MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING

August 29, 2018 – 7:09 p.m.
International High School

Presiding: Comm. Oshin Castillo, President

Present:
Ms. Eileen Shafer, State District Superintendent
Ms. Susana Peron, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Redmon read the Open Public Meetings Act:

> The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.
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> In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:
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> **Regular Meeting**
> **August 29, 2018 at 7:00 p.m.**
> **International High School**
> **200 Grand Avenue**
> **Paterson, New Jersey**
>
> to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Castillo: Good evening everyone. I want to thank you for being here. I know we relocated from our usual place. I want to thank each and every one of you for coming out today. Before we continue with the meeting, I would like to hand it over to the Superintendent who will be swearing in our new Commissioner this evening.

SWEARING IN CEREMONY OF NEW BOARD MEMBER JESSICA SCHUTTE

Present and sworn in by Superintendent Eileen Shafer is Ms. Jessica Schutte.

Comm. Schutte: I would like to say thank you and I'm honored to be appointed to the Board of Education. I will perform the duties as a Commissioner of the Board of Education to the best of my ability. To those who feel that there is some hidden agenda or ask who I am and what I do, I'm a Patersonian. I'm a fiancé. I'm a mother of four. I'm here to serve this community as best as I can. I do my own community service quietly because I don't look for accolades or approval from anyone. I do it because I can. It's my civic responsibility. I do it to instill those responsibilities in my children and to serve the greater goal of just improving our city. I look forward to working with everyone and thank you.

ROLL CALL

Comm. Vincent Arrington
*Comm. Emanuel Capers
Comm. Jonathan Hodges
Comm. Joel Ramirez
Comm. Nakima Redmon, Vice President
Comm. Jessica Schutte
Comm. Kenneth Simmons
Comm. Oshin Castillo

Absent:
Comm. Manuel Martinez

The Salute to the Flag was led by Comm. Castillo.

PRESENTATIONS AND COMMUNICATIONS

Liberty Benefit Advisors Update

Ms. Shafer: Our first presentation is from Liberty Benefit Advisors and I'm going to ask Mr. Richard Matthews to please come forward and introduce the presentation.

Mr. Richard Matthews: Thank you. We made a change in our health benefits effective July and we thought there have been some issues and concerns about the benefits of making the change. We figure we'd happy Liberty come and give us a state-of-the-state as far as what's happening with claims, changes, and an overview of how things have been going for the last two months. We'll have John DiMartino and Gio Mancini make a 10-minute presentation and then we'll take some questions after they're done.

Mr. John DiMartino: Good evening, Paterson Board of Education and attendees. My name is John DiMartino and I'm the President of Liberty Benefit Advisors. It wasn't that long ago that we were appointed the insurance representative for the employee benefits program here. We want to provide you with an update on how things are trending and tell you a little bit about some of the successes we've had and some of the concerns that we've had moving forward that we're working to address. In May 2018 is when we conducted our open enrollment. During that week, we had 11 presentations over a period of three days where we met with hundreds of Paterson employees. During that same month, we then had one-on-one enrollment sessions where we saw over 3,700 employees and worked with them to identify which plan was right for them and which

doctors were in and out of network. We had about 500 employees roll over and we had several employees make changes. We had about 450 medical and prescription changes. We had about 2,700 that made no changes. We also rolled out policies with Colonial Life, which were an overwhelming success. Over 550 policies were enrolled in by the employees to protect them against disability, life insurance, etc. With that, about 87% of the entire population is currently enrolled in the PPO-10 plan and about 9% is enrolled in Direct-15 with very minimal enrollment in the other programs. Since then, we have been working with the employees on any issues or concerns that they've had. In June and July we had about 1,700 employee interactions. That included emails, phone calls, texts, and voice mails. The average wait time to speak with a representative was about 42 seconds and that has come down. The average talk time was about 5 minutes, so these employees are spending time with our representatives who are addressing their issues. The most common interactions were simply dependent eligibility verification, requesting a second ID card, and help with finding an in-network physician for certain services. With that, we had our first round of claims processed. We had about 3,100 claims processed since July on the medical side. The total bill charges were just a little bit above $8 million. Because of the discounts provided to us by Cigna, the total plan paid amount was $2.6 million. The plan is running fantastic right now. On the prescription drug side, we have about 9,000 claims that have been processed and very minimal issues. About 98% of all prescriptions have gone through without any problems and that 2% was resolved within 24 hours. Employees are not having any problems with prescription drugs. The prescription drug spend in July was about $1.5 million. As that compares to the previous spending, that was $1.7 million under Benecard. This program is delivering on the savings that we projected. What's next? Now that we have the first round of claims come through we're performing an audit to make sure the plan is running as expected. We found for the most part that it is running exactly, equal to, or better than the Horizon plan. One of the issues that we had recently was we realized that Horizon was not administering the plan exactly to the plan document. There were certain items that needed precertification or prior authorization that were going through without them. We're working with the membership and the business office to address those issues and we expect to have resolution on all of those outstanding items by the end of this week. That is the update. If there are any questions, we're around.

Comm. Hodges: Did you have any trouble placing all potential patients with physicians in terms of their coverage since not everybody takes Cigna?

Mr. DiMartino: When we sat down with those 2,700 employees we ran through and did doc finds for most of them. There were less than 50 doctors who were in network with Horizon that are now out of network with Cigna of the thousands of doctors in the state. As we've looked at the claims processing so far, 97% of all medical claims have been in-network claims and 3% have been out of network. The employees have been able to find in-network physicians and that has been the norm for them, not the exception. In that regard, we have been very successful in finding in-network doctors.

Comm. Hodges: But they had to change their physician.

Mr. DiMartino: Most didn't have to change their physician. A very small part of the population had a doctor with Horizon who's in network, but now they're out of network with Cigna. Those physicians tended to be physical therapists, chiropractors, or acupuncturists. The misconception we sometimes get is that it's the cardiac surgeon or a hospital that's not in network. All the hospitals in New Jersey are in network with Cigna and the primary care physicians as well as the specialists that they go to in large part are in network with both Horizon and Cigna.

Comm. Arrington: I have a quick question about the claims trend. Is the number static? Does it go up and down throughout the year?

Mr. DiMartino: In the first two to three months of any new self-funded program, like the medical program is, we have an incurred but not yet reported period. The first round of claims was received about two weeks ago, even though the program has been live since July. The first few months will trend very light and then we'll start to see actual utilization a little bit closer to January that we'll then be able to use to predict what the next six months are going to be and then use to predict what the next year is going to be. It's performing as expected. The prescription drug side doesn't have that immaturity issue and those are running exactly as planned, so far so good.

Comm. Castillo: Thank you, gentlemen.

Discussion of Internal Audit Report Findings on Early Childhood Provider IEP Innovative Educational Programs (IEP), for Fiscal Year 2016-2017

Ms. Shafer: Next, we have a discussion about the Internal Audit Report Findings on Early Childhood Provider IEP Innovative Educational Programs (IEP), for fiscal year 2016-2017. I'm going to ask Nick Flattery, Business Analyst for the Department of Early Childhood, to please come forward.

Mr. Nick Flattery: Good evening. The Paterson Internal Audit Unit conducted an audit of the IEP Early Learning Center, a provider participating in the NJDOE Preschool Education Program for compliance with the terms of the contract for the 2016-2017 school year. IEP Learning Center is a preschool providing services to the children of Paterson, New Jersey. It is part of Innovative Educational Programs of Newark, LLC, which is a private for-profit organization and is located at 30 Michigan Avenue in Paterson, New Jersey. During the 2016-2017 school year the center was budgeted for 210 Paterson preschool children with an approved budget amount totaling $2,694,892. As a result of the audit, one deficiency was noted, which I will identify and provide our corrective action and method of implementation. The provider underspent the budget by $74,824.14. The corrective action for that was the district reduced the monthly tuition payments to the provider starting in December 2017 and ending in June 2018, at which point all funds were recovered. Are there any questions at all?

Comm. Hodges: How well was the school doing academically? I know we're very concerned about the finances.

Mr. Flattery: I only handle the fiscal aspect of the preschool program so a programmatic question, I'm not familiar with.

Comm. Hodges: That's unfortunate. Thank you.

Mr. Flattery: Are there any other questions?

Comm. Hodges: I'm requesting of the Superintendent that the report we had I'd like to see in writing. I imagine the whole Board will get it, but I certainly want to see all that data. Thank you.

Comm. Castillo: I would like to see this one as well.

School Readiness Report

Ms. Shafer: At this time, I'm going to ask Deputy Superintendent Susana Peron to give us a report regarding the opening of schools. This report is extremely extensive. It talks about everything that has gone on in the summer and all the new programs that will happen in September, as well as the readiness of our facilities.

Comm. Hodges: I can't read this. I imagine the ink is the problem. I certainly can't read the text here. I really would have wished that we had this over the weekend so I could have gone over it with a magnifying glass.

Ms. Peron: Let me go through it. I will summarize what's in your packet. You do have a memo with a summary of what the booklet contains, as well as a handout for the facilities section. What's included in this packet is every PowerPoint for every professional development, facilities reports, and retreats. In an effort to save paper and trees in our world, I wanted to embed it into this packet. There is a table of contents at the beginning of the packet. If you would like any specific PowerPoint, I can email it to you or I can make a hard copy to you in a format that you can read. This is also sent to you electronically. Because this file is so huge, it will not go through in a file through email.

Comm. Hodges: That's fine. Could you send the individual groups that way so it's broken down?

Ms. Peron: I can do that. I can send them by groups and have them to you. For me to copy every single PowerPoint, this packet would have been three times as big. I know that you're probably interested in all of them, so whatever you're interested in I will send electronically.

Comm. Hodges: I'm all for saving trees, but I can't read this.

*Comm. Capers enters the meeting at 7:32 p.m.

Ms. Peron: Good! At least we agree. Let me just begin with a summary. This year has been a whirlwind. The summer has been so quick and there has been so much work that has been going on. To that end, all the staff at the district offices and administrators in our schools have been preparing for a smooth opening for our 28,000 students as well as the teaching staff. At this time, I'm only going to give you a small portion of all the work that has been going on for this fall's opening. The following represents a summary and highlights the data. We have sections on staffing. As of August 28, we have hired 102 new teachers and they have been processed. There are 7 true vacancies and 4 newly created teacher vacancies, not including retirements and resignations after August 1. We are constantly continuing to fill those positions. The human capital office has extended their hours until mid-September from 4:30 to 6:00 to get all the paperwork and all the candidates on board. Administrators of all schools, all principal and vice principal, positions have been filled. You have an opening of school checklist which comes out of the Office of the Deputy Superintendent and it's a comprehensive list of all the programmatic and operational actions that should take place before school opens, while school is in session, and throughout the year. There is an extensive facilities PowerPoint which was presented to the Board at the last meeting and also a list of the summer projects concentrating on the items that they have received materials to complete. There is a status of the work and that sheet is included in your packet for the school opening on September 4. I need to report specific schools that have experienced some extenuating circumstances due to different occasions. On Saturday, August 25 School No. 15 was vandalized. The fences that were being put up were vandalized, but will be immediately repaired. The facilities department assured me that the fences will be in repair and there will be no sign of any vandalism. The pictures are provided in this packet. At School No. 19 there is extensive construction going on. The sidewalks and steps of the main entrance through the retaining wall along James Street was poured on Monday. Asphalt was laid to patch and the main entrance to the school will be open for public use on Wednesday, August 29. We will provide adequate security and adult supervision during that time to ensure the safety of our students when they go into the building on September 6. There are pictures there for you to see as well. At School No. 20 the rain caused havoc in their kitchen and has cracked and heaved 18-20 inches of the floor. Pictures are provided for you as well. Provisions are being made for the students at School No. 20 to have lunch in the auditorium for 20 minutes and recess for 20 minutes. The parents of these schools are being informed by the Superintendent's office and through the principal's office so that they understand what's going on and they also know that provisions are being made for the children to have an as normal as possible entrance to the school and provisions for lunch. Parents will be informed and it will not be a surprise to them once they get to the schools. At New Roberto Clemente this summer there was an extensive facility project there with tiles being removed and replaced and columns being painted. 90% of that work has been completed and the only work to be completed after that is the paint that will be applied to the columns from the floor up to six feet. That work will not be completed for the beginning of school, but it will be completed while school is not in session at night and on weekends so the children will not be susceptible to any of the paint or work area. At John F. Kennedy we had some problems with the flooring, but the work has begun to secure the area of the tiles in the auditorium. It will be ready by

the beginning of school. We had extensive professional development activity this summer. Leadership attended an institute run at PCCC on August 20-23. Ms. Shafer led the professional development along with cabinet level administrators. Early childhood staff participated in a preschool institute during the week of August 13-17 at Early Learning Center. All district teachers and instructional and personal assistants have been engaged in summer institute during this week. They were able to apply for workshops in their content area and the workshop content topics were displayed in May. They were able to apply and get paid to attend professional development. You have the district's in-service calendar as an exhibit. You have the schedule for freshman orientation. This week many freshman orientation activities have been taking place at all of our district high schools, with the exception of the alternative high school. The district administration meeting schedule is Exhibit 10 for your information. Central registration has been very busy and it has been ongoing since March 2018. Registration is by appointment and appointments are available every day from 8:00 a.m.-4:00 p.m. In addition, there are evening appointments from August 20 through September 15 and that's Exhibit 11 for you to see. The following schools are on overflow for kindergarten. School No. 12's overflow school is Dale Avenue. School No. 18's overflow school is Dale Avenue. School No. 14, School No. 19, and School No. 27 has an overflow to Dale Avenue. School No. 25 has an overflow to MLK and School No. 16. Roberto Clemente has an overflow to School No. 15. There has been a lot of work out of the Office of Academic Services and Curriculum and Instruction, and that is Exhibit 12 for you. There have been a lot of new updates to the curriculum and many initiatives that have been taking place. ELA math and science has revised some of their curriculum. The instructional model is in your packet as Exhibit 12B for you to take a look at. There has been an update to Young Men's Academy's instructional model and newly developed curriculum for them. There has been an increase in AP courses and curriculum. There are six new programs in AP – biology, environment science, physics, which is algebra-based, psychology, Spanish language and culture, and macroeconomics. We have a new elementary coding curriculum that was Board approved on June 20. There has been summer professional development for computer teachers and other selected teachers. There will be ongoing training on the instructional technology curriculum for all computer teachers scheduled throughout the year. We have the new k-5 reading program. Plans will be presented to the Board at the September Board meeting. That is Exhibit 12A. We have a textbook adoption that you have approved. In language arts we have Wonders and in math we have Big Ideas. The professional development around these programs will begin September 4 and 5 and continue throughout the year. There are five new high school certification programs. This year instead of an hour of code we will have a week of code. Details will be following for you. The district calendar is Exhibit 13. We had a leadership retreat on July 10. New teacher orientation is actually taking place this week right here at International. It is scheduled for four days. Staff assignments for September 4 and 5, all district central office staff will be going out and assigned to schools to support the administration during the first two weeks of school. There is the parent and student handbook, the k-2 handbook, and the grades 3-12 handbook for you. There are the graduation requirements, which guidance counselors are expected to review and discuss at freshman orientation. In special education, all of the updated class rosters

were sent to principals. Transportation forms are being cross-referenced daily with the Department of Transportation and the Department of Special Education. All in-district special education student notification letters were mailed home during the first week of August. This is an ongoing process as well. Personal assistant and instructional assistant reassignments were completed as of today. Child study teams have been reorganized with minimal changes and principals will be notified. All supplies and materials at schools have been requisitioned and have been arriving to schools for the opening of schools. All of the math intervention and reading program materials have been delivered. All buildings are staffed for the opening of school year with the same level of security as we ended up in 2017-2018. Security personnel between the district security officers, contract security officers, and Paterson police officers are in place. There is extensive information about transportation. They had four bids for the upcoming school year. Letters were sent home for all students for the first three bids. Letters from the last bid and quotes were mailed out on August 27, two days ago. The transportation department sent 11 routes out to be quoted. Nursing is fully staffed for this school year. Exhibit 19 will detail that. Exhibit 20 details college acceptances for our students. Exhibit 21 are examples of school opening concern forms that we give out to all school administrators and we have a discussion during the first two weeks of school. Are there any questions?

Comm. Arrington: Thank you for the report. How many teacher openings did we have last year at the beginning of school? I know we have seven this year. How many did we have last year?

Ms. Peron: I would have to get that information for you. I believe last year we were at a record high with the lowest amount of openings. This year seems to mirror the same.

Mr. Luis Rojas: A few years ago we were well into the 70-80 range. Within the last couple of years we were in the single digits.

Comm. Arrington: Okay. What's the plan to fill these positions? Do you have an estimate of when they will be filed by?

Mr. Rojas: It's ongoing. I'm getting resignations on a daily basis. This is always a moving target. To be at 100% I would be lying to you if I said we'll get there. You're always recruiting on an ongoing basis.

Comm. Arrington: Thank you.

Comm. Hodges: What about the science? What do you have in that area?

Mr. Rojas: I don’t have the vacancy list with me, but it's only a few vacancies on the science and math side. We did create some positions this year so we are waiting for some additional funding. My vacancies in math and science are not as high as they have been in the past.

Comm. Hodges: I know we have a chronic problem with physics.

Mr. Rojas: We just hired a chemistry teacher today.

Comm. Hodges: Physics is where we're…

Mr. Rojas: I have to look at my vacancy list and get back to you.

Comm. Castillo: Can you send us the vacancies you have so far?

Mr. Rojas: I believe it's in your packet.

Comm. Castillo: I know the amount, but what type of teacher?

Mr. Rojas: It should be broken down by school and position.

Comm. Castillo: Okay. I can actually see it.

Ms. Peron: It's an Excel chart. It's not that small.

Comm. Castillo: How is Dale Avenue looking? I know it's the overflow to a lot of the other schools. How are those classroom sizes looking?

Ms. Peron: What do you mean by looking?

Comm. Castillo: Is it already full? Do you have a little room? How are the kids?

Ms. Peron: Oh, registration, enrollment. I don't have those numbers for you, but I can get the enrollment number for Dale Avenue for kindergarten.

Comm. Castillo: It's an overflow from a lot of schools. I'm interested to see how the enrollment looks there.

Comm. Hodges: As always, I'm concerned about the labs on opening day. I'm sure we don't need them for the first week of school, but I understand that we're trying to purchase eight hoods. What about the rest of the materials for the labs you seem to struggle with on a regular basis?

Ms. Peron: We actually have an action for the approval of the purchasing of five fume hoods. The other science materials it's been ongoing that we have been ordering. We did deliver the materials for the Foss Kids. The inventory for the science labs are done by the principals. In collaboration with the science department and academic services, we have been keeping a list of what they have and what they need. I would have to take a look at what they have ordered up to date.

Comm. Hodges: I know it has not been a strong priority in the past. That's why I'm asking to push the science, particularly labs. We have not done well in that area. I'll be coming to you down the road a week or two.

Ms. Peron: It is noted, Dr. Hodges, but it is a priority for academic services. Science is just as important as ELA and math. We have stressed and emphasized that to the teachers. There has been ongoing professional development from k-12 and it will continue.

Comm. Hodges: Thank you.

Comm. Castillo: Madam Superintendent and Deputy Superintendent, I just want to commend you and your team. I was actually here the first day of the new teacher orientation and everyone was very excited and engaged. I want to commend you for the job you did on this end and for the leadership as well. I attended that and it was great to see the high spirits of the teachers. Everyone is ready to come back. There's a plan and they're ready to put it in action. I just want to commend you and your entire staff for that.

Ms. Peron: Thank you, Oshin. I just want to reiterate that I will send all the PowerPoints included in this. I will have to group them because there are a lot.

REPORT OF STATE DISTRICT SUPERINTENDENT

Ms. Shafer: Thank you. I also want to commend Susana and her team for putting this thorough opening of school report together. Good evening everyone. Welcome to the 2018-2019 school year. I hope everyone enjoyed the summer and with one more week left before school starts, I want to say to all of our students that I'm looking forward to seeing you on Thursday, September 6 ready to begin the 2018-2019 school year. I am so proud of each one of our students as we begin what will be the best year for the entire Paterson Public School District family as we move into local control. To all of our staff, I hope you had an opportunity to spend time with your family and friends. This year begins our official two-year transition to local control. During my first year I heard the community, parents, students, clergy, staff, Board of Education, and the teachers tell me what was needed in this district. It is so important for all of us to be involved, not only the parents, but all of us in our children's education. I want our parents to know that we heard you and we listened. Therefore, this year we will be providing our students with the following, and many of those that I'm going to tell you about came from parents, teachers, administrators, and students that we met with. We will have a new reading program to get all of our students reading on grade level. We have a full-blown campaign that will be coming out the first week of school. We will be opening the Parent Portal so that parents can see on a daily basis their students' grades, homework, attendance, and everything they need to keep up with how their child is doing. We have a k-8 and a high school math program to be implemented this year to help our students be successful in mathematics. For the first year in a long time, we have new textbooks that we will be rolling out. We will have one-to-one devices for all of our high school

students. We will be upgrading our science labs at Eastside High School. We have engineering units in grades 5 and 8. For the first time in 27 years we will have art and music at every elementary school. We will have family STEAM nights. We have additional AP courses. We will be offering five high school certification courses this coming year. We will have a grade 8 seminar so that our students in eighth grade will learn how to transition to high school – clearly a parent suggestion. We will have PSATs in grades 8-11. We have a partnership with Passaic County Community College, a Gear-Up grant, for 276 seventh grade students who currently attend Don Bosco middle school. We are partnering with the City of Paterson as we look to the 2020 U.S. census in helping the city get more funding that they are due. We are working with them on recycling and revitalizing the city through the arts. You will see through our literacy campaign not only banners throughout the city, but posters in some of the stores. You'll see billboards on the side of buses going through the city. It's so important that our students read on grade level. We saw through the attendance campaign some of the incentives that worked and some of the ways to heighten the awareness. We will have competitions at schools. If a child comes to a Board meeting starting next week they will have the opportunity to introduce themselves to the Board and audience and then they will go over to a rolling library cart and they will pick a book and take it home so that they can read it. We will be reading and reading until our students get on grade level. We are expanding the Boy Scouts program in our elementary schools. One of the pastors brought that to our attention. I want folks to understand that when we meet, we listen and we hear you. I met with the City Council Education Committee. They would like to meet with us quarterly and they also want to know what is happening in the school district and how they can help us. Comm. Mimms is the Chair of the Education Committee. They would also like us to present our two-year transitional plan to the City Council on October 2. The first day of school is September 6 for our students. That is a week from tomorrow. We will again participate in the NAACP High Five Program and so we ask all of you to come out and give all of our students as they enter school a high five. I met with the girls who were involved in the program called Princess to Queens out of School No. 25 and out of the recreation program who unfortunately were mistreated when they went down to Jenkinson's Aquarium on a field trip. I met with them to find out how they were feeling about that situation and to talk to them about that. It was unfortunate, and I'm sure you saw it in the newspaper, that any of our children are treated the way in which they were treated. Jenkinson's has made some changes that I'm not going to get into, but it is unfortunate and no other school district or children should ever have to go through something like that. I am proud of those girls that I met with because they were very clear about how it bothered them. What was even more important to me was the way they acted when it happened. They acted like young ladies. We should all be extremely proud of them. I met yesterday with most of the new candidates for the Board for the election in November. We will have a makeup session. If anyone missed that, we will be putting out a makeup session. I also met this afternoon with our newly elected Board member, Jessica. Again, I want to welcome her to the Board. I also met with the new principal, not new to the district, Mr. Andre McCollum, Reverend McCombs, who is in charge of the Full-Service Community School there, and Reverend Clayton to talk about getting the community at the Senator Frank Lautenberg School more involved. It was a very

productive meeting. Just to let you know some of the things that will be happening - St. Luke's will be hosting an honor society principal list luncheon for the students at School No. 6 starting the first marking period. We have applied for two large grants. Both of them are federal. One is Full-Service Community Schools and one is Stop the Violence. Both of those grants are at $500,000. I want to thank the parents for ensuring that every day your children come to school. As we kick off not only the new year, we also kick off September, which is Attendance Awareness Month. I'm happy to report that during our campaign last year about decreasing chronic absenteeism 50%, 21 of our 42 elementary schools improved their chronic absenteeism rate. More kids in school. 33%, 5 out of 15 of our high school programs, improved their chronic absenteeism rate. We still have a lot more work to do, but we're heading in the right direction. Our PARCC scores improved and the Board and the community will get a thorough presentation. I do want to say that out of the nine grade levels that take PARCC, six grade levels improved in math, and eight grade levels improved in language arts. Everyone in this district, the Board, and the community played a significant role in making this happen. Parents sending their students to school every day had a major impact. I want to personally thank our administrators, principals, teachers, parents, and Board for making a difference in our students' lives. Once they're in school, you see the PARCC scores can go up. Again, we still have a lot of work that needs to be done. On Friday, August 31, all staff will receive an email from me welcoming them back for the 2018-2019 school year. There will be a video on our website on Monday, September 3 regarding our new school year. There will be an all-call message that will go out on Tuesday, September 4 welcoming everyone to the 2018-2019 school year. On September 6, the first day of school, all parents will receive a letter from me in their child's backpack welcoming them to the 2018-2019 school year and asking them to be part of the Paterson Public School District. On September 4 and 5 all of our staff will return and I will be meeting with all the staff in four different sessions to see them face-to-face, to welcome them back, and to share with them what the 2018-2019 school year will be all about as we move into local control and some of our initiatives and some of our successes that every one of them played a major role in. I'm looking forward to seeing all of the staff. We have a lot of work to do, but we are moving in the right direction. It's an exciting time here in Paterson because not only are we moving in the right direction, but we are also moving into local control. The City of Paterson, the residents, the people who have waited 27 years will finally have a voice in the education of their children. That is so overdue. I want to thank everyone and remember it's not just three words, Together We Can, but it is who are. It is clear that when we work together we can be successful. Thank you. I look forward to working with all of you in the 2018-2019 school year. Thank you, Madam President.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Castillo: For all of you who are visiting us today, we have a three-minute rule just to be respectful for everyone else's time that is behind you.

Mr. Corey Teague: Good evening members of the Board, those who are here, and those who will probably be watching this video. As a community activist, I want to welcome the students, parents, and teachers back to the school district for another wonderful school year. As an activist, you know that you can continue to reach out to me. This year I'm taking on a different role in running for a seat on the Board of Education. After much thought, I actually waited almost to the last day because I really wanted to think long and hard about this decision. I am glad that I made the decision and I am very glad that many of you have come out in support of me. In fact, recently there are some folks who in the past haven't really leaned towards me. This year they're actually calling me and showing their full support and I truly appreciate that. I want to leave you with some very important dates because. We know that the election is November 6th, but there are some other dates leading up to that that you should be aware of in the City of Paterson. The voter of registration deadline is Tuesday, October 16. Tuesday, October 30 is the deadline for the Apply for Vote by mail ballot. That's the deadline that you can apply for a vote by mail. Friday, November 2 is the deadline for vote by mail ballot application for qualified overseas civilians and military voters. Saturday, November 3 is the deadline for vote by mail ballot application. Of course, Tuesday, November 6 is the general election. You have seen my work. You have seen the amount of effort that I have put into being an activist in this district since 2008-2009. I continue to be that strong advocate for your children, for you, and even for the district in many instances. This year my ballot position is Number 1 so I won't be hard to find. You walk right into the voting booth and there I am. We don't have to necessarily wait until November 6. There are other opportunities to vote for me as well. You have said many times that you want me to return, that you want me to be on that seat. Well, I need your help in order to do that. I can talk, I can go to events, I can speak at seminars and debates, but it all comes down to you the voters of the City of Paterson. If you really want me to be back on that seat as much as I do, I need you to come out in droves and I need you to send the message that you want me to be back on the Board. This is pretty much in your court. I am going to continue to do as much as I can to get the message across and I am going to make sure that you understand where I am and where I stand. But at the end of the day, it is going to come down to you the voting public. I ask you to stand with me as you have in the past. Let's come out, let's double our efforts, and let's put a voice back on the Board that is going to represent you, that's going to hold the district accountable, and hold the state accountable as I continue to go to Trenton and travel around the country to fight and advocate and learn what I can do to bring services to the city. Once again, I'm Corey Teague, Number 1 on the ballot, and I look forward to your vote. Thank you.

Ms. Wynter Willis: Good evening, Eileen Shafer, Board members, parents, and community. My name is Wynter Willis. I am a teacher here in Paterson and have been

teaching for 10 years. I am a Paterson native. I graduated from schools within Paterson. My mother dedicated 33 years to Paterson Public Schools and is notably one of the best kindergarten teachers Paterson has ever had. I guess it is safe to say our passion is Paterson as I am certified with many certifications and can go to any district, but I am here. On September 8, 2014, after coming back from an IFL training workshop at School No. 28, I found out that my then three-year-old daughter was given to a complete stranger. In addition to that, I worked at the same school my child was released to the stranger. I have been very silent about this situation. However, welcome to Paterson where a principal who misspelled letters on a marquee was demoted. Yet, a principal who had an entire child, my child, missing received a brand new school to run. Nonetheless, I think it's sad that a district who has admitted on the record not once, but several times, their negligence has me standing before you, asking to receive my days utilized, 37.5 days as a result of poor administration and training and someone releasing my child to a total stranger. It baffles me that I should have to fight for days owed to me because of the district's negligence. I stood before some of you after the incident occurred and I can remember a former Board member, Corey Teague, stating that the cover-up is bigger than the crime. I'm asking you to do the right thing. I'm not an outsider looking in. I'm on the inside looking in. I'm entitled to my 37.5 days. I remember March 2015, shortly after the incident and after I returned to work, becoming terribly ill. But I could not use one day because I did not have one to use. I'm asking that the district does the right thing and gives me back my 37.5 days that I am entitled to, as I had to help my then three-year-old daughter after this rather traumatic incident. Thank you. Wynter Willis, the mother of Madison Mills and one of the district's first grade teachers.

Ms. Madison Mills: Good evening, everyone. My name is Madison Mills. I am now 7 years old. Nearly four years ago, while at Dale Avenue School, I was handed over to a complete stranger. I was in the care of the stranger for nearly 45 minutes. After the incident occurred, my mom and dad tried hard to keep me in the school that she worked at the time. However, I developed anxiety stress PTSD and could not function at the school. Not to mention that I did not feel safe anymore. I went through therapy and my mom and dad were able to slowly get me back in school. As a result of the district's negligence, my mom was forced to stay out of work. My mother used 37.5 days after the incident and she is entitled to receive her days back as a result of the negligence of the school. At the time, I was three. I am now seven and to date I still have challenges separating from my mom around back-to-school time. It is incidents like what occurred when I was just three that have a lifetime effect on individuals. I am asking you to do the right thing and return the 37.5 days back to my mother's bank. I thank all of you for your time. I want to especially thank Corey Teague, former Board member, who reached out personally to my family during that traumatic time.

Mr. Abdul Ali: Good evening. I remember when I was at this table over at Kennedy you had a policy of three to five minutes. I think the five minutes is if you're part of a group.

Am I right? Can I get five minutes? The group that I am a part of is the largest group in the universe called humanity. I'm here in support of the Amistad Act. I heard your speech. It was great, but the Amistad act wasn't in it. The reason why I am presenting it is because African-Americans have been unjustly, for a lot of years, without their knowledge. We've been getting everybody else's knowledge but ourselves. It is now that the school has open policy. We've got local control back. We need to put the Amistad Act in that position. Stop putting the Amistad Act on the menu and put it on the table. Our children are killing themselves out there out of a lack of knowledge and lack of love. There's a book you passed out by Carter G. Woodson. He knew this back in the 1930's that we were mis-educated. I'm going to give you educators some understanding. When you give a child misinformation, what do you expect? Misbehavior and that's where we are right now. We're in a dead zone spiritually and knowledgeably. We don't love ourselves. That Amistad Act, if you allow it to be part of the curriculum and be open-minded and give us the justice that we need. We're the only people in the school district that didn't get their knowledge. We got everything from Europe. There wasn't anything from Africa. If it was, it was added culture. How can I speak on that? I went to the school system in the 1950's, 1960's and 1970's and graduated in 1972 from Kennedy. I remember in 1969 Kennedy and Eastside walked out for Black History. Here it is 2018 and we still don't have it. The history that you give us is from here. Our history goes all the way back when we were kings and queens. Our children need to see that, especially the kindergarten, first graders, second graders, and third graders. Why? So their mindset can see the value of what we gave to the world. There was no Tarzan situation going on in Africa. That Nile Valley was us. Imhotep taught Aristotle, Plato and Sigmund Freud. Our children need to know that we had a healthy positive value in world history. Ms. Shafer, I hope you have a universal mind. With a universal mind you become open to other people's plight that can get some help. I know you came to the Amistad meeting. We're going to have many more. We have to implement this because if we don't, our children will die out there. Education can allow them to live. I'm going to ask each one of you a question and then I'm out of here. What is the difference between educare and education? Can someone give me the answer? All you educators should know that. Educare is knowledge that brings out the best in a person. Education gets you locked into somebody else's ideology. Do us a favor, please. Give us the Amistad. We need it as soon as possible. Take it off the menu and put it on the table.

Mr. Michael Taylor: Good evening Board. My name is Michael Taylor, proactive parent of this very school, International High School. My proactive suggestion for this school year is to put metal detectors in all high schools. I want to thank you, Ms. Shafer, for meeting with me with past issues. I want to address the issue as far as my daughter's English I teacher, Monica Barise, who took out for the whole school year. The district gave students unearned grades and you yourself, Ms. Shafer, told me at the Parent of the Year banquet that my daughter will be receiving a B grade when she wasn't taught.

You told me at the meeting I had with you and Mr. Cozart that you would contact the parents whose students were affected by this. Ms. Shafer, did you contact the parents?

Ms. Shafer: I'll respond when you're finished.

Mr. Taylor: Okay. I would like to see the documentation. If Ms. Barise didn't do anything sinister, why was she removed from International High School? All the staff here at International High School knew about the situation - Mr. McGinney of Garrett Morgan, who had authority of the English Department, Dr. Castro, Mr. Phil, child study counselors, and the students. My daughter's friends who I spoke to were okay with receiving unearned grades. Everybody knew except the parents. Ms. Barise did not just teach my daughter's class. She had hundreds of students who were affected by this. I would like to address the situation with my daughter's former softball coach lying dishonestly, Ms. Leslie Dickerson. I had a meeting with you and the administrators two different times. She lied to you in the first meeting. Then she wasn't woman enough to sit down with me in the second meeting. You had to force her to write an apology for the inappropriate message that she sent to my daughter when she embarrassed her in front of other whole gym and other students pertaining to her eligibility. The letter that you had her write is unacceptable. Her apology is unacceptable. The reason her letter is unacceptable is because she has a lack of respect for you evidently or you were in cahoots with the situation. The reason I don't accept it is because she not only owes me an apology, she owes Mr. Glisson, Ms. Coy, Mr. Cozart, and Ms. Powell an apology. She lied in front of you two different times. You shouldn't have to force her to write an apology. My last issue goes out to all the candidates running for the Board of Education in November. As you just said, Ms. Shafer, the parents have a voice. Mr. Martinez, who is a present Commissioner and all you present Commissioners, if you condone him…

Comm. Castillo: Mr. Taylor.

Mr. Taylor: Excuse me, I really think I have the right by being a proactive parent and this is the school that I represent. Please let me continue. You said parents have a voice. I'm not trying to be disrespectful. You said the parents have a voice. You just said it, Ms. Shafer. I want to say that the parents and children of Paterson deserve better than someone representing them as a Commissioner being sued for sexual misconduct. My name is Michael Taylor, Parent of the Year at International High School.

Mr. Robert Scott: Good evening, everyone. First and foremost, god makes everything possible. With everything that's going on and everything we're looking at it's very nice to see that our parents are coming out, expressing their voices, and doing what they have to do in order to be a part of the process. Comm. Schutte, I would like to congratulate you and welcome you to the Board as one of our parents with children in

our system. This is not something which is going to stop. It's something we're encouraging everybody who may be in this room. Everybody that's outside watching what's going on, continue the efforts which are still going on in order to be a part and have a contribution to what's happening with our School Board. The number one mission, regardless of what everybody may feel like, is just for our children. My children go to the Paterson Public School System. Many of the parents out there, their children go to the system. We're all part of the process regardless of where you may be and how you may feel. The efforts that have been going on and everything which is occurring now is necessary for us to continue it. There are different programs that are going on. We have different poetry that's going to be occurring on October 6. We're looking for the same expressions from our parents and our kids to come out and express ourselves. There are many different programs that are in the works with the Board and with our parents and different teachers in order to show and highlight our children the way they're supposed to be done. In closing, as I look at the different parents that are here, as I look at the different Board members, as I look at everybody that may be home listening to what's being stated, please do not forget what our first and foremost mission is. It's for our children. Make sure that your actions and everything that's done is for our children. Come out and participate. We should start to see more and more people coming to these meetings because we need additional parents that are out there. We have so many children and yet we have less than 50 parents that are here. If possible, and not taking away from the different responsibilities that people have, please come out and express your needs to our School Board, to the representatives, and to the activists. Express your needs and make what you would like to see known. My name is Robert Scott. I'm PTO leadership President. Please come out. We can't do it by ourselves. We need every parent, student, and Board member to assist. Thank you.

Ms. Rosie Grant: Good evening Madam President, Board members, Madam Superintendent, staff, and members of the community. Congratulations to you, Comm. Schutte, on your appointment to the School Board. We look forward to working with you in that capacity. Congratulations to the Board and the staff and Ms. Shafer on the improvements that were seen. It was a pleasure to listen to your report. We're really pleased with the reduction in chronic absenteeism. As you know, Paterson Education Fund launched a campaign to reduce chronic absenteeism five years ago. It's good to see that it has taken root and the district has ownership. I want to remind the community that we have ownership as well because parents have to send the kids to school so that they're not absent. We don’t like the PARCC, but we have to have some test at some point. It's good to hear that the test scores are going up. We've taken a look at the new literacy curriculum and we've made some recommendations about texts that the community can buy and parents and libraries should stock so that it aligns with what's going on inside the public schools. I wanted to mention also that I know the district is starting United to Read as a reading and literacy intervention. We'll have a forum to tell the community more about that. It’s the same for Full-Service Community

Schools. I'm looking forward to School No. 6 under their new leadership doing some different things. It's amazing that for many years our mantra has been to support, monitor, and advocate. It seemed as if we spent most of our time in monitoring and advocating and now there are some things that we can get behind and support as well. We're spending some more time in support and that's a good place to be while we continue to monitor and advocate. We will do that. As the school does the return to local control process let us know where we can contribute. We're working with different community organizations, as you know St. Luke's being one of them, to build a college going culture in Paterson. We want to see more of our kids go to college and stay through college graduation. The one thing I wanted to highlight is that we're launching, as we have every year for 20 years, a School Board election education campaign. It's not to support any one candidate. It's to make sure that the community is informed about who the candidates are and what the issues are. 11 of the 18 candidates have responded with their profiles so far. I encourage the others who haven't to do so or you'll be left out of the report, which will go to print on Tuesday. In doing that, we will be promoting and encouraging people to vote for an elected School Board. Having come out of 27 years of state control, no matter how wonderful the Mayor is, it's every Mayor going forward if we hand control over to the Mayor. I will be encouraging people to please come out and vote for an elected School Board duly elected by the people of Paterson. Thank you. Have a great year.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Ms. Shafer: I would just like to make a few comments. I would ask Ms. Willis if she would please send us what she wrote so we can look into the situation about the 37.5 days. Mr. Taylor, the principal was teaching the class and correcting the work of the students in English I. That's how your daughter received a B. All of the other parents received letters and phone calls when this happened three years ago. As far as the softball coach is concerned, I do not force anyone to do anything. Therefore, she wrote the apology letter and it is unfortunate that we had agreed you wanted an apology and that you are not accepting her apology. That is certainly your right, but she was not forced to do that. I also want to commend our partnership with PEF because they did get us started with the chronic absenteeism movement. This is how our partnership should work. They get us going and then the district was able to take over. I want to thank Rosie and all of PEF for helping us improve the chronic absenteeism rate. I'm going to ask Ms. Peron if she would just talk about the Amistad curriculum because we also offered some professional development this summer for our teachers in that area.

Ms. Peron: On August 30 there is the Amistad mandate topic as one of the topics for professional development for our district teachers. The Amistad mandate is seen throughout the curriculum from all grades, K-12. Some are specific courses. Some are materials and infusions that we have throughout the ELA curriculum, math, and science. The mandate is seen throughout the curriculum. We have pulled out the resources.

We have listed them. We have a special page on the website under academic services so that parents can understand what the mandate is and what the different resources are that they would see. I think what happens is when teachers do teach topics associated with the Amistad mandate they don't make it explicit that they are teaching about it. They go into the teaching. They talk about culture. They talk about history. They talk about events. But it's not explicit that they say in their classroom or on their literature that this meets the Amistad mandate. We have to have parents become aware of that. We would like to educate them on that. Through parent workshops we will be covering these topics so that they understand them and they can help us with it as well.

BOARD COMMENTS

Comm. Castillo: Is it okay if we go down the line?

Comm. Hodges: I'll give a chance for that end to start. I always want to hear the melodious tones of my fellow Commissioners.

Comm. Castillo: Dr. Hodges, I complete agree. I do want to remind you guys that we have a pretty lengthy executive session.

Comm. Simmons: No comments.

Comm. Ramirez: No comments.

Comm. Castillo: I'm really excited to see all of you here and to encourage the parents to come out, as Mr. Scott said. This is a new year. There are a lot of great things happening in the district. There is a lot of work still to be done. We're going to be focusing on evaluating a lot of our schools and pushing forward. We definitely need your insight as parents. We do one end. Your children tell you at home and what you see is definitely an insight we need in order to make sure that we're working together. It is a team effort between the administration, the Board, the community, and the parents to make sure that our kids are getting what they deserve. Yesterday Ms. Shafer and a few of the other Board members participated in what is the census committee. The city is advocating to make sure that every resident of the City of Paterson is counted. It's very important for the City of Paterson for us to move into a first-class city. It does open the opportunity, not only for this city, but on the Board as well for more grants and possibilities of funding in that area for this district. We will definitely be launching with the city a full campaign. We're going to be working together. Hopefully the parents will get involved and learn what the census is and how important it is, and joining in on that effort as well. Thank you.

Comm. Redmon: No comments.

Comm. Hodges: Let me again welcome Ms. Schutte to what is, as you can see from our packet, a sometimes daunting task. I wish you the best of luck and I hope that we

are able to benefit from your contributions. I'm sure we will be. There is a lot going on at this meeting during this time of the year with the opening of schools, particularly since we had the flooding problems which have put some of our classroom spaces in jeopardy. I'm very anxious to follow very closely what's happening in facilities as we try to tackle these issues as well as some of our outstanding facility problems. Let me hasten to one issue. The Superintendent mentioned something about having a meeting with the council regarding our transition plan. Let me just say it's always a pleasure to meet with the council. However, I think this Board really needs to pay some strict attention to just what that transition plan calls for. We have been doing things like voting for things at the same meeting we get presentations. That's wrong. We should not be doing things like that, or voting for things when we don't have complete information. As we look to build a stronger Board, one of the things that we should be doing is establishing norms and protocols moving forward that will be protective of the community at large and certainly of the district. When we are doing things like this, then that's problematic. When this gets reviewed by the state, these kinds of practices can be a problem for us in terms of achieving local control. I would like us to take a closer look at what this transition plan calls for before we go sharing it with other people and try to adopt some practices that we can all conform to and that work to the benefit of the district. I think that's a safer bet before we meet with them. We need to do some of those things in terms policies. Thank you. I have one last thing. Part of my concern is I look at this agenda here tonight and I received some portion of this last night. I picked it up off my front porch. There's a lot of information here tonight that I'm really not quite sure I can comment on. I'm scrambling to see where they are in the agenda. They weren't given a number on the list so that I can point to them and say no to that. I only found a few of them and I'll certainly be asking some questions about the ones that I found. Thank you.

Comm. Capers: Good evening everyone. First, I just want to congratulate our new colleague to the Board, Ms. Jessica Schutte. I think you need to tell everyone how to pronounce your last name. I think we need to clear that up. I really want to congratulate you. I look forward to working with you. I know you bring tremendous things to this Board. I just look forward to these next couple of months you holding down this position. I want to give a big 'thumbs up' to our Superintendent and her staff for getting school ready in the midst of a storm that we had to endure. A lot of our schools were under water and getting up to speed for our kids going into next week. Just a 'thumbs up' to all you guys that are sitting out here. I really appreciate all your work that you do day in and day out. I want to clear up something. I know Deputy Superintendent touched on it. We have a gentleman that actually sits on our Amistad committee that I spearheaded last year. He was supposed to speak about the conference that was held at Kean University that he and other committee members attended. He was supposed to speak about the great things that happened there. One of the great things that I do want to bring up is our kids. I didn't know this. All the teachers and administrators throughout the State of New Jersey gathered at Kean University and heard from different speakers about the Amistad curriculum. Our students from Paterson Public Schools came up. They were on the agenda and they presented about the Harlem Hell Fighters and they did a great job. I was happy to see

that. I do want to thank the district. Since we spearheaded this committee you guys have been working with us making sure that this is fully implemented and hearing our new ideas of how we can better implement it. I do want to thank the district for working with us on this committee. I look forward going into this new year. We have a lot of things going on. We've seen a lot of improvements coming out of this past year with the administration with test scores going up and absenteeism going down, which is all a plus. I think after this school year we're going to see more improvements with our new reading and math programs, one-to-one initiatives, and science programs. With what's going to be implemented this school year I think we're going to see more improvements and results in our test scores. I'm just excited about this year. I'm energized. I'm all in, like the speaker said that we had at the training. I'm just happy that this school year is jumping off right.

Comm. Arrington: I just want to welcome the students back and we're very excited for this upcoming year.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Castillo presented the minutes of the June 4, 2018 Special Meeting, the June 6, 2018 Workshop Meeting, the June 20, 2018 Regular Meeting, and the June 25, 2018 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the minutes be accepted with any necessary corrections, except Comm. Hodges and Comm. Schutte who abstained. On roll call all members voted in the affirmative. The motion carried.

OPERATIONS COMMITTEE

Comm. Capers: Operations met on August 1, 2018. Presiding was myself. Members present were Comm. Ramirez and Comm. Redmon. Staff present was Ms. Coy, Mr. Crespo, Mr. Matthews, Ms. Joanna, and Ms. Marshall. I'm going to run down this because there are a lot of items on this agenda. I want to start with Resolution No. 13. It's about a math initiative inclusive to all high school students and the math classes. This will allow us to do a pilot in the middle school with 5,500 licenses paid, 140 for that are free, three professional developments, and four coaching sessions embedded for free. That's the math initiative. Resolution No. 14 would be PD for every administrator in the district for 260 people, which will be held at Passaic County Community College. The guest speaker will be John Gonzalez. This already happened. I was there and he did a phenomenal job. Also on Resolution No. 3, hosting fees for current software, this includes software updates, professional development, RTI platforms, maintenance and support. We discussed Operations from 14-28. Item 107 was renewal of routes. Items

15, 16, and 17 are cancellations for students who weren't getting on the bus. Item 18 was a second bid. Item 19 was for bus tickets for high school students. Item 20 is a summer work program for STARS students. Items 21-28 were the ESY routes. Item 29 is the HIB. Item 30 was abolishing creation of classrooms. Item 31 was public consulting group renewal of contract. Item 32 is for interpreter referral services for upcoming sign language support. Item 33 is for out-of-district contracts. Number 7 was professional development for teachers, IAs and administrative staff at School No. 7. Numbers 6-12 are for the professors-in-residence program supports to offer PD and student support throughout multiple schools. Number 8, William Paterson requested to return to do PIR presentations at the Board meetings. Number 13 was about the Wilson Reading Program. Number 10 itemize all out-of-district contracts by school no longer submit the number and range. We started at 5:05 and we ended at 6:00 p.m. Are there any questions?

Comm. Capers reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-151:

Resolution No. O-1

Approval of the District Professional Development Plan (PDP) and Mentoring Plan

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the District Professional Development Plan is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the District Professional Development Plan and Mentoring Plan approved for the schools of the district, and

Whereas, this initiative supports the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Priority II: Creating and Maintaining Healthy School Cultures, Priority III: Family and Community Engagement, Priority IV: Efficient and Responsive Operations and the regulations as indicated in the TEACHNJ ACT, to support and improve teaching and learning in the Paterson Public School District and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves the District Professional Development Plan and Mentoring Plan that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents contains timelines and procedures for professional development planning for the 2018-2019 school year, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education supports and approves the 2018-2019 Professional Development Plan as submitted. No additional funding is needed.

Resolution No. O-2 was moved to Workshop.

Resolution No. O-3 was moved to Workshop.

Resolution No. O-4

Math Department
Pearson: Success Maker Hosting Fee & Professional Development – FY2018/2019

Whereas, The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that our grade 3-8 students increase their math proficiency levels. Success Maker uses various instructional principles including focused and frequent practice, visual feedback, adaptive placement testing, and high motivation and engagement to help students of all skill levels to improve their mathematical skillset. Success Maker supports the Paterson Public Schools Bright Futures Strategic Plan. Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Whereas, Pearson Hosting and Pearson's professional development will assist the District in meeting the rigorous expectations of the Math standards. Furthermore, servers are automatically updated with the latest software to ensure we receive the most up to date releases of the Success Maker software.

Whereas, anywhere and anytime access is an essential component for this purchases, as teachers and students will have access to materials and data immediately. In addition, the Hosting option allows students, teachers and administrators to log into programs via a web browser.

Whereas, the ten (10) professional development sessions offered will focus but not be limited to the following topics: Using Success Maker with our Bilingual students; How to Create Custom Courses to Meet Student Needs in Success Maker; Progress Monitoring; Administrator Training to ensure Successful Implementation; and The Connection between Success Maker and PARCC Readiness.

Be It Therefore Resolved, that Paterson Public Schools approves the agreement with Pearson for both hosting fees and ten (10) professional development sessions for an amount to exceed $32,000.73 pending budget approval.

Resolution No. O-5

Whereas, The Paterson Public School District is committed to providing Professional Development to instructional staff; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to "increase achievement levels-expected growth by 20 percentage points (grades 3-11) by 2019"; and

Whereas, Paterson Public School Number 7 has established a School-wide Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

Whereas, Paterson Public School Number 7 has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies to improve student achievement; and

Whereas, during the 2018-2019 school year, Standards Solution consultants will train all staff on Establishing the Differentiated Classroom on September 5, 2018 for a half day professional development workshop. This workshop provides the steps to assist teachers in identifying student readiness through the analysis of data, while considering learning styles, attitudes, and interests. It also explores methods, approaches and tools to create effective differentiation in the classroom. Participants will explore how to differentiate the material that is taught (content), encourage critical thinking (process), and provide a variety of opportunities for students to demonstrate what they have learned (product). Finally, the workshop has teachers create differentiated lessons as well as various differentiated materials such as a Think-Tac-Toe board and Learning Menu.

Now Therefore Be It Resolved, that the Paterson Board of Education approves Standards Solution for professional development training on September 5, 2018 for the staff at Paterson Public School #7 for the 2018-2019 school year at a cost of $1000.00. Funding comes from account 15-000-221-320-007 for one half day of professional development training for all staff.

Resolution No. O-6

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, The Professor-In-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Brighter Futures Strategic Plan, Priority #2 (Creating and Maintaining Health School Cultures), Goal #1 (Paterson Effective Schools Model); Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, the program will satisfy the following objectives: support to teachers, prepare grades Pre-K-8 certified teachers to be content specialists, increase student achievement, crate and maintain a healthy school culture, and provide support in implementing collaborative courses amongst grade levels.

Therefore, Be It Resolved, that the Paterson Public School district will approve the partnership membership in the professional development network for 1 day a week at Renaissance One School of Humanities from September 1, 2018, to June 30, 2019, as well as numerous professional development opportunities for staff and STEM/STEAM learning opportunities for students, in the amount of $5,000.00. Funding from Account # 15-000-221-320-009-000-0000-000

ACCOUNT Purchased Professional Educational Services	ACCOUNT NUMBER 15-190-100-320-001-000-0000-000	AMOUNT $2,000.00
TOTAL	11-000-221-320-704-000-0000-000	$3,000.00

Resolution No. O-7

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members; and

Whereas, The Professor-In-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District's Brighter Futures Strategic Plan; Priority #I: Effective Academic Programs (Goal 1: Increase achievement levels-expected growth by 20 percentage points for grades 3-11 by 2019, Goal 4: Create student centered supports where all students are engaged in school), Priority II: Creating and Maintaining Healthy School Cultures, (Goal 4: Create/maintain clean and safe schools that meet 21st Century learning standards), Priority III: Family and Community Engagement (Goal 3: Expand partnerships with community organizations, agencies, and institutions); and

Whereas, Paterson Public School Number 5 Fall 2017 Climate and Culture survey revealed that 21.6% of 77 staff members reported a need for professional development opportunities; and

Whereas, the NJ 2016-2017 School Performance Summary Report SGP shows that students are excelling in the areas of mathematics and English, however, considering students meeting/exceeding expectations on the state assessment students are showing progress in the area of English and needing improvement in the area of mathematics; and

Whereas, Paterson Public School is eligible to exit Focus status on June 30, 2018; and

Whereas, during the 2017-2018 school year, the William Paterson Professor in Residence (PIR) provided assistance including, but not limited to, professional development for teachers and administrators. The PIR provided a group of teachers with The Reading Strategies Book by Jennifer Serravallo that was used by staff during a series of Professional Learning Community sessions. This PLC was facilitated by the PIR. The PIR provided Growth Mindset posters which were displayed throughout

hallways to support the climate and culture of the school. Upon Board Approval, the PIR provided math software licenses to student of School Number 5. She supported a teacher in the development of a math club. She arranged for an on-site field trip focusing on the Paterson Falls. Additionally, as part of the Professor in Residence Program, workshop sessions were offered on each semester to instructional staff and administration on a wide range of topics at the Valley Road campus. Evidence is attached.

Now, Therefore, Be It Resolved, that the Paterson Board of Education approves the Professor in Residence Program from William Paterson University for professional development and/or support of students at Paterson Public School Number 5 for 1 day per week from September 1, 2018 to May 30, 2019 for a total of 32 days. Services are not to exceed $10,000.00.
Funding is from account 15-000-320-005-00-0000-000.

Resolution No. O-8

Whereas, The Paterson Public School District is committed to providing Professional Development to instructional staff; and

Whereas, the District's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs and to "increase achievement levels-expected growth by 20 percentage points (grades 3-11) by 2019; and

Whereas, Paterson Public School Number 7 has established a School-wide Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

Whereas, Paterson Public School Number 7 has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies to improve student achievement; and

Whereas, during the 2018-2019 school year, the William Paterson Professor in Residence (PIR) and Leader in Residence (LIR) will provide assistance including but not limited to staff monthly trainings, support in classroom for identified teachers and struggling learners, and enrichment activities for parents and students. The PIR will furnish a variety of strategies for teaching staff to utilize during classroom and intervention time based on data from PARCC, Unit Benchmarks, and STAR results. The PIR will plan and provide enrichment learning activities at night to enhance student learning and promote parental involvement in English Language Arts, Mathematics, and Science. Additionally, as part of the Professor in Residence program, professional development workshop sessions will be offered to instructional staff on a wide range of topics free of charge, each semester at the Valley Road campus.

Now Therefore Be It Resolved, that the Paterson Board of Education approves the Professor-In Residence Program from William Paterson University for professional

development and/or support of students at Paterson Public School Number 7 from September 1, 2018 to May 30, 2019 for approximately one day per week, totaling 16 days per semester or 32 days per year for at least 6 hours each visit at a rate of $10,000 for the 2018-2019 school year. Funding from account 17-15-000-221-320-007-000-0000-000.

Resolution No. O-9

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, The Professor-In-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Brighter Futures Strategic Plan, Priority #2 (Creating and Maintaining Healthy School Cultures), Goal #1 (Paterson Effective Schools Model); Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, the program will satisfy the following objectives: support to teachers, prepare grades Pre-K-8 certified teachers to be content specialists, increase student achievement, create and maintain a healthy school culture, and provide support in implementing collaborative courses amongst grade levels.

Therefore Be It Resolved, that the Paterson Public School district will approve the partnership in the professional development network for 1 day a week at Charles J. Riley #9 from September 1, 2018, to June 30, 2019, as well as numerous professional development opportunities for staff and STEM/STEAM learning opportunities for students, in the amount of $10,000.00. Funding from Account # 15-000-221-320-009-000-0000-000

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Purchased Professional Educational Services	15-000-221-320-009-000-0000-000	$10,000.00
TOTAL		$10,000.00

Resolution No. O-10

School 29 Membership in the William Paterson University Professional Development Network

Whereas, In 2018-2019 the intent is to implement strategic and rigorous best practices that will support academic achievement in language arts literacy and mathematics, through coaching, modeling of best practices and professional development as outlined in the Bright Futures Strategic Plan regarding Academic Program and School Climate and Culture, and;

Whereas, School 29 is providing professional development for teachers and opportunities for mentorship, and;

Whereas, membership in the William Paterson University Professional Development Network provides direct resources to support the implementation of designated state/federal improvement strategies as outlined in the Bright Futures Strategic Plan regarding Academic Program and School Climate and Culture, and opportunities to support teachers' growth in NJ Achieve standards of practice will be a primary focus, and;

Whereas, the Paterson Public Schools is dedicated to improving academic achievement for all students;

Be It Resolved, that the Paterson Board of Education approves the contract with School 29 and the William Paterson University Professional Development Network to provide membership in the WPU Professional Development Network. The activities and program enhancements will focus on the four core academic areas of math, science, language arts and social studies. Teachers will receive embedded staff development as well as opportunities to go on site to the University for pre-arranged free workshops that model best practices, services not to exceed $10,000.00 for sixteen weeks during the 2018-2019 school year.

Resolution No. O-11

Whereas, the Paterson Public School District wishes to foster staff improvements and professional development though purchased professional services and staff workshops, and

Whereas, the teachers of the School of Government & Public Administration will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

Whereas, the Professor in Residence assigned as a result of participation in the Professional Development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

Whereas, the Professor in Residence will be responsible for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, the graduation rate, and the attendance rate and

Whereas, the School of Government and Public Administration has seen an increase in the graduation rate with the above listed protocols/processes in place since the inception of the program in 2010-2011, and

Whereas, the participation in the Professional Development Network has provided an increased number of opportunities for student to experience college-based activities,

competitions, visits, and $1,000 worth of resource materials as determined by the building leadership, and

Therefore Be It Resolved, that the Board of Education approves the enrollment of the School of Government & Public Administration into the William Paterson University – Professional Development School Network for the 2018-2019 school year at a cost of $10,000 with a Professor in Residence providing professional development and data analysis resources on site for a minimum of 32 days during the school year.

Resolution No. O-12

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, The Professor-In-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Brighter Futures Strategic Plan, Priority #2 (Creating and Maintaining Healthy School Cultures), Goal #1 (Paterson Effective Schools Model); Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, the program will satisfy the following objectives: support high school STEM teachers, prepare 9-12 certified teachers to be content specialists, increase student achievement, create and maintain a healthy school culture, and provide support in implementing STEM pathway courses.

Be It Resolved, that the Paterson Public School district will approve the partnership membership in the professional development network for 1 day a week at JFK STEM Academy from September 1, 2018, to June 30, 2019, as well as numerous professional development opportunities for staff and STEM learning opportunities for students, in the amount of $10,000.00. Funding from Account # 17-000-221-320-304.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Purchased Professional Educational Services	15-000-221-320-304	$10,000.00
TOTAL		$10,000.00

Resolution No. O-13

Reading Intervention Program with Wilson Language Training for Grades K-3 Approval 2018-2019 School Year

Whereas, the Senator Frank Lautenberg/School 6 has identified the need for an intensive reading intervention program for students in Grades K-3; and

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-4) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact

interventions to accelerate student achievement and meeting the needs of families and community members; and

Whereas, Paterson Public Schools was awarded a School Improvement Grant to implement turnaround strategies including an academic intervention using Wilson Reading Program, Grades K-3; and

Whereas, Senator Frank Lautenberg/School 6 partnered with professional development provider Wilson Language Training, and was approved by NJDOE as part of the School Improvement Grant for the Reading Intervention Program Grades K-3; and

Whereas, Wilson Language Training resources and professional development were provided in 2015-2016, 2016-17 and 2017-2018 and students participating in the Wilson Language Training Program demonstrated increased reading performance as detailed in the program summary; and

Now, Therefore Be It Resolved, that the District approves the partnership and contract to Wilson Language Training program at Senator Frank Lautenberg/School 6 from School Improvement Grant funds at an amount not to exceed amount of $12,000 for six (6) days of coaching support.

Resolution No. O-14

WHEREAS, approving the cancellation of route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel and approve transportation for in and out of district students for the remainder of the 2018-2019 extended school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to approve quoted routes, to replace cancelled routes from Bid 527-18, for the remainder of the 2018-2019 extended school year. Routes listed below have been cancelled due to Joshua Tours not having enough

drivers. This shall take effect with the approval signature of the State District Superintendent.

Cancelled Routes:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
JOSHUA TOURS	LAKESY1	$317.00	(12)	($ 3,804.00)
JOSHUA TOURS	MLKESY1	$367.00	(17)	($ 6,239.00)
JOSHUA TOURS	MLKESY2	$317.00	(17)	($ 5,389.00)
JOSHUA TOURS	MLKESY3	$317.00	(17)	($ 5,389.00)
JOSHUA TOURS	MLKESY4	$267.00	(17)	($ 4,539.00)
JOSHUA TOURS	NBESY3	$267.00	(27)	($ 7,209.00)
				TOTAL: ($ 32,569.00)

New Routes:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
F&A TRANS	LAKESY1Q	$291.00	(12)	$ 3,492.00
AMERICAN STAR	MLKESY1Q	$277.00	(17)	$ 4,709.00
STATION WAGON	MLKESY2Q	$240.00	(17)	$ 4,080.00
AMERICAN STAR	MLKESY3Q	$277.00	(17)	$ 4,709.00
AMERICAN STAR	MLKESY4Q	$245.00	(17)	$ 4,165.00
AMERICAN FIRST CHOICE	NBESY3Q	$268.00	(27)	$ 7,236.00
				TOTAL: $ 28,391.00

Resolution No. O-15

WHEREAS, approving the cancellation of route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation to an out of district school for the remainder of the 2018-2019 extended school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel route HRZESY1- from Bid 527-18. Transportation is no longer needed for a special need student that has not attended the summer program at Horizon School, for the 2018-2019 extended school year. This shall take effect with the approval signature of the State District Superintendent

Cancelled Route:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
J. CARPIOLIN	HRZESY1	$151.00	(30)	($ 4,530.00)

Resolution No. O-16

WHEREAS, approving the cancellation of route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for in district students for the 2018-2019 extended school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel a route that never ran- from Bid 527-18. Transportation is no longer needed for a special needs student that will no longer be attending the summer program at Martin Luther King school, for the 2018-2019 extended school year. This shall take effect with the approval signature of the State District Superintendent

Cancelled Route:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
WE CARE SCHOOL TRANS	MLKESYW	$184.00	(0)	($ 3,680.00)

Resolution No. O-17

WHEREAS, approving the cancellation of route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for out of district students for the 2018-2019 extended school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel route NJHSESY1Q- from Bid 527-18. Transportation is no longer needed for a special need student that has not been attending the summer program at NJEDDA High School, for the 2018-2019 extended school year. This shall take effect with the approval signature of the State District Superintendent

Cancelled Route:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SUN TRANSPORT	NJHSESY1Q	$196.00	(15)	($ 2,940.00)

Resolution No. O-18

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2018-2019 regular school year for special needs students to in-district and out-of-district schools,

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Thursday, June 14, 2018. Sealed bids were opened and read aloud on Thursday, June 28, 2018 at 10:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the 2018-2019 regular school year, using PPS Bid#528-19 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order;

and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent. The approximate cost for the PPS Bid#528-19 for the attached list of contractors and routes is $ 3,608,018.00 for the 2018-2019 regular school year.
SPECIAL EDUCATION – 11-000-270-514-685-000-0000-000 - $ 3,608,018.00

Resolution No. O-19

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, the Paterson Public School District has agreed to provide NJ Transit Bus tickets to High School students for the 2018-2019 school year, now therefore
BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following purchase of NJ Transit tickets in the amount of $365,750.00 for the 2018-2019 school year, and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to purchase NJ Transit Bus tickets for the 2018-2019 school year shall take effect with the approval signature of the State District Superintendent.
ACCOUNT#: 11.000.270.511.685.501.0000.000 - $365,750.00

Resolution No. O-20

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year and regular school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to out of district schools for special needs students attending the extended school year and regular school year, as per their IEP. This shall take effect for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
KRIS TRANSPORTATION	REED19	$174.00	185	$ 32,190.00
KRIS TRANSPORTATION	WGLEN	$209.00	210	$ 43,890.00
KRIS TRANSPORTATION	AC360S19	$174.00	187	$ 32,538.00

Resolution No. O-21

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to 90 Delaware Avenue for students that attend STARS; working for the summer, as per the IEP. This shall take effect for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
US STUDENT SERVICES	STARS90Q	$198.98	30	$ 5,969.40

Resolution No. O-22

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to School 5 for all McKinney Vento, 504 and DCP&P students attending summer school. This shall take effect for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR	PS5SUMQ	$251.00	20	$ 5,020.00

Resolution No. O-23

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not

agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to CTC Academy for student ID 5237764, as per the IEP, student travels in a wheelchair and with a nurse. This shall take effect for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SARAH TRANSPORTATION, LLC	CTCESY4Q	$196.00	19	$ 3,724.00

Resolution No. O-24

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Stars Academy for student 5216193 placed in Hamburg by DCP&P and attending the ESY program at Stars, as per the IEP. This shall take effect for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
LIMON BROTHERS ENTERPRISE	STARSHQ	$129.00	20	$ 2,580.00

Resolution No. O-25

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Westbridge Academy and PCSST, as per the students' IEP. This shall take effect for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
AKA SCHOOL TRANS	WBESYQ	$132.00	8	$ 1,056.00
AKA SCHOOL TRANS	PCSSTESYQ	$105.00	10	$ 1,050.00
			TOTAL:	$ 2,106.00

Resolution No. O-26

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to BCSS-Springboard North school for student ID 2061358, as per the IEP. This shall take effect

for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
CITY WIDE	SPRING1Q	$ 169.00	12	$ 2,028.00

Resolution No. O-27

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2018-2019 extended school year for in-district special needs students, and

WHEREAS, approving the addendum to add an additional aide to route PS28ESY2 for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the District would like to approve the following addendum for the 2018-2019 extended school year. The addendum is as follows:

Contractor	Route #	Additional Aide Cost	# of Days	Total Cost
JOSHUA TOURS	PS28ESY2	$50.00	20	$ 1,000.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2018-2019 extended school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add a 1:1 aide for student 5227124 with special needs, as per the IEP change. Aide is being added to route PS28ESY2 for the 2018-2019 extended school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-28

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2018-2019 extended school year for in-district special needs students, and

WHEREAS, approving the addendum to add an additional aide to route YCSSAWESY for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the District would like to approve the following addendum for the remainder of 2018-2019 extended school year. The addendum is as follows:

Contractor	Route #	Additional Aide Cost	# of Days	Total Cost
JERSEY KIDS	YCSSAWESY	$44.96	19	$ 854.24

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2018-2019 extended school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add a 1:1 aide for student 2031207 with special needs, as per the IEP change. Aide is being added to route YCSSAWESY for the 2018-2019 extended school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-29

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of June, 2018 in which there were a total of *36 investigations reported, 17 being confirmed* bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-30

Whereas, the first District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the district is required under N.J.A.C. 6A:14, Special Education, to ensure that the programs for students with disabilities are located in facilities that are accessible to the disabled in order to receive a free, appropriate public education; and

Whereas, the district is required under N.J.A.C. 6A:26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education to which all students are entitled; and

Whereas, the State District Superintendent has determined that the District is in need of reorganization of the special education programs to improve student achievement; and

Now, Therefore, Be It Resolved, that the District establish; and eliminate the following classrooms, based on the attached program roster.

Resolution No. O-31

WHEREAS, maintaining efficient and responsive operations is Priority 4 of the 2014-2019 Strategic Plan for the Paterson Public School District ("District");

WHEREAS, Public Consulting Group, Inc. ("PCG") offers Internet-based tools for ensuring compliance with the requirements of the Individuals with Disabilities in Education Act of 1997 and applicable State laws concerning the provision of special education and related services; and

WHEREAS, the District has previously used the tools offered by PCG, and wishes to continue doing so for the 2018-2019 school year pursuant to a written agreement between the parties; and

WHEREAS, the agreement provides that the cost for services during the 2018-2019 school year shall not exceed $132,100.00.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Public Consulting Group, Inc, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the annual cost not to exceed $132,100.00 for the 2018-2019 school year.

July 1, 2018 - June 30, 2019

Resolution No. O-32

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ASL Interpreter Referral Service, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to ASL Interpreter Referral Service, Inc. for a total cost not to exceed $1,940.00 during the 2018-2019 school year.

Resolution No. O-33

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Allegro School for a total cost not to exceed $200,760.00 during the 2018-2019 school year.

July 9, 2018- June 30, 2019 (ESY 30 days/RSY 180 days)
$478.00 per diem x 210 days = $100,380.00 x students = $200,760.00
M.G. 2059018 AUT $478.00 per diem x 210 days = $100,380.00
P.S. 5211913 AUT $478.00 per diem x 210 days = $100,380.00

Resolution No. O-34

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Banyan School, represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Banyan School for a total cost not to exceed $130,133.76 during the 2018-2019 school year.

July 2, 2018 - June 30, 2019 (ESY 24 days/RSY 180 days)
D.C. 2024393 CI $338.89 per diem x 204 days = $69,133.56
September 5, 2018 – June 30, 2019 (RSY 180 days)
J.P. 2040592 SLD $338.89 per diem x 180 days = $61,000.20

Resolution No. O-35

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bayada Home Health Care for a total cost not to exceed $25,440.00 during the 2017-2018 school year.

March 28, 2018 – June 30, 2018 (RSY 60 days)
R.B. 2046414 MD $424.00 per diem x 60 days = $25,440.00

Resolution No. O-36

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Bayada Home Health Care for a total cost not to exceed $786,944.00 during the 2018-2019 school year.

July 1, 2018 - June 30, 2019
(If an LPN is not available then an RN will be substituted at a rate of $53 per hour)
B.C. 5227619 PD (DALE) $424.00 per diem x 205 days = $86,920.00
K.C. 2045536 OHI (YCS-Sawtelle) $424.00 per diem x 199 days = $84,376.00
$424.00 per diem x 209 days = $88,616.00 x 4 students = $354,464.00 (NJEDDA)
K.H. 2061382 MD (ELEM) J.C. 5234691 PD (ELEM) R.R. 2023432 MD (H.S.)
N.W. 2022786 MD (H.S.)
R.B. 2046414 MD (DCF Reg.) $424.00 per diem x 225 days = $95,400.00
A.M. 5237764 PD (CTC) $424.00 per diem x 206 days = $87,344.00
D.M. 2045349 MD (Banyan) $424.00 per diem x $78,440.00

Resolution No. O-37

Whereas, The District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

Whereas, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed $104,779.50 during the 2018-2019 school year.

September 5, 2018 – June 30, 2019 (ESY 30 days/RSY 184 days)
$356.92 per diem x 214 days = $76,380.88 x 2 students = $152,761.76
E.R. 2042085 MD R.J. 5216322 ED

Resolution No. O-38

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bergen Center for Child Development for a total cost not to exceed $221,306.80 during the 2018-2019 school year.

July 1, 2018 - June 30, 2019 (ESY 30 days/RSY 182)
A.S. 5207606 OHI $321.95 per diem x 212 days = $68,253.40
(1:1 aide) $200.00 per diem x 212 days = $42,400.00
E.V. 2039043 IDMD $321.95 per diem x 212 days = $68,253.40
(1:1 aide) $200.00 per diem x 212 days = $42,400.00

Resolution No. O-39

Whereas, The District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

Whereas, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed $147,500.00 during the 2018-2019 school year.

July 2, 2018 – July 27, 2018 (ESY – One Month) $5,300.00 per student x 16 students = $84,800.00
BCSS Programs (Union Street, Ship, Springboard, Woodbridge Transition Ctr., & Visions)

Y.C. 5210105 MD	T.G. 5228579 MD	J.I. 2050319 AI	I.R. 5221713 AI
J.G. 2048178 AI	M.H. 5219478 DB	D.G.M. 5221788 AI	
A.J. 5210223 MD	D.J. 5202253 MD	J.M. 5222337 AI	
C.F. 5224735 AI	D.N. 2031196 MD	A.P. 5203981 OI	
J.R. 5221714 AI	L.R.T. 5228400 OHI	A.S.P. 5212565 AI	

BCSS Bleshman Regional Day School - $5,300.00 per student x 3 students = $15,900.00

W.F. 2035802 MD	J.H. 2023774 MD	C.H. 2023316 MD

BCSS Autism Continnum (Washington School(s) and New Bridges) $7,800.00 per student x 6 students = $46,800

S.C. 2053911 AUT	F.M.A. 2057539 MD	I.A. 5236752 PD	A.T. 5203775 AUT
K.R. 2046413 MD	H.S. 2054216 AUT		

Resolution No. O-40

Whereas, The District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

Whereas, Bonnie Brae represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Bonnie Brae School for a total cost not to exceed $77,000.00 during the 2018-2019 school year.

July 9, 2018-June 30, 2019
$385.00 x 200 days = $77,000.00
Y.C. 5202819 OHI

Resolution No. O-41

Whereas, The District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

Whereas, Calais School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Calais School for a total cost not to exceed $73,720.50 during the 2018-2019 school year.

July 9, 2018-June 30, 2019
S.C. 2024868 OHI $351.05 per diem x 210 days = $73,720.50

Resolution No. O-42

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Care Finders Total Care, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Care Finders Total Care, LLC for a total cost not to exceed $175,536.00 during the 2018-2019 school year.

July 1, 2018 - June 30, 2019
K.V. 2043242 MD, AI (Panther Academy) $424.00 per diem x 205 days = $86,920.00
L.M. 2046232 MD (NJEDDA H.S.) $424.00 per diem x 209 days = $88,616.00
(If an LPN is not available then an RN will be substituted at a rate of $53 per hour)

Resolution No. O-43

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Care Finders Total Care LLC, represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Care Finders Total Care LLC, for a total cost not to exceed $79,712.00 during the 2017-2018 school year.

February 1, 2018 – June 30, 2018 (RSY 94 days)
K.V. 2043242 MD, AI L.M. 2046232 MD $424.00 per diem x 94 days = $39,856.00 x 2 students = $79,712.00

Resolution No. O-44

Whereas, The District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

Whereas, Chancellor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total cost not to exceed $373,582.70 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 (ESY 20 days/RSY 183 days)
$375.46 per diem x 203 days = $76,218.38 x 4 students = $304,873.52
I.C. 2035062 MD, OHI, ED
B.D. 2035170 OHI
J.S. 2040087 OHI
C.H. 2053115 SLD

September 4, 2018 – June 30, 2019 (RSY 183 days)
$375.46 per diem x 183 days = $68,709.18
A.M-C. 5204527 SLD

Resolution No. O-45

Whereas, The District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed $722,030.00 during the 2018-2019 school year.

July 5, 2018-June 30, 2019 (ESY 19 days/RSY 187 days)
Fair Lawn Campus:
$430.00 per diemx206 days=$88,580.00x5=$442,900.00
Oakland Campus:
$415.00 per diemx206 days=$85,490.00x3=$256,470.00
A.C. 5232422 PD S.R. 5233358 PD A.S. 5229493 PD V.R. 2056841 MD J.G. 5207220 MD I.Z. 2061204 IDSV R.L. 5228293 PD Z.F. 5226822 PD
1:1 Aide $110.00 per diem 206 days = $22,660.00
Z.F. 5226822 PD

Resolution No. O-46

Whereas, The District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed $111,240.00 during the 2018-2019 school year.

July 5, 2018-June 30, 2019 (ESY 19 days/RSY 187 days)
Fair Lawn Campus:
A.M. 5237764 PD
$430.00 per diem x 206 days = $88,580.00
$110.00 per diem x 206 days = $22,660.00 1:1 Aide

Resolution No. O-47

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet

this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to The Children's Therapy Center for a total cost not to exceed $4,036.70 during the 2017-2018 school year.

June 18, 2018 – June 30, 2018 (RSY 10 days)
A.M. 5237764 PD $403.67 per diem x 10 days = $4,036.70

Resolution No. O-48

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Coastal Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Coastal Learning Center for a total cost not to exceed $63,285.88 during the 2018-2019 school year.

7/2/2018 - 6/30/2019 30 DAYS ESY/ 187 DAYS RSY
Y.R. 2055388 OHI $291.64 PER DIEM X 180 DAYS = $63,285.88

Resolution No. O-49

Commission for the Blind and Visually Impaired

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to the Commission for the Blind and Visually Impaired for a total not to exceed *$35,400.00* during 2018-2019 the school year.

Level 1 – 12 x $1,900.00 = $22,800.00

Y.A. 2057559	L. A. 5216944	J.B. 2058268	S.C. 2047854	A.C. 5225644
N.G. 5219065	Z.O. 5212404	R.R. 2023432	J.S. 5219548	D.T. 5215908
M.V. 2044071	I.Z. 2061204			

Level 3 – 1 @ $12,600.00
I.B. 5213752

Resolution No. O-50

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Cornerstone Day School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Cornerstone Day School for a total cost not to exceed $84,662.60 during the 2018-2019 school year.

July 9, 2018-June 30, 2019
A.C. 5237106 ED $384.83 per diem x 220 days = $84,662.60

Resolution No. O-51

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to David Gregory School for the total cost not to exceed $946,974.00 during the 2018-219 school year.

July 5, 2018 - June 30, 2019 (ESY 30 days/RSY 180 days)
$268.94 per diem x 210 days = $56,477.40 x 10 students = $564,774.00
1:1 Aide - $182.00 per diem x 210 days = $38,220.00 x 10 students = $382,200.00

N.C. 5209833	AUT	J.C. 2056810	AUT	D.D.H. 5209469	AUT	J.F. 2036412	MD
R.B. 2053413	AUT	A.M. 2050149	AUT	T.R. 2036411	MD		
A.S. 5202218	AUT	E.S. 2055456	MD	B.T. 2054576	AUT		

Resolution No. O-52

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Daytop New Jersey Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Daytop New Jersey Academy for a total cost not to exceed $36,106.34 during the 2017-2018 school year.

November 3, 2017 – June 30, 2018 (RSY 142 Days)
Y.N. 2036802 N/C $254.27 per diem x 142 days = $36,106.34

Resolution No. O-53

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Daytop Village of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Daytop Village of New Jersey for a total cost not to exceed $13,320.00 during the 2016-2017 school year.

August 25, 2016 – March 3, 2017 (RSY 111 days)
Court Ordered
B.F. 2028007 N/C $120.00 per diem x 111 days = $13,320.00

Resolution No. O-54

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Daytop Village of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Daytop Village of New Jersey for a total cost not to exceed $4,080.00 during the 2016-2017 school year.

March 6, 2017 – April 30, 2017 (RSY 34 days)
N.M. 2034275 OHI $120.00 per diem x 34 days = $4,080.00

Resolution No. O-55

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Delsea Regional High School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Delsea Regional High School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Delsea Regional High School District for a total cost not to exceed $32,412.00 during the 2017-2018 school year.

January 8, 2018 – June 30, 2018 (RSY 111 days)
Q.S. 2043222 ED $292.00 per diem x 111 days = $32,412.00

Resolution No. O-56

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A: 14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

WHEREAS, THE State District Superintendent has determined that the District is in need of specialized instructional placement and services

WHEREAS, DotCom Therapy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into contract with DotCom Therapy to provide speech services for students with disabilities in accordance with their Individual Education Plan (IEP) for the 2018 Extended School Year Program (ESY) for a total cost not to exceed $7,500.00

Resolution No. O-57

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Deron Schools for a total cost not to exceed $52,792.20 during the 2018-2019 school year.

September 5, 2018 - June 30, 2019 (RSY 180 days)
E.V. 2039043 $293.29 per diem x 180 days = $52,792.20

Resolution No. O-58

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of an independent psychological and educational evaluation to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Dr. Mae J. Balaban & Associates, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Dr. Mae J. Balaban & Associates, LLC for the 2018-2019 school year to provide (1) one Psychological Evaluation at a total cost not to exceed $1,075.00 and (1) one Educational Evaluation at a total cost not to exceed $1,075.00. The total cost of $2,150.00.

I.H. 2034198

Resolution No. O-59

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of an independent educational evaluation to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Dr. Mae J. Balaban & Associates, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Dr. Mae J. Balaban & Associates, LLC for the 2018-2019 school year to provide (1) educational evaluation at a total cost not to exceed $1,075.00.

S.C. 5211313

Resolution No. O-60

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ECLC of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to ECLC of New Jersey for a total cost not to exceed $61,110.00 during the 2018-2019 school year.

July 5, 2018 - June 30, 2019 (ESY 20 days/ RSY 180 days)
$305.55 per diem x 200 days = $61,110.00
M.R. 2021678 AUT

Resolution No. O-61

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, East Mountain School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to East Mountain School for a total cost not to exceed $72,198.00 during the 2018-2019 school year.

July 5, 2018 – June 30, 2019 (ESY 30 days/RSY 180 days)
A.H. 5216226 OHI $343.80 per diem x 210 days = $72,198.00

Resolution No. O-62

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Educational Services Commission of New Jersey at Children's Specialized Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve agreements to provide tuition reimbursement to Educational Services Commission of New Jersey at Children's Specialized Hospital for a total cost not to exceed $10,350.00 during the 2018-2019 school year.

September 1, 2018-June 30, 2019
Bedside Instructional Hours for $69.00 per hour x 150 hours = $10,350.00

Resolution No. O-63

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Epic Health Services, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Epic Health Services, Inc. for a total cost not to exceed $720,720.00 during the 2018-2019 school year.

July 1, 2018 - June 30, 2019
$440.00 per diem x 209 days = $91,960.00 x 5 students = $459,800.00 (NJEDDA)
R.L. 5228293 PD (ELEM) B.R. 5234507 MD (ELEM) E.R.M. 5217851 MD (ELEM)
G.A. 44775 MD (H.S.)
P.A. 2023730 MD (H.S.)
$440.00 per diem x 206 days = $90,640.00 x 2 students = $181,280.00 (Children's Therapy Center)
J.G. 5207220 MD V.R. 2056841 MD
$440.00 per diem x 181 days = $79,640.00 K.L. 5231940 PD (PS# 28)

(If an LPN is not available then an RN will be substituted at a rate of $53 per hour)

Resolution No. O-64

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed $20,532.00 during the 2018-2019 school year.

July 1, 2018 – July 31, 2018 (ESY 30 days) $8,004.00 for one month x 2 students = $16,008.00
Z.A. 2063214 OHI J.M. 5221184 ED (1:1 aide) @ $4,524.00

Resolution No. O-65

Whereas, The District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

Whereas, Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Felician School for a total cost not to exceed $537,646.34 during the 2018-2019 school year.

July 2, 2018-June 30, 2019 (ESY 19 days/RSY 183 days)
$292.22 per diem x 202 days = $60,442.44 x 7 students = $423,097.08
K.P.D. 2041372 MD, OHI, IDMD B.McL. 45636 AUT N.B. 2015478 AUT J.Y. 2007742 MD
T.T. 2054187 MD S.S. 2023605 OHI, MD M.R. 249663 AUT

K.P.D. 1.1 Aide - $145.00 per diem x 202 days = $29,290.00
M.R. 2049663 AUT 1:1 aide - $151.00 per diem x 202 days $30,502.00
September 5, 2018 – June 30, 2019 (RSY 183 days)
$299.22 per diem x 183 days = $54,757.26
H.B. 2045337 MD

Resolution No. O-66

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Forum School for a total cost not to exceed $483,988.50 during the 2018-2019 school year.

July 2, 2018-June 30, 2019 (ESY 18 days/RSY 180 days)
$358.51 per diem x 198 days = $70,984.98 x 5 students = $354,924.90
L.A. 5216944 AUT A.F. 2061763 AUT J.R. 2052139 AUT
J.T. 5213041 MD F.S. 5212280 MD
$358.51 per diem x 180 days = $64531.80 x 2 = 129,063.60
A.G. 2036645 MD D.G. 2046374

Resolution No. O-67

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

Whereas, Garfield Park Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Garfield Park Academy for a total cost not to exceed $61,600.00 during the 2018-2019 school year.

July 9, 2018 – June 30, 2019 (ESY 20 days/RSY 180 days)
V.C. 5202820 ED $308.00 per diem x 200 days = $61,600.00

Resolution No. O-68

Whereas, The District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

Whereas, Gateway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Gateway School for a total cost not to exceed $104,779.50 during the 2018-2019 school year.

July 5, 2018 – June 30, 2019 (ESY 30 days/RSY 180 days)
F.C. 46855 MD $323.95 per diem x 210 days = $68,029.50
1:1 Aide $175.00 per diem x 210 days = $36,750.00

Resolution No. O-69

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a total cost not to exceed $350,111.64 during the 2018-2019 school year.

July 9, 2018 – June 30, 2019 (ESY 30 days) (RSY 182 days)
$352.49 per diem x 212 days = $74,727.88 x 3 students = $224,183.64
1:1 Aide $198.00 per diem x 212 days = $41,976.00 x 3 students = $125,928.00
C.H. AUT 5202460 R.B. AUT 5202435 A.W. AUT 5202460

Resolution No. O-70

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a total cost not to exceed $74,727.88 during the 2018-2019 school year.

July 9, 2018 – June 30, 2019 (ESY 30 days) (RSY 182 days)
$352.49 per diem x 212 days = $74,727.88
S.Z. 5202166

Resolution No. O-71

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Gramon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Gramon School for a total cost not to exceed $120,829.40 during the 2018-2019 school year.

July 9, 2018 – June 30, 2019 (ESY 30 days/RSY 182 days)
E.N. 2041367 AUT $355.07 per diem x 212 days = $78,853.40
E.N. 2041367 AUT 1:1 Aide $198.00 per diem x 212 days = $41,976.00

Resolution No. O-72

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed $104,370.00 during the 2018-2019 school year.

July 6, 2018 – June 30, 2019 (ESY 30 days/RSY 180 day)
D.P. 2045317 ED $497.00 x 210 days = $104,370.00

Resolution No. O-73

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to School for a total cost not to exceed $9,999.00 during the 2018-2019 school year.

September 1, 2018 – June 30, 2019
ParaEducator Online Training - $9,999.00

Resolution No. O-74

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mental Health Clinic of Passaic represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Mental Health Clinic of Passaic for a total cost not to exceed $14,000.00 during the 2018-2019 school year.

July 1, 2018 – June 30, 2019
$700.00 x 20 Psychiatric Evaluations = $14,000.00

Resolution No. O-75

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed $678,755.00 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 $6,420.00 per mo. x 11 mos. = $70,620.00 x 4 students = $282,480.00
LCL 5232861 AI MG 5217583 AI DSP 5229749 AI JT 5216808 AI
1.1 AIDE $2,130.00 per mo. x 1 mo. = $2,130.00 x 2 students = $4,260.00 LCL 5232861 DSP 5229749
1.1 AIDE $4,260.00 per mo. x 1 mo. = $4,260.00 FPN 5237479
$6,820.00 per mo. x 11 mos. = $75,020.00 x 3 students = $225,060.00
WP 2036744 AI JV 2036224 AI FPN 5237479 AI
September 4, 2018 – June 30, 2019 $6,420.00 per mo. x 10 mos. = $64,200.00 XV 5216776 MD
1.1 AIDE $2,129.90 per mo. x 10 mos. = $21,299.00 x 2 students = $42,598.00 LCL 5232861 DSP 5229749
1.1 AIDE $4,259.70 per mo. x 10 mos. = $42,597.00 FPN 5237479
Occupational Therapy: $190.00 per mo. x 10 mos. = $1,900.00 x students = $5,700.00 MG 5217583 JT 5216808 XV 5216776
Physical Therapy: $190.00 per mo. x 10 mos. = $1,900.00 XV 5216776
Speech Svcs: $190.00 per mo. x 10 mos. = $1,900.00 x 2 students = $3,800.00 MG 5217583 DSP 5229749
Speech Svcs: $95.00 per mo. x 10 mos. = $950.00 x 2 students = $1,900.00 JT 5216808 XV 5216776

Resolution No. O-76

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet

this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to New Beginnings School for a total cost not to exceed $1,636,911.36 during the 2018-2019 school year.

July 9, 2018 – June 30, 2019 (ESY 30 days/RSY 182 days)
$358.83 per diem x 212 days = $76,071.96 x 16 students = $1,217,151.36 (AUT-Program)
1.1 AIDE $198.00 per diem x 212 days = $41,976.00 x 10 students = $419,760.00
M.B. 5208210 (1.1 aide) J.C. 5226240 (1.1 aide) H.C. 5203333 E.C. 5214546 E.C. 5214545 Y.E. 2057560
Y.F. 5203372 (1.1 aide) M.H. 5216019 (1.1 aide) I.I. 5203238 (1.1 aide) E.J. 5209569 (1.1 aide)
S.L. 5208431 (1.1 aide) R.M. 5209716 (1.1 aide) C.P. 2030024 K.R. 5212024 F.S. 5207300 (1.1 aide)
S.V. 2060450 (1.1 aide)

Resolution No. O-77

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed $15,023.45 during the 2017-2018 school year.

May 21, 2017 - June 30, 2018 (RSY 29 days)
F.S. 5207300 $338.05 per diem x 29 days = $9,803.45
1.1 aide $180.00 per diem x 29 days = $5,220.00

Resolution No. O-78

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Hope Foundation represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to New Hope Foundation for a total cost not to exceed $29,150.00 during the 2017-2018 school year.

January 1, 2018 – June 30, 2018
N.C. 2044742 OHI $550 per week x 23 weeks = $12,650.00
D.H. 2042203 CI $550 per week x 13 weeks = $ 7,150.00
A.M.C. 5204527 OHI $550 per week x 3 weeks = $ 1,650.00
N.M. 2034275 NC $550 per week x 14 weeks = $ 7,700.00

Resolution No. O-79

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to New Road School for a total cost not to exceed $61,273.80 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 ESY 30 days/RSY 180 days)
$291.78 per diem x 210 days = $61,273.80 S.M. 2032470 AUT

Resolution No. O-80

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Hudson Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to North Hudson Academy for a total cost not to exceed $207,938.52 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 ESY 19 days/RSY 182 days)
$258.63 per diem x 201 days = $51,984.63 x 4 students = $207,938.52
A.D. 2058647 OHI A.L.B. 5213050 ED J.P. 2060175 OHI D.S. 208043 ED

Resolution No. O-81

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Northwest Essex Community Healthcare Network represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Northwest Essex Community Healthcare Network for a total cost not to exceed $109,113.90 during the 2018-2019 school year.

July 9, 2018 – June 30, 2019 (ESY 30 days/RSY 180 days)
M.W. 2054737 AUT $423.59 per diem x 210 days = $88,953.90
1.1 AIDE $96.00 per diem x 210 days = $20,160.00

Resolution No. O-82

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet

this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Para-Plus Translations, Inc., represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Para-Plus Translations, Inc., for a total cost not to exceed $5,422.50 during the 2018-2019 school year.

September 1, 2018 – June 30, 2019
30 hours @ $ 71.50 = $2,145.00 (10 meetings – Spanish Interpreter)
15 hours @ $ 93.50 = $1,402.50 (5 meetings – Arabic Interpreter)
15 hours @ $125.00 = $1,875.00 (5 meetings – Bengali Interpreter)

Resolution No. O-83

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed $18,628,856.00 during the 2018-2019 school year.

September 1, 2018 – June 30, 2018 – (REGULAR)	
$11,614.00 per student x 1,525 students =	$17,711,350.00
$11,614.00 per student x 122 students (STEM)	$ 1,416,908.00
Less 2016-2017 – Recalculation $49,940.20 per month x 10 months	-$ 499,402.00
TOTAL	$18,628,856.00

Resolution No. O-84

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed $659,015.00 during the 2018-2019 school year.

September 1, 2018 – June 30, 2018 – SPED
35 students x $18,829.00 per student = $659,015.00

Resolution No. O-85

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Phoenix Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Phoenix Center for a total cost not to exceed $107,273.70 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 (ESY 21 days/RSY 180 days)
B.M. 5238062 MD $364.70 per diem x 201 days = $73,304.70
1.1 Aide $169.00 per diem x 201 days = $33,969.00

Resolution No. O-86

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of an independent psychiatric assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Platt Psychiatric Associates, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Platt Psychiatric Associates, LLC for the 2018-2019 school year to provide (1) one Psychiatric Assessment at a total cost not to exceed $3,825.00.

Resolution No. O-87

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Preferred Home Health Care for a total cost not to exceed $474,208.00 during the 2018-2019 school year.

July 1, 2018 – June 30, 2019

G.C.R. 2048045 MD (NJEDDA)	$464.00 per diem x 209 days = $ 96,976.00
M.G. 5203375 CI (PS# 2)	$464.00 per diem x 181 days = $ 83,984.00
J.D. 5220601 OHI (EWK)	$464.00 per diem x 201 days = $ 93,264.00
A.S. 2023762 MD (DCF REG)	$464.00 per diem x 225 days = $104,400.00
J.C. 5202817 MD (CPNJ-Horizon Schl.)	$464.00 per diem x 206 days = $ 95,584.00

Resolution No. O-88

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Professional Education Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Professional Education Services for a total cost not to exceed $2,380.00 during the 2017-2018 school year.

February 12, 2018 – March 20, 2018 & May 4, 2018 – May 15, 2018 D.H. 2042203
CI $34 per hour x 37 hours = $1,258.00
February 14, 2018 – March 9, 2018 I.M. 2044600 OHI $34 per hour x 11 hours = $374.00
March 19, 2018 – April 13, 2018 D.G. 5205252 CMO $34.00 per hour x 22 hours = $748.00

Resolution No. O-89

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Reed Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Reed Academy for a total cost not to exceed $113,547.00 during the 2018-2019 school year.

July 9, 2018 – June 30, 2019 (ESY 30 days/RSY 180 days)
C.M. 5208296 AUT $540.70 per diem x 210 days = $113,547.00

Resolution No. O-90

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Sage Day School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Sage Day School for a total cost not to exceed $60,300.00 during the 2018-2019 school year.

September 4, 2018 – June 30, 2019 (RSY 180 days)
C.R. 2055501 ED $335.00 per diem x 180 days = $60,300.00

Resolution No. O-91

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Saint Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Saint Clare's Hospital for a total cost not to exceed $6,875.00 during the 2018-2019 school year.

July 1, 2018 - June 30, 2019
$55.00 per hour x 125 hours = $6,875.00

Resolution No. O-92

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, St. Joseph's School for the Blind represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to St. Joseph's School for the Blind for a total cost not to exceed $257,720.40 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 (ESY 30 days/RSY 180 days)
$409.08 per diem x 210 days = $85,906.80 x 3 students = $257,720.40
J.F. 2057393 MD S.R. 2022834 MD E.S. 5217803 MD

Resolution No. O-93

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard Prep. High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Shepard Prep. High School for a total cost not to exceed $175,501.62 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 (ESY 30 days/RSY 183 days)
$288.18 per diem x 213 days = $61,382.34 x 2 students = $122,764.68 AR 2041689 OHI
B.W. 5209489 ED
September 4, 2018 – June 30, 2019 RSY 183 days) $288.18 per diem x 183 days = $52,736.94
J.K. 5216817 OHI

Resolution No. O-94

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Shepard School for a total cost not to exceed $65,135.40 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 (ESY 30 days/RSY 183 days)
S.E. 2046871 ED $305.80 per diem x 213 days = $65,135.40

Resolution No. O-95

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and
WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Spectrum 360 (f.k.a. The Children's Institute) represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Spectrum 360 (f.k.a. The Children's Institute) for a total cost not to exceed $75,323.15 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 (ESY 22 days/RSY 183 days)
M.H. 2057705 MD $367.43 per diem x 205 days = $75,323.15

Resolution No. O-96

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Speech & Hearing Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Speech & Hearing Associates for a total cost not to exceed $4,250.00 during the 2018-2019 school year.

July 1, 2018 – June 30, 2019

CAP (Central Auditory Processing) Evaluations - 5 x $575.00 = $2,875.00
Audiological Evaluations - 5 x $275.00 =$1,375.00

Resolution No. O-97

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Starlight Homecare Agency, Inc. for a total cost not to exceed $361,984.00 during the 2018-2019 school year.

July 1, 2018 - June 30, 2019
$448.00 per diem x 209 days = $93,632.00 x 2 students = $187,264.00
J.H. 5214312 OHI (NJEDDA ELEM.) A.A. 2023791 MD (NJEDDA H.S.)
T.M. 5217268 OHI (Dale) $448.00 per diem x 185 days = $82,880.00
C.M. 5236594 MD (PS# 28) $448.00 per diem x 205 days = $91,840.00

(If an LPN is not available then an RN will be substituted at a rate of $53 per hour)

Resolution No. O-98

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Stay Well Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Stay Well Services for a total cost not to exceed $312,800.00 during the 2018-2019 school year.

July 1, 2018 - June 30, 2019
$400.00 per diem x 206 days = $82,400.00 x 2 students = $164,800.00
S.R. 5233358 PD A.C. 5232422 PD (CTC)
$400.00 per diem x 185 days = $74,000.00 x 2 students = $148,000.00
J.V. 5233790 PD K.F. 5237214 PD (PS# 1)

(If an LPN is not available then an RN will be substituted at a rate of $50 per hour)

Resolution No. O-99

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Titusville Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Titusville Academy for a total cost not to exceed $56,094.22 during the 2018-2019 school year.

September 4, 2018 – June 30, 2019 (RSY 182 days)
N.C. 5204756 OHI $308.21 per diem x 182 days = $56,094.22

Resolution No. O-100

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Washington Township Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Washington Township Public Schools for a total cost not to exceed $3,236.04 during the 2014-2015 school year.

April 14, 2015 – June 30, 2015 (RSY 36 days)
D.A. 2037598 N/C $89.89 per diem x 36 days = $3,236.04

Resolution No. O-101

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Westbridge Academy for a total cost not to exceed $239,930.56 during the 2018-2019 school year

July 9, 2018 – June 30, 2019 (ESY 16 days/RSY 184 days)
S.S. 2054347 ED M.W. 5203874 OHI $410.84 per diem x 200 days = $82,168.00 x 2 students = $164,336.00
September 5, 2018 – June 30, 2019 (RSY 184 days) I.C. 2043623 ED $410.84 per diem x 184 days = $75,594.56

Resolution No. O-102

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Willowglen Academy for a total cost not to exceed $112,473.90 during the 2018-2019 school year.

July 10, 2018 – June 30, 2019 (ESY 30 days/RSY 180 days)
C.G. 2017342 AUT $440.59 per diem x 210 days = $92,523.90
1.1 Aide $ 95.00 per diem x 210 days = $19,950.00

Resolution No. O-103

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Prep HS represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Windsor Prep HS for a total cost not to exceed $6,089.79 during the 2017-2018 school year.

May 24, 2018 – June 30, 2018 (RSY 21 Days)
T.J. 2041659 ED $289.99 per diem x 21 days = $6,089.79

Resolution No. O-104

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet

this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consulting Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Youth Consulting Services for a total cost not to exceed $780,607.35 during the 2018-2019 school year.

July 5, 2018 – June 30, 2019 (ESY 19 days/RSY 180 days)
$321.79 per diem x 199 days = $64,036.21 x 9 students = $576,325.89 (AUT Program –YCS-Sawtelle)
1.1 Aide$202.22 x 199 days = $40,241.78 x 2 students = $80,483.56
K.A. 2038642 J.C. 2049331 K.C. 2045536 D.G. 2031209 M.G. 2055512
I.M. 2031098 L.M. 2032450 (1.1 aide) A.S. 2045537 (1.1 aide) P.Z. 2031207
$311.05 per diem x 199 days = $61,898.95 x 2 students = $123,797.90 (YCS George Washington)
N.B. 5237465 MD J.M. 2057004 ED

Resolution No. O-105

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed $4,511.84 during the 2017-2018 school year.

December 4, 2017 - June 30, 2018 (RSY 16 days – Balance for the remainder of the year) previous contract was for 105 days, per YCS should've been for 121 days)
N.B. 5237465 MD $281.99 per diem x 16 days = $4,511.84

Resolution No. O-106

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed $12,127.68 during the 2017-2018 school year.

MAY 17, 2018 - June 30, 2018 (RSY 24 days)
A.S. 2045537 AUT $303.10 per diem x 24 days = $7,274.40
1:1 Aide - $202.22 per diem x 24 days = $4,853.28

Resolution No. O-107

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 extended school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation to Horizon high school, student 5212404, must be transported in a minivan as per the IEP. This shall take effect for the 2018-2019 extended school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
KRIS TRANSPORT	HRZESY3Q	$154.00	15	$ 2,310.00

Resolution No. O-108

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2018-2019 regular school year for regular education students; and special needs students to in-district and out-of-district schools.

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Saturday, July 14, 2018. Sealed bids were opened and read aloud on Wednesday, July 25, 2018 at 10:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the 2018-2019 regular school year, using PPS Bid#529-19 be awarded to the lowest responsible and

responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport regular education students and special needs students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent. The approximate cost for the PPS Bid#529-19 for the attached list of contractors and routes is $ 4,439,188.23 for the 2018-2019 regular school year.

SPECIAL EDUCATION – 11-000-270-514-685-000-0000-000 - $ 3,431,991.23
REGULAR EDUCATION – 11-000-270-511-685-000-0000-000 - $ 1,007,197.00

Resolution No. O-109

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide additional transportation to College Achieve and Paterson Charter for Science & Technology. This shall take effect for the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
F&A TRANSPORTION	CLGA219Q	$ 289.00	25	$ 7,225.00
SAFE STUDENT TRANSPORTION	PCST1019Q	$ 275.00	25	$ 6,875.00

Resolution No. O-110

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide additional transportation to Paterson Charter School for Science & Technology. This shall take effect for the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
4 DIAMOND	PCSST19Q	$ 228.00	25	$ 5,700.00

Resolution No. O-111

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs programs for the 2018-2019 extended school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2018-2019 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 extended school year with Northern Regional Educational Services Commission, as follows:

Route	School(s)	Total
SST18	STEPPING STONES	$ 3,885.00 $ 116.55

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to approve route SST18 for transportation to an out of district special needs school for the 2018-2019 extended school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-518-685-000-0000-000	(Special Education)	$ 3,885.00
11-000-270-350-685-000-0000-000	(Management Fees)	$ 116.55
	TOTAL:	$4,001.55

Resolution No. O-112

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2018-2019 extended school year for in-district special needs students, and

WHEREAS, approving the addendum to add additional days to route SHEPESY for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the District would like to approve the following addendum for the 2018-2019 extended school year. The addendum is as follows:

Contractor	Route #	Additional Route Cost	# of Days	Total Cost
A-1 ELEGANT TOURS	SHEPESY	$288.00	9	$ 2,592.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2018-2019 extended school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add an additional 9 days to route SHEPESY, for the 2018-2019 extended school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-113

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2018-2019 extended school year for in-district special needs students, and

WHEREAS, approving the addendum to add an additional aide to route NBESY2 for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the District would like to approve the following addendum for the 2018-2019 extended school year. The addendum is as follows:

Contractor	Route #	Additional Aide Cost	# of Days	Total Cost
STATION WAGON SERVICES	NBESY2	$31.00	30	$ 930.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2018-2019 extended school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add a 1:1 aide to route NBESY2 that should’ve been added to the original contract, for the 2018-2019 extended school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-114

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Bancroft School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Bancroft School for a total cost not to exceed $61,518.16 during the 2018-2019 school year.

July 5, 2018 – June 30, 2019 (ESY 32 days/RSY 180 days) (Voorhees Pediatric Program)
E.G. 22054644 MD $290.18 per diem x 212 days = $61,518.16

Resolution No. O-115

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Bayada Home Health Care for a total cost not to exceed $401,528.00 during the 2018-2019 school year.

July 5, 2018 - June 30, 2019 (ESY
(If an LPN is not available then an RN will be substituted at a rate of $53 per hour)
A.S. 5229493 PD (CTC) $424.00 per diem x 206 days = $87,344.00
A.Q. 5239313 PD (PG Chambers) $424.00 per diem x 194 days = $82,256.00
September 5, 2018 – June 30, 2019
T.O. 5237961 PD (NJEDDA Elem.) $424.00 per diem x 185 days = $78,440.00
J.F. 5227179 PD (MLK) K.L. 5231940 PD $424.00 per diem x 181 days = $76,744.00 x 2 students = $153,488.00

Resolution No. O-116

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Bayada Home Health Care for a total cost not to exceed $6,360.00 during the 2017-2018 school year.

June 11, 2018 - June 30, 2018
(If an LPN is not available then an RN will be substituted at a rate of $53 per hour)
A.M. 5237764 PD $424.00 per diem x 15 days = $6,360.00

Resolution No. O-117

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of Assistive Technology Assessment to identify and assist students with disabilities; and

WHEREAS, BCSS-Educational Enterprises Division represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS-Educational Enterprises Division to conduct (1) Assistive Technology Assessment for a total cost not to exceed $950.00 during the 2018-2019 school year.

September 1, 2018 - June 30, 2019
$950.00 (1) Assistive Technology Assessment
D.C. 5203374 SLD

Resolution No. O-118

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the District is eligible for State Aid-Chapter 193 Non-public and IDEA Federal funding to provide services to Paterson students attending non-public schools; and

WHEREAS, the District will comply with the terms and conditions of the grants and target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; and

WHEREAS, the District Legal Counsel has reviewed the contract with Catapult Learning and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the Chapter 193 Funding and approve Catapult Learning to provide services for Paterson students attending Non-public schools for the 2018-2019 school year, as listed below, at a total cost not to exceed $199,429.20

July 1, 2018 – June 30, 2019
Chapter 193 Services:

Initial Exam & Classification	*$1,273.13 per pupil x 17 pupils = $21,643.00 (rounding -.21)
Annual Exam & Classification	*$364.80 per pupil x 14 pupils = $ 5,107.00 (rounding -.20)
Corrective Speech Evaluations	*$892.80 per pupil x 16 pupils = $14,285.00 (rounding +.20)
Supplementary Instruction	*$792.96 per pupil x 26 pupils = $20,617.00 (rounding +.04)

*prorated at 96%

IDEA Services:

Counseling Services	$92.70 x 216 hrs. = $20,023.20
Speech Services	$130.27 x 400 hrs. = $52,108.00
In-Class Support Teacher	$77.74 x 600 hrs. = $46,644.00
In-Class Support Paraprofessional	$31.67 x 600 hrs. = $19,002.00

Resolution No. O-119

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Chapel Hill Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Chapel Hill Academy for a total cost not to exceed $61,020.00 during the 2018-2019 school year.

September 5, 2018 – June 30, 2019 (RSY 180 days)
$339.00 per diem x 180 days = $61,020.00
X.M. 2059888 OHI

Resolution No. O-120

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Department of Children and Families Regional Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Department of Children and Families Regional School for a total cost not to exceed $505,683.20 during the 2018-2019 school year.

July 1, 2018 - June 30, 2019
$208.96 per diem x 220 days = $45,971.20 x 11 students = $505,683.20

R.A. 2041699 MD	R.B. 2046414 MD	S.B. 2036033 MD	J.C. 2057439 MD
M.D. 2035815 MD	M.G. 2049583 MD	T.H. 2058847 MD	R.J. 2012932 MD
O.L.2022959 MD	A.S. 2023762 MD	Q.S. 2028373 MD	

Resolution No. O-121

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Horizon School for a total cost not to exceed $466,443.60 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 (ESY 30 days/RSY 180 days) – Horizon High School
A.R. 5209195 MD Z.O. 5212404 MD $377.58 per diem x 210 days x 2 students = $158,583.60
A.R. 1:1 aide Z.O. $180.00 per diem x 210 days = $75,600.00
J.A. 5219346 MD K.C.-S 5204728 MD
$402.18 per diem x 210 days x 2 students = $168,915.60 – Horizon Lower School
J.C. 5202817 OHI $301.64 per diem x 210 = $63,344.40

Resolution No. O-122

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Essex Valley School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Essex Valley School for a total cost not to exceed $68,398.20 during the 2018-2019 school year.

September 5, 2018 – June 30, 2019 (RSY 180 days)
D.W. 2036996 ED $379.99 per diem x 180 days = $68,398.20

Resolution No. O-123

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Fedcap School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Fedcap School for a total cost not to exceed $81,700.00 during the 2018-2019 school year.

July 5, 2018 – June 30, 2019 (ESY 35 days/RSY 180 days)
Z.P. 2035044 ED $380.00 per diem x 215 days = $81,700.00

Resolution No. O-124

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a total cost not to exceed $74,727.88 during the 2018-2019 school year.

July 9, 2018 – June 30, 2019 (ESY 30 days) (RSY 182 days)
$352.49 per diem x 212 days = $74,727.88
N.H. 5202166 AUT

Resolution No. O-125

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a total cost not to exceed $36,036.00 during the 2018-2019 school year.

September 5, 2018 – June 30, 2019 (RSY 182 days)
$198.00 per diem x 182 days = $36,036.00
S.Z. 5202166 1:1 Aide

Resolution No. O-126

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

Whereas, Legacy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed $182,267.40 during the 2018-2019 school year.

July 5, 2018 – June 30, 2019 (ESY 30 days/RSY 180 days) $341.77 x 210 days = $71,771.70 x 2 students = $143,543.40
M.M. 2034568 ED J.W. 2048150 MD J.W. 2048150 1:1 Aide $184.40 x 210 days = $38,724.00

Resolution No. O-127

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

Whereas, Legacy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed $110,495.70 during the 2018-2019 school year.

July 5, 2018 – June 30, 2019 (ESY 30 days/RSY 180 days) $341.77 x 210 days = $71,771.70
M.L. 2025188 AUT
M.L. 2025188 1:1 Aide $184.40 x 210 days = $38,724.00

Resolution No. O-128

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed $89,460.00 during the 2018-2019 school year.

September 5, 2018 – June 30, 2019 (RSY 180 days)
J.A. 2058434 OHI $497.00 per diem x 180 days = $89,460.00

Resolution No. O-129

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed $55,596.00 during the 2016-2017 school year.

December 12, 2016 – June 30, 2017
$452.00 per diem x 123 days = $55,596.00
A.G. 2017000 OHI

Resolution No. O-130

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Morris School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Morris School District for a total cost not to exceed $8,807.00 during the 2018-2019 school year.

July 9, 2018 – August 10, 2018 (ESY ONLY)
J.Y. 5201606 N/C $8,807.00 x one month = $8807.00

Resolution No. O-131

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet

this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed $6,420.00 during the 2018-2019 school year.

July 2, 2018 – July 27, 2018 (ESY ONLY)
XV 5216776 MD $6,420.00 x (1) month = $6,420.00

Resolution No. O-132

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Hudson Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to North Hudson Academy for a total cost not to exceed $47,070.66 during the 2018-2019 school year.

September 5, 2018 – June 30, 2019 ESY 19 days/RSY 182 days)
H.S. 2054574 OHI $258.63 per diem x 182 days = $47,070.66

Resolution No. O-133

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed $1,718,600.73 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 ESY 24 days/RSY 180 days)
$391.57 per diem x 209 days = $81,838.13 x 21 students = $1,718,600.73
A.A. 5210220 MD R.C. 5212327 MD J.C. 5234691 PD A.E. 5221338 PD S.G. 5216465 MD
D.G.M. 5203939 MD J.H. 5214312 OHI I.K. 5214309 MD A.M. 5226502 PD V.P. 5228904 PD
C.P. 5217323 MD T.R. 5221911 PD A.R. 2055706 MD B.R. 5234507 MD Y.R. 5205176 MD
E.R.M. 5217851 MD E.S. 5203841 MD A.S.R. 5232297 MD J.T. 5202758 MD M.T. 5202470 MD
J.V. 5221170 PD

Resolution No. O-134

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed $1,014,853.86 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 ESY 24 days/RSY 180 days)
$355.59 per diem x 209 days = $74,318.31 x 11 students = $817,501.41
P.A. 2023730 MD D.A. 2022785 MD K.G. 44968 MD T.K 2035788 MDL.M. 2046232 MD M.O. 2022992 MD R.R. 2023432 MD M.U. 5212122 MD D.U. 2024310 MD N.W. 2022786 MD Y.R. 2036731 MD
September 5, 2018 – June 30, 2019 (RSY 185 days)
$355.59 per diem x 209 days = $65,784.15 x 3 students = $197,352.45
G.A. 44775 MD G.C.R. 2048045 MD SW. 5231668 MD

Resolution No. O-135

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed $884,878.56 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 ESY 24 days/RSY 180 days) $355.59 per diem x 209 days = $74,318.31 x 5 students = $371,591.55
1.1 aide: $304.76 per diem x 209 days = $63,694.84 $183.44 per diem x 209 days = $38,338.96
1.1 aide: $141.11 per diem x 209 days = $29,491.99 $276.46 per diem x 209 days = $57,780.14
1.1 aide: $266.47 per diem x 209 days = $55,692.23
S.D. 2015393 MD (1.1 aide) C.M.K. 2022742 MD (1.1 aide) K.M. 2036730 MD (1.1 aide) A.T. 2022842 MD (1.1 aide)
Y.Z. 5214531 MD (1.1 aide)
September 5, 2018 – June 30, 2019 (RSY 185 days) $355.59 per diem x 185 days = $65,784.15 x 3 students = $197,352.45
1.1 aide: $240.21 per diem x 185 days = $44,438.85 $143.23 per diem x 185 days = $26,497.55
Y.C. 2036032 MD (1.1 aide) L.G.R. 5232349 OHI (1.1 aide) B.P. 5237036

Resolution No. O-136

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Paradigm Therapeutic Day School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Paradigm Therapeutic Day School for a total cost not to exceed $68,400.00 during the 2018-2019 school year.

September 5, 2018 – June 30, 2019 (RSY 180 days)
J.B. 2039082 ED $380.00 per diem x 180 days = $68,400.00

Resolution No. O-137

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, P.G. Chambers School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to P.G. Chambers School for a total cost not to exceed $74,953.84 during the 2018-2019 school year.

July 31, 2018 – June 30, 2019 (ESY 14 days/RSY 180 days)
A.Q. 5239313 PD $386.36 per diem x 194 days = $74,953.84

Resolution No. O-138

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ranch Hope-Strang School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Ranch Hope-Strang School for a total cost not to exceed $221,527.28 during the 2018-2019 school year.

July 5, 2018 – June 30, 2019 (ESY 32 days/RSY 180 days)
E.F. 5209415 OHI W.G.S. 2045346 OHI
$365.97 per diem x 212 days = $77,585.64 x 2 students = $155,171.28
1.1 aide $156.50 per diem x 212 days = $33,178.00 x 2 students = $66,356.00

Resolution No. O-139

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Ridgefield Public Schools for a total cost not to exceed $269,770.67 during the 2018-2019 school year.

July 5, 2018 - June 30, 2019
$8,266.00 for one month x 3 students = $24,798.00 (ESY)
$6,100.00 x 10 months = $61,000.00 x 3 students = $183,000.00 (RSY)
J.A. 5209909 MD K.B. 2014653 AUT (1.1 aide) M.T. 2009358 MD
Occupatiinal Therapy $90.00 per hour x 150 hours = $13,500.00 J.A. 5209909
1.1 Aide $4,343.90 per month x 11 mos. = $47,782.90 (rounding +$.10) = $47,783.00
July 5, 2018 - July 9, 2018 (ESY 5 days Only)
C.C. 2032770 OHI $137.93 per diem x 5 days = $689.65 (rounding +$.02) = $689.67

Resolution No. O-140

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, The Arc of Essex County represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to The Arc of Essex County for a total cost not to exceed $107,100.00 during the 2018-2019 school year.

July 1, 2018 – June 30, 2019
A.H. 5232309 PD $310.00 per diem x 210 days = $65,100.00
A.H. (1:1 Aide) $200.00 per diem x 210 days = $42,000.00

Resolution No. O-141

Whereas, The District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Gramon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Gramon School for a total cost not to exceed $78,853.40 during the 2018-2019 school year.

July 9, 2018 – June 30, 2019 (ESY 30 days/RSY 182 days)
D.D. 2017259 AUT $371.95 per diem x 212 days = $78,853.40

Resolution No. O-142

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Bergen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Windsor Bergen Academy for a total cost not to exceed $157,585.92 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 ESY 30 days/RSY 183 days)
M.T. 2060541 MD $302.31 per diem x 213 days = $64,392.03
1.1 aide $135.22 per diem x 213 days = $28,801.86

Resolution No. O-143

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Windsor Preparatory High School for a total cost not to exceed $757,299.36 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 (ESY 30 days/RSY 183 days) $294.92 per diem x 213 days = $62,817.96 x 7 students = $439,725.72
VB 2047046 ED A.C. 2031205 MD R.H. 2048043 OHI T.J. 2041659 ED E.M. 1021429 AUT S.P. 2050578 OHI
A.L. 2035427 MD
September 4, 2018 – June 30, 2019 (RSY 183 days) $294.92 per diem x 183 days = $53,970.36 x 4 students = $215,881.44
A.C. 2040571 ED O.P. 2034655 OHI R.P. 5236137 MD J.S. 2052181 OHI
1.1 AIDE ONLY:
$122.11 per diem x 213 days = $26,009.43 A.C. 2031205 $135.28 per diem x 213 days = $28,814.64 E.M. 1021429
$135.72 per diem x 183 days = $24,836.76 O.P. 2034655 $120.39 per diem x 183 days = $22,031.37 J.S. 2052181

Resolution No. O-144

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consulting Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Youth Consulting Services for a total cost not to exceed $40,241.78 during the 2018-2019 school year.

July 5, 2018 – June 30, 2019 (ESY 19 days/RSY 180 days)
K.C. 2045536 OHI 1.1 Aide Only $202.22 x 199 days = $40,241.78

Resolution No. O-145

Whereas, the Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, the Professor-In-Residence Program meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional Development Priority 1 – Effective Academic Programs – Goal 6 – to increase Academic Rigor.

Whereas, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve the content knowledge and pedagogical skills of experiences and novice teachers.

Whereas, the Professor-In-Residence Program from William Paterson University will increase the knowledge of middle school best practices and provide professional development to teachers in the classroom setting at DBTA.

Whereas, the program will satisfy the following objectives:
- To build academic capacity at DBTA
- To implement the New Jersey Student Learning Standards into daily lesson planning.
- To improve teacher practices this will embrace critical thinking skills and promote academic achievement.

Whereas, the Teacher Evaluation process will require faculty to gain a clear understanding of an evidenced based evaluation system. Job-embedded professional development will be provided to the DBTA staff by the Professor-In-Residence from William Paterson University.

Therefore, Be It Resolved, the Paterson Public School district will provide DBTA 1 day a week beginning September 2018 to June 2019 in the amount not to exceed $10,000.
Funding from Account # 15-000-221-320-068-000-0000-000

Resolution No. O-146

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2018-2019 regular school year for regular education students; and special needs students to in-district and out-of-district schools.

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Thursday, August 9, 2018. Sealed bids were opened and read aloud on Wednesday, August 22, 2018 at 10:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the 2018-2019 regular school year, using PPS Bid#531-19 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport regular education students and special needs students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent. The approximate cost for the PPS Bid#529-19 for the attached list of contractors and routes is $ 1,793,040.00 for the 2018-2019 regular school year.

SPECIAL EDUCATION – 11-000-270-514-685-000-0000-000 - $ 1,600,342.00
REGULAR EDUCATION – 11-000-270-511-685-000-0000-000 - $ 192,698.00
TOTAL - $1,793.040.00

Resolution No. O-147

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, that this resolution to award quoted contracts from September 2018 – November 2018 to the lowest responsible contractor to transport special needs students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent. The approximate cost for the quoted routes for the attached list of contractors and routes is $ 354,026.75 for the 2018-2019 regular school year.

Resolution No. O-148

WHEREAS, approving the cancellation of route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation for out of district students for the 2018-2019 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel route HRZS319 from Bid 528-19. Transportation is no longer needed as the students will no longer be attending Horizon high school, for the 2018-2019 school year. This shall take effect with the approval signature of the State District Superintendent

Cancelled Route:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
YORK TRANS	HRZS219	$218.00	(0)	($ 50,040.00)

Resolution No. O-149

Whereas, Paterson Public School District Priority II creates and maintains healthy school cultures in which school uphold safe, caring, and orderly environments; and

Whereas, the Board of Education "recognizes the value of a school safety patrol as a means of preventing accidents, instructing pupils in good habits, and providing opportunities for leadership training;"

Whereas, all safety patrol members will be supervised by staff members and understand and follow Paterson Public Safety Policy R5860; and

Therefore Be It Resolved, that the Paterson Board of Education approves the Safety Patrol at Unit 1 and Unit 2, Paterson Public Schools for the 2018-2019 school year.

Resolution No. O-150

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs programs for the 2018-2019 extended school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2018-2019 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 extended school year with Northern Regional Educational Services Commission, as follows:

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport special needs students to out-of-district schools for the 2018-2019 extended school year is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent.

11-000-270-518-685-000-0000-000	(Special Education)	$ 131,599.08
11-000-270-350-685-000-0000-000	(Management Fees)	$ 3,947.00
	TOTAL:	$135,547.06

Resolution No. O-151

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to Passaic County Technical Institute for the 2018-2019 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2018-2019 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 school year with Northern Regional Educational Services Commission, as follows:

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport Paterson pupils to Passaic County Technical Institute for the 2018-2019 school year is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent.

11-000-270-517-685-000-0000-000	(Regular Education)	$ 1,134,623.00
11-000-270-350-685-000-0000-000	(Management Fees)	$ 33,978.73
	TOTAL:	$1,168,601.73

It was moved by Comm. Capers, seconded by Comm. Redmon that Resolution Nos. O-1 through O-151 be adopted.

Comm. Hodges: $65,000 is being spent on professors-in-residence and I'm still waiting to have some concreate evidence or data that would suggest that there's a benefit to that. I'm willing to entertain that, but I don't think surveys are going to help me reach that position. I want to see why we're spending $65,000 year after year and it has been more. What are we actually getting for that?

Ms. Peron: In the past we've had the professors-in-residence come in and do an extensive presentation. This year the assistant superintendent had their principals provide extensive information and data as to how the activities and the work of the professors-in-residence have helped to move student achievement. In the program summaries they are each detailed with specific information on the work that the professors-in-residence do in each of the schools. The work doesn't look the same. It is according to the needs assessment and the needs of the students and the principals as they get together and analyze data. They have specific goals that they need to meet and have identified. All of that is included in the program summary.

Comm. Hodges: Is this going to be a non-ending approach? Will there be an endpoint to this when we have been sufficiently trained? When will that endpoint be?

Ms. Peron: Some schools have ended their work with the professors-in-residence. In other schools is may be new or in year two. It's specifically detailed in their program summary. Some of the work that the principals are doing with the professors-in-residence takes time. This may be the second or third year. I don't believe we have had schools that have had professors-in-residence for over five years. It just seems that way because we have a lot of schools. Principals do talk to each other and have talked about the work that has gone on through the work of the professors-in-residence. They themselves get excited about it and they advocate to have this money in their budget. This money comes from their school budget. It's their prerogative to have them. I don't think that we have had professors-in-residence in schools for more than five years in a specific school.

Comm. Hodges: I'm still waiting for the data that says they bring any value at all. I'm sure they are. I'm not denying it. I just want to see some concrete evidence that will justify it so that I can then turn around and say why aren't we doing it in more schools if that's the case.

Ms. Peron: That information is in the program summary.

Comm. Hodges: I saw the suggestion at the end of the program. They would be supplying surveys, which I'm very uncomfortable with in terms of calling it data.

Ms. Peron: Part of the resolution?

Comm. Hodges: I saw the resolutions, particularly Number 9, which is what I'm trying to track down where it was.

Ms. Peron: It's in the program summary. We won't accept it and we won't move the Board action forward if it's not included.

Comm. Hodges: The data?

Ms. Peron: The data.

Comm. Hodges: I'm willing to say I somehow missed that.

Comm. Capers: O-151 is about a bus contract for services for PCTI. We didn't talk about this in committee, but I did get an answer from the director. It's not courtesy busing. I just want to make everyone aware. It's for everybody that lives outside the 2-mile radius.

Comm. Hodges: Did you cover all these professors-in-residence and discussed them in detail in your committee?

Comm. Capers: No, not all.

Comm. Hodges: Again, I'm trying to find out should we have this across the Board, if that's going to be the educational approach, or what? I'm trying to decide what is going to be our long-term approach here.

Comm. Capers: There are some new items on here that weren't in Operations in committee. I can't speak on those items. We met on August 1, so I'm assuming there were some more items that hit our agenda after we met. I wasn't aware. I just got here and I looked at the new items.

Comm. Hodges: That's unfortunate because it's kind of hard to intelligently discuss things that you have not really… I'll ask for additional questions regarding this particular area later. I don't want to take up any more time, but I do want to know what the long-term approach is going to be in terms of professors-in-residence. I'm just trying to find out what's the strategy. We have over 50 schools. Do we all need to do this? What's going to be the approach? That's what I'm looking for, an answer along those lines. Thank you.

Comm. Capers: I think we just need better communication. If new stuff is going to be on the agenda, I think we have to have the staff tell the committee chairs what's going on and what's new so we're not caught by surprise.

Comm. Castillo: Anything else? I'm going to answer afterwards.

On roll call all members voted as follows:

Comm. Arrington: I abstain from O-5 and O-8. Yes to everything else.

Comm. Capers: Pass.

Comm. Hodges: No.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Schutte: Abstain.

Comm. Simmons: Yes.

Comm. Capers: Yes.

Comm. Castillo: Yes.

The motion carried.

Paterson Board of Education
Standing Abstentions

- Comm. Arrington
- Self
- Family

Comm. Capers
- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo
- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges
- Self
- Jumpstart
- City of Paterson

Comm. Martinez
- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez
- Self

- Berkeley College

Comm. Redmon
- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons
- Self
- Family

Comm. Castillo: Just to clarify, all the items on the agenda have been on the agenda for a while. We did have some technical problems throughout the week. Items were sent home and even then all the items were updated once the technology problem was resolved. All items were uploaded into our software. We did get an email saying that everything was in there for us to make sure we looked through for any updates. We did have this meeting moved. If there was anything else to discuss we had two meetings just to make sure everything was included and there weren't any further details. Everything has been updated into the software for all Board members.

INSTRUCTION AND PROGRAM COMMITTEE

Comm. Castillo: We presented the minutes at the last meeting, during our workshop.

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-55:

Resolution No. I&P-1

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and the Common Core State Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Advanced Placement course guides, and

• AP Economics
• AP Psychology
• AP Biology
• AP Environmental Science

• AP Physics: Algebra Based
• AP Spanish Language and Culture

WHEREAS, the proposed guides will be aligned NJSLS and the College Board Guidelines, and

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached Advanced Placement curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-2

English Language Arts Curriculum

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves the curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through twelfth grade courses, and

Kindergarten English	Grade 8 English	English IV Honors
Grade 1 English	English I	
Grade 2 English	English II	
Grade 3 English	English III	
Grade 4 English	English IV	
Grade 5 English	English I Honors	
Grade 6 English	English II Honors	
Grade 7 English	English III Honors	

Whereas, the proposed English Language Arts curriculum will include a K-5 reading program, new novels in middle school and high school, new writing units, and culturally relevant pedagogical practices page, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached English Language Arts curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-3

Updated Curriculum Guides for Health and Physical Education – Grades K - 5

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Kindergarten through Fifth Grade Physical Education Curriculum, and

WHEREAS, the proposed Health and Physical Education curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Frameworks as well as the recommendations suggested by NJQSAC to include visual and performing arts New Jersey Student Learning Standards

BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached Health and Physical Education Curricula for implementation in the Paterson Public Schools

Resolution No. I&P-4

Updated Mathematics Curriculum Guides – Grades K-12

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following revised Math Curriculums:

Grade K Math	Grade 5 Math	Algebra I	Algebra II	AP Calculus
Grade 1 Math	Grade 6 Math	Algebra I Honors	Algebra II Honors	
Grade 2 Math	Grade 7 Math	Geometry	Pre-Calculus	
Grade 3 Math	Grade 7 Pre-Algebra	Geometry Honors	Pre-Calculus Honors	
Grade 4 Math	Grade 8 Math	Business Math	Calculus	

WHEREAS, the proposed Mathematics curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Frameworks. High School Course guides have also been updated to include the new Math textbook resource. The guides are also inclusive of the new instructional model and culturally relevant pedagogical strategies.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached Mathematics curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-5

Revisions to Science Curricula

WHEREAS, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/ or Common Core State Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/ or Common Core State Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed K-12 grade curricula and courses of studies as follows; and

Grade 3 Science	Grade 5 Science	Grade 6 Science
Grade 7 Science	Grade 8 Science	HS Environmental Science

WHEREAS, the proposed curricula features pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached revisions to curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-6 was pulled.

Resolution No. I&P-7

WHEREAS, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

Honors Introduction to Engineering Design	Introduction to (Drones) Unmanned Aerial Systems (UAS)
Honors Principles of Engineering	Introduction to Logistics
Honors Civil Engineering and Architecture	Microsoft Office Specialist
Carpentry I	Service Learning I

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-8

WHEREAS, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

STEM Career Explorations & Applications (formally SIPS II)	Education & Training I (formally Issues in Education)
Construction Trades III	Personal Finance (2.5 credits)
Culinary Science III	Personal Finance (5.0 credits)

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-9

Woz U Education's Computer Science Online Enrichment Platform for Grades 9-12

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, New Jersey law requires high schools to offer a course in computer science beginning in the 2018-2019 school year, but not required for credit attainment or as a graduation requirement, and

Whereas, the State of New Jersey, under N.J.A.C. 6A:8-5.1(a)2, allows local school districts to design and/or approve credit-bearing alternative educational experiences to support student achievement that meets or exceeds the New Jersey Student Learning Standards (NJSLS) which may take place outside a traditional classroom environment, and

Whereas, Woz U Education offers free and comprehensive online computer sciences courses aligned to New Jersey Student Learning Standards, such as:

Full Stack Web Development, Grade 11
Full Stack Web Development, Grade 12
Mobile Development, Grade 11
Mobile Development, Grade 12
Cyber Security, Grade 11
Cyber Security, Grade 12, and

Whereas, District students in grades 11 and 12, seeking exposure or enrichment to computer science courses, will have access to Woz U Education's free online course offerings and arranged at the school-level on a student-by-student basis.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the use of free online computer science courses and resources made available on Woz U Education's online platform.

Resolution No. I&P-10

HIGH SCHOOL MANDARIN TEXBOOK ADOPTION

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; IB Mandarin ab initio year 2 materials serve the purpose of providing the pedagogical standard in world language resources that challenge students seeking further study in world language perusing the IB Diploma.

Whereas, it has been determined by the Accelerated Programs Department that the proposal was the most advantageous to the district for the following reasons: 1) Integrated Chinese is the pedagogical standard in Mandarin Language materials. 2) They are the only vendor of Integrated Chinese that provides the rigor necessary for IB and AP course at the high school level.

Whereas, the adoption of the Integrated Chinese Level 1 Part 2 Textbook Materials supports the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the State Education Department of New Jersey N.J.A.C.6A:8-5.1(b) 4 mandates that all districts actively encourage all students who otherwise meet the current-year requirements for high school graduation to accrue, during each year of

enrollment, five credits in world languages aimed at preparation for entrance into postsecondary programs or 21st-century careers. The IB Mandarin and Accelerated Cohort textbook materials will support the Mandarin language program at International High School as well as provide a path to the IB Diploma. The program provides students with the opportunity to learn and critical language and prepare for the college or career of their choosing, and

Estimated Number of Students	Per Book Rate (Text, Workbook, Character book, Teacher's Addition)	Total Class Sets: 40 texts, 40 workbooks, 40 Character books
80	**INTEGRATED CHINESE 1/2 TEXT: $45.85** **ISBN-13: 978-0887276705** **INTEGRATED CHINESE 1/2 WKBK/SIMP: $18.95** **ISBN-13: 978-0887276743** **INTEGRATED CHINESE 1/2 CHAR WKBK/T&S: $19.65** **ISBN-13: 978-0887276767** **IChinese Level 2** **$29.90** **ISBN: 9789814687201**	**$4,634**
80	**INTEGRATED CHINESE 1/2 TEXT** **ISBN-13: 978-0887276705** **INTEGRATED CHINESE 1/2 WKBK/SIMP** **ISBN-13: 978-0887276743** **INTEGRATED CHINESE 1/2 CHAR WKBK/T&S** **ISBN-13: 978-0887276767** **4) IChinese Level 2** **ISBN: 9789814687201** **Cheng and Tsui**	**Not Available**
80	**INTEGRATED CHINESE 1/2 TEXT** **ISBN-13: 978-0887276705** **INTEGRATED CHINESE 1/2 WKBK/SIMP** **ISBN-13: 978-0887276743** **INTEGRATED CHINESE 1/2 CHAR WKBK/T&S** **ISBN-13: 978-0887276767** **IChinese Level 2** **ISBN: 9789814687201** **My IB Source**	**Not Available**

THEREFORE BE IT RESOLVED, that the Paterson Public School district approves the Adoption of an advanced Mandarin Language Textbook and Follett awarded a contract for the school year 2018-2019.

Resolution No. I&P-11

INTRODUCTION: The New Jersey Child Assault Prevention Grant (CAP) has been received by, the Paterson Public School District for the past (28) years. It is supported by the New Jersey Task Force on Child Abuse and Neglect, and is funded through the New Jersey Department of Human Services. The NJ Child Assault Prevention Project (CAP) is a statewide prevention program whose mission is to provide schools and communities with information and resources to reduce children's vulnerability to assault (as per 18A:40-33 Sexual Assault Prevention). NJ CAP, a program of the Educational Information and Resource Center (EIRC) and the NJ Department of Children and Families, has trained over 2.5 million children and 300,000 parents and teachers since its inception in 1985 (as per18A:35-43 Bully Prevention Programs).

WHEREAS, the intent of this grant is to direct Child Assault Prevention Programs which aims to reduce the level of interpersonal violence through assault prevention education in the elementary, middle and high school levels. Priority II: Safe, Caring and Orderly Schools. Goal I: Create Schools with health School Cultures and Climates, Goal II: Improve Student Discipline.

WHEREAS, the Paterson Public School District receives a whole school approach to prevention of abuse through a comprehensive program. It is a 3 pronged approach to community prevention education; training of staff, parents and children through the Child Assault Prevention Program.

WHEREAS, approximately 42 schools have been trained in the past 27 years and currently will have an additional 2 schools trained in 2018-2019 and will continue to train an additional 2 to 3 schools (pending enrollment\size of school and budget approval) in the 2018-2019 school year.

WHEREAS, the funding has originally been through the Physical Education and Health budget for a $1500.00 cost to the District in the account listed below

BE IT RESOLVED, that the Paterson Public School District approve the submission of (not to exceed) $1500.00 state waiver with the CAP Grant/ Department of Human Services Application. The CAP Grant is designed to provide an educational approach to assault prevention which includes training in the following areas: staff in-serviced, parent programs, individual classroom workshops and presentations. Three-five additional schools will be serviced from the period beginning 09/15 -06/2019.

Services	Year 27 September 2017 - June 2018	Year 28 September 2018 - June 2019
Parent/Staff/Student Programs Individual Classroom	2 Schools $1500.00	2 to 3 Schools $1500.00

Resolution No. I&P-12

WHEREAS, expanding partnerships with community organizations agencies, and institutions is Priority III, Goal 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District");

WHEREAS, the District has a long-standing community partnership with Bergen Community College ("BCC") to provide preventative dental care at the District's Dental Clinic for uninsured, school –aged children residing in the City of Paterson;

WHEREAS, for the past twenty years of this partnership, senior dental hygiene students and their faculty supervisors from BCC have been providing dental health instruction, cleaning teeth, taking x-rays, and applying fluoride and sealants one day per week, from September through June, at no cost to the District;

WHEREAS, continued collaboration with BCC is necessary to ensure the ongoing provision of preventive dental services for uninsured school-aged children in Paterson, while giving dental hygiene students valuable clinical experience with appropriate supervision;

WHEREAS, the parties agree to renew their agreement with no changes in terms or conditions.

BE IT RESOLVED, the District approves this agreement with Bergen Community College, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2018-2019 school year at no cost to the District.

Resolution No. I&P-13

Articulation Agreement between Fairleigh Dickinson University and International High School

WHEREAS, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

WHEREAS, The rigor of the IB courses at International High School offer students opportunities for articulated college credit, from Fairleigh Dickinson University Middle College Program. Students in 11th and 12th grade taking IB World History I HL, IB Visual Arts HL II, IB Language & Literature HL II, IB Physics SL I, and IB Physics SL II will be eligible to earn Three (3) college credits per course. and

WHEREAS, the proposed articulation agreement demonstrates the following relationship, between successful completion (grade of "C" of higher) of International courses, and credits issued at Fairleigh Dickinson University upon enrollment (not including other requirements outlined within the Agreement):

PPS-International HS Course	course, credits
IB World History HL I	Fairleigh Dickinson University (3 credits)
IB Visual Arts HL II	Fairleigh Dickinson University (3 credits)
IB Language and Literature HL II	Fairleigh Dickinson University (3 credits)
IB Physics SL I	Fairleigh Dickinson University (3 credits)
IB Physics SL II	Fairleigh Dickinson University (3 credits)

and

WHEREAS, the proposed Agreement will provide these opportunities at zero cost to the District, school or students,

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached articulation agreement between Fairleigh Dickinson University and International High School at a cost to not exceed $237 per three credit course for a total of $33,650

Resolution No. I&P-14

WHEREAS, Jersey Cares is a dynamic non-profit organization that meets community needs by making volunteering in New Jersey meaningful.

WHEREAS, Jersey Cares works directly with local non-profit organizations and schools to identify their needs and trains volunteer leaders to manage projects to address these needs.

WHEREAS, Jersey Care volunteers have provided thousands of hours of services to communities/schools within the Paterson Public School District restoring the environment and providing meaningful volunteer opportunities to showcase the rewards of civic engagement to address areas of need.

WHEREAS, Jersey Cares has established a partnership with Paterson Public School 21 to enhance the climate and culture of the school aligned with current NJPBSIS initiatives.

BE IT RESOLVED, that the Paterson Public School district will approve the collaborative partnership between Jersey Cares and Paterson Public School 21.

Resolution No. I&P-15

National Science Teachers Association (NSTA) – FY 2018/2019

WHEREAS, The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2017-2018, the Paterson Public School District implemented Engineering curricular units to meet the challenge of providing meaningful Science and Engineering education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing instructional

materials that support the New Jersey Student Learning Standards for Science (NJSLS-S), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

WHEREAS, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

WHEREAS, the Brighter Futures Strategic Plan 2014-2019 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

WHEREAS, the district is purchasing the following instructional materials that support New Jersey Student Learning Standards for Science (NJSLS-S), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum. Instructional materials are as follows:

Grade 5 – Picture Perfect From Edison to the IPod
Class Packs

WHEREAS, the purchase of NSTA instructional materials is set out to achieve scientific literacy, develop science and engineering skills as described in the New Jersey Students Learning Standards for Science, instructional efficiency and systemic reform. NSTA's Picture Perfect program is created to use an integrated literacy approach to engage students to learn important scientific concepts, develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, develop scientific and engineering habits of mind and practices and

WHEREAS, the abovementioned I materials will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the New Jersey Student Learning Standards for Science (NJSLS-S) to prepare our students for the future PARCC assessments.

THEREFORE BE IT RESOLVED, that the Paterson Public School District and Board of Education approve the Science and Engineering Instructional Resources for 2018-2019 school year from National Science Teachers Association for the materials mentioned above for all schools serving Grade 5 students for the 2018-19 school year, in an amount not to exceed $3,730.15

Resolution No. I&P-16 was pulled.

Resolution No. I&P-17

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs: Goal 3- Increase College Preparedness; 4- Create

Student Centered Supports where all students are engaged in school and Goal 5: Technology and 21st Century learning the Department of Early Childhood Education has compiled a Pre-K Classroom Library to serve the purpose of providing students with the books required for successful exposure to foundational reading skills such as sophisticated books, books on rhyming, alliteration and books related to STEAM topics.

Whereas, the District's Strategic Plan's third priority of Family and Community Engagement is to create partnerships with community organizations, agencies, and institutions;

Whereas, current research proves that associating vocabulary with mental imagery or symbolic representations of newly acquired words are most effective, (Marzano, Classroom Instruction that Works), and supports the concept of developing a sense of story as imperative to 21st century learning skills (Daniel PinkAWhole New Mind);

Whereas, the various forms of storytelling develop these abilities through participation in the components of reading, and

Whereas, Storytelling Arts, Inc. meets the criteria for developing high quality preschool and innovative rigorous academic programs, and

THEREFORE BE IT RESOLVED, that the Paterson Public School district will support The Department of Early Childhood Storytelling Arts, Inc. program at no cost to the District.

Resolution No. I&P-18

The Twelfth Grade Senior Option Program is an initiative of the New Jersey Department of Education that provides eligible students the opportunity to utilize their last year of high school to gain purposeful real-life experiences. Specifically, the program allows high school seniors who have passed the required High School courses for graduation and who are in good academic standing to intern with local companies or pursue service learning opportunities. This program emphasizes creating, maintaining, and encouraging diverse and multiple paths for students success.

WHEREAS, qualifying high school seniors may elect to participate in the Structured Learning Experience Program (SLE). These experiences are structured, supervised activities that may take place in a workplace or agency or a non-profit community organization. SLE experiences are designed to give students structured, supervised activities that will assist them to clarify career goals, explore career possibilities, develop employable skills, or make the transition between school and employment or further education and training.

WHEREAS, Structured Learning Experiences are experiential, supervised educational activities designed to provide students with exposure to the requirements and responsibilities of specific job titles or job groups, and to assist them in gaining employment skills and making career and educational decisions. A structured learning

experience may be either paid or unpaid, depending on the type of activities in which the student is involved. All structured learning experiences must adhere to applicable state and federal child labor laws and other rules of the State Departments of Education and Labor. Structured learning experiences may include, but are not limited to: apprenticeships, internships, job shadowing, cooperative education, school-based enterprises, volunteer activities, vocational student organizations, and Work Experience Career Exploration Program (WECEP).

WHEREAS, the SLE program at S.T.A.R.S. Academy has been designed for a high school senior who is in good academic standing and on track for meeting graduation requirements. College-bound, gifted and talented, general education and special education students may all elect to participate in this program. Grade 12 students may earn up to 20 elective credits each year through an approved structured learning experience in an area of career interest. To be eligible for a structured learning experience you must be on track for meeting graduation requirements. Students are required to maintain and submit a portfolio/ journal in order to demonstrate that they have met the goals and objectives of the experience.

WHEREAS, the students from S.T.A.R.S. Academy have been utilizing this program for over 10 years and are accompanied by a job coach to work alongside and supervisor them.

WHEREAS, the district provides a Certificate of Liability Insurance for each of the listed SLE worksites, as shown in Attachment 1.

THEREFORE, BE IT RESOLVED, that Paterson Board of Education approves the renewal of the ongoing SLE Program for S.T.A.R.S. Academy students. The total cost to the district is busing only which is provided through the transportation department's budget.

Resolution No. I&P-19

Whereas, in an effort to prepare each student for success in the college/university of their chosen career and highlight our students' achievement. Our first, second and third graders have been working in collaboration on a Literacy project towards becoming publishing authors with "Student Treasures Publishing"

Whereas, the first graders wrote stories about what they inspired to be when they grow up, this relates to our Career and College Readiness goals. The second graders wrote alternative endings to folktales which relates to District second grade ELA curriculum. The third graders wrote adapted fairy tales which aligns with the District's third grade ELA and Writer's Workshop curriculum.

Whereas, as a keepsake, Student Treasures Publishing provides opportunities for parents and families to purchase a copy of their child's published work. Student

Treasures Publishing offers to transform the student work into a professionally bound book at no cost to the district.

Whereas, the Paterson Public School District will accept this partnership at no obligation or cost to the district and no obligation to the parents to purchase any book if they do not choose to.

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts this partnership with Student Treasures Publishing.

Resolution No. I&P-20

To implement the Achieve 3000 online model of differentiated instruction which is designed to develop the literacy capacity of all learners. Said needs are based on STAR Early Literacy, STAR Reading assessment results, report card grades and district unit assessment data. The program will be implemented two to six days per cycle during intervention time as prescribed in learning schedules.

Whereas, the Paterson Public Schools, supports and encourages the Paterson Public School Number Twenty's students to participate in the Achieve 3000 intervention program September 2018 – June 2019.

Whereas, the Achieve 3000 program would provide intervention by boosting reading gains across all tiers of the Response to Intervention (RTI) model that supports and enhances the academic knowledge and rigor that is provided to the students during the normal school day.

Whereas, Paterson Public School Teachers facilitate program implementation and track academic growth for the purpose of differentiating instruction.

Whereas, the Achieve 3000 program will be funded from the Paterson Public School #20 budget at a cost of $21,975.00

Whereas, The Paterson Public Schools Strategic Plan, District Priority I, Effective Academic Programs goal 5, Technology and 21st century Learning. This program will contribute to improving English Language Arts comprehension skills for General, Special and ELL Students.

Resolution No. I&P-21

Whereas, the Paterson Public School District supports and encourages International High School, located at 200 Grand Street, Paterson, New Jersey 07502, to commence the following clubs: IHS Student Ambassadors, Student Government Association (SGA), National Honor Society (NHS), Academic Honor Societies-(Social Studies, Math, English, Science, World Languages), Political Action Club (PAC), Chinese Club, French

Club, Spanish Club, International G.L.A.M.S., International G.E.N.T.S., High School NGO, Amnesty International, and

Whereas, these clubs strategically designed to support and engage students stating from their freshman year of high school through their senior year by providing a range of extracurricular activities that support and enhance the students' academic performance and social development with the goal of increasing students' graduation rate, and overall potential to succeed in high school and beyond. Students will meet afterschool in the International High School building. and

Whereas, the Paterson Public School District seeks to "meet and exceed" the standard instructional practice within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships, character education and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment. International High School, recognizes that these afterschool clubs and activities supports its academic mission and scholastic goals for its students, and

Be It Further Resolved, that The Paterson Board of Education approves these clubs at International High School for the 2018-2019 academic school year. These clubs are available to our students from their freshman year of high school through their senior year by providing a range of targeted services that support and enhance the students' academic performance and social development. These clubs shall commence on October 1, 2018 and conclude on the last calendar of school.

Resolution No. I&P-22

International Baccalaureate Student Fees

WHEREAS, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; and the Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students leaning needs. .

WHEREAS, the IB Diploma Programme's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

WHEREAS, Paterson Public Schools recognizes that the IB Diploma Programme is characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

WHEREAS, the Paterson Public School will pay student registration fees once per student and subject fees each year for all diploma and courses students. IB Core fees

are to be paid each year for IB courses students taking the IB Core: TOK, Extended Essay, and Creativity Activity Service; The fees below apply only to fully authorized IB World Schools.

WHEREAS, Paterson Public Schools will gain access to Access to the IB information system (IBIS) for tasks necessary to administer student assessment, a range of teacher feedback, including subject reports for each examination session.

WHEREAS, IB students will receive comprehensive assessment using a wide range of assessment methods including moderated internal assessment and externally marked examinations and assessment by an international team of examiners and moderators, overseen by independent chief examiners. Students will receive upon successful completion of the program or course a printed diploma, diploma results or certificate and transmission of results to universities worldwide.

THEREFORE BE IT RESOLVED, that the Paterson School District pays the student registration fees, subject fees, and core fees to the International Baccalaureate as part of the IB Diploma Programme not to exceed $42,900.

Resolution No. I&P-23

IB Annual IB World School Fee Amendment

WHEREAS, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; and the Pre-IB Accelerated Cohort and International Baccalaureate Programme serves the purpose of providing instruction that challenges high end learners and meets each students leaning needs.

WHEREAS, the IB Diploma Programme's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

WHEREAS, Paterson Public Schools recognizes that the IB Diploma Programme is characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

WHEREAS, Each year, all International Baccalaureate® (IB) World School pay a fee for the IB Diploma Programme; The fees below apply only to fully authorized IB World Schools.

WHEREAS, Paterson Public Schools will gain access to the IB Curriculum database, offer International Baccalaureate courses, the IB Diploma, and is recognized in the worldwide database as an IB World School.

THEREFORE BE IT RESOLVED, that the Paterson School District pays the annual IB World School fee to the International Baccalaureate as part of the IB Diploma Programme. The IB World School fee is a total not to exceed $11,650.

Resolution No. I&P-24

WHEREAS, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Managebac is a valuable service and allows for the streamlining of IB student registration, Recording of individual orals and manage Internal Assessment (IA) requirements for Groups 1, 2 & 4, a centralized the IB calendar, uploading student work to be submitted to IB, and tracking student progress and reflections for Creativity Activity Service (CAS). In addition, Managebac is designed for the IB Diploma and is a portal to upload Theory of Knowledge papers, submit Extended Essay Proposals, and submit IB Visual Arts Portfolios.

WHEREAS, the adoption of Managebac also connects IB students to leading universities and IB students can showcase their portfolios, browse university profiles, and view IB credit policies; and

WHEREAS, adopting Managebac at International is the first step in ensuring the successful implementation and completion of the IB Diploma; and

WHEREAS, Managebac encourages original thinking and acts as a reflection tool for students to learn from their IB class and IB Core Experiences thus developing strong academic writing skills; and

WHEREAS, Managebac sharpens students' time management skills through personalized calendars and meaningful reflection on their learning; and

THEREFORE BE IT RESOLVED, that the Paterson Public School district approves the Managebac Program for the school year 2018-2019 at a cost that does not exceed $1600.00.

Resolution No. I&P-25

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with strategic planning and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore using strategic planning to enhance their learning and overall school experience; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the Art Club at Public School Number 7 for the 2018-2019 school year for 10 hours, not to exceed $340.00.

Resolution No. I&P-26

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with the environment and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore the environment to enhance their learning and overall school experience; and

NOW THEREFORE BE IT RESOLVED that the Paterson Board of Education approves the Environmental Club at Public School Number 7 for the 2018-2019 school year for 10 hours, not to exceed $340.00.

Resolution No. I&P-27

Whereas, The Paterson Public School District is committed to providing additional academic opportunities to all students for college and career readiness; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with a history research club to enhance their learning and overall school experience; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the "Let's Learn About History" Club at Public School Number 7 for the 2018-2019 school year for 20 hours, not to exceed $680.00.

Resolution No. I&P-28

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with strategic planning and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore using strategic planning to enhance their learning and overall school experience; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the Newspaper Club at Public School Number 7 for the 2018-2019 school year for 10 hours, not to exceed $340.00.

Resolution No. I&P-29

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with strategic planning and core subject areas; and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning into student activities; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore using strategic planning to enhance their learning and overall school experience; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the Words of Wisdom Book Club at Public School Number 7 for the 2018-2019 school year for 10 hours, not to exceed $340.00.

Resolution No. I&P-30

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Educational Services – Music, RFP-408-18 for the 2018-2019 school year.

Whereas, at the board of education meeting of September 20, 2017, resolution number I&P-17, contracts were approved by the board, for the 2017-2018 school year, making awards contract for Educational Services – Music, RFP-408-18, to Activism Through Arts, whose principal office is located at9 7th Ave, Newark, NJ 07104 and to Wharton Music Institute, whose principal office is located at 60 Locust Ave, Berkley Height, NJ 07922; and

Whereas, the District Administration has deemed the services from both vendors to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also

been considered necessary to continue the contracted services by the vendors through the end of the 2018-2019 school year; and

Whereas, Wharton Institute has agreed to extend the contract with the District with no increase in price. The District wishes to increase the Activism contract by the allowable 20% according N.J.A.C. 5:30-11.3(a)9. There will be no changes to the terms and conditions of both contracts and an allowance was made in the RFP specifications, for an extension of these contract; and

Whereas, the awarding of these contracts is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; now

Therefore, Be It Resolved, that the Paterson Public School District approves the extension of the contracts to Activism Through Arts and Wharton Music Institute for the 2018-2019 school year, for the period not-to-exceed $52,244 for Activism and $100,000 for Wharton, pending budget approval.

Resolution No. I&P-31 was moved to Workshop.

Resolution No. I&P-32

WHEREAS, the Cultural Adjustment Group for Immigrant and refugee students in Paterson at William Paterson University provides support to newly arrived immigrant and refugee students and it supports the Brighter Futures District Strategic Plan in Priority II: Creating and Maintaining Healthy School Cultures and;

WHEREAS, the Cultural Adjustment Group for Immigrant and refugee students in Paterson at William Paterson University at no cost to Paterson Public School will provide services to help immigrant students build peer connection and social support to improve the stress of migration and cultural adjustment process and;

WHEREAS, the Cultural Adjustment Group for Immigrant and refugee students in Paterson at William Paterson University will visit the newly arrived immigrant and refugee students that have been in the USA less than 36 months at Schools 8, 15, 21, and New Comers at New Roberto Clemente on a weekly basis on principal recommendation and;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the services from the Cultural Adjustment Group for Immigrant and refugee students in Paterson at William Paterson University at no cost to help improve acculturative distress promote peer connection and increase positive mood. The services will be from September 2018 through June 2019.

Resolution No. I&P-33

College Board – College Readiness System (PSAT): 2018-2019

Whereas, the Resolution Number I &P-31, Board Approved June 20, 2018 has been Amended on Jul 13, 2018, due to minor grade level change. The Paterson Public School District will participate in the College Board's "Early Participation Program," which is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction, learning and increase students' readiness for college expectations.

Whereas, Students in grade 8, 9, 10 and 11 will participate in the PSAT assessment program, which will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process.

Whereas. College Board PSAT program deliverables include PSAT test materials (student guides and test booklets), PSAT Score Report Plus (two copies per student), Official Educator Guide to the PSAT/NMSQT (one per school), School-level Summary of Answers and Skills (SOAS) Reports, School-level AP Potential access, including My Road, for students taking the PSAT.

Whereas, the fee is calculated for Grade 8,9, $11.00 for 10th and 11th Grade $16.00 students with an total approximate enrollment of 6,413 students in grade 8, 9, 10 & 11 not to exceed $ 60,676.00

Be It Therefore Resolved, that the Paterson Public Schools Board of Education executes that attached contract between Paterson Public Schools and the College Board "Early Participation Program' initiative for students in grade 8, 9, 10 & 11 to support their involvement in the college-going process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations. The contract is for the 2018-2019 school year.

Participating Grades	**Enrollment**		
8	**1,764**	**Unit Price**	**$11.00**
9	**1,492**	**Unit Price**	**$11.00**
10	**1,581**	**Unit Price**	**$16.00**
11	**1,576**	**Unit Price**	**$16.00**
Estimated Total Enrollment of students	**6,413**		
Total Cost of Agreement	**$ 60,676.00**		
Quote/Invoice Subject to change			

Resolution No. I&P-34

WHEREAS, The Paterson Public School District and School 16 is committed to providing a safe, supervised environment for students in the early morning hours and assisting parents who need to leave early for work, a secure location for their children.

WHEREAS, School 16's Mission to prepare learners for success using the skills of collaboration, communication, creativity and critical thinking while fostering positive character traits; and

WHEREAS, Paterson Public School Number 16 has designated funds to provide students with a before-school opportunity to engage in character development activities that will support their social-emotional development and increase their self-regulating and decision making skills in order to be the leaders in actualizing 21st century skills, in line with our Vision; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the Morning Mindfulness program at Public School Number 16 for the 2018-2019 school year for 180 days, not to exceed $9,180.00.

Resolution No. I&P-35

Whereas, several schools in Paterson are implementing Positive Behavior Support in Schools (PBSIS). The program's goal is to incentivize students to exhibit pro-social behavior.

Whereas, students at School #12 are able to earn prizes for good behavior such as gift cards, games, movie tickets, etc.

Whereas, the funds for these items come out of the school's budget. To lessen the cost to the individual school, School #12 would like to solicit donations from local businesses throughout the 2018-2019 school year.

Now, Therefore, Be It Resolved, that Paterson Public School #12 is approved to solicit donations from various businesses to support the PBSIS program.

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. I&P-36

Whereas, the Strategic Plan for the Paterson Public Schools 2014-2019 Priority IV – Efficient and Responsive Operations, Goal 3 to Increase Accountability for Performance;

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wises to provide students with the opportunity to learn beyond the traditional school atmosphere;

Whereas, the District provides the athletic departments with school district funds from the 2018/19 accounting year for daily operational expenditures,

Whereas, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

Whereas, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

Whereas, tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

Therefore Be It Resolved, the District support the Athletic Department's recommendation of fees as per league and state affiliation,

Be It Further Resolved that the District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of Eastside High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School – Check for daily operational expenses approximately $57,000.00
Account # 15-402-100-500-051-000-0000-000

Resolution No. I&P-37

WHEAREAS, The Paterson Public Schools District supports and encourages programs and initiatives that promote the "Bright Futures: The Strategic Plan for the Paterson Public Schools 2009-2017 Priority II Safe, Caring and Orderly Schools; Goal three improve graduation rate, reduce dropout rate by increasing participation in extracurricular activities including interscholastic sports.

WHEAREAS, The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, The funds are to be used for Announcers, Clock Operators, Site Managers, and Crowd Control

WHEAREAS, These fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association; and

THEREFORE BE IT RESOLVED, the District supports the Athletic Department's recommendation of fees as per league and state affiliation; and

BE IT RESOLVED, that the Paterson Public School District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA, Big North Conference, and the Passaic County Coaches

Association of the district vouchers and other documents which may be required for the proper fiscal management of the public school district;

Resolution No. I&P-38

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs: Goal 3- Increase College Preparedness; 4- Create Student Centered Supports where all students are engaged in school and Goal 5: Technology and 21st Century learning the Department of Early Childhood Education has compiled a Pre-K Classroom Library to serve the purpose of providing students with the books required for successful exposure to foundational reading skills such as sophisticated books, books on rhyming, alliteration and books related to STEAM topics.

Whereas, it has been determined that effective language and literacy development is determined by early exposure and support in repeated read alouds, and children at risk for school failure stand to benefit the most from high quality experiences (Campbell, Ramey, Pungello, Ramsey and Miller-Johnson, 2002). Given that a child's language and literacy develops within the first five years, it is important for early childhood educators to provide language and literacy-rich experiences which promote critical thinking, comprehension, and connections for students.

Whereas, the purchase and use of the Pre-Kindergarten Classroom Library, is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards and the Creative Curriculum for Preschool, the DECE embraces, LANGUAGE AND LITERACY, as important components in our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2015-2019; and the Five Year Preschool Program Plan Annual Update for 2018-2019, school year, Resolution Number: I&P-1, and

THEREFORE BE IT RESOLVED, that the Paterson Public School district approves the purchase of the Pre-Kindergarten Classroom Library at the cost of $284.98 per library, kin an amount not to exceed $71,245for the school year of 2018-2019.

Resolution No. I&P-39

COMPANION CORPORATION ALEXANDRIA
(800) 347-6439 ext. 514
1831 Fort Union Blvd Salt Lake City UT 84121

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness; and

WHEREAS, the Paterson School District is committed to Efficient and Responsive Operations that establish well-organized procedures built on the principals of exemplary customer service; and

WHEREAS, the thirty-seven locations including thirty-five schools (Schools 1, 2, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, Alexander Hamilton, Dale Avenue, Don Bosco, Napier Academy, EWK, MLK, NSW, Roberto Clemente, Hani Awadallah, International/GMA, PANTHER Academy, Rosa Parks) and two central office departments (Academic Services and Technology) utilize the Alexandria Library Automation Software to manage the District's library book collections and provide a searchable database for students and staff; and

WHEREAS, the staff at these thirty-seven locations require technical support and software updates from Companion Corporation Alexandria to guarantee uninterrupted access to the library databases; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools approve the purchase of a one-year subscription to the Companion Corporation Alexandria Software Subscription to provide 24/7 technical support and software upgrades to 35 school libraries, the Department of Academic Services, and the Department of Technology for the 2018-19 School Year not to exceed $29,763.00.

Resolution No. I&P-40

LITTLE SYS BUNDLE FOR INSTRUCTIONAL TECHNOLOGY & G-SUITE INTEGRATION
CDW•G LLC - 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 - 800.808.4239

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity, Update Technology; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Paterson Public Schools is member of the Educational Services Commission of New Jersey cooperative pricing system (ESCNJ) and CD-W is awarded the contract under ESCNJ; and

WHEREAS, under ESCNJ software purchase options are permissible and Paterson Public Schools will purchase Little Sys to support the Instructional Technology Curriculum integration of G-Suite for an annual rate of $3,996.00 for one year; and

WHEREAS, the Little Sys software will be utilized to sync teacher and student rosters from Infinite Campus into G-Suite Classroom so that teachers and students may collaborate on an online platform using instructional technology to support all of their core academic subjects in grades K – 12 at Paterson Public Schools; and

WHEREAS, the Department of Instructional Technology recommend that the one-year contract, be awarded to the vendor who best fits the needs of the District and provides

the lowest cost solution, for the period of August 16, 2018 through June 30, 2019, to the ESCNJ member:

CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

NOW, THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the above mentioned recommendation that CDW•G LLC be awarded a districtwide purchase contract for Little Sys with a payment during the period of August 16, 2018 through June 30, 2019 for a cost in the amount of not to exceed $3,996.00.

Resolution No. I&P-41

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards in every school for all students and is reflected in the Curriculum Frameworks and course guidelines of Life and Career Education in the 21st Century.

Whereas, the Paterson Public Schools District seeks to "meet and exceed" the standard instructional practices within the classroom by sponsoring various co-curriculum activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships and virtual social networks and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment.

Whereas, The 2019 Senior Class of International High School are seeking to travel for a total of three days during the dates of April 11th, 12th & 13th 2019 to Orlando Florida. The mode of transportation will be chartered bus to the airport, then an airline 3 hour flight. This field experience is open to the students of the senior class of 2019 who have maintained a grade point average of at least a 2.0. The population of students will consist of approximately 40 students male and female, ages 17-20 that is reflective of the various racial//ethnic groups in the Paterson Public School District, and

Whereas, the itinerary is developed, organized and executed by First Stop Group Travelers, where there will be one adult chaperone for every 10 students and will be inclusive of both males and females. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field trip.

Whereas, this trip will be solely paid by the students and will not require any funding from the district. Each student will make the initial $50.00 deposit; additional costs will be obtained through parental payments and fundraisers.

The cost per student for this trip will be approximately $800.00. The breakdown is as follows:

Accommodations, admission to the parks, & meals	450.00
Round trip airfare	350.00
Ground transportation to airport (fundraising will pay)	300.00

Be It Further Resolved that the Paterson Public School District approves the field trip experience to Orlando, Florida for a group of 65 International High School students and their chaperones for a total of 3 days on April 11th, 12th & 13th 2019. This will be at no additional expense to the District, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various fundraising activities that are within the parameters of the District/local government guidelines.

Resolution No. I&P-42

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2018-2019 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Public School District recognized the need for School Health Services, for the 2018-2019 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2018-2019 school year according to N.J.A.C. 6A:16-2.1(b), and

WHEREAS, the Paterson Public School District shall provide Nursing Services and additional Medical Services for the 2018-2019 school year to non-public schools pursuant to N.J.A.C.6A:16-2.1(b), and

BE IT RESOLVED, that the Paterson Public School District adopts the Nursing Services Plan for 2018-2019 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

Resolution No. I&P-43

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public school children. To that end, we have entered into a contract with the Northern Regional Educational Services Commission, hereinafter referred to as the (Commission"), to provide these services.

WHEREAS, the sum of $25,220.00 has been granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in substantially the form attached with Commission to provide Nursing Services to the 4 non-public schools listed for the 2018-2019 School Year in the amount of $ 25,220.00.

Resolution No. I&P-44

Whereas, the I.A.A.M. (Infiltrate, Adopt-a-School, Adopt-a-Block, Make Disciplined Ones) Initiative, Reverend Michael D. McDuffie, Founder & President, Reverend Marcus Debnam, Administrative Director, Mr. Ron Cilente, Assistant Administrative Director, and Ms. Mistlynn Squire, will work with Paterson Public Schools at the school principal's request, and approval of the School Board and Superintendent; and

Whereas, the purpose of the I.A.A.M. Initiative is to support students and the school community by building and sustaining community partnerships, and mobilizing community resources; and

Whereas, the vision of Paterson Public Schools is to be the leader in education New Jersey's urban youth. This vision is enhanced by building and sustaining relationships with community partners; and

Whereas, the mission of Paterson Public Schools is to prepare each student for success in the college or university of their choosing, and in their chosen career. This vision is enhanced by the mobilization of community resources and by promoting understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources throughout the district; and

Whereas, it has been decided that the I.A.A.M. Initiative will establish a mentoring program for at-risk students. The purpose of the mentoring program is to help close the achievement gap by supporting the academic, social, and emotional development of students identified by the school principals; and

Whereas, the Paterson Public School district and participating schools will incur no cost for the I.A.A.M. Initiative or the mentoring program for the 2018-2019 school year; and

Whereas, volunteers from the I.A.A.M. Initiative who are not currently employed by the school district are subject to annual background investigations and School Board

approval. District issued identification badges will be required for volunteers working on school property during the school day; and

Whereas, all field trips and extracurricular activities under the I.A.A.M. Initiative will occur with parental consent and proper insurance coverage; and

Whereas, the list of current schools and volunteers proposed to participate in the I.A.A.M. Initiative for the 2018-2019 school year include but are not limited to:

School #10
School #12
School #18
School #21
School #25
Senator Frank Lautenberg School (#6)
Alexander Hamilton Academy
Don Bosco Technical Academy
Eastside High School (CAHT; SOIT; GOPA)
John F. Kennedy High School (ACT; BTMF; SET; STEM)
PANTHER Academy
Rev. Dr. Martin Luther King Elementary School
New Roberto Clemente
Rosa Parks High School
Silk City High School
YES Academy
New Jersey Youth Corp

Now, Therefore, Be It Resolved that the Paterson Public Schools accept the collaboration with the I.A.A.M. (Infiltrate, Adopt-a-School, Adopt-a-Block, Make Disciplined Ones) Initiative, Reverend Michael D. McDuffie, President, to enhance the success of every student, and the vision and mission of Paterson Public Schools for the 2018-2019 school year, at no cost to the district.

Resolution No. I&P-45

Whereas, the Paterson Public School District is committed to providing rigorous learning opportunities to its students before, during and afterschool

Whereas, Extra-curricular activities at all three schools at the Eastside Educational Complex (Culinary Arts, Hospitality and Tourism School, School of Government and Public Administration and the School of Information and Technology) meet the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness), Goal #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies and Institutions) and Goal #4 (Creating Student Centered Support Groups where All students are engaged in school). During the 2018/2019 school year, the following

Extra-curricular/clubs will be provided to all students from all three schools at the Eastside Educational Campus: National Honor Society, National History Day Club, Environmental Club, Student Government Association, Technology Students Association, Distributive Education Council of America (DECA), Future Business Leaders of America (FBLA), Student Ambassadors, Marching Band, Drum Corps, African Dance Club, ASPIRA Club, Spanish Honor Society, Bible Club, Chess Club, Debate Team, Interact Club, Latin Dance Club, French Club, French Honor Society, Poetry Club, Book/Novel Club, Cuisine/Bakers Club, Global Travelers Club, Marketing Stocks Club, Guitar Club, Robotics Club, JROTC Drill Team and The JROTC Raiders.

Whereas, the program will satisfy the following objectives: supporting students in heightening their awareness of college-level course requirements, fostering a sense of community and civic engagement, supporting completion of rigorous academic course work and opening opportunities beyond the school building.

Be It Resolved, that the Paterson Public School District will approve the extra-curricular clubs at all three schools within the Eastside Educational Campus.

Resolution No. I&P-46

WHEREAS, the Paterson Public School District is committed to providing a rigorous academic program for its students.

WHEREAS, the continuation of Dual Enrollment and AP courses offerings at JFK STEM Academy meets the following criteria for the District Bright Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness). The following Dual Enrollment and AP courses were offered at JFK STEM Academy during the 2017-2018 schoolyear: Dual Enrollment Chemistry (PCCC), Dual Enrollment English (PCCC), Dual Enrollment Statistics (PCCC), Dual Enrollment Pre-Calculus (Seton Hall), and Dual Enrollment Calculus (Seton Hall University). During the 2018-2019 school year, the following Dual Enrollment and AP courses have been added to our rigorous academic program: Dual Enrollment Psychology (Seton Hall University), AP Biology, and AP Physics.

WHEREAS, the program will satisfy the following objectives: supporting students in heightening their awareness of college-level course requirements, lessening the burden of college costs by providing students with opportunities to graduate high school with college credits, and providing rigorous academic course work.

BE IT RESOLVED, that the Paterson Public School district will approve the additional Dual Enrollment and AP course offerings at JFK STEM Academy, as well the partnerships with College Board, Seton Hall University, and PCCC.

Resolution No. I&P-47

Updated Driver Education Curriculum Guide for Health

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Driver Education Health Curriculum, and

WHEREAS, the proposed Health curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Frameworks as well as the recommendations suggested by NJQSAC to New Jersey Student Learning Standards

BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached Health/Driver Education Curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-48

Background Information: Paterson Music Project/Music Afterschool at Norman S. Weir
The Paterson Public School's District Strategic Action Plan places a clear and deliberate emphasis on Priority I: Effective academic programs, PMP goals included:
Recommendations: PMP Goals Inlcude:
-Cultivating appreciation for the performing arts among youth from diverse economic backgrounds.
-Encouraging high musical standards through intensive and frequent instruction with talented teaching artists and performance opportunities.
-Providing instruction tailored to students' individual level and learning style to ensure that children of all backgrounds and abilities can participate in and enjoy the performing arts.
-Welcoming students to PMP regardless of their ability to pay; providing financial assistance is one of our core values.
-Developing key life skills in youth participants, such as self-discipline, poise, grit, teamwork, confidence, empathy, self-expression, and leadership.

-Empowering students to become leaders in their community and develop a sense of civic responsibility through the orchestra.
PMP Staff are working with the Geraldine R. Dodge Foundation to collect data from parents, students, teachers, school grades, standardized tests, and attendance to demonstrate the success of PMP programming. PMP staffs have implemented pre-program and post-program surveys for parents, students, and teachers; and teacher and parent focus groups. In addition, students' musical abilities will be monitored by juries each season.

Whereas, The District Strategic plan is designed to prepare each student to be successful as it relates to Priority I; and

Whereas, research supports the notion that success in music has a positive impact on children's education and that after-school enrichment and practices are critical for success in instrumental music, and

Whereas, William Paterson University has been overseeing the Music After School program at Norman S. Weir for 10 years (as of May 2018). For the 2018-2019 school year, PMP is partnering with William Paterson University and merging their Music After School program at Norman S. Weir School with PMP's middle school program at CCSP. Paterson Music Project has run music programming after school at CCSP for 5 years.

Whereas, This program will be funded by the Community Charter School of Paterson, William Paterson University, and St. Paul's Community Development Corporation. Projected expenses total $145,171 and include: Personnel, instrument purchase and maintenance, bussing, program supplies, and meals/snacks. See attached.

Whereas, This program will serve approximately 90 students in grades 4-8. This will include 30 students from Norman S. Weir School as well as 30 students form Community Charter School of Paterson and 30 students from PS #15. *School 15 student participation is pending on the receipt of funding in June. PS15 and CCSP students will be bussed back to PS15 at the end of the program. The program will serve students of all genders and raves. In the past, William Paterson University's Music Afterschool program served participants of the following racial make-up: 56% Black/African American, 40% Hispanic/Latino, 4% White/Caucasian. This mirrors the racial make-up of the school.

Whereas, Norman S. Weir has accommodated MAS choral and instrumental programs respectively, to provide opportunities for Paterson Public Schools students to register and attend; and

Now, Therefore, Be It Resolved, that the Board of Education of the Paterson Public Schools approves the funded partnership between PMP, William Paterson University and the Paterson Public Schools for the period covered by the grants. Expenditures listed are funded through CCSP, William Paterson University and St. Paul's Community Development Corporation.

Resolution No. I&P-49

WHEREAS, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Gifted and Talented Education, the International Baccalaureate Diploma Programme, the Pre-IB Accelerated Cohort, Advanced Placement, Honors and Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the State Education Department of New Jersey mandates that all public schools have a board-approved gifted and talented program and requires all public school districts to identify gifted learners and provide appropriate educational programs and services for gifted learners.

WHEREAS, the Paterson School District recognizes that there are students who require differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth.

WHEREAS, the Gifted & Talented program , International Baccalaureate Diploma Programme, Pre IB Accelerated Cohort, Advanced Placement courses, Honors courses and Dual Enrollment courses strive to provide learning environments that prepare students to be leaders in a global society and reflect rigor, student-centered learning, and safe risk-taking in order to enhance their potential for creative production.

THEREFORE BE IT RESOLVED, that the Paterson Public School district approve the Accelerated Programs Plan for the school year 2018-2019.

Resolution No. I&P-50

International High School Clubs

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; extracurricular activities and clubs offer opportunities for students to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, diversity, and a sense of culture and community.

Whereas, Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. Recent research suggests that participation in extracurricular activities may increase students' sense of engagement or attachment to their school, and thereby decrease the likelihood of school failure and dropping out (Lamborn et al, 1992; Finn, 1993). And

THEREFORE, IT BE RESOLVED that the Paterson Public School district approves the National History Day, Equitum Robotics Club, Brains over Braun/Gaming Club, Art Club and STEM Club extracurricular offerings at International High for the school year 2018-2019 at no cost to the district.

Resolution No. I&P-51

Fume Hood Purchase for Eastside High School

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2016-2017, the Paterson Public School District implemented revised Chemistry curricular units to meet the challenge of providing meaningful Science and Engineering education for all students in diverse classrooms and prepare them for life in the 21st Century. In order to fully implement the Chemistry curriculum with fidelity and ensure the safety of students and staff, Paterson Public Schools will be purchasing five fume hoods for Eastside High School Chemistry classrooms. This purchase will support the New Jersey Student Learning Standards for Science (NJSLS-S), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum, and,

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards for Science, and,

Whereas, the Brighter Futures Strategic Plan 2014-2019 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards for Science in every school for all students. As such, the use of appropriate laboratory safety equipment that supports these standards is a crucial component, and,

Whereas, the abovementioned laboratory equipment will provide Chemistry teachers with the necessary tools to implement the New Jersey Student Learning Standards for Science (NJSLS-S) with fidelity in a safe laboratory environment, and,

Whereas, The State of New Jersey under NJAC 6A:16-19, requires district boards of education to ensure that the district takes protective measures to limit the risk of exposure of students and staff to hazardous substances.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the purchase of five fume hoods for Chemistry classrooms at Eastside High School, in an amount not to exceed $52,306.54. The vendor is part of the The Interlocal Purchasing System (TIMS).

Resolution No. I&P-52

Defined STEM Project Based Learning Resources for HS Science Classrooms 2018-2020

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2016-2017, the Paterson Public School District implemented new curricular units to meet the challenge of providing meaningful Science and Engineering education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing instructional materials that support the New Jersey Student Learning Standards and the district curriculum, and,

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

Whereas, the Brighter Futures Strategic Plan 2014-2019 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing student and teacher licenses for the Defined STEM online project based learning portal, which supports New Jersey Student Learning Standards for Science and the district curriculum, and,

Whereas, the purchase of student and teacher licenses for the Defined STEM online project based learning portal is set out to achieve scientific literacy, develop science and engineering skills as described in the New Jersey Students Learning Standards for Science, instructional efficiency and systemic reform. The Defined STEM program is created to use an integrated literacy approach to engage students to learn important scientific concepts, develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, develop scientific and engineering habits of mind and practices utilizing technology applications, and

Whereas, the abovementioned materials and associated professional development will provide Science teachers with the necessary tools to execute high quality project based learning performance tasks aligned to the New Jersey Student Learning Standards for Science (NJSLS-S) and prepare our students for their future career and education goals.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the Science and Engineering Instructional Resources for 2018-2019 school year from National Science Teachers Association for the materials mentioned

above for all schools serving Grade 5 students for the 2018-19 school year, in an amount not to exceed $18,500.

Resolution No. I&P-53

Sharron Miller's Academy for the Performing Arts (SMAPA)

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs- Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 3-6 by 2019. Goal 3 – Increase College Preparedness- Priority IV: Efficient and Responsive Operations; Goal 4: Increase administrative and staff capacity, And

Whereas, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide an 8-233k dance residency in a total of 6 elementary schools grades K through 3. Three schools will be served from October to December and three beginning the last week in January to mid-March, And

Whereas, SMAPA agrees to provide 16 ballet classes at Rosa Parks High School for the Fine and Performing Arts at a date and time to be determined by the administration, And

Whereas, All classes will reinforce motor skills, stimulate creativity through use of the imagination and explore rhythm, space and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement.

Be It Therefore Resolved, that Paterson Public School approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) in an amount not to exceed $10,000.00.

Resolution No. I&P-54

WHEREAS, the Strategic Plan for the Paterson Public Schools 2014-2019 Priority I – Effective Academic Programs: Goal 2: Increase graduation rate of students by increasing the participation in extra-curricular activities, including interscholastic sports;

WHEREAS, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEREAS, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic and social development in various areas; therefore, the inclusion in allowing the Eastside High School football team to conduct an overnight training camp at Camp Tioga, 1635 State Road, Thompson, P.A. 18465 which will assist in the efforts of the promoting safety and good sportsmanship,

WHEREAS, the bids for transportation to and from Camp Tioga, 1635 State Road, Thompson, P.A. 18465 were opened as per the PPS Fleet Coordinator and/or Office of Security, and awarded to the lowest bid, Madison Invalid Coach,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by Camp Tioga and Madison Invalid Coach through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

1. Camp cost, $6,750/ Account # 15-402-100-500-051-000-0000-000
2. Transportation cost (approximation), $2,600 (1 bus/ round trip) / Account # 15-000-270-512-051-000-0000-000
3. Total cost (approximation): ***$9.350***

BE IT FURTHER RESOLVED, which the Board of Education approves football training camp to be held August 19, 2018 through August 22, 2018. It is affirmed that the coaching staff is paid as per P.E.A. contract (2014--17 Schedule C – Part 2 Athletic Salary Guides, Group A), as this is a part of their regular coaching assignment.

They are as follows: Head Coach - Tyrone Tuner
1st Assistant - James Magazine
Assistant(s) - Vaughn Matthew, Morris McKenzie, Miguel Jimenez, Thaddeus Chestnut, and Lys Blanc
Athletic Trainer - William Ford

Resolution No. I&P-55

WHEREAS, Paterson Public Schools Priority II creates and maintains healthy school culture in which schools uphold safe, caring and orderly environment; and

WHEREAS, the Day 1 Impact Project, Jason Moody, Coordinator and National Association for The Advanced of Color People, Paterson Chapter (NAACP), Reverend Kenneth Clayton, President, will work with the Paterson Public Schools upon approval of the School Board and Superintendent; and

WHEREAS, the purpose of the Day 1 Impact Project is to gather men from around the community connected through organizations religious and non-religious to welcome the student back to school, and

WHEREAS, the vision of the Day 1 Impact Project is to provide a presence and positive energy that will encourage students on the first day of school and 2018-2019 school year, and

WHEREAS, the mission od the Paterson Public Schools is to prepare each student for success. This vision is enhanced by the mobilization of community resources and by

promoting understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources thought the district, and

WHEREAS, the participating organizations include, NAACP Paterson Chapter, St. Luke Baptist Church, Canaan Baptist Church, Holy Tabernacle, WholeLife Community Church, Grace Chapel, Christ Covenant Church, Masonic Fraternal Organization, New AME Zion, Bronze Shield, Christian Fellowship Center, Local Omega Psi Phi Fraternity, and

WHEREAS, the participating schools proposed to participate in the Day 1 Impact Project include but not limited to:

School #6/SFLS
School #10
School #21
School #25
Young Men's Academy
Alexander Hamilton Academy

THERFORE BE IT RESOLVED, that the Paterson Board of Education accepts the collaboration with the Day 1 Impact Program, to provide a positive presence that encourages every student as they begin the 2018-2019 school year, at no cost to the district.

It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution Nos. I&P-1 through I&P-55 be adopted.

Comm. Hodges: I have some questions here. On I&P-20, I notice that we are establishing another relationship with Achieve 3000, which happens to be a very expensive program, albeit, I'm told, very good. Do we have a global package which will contain a discount for the number of schools who seem to be adopting this over time? If we don't, why don't we so we can save some money?

Ms. Peron: We don't have a global package because it's not implemented in every school. This is an intervention program. The principals will take a look and analyze their data based on their student needs and they have the autonomy to choose an intervention program. It's not a mandated program and not the core, but an intervention. All schools have different needs. All students have different strengths and weaknesses. According to their student needs, School No. 20 chose Achieve 3000 as an intervention program. We do have Achieve 3000 in other schools that we have implemented through title funding, but this specific school chooses to implement Achieve 3000 and we work out the contract with the company.

Comm. Hodges: Unless I'm mistaken, every single one of our schools is below 50% in ELA. If this is so good, why aren't some of the other schools looking at that as an intervention?

Ms. Peron: There are other schools that do implement Achieve 3000, but there are other schools. For example, there's an item for Wilson Reading Program. That's an intervention program. It's a different program and approach. The principals do have the autonomy to choose their intervention program for their students based on student needs, weaknesses, strengths, and deficiencies.

Ms. Shafer: Dr. Hodges, I see where you're going. Going forward what we can do is take a look at all the schools that want Achieve 3000 or Wilson and then negotiate with the company to get a better price. We'll look into doing that going forward.

Comm. Hodges: Thank you. That's exactly what I want. What is I&P-32?

Ms. Peron: This is an item out of the bilingual department. We did discuss this. We have specific notes. The director of bilingual education did describe this partnership with William Paterson. This is a group out of William Paterson.

Mr. Eric Crespo: This is specifically for counseling for our students. Some have just arrived in the country. Some have had a break in education. Some have had different experiences and are now getting adjusted to a new school environment.

Comm. Hodges: Is that all immigrant students?

Mr. Crespo: Yes, from the schools that are listed.

Comm. Hodges: I get inquiries from Bengali parents about the services available to them. Those are in schools that they attend generally. Will these services be available to them as well?

Mr. Crespo: We can look into working with William Paterson to add additional schools.

Ms. Peron: Some of the Bengali students over at School No. 5 through the Full-Service Community School program do have the services of a social worker to work with them on counseling. It is a difficult and challenging area because of the language. We continue looking for and seeking personnel and social workers that do speak Bengali, but it has been a challenge for us to find those types of professionals to come into the city to work. We really tried and have exhausted many means, but specifically Newcomers doesn't have a service like that so we're trying to find services to share with all of our newcomer and bilingual programs. We can definitely ask them to see if they can have some time over at School No. 5.

Comm. Hodges: It's not just School No. 5. There are some students from the Arabic community and they feel shortchanged. They say that they have people who applied to teach and then don't get the recognition that they want. I'm just telling you I get the conversations wherever I go.

Ms. Peron: I wish you'd refer them to me because we are always looking for those types of professionals.

Comm. Hodges: I'd be more than happy to send them your way.

Ms. Peron: I appreciate that.

Comm. Schutte: On I&P-37, is there a dollar amount associated with that?

Ms. Peron: There may be dues associated with it, but I can't answer for sure.

Ms. Shafer: David, do you know the price for the dues?

Comm. Castillo: Is it the same as Eastside?

Mr. David Cozart: Yes. These are mandated fees. It's also within the budget for that. Eastside and Kennedy have the same fees.

Ms. Peron: It's $57,000.

Comm. Hodges: Regarding I&P-17, the term “emergent literacy skills” Ms. Peron knows my discomfort with that term. We just had a standard that said students who are entering kindergarten, and presumably a number of them have gone to our preschool programs, if they arrive with knowledge of 13 letters that they are above average. I have trouble seeing that as a reasonable standard. Though it seems to be supported by this term, it's not actual reading.

Ms. Peron: But they are reading behaviors. At three years old, you do develop reading skills and while you develop reading skills they’re coined emergent.

Comm. Hodges: We had once talked about having 65% of our students read by the end of two years of preschool. Have we backtracked from that?

Ms. Peron: We have not backtracked from that. Our expectations remain the same. We had lots of discussions around that and we also specifically said and conducted a study that children who attend preschool for two full years and that's not the case all the time with every child that walks into a kindergarten and says I attended preschool. Some of them attend preschool for one year. Some of them attend preschool for a few months. They move and come out. We really have to take a look at those specific students that attend and persist with attendance for two years. We do have readers coming out of preschool. We have documented evidence that we do have readers that come out of preschool. When they enter kindergarten, they are reading. We can't say that for all of them, unfortunately. Not all our Paterson students attend preschool. We really have to be specific and look at the data. Our expectations are very high and it is more than 65% that we expect our preschoolers coming out of preschool knowing all of their alphabet letters and their sounds. The standards are the New Jersey Learning

Standards and the 13 letters are for the first marking period. Our expectations are higher than that, but the standard is the standard. Those are the standards that New Jersey puts forth, and that's what we guide instruction by. Of course, we always shoot for the best and we always have the highest expectations. We do instruct our preschoolers. We expose them. We teach them the alphabet. We teach the letters. We read to them every day. There are three story times in the preschool classroom. Emergent has to do with reading, listening, and speaking because those are the first skills that are necessary for reading. That's what we call emergent.

Comm. Hodges: The basics are not actual reading. That was the big thing, which is my problem. Look at our PARCC scores. I'm very concerned. I'm impatient. I've been here a while and I'm getting very old and cranky.

Ms. Peron: So am I.

Comm. Hodges: You're not old. I'm old. If we expect to have 65% of our children reading, should we be reducing our expectations to the standards of the state? Is that all we can hold them accountable for?

Comm. Castillo: Dr. Hodges, I want us to keep on track. I think this is part of a lengthier discussion that we definitely should have.

Comm. Hodges: Which will occur when?

Comm. Castillo: We can have the Deputy Superintendent bring it up in a workshop or the next meeting. We can have further discussion about it.

Comm. Hodges: Wonderful. I'm happy with that.

On roll call all members voted as follows:

Comm. Arrington: I abstain from I&P-25, I&P-26, I&P-27, I&P-28, I&P-29 and also I&P-48. Yes to everything else.

Comm. Capers: I abstain from I&P-9 and yes to everything else.

Comm. Hodges: I abstain from I&P-24 and I&P-34. No to I&P-1 through I&P-8, I&P-17, I&P-32, and I&P-35. Yes to everything else.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Schutte: Yes.

Comm. Simmons: Yes.

Comm. Castillo: Yes.

The motion carried.

Paterson Board of Education
Standing Abstentions

- Comm. Arrington
- Self
- Family

Comm. Capers
- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo
- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges
- Self
- Jumpstart
- City of Paterson

Comm. Martinez
- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez
- Self
- Berkeley College

Comm. Redmon
- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons
- Self
- Family

FISCAL MANAGEMENT COMMITTEE

Comm. Castillo: Finance met on August 9 and 23. We went over the facilities report on the water damage during our last workshop. During our last meeting we spoke to Fairview and all the things that they have accomplished. Mr. Matthews, I see in the packet it's not added on. If you can send that to the Board, all the accomplishments from Fairview, I know they have gotten the inspections for the playgrounds done. The

savings are attached in the minutes. We also spoke to Pritchard. We spoke about the issues that we've had with their services. It was unacceptable for our facilities to look the way they did and our grass situation. We also asked for a detailed plan and schedule for when they would be at each school. If any changes were made, then those would be sent to us as well. In the facilities committee meeting we will discuss the schedule and make sure that everything is on track. I know Pritchard was having extra employees from other areas come in to make sure that we were ready for the beginning of school. The concern was that two weeks after school starts we would have the same issues again. With the schedule they've made sure that they wouldn't have those issues and we can follow up on a month-by-month basis on what they have accomplished and what is the next step. We also reviewed the new budget calendar, which you all should be receiving shortly on when the budget process will start. The business office is going to be extremely detailed in bringing other departments into the budget process to have that day-to-day conversation from curriculum and special education as well and how they are going to go out into the community and make sure that they understand the process.

Comm. Castillo reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-54:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims dated August 29, 2018, beginning with check number 212356 and ending with check number 212889, in the amount of $3,700,581.78, and direct deposit numbers 222 through 225; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of May 2018, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2017-2018 school year budget, for the month of May 2018, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made

part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2018, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2017-2018 school year budget, for the month of June 2018, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-4

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of May 2018, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for May 2018 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending May 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. 5

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2018, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2018 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-6

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of May 2018, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for May 2018 and acknowledges agreement with the May 2018 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending May 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-7

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of June 2018, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for June 2018 and acknowledges agreement with the June 2018 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending June 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-8

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/14/2018 in the grand sum of $12,016,143.99 beginning with check number 1010045 and ending with check number 1010081 and direct deposit number D003010610 and ending with D003015645.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/29/2018 in the grand sum of $12,358,757.11 beginning with check number 1010089 and ending with check number 1010116 and direct deposit number D003017254 ending with D003022391and manual direct deposit numbers D003015646 ending with 3015651.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-9

WHEREAS, the Paterson Public School approves payment for the gross direct deposits dated 6/29/18 in the grand sum of $8,947,009.04 beginning with direct deposit number D003015652 and ending with D003017253 for Summer Savings Payments.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks dated 6/29/2018 in the grand sum of $9,402.57 beginning with check number 1010085 and ending with 1010088 for Summer Savings Payments.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-10

Whereas, the consolidated application for FY18/19, IDEA-B Basic funds, in the amount of $6,640,554 and IDEA Pre-school funds, in the amount of $183,464 is anticipated to be expended within the following categories:

	CATEGORIES		IDEA-B BASIC		IDEA-B PRESCHOOL
1.	Instructional Salaries		$640,000.00		$ 0
2.	Instructional supplies and services		21,800.00		10,000.00
3.	Tuition		2,340,070.00		0
4.	Administrative support salaries		589,972.00		0
5.	Benefits		361,400.00		0
6.	Travel/Transportation		30,000.00		5,000.00
7.	Non-instructional supplies		85,073.00		20,464.00
8.	Equipment		0		0
9.	Purchased Services		2,570,134.00		148,00.00
10.	Other Objects		2,105.00		0
	TOTAL		$6,640,554.00		$181,464.00

Whereas, there are no matching funds requirement with this grant, and

Whereas, the Chief Special Education Officer will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 18/19 application and accepts the funds from IDEA-B Basic in the amount of $6,640,554 and IDEA Pre-school funds, in the amount of $181,464 for the purposes stated above.

Resolution No. F-11

Department of Federal Programs:
ACCEPTANCE: TITLE I SCHOOL IMPROVEMENT AWARD
(SIA PART A) FOR FY 2018-2019

Whereas, the Fiscal Year 2018-2019 Grant Submission and Acceptance for Title I School Improvement award (SIA Part A) for FY 2018-2019; and

Whereas, of all Title I schools performing at or below the 5th percentile have been categorized as comprehensive schools, and schools with subgroup performing at or below the 5th percentile schools have been categorized as targeted schools.

CATEGORY	SCHOOL	ALLOCATION
Comprehensive	Napier/School 4	$163,700.00
Comprehensive	School No. 10	$217,700.00
Comprehensive	School No. 12	$198,700.00
Comprehensive	School No. 14	$ 76,900.00
Comprehensive	School No. 20	$163,400.00
Comprehensive	Young Men's Academy	$ 19,800.00
Targeted	Martin Luther King	$243,900.00
	Total Allocation	$1,084,100.00

Now, Therefore, Be It Resolved, that the Paterson Board of Education accepts the Grant Submission/Acceptance funds for Title I School Improvement (SIA Part A) in the amount of $1,084,100.00 for the grant period of July 1, 2018 through June 30, 2019 for the purposes stated above.

Resolution No. F-12

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF FUNDS provided by the State of New Jersey for participation in the USDA Fresh Fruit and Vegetable Program (FFVP) during the 2018-2019 school year; and

WHEREAS, the State Operated School District of the City of Paterson, recognizes the importance of creating a healthier school environment by nurturing children are exposing them to healthier food choices, with an emphasis on expanding their experience of trying different varieties of fruits and vegetables each week, thereby increasing their overall consumption of fresh fruits and vegetables, and

WHEREAS, participation in the USDA Fresh Fruit and Vegetable Program supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Goal 4; establishing effective academic programs where students become engaged and Priority III, Goal 1; creating a healthy school culture by promoting parent and family involvement, and

WHEREAS, continued participation in the USDA Fresh Fruit and Vegetable Program will also support the district's Wellness Policy and in return educate children to establish a healthy diet that will continue into the future, and

WHEREAS, ELEMENTARY schools with the highest percentage of Identified Free students are eligible to participate in the USDA Fresh Fruit and Vegetable Program, and

WHEREAS, for having met the application criteria to participate in the USDA Fresh Fruit and Vegetable Program, the New Jersey Department of Agriculture (NJDA), Division of Food and Nutrition Services has APPROVED eleven (11) schools to participate during the 2018-2019 school year, and

WHEREAS, based on actual enrollment figures as of March, 2018 as submitted on the USDA Fresh Fruit and Vegetable Program Application for each of the eleven (11) schools, the funding per pupil is set at $55.00 as an incentive to use Jersey Fresh Produce, and

WHEREAS, based on per student funding, the total funds awarded per school by USDA is as follows:

		Enrollment	Funding
1.	School #2	546	$30,030.00
2.	School #3	409	$22,495.00
3.	School #5	699	$38,445.00
4.	School #8	507	$27,885.00
5.	School #9-Riely	828	$45,540.00
6.	School #15	660	$36,300.00
7.	School #16	742	$40,810.00
8.	School #19	365	$20,075.00
9.	School #21	818	$44,990.00
10.	School #24	809	$44,495.00
11.	MLK School	722	$39,710.00
	Totals:	7,105	$390,775.00

NOW, THEREFORE BE IT RESOLVED, that the Department of Foodservices on behalf of the State Operated School District of the City of Paterson ACCEPTS the funds offered by the State of New Jersey in the amount of $390,775.00 for having been APPROVED to participate in the USDA Fresh Fruit and Vegetable Program from October 1, 2018 through September 30, 2019.

Resolution No. F-13

Whereas, the Passaic County Workforce Development Board (WDB) is requesting a continuation of funding for the Workforce Learning Link (WLL) grant for employment and training services under the Workforce Innovation and Opportunity Act of 2014 to the Paterson Public School District's Paterson Adult School as a provider of adult English as a Second Language Program and Adult Education Program to operate Paterson Adult School's WLL for the amount of $130,000 to support the operation for the WLL for the 2018-2019 school year; and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Innovation and Opportunity Act of 2014, Title II and Family Literacy Act, and is administered by Passaic County Workforce Development Board (WDB), and

Whereas, the Paterson Public Schools has operated a Workforce Learning Link at the Adult School, 151 Ellison St., for the benefit of Passaic County residents for the past seventeen (17) years with funding from the Passaic County Workforce Development Center, and

Whereas, the Passaic County Workforce Development Center has offered the Paterson Public Schools supplemental funding to continue operating the P.A.C.E. Workforce Learning Ling, and

Whereas, the goal of the Workforce Learning Link is to give residents of Passaic County the opportunity to improve their basic skills in order to obtain a State of New Jersey High School Diploma, and to enter higher education or other job related training in order to obtain employment, and

Whereas, the funding in the amount of $130,000 is expected to be expended within the following categories:

1.	Teacher Salary	$72,005	20.604.100.101.410.000.0000.002
2.	Teacher PT Stipends	$23,800	20.604.100.101.410.053.0000.002
3.	Fringe	$24,675	20.604.200.200.410.000.0000.002
4.	Health	$ 9,520	20.604.291.270.410.000.0000.002
	Total	$130,000	

Whereas, there are no matching fund requirements; and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the offer and will make every effort to target funds for the academic advancement and achievement of students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that the Board of Education accepts funding from the Passaic County Workforce Development Center to operate a Workforce Learning Link for the projected period of July 1, 2018 through June 30, 2019 the amount of $130,000.

Resolution No. F-14

Whereas, the New Jersey Department of Transportation has issued an intent to fund the Paterson Public School District's New Jersey Youth Corps NJYC grant for employment

and training services for youth under the as a provider of out-of-school youth services in the amount of $32,000 for the project period July 1, 2018 through December 31, 2018, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-24) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to participate in the Urban Gateway Enhancement Project under the New Jersey Department of Transportation, and

Whereas, the funding level of $32,000 is anticipated to be spent on the following:

1.	Teacher Salary	$13,600	20.620.100.101.410.053.0000.002
2.	Teacher PT Stipends	$16,800	20.620.200.110.410.000.0000.002
3.	Fringe	$ 1,040	20.620.200.200.410.000.0000.002
4.	Health	$ 560	20.620.100.610.410.000.0000.002
	Total	$32,000	

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target funds for the academic advancement and achievement of students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that permission is granted to the Paterson Adult School to accept a contract for funding from the New Jersey Department of Transportation for the New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2018 through December 31, 2018 in the amount of $32,000.

Resolution No. F-15

Acceptance of awarded Travelers Grant to FSCS#15

Whereas, the Full Service Community School #15 supports the District Strategic Plan in Priority I: Effective Academic Programs, Priority II: Creating and Maintaining Healthy School Cultures and Priority III: Family and Community Engagement;

Whereas, Full Service Community School #15 submitted a proposal for a Travelers Grant and was chosen to receive $15,000.00. this monies received would be used to purchase 30 district approved Lenovo laptops for students in grade 4.

Whereas, The project proposal will support the 4th grade which is composed of 98 students during their literacy and intervention periods. Students will be able to use their device every day to log into RazKids and work independently on their set reading level.

Whereas, In addition to supporting instruction, the devices will also be used to combat chronic absence and promote positive mentorship with our 4th grade students and Travelers.

Whereas, funds bestowed to Full Service Community School #15 will be used to address priority problems such as student performance, interventions, and support for chronic absenteeism.

Be It Resolved, that the Paterson Board of Education approves the awarded Travelers grant in the amount of $15,000.00 for the purchase of district approved laptops to Full Service Community School #15.

Resolution No. F-16

Acceptance of two $10,000 Grant from NY Giants for EHS and KHS

Whereas, The Brighter Futures Strategic Plan, Priority II: Creating and Maintaining Healthy Cultures' goal 4 is to create and clean and safe locations will be supported by the acceptance of a generous donation of two $10,000 equipment grant from the New York Giants;

Whereas, the two $10,000 equipment grants will be for Eastside and Kennedy High Schools for the 2018-2019 Summer/Fall;

Therefore, Be It Resolved, that the Paterson Public Schools Board of Education acknowledges and accepts a donation of two $10,000 equipment grants at no cost to the district.

Resolution No. F-17

Whereas, Donor's Choose.org is a non-profit organization that enables teachers to request materials and resources for their classrooms.

Whereas, Donors Choose.org makes these project requests available to individual donors through its website.

Whereas, Individual donors can financially support projects that are of interest to them by searching the website by school name, teacher name, location and/or school subject. Every project contains and itemized budget and project description.

Whereas, Donors Choose will then purchase the supplies needed for the project and ships these directly to the school/teacher.

Whereas, Donors that contribute to school related projects will receive a hand written thank you note from students and printed use of resources used.

Be It Resolved, that the Paterson Public School district will approve the use of Donor's Choose for all teaching staff members interested at Public School 21.

Resolution No. F-18

Whereas, School 5 supports each individual classroom through various activities for students, including but not limited to fundraisers.

Whereas, according to the Donors Choose website, the use of Donors Choose aims to improve public education by engaging citizens in an online marketplace where teachers describe and individuals can fund specific student projects.
According to the Donors Choose website, 28,253,396 students have been reached with 1,180,936 projects funded and 3,187,195 supports.
17.9% of School 5 staff feels they do not have adequate access to the tools needed to do their jobs (Fall 2017 Staff Climate and Culture Survey).

Whereas, teachers at School #5 are able to procure donations from the website Donors Choose for the 2018-2019 school year. Funds will be used towards technology, classroom supplies, books, trips, and/or other incentives.

Whereas, Donors Choose was started by history teacher, Charles Best, in 2000. His goal was to create a website where teachers could post classroom project requests, and donors could choose the ones they wanted to support. The not for profit company prides itself on its transparency and efficiency. The donors choose mission is to make it easy for anyone to help a classroom in need, moving us closer to a nation where students in every community have the tools and experiences they need for a great education. (Information from the Donors Choose website)

Now, Therefore, Be It Resolved, that Paterson Public School #5 is approved to solicit donations and raise funds from various businesses, individuals and/or supporters through Donors Choose for the 2018-2019 school year in order to support the students of School #5.

Resolution No. F-19

Whereas, School Number 5 supports music programs for students, parents and the community,

Whereas, School Number 5 will use the Baby Grand Piano to enrich the music program for the School Number 5 School Community,

Whereas, the piano currently in the School Number 5's auditoriums is in need of repair and the repairs needed are not cost effective,

Whereas, School Number 5 has been offered a donation of a Baby Grand Piano as well as the services to move the piano to School Number 5's auditorium from a private individual, Roger Forman at no cost,

Now, Therefore, Be It Resolved, that Paterson Public School Number 5 is approved to accept the donation of a Baby Grand Piano for the School Number 5 auditorium and moving services for the piano to School Number 5's auditorium from Roger Forman at no cost to the Paterson Public School District or to School Number 5 specifically.

Resolution No. F-20

Whereas, The Paterson Public School District supports, encourages and promotes through The St. Bonaventure's Church, will be supported by the acceptance of the generous donation by United Way of Passaic County.

Whereas, The Paterson Public School District supports and promotes parents involvement and community engagement through St. Bonaventure's Church Family and Community Engagement and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 29 work in close collaboration with parents and community to ensure the well-being and the academic progress of all the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of 60 backpacks by the St. Bonaventure's Church at School #29, at no cost to the district.

Resolution No. F-21

Whereas, The Paterson Public School District supports, encourages and promotes through The United Way of Passaic County and meet 21st Century Learning standards, will be supported by the acceptance of the generous donation by United Way of Passaic County.

Whereas, The Paterson Public School District supports and promotes parents involvement and community engagement through The United Way of Passaic County Family and Community Engagement and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 29 work in close collaboration with parents and community to ensure the well-being and the academic progress of all the students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of 300 backpacks by the United Way of Passaic County at School #29, at no cost to the district.

Resolution No. F-22

John F. Kennedy Complex/Marching Band

Whereas, John F. Kennedy Educational Complex Marching Band would accept the donation to $200.00 from Borough of Hawthorne

Whereas, the JFK Educational Complex Marching Band would deposit donations in their school account through the school treasurer

Whereas, the JFK Educational Complex Marching Band would utilize the funds to purchase drum supplies.

Now Therefore Be It Resolved, the JFK Educational Complex's Marching Band accepts the donation given by the Borough of Hawthorne, the marching band would be able to utilize the money to purchase needed instruments and uniforms for the students of JFK.

Resolution No. F-23

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a (19): and

WHEREAS, pursuant to 18A:18A-5a (19), the State Operated District of the City of Paterson is permitted to procure goods and/or services for the *"support and maintenance of proprietary computer software and hardware"* by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the "support and annual maintenance agreement" for ONESOURCE, a foodservice managerial operating system supports the Bright Futures Strategic Plan for 2014-2019, primarily Goals 2: Strengthen Customer Service and 3: Increase Accountability for Performance; and

WHEREAS the Department of Food Services has determined the need to renew the annual maintenance agreement for ONESOURCE, provided by Horizon Software International; and

WHEREAS, Horizon Software International is the sole vendor for continued maintenance and upgrades of the ONESOURCE product, and

WHEREAS, ONESOURCE will provide the Department of Foodservices with multifunctional capabilities that include, but are not limited to: Meal & Student Accountability, Electronic Point of Sale (E-POS), Inventory & Ordering, Menu Planning, Production Records, Nutrient Analysis, Food Safety and On-Line Prepayment services (optional); and

WHEREAS, by renewing the annual maintenance agreement, Horizon Software International will provide at no extra cost to the District the following services; remote technical support, access to company website, training webinars, product upgrades and access to all other product enhancements offered by Horizon Software International; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE BE IT RESOLVED, that the State Operated School District of the City of Paterson approves this resolution thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary annual maintenance services agreement described herein at an amount not to exceed $23,271.95 for a period from August 1, 2018 to July 31, 2019

Horizon Software International, Inc.
2915 Premiere Parkway
Suite 300
Duluth, GA 30097

Amount Not to exceed $23,271.95

Resolution No. F-24

Contract Renewal of bid for Food Service Pre-Packaged Breakfast Items, PPS 310-17 for the 2018-2019 and 2019-2020 school year(s) in accordance with N.J.S.A. 18A:18A-42.

WHEREAS, the District awarded a contract at the board meeting on October 19, 2016 item #F-17 to Metropolitan Foods/ dba: Driscoll Foods, located at 174 Delawanna Avenue, Clifton, NJ 07014 for the 2016-2017 & 2017-2018 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its one (1) two-year extension for the for the 2018-2019 and 2019-2020 school year(s); and

WHEREAS, based on the satisfactory performance during the 2016-2017 and 2017-2018 school year(s), the Director of Food Service Department recommends that the bid for Food Service Pre-Packaged Breakfast Items, PPS 310-17, be renewed for the 2018-2019 and 2019-2020 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for the 2018-2019 and 2019-2020 school year(s) at no increase in rates over the previous contract as per the attached bid summary; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW, THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Food Service Pre-Packaged Breakfast Items, PPS 310-17, to Metropolitan Foods/ dba: Driscoll Foods, for the 2018-2019 and 2019-2020 school year(s) at an amount not to exceed $2,000,000.00 annually.

Resolution No. F-25

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Bread, Rolls & Cookies, PPS 312-19 for the 2018-2019 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Bread, Rolls and Cookies, PPS 312-19 during the 2018-2019 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 18, 2018. Sealed bids were opened and read aloud on July 11, 2018 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Bread, Rolls & Cookies,

PPS 312-19 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2018-2019 school year(s) to the following vendor(s):

R.P. Baking LLC.
dba: Pechter's Baking Group
840 Jersey Street
Harrison, NJ 07029

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW, THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that R.P. Baking LLC dba: Pechter's Baking Group, be awarded a contract for Bread, Rolls and Cookies, PPS 312-19 for the 2018-2019 school year not to exceed $525,000.00.

Resolution No. F-26

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Pre-Packaged Food Kits, PPS 317-19 for the 2018-2019 and 2019-2020 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Pre-Packaged Food Kits, PPS 317-19 during the 2018-2019 and 2019-2020 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-nine (29) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 18, 2018. Sealed bids were opened and read aloud on July 11, 2018 at 10:30 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Pre-Packaged Food Kits, PPS 317-19, be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2018-2019 and 2019-2020 school year(s) to the following vendor(s):

Metropolitan Foods/
dba: Driscoll Foods
174 Delawanna Avenue
Clifton, NJ 07014

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW, THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods/ dba: Driscoll Foods, be awarded a contract for Pre-Packaged Food Kits, PPS 317-19 for the 2018-2019 and 2019-2020 school year(s) not to exceed $1,200,000.00.

Resolution No. F-27

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes that any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding pursuant to 18A:18A-5: and

WHEREAS, pursuant to 18A:18A-5 (6), "*Food supplies, including food supplies for home economics classes, when purchased pursuant to the rules and regulations of the State Board and in accordance with the provisions of said 18A:18A-6"* are therefore exempt from the bidding process, and

WHEREAS, the procurement of fresh, pre-cut, pre-washed and pre-portioned fruits and vegetables from Seashore Fruit and Produce Company qualify as a bid exemption under 18A:18A-5(6), and

WHEREAS, participation in the Fresh Fruit and Vegetable Program supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Goal 4; establishing effective academic programs, and

WHEREAS, pursuant to 18A:18A-5, Seashore Fruit and Produce Company will charge the Department of Food Services accordingly as outlined on the attached price list throughout the 2018-2019 school year, and

WHEREAS, the Department of Food Services remains committed in providing all schools participating in the Fresh Fruit and Vegetable Program with the highest quality produce and service at a reasonable price, and

WHEREAS, it has been determined by the Director of Food Services that the Seashore Fruit and Produce Company will be able to provide the services required, based on past history, and

WHEREAS, the Seashore Fruit and Produce Company was notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or

services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson awards a contract with Seashore Fruit and Produce Company, pursuant to 18A:18A-5 for whole and pre-cut, pre-portioned produce items for the 2018-2019 school year at an amount not to exceed $288,000.00

Seashore Fruit & Produce Co.
PO Box 637
Vineland, NJ 08362-0637

Not to exceed Amount: $288,000.00

Resolution No. F-28

Resolution is to comply with purchasing laws in the process of purchasing Student Transportation Services – School Related Activities for Field Trips, Athletics & On-Call Transportation Services PPS-550-19, for the 2018-2019 school year, according to NJSA 18A:18A-4.1.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of School Safety determined that the district has a need for Student Transportation Services – School Related Activities for Field Trips, Athletics & On-Call Transportation Services PPS-550-19, and provided the specifications for the formal public bid process for the 2018-2019 school year; and

Whereas, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on July 14, 2018. Four (4) sealed bid were opened and read aloud on June 27, 2018 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

Whereas, as per the bid summary, the Department of School Safety recommends that the bid for Student Transportation Services – School Related Activities for Field Trips, Athletics & On-Call Transportation Services, PPS-550-19, be awarded to the lowest responsive/responsible bidder, for the 2018-2019 school year, to the following vendor(s): Aldin Transportation, Jersey Kids and Madison Coach

Therefore, Be It Resolved that the State District Superintendent supports the bid recommendation award the bid for Student Transportation Services – School Related Activities for Field Trips, Athletics & On-Call Transportation Services, PPS-550-19, as per attached Bid Summary, not to exceed $400,000.00 annually, for the 2018-2019 school year, as follows:

Aldin Trans Corp. 274 Fulton Avenue Jersey City, NJ 07305	Jersey Kids Transportation, Inc. 580 McBride Ave Woodland Park, NJ 07424	Madison Coach 27 West Street Bloomfield, NJ 07003

Resolution No. F-29

Whereas, the Paterson Public School District has identified a need to provide a drug and alcohol misuse prevention program for all District School Bus Driver Employees, for the 2018-2019 school year under N.J.A.C. Student Transportation title 6A chapter 27; 6A:27-12 and

Whereas, the random drug and alcohol testing program must be implemented to meet all applicable requirements of the Omnibus Transportation Employee Act of 1991, and

Whereas, the purpose of the testing program shall be to help prevent accidents and injuries resulting from the misuse of alcohol and controlled substances by employees performing safety-sensitive functions, now therefore

Be It Resolved, that the action of the State District Superintendent in approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus, New Jersey for the purpose of providing random drug and alcohol testing according to the attached contract, pricing on page 10

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution shall take effect with the signature of the State District Superintendent in approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus, New Jersey, for the purpose of providing random drug and alcohol testing, for the 2018-2019 school year.
Not to Exceed for 2018-2019 SY $2,930.00

Resolution No. F-30

Science Department
Chemical Hygiene Consultancy Contract – FY2018/2019

Whereas, The State of New Jersey under NJAC 6A:16-19, requires district boards of education to ensure that the district takes protective measures to limit the risk of exposure of students and staff to hazardous substances, and

Whereas, New Jersey law requires each school district to name a chemical hygiene officer to oversee the chemical hygiene plan which regulates hazardous materials, and

Whereas, the proper implementation of a chemical hygiene plan addresses best management practices for hazardous substances and reduces district liability issues, and

Therefore Be It Resolved, that the Paterson Public Schools Board of Education approves the consultancy contract with Garden State Environmental for chemical hygiene program services in the Paterson Public Schools in an amount not to exceed $29,900.

Resolution No. F-31

The purchase and installation of a video security surveillance system for Silk City Academy for the 2018-19 school year.

Whereas, the Paterson Public School District mission states, “To prepare each student for success in the college/university of their choosing and in their chosen career.” It is our core belief and duty to provide a safe and orderly environment for all stakeholders.

Whereas, the purchase and installation of twenty-six indoor/outdoor 3 MP, IR Vandal Dome 4mm cameras will be placed selected areas of the Silk City Academy facility. This system will provide twenty-four hour monitor and limited recording of the facility interior and exterior. This will assist building administrator and district officials in addressing critical security issues in a timely manner.

Therefore Be It Resolved that the Paterson Public School District will purchase a video surveillance system from A+ Technology & Security Solutions, Inc. The cost for goods and services, which includes services warranties and software, update for the price of $69,644.58.

Resolution No. F-32

PURPOSE: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to procure proprietary goods and services (District Wide) 2018-2019 school year:

WHEREAS, pursuant to 18a:18a-5A (19) the District is allowed to procure goods and/or services by resolution at a public meeting without public advertising for bid and bidding; and

WHEREAS, the procurement of services and parts from the vendors listed below constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a (19);and

WHEREAS, awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves and submits this resolution pursuant to 18A:18A-5a (19) for the following vendors, Daikin Applied (formerly McQuay Factory Services), Honeywell. The Trane Co./Ingersoil Rand, Johnson Controls (formerly York International, Da-Lor services Co., Carriers Corp/United Technologies, CSL Water Quality , D&B Parts Corp., and Modine Mfg., Siemens and Airdale, TBS Control and Automated Logic,Andover be awarded contracts for the procurement of proprietary goods and services at a not to exceed of $250,000.00 for the 2018/2019 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. F-33

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew On Call Asbestos Removal District Wide, PPS-204-19, pursuant to NJSA 18A:18A-4.1. for the 2018-2019 and 2019-2020 school years.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for On-Call Asbestos Removal (T&M). PPS-204-19, for the 2018-2019 and 2019-2020 school year(s). Sixty-Five (65) vendors were mailed/e-mailed bid specifications, which Thirteen (13) responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 24, 2018. Sealed bids were opened and read aloud on May 9, 2018 at 10:00 am in the Conference Room, 1st. Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

WHEREAS, awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards"; now

WHEREAS, the Department of Facilities recommends that the bid for *On Call Asbestos Removal District Wide, PPS-204-19* be awarded for the 2018-2019 and 2019-2020 school years as follows, and

GL Group 140 Hamburg Turnpike Bloomingdale, NJ 07403 (Primary)	Academy Construction 205 Rt. 46 W Totowa, NJ 07512 (Secondary)

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that the bid for On Call Asbestos Removal District Wide, PPS-204-19 be awarded during the 2018-2019 and 2019-2020 school years not to exceed $ 40,000.00, annually.

Resolution No. F-34

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award Plumbing Services District Wide(T&M) PPS-205-19, pursuant to NJSA 18A:18A-4.1. for the 2018-2019and 2019-2020 school years.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for Plumbing Services District Wide, PPS-205-19, during the, 2018-2019 and 2019-2020 school year(s). Bid notices were mailed to approximately fifty-five (55) vendors, four (4) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The North Jersey Herald News on April 24, 2018. Sealed bids were opened and read aloud on May 9, 2018 at 10:30 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

Magic Touch Construction 59 West Front Street Keyport, NJ 07735 *(Primary)*	William J. Guarini, Inc. 132 Mallory Ave. Jersey City, NJ 07304 *(Secondary)*

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendations that the bid for Plumbing Services District Wide (T&M) PPS-205-19 be awarded to the lowest most responsive bidder for the 2018-2019, 2019/2020 school years not to exceed $ 100,000 annually, during the two year contract period.

Resolution No. F-35

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award Glass and Related District Wide PPS-206-19, pursuant to NJSA 18A:18A-4.1. for the 2018-2019and 2019-2020 school years.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for Glass Supplies and Related, PPS-206-19, during the, 2018-2019 and 2019-2020 school year(s). Bid notices were mailed to approximately fifteen (25) vendors, one (1) vendor responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The North Jersey Herald News on April 24, 2018. Sealed bids were opened and read aloud on May 9, 2018 at 11:00 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

Glasstech Specialist, Inc.
2300 South Clinton Avenue
S. Planfield, NJ 07080

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendations that the bid for Glass and Related District Wide PPS-206-19 be awarded to the lowest most responsive bidder for the 2018-2019, 2019/2020 school years not to exceed $ 100,000 annually, during the two year contract period.

Resolution No. F-36

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-17 for the 2016-207 and 2017-2018 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-

17 during the 2016-207 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, forty (40) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), five (5) vendors responded to the district solicitation of which one (1) company was disqualified; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 11, 2016. Sealed bids were opened and read aloud on June 15, 2016 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities along with the Department of Purchasing recommend that the bid for AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-17 be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 and 2017-2018 school year(s), to the following vendors:

TTI Environmental, Inc. 1253 North Church st Moorestown, NJ 08057 *(Primary)*	Lew Corporation 100 Bristol Road Mountainside, NJ 07092 *(Secondary)*

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, the Department of Facilities recommends that the bid for AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-17 be extended to the 2018-2019 school year, and

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that the bid for AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-17 for the 2018-2019 school year be extended in the amount of not to exceed $40,000.00 annually.

Resolution No. F-37

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Repairs, Replacement, Maintenance of Roofing Systems District Wide, PPS-217-18, pursuant to NJSA 18A:18A-4.1. for the 2018-2019 school year.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, On the Authorization of the Business Administrator formal public bids were solicited for Repairs, Replacement, Maintenance of Roofing Systems, PPS-217-18, for the 2017-2018 school year. Bid notices were mailed to ten (58) vendors, two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The North Jersey Herald News on June 29, 2017. Sealed bids were opened and read aloud on May 25, 2017 at 11:00 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, the Department of Facilities recommends that the bid for Repairs, Replacement, Maintenance of Roofing Systems, PPS-217-18 be extended to the 2018-2019 school year, and

WHEREAS, awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards"; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that the bid for Repairs, Replacement, Maintenance of Roofing Systems, PPS-217-18, for the 2018-2019 school year be extended at a not to exceed of $200,000 as follows:

Roof Management, Inc. 1627 Wyckoff Road Wall, NJ 07727 *(Primary)*	USA General Contractors 980 DeHart Place Elizabeth, NJ 07202 *(Secondary)*

Resolution No. F-38

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Blacktop & Concrete Work District Wide Rebid (T&M), PPS 219-16R for the 2015-2016 and 2016-2017 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Blacktop & Concrete Work District Wide Rebid (T&M), PPS 219-16R during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Fifty-three (53) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Herald News on April 27, 2015. Sealed bids were opened and read aloud on May 15, 2015 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Blacktop & Concrete Work District Wide Rebid (T&M), PPS 219-16R be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

Crossroads Pavement Maintenance LLC 81 Franklin Avenue Nutley, NJ 07110 *(Primary)*	Diamond Construction 35 Beaverson BLVD Brick, NJ 08723 *(Secondary)*

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, the Department of Facilities recommends that the bid for Blacktop and Concrete Work District Wide Rebid (T&M), PPS-219-16R be extended to the 2018-2019 school year, and

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that the bid for Blacktop & Concrete Work District Wide Rebid (T&M), PPS 219-16R for the 2018-2019 school year be extended in the amount of not to exceed $100,000.00 annually.

Resolution No. F-39

Recommendation/Resolution: is to comply with purchasing laws for the procurement of Security Alarm Services District Wide, PPS-225-17RB for the 2016-2017, 2017-2018 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities determined that the district has a need for Security Alarm Services District Wide, PPS 225-17RB during the 2016-2017 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, forty (40) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on September 7, 2016. Sealed bids were opened and read aloud on September 29, 2016 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities recommends that the bid for Security Alarm Services District Wide, PPS-225-17RB, be awarded to the lowest responsive and responsible bidder, for the 2016-2017 and 2017-2018 school year.

Vanwell Electronics
320 Essex Street, Suite 3
Stirling, NJ 07980

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, the Department of Facilities recommends that the bid for Security Alarm Services District Wide, PPS 225-17RB be extended to the 2018-2019 school year, and

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that the bid for Security Alarm Services District Wide, PPS 225-17RB for the 2018-2019 school year be extended in the amount of not to exceed $75,000.00 annually.

Resolution No. F-40

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew FENCING Services District Wide, PPS-226-16, pursuant to NJSA 18A:18A-4.1. for the 2018-2019 school year.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Fencing Services District-Wide, PPS 226-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, on the authorization of the Business Administrator formal public bids were solicited for Fencing Services District Wide, PPS-226-16 for the 2015-2016 and 2016-2017 school years. Thirteen (13) vendors were emailed bid specifications, which three (3) responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 25, 2015. Sealed bids were opened on April 21, 2015 at 10 am in the conference room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, the Department of Facilities recommends that the bid for Fencing Services District Wide, PPS-226-16 be extended to the 2018-2019 school year, now

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that the bid for Fencing Services District Wide, PPS-226-16 be renewed during the 2018-2019 school year, not to exceed $100,000.00, annually, as follows:

Guardian Fence Co. 180 Wright Street Jersey City, NJ 07114 *(Primary)*	Absolute Fence Services Inc. 635 Ryerson Road Lincoln Park, NJ 07035 *(Secondary)*

Resolution No. F-41 was pulled.

Resolution No. F-42

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award HCAV Services District Wide PPS-241-19, pursuant to NJSA 18A:18A-4.1. for the 2018-2019and 2019-2020 school years.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for HVAC Services District Wide, PPS-241-19, during the, 2018-2019 and 2019-2020 school year(s). Bid notices were mailed to approximately fifty-five (55) vendors, six (6) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The North Jersey Herald News on April 25, 2018. Sealed bids were opened and read aloud on May 11, 2018 at 11:30 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

McCloskey *445 Lower Landing Road* *Blackwood, NJ 08012* *(Primary)*	*MPA* *379 Roycefield Road* *Hillsborough, NJ 08844* *(Secondary)*

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendations that the bid for HVAC Services District Wide PPS-241-19 be awarded to the lowest most responsive bidder for the 2018-2019, 2019/2020 school years not to exceed $ 150,000 annually, during the two year contract period.

Resolution No. F-43

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award Hardwood Floor Services &

Related District Wide PPS-273-19, pursuant to NJSA 18A:18A-4.1. for the 2018-2019and 2019-2020 school years.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, On the Authorization of the Business Administrator formal public bids were solicited for Hardwood Floor Services District Wide, PPS-273-19, during the, 2018-2019 and 2019-2020 school year(s). Bid notices were mailed to approximately thirty-one (31) vendors, two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The North Jersey Herald News on April 24, 2018. Sealed bids were opened and read aloud on May 9, 2018 at 11:30 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

Mathusek Incorporated 25 Iron Horse Road Oakland, NJ 07436 *(Primary)*	Classic Floor Finishing, Inc 150 Cooper Road, Suite H-21 West Berlin, NJ 08091 *(Secondary)*

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendations that the bid for Hardwood Floor Services and Related District Wide, PPS-273-19 be awarded to the lowest most responsive bidder for the 2018-2019, 2019/2020 school years not to exceed $ 75,000 annually, during the two year contract period.

Resolution No. F-44

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award School Intercom/PA/Clock Systems Repairs District Wide(T&M) PPS-265-19, pursuant to NJSA 18A:18A-4.1. for the 2018-2019and 2019-2020 school years.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for School Intercom/PA/Clock Systems Repairs (T&M), PPS-265-19, during the, 2018-2019, 2019-2020 school year. Bid notices were mailed to approximately fifty (50) vendors, seven (7) vendors responded, and

.
WHEREAS, this solicitation was made by advertised public notice appearing in The North Jersey Herald News on May 8, 2018. Sealed bids were opened and read aloud on May 24, 2018 at 11:00 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, and

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

WHEREAS, the Department of Facilities recommends that the bid for *School Intercom/PA/Clock Systems Repairs District Wide (T&M) PPS-265-19* be awarded for the 2018-2019 and 2019-2020 school years as follows.

BINGHAM COMMUNICATIONS, INC. 6819 Pompton Avenue Cedar Grove, NJ 07009 (Primary)	SAL ELECTRIC CO., INC. 83 Fleet Street Jersey City, NJ 07306 (Secondary)

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that the bid for *School Intercom/PA/Clock Systems Repairs District Wide(T&M) PPS-265-19* be awarded for the 2018-2019 and 2019-2020 school years not to exceed $ 100,000.00, annually.

Resolution No. F-45

Department of Federal Programs:
NONPUBLIC SECURITY AID 2018-2019 SCHOOL YEAR

Whereas, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for creating/maintaining clean and safe schools that meet 21st century learning standards; and

Whereas, the district is eligible for the Nonpublic Security Aid Funds in the amount of $19,500.00 to provide nonpublic schools with security services, equipment, and technology; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for to help ensure a safe and secure school environment for nonpublic school students and will expend the funds in the most effective and efficient manner; and

Be It Resolved that the Paterson Board of Education approve the acceptance of the Nonpublic School Security Aid Program funding in the amount of $19,500.00 to help ensure a safe and secure school environment for nonpublic school students at Gilmore Memorial Christian Academy, Compassion House Outreach Ministry, Dawn Treader Christian School and St. Gerard school for the school year 2018-2019.

Resolution No. F-46

Department of Federal Programs:
NONPUBLIC TECHNOLOGY AID 2018-2019 SCHOOL YEAR

Whereas, Priority I, Goal of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

Whereas, the district is eligible for the Nonpublic Technology Initiative funding in the amount of $9,360.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the skills, resources and incentives to sue educational technologies effectively to improve teaching and learning in the classroom; and

Whereas, there is no matching fund requirement for this grant; and

Whereas, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

Be It Resolved that the Paterson Board of Education approve the acceptance of the Nonpublic School Technology Initiative program funding in the amount of $9,360.00 to provide Paterson students attending Compassion House Outreach, Dawn Treader Christian School, Gilmore Memorial Christian Academy and St. Gerard School with computers, educational software, distance learning, equipment and other technologies for the grant period of September 1, 2018 through June 30, 2019.

Resolution No. F-47

Department of Federal Programs:
Carl D. Perkins Career and Technical Education Grant Allocation
Submission/Acceptance School Year 2018-2019

Whereas, Priority I: Effective Academic Programs Goal 3: Increase college preparedness of the 2014-2019 Strategic Plan for the Paterson Public Schools; and

Whereas, The Carl D. Perkins Vocational and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

Whereas, Perkins defines career and technical education as organized educational activities that offer a sequence of course that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for the careers in current or emerging employment sectors. Career and technical education includes competency based applied learning that contributes to student's academic knowledge, higher order reasoning, and problem-solving skills, work attitudes, general employability skills, and occupation-specific skills; and

Whereas, there is no matching requirements for the Paterson Public Schools for this grant; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools District Board of Education accepts the Carl D. Perkins Career and Technical Education Grant Allocation in the amount of $310,045.00 for the grant period July 1, 2018 through June 30, 2019 for the purposes stated above.

Resolution No. F-48

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/13/18 for retro pay in the grand sum of $6,346,525.45 beginning with check number 1010118 and ending with check number 1010142 and direct deposit number D003022393 and ending with D003024854.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/13/18 for in the grand sum of $2,906,629.54 beginning with check number 1010143 and ending with check number 1010181 and direct deposit number D003024855 and ending with D003026837.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/18/18 for adj. run in the grand sum of $10,619.17 beginning with duplicate check numbers 1010143 and ending with check number 1010150.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/31/18 in the grand sum of $4,382,282.10 beginning with check number 1010151 and ending with check number 1010190 and direct deposit number D003017254 ending with D003022391and manual direct deposit numbers D003026954 ending with 3029024.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-49

WHEREAS, the Paterson Public School approves payment for the gross direct deposits dated 7/13/18 in the grand sum of $84,232.06 beginning with direct deposit number D003026838 and ending with D003026895 for Summer Savings Payments.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks dated 7/31/2018 in the grand sum of $84,231.95 beginning with check number DD3026896 and ending with DD3026953 Summer Savings Payments.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-50

Title: Early Childhood Corrective Action Plan (OFAC) IEP Early Learning Center

Whereas, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

Whereas, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

Whereas, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center of IEP Early Learning Center for fiscal year 2016-2017;

Whereas, the Paterson Public School District accepts the Internal Auditors' audit report of IEP Early Learning Center in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

Whereas, the auditors noted the following: IEP Early Learning Center underspent the NJDOE Preschool Education approved budget by $74,824.14.

Whereas, any school district that has been subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a workshop meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditor's audit report of IEP Early Learning Center in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditor's audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at

the August 29, 2018 meeting of the District Board of Education within 30 days of receipt of the audit report; and

Therefore Be It Further Resolved, the Paterson Board of Education within 30 days at the August 1, 2018 workshop meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's website.

Resolution No. F-51

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Electrical Supplies and Related, PPS 212-19 for the 2018-2019 and 2019-2020 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Electrical Supplies and Related, PPS 212-19 during the 2018-2019 and 2019-2020 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The North Jersey Herald News on June 18, 2018. Sealed bids were opened and read aloud on July 10, 2018 at 10:00 AM in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Electrical Supplies, PPS 212-19 be awarded to the lowest responsive and responsible bidder for the 2018-2019 and 2019-2020 school year(s) to the following vendor:

City Electrical Supply
619 Grand Street
Jersey City, NJ 07304

WHEREAS, awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mention recommendation that City Electrical Supply be awarded a contract as needed for Electrical Supplies Co. PPS 212-19 for the 2018-2019 and 2019-2020 school year(s) in the amount of not to exceed $200,000.00 annually.

Resolution No. F-52

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Environmental & Remedial Services District Wide, PPS-274-19, pursuant to NJSA 18A:18A-4.1. for the 2018-2019 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for Environmental & Remedial Services District Wide, PPS-274-19; and

WHEREAS, this solicitation was made by advertised public notice appearing in the North Jersey Herald News on June 18, 2018. Sealed bids were opened and read aloud on July 10, 2018 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards"; now

WHEREAS, the Department of Facilities recommends that the bid for Environmental & Remedial Services District Wide, PPS-274-19*,* be awarded for the 2018-2019 school year as follows.

TTI Environmental, Inc.
1253 North Church Street
Moorestown, NJ 08057

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above-mentioned recommendation that the bid for Environmental & Remedial Services District Wide, PPS-274-19 be awarded during the 2018-2019, not to exceed $ 110,000.00, annually, as follows:

Resolution No. F-53

Approval to Build Early Childhood playgrounds as School 28 and Edward W. Kilpatrick School

WHEREAS, the installation of a safe and engaging play environment for School 28 and Edward W. Kilpatrick School supports the Brighter Futures District Strategic Plan in Priority II: Create and Maintain Healthy School Cultures under Goal 4: Create/maintain clean and safe schools that meet 21st century learning standards; *and*

WHEREAS, according to *The Creative Curriculum for Preschool*, outdoor gross motor play is essential for children's health and well-being, and is as important to learning as the time spent in the classroom, the addition of the playgrounds at each respective site will enrich the preschool program; *and*

WHEREAS, the Department of Early Childhood Education has allocated funds to build these playgrounds in the Department of Early Childhood's 2018-2019 Preschool Enrollment and Budget Projections Workbook which was Board approved on November 21, 2017 Resolution number F-7; and

WHEREAS, the Department of Facilities recommends that *Picerno Giordano Construction*, 200 Market Street Kenilworth, NJ 07033 (NJ State Contract # 16 – FLEET- 00126) be awarded the contract to build a new playground at School 28 and Edward W. Kilpatrick School;

BE IT RESOLVED, that the Board of Education approves the recommendation to award the contract to *Picerno Giordano Construction*, 200 Market Street Kenilworth, NJ 07033 (NJ State Contract # 16 – FLEET- 00126) to build a playground at School 28 and Edward W. Kilpatrick for the school year 2018-2019 in an amount not to exceed $75,000 for each project; for a total not to exceed $150,000.

Resolution No. F-54

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for the Emergency Declaration to install new hardened high strength security fence at PS 15, for the period of 2018-2019 school year.

WHEREAS, the perimeter fencing around the property has been breached and vandalized. There are large gaps in the existing fencing allowing free reign to anyone wanting to enter the school property, and

WHEREAS, this is a health and safety issue for student and staff, and

WHEREAS, approval of a declaration of emergency will afford the District the ability to expeditiously proceed with installation of security fencing, and

WHEREAS, an Emergency Declaration was made on August 3, 2018 and approved by the Interim Executive County Superintendent of Schools on August 16, 2018, and

WHEREAS, the awarding of this contract in accordance with 18A:18A-7 Emergency Contracts, and

WHEREAS, extending this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards";

NOW THEREFORE BE IIT RESOLVED, that the Paterson Public Schools obtained an Emergency Declaration approval from the Interim Executive County Superintendent of Schools on August 16, 2018 for installation of security fencing. The Department of Facilities recommends awarding the Emergency Contract in accordance with 18A:18A-7 to Challenger Fencing INC, 53 Kentucky Ave, Paterson, NJ 07503 in the amount of $43,721.00.

It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution Nos. F-1 through F-54 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Paterson Board of Education
Standing Abstentions

- Comm. Arrington
- Self
- Family

Comm. Capers
- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo
- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez
- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez
- Self
- Berkeley College

Comm. Redmon
- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons
- Self
- Family

PERSONNEL COMMITTEE

Comm. Redmon: We presented the Personnel report at the last workshop.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution Nos. P-1 through P-7:

Resolution No. P-1

WHEREAS, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 457b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the on-bargaining unit employee(s): and

WHEREAS, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

WHEREAS, employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

WHEREAS, The Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

WHEREAS, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271.X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies;

AXA Equitable Life Insurance Company (Endorsed by all Unions)
Lincoln Investment Planning (Endorsed by all Unions)
Metropolitan Life Insurance Company (Endorsed by all Unions)
Transamerica Retirement Solutions (Diversified Investments- Endorsed by all Unions)
VALIC (Endorsed by all Unions)

Resolution No. P-2

WHEREAS, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 403b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the on-bargaining unit employee(s): and

WHEREAS, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

WHEREAS, employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

WHEREAS, The Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

WHEREAS, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271.X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies;

AXA Equitable Life Insurance Company (Endorsed by all Unions)
Lincoln Investment Planning (Endorsed by All Unions)
Lincoln Financial Group (Endorsed by All Unions)
Metropolitan Life Insurance Company (Endorsed by All Unions)
Aspire Financial Services, LLC (Sun America- Endorsed by all union)
Transamerica Retirement Solutions (Diversified Investments- Endorsed by all unions)
USAA Investment Management (Not endorsed by PEA)
VALIC (Endorsed by all Unions)
Great American Life (Not endorsed by PEA)

Resolution No. P-3

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the contract for Substitute Staffing Services, RFP-425-18 for the 2018-2019 school year(s).

WHEREAS, at the board of education meeting of August 15, 2018 resolution number 5 was approved by the board, awarding a contract for *Substitute Staffing Services* to Insight Workforce Solutions, LLC for the 2017-2018 school year(s); and

WHEREAS, the District Administration has deemed the services from Insight Workforce Solutions, LLC to be "effective and efficient" as required for renewal under 18A:18A-42; and

WHEREAS, the District has found the need to modify its original concept for using per diem substitutes and has expanded their role
To fill aide positions, fill existing vacancies, back-fill teachers so that State testing can occur, as well as other needs; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; now

THEREFORE, BE IT RESOLVED, the District has exceeded 20% Cap for payment to Insight and approval is necessary to pay the remaining services through June 2019 in the amount of $508,616.19 and:

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements; and

Resolution No. P-4

WHEREAS, the Paterson Public School District ("District") Human Capital Services has determined the need to procure annual software maintenance services for AESOP Absence & Substitute Management from Frontline Technologies Group, LLC:

WHEREAS, AESOP Absence & Substitute Management has managed

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and /or software from Frontline Technologies constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A: 18A-5a (19): and

WHEREAS, the approving of this agreement is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority IV- “Efficient and Responsive Operations”, goal 4- “ Increase administrative and staff capacity”.; now

THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a (19), the AESOP Absence and Substitute Management annual maintenance agreement with Frontline Technologies is approved for the 2018-2019 school year, at a cost of $23,072.49.

Resolution No. P-5

Title – Evaluation System 2018-2019 School Year: Practice Rubrics for Certificated District Staff

The Paterson Public Schools District evaluation system is govern by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District’s evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

Whereas, the Paterson Public School District (the “District”) is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice-principals and all other certificated staff members pursuant to N.J.S.A. 18A:6-122;

Whereas, the District recommends using the Focal Point Teaching and Principal Practice Model evaluation instrument to evaluate all educators in all pre-kindergarten centers, elementary, middle, and high schools for the 2018-2019 school year; this is inclusive of teachers, principals, assistant principals, and vice principals and all other certificated staff members.

Whereas, the Focal Point Teaching Practice Model was created Focal Point LLC and approved by the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education (September 7, 2012); and

Whereas, results of evaluations will be used to identify and provide professional development to teaching staff members inclusive of teachers, principals, assistant principals, and vice principals and all other teaching staff members and will be provided to the commissioner, as requested, on a regular basis in accordance with N.J.S.A. 18A:6-123.

Now, Therefore, Be It Resolved, The Paterson Board of Education approves the adoption and use of the Focal Point Model evaluation instruments for the 2018-2019 school year for certificate staff members, and recommends its submission to the Commissioner of Education for review and approval in accordance with N.J.S.A. 18A:6-122.

Resolution No. P-6

Title – Evaluation System 2018-2019 School Year: Media X

The Paterson Public Schools District evaluation system is govern by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

AchieveNJ defines new requirements for educator evaluation systems, other professional growth and development systems, and tenure decisions. The system was created by New Jersey educators for New Jersey educators. An Evaluation Pilot Advisory Committee formed in 2010 and made up largely of educators, helped guide 30 New Jersey school districts in piloting new evaluation systems over two years. Lessons learned from these pilots, emerging research around evaluation, and ongoing outreach to educators shaped the statewide initiative.

Whereas, the TEACHNJ Act ("TEACHNJ") is the bipartisan tenure reform approved unanimously by the legislature and signed into law by Governor Christie on August 6, 2012. The goal of the law is to "raise student achievement by improving instruction through the adoption of evaluations that provide specific feedback to educators, inform he provision of aligned professional development, and inform personnel decisions." At its core, TEACHNJ reforms the processes of earning and maintaining tenure by improving evaluations and opportunities for professional growth. Specifically:

- ✓ Tenure decisions are now based on multiple measures of student achievement and teacher practice as measured by new evaluation procedures.
- ✓ Lengthy and costly tenure hearings are shorter, focused on process only, and less expensive.
- ✓ Educator feedback and development is more individualized and focused on educator practice and student outcomes, and

Whereas, The Paterson Public School District has participated in the Excellent Educators for New Jersey Pilot and is currently implementing the evaluation system, and

Whereas, The implementation process of the evaluation system utilizes customized district developed templates to include, but are not limited to: district forms to conduct

observations of principals, vice principals and teachers; district forms to conduct observations of principals, vice principals and teachers; district forms to conduct walkthroughs of principals, vice principals, teachers and all other certificated staff members, and

Whereas, The Paterson Public Schools District utilizes these tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices represented in the evaluation system, and support calculations for scoring of evaluation practices.

Whereas, The Paterson Public School District currently acquires classroom visits and observation data utilizing Media X software for principals, vice principals, teachers and all other certificated staff members via district product/service licensing, and

Whereas, Media X systems platform provider for the class visits and observation system, and

Whereas, Media X systems will provide the following feature to include but not limited to:

- In-depth customized rubrics that can comply with the district's state approved evaluation system and contain overall ratings and level-based number values.
- A variety of reporting systems for quickly analyzing real-time data as well as going in-depth to identify professional practice at the indicator level.
- A user interface and mobile application that will allow users to access evaluation data from multiple devices and various locations.

Whereas, any contract the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if (a) the subject matter thereof consists of: (19) the provision of performance of goods or services for the support or maintenance of proprietary computer hardware and software, except that this provision shall not be utilized to acquire or upgrade non-proprietary hardware of acquire or update non-proprietary software, therefore,

Now, Therefore, Be It Resolved, The Paterson Board of Education approves the Media X contract for purchase of product/service licenses: Fifty-nine (59) site licenses for full eWalk access at fifty-nine (50) Paterson Public Schools District sites and administrative accounts for district-level staff and customization, training and professional services to provide continued support tools and resources to collect data from classroom observations, input commentaries to support feedback, acquire demonstrated evidence of professional practices specified in the evaluation system, and support calculations for scoring of evaluation practices within Media X systems for the 2018-2019 School Year at a cost not to exceed $74,145.00 annually pending satisfactory performance in years one and two.

Resolution No. P-7

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the August 29, 2018 Board Meeting.

August 2018 – Part 2

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Teacher Grade 1	School No. 29	**Justification**: Position is needed due to enrollment
To create pc#	Teacher of Grade 3	School No. 16	**Justification**: Position is needed due to enrollment **Funding Source**

			15120100101018
To create pc#	Principal	International HS	**Justification**: Position is needed for Baccalaureate Program at International HS **Funding Source** 15000240103055
To create pc#	Math Intervention Teacher	School No. 12	**Justification:** Position is needed service students in math. **Funding Source** 20238100101653
To create pc#'s	Teachers	District	**Justification:** To created teaching positions to function during the 2018-2019 School Year.
To create pc#	Supervisor Projects for the Deputy Superintendent	Deputy Superintendent's Office	**Justification**: Position is needed to assist Special Projects

NATURE OF ACTION	**POSITION**	**LOCATION**	**DISCUSSION**
To create pc#	Teacher of Grade 7	School No. 26	**Justification:** Position is needed due to enrollment **Funding Source** 15130100101026
To create pc#	Teacher of Grade 3	School No. 3	**Justification:** Position is needed due to enrollment
To create pc#	Teacher of Grade 5	School No. 26	**Justification:** Position is needed due to enrollment
To create pc#	Program Advisor	Department of Early Childhood	**Justification**: Position is needed to assume the responsibilities of the Fiscal Monitor and Business Analyst for the department **Funding Source** 20218200110705
To create pc#	Teacher of Special Education Resource	School No. 16	**Justification:** Position is needed to be following student's IEP **Funding Source** 15213100101309
To create pc#	Reading Specialist	Department of Academic Services	**Justification**: Position is needed to service the student in Young Men's Academy and School No. 15 **Funding Source** 20231100101653
To create pc#	Site Based Supervisor of Special Education	NRC-26%, DBT-25% and Newcomer -25% and School N0. 8- 24%	**Justification**: Position is needed to service the special education. **Funding Source** 2023120102653
To reclass pc#653	From: Teacher	Dr. Hani Awadallah	**Justification:** To reclass

	Grade 3 to Teacher Grade 4	School	
To reclass pc# 2962	From: Kindergarten Dual Language Teacher To: Kindergarten & Grade 1 Dual Language Teacher	Edward Kilpatrick School	**Justification:** To reclass
To reclass pc# 706	From: Teacher Grade 1 to Teacher Grade 3	Dr. Hani Awadallah School	**Justification:** To reclass

NATURE OF ACTION	**POSITION**	**LOCATION**	**DISCUSSION**
To reclass pc# 1044	From: Grade 1 Dual Language To: Kindergarten & Grade 1 Language Teacher	Edward W. Kilpatrick School	**Justification:** To loop "the grades with one teacher will emerge the children in English only room and the other classroom will be Spanish only room for 2018-2019.
To abolish pc# 3099 and create a pc#	Human Resources Coordinator	Department of Human Resources	**Justification:** To abolish and create a position. This position will be budgeted at $45,000. **Funding Source** 110002511000690
To inactivate pc#'s 1986,1615,551,2251 ,2779,214, 175,2000,1344,3275 ,194,2830, 740,450,3262,3174, 27,2173,555,2937,3 301,564,2461,3107, 839, 2144,2979,3189,819 ,1995,527, 1698,2127,178,882, 2874,76,634,3040, 457		District	**Justification:** Reasons due to budget Reduction for the 2018-2019 School Year.

B. <u>SUSPENSIONS- N/A</u>

C. <u>RESIGNATION/</u> D. <u>RETIREMENTS</u>

Last Name	First Name	Location	Position	Effective Date	Term Reason
Acevedo	Nicole	024 SCHOOL # 24	Vice Principal	7/23/18	Resignation
Allison	Robert	024 SCHOOL # 24	Teacher	7/13/18	Resignation
Atieh	Amanda	002 SCHOOL # 2	Teacher	6/30/18	Resignation
Baello	Rofe	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	6/30/18	Resignation
Baldwin	Katrina	028 SCHOOL # 28	Teacher	6/30/18	Resignation
Bash	Francine	030 MARTIN LUTHER KING	Teacher	11/1/18	Retirement
Begyn	Rosemary	034 ROBERTO CLEMENTE SCHOOL	Teacher	6/30/18	Retirement

Last Name	First Name	Location	Position	Effective Date	Term Reason
Bernice	Jody	001 SCHOOL # 1	Teacher	6/30/18	Resignation
Calimano	Luis	316A NEWCOMERS@NRC	Teacher	6/30/18	Resignation
Compesi	Joann	057 GARRETT MORGAN ACADEMY	Teacher	6/30/18	Retirement
Cox	Wendy	075 NORMAN S WEIR	Teacher	6/30/18	Resignation
Cruz	Keri	316 NEW ROBERTO CLEMENTE	Teacher	6/30/18	Resignation
Cunningham-Smith	Azaria	316 NEW ROBERTO CLEMENTE	Teacher	8/3/18	Resignation
Dalcanton	James	010 SCHOOL # 10	Teacher	6/29/18	Resignation
Demoor	Michael	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	6/30/18	Resignation
Devi Ganesh	Gayitri	026 SCHOOL # 26	Teacher	6/30/18	Resignation
Diaz	Natalie	316 NEW ROBERTO CLEMENTE	Teacher	8/3/18	Resignation
Dormann	Kathryn	313 DR. HANI AWADALLH SCHOOL	Teacher	6/30/18	Resignation
Doud	Kathryn	021 SCHOOL # 21	Teacher	6/30/18	Resignation
Estrada-Muniz	Erick	010 SCHOOL # 10	Teacher	6/30/18	Resignation
Fusco	Joseph	304 STEM/KENNEDY HIGH SCHOOL	Teacher	6/30/18	Retirement
Garcia	Arlenny	012 SCHOOL # 12	Teacher	7/17/18	Resignation
Gerladis	Alyson	053 HARP ACADEMY	Teacher	6/30/18	Resignation
Girardi	Michael	015 SCHOOL # 15	Teacher	7/17/18	Resignation
Goldberg	Joan	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	6/30/18	Resignation
Hadyka	Jonathan	002 SCHOOL # 2	Teacher	7/17/18	Resignation

Hemingway	Noelle	015 SCHOOL # 15	Teacher	6/30/18	Resignation
Ibrahem	Reem	007 SCHOOL # 7	Teacher	6/30/18	Resignation
Johnson	Jermain	055 INTERNATIONAL HIGH SCHOOL	Teacher	6/30/18	Resignation
King	Shannon	316A NEWCOMERS@NRC	Teacher	7/17/18	Resignation
Kiraga	Eve	026 SCHOOL # 26	Teacher	6/1/18	Retirement
Kless	Yvette	018 SCHOOL # 18	Teacher	6/30/18	Resignation
Liguori	Anna	026 SCHOOL # 26	Teacher	6/30/18	Retirement

Last Name	First Name	Location	Position	Effective Date	Term Reason
Liguori	Karen	019 SCHOOL # 19	Teacher	6/30/18	Retirement
Lindstrom	Eric	304 STEM/KENNEDY HIGH SCHOOL	Teacher	6/30/18	Resignation
Lugo	Carlos	316A NEWCOMERS@NRC	Teacher	10/1/18	Disability Retirement
Maged	Kathleen	018 SCHOOL # 18	Teacher	7/1/18	Retirement
Mandal	Lauren	316 NEW ROBERTO CLEMENTE	Teacher	7/19/18	Resignation
Mathias	Jeanne	005 SCHOOL # 5	Teacher	6/30/18	Resignation
Mendoza	Hector	008 SCHOOL # 8	Teacher	6/30/18	Resignation
Neyra-Melgar	Laura	008 SCHOOL # 8	Teacher	7/2/18	Resignation
Ocasio	Francisco	316 NEW ROBERTO CLEMENTE	Teacher	8/30/18	Resignation
Offerjost	Jeffrey	007 SCHOOL # 7	Teacher	7/13/18	Resignation
Paino	Tara	009 SCHOOL # 9	Teacher	5/29/18	Resignation
Pakovics	Laura	309 SCHOOL # 16	Teacher	1/1/19	Disability Retirement
Peragallo	Natalie	316 NEW ROBERTO CLEMENTE	Teacher	7/13/18	Resignation
Perkins	Horace	026 SCHOOL # 26	Vice Principal	8/16/18	Resignation
Prado	Luz	028 SCHOOL # 28	Teacher	8/15/18	Resignation
Rau	Melissa	018 SCHOOL # 18	Teacher	6/11/18	Resignation
Richards	Lucy	006 SCHOOL # 6/APA	Teacher	6/30/18	Resignation
Rodriguez	Leira	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	6/30/18	Resignation
Rouse	Bianca	015 SCHOOL # 15	Teacher	6/30/18	Resignation
Safa	Caroline	030 MARTIN LUTHER KING	Teacher	6/30/18	Resignation
Scrivanich	Alexa	036 ALEXANDER HAMILTON ACADEMY	Teacher	7/3/18	Resignation
Serain	Erica	062 GOVERNMENT	Teacher	6/30/18	Resignation

		AND PUBLIC ADMINISTRATION H. S.			
Stas	Julietta	042 SILK CITY ACADEMY	Teacher	7/6/18	Resignation
Tawiah-Aboagye	Nikita	302 SINGLE GENDER ACADEMY	Teacher	5/24/18	Resignation
Thomas	Jennifer	655 CHIEF SPECIAL EDUCATION	Teacher	5/24/18	Job Abandonment

Last Name	First Name	Location	Position	Effective Date	Term Reason
Twersky	Ira	030 MARTIN LUTHER KING	Guidance Counselor	6/30/18	Resignation
Vargas	Omayra	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	6/30/18	Resignation
Wachsman	Craig	705 EARLY CHILDHOOD	Teacher	6/30/18	Retirement
Wellington	Wesley	012 SCHOOL # 12	Teacher	6/30/18	Resignation
Yildz	Hanife	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	6/30/18	Resignation
Young	Nancy	033 EDWARD KILPATRICK	Teacher	7/3/18	Resignation
Adamson	Roxanne	004 DR. NAPIER SCHOOL # 4	Cafeteria Monitor	5/24/18	Abandon Position
Cedeno	Mariel	705 EARLY CHILDHOOD PROGRAMS	Secretary	8/1/18	Disability Retirement
Dolon	Donna	052 ROSA PARK H S OF FINE	Secretary	9/1/18	Retirement
Laurent	Stephanie	002 SCHOOL # 2	Personal Aide	7/16/18	Resignation
Malave	Nilsa	029 SCHOOL # 29	Cafeteria Monitor	6/30/18	Resignation
Scott	Dennisha	066 EARLY LEARNING CENTER	Instructional Aide	6/30/18	Resignation

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Niziol, John	School Doctor	District	September 3, 2018

F. NON-RENEWAL

G-1. LEAVES OF ABSENCE

Last Name	First Name	Location	Position	From	To	Type of Leave
Andretta	Kristen	002 SCHOOL # 2	Teacher	9/1/18	2/21/19	Fam/Mat/Childcare
Banks	Lashanna	002 SCHOOL # 2	Teacher	4/9/18	6/30/18	Medical (Not Entitled)
Brannan	Dana	024 SCHOOL # 24	Teacher	9/1/18	9/20/18	Childcare (No HB)
Burdick	Kyra	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Teacher	9/1/18	10/31/18	Family Medical
Campanaro	Chelsea	025 SCHOOL # 25	Teacher	9/1/18	11/14/18	Family Maternity
Cowan	Samantha	018 SCHOOL # 18	Teacher	11/1/18	2/19/19	Fam/Mat/Childcare
Delellis	Julia	018 SCHOOL # 18	Teacher	5/31/18	6/4/18	Family Childcare
Devy	Natalie	040 URBAN LEADERSHIP	Teacher	9/10/18	1/11/19	Fam/Mat/Childcare
Dworkis	Ivrielle	009 SCHOOL # 9	Teacher	9/10/18	11/14/18	Family Maternity
Elsamra	Yasmeen	307 ACT/KENNEDY HIGH SCHOOL	Teacher	10/3/18	3/26/19	Fam/Mat/Childcare
Fabregues	Bertha	033 EDWARD KILPATRICK	Teacher	9/17/18	12/31/18	Family Maternity
Ferrera	Marie	030 MARTIN LUTHER KING	Teacher	6/12/18	6/30/18	Maternity (Not Entitled to FMLA)
Freire	Jeanna	013 SCHOOL # 13	Teacher	9/1/18	2/15/19	Fam/Mat/Childcare
Gentilluomo	Melissa	001 SCHOOL # 1	Teacher	9/1/18	11/30/18	Family Maternity
Gentilluomo	Melissa	001 SCHOOL # 1	Teacher	12/1/18	2/26/19	Family Childcare
Ghee	Vertrica	024 SCHOOL # 24	Teacher	5/25/18	6/30/18	Family Medical
Guarneri	Joanna	027 SCHOOL # 27	Teacher	6/4/18	6/30/18	Family Medical
Gurnari III	Vincent	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Teacher	9/1/18	10/15/18	Family Caregiver
Hart	Patrick	316 NEW ROBERTO CLEMENTE	Teacher	6/1/18	6/8/18	Family Caregiver
Khaddash	Dana	009 SCHOOL # 9	Teacher	9/29/18	1/14/19	Fam/Mat/Childcare
LaKind	Christina	028 SCHOOL # 28	Teacher	9/24/18	11/4/18	Family Maternity
Mendes	Ileana	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	5/18/18	6/4/18	Family Medical
Mendez Jr.	John	036 ALEXANDER HAMILTON ACADEMY	Teacher	5/29/18	6/30/18 (Revised Date)	Family Medical
Mongelli Caamano	Rosanna	003 SCHOOL # 3	Teacher	9/1/18	12/3/18	Family Childcare
Nieves	Jaquel	021 SCHOOL # 21	Teacher	9/18/18	10/31/18	Family Maternity

Last Name	First Name	Location	Position	From	To	Type of Leave
Quince-McMillan	Kaela	020 SCHOOL # 20	Vice Principal	8/16/18	10/31/18	Family Maternity
Redding	Ashley	655 CHIEF SPECIAL EDUCATION OFFICE	Psychologist	5/29/18	6/30/18	Medical (Not Entitled to FMLA)
Ricigliano	Veronica	030 MARTIN LUTHER KING	Teacher	9/17/18	12/7/18	Family Maternity
Rodas	Jennifer	025 SCHOOL # 25	Teacher	6/4/18	6/30/18	Family Medical
Samuels	Vanessa	027 SCHOOL # 27	Teacher	9/1/18	1/18/19	Fam/Mat/Childcare
Santos	Crystal	005 SCHOOL # 5	Teacher	6/5/18	11/30/18	Fam/Mat/Childcare
Savino	Nicole	068 DON BOSCO	Teacher	9/10/18	10/19/18	Family Maternity
Serafin	Magdalena	018 SCHOOL # 18	Teacher	12/3/18	2/28/19	Fam/Mat/Childcare
Skelton	Nahum	316 NEW ROBERTO CLEMENTE	Teacher	5/30/18	6/29/18	Medical (Not Entitled)
Trokan	Danielle	024 SCHOOL # 24	Teacher	9/1/18	9/14/18	Family Maternity
Wilkins	Anna	042 SILK CITY ACADEMY	Teacher	5/21/18	6/8/18	Family Medical
Wilkins	Anna	042 SILK CITY ACADEMY	Teacher	5/21/18	6/8/18	Family Medical
Zolotkovsky	Rebecca	020 SCHOOL # 20	Teacher	9/1/18	11/6/18	Family Maternity
Alvarado	Mercy	627 OFFICE CENTRAL STORAGE	Senior Inventory Specialist	3/1/18	6/30/18	Intermittent Family Caregiver

Last Name	First Name	Location	Position	From	To	Type of Leave
Consoli	Nicholas	006 SCHOOL # 6/APA	Purchasing Specialist	5/24/18	6/30/18	Family Caregiver
Frazier-Thompson	Natalia	865 STUDENT ATTENDANCE	Coordinator Student Attendance	8/21/18	9/28/18	Family Maternity
Jasper	Aaron	036 ALEXANDER HAMILTON ACADEMY	Personal Aide	5/29/18	6/30/18	Family Caregiver
Murphy	Kamala	001 SCHOOL # 1	Personal Aide	5/21/18	6/29/18	Family Medical
Nativo	Anna	311 CAFETERIA WORKERS	Cafeteria Worker	5/29/18	6/29/18	Medical (Not Entitled to FMLA)
Ratliff	Sandra	311 CAFETERIA WORKERS	Cafeteria Monitor	5/30/18	6/30/18	Family Medical
Sheppard	Diane	026 SCHOOL # 26	Instructional Aide	6/26/18	6/30/18	Family Medical
Valdez	Idelisa	041 DALE AVENUE SCHOOL	Instructional Aide	6/13/18	6/29/18	Family Medical
Williams-	Kim	006 SCHOOL #	Instructional	6/12/18	6/15/18	Family Medical

Nutter		6/APA	Teacher Mentor			
Williams-Nutter	Kim	006 SCHOOL # 6/APA	Instructional Teacher Mentor	6/18/18	6/29/18	Family Medical

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

Last Name	First Name	Location	Position	RTW Date	Type of Leave
Delellis	Julia	018 SCHOOL # 18	Teacher	6/5/18	Family Childcare
Mendes	Ileana	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	6/5/18	Family Caregiver
Perkins	Horace	026 SCHOOL # 26	Vice Principal	07/01/18	Military
Ribeiro De Oliveiro	Sonia	307 ACT/KENNEDY HIGH SCHOOL	Teacher	6/1/18	Family Medical
Rieder	Kimberly	053 HARP ACADEMY	Supervisor	7/1/18	Sabbatical
Soliman	Hoda	055 INTERNATIONAL HIGH SCHOOL	Teacher	5/21/18	Family Medical
Wilkins	Anna	042 SILK CITY ACADEMY	Teacher	6/11/18	Family Medical

H. APPOINTMENT / I. TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
Abdelsalam	Fatima	Academic Services	Chronic Absenteeism Specialist	17/hr	new appointment
Abreu	Ana	School #21	Preschool Instructional Aide	no change	transfer for 18-19
Acerra	Alicia	EHS-CAHTS	Teacher Special Ed. Resource	no change	transfer for 18-19
Adams	Philomena	Sch 21 (.26), Sch 18 (.25), Sch 10 (.25), Sch 3 (.24)	Supv SPED	no change	transfer for 18-19
Adorno	Gisela	Newcomers at NRC (.34) DBT (.33) NRC (.33)	Supv of ELL/BILL	no change	transfer for 18-19
Aguavivas	Amy	School #8	Teacher Grade 2-3 Bilingual/ESL	$22,000	filling vacancy
Ahmed	Tahmina	School #27	Teacher Grade 2	$22,000	perm sub until cert is issued

Alburqurque	Christopher	STARS Academy	Personal Aide	30,933	Transfer A.Jasper PC#2969 to Chris Alburqurque. A. Jasper hired as business teacher pc#2840
Alford	Brenda	EHS-GOPA	School Secretary	no change	location change
Allbrook	Earl	EHS-SOIT	Teacher English	$63,105	filling vacancy
Alston Page	Lakeisha	MLK Rutland	Personal Aide	no change	transfer for 18-19
Amador	Mayra-Raquel	Academic Services	Chronic Absenteeism Specialist	17/hr	new appointment
Anderson	Jacqueline	School #15	Teacher Special Ed. Resource	$58,605	filling vacancy
Apaza	Luis	Silk City	Teacher Math	no change	transfer for 18-19
Armstrong	Felesha	School 10 (.26), Sch 18 (.25), Sch 21 (.25), Sch 3 (.24)	Suprv of Literacy	no change	transfer for 18-19
Auletta	Sandra	School #3	Teacher Grade 1	no change	internal transfer

APPOINTMENT / TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
Avalos	Ana	Food Services	Food Service Worker 5	$13,684	appointment
Ayala	Graciella	School #12	Vice Principal	no change	transfer for 18-19
Ayodeji	Olutayo	Academic Services	Chronic Absenteeism Specialist	17/hr	new appointment
Bailey	Dina Pesci	School #3	SPED of K-2 Cognitive Mild Classroom	$63,105	filling vacancy
Baltimore	Ronald	School #24 and Young Men's Academy	Teacher Music	$63,105.00	filling vacancy
Barbosa-Forero	Carolina	School #18	Teacher Grade 3 Bilingual	$57,605.00	filling vacancy
Basilicato	Janice	Sch 19 (.18), Sch 1(.17), Sch 29(.17), NSW	Suprv of Math	no change	transfer for 18-19

		(.16), RC (.16), ULA (.16)			
Bedoya	Rosalyn	School #15	Teacher Grade 2 Bilingual	$22,000 and then $52,865	perm sub until bilingual cert is issued
Bell	Faith	Dale & School #2	Teacher Speech Language Specialist	no change	transfer for 18-19
Belvin	Vernard	Panther Academy	Personal Aide	no change	transfer for 18-19
Berger	Nicole	Newcomers at NRC	Teacher Bilingual/ESL Grade 6 Math	$52,865	filling vacancy
Brevard	Louvenia	PS # 6	5202355 ZB	no change	transfer for 18-19
Brickley-Ingrasselino	Melissa	PS # 19 (.6) & PS # 14 (.4)	Social Worker	no change	transfer for 18-19
Brito	Sujeiry	School #21	Leave Replacement Preschool Special Ed.	$22,000	filling vacancy
Brook	Kimberly	School No. 15	Teacher Special Ed. LLD	no change	Transfer for 18-19

APPOINTMENT / TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
Brown	Kareen	School #6	Teacher Grade 2	no change	transfer from Teachers Room
Brown	Marlon	PS #27	Personal Aide	no change	transfer for 18-19
Brown	Kareen	School #6	Teacher Grade 4	no change	internal transfer
Bruce	Luana	DBA (.34) , PS # 7 (.33), & PS # 29 (.33)	Psychologist	no change	transfer for 18-19
Bruno	Kathy	STARS (1.0)	LDTC	no change	transfer for 18-19
Bugg	Shariff	STARS	Personal Aide	no change	transfer for 18-19
Burley	Peter	School 15, 25 & Dale	Teacher Library Media Specialist	$94,925.00	filling vacancy
Cabrera	Rosa	PS#6	Personal Aide	no change	transfer for 18-19

Cadet	Patricia	School #8	Teacher ESL	no change	internal transfer
Calderon	Jessica	PS#20	Personal Aide	no change	transfer for 18-19
Callegari	Regina	School #3	Teacher Bilingual	no change	internal transfer
Capriola	Brian	School #3 & Young Men's Academy	Teacher Technology	$53,165	filling vacancy
Carter	Leigh	School #10	Teacher Social Worker	$57,605.00	filling vacancy
Cassimiro	Kavita	MLK (.26), Sch 26 (.25), DHA (.25), Sch 5 (.24)	Supv of Math	no change	transfer for 18-19
Castano	Deborah	School #8	Teacher Kindergarten Bilingual	no change	reclassify title
Castellano	Darleen	Martin Luther King	Teacher Grade 4	$58,105	filling vacancy

APPOINTMENT / TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
Chadderton	Cheryl	School 1 (.17), School 19(.16), School 29 (.16), NSW (.17), RC (.17), ULA (.17)	Suprv of Literacy	no change	transfer for 18-19
Choudhury	Gilman	Parent Resource Center	Full Service Outreach and Special Projects Supervisor	$85,000.00	new appointment
Chowdhury	Nasima	Academic Services	Chronic Absenteeism Specialist	17/hr	new appointment
Chromey	Rosemary	Sch 25 (.21), Sch 16 (.19), Sch 14 (.20), Sch 27 (.20), Sch 20 (.20)	Suprv of Math	no change	transfer for 18-19
Churchill	Mary	School #8	Teacher Grade 6-8 Social Studies	$61,105	filling vacancy
Cirilli	Stephanie	Sch 7 (.21), Sch 8 (.20), Newcomers @	Suprv of Literacy	no change	transfer for 18-19

		NRC (.20), DBT (.20), NRC (.19)			
Cirillo	Stefanie	School #24	Vice Principal	$96,448	filling vacancy
Clark	Rashanda	Early Childhood Dpt	Master Teacher	$61,105.00	filling vacancy

APPOINTMENT / TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
Cleaves	Teandra	Academic Services	Chronic Absenteeism Specialist	17/hr	new appointment
Colella	Daniela	Edward Kilpatrick	Teacher Grade 2-3	$52,865	filling vacancy
Colli	Louis	Newcomers at NRC	Teacher Technology	no change	transfer for 18-19
Collucci	Aileen	Central Office	Speech Therapist	no change	transfer for 18-19
Consoli	Nichoals	Garrett Morgan Academy	Personal Aide	no change	transfer
Cook	Kirstie	School #15	Teacher Special Ed. Resource	$63,105	filling vacancy
Costa-Minch	Ailyn	3 (1.0)	Social Worker	no change	transfer for 18-19
Cotton	Candice	STEM (.26) SET (.25) ACT (.25) BTMF (.24)	Tchr Climate Culture	no change	transfer for 18-19
Crawley	Tineish	Superintendent's Office	Confidential Secretary	from $71,658 to $75,658 + Longevity	additional responsibilities
Cromartie	Charlene	School #19	Lead Monitor	$10.25/hr	filling vacancy
Dai	Dhimiter Stavro	Panther	Teacher Physics	$59,105	filling vacancy
Davis	Greg	NSW (.6) & AHA (.4)	Psychologist	no change	transfer for 18-19
DelaCruz	Melanie	Special Services	Teacher Intervention and Referral Specialist	$52,865	filling vacancy
Destefano	Yolanda	Dr. Hani Awadallah	Teacher ESL	$69,105	filling vacancy
Dett	Esther	Food Services	Food Service Worker 5	$13,684	appointment
Douglas	Shaun	Sch 4 (.34) Sch 12 (.33) Sch 14 (.33)	Tchr Climate Culture	no change	transfer for 18-19

Dozier	Nefertiti	International HS	Chronic Absenteeism Specialist	17/hr	new appointment
Duby	Suzana	Silk City	Teacher English	$65,105	filling vacancy
Edghill	Keith	Young Men's Academy	Teacher Gr. 6-8 Science	$67,105.00	filing Vacancy

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
English	William	School #6	Instructional Aide	$28,446	filling vacancy
Estupinan	Dany	School #24	Teacher ESL	no change	transfer for 18-19
Esupian	Ana	Food Services	Food Service Manager	$26,993	appointment
Fantuzzi	Zenaida	Assistant Superintendent's Office	Confidential Secretary	$750/monthly stipend	additional responsibilities
Faradin	Amirah	School #16	Teacher Special Ed. Resource	$53,465	filling vacancy
Feder	Caryn	Dr. Napier Academy	Teacher Music	$57,605	filling vacancy
Fitzgerald	Jamie	Martin Luther King	Teacher Behaviorist	no change	location change
Fiumara	Nicholas	PS#6	Personal Aide	no change	transfer for 18-19
Forfia-Dion	Catherine	International Baccalaureate program	Acting Principal	$750/monthly stipend	filing vacancy
Friedman	Brook	School #6	Teacher Grade 3	$65,105	filling vacancy
Furman	Erica	School #7	Teacher Grade 5-6 Science	$53,165	filling vacancy
Gales-Varlack	Stephanie	Business Office	Accountant	$86,224 + Longevity	increase due to additional responsibilities
Garabito	Cheily	Food Services	Food Service Worker 3.75	$8,727	appointment
Gavel	Nancy	Sch 12 (.26) Sch 20 (.25) DBT (.25) MLK (.24)	Tchr Climate Culture	no change	transfer for 18-19
Genao	Alba	PS # 9	Personal Aide	no change	transfer for 18-19
Gibbs	Derrick	Academic Services	Chronic Absenteeism Specialist	17/hr	new appointment
Gilmore	Donna	School 4 (0.26), School 12 (.25), School 15 (0.25),	Supervisor of Literacy	no change	transfer for 18-19

		School 24 (0.24)			
Gina	Alexandra	Academic Services	Director of High Schools	no change	location change
Glantz	Lawrence	ACT	Teacher Special Education	$58,605.00	filling vacancy

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Glisson	Gerald	EHS-OPS	Principal of Operations	$20,000.00	stipend for additional responsibilities relating to Athletic Supervisor
Gold	Michael	SET	Social Studies Teacher	$52,865.00	filing Vacancy
Golden	Allison	School #2	Teacher Speech Language Specialist	no change	location change
Gomez-Korac	Patricia	School #5	Teacher ESL	no change	filling vacancy
Gonzalez	Teresa	School #15	Cafe Monitor	$9.70/hr	filling vacancy
Gonzalez	Francisco	School #5	Teacher Bilingual	$52,865	filling vacancy
Goss	Tara	School #20	Teacher Special Ed. Resource	$52,865	filling vacancy
Graulich	William	Academic Services	Supervisor of CTE	$1,000 monthly stipend	additional assignment
Gray	Sharon	Great Falls Academy	Teacher English	$74,080.00	filling vacancy
Grayson-Kearney	Joann	Food Services	Food Service Worker 5	$13,684	appointment
Green	Elaine	STARS Academy	Personal Aide	no change	transfer for 18-19
Green	Jaymie	EWK and Young Men's Academy	Teacher Art	$77,080.00	filling vacancy
Griles	Juan	Great Falls Academy	Teacher Special Ed.	no change	transfer for 18-19
Guerrieri	Anthony	Central Office - Preschool Team	LDTC	no change	transfer for 18-19
Gugger	Kelly	Special Services	Teacher Speech Language Specialist	$52,865	filling vacancy
Guzman	Jose	School #12	Teacher Grade 8 Math	$53,165	filling vacancy

Guzman	Andrea	Newcomers at NRC	Teacher Grade 5 Bilingual	$52,865	filling vacancy
Han	Lili	School #1 (.5) & School #26 (.5)		no change	location change

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Hanrahan	Michael	School #2	Teacher Gr. 6-8 LA	$63,105.00	filling vacancy
Harb	Monther	Parent Resource Center	Parent and Community Outreach Coordinator	$42,863	increase due to additional responsibilities
Hardison	James	International H.S.	Teacher Business	$52,865	filling vacancy
Harrison	Delane	Garrett Morgan Academy	Personal Aide	no change	transfer for 18-19
Hill	Charles	EHS-SOIT	IA Preschool	6,000	stipend for additional responsibilities relating to Athletic Supervisor
Holmes	Walter	PS#6	Personal Aide	no change	transfer for 18-19
Huntley	Annette	Assistant Superintendent's Office	Confidential Secretary	$750/monthly stipend	additional responsibilities
Husein	Tasneem	AHA	Teacher Grade 5	$52,865.00	filling vacancy
Iannelli	Donna	Garret Morgan Academy	Teacher Special Ed.	no change	transfer for 18-19
Ileiwat	Amal	School #6	Teacher Technology	no change	transfer for 18-19
Iwakias	Kelly	Garrett Morgan Academy	Teacher Chemistry	$57,605	filling vacancy
Jackson	Darryl	RPHS	Chronic Absenteeism Specialist	17/hr	new appointment
Jacobs	Tiffany	Panther Academy	Chronic Absenteeism Specialist	17/hr	new appointment
Jagad	Krutika	Edward Kilpatrick	Teacher Speech Language Specialist	$63,105.00	filling vacancy
James	Karen	School #24	Teacher Grade 6-8 Lang. Arts	$67,105	filling vacancy
Kalyoussef	Julia	Panther Academy	Personal Aide	no change	transfer for 18-19

Kelly	Charles	Sch 2 (.26), Sch 6 (.25), Sch 13 (.25), YMA (.24)	Supervisor of Literacy	no change	transfer for 18-19
Kinchen	Iesha	Edward Kilpatrick	Personal Aide	$26,569	filling vacancy

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Kirsch	Shannon	School #26	Teacher Grade 5	$57,605	filling vacancy
Kline	Vernon	Silk City	Personal Aide	no change	transfer for 18-19
Kopesky	Amanda	Sch 5(.26), Sch 26 (.25), DHA (.25), MLK (.24)	Supervisor of Literacy	no change	transfer for 18-19
Korir	Geoffrey	EHS-SOIT	Teacher Chemistry	$63,105	certs issued, salary adjustment
Kurury	Juleka	Superintendent's Office	Confidential Secretary	from $45,008 to $48,008	additional responsibilities
Lagos	Meryl	28 (.34), 4(.33), & 12 (.33)	LDTC	no change	transfer for 18-19
Lagos	Maria	Food Services	Food Service Worker 6.5	$20,959	appointment
Lantiqua de Garcia	Jacqueline	Food Services	Food Service Worker 3.75	$8,727	appointment
Lazar	Morgan	School #3	Leave Replacement Grade 3 Teacher	$53,165	filling vacancy
Lee	Eunyeong	School #16	Teacher Grade 7-8 Science	$59,605	filling vacancy
Lee-Hall	Ingrid	School #12	Teacher Grade 7 Lang. Arts	no change	transfer
Lemos	Stephen	School #8	Teacher Grade 5	$52,865	filling vacancy
LeProtto	Linda	Sch 14 (.21), Sch 16 (.20), Sch 25 (.20), Sch 27 (.20), Sch 20 (.19)	Supervisor of Literacy	no change	transfer for 18-19
Lima	Arely	School #9	Instructional Aide Kindergarten	$30,022.00	filling vacancy
Lomax	Heather	School #25	Teacher Speech Language Specialist	no change	transfer for 18-19
London	Maria	PS # 20 Autism Class	Instructional Assistant	no change	transfer for 18-19

Lopez-Matias	Maria	Food Services	Food Service Worker 3.75	$8,727	appointment

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Lugo	Carlos	Newcomers at NRC	Teacher Bilingual Gr 6 Math	no change	reclassify title
Luna	Yissel	School #9	IA Preschool	no change	transfer for 18-19
Machin	John	School #18	Teacher Sped Resource	$65,105.00	leave replacement
Mack	Takeyla	Academic Services	Chronic Absenteeism Specialist	17/hr	new appointment
Malone	Barbara	School #16	Teacher Preschool	no change	transfer
Mankofsky	Linda	School #5	Teacher ESL	$63,105	filling vacancy
Mapp	Neil	Facilities	Manager of Facilities Projects	Increase of $11,000	additional responsibilities
Maria	Figueroa	School #1	Lead Cafe Monitor	$10.25	adjusting title
Marino	Nicole	Norman S. Weir	Teacher Grade 6-8 Lang. Arts	52,865	filling vacancy
Marure	Sylvia	Food Services	Food Service Worker 3.75	$8,727	appointment
Mayo	Alanna	School #15	Cafe Monitor	$9.70/hr	filling vacancy
Mayo	Latisha	PS # 6 (1.0)	Social Worker	no change	transfer for 18-19
McDuffie	Stephanie	Dale Avenue	Personal Aide	no change	transfer for 18-19
McGee	Caitlin	New Roberto Clemente	Teacher Mentor for Climate and Culture	no change	transfer for 18-19
McGee	Caitlin	Don Bosco Academy	Teacher Guidance	no change	transfer
Medina	Maria	Alexander Hamilton	Cafe Monitor	$9.70/hr	filling vacancy
Messina	Marielle	Sch 18 (.26) Sch 10 (.25) Sch 3 (.25) Sch 21 (.25)	Supervisor of ELL/BIL	no change	transfer for 18-19
Mladenovic	Suzanna	Dr. Hani	Teacher Special Ed. Resource	$52,865.00	filling vacancy
Monge	Rosemary	Facilities	Secretary Specialist	$53,426	filling vacancy
Mongelli	Rosanna	School #3	Teacher Grade	no change	internal transfer

Caamano			3		
Morales	Julia	13 (.6) & RC (.4)	Social Worker	no change	transfer for 18-19

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Moran	Veronica	Sch 8 (.21), Sch 7 (.20), Newcomers @ NRC (.20) DBT (.20) NRC (.19)	Supervisor of Math	no change	transfer for 18-19
Moran	Carlos	NSW	Teacher Sped. Resource	$52,865.00	filling vacancy
Moretta	Nicholas	Facilities	Building Services Management	Increase of $3,5000	additional responsibilities
Moschberger	Heather	School #1 (.5) & School #26 (.5)	Teacher Art	no change	location change
Moses	Marcus	PS # 13	Personal Aide	no change	transfer for 18-19
Murphy	Kamala	PS # 24	Personal Aide	no change	transfer for 18-19
Murray	Bernadette	DHA (.26) Sch 26 (.25) Sch 5 (.25) MLK (.24)	Supervisor of Special Ed.	no change	transfer for 18-19
Nelson	Jeffrey	JFK-ACT	Teacher Special Ed. Resource	$80,895	filling vacancy
Nieves	Kathia	Sch 9(.21) Sch 28(.20), AHA (.20), EWK (.20) DALE (.19)	Supervisor of Math	no change	filling vacancy
Noble	Aquila	PS # 6 (.34) , PS # 10 (.33), & PS # 13 (.33)	Psychologist	no change	transfer for 18-19
Noel	Evens	International	Teacher World Language-French	$63,105	filling vacancy
Nunez	Dulce	Food Services	Food Service Worker 3.75	$8,727	appointment
Orrala	Blanca	Food Services	Food Service Worker 3.75	$8,727	appointment
Otero	Miguel	Newcomers at NRC	Teacher Grade 6-8 math Bilingual	no change	transfer once cert is issued
Pakovics	Laura	School #16	Teacher Bilingual/ESL	no change	transfer for 18-19
Pallesen	Helen	EWK (.34),PS # 21 (.33), PS#3 (.33)	Psychologist	no change	transfer for 18-19

Parker	Jody	PS # 12 (.6) & PS # 4 (.2)	Social Worker	no change	transfer for 18-19

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Parrilla	Maria	Superintendent's Office	Executive Assistant to the Superintendent	from $104,662 to $112,162 + Longevity	additional responsibilities
Patel	Jennie	Dr. Hani	Teacher ESL	$61,105.00	filling vacancy
Pauldo Jr	Donell	PS # 1	Personal Aide	no change	transfer for 18-19
Payne	Damita	JFK-SET	Teacher Special Ed. Resource	$59,605	filling vacancy
Pereira	Carina	Dale Avenue	Teacher Leave Replacement Preschool	$52,865.00	filling vacancy
Petrie	Willis	School #25	Leave Replacement Teacher Grade 6-8 Social Studies	$67,105	filling vacancy
Phalon	Janelle	New Roberto Clemente	Teacher Grade 8 Lang. Arts	from $22,000 to $52,865	certs issued, salary adjustment
Piccolo	Carolyn	NSW (.6) & AHA (.4)	LDTC	no change	transfer for 18-19
Picinich	Salvatore	MLK	Teacher Social Studies 6-8	no change	Transfer for 18-19
Pignataro	Frank	School #18	Teacher Gr. 5 Math	$53,650.00	filling vacancy
Piliere	Alexis	DBA (.34) , PS # 7 (.33), & PS # 29 (.33)	LDTC	no change	transfer for 18-19
Polgar	David	Panther Academy	Teacher of Physcis	$80,895	filling vacancy
Pou	Taina	Assistant Superintendent's Office	Confidential Secretary	from $55,724 to $60,724 + Longevity	additional responsibilities
Presley	Anthony	School #6	Teacher In School Suspension	$63,105	filling vacancy
Profita	Angela	School #16	Teacher Kindergarten	no change	transfer for 18-19
Qirjako	Altea	Facilities	Special Assistant for Facilities	Increase of $3,5000	additional responsibilities

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Queen	Talena	MLK	Teacher Grade 5	no change	Transfer for 18-19
Rajab	Nisreen	Dr. Hani Awadallah	Teacher Bilingual-Arabic	$53,465	filling vacancy
Rajan	Mambiar ashwin	Garrett Morgan Academy	Teacher of Engineering	$65,105	filling vacancy
Ramos	Ofelia	Sch 2(.21), Sch 6 (.20), Sch 13 (.20), sch 20 (.20), sch 26 (.20)	Supervisor of ELL/BIL	no change	transfer for 18-19
Ramos	Jessica	School #8	Cafe Monitor	$9.70/hr	filling vacancy
Randion	Janelle	Central Office - Preschool Team	Psychologist	no change	transfer for 18-19
Ranger-Dobbs	Boblyn	School #12	Principal	$155,232 + Longevity	adjustment to salary, transfer of location but 2% earned with practice score
Rankin	Darleen	School# 20	Substitute Administrator	$350/diem	Covering leave
Rawlins	Brian	Sch 21 (.26), Sch 10 (.25), Sch 3 (.25), Sch 18 (.24)	Supervisor of Math	no change	transfer for 18-19
Redding	Ashley	PS # 20 (1.0)	Psychologist	no change	transfer for 18-19
Reider	Kim	HARP (.25), GM (.14), SILK (.15), GFA (.15), STARS (.16), INTL (.16)	Supervisor of Literacy	no change	transfer for 18-19
Reyna	Ashley	School #18	Teacher Grade 3	$52,865	filling vacancy
Reynoso-Nunez	Jose	School #3	Instructional Assistant-Autism	no change	transfer for 18-19
Rimoh	Suzy	Young Men's Academy	Teacher Special Ed. Resource	$52,865.00	filling vacancy

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Rios-Otto	Liza	Sch 5 (.26), DHA (.25), MLK (.25), Sch 8 (.24)	Supervisor of ELL/BIL	no change	transfer for 18-19
Rivers	Lauren	School #6	Teacher Speech Language Specialist	no change	transfer for 18-19
Rivers	Janice	Food Services	Food Service Worker 3.75	$8,727	appointment
Roberts	Darren	Academic Services	Chronic Absenteeism Specialist	17/hr	new appointment
Rodriguez	Carlita	Sch 15 (.26), Sch 12 (.25) Sch 4 (.25), Sch 24 (.24)	Supervisor of Special Ed.	no change	transfer for 18-19
Rodriguez	Gloria	PS # 21	Personal Aide	no change	transfer for 18-19
Rodriguez	Ruth	Food Services	Food Serivce Manager	$26,993	appointment
Rogers	Kathy	PS # 29 (.6) & ULA (.4)	Social Worker	no change	transfer for 18-19
Romei	Mark	Dr. Hani Awadallah	Sub Admin-Vice Principal	$250/day	per diem sub admin to cover LOA
Romei	Mark	Dr. Hani Awadallah	Substitute Administrator	$250/diem	Covering leave
Rosa	Liz	Eastside-Operations	School Secretary	no change	location change
Rosario-Gomez	Elba	Sch 15(.26), Sch 12 (.25), Sch 4 (.25), Sch 24 (.24)	Supervisor of ELL/BIL	no change	transfer for 18-19

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Rounds	Fidel	School #20	Teacher Special Ed. BD	$53,465	filling vacancy
Royster-Goodman	Fred	PS # 6 (.34) , PS # 10 (.33), & PS # 13 (.33)	LDTC	no change	transfer for 18-19
Samayoa	Melanie	EHS-GOPA	Teacher Special Ed. Resource	$57,605	filling vacancy
Santa Maria	Doris	PS # 1	Personal Aide	no change	transfer for 18-19

Santana	Migdalia	PS # 20 Autism Class	Instructional Assistant	no change	transfer for 18-19
Santiago	Carmen	SET	Chronic Absenteeism Specialist	17/hr	new appointment
Santora	Scott	SET	Teacher Social Studies	no change	transfer for 18-19
Sawicki	Stella	Central Office - Preschool Team	LDTC	no change	transfer for 18-19
Scarborough	Tara	EWK (.34),PS # 21 (.33), PS#3 (.33)	LDTC	no change	transfer for 18-19
Sciandra	Lois Ann	Schoool #16	Personal Aide	no change	transfer
Scott	Charmaine	Academic Services	Chronic Absenteeism Specialist	17/hr	new appointment
Selimgir	Nargis	School #5	Teacher Bilingual-Bengali	no change	transfer
Shedlock	Kristen	School #29	Teacher Grade 1	$52,865	filling vacancy
Sherifi	Sherie	AHA	Cafeteria Monitor	$9.70/hr	filling vacancy
Silvestri	Kyle	RC and ULA	Teacher Music	$52,865.00	filling vacancy
Sisco	Janelle	Sch 6 (.26), Sch 2 (.25), Sch 13 (.25) Sch 20 (.24)	Supervisor of Special Ed.	no change	transfer for 18-19
Slopey	Diana	Sch 24 (.26) Sch 12 (.25), Sch 15 (.25), Sch 4 (.24)	Supervisor of Math	no change	transfer for 18-19
Smith	Georgette	PS # 6 (.34) , PS # 10 (.33), & PS # 13 (.33)	LDTC	no change	transfer for 18-19
Smith	Peatrice	PS#2	Personal Aide	no change	transfer for 18-19

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Somoza	Peter	School #6	Vice Principal	$101,401.00	filling vacancy
Stephens	Alicia	SOIT /EHS	Personal Aide	no change	transfer for 18-19
Stewart	Dorianny	School # 8	Teacher Kindergarten	$57,605	filling vacancy
Surita	Dottie	Special Services	Part Time Clerical Position	$25/hr	filling vacancy
Sweetman	Michelle	Central Office - Preschool Team	Psychologist	no change	transfer for 18-19

Szwec	Melissa	Dr. Napier (.6) & School #28 (.4)	Teacher Speech Language Specialist	$57,605	filling vacancy
Tait	Mark	PS # 21	Personal Aide	no change	transfer for 18-19
Tapia	Alexander	28 (.34), 4(.33), & 12 (.33)	Psychologist	no change	transfer for 18-19
Tavarez	Yaritza	Food Services	Food Serivce Manager	$26,993	appointment
Tennant	Carly	School #15	Teacher Grade 4	$52,865	filling vacancy
Thomas	Rebecca	School #21	Teacher Speech Language Specialist	no change	transfer for 18-19
Tobler	Betsaida	School #8	Instructional Aide Bilingual	no change	reclassify title
Travis	Nicole	School #6	Teacher Grade 2	$63,105	filling vacancy
Vandenberg	Mary	School #3	Teacher Grade 4	$58,105	filling vacancy
Vandervoort	Jennifer	Human Resources	Human Resources Partner	$51,500	filling vacancy
Vasena-Marengo	Maria	#7, #29, International & GMA	School Doctor	$12,000.00	filling vacancy
Walker	CJ	Great Falls Academy	Teacher Math	$77, 080.00	filling vacancy
Wang-Tsai	Stephen	Panther	Teacher Math	$58,605	filling vacancy
Warburton	Melissa	Dale Avenue	Personal Aide	no change	transfer for 18-19

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Warren	Wanda	Food Services	Food Service Worker 6.5	$20,959	appointment
Watley	Janiki	School #9, #28, AHA, EWK, Dale	School Based Elementary LA Supervisor	no change	filling vacancy
White	Viva	School #1 (.6) & PS#20 (.4)	Social Worker	no change	transfer for 18-19
White	Nadia	School #21	Teacher ESL	$65,105	filling vacancy
Williams	Sonia Cheryl	Superintendent's Office	Executive Assistant to the Superintendent	from $104,662 to $112,162 + Longevity	additional responsibilities

Williams	Bernadette	Don Bosco Academy	Teacher Grade 6 Math & Science	$77,080	filling vacancy
Woods	Jennifer	Sch 13 (.26), YMA (.25), Sch 6 (.25), Sch 2 (.24)	Supervisor of Math	no change	transfer for 18-19
Woods	Jennifer	School #20	Vice Principal	$94,085.00	filling vacancy
Worthington	Lauren	Dr. Hani Awadallah	Teacher Grade 5-6 Social Studies	$57,605	filling vacancy
Yaramis	Matthew	Alexander Hamilton	Teacher Grade 6-8 Science	$58,105	filling vacancy
Yearwood	Elizabeth Mary	Dr. Napier Academy	Teacher Special Ed. LLD	$59,605.00	filling vacancy
Zabransky	Amanda-Leigh	Dale Avenue	Teacher Leave Replacement Preschool	$52,865.00	filling vacancy
Zamdeh	Zynab	Dr. Hani Awadallah	Teacher Grade 1	$52,865	filling vacancy
Zaturoska	Kristina	Martiin Luther King	Teacher Grade 5	$53,165	filling vacancy
Zeng	Leonard	International and School #28	Teacher World Language-Mandarin	$63,105	filling vacancy
Zini	Sevim	School #10	Teacher ESL	$53,465	filling vacancy
Zizza	Maria	Sch 20 (.34) Sch 10 (.33) YMA (.33)	Tchr Climate Culture	no change	transfer for 18-19
Zuber	Alysandra	Human Resources	Human Resources Coordinator	$45,000	filling vacancy

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Zuma	Shaheda	Dr. Hani Awadallah	Chronic Absenteeism Specialist	17/hr	new appointment
Alkatot	Khairieh	School #20	School Nurse	$58,605	filling vacancy
Avalos	Ana	school#19	Food Service Employee 5	from $9,080 to $13,684	Reclassified (same PC#)
Azzam	Reem	Dr. Hani Awadallah	Teacher ESL	no change	transfer
Bogert	Na'Imah	Transportation	Administratie Liaison for Transportation	from $40,448 to $45,448	additional responsibilities

Chirino	Vianca	School 21	Teacher Grade 2	$52,865.00	filling vacancy
Churchill	Mary	School # 8	Teacher Grade 6-8 Social Studies	$59,605	salary adjustment
Consoli	Nicholas	Garrett Morgan	Personal Aide	no change	transfer
Cruz	Stephanie	Transportation	Coordinator of Transportation	from $47,277 to $54,277	additional responsibilities
Dett	Esther	International H.S	Food Service Employee 5	from $9,080 to $13,684	Reclassified (same PC#)
Dinkjian	Arev	School 21	Teacher Grade 4 Literacy	$52,560.00	filling vacancy
Douglas Legg	Courtney	School# 12	Teacher Grade 8 Math	$ 59, 105.00	filling vacancy
Estupian	Ana	East Side H.S	Food Service Manager	from $9,080 to $26,993	Reclassified (same PC#)
Fischer	Mark	JFK	District Parent Coordinator	no change	transfer
Garabito	Cheily	Dale Avenue School	Food Service Employee 3.75	from Sub to $8,727	Reclassified (same PC#)
Gonzalez-Flores	Elizabeth	Student Assignment Services	Supervisor of Central Registration	$82,000	filling vacancy
Grayson-Kearney	Joann	school#16	Food Service Employee 5	from $9,080 to $13,684	Reclassified (same PC#)

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Harris	Gwendolyn	Panther	Special Ed. Resouce	no change	transfer
Hill	Shemlumiel	School# 20	IA self contained autism	$31,234	filling vacancy
Keppler	Patricia	School #15 (.51) & YMA (.49)	Teacher Reading Specialist	no change	transfer for 18-19
Kim	Claudia	School #5 and Don Bosco	School Doctor	$12,000	filling vacancy
Lagos	Maria	School#21	Food Service Employee 6.5	from $13,415 to $20,959	Reclassified (same PC#)
Lantiqua De Garcia	Jacqueline	school#7	Food Service Employee 3.75	from Sub to $8,727	Reclassified (same PC#)
Lopez-Matias	Maria	School #9	Food Service Employee 3.75	from Sub to $8,727	Reclassified (same PC#)

Marure	Sylvia	school#18	Food Service Employee 3.75	from Sub to $8,727	Reclassified (same PC#)
Mastropaolo	Jessica	NRC	Teacher Grade 8 Language Arts	no change	filling vacancy
Nunez	Dulce	Silk City Academy	Food Service Employee 3.75	from Sub to $8,727	Reclassified (same PC#)
Orrala	Blanca	school#13	Food Service Employee 3.75	from Sub to $8,727	Reclassified (same PC#)
Perez	Joaquin	Security Dept	Security Supervisor	from $66,300 to $68,050	salary adjustment
Pitts	Terrence	MLK	IA Sped. ED/BD	$27,220	filling vacancy
Polanco	Josefa	School #20	Teacher Special Ed Autism	$52,865.00	filling vacancy
Ramirez-Veras	Steffani	Don Bosco	Personal Aide	no change	transfer with student
Rivers	Janice	Kennedy High School	Food Service Employee 3.75	from Sub to $8,727	Reclassified (same PC#)
Rodriguez	Ruth	School #20	Food Service Manager	from $13,415 to $26,993	Reclassified (same PC#)
Romero	Victor	School #21	Personal Aide	no change	transfer with student
Sawires	Magdoulen	School #2	Teacher Gr. 6-8 Science	$53,165.00	filling vacancy

APPOINTMENT / TRANSFER

LAST NAME	FIRST NAME	LOCATION	POSITION	SALARY	REASON
Sciandra	Lois Ann	School# 7	Personal Aide	no change	transfer
Simon	Letitia	School# 20	IA Special Ed Autism	$28, 747.00	filling vacancy
Soto	Janett	New Roberto Clemente	Instructional Aide Sped LLD	no change	internal transfer
Tavarez	Yaritza	International H.S	Food Service Manager	from $9,080 to $26,993	Reclassified (same PC#)
Urena	Idamis	Transportation	Administrative Liaison for Transportation	from $41,257 to $48,257	additional responsibilities
Vanderhoof	Nichole	School# 20	Teacher Special Ed Autism	$53,165	filling vacancy
Warren	Wanda	School#21	Food Service Employee 6.5	from $9,080 to $20,959	Reclassified (same PC#)

Zaki	Eliza	Deputy Superintendent's Office	Supervisor of Special Projects for the Deputy Superintendent	$88,000.00	Appointment
Zapata	Beatriz	School #8	Instructional Aide SLLD	no change	transfer for 18-19

J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Howe, Michele	Teacher	JFK Education Complex	**To hire**: Summer Athletic Counselor **Dates**: 2018-2019 School Year **Rate of pay**: Stipend $ 1,700 Not to exceed $1,700 **Funding Source** 11000218104707053
Alessio, Nancy Montero, Natalia	Teachers	Adult School	**To hire:** Test Coordinators **Dates:** 2018-2019 School Year **Rate of pay**: $24 per person not to exceed $5,096 **Funding Source** 20621200110410053
Aranibar, Evangeline Landowski, Mary	Nurses	Department of Federal Program	**To hire:** Summer School Program **Dates:** July 9, 2018 -August 15, 2018 **Rate of pay:** $34 per hour not to exceed $9,044 **Funding Source** 20231200100653053
Brandt, Jason	Teacher	JFK Education Complex	**To hire:** Athletics Student Transportation Services **Dates**: September 1, 2018-June 15, 2019 **Rate of pay:** $50 per trip not to exceed $3500.00 **Funding Source** 15402100100050053
Thompson, Jarius	Guidance Counselor	International HS	**To hire:** Summer Guidance Counselor **Dates:** July 1, 2018-August 31, 2018 **Rate of pay:** $34 per hour not to exceed $1,870.00 **Funding Source** 15000218104055053
Roberts, Sandra	Guidance Counselor	International HS	**To hire:** Summer Guidance Counselor **Dates:** July 1, 2018-August 31, 2018 **Rate of pay:** $34 per hour not to exceed $850.00 **Funding Source** 15000218104055053

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Alessio, Nancy Falu, Xiomara Montero, Natalia	Secretaries	Adult School	**To hire**: Paterson Evening Programs **Dates:** September 1, 2018-June 30, 2019 **Rate of pay:** $17.50 per person Not to exceed $22,302.00 **Funding Source** 13601200105410053
Acevedo, Areana Batista, Ruddy Cassell, Kiara Chaparro, Nicolas Corporan, Omarion Fields, Dantaisha Francisco, Kayla Garcia, Axer Kelly, Nakiaha Morales, Uriel Quispe, Joseph Rodas, Freddy Rodriguez, Domenica Rosa, Jannel Salas, Maisha Smallhoren, Nadirah Smith, Quadeerah Toro, Dezanay Woodard, Manyah	New Jersey Youth Corps Student	Adult School	**To hire:** Community Service **Dates:** 2018-2019 School Year **Rate of pay**: $20 per hour not to exceed $16,800 **Funding Source** 20620200110410
Ondimu, Jacquelin Sendon, Jose	Teachers	School No. 5	**To hire:** Scheduler **Dates:** 2018-2019 School Year **Rate of pay**: $34 per hour not to exceed $1,360.00 **Funding Source** 15000218104005053
Burgos, Teresa Castaneda, Alix Cespedes-Delgado, Jacquelin Chavieri, Carolina Delgado, Margarita Pomales-Perez, Rosa Tavarez, Brenda Wash, Fannie	Cafeteria Worker	Department of Food Services	**To hire:** Extended School Year **Dates:** 2018-2019 School Year **Rate of pay:** $15.00 per hour per person **Funding Source** 1960910310100310

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Bodnar, Edward Leslie, Kara Gondelman, Saul Velasco-Rosado, Cynthia Niwash, Mohamed Weissman, Kathleen (Sub) Reyes, Melandy (Sub)	Teachers	School No. 16	**To hire:** Lunch Supervision **Dates:** 2018-2019 School Year **Rate of pay:** $1,000.00 per person not to exceed $10, 000.00 **Funding Source** 15120100101309056
Wagner, Tania	Teacher	School No. 24	**To hire:** Scheduler **Dates:** July 1, 2018 to August 31, 2018 **Rate of pay:** $34 per hour not to exceed $4,488.00 **Funding Source** 15000218104024053
Forte, Ann	Teacher	STEM-JFK	**To hire:** Scheduler **Dates:** 2018-2019 School Year **Rate of pay:** $34 per our not to exceed $1,020.00 **Funding Source** 15000218104304053
Mungai, Nicholas	Math Teacher	Eastside HS	**To hire:** Summer School Program **Dates:** 2018-2019 School Year **Rate of pay**: $34 per hour not to exceed $3,714.50 **Funding Source** 11421100101707053
Dorino, Gloria	Math Teacher	John F. Kennedy Complex	**To hire:** Summer School Program **Dates:** 2018-2019 School Year **Rate of pay**: $34 per hour not to exceed $3,714.50 **Funding Source** 11421100101707053
Carr, Patricia Funicello, Frank Veenema, Sarah	Guidance Counselor	STEM-JFKHS	**To hire:** Summer Work **Dates**: 2018-2019 School Year **Rate of pay:** $34 per hour not to exceed $4,080.00 **Funding Source** 11000218104304053

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Cooney, Cindy Forfia-Dion, Catherine James, Tricia Munem, Aziza Prosperi, Mindy Rios, Carlos Santora, Scott	Teachers	Academic Services/ Programs	**To hire:** College and Career Readiness and Career **Dates**: July 16, 2018 to June 30, 2019 **Rate of pay**: $40 per hour not to exceed $4,540.00 **Funding Source** 11000221111650053
Fiumara, Nicholas	Teacher	Academic Services/ Programs	**To hire:** SFLS Summer PD **Dates**: July 2-19, 2018 **Rate of pay**: $40 per hour not to exceed $2,240 **Funding Source** 2A455200100653053
Ventura, Sandra	Teacher	Department of Special Education	**To hire:** ESY Special Education Program **Dates:** July 9, 2018-August 3, 2018 **Rate of pay**: $34 per hour not to exceed $3,740.00 **Funding Source** 20250200110655839
Haddad, Yousef	Teacher	New Roberto Clemente	**To hire:** Intervention Summer Institute **Dates:** July 2, -19, 2018 **Rate of pay**: $40 per hour not to exceed $2,380.00 **Funding Source** 2A45610011653053
Ayala, Maria Ingram, Tauheedah Mendez, Maria Salas, Maria Tapia, Emilia Torres, Arlene Vizcaino, Ana	Lead Monitor Cafeteria Monitors	New Roberto Clemente	**To hire**: NRC Extended Year 2018 **Dates:** July 2-19-2018 **Rate of pay:** Lead Monitor- $10.25 per hour Cafeteria Monitor- $9.75 per hour not to exceed $1,996.75 **Funding Source** 2A456200100653053- Lead Monitor 2A456200100653053- Cafeteria Monitors
Gil, Felix	Videographer	Eastside Complex	**To hire**: Eastside HS Athletic **Dates:** 2017-2018 School Year **Rate of pay:** $100 per game Not to exceed $1,00.00 **Funding Source** 15402100100051053

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Ventura, Jorge	Teacher	Department of Academic Services	**To hire:** Set-up Coordinator **Dates**: July 1-July 8, 2018 **Rate of pay:** $40 per hour not to exceed $1,600 **Funding Source** 20231200100653053
Kopic, Rosa	Teacher	Department of Federal Programs	**To hire:** Summer Intervention and Remediation Program **Dates:** July 9-August 3, 2018 **Rate of pay:** $34 per hour not to exceed $3,400 **Funding Source** 20231100101653053
Luker, Jaclyn	Teacher	Department of Special Services	**To hire:** Home Instruction **Dates**: July 30, 2018 to August 31, 2018 **Rate of pay:** $34 per hour not to exceed $10, 200.00 **Funding Source** 11150100101655040
Reed, Janet	Teacher	Alexander Hamilton Academy	**To hire**: Before/After School Supervisor **Dates:** 2018-2019 School Year **Rate of pay:** $24 per hour not to exceed $4,344.00 **Funding Source** 11421100101703053
LeProtto, Gary LeProtto, Jenny Wilson, Charles Washington, Darryl McCollum, Andre	Instructional Assistants and Personal Aides	Norman S. Weir	**To hire:** Breakfast Monitors **Dates:** 2018-2019 School Year **Rate of pay**: $24 per hour not to exceed $6,552.00 **Funding Source** 15421100106075061
Liskay-Fedo, Kimberly	Guidance Counselor	BTMF-JFKHS	**To hire**: Summer Guidance Counselor **Dates:** July 1st to August 31, 2018 **Rate of pay:** $34 per hour not to exceed $4,080.00 **Funding Source** 15000218104306053

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Campos, Vanessa Carcich, Natasha Crilli, Nicole DeGraaff, Tanka Del Arca, Cecilia Feltey, Tara Hazelman, Lynn Leon, Sulay Leslie, Kara Profita, Angela Reyes, Melandy Rojas, Namy Vargo, Garrett Velasco-Rosado, Cinthya	Teachers	School No. 16	**To hire:** Afterschool Program **Dates**: 2018-2019 School Year **Rate of pay:** $34 per hour not to exceed $25,820.00 **Funding Source** 15421100101309053
Feltey, Tara Velasco-Rosado, Cynthia Leon, Sulay Hazelman, Lynn Weissman	Teachers	School No. 16	**To hire:** Morning Program **Dates:** 2018-2019 School Year **Rate of pay**: $34 per person not to exceed $9,180.00 **Funding Source** 15421100101309053
James, Shaunta Leiva, Christine May, Kristen	Guidance Counselor	JFK-Educational Complex- ACT	**To hire:** Summer Program **Dates:** July 1-August 31, 2018 **Rate of pay**: $34 per hour not to exceed $5100.00 **Funding Source** 15000218104307053
Abdelaziz, Fatma	Teacher	Alexander Hamilton Academy	**To hire:** After School Program **Dates**: 2018-2019 School Year **Rate of pay:** $34 per hour not to exceed $3,978.00 **Funding Source** 11421100101703053
Compitello, Joseph	Teacher	Alexander Hamilton Academy	**To hire:** After School Program **Dates**: 2018-2019 School Year **Rate of pay:** $34 per hour not to exceed $6154.00 **Funding Source** 11421100101703053

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Schimpf, Kathleen	Teacher	Alexander Hamilton Academy	**To hire:** After School Program **Dates**: 2018-2019 School Year **Rate of pay:** $34 per hour not to exceed $6154.00

			Funding Source 11421100101703053
Thompson, Cathy	Instructional Assistant	Alexander Hamilton Academy	**To hire: To hire:** After School Program **Dates**: 2018-2019 School Year **Rate of pay:** $24 per hour not to exceed $4344.00 **Funding Source** 11421100101703053
Dinnerman, Steve Gish, Christine Livesey, Sarah Prosperi, Mindy Santiago, Andrew Vysotsky, Julie	Teachers	JFK-STEM	**To hire**: Freshmen Orientation **Date:** August 28, 2018 **Rate of pay:** $34 per hour not to exceed $408.00 **Funding Source** 15421100101304053
Bini, Vito Bushart, Michelle Greene, Carol Hobbs, Carolyn Scimeca, Diana Verrico, Dan	Teachers	SOIT-JFK	**To hire:** Freshman Orientation **Date:** August 27, 2018 **Rate of pay:** $34 per hour not to exceed $970.00 **Funding Source** 15422100101063053
Dombroski, Christopher	Teacher	Department Academic Services and Special	**To hire:** Curriculum Development **Dates:** July 16, 2018-June 30, 2019 **Rate of pay:** $34 per hour not exceed $2,040.00 **Funding Source** 11000221111650053
Acevedo, Aileen Diltz, Kimberly	Teachers	Department Special Education	**To hire:** Summer Remediations Program **Dates:** July 9, 2018 – August 3, 2018 **Rate of pay**: $34 per hour not to exceed $7,480.00 **Funding Source** 11422100101749053

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Caruso, Matthew Wirkmaa, Christopher Ozbek, Gulderen Sanchez, Cynthia Mora, Julio	Teachers	International HS	**To hire:** IB Summer Bridge Program **Dates:** August 6-17, 2018 **Rate of pay:** $34 per hour not to exceed $6,800 **Funding Source** 20231100101653053
Baker, Michael	Head Basketball Coach	Eastside HS	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend $9,745.00 **Funding Source** 15402100100051053
Ahn, Jin-Young	Teacher	HARP Academy	**To hire:** Ninth Grade ID Coordinator

			Dates: August 27-August 31, 2018 **Rate of pay:** $34 per hour not to exceed $408.00 **Funding Source** 15421100101053053
Camacho, Edwin Ahn, Jin-Young Palacio, Luis	Teachers	HARPS	**To hire**: Ninth Grade Summer Orientation **Dates:** August 20-August 23, 2018 **Rate of pay:** $34.00 per person not to exceed $1428.00 **Funding Source** 15421100101053053
Alburg, Lizandaa Lakind, Christna Taylor, Erin Yilmaz-Thornton, Dorothy Wirkmaa, Christopher Caruso, Matthew	Teachers	Accelerated Programs	**To hire:** Chaperon **Dates:** March,2019 and May 2019 **Rate of pay**: $100 per day not to exceed $1,200.00 **Funding Source** 1911421100101816053
Carpenter, Arthur	Teacher Coordinator	Eastside Campus	**To hire:** Scheduling **Dates:** 2018-2019 School Year **Rate of pay**: $34 per hour not to exceed $5712.00 **Funding Source** 15000218104062053

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Santos, William	Teacher	Eastside HS	**To hire**: High School Activities **Dates**: 2018-2019 School Year **Rate of pay**: none **Funding Source** 15402100100051053
Black, Robert Hamilton, Edward Murphy, Tony Robinson, Clevans Rojas,Jose Sangster, Roger Thompson, Steven Torres, Tajuan Vasquez, Anthony	Coaches	Eastside HS	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $54,245 **Funding Source** 15402100100051053
Sangster, Roger	Coach	Eastside HS	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $2,633 **Funding Source** 15402100100051053
Conley, Dwaune	School	Eastside HS	**To hire:** Site Manager

	Secretary		**Dates:** 2018-2019 School Year **Rate of pay:** $60 per event not to exceed $4,680.00 **Funding Source** **1**5402100100051053
Chestnut, Thaddeus	Coach	Eastside HS	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $7,007 **Funding Source** 15402100100051053
Estupinan, Dany	Teacher	Federal Program	**To hire:** Summer School Remediations Program **Dates:** July 9-August 3, 2018 **Rate of pay**: $34 per hour not to exceed $3,060.00 **Funding Source** 20231100101653053

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Williams, Bernard	Football Coach	Eastside HS	**To hire:** High School Activities **Dates:** August 1- December 1, 2018 **Rate of pay:** Stipend- not to exceed $7,007 **Funding Source** 15402100100051053
Lowery, Jarel	Basketball Coach	Eastside HS	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $5,966 **Funding Source** 15402100100051053
Crawford, Tatyana	Basketball Coach	Eastside HS	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $5,746 **Funding Source** 15402100100051053
Smith, Nikki	School Secretary	School No. 13	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $1,200.00 **Funding Source** 15402100100051053
Jackson, Virginia	Secretary	Student Attendance	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $360.00

			Funding Source 15402100100051053
Hodges, Rozia	School Secretary	Eastside HS	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $1,200 **Funding Source** 15402100100051053
Fletcher, Stefani	Personal Aide	Eastside HS	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $360.00 **Funding Source** 15402100100051053

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Hill, Charles	Instructional Assistant	Eastside HS	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $810.00 **Funding Source** 15402100100051053
Ingram, Shontaine	Security Guard	Eastside HS	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $2,915 **Funding Source** 15402100100051053
Gill, Felix	Teacher	Norman S. Weir	**To hire:** High School Activities **Dates:** 2018-2019 School Year **Rate of pay:** Stipend- not to exceed $5,920.00 **Funding Source** 15402100100051053
Best, Williams	Teacher Physical Education	School No. 6	**To hire:** SFLS Extended Year **Dates**: July 2-13, 2018 **Rate of pay**: $40 per hour not to exceed $2,240 **Funding Source** 2A455200100653053
Visto, Bernie Larkin, Angela Mathews, Ann Hindi, Mohammed Tookmanian, Patricia	Teachers	Norman S. Weir School	**To hire:** After School Math and Jazz Program **Dates:** 2018-2019 School Year **Rate of pay**: $34 per hour not to exceed $6,120.00 **Funding Source** 15421100101075053
Gil, Felix	Teachers	Norman S. Weir	**To hire**: Lunch Program Duty

DeSino, Gina Trongone, Stephen		School	**Dates:** 2018-2019 School Year **Rate of pay:** Stipend $2,000.00 **Funding Source** 15120100101075056
Fischer, Mark	Videographer	John F. Kennedy HS Complex	**To hire**: JFK/Athletics **Dates:** 2018-2019 School Year **Rate of pay**: $100 per game **Funding Source** 15402100100050053

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Green, Jaymie Lachapel, Jose Kose,Kubra Deleon-Smith, Lisa	Teachers	Full Service Community Schools	**To hire:** SFLS August PD **Dates**: August 2018 **Rate of pay**: $40 per person not to exceed $2,520 **Funding Source** 2A45520010063053
Redding, Ashley	Teacher	Full Service Community Schools	**To hire:** August PD **Dates**: August 27-31, 2018 **Rate of pay**: $40 per hour not to exceed $1,600 **Funding Source** 2A456200100653053
Gajadhar,Judy Williams-Nutter, Kim	Teachers	Full Service Community Schools	**To hire:** August PD **Dates**: August 27-31, 2018 **Rate of pay**: $40 per hour not to exceed $3,200.00 **Funding Source** 2A456200100653053
Verrico, Dan	Teacher	SOIT-JFKHS	**To hire**: Technology **Dates**: 2018-2019 School Year **Rate of pay:** $34 per hour not to exceed $340 **Funding Source** 15421100101063053

To request to pay an hourly stipend for three administrators, fifty-eight teachers, one nurse two secretaries, seven instructional assistants and one security guard to participate in NRC's Extended Year Program from July 2-19, 2018 for up to and not to exceed $31,600 **Funding Source** 2A4561036530530000001

Requesting approval to hire district employees to work as Site Supervisors during the 2018 Summer Food Service Program scheduled from July 9, 2018 through August 24, 2018. **Funding Source** 1960910310110310059 Rate of pay: $9.25 per hour.

Requesting approval to hire six district employees to work as Site Monitors during the 2018 Summer Food Service Program. Start date for Monitors is earlier than Site Supervisors.

Monitors will be required to work from July 2, 2018 to August 24, 2018. **Funding Source** 196091030110310059 Rate of pay: $13.25 per hour.

To request to inactivate the PC#'s under the "Business Cut" column and transfer the staff accordingly for the 2018-2019 School Year.
To compensate Gifted & Talented Teachers to plan, facilitate and implement Student
To compensate Gifted & Talented Teachers to plan, facilitate and implement Student & Parent Orientation for the Paterson Academy for the Gifted and talented in August 2018. Not to exceed $1,156.00 **Funding Source** 1911421100101816053

To compensate Gifted & Talented Techers to review applications of potential candidates for expansion of grade sections and enrollment for the Paterson Academy for the Gifted and Talented for the 2019-2020 School Year. **Funding Source** 1911421100101816053 not to exceed $1,530.00

To submit ESEA List for the 2018-2019 School Year. Effective July 1, 2018

Position	Name	HOME AND VISITING SCHOOLS	Salary	Total Salary with Increase	TPAF/FICA 31.74 %	Account #
Suprv of Literacy	Donna Gilmore	4 HOME	91,901.00	94,658.03	$30,044.46	20.231.200.102.653.000.0000.001
		12				
		15				
		24				
Suprv of Literacy	Cheryl Chadderton	1 HOME	91,101.00	93,834.03	$29,782.92	20.231.200.102.653.000.0000.001
		19				
		29				
		NSW				
		RC				
		ULA				
Suprv of Literacy	Felesha Armstrong	10 HOME	91,101.00	93,834.03	$29,782.92	20.231.200.102.653.000.0000.001
		18				
		21				
		3				

Suprv of Literacy	Linda LeProtto	14 HOME	91,101.00	93,834.03	$29,782.92	20.231.200.102.653.000.0000.001
		16				
		25				
		27				
		20				
Suprv of Literacy	Kelly Charles	2 HOME	90,701.00	93,422.03	$29,652.15	20.231.200.102.653.000.0000.001
		6				
		13				
		YMA				
Suprv of Literacy	Stephanie Cirilli	7 HOME	88,000.00	90,640.00	$28,769.14	20.231.100.101.653.000.0000.001
		8				
		NEWCOMERS @ NRC				
		DBT				
		NRC				

Suprv of Literacy	Amanda Kopesky	5 HOME	85,030.00	87,580.90	$27,798.18	20.231.200.102.653.000.0000.001
		26				
		DHA				
		MLK				

Suprv of Literacy	Kim Reider	HARP HOME	100,101.00	103,104.03	$32,725.22	20.231.200.102.653.000.0000.001
		GARRET MORGAN				
		SILK				
		GREAT FALLS				
		STARS				
		INTERN'L				
Supv of Literacy	Janiki Watley	28 HOME	95,000.00	$92,501.00	$29,359.82	20.231.200.102.653.000.0000.001
		9				
		AHA				
		EWK				
TOTAL		DALE				
Suprv of Math	Brian Rawlins	21 HOME	85,901.00	88,478.03	$28,082.93	20.231.200.102.653.000.0000.001
		10				
		3				
		18				
Suprv of Math	Rosemarie Chromey	25 HOME	91,101.00	93,834.03	$29,782.92	20.231.200.102.653.000.0000.001
		16				
		14				
		27				
		20				
Suprv of Math	Janice Basilicato	19 HOME	132,350.00	136,320.50	$43,268.13	20.231.200.102.653.000.0000.001
		1				
		29				

		NSW				
		RC				
		ULA				
Suprv of Math	Diana Slopey	24 HOME	90,701.00	93,422.03	$29,652.15	20.231.100.101.653.000.0000.001
		12				
		15				
		4				
Suprv of Math	Kavita Cassimiro	MLK HOME	86,901.00	89,508.03	$28,409.85	20.231.200.102.653.000.0000.001
		26				
		DHA				
		5				
Suprv of Math	Jennifer Woods	13 HOME	90,101.00	92,804.03	$29,456.00	20.231.200.102.653.000.0000.001
		YMA				
		6				
		2				
Suprv of Math	Veronica Moran	8 HOME	88,000.00	90,640.00	$28,769.14	20.231.200.102.653.000.0000.001
		7				
		NEWCOMERS @ NRC				

		DBT				
		NRC				
Supv of Math	Kathia Nieves	9 HOME	0.00	95,000.00	$30,153.00	20.231.200.102.653.000.0000.001
		28				
		AHA				
		EWK				
		DALE				
TOTAL						
Suprv of ELL/BIL	Elba Rosario-Gomez	15 HOME	90,701.00	93,422.03	$29,652.15	20.231.200.102.653.000.0000.001
		12				
		4				
		8				
Suprv of ELL/BIL	Ofelia Ramos	2 HOME	87,901.00	90,538.03	$28,736.77	20.231.200.102.653.000.0000.001
		6				
		13				
		20				
		24				
Suprv of ELL/BIL	Liza Rios-Otto	5 HOME	91,101.00	93,834.03	$29,782.92	20.231.200.102.653.000.0000.001

		DHA				
		16				
		26				
Suprv of ELL/BIL	Gisela Adorno	Newcomers @ NRC HOME	91,101.00	93,834.03	$29,782.92	20.231.200.102.653.000.0000.001
		DBT				
		NRC				
		EWK				
Suprv of ELL/BIL	Marielle Messina	18 HOME	89,101.00	91,774.03	$29,129.08	20.231.200.102.653.000.0000.001
		10				
		3				
		21				
TOTAL						
Suprv of SPED	Philomena Adams	21 HOME	86,601.00	89,199.03	$28,311.77	20.231.200.102.653.000.0000.001
		18				
		10				
		3				
Suprv of SPED	Tammie Harrell	NRC HOME	91,101.00	93,834.03	$29,782.92	20.231.200.102.653.000.0000.001
		DBT				
		NEWCOMERS @ NRC				
		8				

Supv of SPED	Carlita Rodriquez	15 HOME	90,701.00	93,422.03	$29,652.15	20.231.200.102.653.000.0000.001
		12				
		4				
		24				
Suprv of SPED	Janelle Sisco	6 HOME	90,701.00	93,422.03	$29,652.15	20.231.200.102.653.000.0000.001
		2				
		13				
		20				
Suprv of SPED	Bernadette Murray	DHA HOME	116,601.00	120,099.03	$38,119.43	20.231.200.102.653.000.0000.001
		26				
		5				
		MLK				
Total						
Climate and Culture	Gail Nolton	CAHT HOME	101,342.00	104,382.26	$33,130.93	20.231.100.101.653.000.0000.001
		SOIT				
		GOPA				
Climate and Culture	Maria Zizza	20 HOME	77,706.00	80,037.18	$25,403.80	20.231.100.101.653.000.0000.001

		10				
		YMA				
Climate and Culture	Candice Cotton	STEM	57,162.00	58,876.86	$18,687.52	20.231.100.101.653.000.0000.001
		SET				
		ACT				
		BTMF				
Climate and Culture	Shaun Douglas	4 HOME	60,551.00	62,367.53	19,218.89	20.231.100.101.653.000.0000.001
		12				
		14				
TOTAL						
Data Mentor	Nancy Gavel	12 HOME	102,342.00	105,412.26	$33,457.85	20.231.100.101.653.000.0000.001
		20				
		DBT				
		MLK				
Data Mentor	Robert Carnicella	CAHT HOME	62,891.00	64,777.73	$20,560.45	20.231.100.101.653.000.0000.001
					10% INCREASE	
				3,052,646.85	$968,333.54	
			$4,700,151.39			

K. MISCELLANEOUS

To hire certified members for voluntary cafeteria at Great Falls Academy for the 2018-2019 School Year. - Rehman Brown, LaQuan Hargrove, Rakim Hill and Brian Veal not to exceed $2,000.00 Funding Source 11140100101703056

To adjust the salary of Lakisha Wilson due to having 90 credits. Effective 10/20/2016, salary to be adjusted from IA III on Step 9 at $31,703 to IA IV Step 9 at $33,879. Effective 9/1/2017, salary to be adjusted from IAIII on Step 10 at $38,641 to IA IV Step 10 at $40,818 Funding Source 20218100106705

Stipend music Teacher Calvin Quince a total of $3500 for after school music/drum instruction to students in grades 2-8 at SFL payments to be made in two installments. $1750 in January and $1750 in June 2019. Funding Source 20052100101006053 Not to exceed $3500

To request to adjust the salary and title of Carolina Colon-Rodriguez (permanent sub) from $22,000 to Single-BA Step 5 $57,605 retroactively to 6/1/2018 due to issuance of her Bilingual certification title to be adjusted to Teacher Grade 3 Bilingual

Amend PTF# 19-087 Device Manager for JFK Complex Summer School Program

Amend PTF#19-168 adding Kendrick Nelson (PA) and Darien Van Rensalier (PA)

The Superintendent of Schools, transfer location 760 Assessment Planning and Evaluation to Location 650 Academic Services and Special Programs effective as of July 1, 2018.

To provide Eliza Zaki with a monthly stipend of $850 for additional duties associated with Academic Services and the Office of the deputy Superintendent effective July 1, 2018 concluding June 30, 2019.

To Lance Jones for Lunch Coverage for the 2018-2019 school.

To hire Adela Joyce for Lunch Coverage at School No. 5 for School Year 2018-2019.

To hire Dilenia Smith for Lunch Coverage at School No. 5 for School Year 2018-2019

To hire Janet Reed for Lunch Coverage at Alexander Hamilton Academy for School 2018-2019

To pay stipend to Daniel Ring for Lunch coverage at School No. 5 for School Year 2018-2019

To pay stipend to Wilson DeDios, Albina Lala, Yusef Haddad at School No. 21 for School Year 2018-2019.

To hire Jessica Mooring for Lunch Coverage at School No. 5 for School Year 2018-2019

In full and final settlement of Grievance 18-04 actin to pay Leslie Dickerson $2,000 for performing lunch duties associated with a $2,000 lunch stipend for the 2016-2017 School Year and 2017-2018 School Year for a total of $4,000 minus all appropriate deductions.

The Provisional Teacher Program requires that all Novice teachers working under a CE- Certificate of Eligibility or CEAS- Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certificate.

Name	Mentor to be Paid	Novice Teacher
DeSino, Gina	$1,000.00	Jacqueline O'Connor
Mitchell, Dennis	$550.00	DeRosa, Cherie
McGee, Caitlin	$275.00	Learn, Alyssa

Amend PTF# 18-1990 add two Substitute Teachers for summer school program at Eastside High School

Amend PTF# 18-1987 to hire the following teachers for the Parent Workshop.

To pay stipend to Mary Hawryschuk for Lunch Supervision for the students left unattended on the playground in the morning due to student safety concerns for the School Year 2018-2019 at Contractual Rate for the hours of 7:45 am -8:15 am daily. $2,000.00 **Funding Source** 15421100101001061

To adjust the 2018/2019 salary of Robina Puryear-Castro, Principal. This increase is based on her 2017/2018 Evaluation Administrative Practice score of 4.00 pas per the PPA contract. Adjust salary from PPA PRIND- DMA30, step 4 @ $118,055 +7,200 longevity +3,500 PhD= $128,755 to step 4 with 2% increase to base @$120,416 +3,500 PhD=$131,516. Effective 7/1/18. **Funding Source** 15000240103055

To adjust the 2018-2019 salaries of Principals. The increases are based on their 2017-2018 Evaluation Administrative Practice score as per the PPA contract.

LAST NAME	FIRST NAME	DEGREE	SALARY	2017/18 Practice Score	2018/2019 Base Salary	LONGEVITY AMOUNT	LONGEVITY 2 AMOUNT	TOTAL SALARY
BACCHUS	SHAM	CMA30	146,329	4.00	149,256	700	2,700	**152,656**
BARCA	JO ANN	BMA30	116,041	3.50	118,362	6,400	0	**124,762**
BOOKER	NICOLE ANDREA	CMA	109,171	3.50	111,354	4,100	2,700	**118,154**
CASTRO	NANCY	CMA	128,914	4.00	131,492	4,900	2,700	**139,092**
COTTO	FLORITA	CMA30	129,506	4.00	132,096	2,100	2,700	**136,896**
DOUGE	DOROTHY	DMA30	161,736	4.00	164,971	700	2,700	**171,871**
EVERING	DEWITT F	DMA	115,388	4.00	117,696	4,100	2,700	**124,496**
FLOREZ	MONICA L	DMA	137,732	4.00	140,487	5,400	2,700	**148,587**
GAINES	VIVIAN	EMA30	121,776	4.00	124,212	4,500	2,700	**131,412**
GIGLIO	GRACE M	BMA30	154,427	4.00	157,516	6,400	3,900	**167,816**
GLISSON	GERALD E	DMA30	128,285	3.75	130,851	0	0	**130,851**
GLOVER	COURTNEY M	CMA	128,598	3.00	130,848	6,400	3,300	**140,548**
HOFF	DERRICK	DMA	130,362	3.75	132,969	2,100	3,300	**138,369**

HOLDER	CHARLA	BMA30	95,706	4.00	97,620	4,100	0	**103,720**
JOHNSON	CHRISTINE J	CMA	128,660	4.00	131,233	4,500	2,700	**138,433**
LIZ-MORELL	PETRA	BMA30	134,989	4.00	137,689	4,500	2,700	**144,889**
LYDE	JALYN E	DMA30	113,009	4.00	115,269	4,500	0	**119,769**
MCGINLEY	MICHAEL	DMA	141,905	4.00	144,743	0	0	**144,743**
MEDLEY	MARC A	DMA30	108,250	3.00	110,144	4,100	2,700	**116,944**
MONTES	HECTOR	CMA30	136,539	4.00	139,270	700	2,700	**142,670**
NEAL	RICHELE B	CMA30	108,143	4.00	110,306	700	0	**111,006**
NIEVES	EDGARD	EMA	114,931	4.00	117,230	2,100	2,700	**122,030**
RANGER-DOBBS	BOBLYN	1	152,188	4.00	155,232	4,500	3,300	**163,032**
REYES	OLGA L	CMA	135,634	4.00	138,347	700	2,700	**141,747**
ROMANIELLO	ANNETTE	CMA30	132,127	4.00	134,770	2,100	0	**136,870**
SIMON	BORIS E	CMA30	119,378	3.00	121,467	700	2,700	**124,867**
SPARROW II	HILBURN	CMA30	145,612	4.00	148,524	4,100	3,300	**155,924**
VAUGHAN	LOLITA A	DMA30	117,765	3.50	120,120	6,400	2,700	**129,220**
VENTURA	JORGE	BMA	112,094	4.00	114,336	700	1,800	**116,836**
WHITE	KELLI A	DMA	115,671	4.00	117,984	4,900	0	**122,884**

MAYNOR	VERNON	BMA	112,325	2.50	Low Practice score no increase.			
PURYEAR-CASTRO	ROBINA	DMA30	118,055	4.00	120,416	4,900	2,700	**131,516**
McCOLLUM	ANDRE S	CMA30	145,970	4.00	148,889	5,400	3,300	**157,589**
CARRIERO	DOMENICO G	CMA	112,234	4.00	114,479	2,100		**116,579**
CARTAGENA	DEYANIRA	DMA	134,154	4.00	136,837	4,100	2,700	**143,637**
CECALA	REBECCA	BMA	107,323	3.75	109,469	2,100		**111,569**
GARCIA	RAMONA	CMA30	110,306	4.00	112,512	3,100		**115,612**
HILL	MICHAEL M	DMA	116,624	3.00	118,665			**118,665**
HOOVER	NORA	DMA	141,558	4.00	144,389	6,400	3,300	**154,089**
MOODY	ZATITI K	BMA30	125,790	4.00	128,306	4,500	3,300	**136,106**
O'TOOLE	CECILIA	DMA30	146,079	4.00	149,001	6,400	3,300	**158,701**
QUINCE	CORA	DMA30	138,572	4.00	141,343	6,400	3,900	**151,643**
RIVIELLO	JOANNE	1	169,259	4.00	172,644	6,400		**179,044**
RODRIGUEZ	LOURDES C	BMA30	154,427	4.00	157,516	6,400	4,500	**168,416**
SANDUCCI JR	RICHARD A	BMA	137,496	4.00	140,246	6,400	3,300	**149,946**
BESPALKO	ROSALIE	BMA30	143,336					
GALIZIA	VIRGINIA	BMA30	128,622					
HEARD-	NATALIE	BMA30	118,653					

HACKETT								
MICKENS	SANDRA D	CMA30	157,276					
ORTIZ	CARLOS	BMA30	138,227					
OSORIA	JORGE	CMA	123,908					
PUGLISE	FRANK	CMA	128,914					
RIVERA	MIRVA	CMA30	156,890					
RODRIGUEZ	STEVEN F	CMA	128,914					
SUMTER	STANLEY	DMA30	110,793					
VAN LIEW	FELISA V	CMA30	145,971					

To adjust the 2018-2019 salaries of Certified Directors. The increases are based on their 2017-2018 Evaluation Summative Scores as per the PCDA contract.

PCDA 2018/2019 Salaries		**2017/2018**		**2018/2019**				
LAST NAME	**FIRST NAME**	**BASE SALARY**	**2017/2018 SUM Score**	**BASE SALARY**	**LONG. 1**	**LONG. 2**	**EXTRA**	**TOTAL SALARY**
ADAMS	ANNA J P	140,716	4.00	143,530	4,900	0	2,700	151,130
AFFINITO	PETER D	136,660	3.93	139,393	4,900	3,600	0	147,893
AGUADO HOLTJE	NANCY	134,488	4.00	137,178	4,000	0	0	141,178
CORREA	JOSE	117,720	3.93	120,074	3,100	2,700	0	125,874
GARCIA	LOURDES	100,704	4.00	102,718	2,200	0	0	104,918
GINA	ALEXANDRA	134,488	4.00	137,178	2,200	0	2,700	142,078
GOODREAU	JENNA C	107,501	Salary Remains	107,501	2,200	0	0	109,701
KNEHR	TOBI	109,715	Salary Remains	109,715	0	0	0	109,715
PAVONE	ALICIA	101,500	Salary Remains	101,500	0	0	0	101,500
PAYNE	NICOLE Y	122,175	3.36	124,313	0	0	0	124,313
ROTGER DE PARRA	JAZMIN	109,178	4.00	111,362	1,200	0	0	112,562

To process four employees for sick and vacation days due to retirement effective 8/1/18. Not to exceed $35,282.14 **Funding Source** 11000291299690058

NAME	**POSITION**	**AMOUNT**
Acevedo, Nicole	Vice Principal	$868.62
Corallo, Teresa	Director	$18,026.10
Liguori, Emir	Coordinator	$5,866.72
Temple, Steven	Teacher	$10,520.70

To adjust the salaries of the following staff members, effective September 1, 2018. **Annette Huntley**- $750 stipend for additional duties since a second secretary and principal coaches are no longer assigned to their unit.

Zenaida Fantuzzi- $750 stipend for additional duties since a second secretary and principal coaches are no longer assigned to their unit.
Taina Pou- $5,000 in her salary for additional duties since a second secretary and principal coaches are no longer assigned to their unit. Funding coming from Alan Knight's salary – he is not being replaced.

To pay **Yelena Gould** longevity payment for 2017-2018 school year- **Funding Source**- 11000219104655

To cancel **Gerald Glisson** 2017-2018 $750.00 monthly athletic stipend effective July 30, 2018

Due to our inability to attract qualified applicants deemed as a good fit to serve as Athletic Supervisor for Eastside High School, I am recommending we provide a one-time stipend to staff members. The total stipend allocation will not exceed $26,000 from the existing pc#1206 Athletic Supervisor budgeted allocation for the 2018-2019 school year. Said individuals will be required to address the day today duties as well as meet NJSIAA and league requirements individuals will also attend student athletic competitions. **Gerald Glisson**- $20,000 and Charles Hill - $6,000.00 Stipend can be paid monthly. Funding Source 15402100100051053 not to exceed $26,000

To provide sixth teaching period assignments for the 2018-2019 school year to the following teachers: Renel Berthold- Chemistry $4,500 Carlo Estime Biology - $4,500 Brian Grilk-Engineering - $4,500 and Danielle Hoffman- Chemistry- $4,500.

To adjust FTE Art Instruction provided by Heather Moschberger for School One from .4 to .5 and for School 26 from .8 to .5 per 6-day cycle. This is needed for equitable distribution of services. School One requires additional Art services to support School of Humanities theme.

To adjust FTE Music instruction provided by Lili Han for School One from .8 to .5 and for School 26 from .4 to .5 6-day cycle. This is needed for equitable distribution of services. School 26 requires additional Music Instruction.

Per contract agreement between the Paterson Education Association (PEA) and Paterson Public Schools all District Security Officers shall receive a check in the amount of $400.00 for clothing allowance for the 2018-2019 School Year. Not to exceed $18,800.00 **Funding Source** 11000266290683

To amend to JFK Athletics 2018 Falls Sports due to the resignation Boys Soccer Head Coach Mr. Emir Ligouri the JFK Soccer staff must be revised.

John F. Kennedy Educational Complex Fall to hire the following employees for John F. Kennedy coaches for the fall season September 1, 2018-November 30, 2018.

NAME	POSITION	AMOUNT
Jackson, Ronald	Head Coach Football	$13028.00
Walker, Randy	1st Assistant Football	$9315.00
Davis, Donald	2nd Assistant Football Coach	$7992.00
Deeb, Mohammad	3rd Assistant Football Coach	$7,992.00

Cornish, Jason Lee	4th Assistant Football Coach	$7,992.00
Munk, Walter	5th Assistant Football Coach	$7,992.00
Davis, Donald Kumar	Equipment Manager	$5,912.00
Patterson, Tomme	Strength and Conditioning	1/3 $3,914.00
Rodriguez, Manuel	Head Coach Girls Soccer	$9,087.00
Patterson, Romal	Assistant Girls Soccer	$6,239.00
Ferlanti, Mark	Girls Tennis	$7,829.00
Brandt, Jason	Head Coach Cross Country	$7,829.00
Rosen, Blake	1st Assistant Cross Country	$5,638.00
Burgess, Marquette	Head Coach Girls Volleyball	$9,087.00
Lyde, Michelle Howe	1st Assistant Girls Volleyball	$6,239.00
Pinkett, Travell	Head Coach Cheerleading	$7,829.00
Cheatom, Lashwan	Assistant Coach	$5,638.00
Morris, Ann	Athletic Treasurer	$3,914.50 ½ year
Tobass, Berta	High School Treasurer	$3,914.50 ½ year
Semenuiuck, Nicholas	Athletic Team Trainer	$3,995.00 ½ year

To restore increment for the j2018-2019 school year for Ms. Karen Mack. Ms. Mack fulfilled the required amount of days as per the negotiated contract between the District and the PEA and for the salary advancement for the 2017-2018 school year.

To process payments for agreement between the district and the PEA, PCMA, PAA and PFSA for the Perfect Attendance Incentive Program. Payments due on August 31, 2018. **Funding Source** 11000291290690050
Not to exceed $13,831.24.

To adjust the 2018/2091 salaries of Principals. The increases are based on their 2017/2018 Evaluation Administrative Practice score.

NAME	POSITION	SALARY	LONGEVITY	TOTAL SALARY
Heard-Hackett, Natalie	Principal	$118,653	$3,500	$127,926.00
Mickens, Sandra	Principal	$157,276	$6,400	$174,428.00
Osoria, Jorge	Principal	$123,908	$700	$127,086.00

To amend #19-297 to add 12 additional day.

To amend #19-164 to hire Nurse Linda Lella

To adjust to adjust the hours of speech therapists on the CST summer work. They are working full days, from July 9th through August 31st. Department of Special Education. Rate of pay will be $75.00 per hour. Not to exceed $5000.00 **Funding Source** 11000219104749053

To amend version of PTF# 19-333 dated originally dated 7/31/2018. To request to Frank Funiciello, Sarah Livesey and Patricia Brown to work summer guidance counselor hours in STEM.

To provide a sixth teaching period assignment to the following teacher: Janet Abyad, Teacher of Science & Chemistry. M.s Abyad is the only chemistry certified teacher in the school and has agreed to teach a 6th period class, due to the enrollment and she will be teaching students from all Academies located in the John Kennedy Educational Complex. $4,500

To compensate Jin-Young Ahn for being the newspaper adviser. According to the contract, Ms. Ahn is entitled to have a reduction in two class periods. She has a full schedule of five classes (four English and one journalism) and the poetry club activity period $4,500.

To compensate Lecia Williamson for teaching four different preparations for the 2018-2019 school year. Mrs. Williamson is the only teacher on staff with the Allied Health Teacher certification. Her course load is as follows: Patience Care I, Patient Care II (two periods), Medical Assisting, and Fundamentals of Health and Wellness Rutgers (DE). Mrs. Williamson received a stipend for the 2015-2016, 2016-2017 and 2017-2018 school year $4,500.

To compensate Luis C. Palacio for teaching six periods for the 2018-2019 school year. Mr. Palacio is needed in six inclusion and resource classes to provide resource instruction and in-class support in Algebra I (two periods), Geometry (Two periods), Algebra II (one period), and English I (one period)

To compensate Tatiana Mikhailovsky for teaching six periods for the 2018-2019 school year. Dr. Mikhailovsky is teaching an additional Dynamics of Healthcare in Society /Rutgers (DE). Her schedule is ECC/Medical Terminology/Rutgers(DE), Dynamics of Healthcare in Society/Rutgers (DE) two periods), Medical Terminology (3 periods) $4,500

To compensate Louis Sayad for teaching six periods for the 2018-2019 School Year. Mr. Sayad is teaching an additional Biology class. His class schedule consists of Clinical Research (DE/Rutgers), Anatomy and Physiology II/DE Rutgers (two periods), Honors Biology (2 Periods), and Biology/Lab. The remaining Science Teachers at HARP have full schedules. $4,500

To compensate Joaquin Perez (J.R.) the yearly call back stipend of $6,250 in accordance provisions outlined in Article VV.B of the COSA contract. Mr. Perez is taking over the responsibilities held by Heriberto Crespo thus Mr. Crespo's stipend shall end on June 30,2 018 and Mr. Perez shall commence on July 1, 2018.

To compensate Marianne Ferrandino for before and after school supervision of siblings of students who attend Don Bosco who are brought to school early and picked up after 3:10 - Substitute for morning and afternoon supervision Jane Barry--$6,120.00 **Funding Source** 15421100101027053

INFORMATION ITEM

19-A1. Approved adoption of the following regulations for implementation in the Paterson Public School District, effective upon adoption of the corresponding policies (August 2018):

R1550 Equal Employment/Anti-Discrimination Practices (M)
R1613 Disclosure and Review of Applicant's Employment History (M)
R2624 Grading System
R5350 Student Suicide Prevention (M)

It was moved by Comm. Castillo, seconded by Comm. Simmons that Resolution Nos. P-1 through P-7 be adopted. On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Capers: I abstain from P-3 and P-4. Yes to everything else.

Comm. Hodges: No.

Comm. Ramirez: No.

Comm. Redmon: Yes.

Comm. Schutte: Abstain.

Comm. Simmons: Abstain from P-7 and yes to everything else.

Comm. Castillo: Yes.

The motion carried.

Paterson Board of Education
Standing Abstentions

- Comm. Arrington
- Self
- Family

Comm. Capers
- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo
- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges
- Self
- Jumpstart
- City of Paterson

Comm. Martinez
- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez
- Self
- Berkeley College

Comm. Redmon
- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons
- Self
- Family

Comm. Castillo: For governance, I would like for us to go into executive session to discuss all the items and then come out for a vote if that is okay with you.

It was moved by Comm. Ramirez, seconded by Comm. Simmons that the Board goes into executive session to discuss:

1. Litigation: A-1 Transportation – Karen Murray, Esq.

On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 9:20 p.m.

The Board reconvened the meeting at 10:33 p.m.

Comm. Castillo: Let's reconvene and go through the items from Governance that we have all discussed. I'm going to do these in order.

GOVERNANCE COMMITTEE

Comm. Castillo reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-5:

Resolution No. G-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulation to the Board for first reading, and

WHEREAS, a special public comment session was held at the August 1, 2018, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulation for second reading and adoption:

P1550	Equal Employment/Anti-Discrimination Practices (M)
P1570.1	Non Creation of a Teacher's/Staff Room
P1613	Disclosure and Review of Applicant's Employment History (M)
P2431	Athletic Competition (M)
R2431.2	Medical Examination Prior to Participation on a School-Sponsored Interscholastic or Intramural Team or Squad (M)
P2431.8	Varsity Letters for Interscholastic Extracurricular Activities (M)
P2624	Grading System (current policy attached)
P5350	Student Suicide Prevention (M)
P5512	Harassment, Intimidation, and Bullying (M)
P5533	Student Smoking (M)
P5561	Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M)
P8462	Reporting Potentially Missing or Abused Children (M)
P8561	Procurement Procedures for School Nutrition Programs

BE IT FURTHER RESOLVED, that the following regulation is being abolished as all the legal requirements are included in the policy:

R5512 Harassment, Intimidation, and Bullying (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-2

WHEREAS, there is currently pending in the United States District Court for the District of New Jersey, an action encaptioned *Noreen Sweeney v. City of Paterson Board of Education, Robina Castro, Donnie Evans, and James Smith* and bearing Civil Action No.: 2:16-cv-02216;

WHEREAS, a proposed Settlement and Release Agreement has been negotiated between counsel for the parties that will fully resolve all outstanding issues and disputes between the parties; and

WHEREAS, the proposed Settlement and Release Agreement will avoid the significant expenditure of time and resources on the part of the Board, its administrators and employees that would be necessary for the continuation of the pending matter; and,

NOW, THEREFORE BE IT RESOLVED that the Board of Education hereby approves the Settlement and Release Agreement and authorizes the Board President to execute the written Settlement and Release Agreement on behalf of the Board; and,

BE IT FURTHER RESOLVED that the Board of Education authorizes the payment of the Board's required portion of the settlement amount to the trust account of Plaintiff's counsel with the insurance carrier to pay the balance of the settlement proceeds in similar fashion.

Resolution No. G-3

WHEREAS, the Paterson Board of Education is seeking legal services to advise, counsel, and represent the district in a broad range of legal matters, from law firms that offer a collective team that is multidisciplinary in nature; and

WHEREAS, the District seeks to consolidate legal representation to promote cost effireness,

WHEREAS, the District requires the legal services needed to be within the available legal budget; and

WHEREAS, the law firms Inglesino, Webster, Wyciskala and Taylor, LLC, and Hunt, Hamlin and Ridley will develop strategies to meet the district's legal needs,

NOW THEREFORE BE IT RESOLVED, that:

1) Robert E. Murray, Esq., shall continue as General Counsel through December 31, 2018, including all current assignments. After January 1, 2019, his firm will continue handling labor relation, labor negotiations, arbitrations and all related matters and current assignments.
2) Effective August 30, 2018, through June 30, 2019, the law firms of Inglesino, Webster, Wyciskala and Taylor, LLC, and Hunt, Hamlin and Ridley are retained to provide legal services including, but not limited to the following: Special Education matters, tenure and employment related matters, Premise Liability and Property Claims; Ethics, Compliance and Governance matters, Education Law; Construction, Zoning, Land Use and Environmental Law; Litigation and Litigation Avoidance; Employee Benefit Plans and Insurance, Workers Compensation Law; Public Contracts; and Board action review. The law firms shall designate an individual; attorney to provide full-time onsite support on the days administration request attendance for routine and emergent matter as well as litigation; and, when appropriate administrative meetings and may be required to attend Board Committee and Board meetings.
3) Legal fees shall be at the rate of $160.00 per hour. The maximum for each firm shall be $210,000.00 for a combined total NOT TO EXCEED $420,000.00.

Resolution No. G-4

WHEREAS, the law firm of Scarinci Hollenbeck, LLC, was retained by the district as special counsel for insurance matters and the required contracts for change to self-insurance and certain litigation; and

WHEREAS, the required district actions and contracts for implementing self-insurance were not completed by June 30, 2018, and legal counsel for self-insurance plans is required and for litigation, now therefore

NOW, THEREFORE, BE IT RESOLVED, that the firm Scarinci Hollenbeck, LLC, is awarded professional services contract for July 1, 2018, to June 30, 2019, at the hourly rate of $160.00 per hour with a maximum of $65,000 for continued legal services related to self-insurance and currently assigned litigation matters and special assignment.

Scarinci Hollenbeck, LLC
1100 Valley Brook Avenue
Lyndhurst, New Jersey 07071
NOT TO EXCEED $65,000.00

Resolution No. G-5

WHEREAS the Paterson Board of Education commenced a legal action against A-1 Elegance Tours regarding transportation performance and qualification; and

WHEREAS in lieu of continued litigation the parties have reached a voluntary settlement;

NOW, THEREFORE, the attached settlement agreement is approved and the Board President and Superintendent are authorized to sign the settlement agreement

It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution Nos. G-1 through G-5 be adopted.

Comm. Capers: I just want to make a quick comment on one of the policies on G-1. On the rubber room policy, it's been a year in the making. I want to thank all of our colleagues for getting this on the first reading. I want to thank Comm. Redmon, my colleague, for making sure this got through the committee in Governance. I just want to give you a thumbs-up. I want to thank Mr. Murray for helping me with the language on this policy. I think passing this policy will be a great culture change in this district starting off the year. Thank you.

Comm. Castillo: I just want to make an adjustment. In speaking to Cheryl, we are pulling one of the policies, P-5535, Passive Breath-alizer Alcohol Sensor Device. Is there any further discussion?

On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Capers: Yes.

Comm. Hodges: Pass.

Comm. Ramirez: No on G-3 and yes on everything else.

Comm. Redmon: Yes.

Comm. Schutte: Pass.

Comm. Simmons: Yes.

Comm. Hodges: No to all of them.

Comm. Schutte: Abstain.

Comm. Castillo: Yes.

The motion carried.

Paterson Board of Education
Standing Abstentions

- Comm. Arrington
- Self
- Family

Comm. Capers
- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo
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- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges
- Self
- Jumpstart
- City of Paterson

Comm. Martinez
- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez
- Self
- Berkeley College

Comm. Redmon
- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons
- Self
- Family

It was moved by Comm. Redmon, seconded by Comm. Simmons that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:36 p.m.