

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

June 20, 2018 – 7:45 p.m.
John F. Kennedy High School

Presiding: Comm. Oshin Castillo, President

Present:

Ms. Eileen Shafer, State District Superintendent
Ms. Susana Peron, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Vincent Arrington
Comm. Emanuel Capers
Comm. Jonathan Hodges

Comm. Manuel Martinez
Comm. Joel Ramirez
Comm. Nakima Redmon, Vice President

Absent:

Comm. Flavio Rivera
Comm. Kenneth Simmons

The Salute to the Flag and Posting of the Colors was led by John F. Kennedy High School JROTC, and Rosa L. Parks School of Fine and Performing Arts sang the National Anthem.

Comm. Redmon read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
June 20, 2018 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Castillo: This evening Rosa Parks is going to have a few presentations for us just to get us all in the end of the year spirit and to show us the wonderful job they are doing.

PRESENTATIONS AND COMMUNICATIONS

Rosa Parks School of Fine and Performing Arts Vocal Ensemble

Mr. John Chapman: (Comments were made away from the microphone and were not heard on tape.)

(Vocal Presentation)

Comm. Castillo: That was absolutely amazing. I also want to thank the Principal of Rosa Parks. Principal Lyde is here with us today. Mr. Chapman, I would like for all the students that were accepted into AMDA, the American Music and Dramatic Academy, to please step forward. These kids competed with students from all over the world and seven of them will be accepted for two years starting in September. Paterson has so much talent. Thank you, guys. The talent that we have seen today has been absolutely exceptional. Thank you, Rosa Parks High School.

Ms. Shafer: I have to agree with the President that Paterson has so much talent and you saw so much of it. If you came late, we had a young man who had perfect attendance from preschool to grade 8. That is just amazing. At this time, I'm going to ask Director Nancy Holtje to please come forward to talk about the Early Childhood Plan.

Early Childhood Plan Presentation

Ms. Nancy Aguado-Holtje: Good evening. I'm Nancy Aguado-Holtje, Director for the Department of Early Childhood. I'm here to present the proposed changes to preschool classrooms for school year 2018-2019. I ask that you allow me to go through the entire presentation before asking questions. I have provided you with the PowerPoint presentation, which includes space to take notes and write down any questions you may have. I also blew up one of the charts so that you can see it better. High-quality preschool education includes a learning environment that is conducive to supporting children's needs and development, which include sufficient and appropriate materials, effective teachers that understand and support child development to ensure academic growth, and parental involvement. The learning environment is the starting point for implementing a high-quality preschool program. With regards to School No. 10, the physical environment is not conducive to a high-quality preschool program. The four main reasons include lack of a playground, lack of air conditioning, children having to walk to the bathroom in a dark hallway, and the classrooms being in the basement. Other reasons include full enrollment is not met by ASSA, which determines funding, lack of coverage when staff are absent, and sanitary issues regarding the nap and rest time. The Department of Early Childhood has conducted walk-throughs with facilities in an effort to improve the physical environment to no avail. There is a high cost to build bathrooms in the existing space. There are problems with installing air conditioning in the rooms, as well as the installation of a playground. Some may question the timing of the notification for parents. That is fully understood. These decisions have a lot of moving parts. In January we contacted registration and asked them to not register three-year-olds for School No. 10. We had to secure classrooms in the area as well as the slots needed for three-year-olds at School No. 10 before we could close the preschool program at School No. 10. We did not receive confirmation until March. Thus, administration, staff, and parents were notified in April. To date, all parents have been contacted. Five have completed registration at Omega Preschool. Two are registered at B.J. Wilkerson Site 3. One parent is searching for another center. One parent is looking at Omega, but has not made a final determination. We have

contracted three other parents. For one, the phone has been disconnected. We cannot contact them yet. For the other two, we're awaiting the parents to get back to us to let us know their decision. To recap, for School No. 10 there are three preschool classrooms there. The total number of available slots is 45. Enrollment on October 15 was 38 students. The current enrollment is 38 students. Currently there are 12 three-year-olds and 26 four-year-olds that will be going on to kindergarten. The first chart shows the resident schools for those preschoolers enrolled at School No. 10. The highlighted row shows students that belong to School No. 10. The rest of the spaces are filled with students who are not residents of School No. 10. They vary and we've given you beginning from 2013-2014 when the program started there. We looked at the percentage of School No. 10 students enrolled in the state-mandated preschool over the last five years. Approximately 188 students from School No. 10 attend preschool. Those that attend School No. 10 represent 15% to 16% of that population. The remaining students attend other preschools in Paterson. 19% attend Friendship Corner II, 15% to 16% attend School No. 10, 5% each attend Headstart at Eastside and Michael's Energy Factory, and 4% respectively attend B.J. Wilkerson Site 3, Calvary Memorial Day 2, Paterson Daycare 100, and Paterson Family Center. The other percentages were like 1% and 2% here and there. I just gave you the ones that were the higher percentages. Using Infinite Campus to determine the number of first graders who were residents to School No. 10 in the prior year to determine the universe, because we look at first grade, you can see that a very high percentage of the students attending first grade at School No. 10 attended preschool. Although it's been declining, it's still a high percentage, 85%. 15% to 16% currently are attending. The numbers decrease and that's depending on many different variables. Parents can choose different schools to go to. I'm going to move on to Madison Avenue K-Center, which is another proposed move. Madison Ave. K-Center has four preschool classrooms. Those classrooms will be relocated to School No. 15. Our main concern at Madison Ave. K-Center is to keep children and staff safe and secure so that we can make sure that children can learn. There's no full-time administrator or nurse at the site. Moving those four classrooms into School No. 15 allows students and staff to interact with their peers and incorporates preschool into the School No. 15 community. The proposed project for Madison Ave. K-Center is to repurpose the facility into a Full-Service Community Center. The building will become a Full-Service campus for families in the surrounding areas. We were asked how we would affect class size moving into the building, so we made a little visual. These are classrooms located inside School No. 15. Classrooms 104 and 105 will now become pre-k 4 classrooms. The original 104 was a grade level meeting room and a PLC room for staff. These meetings will now take place in the administrator's office and grade level chairpersons' classrooms. For 105, that's a kindergarten classroom that will move to 114, which was the ESL k-1 pullout room. That room will be relocated and held in the library. Rooms 106 and 109 will now become pre-k 3 classrooms. The room that was in 106 was the health room for physical education teachers. They will now be holding the classes inside the students' homeroom class. Room 109 originally was a kindergarten classroom, which will move to room 112. That was a first-grade bilingual class, which will be moved to room 204. Room 204 was an ESL class with pullout, which will now be moved to the library. At School No. 15 the class sizes are not affected at all by moving our preschools into the building. Taking a trip now to School No. 25, innovative educational programs, known as IEP, did not have their lease renewed for 2018. This means a loss of 14 preschool classrooms in the south side of Paterson. That also means that 105 children need to be placed for the upcoming school year. For September 2018 there are currently 33 four-year-olds registered at School No. 25. 53% of those students belong to School No. 25. 21% of those students belong to School No. 9. 26% belong to other schools. For the three-year-olds, we have 15 registered. 53% of those three-year-olds are from home School No. 25. 27% of those are from Hani. 13% of those are from School No. 9.

Again, all in the same area of Paterson and all in need. We worked with management information systems, the Deputy Superintendent, the assistant superintendent, and the vice principals to review enrollment and capacity at School No. 25. This building has the capacity for 1,000 plus children. The current enrollment is 568. Based on low enrollment numbers for 2018-2019, the sections would become collapsed, bringing the classroom averages for grades 1-3 to 22 to 25 students. I just provided another visual just like I did for School No. 15 of where the preschool classrooms will be located. B-1 and B-2 will be four-year-old classrooms. What's in there right now is grade 3 moved to the first floor to a previous k classroom. Then grade 3 language arts class is moving to the first floor to where a section of second grade is now. The same for the two pre-k classrooms - one is moving the second grade to a resource room and the other is moving third grade science and social studies. This concludes my presentation this evening. Thank you for your attention.

Comm. Hodges: I want to thank you for your presentation and the data that you have collected. When did you first discover that you had a problem with the early childhood program?

Ms. Aguado-Holtje: For which site?

Comm. Hodges: Which site did you discover first?

Ms. Aguado-Holtje: We will start with School No. 10. When the original walk-through was done with facilities there was hope that by us coming in we could improve the physical structure of the building by adding bathrooms by the two classrooms, the playground, and the air conditioning. We wanted to put the classrooms in there and then it was determined that putting in the bathrooms was very expensive. Putting in the playground was problematic because where the children are located next to it is the entrance to the kitchen. The truck comes in to make the delivery in that area. If we were going to put a playground, it was going to have to be on the other side of the playground and the children had to walk across where there might be moving traffic. The windows there are a little different, so it was very difficult to find the placement of the air conditioners. If they were placed very high or very low, it created a problem. We also requested the use of the Mitsubishi air conditioners, which are attached to the wall, but that needs a place for the air to come out. In order for the air to come out, it's coming out where there are children that are there. Everywhere we turned and tried to improve we were faced with an issue.

Comm. Hodges: That's very informative, but my question was, when did you discover that there was a problem?

Ms. Aguado-Holtje: When we walked through the first time. We knew that there were issues hoping that we could fix them.

Comm. Hodges: When was the first time?

Ms. Aguado-Holtje: 2013-2014, at the end of school year 2012.

Comm. Hodges: I've attended 99% of the meetings, but not all of them. When were these concerns brought to the attention of the Board?

Ms. Aguado-Holtje: Those concerns were not brought to the attention of the Board.

Comm. Hodges: I see. Is there a reason why those concerns weren't brought to the attention of the Board?

Ms. Aguado-Holtje: I believe those concerns were done internally between the assistant superintendents at the time.

Comm. Hodges: That's fine. However, you said that you contacted the parents in January.

Ms. Aguado-Holtje: No. We contacted registration.

Comm. Hodges: Registration who told the parents that they were not to sign up. You reached out to them in March or April.

Ms. Aguado-Holtje: We asked registration to not register in January. When parents began to call in February they were told that School No. 10 was not available as of yet and that reorganization was occurring.

Comm. Hodges: When did you contact the Board to let them know that this was happening?

Ms. Aguado-Holtje: Through the Board action.

Comm. Hodges: When was that?

Ms. Aguado-Holtje: The Board action was done March 23.

Comm. Hodges: But you'd already had a plan.

Ms. Aguado-Holtje: We already had a plan.

Comm. Hodges: My understanding of the way the Board works is if you have a problem you come to the Board and explain that there's a problem. Then you present the Board options so it can deliberate amongst the options you have available. It could only be one, but at least the Board has the opportunity to deliberate before you reach out to the community and before you inform their teachers. These people come to us and we have no answers. I don't know what's going on. There were people at School No. 10 who have stated, unfortunately, that they're not going to put their children on the bus. They're just not going to have them go to preschool as four-year-olds. The problem with that is we lose a significant portion of the education that they were supposed to receive when they don't get the four-year training when we've given them and paid for the third year. The Board didn't have the opportunity to officially address this issue until this month. We are going to be asked to vote for this today. I don't know what my community has said. I don't know whether you approached anybody to tell them what the situation is and asked what is going to be the impact. From what I understand, there are going to be 18 out of 31 students who are in third grade who have siblings at School No. 10 who take them home.

Ms. Aguado-Holtje: Seven.

Comm. Hodges: That's not my information as of last week.

Ms. Aguado-Holtje: According to my data, it's seven.

Comm. Hodges: I'll bow to your data, but my information was that it was 18 out of 31. That concerns me because the Board has four primary responsibilities – advocacy, planning, oversight, and the evaluation of the Superintendent. We weren't allowed to institute the planning part because we're asked to respond here with our backs against the wall. This is the last month and the last meeting. We aren't able to reach out to our community to discuss how this is going to impact them. There weren't any community forums that I'm aware of. I get accused all the time of beating up on the Board, but tonight I'm talking on behalf of the Board. If you allow that prerogative to be taken away from you, then you're going to be put behind the eight-ball and your responsibility, which is to do planning, will be lost. You have to face the community, not them. When these things are done, I'm sure, with great intentions, we all know what the road leads to with great intentions. When they're done with great intentions and incomplete information, I don't know the cost. What's the cost going to be to attend Omega? Is there a number for that? Is it free?

Ms. Aguado-Holtje: Yes. It's a state-mandated preschool center.

Comm. Hodges: I meant including transportation and everything else.

Ms. Aguado-Holtje: There is no transportation for preschool. We do not bus three and four-year-olds.

Comm. Hodges: That's right. That's the issue that the parents were raising. They can just go in that neighborhood and drop their children off. Omega is at Sixth Avenue?

Ms. Aguado-Holtje: Yes.

Comm. Hodges: I'll just stop right there for the time being.

Comm. Capers: I'm going to stay on the issue with School No. 10. I think Dr. Hodges alluded to it a little bit. How many community forums were done?

Ms. Aguado-Holtje: There were no community forums done.

Comm. Capers: Why not?

Ms. Aguado-Holtje: This move would affect 12 preschool children and we've reached out individually to the parents.

Comm. Capers: How many kids were you expecting into this preschool coming into this year?

Ms. Aguado-Holtje: The enrollment was 38.

Comm. Capers: So 38 kids are going to be affected.

Ms. Aguado-Holtje: No, because most of them are moving on to kindergarten.

Comm. Capers: If the preschool stays open...

Ms. Aguado-Holtje: If it stayed open, it has the capacity for 45, three classrooms at 15 each.

Comm. Capers: So it's 38 right now.

Ms. Aguado-Holtje: Correct. That fluctuates throughout the year.

Comm. Capers: Potentially, about 30 families could be affected by this move coming into September.

Ms. Aguado-Holtje: 45 slots are available for September. They have been available.

Comm. Capers: What was the projected cost for the air conditioning, bathroom, and playground problems?

Ms. Aguado-Holtje: I don't have the costs with me.

Comm. Capers: There were costs? Why wasn't that presented to the Board?

Ms. Aguado-Holtje: At that time we didn't present those problems to the Board. It was presented to the assistant superintendents and the Superintendent.

Comm. Capers: We could have fought the SDA if we knew we had these problems going on for six years. I haven't been on the Board that long, but I know we could have been fighting the SDA for giving these services. Now we have a new Governor and State Commissioner who is investing in preschool early childhood education. Last year we didn't hear any of these costs or issues that were going on. A lot of parents that I talk to in that neighborhood are really upset about this whole move. As Dr. Hodges said, they just don't want to send their kids to preschool. A lot of families are hot about this and I think this is going to hurt that community.

Ms. Aguado-Holtje: I understand that, but I do have to reiterate that most of the children that belong to School No. 10 attend other preschools in Paterson. Parents are bringing them to different preschools throughout the city. Not just the surrounding schools, but throughout the entire city. I understand what you're saying, but I just want to reiterate that. We look also at numbers. We look at cost-effectiveness. If we are not at full enrollment continually year after year, that's funding that we're losing. Those are teachers that we're paying that do not have full classrooms. It causes us to look and see what we can do to improve that. That's also another reason.

Comm. Capers: Roughly how many parents in that ward use early childhood? There are 45 slots.

Ms. Aguado-Holtje: If I'm understanding your question, the one chart shows you where the other children are coming from. Remember, preschool is not neighborhood based. There is choice for many different reasons. A babysitter could live there. Grandma can live there. I work next to it. There are different factors and that makes every preschool unique in that sense. There are children coming from School No. 6, School No. 12, School No. 18, School No. 21, School No. 26, and School No. 29. There are preschools in that area as well. Part of it is choice.

Comm. Castillo: To my understanding, there are 38 students there and only 12 will be affected because the other 26 are going into kindergarten. Correct?

Ms. Aguado-Holtje: Yes.

Comm. Castillo: We do have a problem in School No. 10 with air conditioners for our three and four-year-olds. They don't have any air conditioning?

Ms. Aguado-Holtje: No, they do not.

Comm. Castillo: Is it a mandate that they have to be in air conditioning?

Ms. Aguado-Holtje: Yes, it is.

Comm. Castillo: So by mandate they have to have air conditioning. Do they have any bathrooms?

Ms. Aguado-Holtje: The bathrooms are located down the hallway closer to the kitchen, not in the classrooms.

Comm. Castillo: Is there a mandate that states how close the bathrooms need to be?

Ms. Aguado-Holtje: There's not one that states how close, but best practices would indicate in the classroom, if not in very close proximity.

Comm. Castillo: How far is the kitchen in that basement?

Ms. Aguado-Holtje: It's right behind the classrooms.

Comm. Castillo: Behind the classroom we have a kitchen with three and four-year-olds?

Ms. Aguado-Holtje: It's like a long hallway. There's a big area.

Comm. Castillo: But it is dangerous when you have three and four-year-olds. God forbid something happens around the corner. It's also on a down level.

Ms. Aguado-Holtje: They sleep on cots on the floor daily.

Comm. Castillo: That's all the questions I had to ask. I'm saying it now because I know we're moving into local control and I know we're making a huge deal of how things should be presented. I know you have moved preschools in the past. Have we had the practice of bringing it to the Board? Or was it a decision that was mostly made with the Superintendent?

Ms. Aguado-Holtje: The decisions were made internally with the assistant superintendent and the Superintendent.

Comm. Castillo: So it's definitely something that hasn't been brought to the Board.

Ms. Aguado-Holtje: That was past practices. Correct.

Comm. Castillo: It's definitely something that we need to do going forward. I understand the issue that you're bringing up with the students, but moving forward everything has to come to this body. We need to be notified of what's going on in the community, especially when it's our babies being moved. Our parents come and call us sometimes and if we don't have that information it makes us look like we're not doing our job. Thank you for the presentation. Are there any other questions?

Comm. Hodges: The Board President said it was dangerous to walk around the basement of School No. 10. Would you let our children walk around dangerous areas for six years?

Comm. Castillo: No. I didn't say the school was dangerous. I asked if they were close to the kitchen.

Comm. Hodges: If I could have the answer to the question.

Ms. Aguado-Holtje: Dr. Hodges, I'm here to present the data that you asked me to present. I'm not going to answer that question. I answered the question already. It's not conducive to high-quality preschool. That's my answer.

Comm. Hodges: I understand that and I appreciate it.

Ms. Aguado-Holtje: I know you understand high-quality environments. We've been through it together many years.

Comm. Hodges: I'm trying to find it. There was a statement made about cots being on the floor. In how many other places in the district do we have cots on the floor?

Ms. Aguado-Holtje: All preschool children are supplied with cots.

Comm. Hodges: On the floor?

Ms. Aguado-Holtje: Yes, sir.

Comm. Hodges: That statement about there being cots on the floor...

Ms. Aguado-Holtje: Not every school has the same sanitary issues.

Comm. Hodges: Then let's address the sanitary issues. We're not going to let kids languish in poor sanitary issues.

Ms. Aguado-Holtje: No.

Comm. Hodges: Okay. That's what I thought. My concern is twofold. This may have been done in the past, but it shouldn't be done now.

Ms. Aguado-Holtje: Yes, you've made that very clear - noted.

Comm. Hodges: Because there seemed to be some confusion on the part of an earlier speaker. I just wanted to clear that up. Number two, I would be more sanguine about this if another whole school wasn't changed, their curriculum approach changed without telling us. I'm talking about Garrett Morgan. What I'm seeing now is a pattern and practice of doing things without coming to the Board. We're going to be called upon to respond. That's not your issue. That's the issue with the administration. The problem is when we do this there are consequences. There's incomplete information here. Comm. Capers asked about the facilities. I don't know what the costs are. I don't know whether we could have raised funds. I don't know any of that because it was never presented to us. I don't have a chance to go to the principal and say what can be done to get a thorough discussion. This is just School No. 10. This puts the Board in a very bad position because we're going to be forced to make, according to this agenda, a vote without complete information. We shouldn't be put in that position.

Ms. Shafer: Dr. Hodges, I agree and that will never happen again. Just a comment about Garrett Morgan Academy, no theme has been changed at this point.

Comm. Hodges: Okay. But they aren't teaching engineering, are they?

Comm. Castillo: I need us to stay on topic for this presentation. We can bring up Garrett Morgan at another time.

Comm. Hodges: I was responding to...

Ms. Shafer: We're not teaching engineering because we don't have a teacher.

Comm. Hodges: Okay.

Ms. Shafer: But we didn't change the theme.

Comm. Castillo: Ms. Shafer, we'll discuss this another time. I want to stick to the point of preschools.

Comm. Hodges: I'm not attacking you and the hard work to put together this presentation. I think that there's a larger issue and the Superintendent has already spoken to it, this won't happen again. It shouldn't happen now.

Comm. Capers: On the Madison Avenue project you said that the move there is for what reason?

Ms. Aguado-Holtje: We have an issue with supervision. There's no assigned administrator there to oversee the four classrooms throughout the day. There's no full-time nurse there either.

Comm. Capers: This is the data I had asked for and I still haven't received it. I want to do a cost analysis because we're building out new classrooms in School No. 15 for this.

Ms. Aguado-Holtje: That I do have, an estimate for you. This morning I was given an estimate. The paperwork has not come to me. It was verbal. The cost for all the moves, moving three classrooms out of School No. 10, the furniture and the materials, into School No. 25, the movement of four classrooms from Madison Ave. K-Center into School No. 15 with labor, moving, and the boxes, is approximately \$10,000 to be paid for by early childhood.

Comm. Capers: That's just the move. That's not the buildout in School No. 15 as well.

Ms. Aguado-Holtje: There's no buildout. At School No. 15 and at School No. 25 we're going to install air conditioning into the classrooms. We're waiting for the final quotes on those because it's not just the units. It's the installation of the units.

Comm. Capers: What's the roundabout cost?

Ms. Aguado-Holtje: Each unit is approximately about \$2,000. Regarding installation, I haven't installed air conditioners in a long time.

Comm. Capers: How about bathrooms? The bathrooms will have to be smaller.

Ms. Aguado-Holtje: The bathrooms at School No. 15...

Comm. Capers: I just need a total cost. I can break it down.

Ms. Aguado-Holtje: As soon as I have one, I can pass it on.

Comm. Capers: We're asked to vote on this. Based on the data you've given me, I have to give a vote on it. You're not giving me the numbers.

Ms. Aguado-Holtje: I understand. I can say funds are available in the early childhood budget for that. I believe there are four toilets at School No. 15 that will be reduced to child size. When we did it at Early Learning Center this year, it was minimal cost. If it was over \$2000, it was a lot. I can get that information.

Comm. Castillo: Thank you. Nancy, can you make sure to get us that information when you have it?

Comm. Capers: Madam President, I'm just saying...

Ms. Aguado-Holtje: We're getting the quotes.

Comm. Capers: We're asked to vote on this.

Comm. Castillo: Comm. Capers, I understand. We can't get the information right this second.

Ms. Aguado-Holtje: And funds are available.

Comm. Castillo: The funds are there. Ms. Aguado-Holtje is going to get us the information and then we will move forward. The vote will be based on that.

Comm. Capers: The facilities director is here. Does he have the numbers of how much the project will cost at School No. 10. I don't need exact numbers, just a ballpark figure on those quotes.

Ms. Aguado-Holtje: I know that when we tried at School No. 6, which was the same issues, just the bathrooms alone were over \$200,000.

Comm. Capers: What's the difference?

Ms. Aguado-Holtje: You're building something that doesn't exist and these are older buildings. It's not as easy. I'm going to defer to the expert.

Mr. Steve Morlino: This precedes me. This was 2012-2013. I didn't arrive here until the middle of 2014. I'd have to look through the files and see what the prices were. Obviously, we'd have to get new quotes because prices have substantially changed from that era.

Comm. Capers: Thank you.

Comm. Hodges: You said that we'd move after we got the information. Does that mean you're going to pull this from the agenda and then get the information? Or do you want us to vote on incomplete information?

Comm. Castillo: You can go with the rest of the Commissioners, but our priority is to make sure that our children are safe. Parents have been notified and they're in agreement. I do agree with the part that we should have been notified earlier and that's a culture change that moving into local control, making sure that they get all the training that they need and that we make sure we get information in advance. My priority is that three-year-olds have bathrooms, air conditioners, and aren't close to the kitchen. I would defer to the rest of my colleagues and then we can make a decision there.

Comm. Hodges: When you state that the parents are in agreement, how many parents were those?

Comm. Castillo: Nancy, do you have those numbers?

Ms. Aguado-Holtje: The 12 parents that were contacted.

Comm. Castillo: Only 12 are affected.

Comm. Capers: Out of 45.

Ms. Aguado-Holtje: 12 that would be affected for next year. Over seven are already registered. Five are registered at Omega Preschool. Two are registered at B.J. Wilkerson. Three we left messages. One of those three the phone is disconnected. We cannot contact the parents. Of the three that we left messages with, two we're waiting word. One parent said they're not going to Omega Preschool. One parent is still deciding. All 12 have been in one way or another...

Comm. Capers: One last comment on Madison Avenue. Why not just hire a full-time supervisor and a full-time nurse?

Ms. Aguado-Holtje: That would not require a supervisor.

Comm. Capers: Or an administrator.

Ms. Aguado-Holtje: For four classrooms that is not cost-effective. That is a lot of money. They're a part of School No. 15.

Comm. Capers: So you're saying it's cheaper to move.

Ms. Aguado-Holtje: It's not cost-effective. Yes.

Comm. Redmon: I just have one comment. This is not towards you, Nancy. This is to my colleagues. At the last workshop that this was presented to us we had time to this meeting to address any questions that we had through the Board Secretary and if you, as a Commissioner, did do that then that's your due diligence that you weren't prepared for this presentation. It was presented two weeks ago.

Comm. Castillo: Commissioner, we have to stay on task. It is 9:50. We have a whole presentation to go. We still have to get through public comments and we have to be respectful of the community. We do have children in the audience they have to get ready for school tomorrow.

Comm. Hodges: Duly noted.

Comm. Capers: Duly noted. Just understand that I did ask for all the data and I still haven't received it. You did put it in your presentation. I just haven't reviewed it. I asked for the cost analysis and I didn't get that. Comm. Redmon, we did ask questions, but the Board President said we had to wait for the presentation, to hold all our questions until the Board presentation. Moving forward I did ask questions so I can get different quotes. I haven't received all the details that I asked for. Here we go again. I did do my due diligence at the workshop and prior to this meeting.

Comm. Hodges: In response to that, I actually went and visited the school to make sure that we had some of the information that we didn't have from 2012 until now. I made sure. I went over there and asked questions. I went and spoke to parents. I spoke to teachers. It's not like we're not doing due diligence. When you vote for things when you don't have complete information, that's when you're not doing your due diligence.

Comm. Redmon: On the same token, this is going back to Comm. Capers' statement. As a Board we know that if you have comments you don't have to wait for the President to give you a response. You have a Board Secretary. Your responses should be forwarded to your Board Secretary.

Comm. Hodges: That's one possible avenue, Commissioner. The problem is I needed to wait for the presentation in case all my questions were answered. I didn't just do that. I also went and investigated on my own.

Comm. Martinez: I'm going to keep it very simple. I say this with all due respect and deference. If you're not satisfied with the information that's given to you or with the plan, you have the right to vote yes or no. If you choose to vote no, let that speak for you. That's it. You vote yes or no. That's it. I felt like I just sat through a half-hour episode of some court drama where we're trying to drag people down the road and elicit responses and catch them in lies. Come on. That's not what we're here for. If you're satisfied, you vote yes. You're not satisfied, you vote no. If you have questions behind the scenes, ask them appropriately. This running around here is not necessary. Let's stay on task and do what we're supposed to do. If you're not satisfied, vote no.

Comm. Hodges: Had there been a discussion at workshop, I would have done that. But there was no discussion at workshop because we were asked by the President to wait. All I'm going to say to this is if you continue to act in that manner, vote for things, accept people bringing you information that's incomplete, don't let people do what they're supposed to do in terms of respect your ability, right, and obligation to be involved in planning, but act after the fact, then we're not going to progress as a Board.

Comm. Martinez: Just because that's your opinion doesn't make it reality. That is your lens, your point of view. You can vote yes or no. Please do so. Don't paint the perception that what you believe to be true is truth for everyone. Your opinion is not our reality, sir.

Comm. Hodges: Clearly it isn't.

Comm. Martinez: Vote your way.

Standard Report Card

Ms. Shafer: At this time, I'd like to call Executive Director Joanna Tsimpedes to give us a report on the Standard Report Card.

Ms. Joanna Tsimpedes: Good evening. Through the last two months of May and June we've been going to the community forums and sharing the standard-based report cards with the community and stakeholders so that they're prepared for what we're moving forward for 2018-2019 school year. Standard-based report cards focus on strength and areas of improvement on state grade level standards. They align instruction, assessment, and grading to standards. They're a form of progress monitoring. The mission of moving to the standard-based report card is the ability to achieve grade level standards and communicate these achievements with the parents, guardians, teachers, and students so that we are all in communication and understand where the child lies in terms of academics for our k-2 population. This is a sample report card. Obviously, it's not what we see, but this is what typical report card says. In reading they have an 'A.' In writing communication an 'A.' You might see an 'S' or a 'U' depending on the grade level. What does this really tell you about the child's progress? This is the purpose of moving to a standard-based report card. Can we do something more specific to identify continual growth for our students? Absolutely! The standard-based report card is what you see in front of you. It has it broken down by the different content areas – English language arts, mathematics, science, social studies, art, music, health, and technology. The difference with the standard-based report card is the detail given to each of the domains of the standards. You see in English language arts it's broken down by reading readiness, reading literature and informational text, writing, language, listening, and speaking, which are the domains of the Common Core New Jersey student learning standards. In mathematics it's also broken down by the five domains – counting and cardinality, operations and algebraic thinking, numbers and operations in base 10, measurements and data, and geometry. Under each of these domains are specific skill sets that the students must master in order to be successful by the end of that grade level. We also have a portion for social skills, study skills, as well as comments for the teacher to put in at the end of the marking period. With our standard-based report card we have an equivalency of 1 through 4 and the teachers will be grading based on the needs support, approaching standard, meets standard, and exceeds standard. There are rubrics that are attached to the standards so that the teacher and the parent are aware of where the student lies with regards to their academic progress. Let's take an example. Little Bobby is a first-grade student. He scored a 90 in language arts for the first marking period. When he brings the report card home you assume as a parent that must not be an area where he needs improvement because he has an A. If we take the standard-based report card approach, you see in reading foundational skills he has a 4, which means he exceeds the standard. In writing though he has a 2, which is approaching the standard, and for language he has a 4. Based on what you see here, you know that there is area of weakness for the child, an area that needs growth. That child can have that additional support in the classroom based on the writing as well as support at home now because the parent and the teacher know where the difficulties lie. Is Bobby demonstrating A work in all areas? As I mentioned, now that gives us the ammunition to help the child in the area that is deemed necessary. We know that when we introduce mathematics to a child they may not necessarily do well on the first or second task. In this example the skill set is using addition within 20 to solve word problems. As the student is introduced to the work you see in task 1 they did not answer any correctly. In task 2 they did not. As they're working together with the teacher you see that in task 3, 4, and 5 the child is now able to understand the standard and meeting the expectation. If you did it based on traditional grading you would see that the child had a 68%, which isn't really a true picture of how the child is performing in the classroom because we know we always want growth for a child. We see it in the way that the work is shown there. Using the standard-based report card we have seen that there has been growth since the inception of task 1 through task 5 giving the child a 3, which says now the child has met the standard for that particular skill set. Rubrics are an important aspect of standard-based report cards because they allow us to know

where the child falls. It's not random, but now we're looking to say the child is a 1-4 based on the rubrics that are in front of them. We have rubrics created for math and ELA for k-2, which will be provided to the teachers and to the parents in the beginning of the school year. Rubrics are used to evaluate student progress towards the standard. At the end of each marking period so that the child, the teacher, and the parent know where they fall. Rubrics will be posted on the district website for parents so that they have an actual avenue to turn to so they understand more clearly the report card. Data collection inclusive of anecdotal notes and unit assessments for each standard will be used to determine student progress. This is key because in the past when you see a child coming with an 'A', 'B', 'C', 'S', or 'U' and it's an 'S' for math and an 'S' for reading, you really don't know where you have to make the impact on for the child. Here's an example of a rubric for you. This is in ELA, producing the letter sounds of introduced vowel and consonants. In marking periods 1 and 2 they're being introduced to the topic. In marking periods 3 and 4 the students should be making progress. Based on how the child answers and is able to do the task you can then score to see if it is a 1, 2, 3, or 4. Another example - Xavier is a kindergarten student. On assessments during the first marking period he is asked to identify the front and back cover of a book, which he does perfectly. He is also asked to identify the title page, where to start reading on a page, and track print while reading which he's unable to do. Now we go to the rubric so that the teacher has an understanding of where to place the child. Here we are. It says demonstrates an understanding of the concepts of print, identify the front and back covers of a book, exactly what was said prior. Based on this would the child fall as a 1, 2, 3, or 4? Now we understood the child was able to identify the front and back cover of a book successfully. However, they could not identify the title page, where to start reading on a page, and track print. Based on this, the teacher now knows where to be able to score the child. Obviously, it would not be a 1 because the child is able to demonstrate some concepts of print, whereas 1 says they need support in that area; approaching standard - rarely able to demonstrate the concepts of print; meets standard - able to demonstrate the concepts of print with prompting and support; and four - able to demonstrate the concepts of print independently. Based on what the previous two slides showed, the child would fall under approaching standard. They are able to demonstrate some concepts, but not always. How is this information used and how is it beneficial? When parents receive the report card, they are able to review areas of strength and weaknesses for their individual child. However, that now lends itself to having a parent/teacher communication where the teacher is provided with specific skill sets they can give to the parents to assist the child at home. There are also the intervention strategies which are applied for growth towards mastery through the standard-based report card because now it is delving into where the child needs to go in order to master. Information will be posted on the website in the form of sample report cards so that parents understand how this will look, as well as for the teachers. Rubrics will be provided and presentations. We know this is a new mindset for all involved and we want to make sure that everyone is properly trained in order to execute the new report card. Information will be shared with parents also at back-to-school-night so that they're well-informed of what the grading policy will look like with regards to k-2. Are there any questions?

Comm. Capers: I just want to say good job. I'm looking forward to this implementation.

Ms. Tsimpedes: We're all looking forward to it. It's definitely going to be a push in the right direction for our students so that we can really hone in on where their weaknesses are. Not only weaknesses, but also to enrich our students in the same breath.

Comm. Capers: Thank you. I think it's more informative to the parents. The report card is a lot more detailed in terms of where the student is and where he needs to be and

what the student is lacking as well. It has a lot of detail in it and it's understandable. I do like it and I'm looking forward to the implementation. You have my support on it.

Ms. Tsimpedes: Thank you. We have very positive feedback from the parents and the community forums. They felt that this was something that can help them at home as well with their child. When they come home with the report card and they really don't know where the area of weakness is, how do they help? One of the things we want to look forward to doing in 2018-2019 is to work with our community center to provide skill sets for our families.

Comm. Capers: I appreciate the community forums. It keeps them involved and informed about these big decisions. You totally have my support on that. I liked it. Great job!

Comm. Castillo: Thank you. I want to thank you and the Superintendent for sharing this with us tonight because it has been helpful. Also, when you had the forums regarding the transition plan, adding this was great because parents who didn't know exactly what their kids needed some help in now understand. It's definitely a great success. I appreciate you and your staff because I know everyone took turns going around the city to make sure all the presentations were included.

Comm. Hodges: I wanted to echo those comments. I'm particularly pleased about the parent forums. When that does not happen or when it's not clear in their minds or when we don't go to them that's when problems present themselves. We can't lay things on them and then after the fact expect them to accept it. That's one of my biggest concerns. We've done that in terms of changing schools in the past. We tried to go from k through 4 to 5 through 8 and the parents came down here in droves and complained because they weren't informed properly and they weren't approached. That's why it's important to reach out to them and I really want to thank you for that part. Though there's a lot, I'm glad that there's some information that's there for them. Thank you.

REPORT OF STATE DISTRICT SUPERINTENDENT

Ms. Shafer: I gave you the Superintendent's notes and I just want to reference a couple of items. There is a mental health forum on Monday the 25th at International High School from 6:00-8:00. It's a combination of the Department of Recreation, Paterson Board of Education, and the Paterson School District. We invite the parents and the community to come out. The topic of discussion will be "Denial is Deadly." It's about mental health. You'll have an opportunity to receive resources as well as ask questions. On June 7, I had what was called Dinner with the Superintendent to go over the two-year transition plan. Child care was provided. We had a great turnout. That was also at International High School. On June 11, I had two meetings, one in the afternoon and one at night for the pastors. That was also a great turnout. Pastors were very pleased that they were called to the table because they said in the 27 years of state control they were never invited to the table. They want us to continue. We also provided the Board and the community with our 2017-2018 priorities, a document that includes all the community and school events that I attended for the year, an update on my 100-day plan and where we are, and the summer professional development catalog for our teachers and instructional assistants. We also gave you a chart with our graduation data. To date, our seniors have received \$13,254,421 in scholarships and grants. They were accepted to 343 colleges and those attending four-year colleges are 453. Those attending two-year colleges are 512. In addition, I also gave you all of the graduation schedules. For the community, there are free summer meals being served in the

community by our food service department. It starts July 9-August 24. We will put the locations on the website. There are also documents on the table to share. Central office will be having an end-of-the-year team building activity on June 29 from 1:30-3:30 at Garrett Mountain. That concludes my report.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Castillo: For all those that are visiting us tonight, especially because it's so late we allow three minutes for all of our speakers. The Superintendent will answer all questions at the end of the speakers. Thank you.

Ms. Rosie Grant: Good evening. Here's to a good year. I think we had a good school year as we approach graduation. Thank you for your leadership. Thank you, Ms. Shafer, for your outreach to the community. It has been phenomenal. I didn't even look at the report, but I know how many meetings I went and I didn't go to all of them. I really appreciate the community engagement effort that has happened over the past year. As we approach summer we're getting ready for our summer programs. As you know, PEF collaborates with Paterson Public Schools to do the Summer STEAM Program with funding from Victor Cruz, Hamilton Partnership, PEF, and of course Paterson Public Schools. It's an exceptional science program. We've been able to expand it. Last year we served 20 kids from four schools. This year we will be serving 65 kids from 14 schools, and we're pretty excited about that, of course, under the leadership of your Science Supervisor Ms. Laldee. We're at capacity already with registrations and we have a wait list of 40 students. We're feeling really good about this. I want to remind you that it is a demonstration project, which means it's done in a way that can be easily replicated. Given the demand for this program, I encourage you when you consider the budget next year to think about an expansion of the Summer STEAM Program and there are other partners who can collaborate and we're trying to bring other funders to the table as well. That said, I mentioned that there's a wait list. I understand that there's one parent who is very irate about her child not getting in. I don't know if it's gotten to you yet, but I do want to say that we have a process. We have standards. We put it out to these 14 schools and we took it on a first come first served basis making sure that all the kids in those schools were being served. We continue to honor that and I will continue to encourage you to think about expansion as we move forward so that more kids can take advantage of it. Thank you so much and have a great summer.

Mr. Michael Taylor: Good evening Board. My name is Michael Taylor, Parent of the Year at International High School. My daughter goes to International High School. Ms. Shafer, I came in December with proactive issues. I just want to know where you are with those as far as putting metal detectors in the high schools, and putting lockers at International High School. My daughter and the other softball players have to put their softball equipment into Ms. Mendoza's office. I also feel that they need adequate bathrooms at the stadium so that people don't urinate on the side of School No. 15. I would like to congratulate my daughter's teachers for being good teachers – Mr. Tay-Tay, history teacher; Ms. Perez, computer teacher; Mr. Almonte, gym teacher; Ms. Jeffries, English teacher; Mr. Henry, math teacher; Ms. Simmons, chemistry teacher; Ms. Campisi, child study team; Ms. Mendoza, and Ms. Kiche. I want to give a special acknowledgment to Mr. Henry for keeping in contact with me the whole year, even when I didn't respond to emails. The good administrators are Ms. Powell, Ms. Coy, Mr. Cozart, and Mr. Glisson. I would like to also acknowledge and say thank you to former

Board President Christopher Irving for apologizing to me when my daughter had a bullying issue and the district took a year and a half to resolve it. Ms. Shafer, last month I came here requesting a meeting with you pertaining to Ms. Leslie Dickerson. She sent an inappropriate message to my daughter. I would ask you now if I can still get a meeting with you. I would like to have an appointment so I can agree on a date. Ms. Leslie Dickerson is the most dishonest, devious, lying educator I have come across since I've been a kid. Now that I'm an adult and Parent of the Year, I feel that my experiences me and my daughter have I only want to make the district better. I'm holding accountable all the administrators that are not doing their job. As far as bad administrators, I'm holding you accountable, Mr. Manny Martinez. When you were campaigning, you told me I wouldn't have to come up here arguing, yelling, and screaming on the microphone. I'm highly disappointed on what you have been accused of doing, sexual misconduct. People in my hood feel like you shouldn't be on the Board.

Comm. Castillo: Mr. Taylor, we have a group of other individuals who have been respectful waiting. Can we get them in and make sure that they are able to express themselves? It's a little late already.

Mr. Taylor: All I want to say is as long as Ms. Shafer is the Superintendent pertaining to integrity there will always be a lack of integrity pertaining to giving free unearned grades to my daughter and hundreds of students when Ms. Monica Barise took out the whole year. If she didn't do anything, why was she removed from International High School?

Mr. Charles Ferrer: Good evening, Charles Ferrer. I want to say I really enjoyed Rosa Parks High School's ensemble. That's one of the reasons why music is so important. I put down a list from when I was in school. I remember I enjoyed bands and choruses. Every school had instrumental and vocal music to prepare us for high school. Then when we got into high school there was boys' glee, girls' glee, concert, choir, and jazz ensemble that allowed us to compete in New Jersey Opera Festival, New Jersey Jazz Festival, and perform down at NJEA and NEA conferences during our high school time. It's important that we continue to stress what we saw here today with the young people. That was top-notch, just like I said before when Mr. Quince was here with the drum squad. If this was in our grammar schools to prepare them like in other areas. One of the things I learned while travelling around, I was amazed when I was in Long Island and I saw that in elementary schools, not only did they have their own football fields and track, they had wrestling teams and lacrosse teams. All their kids are being prepared on the high school level within the school. Our kids have to run out here tagging and everything trying to get money for the different sports. There are a lot of things that we need to improve upon. The other thing that I need to stress moving forward is that we need to take some consideration when it gets close to the end of the year, especially once grades are in. We've been somewhat fortunate that we haven't had a lot of hot days. But on those hot days, we really need to think about 1:00 dismissal of students. Then we don't have to worry about cooling stations and water. I remember a couple of years ago we got out about June 15. Can you imagine if we got out June 15 this year? We wouldn't have been dealing with most of this heat because it hadn't gotten here yet. There are a lot of things that have been working very well. The relationships are very good. There's a lot of open dialogue, which is something that hasn't happened in a lot of years. It's a nice feeling when you can email or pick up the phone and have discussions with the Superintendent and other staff members and get things resolved instead of getting smoke and mirrors like we've had with all of our former superintendents, every one of them. I can't name one good one up until now. Most of them I helped get rid of. This one you don't have you worry about.

Comm. Castillo: How are you?

Ms. Karina Polanco: Good.

Comm. Castillo: It's okay. Don't be nervous. Take your time.

Ms. Polanco: Hi, my name is Karina. I'm here because children are bullying me at school. I complained to the teachers but they don't do anything. They just say that they're going to deal with it but they don't do anything. Yesterday, when I was playing with one of my classmates, some of the kids came up to me and I had my water bottle because it was hot outside. They took my water bottle and wet me with it. I asked why they did that and they said because it's funny. I did not like it. I told one of my teachers and she said to tell my other teacher and she said okay. The next day when I came she didn't do anything.

Ms. Shafer: I want to ask if you would speak with Cicely Warren. I also think T.J. Best is here.

Comm. Castillo: Thank you for being so brave and telling us.

Ms. Georgia Taylor: Good evening everyone. I'm Georgia Taylor. I was here at the last meeting. Ms. Shafer, I met you last time. Thanks to you and Ms. Soto they transferred her from the class. She's been so happy since then. She had a wonderful time, to be honest with you, until yesterday. Those three boys saw her in the playground, grabbed a bottle of water... They're not in the same class anymore because you transferred her the following day. Why should she be in the playground playing and they come over to her and splash her for no reason and nothing is done about it? The principal and vice principal were not told. I spoke to the vice principal myself. She told my granddaughter she would keep her inside. I said no. She's not picking on anyone. Why should she stay inside? Take care of the problem. They're not doing anything. The principal is not doing anything. The teacher is okay. It's not okay. She's a little girl. Three boys are beating her in the back this time. Last time it was in the stomach. I had a meeting on May 25 with those three boys. Two punched her in the stomach and one kicked her. What's going to happen next? What's going on at School No. 21? How much can she take? She's only eight years old. How much am I supposed to handle as a parent? I'm the one that's crying when she's in pain and I pick her up. If it was their child, they wouldn't like it. Take care of the problem. The principal needs to get fired because she has no control and she doesn't care. Ms. Riviello does not care. All Ms. Gillespie said was, "Go sit down." It's a child. Take care of the problem. The vice principal told her she's going to put her in back of the line or we're going to keep her inside during the lunch break. If she's making problems, I understand that. Call me. I will come over. I do not condone slackness. Two wrongs don't make a right. I tell her that all the time. If there's a problem, deal with it. School No. 21 doesn't deal with anything. There's always fighting in that school. When it comes to my grandbaby, I'm sorry but she's off limits. If she's not hitting, there should be no boy hitting girl or girl hitting boy. They're there to learn, not to fight. I'm sorry. They're there to get an education, not to fight. Fighting doesn't get them anywhere. I asked for a meeting this time. Ms. Shafer, could you reach out to them again? I appreciate what you did for me. The principal and the vice principal aren't doing anything about it. If it wasn't for you, she would have never transferred her. She made an excuse that they had no space. When I got you, she was very scared that day. I could see her shaking in her bones. She was very scared when I was there because she wasn't doing the right thing. Her behavior is very nasty as a principal. Thank you very much.

Ms. Shafer: Thank you. Please just meet with Ms. Warren and also T.J. Best.

Ms. Taylor: The last time we scheduled a meeting you were supposed to be there. He was not there. It was supposed to be me, you, and Ms. Warren. T.J. Best did not show up. He didn't care. It was about bullying. He got an email and he did not show up at the meeting. Shows how much you care about the bullying. He's a big man. He's a child.

Ms. Raquel Soto: Hello everyone. My name is Raquel Soto. I submitted a petition from the Commissioner of Education, a decision that was made back in 2017. I hope everybody got a chance to review it. I have a couple of questions about this document. When I spoke to everyone back in the beginning of June that I had brought up the concern about my daughter it looked like the whole Board was confused. I have a couple of questions. Did anybody ever see this document? Did anybody ever vote pertaining to this case? Did the Board know that we went to trial on July 7, 2017 for this bullying case? Does the Board know that we still have an open case? Your daughter went to trial with me.

Mr. Murray: My daughter is 29 and lives in New York City.

Ms. Soto: Is your daughter's name Ms. Bartow? No? Wrong daughter.

Mr. Murray: Only one daughter and she's in New York. You love your daughter and I love mine. The report that was distributed this evening was a decision after an administrative law judge had made a determination that the matter should not be tried on its merits. The Commissioner of Education in this decision that was distributed decided that the case should be tried on the merits.

Ms. Soto: Correct.

Mr. Murray: Pursuant to the decision and direction of the Commissioner that there be a trial on the merits of the case, it was tried on the merits. The first matter the district was represented by a different law firm, Schenck, Price, Smith & King. Ms. Bartow is the current attorney. The matter has been tried. There's been a full hearing. There will be a decision on the merits, which is what the Commissioner wants. The Commissioner wants a decision on the merits and there will be a decision on the merits. It is anticipated that will be within approximately 45 days from today.

Ms. Soto: Okay. When I presented this to the Board at the beginning of the month when I spoke everybody looked at me like they were confused. My daughter's story has never been heard. Again, I can't talk about her story because I get really emotional. Even before I requested this to be trialed, I requested to settle with the district. T.J. Best stated that Ms. Shafer did not want to settle. This is recorded when we went to trial. All I wanted was to settle the case. I did not want to go to a trial. I wanted my daughter to tell her story. That's all I wanted as a settlement, for the body that T.J. runs to have parents as part of that committee and he denied it. He shut it down. He preferred to go to trial. I think that should be kept in mind. If a parent is willing to settle with the district instead of taking a trial, that should be taken into consideration as well. Thank you.

Mr. Enrique Sosa: Good evening. I have a question. Who supervises school transportation? Is Michael's Energy Factory Preschool a part of Paterson Public Schools?

Ms. Peron: They are a preschool that contracts with us.

Mr. Sosa: My daughter has been two years in this school. There are three Sienna minivans that transport the children. I have seen that when the small children are let out, they put them on the bus and they do not have booster seats or anything. My daughter is a four-year-old and I think they should have booster seats. It's safer for the kids. I asked the school whose responsibility it is and they told me that it's the responsibility of the bus company. I think they should inspect better because sometimes they put eight to ten kids on the bus, close the door, take off and they don't take the security of the kids seriously in that school. Thank you.

Ms. Elizabeth Elias: Good evening. I know it's the last meeting. Thank you, Ms. Shafer, for responding every time I call you. I've been having an issue and I announced it on Facebook that I was quitting the PTO. I've been holding back from the PTO for the last almost three years, but it feels like it's been five. The reason I'm quitting is because I've been coming. It has nothing to do with Ms. Shafer. It has something to do with Mr. McDowell. I've never come up here and talked about names. I usually say school or parents. Effectively, Mr. McDowell is in charge of the Parent Engagement Committee. The Parent Engagement Committee is supposed to be based on getting parents to be engaged. I was a very engaged parent. Some of us here, like Raquel, had positions where we were trying to come together as parents. Working with Mr. McDowell has been very hard. I've given myself pleasantly to the point where I wanted them to squeeze the energy out of me. Meaning, I wanted to be there where I tag parents. I have pictures and memories. Even today there's a memory where I told Dr. Evans to come to School No. 21 when they made it a Turnaround School. Georgina met Raquel through me. In my school, I've been trying to tag parents to come and be involved. It's very hard when the person that's in charge does not do his job. I reached out. I feel sick every time I talk about the topic. I feel it in my stomach. I've been home stressed out because of Mr. McDowell and some of the people in that department. I'm not talking about you. You're probably the one person there who I know does his job. Ms. Bridget at times can be very rude. I know you people have personal conflicts, but I'm tired of holding it in. Some people have to learn how to speak to people. Mr. McDowell, if you see a school is not working and you get paid by federal money, you should be taking care of that. I'm learning about the ESSA, Mr. McDowell. You can roll your face, but I've tried and I have texts here of when I begged you to come one time to a meeting with my principal because she has the wrong idea. It's parent and teacher organization, not principal and whoever it is. I don't have time, but I want parents and Ms. Shafer to know that everything else has to move forward. Mr. McDowell needs to get retrained. He was not trained for this. They all need to be trained in the parent community engagement department. I'm going to make it my business to make my committee so I can teach parents and parents know that we have a right to be part of everything. Parent and Community Engagement gets paid a lot of money to do their job and this is very empty. Next time, Mr. McDowell, when I ask you to please have a meeting with me you should think about it and don't brush me off. The so-so-so is only going to get you but so far. You have a good night. You hurt my heart. When I went for the Parent and Community Engagement I did it because of you. You asked me and it goes a long way. It's hard when I have to bring my daughter and I want to be part. I do what you ask me to do but when I come to you for safe haven or advice you shove me off with a so-so-so. Now me, Raquel, and everybody that's here has to figure out another place to go and tag parents. It is a shame when you're getting paid thousands of dollars.

Ms. Marcella Simadiris: Praise the lord everybody. I just want to congratulate everybody on the school year. It's coming to an end. I wanted to take this last Board of Education meeting to just acknowledge the wonderful parents that you do have in the City of Paterson. You see regulars here at the Board of Education meeting constantly coming here, not only advocating for themselves, but for other people's children.

Raquel, you are so amazing. I've learned so many things from you. You are a gem in this city. Elizabeth, when we're feeling down, when you come into the room you know how to lift us all up. These relationships are complicated. It's hard. It's work. I don't know if I ever want to get married because I have enough on my plate right now. The relationships you have with parents, co-workers, children, and family members are so hard. I don't know if I want the extra load. My point is that we are all so valuable. We all bring so much to the table. We're not always going to agree on the same things. Sometimes we're going to get into little conflicts or whatever, but we are so worth it. We're worth swallowing our pride, coming together, and realizing how much we need each other. These parents saved me this year. I was trying to get perfect attendance the first half of the year this year. My son's driving test was before the February 1. A parent took my son to get his driving test. I'm complaining to Elizabeth how I don't cook for my children. She's offering for me to bring my meat to her while I'm at work so she can season and prepare it for me to cook for my children. I just want everybody to know that there are wonderful parents that do want to be engaged in this city and who will do that work. I come in contact with them all the time, whether they're here at Board of Education meetings or at my school offering to help me with my children. They even braid my daughter's hair. Everybody is here willing to come together and do the work. It has to be real. It has to be authentic. It can't be blurry. I keep coming up here. We had that ethics training. This is where all the work is supposed to be getting done, right here in this space. When I come here, when Elizabeth comes up here, when Mr. Taylor comes up here, when Raquel comes up here, when other parents come up here and we're bringing forward concerns, if there's no conversation maybe you want to suggest that we push you to do resolutions. I don't know what the deal is, but when we're bringing things forward here in this space, if we're not doing it properly or don't know what the next step is, help us understand what the next step is. Somewhere in all of this is the solution. I know it's not as many people as we want. Dr. Luther King, where do we go from here? Where are we? This is where we are. You work with what you have. You meet people where they are. You have a lot of great parents in this city. I really just want to come up here and testify to that. Thanks again. Praise the lord everybody.

It was moved by Comm. Redmon, seconded by Comm. Capers that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Ms. Shafer: Just a few comments. I know Mr. Taylor is not here. We are going to have lockers installed at International High School this summer. We do not have metal detectors for our high schools. We do some wandering from time to time, intermittently, or if there's a need. He did speak about the field house. That is something that we have been looking at, but it requires funding. I certainly will schedule an appointment with him. I've met with him twice already and we'll schedule an appointment and meet with him again. Unfortunately, this is a busy time of year and I just was not able to do it as quickly as he would have liked. We will schedule that. As far as the transportation at Michael's Energy Factory, that does not come under Paterson Public Schools. It comes under Headstart. I would just request that you contact Headstart to require that they have the correct booster seats.

BOARD COMMENTS

Comm. Capers: Just looking at the agenda, the one that was mailed to us is different. The Board Comments part was off. Was that the only thing pulled from the original agenda that was mailed to us?

Comm. Castillo: No. A lot of the things on the agenda were taken away. There were minor changes to everything. I know Cheryl emailed the new one out as well.

Comm. Capers: How about anything for a vote?

Comm. Castillo: No.

Comm. Capers: Nothing got pulled for a vote?

Comm. Castillo: No, just the first page.

Comm. Capers: So everything that was on the agenda got mailed to us?

Comm. Castillo: It's should still be on. Is that correct, Ms. Shafer? Yes.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Castillo presented the minutes of the May 2, 2018 Workshop Meeting, the May 16, 2018 Regular Meeting, and the May 30, 2018 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Ramirez, seconded by Comm. Redmon that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

INSTRUCTION AND PROGRAM COMMITTEE

Comm. Castillo: I&P met on June 6. We had two meetings. On the first meeting it was myself, Comm. Martinez, and Comm. Ramirez. It started at 5:18. We discussed updating the IT curriculum. Six teachers were hired using coding.org and selecting online use and colleges. There's a PowerPoint attached that will explain more in detail. We spoke about the Perkins grant and schools applying for that. We also had the preschools. We spoke about the approval of the summer intervention, remediation, and extended school year. We spoke about the Saturday STEM program and the MLK and School No. 2 STEM programs as well.

Comm. Hodges: When you say you spoke about it, is there anything in particular that was of concern that caused you to enter into discussion so that we can know what the issues are?

Comm. Castillo: We had a great conversation with the principals. All the principals actually came into our committee meetings. It's all the resolutions that are on to a vote. We had to have two meetings. I'll break it down. The first meeting we concentrated more on the actual items and why the principals were requiring it, what intentions they had. All of those were the resolutions in detail. We didn't see a problem with any of them. Most of them are grants that they're applying for, STEM and science programs expanding and making sure all the students have the kits and are ready for September. We also spoke about a few field trips that our kids were going into. Everything is mostly of what we already had, making sure that we're updating it for the year.

Comm. Hodges: When you say you spoke about information and principals came down, I'm trying to find out what kinds of things caught your attention and the explanations that you received so we can understand what the reasons were behind some of these resolutions. Then we can know what the purposes are.

Comm. Castillo: We can go down one by one literally and we can speak about all the grants that there are. The biggest conversation that we centered around was Eastside High School and how they are seeing an increase in the number of students per classroom. They are making it an extended day by offering some of those math classes earlier, which some high school already do, like Rosa Parks and John F. Kennedy. They will be having a few extra classes earlier, which they have already vetted. They will make sure that they're on code. We definitely spent time having that conversation and on preschool, which we had presented today.

Comm. Hodges: Thank you.

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-54:

Resolution No. I&P-1

Intent to apply for the Carl D. Perkins Career and Technical Education Improvement Act of 2006 Grant for FY2019

Whereas, Priority I: Effective Academic Programs Goal 3: Increase college preparedness of the 2014-2019 Strategic Plan for the Paterson Public Schools; and

Whereas, The Carl D. Perkins Vocational and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

Whereas, Perkins defines career and technical education as organized educational activities that offer a sequence of course that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for the careers in current or emerging employment sectors. Career and technical education includes competency based applied learning that contributes to student's academic knowledge, higher order reasoning, and problem-solving skills, work attitudes, general employability skills, and occupation-specific skills; and

Whereas, there is no matching requirements for the Paterson Public Schools for this grant; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools District Board of Education approves the intent to apply for the Carl D. Perkins Career and Technical Education Grant Allocation in the amount of \$308,933.00 for the grant period July 1, 2018 through June 30, 2019 for the purposes stated above.

Resolution No. I&P-2

Whereas, the Passaic County Workforce Development Board (WDB) is requesting grant proposals for an Out-of-School Youth funded program for employment and training services and intensive math for youth under the Workforce Innovation and Opportunity Act of 2014 and has issued a RFP of funding, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Innovation and Opportunity Act of 2014 in order to assist young adults (ages 16-24) who have dropped out of High School that have low basic skills in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to add this component of intensive mathematics in order to transition at-risk students to the WDC One Stop Career center or other training program while operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner;

Be It Resolved, that the Paterson Public Schools approve the application for grant funding from the Workforce Development Board of Passaic County to operate a WIOA Youth Program at the Paterson Adult School for the project period July 1, 2018 through June 30, 2019 in the supplemental amount of \$160,000, including 10% in benchmarks.

Resolution No. I&P-3

Whereas, In April 2018, the principals of Eastside High School Educational Campus, have determined it crucial to adjust the bell schedule and start times for the 2018-2019 academic school year; and

Whereas, in an endeavor to increase average daily attendance, students enrolled at the Eastside High School Educational Campus would have two (2) start times of 7:35 am and 8:19 am for teachers and allowing for a more flexible class load for the student; and

Whereas, in an effort to reduce the number of students attending credit recovery or summer school students would have any necessary classes required for graduation built into their already existing schedule; thus potentially reducing the financial burden to the district; and

Whereas, in an additional effort to increase average daily attendance, reduce tardiness, limit time in the hallway and reduce the number of incidences in the building, homeroom would be incorporated into the block one (1) time frame; and

Whereas, in accordance with the Contract Agreement between the Paterson School District and the Paterson Education Association Article 7:2-2.3-3, the parties agree that should a flexible workday schedule be implemented, said schedule shall not exceed the following time periods of 7:30 am – 2:35 pm and 8:15 am – 3:20 pm

Now, Therefore, Be It Resolved, that the Paterson Board of Education allows the acceptance of the adjusted schedule for the Eastside High School Educational Campus; and

Be It Further Resolved, That, The Paterson Board of Education approve the adjustment for the 2018-2019 academic school year.

Resolution No. I&P-4

Instructional Technology Updated Curriculum Guides for Instructional Technology – Grades K-8

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Kindergarten through Eighth Grade Instructional Technology with a focus on Computer Coding/Programming with a total of 5 courses, (Course A: Grades K/1/2, Course B: Grades 3/4, Course C: Grade 5, Course D: Grade 6, Course E: Grade 7, Course F: Grade 8) and the adoption of the 2017 Computer Science Teacher Standards, and

Whereas, the proposed Instructional Technology curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Frameworks as well as the recommendations suggested by NJQSAC at the March 2017 review with regards to the following components have been updated: Educational Technology Standards, Career Ready Practices, Interdisciplinary Connections and Differentiated Instruction, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Instructional Technology curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-5

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Student Learning Standards for Science (NJSLS-S), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Brighter Futures Strategic Plan 2014-2019 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support New Jersey Student Learning Standards for Science (NJSLS-S), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Kindergarten	Grade 1	Grade 2	— Structures of Life NGSS
— Animals Two By Two NGSS	— Plants & Animals NGSS	— Pebbles, Sand and Silt NGSS	Live Materials and Refills
Live Materials	Live Materials and Refills	Refills	— Motion & Matter NGSS
— Materials & Motion Refills		— Insects & Plants NGSS Live	Refills
		Materials & Refills	
		— Solids & Liquids NGSS Refills	
Grade 4	Grade 5	Grade 6	Grade 7
— Energy NGSS Refills	— Living Systems NGSS	— Diversity of Life NGSS Live	— Populations & Ecosystems
— Soils, Rocks & Landforms	Live Materials Refills	Material and Conversion Kits	NGSS Live Materials &
NGSS Refills	— Mixtures and Solutions	— Weather & Water NGSS	Conversion Kits
— Environments NGSS Live	NGSS Refills	Conversion Kits	
Materials & Refills			
Grade 8			
— Heredity & Adaptations Refills			
— Waves Refills			
— Human Systems Refill			

Whereas, the purchase of FOSS refill materials is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The FOSS program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned refill materials will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the New Jersey Student Learning Standards for Science (NJSLS-S) to prepare our students for the future PARCC assessments.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the Science Programmatic and Instructional Resources for 2018-2019 school year implementation from Delta Education for various kits mentioned above for all schools serving K-8 students for the 2018-19 school year, along with a total of 7 Professional Development days to implement FOSS in all elementary schools for the 2018-19 school year in an amount not to exceed \$169,455.32.

Resolution No. I&P-6

Option II Guidebook

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, and college preparedness, and

Whereas, the State of New Jersey, under N.J.A.C. 6A:8-5.1(a)2, allows local school districts to design and/or approve credit-bearing alternative educational experiences to support student achievement that meets or exceeds the New Jersey Student Learning Standards (NJSLS) which may take place outside a traditional classroom environment, and

Whereas, the Paterson Public School adopted N.J.A.C. 6A:8-5(a)2 as Policy 5460 "High School Graduation" (originally on October 31, 2002 and most recently revised on June 21, 2017), and

Whereas, the proposed Option II Guidebook would define the structure for processes and protocols to request, review and approve inquiries for Option II student experiences and courses, and

Whereas, the proposed Option II Guidebook would define District Option II experiences and courses into four categories: I) Advanced Enrichment Credit Accrual, II) Supplementary Academic Credit Accrual, III) Alternative Education Credit Recovery, and IV) Credit-Bearing Structural Learning Experiences, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Option II Guidebook for implementation in the Paterson Public Schools.

Resolution No. I&P-7 was pulled.

Resolution No. I&P-8

WHEREAS, the district's 2014-2019 Strategic Plan, Priority I is to provide Effective Academic Programs; and

WHEREAS, The School Funding Reform Act, P.L. 2007, c260(SFRA), adopted in January of 2008, provides for the expansion of high quality preschool program to all age and income eligible at risk preschool children in New Jersey;

WHEREAS, This Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four-year-old preschool children of the District through the coordination of all the federal, state and local public and private community resources; and

WHEREAS, The district will continue its partnership between the public schools, the early childhood programs and the 23 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to residents three and four year old children. The Department of Early Childhood is committed to providing leadership in a national effort

to raise the quality of early childhood education and prepare our children for academic success in future grades.

WHEREAS, the district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including, medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool. This nationally validated program is aligned with the NJ Preschool Teaching and Learning Standards; provide methods for inclusion of students with disabilities; has research-based content and teaching strategies and is developmentally appropriate for young children using the State Mandated Preschool Program Implementation Guidelines and the Self- Assessment Validation System (SAVS) process. The Department of Early Childhood Education has submitted an Early Childhood Program Five Year Plan 2014-2019 that was approved by the Superintendent and the Board of Education on December 18, 2013, Resolution No. A-3 and the Preschool Program Enrollment and Budget Projections Workbook for the 2018-2019 school year, which was, approved on November 21, 2017, Resolution No. F-7.

THEREFORE BE IT RESOLVED that the Paterson Public Schools Early Childhood Program Aid awarded for the 2018-2109 school year is \$48,588,485 supplemented with \$3,765,747 of prior preschool carryover and \$2,275,105 in district funds for a total of \$54,629,337 of which approximately \$40,572,903 will be used to enter into the contractual agreements with 23 licensed community early childhood centers to provide preschool services.

THEREFORE BE IT FURTHER RESOLVED, that the Paterson Public Schools enter into contractual agreements with 23 licensed community early childhood centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three and four years old, for 185 academic days exclusive of any extended year or summer programming between July 1, 2018 through June 30, 2019. See list of provider centers (attached).

Pre-School Center	DOE Classrooms	# of students in DOE Classrooms	Total	Per Pupil Costs
B.J. Wilkerson I	4	60	\$838,324.16	\$13,992
B.J. Wilkerson III	13	195	\$2,550,976.67	\$13,102
Calvary Baptist	9	135	\$1,852,472.98	\$13,742
El Mundo De Colores	8	120	\$1,832,318.86	\$15,289
El Mundo Del Nino	7	105	\$1,649,808.15	\$15,732
Friendship Corner II	9	135	\$1,912,657.89	\$14,188

Gilmore - Site I	7	105	\$1,479,238.20	\$14,108
Gilmore - Site II	5	75	\$1,036,724.24	\$13,843
Hogar Infantil	6	90	\$1,298,851.28	\$14,452
IEP Early Learning Center	14	210	\$2,852,165.13	\$13,602
La Vida Too	15	225	\$3,203,368.26	\$14,257
La Vida Three	16	240	\$3,257,921.43	\$13,595
Memorial Day	7	105	\$1,482,598.58	\$14,140
Memorial II	12	180	\$2,401,838.86	\$13,364
Omega Preschool	9	135	\$1,635,841.82	\$12,137
PCCC Child Dev. Center	7	105	\$1,754,459.60	\$16,729
Paterson Day Care 100	8	120	\$1,737,600.15	\$14,500
Paterson Family Center	7	105	\$1,501,535.94	\$14,320
St. Joseph's Child Care	4	60	\$825,481.75	\$13,778
YMCA	5	75	\$1,098,188.83	\$14,663
Head Start - Eastside	17	255	\$1,626,390.00	\$6,398
Head Start - Westside	2	30	\$191,040.00	\$6,388
Head Start - Michael's Energy Factory	13	195	\$1,341,600.00	\$6,900

Resolution No. I&P-9

WHEREAS, the district's 2009-2014 Strategic Plan, Priority I is to provide Effective Academic Programs;

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children.

WHEREAS, the Supreme Court ordered the implementation of a full day, full year preschool services beginning September 1999 for resident three- and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,600 children at a ratio of 2 adults and 15 children for a 10 hour day consisting of six hours and fifty-five minutes of instruction and three and one half hours of wrap-around services. The collaborative currently consists of 23 Community Providers and 12 in-district sites: School #1, School #9, School #10, School #15- Madison K Center, School #16, School #21, School #24, School #27, School #28, Dale Avenue School, Edward W. Kilpatrick School and 14th Avenue Early Learning Center.

WHEREAS, the Paterson Public Schools Early Childhood Department continuously strives to provide high quality learning environments in all preschool classrooms, 3 classrooms located in substandard locations at School 10 will be closed,

WHEREAS, the Paterson Public Schools Early Childhood Department continuously strives to provide a high quality preschool program that meets the needs of children and families in Paterson, 4 preschool classrooms housed at Madison Avenue K will be relocated into the home school, School #15,

WHEREAS, the Paterson Public Schools Early Childhood Department, in order to help meet the preschool universe of servicing three and four year old preschool children in the city of Paterson as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines will provide preschool services in an underserved area by expanding it's in-district preschool program to include 4 preschool classrooms at School 25.

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the Early Childhood Program Plan for Public Schools 10, 15 and 25 for the academic year 2018-2019.

Resolution No. I&P-10

2018 SUMMER INTERVENTION AND REMEDIATION AND EXTENDED SCHOOL YEAR PROGRAMS JULY 1, 2018 THROUGH AUGUST 31, 2018

Whereas, The Paterson Public School District will offer elementary and secondary summer programs that align academic standards and instructional strategies to extend student learning. Summer school provides students with additional instructional support to ensure that they achieve proficiency in New Jersey Student Learning Standards in order to move on to the next grade level. Summer school is encouraged or mandated for those students in grades PreK-12; and

Whereas, The Paterson Public Schools summer school program addresses Brighter Futures the Strategic Plan for Paterson Public Schools for 2014-2019 mission to prepare each student to be successful in the institution of higher education of their choosing in their chosen career. It includes core beliefs, values, goals, and strategies for their attainment that are aligned as; Priority I: Effective Academic Programs; and

Whereas, The Paterson Public School district will provide teaching and learning experiences critical to academic success that are necessary for future learning. Students at all grade levels will benefit from remedial summer school through the implementation of summer program curriculum which is based on recommendations as per assessments that contain substantial components aimed at math and language arts literacy competency also including rigorous evaluations. Each student will participate in an intense and rigorous curriculum that incorporates technology and cross content strands; and

Now, Therefore, Be It Resolved, that Paterson Public Schools District Board of Education acknowledges the Summer School program implementation from July 1, 2018 through August 31, 2018 (see attached budget).

Resolution No. I&P-11

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services, for the 2018-2019 school year.

Whereas, the District is a State-Operated District which has a need for educational services; and

Whereas, pursuant to 18A:18A-5(5), “library and educational goods and services” are exempt from bidding; and

Whereas, the procurement of services, specifically mentoring students for drop-out prevention, grade improvement, classroom management, and incarceration workshop for students returning to school within the high schools, qualifies as a bid exemption under 18A:18A-5(5); and

Whereas, the District will engage Mr. Al Moody who is recognized as having demonstrated a vast amount of experience in community engagement and mentoring of Paterson youths; now

Whereas, Priority I of the 2014-2019 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

Therefore Be It Resolved, the State District Superintendent recommends the award of a contract to Alonzo Moody, 26 Emerson Avenue, Paterson, NJ 07502 for a Mentoring Program, for the 2018-2019 school year at a \$350 per diem rate. Pending Budget Approval.

Provider	Estimated Number of Days	Per Diem Rate	Total (Approx. # days x per diem rate)
Al Moody	42	\$350.00 per day (minimum of four (4) hours per day)	\$14,700.00

NOT TO EXCEED \$14,700.00

Resolution No. I&P-12

ABC-CLIO LLC

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 6-12 by 2019. Goal 3 – Increase College Preparedness

Whereas, ABC-CLIO have 5 subject specific databases consisting of American Government, American History, African American Experience, Ancient World History, and World History.

Whereas, ABC-CLIO’s 5 subject-specific ABC-CLIO Solutions contains a comprehensive reference library, a textbook or course companion, and a collection of scholarly perspectives written by expert authors

Whereas, ABC-CLIO promotes a blended learning environment while encouraging College and Career readiness practices.

Be It Therefore Resolved, that Paterson Public School approves the agreement with the ABC-CLIO LLC to renew 5 subject specific databases for an amount not to exceed \$26,525 pending budgetary approval.

Resolution No. I&P-13

Association of Language Art's Teachers of New Jersey (8th Grade Writing Unit)

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness

Whereas, The Association for Language Art's teachers of New Jersey will develop a custom designed writing program to support the development of student writing in 8th grade. The writing unit will cover all of the genres of writing in 8th grade mandated by the NJSL, narrative, argument, and information/explanatory.

Whereas, The writing unit will prepare students for the mastery of NJSL writing standards, with writing grounded in response to literature through lessons gear toward Literature Analysis and Research, also part of the New Jersey curricular framework.

Whereas, Students will be required to analyze text, as well as streaming videos to incorporate multimedia sources and apply college and career readiness skills.

Be It Therefore Resolved, that Paterson Public School approves the agreement with the Association of Language Art's Teachers of New Jersey for the development of 8th grade writing units for an amount not to exceed \$38,600.

Resolution No. I&P-14

Partnership with Felician University

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness

Whereas, The purpose of this Agreement is to establish a formal, long-term, substantive partnership and relationship for coordination and collaboration between Paterson Public High Schools and Felician University – The Franciscan University of New Jersey herein after both named "Parties"; to pursue within the context of their respective constitutional, managerial, and operational frameworks common goals to offer Felician courses on limited basis to capable students onsite at Paterson Public Schools, And

Whereas, The main goal of our partnership is to promote bilateral cooperation between the Parties on the basis of equality, reciprocity, and mutual benefit; taking into account any applicable laws, legal provisions, accreditation standards, and NJ Department of Educational regulations, And

Whereas, Paterson Public Schools will Offer course(s) following curricula approved by Felician; Permit qualified PHS faculty to teach Felician Courses onsite at PHS; Establish Felician's right and obligation to approve PHS faculty as having appropriate qualifications and credentials to teach Felician courses; Establish Felician's rights to approve textbooks, course syllabi, and supplemental material used to teach any Felician courses; Establish permission for Felician personnel to visit PHS to observe and evaluate the teaching and learning environment as well as the instruction of Felician courses, And

Be It Therefore Resolved, that Paterson Public School approves to enter a partnership with Felician University to allow credit-bearing opportunities for Paterson Public School students at no cost to the district.

Resolution No. I&P-15

Houghton Mifflin Harcourt: Read 180 Hosting Fee

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness

Whereas, Houghton Mifflin Harcourt Read 180 Hosting will assist in meeting the rigorous reading and writing expectations of the new standards. Furthermore, servers are automatically updated with the latest software and backed up nightly with quizzes uploaded automatically.

Whereas, anywhere and anytime access is an essential component for this purchase, as teachers and students can have access to materials and data immediately. In addition, the Hosting option allows students, teachers and administrators alike log into programs via a web browser.

Whereas, Houghton Mifflin Harcourt Read 180 hosting provides unlimited phone, email, and webchat support to all teachers and students.

Be It Therefore Resolved, that Paterson Public School approves the agreement with the Houghton Mifflin Harcourt Hosting for an amount not to exceed \$22,650.00 pending budgetary approval.

Resolution No. I&P-16

Learning A-Z (Raz Kids)

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades K-5 by 2019. Goal 3 – Increase College Preparedness through increase in reading levels.

Whereas, the Raz Kids licenses for all K-5 students will ensure all students have access to leveled reading digital materials when in or out of school.

Whereas, Raz Kids will be used to supplement the guided reading materials that teachers and students have access to within the classroom and will support the NJSL anchor standards for Reading Literature, Reading Informational Text and Speaking and Listening. Students are required to read or listen to texts, respond to questions regarding the texts offered in both English and Spanish.

Whereas, Raz Kids will provide data driven reports that show individual student and class wide activity reports on usage and progress. The skills Raz Kids focuses on are vocabulary, compare and contrast, main idea, cause and effect, fact and opinion, sequence events, making inferences, author's purpose, story elements, reality vs. fantasy, analyze character, problem and solution, classify information elements of a biography, author's point of view, identify genre, analyze plot, make inferences, draw conclusion, character point of view, text structure, and identify setting.

Be It Therefore Resolved, that Paterson Public School approves the agreement with learning A-Z for an amount not to exceed \$62,510.33.

Resolution No. I&P-17 was moved to Workshop.

Resolution No. I&P-18

Whereas, the Paterson Adult High School seeks permission to continue to operate a high school for adults 18 years of age or older who are Paterson residents.

Whereas, the Adult high school offers supervised instruction in the evening to allow adults to complete the requirements for a locally issued state endorsed diploma.

Whereas, students are held accountable for the statewide assessment in effect at the time they meet all other graduation requirements.

Whereas, the adult high school follows the general provisions outlined in NJAC 6A:20 guidelines to operate an adult high school.

Whereas, for each student enrolled, an educational plan is developed reflecting: a) past academic record; b) an analysis of past experiences for which credits may be awarded; c) graduation requirements; and d) a proposed schedule of courses leading to completion of the requirements for graduation as required by the state of New Jersey.

Be It Resolved, that permission is granted to operate an Adult High School at 151 Ellison Street for the 2018-2019 school year.

Resolution No. I&P-19

WHEREAS, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

WHEREAS, a Career and Technical Education (CTE) program is a coherent and rigorous sequence of courses aligned to challenging academic standards and relevant technical knowledge and skills, as well as provide opportunities for students to obtain technical skill proficiency and connections to postsecondary education, and

WHEREAS, CTE Programs of Study are required to offer students opportunities for dual and concurrent enrollment or articulated college credit, the Department of College and Career Readiness seeks to revise BTMF's CTE Marketing Program's status from a "CTE Program" to a "CTE Program of Study," and

WHEREAS, the proposed articulation agreement demonstrates the following relationship, between successful completion (grade of "C" or higher) of BTMF courses, and credits issued at Berkeley College upon enrollment (not including other requirements outlined within the Agreement):

PPS-BTMF Course	Berkeley College course, credits
Introduction to Marketing	Principles of Marketing, (3 credits)
Marketing I	
Marketing II	

and

WHEREAS, the proposed Agreement will provide these opportunities at zero cost to the District, school or students,

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached articulation agreement between Berkeley College and the School of Business, Technology, Marketing and Finance (BTMF).

Resolution No. I&P-20

WHEREAS, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, and college preparedness, and

WHEREAS, the New Jersey Student Learning Standards feature standards on Engineering Design (HS-ETS1), Motion and Stability (HS-PS2), as well as Career Ready Practices and Career Awareness, Exploration, and Preparation (9.2), and

WHEREAS, the Paterson Public Schools seeks to provide innovative and rigorous learning opportunities that also feature the latest technologies and create pathways to employment in careers of needs in the region and nation, and

WHEREAS, practical and theoretical practices of the use of unmanned aerial vehicles, also known as drones, offers students the opportunity to utilize knowledge and skills in science, technology, engineering and mathematics, as well as prepare for industry recognized credentials which lead to high-wage, high-skill, and high-demand jobs and careers, and

WHEREAS, structured learning experiences are available for students both within and outside the District, and careers associated with the growing drone industry include, but are not limited to real estate photography, cinematography, construction and site inspection, infrastructure inspection, insurance, search and rescue, and agriculture, and

WHEREAS, the Paterson Public Schools Department of College and Career Readiness seeks to bring such drone program to the District and make available to its students,

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the use of funds to procure supplies and curriculum resources from the vendor Office Depot, which are needed for a course highlighting the science, mathematics, and technology of unmanned aerial vehicles, also known as Drones, in the amount of \$14,611.35.

Resolution No. I&P-21

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/r services; and

Whereas, on the Authorization of the Business Administrator formal public Request for Qualifications were solicited for, Family Intervention Services at PS #13, RFQ-941-18, for a ten (10) month period, beginning September 2018 through June 2019; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Thursday, March 1, 2018. A

proposal was received on Wednesday, March 7, 2018 by the Purchasing Department, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503; and

Whereas, nine (9) vendors were e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department, and one (1) vendor responded; and

Whereas, PS #13, along with the Purchasing Department, recommends that the sole, responsive and responsible vendor, Family Intervention Services, Inc. be awarded the contract respectively according to the attached RFQ Summary & Contract Award Recommendation; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan for Paterson Public Schools 2014-2019, Priority I; Effective Academic Programs, Goal 4: Create Student Centered Supports where all students are engaged in school; now

Be I Resolved, that the State District Superintendent supports the above mentioned recommendation that Family Intervention Services, Inc., 86 South Harrison Street, East Orange, New Jersey 07018 be deemed as the sole responsive/responsible bidder and is awarded a contract for Family Intervention Services at PS #13, RFQ-941-18, for a ten (10) month period, beginning September 2018 through June 2019, at an amount not to exceed \$66,973.00.

Resolution No. I&P-22

WHEREAS, the Paterson Public School District wishes to improve the Average Daily Attendance and graduation rates of schools within the district, and

WHEREAS, as stated in the Annual School Plan, the graduation rate of students from School of Information Technology will increase and chronic absentee rate will decrease in order to meet the established goals, and

WHEREAS, the mission of the I am My Brother's Keeper Program is to enable young men to prepare themselves to pursue a college or technical school education and to inspire them to work toward revitalizing Paterson, politically, educationally, and economically, and

WHEREAS, I am My Brother's Keeper will provide an after school mentoring program to Eastside students for 1.5 hours on a weekly basis; sessions will be held at SOIT for student convenience, and

THEREFORE BE IT RESOLVED, that the Board of Education of Paterson Public Schools approves the mentoring services of I am My Brother's Keeper for the 2018-2019 school year at no cost to the district/school.

Resolution No. I&P-23

WHEREAS, the Paterson Public School District wishes to reduce the chronic absence rate while improving the graduation rate of schools within the district, and

WHEREAS, as stated in the Annual School Plan, SOIT will increase the graduation rate and decrease the chronic absentee rate, and

WHEREAS, exposure to post graduation opportunities and experiences and the financing of same is a means to motivate students to pursue higher education, and

WHEREAS, the mission of the Robert and Seth Non Profit Foundation is to promote college attendance and provide support in navigating the college entry process, and

WHEREAS, the Robert and Seth Foundation of Mahwah, New Jersey will provide services to Eastside High School seniors that attend the School of Information Technology for 1.5 hours on a bi-weekly basis at the EHS campus, and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the support services of the Robert and Seth Non Profit Foundation at no cost to the district/school.

Resolution No. I&P-24

WHEREAS, the Urban Education course of Ramapo College is designed to teach Ramapo students methods and techniques of teaching reading to elementary, middle and high school students. Ramapo students will learn reading assessment techniques, instructional strategies, and how to construct and implement lesson plans. Further, issues of social justice will be explored. There is a required tutoring field work component that will provide the opportunity for students to do dynamic and transformative work.

WHEREAS, the students of the School of Information Technology will have access to ongoing tutoring to help improve their educational skills, and

WHEREAS, the graduation rate of students from School of Information Technology should continually improve in order to meet the school wide goals, defined in the Annual School Plan (ASP)

WHEREAS, exposure to graduation opportunities and experiences is a means by which to promote an increase in the graduation rate, and

THEREFORE BE IT RESOLVED, that the Board of Education /Paterson Public Schools approves the Urban Education course tutors from Ramapo College for the 2018-2019 school year to provide tutoring services for one day a week for 3 to 4 hours at no cost to school or district.

Resolution No. I&P-25

WHEREAS, the Paterson Public School District wishes to improve the Average Daily Attendance and graduation rates of schools within the district, and

WHEREAS, as stated in the Annual School Plan, the graduation rate of students from School of Information Technology should increase and the chronic absence rate should decrease to meet the established goals, and

WHEREAS, exposure to post graduation opportunities and experiences is a means by which to promote an increase in the graduation rate, and

WHEREAS, the mission of the Youth Self Development Program is to enable young men and women of Paterson to prepare themselves to pursue a college or technical school education and to inspire them to work toward revitalizing Paterson, politically, educationally, and economically, and

WHEREAS, Youth Self Development will provide SAT prep classes to School of Information Technology students for one hour on a weekly basis; classes will be held at SOIT for student convenience, and

THEREFORE BE IT RESOLVED, that the Board of Education approves the tutorial services of Youth Self Development for the 2018-2019 school year at no cost to the district/school.

Resolution No. I&P-26

WHEREAS, The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that our grade K-8 students become fluent in basic math. Imagine Math Facts uses various instructional principles including focused and frequent practice, visual and auditory feedback, adaptive placement testing, and high motivation and engagement to help students of all skill levels achieve math fact fluency and automaticity. Imagine Math Facts supports the Paterson Public Schools Bright Futures Strategic Plan. Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

WHEREAS, the District is purchasing 36 site licenses software through Imagine Learning for all grade K-8 students in Paterson Public Schools to help build Math fluency.

WHEREAS, Imagine Learning provides the following benefits:

- Designed to supplement traditional classroom instruction.
- Effective as a response-to-intervention tool for underperforming students.
- Accessed from any type of tablet or computer device with Internet access.
- Provides teachers with a tool to monitor student progress which will inform instructional decisions and strategies.
- Engaging format and individualized pathway has been associated with significant positive effects on student retention and mastery of math facts.

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; now

THEREFORE BE IT RESOLVED, that the Paterson Public Schools District and Board of Education approves the purchase of 36 site licenses software for all grade K-8 students in the District through Imagine Learning at a total cost not to exceed \$126,000.00.

Resolution No. I&P-27

WHEREAS, The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that our accelerated Math students continue to be build their understanding for Mathematics. IXL Learning Inc. supports the Paterson Public Schools Bright Futures Strategic Plan. Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

WHEREAS, the District is utilizing services with IXL Learning for our (1) onsite professional development, session, plus (2) virtual professional development sessions as needed for teachers. The District is also purchasing 1,000 computer licenses software through IXL Learning for our Grade 7 Pre-Algebra, Pre-Calculus, and Calculus students as the supplemental computer based Math instruction that develops and reinforces concepts and enhances accelerated Math performance

WHEREAS, IXL Learning provides the following benefits:

- Designed to supplement traditional classroom instruction
- Bridge gaps for students who have been accelerated
- Accessed from any type of tablet or computer device with Internet access
- Provides teachers with a tool to monitor student progress which will inform instructional decisions and strategies

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; now

THEREFORE BE IT RESOLVED, that the Paterson Public Schools District and Board of Education approve the purchase of 1,000 licenses (\$10,500) and a total of three (3) Professional Developments (\$3,490) with IXL Learning for the School Year of 2018/2019 at a total cost not to exceed \$13,990.00.

Resolution No. I&P-28

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2017-2018, the Paterson Public School District implemented Engineering curricular units to meet the challenge of providing meaningful Science and Engineering education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing instructional materials that support the New Jersey Student Learning Standards for Science (NJSL-S), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Brighter Futures Strategic Plan 2014-2019 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following instructional materials that support New Jersey Student Learning Standards for Science (NJSL-S), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum. Instructional materials are as follows:

Grade 4

—Picture Perfect STEM Inventor's
Secret Class Packs

Grade 5

—Picture Perfect STEM Space
Exploration Class Packs

Whereas, the purchase of NSTA instructional materials is set out to achieve scientific literacy, develop science and engineering skills as described in the New Jersey Students Learning Standards for Science, instructional efficiency and systemic reform. NSTA's Picture Perfect program is created to use an integrated literacy approach to engage students to learn important scientific concepts, develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, develop scientific and engineering habits of mind and practices and

Whereas, the abovementioned refill materials will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the New Jersey Student Learning Standards for Science (NJSL-S) to prepare our students for the future PARCC assessments.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the Science and Engineering Instructional Resources for 2018-2019 school year from National Science Teachers Association for the materials mentioned above for all schools serving 4-5 students for the 2018-19 school year, in an amount not to exceed \$14,474.29.

Resolution No. I&P-29

WHEREAS, the Paterson Public School District is committed to providing educational opportunities and resources meant to expose students, parents, and staff to enriching college and career readiness experiences; and

WHEREAS, the Paterson Public School District mission is to prepare each student to be successful in the institution of higher education of their choosing and in their chosen career; Naviance Succeed is a web-based college and career planning system that enables students to chart their path towards academic and post-secondary success; and

WHEREAS, the Paterson Public School District Strategic Plan Priority I, Goal I – Increase Student Achievement, Goal 3 – Improve Graduation Rate/Reduce Dropout Rate; Priority IV, Goal 3 – Increase Capacity; students, parents and staff will collaborate to create personalized student learning plans, in order to monitor short/long term academic goals and graduation requirements, as well as file and track college/scholarship applications electronically; and

WHEREAS, Naviance Succeed will assist in students' career development by utilizing a variety of engaging resources, such as (but not limited to): career interest inventories, lesson plans, videos, activities, etc.; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District will purchase the Naviance Succeed program for 6,051 9th – 12th grade students in the amount of \$50,065.25 for the period of July 1, 2018 to June 30, 2019; to include professional development sessions/courses, Naviance College/Career/Success planning modules, and a subscription of Naviance eDocs.

The following school sites will utilize the Naviance Succeed Program: 4 Schools at John F. Kennedy High School, Rosa Parks High School, International High School, Garrett Morgan Academy; 3 schools @ Eastside High School, HARP & PANTHER Academies.

Resolution No. I&P-30

In 2007, on the Authorization of the Business Administrator formal public bids were solicited for an Instructional Management System, RFP 002-07 Re-Bid, for the 2007-2008, 2008-2009, 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019 school year. An Instructional Management System is needed to improve student performance by allowing teachers and administrators to effectively use data to inform instructional decisions. The funding for an Instructional Management System was part of the original budget and,

Whereas, a resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, awarded a contract for Instructional Management System District-Wide, RFP 002-07, through Competitive Contracting pursuant to 18A:18A-4.3.

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulated in their Corrective Action Plan from March, 2010 that the district will develop reporting structures for examining assessment data for instructional improvement.

Whereas, the district has conducted extensive staff development on navigating, accessing reports, and analyzing the information obtained from the Performance Matters Instructional Management System.

Whereas, the Paterson Public Schools will utilize the Performance Matters Instructional Management System's online scoring and item bank to assist with the teacher evaluation pilot and inform and prepare additional academic programs for students (Extended Learning Opportunities, etc.) Additionally, scanners have been used to develop and streamline the process for administering assessments throughout the district.

Whereas, for the 2018-2019 school year the district is looking to expand the use of the Performance Matters Instructional Management System to include online scoring and an item bank for grades 2-12, for more effective comparative data analysis over time. With the upcoming changes in state testing, online scoring provides our students with an opportunity to practice testing online before the implementation of the PARCC Assessment.

Whereas, the Paterson Public Schools District must complete comprehensive needs assessments, reports, and grant applications, all of which require the use of multiple measures. These include state assessment results, formative assessments, district programs, and data. The assessment data is used to target priority academic areas and develop an action plan for improvement. It allows the district and schools to review and analyze subgroup performance and growth, as well as drill down to the classroom and student level.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the renewal of the Performance Matters Instructional Management System contract, as well as the expansion that includes online scoring and item bank access for the use of data reporting purposes in grades Kindergarten through twelve, as a means of analyzing data to inform instructional decisions within the Paterson Public Schools

District for the 2018-2019 school year and subsequent years, to be funded from Title not to exceed \$271,490.27.

Resolution No. I&P-31

Whereas, the Paterson Public School District will participate in the College Board's "Early Participation Program," which is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction, learning and increase students' readiness for college expectations.

Whereas, Students in grade 9, 10 and 11 will participate in the PSAT assessment program, which will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process.

Whereas, College Board PSAT program deliverables include PSAT test materials (student guides and test booklets), PSAT Score Report Plus (two copies per student), Official Educator Guide to the PSAT/NMSQT (one per school), School-level Summary of Answers and Skills (SOAS) Reports, School-level AP Potential access, including My Road, for students taking the PSAT.

Whereas, the fee is calculated at \$6.00 for Grade 9, \$10.00 for 10th Grade and \$34.00 for Grade 11 students with an total approximate enrollment of 4,559 students in grade 9, 10 & 11 not to exceed \$ 74,426.00

Be It Therefore Resolved, that the Paterson Public Schools Board of Education executes that attached contract between Paterson Public Schools and the College Board "Early Participation Program" initiative for students in grade 8/9, 10 & 11 to support their involvement in the college-going process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations. The contract is for the 2018-2019 school year.

Participating Grades	Enrollment		
9	1,533	Unit Price	\$6.00
10	1,569	Unit Price	\$10.00
11	1,457	Unit Price	\$34.00
Estimated Total Enrollment of students	4,559		
Total Cost of Agreement	\$74,426.00		
Quote/Invoice Subject to change			

Resolution No. I&P-32

YOUTH PROGRAM

Under the Workforce Innovation and Opportunity Act (WIOA), the PCWDC Summer Youth Employment Program provides Passaic County Youth between the ages of 16 and 24 with paid summer employment for up to six weeks. S.T.A.R.S. Academy is taking full advantage of this opportunity to help students transition from high school to adult life.

Whereas, qualifying S.T.A.R.S. Academy juniors, seniors and super seniors may elect to participate in the PCWDC 2018 Summer Youth Program. The program will provide students basic skills and vocational exploration through exposure and supervision in the different areas of the job. The exposure will provide STARS Academy super seniors experience and the opportunity to transition into a long term job after they graduate high school in June 2018. In addition, this opportunity will provide STARS academy juniors and seniors the opportunity to be part of the year-round youth program under PCWDC.

Whereas, PCWDC Summer Youth Employment Program includes work experience, structured training, and other workplace learning experiences appropriate to students' career interests and linked to vocational learning.

Whereas, no more than 15 S.T.A.R.S. Academy students in the 11th and 12th grades between the ages of 16 and 24 will participate in the program. The location will be the Paterson Board of Education building located at 90 Delaware Avenue. Paterson, NJ 07503.

Whereas, the district provides supervision and the necessary work materials and/or equipment to perform the tasks assigned to students.

Therefore, Be It Resolved, that Paterson Board of Education approves that the location of 90 Delaware Avenue will serve as a worksite for a maximum of 15 S.T.A.R.S. Academy students participating in the PCWDC 2018 Summer Youth Program. The program is funded by the WIOA through PCWDC. There is no cost to the District.

Resolution No. I&P-33

Prep for Success SAT/ACT Prep

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; the online and in person for students will facilitate an increase in SAT and ACT scores by reinforces what students are learning in school by helping them focus on the knowledge and skills most essential for college.

Whereas, SAT/ACT prep courses are proven to boost students' scores and even a modest increase in points can impact college acceptance and scholarships.

Whereas, Prep for Success will cost participating families no more than \$240 per student for 6 months of online access and 25 in person instructional hours at International High School. The course will be taught by Prep for Success instructors and is designed to improve test scores and prepare students for the August administration of the SAT, and

Therefore, Be It Resolved, that the Paterson Public School district approves the online and in person Prep for Success SAT/ACT prep program July 11, July 18, July 25, August 1, August 8, August 15, August 20 and August 22 for a total of 25 instructional hours. This is at no cost to the district.

Resolution No. I&P-34

Accept the Memorandum of Understanding Agreement between The Academy of Health Science (HARP Academy) and Rutgers School of Health Professions

Whereas, Rutgers Biomedical and Health Science (RBHS) is the health care education, research, and clinical division of Rutgers, comprising nine schools and including The School of Health Professions

Whereas, The Academy of Health Science (HARP Academy) provides secondary school education programs

Whereas, The Academy of Health Science and Rutgers wish to participate with one or more current or new post secondary educational institutions as partners in providing continuing education of the Joint/Dual Enrollment Program.

Be It Resolved, that HARP Academy of Health Science shall solely be responsible for all aspects of students' clinical experiences including the direction, teaching, evaluation, transportation and other arrangements for clinical experiences. The Curriculum for the joint program will be mutually agreed upon by Rutgers and HARP Academy. The Paterson Public School District and HARP Academy will be responsible for the \$50.00 fee for each exam for each student who is qualified in one of the seven dual enrollment courses. The courses are Dynamics of Healthcare in Society, Clinical Research, Fundamentals of Health and Wellness, Anatomy and Physiology I Laboratory and Lecture, Anatomy and Physiology II Laboratory and Lecture, Medical Terminology, and Medical Mathematics. Not to exceed \$5,500.00.

Resolution No. I&P-35

The School-Based Youth Services (SBYSP) at Eastside High School provides educational enhancement services, individual and family substance abuse counseling, leadership development, life skills development, health and nutrition counseling, anti-violence training workshops, employment counseling and placement, recreational and cultural activities, teen pregnant and parenting and emergency child care services.

21st Century Community Learning Centers (21st CCLC) is a federally funded after school program that supports after school community learning. Our services include academic remediation and enrichment activities along with a broad array of positive youth development opportunities. The specific theme chosen for our program is career exploration. The 21st CCLC program at Eastside High School includes the following clubs and activities: Culinary Arts/Pastry, Ethical Hacking (Coding), National History Day, Cosmetology, Film, Brazilian Ju Jitsu, Girls/Boys Mentoring Group, Weight Training, Intramural Sports, Tutoring, JROTC, and SAT prep.

Whereas, Youth Consultation Services will serve as the lead agency in the School-Based Youth Services Programs at Eastside High School and have a focus on implementing its programmatic plan by focusing on the priorities in the "Bigger Futures Strategic Plan" for the Paterson Public School District, with a heavy concentration on Property I, Goal I, Increasing Student Achievement. Goal II, Creating Healthy School Cultures, Goal III, Improving Graduation Rate, Reduce Dropout Rate. Priority II, Safe, Caring, Orderly Schools, Priority III, Family and Community Engagement.

Whereas, The Program at Eastside High School follows the state model for School-Based Youth Services and 21st CCLC.

Whereas, the New Jersey Department of Human Services grant is contingent upon the district's contribution to the program.

Therefore Be It Resolved, that the Paterson Public School District Board of Education approve an InKind contribution of \$66,056.00 at no cost to the district to support the School Based Youth Services Program and 21st CCLC at Eastside High School from July 1, 2018 through June 30, 2019, in accordance with an agreement to be executed by the parties (see attached documentation).

Resolution No. I&P-36

Whereas, the School-Based Youth Services Program goal (SCSBYP) at John F. Kennedy Educational Complex encourage youth to make positive choices toward a productive lifestyle, maintain good mental and physical health, complete high school, pursue postsecondary education and or find employment. The program works with school staff to provide additional support services: Child care, working papers/employment applications, cultural events and internships to former school alumni.

Whereas, the City of Paterson Department of Health and Human Services will serve as the lead agency in the School-Based Youth Services Program at John F. Kennedy Educational Complex and have a focus on implementing its programmatic plan by focusing on the priorities in the “Brighter Futures Strategic Plan” for the Paterson Public School District, Healthy School Cultures, Goal III, improving graduation rates, reduce dropout rate, increasing student achievement, creating healthy school culture safe, caring orderly schools, family and community engagement, and

Whereas, the program at John F. Kennedy High School follows the state model for School-Based Youth Services program; and

Whereas, the New Jersey Department of Health and Human Services grant is contingent upon the district’s contribution to the program, now

Be It Resolved, that the Paterson Board of Education approves \$90,000 in kind; total not to exceed \$90,000. Support the School-Based Youth Services Programs at John F. Kennedy Educational Complex from July 1, 2018 through June 30, 2019, in accordance with an agreement to be execute by the parties (see attached documentation).

Resolution No. I&P-37

School One & NJPAC Arts Education Disney Musicals in Schools

Whereas, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking, problem-solving skills and multi-sensory learning

Whereas, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction, and development of community partnerships

Whereas, the intent of this action is to provide students of Renaissance One School of Humanities with ongoing partnership and collaboration with NJPAC Arts Education (Disney Musicals in Schools), to enrich the study of the Humanities by exposing them to the Performing Arts Curriculum in the areas of Voice, Dance and Theater and provide student mentoring opportunities throughout the 2018-2019 school year

Be It Resolved that the Paterson Board of Education approves the partnership between Paterson Public School One and NJPAC Arts Education-Disney Musicals in Schools.

Resolution No. I&P-38

WHEREAS, the DISTRICT'S Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood Education (DECE) has aligned its Preschool education goals and effort to accomplish and promote high standards of achievement for all students. The DECE will maintain an assessment system that monitors children's progress toward standards and provides timely feedback to teachers to inform how best to guide young children in their growth as learners; and

WHEREAS, the DISTRICT'S fourth priority is to have Family and Community Engagement; the DECE has aligned its Preschool Education Goals and efforts to assure the inclusion of Family and Community Engagement. The DECE will provide guidance to families to promote understanding of their child's early literacy learning and development and encourage their participation and involvement in their child's education; and

WHEREAS, The DECE implementation of Teaching Strategies GOLD Objectives and Learning Online Assessment System for Preschool is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards and New Jersey Core Curriculum Standards. The DECE embraces assessment as an important function in our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2018-19 school year Instruction and Program Resolution Number 1; and

WHEREAS, the Teaching Strategies GOLD Online Assessment System is aligned to district and state expected outcomes for student achievement, measures children's progress, and provides teachers, administrators, and families with current levels of academic performance; and

WHEREAS, the Board attorney reviewed and edited the attached contract in this format and found the terms acceptable;

NOW THEREFORE, BE IT FURTHER RESOLVED, that the Paterson Public Schools approve contract with Teaching Strategies, Inc. Online Services subscription agreement to provide 825 in-district children's portfolios at \$12.00 each for an amount not to exceed \$9900.

Resolution No. I&P-39

WHEREAS, The Paterson Public School District recognizes the need to prepare our students academically for college and their future career. Waggle supports the Paterson Public Schools Bright Futures Strategic Plan., Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement levels; and

WHEREAS, Waggle will support English Language Arts and Mathematics program for elementary and middle schools.

Waggle is a personalized, smart practice solution for blended learning. The Waggle program will provide licenses for 2500 students which include 3 On-Site Professional Development Workshops. Waggle also provides progress monitoring to assist teachers in ensuring that targeted learning standards are met; and

WHEREAS, Waggle provides data on standards assessed on individual students, classes throughout the district. This data will be used to drive instruction throughout our summer program and beyond; and

BE IT THEREFORE RESOLVED, that Paterson Public Schools approves the agreement with Waggle for the 2018 school year to render services. This online platform will be used in all Mathematics and English Language Arts summer program for an amount not to exceed \$14,500.

Resolution No. I&P-40

WHEREAS, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 4) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement and meeting the needs of families and community members; and

WHEREAS, Paterson Public Schools was awarded a 21st Century Community Learning Centers Grant which will be implemented at Rev. Dr. Martin Luther King, Jr. School and New Roberto Clemente School with the level of service at 100-120 students for summer learning focusing on academic intervention, STEAM academic enrichment, youth development, recreation, behavioral health counseling, professional development for teachers, programs for families; and

WHEREAS, PPS proposed William Paterson University (WPU) as the program partner and professional development provider and WPU was approved by the NJ DOE as the partner and professional development provider by approval of PPS's 21st Century application; and

WHEREAS, William Paterson University will host a STEAM Week for our students to have the opportunity to participate in STEAM courses on a college campus with access to advanced facilities and instructors that are experienced in the STEAM field; and

THEREFORE, BE IT RESOLVED, the District approves of the 21st Century Summer Program students to participate in William Paterson University's STEAM Week located on the college campus for 100-120 students at \$175/student in an amount not to exceed \$17,500 - \$21,000.

Resolution No. I&P-41

John F. Kennedy Educational Complex Department of Athletics/Athletic Events

Whereas, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional atmosphere; and

Whereas, the NCA National Cheer Association- Invitational cheer camp is very unique and has become one of the most popular college prep cheer camps in the country; there are 24 JFK cheerleaders and 2 coaches attending this year's cheer camp.

Whereas, by attending the 2018 summer camp, athletes will have the incredible opportunity to learn from some of the best collegiate cheer coaches in the nation. Athletes will attend different sessions where they will learn leadership skills, personal development, and collegiate cheerleading expectations.

Whereas, our school desires to compete in interscholastic sports, which foster the positive of values of sportsmanship and teamwork through fair play;

Now, Therefore Be It Resolved, this cheer camp will be held August 6-7, 2018 @ Paramus Catholic High School. There will be no cost the district for attending cheer camp. JFK Athletics is requesting a bus for transportation to and from the facility. The funds will be utilized from the JFK Athletics Field trips and transportation account.

Transportation to and from camp- \$62.00 per hour x 18 hours estimated cost \$2232.00
Camp Cost- \$4000.00 24 student athletes \$156.00 per athlete
Camp Cost- \$110.00 for 2 district coaches
Account to be charged- 15.000.270.512.050.000.0000

Resolution No. I&P-42

Whereas, students from Eastside High School will travel with Rosa Parks High School to experience distinct cultures in Florida, and

Whereas, the students will travel through Graduates on Tour, whose mission is to help high school seniors celebrate a major milestone with graduation. Graduates on Tour was established in 1997 and has over 30 years of combined self-experience. Their love for travel has provided many young adults with lasting memories.

Whereas, the students will pay for the entire trip through fundraising and their own finances, and at no cost to the school district, and

Whereas, Graduates on Tour focuses on, and is committed to, providing experiences that teach critical thinking, problem solving, collaboration, and global competence, and

Whereas, Students will be able to bring classroom subjects, people and places to vivid life. This experience will help develop new perspectives, and spark a lifelong ability to take on any new experience with confidence.

Therefore Be It Resolved, that the Board of Education of Paterson Public Schools approves the Graduates on Tour trip to Orlando, Florida April, 2019 at no cost to school or district.

Resolution No. I&P-43

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards in ever school for all students and is reflected in the Curriculum Frameworks and course guidelines of Life and Career Education in the 21st Century.

Whereas, the Paterson Public Schools District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curriculum activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships and virtual social

networks and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment.

Whereas, The students of International High School are seeking to travel for a total of nine days during the dates of approximately June 26th – July 4th, 2019 to London, Paris and Rome. The mode of transportation will be chartered bus to the airport, then an airline 3 hour flight. This field experience is open to the students of all grade levels who have maintained a grade point average of at least a 2.0. The population of students will consist of approximately 20 students male and female, ages 17-20 that is reflective of the various racial/ethnic groups in the Paterson Public School District, an

Whereas, the itinerary is developed, organized and executed by EF Tours, where there will be one adult chaperone for every 6 students and will be inclusive of both male and females. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field trip.

Resolution No. I&P-44

Update to the 2017-2018 Field Trip Destinations

Whereas, the district's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2017-2018 school year.

Resolution No. I&P-45

WHEREAS, the Senator Frank Lautenberg/School 6 has identified the need for an intensive reading program for students in Grades K-3; and

WHEREAS, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 4) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement and meeting the needs of families and community members; and

WHEREAS, Paterson Public Schools was awarded a School Improvement Grant to implement turnaround strategies including an academic intervention using Wilson Reading Program, Grades K-3; and

WHEREAS, Senator Frank Lautenberg/School 6 partnered with professional development provider Wilson Language Training, and was approved by NJ DOE as part of the School Improvement Grant for the Reading Program Grades K-3; and

WHEREAS, Wilson Language Training resources and professional development were provided in 2015-2016 and 2016-2017 and students participating in the Wilson Language Training Program demonstrated increased reading performance as detailed in the program summary;

THEREFORE BE IT RESOLVED the District approves the partnership and contract to Wilson Language Training program at Senator Frank Lautenberg/School 6 from School Improvement Grant funds at an amount not to exceed amount of \$2,500.

Resolution No. I&P-46

Introduction: Education Plus; LLC will provide a summer enrichment program which will take place at Edward W. Kilpatrick Elementary School for children that attend Edward W. Kilpatrick in grades Pre-k through Grade 3. Students in grades Pre-K through grade 3 in neighboring Schools No. 6, 10, 28 and Dr. Frank Napier Technology/School No. 4 can participate.

Whereas, the summer enrichment program will take place during July 1, 2018 through August 10, 2018. The hours of operation will be Monday through Friday from 8:00 a.m. through 5:00 p.m. in partnership with Paterson Public School District and 4's Passaic County Child Care Coordinating Agency. Education Plus, LLC will target the population presently at the school and neighboring schools No. 6, 19, 28 and Dr. Frank Napier School Technology/School No. 4.

Whereas, the program will be supervised by Mr. Michael Goldberg and Dr. Joseph Fulmore, Sr. Teachers selected for the program are district employees from Edward W. Kilpatrick and School 28. They have been fingerprinted and are currently taking NJCC courses for childcare and CPR. A nurse for the site has not been selected as of yet.

Whereas, the program will encompass students eligible under the guidelines of 4C's Passaic County Child Care Coordinating Agency of Passaic County. The focus will address the students selected upon his or her academic skill needs, as well as social concerns and eligibility. Also, the principal will identify students utilizing pre and post assessment from the district.

Whereas, Education Plus, LLC will use the Paterson School District curriculum for grades Pre-K through Grade 3. See attached curriculums. Instructional materials will be provided by Educational Plus, LLC. Technology tools listed the students will utilize the computers currently at Edward W. Kilpatrick School. Education Plus, LLC will provide the students with district approved field trips to the Museum of Natural History, Bronx Zoo, Liberty Science Center and a local field trip.

Whereas, Breakfast and lunches (free) will be provided by the Paterson Public School District Food Service Department.

Whereas, the achievement of goals for the program is as follows:

- Evidence of connecting schools, families and community with support services providing all students with the opportunities to learn through various activities and strategies that will enhance their ability to function holistically in the areas of language arts, math, science, recreationally, (stem) etc...
- Students will demonstrate growth and development utilizing technological teaching tools as prescribed through the Paterson School District Curriculum.

- Specific sessions, through supported sign-in sheets, participation in group and individual attention.
- Evidence of improved attendance percentage through school.
- Show increased positive school climate through improved behavior and self-respect.
- Increase the use of data-driven dialogue to identify strategies that could close achievement gaps, high graduation rates, use of partnership resources.
- Increase equitable educational opportunities for all students through documentation.
- Improve the understanding and improve the access to school-wide services for students and families through increase percentage.

Whereas, the vision for the Education Plus/School Program is to continue and sustain and develop high quality educational activities prior to the start of the school day involving the total families not just the child. The provision of services through the Educational Plus Programs in the selected school will:

- Increase students' readiness skill by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and recreational activity driven using technology.
- Increase student positive behavior by infusing social, emotional, and character development into the program
- Engage parents and family members of participating students through active participation in a variety of parental and student based project activities; and

Whereas, Edward W. Kilpatrick will use the Paterson School District Curriculum for grades Kdgn. through 3 addressing specific skills as related to the assessment conducted of students in need of improvement.

- Align project activities with before school-day and after school day (both public schools) planning, teaching, learning on-going communications between A.M. and P.M. program staff to improve participant success and achievement;
- Support regularly-scheduled communication between before and after school day staff and regular school day staff;
- Promote combined, professional development opportunities between both before school and after school and regular staff, educational and fun experiences, including professional learning communities;
- Create an open student centered discussion between the before and after school day staff, including with principals to design learning fun experiences that are relevant and interesting to increase student achievement;
- Integrate cross-content information and skills by focusing on one of the following themes through a fun approach; science, technology, math, civic engagement, (who am I), career awareness and exploration, or visual and performing arts;
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration, and expressions, by using a guided-inquiry approach to promote curiosity, leadership, responsibility, and self-confidence/
- Utilize action research methodology to evaluate and improve the program design to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior, and healthy choices; and
- Document the project design, findings, and outcomes for replication, and

Therefore Be It Resolved, that Education Plus, LLC will provide a summer enrichment program which will take place at Edward W. Kilpatrick Elementary School for children

that attend Edward W. Kilpatrick in grades Pre-K through Grade 3. Students in grades Pre-K through Grade 3 in neighboring Schools No 6, 10, 28 and Dr. Frank Napier Technology/School No. 4 can participate. The Summer Enrichment Program will begin July 1, 2018 through August 10, 2018. The hours of operation will be Monday through Friday from 8:00 a.m. through at 5:00 p.m. in partnership with Paterson Public School District and 4C's Passaic County Child Care Coordinating Agency. NO COST TO THE DISTRICT.

Resolution No. I&P-47

Standard Based Report Cards

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 3-6 by 2019. Goal 3 – Increase College Preparedness – Priority IV: Efficient and Responsive Operations; Goal 4: Increase administrative and staff capacity, And

Whereas, Standard Based Report Cards focus on strengths and areas of improvement on state grade level standards. The report cards align instruction, assessment, and grading to the NJSL. Standard Based Report Cards are used as a form of progress monitoring and universal screening, And

Whereas, Standard Based Report Cards will have the following components: Reading Readiness, Reading Literature and Informational Text, Writing, Language, Listening and Speaking, Counting and Cardinality, Operation and Algebraic Thinking, Numbers and Operations, Measurement of Data, Geometry, Physical Education, Art, Music, Science, Social Studies, Health, Technology, Social Skills and Study Skills, And

Whereas, Standard Based Report Cards will use a proficiency scoring system that consists of a student's ability represented through the following grading keys: Need Support, Approaching Standard, Meets Standards, and Exceeds Standards, And

Be It Therefore Resolved, that Paterson Public School approves implementation of Standard Based Report Cards in Grades K-2 at no cost to the district.

Resolution No. I&P-48

WHEREAS, the Interact Club at Eastside is viable board approved club at Eastside High School.

WHEREAS, the Rotary Club is responsible for the chartering and oversight of the club based at Eastside High School.

WHEREAS, the Rotary Club solicits sponsors to provide scholarships to the Ryla youth leadership development experience.

WHEREAS, the Ryla youth leadership development experience is an overnight camp focused on developing youth leadership.

WHEREAS, the overnight camp will be held June 24th- June 28th at Hands in for Youth (formerly Camp Vacamas) in West Milford at no cost to the students.

WHEREAS, the Rotary Club has interviewed and selected two students from the School of Information Technology to attend the camp.

THEREFORE BE IT RESOLVED, Alina Rodriguez and DeMeyris Tavaréz attend RYLA's youth leadership development experience and Jennifer Portorreal serve as the alternate with no cost to the district/school.

Resolution No. I&P-49

John F. Kennedy Educational Complex/Department of Athletics

Whereas, The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, Camp Tioga has been the host of the John F. Kennedy Educational Complex football team training camp for the past 17 years and has made a commitment to providing John F. Kennedy's student-athletes with housing, food and equipment to successfully run a football training camp; and

Whereas, our school desires to compete in interscholastic sports, which foster the positive value of sportsmanship and teamwork through fair play;

Be It Resolved, that the Paterson Public School District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by John F. Kennedy Athletic Department through the district voucher and other documents which may be required by the proper fiscal management of public school district; and

- 1.) Camp Cost - \$8100.00 – Account 15.402.100.500.050.000.0000.000 (60 Athletes 6 Coaches)
- 2.) Bus Cost-\$7,000.00 to and from camp 15.000.270.512.050.000.0000.000

Be It Further Resolved, that the football training camp will take place from August 17, 2018-August 20, 2018 upon approval of the Board of Education. It is affirmed that no extra compensation will be given to the coach as this is part of their regular coaching duties. PENDING BUDGET APPROVAL

Resolution No. I&P-50

McGraw Hill Education (Wonders)

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 6-12 by 2019. Goal 3 – Increase College Preparedness

Whereas, The Wonders literacy programs provide students equity of access to rich texts and rigorous instruction whether in through core classroom instruction, as an English language learner, or those benefiting from intervention support or enrichment for K-5 students, And

Whereas, The Wonders literacy program will provide the following resources for each student K-5 in Paterson Public Schools: Reading and Writing Workshop Book, Literature Anthology, Close Reading Companion, Digital Platform, Big Books package,

Vocabulary cards, Spelling and Sound Cards, Leveled Readers Library, Benchmark assessments, And

Whereas, Wonders, a comprehensive K-5 ELA/ELD program, is designed to meet the challenges of today's classroom and reach all learners. A wealth of research-based print and digital resources provide unmatched support for building strong literacy foundations, accessing complex texts, engaging in collaborative conversations, and writing to sources. Materials for the general education, native language, special education, and ESL classrooms are being provided to ensure that all students have access to the materials appropriate to their learning. The teachers and students will have digital access to all printed materials 24/7 for 6 years, along with the student close reading companion (consumable) for the general ed student, ELL, and special education student to afford access at all times, And

Whereas, whole-group and small-group instruction, teachers will find frequent recommendations for quick checks, re-teaching, differentiation. Access Complex Text (ACT) support provides quantitative and qualitative measures of what makes a given reading challenging, with point – of use instructional support (Six volumes), And

Be It Therefore Resolved, that Paterson Public School District approves McGraw Hill Education the Wonders Reading Program for all K-5 classrooms as core instruction financed over a four year period with no additional interest, at a payment of 25% a year (\$975,000.00) for a total not to exceed \$3,900,000.

Resolution No. I&P-51

CDW•G LLC FOR ONE TO ONE LAPTOP PILOT

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity, Update Technology; and

Whereas, the Paterson Public School District recognizes the need to implement a 1 to 1 environment for students to use a mobile device in all of their core academic classes, for their intervention support and for all online testing; and

Whereas, students will be prepared for college and career readiness, students will build their capacity to engage in 21st century skills, compete in a digital global economy by engaging in the 4C's (Communication, Creativity, Critical Thinking and Collaboration); and

Whereas, teachers will be able to conduct online tasks in a more efficient manner that will give them access to student performance data that will be utilized to provide timely feedback and to make data driven instructional modifications to their lessons; and

Whereas, the instructional model for the Department of Instructional Technology is the SAMR model which requires the substitution of paper and pencil tasks to be replaced by a digital tool such as a laptop; and

Whereas, 9,737 Chromebooks will be purchased to pilot a 1 to 1 student to mobile device ratio at all of the high school academies in Paterson Public Schools so that the SAMR substitution may be implemented; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools approve purchase of 8,737 Chromebook laptops from CDW•G LLC to begin the 1 to 1 pilot in grades 9-12 with the amount not to exceed 3.3 million dollars in three years (1.1 million per year).

Resolution No. I&P-52

Family and Community Engagement/Full Service Community Schools' – 2017-2018
"Family Fun Day Fair at School 25"

Whereas, The Department of Family & Community Engagement/Full Service Community Schools is concert with Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

Goal 1: Increase parent an family involvement by expanding and improving PTOs/PTAs, Goal 2: Create more Full Service Community Schools, Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, Goal 4: Increase parent education opportunities to meet parents' needs; and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools and collaboration with Paterson Public Schools #25 PTO will conduct a Family Fun Day Fair to ensure that the students are exposed to a variety of learning experiences and civic engagement activities.

Whereas, the Department of Family and Community Engagement/Full Service Community Schools and collaboration with Paterson Public Schools #25 PTO will secure the services of Fun Services on June 22, 2018 from 4-8pm School #25 Play Ground and Ball Field Area

Now, Therefore Be It Resolved the Paterson Public School #25 PTO shall secure the services of Fun Services to support student learning, of supporting social emotional character development for the entire student body of School 25 through this "Family Fun Day" Fair. PTO secured \$3750.00 from the PTO account and sponsors to pay for vendors at this event.

PTO account from Chuck E. Cheese fundraiser \$850, Family Care \$500, The Law Offices of Abdelhadi & Assoc. \$500, Hamdan Realty Group \$500, PBA Local 197 \$500, CureMed \$500, Hudson Radiology \$250, Gaeta \$150.

Funding Source: PTO Funded Event (No Cost to the District)

Resolution No. I&P-53

Family and Community Engagement/Full Service Community Schools' – 2017-2018
"Family Fun Day Fair & Bazaar at Dr. Hani Awadallah School"

Whereas, The Department of Family & Community Engagement/Full Service Community Schools is concert with Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

Goal 1: Increase parent and family involvement by expanding and improving PTOs/PTAs, Goal 2: Create more Full Service Community Schools, Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, Goal 4: Increase parent education opportunities to meet parents' needs; and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools and collaboration with Paterson Public Schools School Dr. Hani Awadallah PTO will conduct a Family Fun Day Fair to ensure that the students are exposed to a variety of learning experiences and civic engagement activities; and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools and collaboration with Paterson Public Schools Dr. Hani Awadallah PTO will secure the services of Fun Services on June 23, 2018 from 9am-4pm at Brandies Field, Marshall Street, Paterson, NJ.; and

Now, Therefore Be It Resolved the Paterson Public School Dr. Hani Awadallah PTO shall secure the services of Fun Services to support student learning objective of supporting social emotional character development for the entire student body of Dr. Hani Awadallah School through this "Family Fun Fair & Bazaar". PTO raised \$3000.00 to pay for vendors at this event through PTO activities.

Funding Source: PTO Funded Event No Cost to the District

Resolution No. I&P-54

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019 reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement; and

Whereas, on June 13, 2018, the U.S. Department of Education announced the FY 2018 Full-Service Community Schools Program grant competition. The awards will help encourage coordination of academic, social, and health services through a consortium of (1) public elementary and secondary schools; (2) local educational agencies; (3) the Bureau of Indian Education; and (4) community-based organizations, non-profit organizations, and other public or private entities; and

Whereas, the Full-Service Community Schools (FSCS) program is re-authorized under Title IV through Community Support for School Success, sections 4621-4623 and 4625 (a) of the Elementary and Secondary Education Act, as amended by Every Student Succeeds Act (ESSA). This program provides support for the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools, including high-poverty rural schools; and

Whereas, the purpose of this collaboration is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves to apply for the Full Service Community Schools Grant for the period beginning October 1, 2018 through September 30, 2019, and authorize a contribution of matching and in-kind services as required.

It was moved by Comm. Martinez, seconded by Comm. Ramirez that Resolution Nos. I&P-1 through I&P-54 be adopted.

Comm. Capers: Something was discussed in Operations but it's up for a vote in I&P. That's what I was just talking to Cheryl about.

Comm. Castillo: Is it on both Operations and I&P?

Comm. Capers: We talked about it in committee in Operations, but it's not on the Operations voting. It's under I&P for some odd reason.

Ms. Williams: It's the reading program.

Comm. Castillo: What number is it?

Comm. Capers: It was on the last agenda O-5, but it was pulled.

Ms. Williams: That was the workshop. It was under no category in the workshop. They're not categorized in workshop.

Comm. Castillo: It's the reading program. It's under I&P because it's the reading program that we're doing for k-3 so it would fall under curriculum and instruction.

On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Capers: No to I&P-6, I&P-8, I&P-9, I&P-10 and I&P-45. Yes to everything else.

Comm. Hodges: No to I&P-9 and I abstain from everything else.

Comm. Martinez: Yes.

Comm. Ramirez: Yes to all, except for I&P-19. I abstain.

Comm. Redmon: Yes.

Comm. Castillo: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Castillo: Commissioners, if we have a few of them where we have abstentions can we just make sure that we read them a little slower? We want to be sure that Cheryl can catch all the numbers.

OPERATIONS COMMITTEE

Comm. Capers: Operations met on June 6, 2018. Presiding was myself. Members present were Comm. Redmon and Comm. Ramirez. Staff present was Ms. Coy, Ms. Lisa, Mr. Crespo, Jenna, Lilian, and Ms. Wright. We went over items that were for a vote O-9 to O-43. There were staff members that presented. We also talked about O-5, but we just voted on that in I&P. That was it. Are there any questions?

Comm. Capers reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-61:

Resolution No. O-1

Association of Language Arts Teachers of New Jersey

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 3-6 by 2019. Goal 3 – Increase College Preparedness – Priority IV: Efficient and Responsive Operations; Goal 4: Increase administrative and staff capacity, And

Whereas, The Association of Language Arts Teachers of New Jersey is an organization dedicated to promoting the learning and teaching of language arts at all grade levels. They are committed to helping teachers prepare for the new assessments without compromising the rich and cherished curriculums teachers love. The aim is to encourage students to embrace the truth, beauty, and knowledge inherent in English language literature and all literature worth reading. They are striving to prepare students to become participating and contributing citizens of a free and independent country, And

Whereas, The professional learning will be take place from grades 6-12 for a total of 9 sessions from September of 2018 to June Of 2019, And

Whereas, Professional learning sessions will focus on the following: reading and close reading, writing about multiple text, question construction, novel studies with students, connecting reading and writing with other content areas, critical thinking, And

Be It Therefore Resolved, that Paterson Public School approves the agreement with the Association of Language Arts Teachers of New Jersey for professional development for an amount not to exceed \$18,000.00

Resolution No. O-2

Inspired Instruction LLC

Whereas, In Brighter Futures Strategic Plan 2014-209 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 3-6 by 2019. Goal 3 – Increase College Preparedness – Priority IV: Efficient and Responsive Operations; Goal 4: Increase administrative and staff capacity, And

Whereas, Inspired Instruction is a team of educators that are specialists in curriculum, instruction, and assessment. Inspired Instruction will assist the district to prepare for the New Jersey Student Learning Standards by leading workshops to align practices with the newly adopted standards, as well as creating documents to assist the district with PARCC.

Whereas, The professional learning will take place during the Paterson’s summer institute with full and have day sessions with an audience ranging from K teachers to teachers of grade 12, And

Whereas, Alternative Assessment Practices for Specialist, STEM in the specialist classroom, Targeted and effective PARCC strategies for Science and Social Studies teachers, Bring Instruction to Life with Technology, and Establishing the Differentiated Classroom, Targeted and Effective PARCC Strategies for Math, Using Math Manipulative in the Secondary Classrooms are the sessions that will be afford, And

Be It Therefore Resolved, that Paterson Public School approves the agreement with Inspired Instruction LLC for Professional Development in an amount not to exceed \$15,400.00.

Resolution No. O-3

Writing Workshop Professional Development (K-6)

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 3-6 by 2019. Goal 3 – Increase College Preparedness – Priority IV: Efficient and Responsive Operations; Goal 4: Increase administrative and staff capacity, And

Whereas, Karen Caine will focus on Writing Workshop Professional Development for a period of the 2018-2019 school year for a total of 5 full day sessions.

Whereas, Writers Workshop professional development will provide the district with teacher leaders in writing throughout our K-5 schools. Best practices in writing from their mini-lesson, conferencing, revision, and several genres from narrative, persuasive, informational writing about Science and History, Argument, and Literacy responses, And

Whereas, The professional learning in writing will have a concentration on mini-lesson, conferencing, revision, and several genres from narrative, persuasive, informational writing about Science and History, Argument, and Literacy responses, And

Be It Therefore Resolved, that Paterson Public School approves the agreement with Karen Caine for Writing Workshop Professional Development for an amount not to exceed \$8750.00

Resolution No. O-4

WHEREAS, The Paterson Public School District recognizes the need to prepare our students academically for college and their future career. The Inspired Instruction LLC supports the Paterson Public Schools Bright Futures Strategic Plan. Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement levels.

WHEREAS, Inspired Instruction will conduct onsite professional development focused on the following:

- Blended Learning and Flipping the Mathematics Classroom
- Using the TI-84 Graphing Calculator as an instructional tool in High School Math classes.

WHEREAS, the professional development provided will service High School Math teachers and Grade 8 Algebra I teachers to build their capacity in the classroom in understanding the use of technology in instruction.

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely. If the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; now

THEREFORE BE IT RESOLVED, that the Paterson Public Schools District approves the agreement with Inspired Instruction LLC for professional development on the implementation of Blended Learning and Flipping the Mathematics Classroom and Using the TI-84 graphing calculator as an instructional tool at a total cost not to exceed \$4,400.00 pending budget approval.

Resolution No. O-5 was moved to Workshop.

Resolution No. O-6

Advanced Placement Summer Institute = Rutgers University & Drew University

Whereas, in Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs- Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness.

Whereas, In alignment with District Priorities the Department of Accelerated Programs would like to develop the expertise of existing and new teachers in Advanced Placement Coursework.

Whereas, Rutgers University Division of Continuing Studies and Drew University offer the Advanced Placement Summer Institute at Rutgers University, New Brunswick Campus and Drew University, Madison Campus. Workshops will be held from July through mid-August.

Whereas, Workshops in several academic disciplines would be taught by College Board consultants with extensive Advanced Placement teaching experience in AP Psychology, AP Spanish Language and Culture, AP Statistics, AP Environmental Science, AP U.S. History, AP World History, AP Physics, AP Biology, AP Calculus (AB or BC), AP Chemistry, AP Computer Science, AP Economics – Macro and Micro, and AP French Language and Culture.

Therefore Be It Resolved, that the Paterson Board of Education approves the professional development provided by RUTGERS University and DREW University for an amount not to exceed \$20,500.00.

Resolution No. O-7

WHEREAS, the Paterson Public School District wishes to foster staff improvements and professional development through purchased professional services and staff workshops, and

WHEREAS, the teachers of the School of Information Technology will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

WHEREAS, the Professor in Residence assigned as a result of participation in the Professional Development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

WHEREAS the Professor in Residence will be responsible for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, the graduation rate, and the attendance rate and

WHEREAS, the School of Information Technology anticipates an increase in the graduation rate with the above listed protocols/processes in place during the 2018-2019 school year, and

WHEREAS, the participation in the Professional Development Network has provided an increased number of opportunities for students to experience college based activities, competitions, visits, and \$1,000 worth of resource materials as determined by the building leadership, and

THEREFORE BE IT RESOLVED, that the Board of Education approves the enrollment of the School of Information Technology into the William Paterson University – Professional Development School Network for the 2018-2019 school year at a cost of \$10,000 with a Professor in Residence providing professional development and data analysis resources on site for a minimum of 32 days during the school year.

Resolution No. O-8

International Baccalaureate Category 2 Workshop Professional Development Online

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; the required IB Workshops for teachers and Administrators will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenge students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers are required to attend an IB Sponsored Category 2 Workshop to teach IB courses, and

Therefore Be It Resolved, that the Paterson Public School district approves the online International Baccalaureate workshop training of (1) English Teacher for Category 2 IB Language and Literature training and (1) Administrator for the Coordination Category 2 IB training for the 2017-2018 school year at a cost not to exceed \$1,200.

Resolution No. O-9

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom.

Whereas, the Department of Early Childhood's professional development plan is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards, New Jersey Common Core State Standards, The Creative Curriculum for Preschool and the Objectives and Dimension of Teaching Strategies GOLD Assessment System. The Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality

programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2013-2014 school years. Resolution Number: I&P 1 (Professional Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission, the plan includes professional development activities and the budget for professional activities directly provided by the training specialist of Teaching Strategies.)

Whereas, early childhood programs implementing strong fidelity to the curriculum and assessment as developers intended, are more likely to have a positive impact on child outcomes. Effective coaching, based on fidelity of implementation to the program, provides significant support to teachers and has a positive impact on teaching and learning.

Whereas, the focus of this proposed professional development activity is to examine the importance of fidelity of implementation of, *The Creative Curriculum System for Preschool* and *Teaching Strategies GOLD* and how it positively supports children, teachers and families in the preschool program. The training will further enhance the understanding of the district's curriculum and assessment system for preschool, by assessing the levels of fidelity of implementation among the Department of Early Childhood's staff members and preschool teachers.

Whereas, the board attorney reviewed the attached contract and found the terms acceptable as written.

Therefore Be It Resolved, that the Paterson School District enters into a contract with Teaching Strategies to provide two full day training sessions for DECE staff members, on June 27, 2018 and June 28, 2018 on *Coaching Teachers to Fidelity of Implementation, The Creative Curriculum System for Preschool Volume 6*, for an amount not to exceed \$5,030.00 for training and materials.

Resolution No. O-10

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom.

Whereas, the Department of Early Childhood's professional development plan is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards, New Jersey Common Core State Standards, *The Creative Curriculum for Preschool* and the Objectives and Dimension of *Teaching Strategies GOLD* Assessment System. The Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2017-2018 school years. Resolution Number: I&P 1 (Professional Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission, the plan includes professional development activities and the budget for professional activities directly provided by the training specialist of Teaching Strategies.)

Whereas, early childhood programs implementing strong fidelity to the curriculum and assessment as developers intended, are more likely to have a positive impact on child

outcomes. Effective coaching, based on fidelity of implementation to the program, provides significant support to teachers and has a positive impact on teaching and learning.

Whereas, the focus of this proposed professional development activity is to examine the importance of fidelity of implementation of, *The Creative Curriculum System for Preschool* and *Teaching Strategies GOLD* and how it positively supports children, teachers and families in the preschool program. The training will further enhance the understanding of the district's curriculum and assessment system for preschool, by assessing the levels of fidelity of implementation among State Mandated Preschool Center Directors and in-district Early Childhood Administrators.

Whereas, the board attorney reviewed the attached contract and found the terms acceptable as written.

Therefore Be It Resolved, that the Paterson School District enters into a contract with Teaching Strategies to provide a full day training session for State Mandated Preschool Center Directors and in-district Early Childhood Administrators, on August 29, 2018 on *Coaching Teachers to Fidelity of Implementation, The Creative Curriculum System for Preschool Volume 6*, for an amount not to exceed \$3,300.00 for training and materials.

Resolution No. O-11

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom.

Whereas, the Department of Early Childhood's professional development plan is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards, New Jersey Common Core State Standards, The Creative Curriculum for Preschool and the Objectives and Dimension of Teaching Strategies GOLD Assessment System. The Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2017-2018 school years. Resolution Number: I & P 1 (Professional Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission, the plan includes professional development activities and the budget for professional activities directly provided by the training specialist of Teaching Strategies.)

Whereas, early childhood programs implementing strong support for teachers to scaffold student learning during academic choice time, are more likely to have a positive impact on child outcomes. Young children understand and make sense of their world through active learning (Singer, Golinkoff, & Hirsh-Pasek, 2006; Vygotsky, 1977), and encouraging children's extended engagement in hands-on activities will promote school success (Copple & Bredekamp, 2009). Therefore, effective and intentional adult-child interactions during academic choice time will promote student academic learning, such as language, reasoning, and skills for observing and predicting.

Whereas, the focus of this proposed professional development activity is to train preschool teachers to intentionally and responsively promoting all children's development and learning during academic choice time. This session gives teachers

specific strategies for using child data to engage children in meaningful learning experiences at the interest areas.

Whereas, the board attorney reviewed the attached contract and found the terms acceptable as written.

Therefore Be It Resolved, that the Paterson School District enters into a contract with Teaching Strategies to provide half day trainings, repeating 10 sessions for preschool teachers, early childhood center directors and DECE administrators, September 18, 19, 20, 25, and 26, 2018 on *Intentional Teaching at Choice Time Using Child Assessment Data*, for an amount not to exceed \$ 12,205.25.00 for training and materials.

Resolution No. O-12

Whereas, Title 6A:27-13.2 requires all districts to submit reports necessary for the calculation of State transportation aid and the analysis of the numerical values (cost factors) contained in the transportation aid formula in accordance with N.J.S.A. 18A:7D-18 and 19, and

Whereas, the district has a need to maintain and update student data to develop and schedule transportation routes for Paterson Public School District pupils and to provide an accurate and detailed district report of transported residents students, now therefore

Be It Resolved, that this Board of Education ratifies the action of the State District Superintendent to approve the renewal of the original Contract & License Agreement with "Transfinder TM , Forth and Associates, LTD". 440 State Street, Schenectady, N.Y. For Option "C" at 0% cost increase:

- *Non Eligibility Zone Functionality
- *Redistricting Functionality
- *DRTRS State Reporting
- *Custom Data Conversion

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Be It Further Resolved, the State District Superintendent approve the renewal of the attached copy of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 440 State Street, Schenectady, N.Y., and that this resolution shall take effect with the approval signature of the State District Superintendent.

2018-2019 Annual Support and Maintenance Fee: \$6,650.00 Pending Budget Approval

Resolution No. O-13

Whereas, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to an out of district special needs/regular education programs and to various other in district schools for the 2018-2019 school year, and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Somerset County Educational Services Commission, 991 Route 22 West, Bridgewater, New Jersey 08807, and the District agrees to the terms of the contract for the 2018-219 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 school year with Somerset County Educational Services Commission, as follows:

Route	School(s)	Contractor	Students	Route (incl. surcharge)	Date
TBD	Special Education Out of District 18-19	TBD	TBD	TBD+4.0% fee	TBD
TBD	In District Students Displaced/DCPP	TBD	TBD	TBD+4.0% fee	TBD

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be it Resolved, this resolution, to jointure with the Somerset County Educational Services Commission, 991 Route 22 West, Bridgewater, New Jersey 08807, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2018-2019 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education	Account #110002705186850000000000	\$25,000.00 Estimated
Regular Education	Account #110002705176850000000000	\$75,000.00 Estimated
Management Fee	Account #110002703506850000000000	\$ 5,000.00 Estimated

Estimated cost for the 2018-2019 school year

\$100,000.00 Pending Budget Approval

Resolution No. O-14

Whereas, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to an out of district special needs/regular education programs and to various other in district schools for the 2018-2019 school year, and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Union County Educational Services Commission, 45 Cardinal Drive, Westfield, New Jersey 07090, and the District agrees to the terms of the contract for the 2018-219 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 school year with Union County Educational Services Commission, as follows:

Route	School(s)	Contractor	Students	Route (incl. surcharge)	Date
TBD	Special Education Out of District 18-19	TBD	TBD	TBD+4.0% fee	TBD
TBD	In District Students Displaced/DCPP	TBD	TBD	TBD+4.0% fee	TBD

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be it Resolved, this resolution, to jointure with the Union County Educational Services Commission, 45 Cardinal Drive, Westfield, New Jersey 07090, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2018-2019 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education	Account #110002705186850000000000	\$25,000.00 Estimated
Regular Education	Account #110002705176850000000000	\$25,000.00 Estimated
Management Fee	Account #110002703506850000000000	\$ 2,000.00 Estimated

Estimated cost for the 2018-2019 school year

\$52,000.00 Pending Budget Approval

Resolution No. O-15

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for a student with special needs as per the IEP; and displaced students in Ringwood and Paterson to School 12 and School 14 This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR TRANSPORT, LLC	MCV1214Q	\$268.00	40	\$ 10,720.00

Resolution No. O-16

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Schools 5, 14 and Dale Avenue for students' ID 5236433, 5228756, 5237894 and 5237893, placed in Garfield and Elmwood Park by DCP&P. This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR TRANSPORTATION, LLC	MCV1Q	\$280.00	31	\$ 8,680.00

Resolution No. O-17

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Alexander Hamilton Academy for student 2063233 traveling in a wheelchair as per the IEP. This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SUN TRANSPORT	AHAS318WQ	\$209.00	40	\$ 8,360.00

Resolution No. O-18

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation as per the IEP to Stars Academy for student ID 2038272 with special needs and displaced in Fairlawn. This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
KRIS TRANSPORT	STARSMVQ	\$178.00	41	\$ 7,298.00

Resolution No. O-19

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or

services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to School 15 for student ID 5235549, placed in Jersey City by DCP&P. This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
J. CARPIOLIN TRANSPORT	PS15JCQ	\$193.00	32	\$ 6,176.00

Resolution No. O-20

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs and to various other schools for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2017-2018 school year with Northern Regional Educational Services Commission, as follows:

Route	School(s)	Total
1170B	BENWAY SCHOOL – 1:1 AIDE	\$ 5,628.00
	SURCHARGE	\$ 168.84

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to amend the jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to add a 1:1 aide for student ID 5216322 to existing route 1170B, being transported out of the district for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-518-685-000-0000-000 (Special Education)	\$ 5,628.00
11-000-270-350-685-000-0000-000(Management Fees)	\$168.84
<u>TOTAL:</u>	<u>\$5,796.84</u>

Resolution No. O-21

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to High Point School of Bergen County for student 5212063 with special needs as per the IEP. This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
PRESTIGE XPRESS, LLC	HPS118Q	\$150.00	35	\$ 5,250.00

Resolution No. O-22

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to School 6 for students' ID 5225841 & 5225843, placed in Totowa by DCP&P. This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
JERSEY KIDS	MCV2Q	\$160.00	32	\$ 5,120.00

Resolution No. O-23

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Rosa Parks High school for students' ID 2042439 as per the 504. This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN FIRST CHOICE	RPHSWQ	\$188.00	20	\$ 3,760.00

Resolution No. O-24

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2017-2018 regular school year for in-district special needs students, and

WHEREAS, approving the addendum to add an additional aide to route STARS918 for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the District would like to approve the following addendum for the remainder of the 2017-2018 school year. The addendum is as follows:

Contractor	Route #	Additional Aide Cost	# of Days	Total Cost
A-1 ELEGANT	STARS918	\$35.00	25	\$ 875.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2017-2018 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add a 1:1 aide for student 2034099 with special needs, as per the IEP. Aide is being added to route STARS918 for the remainder of the 2017-2018 school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-25

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, The Arc of Essex County represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to The Arc of Essex County for a total not to exceed \$15,555.00 during the 2017-2018 school year.

April 9, 2018 – June 30, 2018

A.H. 5232309 PD \$305.00 per diem x 51 days = \$15,555.00

Resolution No. O-26

Whereas, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

Whereas, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$27,136.00 during the 2017-2018 school year.

May 7, 2018 – June 30, 2018

D.M. 2045349 OHI \$424.00 per diem x 31 days = \$13,144.00 (Banyan)

May 14, 2018 – June 30, 2018

J.C. 5234691 PD \$424.00 per diem x 33 days = \$13,992.00 (NJEDDA Elem.)

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

Resolution No. O-27

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services in accordance with the student's Individualized Education Program; and

Whereas, Chancellor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total not to exceed \$15,078.00 during the 2017-2018 school year.

April 23, 2018 – June 30, 2018 (RSY 42 days)

A.M.C. 5204527 OHI \$359.00 per diem x 42 days = \$15,078.00

Resolution No. O-28

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Clifton Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public Schools for a total cost not to exceed \$24,476.00 during the 2017-2018 school year.

SEPTEMBER 6, 2017 – JUNE 30, 2018

N.M., I.D. # 5210376 N/C 180 DAYS @ \$65.23 PER DIEM = \$11,741.40 + ROUNDING .60 = \$11,742.00

J.H., I.D. # 2040527 N/C 180 DAYS @ \$70.74 PER DIEM = \$12,733.20 + ROUNDING .80 = \$12,734.00

Resolution No. O-29

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of specialized instructional placements and services

WHEREAS, Delta T Group was established in accordance with N.J.S.A 18A:6-52 and as such is considered a "district" as defined in N.J.S.A. 18A:18A-2.d of the Public School Contracts Law; and districts may enter into contracts without bidding; and, according to N.J.S.A. 18A:18A-37.a, solicitation of quotations is not required to award contracts to Delta T Group; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into contract with Delta T Group to provide speech services for students with disabilities in accordance with their Individual Education Plan (IEP) for the 2018-2019 school year for a total cost not to exceed \$80,000.00.

Resolution No. O-30

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent neurological assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Educational Specialized Associates and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Educational Specialized Associates for the 2017-2018 school year to provide (1) one Neurological Assessment at a total cost not to exceed \$800.00.

I.M. 5225578

Resolution No. O-31

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Fair Lawn Board of Education, represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Fair Lawn Board of Education for a total cost not to exceed \$12,926.48 during the 2017-2018 school year.

McKinney Vento/Homeless

October 2, 2017 – June 21, 2018

M.M. 5213660 N/C 9 Months x \$1,436.27 + rounding .05 =\$12,926.48

Resolution No. O-32

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, High Point School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to High Point School for a total cost not to exceed \$13,834.38 during the 2017-2018 school year.

April 30, 2018 - June 30, 2018 (42 RSY days)

A.P. 5212063 ED \$329.39 per diem x 42 days = \$13,834.38

Resolution No. O-33

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent augmentative assistive technology assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Integrated Speech Pathology and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Integrated Speech Pathology for the 2017-2018 school year to provide (1) one Augmentative Alternative Communication at a total cost not to exceed \$1,200.00.

D.D. 5209469

Resolution No. O-34

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent augmentative assistive technology assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Integrated Speech Pathology and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Integrated Speech Pathology for the 2017-2018 school year to provide (1) one Augmentative Alternative Communication at a total cost not to exceed \$1,200.00.

Z.A. 5203388

Resolution No. O-35

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed \$23,950.00 during the 2017-2018 school year.

April 19, 2018 - June 30, 2018 (RSY 50 DAYS)

D.P. 2045317 ED \$479.00 per diem x 50 days = \$23,950.00

Resolution No. O-36

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Mount Arlington School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mount Arlington Public School for a total cost not to exceed \$3,569.40 during the 2017-2018 school year.

McKinney Vento/Homeless

SEPTEMBER 7, 2017- NOVEMBER 7, 2017

T.L. I.D.# 5233323 2 MONTHS @ \$3,569.40

Resolution No. O-37

Whereas, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's individual unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of specialized instructional placement and services

Whereas, Northern Region Educational Services Commission was established in accordance with N.J.S.A. 18A:6-52 and as such is considered a "district" as defined in N.J.S.A. 18A:18A-2.d of the Public School Contracts Law; and districts may enter into contracts with the Commission without bidding; and, according to N.J.S.A. 18A:18A-37.a, solicitation of quotations is not required to award contracts to the Commission; and

Now, Therefore, Be It Resolved, that the District enter into an agreement to provide Related Services of speech, nursing, occupational, and physical therapy for students

with disabilities in accordance with their Individual Education Plan (IEP) for the 2018-2019 school year in the amount of \$3,133,637.72 as per attached proposal.

Resolution No. O-38

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Ridgefield Board of Education for a total cost not to exceed \$8,423.58 during the 2017-2018 school year.

April 23, 2018 - June 30, 2018 (RSY 2 months & 6 days)

C.C. 2032770 OHI \$1,175.58 (April) - \$4,310.00 (May) - \$2,938.00 (June) = \$8,423.58

Resolution No. O-39

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Sage Day School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Sage Day School for a total cost not to exceed \$11,646.00 during the 2017-2018 school year.

April 30, 2018 - June 30, 2018 (RSY 36 days)

C.R. 2055501 ED \$323.50 per diem x 36 days = \$11,646.00

Resolution No. O-40

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Shepard Preparatory High School for a total cost not to exceed \$21,534.75 during the 2017-2018 school year.

February 22, 2018 - June 30, 2018

J.G.-C., I.D. # 2051799 MD \$287.13 per diem x 75 days = \$21,534.75

Resolution No. O-41

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of specialized instructional placements and services

WHEREAS, Therapy Source was established in accordance with N.J.S.A 18A:6-52 and as such is considered a "district" as defined in N.J.S.A. 18A:18A-2.d of the Public School

Contracts Law; and districts may enter into contracts without bidding; and, according to N.J.S.A. 18A:18A-37.a, solicitation of quotations is not required to award contracts to Therapy Source; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into contract with Therapy Source to provide speech services for students with disabilities in accordance with their Individual Education Plan (IEP) for the 2018-2019 school year for a total cost not to exceed \$88,000.00.

Resolution No. O-42

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent neurological assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Educational Specialized Associates and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Educational Specialized Associates for the 2017-2018 school year to provide (1) one Educational Evaluation at a total cost not to exceed \$500.00 and (1) Psychological Evaluation at a total cost not to exceed \$500.00. The total cost of \$1,000.00.

I.H. 2034198

Resolution No. O-43

PROFESSOR IN RESIDENCE

Whereas, the Paterson Public School District is committed to providing effective educational opportunities for its students and increasing student achievement through the building of teacher capacity;

Whereas, the PIR will support the Algebra I students once a week to accelerate proficiency in math literacy, this will permit the Algebra I teachers to collaborate with the PIR to create horizontal articulation which meet the criteria of the Districts Bright Futures Strategic Plan, Priority 1 – Effective Academic Program: Goal 1 – Increased student Achievement and Goal 7 – Professional Development and;

Whereas, the PIR will support the compilation of student academic data to authenticate the actions of the four RAC (Regional Achievement Center) goals; Now Therefore,

Be It Resolved, that the Paterson Board of Education approves the partnership between the Culinary Arts, Hospitality and Tourism School at the Eastside Campus and William

Paterson University to compensate the Professor in Residence in the amount of \$10,000.00 to be administered by William Paterson University for the 2018-2019 school year.

Resolution No. O-44

Whereas, the implementing and documenting of school bus evacuation drills, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) School Bus emergency evacuation drills must be conducted twice each school year, and

Whereas, the attached list of Paterson District Schools where Paterson Resident students attend, have completed the second of two mandated school bus evacuation drills and,

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving and documenting school bus evacuation drills for the 2017-2018 school year.

Therefore Be It Resolved, this resolution, to document, school bus evacuation drills for the 2017-2018 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted twice each school year.

Resolution No. O-45

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for middle school students to a summer 2018 enrichment program offered by the Science Department ; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation of pupils to school 2 to a summer 2018 enrichment program offered by the Science Department; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to school 2 to a summer 2018 enrichment program offered by the Science Department shall take effect with the approval signature of the State District Superintendent

Routes: PS2PROG1 (SAFE STUDENT) - \$3,500.00
Routes: PS2PROG2, PS2PROG3 (TRANS-ED) - \$8,640.00
TOTAL: \$12,140.00

Resolution No. O-46

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to New Roads School for student ID 2032470, as per the IEP. This shall take effect for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SUN TRANSPORT	NRDESY1Q	\$194.00	30	\$ 5,820.00

Resolution No. O-47

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to CTC Academy for student ID 5226822, as per the IEP student must be transported alone in a stroller. This shall take effect for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
AKA SCHOOL TRANS	CTCESY2Q	\$213.00	19	\$ 4,047.00

Resolution No. O-48

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2018-2019 extended school year for special needs students & 2018-2019 school year for in-district special needs and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, May 11, 2018. Sealed bids were opened and read aloud on Wednesday, May 23, 2018 at 10:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the 2018-2019 extended school year & 2018-2019 school year, using PPS Bid#527-19 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent. The approximate cost for the PPS Bid#527-19 for the attached list of contractors and routes is \$ 2,601,735.50 for the 2018-2019 extended school year & 2018-2019 school year.

SPECIAL EDUCATION – 11-000-270-514-685-000-0000-000 - \$ 451,404.50

REGULAR EDUCATION – 11-000-270-511-685-000-0000-000 - \$ 2,150,331.00

TOTAL - \$ 2,601,735.50

Resolution No. O-49

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of April, 2018 in which there were a total of 25 investigations reported, 14 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-50

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of March, 2018 in which there were a total of 54 investigations reported, 30 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-51

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent augmentative assistive technology assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Adam Krass Consulting, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Adam Krass Consulting, LLC for the 2017-2018 school year to provide (1) one Assistive Technology & Augmentative Communications Evaluation at a total cost not to exceed \$2,000.00.

T.L. 5208471

Resolution No. O-52

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education_of the child and pay the cost of tuition pursuant to

N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$10,585.00 during the 2017-2018 school year.

McKinney Vento/Homeless

September 6, 2017 – June 30, 2018

A.M. I.D. #5219262 180 days @ \$58.81 per diem= \$10,585.00

Resolution No. O-53

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Learning Center for Exceptional Children for a total cost not to exceed \$198,580.45 during the 2018-2019 school year.

July 9, 2018 - June 30, 2019 (ESY 30/RSY 185 days)

D.G. 2039918 MD \$408.00 per diem x 215 days = \$87,720.00

(1:1 aide) \$107.63 per diem x 215 days = \$23,140.45

J.J. 44560 AUT \$408.00 per diem x 215 days = \$87,720.00

Resolution No. O-54

Whereas, the Eagle Academy Foundation will be provide professional development of the Eagle Model, an intentional, comprehensive strategy, grounded in the results-based

PACER-M components tailored to help boys overcome the challenges impede their academic progress and offer extensive support to ensure academic achievement, college readiness and career success.

Whereas, the Eagle Academy Foundation will provide Eagle's Summer Professional Development Institute to a team of school personnel i.e., principal and teachers of Young Men's Leadership Academy. The dates for the Eagle Summer Professional Development will take place July 24-26, 2018 AND Fall 2018 Onsite & Virtual Coaching during the 2018-2019 academic year.

Whereas, to provide the Eagle Academy Model for young men of color who are most vulnerable to the negative influences and risks of their challenged communities, educating and guiding them into future leaders committed to excellence in character, scholastic achievement and community services.

Therefore Be It Resolved, that the Paterson Board of Education approves the Eagle Academy Foundation, Inc., 31 West 125 Street, 3rd Floor, New York, NY 10027 to provide staff at Young Men's Leadership Academy with Eagle's Summer Professional Development Institute for July 24-26, 2018 for 3 days and a Fall 2018 Onsite and Virtual Coaching Program in the amount of 12,000.00.

Resolution No. O-55

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Murdina Hansen	SLE Supervision Workshop	March 26-28, 2018	\$883.00
Teacher/SOIT @ EHS	Morris Plains, NJ	April 26, 2018 May 2-3, 2018 June 1, 2018	(registration) PERKINS GRANT FUNDED
**Board and Staff Members	NJSBA Annual Workshop 2018	October 22-25, 2018	\$1,500.00 (GROUP Registration)
	Atlantic City, NJ		

TOTAL CONFERENCES: 2
TOTAL AMOUNT: \$2,383.00

****For Ratification – See attached “Late Submission” Form***
*****Additional conference approvals will be forthcoming – we have to submit payment for registration before we can register attendees.***

Resolution No. O-56

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator’s report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator’s decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of May, 2018 in which there were a total of 72 investigations reported, 46 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator’s decision in accordance with the law.

Resolution No. O-57

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs programs and to various other schools for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2017-2018 school year with Northern Regional Educational Services Commission, as follows:

Route	School(s)	Total
1079B	RIDGEFIELD MEMORIAL SCHOOL SURCHARGE	\$ 4,050.00 \$ 121.50
1081B	SAGE DAY - MAHWAH SURCHARGE	\$ 2,063.12 \$ 61.89
1349F	STEPPING STONES SURCHARGE	\$ 5,880.00 \$ 176.40

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to approve routes 1079B, 1081B and 1349F for transportation to out of district special needs schools for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-518-685-000-0000-000	(Special Education)	\$ 11,993.12
11-000-270-350-685-000-0000-000	(Management Fees)	\$ 359.79
<u>TOTAL:</u>		<u>\$12,352.91</u>

Resolution No. O-58

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Head Start and Hogart Infantil Center for student IDs 5237923, 5237922 and 5226846, who are

displaced in Paterson. This shall take effect for the 2017-2018 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
KRIS TRANSPORTION	MCV3Q	\$138.00	7	\$ 966.00

Resolution No. O-59

WHEREAS, the Paterson Public School District provides services for student transportation services for the 2018-2019 extended school year for special needs students, and

WHEREAS, approving the addendum to award routes to the second lowest bidder for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the District would like to approve the following addendum for the 2018-2019 extended school year. The addendum is as follows:

Contractor	Route #	Route Cost	# of Days	Total Cost
A-1 ELEGANT	DBESY1	\$235.00	20	\$ 4,700.00
A-1 ELEGANT	DBESY3	\$235.00	20	\$ 4,700.00
A-1 ELEGANT	DBESY4	\$235.00	20	\$ 4,700.00
A-1 ELEGANT	PS2ESY1	\$239.00	20	\$ 4,780.00
A-1 ELEGANT	PS2ESY3	\$239.00	20	\$ 4,780.00
A-1 ELEGANT	PS2ESY4	\$239.00	20	\$ 4,780.00
A-1 ELEGANT	STARSESY5	\$239.00	20	\$ 4,780.00
A-1 ELEGANT	STARSESY7	\$239.00	20	\$ 4,780.00
A-1 ELEGANT	SHEPESY	\$288.00	19	\$ 5,472.00
A-1 ELEGANT	NRCS1	\$239.00	7	\$ 1,673.00
A-1 ELEGANT	NRCS2	\$239.00	7	\$ 1,673.00
A-1 ELEGANT	NRCS3	\$239.00	7	\$ 1,673.00
SAFE STUDENT	STARSESY3	\$270.00	20	\$ 5,400.00
JOSHUA TOURS	MLKESY23	\$267.00	20	\$ 5,340.00
AMERICAN FIRST CHOICE	DGESY1	\$317.00	32	\$ 10,144.00
AMERICAN FIRST CHOICE	FELESY2	\$297.00	19	\$ 5,643.00
STATION WAGON	MLKESY14	\$214.00	20	\$ 4,280.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2018-2019 extended school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to award routes to the second lowest bidder from Bid 527-19, as the first lowest bidder is unable to complete the routes for student transportation for the 2018-2019 extended school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-60

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to NJEDDA high school for student ID 2024310, as per the IEP student must be transported alone. This shall take effect for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SUN TRANSPORT	NJHSESY1Q	\$196.00	24	\$ 4,704.00

Resolution No. O-61

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Horizon School for students with special needs, as per their IEP. This shall take effect for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
F & A TRANSPORTATION	HRZESY2Q	\$317.00	30	\$ 9,510.00

It was moved by Comm. Redmon, seconded by Comm. Castillo that Resolution Nos. O-1 through O-61 be adopted. On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Capers: No to O-16, O-24, O-49, and yes to everything else.

Comm. Hodges: No.

Comm. Martinez: Yes.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Castillo: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

FISCAL MANAGEMENT COMMITTEE

Comm. Martinez: The fiscal committee met on May 30. For your consideration this evening we are presenting Resolutions F-1 through F-55.

Comm. Martinez reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-55:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims dated June 20, 2018, beginning with check number 211226 and ending with check number 212047, and direct deposit numbers 218 through 221, in the amount of \$24,027,242.69; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of April 2018, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2017-2018 school year budget, for the month of April 2018, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of April 2018, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended,

and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for April 2018 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending April 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of April 2018, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for April 2018 and acknowledges agreement with the April 2018 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending April 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/15/2018 in the grand sum of \$11,881,572.08 beginning with check number 1009998 and ending with check number 1010019 and direct deposit number D003000161 and ending with D003005326.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/31/2018 in the grand sum of \$11,907,128.64 beginning with check number 1010020 and ending with check number 1010044 and direct deposit number D003005327 and ending with DD003010609.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-6

WHEREAS, under the Passaic Municipal Banc Program (as defined herein), various municipalities, local authorities and school districts within the County of Passaic (the "County") and the County (each a "Participant") submit a request (the "Application") to the Passaic County Improvement Authority (the "Authority" or "Lessor") to borrow funds from the Authority (the "Passaic Municipal Banc Program") to finance the lease purchase of certain capital equipment and, if applicable, other personal property (the "Property");

WHEREAS, under the Passaic Municipal Banc Program, the Authority will assign all rights, title and interest in the Property, and the right to receive lease payments due under the Master Lease (as hereinafter defined) to U.S. Bancorp Government Leasing and Finance, Inc. (the "Assignee") under an Assignment Agreement entered into by and between the Authority, as Assignor, and the Assignee;

WHEREAS, under the Passaic Municipal Banc Program, the Assignee intends to provide funds to acquire the Equipment over time, and immediately lease the Equipment to the Participant, all pursuant to the terms of that certain "Master Tax-Exempt Lease Purchase Agreement" entered into by and between the Participant, as lessee, and the Authority, as lessor (together with any amendments thereof or supplements thereto in accordance with the terms thereof, the "Master Lease");

WHEREAS, under the Master Lease, the Participant shall make lease payments to the Assignee;

WHEREAS, the Participant will make lease payments that are subject to annual appropriation of said Participant in an amount sufficient to pay the corresponding lease payments applicable to the Property, plus all administrative expenses of the Passaic Municipal Banc Program;

WHEREAS, pursuant to the county improvement authorities law, constituting Chapter 183 of the Pamphlet Laws of 1960 of the State, and the acts amendatory thereof and supplemental thereto, specifically Section 37 thereof (N.J.S.A. 40:37A-80), the County may for the purpose of aiding the Authority in the planning, undertaking, acquisition, construction or operation of a public facility, guaranty the punctual payment of moneys for the purposes of the Authority (the "County Guaranty"); and

WHEREAS, in order to implement the County Guaranty, and in accordance with the terms of that certain agreement entitled Guaranty Agreement by and between the County and the Authority (the "County Agreement"), the County intends to appropriate moneys to the Authority to the extent the lease payments made by the Participant to the Assignee are not sufficient;

NOW THEREFORE BE IT RESOLVED, by the Board of Education of the City Of Paterson (the "Board") as follows:

Section 1. That the Master Lease, in the form presented to this meeting, be and the same is hereby approved, and the President, Vice President or Business Administrator of the Board (each, an "Authorized Participant Representative") is hereby

authorized to, and one of such officers shall execute the Master Lease, with such additions, deletions or modifications as such officer(s) of the Participant the Lessor and Assignee shall approve, and such approval will be conclusively evidenced by the execution and delivery thereof.

Section 2. The lease payments required by the Master Lease are subject to annual appropriation of said Participant in an amount sufficient to pay the corresponding lease payments applicable to the Property, plus all administrative expenses of the Passaic County Municipal Banc Program

Section 3. That any Authorized Participant Representative is hereby authorized and directed to execute and deliver any and all documents and instruments and to do and cause to be done any and all acts and things necessary or proper for the execution and delivery of the Master Lease and for carrying out the sale, issuance and delivery of the lease obligations, and all related transactions contemplated by this resolution.

Section 4. This Resolution constitutes a declaration of official intent under Treasury Regulation Section 1.150-2. The Board reasonably expects to pay expenditures with respect to the Property prior to the date that Board incurs obligations under the Master Lease, and such expenditures shall not be more than sixty (60) days prior to passing this Resolution. The Board reasonably expects to reimburse such expenditures with the proceeds of obligations to be incurred by the Board under the Master Lease. The maximum principal amount of obligations expected to be issued for payment of the costs of the Property is \$3,145,428.

Section 5. The following additional matters are hereby determined, declared, recited and stated:

- a) The maximum amount of the Participant's lease payments shall not exceed \$1,100,000 per fiscal year and the interest rate on said lease obligations shall not exceed 3.08% percent per annum;
- b) The items to be leased from the Lessor shall be as set forth in Exhibit A hereto; provided that the President or any authorized representative of the Board (as defined in the Master Lease) may substitute or add items of equipment, with the Lessor's and Assignee's permission, in accordance with the provisions of the Master Lease; and
- c) The lease term applicable to a particular item of leased equipment shall not exceed the useful life of such item.

FURTHERMORE BE IT RESOLVED, this resolution shall become effective immediately.

Resolution No. F-7

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has applied for Special Education Extraordinary Aid in 2016-2017 for services which qualify under EXAID guidelines; and

WHEREAS, the excess revenue received in the amount of \$1,237,261.00 is unrestricted and can be used for any purpose and may be appropriated in the 2017-18 fiscal year without commissioner of education approval in accordance with N.J.A.C. 6A:23A-13.3(d)6;

NOW, THEREFORE, BE IT RESOLVED, that the District approves the use of the excess 2016-2017 Extraordinary Aid revenue in the amount of \$1,200,000.00 to aid in the closing of the 2017-2018 fiscal year due to no receipt of State Aid in the month of June. Usage of excess Extraordinary Aid will be done in lieu of borrowing from State of NJ.

Resolution No. F-8

Whereas, on April 18, 2018, Resolution Number I & P – 1, the Board of Education approved the request to apply for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for a total of \$1,252,300 which has now increased to \$1,504,300 for the consortium for the 2018-2019 school year, and

Whereas, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for funding for July 1, 2018 – June 30, 2019 school year, and

Whereas, there is a matching of funds requirement in the minimum amount of \$300,860 that has already been identified within the local account funds in FT salaries and benefits, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that the Paterson Public Schools accept a contract for funding from the New Jersey Department of Labor and Workforce Development to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from July 1, 2018 to June 30, 2019 in the amount of \$1,504,300.

Resolution No. F-9

Whereas, the Passaic County Workforce Development Board (WDB) has issued an intent to renew the Paterson Public School District's New Jersey Youth Corps NJYC grant for employment and training services for youth under the Workforce Innovation

and Opportunity Act of 2014 (WIOA) as a provider of out-of-school youth services in the amount of \$291,000 for the 2018-2019 school year, and

Whereas, the Paterson Adult School is currently operating a New Jersey Youth Corps program with supplemental funding in order to assist young adults (ages 16-24) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that the Paterson Public Schools accept a contract for Continuation Funding from the Workforce Development Board of Passaic County to operate a WIOA New Jersey Youth Corps program at the Paterson Adult School for the project period July 1, 2018 through June 30, 2019 in the amount of \$291,000.

Resolution No. F-10

Agreement to accept a donation from the Class of 2014 for the installation of an air conditioning unit at the Bauerle Fieldhouse in the amount of \$14,850.00

Whereas, the Eastside Educational Campus students would accept the donation of the installation of an air conditioning system at the Bauerle Field Fieldhouse.

Whereas, the Eastside Educational Campus students would donate the funds raised by the Class of 2014, as each class at Eastside Educational Campus has traditionally done each year.

Whereas, the students of both the Eastside Educational Campus and JFK Educational Complex would both benefit from this donation.

Now Therefore Be It Resolved, the Paterson Public School District will approve Eastside Educational Campus Class of 2014 donation, for the installation of an air conditioning system at the Bauerle Field Fieldhouse.

Resolution No. F-11

Whereas, The Paterson Public School District is in favor of developing and implementing energy savings programs, which will help with the energy cost of school buildings and improve the educational environment in the schools.

Whereas, The Paterson Public School No. 27 will support the acceptance of \$12,550.00 from the PTA for installation of sun control window film on the gymnasium windows and windows in nine classrooms.

Therefore, Be It Resolved, that the Paterson Public School District Board of Education approves the acceptance of the monies to be used for the installation of sun control window film at Paterson Public School No. 27 in the amount of \$12550.00. The cost of the project will be paid directly by the PTA to SuperSign LLC of Metuchen NJ.

Resolution No. F-12

Whereas, the DonorsChoose.org program considers The Academy of Earth and Space Science as an important constituency in their work to support public schools through technology donations, and

Whereas, the DonorsChoose.org program wishes to donate eight (8) Chromebooks to The Academy of Earth and Space Science, and

Whereas, The Paterson Public Schools, supports and encourages The Academy of Earth and Space Science to accept the donation of eight (8) Chromebooks for participating in the DonorsChoose.org program. The technology will be used to promote organizational efficiency, extend students' expertise of both content and available technology; as well as, provide students to demonstrate 21st Century Skills;

Now Therefore, Be It Resolved, that the Paterson School District approve this technological opportunity for The Academy of Earth and Space Science.

Resolution No. F-13

WHEREAS, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards, and

WHEREAS, the Paterson Children's Foundation for Youth and the Victor Cruz Foundation have awarded grant funds to support summer STEAM enrichment programming to 6-8 grade students and professional development to Paterson Science teachers to assist with the transition to the New Jersey Student Learning Standards for Science, and

WHEREAS, the attached document indicates the proposed services offered to teachers as described in the grant award, and

WHEREAS, the proposed program is aligned to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached donation of services from the Paterson Education Fund for implementation in the Paterson Public Schools.

Resolution No. F-14

WHEREAS, The Paterson Public School District; Brighter Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards, and

WHEREAS, the Center for Innovation in Engineering and Science Education at Stevens Institute has a surplus of Science elementary laboratory instructional supplies in excess of their own needs to provide hands on instruction to assist with the transition to the New Jersey Student Learning Standards for Science, and

WHEREAS, the Science elementary laboratory instructional supplies may be used in a manner that is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached donation supplies from the Center for Innovation in Engineering and Science Education at Stevens Institute for implementation in the Paterson Public Schools.

Resolution No. F-15

Whereas, the Paterson Public School District ("District") Human Capital Services has determined the need to procure annual software maintenance services for AppliTrack Recruiting from Frontline Technologies Group, LLC; located at 1400 Atwater Dr., Malvern PA 19355, and

Whereas, AppliTrack Recruiting has managed recruiting and hiring for the District since 2012 including facilitating the online posting of position vacancies and the online application process for posted vacancies; and

Whereas, pursuant to 18A:18A-5a(19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the procurement of services and/or software from Frontline Technologies constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

Whereas, the approving of this agreement is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority IV – "Efficient and Responsive Operations", goal 4 – "Increase administrative and staff capacity"; now

Therefore Be It Resolved, pursuant to 18A:18A-5a(19), the AppliTrack annual maintenance agreement with Frontline Technologies located at 1400 Atwater Dr. Malvern, PA 19355, is approved for the 2018-2019 school year, at a cost of \$7,976.71.

Resolution No. F-16

Whereas, the District is a State-Operated School District which has a need for medical evaluation and drug screen services for the 2018-2019 school year; and

Whereas, pursuant to the Public School Contracts Law N.J.S.A. 18A:18A-1 et seq., medical evaluation and drug screen services constitute professional services and

N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

Whereas, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

Whereas, awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – Creating and Maintaining Healthy School Cultures, Goal 4: Create/maintain clean and safe schools; now

Therefore, Be It Resolved that the following company be appointed for medical evaluation and drug screen services for the District, pursuant to the terms of a Professional Services Agreement, for the 2018-2019 school year;

IMMEDICENTER 1355 Broad Street Clifton, NJ 07432
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NOT TO EXCEED \$45,889.00

Resolution No. F-17

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Under Title 18A:18A-5a(19) proprietary software is exempt from public advertising and bidding; however notwithstanding;

WHEREAS, the Executive Director of Information Systems and the Supervisor of Purchasing determined that the District has an opportunity for a significant savings in bidding for an Automated Notification System, RFQ-907-19 during the 2018-2019, 2019-2020 & 2020-2021 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, eleven (11) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on December 15, 2017. Sealed bids were opened and read aloud on January 9, 2017 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, per the attached bid summary, the Department of Communications along with the Department of Purchasing recommend that the RFQ for an Automated Notification System, be awarded to the lowest responsive and responsible bidder(s) as follows:

West Interactive Services Corp./ School Messenger 11808 Miracle Hills Drive Omaha, NE 68154
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WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 1: Improve Internal and External Communications; and

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that West Interactive Services Corp. be awarded a contract for an Automated Notification System, RFQ-907-19 in the amount of not to exceed \$35,147.50 annually, during the three-year contract period; PENDING BUDGET APPROVAL

Resolution No. F-18

WHEREAS, Troxell/ LEIGHTRONIX VieBitV500™ Authenticated Web Media Hosting/Video-On-Demand services have enabled Paterson Public Schools to extend its reach of Board of Education meetings and other district events via high quality digital media that's optimized for viewing on the Web

WHEREAS, Video on Demand services for the district will not exceed the bid threshold for the 2018-19 fiscal year; and

WHEREAS, the award of this contract supports the District's "Brighter Futures" strategic plan Priority IV: Efficient and Responsive Operations, Goal 1: Improve Internal and External Communication; now

NOW, BE IT RESOLVED, that the District approve an agreement with Troxell/ LEIGHTRONIX VieBit™ Video-On-Demand services to provide their services for a total not to exceed \$2,419.00 during the 2018-2019 school year (Pending Budget Approval):

Resolution No. F-19

Department of Early Childhood Education: Intersection Media, LLC

Whereas, the Paterson School district's Brighter Futures Strategic Plan's Priority III is Family and Community Engagement, Goal 4: Partnership with Community Organizations, Agencies, and Institutions; and

Whereas, the Department of Early Childhood Education's (DECE) 2014-2019 Five Year Program Plan (Resolution A-3) states pursuant to N.J.A.C. 6A:13A-2.3(a) school districts offering "universal" and "targeted" preschool programs must serve at least 90% of the universe of eligible preschool children;

Whereas, several of the DECE's Community Outreach Program Objectives are to identify and recruit students and notify parent and guardians of the availability of preschool programs in Paterson for three and four year old; and

Whereas, Intersection Media, LLC. will align with DECE outreach objectives by increasing the awareness of the State Mandated Preschool Program to Paterson residents; and

Whereas, Intersection Media, LLC. will provide a marketing campaign that will advertise the preschool program on Paterson New Jersey Transit buses for a period of eight weeks; and

Now, Therefore, Be It Resolved, that the Board of Education approves the use of Intersection Media, LLC. to provide outreach to Paterson families about the state mandated preschool program for the amount not to exceed \$5,550.

Resolution No. F-20

Whereas, Eastside High School has dedicated itself to the Brighter Futures 2014-19 Strategic Plan for Paterson Public Schools; to be the leader in educating New Jersey's urban youth, to prepare each student for success in the college/university of their choosing and in their chosen career;

Whereas, the Paterson Public School District is committed to Priority IV: Efficient and Responsive Operations – Goal 3: Increase Accountability for Performance Programs; students will be given the opportunity to reach their maximum potential athletically through extensive training, excellent equipment and good coaching; including proper medical attention; as we meet our goals to produce young men and women who have the capacity to be successful citizens in our highly competitive society;

Whereas, The State District Superintendent for the DISTRICT has the authority pursuant to N.J.S.A.18A:7A-35 and 18A:7A-42 to employ consultants to provide necessary and appropriate services for the DISTRICT; and

Whereas, the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed \$2,700.00 as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - \$300.00 per/nine (9) Football Games
2. Date of Event(s): August 15, 2018 through December 15, 2018

Now Therefore, Be It Resolved, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by New Jersey Orthopedic Institute through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

Be It Further Resolved, the vendor has been notified that no services will be provided to the District without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the District.

Resolution No. F-21

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Supervisor of Nursing Services determined that the District has a need for Health/Medical Supplies, PPS-107-19 during the 2018-2019, 2019-2020 school years and provided the specifications for this formal public bid process; and

WHEREAS, twenty (20) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) vendors responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, April 3, 2018. Sealed bids were opened and read aloud on Friday, April 13, 2018 at 9:30a.m. in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, which resulted in the following:

Catalog/Website Discount for the 2018-2019, 2019-2020 school years:	
Vendor	Catalog Discount
School Kids Health Care	22%
Henry Schein, Inc.	18%
Medco Sports Medicine	18%
School Health Corp.	12%

WHEREAS, as per the above summary, the Departments of Nursing Services and Purchasing recommend that the bid for Health/Medical Supplies and Related, PPS-107-19 be awarded to the most responsive and responsible bidders, on a discounted catalog basis, for the 2018-2019 and 2019-2020 school years, to the following vendors:

School Kids Health Care 5000 Tuttle Crossing Blvd. Dublin, OH 43016 (22% Catalog Discount)	Henry Schein, Inc. 135 Duryea Road Melville, NY 11747 (18% Catalog Discount)	Medco Sports Medicine 25 Northpointe Parkway, Ste 25 Amherst, NY 14228 (18% Catalog Discount)	School Health Corp. 865 Muirfield Drive Hanover Park, IL 60133 (12% Catalog Discount)
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WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/maintain clean and safe schools that meet 21st century learning standards; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Henry Schein, Inc., School Kids Health Care, Medco Sports Medicine and School Health Corporation be awarded contracts for Health/Medical Supplies and Related, PPS- 107-19, on a catalog discount basis, for the 2018-2019 and 2019-2020 school years at a not to exceed amount of \$75,000.00, in total, annually, pending budget approval.

Resolution No. F-22

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the District has a need for Poster Printers and Related Supplies, PPS-120-19 for the 2018-2019 and 2019-2020 school years and provided the specifications for this formal public bid process; and

WHEREAS, nine (9) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), in which one (1) vendor responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, April 3, 2018. Sealed bids were opened and read aloud on Friday, April 13, 2018 at 10:30 a.m. in the

Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, resulting in the following:

Vendor: Comprosys dba Presentation Systems, Inc.				
Poster Printer System (Model Name and Number)	Retail Price	Discount	Warranty? How Long?	Final Cost
eColor-Silver Package <ul style="list-style-type: none"> • 24" full color system • Roller stand-starter ink set • Posterartist software • High resolution scanning station • Preloaded design laptop • Premium matte paper roll • Glossy paper roll 	\$6,495.00	35.3%	1 Year	\$4,200.00
eColor-Gold Package <ul style="list-style-type: none"> • 24" full color system • Roller stand-starter ink set • Posterartist software • High resolution scanning station • Preloaded design laptop • Premium matte paper roll • Glossy paper roll • 25" laminator with 100' starter set 	\$7,195.00	31.9%	1 Year	\$4,900.00
eCool 25" Laminator Package	\$4,250.00	37.6%	1 Year	\$2,650.00
ADDITIONAL ITEMS AND SUPPLIES				BLANKET DISCOUNT
i.e. Laminating Paper , Bond Paper, Ink, Design Software, Transfer Paper, etc.				5%

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase achievement levels; and

WHEREAS, as per the bid summary on page 1 of this document, the Department of Purchasing recommend that the bid for Poster Printers and Related Supplies, PPS-120-19 be awarded to the sole, responsive and responsible bidder, for the 2018-2019 and 2019-2020 school years, to Comprosys, Inc. dba Presentation Systems, 103 Godwin Avenue, Midland Park, New Jersey 07432; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Comprosys, Inc. dba Presentation Systems be awarded a contract for Poster Printers and Related Supplies, PPS-120-19, for the 2018-2019 and 2019-2020 school years at an amount not to exceed \$100,000.00, annually, pending budget approval.

Resolution No. F-23

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the District has a need for Silkscreen Printing Services and Related (District-Wide), PPS-114-19 during the 2018-2019, 2019-2020 school years and provided the specifications for this formal public bid process; and

WHEREAS, twenty (20) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) vendor responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, April 3, 2018. Sealed bids were opened and read aloud on Friday, April 13, 2018 at 10:00a.m. in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, resulting in the following:

Item	Description	Qty.	Alpha T's
Tee Shirts (Short Sleeved)	50/50 (Cotton Polyester Mix) Tee Shirts (S-XL)	1	\$1.50
	50/50 (Cotton Polyester Mix) Tee Shirts (1X-3X)	1	\$2.50
	100% Cotton Tee Shirts (S-XL)	1	\$1.50
	100% Cotton Tee Shirts (1X-3X)	1	\$2.50
	Mesh Tee Shirts (S-XL)	1	\$3.75
	Mesh Tee Shirts (1X-3X)	1	\$4.50
Sweat Shirts	50/50 (Cotton Polyester Mix) Sweat Shirts (S-XL)	1	\$4.75
	50/50 (Cotton Polyester Mix) Sweat Shirts (1X-3X)	1	\$5.75
	100% Cotton Sweat Shirts (S-XL)	1	\$5.75
	100% Cotton Sweat Shirts (1X-3X)	1	\$6.75
Polo Shirts	Long Sleeve (S-XL)	1	\$7.50
	Long Sleeve (1X-3X)	1	\$8.50
	Short Sleeve (S-XL)	1	\$5.00
	Short Sleeve (1X-3X)	1	\$6.00
Hats	Baseball Caps	1	\$1.25
Shorts	Cotton Shorts (S-XL)	1	\$4.50
	Cotton Shorts (1X-3X)	1	\$5.50
	Mesh Shorts (S-XL)	1	\$5.50
	Mesh Shorts (1X-3X)	1	\$6.50
Screens	Screen	1	NO CHARGE
	Setup Charge per Screen	1	NO CHARGE
Additional Items	Canvas bags	1	\$1.50
	Sweat Pants	1	\$6.00
	Waterproof, heavyweight Banners	1	\$7.00

Miscellaneous Items	Discount on Items Not Listed Above (Promotional Items, Glasses, Cups, Pens and Pencils, etc.)	40%
WEBSITE/CATALOG DISCOUNT		30%

WHEREAS, as per the bid analysis on page 1 of this document, the Department of Purchasing recommends that the bid for Silkscreen Printing Services and Related (District-Wide), PPS-114-19 be awarded to the sole, responsive and responsible bidder for the 2018-2019 and 2019-2020 school years, to the following vendor:

**Alpha T's Screen Printing &
Embroidery, Inc.**
380 Totowa Road, 2nd Floor
Totowa, New Jersey 07512

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase achievement levels; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Alpha T's Screen Printing & Embroidery, Inc. be awarded a contract for Silkscreen Printing Services and Related (District-Wide), PPS-114-19 for the 2018-2019 and 2019-2020 school years at a not to exceed amount of \$75,000.00, annually, pending budget approval.

Resolution No. F-24

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Awards and Trophies-District-Wide, PPS-143-19, for the 2018-2019 and 2019-2020 school years.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for awards and trophies, district-wide, during the 2018-2019, 2019-2020 school years and provided the specifications for this formal public bid process; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, April 3, 2018. Sealed bids were opened and read aloud on Friday, April 13, 2018 at 11:30 a.m. in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, ten (10) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), in which one (1) vendor responded to the District's solicitation, resulting in the following:

TROPHIES, PLAQUES AND MEDALS	Gallo's Trophy Shop
Description	Discount %
Percentage discount off the manufacture's price list in the CAT-OVPE/00 "Ovation Performance Collection" or Equivalent catalog for trophies, plaques and medals	65%

CRYSTAL APPLES: Two and one quarter (2.25) inches		
Description		
Percentage discount off the manufacture's price list based on the purchase of fifty (50) clear, crystal apples that can be engraved		20%
ENGRAVING		
Description	Measurements	
Price per line of twenty characters (20) for engraving a trophy or plaque with block lettering	3/8' high (three eighths)	\$0 per line
Price per line of ten (10) characters for engraving a medal with block lettering	1/4 ' high (one-quarter)	1.00 per line
Price for each walnut base that may be engraved for each crystal apple award	2.5x2.5x2.5 "	\$45.00 each
MISCELLANEOUS		
Description		
Percentage discount off the manufacture's price list on all items in catalog not listed above		20%

WHEREAS, the awarding of this contract in in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase achievement levels; and

WHEREAS, the Purchasing Department recommends that Gallo's Trophy Shop be deemed as the sole vendor who was both responsive and responsible in providing the District with the best proposal, be awarded a contract for *Awards and Trophies-District-Wide, PPS-143-19*, for the period of July 1, 2018 through June 30, 2020, based on the bid analysis on page1 of this document; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the Department of Purchasing's recommendation that Gallo's Trophy Shop, 20 Church Street, Paterson, New Jersey 07505, be awarded a contract for Awards and Trophies, District-Wide, PPS- 143-19, for the 2018-2019 and 2019-2020 school years at a not to exceed amount of \$50,000.00, annually, pending budget approval.

Resolution No. F-25 was moved to Special Meeting.

Resolution No. F-26

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, Authorizes the Purchase of Goods and/or Services, Which Exceeds the Bid Threshold, Without Public Advertising for Bidding Pursuant to 18A:18A-5 for the 2018-2019 school year.

WHEREAS, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

WHEREAS, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

WHEREAS, the procurement of USDA Commodities beef, cheese, chicken, white potato, fish and soybean oil items qualify as a bid exemption under 18A:18A:5(6); and

WHEREAS, pursuant to 18A:18A-5, the District has received the below pricing for USDA Commodities such as beef, cheese, white potato, eggs, chicken, fish and soybean oil items from multiple vendors for the 2018-2019 school year, as follows:

Pilgrim's Pride Corp. PO Box 911709 Dallas, TX 75391-1709				Advance/Pierre Foods, Inc. 990 Princeton Rd. Cincinnati, OH 45246			
Description	Unit Price (Case)	Approx. Cases	Total	Description	Unit Price (Case)	Approx. Cases	Total
				Beef Teriyaki Dippers	\$30.00	600	\$18,000
WGR Chicken Chunks	\$67.65	900	\$60,885	Mini Twin Honey BBQ Beef Rib Sandwiches	\$56.29	600	\$33,774
WGR Chicken Mini Breast Fillet	\$49.05	400	\$19,620	Mini Twin Cheeseburger on a Bun	\$49.94	600	\$29,964
WGR Chicken Breast Fillet	\$67.65	700	\$47,355	Meatloaf W/Cheese	\$38.37	720	\$27,626.40
WGR Chicken Smackers	\$41.25	900	\$37,125				
Grand Total			\$ 164,985	Grand Total			\$109,364.40

Rich Seapak 127 Airport Rd. St. Simons Island, GA 31522				Schwan's Company 115 West College Drive Marshall, MN 56258			
Description	Unit Price (Case)	Approx. Cases	Total	Description	Unit Price (Case)	Approx. Cases	Total
Red. Sodium Mozz. Sticks	\$40.44	1100	\$44,484	WG Cheese Quesadilla	\$45.58	750	\$34,185
				Big Daddy 4 Cheese Pre-Cut Slice	\$49.63	1100	\$54,593
				Turkey Pepperoni Stuffed Sandwich	\$13.93	1500	\$20,895
				4" Galaxy Round Pizza	\$38.25	500	\$19,125
				Deep Dish 5" Cheese Pizza	\$41.73	400	\$16,692
Grand Total			\$44,484	Grand Total			\$145,490

Nardone Bros. Pizza 420 New Commerce Blvd. Wilkes-Barre, PA 19605				Cargill Incorporated PO Box 9300 Minneapolis, MN 55440-9300			
Description	Unit Price (Case)	Approx. Cases	Total	Description	Unit Price (Case)	Approx. Cases	Total
Whole Wheat Cheese Pizza Wedge	\$29.43	3100	\$91,233	Grilled Egg Patty	\$34.95	150	\$5,242.50
Whole Wheat 6" Personal Cheese pizza	\$31.99	100	\$3,199	Colby Cheese Omelet	\$58.92	500	\$29,460
4 x 6 Boxed Pizza Whole Wheat	\$28.92	700	\$20,244	Egg & Cheese Breakfast Wrap	\$35.38	1200	\$42,456
W/Wheat Buffalo Style pizza Wedge	\$43.30	450	\$19,485	Tac-Go Egg Wrap	\$47.34	300	\$14,202
Grand Total			\$134,161	Grand Total			\$91,360.50

Trident Seafood Corporation 5303 Shilshole Ave. N.W. Seattle, WA 98107-4000				J.T.M. Food Group 200 Sales Avenue Harrison, Ohio 45030-1485			
Description	Unit Price (Case)	Approx. Cases	Total	Description	Unit Price (Case)	Approx. Cases	Total
Pollock Burgers	\$24.80	200	\$4,960	Rotini w/Meatsauce	\$36.32	700	\$25,424
WG 1.0 oz Potato Breaded Pollack Sticks	\$17.23	2000	\$34,460	Beef Chili W/Beans	\$34.15	100	\$3,415
WG 3.6 oz Potato Breaded Pollack Wedge	\$16.54	2800	\$46,312	Beef Sloppy Joe	\$30.96	100	\$3,096
Grand Total			\$85,732	Grand Total			\$31,935

Maid-rite Specialty Foods 105 Keystone Industrial Park Dunmore, PA 18512			
Description	Unit Price (Case)	Approx. Cases	Total
Pre-Cooked Beef Patties	\$31.50	500	\$15,750
Beef Meatballs	\$31.80	800	\$25,440
Salisbury Steak	\$28.34	100	\$2,834
BBQ Beef Patty w/sauce	\$42.39	600	\$25,434
Beef Sausage Links	\$29.40	75	\$2,205
Beef Sausage Patty	\$31.80	75	\$2,385
Grand Total			\$74,048

National Food Group 46820 Magellan Dr. Novi, MI 48377			
Description	Unit Price (Case)	Approx. Cases	Total
Applesauce Cup	\$21.54	510	\$10,985.40
Peach Cup	\$22.56	2565	\$57,866.40
Pear Cup	\$22.56	2575	\$58,092
Grand Total			\$126,943.80

Tasty Brands 6800 Jericho Turnpike, Suite 101 West Syosset, NY 11791			
Description	Unit Price (Case)	Approx. Cases	Total
Turkey Ham & Cheese Croissant Sandwich	\$76.57	1400	\$107,198
WG Mini Tacos	\$58.71	625	\$36,693.75
Cheese Lasagna Rollup	\$54.52	500	\$27,260
Pizza Bagel	\$52.12	250	\$13,030
Mini Pizza Bagels	\$59.65	400	\$23,860
Grand Total			\$208,041.75

Jenni-O Turkey 2505 Wilmer Ave., S.W. Wilmer, MN 56201			
Description	Unit Price (Case)	Approx. Cases	Total
Oil Browned Turkey Steak	\$65.65	600	\$39,390
Sliced Turkey Breast	\$47.70	800	\$38,160
Sliced Turkey Bologna	\$37.26	500	\$18,630
Sliced Turkey Salami	\$40.50	300	\$12,150
Sliced Turkey Ham	\$36.18	900	\$32,562
Sliced Turkey Bacon Strips	\$73.43	100	\$7,343
Whole Deli Breast	\$45.00	10	\$450
Italian Sausage Turkey Crumbles	\$75.30	50	\$3,765
Shredded Turkey Breast	\$70.00	75	\$5,250
Diced Turkey Ham	\$44.00	200	\$8,800
Diced Turkey	\$52.00	200	\$10,400
Diced Turkey Bacon Bits	\$135.00	80	\$10,800
Turkey Patty	\$81.50	75	\$6,112.50
Sliced Turkey Pastrami	\$39.96	100	\$3,996
Grand Total			\$197,808.50

McCain Foods USA, Inc. 2275 Cabot Dr. Lisle, IL. 60532-3653			
Savory Sweet Potato Fry	\$18.66	1500	\$27,990
Potato Nuggets 1cmx201	\$24.25	100	\$2,425
Shoe String Fries X/L	\$18.06	1000	\$18,060
Red Skin Potato	\$19.89	300	\$5,967
Sweet Potato Puffs	\$17.55	200	\$3,510
Sweet Potato Wedge with Ridges	\$16.76	200	\$3,352
Crispy Seasoned Skin-On Thick Oven Fries #MCX04717	\$ 25.00	500	\$12,500
Grand Total			\$73,804

WHEREAS, the District, upon review of the price listing, recommends that the following multiple vendors be awarded a contract for providing **USDA Commodities** such as beef, cheese, eggs, chicken, fish, white potato and soybean oil items, for the **2018-2019** school year; and

Pilgrim's Pride Corp. PO Box 911709 Dallas, TX 75391-1709	Cargill Incorporated PO Box 9300 Minneapolis, MN 55440-9300	Rich Seapak 127 Airport Rd. St. Simons Island, GA 31522	Schwan's Company 115 West College Drive Marshall, MN 56258
Advance/Pierre Foods, Inc. 990 Princeton Rd. Cincinnati, OH 45246	Nardone Bros. Pizza 420 New Commerce Blvd. Wilkes-Barre, PA 19605	Trident Seafoods Corporation 5303 Shilshole Ave. N.W. Seattle, WA 98107-4000	J.T.M. Food Group 200 Sales Avenue Harrison, Ohio 45030-1485
Maid-rite Specialty Foods 105 Keystone Industrial Park Dunmore, PA 18512	Jenni-O Turkey 2505 Wilmer Ave., S.W. Wilmer, MN 56201	National Food Group 46820 Magellan Dr. Novi, MI 48377	Tasty Brands 6800 Jericho Turnpike, Suite 101 West Syosset, NY 11791
McCain Foods USA, Inc. 2275 Cabot Dr. Lisle, IL. 60532-3653			

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for USDA Commodities such as beef, cheese, white potato, chicken, fish, and soybean oil items for the 2018-2019 school year, not to exceed \$1,488,157.95, pending budget approval.

Resolution No. F-27

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Groceries & Canned Goods, PPS 301-19 during the 2018-2019 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which six (6) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in **The Record and The Herald News** on April 13, 2018. Sealed bids were opened and read aloud on May 2, 2018 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Groceries & Canned Goods, PPS 301-19 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2018-2019 school year, to the following vendors:

Cookie & More, Inc. 145 Price Parkway Farmingdale, NY 11735 Item(s) Awarded: 9	Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 34	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 75
Maximum Quality Foods 3351 Tremley Point Rd., #2 Linden, NJ 07036 Item(s) Awarded: 13	Mivila Foods 226 Getty Avenue, Paterson, NJ 07503 Item(s) Awarded: 34	National Food Group 46820 Magellan Drive, Ste. A Novi, MI 48377 Item(s) Awarded: 2

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Cookies & More Inc., Metropolitan Foods/ dba: Driscoll Foods, H. Schrier Co., Maximum Quality Foods, Mivila Foods, and National Food Group, be awarded contracts for Groceries & Canned Goods, PPS 301-19, on an item-per item basis, for the 2018-2019 school year not to exceed \$1,900,000.00; pending budget approval.

Resolution No. F-28

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Meat & Frozen Products, PPS 302-19 during the 2018-2019 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-one (21) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which seven (7) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 13, 2018. Sealed bids were opened and read aloud on May 2, 2018 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Meat & Frozen, PPS 302-19 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2018-2019 school year, to the following vendors:

Cardinal Foods LLC 505B Jefferson Avenue, Secaucus, NJ 07094 Item(s) Awarded: 11	Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 23	Jamac Frozen Foods Corp. 570 Grand St. Jersey City, NJ 07304 Item(s) Awarded: 8
H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234	Maximum Quality Foods 3351 Tremley Point Rd., #2 Linden, NJ 07036	Mivila Foods 226 Getty Avenue, Paterson, NJ 07503

Item(s) Awarded: 56	Item(s) Awarded: 16	Item(s) Awarded: 12
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Cardinal Foods LLC, Metropolitan Foods/ dba: Driscoll Foods, Jamac Frozen Foods Corp., H. Schrier Co., Maximum Quality Foods, and Mivila Foods, be awarded contracts for Meat & Frozen Products, PPS 302-19, on an item-per item basis, for the 2018-2019 school year not to exceed \$1,950,000.00; pending budget approval.

Resolution No. F-29

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Paper Supplies, PPS 303-19 during the 2018-2019 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Thirty-four (34) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which seven (7) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 13, 2018. Sealed bids were opened and read aloud on May 2, 2018 at 12:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Paper Supplies, PPS 303-19 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2018-2019 school year, to the following vendors:

APPCO Paper & Plastics Corp. 3949 Austin Boulevard, Island Park, NY 11558 Item(s) Awarded: 24	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 11	Imperial Bag & Paper Co. 255 Route 1 & 9 Jersey City, NJ 07305 Item(s) Awarded: 20	Maximum Quality Foods 3351 Tremley Point Road Linden, NJ 07036 Item(s) Awarded: 4
Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 2	Penn Jersey Paper Co. 9355 Blue Grass Road, Philadelphia, PA, 19114 Item(s) Awarded: 1	Summit Paper Co. 3480 South Clinton Avenue, South Plainfield, NJ 07080 Item(s) Awarded: 1	

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that APPCO Paper & Plastics Corp., H. Schrier Co., Imperial Bag & Paper Co., LLC., Maximum Quality Foods, Metropolitan Foods/ dba: Driscoll Foods, Penn Jersey Paper Co., and Summit Paper Co., be awarded contracts for Food Service Paper Supplies, PPS 303-19, on an item-per item basis, for the 2018-2019 school year not to exceed \$550,000.00; pending budget approval.

Resolution No. F-30

Contract Renewal of bid for Food Service Equipment Repairs, PPS 307-17 for the 2018-2019 school year in accordance with N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract at the board meeting on August 31, 2016 item #: F-38 to Malachy Mechanical, located at 586 Avenue A, Bayonne, NJ 07002 for the 2016-2017 & 2017-2018 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its second ONE-YEAR option EXTENSION for the 2018-2019 school year; and

WHEREAS, based on the satisfactory performance during the 2017-2018 school year, the Director of Food Service Department recommends that the bid for Food Service Equipment Repairs, PPS 307-17, be RENEWED for the 2018-2019 school year at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for the 2018-2019 school year at no increase in rates over the previous contract for the 2018-2019 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the RENEWAL of the contract for Food Service Equipment Repairs, PPS 307-17, to Malachy Mechanical, for the 2018-2019 school year at an amount not to exceed \$75,000.00; pending budget approval.

Resolution No. F-31

Contract Renewal of bid for Fresh Produce, PPS 315-17 for the 2018-2019 school year in accordance with N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract renewal at the board meeting on August 23, 2017 item #: F-35 to Seashore Fruit & Produce Co., located at 800 N. New York Avenue, Atlantic City, 08401 for the 2017-2018 school year; and

WHEREAS, The District is desirous of exercising its second ONE-YEAR option EXTENSION for the 2018-2019 school year; and

WHEREAS, based on the satisfactory performance during the 2017-2018 school year, the Director of Food Service Department recommends that the bid for Fresh Produce, PPS 315-17, be RENEWED for the 2018-2019 school year at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for the 2018-2019 school year at no increase in rates over the previous contract for the 2018-2019 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the RENEWAL of the contract for Fresh Produce, PPS 315-17, to Seashore Fruit & Produce Co., for the 2018-2019 school year at an amount not to exceed \$600,000.00.

Resolution No. F-32

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Summer Program, PPS 319-19 during the 2018-2019 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-eight (28) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on May 3, 2018. Sealed bids were opened and read aloud on May 17, 2018 at 1:00 pm in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Summer Program, PPS 319-19 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2018-2019 school year(s) to the following vendor(s):

Metropolitan Foods, Dba Driscoll Foods 174 Delaware Avenue Clifton, NJ 07014

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods, dba: Driscoll Foods, be awarded a contract for Food Service Summer Program, PPS 319-19 for the 2018-2019 school year not to exceed \$325,000.00; pending budget approval.

Resolution No. F-33

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Pre-Packaged Meals, PPS 323-19 during the 2018-2019 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-eight (28) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on May 1, 2018. Sealed bids were opened and read aloud on May 18, 2018 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Meals, PPS 323-19, be awarded to the lowest responsive and responsible bidder(s) for the 2018-2019 school year(s) to the following vendor(s):

Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue, Clifton, NJ 07014

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods dba: Driscoll Foods, be awarded a contract for Food Service Pre-Packaged Meals, PPS 323-19 for the 2018-2019 school year(s) not to exceed \$750,000.00.

Resolution No. F-34

Contract Renewal of bid for Repairs, Commercial Refrigerators & Freezers, PPS 328-17RB for the 2018-2019 school year in accordance with N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract at the board meeting on August 31, 2016 item #: F-42 to Malachy Mechanical, located at 586 Avenue A, Bayonne, NJ 07002 for the 2016-2017 & 2017-2018 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its second ONE-YEAR option EXTENSION for the 2018-2019 school year; and

WHEREAS, based on the satisfactory performance during the 2017-2018 school year, the Director of Food Service Department recommends that the bid for Repairs,

Commercial Refrigerators & Freezers, PPS 328-17RB, be renewed for the 2018-2019 school year at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for the 2018-2019 school year at no increase in rates over the previous contract for the 2018-2019 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Repairs, Commercial Refrigerators & Freezers, PPS 328-17RB, to Malachy Mechanical, for the 2018-2019 school year at an amount not to exceed \$75,000.00; pending budget approval.

Resolution No. F-35

WHEREAS, the Paterson Public School District will use Verizon to provide service and maintenance Dial Tone Lines/POTS Lines and,

WHEREAS, this order is subject to the terms and conditions of the Services Agreement between Verizon and District dated July 1, 2018-June 30, 2020; and

WHEREAS, the District has a need for service and maintenance of the Dial Tone Lines/POTS Lines provided by Verizon for emergency, burglar emergency fire, and elevator lines and

WHEREAS, Verizon understands the importance of a POTS Line connection and that Paterson Public Schools' business is dependent upon a Pot Line Service Provider or Hosting facility providing consistently unfailing service, and

WHEREAS, Verizon is public utility vendor for maintenance and upgrades of this product; and used through Tariff Services

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such a time that a new purchase order is completed and delivered with the terms the vendor will honor, and

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education enter into a contract with Verizon to provide Dial Tone/POTS Lines maintenance to the district for the amount not to exceed \$154,000 annually for the period of July 1, 2018 through June 30, 2020.

Resolution No. F-36

WHEREAS, the Paterson Public Schools uses Data Network Solutions phone services and Primary Interface Rate (PRI) used on an Integrated Services Digital Network (ISDN) and

WHEREAS, the furnishing of intrastate end-user communication services is of vital importance to the district, and

WHEREAS, Data Network Solutions offers services and manages Primary Rate Interface Circuit (PRI's) and

WHEREAS, Data Network Solutions understands the importance of a communication connection and that Paterson Public Schools' business is dependent upon PRI's consistently providing unfailing service, and

WHEREAS, Data Network Solutions offers reliable PRI, ISDN and technical support that is readily available: and used through Tariff Services

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such a time that a new purchase order is completed and delivered with the terms the vendor will honor, and

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education enter into a contract with Data Network Solutions to provide communication access to the district for the amount not to exceed \$96,000 annually for the period of July 1, 2018 through June 30, 2019.

Resolution No. F-37

WHEREAS, approving the PSE&G maintenance agreement supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Accountability for Performance; and,

WHEREAS, the Paterson Public School District owns a 21 mile state of the art fiber optic network that provides voice, video, and data services to all District buildings; and

WHEREAS, the fiber optic network consists of 20 miles of fiber above ground on over 900 telephone poles and 1 mile of underground fiber

WHEREAS, the voice, video, and data services are vital for health and safety considerations of students, educational delivery of services to our students, and administrative and business delivery of services in the District; and

WHEREAS, because the District owns this state of the art fiber network, it enables the District to be their own telephone service provider, give high speed internet access to the entire District, and obtain significant cost savings; and

WHEREAS, PSE&G is a tariff utility enabling the District to enter into a direct relationship with them and has the ability and resources to service and maintain our fiber optic network; and

WHEREAS, PSE&G will provide emergency service to ensure the least amount of network interruption; and

WHEREAS, rates will change based on the BPU that regulates PSE&G as a utility; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson enter into a maintenance agreement with PSE&G in the amount of not to exceed \$148,500.00 for the period from July 1, 2018 through June 30, 2019 as per the terms of the attached contract contingent on the current configurations remaining the same.

Resolution No. F-38

WHEREAS, the awarding of the Altice Business Service Contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity;

WHEREAS, a high level of Internet services is of vital importance to the district, and

WHEREAS, Altice offers managed Internet access designed around performance and service, and

WHEREAS, Altice understands the importance of an Internet connection and that Paterson Public Schools' business is dependent upon an Internet Service Provider or Hosting facility providing consistently unfailing service, and

WHEREAS, Altice offers high levels of reliability and free technical support that is readily available: and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such a time that a new purchase order is completed and delivered with the terms the vendor will honor, and

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools will enter into a contract with Altice Business Services to upgrade from existing 1 GB dedicated internet access circuit to two (2) 3 GB circuits for three years. Pursuant to FCC Form 470 Number 180002005, two dedicated internet circuits at a bandwidth speed of 3 GB will be provided at a monthly recurring cost of \$4,850.27 per circuit – not to exceed \$120,000.00 through June 30, 2019.

Resolution No. F-39

WHEREAS, approving the T-Mobile USA contract supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 4: Increase Capacity; and

WHEREAS, the Paterson Public School District currently uses T-Mobile USA which provides voice and unlimited 4G /LTE cellular service plans; and

WHEREAS, T-Mobile USA has provided 75 Mi-Fi Hot Spots at no cost with a \$35/month/line plan including unlimited data, unlimited domestic messaging, domestic data roaming, Smartphone Mobile Hot Spot, unlimited texting, simple global and stateside international and

WHEREAS, the District has a need for cellular and mobile internet services which are currently provided by T-Mobile USA; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools authorizes entry into a contract with T-Mobile USA to provide cellular voice and data plans for 100+ lines and mobile internet plans for 75 lines in an amount not to exceed \$115,000.00 annually for the period from July 1, 2018 through June 30, 2019.

Resolution No. F-40

Whereas, approving the Manage Engine Contract supports the Brighter Futures Strategic Plan 20014-2019 Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service, and

Whereas, the Department of Technology is dedicated to providing efficient and effective services and committed to continual improvement of services to its clients; and

Whereas, there are an estimated 7,500 service requests received per year, an enterprise sized Help Desk system capable of managing the needs of a large school district is required; and

Whereas, the Department of Technology is committed to maintaining accurate and searchable documentation of all work orders; and

Whereas, the Department of Technology has a need for a Help Desk solution that is specifically designed for educational institutions; and

Whereas, Manage Engine is capable of generating both project based and individual work orders; and

Whereas, Manage Engine will provide web-native solutions to integrate and more efficiently manage the Department of Technology Help Desk/service requests through IT Direct and will also provide quick start training; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services referenced herein were in the original budget and funding for the same are available in the account listed below.

Be it Therefore Resolved, that the State Operated School District of the City of Paterson enter into a contract with Schooldude in the amount of not to exceed \$35,000.00 fiscal year 2018-19.

Resolution No. F-41

WHEREAS, there is a requirement to establish a bank account, for the fiscal operation of Paterson Public Schools to administer the medical and prescription benefit payments;

WHEREAS, due to the relationship of existing bank accounts to maximize interest, TD Bank will be used to set up interest bearing account;

WHEREAS, the established account will be solely utilized for authorized payments for medical and prescription to be made through WEBTPA system;

WHEREAS, the organization and management of this account will be consistent with established Board Policy;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the establishment of a Health Benefits Claim Account, at TD Bank, to be solely utilized for the payment of claims for Medical benefits and Prescription through WEBTPA.

BE IT FURTHER RESOLVED, that resolution shall take effect upon its adoption.

Resolution No. F-42

Disbursement of 2018 Paterson Public Schools Scholarship

Introduction: The Paterson Public School District Scholarship Committee wishes to recognize four (4) 2018 graduating high school seniors who have attained excellence and disburse \$2,000 from the 2018 scholarship bank funds.

Whereas, the District Scholarship Committee met and reviewed students applications to determine eligibility for the scholarship as per the Board of Education policy.

Whereas, the Paterson Public School District Committee wishes to congratulate the following individuals from among all the 2018 high school graduates.

Whereas, the 2018 Paterson Public School District Scholarship recipients are: Melissa Inoa – Rosa Parks HS, Ishman Chowdhury – JFK-STEM, De’Nijah Thaxton – HARP Academy, Tiffany Reid – EHS-CAHTS

Whereas, in recognition of their accomplishments and to encourage these individuals to continue to pursue academic excellence, if the above named individuals provide proof of enrollment and registration at a college or university, they each will be awarded a \$500 scholarship check payable in their name.

Therefore, Be It Resolved, that the Paterson Board of Education approves disbursement of four (4) \$500 scholarship checks (\$2,000) from the 2018 Paterson Public School Scholarship Bank Account.

Resolution No. F-43

The *Every Student Succeeds Act* (ESSA) reauthorizes the Elementary and Secondary Education Act (ESEA), which when passed in 1965, committed new federal funding to help ensure equitable access to educational resources and opportunities. The *Every Student Succeeds Act* (ESSA) was signed by President Obama on December 10, 2015. The Paterson Public Schools District has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools, and a better-prepared teacher workforce.

WHEREAS, the *Every Student Succeeds Act* (ESSA) stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphasis on teaching methods that have been proven to work; and

WHEREAS, the FY 2018-2019 application meets the requirements of the *Every Student Succeeds Act* (ESSA) for each title and contains evidence-based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey; and

WHEREAS, the submission and acceptance of the *Every Student Succeeds Act* (ESSA) Application for FY 2018-2019 is an annual requirement of the Every Student Succeeds Act (ESSA) and to include every staff member funded through Title I, Part A, Title IIA, Title III, Title III Immigrant and Title IV, Part A for the 2018-2019 fiscal year be presented into the board minutes; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District approve the *submission* and acceptance of the *Every Student Succeeds Act* (ESSA) Consolidation Application for Title I, Title IIA, Title III, Title III Immigrant and Title IV for the Fiscal Year 2018-2019 in the amount of \$18,807,321.00 TO BE ALLOCATED IN THE FOLLOWING TITLES:

Title I, Part A	\$15,001,435
Title IIA	1,756,751
Title III	919,580

Title III Immigrant	202,608
Title IV, Part A	<u>926,947</u>
Total:	\$18,807,321

Resolution No. F-44

Acceptance of Donation by Professional Football Athletic Trainers Society – NY Giants, Medco, and Cramer Sports Medicine Supplies

Whereas, The Brighter Futures Strategic Plan, Priority III: Family and Community Engagement's goal 3 is to expand partnerships with Community Organizations, Agencies, and Institutions by the acceptance of Professional Football Athletic Trainers Society – NY Giants, Medco, and Cramer Sports Medicine Supplies' generous donation of sport medicine supplies;

Whereas, Professional Football Athletic Trainers Society – NY Giants, Medco, and Cramer Sports Medicine Supplies will provide \$2,000 dollar in sport medicine supplies to the District High Schools;

Whereas, the donation will occur in mid-July and will be covered by media outlets from Medco/Cramer and the National Athletic Trainers Association (NATA);

Therefore, Be It Resolved, that the Paterson Public Schools Board of Education acknowledges and accepts the donation of sport medicine supplies with an approximate value of \$2,000 to be equally divided among John F. Kennedy Complex and Eastside High School Complex.

Resolution No. F-45

Whereas, The Paterson Public School District is in favor of supporting quality communication service for its students and working to support the healthy development of children in our community

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

Whereas, The Brighter Futures School Strategic Plan 2014-2019 encourages and supports Healthy School Cultures as well as Safe, Caring and Orderly Schools and

Whereas, The Home School Council of School #19, 31 James Street, Paterson, New Jersey will donate 2 air conditioners to School #19 with an estimated cost of approximately \$909.51

Whereas, the principal and partnership with the Paterson Public School #19 H.S.C. collaborated to obtain said donation, to improve classrooms and provide safe and healthy learning environment.

Therefore, Be It Resolved that the Paterson Public School District acknowledges and accepts the donation from the School #19 H.S.C. for two 2 air conditioners in the amount of approximately \$909.51.

Resolution No. F-46

Acceptance of Donation of Air Conditioners for Schools 2 and 18

Whereas, The Brighter Futures Strategic Plan, Priority II: Creating and Maintaining Healthy Cultures' goal 4 is to create and clean and safe locations will be supported by the acceptance of a generous donation of air conditioners;

Whereas, accepting the donation of air conditioners will allow students to learn in a comfortable and safe climate during the summer months;

Therefore, Be It Resolved, that the Paterson Public Schools Board of Education acknowledges and accepts a donation of twelve (12) air conditioners for School 18 and six (6) for School 2 at no cost to the district.

Resolution No. F-47

Whereas, School Dude, a program dedicated to providing services and solutions built exclusively for educational institutions, will provide the Paterson Public School District with online tools that will help the District to improve the efficiency of its maintenance program, (Maintenance Essentials Pro) and Facilities use (FS Direct).

Terms of Service:

Term: one year

- Automatic invoicing will occur at the end of each term
- Assistance is available online and through telephone support
- Technical support is available from 8 am to 6 pm Eastern Standard Time
- No sales tax or usage fees are included
- Daily tape backup of system, daily backup of data and 24/7 server monitoring is provided in a dedicated data center environment.

Maintenance Essentials Pro	18,273.94
FS Direct	<u>9,690.00</u>
	27,963.94

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority II: Safe caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; and

Now Therefore Be It Resolved, that the Paterson Public School District approve the annual services of School Dude of Raleigh, NC, for the 2018/2019 fiscal year pursuant to the terms of a Professional Service Agreement, for the annual terms noted above at the rate of \$27,963.94 which includes annual fees for Maintenance Essentials Pro, and FS Direct.

Resolution No. F-48

Recommendation/Resolution: is to comply with purchasing laws for the disposal of surplus/obsolete property no longer needed for public use, pursuant to title 18A:18A-45, Sale of Public Property, during the 2017-2018 school year.

Whereas, The Director of School Safety has determined that the items listed below are no longer needed for public use due to their age and other factors and specifications were provided to proceed with the public sale of the items; and

Whereas, Public School laws of the State of New Jersey permits the sale of surplus property no longer needed for public use through public sale: "if the estimated fair value of the property to be sold exceeds 15% of the bid threshold, it shall be sold at public sale to the highest bidder", pursuant to 18A:18A-45, and

Whereas, the aggregate amount exceeds 15% of the bid threshold; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services, and

Whereas, The Paterson Public School District encourages open public bidding for goods and services, and

Whereas, approving this resolution is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards".

Now, Therefore, Be It Resolved by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, that the Department of Purchasing is hereby authorized to provide notice and hold a public sale of the following items, pursuant to 18A:18-45:

VEHICLE LIST

ITEM	YEAR	MAKE	MODEL	PLATE	VIN NUMBER	CONDITION	MILES
1	1994	FORD	E350 ECONOLINE	MG16086	1FTJE34H5RHB10578	Poor	109931
2	2002	FORD	F350 PICK UP	MG48909	1FTNF21L92EB82960	Poor	104884

Resolution No. F-49

Recommendation/Resolution: To increase the amount of the Custodial Services contract, RFP-401-18, within the 20% allowable by law, through June 30, 2020 school years.

Whereas, the Paterson Public Schools District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, Priority II of the 2014-2019 Brighter Futures Strategic Plan for Paterson Public Schools is Creating and Maintaining Healthy School Cultures, Goal 4: Create and Maintain Clean and Safe Schools; and

Whereas, at the board meeting of June 21, 2017, Item #F-87 was approved awarding a three-year contract to Pritchard Industries of Florham Park, NJ for Custodial Services under RFP-401-18, through June 30, 2020, at a cost not to exceed \$7,207,044.71; and

Whereas, it is recommended that due to deficiencies in services at some locations under this award, additional manpower would be necessary and that the option of purchasing supplies under this contract would be in the best interest of the district, all based on the original proposal submitted by the vendor; and

Whereas, due to extended need for these services, the District wishes to increase the contract within the allowable 20%, according to N.J.A.C. 5:30-11.3(a)9, and in conjunction with the attached vendor proposal based on the original RFP submission awarded by the district; now

Therefore, Be It Resolved, the State District Superintendent supports the district's recommendation that Pritchard Industries, Inc., 147 Columbia Turnpike, Florham Park, NJ 07932, be awarded a contract increase to RFP-401-18, within the 20% allowable by law, for Custodial Services and necessary supplies, for the period ending June 30, 2020, not to exceed \$8,207,044.71.

Resolution No. F-50

WHEREAS, the Sunesys contract supports the Paterson Public Schools; and

WHEREAS, the board action submitted by the Department of Technology allows funding for internet, telecommunications, technology equipment maintenance and technology projects for the 2018-19 school year

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that the School District of the City of Paterson authorizes activation of payment to Sunesys in an amount not to exceed \$871,380.00 per year for the period 48 months.

Resolution No. F-51

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Outside Fiber Plant & Internal Voice Data Cabling Maintenance & Services (T&M), PPS-149-19, for the period of July 1, 2018 through June 30, 2020.

Whereas, based on the 2014-2019, Brighter Futures Strategic Plan for Paterson Public Schools, Priority IV: Efficient and Responsive Operations/Goal 4: Improve Internal and External Communication, the District is seeking a reputable vendor to provide outside fiber plant/internal voice cabling maintenance and services to the District to assist in meeting this goal; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

Whereas, the Director of Business Applications determined that the district has a need for outside fiber plant/internal voice cabling maintenance and services and provided the technical specifications for the formal public proposal process for the period of July 1, 2018 through June 30, 2020; and

Whereas, thirteen (13) vendors were mailed/e-mailed bid specifications in which the mailing list is on file in the Purchasing Department and may be viewed upon request, two (2) vendors responded; and

Whereas, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Wednesday, May 16, 2018. Two (2) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on Thursday, May 31, 2018 at 10:00 a.m. by the Purchasing Department resulting in the following:

Hourly Rate Description	Commercial Telecommunications Contractor, Inc. (CTCI)	Millennium Communications Group
Internal Voice/Data Cabling Maintenance & Service (2018-2019 School Year)	97.59 Regular Rate 146.39 Overtime (Weekdays) 195.18 Overtime (Saturday/Sunday/Holidays) 195.18 Emergencies (all hours on any day)	145.27 Regular Rate 198.55 Overtime (Weekdays) 251.83 Overtime (Saturday/Sunday/Holidays) 251.83 Emergencies (all hours on any day)
Internal Voice/Data Cabling Maintenance & Service (2019-2020 School Year)	107.63 Regular Rate 160.43 Overtime (Weekdays) 213.91 Overtime (Saturday/Sunday/Holidays) 213.91 Emergencies (all hours on any day)	147.93 Regular Rate 202.54 Overtime (Weekdays) 257.15 Overtime (Saturday/Sunday/Holidays) 257.15 Emergencies (all hours on any day)
Invoices submitted for parts/equipment (for repairs or new installations) shall be limited to manufacturer's NET distributor % Markup:	10% 2018-2019 School Year 10% 2019-2020 School Year	Cost + 10% 2018-2019 School year Cost + 10% 2019-2020 School Year
The contractor will be responsible to coordinate all police (traffic control), if necessary. The cost of police will be forwarded to the district without markup. The contractor will be responsible for construction work, digging of roads and installation of conduits...etc.		
Outside Fiber Work (2018-2019 School Year)	116.68 Regular Rate 173.38 Overtime (Weekdays) 231.17 Overtime (Saturday/Sunday/Holidays) 231.17 Emergencies (all hours on any day)	170.68 Regular Rate 223.96 Overtime (Weekdays) 277.24 Overtime (Saturday/Sunday/Holidays) 277.24 Emergencies (all hours on any day)
Outside Fiber Work (2019-2020 School Year)	118.47 Regular Rate 177.71 Overtime (Weekdays) 236.95 Overtime (Saturday/Sunday/Holidays) 236.95 Emergencies (all hours on any day)	173.34 Regular Rate 227.95 Overtime (Weekdays) 282.56 Overtime (Saturday/Sunday/Holidays) 282.56 Emergencies (all hours on any day)
Heavy Machinery, for special projects only, if needed	100.00 2018-2019 School Year 100.00 2019-2020 School Year	Cost 10% 2018-2019 School Year Cost 10% 2019-2020 School Year
Invoices submitted for parts/equipment (for repairs or new installations) shall be limited to manufacturer's NET distributor % Markup:	10% 2018-2019 School Year 10% 2019-2020 School Year	10% 2018-2019 School year 10% 2019-2020 School Year
Labor Rates include any and all travel expenses, overhead and profit. The hourly rates will be used to perform any repairs, maintenance, inspection, upgrades, new installations, monitoring, or any work related to outside fiber and internal voice data cabling maintenance and services within district. It is the contractor's responsibility to comply, where applicable, with Prevailing Wages requirements.		

Whereas, the Departments of Technology and Purchasing recommend that Commercial Telecommunications contractor, Inc. (CTCI) be deemed as the responsive and responsible bidder who provided the lowest hourly rate proposal to the District, be awarded a contract for Outside Fiber Plant-Internal Voice Cabling Maintenance & Service, PPS-149-19, based on the bid analysis on page 1 of this document; now

Therefore Be It Resolved, the State District Superintendent support the departments of Technology and Purchasing's recommendation that Commercial Telecommunications Contractors, Inc. (CTCI), 152 Huron Avenue, Clifton, New Jersey 07013 be awarded a contract for Outside Fiber Plant-Internal Voice Cabling Maintenance & Service, PPS-149-19, for the 2018-2019, 2019-2020 school years. The cost will not exceed \$400,000.00, annually, during the contract period; Pending Budget Approval.

Resolution No. F-52

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Acting Chief Special Education Officer has determined that there is a need for maintenance, for the period of July 1, 2018- June 30, 2019; and

WHEREAS, the Dept. Of Special Education received a quote for the above specified services and the price for services is under the established small purchase threshold of \$6000.00; and

WHEREAS, per the attached agreement, the Department of Special Education recommend that the agreement for (Maintenance) be awarded for the period of July 1, 2018-June 30, 2019 to the following vendor(s):

Konica Minolta Business Solutions USA, Inc. 500 Day Hill Road Windsor, CT 06095
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity, Update Technology

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Konica Minolta be awarded a contract for Maintenance for the period of July 1,2018-June 30,2019 in the amount of not to exceed \$2,804.00.

Resolution No. F-53

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the School Loop Content Management Website System has enabled Paterson Public Schools to provide robust and distinctive websites for each of its schools; and

WHEREAS, the District schools have been effectively using a content management system at no cost to the district but such services will no longer be offered free of charge; and

WHEREAS, website content management services for district schools will not exceed the bid threshold for the 2018/2019 fiscal year; and

WHEREAS, the District solicited quotations pursuant to N.J.S.A. 18A: 18A-3 for website content management services for fifty-two (52) schools in the 2017/2018, 2018/2019; and 2019/2020 fiscal years, and

WHEREAS, the award of this contract is in line with the District's "Brighter Futures" strategic plan Priority IV: Efficient and Responsive Operations, Goal 1: Improve Internal and External Communication; and

NOW, THEREFORE, BE IT RESOLVED, that the services of School Loop Content Management Website System continue to be utilized for the 2018/2019 School Year at a cost not to exceed \$13,000.00 per year (Pending Budget Approval).

Resolution No. F-54

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the School Loop Content Management Website System has enabled Paterson Public Schools to provide robust and distinctive websites for each of its schools; and

WHEREAS, the District schools have been effectively using a content management system at no cost to the district but such services will no longer be offered free of charge; and

WHEREAS, the District needs to provide for website content management services to five (5) additional schools for the 2018/2019 and 2019/2020 fiscal years, and

WHEREAS, the award of this contract is in line with the District's "Brighter Futures" strategic plan Priority IV: Efficient and Responsive Operations, Goal 1: Improve Internal and External Communication; and

NOW, THEREFORE, BE IT RESOLVED, that the services of School Loop Content Management Website System be utilized at the five (5) additional schools for the 2018/2019 School Year at a cost not to exceed \$1,250.00 per year (Pending Budget Approval).

Resolution No. F-55

Accelerated Reader Summer Reading Initiative @ Public School #26

To provide students with access to a proven, personalized, independent reading practice program for the purpose of mitigating summer learning loss in reading comprehension.

With access to thousands of leveled books and nearly \$200,000 quizzes, students will never run out of choices to practice independent reading comprehension. Based on personalized goals, students hone close reading skills, improve their instructional reading levels and mitigate summer learning loss. The program will be available July 9, 2018 to September 9, 2018. This board action seeks to accept the required funding and licenses from Renaissance Learning and Trinity Pentecostal Church of God to make this venture possible.

Whereas, Renaissance Learning and the Trinity Pentecostal Church of God considers School 26 an important constituency in their work to have a tangible and measurable impact on improved literacy throughout the area, and

Whereas, Renaissance Learning wishes to donate sixty Accelerated Reader licenses, to be used by sixty School 26 students, and

Whereas, Trinity Pentecostal Church of God wishes to donate up to \$1,000 for the sole purpose of funding the purchase of two district approved Lenovo 100e Chromebooks, high interest fiction and non-fiction leveled reading books, and supplies for literacy incentive products to support the Accelerated Reader Summer Reading Initiative at Paterson School 26, and

Whereas, The Paterson Public Schools, supports and encourages the Paterson Public School Number 26 to accept Trinity Pentecostal Church of God's donation of Accelerated Reader licenses for 60 students valued at \$582.00, and

Whereas, School 26 with the support of the Trinity Pentecostal Church of God and Renaissance Learning, will be implementing the Summer Reading Initiative July 9, 2018 and culminating with a parent and community celebration on Saturday, August 4, 2018, and

Whereas, This partnership, in alignment with the Paterson Public School Strategic Plan; District Priority III: Family and Community Engagement; Goal 3-Partnership with Community Organizations, Agencies and Institutions; will contribute to a continued partnership with the community and business organizations,

Now therefore,

Be It Resolved, that the Paterson School District approve the Accelerated Reader Summer Initiative for P.P.S. #26.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that Resolution Nos. F-1 through F-55 be adopted. On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Capers: No to F-49, F-50, F-51, F-52, and yes to everything else.

Comm. Hodges: No.

Comm. Martinez: Yes.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Castillo: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

PERSONNEL COMMITTEE

Comm. Redmon: Personnel met on June 4. Presiding was myself. Absent were Comm. Castillo and Comm. Rivera. Staff member present was Mr. Rojas. Subject discussed was the reason why we needed to increase the budget for the year. It has to do with some of the state testing coverage for the teachers, vacant teacher positions, as well as vacant aide positions. A Board resolution is up for a vote for this month. We also talked about the job fair. The district had an in-house job fair on May 23. 79 potential candidates walked through our doors. We offered contracts to 18 teachers. In total there were 4 elementary, one language arts, one bilingual, one speech, one art,

two preschool, two ESL, one special education, one music, one guidance, two physical education, and one social worker. We also discussed teacher vacancies. The true vacancies are equal to 29 and resignations after April 26 is equal to 49. We reviewed in detail vacancies on the list that was discussed at the last meeting. The true vacancies are at 22 and 29 to date. Are there any questions?

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution Nos. P-1 and P-4:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the June 20, 2018 Board Meeting.

Resolution No. P-2

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the contract for Substitute Staffing Services, RFP-425-18 for the 2017-2018 school year(s).

Whereas, at the board of education meeting of August 2, 2017, resolution number 5 was approved by the board, awarding a contract for Substitute Staffing Services to Insight Workforce Solution, LLC for the 2017-2018 school year(s); and

Whereas, the District Administration has deemed the services from Insight Workforce Solutions, LLC to be “effective and efficient” as required for renewal under 18A:18A-42; and

Whereas, the District has found the need to modify its original concept for using per diem substitutes and has expanded their role to fill aide positions, fill existing vacancies, back-fill teachers so that State testing can occur, as well as other needs; and

Whereas, the need to expand the above services has put a burden on the original budget for the 2017/2018 school year; now

Therefore Be It Resolved, that the Paterson Public School District approves a 20% increase (maximum allowed by law) to the original contract of \$6,950,000, RFP-425-18 to Insight Workforce Solutions, LLC for the 2017-2018 school year.

Resolution No. P-3

Whereas, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey.

Whereas, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

Whereas, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

Whereas, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

Be It Resolved, that the Board of Education approves Mary Pomerantz Advertising to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the School Year.

Be It Resolved The District approves the Mary Pomerantz contract in the amount of \$9,000.00 for the 2018-2109 School Year.

Resolution No. P-4

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to accept and adopt the attached Memorandum of Agreement between the Paterson School District and the Paterson Education Association effective July 1, 2017 through June 30, 2022.

Whereas, members of the District and the Association commenced negotiation on a new Collective Bargaining Agreement on November 17, 2016; and

Whereas, the District and the Association exchanged proposals; detailing items of the CBA that each party would like to revise, delete or add new language, with final submissions due by January 24, 2017; and

Whereas, the District and the PEA negotiation's team held several negotiations sessions to include the final session held on March 28, 2018 where the parties held a 24-hour marathon session and came to terms on a new five (5) year Collective Bargaining Agreement; and

Whereas, the Paterson Education Association ratified the new CBA with salary increases on, Thursday, May 31, 2018 with vote count: 2,304 Yes, 279 NO

Whereas, the approval of the new Collective Bargaining Agreement is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations; now

Therefore Be It Resolved, that the Paterson Public School District approves the attached Memorandum of Agreement between the Paterson Public School District and the Paterson Education Association with language changes and salary increases as described in the attached Memorandum of Agreement for the school years, 2017/2018; 2018/2019; 2019/2020; 2020/2021; and 2021/2022.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Substitute Teacher Special Education	Dr. Napier Academy School 4	Justification: Position is needed due to transfer of Renee Bryant
To create pc#	Part Time Data Clerk	Technology Integration Program	Justification: Position is needed to assist with data input, collection and reconciliation. Funding Source 11000221105723
To create pc#	Substitute Personal Aide	Urban Leadership Academy	Justification: Position is needed to service a student.
To create pc#	Supervisor Position	Dr. Napier Academy	Justification: Position is needed to better serve the needs of Paterson School District Funding Source 15000266100004
To create pc#	Substitute Personal Aide	Rosa Parks HS	Justification: Position is needed to service student L.L.
To create pc#	Full Service Outreach and Special Project Supervisor	Department of Family & Community Engagement and Full Service Community Schools	Justification: This position will accommodate district goals towards promoting parent and community participation in district schools pursuant to the requirements the ESEA Funding Source 20231200100653

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To abolish pc# 5050 pc# 5085	Fiscal Specialist PIRT Specialist	Early Childhood	Justification: To abolish positions that is no longer needed
To inactivate pc# 2210 and 2254	Supervisor of Trade Custodial Worker Chief C Floater	Business Services	Justification: Inactivate pc's not being used. To approve new job description and create pc# for Director of Field Maintenance & Repair in the Facilities Department Funding Source 11000261100680
To deactivate pc#'s 5189,5930,5931,593 2,5933,5934,5935			Justification: No longer needed

B. SUSPENSIONS- N/A

C. RESIGNATION/ D. RETIREMENTS

Last Name	First Name	Location	Position	Effective Date	Term Reason
Acevedo	Gloria	GMA	Teacher	1/1/19	Disability Retirement
Anderson	Samantha	SCHOOL # 24	Teacher	7/1/18	Resignation
Angel	Alberto	DON BOSCO ACADEMY	Social Worker	1/1/19	Retirement
Begyn	Rosemary	ROBERTO CLEMENTE SCHOOL	Teacher	7/1/18	Retirement
Boatner	Patricia	SCHOOL # 25	Teacher	7/1/18	Retirement
Britton	Kimberly	SCHOOL # 24	Teacher	6/30/18	Resignation
Bussanick	Claire	GOPA @ EASTSIDE H.S.	Teacher	7/1/18	Retirement
Compesi	Joann	GMA	Teacher	7/1/18	Retirement
Damasceno	Christine	DON BOSCO ACADEMY	Vice Principal	6/29/18	Resignation
Di Padova	Alyssa	SCHOOL # 15	Teacher	6/30/18	Resignation
Fabian	Leah	SCHOOL # 8	Teacher	7/1/18	Retirement
Garcia	Javier	SCHOOL # 18	Teacher	7/1/18	Resignation
Johnson	Karen	EAST SIDE HIGH SCHOOL	Principal	7/1/18	Retirement
Kmiecinski	Kathryn	SCHOOL # 6	Teacher	6/30/18	Resignation
Kocoski	Sanja	DALE AVENUE SCHOOL	Nurse	5/18/18	Resignation
Mueninghoff	Sandra	SCHOOL # 16	Teacher	6/30/18	Resignation

RESIGNATION/ RETIREMENTS (CONT).

Last Name	First Name	Location	Position	Effective Date	Term Reason
Pabst	Karen	DON BOSCO ACADEMY	Teacher	7/1/18	Resignation
Setteducato	John	GREAT FALLS ACADEMY	Teacher	7/1/18	Retirement
Temple	Steven	GOPA @ EASTSIDE HIGH SCHOOL	Teacher	8/1/18	Retirement
Woodcock	James	SCHOOL # 9	Teacher	7/1/18	Retirement
Wymer	Nancy	SET @ JFK HIGH SCHOOL	Teacher	7/1/18	Retirement
Young	Robert	SCHOOL # 5	Teacher	7/1/18	Retirement
Benitez	Dennisse	309 SCHOOL # 16	Cafeteria Monitor	7/1/18	Resignation
Cedeno	Mariel	705 EARLY CHILDHOOD PROGRAMS	Secretary	8/1/18	Disability Retirement
Chavis	Betty Jane	311 CAFETERIA WORKERS	Food Service	1/1/19	Retirement
Colli	Jessica	690 DEPARTMENT OF HUMAN RESOURCES	Data Analyst	4/30/18	Resignation
Dolan	Donna	052 ROSA PARK H S OF FINE	Secretary	9/1/18	Retirement
Gonzalez	Leyda	653 FUNDED PROJECTS OFFICE	Parent & Community Outreach Coordinator	5/10/18	Resignation
Guillen	Carlita	005 SCHOOL # 5	Cafeteria Monitor	4/26/18	Resignation
Hopkins	Deltietra	036 ALEXANDER HAMILTON ACADEMY	Cafeteria Monitor	4/13/18	Resignation
Oriol	Briana	068 DON BOSCO	Cafeteria Monitor	4/24/18	Resignation
Otero	Lilliam	033 EDWARD KILPATRICK	Instructional Aide	4/30/18	Resignation
Puerta	Nohemy	033 EDWARD KILPATRICK	Personal Aide	7/1/18	Retirement
Rosario Pena	Rossel	025 SCHOOL # 25	Cafeteria Monitor	4/17/18	Resignation
Sanchez	Marianny	008 SCHOOL # 8	Cafeteria Monitor	5/21/18	Resignation
Viswanathan	Rav	670 NURSING SERVICES	School Physician	7/1/18	Retirement

E. TERMINATIONS

NAME	POSITION	EFFECTIVE DATE
Thomas, Jennifer	Teacher of Special Education	May 24, 2018
Bishop, Theresa	Cafeteria Monitor	June 30, 2017
Adamson, Roxanne	Cafeteria Monitor	January 1, 2018

F. NON-RENEWAL**G-1. - LEAVES OF ABSENCE**

Last Name	First Name	Location	Position	From	To	Type of Leave
Brown	Lisa	DR. HANI AWADALLH SCHOOL	Teacher	3/1/18	5/21/18	Family Medical
Clark-Williams	Shante	SCHOOL # 24	Teacher	6/15/18	10/15/18	Family Maternity
Fasheh	Dina	SCHOOL # 16	Teacher	9/1/18	11/26/18	Family Maternity
Fulmore	Sherry	INTERNATIONAL HIGH SCHOOL	Social Worker	5/25/18	6/30/18	Family Medical
Generals	Denise	SCHOOL # 1	Teacher	2/21/18	4/30/18	Family Medical
Ghee	Vertrica	SCHOOL # 24	Teacher	4/9/18	4/30/18	Family Medical
Ghee	Vertrica	SCHOOL # 24	Teacher	4/9/18	5/24/18	Family Medical
Hart	Patrick	NEW ROBERTO CLEMENTE	Teacher	4/16/18	5/31/18	Family Caregiver
Hemingway	Noelle	SCHOOL # 15	Teacher	4/16/18	5/9/18	Family Medical
Hilaire	Emmanuella	PANTHER	Teacher	1/24/18	4/15/18 revised	Family Maternity
Kemmet	Lawrence	EAST SIDE HIGH SCHOOL	Teacher	4/16/18	4/27/18	Family Medical
Kiraga	Eve	SCHOOL # 26	Teacher	4/30/18	5/31/2018	Family Medical
Laduca-Smith	Rosalie	SCHOOL # 13	Teacher	5/1/18	5/8/18	Childcare (No HB)
McFarlane	Shevene	DR. HANI AWADALLH SCHOOL	Teacher	9/1/18	11/23/18	Family Maternity
Mendez Jr.	John	ALEXANDER HAMILTON ACADEMY	Teacher	5/3/18	5/28/18	Family Medical

LEAVES OF ABSENCE(CONT.)

Last Name	First Name	Location	Position	From	To	Type of Leave
Redding	Ashley	CHIEF SPECIAL EDUCATION OFFICE	Psychologist	4/24/18	5/28/18	Family Medical
Ribeiro De Oliveira	Sonia	ACT @ KENNEDY H. S.	Teacher	4/18/18	5/31/18	Family Medical
Rodas	Jennifer	SCHOOL # 25	Teacher	5/2/18	6/1/18	Family Medical
Soliman	Hoda	INTERNATIONAL HIGH SCHOOL	Teacher	4/30/18	6/18/18	Family Medical
Williams-Nutter	Kim	SCHOOL # 6/APA	Teacher	5/30/18 (.5)	6/11/18	Family Medical
Wilson	Audrey Michelle	SCHOOL # 10	Teacher	4/16/18	5/11/18	Family Caregiver
Zeida	Amal	STEM @ KENNEDY H.S.	Teacher	5/7/18	6/30/18	Extended Medical No HB
Last Name	First Name	Location	Position	From	To	Type of Leave
Alexander	Katrina	SCHOOL # 19	Lead Monitor	5/4/18	6/30/18	Family Medical
Artis	N'Kwevah	SCHOOL # 20	Personal Aide	4/19/18	5/14/18	Medical(Not Entitled to FMLA)
Artis	N'Kwevah	SCHOOL # 20	Personal Aide	5/15/18	5/20/18	Medical(Not Entitled to FMLA)
Belfield	Alyssa	SCHOOL # 4	Personal Aide	4/23/18	6/30/18	Intermittent Family Caregiver
Castillo	Vanessa	SCHOOL # 4	Personal Aide	4/9/18	4/23/18	Unauthorized Unpaid Leave
Cerone	Christina	NORMAN S WEIR	Instructional Aide	4/16/18	5/18/18	Family Medical
Diaz	Kimberly	ACCOUNTING OFFICE	Accountant	5/24/18	6/14/18	Family Maternity
Graves	Omessa	SCHOOL # 6	Cafeteria Monitor	5/15/18	6/30/18	Family Childcare
Huerta	Elizabeth	CAFETERIA WORKERS	Food Service Manager	4/9/18	5/7/18	Family Medical

LEAVES OF ABSENCE (CONT.)

Last Name	First Name	Location	Position	From	To	Type of Leave
Menacho	Katherine	SCHOOL # 28	Instructional Aide	5/15/18	6/30/18	Family Maternity
Peron	Alexa	SCHOOL # 28	Instructional Aide	4/6/18	4/9/18	Family Medical
Rodriguez	Maritza	SCHOOL # 18	Cafeteria Monitor	3/21/18	6/30/2018	Medical(Not Entitled to FMLA)
Roseboro	Sonia	FOOD SERVICES	Food Service	5/2/18	5/31/18	Family Medical
Stevanoski	Grozda	CAFETERIA WORKERS	Food Service Manager	6/12/18(.5)	6/30/18	Family Medical
Tobler	Betsaida	SCHOOL # 8	Instructional Aide	4/26/18	5/9/18	Family Medical
White	Randal	SCHOOL # 25	Instructional Aide	6/7/18(.5)	6/30/18	Family Medical

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

Last Name	First Name	Location	Position	RTW Date
Artis	N'Kwevah	020 SCHOOL # 20	Personal Aide	5/21/18
Busch	Tonya	653 FUNDED PROJECTS OFFICE	Parent & Community Outreach Coordinator	5/7/18
Cerone	Christina	075 NORMAN S WEIR	Instructional Aide	5/18/18
Coleman	Michelle	006 SCHOOL # 6/APA	Personal Aide	4/9/18
Feki	Mariem	029 SCHOOL # 29	Personal Aide	5/14/18
Kolldani	Florenca	075 NORMAN S WEIR	Personal Aide	4/30/18
Mandara	Gary	020 SCHOOL # 20	Custodial Worker Chief C	4/16/18
Mattiex	Lamal	006 SCHOOL # 6/APA	Cafeteria Monitor	5/1/18
Pucheta	Laura	033 EDWARD KILPATRICK	Instructional Aide	5/1/18
Stewart	Alicia	GOPA @ EASTSIDE HIGH SCHOOL	Instructional Aide	4/9/18
Tindoc	Lorelane	670 NURSING SERVICES	School Doctor	5/14/18
Tobler	Betsaida	008 SCHOOL # 8	Instructional Aide	5/10/18
Bell	Faith	006 SCHOOL # 6/APA	Teacher	4/24/18
Brown	Lisa	313 DR. HANI AWADALLH SCHOOL	Teacher	5/21/18
Davis	Jennifer	027 SCHOOL # 27	Teacher	4/16/18
Griffiths	Mervin	302 SINGLE GENDER ACADEMY	Guidance Counselor	4/23/18
Hemmingway	Noelle	015 SCHOOL # 15	Teacher	5/9/18

Hope	Laura	025 SCHOOL # 25	Teacher	5/1/18
Kerzelis	Melissa	024 SCHOOL # 24	Teacher	5/15/18
Laduca-Smith	Rosalie	013 SCHOOL # 13	Teacher	5/9/18
Wilson	Audrey Michelle	010 SCHOOL # 10	Teacher	5/14/18

H. APPOINTMENT / I. TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
Abada	Radhia	Special Services	Behaviorist	\$52,560	Filling vacancy
Abada	Lamine	School #25	IA Preschool	no change	location change for 18-19
Abbood	Deborah	Alexander Hamilton	Teacher Grade 1	no change	title change for 18-19
Abdo	Khawla	Great Falls Academy	Teacher Math	no change	transfer for 18-19
Abreu	Ana	School #25	IA Preschool	no change	location change for 18-19
Adams	Philomena	#21 (.26), #18 (.25), #10 (.25), #3 (.24)	Supervisor of Special Education	no change	location change for 18-19
Addison	Alicia	Alexander Hamilton	Personal Aide to KB	no change	title change for 18-19
Ali	Amir	Technology Dept	P.C. Technician	\$45,000	Filling vacancy
Alba	Maureen	School #2	Teacher Grade 3	no change	title change for 18-19
Almaita	Mounir	Teachers Room		no change	transfer
Alvarez	Lynda	School #28	Teacher Kindergarten	no change	title change for 18-19
Alvarez	Isaac	Don Bosco	Teacher Grade 7 Math	no change	title change for 18-19
Andersen	Mary	Roberto Clemente	Teacher Grade 3	no change	title change for 18-19
Anderson	William	School #12	Teacher ESL	no change	title change for 18-19
Apaza	Luis	Dr. Napier Academy	Teacher Grade 6 Math/Social Studies	no change	title change for 18-19
Assal	Stephanie	EWK/School# 14	Teacher Music	\$53,160	Filling vacancy
Ayers	Egly	CAHTS 51%/GOPA 49%	Bilingual/ESL Supervisor	no change	Transfer
Aziz	Farhana	MLK	Instructional Aide Sped. Autism	no change	correcting title
Baldwin	Katrina	School #28	Teacher Grade 1	no change	title change for 18-19
Balise	Jeanette	School #13	Teacher Grade 1	no change	title change for 18-19

Basilicato	Janice	#19 (.18), #1 (.17), #29 (.17), NSW (.16), RC (.16) and ULA (.16)	Supervisor of Math	no change	location change for 18-19
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Last Name	First Name	School/Location	Title	Salary	Reason
Beach	Jamil	School #25	Teacher Preschool	no change	location change for 18-19
Beauchamp	Veronica	School #28	IA Preschool	no change	location change for 18-19
Bechara	Judy	#8	Lead Monitor	\$10.25	filling vacancy
Bensh	Melissa	Martin Luther King	Teacher Grade 2	no change	transfer for 18-19
Best	William	School# 8	Teacher Physical Ed/Health	no change	transfer for 18-19
Bethea	Penny	School #6	Teacher Grade 7 ELA	no change	title change for 18-19
Billie	Randy	Alexander Hamilton	District Security Officer	no change	transfer for 18-19
Blumenfeld	Erika	Dr. Hani Awadallah	Teacher Physical Ed/Health	\$53,160	filling vacancy
Bodoky	Elena	Human Capital	Confidential Secretary to the Executive Director of Human Capital	\$66,232 + \$4,500 longevity = \$70,732	filling vacancy for 18-19
Bracy	Kathryn	School #27	Teacher ESL	no change	transfer for 18-19
Brink	Savannah	School #25	Teacher Grade 2	no change	transfer for 18-19
Bryant	Renee	#16	Teacher Special Ed.	no change	transfer
Buie	Jemarl	New Roberto Clemente	IA sped LLD with Kent	no change	title change for 18-19
Byrne	Sydia	School #21	Instructional Aide Kindergarten Bilingual	no change	transfer for 18-19
Cadet	Patricia Ann	School #8	Teacher Grade 1	no change	transfer for 18-19
Cain	Tanya	Special Services	McKinney Vento Coordinator	\$50,000	filling vacancy
Camacho-Ramundo	Alisa	School #27	Teacher Grade 2	no change	title change for 18-19

Last Name	First Name	School/Location	Title	Salary	Reason
Carpenter	Arthur	Guidance & Counseling Services	Teacher Coordinator	\$99,512	filling vacancy for 18-19
Carriero	Lisa	School #27	Teacher Grade 2	no change	transfer
Carson	Leilani	Panther Academy	Teacher Guidance Counselor	no change	location change for 18-19
Cassimiro	Kavita	School #5 (.26), #26 (.24), Dr. Hani (.25) and MLK (.25)	Supervisor of Early Childhood	\$83,401.00	filling vacancy for 18-19
Castro	Leidy	Central Registration	Part Time Secretary	\$17/hour	filling vacancy for 18-19
Chirino	Vianca	School #21	Teacher Grade 2	\$52,260	Filling vacancy
Choudhury	Mahzabeen	School #5	Teacher Bilingual/ESL	no change	title change for 18-19
Chromey	Rosemarie	#25 (.21), #16 (.19), #14 (.20), #27 (.20) and YMA (.20)	Supervisor of Math	no change	location change for 18-19
Clifford	Ayoka	Young Men's Academy	Teacher Guidance	\$52,260	filling vacancy
Cohn	Thaddeus	EHS-GOPA	Teacher English	no change	transfer for 18-19
Coleman	Gail	School #5	Cafe Monitor	\$9.70/hr	Filling vacancy
Collins Charles	Elizabeth	School #2	Teacher Occupational Therapist	no change	transfer for 18-19
Cordero	Meaghan	School# 24	Teacher Grade 8 Language Arts	\$57,500	Filling vacancy
Cordero	Janette	Don Bosco	Teacher Grade 6 ELA	no change	title change for 18-19
Cruder	Thomas	School #13	Teacher Grade 4	no change	title change for 18-19
Cruz	Natalia	Edward Kilpatrick	Teacher Preschool	\$52,260	Filling vacancy
Daly	Marjory	Roberto Clemente	Teacher Grade 4	no change	title change for 18-19

Last Name	First Name	School/Location	Title	Salary	Reason
Damour	Jean	Young Men's Academy	Teacher Grade 6-8 Science	no change	transfer for 18-19
Darwish	Wisam	School# 30	Teacher Physical Ed/Health	no change	transfer for 18-19
Davis	Deidra	School #15	IA Preschool	no change	location change for 18-19
De Castillo	Irsi	School #2	Cafe Monitor	\$9.70/hr	reinstated due to donaldson hearing
Debell	Rosemarie	School #10	Teacher Grade 6-8 Lang. Arts	no change	transfer for 18-19
Delgiodice	Phyllis	Don Bosco	Teacher Grade 7 ELA	no change	title change for 18-19
Denburg	Ronnie	JFK-BTMF	Teacher Social Studies	no change	transfer for 18-19
Deodato	Darcel	Alexander Hamilton	Teacher Grade 3	no change	title change for 18-19
Derios	Ursula	School #2	Teacher Grade 6 Math	no change	transfer for 18-19
Despaigne	Evelina	BTMF 31%/ACT 30%/STEM 30%/GF 9%	Bilingual/ESL Supervisor	no change	Transfer
Dias	Melaika	Urban Leadership	Teacher Grade 4	no change	title change for 18-19
Diaz	Dorita	MLK	Cafe Monitor	\$9.70/hr	filling vacancy
Dinc	Haluk	YMA/School# 13	Teacher Physical Ed/Health	no change	transfer for 18-19
Dinkjian	Arev	School #21	Teacher Grade 4	\$52,560	filling vacancy for 18-19
Dubjel	Olinka	NRC	Grade 6-8 Math	no change	transfer for 18-19
Duran	Aracelis	Edward Kilpatrick	IA Preschool	\$30,008	Filling vacancy
Duran	Diane	School #9	Teacher Special Ed. Resource	no change	title change for 18-19
Duran	Yadira	Alexander Hamilton	Teacher Grade 2	no change	title change for 18-19
Eldridge	Brandon	School# 5	Teacher Physical Ed/Health	no change	transfer for 18-19
Errity	Maureen	Alexander Hamilton	Teacher Grade 3	no change	title change for 18-19
Esquiche	Katiuska	SOIT 60%/INT 20%/GM 20%	Bilingual/ESL Supervisor	no change	Transfer

Last Name	First Name	School/Location	Title	Salary	Reason
Estevez Castro	Giselle	School #18	Teacher Special Education	no change	transfer for 18-19
Feliciano	Jessica	#8	Teacher Grade 1 Bilingual/ESL	\$52,260	filling vacancy
Ferrer	Lauren	School #2	Teacher Grade 3	no change	title change for 18-19
Fields	Nancy	Great Falls Academy	District Security Officer	no change	transfer for 18-19
Fischer	Mathew	School# 6	Teacher Physical Ed/Health	no change	transfer for 18-19
Fitzgerald	James	SET 40 %/Panther 15%/STARS 10%/RP 10%/HARP 15%/Adult 10%	Bilingual/ESL Supervisor	no change	transfer
Fitzgerald	Jamie	Chief Special Services Dept	Teacher Intervention and Referral Specialist	\$58,000.00	filling vacancy for 18-19
Forsatz	Mary	School #13	Teacher Grade 5	no change	title change for 18-19
Gagliardo	Lisa	Alexander Hamilton	Teacher Grade 3	no change	title change for 18-19
Garcia	Claudia	School# 24	Teacher Grade 1 Bilingual	\$59,000	Filling vacancy
Garcia	Marisol	School #28	Teacher Grade 5	no change	title change for 18-19
Garcia	Daniel	GFA (.5) and Youth Corp (.5)	Teacher Guidance Counselor	no change	location change for 18-19
Giardina	Vincent	School #24	Teacher Grade 6-8 Social Studies	no change	transfer for 18-19
Gill	Kia Monique	School #13	Teacher Grade 5	no change	title change for 18-19
Gillispie	Andrea	School #21	Teacher Special Ed. Resource	no change	transfer
Girardi	Michelle	School # 15	Teacher Sped. Resource	no change	title change for 18-19
Golden	Alyssa	Don Bosco/ NRC	Teacher Speech Language Specialist	\$65,006	Filling vacancy

Last Name	First Name	School/Location	Title	Salary	Reason
Goldenberg	Tatyana	MLK	Teacher Sped Autism (L.R.)	\$63,006	extension of Leave Replacement
Gomez-Cherisme	Carina	School #5	Teacher ESL	\$58,000	filling vacancy
Grant	Mitchel	School #25	Teacher Preschool	no change	location change for 18-19
Greco	Kristen	School #24	Teacher Grade 2	\$52,860	Filling vacancy
Green	Paysha	School #15	Teacher Grade 2	\$52,260	hire permanently from Leave Replacement
Grevesen	Michelle	Dr. Napier Academy	Teacher Grade 6 ELA/Science	no change	title change for 18-19
Griffith	Steven	School # 15	Teacher Grade 5	no change	title change for 18-19
Guerra	Ronnie	JFK-STEM	Teacher English	no change	transfer for 18-19
Gurrieri	David	International HS	Teacher Physical Ed/Health	no change	transfer for 18-19
Gutierrez	Stephanie	Dale Ave	School Nurse	no change	location change for 18-19
Hall	Cathie	HARP	District Security Guard	no change	transfer for 18-19
Hamdeh	Neda	School #9	Teacher Kindergarten	no change	transfer for 18-19
Hanania	Louise	Roberto Clemente	Teacher Grade 5	no change	title change for 18-19
Hansen	Theresa	Teachers Room		no change	transfer
Harrell	Robert	Rosa Parks	Personal Aide	no change	transfer with student
Hartung	Denise	School # 15	Teacher Grade 1	no change	title change for 18-19
Hatcher	Luana	School #29	Personal Aide	no change	title change for 18-19
Hernandez de Perez	Maritza	School #16	Cafe Monitor	\$9.70/hr	Filling vacancy
Hickey	Nicole	School #26	Teacher Grade 6 math	\$52,560	Filling vacancy
Holmes	Haneefah	School# 10/School# 3	Teacher Physical Ed	\$57,500	Filling vacancy
Jackson	Shirley	Food Services	Food Service Sub	\$8.60/hr	Filling vacancy
Jackson	Nicole	JFK-STEM	Teacher Art	no change	location change for 18-19
Johnson	Gina	#3 (.4), #5 (.2), #8 (.2) & RC (.2)	Teacher SAC	no change	location change for 18-19
Jones	Etta	School #6	Teacher Grade 8 Math	no change	title change for 18-19
Jones	Lular	School #20	Teacher Special Ed. Resource	no change	transfer for 18-19
Jones-Rhodes	Joselyn	School #26	Teacher Grade 2	52,260.00	Filling vacancy

Last Name	First Name	School/Location	Title	Salary	Reason
Josso	Anthony	School #7 & School #29	Teacher Music	\$52,260.00	filling vacancy for 18-19
Justiniano	Natalia	Early Learning Center	IA Preschool	no change	location change for 18-19
Kashem	Shakila	School #27	Teacher Grade 1	\$52,560	Filling vacancy
Kelly	Timothy	JFK-BTMF	Teacher Business	\$69,006	Filling vacancy
Kennedy	Elizabeth	Don Bosco	Teacher Grade 6-8 Lang. Arts	no change	transfer for 18-19
Kennedy	Elizabeth	Don Bosco	Teacher Grade 7 ELA	no change	title change for 18-19
Kilcommons	Katelynn	School #8	Teacher Art	\$52,260	filling vacancy
Kose	Kubra	School #6	Teacher Grade 7 Math	no change	title change for 18-19
Krainski	Amy	Dale Ave	Teacher Art	no change	location change for 18-19
Laguna	Deborah	School #25	Teacher Preschool	\$52,560	Filling vacancy
Lantigua	Melanio	School #9	Teacher Grade 6-8 Social Studies	no change	transfer for 18-19
Laridere	Rachael	School #26	Teacher Grade 3	no change	title change for 18-19
Leeder	Michelle	School# 15	Teacher Physical Ed/Health	no change	transfer for 18-19
Lee-Hall	Ingrid	School #12	Teacher Grade 2	no change	title change for 18-19
Lella	Linda	School #19	School Nurse	no change	location change for 18-19
Lisboa	George	Technology Dept	IT Project Manager	\$80,248	Filling vacancy
Lopez	Anny	School #28	IA Preschool	no change	location change for 18-19
Lopez Almonte	Kelly	School #24	Teacher Preschool	no change	location change for 18-19
Lora	Melina	Edward Kilpatrick	Teacher Grade 2 & 3 Dual Language	no change	title change for 18-19
Lowery	Jarel	School# 16/27	Teacher Physical Ed/Health	\$52,560	Filling vacancy

Last Name	First Name	School/Location	Title	Salary	Reason
Luna	Yassiel	School #9	Instructional Aide Kindergarten w/ Hamdeh	no change	title change for 18-19
Maldonado	Carmen	EWK	Personal Aide	no change	change of students
Maldonado	Carmen	EWK	Personal Aide to Student JR 5217846	no change	transfer
Mann	Ericka	Edward Kilpatrick	Preschool IA	\$34,490	Filling vacancy
Marcelin-Belfils	Patricia	School #25	Teacher Grade 6-8 Math	no change	transfer for 18-19
Martinez	Nadime	School #7	IA SPED MD with Woods Class	No change	title change for 18-19
Mathis	Nyha	Superintendent's Office	Confidential Secretary	\$750/monthly stipend & increase for August	transfer with salary adjustment
Maus	Harold	Don Bosco	Teacher Grade 7 Math	no change	title change for 18-19
McKeon	Kelsey	School #10	Teacher Special Ed. LLD	\$52,260	Filling vacancy
McKiernan	Vicki	Alexander Hamilton	Teacher Special Ed. Resource	no change	title change for 18-19
McMillan	Myesha	School #3	Teacher Grade 2	no change	transfer for 18-19
Melendez	Juan	School #16	District Security Officer	no change	transfer for 18-19
Melendez	Theresa	School #7	IA SPED SLD with Pearson Class	no change	title change for 18-19
Mendez	John	Alexander Hamilton	Teacher Kindergarten	no change	title change for 18-19
Mendoza	Ysaac	EHS-SOIT	Teacher Math	no change	transfer
Messina	Marielle	#18 (.26), #10 (.25), #3 (.25), #21 (.24)	Supervisor of Bilingual/ESL	no change	location change for 18-19
Monzon	Marco	Technology Dept	P.C. Technician	\$45,000	Filling vacancy
Moore	Sean	EHS	District Security Guard	no change	transfer for 18-19
Moran	Veronica	#8 (.21), #7 (.20), Newcomers at NRC (.20), DBT (.20) NRC (.19)	Supervisor of Math	no change	location change for 18-19

Last Name	First Name	School/Location	Title	Salary	Reason
Morillo	Cristina	School #9	Teacher Preschool	no change	location change for 18-19
Munoz	Llicerda	Human Resources	Human Resources Staff Recruiter	\$57,500	filling vacancy for 18-19
Murray	Bernadette	Dr. Hani (.26), #26 (.25), #5 (.25), MLK (.24)	Supervisor of Special Education	no change	location change for 18-19
Nales	Luisa	School #24	IA Preschool	no change	location change for 18-19
Narvaez	Claudia	School #18	Teacher Bilingual	no change	transfer
Neighbor	Krystalle	Don Bosco	Teacher Grade 8 ELA	no change	title change for 18-19
Nissan	Lauren	Dale Ave	Teacher Occupational Therapist	no change	transfer for 18-19
Oliva	Rosa	School #9	Instructional Aide Kindergarten	no change	transfer for 18-19
Ollo	Michael	EHS-GOPA	Vice Principal	End Interim Principal Stipend	no longer Interim Principal for 18-19
Ondimu	Jacqueline	School #5	Teacher Intervention/ESL	no change	title change for 18-19
Osmak	Jackie	School #7	Personal Aide	no change	student change
Pacheco	Violeta	Early Learning Center	IA Preschool	no change	location change for 18-19
Palmer	Renae	Dale Ave	School Nurse	\$59,500	Filling vacancy
Palmer	Renae	District Float Nurse	School Nurse	no change	location change for 18-19
Pavone	Alicia	Special Services	Director of Special Education	\$101,500.00	filling vacancy for 18-19
Payseur	Jillian	School # 15	Teacher Grade 3	no change	title change for 18-19
Peltzer	Stephanie	Alexander Hamilton	Teacher Grade 6-8 Lang. Arts	no change	title change for 18-19
Peralta	Belkys	Food Services	Foos Service Sub	\$8.60/hr	Filling vacancy
Perez	Wendy	Accountability Dept	Wendy Perez	\$17/hour	part time data clerk to assist dept
Last Name	First Name	School/Location	Title	Salary	Reason
Perez	Mariana	Edward Kilpatrick	IA Preschool	no change	location change for 18-19

Perez	Sileny	School #25	IA Preschool	no change	location change for 18-19
Peron	Alexa	School #9	IA Preschool	no change	location change for 18-19
Perpignan	D'Nay	School #15	IA Preschool	no change	location change for 18-19
Petretti	Dante	JFk-STEM	Principal	\$140,407	filling vacancy for 18-19
Piscitelli	Doreen	Substitute Secretary	Substitute Secretary	\$110 per diem	As needed basis
Pognon	Sandy	School #6	Teacher Grade 2	\$52,860	Filling vacancy
Pohl	Deborah	School #7 (.2), #9 (.4), #21 (.2) and Hani (.2)	Teacher SAC	no change	location change for 18-19
Prado	Luz	NRC (.5), #1 (.2) and #14 (.30)	Teacher World Language	no change	location change for 18-19
Pratt	Lucy	Garrett Morgan	Personal Aide	no change	transfer with student
Puerta	Nohemy	EWK	Personal Aide	no change	change of students
Puerta	Nohemy	EWK	Personal Aide to Student JS 521958	no change	transfer
Queen	Talena	School #24	Teacher Grade 1	no change	transfer for 18-19
Quintero	Carmen	School #24	Instructional Aide Kindergarten	no change	transfer for 18-19
Ram	Abigail	JFK-BTMF	Teacher Guidance	\$61,006	Filling vacancy
Ramos	Anyolina	School #29	Cafe Monitor	\$9.70/hr	filling vacancy
Ramos	Edgar	School #19	District Security Officer	No change	transfer for 18-19
Recinos	Kimberly	School #15	Teacher Special Ed. Resource	\$52,260	filling vacancy for 18-19
Restrepo	Robinson	School #5	Teacher Bilingual (Spanish)/ESL	no change	title change for 18-19
Reyes	Connie	School #27	IA Preschool	no change	location change for 18-19
Richardson	Riah	#6	Cafe Monitor	no change	extend leave replacement

Last Name	First Name	School/Location	Title	Salary	Reason
Rieder	Kimberly	International 16%, GMA 14%, Silk 15%, GFA 15%, STARS 15%, Harp 25%- home	Supervisor of Literacy	no change	location change
Rodriguez	Joshua	Young Men's Academy	Teacher Grade 3-4 Math, 4th SS	no change	transfer for 18-19
Rodriguez	Carlita	#15 (.26), #12 (.25), #4 (.25) and #24 (.24)	Supervisor of Special Education	no change	location change for 18-19
Rodriguez	Gloryvette	Business Services	Confidential Secretary	from 7/1/18 base of \$67,511 to \$72,511	salary adjustment for additional responsibilities
Rosa	Sandra	School #2	Personal Aide with JJ	no change	student change for 18-19
Rosa	Cathy	School # 15	Teacher Kindergarten	no change	title change for 18-19
Rosario- Gomez	Elba	#15 (.26), #12 (.25), #4 (.25) and #24 (.24)	Supervisor of Bilingual/ESL	no change	location change for 18-19
Rosenberg	Jill	School #27	Teacher Grade 3	no change	transfer
Rothstein	Sherri	School #10	Teacher Grade 6-8 Lang. Arts	no change	transfer for 18-19
Rudd	Diane	Alexander Hamilton	Teacher Grade 1	no change	title change for 18-19
Rugel	Mary Ann	School #20	Teacher Grade 5 ELA	no change	title change for 18-19
Salha	Abdel Hamid	TBD	Teacher ESL	no change	rescind non-renewal and transfer
Salomon	Karen	Central Registration	Part-Time Clerical Employee	\$17.00 p/h	filling vacancy
Santiago	Andrew	EHS-GOPA	Teacher Math	no change	transfer for 18-19
Scavone	Michelle	Alexander Hamilton	Teacher Grade 2	no change	title change for 18-19
Schmitt	Jonathan	Dr. Hani Awadallah	Teacher Physical Ed/Health	\$52,260	filling vacancy
Sciandra	Lois	School #7	Personal Aide	no change	student change
Scott	Anisha	Early Learning Center	Teacher Preschool	no change	location change for 18-19
Scrivanich	Alexa	Alexander Hamilton	Teacher Grade 2	no change	title change for 18-19

Last Name	First Name	School/Location	Title	Salary	Reason
Serra	Jillian	School # 15	Teacher Grade 5	no change	title change for 18-19
Shenton	Philip	HARP	Teacher English	no change	transfer for 18-19
Sheppard	Diane	School #25	Instructional Aide Kindergarten	no change	transfer for 18-19
Silverio	Katherine	School #15	Teacher Grade 3	no change	rescind non-renewal and transfer
Singh	Tillie	Urban Leadership	Teacher Grade 4	no change	title change for 18-19
Sisco	Janelle	#6 (.26), #2 (.25), #13 (.25), #20 (.24)	Supervisor of Special Education	no change	location change for 18-19
Slopey	Diane	#24 (.26), #12 (.25), #15 (.25), #4 (.24)	Supervisor of Math	no change	location change for 18-19
Smikle	Troy	School #7	IA Sped SLD with Terwilliger class	no change	title change for 18-19
Smith	Dennis	Alexander Hamilton	Teacher Grade 5	no change	transfer for 18-19
Smith	Richina	School #25	Teacher Preschool	no change	location change for 18-19
Solis	Ramon	Technology Dept	Field Technician	\$54,571	Filling vacancy
Sosa	Miguel	EHS-GOPA	Principal	\$112,623	filling vacancy for 18-19
Sumter	Patricia	School #13	Teacher Grade 2	no change	title change for 18-19
Tapia	Andrea	Early Learning Center	IA Preschool	no change	location change for 18-19
Tavarez	Ingrid	School #28	IA Kindergarten with Alvarez	no change	title change for 18-19
Tavarez	Rhina	Don Bosco	Teacher Grade 8 Math	no change	title change for 18-19
Thomas	Ladina	School #25	IA Preschool	no change	location change for 18-19
Thompson	Nicolette	JFK-SET	Principal	\$113,471	filling vacancy for 18-19
Thompson	Colleen	School #29	IA Kindergarten	no change	title change for 18-19
Thompson	Cathy	Alexander Hamilton	Persaonl Aide to SM	no change	title change for 18-19
Torres	Tara	New Roberto Clemente	IA Sped LLD with Mangarelli	no change	title change for 18-19
Towns	William	Garrett Morgan Academy	Teacher Social Studies	no change	transfer for 18-19

Last Name	First Name	School/Location	Title	Salary	Reason
Tronci	Veva	School # 15	Kindergarten Teacher	no change	title change for 18-19
Tyrell	Sharifa	School #16	Teacher Sped Resource	\$52,260	Filling vacancy
Vanderclock	Marissa	Alexander Hamilton	Teacher Kindergarten	no change	title change for 18-19
Vargas	Olga	School #24	Instructional Aide Kindergarten Biling.	no change	transfer for 18-19
Vazquez	Alina	School #16	Teacher Bilingual	no change	transfer
Velazquez	Judith	JFK-BTMF	Teacher Social Studies	no change	transfer for 18-19
Veleber	Linda	JFK-SET	Teacher Math	no change	transfer for 18-19
Vilchez	Jannet	Deputy Superintendent's Office	Confidential Secretary	\$4,000 annual stipend	takikng on additional responsibilities
Visto	Bernie	NSW (.5) and RPHS (.5)	Teacher Music	no change	location change for 18-19
Waddell	Jean	School #15	Teacher Special Ed. Resource	no change	transfer for 18-19
Waddell	Jean	School # 15	Teacher Sped. Resource	no change	title change for 18-19
Wanzer	Michelle	School #6	Teacher Grade 6 ELA	no change	title change for 18-19
Wasserman	Richard	JFK-ACT	Teacher Military Science	\$59,000	Filling vacancy
Wilkins	Annalesa	School #12	Teacher Grade 6-8 Lang. Arts	no change	transfer for 18-19
Williams	Annalesa	Accountability Dept	Exec. Director	compensating for 16-17 longevity and 17-18 admin longevity that she wasnt compensated for	
Williams	Jenabu	Special Services - MLK	Supervisor of Special Education	\$85,901	filling vacancy for 18-19
Williams	Sylvia	School #2	Teache Grade 4	no change	title change for 18-19
Williamson	Kimler	School #5	School Nurse	no change	location change for 18-19
Wilson	Lakisha	School #24	IA Preschool	no change	location change for 18-19
Workman	Tawanna	School #2	Teacher Grade 4	no change	title change for 18-19

Last Name	First Name	School/Location	Title	Salary	Reason
Wright	Theresa	School #10	Teacher Kindergarten	no change	transfer for 18-19
Wynn	Margo	School #25	Instructional Aide Kindergarten	no change	transfer for 18-19
Yanson	Edmin	Don Bosco	Teacher Grade 6 Math	no change	title change for 18-19
Young	Antoinette	School #25	Acting Principal	\$750/month	filling vacancy for 18-19
Zamudio	Melissa	Early Learning Center	IA Preschool	no change	location change for 18-19
Zeidan	Nazra	School #8	Teacher Special Education	\$52,260	filling vacancy

J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Chowdhury, Farzana	Part Time Clerical Worker	Adult School	Hire: HiSet Testing Center Dates: July 9, 2018-June 30, 2019 Rate of pay: \$17.50 per hour not to exceed \$20,125 Funding Source 20621200105410053
Agyeman, Nana Arik, Umit Bacote, Shaniqua Centeno, Laura Fabian, Daisy Hamilton, Edward Jordan, Natalie Turner, Tyrone	Fall Coaches	Eastside High School	Hire: High School Activities Dates: August 1, 2018 thru 12/1/2018 Rate of pay: Stipend not to exceed \$65,853 Funding Source 15402100100051053
Acerra, Alicia Angatia, Daudi Jones, Tristan Kincherlow-Warren, Lakisha Sheikh, Fatema Wimberly, Nakela	Teachers	Great Falls Academy	Hire: Great Falls Summer STEAM Program Dates: July 10, 2018-August 4, 2018 Rate of pay: \$34 per hour not to exceed \$18,360.00 Funding Source 202311001016543053
Hunter, Caterina Pender, Raymond Vilas, Jacinta	Teachers	Adult School	Hire: Paterson Adult Program Dates: 2018-2019 School Year Rate of pay: \$34 per hour not to exceed \$7,344.00 Funding Source 20621100101410053
Malik, Maria	Teacher	Adult School	Hire: Paterson Adult Program Dates: 2018-2019 School Year Rate of pay: \$34 per hour not to exceed \$23,800

			Funding Source 20604100101410053
Alessio, Nancy Falu, Xiomara Montero, Natalia	Secretaries	Adult School	Hire: Paterson Adult Evening Program Dates: 2018-2019 School Year Rate of pay: \$17.50 per hour not to exceed \$22,302.00 Funding Source 13601200105410053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Crenshaw, Erica Fontanella, Paul Garcia, Daniel McMahon, Michael Reilly, Kenneth Saleh, Randa Woods, Benjamin	Teachers	Adult School	Hire: New Jersey Youth Corps Program Dates: 2018-2019 School Year Rate of pay: \$34 per hour not to exceed \$39,915.00 Funding Source 20451100101410053-\$11,220.00 20606100101410053- \$15,095.00 20620100101410053- \$13,600.00
Agudelo, Luz Carranza, Vilma Korzinek, Brian Perrone, Jacqueline Yoplac, Maria	Teachers	Adult School	Hire: Summer Paterson Adult & Continuing Education Program Dates: 2018-2019 School Year Rate of pay: \$34 per hour not to exceed \$13,600.00 Funding Source 20621100101410053
Ronga, Susan	Teacher	Adult School	Hire: Part Time Program Director Dates: 2018-2019 School Year Rate of pay: \$40 per hour not to exceed \$13,200.00 Funding Source 20451200110410053-\$3,200.00 20621200110410053-\$10,000.00
Fiorillo, Michelle	Supervisor	Human Capital Services	Hire: Adult Education Program Dates: 2018-2019 School Year Rate of pay: \$35 per hour not to exceed \$8,015.00 Funding Source 20621200110410053
Pender, Raymond Reilly, Michael Zoeller, Lorraine	Teachers	Adult School	Hire: Summer Work First NJ Program Dates: July 9, 2018-August 31, 2018 Rate of pay: \$34 per hour not to exceed \$8,296.00 Funding Source 20604100101410053
Hunter, Caterina	Teacher	Adult School	Hire: Work First NJ Program Dates: July 9, 2018 December 31, 2018

			Rate of pay: \$34 per hour not to exceed \$6,120.00 Funding Source 20605100101410053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Benjamin, Quatarra	Guidance Counselor	Eastside HS	Hire: School Counselor Summer Hours Dates: July 1, 2018-August 31, 2018 Rate of pay: \$34 per hour not to exceed \$1,700.00 Funding Source 11000218104707053
Bisto, Bernie Larkin, Angela Mathews, Ann Tellefsen, Susan Tookmanian, Patricia (sub)	Teachers	Norman S. Weir	Hire: Math Common Core Curriculum Dates: 2018-2019 School Year Rate of pay: \$34 per hour not to exceed \$7,120.00 Funding Source 15421100101075053
Polizzotti, Elizabeth Franco, Joann Marquez, Evelyn Haila, Renata	Nurses	Central Registration	Hire: Central Registration Dates: July 2, 2018 through August 31, 2018 Rate of pay: \$34 per hour not to exceed \$19,312.00 Funding Source 17111000213100871053
Bostick, Vernita Franco, Thomas	Guidance Counselor	Eastside HS Campus	Hire: Summer School Program Dates: July 2, 2018- August 17, 2018 Rate of pay: \$34 per hour not to exceed \$1,632.00 Funding Source 20231200100653053
Baello, Rob	Teacher	Eastside HS	Hire: Math Teacher Dates: July 9, 2018 – August 15, 2018. Rate of pay: \$34 per hour not to exceed \$4,522.00. Funding Source 20231100101653053
Burgess, Marquette	Teacher	JFKHS	Hire: After School Detention Dates: 2017-2018 School year Rate of pay: \$34 per hour not to exceed \$2,500.00 Funding Source 1615421100101050053
Gruppuso, Susan Robinson, Irique Rojas, Namy	Nurse	Federal Programs	Hire: Summer Intervention and Remediation Program Dates: July 9, 2018 to August 3, 2018

Toomey-Tomascheck, Kathy			Rate of pay: \$34 per hour not to exceed \$14,960.00 Funding Source 20231200100653053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Liskay-Fedo, Kimberly Franco, Thomas	Guidance Counselor	John F. Kennedy HS	Hire: Summer School Program Dates: July 2, 2018-through August 31, 2018 Rate of pay: \$34 per hour not to exceed \$1,632.00 Funding Source 20231200100653053
Olson, Laurel	Teacher	John F. Kennedy HS	Hire: Student Assistance Department Dates: July 9, 2018 thru August 3, 2018 Rate of pay: \$34 per hour not to exceed \$3,060.00 Funding Source 11000218104875053
Cahill, Charmaine Ferrone, Katarzyna Haglund, Judy Jo-Yen-Kiam, Larry	Teachers	Early Childhood Program	Hire: Conducting Transition Meeting after hour for the parents of exiting preschool families Dates: May 1-June 22, 2018 Rate of pay: \$34 per hour not to exceed \$340.00 Funding Source 20218200176053
Nunez, Elizabeth Kincherlow-Warren, Lakisha	Teachers	Science Department	Hire: Summer Professional Development Dates: August 1 to August 31, 2018 Rate of pay: \$34 per hour not to exceed \$1,700.00 Funding Source 11000221110739053
Anderson, Alicia Austin-Jones, Kimeko Bogert, Na'Imah Boone, Esther Cruz, Stephanie Diaz, Zenaida Garcia, Janet Izzo, Kristin Llano, Christina Martinez, Michele Moya-Flores, Michele Pujols, Yoany Reid, Jasmine	Secretaries	District	Hire: Central Registration Dates: August 20, 2018 through September 14, 2018 Rate of pay: \$17.50 per hour not to exceed \$7,840.00 Funding Source 11000218105871051

Smith, Nikki Tanner, Sabrina Urena, Idamis Williams, Denise			
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Buccolo, Suzanne Franco, Joann Gruppuso, Susan Haila, Renata LaGala, Tina Lugoroy, Marina Marquez, Evenly Polizzotti, Elizabeth Rojas, Namy Schweighardt, Lynn	Nurses	District	Hire: Central Registration Dates: August 20, 2018 through September 14, 2018 Rate of pay: \$34 per hour not to exceed \$8,000.00 Funding Source 11000213100871053
Afonso, Teresa	Supervisor	District	Hire: Central Registration Dates: August 20, 2018 through September 14, 2018 Rate of pay: \$40 per hour not to exceed \$2,400.00 Funding Source 11000218104871053
Glatz, Eric Hamlett, Michelle	Teachers	District	Hire: Chaperone Students Dates: June 10-June 14, 2018 Rate of pay: \$100 per day for 4 days not to exceed \$800.00 Funding Source 20231200100653053
Walton, Alicia Faradin, Lillian	Part-Time Budget Monitors	Federal Programs	Hire: Budget Monitors Dates: 2018-2019 School Year Rate of pay: \$45 per hour not to exceed \$36,000 Funding Source 20231200100653053
Brandt, Jason	Teacher	ACT/Kennedy HS	Hire: Athletics Student transportation Services Dates: 2018-2019 School Year Rate of pay: \$50 per trip not to exceed \$2,000 Funding Source 15402100100050053
Gonzalez, Yvonne	Instructional Assistant	Dale Avenue	Hire: Substitute for the breakfast supervision Dates: April 1, 2018-June 30, 2018 Rate of pay: Stipend \$2,000.00 Funding Source 15421100106041061

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Jordan, Tanya Maas, Cheryl McGee, Caitlin	Teachers	Adult School	Hire: Paterson Adult High School Program Dates: 2018-2019 School Year Rate of pay: \$34 per hour not to exceed \$12,767.00 Funding Source 13602218104410053
Crenshaw, Erica Fontanella, Paul McMahon, Michael Reilly, Kenneth Ronga, Susan Saleh, Randa	Teachers	Adult School	Hire: New Jersey Department of Labor and Workforce Development Dates: 2018-2019 School Year Rate of pay: Full salary Not to exceed \$257,127.00 Funding Source 20606100101410
Carranza, Vilma Cobb, Linda Hunter, Caterina Ortega, Eugenia Reilly, Michael Sadiku, Merdita Zoeller, Lorraine	Teachers	Adult School	Hire: New Jersey Department of Labor and Workforce Development Dates: 2018-2019 School Year Rate of pay: Full salary Not to exceed \$423,424.00 Funding Source 20606100101410
Crenshaw, Erica McMahon, Michael Reilly, Kenneth Saleh, Randa	Teachers	Adult School	Hire: New Jersey Department of Labor and Workforce Development Dates: 2018-2019 School Year Rate of pay: Full salary Not to exceed \$121,148.00 Funding Source 20606100101410
Asma, Farida Dennis, Nicole Elmonayery, Dalia Ferrone, Katarzyna Gonzalez, Grisell Jo-Yen-Kiam, Larry Peralta-Ramos, Elizabeth	Teachers	Department of Early Childhood	Hire: Summer Preschool Master Teachers Dates: July 1, 2018-August 31, 2018 Rate of pay: \$34 per hour not to exceed \$20,400 Funding Source 20218200176705503
Avile, Eladia Cahill, Charmaine Haglund, Judy Kotys, Milena LaConte, Gina Mandelbaum, Elizabeth Marin, Patricia Tahbaz, Jenna Tantawi, Shirley Triolo, Michele	Referral Specialist	Department of Early Childhood	Hire: Summer Preschool Intervention and Referral Specialist Dates: July 1, 2018- August 31, 2018 Rate of pay: \$34 per hour not to exceed \$ 20,400 Funding Source 20218200104705053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Beach, Jamil Bespalko, Danielle Brown, Bree Clinton, Iona Feltey, Tara Francisco, Elis Generalli, Cheryl Hawryschuk, Mary Jaikisson, Melissa Korsak, Joan Llerena-Farfan, Martha Lopez, Kelly Marchena, Ivette Morillo, Cristina Olcsvary, Daniel Pizarro, Rafaela Profita, Angela Robles, Yulisa Sajnoska, Kristina]Salgado, Alyssa Scott, Anisha Smith, Richina Tatis, Jhilda Van Dalinda, Sharon Velez, Francis	Teachers	Department of Early Childhood	Hire: Summer Professional Development Dates: August 13, 2018 – August 16, 2018 Rate of pay: \$34 per hour not to exceed \$17,000.00 Funding Source 20218100101705053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Abada, Lamine Abreu, Ana Acevedo, Maria Choudhury, Nasima Faradin, Naadirah Garcia, Geanette Justiniano, Natalia Lopez, Anny Monasterio, Helen' Ortiz, Carmen Pena, Dannay Perez, Sileny Peron, Alexa Rivera, Juni Robles, Giselle Rodriguez, Kenny Scott, Anica Soto, Yulitza	Instructional Assistants	Department of Early Childhood	Hire: Summer Institute Summer Professional Development Dates: August 13, 2018- August 16, 2018 Rate of pay: \$24 per hour not to exceed \$9,600.00 Funding Source 20218100106705053

Tapia, Andrea Thomas, Ladina Vargas, Dahiana Watson, Derrick Wilson, Lakeisha Zamudio, Melissa			
Fontanella, Paul Hoover, Nora Minier-Rodriguez, Giovanna Perrone, Jacquelyn	Supervisors	Adult School	Hire: Adult School Evening Programs Dates: 2018-2019 School Year Rate of pay: ½ salary not to exceed \$45,440.00 Funding Source 13601200102410053-\$12,800.00 13602200102410053- \$23,040.00 20621200102410053-\$9,600.00
Scala, David	Teacher of Science	Department of Curriculum and Instruction	Hire: Science Curriculum Development Dates: July 1, 2018-August 1, 2018 Rate of pay: \$34 per hour not to exceed \$680.00 Funding Source 110002221110650053
Arrington, Marla	Teacher of Science	Department of Curriculum and Instruction	Hire: Science Curriculum Development Dates: July 1, 2018-August 1, 2018 Rate of pay: \$34 per hour not to exceed \$680.00 Funding Source 110002221110650053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Emery, Samantha Harrell-Simmons, Tammie Kennedy, Jasmine Matthews, Tai Lydner, Kaara Kochis, Sharon- Sub Ricigliano, Veronica- Sub Delellis, Julia- Sub	Teachers	Department of Special Education	Hire: ESY Special Education Program Dates: July 9, 2018-August 3, 2018 Rate of pay: \$40 per hour not to exceed \$24,000.00 Funding Source 11422100101749053
Toomey-Tomascheck, Kath Dickson, Breeana Aranibar, Evangeline	Nurses	Department of Special Education	Hire: ESY Special Education Program Dates: July 9, 2018-August 3, 2018 Rate of pay: \$34 per hour not to exceed \$18,700.00 Funding Source 11422213110749053
Cotton, Candice Douglas, Shaun	Substance Abuse	Department of Special	Hire: ESY Special Education Program Dates: July 9, 2018-August 3, 2018

Espinoza, Mauricio Jackson, Ronald Jordan, Tanya Nunez, Sandra Thompson, Jarius Zizza, Maria	Coordinators	Education	Rate of pay: \$34 per hour not to exceed \$29,920.00 Funding Source 20250200110655839
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Acevedo, Jacqueline MacMillian, Desire Battle, Bernadine Brown-Crandol, Shaye Burton, Deborah Byrne, Caitlin Caraccio, Jean Chapman, Jody Chestnut, Thaddeus Chipelo, Manuel Cockcroft, Kaitlyn Dahab, Thomas Delgado, Natalie Dias, Marie Donovan, Kelly Dwyer, Erin Ferraro, Esther Fraser, Angela Gearin, Linda Ghodiwala, Setal Glover, Tayron Ghee, Vertrica Hadi, Samira Hadyka, Jonathan Harris, Todd Kelley, Valerie Kline, Wesley Koppenaar, Kimberly Ky, Leakhena Lawlwss, Lindsey Lawrence, Trudi-Ann Lester, Simon Lupo, Stefanie Manlapid, Enrique Matar, Rosemary Mathlib, Afia McFadden, Ophelia McKinney, Shakia McMillan, Desarie Miller, Leon	Teachers	Department of Special Education	Hire: ESY Special Education Program Dates: July 9, 2018-August 3, 2018 Rate of pay: \$34 per hour not to exceed \$280,500.00 Funding Source 11422100101749053

Montijo, Jennifer Motola, Melissa Musa, Nalan 'Sterling, Katelyn Norton, Joanna Omar, Dwayne Pakovics, Claudia Palamone, Gary Panetta, Lauren Park, Hyunjin Pearson, Tracy Penkalski, Krista Petillo, Kristina Plaza, Ariele Powell, Lois Robinson, Clevans Hammond, Marc Rosas, Milena Safa, Caroline Sciarrino, Sydney Scorsune, Kaitlin Simone, Dyann Speller, Kimberly Taylor, Christopher Toscano, Lisa Marie Valedez-Montes, Rosa VanRensalier, Zina Vancheri, Cindy KellyAnn, Charles Weissman, Kathleen Womack, Stephen Wright, Christina Estevez, Giselle Sterling, Katelyn Woods, Amy			
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Abreu, Ana Acevedo, Maria Acosta, Yesenia Addison, Tesha Alawawdeh, Mohammad Alburquerque, Chris Aloi, Surelys Alvarez, Shirley Amaro, Ursula Anderson, Helene	Instructional Assistant/Person al Aides	Department Special Education	Hire: ESY Special Education Program Dates: July 9, 2018-August 3, 2018 Rate of pay: \$24 per hour not to exceed \$356,400.00 Funding Source 11422100101749053

Apaza, Almy Armstrong, Ovid Artis, Nkwevah Ashkar, Bayan Avila, Steve Aviles, Elizabeth Aziz, Farhana Baez, Soris Bai, Zoubida Baker, Corinne Baker, Nikki Baldwin, Rose Bashkanji, Joseph Basuf, Hala Baugh, Marvin Belvin, Vernard Best, Jenell Brito, Jose Brown, Marlon Brown, Steven Brown, Denise Brown-O'Conner, Tanya Lee Bugg, Sharrieff Burgess, Devon Bush, Alvin Calderon, Jessica Campusano, Joani Carbajal, Marianela Cardona, Ruth Cheatom, LaShawn Chestnut, Carmelita Choudhury, Nazneen Cifelli, LuAnn Davis, Deidre Davis, Ca'Kia DelValle, Encisco Deodato, Joseph DiAlva-Leon, Margie Diaz, Veronika Dominguez, Leonor Douglas, Latoya Duncan, Sonia Dunn, Alphonso Eid, Hoda Elias, Wedad Ershid, Afaf Escobar, Erica Espinal, Belkys Fabian, Yanelis Faddoul, Faeda			
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Abreu, Ana Faradin, Amirah Faradin, Naadirah Fernandez, Vanessa Figueroa, Juana Fiumara, Nicholas Flood, Daisy Fonder, Paula Freeman, Heidi Lisboa, Brittany Garcia, Aida Gerald, Rashaun Goldenberg, Tatyana Gomez, Jacquelyn Gonzalez, Yvonne Gonzalez, Andres Guevara, Jessica Green, Elaine Hardy, Blendia Hargrove, Rosemary Harrell, Robert Hashem, Souhir Hernandez, Aida Hillman, Daniel Horda, Eid Hogges, Renee Hunter, Vincent James, Deborah Jervis, Zoila Jimenez, Carman Johnson, Ateatha Johnson, Cassandra Jones, Lular Katib, Garam Kelley, Arlethia Kelley, Keith LeProtto, Gary Lopez, Anny Lopez-Callegari, Belitza Mann, Ericka Marcelin-Belfils, Patricia Martinez, Emily Martinez, Nadime Matthews, Michael McGinnis, Catherine McClam, Sara McCollum, Andre Medrano, Waleska Melendy, Sandra Merino, Alvaro			
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Meyers, Quado Migliorino, Michael Mik, Ewa Millet, Migdalia Mirabal, Sonia Monasterio-Morales, Helen Moore, Kathleen Montalvo, Sonia Moses, Marcus Mosley, Arleen Muhammad, Rafiah Murphy, Tony Murphy, Kamala Nealy, Nicole Qguje, Ezekiel Orchid, Najat Orellana, Ricardo Otubanjo, Aderonke Osmak, Jacqueline Oulkouch, Yassine Garica, Annette Peeples, Tiffany Pinkett, Jaden Polanco, Josefa Porter, Shakara Pratt, Lucy Prester-Renner, Christopher Quinones, Jennifer Ramirez, Steffani Ramirez, Hephte Reed, Janet Renner, Fatima Rios, Edwin Rivera, Juni Rogers, Jarrod Rosa, Carlos Velasco-Rosado, Cinthia Ruiz, Edgar Sams, Alexander Satchwell, Metesha Scott, Anica Smikle, Troy Smith, Lawrence Smith, Peatrice Smith, La'Donna Spencer, JeBarr Stewart, Alicia Stubbs, Mycheel			
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Tait, Mark Tapia, Andrea Tejada, Darbelin Thomas, Beverly Thompson, Cath Tobler, Betsaida Townsend, Tonetta Undiano, Lorena Van Hook, Michele Visicoso De Lugo, Grace Vickers, Brian Virula, Melissa Waddell, Jean Waddell, Mitchell Waite, Chanelle Waker, Elridge Walker, Randy Walton, Rosalyn Warren, Pauline Williams, Solaadeen Williams, Candice Williams, Bernard Williams, Ikera Williams-Young, Pamela Wilson, Charles Yacono, Mark Young, Michael Zeman, Jakeya Zamudio, Melissa Zapata, Beatriz			
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K. MISCELLANEOUS

To pc#769 Teacher Coordinator- Scheduler from location 063-EHS SOIT to 650 Assistant Superintendent- Academic Services

To assign sub pc# for student N. M-D. at school Dale Avenue per IEP compliance. Sub needed must be able to address respiratory issues in the event that oxygen levels decrease which will require Aide to carry student immediately to the nurse.

To relocate from School No.15 to School 25. **Abada Lamine** will be transferred from School No. 15 to School No. 25 for the upcoming School Year. His will no longer be needed at School No. 15.

To compensation **Julie Benitez** Mentor for missing preparation periods. Grievance 16-61 mentoring compensation. 60 missed preparation [periods@\\$16.00](#) per missed preparation period = \$960.00 minus all appropriate deductions.

To adjust the salary and title of **Wendy Rosales** from \$22,000 to Single-BA, Step 1-\$52,260 retroactively to 9/1/2017 due to issuance of the certifications. Title to be adjusted to Teacher Grade 6-8 Math Bilingual.

To non-accumulated days for **Bethsaida Tobler**, Instructional Aide at School No. 8, under Article 18:3-2 of the contract agreement between the Paterson Public Schools and PEA less substitute pay of \$110.0 per day from 4/13/18 through 5/9/18.

4/15/18 payroll deduct \$110.00
4/30/18 payroll deduct \$1,100.00
5/15/18 payroll deduct \$770.00

To compensate **Jennifer Montijo** as a result of settlement at the Level II meeting held on May 8, 2018. The parties have agreed to compensate Ms. Montijo \$750.00 for tuition reimbursement

Conclusion of Contract for **Bernice Marshall-Simmons** effective June 30, 2018. For the purpose of pay the Paterson Public School will compensate her from the start date of her unpaid FMLA which began on February 27, 2018 through May 31, 2018, in addition, the District will compensate her from June 1, 2018 through June 30, 2018 which concludes her contract for the 2017-2018 school year. For purpose of Health Benefits, her insurance will expire on August 1, 2018.

To process payment for one (1) employee for vacation days due to resignation effective 4/30/18. Funding Source 11000291299690058 not to exceed \$3,890.63

To extend Leave Replacement Cafeteria Monitor **Riah Richardson's** assignment through June 30, 2018 Ms. **Omessa Graves** extend her leave until September 1, 2018.

To correct Position Control titles, locations and identify Instructional Assistants/Personal Aides assignments as per Principal "rightsize" meetings. And to align salary accounts to budget.

MISCELLANEOUS (CONT.)

To amend PTF 18-1906 to pay an hourly stipend for the SFLS SIG Extended Day Programs for two (2) Teachers Substitutes from February 2018-June 2018 for up to and not to exceed 152 hours.

To amend PTF 18-403 that was board approved to compensate IB Teachers for common planning time at International High School September 3, 2017-June 29, 2018.

To amend PTF18-1791 Strength and Conditioning Coach was left off of original PTF Request.

To update the Personnel Policy for Non-Represented employees (non-bargaining) effective July 1, 2018-June 30, 2020. Salary increases for all qualified Non-Bargaining members reflect July 1, 2018= 3%; July 1, 2019= 3.0%

To compensate **Joyce Everett** with a \$250 stipend per month to assist with additional responsibilities from the Federal Programs/Academic Support Department. Assist with closing for 2017-2018 purchase Order with NCLB/ESE and SIG School No. 6 and New Roberto Clemente. Stipend will be for June, July, August and September. Funding Source 20231200100653053 not to exceed \$1,000.00

State funds New Jersey Youth Corps Program to re-employ full time Data Entry/Grant Specialist for the PACE/NJYC programs. Rosario Sanchez, according to the guidelines and procedures of State funded programs for FY 2018-2019 continuation of program.

State funds Work First program to re-employ full time Data Management/Job Developer Natalia Montero. According to the guidelines and procedures of State funded programs for FY 2018-2019 continuation of program. 100% State funded.

To compensate 150 Teachers for the 2019 Summer Intervention and Remediation Program will begin July 9-August 3, 2019 at a pay rate of \$34 per hour not to exceed \$561,000

To compensate (4) Nurses for 2018 Summer Intervention and Remediation Program. July 9, 2018 to August 3, 2018. At a pay rate of \$34 per hour not to exceed \$14,960.0. Funding Source 20231200100653053

To assign sub for an Instructional Assistant to School No. 21 for Ms. Jacquell Nieves's class

To assign sub for student E.P. at school No. 29 per 504 compliance

To assign Sub for a female Personal Aide for student M.A at Dale Avenue per IEP compliance

To assign Sub to add student A.R. to Sub as a shared Aide with student R.H. at Dale Avenue per IEP compliance.

To assign Sub for Personal Aide for student A.G. at Dale Avenue per IEP

MISCELLANEOUS (CONT.)

As per article XV of the PCMA Contract "effective 7/1/2017 the District shall supply a \$400.00 allowance per year to purchase appropriate uniforms to each employee by September 1, of each school year.

To abolished the position of Executive Director of Information Services and Technology; **Teresa Corallo** employee shall be paid through July 9, 2018 (60 calendar days) and her health benefits will terminate August 31, 2018. PC# 1741 shall remain funded and valid for the 2018/2019 School Year and shall be reclassified at a later date.

To amend PTF# 17-1809 for Curriculum writing, School Year 2017-2018 in order to compensate **Megan Yar and Lynn Hazelman**

To amend PTF#18-121 to add **Karen Salomon** to working Central Registration from July 1, 2018 through June 28, 2019 at the rate of \$17.00 per hour.

To continue Clerical Part-Time Position for **Doris Morrison** position funded through Title I. This part time position can work up to but not to exceed 25 hours per week \$17.00 per hour not to exceed \$20,400 per year. Effective Date: July 1, 2018 **Funding Source** 20231200100653

To pay an hourly stipend to (1) NRC teachers- **Eric Paragallo** instructional Professional Development from February 2018- June 2018 for up to and not to exceed 299 hours at \$40/hours.

To provide a onetime stipend to **Jannilka Deleon** for completing application for extraordinary aid for the Department of Special Education Services for 2017-2018.

To amend PTF# 18-1515 changing the program end date from June 18, 2018 to new end date June 28, 2018.

To amend PTF#18-1378 to replace **Tanya Cain** with **Leidy Castro** to work in Central Registration from 6/5/2018 through June 30, 2018.

To amend PTF#18-1921 to add **Leidy Castro** to work in Central Registration from July 1, 2018 through June 30, 2019 at the rate of \$17.00 per hour.

To conclude assignment for **Vanessa M. Williams** as Teacher Grade 3 perm. Sub at School No. 18 effective June 30, 2018.

To amend dates on PTF# 18-490 from 8/15/17-3/15/18 to 8/15/17-6/30/18

MISCELLANEOUS (CONT.)

As per Article XV of the PCMA contract "effective 7/1/2017 the District shall supply a \$450.00 allowance per year to purchase appropriate uniforms to each employee by September 1 of each school year.

30 Facilities Tradesmen who are entitled to this allowance. **Funding Source** 11000261290680 not to exceed \$13,500.

NAME
Arana, Ronald
Atieh, Saed
Balquar, Gus
Cahuana, Cesar
Cahuana, Lincoln
DeValle, Eddie
Deweese, Brandon
DiPasquale, Tommy
Estupinan, Arturo
Ewers, Wayne
Fashah, Gus
Fashah, Ihsan
Goenaga, Eddie
Graham, Stephen
Grecco, Nick
Gueriero, Andreh
Kataw, Ismael
Lee, Lonnell
Lee, Omar
Lobue, Raymond

Ludena, Elias
Malzone, Alphonzo
Mojica, Aldo
Nicholas, Jim
Stetz, Kurt
Tambini, Anibal
Taylor, Ryan
Torres, Luis
Wilkens, Shawn
Williams, Gary

MISCELLANEOUS (CONT.)

As per Article XV of the PCMA contract “effective 7/1/2017 the District shall supply a \$450.00 allowance per year to purchase appropriate uniforms to each employee by September 1 of each school year.

51 Chief Custodians who are entitled to this allowance. **Funding Source** 11000262290680 not to exceed \$22,950.00.

NAME
Bajramov, Sejhan
Bassolino, Carmine
Brennan, Terry
Byndloss, Robert
Calatino, Robert
Campo, Yesid
Cano, Vladimir
Cappello, Ed
Caputo, Anthony
Colatarci, Paul
Colon, Anardi
Colon, Davis
Colon, Jose
Cruz, Johnathan
Deleon, Efrain
Flores, Guillermo
Galiano, Edwin
Gomez, Jose
Gonzalez, Efrain
Gonzalez, Henry
Hincapie, Carlos
Hudson, Allen
Jativa, Diego
Lopez, Julio
Lyons, Mike
Makanay, Mohamed
Mandara, Gary
Martinez, Miguel
Martinez, Rafael
Melendez, Angel

Mendoza, Alberto
Moses, Billy
Naviera, John
Ortiz, Felix
Papadatos, Kleo
Ramadan, Gjylten
Ramos, John
Reinoso, Victor
Reyes, Julio
Rodriguez, Daniel

MISCELLANEOUS (CONT.)

NAME
Santos, Jose
Tapia, Franklyn
Vargas, Carlos
Vasque, Anthony
Vauters, Raheem
Villanueva, Andres
Vivanco, Brian
Yabar, Isaac
Zacheus, Jose

Adult Education funds to place all approved part-time summer teachers as substitutes for the summer programs to be available if one or more of the current teachers are unavailable to work at \$34 per hour according to the guidelines and procedures of the Paterson Adult & Continuing Education funded Programs for 2018-2019 School Year. **Funding Source**
20621100101410053- \$13,600
20604100101410053- \$8,296.00

To compensate Joaquin Perez the yearly call back stipend of \$5,250 in accordance provisions outlined in Article VII.B. Mr. Perez is taking over the responsibilities held by Mr. Heriberto Crespo thru Mr. Crespo's stipend shall end on June 30, 2018 and Mr. Perez shall commence on July 1, 2018.

MISCELLANEOUS (CONT.)

The PEA contract effective for fiscal 2017-2018 mandates payments to PEA members who waive their State Health Benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State law these payments cannot exceed the lesser of 25% of the employer savings or \$5,000 per employee per year.

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-036-000-0000-000	036	ABDELAZ IZ	FATMA	TCHR SINGLE	69,006.00	\$3,752.72
20-231-291-270-653-000-0000-001	653	ABDELHA DI	KHOULOU	PC (PEA)	34,332.00	\$4,971.41
15-000-291-270-068-000-0000-000	068	ALEJO	SHANNON	TCHR SINGLE	53,160.00	\$2,961.68
15-000-291-270-062-000-0000-000 15-000-291-270-063-000-0000-000 15-000-291-270-064-000-0000-000	062 (.33) 064 (.34) 063 (.33)	ALEXAND ER	ROGER	IA (PEA)	40,818.00	\$2,845.87

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-018-000-0000-000	018	AMENYA	MALACK N	TCHR (PEA)	55,632.00	\$4,500.43
15-000-291-270-030-000-0000-000	030	ANYINEFA	ANOUMOU	TCHR SINGLE	52,260.00	\$2,961.68
20-218-291-270-705-000-0000-002	705	ASMA	FARIDA	TCHR SINGLE	69,006.00	\$3,123.82
15-000-291-270-075-000-0000-000	075	AZZOLINI	CAROLYN	TCHR SINGLE	63,006.00	\$2,890.99
15-000-291-270-041-000-0000-000	041	BACHKHAZ	HANAN	TCHR (PEA)	51,631.00	\$2,961.68

15-000-291-270-075-000-0000-000	075	BARBO	GREGORY	TCHR SINGLE	52,260.00	\$1,463.79
15-000-291-270-062-000-0000-000	062	BARRAZA	LUIS	TCHR SINGLE	57,500.00	\$3,008.30
11-000-217-270-690-000-0000-000	060	BELVIN	VERNARD	IA (PEA)	35,490.00	\$814.24
15-000-291-270-019-000-0000-000	19	BENSON	KIMBERLY	TCHR SINGLE	58,000.00	\$4,003.96
15-000-291-270-304-000-0000-000	304	BERTHOLD	RENEL	TCHR SINGLE	69,006.00	\$2,817.80
11-000-221-270-690-000-0000-000	650	BEST	THEODORE	NONBG	105,455.00	\$3,424.94
15-000-291-270-051-000-0000-001	051	BILLIE	RANDY	SG (PEA)	50,687.00	\$2,961.68
15-000-291-270-014-000-0000-000	014	BOLCHUNE -BANNON	DIANE	TCHR (PEA)	57,162.00	\$3,037.37

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-062-000-0000-000	062	BORRAYO	MAHAGONEY	TCHR SINGLE	52,560.00	\$2,961.68
15-000-291-270-001-000-0000-000	001	BRIGGS	SHARON	TCHR (PEA)	97,508.00	\$1,280.82
15-000-291-270-007-000-0000-000	007	BRINK	SAVANNAH	TCHR SINGLE	52,260.00	\$3,110.56
11-000-251-270-690-000-0000-000	690	BRINSTER- DEVER	KAREN	NONBG	81,600.00	\$2,634.83

15-000-291-270-306-000-0000-000	306	BROWN	DIANA	TCHR SINGLE	57,500.00	\$3,007.92
15-000-291-270-075-000-0000-000	075	BUGG	SHARRIEFF	IA (PEA)	46,182.00	\$4,762.09
15-000-291-270-001-000-0000-000	001	BUTT-YBARRA	ANNTONETTE	TCHR SINGLE	58,000.00	\$3,037.37
15-000-291-270-024-000-0000-000	024	CALVAY	JOSEPHINE	TCHR (PEA)	49,692.00	\$2,892.19
15-000-291-270-021-000-0000-000	021	CAMPAGNA	PRISCILLA	TCHR SINGLE	68,106.00	\$2,890.99

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-316-000-0000-000	316	CAPPELLO	NATALIA	TCHR SINGLE	74,006.00	\$3,193.31
15-000-291-270-055-000-0000-000	055	CARUSO	MATTHEW	TCHR SINGLE	53,160.00	\$365.95
15-000-291-270-052-000-0000-000	052	CASSIMIRO	KAVITA	TCHR SINGLE	63,006.00	\$2,890.99
15-000-291-270-024-000-0000-000	024	CASSINI	JENNIFER	TCHR SINGLE	58,000.00	\$3,008.01

20-621-291-270-410-000-0000-001 (.65) 20-605-291-270-410-000-0000-002 (.35)	410	COBB	LINDA	TCHR SINGLE	61,006.00	\$1,335.71
15-000-291-270-309-000-0000-000	309	COBOS	JOHN	TCHR (PEA)	76,458.00	\$3,216.39
15-000-291-270-307-000-0000-000	307	CODLING	WINSTON	TCHR (PEA)	99,774.00	\$3,355.38
	020	COLLINS	CARZELL	IA (PEA)	33,010.00	\$0.00
11-000-213-270-690-000-0000-000	670	COLON	TAIRIS		50,536.00	\$4,605.09
15-000-291-270-018-000-0000-000	018	CONSIGLIO	DAWN	TCHR SINGLE	69,706.00	\$3,123.74

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-021-000-0000-000	021	CONYERS	THOMAS	SG (PEA)	50,687.00	\$3,110.56
11-000-221-270-690-000-0000-000	650	CRESPO	ERIC	NONBG (SC)	131,168.00	\$3,401.49
15-000-291-270-008-000-0000-000	008	CRUZ	MARTHA	TCHR SINGLE	53,160.00	\$2,961.68
15-000-291-270-025-000-0000-000	025	DAVINO	KAREN	TCHR SINGLE	59,000.00	\$3,008.01

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15-000-291-270-020-000-0000-000	020	DEEGAN	NICOLE	TCHR SINGLE	52,560.00	\$1,463.79
15-000-291-270-309-000-0000-000	309	DEGRAAFF	TANKA	TCHR SINGLE	52,260.00	\$3,110.56
15-000-291-270-040-000-0000-000	040	DELGADO-DEVY	NATALIE	TCHR SINGLE	52,560.00	\$2,817.80
15-000-291-270-041-000-0000-000	041	DEPERI	DANA L	TCHR (PEA)	99,042.00	\$2,561.64
15-000-291-270-036-000-0000-000	036	DESCH	JASON	TCHR SINGLE	59,000.00	\$2,812.77
11-000-219-270-690-000-0000-000	002	DIAZ	DIANA	TCHR (PEA)	104,527.00	\$3,424.94

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
11-000-251-270-690-000-0000-000	616	DIAZ	KIMBERLY	NONBG	57,222.00	\$3,655.53
11-000-251-270-690-000-0000-000	'627	DINGLE	CHRISTOPHE R	NONBG	66,300.00	\$3,752.72
15-000-291-270-060-000-0000-000	060	DOICK	GINA	TCHR (PEA)	81,688.00	\$3,239.56

15-000-291-270-313-000-0000-000	313	DORMANN	KATHRYN	TCHR SINGLE	52,560.00	\$2,878.18
15-000-291-270-021-000-0000-000	021	DOUD	KATHRYN	TCHR SINGLE	52,260.00	\$1,463.79
15-000-291-270-033-000-0000-000	033	DYKSTRA	SHANNON	TCHR SINGLE	52,260.00	\$3,453.82
15-000-291-270-307-000-0000-000	307	ELSAMRA	YASMEEN	TCHR SINGLE	52,560.00	\$3,110.56

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-055-000-0000-000	55	EVANS	JADE	TCHR SINGLE	52,560.00	\$4,605.09
15-000-291-270-024-000-0000-000	024	FAGGIAN I	MARY JO	TCHR SINGLE	52,560.00	\$1,610.17
15-000-291-270-025-000-0000-000	025	FARRELL	CHRISTOPHER	TCHR SINGLE	53,160.00	\$3,623.13
15-000-291-270-316-000-0000-000	316	FELIZ-GARCIA	NORKIN	TCHR (PEA)	98,208.00	\$3,355.38
15-000-291-270-062-000-0000-000	062	FIGUERO	YANINA	TCHR SINGLE	52,260.00	\$1,463.79
15-000-291-270-020-000-0000-000	020	FLORES	LINDA	TCHR SINGLE	58,000.00	\$1,408.90
15-000-291-270-062-000-0000-000	062	FRANCO	STEVEN	TCHR SINGLE	67,006.00	\$2,817.80
15-000-291-270-018-000-0000-000	018	FRANKLIN	BARBARA	IA (PEA)	30,008.00	\$2,799.45

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291- 270-024-000- 0000-000	024	FULLAM	JAIME	TCHR (PEA)	55,952.00	\$3,037.37
15-000-291- 270-304-000- 0000-000	304	FUSCO	JOSEPH	TCHR SINGLE	74,006.00	\$2,708.02
15-000-291- 270-001-000- 0000-000	001	GARNER	VERMADEINE	FAMILY	95,942.00	\$3,355.45
15-000-291- 270-053-000- 0000-000	053	GARRAB RANT	KENNETH P	TCHR (PEA)	102,008.00	\$3,424.87
15-000-291- 270-040-000- 0000-000	040	GAYLES	STEVE	TCHR SINGLE	65,006.00	\$3,123.82
15-000-291- 270-021-000- 0000-000	021	GILLISPIE	ANDREA C	TCHR (PEA)	55,442.00	\$3,037.37
11-000-217- 270-690-000- 0000-000	004	GIPSON	KENNETH	IA (PEA)	30,008.00	\$4,271.07
15-000-291- 270-304-000- 0000-000	304	GISH	CHRISTINE	TCHR SINGLE	69,006.00	\$3,355.38
15-000-291- 270-304-000- 0000-000	304	GLATZ	ERIC	TCHR SINGLE	65,006.00	\$3,123.74
15-000-291- 270-024-000- 0000-000	024	GONZAL ES FERGES EN	CRISTETA	TCHR SINGLE	63,006.00	\$2,168.24
11-000-219- 270-690-000- 0000-000	019 (.25) 014 (.24) 005 (.26) 027 (.25)	GONZAL EZ	GRACIELA	TCHR PEA	55,992.00	\$3,037.37

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-027-000-0000-000	027	GONZALEZ	JENNIFER LEIGH	TCHR SINGLE	57,500.00	\$3,008.01
15-000-291-270-063-000-0000-000	063	GONZALEZ-DIAZ	HECTOR	TCHR SINGLE	52,260.00	\$3,220.34
20-218-291-270-705-000-0000-002	705	GRECO	CYNTHIA	TCHR (PEA)	99,042.00	\$2,561.64
15-000-291-270-068-000-0000-000	068	HABIB	SHAHADIAR	TCHR SINGLE	22,000.00	\$3,172.54
15-000-291-270-051-000-0000-001	051	HALL	CATHIE	SG (PEA)	34,937.00	\$2,149.95
15-000-291-270-306-000-0000-000	306	HALL	REGGIE	TCHR SINGLE	74,706.00	\$3,193.23
15-000-291-270-313-000-0000-000	313	HAMMAD	TAGHREED H	TCHR SINGLE	52,260.00	\$2,892.82
	063	HANSEN	MURDINA	TCHR SINGLE	57,500.00	\$0.00
15-000-291-270-026-000-0000-000	026	HEGYBEL I, JR.	JAMES	TCHR SINGLE	52,560.00	\$1,463.79
15-000-291-270-055-000-0000-000	055	HENRY	CAMERON	TCHR SINGLE	52,260.00	\$3,110.56
15-000-291-270-020-000-0000-000	020	HERNANDEZ	ERIKA	TCHR SINGLE	59,000.00	\$3,008.01

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291- 270-052-000- 0000-000	052	HERNAN DEZ	JEANETT	TCHR SINGLE	67,006.00	\$4,238.78
15-000-291- 270-054-000- 0000-000	054	HILAIRE (HELAS)	EMMANUELL A	TCHR SINGLE	63,006.00	\$3,720.33
11-000-261- 270-690-000- 0000-000	625	HIRZ	THOMAS	NONBG	84,897.00	\$3,239.63
	075	HOPPS	LAWENCE	IA (PEA)	33,748.00	\$0.00
15-000-291- 270-313-000- 0000-000	313	HORLAC HER	WILLIAM	TCHR SINGLE	52,560.00	\$3,031.17
15-000-291- 270-052-000- 0000-000	052	HOWE	MICHAEL	SG (PEA)	50,687.00	\$3,110.56
15-000-291- 270-068-000- 0000-000	068	ILINA	EKATERINA	TCHR (PEA)	61,006.00	\$3,077.49
15-000-291- 270-015-000- 0000-000	015	INFANTE- RIOS	ANA	TCHR SINGLE	63,006.00	\$3,077.49

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
11-000-219- 270-690-000- 0000-000	655	INGRASSELLI NO- BRICKLEY	MELISSA	TCHR SINGLE	69,406.00	\$1,589.54
15-000-291- 270-015-000- 0000-000	015	JIMENEZ	GABRIELLE	TCHR SINGLE	52,260.00	\$3,110.56
15-000-291- 270-012-000-	012	JOHNROSE	ARULRAJ	TCHR SINGLE	57,500.00	\$3,749.65

0000-000						
15-000-291-270-055-000-0000-000	055	JOHNSON	JERMAIN	TCHR SINGLE	74,006.00	\$3,801.32
11-000-219-270-690-000-0000-000	655	JOHNSON	STACEY D	TCHR (PEA)	95,942.00	\$2,561.64
15-000-291-270-006-000-0000-000	006	JONES	LANCE	TEACHER COOR (PEA)	103,612.00	\$2,378.66
15-000-291-270-004-000-0000-000	004	JOSEPH	JULIE	TCHR (PEA)	57,673.00	\$3,037.37
15-000-291-270-304-000-0000-000	304	KINCHERLO W-WARREN	LAKISHA	TCHR (PEA)	71,025.00	\$3,193.23
15-000-291-270-041-000-0000-000	041	KOCOSKI	SANJA	TCHR SINGLE	77,006.00	\$1,511.05
15-000-291-270-027-000-0000-000	027	KORSAK	JOAN	TCHR SINGLE	52,260.00	\$1,610.17
15-000-291-270-006-000-0000-000	006	KOSE	KUBRA	TCHR SINGLE	53,160.00	\$2,961.68
15-000-291-270-064-000-0000-000	064	KRAUZE	RAFAL	TCHR SINGLE	52,260.00	\$1,463.79

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-034-000-0000-000	034	LA GALA	TINA	TCHR (PEA)	95,942.00	\$3,355.45
15-000-291-270-002-000-0000-000	002	LAMANNA	RAQUEL	TCHR SINGLE	52,260.00	\$1,463.79
15-000-291-270-024-000-0000-000	024	LANIGAN	ELIZABETH	TCHR SINGLE	53,160.00	\$3,110.56
15-000-291-270-307-000-0000-000	307	LEIVA	CHRISTINE	TCHR (PEA)	55,442.00	\$3,037.37

15-000-291-270-075-000-0000-000	075	LESTER	SIMON	TCHR SINGLE	52,260.00	\$2,961.68
15-000-291-270-028-000-0000-000	028	LEWIS	RONALD	SG (PEA)	50,687.00	\$3,110.56
15-000-291-270-052-000-0000-000	052	LIONETTI	PATRICIA	TCHR (PEA)	98,208.00	\$2,561.64
15-000-291-270-030-000-0000-000	030	LONG	TANISHA	TCHR SINGLE	52,260.00	\$4,605.09
15-000-291-270-062-000-0000-000	062	LOPEZ	CESAR	TCHR SINGLE	52,860.00	\$2,961.68
20-218-291-270-705-000-0000-002	705	LOUKAS	SOFIA	TCHR SINGLE	58,500.00	\$3,008.01

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-019-000-0000-000 (.50) 15-000-291-270-001-000-0000-000 (.50)	019 001	MAAS	CHERYL	TCHR (PEA)	59,033.00	\$3,037.37
20-218-291-270-705-000-0000-002	705	MANDELBAUM	ELIZABETH	TCHR SINGLE	59,500.00	\$3,037.37
15-000-291-270-009-000-0000-000	009	MANDY	STEPHANIE	TCHR SINGLE	53,160.00	\$2,961.68
15-000-291-270-027-000-0000-000	027	MARTINEZ	TAISHA	TCHR SINGLE	52,860.00	\$2,961.68
15-000-291-270-014-000-0000-000	014	MATTHEWS	PATRICIA	TCHR SINGLE	68,106.00	\$2,817.80
11-000-251-270-690-000-0000-000	610	MATTHEWS	RICHARD	NONBG (SC)	170,000.00	\$3,401.49

15-000-291-270-075-000-0000-000	075	MCFADDEN	OPHELIA	TCHR SINGLE	63,706.00	\$3,077.92
15-000-291-270-002-000-0000-000	002	MCKENZIE	LAMAR	TCHR SINGLE	52,560.00	\$731.90
15-000-291-270-036-000-0000-000	036	MELENDEZ	JUAN	SG (PEA)	50,687.00	\$2,961.59
15-000-291-270-001-000-0000-000	001	MEYER	MEGAN	TCHR SINGLE	52,260.00	\$1,463.79
15-000-291-270-009-000-0000-000	009	MIRANDA	CARLOS	TCHR (PEA)	57,483.00	\$3,007.92
15-000-291-270-316-000-0000-000	316	MITCHELL	TODD F	SG (PEA)	50,687.00	\$2,961.59

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-020-000-0000-000	020	MITCHELL-RAAFI	VALERIA	TCHR SINGLE	63,006.00	\$361.37
15-000-291-270-068-000-0000-000	068	MOLINA	ISABEL	TCHR SINGLE	52,260.00	\$2,799.54
15-000-291-270-064-000-0000-000	064	MONTO	ILMADELI Z	TCHR (PEA)	60,133.00	\$3,077.49
11-000-218-270-690-000-0000-000	870	MOORE	LENNY	NONBG	88,780.00	\$3,285.96
15-000-291-270-030-000-0000-000	030	MORGAN	MEGAN	TCHR SINGLE	52,260.00	\$2,961.68
11-000-219-270-690-000-0000-000	655	MORRISON	STARR	SRSPE (PEA)	40,309.00	\$3,366.72
15-000-291-270-051-000-0000-001	051	MORRIS-ROBERTS	STEPHANI E	TCHR (PEA)	103,174.00	\$3,424.87
15-000-291-	006	MUCKLE	ANDREW	SG	50,687.00	\$3,110.56

270-006-000-0000-000				(PEA)		
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MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-041-000-0000-000	041	MULLER	PATRICIA	TCHR (PEA)	99,042.00	\$3,355.38
15-000-291-270-316-000-0000-000	316	MUNEM	MAYRA	TCHR SINGLE	57,500.00	\$3,008.01
15-000-291-270-003-000-0000-000	003	NARVAEZ	CLAUDIA C	TCHR (PEA)	69,494.00	\$2,446.41
15-000-291-270-004-000-0000-000	004	NDUBUISI	GWENDOLY N	TCHR SINGLE	65,006.00	\$2,817.80
15-000-291-270-309-000-0000-000	309	NIWASH	MOHAMMA D	TCHR SINGLE	52,260.00	\$4,352.06
15-000-291-270-001-000-0000-000	001	OLIMPIO	STEVEN	SG (PEA)	50,687.00	\$2,961.68
15-000-291-270-034-000-0000-000	034	OLIVERA	CECILIA	SG (PEA)	52,260.00	\$3,110.56
15-000-291-270-030-000-0000-000	030	OMAR	DWAYNNE	TCHR SINGLE	65,006.00	\$3,123.74
15-000-291-270-026-000-0000-000	026	OMAR	RANA	TCHR SINGLE	52,560.00	\$2,961.68
15-000-291-270-026-000-0000-000	026	OWENS	WILLIE	SG (PEA)	50,687.00	\$3,110.56
15-000-291-270-028-000-0000-000	028	PACHECO	JESSICA	TCHR SINGLE	57,500.00	\$3,037.37
15-000-291-270-029-000-0000-000	029	PAEZ	AIMEE	TCHR (PEA)	59,033.00	\$4,376.36

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291- 270-063-000- 0000-000	063	PATEL	SHIVANGI	TCHR SINGLE	52,260.00	\$1,097.85
20-218-291- 270-705-000- 0000-002	705	PERALTA- RAMOS	ELIZABET H	TCHR SINGLE	63,006.00	\$3,077.49
15-000-291- 270-055-000- 0000-000	055	PEREZ	DIGNA	SG (PEA)	52,260.00	\$1,225.93
15-000-291- 270-068-000- 0000-000	068	PERRONE	CRAIG	SG (PEA)	50,687.00	\$3,110.56
15-000-291- 270-007-000- 0000-000	007	PICKETT	LAUREN	TCHR SINGLE	58,500.00	\$3,007.92
15-000-291- 270-026-000- 0000-000	026	PINE	SANDRA	TCHR (PEA)	100,042.00	\$3,113.67
15-000-291- 270-063-000- 0000-000	063	PIPKIN	TODD	TCHR (PEA)	100,027.00	\$3,424.94
15-000-291- 270-309-000- 0000-000	309	PIZARRO	RAFAELA	TCHR (PEA)	91,822.00	\$2,561.64
15-000-291- 270-050-000- 0000-000	050	PLEASANT	ROBERT	SG (PEA)	50,687.00	\$1,463.79
15-000-291- 270-068-000- 0000-000	068	POST	JENNIFER	TCHR SINGLE	52,860.00	\$2,961.59
	005	RAMIREZ- VERAS	STEFFANI	IA (PEA)	32,137.00	\$0.00
15-000-291- 270-316-000- 0000-000	316	RAMOS	RUBEN	TCHR (PEA)	95,222.00	\$3,251.04
15-000-291- 270-060-000- 0000-000	060	REGAL	MAI	TCHR SINGLE	57,500.00	\$3,375.32

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291- 270-015-000- 0000-000	015	REISER	JENNA	TCHR SINGLE	52,260.00	\$1,463.79
20-218-291- 270-705-000- 0000-002	024	REYES	CONNIE	IA (PEA)	30,610.00	\$3,439.91
15-000-291- 270-018-000- 0000-000	018	REYNOSO	IVETTE	TCHR SINGLE	57,500.00	\$3,007.92
15-000-291- 270-018-000- 0000-000	018	RIVERA ROJAS	RAYMOND	TCHR SINGLE	58,500.00	\$3,007.92
11-000-230- 270-690-000- 0000-000 (.50) 11-000-251- 270-605-000- 0000-000 (.50)	690 605	ROJAS	LUIS	NONBG SC	168,203.00	\$3,401.49
15-000-291- 270-062-000- 0000-000	062	ROMAN	WILLIAM	TCHR (PEA)	107,636.00	\$3,424.87
11-000-219- 270-690-000- 0000-000	009	RUBIN	INA M	TCHR (PEA)	103,108.00	\$2,378.66
15-000-291- 270-020-000- 0000-000	020	RUGEL	MARY ANN	TCHR SINGLE	53,160.00	\$3,110.56
15-000-291- 270-028-000- 0000-000	028	SARNO	CHRISTIN E	TCHR SINGLE	65,706.00	\$3,279.57
11-000-217- 270-690-000- 0000-000	020	SATCHWELL	METESHA	IA (PEA)	30,300.00	\$1,692.51
11-000-219- 270-690-000- 0000-000	655	SAWICKI	STELLA	TCHR (PEA)	101,142.00	\$3,424.87
15-000-291- 270-313-000- 0000-000	313	SCOTT	MARIE	TCHR (PEA)	48,662.00	\$1,573.58

MISCELLANEOUS (CONT.)

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291- 270-021-000- 0000-000	021	SELFO	ALMA	IA (PEA)	29,698.00	\$5,000.00
15-000-291- 270-307-000- 0000-000	307	SHEIKH	WALLA	TCHR SINGLE	52,260.00	\$1,555.28
15-000-291- 270-026-000- 0000-000	026	SINGH (DEVI GANESH)	GAYITRI	TCHR SINGLE	52,260.00	\$3,110.56
15-000-291- 270-316-000- 0000-000	316	SKELTON	NAHUM	TCHR SINGLE	52,260.00	\$2,878.18
15-000-291- 270-008-000- 0000-000	008	SKIDMORE	PAMELA	TCHR (PEA)	92,222.00	\$2,241.43
15-000-291- 270-021-000- 0000-000	021	SLOAN	TAMMY	TCHR SINGLE	72,106.00	\$3,280.01
11-000-219- 270-690-000- 0000-000	027	SMITH	CHRISTIN E	TCHR SINGLE	58,900.00	\$3,007.92
15-000-291- 270-005-000- 0000-000	005	SMITH	DELENIA	TCHR SINGLE	52,560.00	\$3,007.92
11-000-266- 270-690-000- 0000-000	683	SMITH	JAMES	NONBG (SC)	155,447.00	\$3,401.49
15-000-291- 270-060-000- 0000-000	060	STOJAKOVIC	TAWNYA	TCHR SINGLE	52,560.00	\$4,605.09
15-000-291- 270-302-000- 0000-000	302	TAWIAH- ABOAGYE	NIKITA	TCHR SINGLE	53,160.00	\$1,944.10
15-000-291- 270-014-000- 0000-000	014	TAYCO	DARLEEN	TCHR (PEA)	53,391.00	\$4,605.09
20-218-291- 270-705-000- 0000-002	066	THOMAS	LADINA	IA (PEA)	33,879.00	\$3,477.35

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291- 270-013-000- 0000-000	013	TOPOLSKI	THOMAS	TCHR SINGLE	52,560.00	\$1,555.28
15-000-291- 270-055-000- 0000-000	055	TOWNS	WILLIAM	TCHR SINGLE	52,260.00	\$1,463.79
15-000-291- 270-313-000- 0000-000	313	TRACY	MARILENA	TCHR (PEA)	99,608.00	\$2,561.64
11-000-266- 270-690-000- 0000-000	683	TRAINA	ANTHONY M	NONBG	91,428.00	\$2,382.33
11-000-221- 270-690-000- 0000-000	650	TSIMPEDE S	JOANNA	NONBG (SC)	109,460.00	\$2,378.66
15-000-291- 270-026-000- 0000-000	026	VILLANUEV A	JESSICA	TCHR (PEA)	79,188.00	\$3,216.39
15-000-291- 270-006-000- 0000-000	006	VITIELLO	JESSICA	TCHR SINGLE	52,860.00	\$1,463.79
15-000-291- 270-024-000- 0000-000	024	WAGNER	TANIA	TCHR (PEA)	100,042.00	\$3,558.48
15-000-291- 270-053-000- 0000-000	053	WATKINS	JAMES	SG (PEA)	50,687.00	\$1,463.79
15-000-291- 270-041-000- 0000-000	041	WATSON	DERRICK	IA (PEA)	38,528.00	\$4,279.17
15-000-291- 270-077-000- 0000-000	077	WATSON	LENORA	SECY (PEA)	50,051.00	\$2,961.59

HB Account	LOCATION	Last Name	First	Guide	Salary	JUNE 2018 Waiver Payment after \$5000 limit applied
15-000-291-270-020-000-0000-000	020	WATT	MARION C	TCHR SINGLE	52,860.00	\$2,961.59
15-000-291-270-006-000-0000-000	006	WELNITZ	KAMILA	TCHR SINGLE	52,560.00	\$1,463.79
15-000-291-270-030-000-0000-000	030	WENDLAND (MATERIA)	KATHERIN E	TCHR SINGLE	58,500.00	\$2,250.22
15-000-291-270-075-000-0000-000	075	WEST	LAURA	TCHR SINGLE	53,160.00	\$4,490.40
15-000-291-270-050-000-0000-000	050	WESTON, JR.	ROBERT	SG (PEA)	50,687.00	\$2,961.68
15-000-291-270-027-000-0000-000	027	WILDER	CARA R	TCHR SINGLE	53,160.00	\$2,961.68
15-000-291-270-028-000-0000-000	028	WILLIAMS	TANYA	SECY (PEA)	42,859.00	\$2,949.24
15-000-291-270-077-000-0000-000	077	WU	HORNGYU	TCHR SINGLE	74,006.00	\$3,193.31
15-000-291-270-313-000-0000-000	313	YACOUN	MARYANN	TCHR (PEA)	58,000.00	\$1,687.66
11-000-251-270-690-000-0000-000	627	ZIMBAL	RANELFY	SPEC (PEA)	29,233.00	\$2,776.38

2018-2019 Salary Projection for Non-Bargaining				
Name	Title	Salary From	Salary To:	Total Longevity
Coy, Cheryl	Acting Chief Special Ed. Officer	\$116,945	\$124,433	\$4,700
Cozart Jr., David	Assistant Superintendent	\$150,556	\$159,926	\$9,900
Matthews, Richard	Business Administrator	\$170,000	\$175,100	n/a
Montanez-Diodonet, Sandra	Assistant Superintendent	\$143,500	\$149,984	\$2,900

Peron, Susana	Acting Deputy Superintendent	\$175,226	\$184,791	\$10,900
Powell, Pamela	Chief of Staff	\$144,900	\$150,184	\$3,100
Rojas, Luis	Assistant Superintendent of HC and Labor Relations	\$168,203	\$176,828	\$4,300
Warren, Cicely	Assistant Superintendent	\$150,482	\$158,449	\$8,500

INFORMATION ITEM

18-A3. Approved adoption of the following regulations for implementation in the Paterson Public School District, effective upon adoption of the corresponding policies (May 29, 2018):

- R5460.1 High School Transcripts (M)
- R5561 Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M)
- R7101 Educational Adequacy of Capital Projects
- R7440 School District Security (M)
- R7441 Electronic Surveillance in School Buildings and on School Grounds (M)
- R8630 Emergency School Bus Procedures (M)

It was moved by Comm. Capers, seconded by Comm. Castillo that Resolution Nos. P-1 through P-4 be adopted.

Comm. Hodges: I understand we have a vacancy in terms of engineering at International High School and Garrett Morgan. How long has that been in existence? What are we doing to address that? Was that discussed at all?

Comm. Redmon: It was not discussed in personnel. We have a list. I can defer to the Superintendent on that. The Superintendent said she will let you know, Dr. Hodges.

Comm. Hodges: I'd appreciate that. Thank you.

On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Capers: No to P-2 and yes to everything else.

Comm. Hodges: No.

Comm. Martinez: Yes.

Comm. Ramirez: No to P-2 and yes to everything else.

Comm. Redmon: Yes.

Comm. Castillo: Yes.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

GOVERNANCE COMMITTEE

Comm. Martinez: The governance committee met on June 11. For your consideration this evening we are presenting Resolutions G-1 through G-6.

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-6:

Resolution No. G-1

Whereas, a Parent filed a due process petition with the New Jersey Department of Education, Office of Special Education; and

Whereas, the District has denied the allegations set forth in the petition; and

Whereas, the parties participated in a settlement conference at the Office of Administrative Law; and

Whereas, the parties reached agreement regarding all issues related to Agency Ref. No. 2017-25487; and

Whereas, the parties prepared a written Settlement Agreement and Release.

The settlement is hereby approved in accordance with the terms of the Settlement Agreement and Release submitted for consideration and attached to this form.

Now, Therefore, Be It Resolved, the Paterson Board of Education accepts and approves the amount of \$5,000.00 in full and complete settlement of the above captioned matter.

Resolution No. G-2

Approval of Facility Use Agreement with Boys and Girls Club of Paterson

Whereas, the implementation of effective academic programs that align with Common Core curriculum content standards, including physical education and health instruction requirements, is Priority 1 of the 2017-2019 Strategic Plan for the Paterson Public School District (the "District"); and

Whereas, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21st Avenue in Paterson, New Jersey pursuant to prior agreements, which will expire on June 28, 2019; and

Whereas, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

Whereas, the parties have decided to enter into a new agreement for a one-year term.

Now, Therefore, Be It Resolved That, the District approves this agreement with the Boys and Girls Club of Paterson at an annual cost not to exceed seventy five thousand one-hundred and twenty-one dollars (\$75,121.00) during the 2018-2019 schoolyear.

Alexander Hamilton Academy (8:15 am to approximately 1:20 pm every day)

Resolution No. G-3

Approval of Facility Use Agreement with YMCA of Paterson

Whereas, the implementation of effective academic programs that align with Common Core curriculum content standards, including physical education and health instruction requirements, is Priority 1 of the 2015-2019 Strategic Plan for the Paterson Public School District (the "District");

Whereas, the YMCA of Paterson permits the District to conduct physical and health education classes on its premises at 128 Ward Street in Paterson, New Jersey pursuant to prior agreements, which will expire on June 29, 2018; and

Whereas, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

Whereas, the parties have decided to enter into a new agreement for a one-year term.

Now, Therefore, Be It Resolved That, the District approves this agreement with the YMCA of Paterson at an annual cost not to exceed \$18,176.40) during the 2018-2019 schoolyear.

STARS Academy (twice a week) and Great Falls Academy (two and one half times a week).

Resolution No. G-4

Whereas, the District is a State-Operated School District which has a need for Outside Legal Counsel; and

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., legal services constitute “professional services.” and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

Whereas, the State District Superintendent has the authority to award contracts for professional services and to enter contractual relationships on behalf of the District; and

Whereas, awarding this contract is in line with the “Bright Futures Strategic Plan 2014-2019”, priority 4 – “Efficient and Responsive Operations”, Goal 3 – “Increase responsibility for performance”, now

Therefore, Be It Resolved that the following firm be reappointed as Special Legal Counsel, pursuant to the terms of a Professional Services Agreement, for the period through June 30, 2018:

Barto & Barto LLC 15 Warren Street Hackensack, New Jersey 07601

NOT TO EXCEED \$15,000.00

Resolution No. G-5

Whereas, the District is a State-Operated School District which has a need for Outside Legal Counsel; and

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., legal services constitute “professional services.” and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

Whereas, the State District Superintendent has the authority to award contracts for professional services and to enter contractual relationships on behalf of the District; and

Whereas, awarding this contract is in line with the “Bright Futures Strategic Plan 2014-2019”, priority 4 – “Efficient and Responsive Operations”, Goal 3 – “Increase responsibility for performance”, now

Therefore, Be It Resolved that the following firm be appointed as Special Legal Counsel for the District, pursuant to the terms of a Professional Services Agreement, for the period through June 30, 2018:

Florio, Perrucci, Steinhardt & Fader, LLC. 218 Route 17 North, Suite 300 Rochelle Park New Jersey 07662

NOT TO EXCEED \$15,000.00

Resolution No. G-6

Whereas, the District is a State-Operated School District which has a need for Outside Legal Counsel; and

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., legal services constitute “professional services.” and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

Whereas, the State District Superintendent has the authority to award contracts for professional services and to enter contractual relationships on behalf of the District; and

Whereas, awarding this contract is in line with the “Bright Futures Strategic Plan 2014-2019”, priority 4 – “Efficient and Responsive Operations”, Goal 3 – “Increase responsibility for performance”, now

Therefore, Be It Resolved that the following firm be appointed as Special Legal Counsel for the District, pursuant to the terms of a Professional Services Agreement, for the period through June 30, 2018:

Scarinci Hollenbeck, LLC 1100 Valley Brook Avenue
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NOT TO EXCEED \$23,000.00

It was moved by Comm. Redmon, seconded by Comm. Capers that Resolution Nos. G-1 through G-6 be adopted. On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Capers: Yes to everything else. I abstain on G-4.

Comm. Hodges: No.

Comm. Martinez: Yes.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Castillo: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Subcommittee Reports

Technology Committee

Comm. Arrington: The technology committee met on May 29 and June 4. The topic of discussion was the one-to-one deployment of devices, the laptops to the schools...

Comm. Castillo: Comm. Arrington, I'm sorry. Ladies and gentlemen, could we keep it down so we can hear the conversations among the committee? Thank you.

Comm. Arrington: We reviewed the deployment plan. Initially there was some discussion about which schools should be targeted. Currently we're going to target the high schools with the plan. A suggestion was brought up to target a few elementary schools. We will ask some elementary schools to deploy those devices. Currently the devices will be rolled out to about one-third of the district. That will give us a good amount of data to look at as we continue the deployment next year. One thing we did talk about was the curriculum alignment with the devices. That's something the staff is addressing and we will have further follow-up on that. There will be some personnel development that will take place over the summer for the teachers and the staff. We will have further presentations on that also. Are there any questions?

Comm. Capers: Which elementary schools are we targeting for one-to-one?

Comm. Arrington: Napier School was one school. We are going to pick a second school, but that hasn't been determined yet.

Comm. Capers: We're only rolling it out in two schools?

Comm. Arrington: We're going to do all the high schools and currently there is a plan for two elementary schools. That can be further discussed.

Comm. Capers: Thank you.

Parent/Community Committee

Comm. Castillo: Parent/Community Engagement has not met because all the staff was at all the forums. We're meeting next week after school is over and all the forums are completed.

Policy Committee

Comm. Redmon: Policy met yesterday. The report is not ready for this meeting.

OTHER BUSINESS

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Board goes into executive session to discuss:

1. Lawyer Client Privilege:
 - a. Liberty Health Advisors (John DiMartino, Esq.)
 - b. Insurance contract and other contracts for self-insurance (Charles Yuen, Esq.)
2. Pending Litigation (Mark Blunda, Esq.):
 - a. Ms. M. vs. Paterson Public School District, et. al.
 - b. Ms. S. vs. Paterson Public School District, et. al.
3. Lawyer Client Privilege (Robert E. Murray, Esq.):
 - a. Individual employment contract negotiations
4. Conduct a summary conference with the Superintendent on the evaluation results

On roll call all members voted in the affirmative, except Comm. Hodges who voted present. The motion carried.

The Board went into executive session at 10:00 p.m.

*Comm. Capers leaves the meeting at 11:01 p.m.

The Board reconvened the meeting at 11:32 p.m.

*Comm. Hodges leaves the meeting at 11:33 p.m.

Mr. Murray: There's a resolution that was presented by Mark Blenda in closed session. I will read it and then ask for a second:

Resolution No. G-7

WHEREAS, there is currently pending in New Jersey Superior Court Law Division Passaic County an action entitled Brenda Zimo vs. State Operated School District of the City of Paterson and bearing New Jersey Superior Court Docket PAS-L-3515-16;

WHEREAS, as a result of a court ordered mediation that involved the district's insurance carrier, a proposed settlement and release agreement has been reached that will fully resolve all outstanding issues and disputes between the parties;

WHEREAS, the proposed settlement and release has been endorsed by the insurance carrier to avoid the significant expenditure of additional time and resources on the part of the Board, its' administrators and employees that would be necessary for continuation of the pending matter;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the settlement and release agreement and authorizes the Board President to execute the written settlement and release agreement on behalf of the Board;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes its' insurance carrier to make the appropriate payment to the trust account of plaintiff's counsel and the administration to administer the payroll tax and withholdings. The settlement and release agreement in its entirety is attached to the resolution and incorporated and made part of the anticipated motion.

It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution No. G-7 be adopted. On roll call all members voted in the affirmative. The motion carried.

Mr. Charles Ewing: Charles Ewing from law firm Scarinci Hollenbeck. I'm going to read this resolution in:

Resolution No. P-5

WHEREAS, the District has previously provided notice to the providers administering the School Employees' Health Benefits Program that the District would be exiting the School Employees' Health Benefit Program in certain respects, and

WHEREAS, the School Business Administrator and special legal counsel for the Board of Education have consulted with the Board's insurance broker Liberty Benefit Advisors

and others regarding contracts necessary to effectuate the Board's health benefits insurance program on a partially self-insured basis, and have negotiated basic contract terms with providers, including the terms of an excess "stop loss" insurance policy with Gerber Life Insurance Company, and

WHEREAS, the Gerber Life Insurance Company excess "stop loss" insurance policy proposal has been recommended by Liberty for the Board after requesting numerous proposals by Gerber and other insurance companies for this type of policy, and

WHEREAS, the costs of the overall program structure have been projected by Liberty to represent material savings over the cost of the School Employees' Health Benefits Program administered by the State of New Jersey in relation to the District, for a program equivalent in benefits for the participants, and

WHEREAS, the School Business Administrator has reviewed the projected costs and the administrative burdens of the proposed program structure, and concurs that the program sets forth the possibility of material and substantial savings over the cost of the School Employees' Health Benefits Program administered by the State of New Jersey in relation to the District, for a program equivalent in benefits for the participants, and

WHEREAS, the Board has met in closed session with special counsel to evaluate the proposed contracts necessary to administer the District's health benefits insurance program as of July 1, 2018, including the proposed contract with Gerber Life Insurance Company and contracts with WebTPA Employer Services, LCC (benefits administrator), CIGNA Health and Life Insurance Company (physician network), and Express Scripts Holding Company (pharmacy network and home delivery), and

WHEREAS, N.J.S.A 18A: 18A-5 provides that a contract may be negotiated and awarded by resolution at a public meeting and without public advertising for bids if "the subject matter consists of... [i]nsurance, including the purchase of insurance coverage and consultant services, which exception shall be in accordance with the requirements for extraordinary specifiable services," and

WHEREAS, the policy provided by the Gerber Life Insurance Company carries an initial one-year term, and

WHEREAS, the additional contracts necessary to effectuate the program have been evaluated and proposed by the Board's broker and the Board's special counsel, and while they are not final in every detail, basic terms have been presented to the Board and evaluated in closed session with special counsel.

NOW, THEREFORE BE IT RESOLVED, that the School Business Administrator is authorized to execute the proposed one-year term contract with Gerber Life Insurance Company; and

BE IT FURTHER RESOLVED, that the School Business Administrator is authorized to work with special counsel to complete the remaining agreements with WebTPA Employer services, LLC (benefits administrator), CIGNA Health and Life Insurance Company (physician network), and Express Scripts Holding Company (pharmacy network and home delivery), each for a one-year term which may be renewable to the extent permitted by law, and upon approval by special counsel, execute same on behalf of Board.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that Resolution No. P-5 be adopted. On roll call all members voted in the affirmative. The motion carried.

Ms. Williams: That would be P-5.

It was moved by Comm. Ramirez, seconded by Comm. Redmon that the Board goes into executive session to discuss ?. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 11:42 p.m.

The Board reconvened the meeting at 12:00 a.m.

It was moved by Comm. Redmon, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 12:02 p.m.