

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

December 20, 2017 – 7:33 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Ms. Eileen Shafer, Acting State District Superintendent
Ms. Susana Peron, Acting Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
Comm. Oshin Castillo
Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges

Comm. Manuel Martinez
Comm. Lilisa Mimms
Comm. Nakima Redmon
Comm. Flavio Rivera

The Salute to the Flag and Posting of the Colors was led by the John F. Kennedy High School JROTC.

Comm. Cleaves read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
December 20, 2017 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: Before we begin, I want to welcome everyone here this evening. There is a presentation from the JROTC program from John F. Kennedy. It's not on the agenda, but I want to give the students the opportunity to present. The students can come forth and make their presentation. Make sure the green light is on so you can be heard.

PRESENTATIONS AND COMMUNICATIONS

JROTC Students

Ms. Likia Gorzan: Good evening. My name is Likia Gorzan. I'm Battalion Commander of the Scarlet Knights Battalion here at John F. Kennedy High School. On behalf of the Scarlet Knights Battalion, I would like to present a token to Ms. Eileen Shafer for taking time out of her busy schedule to join us at our military ball. We love you and appreciate you. The token reads: "Ms. Eileen F. Shafer, State District Superintendent, John F. Kennedy Military Ball."

Ms. Shafer: Let me just say that last Friday night I had the opportunity to go to Kennedy High School to the Christmas Military Ball. It was just outstanding and every one of the students you see behind me, the women looked more beautiful than the next one. The men looked more handsome than the next one. It was really a great opportunity. The parents were there. The staff was there. It was a great showing. Once the ceremony was over, then the students had an opportunity for the adults to leave except for the chaperons and the students to have a dance. It really was a great place for me to be last Friday night. Thank you all so much.

Comm. Irving: Thank you students.

School No. 1 Parent-Teacher Organization

Comm. Irving: We have a series of presentations and communications. Just so folks understand, at every single Board meeting we have been asking parents and the leadership of the parent-teacher organizations in the district to come to the Board meeting and do presentations on behalf of their PTOs to share with the Board and the community some of the work that they are doing. We've had at least three or four presentations during the course of the year thus far. This evening we have the PTO from School No. 1. Ms. Shafer, do you want to say any words before we begin?

Ms. Shafer: Yes. It is my pleasure to introduce the principal first who can come up and introduce her PTO officers - Renaissance One School of Humanities Principal, JoAnn Barca.

Ms. JoAnn Barca: Good evening, Ms. Shafer and the Board. Thank you for welcoming our PTO here tonight. I'm blessed to have a wonderful and active PTO board doing so many things for School No. 1. I'd like to introduce the members who are here this evening. We have Ms. Kaela Quince-McMillan, which is our president; Ms. Rocio Pena, who is our secretary; Ms. Anna Lambert, who is our co-secretary right now; and Ms. Milda Duarte, who just joined us this week. Thank you for being with us as a co-treasurer. Thank you.

Comm. Irving: She's been doing that since I was in high school. She knows how to run the show.

Ms. Kaela Quince-McMillan: Good evening Superintendent Shafer and Board members. Thank you for inviting us to present some of the work that we've been doing as a school. My name is Kaela Quince-McMillan. I'm the president of your PTO. I have with me today Ms. Rocio Pena, who is our secretary. Our vice president is TeAsia Chandler. Our treasurer Lenore Williams and our co-treasurer Ebony Cuevas had prior engagements and they couldn't make it, but they send their appreciation for inviting us here to present today. One of the highlights of our school PTO is that we really are

striving to ensure that we have an inclusive PTO. Our secretary and co-secretary serve in the capacity of translator at our meetings. We think it's very important that our school community and parents receive the important messages and all feel welcome to join in the activities, workshops, and different things that we're doing at our school. If you bear with us as we present, our secretary is also going to be a translator for those that are in the audience and our parents at home that are watching with us virtually. The motto at School No. 1 is "Come Grow with Us." The philosophy is imagine with your mind, believe with your heart, and achieve with all you might. Our students strive to achieve academically and socially through an integrated thematic approach. We utilize a variety of learning experiences and encourage creativity. These efforts are supported through various programs and participation of our students in various clubs. We accommodate all teaching and learning styles and offer rich extra-curricular activities. As you can see on the screen in front of you, this is our annual Trunk-A-Treat. It's always a success and it's not a success because of happenstance. It's because the parents are the biggest players in this and they make the experience a wonderful time every single time. Pictured you see we have our parents who go all out for our Trunk-A-Treat. They decorated their trunks. They dress up in character. The children at School No. 1 have such an awesome time. If it wasn't for the parent contributions of healthy treats then we wouldn't have such success. If you can see the picture in the bottom left corner, there's a wonderful picture of our staff. It's the integration of the staff working with the parents that makes it such a successful opportunity. Every year for Christmas the PTO is helpful in ensuring the delivery of toys for our students from Toys for Tots during the holiday season. Last Christmas for the 2016-2017 school year we were able to commandeer enough toys so that every single student went home with three toys for the holidays. That's not an easy feat. If anybody has ever tried to accommodate toys from the Toys for Tots program, it really takes a lot of convincing and writing. Thanks to our Principal, Ms. JoAnn Barca, who works really hard every year to ensure that the children are surprised. If it was not for the help of the parents, they really help with the wrapping of the presents, setting of the presents in the classroom, and ensuring that all of the students have a happy holiday season. This year each student is receiving three presents. Several of the PTO members were there with Ms. Barca today and yesterday preparing to deliver those presents to our students. That's one of our biggest goals. We accommodate all teaching and learning styles and offer extra-curricular activities at School No. 1. The PTO is really involved in the music programs after school with the Paterson Music Project. The parents are very supportive of their students receiving string instruction. It's a diamond in the City of Paterson for students to be receiving cello, viola, and violin instruction. The babies are making cardboard violins and the parents are coming in during those sessions to help to show how important music and the arts are to our families at School No. 1, the School of Humanities. Students explore art, music, garden, French, Chinese, drumming, and fitness clubs during the school day. All of these activities are happening because our parents and teachers are offering their expertise and background. We have teachers that speak French and they're sharing that with our students. Teachers speak Chinese and they're sharing that with our students. The parents are encouraging these activities by ensuring that their students are signing up for them. There's a strong focus on good citizenship and embracing the give pillars of character throughout our curriculum at School No. 1. The parents are really integral in ensuring that our students come to school prepared to demonstrate those characteristics. We really are proud of them for what they do every day. Our PTO raises funds in many ways. We've had an annual Mother's Day plant sale. There's a Blimpie fundraiser that the students always look forward to. We have a Father's Day gift sale and we've had several raffles. What you see pictured there is one of our raffles where our student actually won a Mongoose bicycle. The prizes are not small. They're big prizes and we work really hard to get those donations from the community so that our students feel the joy of coming to our schools. These funds help

to support the gift-giving during the holidays. We help to ensure that the toys get to the school. We help to make sure that they have robust activities on field days. The ice cream social is the end of the year activity that all of the students look forward to. Raffle prizes, parent workshop giveaways, and so much more. The PTO is integral in supporting students and teachers in many of the school activities and workshops. Our motto is "Together we Grow." The PTO philosophy is only when we work together do our children and our students grow. What you see pictured here is the butterfly in front of School No. 1. The PTO was very helpful in donating a lot of the plants that were planted there. You can see a small picture there of the Monarch butterfly. We actually got the butterflies to come visit us. Being in touch with nature and giving students those experiences is important to us as parents. We try to do whatever we can to support School No. 1 in these types of endeavors. We're looking forward to an impactful year filled with robust learning experiences, informational workshops, and dedication to our children and students. We thank you again for having us and we look forward to being able to share with the community what we do throughout the year.

Comm. Irving: Thank you very much. I can tell you knowing some of the folks who are on this PTO and knowing your president for as long as I have, I know you folks are rocking and rolling. It takes a village to raise a child, but it's so critical and you see it is proof positive when you have parents working hand-in-hand with the administration and teachers helping to make our schools even better. I want the principal for being so willing to be a true partner in that, but also to the parents who are volunteering their time, outside of being educators in our district as well, to doing that. Sincerely, thank you all for your hard work.

Ms. Quince-McMillan: Thank you. I apologize. I forgot to mention our parent coordinator and our parent liaison who without them a lot of the communication that goes home to our families, they really help to bridge that gap.

Comm. Irving: If we could have them please stand and be recognized.

Ms. Quince-McMillan: Ms. Joanne Harris and Ms. Rosa Simone, thank you.

Update on Budget Development

Ms. Shafer: At this time, I'd like to call forward Mr. Richard Matthews, our Business Administrator. As everyone knows, we have been holding community forums as it relates to the building of the budget. We have sent announcements out. We are asking the community and the parents to contribute and make recommendations and we will continue to have other community forums. We're looking at every way possible not to have any layoffs with this budget and not cut any more programs. I think we would all agree that we have cut enough and that we cannot cut anymore. We cannot continue to have class sizes up to 30 or more. Mr. Matthews is trying everything possible. He will talk about a few of those ideas. We have not made any decisions about any of them, but everything is on the table at this point. We are trying to do everything we can not to have to have a RIF with our staff.

Mr. Richard Matthews: Thank you, Ms. Shafer and Board members. As Ms. Shafer said, last week we did two community forums at John F. Kennedy High School and Eastside High School. As part of that forum we went through the mechanics of putting together the budget. We talked about our fiscal challenges. We were taking feedback from the community as far as the priorities are concerned. As you go through the fiscal challenges, such as charter schools, fund balance, tax levy, PCTI, we didn't want to just put together all the problems as far as fiscal challenges. We want to also provide some

solutions. As we go through the solutions the biggest item in our budget is salaries and health benefits. We started looking into ways of saving money for health benefits. As Ms. Shafer has said, over the past couple of years we've been balancing the budget on the backs of the people. We don't want to RIF. We all believe that in leadership. I believe it as the BA. Ms. Shafer and I drive that home every day that not RIF'g is something we do as an entire leadership body. We're looking at opportunities to not only save money in terms of some of the big cost items like health insurance. Nothing has been decided, but we're looking at opportunities. We've been shown some opportunities where we can save some money and we're going to explore them. We have no intention of reducing anybody's coverage. We want to make sure everything stays the same or better. In terms of balancing the budget, you have to look at your revenues as well. There are some opportunities out there that we have been exploring as a way to raise some money on the short-term that pays it back over a period of time. We're looking at grant-writing. We have a lot of old buildings in our district that we have to upgrade and make more efficient and save energy. We have this big ESIP program going on. It's all tied into putting together a good budget, not just for this year but for long-term. That's our goal. We're looking at our revenues and expenses. We're going after some of the big cost drivers and trying to find ways to save money. With that in mind, we're going through the budget process. Our team is working really hard within the school district. Now we're on the school-based budgets and things are going pretty well. We should have those back in the beginning part of January. We're looking at maybe doing a preliminary budget some time towards the end of January when we get all our numbers together for our salaried personnel. This is just more of an update, a communication. We look forward to having more community forums. We have one on January 18 at School No. 9. Again, we're looking for feedback and communication. The whole goal is we don't want to balance this budget on the backs of the people. We don't want to RIF people. We're looking at every possible way to make that a reality.

Comm. Irving: Any questions for Mr. Matthews on his comments? Thank you, Mr. Matthews.

REPORT OF STATE DISTRICT SUPERINTENDENT

Ms. Shafer: I did meet with the new Mayor and we talked about having a student ambassador program. One student in grades 7-12 from each school would be selected to serve as a student ambassador to the Mayor. We had one meeting. We'll have a meeting in January to solidify all the logistics. She wants to take a look at the quality of life in the City of Paterson and have some students participate in school and community-related projects. I also attended a reception for Dean Burns at William Paterson University. She will be stepping down from her position and going on a sabbatical. I also had a very productive meeting at PCCC with Dr. Rose and Rosie Grant. We're looking to go back to what PANTHER Academy was intended to be when it was built. The college wants to partner with us. They're looking forward to going back to what the original agreement was and that would be to provide our seniors with the opportunity to have 30 dual enrollment credits from PCCC. Our students would be going to PCCC and some of the professors from PCCC would be coming to PANTHER. Additionally, we would be looking at some Saturday or summer programs, but the ultimate goal is to be able to get back to what the original agreement was with Passaic County Community College. They also have 300 slots for EOF students. We'll be working with our guidance counselors to take full advantage of that. The Board received tonight two posters which describe our district goals, priorities, and core beliefs. These posters will be displayed throughout the district in every school so that we are all on the same page. I recently visited about six schools over the past two weeks. We met with the PEA in regards to National Teacher Appreciation Week. We

are planning an event for February 27. We will continue to keep you informed. We're looking for folks from the community and the school district to be a teacher for a day and shadow a teacher throughout the schools. We'll keep you informed as that develops. I met with our new grant writer to talk about some of the grant possibilities that I'm interested in. Just to name a few, one-to-one devices for students in grades 7-12, upgrading our science labs, continue to improve our art and music programs, offer after-school programs, see if we can get some funding for the concession stand at the fieldhouse, provide some funding and programs for low-performing schools, bring back our professional development for staff in the summer, look at our media centers to upgrade them, bring back the media specialists, and put in every school an in-school suspension program. They will be looking at those opportunities for us and then we will be going back and forth to see if we're able to secure some grant funding. There was a situation around School No. 20 about a young man driving a silver Honda who was luring young girls. A parent did report this situation. We reported it to the police and then the police took it from there and have been working with that parent. They have also been keeping us informed. This past Monday night, Pillar College came and provided an informational session to anyone who wanted to earn a bachelor's degree who already had 60 credits. They would be able to do this in 22 months. We had 48 employees come to that session. It really looked promising and those employees were very excited about having that opportunity to complete their degree in a short period of time and then hopefully become teachers in the Paterson School District. We had our initial meeting in regards to the implementation of PARCC to make sure that we're going to be prepared and have everything in order. When we come back from the holiday we will be meeting every two weeks. I did attend the John F. Kennedy Christmas JROTC ball this past Monday. We had a potluck social in central office. I also went to William Paterson on Tuesday to give out the awards at our Annual STEM Expo. It was great to see students in k-12 with their science experiments. For those who really did well, they were able to receive trophies. The parents were there. It was just a great opportunity to see our students be successful. Our Saturday program, which includes both enrichment and STEM, is starting on January 6. That is the Saturday that we return from the holiday. To date, we have 2,792 students signed up. If parents want to continue to sign up their students, we'd be more than happy to take them. But we are opening the program on January 6. We also had a meeting with our special education parents and we had the special education attorney there to talk about discipline and discipline records of special needs students. Together with the parents, the SEPAC committee, and the attorney we've put together processes and procedures. We're developing them, typing them up, and we're going to bring them to the next SEPAC meeting to get some feedback. Then we will give them to parents as well as to our principals. If you missed the Board meeting this afternoon, it was wonderful to see that we had a combination of our academics, athletics, and the arts right here in honoring those students. At School No. 6 we honored eighth grade students who went to Princeton and received first place in a math contest. There were 28 other school districts there. At School No. 24 we honored Marquise Green, who won the NJEA art contest. It was a fabulous piece of art that he created. We also honored the football teams from Eastside and Kennedy for first and second team all-county. Then we were entertained with our fine and performing arts students from School No. 24, the band and the dancers. I want to thank Cora Quince who helped us out in a bind. It was really great to see our academics, athletics, and the arts all here tonight and all of our students that were successful. I want to thank the parents that came out to support their children as they received the recognition. On behalf of all of us in the Paterson School District, I want to say thank you for all your hard work, including the parents and the students, all of our staff members. It's the first half of this school year. Please enjoy yourself over the holiday break with your family, loved ones, and friends. Come back

because we still have a lot more work to do. To all of you from us, have a happy and safe holiday. Thank you.

Comm. Hodges: I understand that there was a letter submitted by the Education Law Center concerning our special education program. Did that come to your attention?

Ms. Shafer: The most recent one?

Comm. Hodges: Yes.

Ms. Shafer: Yes. That letter was sent to John Worthington who is the Special Education Coordinator at the Department of Education. It wasn't sent directly to us, but it was concerning us.

Comm. Hodges: I'm trying to find out what their concerns are. They seem to feel that we still have some outstanding issues to address. I'd like to know what the concerns are and how we plan to act on them.

Ms. Shafer: We will have a full report on what their concerns are and what we're doing about them.

Comm. Hodges: When will that report be?

Ms. Shafer: For the next Board meeting. I will also let the Board know that you also received a draft of the special education manual.

Comm. Hodges: I would like a copy of that letter if you have one.

Ms. Shafer: Sure.

PRESENTATIONS AND COMMUNICATIONS

Recognition of Outgoing Board of Education Members

Comm. Irving: At this point, I'd like the Superintendent to join me at the podium as we have two presentations for two of our outstanding Board members who will be leaving us soon. As you all know, being a Board member in the city is not an easy feat by any stretch of the imagination, especially serving on this Board. The nine people who sit here, whether we agree or disagree with each other at any point in time, are always volunteers. Every single person who sits on the Board gives countless hours of their time from their families, loved ones and significant others in an effort to provide the kids of this city the best education they can. Lilisa Mimms has been a Board member for the last three years and she has decided and chosen not to run for reelection and to move on to other potential opportunities. As such, this is her last meeting with us on the Board. On behalf of your colleagues, the Superintendent, and the district staff, we wanted to extend to you our heartfelt thanks for your commitment to the children of the city. I know personally your commitment to the city is not going to stop here. It will continue wherever you go and whatever you do. I sincerely wish you the best in doing so. I ask the community to rise and just celebrate the contributions of Dr. Lilisa Mimms. We have a wonderful plaque and thank you to our central office staff for doing so. It reads: "Presented to Lilisa Mimms in grateful recognition for your service and dedication as a member of the Paterson Board of Education." It has the terms that she served and it is inscribed by our Superintendent of Schools, Eileen Shafer. Lilisa, here you go.

Comm. Mimms: It has been such an honor and privilege to be able to serve the City of Paterson. As a single mother of four children and a grandmother of two, I absolutely love education. I come from a very educated family that pushed us to strive for excellence. Because of that it allowed me the opportunity to push my children for that to be able to work in the area of PTO and PTA and then from there being able to be a liaison in the school district because of all the efforts I had with the first school I adopted, School No. 21, and then so many others after that. What a pleasure it was coming to this Board, serving for the last three years and being able to meet some people that I had not met and work with others that I do know. It has been a pleasure and honor and my advocacy will not stop. It is just beginning. Thank you so much. May god bless you and may my School Board members continue to provide a thorough and efficient education to our children. What can I say to Ms. Shafer? I will definitely miss her. She knows I will text and call her as I always do. Thank you, community, for voting me in. I'm leaving this place and going on in Jesus' name. Thank you so much.

Comm. Irving: The next honor we'd like to recognize is a woman who needs no introduction in this community. Like Lilisa, Chrystal Cleaves and her family have a rich history in this city. Many people know Chrystal's mom and her sisters. Chrystal has worked in the community in a sorority. I have gotten to know her and have had the opportunity to work with her for the last six and half years that she's served on the Board. No matter the date, time or place, Chrystal has always advocated for the children in the city no matter who they are, where they come from, what language they speak, or who they love. Personally, it's been an extreme pleasure to serve with Chrystal in our leadership. We've served together in our leadership roles almost four and a half years total. Personally, for me, this is a bittersweet moment because I've spent part of my Board career sitting with that wonderful woman to my left. I can tell you personally there have been many times she has been a mom, a big sister, and the biggest sense of Zen that can ever happen in my life any time I get agitated up here. I ask you all to rise and recognize the best vice president I've ever had, Chrystal Cleaves. It says: "Presented to Chrystal Cleaves in grateful recognition for your service and dedication as a member of the Paterson Board of Education from 2011-2018." It's signed by Ms. Eileen Shafer, Superintendent of Schools. Congratulations.

Comm. Cleaves: Good evening, everyone. Sorry that my back is to the audience. I'm going to try to get through this. I've been practicing for a month and twelve days. First, let me say to god I give the honor and glory for giving me this opportunity to serve my community in this capacity. It has truly been most humbling to serve almost 30,000 students and families in my community. The lessons I've learned, the joys and sorrows I've experienced with students, parents, teachers, staff, administration, and Board members have shaped and prepared me for the next journey that awaits me. When I started on this journey in 2011, I had no idea what lay ahead of me. With grace and mercy, I know I have fulfilled my responsibilities as a Commissioner on the Paterson Board of Education. I can walk proudly looking forward with no regrets. To my family, in the absence of my mom and my daughter who won't be in town until Friday, you all know about my family. You know I talk about them all the time. My sister Penny is here. She has been my ride or die since the first phone call I received in taking on this journey. She has never left my side. I thank you to my sister for being my sister. I could not have done these six and a half years without my family's support. When there were days that I couldn't talk to any of the Commissioners, I would talk to my family. Why? Because they're your family so you bounce things off of them. No one ever really saw me sweat, but they got it at home. Trust me. To my family, I love you and thank you for always showing me that agape love. To the Assemblyman Benjie Wimberly, Dr. Christopher Irving, Mr. T.J. Best, Mr. Kemper McDowell, and Mr. Ashley Turnbull, you gentlemen saw something in me that I did not see. I thank you all from

the bottom of my heart and know that each one of you hold a special place in my heart. To the parents, thank you for entrusting me with your precious jewels. As the saying goes, it takes a village to raise children. Thank you for allowing me to be a part of the village that wants nothing but the absolute best for all of the children of this great city. To the students, continue to strive for excellence. Even if you fail, just know that as long as you fail trying your best, you will always succeed. To the teachers, I just want to say thank you because I know those words you don't hear very often. All that you do and all that you are to so many of the students go unnoticed. I just say thank you. To the district staff and administration, thank you for always greeting me with a smile. To the Superintendent's cabinet, Ms. Powell, thank you for the much-needed reality talks. Cheryl Coy, thank you for taking the time to really explain and break down to me the process of special education. David Cozart, thank you for the hidden candy in your office. Sandra Diodonet, thank you for not letting the mentee/mentor relationship we shared 25 years ago diminish away. Richard Matthews, thank you for hitting the ground running. I already see the fruits of your labor. Luis Rojas, thank you for keeping it real in our meetings. Cicely Warren, thank you for your quiet sternness. I also have to thank Terry Corallo for your compassion for the children of this district. To Cheryl Williams, Teneish Crawley, Juleka and Maria, there are none like you. Thank you for being the glue that holds all of us together. You women are phenomenal. To Acting Deputy Susana Peron, thank you for stepping up and lending your expertise when we needed it most. To Acting Superintendent Eileen Shafer, thank you for taking on the challenge of leading a challenging district. You have shown me what strength looks like in the midst of a storm. To the both of you, I salute you and together yes you will. To my fellow Commissioners, this is the hardest part. I could not go individually down the line because I wouldn't make it. I would not do it. My journey with all of you is my journey. It has truly been rewarding. All of you have shown me what to do and what not to do, what to say and what not to say, how to react to situations, and how not to react to situations. The children of this district are very lucky to have you represent them. My charge to all of you is never forget your purpose for sitting in those seats. My charge to you is to remain focused. My charge to you is to remember you work for all of the children of this district at all times. My charge to you is to work together. My charge to you is to support each other. My charge to you is to be the best representation our students can be proud to look up to. I charge you to help move this district forward. We've come this far by faith and we can't go backwards now. I charge you to remember I appreciate all of you. Thank you for allowing me to serve as your vice president. I am Comm. Chrystal Cleaves, grandmother, daughter, mother, sister, friend, and community servant. Signing off! Meeting adjourned.

Comm. Irving: Thank you to Comm. Cleaves and Comm. Mimms for your service and to all the Board members who serve on this Board. It is not easy to do what we do. We are thrust in the public eye every single day and we do it for free. There's no paycheck that comes in the mail. There's no special bonus that comes at the end of the year, except for the opportunity to see our kids do their thing and be proud of that. I appreciate that.

REPORT OF BOARD PRESIDENT

Comm. Irving: In executive session we will have a conversation relative to where we are in reference to the negotiations and transition to local control. There are some documents that we need to share with the Board that will be marked confidential with the state. We will share that in executive session with the group. I want to thank the Board and the community for allowing me the opportunity to serve on the Governor's transition team. I know I have not been around over the last month or so and I want to apologize for that. I've spent at least three days a week in Trenton every single day

working with other folks throughout the state looking at how we make education better and work. To me it has been a humbling experience to serve as one of the five co-chairs on the education transition team. The fact that I'm an educator from Paterson has been an absolutely pleasure. I say that because we're in the midst of finishing up our report to the Governor now. While I can't discuss the particulars of the report, what I can say is that a lot of the sentiment that folks who come to this microphone have shared over the course of the years I've been on the Board will be reflected in that report. Once it's public I will make my statement to our community and the contributions that I think I have lent to that. There are groundbreaking changes coming when it comes to the education in our state and it is important for me to ensure that Paterson is always at the forefront of that. I'm the only Board member who serves on the transition team. I'm the only urban person who serves on the transition team. It matters to me that we are represented. When I say we, I mean the dark-skinned, the light-skinned, the Spanish-speaking, the Bengali, and the Latino are represented as best as we can. I want to thank this group for indulging that. As Comm. Cleaves and Comm. Mimms say their farewells, I want to give a heartfelt thank you to this Board. For five years I've had the opportunity to serve as your president. It has been an absolute pleasure to be in this leadership role and sit beside Comm. Cleaves. As I've shared with many of you, it is my intent not to be president again next year. To some of you, that might make you happy and to others I hope you will reach out and find an opportunity to serve. Being a part of this Board and serving as president has been truly a dream come true. I think that we have together moved this district forward as a group. Whether we agreed on certain educational philosophies or not, we did it together. My advice to the next president and vice president is to please keep that mantra moving. Continue to move the school district together. It is not an easy role to sit in this chair. Dr. Hodges and I know as the folks who have done it in the past and I hope that other Board members have the opportunity to see and experience what it is to lead. It is not easy, but I'm so grateful to have served as your president for the time that you all have given me. I know there have been a lot of rumors about what may or may not come. I want to make very clear that I'm here for as long as the elements of the world allow me to be so. If it changes, I have to be as vague as possible. If that changes, I will certainly have conversations with many of you about that. Until that time comes, I'm here and my commitment is here, to this city and children of our town. I want to tell you all for my last meeting thank you all so much. This Board is an interesting body, but we are so different than every other elected body in this city. I say all the time I'll put our nine members against any other nine members of elected officials in any other dais in this city. I think we rock house every single time. It's not because we happen to agree or disagree. It's because I know we have nine passionate people here who want the best for our children and our city. I think that is so critical and important. I say to you all in my last meeting as your president thank you sincerely for giving me the opportunity to serve. Thank you for trusting me to be able to do this. We've been through some very difficult times and we have weathered those. I'm interested to sit back and see how other folks continue to do so. I will be a resource to those who would like to and until that comes thank you all very much.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I want to let everyone know we have a three-minute time limit to our public portion. You will begin to speak and when you hear the bell I will politely ask you

to wrap up. I ask you to please wrap up because there are people coming behind you and we want to be respectful to them to give them the opportunity to be heard as well.

Mr. Michael Taylor: Good evening Board. My name is Michael Taylor, proud proactive parent from International High School. My daughter, Mary Taylor, attends International High School. Thank you, Ms. Shafer, for meeting with me yesterday. I have proactive suggestions for International High School. My daughter told me that she had to walk around with her coat throughout the school day and I don't see lockers in International. I'm also asking for lockers in International for the safety of teachers. I'm hoping that you could address putting lockers into the school. Also, a proactive suggestion is to put metal detectors in the high schools. I find it way too easy to enter Eastside, Kennedy, and International High School. At New Roberto Clemente for the last few years, there have been incidents as far as students who want to do a Columbine and there was a stabbing a month ago dealing with International. I went to the high school football Thanksgiving game and I saw people urinating outside the field and everything. Those two portable outside toilets are not adequate. There needs to be a whole bathroom facility built at that field. It looks bad on us as a district when visitors come from another school and they don't have any facilities to use. Those are my proactive suggestions. For my good teacher list, my good teachers are Ms. Campisi...

Comm. Irving: Mr. Taylor, can you refrain from naming teachers. If you have questions, please share them with the Superintendent.

Mr. Taylor: The reason why I would like to name the teachers is because these teachers help my daughter tremendously and help me also.

Comm. Irving: Mr. Taylor, the bell has rung.

Mr. Taylor: No problem. Like I said, I will continue being a proactive parent and I speak for all the kids. You just leave me something to say for the next meeting.

Comm. Irving: Mr. Taylor, if you have a list of folks you want to recognize, please submit it to the Superintendent so we can let those teachers know personally that you want to do that.

Mr. Taylor: The reason why I want to acknowledge these teachers is because they are really helping my daughter in the school.

Comm. Irving: I recognize that. We can certainly do that if you document that and share it with the Superintendent.

Mr. Taylor: I'm not going to say any bad teachers. I just want to acknowledge the good teachers. I think the good teachers need to get acknowledged.

Comm. Irving: Thank you, Mr. Taylor.

Mr. Taylor: Please don't interrupt me when I want to give acknowledgement to these teachers. Then I'll come up here with my bad teacher list.

Ms. Joanne Riviello: Good evening Ms. Shafer, Ms. Peron, and Board Commissioners. On behalf of the administration, faculty, staff, students, and parents of School No. 21, I would like to express our heartfelt wishes to Comm. Mimms as she moves on from Board Commissioner to pursue her political goals and ambitions. Personally, I appreciate all the help and support you have given me as the principal of School No. 21.

It is hard to believe that a year and a half ago we didn't even know who each other were. Through your help, support, and guidance we developed a warm friendship. Enjoy the next phase of your career and endeavors and know that you will always have a welcomed place at our school and in our community. I would be remiss also if I did not acknowledge Comm. Cleaves. Although I just realized and learned this evening, probably 10 minutes before the Board meeting started, she shared with me that her term is also concluding. I would like to thank you publicly for all your support as well. We will probably acknowledge you in the future and we share a mutual relative of yours. I will make sure that acknowledgement happens and I too thank you for all your hard work.

Ms. Valerie Freeman: Good evening. How are you? I just want to come about a situation that happened in International High School that bothered me when I saw it on the internet. We all know about the video of the teacher and the student. It bothers me that they didn't want the public to know. As a parent of students in this district, it's important that we know when you have a teacher who behaves in that manner. When I worked in this district and I was interviewed by Mary Monroe and Dr. Napier there was a sign in Dr. Napier's office that stated "remain professional at all times." Some people didn't want us to know about that video. Some people didn't want us to see it. I'm glad it was let out because if it had not been put out, we would not know this. From doing a little investigation, this is not this teacher's first time behaving in that manner. The administration of International has somewhat, I want to say, helped her. She should have been fired. She should not have been able to resign from her position. The language that was used in that video, she was the aggressor, in my opinion, from what I saw. Whenever we as adults allow children to get us to that point, we have to think about if we are in the right profession. I'm upset with a lot of community leaders. I'm upset with a lot of community people because they're upset with Mr. Capers because he put it out. The video was out all weekend and if he didn't put it up, we wouldn't have seen it. I know I probably wouldn't have and nobody probably would have said anything. The fact that my daughter is in this district, it's important that we know that there are some teachers that behave in that manner and it's absolutely unacceptable. Now ethics charges from the union and this and that, I think it's ludicrous. When we think about ethics charges, it's opening up a box. Some of the things that have been swept under the rug in this district, it makes people want to bring them out. Because our city has such a black cloud over it, sometimes you just want to let things go. This teacher should not have been able to resign. She should have been fired on the spot. So many people have been fired on the spot for doing some things in this district that was mediocre to me. This young lady showed her true colors. It was disgusting and it doesn't look good for the district. I thank you for listening.

Ms. Kathy Davis-Morgan: Good evening, my name is Kathy Davis-Morgan. Bye Dr. Mimms and Chrystal, but I'll still see you all around. The reason why I'm here is the same thing, this thing with International. It's dear to my heart because I have a son that was a Type-1 diabetic and I didn't find out until he was 11 years old. My son was treated so badly because he would have high and low blood sugar. Teachers labeled my child. They labeled him. He was ridiculed and they taught other students to ridicule him because they left a door open for that. To see this woman who's not a part of the City of Paterson, I'm tired of people coming into our district making the money because they don't make that type of money in their district. They come in the urban schools and they mistreat our children. The language she used, okay? You get your ends. I'll get my ends. We'll set it on go and go pop. Come on. That's a terroristic threat. She should not have been allowed to resign. If I was that parent, she would be arrested. She would be facing terroristic threat charges right now. We have to stop allowing people to do what they want to our children. We have to stop it. We have to set a

standard and let them know it's not acceptable in Paterson. You're not going to come here, you're not going to do what you want to our children, and you're not going to say what you want to our children. They wonder why so many of these young men are in the streets. It's because they start at the younger ages. They start as early as second grade. I'm going to say this and it's not to put her on the spot. Nicole Booker, at her school, I worked there last year as a sub. This woman, when things happened with her kids, she's right there. You're not going to treat those kids in School No. 13 any kind of way. The reason I brought her school up is because I was there for a good portion of last year because she didn't have a secretary. She doesn't live in our city, but these are the types of people that come into our city and care about our children. If you can't have that type of love, then you need to be in your community. It's not acceptable there but you think you can come here and treat our kids any kind of way. We have got to set the standard that it's not acceptable. I'm not putting it all on the administration. Parents need to do drive-by's. You get vacation. You get AL time. You get sick time. Chrystal can tell you. My time was spent at Urban Leadership and this was only after the district took over that we had that problem. When George Featherson was on point, we didn't have that problem. We need to hold people accountable that are spending time with these kids from 8:00 to 3:30.

Ms. Cristina Concepcion: This is my first time here, so I'm nervous. My name is Cristina Concepcion. I'm having an incident also with a teacher at HARP Academy. My daughter has been disabled since she was born and they have her labeled there at HARP Academy. My daughter, for the first time ever, is playing sports for Eastside High School and I am so proud of her. If it wasn't for Eastside High School to allow my daughter with her medical problems playing all the sports there... This staff understands that she needs her water and her Gatorade for anything she does. This teacher at HARP Academy needs to go. She told my daughter physically "you're playing sports I'm going to fail you." For the first time ever, a teacher has to speak to her like that. I'm very disappointed in that. I have contacted the principal. She is meeting with me after the holidays. Another thing is there's nothing here for disabled kids to do in the city of Paterson. Nothing! There are no sports. I see kids in wheelchairs in school. Where are the sports for the kids? You are talking about disciplinary actions for kids with disabilities. These kids need programs. There's nothing for disabled kids to do. We need to come together and have something for disabled kids to do because it needs to be done. This teacher at HARP, Superintendent, I really need you to have a meeting with me because she has to go. HARP Academy is a good school and everything, but there are no parents speaking about her. These kids at HARP Academy have video on her talking to the kids bad. She'll tell them stay after school. She just sits at the computer and doesn't even help the kids. It's wrong. Thank you.

Ms. Shafer: At this time, I'm going to ask Assistant Superintendent Sandra Diodonet to meet with you. You can give her the specific information and it will be addressed.

Ms. Concepcion: Thank you so much.

Comm. Irving: Thank you and feel free to come here any time you like.

Ms. Marcella Simadiris: Praise the lord everybody. I had a bittersweet moment this evening when I was listening to the PTO of Renaissance School. I'm listening to all the great things that are happening there and those are all the things that I want for my school. It's bittersweet because I want it for me. I want it for my kids. What I keep getting reminded of is how we have a practice within this district to pull all the strong people, all the people with protective factors, and then group them together so they can

thrive. That's great because it's awesome to see people thrive. But we always have to remember when you do that there are other children left behind that are not thriving. I just want to say that what I saw in that video was awesome. I loved it. I really did, but I'm thinking when can I have that. Superintendent Shafer, I appreciate your report. I heard you speak about a grant writer. I would just like to offer, like my favorite dad over there Mr. Taylor, a proactive suggestion. I would suggest you utilize one of your employees. We have a Passaic County freeholder. Maybe you guys can gather with the agencies that look at risks. I forgot the specific name of that agency. A few years ago, when I was looking into a program that addresses the social wellness and mental wellness for children called Project Talk that was offered through a grant, I found out we lost out on that opportunity because it was county agencies that were supposed to reach out and gain those resources for the most vulnerable cities in their counties. I can't help but to assume that Paterson might be the most vulnerable city in Passaic County. I'm wondering how we missed out on that opportunity. I'm thinking there's a disconnect. Also, when I did see presentations from PCASA through PD that the district offered, they compared Passaic County to other counties and Passaic County is failing far behind other counties in the services they provide their community. I really would like for us to get on the ball with that because we're suffering. Also, I was going to talk about the transition team. Dr. Irving, I really want to make sure you were looking into it. I know you're big on choice. If we're talking about that money, we got to make sure that that money is not off the backs of our public school students. We know in this district charter school students are fully funded and our other students are kind of left to divvy up what's left over. Thank you.

Ms. Ashley Campbell: Good evening members of the Board. I would like to start off by saying that charter schools around the country are changing lives every day. I'm the parent of Layla Campbell who currently attends Phillips Academy Charter School. My biggest goal as a parent is to encourage Layla's dreams and talents throughout her educational process while eliminating the systemic obstacles facing many children in our community. After sitting with family members and friends and hearing the horrific day-to-day experiences encountered, I made the choice to apply Layla to two of the charter schools in Paterson. Thankfully, I was one of the lucky parents whose application was accepted earlier this year. Since September, Layla has required much guidance to remain focused and finish while adjusting to her new kindergarten environment. With Phillips Academy's continuous guidance from her teacher and principal, Ms. Regina Loricella, Layla is continuously showing strength in academics and displays a very positive attitude towards learning. Our Voice Matters is here with me as parents in the community tonight. It is important that we be included in the decisions made with regards to the expansion of charter schools in Paterson. I voted for the members on this Board. I do not find the moratorium on charter schools a fair and just decision made, especially without solid votes from the people of the community. Charter schools allow our Paterson children the opportunity to have private school experiences for free. It's not fair if that's taken away from us. Our children matter, our votes matter, and our voices matter. We would appreciate if going forward before any vote is made the full panel is present, the full panel votes, and the full panel does include our community in the decisions made for our children. Thank you. I appreciate your time tonight.

Mr. Corey Teague: Good evening. That was a godsend. I've been coming to most of the Board meetings for years. I've been on the Board. I've never seen this group here before. If you're going to bring your voice to the Board, make sure you bring it for all the issues that are going on in our district, such as the millions and millions of dollars that are being taken away from public schools to fund charter schools. I have emails and text messages in my phone as an activist about horror stories that go on in charter

schools just like public schools. Let's not play that game. I'll publish them. You guys know how I work. It goes on in both areas. Let's not keep one against the other. Let's get to the table and figure out how we can do this as one unit. Charter school or public school, these are all Paterson's kids and these are all our children. That's all I have to say about that. Secondly, to Comm. Cleaves and Comm. Mimms, I'm not saying goodbye. Once a public servant, you're always going to be a public servant. You're not going to lose that title. I know what it feels like to get one of those clocks, so I can talk like that. It's a daunting feeling at first, but trust me. As you go on, you begin to see that the people won't forget who you are and they will still come up to you and ask you for things. Your phone is still going to keep ringing, unless you change your number. People are still going to walk up to you in the street asking you for assistance and school district related issues. None of that is going to stop. I'm not saying farewell. I'm just going to say I'll see you all around. We're still going to keep working. We did it before we got elected and we're going to keep doing it. Next, I don't understand what's going on here with Comm. Capers and why he's being targeted. A couple of years ago I posted a picture of a sign at School No. 20 and it was misguided. It went all over national news, but the PEA didn't come after me saying they were going to sign an ethics complaint against me and chase me down in the street. As a matter of fact, last year they endorsed me for election to the School Board after all of that commotion. I wanted to come here to talk to Mr. McEntee and to Charles personally. I thought they were coming down here to ransack the Board meeting. I was here for them, but they're not here. I keep crapping out with that. I'll catch up with them because I don't understand what that's all about. Finally, to those listening at home, when you see the video I want to wish you happy holidays. Since Superintendent Shafer has been in office, and I'm going to say this boldly, every single issue and complaint that I have brought to her office has been addressed in a timely manner. You know I don't go overboard. It takes a lot for me to say something like that. Every single parent that I've brought to her, every single case that I've brought to her, every single situation that's come on her desk or in her email, she has made sure that it has been addressed. I'm very grateful for her being in that position and I look forward to working with her in the future. Thank you.

Ms. Sahara Sampson: Good evening everyone. My name is Sahara Sampson. I'm one of the co-presidents for the junior class at International High School. Today we had a couple of concerns from the junior, sophomore, and freshman class that we wanted to address. Recently, there was graffiti done in our bathrooms, which caused the administration to lock them down. We can't go to the bathroom without going from the third floor to the first floor and ask security to unlock the bathrooms. We don't feel it's an ethical decision to make. We have an alternative decision as far as having the teachers ask the students to sign in and out to keep track of who's going to the bathrooms and at what times. That way we can keep track of who's going to the bathroom. If something were to happen, they would know who was in there at that time. Another issue we wanted to speak on was PowerSchool access. Recently, my uncle spoke to me about my cousin in Woodbridge where they use PowerSchool in their district. He gets notifications every day about his son's grades. They know their grades and they're up-to-date every single day. We wanted to know where our access was.

International High School Student: Good evening everyone. As a freshman at the Accelerated Cohort in the International Baccalaureate Program at International High School, I worry much about my grades. Students at International High School have been waiting for their PowerSchool accounts ever since the beginning of the year. We are not able to check our grades ever since report card night. Many of these students haven't been succeeding very well so far. If you have the time, please give all of us a response of when you're going to give us our PowerSchool accounts. Me and many

other students at International High School have been worrying about our grades and we really want to succeed in the second making period and more in 2017-2018. Thank you.

Comm. Irving: Hold on one second because I want the Superintendent to reply. I want to say thank you. I've been where you are years ago. It is not an easy thing to come up and write your plan and come with your opinions before this Board. I just want to say as students and student leaders, I commend you all for being amazing students and coming here and sharing with us. Thank you so much. It takes a lot of courage to do what you did. I encourage you to come back if you feel that there are things happening in your school.

Ms. Sampson: We will be here for every Board meeting.

Comm. Irving: I like hearing that. That's what I'm talking about.

Ms. Shafer: First, let me address the issue about the bathroom. This is the first that I'm hearing about it. It will be addressed for tomorrow. The bathrooms will be open. There is another way to prevent graffiti and it's not by not giving the students access. We'll take care of that. We're looking to have both the parent and student portals available by the third marking period. Stay tuned. We'll get that information out. It will be ready for the third marking period.

Comm. Cleaves: I also want to say that I attended the Kwanzaa celebration today at International and you guys did a phenomenal job.

Ms. Natalie Claudio: My children attend School No. 27. Originally, I came speaking as a part of the charter school group, Our Voice Matters, because I see a difference in how my children are treated with IEPs and developmental disabilities and the way that they're treated at Philipps Academy. It took me two years to have my children evaluated. The school originally told me because my son had good grades that they wouldn't even evaluate him, but they suspended him. He passed the first grade because they sent him home with suspension packets and I taught my son myself with a full-time job and three other children. The school failed to report bullying instances to the district. They didn't handle things the way they were supposed to be handled. Now my daughter, also with a learning disability, absolutely passed the evaluation to get an IEP. They said she didn't need it, but then they retained her. This year they gave her an IEP because now they're saying that she has a severe developmental learning disability. There is a big gap in explanations. A behaviorist has seen my son at school and has observed him. The district told me because he didn't have an IEP at the time that report goes in the garbage and it doesn't apply to how they provide his services this year, which is a waste of money. Why have a behaviorist sit for days in a classroom and evaluate him if you're just going to throw the report in the garbage and not apply it? It's a waste of taxpayer time and money. It's not fair to my children because they deserve an education as good as any other school in any other city and in any other town. I had to send my eldest daughter to the East Orange School District because of how she was being treated at School No. 27. In East Orange she excels. She attends Cecily Tyson Performing Arts School and there are no issues where she's at. I just want what's fair for my children. I've contacted Eileen Shafer's office on multiple occasions. No phone call returned. Nothing! Sandra Diodonet has sat with me and the principal of the school. We're still doing the same thing. This is the third year my son is still being suspended. That's the solution to the problem. I'm being pressured to medicate my children. Put them on Adderall. They need medication, regardless of the

fact that my daughter has a cardiological problem and she can't take that medication. Something's got to give. It's got to be fair for these kids.

Mr. Orlando Cruz: Good evening Board members, staff, community in the audience, and community watching at home. For those of you who don't know me, my name is Orlando Cruz. I'm a member of the Board of Directors for the Paterson Education Fund. I'm here this evening on behalf of our Executive Director, Rosie Grant, who shockingly is not here. She attends every meeting. Unfortunately, she could not be with us this evening. I'm here on behalf of our board and staff of the PEF to extend our thank you to Comm. Cleaves and Comm. Mimms for the great work that they have done and the great service that they provided our children sitting on this Board and the great work that they provided this community. On behalf of Paterson Education Fund, the staff, and our board of directors, we wish you all the best of luck in your future endeavors and happy holidays.

Mr. Erik Lowe: Good evening, Erik Lowe, Paterson, New Jersey. It's been a while since I've been to one of these meetings. Nothing has changed. There have been several things mentioned today that I need to address. Number one is the charter schools. I do believe in school choice because that is every parent's right for their child. They always want the best for their child. However, we are a district with a \$500 million budget. Every time a child leaves our district some of that money goes. We have been fighting, crying, and screaming to Trenton about full funding. If you take away the funding that we have, you're going to have some of the issues you're hearing now about teachers talking reckless to kids and teachers misdiagnosing children. There are going to be shortfalls. Instead of coming here complaining about what you see wrong and where you see it at, this is the perfect body for you to come to and sit down and think collectively to solve those issues. Some people are going to go. Some people are going to stay. To send your child to East Orange to get a better education, what does that say about what we have in place right now? That says a lot. Charter schools are popping up all over the place. They're supposed to be the wave of the future. However, when my children were in school, a charter school was not the easiest thing to get into. There's a waiting list. Hundreds and hundreds of students are on a waiting list. This Board is charged with repairing our school system now and repairing our buildings, our teachers, and our students. This video that was out regarding the teacher and the student, I saw it just like everybody else. It was on News 4. It amazes me – but then again it doesn't – that any blip that happens in the City of Paterson, they always want to come here and show our bad. Where are they when they're showing our good? Emmanuel Capers, I applaud you for showing that. There's one word that I have not heard yet and it's transparency. For too long issues like that have been swept under the rug and we hear about them after the fact. Comm. Capers also expressed that he wants to work with the administration to write legislation to improve de-escalation training, not only for staff but for students as well. Everyone thought that the teacher was wrong, which she clearly was because she was the adult in the room, but there was a bigger story. What got her to that point? What happened with that student before that got her to that point? She should have removed herself. There were many options that she had. However, were those options available to her? There's a bigger picture. Going after Comm. Capers for doing what he swore to do is wrong. It's retaliatory. We're not going to accept it as a community. As far as I'm concerned, all of you work hard. But as a freshman Commissioner no one has worked harder than this man. Comm. Capers, you know I stand behind you. This community is going to stand behind you. If the union wants to come after you, you have an army too. That's not a threat in any way at all. We're going to protect our own because he's fighting for our children. Have a good night.

Ms. Brenda Champion: Good evening everyone. My name is Brenda Champion. I'm from Napier Academy. My son is a student here. I'm a long resident here. I don't have too much to say right now because everyone has spoken. I need you guys to be on the ball because I'm here to throw everyone under the bus. They can say it's not a threat. It's a promise. I'm tired. Everyone here needs to do their job. Everyone knows what's going on. I'm just giving you time to clean it up. If you don't, I will come out. That's not a threat. It's just that it's tiring to everyone. When the kids come out here begging you because they see what's going on, lives are being lost out here because our kids are going to the streets. We need your help. We're asking. The money is coming from Trenton and you need you just do the right thing with it. Fix up the old schools that we have and we won't have to lose money in our budgets. It's not hard. That's all I'm asking. Like I said, I'm standing with Capers. I don't believe that video was properly pushed out. People put out what they need to see. These kids in this city are terrible. These kids are disrespectful. It could not have been a kid of mine. I don't work for the system, but it would have been another way because at the end of the day, everybody has to protect themselves. You don't know what these kids do. We have kids ourselves that get besides themselves sometimes and you know what you need to do. I just hope everybody does their job this year. We have a new year coming out. Please do your job correctly. If not, it needs to be taken and bow down if you can't do it. Give it to someone else who will do the job for you. Have a happy holiday and enjoy it.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Irving: We have a lot to discuss in executive session. Is there anyone who wants to make a Board comment?

Comm. Hodges: I do.

Comm. Irving: Jonathan, I will let you have a moment to make your comment. But I want to get right into the agenda and then get in the back. There are about five items we have to go through that are going to take us more time there than here.

Comm. Mimms: I wasn't at the workshop meeting and I just want to be abstained from all of the voting tonight. I was not a part of the discussions that happened.

Comm. Hodges: First and foremost, I didn't get a chance to publicly say goodbye to Comm. Cleaves and Comm. Mimms. It's a very interesting process and responsibility being on a board of education. I wish that we could have a little quiet.

Comm. Irving: Hey folks, if we can just keep the noise down in the back or as you're leaving out, that'd be great. Thank you.

Comm. Hodges: I have always maintained that you don't have to agree with everybody on a body like this. Sometimes your attachments grow from the very difficult times that you have with them. You do things and you get to do things. You get to learn and understand other people by having to negotiate your differences. There are certain members who I can say have spent some extensive negotiations. I will miss Ms. Cleaves and Ms. Mimms. I think that when you put your time and effort into this task, and it is at times a very difficult task, you don't always get a chance to be seen the way you'd like to be seen in the public light. Next, I want to say something about the

students who really deserve our congratulations. I'm excited about the potential for School No. 24 and what's happening there. I'm hoping we can find ways to provide other opportunities for students across the district. I have to say something about the charter school situation obviously.

*Comm. Mimms leaves the meeting at 9:17 p.m.

Comm. Cleaves: You would not be you if you didn't.

Comm. Hodges: People think that I hate charter schools. I do not. My parents broke the law to get me an education. We used illegal addresses. My parents used whatever we could to make sure that their children got the education that was available for other people. We went to great lengths to get an education. I understand what a charter parent may be thinking in terms of trying to hope for the best for their children. The resolution that we voted on was not an attack on current charter schools. It spoke directly to future charter schools. Even though that charter may be wonderful for the 2,000 or 3,000 students that are here, for the 26,000 other students it's a detriment to their educational well-being because the funds come from them. When the state had decided to create charter schools what they should have done was fund you separately. Had they funded you separately, there would not be this problem with a clash between charter schools and regular schools. I frankly enjoy the competition. I don't mind working hard to attract students to this district. What I'm angry about is the fiscal undermining of this district by the state, both in the budget that they send us, and the money that they take from us to fund other schools, which hurt the children here who are so woefully underserved. That is the issue. Not the existence of charter schools, but the imposition of new charter schools without any concern and recognition of the financial hardship that they present to the vast majority of students in this city. That is the issue. That does not get spoken to enough and I'm sure that people who informed the parents before you got here, one in particular, did not cover that issue to the extent that it needs to be. That's the issue. Lastly, I heard tell that there was no room for lone wolves on this Board. So now there are two. All I'm saying is there's room for anything and anybody and we need to work with them, whoever they are, whatever opinions they have, however they look. Until you decide to come together with different ideas, approaches, and until you work together, the future of this district when there's no backstop, when there's nobody to say you can't do that anymore because the state is not here you're going to be in significant difficulties. We need to figure out how we're going to do this moving forward. That's what I want to say. Thank you very much for the opportunity.

Comm. Martinez: I just want to wish everyone a happy holiday. I'm very happy that this conversation is under way and I look forward to continuing it. I think it's long overdue and it's a healthy conversation that needs to be had. Thank you to everyone who came out this evening.

Comm. Capers: I count it as a blessing to serve with you, Comm. Cleaves. We go way back. Not that we're the same age or anything, but we go way back.

Comm. Cleaves: I look better.

Comm. Capers: Your mentorship to me and all the phone calls that you gave me...

Comm. Cleaves: They're not going to stop.

Comm. Capers: I know it's not going to stop.

Comm. Cleaves: They're going to increase.

Comm. Capers: I count it an honor and blessing to serve with you. I know Comm. Mimms had to step out. I count it a blessing to serve with her as well. I just have one concern. On the SIR forms I just have a question. A lot of the incidents that are happening I guess everybody is not getting them in time. Sometimes you hear about the problem two or three days later. On the form itself it says a date the incident occurred. That's what schools put there. I think it needs to be a date there to say when that report was submitted. If I hit you with an incident that happened in the school and I hear about it four or five days later and you say you didn't hear about it, we need to know why and when we got all the evidence. I think that form needs to be adjusted. I'm going to stress I did attend that forum the other day. You did a great job, Superintendent and Board President, with Pillar University. I want to hear back some good feedback on the incentives of those teachers who are getting their degrees. They have a promise to us when they complete their degree. They owe us some years. I wish that would be in place. Lastly, I just want to wish everyone home happy holidays. I did attend the Adult High School holiday party tonight over at Eastside High School. There were over 300 people that showed up. It was a great job to that staff there and to all the students that came prior to the Board meeting. The district staff did a wonderful job. To everyone at home, all the students, parents, and everybody I just want to wish a safe and blessed holiday.

Comm. Redmon: This is kind of a bittersweet moment. I would like to say to Comm. Mimms and Comm. Cleaves it was a pleasure serving with you guys. From the moment that I stepped on this Board and from the moment that I got sworn in Comm. Cleaves took me under her wing. She talked to me. She pushed me out. If many of you guys don't know, I'm one of the shyest Commissioners on this Board. Comm. Cleaves used to always tell me I have great opinions and just be vocal. A lot of the conversations that Comm. Cleaves and I had were about me stepping up and being myself. I'm really going to miss those conversations behind the scenes, especially in our personnel committee meetings. I learned a lot from you and I treasure those moments. Comm. Mimms, I wish you the best in your future endeavors. I hope that you will truly advocate for the community that you're going to serve. I wish you nothing but the best. Comm. Cleaves, I know this is only the beginning of a new chapter. I wish you the best because when we got here, you made sure that the women on this Board stuck together. You made sure that there were no diverse things to push us apart. You made sure that you pulled us together. You called us. If we had concerns, you made sure that you reached out to all of us so we could sit down and talk. I appreciate that because sometimes the women in this district or serving the community can have attitudes. You made sure you checked those attitudes at the door and we were only here for one purpose, to serve the children of the City of Paterson. I truly appreciate that. To the rest of the district, I wish you guys a happy holiday season.

Comm. Rivera: Good evening everyone. Chrystal, first of all, I want to thank you for your years of service to the district. I admire your professionalism and your dedication to this community. Ever since I've known you, you've been fighting for this community, even before you became a Board member. I personally want to thank you for my appointment to the Board. When the position became vacant you were one of the Commissioners that decided that I was the best candidate at the time and that I would be an asset to the district and be able to contribute in that short period of time before the election came out. I want to thank you. I know a lot of people felt it was a touchy moment seeing you go, but you're always going to be around and we're always going to

work together no matter what. I don't see it as a goodbye. I just see it as you're not going to be in that chair, but you're still going to be in the community. Thank you.

Comm. Castillo: Comm. Cleaves, I just want to let you know that I will continue to call you. I want to thank you for the endless hours of conversations that we've had. I am not the most level-headed at times, but you're always there to not only inspire me but to always bring me back to my senses half the time. I appreciate you for that. You are definitely the glue that keeps this Board together. We appreciate everything that you do. You are definitely a quiet storm. You are a strong, intelligent, and professional woman and I admire you for that. I want to thank you for not only serving this community, but for serving as an inspiration to some of us coming up. If we can be half of the public servant that you are, it's definitely going to mean a lot. I will continue to call you. I know you're not going anywhere. Thank you. I also want to wish this district staff and the Superintendent happy holidays. Thank you to Ms. Shafer and to Susie Peron. I think they keep the ball rolling. It's been a wonderful experience these last few months. You've done an excellent and outstanding job. To this cabinet, I think we don't thank them enough for all the hard work they do every day. I just want to wish everyone happy holidays, as well to my colleagues. Thank you.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the November 1, 2017 Workshop Meeting, and the November 21, 2017 Regular Meeting, asked if there were any questions or comments on the minutes.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Hodges who abstained from the November 1, 2017 Workshop Meeting. The motion carried.

INSTRUCTION AND PROGRAM

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-15:

Resolution No. I&P-1

FOSS Instructional Materials for Bilingual & Special Education – Grades K-8

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Student Learning Standards for Science (NJSLS-S), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Brighter Futures Strategic Plan 2014-2019 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support New Jersey Student Learning Standards for Science (NJSLS-S), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

<p>Kindergarten</p> <ul style="list-style-type: none"> • Animals Two by Two NGSS Kits • Animals Two By Two Live Material 	<p>Grade 1</p> <ul style="list-style-type: none"> • Plants & Animals NGSS Kits • Plants & Animals NGSS Live Materials • Sound and Light NGSS Kits 	<p>Grade 2</p> <ul style="list-style-type: none"> • Pebbles, Sand and Silt NGSS Kits 	<p>Grade 5</p> <ul style="list-style-type: none"> • Living Systems (NGSS) Kits • Living Systems NGSS Live Materials
<p>Grade 7</p> <ul style="list-style-type: none"> • Earth History NGSS Kits 			

Whereas, the purchase of FOSS kits is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The FOSS program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned kits will provide Special Education and Bilingual Science teachers with the necessary tools to infuse the Common Core State Standards and the New Jersey Student Learning Standards for Science (NJSLS-S) to prepare our students for the future PARCC assessments.

Therefore, Be It Resolved, that the Paterson Public School District and Board of Education approve the additional Science Programmatic and Instructional Resources for 2017-2018 school year implementation from Delta Education for various kits mentioned above for all schools that are currently missing kits for their Bilingual and Special Education classrooms in the 2017-18 school year in an amount not to exceed \$21,818.72.

Resolution No. I&P-2

Passaic County Cultural and Heritage Council
Grant Awards to Rosa L. Parks School of Fine & Performing Arts for
Careers in the Arts & Beyond Series 2018

Whereas, Rosa L. Parks School of Fine & Performing Arts (RPHS) sets high expectations for students in academics, arts and career programs to build

communication, social and networking skills and opportunities in order to succeed in college, careers and beyond.

Whereas, Brighter Futures Strategic Plan calls for a rigorous high school program that extends learning opportunities for every student, RPHS is seeking to implement the third year of Careers in the Arts and Beyond, featuring classes, workshops, projects and interactive discussions with Master Teachers who are working professionals in their respective fields. Through these ongoing partnerships our students are gaining skills, guidance and insights into the wide range of Careers available in the Arts and related industries. Additionally, our faculty members have gained access to resources and advice from our Master Teachers. The Careers in the Arts & Beyond initiative also promotes New Jersey Student Learning Standards for Career Ready Practices, including communication skills, creativity and innovation, critical thinking, and integrity/ethical leadership. Portions of the Master Series are funded by a grant from the Passaic County Cultural and Heritage Council. (Please see attached 2017 Careers in the Arts Calendar of Events.)

Whereas, Rosa L. Parks School of Fine & Performing Arts will partner with artists and arts agency programs, including, but not limited to: Sharron Miller's Academy for the Performing Arts; Recording Artists Shannell Red and J.J. Jennings of Phatt House Productions; Brian Brodeur of ACIEM Video Production Studies; Arts Producer and Manager Philip S. Thomas; Cartoonist Rick Welch; Photographer & Graphic Designer Tony Turner; Choral Directors Dr. Jason Bishop and Dr. Lauren Fowler-Calisto, Recording Artists SHAI; Nicholas Rodriguez and The Inner City Ensemble; Action Theatre Conservatory; and RPHS Alumni from the 1990's to the present. (Please see attached for additional information).

Whereas, Passaic County Cultural and Heritage Council at Passaic County Community College is the officially designated county arts, cultural and heritage agency and its major program is the re-granting of New Jersey State Council on the Arts Local Arts Program and Historical Commission funds to Passaic County organizations, a grant in the amount of \$4,100 has been awarded to Rosa Parks High School to provide career exploration opportunities for students during the grant period of January 1 – December 31, 2018.

Be It Resolved that Rosa Parks High School will participate in a program with the Paterson Public School District Board of Education and acknowledges the receipt and implementation of the Careers in the Arts and Beyond Series in accordance with PCCHC re-grant guidelines at no cost to the district.

Resolution No. I&P-3

Request approval to:

Continue our partnership with Fairleigh Dickinson University – ART Department. This year our 4th and 5th graders will address STEAM (science, technology, engineering, art and math) for their art display. Presentations will consist of 9-10 canvas work with typed essays, 3-4 Architecture/Engineering projects (3D models/digital blue prints and 3 inventions with typed analysis/diagrams.

- A student exchange will begin this year with 4/5 art college students coming to Roberto Clemente to work with our pupils.
- Our students will be afforded the opportunity to visit the campus, library and some classrooms as part of our school's/district college initiative.

Our project addresses the following priorities and goals from the district's Strategic Plan:

Priority I:

- Goal 1: Increase achievement levels- expected growth by 20 percentage points for grades 3-11 by 2019
- Goal 3: Increase college preparedness
- Goal 5: Technology and 21st century learning

Priority III:

- Goal 1: Increase parent and family involvement by expanding and improving PTOs/PTAs
- Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions

Resolution No. I&P-4

Approval of the Healthy U Program and Fitness Club at Dr. Frank Napier, Jr. School

Whereas, the Healthy U Program at Dr. Frank Napier, Jr. School supports the District's Strategic Plan under Priority I: Effective Academic Programs Goal 4: Create Student Centered Supports where all students are engaged in school; and

Whereas, the Healthy U Program is part of the Sustainable Jersey for Schools Program, which was previously board approved at the January 6, 2016 board meeting (A #1) to approve participation in the program to focus attention and efforts on matters of sustainability, meaning using resources wisely, saving money, and reducing our impact on the environment, all of which ensure the future health, safety, and prosperity of children; and

Whereas, the Healthy U Program's goal is to reduce and prevent obesity in youth ages 3-13 years old and used the research-based CATCH program to educate students and parents about healthy eating and physical activity and provides guidance for schools to create healthy environments that encourage children to develop healthy behaviors; and

Whereas, Dr. Frank Napier, Jr. School had identified a need to provide programming on healthy eating and physical activity to the student population, parents and community members and plans to address the need through the implementation of the Healthy U Program and DFN #4 Fitness Club that will take place before school hours and will be led by the physical education teacher. The goals Fitness Club is to encourage healthy physical activity, establish student fitness goals, increase attendance among participating students, and reduce behavioral incidents among participating students; and

Whereas, Dr. Frank Napier, Jr. School will implement the program by forming a Healthy U Team consisting of the Principal, Physical Education Teacher, School Nurse, Food Service/Cafeteria Manager, Classroom Teacher, and School Wellness/Health Council School Representative. The Healthy U Team will participate in a one-day CATCH Coordinated School Health training and turnkey the training to additional school staff; and

Whereas, the CATCH program will be implemented throughout the school day by school staff, including during physical education classes and by cafeteria monitors during student lunches. The CATCH program will highlight the importance of healthy eating and lifestyle habits;

Whereas, Dr. Frank Napier, Jr. School will solicit the participation of parents in the program to attend the trainings and participate in workshops with the goal of increasing parental support of strategies the child will learn as part of the Healthy U Program; and

Whereas, the program is funded through a grant from a Horizon Foundation of New Jersey with the approximate expense of \$6,500, at no cost to the District; and

Therefore Be It Resolved, that the Paterson Board of Education approves of Dr. Frank Napier, Jr. School's participation in the Healthy U Program and Fitness Club, at no cost to the District.

Resolution No. I&P-5

Rosa Parks L. Parks School of Fine & Performing Arts Dance Residency
With Inner City Ensemble
An Extension Activity of Careers in the Arts & Beyond Series

Whereas, Rosa L. Parks School of Fine & Performing Arts (RPHS) sets high expectations for students in academics, arts and career programs to build communication, social and networking skills and opportunities in order to succeed in college and career choices.

Whereas, Brighter Futures Strategic Plan calls for a rigorous high school program that extends learning opportunities for every student. Through its Careers in the Arts & Beyond (CAB) series, RPHS has engaged with community-based arts partners to offer classes and workshops with Master Teachers, including the Inner City Ensemble, directed by Patersonian, Julliard graduate and Fulbright Scholar, Nicholas Rodriguez. While continuing with our current CAB initiatives and programming, funded in part through a grant from the Passaic County Cultural Heritage Council, the Inner City Ensemble proposes to extend its rehearsals or performances.

Whereas, the Inner City Ensemble is offering extended Residency programs that will be year-round, including in-school and after-school activities, a summer program, a pre-professional touring troupe, and a new component which will be established as the Paterson Dance Annex. Under the leadership of the Inner City Ensemble in collaboration with RPHS administrators, faculty and students, the Paterson Dance Annex will offer pre-professional training classes to both students and the wider community at Rosa Parks Arts High School and at another community-based location in the RPHS neighborhood. A recruitment effort will focus on middle school students to better prepare talented youth for future success in the arts and at RPHS.

Be It Resolved that Rosa L. Parks School of Fine & Performing will participate in a program with the Paterson Public School District Board of Education and acknowledges the establishment of an extended Dance Residency in partnership with the Paterson-based Inner City Ensemble, a non-profit 501c3 corporation at no cost to the district other than those associated with maintenance and security.

Resolution No. I&P-6

Whereas, School No. 28/PAGT will partner with Meadow Violets, a group of dynamic women with a shared interest and commitment to serving underprivileged and underserved African American communities in Passaic County, to provide the staff, families and community members with a school-wide community partnership.

Whereas, School No. 28/PAGT and Meadow Violets will host a series of events/activities with Meadow Violets, who serves the Passaic County area in several ways, from providing business clothes to the Passaic County One Stop Career Center, to partnerships with CUMAC to combat hunger for the people of Paterson.

Whereas, School No. 28/PAGT and Meadow Violets will strive to build a strong relationship with the students, parents and staff through fundraising, donating, volunteering, and educating in order to make a positive difference as a team.

Whereas, Paterson Public Schools and School No. 28/PAGT wish to further enhance the partnership with all stakeholders, in order to attain the goal of making measurable long term impact to the community and its residents, and whereby Meadow Violets will focus on reaching the children of School No. 28/PAGT, committing to working with them and providing support over an extended period of time.

Therefore Be It Resolved, which the Paterson Board of Education approves the partnership with School No. 28/PAGT and the Meadow Violets.

Resolution No. I&P-7

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with strategic planning and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 13 has designated funds to provide students with an after-school opportunity to explore using strategic planning to enhance their learning and overall school experience through STEAM; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the STEAM after school program at Public School Number 13 for the 2017-2018 school year for 100 days, not to exceed \$4000.00 (Teacher(s) salary and supplies for steam related activities).

The mission: *Fostering communication skills through the use of technology and science.

Goals:

- *To allow students the chance to manipulate technology independently.
- *To expose students to proper methods of communication.
- *Students will learn from their failures and troubleshoot solutions
- *Encourage learners to plan, monitor and evaluate their learning
- *Develop an understanding of scientific

Resolution No. I&P-8

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Turnitin.com is a valuable teaching tool and may identify students who need development in MLA style quoting, citing, and properly attributing work and who may not realize that their writing does not meet the highest standards of academic integrity. Turnitin assists in identifying students who may benefit from further writing support.

Whereas, the adoption of the Turnitin.com program is a statement by a school system of the importance of upholding academic integrity, original work, and encourages students to find their own voices; and

Whereas, Implementing Turnitin.com at International is the first step in a larger plan to prepare students for International Baccalaureate assessments, AP® exam essays, and for college-level work. Turnitin.com is able to measure the level of originality in a student's work even before delving into the grading and evaluation process; and

Whereas, Turnitin.com encourages original thinking and acts as a resource for students to learn how to paraphrase, use proper citations, and develop academic writing skills. As students improve, they can learn the proper format for academic writing and reduce the percentage of matched content in their own work; and

Whereas, Turnitin.com sharpens students' self-assessment skills through self-reflective and peer-review activities. This self-assessment platform is a forum that gives students teacher and peer feedback and a way to think critically about their own work; and

Therefore Be It Resolved, that the Paterson Public School district approves the Turnitin.com Program for the school year 2017-2018 at a cost that does not exceed \$2,720.00.

Resolution No. I&P-9

Whereas, The Paterson Public School District is committed to providing educational experiences to students to enrich classroom discussions and discovery, as well as create necessary connections with strategic planning and core subject areas; and

Whereas, In keeping with the district's curriculum students will gain experiences that will contribute to the understanding of crosscutting concepts; cause and effect; systems and system models.

Whereas, School Number 13 parent's will provide funding for students to explore and investigate hydro electronic power to enhance their learning and overall school experience furthering their understanding of the curriculum. A payment schedule has been provided to ensure maximum participation.

November deposit-	30.00 Per person	March Per person	25.00
December	20.00 Per person	April Per person	20.00
January	20.00 Per person	May Per person	20.00
February	25.00 Per person	TOTAL	160.00

Now Therefore Be It Resolved, that the Paterson Board of Education approves the trip to Niagara Falls Power Plant and Niagara Falls for the 5th grade students of Public School Number 13 for the dates of May 24th-25th 2018.

The mission: **To increase critical and analytical thinking

Goals: *To expose students to proper methods of communication

*Investigate how similar ecosystems differ based on identifiable variables

*Encourage learners to investigate various sustainable forms of energy

*Develop an understanding of scientific/engineering processes and methods

Five teacher volunteers will attend as chaperones. There will be a 10 to 1 student to teacher ratio. **Schedule**

Thursday, May 24th 7:00 a.m.

Niagara Falls Arrival time: 2:00 p.m.

Hydro plant: 2:00 pm – 4:15 pm

Behind the Falls: 4:30pm-5:30pm

Maid of Midst Cruise 5:30pm-6:15pm

Dinner: 6:15 pm-8:30pm

Hotel check-in: 8:30pm – 9:00pm

Bedtime: 9:00pm – 7:00am

Friday, May 25th 3:00 p.m.

Hotel Check-out 7am-8am

Breakfast (continental) 8am-9am

Travel 9:00am

To ensure the safety of our students a chaperone sleep schedule will be put into effect to monitor students.

Chaperone Schedule

M. Giegerich 9pm-11pm

K. Bridgers 11pm-1:00am

E. Ruiz 1am-3am

N. Booker 3am-5am

K. Davis 5am-7am

Resolution No. I&P-10

PURPOSE: RESOLUTION OF THE STATE OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON, COUNTY OF PASSAIC, STATE OF NEW JERSEY, AUTHORIZES THE PURCHASE OF GOODS AND/OR SERVICES, WHICH EXCEEDS THE BID THRESHOLD, WITHOUT PUBLIC ADVERTISING FOR BIDDING PURSUANT TO 18A:18A-5 FOR THE 2017-2018 SCHOOL YEAR.

WHEREAS, the District is a State-Operated District which has a need for educational services; and

WHEREAS, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding; and

WHEREAS, the procurement of services, specifically mentoring students at Young Men's Leadership and Silk City Academies to improve the culture and climate, promote safe and orderly operations, and facilitate community relations, qualifies as a bid exemption under 18A:18A:5(5); and

WHEREAS, the District will continue to engage Ultimate Education Solutions, specifically Dr. Joseph Fulmore who is currently providing the above referenced services to the District and is recognized as having demonstrated a vast amount of experience in community engagement and mentoring of Paterson youths; now

WHEREAS, Priority I of the 2014-2019 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

THEREFORE BE IT RESOLVED, the Acting Superintendent recommends the award of a contract to Ultimate Education Solutions located at 122 East 38th Street, Paterson, NJ 07504 for the 2017-2018 school year at a \$250.00 per diem rate.

Estimated Number of Days	Per Diem Rate	Total (Approx. # days x per diem rate)
100	\$250.00 per day	\$25,000.00

NOT TO EXCEED \$25,000.00, pending budget approval

Resolution No. I&P-11

New Roberto Clemente Community Middle School Parent and Community ESL Classes at NRC

Whereas, Parent and Community ESL Classes, a family and community engagement initiative, supports the Brighter Futures District Strategic Plan in Priority III: Family and Community Engagement under Goal 4: Increase parent education opportunities to meet parents' needs;

Whereas, St. Paul's Community Development Corporation has been selected to provide the Parent and Community ESL Classes;

Whereas, St. Paul's Community Development Corporation partnered with New Roberto Clemente in 2014-2015, 2015-2016 and 2016-2017 and ninety-six parents and community members have successfully participated in the program;

Be It Resolved, that the Paterson Board of Education approves the implementation of Parent and Community ESL Classes provided by St. Paul's Community Development Corporation at a class rate of \$70.00 for 75 classes for a total of \$5,250.00.

Estimated Number of Classes: 75			
Vendor:	Per Diem Rate:	Hourly Rate:	Total: (Per diem rate x 75 days)
St. Paul's Community Development Corp.	\$70.00	\$35.00	\$5,250.00

Resolution No. I&P-12

Whereas, the Paterson Public School District is committed to providing effective and rigorous opportunities for its students.

Whereas, the partnership between JFK STEM and the University of Pennsylvania meets Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support) of the District's Brighter Futures Strategic Action Plan.

Whereas, over the years, at JFK STEM, we have noticed that many of our students give up when faced with work that challenges them. Often, students will answer multiple choice questions but then put their heads down when it comes to essay or extended responses. The problem was so pervasive that we decided to incorporate addressing resilience and chronic absenteeism in our schoolwide plan for the 2017-2018 school year.

Whereas, to help us meet this goal, we sought the help of the Masters of Applied Positive Psychology program at the University of Pennsylvania. Every year, the program solicits and selects service partner organizations that host graduate students taking the capstone course, Service Learning Project (MAPP 714). This course requires the student residents to meet with our school faculty, interview some of our staff members, and identify the needs of our school. The residents then take the information that they have gathered and create a comprehensive plan that includes strategies and resources that we can use to develop resilient students and, ultimately, remove many of the barriers that keep the students from being as successful as they can be.

Whereas, we also hope to build the capacity of our faculty to provide them with the tools necessary to support the students in this important endeavor.

Be It Resolved, that the Paterson Public School district will recognize the partnership between JFK STEM and the University of Pennsylvania at no cost to the district.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
	N/A	No Cost
TOTAL		No Cost

Resolution No. I&P-13

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the National Core Curriculum Content Standards, and

Whereas, the Paterson Public Schools District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, study of world languages, and geography through “learn by living it” experiences that cannot be readily replicated within the French I, II, III and IV classes, and

Whereas, the French I, II, III and IV classes of International High School are seeking to travel to Quebec City and Montréal, Quebec, Canada, for a five (5) days on: June 11th, 12th, 13th, 14th and 15th the mode of transportation will be approved Chartered Bus, this field experience will be opened to students on grades 9, 10, 11 and 12. The population of students will consists of 20 students male and female, ages 15-18 that is reflective of the various racial/ethnic groups in International High School, and

Whereas, there will be one adult chaperone for every five (5) students. The students will be assigned four (4) to a room at the Holiday Inn Express Hotel in Montreal, Canada. Chaperones will accompany and supervise during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$911.00 which includes transportation, 4 nights stay, and two meals daily. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the District guidelines and.

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2009-2018 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement-Extended Learning Opportunities, Priority II – Safe, Caring and Orderly Schools – Goal 1 – Create Schools with Health School Cultures and Climates and

Be It Further Resolved that the Paterson Public Schools District Board of Education approves the field trip experience to Québec City and Montreal, Quebec, Canada from days on June 11th-15th, 2018 for 20 students of International High School.

Resolution No. I&P-14

Whereas, the Paterson Public School District supports and encourages International High School, located at 200 Grand Street, Paterson, New Jersey, 07502, to commence the following clubs: Amnesty International, “Si Se Puede” Spanish Academic Club, Christian Club, and Soccer Club for the 2017-2018 academic school year, and

Whereas, these clubs are strategically designed to support and engage students starting from their freshman year of high school through their senior year by providing a range of extracurricular activities that support and enhance the students’ academic performance and social development with the goal of increasing students’ graduation rate, and overall potential to succeed in high school and beyond. Students will meet afterschool in the International High School building, and

Whereas, the Paterson Public School District seeks to “meet and exceed” the standard instructional practices within the classrooms by sponsoring various co-curricular activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships, character education and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment. International High School, recognizes that these afterschool clubs and activities supports its academic mission and scholastic goals for its students, and

Be It Further Resolved, that The Paterson Board of Education approves these clubs at International High School for 2017-2019 academic year at no cost to the District. These clubs are available to our students from their freshman year of high school through their senior year by providing a range of targeted services that support and enhance the students’ academic performance and social development. These clubs shall commence on January 1, 2017 and conclude on the last calendar day of school.

Resolution No. I&P-15

WHEREAS, the Paterson Public Schools #PPS Saturday K-8 Academic Program Year Programs addresses the Strategic Plan for Paterson Public Schools 2014-2019 Brighter Futures Vision to become a leader in educating New Jersey's urban youth and the mission is to prepare students to be successful in an institution of higher education and career of his or her choosing. It includes core beliefs, values, goals, and strategies for their attainment that are aligned as: Priority 1 Effective Academic Programs; and

WHEREAS, the Paterson Public Schools District will offer to all Grades K-8 students an elementary enrichment program in ten school locations focusing on teaching and learning experiences critical to academic success that is necessary for future learning. The #PPS Saturday K-8 Academic Program will provide all students with additional instructional and behavioral supports needed to ensure they achieve proficiency in the New Jersey Common Core State Standards in K-8 grade levels; and

WHEREAS, CEIS focuses on providing students in grades Kindergarten through Eighth, who are not receiving special education or related services, with additional academic and behavioral supports, to succeed in a general education environment; and

WHEREAS, the rationale for using these funds is based on research showing that developing early intervention plans for students who exhibit academic and behavior challenges increases the changes of minimizing the severity of the challenges through positive supports and interventions; and

WHEREAS, the Paterson Public Schools District will provide security guards and custodians for the 10 designated Saturday K-8 Academy Program sites. It is requested that the not to exceed amount of \$7,207,044.71 for Custodial Contract RFP-401-18 be increased by \$75,000; which is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3 (a) 9); and

WHEREAS, the Paterson Public Schools District will a STEAM enrichment program curriculum focusing on project-based learning, enhanced with art and music. The STEAM curriculum will infuse mathematics and language arts skills to increase analytical thinking in both areas, while increasing fluency, foundation skills, phonics and problem-solving skill sets. The Character Education curriculum for Grades K-8 will focus on citizenship, trustworthy skills, and character counts. Each student will participate in a rigorous enrichment curriculum that incorporates technology and cross content strands; and

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools District Board of Education acknowledges the #PPS Saturday K-8 Academy Program - 2017/2018 School Year.

It was moved by Comm. Redmon, seconded by Comm. Cleaves that Resolution Nos. I&P-1 through I&P-15 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained on Resolution No. I&P-10. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers
• 4th and Inches

- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

OPERATIONS

Comm. Irving reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-13:

Resolution No. O-1

Young Men's Leadership Academy
Professional Development for Social/Emotional Strategies at
Young Men's Leadership Academy

Whereas, providing professional development in positive social/emotional strategies supports the Brighter Futures Strategic Plan in Priority II: Creating and Maintaining Healthy School Cultures; and

Whereas, The Young Men's Leadership Academy has identified the need to provide professional development on social/emotional strategies for instructional staff and targeted individual teacher coaching; and

Whereas, Ramapo for Children has an integrated and blended approach to professional learning with support for preventing avoidable behavior from occurring and strategies to address disruptions that do occur with a range of efficient and effective behavior management tools; and

Be It Resolved, that the Paterson Board of Education approves Ramapo for Children to provide professional development on social/emotional strategies for instructional staff. The proposed professional development services will occur over the 2017-2018 school year at Young Men's Leadership Academy to support school staff in ensuring all students can be successful. It will include professional development on Promoting Positive Behavior and 2 Full Day – Coaching Sessions at the Young Men's Leadership Academy for a total of \$3,375.00.

Resolution No. O-2

Whereas, Paterson Public School 24 has established a School Improvement Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement specific to our subgroups; and

Whereas, Paterson Public School 24 has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies specific to the student population through creating a professional development network through William Paterson University. The Professor in Residence specifically meets the criteria for the District's Brighter Futures Strategic Plan; addressing Priority 1: Effective Academic Programs, specifically goals 1, 4, and 5, and Priority 4: Efficient and Responsive Operations, specifically goal 3 and 4; and

Whereas, William Paterson University is a recognized University who has provided effective professional development to School 24 for two years. Our Professor in Residence has worked specifically with newly hired staff, building staff capacity, and classroom management. Furthermore, she has helped facilitate our staff and middle school students with National History Day. Our partnership with WPU has also given staff the opportunity to gain professional development opportunities both in and outside of the school to further increase academic achievement and;

Whereas, the administration of Paterson Public School 24 has reviewed the contract to be approved between William Paterson University and Paterson Public School 24 and it meets the needs for specific job embedded professional development within an effective timeframe for implementation.

Now Therefore Be It Resolved, that the Paterson Board of Education approves the contract with William Paterson University to provide professional development for teachers at Public School 24 from January 2018-June 2018, one day a week. Services are not to exceed \$5,000. Funding is from account 15-000-221-500-024-000-0000-000.

Resolution No. O-3

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent assistive technology assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen County Special Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Bergen County Special Services for the 2017-2018 school year to provide (1) one Assistive Technology Assessment at a total cost not to exceed \$850.00.

D.M. 2045349

Resolution No. O-4

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of October, 2017 in which there were a total of 62 investigations reported, 20 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-5

WHEREAS, approving the addendum to add an aide to routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2017-2018 regular school year for in-district special needs students, an aide is needed for each route for safety reasons and,

WHEREAS, the District would like to addendum the 2017-2018 school year contracts, the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost
US STUDENT	PS24S317	\$49.00	130	\$ 6,370.00
AMERICAN STAR TRANS.	HEAD20	\$36.00	119	\$ 4,284.00
R & MAY TRANS.	PS28MV	\$41.00	118	\$ 4,838.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding aides to routes the 2017-2018 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this to addendum contracts, adding aides to routes for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000 (Special Education)	\$ 6,370.00
11-000-270-511-685-000-0000-000 (Regular Education)	\$ 9,122.00
TOTAL	\$ 15,492.00

Resolution No. O-6

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs and afternoon route for student attending Art Club at Mountain Lakes HS for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2016-2017 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2016-2017 school year with Northern Regional Educational Services Commission, as follows:

Route		Total
1130B	Special Education Out of District 17-18 Mountain Lakes HS	\$ 4,230.00 + \$ 126.90 (management fees)

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2016-2017 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education Account	# 11-000-270-518-685-000-0000-000	\$ 4,230.00
ESC Management Fees Account	# 11-000-270-350-685-000-0000-000	\$ 126.90
TOTAL		\$ 4,356.90

Resolution No. O-7

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district and out of district special needs and regular education students for 2017-2018 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in paying extra mileage for routes transporting McKinney Vento student attending different in district schools ; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to pay for extra mileage for routes transporting McKinney Vento student attending different in district schools for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

KRIS TRANS	\$984.00(PS24HAL)
<u>TOTAL - \$984.00</u>	

Resolution No. O-8

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent assistive technology assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Barnabas Health and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Barnabas Health for the 2017-2018 school year to provide (1) one Audiological and CAP Assessment at a total cost not to exceed \$700.00.

T.A. 2048109

Resolution No. O-9

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent neurological assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Educational Specialized Associates and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Educational Specialized Associates for the 2017-2018 school year to provide (1) one Neurological Assessment at a total cost not to exceed \$800.00.

S.S. 5213017

Resolution No. O-10

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, The Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to The Felician School for a total cost not to exceed \$36,711.68 during the 2017-2018 school year.

November 20, 2017 - June 30, 2018 (RSY 128 days)
\$286.81 per diem x 128 days = \$36,711.68

Resolution No. O-11

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent neuropsychological evaluation to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Morris Psychological Group and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Morris Psychological Group for the 2017-2018 school year to provide (1) one Neuropsychological at a total cost not to exceed \$3,300.00.

K.C. 2035491

Resolution No. O-12

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district and out of district special needs and regular education students for 2017-2018 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs and regular education student for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

YORK TRANSPORTATION –	Route #EWKS418Q -	\$16,512.00 -	11.000.270.514.685.000.0000	
AMERICAN STAR TRANSPORTATION, LLC	–	Route #JPHMVQ -	\$12,864.00 -	
11.000.270.511.685.000.0000			<u>TOTAL -</u>	<u>\$29,376.00</u>

Resolution No. O-13

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Janet Abyad	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		
Halime Bici	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		
Diana Brown	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		
Suzette Brown	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		
Cindy Cooney	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		
Amanda Drozdowski	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		
Martine Grant	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		
Sameera Hanafi	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		

Basima Itani	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		
Delane S. James	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		
Gorki Marcelo	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		
Kara Sherman	NJECC (New Jersey Educational Computing Cooperative)	January 9, 2018	\$110.00 (registration)
Teacher/BTMF	Montclair, NJ		
Neville Williams	Institute for Professional Development	January 19, 2018 March 16, 2018	\$279.40 (registration, transportation)
Supervisor of Purchasing	New Brunswick, NJ		
Emanuel Capers	NJASA – TECHSPO'18	January 24-26, 2018	\$960.40 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Emanuel Capers	2018 NSBA Annual Conference	April 5-10, 2018	\$3,029.00 (registration, transportation, lodging, meals)
Board Member	San Antonio, TX		
Oshin Castillo	2018 NSBA Annual Conference	April 5-10, 2018	\$2,530.00 (registration, transportation, lodging, meals)
Board Member	San Antonio, TX		
Jonathan Hodges	2018 NSBA Annual Conference	April 5-10, 2018	\$3,029.00 (registration, transportation, lodging, meals)
Board Member	San Antonio, TX		
Nakima Redmon	2018 NSBA Annual Conference	April 5-10, 2018	\$2,530.00 (registration, transportation, lodging, meals)
Board Member	San Antonio, TX		
Lourdes Garcia	NJ TESOL/NJBE	May 30-June 1, 2018	\$359.00 (registration)
Director of Bilingual/ESL	New Brunswick, NJ		
Liza Rios Otto	NJ TESOL/NJBE	May 30-June 1, 2018	\$359.00 (registration)
Supervisor of Bilingual/ESL	New Brunswick, NJ		
Elba Rosario-Gomez	NJ TESOL/NJBE	May 30-June 1, 2018	\$359.00 (registration)
Supervisor of Bilingual/ESL	New Brunswick, NJ		
Irene Del Rosso	NJ TESOL/NJBE	May 30-June 1, 2018	\$199.00 (registration)
Supervisor of NCLB	New Brunswick, NJ		

TOTAL CONFERENCES: 22
TOTAL AMOUNT: \$14,953.80

It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution Nos. O-1 through O-13 be adopted. On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Castillo: Absent.

Comm. Cleaves: Yes.

Comm. Hodges: Yes on O-1, O-8 through O-11, and O-13. I'm abstaining on O-4 and no to the rest.

Comm. Martinez: Yes.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Irving: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)

–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

FISCAL MANAGEMENT

Comm. Rivera: We met on December 18. We had Steve Morlino do his presentation regarding any repairs and maintenance of our facilities. We discussed various topics. It was a lengthy presentation. You have the minutes before you. We had Fairview Insurance Agency do a presentation regarding our health and risk management and many of the things they have to offer to the district and possible cost-savings. We discussed several topics with Mr. Matthews. We discussed the Memorandum of Understanding between us and Paterson Education Fund. The other topics are on the report. I just don't want to go one-by-one because it would be real lengthy. You have the minutes before you. Thank you.

Comm. Rivera reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-15:

Resolution No. F-1

Whereas, the Paterson Public School District approves payment of bills and claims dated December 15, 2017, beginning with check number 208324 and ending with check number 208688, in the amount of \$15,471,090.85; and

Therefore, Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of October 2017, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2017-2018 school year budget, for the month of October 2017, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of October 2017, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for October 2017 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending October 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of October 2017, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for October 2017 and acknowledges agreement with the October 2017 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending October 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/15/17 in the grand sum of \$69,012.25 beginning with check number 1009633 and ending with check number 1009634 and direct deposit number D002939104 and ending with D002939292.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/15/17 in the grand sum of \$11,836,638.89 beginning with check number 100935 and ending with check number 1009679 and direct deposit number D002939293 and ending with D002944215.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/30/17 in the grand sum of \$11,882,518.67 beginning with check number 1009680 and ending with check number 1009710 and direct deposit number D002944216 and ending with D002949083.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-6

Whereas, Richard L. Matthews is the new Business Administrator for the Paterson Public Schools as of October 24, 2017, and

Whereas, Mr. Matthews will be replacing Daisy Ayala as the Person of Execute Lease/Purchase Agreement between US Bancorp Government Lease and Finance, Inc. and Paterson Public Schools, and

Therefore Be It Resolved, Mr. Matthews will now be the Person of Execute Lease/Purchase Agreement between US Bancorp Government Lease and Finance, Inc. and Paterson Public Schools, and

Be It Further Resolved, that this resolution shall take effect immediately upon its adoption.

Resolution No. F-7

Recommendation/Resolution: Approve payment of annual registration renewal fees for dental radiography equipment.

Whereas, expanding partnerships with community organizations, agencies and institutions is Goal 4 of Priority 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the District);

Whereas, the District's Office of Dental Services provides preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

Whereas, provision of these services requires use of radiographic equipment which must be registered with the State of New Jersey in accordance with N.J.A.C. 7:28-3.12; and

Whereas, the District is required to pay annual registration renewal fees for the continued operation of such equipment.

Now, Therefore, Be It Resolved That, the District approves the payment of annual registration renewal fees in the amount of \$100.00 for continued operation of the Office of Dental Services during the 2017-2018 school year.

Resolution No. F-8

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Equipment (Large), PPS 329-18 for the 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Food Service Equipment (Large), PPS 329-18 during the 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, Twenty-five (25) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on October 25, 2017. Sealed bids were opened and read aloud on November 8, 2017 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Equipment (Large), PPS 329-18 be awarded to the lowest responsive and responsible bidder(s) for the 2017-2018 school year(s) to the following vendor(s):

Chef's Depot, Inc.dba: Culinary Depot 2 Melnick Drive Monsey, NY 10952 Item(s) Awarded: 5	Fischer Foods of NY 200 Brenner Drive Congers, NY 10920 Item(s) Awarded: 1	Singer Equipment Co. 187 Washington Avenue Fort Lee, NJ 07024 Item(s) Awarded: 18
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Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Chef's Depot, Inc.dba: Culinary Depot, Fischer Foods of NY, and Singer Equipment Co., be awarded contracts for Food Service Equipment (Large), PPS 329-18, on an item-per-item basis, for the 2017-2018 school year not to exceed \$200,000.00.

Resolution No. F-9

RESOLUTION OF THE STATE OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON, COUNTY OF PASSAIC, STATE OF NEW JERSEY, AUTHORIZED THE PURCHASE OF GOODS AND/OR SERVICES, WHICH EXCEEDS THE BID THRESHOLD, WITHOUT PUBLIC ADVERTISING FOR BIDDING PURSUANT TO 18a:18a-5

Whereas, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding", and

Whereas, pursuant to 18A:18A-5(19), “services for the support of proprietary computer software” are exempt from bidding;

Whereas, the Director of Network Services determined the need for a professional development instructional online tutorial for the District staff; and

Whereas, Global Knowledge Training LLC is a tool that Paterson Public Schools will use to be instructed in the areas of: Systems Administration Management, Avaya Communication Management, Cisco Routers and Switches and other areas of technological requirements as determined by the Technology Department; and

Whereas, the Paterson Public School District seeks to meet and use every resource possible to promote student achievement by fostering efficient and responsive operations as outlined in the “Brighter Futures Strategic Plan for Paterson Public Schools”, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

Now Therefore, Be It Resolved, that the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, to Global Knowledge Training LLC, 900 Regency Parkway Suite 500, Cary, NC 27518, in an amount not to exceed amount of 16,000.00 for the 2017-18 school year.

Resolution No. F-10

Recommendation/Resolution: First Robotics Grant

Whereas, the district’s Strategic Plan’s first priority is to provide Effective Academic Programs; the International High School First Robotics Team serves the purpose of providing enrichment activities that challenge highly motivated students and meets each student’s learning needs.

Whereas, First Robotics, an international robotics competition for high school students, is an acronym that means “For Inspiration and Recognition of Science and Technology.” Its purpose is to encourage students to be science and technology leaders by providing programs and mentors that cultivate science, engineering and technology skills as well as inspire innovation, confidence, communication, and leadership, and

Whereas, First Robotics has awarded International High School’s Robotics Team the 2018 Argosy Foundation FRC® Rookie Grant to be used for FIRST Robotics Competition, FIRST LEGO® League and FIRST LEGO® League Jr. registration fees for the 2017-2018 school year. The mission of the Argosy Foundation is to support people and programs that make our society a better place to live. In addition, the foundation’s intention is to solve systemic problems, build teams and communities, create replicable solutions, and inspire others to contribute in their own ways.

Therefore Be It Resolved, that the Paterson Board of Education accepts the Argosy Foundation FRC Rookie Grant for the International High School Robotics Team in the amount of \$4000.

Resolution No. F-11

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Upgrade of Security Systems, during the 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Executive Director of School Safety determined that the district has a need to Upgrade the Security Systems at different locations throughout the District, specifically at Eastside H.S., John F. Kennedy H.S. and PANTHER Academy, during the 2017-2018 school year(s);

Whereas, since the district already has proprietary systems from A+ Technology & Security Solutions, and uniformity throughout the district is a goal; and

Whereas, the District intends to acquire the services of A+ Technology & Security Solutions, Inc. to perform the system upgrades through the PEPPM national cooperative; and

Whereas, A+ Technology & Security Solutions, Inc. was awarded a contract for security systems through the PEPPM co-op to supply IPVideo cameras, licenses and installation services, and

Whereas, The Paterson Public Schools is part of the PEPPM co-op and therefore is allowed to purchase approved services and materials from this co-op without public bidding, as approved at the board meeting of January 5, 2017, Item #27; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/Maintain clean and safe schools that meet 21st century learning standards.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation to upgrade the security systems using the PEPPM co-op vendor A+ Technology & Security Solutions, Inc. located at 1490 North Clinton Avenue, Bay Shore, NY 11706, to provide the services at an approximate amount of not to exceed \$132,362.42 annually.

Resolution No. F-12

WHEREAS, The Paterson Public Schools District caused an annual audit of the district's accounts and financial transactions to be conducted by a public school accountant for the 2016-2017 fiscal year pursuant to NJSA18A: 23: and,

WHEREAS, said "Comprehensive Annual Financial Report" and "Auditor's Management Report" for the fiscal year ended June 30, 2017, were filed in duplicate with the Office of the Commissioner on December 5, 2017, pursuant to NJSA 18A: 23-3: and

WHEREAS, a presentation of the audit with discussion of the district's fiscal status, audit findings and recommendations was made to the Board and public by members of the audit firm of Lerch, Vinci & Higgins, LLP, at the board meeting of December 6, 2017, and

WHEREAS, the presentation included a public discussion of the audit results including the district's overall financial position, reserved, unreserved and excess surplus fund balances, funding of worker's compensation and compensated absences, food services' operations and the three (3) audit findings and three (3) recommendations, two (2) of which was a repeat recommendation, that are addressed in the Corrective Action Plan and Specific Correction Action Plan; and

WHEREAS, that the annual audit for the year ended 2017 - be accepted and placed on file. The audit report is included in the financial section, of the Comprehensive Annual Financial Report, and that the following corrective action plan be implemented:

AUDIT FINDINGS AND RECOMMENDATION	CORRECTIVE ACTION APPROVED BY THE BOARD	METHOD OF IMPLEMENTATION	PERSON RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
<p>Finding (CAFR 2017-001) - Audit revealed that a check issued in the amount of \$3,636,399 was made payable to a vendor that differed from the vendor listed on the purchase order and check register as reflected in the District's financial accounting and reporting system. In addition, we noted these two vendors were listed with the same vendor account code under the vendor reflected on the purchase order and check register.</p> <p>Recommendation – Internal controls over the District's financial accounting and reporting system be reviewed and revised to ensure that the ability to issue checks made payable to a vendor other than the vendor</p>	<p>The District will ensure that the District's financial accounting system Edumet, will not allow entry to the remit to name field on the vendor entry screen. Purchasing Department will monitor to ensure that all vendor information agrees with Form W9 submitted.</p>	<p>Technology department has removed the ability to enter data into the "remit to" name field on the vendor screen in accounting financial software. Purchasing department will review all requests for changes to the vendor file and ensure all data is in agreement with their submitted vendor information.</p>	<p>Purchasing Supervisor</p>	<p>Immediately</p>

listed on the purchase order be discontinued.				
Recommendation #	Conditions that caused the repeat recommendation(s);	Corrective actions taken or to be taken and the dates or projected dates of such actions	The administrator directly responsible for implementing the actions and controls	Internal controls put in place or to be put in place to prevent another repeat of the recommendation and the dates or projected dates of implementation of such controls
<p>Finding: (CAFR Finding 2017-002) – Our audit indicated that the number of students reported as low income on the ASSA was not in agreement with the District's supporting work papers.</p> <p>Recommendation: Internal controls over the preparation of the ASSA be reviewed and enhanced to ensure that low income students reported on the application are properly supported by district work papers.</p> <p>Finding: (CAFR Finding 2017-002) – Our audit of low income students reported on the ASSA indicated certain instances where a valid household information survey could not be provided</p>	<p>The Management Information Systems department did not have a process for verifying that the proper income status is captured in the student information system for each student, and that the proper status is reported in the application.</p> <p>The Management Information Systems department did not implement a process to collect and store all household information surveys and make them available for audits.</p>	<p>The school household survey officials collect the household surveys from students and then update the student information system with each student's income status in the student information system. The student's income status is extracted from the student information system to ensure consistency across reports.</p> <p>All household surveys received from families are collected and stored in the MIS department.</p>	<p>Pamela Powell Lynn Kimbrough</p> <p>Pamela Powell Lynn Kimbrough</p>	<p>Immediately</p> <p>Immediately</p>

for audit.				
Recommendation – In all instances, household information surveys for students reported a low income on the ASSA be retained and made available for audit.				

WHEREAS, a Specific Corrective Action Plan has been drafted and disseminated to the board and appropriate parties by the School Business Administrator addressing the one (1) repeat audit recommendations presented in the Auditor's Management Report in response to their recommendations; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education accepts and approved the "Corrective Action Plan" and the "Specific Corrective Action Plan" for the fiscal year ended June 30, 2017, and,

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with two copies of the CAFR Synopsis, two copies of the Corrective Action Plan, the Specific Corrective Action Plan and certified board minutes adopting the above items; and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-13

Request approval to:

Accept grant awarded to Roberto Clemente School by the Field Trip New Jersey Funds (TAUB Foundation) in the amount of \$300.00

Funds will be used to pay for 1 bus to take 20 students and 20 parents to Fairleigh Dickinson University. Our students will display their art work at the university's library – April 20, 2018. Funds will be sent directly to bus company.

Board resolution regarding the continuing partnership with Fairleigh Dickinson University was submitted for approval – December board meeting (please see attached).

Resolution No. F-14

Purpose: Request to Amend Action Approved June 21, 2017 (F-12): Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey to partner with Community organizations to build a school playground on site at PS 28 and Dr. Frank Napier (PS 4)

Whereas, Alexandra's Playground, with the assistance of The Boys and Girls Club of Paterson and Passaic, has donated a fully-installed playground to the children of Paterson School 28 and Dr. Frank Napier (PS 4); and

Whereas, the installation of the playground supported the Bright Futures Strategic Plan 2009-2014 Priority II – Creating and Maintaining Healthy School Cultures – Goal 4 – Create/maintain clean and safe schools that meet 21st century learning standards; and

Whereas, the Paterson Public Schools supported and encouraged PPS 28 and Dr. Frank Napier (PS 4) to accept the fully-installed and the value of this contribution being approximately \$85,000; and

Whereas, the playground was installed on October 14, 2017; and

Whereas, the funding source for the site excavation was provided from the Boys & Girls Club; and

Whereas, during the site excavation, concrete was discovered to be under the existing blacktop which created an additional and unexpected expense of \$5,000; and

Therefore Be It Resolved, that Paterson Public Schools approves the payment of the additional \$5,000 to Tec-Con Contractors, Inc. for the unexpected additional concrete removal.

Resolution No. F-15

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Student Information System, RFP-400-13 in the 2017-2018 school year, for the period January 1, 2018 – June 30, 2018.

Whereas, at the board of education meeting of June 21, 2017, resolution number C-54, a six (6) month extension was approved by the board, for the period of July 1, 2017 – December 31, 2017, awarding an extension contract for Student Information System, RFP-400-13, to Custom Computer Specialist, Inc. whose principal office is located at 70 Suffolk Court, Happaug, NY 11788; and

Whereas, the District Administration has deemed the services from Custom Computer Specialists, Inc. to be “effective and efficient” as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor through the end of the 2017-2018 school year; and

Whereas, the vendor has agreed to extend the contract with the District with no increase in price as well as no changes to the terms and conditions and an allowance was made in the bid specifications, for extension of this contract; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administration and staff capacity; now

Therefore, Be It Resolved, that the Paterson Public School District approves the six (6) month extension of the contract for Student Information System, RFP-400-13 to Custom Computer Specialists, Inc. in the 2017-2018 school year, for the period of January 1, 2018 – June 30, 2018 not-to-exceed \$128,737.28, and pending budget approval.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolution Nos. F-1 through F-15 be adopted.

Comm. Hodges: Regarding that presentation, what was the nature of the approach to their bringing savings to the district?

Comm. Rivera: Mr. Matthews, do you want to step to the podium please?

Mr. Matthews: There are a couple of different cost-saving opportunities that they presented to us. For instance, for prescription services and worker's compensation the current company that we use is being used by the Jersey City Board of Education. Their thoughts are that under the same types of budget they would be able to save us a couple of million dollars in worker's compensation. We use the same company as Jersey City. They are saving \$2.4 million. They feel that those are the kinds of savings that they can give to us as a district. We're not getting that kind of saving. As far as the prescription, for instance, based on the utilization of the prescriptions that we use there's a savings that we're not getting because the way the contract is set up right now. For example, the preliminary numbers they gave us for our prescription was that we could save an additional \$2 to \$3 million if we were to go with their firm. As far as health benefits, they have our claims loss. They have our census data as far as what plans people are on. Just preliminarily, they gave us a number maintaining the same structure and benefit plans that we can save between \$5 and \$7 million just in health benefits alone. That net is about a \$10 million savings between health benefits, prescription, worker's compensation, and some other things. For instance, New Jersey SIG is the largest insurance company in New Jersey. Our current broker of record hasn't shopped our services in over 10 years. It's a lot of money that's in New Jersey SIG that we're paying for outside of our contract right now that will be part of that contract with New Jersey SIG. These are not hard numbers right now. We're still getting some more data, but this is part of the presentation. It was three pieces - prescription, worker's compensation, and health benefits.

Comm. Hodges: What is the next step in this discussion?

Mr. Matthews: We're asking for the claims loss for 2017, which we can't have until the beginning part of January. We're going to write a letter to the state on January 5 or 6 and get the claims loss from 2017. They have the 2016 data. They want to get the 2015 data and look at our claims loss and give us real hard numbers in terms of what they can save as far as health benefits.

Comm. Hodges: Will those savings be guaranteed?

Mr. Matthews: We're going to have those numbers put into our 2018-2019 budget. They will be guaranteed for the 2018-2019 budget.

Comm. Hodges: Is there any intention of going back to our original carrier and asking them whether they can meet or beat that?

Mr. Matthews: We already have our numbers for next year. We had a 13% increase for the next fiscal year. Come January 15, everybody is going to get hit with an increase. We've been getting increased every year 12%, 13%, and 14%. We can't sustain those kinds of increases every year. This opportunity is going to be a reduction in our current plan and it's going to afford us to save money for the district. It's a win for the association as well.

Comm. Hodges: Have we approached the broker to find out why they haven't been shopping?

Mr. Matthews: I'm having a face-to-face with him on January 2. We had a talk this morning on the phone and we're going to meet on January 2 before my interviews for the architects. We're going to meet face-to-face on January 2.

Comm. Hodges: So we are going to insist on some guaranteed numbers?

Mr. Matthews: He's going to present to me the numbers for our 2018-2019 budget, which are going to be part of the 13.1% increase that we already see from the state. We're trying to move into the 2018-2019 budget without those exorbitant numbers. Again, part of our whole strategy is to not RIF and save money. We feel that the opportunity to give our people equal to or better than at a reduced cost is a pretty good shot.

Comm. Hodges: As long as we can get a savings. We have the substitute program which we've adopted. We're currently paying \$200,000 more year-to-date at this particular point in time. I'm concerned that we don't find ourselves in a similar situation where we're promised something and there's no guarantee that we're going to get it.

Mr. Matthews: There's a guarantee they give to us in a letter if we were to move in that direction. They will guarantee to have a letter from Horizon and Aetna, the people we currently use. They will have a guarantee in that letter that will give people equal-to or better-than coverage. At that point, they will give us some numbers for the 2018-2019 budget. We feel that those numbers are going to be a significant savings that we should definitely look into.

Comm. Hodges: But no change in coverage.

Mr. Matthews: No.

Comm. Hodges: Okay. Thank you.

On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Castillo: Abstain.

Comm. Cleaves: Yes.

Comm. Hodges: Yes to F-7, F-10, and F-13. I abstain on F-11 and F-15. No to everything else.

Comm. Martinez: Yes to everything, with the exception of F-14, to which I'm abstaining.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Irving: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

PERSONNEL

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolutions No. P-1 and P-2:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of

tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the December 20, 2017 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Teacher Special Education	School #16	Justification: Position is needed due to increase enrollment
To create pc#	Substitute Personal Aide	School #3	Justification: Position is needed to service student R.F.
To create pc#	Substitute Personal Aide	School #3	Justification: Position is needed to service student X.M.
To reclassify pc# 1835	Lead Monitor	Don Bosco Academy	Justification: To reclass pc# to make it to be Lead Monitor effective 10/1/2017
To reclassify pc#'s	Food Services Substitute	Department of Food Services	Justification: reclassify the following pc#'s 6006,6007,6014,6018,6021,6027, 6031,6035,6036,6039,6040,6058, 6061,6063,6071,6074,6080,6082, 6085,6089,6093,6099,6114,6126,

			6128,6136,6161,6170,6192,6201,6207,6208,6209, from Food Service Employee to Food Service Substitute Funding Source 1660910310110310
To reclassify pc# 3401	From: Instructional Assistant Kindergarten to IA Special Education	School #13	Justification: Position is needed due to no IA identified for the LLD class. Funding Source 15204100106

B. SUSPENSIONS- N/A

C. RESIGNATION/ D. RETIREMENTS

Last Name	First Name	Location	Position	Effective Date	Term Reason
Ambrose	Noreen	020 SCHOOL # 20	Teacher	7/1/18	Retirement
Bernarducci	Denise	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	1/1/18	Retirement
Buglione	Ariella	030 MARTIN LUTHER KING	Teacher	12/18/17	Resignation
Burke	Judy	060 STARS ACADEMY	Teacher	6/30/17	Resignation
Burneyko	Erik	055 INTERNATIONAL HIGH SCHOOL	Nurse	6/30/17	Resignation
Castanteen	Candida	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	1/1/18	Retirement
Castro	Samantha	309 SCHOOL # 16	Teacher	6/30/17	Resignation
Cedano	Luis	010 SCHOOL # 10	Teacher	7/1/18	Retirement
Clyburn	Shamaira	310 FOOD SERVICES	Cafeteria Worker	10/25/17	Termination
Cortavarria	Christian	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	6/30/17	Resignation
Cuellar	Stephanie	036 ALEXANDER HAMILTON ACADEMY	Home School Community Liaison	6/30/17	Resignation
Di Prima	Pamela	002 SCHOOL # 2	Teacher	1/1/18	Retirement
Dice	Jamie	068 DON BOSCO	Teacher	7/1/17	Resignation
Drakeford	Jahmel	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	10/19/17	Resignation
Emara	Hebah	008 SCHOOL # 8	Teacher	11/1/17	Resignation
Felts-Martin	Pamela	030 MARTIN LUTHER KING	Teacher	1/1/18	Retirement
Ferrero	Megan	009 SCHOOL # 9	Teacher	6/30/17	Resignation

Ferrigno	Melissa	018 SCHOOL # 18	Teacher	6/30/17	Resignation
Fleming	Julie	025 SCHOOL # 25	Teacher	6/30/17	Resignation
Giannella	Joanna	310 FOOD SERVICES	Cafeteria Worker	1/1/18	Retirement
Grecco	Jan	680 REPAIRS & MAINTENANCE	Secretary	10/18/17	Deceased
Greene	Thomas	077 GREAT FALLS ACADEMY	Teacher	12/25/17	Resignation
Greene	Thomas	027 SCHOOL # 27	Teacher	12/25/17	Resignation
Herget	Kaitlyn	036 ALEXANDER HAMILTON ACADEMY	Teacher	6/30/17	Resignation
Hoffman	Nicole	006 SCHOOL # 6/APA	Teacher	6/30/17	Resignation

RESIGNATION/ RETIREMENTS (CONT.)

Last Name	First Name	Location	Position	Effective Date	Term Reason
Hoffman	David	309 SCHOOL # 16	Teacher	10/30/17	Resignation
Jamgochian	Kim	012 SCHOOL # 12	Teacher	6/30/17	Resignation
Jones	S'Jockia	020 SCHOOL # 20	Instructional Aide	12/31/17	Resignation
Kat	Samira	705 EARLY CHILDHOOD	Teacher	1/1/18	Retirement
Kreger	Julie	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Guidance Counselor	6/30/17	Resignation
Laws-Stokes	Lakeisha	055 INTERNATIONAL HIGH SCHOOL	Teacher	6/30/17	Resignation
Llun	Whitney	002 SCHOOL # 2	Teacher	1/1/18	Resignation
Lucas	Christine	302 SINGLE GENDER ACADEMY	Nurse	12/9/17	Resignation
Mancinelli	Celeste	002 SCHOOL # 2	Teacher	2/1/18	Retirement
Martinez	Nora	075 NORMAN S WEIR	Instructional Aide	10/16/17	Abandon Position
Mills	Wilfred	010 SCHOOL # 10	Teacher	7/1/18	Disability Retirement
O Koro	Glenda	024 SCHOOL # 24	Personal Aide	1/1/18	Retirement
Piatnochka	Erik	068 DON BOSCO	Teacher	12/25/17	Resignation
Ramos	Jennifer Ann	005 SCHOOL # 5	Teacher	10/23/17	Resignation
Ramos	Jennifer Ann	005 SCHOOL # 5	Teacher	1/1/18	Resignation
Rouse	Equan	010 SCHOOL # 10	Cafeteria Monitor	10/12/17	Abandon Position
Salama	Ahmed	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	11/1/17	Resignation
Scholing	Antoniette	705 EARLY CHILDHOOD	Fiscal Monitor	1/1/18	Retirement

		PROGRAMS			
Shadiack	Christine	025 SCHOOL # 25	Teacher	1/1/18	Retirement
Sperlazza	Jocelyn	028 SCHOOL # 28	Teacher	12/22/17	Resignation
Tomasini	Rose	009 SCHOOL # 9	Teacher	12/11/17	Resignation
Van Hassel	Stephen	316 NEW ROBERTO CLEMENTE	Teacher	10/16/17	Resignation
Vilas	Candido	026 SCHOOL # 26	Teacher	1/1/18	Retirement
Walele	Shabnam	025 SCHOOL # 25	Teacher	10/30/17	Resignation
Wright	Renee	002 SCHOOL # 2	Teacher	1/1/18	Retirement
Zungri	Dominick	010 SCHOOL # 10	Teacher	10/30/17	Resignation

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Coba, Mercedes	Cafeteria Worker	Department of Food Services	11/20/17

F. NON-RENEWAL

G-1.- LEAVES OF ABSENCE

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

Last Name	First Name	Location	Postion	RTW Date	Type of Leave
Rubiski	Diane	003 SCHOOL # 3	Teacher	11/13/17	Medical
Tahbaz	Jenna	705 EARLY CHILDHOOD	Teacher	11/1/17	Family Maternity
McDuffie	Sandra	617 ACCOUNTS PAYABLE	Assistant Accountant	10/19/17	Medical
Rubina	Isabel	311 CAFETERIA WORKERS	Cafeteria Worker	10/23/17	Medical
Naveira	John	024 SCHOOL # 24	Custodial Worker Chief Custodian	10/24/17	Family Medical
Resendiz	Francisca	311 CAFETERIA WORKERS	Food Service	10/16/17	Medical
Simmons	Febeslinda	068 DON BOSCO	Secretary	11/13/17	Medical

H. APPOINTMENT / I. TRANSFER

FIRST NAME	LAST NAME	LOCATION	POSITION	SALARY	REASON
Aburoumi	Ghadir	School #29	Café Monitor	\$9.70/hr	filling vacancy
Acerra	Alicia	Don Bosco	Teacher Grade 8 Science	\$63,006.00	filling vacancy

Alba	Maureen	School #2	Teacher Grade 4	\$58,500.00	filling vacancy
Azzam	Reem	School #5	Teacher ESL	\$52,560	filling vacancy
Baldwin	Sharon	School #10	Teacher Grade 6-8 Lang. Arts	\$57,500.00	extending leave replacement
Bell	Faith	School #6 (.6) & AHA (.4)	Teacher Speech Language Specialist	no change	location change
Brennan	Terry	Dr. Hani Awadallah	Chief Custodian B	no change	transfer
Brito	Jose	STARS	Personal Aide	no change	transfer
Caccavella	Elizabeth	Central Office	Supervisor of math	no change	transfer
Calderon	Jessica	Martin Luther King	Personal Aide	no change	transfer
Catalino	Robert	Young Men's Academy	Chief A	no change	transfer
Cifelli	Luann	School #24	Personal Aide	no change	transfer
Cimmino	Mike	Facilities	Cluster Supervisor of Maintenance and Custodial	\$80,000.00	filling vacancy
Clifford	Ayoka	Young Men's Academy	Teacher Guidance Counselor	\$52,260.00	leave replacement
Despaigne	Evelina	Act (.30), BTMF (.23), Set (.23), Stem (.23)	Supervisor of Bilingual/ESL	\$85,901.00	filling vacancy
Doherty	Jennifer	School #13	Teacher Grade 6-8 Science	no change	transfer
Ferlanti	Mark	JFK	Tennis Coach	\$7,829.00	Coach
Fontin	Nadia	School #15	Teacher Grade 4	no change	extending leave replacement
Foss	Anita	Alexander Hamilton	Café Monitor	\$9.70/hr	filling vacancy
Gagnon	Joseph	School #27	Teacher Special Ed. LLD	no change	transfer
Garaffa	Genesis	New Roberto Clemente	21 CCLC Group Leader	\$14 per hour	filling vacancy
Giaquinto	Donald	Security Services	Security Supervisor	\$65,000.00	Expanding Supervision
Gonzalez	Andres	Martin Luther King	Instructional Aide Special Ed. BD	no change	transfer

APPOINTMENT / TRANSFER (CONT.)

FIRST NAME	LAST NAME	LOCATION	POSITION	SALARY	REASON
Gray	June	Business Services	Comptroller/Assistant to the BA	\$142,000.00	filling vacancy
Grundman	Catherine	Edward Kilpatrick	Teacher Physical Ed/Health	\$52,260.00	leave replacement

Gueci	Maria	Don Bosco	School Secretary	no change	transfer
Habib	Shahadiar	Don Bosco	Teacher Bilingual	\$22,000.00	filling vacancy
Haki	Thanaa	Don Bosco	Teacher Grade 7-8 Math	\$52,260.00	leave replacement
Hasaj	Kathy	Urban Leadership	School Nurse	\$67,006.00	filling vacancy
Hincapie	Carlos	Great Falls Academy	Chief A	no change	transfer
Humphrey	Ronald	Great Falls Academy	Security Supervisor	\$65,000.00	Expanding Supervision
Johnson	Thurston	Dale Avenue	Personal Aide	no change	transfer
Kennedy	Elizabeth	Don Bosco	Teacher Grade 6-8 Lang. Arts	\$52,260.00	filling vacancy
King	Ronald	Panther Academy	Security Supervisor	\$65,000.00	Expanding Supervision
Learn	Alyssa	New Roberto Clemente	Teacher Grade 6-8 Science	from 22,000 to \$52,260	perm sub to certified teacher
Lella	Linda	School #5	School Nurse	no change	transfer
Lora Jondee	Melina	Edward Kilpatrick	Teacher Dual Language	from 22,000 to \$58,500	perm sub to certified teacher
Magazine	James	East Side High School	Equipment Manager	\$4,927.00	coach
Maute	Pablo	JFK High School	Security Supervisor	\$65,000.00	Expanding Supervision
McNeil	Destiny	School #25	Café Monitor	\$9.70/hr	filling vacancy
Mojica	Andrew	Substitute Office	Sub Secretary	\$110/day	per diem
Morgan	Kathy	School #5	School Secretary	\$27,455.00	filling vacancy
Morisco	Peter	School #27	Teacher Special Ed. Resource	\$61,006.00	filling vacancy
Nyoung	Edet	Young Men's Academy	Café Monitor	\$9.70/hr	filling vacancy
Obeidallah	Nisreen	School #9	Teacher Bilingual/ESL	no change	transfer
Pallero	Fiordaliza	JFK- SET	School Secretary	no change	transfer
Palmer	Willie	International High School	Security Supervisor	\$65,000.00	Expanding Supervision

APPOINTMENT / TRANSFER (CONT.)

FIRST NAME	LAST NAME	LOCATION	POSITION	SALARY	REASON
Pedrosa	Sonia	School #15	Teacher Grade 2 Bilingual	from 22,000 to \$52,260	perm sub to certified teacher

Perez	Joaquin	Security Services	Security Supervisor	\$65,000.00	Expanding Supervision
Perna	Marina	STARS	Personal Aide	no change	transfer
Pervizi	Grisela	Dr. Napier Academy	Teacher Special Ed. Resource	no change	title change
Petillo	Kristina	School #2	Teacher Special Ed. Autism	\$52,560.00	filling vacancy
Pustlinik	Michael	Garrett Morgan Academy	Teacher Chemistry	\$67,006.00	extending leave replacement
Queen	Talena	Martin Luther King	Teacher Grade 5	no change	transfer
Recca	Michael	Silk City Academy	Security Supervisor	\$65,000.00	Expanding Supervision
Reyes	Christina	School #18	Teacher Grade 2 Bilingual	\$52,260.00	filling vacancy
Reyes	Christina	School #18	Teacher Grade 2 Bilingual	\$52,260.00	filling vacancy
Robledo	Migdalia	STARS	School Secretary	no change	transfer
Robles	Gloria	School #18	School Secretary	no change	transfer
Rubolino	Jamie	Human Capital Services	Human Capital Coordinator	\$45,000	Appointment
Santamaria	Doris	Edward Kilpatrick	Personal Aide	no change	transfer
Schwartz	Mona	Central Office	Speech Language Specialist	no change	transfer
Segovia	Marlon	New Roberto Clemente	Teacher Bilingual	\$22,000.00	permanent sub
Sierra	Diane	Food Services	Food Service Sub	\$8.44/hr	filling vacancy
Silva Jr.	Robert	East Side High School	Security Supervisor	\$65,000.00	Expanding Supervision
Simeus	Marie	International/GMA	School Nurse	no change	transfer
Simmons	Mikia	School #13	Café Monitor	\$9.70/hr	filling vacancy

APPOINTMENT / TRANSFER (CONT.)

FIRST NAME	LAST NAME	LOCATION	POSITION	SALARY	REASON
Toscano	Nicholas	School #1	Teacher Physical Ed/Health	no change	from leave replacement to permanent
Tyrell	Sharifa	School #16	Permanent Sub	no change	perm sub at IA salary until Cert issued
Villanueva	Andres	Maintenance	Chief B Floater	no change	transfer

Wellins	Kristy	School #6 and NRC	Supervisor of SIG	\$86,901 + \$2,200 longevity = \$89,101	filling vacancy
White	Viva	Preschool Mobile Team	Teacher Social Worker	no change	transfer
Woods	Jennifer	MLK (.26), #2 (.25), #3(.24) and #20 (.25)	Supervisor of Math	\$85,901 + Longevity	Recall to supervisor
Wright	Thomas	Dr. Napier Academy	Teacher Special Ed. LLD	no change	title change
Young	Rosalind	AHA and GFA	Teacher Social Worker	no change	transfer
Zimmerman	Christine	Dr. Napier Academy	Teacher Special Ed. LLD	no change	transfer
Agugliaro	Nina	EHS-GOPA	Teacher Physical Ed/Health	\$52,560.00	filling vacancy
Davis	Kumar	Central Registration	Field Investigator	\$31,212.00	filling vacancy
Moran	Carlos	Norman S. Weir	Permanent Sub	\$22,000.00	extending leave replacement
Saicew	Nicolay	STARS Academy	Personal Aide	no change	reassign
Kopic	Wanda	Don Bosco	Vice Principal	\$92,348.00	filling vacancy
O'Sullivan	Judy	School #21	Teacher Grade 4	\$57,500.00	extending leave replacement

J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Brown, Nicole Caccavella, Elizabeth Sterling-Laldee, Sarah	Supervisors	Department of Academic Services	To hire: Curriculum and Professional Development Dates: November 1, 2017 to May 31, 2018 Rate of pay: \$40.00 not to exceed \$2,400.00 Funding Source 20231200100653053
Muir, Steve Ann	Cheerleaders Head Coach	Eastside HS	To hire: High School Activities Dates: 2017-2018 school year Rate of pay: Stipend \$6,515 Funding Source 15402100100051053
Williams, Jenabu	Teacher of Special Education	Education & Training-JFK	To hire: Saturday Morning Detention Program Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$2,550.00 Funding Source 15421100101050053

DISTRICT/SCHOOL PROGRAM HIRING(CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Hargrove, James	School/Community Program Coordinator	John F. Kennedy HS	To hire: Saturday Morning Detention Program Dates: 2017-2018 school year Rate of pay: \$24 per hour not to exceed \$1800.00 Funding Source 15421100101050053
Faith, Bell Zeynep, Fresolone Schwartz, Mona Mancinelli, Celeste Hausman, Ariel Zolotkovsky, Rebecca Dworkis, Ivrielle Cangelosi, Lisa Najjar, Suhair Lomax, Heather Thomas, Rebecca Coughlin, Meghan Gamorra, Naomi Stewart, Jean	Speech Therapists	Department of Special Services	To hire: Log Services Dates: 11/27/17-12/3/17 Rate of pay: \$34 per hour not to exceed \$11,900 Funding Source 20250200110655053
Hoover, Nora	Principal	Adult School	To hire: Continuation of Programs Dates: 2017-2018 school year Rate of pay: \$34 per hour not to exceed \$31,416.00 Funding Source 13601100101410053
Pride, Erin	Teacher	Rosa Parks HS	To hire: Dance Coach Dates: 2017-2018 school year Rate of pay: Stipend \$7,829.00 half to be paid December 2017 and half in June 2018 Funding Source 11401100100707053
Davis, Kenneth	Teacher	Rosa Parks HS	To hire: Instrumental Director Dates: 2017-2018 school year Rate of pay: Stipend \$9,087.00 half to be paid December 2017 and half in June 2018 Funding Source 11401100100707053

DISTRICT/SCHOOL PROGRAM HIRING(CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Daubon, Fiona	Teacher	Rosa Parks HS	To hire: School Treasurer Dates: 2017-2018 school year

			Rate of pay: Stipend \$7,172.00 half to be paid December 2017 and half in June 2018 Funding Source 11401100100707053
Wilson, Tiffany	Teacher	Rosa Parks HS	To hire: Drama Coach Dates: 2017-2018 school year Rate of pay: Stipend \$7,172.00 half to be paid December 2017 and half in June 2018 Funding Source 11401100100707053
Bespalko, Danielle Clinton, Iona Ajnoska, Kristina Beach, Jamil Mejia, Maribel Salgado, Alyssa Van Dalinda, Sharon	Teachers	Department of Early Childhood	To hire: Professional Learning Community Dates: November 1, 2017-June 21, 2018 Rate of pay: \$34 per hour not to exceed \$2000.00 Funding Source 20218100101705053
Brown, Nicole Caccavella, Elizabeth Sterling-Laldee, Sarah	Supervisors	Division of Academic Services	To hire: Creating Curriculum & Professional Development for Saturday Academy Program Dates: November 1, 2017 to Mary 31, 2018 Rate of pay: \$40 per hour not to exceed \$2,400.00 Funding Source 20231200100653053
Koppenaar, Kimberly	Teacher of Special Education	School #6/APA	To hire: SIG Extended Day Dates: 2017-2018 Rate of pay: \$40 per hour not to exceed \$9,040.00 Funding Source 20455200100653053

DISTRICT/SCHOOL PROGRAM HIRING(CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Curry, Shamika Diaz, Aaron Gum, Emily Martinez, Jose Pinto, Kiandra Rivera, Aleena Scott, Shadire Sparks, Shamora Torres, Matthew	New Jersey Corps Students	Adult School	To hire: Community Service Learning Activities Dates: 2017-2018 Rate of pay: \$20 per day not to exceed \$8,000.00 Funding Source 20606200110410
Briggs, Latasha	Group Leader	21 st CCLC Program	To hire: 21 st Century Community Learning Center Program

			Dates: 2017-2018 school year Rate of pay: \$14 per hour not to exceed \$4,200 Funding Source 2047410100815088
Nocella, Amanda	Teacher	Department of Academic Services	To hire: Saturday School Program Dates: January 6, 2018-April, 2018 Rate of pay: \$34 per hour not to exceed \$1,768.00 Funding Source 20231200100653

K. MISCELLANEOUS

In accordance to Article XI of the PFSA Contract Agreement, Foodservice employees classified as FSE6.5, FSE5 and FSM are entitled to receive a uniform allowance of \$7357.00 each. Amount not to exceed \$45,750.00 also; in accordance to an arbitration settlement with the PFSA on July 29, 2009, employees classified as FSE3.75 are entitled to receive a uniform allowance of \$175.00 each not to exceed \$14,525.00. **Funding Source** 1860910310110310053

Name	Title	Stipend Amt.
Abril, Carmen	Cafeteria Worker	\$ 375.00
Alcalde, Nancy	Cafeteria Worker	\$ 375.00
Alcantara, Luisa	Cafeteria Worker	\$ 375.00
Argumaniz, Yolanda	Cafeteria Worker	\$ 375.00
Bannister, Terry	Cafeteria Worker	\$ 375.00
Beco, Carmen	Cafeteria Worker	\$ 375.00
Belliard, Rosa	Cafeteria Worker	\$ 375.00
Blue, Gwendolyn	Cafeteria Worker	\$ 375.00
Burgos, Teresa	Cafeteria Worker	\$ 375.00
Cahuana, Milagros	Cafeteria Worker	\$ 375.00
Cepero, Ofelia	Cafeteria Worker	\$ 375.00
Chavieri, Carolina	Cafeteria Worker	\$ 375.00
Chavis, Betty	Cafeteria Worker	\$ 375.00
Collazo, Maria	Cafeteria Worker	\$ 375.00
Delgado, Margarito	Cafeteria Worker	\$ 375.00
DiTaranta, Antonia	Cafeteria Worker	\$ 375.00
Dumas, Sherry	Cafeteria Worker	\$ 375.00
Fernandez, Miladys	Cafeteria Worker	\$ 375.00
Gamarra, Beatrice	Cafeteria Worker	\$ 375.00
Gonzalez, Darlene	Cafeteria Worker	\$ 375.00
Grimes, Selma	Cafeteria Worker	\$ 375.00
Hall, Lena	Cafeteria Worker	\$ 375.00
Haywood, Dollina	Cafeteria Worker	\$ 375.00
Hickmon, Rosa	Cafeteria Worker	\$ 375.00
Hidalgo, Mercedes	Cafeteria Worker	\$ 375.00

MISCELLANEOUS (CONT.)

Name	Title	Stipend Amt.
Lemon, Anette	Cafeteria Worker	\$ 375.00
Ludena, Carmen	Cafeteria Worker	\$ 375.00
Lugo, Carmen	Cafeteria Worker	\$ 375.00
McCrae, Tawana	Cafeteria Worker	\$ 375.00
McPherson, Nadine	Cafeteria Worker	\$ 375.00
Medina, Alicia	Cafeteria Worker	\$ 375.00
Pacheco, Wanda	Cafeteria Worker	\$ 375.00
Perez-Matos, Rosmaris	Cafeteria Worker	\$ 375.00
Petgrave-Tate, Vivian	Cafeteria Worker	\$ 375.00
Pomales, Aracelis	Cafeteria Worker	\$ 375.00
Pulgarin, Carmen	Cafeteria Worker	\$ 375.00
Ramos, Vilma	Cafeteria Worker	\$ 375.00
Rosario, Alba	Cafeteria Worker	\$ 375.00
Rubina, Isabel	Cafeteria Worker	\$ 375.00
Salce, Maria	Cafeteria Worker	\$ 375.00
Sanchez, Lucy	Cafeteria Worker	\$ 375.00
Simmons, Joanne	Cafeteria Worker	\$ 375.00
Stampone, Margerite	Cafeteria Worker	\$ 375.00
Wilson, Maureen	Cafeteria Worker	\$ 375.00
Total FSE6.5 = 44		\$ 16,500.00
Acevelo, Angelina	Cafeteria Worker	\$ 375.00
Acosta, Juana	Cafeteria Worker	\$ 375.00
Arnao, Tomas	Cafeteria Worker	\$ 375.00
Arrieta, Lourdes	Cafeteria Worker	\$ 375.00
Ash-Fulton, Denise	Cafeteria Worker	\$ 375.00
Cespedes-Delgado, Jacquelin	Cafeteria Worker	\$ 375.00
Class, Janet	Cafeteria Worker	\$ 375.00
Colon, Nerida	Cafeteria Worker	\$ 375.00
Cox, Cynthia	Cafeteria Worker	\$ 375.00
De Coba, Martha	Cafeteria Worker	\$ 375.00
Delgado, Maria	Cafeteria Worker	\$ 375.00
Delgado, Minerva	Cafeteria Worker	\$ 375.00
Ferrandans, Estela	Cafeteria Worker	\$ 375.00
Foxworth, Michele	Cafeteria Worker	\$ 375.00
Gutierrez, Paulina	Cafeteria Worker	\$ 375.00
Huerta, Elizabeth	Cafeteria Worker	\$ 375.00
Johnson, Sarah	Cafeteria Worker	\$ 375.00
Kirby, Louise	Cafeteria Worker	\$ 375.00
Lagos, Maria	Cafeteria Worker	\$ 375.00
McPherson, LaToya	Cafeteria Worker	\$ 375.00
Medina, Jacelyn	Cafeteria Worker	\$ 375.00

MISCELLANEOUS (CONT.)

Name	Title	Stipend Amt.
Miranda, Maria	Cafeteria Worker	\$ 375.00
Moretti, Maria	Cafeteria Worker	\$ 375.00
Nativo, Ana	Cafeteria Worker	\$ 375.00
Ortiz, Josefina	Cafeteria Worker	\$ 375.00
Perkins, Ruth	Cafeteria Worker	\$ 375.00
Rodriguez, Margarita	Cafeteria Worker	\$ 375.00
Rodriguez, Ruth	Cafeteria Worker	\$ 375.00
Rodriguez, Ysabel	Cafeteria Worker	\$ 375.00
Rosado, Nelida	Cafeteria Worker	\$ 375.00
Rosario, Hilda	Cafeteria Worker	\$ 375.00
Roseboro, Sonia	Cafeteria Worker	\$ 375.00
Silvestre, Joaquina	Cafeteria Worker	\$ 375.00
Stevanoski, Grozda	Cafeteria Worker	\$ 375.00
Sykes, Shirley	Cafeteria Worker	\$ 375.00
Torres-Arrieta, Nayibe	Cafeteria Worker	\$ 375.00
Vasquez, Julia	Cafeteria Worker	\$ 375.00
Velez, Aida	Cafeteria Worker	\$ 375.00
Watkins, Vanessa	Cafeteria Worker	\$ 375.00
Whitaker, Tracy	Cafeteria Worker	\$ 375.00
Total FSE5 = 40		\$ 15,000.00
Amer, Nimeh	Cook/Manager	\$ 375.00
Arroyo, Wanda	Cook/Manager	\$ 375.00
Berrio, Doris	Cook/Manager	\$ 375.00
Brito, Rosa	Cook/Manager	\$ 375.00
Burke, Donna	Cook/Manager	\$ 375.00
Collado, Elizabeth	Cook/Manager	\$ 375.00
Conforti, Gesualda	Cook/Manager	\$ 375.00
Cruz, Maria	Cook/Manager	\$ 375.00
Gamble, Elaine	Cook/Manager	\$ 375.00
Garcia, Esther	Cook/Manager	\$ 375.00
Gelir, Fatma	Cook/Manager	\$ 375.00
Hicks-Wilson, Lillie	Cook/Manager	\$ 375.00
Howard, Debbie	Cook/Manager	\$ 375.00
Irizarry, Jeanette	Cook/Manager	\$ 375.00
Florentino, Agripina	Cook/Manager	\$ 375.00
Jarido, Rachel	Cook/Manager	\$ 375.00
Maine-Jones, Connie	Cook/Manager	\$ 375.00
McPherson, Sonia	Cook/Manager	\$ 375.00

MISCELLANEOUS (CONT.)

Name	Title	Stipend Amt.
Medina, Ana	Cook/Manager	\$ 375.00
Medina, Valentina	Cook/Manager	\$ 375.00
Medley, Brenda	Cook/Manager	\$ 375.00
Mendez, Madeline	Cook/Manager	\$ 375.00
Meyer, Claudia	Cook/Manager	\$ 375.00
Morrison, Robin	Cook/Manager	\$ 375.00
Paredes, Adalgiza	Cook/Manager	\$ 375.00
Pareja, Gladys	Cook/Manager	\$ 375.00
Perez, Idalia	Cook/Manager	\$ 375.00
Petrazzuolo, Vincenza	Cook/Manager	\$ 375.00
Pierson, Yakima	Cook/Manager	\$ 375.00
Rosa, Yolanda	Cook/Manager	\$ 375.00
Rosario, Belkis	Cook/Manager	\$ 375.00
Sosa, Juana	Cook/Manager	\$ 375.00
Spina, Luisa	Cook/Manager	\$ 375.00
Tavarez, Brenda	Cook/Manager	\$ 375.00
Torres, Marleny	Cook/Manager	\$ 375.00
Verdina, Nicole	Cook/Manager	\$ 375.00
Wheeler, Shirley	Cook/Manager	\$ 375.00
Williams, Vivian	Cook/Manager	\$ 375.00
Total FSM = 38		\$ 14,250.00
		\$ 45,750.00

Joseph Tierney is a Social Worker at School 21. During the time the original PTF for extra compensation for School 21 staff was understood that Mr. Tierney's salary would be prorated as last year he did not work full time at School 21. After the submission of the PTF for extra compensation was submitted Ms. Coy complete a reorganization of Special Education Department and Mr. Tierney was assigned here full time. Therefore he should be compensated \$5500 for working the extended day program at School 21 instead of the prorated amount. This was discussed with Ms. Ayala by phone and email but she did not request a PTF be submitted.

To provide stipends for the following staff for Character Ed Curriculum training from 11/27-12/31/2017 30 hours per person, not to exceed a total of 300 hours. 10 certified trainers; **Sherri Brackett, Gail Nolton, Jarius Thompson, Jennifer Royster, Malack Amenya, Maria Amil (Maye) Latoya McCoy, Victoria Espichan, Monique Ramos and Shaun Douglas.** Not to exceed \$10,200.00. **Funding Source** 20250200110655839

MISCELLANEOUS (CONT.)

To add **Jill Rosenberg** as a substitute teacher for the Extended Day Program at SFLS for up to and not to exceed (152) hours @ \$40/hr. from October, 2017 to July 2018 and up to and not to exceed (74) hours for professional development.

Resubmission of PTF previously submitted on 9/27 to create and fund a Resource position at School 21. The purpose for this additional PC is for meeting compliance. The six resource teachers assigned to School 21 cannot meet the services in the students' IEP 90 minute LA/Math 6 days cycle and 45 minutes pull out instruction and block scheduling.

To compensation for the Taub/Doby Foundation for the basketball program in accordance with established program salary guide as referenced in Board Resolution approved October 18, 2017, at an amount not to exceed \$41,000.00 **Funding Source** 1140110010700053

To hire the following (3) part time employees and (1) sub to working Central Registration from January 3, 2018 through June 29, 2018 (dates and times may vary) not to exceed 30 hours per week each at the rate of \$17.00 per hour. Not to exceed \$32,742.00 **Funding Source** 1711000218105871089

To pay an hourly stipend to (1) NRC teacher-Social Worker **Victoria Wozniak** for the SIG Extended Day instruction and professional development from September 2017-June 2018 for up to and not to exceed (299) hours at \$40 per hour.

To pay an hourly stipend to one (1) SFLS teacher Social Worker **Jebarr Spencer** for Extended Day for student instruction and professional development from September 2017-June 2018 for up to and not to exceed (266) hours not to exceed \$9,040.00 **Funding Source** 20455100101653053

To pay an hourly stipend for one (1) Full Service Community School Afterschool Program Security Guard to be located at School #15 for up to and not to exceed (280) at \$39 hour=\$10,920 from November 2017-June 2018 **Funding Source** 20473200100815051 not to exceed \$10,920

To pay hourly stipend for one (1) Full Service Community School Afterschool Program Custodian to be located at School #15 **Guiellrom Florez** for up to and not to exceed 68 at \$43.22 = \$2,939.00 from November 2017-March 2018. **Funding Source** 20473200100815051

Stipend music teacher **Calvin Quince** a total of \$3500 for after school music/drum instruction to students in grades 2-8 at Senator Frank Lautenberg School. Payment will be made in two installments. \$1750 in January and \$1750 in June 2018. **Funding Source** 20052100101006053 not to exceed \$3500.00

MISCELLANEOUS (CONT.)

To process payment for two (2) decess employees for sick and vacation days effective 11/1/17 as per the contractual agreement not to exceed \$16,158.02 **Funding Source** 11000291299690058

To the state of Greco, Jan- \$12,635.19
To the state of Reece, Mary- \$3,522.83

To amend PTF# 18-1024 to add **Ray Lyde Jr** as an alternate Teacher for the after school and Saturday Detention Program. **Funding Source** 15421200100051053

To amend the 2016-2017 lunch stipend PTF to pay Ms. **Gail Hillman** for lunch coverage, and correct the amount to be \$2,000.00 instead of \$1,000.00

To amend the PTF#18-1023 to add **Ian Scott** as an alternate Instructional Assistant for the After School and Saturday Detention Program- Funding Source 15421100106051053

To amend PTF# 18-1024 to add Giovanna Rodriguez as an alternate Teacher for the after school and Saturday Detention Program. **Funding Source** 15421200100051053

To provide contractual stipend of \$7,172 to Vocal Music Director, **John Chapman** for the 2017-2018 school year. Half to be paid in December 2017 and half in June 2018. **Funding Source** 11401100100707053 not to exceed \$7,172.00.

To adjust the base salary of **Vernard Belvin**, IA effective 9/1/17. From IA Degree Step 7 at \$32,748 + \$1,000 longevity = \$33,748 to IA Degree Step 9 @ \$34,490 + \$1,000= \$35,490 effective 9/1/17. Vernard's salary requires adjusting due to position change from Perm. Sub in 2016/17 to IA effective 9/1/17.

To request to compensate **Gregory Barbo** and **Juana Javier** \$750 for a high needs stipend, now that they have both obtained effective ACHIEVE NJ summative ratings.

As per 24:5-2.2—If a teacher in a hard to fill position is new to the district and did not receive a summative rating the year before, the district shall pay the new certificated employee once he or she has received a rating of effective or highly effective for 1 year working in a designated hard to fill position.

MISCELLANEOUS (CONT.)

To hire (2) PE/Health Teachers for the 2017-2018 Credit Recovery Program at JFK HS Program will run from December 1, 2017-June 8, 2018, on a M-F schedule and Saturdays, if warranted. Hours per week per PE/Health Teacher will be predicated on student enrollment and credit recovery needs. Hours may be shared with SUBSTITUTES if needed, but total hours will not exceed the allocated total of 146 hours over the course of the program. **Funding Source** 1711421100101707053 not to exceed \$9,928.00. - **Biagio Conforti and Nicole Schultz**

To hire (2) PE/Health Teachers for the 2017-2018 Credit Recovery Program at JFK HS – Program will run from December 1, 2017-June 8, 2018, on a M-F schedule and Saturdays, if warranted. Hours per week per PE/Health Teacher will be predicated on student enrollment and credit recovery needs. Hours may be shared with SUBSTITUTES if needed, but total hours will not exceed the allocated total of 146 hours over the course of the program. **Funding Source** 1711421100101707053 not to exceed \$9,928.00.—**Daniel Carrera, Ralph Galizia**

Stipend for **Linda Herald** in the amount of \$600.00 a month starting 11/1/2017 until 6/30/2018 for additional responsibilities regarding budget work and other projects assigned by the Business Administrator.

To amend PTF# 18-342 to give the Part-Time Budget Monitors an additional 300 hours each @ \$45 per hour not to exceed \$27,000. **Alicia Walton** and **Lillian Faradin** Funding Source 20231200100653053 not to exceed \$27,000.00

To request to adjust the salary of **Angel Melendez** from Chief Custodian A, Step 11 to Chief Custodian C, Step 11 due to involuntary transfer effective July 1, 2016. The adjustment is as follows: from Chief A, Step 11 @ \$58,275+\$2,400 longevity+\$700 Chief stipend= \$61,375 to Chief C, Step 11 @ \$59,125+\$2,400 + \$700 Chief Stipend= \$62,225 effective July 1, 2016, and from Chief A Step 11 @ \$58,275 +\$2,400 longevity +\$700 Chief stipend= \$ 61,375 to Chief C, step 11 @ \$59,925 + \$2,400 chief stipend+\$63,025 effective July 1, 2017

Alma Selfo was hired at October Job Fair as an Instructional Aide for the Pre-K Handicapped Class. Steven Posten was also hired at the October Job fair to replace Stefanie Cirillo as the 6-7th Grade Language Arts Teacher. Both Ms. Selfo and Mr. Posten will be working the Extended Day Program Mon-Thurs 8:00 am-3:50 pm and are entitled to the extra compensation per the negotiated contract. The compensation for Ms. Posten \$5500.00 should be prorated to his October 30 start date as well. Her compensation should be discontinued as of November 8th. This is the day she will be transitioning her role as Literacy Supervisor.

MISCELLANEOUS (CONT.)

To appoint the list of coaches for John F. Kennedy Educational Complex Winter Sports Program beginning November 20, 2017-March 1, 2018 not to exceed \$120,315 **Funding Source** 15402100100050053

NAME	POSITION	STIPEND
Abdeliaziz, Eyad	Head Coach Wrestling	\$9,087.00
Branagh, Michael	2 nd Assistant Basketball Coach	\$5,746.00
Brandt, Jason	1 st Assistant Coach- Wrestling	\$6,239.00
Burgees, Marquette	Head Coach Girls Basketball	\$10,402.00
Cheatom, Lashawn	1 st Assistant Coach	\$5,638.00
Collins, Carzell	Frosh Assistant Coach Boys Basketball	\$5,746.00
Dupiche, David	1 st Assistant Coach – Indoor track	\$5,638.00
Hargrove, James	1 st Assistant Basketball Coach	\$6,949.00
Jackson, Ronald	Strength & Conditioning	\$2,633.00
Johnson, Latonya	2 nd Assistant Coach Girls Basketball	\$5,746.00
Martinez, Joy	Head Coach-Indoor Track	\$7,829.00
Morris, Ann	Athletic Treasurer	\$3,914.50 ½
Patterson, Tommie	Head coach-Boys Basketball	\$ 10,402.00
Pierce, Clarence	1 st Assistant Coach Girls Basketball	\$6,949.00
Pinkett, travel	Head Coach-Cheerleading	\$7,829.00
Rodriguez, Manuel	Head Coach-indoor Track	\$7,829.00
Semeniuck, Nicholas	Athletic Team Trainer	\$3,995.00 ½
Tobass, Berta	High School Treasurer	\$3,914.50 ½
Walker, Randy	Frosh Assistant Coach	\$5,746.00`

	Girls Basketball	
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MISCELLANEOUS (CONT.)

To accept the resignation for Cynthia Llanes Teacher of Grade 1 location School # 12 effective Monday, December 4, 2017. Accordingly, her last date of employment for the purpose of pay will be Friday, February 2, 2018 and Health Benefits coverage shall terminate on March 1, 2018.

As per the directive and recognition of the Eileen F. Shafer, Acting State District Superintendent who authorizes Paterson Certified Director Association a salary increase as follows:

Highly Effective +2%
Effective +1.75%
Partially Effective +0%
Ineffective +0%

Effective as of July 1, 2017 through June 30, 2018. The new Collective Bargaining Agreement between PCDA and the District has been State approved effective December 1, 2018.

To amend Board action 18-1038 to compensate Freshman Orientation at the Culinary Arts, Hospitality and Tourism school at the Eastside Campus.

To compensate (2) Teachers to Chaperone eight students for a 4 night program for eight grade students at the NJPAC in Newark, NJ. The dates of NJPAC Arts Education are February 1st, 22nd, March 22nd, April 12th at \$34 per hour not to exceed \$1,088.00 **Funding Source** 20231100101653053

To compensate Carlos Hincapie Chief Custodian A at School # 10 for coverage at New Roberto Clemente as Chief Custodian C for the period October 3, 2017 to October 27, 2017 in the amount of \$313.33 **Funding Source** 1100262100680051

To compensate Jonathan Cruz as Chief Custodian B at Edward W. Kilpatrick for coverage at School No. 24 as Chief Custodian C for the period October 3, 2017 to December 31, 2017 in the amount \$206.67 **Funding Source** 11000262100680051

To amend board action# 18-1158 to include Ronald Torres who have volunteered to teach 6 periods during the 2017-2018 school year. \$4,500.

MISCELLANEOUS (CONT.)

To compensate (1) teacher who has volunteered to teach a sixth period during her supervisory or preparation period to be paid as per negotiated contract for the Culinary Arts, Hospitality and Tourism School at Eastside High School effective 9/7/17 in amount of \$4,500- **Maria Fonseca**

To continue mentor deductions for Nicholas Toscano. Deduct another \$256.67 for a total of \$550.00 for 14 more weeks of mentoring in the provisional teaching program to account 11130100101690110 as per the NJ Department of Education

Previous deductions of \$293.33 should end on 12/22/2017 and then these remaining deductions should start 1/15/2018 and continue until 6/15/2018.

The PEA contract effective for fiscal 2017-18 mandates payments to PEA members who waive their State Health Benefits coverage. In accordance with Paterson Public Schools' policy, employees who are member of the Non-Bargaining Group will also be eligible for these payments. In accordance with State law these payments cannot exceed the lesser of 25% of the employer savings or \$5,000 per employee per year. The health benefits waiver payments for September-December 2017 is to be paid in December 2017. Health Benefits Waiver Payments 12/15/17 Payroll

Funding Source- 20218291270705- \$ 9,969.87

Funding Source- 20605291127041-\$384.30

Funding Source - 20621291270410- \$206.93

Not to exceed \$288,140.01

LOCATION	Last Name	First	Waiver Date Start Date	10/12 MO	Salary	DEC 2017 Waiver Payment after \$5000 limit applied
036	ABDELAZIZ	FATMA	12/06/14	10	69,006.00	\$1,247.28
009	ABDELHADY	EMAN	02/01/16	10	30,008.00	\$2,200.55
068	ALEJO	SHANNON	01/25/14	10	53,160.00	\$2,038.32
062 (.33) 064 (.34) 063 (.33)	ALEXANDER	ROGER	07/01/16	10	40,818.00	\$2,154.13
307	ANASTASIO	PIETRO	12/01/17		76,458.00	\$445.88
030	ANYINEFA	ANOUMOU	9/1/2017	10	52,260.00	\$2,038.32
705	ASMA	FARIDA	01/01/12	10	69,006.00	\$1,876.18
075	AZZOLINI	CAROLYN	01/01/16	10	63,006.00	\$1,279.67
041	BACHKHAZ	HANAN	01/01/12	10	51,631.00	\$2,038.32
012	BARBER	ANGEL	05/20/17	10	63,006.00	\$1,279.67

LOCATION	Last Name	First	Waiver Date Start Date	10/12 MO	Salary	DEC 2017 Waiver Payment after \$5000 limit applied
075	BARBO	GREGORY	04/01/16	10	52,260.00	\$647.94
062	BARRAZA	LUIS	9/1/2017	10	57,500.00	\$1,991.99
019	BENSON	KIMBERLY	6/1/2017	10	58,000.00	\$996.04
304	BERTHOLD	RENEL	01/01/17	10	69,006.00	\$1,247.28
055	BEST	NICOLE	11/28/15	10	52,860.00	\$647.94
650	BEST	THEODORE	10/13/12	12	105,455.00	\$1,575.06
051	BILLIE	RANDY	01/12/14	12	50,687.00	\$2,038.32
014	BOLCHUNE	DIANE	08/01/15	10	57,162.00	\$1,344.47
062	BORRAYO	MAHAGONEY	12/28/15	10	52,560.00	\$2,038.32
001	BRIGGS	SHARON	9/1/2017	10	97,508.00	\$526.45

007	BRINK	SAVANNAH	09/01/16	10	52,260.00	\$1,376.87
690	BRINSTER	KAREN	11/1/2017	12	81,600.00	\$583.14
306	BROWN	DIANA	10/01/15	10	57,500.00	\$1,992.08
054	BROWN	JANELLE	09/01/16	10	58,500.00	\$996.00
024	CALVAY	JOSEPHINE	03/01/15	10	49,692.00	\$2,107.81
021	CAMPAGNA	PRISCILLA	01/01/17	10	68,106.00	\$1,279.67
316	CAPPELLO	NATALIA	03/04/16	10	74,006.00	\$1,806.69
055	CARUSO	MATTHEW	09/01/14	10	53,160.00	\$647.94
015	CASALE	ALEXANDRA	02/15/15	10	52,860.00	\$647.94
052	CASSIMIRO	KAVITA	04/01/17	10	63,006.00	\$1,279.67
024	CASSINI	JENNIFER	11/15/16	10	58,000.00	\$1,991.99
024	CLARK-WILLIAMS	SHANTE	12/01/16	10	53,912.00	\$2,038.41
410	COBB	LINDA	12/16/13	10	61,006.00	\$591.24
309	COBOS	JOHN	01/01/13	10	76,458.00	\$1,783.61
307	CODLING	WINSTON	04/01/15	10	99,774.00	\$1,644.62
020	COLLINS	CARZELL	04/01/17	10	33,010.00	\$2,200.55
018	CONSIGLIO	DAWN	10/01/12	10	69,706.00	\$1,876.26
021	CONYERS	THOMAS	08/23/14	12	50,687.00	\$1,376.87
650	CRESPO	ERIC	06/06/13	12	131,168.00	\$1,505.58
008	CRUZ	MARTHA	12/14/14	10	53,160.00	\$2,038.32
025	DAVINO	KAREN	02/07/16	10	59,000.00	\$1,991.99
309	DE GRAAFF	TANKA	09/01/16	10	52,260.00	\$1,376.87
024	DE PENA	KARISSA	09/01/16	10	52,260.00	\$647.94
020	DEEGAN	NICOLE	03/04/16	10	52,560.00	\$647.94
041	DEPERI	DANA L	11/01/11	10	99,042.00	\$1,133.89
002	DIAZ	DIANA	01/01/16	10	104,527.00	\$1,575.06

LOCATION	Last Name	First	Waiver Date Start Date	10/12 MO	Salary	DEC 2017 Waiver Payment after \$5000 limit applied
616	DIAZ	KIMBERLY	01/01/17	12	57,222.00	\$1,344.47
627	DINGLE	CHRISTOPHER	12/24/16	12	66,300.00	\$1,247.28
060	DOICK	GINA	03/01/17	10	81,688.00	\$1,760.44
021	DOUD	KATHRYN	09/01/16	10	52,260.00	\$647.94
307	ELSAMRA	YASMEEN	01/01/17	10	52,560.00	\$1,376.87
307	ELSAMRA	YASMEEN	01/01/17	10	52,560.00	\$1,376.87
024	FAGGIANI	MARY JO	11/21/15	10	52,560.00	\$647.94
025	FARRELL	CHRISTOPHER	09/01/14	10	53,160.00	\$1,376.87
316	FELIZ-GARCIA	NORKIN	11/01/10	10	98,208.00	\$1,644.62
062	FIGUEROA	YANINA	9/1/2017	10	22,000.00	\$1,453.73

020	FLORES	LINDA	11/15/15	10	58,000.00	\$623.64
062	FRANCO	STEVEN	02/15/17	10	67,006.00	\$1,247.28
018	FRANKLIN	BARBARA	9/1/2017	10	30,008.00	\$2,200.55
024	FULLAM	JAIME	09/01/13	10	55,952.00	\$1,344.47
304	FUSCO	JOSEPH	09/01/15	10	74,006.00	\$1,198.68
001	GARNER	VERMADEINE	3/1/2015		95,942.00	\$1,644.55
053	GARRABRANT	KENNETH P	10/01/14	10	102,008.00	\$1,575.13
040	GAYLES	STEVE	09/01/16	10	65,006.00	\$1,876.18
683	GIAQUINTO	DONALD E	12/01/14	12	50,687.00	\$1,528.74
021	GILLISPIE	ANDREA C	09/01/14	10	55,442.00	\$1,344.47
004	GIPSON	KENNETH	07/11/16	10	30,008.00	\$728.93
304	GISH	CHRISTINE	9/1/2017	10	69,006.00	\$1,644.62
304	GLATZ	ERIC	01/01/15	10	65,006.00	\$1,876.26
019 (.25) 014 (.24) 005 (.26) 027 (.25)	GONZALEZ	GRACIELA	01/01/17	10	55,992.00	\$1,344.47
027	GONZALEZ	JENNIFER	09/01/16	10	57,500.00	\$1,991.99
018	GONZALEZ	JONATHAN	09/01/16	10	52,260.00	\$647.94
063	GONZALEZ-DIAZ	HECTOR	09/01/16	10	52,260.00	\$1,376.87
705	GRECO	CYNTHIA	01/01/16	10	99,042.00	\$1,133.89
051	HALL	CATHIE	11/02/11	12	34,937.00	\$1,522.65
306	HALL	REGGIE	10/01/14	10	74,706.00	\$1,806.77
313	HAMMAD	TAGHREED H	7/20/2017	10	52,260.00	\$647.94
063	HANSEN	MURDINA	01/01/17	10	57,500.00	\$1,992.08
026	HEGYBELI, JR.	JAMES	9/1/2017	10	52,560.00	\$647.94

LOCATION	Last Name	First	Waiver Date Start Date	10/12 MO	Salary	DEC 2017 Waiver Payment after \$5000 limit applied
020	HERNANDEZ	ERIKA	09/01/14	10	59,000.00	\$1,991.99
054	HILAIRE (HELAS)	EMMANUELLA	11/01/14	10	63,006.00	\$1,279.67
625	HIRZ	THOMAS	10/01/15	12	84,897.00	\$1,760.37
075	HOPPS	LAWENCE	8/1/2015	10	33,748.00	\$2,200.46
313	HORLACHER	WILLIAM	09/09/16	10	52,560.00	\$1,968.83
052	HOWE	MICHAEL	08/23/14	12	50,687.00	\$1,376.87
077	HUMPHREY	RONALD	01/01/15	12	50,687.00	\$1,032.65
068	ILINA	EKATERINA	7/1/2017	10	61,006.00	\$1,922.51
015	INFANTE-RIOS	ANA	11/28/15	10	63,006.00	\$1,922.51
015	JIMENEZ	GABRIELLE	9/1/2016	10	52,260.00	\$1,376.87

012	JOHNROSE	ARULRAJ	9/1/2017	10	57,500.00	\$1,250.35
055	JOHNSON	JERMAIN	12/01/10	10	74,006.00	\$1,198.68
655	JOHNSON	STACEY D	03/22/13	10	95,942.00	\$1,133.89
006	JONES	LANCE	04/01/17	10	103,612.00	\$1,052.90
004	JOSEPH	JULIE	05/01/16	10	57,673.00	\$1,344.47
075	KAZ	SVETLANA	01/01/16	10	80,006.00	\$1,760.44
304	KINCERLOW-WARREN	LAKISHA		10	71,025.00	\$1,806.77
054	KING	RONALD	06/16/12	12	50,687.00	\$1,528.74
006	KOSE	KUBRA	9/1/2017	10	53,160.00	\$2,038.32
064	KRAUZE	RAFAL	09/01/16	10	52,260.00	\$647.94
034	LA GALA	TINA	09/01/13	10	95,942.00	\$1,644.55
002	LAMANNA	RAQUEL	09/01/16	10	52,260.00	\$647.94
024	LANIGAN	ELIZABETH	9/1/2017	10	53,160.00	\$1,376.87
041	LAWRENCE	TRUDI-ANN	09/01/16	10	52,560.00	\$647.94
307	LEIVA	CHRISTINE	02/01/13	10	55,442.00	\$1,344.47
075	LESTER	SIMON	09/01/16	10	52,260.00	\$2,038.32
028	LEWIS	RONALD	09/07/14	12	50,687.00	\$1,376.87
052	LIONETTI	PATRICIA	01/01/16	10	98,208.00	\$1,133.89
002	LLUEN	WHITNEY	03/05/15	10	52,860.00	\$1,295.87
030	LOBOSCO	NICOLE	12/19/15	10	52,560.00	\$1,280.48
062	LOPEZ	CESAR	02/09/15	10	52,860.00	\$2,038.32
705	LOUKAS	SOFIA	09/01/15	10	58,500.00	\$1,991.99

LOCATION	Last Name	First	Waiver Date Start Date	10/12 MO	Salary	DEC 2017 Waiver Payment after \$5000 limit applied
001	MAAS	CHERYL	11/01/14	10.00	\$59,033.00	1344.47
009	MANDY	STEPHANIE	09/01/13	10	53,160.00	\$2,038.32
075	MARKSON	PETER	9/1/2017	10	58,000.00	\$155.91
027	MARTINEZ	TAISHA	01/30/12	10	52,860.00	\$2,038.41
014	MATTHEWS	PATRICIA	12/01/15	10	68,106.00	\$1,247.28
050	MAUTE	PABLO	01/01/15	12	50,687.00	\$1,032.65
075	MCFADDEN	OPHELIA	12/01/15	10	63,706.00	\$1,922.51
036	MELLENDEZ	JUAN	08/23/14	12	50,687.00	\$2,038.41
001	MEYER	MEGAN	09/01/16	10	52,260.00	\$647.94
009	MIRANDA	CARLOS	10/25/16	10	57,483.00	\$1,992.08

316	MITCHELL	TODD F	08/23/14	12	50,687.00	\$2,038.41
068	MOLINA	ISABEL	01/23/16	10	52,260.00	\$2,200.46
064	MONTO	ILMADELIZ	01/01/16	10	60,133.00	\$1,922.51
870	MOORE	LENNY	9/1/2010	12	88,780.00	\$1,714.04
030	MORGAN	MEGAN	09/01/16	10	52,260.00	\$2,038.32
655	MORRISON	STARR	07/02/16	12	40,309.00	\$1,490.25
051	MORRIS-ROBERTS	STEPHANIE	01/01/15	10	103,174.00	\$1,575.13
006	MUCKLE	ANDREW	12/01/14	12	50,687.00	\$1,376.87
041	MULLER	PATRICIA	01/01/16	10	99,042.00	\$1,644.62
316	MUNEM	MAYRA	02/17/13	10	57,500.00	\$1,991.99
003	NARVAEZ	CLAUDIA C	01/01/16	10	69,494.00	\$1,783.53
003	NARVAEZ	CLAUDIA C	01/01/16	10	69,494.00	\$1,783.53
004	NDUBUISI	GWENDOLYN	06/10/17	10	65,006.00	\$1,247.28
042	NDUKWE	JAMES	12/01/10	10	79,318.00	\$1,783.53
309	NIWASH	MOHAMMAD	11/07/16	10	52,260.00	\$647.94
001	OLIMPIO	STEVEN	01/01/15	12	50,687.00	\$2,038.32
034	OLIVERA	CECILIA	09/01/16	12	52,260.00	\$542.65
030	OMAR	DWAYNNE	9/1/2014	10	65,006.00	\$1,876.26
026	OMAR	RANA	7/15/2017	10	52,560.00	\$2,038.32
012 010	ORLIC	LISA	9/1/2017	10	53,160.00	\$1,853.02
026	OWENS	WILLIE	11/09/13	12	50,687.00	\$1,376.87
028	PACHECO	JESSICA	12/01/15	10	57,500.00	\$1,344.47

LOCATION	Last Name	First	Waiver Date Start Date	10/12 MO	Salary	DEC 2017 Waiver Payment after \$5000 limit applied
029	PAEZ	AIMEE	11/01/10	10	59,033.00	\$623.64
050	PALMER	WILLIE	1/1/2015	12	50,687.00	\$1,389.82
705	PERALTA-RAMOS	ELIZABETH	11/16/13	10	63,006.00	\$1,922.51
055	PEREZ	DIGNA	12/31/16	12	52,260.00	\$542.65
068	PERRONE	CRAIG	10/01/12	12	50,687.00	\$1,376.87
007	PICKETT	LAUREN	05/01/17	10	58,500.00	\$1,992.08
063	PIPKIN	TODD	04/01/15	10	100,027.00	\$1,575.06
309	PIZARRO	RAFAELA	06/01/14	10	91,822.00	\$1,667.79
050	PLEASANT	ROBERT	11/09/13	12	50,687.00	\$2,038.41
068	POST	JENNIFER	12/01/15	10	52,860.00	\$2,038.41
005	RAMIREZ-VERAS	STEFFANI	09/01/16	10	32,137.00	\$728.93

005	RAMOS	JENNIFER ANN	9/1/2017	10	52,560.00	\$2,038.41
042	RECCA	MICHAEL	11/09/13	12	50,687.00	\$485.95
015	REISER	JENNA	09/01/16	10	52,260.00	\$647.94
024	REYES	CONNIE	09/01/15	10	30,610.00	\$1,522.65
018	REYNOSO	IVETTE	08/01/14	10	57,500.00	\$1,992.08
018	REYNOSO	IVETTE	08/01/14	10	57,500.00	\$1,992.08
018	RIVERA ROJAS	RAYMOND	10/01/15	10	58,500.00	\$1,992.08
690605	ROJAS	LUIS	01/01/12	12	168,203.00	\$1,505.64
062	ROMAN	WILLIAM	05/01/15	10	107,636.00	\$1,575.13
009	RUBIN	INA M	01/01/14	10	103,108.00	\$1,052.90
020	RUGEL	MARY ANN	09/01/14	10	53,160.00	\$1,376.87
028	SARNO	CHRISTINE	09/01/14	10	65,706.00	\$1,720.43
020	SATCHWELL	METESHA	9/1/2017	10	30,300.00	\$728.93
655	SAWICKI	STELLA	01/01/15	10	101,142.00	\$1,575.13
313	SCOTT	MARIE	02/02/14	10	48,662.00	\$696.53
307	SHEIKH	WALLA	09/01/16	10	52,260.00	\$1,376.87
026	SINGH	GAYITRI	09/01/16	10	52,260.00	\$1,376.87
008	SKIDMORE	PAMELA	10/01/16	10	92,222.00	\$1,133.89
021	SLOAN	TAMMY	08/01/15	10	72,106.00	\$1,719.99
005	SMITH	DELENIA	01/01/15	10	52,560.00	\$1,922.51
683	SMITH	JAMES	08/01/14	12	155,447.00	\$1,505.64
027	SMITH	CHRISTINE	9/1/2017	10	58,900.00	\$1,992.08
302	TAWIAH-ABOAGYE	NIKITA	9/1/2017	10	53,160.00	\$1,376.87

LOCATION	Last Name	First	Waiver Date Start Date	10/12 MO	Salary	DEC 2017 Waiver Payment after \$5000 limit applied
066	THOMAS	LADINA	01/16/16	10	33,879.00	\$1,522.65
055	TOWNS	WILLIAM	9/1/2017	10	52,260.00	\$647.94
313	TRACY	MARILENA	12/01/16	10	99,608.00	\$1,133.89
683	TRAINA	ANTHONY M	07/01/12	12	91,428.00	\$1,054.52
650	TSIMPEDES	JOANNA	1/1/2017	12	109,460.00	\$1,052.90
026	VILLANUEVA	JESSICA	02/01/15	10	79,188.00	\$1,783.61
006	VITIELLO	JESSICA	09/01/14	10	52,860.00	\$647.94
024	WAGNER	TANIA	09/01/11	10	100,042.00	\$1,052.90
053	WATKINS	JAMES	11/09/13	12	50,687.00	\$647.94
041	WATSON	DERRICK	09/01/12	10	38,528.00	\$720.83
077	WATSON	LENORA	01/01/14	12	50,051.00	\$2,038.41
020	WATT	MARION C	09/01/14	10	52,860.00	\$2,038.41

006	WELNITZ	KAMILA	11/01/16	10	52,560.00	\$647.94
030	WENDLAND (MATERIA)	KATHERINE	09/01/16	10	58,500.00	\$1,991.99
075	WEST	LAURA	11/16/13	10	53,160.00	\$509.60
050	WESTON, JR.	ROBERT	05/29/16	12	50,687.00	\$2,038.32
027	WILDER	CARA R	09/01/15	10	53,160.00	\$2,038.32
028	WILLIAMS	TANYA	07/01/16	12	42,859.00	\$2,050.76
063	WSZEBOROWSKA	ALINA	12/01/15	10	58,500.00	\$996.00
077	WU	HORNGYU	01/01/17	10	74,006.00	\$1,806.69
313	YACOUN	MARYANN	11/11/17	10	58,000.00	\$498.00
627	ZIMBAL	RANELFY	08/05/17	12	29,233.00	\$2,223.62

To approve non-accumulated days for Lisa Mayer, a teacher at School No 26, under article 18:3-2 of the contract agreement between the Paterson Public Schools and PEA less substitute pay of \$110.00 per day from 11/1/17 through 12/31/17, 11/15/17 deduct \$990.00, 11/30/17 deduct \$990.00, 12/15/17 deduct \$1,100.00 and 12/31/17.

Resolution No. P-2

Title: AchieveNJ – Observation Practice Rubric for District Personnel 2017-2018 School Year

Whereas, the Paterson Public School District (the “District”) is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice-principals and all other teaching staff members pursuant to N.J.S.A. 18A:6-122;

Whereas, the District recommends using the Focal Point Teaching and Principal Practice Model evaluation instrument to evaluate all educators in all elementary, middle, and high schools for the 2017-2018 school year; this is inclusive of teachers, principals, assistant principals, and vice-principals and all other teaching staff members.

Whereas, the Focal Point Teaching Practice Model was created Focal Point LLC and approved by the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education; and

Whereas, results of evaluations will be used to identify and provide professional development to teaching staff members inclusive of teachers, principals, assistant principals, and vice principals and all other teaching staff members and will be provided to the commissioner as requested, on a regular basis in accordance with N.J.S.A. 18A:6-123.

Now, Therefore, Be It Resolved, that the District approves the adoption of the Focal Point Deputy Supervisor Practice Model evaluation instrument for the 2017-2018 school year for deputy supervisor staff members, and recommends its submission to the Commissioner of Education for approval in accordance with N.J.S.A. 18A:6-122.

It was moved by Comm. Cleaves, seconded by Comm. Castillo that Resolutions No. P-1 and P-2 be adopted.

Comm. Capers: This is a question for the Superintendent. Did the situation with the basketball coach at Eastside High School get resolved? Is this on personnel?

Comm. Irving: No. It's on next month's agenda.

Comm. Redmon: It was pulled off this agenda because the committee didn't have time to vet it out. It will be placed on next month's meeting.

Comm. Hodges: I see the list of vacancies and as always I'm concerned about math and science. Of those 33, are there any math and science teachers amongst them?

Ms. Shafer: Luis, do you have that information with you?

Comm. Cleaves: While you're researching, I believe that we have had a few nurses to also retire and resign. Can you give us that number also? We just hired and now we're going to be at a shortfall again for nurses.

Comm. Irving: Luis, can you just put that in a memo and give it to the Board some time tonight or tomorrow morning?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

GOVERNANCE

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 and G-2:

Resolution No. G-1 was pulled.

Resolution No. G-2

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Governance Committee has reviewed policies for submission to the Board for first reading, and

WHEREAS, a special public comment session will be held at the February 2018, board meeting on said policies, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for first reading:

P2700 Services to Nonpublic School Students (M)
P7100 Long-Range Facilities Planning (M)
P7101 Educational Adequacy of Capital Projects
P7102 Site Selection and Acquisition
P7130 School Closing
P7300 Disposition of Property

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Cleaves, seconded by Comm. Redmon that Resolution Nos. G-1 and G-2 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

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–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Subcommittee Reports

Technology Committee

Comm. Cleaves: Technology was presented at workshop.

Parent/Community Committee

Comm. Cleaves: Parent/Community is still doing the series of workshops.

OTHER BUSINESS

It was moved by Comm. Cleaves, seconded by Comm. Redmon that the Board goes into executive session to discuss personnel and legal matters. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 9:45 p.m.

The Board reconvened the meeting at 10:30 p.m.

It was moved by Comm. Redmon, seconded by Comm. Castillo that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:31 p.m.