

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

April 18, 2018 – 7:14 p.m.  
John F. Kennedy High School

Presiding: Comm. Oshin Castillo, President

Present:

Ms. Eileen Shafer, State District Superintendent  
Ms. Susana Peron, Deputy Superintendent  
Robert Murray, Esq., General Counsel

Comm. Vincent Arrington  
Comm. Emanuel Capers  
Comm. Jonathan Hodges

Comm. Manuel Martinez  
Comm. Joel Ramirez  
Comm. Nakima Redmon, Vice President

Absent:

Comm. Flavio Rivera  
Comm. Kenneth Simmons

The Salute to the Flag and Posting of the Colors was led by John F. Kennedy High School JROTC.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
April 18, 2018 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Castillo: Let's give a round of applause to our students from John F. Kennedy High School for doing an exceptional job as usual. Once again, I want to welcome all of you to tonight's meeting. I also want to welcome all of our viewers on Facebook live.

## **PRESENTATIONS AND COMMUNICATIONS**

### **Passaic County Community College STEM Summer Program**

Ms. Shafer: Good evening. Tonight, we have with us Passaic County Community College to talk to us about the STEM Summer Program.

Mr. Dennis Reer: Passaic County Community College is proud to have a program that's been running for about seven or eight years now. It's the STEM program funded by the Department of Education. My name is Dennis Reer, Director of the program, and with me tonight is my associate. Tonight, we have a very brief presentation on an opportunity where I believe we can work together to help the students of our great community here. We've been working with the students, we have a wonderful program, but we haven't gotten quite as many students as we'd like to fulfill that program. This year is bigger and better than ever before so we want to make sure that you know the opportunities and some of the great successes we've had. I'm going to take you through a couple of facts and features of that. We talk about STEM jobs and I'm sure you already know this, but 80% of new jobs created over the next decade are going to require STEM backgrounds and skills. These are skills in the science, technology, engineering, and mathematics areas. If you don't have those skills, you're not going to get the better jobs. You're going to be a little behind. Things are changing more rapidly than we can even imagine just a few years ago. The purpose of our STEM academy is essentially to provide a hands-on environment for students from high school to understand and learn what the STEM opportunities are. They may be interested in STEM. They may have an inkling that that's what they like. Or they may really be dedicated towards STEM and we want to make sure that we foster that passion and allow them to fulfill their objective as a career. A passion for something is one thing and having an opportunity as a career is quite another. We understand the career opportunities. We know the stats behind that and we can help direct students in those directions. We have two groups that we focus on for our current STEM program, which is in its third iteration. We've had the Department of Education renew us three times now thankfully. The first is a focus on tenth graders. These are our rising juniors. This is a three-week program during the summer where they will come and get involved with hands-on STEM activities, be involved with a math program, and be involved with an English language program as well. During that time, we will conduct workshops where students can learn. It will be a more serious type thing. It's fun, but it's serious in that they will look to see is this the kind of thing that we're really interested in doing. Is this what I would like to do as a career? At the same time, we will have people from industry talk to them and give them opportunities to learn about what it's like to be an engineer, be involved with biomedical, or be involved with computer programming. For our tenth graders, and this is exciting and a part of our new grant, we want those tenth graders to come to us for the summer program. Then when they get to the eleventh grade we want to make sure that they have an opportunity to take dual enrollment courses, which are courses at the college that they would get credit for or possibly it could be at the high school. They would get college credit for these courses and build up a repertoire of these college credits so that it would actually reduce their time needed in college. They'd have their junior year to build up some of these dual enrollment credits, as well as their senior year. When they're a senior, we would like for them to come to our senior program. Graduating seniors would join us for a four-week program. That four-week program would be involving two research opportunities, a four-week workshop opportunity, real hands-on STEM workshops, two credits of college credit in a success courses, and there would be opportunities to take college math courses – it would be broken into two types – as well as English courses. So this is more of prep to getting them into that first semester of college. We did this for the first time last year,

and boy was that successful. There's no charge for any of this. The launch pad for the graduating seniors, that is our first cohort, showed us that they had about 97% persistence from their first semester to their second semester. That's pretty incredible. The current grade point average is 3.1 for that group and that is above average for our students. It looks like we're making some real strides in that area. This is an opportunity we can afford students at the tenth-grade level as well as graduating students coming on board here at Passaic County Community College. I just wanted to show you quickly that you've got an incredible STEM team behind all of this as well as the college itself. We're there dedicated. We're there many hours a day. We have some very new Maker Space areas where students can gather and learn together and enjoy exploration of topics. The talent our team comes from is widespread. If you take a look up there you will see a real varied background, both in education as well as careers. Then I saved the best for last. That's our NASA program. I'm going to ask Carlo to just talk to you about that because it's really incredible what has happened at Passaic County Community College.

Mr. Carlomagno Ontaneda: Thank you very much. This is a program that started recently. As a matter of fact, in December of 2016 we had 19 students accepted to this amazing program called NASA Community College Aerospace Scholars Program. This past November 2017 we increased that to 39 students. That represents 79% increase. This is how it works. It's very simple. Imagine during the first semester of the freshman year in college the students have the opportunity to be connected with NASA. When I do my presentation to the high school students, I say there's nothing wrong with Princeton University. We know that's the most elite and prestigious university in New Jersey. But Princeton doesn't have the power to say to a freshman student during the first semester of the freshman year you are going to be connected with NASA. We have the power. The force is with us. NASA is doing this because they believe deeply in community college students. We want to make sure that Paterson students take advantage of this amazing opportunity. We have incredible results already with the students from Paterson. As a matter of fact, I was telling the Superintendent that even we have one student that graduated from the adult high school. We want to make sure that every single one of the students from Paterson can have this opportunity. Imagine, during the first semester of the freshman year the student applies. It's a very tedious application. We help them to make sure that they apply and are accepted. They take an online class in November. Then in December they submit a project with NASA. If they do an excellent job, they will be invited the following February of 2019 to a one-week technical conference in NASA at Johnson Space Center in Pasadena, California with everything payed, including the airfare. At the same time, they have the opportunity to apply for paid summer internships at the end of the freshman year. Looks too good to be true, but this is reality. We want to make sure that Paterson students take advance of this amazing opportunity. We need your help. I said to Dr. Rose, the President of Passaic County Community College, we are the best kept secret in town. We shouldn't be like that. Every single family in Paterson should know about this amazing opportunity and we need your help. We are willing to help you and we have over 50 opportunities right now for the tenth graders and for the high school seniors. We would love to have every single one of those for the students from Paterson.

Mr. Reer: I'm going to make one quick closing comment. It's our job to get our students to four-year college. That's our job, just in case you didn't hear that. We'd like to get them through Passaic County Community College. We'd like to save them time. We'd like to save them and their parents money. Many of the students do much better when they get that little ramp up, that extra step in between. As Carlo said, you don't have an opportunity to go to NASA like this through almost any other community college. We

hope this is helpful to you and that you will help us spread the word on this one. Thank you.

Ms. Shafer: Thank you. I'm just going to ask David Cozart to speak to Passaic County Community College because we're going to set up individual sessions for them to actually go to the schools and talk to the tenth and twelfth graders. If you could just meet with them so we can set that up. Thank you so much for your continued partnership. We will make sure you have 50 students.

### **School Nos. 25 and 29 Parent-Teacher Organizations (PTOs)**

Ms. Caroline Hoyos: Good evening, my name is Caroline Hoyos. I'm the treasurer for the PTO of School No. 25.

Ms. Dunazad Jamhour: My name is Dunazad Jamhour and I'm the vice president for School No. 25.

Ms. Chanel Jamhour: Hi, my name is Chanel Jamhour and I'm part of the PTO at School No. 25.

Ms. Amani Abedrabbo: My name is Amani Abedrabbo and I'm the secretary.

Ms. Hoyos: Our main thing is Together We Can. The president is Lori Santiago. Our parent coordinator is Ms. Khouloud Abdelhadi. Our administration principal is Dr. Sandra Mickens. Vice Principal is Ms. Antoinette Young and Ms. Michele Flagg. We have successfully maintained a statewide attendance rate of 94%. We also have a monthly perfect attendance program, also known as NBA, Never Been Absent. Students with perfect attendance for the month receive awards and have their names posted on bulletin boards. For the academic excellence, we had two students that were chosen and had the privilege of attending the Dr. Martin Luther King Jr. Youth Recognition Awards Breakfast in January. Our parent coordinator has been providing us with monthly workshops. For example, reading with your child, how to assist your child with math, and helping your child writing at home. We even had Ani Alonzo from New Destiny come and host an early childhood workshop consisting of nutrition, social emotions, and special development. We were also provided with packets to take home and reinforced what we learned. Our nutrition program is every Wednesday. Rutgers University hosts a nutrition program for parents educating them about healthy options to better our lives and that of our loved ones. 2018 marked a change for School No. 25 hosting their first fundraiser with the help of Ms. Abdelhadi, our parent coordinator, Chuck E. Cheese, friends, parents, and teachers. We were able to raise over \$500 that night. Here are some pictures of the people that attended.

Ms. Jamhour: Ms. Abdelhadi, Ms. Jamhour and myself were able to find sponsors allowing us to provide the students and parents of School No. 25 a free Under the STARS movie night. Also, between June 4<sup>th</sup> and June 8<sup>th</sup> we will be having our first book fair. Here are our upcoming parent workshops and PTO meetings.

Ms. Jamhour: Here are our goals and objectives. Encourage parental involvement, offer extra-curricular activities, host movie nights throughout the year, host a carnival, implement in-school activities for students, improve the quality of school lunches, invite the principal, vice principals, Commissioners, and the Superintendent to attend PTO meetings and parent events, offer food and beverages during evening parent meetings, conduct dress-down days and various schoolwide fundraisers, introduce New Jersey Honor Society for top performing students, and offer end-of-the-year celebrations from

kindergarten to eighth grade. I thank you for this opportunity. I stand here before you as a concerned parent and voice for the parents of School No. 25. I have great memories as a student attending elementary school. I, like all the other parents, want my child to have great memories too. On behalf of all the parents of School No. 25 and myself, we would like to graciously thank our new onboard parent coordinator, Khouloud Abdelhadi, for the rapid accomplishments thus far. I also would like to mention that we have been in contact with Superintendent Eileen Shafer and I know we will see a change with her support. Thank you.

Ms. Shafer: Thank you parents from School No. 25. We now have the parent-teacher organization from School No. 29.

Ms. Carmen Garcia: Good evening. Before we start, we would like to thank the Board of Education, our new school Superintendent, Eileen Shafer, and all district staff. We would also like to thank the parents and community members who took time out of their day to come and see our presentation. As a PTO, we would like to thank Mr. McDowell for giving us the best school coordinator, Patricia Quispe. She goes above and beyond her job and is a huge part of our team. We would also like to extend a special thanks to Mr. Ventura, our school Principal, for his dedication and time towards our school and community. My name is Carmen Garcia and I'm PTO president for School No. 29.

Ms. Daisy Huertas: I'm Daisy Huertas and I'm the treasurer.

Ms. Vazquez: Vice president.

Mr. Juan Garcia: Juan Garcia, acting secretary.

Ms. Garcia: We'd like to begin by bringing into focus the one thing we as a community come together for, what we live and breathe for, our kids. You're right kids. You do deserve the best. You have motivated us to accomplish a lot. Some of our many highlights as a PTO in the community are, we've been able to raise over \$12,000 for our students. With that, we've been able to obtain air conditioners, laptops, sound speakers for our school, and mulch for our playground. We have been able to partner with people in our community to increase technology, which is important for our kids. Everything is moving towards that direction. We want our kids to be prepared. We want them to have 21<sup>st</sup> Century learning. We have been able to encourage our teachers, which you will be hearing more about in our presentation. We have been able to create a better culture every year and we want to continue to improve. We have been able to celebrate student attendance, academic celebrations, and educational community workshops. Our center of everything is focusing on the education of our children and parents. How are we able to do that?

Ms. Huertas: We have been very blessed to be able to raise \$12,000. Keep in mind the focus of the PTO is not the amount. The focus is our students. What our community is saying by our fundraising is that our kids are the number one priority. We are putting our money where our mouth is and the beautiful thing about it all is that we come together as a family. I've heard before wherever you put your money that is where your heart is. Our heart is with our children.

Ms. Vazquez: Education is the key to success in life and teachers making a lasting impact on the lives of our children. That being said, we don't just appreciate our teachers just for one week. We appreciate them all year long. We give them tokens of appreciation like breakfast and lunches. We also do raffles for them. These are our

educators and they're also dear to our hearts. We want them to know they matter and we support them.

Mr. Garcia: My name is Joe Garcia and I'm here to represent the teachers, myself, and my staff members are here behind us to support us. I'd like to thank all the parents, teachers, and the community members that are always there to support us. As Daisy was saying, the teacher appreciation week was a great honor for us. We felt like kings and queens. We were served breakfast in the morning. The parents got up nice and early in the morning and they had a whole spread of different foods for us. We really felt special that week. They continued that week with giving us warm lunches, nice pasta dishes, some sandwiches, and a little bit of everything. We really felt good during that week. During that time, we also had a raffle where we were given gifts of appreciation. But, that's not really what's important here. What is important here is the effort and the time that they put in for our school. They are not on the payroll, but the work they do for us is priceless. They are there in the mornings to pass out flyers to get our events and our different ongoing things that we have going on in the school. They're there to spread the word. They're also there to help us as class parents. They're there to help us with the field trips and everything else we have to put together. Not only do I want to thank them, I want to thank my fellow staff too.

Ms. Garcia: We like to start our school year off by setting a tone. We like to set the tone by partnering with St. Bonaventure Church and United Way to start our kids off not only with book bags, but with supplies they need to start the school year. We want them to be prepared and have a great year. We are happy and excited to be able to partner with people like that. Telling our kids how you start is how you will finish, and we want them to start strong.

Ms. Huertas: Community field day. One of our major events as a community is community field day. To the grade school kids, it's the equivalent of the Olympics. The parents volunteer their time and participate in fun-filled outdoor activities with the kids such as relay races, potato sack races, and tug-of-war, just to name a few. Events like these ripple through our community and time. Smiles and memories form long-lasting bonds that are created for a lifetime.

Ms. Vazquez: We have fall festivals and friendship festivals. This is a wonderful time for the kids to have fun, not just with their teachers, but with their parents as well. Teachers and parents come together to do face-painting and glitter tattoos. We also have different stations where the kids play games, puzzles, and even color pictures. These kids enjoy dancing with their peers and teachers while our DJ plays music. It just shows how our community pulls together.

Ms. Garcia: This is one of my favorite events. For every student of the month, there's a parent of the month. We have hard-working parents that care about the education of their children. The only reason we have great students is because we have great parents. We get excited any time we have the opportunity to bring together all the families to celebrate their academic excellence. We do this during our PTO meetings. We also celebrate attendance, principal lists, and honor roll. We want to give every child and family the opportunity to be celebrated. We should give more praise. There are enough negative things out there that put our kids down. We as a community uplift and inspire our kids. We don't do it one day. We do it every month.

Ms. Huertas: As for community meetings, this is the time we all come together. We partner with Father Daniel from St. Bonaventure Church, NJCDC, Girls' Scouts, Enterprise Car Rental, United Way, and all stakeholders in our community that help us

press forward in all our endeavors. We not only talk the talk. We do the walk and get things done.

Ms. Vasquez: Talking about getting things done – in the first picture you see empty space being set up for our wonderful event. In the second picture, you see over 500 people coming together for a sing-along to celebrate all races and creeds. This is what our united community is all about and everyone coming together in peace to enjoy one another.

Mr. Garcia: We also have events like our PBSIS carnival. This is held at the end of the year but it can't be done without the support of the community. They gave us many donations as gifts for their local businesses and they also helped us throughout the year by giving us discounts and supporting us in that way. The community finds the importance of education, providing our school with all these extra perks. With all that and the funding that we get from PBSIS, we're able to throw this carnival at the end of the year and celebrate the children, the important people of the school.

***(Video statement from student)***

Ms. Garcia: One of the assets in our community is the beauty of our diversity. We come in all shapes, colors and beliefs. It's wonderful that we're able to have it under one roof. Our children learn honor and embrace each other's diversity. When we have unity and diversity, we all have one major goal as parents and the district – and that is to send our kids to the university of their choice.

Ms. Huertas: Read Across America shows the importance of reading. It is also the perfect opportunity for alumni who are now in School 7 to come read to our students. It's a powerful day when kids are serving other kids and that in itself will create leaders for tomorrow. It's not only kids showing up. Parents as well come and read, reinforcing and forging a bond for tomorrow. If a society is known by their literature, then we are teaching our kids to leave a legacy. And what bigger legacy do we leave them than the love of reading?

Ms. Vazquez: We get to celebrate our kids' growth and efforts for all the hard work that we do. We set up literacy nights and math nights and also parent workshops. It's beautiful to have a culmination celebration of our kids' success, but don't take it from me. Listen to one of our kids.

***(Video statement from student)***

Mr. Garcia: This night really stood out to me. This is the night that we met this young man that was one of our own, a senior elite eagle. What makes him special is he actually got accepted into two Ivy League schools and had a choice. He knew enough to come back to his roots where he came from, School No. 29. I remember we were all there and we were wonderful how we could make our own children and our own school become successful like this young man. We were wondering how we could get this parent to give us advice on how to bring up our own children to become Ivy League students. The mother was kind enough to come back and share her thoughts and even the student's portfolio on all the community service he was involved in, and how to get the grades. The parent was involved in his life to make sure that he grew up to be a great young man.

***(Video statement of former student)***

Ms. Garcia: NJCDC is one of our community partners. Together, we are an adopted full service community school. We are hoping to one day reach that goal. We wanted NJCDC to say something.

***(Video statement from NJCDC)***

Ms. Huertas: Every third marking period we have our annual art show. We make sure that our children's artwork does not stay within our four walls. The artwork is displayed in the Paterson Museum, the halls of William Paterson University, an online gallery Art-Sonia, and even at the Board of Education. Art is about impacting and touching people. Our Paterson community is proud to say we have impacted and touched the world.

***(Video statement from art student)***

Ms. Garcia: Our community doesn't only expand to the four corners of Paterson. Now thanks to social media, we're all over. We have 300 plus followers on Facebook and Twitter. Parents are able to share or re-Tweet our events. We're making sure that Paterson is known for our leading urban education in general. We're also one of the pilot schools for the new parent portal Infinite Campus. We want to impact the world and thanks to Ms. Quispe we're actually on Facebook live. Everyone, say hi. We want to instill in our kids a culture of excellence in everything that they do. We are one of two schools, other than Alexander Hamilton, who have risen our school scores. With that, we want to finish our presentation off with a little voice.

***(Video statement from student)***

Ms. Garcia: Community 29, we will grow, achieve, and soar with excellence. Why? Because our students deserve the best! Together we can. Thank you so much.

Ms. Shafer: Let me say thank you to the parents and the teachers from School No. 29. Great job! Also, to the parents and the teachers from School No. 25, thank you so much for partnering with us.

**REPORT OF STATE DISTRICT SUPERINTENDENT**

Ms. Shafer: I gave the Board my report last week. Quickly, I'll just go through some items. We did meet last week with the State Board of Education and gave them our annual report. We continue to work with the Mayor and the student ambassador program. Some of the schools you may have seen in the paper, like School No. 10. We're doing a cleanup around the school and did a great job. Some more events are taking place. We will have a recognition ceremony with the Mayor on May 21, 23, and 30 for the high schools. We continue to supply and make a dent in our support services that are owed to special needs students, including speech, occupational therapy, and physical therapy. We held a meeting with the folks from Passaic County Community College and PANTHER Academy around increasing our dual enrollment partnerships with them, the summer programs that you heard about tonight. We're going to have a sign on the building in regards to the planetarium and we also put some lighting around the entrance right there on the corner of Memorial and Ellison. We continue to engage the parents and the community in something that we're calling The Learning Table. Mr. Kemper McDowell and his staff put The Learning Table together. I'm the host and I have some staff members with me. We talked about so far security, our academics, and test-taking tips for parents and students. You can find them on the website. We're going to continue to do some other topics at the table. School No. 21 celebrated Women's History Month. I was honored as well as four other female honorees, the City



Council Chair, Ms. Ruby Cotton, former Commissioner Chrystal Cleaves, former Commissioner Lilisa Mimms, and one of our retired principals, Darlene Rankin. I also went to an event at Norman S. Weir with the Alpha-Phi-Alfa Fraternity. It's called "Go to High School, Go to College." It was a great event where you see grown men from the community mentoring our fourth and fifth grade students at Norman S. Weir and also School No. 2. I met with the Girl Scouts and they are looking to expand their program. When we meet with principals we're going to attempt to get the Girl Scouts into more schools than they are already in. I also attended the Paterson Pastors Workshop "Clergy on Fire" Awards on April 9. This past week I conducted my roundtable quarterly meetings with parents, middle school students, high school students, teachers, instructional assistants, and personal aides. We had a visit from the New Jersey Secretary of Agriculture as well as the Commissioner of Education. We went to School No. 1 and School No. 26 to see the Breakfast in the Classroom program. We also are going to have on April 26 18 students from Eastside High School and Kennedy High School to participate in Passaic County Law Day. They will observe a mock trial event in preparation for our new Mock Trial Intramural League Program that is to begin this fall. I want to thank Judge Stanton and Robert Scott for assisting us with this program. Both Judge Stanton and Robert Scott were at our parent roundtable meeting last week and they went over the program. I think it's going to be a great opportunity for our students. Thank you, Madam President.

## **REPORT OF BOARD PRESIDENT**

Comm. Castillo: Thank you, Ms. Shafer. Before we move into Board comments, I do want to let everyone know Superintendent Shafer, Deputy Superintendent Peron, Assistant Superintendent Diodonet, as well as Comm. Redmon and myself attended a presentation at the New Jersey State Board meeting last week where Ms. Shafer and Ms. Peron had to present. I'm sure a few of you have seen the articles as well on what was said. We are failing our students in the City of Paterson. Though we are not exactly in the best place we do have to understand that the city has been taken over. It was my feeling at that moment and I wanted to share it with all of you as well. The district has been taken over for 27 years. There were things that were said that were implemented by them. I wanted to ask Ms. Shafer – because I think we all as a community, as a family, as students and as teachers have been doing a phenomenal job – to give us a small presentation on the accomplishments that we have had in this district, especially in the last two years or so. The community can really see what the district is doing and what else we need to do. I think for us to continue to advocate we need to know where we stand so we can see where we need to push forward. As well the commitment that the administration, the Board, the parents, and the teachers have had and what struggles we have overcome and where we have moved from where we were. I think it's definitely something that we all need to be aware of so that we continue the advocacy, but that we're doing it in the right direction. It's not fair for our students to believe that we're not trying to do our very best for them. It's that communication and moving the state over to them knowing the things that we need in the City of Paterson. Sometimes it's easy to judge from Trenton. It's easy to say what you want without having the necessary resources or the tools to make sure those things happen. It was a concern for me sitting there and I think it's fair for all of our parents and our community to know that this district is making strides and the things that were said in that moment as well as the presentation from the Superintendent in that regard as well.

## **PUBLIC COMMENTS**

**It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Castillo: For those of you who are visiting for the first time today, you have three minutes just so we can be respectful of everyone else's time who comes behind you. Thank you.

Mr. Michael Taylor: Good evening Board. I just heard your statement about I can't go past three minutes. I just want to say that if I do go past three minutes, it's not intended to. My name is Michael Taylor, International High School Parent of the Year. I had a situation with my daughter with the Eastside High School coach, Leslie Dickerson. On March 5, there was an incident where Coach Dickerson told my daughter she wasn't eligible to...

Comm. Castillo: Mr. Taylor, can we not mention any names.

Mr. Taylor: The reason why I have to mention the name is because she is the person that actually lied to Ms. Shafer. She has to be held accountable. Please let me speak and don't try to knock me off because I want to present myself to you better than I did at 90 Delaware. I appreciated that much.

Comm. Castillo: We want you to have that time.

Mr. Taylor: Thank you. Please let me speak. As International High School Parent of the Year and being up here coming to the meetings please let me speak and I'll get out your way. I had a meeting with Mr. Cozart, Ms. Shafer, and Ms. Powell pertaining to my daughter playing softball at Eastside High School. The coach told my daughter that she was ineligible to play softball. We had a meeting about the situation. The whole thing is me and my daughter will get past the situation. It's just the fact that she lied to you, Ms. Shafer, and she lied to the administration. I sent you the text, Ms. Shafer, which did say that she told my daughter that she is ineligible to play softball and that she had to be on the Honor Roll to play. You do agree with me that she did tell you that my daughter was eligible, right? She did say my daughter was eligible. I have the narrative saying that I said to her that I was angry that she told my daughter that she was ineligible. I have the text. She lied to you. I wanted you to be the Superintendent over the last few months when they were making the decision for a Superintendent, Ms. Shafer. But you cannot allow your employees to be lying to you. I have it in a document that she did lie. I don't want the district personnel to get comfortable lying to you. Even as a parent, I'm not going to be lying to you. The other issue I have is that my daughter's English teacher last year, Ms. Monica Barise, took sick for the whole year. It's okay. It's in her right to take off sick, but as a parent that goes to these meetings and goes to report card night, I didn't appreciate the teacher speaking to me as if she's been teaching my daughter. I feel like I gave my daughter honorable grades. This is the grade she had from English I last year. She had a "B" the first marking period, an "A" the second marking period, and a "B" the third marking period. The teacher took off the whole year. How is my daughter going to get an A? In the final grade she got a B. Mr. McGilly of Garrett Morgan Academy, the principal, told me the final grade will be determined on a novel, on one novel. Her final exam grade would be determined on one novel. My daughter didn't read the book. Thank you for my platform as parent of the year, but I'm not parent of the year just for my daughter. I'm parent of the year for all the Paterson Public School kids. I want you to take into consideration my presentation isn't perfect, but I'm

a parent. You got some parents come up here crying. You have some parents coming up here whining. You have some parents coming up here mad. I am definitely angry that Ms. Leslie Dickerson was able to lie in front of the administration and you just let that go like it's okay. The whole thing about you guys covering up her lying trickled down from the bottom to the top. Ms. Shafer, I want you to really take this seriously. You have the time. This is the time to make an example that you're going to get the Paterson Public School District back on track by holding all the Paterson personnel accountable. As a parent that has been coming up here for the last two years...

Comm. Castillo: Mr. Taylor.

Mr. Taylor: I actually helped campaign for Mr. Martinez. As a parent coming up here squirming with my problem, you guys think you can tell the parents one thing when it's election time. Then when the parents have problems you want to act like there are no parents.

Comm. Castillo: Mr. Taylor.

Mr. Taylor: I'm just being honest with you. You want to cut me off, Ms. Castillo, but I have a question for you. Where do you stand? What is your viewpoint on Mr. Martinez being on the Board with what he's allegedly doing?

Comm. Castillo: Mr. Taylor, it's been over five minutes.

Ms. Rosie Grant: Good evening Commissioners, Madam Superintendent, staff, and members of the community. Rosie Grant, Paterson Education Fund. Thank you for the presentations from the PTO's this evening. It's good to see parents so active and parents with great relationships with their teachers and their administrators and I hope to see more and more of that as we move forward. I had the privilege of being in Trenton for Ms. Shafer's report last week. It was well received. I'm sure you have received copies of it. It was well presented and well received. People in the audience were impressed with the progress that we've made in Paterson Public Schools, not just over the past year, but over the past many years. I hope that this progress continues. When we think that we were at the 49% dropout rate and we have moved to 89% that is tremendous progress. I thank all of you, all of our teachers, administrators, community members, parents and our kids for all the progress that has been made. They did question graduation rates, graduation means, and student outcomes as far as the PARCC was concerned. We know that we have a long way to go and we do know that we are looking toward return of local control hopefully next month. So the challenge, the onus, and everything shifts then from the State Board of Education to the local Board of Education, but we're up to the challenge. I want to share that PEF's Annual Fundraiser, our jazz party, will be on May 5 and I hope that you will all join us if you are able. I'll be celebrating 25 years at Paterson Education Fund. I started when I was 10. I did also want to share that we rescheduled our ESSA workshop that should have been this past Monday because of the weather and our facilitator coming from a distance to get here. It will be on Thursday, May 10 at 90 Delaware Avenue at the district offices. You are all invited to come and ask questions. I'm sorry it was not the ESSA workshop. That was the New Jersey School Performance Report. It's targeted at parents to help them understand, digest, and have discussion about the school report cards. It's also useful for community members, administrators, and teachers since they are different from what they were before. They will tell us about the changes that are coming, even more changes in next year's report. Thank you so much.

Ms. Marcella Simadiris: Praise the lord everybody. First, I just want to let everyone know that I was hoping I could get a response to my inquiry from last Board meeting at 90 Delaware with regards to the decrease in funding to Dr. Frank Napier Academy School No. 4, one of your six comprehensive schools. I just want everybody to be aware that I'm not coming up to the microphone as an employee or subordinate to anybody. I'm coming up as a concerned citizen. I know that as an employee, as a subordinate, you don't really have to answer to me. I'm not looking for you to answer to me. I'm just looking for answers for my students, students I care for and love. If you could help me understand what the decrease is about, I would really appreciate it. I also wanted to speak on possible suggestions for PTO's to start looking for especially. What I saw today was awesome and I love that. Some of the things they mentioned, like PBSIS funding, when they mentioned things like that we always feel like there's nothing like that for us. Maybe if the PTO's, the parent liaisons, or the department could get involved in having each school present their individual school budget to the whole school community so everyone's aware of the money that's coming into the building, we can keep the money that's coming in to the building. That might help avoid certain disconnects like salaries for librarians and losing a lead lunch monitor position. I think if everybody was transparent about what money is coming into each school there would be more engagement from the parents and we would have a better system of accountability. I want to mention that I went to another workshop today given by the New Jersey State Bar Foundation. I mentioned to you before about the free resources that are available. I suggest that maybe you think about sending your people in leadership positions over school culture and climate there. I brought a whole bunch of posters. They allowed me to take as many as I wanted, so I gave you all a set of posters. I brought some more. Elizabeth, there's a whole bunch of different ones. You can look through them and take one of each. That's for you all to disperse if there are schools that you think need it. I just want you all to be aware that those resources are there. The training is really good. I'm going to pass a pamphlet. It goes over all the different workshops that are available and free, but you have to be very proactive and sign up for them because they get filled up the same exact day that they get put out there. I want you to know that they talk a lot about being trauma sensitive. I speak a lot about social/emotional learning, but I want you to know that the new lingo that's coming up is being trauma sensitive. I don't know if you're familiar with that, childhood experiences, but just how to deal with trauma and training your teachers in trauma training. It teaches them restorative practices and stuff like that. It's going to be the new thing. It's going to be the new HIB. If we can get on top of it before it hits the mainstream we can get a head start and we can actually really be the first to really try to do something.

Ms. Sailys Cabral: Good evening Board members. Tonight, I come before you as simply Ethan Perez' mother. I'm very disheartened, very frustrated. I know two of you have seen me before with not such great experiences in the district, which are Mr. Martinez and Dr. Hodges. I believe they're the last two that are still here. I've been coming before you guys for six years now since my children entered the public school system of Paterson. My son, who has come before you previously, not this year but many years ago, right here Mr. Ethan Perez, attends School No. 19. He has endured some of the worst bullying situations known. Not only by students, by a parent of one of the students, but most recently, most deplorable, and the most disgusting of all, by an employee. One of the security officers dared to pull my son's ear aggressively and his arm, all the while yelling at him. On April 12 when my daughter, which was there to pick him up at dismissal between 3:00 and 3:15, asked the security officer what is going on, she then proceeded to pull my daughter's arm and yell at her. Now I did what parents are supposed to do, right? Wait, go before the school the next morning before school started, and speak to the principal. She then brought in the security officer in a meeting

with myself and my son, to where the security officer proceeded to then get aggressive with me and tried to grab my arm in the presence of the principal. I was advised that it was going to get reported. I stated that if it were me, his mother, before any staff member treated my own son in that manner for whatever reasons, DYFS and the police would be called immediately and an investigation would be started promptly. No such thing was done. I emailed Ms. Shafer to make her aware of the most recent situation. She advised the principal to contact DYFS and report her to the police. I did my own report on Friday, April 13 with the Paterson police. The school was supposed to report this incident. According to DYFS, what was reported wasn't deemed worthy of an investigation. So, I said okay, let me report to you as a parent what happened. After my phone call, for some miraculous reason, it did deem an investigation. My son was interviewed yesterday. The security officer is supposed to be interviewed tomorrow. I took the decision to pull my son out of the school because I did send him on Friday after the incident occurred because I was assured that he would be safe. His homeroom teacher took him upstairs before school started. She was to stay with him. He was in the classroom. She went downstairs to pick up the rest of the children for the morning. He was there in the classroom instructed by the teacher to just get the assignments ready for the classroom, which I found no problem with. But a teacher wasn't made aware of what had occurred, so she came to the classroom and said, "What are you doing there? Get out of the classroom." My son explained himself. She didn't like what she heard. She didn't want to hear it. She said, "You need to get out the classroom. If you don't get out of classroom, I will get you out." This is my son that I was assured would be safe. Come Monday, again, as a responsible parent I'm bringing my son to school because I have to. Let me just make this clear. I have to bring my son to school despite what happened. I still find out that this security officer is still there. She wasn't even suspended pending an investigation. She wasn't reassigned. I took my son out at 11:30 Monday morning. He hasn't returned to school since. I'm going to just state to you that my son is picture perfect of what you guys want at the district. My son has had perfect attendance for the last two straight years. He hasn't missed one day. His only absences are due to this incident. I brought him before with all the other incidents, told him to champ it up, pull through, we're going to get through this. Would you bring your child back? I get phone calls and I get told you need to bring you child back. Is my child going to be safe? Is someone going to tell me he is safe? Because he was supposed to be safe, but he wasn't. What am I supposed to do before the ball gets turned around on me and then DYFS is called on me for keeping my child home? As two of you know, this has happened to me before. What bothers me is because you've seen before the two presentations that came before you that I am that parent. I am a home school council president. We have great attendance on every single one of our meetings. I had surgery and I didn't miss one meeting, one fundraiser. You haven't seen me here physically at every meeting, but I have been actively present in our school although my son has been enduring this. Yesterday I still got the Subway fundraiser ready. I personally delivered it and made sure that it was getting delivered today on time. I personally delivered my own inflatable projector to the school for tomorrow's movie night for our home school council meeting.

Comm. Castillo: Ms. Cabral, I don't know if you have already done so, but speak to Ms. Diodonet.

Ms. Cabral: I spoke to Ms. Diodonet. I spoke to Ms. Shafer. Everyone tells me to keep sending my child to school, that it's actually imperative for him to go to school so that he does not miss vital instructional time. I want to assure and reassure that my son has not had an absence in the past two years, not a single absence. Prior to that year, any absence my son has had, was due to speech, occupational, and physical therapy, all accounted for.

Comm. Castillo: Ms. Cabral, as of right now my advice would be to meet with Ms. Shafer. I think it would be easier if you're going to go into detail and get more options, either with Ms. Shafer or Ms. Peron as soon as possible to find out what is it that we can do or to push it forward. From there we can move on, but at least if you have met with the Superintendent or with the Deputy Superintendent, you guys can have a clear conversation.

Ms. Cabral: May I ask something of each and every one of you? Please hold those positions to which you firmly believed in when you ask for the votes. Don't ask us, the parents, to be active and to be present because I have been active and present. I have been walking the walk. I've done respectfully so, year after year, when I should have given up on this district years ago. It is unfortunate that you will lose a child like my son. He is a great student, respectable, and loving. School is important to him, as you remember him coming before you requesting that he does go to school. He fought for the school to be ADA compliant so that he can go to school. I am that parent that you will no longer have requesting more parents to come before you and support. It's unfortunate. I am going to gracefully bow out, unfortunately for the district. You cannot continue to disrespect to the enormous amount of disrespect that guys have done. The district, unfortunately, is very disrespectful and I've come before you to please implore to please be respectful.

Comm. Castillo: Ms. Cabral, I really understand...

Ms. Cabral: There's only one speaker after me. I'm going to just gracefully ask to please listen to me, because I do assist you every time I can to bring in as many parents.

Comm. Castillo: Though we understand, for even us to get involved, the best first way to start, Ms. Peron is coming down now to set up a meeting. From there on, we can move forward and see what else we can do and what other options we can do. But we can't speak on the subject right now, especially when this concerns personnel and when it concerns our students. I can't necessarily give you an answer this second.

Ms. Cabral: I didn't ask for an answer.

Comm. Castillo: I know, but I want to make sure that you get all the information and all the tools that you need. Since I've been on the Board, and even before that, I know that you are a very active parent. This is my first time hearing of this incident.

Ms. Cabral: It just happened on Thursday.

Comm. Castillo: We can make sure that we continue moving forward and do things in the correct way, not even for our sake but for your son's sake. Ms. Peron is going to come down to set up a meeting with you. You know many of us have been available and we will continue to be, but we want to make sure that we have all the information and that we continue to move forward.

Ms. Cabral: May I just say something? Ms. Shafer this is to you personally. Your staff members need to start immediately taking proper documentation of what is reported to them. Had proper documentation been done properly throughout the years, the security officer we speak of wouldn't even be in the facility today. When reporting is going to take place, please make sure it takes place properly. Don't miss any key evidence. It is evidence if they witnessed it that they have personal accountability with what occurring.

Comm. Castillo: Thank you, Ms. Cabral.

Concerned Parent: Good evening Board, I know my name isn't up there. Excuse my voice. I'm sick and I made it here to support my comrade. I just want to say that I've seen firsthand the toll this has taken on Ms. Cabral and her son, especially her son. I just want to point out that even though we are home school council members – she's the president, I'm the vice president – we never ever request special attention for our children or things to be overlooked. We just want the respect that they need as little human beings. I would greatly appreciate it if you could please take that extra step to correct the situation. As she said, she is an active parent. Surgery, I've seen it. Sick, I'm there. I don't think we have many of those parents and it would be a great loss for the district to lose this wonderful woman who's not only a great mother, but a great activist and a great person in the school district. Thank you.

Ms. Elizabeth Elias: Hi everybody, it's nice to see you. With that sad news, I'm here to say I haven't been up here in a long time. Ramirez, welcome to the team. Congratulations you guys on your upgrade. I haven't been coming to the meeting because I have my own little personal issues and I felt that at one point I was giving up. I'm being honest. I know a lot of people and Ms. Redmon and everybody asked me. I feel like we're moving forward. I come in peace and I come in love. I'm speaking major to the parents. The situation that just happened today with Sailys, that was my message today. It's going to continue and anything that happens in the system, within the city, if we don't get it together and fight for our city and our education system, this city is going down. It's going down to the point where this is empty and it's sad. I am upset with the parents. I'm upset with myself, but you can only try but so hard. It's going to continue happening. Things are not going to keep getting done. If we don't come together as humans, leave the past behind and really give and try to learn what's really going on for real for real in a clear voice with what's going on with the education system and our city now that everybody's voting and running for this stuff, don't get used. Don't let anybody fool you and make sure you come to the Board meetings and pay attention to what's going on with the budget. You guys keep fighting and keep coming to Ms. Shafer and everybody else. If you guys don't come up here and try to find out for yourself, we need parent participation. We are the only ones that can change things. Even if Ms. Shafer says in the paper, Ms. Castillo, anyone who says anything here, we need to understand that we run the world, like Beyoncé said. We run the town. We run the city. We run the Board of Education. Without votes there is nothing. If you guys and parents don't get it together, there are going to be more things taken away. There's going to be more things coming together. There's no support from no parents with each other. We just keep fighting with each other, competing with each other, and nobody's supporting nobody. It's sick and it's tiring. Everything is going to keep being done to us if we keep allowing it. I call you lazy parents, yes, and lazy teachers. You guys want a contract, but you guys are not here at the budget meetings. You guys want the PEA and you want support. I'm not talking to the ones right here because you never miss one. Nobody is with her, but she's always here. Ms. Marcella is always here. Crazy or not crazy, she is always here and she's not even a parent. What I'm trying to say people, if you teachers want your budget and your contract, come to the parents. If you parents want a budget, go to the teachers. Only together we are going to be able to do this. There's no other way. We run the school system, not nobody else. That all I have to say.

**It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

Ms. Shafer: I know Mr. Taylor left. We had a three-hour meeting with Mr. Taylor, the coach, the athletic supervisor, assistant superintendent, Ms. Coy, and Ms. Powell. His daughter was eligible to play for Eastside High School and he chose to go and play for Kennedy High School. Last year you may remember that there was not a teacher in the English I class at Garrett Morgan Academy. The principal took over the class because he has a certification in language arts. He graded all of the work. If any parent chose to have their child repeat English I, they could have that opportunity as well. Mr. Taylor took advantage of that and his daughter did repeat English I. About the School No. 4 funding, I would suggest that you talk to your principal. There is additional funding coming through from Title I. If you take the budgeted amount and Title I, it is more than it was last year.

Comm. Castillo: Thank you, Ms. Shafer. Before we continue, I was on the live feed. I want to thank Family and Community Engagement. The cameras are doing a great job and the visual and sound are very clear. I want to thank you guys for continuing to upgrade and doing such a great job, even though you can see us very clearly.

## **BOARD COMMENTS**

Comm. Arrington: I don't have any comments today.

Comm. Capers: I'd like to thank the PTOs that came out tonight from the different schools. They are the heartbeat of our schools. I give them tremendous respect for coming out tonight. I want to honor you guys for all that you do in your different schools and how much of an impact you are in the community. I wasn't here for the award ceremony earlier where we recognized all the student athletes for our winter sports. I just want to congratulate all our student athletes for what they do on and off the field. I also want to recognize all our coaches. They're more than coaches. They commit a lot of time to our students. I want to honor you guys as well. I want to thank Ms. Shafer, our whole athletic department, and some other individuals who played a part in getting our track team. School No. 15's track has been down for a couple of weeks. I guess with the model and the theme that we have been using with the Superintendent, together we can all get it done. Our track teams at Eastside High School and John F. Kennedy were able to use Teaneck field. I want to thank Teaneck High School for letting us use their field. I do want to honor the KWN video team from New Roberto Clemente. KWN is a program I was a part of at School No. 30 when I was a student there. Mr. Howard Baldwin has been running this program for the past 30 years and it has just been growing. I just want to read a quick summary of what happened. Attached is the email he sent me with a list of students who participated in the Panasonic KWN Video Competition this year. The students won the award for best public service announcement on the environment. Each participating school had to produce a 60-second PSA on protecting our environment. The students at New Roberto Clemente produced a video entitled "Don't Rush to Flush." The video focused on the possible effects of flushing prescription medications down the toilet and how it can harm our environment. The video also displays a recommendation and procedure for properly disposing of medication without harming the environment. The New Roberto Clemente students' production defeated over 55 elementary, middle, and high schools across the United States in the PSA category. I want to honor those kids, Madam President and Superintendent. We have to do something for those students there. There are about 12 students from KWN at New Roberto Clemente. Thank you. Those will be my comments for the day. One more thing, this Saturday I will be at School No. 4 with Comm. Redmon. I want to invite the community out. We're going to be speaking there at the Parent University forum for the parents. We're going to be



there with you guys. I want to invite you all out. I think the times are all on Facebook and the Paterson Public Schools website. I just hope to see you guys there on Saturday morning at 10:00. I hope to see you guys. Thank you.

Comm. Hodges: Parents can, in fact, use the names of teachers. We can't do it and the administration can't do it, but the public is not under any prohibition to do that. I consulted with legal the last time that came up. Ms. Simadiris, I attended training at a workshop in San Antonio about equity. I want to say I thoroughly understand and embrace my responsibilities in that area and I will do everything I can to make sure that I promote equity, not just equality, in terms of education for our students. I understand that we have made substantial progress educationally in this school district since I set foot here. However, while Mr. Mulvihill's comments might have been objectionable, there were certain elements that were quite true. It is one thing to have students go through our doors and graduate. It is quite something else for them to be educated when they leave our doors. His point was that if we're only able to graduate students through portfolios that speaks to a weakness in what we're ultimately providing. It's something that we have to take ownership of and address. It's not enough to simply be recoiled by that gentleman's phraseology or however he presented himself. The larger affront is to the students because they're being handed a document that says they're prepared to leave our buildings, our educational system, with some sort of preparation and it has not measured up to what we are required to give in terms of thorough and efficient and certainly not what they deserve. My reaction is not to pay any attention to what he said, but to redouble my efforts to do something about getting them out of here with a degree that means something educationally that they can use for the rest of their lives. That's my attitude. I can't speak for anybody else's. In understanding what our roles are we are falling short every time a child leaves here short of what they are supposed to have. If we don't understand that, then we are not cognizant of the role of the Board of Education and the educational system in the State of New Jersey. I want to put that out there and make it very clear. I don't like perhaps how he said it. However, he did say it and he was quite correct. Most of the training courses that I took in San Antonio stressed planning before you leap into a program, a process, or any kind of new approach - sometimes years of planning. Just calling it an academy or a new program means nothing because when you try to backfill down the road, it almost never works, at least not here. There should be appropriate planning before we go in and decide to put any child in any new program. We should plan it out and know what's supposed to take place. If we had done that, I think the Young Men's Academy would have been in better shape. Any attempt to re-fix it needs to have some more planning and appropriate forethought and some funds. Thank you.

Comm. Martinez: I was going to skip on the comments, but I just want to piggyback on that. I agree, Dr. Hodges. Hindsight is always 20/20. You were also involved in the development of the program. We all believe very much in the intent and the need for a program like that. I want to be clear that the folks at this dais do believe in the need for that program and we want to see it be successful. Better planning does need to take place. Along the way, I think a very fair ask is to have some metrics along the way so we can continue to see the growth that we want to see from these young scholars along the way. I think that's where we feel short, in not planning that out accordingly. To be clear, this is not just with the Young Men's Academy. This is with all the academies. All the academies need to be looked at in the same way. If it came off the last time lesser than, I understand that you can't put a price tag on someone's education, especially when you're dealing with that cohort of students, the young men of color. I want to be very clear about that. That was not the intent. There are fiscal realities that we have to look at, not only with that academy, but with all academies. With that being said, with all the academies moving forward, we do have to have some deliverable metrics through

which we can gauge the success of this program. If we see that we're falling short, we have to be able to adjust. To your point, that comes with planning and forethought. But I want to be clear. We believe in the intent of this program. We want to see this academy be successful. I'm confident that with enough planning from now on moving forward we can do that. Thank you.

Comm. Hodges: I don't want you to think I was just talking about the Young Men's Academy. This is a systemic problem we're addressing.

Comm. Martinez: Agreed.

Comm. Ramirez: No comments.

Comm. Castillo: I am going to agree with Dr. Hodges and Comm. Martinez on this area of planning. I think that there are some people on this dais that were there and some that were not. The point now is not to look at that. The issue is how we're going to move forward now. The Young Men's Academy is a topic that we've had in the last few weeks. What can we do? Let's revisit the program. One of the issues we've had is programs have been created but we never come back and check on them, in layman's terms. We don't see how it's doing. We don't see the progress. What can we do forward now, not only for the Young Men's Academy, but for the Newcomers, the high school academies, and every single one? How can we revisit, make better, and plan, not just come up with a new idea and install it? Let's come up with a report. Ms. Shafer and Ms. Peron are working so that we make sure that we go into every single academy and see every program to see where they stand and what we need to do to make sure that our students are being successful. At the end of the day, that's our only goal. We can't go back to what was done already. We can only continue to see what we have and how we can continue to move forward. That's going to be our goal in the coming months, what we can do to make sure that we're doing the best that we can for our students. What can we look forward to add and revisit for that with planning and not just any crazy thoughts? While I understand Dr. Hodges with the Commissioner from the State Board, that's definitely something that we don't agree with the way it was said. Absolutely! My statement comes into communication, which there has been a lack of. Ms. Shafer understands this. We've had this conversation plenty of times. It's communicating with the parents, community, and Board members to see where we are. Sometimes we ask for parents to go down to Trenton and advocate, but not necessarily let them know what they're advocating for or what resources we have, what we have accomplished or what we need. There are various avenues and it's not fair for a parent to advocate for something that we may have but need more of. We need to send our parents and Board members prepared, not only to Trenton, but even in this district. It's not fair for a student to be in the newspaper. You're being failed without all the proper information. That's the part that I wanted to get at. That's the part I want to change, that culture. We're all here and I can say we have the best interest of our students. How do we come together to make sure that those situations from the past don't continue to affect us and we continue to plan for the benefit of this community?

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Castillo presented the minutes of the January 3, 2018 Executive Session, the January 17, 2018 Executive Session, the January 31, 2018 Executive Session, the

February 3, 2018 Board Retreat, the February 14, 2018 Executive Session, the March 12, 2018 Special Meeting, the March 14, 2018 Special Meeting, the March 19, 2018 Special Meeting, and the March 22, 2018 Regular Meeting, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Redmon, seconded by Comm. Capers that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

### ***INSTRUCTION AND PROGRAM COMMITTEE***

Comm. Castillo: I&P met on April 9. Presiding was myself. Also present were Comm. Martinez and Comm. Ramirez. The meeting started at 5:20 p.m. We spoke about the Adult School and all the great things that they're doing there with the various grants. I've asked them to give a presentation on what the Adult School has to offer. I think they're doing so many great things that maybe the community is unaware of and that they might be able to partake in. We also spoke about the Young Men's Academy. That was the presentation that was given at workshop last week. We spoke about partnerships between MLK and the City of Paterson for a clean community program. A lot of these things you have seen already take place on our website, like the community cleaning program, the Young Men's Academy presentation and the yoga classes at School No. 13 coming through a grant. I think that's an exceptional idea because the principal is being proactive to add different measures that may serve their students.

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-12:

#### **Resolution No. I&P-1**

Whereas, the Paterson Public Schools' Adult School seeks permission to apply for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application in the amount of \$719,000 for the period starting July 1, 2018 and ending June 30, 2019, and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998 and WIOA of 2014, Title II, the Adult Education and Family Literacy Act, and is administered by the New Jersey Department of Labor and Workforce Development, and

Whereas, the Notice of Grant Opportunity requires the establishment of a consortium of adult education partners from Passaic County to share proportionally the total funding amount of \$1,252,310 and

Whereas, there is a matching funds requirement in the minimum amount of \$179,750 that has been identified within the following local adult education accounts:

- |                      |           |                                 |
|----------------------|-----------|---------------------------------|
| 1. Teacher salaries  | \$227,782 | 13.602.100.101.410.000.0000.000 |
| 2. Employee benefits | \$ 45,855 | 13.602.200.200.410.000.0000.000 |

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the NGO Continuation of Funding from the New Jersey Department of Labor and Workforce Development, under the Consortium headed by the Paterson Public Schools, to operate a Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant for the project period from July 1, 2018 to June 30, 2019 in the amount of \$1,252,310.

### **Resolution No. I&P-2**

Whereas, the New Jersey Department of Labor and Workforce Development is requesting continuation proposals for employment and training services for youth and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-24) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to continue operating a 2018-2019 New Jersey Youth Corps program, and

Whereas, the anticipated amount of \$465,000 will be expended within the following categories:

1. Teacher Salaries	\$267,339	20.606.100.101.410.000.0000.002
2. Teacher Stipends	\$ 14,994	20.606.100.101.410.053.0000.002
3. Other Purchased Services	\$ 2,800	20.606.100.500.410.000.0000.002
4. General Supplies	\$ 2,248	20.606.100.610.410.000.0000.002
5. Other Objects	\$ 9,829	20.606.100.800.410.000.0000.002
6. Salaries of other Prof. Staff	\$ 14,013	20.606.200.104.410.000.0000.002
7. Other Salaries	\$ 59,600	20.606.200.110.410.000.0000.002
8. Health Benefits	\$ 59,517	20.606.291.270.410.000.0000.002
9. Employ. Benefits	\$ 24,610	20.606.200.200.410.000.0000.002
10. Prof. Ed Services	\$ 7,693	20.606.200.320.410.000.0000.002
11. Contracted Services/Trans.	\$ 1,450	20.606.200.516.410.000.0000.002
12. Staff Travel	\$ 432	20.606.200.580.410.000.0000.002
13. Misc. Expenditures – HSE Testing	\$ 475	20.606.200.890.410.000.0000.002
Total	\$465,000	

Whereas, there are no matching fund requirements with this grant; and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the Notice of Opportunity for New Jersey Youth Corps continuation funding being offered by the New Jersey Department of Labor and Workforce Development for the project period July 1, 2018 through June 30, 2019, in the amount of \$465,000.

### **Resolution No. I&P-3**

Whereas, the Passaic County Workforce Investment Board (WIB) is requesting applications to apply for a grant entitled General Assistance Programs for Workfirst New Jersey Program and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of adult services in the amount of \$150,000 for the period starting July 1, 2018 and ending June 30, 2019 and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, and is administered by Passaic County Workforce Investment Board (WIB), and

Whereas, there is a matching funds requirement in the minimum amount of \$147,100 that has been identified within the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the RFP from the Passaic County Workforce Investment Board (WIB), to operate a General Assistance Programs for Workfirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the project period from July 1, 2018 to June 30, 2019 in the amount of \$150,000.

### **Resolution No. I&P-4**

Whereas, the New Jersey Department of Transportation is requesting proposals for training services for youth and has issued a solicitation to the Paterson Public School District's New Jersey Youth Corps as a provider of out-of-school youth services, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-21) who have dropped out of High School in successfully transitioning to employment, college, or additional training

by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to participate in the Urban Gateway Enhancement Project under the New Jersey Department of Transportation, and

Whereas, the funding level of \$32,000 is anticipated to be spent on the following:

1. Teacher Stipends	\$13,600	20.620.100.101.410.053.0000.002
2. Student Stipends	\$16,800	20.620.200.110.410.000.0000.002
3. Employee Benefits	\$ 1,040	20.620.200.200.410.000.0000.002
4. Supplies & Materials	\$ 560	20.620.100.610.410.000.0000.002

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the Notice of Opportunity for New Jersey Youth Corps funding being offered by the New Jersey Department of Transportation for the project period May 1, 2018 through December 15, 2019, in the amount of \$32,000.

### **Resolution No. I&P-5**

#### **ArtsPower Production of NUGGET & FANG**

Whereas, the District's Strategic Plan is designed to prepare each student to be successful as it related to Priority I – Effective Academic programs and expand partnership with community organization, agencies, and institutions (Priority III) and is aligned with NJSLs and 21<sup>st</sup> Century Life and Careers;

And

Whereas, ArtsPower Production National Touring Theatre would like to provide a complimentary production of Nugget and Fang to students in select K-2<sup>nd</sup> grade that would allow students to see dramatic story telling around building friendship.

And

Whereas, PPS 24 50 19<sup>th</sup> Avenue Paterson, New Jersey 07513, is in its third year of developing viable arts programming where students engage in, creating, producing, and responding through each arts discipline aligned to the New Jersey Student Learning Standards CCCS 1.1, 1.2, 1.3 and 1.4.

Now, Therefore, Be It Resolved That, Paterson Public Schools approve the activity of Nugget and Fang at PPS 24 on May 23, 2018 at no cost to the district from ArtsPower.

### **Resolution No. I&P-6**

Whereas, The Norman S. Weir's annual Comer Culminating Activity (Educational Arts Festival) features educational games, (Parent & Teacher staffed), basketball, arts and crafts, and activities for gross and fine motor skills, muscular tone and strength, motor planning, sequencing and speed of movements, sensory integration and frequency.

Whereas, This culminating activity has become both a school tradition and a strong support of Dr. Comer's Developmental Pathways.

Whereas, An additional Certificate of Liability Policy is granted by Lloyd's of London and is in force.

Whereas, General Counsel has reviewed the contract, and

Whereas, The mission of Paterson Public School District in accordance with State Mandates and District Policy supports education processes that integrate decision making interactions and academics to meet every day needs.

Therefore Be It Resolved That, Norman S. Weir be permitted to hire Party Perfect Rentals at a flat fee of \$7,270.00, for a full day of educational games and activities on June 14<sup>th</sup>, 2018 (rain date – June 13<sup>th</sup>, 2018). The funds for this event are generated by school fundraising and will not be encumbered by the Board of Education, and be it

Further Resolved, that the students and parents will raise funds through a water bottle sale, and plant sales, and all monies that exceed the \$7,270.00 will be placed in the School account for other school activities, and be it

Finally Resolved, that Norman S. Weir School is permitted to hire Party Perfect Rentals and ensures that the Paterson Board of Education complies with New Jersey procurement laws.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
N/A	N/A	\$0
TOTAL	N/A	\$0

### **Resolution No. I&P-7**

#### **Partnership with Family Intervention Services for School 15**

Whereas, a partnership between School 15 and Family Intervention Services (FIS) supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 4: Create Student Centered Supports where all students are engaged in school; and

Whereas, School 15 has determined the need to provide behavioral health services for students and families above the current case load capacity of the school guidance counselor, Child Study Team, and Full Service Community Schools School-based Health Clinic; and

Whereas, School 15 has requested to partner with Family Intervention Services to provide additional behavioral interventions that will assist in supporting School 15 to

make progress on their goals to increase student attendance and decrease chronic absenteeism; and

Whereas, one to two FIS Perform Care Counselors will be stationed at School 15 to provide various services including counseling with parental consent for individual students, groups, families, emergency or crisis counseling with parental consent, intervention services for chronic absenteeism, and a connection to external resources and a direct line to access psychiatric care at St. Joe's; and

Be It Resolved, that the Paterson Board of Education approves the partnership between School 15 and Family Intervention Services at no cost to the District.

#### **Resolution No. I&P-8**

Whereas, Dr. Martin L. King, Jr. Educational Complex-Paterson Public School 30 follows the PPS district curriculum that enriches the lives of the students through literature.

Whereas, Dr. Martin L. King, Jr. Educational Complex-Paterson Public School 30 and The City of Paterson Clean Communities Program will set up a Little Free Libraries in the Parks in the Pan American Park on 20<sup>th</sup> Ave/Market St. in order to have free books available to students, parents and community members at the Pan American Park. Books will be donated by Dr. Martin L. King, Jr. Educational Complex staff.

Whereas, Dr. Martin L. King, Jr. Educational Complex-Paterson Public School 30 and The Little Free Library will be available for books to be used by the students, parents and community members of Dr. Martin L. King, Jr. Educational Complex.

Now Therefore Be It Resolved, that the Paterson Board of Education approves the partnership with The City of Paterson Clean Communities Program (The Little Free Library), to provide free books to students, parents and community members at no cost to the school or Paterson Public Schools for the 2017-2018 and 2018-2019 school year.

#### **Resolution No. I&P-9**

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, on the Authorization of the Business Administrator formal public Request for Qualifications were solicited for, Program Instruction Services-Yoga at Public School No. 13, RFQ-940-18, for the 2018-2019 school year (12 months) beginning September 2018 through June 2019; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Monday, February 5, 2018. A proposal was received on Tuesday, February 13, 2018, by the Purchasing Department, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503; and

Whereas, five (5) vendors were e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department, and one (1) vendor responded; and

Whereas, PS #13 along with the Purchasing Department, recommends that the sole, responsive and responsible vendor, Zensational Kids, LLC be awarded the contract



respectively according to the attached RFQ Summary & Contract Award Recommendation; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan for Paterson Public Schools 2014-2019, Priority I; Effective Academic Programs, Goal 4: Create Student Centered Supports where all students are engaged in school; and

Now, Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Zensational Kids, LLC, 26 Highland Road, Montvale, New Jersey 07645 be deemed as the sole responsive/responsible bidder and is awarded a contract for Program Instruction Services-Yoga at Public School No. 13, RFQ-940-18, (12 months) beginning September 2018 through June 2019. This amount is not to exceed \$40,000.00 annually.

### **Resolution No. I&P-10**

Purpose: Overnight Team Field Trip to Penn Relays Carnival

Whereas, the Strategic Plan for the Paterson Public Schools 2014-2019 Priority I – Effective Academic Programs: Goal 3: Increase college preparedness through participation in extra-curricular activities, including interscholastic sports;

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic and social development in various areas; therefore, the team requests that the Board support the efforts of student participation in this trip which will assist in team building and the efforts of promoting good health, physical fitness, positive leadership and sportsmanship,

Whereas, the proposed trip in which students voluntarily take part will include daily participation in track relay events held at the University of Pennsylvania, Franklin Field, 233 South 33<sup>rd</sup> St., Philadelphia, P.A.

Whereas, transportation to and from The Penn Relays Carnival held at the University of Pennsylvania, Franklin Field, Philadelphia, P.A. and the Hampton Inn & Suites, Vineland, New Jersey will be provided by Sarah Transportation,

Now Therefore, Be It Resolved, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by Sarah Transportation and Hampton Inn & Suites through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

1. Hotel cost, \$750/Account #15-402-100-500-051-000-0000-000
2. Transportation cost, \$1,560 (1 bus/round trip)/Account #15-000-270-512-051-000-0000-000
3. Total Cost: \$2,310

Be It Further Resolved, which the Board of Education approves the overnight field trip to the Penn Relays Carnival to be held April 26, 2018 through April 28, 2018. It is affirmed that the coaching staff is paid as per P.E.A. contract (2016-27 Schedule C – Part 2 Athletic Salary Guides, Group C), as this is a part of their regular coaching assignment.

They are as follows: Head Coaches, Natalie Jordan and Edward Hamilton  
Assistants, Tanya Jordan, Laura Centeno and Terrence Gilbert

### **Resolution No. I&P-11**

#### **Update to the 2017-2018 Field Trip Destinations**

Whereas, the districts' Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2017-2018 school year.

### **Resolution No. I&P-12**

Whereas, Paterson Public Schools' Brighter Futures 2014-2019 Strategic Plan includes and supports extracurricular activities and maintaining a healthy school culture which is included in: Priority II, Creating and Maintaining Healthy School Cultures, and Priority III: Family and Community Engagement.

Whereas, Mr. Christopher Taylor at Paterson Public School 24, has volunteered with no cost associated to the school or students, to provide an afterschool basketball program.

Whereas, Mr. Christopher Taylor will provide an afterschool basketball program promoting healthy lifestyle choices, physical fitness and character education.

Whereas, the administration of Paterson Public School 24 has reviewed the proposed Afterschool Basketball Program and it meets the needs and interests of our students and provides them a safe, supervised and structured program to enhance their athletic abilities.

Now Therefore Be It Resolved, that the Paterson Board of Education approves the School 24 Afterschool Basketball Program to provide basketball skills enrichment to 6<sup>th</sup> through 8<sup>th</sup> grade students at School 24 for the 2017-2018 school year, during the months of April, May and June, at the cost of \$0.00.

**It was moved by Comm. Capers, seconded by Comm. Martinez that Resolution Nos. I&P-1 through I&P-12 be adopted.**

Comm. Capers: Just for the record, I sit on the I&P committee. I was absent due to a conference that was approved by the district. Thank you.

**On roll call all members voted as follows:**

Comm. Arrington: I vote yes to everything. I abstain from I&P-6.

Comm. Capers: Yes.

Comm. Hodges: Yes to everything, except I abstain on I&P-8 and I&P-9.

Comm. Martinez: Yes.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Castillo: Yes.

**The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### **OPERATIONS COMMITTEE**

Comm. Capers: I don't have the committee report in front of me.

Comm. Castillo: You met today.

Comm. Capers: Yes.

Comm. Castillo: Will you have it for the next meeting?

Comm. Capers: Yes. We do have something pressing that we did talk about in committee meeting today. I think Ms. Vainieri and Capt. Smith are here today. Can I call them to the podium? We do have something pressing dealing with transportation that they need to discuss with the Board.

Comm. Castillo: Is it an agenda item or an addition?

Comm. Capers: It's not on the agenda. Since we don't have to hold them here, can they just talk about what's going on? It's an operations issue.

Comm. Castillo: I completely agree. My best suggestion is let's get through the agenda. Once we get through that, then we can bring that up through other business just so there's no confusion.

Comm. Capers reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-32:

### **Resolution No. O-1**

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2017-2018 school year for in-district special needs and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, March 2, 2018. Sealed bids were opened and read aloud on Wednesday, March 14, 2018 at 10:00 a.m. in the Conference Room C, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the 2017-2018 school year, using PPS Bid#526-18 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent. The approximate

cost for the PPS Bid#526-18 for the attached list of contractors and routes is \$142,265.00, for the remainder of the 2017-2018 school year.

### Resolution No. O-2

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to an out of district special needs/regular education programs and to various other in district schools for the 2018-2019 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Educational Services Commission of Morris County, PO Box 1944, Morristown, New Jersey 07962, and the District agrees to the terms of the contract for the 2018-2019 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 school year with the Educational Services Commission of Morris County, as follows:

Route	School (s)	Contractor	Students	Route(incl.surcharge)	Date
TBD	Special Education Out of District 18-19	TBD	TBD	TBD +5.0% fee	TBD
TBD	In District Students Displaced/DCPP	TBD	TBD	TBD +5.0% fee	TBD

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Educational Services Commission of Morris County, PO Box 1944, Morristown, New Jersey 07962, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2018-2019 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education Account # 110002705186850000000000	\$ 25,000.00 Estimated
Regular Education Account #110002705176850000000000	\$ 75,000.00 Estimated
Management Fee Account #110002703506850000000000	5,000.00 Estimated
Estimated cost for the 2018-2019 school year	\$ 100,000.00 PENDING BUDGET APPROVAL

### Resolution No. O-3

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to an out of district special needs/regular education programs and to various other in district schools for the 2018-2019 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Educational Services Commission of New Jersey, 1690 Stelton Rd, Piscataway, New Jersey 08854, and the District agrees to the terms of the contract for the 2018-2019 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 school year with the Educational Services Commission of New Jersey, as follows:

Route	School (s)	Contractor Students	Route(incl.surcharge)	Date
TBD	Special Education Out of District 18-19	TBD	TBD +6.0% fee	TBD
TBD	In District Students Displaced/DCPP	TBD	TBD +6.0% fee	TBD

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Educational Services Commission of New Jersey, 1690 Stelton Rd, Piscataway, New Jersey 08854, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2018-2019 school year, shall take effect with the approval signature of the State District Superintendent.

Special Education Account # 110002705186850000000000	\$ 50,000.00 Estimated
Regular Education Account #110002705176850000000000	\$ 25,000.00 Estimated
Management Fee Account #110002703506850000000000	\$ 4,500.00 Estimated
Estimated cost for the 2018-2019 school year	\$ 79,500.00 PENDING BUDGET APPROVAL

#### **Resolution No. O-4**

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupil to an out of district school placed by DCPD attending Titusville Academy for the 2017 -2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Camden County Educational Services Commission, 225 White Horse Avenue, Clementon, New Jersey 08021 and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2017-2018 school year with Camden County Educational Services Commission as listed:

Route	Destination	Route Cost
H123	TITUSVILLE ACADEMY	\$67,781.00

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2017-2018 school year to transport special needs student ID #5204756 to the Titusville Academy, shall take effect with the approval signature of the State District Superintendent.

Account # 110002705186850000000000 \$ 67,781.00 (Special Education)  
Account # 110002703506850000000000 \$ 3,389.05 (Management Fee)

Total: \$ 71,170.05

### **Resolution No. O-5**

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for regular education McKinney Vento pupils for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Morris School District, 31 Hazel St, Morristown, NJ to transport 3 McKinney Vento students and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2017-2018 school year with Morris School District as listed:

Route	Destination	Route Cost
CE604	SUSSEX AVE SCHOOL	\$19,094.00
CS605	FRELINGHUYSEN MS	\$19,094.00

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide transportation for McKinney Vento students ID#5201606, ID#2051799, ID#2044221 to out of district schools for the

2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

Account # 110002705176850000000000 \$ 38,188.80.00 (Regular Education)

TOTAL :\$38,188.80

### **Resolution No. O-6**

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson regular education pupils to out of district programs for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Educational Services Commission of Morris County, P.O. Box 1944, Morristown, NJ to transport special needs & McKinney Vento students and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2017-2018 school year with Educational Services Commission of Morris County as listed:

Route	Destination	Route Cost
CN927	SUSSEX AVE SCHOO	\$13,425.00
CN928	FRELINGHUYSEN MS	\$13,425.00
E0025	SHEPARD SCHOOL	\$ 2,880.00
CE714	CHANCELLOR ACADEMY	\$ 1,719.90

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide jointure transportation for special needs students and McKinney Vento students ID#5201606, ID#2051799, ID#2044221, ID#2053115 to out of district schools for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

Account # 110002705176850000000000 \$ 29,730.00 (Regular Education)

Account # 110002705186850000000000 \$ 1,719.90 (Special Education)

Account # 110002703506850000000000 \$ 1,572.50 (Management Fee)

TOTAL :\$33,022.40

### **Resolution No. O-7**

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and



WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson Pupil to an in district program for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Somerset County Educational Services Commission, 991 Route 22 West, Suite 102, Bridgewater, NJ to transport McKinney Vento regular education student and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2017-2018 school year with Somerset County Educational Services Commission as listed:

<u>Route</u>	<u>Destination</u>	<u>Route Cost</u>
Q8022	SCHOOL 28	\$16,245.00

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide transportation for McKinney Vento regular education student ID #2058195 to an in district school for the 2017-2018 school year, shall take effect with the approval signature of the State District Superintendent.

Account# 11-000-270-517-685-000-0000-000	\$16,245.00 (Regular Education)
Account#11-000-270-350-685-000-0000-000	\$ 649.80 (Management Fee)
	<u>TOTAL \$16,894.80</u>

### **Resolution No. O-8**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Chancellor Academy for a special needs student ID 2053115. This shall take effect for the remainder of the 2017-2018 school year with the approval signature of the State District Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
J. CARPIOLIN TRANSPORT	CHANQ	\$192.00	65	\$ 12,480.00

### **Resolution No. O-9**

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson special needs student to an out of district program in Jackson, for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Neptune Township School District, 60 Neptune Blvd, Neptune, NJ to transport a special education student and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2017-2018 school year with Neptune Township School District as listed:

<u>Route</u>	<u>Destination</u>	<u>Route Cost</u>
JRD34	JACKSON REGIONAL DAY SCHOOL	\$9,253.50

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure for the 2017-2018 school year to transport special needs student ID #2057721 to the Jackson Regional Day School, shall take effect with the approval signature of the State District Superintendent.

Account#11-000-270-518-685-000-0000-000 (Special Education) - \$9,253.50

### **Resolution No. O-10**

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupil to an in district school living in Englewood attending Edward Kilpatrick for the 2017 -2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Englewood Public Schools, 274 Knickerbocker Rd, Englewood, New Jersey 07631 and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2017-2018 school year with Englewood Public Schools as listed:

<u>Route</u>	<u>Destination</u>	<u>Route Cost</u>
QIN219	EDWARD KILPATRICK	\$8,890.00

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure for the 2017-2018 school year to transport McKinney Vento students ID #5205450 & ID #5217085 to Edward Kilpatrick, shall take effect with the approval signature of the State District Superintendent.

Account # 11.000.270.517.685.000.0000.000 \$ 8,890.00 (Regular Education)  
Total: \$ 8,890.00

#### **Resolution No. O-11**

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson Special Needs pupil to an out of district program in Franklinville, for the 2017-2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Delsea Regional School District, PO Box 405, Franklinville, NJ to transport a special education student and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2017-2018 school year with Delsea Regional School District as listed:

<u>Route</u>	<u>Destination</u>	<u>Route Cost</u>
SP04	Delsea Regional HS	\$4,864.00

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure for the 2017-2018 school year to transport special needs student ID #2043222 to the Delsea Regional HS, shall take effect with the approval signature of the State District Superintendent.

Account#11-000-270-518-685-000-0000-000 \$4,864.00 (Special Education)

### **Resolution No. O-12**

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupil to an out of district school placed in Ewing by DCPD attending Titusville Academy for the 2017 -2018 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Mercer County Special Services School District, Hamilton, New Jersey and the District agrees to the terms of the contract for the 2017-2018 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2017-2018 school year with the Mercer County Special Services School District as listed:

<u>Route</u>	<u>Destination</u>	<u>Route Cost</u>
PEC3	TITUSVILLE ACADEMY	\$4,014.36

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure for the 2017-2018 school year to transport special needs student ID #5210157 to the Titusville Academy, shall take effect with the approval signature of the State District Superintendent.

11-000-270-518-685-000-0000-000 \$ 4,014.36 (Special Education)  
11-000-270-350-685-000-0000-000 \$ 180.65 (Management Fees)  
TOTAL: \$4,195.01

### **Resolution No. O-13**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to pay for extra mileage for route PS1S218 to provide transportation for student 5228122 that is displaced in Clifton and attending School 1, for the remainder of the 2017-2018 school year, this shall take effect with the approval signature of the State District Superintendent.

Contractor	Route #	Additional Mileage		Total Cost
		Per Diem Cost	# of Days	
A-1 ELEGANT	PS1S218	\$10.00	56	\$ 560.00
11-000-270-511-685-000-0000-000 (REGULAR EDUCATION)				

#### **Resolution No. O-14**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2017-2018 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to pay for extra mileage for route PS3MCV to provide transportation for students 5238008 and 5238009 that are displaced and attending Michael's Energy Factory, for the remainder of the 2017-2018 school year, this shall take effect with the approval signature of the State District Superintendent.

Contractor	Route #	Additional Mileage		Total Cost
		Per Diem Cost	# of Days	
KRIS TRANSPORTATION	PS3MCV	\$10.00	56	\$ 560.00
11-000-270-511-685-000-0000-000 (REGULAR EDUCATION)				

### **Resolution No. O-15**

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for hospitalized students; and

WHEREAS, Brookfield Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Brookfield Academy for a total cost not to exceed \$272.00 during the 2016-2017 school year.

July 1, 2016 – June 30, 2017

E.P. 5233045 N/C \$34.00 per hour x 8 hours = \$272.00

### **Resolution No. O-16**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$12,734.00 during the 2017-2018 school year.

McKinney Vento/Homeless

September 6, 2017 – June 25, 2018

A.C. I.D. #2028123 180 days @ \$70.74 per diem= \$12,733.20 + (rounding .80 = \$12,734.00)

### **Resolution No. O-17**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Delsea Regional High School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Delsea Regional High School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Delsea Regional High School District for a total cost not to exceed \$9,416.00 during the 2017-2018 school year.

September 27, 2017 – December 22, 2017 (RSY 44 days) Court Ordered  
Q.S. 2043222 ED \$214.00 per diem x 44 days = \$9,416.00

### **Resolution No. O-18**

Whereas, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§11431, et seq.;

Whereas, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

Whereas, it has been determined that students Z.P. and Z.P., are homeless children who attend school in our District, and whose school district of origin is the Egg Harbor City school district;

Whereas, the Egg Harbor City school district is required to pay tuition reimbursement as well transportation reimbursement for the students in accordance with N.J.A.C. 6A:17-2.9.

Now, Therefore, Be It Resolved, that the District approves entering into an agreement with the Egg Harbor City school district to receive tuition reimbursement payments, in an approximate sum of \$14,701.58 during the 2017-2018 school year.

Z.P. SID # 9331025864 \$72.09 per day x 108 days = \$7,785.72

Z.P. SID # 6490049384 \$70.57 per day x 98 days = \$6,915.86

#### **Resolution No. O-19**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, The Gateway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to The Gateway School for a total cost not to exceed \$36,744.24 during the 2017-2018 school year.

February 26, 2018 – June 30, 2018 (RSY 78 days)

C.F. 46855 MD \$327.08 per diem x 78 days = \$25,512.24

1:1 Aide \$144.00 per diem x 78 days = \$11,232.00

#### **Resolution No. O-20**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and



WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Hackensack School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Hackensack School District for a total cost not to exceed \$11,492.61 during the 2017-2018 school year.

McKinney Vento/Homeless

October 23, 2017 – June 25, 2018

T.H., N/C SID#7461589741 151 days @ \$76.11 per diem= \$11,492.61

#### **Resolution No. O-21**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Horizon School for a total cost not to exceed \$19,116.04 during the 2017-2018 school year.

February 26, 2018 – June 30, 2018 (RSY 71 Days)

J.C. 5202817 OHI \$269.24 per diem x 71 days = \$19,116.04

#### **Resolution No. O-22**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for students placed in residential treatment center due to addictive disorders; and

WHEREAS, Integrity House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Integrity House for a total cost not to exceed \$320.00 during the 2017-2018 school year.

January 17, 2018 – January 26, 2018

K.C. 5210129 N/C 16 hours x \$20 per hour = \$320.00

#### **Resolution No. O-23**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, North Hudson Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to North Hudson Academy for a total cost not to exceed \$19,259.25 during the 2017-2018 school year.

February 26, 2018 – June 30, 2018 (RSY 75 days)

J.P. 2060175 OHI \$256.79 per diem x 75 days = \$19,259.25

#### **Resolution No. O-24**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$99,656.16 during the 2017-2018 school year.

January 2, 2018 – June 30, 2018 (RSY 112 days)

L.G.R. 5232349 OHI \$389.61 per diem x 112 days = \$43,636.32

1.1 Aide \$129.42 per diem x 112 days = \$14,495.04

February 7, 2018 - June 30, 2018 (RSY 80 days)

R.A.W. 5232502 PD \$389.61 per diem x 80 days = \$31,168.80

1.1 Aide \$129.45 per diem x 80 days = \$10,356.00

**Resolution No. O-25**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Passaic Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Passaic Public Schools for a total cost not to exceed \$ 117,455.00 during the 2017-2018 school year.

McKinney Vento/Homeless

September 07, 2017 – June 30, 2018

\_X.E.M. N/C SID#312600 180 days @ 77.51= D.J.J. N/C I.D.# 2059556 180 days @ 80.38=\$14,468.40  
\$13,951.80

J.W.M. N/C SID #312601 180 days @77.51=\$13,951.80

J.W.P N/C I.D. # 2057271 180 days @ 80.38= \$14,468.40

K.L.M. N/C SID #312602 180 days @77.51=\$13,951.80

N.S.C. N/C I.D. # 5223701 180 days @ 80.38 = \$14,468.40

A.A.T. N/C I.D.#523110 180 days @ 77.51=\$13,951.80

A.B.B. N/C I.D. # 5229806 180 days @ 101.33=\$18,239.40

ROUNDING 4 @ .20= .80

ROUNDING 4 @ .60= 2.40

### **Resolution No. O-26**

WHEREAS, the District's priority is safe caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Healthcare represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Preferred Home Healthcare for a total cost not to exceed \$32,376.00 during the 2017-2018 school year.

February 26, 2018 - June 30, 2018

J.C. 5202817 OHI \$456.00 per diem x 71 days = \$32,376.00

(If an LPN is not available then an RN will be substituted at a rate of \$57 per hour)

### **Resolution No. O-27**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Vineland Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Vineland Public Schools for a total cost not to exceed \$1,522.40 during the 2017-2018 school year.

McKinney Vento/Homeless

October 13, 2017 – November 15, 2017

J.G. I.D.#5235965 20 DAYS @ \$76.12 = \$1,522.40

#### **Resolution No. O-28**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Vineland Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Vineland Public Schools for a total cost not to exceed \$1,285.03 during the 2017-2018 school year.

McKinney Vento/Homeless

October 17, 2017 – November 14, 2017

M.G.A. N/C I.D.# 5235967 17 DAYS @ \$75.59 = \$1,285.03

#### **Resolution No. O-29**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$3,033.30 during the 2017-2018 school year.

February 1, 2017 – February 22, 2018 (RSY 15 days)

C.F. 46855 MD 1:1 Aide Only - \$202.22 per diem x 15 days = \$3,033.30

### **Resolution No. O-30**

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of January, 2018 in which there were a total of 44 investigations reported, 21 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

### **Resolution No. O-31**

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of February, 2018 in which there were a total of 45 investigations reported, 24 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

### **Resolution No. O-32**

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

### CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Sarah Laldee	The Gates Foundation and the University of Pittsburgh	April 23, 2018	\$1,134.00 (registration, transportation, lodging, meals)
Supervisor of Science	Pittsburgh, PA		
Susana Peron	The Gates Foundation and the University of Pittsburgh	April 23, 2018	\$1,159.00 (registration, transportation, lodging, meals)
Acting Deputy Superintendent	Pittsburgh, PA		
Emanuel Capers	NJSBA 5 <sup>th</sup> Annual iSTEAM NASA Field Trip	April 27, 2018	\$175.62 (registration, transportation)
Board Member	Greenbelt, MD		
Vincent Arrington	NJSBA Training: School Funding 101	April 28, 2018	\$61.71 (registration, transportation)
Board Member	Mountain Lakes, NJ		

TOTAL CONFERENCES: 4  
TOTAL AMOUNT: \$2,530.33

**It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution Nos. O-1 through O-32 be adopted. On roll call all members voted as follows:**

Comm. Arrington: Yes to everything. I abstain from O-32.

Comm. Capers: No to O-13 and I abstain from O-32. Yes to everything else.

Comm. Hodges: I abstain on anything regarding my name in O-32. Yes to the rest of O-32 with the abstention on my name. Yes to O-31 and O-32. Yes to O-15 through O-29. No everything else.

Comm. Martinez: Yes.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Castillo: Yes.

**The motion carried.**

### Paterson Board of Education Standing Abstentions

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)



Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### ***FISCAL MANAGEMENT COMMITTEE***

Comm. Martinez: The fiscal committee met on April 16 at 5:00 p.m.

Comm. Martinez reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-18:

#### **Resolution No. F-1**

BE IT RESOLVED, that the list of bills and claims dated April 18, 2018, beginning with check number 210363 and ending with check number 210664 in the amount of \$12,723,756.78; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of February 2018, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2017-2018 school year budget, for the month of February 2018, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. F-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of February 2018, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for February 2018 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending February 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. F-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of February 2018, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for February 2018 and acknowledges agreement with the February 2018 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending February 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. F-5**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/15/2018 in the grand sum of \$12,032,417.88 beginning with check number 1009891 and ending with check number 1009918 and direct deposit number D002979669 and ending with D002984804.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/29/2018 in the grand sum of \$11,793,526.43 beginning with check number 1009919 and ending with check number 1009942 and direct deposit number D002984805 and ending with D002990008.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. F-6**

Department of Federal Programs: ACCEPTANCE: TITLE I SCHOOL IMPROVEMENT  
AWARD  
(SIA PART A) FOR 2017-2018

Whereas, the Fiscal Year 2017-2018 Grant Submission and Acceptance for Title I School Improvement Award (SIA Part A) for FY 2017-2018; and

Whereas, of all Title 1 schools performing at or below the 5<sup>th</sup> percentile have been categorized as comprehensive schools, and schools with subgroup performing at or below the 5<sup>th</sup> percentile schools have been categorized as targeted schools.

Category	SCHOOL	ALLOCATION
Comprehensive	Napier/School 4	\$286,793.00
Comprehensive	School 10	\$372,100.00
Comprehensive	School 13	\$458,713.00
Comprehensive	School 12	\$162,126.00
Comprehensive	School 20	\$133,329.00
Comprehensive	School 14	\$62,777.00
Comprehensive	Young Men's Academy	\$16,126.00
Targeted	MLK	\$66,660.00
	General Supplies	\$44,235.00
	Total allocation	\$1,601,859

Now, Therefore, Be It Resolved, that the Paterson Board of Education accepts the Grant Submission/Acceptance funds for Title I School Improvement (SIA Part A) in the total amount of \$1,601,859.00 for the grant period of July 1, 2017 through June 30, 2018 for the purposes stated above.

**Resolution No. F-7 was pulled.**

### **Resolution No. F-8**

Donation of Water & Snacks

Whereas, The Paterson Public School District's Brighter Futures Strategic Plan's Priority 1 is Effective Academic Programs; and

Whereas, Pearson/Success Maker Partnership Plus, has volunteered to donate water and snacks to the 275 estimated participants of the 2018 Math Olympiad.

Now, Therefore, Be It Resolved, that the Board of Education approves the acceptance of the donation of water and snacks for the Math Olympiad participants at no cost to the District at an estimated cost of \$1.75 per student which amounts to a total of \$481.25.

#### **Resolution No. F-9**

Whereas, Dale Avenue School is an early child hood learning center consisting of Pre-Kindergarten to Second grade.

Whereas, Dale Avenue School continues to foster and promote a safe, orderly school environment that will sustain the cultural and academic growth of all students,

Whereas, Dale Avenue School seeks community engagements through partnerships that can support student learning and positive school climate,

Whereas, Ms. Ernestine Dukes-Lowe, Paterson Great Falls Rotary Club, Paterson, NJ. The rotary club wishes to donate 60 Easter baskets to preschool 3 and preschool 4.

Therefore Be It Resolved, that the Paterson Board of Education accepts the donation of 60 Easter baskets for students at Dale Avenue School made by Ms. Ernestine Dukes Lowe approximately cost \$600.

#### **Resolution No. F-10**

Whereas, in an effort to ensure that students are provided greater access to current technologies and their benefits, the acquisition of computer software subscriptions to Amplify Fractions will provide a digital learning solution for adaptive learning combined with story-telling to assist students in making sense of fractions,

Whereas, Paterson Public School Number 5 is focused upon improving the mathematical skills of our students and the use of data to prescribe areas of focus,

Whereas, Amplify Fractions is an adaptive program which provides real time feedback,

Whereas, Paterson Public School Number 5 partners with William Paterson University as a professional development school,

Whereas, the above mentioned partnership will provide funding for 50 fourth through fifth grade student subscriptions for the remainder of the 2018 school year through the 2018-2019 school year,

Be It Resolved That, the Paterson Public School District Board of Education acknowledges and accepts this generous donation of 50 adaptive math student subscriptions at no cost to the district.

#### **Resolution No. F-11**

##### **Weekend Honors Student Breakfast (Community Collaboration)**

Whereas, The Paterson Public School District's Brighter Futures Strategic Plan's Priority 1 is Effective Academic Programs; and

Whereas, several local community businesses would like to give back to the South Paterson Community. They would like to reward Honor Students (students who attain

all A's or A's and B's) at the ending of the third and fourth marking periods by hosting a weekend Honors Breakfast for the students and families.

Whereas, the representatives from the business will be donating bumper stickers, certificates, raffle prizes, and breakfast to the honored students and families.

Whereas, students will be selected from South Paterson Schools: 9, 16, 25 and Dr. Hani Awadallah School. Two weekend honors breakfasts will occur in the spring of 2018 at either School 9, 16 or Dr. Hani Awadallah.

Now, Therefore, Be It Resolved, that the Board of Education approves that these events occur as well accept the donation of breakfast and goods for the participating students and families at no cost to the District.

### **Resolution No. F-12**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with The Educational Services Commission of Morris (ESCM) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the utilization of time and materials contracts for their respective jurisdictions.*

WHEREAS, joining (ESCM) will support the Energy Savings Initiative Plan Group 1 as requested by, Energy Systems Group, the District's Energy Saving Company (ESCO) for ESIP Group 1. ESG will pay for the District to join the (ESCM); and

WHEREAS, The *Educational Services Commission (ESCM)* hereinafter referred to as the "lead agency" is a Service Cooperative; and

WHEREAS, this resolution shall be known and may be cited as *The Educational Services Commission of Morris (ESCM) Cooperative Pricing or Educational Data Services, Inc.* resolution of the State Operated School District of the City of Paterson; and

WHEREAS, the Lead Agency (ESCM) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (ESCM) for the utilization of time and materials contracts, as needed; and

WHEREAS, the District will accept a payment of one thousand nine hundred and ninety dollars (\$1,990.00) from Energy Systems Group in order to pay the *Ed Data Services* annual fee; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New

Jersey is hereby authorized to accept a payment from Energy Savings Group and enter into a cooperative pricing agreement with *The Educational Services Commission of Morris (ESCM)*, for the period of April 1, 2018 until March 31, 2019.

NOT TO EXCEED \$1,990.00 FOR THE 12 MONTH PERIOD

### **Resolution No. F-13**

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for the Emergency Declaration regarding emergency situation relative to upgrading and replacement of obsolete fire panels and devices at PS 7, Panther, Rosa Parks and JFK HS for the 2017/2018 school year.

Whereas, the 2017-2018 NFPA 72 annual fire alarm inspections have identified several Fire Panels and associated devices within the District that are obsolete. Fire Panels at PS 7, Panther Academy, Early Learning Center, Rosa Parks HS and heat/smoke detectors at JFK HS must be upgraded, and

Whereas, repeated repairs have been required to keep these panels/devices operating normally. There is a limited amount of replacement parts remaining in the vendor's inventory. Discontinued parts are unavailable for purchase from manufacturers. Parts are failing at a high frequency creating a severe safety issue in our schools, and

Whereas, failure of unavailable parts will cause school buildings to be without fire protection. Costly fire watches are then required and must be in place until a new fire panel is operational. Fire watches are mandatory as per NJ State Fire Code, and

Whereas, in the absence of an operational Fire Alarm, Paterson Fire Department Fire Officials will impose an "Imminent Hazard Violation" As per: Uniform Fire Code N.J.A.C. 5:70-1. The Fire Code gives broad discretionary powers to the local Fire Official allowing them to order building closures. The Fire Official can also impose Liability on the owner for the actual costs of fire suppression where a violation directly or indirectly results in a fire, and

Whereas, approval of this Declaration of Emergency will allow for the expedited mobilization of the resources necessary to stabilize and repair this leak, and

Whereas, an Emergency Declaration was made on January 8, 2018 and approved by the Interim Executive County Superintendent of Schools on January 22, 2018, and

Whereas, the awarding of this contract in accordance with 18A:18A-7 Emergency Contracts, and

Whereas, extending this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards";

Now Therefore Be It Resolved that the Paterson Public Schools obtained an Emergency Declaration approval from the Interim Executive County Superintendent of Schools on January 12, 2018 authorizing the District to proceed with remediation. The Department of Facilities recommends awarding the Emergency Contract in accordance with 18A:18A-7 to Vanwell Electronics located at 320 Essex Street, Stirling, NJ 07980 in the amount of \$251,839.72.

#### **Resolution No. F-14**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Blacktop & Concrete Services PPS 218-17 for the 2016-2017 and 2017-2018 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Executive Director of Facilities Department determined that the district has a need for Blacktop & Concrete Services, PPS 218-17 during the 2016-2017 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, due to ongoing and future repair projects in 2017/2018, a requested increase in the not to exceed amount of \$20,000 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

D&L Paving Contractors, Inc. 675 Franklin Ave. Nutley, NJ 07110 (Primary)	Crossroads Pavement Maintenance, Inc. 481 Franklin Ave. Nutley, NJ 07110 (Secondary)
--	---

Whereas, the awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

Therefore Be It Resolved, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Blacktop and Concrete Services to the above vendors to increase the not to exceed amount of \$100,000.00 by \$20,000.00 to an adjusted amount not-to-exceed \$120,000.00 for the 2017/2018 school year; and

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. F-15**

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for an Employee Health Benefits Broker of Record for the 2018-2019, 2019-2020 and 2020-2021 school year(s). Seventeen (17) potential vendors were mailed/e-mailed RFP specifications, out of which eight (8) vendors responded. The list of respondents can be reviewed in the Purchasing Department.

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 5, 2018. Sealed proposals were opened and read aloud on March 27, 2018 at 11:00 am in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Effective and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

Whereas, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Employee Health Benefits Broker of Record, RFP 420-19, based on 18A:18A-4.5 as follows:

Whereas, due to ongoing and future repair projects in 2017/2018, a requested increase in the not to exceed amount of \$20,000 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

Liberty Benefit Advisors, LLC 65 Mechanic Street, Suite 106 Red Bank, NJ 07701
--

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Liberty Benefit Advisors, LLC be awarded a contract under RFP 420-19 Employee Health Benefits Broker of Record for the 2018-2019, 2019-2020 and 2020-2021 school year(s) in the amount of not to exceed \$100,000 annually. Pending Budget Approval.

#### **Resolution No. F-16**

##### **Piccatiny Arsenal Stem Office Robotics Grant**

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the International High School First Robotics Team serves the purpose of providing enrichment activities that challenge highly motivated students and meets each student's learning needs.

Whereas, First Robotics, an international robotics competition for high school students, is an acronym that means "For Inspiration and Recognition of Science and Technology." Its purpose is to encourage students to be science and technology leaders by providing programs and mentors that cultivate science, engineering and technology skills as well as inspire innovation, confidence, communication, and leadership, and

Whereas, The U.S. Army's Picatinny Arsenal STEM Office and the Department of Defense has awarded International High School's Robotics Team \$5000 to register and participate in the FIRST Robotics World Championship April 24-April 28, 2018.

Therefore Be It Resolved, that the Paterson Board of Education accepts the US Army's Picatinny Arsenal STEM Office and Department of Defense Grant for the International High School Robotics Team in the amount of \$5000.

#### **Resolution No. F-17**

##### **Mid Atlantic Robotics (MAR) Grant**

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the International High School First Robotics Team serves the purpose of



providing enrichment activities that challenge highly motivated students and meets each student's learning needs.

Whereas, First Robotics, an international robotics competition for high school students, is an acronym that means "For Inspiration and Recognition of Science and Technology." Its purpose is to encourage students to be science and technology leaders by providing programs and mentors that cultivate science, engineering and technology skills as well as inspire innovation, confidence, communication, and leadership, and

Whereas, Mid Atlantic Robotics has awarded the International High School Robotics Team \$3000 to cover the expense of meals for (2) coaches and (9) students at the FIRST Robotics World Championship April 24-April 28, 2018.

Therefore Be It Resolved, that the Paterson Board of Education accepts the Mid Atlantic Robotics Grant for the International High School Robotics Team in the amount of \$3000.

### **Resolution No. F-18**

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for a Property/Casualty Broker of Record for the 2018-2019, 2019-2020 and 2020-2021 school year(s). Eighteen (18) potential vendors were mailed/e-mailed RFP specifications, out of which four (4) vendors responded. The list of respondents can be reviewed in the Purchasing Department.

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 5, 2018. Sealed proposals were opened and read aloud on March 27, 2018 at 11:00 am in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Effective and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

Whereas, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Property/Casualty Broker of Record, RFP 421-19, based on 18A:18A-4.5 as follows:

Whereas, due to ongoing and future repair projects in 2017/2018, a requested increase in the not to exceed amount of \$20,000 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

Fairview Insurance Agency Associates 25 Fairview Avenue Verona, NJ 07044
---

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Fairview Insurance Agency Associates be

awarded a contract under RFP 421-19 Property/Casualty Broker of Record for the 2018-2019, 2019-2020 and 2020-2021 school year(s) in the amount of not to exceed \$140,000 annually.

**It was moved by Comm. Redmon, seconded by Comm. Capers that Resolution Nos. F-1 through F-18 be adopted.**

Comm. Capers: Can we talk about this? I was looking through this packet that was presented to us tonight. The Great Falls Academy gym floor, it's actually a classroom turned into a gym, but I thought it was supposed to be rubber flooring put in. What's the status on that? In facilities you guys are presenting eight vacant positions for maintenance worker, four carpenters, three plumbers, one HVAC supervisor, four painters, and the list goes on. For these positions are Paterson residents going to get preference? Can we start to have some type of preference on these different positions so we can start hiring within the community?

Comm. Martinez: I really can't speak to the first one about the gym floor. The positions that you're referring to in the facilities report are currently available within the department. Those are a wish list of the folks that they would like to have in the department. I would like to believe that Patersonians would have preference. When those jobs are posted if the folks who apply for those jobs are Patersonians, I would love for them to get first crack at it. But I'm not sure that's the overriding protocol for them landing the positions.

Comm. Capers: The federal government has a process. It's called USA Jobs. If a military person moves into a new area and the family member gets hired on the base, they call it spouse preference. They bump ahead everyone on the list that applied for that one position. I think we need to put something in place for our residents here in Paterson. If you're from Paterson you should get some type of preference so we can start hiring within.

Comm. Martinez: I see the intent of what you're saying there, whether or not there's something in place that would assure Patersonians the opportunity to get those positions ahead of others. I would imagine that as long as they meet the qualifications and have the requisite skills for those positions, then I would love to see our folks getting first opportunity for those positions.

Comm. Capers: Thank you. As Comm. Arrington said, you guys had a discussion. I was looking at the pictures here on School No. 7. What's the status on that floor? It looks crazy.

Comm. Martinez: I can attempt to my best to answer it. To my understanding, there was a situation in that gymnasium. Was the School 7 flooring taken care of, Mr. Matthews?

Comm. Castillo: Most of the things on the presentation, apart from the wish list, are things that were done already. At the end there should be future projects.

Mr. Richard Matthews: I'm not really sure about the School No. 7 floor. I have to look at the presentation one more time before I can really comment on it. There were floors that needed work, some were in progress, and some were old. I'm not quite sure about the floor at School No. 7. That vacancy report was over a period of time. A lot of those jobs were RIF'd so that's not a true vacancy report for the 2018-19 school year.

Comm. Capers: I guess it's not a question for you. Why is it on our report for tonight?

Mr. Matthews: That was the report that was submitted at the fiscal meeting. We didn't get a chance to vet it before we came to the meeting.

Comm. Capers: This is the School No. 7 flooring and how it looks. I guess it had some leaks or something like that. Are we planning to just redo the whole floor? It looks like it's a Band-Aid that we did.

Comm. Castillo: We asked the same question. This floor was in a room that wasn't used. Apparently, there was a leak that no one noticed. That's the explanation that we got. There was a room that hasn't been used for a long time and now they have found a use for it. The floor will be redone completely.

Comm. Capers: Let me just understand what you're saying, Madam President. You're saying it was just an empty room that nobody used and the floor just looked like this?

Mr. Matthews: Yes, that's the way it was reported to us. This was a room that they found. They went into the room and they saw that there was some discoloration from water over a period of years. Now they're putting together a team of people to...

Comm. Capers: How many reports did you receive from the administration about this room? Everybody disregarded this room? Do you understand what I'm saying?

Comm. Martinez: Absolutely. The frustration is shared. This went unnoticed for way too long. Comm. Arrington brought up something in committee and he shared it also in some communications. Building leadership needs to do a much better job of working on preventative maintenance. Had this situation been noticed and picked up on prior to it getting to this extreme, you're talking about the difference between a \$2,000 job and a \$20,000 job. If you pick up on something like this and you nip it in the bud before it grows into something like this and it's allowed to fester and become more, you're talking about the difference of some significant dollars. The frustration was real when we discovered this and the lines of questioning were right in keeping with yours.

Comm. Capers: Thank you and I totally second that and agree with you. My worry is how the other floors look in the school. Do they look like this?

Comm. Martinez: Correct. The charge was then put out to make sure that the building leadership is looking throughout the building with a fine-toothed comb, doing some spring cleaning, and noticing things in their building that can be attended to immediately to prevent things like this from coming larger problems. It's better for the students, for the building, but also financially speaking we can't absorb this type of neglect moving forward. It's just too costly.

Comm. Capers: Do the other classroom floors look like this? Can I get a yes or no on that?

Comm. Martinez: No. To our understanding the rooms that are occupied and used by students are not in this condition.

Comm. Capers: Okay. On F-14, it says to approve an increase in contract for the blacktop and concrete services. What is the increase? Do they already have a contract with us? Are we increasing the contract, and if we're increasing it, why?

Mr. Matthews: That contract is being increased by the allowable 20%. It's due to a lot of the erosion and stuff that had happened over the wintertime with the snow, cold, and ice. They're going to go and repave some other jobs. They've already reached the \$100,000 threshold and the statute allows you to increase it by 20%. There are jobs out there that they've identified that need to be repaved.

Comm. Capers: Is this coming out of the facilities budget?

Mr. Matthews: Yes.

Comm. Capers: Thank you. To Madam Superintendent, did we get the Dr. Hani Awadallah School repaved, that situation I brought to you a couple of weeks ago? They have a long walkway. The parent PTO raised money and right before you enter the school they put Astroturf. At the bottom it's blocked off and the kids have to go all the way around. They just can't walk straight up because the bottom of it is all muddy. I think we talked about that a couple of weeks ago. Did we get that addressed? Did we get that fixed? What's the status?

Ms. Shafer: When I spoke with Steve Morlino he said he needed to wait for the weather to break and then they were going to cement that area.

Comm. Capers: Thank you.

Comm. Hodges: I'm sorry I didn't get this earlier because this is a rising concern. What kind of money has been spent on a monthly basis by facilities? The reason I ask is because you've asked for a number of positions to be filled. I would like to know what the work order situation is and what kinds of costs are going to be commensurate with the ongoing facilities. There obviously are some concerns here. The last sheet I got was for maintenance, which has been an ongoing problem, but that's frightening. I'm concerned. I just want to get an idea of the monthly costs. I should say expenditures because the costs can be something altogether different. I want to see expenditures in the facilities department. The status of the areas that were damaged by the recent weather - are these all taken care of? Are we still in various levels of repair?

Comm. Martinez: I can't speak definitively to that. Just looking at when these incidents did take place - we're talking a couple of days ago - I would imagine that those are still being worked on. I have no authority to definitively say that.

Comm. Hodges: Is this going to be something that we absorb the cost of entirely? Do we put pressure on the SDA to get involved in some of this? These costs are over \$500,000. We can certainly go to them and ask for assistance. That's another reason to have approximate costs enumerated, so that we can know where we can do the advocacy and intercede when it comes to getting things repaired. I haven't had a chance to go through all of this. What is the plan to address the preventative maintenance? We've been talking about that for a number of years. We're supposed to be developing PM schedules a while ago. Have those schedules been put in place? Do we have them not being filled because of manpower? Have they just not been put in place fully? I don't imagine you have those answers tonight. I didn't have a chance to go through all this. I just received this tonight. In the future I hope to get this a little earlier so we can go through it and talk about how to advocate for facilities moving forward. There are financial costs and a lot of issues with our aging buildings.

Comm. Martinez: That's a fair request, Dr. Hodges. This was presented to us on Monday. We haven't had a chance to answer some of the questions that you're posing,

which are good questions. We can certainly get you that information when it's given to us so you can review it yourself and prepare a more in-depth line of questioning. Perhaps you can seek some of those answers a little bit more timely.

Comm. Hodges: I'm going to leave the advocacy in your very capable hands since you have that committee there. I will tell you that it's going to be extremely time-consuming and overpowering if done correctly.

Comm. Martinez: Indeed.

Ms. Shafer: Just a comment to answer part of Dr. Hodges' question. I've been meeting with Mr. Matthews who has been meeting with Steve Morlino for us to put together a plan and present to the Board as it relates to time and material, manpower, and approximate timelines of what specific jobs should take. Folks would be given a ticket and they would be responsible for these jobs today and we know approximately how long that would take. Then we would be able to gauge how many work orders we can get done in a period of time as well as increase the manpower. They will be coming to the Board with a full report on how to do that. We have been planning that out, but we're not ready yet to present it.

Comm. Hodges: This raises a couple more questions for me. I've lost track of which problem is which now. We have to go out and repurchase equipment again because it was lost or we gave it away. What happened? That was for the outdoor maintenance of facilities.

Ms. Shafer: It's about the new contract and do we need to go out to purchase new equipment. I know we purchased the equipment for the winter. Do we need to purchase any additional equipment?

Mr. Matthews: Are you talking about the contract with Pritchard for 2018-19?

Comm. Hodges: I'm trying to find out whether or not we have lawnmowers, rakes, and all that other stuff. We used to have them. Apparently, we lost them and I don't know whether we had to buy them again.

Mr. Matthews: No, we don't have to go out and purchase new equipment.

Comm. Hodges: Just the winter things. So we should be seeing the lawns cut come May. I don't want to get any phone calls. The other thing is the rate of repair of cameras. The reason why those two things are linked is because I'm still curious about what happened to the equipment in the first place. I want to know the status of our cameras and the installation. I know you had a plan that you were developing.

Ms. Shafer: I'll ask Jim Smith and I know David Cozart was involved with the high schools. Both of them can come up and give you the installation plan.

Comm. Hodges: How many do we have missing? What's the plan to get them operational and the timeline in particular?

Capt. James Smith: Good evening. All cameras are now operational now. We upgraded the software in a few locations. We worked with Dave on it. We upgraded the camera software at both Eastside and Kennedy to be on the same platform as the new installations that we put at other schools. Some DVRs were defective, but they were covered under our maintenance contract so they replaced them for free. School

No. 24 in particular they had questions about and thank god I have somebody on my staff now that's familiar with and works very closely hand-in-hand with the technology department. We have all of the cameras operational now. We also had a problem at Hani Awadallah with cameras and that's a new school. We were able to fix that too with the people that we had in-house with the technology department. One technology person in particular I thank for helping us troubleshoot all our problems over at Hani Awadallah. We got them fixed. As far as going forward, we had presented that plan a while back on what we planned to do this and next year and phase it until we get all schools operational. It was a question of money. I think we have scheduled four or five for this year, but I'd have to look at the plan. As far as the existing ones, they're all operational as of right now.

Comm. Hodges: I was going to ask you what schools don't have cameras. I prefer to get that in writing so as to take a look at what we plan to do. Obviously, I don't want that now. There's one school I called you about, but I won't go into that right now.

Comm. Castillo: Just to clarify, a report on the schools that are missing cameras.

Comm. Hodges: Yes, that need.

Capt. Smith: Quite a few.

Comm. Hodges: Inside and outside they're all operational?

Capt. Smith: Yes, all the ones are operational. There are some schools that don't have any cameras inside or out. There are some schools that have outdated cameras. Even though they're operational now, they're not really great. We were able to establish a command center over at 90 Delaware where we can view all the cameras. We were able to do that.

Comm. Hodges: As of what date were they operational?

Capt. Smith: That's on a daily basis. The only place where we have to replace the DVR is at 90 Delaware, but that's not a school and we're going to replace it ourselves.

Comm. Hodges: If you can give me a solid date for when they were operational, I'd appreciate it.

Capt. Smith: Okay. I will get that.

Comm. Capers: Can we get a list on how many PTZ cameras we have in all of our schools? Are we moving in that direction for our new schools? For the schools that don't have any cameras, are we going to order or install more of those types of cameras? Are we going to look at different stationary schools? Do we have more PTZ or more stationary cameras?

Capt. Smith: I'll answer it a couple of ways. The PTZ, where it's applicable, we have them. However, there are some areas where you're better off with a stationary camera rather than a PTZ camera because you get a clear crisper picture and you don't have it going back and forth. However, we can adjust some PTZ cameras to make them stationary, if we feel that we have to. We go in and we check the schools. If we're going to outfit a school with cameras we look at every location. My main concern is that we cover every area, including areas in the stairwells. We don't want any blind spots. Our recommendations, along with the people that install it, we sit down with technology

ourselves and we develop a plan which best suits the school. It's different for every school. When we put an installation in, whether it be School No. 4 or School No. 28, we make sure that we get the best buck for the money, the best cameras that we have to get, and we make sure that it's covered. That's our goal, to make sure that we have coverage. We put down that our primary goal is to make sure that we have at least 30 days' coverage unless something has to be investigated. Then we burn it onto a DVD to store it.

Comm. Capers: You're saying stationary cameras are better than...

Capt. Smith: In some locations they are.

Comm. Castillo: At some point the non-tech people are going to be a little confused. Can we add that to the report, exactly how many cameras we need and whether we prefer stationary or PTZ?

Capt. Smith: Are you talking about for the new schools or the existing schools?

Comm. Capers: Both.

Comm. Castillo: All of them.

Capt. Smith: We'd have to get a quote on every school to find out what it is. I can do it on existing what we have.

Comm. Capers: I went to different security workshops and a lot of districts are moving to those PTZ cameras.

Comm. Castillo: Comm. Capers, my brain is all scattered. I'm not a technology person. In the report, with the existing ones that we have, can you name those as well? After we get the report, my suggestion would be for you to sit down with the technology committee and a plan can come up on how we can move forward talking to the BA as well to find funds for that.

Capt. Smith: Superintendent Shafer has that plan as far as what schools we've targeted next and approximately how much we need for it. Then we use it as if we were using our home budget. We make sure that we utilize everything and that we get the most for our money. I'll get you that information.

Comm. Castillo: This is the same plan that you presented a few meetings ago?

Capt. Smith: No. This is a while back. We were putting together a budget and we were doing a five-year plan into the future of what we needed.

Comm. Castillo: I just wanted to clarify. If you can add that as soon as you have it ready we can add that to a workshop. From there we can take it to the technology committee and meet with the BA as well in that area. We can get a clear plan and you guys can have those questions on which camera versus the other. I think it would make more sense if we can get that full report.

Capt. Smith: There's only one question I have and you can inform me. The last I heard I thought that we were going to get them all done and we were going to bond for something. Are we still spreading it out over the five years? What's the plan?

Comm. Capers: I wish we could do that. That's my goal.

Capt. Smith: Whatever it is, just let me know what it is. Whatever you tell me I will plan it that way.

Comm. Capers: In our existing schools do you find any dead areas?

Capt. Smith: There are some schools with no cameras so the whole school is dead.

Comm. Capers: The schools that have cameras.

Comm. Hodges: I wish that he would put that answer in writing too.

Comm. Capers: Yes.

Ms. Shafer: We will get you a report that has all the schools that have cameras and what kind, the schools that don't have cameras, and the five-year budget projections of how many schools we're going to do each year. If we roll that plan out, it was a colored-coded plan that I gave out, then we would be able to accomplish all the schools to have cameras over the next four years. We will provide all that to you. If we want to have a discussion around going to bonding and doing it all at once, then we can have that discussion.

Comm. Hodges: And the dead areas identified in writing, please.

Comm. Castillo: Thank you, Capt. Smith.

Comm. Hodges: First of all, I want to thank the Superintendent about the lighting at PANTHER, though I would have gone with a motion detector light. It would have saved you money. This is okay. It is quite bright and noticeable over there. One last thing, the request for additional people, in the past we used to have tracking of the work orders and how that was progressing. That helps to justify all of these. I hope that you can include that as part of the report, work orders that are outstanding and ones that have been completed. Just in case it is, it helps to justify all this.

Comm. Martinez: That system you're describing is in place and I'm going to make these numbers up. Let's just say for the month of April there were 5,000 requests that were made, 4,500 were completed. These are fictitious numbers, but that was provided.

Comm. Castillo: We actually went a step further and asked them to identify which ones were done in-house and the ones that were not as well so that we could see that financial area as well.

Comm. Hodges: That's fine. If we're going to have to fight for these people then we need to have a sense of what the flow is moving forward. Thank you.

Comm. Martinez: Thank you all.

**On roll call all members voted as follows:**

Comm. Arrington: Yes.

Comm. Capers: No to F-15 and F-18. Yes to everything else.



Comm. Hodges: Yes to F-6, F-8, F-9, F-10, F-11, and F-17, no to everything else.

Comm. Martinez: Yes.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Castillo: Yes.

**The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### ***PERSONNEL COMMITTEE***

Comm. Castillo: The personnel report has already been presented at the last workshop. The last time they met was on March 26.

Comm. Castillo reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

### **Resolution No. P-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan

for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the April 18, 2018 Board Meeting.

#### **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

#### **A. POSITION CONTROL ABOLISH/CREATE**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create pc#	Teacher Coordinator	John F. Kennedy Educational Complex	<b>Justification:</b> Position is need to assume responsibilities to schedule and train the Educational Complex <b>Funding Source</b> 15140100101050
To create (2) pc#'s	PC Technician	Department of Network Technology Management	<b>Justification:</b> Position is needed due to technology is continuously increasing in all aspects of the District. <b>Funding Source</b> 11000221105643

#### **B. SUSPENSIONS- N/A**

**C. RESIGNATION/ D. RETIREMENTS**

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>Effective Date</b>	<b>Term Reason</b>
Montalvo	Mildred	School No. 8	Teacher	7/1/18	Retirement
Camacho	Luz	Department of Food Services	Cafeteria Worker	3/9/18	Resignation
Suber	Barbara	Department of Payroll	Coordinator of Payroll	3/16/18	Resignation
Ahmad	Nabeel	006 SCHOOL # 6/APA	Teacher	2/13/18	Resignation
Bici	Halime	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	4/20/18	Resignation
Cedano	Luis	010 SCHOOL # 10	Teacher	4/1/18	Retirement
De Aquino	Dina	033 EDWARD KILPATRICK	Teacher	2/28/18	Resignation
Dine Matos	Diane	013 SCHOOL # 13	Teacher	2/6/18	Resignation
Fermin	Albania	020 SCHOOL # 20	Teacher	3/29/18	Resignation
Foy	Natalie	006 SCHOOL # 6/APA	Teacher	2/26/18	Resignation
Galietti	Danielle	021 SCHOOL # 21	Teacher	3/5/18	Resignation
Graham	Leslie	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	3/30/18	Resignation
Hausman	Ariel	002 SCHOOL # 2	Teacher	4/13/18	Resignation
Jurgensen	Miranda	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	2/1/18	Resignation
Lawrence	Kathleen	316A NEWCOMERS@NRC	Teacher	4/22/18	Resignation
Martinez	Nelly	316A NEWCOMERS@NRC	Teacher	3/7/18	Resignation
McGilchrist	Anthony	051 EAST SIDE HIGH SCHOOL	Teacher	4/2/18	Non-renew
Moran	Joseph	036 ALEXANDER HAMILTON ACADEMY	Teacher	2/16/18	Resignation

**RESIGNATION/ / RETIREMENTS (CONT.)**

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>Effective Date</b>	<b>Term Reason</b>
Moran	Joseph	036 ALEXANDER HAMILTON ACADEMY	Teacher	3/23/18	Resignation
Orlic	Lisa	010 SCHOOL # 10	Teacher	3/2/18	Resignation
Pagan	Gary	008 SCHOOL # 8	Teacher	1/25/18	Resignation
Pezzuto	Christina	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	3/5/18	Resignation
Seidler	Blair	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Teacher	7/1/18	Resignation
Serber	Stephanie	014 SCHOOL # 14	Teacher	7/1/18	Retirement
Sisco	Cynthia	030 MARTIN LUTHER KING	Interim Supervisor of Special Education	4/1/18	Retirement
Skidmore	Pamela	008 SCHOOL # 8	Teacher	7/1/18	Retirement
Smith	Lavon	021 SCHOOL # 21	Vice Principal	3/1/18	Resignation
Swann	Susan	030 MARTIN LUTHER KING	Teacher	3/1/18	Retirement
Van Hook	Judy	705 EARLY CHILDHOOD	Master Teacher	7/1/18	Retirement
Victory	Jenna	009 SCHOOL # 9	Teacher	3/5/18	Resignation
Wilson	Linda Marie	030 MARTIN LUTHER KING	Teacher	7/1/18	Retirement
Wilson	Pamela	012 SCHOOL # 12	Guidance Counselor	7/1/18	Retirement
Zangara	Judy	003 SCHOOL # 3	Teacher	7/1/18	Retirement

**E. TERMINATIONS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Ferrara, Michael	Teacher of English	PANTHER Academy	3/19/2018

**F. NON-RENEWAL****G-1. - LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	LOCATION	POSITION	FROM	TO	REASON
Banks	Lashanna	002 SCHOOL # 2	Teacher	1/16/18	4/3/18	Family Medical
Bland	Jodi	010 SCHOOL # 10	Teacher	1/9/18	2/5/18	Family Medical
Bracy	Katherine	012 SCHOOL # 12	Teacher	1/3/18	6/30/18	Extended Medical No HB
Brannan	Dana	024 SCHOOL # 24	Teacher	10/12/17	4/30/18	Fam/Mat/Childcare
Brannan	Dana	024 SCHOOL # 24	Teacher	5/1/18	6/30/18	Childcare (No HB)
Bryant	Chivonne	018 SCHOOL # 18	Teacher	12/13/17	2/28/18	Medical
Burdick	Kyra	305 JFK-SET	Teacher	5/30/18	6/30/18	Family Medical
Carrera	Natasha	006 SCHOOL # 6/APA	Teacher	3/14/18	5/7/18	Family Medical
Cevallos	Gina	025 SCHOOL # 25	Secretary	1/17/18	1/31/18	Family Medical
Davis	Ca'kia	030 MARTIN LUTHER KING	Personal Aide	3/6/18	3/19/18	Family Medical
Delellis	Julia	018 SCHOOL # 18	Teacher	3/15/18	3/30/18	Family Maternity
Dupree	Nicole	051 EAST SIDE HIGH SCHOOL	Teacher Coordinator	3/1/18	3/12/18	Family Medical
Eiken-McGowan	Suzanne	024 SCHOOL # 24	Teacher	4/1/18	6/30/18	Family Medical
Feki	Mariem	029 SCHOOL # 29	Personal Aide	3/7/18	5/11/18	Family Medical
Fitzsimmons-Long	Megan	007 SCHOOL # 7	Teacher	2/1/18	4/6/18	Family Maternity
Fulmore	Sherry	055 INTERNATIONAL HIGH SCHOOL	Social Worker	3/7/18	3/23/18	Family Medical
Fulmore	Sherry	055 INTERNATIONAL HIGH SCHOOL	Social Worker	3/1/18	3/23/18	Family Medical
Gomez	Jose	040 URBAN LEADERSHIP	Custodial Chief	2/14/18	3/15/18	Family Medical
Griffiths	Mervin	302 SINGLE GENDER ACADEMY	Guidance Counselor	1/10/18	4/20/18	Family Medical
Haney	Tanya	042 SILK CITY ACADEMY	Supervisor School Based Guidance	5/23/18	6/30/18	Family Maternity

**LEAVES OF ABSENCE (CONT.)**

LAST NAME	FIRST NAME	LOCATION	POSITION	FROM	TO	REASON
Haney	Tanya	042 SILK CITY ACADEMY	Supervisor School Based Guidance	12/1/18	3/2/19	Childcare (No HB)
Haney	Tanya	042 SILK CITY ACADEMY	Supervisor School Based	7/1/18	11/30/18	Fam/Mat/Childcare

			Guidance			
Hemingway	Marie	015 SCHOOL # 15	Teacher	2/16/18	3/27/18	Family Medical
Hope	Laura	025 SCHOOL # 25	Teacher	2/5/18	2/28/18	Family Medical
Hope	Laura	025 SCHOOL # 25	Teacher	3/1/18	4/13/18	Family Medical
Kahn	Mojtaba	306 JFK-BTMF	Teacher	2/21/18	3/29/18	Family Childcare
Kemmet	Lawrence	064 EHS-CAHTS	Teacher	2/5/18	2/21/18	Family Medical
Kiraga	Eve	026 SCHOOL # 26	Teacher	3/5/18	4/5/18	Family Medical
Laduca-Smith	Rosalie	013 SCHOOL # 13	Teacher	3/26/18	4/30/18	Childcare
Last Name	First Name	Location	Position	From	To	Type of Leave
Le Grand Christmas	Dory Renee	052 ROSA PARK H S OF FINE	Teacher	4/30/18	6/30/18	Personal (Educational)
Lesser	Edward	304 JFK-STEM	Teacher	2/1/18	6/30/18	Union Leave
Louridas	Alexandra	309 SCHOOL # 16	Teacher	1/1/19	6/30/19	Childcare (No HB)
Louridas	Alexandra	309 SCHOOL # 16	Teacher	5/3/18	12/31/18	Fam/Mat/Childcare
Malik	Fureeha	007 SCHOOL # 7	Teacher	5/7/18	6/30/18	Family Maternity
Marshall-Simmons	Bernice	690 DEPARTMENT OF HUMAN CAPITAL	Director of Human Capital Strategy	2/28/18	6/1/18	Family Medical
Moschberger	Heather	026 SCHOOL # 26	Teacher	2/12/18	3/2/18	Family Medical
Nigro	Nicole	041 DALE AVENUE SCHOOL	Teacher	9/1/18	11/26/18	Family Maternity
Paino	Tara	009 SCHOOL # 9	Teacher	4/9/18	6/30/18	Family Childcare
Palacio	Iohan	003 SCHOOL # 3	Teacher	3/1/18	6/30/18	Extended Medical No HB
Redding	Ashley	655 CHIEF SPECIAL EDUCATION OFFICE	Teacher	3/19/18	4/23/18	Family Medical
Redding	Ashley	655 CHIEF SPECIAL EDUCATION OFFICE	Psychologist	2/22/18	3/9/18	Family Medical
Sagain	Lisette	309 SCHOOL # 16	Teacher	4/16/18	6/30/18	Family Maternity
Sheikh	Walla	307 JFK-ACT	Teacher	4/24/18	6/30/18	Family Maternity
Soliman	Hoda	055 INTERNATIONAL HIGH SCHOOL	Teacher	3/16/18	4/6/18	Family Medical
Soliman	Hoda	055 INTERNATIONAL HIGH SCHOOL	Teacher	1/29/18	3/15/18	Family Medical

### **LEAVES OF ABSENCE (CONT.)**

LAST NAME	FIRST NAME	LOCATION	POSITION	FROM	TO	REASON
Tanner	Tiffany	010 SCHOOL # 10	Teacher	2/21/18	3/6/18	Family Medical
Wilkins	Anna	042 SILK CITY ACADEMY	Teacher	3/5/18	5/4/18	Family Medical
Wilkins	Anna	042 SILK CITY	Teacher	3/21/18	5/18/18	Family Medical

		ACADEMY				
Wilson	Audrey Michelle	010 SCHOOL # 10	Teacher	2/16/18	3/16/18	Family Caregiver
Yacoub	Maryann	313 DR. HANI AWADALLH SCHOOL	Teacher	3/22/18 (.5)	6/30/18	Family Maternity
Gomez	Jose	040 URBAN LEADERSHIP	Custodial Chief	3/31/18	5/30/18	Extended Medical (No HB)
Jasper	Aaron	036 ALEXANDER HAMILTON ACADEMY	Personal Aide	2/19/18	3/29/18	Family Caregiver
Jones	Valerie	306 BTMF/KENNEDY HIGH SCHOOL	Secretary	3/30/18	5/30/18	Family Medical
Menacho	Katherine	028 SCHOOL # 28	Instructional Aide	2/16/18	5/14/18	Family Medical
Mills	Jacqueline	309 SCHOOL # 16	Personal Aide	3/1/18	3/23/18	Family Medical
Nativo	Anna	018 SCHOOL # 18	Custodial Worker	4/2/18	5/28/18	Extended Medical
Nativo	Anna	018 SCHOOL # 18	Cafeteria Worker	3/1/18	3/30/18	Family Medical
Otero	Lilliam	033 EDWARD KILPATRICK	Instructional Aide	2/8/18	3/16/18	Family Caregiver
Roseboro	Sonia	311 CAFETERIA WORKERS	Food Service	3/1/18	4/6/18	Family Medical
Wilson	Betty	310 FOOD SERVICES	Food Service Manager	2/12/18	5/31/18	Family Medical

## **G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

Last Name	First Name	Location	Position	RTW Date	Type of Leave
Patterson	Renee	064 EHS-CAHTS	Teacher Psychologist	1/16/18	Family Medical
Reiner	Lisa	015 SCHOOL # 15	Teacher	1/29/18	Family Childcare
Sauchelli	Mindy	028 SCHOOL # 28	Teacher	1/22/18	Fam/Mat/Childcare
Syeda	Shakera	700 SUPERINTENDENT OFFICE	Secretary	2/5/18	Maternity

## **H. APPOINTMENT / I. TRANSFER**

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Abanto Ortega	Zoila	Food Services	Food Service Sub	\$8.60/hr	filling vacancy
Abdollahi	Jafar	EHS-SOIT	Teacher Special Ed. Resource	\$22,000.00	filling vacancy
Alam	Khadeja	Payroll Dept.	Part time Clerk	\$17.00/HR	filling vacancy
Amarante	Katherine	School #8	Teacher Kindergarten	\$52,260.00	filling vacancy

			Bilingual		
Boddie	Brittany	School #18	Teacher Grade 6-8 Science	\$53,160.00	filling vacancy
Bronson	Floyd	School #12	Guidance Counselor	\$52,560.00	filling vacancy
Brown	Syra	Payroll Dept.	Payroll Coordinator	from \$41,616 to \$47,616	salary adjustment
Capers	Stacy	School #21	District Security Guard	\$50,687.00	filling vacancy
Caraballo	Elizabeth	JFK-BTMF	Teacher Business Education	\$57,500.00	filling vacancy
Cruz	Edgar	JFK-BTMF	Guidance Counselor	\$52,560.00	leave replacement
Delgado	Jazmin	Food Services	Food Service Sub	\$8.60/hr.	filling vacancy
Dilts	Kimberly	School #20	Behaviorist	from \$53,160 to \$59,500	obtained BCBA certificate
Garcia	Higinia	Food Services	Food Service Sub	\$8.60/hr.	filling vacancy
Garcia	Leiby	Food Services	Food Service Sub	\$8.60/hr.	filling vacancy
Hameid	Nadeen	School #8	Teacher Grade 4	\$52,260.00	filling vacancy
Hawkins	Christina	JFK-BTMF	Teacher Chemistry	\$22,000.00	permanent sub
Herald	Linda	Business Services	Budget Coordinator	from \$66,979 to \$84,000	reclassifying title
Irshaid	Fatimah	School #9	Teacher Grade 1 Leave Replacement	\$22,000.00	permanent sub
Lantigua	Norma	School #18	Café Monitor	\$9.70/hr.	filling vacancy
Lawson	Crystal	Payroll Dept.	Acting Payroll Coordinator	\$500/month	filling vacancy
Maksoud	Grace	STARS	Teacher Special Ed. Autism	\$52,860.00	filling vacancy
Morales	Yashira	Human Capital Dept.	Customer Service Rep/Front Desk Agent	\$45,000.00	filling vacancy
Muscato	Anthony	Department of Special Services	Speech Language Specialist	\$57,500.00	filling vacancy
Navarro	Arlene	Food Services	Food Service Sub	\$8.60/hr.	filling vacancy
Phallon	Janelle	New Roberto Clemente	Teacher Grade 6-8 Lang. Arts	\$52,260.00	filling vacancy
Pierre-Louis	Sophie	School #2	Speech Language Specialist	\$57,500.00	filling vacancy
Riley	Christopher	Security Services	Security Guard	no change	transfer
Rivera	Mira	Silk City (.70) and Asst Supt Office (.30)	Principal on Assignment	no change	location change
Smith	Dustin	School #2	Speech Language Specialist	\$53,160.00	filling vacancy

### **APPOINTMENT / TRANSFER (CONT.)**

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Tolerico	Richard	Human Capital Dept.	Executive Director of Human Capital Support and Services	from \$134,742 to \$149,742	title change and appointment
Valdez	Marjorie	Food Services	Food Service Sub	\$8.60/hr.	filling vacancy
Valvano	Joshua	Suspended without Pay	Teacher Grade 6-8 Social Studies	n/a	transfer



Walton	Katori	Business Services	Assistant Comptroller	from \$90,451 with stipend to \$114,900 + longevity	filling vacancy
Wilson	Caitlin	EHS-GOPA	Teacher Special Ed. Resource	\$52,260.00	filling vacancy

**J. DISTRICT/SCHOOL PROGRAM HIRING**

NAME	POSITION	LOCATION	DISCUSSION
Norma Rosa Alina Gonzalez Tanya Cain	Part-Time Worker	Central Registration	<b>Justification:</b> Central Registration <b>Dates:</b> July 1, 2018 thru June 28, 2019 <b>Rate of pay:</b> \$17.50 per hour not to exceed \$64,999.00 <b>Funding Source</b> 1711000218105871089
Clifford, Ayoka	Teacher	Department of Academic Services	<b>Justification:</b> After-School Instructional Program <b>Dates:</b> March 2018-June 30, 2018 <b>Rate of pay:</b> \$34 per hour not to exceed \$1,700.00 <b>Funding Source</b> 20231100101653053
Bethe, Penny	Teacher	Department of Academic Services	<b>Justification:</b> SFLS SIG Extended Day Program <b>Dates:</b> March 2018-June, 2018 <b>Rate of pay:</b> \$40 per hour <b>Funding Source</b> 2045510011653053
Romero, Jaicel Salem, Fahd Simpson, Ya'Zir Thoren, Tashima Toro, Dezanay Torres, Paulina Veal, Manija Woodard, Manyah Younger, Christopher	New Jersey Youth Corps	Adult School	<b>Justification:</b> Community Services <b>Dates:</b> 2017-2018 school year <b>Rate of pay:</b> \$20 per day not to exceed \$13,600.00 <b>Funding Source</b> 20606200110410
Moran, Veronica	ESL Teacher	School 24	<b>Justification:</b> ESL Instructor-Parent University <b>Dates:</b> June 2018 <b>Rate of pay:</b> \$40 per hour not to exceed \$480.00 <b>Funding Source</b> 20231200100653052

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Bethe, Penny Best, William	Teachers	Department of Academic Services & SIG	<b>Justification:</b> SIG Extended Day Programs <b>Dates:</b> March 2018-June 2018 <b>Rate of pay:</b> \$40 per hour (no additional funds is needed) <b>Funding Source</b> 20455100101653053
Colon, Anardi	Custodian	School No. 9- Dr. Frank Lautenberg	<b>Justification:</b> Saturday Adult Program <b>Dates:</b> April to June 2018 <b>Rate of pay:</b> \$41.52 per hour not to exceed \$1,660.80 <b>Funding Source</b> 20473200100815051
Chisolm, Jamaal	Group Leader	FSCS	<b>Justification:</b> 21 <sup>st</sup> Century Community Learning Center Program <b>Dates:</b> March 2017- June 2018 <b>Rate of pay:</b> \$14 per hour not \$4,200 <b>Funding Source</b> 204741001008150888

**K. MISCELLANEOUS**

To compensate the following employees who have been approved for Equivalency retro to 2/1/2018 which is part of the PEA contract?

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>FROM LEVEL</b>	<b>LONG.</b>	<b>TOT. SAL.</b>	<b>TO LEVEL</b>	<b>New Base Salary</b>	<b>LONG</b>	<b>NEW SAL TOTAL</b>
Mc Coy	Latoya	MA	\$700.00	\$56,652.00	MA+30	\$57,483.00	\$700.00	\$58,183.00
Royster- Goodman	Fredrick	MA	\$10,900.00	\$106,842.00	MA+30	\$97,508.00	\$10,900.00	\$108,408.00
Khaddash	Dana	MA		\$53,912.00	MA+30	\$55,442.00		\$55,442.00
Castellitto	Dana	MA	\$700.00	\$61,360.00	MA+30	\$62,191.00	\$700.00	\$62,891.00
Davis-Pierre	Sharon	BA		\$52,753.00	BA+30	\$55,202.00		\$55,202.00
Cope	Shamika	MA	\$700.00	\$96,642.00	MA+30	\$97,508.00	\$700.00	\$98,208.00
Reyes	Amy	MA	\$700.00	\$61,360.00	MA+30	\$62,191.00	\$700.00	\$62,891.00
Harris	Kelly	BA		\$48,662.00	BA+30	\$51,111.00		\$51,111.00
James	DeLane	MA	\$700.00	\$56,142.00	MA+30	\$56,973.00	\$700.00	\$57,673.00
Washington	Ezra	ASST IV		\$29,397.00	ASST DEG	\$30,008.00		\$30,008.00
Camacho- Ramundo	Alisa	MA	\$700.00	\$57,162.00	MA+30	\$57,993.00	\$700.00	\$58,693.00
Gonzalez	Vanessa	BA+30		\$51,631.00	MA	\$53,912.00		\$53,912.00
Rivera	Juni	ASST IV		\$30,300.00	ASST DEG	\$30,911.00		\$30,911.00

Grant	Martine	MA		\$53,912.00	MA+30	\$55,442.00		\$55,442.00
Aviles	Elizabeth	ASST IV	\$1,000.00	\$48,794.00	ASST DEG	\$48,454.00	\$1,000.00	\$49,454.00
Polizzotti	Elizabeth	BA		\$91,122.00	MA	\$95,942.00		\$95,942.00

### **MISCELLANEOUS (CONT.)**

An extension to PTF 18-1584 for the before School Academic Support for Ms. Myra Marin to pay her for March 1,2,5,9,12,13,14, and 15, 2018 (This is part of the 38 days from original PTF) **Funding Source** 15421100101024061 not to exceed \$136.00.

To assign Sub PC# for a Male PA for student J.W. at school Academy of Earth and Science as per IEP compliance.

To assign Sub PC# for a PA for student J.E. at School No. 7 as per IEP compliance.

To assign Sub PC# for a PA for student E.M. at School No. 1 as per IEP compliance.

To assign Sub female for a PA for student V. M. at Dale Avenue as per IEP compliance.

To assign Sub female for a PA for student A. J. at School No. 4 as per IEP compliance.

To amend PTF 18-1570 to add **Esther Boone** to work in Central Registration for evening registration from March 26, 2018 through June 8, 2018 at the rate of \$17.50 per hour. **Funding Source** 11000218105871051

To compensate **Cecelia Dailey** for temporary taking on additional responsibilities due to the maternity leave of Kimberly Diaz. As well as helping with the input of the 2018/19 budget. The stipend should consist of \$300 a month effective January 22, 2018 and end tentative the return of Ms. Diaz. **Funding Source** 11000251100610 not to exceed \$1500.00

To compensate **Narissa Cobb** for temporary taking on additional responsibilities due to the maternity leave of Kimberly Diaz. The stipend should consist of \$500 a month effective January 22, 2018 and end tentative the return of Ms. Diaz. **Funding Source** 11000251100610 not to exceed \$2500.00

Cafeteria coverage (Lunch Stipend) **Ronald Barone** and **Raymond Rivera Rojas**. Lunch stipend 182 days \$2,000 per person, September 7, 2017- to June 22, 2018 **Funding Source** 15130100101316056 not to exceed \$2,000 per person.

### **MISCELLANEOUS (CONT.)**

In light of Mr. **Robert Carter** passing away while servicing a suspension with pay; the District shall remove Mr. Carter's suspension status so that his family can be entitled to his New Jersey State Pension Benefits.

To pay **Leslie Dickerson** Instructional Assistant Lunch Stipend in the amount of \$2,000 for Silk City Academy in the amount of \$2,000.00 **Funding Source** 15423100106042056

To amend PTF# 18-1728 and PTF# 18-1729 regarding allocation of staff hours for the Credit Recovery Program at JFK Educational Complex.

To compensate **Jorge Ventura** for the additional hours for the Saturday Program from March 17, 2018 from 12:15 pm to 4:30 pm \$40 per hours not to exceed \$170.00 and to compensate John Reaves for the additional hours for the Saturday Program on March 17, 2018 from 12:30 pm – 4:30 pm \$39 per hour not to exceed \$156.00 **Funding Source** 20231200100653053 not to exceed \$376.00

To move funding for the following Supervisors from Title I to Schoolwide Funding  
**William Graulich, Catherine Forfia-Dion, Rita Route**

To amend PTF 18-1651 and continued mentor deductions for **Thomas Cruder**. Previous action stated to deduct \$220 while a Leave Replacement.

To compensate the mentors for providing mentoring services to the provisional staff member as per the NJ Department of Education requirements for the Provisional Teacher Program.  
**Funding Source** – 11140100101690110

AMOUNT TO BE PAID	MENTOR TO BE PAID
\$1,000	Douglas Rayot
\$1,000	Joanna Norton
\$550	Tawanna Workman
\$500	Mary Lantigua
\$550	Jeanette Sosa
\$1,000	Martha Martinez
\$1,000	Jose Batista
\$500	Rosemarie Pereira
\$550	Dana Lowe
\$220	Nydia Colon
\$1,000	Belkis Guzman
\$550	Ruth Calatayud
\$550	Patricia Speroni
\$571.44	Patricia Kaminiski

#### **MISCELLANEOUS (CONT.)**

To increase the responsibilities and adjust salary for Syra Brown due to the resignation of Barbara Suber. Additional Responsibilities include but are not limited to: Payroll taxes, pension, new hires, terminations, reconciliations and payroll deductions. Adjust salary from \$41,616 to \$47,616 Funding **Source** 11000251100610

To appoint Khadeja Alam to the position of part time hourly clerk in the Payroll Department. Khadeja is to receive \$17.00 per hour not to exceed 35 hours per week. Khadeja will assist with processing time sheets. **Funding Source** 11000251100610 Not to exceed \$9,000.00.

**It was moved by Comm. Martinez, seconded by Comm. Ramirez that Resolution No. P-1 be adopted.**

Comm. Hodges: It has come to my attention that there's a possibility of there being a search committee for a deputy superintendent of schools. Is that taking place?

Ms. Shafer: Not at this time. I was following the same procedure that was followed in the past. There was advertisement and then preliminary interviews.

Comm. Hodges: So a process has begun.

Ms. Shafer: There was a posting that was done. In fact, we had 14 candidates and I've interviewed eight.

Comm. Hodges: So the rumors are true. Okay. I didn't know that.

Ms. Shafer: I followed the process that was followed the last time.

Comm. Hodges: That's fine.

**On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- 4<sup>th</sup> and Inches
- Westside Park Group

Comm. Castillo

- Passaic County
- Scholastic (Transportation)

Comm. Hodges

- Pertaining to himself
- Jumpstart
- City of Paterson

Comm. Martinez

- New Jersey Community Development Corporation (NJCDC)

Comm. Redmon

- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rivera

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

### **GOVERNANCE COMMITTEE**

Comm. Martinez: The governance committee met on March 29. The items that we are presenting this evening are Resolutions G-1 through G-5. In front of you are some of

the subjects that were discussed. They mainly focused around the properties that we currently have out for sale.

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-5:

### **Resolution No. G-1**

Whereas, there is currently pending in the New Jersey Superior Court, Law Division, Passaic County, an action encaptioned NATASHA ESCUDERO v. PATERSON PUBLIC SCHOOLS, MADELINE ROMAN AND RICHELE NEAL and bearing New Jersey Superior Court Docket No. PAS-L-850-16; and

Whereas, a proposed Settlement and Release Agreement has been negotiated between counsel for the parties that will fully resolve all outstanding issues and disputes between the parties; and

Whereas, the proposed Settlement and Release Agreement will avoid the significant expenditure of time and resources on the part of the Board, its administrators and employees that would be necessary for the continuation of the pending matter; and

Now, Therefore Be It Resolved that the Board of Education hereby approves the Settlement and Release Agreement and authorizes the Board President to execute the written Settlement and Release Agreement on behalf of the Board; and,

Be It Further Resolved that the Board of Education authorizes the payment of the settlement amount to the trust account of Plaintiff's counsel.

NOT TO EXCEED \$10,000.00

### **Resolution No. G-2**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies for submission to the Board for first reading, and

WHEREAS, a special public comment session will be held at the May 2018, board meeting on said policies, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for first reading:

P3437 Military Leave  
P4437 Military Leave  
P5516.01 Student Tracking Devices  
P5561 Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M)  
P7425 Lead Testing of Water in Schools  
P7440 School District Security (M)  
P7441 Electronic Surveillance in School Buildings and on School Grounds (M)  
P8507 Breakfast Offer Versus Service (OVS) (M)  
P8630 Bus Driver/Bus Aide Responsibility (M)  
P9242 Use of Electronic Signatures

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

### **Resolution No. G-3**

Whereas, the Board of Education recognizes that the preparation of a school calendar is essential to orderly educational planning and to the efficient operations of the district, and

Whereas, the State District Superintendent shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations and the County Superintendent, and

Whereas, the 2018-2019 School Calendar satisfies the 185 days' requirement for staff employed on a ten-month basis, and a minimum of 180 days for student contact, and in the event the district is closed due to inclement weather or other emergencies, days may be added extending the school year beyond the last day of school noted in this calendar, and

Whereas, the district will implement a delayed opening schedule when either weather or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

Whereas, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

Whereas, the State District Superintendent recommends the adoption of the school calendar for the 2018-2019 school year, and

Whereas, the State District Superintendent reserves the right to alter the school calendar when feasible and advisable in the best interests of the children of the district, now therefore

Be It Resolved, that the Board of Education approves implementation of the 2018-2019 School Calendar pending final testing dates.

### **Resolution No. G-4**

Whereas, the State district superintendent is required by legislation to meet with the board as frequently as necessary for the effective operation of the school district, and

Whereas, the Board of Education will meet on a monthly basis during the 2018-2019 school year, and

Whereas, that the list of dates, times and locations for monthly Board of Education meetings for the 2018-2019 school year was approved on January 3, 2018, and

Whereas, the 2018-2019 School Calendar has been developed that reflects the district will be closed on September 19, 2018, for Yom Kippur, and January 2, 2019, for Spring Break, the current dates for regular meetings, now therefore

Be It Resolved, that the amended list of dates, times and locations for monthly Board of Education meetings of the Paterson Public School District for the 2018-2019 school year is hereby approved.

#### **Resolution No. G-5**

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the lease for 286 Haledon Ave. Prospect Park, NJ 07508 (St. Paul's RC Church).

Whereas, the District is the lessee of certain real property located at 286 Haledon Ave., Prospect Park, NJ 07508 pursuant to a Lease Agreement (the "Lease") between the District, as tenant, and St. Paul's RC Church, as landlord, and

Whereas, the initial lease term was for a 5 year period beginning on July 1, 2013 until June 30, 2018, and

Whereas, the parties now agree to exercise the renewal option for an additional 2 years until June 30, 2020 with no other change in Lease terms or conditions, and

Whereas, extending this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards";

Now Therefore Be It Resolved That, the District approves this renewal option of its Lease Agreement with St. Paul's RC Church, for an additional 2 year period from July 1, 2018 until June 30, 2020, at a monthly rental rate of \$19,026.67, for a total annual cost not to exceed \$228,320.00.

**It was moved by Comm. Castillo, seconded by Comm. Ramirez that Resolution Nos. G-1 through G-5 be adopted. On roll call all members voted as follows:**

Comm. Arrington: Yes.

Comm. Capers: Yes.

Comm. Hodges: Yes on G-3 and G-4; no on G-1, G-2, and G-5.

Comm. Martinez: Yes.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Castillo: Yes.

**The motion carried.**



## **Paterson Board of Education Standing Abstentions**

### **Comm. Capers**

- 4<sup>th</sup> and Inches
- Westside Park Group

### **Comm. Castillo**

- Passaic County
- Scholastic (Transportation)

### **Comm. Hodges**

- Pertaining to himself
- Jumpstart
- City of Paterson

### **Comm. Martinez**

- New Jersey Community Development Corporation (NJCDC)

### **Comm. Redmon**

- Historic Preservation of the City of Paterson
- County of Passaic

### **Comm. Rivera**

- Passaic County
- Private Industry Council (PIC)
- Workforce Investment Board (WIB)
- Community Charter School of Paterson

## ***Subcommittee Reports***

### ***Technology Committee***

Comm. Arrington: We don't have a report.

### ***Parent/Community Committee***

Comm. Castillo: Parent/Community Engagement met yesterday. Present were myself and Comm. Arrington. The meeting started at 5:00. We spoke about the PTO leadership, parental involvement, and the various activities, the PTO convention that occurred on March 13, the PTO parents testifying in Trenton and presenting for the budget, the PTO monthly meeting, as well as some parents attending the Parent Latino Conference in April right here in Newark. It was a great success. Our PTOs and parents are continuing to engage and grow and can become more knowledgeable of the process so they can help their students as well as themselves among each other. We spoke about the schools that are going to be piloting the parent portal, which will start on April 30. I also suggested in the interim how we can start working with our students to make sure that they come and how they can be in various departments so that we can use the same students and give them the experience they are technically going to school for and they can participate as well. It's how to bring them in on the table and do various parts as in other districts as well so we can give them that firsthand experience. We also have upcoming events. We have a Parent University on April 21 at Dr. Frank Napier Academy, a medical fair on May 12 at 59 Mill Street, and Parent of the Year Breakfast, which is every year, on June 2, 2018 at La Neves Restaurant. Make sure

that you check out our website as well as our Facebook page that way you can continue to stay involved and know what's going on. I also want to thank all of our viewers. I know a while ago we had over 300. I'm sure we have more at this point. It's always very exciting to see that even though our parents can't make it they are engaged and want to know what's going on with the district. We definitely appreciate that.

### ***Policy Committee***

(No report)

### **OTHER BUSINESS**

Comm. Hodges: I have just a very brief statement. We have a colleague here, Mr. Renzo Richardson, who is the Vice President of the Jersey City Board of Education. I want to thank him for visiting the humble surroundings and climes of Paterson.

Comm. Castillo: Thank you. I totally forgot about Capt. Smith. I did promise Comm. Capers we were going to do this at the end.

Comm. Capers: While they're coming up, do you want to explain, or should I?

Capt. Smith: We had a discussion during the operations committee regarding the specifications. State law allows us to bid for up to 12 years. I think we said Passaic County Tech is eight years. I'm sorry. Regarding the years on how old the buses are. We're going out to bid. Do you want us to bid with eight, ten, or twelve years? That's really the question.

Comm. Capers: To my colleagues, I do want to applaud you guys. Everything we asked for you provided. You did increase the fines and some other things. I do want to applaud you and thanks to Ms. Shafer and the whole transportation staff. What we talked about in committee was some of the bus companies that we use have buses as old as 12 years and some as 10 years. They're old. Some of them are not operable. They don't work from time to time. I'm asking for a motion on the floor so that transportation can put in the specs that we need to find buses that are six to eight years old, not as old as ten or twelve years. Is that correct?

Capt. Smith: We would have no objections to make it eight years. That's up to the Board what they want to do.

Comm. Capers: Madam President, I would like to put a motion on the floor.

Comm. Castillo: Point of clarification. The idea is for a motion to go on the floor for the specs to say that the buses can't be older than eight years?

Comm. Capers: Yes. We want to find buses as old as six to eight years.

Comm. Castillo: I want to refer to legal before we make any decisions.

Capt. Smith: Naturally, the eight years would have to be approved by the county anyway, if you decide to go that way.

Mr. Murray: That's a question as far as limitations we ought to research. What is your deadline on it?

Capt. Smith: It's coming up soon. That's why we brought it up tonight. We know for a fact that Passaic County Tech does it for eight years. It's really just a matter of us changing the specs and getting the approval from the county. The county would have to approve it, but I don't see that as an impediment because they've already approved it for Passaic County Tech.

Mr. Murray: This is to approve a spec that you then submit to the county?

Capt. Smith: Yes, for their approval. They will let us know.

Mr. Murray: And this is to restrict the age of the buses?

Capt. Smith: Yes.

Mr. Murray: Do any other boards of education have that type of restriction?

Capt. Smith: Yes.

Mr. Murray: Which boards?

Capt. Smith: Passaic County Tech. They transport our students.

Comm. Castillo: Mr. Murray, I think we should look into it and then bring it up for the workshop meeting.

Capt. Smith: If you look into it, just so you know, our specs are going to go out with the old specs on it.

Comm. Castillo: When do they go out?

Ms. Lisa Vainieri: They have to be approved before they go out. They have to go out before May 10. We have to give her the bid specs before the end of the month.

Comm. Castillo: So before the bids even go to the county this needs to be included in it? Can it go out and then return to add that in? Our meeting is May 2 and it has to be out by May 10. Is there any point that we can do an edit before it goes out on the 10<sup>th</sup>?

Ms. Vainieri: If you tell me May 2, I can tell her that in the bid specs we may be adding that. I will ask if there's a problem with that. I know the answer is going to be no.

Comm. Castillo: I want us to make sure we look into it before we vote on it and we do have a workshop meeting on May 2. Then we can move forward in that direction.

Comm. Capers: The transportation department did provide the state statute in committee meeting today. This falls within the guidelines. Other districts are doing this and it's totally legal.

Ms. Vainieri: (Comments were made away from the microphone and were not heard on tape)

Comm. Capers: That's what I'm talking about. You provided the state law on it.

Ms. Vainieri: Currently in our bid specs we follow just the state law, which is twelve years. Some vehicles are fifteen years over a certain number of pounds. I don't know

that any of our buses fall within that category. But it is twelve years after they've been on the road to the end of that school year. Some companies that we work with do have very old buses, which can cause problems. This is why districts impose those years so that way the buses are in better shape so you have less problems.

Comm. Hodges: I know the Superintendent has created a new fine schedule that will be reflected in this new bid process.

Capt. Smith: We've put the new fine schedule that the Superintendent has established for us. That will also be in the new specs. The only question we have at this point is the buses. Do you want them to be eight, ten or twelve?

Comm. Hodges: That does include dismissal for recurrent infractions at some point?

Ms. Shafer: The fines do include if there are repeat infractions. We gave the Board some policy information if they wanted to develop a policy that if there are so many infractions of the same violation routes would be taken away. We're doing that now, but to put it in a policy form.

Comm. Hodges: I guess the policy committee will look at that with input from the operations committee.

Comm. Capers: I think this is really time-sensitive. I don't want to run the risk of waiting all the way to May 2. I know that's the last deadline. I don't want us to take any risk of missing a chance of putting this in the specs. Some of these buses that these contractors have are 12 years old. We're talking about our kids' safety. Like Mr. Smith just said, PCTI is doing it. He just confirmed that they're doing it. They're eight years. Other districts are eight years.

Capt. Smith: I suggest that we submit it to the county with eight. We can always adjust it to ten or twelve. We can get the process going for the approval.

Comm. Castillo: Absolutely.

Capt. Smith: We can submit that and then after your meeting on the second if you want to go with the eight after it's approved, we can go. If you don't want to, we can change it.

Comm. Castillo: I think that sounds fair.

Comm. Hodges: I've been made aware that there's a county regional rate in existence here in Passaic County. When we have to approach new bus routes after September or whenever they're not constrained to provide those rates. Right now, are we paying attention to what those rates are?

Ms. Vainieri: I'm not sure I understand what you're saying about the rate. What are you talking about?

Comm. Hodges: There's a county regional rate that applies, which is a lower schedule in terms of pricing. I'm asking a question.

Capt. Smith: Except quotes. The quotes are only good for 30 days. They have to go according to what the bid rate is.

Comm. Hodges: I might have further questions.

Comm. Capers: I'd just like to put the motion on the floor. If anything, we can just adjust it. My motion is that our busing contract at least has buses from six to eight years old.

Ms. Vainieri: I would recommend six.

Comm. Capers: The recommendation is eight years from the transportation department.

Comm. Castillo: Do you still want to put a motion on the table even though we would want to get the information prior to knowing that we will be able to edit? It doesn't go out until the tenth anyway and we have a meeting on the second.

Capt. Smith: In light of what the President said and yourself, we can certainly put it in there, start the thing, and then if you want to adjust it we can do that.

Comm. Capers: I'd still just like to put the motion on the floor to do so.

Comm. Redmon: Comm. Capers, you really don't need a motion to ask them to do it. They're going to put your quote in anyway. Once we get the information, we're going to adjust it. You really don't need a motion.

Comm. Capers: In committee meeting today we were talking and they wanted to have the permission from the majority of the Board to put those specs in. That's what happened.

Comm. Redmon: Now we got clarification from Capt. Smith.

Capt. Smith: What Comm. Capers said is true. However, after talking to everybody tonight we can put the specs in and then modify it if we have to.

Comm. Hodges: Can we have a copy of the new specs sent to us as soon as possible so that Comm. Capers can be assured that it managed to get in there and the Board can be apprized as well in case they have to be polled?

Comm. Capers: I agree.

Comm. Hodges: Can we do it that way? Does that satisfy you?

Comm. Capers: That satisfies me.

Comm. Hodges: How soon can those new specs be prepared?

Ms. Vainieri: Friday.

Comm. Hodges: That's fine. We have plenty of time. Thank you very much.

**It was moved by Comm. Redmon, seconded by Comm. Ramirez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 9:55 p.m.