

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

February 21, 2018 – 7:45 p.m.
John F. Kennedy High School

Presiding: Comm. Oshin Castillo, President

Present:

Ms. Eileen Shafer, State District Superintendent
Ms. Susana Peron, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Vincent Arrington
Comm. Jonathan Hodges
Comm. Manuel Martinez

Comm. Nakima Redmon, Vice President
Comm. Kenneth Simmons

Absent:

Comm. Emanuel Capers
Comm. Joel Ramirez
Comm. Flavio Rivera

The Salute to the Flag was led by Comm. Castillo.

Comm. Redmon read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
February 21, 2018 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Castillo: I would like to welcome you all to this Board meeting on February 21. I'm definitely glad to see all of you here present and ready to be part of our children's education on this now rainy day. I also want to say hi to all of our Facebook viewers. You're staying active from home, which is also great. Remember, we have a Facebook page and a Paterson Public Schools app for your phones so you can stay informed.

Ms. Shafer: Before the School No. 6 marching band leaves, I just want to say that your performance gave us a vision of hope that we will bring back the Marching 100 to Paterson. Let me also say that all of our presentations tonight for Black History Month were excellent. Thank you. All of our presentations were excellent and our students continue to perform and exceed as well as our teachers and principals. Thank you everyone. At this time, I'm going to ask David Cozart, Assistant Superintendent of Unit 3, to introduce to you our SGA officials from our high schools who are seated over in the left section who will be attending our Board meetings going forward.

Mr. David Cozart: Good evening everyone. It is my great joy and pleasure to introduce to you some of the members of our high school's SGA. These individuals were selected by their peers to be the spokespersons and instrument of change for their schools. Tonight, we have representatives from the following schools, and as I call your school please stand. From STEM Academy, we have Coquette Cruz, Hasin Chowdhury, and Amel Hassan. From ACT Academy, we have Demi Matos, Jesus Cargalaya, Bryan Diaz, Ebony Ortega, Natasha Green, Shieym Lennon, Alex Torres, Jonathan Martinez, Jocelyn Merino, Obye Chacker, and Joselyn Palaguachi. From PANTHER Academy we have Samantha Vazquez and Kendall Murphy. From Great Falls Academy we have Destiny Williams and Jamel Moss. From International High School we have Kaya Ramirez, Jasmin Pena, Laura Vasquez, and Sahara Sampson. From HARP Academy we have John Anthony Perez, Nadia Malique, and Shanai Dozier. From DOPA Academy we have John Carlos Rodriguez, Kaylina Martinez, and Carmen Encarnacion. From SET Academy we have Elizabeth Paredes and Israa Hamden. Some of these individuals had to leave tonight, but they were here earlier. One of the things that we have acknowledged in our high schools is that these students do a great job with fundraising as well as community service. We're now trying to give them an opportunity to have a voice to speak for their academies and to be the instrument of change. In this current school year and in this administration, they have opportunities to represent their schools regarding the superintendent search committee, the Mayor's council, and Ms. Shafer's roundtable. Students are taking up their mantle. As adults we are listening and giving them the opportunity for them to learn, to grow and nurture their talents. From this point on, we are guaranteeing that our students will have a voice in the Paterson Public School District. Thank you.

PRESENTATIONS AND COMMUNICATIONS

Chronic Absenteeism Update

Ms. Shafer: Thank you, Mr. Cozart. At this time, I'd like to call our Assistant Superintendent, Ms. Sandra Diodonet, who will give us a presentation about chronic absenteeism. I think everyone knows that chronic absenteeism is a major issue for us. We had a campaign early on in the school year. You may have seen some banners around the city as well as we were talking about it as much as we could. We were reaching out to parents. You'll see where we are right now as it relates to this same time last year.

Comm. Castillo: As she gets ready, I do want to congratulate all the students from the SGA before they leave. You guys are doing an exceptional job. I'm glad that you're becoming leaders in our community and that you already have a voice. Keep doing it. Thank you.

Ms. Shafer: While we're setting up, I'm going to ask the Chronic Absenteeism Task Force to please come to the podium.

Ms. Sandra Diodonet: Good evening, Madam President, Madam Superintendent, and Commissioners. It gives me great pleasure to introduce to you the Paterson Chronic Absenteeism Task Office with their t-shirts. We've been doing a lot of work these past few months and we're here to deliver our progress as part of our goals. In the 2016-2017 school year, the New Jersey Department of Education gave us a snapshot of our chronic absenteeism. Our chronic absenteeism ranged from as low as 5.71% at the elementary schools to as high as 45.44%. That was a total of 3,704 elementary students that were chronically absent in June. At the secondary level at the high schools, the numbers got progressively worse if I can say. The lowest high school had 19.30% and as high as 97.66%. That was a total of 2,852 students. We had a quarter of our children, 5,606 students, deemed chronically absent or missing 10% of the school year. What is chronic absenteeism? It's defined by the New Jersey ESSA plan as the percentage of school students who are not present for 10% or more days. In short, I'm going to skip to the next slide, which is very easy to understand and another way to calculate. A student is considered chronically absent if he or she is absent 10% of the number of days that school has been in session for the year. For example, if we have been in session for 75 days, any students that have been absent 7.5 days or more are considered chronically absent. Today, February 21, is the 102nd day of school. If any child has been absent 10 or more days, he or she would be chronically absent. We can calculate that to two days a month. You can be considered chronically absent if you miss as many as two days a month. A lot of people think that two days is not a lot, but two days is a lot when you consider chronic absenteeism and the instruction that they're going to miss.

Mr. T.J. Best: A lot of people will remember last year we calculated our attendance in terms of average daily attendance. The state average for attendance on a daily basis was about 93%. The school district actually surpassed that and we were at 94%. Daily average attendance - this year is a little bit different in terms of the new ESSA law. The new No Child Left Behind law has changed counting attendance from daily average attendance to chronic absenteeism. A lot of people think that it's the same in terms of truancy. However, it's different. For the purposes of truancy, any student who misses 10 or more days of school is considered truant. The way we calculate that is also different. For truancy purposes, that only counts for unexcused absences. It can be 10 unexcused absences. If a student is suspended or out sick with a doctor's note, those are considered excused absences and does not count towards truancy. However, those days do count towards chronic absenteeism. Even if you're suspended or have a doctor's note and are out sick, you can still be considered chronically absent.

Ms. Diodonet: In terms of suspension, however, you can have a building that has 34% of their students being suspended once or twice and only have two days out but come to school regularly and they would not be considered chronically absent. You have to really analyze your data to make sure that it's correct. Just because you have a suspension rate of a certain amount doesn't mean that's going to be your chronic absenteeism rate. That child could be suspended for one or two days but still have good attendance. Nevertheless, we don't want students to be suspended just to be suspended if there are other methods that can be done, such as in-school-suspension, lunch detention, or what have you. We would ask that you do that and we say that to the principals. The impact for schools, here's where it gets tricky because with SNL chronic absenteeism is considered a marker of success. You could be doing really well academically, but because most of your student population is chronically absent you can end up as being a school in need of improvement. Also, attendance does impact instruction, so it behooves kids to come to school. They're also looking at subgroups in terms of your English language learners as well as your special education population so taking a look at their attendance is also critical. Research does show that about 25% of

special education children are chronically absent so we have to look at it with a different lens. Again, missing 12 days of school is 66 instructional hours. That's a lot of time that kids are missing out on instruction and will not be able to meet or master the standards. Here are the facts and we're going to tell you why. Improving student attendance is one of Madam Superintendent's top priorities. Obviously, she wants kids in school. Why? So they can learn. Chronic absenteeism is now a required reporting metric under ESSA. Why do we need that? Because now that is one of the measures and they need to know how we're doing. It's something that has been around since 1972 nationwide. Now particular states are paying attention to it and the feds are paying attention to it. Chronic absenteeism predicts lower third grade reading proficiency, course failures, and eventually dropout. Obviously, if kids are missing school, they're missing instruction and basic foundations. If they're not here, they won't learn and eventually it will catch up. There is no way for them to catch up if they're not in school. It's almost inevitable. Coming to school is really important, especially at preschool and kindergarten. A lot of people think preschool is just singing and learning. They are developing fundamental skills so we do need them to come to school. Chronic absenteeism weakens our community and our local economy. Obviously, if our students are not going to school in order for them to get degrees or get a better paying job, that will hurt us. Going to school will help our community and our local economy. That also comes with other unwanted truths such as crime and we just don't want that. So come to school. Other facts - chronic absenteeism can be reduced when schools, family, and community members work together to monitor and promote student attendance. This is obviously true. It's happening here in Paterson. I'm happy to report when you look at our numbers you can see that. This work is not easy. It comes with the help of parents. Parents, please give yourselves a round of applause. We need teachers, principals, the traffic person, and the lunch monitor. Everybody working together will help us. Improving attendance and reducing chronic absenteeism takes commitment and collaboration. The task force collaborates and gets together. We look at the data. We make sure that it's accurate. If we have to challenge it, we will. It's not a problem. Developing and maintaining those relationships - there's nothing greater than having relationships with parents and students and having that good climate and culture within the building to make sure that kids do come to school. Paterson Public Schools really does need everyone to hashtag #ppsshowup. Some of the strategies that we're using here in Paterson Public Schools, we have districtwide day-to-day attendance processes so there's a method that everyone across the district is using. By 9:00 all attendance should be in the system. If your attendance is not in the system, the secretary will call you up. Robo-Calls go out. Success Mentors go out and make their phone calls and check in with their students. Citywide banners for attendance awareness - that's what we showed earlier in the front of the PowerPoint which were all over the district. That was a concept that Madam Superintendent had and came to fruition which was great. We have continuous discussions and conversations regarding attendance with everyone - students, teachers, guidance counselors, aunts, uncles, and anybody who comes in. Any opportunity that we have to discuss chronic absenteeism it should be done. Most school improvement plans, whether you have a schoolwide plan or a SIP plan, have a goal around chronic absenteeism. It really forces administrators to look at the data, analyze it, and put it to work. Continuously monitoring the data by school and by central office - MIS does a really good job of kicking out nice reports for us telling us by school how many children are chronically absent, what their ADA rate is, and what their chronic absenteeism rate is. Having districtwide promotions of events - on February 15 we had the 100th day of school. We also promoted 100% attendance and there were many schools that had 100% attendance in different grade levels. The high schools had good attendance that day. Giving no uniform pass or free homework pass for showing up are also districtwide promotions. All principals in schools are reminded all the time about the proper attendance to ensure that the data is correct and that we're

all talking the same language. Again, our task force, who does a lot of work and comes up with concepts, ideas, and recommendations and will have a meeting, those are all strategies that we're using here to improve attendance. This is the great stuff right here. This is our current data and we are on a downward positive trend. 4,087 children are less chronically absent this time of the year from last year. Last month we had a 44% decrease, and in January we had a 42.77% decrease. This is good news only because last year if you look at the chart that was provided to you, last year around this time we had 9,554 students that were chronically absent. This year at this time we only had 5,467. That is awesome news. In December, which is usually a month where students go away with their family we didn't see so much of that. In January it went down. Remember, we had some snow days. We had delayed openings. Some people tend to want to stay home, but you have to send your kids to school. So, if you can look at that chart - that is the work that has been done. What's the game changer? Let me just go back because I would be remiss if I didn't. I need everybody to really get applause on this. I need parents and teachers to get applause on this. I need students for showing up, principals, and my task force. This really is not work that we do alone. This is work that we have to do together because together we certainly can. The game changer is that we have our schoolwide campaign that attendance matters, showing up and wearing our t-shirts. We also had a fundraiser for t-shirts so that we could raise money for kids for incentives to promote good attendance. Providing information on chronic absenteeism - I know that Family and Community Engagement had their Parent University where they also talked about chronic absenteeism and making parents aware at every opportunity. We also make sure that chronic absenteeism is part of meeting agendas, PTOs, basic back-to-school night, and report card night. We have to continue to motivate our parents because parents are our partners. We cannot go into your house, knock on the door, and get that baby out of bed. We need you guys to do that. We appreciate every help that you can give us. They are ours when they are in school, and we will make the best we can out of the day and make sure that there's teaching and learning going on. Again, we're talking to parents, guardians, and the community at-large about the importance of attendance and that is really the game changer. We do need your help and together we can. Next to me I have my committee. I know that we're running short on time, but they each had a subcommittee and they're going to give you three to five nuggets of what their committee is putting together. You will have your report just like we did for k-2 suspensions. We have that report coming out for the task force for you as well. I'm going to begin with Ms. Rosie Grant and Ms. Annette Romaniello.

Ms. Rosie Grant: Good evening.

Ms. Annette Romaniello: Good evening. We had the pleasure of working together on the parental piece of the document we're creating.

Ms. Grant: Most of the information that we put in the document has come from the Attendance Works website. It's attendanceworks.org. They have fantastic information for parents, schools, and districts. We've pulled that together in a document that's specific for Paterson Public Schools. We want to encourage schools and you at the district level to make use of these materials. They're really easy to use. They are free sourced. You can take them, snap your logo onto them, and it's yours to share and use.

Ms. Romaniello: They have parental training advice for schools. There are handouts that you can give to parents so they can download handouts themselves. There is a walking school bus that if you have trusted adults in your neighborhood and care to do that. They give you advice on that. We are suggesting ways to conduct PTO meetings so that parents know what chronic absenteeism versus truancy is. I have to tell you at

my PTO meetings parents are really appreciative to get this type of information. There are recognition programs that are suggested for elementary and secondary schools. We do logos on your documents going home to parents just as a reminder of some of the things that we can do. Parental contracts so that parents are aware of what they need to do to get their students to school. It goes on and on, but we will have our document prepared soon for you. It was a pleasure to work with Rosie on this part of the document.

Ms. Grant: Same here. Thank you.

Ms. Diodonet: Next, we have Ms. Jackie Dorman and Ms. Yudelis Nunez on teacher strategies, along with Ms. Rebecca Cecala, Principal of School No. 7.

Ms. Jackie Dorman: Good evening. Some studies have found that interventions start in the elementary school. They are more effective in increasing attendance than those starting in the middle school or the high school. Some of the things that we are doing in the schools to increase attendance are continuing to create a positive school climate to ensure that students want to come to school and there's some type of incentive for them. They're coming into a warm, nurturing, and safe environment. We are also increasing monitoring of the attendance, as Mr. Diodonet talked about. We are also reaching out, just as Ms. Grant and Ms. Romaniello spoke about, getting the parents involved in the community. The more parent involvement we have, the more likely that the parents will ensure that they will send the children to school each day.

Ms. Yudelis Nunez: From the teacher's perspective, we looked at a more targeted intervention of supplying Success Mentors or buddy mentors that go around into the classrooms. They target those students that have been identified as chronically absent and they have conversations with them to find out why they are missing school and what they can do to help out with keeping them in school. They start little classroom incentives for the whole class monitoring the kids that are there every day and rewarding them and making the kids have a goal of improving their chronic absenteeism. Not just going from nothing to something, but also transitioning them to improving their attendance for the month of January. Using calendars in the classroom with the homeroom teachers, and using behavior charts to help them monitor their own attendance. Those are just some of the strategies we've implemented already. Teachers have found it very successful.

Ms. Rebecca Cecala: It should be noted that the attendance mentors are teachers and other counselors. It's a task force within the school that meets every six-day cycle and they discuss the data. Then they revise their buddies and reach out to the rest of the staff so the entire staff knows what's going on and has a list of chronically absent students. That way there's that interpersonal relationship with those students.

Ms. Diodonet: Early childhood is an area where we struggle a lot with chronic absenteeism. Mr. Sanducci is part of that subcommittee. He's just going to give us three nuggets.

Mr. Richard Sanducci: The first nugget is communication. You have to communicate the message to our audience, which will be parents. Our preschoolers love to come to school and we want to keep it that way. With communication with the parents and educating the parents consistently so that way they understand exactly the big picture at large and that it's a little bit more than coming to school. It's coming to school every day. Communication, education, and a positive environment for our students to keep happy and stay happy in school and show them the responsibility of what it's like to

come to school and mark their attendance. The early childhood piece is the students come in and they bring their parents to the classroom and they actually mark their own attendance on the board with a smiley or happy face to show the parent. It's documented as such and that way the parents get to see how many days of school they were there that week and that month. They go ahead and get incentives and they get recognition. Thank you.

Ms. Diodonet: I'm just going to have Mr. T.J. Best, my co-chair, wrap up as to our at-large recommendations.

Mr. Best: Thank you. Again, we want to just thank Ms. Shafer for setting us to task. This was a big deal and when the report initially came out we had a goal of reducing chronic absenteeism by 10%, which I actually thought was a lot. To see that we actually didn't decrease it by 10% but to date we decreased it by 42% is a really big deal and a huge accomplishment. If you set high expectations we definitely can achieve them. Districtwide we established six goals or recommendations moving forward, which were to have more professional development for parents, staff, and student professionals, to do something around suspension impacts for attendance rates. There's another report that will be coming to the Board where you can see how our suspension rates have actually gone down and how that has helped to improve our overall chronic absenteeism rate. This was the first time we did an attendance awareness month where we had the banners throughout the entire city. I think that was a big help. Next year we're looking at doing commercials starring our Board President. There are districtwide events that we did such as the 100th day of school and 100% attendance. We want to make sure that we provide frequent updates to the Board of Education and to the community. Thanks for keeping with us on this. To set targeted goals, even though they may seem ambitious, we know that through hard work and everyone's cooperative efforts we can actually achieve them. Thank you so much.

Comm. Castillo: Thank you. First of all, who was planning on telling me about this commercial and when?

Comm. Hodges: I want to congratulate you in addressing such a successful manner a very important issue. I want to turn to the Superintendent and ask is it possible to create a similar task force that's aimed at improving our reading and language arts scores. Particularly in the earlier grades, that kind of energy and consistent attention may do the same kind of wonders. I'd love to see that put in place as soon as possible. Thank you again for your efforts.

Comm. Simmons: I know in the past we've had communications around the importance of attending school. What was different to help reach such a huge drop?

Mr. Best: To be honest, I think it was the buy-in from the school level. In the past, there have always been initiatives that have come from the district level and it was top-down. This time it was from the bottom up. I think everyone from the teachers to the secretaries at the school to the janitors to the security guards and definitely the principals really bought into it. Most of our schools actually have monthly student attendance meetings where they go over strategies on specific students. So it's drilling down on the data, finding out which students are absent or at risk of being chronically absent and getting to the root cause of why that student isn't coming in. Success Mentors make a big difference as well where you have one direct contact. That person may not be that student's teacher, but just constantly calling that kid's parents and in some cases actually going to the house to make sure that everything is alright. These are committees where the teachers and the staff members have not been paid extra for

and they really have gone above and beyond in terms of really going to the next step to ensure that kids are in school and learning. I think as a result of this, as Dr. Hodges mentioned, our test scores will go up as a result of students just being there to receive the instruction.

Comm. Simmons: I thought that the banners were great. I saw them as I was driving around. My only suggestion is to make them bigger. I couldn't see it until I got right up on it. If you could make them bigger, I think that would be a great help.

REPORT OF BOARD PRESIDENT

Comm. Castillo: Thank you so much for keeping us informed and for all the work. It's always sad when we have to say goodbye to employees. It's more of a family in the Paterson Board of Education, people who have given so much to this district and do more than just their job. They are always there on a phone call. Sadly, we must announce that Mr. Alan Knight is retiring. He doesn't know about this. It's a surprise. You see him here every meeting at 90 Delaware making sure that we look good and that everything is recorded. He's a behind-the-scenes type of man. Just so you know a little bit about Alan, he joined the Paterson Public Schools in 2007. He was promoted to Supervisor of Special Projects in December 2014. Many of you know Alan as the go-to guy for all the Board members. He gets here early to set up and stays here late to tear down. We rest easy knowing that everything is taped as it should be and it's posted where it should go. But he does more than what you guys just see here. He's also a critical member of the communications department. Alan is the editor of our newsletter, District Highlights. As you remember, our newsletter used to come out twice a month. Now it comes out every day. We have Alan to thank for that. He oversees all the social media activities from Facebook to Twitter and our mobile app. Alan is calling on his retirement. He will be leaving us on March 2. Even though he is way too young to retire, unfortunately he will be leaving us and moving out of state. We want to thank you for all your hard work. I know you like to work behind the cameras, but we do appreciate everything you do. He's a great writer. He's a great editor. Every time you need him for special projects, different schools, at 90 Delaware, everywhere we scramble and run to, Alan is there to help us out. We just want to thank you.

Mr. Alan Knight: While I've been here, I tried to do the most professional job I could do with what I had to work with. That was all I could do. It's always been fun working, especially with the kids. It was always so exciting to go into the lower grades and watch the little ones that get so excited when they see a camera and they see that we're paying attention to them in the schools. I want to thank everybody for this. I'm absolutely flabbergasted. I didn't know you were going to do this. I really, truly appreciate it. I'm going to miss everybody in the Paterson Public School District, even the ones that get up my nose once in a while. I apologize to all the ladies, including the President of the Board of Education, who tried to give me a hug because I've been working since 3:00 this afternoon setting up the Black History show. I'm sweaty. I'm filthy. I'm dirty. Just imagine me giving all of you a great big hug. I really love you all and thank you so much.

Comm. Hodges: As he makes his way to his seat, it's commonly not known that Mr. Knight has been very instrumental in helping to get your TV studio repaired. If it had not been for his involvement the renovation would never have occurred. That is one of the things that he's done that we don't acknowledge. Before he leaves, I want to say thank you very much on behalf of those students.

Comm. Castillo: Thank you, Alan. You will surely be missed. I know we will find you and call you every time for something. You'll be hearing a lot from us. I know that for a fact. Before we move on, I do want Comm. Martinez to read a letter from our Office of the City Clerk inviting us to a great event that they are having soon.

Comm. Martinez: This letter is addressed to our Honorable President and Vice President. It reads as follows: "The City of Paterson and the Honorable Municipal Council will be honoring the late Honorable Dr. Jessie M. Dixon, former Councilwoman-At-Large. Dr. Dixon was a trailblazer in the City of Paterson and was the founder of numerous organizations that changed the lives of many individuals within the city. She was the founder of the Near Eastside Association, Passaic County African American Women 100 Plus, Inc., the New Grandparent Relatives Care Senior Community Resource Center, Inc., and was a Commissioner on the Urban Enterprise Zone as well as the Paterson Board of Education. Dr. Jessie M. Dixon was an advocate for seniors in the City of Paterson and worked tirelessly to change and empower women's lives. Many woman and seniors are presently reaping the benefits of her hard work. Therefore, we are cordially inviting you all to attend the ceremony unveiling the street sign erected in her memory on Friday, February 23, 2018 at 1:00 p.m. on 17th Avenue between East 27th Street and East 28th Street in Paterson. If you have any further questions, you can feel free to call the clerk's office at City Hall at (973) 321-1310." Hopefully you guys can all come out and support this great endeavor. Thank you.

Comm. Castillo: Thank you. I think it was important for us to read this because it's a great way to honor trailblazers. Not only residents of the City of Paterson, but women that have worked so hard to make sure that our community and our children get exactly what they deserve and that we can continue to move forward.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Simmons that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Terry Corallo: Good evening Commissioners. I know it's not typical for me to be here at the podium, but I want to say really quickly that it has been my pleasure to work with Alan Knight for these past eight years. He is truly going to be missed. The purpose for my being here today, and you will start to see me here every month, is because Ms. Shafer and I had a lovely conversation about the last few weeks I've heard things over and over that I didn't know about. How was I supposed to know about that? I didn't hear about that. Since we have Facebook now at our meetings, which I think is outstanding, and my team works tirelessly on publishing a daily newsletter, which I've left copies for everybody for February, I wanted to take this opportunity to tell you that this is something that is available to all of our residents here in Paterson. You can sign up on the homepage of the website and receive this daily email which gives you all of the wonderful news and activities that are happening across our schools and our district. It's a really quick read because almost like online media we only publish a couple of articles a day. It's something really simple, but it gives you what's going on. I want to really take 30 seconds to tell you about some of the wonderful things that are going on and I hope it entices you all to read. School No. 29 third grade students recently had the opportunity to examine artificial human bones as part of their unit on the human body. Dr. Gold, the William Paterson University professor-in-residence at the school, borrowed the bones from a friend. On February 2, students from our Academy of Health and Science visited Bergen Community College. During the visit, students received detailed information about the admissions policies, pre-requirements,

curriculum requirements, and financial aid options for students interested in applying to their dental hygiene program. On February 7, our Don Bosco Technology Academy played host to a large contingent of Chinese students. If you don't know about this, it was a wonderful event. They were from Beijing High Tech Zone Middle School. The group made their stop at Don Bosco to experience a typical day. It was an immersion program at an urban school. Our students who are studying mandarin at International High School served as ambassadors and interpreters during the day. On February 9, we had our eighth-grade students at School No. 28, the Paterson Academy for the Gifted & Talented, listen to the acclaimed middle east expert journalist and author Robyn Wright. The students heard Ms. Wright speak at the New Jersey Performing Arts Center, NJPAC, during their New Jersey speaker series. On the 13th, New Roberto Clemente art teacher, Ms. Arameo, had our middle school students creating stop motion animations using I-phones. It's a Donors Choose grant that provided four I-phones for exclusive animation use in her classroom. Also on the 14th, Ms. Reid's students at School No. 29 spent the morning engineering bridges using cups, squares of cardboard, a straw, scissors, and some aluminum foil. Once they had the towers that could resist blowing wind of a fan and notebook, they then reused the materials to form a bridge. Of course, something that was a recommendation to us, which we really are extremely proud of, we have student contributions to our newsletter. Once of the student contributions came to us. They have become the authors of an article. On February 15, an Eastside student talked about a valedictorian returning to their school. During the Eastside campus media center college fair mentoring session this former valedictorian, Akilah Thomas, returned to speak about her transition from high school to college. Her message declared that it was relatively easy entering college because she participated in the educational opportunity program that's made available to them. Finally, School No. 9 created an attendance task force in order to improve attendance and decrease chronic absenteeism. The school set a goal of 100% for the 100th day of school on February 15. These are just examples of some of the wonderful things that are going on across our district. I wanted everybody to be aware because it saddens me when we have so many vehicles that we try to share our news from Facebook to Twitter to our mobile app to our newsletter and all the other great communication vehicles that are available to us. I just wanted to make sure you were all aware. Thank you for indulging. Have a great night.

Mr. Anthony Davis: Good evening. First of all, I want to say congratulations to Superintendent Shafer. I didn't do that the last time I was here. I want to say that. I have this for you and I mean every word of it when you read it. Commissioners, I truly want to commend you for your efforts on working together. I want you all to know that it's not about neither one of you. It's about our children. I pray and hope that you all can put any differences aside and work for our children. They need you. I was totally impressed today with the performance that went on during Black History Month. Then I was impressed to see the #showup campaign signs - Attendance Matters. You talk about performance and moving forward. I guarantee you that if you get that attendance up working all together from the maintenance people to the custodians on up to the Superintendent our district will be on track. You will not be seeing me here every Wednesday. If I come here, it's because I'm coming here for a purpose and a reason. I was supposed to do something tonight, but I needed to stay and just share this to let you know that I will be watching now that you have Facebook, which I'm glad to see and hear. There are some things that I'm doing in the community. I started taking our students out on college tours during their Easter break. That will be starting up this year in April. I will be hosting forums on HBCUs and fraternities and sororities to get a better understanding of what they are and the need for them. We need to educate some people and reeducate some people because there's a misunderstanding that's going

on. I want to thank you. Please remember our children first. Thank you so much. I'm here to support.

Ms. Joy Spinelli: Good evening. I'm speaking tonight about some safety concerns I have in the district. Normally, I would bring them to our joint worksite safety and health committee meetings. However, we all need to be part of conversations on this topic. First, about five years ago I was given a spreadsheet from facilities with a timeline for each school to get locks and/or keys. I would like an updated spreadsheet for the schools without working classroom locks at this time. There are buildings in the district with unlocked exterior doors. There needs to be a way to make sure all exterior doors are locked at all times. Are we using the best strategy for lockdowns? Surrounding districts are using ALICE. Is this something that we should be using? Are all phones and intercoms working throughout the district? If not, what is the plan for lockdowns? Finally, teachers would like to be notified if there's an incident occurring near our schools during the day. We should be put in shelter-at-place. In closing, I want to thank you in advance for looking into these concerns. Mr. Morlino and Capt. Smith have been very helpful on the joint committee with us. Today, Mr. Traina and my building administrators also provided me with some assistance. However, with the incident in Florida there is a new sense of urgency to have these topics addressed as quickly as possible. Thank you.

Ms. Patricia McNeil: I want to congratulate our new Superintendent, Ms. Shafer, who I have known for years. Every time one of my children leave, I say goodbye and then I come back again. Congratulations. I'm here about safety too. Do I feel the schools are safe? No, but I know that they're doing the best that they can to keep them safe. All my concerns have been addressed prior to me coming up here, so I won't be here long. Mr. Hill is the best. When he first came here I thought they had kicked him out of Eastside and sent him over here. He's doing a good job. I like him and he does a good job. It's a very challenging job. I have two concerns. One, for years the front doors at Kennedy are like a revolving door. The students leave and come back. They leave and come back. I see cars pull up, people jump out, come inside the school, and go out the school. My solution – and it may not be your solution – why can't they put a security guard there? It's getting warm now. They start leaving at 9:00. At 11:00 they're still coming in and out a lot. I guess they go get breakfast. They don't like what they have here to eat. I don't know where they're going, but they leave and they come. There has to be a solution for that. I used to have to go to the child study team out the back door, but they brought them inside. You can go outside and see people walking in all areas coming in here. It looks like there should be some type of solution you put some type of fence that can close off and leave a couple open during the day so the students see they can't just walk out through this way or wherever they feel like walking. Maybe they can allocate some money for that. I think that would help a lot. When I came up here when I was younger I felt okay. Now I'm getting older and when I come up here I want to feel safe. Thank you for hearing me.

Mr. Corey Teague: Good evening Superintendent Shafer and members of the Board. First, I just wanted to mention that everyone was fantastic. Being a music man myself, constantly entertaining thousands of people every day, it really stuck out to me. I enjoyed every bit of that jazz selection of their tribute to John Coltrane. Secondly, I want to thank Superintendent Shafer for her continued aggressive role in addressing the IEP issues. I want to make that very clear. She's taken an aggressive approach. The previous superintendent took somewhat of an approach, but it was not nearly as aggressive as Superintendent Shafer. She's attacking this thing head on and I'm trying to talk to parents to make sure that they are connected with her. That way, we all can be on the same page and there would be no need for any legal issues right now. I know

what it feels like when my daughter didn't get the services. I know how frustrating it can be, but I'm working with them to make sure we can all come to the table and work it out. The next thing I want to talk about is the issue with the taxes that are being collected by the city. I did some digging and there is some money that the city owes the school district, taxes that they have been collecting on behalf of the school district. Based on some information that I found when I was doing my digging a City Hall official said in an email that when the transitional aid comes they will be able to make payments and level off the school district so they can have the money they need. You guys have a big bill coming up. I believe it's almost \$6 million. It has to be paid between March and April. The city has been collecting taxes on behalf of the school district and they are six months behind. I've been doing some digging. The city has not been doing their part. As we continue to fight the state now, I'd start going to City Hall and asking them why they aren't doing what they're supposed to do. When they collect tax money on behalf of the school district they're supposed to turn that money over. When the state gets ready to make their payments, even though we're illegally underfunded, still those payments come in on time. There's something going on in City Hall right now. I think that needs to be fully investigated and someone needs to take a look at what's really going on there. On Tuesday I'll be at City Hall to ask all of them what is the story with the payment that they have been collecting from the taxpayers and why hasn't it been transferred to the school district. Once again, I want to reiterate the fact that I'm on your side. We're working together. As long as you continue to do what you need to do by the children, I will continue to have your back 100% and work with you and make sure that our district can become #1 in the State of New Jersey. Thank you.

Ms. Greta Mills: Hello everyone. My name is Greta Mills. I'm a resident of Paterson and a teacher at School No. 26. Congratulations, Ms. Shafer, on your position. I'm happy for you. Now, for my concerns... I am one of those who are very concerned about the doors. My door locks, but I have to step outside to lock it. I've been up here many times and I keep saying if we truly have an invader in our building and someone comes in there with a gun, I'm not stepping outside to ask them to hold off and don't shoot while I try to lock the door. We need to have it where we can lock the door from the inside. We had some situation at our school where they just told us to seek shelter. That's the first time we've heard that, but cool. Everybody down, we locked the doors, and we did what we had to do. The point is I had to step out the door to lock the door. Had that person been there, I don't have a bulletproof vest on. I don't know what people are asking for. I'm listening to the other orange man. I don't want to say his name. I cannot step out and catch a bullet for anyone. Find the money somewhere so that we can all be safe in that building. All of our lives matter. That's the only thing I want to share. Thank you.

Ms. Marcella Simadiris: Praise the lord everybody. Before I get into some of the questions I came here with tonight, as I'm sitting here I'm listening to people speak about the security measures. I do want to point out that quite often when students, usually young men of European descent, choose to take lives in our schools it is the youth in brown and black communities that feel the increase in police presence. We need to be mindful of this as we attempt to dismantle the school-to-prison pipeline. I do want you all to keep that in mind as you're talking about this. As I watched the chronic absenteeism presentation, I am one of those teachers that does monitor a student who is chronically absent. This whole year she was in for a full week last week and we were supposed to celebrate today, but she was absent. There are a lot of social and emotional stuff that our children are going through. This world is not the world I was born into. I'm very concerned that I can't even leave my children in the world that I was born into. I think that there is a lot of work that we have to do with social/emotional learning. I saw this one presentation by an advocate at an ALI workshop. I don't know

if you all are familiar with Abbott Leadership Institute. It runs out of Rutgers in Newark and it's basically educators and people involved in education and advocates that come together to discuss some of the issues that go on in Abbott districts. I saw a wonderful presentation. I forgot his name, but I have his card. I actually gave the card to my administrator and parent liaison in my building to see if we can get that presentation to our parents. It was largely based on social/emotional learning and how we can make our students want to come to school. For a lot of our children it doesn't feel like a safe place socially and emotionally. It's not that they feel that they're in danger of getting hurt, but it's more along the lines of their psyche. I think if we did some investigating and dialogue into that, it would be helpful. I think I'm going to hold off on my questions because I really wanted Comm. Capers and Comm. Rivera to be here. But I appreciate your time tonight and I'll send that information about the advocate to you all in an email. Thank you.

Mr. Charles Ferrer: Good evening, Charles Ferrer. I'm glad I'm not the only one that's thinking about the security. I'm going to keep it very brief. Sometimes, being that I do visit a lot of schools, one of the first things I do is pull on the doors and I'm impressed when I find out that the doors are locked. I'm disappointed when I find that the door is open. The thing that's disturbing me most is that when some of my members bring it to the administrator's attention that the doors are open and they file a grievance or something, they get feedback or there's a backlash for them only being concerned that the doors are locked. The security guard can't always sit by the door all the day. You can be the baddest security guard out there, but if that person runs in there and you're not there, then what? We're just asking for a simple thing. Let the doors be locked. I'm impressed with the schools and I don't know how they did it. They have the buzzer where you have to be buzzed in. They can see who it is before they even buzz them in. What's the purpose of having a buzzer if you're just going to buzz anybody that rings the doorbell? You need all these cameras and what not. I don't know if that comes out of the school's budget. In this day and age every school needs to have that kind of system. Even with the teachers leaving their bags it lets them in and out. Hospitals have it. We're dealing in a time where we don't know. Just because it hasn't happened and, knock on wood, we hope it doesn't happen, we have to prepare. Another thing that I have to look at is they talked about how the person shot through the glass door windows of the classroom. We now need to look at some other type of device that goes down from the inside that's metal if they decide to shoot through the glass. I used to remind my students when they needed to be very quiet that if there was someone in the building, I'm the only thing between that person getting them. If they get in there and they get to shoot me, it's open season on the rest of them. That's why we always need to be quiet, but sometimes people panic. We need to start looking at what type of plan. If we don't have the money, how can we get together and raise this money. What grants are out there to make sure that the students are safe? Nobody thought that they would attack the Twin Towers. When they did it once, some people laughed, left, and never came back. Then they were successful. We can't wait until that happens here. Since everybody is in that mindset, that's what we need to be in, about safety. That's my only concern right now. Please encourage folks that if someone says, "The doors were open, can they be locked?" Please encourage administrators not to complain because someone said that the doors need to be locked. It will save us having to file grievances over something that's simple, safety. Thank you.

Ms. Rosie Grant: Good evening. I want to publicly say congratulations to Ms. Shafer on being selected as our Superintendent for Paterson Public Schools. I speak on behalf of Paterson Education Fund and our board and staff. Tomorrow I will be in Trenton to support a bill that requires the Commissioner of Education to include data on chronic absenteeism and disciplinary suspensions on school report cards and require public

schools to make certain efforts to combat chronic absenteeism. I mention that because we're going to share the example of what has happened in Paterson with the Senate Education Committee as they consider this bill. We're obviously supporting the bill, but I want to say thank you to Paterson for being on the cutting edge. Linda Reid will also be there representing the Parent Education Organizing Council supporting Bill S-1894 which requires Breakfast After the Bell programs in all schools with 74% or more of students eligible for free and reduced lunch or meals. Again, we're ahead of the curve. We're ahead of the other districts in New Jersey and I want to say thank you because we are doing these initiatives that are just coming up to the New Jersey Senate already for Paterson kids. Thank you for your leadership in that, Ms. Shafer, because you were the person that pushed that Breakfast After the Bell in your role as Deputy. Additionally, I want to say kudos to our kids for their great presentations this evening and to their teachers and principals who were here with them. Another plug for arts and music! I know that we've made some progress and we're having arts and music for all the kids half the time. I'm going to keep pushing until it's all the kids all the time and we're really looking at educating the whole child. I can't miss this opportunity also to say Black history is an integral part of American history. It's more than just Black History Month. It's more than just a segment of a population. We need to be sure that we are, in fact, implementing the Amistad curriculum. I know lots of people have asked about it. We get yesses often, but when we talk to the students they have no idea either about the curriculum itself or about the events in Black history that should be important to all of us and should be taught to all our children. Finally, I want to announce that next week is Read Across America Week. We are recruiting volunteers to go into the schools and read to our kids. I know other people are doing it, but please reach out. There's a flyer on Paterson Education Fund's Facebook page. There's a Google Docs that you can sign up for whatever school you want to attend. I will be reading at several of our schools. We're doing it all week so it's an extended celebration. It is one hour on your lunch time. Anybody can read. Ms. Shafer has already signed up. Thank you.

Mr. Zellie Thomas: Good evening everybody. I'm a lifelong resident of Paterson. My name is Zellie Thomas. I'm also a public school teacher here in Paterson. I've taught at School No. 6, School No. 3, and now I currently teach at School No. 16. I'm also a practitioner of restorative justice and a trained Circle Keeper. I'm also running as a candidate for City Council at-large here in Paterson. This past weekend we had an event at the Fabian 8 where we hosted a free screening for Paterson Public School students as well as their families. We had over 100 people attend to see a free screening of the Black Panther movie. That's something that was really exciting and something that I'm really passionate about, about being able to create safe spaces for our kids to enjoy themselves, be free, and feel safe inside. There are more types of events and programming that I intend to do throughout my whole campaign. After I win my seat, I'm going to create a safe and vibrant city for our kids to continue to thrive and participate in. Thank you.

It was moved by Comm. Redmon, seconded by Comm. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Castillo: I want to apologize to our Superintendent. On getting to public portion I completely skipped her report. I just want to go back to that. Ms. Shafer, I apologize.

REPORT OF STATE DISTRICT SUPERINTENDENT

Ms. Shafer: That's quite okay. Let me just take this opportunity to thank the community – I know we're on Facebook – for giving me the opportunity to be the Superintendent of

this great city's future leaders, our students. As you know, our children are our main focus. Many of you, from our parents to community leaders, principals, Board Commissioners, teachers, union leadership, cabinet, leadership team, and all our district staff have not only worked with me to improve academic outcomes, but you supported me through this entire interview process. There are no words that can truly express my gratitude, but I assure you the best is yet to come. There is certainly a lot of work that needs to be done, but with my leadership team and our outstanding principals and teachers I have no doubt we will achieve our goals. We have already begun to make major changes to ensure we meet the needs of our special education students. We decreased chronic absenteeism. We are putting programs in place that will help accelerate student achievement at all levels. We are focused on our school facilities, not only to get a third new school building open in the next couple of years, but to make improvements to existing buildings to be more energy efficient and more conducive to learning. Yes, we will continue to negotiate a new teacher's contract. You can expect strong results from me and I will expect the same from you. It is important that we hold each other accountable because we have 28,000 children who are under our care and their future depends upon all of us. I know that our Board Commissioners are 100% committed to making Paterson the leader in urban education. To this Board, I want to thank each of you for putting your trust and faith in me. I consider myself extremely blessed to have this opportunity and to be the leader of the Paterson Public Schools. I know that open communication and effective collaboration are the keys to our success. To our community, staff, and Board members, let's make Paterson the district we all want it to be, for I firmly believe that together we can do this. Thank you so much. Let me just add two other comments. I, too, want to thank Alan Knight for all his hard work and dedication to the district. You will sincerely be missed. I will also be going to Trenton tomorrow to testify for the Breakfast After the Bell program. Thank you.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Castillo presented the minutes of the December 20, 2017 Regular Meeting, the January 3, 2018 Organization Meeting, the January 17, 2018 Special Meeting, and the January 23, 2018 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Redmon, seconded by Comm. Martinez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-14:

Resolution No. I&P-1

Amendment to Board Resolution –adopted on August 23, 2017 Board Resolution Number I & P 35 to include School No. 28 to house an after-school program

Introduction, under the Federal Child Care Development Block Grant (CCDBG) Reauthorization Act of 2014 increases the health and safety requirements for all child

care and early learning programs that accept child care services in the State of New Jersey. The Education Plus can be defined as an organization/program that offers enrichment activities in the Paterson School District's two schools and its community inclusive of the arts and culture, recreational activity to students when in session. The purpose of the Education Plus program/schools is to supplement the education of students in grades 1-8, who attend schools eligible based on federal guideline. The program aims to assist students in attaining the skills necessary to meet New Jersey's Student Learning Standards and Common Core Standards. Therefore, Education Plus Programs must provide participating students with academic enrichment opportunities that complement the regular school day, and

Whereas, according to the Paterson School District Curriculum goals, the Guide to Achieve the Promise of Extended Learning Opportunities, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate homework and study habits, improve behaviors and social and emotional developments, build stronger connections among families, schools, and communities. In addition, researchers found that before and after school practitioners have found that effective program, combine academic enrichments, cultural, and recreational activities to guide learning and engage students with a safe structured learning environment, thereby providing support to working families, and

Whereas, the vision for the Education Plus/School Program is to continue and sustain and develop high quality educational activities prior to the start of the school day and after school day involving the total families not just the child. The provision of services through the Educational Plus Programs in the two selected schools will:

- Increase students' readiness skill by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and recreational activity driven using technology.
- Increase student positive behavior by infusing social, emotional, and character development into the program
- Engage parents and family members of participating students through active participation in a variety of parental and student based project activities; and

Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through 4C's and other community agencies efforts and sustain programs; and

Whereas, School No. 28 will use the Paterson School District Curriculum for grades Kdgn. Through 3 addressing specific skills as related to the assessment conducted of students in need of improvement.

- Align project activities with before school-day and after school day (both public schools) planning, teaching, learning on-going communications between A.M. and P.M. program staff to improve participant success and achievement;
- Support regularly-scheduled communication between before and after school day staff and regular school day staff;
- Promote combined, professional development opportunities between both before school and after school and regular staff, educational and fun experiences, including professional learning communities;

- Create an open student centered discussion between the before and after school day staff, including with principals to design learning fun experiences that are relevant and interesting to increase student achievement;
- Integrate cross-content information and skills by focusing on one of the following themes through a fun approach; science, technology, math, civic engagement, (who am I), career awareness and exploration, or visual and performing arts;
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration, and expressions, by using a guided-inquiry approach to promote curiosity, leadership, responsibility, and self-confidence;
- Utilize action research methodology to evaluate and improve the program design to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior, and healthy choices; and
- Document the project design, findings, and outcomes for replication, and

Whereas, Dr. Frank Napier, Jr. Technology School will use its focus during, The Middle School Stem Solution Stem Curriculum Flite Test Stem (Science, Technology, Engineering and Mathematics and Upper Level Elementary Stem, Flite Test Stem Curriculum. (Science, Technology, Engineering and Mathematics).

Whereas, Edward W. Kilpatrick School will use the Paterson School District Curriculum for grades Kdgn. Through 3 addressing specific skills as related to the assessment conducted of students in need of improvement.

- Align project activities with before school-day and after school day (both public schools) planning, teaching, learning on-going communications between A.M. and P.M. program staff to improve participant success and achievement;
- Support regularly-scheduled communication between before and after school day staff and regular school day staff;
- Promote combined, professional development opportunities between both before school and after school and regular staff, educational and fun experiences, including professional learning communities;
- Create an open student centered discussion between the before and after school day staff, including with principals to design learning fun experiences that are relevant and interesting to increase student achievement;
- Integrate cross-content information and skills by focusing on one of the following themes through a fun approach; science, technology, math, civic engagement, (who am I), career awareness and exploration, or visual and performing arts;
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration, and expressions, by using a guided-inquiry approach to promote curiosity, leadership, responsibility, and self-confidence;
- Utilize action research methodology to evaluate and improve the program design to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior, and healthy choices; and
- Document the project design, findings, and outcomes for replication, and

Whereas, program summaries will be issued on a quarterly basis with the 4C's, to the Paterson School District reviewing program performances through onsite visits and reports that will determine the success of the before and after school program.

Whereas, the initial award year will be September 1, 2017 – June 31, 2018 of a review with 4C's Agency and State Department of Education will take place to determine continuation for another year.

Whereas, the Education Plus, Paterson Public Schools Strategic Plan 2017-2018, (Priority III; Goal 5) reflects the systematic integration of full service school concepts within the existing network of schools, each school identified will be able to offer services that will address the need of the “whole child”, thus placing greater emphasis on the needed supports relative to teaching and learning, and

Be It Therefore Resolved, that Education Plus, 4C's of Passaic County, School No. 28, Dr. Frank Napier, Jr. and Edward W. Kilpatrick elementary schools agree to assume and perform the roles and responsibilities necessary for a successful implementation of the before and after school program as outlined in the school verification collaboration agreement. NO COST TO THE DISTRICT.

Resolution No. I&P-2

Whereas, the Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with NJ standards preparedness and core subject areas; and

Whereas, the following clubs will include:

- Art Club
- Robotics
- Cooking
- Arts and Crafts
- Drama
- Photography
- Line Dancing

Whereas, teacher volunteers and administration will be responsible for each club. The clubs will take place once per week from 3:10 p.m. – 4:15 p.m. Permission slips will be given for participation. There will be no volunteers, however staff will monitor if a volunteer is invited.

Whereas, the Districts first priority is to provide Effective Academic Programs and incorporate 21st century learning into student activities; and

Whereas, Dr. Hani Awadallah School would like to provide student with no cost after-school opportunity to explore using strategic planning to enhance their learning and overall school experience; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves various clubs at Dr. Hani Awadallah School for 2017-2018 school years with staff volunteers at No Cost to the district.

Resolution No. I&P-3 was moved to the Workshop Meeting.

Resolution No. I&P-4

Partner for Professional Growth for the Full Service Community Schools Federal Grant

Purpose: Resolution is to comply with purchasing laws N.J.S.A. 18A:18A-5 in purchasing services for Partner for Professional Growth for the Full Service Community Schools Federal Grant, without public advertisement, for the 2017-2018 school year.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, August 8, 2017 and Thursday, August 24, 2017 pursuant to N.J.S.A. 18A:18A-4, no bids were received on both occasions in response to the advertisements; and

Whereas, according to N.J.S.A. 18A:18A-5c an award can be made to a vendor without public advertisement after two (2) attempts have been made to solicit open, public and competitive bids and no proposals were received on both occasions; and

Whereas, the Departments of Full Service Community Schools and Purchasing recommend an award be made to The Children's Aid Society, National Center for Community Schools, 475 Riverside Drive, Ste. 1220, NY, NY 10115; now

Be It Resolved, the Acting State District Superintendent support the departments of Full Service Community Schools and Grant Procurement and Purchasing's recommendation that The Children's Aid Society, National Center for Community Schools be awarded a contract for Partner for Professional Growth for the Full Service Community Schools Federal Grant for the 2017-2018 school year at a cost not to exceed \$17,200.00 during the contract period.

Resolution No. I&P-5

Division of Academic Services and Special Programs
Financial Literacy for the FOCUS 21 Program at Rev. Dr. Martin Luther King, Jr. School
and New Roberto Clemente

Whereas, the Valley National Bank Program through supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 4: Create Student Centered Supports where all students are engaged in school; and

Whereas, approximately 255 students at The Rev. Dr. Martin Luther King, Jr. School and New Roberto Clemente participate in FOCUS 21 Afterschool Program funded through the 21st Century Community Learning Centers Grant; and

Whereas, Valley National Bank has offered to provide financial literacy classes for students in grades 3-8 participating in the FOCUS 21 Program and additional programs for parents of those students with no cost to the District at the frequency of one class per week up to one class per month; and

Be It Resolved, that the Paterson Board of Education approves the partnership with Valley National Bank to provide financial literacy classes for students in FOCUS 21 Program at MLK and NRC at no cost to the District.

Resolution No. I&P-6

School One & Rosa Parks High School

Whereas, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking, problem-solving skills and multi-sensory learning

Whereas, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction, and development of community partnerships

Whereas, the intent of this action is to provide students of Renaissance One School of Humanities with an ongoing partnership and collaboration with Rosa Parks High School, to enrich the study of the Humanities by exposing them to the Performing Arts Curriculum in the areas of Dance and Drama and provide student mentoring opportunities throughout the school year

Be It Resolved that the Paterson Board of Education approves the partnership between Paterson Public School One and Rosa Parks High School.

Resolution No. I&P-7

PURPOSE: RESOLUTION OF THE STATE OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON, COUNTY OF PASSAIC, STATE OF NEW JERSEY, AUTHORIZES THE PURCHASE OF GOODS AND/OR SERVICES, WHICH EXCEEDS THE BID THRESHOLD, WITHOUT PUBLIC ADVERTISING FOR BIDDING PURSUANT TO 18A:18A-5 FOR THE 2017-2018 SCHOOL YEAR.

WHEREAS, the District is a State-Operated District which has a need for educational services; and

WHEREAS, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding; and

WHEREAS, the procurement of services, specifically mentoring students at Young Men's Leadership and Silk City Academies to improve the culture and climate, promote safe and orderly operations, and facilitate community relations, qualifies as a bid exemption under 18A:18A-5(5); and

WHEREAS, the district would like to expand the contract to include all special education parent concerns as outlined in the Education Law center letter on complaint investigations.

WHEREAS, the District will continue to engage Ultimate Education Solutions, which is currently providing the above referenced services to the District including special education parent complaints and is recognized as having demonstrated a vast amount of experience in community engagement and mentoring of Paterson youths; now

WHEREAS, Priority I of the 2014-2019 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

THEREFORE BE IT RESOLVED, the Acting Superintendent recommends the award of an amended contract to Ultimate Education Solutions located at 122 East 38th Street, Paterson, NJ 07504 for the 2017-2018 school year.

NOT TO EXCEED \$40,000.00, pending budget approval

Resolution No. I&P-8

Whereas, The Paterson Public School soccer program for Middle School age students will be given the opportunity to develop a superior level of skill set to, prepare them for

High School athletics and a higher level of competition while participating in the New Jersey Educational Consortium's School Athletic League.

Whereas, The students will be going through a selection process which includes tryouts to determine their participation in the Paterson Public Schools Select team.

Whereas, the Paterson Public Schools All Star team will compete against neighboring northern New Jersey Middle School teams.

Whereas, Certified professional volunteers will train and develop Paterson Public School students in a soccer program in association with Paterson Recreation to utilize the turf field at Pennington park located at 572 McBride Ave, Paterson, NJ.

Be It Resolved, that this soccer Middle School program will start in March 2018 and conclude in June 2018 and, the program will operate at NO COST to the Paterson Public Schools or the Paterson Recreation Department.

Participating schools for tryouts and selection process are as follows

Dr. Hani Awadallah, New Roberto Clemente, Alexander Hamilton, Don Bosco Tech, Norman S. Weir, School No. 28, School No. 27, School No. 26, School No. 25, School No. 24, School No. 21, School No. 20, School No. 18, School No. 16, School No. 13, School No. 12, School No. 10, School No. 9, School No. 8, School No. 7, School No. 6, School No. 4, School No. 3, School No. 2.

Resolution No. I&P-9

Whereas, the FBLA students at the School of Business, Technology, Marketing & Finance at John F. Kennedy Educational Complex are competing in the New Jersey State FBLA (Future Business Leaders of America) Leadership Conference in Atlantic City, New Jersey.

Whereas, during the three day, two night trip from March 7, 2018 to March 9, 2018 a maximum of twenty BTMF FBLA members will participate and compete in competitive events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ FBLA competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.4 – Career and Technical Education (CTE) Marketing Career Cluster. Furthermore, they are also aligned with the District's Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement by providing extended learning opportunities.

Whereas, the trip will include a maximum of 11 students and three teachers. It is being organized by the JFK FBLA Chapter, with lodging and planning guidelines being provided by the New Jersey State FBLA organization. Transportation is being paid with Federal Program funds.

Whereas, all expenses in connection with this trip will be paid by FY1718 BTMF school budget money, therefore

Be It Resolved, that the Paterson Public School District approve this educational opportunity for the FBLA students of the School of Business, Technology, Marketing & Finance at the John F. Kennedy Educational Complex.

| Account | Account Number | Amount |
|----------------------|---------------------------------|---------|
| Lodging | 15.190.100.580.306.000.0000.000 | 3493.11 |
| Student Registration | 15.190.100.580.306.000.0000.000 | 850.00 |
| Adult Registration | 15.190.100.580.306.000.0000.000 | 255.00 |
| Contractual Stipend | 15.421.100.101.306.053.0000.000 | 600.00 |
| Transportation | 15.000.270.512.306.000.0000.000 | 480.00 |
| | Total | 5678.11 |

Resolution No. I&P-10

Don Bosco Technology Academy 6-8

Whereas, Don Bosco Technology Academy provides incentive opportunities for those students who excel academically, possess excellent character, and who represent the student body of Don Bosco Technology Academy. It is also to enhance the subject matter being taught in class by providing a “living classroom.” Students will gain valuable life experiences through travel, and experience a first-hand account of our democracy.

Whereas, Don Bosco Technology Academy seeks to travel for a total of four hours from Don Bosco Technology Academy to Washington D.C. on Thursday, May 31, 2018 and remain there for (2 days) returning on Friday, June 1, 2018. The total cost of the two (2) day(s) for field trip transportation from the district is \$5,000.00, which will include: (8) staff members and (46) male and female students in grades 6-8 that is reflective of the Don Bosco community program.

Whereas, Don Bosco Technology Academy (DBTA) maintains that all students have an opportunity to experience the role of a United States citizen. DBTA provides students with an understanding through a firsthand account, the process by which our government functions, and what students can do to prepare themselves to participate, and have a voice of their own demonstrating student leadership.

Whereas, Don Bosco Technology Academy students will present a multimedia presentation of their experience to parents and the schools community. Students will also prepare a written content for viewing by the student body and the school community.

Be It Resolved, that the Paterson Board of Education approves the two day field trip experience to Washington DC for a group of (46) students (transportation \$5,000.00) from Don Bosco Technology Academy on May 31, 2018-June 1, 2018.

Resolution No. I&P-11

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the district curriculum supports student achievement of the New Jersey Core

Curriculum Content Standards in every school for all students and is reflected in the Curriculum Frameworks and course guidelines of Life and Career Education in the 21st Century.

Whereas, the Paterson Public Schools District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curriculum activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships and virtual social networks and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment.

Whereas, The 2018 Senior Class of HARP Academy of Health Science are seeking to travel for a total of two days during the dates of June 11 & 12 of 2018 to Camelback Resort in at 193 Resort Drive, Tannersville, PA. The mode of transportation will be coach bus. This field experience is open to the students of the senior class of 2018 who have maintained a grade point average of at least a 2.0 as well as a 95% attendance rate. The population of students will consist of approximately 60 students male and female, ages 17-20 that is reflective of the various racial/ethnic groups in the Paterson Public School District, and

Whereas, the itinerary is developed, organized and executed by Camelback Resort, where there will be one adult chaperone for every 10 students and will be inclusive of both males and females. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field trip.

Resolution No. I&P-12

Update to the 2017-2018 Field Trip Destinations

Whereas, the districts’ Brighter Futures Strategic Plan’s first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2017-2018 school year.

Resolution No. I&P-13

Whereas, the DECA students enrolled at the Culinary Arts, Hospitality and Tourism School at the Eastside Educational Campus are competing in the New Jersey DECA (Distributive Education Council of America) Leadership Conference in Atlantic City, New Jersey

Whereas, during the three day, two night trip from February 27, 2018 to March 01, 2018 a maximum of eight CAHTS DECA members will participate and compete in various events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ DECA competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.4 – Career Technical Education (CTE) Marketing Center Cluster. Furthermore, they are also aligned with the District's Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement by providing Extended Learning Opportunities.

Whereas, the trip will include a maximum of eight students and three teachers and is being organized by the CAHTS DECA Chapter with lodging and planning guidelines being provided by the New Jersey State DECA Organization. Transportation is being paid by BTMF @ JFK Educational complex.

Be It Resolved, that the Paterson Public School District approves this educational opportunity for the DECA students of the Culinary Arts, Hospitality and Tourism School at the Eastside Educational Campus.

Resolution No. I&P-14

Felician University AT&T Sponsored Cyber Science Camp (Spring 2018)

Whereas, The Paterson Public School District; Brighter Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and

Whereas, AT&T has awarded a grant to Felician University (262 South Main Street, Lodi, NJ 07544 I in Obal Hall, 2nd Floor) to sponsor Saturday Cyber and Science Camps that are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum and the Next Generation Science Standards; and

Whereas, the camps were designed to engage high school students who are underrepresented in the STEM fields, and

Whereas, the camp is free for students (in groups of 15 to 20 at a time) and includes transportation to and from the Lodi campus, breakfast and lunch, and three separate hands-on sessions on Computer Science, Cybersecurity, and Natural Sciences and are designed to incite students' interest in STEM and university enrollment; and

Be It Therefore Resolved that the Paterson Public Schools Board of Education approves the participation of students from International High School, Garrett Morgan Academy, Academy of Earth and Space Science (PANTHER), John F. Kennedy ACT and John F. Kennedy STEM to partake in six (6) STEM Spring 2018 Saturday Cyber and Science Camps at Felician University at no cost to the district.

It was moved by Comm. Martinez, seconded by Comm. Simmons that Resolution Nos. I&P-1 through I&P-14 be adopted.

Comm. Hodges: I have two areas of concern. On I&P-5, while I celebrate the opportunity for the students at Martin Luther King and New Roberto Clemente to have

access to financial literacy, we have 28,000 students here who need the same. I would like the administration to commit itself, finally, to provide such services k-12 by working with several banks in the community who all have community reinvestment obligations to turn back to the community. Let's try to get that across the board. Most of these companies have programs that we have not availed ourselves of and it's high time that we do that. We're behind in this issue and this area, particularly in a community that uses as the primary source of banking the check cashing industry. It rips us off to the tune of 4% to 8% with each opportunity we use their services. I'm hoping that we can get that addressed.

Comm. Castillo: Correct me if I'm wrong, but I do think that we've included in the past to be in a few other schools as well.

Ms. Joanna Tsimpedes: Yes. We have made some partnerships with banks in the local area that will be meeting with several schools. This is specific to 21st Century NRC and MLK. Dr. Hodges, I know that one of your concerns has always been with financial literacy and ensuring that our students are exposed and have a better understanding. That is something that we are working with, forming partnerships with the local banks coming in and speaking with our students, and showing them and their families the importance and the value of saving money and interest rates. That's something that we have taken into consideration and we are working at. Our schools will be exposed to this type of partnership. It's not just these two schools. These are the two schools that are on the Board agenda.

Comm. Hodges: I'm always mindful of the fact that if 14,000 students receive the services, then the district isn't providing the services because the other 14,000 aren't. Unless this is a districtwide initiative, like the Amistad should be, not haphazardly done, it has to be done across the board. If it's not done across the board, then the students are missing out. We don't know who those are, so we can't count any of them as having had it. In my way of thinking, that's how I have to approach it. Unless they all get it, then none of them are getting it.

Ms. Tsimpedes: Agreed, and we are working on that to ensure that all our students do have the equal opportunity to have this exposure. Unfortunately, when you're working with some banks, they can't all go out at the same time. We have to schedule them where they do go into the schools. Once we have the schedule, I can forward that to you.

Comm. Hodges: They all come to us to participate in our banking services. That's the time to ask them what they will provide. In the past, they have been more than willing to do that. We haven't been the ones that have been asking.

Ms. Tsimpedes: I'll get you the information moving forward.

Comm. Hodges: Regarding I&P-7, are you recommending this for passage?

Comm. Castillo: Yes.

Comm. Hodges: Why was this in Curriculum and Instruction as opposed to Operations? There's a monetary expenditure.

Comm. Castillo: I don't know exactly why it didn't go to Operations as well. This is a contract that we already have that went through I&P. This is just to expand it. The Operations chair isn't here.

Comm. Hodges: That's the other issue I have. The special education person did not write this. Somebody at the high school level wrote the actual resolution. My concern is, is there going to be a pattern or a regular practice that we're going to follow in cases like this? If there is, why wasn't it followed in this particular instance?

Ms. Shafer: We had the Ultimate Education Solutions contract that was done by our high school assistant superintendent originally. When I spoke to Ms. Coy about having someone come in and help us with the parent issues because it went through the high schools I just asked David Cozart to put it together and gave him the information. That's why that happened. Cheryl knew we were going to get someone to come in, but she was not familiar with Ultimate Solutions that it would be placed under that contract. I sent something to the Board to clarify that, but I certainly take responsibility for that confusion. It was just being added to Ultimate Solutions.

Comm. Hodges: Moving forward, where do we go to look for this kind of resolution? Will it be in Operations?

Ms. Shafer: For this one in particular for parents, I would still think it would be in Instruction and Program because many of the concerns of the parents are in regards to their IEP, which is their individual education plan. I would say that it would be there.

Comm. Hodges: Do you intend to move all the special education to I&P since it's all the same thing?

Ms. Shafer: No. I'm talking about just this in particular. The IEP is the student's educational plan, which should be in Instruction and Program, not in Operations, in my opinion.

Comm. Hodges: That's my confusion. Do you plan to move special education to...? No.

Ms. Shafer: I think special education is involved in many areas. This one in particular, which deals with IEPs, is part of Instruction and Program. If it's special education transportation, it should be in Operations. I think special education crosses many of the different areas.

Comm. Hodges: I'd like to have a guideline as to how it gets followed so there will be no confusion about where those lines are and so that we don't look in the wrong places for them. That would be very helpful.

Ms. Shafer: Absolutely.

Comm. Hodges: Thank you very much.

Ms. Peron: If we adopt an educational program for special education, it would be in I&P because it would be an educational portion of special education. This contract pertains to educational programming. It was placed in I&P. Any other issues with special education like transportation and other operational issues would be there.

Comm. Hodges: My understanding is that this particular contract was more or less to refer parents to the appropriate places, as it was explained to me at the workshop, as opposed to actually providing special education services for them.

Ms. Peron: I think it's a little more complex than just for addressing that. I think it's talking about educational programs and guiding them towards the child study team. Ms. Cheryl Coy can explain at detail a little more than I can. Without getting into the specifics without a child study team member at the table for a parent, this person would be that liaison. They would be talking about their educational program.

Ms. Cheryl Coy: Yes, they would. Special education can fall under both categories, IEPs, work related services, transportation, education, or personal aide. It's under different facets. It can go under both. In this particular case, as was addressed by Ms. Shafer, I was aware that someone was coming in. I just didn't know who the provider was. With that being said, the role of that provider coming in is going to be dealing directly with parents. When an incident occurs pertaining to, in a parent's eyes, the lack of an IEP, they're going to deal directly with this contractor. I won't even say contractor because they're not coming in to contact me. They're coming in to support the department with customer service so that parents get an immediate response when they have a concern. I'm not always sitting in the office. My team is not always sitting in the office. Someone is going to be sitting there committed. When a parent calls in, they're going to get an immediate response.

Comm. Hodges: Thank you. I'm still quizzical. If I can get that in writing, which area goes to which, I'll know how to address it in the future. Thank you.

On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Hodges: I abstain and I&P-5, no on I&P-1 and I&P-7, and yes to everything else.

Comm. Martinez: Yes.

Comm. Redmon: Yes on everything and I abstain from I&P-7.

Comm. Simmons: Yes.

Comm. Castillo: Yes.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

OPERATIONS COMMITTEE

Comm. Redmon reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-29:

Resolution No. O-1

Whereas, the District is a State-Operated District which has a need for Administrative Mentoring/Principal Coaching for 2017-2018 school year, and

Whereas, such services must be delivered by professional educator; and

Whereas, pursuant to 18A:18A-5a(5) educational services are exempt from public advertising and bidding; and

Whereas, New Jersey Superintendent's Study Council at Seton Hall as demonstrated a vast amount of experience in educational leadership in the public sector, and

Whereas, the procurement of services, specifically will provide training on specific objectives for coaching to be developed with coaches, Deputy Superintendent and Assistant Superintendents; and

Whereas, the awarding of this contract is in line with Priority I of the 2014-2019 Brighter Future Strategic Plan for Paterson Public Schools, Effective Academic Programs; now

Therefore Be It Resolved, the State District Superintendent recommend procurement of service from the New Jersey Superintendent's Study Council at Seton Hall University for Administrative Mentoring/Principal Coaching services for the 2017-2018 school year at the following rates; not to exceed \$8,750.00 as per contract.

| Coach | Period | Rate | Quantity | Cost |
|--------------------|--------------------------------|-------------------|----------------------------------|------------|
| Dr. Loretta Pohill | February 1, 2018 – May 1, 2018 | \$175.00 per hour | 25 visits at (2) hours per visit | \$8,750.00 |

Resolution No. O-2

This Affiliation Agreement ("Agreement") is made between Seton Hall University – School of Health and Medical Sciences ("UNIVERSITY"), LOCATED AT 400 South Orange Avenue, South Orange, New Jersey 07079 and Paterson Public Schools ("CLINICAL FACILITY"), located at 90 Delaware Avenue, Paterson, NJ 07503.

Whereas, both parties desire to maintain and improve their standards of health care delivery and education by participating in a Clinical Education Program ("Program"); and

Whereas, it is in the mutual interest of the parties to enter into this Agreement in order to provide students with the opportunity and benefit of receiving clinical training in the field(s) of physical therapy, occupational therapy, physician assistant, and speech-language pathology; and

Whereas, both parties are mutually desirous of cooperating in the manner set forth in this Agreement;

Whereas, The term of this Agreement shall be from _February 1, 2018 to _January 31, 2019 and will be automatically renewed on an annual basis unless terminated, in writing, by one of the parties no less than ninety (90) days prior to the commencement of the renewal term.

Whereas, either party may terminate this Agreement prior to the end of any given one (1) year period if (a) the other party has breached any of its obligations under this Agreement and failed to remedy said breach within thirty (30) days of written notice thereof or (b) upon ninety (90) days' written notice if either party determines that it is no longer interested in participating in the Program.

Whereas, PROGRAM RESPONSIBILITIES shall be JOINT RESPONSIBILITIES: Both parties to this Agreement will cooperate in providing the student an appropriate learning opportunity and in maintaining good patient care. UNIVERSITY instructors and CLINICAL FACILITY personnel may meet periodically to review student progress and the Program in general.

Now, Therefore, Be It Therefore Resolved That the State Operated School District of the City of Paterson enters into an Affiliation Agreement ("Agreement") with Seton Hall University, from February 1, 2018 to January 31, 2019.

Resolution No. O-3

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a two and a half days workshop to identify and provide program recommendations for Principals and Child Study Team Members; and

WHEREAS, the District Legal Counsel has reviewed the contract with Dr. Samuel O. Ortiz and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Dr. Samuel O. Ortiz for the 2017-2018 school year to provide a two and a half days workshop on 3/13/2018, 3/14/2018 and 3/15/2018 for Principals, I & RS Teams and Child Study Teams professional development that will support the district in appropriate referrals of bilingual versus special education and reducing the rate of referral. Special Education is experiencing over classification and stakeholders not clearly understanding how this affects the district as a whole and the supports in the schools. The total cost of \$9,000.00.

Resolution No. O-4

Whereas, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

Whereas, the Paterson Public School District has agreed to provide NJ Transit Bus tickets to High School students for the 2017-2018 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following purchase of NJ Transit tickets in the amount of \$345,000.00 for the 2017-2018 school year, and

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to purchase NJ Transit Bus tickets for the 2017-2018 school year shall take effect with the approval signature of the State District Superintendent.

11-000-270-511-685-501-0000-000 (NJ TRANSIT TICKETS) \$345,000.00

Resolution No. O-5

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Banyan School, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Banyan School for a total cost not to exceed \$33,917.90 during the 2017-2018 school year.

December 5, 2017 - June 30, 2018 (RSY 103 days)

Student is transitioning into H.S.

J.P. 2040592 SLD \$329.30 per diem x 103 days = \$33,917.90

Resolution No. O-6

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with Bergen County Special Services for the web-based training services; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Bergen County Special Services for providing professional development on AAC, specifically Proloquo-2-Go and TouchChat applications for a total cost not to exceed \$1300.00 during the 2017-2018 school year.

Training Workshop – January 30, 2018

Resolution No. O-7

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent assistive technology assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen County Special Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Bergen County Special Services for the 2017-2018 school year to provide (1) one Occupational Therapy Evaluation at a total cost not to exceed \$790.00 and (1) one Physical Therapy Evaluation at a total cost not to exceed \$790.00. The total cost of \$1,580.00.

A.H. 5232309

Resolution No. O-8

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of (1) Occupational Therapy Evaluation and (1) Physical Therapy Evaluation to identify and assist students with disabilities; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS Educational Enterprises for a total cost not to exceed \$1,580.00 during the 2017-2018 school year.

September 1, 2017 – June 30, 2018

\$790.00 (1) Occupational Evaluation

\$790.00 (1) Physical Evaluation

A.H. 5232309 PD

Resolution No. O-9

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Clifton Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public Schools for a total cost not to exceed \$4,951.80 during the 2017-2018 school year.

September 6, 2017 – December 22, 2017

D.M. I.D.# 2053115 SLD 70 Days @ \$70.74 = \$4,951.80

Resolution No. O-10

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to the Commission for the Blind and Visually Impaired for a total not to exceed \$1,900.00 during the 2017-2018 school year.

1 @ Level 1 \$1,900.00 A.C., I.D.#5225644

Resolution No. O-11

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Cornerstone Day School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Cornerstone Day School for a total cost not to exceed \$65,269.44 during the 2017-2018 school year.

October 3, 2017 - June 30, 2018

A.C. 5237106 ED \$377.28 per diem x 173 days = \$65,269.44

Resolution No. O-12

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital settings; and

WHEREAS, Educational Services Commission of New Jersey at Children's Specialized Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Educational Services Commission of New Jersey at Children's Specialized Hospital for a total cost not to exceed \$10,200.00 during the 2017-2018 school year.

November 1, 2017 - June 30, 2018

Bedside Instructional Hours for \$68.00 per hour x 150 hours = \$10,200.00

Resolution No. O-13

Whereas, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

Whereas, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

Whereas, it has been determined that students AM and JM., are homeless children who attend school in our District, and whose school district of origin is the Elizabeth school district;

Whereas, the Passaic school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

Now, Therefore, Be It Resolved, that the District approves entering into an agreement with the Elizabeth school district to receive tuition reimbursement payments, in an approximate sum of \$22,537.12 during the 2017-2018 school year.

A.M. SID # 3216964415 \$72.09 per day x 162 days = \$11,678.58

J.M. SID # 7497457205 \$70.57 per day x 154 days = \$10,858.54

Resolution No. O-14

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Epic Health Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Epic Health Services for a total cost not to exceed \$52,360.00 during the 2017-2018 school year.

December 18, 2017 - June 30, 2018 (RSY 119 days)

V.R. 2026841 MD \$440.00 per diem x 119 days = \$52,360.00 (CTC Academy)
(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

Resolution No. O-15

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a total cost not to exceed \$21,240.00 during the 2017-2018 school year.

December 11, 2017 - June 30, 2018 (RSY 118 days)

1.1 AIDE ONLY

C.H. 5202460 AUT \$180.00 per diem x 118 days = \$21,240.00

Resolution No. O-16

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Hackettstown Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Hackettstown Public School District for a total cost not to exceed \$11,349.54 during the 2017-2018 school year.

December 15, 2017 – June 30, 2018 (RSY 153 days)
S.A. 2033673 N/C \$74.18 per diem x 153 days = \$11,349.54

Resolution No. O-17

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent augmentative assistive technology assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Integrated Speech Pathology and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Integrated Speech Pathology for the 2017-2018 school year to provide (1) one Augmentative Assistive Technology Assessment at a total cost not to exceed \$1,300.00.

R.B. 2053413

Resolution No. O-18

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Road School for a total cost not to exceed \$34,614.00 during the 2017 - 2018 school year.

December 6, 2017 - June 30, 2018 (RSY 120 days)
C.C. 2032770 OHI \$288.45 per diem x 120 days = \$34,614.00

Resolution No. O-19

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, North Hudson Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to North Hudson Academy for a total cost not to exceed \$29,274.06 during the 2017-2018 school year.

December 13, 2017 – June 30, 2018 (RSY 114 days)
D.S. 5208043 ED \$256.79 per diem x 114 days = \$29,274.06

Resolution No. O-20

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Toms River Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Tom River Board of Education for a total cost not to exceed \$1,187.96 during the 2017-2018 school year.

McKinney Vento/Homeless

September 15, 2017 – October 11, 2017

T.K. I.D. # 5226050 17 days @ \$69.88 per diem = \$1,187.96

Resolution No. O-21

Solution Tree: Professional Learning Communities: Global Professional Development Library

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom.

Whereas, the Department of Early Childhood's professional development plan is based on tenets put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards, New Jersey Common Core State Standards, The Creative Curriculum for Preschool and the Objectives and Dimension of Teaching Strategies GOLD Assessment System. The Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2017-2018 school years. Instruction and Program Resolution: No. 4 (Professional Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission, the plan includes professional development activities and the budget for professional activities, including building DECE's capacity on Professional Learning Communities).

Whereas, in both of the Preschool Program Implementation Guidelines and the Self-Assessment Validation System (SAVS), the Paterson Preschool Program funding source – NJ DOE Division of Early Childhood Education (NJDOE, 2015) – states clearly that preschool professional development plan “should include provisions for systematic ongoing training and be based on research on adult learning and children's development.

Whereas, the focus of this Global Professional Development Library is to provide support to Department of Early Childhood administrators and coaches in the area of Professional Learning Communities. Participants will gain knowledge about how to support program administrators and teachers on how to develop and implement professional learning community.

Therefore, Be It Resolved, that the Paterson School District purchases the Global Professional Development Library for an amount not to exceed \$3500 for materials.

NJDOE (2015). Preschool Program Implementation Guidelines – Section III.
Professional Development. P.30.

<http://www.nj.gov/education/ece/guide/impguidelines.pdf>

Thompson (2016). What more has been learned? The Science of Early Childhood Development: 15 years After Neurons to Neighborhoods. *Zero to Three* (Jan, 2016).

Resolution No. O-22

WHEREAS, approving the cancellation of routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for route NJEDDAHS to in district special needs students for the 2017-2018 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel transportation route NJEDDAHS as the student on this route is being placed on an existing route through our jointure with Northern Regional Educational Services Commission for the remainder of the 2017-2018 regular school year; this shall take effect with the approval signature of the State District Superintendent

Cancelled Route: NJEDDAHS (WE CARE SCHOOL TRANS) - \$11,475.00

Resolution No. O-23

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide quoted transportation until March 29, 2018 as part of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for a special education student attending an out of district school, who's IEP requires him to be

transported alone. This quoted route, WASH18Q will run until March 29, 2018; this shall take effect with the approval signature of the State District Superintendent

| Contractor | Route # | Per Diem Cost | # of Days | Total Cost |
|---|---------|---------------|-----------|-------------|
| AKA SCHOOL TRANS | WASH18Q | \$209.00 | 32 | \$ 7,904.00 |
| 11-000-270-514-685-000-0000-000 (SPECIAL EDUCATION) | | | | |

Resolution No. O-24

WHEREAS, approving the cancellation of route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for route PS91R18 for in district bilingual regular education students for the 2017-2018 school year; and has identified a need to replace with quoted route PS91RQ until March 29, 2018 as part of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to approve quoted route PS91RQ to replace PS91R18, that was cancelled due to poor performance from A-1 Elegant. This route will run until March 29, 2018; this shall take effect with the approval signature of the State District Superintendent.

Cancelled Route:

| Contractor | Route # | Per Diem Cost | # of Days | Total Cost |
|-------------------|---------|---------------|-----------|----------------|
| A-1 ELEGANT TOURS | PS91R18 | \$240.00 | (83) | (\$ 20,400.00) |

New Route:

| Contractor | Route # | Per Diem Cost | # of Days | Total Cost |
|----------------------|---------|---------------|-----------|-------------|
| SARAH TRANSPORTATION | PS91RQ | \$289.00 | 32 | \$ 9,248.00 |

Resolution No. O-25

WHEREAS, approving the cancellation of route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for route BLOOM15 & PS12S118 for in district DCP, McKinney Vento,

special and regular education students for the 2017-2018 school year; and has identified a need to provide a quoted route, PS12S218Q until March 29, 2018 as part of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel transportation for route BLOOM15 and PS12S118 and approve quoted transportation route PS12S218Q; this shall take effect with the approval signature of the State District Superintendent

Cancelled Route:

| Contractor | Route # | Per Diem Cost | # of Days | Total Cost |
|--------------------------|----------|---------------|-----------|----------------|
| 4 DIAMOND TRANSPORTATION | BLOOM15 | \$180.00 | (21) | (\$ 5,220.00) |
| A-1 ELEGANT TOURS | PS12S118 | \$180.00 | (80) | (\$ 18,450.00) |

New Route:

| Contractor | Route # | Per Diem Cost | # of Days | Total Cost |
|---------------------|-----------|---------------|-----------|-------------|
| MERCY US TRANS INC. | PS12S218Q | \$278.00 | 29 | \$ 8,062.00 |

Resolution No. O-26

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to pay for extra mileage for route PS24HALto provide transportation for a student placed in Haledon by DCPD, that is attending School 10 for the remainder of the 2017-2018 school year, this shall take effect with the approval signature of the State District Superintendent.

| | | Additional Mileage | | |
|---|-----------------|----------------------|------------------|-------------------|
| <u>Contractor</u> | <u>Route #</u> | <u>Per Diem Cost</u> | <u># of Days</u> | <u>Total Cost</u> |
| KRIS TRANSPORTATION | PS24HAL-MILEAGE | \$10.00 | 75 | \$ 750.00 |
| 11-000-270-511-685-000-0000 (REGULAR EDUCATION) | | | | |

Resolution No. O-27

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of November, 2017 in which there were a total of 47 investigations reported, 22 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-28

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of December 2017 in which there were a total of 71 investigations reported, 37 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-29

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

| STAFF MEMBER | CONFERENCE | DATE | AMOUNT |
|--|------------------------------------|---|------------------------------|
| *Jaymie Green Social Emotional Learning Coordinator/Senator Frank Lautenberg School 6 | Breathe for Change New York, NY | January 13, 14, 27 & 28, 2018 February 10, 11, 24 & 25, 2018 March 10, 11, 24 & 25, 2018 April 14, 15, 28 & 29, 2018 | \$2,000.00 (registration) |

| | | | |
|---|--|---------------|-----------------------------|
| Tracy Acosta | POAC Autism Services - Alternative and Augmentative Communication (AAC) Technology – From Evaluation to Implementation | March 2, 2018 | \$65.00 (registration) |
| Special Ed. Supervisor/Special Services | Lakewood, NJ | | |
| Brooke Hagedoorn | POAC Autism Services - Alternative and Augmentative Communication (AAC) Technology – From Evaluation to Implementation | March 2, 2018 | \$65.00 (registration) |
| Speech Language Specialist/ School 2 | Lakewood, NJ | | |
| Ariel Hausman | POAC Autism Services - Alternative and Augmentative Communication (AAC) Technology – From Evaluation to Implementation | March 2, 2018 | \$65.00 (registration) |
| Speech Language Specialist/ School 2 | Lakewood, NJ | | |
| Heather Lomax | POAC Autism Services - Alternative and Augmentative Communication (AAC) Technology – From Evaluation to Implementation | March 2, 2018 | \$65.00 (registration) |
| Speech Language Specialist/MLK | Lakewood, NJ | | |
| Jean Stewart | POAC Autism Services - Alternative and Augmentative Communication (AAC) Technology – From Evaluation to Implementation | March 2, 2018 | \$65.00 (registration) |
| Speech Language Specialist/MLK | Lakewood, NJ | | |
| Susan Ronga | NJ ALL | May 11, 2018 | \$36.50 (transportation) |
| Program Director/Adult School | Lincroft, NJ | | |

TOTAL CONFERENCES: 7
TOTAL AMOUNT: \$2,361.50

***FOR RATIFICATION**

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution Nos. O-1 through O-29 be adopted.

Comm. Simmons: On O-2, at workshop I asked a question. Is there something in place to measure the success and effectiveness of this program prior to automatic renewal?

Comm. Redmon: I can have that checked out for you.

Ms. Coy: This is not a cost to us. This is a contract allowing their interns to come in and provide services.

Comm. Simmons: Even if it's at no cost to us, if it's not successful or effective, do we want to renew it automatically?

Ms. Coy: We're actually trying to expand with other colleges as well in order to get the students to come in for clinical internships. Seton Hall is one that we already had a contract with. It expired and we just renewed it. We have been using some of their students. We've been using William Paterson and Kean. We're using a wide range. If it doesn't work out with a particular college, we don't continue it.

Comm. Simmons: How do we determine that?

Ms. Coy: The services have to be supervised by a staff member and a supervisor.

Comm. Simmons: When that is done, is it possible to get that information to the Board prior to the automatic renewal? Either way, whether it is successful or not?

Ms. Coy: We can give you feedback on the results of students from each college. That's doable.

Comm. Simmons: Okay.

On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Hodges: Pass.

Comm. Martinez: Yes.

Comm. Redmon: Yes.

Comm. Simmons: Yes.

Comm. Hodges: Yes to O-2, O-5 through O-20, O-21, and O-29, and no to everything else.

Comm. Castillo: Yes.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
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Comm. Hodges

- Pertaining to himself

- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

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- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

FISCAL MANAGEMENT COMMITTEE

Comm. Castillo reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-21:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims dated February 21, 2018, beginning with check number 209383 and ending with check number 209834 in the amount of \$12,894,621.77; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of December 2017, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2017-2018 school year budget, for the month of December 2017, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of December 2017, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for December 2017 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending December 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of December 2017, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for December 2017 and acknowledges agreement with the December 2017 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending December 2017, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 12/15/17 in the grand sum of \$12,477,092.48 beginning with check number 1009711 and ending with check number 1009741 and direct deposit number D002949084 and ending with D002954316.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 12/22/17 in the grand sum of \$11,824,909.00 beginning with

check number 1009742 and ending with check number 1009750 and direct deposit number D002954317 and ending with D002959159.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-6

Whereas, Paterson Public Schools (“PPS”) at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from the State of New Jersey Health Benefits Program (SEHBP), and

Whereas, SEHBP offers twenty health plans including two high deductible health plans for the calendar year 2018 and the provisions of the two high deductible plans require PPS to fund a Health Savings Account (HAS) with \$300.00 annually for each employee enrolled in a high deductible plan and allow such employees to make additional contributions to their HSAs via payroll deduction, and

Whereas, the State has contract with Citibank, N.A. to provide the employees HSAs enrolled in Aetna Value HD1500 and contracted with BNY Mellon to provide the employees HSAs enrolled in Horizon NJ Direct and a checking account held in the name of the Paterson City Board of Education for PPS’s use in transferring any employee HSA payroll deduction contributions and the \$300.00 employer annual contribution per enrolled employee to the employees HSAs, and

Whereas, the checking account set up for the Paterson City Board of Education at Citibank, N.A. is account number 30905345; and the checking account at BNY Mellon is account number 95009981539023; and

Whereas, PPS expects a reduction in the health and prescription insurance coverage costs for employees enrolled in the high deductible plans, and

Whereas, there are no fees to be paid by PPS to Citibank, N.A. and BNY Mellon for maintenance of the Paterson City Board of Education account numbers 30905345 and 95009981539023,

Now Therefore, Be It Resolved, in accordance with the SEHBP provisions, PPS will fund the HSAs of employees enrolled in SEHBP high deductible plans with \$300.00 annually per employee and use Citibank, N.A. for Aetna Value HD1500 plan and use account number 30905345 and use BNY Mellon for Horizon NJ Direct plan and use account number 95009981539023 to transfer such amounts and any employee payroll contributions to the individual employee HAS accounts.

Resolution No. F-7

Department of Special Education Programs

Whereas, the District’s first priority under the 2014-2019 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the district is awarded funds under Part B of the Individual with Disabilities Act (IDEA) to provide special education and related services to children with disabilities from ages 3-21; and

Whereas, the district has received and Board approved (Resolution #O-26) the 2017-2018 award in the amount of \$6,652,709 for IDEA-B Basic and \$181,301 for IDEA-B Preschool; and

Whereas, the district has an unexpended balance from 2016-2017 in the amount of \$1,499,590 in IDEA-B Basic and \$117,215 IDEA-B Preschool

Now, Therefore, Be It Resolved, Be It Resolved that the District support the submission of the amended application for FY17/18 IDEA-B in the amount of \$8,152.299 (FY17/18 \$6,652,709) plus FY16/17 carry over of \$1,499,590) and IDEA-B Preschool in the amount of \$298,516 (FY17/18 \$181,301) plus FY16/17 carry over of \$117,215) for the grant period of 7/01/17 through 6/30/18.

Resolution No. F-8

Whereas, in 2017-2018 the intent is for The Paterson Public School District to provide opportunities outside of the classroom for academic learning;

Whereas, The Target Field Trip Grant, provides a funding grant for academic institutions to bring their students into the public for learning purposes. The Paterson Falls field trip fulfills NJ Student Learning Standards for 6-8

Whereas, The Target Field Trip Grant, allows students and faculty to uphold NJ Student Learning Standards for 6-8 in Science, Social Studies, and Language Arts;

Whereas, the information regarding the planned field trip is true and accurate;

Whereas, the field trip will be planned by the teacher/educator;

Whereas, the grant payment will be made payable to the school (Paterson P.S. #21);

Whereas, the funds will be used according to the trip guidelines;

Whereas, authorized information about the field trip may be publicized by Target Corporation;

Be It Resolved, that the Paterson Public School district will approve the Target Field Trip Grant as provided by Target Corporation at School No. 21, to be utilized by the end of the June 30, 2018, in the amount of \$700.00 in the form of a mailed grant check.

Resolution No. F-9

Department of Nursing Services 2017-2018 Epinephrine Requirements for Schools

Whereas, An Act concerning the emergency administration of epinephrine to students for anaphylaxis, P.L. 2015, C.13 was signed into law on February 5, 2015, and this law requires each public school to maintain in a secure but unlocked and easily accessible location a supply of epinephrine auto-injectors that is prescribed under a standing

protocol by a licensed physician and is accessible to the school nurse and trained designees for administration to a student having an anaphylactic reaction.

Whereas, BIORIDGE Pharma has offered the following
Epinephrine auto-injectors
EpiPen Jr. 2-Pack Cartons
(51 double units = 102 individual epinephrine injectable)
\$676.23 per 2-Pak Carton X 51 Cartons = \$34,487.73
as a donation to the Paterson Public School District

Now, Therefore, Be It Resolved, that the Paterson Board of Education accepts the donation from BIORIDGE Pharma of 51, EpiPen 2-Pak Cartons, for equal distribution to school locations, at no cost to the Paterson Public School District.

Resolution No. F-10

Department of Humanities New Jersey Speaker Series at NJPAC

Whereas, Priority I: Effective Academic Programs: Goal 3: Increase college preparedness and Goal 5: Technology and 21st Century Learning of the 2014-2019 Strategic Plan Schools; and

Whereas, a longstanding partner of NJPAC's Arts Education Program, Paterson Public School 28 has been invited to the NJPAC speaker series. The speaker series has been offered to underserved communities in the Greater Newark area.

Whereas, the following speakers will deliver lectures to the Paterson Public School studnets: Cokie Roberts, Robin Wright, Rick Steves, Paul Nicklen, President Bill Clinton in NJPAC.

Whereas, students will participate in lectures that focus on journals, photography, European geography, supreme court expert, legal analyst, Middle East, and politics. Each lecture invites influential personalities of our time to speak about their careers. All lectures will be followed by question and answer sessions with the audience.

Whereas, the New Jersey Speakers Series at NJPAC will donate 10 tickets (for 8 students and 2 chaperones) to each of the Speaker Series events noted above. Additionally, they will provide round trip van transport to and from the school for all events at no charge.

Whereas, School 28 will provide two chaperones per event that will be compensated using the contracted PEA rate of \$34.00 per hour not to exceed \$1,088.00 in total.

Be It Therefore Resolved, that Paterson Public Schools approve the donation from the NJPAC for the NJPAC speaker series (4 in total) that includes, registration and transportation for 8 students and two chaperones form School 28 at no cost to the district.

Resolution No. F-11

Agreement to allow the John F. Kennedy Educational Complex to accept a \$200.00 cash donation from Syed M. Hazari, a citizen of Paterson, New Jersey

Whereas, the donation would be placed in the Student Accounts under the Student's Liaison Committee.

Whereas, the funds will be used by the (SLC) Student's Liaison Committee

Now, Therefore, Be It Resolved That, the cash donation was deposited into the school's activity account credited to the Student's Liaison Committee.

Resolution No. F-12

Whereas, the Paterson Public Schools is in favor of providing our students with the best supplies, materials and furniture needed to perform at high levels; and

Whereas, Our District is also committed and dedicated to expose our students to some of the local humanitarian and philanthropic individuals throughout our cities; and

Whereas, the W Hoboken Hotel, 225 River Street, Hoboken, NJ 07030, would like to help support the staff and students of Great Falls Academy and has displayed a will and desire to support our students; and

Therefore Be It Resolved, that The W Hoboken Hotel has donated 50 – 200 chairs to support Great Falls Academy staff and students. The Paterson Public Schools accepts this donation which will be used for our much needed conference rooms and classrooms to further enhance the quality.

Resolution No. F-13

WHEREAS, at the Board of Education meeting of June 22, 2016, resolution # 12 was approved by the Board, awarding a contract for *Engineer for the Energy Savings Initiative* to CHA Consulting for the 2016-2017 school year(s); and

WHEREAS, the Board of Education has deemed the services from CHA Consulting to be "effective and efficient"; and

WHEREAS, the District has a need for engineering services to assist the District with the LGEA Group 2 - Energy Savings Initiative Plan (ESIP); and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., engineering services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

WHEREAS, the Acting State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

WHEREAS, awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", priority 4 – "Efficient and Responsive Operations", Goal 3 – "Increase responsibility for performance"; now

NOW THEREFORE, BE IT RESOLVED that the Acting State District Superintendent supports the recommendation to reappoint the below named firm as ESIP Engineer for the District, pursuant to the terms of the Professional Services Agreement, not to

exceed \$75,000 for the fiscal year: 2017-2018 and not to exceed \$125,000 fiscal year 2018-2019.

| |
|--|
| CHA CONSULTING 6 Campus Drive Parsippany, NJ 07054 |
|--|

Resolution No. F-14

Whereas, the District's Long Range Facility Plan, approved by the Board of Education of the City of Paterson, County of Passaic and the New Jersey Board of Education, includes the construction of a new Middle School on an existing vacant site, at the corner of Union Avenue and Sherwood Avenue, acquired and owned by the New Jersey Schools Development Authority; and

Whereas, the New Jersey Schools Development Authority's 2018 Capital Program identified the New Middle School for advancement; and

Whereas, Schematic Design documents have been prepared by the New Jersey Schools Development Authority;

Now, Therefore, Be It Resolved, that in accordance with N.J.A.C. 6A:26-3.2 (b)13 the Board of Education of the City of Paterson, County of Passaic and State of New Jersey approves the submission of the package, to the New Jersey Department of Education for their review and approval in accordance with N.J.A.C. 6A:26-5.3; and

Be It Further Resolved, that the State District Superintendent and Business Administrator are hereby authorized to approve revisions to and finalize the package, including, but not limited to, any and all documents and plans, and

Be It Further Resolved that a copy of this resolution is forwarded to the New Jersey Schools Development Authority and the New Jersey Department of Education, Office of School Facilities.

Resolution No. F-15

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 1/12/2018 in the grand sum of \$11,794,310.41 beginning with check number 1009758 and ending with check number 1009787 and direct deposit number D002959160 and ending with D002963994.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 1/31/2018 in the grand sum of \$12,094,246.30 beginning with check number 1009788 and ending with check number 1009850 and direct deposit number D002963995 and ending with D002968161.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-16

Whereas, The Paterson Public School District is in favor of developing students' knowledge of the democratic process and how the State House continues to serve the citizens of New Jersey as they come to participate in the shaping of public policy.

Whereas, The Paterson Public School No. 27 will support the acceptance of \$350.00 State House Express program grant to help fund bus rental cost for a 6th grade class field trip to the State House in Trenton, New Jersey during the 17/18 school year.

Therefore, Be It Resolved, that the Paterson Public School District Board of Education approves the acceptance of the grant that will be awarded to Paterson Public School No. 27 in the amount of \$350.00 to be used to help fund bus rental cost for a 6th grade class field trip to the State House in Trenton, New Jersey during the 17/18 school year.

Resolution No. F-17

Acceptance of Donation of 100 backpacks by Alpha Kappa Alpha Sorority Inc.

Whereas, The Brighter Futures Strategic Plan, Priority I: Effective Academic Programs' goal 4 is to create student centered supports where all students are engaged in school will be supported by the acceptance of a generous donation by Pi Xi Omega Chapter of Alpha Kappa Alpha Sorority Inc.;

Whereas, Alpha Kappa Alpha Sorority, Incorporated prides itself on commitment and dedication to serve. The 2014-2018 International Program focus is Launching New Dimensions of Service. As part of the International program, sorority members are participating in a community impact initiative, the One Million Backpack Challenge;

Whereas, eighteen (18) chapters from New Jersey, will donate three hundred (300) backpacks to the students of Paterson Public Schools. The backpacks will highlight three categories: School supplies, Childhood Hunger and Seasonal Wraps.

Therefore, Be It Resolved, that the Paterson Public Schools Board of Education acknowledges and accepts the donation of one hundred (100) backpacks by Alpha Kappa Alpha Sorority Inc. at no cost to the district.

Resolution No. F-18

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the National Common Core Standards and New Jersey Core Curriculum Content Standards, and

Resolution to Accept Gift from: Alex Mendez, Councilman at Large

Whereas, Paterson Board of Education has established a policy concerning the acceptance of gifts to the school District;

Whereas, The policy states that the school board may receive, for the benefit of the school district, donations, grants of gifts for any proper purpose and the school board shall have the sole authority to determine whether any gift with a value of \$100.00 or more, or any precondition, condition, or limitation on use included in a proposed gift with

a value of \$100.00 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and

Whereas, Paterson Public School #24 may accept 80 1-subject notebooks and 14 lunch bags valued at \$200.00 or more only by adoption of a resolution by two-thirds of its members; and

Whereas, Alex Mendez, Councilman at Large wishes to donate, two hundred dollars collectively; to support Public School #24's plan to increase student engagement content knowledge which is directly aligns to Priority I and II of the Paterson Public School Strategic Plan.

Now, Therefore, Be It Resolved by Paterson Public School Board of Education shall approve the donation from Alex Mendez, Councilman at Large to be delivered to Paterson Public School #24 for the 2017-2018 school year.

Be It Further Resolved that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-19

Acceptance of Donation of Drum Set for PPS 6

Whereas, The Brighter Futures Strategic Plan, Priority I: Effective Academic Programs' goal 4 is to create student centered supports where all students are engaged in school will be supported by the acceptance of a generous donation by Mr. Terry Reidy;

Whereas, Mr. Reidy is a Patersonian who would like to donate his drum set to further enrich the Fine and Performing Arts Program at School 6;

Therefore, Be It Resolved, that the Paterson Public Schools Board of Education acknowledges and accepts the donation of the drum set that is approximately valued at \$800 at no cost to the district.

Resolution No. F-20

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for the Emergency Declaration to respond to heating issues District wide, for the period of 2017-2018 school year.

WHEREAS, the declaration is for goods and services that could not be reasonably foreseen and to immediately respond to the health and safety of students and staff and school property, and

WHEREAS, for example, there are front end controls (Building Management Systems) at PS 5, PS 24, International High School and JFK High School, and Eastside High School that are not communicating with the individual univentilators in the classrooms and therefore; each individual univentilator needs to be manually by-passed in order to provide heat. There are locations where heat coils have either cracked or ceased, steam traps that need to be replaced, pipes that burst, motors failing, repairs to boiler headers due to leaks. These are just some of the challenges the District is facing, and

WHEREAS, approval of a declaration of emergency will afford the District the ability to expeditiously proceed with addressing these issues, and

WHEREAS, an Emergency Declaration was made on January 9, 2018 and approved by the Interim Executive County, , Superintendent of Schools on January 9, 2018, and

WHEREAS, the awarding of this contract in accordance with 18A:18A-7 Emergency Contracts, and

WHEREAS, extending this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”;

NOW THEREFORE BE IIT RESOLVED, that the Paterson Public Schools obtained an Emergency Declaration approval from the Interim Executive County Superintendent of Schools on January 9, 2018 to respond to heating issues. The Department of Facilities recommends awarding the Emergency Contract in accordance with 18A:18A-7 to A&A Industrial Piping Inc. 6 Gadner Road, Fairfield, NJ 07004 not to exceed \$100,000.00 and Binsky and Synder Service, LLC. 281 Centennial Ave., Suite B Piscataway, NJ 08854 not to exceed \$50,000.00.

Resolution No. F-21

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for the Emergency Declaration to replace the gym floor at PS 10, for the period of 2017-2018 school year.

WHEREAS, the gym floor at PS 10 was severely water damaged and is beyond patching or partial repair, and

WHEREAS, this is a health and safety issue and requires removal of the floor, and

WHEREAS, approval of a declaration of emergency will afford the District the ability to expeditiously proceed with replacing the entire gym floor, and

WHEREAS, an Emergency Declaration was made on October 16, 2017 and approved by the Interim Executive County, , Superintendent of Schools on October 16, 2017, and

WHEREAS, the awarding of this contract in accordance with 18A:18A-7 Emergency Contracts, and

WHEREAS, extending this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”;

NOW THEREFORE BE IIT RESOLVED, that the Paterson Public Schools obtained an Emergency Declaration approval from the Interim Executive County Superintendent of Schools on October 16, 2017 to replace the gym floor. The Department of Facilities recommends awarding the Emergency Contract in accordance with 18A:18A-7 to Hannon Floor Covering, 1119 Springfield Road, Union, NJ 07083 in the amount of \$72,458.00.

It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution Nos. F-1 through F-21 be adopted.

Comm. Hodges: I have some increasing concerns about the facilities report, which we really didn't get. We got the handout, but not the discussion that goes along with it. In particular, I'm looking for an update on the Culinary Arts High School. As a physician, I'm very concerned about having rodents around food. That's very dangerous, actually quite a life-threatening illness. Leptospirosis can be devastating. I'd like to know where we are with that. I'm also equally troubled about the lack of handwashing ability around the bakery. Where are we with the re-piping of the room to make that a reality?

Comm. Castillo: Before Mr. Matthews goes up, the facilities report, as you may see, has changed. We're making progress on it. I know we were handing the facilities report with pictures and no information on it. Starting last workshop meeting, for all the facility reports we get a full package with all the information of the work that was done. If there were any questions asked or conversations, that's part of the packet as well. The department is also working on a report for future things that need to be done. The facilities work that is currently being done, whether it was contracted or done in-house, that's one part of it. The second section is any discussions that we might have had in a particular area. The third part would be any future or immediate projects that require attention and everything else as well. So everyone is on board with what's going on and what's coming on next. If anyone has any other questions, we can submit it as well through the Business Administrator or Ms. Powell. We can make sure they're included in those reports and we can also have those conversations in facilities and finance.

Comm. Hodges: Perhaps it would be helpful if that report was sent to the Board prior to the workshop so we can then have an opportunity to reach Mr. Morlino and get a more comprehensive answer to our questions.

Comm. Castillo: Absolutely. Our last workshop was right before our finance committee so I didn't have much time. But they will get that report as well as the minutes out to you prior if you have any questions.

Comm. Hodges: Thank you.

Mr. Richard Matthews: Steve had a death in his family so he couldn't make it tonight. As far as the weekend, we had Valco go to Eastside High School yesterday. They did a full report and they found no rodents on the facility. There were some old droppings, but there were no live droppings in the facility. They gave us a report and we can provide you with it sometime tomorrow. That's really it. We got the complaint and Valco was there yesterday. They did a full survey of the facility and they found no rodents and no live droppings. There were some old droppings that had to be cleaned up. They were cleaned up by our staff and Pritchard.

Comm. Hodges: How old were the droppings?

Mr. Matthews: The report was no live. I don't know what that means, within the past week or two weeks. They said there were no live droppings. I'm not sure what that term is.

Comm. Hodges: The concern is how often the kitchen gets cleaned if you have old droppings there.

Mr. Matthews: We've added cleaning to Eastside High School. We've added Delta to help out the existing staff there. We talked to the principal there and he didn't think there was any real issue. We talked to the chief as well. He does his walk-through of the building and found the building to be in satisfactory condition. He surveyed the area

himself and didn't think it was really anything that was serious in terms of the kids' safety.

Comm. Hodges: That's nice, but until something actually happens and you put him on the stand and he has no qualifications to make those decisions, then I'm not going to be able to take that as being an answer that I can accept. This can be very serious. I'm just hoping that we can guarantee that. This is culinary arts. This is a serious matter. You're teaching a program here. I'm very concerned. I'm not going to belabor that point, but I'm hoping that gets addressed. The other issue is, how does a bakery open without a place to wash your hands?

Ms. Shafer: The bakery is new. There is no food preparation taking place in the bakery for instruction. We have two issues. One issue is that we don't have enough electricity coming into the building for the ovens. We were able to buy the ovens through Perkins money. We have the ovens and now we had to meet and we're moving money around so that we can bring the electricity in so the ovens can be operational. Once the ovens are operational, there's a triple sink. They're going to install the sink and then the area will be able to be used for instruction and preparing food. Right now, it cannot be used for preparing food because we don't have enough electricity and the sinks aren't operational.

Comm. Hodges: What is our timeline for that?

Mr. Matthews: This year as far as the electricity for the ovens is concerned. After the ovens are done, we're going to go in and do the sinks.

Comm. Hodges: You still can't use the ovens without the sinks. You need the sinks first and then the wiring because you can't use the ovens.

Ms. Shafer: Right. We have to actually bring the electricity from the outside in. We have to go out to bid and we were just able to make sure that we had the money to do that. I just want to be clear that there is no food preparation in that room whatsoever.

Comm. Hodges: That was not clear. Thank you very much. The other issue that has been brought up by some of the teachers is the locks. I don't run around screaming about safety as much as perhaps I should, but I am worried about the lock situation, and in addition to that cameras.

Comm. Castillo: Dr. Hodges, let's finish through this and then we can bring that up. We're going into a roll call. Let's finish our finance.

Comm. Hodges: You asked for discussion. This is part of the discussion.

Comm. Castillo: On any of the items.

Comm. Hodges: No. This is the opportunity to ask questions about facilities. I will wait until the end if that's what you want me to do.

Comm. Castillo: We can wait and make sure we bring it up after these items go for a vote. Once they're voted on, then we can give you the opportunity to ask those questions.

Comm. Hodges: I'll wait until that part.

On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Hodges: Yes to F-8, F-9, F-10, F-11, F-12, F-16, F-17, F-18, and F-19, and no to everything else.

Comm. Martinez: Yes.

Comm. Redmon: Yes.

Comm. Simmons: Yes.

Comm. Castillo: Yes.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

Comm. Hodges: I wanted to get back to the questions. That's why I didn't want to do it this way.

Comm. Castillo: Dr. Hodges, as soon as we're done going through everything that requires...

Comm. Hodges: You want to go through all of them?

Comm. Castillo: Yes.

Comm. Hodges: Even facilities? You don't want me to do it in facilities where I can get the people...

Comm. Castillo: We want to make sure that this part is done before we add something else, just to avoid any type of confusion. Let's get through everything that requires a vote and then we can have a conversation about anything else that's new. Is that okay?

Comm. Hodges: Okay.

Comm. Castillo: Let's do this in order.

PERSONNEL COMMITTEE

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the February 21, 2018 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

| NATURE OF ACTION | POSITION | LOCATION | DISCUSSION |
|-------------------------|-------------------------------|---|---|
| To create pc# | Teacher of Physical Education | School 6/APA | Justification: Position is needed to be in compliance with the NJ 150 minute mandate 18A:37-7 & 8 Funding Source 15130100101006 .5 15120100101006 .5 |
| To create pc# | Accountant | Department of Human Capital Services | Justification: Position is needed to assistant in Human Capital Services Funding Source 11000251100690 |
| To create pc# | Substitute Personal Aide | Norman S. Weir | Justification: Position is needed to services student H.P. |
| To create pc# | Personal Aide | Dale Avenue | Justification: Position is due to 504 requirements by the state |
| To create pc# | Personal Aide | Dale Avenue | Justification: Position is due to 504 requirements by the state |
| To create 2 pc# | Personal Aides | School No. 5 | Justification: Positions is needed to meet 504 student plans. |
| To create (2) pc#'s | Help Desk Coordinators | Department of Network Technology Management | Justification: Positions is needed due to understaffed Funding Source 11000221105643 |
| To create pc# | Personal Aide | School No. 9 | Justification: Positions is needed to service student M.S. |

POSITION CONTROL ABOLISH/CREATE (CONT.)

| NATURE OF ACTION | POSITION | LOCATION | DISCUSSION |
|-------------------------|------------------------------------|----------------------------|---|
| To create pc# | Personal Aide | Alexander Hamilton Academy | Justification: Position is needed to service student E.P. |
| To create pc# | Substitute Personal Aide | Silk City Academy | Justification: Position is needed to service S.S. |
| To create pc# | Substitute Personal Aide | Edward W. Kilpatrick | Justification: Position is needed to services student K.T. |
| To create pc# | Personal Aide | School No. 1 | Justification: Position is needed to service student J.R. |
| To create pc# | Teacher Special Education Resource | School No. 18 | Justification: Position is needed to be in compliance |
| To create pc# | Substitute Long term | School No. 16 | Justification: Position is needed for until June, 2018. |

| | | | |
|---------------------------|--|--------------------------------------|---|
| To reclass pc# 3499 | From: Teacher Grades 6-8 Math To: Teacher Grade 6 Math | School No. 24 | Justification: To reclass |
| To reclass pc# 1427 | From: Physical Science Teacher To: Teacher of Chemistry | School of Education & Training | Justification: To reclass |
| To reclass pc#3597 | From: Accountant To: Supervisor of Special Education | Department of Special Education | Justification: To reclass |
| To reclass pc# 1648 | From: HC Coordinator To: Customer Service Representative- Employee Record Agent | Human Capital Services | Justification: To reclass and move Jaime Rubolino with the title change |
| To reactivate pc# 9095 | Human Capital Customer Support Representative /Front Desk Agent | Human Capital Services | Justification: To re-activate |
| To reactivate pc# 9094 | Employee Services Specialist | Human Capital Services | Justification: To re-activate |
| To reactivate pc# 9095 | Front Desk Receptionist | Human Capital Services | Justification: To reactivate due to staff member was reassignment back to Office of Security Services |
| To reactivate pc#9094 | | Human Capital Services | Justification: Due to internal reorganization |
| To abolished pc#3359 | Manager of MEP Projects | Department of Facilities | Justification: Position is no longer needed |

B. SUSPENSIONS- N/A

| NAME | POSITION | EFFECTIVE DATE |
|---------------|------------------------------|----------------------------|
| Roland, Marti | Teacher of Special Education | December 15, 2017 with pay |

C. RESIGNATION/ D. RETIREMENTS

E. TERMINATIONS

F. NON-RENEWAL

G-1. - LEAVES OF ABSENCE

| Location | Position | From | To | Type of Leave |
|-----------------|-----------------|-------------|-----------|----------------------|
| 009 SCHOOL # 9 | Teacher | 1/4/2018 | 1/25/2018 | Family Medical |
| 010 SCHOOL # 10 | Teacher | 11/27/2017 | 2/2/2018 | Family Medical |

| | | | | |
|--|------------------|------------|-----------|----------------------------------|
| 063 INFORMATION TECHNOLOGY HIGH SCHOOL | Teacher | 12/13/2017 | 2/28/2018 | Family Medical |
| 026 SCHOOL # 26 | Teacher | 12/16/2017 | 1/31/2018 | Family Medical |
| 052 ROSA PARK H S OF FINE | Teacher | 1/1/2018 | 2/21/2018 | Family Caregiver |
| 068 DON BOSCO | Vice Principal | 1/3/2018 | 1/31/2018 | Fam/Mat/Childcare |
| 033 EDWARD KILPATRICK | Teacher | 1/3/2018 | 2/28/2018 | Extended Medical No HB |
| 075 NORMAN S WEIR | Teacher | 3/5/2018 | 5/31/2018 | Family Maternity |
| 015 SCHOOL # 15 | Teacher | 1/3/2018 | 6/30/2018 | Childcare |
| 313 DR. HANI AWADALLH SCHOOL | Teacher | 1/30/2018 | 4/22/2018 | Family Maternity |
| 010 SCHOOL # 10 | Teacher | 1/1/2018 | 2/28/2018 | Extended Medical No HB |
| 010 SCHOOL # 10 | Teacher | 1/3/2018 | 2/28/2018 | Extended Medical No HB |
| 410 ADULT SCHOOL | Teacher | 12/31/2017 | 2/28/2018 | Extended Medical No HB |
| 007 SCHOOL # 7 | Teacher | 2/1/2018 | 3/16/2018 | Family Maternity |
| 030 MARTIN LUTHER KING | Teacher | 3/23/2018 | 3/31/2018 | Maternity (Not Entitled to FMLA) |
| 002 SCHOOL # 2 | Teacher | 2/5/2018 | 6/23/2018 | Fam/Mat/Childcare |
| 042 SILK CITY ACADEMY | Supv SB Guidance | 6/1/2018 | 6/30/2018 | Family Maternity |
| 018 SCHOOL # 18 | Teacher | 12/1/2017 | 12/4/2017 | Family Medical |
| 054 PANTHER ACADEMY EARTH & SCIENCE | Teacher | 1/24/2018 | 5/6/2018 | Family Maternity |

| Location | Position | From | To | Type of Leave |
|------------------------------|----------|------------|------------|--------------------------------|
| 053 HARP ACADEMY | Teacher | 12/8/2017 | 1/2/2018 | Family Childcare |
| 013 SCHOOL # 13 | Teacher | 10/17/2017 | 3/23/2018 | Fam/Mat/Childcare |
| 030 MARTIN LUTHER KING | Teacher | 10/18/2017 | 11/8/2017 | Family Caregiver |
| 307 ACT/KENNEDY HIGH SCHOOL | Teacher | 4/19/2018 | 6/30/2018 | Family Maternity |
| 027 SCHOOL # 27 | Teacher | 3/19/2018 | 6/3/2018 | Family Maternity |
| 013 SCHOOL # 13 | Teacher | 12/15/2017 | 6/30/2018 | Medical |
| 029 SCHOOL # 29 | Teacher | 3/1/2018 | 4/6/2018 | Maternity (Not Entitled to HB) |
| 003 SCHOOL # 3 | Teacher | 11/5/2017 | 2/28/2018 | Family Medical |
| 018 SCHOOL # 18 | Teacher | 4/16/2018 | 6/30/2018 | Family Maternity |
| 010 SCHOOL # 10 | Teacher | 1/18/2018 | 2/20/2018 | Family Medical |
| 030 MARTIN LUTHER KING | Teacher | 5/8/2018 | 6/30/2018 | Family Maternity |
| 030 MARTIN LUTHER KING | Teacher | 9/1/2018 | 10/12/2018 | Family Childcare |
| 313 DR. HANI AWADALLH SCHOOL | Teacher | 3/28/2018 | 6/30/2018 | Family Maternity |
| 304 STEM/KENNEDY HIGH SCHOOL | Teacher | 5/1/2018 | 5/4/2018 | Medical(Not Entitled) |
| 304 STEM/KENNEDY HIGH SCHOOL | Teacher | 1/16/2018 | 4/30/2018 | Family Medical |

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**H. APPOINTMENT / I. TRANSFER**

| Last Name | First Name | School/Location | Title | Salary | Reason |
|------------------|-------------------|--------------------------------|-------------------------------------|----------------|--|
| Alam | Imon | Panther Academy | Teacher Mathematics | \$22,000.00 | perm sub leave replacement |
| Attieh | Amanda | School #2 | Teacher Behaviorist | no change | title change |
| Bai | Zoubida | Dale Ave | Personal Aide | \$30,008.00 | filling vacancy |
| Bello | Brandice | School #10 | Teacher Art | \$52,260.00 | filling vacancy |
| Branwell | Mauricio | EHS-GOPA | Teacher JROTC | \$4,500.00 | 6th period stipend |
| Chuck | Vedaly | School #26 | Teacher Special Ed Resource | Remove stipend | B. Bristow returned from LOA |
| Clayton | Arlena | School #10 | Teacher Social Worker | no change | location change |
| Crespo | Pedro | School #6 | Teacher Physical Ed./Health | \$52,260.00 | filling vacancy |
| Davis | Kumar | Central Registration | Field Investigator | \$35,000.00 | salary adjustment to match title for equality |
| Deleon-Smith | Lisa | School #6 (.5) and NRC (.5) | Mentor of Data | no change | title change |
| Dudsak | Marc | School #24 | Teacher Grade 6 Math | no change | transfer |
| Esposito | Corey | JFK-BTMF | Teacher Social Studies | \$52,260.00 | leave replacement |
| Gallagher | Caitlin | New Roberto Clemente | Teacher Grade 6-8 Lang. Arts | \$58,000.00 | filling vacancy |
| Geist | James | School #24 | Teacher Grade 6-8 Social Studies | \$59,500.00 | filling vacancy |
| Gertler | Matthew | Martin Luther King | Teacher Grade 6-8 Math | \$58,500.00 | filling vacancy |
| Giovanetti | Amy | Norman S. Weir | Teacher Physical Ed./Health | \$53,160.00 | leave replacement |
| Glisson | Gerald | EHS-Operations | Stipend | \$750/month | covering athletic supervisor duties |
| Goldfond | Alyssa | School #5 | Teacher Kindergarten | \$52,260.00 | transfer from leave replacement |
| Gonzalez | Andres | School #2 | Personal Aide | no change | transfer from MLK |

APPOINTMENT / TRANSFER (CONT.)

| Last Name | First Name | School/Location | Title | Salary | Reason |
|------------------|-------------------|-----------------------------------|---------------------------------------|-------------------------|---|
| Hill | Rakim | Great Falls Academy | Instructional Aide | \$46,237.00 | position reclassified from security and appointed |
| Holloway | Pam | Silk City | Interim Guidance Supervisor | \$500/month | leave replacement |
| Jacobs | Tonya | School#16 | Personal Aide | no change | transfer |
| Jones | Kiai | Central Office | Supervisor of Special Ed. | no change | location change |
| Kline | Vernon | JFK-SET | Personal Aide | no change | transfer with student |
| Mangarelli | Anthony | New Roberto Clemente | Teacher Special Ed. LLD | \$57,500.00 | filling vacancy |
| Manu | Justin | Norman S. Weir | Teacher Special Ed Resource | from 22,000 to \$52,260 | perm sub was issued certifications |
| Mayo | Lattisha | School #6 (.6) and School #7 (.4) | Social Worker | no change | location change |
| Mendoza | Hector | School #8 | Teacher ESL | \$52,560.00 | filling vacancy |
| Moss | Tamika | Young Men's Academy | Café Monitor | \$9.70/hr. | filling vacancy |
| Nelson-Piccott | Latoya | School #26 | Teacher Technology | no change | transfer |
| Ocasio | Francisco | New Roberto Clemente | Teacher Mentor of Climate and Culture | no change | transfer/appointed |
| Oulkouch | Yassine | Dale Ave | Instructional Aide | \$29,397.00 | filling vacancy |
| Palomo | Julia Elisa | School #27 | Teacher Special Ed. Resource | \$52,260.00 | filling vacancy |
| Paragallo | Eric | New Roberto Clemente | Teacher Grade 6-8 Lang. Arts | \$52,260.00 | filling vacancy |
| Payano | Nancy | Roberto Clemente | School Nurse | \$74,006.00 | filling vacancy |
| Pellano-Marek | Merla | School #15 | Teacher Special Ed Resource | \$53,160.00 | filling vacancy |
| Peltzer | Stephanie | Alexander Hamilton | Teacher Grade 6-8 Lang. Arts | no change | transfer |
| Petretti | Dante | JFK-STEM | Interim Principal | \$850/month | Interim to replace Vancheri Resignation |

APPOINTMENT / TRANSFER (CONT.)

| Last Name | First Name | School/Location | Title | Salary | Reason |
|------------------|-------------------|------------------------|------------------------------|---------------|---|
| Sabato | Nancy | School #27 | Teacher Preschool | \$53,160.00 | leave replacement |
| Santos | Rufi | School #7 | Teacher Special Ed | \$57,500.00 | filling vacancy |
| Shuma | Zannatul | Dr. Hani Awadallah | Café Monitor | \$9.70/hr. | filling vacancy |
| Spallino | Gabrielle | School #2 | Teacher Grade 5 | \$52,560.00 | filling vacancy |
| Tanner | Sabrina | Network Technology | Confidential Secretary | no change | location change |
| Thompson | Steven | Martin Luther King | Personal Aide | no change | transfer from School #2 |
| Vargas | Yasmine | Norman S. Weir School | Teacher Special Education | \$52,260.00 | filling vacancy |
| Walton | Katori | Budget Team | Interim Senior Accountant | \$850/month | stipend to maintain current position and take on budget team work |
| Wanzer | Michelle | School #6 | Teacher Grade 6-8 Lang. Arts | \$59,000.00 | filling vacancy |
| Zumaran | Guillermo | School #16 | Personal Aide | no change | title and location change |
| Van Diver | Alicia | Special Services | Supervisor of Special Ed. | \$500/month | stipend to cover Cheryl Coy's absence |
| Bethea | Penny | School #6 | Teacher Grade 6 Lang. Arts | \$63,006.00 | filling vacancy |
| Ahmad | Salama | Nursing Services | School Nurse | \$150/day | sub nurse |
| Capone | Roseanne | Urban Leadership | School Nurse | no change | transfer |
| Hasaj | Kathy | Martin Luther King | School Nurse | no change | transfer |
| Pena | Angelina | Food Services | Food Service Sub | \$8.60/hour | filling vacancy |
| Alburquerque | Christopher | STARS | Personal Aide | \$30,309.00 | filling vacancy |

APPOINTMENT / TRANSFER (CONT.)

| Last Name | First Name | School/Location | Title | Salary | Reason |
|------------------|-------------------|------------------------------|---|-------------------------|----------------------------------|
| Bechara | Judy | School #8 | Lead Monitor | \$10.25/hr | filling vacancy |
| Arroyo | Nydia | Human Capital | Sub Secretary | \$110/day | filling vacancy |
| Rubolino | Jamie | Human Capital | Customer Service Rep/Employee Records Agent | no change | transfer internally |
| Segovia | Marlon | New Roberto Clemente | Teacher Bilingual | from 22,000 to \$52,260 | perm sub received certifications |
| Savino | Nicole | Don Bosco | Teacher Grade 6-8 math | no change | transfer internally |
| Shah | Shahil | Dr. Napier Academy | Teacher Special Ed. LLD | no change | transfer |
| Wright | Thomas | STARS | Teacher Special Ed. Cog Mild | no change | transfer |
| Parker | Jody | School #13 (.6) and #12 (.4) | Teacher Social Worker | no change | location change |
| Huaman | Vincente | New Roberto Clemente | Teacher Grade 6-8 Math Bilingual | \$22,000.00 | permanent sub |
| Turano | Lauren | Don Bosco | Teacher Grade 7 Science | \$52,860.00 | filling vacancy |
| Arroyo | Nydia | Human Capital | Human Capital Customer Support/Front Desk Agent | \$40,000.00 | filling vacancy |
| Hunter | Khadijah | Human Capital | Employee Services Specialist | \$45,000.00 | filling vacancy |
| Rosa | Norma | Central Registration | Part Time | \$17/hr | filling vacancy |

J. DISTRICT/SCHOOL PROGRAM HIRING

| NAME | POSITION | LOCATION | DISCUSSION |
|-------------------|-------------------------|---------------------------|--|
| Caraballo, Anna | Instructional Assistant | Dr. Hani Awadallah School | To hire: Breakfast Program Dates: January-June. 2018 Rate of pay: \$34 per hour not to exceed \$1140.00 Funding Source 15421100106313061 |
| Ingram, Shontaine | Clock Operator | Eastside HS | To hire: Eastside HS Athletic Dates: 2017-2018 School Year Rate of pay: \$85 per game not to |

| | | | |
|---|------------------------|------------------------------------|--|
| | | | exceed \$1,445 Funding Source 15402100100051053 |
| Alessio, Nancy Chavez, Susette | Secretaries | Adult School | To hire: Adult Education Programs Dates: February 1, 2018-June 30, 2018 Rate of pay: \$24 per hour not to exceed \$2,688.00 Funding Source 20621200105410053 |
| Gruppuso, Susan Obelle, Victoria Dryden, Denise | Nurse | Department Academic Services | To hire: Saturday Program Dates: January 6-May, 2018 Rate of pay: \$34 per hour not exceed \$5,304.00 Funding Source 20231200100653053 |
| Brown, Denise Pratt, Lucy Walton, Rosalyn Aloi, Surelys | Instructional Aides | Department Academic Services | To hire: Saturday Program Dates: January 6-May, 2018 No additional funds needed Funding Source 20231100106653053 |
| Tyrell, Sharifa | Instructional Aides | Department Academic Services | To hire: Saturday Program Dates: January 6- May, 2018 Rate of pay: \$24 per hour not to exceed \$1,248.00 Funding Source 20231100106653 |
| Amil, Maria Walrond, Andre Lagos, Meryl Defresse, Ayanna | Teacher | Department Special Education | To hire: Saturday Program Dates: January 6-May, 2018 Rate of pay: \$34 per hour not to exceed \$7,072 Funding Source 2025010010655839 |

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

| NAME | POSITION | LOCATION | DISCUSSION |
|---|---------------------------------------|-----------------|---|
| Canete, Bryan Cardona, Joselyne Francis, Ky'der Gomez, Fatasha Hiciano, Mia Johnson, Sanai Khalik, Shema Mayo, Jah'hijah McDaniel, Mamira Nunez, Wandaliz Penranda, Liliana Rodriguez, Luz Sinclair, tamuella | New Jersey Youth Corps Students | Adult School | To hire: Community Service Dates: 2017-2018 school year Rate of pay: \$20/day not to exceed \$12,800.00 Funding Source 20606200110410 |

| | | | |
|--|--|--|--|
| Smallhoren, Nadirah Tavarez, Eliana Van Dam-Stewart, Michaela | | | |
|--|--|--|--|

K. MISCELLANEOUS

To reassign Child Study Team Members effective October 10, 2017

| Current Location | New Location | FTE |
|-------------------------------------|--|------------|
| 657 SPEC ED OUT-OF-DISTRICT | MCKINNEY VENTO CENTRAL OFFICE | 1.00 |
| 307 ACT/KENNEDY HIGH SCHOOL | CENTRAL OFFICE ELEM TRAVEL TEAM | 1.00 |
| 003 SCHOOL # 3 | CENTRAL OFFICE ELEM TRAVEL TEAM | 1.00 |
| NRC | CENTRAL OFFICE ELEM TRAVEL TEAM | 1.00 |
| 001 SCHOOL # 1 | CENTRAL OFFICE ELEM TRAVEL TEAM | 1.00 |
| 970 OFF PAYROLL | CENTRAL OFFICE HIGH SCHOOL TRAVEL TEAM | 1.00 |
| 304 STEM/KENNEDY HIGH SCHOOL | CENTRAL OFFICE HIGH SCHOOL TRAVEL TEAM | 1.00 |
| 011 SCHOOL # 11 | CENTRAL OFFICE PRESCHOOL TEAM | 1.00 |
| 655 CHIEF SPECIAL EDUCATION OFFICER | CENTRAL OFFICE PRESCHOOL TEAM | 1.00 |
| 030 MARTIN LUTHER KING | CENTRAL OFFICE PRESCHOOL TEAM | 1.00 |
| 024 SCHOOL # 24 | CENTRAL OFFICE PRESCHOOL TRAVEL TEAM | 1.00 |
| 018 SCHOOL # 18 | CENTRAL OFFICE PRESCHOOL TRAVEL TEAM | 1.00 |
| 024 SCHOOL # 24 | CENTRAL OFFICE PRESCHOOL TRAVEL TEAM | 1.00 |
| 012 SCHOOL # 12 | 012 SCHOOL # 12 | 1.00 |

MISCELLANEOUS(CONT.)

| Current Location | New Location | FTE |
|---------------------------|---------------------|-----------------|
| 012 SCHOOL # 12 | PS 28, PS 4, PS 12 | .33 / .33 / .33 |
| 024 SCHOOL # 24 | PS 28, PS 4, PS 12 | .33 / .33 / .33 |
| 012 SCHOOL # 12 | PS 4 | 1.00 |
| 004 DR. NAPIER SCHOOL # 4 | PSE 28 | 1.00 |

| | | |
|---|---------------------------------------|-----------------|
| 316 NEW ROBERTO CLEMENTE | NRC, PS 15/MADISON K, & RC | .34/ .33/ .33 |
| 003 SCHOOL # 3 | NRC, PS 15/MADISON K, & RC | .33/.34/.33 |
| 015 SCHOOL # 15 | PS 15 & MADISON k | 1.0 |
| 655 CHIEF SPECIAL EDUCATION OFFICER | RC & NRC | .20 / .80 |
| 313 DR. HANI AWADALLH SCHOOL | DR. HANI | 1.00 |
| 001 SCHOOL # 1 | DR. HANI & PS 16 | .49/.51 |
| 062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S. | PS 8 | 1.00 |
| 009 SCHOOL # 9 | PS 9 | 1.00 |
| 009 SCHOOL # 9 | PS 9, DR. HANI, PS 8 | .34/.33/.33 |
| 009 SCHOOL # 9 | PS 9, DR. HANI, PS 8 | .34/.33/.33 |
| 011 SCHOOL # 11 | PS 16 | 1.00 |
| 011 SCHOOL # 11 | PS 16, PS 24, PS25 | .34/.33/.33 |
| 025 SCHOOL # 25 | PS 16, PS 24, PS25 | .34/.33/.33 |
| 316 NEW ROBERTO CLEMENTE | PS 24 * & FINE AND PERFORMING ARTS | .51/.49 |
| 025 SCHOOL # 25 | PS 25 | 1.00 |
| 034 ROBERTO CLEMENTE SCHOOL | EWK & DUAL ENROLLMENT | 1.00 |
| 010 SCHOOL # 10 | PS 13 | 1.00 |
| 021 SCHOOL # 21 | PS 21 | 1.00 |
| 004 DR. NAPIER SCHOOL # 4 | PS 21, EWK & DUAL, 13, & 3 | .26/.25/.25/.24 |

MISCELLANEOUS(CONT.)

| Current Location | New Location | FTE |
|---------------------------|-----------------------------|-----------------|
| 021 SCHOOL # 21 | PS 21, EWK & DUAL, 13, & 3 | .26/.25/.25/.24 |
| 024 SCHOOL # 24 | PS 3 | 1.00 |
| 042 SILK CITY ACADEMY | AHA | 1.00 |
| 068 DON BOSCO | DBA | 1.00 |
| 007 SCHOOL # 7 | PS 29, PS 7, DBA, & AHA | .25/.26/.25/.24 |
| 004 DR. NAPIER SCHOOL # 4 | PS 29, PS 7, DBA, & AHA | .25/.26/.25/.24 |
| 007 SCHOOL # 7 | PS 29 | 1.00 |
| 007 SCHOOL # 7 | | 1.00 |
| NEW HIRE | PS 19 & PS 14 | .50 / .50 |
| 019 SCHOOL # 19 | PS 27 | 1.00 |
| 005 SCHOOL # 5 | PS 27, PS 19, PS 5, & PS 14 | .25/.25/.26/.24 |

| | | |
|------------------------|-----------------------------|-----------------|
| 005 SCHOOL # 5 | PS 27, PS 19, PS 5, & PS 14 | .25/.25/.26/.24 |
| 005 SCHOOL # 5 | PS 5 | 1.00 |
| 001 SCHOOL # 1 | PS 1 | 1.00 |
| 018 SCHOOL # 18 | PS 18 | 1.00 |
| 018 SCHOOL # 18 | PS 18, PS 26, & 1 | .34/.33/.33 |
| 011 SCHOOL # 11 | PS 18, PS 26, & 1 | .34/.33/.33 |
| 026 SCHOOL # 26 | PS 26 | 1.00 |
| 006 SCHOOL # 6/APA | PS 6 & PS 10 | .51/.49 |
| 030 MARTIN LUTHER KING | PS 6 & PS 10 | .51/.49 |
| 008 SCHOOL # 8 | PS 6 & PS 10 | .51/.49 |
| 010 SCHOOL # 10 | DALE | 1.00 |
| 041 DALE AVENUE SCHOOL | DALE | 1.00 |
| 030 MARTIN LUTHER KING | DALE | 1.00 |

MISCELLANEOUS(CONT.)

| Current Location | New Location | FTE |
|---|---------------------------------|-----------------|
| 060 STARS ACADEMY | GFA, SILK, & HARP | .33 / .33 / .34 |
| 060 STARS ACADEMY | STARS ACADEMY | 1.00 |
| 064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S. | EHS - CAHTS, GOPA, SOIT | .34/.33/.33 |
| 012 SCHOOL # 12 | EHS - CAHTS, GOPA, SOIT | .34/.33/.33 |
| 062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S. | EHS - GOPA | 1.00 |
| 063 INFORMATION TECHNOLOGY HIGH SCHOOL | EHS - SOIT | 1.00 |
| 062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S. | GREAT FALLS | 1.00 |
| 042 SILK CITY ACADEMY | INTERNATIONAL AND ROSA PARKS HS | .60 / .40 |
| 057 GARRETT MORGAN ACADEMY | INTERNATIONAL / Garrett Morgan | .51/.49 |
| 304 STEM/KENNEDY HIGH SCHOOL | JFK - ACT, BTMF, STEM, SET | .25/.25/.26/.24 |
| 307 ACT/KENNEDY HIGH SCHOOL | JFK - STEM, BTMF, ACT, SET | .25/.25/.26/.24 |
| 307 ACT/KENNEDY HIGH SCHOOL | JFK ACT | 1.00 |
| 306 BTMF/KENNEDY HIGH SCHOOL | JFK BTMF | 1.00 |
| 970 OFF PAYROLL | JFK SET | 1.00 |
| | | |
| 304 STEM/KENNEDY HIGH SCHOOL | JFK STEM | 1.00 |
| RPHS / PANTHER | PANTHER / SILK | .51 / .49 |

| | | |
|-------------------------------------|---|------|
| 030 MARTIN LUTHER KING | MLK | 1.00 |
| 068 DON BOSCO | MLK | 1.00 |
| 028 SCHOOL # 28 | MLK | 1.00 |
| 075 NORMAN S WEIR | NSW | 1.00 |
| 075 NORMAN S WEIR | NSW | 1.00 |
| | | |
| 075 NORMAN S WEIR | NSW | 1.00 |
| 655 CHIEF SPECIAL EDUCATION OFFICER | CENTRAL OFFICE OUT OF DISTRICT & BILINGUAL TEAM \ | 1.00 |
| 657 SPEC ED OUT-OF-DISTRICT | CENTRAL OFFICE OUT OF DISTRICT TEAM | 1.00 |

MISCELLANEOUS(CONT.)

| Current Location | New Location | FTE |
|-----------------------------|-------------------------------------|------------|
| 657 SPEC ED OUT-OF-DISTRICT | CENTRAL OFFICE OUT OF DISTRICT TEAM | 1.00 |
| 657 SPEC ED OUT-OF-DISTRICT | CENTRAL OFFICE OUT OF DISTRICT TEAM | 1.00 |
| 657 SPEC ED OUT-OF-DISTRICT | CENTRAL OFFICE OUT OF DISTRICT TEAM | 1.00 |
| 002 SCHOOL # 2 | PS 2 | 1.00 |
| 007 SCHOOL # 7 | PS 2 | 1.00 |
| 002 SCHOOL # 2 | PS 2 | 1.00 |
| 002 SCHOOL # 2 | PS 2 | 1.00 |
| 020 SCHOOL # 20 | PS 20 | 1.00 |
| 020 SCHOOL # 20 | PS 20 | 1.00 |
| 020 SCHOOL # 20 | PS 20 | 1.00 |
| 970 OFF PAYROLL | LOA | LOA |
| 030 MARTIN LUTHER KING | LOA | LOA |

To approve to hire district employees to work as Dinner Monitors and/or Dinner Floaters for the At-Risk (After-School) dinner Program. Retroactively starting December 1, 2017 and ending June 30, 2017. Not to exceed \$350,000.00

Funding Source 1860910310110310

To deactivate (3) substitute teachers brew for the 2017-2018 due to Insight Solutions acquisition of Substitute Teacher positions Corrado, Bruce, Cravo, Janet,

Funding Source 1100025110560089

To extend Sharon Baldwin as leave replacement at School # 10 (Teacher Grade 6-8 Lang. Arts) for PC# 3172 from 12/22/17 through 6/30/18

To assign sub PC for student N.M effective immediately.

To assign sub PC for student J.C at School No. 16 effective immediately,

To transfer sub PC# 3724 from Stars Academy to Dale Avenue for student S.R.

To assign sub PC to FY at JFK-SET

Amy Woods to be place on Administrative Leave with pay

MISCELLANEOUS(CONT.)

To approve to hire district employee to work as Saturday Breakfast Monitors and/or Standby Monitors for the Saturday Enrichment Breakfast program beginning January 6, 2018 and running 13 consecutive Saturdays until April 28, 2018 with 2 make-up Saturdays in May. Not to exceed \$12,000 **Funding Source** 1860910310110310

| Name | Location | Location | Date |
|------------------------------|-----------------|-----------------|-------------|
| Acevedo, Angelina | 311 | RC | TBD |
| Almonte De Mercedes, Chartin | 311 | JFK | 11-Dec-17 |
| Arroyo, Wanda | 311 | MLK | 4-Dec-17 |
| Blue, Gwendolyn | 311 | YMA | 4-Dec-17 |
| Brito, Rosa | 311 | #16 | 4-Dec-17 |
| Calatayud, Evelyn | 311 | #2 | TBD |
| Castaneda, Alix | 311 | NRC | 4-Dec-17 |
| Collado, Elizabeth | 311 | DBA | TBD |
| DeFenza, Stacy | 311 | #5 | 4-Dec-17 |
| Delgado, Maria | 311 | #13 | TBD |
| Estupian, Ana | 311 | Inter. HS | 4-Dec-17 |
| Figueroa, Gladys | 311 | #10 | TBD |
| Florentino, Agripina | 311 | #3 | TBD |
| Gamara, Beatrice | 311 | MLK | 4-Dec-17 |
| Gamble, Elaine | 311 | #19 | TBD |
| Gelir, Fatma | 311 | #12 | TBD |
| Irizarry, Jenette | 311 | JFK | 19-Dec-17 |
| Jenkins, Cynthia | 311 | EHS | 4-Dec-17 |
| Jimenez-Abreu, Wilna | 311 | #26 | 4-Dec-17 |
| Kearney-Grayson, Joann | 311 | JFK | 4-Dec-17 |
| Lugo, Carmen | 311 | #26 | 4-Dec-17 |
| McCord, Tashayla | 311 | #10 | TBD |
| McCrae, Tawana | 311 | #28 | TBD |
| McDaniel, Sonji | 311 | #28 | TBD |
| McPherson, LaToya | 311 | #6 | 4-Dec-17 |
| McPherson, Sonia | 311 | #6 | 4-Dec-17 |
| Medina, Ana | 311 | #15 | 4-Dec-17 |

| | | | |
|-------------------|-----|-----|----------|
| Medina, Valentina | 311 | #24 | TBD |
| Medley, Brenda | 311 | #15 | 4-Dec-17 |
| Meyer, Claudia | 311 | #27 | TBD |
| Morrison, Robin | 311 | DHA | TBD |

MISCELLANEOUS(CONT.)

| Name | Location | Location | Date |
|------------------------|----------|----------|----------|
| Rosa-Paulino, Glenis | 311 | #18 | TBD |
| Pierson, Yakima | 311 | #6 | 4-Dec-17 |
| Pulgarian, Carmen | 311 | #7 | TBD |
| Reyes, De Urena, Olga | 311 | EWK | TBD |
| Rodriguez, Ruth | 311 | #20 | TBD |
| Rosa, Yolanda | 311 | NSW | TBD |
| Rosario, Belkis | 311 | #26 | 4-Dec-17 |
| Sosa, Juana | 311 | #21 | 4-Dec-17 |
| Tavarez, Brenda | 311 | NRC | 4-Dec-17 |
| Verdina, Nicole | 311 | #5 | 4-Dec-17 |
| Wheeler, Shirley | 311 | #4 | 4-Dec-17 |
| Amer, Nimeh | 311 | Floater | TBD |
| Askew, Shakinah | 311 | Floater | TBD |
| Ash-Fulton, Denise | 311 | Floater | TBD |
| Beco, Carmen | 311 | Floater | TBD |
| Belliard, Rosa | 311 | Floater | TBD |
| Class, Janet | 311 | Floater | TBD |
| Collado, Ana L. | 311 | Floater | TBD |
| Conce, Emileny | 311 | Floater | TBD |
| Delgado, Margarita | 311 | Floater | TBD |
| Delgado, Minerva | 311 | Floater | TBD |
| Dumas, Sherry | 311 | Floater | TBD |
| Foster, Kelyn | 311 | Floater | TBD |
| Galan, Anny | 311 | Floater | TBD |
| Lopez-Matias, Reyna | 311 | Floater | TBD |
| McPherson, Nadine | 311 | Floater | TBD |
| Medina, Alicia | 311 | Floater | TBD |
| Torres-Arrieta, Nayibe | 311 | Floater | TBD |
| Whitaker, Trancy | 311 | Floater | TBD |

MISCELLANEOUS(CONT.)

| Perfect Attendance 2017-18 1st Semester 2018.01.17 Last Name | First Name | Location | Union (PEA, PFSA, PCMA) | 10 or 12 month | Position | Amount |
|---|-------------------|-----------------|--|---------------------------|--------------------|---------------|
| Alessio | Nancy | JFK-SET | PEA | 12 | Secretary | \$500.00 |
| Ammar | Maysoun | Dr. Hani | PEA | 12 | Secretary | \$500.00 |
| Aponte | Elizabeth | JFK Complex | PEA | 12 | Secretary | \$500.00 |
| Barrett | Peter | Central stores | PCMA | 12 | Truck Driver | \$250.00 |
| Black | Shelly | International | PEA | 12 | Secretary | \$500.00 |
| Burke | Thomas | EWK | PEA | 12 | Security Guard | \$500.00 |
| Busch | Tonya | 653 | PEA | 12 | Parent Coord. | \$500.00 |
| Cahuana | Cesar | 200 Sheridan | PCMA | 12 | Maintenance Worker | \$250.00 |
| Cahuana | Lincoln | 200 Sheridan | PCMA | 12 | Maintenance Worker | \$250.00 |
| Cappello | Edward | RC | PCMA | 12 | Custodian Worker | \$250.00 |
| Carnemolla | Josephine | Dr. Hani | PEA | 12 | Secretary | \$500.00 |
| Cevallos | Gina | PS#25 | PEA | 12 | Secretary | \$500.00 |
| Chalas | Carmen | PS#21 | PEA | 12 | Secretary | \$500.00 |
| Colon | Tairis | Nursing | PEA | 12 | Secretary | \$500.00 |
| Cosby | Rona Pamela | PS#20 | PEA | 12 | Secretary | \$500.00 |
| Crespo | Pedro | Dale Ave | PEA | 12 | Security Guard | \$500.00 |
| Cruz | Jocelyn | RC | PEA | 12 | Secretary | \$500.00 |
| DeJesus Torrellas | Lucy | PS#5 | PEA | 12 | Secretary | \$500.00 |
| Deleon | Efrain | 611 | PCMA | 12 | Custodian Worker | \$250.00 |
| Delgado | Ilia | PS#2 | PEA | 12 | Secretary | \$500.00 |
| Diaz | Cresie | ELC | PEA | 12 | Secretary | \$500.00 |
| DiChellis | Alana | International | PEA | 12 | Secretary | \$500.00 |
| Dokur | Nesime | 855 | PEA | 12 | Dental Assistant | \$500.00 |
| Easton | Camille | PS#16 | PEA | 12 | Secretary | \$500.00 |
| Echevarria | Marybel | Dept. of Fed Pg | PEA | 12 | Secretary | \$500.00 |

MISCELLANEOUS(CONT.)

| Perfect Attendance 2017-18 1st Semester 2018.01.17 Last Name | First Name | Location | Union (PEA, PFSA, PCMA) | 10 or 12 month | Position | Amount |
|---|-------------------|-----------------|--|---------------------------|--------------------|---------------|
| Everett | Joyce | 655 | PEA | 12 | Secretary | \$500.00 |
| Fahah | Ihsan | 200 Sheridan | PCMA | 12 | Maintenance Worker | \$250.00 |
| Falu | Xiomara | PS#19 | PEA | 12 | Secretary | \$500.00 |
| Fashah | Gassan | 200 Sheridan | PCMA | 12 | Maintenance Worker | \$250.00 |
| Fields | Nancy | PS#19 | PEA | 12 | Security Guard | \$500.00 |
| Galiano | Edwin | PS#9 | PCMA | 12 | Chief Custodian | \$250.00 |
| Garcia | Janet | MLK | PEA | 12 | Secretary | \$500.00 |
| Gonzalez-Flores | Elizabeth | 760 | PEA | 12 | Secretary | \$500.00 |
| Huntington | Joyce | International | PEA | 12 | Secretary | \$500.00 |
| Iacobelli | George | MLK | PEA | 12 | Security Guard | \$500.00 |
| Iacobelli | Anna | Dale Ave | PEA | 12 | Secretary | \$500.00 |
| Jackson | Robbin | 90 Delaware | PEA | 12 | Security Guard | \$500.00 |
| Jackson | Virginia | Student Attd | PEA | 12 | Secretary | \$500.00 |
| Johnson | Kim | Purchasing | PEA | 12 | Specialist | \$500.00 |
| Lewis | Ronald | PS#28 | PEA | 12 | Security Guard | \$500.00 |
| Llupa | Ledio | PS#28 | PEA | 12 | Security Guard | \$500.00 |
| Lopez | Julio | PS#14 | PEA | 12 | Custodian | \$250.00 |
| Martinez | Miriam | 855 | PEA | 12 | Dental Assistant | \$500.00 |
| Maute | Pablo | JFK | PEA | 12 | Security Guard | \$500.00 |
| McEntee | John | PEA Office | PEA | 10 | Teacher -2nd 16/17 | \$500.00 |
| McLeod | Cory | PS#13 | PEA | 12 | Secretary | \$500.00 |
| Miller | Theresa | Purchasing | PEA | 12 | Sr. Analyst | \$500.00 |
| Mitchell | Alba | PS#18 | PEA | 12 | Secretary | \$500.00 |
| Montero | Natalia | 410 | PEA | 12 | Data Specialist | \$500.00 |

| Perfect Attendance 2017-18 1st Semester 2018.01.17 Last Name | First Name | Location | Union (PEA, PFSA, PCMA) | 10 or 12 month | Position | Amount |
|---|-------------------|-----------------|--|---------------------------|-----------------|---------------|
| Morrison | Starr | Central Off. | PEA | 12 | Secretary | \$500.00 |
| Ortiz | Aidin | 865 | PEA | 12 | Secretary | \$500.00 |

| | | | | | | |
|----------------|----------|----------------|------|----|--------------------|----------|
| Ortiz | Felix | Silk City | PCMA | 12 | Chief Custodian | \$250.00 |
| Ortiz | Marta | STEM | PEA | 12 | Secretary | \$500.00 |
| Ortiz | Rafaela | MLK | PEA | 12 | Secretary | \$500.00 |
| Pena | Ibelka | PS#27 | PEA | 12 | Secretary | \$500.00 |
| Pleasant | Robert | JFK | PEA | 12 | Security Guard | \$500.00 |
| Pujols | Yoany | 871 | PEA | 12 | Secretary | \$500.00 |
| Ramos | John | Don Bosco | PCMA | 12 | Chief Custodian | \$250.00 |
| Ramos-Pimpsner | Gloria | STEM | PEA | 12 | Secretary | \$500.00 |
| Reaves | John | PS#25 | PEA | 12 | Security Guard | \$500.00 |
| Rizack | Shirell | Garrett Morgan | PEA | 12 | Secretary | \$500.00 |
| Robles | Gloria | PS#18 | PEA | 12 | Secretary | \$500.00 |
| Rodriguez | Joseph | JFK | PEA | 12 | Security Guard | \$500.00 |
| Rogers | Lovey | 760 | PEA | 12 | Secretary | \$500.00 |
| Rollins | Rhonda | PS#28 | PEA | 12 | Secretary | \$500.00 |
| Roman | Maribel | PS#14 | PEA | 12 | Secretary | \$500.00 |
| Rooney | Gail | BTMF | PEA | 12 | Secretary | \$500.00 |
| Sanchez-Kline | Yomara | EWK | PEA | 12 | Secretary | \$500.00 |
| Shipp | Debra | Accts. Payable | PEA | 12 | Secretary | \$500.00 |
| Sims | Responda | PS#21 | PEA | 12 | Secretary | \$500.00 |
| Smith | Tameka | 870 | PEA | 12 | Secretary | \$500.00 |
| Smith | Nikki | PS#13 | PEA | 12 | Secretary | \$500.00 |
| Sumter | Deborah | 307 | PEA | 12 | Secretary | \$500.00 |
| Taft | Kenyetta | PS#20 | PEA | 12 | Security Guard | \$500.00 |
| Tambini | Anibal | 200 Sheridan | PCMA | 12 | Maintenance Worker | \$250.00 |
| Taylor | Ryan | Facilities | PCMA | 12 | Maintenance Worker | \$250.00 |
| Valdivia | Daisy | Harp | PEA | 12 | Secretary | \$500.00 |

| Perfect Attendance 2017-18 1st Semester 2018.01.17 Last Name | First Name | Location | Union (PEA, PFSA, PCMA) | 10 or 12 month | Position | Amount |
|---|-------------------|-----------------|--|---------------------------|-----------------|---------------|
| Vargas | Carlos | Alex. Hamilton | PCMA | 12 | Custodian | \$250.00 |
| Volino | Danielle | JFK | PEA | 12 | Secretary | \$500.00 |
| Wade | Darlene | PS#7 | PEA | 12 | Secretary | \$500.00 |
| Washington | Sande | PS#6 | PEA | 12 | Secretary | \$500.00 |
| Weaver | Lisa | PS#6 | PEA | 12 | Secretary | \$500.00 |

| | | | | | | |
|----------|--------|--------|-----|--------------|----------------|-------------|
| Williams | Yvonne | Napier | PEA | 12 | Secretary | \$500.00 |
| Williams | Tanya | PS#28 | PEA | 12 | Secretary | \$500.00 |
| Zahroon | Haifa | 760 | PEA | 12 | Secretary | \$500.00 |
| Zaki | Asser | PS#9 | PEA | 12 | Security Guard | \$500.00 |
| Zuniga | Ana | 760 | PEA | 12 | Secretary | \$500.00 |
| | | | | | | |
| | | | | | | |
| | | | | Total | | \$40,000.00 |

MISCELLANEOUS(CONT.)

| First Name | Last Name | Remaining Deduction | Acct # |
|-------------------|------------------|----------------------------|------------------------|
| Nina | Aguguliaro | \$550 | 11.140.100.101.690.110 |
| Maureen | Alba | \$550 | 11.130.100.101.690.110 |
| Reem | Azzam | \$550 | 11.130.100.101.690.110 |
| Cinthia | Dilone | \$1,000 | 11.120.100.101.690.110 |
| Shannon | Dykstra | \$550 | 11.120.100.101.690.110 |
| Yanina | Figueroa | \$1,000 | 11.140.100.101.690.110 |
| Catherine | Grundman | \$550 | 11.130.100.101.690.110 |
| Ghislaine | Loffredo-Otero | \$550 | 11.120.100.101.690.110 |
| Tanisha | Long | \$1,000 | 11.130.100.101.690.110 |
| Justin | Manu | \$1,000 | 11.130.100.101.690.110 |
| Isra | Muttar | \$1,000 | 11.130.100.101.690.110 |
| Shivangi | Patel | \$1,000 | 11.140.100.101.690.110 |
| Sonia | Pedrosa | \$550 | 11.120.100.101.690.110 |
| George | Pinkerton | \$550 | 11.140.100.101.690.110 |
| William | Santos | \$550 | 11.140.100.101.690.110 |
| Suzanne | Sia | \$1,000 | 11.140.100.101.690.110 |
| Nahum | Skelton | \$550 | 11.130.100.101.690.110 |

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and traditional Route Teachers. As a result of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2013-2014 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee for holders of CE-Certificate of Eligibility will be \$1000 and the fee for holders of CEAS-Certificate of Eligibility with Advance Standing will be \$550. These fees are taxable. **Alyssa Learn** previously had \$275.00 for 15 weeks of mentorship during the 15-16 school year. An additional \$275.00 needs to be deducted starting ASAP until 6/15/18, to be deducted starting ASAP until 6/15/18, to reach a total of \$550. Deductions should be placed into **Funding Source-** 1120100101690110

To reclassify (23) High School Guidance Counselors to High School Counselor of Student Personnel/Social Emotional Services.

MISCELLANEOUS(CONT.)

To process payments for the 6 employees on the list as outlined in the negotiated agreement between the district and the PEA and PCMA for the perfect Attendance incentive program. Payment due January 31, 2018. **Funding Source** 11000291290690050 not to exceed \$3,000.00

| Perfect Attendance 2017-18 1st Semester 2018.01.17 Last Name | First Name | Location | Union (PEA, PFSA, PCMA) | 10 or 12 month | Position | Amount |
|---|-------------------|-----------------|--|---------------------------|-------------------|---------------|
| Gueci | Maria | 060 | PEA | 12 | Secretary | \$500.00 |
| Hayek | Beverly | 653 | PEA | 12 | Secretary | \$500.00 |
| Humphrey | Ronald | 077 | PEA | 12 | Security Guard | \$500.00 |
| Molla | Bledjan | 027 | PEA | 12 | Security Guard | \$500.00 |
| Owens | Annette | 064 | PEA | 12 | Secretary | \$500.00 |
| Ruiz | Elisa | 024 | PEA | 12 | Secretary | \$500.00 |

To provide a stipend to **Robert Harrell** (Personal Aide) to MM at \$24.00 per hour an hour to attend an audition on January 10, 2018 at 3:15 pm. Not to exceed \$72.00 **Funding Source** 20250200110655053

To hire the following supervisor and substitute to working Central Registration from March 26, 2018 through June 8, 2018 at the rate of \$40.00 an hour and not to exceed \$4,600.00. Days and times may vary. **Teresa Afonso, Michele Rakowski**- (substitute)

To amend PTF 18-1567 to include the Saturday Standby monitors for the Saturday Enrichment Breakfast Program beginning January 20, 2018 and running 13 consecutive Saturdays until April 28, 2018 with 2 make-up Saturdays in May.

To amend PTF 18-1532 to compensate 218 Teachers for the Saturday Program.

To amend PTF 18-1522 to compensate 263 Teachers for (4) Professional Development sessions for the Saturday Program.

MISCELLANEOUS(CONT.)

To process payment for 12 employees for sick and vacation days due to retirement effective 1/1/18 as per the contractual agreement in the amount of \$271,298.66 **Funding Source** 11000291299690058

| NAME | TITLE | STATUS | SICK | VAC | TOTAL | PER DIEM | \$ AMT |
|----------------------|----------------|------------------|-------|-------|-------|--------------|-------------------|
| Bell, Charles | Teacher | Retire 1/1/18 | 90 | | 90 | 504.21 | 45,378.90 |
| Castanteen, Candida | Teacher | Retire 1/1/18 | 33.5 | | 33.5 | 385.44 | 12,912.24 |
| Copeland, Selma | Secretary | Retire 1/1/18 | 44 | 14 | 58 | 221.82 | 12,865.56 |
| DiPrima, Pamela | Teacher | Retire 1/1/18 | 55 | | 55 | 502.00 | 27,610.00 |
| Fets Martin, Pamela | Teacher | Retire 1/1/18 | 59.25 | | 59.25 | 342.47 | 20,291.35 |
| Giannella, Joanna | FS | Retire 1/1/18 | 53.25 | | 53.25 | 70.83 | 3,771.70 |
| Jones, Daniel | Teacher | Retire 1/1/18 | 37 | | 37 | 506.71 | 18,748.27 |
| Kat, Samira | Teacher | Retire 1/1/18 | 25 | | 25 | 519.54 | 12,988.50 |
| Martin, Olive | Teacher | Retire 1/1/18 | 36 | | 36 | 471.64 | 16,979.04 |
| Shadiack, Christine | Teacher | Retire 1/1/18 | 75.5 | | 75.5 | 500.14 | 37,760.57 |
| Scholing, Antoinette | Fiscal Monitor | Retire 1/1/18 | 32.75 | 28.25 | 61.00 | 524.33 | 31,984.13 |
| Vilas, Candido | Teacher | Retire 1/1/18 | 60 | | 60 | 500.14 | 30,008.40 |
| | | | | | | Total | 271,298.66 |

MISCELLANEOUS(CONT.)

To compensate the following employees with a \$750 stipend for being hired into a hard to fill position during the 16-17 school year. All employees were considered "SGP" but have now obtained an effective ACHIEVE NJ summative rating.

As per 24:5-2.2—If a teacher in a hard to fill position is new to the district and did not receive a summative rating the year before, the district shall pay the new certificated employee once he or she has received a rating of effective or highly effective for 1 year working in a designated hard to fill position.

| NAME | POSITION | LOCATION | Previous Eval Status | Rating Earned for 16-17 |
|-------------------------|---------------------------|-----------|----------------------|-------------------------|
| Bhattacharyya, Sriparna | Teacher Special Education | School 16 | SGP | 4 |
| Bodnar, Edward | Teacher Special Education | School 16 | SGP | 3.24 |
| Charles, Kellyann | Teacher Special Education | School 21 | SGP | 2.92 |

| | | | | |
|--------------------------|---------------------------|--------------------------|-----|------|
| Fitzsimmons-Long, Meghan | Teacher Special Education | School 7 | SGP | 3.01 |
| Hart, Patrick | Teacher Special Education | New Roberto Clemente | SGP | 3.15 |
| Hassen, Nahed | Teacher Grades 6-8 Math | School 16 | SGP | 3.57 |
| Horlacher, William | Teacher Special Education | Dr. Hani Awadallh School | SGP | 2.96 |
| Lamanna, Raquel | Teacher Special Education | School 2 | SGP | 3.03 |
| Mahmoud, Eman | Teacher Grade 6-8 Math | Dr. Hani Awadallh | SGP | 3.23 |
| Martinez, Nelly | Teacher Special Education | New Roberto Clemente | SGP | 2.81 |
| Mueninghoff, Sandra | Teacher Grade 6 Math | School 16 | SGP | 2.96 |

MISCELLANEOUS(CONT.)

| NAME | POSITION | LOCATION | Previous Eval Status | Rating Earned for 16-17 |
|---------------------|-------------------------------|--------------------------|-----------------------------|--------------------------------|
| Navarro, Neicy | Teacher Grade 5 Bilingual | School 21 | SGP | 3.15 |
| Olivera, Cecilia | Teacher Grade 4 Bilingual/ESL | Roberto Clemente | SGP | 3.15 |
| Owsik, Larissa | Teacher Grade 6-8 Math | School 13 | SGP | 2.99 |
| Pickett, Mary | Teacher Grade 6 Math | Dr. Hani Awadallh School | SGP | 2.76 |
| Reid, Nadine | Teacher Special Education | Dr. Hani Awadallh School | SGP | 3.15 |
| Rezzonico, Gabriela | Teacher Special Education | School 16 | SGP | 3.5 |
| Sotelo, America | Teacher Grade 5 Bilingual | Roberto Clemente | SGP | 3.82 |
| Tuhari, Melanie | Teacher Special Education | School 16 | SGP | 3.79 |
| Wynne, Omaira | Teacher Grade 4 Bilingual | School 15 | SGP | 3.11 |

To compensate **Lily Peralta** \$750 for a high needs stipend Mr. Peralta has now obtained an effective ACHIEVE NJ summative rating during the 16-17 school year.

As per 24:5-2.2—If a teacher in a hard to fill position is new to the district and did not receive a summative rating the year before, the district shall pay the new certificated employee once he or she has received a rating of effective or highly effective for 1 year working in a designated hard to fill position.

Mr. **Maurico Branwell** to compensate (1) teachers to teach a sixth period during his supervisor or preparation period to be paid as per negotiated contract for the School of Government and Public Administration. This teacher has assumed the duties of teaching the ACES Program students for JROTC. These students were not enrolled in the school at the start of the school year but began to enroll in October.

MISCELLANEOUS(CONT.)

PTF-18-880 was approved on September 13, 2017 for the Before School Academic Support to replace Ms. Clark-Williams from original PTF- she is not able to do it. Ms. Mayra Marin will take her place. One teacher for the month of December 2017 and March 2018 in total of 16 days x \$17 per day = \$561.00

Two teachers for the month of January and February 2018 in total of 38 days x 34 per day = \$1292.00. Not to exceed \$1,853.00 **Funding Source** 15421100101024061

To hire the following nurses to work in Central Registration for Registration from March 26, 2018 through June 8, 2018 at the rate of \$34.00 an hour and not to exceed \$15,640.00. **Funding Source** 171100213100871053

| NAME |
|-----------------------|
| Buccolo, Suzanne |
| Franco, Joann |
| Halla, Renata |
| Lagala, Tina |
| Polizootti, Elizabeth |
| Rojas, Namy |
| Schweighardt, Lynn |

To hire the following secretaries to work in Central Registration for Registration from March 26, 2018 through June 8, 2018 at the rate of \$17.50 an hour and not to exceed \$18,112.50. **Funding Source** 1100021810871051

| NAME |
|----------------------|
| Anderson, Alicia |
| Austin-Jones, Kimeko |
| Bogert, Na'Imah |
| Cruz, Stephanie |
| Diaz, Zenaida |
| Garcia, Janet |
| Izzo, Kristin |
| Llano, Christina |

| |
|--|
| Martinez, Michele Moya-Flores, Michele Pujols, Yoany Qirjako, Altea Reid, Jasmine Smith, Nikki Urena, Idamis Williams, Denise |
|--|

MISCELLANEOUS(CONT.)

To amend PTF-18-1524 to compensate 12 Lead Teachers for training for the Saturday Program. To lay out the program logistics and workshop on the administrative functions and Curriculum layout. Professional Development will be held from January 3-January 31, 2018 not to exceed \$2,080.00 **Funding Source** 2023120100653053

To amend PTF 18-1545 to compensate 12 Lead Teachers for the Saturdays Program. The program will be for 13 Saturdays at Schools 4,9,18,21,24,25,26,27,29,AHA for (5.0) hours per day from 7:15 am-12:15 pm from January 6-May, 2018. Not to exceed \$31,200 **Funding Source** 20250100101655839

To amend PTF 18-544 to compensate (4) Counselors, (1) SAC and (5) Teacher Mentor of Climate/Culture for the Saturday Program. The program begins January 6-May 2018. This program will be held at School 15 from 7:45 am-11:45 am totaling \$17,680.00 not to exceed \$17,680.00 **Funding Source** 20250100101655839

To amend PTF 18-1519 to compensate 10 IA's for the Saturday Program. The program be 13 Saturdays at Schools 4,9,18,21,24,25,26,27,29,AHA for (4.5) hours per day from 7:45 am -11:45 am program will start January 6-May 2018. Not to exceed \$12,480 **Funding Source** 20231100106653053

To amend PTF#18-1359 to compensate Lamal Mattiex \$300.00 as a Basketball Coach and remove **Jaymie Green** as a Basketball Coach for the Taub Doby Basketball Program, both at School No. 6 effective January 10, 2018 revised.

To amend PTF# 18-1515 one district substitute for the 2017-2018 HS Credit Recovery & Intervention Program. Substitute – **Vanessa Serrano**

To amend PTF # 18-1340 to hire (2) PE/Health substitutes for the 2017-2018 Credit Recovery Program at JFK HS: PE/Health Substitutes: **Rachel Foschini, Laura Centeno**

To amend PTF# 18-1339 to hire one PE/Health substitute for the 2017-2018 Credit Recovery Program at EHS HS: PE/HEALTH substitute: **Laura Centeno**

To hire one district online program monitor and two district coordinators and substitutes for the 2017-2018 HS Credit Recovery & Intervention Program.
Coordinators: **Jenna Goodreau, Shenita Davis** Monitor: **Kenneth Roman- Ayanna Degreese, Kavita Cassimiro** substitutes, **Pamela Holloway, Alexandra Gina** substitutes

MISCELLANEOUS(CONT.)

To provide stipends to the following speech staff to provide compensatory services to students attending the Saturday Program January 19- June 30, 2018. **Funding Source**

20250200110655053 not to exceed \$23,868.00

1 Supervisor **Kiai Jones** @\$40 3.5 hours x 13 weeks = \$1,820.00

9 Speech Teachers @\$34 x 6 x 13 weeks = \$23,868.00

| NAME |
|--------------------|
| Cangiolosi, Lisa |
| Colucci, Aileen |
| Coulhin, Meghan |
| Johnson, Stacy |
| Lomax, Heather |
| McCauley, Caroline |
| Rivers, Lauren |
| Schwartz, Mona |
| Stewart, Jean |

To hire the following secretaries to work in Central Registration from March 26, 2018 through June 8, 2018 at the rate of \$17.50 an hour. Not to exceed \$18,112.50. Days and times may vary. **Funding Source** 11000218105871051

| NAME |
|----------------------|
| Anderson, Alicia |
| Austin-Jones, Kimeko |
| Bogert, Na'Imah |
| Cruz, Stephanie |
| Diaz, Zenaida |
| Garica, Janet |
| Izzo, Kristin |
| Llano, Christina |
| Martinez, Michele |
| Moya-Flores, Michele |
| Pujols, Yoan |
| Qirjako, Altea |
| Reid, Jasmine |
| Smith, Nikki |
| Urena, Idamis |
| Williams, Denise |

MISCELLANEOUS(CONT.)

To hire the following Nurses to work in Central Registration for Registration fro March 26, 2018 through June 8, 2018 at the rate of \$34.00 an hour and not to exceed \$15,640.00. Not to exceed \$15,640.00 **Funding Source** 1711000213100871053

| NAME |
|------------------|
| Buccolo, Suzanne |

| |
|-----------------------|
| Franco, Joann |
| Halla, Renata |
| LaGala, Tina |
| Polizzotti, Elizabeth |
| Rojas, Namy |
| Schweighardt, Lynn |

To request to adjust the salary and title of Sonia Pedrosa (permanent sub) from \$22,000 to single-BA, Step 1- \$52,260 retroactively to 11/1/2017 due to issuance of the Bilingual certification. Title to be adjusted to Teacher Grade 2 Bilingual. Funding Source 152401001201015

To raise minimum wage for Food Service Workers to \$8.60 effective January 1, 2018.

To request to fund one Bilingual Science Teacher, Grade 6-8. In order to be in compliance with the State of New Jersey, Science must be taught in order for our students to be well rounded in all content areas. Science is a content that is State tested in grades fourth and eighth. Providing Science instruction is affording students to be successful. As per our District, students should receive one (1) period of Science a day or 80 minutes three times a week.

To extend Carlos Moran as permanent sub to fill position vacancy for Peter Markson Special Education Resource from 1/3/18-6/30/18

To correct Position Control and designate PC numbers to district employees. All employees must be assigned PC numbers in compliance with 6A:23A-6-8 State DOE statute.

To extend Sharon Baldwin as leave replacement at School No. 10 (Teacher Grade 6-8 Lang. Arts) for PC#3173 from 12/22/17 through 6/30/18.

MISCELLANEOUS(CONT.)

To adjust the salary and title of Alyssa Learn (permanent sub) from \$22,000 to single-BA Step 1- \$52,260 retroactively to 12/1/2017 due to issuance of the MS Science certification title to be adjusted to Teacher Grade 6-8 Science

To adjust the salary and title of Melina Lora Jondée (permanent sub) from \$22,000 to single-BA, step 7- \$58,500 retroactively to 12/1/2017 due to issuance of bilingual certification

The PEA contract effective for fiscal 2017-18 mandates payments to PEA members who waive their State health benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the non-bargaining group will also be eligible for these payments. In accordance with state law these payments cannot exceed the lesser of 25% of the employer saving or \$5,000 per employee per year.

Steven Franco for health benefits waiver payment for Jan-August 2017. Funding Source 15000291270062 not to exceed \$2,182.74

To request to reclassify the following position control numbers for School 6 and NRC- reclassify to (1) FTE Teacher Mentor of Climate and Culture for New Roberto Clemente

To request to pay an hourly stipend to (2) NRC teachers- Marlon Segovia and Nahum Skelton instruction and professional development from September 2017-June 2018 for up to and not to exceed 299 hours at \$40/hour. **Funding Source** 20456200100101653053 2 Teacher x 285hours x \$40 /hr. = \$22,800-student instruction
Professional Development- 2 Teachers x 14 hours x \$40/hr. = \$1,120.00
Funding Source – 20456200100653053

To amend PTF 18-1525 to compensate 13 Custodians from Pritchard and 10 Head Custodians for the Saturday Program. The Custodians is for 13 Saturdays at Schools 4, 9, 18, 21, 24, 25, 26, 27, AHA from 7:00 am to 12:30 pm.

To request to certify tenure charges and suspend without pay, Mr. **Nathaniel Gerson**, Teacher Grades 6-8 Math effective January 19, 2018.

This action is pursuant to N.J.S.A. 18A:6-10. The suspension without pay will continue for a period of 120 calendar days or until the Commissioner of Education renders a determination on the tenure charges against him, whichever is sooner.

To adjust the salary and title of **Tanisha Long** (permanent sub) from \$22,000, to Single-BA, Step 1- \$52,260 retroactively to 1/1/2018 due to issuance of the certifications. Title to be adjusted to Teacher Grades 6-8 Science

MISCELLANEOUS(CONT.)

To change the account numbers for the following (2) Site-based Math Supervisors from January 1-June 30, 2018. This PTF is to change the funding source only. **Brian Rawlins** from 20270200102653 to 20231200102650
Rosemarie Chromey from 20270200102653 to 20231200102653

Mr. **Maruico Branwell** to compensate (1) teacher to teach a sixth period during his supervisory or preparation period to be paid as per negotiated contract for the School of Government and Public Administration. This teacher has assumed the duties of teaching the ACES Program students for JRJOTC. **Funding Source** 15140100101062 \$4,500

Mr. **Marti Roalnd** to compensate (1) teacher to teach a sixth period during his supervisory or preparation period to be paid as per negotiated contract for the School of Government and Public Administration. **Funding Source** 15204100101062 \$4,500

To compensate **Sheila Ruth** and **Yolanda Blue-Gaskin** for the Reading Specialist Comprehension Club for up to but not to exceed 40 hours each \$34 per hour not to exceed \$2,720.00. January 18-June 30, 2018. **Funding Source** 20238100101653053

To compensate **Maudellyn Kimbrough** a monthly stipend for \$500.00 for after work hours associated with the District's transition from PowerSchool to Infinity Campus. This payment shall be effective January 16, 2018 thru June 30, 2018. **Funding Source** 11000218110870

To compensate **Frank Pajuelo** a monthly stipend for \$500.00 for after work hours associated with the District's transition from PowerSchool to Infinity Campus. This payment shall be effective January 16, 2018 thru June 30, 2018. **Funding Source** 11000218110870

To compensate **Lenny Moore** a monthly stipend for \$800.00 for after work hours associated with the District's transition from PowerSchool to Infinity Campus. This payment shall be effective January 16, 2018 thru June 30, 2018. **Funding Source** 11000218110870

To request for **Sherry Fulmore** to resume full duties as a Social Worker at International High School 3 days /week and at Rosa Parks High School 2 days/ week effective immediately

MISCELLANEOUS(CONT.)

To assign sub for student R.O. at School No. 7 effective immediately

To assign sub for student F.PN School SET-JFK effective immediately

To assign sub for student Y.P. at school SET John F. Kennedy effective immediately.

To amend to add Norma Rosa to working Central Registration from January 3, 2018 through June 29, 2018 at the rate of \$17.00 per hour. Not to exceed 30 hours per week per person. Not exceed \$32,742.00 **Funding Source** 1711000218105871089

Ms. Coy, this action is to transfer Teacher of Special Education Resource from HARP Academy to Teacher of Special Education Resource at School No. 18.

To assign sub for student E.R. at International High School effective immediately.

To assign sub for student A.A. at school No. 3 effective immediately

To request to adjust the salary and title of Justin Manu (permanent sub) from \$22,000 to Single-BA, Step 1- \$52,260 retroactively to 1/1/2018 due to issuance of the his certifications Title to be adjusted to teacher Special Education Resource **Funding Source** 15213100101075

To start mentor deductions for Thomas Cruder please deduct \$220.00 for credit of 12 weeks of mentoring in the provisional teaching program to account 11130100101690110 as per the NJ Department of Education.

MISCELLANEOUS(CONT.)

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. As a result of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2017-2018 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process.

| NAME | REMAINING DEDUCTION |
|---------------------|----------------------------|
| Pinkerton, George | \$550 |
| Pedrosa, Sonia | \$550 |
| Dykstra, Shannon | \$550 |
| Grundman, Catherine | \$550 |
| Santos, William | \$550 |
| Alba, Maureen | \$550 |
| Figueroa, Yanian | \$1,000 |
| Patel, Shivangi | \$1,000 |

| | |
|---------------------------|---------|
| Loffredo-Otero, Ghislaine | \$550 |
| Muttar, Isra | \$1,000 |
| Sia, Suzanne | \$1,000 |
| Aguguliaro, Nina | \$550 |
| Skelton, Nahum | \$500 |
| Azzam, Reem | \$550 |
| Manu, Justin | \$1,000 |
| Long, Tanisha | \$1,000 |
| Dilone, Cinthia | \$1,000 |

To approve sabbatical leave for Sandra Pine from 9/1/18 through 6/30/19. Said staff member shall be compensated in accordance with the negotiated agreement between PEA and the District at a half pay, including benefits from 9/1/18 through 6/30/19.

MISCELLANEOUS(CONT.)

To inactivate the list of employees with respective dates due to inactivity

| NAME |
|-----------------------------------|
| Akter,Najma |
| Armour, Timothy |
| Bel, Vaness |
| Choudhury, Nadia |
| Garcia, Francis |
| Guilen, Yokasta |
| Hazley, Ann |
| Henry, Joyce |
| Laws-Stokes, Lakeisha |
| Medina-Lewko, Roxanne |
| Mendoza- Maiorano, Fidelina |
| Parker, Lorraine |
| Pollina, Ellen |
| Purciello, Valerie |
| Romano, Thomas |
| Santiago, Gloria |
| Serrano, Juan |
| Tumkor-Zeynep, Humeyra |
| Urteaga, Maria |
| Uttel, Dawn |
| Velazquez, Layla |
| Verace, Alessandro |
| Wilson, Mary |

To compensate **Marti Roland** (1) teacher to teach a sixth period during his supervisory or preparing period to be paid as per negotiated contract for the School of Government and Public Administration. \$4,500

To request to change the account numbers for the following (2) Site-based Math Supervisors from January 1-June 30, 2018. **Brian Rawlings** from 20270200102653 to 20231200102653 **Rosemarie Chromey** from 20270200102653 to 20231200102653

MISCELLANEOUS(CONT.)

To add Sejhan Bajramov and Michael Lyons on the Substitute list for the 13 Saturdays at School 4,9,18,21,24,25,26,27,29, AHA from 7:00 am to 12:30 pm. The start date is January 6-May, 2018.

To compensate Maria Amil, Andre Walrond, Meryl Lagos and Ayanna Defresse for 13 Saturdays at Schools 4,9,18,21,24,25,26,27,29, AHA from 7:45 am – 11:45 am. The Saturday Program will start January 6- May 2018. **Funding Source** 20250100101655 Not to exceed \$7,072

To provide Mr. Gerald Glisson Principal of Operations at Eastside HS a monthly stipend to assume the responsibilities of the Athletic Supervisor effective January 30, 2018. \$750 per month until such point where the responsibilities end or are removed. **Funding Source** 15402100100051

To non-renew Anthony McGilchrist Supervisor Athletics location Eastside HS effective February 2, 2018. The last date of employment for the purpose of pay will be April 1, 2018 (60 calendar days) and his health benefits will terminate April 1, 2018.

To compensate (1) Teacher two has volunteered to teach a sixth period during her supervisory or preparation period to be paid as per negotiated contract for the Culinary Arts, Hospitality and Tourism School at Eastside HS effective 9/7/17 Mayra Pinatell
Funding Source 15140100101064B

To increase the hourly rate of a Speech Language Therapist from \$34.00 per hour to \$75.00 per hour.

To hire (7) Teachers & Substitutes for the 2017-2018 Credit Recover Program at JFK Educational Complex not to exceed \$16,439.00 **Funding Source** 1142110011707

To hire (8) Teachers & Substitutes for the 2017-2018 Credit Recover Program at Eastside HS not to exceed \$16,439.00 **Funding Source** 1142110011707

To hire Jason Doerr and Lori Puleoto cover lunch period 4 at PANTHER Academy for the 2017-2018 school year as per negotiated stipend of \$4000.00 not to exceed \$4,000.00

MISCELLANEOUS(CONT.)

To pay an hourly stipend to Veronica Moran as a ESL Instructors for Department of Family and Community Engagement's Parent University at a Location TBD (2) days a week for six hours a week for 13 weeks- 78 hours x \$40.00 = \$3,120 not to exceed \$3,120.00. V. Moran **Funding Source** 20231100101653053

To hire (4) Teachers & Substitutes for the 2017-2018 Credit Recover Program at Downtown Academy Site Educational Complex not to exceed \$9,180.00 **Funding Source** 15421100101042053

To hire (1) Administrator & Substitutes for the 2017-2018 Credit Recover Program at Downtown Academy Site Educational Complex not to exceed \$5,250.00 **Funding Source** 15421100101042053

In accordance with Arbitrator Timothy Hundley's consent award compensate Ms. Adrienne Tolbert a one-time payment, equivalent to three (3) months of pay minus appropriate deductions. In addition, the official record shall reflect that Ms. Tolbert has resigned from her position with the Paterson School District and shall not seek further employment with the District in the future. **Funding Source** 15204100101053B

To discontinue turn around stipend for Lucy Richards. Ms. Richards transferred out of School No.21 on 11/27/17/ Payroll has stopped the stipend, effective 2/1/18 and will notify said employee that the payments will stop.

To adjust the salary of Claudia Castaneda-Lee, Teacher Bilingual at School No. 13, as per PEA Agreement with the District due to incomplete Evaluation in 2013/201. The salary adjustment is as follows: from Traditional salary guide MA, Step 13 @ \$60,660 + 1,100 longevity to Traditional salary guide MA, Step 14 @ \$67,394 + \$, 1,100 longevity effective September 1, 2017.

Requesting approval to amend PTF 18-1567 to include the list of Saturday standby Monitors for the Saturday Enrichment Breakfast Program beginning January 20, 2018 and running 13 consecutive Saturdays until April 28, 2018 with 2 make-up Saturdays in May.

To discontinue Mark Romei's assignment at Don Bosco and payment. Ms. Christine Damasceno has returned to work as of 2/1/2018.

It was moved by Comm. Martinez, seconded by Comm. Simmons that Resolution No. P-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- 4th and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

GOVERNANCE COMMITTEE

Comm. Martinez: The Governance Committee presented its report at the workshop meeting and we have no items to present tonight.

OTHER BUSINESS

Comm. Castillo: Dr. Hodges, before I give you the floor, I would like to ask Ms. Shafer if Mr. Morlino can actually give us a report on what's going on at Eastside and culinary and make sure we understand. From what we read in the news articles and the information that we received, there have been just too many pieces to put together. Just to make sure that we as well as the public have the correct information of what's going on as well as timelines of when the other parts will be done.

Comm. Hodges: Point of order. Are we going to be doing technology, parent/community, and policy?

Comm. Castillo: Did you guys meet after the workshop?

Comm. Hodges: I'm not part of the parent/community committee.

Comm. Castillo: Parent/community engagement has not met after workshop. Has technology?

Comm. Simmons: Technology has not met. Actually, technology meets in two weeks and so does policy.

Ms. Williams: Policy meets next week.

Comm. Hodges: Under the heading of 'Other Business' I want to raise those issues about the locks and the cameras. I understand that there are a number of cameras. I sent a request forward concerning the number of cameras, where they are, how many we have that are non-functional, and what they plan to do about it in terms of a timeline.

Ms. Shafer: We met this morning as soon as we came in to go over a number of issues. We have a form that we put together that right now is being completed by school regarding intercoms, keys, locks, front door locks, the buzzer system, the panic bars in schools like Eastside and Kennedy that have over 200 doors. We will have that information by Monday. Right now, we know through the five-year budget plan that I gave the Board that we need \$3.2 million to outfit all of our schools with cameras. That's just one part of it. We will have the other piece around the locks, doors, buzzer systems, and intercoms by Monday. We will put that all together and give a full report to the Board in writing.

Comm. Hodges: I'm just particularly concerned about the cameras that are in place that are apparently not functional. It doesn't help us.

Ms. Shafer: We will put that together as well.

Comm. Hodges: I was going to ask, but didn't get a chance to, about F-13. It's a matter of our compliance. Why were we going ahead to approve the reappointment of CHA for 2017-2018? Is that already in operation? If it's already in operation, there should be a sheet with some explanation for why we're voting for it now.

Comm. Castillo: Dr. Hodges, it might be me. I couldn't really hear what the question was?

Comm. Hodges: Approve the reappointment of CHA Consulting...

Comm. Castillo: I know the item. What was the question?

Comm. Hodges: For the 2017-2018 school year. The 2017-2018 school year started in September. That should have been addressed before June. If it's being done here now, then why are we waiting to vote for it now in February when it's already in use?

Comm. Castillo: We can definitely call Mr. Matthews. If we do recall, at the last workshop meeting where they were presenting, this is part of the second part. We did the first phase and we voted on that. This is to start the second phase.

Comm. Hodges: 2018-2019.

Mr. Matthews: This is the second phase. We're going to use CHA instead of Interactive and CHA. We're just going to use CHA for the second phase of ESIP.

Comm. Hodges: Which begins when?

Mr. Matthews: It's just starting right now. We have to go out there and bid for the whole piece of it.

Comm. Hodges: We've started the second phase?

Mr. Matthews: Yes.

Comm. Hodges: When did we start the second phase?

Mr. Matthews: This is part of starting the second phase. This is to be able to hire CHA Consulting as a contract manager for the job.

Comm. Hodges: I'm trying to make sure that we're not issuing a conforming order. The date will be March.

Mr. Matthews: Yes.

Comm. Hodges: That's what I wanted to get to. Otherwise, we'd have to put a form that says we're not going that. We're trying to keep those things down.

Comm. Castillo: We just need this part to make sure that they can go out for bids and things like that and they will be starting in March.

Comm. Hodges: I'm sorry we missed the Board comments because this is where I really wanted to address it. There were some discussions with a bunch of educational advocacy groups this morning. The concern is what happens when the PARCC is removed. The contract is over in July or June. Something else has to be put in place. The discussions are the quickest thing that we can use is the SAT and the ACT. The performance of our students on those two tests is difficult at best. It's going to change what our passage rates look like and it will portend a lot of things for our students. What are we going to do to address that? When do we fashion that plan? If those things happen, that's going to be a very serious hit for us. Out of the 98,000 students who took the PARCC test, only 28 passed statewide. We had a lower chunk of that so when it comes to the SAT, those scores are even worse for our students. How do we address that? What are we planning to do to address that, depending on when that test is there? The Governor and Senator Sweeney are at odds politically. The problem of great concern is what's going to happen to the charter schools. There's a moratorium, but Sweeney is a proponent of charter schools. Something has to be done to make sure that our concerns are placed on the table until the funding is put in place. Otherwise, there could be a push and pull that's really damaging to us financially, let alone educationally. I just wanted to put those on the table. I certainly want to extend my congratulations to the students who did a wonderful job tonight. I'm sorry I didn't have a chance to tell them earlier.

It was moved by Comm. Redmon, seconded by Comm. Simmons that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:36 p.m.