

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

May 16, 2018 – 7:15 p.m.  
John F. Kennedy High School

Presiding: Comm. Nakima Redmon, Vice President

Present:

Ms. Eileen Shafer, State District Superintendent  
Ms. Susana Peron, Deputy Superintendent  
Robert Murray, Esq., General Counsel

Comm. Vincent Arrington  
Comm. Emanuel Capers  
Comm. Jonathan Hodges

Comm. Manuel Martinez  
Comm. Joel Ramirez  
Comm. Kenneth Simmons

Absent:

Comm. Oshin Castillo, President

Comm. Flavio Rivera

The Salute to the Flag and Posting of the Colors was led by John F. Kennedy High School JROTC.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
May 16, 2018 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

**PRESENTATIONS AND COMMUNICATIONS**

**Garden State Scholars Program**

Ms. Shafer: Madam President and the Board, I'd like to introduce Vice Principal Amod Field who's going to talk about a scholar program that he has at International High School.

Mr. Amod Field: Good evening everyone. I'll start off by stating our name. We're the Garden State Scholars. We've been in existence at International High School for four years now. What we specialize in is dealing with young men of color. We support what they do academically, socially, and emotionally. Our purpose is to make sure that the young men understand about unity, respect, and academia first and foremost. Part of this presentation this evening will be to allow them to share with you some of their experiences briefly.

Mr. David Sisco: Hello, my name is David Sisco and I'm a senior attending International High School. I'm here to talk about what the Garden State Scholars Program has done for me. When I came into the Garden State Scholars Program in the freshman year, I came in not knowing anybody, only two students from my middle school. When I came into the program, it gave me a chance to be more open because I was a shy kid growing up. It gave me a chance to be more open, make more friends, and to see what other things are outside of my city from what I see every day walking down the streets of Paterson. We have trips to colleges, exposing me to museums and different stuff that I don't see every day. It gives me a broader view of my mind of thinking and my maturity of growing up as a young African American.

Mr. Dionny Dilone: Good evening, ladies and gentlemen. My name is Dionny Dilone and I'm a senior at International High School. I'm a Garden State Scholar. When I came into the program as a freshman I used to get into a lot of trouble. My friends and I were always cutting, fighting, or getting in trouble. Mr. Field came and recruited us for the program. We saw improvement as soon as we got into the program. We started getting into sports. The program is on Mondays and Wednesdays. After the program, we go to the gym and play football. That got me into playing football. I went and tried out for the football team in Kennedy right here in the school and I made it. That gave me an opportunity to earn a scholarship to Eastern Arizona College. With the help of Mr. Field, we came along and have done a lot of things in this program. We go to field trips and it gives us the opportunity to meet new people and get connections. Thank you.

Comm. Capers: What school are you going to be attending?

Mr. Dilone: Eastern Arizona College.

Mr. Field: First of all, I want to give thanks to our administration at International High School - Dr. Castro, Ms. Esquiche, Ms. Forfia, and the team that I work with every day. I also want to give thanks to the administration at central office for supporting the movement that we created four years ago. What is most important to us in the community in reference to what we deal with every day is the proof that through their daily struggles and their day-to-day operations getting to and from school and after school that we all can get along from all walks of life. What you see here with these young men started with a program of support for students who were under 2.0, but what it turned into is a program of students from every spectrum of academia. We have special needs students. We have ESL students. We have IB students. All the students come together with about 60 to 90 young men able to function from all parts of the city and get along. It's that cultural piece that is infused in their day-to-day operations, regardless of what you may read in the newspapers that this can't happen. The young men are showing that diversity can happen and that the different things that they see in the streets or hear about in the streets are sometimes taught. A lot of the young men are taught certain things at home and then they come here and get a different experience and they share it with their friends. We're most proud of being able to get

along and deal with each other. Each one of them helps each other out differently because they come from different struggles. What I will mention tonight is that Malcom Robinson is one of the founders of the Garden State Scholars, along with Terry Bruin and myself. What you have a packet of right now is that we have our first student that will be receiving a scholarship for \$40,000 for a semester. That means that he had to have over 3.5 to even be a part of it. What's special about this scholarship is that besides being one of the most expensive in the country is please refer to the faculty members that will be educating this young man in the back of your packet, Columbia University and University of Penn. He will be competing with and bonding with 24 students that have competed from all around the world. He was one of the few who were chosen. We are very proud of him. It's particularly personal because this young man happens to be a student athlete and sometimes when we talk about student athletes there are a lot of things that weren't necessarily positive over the last year. Today we stand before you with one of the student athletes in this district that has done what is necessary and is the true definition of a student athlete. At this time, I'd like to present Jaylen Hargrove to you for a few words.

Mr. Jalen Hargrove: Good evening. My name is Jalen Hargrove. I'm a sophomore at International. I'd like to thank Mr. Field, Mr. Robinson, and everyone who saw the potential in me to go to a program of such magnitude. At first, I wasn't aware of Garden State Scholars. Once I got into the program it's like a family. They prioritize academics. You get motivation. You see other kids and I can talk to kids of all different academic backgrounds. We have IB students. Those are kids who take accelerated courses and I happen to be a part of them. I'm not an IB student, but I take accelerated courses with them. Going in I didn't know what to expect. When I first entered the school, I took regular classes and they didn't receive my transcripts. Going in I didn't know what to expect of the other students. I thought I would be left behind because apparently I expected more of them. Going into the program required academics and that's one of my strongest suits. The program that I will be attending is SEGL, The School for Ethics and Global Leadership. I'll be going down to Washington D.C. from August to December. That's it.

Mr. Field: Just because he's that size doesn't mean that he's not shy. I'd like to give his mother a round of applause – she's in the audience - Ms. Michele Dixon. Also, if you noticed his last name, he has an uncle and his dad was also a student athlete at Kennedy High School and a very good one. He comes from a lineage of athletic ability, but what we're most impressed about and what we want to impress, along with his dad and his uncle, is his academics. He will have this opportunity come August and we're very proud of it. Thank you for your time.

### **Sexting and Cyberbullying Prevention**

Ms. Shafer: I'd like to introduce Ms. Pamela Powell and Mr. T.J. Best. Last year sexting became a concern of mine in the district, especially when we were getting quite a few sexting situations at elementary schools. Unfortunately, many of them were with special needs students. Pam Powell put a committee together and they worked on this. She, along with T.J. Best, will present tonight.

Ms. Pamela Powell: Good evening Board Commissioners, Madam Superintendent, and Madam Vice President. As Ms. Shafer has just mentioned, there was a great concern regarding our students and their involvement with what is known as sexting. The committee was put together and it represented a cross-section of individuals from many areas and walks. I'd like the committee members, if you're here tonight, to please stand. These individuals worked to put together A Resource Guide to the Dangers of

Social Media, Sexting and Cyberbullying that you see before you. This manual was also vetted with the Prosecutor's Office because we wanted to make sure that the information was relevant and that parents would be informed of situations that are arising with young people today. If you look in the pamphlet, you will find that there are certain emojis. We had a lot of discussion around whether or not we needed to put this information in, but we thought it was important that parents understood what was going on with their child. We wanted to give students, parents, and the community at large an opportunity to understand the dangers along with the consequences of what we know now as sexting. At this time, I present Mr. T.J. Best who worked with me diligently in putting this together, along with the other committee members. Mr. Best will be here this evening to present further on this topic. Thank you.

Mr. T.J. Best: Thank you, Ms. Powell. We have a brief PowerPoint presentation that we want to go over that highlights some of the aspects of the task force. We throw around the word "sexting" a lot, but not everyone may know what it is. Just to give you a definition, sexting is the taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or nude images, photographs, or videos of a person. In our district, sexting between minors constitutes child pornography and is against our policy, as well as a violation of our Student Code of Conduct. You heard Ms. Shafer and Ms. Powell talk about this a little bit. Since the implementation of the New Jersey Anti-Bullying Bill of Rights Act in 2011 it requires all of our school districts to report the nature of all HIB incidents. Since that time, we have noticed that many of the incidents that have come about were of cyberbullying and sexting. It culminated in a big activity here in Passaic County in January of 2017 where there were six teenagers who were prosecuted for running a social media child pornography site. They got unauthorized nude pictures and photos. Many of our students were included in this. They put it up on fake social media website pages and they were shared throughout the community. As you can imagine, there was a huge backlash that we had to deal with at the school level. We had several suicide attempts from students who were a part of these pages and were victims of these incidents. Thankfully, working with our sheriff and our prosecutor we were able to prosecute these students. Based on all these events, our Superintendent Shafer tasked Pamela Powell to put together this task force which consisted of several staff members, community members, and parents to look at the issues of cyberbullying and sexting. Here you see the list of all our committee members and we have principals, teachers, guidance counselors, as well as members from the community at large. We have the Director of the Youth Services Commission and of course parents. This gives you a little bit more information about that particular case that I talked about. This is the press release that was put out by the prosecutor that talked about the six individuals who were prosecuted for child pornography. It wasn't just the students who created the pages. It was also the students who actually shared the images as well. Not all of them were Paterson Public School students. There were some people from the City of Passaic as well. At the very beginning, we had some guiding principles for the task force, which was to maintain a safe and caring school environment, which is part of our strategic plan, to establish positive behaviors for students, all forms of communication, provide public awareness and marketing around the very important issues of cyberbullying and sexting, develop age-appropriate curriculum, provide professional development opportunities for both teachers and parents, give guidance to school administrators on how to address issues of cyberbullying and sexting, and to establish strong committee partnerships. These activities, for the most part, are taking place outside of the school environment. They're taking place at home and in public places and we need all the help we can get. Just to give you some of the accomplishments of our task force, the Board adopted several policies and made additions to some existing regulations, including sexting language in our law enforcement agency policy as well as our pupil discipline code of conduct. We updated

the Student Code of Conduct to reflect that sexting will be a Category 2 offense and we made sure to disseminate that in our student handbooks as well as our parent handbooks that we give out at the beginning of the year. We provided new resources to schools. We developed a new age-appropriate sexting curriculum, which was conducted in our physical education and health classes. We launched a new curriculum which is called "Teaching Safer Sex Manual – Health Teacher Resources" in partnership with Planned Parenthood of Northern New Jersey. We also offered several professional development opportunities. We offered this to our physical education teachers who were implementing this curriculum. This summer we will actually offer two-hour paid professional development opportunities for all educators on social media, cyberbullying, and sexting. This is happening this summer. Teachers have the option of opting in to this particular training for which they will be paid. One of the most important things that came out of this committee was the development of the resource guide that you have in front of you right now. By way of the types of trainings that we do, this is all-inclusive of all the HIB related trainings that we do. All of our HIB trainings have a component in them about cyberbullying and sexting. To date, we have conducted 105 trainings for staff members, 74 trainings for students, 20 trainings for students, and altogether we had over 16,000 participants in the various trainings that we've done throughout the district. This is a copy of the guide. It's very short. It's only eight pages. We plan to translate it in Spanish as well as Bengali. We're going to post it on the district website and all the school websites. We're going to make the manuals and the resource guide available to all the teachers, students, and parents on back-to-school night. We're going to try to get this thing out to every place possible so that people are well-informed. As Ms. Powell talked about, we were in consultation with the Passaic County Prosecutor's Office who advised us in developing this resource guide. This is one of the very important aspects of it. A lot of people don't understand all of the various acts that exist. If a parent picks up a student's phone they will notice several applications which young people are using to send these types of images and videos back and forth. These apps have been the cause of many of our bullying cases. It's important for parents and educators to understand each one of these apps and what they do. As technology changes all the time, these apps constantly evolve as well. There may be some things that are here today that won't be here tomorrow and there will probably be some other apps that are developed on a daily basis that we don't even know yet. This is a fluid document. We're going to continue to update it year after year so that parents and educators are able to stay informed. This just gives you some more basic information about sexting, the punishments for sexting, and some tips for teens. We talk about why sexting is such a serious incident and some of the things that can happen. Here is where we decided to add an emoji page. A lot of things that are happening now are in unspoken language. You'll be amazed at how someone can have a full conversation without using any words. Right now, they're doing it by way of emoji and here are just some of the examples of the types of emojis that can be used for the purposes of sexting. We don't spell it out for anybody, but if a parent picks up a phone and they see some of these things, they should probably question their students on why they're there and what they actually mean. Here we talk a little bit more about bullying, cyberbullying in particular. We give parents information on how to report bullying at the school level. We give them the information on how to report bullying directly to the district. My cell phone is actually listed here as well as my email. It gives a snapshot of where we were and where we came from in terms of all the HIB reported incidents as well as confirmed incidents of bullying. Here we talk more about some of the effects of cyberbullying, what parents should pay close attention to, some of the warning signs if a child is being bullied as well as some of the warning signs if your child is the one actually bullying someone else, what to look for, types of behaviors, and so forth. We wanted to just highlight the various types of cyberbullying. Throughout this entire document we probably have five incidents of how parents can report these types of

events that occur. We give them the option of doing it in person at the school, via the internet, through email, or text message. There are various ways that you can report if a bullying or sexting incident is occurring. Lastly, we walk the community and the parents through the 10-step process. This is all according to the New Jersey Anti-Bullying Bill of Rights. It walks you through every single step of the process. Just because you report it on Monday, you probably won't have an answer on Friday. There's an entire process that needs to happen. This walks the parents through every single step of the process so they know what to expect as we fully investigate it as well as come up with actions and remediation to address the behavior. The ultimate goal is to address the behavior. We don't want it to be something that's strictly punitive. We truly want to make sure that kids understand the consequences of their actions and they are able to work with it. Lastly, we listed the Board members as well as the committee at large. That concludes it. I just want to thank Pam Powell who chaired the committee. I also wanted to thank all the committee members who participated in this. We had a lot of discussion around the importance of this and what to include and not include. It really was everyone working together to get this document done. The prosecutor has said that this is the first time that she's seen anything like this. She was extremely impressed by it. After the Board makes it public they want to be able to use it throughout the entire Passaic County. I assume that the State of New Jersey won't be far behind. Thank you. If you have any questions, we're here to answer them.

Comm. Hodges: In your description of sexting you said it primarily involves images. You did not say anything about plain flat-out language.

Mr. Best: Language is easy to read. In terms of a violation of law, language itself is not a violation. Language alone between two students won't actually constitute child pornography. It doesn't equal that extent. It's only the images.

Comm. Hodges: If I translate these pictures into words, then that's not sexting? That's the problem. If you define it as such and you don't include the verbal statements, then you're suggesting that's not sexting. I disagree with that. Is that definition just ours? Is it something that's an official definition by the state or law agencies?

Mr. Best: We got this definition through the attorney general's office. This is the official definition. Obviously, if there's language in there between two students talking about sex, it is sexting but it's also...

Comm. Hodges: That's not obvious at all because what you clearly said is that it's imagery. If I go out here and just translate some of these things a sentence, and some of these I need defined for me, actually more than some, but if you just state these things right out front, how does that get prosecuted, handled, or addressed by a teacher or anybody who runs across this?

Ms. Powell: I think you're looking at the emojis.

Comm. Hodges: No. I'm looking at the statement that says sexting is the taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or nude images. It doesn't say anything about making those very same statements.

Ms. Powell: I'm sorry. I'm not clear on what statements you're referring to.

Comm. Hodges: If you didn't send an image but you translated these emojis into language and I said some of the things that these things imply, is that not sexting? That's my question.

Ms. Powell: From what I'm understanding the sexting issue really has come up because of images and the nude picture-taking of our students. That is one of the things that we became very concerned with. It wasn't necessarily emojis. That's the reason why I want to be clear and make sure that we understand we're talking about the same thing.

Comm. Hodges: My concern is if I send a text that says some of this but no imagery. I'm 14 years old and I'm inviting this girl who is 14 years old to do whatever these things suggest. I'm saying it in English or trying to disguise it. There are no emojis or no imagery. Is that also...

Ms. Powell: I understand your point. In terms of the schools and the things that we have been dealing with in the school, it hasn't necessarily been the emojis as much as it has been the actual images of young folks taking pictures of themselves and sending that through to someone else. The reason we put the emojis there is more informational to parents. One of the things that I think is really important is that parents begin to understand the scope of this. But we have been dealing with the imagery of young people sending that, which I think we would all agree is very concerning and perplexing. I don't think young people really understand the magnitude of what's happening and what we have found. Also, many parents don't understand. Your point is very well taken, but we were trying to make this informative and begin to have these discussions because again there are some parents that are sitting in the dark.

Comm. Hodges: My question then is, not to be answered tonight, whether a verbal exchange or a text can also be considered sexting and would it also be punishable. If a teacher reads a note or a text on a student's phone and doesn't see a picture or emoji, what does that teacher then do? It's not an emoji or a picture so they pay no attention to it? It's equally as dangerous and that's why I'm trying to make it clear so that we have an overarching guideline and can then turn it into a policy that we can use.

Mr. Best: Unfortunately, it is and it isn't. It's only if it's unwanted. That would fall under the harassment part of the HIB law.

Comm. Hodges: Only if it's unwanted?

Mr. Best: Only if it's unwanted. If it's a conversation between two young people and it's the same thing with the action itself. We can't legislate or prosecute that. It's only if it's unwanted.

Comm. Hodges: Okay. Thank you very much.

Comm. Redmon: Are there any other questions?

Ms. Shafer: Thank you Pam, T.J., and the entire committee for putting that together. We will certainly take a look at the concern that Dr. Hodges brought up.

## **REPORT OF STATE DISTRICT SUPERINTENDENT**

Ms. Shafer: This month I attended the following events – the Autism Walk to City Hall, School No. 29 Art Show, School No. 2 Eighth Grade Ring Ceremony, the Paterson Alliance Extra Miles Award Luncheon, and International High School's National Honor Society. Some of the upcoming events, and this is a busy time of year, is the Islam Interfaith meeting on May 23. The Rotary is honoring some of our educators on May

30. Family & Community Engagement Breakfast for our Parent of the Year is on June 2. The Paterson Education Fund's 50-Book Club is on June 7. The Superintendent's Dinner Meeting with Parents is on June 7 at International High School from 6:00-8:00. Rosa Parks School of Fine & Performing Arts Backstage Event is on June 8. I'm conducting a pastor's meeting on June 11. There are two sessions, 1:00-3:00 or 6:00-8:00, depending on their availability. We have a Judge's Program that is coming in on June 13 at 4:00. I'll be attending the Girl Scouts event on June 13. As everyone knows, we received local control on May 2. It was voted in by resolution at the State Board of Education. We are currently putting together a two-year transitional plan. We plan on submitting a rough draft of that plan by the end of next week to the Board of Education and to the State Department of Education. Starting on May 30 we will begin to roll it out to one community forum in each ward to ask the community for feedback with our two-year transitional plan. I will also present it at the pastor's meeting that I will be conducting. I'm also having the parent dinner on June 7 where I will also present it. Our community forums are May 30 at Senator Frank Lautenberg School at 6:00; Thursday, May 31 at School No. 25 at 6:00; Tuesday, June 5 at Eastside High School at 6:00; School No. 26 on June 11 at 6:00; John F. Kennedy High School on June 12 at 6:00; and School No. 28 on June 13 at 6:00. We have partnered with the Paterson Education Fund on providing Restorative Justice Training for the following schools – Reverend Dr. Frank Napier Jr., Great Falls Academy, Young Men's Leadership Academy, Eastside High School, John F. Kennedy High School, and Silk City Academy. The training will take place on June 4 and 5. We're also partnering with the Paterson Community Policing. They have an anti-violence youth program that they will be hosting this summer. It's a two-month long program. It will be located at the South Paterson Library at 930 Main Street from 8:00 a.m.-2:00 p.m. starting July 1. Breakfast and lunch will be served along with free book bags full of school supplies. A monetary stipend for the students and clothing will be given upon successful completion of the program. They will go on trips, which will include Broadway shows, live sporting events, trampoline and adventure activities, recreational parks, and more. The conclusion of the program will be a teen summit. The program is open to all Paterson residents ages 12-17. The River Story Project has been funded by the Taub Foundation. It has been around about eight schools, including School No. 2, School No. 5, School No. 6, School No. 9, School No. 10, School No. 12, School No. 20, School No. 21, School No. 24, School No. 26, School No. 28, and Dr. Hani Awadallah. It's a great example of leveraging community partnerships to improve teaching and learning while building teacher leadership capacity. It is promoting a STEAM integration of building primary science teachers' content knowledge. If you would like to attend, there is one happening at 4:30 on Tuesday, May 22 at School No. 5. Aside from some of the news around local control, we have received several other highlights that I'd like to share with you. We're going to continue our \$535,000 21<sup>st</sup> Century Grant, which will be at Martin Luther King School and New Roberto Clemente for 2018-2019 school year. Ten student projects were selected to move on with the National History Day competitions at the National Conference at the University of Maryland on June 10-14. Additionally, Ms. Michelle Hamlett, one of our social studies teachers at all the Eastside High School academies, was named the 2018 New Jersey National History Day Teacher of the Year. She has now moved on and been nominated as candidate for the National James F. Harris Teacher Award in Washington D.C. John F. Kennedy STEM was selected to be featured on the TV series "Classroom Close-Up New Jersey." It will feature Ms. Jane Silverstein's role in the beginning of STEM and will air December 23, 2018 and January 27, 2019. It's televised on NJTV. Ms. Julie Joseph, a teacher at Reverend Dr. Frank Napier Jr. School, has been invited to present at CAST's 4<sup>th</sup> Annual UDL Symposium which will be taking place at the Harvard Law School campus in Cambridge, Massachusetts. Congratulations to both of those teachers. At this time, I'd like to ask Vice President Redmon to come down to the podium with me for a presentation. Some



of you know that the Paterson Education Fund has partnered with the school district for many years now and brought to us so many wonderful programs. I'm going to name some of them. They are celebrating this year their 35<sup>th</sup> Anniversary. Let me just read some of the partnerships that the Paterson School District has benefited from because of Rosie and her staff. I'm going to ask her staff to come up as well. She always has her two sidekicks with her and they do a great job behind the scenes so Rosie can do all that she does. "Paterson Education Fund is a not-for-profit organization founded in 1983. They have created a systematic school reform by educating the community of the importance of high standards and expectations, and providing quality and equitable education for all children. PEF convenes and brokers relationships between the Paterson School District and private sector entities interested in public education here in Paterson. PEF has invested more than \$300,000 in mini grants to teachers and the Library Power funded by Dewitt Wallace Reader's Digest Fund invested \$1 million in refurbishing, reopening, and stocking the shelves of 24 of our elementary libraries. 27,000 students have participated in college-track peer-led workshops through community conferences, forums, workshops, and professional development. PEF has invested \$250,000 to build Paterson's capacity and readiness for the return of local control. In over six years, 18,000 middle school students participated in Navigation 101, a small advisory program, to develop plans for life after high school. 120 teachers were trained to be advisors. PEF began its Community Schools Initiative in 1999, engaging the public in advocacy and preparing the community to support the strategies. 5,200 young people have participated in our STEAM enrichment programs. In over 10 years, 31,000 students have celebrated for reading 50 books during the school year. When Paterson launched its high school academies, PEF Small Communities Initiative invested \$250,000 to help the schools create schoolwide improvement plans. 11,000 students have directly participated in Paterson Reads, a citywide initiative to get all children reading on grade level by the end of grade three. They have been on the frontline by attending local and state board meetings, demanding accountability, and advocating for the process which finally returned the Paterson School District to local control. Therefore, be it resolved that the Paterson Public School District hereby honors the Paterson Education Fund for their 35 years of outstanding work and dedicated service to the children of the City of Paterson."

Ms. Rosie Grant: Thank you, Madam Chair and Madam Superintendent. It's good to know somebody was paying attention. It's astounding to listen to you read that and really rewarding to receive this award. I want to say two of us are standing here this evening, but we stand on the shoulders of those who have gone before us and of those who support us. We couldn't do this without the support of the community. We raised this money from the community and from grants that we can reinvest in Paterson children. We're seeing the results and we're really pleased with that. We stand here with appreciation and gratitude and hope to continue to stand with you as we move forward. Thank you.

Comm. Hodges: You listed a number of dates of community forums. I would like a copy of some of those dates. That's one of the problems of not getting the notes ahead of time.

## **REPORT OF BOARD PRESIDENT**

Comm. Redmon: I would just like to remind the Board that we have to finish the Superintendent's evaluation. The deadline is approaching, which is June 4. We should have everything done by May 18. I passed out the notices, so please log on and do the Superintendent's evaluation.

## **PUBLIC COMMENTS**

**It was moved by Comm. Martinez, seconded by Comm. Arrington that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Redmon: Just a reminder that our meetings are streaming live. We will ask that you refrain from using any student's name while you're conducting any business. We're also taping.

Ms. Rosalie Bepalko: Good evening everyone. I would like to say thank you to my staff and students for participating in the Memorial Day food drive that we're holding for the Gordon Canfield Senior Citizen Center where they house a food pantry for veterans. My staff has been very supportive in encouraging the students to bring in food and they're picking up the food on May 23 and May 25. I hope that the rest of the community will realize that many veterans in Paterson need this food and maybe other organizations will also donate to the center. Thank you.

Ms. Rosie Grant: Good evening. Thank you again to all of you. I thought I had enough people with ears to the ground so that I would know if something like this was coming, but you caught me by surprise.

Comm. Hodges: It's still three minutes.

Ms. Grant: Today we had a Paterson Arts Education Task Force. This task force was formed about a year and a half ago to promote full arts curriculum in Paterson Public Schools and arts education in the community. Mr. Crespo reported to the team today and it was phenomenal the growth we've made, not only since arts and music were cut back in 2010-11, but over the past year and a half in developing and implementing arts curriculum. We're just elated to know that starting in September all k-12 students will be receiving arts and/or music at the elementary level. Thank you, Paterson Public Schools, for taking up that charge and delivering. The second piece I'd like to submit to you today is you know that we conducted a superintendent search community engagement process last year. As we are moving into creating our transition plan for the State Board of Education, I want to lift up that the community did establish a vision for Paterson Public Schools and read it quickly into the record, if I may, for a second time. Please consider feeding that vision into the work that you're doing for the State of New Jersey. It is from our parents and community members. Our vision is that we have a Paterson Public School System that offers our children a high-quality education from pre-k through 12th grade in an environment that is safe and conducive to 21<sup>st</sup> century learning. This should include curricular that prepares all our students for the global workforce in schools that equally meet the needs of our gifted, regular, and special education students. We envision district schools that have the resources to be competitive and offer the same opportunities as charter schools and suburban schools, along with teachers and administrators that honor and embrace our diversity. Finally and emphatically, we want control of the schools to be returned to the local community. I submit this vision and all the materials behind it. I also have the raw notes if you want access to them and ask that you do consider them as you build a plan for Paterson's transition. Thank you.

Mr. Michael Taylor: Good evening Board. My name is Michael Taylor, proactive parent and Parent of the Year at International High School. Ms. Shafer, as you know, we had a meeting last month pertaining to my daughter's eligibility. Ms. Powell, Ms. Coy, and Assistant Superintendent Cozart were in the meeting. An Eastside coach was present.

Today is the first meeting as far as the district getting local control. At the meeting, the Eastside High School coach lied to Ms. Shafer and Mr. Cozart giving misleading information explaining the situation to where Coach Dickerson lied about the situation pertaining to my daughter's eligibility. The reason why I'm here today is to be proactive so that administrators like Ms. Powell, Ms. Coy, and Mr. Cozart don't have to be subjected or be put in the position where another teacher is lying and they have to cover up the lie, as Mr. Cozart is covering up the lie for Mr. Dickerson. I got to meet them all. They seem to be very good administrators. They shouldn't have to put their integrity in jeopardy by a teacher lying. That's going on right now as we have local control, Ms. Shafer. Even you have to be held accountable now that we have local control. This deceit, dishonesty, and lack of integrity can't continue on as we now have local control. With that said, I will ask you, Ms. Shafer, to please consider having a meeting with the same parties that were in the meeting last month pertaining to the inappropriate message that the coach sent my daughter. Thank you.

Ms. Desiree Pagan: Good evening everybody. My name is Desiree Pagan. I'm a mother from a kindergarten at School No. 29. I just came here to express my concerns regarding a situation that's happening. I would like to start by saying that this is my second time coming to the Board meeting. I requested a child study team meeting for an evaluation twice. The first meeting was on March 22. The evaluation that I requested for my son was denied. I decided to request another child study team meeting, which I had recently on Tuesday, May 15. The evaluation that I requested for my son was denied. I feel that I have enough evidence to demonstrate that my son needs his evaluation done. Since March 2, I submitted three letters. I went to two child study team meetings. I have two evaluation forms that the specialist that I took my son to requested from the teacher. I also brought here some incomplete homework that my son brought home since November 2017 since he started school. I receive a lot of notes from the teacher. He has a book. I didn't bring it today. I feel that he not only has a behavior problem. He also has an academic problem. That's the reason I'm here. I requested an evaluation and they just keep denying it. I just feel that he needs this evaluation. I spoke to the teacher. She was present at the meeting on May 15. I questioned the teacher regarding the classroom work that he has been bringing home incomplete from the class. She told me that he loses focus a lot. I also have here progress reports from different teachers which say that he loses focus and that class attention needs improvement. He also needs to complete tasks on time. He might be doing his work, but he's doing incomplete work. He brings incomplete classroom work to the house. I question the teacher why he has incomplete classroom work and she told me that he loses focus. Not only that, she told me in front of everybody that he doesn't complete his homework because he has ADHD. She just told me like that because of his condition. That's the reason I'm requesting this evaluation. That's all I'm asking. That's my concern.

Mr. Enrique Rosa: (Comments made in Spanish)

Comm. Martinez: (Translated for Mr. Rosa) Good evening, Ms. Shafer and Ms. Peron. I don't know if you received my email, Ms. Peron. I didn't receive a response, but I'm speaking concerning Friday the 11<sup>th</sup>. I went to the school to ask why they had sent me a letter. The first letter was sent via email. In the first meeting they had the names of the participants of the meeting. I went to the school to ask why in the second letter they didn't list the names. I went to the school at 2:30 to the child study team office and since she didn't speak Spanish we went to the office for an interpreter. When I was in the office Principal Ventura arrived and asked me what I was doing in the office. I told him that I was there to ask why there were no names of those who participated in the meeting. He told me that he didn't have to give me an explanation that I didn't have to

come to the school so many times, that everything was resolved, and the meeting was on May 15. I want to tell you that I do not dare go to the school because I feel that I'm being discriminated against by the principal. By his attitude towards me he humiliated me in front of the parents in the hallway. I want you all to see who Principal Ventura is here at the Board meeting. Since I saw that he was agitated, I recorded it on my phone.

Comm. Redmon: I'm just going to ask that he stop because we don't know exactly what we're listening to. We will present it at the end of the meeting.

Comm. Martinez: (Translated for Mr. Rosa) Why do I have to stop and not let me finish? I wanted everyone to hear how he was mistreated when he got to the school.

Comm. Redmon: I'm sorry to interrupt. I would suggest that he talks to one of the administrators and we will move forward. We don't want to go back and forth over the tape. We're just going to let him know that the Deputy Superintendent is going to set up a meeting with him.

Comm. Martinez: (Translated for Mr. Rosa) When I went to the school at 3:00 Ms. Warren sent me an email at 4:00. She wasn't at the school. I suppose that Principal Ventura called her and she sent me an email to see what was occurring. I don't understand why when you go to the school the principal has to be calling everyone to intimidate me. I can't return to the school because I'm afraid that there's going to be a problem because he can't talk about his daughter.

Comm. Redmon: I suggest that the Deputy Superintendent handle that and we'll move forward.

Comm. Martinez: (Translated for Mr. Rosa) I hope that she helps me again. Last time she said she was going to help and I didn't receive a response. Thank you.

Ms. Raquel Soto: Good evening everyone. I have a concern. As you all know, I'm part of the SEPAC committee. I also advocate for parents and I'm a parent of a special needs child in the district. I went to the meeting yesterday as an advocate. The parent has the right to bring someone that is familiar with this district, especially if they're a newcomer. Yesterday at the meeting, and it's recorded because both parties consented to record, I was advised by Ms. Coy and the child study team that I was not allowed to communicate with the child study team but only to address the parents. I think that over the eight years I've been in this district a lot of things have been left behind and started a new bridge, especially with Ms. Shafer who has done so much for me, and Ms. Peron. The way I feel right now is that that bridge is broken again. If I go to these schools, I go on my own time. If I get sentimental it's because I'm upset. I go because I care, Ms. Shafer. I'm not going to say that there aren't parents in this district who will do what I do. But I'm the only one that sits there with these parents for six hours and advocates for them because they do not know the law. For me to be treated like that is terrible. I've been here for 15 years. You guys have seen me fight. I've been to court. I fought but I left that behind so we can move forward. I see Ms. Coy over there bobbing her head not even looking. Things should not be taken personal. Today my son had tutoring in the district and nobody wanted to say hi. Why? I'm advocating for a parent. That is the right of the parent. Ms. Shafer, you have rectified about 10 cases that did not go to mediation because I brought it to you and you took care of them. I'm grateful for that, but within a week three cases have been submitted for mediation because no one wants to give in. Nobody wants to lose. This is not a win or lose case. This is about our children and I don't want to go back to the way we were before. We need to move forward. When I go in a school, I'm not there to fight with a principal. I'm there to

be a voice for these parents. I went through the same thing. I didn't have anybody to mentor me. I had to do it by myself. It's a shame that now it's like we're enemies. We're not enemies. We have to come together. If I say the parents have the right to file this and that because nobody is doing anything that is their right. They're not being advised of their rights. I have to advise them and that's a shame. I've done so much through the SEPAC, but I feel that I can't continue to be a SEPAC member and bring doctors and everybody. I'm taking my time to benefit the district as a SEPAC member and I'm not being appreciated. If I'm good for the SEPAC committee but I'm not good enough to sit as an advocate, then I will sign my resignation today and no longer be part of the SEPAC. That's all I have to say.

Ms. Marcella Simadiris: Praise the Lord everybody. I just want to be clear because I don't know if I was clear the times I spoke about the instructional model and how it misrepresents the time requirements. If you can put an asterisk next to physical education and health, which are really the only subjects that have legislation behind it and mandated time, I'd really appreciate it. I think it would reflect better on the district because it reflects the law. I received Ms. Powell's response with regards to my concerns with the reduced amount of money we're receiving at Dr. Frank Napier Academy. She indicated that schools are required, but she did not mention whether or not they are complying with completing a comprehensive needs assessment to base your school improvement plan on. I can tell you that it seems like the same ineffective practices that I've complained about before here publicly at this microphone are occurring. They exclude teachers, parents, community stakeholders, and even our community school partner out of the whole assessment and planning phase. It doesn't demonstrate collaboration and it also continues to fuel the disconnect that plagues this district. Taking this into account it is my hope, Superintendent Shafer, that you will personally ensure this process is completed in an authentic and collaborative manner. Also, the new ESSA law requires that each school, especially comprehensive schools, create a list of inequities. I was here last week for the NJDOE presentation on the school performance reports and I've been going through them. I'm looking at Dr. Frank Napier's narrative and all the other schools that are doing well. There are many inequities. If you can make sure administrators are creating that list of equities because ESSA law does require it, I'd appreciate it. ESSA requires that more money is allotted to those schools in need like your comprehensive schools. This district takes the position that money allocated equally ensures equity, which doesn't make sense to me. For the schools in need they place site school supervisors for intervention, but there's no way for us to monitor how effective they are. It's a personnel matter, so we don't know how they're being evaluated. How do we know if that intervention tool is working? If we could have some conversations on that I'd appreciate it. Thank you.

Ms. Bridget Arrick: In addition to Ms. Shafer's report as to the upcoming events, I just wanted to add our final Parent University Mini Conference that will be held at New Roberto Clemente will be on Thursday, May 17 from 6:00 p.m. to 7:00 p.m. We will highlight early childhood series, active parenting, and special education series. I will yield my remaining minutes to Gilman.

Mr. Gilman Choudhury: We want to also say thank you to everyone for supporting the medical fair that we hosted on Saturday. We truly appreciate Comm. Capers who was able to come by and do a Facebook live video to get more parents in. We had about 175 adults that participated in a variety of tests from HIV, hepatitis C, eye exams, ear exams, and cholesterol screenings. We did a plethora of different screenings to help out our parents and also signed them up for health insurance. We appreciate all the Board Commissioners that posted Facebook pages and told their parents and community contacts, using this as an opportunity for us to remove a lot of the barriers in

the family and the home circle. It helps out in the end with student achievement. If our kids are able to focus directly on academics and not worry about their parents, it's a win/win situation for everyone. We just want to say thank you again. Oasis – a Haven for Women and Children was also a partner because that's the location that we did the medical fair at. Thank you.

Comm. Capers: Great job guys!

**It was moved by Comm. Martinez, seconded by Comm. Capers that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

## **BOARD COMMENTS**

Comm. Hodges: I regret not being here to congratulate the students who received the scholarships. Unfortunately, not all the electricity is working in all of the city. Some of us are struggling with that after the storm. I also wanted to give extended comments to the Paterson Education Fund. I listened to what the plaque said and I really need people to understand that they've done a whole lot more. They've been in the vanguard of the fight for increased funding for the Abbott decision and for holding the state accountable to adhering to the school formula. They've had a number of programs which were really way ahead of themselves in terms of giving computers to families if they came and learned how to use them. That was back in the 1990's. They were doing things like that to help improve the engagement. Their work in getting grants for this district and putting us in a position to help ourselves is quite remarkable. They're one of the finest educational funds in the State of New Jersey and they're often recognized as being such. I think that we really need to understand the educational training that they provide for parents and Board members, if they choose to avail themselves, is extraordinary. I personally wanted to thank them for what they have done for this community. I've seen them work with the Education Law Center and help to drive the agenda when many of us are completely unaware of what they're doing in the area of school funding. I want to thank you for that. The other thing that was mentioned was the ESSA. I'm not going to have a lot to say about that except that I personally want to see a list of inequities. I think there needs to be a clearer understanding of just what equity is. I went to a conference down in San Antonio and it was explained in great detail what equity means. It is not equality. There is a big difference. It also drives how you approach handing out funds and how the adults are trying to address some of the needs of students. If it were equal, then we would not have the Abbott funding. Equal funding would not give us the money that we have now. That has to be understood and shared. I'm happy that it has been brought to our attention by a teacher. Lastly, I want to thank this district and the Board for our return to local control. It's something that truly needs to be celebrated. But I also want to say there is a lot of responsibility that comes with that. Unfortunately, and I will say this for the fiscal committee, we've dropped the ball in a very significant way. If it hadn't been caught we could have had substantial lawsuits here and put people in danger. There's no longer a backstop for the state. We would take full responsibility for that. We can't do business the way we used to, particularly when it comes to the committees. I'm talking about the health. The way that was written was very unfortunate. I'll bring it up then, but I do want to remind people that this has a lot of seriousness in it. We have to pay attention. Once we sign our name, that's it. There's nobody coming behind us. I thank you, Madam Chair.

Comm. Capers: Good evening everybody. I would like to congratulate all the students that were honored earlier today that received scholarships and are going on to the next

level. I also want to honor all the other students that are graduating that didn't receive scholarships but are going on to college. I want to congratulate all you guys as well. I did attend the 1<sup>st</sup> Annual Honor Society Induction Ceremony at the Frank Lautenberg School. It was a great ceremony. Those kids are making history today. Those students will be in the first class. That was a great ceremony. I would like to honor all those students and the staff behind it. I want to also congratulate the Paterson Education Fund on your 35<sup>th</sup> anniversary. It's a long time. That's older than me. I just want to congratulate you for your years of services and the partnership that you have with us. You have an open-door policy for Commissioners. Every time we get to pick your brain and we thank you for your services. It's a great staff there. Superintendent, I did share this with you this past week. I went down to Newark to the state Amistad annual quarterly meeting. The Commissioner of Education was present and the state members of the Amistad committee. They did come to a meeting to our district a couple of months ago and they were happy about what they saw, what our committee was doing, and what we're doing here in Paterson. We still have a lot of work to do, but I'm pushing for Paterson to be the leading district in New Jersey in the implementation of the Amistad curriculum. Those were his words and the other State Commissioners did sentiment that. We're doing a good job. We still have a lot of work to do and I'd like to thank the committee members that are in attendance here. I'd like to thank you guys for your commitment serving on our committee. That will be my comments for today.

Comm. Arrington: I've been visiting some of the athletic fields around our school property. I hate to say it, but they're in desperate need of upgrades. I'd like to keep that on our strategic roadmap that we work with the city and come up with some funding opportunities to upgrade those fields over the next five years. When you visit some of our neighboring towns in the surrounding communities the fields are in a lot better condition than our fields. The other thing I wanted to talk about was the paperwork and manual processing that we have going on in the district in payroll and the PTF system. I'd like to get on our strategic roadmap that we look at automating some of those processes and streamlining them. I think there are some opportunities to more effectively process the paperwork that we have going on in the district. I just want to make sure that we get that on our roadmap for the next years. That's all I have. Thank you.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Redmon presented the minutes of the March 12, 2018 Executive Session, the March 19, 2018 Executive Session, the March 22, 2018 Executive Session, the April 11, 2018 Workshop Meeting, the April 11, 2018 Executive Session 1, the April 11, 2018 Executive Session 2, and the April 18, 2018 Regular Meeting, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Martinez, seconded by Comm. Arrington that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

## ***INSTRUCTION AND PROGRAM COMMITTEE***

Comm. Martinez: The Instruction and Program Committee met on April 30.

Comm. Martinez reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-13:

### **Resolution No. I&P-1**

Division of Academic Services and Special Programs  
Intent to Apply for the School Improvement Grant (SIG) for Cohort 3 Year 5

Whereas, the School Improvement Grant (SIG) initiative supports the District Strategic Plan in Priority I: Effective Academic Programs, Priority II: Creating and Maintaining Healthy School Cultures and Priority III: Family and Community Engagement;

Whereas, Paterson Public Schools had received a School Improvement Grant beginning in September 2014 for funding for up to three years. Based on the initial progress of the awarded schools, the NJ DOE extended Paterson's SIG funding opportunity for up to two years for school years 2017-18 and 2018-19;

Whereas, Paterson Public Schools intends to submit a renewal application for Cohort 3 year 5 of 5 SIG funding for The Senator Frank Lautenberg Jr. School and New Roberto Clemente School;

Whereas, the SIG program is federally funded under the Elementary and Secondary Education Act. The SIG funds for Cohort 3 are available for obligation by SEAs and LEAs beginning September 1, 2018 through August 31, 2019;

Whereas, under the Federal requirements school improvement funds are to be focused to address priority problems at awarded schools. Paterson Public Schools is seeking various means of acquiring and allocating sufficient resources to address priority problems that have been identified as impacting student performance such as extended learning, professional development, intervention staff and programs, and support for chronic absenteeism;

Be It Resolved, that the Paterson Board of Education approves the application process and full participation in the School Improvement Grant for up to and not to exceed \$3,000,000 for Cohort 3 Year 5 SIG funding.

### **Resolution No. I&P-2**

Approval for Sponsors for the Paterson Public Schools Annual Quiz Bowl Competition

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 6-12 by 2019. Goal 3 – Increase College Preparedness –

Whereas: The Humanities Department is presenting the Paterson Public Schools Annual Quiz Bowl competition on June 5<sup>th</sup> for students of 4<sup>th</sup> and 5<sup>th</sup> grade. The participating schools will be preparing for the competition with the students from now until June.

Whereas, eligible sponsor Paula L. Alford, COO of Nusplash.com has agreed to sponsor prizes for the first, second and third place winners, for the schools, and provide food.



Therefore Be It Resolved, that Paterson Public Schools approves the agreement with the Paula L. Alford, COO of Nusplash.com to sponsor the Quiz Bowl competition at no cost to the district.

### **Resolution No. I&P-3**

Approval for: Sponsors for the Paterson Public Schools Annual Spelling Bee

Whereas: The Humanities Department is presenting the Paterson Public Schools Annual District-Wide Spelling Bee on May 31<sup>st</sup> and June 1<sup>st</sup> for students of 1<sup>st</sup> through 4<sup>th</sup> grade. The participating schools will first conduct classroom spelling bees in all grade-appropriate classrooms. The winning students will compete in a school spelling bee, with the first through fourth grade winners moving onto the district spelling bee.

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 6-12 by 2019. Goal 3 – Increase College Preparedness-

Whereas, eligible sponsors Paula L. Alford, COO of Nusplash.com, Scholastic, Pearson Education, McGraw Hill and Scholastic are sponsors for the Annual District-Wide Spelling Bee. The sponsors have agreed to sponsor prizes for the first, second and third place winners, for the schools, and provide food.

Whereas, the Bright Futures Plan 2014-2019 highlights Effective Academic programs, which include extending learning opportunities and aligning instructional systems. The District-Wide Spelling Bee aligns our K-3 phonics and 4<sup>th</sup> grade vocabulary initiative with expanded opportunities to compete and showcase the talent of our students.

Therefore Be It Resolved, that Paterson Public Schools approves the agreement with the Paula L. Alford, COO of Nusplash.com, Scholastic, Pearson Education, McGraw Hill, and Scholastic as sponsors for the Annual District-Wide Spelling Bee at no cost to the district.

### **Resolution No. I&P-4**

School One & Lowes

Whereas, Renaissance One School of Humanities is an elementary school that aids in meeting the needs and development of all students through new experiences and educational programs and visitors.

Whereas: School One School of Humanities promotes student engagement and enhanced quality of instruction.

Whereas: The intent of this action is to provide prekindergarten students at Renaissance One School of Humanities with first hand experiences with Lowes in order to enhance understanding about tools and materials used to create buildings, in accordance with the preschool Building Studies curriculum.

Be It Resolved: Renaissance One School of Humanities will partner with Lowes to elicit prekindergarten questions and curiosity about tools and materials at no cost to the district.

## **Resolution No. I&P-5**

School One & Registered Nurse, Samantha Duke

Whereas: Renaissance One School of Humanities is an elementary school that aids in meeting the needs and development of all students through new experiences and educational programs and visitors.

Whereas: School One School of Humanities promotes student engagement, enhanced quality of instruction, and community partnerships.

Whereas: The intent of this action is to provide prekindergarten students at Renaissance One School of Humanities with information on nutrition and personal hygiene.

Be It Resolved: that the Paterson Board of Education approves the partnership between Paterson Public Schools – Renaissance One School of Humanities, and the Registered Nurse, Samantha Duke, for ongoing school visits to teach students the importance of nutrition and personal hygiene. This program is sponsored by Samantha Duke at no expense to Paterson Public Schools.

## **Resolution No. I&P-6**

WHEREAS, Title I, Title II Part A, Title III, Title III Immigrant, Title IV and Chapter 192 services must be provided to non-public/private school children who are Paterson residents and attend in district and out of district private schools; and

WHEREAS, Instructional Management for nonpublic school students, RFP 404-16 initiative was previously approved at the June 17, 2015 Board Meeting under Resolution No. A-9: and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Department of Academic Support NCLB and Special Services, the contract for Instructional Management for nonpublic schools students, RFP 404-16, was awarded to Catapult Learning, LLC based on 18A: 18A-4.5; and

WHEREAS, the District Administration has deemed the services from Catapult Learning to be “effective and efficient” as required for contract extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services through the end of the 2019-2020 school year; and

WHEREAS, the vendor has agreed to extend the contract with the District with no increase in price as well as no changes to the terms and conditions and an allowance was made in the bid specifications, for extension of this contract; and

WHEREAS, the awarding of the contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 2: Increase graduation rate of students; and

NOW, THEREFORE, BE IT RESOLVED that the State District Superintendent supports the continuation of services as stated in Instructional Management for nonpublic school students, RFP 404-16 for an additional two years 2018-2019 and 2019-2020 with Catapult Learning, located at 2 Aquarium Drive, Suite 100, Camden, NJ 08103. for the

year 2018-2019. The contract for 2018-2019 will be for an amount not to exceed 600,000.00, PENDING BUDGET APPROVAL AND SUBJECT TO REVIEW AND RENEWAL ANNUALLY.

#### **Resolution No. I&P-7**

WHEREAS, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for creating/maintaining clean and safe schools that meet 21<sup>st</sup> century learning standards ; and

WHEREAS, the district is eligible for the Nonpublic Security Aid Funds for Dawn Treader Christian School in the amount of \$4,350.00 to provide nonpublic schools with security services, equipment, and technology ; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds to help ensure a safe and secure school environment for nonpublic school students and will expend the funds in the most effective and efficient manner; and

BE IT RESOLVED that the Paterson Board of Education approve the contract with Suburban Communications, Inc. in the amount of \$4,290.00 to help ensure a safe and secure school environment for nonpublic school students at Dawn Treader Christian School for the school year 2017-2018.

#### **Resolution No. I&P-8**

WHEREAS, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for creating/maintaining clean and safe schools that meet 21<sup>st</sup> century learning standards ; and

WHEREAS, the district is eligible for the Nonpublic Security Aid Funds for St Gerard School in the amount of \$19,875.00 to provide nonpublic schools with security services, equipment, and technology ; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for to help ensure a safe and secure school environment for nonpublic school students and will expend the funds in the most effective and efficient manner; and

BE IT RESOLVED that the Paterson Board of Education approve the contract with Ultra Safe Security Systems in the amount of \$10,450.00 to help ensure a safe and secure school environment for nonpublic school students at St Gerard School for the school year 2017-2018.

#### **Resolution No. I&P-9**

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas on Authorization of the Business Administrator formal public Request for Qualifications were solicited for, Family Intervention Services at PS #10, RFQ-942-19, for a twelve (12) month period, beginning September 2018 through August 2019; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Thursday, March 29, 2018. A proposal was received on Thursday, April 12, 2018 by the Purchasing Department, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503; and

Whereas, nine (9) vendors were e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department, and one (1) vendor responded; and

Whereas, PS #10, along with the Purchasing Department, recommends that the sole, responsive and responsible vendor, Family Intervention Services, Inc. be awarded the contract respectively according to the attached RFQ Summary & Contract Award Recommendation; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan for Paterson Public Schools 2014-2019, Priority I; Effective Academic Programs, Goal 4: Create Student Centered Supports where all students are engaged in school; now

Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Family Intervention Services, Inc., 86 South Harrison Street, East Orange, New Jersey 07018 be deemed as the sole responsive/responsible bidder and is awarded a contract for Family Intervention Services at PS #10, RFQ-942-19, for a twelve (12) month period, beginning September 2018 through June 2019, at an amount not to exceed \$66,973.00.

#### **Resolution No. I&P-10**

##### **Update to the 2017-2018 Field Trip Destinations**

Whereas, the district's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2017-2018 school year.

#### **Resolution No. I&P-11**

##### **EF Tours : China Tour: Beijing, Xi'an and Shanghai**

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to

demonstrate knowledge and skills specified by the National Core Curriculum Content Standards, and

Whereas, the Paterson Public Schools District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, study of world languages, and geography through “learn by living it” experiences that cannot be readily replicated in the classroom, and

Whereas, the Globe Trotters Club supports the ideals of a multicultural society and an appreciation for travel as a means of furthering an understanding of global perspective; originated by the late Anjenett Ray of the Paterson Public School District and continued by schools in the District, students and teachers have sponsored trips to London, England (multiple trips), Paris, France (2004), Rome, Italy (2006), Madrid, Spain (2011), Rome, Italy (2012), Iceland (2016) and

Whereas, the Students from the Paterson Public Schools and International High School are seeking to travel to Beijing, Xi’an and Shanghai for nine (9) days June 27 –July 5, 2018. The mode of transportation will be an approved airline; this field experience will be opened to students of the Paterson Public Schools and International High School. The population of students will consists of no more than 6 students male and female, ages 14-18 that is reflective of the various racial/ethnic groups in the Paterson Public Schools, and

Whereas, there will be one adult chaperone for every six (6) students. The students will be assigned four (4) to a room. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$3,465.00 which includes transportation, 8 nights stay, and two meals per day. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the District/guidelines, and

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs- Goal 1-Increase Student Achievement-Extended Learning Opportunities, Priority II – Safe, Caring and Orderly Schools – Goal 1- Create Schools with Health School Cultures and Climates, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the field trip experience to Beijing, Xi’an and Shanghai from June 27 –July 5, 2018 for no more than 6 Paterson Public School students ages 14-18.

#### **Resolution No. I&P-12**

Whereas, the Paterson Public School District supports and encourages International High School, located at 200 Grand Street, Paterson, New Jersey, 07502, to commence a partnership with Garden State Scholars, Inc. (the “Garden State Scholars”) for the 2015-2016 academic school year, and

Whereas, the Garden State Scholars Program is strategically designed to support young minority males starting from their freshman year of high school through their

senior year by providing a range of targeted services that support and enhance the students' academic performance and social development with the goal of increasing students' graduation rate, and overall potential to succeed in high school and beyond. Students will be required to meet and complete all program academic and attendance requirements to remain enrolled in the program through each consecutive year of high school. The program will conclude upon the qualifying students' completion of all program requirements and their senior year of high school, and

Whereas, the Paterson Public School District seeks to "meet and exceed" the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships, character education and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment. International High School, recognizes that this partnership with Garden State Scholars supports its academic mission and scholastic goals for its students, and

Whereas, the School of Ethics and Global Leadership (SEGL) program seeks to develop students' leadership capacity and understanding of leadership issues related to social justice, government, and service aimed at the common good, and

Whereas, a student of the Garden State Scholars Program, Jalen Hargrove, has been recognized and awarded a scholarship of \$40,000 to attend SEGL, School of Ethics and Global Leadership commencing on August 25, 2018 and culminating on December 14, 2018.

Be It Further Resolved, that the Paterson Board of Education approves this scholarship between International High School and the Garden State Scholars program for Jalen Hargrove as a recipient and participant in the School of Ethics and Global Leadership for the above stated time. Any and all costs associated with this scholarship are to be the responsibility of the Garden State Scholars Program. Further, this current resolution is submitted as an addendum to resolution I&P-14.

### **Resolution No. I&P-13**

Whereas, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

Whereas, the principal and staff of School 16 work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

Therefore, Be It Resolved, that the Paterson Public School District acknowledges the it raised funds for the services of professional caricaturist, Valory Canfield, and JLA Party Rentals to support student learning objective of support social emotional character development for the entire student body of School 16 through this "School 16 Loves Our Students" carnival. "Social emotional and character development (SECD) encompasses the enhancement of school-wide climate, infusion of core ethical values into the curriculum, and teaching strategies that are designed to assist young people

develop positive character traits, relationships and behaviors that result in a nurturing environment for students.”

The students will learn that after working hard all school year there are rewards in the form of recreational activities and a day of relaxing fun.

A cross-section of the School 16 population for 4-6 hours in the midst of the carnival on June 1, 2018 will receive these caricatures. There will be face-painting, cotton candy, popcorn and a host of inflatable activities, which will be manned by staff and students as part of the contract.

We have raised the funds to pay for both of these vendors through the school activities fund.

**It was moved by Comm. Simmons, seconded by Comm. Arrington that Resolution Nos. I&P-1 through I&P-13 be adopted.**

Comm. Hodges: I submitted a question about the CIG funding at School No. 6 about the plans they have for changing their approaches to make this round of the grant more successful than it has been in the past.

Comm. Martinez: I'm not sure there's someone here who can speak to that. This is actually for approval of the application process. Your question is valid, but you're talking about a different layer. I don't know if we can get a little clarity on Comm. Hodges' question.

Comm. Hodges: What's the point of just getting the grant if they're just going to do the same thing, which they did the last two times?

Ms. Peron: I can't really give you the definitive answer on that because the principal works in collaboration with the Director of Full-Service Community Schools and the CIG grants. Each principal conducts a needs assessment. They look at their data. They work with their team in the schools along with their assistant superintendent. They will have the prerogative to write in their goals and objectives for the students and choose programs allocating the CIG funds for what they deem are a treatment for whatever data or what they need to work on. Specifically, the principal is the person who works along with her team to decide on the types of intervention programs that they will propose to the Board for the monies.

Comm. Hodges: Here's my concern. I don't mean to be rude, but I do mean to the difficult. The school is not doing well and it hasn't done well. This is the third round of extraordinary funding, which is supposed to address the improvement in the school. It seems to me that if they didn't accomplish the task in the first two rounds this last round would be of greater concern to us to make sure that it did what the other two didn't do. That's what I'm hoping for. Now we're going to be blamed, not the state anymore. When those kids don't get better and that money is not there, we can't go back. We're going to be responsible, as we always have been, for the education of those students. We can't point any fingers anymore. There has to be a brand new attitude now on the part of some people as to what's going to work for these children. Somebody should be asking questions about what you plan to do about this last round – and I do mean the last round - of funding because the other two didn't work. That's the point I'm trying to make. We have to be a lot tougher. Let's not just take money and not do anything with it. Something has to occur for the benefit of those children. If they don't, then we don't need the money and shouldn't be here. That's all I'm saying. That kind of mindset has

to percolate through. If you were in a business organization and you were given that kind of dramatic increase in funding and you got very little results, you either wouldn't be there or the program wouldn't be there. The kids are going to be there regardless so something else has to change.

Comm. Martinez: It's a very fair point and it's a very fair ask. Moving forward we can definitely get you that plan.

Comm. Hodges: Thank you.

**On roll call all members voted as follows:**

Comm. Arrington: Yes.

Comm. Capers: Yes.

Comm. Hodges: I abstain on I&P-9 and I&P-1 and yes to everything else.

Comm. Martinez: Yes.

Comm. Ramirez: Yes.

Comm. Simmons: Yes.

Comm. Redmon: Yes.

**The motion carried.**

**Paterson Board of Education  
Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)



- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### **OPERATIONS COMMITTEE**

Comm. Capers: Operations met on May 2, 2018. Presiding was myself. Member present was Comm. Redmon and absent was Comm. Ramirez. Staff present was Ms. Cheryl Coy and Mr. Crespo.

Comm. Capers reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-27:

#### **Resolution No. O-1**

Rutgers: Center for Effective School Practices and Services

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness.

Whereas, The Center for Effective School Practices and Services will build the capacity of Paterson Public School staff on the implementation of Interventional and Referral Services (I&RS) through Response to Intervention (RTI).

Whereas, The I&RS process for general education students is intended as a primary way in which general education teachers or specialists can assist a student who is at risk for school problems within the general education environment. Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs.

Whereas, the strengthening of the I&RS process and RTI process has been known to improve graduation rates, increase reading scores, reduction in behavioral process, desegregation of data, increase collaboration between administrative staff, teachers, and parents, reduction in the number of students referred for special education services. The implementation of this process by school districts in New Jersey is now worth six points during the Quality Single Accountability Continuum (QSAC).

Be It Therefore Resolved, that Paterson Public School approves the agreement with the Center for Effective School Practices and Services for professional development on implementation of Intervention and Referral Services (I&RS) through Response to Intervention (RTI) in an amount not to exceed \$7,000.00 pending budget approval for 2018-2019 school year.

#### **Resolution No. O-2**

Whereas, the District's Strategic Plan is designed to prepare each student to be successful as it related to Priority I- Effective Academic programs and expand partnership with community organization, agencies, and institutions (Priority III) and is aligned with NJSL and 21<sup>st</sup> Century Life and Careers;

And

Whereas, NJPSA/FEA offers professional development that would allow students to increase student engagement in cross curricular studies as staff continue to learn best

practices for arts integration in which to further enhance academic growth while exploring learning in and through the arts.

And

Whereas, an interdisciplinary team of educators from the PPS 24 Fine and Performing Arts program will attend Princeton University in Princeton, New Jersey, for year two of developing viable information that will increase teacher practice in arts integration across subjects that will allow students to engage in creating producing, and responding through explicit instruction of the New Jersey Student Learning Standards.

And

Now, Therefore, Be It Resolved That, Paterson Public Schools approve the activity for PPS 24 Fine and Performing Arts Program interdisciplinary team to attend the Educational Leaders as Scholars professional development July 16-18, 2018 at Princeton University in Princeton, NJ at no costs to the district sponsored by NJPSA/FEA of New Jersey.

### **Resolution No. O-3**

Family and Community Engagement – ENCOURAGEMENT AND BEYOND LLC, PARENTING WORKSHOPS

Whereas, the Department of Family and Community Engagement Parent University Program is Parent Education Program and is aligned with the “Brighter Futures” Strategic Plan Priority III – Goal 4 Parent Education Strategic Plan; and

Whereas, the Paterson Public Schools Department of Family and Community Engagement department’s Parent University Program has submitted a proposal for Parenting Workshops lead by Encouragement and Beyond, LLC, as part of the Title I School-based Parental Involvement funds for a period of May 11, 2018 through June 30, 2018; and

Whereas, research shows that parents who participate in parent education workshops build self-confidence and better best practices that result in improving their child’s academic achievement and the families overall economic situation; and

Whereas, the Executive Director of Family and Community Engagement will be responsible for the district complying with the terms and conditions of these workshops; and

Now, Therefore, Be It Resolved, that permission is granted to the Paterson Public Schools’ Department of Family and Community Engagement to partner with Encouragement and Beyond, LLC, Parenting Workshops via Title I School-based Parent Involvement Plan funds for the project period of May 11, 2018 through June 30, 2018 for parenting workshops in the amount not to exceed \$500.00 (2 workshops @ \$250.00 per workshop = \$500.00).

### **Resolution No. O-4**

Family and Community Engagement/Full Service Community Schools’ 2017-2018  
“Community Schools Leadership Visioning and Management for FSCE Principals

Whereas, the Department of Family and Community Engagement/Full Service Community Schools is concert with Priority III: Family and Community Engagement –

Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

Goal 1: Increase parent and family involvement by expanding and improving PTOs/PTAs, Goal 2: Create more Full Service Community Schools, Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, Goal 4: Increase parent education opportunities to meet parents' needs; and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools will conduct a workshop series entitled "Community Schools Leadership Visioning and Management for FSCS Principals." FSCS principals will participate in a 4 part workshop series on Leadership Visioning and Management to assist in traversing the many challenges that come with managing a Full Service Community School; and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools will secure the services of Ms. Maria Santa for 4 sessions, commencing on April 26, 2018 and ending on June 29, 2018. Sessions will be conducted at times which coincide with Principal's schedules at a location TBD; and

Now, Therefore Be It Resolved, the Department of Family and Community Engagement/Full Service Community Schools shall secure the services of Ms. Maria Santa to provide such support as detailed in the above scope of work and services for a cost of \$1,400 NOT to exceed \$1,400.

Funding Source Title I/Full Service Schools

#### **Resolution No. O-5**

Approval for: Solution Tree, Inc.

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs- Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness.

Whereas, Solution Tree, Inc. will conduct onsite professional development focused on Professional Learning Communities (PLC). PLCs allow educators to work collaboratively in recurring cycles of collective inquiry and action research to improve student achievement.

Whereas, the professional development provided will service all Central Office Administrative staff for two days, and all building based administrators for four days, equaling a total of six days for the district in the 2018-2019 school year. The administrator will consist of Assistant Superintendents, Executive Directors, Directors, Principals, Assistant Principals, and Supervisors.

Whereas, The sessions will build capacity of the district leadership by the use PLCs by implementing proper PLC structures that will lead to the improvement of school culture, staff morale, and student achievement.

Therefore Be It Resolved, that Paterson Public School approves the agreement with the Solution Tree for professional development on the implementation of PLCs for district leadership in an amount not to exceed \$43,498.50 pending budget approval.

### **Resolution No. O-6**

WHEREAS, approving the cancellation of route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for in district students for the 2017-2018 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel transportation for special needs students on routes STARS418 & STARS618, for the remainder of the 2017-2018 regular school year due to poor performance. This shall take effect with the approval signature of the State District Superintendent.

Cancelled Route:

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
4 DIAMOND TRANSPORTATION	STARS418	\$170.00	(54)	(\$9,180.00)
	STARS618	\$170.00	(54)	(\$9,180.00)
	TOTAL			\$18,360.00

### **Resolution No. O-7**

WHEREAS, approving the cancellation of route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for route PS91R18 for in district bilingual regular education students for the 2017-2018 school year; and has identified a need to replace with quoted route PS91RQ until March 29, 2018 as part of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to approve quoted route NSWS818Q to replace NSWS818, that was cancelled due to poor performance from Morgan Educational Services, Inc. This route will run until the end of the school year; this shall take effect with the approval signature of the State District Superintendent.

Cancelled Route:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
MORGAN EDU. SERVICES, INC.	NSWS818	\$205.00	(54)	( \$ 11,070.00)

New Route:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
MERCY TRANSPORTATION, INC.	NSWS818BQ	\$259.00	58	\$ 15, 022.00

### Resolution No. O-8

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson Pupil to an in district program for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Somerset County Educational Services Commission, 991 Route 22 West, Suite 102, Bridgewater, NJ to transport McKinney Vento regular education student and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2017-2018 school year with Somerset County Educational Services Commission as listed:

Route	Destination	Days	Route Cost
18220	SCHOOL 28	55	\$15,004.00

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide transportation for McKinney Vento regular education student ID #2058195 to an in district school for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

Account# 11-000-270-517-685-000-0000-000	\$15,004.00 (Regular Education)
Account#11-000-270-350-685-000-0000-000	\$ 600.16 (Management Fee)
	<u>TOTAL \$15,604.16</u>

### **Resolution No. O-9**

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupil to Manchester Regional High School from September 2017 –March 2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with PC Manchester Regional HS District, 70 Church Street, Haledon, New Jersey 07508 and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2017-2018 school year with PC Manchester High School as listed:

<u>Route</u>	<u>Destination</u>	<u>Route Cost</u>
PCMAN	MANCHESTER REGIONAL HIGH SCHOOL	\$5,562.00
1335F	MANCHESTER REGIONAL HIGH SCHOOL	\$9,101.16

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure for the 2017-2018 school year to transport DCP&P Student ID#2035345 to PC Manchester Regional High School, shall take effect with the approval signature of the State District Superintendent.

Account # 11.000.270.517.685.000.0000.000 \$ 13,986.00 (Regular Education)  
Account # 11.000.270.350.685.000.0000.000 \$ 677.16 (Management Fee)  
Total: \$ 14,663.16

### **Resolution No. O-10**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Windsor Prep for a special needs student ID 2043855 living in Newark. This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SUN TRANSPORT	WINDPQ	\$169.00	54	\$ 9,126.00

#### **Resolution No. O-11**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Norman S. Weir for students 2060822 and 5215391 who are displaced in Wayne. This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
4 DIAMOND TRANSPORTION	NSWMVQ	\$150.00	50	\$ 7,500.00

#### **Resolution No. O-12**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Phoenix Center for student ID 5238062 with special needs, as per the IEP. This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
KRIS TRANSPORT	PHOENIXQ	\$158.00	45	\$ 7,110.00

### **Resolution No. O-13**

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2017-2018 regular school year for in-district special needs students, and

WHEREAS, approving the addendum to add an additional aide to route EWKS418 for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the District would like to approve the following addendum for the remainder of the 2017-2018 school year. The addendum is as follows:

<u>Contractor</u>	<u>Route #</u>	<u>Additional Aide Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SARAH TRANSPORTATION	EWKS418	\$39.00	54	\$ 2,106.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2017-2018 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add a 1:1 aide for a student 5228482 with special needs as per the IEP. Aide is being added to route EWKS418 for the remainder of the 2017-2018 school year. This shall take effect with the approval signature of the State District Superintendent.



### **Resolution No. O-14**

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2017-2018 regular school year for in-district special needs students, and

WHEREAS, approving the addendum to add an additional aide to route DAL518B for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the District would like to approve the following addendum for the remainder of the 2017-2018 school year. The addendum is as follows:

<u>Contractor</u>	<u>Route #</u>	<u>Additional Aide Cost</u>	<u># of Days</u>	<u>Total Cost</u>
WE CARE SCHOOL TRANS	DAL518B	\$41.00	50	\$ 2,050.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2017-2018 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add a 1:1 aide for student 5226346 with special needs, as per the IEP. Aide is being added to route DAL518B for the remainder of the 2017-2018 school year. This shall take effect with the approval signature of the State District Superintendent.

### **Resolution No. O-15**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$47,226.00 during the 2017-2018 school year.

February 12, 2018 – June 30, 2018 (HIP/MP Godwin Program)

I.A. 5236752 PD \$6,228.00 x 4 ½ mos. = \$28,026.00

March 1, 2018 – June 30, 2018 (Ship/Union Street Program)

J.I. 2050319 AI \$4,800.00 x 4 mos. = \$19,200.00 (1.1 aide only)

#### **Resolution No. O-16**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop New Jersey Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop New Jersey Academy for a total cost not to exceed \$13,730.58 during the 2017-2018 school year.

April 2, 2018 - June 30, 2018 (RSY 54 Days)

M.T. 2047273 SLD \$254.27 per diem x 54 days = \$13,730.58

#### **Resolution No. O-17**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Eatontown Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Eatontown Board of Education for a total cost not to exceed \$12,483.03 during the 2017-2018 school year.

McKinney Vento/Homeless

November 16, 2017 – June 30, 2018

N.S. ID. #5219342 N/C 7 Months @ \$1,783.29=\$12,483.03

#### **Resolution No. O-18**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Fedcap School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Fedcap School for a total cost not to exceed \$23,985.00 during the 2017-2018 school year.

March 22, 2018 – June 30, 2018 (RSY 65 days)

I.R. 2050141 ED \$369.00 per diem x 65 days = \$23,985.00

#### **Resolution No. O-19**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Legacy Treatment Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed \$55,852.75 during the 2017-2018 school year.

October 10, 2017 - June 30, 2018 (RSY 157 days)

S.W. 2034540 SLD \$355.75 per diem x 157 days = \$55,852.75

#### **Resolution No. O-20**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREA Morris School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Morris School District for a total cost not to exceed \$7,801.67 during the 2017-2018 school year.

McKinney Vento/Homeless

January 29, 2018 - June 30, 2018

T.L. I.D.# 5233323 5 MONTHS @ \$1,510.00= \$7,550.00 + 3 DAYS @ \$83.89= \$251.67  
= TOTAL \$7,801.67

#### **Resolution No. O-21**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, New Hope Foundation represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to New Hope Foundation for a total cost not to exceed \$4,950.00 during the 2017-2018 school year.

July 1, 2017 – June 30, 2018

J.R. 2052855	N/C	\$550.00 per week x 7 weeks = \$3,850.00 (Oct. & Nov. 2017)
N.M. 2034275	N/C	\$550.00 per week x 2 weeks = \$1,100.00 (Nov. & Dec. 2017)

#### **Resolution No. O-22**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$23,429.64 during the 2017-2018 school year.

March 14, 2018 - June 30, 2018 (RSY 69 days)

G.A. 44775	MD	\$339.56 per diem x 69 days = \$23,429.64
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## **Resolution No. O-23**

### **McKinney Vento Act**

Whereas, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

Whereas, the District is entitled to receive tuition reimbursements for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

Whereas, it has been determined that student M.M. is a homeless child who attends school in our District, and whose school district of origin is the Pennsville school district;

Whereas, the Pennsville school district is required to pay tuition reimbursement for the student in accordance with N.J.A.C. 6A:17-2.9.

Now, Therefore, Be It Resolved, that the District approves entering into an agreement with the Pennsville school district to receive tuition reimbursement payments, in an approximate sum of \$4,469.58 during the 2017-2018 school year.

M.M. SID # 9659653995 \$72.09 per day x 62 days = \$4,469.58

## **Resolution No. O-24**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Phoenix Center School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Phoenix Center School for a total cost not to exceed \$26,843.44 during the 2017-2018 school year.

April 16, 2018 - June 30, 2018 (RSY 53 days)

B.M. 5238062 Aut \$356.48 per diem x 53 days = \$18,893.44

1:1 Aide \$150.00 per diem x 53 days = \$7,950.00

#### **Resolution No. O-25**

WHEREAS, the District's Priority II is creating and maintaining safe, caring and orderly schools under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for students placed residential at various treatment facilities; and

WHEREAS, Professional Education Services, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Professional Education Services for a total cost not to exceed \$4,624.00 during the 2017-2018 school year.

November 20, 2017 – February 19, 2018

A.H. 5212464 OHI \$34.00 per hour x 113 hours = \$3,842.00

January 9, 2018 – February 27, 2018

L.C. 2052332 N/C \$34.00 per hour x 23 hours = \$782.00

#### **Resolution No. O-26**

WHEREAS, the District's priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for students placed in a group home; and

WHEREAS, Ranch Hope-Strang School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Ranch Hope-Strang School for a total cost not to exceed \$25,196.04 during the 2017-2018 school year.

February 27, 2018 – June 30, 2018 (RSY 69 days)

S.M. 2047491 SLD \$365.16 per diem x 69 days = \$25,196.04

### **Resolution No. O-27**

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS			
STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Lance Gaines	Educational Services Commission of NJ 2018 Vendor Expo	May 23, 2018	\$40.00 (transportation)
Purchasing Agent	Edison, NJ		
Jose Mantilla	Educational Services Commission of NJ 2018 Vendor Expo	May 23, 2018	\$40.00 (transportation)
Purchasing Agent	Edison, NJ		
Katori Walton	Educational Services Commission of NJ 2018 Vendor Expo	May 23, 2018	\$20.46 (transportation)
Assistant Comptroller	Edison, NJ		
Neville Williams	Educational Services Commission of NJ 2018 Vendor Expo	May 23, 2018	\$20.46 (transportation)
Supervisor of Purchasing	Edison, NJ		
Kelly Charles	Coalition of Schools Educating	May 29-31, 2018	\$1,694.75



	Boys of Color (COSEBOC)		(registration, transportation, lodging, meals)
Supervisor of Language Arts (K-8)	Boston, MA		
Kiai Jones	Coalition of Schools Educating Boys of Color (COSEBOC)	May 29-31, 2018	\$1,694.75 (registration, transportation, lodging, meals)
Supervisor of Special Education	Boston, MA		
Brian Rawlins	Coalition of Schools Educating Boys of Color (COSEBOC)	May 29-31, 2018	\$1,628.25 (registration, transportation, lodging, meals)
Supervisor of Mathematics	Boston, MA		
Janiki Watley	Coalition of Schools Educating Boys of Color (COSEBOC)	May 29-31, 2018	\$1,694.75 (registration, transportation, lodging, meals)
Supervisor of Central Registration	Boston, MA		
Jennifer Woods	Coalition of Schools Educating Boys of Color (COSEBOC)	May 29-31, 2018	\$1,694.75 (registration, transportation, lodging, meals)
Supervisor of Mathematics (K-8)	Boston, MA		
Theresa Alston-Page	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$35.00 (registration)
21 <sup>st</sup> CCLC Group Leader/MLK	Monroe Township, NJ		
Dwayne Beckford	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$77.30 (registration, transportation)
Teacher/MLK	Monroe Township, NJ		
Latasha Briggs	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$35.00 (registration)
21 <sup>st</sup> CCLC Group Leader/NRC	Monroe Township, NJ		
Jamal Chilsolm	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$35.00 (registration)
21 <sup>st</sup> CCLC Group Leader/MLK	Monroe Township, NJ		
Natalie Diaz	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$76.19 (registration, transportation)
Teacher/NRC	Monroe Township, NJ		
Chirell Dunbar	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$35.00 (registration)
21 <sup>st</sup> CCLC Group Leader/MLK	Monroe Township, NJ		
Jenna Goodreau	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$63.71 (registration, transportation)
Acting Director/FSCS	Monroe Township, NJ		
Alyssa Learn	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$79.53 (registration, transportation)
Teacher/NRC	Monroe Township, NJ		
Elaine Levendusky	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$82.14 (registration, transportation)
Vice Principal/MLK	Monroe Township, NJ		

Andrew Mojica	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$76.81 (registration, transportation)
21 <sup>st</sup> CCLC Group Leader/MLK	Monroe Township, NJ		
Francisco Ocasio	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$71.72 (registration, transportation)
Climate and Culture Mentor/NRC	Monroe Township, NJ		
Salvatore Picinich	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$73.09 (registration, transportation)
Teacher/MLK	Monroe Township, NJ		
Genesis Severino	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$35.00 (registration)
21 <sup>st</sup> CCLC Group Leader/NRC	Monroe Township, NJ		
Sakena Thompson	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$76.68 (registration, transportation)
21 <sup>st</sup> CCLC Program Manager/FSCS	Monroe Township, NJ		
Joseph Williams	SOARING Beyond Expectations/NJDOE	June 11, 2018	\$76.25 (registration, transportation)
Teacher/MLK	Monroe Township, NJ		
*Oshin Castillo	7 <sup>th</sup> Annual Building Expertise National Conference	June 13-17, 2018	\$2,556.50 (registration, transportation, lodging, meals)
Board President	Lake Buena Vista, FL		
Susana Peron	7 <sup>th</sup> Annual Building Expertise National Conference	June 13-17, 2018	\$3,344.50 (registration, transportation, lodging, meals)
Board President	Lake Buena Vista, FL		
Maria Choy	New Jersey State League of Municipalities	June 15, 2018	\$125.00 (registration)
Purchasing Analyst	West Windsor, NJ		
Lance Gaines	New Jersey State League of Municipalities	June 15, 2018	\$195.00 (registration, transportation)
Purchasing Agent	West Windsor, NJ		
Kim Johnson	New Jersey State League of Municipalities	June 15, 2018	\$125.00 (registration)
Purchasing Specialist	West Windsor, NJ		
Jose Mantilla	New Jersey State League of Municipalities	June 15, 2018	\$125.00 (registration)
Purchasing Agent	West Windsor, NJ		
Theresa Miller	New Jersey State League of Municipalities	June 15, 2018	\$195.00 (registration, transportation)
Senior Purchasing Analyst	West Windsor, NJ		
*Nakima Redmon	Urban School Board Member Empowerment Series (Module II)	July 2-3, 2018	\$2,237.50 (registration, transportation, lodging, meals)
Board Vice President	New Orleans, LA		

TOTAL CONFERENCES:	32
TOTAL AMOUNT:	\$18,360.09

\*Previously approved at the May 2, 2018 Workshop meeting; resubmitting due to increase in cost.

**It was moved by Comm. Martinez, seconded by Comm. Arrington that Resolution Nos. O-1 through O-27 be adopted. On roll call all members voted as follows:**

Comm. Arrington: Yes.

Comm. Capers: I abstain on O-27 and yes to everything else.

Comm. Hodges: No.

Comm. Martinez: Yes.

Comm. Ramirez: Yes.

Comm. Simmons: Yes.

Comm. Redmon: Yes to O-1 through O-26. I abstain from O-27.

**The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

## **FISCAL MANAGEMENT COMMITTEE**

Comm. Martinez: The fiscal committee met on May 10.

Comm. Martinez reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-29:

### **Resolution No. F-1**

BE IT RESOLVED, that the list of bills and claims dated May 16, 2018, beginning with check number 210763 and ending with check number 211091 in the amount of \$18,312,087.38; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. F-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of March 2018, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2017-2018 school year budget, for the month of March 2018, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. F-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of March 2018, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for March 2018 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending March 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of March 2018, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for March 2018 and acknowledges agreement with the March 2018 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending March 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-5**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 4/13/2018 in the grand sum of \$11,748,148.52 beginning with check number 1009943 and ending with check number 1009963 and direct deposit number D002990009 and ending with D002995025.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 4/30/2018 in the grand sum of \$11,761,238.54 beginning with check number 1009964 and ending with check number 1009997 and direct deposit number D002995026 and ending with D00300160.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

**Resolution No. F-6 was Moved to Workshop.**

#### **Resolution No. F-7**

WHEREAS, approving the ERATE Board Action supports the Brighter Future Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Accountability for Performance; and,

WHEREAS, the Paterson Public Schools Department of Technology applies for the Schools and Libraries Division (SLD) ERATE Funding for internet, telecommunications, technology equipment maintenance, and technology projects; and

WHEREAS, the Paterson Public Schools Department of Technology intends to apply for ERATE funding for the 2019-2020 school year, and;

WHEREAS, Paterson Public Schools is eligible for a reimbursement of up to 88% (based on free and reduced lunch numbers) from the Schools and Libraries Division (SLD) ERATE program, and;

BE IT FURTHER RESOLVED, that the Department of Technology, on behalf of Paterson Public Schools, will submit the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program in order for Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program.

### **Resolution No. F-8**

#### **Revision of the Department of Early Childhood Program: Preschool Enrollment and Budget Projections Workbook for the 2018-2019 School Year**

Whereas, the Paterson Public School District is required by P.L2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three-and four-year old children.

Whereas, the Supreme Court ordered the implementation of a full day, full year preschool services beginning September 1999 for resident three-and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,500 children at a ratio of 2 adults and 15 children for a 10 hour day consisting of six hours and fifty-five minutes of instruction and three and one half hours of wrap-around services. The collaborative consists of 23 Community Providers and 12 in-district sites: School #1, School #9, School #15, School 16, School #21, School #24, School 25, School 27, School #28, Dale Avenue School, Early Learning Center, and Edward W. Kilpatrick.

Whereas, the Paterson Public Schools Early Childhood Department has a Board Approved Five-Year Preschool Program Plan (approved December 19, 2013, Resolution number A-3). The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2014-2015 through 2019-2020, as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines).

Whereas, the Department of Early Childhood's 2018-2019 Preschool Enrollment and Budget Projections Workbook was Board approved on November 21, 2017 Resolution number F-7 and the Preschool Educational Award received additional funding in the amount of \$723,555,

Therefore Be It Resolved that the Board of Education approves the submission of the revised 2018-2019 Preschool Enrollment and the Early Childhood budget. The total Fiscal Year (FY) 2018-2019 Early Childhood budget is \$54,629,337 consisting of FY 2018-2019 Preschool Education Aid award of \$48,588,485., prior year Preschool Education Aid carryover of \$3,765,747., and the FY 2018-2019 district preschool disabled contribution of \$2,275,105.

### **Resolution No. F-9**

Approve a grant agreement with Delta Dental of New Jersey, Foundation, Inc.

Whereas, expanding partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the District);

Whereas, the District's Office of Dental Services provides preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

Whereas, Delta Dental of New Jersey, Foundation, Inc. is committed to improving children's oral health and has approved a grant of \$27,000 to promote dental education and oral hygiene in Paterson schools;

Whereas, the District intends to use \$27,000 from this grant to ensure that the Paterson Public Schools Dental Clinic is staffed by a licensed dentist, Dr. Kaimulauil who is employed by St. Joseph's Regional Medical Center pursuant to a long-standing agreement; and

Whereas, the District agrees to accept and use such grant funds in strict accordance with a written agreement between the parties.

Now, Therefore, Be It Resolved That, the District approves the agreement with Delta Dental of New Jersey, Foundation, Inc., and agrees to accept and use such grant funds in strict accordance with the written agreement during the 2018-2019 school year, and will allocate \$27,000.00 to ensure that the Paterson Public Schools Dental Clinic is staffed by Dr. Kaimulayil or other licensed dentist employed by St. Joseph's Regional Medical Center.

### **Resolution No. F-10**

#### **2017-2018 Epinephrine Requirements for Schools**

Whereas, An Act concerning the emergency administration of epinephrine to students for anaphylaxis, P.L. 2015, C.13 was signed into law on February 5, 2015, and this law requires each public school to maintain in a secure but unlocked and easily accessible location a supply of epinephrine auto-injectors that is prescribed under a standing protocol by a licensed physician and is accessible to the school nurse and trained designees for administration to a student having an anaphylactic reaction.

Whereas, BIORIDGE Pharma has offered the following  
Epinephrine auto-injectors  
EpiPen – Pack Cartons  
(51 double units = 102 individual epinephrine injectable)  
\$676.23 per 2-Pak Carton X 51 Cartons = \$34,487.73  
as a donation to the Paterson Public School District.

Now, Therefore, Be It Resolved, that the Paterson Board of Education accepts the donation from BIORIDGE Pharma of 51, EpiPen 2-Pak Cartons, for equal distribution to school locations, at no cost to the Paterson Public School District.

### **Resolution No. F-11**

#### **Donation of T-Shirts**

Whereas, The Paterson Public School District's Brighter Futures Strategic Plan's Priority 1 is Effective Academic Programs; and

Whereas, Mr. Pedro Rodriguez, a supporter and parent has volunteered to donate T-shirts to the 275 estimated participants of the 2018 Math Olympiad.

Now, Therefore, Be It Resolved, that the Board of Education approves the acceptance of the donation of T-shirts for the Math Olympiad participants at no cost to the District at an estimated cost of \$10.00 per student which amounts to a total cost of \$2,750.00.

### **Resolution No. F-12**

Whereas, The Paterson Public School District supports, encourages and promotes healthy learning environment and supports the use of 21<sup>st</sup> Century Technology in the classroom,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential,

Whereas, the administration and the school staff at School 27 work in close collaboration with community partners, faith based organizations and businesses to ensure the well-being and the academic progress of all the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges the acceptance of 4 Samsung Chrome Books, 6 Brother Laser Toner Cartridges and 2 Brother Original Drum Units from Donors Choose with a total value of \$1,279.88.

### **Resolution No. F-13**

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public School #3 school community; and

Whereas, The FieldTripsNJ.Org. organization seeks to increase the ability of schools to provide opportunities for students to participate in meaningful educational field trips; and

Now, Therefore, Be It Resolved, that the Board of Education of the State-Operated School District of Paterson will allow FieldTripsNJ.Org. to provide \$620.00 in funding to Paterson Public School #3 for student field trips.

### **Resolution No. F-14**

Whereas, The Paterson Public School District is committed to providing effective and rigorous academic opportunities for its students.



Whereas, the \$100 donation received from Schweitzer Engineering Laboratories, Inc. (SEL) meets the criteria for the District Bright Futures Strategic Plan, Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, the \$100 donation will be deposited into the JFK Student Activities account. This donation will be utilized to stock our new engineering lab in Room 315.

Whereas, donation will enhance the engineering experience of students involved in this thematic pathway for years to come.

Be It Resolved, that the Paterson Public School district will allow the JFK STEM Academy to accept the \$100 donation from the SEL and allow us to deposit it into our student activities account.

Account	Account Number 100000252977	Amount \$100.00
Total		N/A

#### **Resolution No. F-15**

*Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for the Emergency Declaration to abate violation in the Culinary Artss Academy at Eastside High School, for the period of 2017-2018 school year.*

WHEREAS, the Bakery class for the Culinary Arts Academy in East Side was inspected by the city's Department of Board of Health. The board of Health inspector shut down the bakery classroom because of inadequate running water in the classroom, and

WHEREAS, this classroom remains closed until we can provide adequate running water, drainage, vent and a grease trap, and

WHEREAS, we had a contractor come in to assess what is needed to satisfy the BOH violation. We will need to have a plumbing Contractor install a 3 base sink with vents and grease trap per code requirement in this classroom to satisfy the violation and resume instruction in the Bakery Classroom. Expedited arrangements must proceed so the contractor can repair and abate the violation, and

WHEREAS, approval of this Declaration of Emergency will allow for the expedited mobilization of the resources necessary to install the sink in the Bakery classroom and abate the BOH violation, and

WHEREAS, an Emergency Declaration was made on March 15 and approved by the Interim Executive County Superintendent of Schools on March 19, 2018, and

WHEREAS, the awarding of this contract in accordance with 18A:18A-7 Emergency Contracts, and

WHEREAS, extending this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards”;

NOW THEREFORE BE IT RESOLVED, that the Paterson Public Schools obtained an Emergency Declaration approval from the Interim Executive County Superintendent of Schools on March 19, 2018 to make the necessary repairs. The Department of Facilities recommends awarding the Emergency Contract in accordance with 18A:18A-7 to Allstate Plumbing, Heating and Cooling, LLC, 233 Paterson Avenue, Lodi, NJ 07644 in the amount of \$11,400.00,

### **Resolution No. F-16**

WHEREAS, approving the Edu-Met Interactive Systems contract supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 4: Increase Capacity; and

WHEREAS, the Paterson Public School District currently uses Edu-Met Interactive Systems which provides computerized accounting solutions for Human Resources, Payroll, Accounting and Fixed Assets; and

WHEREAS, Edu-Met Interactive Systems is a New Jersey based corporation specializing in New Jersey Department of Education (NJDOE) requirements; and

WHEREAS, Edu-Met Interactive Systems provides upgrades to meet changes in NJDOE rules and regulations as part of their contract obligations; and

WHEREAS, the District has a need for maintenance and upgrades to the computerized accounting solutions currently provided by Edu-Met Interactive Systems in order to remain in compliance with NJDOE rules and regulations; and

WHEREAS, Edu-Met Interactive Systems is a sole source vendor for maintenance and upgrades of this product; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson authorizes entry into a contract with Edu-Met Interactive Systems on a month to month basis, for as long as the services are required, to provide license support, phone support, system upgrades, and customization in an amount not to exceed \$160,000.00 annually for the period from July 1, 2018 through June 30, 2019.

### **Resolution No. F-17**

*Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for the Emergency Declaration to repair/replace the light fixtures at Bauerle Field, for the period of 2017-2018 school year.*

WHEREAS, on March 15, 2018 it was reported to this office that a light fixture mounted approximately 85 feet above Bauerle Field unexpectedly fell from the light stanchion mount and landed on the football playing field, and

WHEREAS, this is a Health & Safety issue that needs immediate attention, and

WHEREAS, the field closed until this condition is abated, and

WHEREAS, approval of this Declaration of Emergency will allow for the expedited mobilization of the resources necessary to install the sink in the Bakery classroom and abate the BOH violation, and

WHEREAS, an Emergency Declaration was made on March 16 and approved by the Interim Executive County Superintendent of Schools on March 19, 2018, and

WHEREAS, the awarding of this contract in accordance with 18A:18A-7 Emergency Contracts, and

WHEREAS, extending this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards”;

NOW THEREFORE BE IT RESOLVED, that the Paterson Public Schools obtained an Emergency Declaration approval from the Interim Executive County Superintendent of Schools on March 19, 2018 to make the necessary repairs. The Department of Facilities recommends awarding the Emergency Contract in accordance with 18A:18A-7 to Musco Sports Lighting 100 1<sup>st</sup> Avenue West, Oskaloosa, IA 52577 in the amount not to exceed \$16,000.00,

**Resolution No. F-18 was pulled.**

### **Resolution No. F-19**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Right to Know, PPS-196-19, for the 2018-2019 and 2019-2020 school year(s); and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities determined that the District has a need for right to know compliance services and provided the technical specifications for the bid process for the 2018-2019, 2019-2020 school years; and

WHEREAS, nine (9) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) vendors responded to the district’s solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, April 3, 2018. Sealed bids were opened and read aloud on Friday, April 13, 2018 at 11:00 am in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for Right to Know, PPS-196-19, be awarded to the lowest responsive and responsible bidder for the 2018-2019, 2019-2020 school years to the following vendor:

Rullo & Juillet Associates, Inc. 878A-1 Pompton Avenue Cedar Grove, New Jersey 07009
--

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/maintain clean and safe schools that meet 21st century learning; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Rullo & Juillet be awarded a contract for Right to Know, PPS-196-19, for the 2018-2019 and 2019-2020 school years not to exceed \$23,000.00 annually.

**Resolution No. F-20 was pulled.**

#### **Resolution No. F-21**

WHEREAS, The Paterson Public School Internal Audit Unit has conducted a review of the district's contract with Rich Tree Services, Inc. (vendor); and

WHEREAS, the review was conducted after the Paterson School District Facilities Department (District) informed the auditors about concerns they had with some of the vendors billings; and

WHEREAS, the review identified several deficiencies and made recommendations as follows:

1. Finding: The District Project Manager failed to obtain the required multiple quotes for mulch services provided by the vendor

Recommendation: The District will comply with NJSA 18A:18A-37 and obtain multiple quotes as required before contracting or authorizing work;

2. Finding: The vendor provided and billed for services without an executed purchase order (confirming order)

Recommendation: The District will implement procedures to ensure that no goods are ordered or services provided until purchase orders are issued. The District will enforce the policy currently in place for confirming orders;

3. Finding: The vendor billed The District using state contract line items rates that were not applicable to the services provided

Recommendation: State contract rates can only be billed for services covered by the state contract. The vendor will be required to provide a detailed invoice of services rendered including date of service, location, quantity and rate. The District will verify that services billed were satisfactorily completed before payment;

4. Finding: The vendor billed the District for playground mulch at PS #2 and PS # 5 on two separate invoices

Recommendation: The District will decline payment on the invoice for \$6,567.12 unless the vendor can demonstrate that these services were authorized, not previously billed and provide proof of delivery;

5. Finding: The vendor prepared backdated proposals to support the invoice for mulch delivery and installation.

Recommendation: Quotes for services will be obtained and reviewed by the appropriate district staff prior to the issuing of a purchase order and the commencement of services; and

WHEREAS, the School Business Administrator has reviewed the above mentioned recommendations; and

WHEREAS, the attached Corrective Action Plan has been created to remedy the above mentioned recommendations; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education accepts and approves the "Corrective Action Plan" for the Paterson Board of Education of the district's contract with Rich Tree Services, Inc. (vendor); and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. F-22**

Whereas, The State Office of Fiscal Accountability and Compliance and the Paterson Public School Internal Audit Unit has conducted a review of the district's contract with Risk Manager Samir Goow.

Whereas, the review was conducted after the Paterson School District requested OFAC investigations.

Whereas, the State review identified several issue and made recommendation No. 3 as follows:

Whereas, the District determined procedure changes Number 1 and 2 as follows:

1. Findings: Payments to medical providers increased 58% from 2016 to 2017. The 2017 payments were 4% above 2015. Several factors were determined that could impact the number of claims. Investigations Unlimited added three (3) new healthcare providers who were paid a significant percentage of the total payments; these vendors received 49% of all payments.

Recommendation: Risk Manager shall not have the authority to unilaterally add new healthcare providers. This shall include both in-network and out-of-network

providers. Risk Manager may make recommendations for additions to General Counsel who shall make a written decision and advise CCMSI in writing. Retroactive approval shall not be permitted.

2. Findings: Investigations Unlimited recommended out-of-network healthcare providers; of the three (3) firms noted in Finding No. 1, two (2) are out-of-network and the other was added to the in-network.

Recommendation: It is the policy of the District to favor in-network case assignment. Only for good cause shall a case be assigned out-of-network and with the prior written approval of the General Counsel.

3. Findings: The data indicates that payments to providers increased over the prior year and new providers were paid a significant percentage of the total payments during Investigations Unlimited tenure and based on this review by the State it is recommended the Board not renew Investigation Unlimited contract.

Recommendation: Investigation Unlimited contract has been suspended and will not be renewed. State recommends Investigations Unlimited contract not be renewed.

Whereas, the School General Counsel has reviewed the above mentioned recommendations; and

Whereas, the attached Corrective Action Plan has been created to remedy the above mentioned recommendations; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education accepts and approves the "Corrective Action Plan" for the Paterson Board of Education of the district's contract with Investigations Unlimited (Samir Goow) (vendor); and,

Be It Further Resolved, that this resolution shall take effect upon its adoption.

### **Resolution No. F-23**

#### **Early Childhood Corrective Action Plan (OFAC) El Mundo de Colores and El Mundo del Nino**

Whereas, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

Whereas, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

Whereas, the Paterson Public School District Internal Auditors conducted and audit of the early childhood center of El Mundo de Colores and El Mundo del Nino for fiscal year 2016-2017;

Whereas, the Paterson Public School District accepts the Internal Auditor's audit report of El Mundo de Colores and El Mundo del Nino in compliance with 6A:23A-5.6, and the

District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

Whereas, the auditors noted deficiencies in the quarterly reports as follows: El Mundo de Colores and El Mundo del Nino underspent the NJDOE Preschool Education approved budget by \$111,312.50 combined. The Provider made unallowable expenditures.

Whereas, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of El Mundo de Colores and El Mundo del Nino in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the May 2, 2018 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

Therefore Be It Further Resolved, the Paterson Board of Education within 30 days at the May 2, 2018 public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

#### **Resolution No. F-24**

WHEREAS, the Paterson Public Schools, of Passaic County hereby resolves to terminate its participation in the program (Medical Plan, Prescription Drug Plan, and/or Dental Plan coverage) thereby canceling coverage provided by the State Health Benefits Program and/or School Employees' Health Benefits Program (N.J.S.A. 52:14-17.25 et seq.) for all of its active employees; and

WHEREAS, Paterson Public School past and/or future retirees shall not be effected by the District's decision to change medical coverage as the State Health Benefits Program and/or School Employees' Health Benefits Program shall remain the medical coverage for all retirees; and

WHEREAS, a prior Board Resolution regarding Health Benefits was approved at the at the May 2, 2018 board workshop meeting; and

WHEREAS, Paterson Public Schools shall notify all active employees of the date of their termination of coverage under the program; and

WHEREAS, Paterson Public Schools understand that the Division of Pensions and Benefits will notify employees of the cancellation of their coverage; and

WHEREAS, Paterson Public Schools understand that all COBRA participants will be notified by the Division of Pensions and Benefits and advised to contact our office concerning a possible alternative health insurance plan; and

BE IT RESOLVED, Paterson Public Schools understand that this resolution shall take effect the first of the month following a 60-day period beginning with the receipt of the resolution by the State Health Benefits Commission or School Employees' Health Benefits Commission.

### **Resolution No. F-25**

#### **RESOLUTION OF THE PATERSON PUBLIC SCHOOLS STATE OPERATED SCHOOL DISTRICT AUTHORIZING REDIRECTION OF FY 2017-8 CAPITAL FUNDS FROM VARIOUS CAPITAL PROJECTS TO FUND REFURBISHING OF TEN ROOFS TO SUPPORT SOLAR POWER INSTALLATIONS UNDER THE DISTRICT'S ENERGY SAVINGS PLAN**

Whereas The Paterson State Operated School District, in the County of Passaic, New Jersey (the "School District") appointed Energy Systems Group (ESG) as its Energy Savings Company or ESCO in accordance with the competitive contracting procedures authorized by N.J.S.A. 18A:4.6 and 4.1 *et seq.* and Local Finance Notice 1009-10, dated June 12, 2009 and other applicable law to help develop and implement an energy savings plan for the School District, the School District approved an Energy Savings Plan in accordance with the requirements of N.J.S.A. 18A:18A-4.6 on October 18, 2017, and entered into a contract with ESG to implement the plan (the "ESG Contract"), and the Energy Savings Plan anticipated the use of a solar power purchase agreement as one of its energy conservation measures in order to help maximize energy savings under the plan; and

Whereas, the Paterson Public Schools District authorized the use of competitive contracting with the assistance of ESG by resolution adopted December 6, 2017 for the selection of a solar power purchase agreement provider in accordance with N.J.S.A. 18A:18A-4.6 and *Local Finance Notice 2009-10*, dated June 12, 2009 and selected HESP Solar Inc. to serve as its power purchase agreement provider; and

Whereas, HESP Solar Inc. is required to engineer, procure, install, finance and maintain the solar panels for a term not to exceed 15 years in accordance with N.J.S.A. 18A:18A-42(o) as well as guarantee the cost of electricity from the system during such term pursuant to the solar power purchase agreement (collectively, the "System"), but the School District is required to refurbish its roofs to support the System; and

Whereas the School District appropriated funds in its 2017-18 budget to fund various capital projects that will not be undertaken at this time and now deems it to be in the best interest of the School District to authorize the funds, with the approval of the State Department of Education, to provide for the roof refurbishing in accordance with the Energy Savings Plan; and

Whereas: The awarding of this is in line and supports the *Bright Futures Strategic Plan 2009-2014* Priority II-Safe, Caring and Orderly Schools – Goal 7-Facilities are clean and safe and Meet 21st Century Learning Standards; and



Whereas the School District's architect/engineer has recommended that the new roof projects are necessary to the success of the Energy Savings Improvement Program by letter attached hereto (the "Recommendation Letter");

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District authorizes the following:

to request the Executive County Business Administrator approve the cancellation of the certain capital projects and the re-appropriation of the funds to the refurbishing of School 4 School 8 School 9 School 15 School 20 School 24 School 26 and School 27 roofs as well as providing a 15 year roof warranty that is necessary to support the Solar System in accordance with the School Districts Energy Savings, and subject to such approval determines to make such cancellations and to re-appropriate such funds for such purpose in accordance with the restated FY 2017-18 Capital Project List attached hereto and authorizing the Business Administrator and/or other appropriate District Officials to submit the Recommendation Letter and the restated FY 2017-18 Capital Projects List set forth herein to the Executive County Business Administrator and to take all necessary steps to implement this resolution.

### **Resolution No. F-26**

#### **RESOLUTION OF THE PATERSON PUBLIC SCHOOLS OF THE PATERSON STATE OPERATED SCHOOL DISTRICT AUTHORIZING A CHANGE ORDER TO THE ESG CONTRACT TO PERMIT ESG TO BID AND OVERSEE REFURBISHING OF TEN ROOFS TO SUPPORT SOLAR POWER INSTALLATIONS UNDER THE DISTRICT'S ENERGY SAVINGS PLAN**

Whereas The Paterson State Operated School District, in the County of Passaic, New Jersey (the "School District") appointed Energy Systems Group (ESG) as its Energy Savings Company or ESCO in accordance with the competitive contracting procedures authorized by N.J.S.A. 18A:4.6 and 4.1 *et seq.* and Local Finance Notice 1009-10, dated June 12, 2009 and other applicable law to help develop and implement an energy savings plan for the School District, the School District approved an Energy Savings Plan in accordance with the requirements of N.J.S.A. 18A:18A-4.6 on October 18, 2017, and entered into a contract with ESG to implement the plan (the "ESG Contract"), and the Energy Savings Plan anticipated the use of a solar power purchase agreement as one of its energy conservation measures in order to help maximize energy savings under the plan; and

Whereas, the Paterson Public Schools District authorized the use of competitive contracting with the assistance of ESG by resolution adopted December 6, 2017 for the selection of a solar power purchase agreement provider in accordance with N.J.S.A. 18A:18A-4.6 and *Local Finance Notice 2009-10*, dated June 12, 2009 and selected HESP Solar Inc. to serve as its power purchase agreement provider; and

Whereas, HESP Solar Inc. is required to engineer, procure, install, finance and maintain the solar panels for a term not to exceed 15 years in accordance with N.J.S.A. 18A:18A-42(o) as well as guarantee the cost of electricity from the system during such term pursuant to the solar power purchase agreement (collectively, the "System"), but the School District is required to refurbish its roofs to support the System; and

Whereas the School District is seeking the re-appropriation of funds in its 2017-8 budget to fund such work and now deems it to be in the best interest of the School District to approve a change order to the ESG Contract to require ESG to bid and

oversee the roof refurbishing in accordance with the Energy Savings Plan subject to availability of such funding; now therefore

NOW THEREFORE BE IT RESOLVED that the Paterson Public Schools, hereby approves a change order to the ESG contract to require ESG to bid and oversee the implementation of the refurbishing of roofs at School 4 School 8 School 9 School 15 School 20 School 24 School 26 and School 27 as well as providing a 15 year roof warranty required by the School District's Energy Savings Plan and authorizes the expenditure of not to exceed \$1,400,000. Subject to approval by the Executive County Business Administrator for the re-appropriation of FY 2017-8 Capital Funds for such purpose.

#### **Resolution No. F-27**

Whereas, the Board Secretary pursuant to N.J.S.A. 18:17-7, must record minutes of the proceedings of the board; and

Whereas, transcription services for board meetings will not exceed the bid threshold for the 2018-19 fiscal year; and

Whereas, the District solicited quotations pursuant to N.J.S.A. 18A:18A-3 for transcription services for the recording of board proceedings in the 2018-2019 fiscal year; and

Whereas, Angelique T. Mojica submitted the lowest quotation; and

Whereas, the vendor will be paid at a rate of \$600.00 per meeting, and there will be no charges to the District for out-of-pocket expenses; now

Be It Resolved, for the 2018-2019 fiscal year transcription services for board proceedings are awarded as follows:

Angelique T. Mojica	Verbalink	Transcription Services Live
\$600.00 per meeting	\$720.00 per meeting Avg. meeting 4 hrs x \$3 per min.	\$840.00 per meeting Avg. meeting 4 hrs x \$3.50 per min.

Not to Exceed \$22,000.00

#### **Resolution No. F-28**

##### **Approval of Donation of Services from the Paterson Education Fund**

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards, and

Whereas, the Paterson Children's Foundation for Youth and the Victor Cruz Foundation have awarded grant funds to support summer STEAM enrichment programming to 6-8 grade students and professional development to Paterson Science teachers to assist with the transition to the New Jersey Student Learning Standards for Science, and

Whereas, the attached document indicates the proposed services offered to teachers as described in the grant award, AND

Whereas, the proposed program is aligned to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached donation of services from the Paterson Education Fund for implementation in the Paterson Public Schools.

### **Resolution No. F-29**

Whereas, The Paterson Public School District is in favor of supporting quality community service for its students and working to support the healthy development of children in our community.

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students full academic potential and

Whereas, The Brighter Futures Strategic Plan 2014-2019 encourages and supports Healthy School Cultures as well as Safe, Caring and Orderly Schools and

Whereas, Mr. Charles Florio of Florio Management Company located at 449 East 18<sup>th</sup> Street, Paterson, New Jersey will donate 15 air conditioners to School #3 with an estimated cost of approximately \$4,800.00 and

Whereas, the principal, partnership with the Paterson Public School #3 Parent Teacher Organization (PTO) and Paterson City Council 5<sup>th</sup> Ward Councilman Luis Velez collaborated to obtain said donation, to improve classrooms and provide a safe and healthy learning environment.

Therefore, Be It Resolved that the Paterson Public School District acknowledges and accepts the donation from Charles Florio, Florio Management Company in collaboration with The Paterson Public School #3 PTO and Councilman Velez, of the 15 air conditioners in the amount of approximately \$4,800.00.

**It was moved by Comm. Arrington, seconded by Comm. Capers that Resolution Nos. F-1 through F-29 be adopted.**

Comm. Hodges: I point your attentions to F-24. This is a resolution about determining participation in the state health benefits program. I received a phone call today from a member of the press which embarrassed me because there were questions asked that I could not answer. One of the questions was have we discussed the possibility of there being a tail in terms of the cost. Essentially what happens is no billing occurs right away. The billing occurs two or three months later. You may go through nine months and see potential savings and in the next three months is when the actual cost hits you. Now you've made no preparation for that because you basically don't know what the nine months are showing you. There was no discussion of that that I'm aware of and I'm wondering whether that was taken into account.

Mr. Richard Matthews: Please repeat that question.

Comm. Hodges: In the first year you get a healthy prospect of money savings because it's really only the first nine months that you're looking at. For the first three months of the program the bills are being accumulated and no costs are being addressed over those nine months. Then in the latter three, that's when you get caught up on what you didn't get charged the first months. Then you are looking at an increased cost which appears in the second year of the plan and not the first. Was that consideration brought to your notice? Is that something we should be concerned about given the unstable nature of our state funding?

Mr. Matthews: That was definitely taken into consideration. We've budgeted about \$77 million for the 2018-19 budget. We start putting money into the account on the July 8 state aid payment around July 10. We're going to be putting money in the increments of one twelfth of our budgeted amount. In those first couple of months also our claims will be down too because you're going to have people going to the doctor say in early July and those payments won't be coming in until August or September. We're going to build up enough money in the fund to cover the \$77 million over the 12-month period. There's a runoff period also when you go past the 12-month period. If come July 2019 we were to go back into the state plan, we would have the responsibility of all those claims that came through June 2019. We've budgeted the money for that.

Comm. Hodges: In the 2019-2010 school year?

Mr. Matthews: We would encumber the money that's going to be in the account based on our three-year track record of claims. That's the money that's in our budget. Past June of 2019 the responsibility of people going to the doctor will not be our responsibility. Only those claims that were incurred but not reported that were done before July 1, 2019. Based on our numbers and the claims on record for the last three years the amount of money that we are putting into the account come July 8, 2019 we feel very strong is 99% accuracy in terms of what is being told to us by the actuaries who do this for a living. We're very confident based on the information that we've given to them that the numbers that we have budgeted for 2018-19 we will be good.

Comm. Hodges: Let me further say, and this is the point I was making earlier, regarding the crafting of the initial resolution, I'm extremely worried about that. In that crafting we actually said that we were going to terminate the retiree benefits. That went through committee. It went through the list of people going through it. It should have gone through legal. It came to the vote. We made changes at the time of voting and still the language was inappropriate. Had that happened where that had slipped through and we had not seen it and caught it in time... Remember, we voted yes on that. That was done. That's out on the street where we've terminated the rights of our post employees. The result of that would have been catastrophic for a number of people, including the district. I'm bringing this up because there is a real importance to committees. You're the backstop. We're the backstop and there's nobody else. The state is not looking over our shoulders. We have to do it. That kind of slipup is dangerous. One word caught my attention, just one word. I'm saying to you that that has to be investigated very clearly in our committees. We have to pay attention to everything. If we don't, somebody could be harmed, not to mention the fact that we could be facing millions of dollars in lawsuits. It's a new day in terms of local control and we have to live up to that responsibility. I'm not admonishing the Board. I'm just putting out just how dangerous this could be for all of us, employees and this district itself.

Comm. Martinez: Agreed. Duly noted. It was a great catch.

Mr. Matthews: If I can just add something about that. I hear you Dr. Hodges, but I went to 19 different school sites and every one of them had written their resolution the same way we submitted our resolution back in May.

Comm. Hodges: I'm glad that out of that 19 we changed it and didn't do what they did. That's all I'm saying. I don't want to be in the position of having to explain and giving that explanation would not have helped in a court of law.

Comm. Martinez: That's what a team does. We have each other's backs. It was a great catch and it was good to have those extra eyes on it and avoid it. Thank you. Are there any more questions?

Comm. Hodges: On F-7, I had asked the question about the libraries. Do we anticipate libraries being what they are now? Or do we anticipate libraries being something different in the future, which includes things like Maker Spaces, which may in fact change what we plan to do with them, the kinds of money we spend, and on what? That was my original question.

Comm. Martinez: I'll take a stab at it. It would appear to me that the direction that the libraries are going to be taking moving forward would be an updated version and a hybrid of sorts between 21<sup>st</sup> Century that our scholars are going to need moving forward. Again, that's another discussion that needs to be had. There are so many layers to that that have to be taken into consideration such as funding and staffing. I think the intent is to have them be as modernized as possible.

Comm. Hodges: That's why I asked it at the workshop. This could change what you put on the forms that you're supposed to submit for consideration. Apparently, it hasn't been addressed to my satisfaction so I'll just move on from that. I'm not sure what that means at this particular point in time. One of these resolutions accepts money from Charles Florio.

Comm. Capers: Can someone explain what F-16 is?

Comm. Martinez: Edumet.

Mr. Matthews: This is the platform that we use that supports requisitioning, purchasing, accounting software, position control, and everything we do in terms of entering our data.

Comm. Capers: That's the system?

Mr. Matthews: Yes.

Comm. Capers: Okay. This is a yearly contract?

Mr. Matthews: Yes, it is.

Comm. Capers: Thank you.

Comm. Hodges: On F-25, I'm really not clear on why the executive county business administrator approved the cancellation of certain capital projects, namely School No. 4, School No. 8, School No. 9, and School No. 15. I know we wanted to divert the money to address the roofs. Which capital projects are being cancelled?

Mr. Steve Morlino: We had a number of projects in there. One of them was the John F. Kennedy security system. The gates that are being installed now came in at a bid of \$1.4 million. We pulled that and we're doing that with in-house staffing. That project was pulled off. We expect to do that project for about \$250,000 versus the \$1.4 million bid that came in. That's under way right now. That's one of the projects that was moved. There was money allotted for Eastside High School's air conditioning. It was budgeted at \$800,000 and the co-payment I believe at \$1.2 million. We needed to move that. In light of that, the district has entered the ESIP program. We're putting solar panels on 10 buildings. When we looked at the Garland study that was done three years ago and compared that to the roofs that are now going to get solar panels installed it was prudent to restore the roofs prior to putting the panels on the roofs. We will now get a 15-year warranty under this program in conjunction with the roof product, which is a General Electric product. They will work with the solar panel installers to make sure they don't damage in any way or compromise the bond on the roof. That's the reason we did it now. We have a number of roofs that are in that program that had a life expectancy from one to seven years. The majority of them had under three years of life left to them. This restoration project is very timely at this point.

Comm. Hodges: I'm trying to find things for the SDA to do. They have monies, as you know, for projects that are \$500,000 and more if they meet the appropriate conditions. I was hoping to determine whether some of those things could be shifted to them. They do have some remaining cash in that category even though they can't build new schools. I was hoping to find out what we could do to rearrange some of these projects and put it in line with that kind of funding.

Mr. Morlino: Unfortunately, timing is such, as you're aware, when we go into those SDA projects there's a three to four year gap from the time we request it to the time when the project actually gets under way. School No. 19 is an example of that. School No. 9 is another example of that. We're finally getting those under way this summer. They were something that we started when I first was engaged here four years ago in July. Timing is everything. We have a number of other projects we can certainly shift to the SDA if they have funding available. We have several hundred million dollars' worth of projects we can shift.

Comm. Hodges: Then we will talk.

Comm. Capers: The project this summer for School No. 9 is starting?

Mr. Morlino: Yes. That will be done over the summer.

Comm. Capers: What's the timeframe on that? Are they going to take the remainder of the summer?

Mr. Morlino: It should be done by the September opening. That's the whole roof area. The garage underneath gets a new ceiling, the façade of the building gets rehabbed, the pointing of the brick, the fencing around the top, new safety surface, etc. The only thing it wouldn't include is LED lighting, which the district will do itself.

Comm. Capers: I know Comm. Arrington brought up a different issue going on over at Eastside High School with the security fence. I guess there's a big pothole program in the parking lot over there and the fence is being affected. Did we start on that project? What's the status on that?

Mr. Morlino: We have some quotes on those projects and we're waiting funding to get those projects under way.

Comm. Capers: In terms of the fencing or fixing the potholes?

Mr. Morlino: Both.

Comm. Capers: What's the cost?

Mr. Morlino: I don't have the numbers off the top of my head. I can get them for you.

Comm. Capers: Thank you.

**On roll call all members voted as follows:**

Comm. Arrington: Yes.

Comm. Capers: Pass.

Comm. Hodges: No to F-1 through F-5, F-7, F-16, F-19, F-22, F-24, F-26, and F-27. Yes to F-9 through F-14, F-21, F-23, F-25, and F-28. I abstain on F-15, F-17, and F-29.

Comm. Martinez: Yes.

Comm. Ramirez: Yes on all, except on F-29 I vote no.

Comm. Simmons: Abstain from F-7, F-24, and F-29. Yes to everything else.

Comm. Capers: Yes to everything. I abstain from F-24, F-27, and F-29. Yes to everything else.

Comm. Redmon: Yes to everything, except no to F-29.

**The motion carried, except F-29 which did not carry.**

**Paterson Board of Education  
Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### ***PERSONNEL COMMITTEE***

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution Nos. P-1 and P-2:

#### **Resolution No. P-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the May 16, 2018 Board Meeting.

### **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).



**A. POSITION CONTROL ABOLISH/CREATE**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create pc#	Reading Specialist	School No. 15	<b>Justification:</b> Position is to utilizing Title I (SIA) FY 19-20 <b>Funding Source</b> 202381001016530001015001
To create pc#	Reading Specialist	School No. 27	<b>Justification:</b> Position is to utilizing Title I (SIA) FY 19-20 <b>Funding Source</b> 202381001016530001027001
To create pc#	Reading Specialist	Dr. Hani School	<b>Justification:</b> Position is to utilizing Title I (SIA) FY 19-20 <b>Funding Source</b> 202381001016530001313001
To create pc#	Math Interventionist	School No. 27	<b>Justification:</b> Position is to utilizing Title I (SIA) FY 19-20 <b>Funding Source</b> 202381001016530001027001
To create (8) pc#'s	Personal Aide Substitute	Department of Special Education	<b>Justification:</b> Positions is needed to service the following students NH, AW, JS, RP, JW, DC, JF and KM, SS
To create pc#	Personal Aide Substitute	School No. 3	<b>Justification:</b> Position is needed to service the following student JA
To create pc# (Insight)	Persona Aide	School No. 21	<b>Justification:</b> Position is needed to service student MP as per IEP Compliance

**B. SUSPENSIONS- N/A**

**B. RESIGNATION/RETIREMENT**

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>Effective Date</b>	<b>Term Reason</b>
Abrishamian	Afsaneh	010 SCHOOL # 10	Teacher	5/10/19	Termination
Adams	Anna J P	650	Director of Guidance	7/1/19	Retirement
Allen	Diana	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	7/1/19	Retirement
Almaita	Mounir	024	TEACHER	1/7/2019	Resignation
Alvarez	Isaac	068 DON BOSCO	Teacher	12/1/19	Retirement
Bernard	Karen	705 EARLY CHILDHOOD	Supervisor of Language Arts	7/1/19	Retirement
Bickoff	Susan D	008 SCHOOL # 8	Teacher	7/1/19	Retirement
Blake	Nancy	004 DR. NAPIER SCHOOL # 4	Social Worker	4/1/19	Resignation
Buhl	Lisa	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	4/26/19	Resignation
Calderon	Dinorah	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	7/1/19	Retirement

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>Effective Date</b>	<b>Term Reason</b>
Coronato	Charles	304 STEM/KENNEDY HIGH SCHOOL	Teacher	7/1/19	Retirement
Davidson	Barry	053 HARP ACADEMY	Teacher	7/1/19	Retirement
Delgado	Carmen M	005 SCHOOL # 5	Teacher	7/1/19	Retirement
Edwards	Asha	020 SCHOOL # 20	Teacher	4/12/19	Resignation
Frankoski	Jean A	019 SCHOOL # 19	Teacher	7/1/19	Retirement
Gerard	Steven	015 SCHOOL # 15	Teacher	7/1/19	Retirement
Gorun	Charlotte R	029 SCHOOL # 29	Teacher	7/1/19	Retirement
Gourley	Maureen	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Teacher	7/1/19	Retirement
Grullon	Liliana	060 STARS ACADEMY	Teacher	5/20/19	Resignation
Hansen	Theresa	309 SCHOOL # 16	Teacher	7/1/19	Disability Retirement
Hansen	Theresa B	309 SCHOOL # 16	Teacher	7/1/19	Retirement
Harding	Carolyn	020 SCHOOL # 20	Nurse	7/1/18	Retirement

<b>LAST Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>Effective Date</b>	<b>Term Reason</b>
Hatchell	Lucinda M	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	4/29/19	Resignation
Hodges	Barbara A	027 SCHOOL # 27	Teacher	7/1/19	Retirement
Hodges	Faith Ann	015 SCHOOL # 15	Teacher	7/1/19	Retirement
Jones	Jacqueline	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Teacher	5/1/19	Retirement
Jones-Polhill	Naeemah	302 SINGLE GENDER ACADEMY	Teacher	5/13/19	Resignation
Kleinberg	Helen	004 DR. NAPIER SCHOOL # 4	Teacher	7/1/19	Retirement
Koppenaar	Kimberly	006 SCHOOL # 6/APA	Teacher	6/30/19	Resignation
Krauze	Rafal	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	4/29/19	Resignation
Lepore	Kathleen	650	Supervisor of Language Arts	5/1/19	Retirement
Lionetti	Patricia	052 ROSA PARK H S OF FINE	Teacher	7/1/19	Retirement
Mah-Essiet	Edem	068 DON BOSCO	Teacher	4/22/19	Resignation

Last Name	First Name	Location	Position	Effective Date	Term Reason
Mankovich	Lucile M	004 DR. NAPIER SCHOOL # 4	Teacher	5/1/19	Retirement
Mercado	Gisela	042 SILK CITY ACADEMY	Teacher	7/1/19	Disability Retirement
Miah	Rizia	304 STEM/KENNEDY HIGH SCHOOL	Supervisor of Language Arts	5/1/19	Resignation
Mucci	Cheryl A	030 MARTIN LUTHER KING	Teacher	7/1/19	Retirement
Murray	Patricia	018 SCHOOL # 18	Teacher	6/1/19	Retirement
Ostad-Hashemi	Keyan	313 DR. HANI AWADALLH SCHOOL	Teacher	4/15/19	Resignation
Rhein	Gilbert W	012 SCHOOL # 12	Teacher	7/1/19	Retirement
Roland	Marti	920	Teacher	6/30/19	Resignation
Rubin	Ina	009 SCHOOL # 9	Teacher	7/1/19	Retirement
Schwartz	Mona S	655 CHIEF SPECIAL EDUCATION	Teacher	7/1/19	Retirement
Senopole	Aimee	020 SCHOOL # 20	Teacher	4/8/19	Resignation
Sewnath	Maitry	005 SCHOOL # 5	Teacher	4/19/19	Resignation
Sheridan	Maureen	005 SCHOOL # 5	Teacher	6/1/19	Retirement
Siegel	Judith	304 STEM/KENNEDY HIGH SCHOOL	Teacher	7/1/19	Retirement
Valdez	Rosa	060 STARS ACADEMY	Teacher	6/3/19	Resignation
Van Splinter	Jane	650 ACADEMIC SERVICES	Federal Program Liaison	1/1/19	Retirement
Williams	Neville	619 PURCHASING	Supervisor Purchasing	8/1/19	Retirement
Wright	Theresa	026 SCHOOL # 26	Teacher	7/1/19	Retirement

#### **E. TERMINATIONS**

#### **F. NON-RENEWAL**

In accordance with N.J.S.A.18A:27-4.1, The Paterson Board of Education affirms the Superintendent of Schools decision to non-renew the employment contract of the below employees for the 2019-2020 school year.

<b>First Name</b>	<b>Last Name</b>	<b>Location</b>	<b>Title</b>	<b>Hire Date</b>	<b>Reason for Non-Renew</b>
Alicia	Anderson	Transportation Department	Transportation Liaison	12/5/2017	Displayed behaviors not conducive to an office environment
Natalie	Elder	Teacher Library Media	School No. 24	2/29/2016	Poor Performance
Caryn	Feder	Teacher Music	Dr. Napier Academy School No. 4	10/1/2018	Lack of Classroom Management
Bertila	Gutierrez	Cafeteria Monitor	School 3	2/10/2016	Poor Evaluation/Attendance
Kelly	Iwaki	Teacher Chemistry	Garrett Morgan Academy	9/1/2018	Low Eval/observation score
Regina	Ladson	Teacher of Preschool	School No. 21	10/4/2016	Low Eval/observation score
Ghislaine	Loffredo Otero	Teacher Bilingual	School No. 13	1/16/2018	Poor Performance
Vernon	Maynor	Single Gender Academy	Principal	2/17/2016	Low Eval/observation score
Steve	Morlino	Facilities	Ex. Director of Facilities	7/24/2014	Conduct and Attendance
Lauren	Panetta	Teacher Special Education	School No. 28	1/11/2016	Inconsistent Work Performance and poor lesson planning
Adam	Reagan	Teacher Biology	Garrett Morgan Academy	9/1/2018	Low Eval/Observation Score
Fidel	Rounds	Teacher Special Education	School No. 20	9/6/2018	Poor Performance

T'Shayla	Thorpe	Teacher Special Education	School No. 28	11/14/2016	Attendance
Tara	Torres	Instructional Aide	New Roberto Clemente	12/1/2016	Excessive Absenteeism
Nicole	Travis	Teacher Grade 2	School No. 6/APA	9/1/2018	Poor Classroom Management and failure to submit lesson plans as Directed
Robert	Weston Jr.	Security	District Security	3/29/2019	Unbecoming Conduct
Candice	Williams	Instructional Aide	School No. 7	2/22/2016	Attendance misrepresentations

#### **G-1. LEAVES OF ABSENCE**

Last Name	First Name	Location	Position	From	To	Type of Leave
Guilliam	Shari	029 SCHOOL # 29	Teacher	5/13/19	6/20/19	Maternity
Mandy	Stephanie	009 SCHOOL # 9	Teacher	5/8/19	6/4/19	Maternity
Regal	Mai	060 STARS ACADEMY	Teacher	5/28/19	6/30/19	Maternity
Busch	Tonya	765 PARENT RESOURCE CENTER	Parent Coordinator	3/5/19	3/27/19 revised	Medical
Echeverry	Zoila	033 EDWARD KILPATRICK	Instructional Aide	3/18/19	4/4/19	Medical
Fischer	Mark	050 KENNEDY HIGH SCHOOL	Parent Coordinator	3/25/19	4/8/19	ADA Accommodation
Guerrero	Yuvelky	051 EAST SIDE HIGH SCHOOL	School Secretary	3/25/19	8/31/19	ADA Accommodation
Jackson	Bettie	004 DR. NAPIER SCHOOL # 4	Food Service	3/13/19	3/20/19	Family Caregiver
Moretta	Nicholas	680 REPAIRS AND MAINTENANCE	Repair/Maintenance	3/12/19	4/22/19	Medical
Phillips	Loriann	027 SCHOOL # 27	Instructional Aide	4/29/19	6/30/19	ADA Accommodation

#### **G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

## H. APPOINTMENT / I. TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
Cardona	Maria	School #9	Social Worker	\$53,165.00	filling vacancy
Marrero	Alyssa	School # 6	Leave Replacement Teacher Grade 4	\$52,865.00	leave replacement
Marrero	Alyssa	School # 6	Leave Replacement Teacher Grade 4	\$52,865.00	leave replacement
Cardona	Maria	School #9	Social Worker	\$53,165.00	filling vacancy
LaTunde	Christina	School #26	Teacher Preschool Sped	no change	location change
Collado	Francisca	School #26	IA Preschool Sped	no change	location change
Quiles	Ada	School #26	IA Preschool Sped	no change	location change
Rivero	Mirta	Academic Services	Confidential Secretary	no change	location change
Brennan	Terry	Dr. Hani Awadallah	Chief Custodial B	\$59,225	transfer/salary change
Gonzales	Henry	School #19	Chief Custodial A	\$57,675 + longevity	transfer/salary change
Reyes	Julio	School #21	Chief Custodial C	\$60,775	transfer/salary change
Santos	Jose	Urban Leadership	Chief Custodial A	\$50,225	transfer/salary change
Villanueva	Andres	School #20	Chief Custodial B	41,235	transfer/salary change
Tapia	Franklin	School #28	Chief Custodial C	\$60,775	transfer/salary change
Gomez	Jose	School #7	Chief Custodial B	\$48,875	transfer/salary change
Byndloss	Robert	Repairs & Maintenance	Chief C Floater	\$60,775	transfer/salary change
Vargas	Carlos	Alexander Hamilton	Chief Custodial B	\$59,225 + Longevity	transfer/salary change
Mandara	Gary	Repairs & Maintenance	Chief C Floater	no change	transfer



Last Name	First Name	School/Location	Title	Salary	Reason
Astol	Jennifer	Various Locations	Substitute Secretary	\$110/per diem	On needed basis
Geronimo	Cassandra	Various Locations	Substitute Secretary	\$110/per diem	On needed basis
Munoz	Yaritza	Various Locations	Substitute Secretary	\$110/per diem	On needed basis

**J. DISTRICT/SCHOOL PROGRAM HIRING - N/A**

NAME	POSITION	LOCATION	DISCUSSION
Edgar, Harrold Ndubuisi, Gwendolyn Neal, Richelle Friday, Atondra Peterson, Chanie Hibbert, Michelle Edwards-McClam, Angelite Brown-Crandal, Shaye Perry, Joan Jacobs, Tiffany Rosario Gomez, Elba Scotland, Anora Medley, Marc Williams, Bernadette Amador, Mayra-Raquel Gilmore, Donna Slopey, Diana Vanderveen, Glenn Prosinski, Debra Przybylski, Anne Marie Ruddy, Dana	Staff Members	Department of Federal Programs	<b>To hire:</b> CPI Training <b>Dates:</b> 3/30/2019 <b>Rate of pay:</b> Stipend not to exceed \$3,954.00 <b>Funding Source</b> 20250200110655839

**K. MISCELLANEOUS**

To suspend with pay **Robert Weston Jr.**, District Security Officer effective Tuesday, April 8, 2019 pending a District Investigation for conduct unbecoming.

To assign a sub PC# for student MH at School No. 2 effective April 22, 2019.

To hire staff members for Summer Preschool Social Workers starting July 8, 2019 through 8/31/19 pay rate \$35 per hour not to exceed \$2,100.00 **Funding Source** 20218200104705053

To hire staff members for Summer Preschool Intervention and Referral Specialist starting 7/8/19 and ending 8/31/19 pay rate \$35 per hour not to exceed \$22,750 **Funding Source** 20218200104705053

To hire staff members for Summer Preschool Master Teachers starting 7/8/19 and ending 8/31/19 pay rate \$35 per hour not to exceed \$22,750 **Funding Source** 20218200176705053

To request to stipend for bus monitor assignment for MLK no additional cost **Funding Source** 20250200110655053

To process payment for two (2) employees for sick/vacation days due to resignation/retirement/deceased effective 4/1/19. **Funding Source** 110002912996900585 not to exceed \$69,431.86

NAME	POSITION	AMOUNT
Gonzalez, Maria	Director	\$43,888.00
Gonzalez, Maria	Director	\$21,395.40
Salem, Ali	Personal Aide	\$4,148.46

#### **MISCELLANEOUS (CONT.)**

It is recommended that **Allen Hudson** be suspended for two days due to Group II Violation under the PCMA Contract for (F-Unsatisfactory job efficiency). A disciplinary meeting was held on 3/15/2019. Days to be determined.\

It is recommended that **Jose Gomez** be suspended for two days due to a Group II Violation under the PCMA Contract for (E-failing to adhere to rules or instructions defined by a supervisor). A disciplinary meeting was held on 2/28/2019 and 3/15/2019.- Days to be determined.

To reassign the following Personal Aide within STARS Academy Zenel Zenelli from K.C. to J.W. student's IEP mandate a Personal Aide.

To request stipend for bus monitor assignments for Martin Luther King School **Daisy Flood** (Substitute only) Replacing Juana Figueroa effective 4/1/19.

To compensate the following teachers and lead teacher at \$35 per hour not to exceed \$3,780.00 and one Led teacher at \$40 per hour not to exceed \$1,040.00  
Teachers: **Miguel Romero, Omaira Wynne, Jhilda Tatis, Christine Napolitano, Catherine Torres and Ramona Garcia Lead Teacher Magalys Williams** Program Date(s) May 2019 through June 2019 **Funding Source** 20238100101653831015001 and 20238200101653831015001

To reimburse **Ghislaine Loffredo Otero** in the amount of \$550 paid in mentoring dues. Confirmed with Principal that mentoring was not received during the 2017-2018 school year. Funds should be reimbursed from **Funding Source** 11120100101690110

To continue stipend for **Tairis Colon** in Department of Nursing Services in the position of Administrative Secretary-due to the retirement of Elizabeth Craft, Supervisor of Nursing effective 7/1/2019, until approved permanent Nursing Supervisor. Stipend amount of \$300 per month.

To continue stipend for **Kimler Williamson** Nurse at School No. 5 as Acting Supervisor of Nursing. Effective 7/1/2019. Until approved permanent position. Stipend amount of \$500 per month.

To disburse stipends to the following staff members for Mental Health Professional Development. **Rosalie LaDuca-Smith, Georgette Smith, Tanya Cain** not to exceed \$640.00  
**Funding Source** 20250200110655839

### **MISCELLANEOUS (CONT.)**

To disburse stipends for Teachers for Mental Health Professional Development on 4/13/2019. Not to exceed \$6,742.50 **Funding Source** 20250200110655839

To disburse stipends for Teachers for Mental Health Professional Development on 4/6/2019. Not to exceed \$6,533.75 **Funding Source** 20250200110655839

To pay a stipend to the following Early Childhood staff for conducting transition meetings after school hours for the parents of exiting preschool families. This meeting provides the parents with information to help prepare their child for kindergarten. **Charmaine Cahill, Judy Haglud, Coreen Williams** not to exceed \$525.00 **Funding Source** 20218200104705053

To request to process payment for five (5) employees for sick/vacation days due to resignation/retirement/deceased effective 5/1/19.

<b>NAME</b>	<b>POSITION</b>	<b>AMOUNT</b>
Best, Theodore	Director	\$31,123.86
Jones, Jacqueline	Teacher	\$19,132.02
Lepore, Kathleen	Director	\$4,004.88
Lepore, Kathleen	Director	\$55,452.27
Makovich, Lucile	Teacher	\$27,256.58
Miah, Rizia	Supervisor	\$2,597.52

To amend PTF 19-1520 to add (100) one hundred program hours to continue the program. Location is at School No. 13 to compensate **Sheila Ruth** and **Yolanda Blue-Gaskin**. Not to exceed \$7000 **Funding Source** 20238100101653053

To amend PTF 19-1523 to add Patrick Barry to the substitute list from January to April 2019 for 30 hours per position approved. No additional funds required. **Funding Source** 20231100101653053

In full and final settlement of Grievance Local 1019-2019-1, pay **Trania Williams** the amount of \$1,891.50. Ms. Williams was suspended without pay during the period of January 11, 2019 through March 28, 2019. The allegations against Ms. Williams were unfounded thus she is entitled to the 50 work days she lost as a result of her suspension at the calculation below. Not to exceed \$1,891.50 **Funding Source** 11000230820604

**L. REDUCTION IN FORCE**

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
ACOSTA, TRACY	3256	SUPERVISOR OF SPECIAL EDUCATION	002 SCHOOL # 2, 6, MLK
ADAIR, CURTIS	PC REMAINS ACTIVE	TEACHER GRADE 8 MATH	316 NEW ROBERTO CLEMENTE
ADAMS, ANNA J P	2637	DIRECTOR OF PHYSICAL EDUCATION, ATHLETICS AND HEALTH SERVICES	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS
ALBERT, JAMES	2786	SUPERVISOR OF SPECIAL EDUCATION	655 CHIEF SPECIAL EDUCATION OFFICER
ALLBROOK, EARL	PC REMAINS ACTIVE	TEACHER ENGLISH	EHS-SOIT
ALMANZAR, ROSEMARY	3432	TEACHER WORLD LANGUAGE	010 SCHOOL # 10, 012 SCHOOL # 12
ANDERSON, KELLY	1694	TEACHER SAC	012 SCHOOL # 12, 018 SCHOOL # 18, 316 NEW ROBERTO CLEMENTE
ANDREANIDIS, ELENH	2098	VICE PRINCIPAL	009 SCHOOL # 9
ANNAGUEY, ANGELA	6548	TEACHER SOCIAL STUDIES	055 INTERNATIONAL HIGH SCHOOL
ARMSTRONG, FELESHA	5335	SUPERVISOR OF LITERACY	010 SCHOOL # 10
ASSAL, STEPHANIE	6384	TEACHER MUSIC	014 SCHOOL # 14, 033 EDWARD KILPATRICK
BADAWY, NAHED E	521	VICE PRINCIPAL	313 DR. HANI AWADALLAH SCHOOL
BAEZ ORTEGA, WENDY	6381	TEACHER LIBRARY MEDIA SPEC	008 SCHOOL # 8, 012 SCHOOL # 12, 029 SCHOOL # 29
BALDWIN, SHARON	5019	TEACHER READING SPECIALIST	006 SCHOOL #6
BALTIMORE, RONALD	3164	TEACHER MUSIC	024 SCHOOL # 24, 302 SINGLE GENDER ACADEMY
BARAHONA, RONALD	PC REMAINS ACTIVE	TEACHER PHYS ED/HEALTH	DR. NAPIER ACADEMY
BARRY, ELISSA G	2121	TEACHER GRADE 4	021 SCHOOL # 21
BARRY, PATRICK	389	TEACHER GRADE 6-8 LANG ARTS/SOCIAL STUDIES	003 SCHOOL # 3

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
BECKMEYER, JUDITH	3575	TEACHER SAC	307 050 KENNEDY HIGH SCHOOL
BELLO, BRANDICE	2636	TEACHER ART	010 SCHOOL # 10
BERKIN, OLGA	814	TEACHER ENGLISH	063 INFORMATION TECHNOLOGY HIGH SCHOOL
BERKIN, OLGA	814	TEACHER ENGLISH	316 NEW ROBERTO CLEMENTE
BERMEO, CAROLINA	PC REMAINS ACTIVE	TEACHER GUIDANCE	DON BOSCO
BERMUDEZ, ALEXIS	1241	VICE PRINCIPAL	009 SCHOOL # 9
BERRONE, NADIA M	2625	TEACHER MUSIC	009 SCHOOL # 9
BEST, JR, THEODORE	3230	DIRECTOR OF CULTURE, CLIMATE & NON-TRADITIONAL PROGRAMS	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS
BICKOFF, SUSAN D	2289	TEACHER GRADE 6 MATH	008 SCHOOL # 8
BIEN-AIME, ANTHONY	3198	VICE PRINCIPAL	309 SCHOOL # 16
BIEN-AIME, EDRED	2453	TEACHER WORLD LANGUAGE	306 BTMF/KENNEDY HIGH SCHOOL
BLACK, DARRYL	3003	TEACHER SAC	042 SILK CITY ACADEMY, 068 DON BOSCO, 077 GREAT FALLS ACADEMY
BLAKE, JEFFREY	211	TEACHER GRADE 7 SCIENCE	316 NEW ROBERTO CLEMENTE
BORRAYO, MAHAGONEY	6500	TEACHER SOCIAL STUDIES	077 GREAT FALLS ACADEMY
BRACKETT, SHERRI N	1103	DEPUTY DIRECTOR OF PROFESSIONAL DEVELOPMENT	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS
BRADSHAW, STEPHANIE A	2700	TEACHER GRADE 2	040 URBAN LEADERSHIP
BRINK, SAVANNAH	2039	TEACHER GRADE 5-6 SOCIAL STUDIES	025 SCHOOL # 25

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
BRISTOL, DOUGLAS E	1959	TEACHER SPECIAL ED RESOURCE	316 NEW ROBERTO CLEMENTE
BURKE, EGBERT	148	TEACHER MATH	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
BURLEY, PETER	6382	TEACHER LIBRARY MEDIA SPEC	015 SCHOOL # 15, 025 SCHOOL # 25, 041 DALE AVENUE SCHOOL
BURSAC, SIMONE D	61	TEACHER PHYS ED/HEALTH	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
CACCAVELLA, ELIZABETH	3608	SUPERVISOR MATHEMATICS	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS
CADET, JENNIE	2832	VICE PRINCIPAL	021 SCHOOL # 21
CAPOUET, NICOLE	2368	TEACHER BUSINESS EDUCATION	306 BTMF/KENNEDY HIGH SCHOOL
CAPRIOLA, BRIAN	3502	TEACHER TECHNOLOGY	003 SCHOOL # 3, 302 SINGLE GENDER ACADEMY
CARDILLO, ALEXANDER	3024	TEACHER LIBRARY MEDIA SPEC	030 MARTIN LUTHER KING
CASSIMIRO, KAVITA	5336	SUPERVISOR OF MATHEMATICS	030 MARTIN LUTHER KING
CASTELLANO, DARLEEN	3546	TEACHER GRADE 4	030 MARTIN LUTHER KING
CASTILLO, MARY	902	DATA MANAGEMENT SPECIALIST	870 STUDENT INFORMATION SERVICES
CHADDERTON, CHERYL	5333	SUPERVISOR OF LITERACY	001 SCHOOL # 1
CHAMBERS, RICHARD	2151	TEACHER MUSIC	063 INFORMATION TECHNOLOGY HIGH SCHOOL
CHARLES, KELLY	5322	SUPERVISOR OF LITERACY	002 SCHOOL # 2
CHIARADIO, CARMEN	1647	VICE PRINCIPAL	021 SCHOOL # 21
CHROMEY, ROSEMARIE	5015	SUPERVISOR OF MATHEMATICS	025 SCHOOL # 25
CHUNG, MEI	487	TEACHER ESL	307 ACT/KENNEDY HIGH SCHOOL
CHURCHILL, MARY	PC REMAINS ACTIVE	TEACHER GRADE 6-8 SOCIAL STUDIES	008 SCHOOL #8
CICCONE, SARA	2043	TEACHER ART	007 SCHOOL # 7
CIRILLO, STEFANIE	3202	VICE PRINCIPAL	024 SCHOOL # 24

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
CONFORTI, BIAGIO	3411	TEACHER HEALTH	053 HARP ACADEMY
COOPER, D'ANGELO	1329	TEACHER MUSIC	313 DR. HANI AWADALLAH SCHOOL
CORDERO, MEGHAN	PC REMAINS ACTIVE	TEACHER GRADE 5	SCHOOL #24
CORONATO, CHARLES	579	TEACHER MATH	304 STEM/KENNEDY HIGH SCHOOL
CORREA, JOSE	1637	DIRECTOR OF INSTRUCTIONAL TECH & LIBRARY MEDIA SERVICES	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS
CRAVO, JANET	PC REMAINS ACTIVE	TEACHER GRADE 5	MARTIN LUTHER KING
CROSBY, VANESSA	PC REMAINS ACTIVE	GUIDANCE COUNSELOR	SCHOOL #27
CRUZ, MELANY	PC REMAINS ACTIVE	TEACHER GRADE 4	016 SCHOOL #16
DAVIS, DONALD	1010	FIELD INVESTIGATOR	871 CENTRAL REGISTRATION
DAVIS, DONNA	149	TEACHER GRADE 4	009 SCHOOL # 9
DECAMP, HEATHER	5925	SUPERVISOR OF LITERACY	007 SCHOOL # 7
DELEON-SMITH, LISA	5055	TEACHER MENTOR FOR DATA	006 SCHOOL #6
DEMESKI, JOHN	2910	TEACHER GRADE 4	013 SCHOOL # 13
DESCH, JASON G.	1488	TEACHER PHYSICAL EDUCATION	036 ALEXANDER HAMILTON ACADEMY
DESIMONE, KRISTEN	1525	TEACHER BIOLOGY	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
DESPAIGNE, EVELINA	2642	SUPERVISOR SCHOOL-BASED BIL/ESL/WL HS	077 GREAT FALLS ACADEMY, STEM, ACT, BTMF
DILONES, RASHELL	6437	PART TIME PLANETARIUM INTERN	054 PANTHER ACADEMY EARTH & SCIENCE
DIRENZI, GINA	PC REMAINS ACTIVE	TEACHER ENGLISH	JFK-STEM
DOMINIQUE, JEAN	PC REMAINS ACTIVE	TEACHER GRADE 3	004 DR. NAPIER SCHOOL #4
DRAHEIM, MARY ELLEN	3373	TEACHER GRADE 2	024 SCHOOL # 24

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
DUNSTON- ONUOHA, RENEE	2680	TEACHER PERFORMING ARTS	028 SCHOOL # 28
EASTERBROOK, THOMAS	774	SUPERVISOR SCHOOL-BASED ENGLISH HS	052 ROSA PARK H S OF FINE, GOPA, SOIT, CAHTS
ELSAMRA, YASMEEN	1579	TEACHER MATH	307 ACT/KENNEDY HIGH SCHOOL
ESPOSITO, COREY	2203	TEACHER SOCIAL STUDIES	304 STEM/KENNEDY HIGH SCHOOL
FABOR, CHRISTOPHER R	2624	TEACHER ART	005 SCHOOL # 5
FARRINGTON, MATHEW	6383	TEACHER MUSIC	013 SCHOOL # 13
FRANKOSKI, JEAN A	441	TEACHER GRADE 3	019 SCHOOL # 19
FRIEDMAN, BROOKE	3219	TEACHER GRADE 3	006 SCHOOL # 6/APA
GARY-MAPLE, PAMELA	1483	SUPERVISOR OF MATHEMATICS	052 ROSA PARK H S OF FINE, SOIT
GILMORE, DONNA	5334	SUPERVISOR OF LITERACY	004 DR. NAPIER SCHOOL # 4
GILROY, SEVGI	2265	TEACHER COMPUTER (K-3)	015 SCHOOL # 15
GOLD, MICHAEL	2751	TEACHER SOCIAL STUDIES	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL
GOODWIN, PEGGY	3445	TEACHER ART	316A NEWCOMERS @ NRC
GRAY, SHARON	6501	TEACHER ENGLISH	077 GREAT FALLS ACADEMY
GREEN, JAYMIE	6392	TEACHER ART	033 EDWARD KILPATRICK, 302 SINGLE GENDER ACADEMY
GRIFFITHS, MERVIN M	3565	TEACHER GUIDANCE COUNSELOR	302 SINGLE GENDER ACADEMY
GUARENTE, HELEN	925	VICE PRINCIPAL	015 SCHOOL # 15
HAMDEH, ZYNAB	2351	TEACHER GRADE 1	313 DR. HANI AWADALLAH SCHOOL
HAMER, PHYLLIS	1179	SECRETARY SCHOOL	304 050 KENNEDY HIGH SCHOOL
HANSEN, THERESA B	6524	TEACHER GRADE 4	309 992 PAID LEAVE STATUS
HARRIS, STANLEY	6393	TEACHER MUSIC	041 DALE AVENUE SCHOOL, 316A NEWCOMERS @ NRC
HASLACH, SARAH	PC REMAINS ACTIVE	TEACHER GRADE 4	SCHOOL #10



EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
HAYDEN, MICHAEL	2697	TEACHER MUSIC	068 DON BOSCO
HENRY, VERNON	1078	TEACHER MATH	052 ROSA PARK H S OF FINE
HILBERT, TYESHIA A	3145	VICE PRINCIPAL	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
HILL, JESSICA M	2756	TEACHER GRADE 2	002 SCHOOL # 2
HILLMAN, GAIL	483	TEACHER IN SCHOOL SUSPENSION	012 SCHOOL # 12
HODGES, FAITH ANN	875	TEACHER GRADE 4	015 SCHOOL # 15
HOWARD, MARY	764	VICE PRINCIPAL	306 BTMF/KENNEDY HIGH SCHOOL
HOXHA, FITORE	PC REMAINS ACTIVE	TEACHER GRADE 5 MATH	021 SCHOOL #21
HUNTER, CATERINA	5260	TEACHER BSI	410 ADULT SCHOOL
IFEGWU, ILUM	2129	TEACHER MATH	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
IZQUIERDO, MARIA-ELENA	304	TEACHER ESL	057 GARRETT MORGAN ACADEMY
JAMES, CAROLINA	PC REMAINS ACTIVE	TEACHER ENGLISH	EHS-GOPA
JOSSO, ANTHONY	6380	TEACHER MUSIC	007 SCHOOL # 7, 029 SCHOOL # 29
KASHEM, SHAKILA	PC REMAINS ACTIVE	TEACHER GRADE 1	SCHOOL #27
KASICH, JOHN	2814	TEACHER ART	036 ALEXANDER HAMILTON ACADEMY
KEARNEY, CASSANDRA M	1053	TEACHER GRADE 1	040 URBAN LEADERSHIP
KELLY, SAMANTHA	1907	TEACHER SOCIAL STUDIES GRADE 6	027 SCHOOL # 27
KELLY, TIMOTHY	2998	TEACHER BUSINESS EDUCATION	306 BTMF/KENNEDY HIGH SCHOOL
KIM, SUNJOO H	3095	TEACHER GRADE 4 MATH	001 SCHOOL # 1
KIRSCH, SHANNON	PC REMAINS ACTIVE	TEACHER GRADE 5	SCHOOL #26

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
KLEINBERG, HELEN	1639	TEACHER GRADE 7-8 SOCIAL STUDIES	004 DR. NAPIER SCHOOL # 4
KNEHR, TOBI	3338	DIRECTOR OF INNOVATION AND REFORM	815 970 OFF PAYROLL
KOPIC, WANDA	2916	VICE PRINCIPAL	068 DON BOSCO
KRANKEL, DANIEL J	2219	VICE PRINCIPAL	316 NEW ROBERTO CLEMENTE
LANG, DANA	6559	TEACHER GRADE 3	026 SCHOOL # 26
LARRO, ERIC	5319	SUPERVISOR OF MATHEMATICS	013 SCHOOL # 13
LAURICELLA, CARL	2938	TEACHER ENGLISH	052 ROSA PARK H S OF FINE
LAUZECKAS, ROBERT	839	TEACHER MATH	042 SILK CITY ACADEMY
LAZAR, MORGAN	PC REMAINS ACTIVE	TEACHER GRADE 3	SCHOOL #3
LE FURGE, ERICA	1397	TEACHER SAC	053 HARP ACADEMY, 054 PANTHER ACADEMY EARTH & SCIENCE, 055 INTERNATIONAL HIGH SCHOOL, 057 GARRETT MORGAN ACADEMY
LEONARD-KUNZIG, CAROL A	1382	TEACHER GRADE 8- LANG ARTS	025 SCHOOL # 25
LEPORE, KATHLEEN	274	SUPERVISOR OF SUBSTANCE AWARE/ELEM. CAREER 5-8	875 SUBSTANCE AWARENESS
LEPROTTO, LINDA	5331	SUPERVISOR OF LITERACY	014 SCHOOL # 14
LICAMARA, ANTHONY	2352	VICE PRINCIPAL	005 SCHOOL # 5
LOPEZ, LILLIAN	5045	SUPERVISOR OF EARLY CHILDHOOD	705 EARLY CHILDHOOD PROGRAMS
MANKOVICH, LUCILE M	3297	TEACHER TECHNOLOGY	004 DR. NAPIER SCHOOL # 4
MANSOUR, HOSAM	PC REMAINS ACTIVE	TEACHER CHEMISTRY	304 STEM/KENNEDY HIGH SCHOOL
MARTE, ADRIAN	PC REMAINS ACTIVE	TEACHER WORLD LANGUAGE	305 EDUCATION & TRAINING/KENNEDY
MARTIN, APRIL	2554	SECRETARY SCHOOL	026 SCHOOL # 26

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
MARTINEZ, MIOSOTTY	3475	TEACHER WORLD LANGUAGE	001 SCHOOL # 1, 014 SCHOOL # 14, 316 NEW ROBERTO CLEMENTE
MATTSON, JONATHAN	1678	HUMAN RESOURCES PARTNER/RECRUITER	690 DEPARTMENT OF HUMAN RESOURCES
MC KENZIE JR, MOSES	1046	VICE PRINCIPAL	010 SCHOOL # 10
McBRIDE, TIFFANY J	2731	VICE PRINCIPAL	005 SCHOOL # 5
MCCARTHY, MOLLY	PC REMAINS ACTIVE	TEACHER GRADE 3	SCHOOL #26
MEARS-GREER, MONIFA	1171	TEACHER GRADE 2	026 SCHOOL # 26
MERCADO, GISELA	2596	TEACHER WORLD LANGUAGE	042 980 LEAVES OF ABSENCE
MESSINA, MARIELLE	5321	SUPERVISOR OF ESL/BILINGUAL	018 SCHOOL # 18
MIAH, RIZIA	PC REMAINS ACTIVE	SUPERVISOR OF SCIENCE	JFK-STEM
MILLER, KIMBERLY	6505	TEACHER ENGLISH	055 INTERNATIONAL HIGH SCHOOL
MILLER, Sr, LEONARD	1583	TEACHER SAC	004 DR. NAPIER SCHOOL # 4, 013 SCHOOL # 13, 026 SCHOOL # 26
MONGE, ROSEMARY	PC REMAINS ACTIVE	SECRETARY SPECIALIST	680 REPAIRS & MAINTENANCE
MORALES, WANDA	PC REMAINS ACTIVE	TEACHER WORLD LANGUAGE	EHS-SOIT
MOSCHBERGER, HEATHER	3020	TEACHER ART	001 SCHOOL # 1, 026 SCHOOL # 26
MOYA, PAMELA	PC REMAINS ACTIVE	TEACHER ART	PANTHER ACADEMY
MUCCI, CHERYL A	2764	TEACHER GRADE 2	030 MARTIN LUTHER KING
NATHAN, AUBREY	PC REMAINS ACTIVE	TEACHER GRADE 4 MATH	SCHOOL #1
NELKEN, EFRON	PC REMAINS ACTIVE	TEACHER MATH	CULINARY ART-EHS
NDUBUISI, GWENDOLYN	1623	TEACHER LIBRARY MEDIA SPEC	004 DR. NAPIER SCHOOL # 4
NGANGA, DAMARIS	3577	TEACHER LIBRARY MEDIA SPEC	002 SCHOOL # 2, 013 SCHOOL # 13

NIERADKA, TRACY	PC REMAINS ACTIVE	TEACHER GRADE 6-7 LANG ARTS	SCHOOL #21
NIEVES, KATHIA	5929	SUPERVISOR OF MATHEMATICS	009 SCHOOL # 9
<b>EMPLOYEE NAME</b>	<b>PC NO.</b>	<b>CURRENT TITLE</b>	<b>CURRENT LOCATION</b>
NOEL, EVENS	PC REMAINS ACTIVE	TEACHER WORLD LANGUAGE	INTERNATIONAL
NOLAN IV, JOHN	3542	TEACHER SOCIAL STUDIES	054 PANTHER ACADEMY EARTH & SCIENCE
O'CONNOR, JACQUELINE	2784	TEACHER PHYS ED/SWIM	075 NORMAN S WEIR
OLSON, LAUREL	901	TEACHER SAC	304 050 KENNEDY HIGH SCHOOL
PATON, TATYANA	5215	TEACHER BASIC SKILLS	410 ADULT SCHOOL
PENDER, RAYMOND J	5213	TEACHER BSI	410 ADULT SCHOOL
PEREZ, LILLIAN	PC REMAINS ACTIVE	VICE PRINCIPAL	SCHOOL #24
PINE, SANDRA	2233	TEACHER GRADE 4	026 SCHOOL # 26
QIRJAKO, ALTEA	1479	PROGRAM ASSISTANT FOR DISTRICT WIDE COMMUNITY	765 PARENT RESOURCE CENTER
QUINCE- MCMILLAN, KAELA	499	VICE PRINCIPAL	020 SCHOOL # 20
RABANALES, JEREMY	PC REMAINS ACTIVE	TEACHER ART	SCHOOL #6
RADOMSKI, ALYSSA	PC REMAINS ACTIVE	TEACHER GRADE 5	ALEXANDER HAMILTON
RAJAN, NAMBIAR	6567	TEACHER OF ENGINEERING	057 GARRETT MORGAN ACADEMY
RAMOS, EDGAR	2324	DISTRICT SECURITY OFFICER	019 SCHOOL # 19
RAWLINS, BRIAN	5318	SUPERVISOR OF MATHEMATICS	021 SCHOOL # 21
RAYA, AILEEN	PC REMAINS ACTIVE	TEACHER MUSIC	PANTHER ACADEMY
RECINOS, KIMBERLY	PC REMAINS ACTIVE	TEACHER GRADE 3	SCHOOL #15
REINER, LISA	6521	TEACHER GRADE 2	015 SCHOOL # 15
REYES, GISELA	3386	TEACHER GRADE 2	025 SCHOOL # 25
REYNA, ASHLEY	6562	TEACHER GRADE 3	018 SCHOOL # 18
RIAZ, NADIA	980	TEACHER GRADE 3	021 SCHOOL # 21

RIVERA, DAMARIS	1157	SECRETARY CONFIDENTIAL	605 LEGAL DEPARTMENT
<b>EMPLOYEE NAME</b>	<b>PC NO.</b>	<b>CURRENT TITLE</b>	<b>CURRENT LOCATION</b>
RODRIGUEZ, CARLITA	3248	VICE PRINCIPAL	008 SCHOOL # 8
ROMAN, KENNETH	800	VICE PRINCIPAL	002 SCHOOL # 2
ROMERO, MARILYN	PC REMAINS ACTIVE	TEACHER BIOLOGY	EHS-CAHTS
ROSENBERG, JILL	3250	TEACHER GRADE 3	027 SCHOOL # 27
ROUTE, RITA	5327	SUPERVISOR OF STUDENT ENRICHMENT	028 SCHOOL # 28
SAGE, LILIANA	3484	TEACHER WORLD LANGUAGE	006 SCHOOL # 6/APA, 021 SCHOOL # 21
SALAMA, AHMED	PC REMAINS ACTIVE	TEACHER MATH	PANTHER ACADEMY
SALEEM, HAFIZ	3074	SUPERVISOR SCHOOL-BASED TECHNOLOGY HS	062 GOPA, SOIT, CAHTS.
SALEH, RANDA	PC REMAINS ACTIVE	TEACHER BSI	ADULT SCHOOL
SANCHEZ, CYNTHIA	394	SUPERVISOR SCHOOL-BASED MATH HS	304 STEM/KENNEDY HIGH SCHOOL, SET, BTMF, ACT
SANCHEZ, KATHERINE	6394	TEACHER WORLD LANGUAGE	019 SCHOOL # 19, 034 ROBERTO CLEMENTE SCHOOL, 040 URBAN LEADERSHIP
SEISZ, JENNIFER	1557	TEACHER GRADE 2	018 SCHOOL # 18
SELINO, JANETTE M	2308	TEACHER TECHNOLOGY	316 NEW ROBERTO CLEMENTE
SENOPOLE, AIMEE B	2681	TEACHER ART	020 SCHOOL # 20
SERRANO, VANESSA	3122	VICE PRINCIPAL	002 SCHOOL # 2
SETTLE, NICHOLAS	6387	TEACHER MUSIC	020 SCHOOL # 20
SEWNATH, MAITRY	1319	TEACHER GRADE 2	005 SCHOOL # 5
SEZEN, TURKEN	3513	SUPERVISOR SCHOOL-BASED MATH HS	042 SILK CITY ACADEMY, HARP, PANTHER, STARS, GFA
SHENTON, PHILIP	771	TEACHER ENGLISH	053 HARP ACADEMY
SHERIDAN, MAUREEN N	2516	TEACHER GRADE 5	005 SCHOOL # 5
SIEGEL, JUDITH	2668	TEACHER MATH	304 STEM/KENNEDY HIGH SCHOOL

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
SILVESTRI, KYLE	6391	TEACHER MUSIC	034 ROBERTO CLEMENTE SCHOOL, 040 URBAN LEADERSHIP
SIMMONS, CHARLENE	2479	TEACHER BIOLOGY	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL
SKEES, JACOB	PC REMAINS ACTIVE	TEACHER SPECIAL ED. RESOURCE	PANTHER ACADEMY
SMITH, DENNIS M	423	TEACHER KINDERGARTEN	036 ALEXANDER HAMILTON ACADEMY
SMITH, LAURIE A	977	VICE PRINCIPAL	012 SCHOOL # 12
SOMOZA, PETER	2572	VICE PRINCIPAL	006 SCHOOL # 6/APA
SOOS, KRISTEN	3587	TEACHER SAC	062 051 EAST SIDE HIGH SCHOOL
SPALLINO, GABRIELLE	3424	TEACHER GRADE 5	002 SCHOOL # 2
STANICH, CAITLIN	6576	TEACHER GRADE 4	006 SCHOOL # 6/APA
STEWART, DORIANNY	1254	TEACHER KINDERGARTEN	008 SCHOOL # 8
STOJAKOVIC, TAWNIA	PC REMAINS ACTIVE	TEACHER ART	060 STARS ACADEMY
SULTANA, FAHMIDA	1055	TEACHER LIBRARY MEDIA SPEC	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL
SULTANOF, JEFFREY B	3184	TEACHER LIBRARY MEDIA SPEC	014 SCHOOL # 14
SUMMERS, MOLLY	PC REMAINS ACTIVE	TEACHER MUSIC	SCHOOL #2
SURO, BENJAMIN	1600	VICE PRINCIPAL	304 STEM/KENNEDY HIGH SCHOOL
SUZANNE SIA	PC REMAINS ACTIVE	TEACHER TECHNOLOGY	PANTHER ACADEMY
SYEDA, SHAKERA	6549	SECRETARY CONFIDENTIAL	700 SUPERINTENDENT OFFICE
TAMAYO, MARBEL L	3215	TEACHER WORLD LANGUAGE	024 SCHOOL # 24
TAMBONE, LOUISA	PC REMAINS ACTIVE	TEACHER GRADE 5	SCHOOL #27
TANYA CRUZ	PC REMAINS ACTIVE	TEACHER DANCE	SCHOOL #24
TEICHMAN, HILLARY	PC REMAINS ACTIVE	TEACHER ART	SCHOOL #13

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
TENNANT, CARLY	PC REMAINS ACTIVE	TEACHER GRADE 4	SCHOOL #15
TESTA, ARIELLA	PC REMAINS ACTIVE	TEACHER GRADE 2	SCHOOL #24
THOMAS, BRIDGET L	331	TEACHER SAC	006 SCHOOL # 6/APA, 010 SCHOOL # 10, 025 SCHOOL # 25
TORRES-CASTILLO, TERESA	1773	TEACHER GRADE 6-8 MATH BILINGUAL	316 NEW ROBERTO CLEMENTE
TSILOVA, JANE	PC REMAINS ACTIVE	GUIDANCE COUNSELOR	ALEXANDER HAMILTON
TURANO, LAUREN	1862	TEACHER GRADE 7 SCIENCE	068 DON BOSCO
VACANCY	695	TEACHER SPEECH/LANGUAGE SPECIALIST	002 SCHOOL # 2
VACANCY	6515	TEACHER GRADE 6-8 MATH	003 SCHOOL # 3
VACANCY	544	TEACHER SPECIAL ED RESOURCE	004 DR. NAPIER SCHOOL # 4
VACANCY	1917	TEACHER SPECIAL ED RESOURCE	004 DR. NAPIER SCHOOL # 4
VACANCY	3576	TEACHER LIBRARY MEDIA SPEC	006 SCHOOL # 6/APA
VACANCY	6582	TEACHER BILINGUAL/ESL	010 SCHOOL # 10
VACANCY	1950	TEACHER TECHNOLOGY	010 SCHOOL # 10
VACANCY	792	TEACHER SPEECH/LANGUAGE SPECIALIST	020 SCHOOL # 20
VACANCY	1806	TEACHER GRADE 6-8 LANG ARTS	026 SCHOOL # 26
VACANCY	253	TEACHER SCIENCE	053 HARP ACADEMY
VACANCY	2525	TEACHER MATH	054 PANTHER ACADEMY EARTH & SCIENCE
VACANCY	1206	SUPERVISOR ATHLETICS	062 051 EAST SIDE HIGH SCHOOL
VACANCY	2840	TEACHER INDUSTRIAL ARTS	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
VACANCY	319	TEACHER LIBRARY MEDIA SPEC	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
VACANCY	1350	TEACHER INDUSTRIAL ARTS	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
VACANCY	319	TEACHER LIBRARY MEDIA SPEC	063 INFORMATION TECHNOLOGY HIGH SCHOOL
VACANCY	319	TEACHER LIBRARY MEDIA SPEC	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
VACANCY	3576	TEACHER LIBRARY MEDIA SPEC	068 DON BOSCO
VACANCY	2035	TEACHER SPECIAL ED RESOURCE	075 NORMAN S WEIR
VACANCY	2192	TEACHER BIOLOGY	077 GREAT FALLS ACADEMY
VACANCY	1427	TEACHER CHEMISTRY	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL
VACANCY	86	TEACHER INDUSTRIAL ARTS	307 ACT/KENNEDY HIGH SCHOOL
VACANCY	6586	TEACHER PHYSICAL EDUCATION	309 SCHOOL # 16
VACANCY	6546	TEACHER BILINGUAL	313 DR. HANI AWADALLAH SCHOOL
VACANCY	2239	TEACHER GRADE 7-8 SOCIAL STUDIES	313 DR. HANI AWADALLAH SCHOOL
VACANCY	3802	TEACHER SCIENCE BILINGUAL	316A NEWCOMERS @ NRC
VACANCY	963	ASSOCIATE INTERNAL AUDITOR	607 INTERNAL AUDIT
VACANCY	3572	BEHAVIORIST	655 CHIEF SPECIAL EDUCATION OFFICER
VACANCY	3580	TEACHER SPEECH/LANGUAGE SPECIALIST	655 CHIEF SPECIAL EDUCATION OFFICER
VACANT	6598	TEACHER SPECIAL ED RESOURCE	008 SCHOOL # 8
VACANT	6607	TEACHER BILINGUAL/ESL	013 SCHOOL # 13
VACANT	6712	TEACHER NEWCOMERS PROGRAM	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
VACANT	6713	TEACHER NEWCOMERS PROGRAM	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.



EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
VACANT	6714	TEACHER NEWCOMERS PROGRAM	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
VACANT	6715	TEACHER NEWCOMERS PROGRAM	063 INFORMATION TECHNOLOGY HIGH SCHOOL
VACANT	6716	TEACHER NEWCOMERS PROGRAM	063 INFORMATION TECHNOLOGY HIGH SCHOOL
VACANT	6717	TEACHER NEWCOMERS PROGRAM	063 INFORMATION TECHNOLOGY HIGH SCHOOL
VACANT	6718	TEACHER NEWCOMERS PROGRAM	063 INFORMATION TECHNOLOGY HIGH SCHOOL
VACANT	6719	TEACHER NEWCOMERS PROGRAM	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
VACANT	6720	TEACHER NEWCOMERS PROGRAM	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
VACANT	6721	TEACHER NEWCOMERS PROGRAM	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
VACANT	PC REMAINS ACTIVE	SUPERVISOR OF CTE & BUSINESS	JFK-ACT
VACANT	PC REMAINS ACTIVE	SUPERVISOR OF GUIDANCE	JFK-SET
VAN DIVER, ALICIA	2788	SUPERVISOR OF SPECIAL EDUCATION	655 CHIEF SPECIAL EDUCATION OFFICER
VANHOVEN, MICHELLE A	2205	SUPERVISOR SCHOOL-BASED LIBERAL ARTS HS	052 ROSA PARK H S OF FINE
VEGA, DEBORAH	PC REMAINS ACTIVE	SCHOOL SECRETARY	SCHOOL #5
WATLEY, JANIKI	5182	SUPERVISOR OF LITERACY	028 SCHOOL # 28
WELLINS, KRISTY	5098	SUPERVISOR OF SCHOOL IMPROVEMENT	006 SCHOOL # 6/APA
WILLIAMS-NUTTER, KIM	5011	INSTRUCTIONAL TEACHER MENTOR	006 SCHOOL #6
WILLIAMS, NEVILLE R	1091	SUPERVISOR PURCHASING	619 PURCHASING DEPT

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
WILLIAMS, RODNEY	PC REMAINS ACTIVE	DIRECTOR OF ENERGY AND PROJECT CONTROL	680 REPAIRS & MAINTENANCE
WOODS, JENNIFER M	752	ACTING VICE PRINCIPAL	020 SCHOOL # 20
WORMALD, LINDSEY	6386	TEACHER MUSIC	019 SCHOOL # 19
YAR, MEGAN	3460	TEACHER GRADE 1	027 SCHOOL # 27
YOUNAN, NANETTE	PC REMAINS ACTIVE	TEACHER ART	SCHOOL #18
YOUNGE, JACQUELINE	1828	SECRETARY SCHOOL	042 SILK CITY ACADEMY
ZEIDAN, NAZRA	PC REMAINS ACTIVE	TEACHER GRADE 4	SCHOOL #8
ZENG, LEONARD	6395	TEACHER WORLD LANGUAGE	028 SCHOOL # 28, 055 INTERNATIONAL HIGH SCHOOL
	NA	TURNAROUND STIPENDS	021 SCHOOL # 21

**M. TRANSFERS AS A RESULT OF RIF/CUTS/SENIORITY BUMPING**

EMPLOYEE NAME	CURRENT TITLE	CURRENT LOCATION	19-20 PLACEMENT/HR NOTES
ACOSTA, TRACY	SUPERVISOR OF SPECIAL EDUCATION	002 SCHOOL # 2, 6, MLK	TRANSFERRED INTO A DIFFERENT SUPERVISOR OF SPECIAL EDUCATION PC# 2889
ADAMS, PHILOMENA	SUPERVISOR OF SPECIAL ED	SCHOOL #21	BUMPED OUT BY DAVID, TRANSFER TO SPED RESOURCE AT EHS-SOIT, PC#179
ALBERT, JAMES	SUPERVISOR OF SPECIAL EDUCATION	655 CHIEF SPECIAL EDUCATION OFFICER	TENURED AS SUPERVISOR OF SPECIAL ED. BUMPS INTO CARSWELL'S PC# 2285. CARSWELL WILL GO INTO TAMMIE HARRELL'S SPOT, PC# 6552
ANDREANIDIS, ELENH	VICE PRINCIPAL	009 SCHOOL # 9	NT VP- PROVISIONAL, TENURED AS SUPERVISOR OF MATH, BUMPS BACK TO MATH SUPERVISOR PC# 3520
ARMSTRONG, FELESHA	SUPERVISOR OF LITERACY	010 SCHOOL # 10	TENURED AS SUPERVISOR LITERACY, TRANSFER INTO VACANT PC# 178, TEACHER GRADE 5 ELA AT SCHOOL #20

BADAWY, NAHED E	VICE PRINCIPAL	313 DR. HANI AWADALLAH SCHOOL	TENURED AS VP, TRANSFER INTO VACANT VICE PRINCIPAL PC# 1323, LOCATION TBD
BARRY, ELISSA	TEACHER GRADE 4	021 SCHOOL # 21	TENURED, BUMPS OUT TRACY NIERADKA, TEACHER GRADE 6-7 LANG. ARTS AT SCHOOL# 21, PC# 1428
BERMUDEZ, ALEXIS	VICE PRINCIPAL	009 SCHOOL # 9	TENURED AS VP, BUMPS INTO VICE PRINCIPAL PC#1352, LOCATION TBD
BIEN-AIME, ANTHONY	VICE PRINCIPAL	309 SCHOOL # 16	TENURED AS VP, NO BUMPING RIGHTS FOR SENIORITY, BUMPED INTO VACANT PC 3296, SPED RESOURCE AT SCHOOL #20
BIEN-AIME, EDRED	TEACHER WORLD LANGUAGE	306 BTMF/KENNEDY HIGH SCHOOL	TENURED FRENCH TEACHER, BUMPS OUT NOEL EVENS AT INTERNATIONAL, PC# 2449

<b>EMPLOYEE NAME</b>	<b>CURRENT TITLE</b>	<b>CURRENT LOCATION</b>	<b>19-20 PLACEMENT/HR NOTES</b>
BRACKETT, SHERRI N	DEPUTY DIRECTOR OF PROFESSIONAL DEVELOPMENT	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS	NON-TENURED AS DEPUTY DIRECTOR DUE TO PROVISIONAL CERT, BUMPS BACK TO TECHNOLOGY TEACHER. GOING INTO VACANT TECHNOLOGY PC AT SCHOOL #6, PC# 2390
BRADSHAW, STEPHANIE A	TEACHER GRADE 2	040 URBAN LEADERSHIP	TENURED, TRANSFER TO VACANT PC# 3048 AT SCHOOL #12
BRISTOL, DOUGLAS E	TEACHER SPECIAL ED RESOURCE	316 NEW ROBERTO CLEMENTE	TENURED, TRANSFER INTO VACANT PC# 3093 AT RPHS, SPECIAL ED RESOURCE
BURSAC, SIMONE D	TEACHER PHYS ED/HEALTH	064 HOSPITALITY, TOURISM, AND CULINARY ARTS	TENURED, TRANSFER TO VACANT PC# 1414 AT SCHOOL #15
CACCAVELLA, ELIZABETH	SUPERVISOR MATHEMATICS	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS	TENURED AS SUPERVISOR OF MATH, STAYS IN THIS POSITION, GOES TO PC# 5309
CARNICELLA, ROBERT	TEACHER MATH INTERVENTION	EHS-CAHTS (.34), EHS-GOPA (.33) & EHS-SOIT (.33)	NO LONGER GRANT FUNDED, TRANSFER TO PC WITH SIA FUNDING
CARSWELL, RONTAI	SUPEVISOR OF SPECIAL ED	CENTRAL OFFICE	BUMPED OUT TAMMIE HARRELL, GOES TO ANOTHER SUPERVISOR OF SPED PC#6552

CHADDERTON, CHERYL	SUPERVISOR OF LITERACY	001 SCHOOL # 1	TENURED AS SUPERVISOR LITERACY, NO SENORITY OR BUMPING RIGHTS, TRANSFER INTO VACANT PC#3149, GRADE 1 AT SCHOOL #26
CHARLES, KELLY	SUPERVISOR OF LITERACY	002 SCHOOL # 2	TENURED AS SUPERVISOR LITERACY, STAYS IN POSITION, GOES INTO PC# 1400
CHROMEY, ROSEMARIE	SUPERVISOR OF MATHEMATICS	025 SCHOOL # 25	TENURED AS SUPERVISOR MATH, STAYS IN THIS POSITION, GOES TO PC# 5926
CHUNG, MEI	TEACHER ESL	307 ACT/KENNEDY HIGH SCHOOL	TRANSFERRED INTO MENTOR OF DATA ASSESSMENT PC AS OF 4/8/19

<b>EMPLOYEE NAME</b>	<b>CURRENT TITLE</b>	<b>CURRENT LOCATION</b>	<b>19-20 PLACEMENT/HR NOTES</b>
CIRILLO, STEFANIE	VICE PRINCIPAL	024 SCHOOL # 24	NT, BUMPS BACK TO SUPERVISOR OF LITERACY BUT DOESN'T HAVE SENIORITY. BUMPS BACK TO ELEM TEACHER, VACANT PC#43, TEACHER GRADE 4 AT SCHOOL #10. BUMPS OUT SARAH HASLACH
CONFORTI, BIAGIO	TEACHER HEALTH	053 HARP ACADEMY	TENURED, BUMPED OUT RONALD BARAHONA, TEACHER PHYS ED, DR. NAPIER ACDEMY PC# 2301
CORREA, JOSE	DIRECTOR OF INSTRUCTIONAL TECH & LIBRARY MEDIA SERVICES	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS	NT AS DIRECTOR, LOCATION AND TITLE FOR 19-20 TBD
COTTON, CANDICE	TEACHER MENTOR FOR CLIMATE AND CULTURE	JFK- STEM (.26), JFK-SET (.25), JFK-ACT (.25), JFK-BTMF (.24)	NO LONGER GRANT FUNDED, BUMPED OUT JEAN DOMINQUE AT NAPIER
DAVID, TEMITOPE	SUPERVISOR OF SPECIAL ED	EHS	BUMPS OUT PHILOMENA ADAMS
DAVILA, MICHELLE	SUPERVISOR OF BILINGUAL/ESL	SET-JFK	BUMPED OUT, GOES TO TEACHER BILINGUAL/ESL PC# 6538 AT #18
DAVIS-JONES, JHIREE	GUIDANCE COUNSELOR	PANTHER ACADEMY	BUMPED OUT JANE TSILOVA
DESIMONE, KRISTEN	TEACHER BIOLOGY	064 HOSPITALITY, TOURISM, AND	TENURED, BUMPS INTO EHS- CAHTS AND BUMPS OUT MARILYN ROMERO, PC# 2190

		CULINARY ARTS H. S.	
DRAHEIM, MARY ELLEN	TEACHER GRADE 2	024 SCHOOL # 24	TENURED, BUMPS OUT ARIELLA TESTA AT SCHOOL #24, TEACHER GRADE 2, PC# 2795
DUNSTON- ONUOHA, RENEE	TEACHER PERFORMING ARTS	028 SCHOOL # 28	TENURED, TRANSFER INTO PERFORMING ARTS TEACHER AT RPHS, PC# 1661. ERIN PRIDE WILL BUMP INTO SCHOOL #24

<b>EMPLOYEE NAME</b>	<b>CURRENT TITLE</b>	<b>CURRENT LOCATION</b>	<b>19-20 PLACEMENT/HR NOTES</b>
EASTERBROOK, THOMAS	SUPERVISOR SCHOOL-BASED ENGLISH HS	052 ROSA PARK H S OF FINE, GOPA, SOIT, CAHTS	TENURED AS SUPERVISOR LITERACY, BUMPED INTO TEACHER ENGLISH, EHS-GOPA PC# 1540, CAROLINA JAMES IS OUT
ESPOSITO, COREY	TEACHER SOCIAL STUDIES	304 STEM/KENNEDY HIGH SCHOOL	PC# 2203 CUT. RECLASSIFIED PC# 626 TO TEACHER SOCIAL STUDIES AND TRANSFER ESPOSITO INTO THAT PC
FABOR, CHRISTOPHER R	TEACHER ART	005 SCHOOL # 5	TENURED, TRANSFER INTO VACANT ART PC# 140 AT GARRETT MORGAN ACADEMY
GARY-MAPLE, PAMELA	SUPERVISOR OF MATHEMATICS	052 ROSA PARK H. S.; SOIT	TENURED AS SUPERVISOR MATH, NO SENIORITY RIGHTS FOR BUMPING, PLACED IN VACANT PC# 605, TEACHER GRADE 1 AT SCHOOL #5. CURRENT PERSON IS GOING TO P-TECH FOR 9/1/19
GAVEL, NANCY	TEACHER MENTOR FOR CLIMATE AND CULTURE	#12 (.26), #20 (.25), DBT (.25) & MLK (.24)	NO LONGER GRANT FUNDED, BUMPED OUT FITORE HOXHA AT SCHOOL #21, GRADE 5 MATH TEACHER
GILMORE, DONNA	SUPERVISOR OF LITERACY	004 DR. NAPIER SCHOOL # 4	TENURED AS SUPERVISOR LITERACY, NO SENORITY OR BUMPING RIGHTS, TRANSFER INTO PC# 6723, READING SPECIALIST AT SCHOOL #27
GILROY, SEVGI	TEACHER COMPUTER (K- 3)	015 SCHOOL # 15	TENURED, BUMPED OUT KIMBERLY RECINOS AT SCHOOL #15, TEACHER GRADE 3, PC# 405
GODINEZ, BLANCA	TEACHER PHYS ED/HEALTH	SCHOOL #28 (.5) & EWK (.5) - SUSPENDED WITH PAY	TRANSFER TO NRC IF SHE RETURNS FROM SUSPENSION

GOODWIN, PEGGY	TEACHER ART	316A NEWCOMERS @ NRC	TENURED, BUMPS OUT NANETTE YOUNAN, SCHOOL #18, PC# 6385
GRAY, SHARON	TEACHER ENGLISH	077 GREAT FALLS ACADEMY	SELECTED FOR P-TECH, GOING TO PC# 739 AT PANTHER
GREEN, JAYMIE	TEACHER ART	033 EDWARD KILPATRICK, 302 SINGLE GENDER ACADEMY	TENURED, BUMPS OUT NT ART TEACHER AT SCHOOL #6, PC# 6379

EMPLOYEE NAME	CURRENT TITLE	CURRENT LOCATION	19-20 PLACEMENT/HR NOTES
GRIFFITHS, MERVIN M	TEACHER GUIDANCE COUNSELOR	302 SINGLE GENDER ACADEMY	TENURED, BUMPS OUT CAROLINA BERMEIO, PC# 6534 AT DON BOSCO
GUARENTE, HELEN	VICE PRINCIPAL	015 SCHOOL # 15	TENURED AS VP, BUMPS TO VICE PRINCIPAL AT SCHOOL #18, PC#1191
GUTT, JEFFREY	TEACHER ENGLISH	PANTHER ACADEMY	TENURED, TRANSFER INTO TEACHER ENGLISH AT EHS-SOIT, PC# 2152
HAGHIGHATJOU, FAIDIM	TEACHER PHYS ED/HEALTH	NEW ROBERTO CLEMENTE	TRANSFER TO GODINEZ'S PC 2532 AT #28 AND EWK
HAMMAM, INEAM	TEACHER GRADE 3	SCHOOL #25	TRANSFER TO KINDERGARTEN, PC# 877 WITHIN BUILDING DUE TO BUMPING
HARRELL, TAMMIE	SUPERVISOR OF SPECIAL ED	DR. NAPIER ACADEMY	RONTAI CARSWELL BUMPED HER OUT, TRANSFER TO TEACHER SPECIAL ED MD AT EHS-SOIT, PC# 2091
HASSAN, BIBI	TEACHER BIOLOGY	PANTHER ACADEMY	TRANSFER TO TEACHER BIOLOGY AT GARRETT MORGAN, PC# 3433
HILBERT, TYESHIA A	VICE PRINCIPAL	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	TENURED AS VP, TRANSFER INTO VACANT VICE PRINCIPAL PC# 2107
HILLMAN, GAIL	TEACHER IN SCHOOL SUSPENSION	012 SCHOOL # 12	TENURED AS A SOCIAL WORKER, TRANSFERRED INTO VACANT PC# 2209 AT DR. NAPIER ACADEMY
HIPKINS, THERESE	TEACHER PHYS ED./HEALTH	PANTHER ACADEMY	TRANSFER TO VACANT PHYS. ED PC# 20 AT RPHS
HUNTER, CATERINA	TEACHER BSI	410 ADULT SCHOOL	TENURED, BUMPS OUT JANET CRAVO AT MLK, TEACHER GRADE 5, PC# 2830

IZQUIERDO, MARIA-ELENA	TEACHER ESL	057 GARRETT MORGAN ACADEMY	TENURED, TRANSFER INTO VACANT PC# 13, TEACHER ESL AT EHS-GOPA
JESSICA LEO	VICE PRINCIPAL	SCHOOL #18	BUMPING OUT DONNA GRAPE- NEW HIRE, TRANSFER INTO GRADE 7-8 LA, PC# 2798
KASICH, JOHN	TEACHER ART	036 ALEXANDER HAMILTON ACADEMY	TENURED, BUMPS OUT HILLARY TEICHMAN, ART TEACHER AT SCHOOL #13, PC# 2644

<b>EMPLOYEE NAME</b>	<b>CURRENT TITLE</b>	<b>CURRENT LOCATION</b>	<b>19-20 PLACEMENT/HR NOTES</b>
KEARNEY, CASSANDRA M	TEACHER GRADE 1	040 URBAN LEADERSHIP	TENURED, TRANSFER TO PC# 390, TEACHER GRADE 3 AT SCHOOL #3, MORGAN LAZAR
KIM, SUNJOO H	TEACHER GRADE 4 MATH	001 SCHOOL # 1	TENURED, BUMPS OUT NT AUBREY NATHAN FROM GRADE 5, PC# 353
KRANKEL, DANIEL J	VICE PRINCIPAL	316 NEW ROBERTO CLEMENTE	NT, BUMPS BACK TO MS MATH TEACHER, VACANT PC# 1353 AT NRC, VACANT DUE TO CURRENT PERSON GOING TO P-TECH, MS MATH AT NRC
LACHAPEL, JOSEPH	INSTRUCTIONAL TEACHER MENTOR	SCHOOL #6	NO LONGER GRANT FUNDED, TRANSFER TO PC WITH SIA FUNDING
LARRO, ERIC	SUPERVISOR OF MATHEMATICS	013 SCHOOL # 13	NT, TENURED AS MS MATH TEACHER VACANT PC# 1132 AS TEACHER GRADE 6 MATH AT SCHOOL #2
LAURICELLA, CARL	TEACHER ENGLISH	052 ROSA PARK H S OF FINE	TENURED, BUMPS OUT BRANDON PILGRIM, TRANSFER INTO TEACHER ENGLISH AT EHS-CAHTS, PC# 2046
LAUZECKAS, ROBERT	TEACHER MATH	042 SILK CITY ACADEMY	TENURED, TRANSFER TO VACANT MATH PC# 80 AT JFK- SET
LEONARD- KUNZIG, CAROL A	TEACHER GRADE 8-LANG ARTS	025 SCHOOL # 25	TENURED, BUMPS OUT INEAM HAMMAM AT SCHOOL #25, TEACHER GRADE 3, PC# 1069
LEPROTTO, LINDA	SUPERVISOR OF LITERACY	014 SCHOOL # 14	TENURED AS SUPERVISOR LITERACY, STAYS IN POSITION, GOES INTO PC# 2767
LICAMARA, ANTHONY	VICE PRINCIPAL	005 SCHOOL # 5	TENURED AS VP, GOES INTO PC# 2991
LOPEZ, LILLIAN	SUPERVISOR OF EARLY CHILDHOOD	705 EARLY CHILDHOOD PROGRAMS	TENURED AS EARLY CHILDHOOD SUPERVISOR, GOING INTO K. BERNARD

			RETIREMENT PC# 5060
MARICHAL-SERRANO, RAMONA	VICE PRINCIPAL	MARTIN LUTHER KING	TENURED AS VP, GOES INTO PC# 1352, LOCATION TBD
MARTIN, APRIL	SECRETARY SCHOOL	026 SCHOOL # 26	TENURED AS SECRETARY, BUMPS OUT SCHOOL #5 SECRETARY (DEBORAH VEGA)

<b>EMPLOYEE NAME</b>	<b>CURRENT TITLE</b>	<b>CURRENT LOCATION</b>	<b>19-20 PLACEMENT/HR NOTES</b>
MARTINEZ, MIOSOTTY	TEACHER WORLD LANGUAGE	001 SCHOOL # 1, 014 SCHOOL # 14, 316 NEW ROBERTO CLEMENTE	NON-TENURED AS WL, TENURED AS AIDE, PLACED INTO VACANT AIDE PC# 3751 AT GFA
MC KENZIE JR, MOSES	VICE PRINCIPAL	010 SCHOOL # 10	TENURED AS VP, GOES INTO VP PC# 983
MATTSON, JON	HR PARTNER/ RECRUTER	HUMAN RESOURCES	MARIA SANDOVAL RETIRES 7/1/19 – JOHN TRANSFERS INTO PC# 2837 EFFECTIVE 7/1/19
MCBRIDE, TIFFANY J	VICE PRINCIPAL	005 SCHOOL # 5	NT VP DUE TO PROVISIONAL, BUMPS BACK TO ELEM. TEACHER, VACANT PC# 168 AT SCHOOL #12
MCGEE, CAITLIN	TEACHER MENTOR FOR CLIMATE AND CULTURE	NEW ROBERTO CLEMENTE	NO LONGER GRANT FUNDED, TRANSFER TO VACANCY AT #18
MCKINNEY, GINA	SUPERVISOR OF GUIDANCE	JFK	BUMPED OUT OF SUPERVISOR OF GUIDANCE, GOES TO GUIDANCE AT JFK-SET, PC# 5094
MEARS-GREER, MONIFA	TEACHER GRADE 2	026 SCHOOL # 26	TENURED, BUMPS OUT MOLLY MCCARTHY, TEACHER GRADE 3, SCHOOL # 26, PC# 1139
MESSINA, MARIELLE	SUPERVISOR OF ESL/BILINGUAL	018 SCHOOL # 18	TENURED AS BILINGUAL/ESL SUPERVISOR BUT NO BUMPING RIGHTS, PLACED INTO VACANT PC# 1044 - KINDER/GRADE 1 DUAL LANGUAGE AT EWK
MILLER, Sr, LEONARD	TEACHER SAC	004 DR. NAPIER SCHOOL # 4, 013 SCHOOL # 13, 026 SCHOOL # 26	TENURED, BUMPS INTO PC# 313, SAC AT #9



MORAN, VERONICA	SUPERVISOR OF MATH INSTRUCTION	SCHOOL #8	NO BUMPING RIGHTS TO A SUPERVISOR POSITION, GOES TO MATH INTERVENTION, SIA FUNDING PC
MOSCHBERGER, HEATHER	TEACHER ART	026 SCHOOL # 26, 001 SCHOOL #1	TENURED, TRANSFER INTO VACANT ART PC# 3152 AT ROBERTO CLEMENTE
NOLAN IV, JOHN	TEACHER SOCIAL STUDIES	054 PANTHER ACADEMY EARTH & SCIENCE	TENURED, TRANSFER TO VACANT SOCIAL STUDIES PC# 57 AT EHS-GOPA

EMPLOYEE NAME	CURRENT TITLE	CURRENT LOCATION	19-20 PLACEMENT/HR NOTES
PENDER, RAYMOND J	TEACHER BSI	410 ADULT SCHOOL	TENURED, BUMPS OUT RANDA SALEH AT ADULT SCHOOL, TEACHER BSI, PC# 5022
PINE, SANDRA	TEACHER GRADE 4	026 SCHOOL # 26	CAN'T CUT ALEXIS DERAFFELE- LEAVE REPLACEMENT. SANDRA PINE IS TENURED, BUMPS OUT SHANNON KIRSCH AT SCHOOL #26, TEACHER GRADE 5, PC# 6558
POHL, DEBORAH	TEACHER SAC	SCHOOL #9	TENURED, TRANSFER INTO TEACHER GRADE 4 AT SCHOOL #3, PC# 1878
POWELL, NINA	SUPERVISOR OF SPECIAL ED	SCHOOL #20	TRANSFER TO GUIDANCE AT #27, PC# 3293. BUMPS OUT CROSBY, VANESSA
PRIDE, ERIN	TEACHER PERFORMING ARTS	ROSA PARKS HS	BUMPED OUT BY TENURED TEACHER, TRANSFER TO TEACHER DANCE AT SCHOOL #24, PC# 6526
QUINCE-MCMILLAN, KAELA	VICE PRINCIPAL	020 SCHOOL # 20	NT, BUMPS BACK TO ELEMENTARY TEACHER, VACANT PC# 1982, TEACHER GRADE 3 AT DR. NAPIER
RAMDATH, KENRICK	SUPERVISOR OF CTE & BUSINESS	JFK	RAMDATH BUMPED OUT RIZIA MIAH PC# 2679, RECLASSIFY PC TO SUPERVISOR OF SCIENCE
REINER, LISA	TEACHER GRADE 2	015 SCHOOL # 15	TENURED, STAYS IN#15, BUMPS OUT CARLY TENNANT, GRADE 4, PC# 2054
RIOS-OTTO, LIZA	ACTING VICE PRINCIPAL	SCHOOL #16	BUMPS INTO PC# 5330, SUPERVISOR OF BILINGUAL/ESL
RIVERA, DAMARIS	SECRETARY CONFIDENTIAL	605 LEGAL DEPARTMENT	TENURED AS SECRETARY, BUMPS OUT ROSEMARY

			MONGE AT FACILITIES
RODRIGUEZ, CARLITA	VICE PRINCIPAL	008 SCHOOL # 8	NT, BUMPS BACK TO VACANT SUPERVISOR OF SPED PC#5329

EMPLOYEE NAME	CURRENT TITLE	CURRENT LOCATION	19-20 PLACEMENT/HR NOTES
ROMAN, KENNETH	VICE PRINCIPAL	002 SCHOOL # 2	TENURED AS VP, NO BUMPING RIGHTS FOR SENIORITY, NO TENURE RIGHTS AS SUPERVISOR OF BILINGUAL/ESL, BUMPS BACK TO BILINGUAL/ESL TEACHER-VACANT PC 6520 AT SCHOOL #12
ROSARIO-GOMEZ, ELBA	SUPERVISOR BILINGUAL/ESL	SCHOOL #15	BUMPED INTO SUPERVISOR OF BILINGUAL/ESL PC# 5179
ROUTE, RITA	SUPERVISOR OF STUDENT ENRICHMENT	028 SCHOOL # 28	TENURED AS G&T SUPERVISOR, BUMPS BACK TO MS MATH, GOING INTO VACANT PC# 2222 AT DON BOSCO
SALEEM, HAFIZ	SUPERVISOR SCHOOL-BASED TECHNOLOGY HS	062 GOPA, SOIT, CAHTS.	TENURED AS SUPERVISOR DEPT HEAD- NO POSITION. TRANSFER INTO TEACHER ENGLISH, JFK-STEM, PC# 3130.
SANCHEZ, CYNTHIA	SUPERVISOR SCHOOL-BASED MATH HS	304 STEM/KENNEDY HIGH SCHOOL, SET, BTMF, ACT	NT, BUMPS BACK TO MS MATH TEACHER, VACANT PC# 2824 AT SCHOOL #26
SELINO, JANETTE M	TEACHER TECHNOLOGY	316 NEW ROBERTO CLEMENTE	TENURED, TRANSFER INTO PC# 2985, TEACHER GRADE 5 AT SCHOOL #24
SERRANO, VANESSA	VICE PRINCIPAL	002 SCHOOL # 2	TENURED AS VP, TENURED AS SUPERVISOR BUT NO SENIORITY OR BUMPING RIGHTS, TRANSFER INTO PC# 6532 AT SCHOOL #27, TEACHER GRADE 5, BUMPS OUT LOUISA TAMBONE
SEZEN, TURKEN	SUPERVISOR SCHOOL-BASED MATH HS	042 SILK CITY ACADEMY, HARP, PANTHER, STARS, GFA	NT, BUMPS BACK TO MATH TEACHER, VACANT PC#2250 AT EHS-SOIT
SHENTON, PHILIP	TEACHER ENGLISH	053 HARP ACADEMY	TENURED, TRANSFER INTO VACANT GRADE 6-8 SCIENCE PC# 872 AT MLK

SMALLHEER, JOSEPH	TEACHER MATH INTERVENTION	NEW ROBERTO CLEMENTE	NO LONGER GRANT FUNDED, TRANSFER TO NRC PC# 502, GRADE 8 MATH
SMITH, DENNIS M	TEACHER KINDERGARTEN	036 ALEXANDER HAMILTON ACADEMY	TENURED, BUMPED OUT NT RADOMSKI, ALYSSA, TEACHER GRADE 5, PC# 412

EMPLOYEE NAME	CURRENT TITLE	CURRENT LOCATION	19-20 PLACEMENT/HR NOTES
SMITH, LAURIE A	VICE PRINCIPAL	012 SCHOOL # 12	NT- PROVISIONAL, BUMPS BACK TO MS LANG ARTS TEACHER, VACANT PC# 822 AT SCHOOL #10
SOMOZA, PETER	VICE PRINCIPAL	006 SCHOOL # 6/APA	NT, BUMP BACK TO SPECIAL ED TEACHER, VACANT PC# 107 AT SCHOOL #3, SPED RESOURCE
TAMAYO, MARBEL L	TEACHER WORLD LANGUAGE	024 SCHOOL # 24	TENURED BUMPS OUT WANDA MORALES AT EHS-SOIT, WORLD LANGUAGE PC# 1686
URGOVITCH, ANNEMARIE	VICE PRINCIPAL	ALEXANDER HAMILTON	NO BUMPING RIGHTS TO A SUPERVISOR POSITION, GOES TO TEACHER PC, TRANSFER TO GRADE 4 AT SCHOOL #8, PC# 1656
VAN DIVER, ALICIA	SUPERVISOR OF SPECIAL EDUCATION	655 CHIEF SPECIAL EDUCATION OFFICER	TENURED AS SUPERVISOR OF SPECIAL ED. BUMPS OUT NINA POWELL, PC# 2245
VANHOVEN, MICHELLE A	SUPERVISOR SCHOOL-BASED LIBERAL ARTS HS	052 ROSA PARK H S OF FINE	TENURED AS LIBERAL ARTS SUPERVISOR BUT NO POSITIONS EXIST FOR LIBERAL ARTS ANY LONGER. TRANSFER TO PC# 2607, TEACHER MUSIC AT SCHOOL #2
WATLEY, JANIKI	SUPERVISOR OF LITERACY	028 SCHOOL # 28	TENURED AS SUPERVISOR LITERACY, NO SENIORITY TO ANOTHER POSITION, READING SPECIALIST POSITION WAS CREATED IN SIA FUNDING, TRANSFER TO PC# 6725 AT DR. HANI
WELLINS, KRISTY	SUPERVISOR OF SCHOOL IMPROVEMENT	006 SCHOOL # 6/APA	NT, BUMPS BACK TO SOCIAL STUDIES POSITION ( K-8)- VACANT PC# 1867, 6-8 SOCIAL STUDIES AT SCHOOL #20
WILLIAMS, ELAINE	TEACHER INTERVENTION	NEW ROBERTO CLEMENTE	VACANT PC FROM #12 BEING RECLASSIFIED FOR #25

WOODS, JENNIFER M	ACTING VICE PRINCIPAL	020 SCHOOL # 20	NT AS VP, TENURED AS MATH SUPERVISOR BUT NO SENIORITY BUMPING RIGHTS, BUMPS BACK TO MS MATH TEACHER, VACANT PC# 2698 AT SCHOOL #12- MS MATH
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EMPLOYEE NAME	CURRENT TITLE	CURRENT LOCATION	19-20 PLACEMENT/HR NOTES
YAR, MEGAN	TEACHER GRADE 1	027 SCHOOL # 27	TENURED, BUMPS OUT SHAKILA KASHEM AT SCHOOL #27, PC# 3265
ZENG, LEONARD	TEACHER WORLD LANGUAGE	028 SCHOOL # 28, 055 INTERNATIONAL HIGH SCHOOL	SELECTED FOR P-TECH, GOING TO PC# 1544 AT PANTHER. TRANSFERRING TO P-TECH FOR 9/1/19
ZIZZA, MARIA	TEACHER MENTOR FOR CLIMATE AND CULTURE	SCHOOL #20 (.34) #10 (.33) & YMA (.33)	NO LONGER GRANT FUNDED, BUMPED OUT MELANY CRUZ, TRANSFER INTO PC# 1342, GRADE 4 AT SCHOOL #16

### Resolution No. P-2

*PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the contract for Substitute Staffing Services, RFP-425-18 for the 2018-2019 school year(s).*

WHEREAS, at the board of education meeting of August 2, 2017, resolution number 5 was approved by the board, awarding a contract for *Substitute Staffing Services* to Insight Workforce Solutions, LLC for the 2017-2018 school year(s); and

WHEREAS, the District Administration has deemed the services from Insight Workforce Solutions, LLC to be “effective and efficient” as required for renewal under 18A:18A-42; and

WHEREAS, the vendor has agreed to renew the contract with the District with no increase in price as well as no changes to the terms and conditions and an allowance was made in the request for proposal specifications, for renewal of this contract; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Substitute Staffing Services, RFP-425-18 to Insight Workforce Solutions, LLC for the 2018-2019 school year(s) \$7,200,000.00 annually pending budget approval; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not

agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements; and

**It was moved by Comm. Martinez, seconded by Comm. Capers that Resolution Nos. P-1 and P-2 be adopted.**

Comm. Hodges: I received a letter detailing some changes that you were making. Is that the list of your recommendations? How extensive was that? I don't recall having a letter. Was there a more comprehensive list of your recommendations?

Ms. Shafer: There's a personnel packet that should be in your packet.

**On roll call all members voted as follows:**

Comm. Arrington: Abstain from P-1 and yes to P-2.

Comm. Capers: Abstain.

Comm. Hodges: Abstain.

Comm. Martinez: Yes.

Comm. Ramirez: Yes.

Comm. Simmons: Yes.

Comm. Redmon: Yes.

**The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### **GOVERNANCE COMMITTEE**

Comm. Martinez: The Governance Committee met on April 19 and again earlier this week.

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-5:

#### **Resolution No. G-1**

Approval of Facility Use Agreement with Boys and Girls Club of Paterson

Whereas, the implementation of effective academic programs that align with Common Core curriculum content standards, including physical education and health instruction requirements, is Priority 1 of the 2017-2019 Strategic Plan for the Paterson Public School District (the "District")

Whereas, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21<sup>st</sup> Avenue in Paterson, New Jersey pursuant to a prior agreements, which will expire on June 28, 2019; and

Whereas, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

Whereas, the parties have decided to enter into a new agreement for a one-year term.

Now, Therefore, Be It Resolved That, the District approves this agreement with the Boys and Girls Club of Paterson at an annual cost not to exceed seventy five thousand one-hundred and twenty-one dollars (\$75,121.00) during the 2018-2019 school year.

#### **Resolution No. G-2**

Approval of Facility Use Agreement with YMCA of Paterson

Whereas, the implementation of effective academic programs that align with Common Core curriculum content standards, including physical education and health instruction requirements, is Priority 1 of the 2015-2019 Strategic Plan for the Paterson Public School District (the "District")

Whereas, the YMCA of Paterson permits the District to conduct physical and health education classes on its premises at 90 Delaware Avenue, in Paterson, New Jersey pursuant to a prior agreement, which will expire on June 29, 2018;

Whereas, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

Whereas, the parties have decided to enter into a new agreement for a one-year term.

Now, Therefore, Be It Resolved That, the District approves this agreement with the YMCA of Paterson at an annual cost not to exceed \$18,176.40 during the 2018-2019 school year.

### **Resolution No. G-3**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Governance Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the May 2, 2018, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for second reading and adoption:

P3437	Military Leave
P4437	Military Leave
P5516.01	Student Tracking Devices
P5561	Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M)
P7425	Lead Testing of Water in Schools
P7440	School District Security (M)
P7441	Electronic Surveillance in School Buildings and on School Grounds (M)
P8507	Breakfast Offer Versus Service (OVS) (M)
P8630	Bus Driver/Bus Aide Responsibility (M)
P9242	Use of Electronic Signatures

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

### **Resolution No. G-4**

Whereas, Ronald A. Pearson ("Plaintiff"), Inc., and Defendants State Operated School District for the City of Paterson, a body corporate and public, and Mary Ann Perrotta, individually, and Joseph Ribitzki, individually (together referred to as "Defendant"), and Plaintiff and Defendant collectively referred to as the "Parties."

Whereas, Disputes have arisen between the Parties regarding events that took place during the 2015-2016 school year resulting in Plaintiff filing a Complaint in the Superior Court of New Jersey, Passaic County, Law Division, Docket No. PAS-L-33-16 (herein referred to as the "Underlying Dispute"); and

Whereas, Recognizing the uncertainty of litigation and its associated expenses, the Parties have agreed to resolve and settle the Underlying Dispute on the terms and conditions set forth in this Agreement.

Now, Therefore, in consideration of the foregoing recitals and of the conditions, covenants and agreements set forth below, the amount and sufficiency of which are hereby acknowledged, the Parties agree as follows:

NOT TO EXCEED \$45,000.00

**Resolution No. G-5**

**RESOLUTION AUTHORIZING THE SALE OF CERTAIN PROPERTY OWNED BY THE BOARD AND NO LONGER NEEDED FOR ANY SCHOOL PURPOSES  
PURSUANT TO N.J.S.A. § 18A:20-7(B)**

Whereas, the Board of Education of the Paterson Public Schools, Paterson, New Jersey, ("the Board") met in regular session on the 16<sup>th</sup> day of May, 2018, at the offices of said Board, and

Whereas, the Secretary advised the Board that the notice requirements of N.J.S.A. § 18A:17-7 and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting, moved the adoption of the following Resolution; and

Whereas, the Board is the owner of the real property hereinafter described, which (a) ceases to be suitable or convenient for the use for which it was acquired and (b) is no longer needed for any school purposes;

Whereas, on September 20, 2017, the Board authorized by Resolution the sale of real property described as Block 919, Lot 117, 385-391 Totowa Avenue, City of Paterson, County of Passaic, State of New Jersey, 07502 ("Property"); and

Whereas, the Resolution authorized the public sale of the Property pursuant to and in accordance with the provisions of N.J.S.A. § 18A:20-6; and

Whereas, the public sale was subject to a starting bid of one million seven hundred seventy-five thousand (\$1,775,000.00) dollars; and

Whereas, all interested buyers were required to submit sealed bids to the offices of the Board by November 14, 2017; and

Whereas, the Board received one bid that failed to comply with the requirements of the sale and was rejected; and

Whereas, pursuant to N.J.S.A. § 18A:20-7(b), the Board directed Linton Gaines to enter into negotiations with parties interested in purchasing the Property; and

Whereas, the Board has received several offers from parties interested in purchasing the Property; and

Whereas, the Board received an offer from 383-391 Totowa Ave., LLC to purchase the Property for a purchase price of one million (\$1,000,000.00) dollars, the Property to be sold in, strictly, "as is" condition, subject only to Board approval; and

Whereas, the Board after review and consideration has elected to accept the offer to purchase from 383-391 Totowa Ave., LLC subject to the terms and conditions of the Contract of Sale attached hereto as Exhibit A.



Now, Therefore, Be It Resolved by the Board of Education of Paterson Public Schools, County of Passaic, State of New Jersey, that:

Section 1

It is found and determined that the real property that is the subject of this Resolution, (a) ceases to be suitable or convenient for the use for which it was acquired and (b) is no longer needed for any school purposes. The property is generally known as follows:

Block 919, Lot 17, 385-391 Totowa Avenue, City of Paterson, County of Passaic, State of New Jersey, 07502.

Section 2

The property was advertised for public sale on November 14, 2017 and the only bid received was rejected because it did not conform to the minimum sale requirements. The Board, after entering into negotiations with interested parties, hereby resolves to accept the offer to buy submitted by 383-391 Totowa Ave., LLC, subject to the terms and conditions of Contract of Sale, attached herewith.

Section 3

The Board President, Superintendent, Business Manager, Treasurer, and/or the Board's legal counsel are hereby authorized and directed to do all things necessary and consistent with this Resolution to accomplish the sale provided for herein.

Section 4

The sale of the property shall be upon the following terms and conditions, and such other terms and conditions consistent with this Resolution and in the best interests of the Board and the District as may be determined by the Board President, Superintendent, Business Manager, Treasurer, Auctioneer, and/or the Board's legal counsel:

- a. The sale of the Property shall be subject to the terms and conditions of the Contract of Sale attached herewith.
- b. Purchaser shall be required to deliver to the Board cash, or a certified or cashier's check payable to the Board, in the amount of fifty thousand dollars (\$50,000.00) of the purchase price, and a signed and executed original copy of the Contract of Sale, within five (5) days after approval this Resolution, as security for faithful performance. The deposit shall be applied to the purchase price in the event the Board accepts the bid.
- c. Final Payment for the property, which shall be the difference between the security deposited with the Board pursuant to Section 4b of this Resolution and the sale amount, shall be made by cash, or certified or cashier's check payable to the "Paterson Public Schools" at the time of transfer of title by quitclaim deed.

Section 5

It is found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action were in meetings open to the public or otherwise in compliance with all legal requirements.

**It was moved by Comm. Capers, seconded by Comm. Ramirez that Resolution Nos. G-1 through G-5 be adopted.**

Comm. Capers: On G-1 and G-2, these facilities that the Boys and Girls Club and the YMCA of Paterson are opening up for us is to host gym classes for schools that don't have a gym facility in their building?

Comm. Martinez: I believe that's the case.

Ms. Shafer: That is correct. We've been using them for a number of years now.

Comm. Capers: Has this always been the rate, \$75,000 for the whole year? How many schools are going to these different facilities?

Ms. Shafer: We can get that information for you.

Comm. Capers: I don't know if we're having a bargain or if this is a good deal. If they're taking two or three schools and they're charging us \$75,000...

Ms. Shafer: David, do you have the information? We'll get you that information.

Comm. Capers: But we have to vote on it.

Comm. Martinez: I believe all that was included in the resolution that was given to us at the beginning of the month. Those details that you're requesting were in the resolution.

Comm. Hodges: Was there a discussion of G-3 in workshop? I don't recall that there was. The chairperson was absent and no one else gave that report.

Comm. Martinez: I was there and we did speak on these items.

Comm. Capers: On G-1 and G-2, is this a good deal for our schools going into the buildings with the number of gym classes? It was an oversight on my part. I did not look at that resolution or see it.

Comm. Martinez: To my understanding, these are contracts that we've had and services that we have used for several years. It always seems to be a mutually beneficial relationship. They've opened their doors to us. Off the top of my head, I don't remember the exact number of students and schools, but it seems to be that all parties, the YMCA and the Boys and Girls Club and the Paterson Public Schools, have benefited from it.

Comm. Capers: Thank you. This was the question I had. It just came back to me. I'm sorry. The Boys and Girls Club is renting their facilities out for \$75,000 for the year. The YMCA is renting out their facilities to us for \$18,000 a year. Both facilities offer the same amount of resources with pools, basketball courts, and so on. Why are they different in price?

Comm. Martinez: Again, I would imagine that it has to do with the number of students that are being given access to the Boys and Girls Club as opposed to the YMCA. I would imagine that if more students are going to one facility, the rate would be higher as opposed to fewer students there.

Ms. Shafer: In addition, they don't use the pool at the YMCA. Alexander Hamilton Academy is there. We will get you the list of schools. They do use the pool.

Comm. Capers: They use the pool at the Boys and Girls Club but the schools don't use it at the YMCA?

Ms. Shafer: That's correct.

Comm. Capers: That's why it's a significant increase in price?

Ms. Shafer: I don't know that. I'm just saying that we don't use it at the YMCA. We will get you the information.

Comm. Hodges: Getting us the information after we vote on it is problematic. Why did we stop using the pool at the YMCA? I don't recall having this discussion.

Ms. Shafer: We will get you all that information.

Comm. Martinez: The information pertaining to how many students are attending the YMCA and the Boys and Girls Club was in the resolution that was given to us in the beginning. The question as to why they're no longer using the pool, we can get that information.

Comm. Capers: Is it possible to table this until the next workshop meeting?

Comm. Redmon: Yes. We will pull it.

Comm. Capers: Thank you. G-1 and G-2 will be pulled?

Comm. Redmon: Yes.

Comm. Martinez: We will pull G-1 and G-2 and we will be presenting Resolutions G-3 through G-5.

Comm. Capers: Thank you.

**On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### ***Subcommittee Reports***

#### ***Technology Committee***

Comm. Simmons: Technology met on May 10. I'm going to submit the minutes for the record. I wanted to talk briefly about one of the discussion we had, which was the one-to-one initiative. There is the consensus amongst a few of the committee members. The plan is to roll this out in September of this year. The committee wanted to make sure that we had policy in place. There are some concerns about the way that it's being rolled out. Speaking with some of the committee members just this evening, Ms. Shafer, we wanted to find out if a few of us could meet with you so we can express what those concerns are and so that we can hash out what needs to be in place. We want to definitely make sure that we have policy in place to ensure that students can take the devices home, if there's going to be a technology fee, insurance coverage of theft or loss or damage, and those types of things. We don't have anything up for a vote. As soon as we can get the date from you, Ms. Shafer, just let us know and I can make sure that everyone is present so we can express those concerns.

Comm. Hodges: I also really want to see the curriculum that's going to be used before we say that we are prepared to use the one-to-one approach. This is not simply look it up on the computer. It should go much further than that. I'm hoping that we have true integration across disciplines so that it becomes a real process. From all the conferences that I have attended and workshops, both in Atlantic City and down in San Antonio, they stress having complete integration and having a curriculum that uses it across the board. It just doesn't become like a pen. It's a tool that's used in a certain manner and you have to really bring it into a strong relationship in order for it to really be successful. I'm looking to see that before we sign off on the one-to-one process. That's what I'm interested in seeing. As part of that discussion we need to look at that ahead of time. There's a possibility that we can have students participate in the repair of these units. All those components should be in place when we finally get to a rollout date.

#### ***Policy Committee***

Comm. Simmons: The policy committee did not meet this month. We actually meet next week. There was some mix-up on the date. We had two follow-up meetings from our meeting last month. The items from policy were actually voted on in governance.

#### ***Parent/Community Committee***

Comm. Capers: We met on May 1, 2018 at 6:00 p.m. Presiding was Comm. Castillo. Members present were Comm. Arrington, Comm. Castillo, and myself. Staff present was Mr. Kemper McDowell, Executive Director, and Ms. Bridget Arrick, the FCE

secretary. Items discussed were the principal training for Full-Service Community Schools with Maria Santana. That's going to be on May 17 at Trattoria's Restaurant in Clifton, New Jersey. President Castillo will also be assigning the Board Commissioners to the five Full-Service Community Core Teams for the 2018-2019 school year. The FCA on the goal workshop for the summer discussion of developing parent workshop at upcoming football camps on June 29, 2018. Three workshops will be developed and will center around the parent portal and reading. Family & Community Engagement will participate in a community training component for the new upcoming parent portal featuring Infinite Campus and community forums. That was all. Are there any questions? I just want to reiterate to the department, great job last Saturday at the medical fair. A lot of parents came out and that was a great success for the district. Keep doing a good job in that department. Thank you.

## **OTHER BUSINESS**

Comm. Redmon requested that her vote be changed on Resolution No. F-29 to yes. The vote is three yes, three abstentions, and one no. The motion carried.

**It was moved by Comm. Martinez, seconded by Comm. Simmons that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 9:29 p.m.