Irving: Thank you for the feedback. Great job!

Ms. Greta Mills: Hello everyone. My name is Greta Mills. I teach at School No. 26, a fifth-grade math and science teacher. I was also glad to hear about the information that they gave for PARCC and I can't wait to receive that information so that we can plan our lessons accordingly. Ms. Shafer, I was really glad to hear that they were going to put something together for teachers, especially during the summertime. Many teachers need training on how to assess those PARCC problems and just the comprehension piece itself for the teachers and the students. Somewhere along the line we're going to have to include parents because a lot of them are far out of the loop as far as the simple task of helping students with multiplication, division, and so forth. I hope they put something in place because they really need to have that. I know back in the day when I was at School No. 2 we did the lesson study, which was really intense on getting the comprehension. Teachers literally had to do the problems. I think for a lot of teachers and parents all of them would say they can't even answer these questions on the PARCC test and that's a problem. I'm hoping to see that happen. I'm glad to see about having the information to get the bachelor's and everything else to finish school. That's a good thing. I would like them to stay within the Paterson district. I've been here for a long time, born and raised, and I just feel like we need that back here. I did the William Paterson program. We were obligated to three years. There's nothing wrong with saying you're obligated to where you started at. I would rather have them stay here. We need strong substitutes in the building. We need to work on that and getting more people from within Paterson to work with our students and not just walk away or sit there and say I tried to tell them but they didn't listen. We need that assistance. I think that's it. That's the only thing I'd like to share.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING:

Comm. Irving: There are quite a few resolutions. I want to get through the very simple ones like the payment of bills and then spend time on the items that we have here.

Comm. Hodges: Mr. President, why are there so many of these?

Comm. Irving: Good question. I think there are some standing items that were time-sensitive and needed to go on before the actual regular meeting in two weeks. I allowed them to go on.

Comm. Capers: I had asked this the other night at the curriculum. At every meeting transportation has like 10 items. Why is that? I understand some of it is special education and some kids come in the district. Why do we always have to get new contracts? I'm just trying to understand.

Ms. Shafer: It's a combination of special needs students being evaluated and then transportation is part of their IEP. It could be an updated IEP and new students registering.

Comm. Capers: Non-special needs.

Ms. Shafer: Yes. We don't have any courtesy busing. It depends on where they live.

Comm. Capers: When we award company 'A' with whatever dollars, they don't get that whole amount right away. They get it in three or four-month increments, I guess.

Ms. Shafer: They get paid monthly.

Comm. Capers: That goes on the agenda every month before that bill goes out?

Ms. Shafer: No, only on the bills list.

Comm. Capers: That's what I'm talking about. Every time we pay a bill, that's in here.

Ms. Shafer: Yes.

Comm. Capers: I'm just trying to understand. Does it have its own line item? Or is it in that cluster?

Comm. Irving: It's always included in the bills list. It would be under finance. When you get the bills list in the Board packet, the bills list is exactly that. Every payment that we will expend is always in that list. The vendors are alphabetized as well. Even if you need to find someone, you can always find them based on the alphabetized nature of the list.

Comm. Capers: You put it in Item 1?

Comm. Irving: Correct.

Comm. Hodges: We've had some issues with the transportation in the past. The Superintendent has made some suggestions as to different language and penalties that would be implemented. Do these new contracts reflect those changes?

Ms. Shafer: No, because some of these are the same contractors that we already have. What we're looking to do is change all the bid specs at the end of the year, increase the fines and increase the responsibilities of what we want based on what our experiences have been so that we don't run into those same problems again.

Comm. Hodges: But these are new contracts. Why wait until the end of the year if you're implementing new contracts?

Ms. Shafer: We have to see. Jim, do you know if they're new contracts or add-ons?

Comm. Hodges: I have no way of telling which is new or not.

Capt. James Smith: If they are a new contract, the changes are in it as you've noted with the increased fines. If they're continuing on the same route, then it isn't. Whether

it's a new contract, I will go to it and let you know. I don't know off the top of my head, but I'll get it to you.

Comm. Castillo: The new ones have the new language?

Capt. Smith: Yes. If it's a new contract, it has the language that we proposed.

Comm. Irving: When did we start doing that?

Capt. Smith: We started doing that after we had all those meetings before. The Superintendent decided that these fines were not adequate, so we incorporated it into all new contracts going forward. It's all in there.

Comm. Capers: Is Item No. 5 considered a new contract going in?

Capt. Smith: For what year does it say?

Comm. Capers: This year.

Capt. Smith: I have to see when it is. I don't know off the top of my head.

Comm. Capers: Is that like a new contract? By add-on, what do you mean?

Capt. Smith: We have an existing contract and we add an additional route.

Comm. Hodges: Mr. President, we should not have to wonder what we're voting on. Unfortunately, that's what we're doing. That to me is a problem.

Capt. Smith: Dr. Hodges brings out a good point. We're going to end the wonderment tomorrow. We'll get it to you tomorrow. You're right.

Comm. Irving: I hear the point you're making. A lot of these routes and awards are mandated clearly either because kids live too far or their IEP is required. I just think moving forward it might just be helpful when we do the consent agenda item just to earmark in the contract whether it's a renewal or existing, even if it's in bold just so it clarifies exactly where that is.

Capt. Smith: That's a fair question.

Comm. Redmon: Are the routes here time-sensitive? Do we need to have them voted on and approved tonight?

Comm. Irving: If they're on this agenda today, they are time-sensitive.

Capt. Smith: I'll get that answer for you tomorrow.

Resolution No. 1

Whereas, the Paterson Public School revises the list of bills dated 11/16/2017 in the grand sum of \$17,975,361.59 to correct check numbers to begin with 207876 and end with check number 208294 and

Whereas, the Paterson Public School approves payment for the list of bills dated 11/30/2017 in the grand sum of \$11,088,301.95 beginning with check number 208295 and ending with check number 208323 and Direct Deposit Number 120 and ending 133.

Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 1 be adopted.

Comm. Capers: We're voting to approve the bills. If I vote yes on No. 1, it contradicts my vote on No. 5.

Comm. Irving: It doesn't. No. 5 is a new contract. It's not included in the bills list.

Comm. Capers: How about any renewal?

Comm. Irving: Again, anything that's on here is not included in the bills list. We would get this the next month or the month thereafter when they submit the invoice or purchase order.

Comm. Capers: Just for clarification.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 2

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Joel Ramirez	NJSBA – Governance I: New Board Member Orientation	January 5-7, 2018	\$45.03 (transportation)
Board Member (Newly Elected)	Princeton, NJ		
Jonathan Hodges	NJASA – TECHSPO'18	January 24-26, 2018	\$960.40 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Kenneth Simmons	NJASA – TECHSPO'18	January 24-26, 2018	\$960.40 (registration, transportation, lodging, meals)
Board Member (Newly Elected)	Atlantic City, NJ		

Efrain DeLeon	NJ Educational Facility Management Program	February 12, 14, 21, 26, 28, 2018	\$1,811.00 (registration)
Chief "Head" Custodian	Paterson, NJ	March 5, 7, 12, 19, 21, 26, 28, 2018 April 3, 9, 11, 16, 18, 23, 2018	
Cicely Warren	NJASA/NJPSA/AASA 3 rd Annual Women's Leadership Conference	March 15-16, 2018	
Assistant Superintendent for School Administration (K-8)	Monroe Township, NJ		\$329.00 (registration)
Teresa Afonso	STS School Transportation Supervisors Conference	March 22-23, 2018	\$522.00 (registration, lodging)
Supervisor/Transportation	Atlantic City, NJ		
Lisa Vainieri-Marshall	STS School Transportation Supervisors Conference	March 22-23, 2018	\$522.00 (registration, lodging)
Director/Student Assignment Services	Atlantic City, NJ		

TOTAL CONFERENCES: 7
TOTAL AMOUNT: \$5,149.83

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 2 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall

- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 3

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

Whereas, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

Whereas, formal public bids were solicited for student transportation services for the 2017-2018 school year for in-district special needs and regular education students; and

Whereas, the solicitation was made by a public notice advertisement in the Herald News on Tuesday, November 14, 2017. Sealed bids were opened and read aloud on Friday, November 17, 2017 at 10:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

Whereas, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the 2017-2018 school year, using PPS Bid#525-18 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

Now, Therefore, Be It Resolved, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district programs as stipulated on the attached page(s) and shall take effect with the approval signature of the State District Superintendent. The approximate cost for the 2017-2018 school year for the attached list of contractors and routes is \$1,444,540.32.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 3 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 4

Whereas, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to cancel transportation for routes to in district special needs 2017-2018 extended school year and regular school year; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in cancelling the route to the lowest quote submitted for the transportation of special needs students to; and

Be It Resolved, the State District superintendent supports the Department of Transportation recommendation in cancelling the routes to the lowest quote submitted for transportation and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for students to in district special needs 2017-2018 extended school year and regular school year shall take effect with the approval signature of the State District Superintendent.

Cancelled Route: PS16JC18 (KRIS TRANSPORTATION) - \$23,837.00

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 4 be adopted.

Comm. Cleaves: Cancelling this route, did we assign it to someone else? We don't need the route anymore? We're cancelling this route. Was it rerouted to another bus company? Do we not need the route anymore?

Capt. Smith: It could be one of those two things. I'm getting an answer right now even as we speak. I'm getting an answer to Dr. Hodges' question before and I'm getting an answer to this. I was off for a couple of days and I'm coming back to go through this. I'll have an answer for you within the next... It says the route was cancelled due to the student being placed in an out-of-district school.

On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 5

Whereas, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson special needs pupil to an out of district programs for the 2017-2018 school year, and

Whereas, the Paterson Public School District has agreed to jointure with Somerset County Educational Services Commission, 991 Route 22 West, Suite 102, Bridgewater, NJ to transport displaced and/or DCPP special education student and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2017-2018 school year with Somerset County Educational Services Commission as listed:

Route	Destination	Route Cost
Q1862	Garfield Park Academy	\$16,653.00

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to provide jointure transportation for special needs students, McKinney Vento and/or DCPD special needs student to an out district school for the 2017-2018 school year, with the Somerset County Educational Services Commission, 991 Route 22 West, Suite 102, Bridgewater, NJ, shall take effect with the approval signature of the State District Superintendent.

Account# 11-000-270-518-685-000-0000-000	\$16,653.00	Route Cost
Account# 11-000-270-350-985-000-0000-000	\$ 666.12	Management Fee
TOTAL	\$17,319.12	

It was moved by Comm. Cleaves, seconded by Comm. Redmon that Resolution No. 5 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action

- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 6

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to in district schools placed in Haledon by DCP&P in Haledon for the 2017-2108 school year, and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Haledon Board of Education, 70 Church Street, Haledon, New Jersey 07508 and the District agrees to the terms of the contract for the 2017-2018 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2017-2018 school year with Haledon Board of Education to transport 2 students placed in Haledon by DCP&P:

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2017-2018 school year to in district schools, with the Haledon Board of Education, 70 Church Street, Haledon, New Jersey 07508, shall take effect with the approval signature of the State District Superintendent.

Account# 110002705176850000000000	\$7,260.00	(Regular Education)
Account# 110002703506850000000000	\$ 290.40	(Management Fee)

Approximate cost for the 2017-2018 school year \$7,550.40

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 6 be adopted.

Comm. Capers: Why are we joining with them?

Comm. Irving: Good question. Is this student coming or going?

Comm. Cleaves: Manchester would be the same. Both of them would be the same.

Capt. Smith: McKinney-Vento.

Comm. Irving: It's for a displaced child that's coming back.

Comm. Capers: Is that for No. 7 too?

Comm. Irving: Yes.

Comm. Hodges: I hope the press has left and is not witnessing what we're doing right now.

Comm. Irving: We all get this ahead of time. The fact that anyone is acting surprised is embarrassing in itself. Let's keep moving.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 7

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to in district schools placed in Haledon by DCP&P in Haledon for the 2017-2108 school year, and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through PC Manchester Regional HS District, 70 Church Street, Haledon, New Jersey 07508 and the District agrees to the terms of the contract for the 2017-2018 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2017-2018 school year with PC Manchester Regional HS District to transport 3 students placed in Haledon by DCP&P:

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2017-2018 school year to in district schools, with PC Manchester Regional HS District, 70 Church Street, Haledon, New Jersey 07508, shall take effect with the approval signature of the State District Superintendent.

Account# 110002705176850000000000 \$3828.00 (Regular Education)
Account# 110002703506850000000000 \$ 144.84 (Management Fee)

Approximate cost for the 2017-2018 school year \$3,972.84

It was moved by Comm. Castillo, seconded by Comm. Redmon that Resolution No. 7 be adopted.

Comm. Hodges: Since some people have apparently read the packet and know what these things are about, perhaps they can tell me what this one's about. I didn't think so.

Comm. Irving: You should look at it.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)

- Community Charter School of Paterson

Resolution No. 8

Whereas, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil/resident to School of Education and Training, residing at YCS Kilbarchan, the 2017-2018 school year, and

Whereas, the Paterson Public School District has agreed to jointure with YCS Kilbarchan and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2017-2018 school year with YCS Kilbarchan to transport student to School of Education and Training for a total cost of \$3,620.00, for the 2017-2018 school year, and

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2017-2018 school year to transport students to the School of Education and Training, shall take effect with the approval signature of the State District Superintendent.

Cost for the 2017-2018 School Year - \$3,620.00 (\$20 per day *181 days)

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 8 be adopted. On roll call all members voted in the affirmative, except Comm. Capers who abstained and Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 9

Whereas, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district and out of district special needs and regular education students for 2017-2018 school year; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for transportation of McKinney Vento student attending Panther Academy; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quotes submitted for transportation and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for McKinney Vento student attending Panther Academy for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

KRIS TRANSPORT - \$1,860.00 (PANTBROKQ)
AMERICAN STAR - \$1,110.00 (PS3MVC)
TOTAL - \$2,970.00

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 9 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)

- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 10

Whereas, approving the addendum to add an aide to routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District currently provides services for student transportation services for the 2017-2018 regular school year for in-district special needs students, an aide is needed for each route for safety reasons and,

Whereas, the District would like to addendum the 2017-2018 school year contracts, the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost
WE CARE SCHOOL	MLKFAIRQ	\$42.00	7	\$294.00

Now Therefore Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding aides to routes the 2017-2018 school year.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

Be It Further Resolved, this to addendum contracts, adding aides to routes for 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000 (Special Education) \$294.00

It was moved by Comm. Cleaves, seconded by Comm. Redmon that Resolution No. 10 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 11

Whereas, Public School #13 in Paterson, NJ to support and fund student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

Whereas, all of the Climate & Culture activities (payment for school Awards & Celebrations) require the establishment of a Student Activities Account to be held at TD Bank North in Paterson, NJ; and

Whereas, this account will be managed by Cosmo Braico, Vice Principal, Maria Zizza, Climate & Culture Coach, and Shelia Ruth, Reading Specialist. The organization and management of this account will be consistent with established Board Policy; and

Whereas, Ms. Nicole Booker, Principal of School #13 will be responsible for working with the students and professional staff in implementing policies adopted by the Board and providing guidance to the students;

Now, Therefore, Be It Resolved, that School #13 is approved to establish a Student Activities Account; and

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for Advisory purposes.

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution No. 11 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)

- Community Charter School of Paterson

Resolution No. 12

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Grant Writer Services, RFP 405-18 for the 2017-2018, 2018-2019 and 2019-2020 school year(s). Ten (10) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

Bruno & Associates 1373 Broad Street Suite 304 Clifton, NJ 07013

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on October 7, 2017. Sealed proposals were opened and read aloud on October 26, 2017 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Effective and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

Whereas, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Grant Writer Services, RFP 405-18, to Bruno & Associates, based on 18A:18A-4.5 as follows:

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Bruno & Associates be awarded a contracts for, RFP 405-18 for the 2017-2020 school year(s) in the amount of not to exceed \$100,000 annually.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 12 be adopted.

Comm. Hodges: Ms. Shafer, have you established what kinds of grants you want this company to pursue? Or is there going to be some flexibility in that?

Ms. Shafer: Written in here there's flexibility, but there are some things that we need that we just do not have the money for, like after-school programs and one-to-one devices. Those are the kinds of things that I'm looking at to have them start looking for some grants. We know that there are grants out there, but it's not restricted to any area. If we see a grant out there that we can use and can help us, we're going to go after it.

Comm. Hodges: My real concern is professional development for teachers. That appears to be a consistent problem and one that's going to continue in the future. I was wondering whether or not some of their activities could be channeled in that direction, going after that and making sure that we don't lose teachers, as I anticipate, if we don't

get a lot of additional money next year. I'm just wondering is there a sum amount that you're really looking to have this group bring in to the district.

Ms. Shafer: No. It's going to depend on the availability of grants that are out there. I would like to get one-to-one devices for grades 7-12 and that's about \$3.2 million. Also, after school programs in all of the schools with homework help, hobbies, clubs, and things that kids are interested in and want to come to school for.

Comm. Hodges: There's another issue. Mr. Capers is very interested in getting a pool up at the proposed Don Bosco site. It requires two things in very short order. We need a plan to teach students how to swim. We need that before the Christmas holiday.

Ms. Shafer: I signed off on it today and I think you'll get it tomorrow.

Comm. Hodges: Then we may need some funding to build that pool, put the hole in place and do the plumbing. That's another area of concern.

Comm. Capers: We have an auxiliary gym with nothing in it. We can put the pool in there.

Comm. Hodges: You can add that to your list. We don't have a place to teach our kids. That's part of that.

Ms. Shafer: Steve is also putting together our request to have a pool at Don Bosco.

Comm. Hodges: I need that request as soon as possible.

Ms. Shafer: The whole program.

Comm. Hodges: Everything soon because after December everything is shut down.

Comm. Irving: Everything is shut down now.

Ms. Shafer: Steve, you'll have the plan for the pool for Don Bosco?

Mr. Steve Morlino: (Comments were made away from the microphone and were not heard on tape)

Ms. Shafer: I'll get you that too. We have that.

Comm. Redmon: Dr. Hodges, you're saying you need the information for the SDA?

Comm. Hodges: Yes.

On roll call all members voted in the affirmative. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 13

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for a revision to the Custodial Services, RFP-401-18 for the 2017-2018, 2018-2019 and 2019-2020 school years.

Whereas, at the Board of Education meeting of June 21, 2017, resolution number F-87 was approved by the Board, awarding a contract for Custodial Services District Wide to Pritchard Industries located at 147 Columbia Turnpike, Florham Park, NJ 07932 for the July 1, 2017 – June 30, 2020 school years with a not to exceed limit of \$7,207,044.71 annually; and

Whereas, there is a need for additional services to be provided by Pritchard to assist the Assessment Department during testing, and

Whereas, an estimated increase of \$17,061.00 is being requested to the initial contract amount which is within the 20% increase allowable by law (N.J.A.C. 5:30:11,3(a)9); and,

Whereas, the awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority III – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards.” And

Therefore Be It Resolved, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Custodial Services District Wide, RFP-401-18 to Pritchard Industries to increase the not-to-exceed amount of \$7,207,044.71 by \$17,061.00 to an adjusted amount not-to-exceed \$7,224,105.71 or the 2017/2018 school year.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements; and,

This resolution shall take effect with the approval signature of the Acting State District Superintendent.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 13 be adopted.

Comm. Capers: Ms. Shafer, we did have a conversation about the custodial services. I brought forth a plan to break up the contracts so smaller cleaning companies could bid this.

Comm. Irving: Comm. Capers, in all fairness, we have so much.

Comm. Capers: Why are we still awarding this company with this contract? Why didn't we break it up?

Comm. Irving: Because we're locked into a contract for a year with them.

Comm. Capers: This is going into the new school year of 2018.

Comm. Irving: We're adding on \$17,000 to the current existing contract.

Ms. Shafer: This is not new. They have the contract for the year.

Comm. Capers: It's a \$7 million contract.

Ms. Shafer: Right, and this ends June 30.

Comm. Capers: So we added on an additional \$17,000?

Comm. Irving: Correct.

Comm. Capers: May I ask why?

Comm. Irving: Steve, the need for this was for materials?

Mr. Morlino: This is for additional services required for the assessment department to move test materials. This is done historically under all the contracts of previous years.

On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Redmon who abstained, and Comm. Rivera who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 14

Purpose: Resolution authorizing State Contract Purchase to provide consulting services: Energy Tracking System

Whereas, the Paterson Public School District may, without advertising for bids, purchase any materials, supplies services or equipment under any contract for the purchase of such items entered into on behalf of the State of New Jersey by the New Jersey Department of Treasury, Division of Purchase and Property pursuant to N.J.S.A. 40A:11-12 and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 2: Reconfigure schools to increase student engagement; and

Whereas, the District desires to reduce administrative costs and to scrutinize all energy bills to eliminate overcharges or inappropriate fees being charged by public utilities; and

Whereas, the District desires to have real time data of all energy consumption, for the purpose of improved energy management and educational programming, and reporting of said usage in a simple ready to utilize format when required; and

Whereas, Avidxchange Inc. 1210 AvidXChange Lane, Charlotte, NC 28206 has been awarded New Jersey State Contract No. 73693 as an authorized dealer for Consulting Services: Energy Tracking System; and;

Whereas, the District's Director of Energy and Projects under the authorization of the Executive Director of Facilities reviewed the proposal from Avidxchange inc. and recommend awarding the contract to Avidxchange inc. for the purpose of auditing and scrutinizing all energy bills to eliminate and re-cover overcharges or inappropriate fees charged by the public utilities which has average a 5% recoup on the energy bill.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Avidxchange inc. be awarded contracts for in the amount of not to exceed, \$10,000.00 and an estimate annual recurring fee of \$9,234.88 PENDING BUDGET APPROVAL.

It was moved by Comm. Redmon, seconded by Comm. Cleaves that Resolution No. 14 be adopted.

Comm. Capers: Is this the energy company that did that presentation?

Comm. Irving: It's a separate energy program. We're actually paying this firm to monitor our energy costs and be able to report back to the district any additional savings just for the public utilities portion of it.

Mr. Morlino: Basically, this company will review all the tariff rates and determine if the billing is correct from the utility company. They will recoup any funds that we've overpaid historically. They go back three years.

Comm. Capers: I thought the other company was supposed to be doing the same thing.

Mr. Morlino: No. This is an audit of the actual billing process.

Comm. Hodges: Do we anticipate a lot of savings from this?

Mr. Morlino: In my previous district we recouped about \$1 million by doing that audit.

Comm. Hodges: Over how long a time?

Mr. Morlino: That was a three-year period. We don't spend that much here. They spend about \$18 million. In that former district we recouped \$1 million. Here we're spending about \$6 million. I anticipate we're going to recoup some money because we have a number of issues that come up with billing with public service utility bills. There's always that tariff and the way they conglomerate the things and put the accounts together. I anticipate way more than what we're spending here.

Comm. Hodges: How soon will we know what we've gotten?

Mr. Morlino: It's hard to say. It's going to take them a couple of months to do the initial audit of all the tariff billing rates and all that stuff.

Comm. Castillo: Do you think it's something we'll know by the end of this school year?

Mr. Morlino: I think you'll know in February what it's starting to look like.

Comm. Castillo: How long does it take for us to recoup that amount?

Mr. Morlino: Typically, the utility will give you a credit towards future billing. You don't actually get the cash. They will work out a credit arrangement towards future or current billing.

On roll call all members voted in the affirmative, except Comm. Castillo and Comm. Hodges who abstained, and Comm. Redmon and Comm. Rivera who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)

- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 15

Whereas, the InnerFaith Performing Arts Center, Inc., Ms. Rahsona Elder, Founder and President, will work with the Paterson Public Schools at the principal's request, and approval of the school board and Superintendent; and funded by InnerFaith Performing Arts Center, Inc. (IPAC) Community Arts Initiative for 240 students; and

Whereas, the purpose of the InnerFaith Performing Arts Center, Inc. initiative is to support students and the local community by building and sustaining community partnerships, and mobilizing community resources; and

Whereas, the mission of School #13 and the Paterson Public Schools is to prepare each student for success in the college or university of their choosing, and in their chosen career. This vision is enhanced by the mobilization of community resources and by promoting understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources throughout the district; and

Whereas, it has been decided that the InnerFaith Performing Arts Center, Inc. initiative will establish an arts based program for at-risk students. The purpose of the afterschool program is to help reduce Office Conduct Referrals (OCR's) by supporting the academic, social, and emotional development of students identified by the school principal; and

Whereas, staff from the InnerFaith Performing Arts Center, Inc. initiative who are not currently employed by the school district are subject to annual background investigations and school board approval. District issued identification badges will not be required for volunteers working on school property after school hours; and

Whereas, volunteers proposed to participate in the InnerFaith Performing Arts Center, Inc. initiative for the 2017-2018 school year include but are not limited to:

School #13 (Rahsona Elders, Cedina McCollum, Yolanda Blue-Gaskin, and Shelia Ruth)

Now, Therefore, Be It Resolved, that School #13 and the Paterson Public Schools accepts the collaboration with the InnerFaith Performing Arts Center, Inc. initiative, Rahsona Elders, Founder and President, to enhance the success of every student, and the vision and mission of Paterson Public Schools.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 15 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County

- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 16

Whereas, the District's 3014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 11-12 grade curriculum and course of studies as follows; and Honors Chemistry II

Whereas, the proposed curriculum features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curriculum for implementation in the Paterson Public Schools.

It was moved by Comm. Cleaves, seconded by Comm. Martinez that Resolution No. 16 be adopted.

Comm. Hodges: Do we have teachers to actually do the honors chemistry?

Comm. Irving: The answer is yes.

On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 17

Purpose, Resolution authorizing competitive contracting to provide Solar Panels using the power purchasing agreement method.

Whereas, it is necessary to authorize competitive contracting by resolution of the Paterson Public School for selection of a power purchase agreement provider for installation of solar panels to provide additional energy savings under the approved Energy Savings Plan and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 2: Reconfigure schools to increase student engagement; and

Whereas, the Paterson Public Schools hereby determines to use competitive contracting pursuant to N.J.S.A. 18A:18A-4.1 et seq. and as prescribed by Local Finance Notice 2009-10, dated June 12, 2009, for the selection of a qualified power purchase agreement provider (“PPA Provider”) to assist with the proposed solar project to be undertaken in accordance with the District’s Energy Savings Plan and;

Now Therefore, Be It Resolved that the State District Superintendent authorizes its ESCO, Energy Systems Group, to prepare a request for proposals for the solicitation of the PPA Provider and to publish such solicitation as required by law; and any actions taken therefore prior hereto are hereby ratified.

It was moved by Comm. Cleaves, seconded by Comm. Redmon that Resolution No. 17 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 18

Purpose, Resolution authorizing the Paterson Public School District to enter a contract with Energy Systems Group (ESG) As the ESCO (Energy Savings Contractor) for the district's Group 1 (ESIP) Energy Savings Improvement Program

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 2: Reconfigure schools to increase student engagement; and

Whereas, funding for this contract will be from a lease purchasing financing source

Whereas, the Paterson Public School District approved the Energy Savings Plan at the October Board meeting;

Now Therefore, Be It Resolved that the State District Superintendent hereby approves a contract with Energy Systems Group, LLC for a price not to exceed \$13,500,000 to provide and install the Energy Conservation Measures described in the School District's Energy Savings Plan approved October 18, 2017, in a form approved by Counsel and subject to availability of funding; the Board President, Superintendent and/or the Business Administrator/Board Secretary are authorized to execute such contract on behalf of the Paterson Public School District; the signatures thereon are conclusive proof of the required review and approval of the contract; and any actions taken therefore prior hereto are hereby ratified.

It was moved by Comm. Cleaves, seconded by Comm. Redmon that Resolution No. 18 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Irving who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 19

Purpose, Resolution authorizing the guaranty savings for the Energy Savings Improvement Program

Whereas, the Energy Savings Improvement Program Law requires approval of the guaranty of the Savings by separate board action

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 2: Reconfigure schools to increase student engagement; and

Whereas, the guaranty of savings option protects the District from any negative cash flow as a result of poor performance under the ESIP program

Whereas, under the guaranty option the District will receive compensation from the ESCO, (Energy Savings Company) if the approved projected energy savings measures are not met as presented in the Energy Savings Plan

Now Therefore, Be It Resolved that the Paterson Public School District hereby approves the energy savings guaranty offered by Energy Systems Group, LLC for measurement and verification costs only for the contract amount of \$76,397 for the first Guaranty Year renewable at the option of the Board of Education for each subsequent year for the same amount plus 3% for escalation; the contract with Energy Systems Group, LLC, approved by this Board of Education for the implementation of the Energy Savings Plan will include provisions for the guaranty; and any actions taken therefor prior hereto are hereby ratified PENDING BUDGET APPROVAL.

It was moved by Comm. Cleaves, seconded by Comm. Redmon that Resolution No. 19 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Irving who abstained. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 20

Purpose, Resolution authorizing submitting the ESIP ECM to the Department of Education for project approval

Whereas, it is necessary to make application to the Department of Education for approval of the implementation of the energy conservation measures as capital projects, and

Whereas, the awarding of this is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 2: Reconfigure schools to increase student engagement; and

Whereas, the ECM (Energy Savings Measures) are capital improvements that may require project approval from the Department of Education and amendment to the Long Range Facility Plan;

Now Therefore, Be It Resolved that Energy Systems Group, LLC as the Energy Services Company or ESCO, and other appropriate representatives of the Paterson Public Schools are hereby authorized to submit any required educational plans and the schematic plans for the Energy Conservation Measures to be installed in the School District's facilities and undertaken in accordance with the School District's Energy Savings Plan, together with such other information as may be required, to the New Jersey Department of Education for approval and to make application to the Commissioner of Education on behalf of the Board for approval of any required educational plans, the schematic plans and the Energy Savings Project and, if necessary, any required amendment to the long-range facilities plan, in accordance with the requirements of N.J.A.C. 6A:26-2.3, 2.1(f), 3.1 and 3.11. The Board Representatives are hereby further authorized and directed to submit the schematic plans and any other required information to the Planning Board and the New Jersey Department of Environmental Protection for review and comment, if necessary.

It was moved by Comm. Cleaves, seconded by Comm. Martinez that Resolution No. 20 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Rivera who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 21

Whereas, the district's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2017-2018 school year.

It was moved by Comm. Cleaves, seconded by Comm. Redmon that Resolution No. 21 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 22

Whereas, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district and out of district special needs and regular education students for 2017-2018 school year; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of McKinney Vento student attending Panther Academy; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with

terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for McKinney Vento student attending Panther Academy for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent.

4 DIAMOND - \$9,990.00 (BLOOM15)
WE CARE - \$10,286.00 (CTCS418Q)
TOTAL - \$20,276.00

Resolution No. 23

Whereas, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to an out of district special needs for 2017-2018 regular school year; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special education students to ESSEX JR ACADEMY; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached),

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to provide transportation for students to an out of district regular school year on route ESSEXJRQ, for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent.

AMERICAN STAR – Route #ESSEXJRQ \$17,168.00

Resolution No. 24

Whereas, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district and out of district special needs and regular education students for 2017-2018 school year; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in paying extra mileage for routes transporting McKinney Vento student attending different in district schools; and

Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution, to pay for extra mileage for routes transporting McKinney Vento student attending different in district schools for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent.

A-1 ELEGANT -	\$2,960.00 (PS12S118)
JERSEY KIDS -	\$1,767.12 (PS13S118)
AMERICAN FIRST CHOICE -	\$4,282.20 (NHAS118)
TOTAL -	\$9,009.32

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution Nos. 22 through 24 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no and Comm. Capers who voted no on Resolution No. 24. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall

- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 25

Mr. William Blount founder/CEO of Academy of Gifted, Empowering Young Lives Through the Art is requesting to film a promotional commercial for his musical play, “Lean on Me” at Eastside High School on December 18, 2017.

Whereas, Mr. William Blount, Founder/CEO of the Academy of the Gifted from Gastonia, North Carolina is seeking permission to recreate an original scene from the movie “Lean on Me”. The original scene was shot in the boys’ restroom when Principal Joe Clark requested a group of boys to sing the school song.

Whereas, Mr. Blount will use the original actors who became known as RIFF, a Paterson R&B music group will be used and sing the Eastside High School Alma Mater.

Therefore, Be It Resolved, The Paterson Public School District Board of Education will permit the use of Eastside High School to recreate the original bathroom scene of “Lean on Me”. The Paterson Public Schools will not responsible to pay any fees that may be incurred by the Academy of the Gifted. During the filming, there will be no use of alcohol, illegal substances, inappropriate subject matter or content. Their insurance carrier Acord will be responsible for any lost and/or damaged property that occurred during filming. A maximum of fifteen (15) people for no more than four (4) hours in attendance will be present. The Academy of Gifted will be responsible for all costs and fees as reflected in the SchoolDude application. Such fees include facility, security and custodial services during the filming.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 25 be adopted.

Comm. Irving: I just want to say thank you for spelling all this out and making sure it comes before the Board prior to somebody filming in our schools.

Comm. Hodges: I just want to know what kinds of things they're planning.

Comm. Irving: That's a fair question.

Comm. Hodges: The movie was over the top in its graffiti and all that craziness. Are they planning to do that?

Mr. David Cozart: Good evening. The request was for students to recreate the RIFF scene in the bathroom when they're singing the alma mater. They want to recreate that scene. The group is asking for that permission for a promotional "Lean on Me" musical in their hometown of North Carolina. The commercial is being set for promotional purposes only. As of this date, they have not finished the application in SchoolDude. They know it's a whole process regarding the insurance as well as all the fees. Until they actually agree to that payment schedule, they're not able to come in.

Comm. Capers: They are going to pay for all the fees?

Mr. Cozart: Everything.

Comm. Irving: We didn't get much from anybody before. It's a great way to start. The Superintendent just reiterated that there will be an administrator on staff during the course of the filming as well.

Mr. Cozart: If they agree to the terms. If not, then thank you very much for offering. But they came to us asking us can they actually recreate that one scene.

Comm. Capers: Are we going to be able to view it before they put it out?

Mr. Cozart: We can ask.

Comm. Hodges: It's a very innocuous scene.

Mr. Cozart: They're singing the song.

Comm. Capers: Maybe they want to add some more stuff in the scene.

Comm. Irving: The contract we created in SchoolDude stipulates specifically what the spaces are to be used for. It indicates that they can't be used for any lewd, crude...

Mr. Cozart: It spells out everything in detail.

Comm. Irving: If they do, we sue them.

On roll call all members voted in the affirmative. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution No. 26

Purpose: Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, to extend the contract for Student Information System, RFP-400-13 in the 2017-2018 school year, for the period January 1, 2018 – June 30, 2018.

Whereas, at the board of education meeting of June 21, 2017, resolution number C-54, a six (6) month extension was approved by the board, for the period of July 1, 2017 – December 31, 2017, awarding an extension contract for Student Information System, RFP-400-13, to Custom Computer Specialist, Inc. whose principal office is located at 70 Suffolk Court, Happaug, NY 11788; and

Whereas, the District Administration has deemed the services from Custom Computer Specialists, Inc. to be “effective and efficient” as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor through the end of the 2017-18 school year; and

Whereas, the vendor has agreed to extend the contract with the District with no increase in price as well as no changes to the terms and conditions and an allowance was made in the bid specifications, for extension of this contract; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; now

Therefore, Be It Resolved, that the Paterson Public School District approves the six (6) month extension of the contract for Student Information System, RFP-400-13 to Custom Computer Specialists, Inc. in the 2017-2018 school year, for the period of January 1, 2018 – June 30, 2018 not to exceed \$128,971.53, and pending budget approval.

It was moved by Comm. Cleaves, seconded by Comm. Martinez that Resolution No. 26 be adopted. On roll call all members voted as follows:

Comm. Capers: Abstain.

Comm. Castillo: Abstain.

Comm. Cleaves: Abstain.

Comm. Hodges: Abstain.

Comm. Martinez: Yes.

Comm. Redmon: No.

Comm. Rivera: No.

Comm. Irving: Yes.

The motion did not carry.

Resolution No. 27

Whereas, the American territories of Puerto Rico and the U.S. Virgin Islands weathered two devastating storms and are still struggling through the earliest stages of recovery. Category 5 Hurricane Irma hit the Caribbean on September 6, and two short weeks later, Hurricane Maria made a direct hit on Puerto Rico with sustained winds of 155 mph causing an estimated \$100 billion in damages forcing the permanent closing of many public schools which were already struggling. And;

Whereas, more than two months after being hit hard by Hurricane Irma and Maria, 36 percent of Puerto Ricans do not have access to clean water; nearly 75 percent of the island's residents are without access to electricity; and those located inland remain cut off from supplies. 400 of the islands 1,100 schools are closed and of the ones that are open many are still without power and have lost nearly all of their instructional materials and school supplies. And;

Whereas, New Jersey has the third-largest Puerto Rican population in the country with many living within the City of Paterson and having contributed greatly to the fabric of the community. The city has already taken in over 100 families fleeing the island and thousands of Paterson Public Schools students and staff has family members who have

been directly affected by the natural disasters in Puerto Rico. Many within our community have expressed willingness in aiding in the recovery effort. And;

Whereas, a group of Paterson Public School employees have created a committee to organize an educational relief effort in partnership with several community groups including the Paterson PBA Local #1 and the Paterson Puerto Rican Parade Committee as well as others. The goal of the committee is to co-sponsor the “adoption” of one school in Puerto Rico to help the school and its students get back on its feet by providing essential educational and school supplies. And;

Now Therefore Be It Resolved, that the Paterson Board of Education hereby commends the compassionate and courageous efforts of our staff members and volunteers who plan to participate in the educational emergency relief mission; and support providing relief, care and supplies in Puerto Rico working to reopen schools, nurture children; and returning a sense of normal life to the people of Puerto Rico.

It was moved by Comm. Cleaves, seconded by Comm. Martinez that Resolution No. 27 be adopted.

Comm. Irving: I assume this is the program we're doing to send supplies to the schools and support to the students and families in Puerto Rico.

Comm. Castillo: Is this the overall program?

On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

GENERAL BUSINESS

Items Requiring a Vote

Instruction and Program

Comm. Castillo: I&P met on December 4. Presiding was myself. Members present were Comm. Martinez and Comm. Capers. The meeting started at 5:03. I have to actually give a shout-out to the curriculum department. They've been doing great. We actually had to purchase more bilingual and special education FOSS kits for students. They were able to get a credit from money that had been spent on shipping that would take the amount that it was to purchase the new things that we needed. The fourth and fifth grade at Roberto Clemente will be partnering with Fairleigh Dickinson University. They will be doing a STEM-based partnership. The students will both be able to attend Fairleigh Dickinson University and Fairleigh Dickinson University staff will be able to attend Roberto Clemente. They will be working with the staff. The students also get the college experience. We have a lot of organizations that work with our male students. We have organizations working with our females as well on development, professional skills, self-esteem, and a lot of other things to encourage our young women. School No. 13 is also creating a STEM-based after-school program which the principal budgeted for. For all the students that are interested in STEM that would be every day. We're coming with the information to see what curriculum they will be following. Comm. Capers had suggested the same for Kennedy to partner with them as well.

Comm. Hodges: You were not privy to the discussion we had tonight on this presentation earlier?

Comm. Castillo: We knew they were going to present it, but we didn't see the actual presentation prior to.

Operations

Comm. Irving: You all have the Operations report in front of you. We met on the evening of December 5. Present were myself, Comm. Redmon and Comm. Mimms via conference call. We discussed all the action items provided, O-1 through O-4. There

was a discussion on the Ramapo for Children, which is a PD program for the Young Men's Leadership Academy that Ms. Warren apprized us of. On Item 2, the Board members had no questions related to technology for special services. Item 4 is the annual monthly HIB report that Mr. Best presented. Are there any questions?

Fiscal Management

Comm. Rivera: We met on December 5. The meeting started at 5:30. We had a list of vendors attend the meeting. We also had Richard Matthews, June Gray, Neville Williams, Wayne Dougal, Jeffrey Sobel, Rob Haag, Maureen Davis, and Kennia Fulgensio. We had Neville Williams there present just to discuss some procurement practices and the options that we have. In attendance we also had Lerch, Vinci, and Higgins presenting the financial reports and the audit. We had a brief discussion about the findings, which was also presented tonight. We had a company called Innovative Health Plans presenting. It's the responsible thing to do to look at other avenues to try to save the district some money. Right now, we're in the researching phase. We also had a presentation regarding revenue for sale and leaseback of textbooks. I passed this whole report around. If you have any questions, feel free. After the vendors left, we actually had a few questions for Mr. Matthews, which he clarified, regarding some of the items on the agenda. If you have any questions on any of the items from F-1 through F-11, please feel free.

Personnel

Comm. Redmon: Personnel met on December 4 at 5:30. Present was myself, Comm. Rivera, Comm. Cleaves, and Comm. Mimms via phone conference. Items discussed were recent administrative appointment of a Supervisor of ESL/Bilingual, which is waiting state approval. We also had another one, which is Supervisor of Improvement Grant waiting state approval. Then we also had Ms. June Gray, who is the Assistant to the Business Administrator, which takes effect December 1, 2017. Maria Gonzales, the Director of Employee Services is waiting for state approval. We also talked about teacher vacancies. We have a total of 29 true vacancies and resignations. After December 1 it will be 28. We also received and discussed the vacancy list. All Board members received a copy. The committee meeting ended at 6:15 p.m. Are there any questions?

Governance

Comm. Martinez: We have no items to present in Governance, but we did convene our committee meeting yesterday. In attendance were myself, Comm. Irving, and Comm. Castillo. We discussed some of the ongoing litigations currently under way in the district. Due to the nature of those litigations we won't get too deep into them, but we did provide the minutes for the meeting yesterday. If there are any questions pertaining to those minutes, I'll be more than happy to entertain them. Again, because of the nature I don't want to speak to them openly here. If there are any questions, please feel free.

Subcommittee Reports

Technology Committee

Comm. Cleaves: Technology met on November 30. Comm. Cleaves presided. Members present were Comm. Capers and as the meeting concluded Comm. Hodges appeared. The meeting was adjourned when Dr. Hodges walked in. Staff present was

Dr. Campbell, Mr. Abada, Mr. Lewis, and Ms. Powell. We discussed the wireless project at Eastside High School, John F. Kennedy High School and Don Bosco (Paterson Catholic), the upgrading wires and controllers, and added access points in each classroom at those schools. We discussed UPS installation, which is the uninterruptable power supply to install, configure, and the appliances to provide power in the event of a power failure, monitor, abatement, and network conditions. That was also installed. We talked the 10-gig project. The hub sites are at Eastside, Rosa Parks, John F. Kennedy, and 90 Delaware. The new sites added to the 10-gig project were Don Bosco Tech and Sheridan Avenue. There are a total of 20 sites running at 10 gigs and there are still 32 sites remaining to be upgraded. The E-Rate funding was budgeted for \$225,000 out of the \$1.5 million in funding for hardware installation, configuration, and services. In the new budget we will see \$225,000 budgeted from the \$1.5 million that we receive from the government for the E-Rate funding project. Insight is adding tablets to each school for the substitute tracking. As you may remember, when we went into the new substitute tracking it went from computerized back to paper, which is now going back to computerized. The paper tracking was not working accurately. It was going back to tablets. The meeting ended at 5:56 p.m.

Comm. Hodges: Let the record reflect that the meeting was changed from 6:00 to 5:00 the day before, making it hard for me to attend. However, the meeting did end as I walked in, but it did not conclude.

Comm. Cleaves: The meeting was adjourned by the person that was in charge, which was Comm. Cleaves. If they tended to talk afterwards, it has nothing to do with my report. Thank you.

Comm. Capers: Is anybody here from technology?

Comm. Cleaves: No. If you have questions, you have to hold them until the Board meeting or submit them. You were in the meeting.

Comm. Capers: I just had a follow-up question on something that happened.

Comm. Cleaves: Send it to the Superintendent, please.

Parent/Community Committee

Comm. Cleaves: The Parent/Community Committee did not meet. However, we all were asked to participate in the many conferences for the parent school. Comm. Irving and myself participated last week. I believe Comm. Martinez and Comm. Mimms are on deck for tomorrow. The other Commissioners will follow. Our meeting was cancelled because we were at School No. 21 last Thursday.

OTHER BUSINESS

Comm. Hodges: I have a request of the Superintendent. I'm on a task force that's looking at vocational schools. Is it possible for you to get a list or summary of the GPAs or student standings of the students who leave us in eighth grade and go to Tech? I'm trying to fashion a plan to create our own vocational school and somehow get the funding for it, but we need justification for that. The other thing is we lose top-level students and we need to begin to discuss that. We're being penalized statewide for the loss of those students and the resulting test scores for the students we have. There's no way to reflect that loss of those A-level students. The last two would be fine. It gives me a chance to establish a pattern.

It was moved by Comm. Martinez, seconded by Comm. Redmon that the Board goes into executive session to discuss personnel and legal matters as it pertains to a lease and litigation. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: Just before we go, can we keep one of our district staff members, Eddie Crespo, in our prayers? For the folks who do not know, Crespo unfortunately had an accident at work today and was hospitalized. If we can just keep him in our prayers, many of us who have been here for a while know Crespo. He's like a fixture downstairs so let's just keep him in our prayers. He is going to make a steady recovery, which is a good thing, but we just want to make sure we keep the brother in our prayers.

The Board went into executive session at 9:00 p.m.

The Board reconvened the meeting at 10:18 p.m.

Comm. Irving indicated the Board met in Executive Session and agreed to present the following resolutions for approval:

Resolution 28

WHEREAS, a parent filed a due process petition with the New Jersey Department of Education, Office of Special Education; and

WHEREAS, the District has denied the allegations set forth in the petition; and

WHEREAS, the parties participated in a settlement conference at the Office of Administrative Law; and

WHEREAS, the parties reached agreement regarding all issues related to Agency Ref. Nos. 2017-25487; and

WHEREAS, the parties prepared a written Settlement Agreement and Release.

The settlement is hereby approved in accordance with the terms of the Settlement Agreement and Release submitted for consideration and attached to this form.

NOW, THEREFORE, BE IT RESOLVED, the Paterson Board of Education accepts and approves the amount of \$5,000.00 in full and complete settlement of the above captioned matter.

It was moved by Comm. Cleaves, seconded by Comm. Martinez that Resolution No. 28 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County

- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Resolution 29

RESOLVED, that the Superintendent is authorized to sign the settlement agreement in the matter of O.W.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution No. 29 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County

- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

It was moved by Comm. Redmon, seconded by Comm. Castillo that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:20 p.m.