

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

November 21, 2017 – 7:18 p.m.  
John F. Kennedy High School

Presiding: Comm. Chrystal Cleaves, Vice President

Present:

Ms. Eileen Shafer, Acting State District Superintendent  
Ms. Susana Peron, Acting Deputy Superintendent  
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers  
Comm. Oshin Castillo  
Comm. Jonathan Hodges  
Comm. Manuel Martinez

Comm. Lilisa Mimms  
Comm. Nakima Redmon  
Comm. Flavio Rivera

Absent:

Comm. Christopher Irving, President

The Salute to the Flag and Posting of the Colors was led by the John F. Kennedy High School JROTC.

Comm. Redmon read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
November 21, 2017 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

**PRESENTATIONS AND COMMUNICATIONS**

**School No. 5 Parent-Teacher Organizations (PTO)**

Ms. Shafer: At this time, I'd like to call forward the School No. 5 Parent-Teacher Organization.

Ms. Adalys Robles: Good evening everyone. We would like to say good evening to our Acting Superintendent Ms. Shafer, our Executive Board, our Board of Education, sending a special shout-out to Mr. Choudhury, our Coordinator Tanya Bush, our Parent Liaison Glen Dex, and especially our Principal Ms. Romaniello. We would also like to thank John F. Kennedy for allowing us to present our school tonight. My name is Ada. I'm the VP of the PTO. This is Tina and this is Frenchie. We would like to present our School No. 5 yearly adventures. We would like for you to please sit back and enjoy.

Ms. Tina Mangione: I would like to say that we are a very proud PTO community. Our school was the first Full-Service Community School which started in 2010.

Ms. Robles: As you can see in the picture behind you, that was when they did the playground in School No. 5. Throughout the slide we're going to be showing you that throughout our long hours and obstacles we as a PTO body made things happen for our parents, students, and community. As you can see, last year in November we had serviced 50 families from our community and our students, including for the turkey drive.

Ms. Francesca Morales: Thank you to Oasis and St. Paul's for helping us donate.

Ms. Robles: As in December, we did volunteer work at Oasis, which helped receive gifts for the students in our school from k-3. In April of 2017, we had Earth Day in our community garden. We had parents and students. It was an awesome day. Just to make you guys laugh, our President here is scared of snakes. Keep snakes away from her, especially at Earth Day. In May, we brought our book fair fundraiser to the school. It hasn't been there for a few years. We brought it back last year. We had an awesome time. It was awesome just to see the kids laughing, looking at the books, and excited because they were purchasing books. All we kept hearing was, "Mom, dad, we want you to read books with us." It was an amazing experience.

Ms. Morales: They didn't want to leave the room.

Ms. Robles: We had students that would sit outside asking us what time we were going to open because they wanted to purchase books. It was pretty awesome. The same week of our book fair we had our health fair that serviced the community.

Ms. Morales: We had glasses, blood pressure, and cancer screenings.

Ms. Robles: We had almost 200 parents come out. It was also an amazing experience.

Ms. Morales: The principal's list and our honor roll students were rewarded with an ice cream treat. We helped our Full-Service after-school program director with serving ice cream to the children. Last year we both made parent of the year. I did for Don Bosco and Ada for School No. 5.

Ms. Robles: This is when our long hours of hard work come in to help our students and parents. We help the teachers when they need us. Even when the principal has had it and she needs help, she's running to us and we're helping her. It's just a nice reward. It would also be nice for all the hard work that we put in to have Executive Board members come to our school and see how the PTO members work hands-on. It would be nice for the Executive Board to come to our school so they can see what the PTO does hands-on helping the parents and the students on a daily basis just to bring smiles, encouragement, happiness, togetherness, and education to our families and community. As they have taught us in the Board of Education, together as a PTO body

we sure can do what we're doing right now. Even though school is out in June, we still work around the year. In July we had Paterson's 225<sup>th</sup> Anniversary Garden Cleanup. We did a cleanup in our garden. We had parents and students come out. As you can see, our children were woken up at 7:00 in the morning to do this. They were upset, but they did their part and it was awesome. In August, thanks to the help of complaining every day to Mr. Choudhury, he did us the biggest favor to help protect our students when they're crossing the streets. He got us our signs. He got our streets painted. My eyes get watery because I've seen myself plenty of times crossing the street and I would have to swing my son across the street because cars fly down that street. Now it has slowed down a little bit because of the signs with the help of Mr. Choudhury. Thank you so much from School No. 5. In September, we did the 9/11 honor in our garden.

Ms. Morales: The kids were able to plant things honoring the soldiers and everybody of 9/11.

Ms. Robles: That's when she ran when she saw the snake. In October, we joined in the Breast Cancer Walk. We had Ms. Tanya Bush with us. She saw us from across the way and we supported the Breast Cancer Walk because we've had a breast cancer scare and also our principal is fortunate to be with us. It was very emotional and great. We did our Trunk-A-Treat for our kids. Being that the weather was off, we did it in the gym. We had almost 400 students come in. It was a great time. They had pictures and pop-ups. They kept saying we need to do this again next year. This is the hard work of the PTO board that we have in our school and the help of our teachers, principals, and students.

Ms. Morales: Our security guards help us out.

Ms. Robles: We did pumpkin picking. We've had parents come with us. They had fun picking out the pumpkins and apples.

Ms. Morales: It was fun. Thank you, Ms. Parker.

Ms. Robles: These past two days we have blessed another 57 families with turkeys for their tables for Thanksgiving with the help of donations from Oasis and St. Paul's. We're looking to keep plenty of children warm. We're planning to do a coat drive. We're planning to do the holiday toy drive for our children. We're hoping Santa comes and visits us because we have been a good PTO family in our School No. 5. We have our future workshops coming up. In January we have our chronic absenteeism because in our school we surely don't play with kids being absent. We don't play that. If it comes to the point where there's a parent that cannot make it to take that kid to that school, we will make it our business to be in front of the school at 7:30. If we have to, we will take your child to that school. Your child will be in that school. In March we're planning to do a family trip to the planetarium with the parents and children. We're planning to do an Autism Awareness Walk in April. In May we're trying to get summer camps for our kids so they can have somewhere to go in the summer so they're not in the streets. Our future fundraising is from Cherrydale Farms. We have our future book fair coming. We have our coupon books also that are coming because without our fundraising we're nothing. We have done very well with our fundraisers. Thank you to our Board of Education that's behind us 100%. It's not easy, but our task is done. At the end, like they teach us in the Board of Education, we sure can. We just have a little motto – a child educated only at school is an uneducated child. If you only think of educating your child at school, you can't stop there. You have to educate your child in everything that you do either at home or at school. You can be in the car or at the park. If you have to pull out a book, we're going to read for five minutes or do homework. That's what we

have to do. At the end of the day, we're a PTO, but we're also parents. Like we hear right now, we're in school as well. We do what we have to do for our kids as well as we help the parents. If there would be more parents like us to join a PTO and do what we do, we would have so much. With all the good that we have done we also have our parents' concerns. We as a PTO board are here to stand for the parents that cannot make it. We're here for the defense of our parents and our children. We do worry about the budget cuts, the classroom bullying, the shortage of teachers, and no air conditioning in the classrooms. We need more clubs in the school so kids can have something to do. Even though they have after-school programs, they still need more excitement in their lives. They need things to do to keep them active and wanting them to go to school. We need to have their minds running, as my President has said. We would like to see more Board members. It only takes a few minutes. Just like you guys are sitting right here listening to us, it would be so nice for you guys to get up and wander the schools and look at what we're doing. The same way you guys are working, we're volunteering for our children and parents. It's an excitement. You guys would be excited as well to see what we can bring to our parents and children. I would just like to give a special thank you to our principal, Mr. Choudhury, our Board of Education, and Mr. McDowell. These are our children from School No. 5. These two are from Don Bosco. If it were not for them, we won't do what we're doing right now. Would you guys like to say thank you?

Ms. Shafer: Thank you parents and Ms. Romaniello.

## **REPORT OF STATE DISTRICT SUPERINTENDENT**

Ms. Shafer: I provided the Board with the Superintendent Notes. I'll just briefly go through this. I did meet with our Acting Mayor and she has expressed an interest in having a student from every school join what she's going to call the Mayor's Ambassador. The first week in December I have another meeting with her to finalize those plans. I attended the National Parks 6<sup>th</sup> Birthday hosted by NJCDC. I'm meeting with all the different groups of professionals in the district and employees. At this time, I've met with the school secretaries. We're discussing any issues or concerns - things that are working in the district and things they would like to see changed. From those quality meetings, I will be putting together a chart where we will have their concerns and then a response. I will certainly give a copy of all of that to the Board and I will be getting back to the individuals that I met with. I had my quarterly meetings with the union leaders. I met with a group of parents this past Thursday and we had about seven parents in attendance. What Kemper McDowell and his group did was live Facebook. We had 800 views and those who are on Facebook were also sending in questions. It was very exciting and we're going to continue to do that. I met with a group of high school students.

Comm. Cleaves: Excuse me, audience. The information that is being provided is for your benefit. If we could cut down on the side conversations that are going on, that would be helpful. Thank you.

Ms. Shafer: I also met with a group of high school and middle school students and listened to some of the ideas that they had. They had some really good ideas, as did the parents tonight, around additional clubs and activities after school. The high school students asked for what's called a student center and I am seriously looking into that. Of course, everything costs money, but it would be centers that would be open into the evening. Many of them have devices, but they don't have Wi-Fi at home. We're definitely going to look into that. That's just one idea that came from them, but there are others that I will be sharing with the Board. I also met with a group of teachers and a

group of nurses. I attended the dance program at School No. 27. I met with our new Board members that will be taking office in January. I met with representatives from China who are interested in partnering with the district and establishing, not only a student exchange program and a sister school program, but also a teacher exchange program. Our teachers would have opportunities in the summer to go to China and teach in China. I held my second meeting around the safe corridors at both Eastside High School and Kennedy High School. The meeting went very well. We have added two part-time police officers to patrol the outside areas of both Eastside and Kennedy. The police and sheriff's departments are still helping us, but additional help was needed. An incident occurred by Eastside High School where one of our Eastside High School students was stabbed twice and we needed to address that. At our meeting we did and instead of putting two police officers full-time we really needed them at dismissal and towards the end of the day. We also changed the Passaic County bus drop-off. Right around Market Street and Pennington by the Armory there are around 3,900 students dismissed at the same time. On top of that, we have the buses dropping off at that corner from Passaic County Tech. We made an adjustment to the drop-off of those students. We also held a meeting with all of our administrators around PowerSchool to see what types of reports are needed. We have an action plan now that is available on the table around rolling out the parent portal. We held our Annual High School Choice Fair for our eighth graders and the applications are due December 13 to their individual school guidance counselors. We also have a video that was produced by our communication department that will be shown to all eighth graders about all of our high school programs. We had a ribbon-cutting ceremony at School No. 3 for the cafeteria. The School No. 3 parents over the past two years have had a petition for us to have a cooking kitchen and also to extend the seating area for the children. If you get a chance to go by, the facilities department, Steve Morlino, Jim Smith, and Dave Buchholtz, did a great job putting that together. I want to thank Comm. Cleaves for attending. The parents are extremely happy, but the children are happier than the parents. This morning I attended the Turkey Bowl Athletic Annual Breakfast. It is the 93<sup>rd</sup> Annual Thanksgiving Day game on Thursday where Eastside High School will play John F. Kennedy High School. Both coaches spoke today. It's going to be a great game. Eastside has a great offense and Kennedy has a great defense. We said today that Paterson wins on Thursday. Everybody wins. The game starts at 10:00 a.m. We will honor the seniors. Then I will do the annual kickoff. Please come out, support the students, and clap for me when I do the kickoff. Many of you may have seen in the paper over the past week a team called the Nifty Lions. It is a recreation football team that has made it to the playoffs in Florida. They are our children and at this time they are having some funding issues around getting enough money so that all the players can attend. If you're interested in making a donation, the coach is Coach Carter. He is under Benjie Wimberly, Director of Recreation. He can be reached at (973) 392-5591. You can make checks out to "Nifty Lions." Tonight, you saw our Annual Exceptional Achievers Recognition Ceremony. We recognized 134 students who achieved exceptional scores on the 2017 administration of the PARCC and NJASK science. If you were here, it was an outstanding event. We were packed with parents and students and family members who were really excited to celebrate with their students and with the district their children's accomplishments. Congratulations to all of them. This morning I attended the kickoff event of our new middle school, which is the old Don Bosco. We saw some of the demolition being done. It will be a new middle school for approximately 1,000 children. It will have a modern gymnasium, a cafetorium, science labs, a media center, and an outdoor play area. It will be four stories and house 1,000 students. The good news is that the children from School No. 5 and School No. 27 will come back home to their neighborhood and go to school. In closing, I want to remind our parents there is an early dismissal on Wednesday. It's a 1:00 p.m. dismissal for students and a 1:20 dismissal for staff. The district will be closed on Thursday,

November 23 and Friday, November 24 for the Thanksgiving holiday. On behalf of all of us here in the Paterson Public Schools, please accept our best wishes to you and your family for a safe and happy Thanksgiving. Thank you.

## **REPORT OF BOARD PRESIDENT**

### **Superintendent Search Update**

Comm. Cleaves: Thank you, Ms. Shafer. As you can see, the Acting Superintendent is very busy. I don't think she ever spends any time in her office because she's actually out in the schools talking to the teachers, students, and the community. I think she's doing a phenomenal job. Thank you, Ms. Shafer. The Board President is running late. I'm not sure if he will make it. I will make this on his behalf. We received in front of us and also by email the Superintendent Search Suggested Process and Timeline. It's in front of you also. This is what we have to move on tonight.

**It was moved by Comm. Martinez, seconded by Comm. Redmon that the Board accepts the Superintendent Search Suggested Process and Timeline, the Suggested Superintendent Search Advertising, and the flyer as prepared by Ray & Associates. On roll call members voted in the affirmative, except Comm. Hodges and Comm. Mimms who abstained. The motion carried.**

## **PUBLIC COMMENTS**

**It was moved by Comm. Castillo, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Cleaves: As we do in the beginning of every meeting, you have three minutes to speak. Please be mindful of those who are coming behind you. We would all like to get out of here before Thanksgiving.

Mr. Corey Teague: Madam President, members of the Board, and folks that are watching, good evening. I'm actually kind of disappointed. I was hoping to see Dr. Irving tonight. It's apparent that the public feels a lone wolf is necessary on the Board. The public made it very clear that they want an independent voice on the Board. They made it very clear that they approve of the way that Dr. Hodges handles his business on the Board. I wanted to clarify that to him face up, but he's not here. Anyhow, I thank the residents for coming out. Just like I said at the last meeting before the election, I'm here for Dr. Hodges. I'm saying it again tonight. We look forward to working diligently for the children. I will be doing what I do on the outside. Doc will continue doing what he does on the inside. We're going to continue to fight for our children. What we saw tonight with the children is a clear example of why we have to fight so hard for our children. I think there was one student that got perfect scores on all three tests. One student! I celebrate the one student, but let's remember that's one student. We have thousands of students that take these tests and one student got a perfect score.

Comm. Cleaves: Two.

Mr. Teague: Two out of thousands of students. We have a lot of work to do as activists, Board members, parents, and teachers. We still have a lot of work to do. I celebrate the students tonight, but let's allow this to be motivation to push harder and make sure that we can push our children. Paterson Public Schools has the ability to be the best school district in the state. I intend to do everything I can from the outside as

an activist. I meet with Ms. Shafer all the time. She can tell you that. From what I see, she's probably the best one yet in this school district. I look forward to working with her even more. Parents, continue to come out. Students, come out. Everybody get involved. Let's do what we have to do for our kids so Paterson can be the best school district there is. Thank you.

Ms. Rosie Grant: Good evening, Madam President, Board members, Madam Superintendent, staff, and community. I want to start by congratulating the kids who received the awards today. It was phenomenal to watch. While I don't celebrate the PARCC, I do celebrate student achievement. Torn though I am, I do want to celebrate that our kids did achieve and were celebrated tonight. I see that there are three arts resolutions on the agenda tonight. I'm pleased to see that. As you know, we've been working with our community arts education council to make sure that our kids receive more exposure to arts. I know that there is now a curriculum from kindergarten or maybe pre-k through 12 for the district. I am thankful for that. I do want to continue to encourage some budgetary allocations to the arts as you consider next year's budget and recognize that you have put in place a plan so that every child gets at least a half year of arts or music in this current school year. I want to say thanks to the School No. 5 PTO. They're doing great work. It was wonderful to see and to know that that was our first Full-Service Community School and they're still going strong, and the PTOs and the Full-Service schools are collaborating to make sure that our kids and families are receiving the supports that they need. That was refreshing to see. Kudos on Don Bosco's groundbreaking today. We've been waiting for this a long time. As that was released today, the Education Law Center also released a report on all the SDA districts. I think Paterson is the only district that is still overenrolled. We have more kids than we have seats. We are projected to be overenrolled, which means we're bursting at the seams and they don't expect it to get any better. Let's push forward on Don Bosco and let's also make sure that we continue advocacy for more facilities in Paterson. The report is on the Education Law Center's website for anyone who wants to look at it. Dr. Hodges, congratulations on your win, on remaining on the School Board, and holding on to that seat. To Comm. Cleaves and Comm. Mimms, thank you for what you've done for Paterson Public School kids. I know we have another month to work with you and hopefully we will work with you in the future as you continue your journey. Thank you.

Mr. Michael Taylor: Good evening Board. My name is Michael Taylor. I'm a proactive parent of the year at International High School 2017. I'm here today to speak about the integrity of the Paterson Public School's Board of Education. I'm not just speaking for my daughter. I'm speaking for all the kids in Paterson, just like the parents of School No. 5. I have to acknowledge the good teachers first - Ms. Navitz, Ms. Campisi, Mr. Taytay, Ms. Simmons, Ms. Hernandez, and Ms. Jackson. Softball coaches of Eastside High School - Coach Dickson, Coach Maggs, Ms. Robinson, Ms. Spencer, Ms. Jeffries, and Ms. Keshay. Please give these teachers applause. They do a good job. Good teachers will be acknowledged and bad teachers will be exposed. My bad teachers are Ms. Munim, Mr. Rotwell, Ms. Rodiz, Mr. Arroyo, and Mr. Featherson. I'm holding you, Ms. Shafer, accountable pertaining to my daughter getting a 'B' at International High School when her teacher, Ms. Monica Barese, took sick for the entire school year and gave hundreds of students all passing grades when they didn't get taught. She accepted our kids' money for the whole year and didn't teach our kids. Do you understand what I'm saying? Our district can't afford to have teachers getting paid when we're already illegally underfunded and not teaching our kids. This is the result of the teacher not teaching our kids English I. Ms. Shafer, you told me my daughter got a 'B' at the parent conference breakfast. I came to 90 Delaware for you to explain to me how my daughter got a 'B' when she didn't get taught. I wasn't accepting my daughter

getting a 'B' just because. My daughter works at Babies R Us right now. She knows she has to work and earn hers. Dr. Hodges, I like your approach and your logic when you made the decision last year of making cuts with security. You have to side with the kids. Every one of you on the Board are supposed to side with the kids more so than the adults. I'm calling it like I see it. You're letting the teacher hustle the district. How is she going to get paid and doesn't teach? Now those students are in English II. How did they go to English II when they didn't get taught English I? How is the teacher going to teach them English II when they don't have the skills and tools to learn English II? Now those students are behind the rest of their high school years. Being the proactive parent that I am, I don't know how I missed it. I feel like I was deceived going up to the school all the time and all along you have Mr. McGinley running Garrett Morgan and Dr. Castro doing the best she can at International and I'm not getting any understanding why my daughter isn't getting taught. The reason I'm mad, I don't care how she makes her money. I probably would have done the same thing if I knew I could go to work and don't get paid. She was lying to me every time I'd go to the parent night. She acts like she's teaching my daughter and all along she knows she didn't do anything. Then I'm going up to the Board to try to get some resolution and you all are ignoring me. I don't appreciate that. I am parent of the year. I have been up here about 10 Board meetings. Give me that respect so I don't have to come up here bashing you. I'm coming as it is, bashing you because it isn't about me. You can lie to me all you want. Dr. Evans was lying to me. He's going to let me see the video of Mr. Featherson pushing my daughter. You were right there, Ms. Shafer, in June when he retired. If he wants to leave on his legacy lying and everything, the new superintendent is being held accountable. I told you I'm going to keep coming. I don't know why you think you can keep ignoring me. You can put it on me like I'm the problem or my daughter is the problem. No. You are the problem. Ms. Shafer, you had to show up for school and campaign for all the parents and make sure their kids could go to school. If the kids don't go to school, the parents have to go to court for truancy. Why didn't you let those parents know those kids are not getting taught? You're sending a letter for them if they had to go to court.

Comm. Cleaves: Thank you, Mr. Taylor.

Mr. Taylor: There's going to be some accountable today. Which one of you Commissioners are going to stand up and end the corruption? We're tired of this. We're tired of you letting down our kids. I would have been a part of the corruption if I let you do it. I let that mother down. I wanted to be here when I sent President Irving that video of him pushing those two kids down and you still got him working in the system. Those kids had to go to hospital. Why are they still working in the system?

Comm. Cleaves: Thank you, Mr. Taylor.

Mr. Taylor: No! I want something done now. You can't ignore me. It's the kids you're letting down.

Comm. Cleaves: Mr. Taylor, we're not ignoring you.

Mr. Taylor: No! I would like a statement. What are you going to do about those parents to let them know that their kids didn't get taught? I need a statement right now. The next time, I'm bringing the parents up here.

Comm. Cleaves: Mr. Taylor.

Mr. Taylor: Mr. Taylor going about his business, but I'm not letting it go. You should be ashamed of yourself.



Comm. Cleaves: If you want as response you have to wait.

Mr. Taylor: Yeah, I want a response. You should send letters out to the schools.

Comm. Cleaves: We can't both talk at the same time.

Mr. Taylor: Go ahead. You're all a bunch of liars.

Comm. Cleaves: This is not your conversation.

Mr. Taylor: It is.

Comm. Cleaves: Not you, the other person.

Mr. Taylor: I'm a parent.

Comm. Cleaves: You can't get your response if you're still talking, Mr. Taylor.

Mr. Taylor: Go ahead. Could you consider letting me have a meeting so I can see the video of Mr. Featherson so I can know whether or not to push for him to get fired? I'm trying to give him the benefit of the doubt. I've requested this since April. What are you going to do? You're going to make a mark right now and continue the corruption and let down our kids.

Comm. Cleaves: Mr. Taylor.

Mr. Taylor: You can lie to me all you want...

Comm. Cleaves: Mr. Taylor. We want to give you your response. You don't want your response.

Ms. Cesarina Earl: Good evening Superintendent Shafer, Dr. Christopher Irving, who I understand is not here this evening, and esteemed members of the Board of Education in Paterson, New Jersey. My name is Cesarina Augusto Earl and I am a product of School No. 25, Eastside High School, Seton Hall University, etc. Right now, I am currently the publisher of the Italian Voice newspaper which my mother and father established in Paterson 86 years ago and which is currently produced by my son Douglas Earl. As I said, I publish this weekly newspaper. The paper is 86 years old, I am not 86. Sometimes people wonder. They seem to think I started the paper. I say, "No, my parents did 86 years ago." I'm here tonight because I guess it was around last November of 2016 that I came before the Board members over on Delaware Avenue where the Board meets and I mentioned to them that the new School No. 16 had been kept open because of the efforts of my mother, Mary Augusto, who passed away in 1982. But I said my mother had rounded up many, many residents of the People's Park section of Paterson and went to the Board back in 1946 or 1947. She said she heard the school was going to be closed because it was three stories high and maybe they said it was too expensive to heat the building so we're going to close the school. My mother suggested to them, why don't you remove the top floor, the third floor, and at that point if they did that it wouldn't cost as much to heat the school. At least it would not be closed and it would go only possibly from kindergarten through 4<sup>th</sup> grade and then depending on what section of the People's Park area you lived in you either went to School No. 15 or School No. 25. Well, I eventually went to a few more Board meetings and I'm here tonight because as we know we're going to have Thanksgiving

on Thursday. I'm here to thank the Board members of the Paterson Public Schools for having voted a few months later to name the new Media Center in School No. 16 which is located on 22<sup>nd</sup> Avenue and East 20<sup>th</sup> Street, to name that wonderful Media Center which takes up a good part of the second floor after my mother Mary Augusto. I'm here to thank you because Thanksgiving Day is coming and I wanted to come and thank you for naming that Media Center, which they used to call libraries. Thank you for naming that Media Center after Mary Augusto, my mother. That's all I have to say. I wish you all a very happy and wonderful Thanksgiving Day.

Comm. Cleaves: Thank you and same to you.

Ms. Inge Spungen: Good evening Commissioners, Superintendent Shafer, everyone in the room, and the community that's here. My name is Inge Spungen. I'm with the Paterson Alliance, which is the voice of the nonprofit community in Paterson, and I'm here to be thankful and share some good news that's happening in the City of Paterson. I came to you last April to talk to you about an initiative that we're working on called Think Pre-k where our goal was for fall of 2017 to increase the enrollment of pre-k in Paterson by 100 new students. A group of more than 20 organizations, including the Board of Education and Paterson Public Schools Early Childhood Development Department, all worked together to fulfill this initiative. What we did is we wanted to share the information with the community about how important early brain development is and how it's critical for young children from ages 0 to 5 to make sure that they have the right tools and educational opportunities so that their brain can develop appropriately. We created a website and had this information in four languages - English, Spanish, Arabic and Bengali. We did a public relations and media campaign to make sure that people knew about the website and we trained navigators to go into the community to talk to people in their neighborhoods. We made sure that the navigators went into neighborhoods and spoke the languages. We had a total of nine languages that were spoken and they had really good success because instead of reaching the goal of 100 new or additional students enrolled in pre-k we had 337 this fall. There are many people to thank for that and one of the things I'd like to say is that there is still some more work to do. We went from 70% registration in 2016 to 77%, which is a 7% increase in one year, and we're hoping to get up to 90% registration, which is the state standard, by the year 2020. In order to do that we're going to need your help and I would really appreciate our continuing to work together because there's a lot to do and it's not going to be easy. But what we do need to do is two things. One is we need to make sure we have seats for the children. One of the things that happened when we registered 337 additional children was that we lost some seats or we have fewer seats available, I guess is the better way to say that. So, we need to make sure that we have seats for the children that want to register for pre-k and in the neighborhoods that are convenient for them to attend. So we need to find more rooms, more seats, more schools to see these children in, and we also need to make sure that the state keeps their promise to fund the schools and to fund the seats for the children. So, I thank you for all you've done and I want to leave you two days before Thanksgiving with some happy news that we can all be thankful for. Thank you.

Ms. Judith Bassford: Good evening Paterson Board of Education and Superintendent Shafer. I stand before you tonight to introduce myself. My name is Judith Bassford. I am a Commissioner on the Clifton Board of Education, but in May I was elected as the President of the Passaic County School Boards Association. We are going around from district to district to introduce ourselves to Board members from each community. Myself, Charles Caraballo, who is in the audience and will get up to speak, is from Bloomingdale, Kathy Kazan from Wayne, Jeff Fisher from Manchester, and Nancy Schwartz from Pompton Lakes. We're asking each Board member to please get

involved in your county organization. It is a place to come together to network, to learn, and to collaborate with other School Boards to become a unified voice. I know Dr. Hodges for a long time. He comes to our meetings, and I know Emanuel comes as well. We're looking to unite the whole Passaic County School Boards Association so we can become a stronger voice in Trenton. Currently on the Executive Board we have three members who sit on the legislative committee, the 35<sup>th</sup>, the 39<sup>th</sup> and the 40<sup>th</sup>, and we have made a concerted effort to be unified and to listen to other Board members from each district. We want to know your concerns, we want to know your comments, and we need to know what's going on in your district. So we're asking you to come to our next meeting on December 4<sup>th</sup> at the Brownstone at 6:00 p.m. You have to register through your Business Administrator. But we want you all to come. We're going to try to make the Passaic County School Boards Association a stronger unit so we are heard and we'd like to thank you for this time. Charles is going to get up to speak to you about some other things, but we are your county organization. Thank you.

Comm. Capers: Judy, congratulations on your re-election to the Board.

Ms. Bassford: Thank you. We just want everybody to know that we want to know concerns and we need to know what's going on in each district. That's why we're going from district to district. If you know any other district that we need to visit, just let me know. I'm going to give the President my business card so you have our contact information. Thank you.

Mr. Charles Caraballo: Good evening. My name is Charles Caraballo, Bloomingdale, New Jersey. Actually, Judy stole most of my thunder. I do appreciate that. I do want to thank the Commissioners that do attend. We've seen some of your faces at the meetings and it is appreciated because the dialog is what we need to have. We need to have an exchange. We need to share with each other and learn from each other. We've gone to quite a few Board meetings and we have seen a lot of different dynamics, a lot of different opportunities that are out there. I just want to first of all thank this Board on behalf of myself. I'm a graduate of School No. 2, School No. 3, Passaic County Tech, Newark College of Engineering, and NJIT. The foundation was laid by this Board. So, I just want to thank you very much for my career in education and hopefully we'll see you on December 4<sup>th</sup> at the Brownstone. We encourage you to share any concerns or questions you may have with the executive committee so we can work on them and make the county a stronger county. Thank you.

Ms. Raquel Soto: Good evening. My name is Raquel Soto and as a member of the Paterson Special Education Parent Advisory Committee, I would like to address a systematic issue that has been brought to my attention. Children with disabilities are being suspended without the school administration taking into consideration whether the act was a manifestation of the disability. This determination should be made by the school administration, the parent, and the Child Study Team. After reviewing all information and the student file, including the IEP and the relevant information provided by the parent, the child's disability must be taken into consideration before suspension. Meaning, the administrator, the parent, and the Child Study Team should determine if the misconduct was a manifestation of the child's disability. What intervention plan should be put in place before the suspension? In closing, every aspect of the child's diagnosis should be taken into consideration. Thank you.

Ms. Anerys Salcedo: Good evening. My name is Anerys Salcedo and I am a parent as well as a very involved leader here with Paterson SEPAC. I wanted to come today for many reasons and as always I want to express every aspect. For starters, I want to say thank you to everyone who made possible that 28 out of 30 parents who registered their

kids for autism ID cards were able to get them. This happened at our last meeting that took place which was our 2<sup>nd</sup> SEPAC meeting here at 90 Delaware and we appreciate everybody who collaborated, community engagement, the participation and everyone else in the district. 28 out of 30 parents left from here with their ID cards for their kids who are on the spectrum. That was a success thanks to the collaboration of the parents and the Passaic County Sheriff's Department. I also want to say that I want to invite all the parents out there who feel that they need to get help when they're fighting for their kid's services and to get the needs met. As parents we're still struggling with our own situations. I just want to make aware that there are still things going on where people are writing up kids and suspending them and they are not getting the proper write up. They are not getting the proper supporting statements from people involved. That is not an objective way to suspend. It is not an objective way to write up a child and make something permanent in their record based on one person's opinion or one person's statement. Before you go ahead and label someone as a person who committed an assault or committed damage of property or other very significant serious accusations, you better make sure you have statements and you have the proper back up of the witnesses and of the parties who were involved. This is not a game. This is kids' lives that we're talking about and it's not a joke. The more I learn the more I am going to continue to educate those who need to be educated. So, I make a call to all those parents out there. Yes, if your child is being suspended over and over, being removed from the education that they are entitled to, you need to come and see us. You need to come and go find groups like Lift and Praise. Judy, congratulations on that! I know that I come from learning from groups like that in Clifton. Go and empower yourself. Go and find the education because I learned that if you ask the proper way, in writing, for the supporting documentation after your child is being suspended they have to give it to you. But as a parent at the time I was going through that I didn't use the right word or the right method, so I didn't receive that information. Now I'm asking for it and it's not being provided properly. And it's not time to fight it because now I learned about it. Before I didn't know about it and I just think that there's a lot of that happening across the district. It's not only one case. It's a systematic issue because it's not only happening with special education students, but also on general education students. Before our kids are being written up and suspended and removed from their education that they are entitled to, there should be proper statements taken from all those parties who are involved and documented so that nobody can say it was not an objective decision. Thank you.

Ms. Marcella Simadiris: Praise the lord everybody. I wanted to come tonight to speak to you about PowerSchool. I actually attended an event last night regarding review board somewhere else and they were talking about policy. One of the statements they said was that it doesn't matter how good your policy is. Your policy could be the best policy. If you're not training your people around that policy, it means nothing. The documents that you even provided tonight demonstrate that we have a long way to go with providing teachers with training. You have responses to inquiries from I guess some of the teachers that spoke at the last workshop and then you have a timeline, but they are disconnected. This one says it's to be determined with regards to when parents will have access and within this document you repeatedly state that you plan for the parent portal to be turned on by the second marking period, which is now. I am in no way, shape or form prepared to accurately present students or their parents to go home and log in and see grades and say that's what happened today at school. I just don't possess that training. I understand that there are training videos but we all know where we are. We are underfunded and that translates into increased workload and loss of resources. You have teachers that aren't even putting attendance in there properly because if you're a physical education teacher and you don't have a device to do it in real time, the chances of that teacher actually then taking that hard copy and

inputting it into the computer decreases. So if you're looking really to have a successful outcome you want to put into place everything that will make a teacher's job easier because we are drowning. We are drowning. You keep on putting more things on top of more things onto our backs and we can't sustain it. So I am for this. I'm all about PowerSchool. I would love to be able to input my data in real time. That makes it easier for me. But I don't possess the skills. I have not been equipped with the skills from this district and I do understand that you all did pay \$43,000 to fly in a whole bunch of experts. So I would just suggest when we are entertaining new programs, Comm. Martinez and Comm. Hodges this is important, I think we need to put more intention into how we're planning it because you all wasted a whole bunch of money to bring people out here and it didn't even meet its' goal. So I just think we need to talk more. I keep saying it. We need to talk more. Thank you.

Ms. Shafer: Marcella, if you would talk now with Dr. Campbell that would be helpful. Thank you.

Ms. Monique Donyale: Hi, my name is Monique Donyale. I am the author of a book called Forgotten Pieces. It is a life skills guide for teens and young adults. I'm going to give you a briefing of myself. I am the CEO of Monique Donyale Productions under the Monique Donyale brand. We have done a television show and an online radio show. In 2015, I launched an online cosmetics and boutique. I'm also a life coach and presently as of May 20<sup>th</sup> of this year I am the new author of Forgotten Pieces, a life skills guide for teens and young adults. The reason I wrote this book is because I have a 21-year-old daughter and all of her friends would congregate at our house. I guess I'm like the cool mom or whatever so they would talk to me and they would say 'Mommy Mo, we're graduating but we really don't know what to do. All our parents want us to go to college. We don't know any direction.'" So what I told them is that you don't have to go to college. I went and it's a great decision, but you can do other things. You can go to trade school. You can go into the military. There are other choices that you have. I also talk in the book about how to do goal-setting, and communication skills. This is a life skills book. Pick a career versus a job. There is self-esteem building, how to purchase a car, questions to ask about that, the power of I am, and to pick whatever career it is that you see fit for yourself, as far as using time management and things like that. The reason why I'm here presenting myself to you guys is because I would like to know how I can partner up with your school system to present my life skills book. I have a workshop. I can do 2 ½ hour seminars. We can do once a week programs as far as teaching life skills training. Any type of agreement that we can work out would be helpful because I know life skills are very seldom taught at home and I know it's not in the curriculum for schools anymore as well. So again, I'm Monique Donyale. I'm the author of Forgotten Pieces, a life skills guide for teens and young adults. I don't know any direction you can give me on how to start this conversation with Paterson Public Schools.

Ms. Shafer: I would ask that you see David Cozart. There he is. Thank you.

Ms. Donyale: Thank you so much for your time.

Comm. Cleaves: Thank you and congratulations on your book.

Ms. Salcedo: Hi, how are you? We're here accompanying this parent who for the first time wants to speak up.

Comm. Cleaves: No, Comm. Martinez will translate.

Ms. Salcedo: I just wanted to make sure that it was someone who could translate.

Ms. Anyeni Pichardo: (Comments made in Spanish)

Comm. Martinez translated for Ms. Pichardo: My daughter's name is Laura Rodriguez in School No. 15. She and her family have been in the country for about a year and a half now and over that time she's been having difficulty trying to find assistance for her daughter who can use some extra assistance in her learning. She's asked on two different occasions for assistance in getting special education services for her child but to no avail. It's gotten to the point where her daughter now is very timid about coming to school for fear of being bullied by other students in the school. The two times that she's requested the evaluations the requests have been denied both times.

Ms. Shafer: I'm going to ask Cheryl Coy and Sandra Diodonet would be able to translate.

Comm. Martinez translated for Ms. Pichardo: She's also received notifications from the doctor. Not prescriptions, but I guess recommendations from the doctor to receive these evaluations and to receive the services but still to no avail.

Ms. Shafer: Ms. Cheryl Coy is over there with Ms. Sandra Diodonet and both of them will help you.

Comm. Martinez translated for Ms. Pichardo: If that's the next step she'll do it because she has had conversations in the past. But again, to no avail.

Ms. Shafer: Okay. They'll get the information and then I'll follow up.

Ms. Daisy Huertas: Good evening. My name is Daisy Huertas and I am here in regards to the special education. I have a three-year-old son with special needs at Dale Avenue. I brought it to Ms. Coy's attention today. I had a lengthy conversation with her so I'm on the mic to have it on record of the many concerns that I have towards my son's education. I feel that the school is not meeting his needs. On his initial evaluation there was another name on there and multiple reports had it. There were discrepancies and it's a violation. I brought it to their attention and all they did was to change the name and that's unacceptable. I said it from day one. I'm here now. I spoke with Ms. Coy about it. I brought it to her attention on that. I also brought to her attention my son's communication book. We had an issue at the school with that. I brought to her attention that I came to the school with a program, a speech program that would benefit not only my son but the other children in his class and no one has gotten back to me. Ms. Coy said she will follow up. Also, I specifically mentioned to her that there is a school out of district that I know will meet my son's needs. So, Ms. Coy said she will follow up with her supervisors and the Principal of Dale Avenue, Ms. Neal. So I want this on record that she will go to the school with me to visit the school that I am speaking of so that she can see their program. That's basically it. I just want this on record. I want it to be known. The evaluations need to be better. According to Ms. Coy, I brought it to her attention that I want a new evaluation for my son with different providers. I do not want the same ones. I want individual. My son has special needs. It's not something to be done in one room with three different providers. That cannot be. They have to be separate. So, I brought that to her attention, she agreed on it and I just want to hold her accountable by having it on record. Thank you.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

Ms. Shafer: I want to go back to the comments made by Mr. Taylor. I met with Mr. Taylor about three times regarding this same issue. Last year the teacher that was absent had a valid leave of absence approved form where she was out ill most of the year. The Principal, Mr. McGinley, is a certified language arts teacher. He was providing the work to the substitute and he was correcting the work. As a result, those students received a grade. I did not ignore Mr. Taylor. I've met with him a number of times and explained this to him. Assistant Superintendent, David Cozart, has explained it to him as well. Mr. Cozart recently reached out to him and asked him to meet with us and he ignored him. I just want to be clear that we have reached out to Mr. Taylor on a number of occasions. It was my understanding that last year when he asked Dr. Evans if he could see the video of the situation with the security guard that he had already seen that video. Unfortunately, Jim Smith is out on bereavement, but I will get back in touch with him. If Mr. Taylor has not seen the video, he will see it when we come back from the holiday break. As far as the special education suspensions go, we will look into what the parents are telling us and put together a written process for our principals so that it is followed. First, we'll look into exactly what's happening right now. I will follow up with Ms. Coy as it relates to some of these other special education issues, as well as her supervisors. Special education is a priority for me and it will be addressed and rectified. Thank you.

## **BOARD COMMENTS**

Comm. Capers: Good evening to everyone that's here and at home. First, I would like to congratulate all the kids that were honored today. They're doing exceptional work on those test scores. Just keep up the good work. I just want to congratulate you guys again. It's great to see all the parents supporting their kids that came out. I was very happy to see that. It's the holiday season. I would like to thank everyone that donated to our annual turkey drive. We gave a lot of free turkeys out, especially to families in our district. I'm not going to really mention the schools, but we did give a lot out to those families. My foundation did a feeding at the men's shelter. I want to thank Comm. Hodges and Comm. Redmon for attending last Saturday. I appreciate you guys for coming out and showing your support. I do want to thank School No. 5 for coming out. The PTO group is doing exceptional work for the Full-Service Community Schools. Ms. Shafer, I believe all our schools should take that model and implement what they're doing as well because it's working. This morning I attended the John F. Kennedy and Eastside High School Turkey Bowl Breakfast. I was a part of it when I was coaching at Eastside. It was great to see all those kids there and the coaches. I want to thank Mr. Cozart, the administrations from Kennedy and Eastside, the athletic directors, the coaches, and the Superintendent for letting them put this on. It was a great event for those seniors, cheerleaders, and coaches as well. Those guys came together and shared about the history. The 93<sup>rd</sup> annual turkey game will be this Thursday. I hope everybody comes out. It's at 10:00. I also attended the groundbreaking over at Don Bosco. That was a great sight to see. The future is pretty bright there. That was my alma mater. I hate to see that building go down, but there's going to be a school there with science labs and everything else. I did tell the Superintendent I really want to see a pool in that school. We have to fight with the SDA to do that. I'm going to fight tooth and nail to get that in there. I know we produce kids that are in the NFL and NBA, but we can never produce anybody that's in the Olympics because we don't have any pools around in our area. We need to look at that. Last week I had a meeting and I took a tour of the adult high school. I like what I see there. I will share my notes with you, Ms.

Shafer, in an email. I'm going to attend their Thanksgiving luncheon tomorrow. That's all.

Comm. Castillo: I want to congratulate all the students on the remarkable job they're doing. In the news sometimes we don't hear all the great news and how talented our students are. There are students that are achieving and we're definitely proud to see the students come out with their parents and the excellent work that they're doing. I also congratulate the School No. 5 PTO and all of our parents working with special education students. You guys are doing a wonderful job. Thank you for what you do. Sometimes it's easier to speak from one parent to another parent as opposed to the administration. It's just a different type of comfort. I also want to acknowledge the students from International High School. Thank you for coming. Thank you for being troopers and being here. I know it's not always easy after a full day of school coming to sit at the Board meeting. Thank you for coming and learning a little bit more about the process. I hope that you continue to come and keep telling your fellow classmates to come and join in. Your opinion counts and we want to hear from you. I want you guys to come and tell us your concerns and thoughts. Without you, we can't do this. You are who we're trying to help. Sometimes your input is the most valid and sometimes overlooked, but the most important at the end of the day. I wanted to shout you out before you leave. I wasn't able to go to the Don Bosco groundbreaking, but like Comm. Capers, I'm glad to see that building go. It was falling apart. My brother graduated from there. Just the fact to see something new coming into the City of Paterson that's more advanced, that's in better shape, our students deserve the very best. So even though it's a slow process, I'm glad we're moving towards something positive. I want to wish everybody a happy Thanksgiving. I hope you all enjoy it with your family and we're ready to get back to work on Monday as well as the students. Thank you.

Comm. Hodges: As well, I want to congratulate the students that continue to prove that we have bright children and that they can excel if we both expect it of them and give them the opportunity. Creating an environment that allows them to be the best that they can be - we just need to do that more often with a lot more students. We'll see tremendous results if we nurture most of our children the way some of them received. I do want to thank this community for giving me the support during my reelection. I got a lot more support than I expected. It was a tremendous surprise and I am deeply appreciative. I want to say we have a lot of issues here that need to be addressed and I'm hoping that in short order we can turn our attention to some of them because on the flip side of that, of the display today, we have the test scores. The overall test scores for the district are troubling. I'm currently on a Statewide Task Force for the New Jersey School Boards Association, which is looking at vocational training, and I have mixed feelings about it. I went down there obviously angry about what's happening here with our vocational training and our school up the hill that causes us a number of problems, and so looking for opportunities for our students to obtain vocational training. But the issue I have and the reason why I'm so troubled is because for so long this community has been told or been treated as if our kids weren't worthy of going to college. I don't want to lose the push to get more students who expect to go into college, but on the other hand I do know that there are a number of students who would benefit from increased vocational training and we've got to do something to wrestle with this issue. Amazingly enough this is not a problem that's unique to Passaic County. Apparently, it's a problem all over the state and hopefully we can provide some answers in the future. I double down on what Mr. Capers said about the pool. I think what we need to do is talk about a swim program with the National Park and being able to have our kids swim. There are all kinds of things that we can push, but I think if we put a package together, it has to be done before December because once the end of the December arrives we'll be locked into the program and into the drawing of that building. So, I think



we deserve to have a pool. Apparently, there were two built in Newark, none here and we only have one in our schools for 30,000 students. So, I think that we need to find some way to put something in place for that. And lastly, of course, I want to thank us all for the efforts we do here and we're missing some people, but I'll talk to about that next month. Happy Thanksgiving to the community and to my colleagues on the Board!

Comm. Martinez: First of all, congratulations to the students and to School No. 5 PTO. Actually, Dr. Hodges you stole a little bit of my thunder. I wasn't prepared to talk about it but just to stay in that momentum, you spoke about vocational training schools and the need for our students to learn trades. I've been paying attention to what's going on in Florida, to what's going on in Houston, and to what's going on in Puerto Rico. What I'm noticing is that there is a severe shortage of skilled folks - carpenters, HVACs, plumbers, things of that nature. While I feel education is a lifelong endeavor, that doesn't necessarily mean that all of our students are geared or should be geared towards going to a traditional university. There's nothing wrong with taking and studying a trade and it's evident right now by the need that we're seeing across the country for skilled workers in a myriad of different areas. So that's something that I think we need to take a real closer look at. Again education, I'm not trying to say that students shouldn't be going to college. Absolutely! I encourage everyone to go to college but education is a lifelong journey and it necessarily doesn't have to be in the traditional sense of a four-year degree. We have to pay more attention to the need that we have across the country and especially in our state here for skilled trades, which is severely lacking. So, I'm going to be finishing up my comments just by wishing everyone a happy and safe Thanksgiving and we'll see you soon. Thank you.

Comm. Mimms: Good evening to all. I just want to congratulate all of our students that received so many achievements on tonight. What an honor also to School No. 5. It's so refreshing to see our parents be able to advocate and to push for opportunities and to ensure that our children are not just learning but they're having fun while they're learning in the schools and finding resources to ensure that our children are getting the best education that they deserve. I had an opportunity today, myself with Comm. Capers, to attend the 93<sup>rd</sup> Annual Thanksgiving Breakfast with our seniors, our cheerleaders, and our football players from Eastside and Kennedy. As a former alumni of Eastside High School and a Marching Band 100 member, it was kind of mixed emotions being able to sit there with them knowing that we still don't have the band that we once had in the past. So, one of the recommendations is to ensure that we push towards having a band back in place within our public school district because I think the band as an extracurricular activity gave people regiment as well as discipline. So I'm looking to ensure within my last couple of meetings left for the year that we ensure that we have a band in place. Mr. Nelson is still living and breathing. He would be a great resource as well as Mr. Paige. Those are some good names and they can make recommendations as to individuals that would be able to help our district. I was really elated to see all over the city there were so many initiatives of turkey drives where people were giving out turkeys all over the City of Paterson. I was excited so I would like to invite all of the community. Yearly we do a community Thanksgiving breakfast at 40 Pearl Street so it's this Thursday from 8:00 to 10:00 if you are free. We are thankful for the partners such as Comm. Capers, Forth Inches Foundation, the Yimoji Club, Buds, and some other community partners. If you're free, stop by and help us participate in giving out to the community. We also pass out hygiene products. We're out there talking to the community, ensuring they have socks, hats, and gloves for the winter time. I also want to announce there was a little bit of a traffic congestion between International High School on Grand Street, International High School is located on one side of the street, as well as on the other side there's a charter school for high school. So there was a little bit of a traffic concern. I had a meeting with the traffic engineer of

the city and I'm pleased to announce that they have patrols that are outside on Grand Street to make sure that they control the traffic. So, I want to thank Ms. Shafer for her hard work and due diligence as well as our security guards. After meeting with the same department, they were given more funds to ensure that we have crossing guards at every school. So I want to thank Ms. Shafer for her due diligence. One thing I've requested in the past and I'm looking to make sure that we have it are the 1-800 numbers and the operator ID's on every school bus. I'm going to push that to my very last meeting on December 20<sup>th</sup> that we make sure for security purposes and tracking measures for the district that we cover ourselves on all bases. Last, but not least, I want to certainly congratulate Dr. Jonathan Hodges on being reelected which is well deserved back to the School Board, but it saddens me because we're going to not have Comm. Cleaves on the Board. So I just wanted to give my congratulations and also my well wishes to Comm. Cleaves. I want to thank you both for everything that you bring to this Board, everything that you'll continue to bring back to Board. Sometimes we think it's over but it's not over until god speaks. Thank you so much. Have a happy holiday. I pray that you have a successful next few days and you enjoy your family. Thank you so much.

Comm. Redmon: Good evening everyone. Once again, I would like to congratulate all the students for their recognitions that they got tonight. It was a great honor to see all the parents and students here and a special congratulations to the two students that got the highest marks in all three areas. I would like to thank Comm. Capers again for allowing me to come out and serve on Saturday with Forth Inches Foundation and also with the Buck family. It was a pleasure to serve at the Jericho House. Also, I would like to thank this whole entire community and wish you a happy and safe Thanksgiving holiday.

Comm. Cleaves: I would just like to say to all of the students that received academic excellence this evening - congratulations once again. I'd like to congratulate again Ms. Riley Best for leading us in the flag salute this evening. To the PTO at School No. 5 - great presentation! I think this is the third one that we've seen thus far and they're getting better and better each night. So even though I may not be on the Board next year, I will come to see those presentations because I think that the PTO parent community engagement department are doing a very, very good job of getting the parents involved and showcasing what is going on in the different schools. We don't always know because we can't be everywhere, but I think the presentations show us, as the PTO participants tonight said, that just like we're working up here they're also working in their schools. I want to commend all the PTO's that are continuously working. Also to all of the parents that spoke this evening, if you watch me, I'm constantly writing because I'm writing your concerns. I am writing them down and within two weeks after a Board meeting I go to the Superintendent's office and I'll ask have the issues that the parents brought up been addressed. So don't think that your issues are falling on deaf ears or that we sit up here and we're just listening to you and nothing is being done. We are. I know for myself because most of the time when I'm leaving Dr. Hodges is coming. We are there making sure that the issues that you have brought forth are being addressed. So don't think that your coming is in vain because it is not, and we take it seriously because yes these are your children, these are our children, and these are the future leaders of America. We need to make sure that they are properly well-equipped for the challenges that will face them as they embark on life. So don't think that your concerns are going unnoticed. They are not. I would like to say to everyone up here that I wish you all a happy Thanksgiving. To Comm. Martinez - my condolences again to you on the loss of your dad. I know that this will probably be a very trying time for you this Thursday, but just know that you have a friend here. If I need to pick you up for ice cream, because that's what we do when we're stressing, I

will pick you up for ice cream. To the audience, thank you and have a safe and healthy Thanksgiving.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

#### **PRESENTATION OF MINUTES**

Comm. Cleaves presented the minutes of the October 2, 2017 Special Meeting, the October 4, 2017 Workshop Meeting, the October 4, 2017 Executive Session, the October 18, 2017 Regular Meeting, and the October 18, 2017 Executive Session, asked if there were any questions or comments on the minutes.

**It was moved by Comm. Martinez, seconded by Comm. Castillo that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Rivera who abstained. The motion carried.**

#### ***INSTRUCTION AND PROGRAM***

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-20:

#### **Resolution No. I&P-1**

Title: Department of Early Childhood Program: Preschool Program Plan Annual Update For the Fifth Year (2018-2019)

Whereas, the district's 2009-2014 Strategic Plan, Priority I is to provide Effective Academic Programs;

Whereas, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children.

Whereas, the Supreme Court ordered the implementation of a full day, full year preschool services beginning September 1999 for resident three-and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,600 children at a ratio of 2 adults and 15 children for a 10 hour day consisting of six hours and fifty-five minutes of instruction and three and one half hours of wrap-around services. The collaborative consists of 23 Community Providers and 12 in-district sites: School #1, School #9, School #10, School #15-Madison K Center, School #16, School #21, School #24, School #27, School #28, Dale Avenue School, Early Learning Center, and Edward W. Kilpatrick School.

Whereas, the Paterson Public Schools Early Childhood Department has a Board Approved Five-Year Preschool Program Plan, 2014-2019 (approved December 18, 2013, Resolution number A-3). The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2018-2019, as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines.

Whereas, the District must submit a plan update to provide a detailed description of any changes to the fifth year (2018-2019) of the district's five-year preschool program plan.

Therefore Be It Resolved that the Board of Education approves the submission of the Early Childhood Program Plan Update for the fifth year (2018-2019).

### **Resolution No. I&P-2**

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community; and

WHEREAS, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public School #10 community; and

WHEREAS, the Boy Scouts of America program will seek to serve 50 male students in 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grades male students in Paterson Public Schools No. 10.

WHEREAS, the Boy Scouts of America Cub Scout program is uniquely designed to meet the needs of young boys and their parents. Cub Scouting meets these needs through offering fun and challenging experiences that boys and parents do together. Such experiences range from learning how to cook, swim; properly care for animals, or use hand tools to complete small projects.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the State-Operated School District of Paterson will allow the Boys Scouts of America program to serve students in 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> grades male students enrolled in Paterson Public School No. 10.

### **Resolution No. I&P-3**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for External Evaluator for the Full Services Community Schools Federal Grant for School 15 and The Senator Frank Lautenberg School (School 6), RFP-466-18, for the 2017-2018 and 2018-2019 school years; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on August 10, 2017. Sealed proposals were mailed/ e-mailed to twelve (12) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, one (1) proposal was received on August 30, 2017 at 3:00 p.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department resulting in the following:

<b>Act Knowledge, Inc.</b>		
<b>School Year:</b>	<b>School:</b>	<b>Amount:</b>
2017-2018	The Senator Frank Lautenberg School (School 6)	\$23,000.00
2017-2018	School 15	\$23,000.00
<b>Total (for the 2017-2018 school year):</b>		<b>\$46,000.00</b>
2018-2019	The Senator Frank Lautenberg School (School 6)	\$23,000.00
2018-2019	School 15	\$23,000.00
<b>Total (for the 2017-2018 school year):</b>		<b>\$46,000.00</b>

WHEREAS, according the attached RFP Summary & Contract Award Recommendation, the evaluation committee recommends that Act Knowledge, Inc., the sole vendor, who was both responsive and responsible in providing the district with the best price and a past, effective work history, be awarded a contract for External Evaluator for the Full Services Community Schools Federal Grant for School 15 and The Senator Frank Lautenberg School (School 6), RFP-466-18; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, with the systematic focus on effective academic programs, safe and healthy schools, family and community engagement and efficient and responsive operations, Priorities I, II, III & IV; now

THEREFORE, BE IT RESOLVED that the Acting State District Superintendent supports the Departments of Full Service Community Schools & Grants Procurement and Purchasing's above recommendation on page 1 of this document that Act Knowledge, Inc., 365 5th Avenue, New York, New York 10016 be awarded a contract for External Evaluator for the Full Services Community Schools Federal Grant for School 15 and The Senator Frank Lautenberg School (School 6), RFP-466-18, for the 2017-2018 and 2018-2019 school years at a not to exceed amount of \$46,000.00, annually

#### **Resolution No. I&P-4**

WHEREAS, A Paterson Public School soccer league for Middle School age students participate in a Middle School soccer program to develop skills and future athletes for the Paterson Public Schools athletics program.

WHEREAS, Certified professional volunteers will train and develop Paterson Public School students in a soccer program in association with Paterson Recreation. (Mr. Alfredo Serrano)

WHEREAS, The WINTER season will be played at School No. 16 and, The Paterson Recreation Department will issue a permit to the Paterson Public Schools to have access to the soccer facility at Pennington Park on McBride Ave for the SPRING.

BE IT RESOLVED, that this soccer Middle School program will start in January 6, 2018 and conclude in June 2018 and, the program will operate at NO COST to the Paterson Public Schools or the Paterson Recreation Department.

### Participating Schools

Dr. Hani Awadallah, New Roberto Clemente, Alexander Hamilton, Don Bosco Tech, Norman S. Weir, School No. 28, School No. 27, School No. 26, School No. 25, School No. 24, School No. 21, School No. 20, School No. 18, School No. 16, School No. 13, School No. 12, School No. 10, School No. 9, School No. 8, School No. 7, School No. 6, School No. 4, School No. 3, School No. 2

### **Resolution No. I&P-5**

WHEREAS, The New Jersey Performing Arts Center (NJPAC), wishes to partner with School 2 in Paterson, New Jersey, to provide us with a in kind grant to host “NJPAC Disney Musicals in Schools” afterschool program to expose, train and give an outlet for our students to apply their academic skills in the production of a Disney show.

WHEREAS, The New Jersey Performing Arts Center (NJPAC) is providing an in-kind donation to help our diverse student population across New Jersey access the arts and culture. Acceptance will enable our students to apply what they are learning and make relevant connections between school and real life, give them a sense of community and assist in the development of self –confidence and presentation skills. It will also help students interested in pursuing the Arts, the opportunity to learn hands on.

WHEREAS, The Paterson Public Schools, supports and encourages the Paterson Public School Number 2 to accept the in-kind donation of a 17 week afterschool program, 2 days a week, to begin Fall 2017 through Spring 2018 with two NJPAC professional mentors included to service up to 60 students, with approximate total value of in-kind donation of \$6000.

WHEREAS, upon completion of the “NJPAC Disney Musicals in Schools” program, NJPAC will host a Celebration performance with the five schools chosen. NJPAC will provide transportation for our staff and students in the Disney Musicals in Schools afterschool program to attend and perform.

WHEREAS, The Paterson Public School Strategic Plan, District Priority 111: Family and Community Engagement Goal 4-Partnership with Community Organizations, Agencies and Institutions. This partnership will contribute to a continued partnership with the community organization,

BE IT RESOLVED, that the Paterson School District approve this educational opportunity for P.P.S. #2.

### **Resolution No. I&P-6**

WHEREAS, Approximately twelve (12) to twenty-five (25) S.T.A.R.S. Academy Special Olympian Athletes will participate in the State of New Jersey Special Olympics Competitions during the school year of 2017 -2018.

WHEREAS, approving participation in State Competitions supports Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Safe, Caring, Orderly Schools – Goal 1 – Create Schools with Healthy School Cultures and Climates – Goal 5 – Character Education.

WHEREAS, students can choose to participate in a competition individually or as part of a group of up to four students.

WHEREAS, S.T.A.R.S. Academy will represent the Paterson Public Schools District in the State of New Jersey Special Olympics Competitions which takes place on various dates throughout 2017-2018.

WHEREAS, the S.T.A.R.S. Academy Special Olympians will participate in various events (see attached sheet for preliminary dates) and stay overnight on/about June 8 and 9, 2018(actual dates TBD) at the College of New Jersey (gratis) and return to the district on June 10, 2018.

WHEREAS, the Paterson Public Schools District is obligated to pay for transportation to and from any of the State and County Events and to and from Ewing, New Jersey on/about June 8 – 10, 2018. All others expenses associated with the overnight State Competitions are gratis and are paid for by the NJ Special Olympics Program.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve that the students of S.T.A.R.S. Academy can participate in the State and County Competitions of the NJ Special Olympics Program.

THIS resolution shall take effect with the approval signature of the Acting State District Superintendent.

#### **Resolution No. I&P-7**

Omega Teens Mentorship Program Sponsored by the Omega Psi Phi Fraternity, Inc.,  
Hosted at the Young Men's Leadership Academy

Whereas, The Young Men's Leadership Academy will provide the hosting site for the Omega Teens Mentorship Program for male students from the Paterson Public Schools District, sponsored by the Omega Psi Phi Fraternity, Inc. The goal of the Omega Teens is to be a crucial component of the adolescent and leadership development of the students. This supports the Brighter Futures District Strategic Plan in Priority II: Creating and Maintaining Healthy school Cultures; and

Whereas, The Young Men's Leadership Academy has identified the need to provide development in the awareness of young men's role in their family, school and community. There is also a need for development in their critical thinking skills, life skills, and decision-making skills. This supports the Brighter Futures District Strategic Plan in Priority III Family and Community Engagement; and

Be It Resolved, that the Paterson Board of Education approves Omega Psi Phi Fraternity, Inc. Omega Teens Male Mentorship Program to provide (1) Mentoring – Each Student will be matched with a Mentor or in a mentee group form the Lambda Upsilon Chapter of Omega Psi Phi Fraternity, Inc. The primary focus of the mentoring component is to help with student development of critical thinking skills, life skills, and decision-making skills. (2) Community Service – Students in this program will be required to participate in two community service activities in conjunction with the chapter. (3) Leadership Development – The mentees will have the opportunity to take on leadership roles and responsibilities within the program. The students will participate in bi-weekly workshops led by the Omega Teens that will include: September – Brotherhood: "The true value of unity and friendship!", October – Resolving Conflicts/Decision Making, November/December – Community Service,

January/February – Communication/Public Speaking, March/April – Decision Making, Looking to the Future, May/June – Bridge Builder Final Project and Presentation.  
No cost to the district.

#### **Resolution No. I&P-8**

WHEREAS, The Eastside Educational Campus will provide the hosting site for the Omega Teens Mentorship Program for male students from the Paterson Public Schools District, sponsored by the Omega Psi Phi Fraternity, Inc. The goal of the Omega Teens is to be a crucial component of the adolescent and leadership development of the students. This supports the Brighter Futures District Strategic Plan in Priority II: Creating and Maintaining Healthy School Cultures; and

WHEREAS, The Eastside Educational Campus has identified the need to provide development in the awareness of young men's role in their family, school and community. There is also a need for development in their critical thinking skills, life skills, and decision-making skills. This supports the Brighter Futures District Strategic Plan in Priority III Family and Community Engagement; and

BE IT RESOLVED, that the Paterson Board of Education approves Omega Psi Phi Fraternity, Inc. Omega Teens Male Mentorship Program to provide (1) Mentoring - Each Student will be matched with a Mentor or in a mentee group from the Lambda Upsilon Chapter of Omega Psi Phi Fraternity., Inc. The primary focus of the mentoring component is to help with student development of critical thinking skills, life skills, and decision-making skills. (2) Community Service - Students in this program will be required to participate in two community service activities in conjunction with the chapter. (3) Leadership Development - The mentees will have the opportunity to take on leadership roles and responsibilities within the program. The students will participate in bi-monthly workshops led by the Omega Teens that will include: September – Brotherhood: "The true value of unity and friendship!", October - Resolving Conflicts/Decision Making, November/December – Community Service, January/February - Communication/Public Speaking, March/April – Decision Making, Looking to the Future, May/June – Bridge Builder Final Project and Presentation.  
No cost to the district.

#### **Resolution No. I&P-9**

WHEREAS, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking, problem-solving skills, and citizenship.

WHEREAS, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction, and character education

WHEREAS, the intent of this action is to provide all the students of Renaissance One School of Humanities with literary interactions with a published author in order to enhance current learning.

BE IT RESOLVED that the Paterson Board of Education approves the partnership between Paterson Public School One and the author **Dina Nasr-Heerema** to reinforce the Character Education curriculum embraced by School One at NO COST TO THE DISTRICT.



### **Resolution No. I&P-10**

WHEREAS: Renaissance One School of Humanities is an elementary school that aids in meeting the needs and development of all students through new experiences and educational programs and visitors.

WHEREAS: School One School of Humanities promotes student engagement and enhanced quality of instruction.

WHEREAS: The intent of this action is to provide prekindergarten and kindergarten students at Renaissance One School of Humanities with first hand experiences with a published author in order to enhance literacy skills.

BE IT RESOLVED: Renaissance One School of Humanities will have the author Jackie Lopresti instill prekindergarten and kindergarten literacy skills at no cost to the district.

### **Resolution No. I&P-11**

WHEREAS: Renaissance One School of Humanities is an elementary school that aids in meeting the needs and development of all students through new experiences and educational programs and visitors.

WHEREAS: School One School of Humanities promotes student engagement and enhanced quality of instruction.

WHEREAS: The intent of this action is to provide prekindergarten students at Renaissance One School of Humanities the opportunity to learn about the process of making jam, what ingredients are used and following recipe directions.

BE IT RESOLVED: Renaissance One School of Humanities will have a retired Paterson teacher Frances Atieh make jam with students with no cost to the Paterson School District.

### **Resolution No. I&P-12**

WHEREAS, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking and problem-solving skills.

WHEREAS, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction, and community partnerships.

WHEREAS, the intent of this action is to provide all the students of Renaissance One School of Humanities (PreK- Gr 5) with a holiday toy which will build relationships and promote a positive school climate and enhance the entire school community.

BE IT RESOLVED that the Paterson Board of Education approves the partnership between Paterson Public School One and the Marine Toys for Tots Program to be implemented from October 2017 to December 2017 at NO COST TO THE DISTRICT

### **Resolution No. I&P-13**

WHEREAS: Renaissance One School of Humanities is an elementary school that aids in meeting the needs and development of all students through new experiences and educational programs and visitors.

WHEREAS: School One School of Humanities promotes student engagement and enhanced quality of instruction.

WHEREAS: The intent of this action is to provide elementary students at Renaissance One School of Humanities the opportunity to learn about the fire department and ask questions on fire safety. This experience will enforce the fire safety lessons teachers will be addressing during Fire Prevention Month.

BE IT RESOLVED: Renaissance One School of Humanities will have the author the Paterson Firefighters visit the elementary students to enforce fire safety procedures with no cost to the Paterson School District.

### **Resolution No. I&P-14**

Whereas, Business students enrolled at the School of Business, Technology, Marketing & Finance at John F. Kennedy Educational Complex are participating in our CTSO FBLA, CTSO DECA, NJFCU CASTLE, National Honor Society, SGA, Girls Who Code and ASPIRA Co-Curricular Clubs.

Whereas, during the 2017/2018 School Year various students will participate with the aforementioned nationally recognized co-curricular educational programs in support of college, career and citizenship preparation.

Whereas, the clubs will meet regularly throughout the 2017/2018 School Year with their respective Advisors and participate in various events and field trips respective to each Club.

Whereas, all expenses in connection with these clubs are approved on an individual basis.

Be It Resolved, that the Paterson Public School District approve this educational opportunity for students of the School of Business, Technology, Marketing & Finance at the John F. Kennedy Educational Complex.

### **Resolution No. I&P-15**

WHEREAS, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 4) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement; and

WHEREAS, Paterson Public Schools was awarded a 21<sup>st</sup> Century Community Learning Centers Grant which will be implemented at Rev. Dr. Martin Luther King, Jr. School and New Roberto Clemente School with the level of service at 255 students focusing on academic intervention, STEAM academic enrichment, youth development, recreation, behavioral health counseling, professional development for teachers, programs for families; and

WHEREAS, participation in the 21<sup>st</sup> Century Community Learning Centers Grant requires the services of an external evaluator. Management, Research, Evaluation, and Assessment, Inc. has partnered with PPS and the 21<sup>st</sup> Century Community Learning Centers Grant for the past three years and was approved by the NJ DOE as the grant evaluator by approval of PPS's 21<sup>st</sup> Century application; and

WHEREAS, Management, Research, Evaluation, and Assessment, Inc. agrees to evaluate the 21<sup>st</sup> CCLC programs at Dr. Martin Luther King Jr School and New Roberto Clemente Middle School and will include:

- Monthly visits to observe the program.
- Mid-year and Summer reports
- Work collaboratively with the Project Director in the preparation and submission of the Federal APR, AIR's ETRS and the NJSACC Quality assessment instrument
- Attend all required NJDOE workshops and meetings

THEREFORE BE IT RESOLVED, the District approves payment to Management Research Evaluation and Assessment, Inc. from the 21<sup>st</sup> Century Discretionary Grant funds, in an amount not to exceed \$22,500.00 for services during the 2017-2018 School Year.

#### **Resolution No. I&P-16**

WHEREAS, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 4) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement and meeting the needs of families and community members; and

WHEREAS, Paterson Public Schools was awarded a 21<sup>st</sup> Century Community Learning Centers Grant which will be implemented at Rev. Dr. Martin Luther King, Jr. School and New Roberto Clemente School with the level of service at 255 students focusing on academic intervention, STEAM academic enrichment, youth development, recreation, behavioral health counseling, professional development for teachers, programs for families; and

WHEREAS, PPS proposed partnering with Paterson Education Fund (PEF) to provide parent workshops on "The Right Question Project" to fulfill a component of the parent and family engagement grant requirement and PEF was approved by the NJ DOE as the parent workshop provider by approval of PPS's 21<sup>st</sup> Century application; and

WHEREAS, Paterson Education Fund agrees to provide ten parent workshops (5 per school site) on their "Right Question Project" with the goals of:

- Strengthening the parent's and families' connection to the school and instructional staff
- Providing strategies for parents to use in communicating with their child's school
- Offer opportunities for parents to participate in their child's education and learning activities
- Suggest activities that the parents can engage in at home to stay involved in their child's education

THEREFORE BE IT RESOLVED, the District approves the partnership and contact to Paterson Education Fund from the 21<sup>st</sup> Century Discretionary Grant funds, in an amount not to exceed \$6,000.00 for services during the 2017-2018 School Year.

#### **Resolution No. I&P-17**

Whereas, the districts' Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2017-2018 school year.

#### **Resolution No. I&P-18**

Halls That Inspire Inc. is a service-based non-profit organization seeking to provide assistance & guidance in the incorporation of their beautification and mentoring program within educational and institutional environments. While not limited to, their primary vehicle for doing so will be by providing inspirational themed artwork and murals chosen through collaboration in a client's facilities in keeping with their visions and goals.

Whereas, Halls That Inspire has been awarded a re-grant from the Passaic County Cultural and Heritage Council in the amount of \$4,800 toward their 2018 arts project;

Whereas, Halls That Inspire will match the Passaic County Cultural and Heritage Council's grant and Paterson Public Schools (Great Falls Academy, 350 Market Street) will be the beneficiary to the in-kind benefit of \$9,600.00 in services in which the school be transformed with an array of murals and logos to help improve the overall image of the school; and

Whereas, it is our belief that this project will give our students a sense of self-value and self-worth in this non-traditional High School setting;

Whereas, Halls That Inspire will focus on implanting its plan by focusing on the priorities in the "Brighter Futures Strategic Plan" for the Paterson Public School District, with a concentration on Priority I, Goal I, Increasing Student Achievement. Goal II, Creating Healthy School Cultures, Goal III, Improving Graduation Rate, Reduce Dropout Rate. Priority II, Safe, Caring, Orderly Schools, Priority III, Family and Community Engagement and; NOW

Therefore Be It Resolved, that the Paterson Board of Education approve \$9,600 in kind; to support Halls That Inspire project at Great Falls Academy.

### Resolution No. I&P-19

Fine Arts: Young Audiences Artist-in-Residency at PPS 24 F&PAA – Michelle L. Marigliano – FEA Leaders as Scholars Coach and Coordinator.

Whereas, the District's Strategic Plan is designed to prepare each student to be successful as it is related to Priority I – effective academic Programs and promote increased student achievement through structured extended learning opportunities. This Extended learning services will be provided by the Young Audiences New Jersey & Eastern Pennsylvania 200 Forrestal Road | Princeton, NJ 08540 Phone: 609-243-9000 | Web: [www.yanjep.org](http://www.yanjep.org)

Whereas, the program is aligned with the New Jersey Student Learning Standards 1.1, 1.2, 1.3, and 1.4 and the PPS Music and Arts Curriculum, with a goal to provide flexible opportunities to create, produce critique and learn history in and through arts. Students will enhance their overall study of arts in a collaborative setting. Increased participation and awareness will be grounded in the research of Daisy and Gardner, etal, to enrich skills across contents. These seminal studies ensure that educating in the arts further expands 21<sup>st</sup> century skills for problem solving and connecting to the individual learning and creativity styles. Stevenson, L., & Daisy, R. J. (2005) Third space: When learning matters. Washington, DC: Arts Education Partnership. Arts Education Partnership continues to validate the present benefits of arts education and support ESSA (2015) as it relates to educating the whole child.

Whereas, Art Teacher Laruen DiPalma and Library Media Natalie Elder were in attendance at the arts integration institute in Princeton, NJ from July 17-19, 2017 and thusly, are the recipients of a complimentary artist-in-residency program for the students at PPS 24 Fine & Performing Arts Academy. This educational residency continues to support arts integration and the benefits of arts education, emphasized in the white paper written by Mrs. Quince to substantiate the 2015 renaissance of another elementary fine arts program located at PPS 24.

Now, Therefore, Be It Resolved, that the Paterson Board of Education approve the Young Audiences Artist-in-Residency at no cost to the district. Young Audiences will donate services at an estimated cost of \$3,500.00.

SCHOOL	PRINCIPAL	ADDRESS	DATES OF ARTIST RESIDENCY	DONATED SERVICES ESTIMATED COST
PPS 24 Fine & Performing Arts Academy	Ms. Florita Cotto, Principal Ms. Lauren DiPalma, Art Teacher Ms. Natalie Elder, Library Media Mrs. Cora Quince, Principal	50 19 <sup>th</sup> Avenue Paterson, NJ 07513	✓ On or after November 21 ✓ January 23 ✓ February 27 ✓ June 12	\$3,500.00

### Resolution No. I&P-20

This Memorandum of Understanding ("MOU") is dated November 2, 2017 and made between the New Jersey Community Development Corporation, ("NJCDC") and the State Operated School District of the City of Paterson ("District") in connection with their

longstanding collaboration to implement and sustain the Great Falls Teen Center and additional services to the Garrett Morgan student population.

Whereas, NJCDC is a New Jersey non-profit corporation that operates a community development and social services agency focused on creating opportunities to transform lives;

Whereas, District is a political subdivision of the State of New Jersey whose mission is to prepare each student to succeed in the college/university of their choosing and in their chosen career;

Whereas, since 2013, the parties have collaboratively supported the Teen Center, which is a comprehensive youth development and mental health support center for currently-enrolled high school students.

Now, Therefore, Be It Resolved that the NJCDC and the Paterson Public School District will continue its partnership to afford students an opportunity to receive individualized and/or group services that will address their needs as well as enhance their overall educational program within Garrett Morgan Academy. The total cost of said service will not exceed \$65,000.00.

**It was moved by Comm. Martinez, seconded by Comm. Capers that Resolution Nos. I&P-1 through I&P-20 be adopted.**

Comm. Hodges: Madam Chair, I regret that I did not attend workshop on the first. I was down at Trenton. My point being, I value the discussions in workshop because it gives me an understanding of what the thinking is and why things are being moved forward. Since I did not have an opportunity to hear that, I'm going to abstain across the board on the agenda, just for that reason. I don't normally miss workshop because I think sometimes it's even more valuable than this meeting, but that meeting about the vocational training was extremely important so I had to do that.

**On roll call all members voted as follows:**

Comm. Capers: Yes.

Comm. Castillo: Yes.

Comm. Hodges: Abstain.

Comm. Martinez: I vote yes on everything and I'm abstaining from I&P-20.

Comm. Mimms: Yes on everything and I abstain from I&P-15, I&P-16, and I&P-20.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Cleaves: Yes.

**The motion carried.**

## **Paterson Board of Education Standing Abstentions**

### **Comm. Capers**

- 4<sup>th</sup> and Inches
- Westside Park Group

### **Comm. Castillo**

- Passaic County
- Scholastic (Transportation)

### **Comm. Cleaves**

- Pertaining to herself

### **Comm. Hodges**

- Pertaining to himself
- Jumpstart
- City of Paterson

### **Comm. Irving**

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

### **Comm. Martinez**

- New Jersey Community Development Corporation (NJCDC)

### **Comm. Mimms**

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

### **Comm. Redmon**

- Historic Preservation of the City of Paterson

### **Comm. Rivera**

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

## **OPERATIONS**

Comm. Redmon reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-35:

### **Resolution No. O-1**

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; the required IB Category 1 Workshops for teachers will

facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers are required to attend an IB Sponsored Category 2 Workshop to teach IB course, and

Whereas, the International Baccalaureate Organization (IBO) requires that IB administrators subject attend an IB Sponsored Category I, and

Therefore Be It Resolved, that he Paterson Public School district approves the online International Baccalaureate workshop training of (1) science teacher for Category 2 Physics SL and Environmental Systems and Societies SL training, and (1) Administrator in Category 1 Administrator training, (8) Teachers for Category 2 Theory of Knowledge TOK training, (1) Administrator for Category 2 Theory of Knowledge training, (2) Teachers for Creativity Activity Service Category 2 training and (1) English Teacher for Category 2 IB Language and Literature training for the 2017-2018 school year at a cost not to exceed \$8400.

### **Resolution No. O-2**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, New Roads Schools is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals; and

WHEREAS, in accordance with N.J.A.C. 6A:23A 18.5, the District may permit approved private schools not to apply for and receive funding from the Child Nutrition Program; and

WHEREAS, the District has determined to permit New Roads School to not charge students for reduced and/or paid meals pursuant to N.J.A.C. 6A:23A-8.5; and

NOW, THEREFORE, BE IT RESOLVED, that the District shall not require New Roads Schools to apply for and receive funding from the Child Nutrition Program for the 2017-2018 school year, and shall permit students at the New Roads School to receive free meals, at no additional cost to the District.



### **Resolution No. O-3**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan . The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, St. Josephs Children's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to St. Joseph's Children's Hospital for a total cost not to exceed \$14,500.00 during the 2017-2018 school year.

July 1, 2017 - June 30, 2018

20 Neurodevelopmental assessments x \$450 per assessment = \$9,000.00

5 Psychiatric assessments x \$650 per assessment = \$3,250.00

5 Neurological assessments x \$450 per assessment = \$2,250.00

### **Resolution No. O-4**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Audiological evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Speech & Hearing Association represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Speech & Hearing Association and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Speech & Hearing Associates for a total cost not to exceed \$4,000.00 during the 2017-2018 school year.

5 CAP evaluations x \$550 per evaluation =	\$2,750
5 Audiological evaluations x \$250 per evaluation =	\$1,250

#### **Resolution No. O-5**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist in educational meetings for an Auditory Impaired student; and

WHEREAS, ASL Interpreter Referral Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to ASL Interpreter Referral Service for a total cost not to exceed \$1,900.00 during the 2017-2018 school year.

September 1, 2017 – June 30, 2018  
Sign Language Interpreter for 10 meetings  
\$95 per hour x 20 hours = \$1,900.00

#### **Resolution No. O-6**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist Auditory Impaired students; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS Educational Enterprises for a total cost not to exceed

\$77,800.00 during the 2017-2018 school year.

July 5, 2017 - July 28, 2017 (ESY 30 days)

\$2,900.00 per month x 2 students = \$5,800.00 (Interpreter Services)

D.M.G. 5221788 AI C.M. 2061358 MD, CMI

September 1, 2017 – June 30, 2018 (RSY 10 months)

\$3,600.00 per month x 10 months = \$36,000.00 x 2 students = \$72,000.00 (Interpreter Services)

D.M.G. 5221788 AI C.M. 2061358 MD, CMI

### **Resolution No. O-7**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Bonnie Brae represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bonnie Brae School for a total cost not to exceed \$64,800.00 during the 2017-2018 school year.

September 5, 2017 - June 30, 2018

\$360.00 x 180 days = \$64,800.00

R.J. 2041751 SLD

### **Resolution No. O-8**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Chancellor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total cost not to exceed \$60,312.00 during the 2017-2018 school year.

September 21, 2017 - June 30, 2018 (RSY 168 days)  
\$359.00 per diem x 168 days = \$60,312.00  
J.S. 2040087 OHI

#### **Resolution No. O-9**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to David Gregory School for the total cost not to exceed \$77,692.57 during the 2017-2018 school year.

September 25, 2017 - June 30, 2018 (RSY 173 days)  
\$267.09 per diem x 173 days = \$46,206.57  
1:1 Aide - \$182.00 per diem x 173 days = \$31,486.00  
R.B. 2053413 AUT

#### **Resolution No. O-10**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Village of NJ for a total cost not to exceed \$43,200.00 during the 2017-2018 school year.

September 11, 2017 - June 30, 2018 (RSY 180 days)

\$120.00 per diem x 180 days = \$21,600.00 x 2 students = \$43,200.00

E.L. 2025106 N/C P.C. 5202119 N/C

#### **Resolution No. O-11**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation, and administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational instruction for students placed in residential treatment centers; and

WHEREAS, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into an agreement with State of New Jersey Department of Children and Families to provide educational services to Paterson students placed in Paterson Public Schools; as listed below for a total of \$41,229.00 for the 2017-2018 school year. (State Responsible)

September 1, 2017 - June 30, 2018 - \$1374.30 x 10 months = \$13,743.00 x 3 students = \$41,229.00

T.F. 5221057 ED (D. Bosco)

S.H. 5235053 N/C (EWK)

R.H. 5233725 OHI (MLK)

#### **Resolution No. O-12**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Department of Children and Families Regional Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Department of Children and Families Regional School for a total cost not to exceed \$737,514.36 during the 2016-2017 school year.

July 1, 2016 - June 30, 2017

\$186.241 per diem x 220 days = \$40,973.02 x 18 students = \$737,514.36

R.A. 2041699 MD	R.B. 2046414 MD	S.B. 2036033 MD	J.C. 2057439 MD
M.D. 2035815 MD	O.D. 2013009 MD	F.F. 1413614 MD	M.G. 2049583 MD P.H.
2012799 MD	T.H. 2058847 MD	R.J. 2012932 MD	O.L. 2022959 MD
A.R. 2048171 MD	A.S. 2023762 MD	G.S. 2003754 MD	Q.S. 2028373 MD
O.T. 0047250 MD	J.Z. 2009416 MD		

### **Resolution No. O-13**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for students placed in residential treatment center due to addictive disorders; and

WHEREAS, Integrity House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Integrity House for a total cost not to exceed \$2,900.00 during the 2016-2017 school year.

January 3, 2017 – March 31, 2017

145 hours x \$20 per hour = \$2,900.00 (3 students)

A.C. 5204293 N/C

N.E. 2037518 N/C

R.J. 2041751 N/C

#### **Resolution No. O-14**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed \$172,440.00 during the 2017-2018 school year.

September 6, 2017 – June 30, 2018 (RSY 180 DAYS)

\$479.00 per diem x 180 days = \$86,220.00 x 2 students = \$172,440.00

D.M. 2031095 ED

S.Y. 5213313 ED

#### **Resolution No. O-15**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, North Hudson Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to North Hudson Academy for a total cost not to exceed \$42,370.35 during the 2017-2018 school year.

September 28, 2017 – June 30, 2018 (RSY 165 days)

A.A. 2034779 ED \$256.79 per diem x 165 days = \$42,370.35

#### **Resolution No. O-16**

WHEREAS, the District's priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for students placed in a group home; and

WHEREAS, Ranch Hope-Strang School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Ranch Hope-Strang School for a total cost not to exceed \$93,898.80 during the 2017-2018 school year.

September 6, 2017 – June 30, 2018 (RSY 180 days)

E.F. 5209415 OHI \$365.16 per diem x 180 days = \$65,728.80

1.1 AIDE \$156.50 per diem x 180 days = \$28,170.00

#### **Resolution No. O-17**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and



WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Ridgefield Board of Education for a total cost not to exceed \$82,554.00 during the 2017-2018 school year.

July 3, 2017 - June 30, 2018

1.1 AIDE ONLY (ESY ONLY) \$2,510.00 for one month = \$2,510.00

1.1 AIDE ONLY (RSY) \$4,002.20 per month x 10 months = \$40,022.00 x 2 students = \$80,044.00

K.B. 2014653 AUT J.M. 2023900 AUT

### **Resolution No. O-18**

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of September, 2017 in which there were a total of 37 investigations reported, 11 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

## **Resolution No. O-19**

WHEREAS, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 4) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement and meeting the needs of families and community members; and

WHEREAS, Paterson Public Schools was awarded a 21<sup>st</sup> Century Community Learning Centers Grant which will be implemented at Rev. Dr. Martin Luther King, Jr. School and New Roberto Clemente School with the level of service at 255 students focusing on academic intervention, STEAM academic enrichment, youth development, recreation, behavioral health counseling, professional development for teachers, programs for families; and

WHEREAS, PPS proposed William Paterson University (WPU) as the program partner and professional development provider and WPU was approved by the NJ DOE as the partner and professional development provider by approval of PPS's 21<sup>st</sup> Century application; and

WHEREAS, William Paterson University agrees to provide job-embedded coaching and support to our instructional staff implementing the STEAM theme at one visit per week to each of the two school sites and one half-day of professional development with the goals of:

- Increasing the instructional capacity of our teachers and staff
- Reinforcing STEAM-based instruction to engage our students in 21<sup>st</sup> Century learning, skills, and preparation for college and career
- Connecting the school day to the 21<sup>st</sup> Century Afterschool Program

THEREFORE BE IT RESOLVED, the District approves the partnership and contact to William Paterson University from the 21<sup>st</sup> Century Discretionary Grant funds, in an amount not to exceed \$24,900.00 for services during the 2017-2018 School Year.

## **Resolution No. O-20**

Whereas, the Paterson Public School District's strategic plan priority #1 Effective Academic Programs, goal #4 supports the fostering of the arts in schools, which will develop and strengthen a child's imagination, critical thinking and problem solving skills, play a central role in motor skills, language development and promote social skills and school readiness.

Whereas, the "Creative Beginnings" professional development grant supports and promotes high impact interventions that will accelerate student achievement and help to ensure students are comfortable with 21<sup>st</sup> century learning skills.

Whereas, Dale Avenue School was selected to receive a Creative Beginnings professional development grant funded by PNC in the amount of \$6,280.00 to be used to promote school readiness by training early childhood educators to design and implement innovative arts experiences for young students through Young Audiences Arts for Learning.

Therefore Be It Resolved, that the Paterson Board of Education approves Dale Avenue School's acceptance of the Creative Beginnings professional development grant in the amount of \$6280.00 at no cost to the district.

#### **Resolution No. O-21**

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson, special needs pupils to out of district programs for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Educational Services Commission of Morris County, P.O. Box 1944, Morristown, NJ to transport displaced and/or DCPD students and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2017-2018 school year with Educational Services Commission of Morris County as listed:

<u>Route</u>	<u>Destination</u>	<u>Route Cost</u>
CE607	SCHOOL #12	\$33,074.90
CS061	KINNELON HS	\$19,089.00

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide jointure transportation for special needs students, McKinney Vento and/or DCPD students to in district schools for the 2017-2018 school year, with the Educational Services Commission of Morris County, shall take effect with the approval signature of the State District Superintendent.

Account# 11-000-270-518-685-000-0000-000 \$52,163.90 Route Cost

#### **Resolution No. O-22**

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs and to various other schools for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission,

45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2017-2018 school year with Northern Regional Educational Services Commission, as follows:

Route	School (s)	Route(incl.surcharge)	Total
See attached list	Regular Education	\$13,909.00 + \$417.27(3.0% fee)	\$14,326.27
	Special Education Out of District 16-17	\$31,315.00 + \$939.45 (3.0% fee)	\$32,254.45

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education Account # 110002705186850000000000 \$ 31,315.00  
 Regular Education Account # 110002705176850000000000 \$ 13,909.00  
 Management Fees (3%) #110002703506850000000000 \$ 1,356.72  
 TOTAL: \$ 46,580.72

### Resolution No. O-23

WHEREAS, approving the addendum to add an aide to routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2017-2018 regular school year for in-district special needs students, an aide is needed for each route for safety reasons and,

WHEREAS, the District would like to addendum the 2017-2018 school year contracts, the addendums are as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost
US STUDENT	RUTS218	\$49.99	174	\$8,698.26
US STUDENT	DALS118	\$49.99	156	\$7,798.44

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum contracts, adding aides to routes the 2017-2018 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this to addendum contracts, adding aides to routes for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000 (Special Education)

\$ 16,496.70

### **Resolution No. O-24**

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district and out of district special needs and regular education students for 2017-2018 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular education students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district and out of district special needs and regular education students for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

WE CARE SCHOOL - \$3,042.00(MLKFAIRQ)  
A-1 ELEGANT - \$11,580.00(PS28S218Q, GLEN18Q, FCS18Q)  
KRIS TRANSPORT - \$2,183.87(EWKHASQ)  
TOTAL - \$16,805.87

### **Resolution No. O-25**

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for routes to in district special needs 2017-2018 extended school year and regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the route to the lowest quote submitted for the transportation of special needs students to; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in cancelling the routes to the lowest quote submitted for transportation and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district special needs 2017-2018 extended school year and regular school year shall take effect with the approval signature of the State District Superintendent

Cancelled Route: STARS118 & STARFOTH (LIMON BROTHERS) - \$21,964.00

### **Resolution No. O-26**

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation for various schools to in district special needs for 2017-2018 regular school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of special education students to Stars Academy; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or

services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to in district regular school year on route STARSHAMQ & BLOOM15 , for 2017-2018 school year shall take effect with the approval signature of the State District Superintendent

4 DIAMOND - Route #STARSHAMQ - \$1,800.00 – 11.000.270.514.685.000.0000  
Route #BLOOM15 - \$1,215.00 - 11.000.270.511.685.000.0000

#### **Resolution No. O-27**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Spanish Interpretation, Arabic Interpretation and Bengali Interpretation services to assist in educational meetings for District students; and

WHEREAS, Para-Plus Translations represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Para-Plus Translations for a total cost not to exceed \$5,422.50 during the 2017-2018 school year.

June 1, 2017 – June 30, 2018

30 hours @ \$ 71.50 = \$2,145.00 (10 meetings – Spanish Interpreter)

15 hours @ \$ 93.50 = \$1,402.50 (5 meetings – Arabic Interpreter)

15 hours @ \$125.00 = \$1,875.00 (5 meeting – Bengali Interpreter)

#### **Resolution No. O-28**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Chancellor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total cost not to exceed \$58,876.00 during the 2017-2018 school year.

September 27, 2017 - June 30, 2018 (RSY 164 days)

R.P. 5236137 MD \$359.00 per diem x 164 days = \$58,876.00

#### **Resolution No. O-29**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a total cost not to exceed \$68,665.05 during the 2017-2018 school year.

November 27, 2017 - June 30, 2018 (RSY 135 days)

\$328.63 per diem x 135 days = \$44,365.05

1.1 aide \$180.00 per diem x 135 days = \$24,300.00

R.B. 5202435 AUT

#### **Resolution No. O-30**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to



meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Legacy Treatment Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed \$56,208.50 during the 2017-2018 school year.

October 5, 2017 - June 30, 2018 (RSY 158 days) \$355.75 x 158 days = \$56,208.50  
M.L. 2025188 AUT

#### **Resolution No. O-31**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$78,225.55 during the 2017-2018 school year.

November 1, 2017 - June 30, 2018 (RSY 151 days) - \$338.05 per diem x 151 days = \$51,045.55

1.1 aide \$180.00 per diem x 151 days = \$27,180.00  
R.M. 5209716 AUT

### **Resolution No. O-32**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Bonnie Brae School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bonnie Brae School for a total cost not to exceed \$64,800.00 during the 2017-2018 school year.

September 5, 2017 - June 30, 2018  
\$360.00 x 180 days = \$64,800.00  
Y.C. 5202819 OHI

### **Resolution No. O-33**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Roman Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Roman Academy for a total cost not to exceed \$16,850.00 during the 2017-2018 school year.

September 11, 2017 – June 30, 2018

D.W. 2036996 ED \$1,570.00 per month x 10 months = \$15,700.00  
\$1,050.00 – Equipment  
\$ 100.00 – Enrollment Fee

**Resolution No. O-34**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Bergen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Windsor Bergen Academy for a total cost not to exceed \$65,708.37 during the 2017-2018 school year.

July 5, 2017 – June 30, 2018 (ESY 30 days/RSY 183 days)

M.T. 2060541 MD \$308.49 per diem x 213 days = \$65,708.37

**Resolution No. O-35**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve tuition agreements to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$97,436.64 during the 2017-2018 school year.

September 25, 2017 – June 30, 2018 (RSY Only)

J.K. 2033026 OHI \$289.99 per diem x 170 days = \$49,298.30

V.B. 2047046 ED \$289.99 per diem x 166 days = \$48,138.34

**It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution Nos. O-1 through O-35 be adopted. On roll call all members voted as follows:**

Comm. Capers: Yes on everything except O-21 and O-23. I vote no on those two.

Comm. Castillo: Yes.

Comm. Hodges: Abstain.

Comm. Martinez: Yes.

Comm. Mimms: I abstain on all, except O-21, O-22, O-23, O-24, O-25, and O-26. My vote is no on those.

Comm. Redmon: Yes.

Comm. Rivera: Yes.

Comm. Cleaves: Yes.

**The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

**FISCAL MANAGEMENT**

Comm. Martinez reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-22:

**Resolution No. F-1**

Whereas, the Paterson Public School District approves payment of bills and claims dated November 16, 2017, beginning with check number 207877 and ending with check number 208197, in the amount of \$17,975,361.59; and

Therefore, Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

**Resolution No. F-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of September 2017, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2017-2018 school year budget, for the month of September 2017, so

that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. F-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of September 2017, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for September 2017 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending September 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. F-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of September 2017, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for September 2017 and acknowledges agreement with the September 2017 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending September 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-5**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 10/13/17 in the grand sum of \$11,763,742.34 beginning with check number 1009420 and ending with check number 1009457 and direct deposit number D002929679 and ending with D002934406.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks beginning with check number 1009460 and ending with check number 1009533 dated 10/13/17 in the grand sum of \$55,248.75.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 10/31/17 in the grand sum of \$11,953,538.10 beginning with check number 1009534 and ending with check number 1009590 and direct deposit number D002934407 and ending with D002939103.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks beginning with check number 1009591 and ending with check number 1009632 dated 10/31/17 in the grand sum of \$15,883.32.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-6**

Whereas, the Passaic County Workforce Development Board (WDB) is requesting a continuation of funding for the Workforce Learning Link (WLL) grant for employment and training services under the Workforce Innovation and Opportunity Act of 2014 to the Paterson Public School District's Paterson Adult School as a provider of adult English as a Second Language Program and Adult Education Program to operate Paterson Adult School's WLL for the amount of \$166,500 to support the operation of the WLL for the 2017-2018 school year, and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Innovation and Opportunity Act of 2014, Title II and Family Literacy Act, and is administered by Passaic County Workforce Development Board (WDB), and

Whereas, the Paterson Public Schools has operated a Workforce Learning Link at the Adult School, 151 Ellison St., for the benefit of Passaic County residents for the past sixteen (16) years with funding from the Passaic County Workforce Development Center, and

Whereas, the Passaic County Workforce Development Center has offered the Paterson Public Schools supplemental funding to continue operating the P.A.C.E. Workforce Learning Link, and

Whereas, the goal of the Workforce Learning Link is to give residents of Passaic County the opportunity to improve their basic skills in order to obtain a State of New Jersey High School Diploma, and to enter higher education or other job related training in order to obtain employment, and

Whereas, the funding in the amount of \$94,000 is expected to be expended within the following categories:

1. Teacher Salary	\$99,965	20.604.100.101.410.000.0000.002
2. Teacher PT Stipends	\$27,720	20.604.100.101.410.053.0000.002
3. Secretary Stipends PT	\$ 4,900	20.604.200.105.410.053.0000.002
4. Fringe	\$16,108	20.604.200.200.410.000.0000.002
5. Health	<u>\$17,807</u>	20.604.291.270.410.000.0000.002
Total	\$166,500	

Whereas, there are no matching fund requirements; and

Whereas, the Paterson Public School District's legal counsel has reviewed and approved the written agreement, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the offer and will make every effort to target funds for the academic advancement and achievement of students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that the Board of Education accepts funding from the Passaic County Workforce Development Center to operate a Workforce Learning Link for the projected period of July 1, 2017 through June 30, 2018 the amount of \$166,500.

### **Resolution No. F-7**

Title: Department of Early Childhood Program: Preschool Enrollment and Budget Projections Workbook for the 2018-2019 School Year.

Introduction: Approval is being requested to submit District One Year Preschool Enrollment and Budget Projections Workbook for the 2018-2019 school year.

Whereas, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children.

Whereas, the Supreme Court ordered the implementation of a full day, full year preschool services beginning September 1999 for resident three- and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,600 children at a ratio of 2 adults and 15 children for a 10 hour day consisting of six hours and fifty-five minutes of instruction and three and one half hours of wrap-around services. The collaborative consists of 23 Community Providers and 12 in-district sites: School #1, School #9, School #10, School #15-Madison K Center, School #16, School #21, School #24, School #27, School #28, Dale Avenue School, Early Learning Center, and Edward W. Kilpatrick.

Whereas, the Paterson Public Schools Early Childhood Department has a Board Approved Five-Year Preschool Program Plan (approved December 19, 2013, Resolution number A-3). The purpose of the plan is to provide a comprehensive



description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2014-2015 through 2019-2020, as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines.

Whereas, the District must submit the 2018-2019 Preschool Enrollment and Budget Projections Workbook.

Therefore Be It Resolved that the Board of Education approves the submission of the 2018-2019 Preschool Enrollment and the Early Childhood budget. The total Fiscal Year (FY) 2018-2019 Early Childhood budget is \$52,767,192. consisting of FY 2018-2019 Preschool Education Aid award of \$46,726,340, prior year Preschool Education Aid carryover of \$3,765,747, and the FY 2018-2019 district preschool disabled contribution of \$2,275,105.

### **Resolution No. F-8**

The *Every Student Succeeds Act* (ESSA) reauthorizes the Elementary and Secondary Education Act (ESEA), which when passed in 1965, committed new federal funding to help ensure equitable access to educational resources and opportunities. The *Every Student Succeeds Act* (ESSA) was signed by President Obama on December 10, 2015. The Paterson Public Schools District has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools, and a better-prepared teacher workforce.

WHEREAS, the Final Expenditures for 2016-2017 NCLB Expenditures are: Title I - \$14,817,709.00, Title I SIA- \$371,102.00, Title II part a - \$2,225,821.00, Title III - \$1,012,118.00, Title III Immigrant - \$409,683.00. The Total Final Expenditures are in the amount of \$18,836,433.00.

WHEREAS, the Total Carry-Over FY 2017-2018 is: Title I - \$934,124.00, Title I SIA – 163,242.00, Title I Title II part a \$306,035.00, Title III - \$149,481.00, Title III Immigrant - \$51,659.00. The Total Carryover Dollars are in the amount of \$1,604,541.00

WHEREAS, the Carryover/Acceptance in the total amount of \$1,604,541.00 is anticipated to be expended with the attached Carryover Application; and

BE IT RESOLVED, that the Paterson Public Schools District supports the submission and acceptance of the NCLB/ESSA Expenditures in the amount of \$18,836,433.00 and the 2017-2018 Carryover Application in the amount of \$1,604,541.00 for the project period 7/1/2017 – 6/30/2018.

### **Resolution No. F-9**

Acceptance of Donation from Internal Revenue Services to  
Celebrate Scholars' High Achievement

Whereas, Senator Frank Lautenberg School supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 3: Increase college preparedness;

Whereas, scholars' receiving incentive for high academic and scholarly achievement at Senator Frank Lautenberg supports a culture of high expectations;

Whereas, Internal Revenue Services has donated 31 Samsung Galaxy Tablets, FSC 70, NOI to be gifted to scholars' who exhibited high academic and social achievement.

Be It Resolved, that the Paterson Board of Education approves the acceptance of the donation of the 31 Samsung Galaxy Tables to be gifted to identified scholars who exhibited high academic and social achievement.

**Resolution No. F-10 was moved to Workshop.**

#### **Resolution No. F-11**

Whereas, the application for Alternative Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom supports Bright Futures Strategic Plan 2014-2019, Priority II - Creating and Maintaining Healthy School Cultures, Goal 4 – Create / maintain clean and safe schools that meet 21<sup>st</sup> Century Learning Standards.

Whereas, NJAC 6A:26-6.3(h) 4ii and iii establishes the rules for the use of toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom; and

Whereas, all facilities that house Pre-Kindergarten and Kindergarten students in the PATERSON Public School District meet these requirements; and

Whereas, the Paterson Public School District uses alternative methods of compliance at the locations below;

    AHA, Dale Ave, ELC, EWK, PS 1, PS 5, PS 6, PS 9, PS 10, PS 12, PS 14, PS 15, PS 17/ULA, PS 19,  
    PS 20, PS 21, PS 24, PS 25, PS 29.

Whereas, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the Alternative Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom and for any continued use; and

Now Therefore, Be it Resolved, the Paterson Board of Education authorizes the State-District Superintendent to submit applications for Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom at the locations listed above for the 2017-2018 school year.

#### **Resolution No. F-12**

WHEREAS, The Paterson Public School District supports, encourages and promotes through The Brighter Futures Strategic Plan Priority I to increase graduation rate of students, increase college preparedness, create student-centered supports, and promote technology and 21<sup>st</sup> century learning, and

WHEREAS, The Paterson Public School District supports and promotes parental involvement and community engagement through The Brighter Futures Strategic Plan Priority III Family and Community Engagement and,

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments and opportunities to develop their full academic potential, and

WHEREAS, the administration and the school staff at School 7 work in close collaboration with parents and community to ensure the well-being and the academic progress of all the students at the school,

THEREFORE BE IT RESOLVED that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of three LCD projectors and two Lego Mindstorms® engineering kits, made by the Home School Council at School 7, at no cost to the district.

### **Resolution No. F-13**

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF A DONATION of goods and services from the United Way of Passaic County.

*WHEREAS*, District policy states that the school board may accept for the benefit of the school district; donations, grants or gifts for any proper purpose; and

*WHEREAS*, the school board shall have the sole authority to determine whether any gift with a value of \$0 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$0 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and

*WHEREAS*, the Department of Food Services has determined that by partnering with the United Way of Passaic County, Schools #8 and #17 (Urban Leadership Academy) will benefit from the funds provided to the United Way of Passaic County by way of a grant sponsored by the Healthy Communities Network/Healthy Kids Healthy Futures Project; and

*WHEREAS*, said funding will make it possible for Schools #8 and #17 (Urban Leadership Academy) to receive at no cost to the district, nutrition education, the materials and labor to build fruit and vegetable gardens and the services of a FoodCorps member to demonstrate in-class fruit and vegetable recipes along with student taste testing, and

*WHEREAS*, the activities mentioned above will continue to strengthen the Districts goal of enhancing the overall health, knowledge and wellbeing of our students, and

*WHEREAS*, by accepting the donation from the United Way of Passaic County, the goods and services provided falls in line with the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Effective Academic Programs, Goal 1: Increase Student Achievement

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education shall approve on behalf of the Department of Food Services the donation of goods and services provided by the United Way of Passaic County funded through the auspices of the Healthy Communities Network/ Healthy Kids Healthy Futures Project for the 2017-2018 school year.

### **Resolution No. F-14**

WHEREAS, on January 21, 2009, The Board authorized the Business Administrator to execute and deliver Capital Maintenance Project Section 13A Grant Agreements with

the New Jersey Schools Development Authority, (NJSDA) to finance capital construction projects at several school locations. This approval is memorialized in the consent agenda dated January 21, 2009, item D-2., and

WHEREAS, the project agreements were executed and initial funding disbursements by the NJSDA, in the amount of \$15,000 per project, were made for the preliminary architect fees.

Projects:

- GB-0147 – JFK High School, Water Infiltration and Storm Drainage Project
- GB-0159 – Eastside High School, Water Infiltration and Storm Drainage Project
- GB-0199– New Roberto Clemente E.S., HVAC Controls Project, and

WHEREAS, projects GB-0147 and GB-0159 were required to gain Certificates of Occupancy from Paterson City, for Temporary Classroom Units at both high school sites. The drainage issues were subsequently resolved by the District's Maintenance Department and a certificate of occupancy was received for each location. Therefore, the projects were deemed, unnecessary and are being closed-out., and

WHEREAS, the scope of work for project GB-0199 was assessed as design and construction errors and omissions and is being handled under the original construction warranty. The project has been subsequently reacquired by the NJSDA as an emergent project, to be managed by the NJSDA., and

THEREFORE BE IT RESOLVED, that the Paterson Public Schools will refund the initial \$15,000 disbursements for each of the three projects, at a total of \$45,000 to the NJSDA, to close-out the three open projects. The NJSDA require these funds by end of November 2017.

Be It Further Resolved, that this resolution shall take effect immediately upon its adoption.

### **Resolution No. F-15**

INTRODUCTION; the Comprehensive Maintenance Plan (CMP) supports the Brighter Futures Strategic Plan for Paterson Schools 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/Maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.

WHERE AS, the Department of Education N.J.A.C 6A:26-12.1 requires New Jersey School Districts to submit a three-year maintenance plan documenting "required" maintenance activities for each year of its public school facilities; and

WHERE AS: the required maintenance activities as listed in the attached CMP document for various school facilities of the Paterson Public Schools are consistent with these requirements; and

WHERE AS: all the past and planned activities are reasonable to keep school facilities open and safe for use or in their original conditions, and to keep their system warranties valid; and

WHERE AS: the total cost for the comprehensive maintenance plan for the 2017-2018 school year shall at a minimum be equal to the value of the gross building area

multiplied by the current Area Cost Allowance per SF (\$143.00) which equals the building replacement value. The building replacement value is multiplied by 0.2% which is the minimum annual target expenditure and now therefore

BE IT RESOLVED, that the Paterson Public School District hereby authorizes the School Business Administrator to submit the Comprehensive Maintenance Plan for the Paterson Public School District in compliance with the Department of Education requirements to the County Superintendent's Office.

#### **Resolution No. F-16**

##### **PRIORITY II: GOAL IV: CREATING AND MAINTAINING A HEALTHY SCHOOL CULTURE**

WHEREAS, The Paterson Public School District supports, encourages and promotes social emotional development through the use of a space dedicated to mindfulness at SFLS (Senator Frank Lautenberg School), and the space will be supported through a Pets in the Classroom grant. PRIORITY II: GOAL IV: CREATING AND MAINTAINING A HEALTHY SCHOOL CULTURE

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their social and emotional academic potential.

WHEREAS, a pet in the mindfulness space at SFLS will build responsibility in students, will provide a therapeutic technique for mindfulness, will build community, and will help students feel more comfortable in school.

THEREFORE, BE IT RESOLVED, that the Paterson Public School District Board of Education acknowledges and accepts the generous Pets in the Classroom grant to have a bearded dragon pet at Senator Frank Lautenberg School.

#### **Resolution No. F-17**

Agreement to allow the JFK staff, students, parents, and stakeholders to attend a New York Jets game on December 3, 2017 as a fundraiser for the JFK Athletic Department. This special event will serve as an event that will help to improve the climate and culture of the building.

Whereas, Anyone who purchases a ticket through the special offer will attend a Jets game December 3, 2017.

Whereas, A portion of the proceeds will benefit the JFK Educational Complex Athletic Department.

Whereas, Tickets will be sold at a discounted price and \$10 will be given back as a donation to the school.

Whereas, Students, staff, stakeholders and parents can purchase the tickets and attend the game together which will enhance the school climate and culture and school spirit.

Now, Therefore, Be It Resolved That, the students, staff, stakeholders, and parents attend the game, the Athletic Department will receive a donations from the discounted tickets as well enhance the climate and culture of the JFK building.

### **Resolution No. F-18**

WHEREAS, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic and creative potential

WHEREAS, the principal and staff of Renaissance One School of Humanities work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities

THEREFORE, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation of an iMac Computer from Ellen & Marc Jacobs, Model Number A1311, to be used in the classroom for literacy and social studies instruction to facilitate multi-sensory learning experiences. This donation is in the amount of \$350.00 (value of the computer).

### **Resolution No. F-19**

Background Information: The Strategic Plan for Paterson Public Schools encourages effective academic programs (Priority I) and Family and Community Engagement (Priority III). Joe B. 63 Manner Avenue Garfield, NJ Phone (201) is generously donating a theater organ to SFLS at the no cost to the district. The estimated value of the theatre organ ranges from \$15,000-\$23,000.

Recommendation: That the Paterson Board of Education accept the donation of the Theatre Organ to SFLS school auditorium at no cost to the district.

Whereas, the New Jersey Core Content Curriculum Standards CCCS 1.1, 1.2, 1.3, 1.4, engage our students in creating, producing, performing and critiquing; together with career ready skills CRP2 and CRP6 expand academic and technical skills for our students and demonstrate, within the community, a sense of self-worth that promote self-esteem, self-reliance through innovated creativity;

Whereas, these instructional skills combined with skills from notable visiting artists to the SFLS community continue to elucidate cognitive strategies as well as model what students should know and be able to do as independent thinkers and innovators across content;

Whereas, The theatre organ generates sound used with big bands, rhythm and blues, rock jazz, reggae, and a variety of music performances within the genres of music study that will expand students and the SFLS school community interests as lifelong participants in the arts;

Now be it resolved, that the Paterson Board of Education accept the donation of the theatre organ to SFLS at no cost to the district.

### **Resolution No. F-20**

Resolution to Accept Gift from: Hailey Brooks as a Mitzvah Project for her Bat Mitzvah

Whereas, Paterson Board of Education has established a policy concerning the acceptance of gifts to the school District;

Whereas, the policy states that the school board may receive, for the benefit of the school district, donations, grants of gifts for any proper purpose and the school board shall have the sole authority to determine whether any gift with a value of \$100.00 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$100.00 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and,

Whereas, Paterson Public School #24 may accept the gift valued at (\$513.85) or more only by adoption of a resolution by two-thirds of its members; and,

Whereas, Hailey Brooks and her mother Aimee Brooks wish to donate five hundred thirteen dollars and eighty-five cents for the use by Public School #24's Concert Band. Hailey plays in her school Band and Orchestra and wants to support the School #24 Band as her Mitzvah Project. Her donation will help fund instrument maintenance and consumable supplies (mouthpieces, reeds, cork grease, valve oil), plus field trips and master class visits, which directly align to Priority I and II of the Paterson Public School Strategic Plan.

Now, Therefore, Be It Resolved by Paterson Public School Board of Education shall approve the donation from Hailey Brooks to be delivered to Paterson Public School #24 for the 2017-2018 school year.

Be It Further Resolved that is resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

#### **Resolution No. F-21**

Whereas, it is the mission of Paterson Public Schools to be a leader in educating New Jersey's youth with Effective Academic Programs as stated in Priority 1 of the 2014-2019 Strategic Plan, and

Whereas, Priority 1: Effective Academic Programs states that all students should be comfortable with 21<sup>st</sup> century skills in technology and 21<sup>st</sup> century learning, and

Whereas, the School of Information Technology as a thematic academy has implemented the CISCO Networking Curriculum which requires the use of updated technology hardware, and

Whereas, the Camden Dream Center serves as a support to schools that are a member of the CISCO Networking Academy and especially School of Information Technology.

Therefore Be It Resolved, that the Camden Dream Center will donate to School of Information Technology 50 Pi tops with an estimated value of \$200.00 each totaling \$10,000.

#### **Resolution No. F-22**

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to increase the Comprehensive Student Information System, RFP-400-17 for the 2017-2018 through 2018-2019 school year(s).

Whereas, at the board of education meeting of May 17, 2017, resolution number F-16 was approved by the board, awarding a contract for Comprehensive Student Information System to PowerSchool Group, LLC for

2016-2017 – Professional Services – Implementation and Consulting (\$78,750) and Staff and teacher training (\$22,500).

AMOUNT NOT TO EXCEED: \$102,000.00

2017-18 (Year 1) \$4.90 per student license fee (\$4.90 x 27,553 students = \$135,009.70 total license fee, Hosting fee: \$35,964.85, Additional implementation and training: \$222,064.67 = TOTAL: \$393,039.22

AMOUNT NOT TO EXCEED: \$395,000.00 in Year 1

2018-19, 2019-2020 (Years 2-3) \$4.90 per student license fee (\$7.40 per student license, hosting, and PD+ fees (7.40 x 27,553 students, plus \$400 for SSL Cert = TOTAL: \$203,892.20

AMOUNT NOT TO EXCEED: \$408,000.00 in Years 2-3

Whereas, contract required vendor travel and the district requested additional historical data conversion services, and

Whereas, the District wishes to increase the contract within the allowable 20% according to N.J.A.C. 5:30-11.3(a)9; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

Whereas, the district previously increased the contract to include 19 additional training days (\$28,500) and associated travel (\$31,526)

Therefore be it resolved, that the Paterson Public School District approves the increase of the contract for Comprehensive Student Information System, RFP-400-17 to PowerSchool Group, LLC for the 2017-2018 school year not to exceed \$519,026.00 (\$21,000.00 for historical data entry and \$43,000.00 for travel per contract).

**It was moved by Comm. Castillo, seconded by Comm. Capers that Resolution Nos. F-1 through F-22 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who abstained. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges



- Pertaining to himself
- Jumpstart
- City of Paterson

#### Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

#### Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

#### Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

#### Comm. Redmon

- Historic Preservation of the City of Paterson

#### Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### **PERSONNEL**

Comm. Redmon: Personnel met on November 14. Presiding was myself. Present was Comm. Cleaves. Absent were Comm. Rivera and Comm. Mimms. Staff present was Mr. Rojas. One of the subjects discussed in the committee meeting was the business administrator payout, which is due to her vacation days. It was 56.5 days at a \$566 per diem rate, which equals \$31,979. We also discussed recent administrative appointments. One is the supervisor of special education and instruction, which was on October 23. The other was the supervisor of literacy instruction on October 30. We also discussed the job fair. The district held a job fair at central office on November 6 from 4:00-7:00 p.m. 79 potential candidates visited the district, with 22 schools and departments representing the district. 17 teachers were offered employment – 2 kindergarten teachers, 3 special workers, 1 chemistry teacher, 1 intervention, 2 occupational therapists, 1 physics teacher, 1 special education teacher for autism, 1 speech teacher, 1 business teacher, 1 elementary teacher, 1 music teacher, 1 physical education teacher, and a library media specialist. We also discussed teacher vacancies. The true vacancies for the district are 29 and resignations after November 1 is 30. We also reviewed in detail the vacancy list. All Board members received a copy in their personnel packet. The meeting ended at 5:30 p.m.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

## Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2014-2019 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the November 21, 2017 Board Meeting.

### **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

### **A. POSITION CONTROL ABOLISH/CREATE**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create and fund pc#	Teacher Grade 6	School #12	<b>Justification:</b> Position is needed due to enrollment
To create and fund pc#	Substitute Personal Aide	Dale Avenue	<b>Justification:</b> Position is required by code section 504 of the rehabilitation act of 1973
To create and fund pc#	Teacher of Bilingual	School # 16	<b>Justification: Position is needed due to enrollment</b>
To create and fund pc#	Instructional Assistant	Panther Academy	<b>Justification:</b> Position is needed due to transfer Kim Mc Eachern
To create and fund 3 pc#'s	Teacher of Bilingual/ESL	School #18	<b>Justification:</b> Positions is needed to be in compliance with Bilingual Code NJ 6A;15-1.4.

To create and fund pc#	Substitute Personal Aide	School #29	<b>Justification:</b> Position is needed to service student EG and section 504 of the Rehabilitation act of 1973
To create pc#	Personal Aide	School #9	<b>Justification:</b> Position is needed to service student M.S.
To create pc#	Personal Aide	School #16	<b>Justification:</b> Position is needed to service student D.M.
To create pc#	Teacher of Special Education BD	Great Falls Academy	<b>Justification:</b> Position is needed to be in compliance and avoid placing 3 students out of district
To create and fund pc#	Cafeteria Monitor	School #13	<b>Justification:</b> Position is needed to ensure student safety and a structured environment.
To reclassify PC# 5277	From: Site Coordinator To: Group Leader	FSCS & Grant Procurement	<b>Justification:</b> To reclass <b>Funding Source</b> 20474100100815088
To reclassify PC# 6005	From: Food Service Manager To: Food Service Employee 6.5	Department of Food Services	<b>Justification:</b> To reclass <b>Funding Source</b> 1860910310100310

**B. SUSPENSIONS- N/A**

**C. RESIGNATION/ D. RETIREMENTS**

Last Name	First Name	Location	Position	Effective Date	Term Reason
Anderson	Daniel	024 SCHOOL # 24	Teacher	10/16/17	Resignation
Anderson	Kacie	052 ROSA PARK H S OF FINE	Teacher	10/16/17	Resignation
Bascom	Gene	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	9/30/17	Resignation
Bell	Charles	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	1/18/18	Retirement
Berns-Conner	Monica	004 DR. NAPIER SCHOOL # 4	Teacher	9/1/17	Resignation
Brown	Janelle	054 PANTHER ACADEMY EARTH & SCIENCE	Nurse	10/09/17	Resignation
Cabrera	Yolanda	068 DON BOSCO	Teacher	9/30/17	Resignation
Carletta	Susan	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	09/06/17	Resignation
Churms	Steven	024 SCHOOL # 24	Teacher	11/08/17	Resignation

Cinsoete	Derek	068 DON BOSCO	Teacher	8/31/17	Resignation
Costarelli	Patricia	307 ACT/KENNEDY HIGH SCHOOL	Teacher	7/1/18	Disability Retirement
D'Amico	Michelle	003 SCHOOL # 3	Teacher	8/21/17	Resignation
Dinis	Victoria	006 SCHOOL # 6/APA	Teacher	10/16/17	Resignation
Douglass	Christopher	002 SCHOOL # 2	Teacher	10/5/17	Resignation
Drakeford	Jahmel	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	10/30/17	Resignation
Drakeford	Jahmel	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	10/30/17	Resignation
Fatica	Denise	020 SCHOOL #20	Teacher	10/01/17	Retirement
Galiano	Lori	316 NEW ROBERTO CLEMENTE	Nurse	11/1/17	Resignation
Gelerter	Dara	030 MARTIN LUTHER KING	Teacher	12/1/17	Retirement
Goglia	Tracy	004 DR. NAPIER SCHOOL #4	Teacher	08/25/17	Resignation

**RESIGNATION/ RETIREMENTS (CONT.)**

Last Name	First Name	Location	Position	Effective Date	Term Reason
Gomez	Melissa	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	8/31/17	Resignation
Grimes	Jessica	018 SCHOOL # 18	Teacher	11/3/17	Resignation
Haddad	Amy	008 SCHOOL # 8	Teacher	9/11/17	Resignation
Harvell	Lori	705 EARLY CHILDHOOD PROGRAMS	Principal	10/1/17	Retirement
Hedquist	Christine	028 SCHOOL # 28	Teacher	10/01/17	Retirement
Hijjawi	Eman	029 SCHOOL # 29	Teacher	9/1/17	Retirement
Hinton	Reganne	313 DR. HANI AWADALLH SCHOOL	Teacher	9/1/17	Retirement
Jackson	Jay	307 ACT/KENNEDY HIGH SCHOOL	Teacher	10/16/17	Resignation
Jackson	Roan	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	11/06/17	Resignation
James	Carolina	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	10/01/17	Resignation
Jerome Pierre	Tamar	033 EDWARD KILPATRICK	Teacher	09/01/17	Resignation

Johnson	Leshia	004 DR. NAPIER SCHOOL #4	Teacher	9/25/17	Resignation
Kline	Annette	025 SCHOOL # 25	Teacher	1/1/18	Retirement
Koch	Mirtha	014 SCHOOL # 14	Teacher	1/1/18	Retirement
Lake	Diana	313 DR. HANI AWADALLH SCHOOL	Teacher	9/11/17	Resignation
Lee	Eunyeong	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	10/30/17	Resignation
Leonardo	Juan Carlos	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	11/27/17	Resignation

**RESIGNATION/ RETIREMENTS (CONT.)**

Last Name	First Name	Location	Position	Effective Date	Term Reason
Leshno	Sue Ellen	018 SCHOOL # 18	Teacher	1/1/18	Disability Retirement
Lichon	Edward	057 GARRETT MORGAN ACADEMY	Teacher	9/1/17	Retirement
Martin	Olive	075 NORMAN S WEIR	Teacher	1/1/18	Retirement
Mendiola	Susana	018 SCHOOL # 18	Teacher	10/16/17	Resignation
Perrotta	MaryAnne	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Principal	01/01/18	Retirement
Perry	Amy	033 EDWARD KILPATRICK	Teacher	09/01/17	Retirement
Poncelet-Del-Sole	Maureen	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	9/1/17	Retirement
Powell	Donald	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	1/1/18	Disability Retirement
Precel	Jill	002 SCHOOL # 2	Teacher	10/1/17	Retirement
Salama	Ahmed	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	11/23/17	Resignation
Schulties	Phillip Michael	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	8/31/17	Resignation
Sharabatee	Mona	006 SCHOOL # 6/APA	Teacher	10/10/17	Resignation

Solis	Leslie Ann	018 SCHOOL # 18	Teacher	09/01/17	Resignation
Sweeney	Noreen	018 SCHOOL # 18	Teacher	11/1/17	Retirement
Tejada	Mayrenilda	012 SCHOOL # 12	Teacher	9/19/17	Resignation
Thomas	Sherlene	055 INTERNATIONAL HIGH SCHOOL	Teacher	7/1/18	Retirement
Turco	Margaret	011 SCHOOL # 11	Teacher	10/1/17	Retirement
Tuscano	Julianne	002 SCHOOL # 2	Teacher	12/11/17	Resignation

**RESIGNATION/ RETIREMENTS (CONT.)**

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>Effective Date</b>	<b>Term Reason</b>
Vitiello	Vanessa	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	11/6/17	Resignation
Walele	Shabnam	025 SCHOOL # 25	Teacher	11/20/17	Resignation
Walsh	Patrick	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	09/01/17	Resignation
Watkins	Tawanna	004 DR. NAPIER SCHOOL # 4	Teacher	9/11/17	Resignation
Whalen	Kathleen	027 SCHOOL # 27	Teacher	08/28/17	Resignation
Young	Kelinda	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	8/31/17	Resignation
Zidan	Amani	309 SCHOOL # 16	Teacher	10/20/17	Resignation
Zulauf	Brad	012 SCHOOL # 12	Teacher	9/25/17	Resignation
Ahmed	Nowshin	313 DR. HANI AWADALLH SCHOOL	Cafeteria Monitor	09/08/17	Resignation
Ayala	Daisy	610 B	Business Administrator	10/23/17	Resignation
Berry	Nancy	029 SCHOOL # 29	Cafeteria Monitor	10/20/17	Resignation
Cook	Latonya	012 SCHOOL # 12	Secretary	10/6/17	Resignation
Dickey	Ella	036 ALEXANDER HAMILTON ACADEMY	Cafeteria Monitor	9/27/17	Resignation
Gonzalez	Iraida	009 SCHOOL # 9	Secretary	10/1/17	Resignation
Granados	Patricia	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Secretary	9/1/17	Resignation
Lowery	Jarel	030 MARTIN LUTHER KING	Instructional Aide	6/30/17	Resignation

Lydecker	Kathy	008 SCHOOL # 8	Lead Monitor	8/21/17	Resignation
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### **RESIGNATION/ RETIREMENTS (CONT.)**

Last Name	First Name	Location	Position	Effective Date	Term Reason
Mazon-Ibarra	Glenda	312 CAFETERIA SUBSTITUTE	Food Service Substitute	6/20/17	Termination
Mc Pherson	Sandra	050 KENNEDY HIGH SCHOOL	Cafeteria Worker	9/1/17	Termination
Mercedes Garcia	Clara	005 SCHOOL # 5	Cafeteria Monitor	9/1/17	Resignation
Mills	Steven	865 STUDENT ATENDANCE	Field Investigator	9/26/17	Resignation
Munoz	Dalia	066 EARLY LEARNING CENTER	Instructional Aide	8/17/17	Resignation
Novoa-Gonzalez	Leticia	020 SCHOOL # 20	Instructional Aide	6/30/17	Resignation
Powell	Corey	865 STUDENT ATENDANCE	Field Investigator	9/25/17	Resignation
Reece	Mary	310 FOOD SERVICES	Cafeteria Worker	08/26/17	Deceased
Sandoval	Mauricio	040 URBAN LEADERSHIP	Personal Aide	9/18/17	Resignation

### **E. TERMINATIONS**

NAME	POSITION	LOCATION	EFFECTIVE DATE
Clyburn, Shamaira	Food Service Employee	Department of Food Service	10/25/17
Equan, Rouse	Cafeteria Monitor	District	10/12/17

### **F. NON-RENEWAL**

#### **G-1. LEAVES OF ABSENCE**

Last Name	First Name	Location	Position	From	To	Type of Leave
Aburmeileh	Khamis	053 HARP ACADEMY	Teacher	5/1/17	5/19/17	Medical
Albanese-Benevento	Katherine	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	9/1/17	6/30/17	ADA Accommodation
Alfaouri	Rafaa	002 SCHOOL # 2	Teacher	9/11/17	9/29/17	Maternity
Barbir	Lina	008 SCHOOL # 8	Teacher	9/1/17	9/29/17	Medical

Castanteen	Candida	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	9/29/17	11/30/17	Medical
Cecere	Joseph	018 SCHOOL # 18	Teacher	9/28/17	10/12/17	Military
Damasceno	Christine	068 DON BOSCO	Vice Principal	9/1/17	10/30/17	Maternity
De Dios	Melanie	030 MARTIN LUTHER KING	Teacher	9/1/17	9/29/17	Maternity
Fulmore	Sherry	042 SILK CITY ACADEMY	Teacher	6/9/2016	6/30/18	ADA Accommodation
Godoy Lucanas	Javier	307 ACT/KENNEDY HIGH SCHOOL	Teacher	10/3/17	10/26/17	Military
Gould	Wallace	013 SCHOOL # 13	Teacher	9/1/17	9/27/17	Medical
Haddad	Yousef	021 SCHOOL # 21	Teacher	4/2/17	6/30/17	Medical
Jackson	Jay	307 ACT/KENNEDY HIGH SCHOOL	Teacher	9/7/17	9/21/17	Medical
Johnson	Karen	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Principal	8/3/17	11/8/17	Medical
Kalemi	Pullumb	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	9/1/17	10/2/17	Medical
Katat	Zizy	060 STARS ACADEMY	Teacher	9/11/17	10/19/17	Medical
Kerzelis	Melissa	024 SCHOOL # 24	Teacher	9/27/17	11/22/17	Maternity
Kolb	Jennifer	053 HARP ACADEMY	Teacher	6/6/17	6/30/17	Maternity
Laduca-Smith	Rosalie	013 SCHOOL # 13	Teacher	9/22/17	10/16/17	Maternity
Leshno	Sue Ellen	018 SCHOOL # 18	Teacher	9/1/17	9/27/17	Medical

### **LEAVES OF ABSENCE (CONT.)**

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>From</b>	<b>To</b>	<b>Type of Leave</b>
Marichal-Serrano	Ramona	030 MARTIN LUTHER KING	Vice Principal	8/8/17	11/3/17	Medical
Mathias	Jeanne	005 SCHOOL # 5	Teacher	9/1/17	9/15/17	Medical
Mayer	Lisa	026 SCHOOL # 26	Teacher	10/11/17	10/27/17	Medical
Mayo	Latisha	006 SCHOOL # 6/APA	Teacher	9/1/17	11/27/17	Maternity
Mills	Wilfred	010 SCHOOL # 10	Teacher	9/1/17	10/20/17 (.5)	Medical
Nova	Lourdes	307 ACT/KENNEDY HIGH SCHOOL	Teacher	5/30/17	6/30/99	ADA Accommodation



Pagan	Yasmin	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	6/5/17	6/30/17	Medical
Paino	Tara	009 SCHOOL # 9	Teacher	11/6/17	1/5/18	Maternity
Palacio	Iohan	003 SCHOOL # 3	Teacher	9/1/17	11/3/17 (.5)	Medical
Panetta	Lauren	028 SCHOOL # 28	Teacher	9/1/17	9/29/17	Maternity
Pantos	George	068 DON BOSCO	Teacher	5/11/17	6/14/17	Medical
Patterson	Renee	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	10/16/17	11/30/17	Medical
Powell	Donald	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	9/1/17	12/31/17	Medical
Purciello	Valerie	036 ALEXANDER HAMILTON ACADEMY	Teacher	6/16/17	6/23/17	Medical
Sanchez	Cynthia	055 INTERNATIONAL HIGH SCHOOL	Teacher	9/1/17	10/16/17	Medical

### **LEAVES OF ABSENCE (CONT.)**

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>From</b>	<b>To</b>	<b>Type of Leave</b>
Sauchelli	Mindy	028 SCHOOL # 28	Teacher	6/13/17	6/30/17	Maternity
Tracy	Marilena	313 DR. HANI AWADALLH SCHOOL	Guidance Counselor	9/1/17	6/30/18	ADA Accommodation
Van Liew	Felisa	002 SCHOOL # 2	Principal	7/3/17	9/4/17	Medical
Vancheri	Michele	019 SCHOOL # 19	Teacher	5/8/17	6/30/17	Medical
Velazquez	Judith	053 HARP ACADEMY	Teacher	5/22/17	5/31/17	Medical
Welyczko	Christopher	042 SILK CITY ACADEMY	Nurse	6/13/17	11/10/17	Medical
Wright	Renee	002 SCHOOL # 2	Teacher	9/1/17	6/30/99	ADA Accommodation
Alford	Brenda	051 EAST SIDE HIGH SCHOOL	Secretary	5/15/17	5/26/17	Medical
Carter-Stephens	Doreen	050 KENNEDY HIGH SCHOOL	Secretary	7/20/17	8/18/17	Medical
Catalino	Robert	077 GREAT FALLS ACADEMY	Custodial Worker	8/1/17	9/8/17	Medical
Cleveland	Monique	068 DON BOSCO	Instructional Aide	9/1/17	9/6/17	Medical

Cotton	Laura	033 EDWARD KILPATRICK	Personal Aide	9/8/17	9/1/99	ADA Accommodation
Dominguez	Leonor	041 DALE AVENUE SCHOOL	Instructional Aide	10/12/17	11/2/17	Medical
Garcia	Geannette	309 SCHOOL # 16	Instructional Aide	10/16/17	10/31/17	Medical
Gist	Tracy	309 SCHOOL # 16	Personal Aide	9/1/17	9/18/17	Medical
Gonzalez	Norma	024 SCHOOL # 24	Personal Aide	6/28/17	6/30/99	ADA Accommodation
Grecco	Jan	Department of Facilities	Secretary	9/22/17	1/2/18	Medical
Hill	Rakim	077 GREAT FALLS ACADEMY	Security Officer	7/13/17	9/11/17	Medical
Jacobs	Tonya	068 DON BOSCO	Personal Aide	9/1/17	9/15/17	Medical

**LEAVES OF ABSENCE (CONT.)**

Last Name	First Name	Location	Position	From	To	Type of Leave
Jativa	Diego	051 EAST SIDE HIGH SCHOOL	Custodial Chief	9/26/17	11/14/17	Medical
Lyons	Michael	316 NEW ROBERTO CLEMENTE	Custodial Chief	9/13/17	10/5/07	Medical
Mack	Karen	075 NORMAN S WEIR	Instructional Aide	9/1/17	9/29/17	Medical
McCormick	Barbara	310 FOOD SERVICES	Assistant Accountant	7/10/17	8/2/17	Medical
Pagan	Loida	068 DON BOSCO	Secretary	7/5/17	7/31/17	Medical
Resendiz	Francisca	311 CAFETERIA WORKERS	Food Service	9/1/17	10/16/17	Medical
Rubina	Isabel	311 CAFETERIA WORKERS	Food Service	9/1/17	10/13/17	Medical
Silva	Robert	051 EAST SIDE HIGH SCHOOL	Security Officer	8/14/17	9/8/17	Medical
Thomas	Beverly	028 SCHOOL # 28	Instructional Aide	9/1/17	9/22/17	Medical

Vazquez	Julia	310 FOOD SERVICES	Cafeteria Workers	9/18/17	10/12/17	Medical
Wilson	Betty	311 CAFETERIA WORKERS	Food Service Manager	9/1/17	12/12/17	Medical

## **G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

### **H. APPOINTMENT / I. TRANSFER**

<b>Last Name</b>	<b>First Name</b>	<b>School/Location</b>	<b>Title</b>	<b>Salary</b>	<b>Reason</b>
Afonso	Teresa	Transportation	Supervisor of Transportation and Charter Schools	\$66,000.00	from \$52,020 to \$66,000
Alexander	Robert	Don Bosco	Lead Monitor	\$10.25/hr	reclassified title
Alston	Kia	School #1	Social Worker	\$21,264.00	part time
Anderson	Alicia	Transportation	Transportation Liaison	\$39,000.00	filling vacancy
Atshan	Mona	School #13	Teacher Special Ed.	no change	title change
Bacote	Shaniqua	EHS	Assistant Girls Basketball	\$5,746.00	stipend
Biswas	Supti	School #5	Teacher Bilingual-Bengali	\$22,000.00	filling vacancy
Blue	Brianna	Don Bosco	Cafeteria Monitor	\$9.45/hr	filling vacancy
Brennan	Terrence	Facilities	Chief Custodian C	no change	transfer
Briggs	Latasha	New Roberto Clemente	Group Leader	\$14.00/hr	filling vacancy
Bruce	Nicole	Young Men's Academy	Teacher Grade 3-5	\$52,860.00	from leave replacement to permanent
Bryant	Chivonne	EHS	Ticket Seller	\$1,200.00	stipend
Caffrey	Janine	EHS- CAHTS	Teacher Physics	\$80,006.00	filling vacancy
Chambers	Richard	EHS-SOIT	Teacher Music	\$63,006.00	filling vacancy
Chestnut	Beverly	Student Attendance	Senior Specialist	from 49,086 to 49,221	transfer
Chowdhury	Tahmina	School #5	Teacher Bilingual-Bengali	\$22,000.00	filling vacancy
Collins	Raquel	School #5	Library Media Specialist	\$52,260.00	filling vacancy
Cox	Rosie	School #13	IA Special Ed	no change	title change
Crawford	Tatyana	EHS	1st assistant basketball coach	\$5,966.00	coaching stipend
Cruz	Tanya	School #24	Teacher Grade 4	no change	reclassified title
David	Donald	EHS	Head Girls Basketball	\$9,745.00	stipend
De Los Santos	Brigida	Food Services	Food Service Sub	\$8.44/hr	filling vacancy
Dilone	Cinthia	School #28	Teacher Kindergarten	\$22,000.00	permanent sub until cert issued

Douglas	Shaun	Single Gender Academy & School 12	Teacher Mentor of Culture and Climate	no change	transfer
Dudsak	Marc	School #24	Teacher Grade 6-8 Math	no change	reclassified title
Ellerbee	Lisa	Central Office	Teacher Intervention and Referral Specialist	\$52,260.00	filling vacancy
Elsayed	Eman	School #25	Cafeteria Monitor	\$9.45/hr	filling vacancy

**APPOINTMENT / TRANSFER (CONT.)**

<b>Last Name</b>	<b>First Name</b>	<b>School/Location</b>	<b>Title</b>	<b>Salary</b>	<b>Reason</b>
Fergesen	Cristeta	School #24	Teacher Grade 4	\$63,006.00	filling vacancy
Ferrera	Marie	Martin Luther King	Teacher Kindergarten	\$63,006.00	filling vacancy
Ferreri	Vilman	Teachers Room	n/a	no change	transfer
Ferreri	Vilma	School #8	Teacher Bilingual	no change	transfer
Fontin	Nadia	School #15	Teacher Grade 4	\$22,000.00	perm sub leave replacement
Garcia	Marilee	School# 24	Preschool Teacher	\$58,000.00	Leave Replacement
Gaudet	Carol	Nursing Services	Sub School Nurse	\$150/day	filling vacancy
Gil	Kia	School #13	Teacher Grade 4	no change	title change
Gil	Kia	School #13	Teacher Grade 2	no change	change of title
Gilbert	Terrence	EHS	Assistant indoor track coach	\$5,638.00	stipend
Gonzalez	Grisell	Department of Early Childhood	Master Teacher	no change	transfer
Gutierrez	Nancy	School #5	Cafeteria Monitor	\$9.70/hr	filling vacancy
Hernandez	Sandra	School #11	Teacher Grade 6-8 LAL Bilingual	from \$22,000 to \$69,006	permanent sub until bilingual cert issued
Hodges	Rozia	EHS	Ticket Seller	\$1,200.00	stipend
Hudson	Allen	School #10	Chief Custodian B	58375 +700 Stipend = \$59,075	filling vacancy
Ingrasselino-Brickley	Melissa	Central Office	Social Worker	\$69,006.00	filling vacancy
Johnrose	Arulraj	School #12	Teacher Special Ed. Resource	no change	title change
Johnson	Nyjeirah	Float	Sub Secretary	\$110/day	per diem
Jones	S'Jockia	Teachers Room	n/a	no change	transfer
Kleinendorst	Perla	School #9	Teacher Health	no change	transfer
Kocoski	Sanja	Nursing Services	Sub Nurse	\$125/day	per diem nurse
Kocoski	Sanja	District Nurse	School Nurse	\$77,006.00	filling vacancy
Korir	Geoffrey	EHS-SOIT	Teacher Chemistry	\$52,860.00	filling vacancy
Lachapel	Jose	School #6	Instructional Teacher Mentor	no change	transfer

Lobue	Raymond	Facilities	Maintenance Worker Carpenter	\$61,475.00	filling vacancy
Lopez	Daniella	School #24	Teacher Grade 5	no change	reclassified title
McAnuff	Michelle	School #24	Teacher Special Ed.	no change	reclassified title

**APPOINTMENT / TRANSFER (CONT.)**

Last Name	First Name	School/Location	Title	Salary	Reason
Melendez	Angel	Panther	Chief Custodian C	from \$58,275 to \$59,925	involuntary transfer
Menchaca	Antonio	JFK-ACT	Teacher Special Ed. Resource	\$52,860.00	filling vacancy
Mitchell-Raafi	Valerie	School #20	Teacher Special Ed. LLD	\$63,006.00	filling vacancy
Molina-Benites	Miriam	School #25	Teacher Kindergarten	\$61,006.00	filling vacancy
Morales Abbud	Julia	Central Office	Teacher Social Worker	\$59,500.00	filling vacancy
Muttar	Isra	Don Bosco	Technology Teacher	\$52,860.00	filling vacancy
Oriol	Briana	Don Bosco	Cafeteria Monitor	\$9.45/hr	filling vacancy
Paparello	Julie	Central Office	Speech Language Specialist	\$57,500.00	filling vacancy
Pardo-Jose	Marisel	Newcomers at #15	Teacher ESL	\$52,260.00	recall from RIF
Patel	Shivangi	EHS-SOIT	Teacher Computer Science	\$52,260.00	filling vacancy
Pinkerton	George	CAHTS	Teacher Business Education	\$61,006.00	filling vacancy
Ramos	Alexis	Float	Sub Secretary	\$110/day	per diem
Regal	Mai	STARS	Teacher Special Ed. Autism	\$57,500.00	filling vacancy
Reid	Jasmine	Central Registration	Registrar	\$30,458.00	filling vacancy
Rentas	Lilia	School #8	Cafeteria Monitor	\$9.45/hr	filling vacancy
Robinson	Cleavans	EHS	Head Wrestling Coach	\$7,773.00	coaching stipend
Rodriguez	Yasette	School #26	Teacher ESL	no change	transfer
Rodriguez-Brito	Georgina	School #1	Cafeteria Monitor	\$9.45/hr	filling vacancy
Rojas	Jose	EHS	Strength & Conditioning	\$2,633.00	stipend
Sanderson	Charlotte	Float	Sub Secretary	\$110/day	per diem
Shahin	Brigette	School #12	Teacher Special Ed. LLD	no change	title change
Simms	Terrence	Central Storage	Inventory Specialist	\$36,794.00	filling vacancy
Suro	David	Central Office	Teacher Social Worker	\$53,160.00	filling vacancy
Tanner	Sabrina	Accountability	Confidential Secretary	\$42,000.00	filling vacancy
Thompson	Steven	EHS	Assistant Girls Basketball	\$5,746.00	stipend
Turner	Tyrone	Panther	Instructional Aide	\$30,610.00	filling vacancy
Vargas	Lucy	School #6	Teacher ESL	no change	transfer
Vasquez	Anthony	EHS	Assistant Wrestling Coach	\$5,254.00	coaching stipend

Veal	Letha	Don Bosco	Cafeteria Monitor	\$9.45/hr	filling vacancy
Welker	Dawn	Central Office	Occupational Therapist	\$74,006.00	filling vacancy

### **APPOINTMENT / TRANSFER (CONT.)**

Last Name	First Name	School/Location	Title	Salary	Reason
White	Lamarche	EHS	assistant boys basketball	\$4,761.00	coaching stipend
Williams	Gary	Facilities	Maintenance Worker Carpenter	\$61,475.00	filling vacancy
Wootson	Anthony	New Roberto Clemente	Teacher Grade 6-8 Math	\$58,000.00	filling vacancy
Zeman	Stephanie	Silk City and Panther	Social Worker	\$53,160.00	filling vacancy
Zuloaga	Fiorella	Food Services	Food Service Sub	\$8.44/hr	filling vacancy
Dine Matos	Diane	School #13	Teacher Kindergarten	no change	Return from LOA and transfer
Rivera	Jennie	Central Office	Social Worker	\$46,203.00	part time
Pena	Gleny	School #9	School Secretary	no change	transfer
Somoza	Peter	School #8	Teacher Grade 5-8 Social Studies	no change	transfer
Auston	Jennifer	School #12	School Secretary	\$27,693.00	filling vacancy
Santos	William	Panther	Teacher Physical Ed/Health	\$52,560.00	filling vacancy
Gonzalo	Rosemary	School #8	Teacher Special Ed. Resource	\$52,560.00	filling vacancy
Victory	Jenna	School #9	Teacher Grade 4	\$52,860.00	filling vacancy
Toscano	Nicholas	Edward Kilpatrick	Teacher Physical Ed/Health	no change	extended leave replacement
Otero	Miguel	Newcomers at NRC	Teacher Bilingual	no change	transfer
Easton	Camille	School #16	School Secretary	no change	transfer
Minier Rodriguez-Lora	Giovanna	EHS	Teacher Coordinator	\$64,102.00	filling vacancy
Baldwin	Sharon	School #10	Teacher Grades 6-8 LA	no change	extended leave replacement
Tolerico	Richard	Human Capital Services	Interim Executive Director	\$1,000.00 monthly stipend	Appointment
Fiorillo	Michele	Supervisor of Position Control and SMID	Human Capital Services	\$125,853	Appointment

### **J. DISTRICT/SCHOOL PROGRAM HIRING**

NAME	POSITION	LOCATION	DISCUSSION
Bensh, Melissa	Teacher	School # 7	<b>To hire:</b> Chess Club <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$34.00 per hour not to

			exceed \$238.00 <b>Funding Source</b> 1717401100100007053
Davis, Kimberly	Teacher	School #13	<b>To hire:</b> Steam Club <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$34.00 per hour not to exceed \$3,536.00 <b>Funding Source</b> 15421100101013053
Herald, Linda	Fiscal Specialist	Account Payable	<b>To hire:</b> SIG Grants <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$45 per hour not to exceed \$4,050.00 <b>Funding Source</b> 20455200100653053 20456200100653053
Williams, Jenabu Burgess, Marquette	Teachers	JFK Complex	<b>To hire:</b> After School Detention <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$5,440.00 <b>Funding Source</b> 1615421100101050053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

NAME	POSITION	LOCATION	DISCUSSION
Williams, Jenabu Hargrove, James	Teacher Instructional Aide	JFK Complex	<b>To hire:</b> Saturday Morning Detention <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$34 per hour – Teacher \$24 per hour – IA not to exceed \$5,100.00 <b>Funding Source</b> 1615421100101050053
Abdallatif, Rosilee Arce, Melina Barrot, Franklin Batista, Ruddy DeJesus, Jimmy Diaz Ramirez, Jhovany Dixon, Jamere Evariste, Lyvens Garica, Ronall Isom, Kamar Jones, Da'Shaneaia Lopez, Anjelika Ramos, Joseph Reyes, Jason Rojas Jr., Carlos Sanchez, Alexandra Stratford, Kyano	New Jersey Youth Corps	Adult School	<b>To hire:</b> Incentive Stipend <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$20 per day not to exceed \$16,000 <b>Funding Source</b> 20606200110410

Torres Rice, Rose Mary Vasquez, Destany			
Alston-Page, Theresa	Personal Aide	Panther Academy	<b>To hire:</b> 21 <sup>st</sup> CCLC Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$14 per hour not to exceed \$4,200 <b>Funding Source</b> 20474100100815088
Torres, Arlene	Group Leader	FSCS & Grant Procurement	<b>To hire:</b> 21 <sup>st</sup> CCLC Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$14 per hour not to exceed \$4,200 <b>Funding Source</b> 20474100100815088
Moore, Joseph	Group Leader	FSCS & Grant Procurement	<b>To hire:</b> 21 <sup>st</sup> CCLC Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$14 per hour not to exceed \$4,200 <b>Funding Source</b> 20474100100815088

#### **DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Mighty, Jerome	Group Leader	FSCS & Grant Procurement	<b>To hire:</b> 21 <sup>st</sup> CCLC Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$14 per hour not to exceed \$4,200 <b>Funding Source</b> 20474100100815088
Dunbar, Chirell	Group Leader	FSCS & Grant Procurement	<b>To hire:</b> 21 <sup>st</sup> CCLC Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$14 per hour not to exceed \$4,200 <b>Funding Source</b> 20474100100815088
Mojica, Andrew	Group Leader	FSCS & Grant Procurement	<b>To hire:</b> 21 <sup>st</sup> CCLC Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$14 per hour not to exceed \$4,200 <b>Funding Source</b> 20474100100815088
Cassimiro, Kavita	Teacher	Adult School	<b>To hire:</b> Evening Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$34 per hour <b>Funding Source</b> 20621100101410053- \$41,610.00 13601100101410053-\$31,416.00 13602100101410053- \$98,634.00
Costa-Minch, Ailyn	Teachers	New Roberto	<b>To hire:</b> Extended Day Program



Afanador, Manisol		Clemente	<b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$40 per hour <b>Funding Source</b> 20456100101653053
Alagha, Muhanad Avella, Herlan Jackson, Roan Mooring, Jessica Vander Wende, Paul Wood, Benjamin	Teachers	Adult School	<b>To hire:</b> Evening Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$39,060.00 <b>Funding Source</b> 20621100101410053
Acevedo, Ayllen	Teacher	Academic Service Program	<b>To hire:</b> SIG Extended Day <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$40 per hour not to exceed \$6,640.00 <b>Funding Source</b> 20455100101653053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Consoli, Nicholas	Personal Aide	Academic Service Program	<b>To hire:</b> SIG Extended Day <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$30 per hour not to exceed \$4,980.00 <b>Funding Source</b> 20455100101653053
Wilhelmson, Keith	Teacher	Academic Service Program	<b>To hire:</b> SIG Extended Day <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$40 per hour not to exceed \$6,640.00 <b>Funding Source</b> 20455100101653053
Sumter, Stanley	Principal	Silk City Academy	<b>To hire:</b> TEOP Program <b>Dates:</b> September 23, 2017 through May 19, 2018 <b>Rate of pay:</b> \$40 per hour not to exceed \$6,160.00 <b>Funding Source</b> 11421240103707053
Carter-Mason, Chyrell Duran, Yadria Musa, Nalan Arpaylic, Caprese Scrivanich, Alexa Markese, Shea	Teachers	Alexander Hamilton Academy	<b>To hire:</b> Intervention Tutors <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$9,792.00 <b>Funding Source</b> 15421100101036053
Williamson, Lecia Brown, Shantee Camacho, Edwin	Teachers	HARP Academy	<b>To hire:</b> High School Academy Fair Participants <b>Dates:</b> 11/6/17 <b>Rate of pay:</b> \$34 per hour not to exceed \$306.00

			<b>Funding Source</b> 15421100101053053
Malatesta, Carla Galizia, Ralph	Teachers	Stars Academy	<b>To hire:</b> Special Olympics Program <b>Dates:</b> 10/2017 thru June, 2018 <b>Rate of pay:</b> \$34 per hour not to exceed \$1,700 <b>Funding Source</b> 15401100100060053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Basilicato, Richard Rodriguez, Aracelis	Instructional Assistants	Stars Academy	<b>To hire:</b> Special Olympics Program <b>Dates:</b> 10/2017 thru June, 2018 <b>Rate of pay:</b> \$24 per hour not to exceed \$1,200 <b>Funding Source</b> 15401100100060053
Smith, Tameka	Data Entry Operator	MIS Department	<b>To hire:</b> CCLC Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$14 per hour not to exceed \$4,200 <b>Funding Source</b> 20474100100815053
Branagh, Michael	Teacher	JFK Educational Complex	<b>To hire:</b> John F. Kennedy Educational Complex <b>Dates:</b> 11/20/2017 to 3/15/ 2018 <b>Rate of pay:</b> Stipend \$5,746.00 <b>Funding Source</b> 15402100100050053
Arrington, Marla	Teacher	School #7	<b>To hire:</b> Environmental Club <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$238.00 <b>Funding Source</b> 1715401100100007053
Chavez, Susette	Human Capital Partner	Human Capital Services	<b>To hire:</b> Adult Education Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$24 per hour not to exceed \$3,888.00 <b>Funding Source</b> 206212001104100543
Ahmed, Sharif Arroyo, Marvin Bonilla, Karina Brown, Kay Lynn Canning, Samantha Casanova, Eliomaris Gonzlaez, Omar Hernandez, Ashley	New Jersey Youth Corps Students	Adult School	<b>To hire:</b> Community Service Learning Activities <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$20 per hour not to exceed \$12,800.00 <b>Funding Source</b> 20606200110410

Hipolito, Ausi Jones, Amir Leslie, Chavar McGaskey, Paige Monroy, Sara Ramos, Ashley Rodriguez, Javier Vasquez, Lamell			
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**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Frye, Kymia	New Jersey Youth Corps Student	Adult School	<b>To hire:</b> Community Service Learning Activities <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$20 per hour not to exceed \$800.00 <b>Funding Source</b> 20606200110410
Ortiz, Santiago Flood, Daisey Gonzalez, Andres Martinez, Misotty	Instructional Assistant	FSCS	<b>To hire:</b> 21 <sup>st</sup> Century Afterschool Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$24 per hour not to exceed \$3,600 <b>Funding Source</b> 20474100106815053
Espichan, Victoria Ramos, Monique DeGraw, Rachel Beckford, Dwayne Williams, Joseph Twersky, Ira Flores, Zara Rosario, Kariana Robinson, Tiffany Pizarro, Ilia Bonadonna, Russel McGee, Caitlin	Teachers	District	<b>To hire:</b> 21 <sup>st</sup> Century Afterschool Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$117,300.00 <b>Funding Source</b> 20474100101815053
Cardona, Joselyne Curry, Shamika Diaz, Aaron Gum, Emily Martinez, Jose Manuel Pinto, Kiandra Rivera, Aleena Scott, Shadire Sparks, Shamora Torres, Matthew	New Jersey Youth Corps Students	Adult School	<b>To hire:</b> Community Service Learning Activities <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$20 per hour not to exceed \$800.00 <b>Funding Source</b> 20606200110410

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Davis, Kimberly	Teacher	School #13	<b>To hire:</b> STEAM Club <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$3,536.00 <b>Funding Source</b> 15421100101013053
Hargrove, James	School/Community Program Coordinator	John F. Kennedy HS	<b>To hire:</b> Saturday Morning Detention Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$24 per hour not to exceed \$1,800.00 <b>Funding Source</b> 16421100101050053
Williams, Jenabu	Teacher of Special Education	John F. Kennedy HS	<b>To hire:</b> Saturday Morning Detention Program <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$34 per hour not to exceed \$2,500.00 <b>Funding Source</b> 16421100101050053

**K. MISCELLANEOUS**

To compensate **Natalia Cappello** who was hired in hard to fill positions for the 16-17 school year, as per PEA contract, District shall pay a \$750 stipend once the employee receives a rating of effective or highly effective for one year working in a designated hard-to-fill position at the end of the school year.

To provide stipends to the following district employees for providing instructional/educational support during the 2017-2018 Fresh Fruit and Vegetable Program (FFVP). Funding paid through the 2017-2018 Fresh Fruit and Vegetable Program. Not to exceed \$19,000.00  
**Funding Source** 18609103101103100000004

<b>NAME</b>
Albanese, Jeanne
Butler, Robert
Correa, Carmen
Fischer, Matthew
Nunez, Yudelis
Pinches-Collum, Susan
Solis, Carla
Torres, Quana
Zaccaro, Hollie

### **MISCELLANEOUS (CONT.)**

To hire **Ashley Redding** for lunch supervision for 2017-2018 school year. Not to exceed \$2,000. **Funding Source** 15130100101316056

To provide a sixth teaching period assignment to the following teacher: **Isaura Beco**- \$4,500 as per Acting Superintendent Shafer, three (3) classes will be taken off of Ms. Mei Churng's schedule and given to staff members in ACT, BTMF, and STEM. This is being done so Ms. Chung can take on the role of testing coordinator at the JFK Educational Complex.

To compensate Ryan. Taylor as Snow Brigade Chief, per PCMA Contract, Article XV District will provide an annual stipend of \$1000.00 to be paid by April 30, 2018 **Funding Source** 11000261100680053

To request to add Ailyn Costa-Minch and Manisol Afanador as substitute teachers for the Extended Day Program at NRC for up to and not to exceed 299 hours @ \$40 per hour per teacher from October, 2017 to July 2018. **Funding Source** 20456100101653053

We will process payment for (6) employees for sick and vacation days due to retirement and resignation effective 10/1/17 as per the contractual agreement. **Funding Source** 11000291299690058 not to exceed \$139,531.82

<b>NAME</b>	<b>AMOUNT</b>
Cook, Latonya	\$404.18
Fatica, Denise	\$36,897.00
Gonzalez, Iraida	\$1,026.05
Harvell, Lori	\$58,058.10
Hedquist, Christine	\$16,650.00
Turco, Margaret	\$26,496.54

To request to pay an hourly stipend for (2) 21<sup>st</sup> Century Community Learning Centers Afterschool Program Site Supervisors and seven (7) substitute Site Supervisors to be located at Martin Luther King and New Roberto Clemente for up to and not to exceed 465 hours at Martin Luther King and 315 hours at New Roberto Clemente from October 2017-June 2018 not to exceed \$31,200 **Funding Source** 2047420010081505

### **MISCELLANEOUS (CONT.)**

To hire the following staff members for the John F. Kennedy Educational Complex Athletics Department event 2017-2018. Responsibilities include Announcers, Clock Operators, Crowd Control, Site Managers, Ticket Takers and Ticket Seller. Rate set in accordance with the 2017-2018 Passaic County Athletic Association approximately 3-6 workers per game @ \$70.00 per event. This is for the 2017-2018 fall, winter and spring seasons. Not to exceed \$25,000 **Funding Source** 15401100100050053

<b>NAME</b>
Danielle Volino
Marta Ortiz

Michelle Howe-Lyde
Calvin Snead
Darryl Washington
Desirae Douglas
Romal Patterson
Kaara Lydner

### **Equivalence new salary**

LAST NAME	FIRST NAME	FROM LEVEL	FROM STEP	BASE SALARY	LONG.	TOT. SAL.	TO LEVEL	New Base Salary
Adorno	Gisela	BMA	3	\$85,901.00	\$2,800.00	\$88,701.00	BMA30	\$86,901.00
Almaita	Nadia	MA	14	\$67,394.00	\$1,100.00	\$68,494.00	MA+30	\$68,925.00
Aloi	Surelys	IA-I	7	\$26,042.00	\$1,000.00	\$27,042.00	IA-III	\$29,961.00
Anderson	William	BA	4	\$49,182.00		\$49,182.00	BA+30	\$51,631.00
Charles	Jean-Gresset	MA+30	16	\$97,508.00	\$4,100.00	\$101,608.00	PhD	\$99,074.00
Chica	Johana	BA+30	10	\$54,692.00	\$2,100.00	\$56,792.00	MA	\$56,973.00
Dias	Marie	BA+30	8	\$53,672.00	\$700.00	\$54,372.00	MA	\$55,952.00
Dorian	Karen	BA+30	5	\$52,141.00		\$52,141.00	MA	\$54,422.00
Dorrman	Jaclyn	MA+30	7	\$56,973.00		\$56,973.00	PhD	\$58,503.00
Friday	Atondra	AMA	18	\$119,549.00	\$10,000.00	\$129,549.00	PHD	\$119,549.00
Nales	Luisa	IA-IV	2	\$29,698.00		\$29,698.00	IA-Degree	\$30,309.00
Olsen	Nicole	MA	11	\$57,483.00	\$700.00	\$58,183.00	MA+30	\$59,013.00
Rios-Otto	Liza	BMA	4	\$87,901.00	\$3,200.00	\$91,101.00	BMA30	\$89,401.00
Salinas Hunt	Gloria	MA	16	\$95,942.00	\$3,100.00	\$99,042.00	MA+30	\$97,508.00
Siddiqi	Saira	BA+30	4	\$51,631.00		\$51,631.00	MA	\$53,912.00
Simadiris	Marcella	BA	13	\$55,931.00	\$1,100.00	\$57,031.00	MA	\$60,660.00
Spencer	Jebarr	IA-IV	8	\$33,010.00	\$1,000.00	\$34,010.00	IA-Degree	\$33,621.00
Waite	Chanelle	IA-III	1	\$27,220.00		\$27,220.00	IA-IV	\$29,397.00

### **MISCELLANEOUS (CONT.)**

LAST NAME	FIRST NAME	FROM LEVEL	FROM STEP	BASE SALARY	LONG.	TOT. SAL.	TO LEVEL	New Base Salary
Welcome	Simone	MA+30	16	\$97,508.00	\$4,100.00	\$101,608.00	PhD	\$99,074.00
Wilson-Redmond	Deidre	MA	3	\$53,391.00		\$53,391.00	MA+30	\$54,922.00
Wright	Kimberly	AMA30	5	\$89,748.00		\$89,748.00	PhD	\$89,748.00

To pay hourly stipend to (2) SFLS teachers for the SIG Extended Day for student instruction and professional development from September 2017-June 2018 for up to and not to exceed 226

hours per teacher at \$40/hour. Not to exceed \$18,080. **Funding Source** 20455100101653053- \$12,160

**Funding Source** 20455200100653053- \$ 5,920

**Kelly Harris and Jose Lachapel**

To request approval for the following Paterson Public Schools employees to serve as athletic coaches at Eastside High School effective 2017-2018 school year, beginning December 1, 2017 through March 1, 2018 not to exceed \$27,639 **Funding Source** 15402100100051053

<b>NAME</b>	<b>Amount of Stipend</b>
Black, Robert	\$5,912
Hamilton, Edward	\$7,829
Murphy, Tony	\$6,949
Sangster, Roger	\$6,949

To pay an hourly stipend for (2) security guard 21<sup>st</sup> Century Community Learning Centers Afterschool Program Security Guards to be located at Martin Luther King School and New Roberto Clemente for up to and not to exceed (300) per security guard at \$39 per hour not to exceed \$11,700 from October 2017-June 2018.

**Funding Source** 20474200100815088

In accordance to Article XV of the PCMA contract effective 7/1/2017, the District shall supply a \$450.00 uniform allowance to each applicable employee at the start of every school year so they may purchase uniforms. **Funding Source** 1860910310110310053

Not to exceed \$2,700.00

### **MISCELLANEOUS (CONT.)**

To amend PTF # 18-1159 and 18-1161 to pay an hourly stipend to (2) SFLS teachers for the SIG Extended Day Program instructional and professional development from September 2017-June 2018 for up to and not to exceed 226 hours per teacher at \$40 per hour.

To amend PTF# 18-992 to pay **Tina La Gala** to replace **Lori Galiano** the School nurse from November 2017-June 2018.

To amend PTF# 18-1023 to add Ian Scott as an alternate Para Professional for the After School and Saturday Detention Program

To amend PTF# 18-1024 and add Giovanna Rodriguez as an alternate teacher for the After School and Saturday Detention Program.

Payment is to be process for **Daisy Ayala** for vacation days due to resignation effective 10/23/2017 in the amount of \$31,979.00. **Funding Source** 11000291299690058

To requested to amend PTF# 18-367. Ms. Gray's last work day was June 30, 2017. To restore funds to #15421100101053053 in the amount \$340.00

To provide **Eliza Zaki** with a monthly stipend of \$850.00 for additional duties associated with Academic Services and the Office of the Deputy Superintendent effective November 1, 2017 concluding on June 30, 2017. **Funding Source** 11000221105650051

### **MISCELLANEOUS (CONT.)**

To appoint list of coaches for John F. Kennedy Educational Complex Winter Sports Program beginning November 20, 2017-March 1, 2018 **Funding Source** 15402100100050053

<b>NAME</b>	<b>POSITION</b>	<b>SALARY</b>
Ann Morris	Athletic Treasurer	\$3,914.501/2 yr.
Berta Tobass	High School Treasurer	\$3,914.501/2 yr.
Carzell Collins	Frosh Assistant Coach Boys Basketball	\$5,746.00
Clarence W. Pierce	1 <sup>st</sup> Assistant Coach-Girls Basketball	\$6,949.00
David Dupiche	1 <sup>st</sup> Assistant Coach-Indoor	\$5,638.00
Eyad Abdeliaziz	Head Coach-Wrestling	\$9,087.00
James Hargrove	1 <sup>st</sup> Assistant Basketball Coach	\$6,949.00
Jason Brandt	1 <sup>st</sup> Assistant Coach- Wrestling	\$6,239.00
Joy Martinez	Head Coach-Indoor Track	\$7,829.00
Lashwan Cheatom	1 <sup>st</sup> Assistant Coach	\$5,638.00
Latonya Johnson	2 <sup>nd</sup> Assistant Coach Girls Basketball	\$5,746.00
Manuel Rodriguez	Head Coach Bowling	\$5,912.00
Marquette Burgees	Head Coach-Girls Basketball	\$10,402.00
Michael Branagh	2 <sup>nd</sup> Assistant Basketball Coach	\$5,746.00
Nicholas Semeniuck	Athletic Team Trainer	\$3,995.00 ½ year
Randy Walker	Frosh Assistant Coach-Girl Basketball	\$5,746.00
Ronald Jackson	Strenght & Conditioning	\$2,633.00
Tommie Patterson	Head Coach-Boys Basketball	\$10,402.00
Travell Pinkett	Head Coach-Cheerleading	\$7,829.00

### **MISCELLANEOUS (CONT.)**

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional route teachers. As a result of the terms of the recently passed NJ state budget, the NJDOE will not be distributing funds to school districts for payment of mentor stipends. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee will be deducted in equal installments from November 15, 2017 and ending June 15, 2017.



First Name	Last Name	Acct #	Credit Given
Valentina	Aguayo	11.130.100.101.690.110	
Justine	Capolongo	11.120.100.101.690.110	Needs mentor from March-June, had mentor with prior district
Amani	Kattaya	11.120.100.101.690.110	
Adrian	Marte	11.140.100.101.690.110	
Taghreed	Hammad	11.130.100.101.690.110	
Katelyn	Sterling	11.130.100.101.690.110	
Kelly	Pina	11.130.100.101.690.110	
Michael	Haines	11.130.100.101.690.110	
Cosmo	Amato	11.140.100.101.690.110	
Felesha	Beckford	11.130.100.101.690.110	
Kelly	Donovan	11.140.100.101.690.110	
Aiat	Oraby	11.120.100.101.690.110	
Jacqueline	O'Connor	11.130.100.101.690.110	
Melany	Reyes	11.130.100.101.690.110	
Juderose	Glore	11.130.100.101.690.110	
Meghan	Gilligan	11.140.100.101.690.110	
Priscilla	Trastoy	11.140.100.101.690.110	
Jessica	Rementilla	11.130.100.101.690.110	
Cherie	De Rosa	11.130.100.101.690.110	
Anoumou	Anyinefa	11.130.100.101.690.110	
Valery	Nunez	11.130.100.101.690.110	
Gokhan	Balaban	11.130.100.101.690.110	
Bianca	Archetto	11.130.100.101.690.110	
Sue Ellen	Lian	11.140.100.101.690.110	
Joanna	Rivera	11.130.100.101.690.110	
Patrick	Barry	11.130.100.101.690.110	
Brandon	Eldridge	11.130.100.101.690.110	
Ysaac	Mendoza	11.140.100.101.690.110	
Christopher	Icochea	11.130.100.101.690.110	
Francisco	Salazar	11.130.100.101.690.110	

### **MISCELLANEOUS (CONT.)**

First Name	Last Name	Acct #	Credit Given
Jeanessa	Torres	11.120.100.101.690.110	
William	Towns	11.140.100.101.690.110	
Samantha	Ehlermann	11.130.100.101.690.110	
Andrew	Santiago	11.140.100.101.690.110	
Kubra	Kose	11.130.100.101.690.110	

Shannon	King	11.130.100.101.690.110	
Jill	Reinholt	11.130.100.101.690.110	
Blanca	Hichar	11.140.100.101.690.110	
Agustin	Castillo	11.140.100.101.690.110	
Hebah	Emara	11.130.100.101.690.110	
Jin-Young	Ahn	11.140.100.101.690.110	Had 15 weeks previously with \$500 deducted last year- needs remaining 15 weeks and \$500 for this year
Dejane	Lippman	11.130.100.101.690.110	
Robert	VanHorn	11.130.100.101.690.110	
Lisette	Sagain	11.130.100.101.690.110	
Deidre	Linter	11.130.100.101.690.110	
Philip	Dimichele	11.140.100.101.690.110	
Franco	Fiore	11.130.100.101.690.110	
Alina	Toporivska	11.140.100.101.690.110	
Nicole	Capouet	11.140.100.101.690.110	
Dominick	Zungri	11.130.100.101.690.110	
Olga	Berkin	11.140.100.101.690.110	
Danielle	Galiatti	11.130.100.101.690.110	
Vincent	Giardina	11.140.100.101.690.110	
Alexander	Hansen	11.130.100.101.690.110	
Joan	Korsak	11.120.100.101.690.110	
Jill	Rosenberg	11.130.100.101.690.110	
Abdel Hamid	Salha	11.130.100.101.690.110	
Nisreen	Obeidallah	11.130.100.101.690.110	
Isabel	Molina	11.130.100.101.690.110	

### **MISCELLANEOUS (CONT.)**

<b>First Name</b>	<b>Last Name</b>	<b>Acct #</b>	<b>Credit Given</b>
Rajagopal	Rajathilagam	11.130.100.101.690.110	
Cameron	Henry	11.140.100.101.690.110	
Steven	Posten	11.130.100.101.690.110	
Molly	Summers	11.130.100.101.690.110	
Jillian	Payseur	11.130.100.101.690.110	15 weeks of mentorship for L.R. 16-17, had \$225 already deducted, hired perm- needs remaining 325
Nicholas	Toscano	11.130.100.101.690.110	L.R.- can get 16 weeks

			completed
Alyssa	Goldfond	11.130.100.101.690.110	L.R.- can get 23 weeks completed

The Provisional Teacher Program requires that all Novice teachers working under a CE- Certificate of Eligibility or CEAS- Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certification. The following mentors have completed all requirements necessary to obtain payment

**Joseph Contini** to be paid \$1,000 from account 11130100101690110

**Jessica Cannataro** to be paid \$1,000 from account 11130100101690110

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional route teachers. As a result of the terms of the recently passed NJ state budget, the NJDOE will not be distributing funds to school districts for payment of mentor stipends. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. \$293.33 to be deducted for **Nicholas Toscano** for earning 16 weeks of mentoring services while in a L.R. position these fees are taxable. The fee will be deducted in equal installments from November 15, 2017 and ending December 22, 2017.

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional route teachers. As a result of the terms of the recently passed NJ state budget, the NJDOE will not be distributing funds to school districts for payment of mentor stipends. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. \$293.33 to be deducted for **Alyssa Goldfond** for earning 23 weeks of mentoring services while in a L.R. position these fees are taxable. The fee will be deducted in equal installments from November 15, 2017 and ending March 15, 2018.

### **MISCELLANEOUS (CONT.)**

To compensate (12) teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for the School of Government at eastside High School.

NAME	AMOUNT
Ashe, Beatriz	\$4,500
Bacote, Shaniqua	\$4,500
Chica, Johana	\$4,500
Hamlett, Michelle	\$4,500
Humanchumo, Eloy	\$9,750
Kalemi, Pullumb	\$5,950
Kardashinetz, Mary	\$4,500
Lenes, Susan	\$6,100
Lopez, Cesar	\$4,500
Roman, William	\$9,594
Syzo, Luljanna	\$4,500
Verile, Kevin	\$4,500

To compensate (8) teachers who have volunteered to teach 6 periods during their supervisory preparation period. Teachers will be compensated according to the PEA contract. This is needed due to increase of student population at the School of Information Technology at Eastside High School. **English: James Avino, Damion Campbell** (\$4,500.00 stipend as per PEA contract)

**Social Studies: Salvatore Balsamo, Diana Scimeca** (\$4,500.00 stipend as per PEA contract)

Hiren **Shah, Flordaliza Rodriguez** (\$4,500 stipend as per PEA contract)

World Language- **Michelle Bushardt** (\$4,500.00 stipend as per PEA contract)

**Martha Bendezu-** (\$4,500.00 stipend as per PEA contract)

### **MISCELLANEOUS (CONT.)**

To compensate the list of (25) employees in accordance with the Arbitration decision of Arbitrator Martin Scheinman Dated August 19, 2016. In full and final settlement for Grievances 14-145, 14-160, 14-165, 14-200, 14-201, 14-211, 14-212, and 14-213

**Funding Source** 11000230820604 not to exceed \$44,229.00

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>ABRITRATOR SALARY 2011-2012 SY</b>
Akintunde, Hezekiah	Personal Aide	Stars Academy	\$975.00
Belton, Marsha	School Secretary	School # 15	\$2,003.00
Brizan-Laurent, Elizabeth	IA	Leave of Absence	\$508.00
Campos, Jenny	IA	School \$24	\$975.00
Deyo, Trecia	IA	Leave of Absence	\$3,641.00
Kulaksiz, Gunnur	Personal Aide	Off Payroll	\$3,641.00
Lugo, Elizabeth	IA	Dale Avenue	\$508.00
Markovic Dale, Sara	IA	New Roberto Clemente	\$508.00
Sierra, Andrea	Personal Aide	School #27	\$325.00
Witherspoon, Wayne	Personal Aide	ACT/JFKHS	\$819.00
<b>2012-2013 SY</b>			
Abdou, Fayza	Personal Aide	Central Registration	\$975.00
Belton, Marsha	School Secretary	School # 15	\$2,004.00
Figueroa, Abrahams	IA	Alexander Hamilton Academy	\$258.00
Fuller, Stacy	IA	Sports Business Academy	\$6,895.00
Mack, Jeanna	Personal Aide	New Roberto Clemente	\$6,868.00
Miller, Joyce	School Secretary	Information Tech	\$295.00
Reyes-Baez, Josefa	Personal Aide	Norman S. Weir	\$510.00
Santiago, Maria	Secretary		\$2,054.00
<b>2013-2014</b>			
Baugh, Marvin	IA	Great Falls Academy	\$816.00
Benabdallah, Waaila	IA	Leaves of Absence	\$325.00
Fuller, Stacy	IA	International HS	\$6,895.00
Gist, Tracy	Personal Aide	School #27	\$617.00
Hargrove, Laquan	IA	Leaves of Absence	\$325.00

Romero, Victor	Personal Aide	School #15	\$859.00
Vargas, Dahiana	School Secretary	School #12	\$630.00

### **MISCELLANEOUS (CONT.)**

To amend PTF# 18-367. Employee was not offered a contract for 2017-2018. Ms. Gray's last work day was June 30, 2017. Please restore funds to account line 15-421-100-101-053-053 \$340.00 **Sharon Gray**

To hire Ashley Redding for lunch supervision. Please discard previous PTF for William Marotta. He was transferred to another school.

To request to adjust Alexander Tapia's Psychologist stipend from \$400 to be \$1,000.00. This adjustment should be retroactive to his hire date of 2/29/16

As per article XV of the PCMA Contract "effective 7/1/17 the district shall supply a \$450.00 allowance per year to purchase appropriate uniforms to each employee by September 1 of each school year". Central Stores employees eligible to receive payment are: **Antonio Martinez, Raymond Foster, Peter Barrett, Roberto Howell and Zeyneb Ozrek** not to exceed \$2,250.00 **Funding Source** 11000251290627

To amend PTF# 18-74 for Elena Bodoky to continue working as a Part Time Clerk PC# 4342 for Human Capital Services which was effective July 1, 2017 to June 30, 2018. Elena will not work more than 28 hours per week @ \$17.00 per hour. Days and hours will vary. Not to exceed \$18,564.

To hire (1) Program Administrator for the 2017-2018 Credit Recovery Program at the Eastside High School Campus: Site Administrator: **Tamisha McKoy**  
Program will run from November 27, 2017-June 18, 2018. Hours per week per administrator and/or substitute will be predicated on student enrollment, credit recovery needs, required reports, and scheduled PD sessions or meetings. Not to exceed \$10,400. **Funding Source** 1711421240103707053

To hire (1) Program Administrator for the 2017-2018 Credit Recovery Program at the John F. Kennedy High School Campus: Site Administrator: **Kenrick Ramdath**  
Program will run from November 27, 2017-June 18, 2018. Hours per week per administrator and/or substitute will be predicated on student enrollment, credit recovery needs, required reports, and scheduled PD sessions or meetings. Not to exceed \$10,400. **Funding Source** 1711421240103707053

### **MISCELLANEOUS (CONT.)**

To hire (2) PE/Health Teachers for the 2017-2018 Credit Recovery Program at John F. Kennedy High School **Biagio Conforti, Nicole Schultz** – Program will run from December 1, 2017-June 8, 2018, on a M-F schedule and Saturdays, if warranted. Hours per week per PE/Health Teacher will be predicated on student enrollment and credit recovery needs. **Funding Source** 1711421100101707053 Not to exceed \$9,928.00.

To hire (2) PE/Health Teachers for the 2017-2018 Credit Recovery Program at Eastside High School Daniel Carrera, Ralph Galizia – Program will run from December 1, 2017-June 8, 2018, on a M-F schedule and Saturdays, if warranted. Hours per week per PE/Health Teacher will be

predicated on student enrollment and credit recovery needs. **Funding Source**  
1711421100101707053 Not to exceed \$9,928.00.

To pay a stipend to **Craig Wachsmen** to conduct a Professional Learning Community (PLC) Study at Madison Avenue K Center. This study is for one hour per month starting November 1, 2017 through June 21, 2018. This PLC is a part of the teacher's observation rubric. This stipend is for \$34.00 per hour not to exceed \$2,000.00. **Funding Source:**  
20218200176705053

To request to pay stipends to the following teachers to conduct a Professional Learning Community (PLC) Study at the Early Learning Center. This study is for one hour per month starting November 1, 2017 through June 21, 2018. This PLC is a part of the teacher's observation rubric. This stipend is for \$34.00 per hour not to exceed \$2000.00 **Funding Source** 20218100101705053

### ***INFORMATION ITEMS***

#### ***No submission***

**It was moved by Comm. Martinez, seconded by Comm. Capers that Resolution No. P-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

## **GOVERNANCE**

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 and G-2:

### **Resolution No. G-1**

WHEREAS, a Parent filed a due process petition with the New Jersey Department of Education, Office of Special Education; and

WHEREAS, the District has denied the allegations set forth in the petition; and

WHEREAS, the parties participated in a settlement conference at the Office of Administrative Law; and

WHEREAS, the parties reached agreement regarding all issues related to Agency Ref. Nos. 2017-25825; and

WHEREAS, the parties prepared a written Settlement Agreement and Release.

The settlement is hereby approved in accordance with the terms of the Settlement Agreement and Release submitted for consideration and attached to this form.

NOW, THEREFORE, BE IT RESOLVED, the Paterson Board of Education accepts and approves the amount of \$15,000.00 in full and complete settlement of the above captioned matter.

### **Resolution No. G-2**

WHEREAS: Christopher Eutsey brought suit against the Paterson School District in Superior Court alleging improper employment non-renewal action;

WHEREAS: the trial court judge made recommendations for settlement and the parties continue to negotiate a reduced settlement;

WHEREAS: the District insurance carrier has endures the proposed settlement as less costly than a court trial expense;

AND WHEREAS: District trial counsel has recommended approval of the settlement;

NOW, therefore be it resolved that Paterson School District shall issue a check in the amount of \$17,000 payable to Krumholz Dillon Trust Account for full settlement with defendant and approve the settlement agreement.

**It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution Nos. G-1 and G-2 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mimms who abstained. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

#### Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

#### Comm. Castillo

- Passaic County
- Scholastic (Transportation)

#### Comm. Cleaves

- Pertaining to herself

#### Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

#### Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)
- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

#### Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

#### Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

#### Comm. Redmon

- Historic Preservation of the City of Paterson

#### Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson



## **Subcommittee Reports**

### ***Technology Committee***

Comm. Cleaves: Did not meet.

### ***Parent/Community Committee***

Comm. Cleaves: Did not meeting, but I have some updates for you. The PTO leadership held a PTO leadership training on Saturday, November 18 facilitated by Delta Sigma Theta Sorority Inc. The Superintendent held a quarterly parent meeting with the parents. The Family and Community Engagement Committee will have the kickoff of their parent university program, which is tomorrow morning at 11:00 a.m. I know Mr. Fisher tried to email all of us and I think the emails have been kicking back. He sent me a text message because Comm. Capers and I both said we don't know what he's talking about. It is tomorrow at 11:00. FCE is working with Dr. Campbell to create a focus group on parents and community stakeholders to assist with the PowerSchool parent portal implementation. They are especially interested in persons with parent portal experience. If you know any parent who has a specialty in that, please see Mr. McDowell. FCE will be establishing core leadership teams at each community school. They are looking for five Board members to sit on those teams. If so, please see Dr. Irving. Ms. Shafer had her parent meeting on Facebook and there were over 900 people that viewed the Facebook live stream. Don't forget that the County School Boards Association will be having its next meeting on December 4 at 6:00 p.m. at the Brownstone and you have to preregister for the event. Don't forget to do that as well.

Comm. Capers: Dinner will be provided.

Comm. Cleaves: Dinner will be provided and it's free. Thank you. That's it.

## **OTHER BUSINESS**

### **Proposed Resolution on New Charter Schools**

Comm. Capers: I put together a proposed resolution on new charter schools that are coming into the community. I wrote this resolution up because of the funding formula and the challenges that charter schools put on our district. I know we don't have the facilities to put new charter schools in and a whole list of everything that's going on. That's in this resolution. I'm asking the Board to take a stance on new charter schools coming into the City of Paterson because it puts us in a funding bind and also they don't have the facilities to host educational intuitions.

Comm. Cleaves: What would you like to do?

Comm. Capers: I'd like to put this on the floor to get voted on.

Comm. Cleaves: You have to bring forth a motion.

### **Proposed Resolution on New Charter Schools**

**Whereas** the Paterson Board of Education recognizes that charter schools are public schools.

**Whereas** charter schools were proposed to offer educational options for parents.

**Whereas** charter schools were supposedly established to be laboratories for the development of positive educational practices to be shared across the entire local educational community, which has not occurred.

**Whereas** the state of NJ has critically underfunded the regular public school system in recent years.

**Whereas** this pattern of underfunding has resulting in the partial hollowing out of the regular public schools' educational infrastructure here in Paterson.

**Whereas** charter schools receive their funding directly out of the budget of the Paterson district's regular public schools.

**Whereas** NJ funding laws for charter schools preclude charters from similar financial hardship.

**Whereas** each new charter school exacerbates the already critical condition of educational underfunding in the regular public schools.

**Whereas** additional charter schools may cause underfunding conditions that may force the Paterson school district to be unable to restrain its need to raise local school taxes to levels closer to their school funding formula requirement.

**Whereas** there is a well-known scarcity of additional facilities in the city of Paterson that can adequately serve as reasonable classroom space for Paterson children.

**Whereas** new nonurban and non-state takeover districts can petition the NJ Department of Education in order to appeal the imposition of new charter schools in their midst because of the resultant destabilizing financial and educational hardship they would suffer.

**Whereas** Paterson Public Schools as a takeover district cannot similarly state its case against the financial intrusions and hardships attendant with the opening of each new charter schools.

**Therefore** be it resolved that the members of the Paterson Board of Education, in order to protect the educational integrity and intended improvement of our regular school system and to a limit the proliferation of numerous substandard learning environments, declares themselves in frank opposition to the opening of any new charter schools here in the city of Paterson.

**It was moved by Comm. Hodges, seconded by Comm. Castillo that the above proposed resolution on new charter schools be adopted.**

Comm. Hodges: We have been facing the potential hollowing out of our educational program due to new charter schools. What galls me more than anything else is that the state, who knows our financial condition, does not consult with us as to what would be the financial hardship that we encounter by having these new schools open up in our midst. What's even worse is they were in charge. That's what really bothers me. They were in charge, so they know that this is going to cause us economic hardship and make it harder for us to function the way we need to educationally for our children. The Education Law Center went to the extraordinary lengths, and I do want to thank them, of

putting together a 15-page report with information which came, in part, from this district. The Superintendent and I corresponded very closely to make sure that was sent to the Education Law Center because of the jeopardy we saw for our children. It does not say that all charter schools are bad. It does not seek to eliminate existing charter schools. All it says is that new schools, given our existing financial condition, should be considered when we're talking about opening new schools in this district. Until the financing of charter schools is appropriately addressed and we are given the money that we're supposed to have educationally as dedicated by the New Jersey State Supreme Court in its funding formula, there should not be a new school opened up here which threatens the education of the vast majority of our children. It's wonderful for the kids who can get into it, but for the vast majority it provides a hardship. It's also competition for the existing charter schools. That's the other thing.

Comm. Martinez: This is a conversation that is sorely long overdue. With many of the points that were brought up by Comm. Capers and Comm. Hodges there's validity there. There's no way that you can argue against those points. This is a conversation that I think needs to be had by all stakeholders, state legislators, administration, and us as representatives of this district. It's also fair that we hear from Paterson Public Schools parents and the parents of the charter school students and leaders as well. The intent of charter schools, in my belief and understanding, is that of choice. Dr. Hodges, to your point, it has had an adverse effect on our district not only monetarily, but in other ways. That's a conversation that's long overdue and it needs to be had. With that being said, I think what really would benefit everyone here is not so much to form an anti-charter campaign, but more of a pro-Paterson Public School campaign. I can attest to a few instances of students in charter schools and it just didn't fit for them. It wasn't a good fit and they've returned to Paterson Public Schools and are beyond happy and pleased with what they're receiving here. That is also the truth that is also the case on the opposite side. There takes a little bit of soul-searching. I've looked at the enrollment numbers in some of the charter schools and overwhelmingly the enrollment of those students in those charter schools comes from the first and fourth wards. What that says is parents who are not content with the education that their students are getting in those neighborhood public schools are seeking alternatives. I have always been of the position that it is not my place to tell any parent that they are obligated to send their child to a school that they do not feel is educating them adequately. Hence, my belief and strong stand is in the notion of choice. With that being said, this is not something that we're going to solve here this evening. This is not something that we have the answers for right now. This is just the beginning of a conversation that needs to take place. Again, all stakeholders need to be at the table. It needs to be our administration, our parents, our Board members, but we also have to afford the opportunity to those other parents, the charter school parents, as well as the charter school leaders to also speak. I think if we're all able to get to the table and put our cards on the table and discuss how this does benefit us, as well as acknowledging the ways that this does hurt us, then I think we can find a middle ground. There is so much potential for shared services and professional development and so many areas that we're not looking at. Again, we're talking about separating – them and us. We're all one Paterson, these are all Paterson students and families, and the common denominator is that we are all seeking better educational opportunities for our kids. If we put our heads together and sit at the table, I'm confident that we can come up with a solution that will benefit both sides. I don't want to turn this into an anti-charter campaign. More so, let's make this about building up our public schools. A pro-Paterson Public Schools is really the message that we need to be delivering. Again, some of the families who were in charter schools it just didn't work for them and they came back to public school and they're as happy as can be. So it's not about putting one side down. It's about lifting both sides up and sharing and working together for the

benefit for the students and for the betterment of the families and the city. I'll leave it at that. Again, this is the beginning of a larger conversation that needs to be had.

Comm. Redmon: These are all our children, first of all. I think parents should have choice. I believe that. But I also believe that it's a problem when it comes to the funding. I'm totally against the way the state is funding the charter schools. I think it makes parents have a hard decision because you live in this community so you love the children, no matter which school they go to. I think the resolution is a good resolution. I'm just saying that I support it, but I also agree with Comm. Martinez that there needs to be a bigger discussion with all stakeholders at the table because they are all our children and we all want to make sure that they all get a great education – both in charter and in public education.

Comm. Castillo: I don't want to beat a dead horse. The only thing that I think we all can agree on is the way that charter schools are financed and the budget cuts and how it affects us monetarily in the district. But we also have to consider not only choice, but that we have to work at bettering our Paterson Public Schools. We have over 170 classrooms that have over 24 students. It's not that I am pro-charter or saying that I am pro anything or against any choice that a parent decides to make. But we also have to consider the situations that we have at hand. I think it's a conversation that we can pass a policy here, but it doesn't change the way that charter schools are funded. It doesn't change the control that the state has and what they do in the City of Paterson. As much as I think it's a great policy and there's a lot of great information, I agree both with Comm. Capers and Comm. Hodges. I think we have to take it a step further in how we're going to join together and make this about pro-Paterson Public Schools education, as Comm. Martinez said, and what we can do to change the way charter schools are funded. Again, we have over 170 classrooms with over 25 students. It's alarming with what we have and to a degree we can't blame parents for trying to give their students the best possible education that they think they can give them. I think we need to do a better job in enforcing our curriculum, our policies and our rules to make sure that Paterson Public Schools is a place where all of our students want to be. At the end of the day, some students still choose Paterson Public Schools over charter schools. Some students still choose Paterson Public Schools over Tech. So those students are there and we just have to do our diligence to make sure that all of our students are choosing us.

Comm. Capers: I want to thank all you guys for your comments. Everybody brings valid points and we all agree on the way charter schools are funded and how it's been really affecting our budget and our district. A new charter school went up at the old Barney's furniture store. If Ms. Shafer even thought about the idea of putting a school in that furniture store, I think everybody would have had her head. That's what we have to look at. There are no facilities for these new schools. This is the first step. I know we have to take this further to the State House and work with our different legislators. Comm. Martinez, you're totally on. Comm. Castillo, you guys are right. But this is the first step, for all of us to take a stand on new charter schools. Not the schools that are here already, but the new charter schools that are coming in. We have to put some type of stop to it. I'm glad there's a new Governor in there. He wants to pump the brakes a little bit on this charter school issue and look at the funding formula and how we can come to some type of resolve and have it not hurt our budget as well. This is what this resolution is all about. It's just us taking a stand on new charter schools coming into our community.

Comm. Mimms: Everything has already been said. I just want to commend the proposal of the resolution from the very beginning. I believe that parents should have a

choice of a quality education for their children. However, we're underfunded. That's one of the promises that have been made by the Governor-elect. If that comes into fruition, then that will have to become another discussion that we will have as a Board because we have to ensure when we have no music, arts and different things that are missing in our public school buildings that this is something that we don't take lightly, a proposal that has been presented such as this. Thank you.

Comm. Hodges: Again, I don't want anybody to think that we're trying to attack charter schools in general. It was the Governor's approach to not giving the local... Remember, other districts could attack and say financially we can't afford these schools. As a state takeover district, we were denied the opportunity to do that. Whereas some people would have said given our extreme financial conditions we can't afford that and they would have to take that concern seriously, they just push the charter schools in here without any regards to the financial impact. Plus, when you take \$322 million away from us, it then creates a serious hardship academically and we're not able to service children the way we need to. I'm not trying to stop the current charter schools. They're here. I'm trying to safeguard the interest of an expanding student body with minimal abilities to increase the number of schools. We were already told, as Comm. Castillo mentioned, the class sizes are increasing significantly. All this is saying is given where we are, until the legislature puts together a responsible measure for funding, then it's unwise to force charter schools. We're not given a choice until we get local control. We want the opportunity for us to protect the interests of the vast majority of students in our school district and not have their needs underserved because we're forced to send money outside that we don't have any control over. That's all I'm saying. I don't want to do anything else other than to stop new influx, which will do further damage. That's all I want to say. I just want to make that very clear. This is not anti-charter. It's anti-current practice, which is financially strapping our school district. That's really it.

**On roll call all members voted in the affirmative, except Comm. Castillo, Comm. Martinez, and Comm. Cleaves who voted no, and Comm. Mimms who abstained. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Cleaves

- Pertaining to herself

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Irving

- Workforce Investment Board of Passaic County (WIB)
- Private Industry Council of Passaic County (PIC)

- Greater Bergen Community Action
- Irving & Mendenhall
- Hibster Intervention Services

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Mimms

- Star Hope
- Planning Board of the City of Paterson
- Churches in the City of Paterson
- Brothers United Developing Spiritually (BUDS)  
–School based program (JFK)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Comm. Hodges: While at the workshop, we encountered School Board members, but I can't remember where they were from. One of the things they do with their children to expose them to a variety of interests, particularly in the area of STEM, they have an after-school program where they would build projects in a wide variety of areas. It's dedicated to focus their attention, give them after-school interests, but expose them to a number of areas such as engineering, science, math, or whatever it is. Before the child gets to high school and decides where they want to attend, they now have an understanding of what the various areas entail. So, when they go into high school or even further they can then pick. It's more than a club. It's actually a program experience for their students. I'll get more information for you in the future. It's very exciting and they're very proud of what it does for their children, making them aware. We struggle with having our kids understand what's out there and that's one measure they use. They live in a smaller district in New Jersey someplace. That's how they compensate.

**It was moved by Comm. Redmon, seconded by Comm. Mimms that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 9:38 p.m.