

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

October 17, 2018 – 7:07 p.m.
John F. Kennedy High School

Presiding: Comm. Nakima Redmon, Vice President

Present:

Ms. Eileen Shafer, State District Superintendent
Ms. Susana Peron, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Vincent Arrington
Comm. Emanuel Capers
Comm. Jonathan Hodges
Comm. Manuel Martinez

Comm. Joel Ramirez
Comm. Kenneth Simmons
*Comm. Oshin Castillo, President

Absent:

Comm. Jessica Schutte

The Salute to the Flag and Posting of the Colors was led by the John F. Kennedy High School JROTC.

Comm. Arrington read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
October 17, 2018 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PATERSON READERS, TOMORROW'S LEADERS

Riley – 4 years old, Pre-k
Skylar - Third grade, Alexander Hamilton Academy
Hajari - Third grade, School No. 26
Shimil - Second grade, School No. 26

Cynthia - First grade, School No. 26
Jayla - Sophomore, John F. Kennedy High School
Amaya - Sophomore, John F. Kennedy High School
Nicole - Fourth grade, School No. 21
Kevin - School No. 21
Johansel - Seventh grade, School No. 21
Adelin Cruz - Seventh grade, School No. 21
Zoey – Second grade
Skylar - 5 years old
Paris – 4 years old

Mr. Kemper McDowell: We encourage all parents here to read. To those that have young children, read to your kids, with your kids. Those that have older children, take them to Barnes & Noble. Make it a day out for grabbing a book and get them interested in reading. Reading is going to be the key to them being successful in their academic endeavor. Let's clap it up again for all our young people.

Ms. Shafer: All of you did a great job. If you want, you can sit in the audience and start reading now, or you can wait and take it home. Thank you for being here.

PRESENTATIONS AND COMMUNICATIONS

P-Tech Grant Update

Ms. Shafer: At this time, I'm going to ask Ms. Sarah Laldee to come up please. She's the Science Supervisor. Just to give the Board and the community an update on our P-Tech grant, we had a meeting with all of the individuals today and we're moving along. It's due next week. We want to give everyone an update as to where we are.

Ms. Sarah Laldee: Good evening everyone. Good evening parents, community members, Commissioners, Superintendent, and Deputy Superintendent. The P-Tech program comes to us from IBM. The grant that we are applying for is actually an NJDOE discretionary grant that has been made available. IBM approached us about partnering on this grant. This grant is for computer science career pathways. It requires that we have an industry partner as well as a higher education partner. Our partners on this project will be Passaic County Community College and IBM. The grant is six years in length. It's a six-year cohort. In that six-year period students who are admitted into this program have the potential of earning an associate's in a computer science related field. That can happen in as quickly as four years, six years, or possibly even longer, if necessarily, because of the flexible nature of the program. Students will be able to take dual enrollment classes at the community college that would accrue up to an AAS. As a part of the program, in addition to the fact that students will be able to take dual enrollment classes, they also have an internship program that they're eligible to apply for when they're juniors. In terms of the size and scope of the program, we are anticipating that it will serve 60 students. We are hoping that it may take place either at PANTHER or at STEM. We haven't decided upon a location, but we think either of those places would be ideal. I think that sums up the information that we have available, unless there are questions from the Commissioners.

Comm. Redmon: Any questions?

Comm. Arrington: Do we consider SOIT at Eastside as a candidate for this program?

Ms. Laldee: At this point, only PANTHER and STEM have been considered. However, we don't have to make a determination at this point about where the program goes. Other places could be up for consideration. I can tell you that the rationale behind PANTHER is because of its proximity to Passaic County Community College, which makes it easy for students to take classes on and off campus.

Recognition of a Life Saving Accolade for Asser Zaki

Ms. Cicely Warren: Good evening, Commissioners. Good evening, Paterson. It gives me great pleasure this evening to highlight a staff member who is part of a unit that does not get recognized often enough. Our district security staff, Board guards, school resource officers, and contract guards work diligently to make sure that our staff and students are always safe. They monitor our campuses and the surrounding areas. They act as liaisons between our staff and the Paterson Police Department. They administer first aid in emergent situations. They mentor our young students, among many other duties. They really are every day heroes. Asser Zaki is one of our Board guards. He can be seen during arrival and dismissal at School No. 9, directing traffic, monitoring students, and assisting parents and staff. The safety of School No. 9 is his highest priority. If you observe his interactions with our students, particularly the little ones, you will see that they look up to him as if he is some sort of superhero. You'll often hear them yelling, "Zak, Zak," if they think somebody is out of line. On September 21, Zak's leadership skills were definitely put to the test when he observed one of our students in the cafeteria choking on an apple. He remained calm and in true heroic fashion he administered the life-saving Heimlich maneuver, clearing the student's airway so that they could breathe freely. Mr. Zaki, on behalf of Paterson Public Schools and our families, I commend you for your heroic actions and your leadership that you display every single day, but in particular on September 21. Thank you.

Mr. Asser Zaki: Good evening, Board members, Ms. Shafer, and cabinet members. Thank you for this acknowledgment. First, I want to thank god for allowing me to be in the right place at the right time to save that young lady. As seen by my actions, I remain dedicated and steadfast in the belief that safety is the key to the success of all students. I would also like to take this time to thank the district security office, Captain Smith, and the School No. 9 administration because I would not be able to do what I do without them. Lastly, I would like to thank my family for always being there for me. Thank you once again.

Recognition of Outgoing Board of Education Member Flavio Rivera

Ms. Shafer: It gives me great pleasure at this time to bring forward one of our former Board members who moved on and is now a member of City Council and helped us during his time here on the Board, especially in the area of fiscal, standard operating procedures, and internal controls. Mr. Flavio Rivera, this plaque is on the behalf of the Board and the district. It reads: "Presented to Flavio Rivera in appreciation for your hard work, dedicated service, and outstanding commitment as a member of the Paterson Board of Education. June 2014 to June 2018." Congratulations.

Mr. Flavio Rivera: It seems like just yesterday that I left this place. It brought back memories. The four years that I spent here on this Board was definitely an honor. I got to work with great people, great staff, and great Board members. The four years that I was here I never forgot my purpose for serving on this Board. It was to make decisions in the best interest of the children of this great city. I also got the honor to work with Ms. Shafer. She's probably glad that I'm out of the Board because I would call her any time. That's how passionate I am about serving people. Some things cannot wait until

tomorrow. I apologize for calling you so late many times, Ms. Shafer, but that's the only way I know how to work. If I'm going to put my heart into something, I have to do it 100%. I didn't mean any bad. I just wanted to serve my people the best way that I know how. To the Board, we did a lot of great things together, but we all know there's a lot of work to be done in the district. All I ask is that you never forget why you were elected by the people, to make the decisions that are best for this district. Thank you.

School No. 21 Book Launch “Home of the Soaring Eagles”

Ms. Warren: Good evening. May I ask Mr. Jason Volante from School No. 21 to join me at the podium? Mr. Volante, if any of your students are here, they may join us as well. We should have the authors up here with him. There are few things more powerful than telling your own story in your own words. When you're new to a country, new to a language and culture, your story and your power can sometimes be taken over by others. Reality can be obscured by stereotypes in the news and in popular culture, rendering immigrant communities invisible. This is why the book published by Mr. Jason Volante and his students at School No. 21 is so important. In their book “Home of the Soaring Eagles – the Struggle of Strangers in a Strange Land” students share why they came to America. Mr. Volante encouraged students to reclaim their narrative and share their stories in English and Spanish. Their essays, which are also illustrated by the students, are at times heartbreaking and inspirational. They're a testament to the strength that lies in Paterson's diversity. Most importantly, this book develops empathy by allowing the reader to walk a mile in someone else's shoes. Mr. Volante and his students were recognized at an event at the Paterson Main Library on October 9 and the book will be available in all five of the city's library branches. Mr. Volante, we thank you for the extraordinary work you're doing with your students every day and for giving them their voice. I know this is an experience that they will always treasure. Thank you.

Mr. Jason Volante: I'm so touched that my authors are here. That's what's really touching about is evening. For someone from Paterson that graduated one block over and to be in front of the Board and have someone from Paterson behind the Board and someone else from my old high school also principal of a school, it's amazing what Paterson can do. We've taken that reading challenge and we've accepted it at School No. 21. That's done. Now we're becoming published authors. One book is amazing. A second published book is coming out this November. I invite Board members and the community as well. We'll be at the Paterson Museum on Friday, November 2 at 10:00 to launch the second “Soaring Eagle” book entitled “Don't Just fly – Soar.” I present to you our authors of School No. 21. Thank you very much.

School No. 9 Parent-Teacher Organization (PTO)

Ms. Serinad Abuelas: I'm the Vice President of the School No. 9 PTO. We have meetings every month. We all come together and we share ideas and suggestions about the kids to our future. We have fundraisers. We make pretzels for Father's and Mother's Day. The kids are allowed to attend. We have toys and snacks for kids. We also have workshops with Waffle House.

Ms. Nancy Ramadan: On report card night we also have bake sales. On Mother's Day we have bake sales too like pretzels and keychains. We also went to Trenton last year for the budget. Our second PTO is going to be tomorrow and these are the upcoming dates for our meetings. These are other things that we do at the PTO.

Ms. Abuadas: We also want to thank Mr. C to have us. He always supports us and a big thanks for Maggie. She's amazing. All of us work at School No. 9 with a wonderful group. Thank you so much.

Full Service Community Schools Grant for Schools 2 and John F. Kennedy Complex

Ms. Jenna Goodreau: Good evening Superintendent Shafer, Deputy Superintendent Peron, Board Commissioners, colleagues, parents, and community members. We are elated to stand here tonight to celebrate the award of Paterson's Full Service Community Schools federal grant. Out of 121 communities that applied nationwide the Department of Education selected only 15 grant award recipients and only one from New Jersey. That is Paterson. The purpose of Full Service Community Schools is to provide comprehensive academic, social, and health services for students, families, and community members that will result in improved educational outcomes for children. This is accomplished by a number of strategies including extended learning opportunities, targeted interventions, adult education, family activities, and a school-based health clinic to provide pediatric, optical, dental, and behavioral health services. Paterson began the Full Service Community Schools initiative in 2010. We received our first grant award in 2011 and designated School No. 5 as our first Full Service Community School. Dr. Napier Academy and New Roberto Clemente quickly followed. Paterson was awarded a second Full Service Community School grant in 2015 and opened School No. 15 and the Senator Frank Lautenberg School as Full Service. With Paterson's third Full Service federal grant we will designate two additional community school sites, School No. 2 and John F. Kennedy Educational Complex, including all four academies. Our strategy for the third grant is to enhance existing pipeline services and to develop new services that will support our youngest Paterson citizens on their educational journey to college and career. Our community partners have strong ties to the neighborhoods in which the two schools are located and already provide many services to our families and community members. Oasis – a Haven for Women and Children, will be the partner for School No. 2; and NJCDC will be the partner for John F. Kennedy. Both organizations have existing programs to support our schools and the capacity and commitment to utilize grant funding to partner with the schools to address the needs of our students and families. School No. 2 will also work with El Mundo de Colores, a preschool that sends a majority of its students to School No. 2. De Colores families will be invited to participate in the adult education programs and family events along with a kindergarten bridge program during the summer. To further prepare our high school students for college and career, John F. Kennedy will partner with Felician University for student internships, career pathway explorations, and college preparation activities, to name a few. Paterson Education Fund will support School No. 2 and John F. Kennedy in a restorative justice program for juvenile crime prevention and peer mediation. Our partner for school-based health clinics, Health & Wellness, will open two new clinics and bringing much needed medical and behavior health services to our students. Each school will work with a licensed clinical social worker to provide individual and group counseling to address our students' mental health needs. I would like to thank US Congressman Bill Pascrell Jr., New Jersey Assemblyman Benjie Wimberly, New Jersey Assemblywoman Shavonda Sumpter, and Mayor Andre Sayegh for their letters of support and believing in our mission. I would also like to thank the School No. 2 administrator, Ms. Van Liew, and of John F. Kennedy, Mr. Hill, Mr. Pedricci, Mr. Irving, Ms. Thompson, and Mr. Osorio for working with us to identify their school's needs and developing strategies to support their students. Lastly, I would like to thank Superintendent Shafer and Deputy Peron, and my colleagues Mr. Crespo, Ms. Tsimpedes, Mr. McDowell, Ms. Wellins, and Mr. Chowdhury for their collaboration

during the grant writing process. Thank you. Now we would like to bring up Ms. Warren and Mr. Cozart to introduce the principals.

Ms. Felicia Van Liew: Good evening Board Commissioners, Superintendent Shafer, and other dais members. I'm Felicia Van Liew. I'm the Principal of School No. 2. This is one of the assistants, Dr. Vanessa Serrano. I have a question for you. Are you aware that there's an eagle's nest in Paterson? In that eagle's nest there are 545 eaglets of which 86 have special needs. Approximately 60 of those eaglets will be leaving in June and soaring on to greater heights. However, it's okay because in September we will acquire about 30 additional eaglets which will hatch in the eagle's nest. Two blocks away there's a haven for women and eaglets which they visit when the head eagle needs to rest. Not often, but sometimes she has to rest. I want to thank those who had a vision for School No. 2 who decided that School No. 2 was the place to be in the eagle's nest. In the eagle's nest the students are learning to be responsible, respectful, and ready in a safe environment where teachers are teaching and students are learning. Thus began the Full Service Community School grant which allows for a partnership between the School 2 eagle's nest and the Haven for Women and Children. I want to thank everyone, Superintendent Shafer, Deputy Superintendent Peron, Board members, everyone else, and Assistant Superintendent Warren for making this possible for School No. 2. Thank you. Don't forget, eagles and eaglets in Paterson.

Mr. David Cozart: Good evening everyone. I'm extremely honored and humbled to introduce you three of the five outstanding leaders of John F. Kennedy Educational Complex, Mr. Michael Hill, Mr. Dwight Everett, and Ms. Nicolette Thompson.

Mr. Michael Hill: Board Commissioners, Ms. Shafer, and Ms. Peron, good evening. I didn't have anything planned for the evening as far as a speech. One thing I want to make sure that is known is that in the last couple of years at John F. Kennedy we have worked under a motto of "John F. Kennedy Educational Complex – where our staff has chosen to serve and our students are challenged to grow." With the new partnership we have with NJCDC as well as others we're looking forward to the new things that we will have and embarking upon here. I speak on behalf of all five principals here. We look forward and we want to do everything we can as far as putting our kids in the best possible situation to move forward once they graduate from John F. Kennedy and explore the new world. Thank you, Mr. Cozart, as well as everyone who has made this possible. We look forward to making Paterson proud.

Mr. McDowell: Good evening Board. At this time, I want to ask that the staff of School No. 2 and John F. Kennedy come up to the podium for one moment. Also Rosie Grant and all those others who have something to do with the Full Service Community Schools grant. I know we've said it in a loud voice, but obtaining a grant for \$2.5 million to work with children in the City of Paterson is a big accomplishment. Let me get a round of applause just for that. As you see, I have a football here. I come from a football background. I'm going to throw this to Dr. Hodges to see if he will catch it. In the spirit of football, Mr. Hill, when the team has mostly won the game and there's an outstanding player that has worked tirelessly throughout the game, has made the right plays, has sucked it up, and has shown all the endurance and enthusiasm that he needs to win the game, they're usually gifted with the game ball. This game ball I would like to give tonight to an individual who not only pulled the team together to defeat over 121 applicants, Paterson being the only applicant in New Jersey that won. This young lady, Jenna Goodreau, I've watched come in night after night working on the grant with others. She brought her kids in to work with her on the grant. On the weekends she's on the phone with her husband. She worked tirelessly. If it were not for the most valuable player of this particular game in obtaining this grant, I don't think that we would

have obtained it. I'd like to ask Jenna Goodreau to come up and get the game ball. This ball has been signed by as many of her colleagues as I could find, Mayor Sayegh and the Governor's wife, Ms. Murphy. Congressman Pascrell has been in and out of town so he has pledged to sign it, Assemblyman Wimberly, Assemblywoman Sumpter, Ms. Shafer, and Ms. Peron. Jenna, this is a keepsake. It says, "Full Service Community Schools Grant, School No. 2 and John F. Kennedy." \$499,000 per year for five years, over \$2 million earmarked to help children reach the dreams that they dream about almost every night.

Ms. Goodreau: Thank you everyone. I will treasure this forever. Thank you.

REPORT OF STATE DISTRICT SUPERINTENDENT

Ms. Shafer: Everyone should have a copy of my notes. They're on the table and the Board has a copy. We applied for a music grant for \$200,000 which is a Title I STEM and arts integration grant at School No. 13. We're waiting to hear on that. We also have a VH1 Save the Music Foundation band package and general music grant. That grant is going to provide instruments for School No. 24 and School No. 16. We had a Learning Table on September 21. You can see it on our website. Myself, along with Talena Queen and Rosie Grant, talked about our new reading program, the Poetry Festival, and the Paterson Reads program. We are in full swing with our Wonders reading program in grades k-5. We've had three staff development sessions for our teachers and it will continue throughout the year. We have a visitor from China who wants to come and visit a couple of our schools over the next two weeks to see what we do here in the United States and share with us what happens in China. On New Jersey TV there's a news article that is attached to the notes. It's about Edward Kilpatrick School's after-school supper program. Many of you know we have about 15 schools in the district that offer supper programs for our children. Chris Lewis and Alex Victoria, two of our technology staff members, are going to begin to put together a compendium with an inventory of all the programs that we have in the district as we prepare for our budget. On Monday, November 29 and Tuesday, November 13 at 6:00 we will have community forums to discuss our current athletic program. We're looking to get the community input as it relates to the scheduling of night events, district policies and procures for security, protocols, and standard operating procedures. Please come out. On October 27 the district staff as well as the community will be building a playground at School No. 12. We have submitted our October 15 count. On October 9, I presented the two-year transitional plan to the City Council. I'm happy to say that tomorrow morning School No. 20's cafeteria will be opened for students and it will be operational. On September 25, I attended the Passaic County Board of Chosen Freeholders Hispanic Heritage Month where our own Deputy Superintendent Susana Peron was honored. I also attended the Annual Women's Leadership Breakfast sponsored by Senator Pou. On October 14, we had a great turnout at School No. 6, Senator Frank Lautenberg School, where New Jersey's First Lady Tammy Murphy was present, as well our First lady from the City of Paterson. Last night, I went to a charter school seminar given by the Department of Education. A couple of things came out from that charter school seminar and a lot of folks are on the same page. How could the charter schools be funded differently than to take the money off the top of public school budgets? The Department of Education was asking some questions on how we can do things differently. There was also a lot of discussion around how we can work together as a public school system and the charter schools in the City of Paterson and possibly hold some meetings with board of directors, our Board of Education, principals from charter schools, as well as the principals of the Paterson Public Schools. I think that dialogue will continue. I'm also meeting quarterly with all the union presidents. I met with Dr. Rose from PANTHER Academy to continue our partnership with them and

Passaic County Community College. We had a meeting with First Lady Sayegh regarding the Paterson Reads program. It is an initiative that she is going to become involved with. I also met with the president of the PEA. We meet monthly to go over concerns and issues that he has. On October 2 we had the NJSDA here who walked some schools with us. We walked School No. 5, School No. 11, School No. 14, School No. 17, School No. 16, PANTHER Academy, and Paterson Catholic. We wanted to show the Director of the SDA some of our schools that were built by them and some of the accommodations that some of our children have. Then we showed them some of the schools that are the total opposite, like School No. 14, School No. 11, and School No. 17 where our children are not receiving the same level of service. I would tell you that some of the schools that we took them to they were very surprised to see what they saw. We also took them to PANTHER Academy where we would like to put an addition on that school and have a closer relationship with the community college. We also took them to Paterson Catholic to do a possible buildout once the students from Paterson Catholic that are really the students from Don Bosco get into their new building. We had the Assistant Commissioner for Special Education, Carolyn Murano, come to the district and they want to provide professional development to child study teams and special education staff in order to help us improve and close the gap in special education. I also met with Rosie Grant and Linda Reid from Paterson Education Fund. We have been meeting with district staff around building and outlining our budget priorities for 2019-2020. Once they're completed, we will bring them to the Board. Yesterday, I met with the high school students. I meet with them quarterly and those are really terrific meetings to hear what our students have to say about their education in Paterson, what's working, and what they feel should be changed. Today you heard about the IBM P-Tech grant. In addition to that, I visited a number of schools since our last Board meeting. That concludes my report.

Comm. Hodges: I was distracted. Did I hear you say compendium?

Ms. Shafer: I was talking about building an inventory of all of our programs in preparation for our budget.

Comm. Hodges: Very nice. I didn't see the Woz U coding program on the list of things that we're adding.

Ms. Peron: The Board action for the Woz U courses was passed in August. We have been in communication with that company. They have since changed some of the parameters around the original contract so we have to bring it back to the table and have a discussion.

Comm. Hodges: Is that going back to committee? Who's looking at that from the Board?

Ms. Peron: We have to bring it back to committee.

Comm. Hodges: Curriculum?

Ms. Peron: Yes.

Comm. Hodges: Thank you.

Comm. Capers: Before you go, I'd just like to put a motion on the floor.

Comm. Redmon: What is your motion?

Comm. Capers: Motion for the Superintendent and the administration to add Barbour Park as a field trip destination for the kids at School No. 6 and the neighboring schools in the area. The kids from School No. 6 can have access to recess playground. They can do different reading clubs and things in the park that's directly across the street from the school. Also, I know for years that park has been neglected. A lot of community groups and activists have worked their butts off to get that park up and running for the kids and the community. The School No. 6 playground just has a blacktop with basketball courts. They don't have playground equipment. Directly across the street those teachers and staff would love to utilize it, but it's not added on the field trip destination. I would just like to put a motion so the Board can accept Barbour Park as a field trip destination. Our First Lady, Governor Tammy Murphy, was in that park and at School No. 6 this past weekend. A lot of great things are happening in that area.

It was moved by Comm. Capers, seconded by Comm. Hodges that the Superintendent and the administration to add Barbour Park as a field trip destination for the kids at School No. 6 and the neighboring schools in the surrounding area.

Comm. Simmons: Point of order. We don't need a motion for it to be a field trip destination. If it is an action by the principal as a field trip destination, then we vote on that action. We don't necessarily need a motion for it to be a destination.

Ms. Peron: However, we can add it to I&P-18, which is to approve the amended list of field trip destinations.

Comm. Capers: Correct. That's what I want to do.

Comm. Hodges: That requires a motion.

Comm. Redmon: Just to make sure I'm clear, we're adding this to I&P-18? Is that your recommendation?

Comm. Capers: Correct, I&P-18.

Comm. Redmon: Are you making a motion to add it to I&P-18? That wasn't your original motion. You have to withdraw your motion.

Comm. Capers: I'm going to withdraw my motion and then I'm going to go with Madam President's motion to add Barbour Park to I&P-18.

Mr. Murray: You'll vote on it when you reach that point on the agenda.

Comm. Capers: Thank you. I would like to withdraw my motion from the table.

Comm. Hodges: I withdraw my second.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Ramirez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Redmon: Just a reminder to the public that there's a three-minute rule per person.

Mr. Corey Teague: Good evening Superintendent Shafer and Deputy Superintendent Peron. To the School Board Commissioners and everyone that's listening and watching, my name is Corey Teague. I'm former Board of Education Commissioner and city activist. I am running for election to the Board of Education. Many of you know the work that I have done in the community as an advocate and an activist for your children on the state, federal, and local level. Tonight, I also want to invite you this Saturday. We're going to be at McDonald's on Broadway and Madison Avenue. I'll be there to answer any questions that you have. I've been doing this listening tour throughout the city because I feel that it's very important to hear what you're saying and understand what it is that you want me to do or see. That's what we've been doing for 10 years. We've been rocking it as a community and trying to get your questions answered. I do want to apologize to the community for one thing. They were looking through the PEF Voter's Guide and they noticed a glitch in one of my statements. They asked how many meetings I was at and I only put four there. They said I've been to more than just four meetings. I do have to apologize for that. I've been to the majority of them. I do want to clarify that. My goal is to advocate for your children on the Board just like I'm doing now. I want to make note of something. Oftentimes, when folks lose elections they'll go away and you won't hear from them much anymore. I actually doubled down on the work that I did on the Board. After losing my first election in 2015, I doubled down and I began to work even harder. I ran in 2016. I wasn't successful in terms of winning, but I doubled down on my work again. My work has never finished. I've never concluded what I've done. I've been consistent and constantly fighting on your behalf and I am asking for your support on Tuesday, November 6. I'm asking you to come out and hit 1-K for one king that will advocate and do the work. I'm not making promises of things that I'm going to try to do. I'm already doing the work. You're not really taking a risk. When you vote for me, you know what you're going to get. You're going to get a very outspoken Board member. You're going to get a very outspoken community activist and advocate who's going to fight for your children. Once again, my name is Corey Teague, I'm asking for your support, and I'm certainly glad for the support that I have received so far from so many of you throughout the Paterson community. We have about 20 days left. We're going to continue to hit the streets. We're going to continue to work going door-to-door and making sure everybody understands our message, which many of you do. I ask that you continue to share my posts on Facebook, Instagram, and Twitter. Let's get it done this time. I think that we can do it. I think we have the momentum. I believe that you have seen my work and my faithfulness to the commitment and to the struggle of making sure that our children have a voice. Once again, on November 6 come on out and vote 1-K for Corey Teague and let's make it happen this year for your children. Thank you.

Ms. Nancy Ramadan: Hi. My name is Nancy Ramadan and I wanted to complain about the Kennedy bus that we have. It does park in my driveway for the laundromat and then when they come out of school, they're wild and crazy. I was wondering if they can move them to a different stop towards Main Street, where all the other buses go like Tech. I know PCTI is up there. I do have pictures and videos of the bus driver complaining to my mom and cursing to her. We did call the cops on her the first two days. I do have videos of that, too. I guess that's it. Can we do something about it?

Ms. Michelle Coleman: Hi, my name is Michelle Coleman. I've been an employee of the district for 17 years. I just have a complaint. I have three foster kids. They were going to EWK, but the secretary that's there now let this man come in the building, give my son a game, leave the building, come back, and give him some food. They never

called me and when I picked up my son from the after-school program he told me. We went back into the building, spoke to the lunch monitor at that time and she called the secretary. The secretary called me from her husband's phone. I spoke to Ms. Warren and I emailed her. We transferred the kids because I emailed everyone to have a meeting. No one wanted to meet with me. I emailed to say if I can't get a meeting with the secretary, the principal, or whoever, then I want my kids transferred. My kids were transferred to School No. 26. I was dropping them off early. The principal gave me a letter two weeks after September telling me that the kids can't come early so I want them transferred. I work at School No. 6 and I want to know can they go to School No. 6 where I work. Accommodate me because they haven't been to school in three days because I can't take them and punch in at work on time. If I get accommodated with my three foster kids going to school with me, I'd greatly appreciate it because the principal at School No. 26 told me that if I'm late five times she was calling DYFS on me. I adopt these kids in December and if they were still there and she called DYFS on me then my adoption for my children will be pushed back. I'd greatly appreciate it if you could just accommodate me and transfer my kids ASAP to School No. 6. I'd greatly appreciate it.

Ms. Shafer: I'm going to ask Ms. Diodonet to please meet with her.

Ms. Rosie Grant: Good evening Madam Chair, Commissioners, Madam Superintendent, Deputy, members of the staff, parents, and the public. My name is Rosie Grant and I'm representing Paterson Education Fund. I'd like to invite you to take a copy of our Candidate's Guide that I brought tonight. If they have run out and you need one, they're available in English and Spanish and they are on run website at Paterson-education.org. It's important that you know the candidates and what they stand for. There is a disclaimer on the guide. We solicit the information from the candidate and we print it as given, except for grammatical corrections. If there are misstatements, please do address them to the candidates. If there are errors and the candidates call us to say they made an error please correct it, we will correct it in the online version, but not in the already printed version. We held a forum this Monday evening and we had 16 of the 17 candidates participate. The forum will be posted with a link on our Facebook page, Paterson Education Fund. Please take the time to also watch the forum to get some further information about the candidates for School Board. On October 27 Jitu Brown, the national organizer for the Journey for Justice Movement, will be here for a forum at Eastside High School. The forum is a part of our work with the National Dignities in Schools campaign. The topic is "Counselors, not Cops." We are advocating for more counselors in our schools and less police presence. Ms. Shafer will be on the responding panel as will some of our elected officials, teachers, and parents. Please come out and join us at Eastside High School on October 27. 10:00-12:00 will be the discussion and then 12:00-2:00 we will have a community cookout. My final point is I brought this bright yellow paper. It's regarding the referendum which is on the ballot on November 6. Paterson parents and community members have a very important public policy decision to make. It will affect our kids for generations to come. It's not just now or the next few years. As the district is returned to local control, voters have to choose between two types of districts. Type I is appointed by the mayor. Type II is elected by the people. PEF officially supports Type II districts. It's our schools. It's our children. It's our right to elect our leaders. I encourage the community not to give up your right to elect the School Board. Choose Type II to keep your right to elect the School Board. Don't just take the first one because one is going to be on the ballot ahead of two. I'm encouraging everyone to pay attention and make the right choice. Thank you.

Mr. Robert Scott: Good evening everybody. I have a couple of quick announcements and then I would ask if the Board can indulge me because I may go slightly overtime.

The parent conference PTO leadership is inviting all parents to attend Saturday, November 3 at 8:30 a.m. at Passaic County Community College different events that we're having. Also, the PTO leadership is going to be having a meeting for PTO leaders from all PTOs on Thursday, October 25 at School No. 28 at 6:30 p.m. We're making an attempt as we reach out to the different schools and have the PTO leadership meetings at these different schools that have PTOs in order to highlight those schools. With that being stated, one of the things that the PTO leadership operates on is empowering our PTOs, having them come up, and having them have more of an impact when dealing with different situations that are affecting all of our kids and our community. With that being stated, I would like to take a moment to introduce you to the Vice President of the PTO at School No. 1.

Ms. Anna-Kay Moore: Good evening everyone. I'm here from School No. 1 and as parents for the pre-k class we wanted to find out about the trailers. What's the status with it? Where the kids are right now is not safe. They're in an open space with two classes right next to each other boarded off by cubby holes. It's very cramped in there. I just wanted to know the timeframe for the trailers to be put in place.

Ms. Shafer: Steve, can you come up and give us some insight into where we are?

Mr. Steve Morlino: Good evening. We got the final cost figures in and Mr. Matthews is working on the financing aspect of it. Once legal reviews the lease proposal we will be ready to issue a requisition and purchase those units. Installation is about 45 to 60 days once the purchase order is issued. Are they ordered? Once the purchase order is issued, they will be ordered and then the manufacturer will begin the process. There's a demolition process where they will pull out the old units and then they will move the new units into place and hook up all the utilities as part of this program.

Ms. Shafer: There's no longer a wait because of the storm.

Mr. Morlino: There was a delay in getting the units because of the storm and what the manufacturers had available. The original quote that they had given us was for commercial units not a classroom building. That was some of the confusion with the manufacturers. We went out and solicited three different proposals.

Ms. Shafer: Thank you.

Comm. Capers: What's the timeframe on that project being completed?

Mr. Morlino: Once the purchase order is issued it's 45 to 60 days.

Comm. Capers: That it will be completed?

Mr. Morlino: Yes.

Comm. Redmon: I'm sorry, Mr. Morlino. Can you ask the person to please come up? We could not hear her question. I'm sorry.

Mr. Richard Matthews: She just asked when it is going to happen. As Mr. Morlino said, the first proposal came in for commercial. We had to get new prices for classroom trailers. We got that pricing last week and we gave it to legal Friday or Monday. We just got the new pricing within the past two or three business days and gave it right to legal. That's where it's at right now. We're just waiting for that process to take shape and then

we can move forward with doing the requisitioning and the purchase order. That's the process.

Comm. Capers: We're looking at the start of the new year, if everything goes well, for everything to be completed?

Mr. Matthews: We hope that it's before that. We don't think it's going to be held up as far as the legal process for more than another couple of days. Then we can actually do the requisition and the PO and move forward. The demolition process is first and then they will come in and install the new trailers.

Ms. Moore: The reason why I was asking this is because where they are right now is a hallway which they turned into a classroom. It is very cold. The paint smell is crazy. There are a lot of paint fumes in there and it's an open hallway. I'm scared for when the winter comes. Now it's starting to get cold. When we drop them off, it's chilly in the classroom. I just want to know can we speed up the process before it really gets cold. If it were older kids, I wouldn't mind, but they're babies.

Ms. Shafer: This is at School No. 1? They're in the hallway when there's a paint smell?

Ms. Moore: They're in School No. 26. They're in a hallway that they turned into a classroom boarded by cubicles so no one can look in the classroom. You can see that it's open. The pipes are exposed. I don't think it's safe for them to be there. The other kids walk past the classroom all day because it's a hallway.

Ms. Shafer: We'll walk it and we will take care of it.

Ms. Moore: Another parent said the bathroom is very far away. One of their kids had an accident, which never happens. I know it's a process.

Mr. Scott: As a quick closing remark, I just want to say thank you to the Board for taking the time to listen to the PTO leadership at School No. 1. Thank you for the transparency in assisting us with this situation at School No. 1. Thank you again.

Ms. Erica Santiago-Scarfuleri: My name is Erica Santiago-Scarfuleri and I will be translating. I'm translating for Hiralda Estevez. She's the parent of a child at School No. 2. Good evening to all. I'm here today to speak not only for myself, but for all parents of special needs children. I came from New York eight months ago and I've been treated with nothing but disrespect from the Paterson School District Special Education Department. My child has been a victim of bullying and harassment and none of the resources that were supposed to be done in the IEP were given. They did not tell me when they changed the IEP that I had 15 days to change my mind or it would be put through. They've made several offers and they haven't followed through on anything. They have ridiculed me. They've made me promises that they have no intention of keeping. They abused my son and his rights. I hope that coming here the special education department will take into account what's going on because it's unbelievable that in one week three complaints have been given already. Thank you.

Ms. Shafer: I'm going to ask Ms. Coy and Ms. Warren to please meet with that parent and then give me a report tomorrow as to how we're going to move forward.

Ms. Scarfuleri: I will be translating for the next parent as well. Her name is Zunelly Montesino. I'm coming here because I have been deceived in the way the special education department treats these children. I've been fighting for the past two years

with the Board of Education on behalf of my child unsuccessfully. The decision was made for her to be sent out of district and she was brought back into the district without me being given a chance to sign paperwork or go over the paperwork to agree or disagree with this decision. The decision was done without my consent and I was not given a chance to disagree or agree. I went to a Board of Education meeting today and everyone at the meeting was in agreement that the right paperwork was not given to me and was not founded to have my daughter brought back into the district without telling me anything. I was told that I would have a meeting next week. After that I was then told that I would be able to go to court rather than settle things out of court like civilized people. I will go to court and fight if I have to, but I would rather deal with things in the district right now like civilized people. Thank you and have a good evening.

Ms. Shafer: When did they tell you and where to bring your child back and did not give you the proper paperwork? Where was that?

Ms. Raquel Soto: I was in the meeting today. What I was told by Alisha Pavone, Tracy Acosta, and Ms. Nelson, which is the out-of-district case manager, that they were bringing her back because New Beginnings, which is the school that they sent her out to, wanted a one-to-one personal aide. Tracy Acosta told me today that they could not provide a one-to-one for this child. I asked her how you determine that we had the program here for this child. She told me she did an observation. I requested the observation. There has to be some kind of form or something that she filled out to make that determination because in 2014 the child study team at Dale Avenue determined that we did not have the proper placement for this child. How was it determined that we did not have the placement in 2014 and then in 2015 I don't know where you built the placement? She could not provide me with notes. She could not provide me with letters of determination from the school that she was sent out to. We were going back and forth. They were blaming the out-of-district school for not wanting the child.

Ms. Shafer: Who said we will go to court?

Ms. Soto: When we left the meeting, it was proposed that I wanted you to be in the meeting, Ms. Shafer, and props to you, Ms. Shafer, because you have so much patience for me. I asked for court to be in that meeting to determine if we were going to send this child back or find another placement. Ms. Coy told me now, and she right there, let's go to court and take care of this case. I'm telling right in front of her because I'm not saying it behind her back. If the special education department prefers to spend money on attorneys, it's disgusting. I went through that. Instead of fixing this, stop wasting money on attorney fees for everybody's attorney and let's fix it. Stop sending these cases to court when it could be fixed in-house.

Ms. Shafer: I'll just ask Ms. Peron to get your information. We will set up a meeting and I will be at the meeting. Thank you.

Ms. Soto: We want a meeting. We want to fix it. We don't want to go to court.

Ms. Scarfuleri: I will be translating for Jhonathan Vasquez as well. I have a daughter that is a student of Eastside High School. I have been having problems with my daughter with her conduct. She has been cutting classes and giving the teachers problems. I've taken the initiative to take her every day to school. I've been taking her to school every day and despite my efforts she still is able to get off school grounds without anyone stopping her or anyone even noticing. She's even been able to go so far as to get away in someone's car. The only thing that they have managed to tell me every time they call me and tell me that there's something wrong with my daughter is

how old she is and if she's giving me so many problems why don't I just send her back to my native country of Santo Domingo. That is not the solution. The solution is to help her and to get her the education here that she needs. I have my interest in my daughter at heart. All they have told me is for me to simply take her out of the school. They have not offered me any intervention, counseling, help, or where to go to get her help. Where is the interest of these teachers?

Ms. Shafer: Who at the school said to take her out of school?

Ms. Scarfuleri: The Principal Mr. Nieves told me to my face. All I want is for my daughter to get help. I don't want anyone to tell me that I need to send my daughter away to some reform school in another country as if I'm not trying my best as a parent for her. Thank you.

Ms. Shafer: Thank you and we will be in touch and I apologize if that happened to you and your daughter. Mr. Cozart, please meet with him. Get all of his information. Speak to the principal tomorrow and I want to know a report tomorrow as to what we're going to do with that child. Ms. Coy and Ms. Warren, please see the other parent and I want the same. Thank you.

Ms. Marcella Simadiris: Praise the Lord everybody. Good evening. I want to start by thanking Comm. Arrington for visiting Dr. Frank Napier Academy this week and meeting with me about the discussions on equity. If you got a chance to look at the follow-up email I sent you, you would see there was guidance from the NJDOE to the district in creating their plan to manage equity. You would see a lot mentioned of needs assessment. This is really a coincidence because if you paid attention to the presentation given about the community school awards, they spoke on one of the duties that community schools do, which is needs assessment. They collaborate. Everyone comes together - parents, teachers, the partners, administrators, custodians, everybody. Everybody is valuable and everybody plays a part in the solution. Comm. Arrington, I would like for you to know that two years ago I have Dr. Evans in an email stating in either September to October 2016 that there was never a needs assessment done on Dr. Frank Napier Academy. This is concerning because it is a comprehensive school and it is required. You cannot plan for interventions if you're not doing needs assessment. As I see it, the district is only basing their needs assessment on test scores. I really like how Madam Superintendent Shafer is going around speaking on equity and she's using the language, but it's much deeper than using the words. It's changing your whole approach and making a shift. No longer are we solely relying on test scores for our needs assessment. We're doing all types of things. Environmental, like you said, Madam Superintendent. We're analyzing our documentation. A good thing you can start with is an instructional model. If the curriculum and instruction committee could do that, I'd really appreciate it. I just want to mention ESSA because this is really important. Indulge me if I go over because you did with the others. This is really important and children I love are falling through the cracks and no longer children. Please pay attention. I brought this forward at the ESSA committee meeting as well. We receive money to put interventions for our lowest performing children. For years I attempted to get a reading specialist for one of our lower performers who now is in the seventh grade and still cannot read well. He was denied access because he had an IEP. Children with IEPs did not have opportunity to have a reading specialist. They said it was called ????. I don't know if you're familiar with that term, but that's when you use federal dollars for duties that you're supposed to cover already.

Comm. Redmon: Just wrap it up a little bit.

Ms. Simadiris: I'm going to wrap it up, but we want to make sure this child is covered. I went to the federal government and they told me if in the job description it did not specify that they can only serve regular education children it would not be supplemented. The point is you are all pulling money in for that child and you are not letting him have access to the interventions you're pulling in to pay for those interventions. That's what you all need to be clear on. I have the job description right here. It doesn't only just say it's not specific to regular education. It actually even indicates in the job description that if you are servicing a child with an IEP your responsibility is to look at their individual educational plan. What was told to me by Marguerite Sullivan is false and children are being marginalized and disenfranchised. I'm wrapping it up. Girls, do you want to read your stuff? Have a good evening. Children are suffering and falling through the cracks because of the interventions. I'm just wondering if anybody took my advice from last week and took the cohorts of all the comprehensive schools and saw how the interventions are working. I came up here and I proved to you all. I provided evidence that the interventions at the comprehensive school of Dr. Frank Napier Academy do not work. The students scoring on Levels I and II are decreasing drastically.

It was moved by Comm. Martinez, seconded by Comm. Hodges that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Redmon presented the minutes of the September 5, 2018 Workshop Meeting, the September 5, 2018 Executive Session, the September 8, 2018 Board Retreat, the September 20, 2018 Regular Meeting, and the September 20, 2018 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Ramirez, seconded by Comm. Simmons that the minutes be accepted with any necessary corrections. On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Capers: Yes.

Comm. Hodges: Abstain.

Comm. Martinez: Yes.

Comm. Ramirez: Yes to A, B, and C; I abstain from D and E.

Comm. Simmons: Yes.

Comm. Redmon: Yes.

The motion carried.

INSTRUCTION AND PROGRAM COMMITTEE

Comm. Ramirez reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-29:

Resolution No. I&P-1

Revised/Updated Language of Architecture and Construction Curriculum Guide

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves the curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Language of Architecture and Construction

Whereas, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-2

Ratification of Terms and Conditions for Project Lead the Way
Engineering Program at Garrett Morgan Academy

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, Project Lead the Way (PLTW) an organization that develops STEM-based curriculum, activities and resources, offers a rigorous and nationally acknowledged Engineering Program, and

Whereas, Garrett Morgan Academy seeks to utilize PLTW's Engineering program as its primary source of its pathway's curricular offering, and

Whereas, the attached Terms and Conditions requires Ratification from the Board of Education, to retroactivity grant the school to utilize said engineering program beginning September 6, 2018.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education ratifies the attached Terms and Conditions of Project Lead the Way, enabling Garrett Morgan Academy to utilize the organization's engineering curriculum and resources.

Resolution No. I&P-3

Whereas, The Paterson Public School District supports, encourages and promotes healthy learning environment for the whole child, and

Whereas, The Paterson Public School District supports and promotes a positive community support and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, confidence, achieving higher aspiration, educational success and better relationships while avoiding risky behaviors, and

Whereas, the administrative and the school staff at School 27 have expressed interest in the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program and the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program is providing mentoring service to thirty 4th, 5th and 6th grade students free of any/all cost.

Therefore Be It Resolved, The Paterson Public School District Board of Education approves adoption of the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program at Wyndham Worldwide benefiting the students at School 27. The goal of the Workplace Program is to provide personal attention, role modeling, job shadowing and friendship to children in need of mentors. Big Brothers Big Sisters of Northern NJ and School 27 understands that focusing on specific areas of community impact will influence outcomes for children the program serves – effective beginning with the 2018-2019 school year for implementation in School 27 at no cost to the district.

Resolution No. I&P-4

Whereas, The Paterson Public School District supports, encourages and promotes healthy learning environment and

Whereas, The Paterson Public School District supports and promotes a positive community support and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 27 work in close collaboration with community partners, faith based organizations and businesses to ensure the well-being and the academic progress of all the students at the school.

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and approves 2 student assembly programs during the school year, dates to be determined, cost of assembly programs is approximately \$2962.00 and will be paid by the School 27 PTA. The purpose of the assemblies is to build student character and provide awareness of social, emotional, cultural & health issues.

Resolution No. I&P-5

Whereas, the Business, Technology, Marketing and Finance School administrators and faculty at the John F. Kennedy Educational Complex are dedicated to supporting our Brighter Futures Strategic Plan specific to this action include Priority I: Effective Academic Programs and Priority II Creating and Maintaining Healthy School Cultures by creating a school environment where teachers and students are given every tool necessary to help our students be successful, and

Whereas, during a series of Emotional Intelligence workshops, scheduled in the 2018-2019 calendar year, held at the School of Business, Technology, Marketing and Finance where teachers and students will participate in interactive sessions for staff and students. Our presenter, Mr. Mark Wieczorek, Founder and CEO of New Options Coaching provides skills and knowledge around social and emotional intelligence providing staff and students with strategies to improve and enhance confidence, decision making and efficiently navigating through their high school career to increase achievement levels, graduation rate and college/career preparedness.

Whereas, this program will assist in our mission to help students develop emotional intelligence skills and strategies. The focus of this workshop will provide preparation for successful transition to college, career and citizenship. Post workshop instructional activities will include: 1. thought provoking decision making 2. Emphasis on the role of healthy emotional choices to enhance and enable college and career readiness 3. to integrate resources in daily decision making promoting emotional health and wellness.

Whereas, the goals of these interactive workshop sessions compliment the BTMF mission to develop young men and women with active and creative minds who are prepared to productively enter the workforce or successfully continue their education in a post-secondary institution. We stress the total development of each child: vocational, intellectual, social, physical, and emotional – with sound educational practices and addresses cross content workplace readiness skills. Additionally, sessions with Teachers will provide best practices for working with high school student, increasing engagement and student response and relationship building for positive outcomes.

Whereas, Be It Resolved, that the Paterson Public School District approve the contract with Prana Works LLC DBA New Options Coaching for services not to exceed \$2,000 for the 2018/2019 utilizing Professional Educational Services – account #150002233203060000000000.

Resolution No. I&P-6

Whereas, the Paterson Public School District is committed to providing rigorous learning opportunities to its students before, during, and after-school.

Whereas, The Robotics Team at JFK STEM Academy will continue as an activity for the 2018-2019 school year with team members from all four academies at JFK. The Robotics Team meets the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student Centered Support Groups Where All Students Are Engaged in School) and; Priority #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies, and Institutions).

Whereas, The Robotics Team will participate in the First Robotics Competition for the 2018-2019 school year and the foreseeable future. First Robotics is a nationally recognized robotic competition whose mission is “to inspire young people to be science and technology leaders and innovators, by engaging them in exciting mentor-based programs that build science, engineering, and technology skills that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication, and leadership”.

Whereas, The Robotics Team will participate in fundraising programs to support the team’s fees, transportation, and, equipment for competitions.

Whereas, The Robotics Team will be led by three advisors who will receive stipends.

Therefore Be It Resolved, that the Paterson Public School district will approve the extra-curricular Robotics Team, the participation in the First Robotics competition, fundraising to support the needs of the competition, as well as the teacher stipends that support this activity.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Teacher Stipends	15-421-100-101-304-053	\$4760.00

Resolution No. I&P-7 was moved to Workshop.

Resolution No. I&P-8 was moved to Workshop.

Resolution No. I&P-9 was moved to Workshop.

Resolution No. I&P-10

Whereas, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking, problem-solving skills and multi-sensory learning

Whereas, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction, and development of community partnerships

Whereas, the intent of this action is to provide students of Renaissance One School of Humanities with an ongoing partnership and collaboration with Jersey Cares, to enrich the study of the Humanities by improving the interior and exterior building facility. This will be accomplished by painting murals based on the humanities theme on the interior and exterior walls of the building, improving the playground area by painting line games on the blacktop and building picnic tables and benches, host a Fit & Fun and STEM workshops lounge and providing comfortable sofas for staff members.

Be It Resolved that the Paterson Board of Education approves the partnership between Paterson Public School Renaissance One School of Humanities and JerseyCares.org to be implemented from October 2018 to January 2019 at NO COST TO THE DISTRICT.

Resolution No. I&P-11

School One & Paterson Firefighters

Whereas, Renaissance One School of Humanities is an elementary school that aids in meeting the needs and development of all students through new experiences and educational programs and visitors.

Whereas, Renaissance One School of Humanities promotes student engagement and enhanced quality of instruction.

Whereas, The intent of this action is to provide elementary students at Renaissance One School of Humanities the opportunity to learn about the fire department and ask questions on fire safety. This experience will enforce the fire safety lessons teachers will be addressing during Fire Prevention Month.

Be It Resolved, Renaissance One School of Humanities will have the Paterson Firefighters visit the elementary students to enforce fire safety procedures with no cost to the Paterson School District.

Resolution No. I&P-12

Whereas, the Business, Technology, Marketing and Finance School administrators and faculty at the John F. Kennedy Educational Complex are dedicated to supporting our Brighter Futures Strategic Plan specific to this action include Priority I: Effective Academic Programs and Priority II Creating and Maintaining Healthy School Cultures by creating a school environment where students are exposed to positive experiences that support and enhance student success, and

Whereas, during a presentation by Darryl McDaniels scheduled for the Fall of 2018 held at the School of Business, Technology, Marketing and Finance of the John F. Kennedy Educational Complex for underclassmen. Our presenter, Darryl McDaniels will discuss and provides skills and knowledge that support best practices for confidence, decision making and efficiently navigating through their high school career and life to increase achievement levels, graduation rate and college/career preparedness.

Whereas, this program will assist in our mission to help students develop emotional intelligence skills and strategies. The focus of this workshop will provide preparation for 1. thought provoking decision making 2. emphasis on the role of healthy choices to enhance college and career readiness 3. to integrate resources in daily decision making promoting overall health and wellness.

Whereas, the goals of this presentation will complement the BTMF mission to develop young men and women with active and creative minds who are prepared to productively navigate through their high school career and beyond. We stress the total development of each child: vocational, intellectual, social, physical, and emotional.

Whereas Be It Resolved, that the Paterson Public School District approve this presentation opportunity for the students of BTMF provided as a volunteer service by Darryl McDaniels.

Resolution No. I&P-13

School 18 and Bromley Productions, LLC: Yojo “Treat Your Body Right” Program

Whereas, Paterson Public School 18 is an elementary school with a curriculum and instructional focus to promote students’ academic achievement and overall well-being.

Whereas, the intent of this action is to expose students of School 18 to an assembly program that focuses on promoting a healthy lifestyle and being physically active every day. Health and character education are supported throughout this program, which is also a part of the district’s instructional focus throughout many disciplines.

Be It Resolved that the Paterson Board of Education approves the assembly program Yojo “Treat Your Body Right” for Paterson Public School 18, not to exceed \$825.00.

Resolution No. I&P-14 was moved to Workshop.

Resolution No. I&P-15

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community; and

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public School #10 community; and

Whereas, the Boy Scouts of America program will seek to serve 50 male students in 1st, 2nd, 3rd, and 4th grades male students in Paterson Public Schools No. 10.

Whereas, the Boy Scouts of America Cub Scout program is uniquely designed to meet the needs of young boys and their parents. Cub Scouting meets these needs through offering fun and challenging experiences that boys and parents do together. Such experiences range from learning how to cook, swim; properly care for animals, or use hand tools to complete small projects.

Now, Therefore, Be It Resolved, that the Board of Education of the District of Paterson will allow the Boys Scouts of America program to serve students in 1st, 2nd, 3rd and 4th grades male students enrolled in Paterson Public School No. 10 during 2018-2019 school year.

Resolution No. I&P-16

Elite Martial Arts Anti-Bullying Program

Whereas, the Paterson Public School District is committed to providing students with a safe and caring environment in order to ensure student success, both academically as well as socially and emotionally; and

Whereas, the District’s Brighter Future Strategic Plan’s Priority II is to create and maintain healthy school cultures and implement the Paterson Effective Schools Model to change the culture and climate of schools; and

Whereas, Paterson Public School 7's priority is to provide students with social and emotional instruction and skills to instill compassion, integrity, and confidence in order to create a positive and productive school climate; and

Whereas, Elite Martial Arts of Rockaway, NJ will provide all students at Paterson Public School 7 with techniques and skills to identify and appropriately respond to bullying situations, as well as become proactive in the prevention of bullying; and

Be It Therefore Resolved, that the Paterson Board of Education approves Elite Martial Arts for an anti-bullying training for students at Paterson Public School 7 on Tuesday, October 23, 2018, at no cost to the District.

Resolution No. I&P-17

Education Plus, After-School Program

Whereas, the Paterson Public School District is committed to providing additional academic opportunities to all students for college and career readiness and extra-curricular experiences to students to create necessary connections with strategic planning and core subject areas; and Priority I: Effective Academic Programs Goal 4: Create Student centered supports where all students are engaged in school, Priority III: Family and Community Engagement – Goal 3: Expand partnerships with Community Organizations, Agencies and Institutions.

Whereas, the District's Brighter Future Strategic Plan first priority is to provide effective academic programs and to incorporate technology and 21st century learning into student activities; and

Whereas, the vision for the Education Plus/School Program will be in the first year of operation for the 2018-2019 academic school year and sustain and develop high quality educational activities after the school day with involvement of the School 7 Community; and

Whereas, Paterson Public School 7 will use curriculum for Grades 5-8 to address specific skills aligned with the New Jersey Student Learning Standards and the Paterson Public School District:

- Support and extend curriculum, instruction, and strategies in the after-school program that are implemented during the regular school day
- Maintain regularly-scheduled communication between after school day staff and regular school day staff;
- Promote combined, professional development opportunities between both after school and regular day staff
- Create enriching, student-centered, hands-on learning experiences that are relevant and interesting to increase student engagement and achievement;
- Integrate cross-discipline curriculum and skills by focusing on one or more of the following subjects: reading, science, technology, math, engineering, art, and career preparation;
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration, and expressions, by using a guided-inquiry approach to promote curiosity, leadership, responsibility, and self-confidence
- Utilize action research methodology to evaluate and improve the program design to optimize positive participant outcomes

- Document the project design, findings, and outcomes for replication, and overall outcome analysis; and

Be It Therefore Resolved, that Education Plus and Paterson Public School 7 agree to assume and perform the roles and responsibilities necessary for a successful implementation of the before and after school program as outlined in the school verification collaboration agreement. NO COST TO THE DISTRICT.

Resolution No. I&P-18

Update to the 2018-2019 Field Trip Destinations

Whereas, the districts' Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2018-2019 school year.

Resolution No. I&P-19

School 7 Moby Max

Whereas, the District's Brighter Futures Strategic Plan's first goal is to create student centered supports where all students are engaged in school and promote technology and 21st century learning;

Whereas, School 7 is committed to providing direct intervention in Language Arts, Mathematics, and Science for all students to increase student achievement levels.

Whereas, the MobyMax software meets the criteria for effective academic programs to increase academic rigor.

Now Therefore Be It Resolved, that the Paterson Board of Education approves the purchase of MobyMax software for the entire building at Public School Number 7 for the 2018-2019 school year, for \$1200.00.

Resolution No. I&P-20

Whereas, the Paterson Public School #18 is committed to providing additional rigorous extra-curricular opportunities during after-school hours.

Whereas, Extra-curricular clubs at School #18 meet the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student Centered Support Groups Where All Students Are Engaged in School) and; Priority #3 (Family and Community

Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies, and Institutions). During the 2018-2019 school year, the following extra-curricular activities will be provided to School #18 students: Soccer Club and Volleyball Club No. 18 has identified the need to provide extracurricular activities for students and engage learning through their athletic abilities.

Whereas, the program will satisfy the following objectives: supporting students in fostering a sense of community engagement, and opening opportunities beyond the school building.

Be It Resolved, that the Paterson Public School district will approve the extra-curricular clubs at School #18.

Resolution No. I&P-21

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with strategic planning and core subject areas; and

Whereas, the District's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs and to incorporate technology and 21st century learning and student activities; and

Whereas, Paterson Public School Number 13 has designated funds to provide students with an after-school opportunity to explore using strategic planning to enhance their learning and overall school experience through STEAM; and

Now Therefore Be It Resolved, that the Paterson Board of Education approves the STEAM after school program at Public School Number 13 for the 2018-2019 school year not to exceed \$4000.00 (Teacher(s) salary and supplies for steam related activities).

The mission: *Fostering communication skills through the use of technology and science.

Goals: *To allow students the chance to manipulate technology independently.

*To expose students to proper methods of communication.

*Students will learn from their failures and troubleshoot solutions

*Encourage learners to plan, monitor and evaluate their learning

*Develop an understanding of scientific processes and methods

Resolution No. I&P-22

Whereas, Approximately twelve (12) to twenty-five (25) S.T.A.R.S. Academy Special Olympian Athletes will participate in the State of New Jersey Special Olympics Competitions during the school year of 2018-2019.

Whereas, approving participation in State Competitions supports Brighter Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Safe, Caring, Orderly Schools – Goal 1 – Create Schools with Healthy School Cultures and Climates – Goal 5 – Character Education.

Whereas, students can choose to participate in a competition individually or as part of a group of up to four students.

Whereas, S.T.A.R.S. Academy will represent the Paterson Public Schools District in the State of New Jersey Special Olympics Competitions which takes place on various dates throughout 2018-2019.

Whereas, S.T.A.R.S. Academy Special Olympians will participate in various events from September, 2018 to December 31, 2018 (see attached program summary sheet for preliminary dates) and be covered by the Special Olympics insurance policy that runs through 12/31/18. A new board action will be submitted once a new insurance policy has been received from the Special Olympics office covering the timeframe of January 1, 2019 to June 30, 2019.

Whereas, the Paterson Public Schools District is obligated to pay for transportation to and from any of the State and County Events from September 6, 2018 to December 31, 2018.

Therefore, Be It Resolved, that Paterson Public Schools approve that the students of S.T.A.R.S. Academy can participate in the State and County Competitions of the NJ Special Olympics Program from September, 2018 – December 31, 2018. A new Board Action will be requested to cover the timeframe from January 1, 2019 to June 30, 2019 when a new Special Olympics insurance policy will be provided.

This resolution shall take effect with the approval signature of the Acting State District Superintendent.

Resolution No. I&P-23

Family and Community Engagement/Full Service Community Schools' – 2018-2019 Parent University ESL Parent Workshop

WHEREAS, The Department of Family & Community Engagement /Full Service Community Schools is in concert with Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

Goal 1: Increase parent and family involvement by expanding and improving PTOs/PTAs, Goal 2: Create more Full Service Community Schools, Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, Goal 4: Increase parent education opportunities to meet parents' needs, an Intro ESL parent workshop series will give parents that are Non-English speaking an opportunity to learn Basic English Language skills; and

WHEREAS, the Department of Family and Community Engagement/Full Service Community Schools Parent University ESL Parent Workshops will in addition help parents and students learn and gain exposure to real life situation that often require knowledge and language capacity such as, ordering dinner, checking homework, taking children to the library; and

WHEREAS, the Department of Family and Community Engagement/Full Service Community Schools and Paterson Public Schools will secure the services of Ms. Martha M. Martinez for 13 weeks, commencing on November 7, 2018 through June 30, 2019. Classes will be conducted twice a week (Tuesdays and Thursdays) at a school TBD, from 4:00pm to 7:00pm; and

NOW, THEREFORE BE IT RESOLVED, the Department of Family and Community Engagement/Full Service Community Schools shall secure the services of Ms. Martha M Martinez to provide such support as detailed in the above scope of work and services for a cost of \$2,652.00. ESL workshop 13 weeks program not to exceed \$2,652.00.

Resolution No. I&P-24

Family and Community Engagement/Full Service Community Schools' – 2018-2019
"Community Schools Leadership Visioning and Management for FSCE Principals"

WHEREAS, The Department of Family & Community Engagement /Full Service Community Schools is concert with Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

Goal 1: Increase parent and family involvement by expanding and improving PTOs/PTAs, Goal 2: Create more Full Service Community Schools, Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, Goal 4: Increase parent education opportunities to meet parents' needs; and

WHEREAS, the Department of Family and Community Engagement/Full Service Community Schools will conduct a workshop series entitled "Community Schools Leadership Visioning and Management for FSCS Principals." FSCS principals will participate in a 5 part workshop series on Leadership Visioning and Management to assist in traversing the many challenges that come with managing a Full Service Community School; and

WHEREAS, the Department of Family and Community Engagement/Full Service Community Schools will secure the services of Ms. Maria Santa for 5 sessions, commencing on Oct 26, 2018 ending on June 29, 2019. Sessions will be conducted at times which coincide with Principal's schedules at a location TBD; and

NOW, THEREFORE BE IT RESOLVED, the Department of Family and Community Engagement/Full Service Community Schools shall secure the services of Ms. Maria Santa to provide such support as detailed in the above scope of work and services for a cost of \$1,750 NOT to exceed \$1,750.

Funding Source Title I / Full Service Schools

Resolution No. I&P-25

Family and Community Engagement/Full Service Community
Schools – Fall Parent Conference

WHEREAS, The Department of Family & Community Engagement /Full Service Schools is concert with Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

Goal 1: Increase parent and family involvement by expanding and improving PTOs/PTAs, Goal 2: Create more Full Service Community Schools, Goal 3: Expand

partnerships with Community Organizations, Agencies, and Institutions, Goal 4: Increase parent education opportunities to meet parents' needs; and

WHEREAS, the department of Family & Community Engagement Parent Conference will host its annual conference on Saturday, November 3, 2018 at Passaic County Community College – Paterson Campus; and

WHEREAS, the total budget of this event is \$5, 307.96, which includes guest speakers, facilities, food, bus, teacher's stipend, child care/workshops and supplies. Given the scope of this Parent Conference and the success we anticipate remarkable success, and;

NOW, THEREFORE BE IT RESOLVED, that the Board of Education approves that the Department of Family & Community Engagement/Full Service Schools will host this said event to increase parent awareness and best practices towards improving the academic achievement of their children.

Annual Family & Community Engagement Parent Conference on, Saturday, November 3, 2018 in the amount not to exceed \$ 5, 307.96

Resolution No. I&P-26

Rev. Dr. Frank Napier, Jr. School of Technology
Alpha Performing Arts & Restoration Center Mentorship Program

Whereas, The Rev. Dr. Frank Napier, Jr. School of Technology will provide the hosting site for the Alpha Performing Arts & Restoration Center Mentorship Program for students at The Rev. Dr. Frank Napier, Jr. School of Technology. This supports the Brighter Futures District Strategic Plan in Priority II: Creating and Maintaining Healthy School Cultures; and

Whereas, The Rev. Dr. Frank Napier, Jr. School of Technology has identified the need to address the social emotional development of a targeted population of students. This development includes the child's experience, expression, and management of emotions and the ability to establish positive and rewarding relationships with others (Cohen and others 2005). It encompasses both intra-and interpersonal processes. This development will include strategies and tactics to improve students' self-esteem, ability to deal with anger and character building. This supports the Brighter Futures District Strategic Plan in Priority III Family and Community Engagement; and

Be It Resolved, that the Paterson Board of Education approves Alpha Performing Arts & Restoration Center Mentorship Program to work with the students at The Rev. Dr. Frank Napier, Jr. School of Technology to (1) Prevent and reduce anger related behaviors in children ages 10-15 through anger management exercises, counseling and workshops dealing with issues such as bullying and abuse (physical and mental). (2) Build community/parental capacity for the prevention of anger and anger related behaviors in The Rev. Dr. Frank Napier, Jr. School of Technology. (3) Help students take responsibility for their actions. Cost to the district: \$4,000.

Resolution No. I&P-27

Whereas, Rosa L. Parks School of Fine & Performing Arts sets high expectations for students in academics and arts programs to build communication skills and personal

development in order to succeed in higher education and professional career advancement;

Whereas, providing learning opportunities for students in grades K-8 is an important aspect of preparing students for study at RPHS and the Superintendent's stated goal of reinstating the Marching 100;

Whereas, Paterson Music Project has been providing high quality music instruction to Paterson Public Schools' students for the past six years, with goals including:

- Cultivating appreciation for the performing arts among youth from diverse economic backgrounds.
- Encouraging high musical standards through intensive and frequent instruction with talented teaching artists and performance opportunities.
- Providing instruction tailored to students' individual level and learning style to ensure that children of all backgrounds and abilities can participate in and enjoy the performing arts.
- Welcoming students to PMP regardless of their ability to pay; providing financial assistance is one of our core values.
- Developing key life skills in youth participants, such as self-discipline, poise, grit, teamwork, confidence, empathy, self-expression, and leadership.
- Empowering students to become leaders in their community and develop a sense of civic responsibility through the orchestra;

Be It Resolved that Rosa L. Parks School of Fine & Performing Arts will enter into a partnership with Paterson Music Project to provide space for Saturday instruction, after school rehearsal, and evening concerts through the 2018-19 school year. No cost to the district.

Resolution No. I&P-28

Young Men's Leadership Academy Alpha Performing Arts Restoration Center Mentorship Program

Whereas, The Young Men's Leadership Academy will provide the hosting site for the Alpha Performing Arts & Restoration Center Mentorship Program for students at Young Men's Leadership Academy. This supports the Brighter Futures District Strategic Plan in Priority II: Creating and Maintaining Healthy School Cultures; and

Whereas, The Young Men's Leadership Academy has identified the need to provide development in the awareness of young men's role in their family, school and community. There is also a need for development in their self-esteem, anger management and character building. This supports the Brighter Futures District Strategic Plan in Priority III Family and Community Engagement; and

Be It Resolved, that the Paterson Board of Education approves Alpha Performing Arts & Restoration Center Mentorship Program to work with the students at the Young Men's Leadership Academy to (1) Prevent and reduce anger related behaviors in children ages 10-15 through anger management exercises, counseling and workshops dealing with issues such as bullying and abuse (physical and mental). (2) Build community/parental capacity for the prevention of anger and anger related behaviors in The Young Men's Leadership Academy. (3) Help students take responsibility for their actions. Cost to the district: \$4,000.

Resolution No. I&P-29

SCHOOL OF GOVERNMENT JROTC GOES TO LEADERSHIP MINI-CAMP AT FORT DIX, NJ

Whereas, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles; and as such has participated in many Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

Whereas, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, October 26, 2018, and remain for a total of two (2) days with a return on Sunday, October 28, 2018, in order to participate in the JROTC Leadership Mini-Camp at a total cost of \$330.00 for student registration; and include a total of two (2) staff members, and twenty (20) students, ages 15-17, male and female, that is reflective of the JROTC program community;

Whereas, the School of Government at Eastside High School's JROTC program is part of a comprehensive event itinerary that is well-organized and executed by a full cadre of professional and experienced instructors who will serve as chaperones and monitors during the entire program. Instructors/Chaperones will accompany and supervise students at all times, including but not limited to travel, lunch, dinner, program participation, and night hours where they will serve as hallway monitors, and students will sleep in a multiple-occupied room with doors open; and

Whereas, the School of Government at Eastside High School's JROTC program encourages equity among cadets; instructors/chaperones will accompany and help supervise male and female cadets from various schools during but not limited to travel, breakfast, lunch, dinner, program participation, night hours and sleep accommodations. Now, Therefore

Be It Resolved, that the Paterson Board of Education approves the field trip experience to Leadership Mini-Camp at Fort Dix, NJ for a group of twenty (20) students (registration \$300.00) from the School of Government at Eastside High School's JROTC program, and their instructors on October 26-28, 2018.

It was moved by Comm. Ramirez, seconded by Comm. Martinez that Resolution Nos. I&P-1 through I&P-29 be adopted.

Comm. Hodges: In I&P-2, ratifying the terms and conditions of Project Lead the Way, recently it was reported that our engineering courses were of an introductory nature. Is this the same sort of thing that's going to go on at Garrett Morgan now?

Ms. Shafer: We were able to hire two engineers at Garrett Morgan Academy. They're both being trained in Project Lead the Way.

Comm. Hodges: My concern initially was the introductory nature of our engineering programs in the STEM and Garrett Morgan programs. Will this new approach go beyond an introductory nature?

Ms. Shafer: Yes.

Comm. Hodges: On I&P-3, how will these children be chosen for this service? This is the Big Brothers Big Sisters of Northern New Jersey Workplace Mentoring Program.

Ms. Shafer: Ms. Diodonet, how will the students be chosen?

Ms. Sandra Diodonet: I don't have that right in front of me. I don't have the Board packet in front of me. It's on the summary, but I can say that they're monitoring chronic absenteeism really seriously there. I'm sure it would involve some of those children as well. It should be in the Board summary. I can get back to you.

Ms. Shafer: We will get it to you.

Comm. Hodges: On I&P-5, it says it's a multisession interactive workshop. How many is that? If undefined, what will determine the number of these workshops?

Ms. Shafer: David, do you know how many workshops that will include?

Ms. Diodonet: It says here based on their behavior and their truancy they will be selected for Big Brothers Big Sisters.

Mr. Cozart: I have no idea how many workshops. I know it's for the school year. I could find out and get you that answer tomorrow.

Comm. Hodges: I know the number of students is 30 and 60 teachers. Are there any additional students in the school? Is that the limit of the school size? I don't think that's correct. Why only that number? You can get back to me. On I&P-12, is there a cost to this presentation? Never mind. Here it is.

Comm. Ramirez: No cost to the district.

Comm. Capers: I just want to put a reference to I&P-18. Are we adding Barbour Park as a field trip destination?

Ms. Williams: It's added.

Comm. Capers: Thank you.

On roll call all members voted as follows:

Comm. Arrington: I abstain on I&P-16, I&P-17 and I&P-19. Yes to everything else.

Comm. Capers: Pass.

Comm. Hodges: I abstain on I&P-3 and I&P-5 and yes to everything else.

Comm. Martinez: Yes.

Comm. Ramirez: Yes.

Comm. Simmons: Yes.

Comm. Capers: Yes.

Comm. Redmon: Yes.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

OPERATIONS COMMITTEE

Comm. Capers: Operations just met today. I don't have the notes on me at this time. If anybody has any questions on any items feel free to ask them. We met today right before this meeting at 6:00 p.m. Are there any questions?

Comm. Capers reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-31:

Resolution No. O-1

Science Professional Developments with SciENGINEer, LLC to Meet New Jersey Student Learning Standards for Science

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curricula is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and Next Generation Science Standards, and

Whereas, New Jersey law requires each school district to provide appropriate training for teachers to implement said curricula for the schools of the district, and

Whereas, the instructional practices used to deliver the Paterson Public Schools Science curriculum must be aligned to the pacing and student learning objectives determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the Professional Development with SciEngineer, LLC for Science teachers in the Paterson Public Schools at a total cost not to exceed \$10,800.

Resolution No. O-2

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, The Professor-in-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District's Goals and Priorities.

Whereas, the program will satisfy the following objectives: create and maintain a healthy school culture, provide on-site professional development, coach teachers in their instructional delivery, mentor novice staff.

Whereas, the program and activities at School No. 21, will serve to improve and enhance teacher capacity STEAM Marker Space (classroom). The goals of this Marker space are to have a classroom available with all the supports, materials, lesson plans/designs available to all staff. Staff will be able to access materials for a specific lesson (Science, Technology, Engineering, Art and Math) as needed for a specific topic or student learning objective. Our Professor in Residence has experience in designing Marker space rooms and will assist our staff as well as researching grant opportunities for future goals. Marker space rooms provide hands on creative ways to encourage students to design, experiment, build, and invent as they deeply engage in Science and engineering.

Whereas, the professional development opportunities provided by the partnership network, as well as the mentoring program provided by the professor in residence, has allowed for School 21 staff to participate in professional learning in differentiation and order thinking skills. These Professional Learning Communities fostered collaborative thinking about ways to improve student learning in the sciences through the development of a hands-on laboratory such as a Marker space.

Whereas, in the most recent climate and culture surveys and William Paterson PDS survey, over 50% of teachers who responded stated that the Partnership in the

Professional Development Network is one of several opportunities that accounts for improvement in their practice and student achievement.

Whereas, Although PARCC Grade 3 is a baseline assessment, 4 more students exceeded grade level expectations in literacy and 6 more students exceeded grade level expectations in mathematics from the 2016-17 to 2017-18 academic years. Preliminary comparisons show increases in general, special, and ELL education scores with individual grade levels experiencing increased numbers of students exceeding expectations. See attached spreadsheet conveying data from the data provided. We reduced the number of identified students who were chronically absent from 87 students in 2016-2017 to 12 students by June 2018. By April, 2018 the monthly attendance was 94.8.

Be It Resolved, that the Paterson Public School district will approve the Professor-in-Resident from William Paterson University for in-service training presentation at School No. 21 for 1 day a week from September 2018 to June 2019 in the amount of \$10,000.00. Funding from Account #15.000.221.320.021.000.000.0000 – Professional Services.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Purchase Professional Educational Services	15.000.221.320.021.000.000.0000	\$10,000.00
TOTAL		\$10,000.00

Resolution No. O-3

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff member

Whereas, The Professor-in-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Brighter Futures Strategic Plan, Priority #2 (Creating and Maintaining Health School Cultures), Goal #1 (Paterson Effective School Model); Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support)

Whereas, the program will satisfy the following objectives: support to teachers, prepare grade K-4 certified teachers to be content specialist, increase student achievement, create and maintain a healthy school culture, and support in implementing collaborative courses amongst levels

Therefore, Be It Resolved, that the Paterson Public Schools district approve the partnership membership in the professor development network for 2 days a week at Public School #19 from October 1, 2018 to June 30, 2019, as well as numerous professional opportunities for the staff and STEM/STEAM learning opportunities for students, not to exceed \$5,000.00 Workshops will be free and are included in the partnership.

Resolution No. O-4

Gilder Lehrman Institute of American History

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage

points for grades 3-6 by 2019. Goal 3 Increase College Preparedness – Priority IV: Efficient and Responsive Operations; Goal 4: Increase administrative and staff capacity, and

Whereas, The sessions demonstrate how to make primary source documents a building block of pedagogy. Teachers will acquire a classroom ready approach for designing lesson plans and meeting state standards with proven strategies.

Whereas, In the Gilder Lehrman Institute of American History's Teaching Literacy through History (TLTH) program, educators learn a series of integrated literacy skills and tools for using primary sources in the classroom that directly benefit student understanding and performance. Student skills addressed in TLTH sessions include: Evidence based writing, Vocabulary development, Analysis of documents and graphic materials, and

Whereas, Middle School and High School Teachers will leave each session with classroom-ready lesson plans and resources to take back to their schools, and

Be It Therefore Resolved, that Paterson Public School approves the agreement with The Gilder Lehrman Institute of American History in an amount not to exceed \$2,750.00.

Resolution No. O-5

The DBQ Company

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 3-6 by 2019. Goal 3 Increase College Preparedness – Priority IV: Efficient and Responsive Operations; Goal 4: Increase administrative and staff capacity, and

Whereas, The DBQ Company develops materials that develops teachers to prompt students to delve more deeply into historical questions. By reading and interrogating sources, identifying patterns and themes, and then writing evidence-based essays, students practice thinking critically in a particular context, and

Whereas, The DBQ company trains teachers to address students of varying levels by providing strategies to the gifted and talented students and those below grade level, and

Whereas, The DBQ Company will provide strategies in the are of literacy and writing skills for all middle school teachers and high school teachers, and

Be It Therefore Resolved, that Paterson Public School approves the agreement with The DBQ Company in an amount not to exceed \$2,000.00.

Resolution No. O-6

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$2,511,180.00 during the 2018-2019 school year.

September 1, 2018 – June 30, 2019

\$6,066.00 x 10 MOS = \$60,660.00 X 4 STUDENTS = \$242,640.00 @ TRANSITION CENTER AT WOOD-RIDGE

C.F. AI 5224735 D.G.M. AI 5221788 C.M. 2061358 MD, IDMI D.N. 2045561

\$7,686.00 x 10 MOS = \$76,860.00 X 4 STUDENTS = \$307,440.00 @ HIP-UNION STREET

I.R. 5221713 AI J.R. 5221714 AI L.R.T. 5228400 OHI M.S. 5208848 AI

\$7,686.00 X 10 MOS = \$76,860.00 X 4 = \$307,440.00 @ SHIP MIDLAND PARK

J.G. 2048178 AI J.G. 2054331 AI J.S. 2050319 AI Z.J. 2045561 AI

\$6,066.00 X 10 MOS = \$60,660.00 X 1 STUDENT = \$60,660.00 @ VISION SADDLE BROOK HIGH SCHOOL

M.C. 5216481 MD

\$6,066.00 X 10 MOS = \$60,660.00 X 5 STUDENTS = \$303,300.00 @ VISIONS PARAMUS ELEMENTARY

A.J. 5210223 MD D.J. 5202253 MD E.M.R. 5209120 OHI A.P. 5203981 OI Y.C. 5210105 MD

\$7,686.00 X 10 = \$76,860.00 X 2 STUDENT = \$153,720.00 @ HIP MP HIGHLAND

A.S. 5212565 AI

\$6,354.00 X 10 MOS = \$63,540.00 X 1 STUDENT + \$7,686.00 X 10 MOS = \$76,860.00 X 3 = \$230,580.00 =

\$294,120.00 @ HIP MP GODWIN

I.A. 5236752 PD I.R. 5234337 AI J.M. 5222337 AI M.H. 5219478 BD

\$8,262.00 X 10 MOS = \$82,620.00 X 1 = \$82,620.00 @ WASHINGTON ELEMENTARY SCHOOL

H.S. 2054216 AUT

\$8,262.00 X 10 MOS = \$82,620.00 X 4 STUDENTS = \$330,480.00 @ NEW BRIDGE HIGH SCHOOL

S.C. 2053911 AUT F.M-A. 2057539 MD K.R. 2046413 MD A.T. 5203775 AUT

\$7,542.00 X 10 MOS = \$75,420.00 X 4 STUDENTS = \$226,260.00 @ N.A. BLESHEMAN REGIONAL DAY SCHOOL

W.F. 203580 MD J.H. 2023774 MD C.H. 2023316 MD

OUT OF COUNTY FEE: \$6750.00 per student x 30 students = \$202,500.00

Resolution No. O-7

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, CPC Behavioral Healthcare, Inc. – High Point School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to CPC Behavioral Healthcare, Inc. – High Point School for a total cost not to exceed \$76,260.00 during the 2018-2019 school year.

July 9, 2018 – June 30, 2019 (25 days ESY/180 RSY days)
S.C. 5204388 \$372.00 per diem x 205 days = \$76,260.00

Resolution No. O-8

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Horizon School for a total cost not to exceed \$100,364.40 during the 2018-2019 school year.

September 4, 2018 – June 30, 2019 (RSY 180 days) – Horizon High School
K.C. 2035491 CSE \$377.58 per diem x 180 days = \$67,964.40
K.C. 1:1 aide \$180.00 per diem x 180 days = \$32,400.00

Resolution No. O-9

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$23,853.08 during the 2016-2017 & 2017-2018 school year.

McKinney Vento/Homeless

September 6, 2016 – June 30, 2017

E.A. SID #3834094086 180 Days @ \$76.71 = \$13,807.80 + .20 rounding = \$13,808.00

September 6, 2017 – April 27, 2018

E.A. SID #3834094086 142 Days @ \$70.74 = \$10,045.08

Resolution No. O-10

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$123,782.00 during the 2018-2019 school year.

September 5, 2018 – June 30, 2019

\$4,802.00 x 10 months = \$48,020.00 x 2 students = \$96,040.00

Z.A. 2063214 OHI J.M. 5221184 ED
J.M. 1:1 Aide @ \$2,774.20 x 10 months = \$27,742.00

Resolution No. O-11

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Felician School for a total cost not to exceed \$93,199.44 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 (ESY 19 days/RSY 183 days)

E.C. 2045284 \$299.22 per diem x 202 days = \$60,442.44

K.C. 1:1 aide \$179.00 per diem x 183 days = \$32,757.00

Resolution No. O-12

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Hackensack School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Hackensack School District for a total cost not to exceed \$3,250.65 during the 2018-2019 & 2017-2018 school year.

McKinney Vento/Homeless

September 5, 2018 – October 22, 2018

T.H., N/C SID #7461589741 39 Days @ \$83.35 per diem = \$3,250.65

Resolution No. O-13

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$64,200.00 during the 2018-2019 school year.

September 4, 2018 – June 30, 2019 (RSY 10 months)

DSD 5228346 PD \$6,420.00 per month x 10 months = \$64,200.00

Resolution No. O-14

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$101,343.06 during the 2018-2019 school year.

September 5, 2018 – June 30, 2019 (RSY 182 days)

A.A. 2052419 AUT \$358.83 per diem x 182 days = \$65,307.06

1.1 AIDE \$198.00 per diem x 182 days = \$36,036.00

Resolution No. O-15

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, St. Josephs Children's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to St. Josephs Children's Hospital for a total cost not to exceed \$14,500.00 during the 2018-2019 school year.

July 1, 2018 - June 30, 2019

20 Neurodevelopmental assessments x \$450 per assessment = \$9,000.00

5 Psychiatric assessments x \$650 per assessment = \$3,250.00

5 Neurological assessments x \$450 per assessment = \$2,250.00

Resolution No. O-16

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consulting Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Youth Consulting Services for a total cost not to exceed \$115,844.40 during the 2018-2019 school year.

September 7, 2018 – June 30, 2019 (RSY 180 days)

\$321.79 per diem x 180 days = \$57,922.20 x 2 students = \$115,844.40

A.B. 48656 AUT K.M. 2049659 AUT

Resolution No. O-17

Approval to Attend Rutgers Gifted Conference

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Gifted and Talented Education serves the purpose of providing instruction that challenges high end learners and meets each students learning needs.

Whereas, ongoing professional development is essential for all educators involved in the development and implementation of gifted programs and services to support the social and emotional needs of our students with gifts and talents.

Whereas, Rutgers Gifted Education Program provides state of the art professional development aligned with state and national guidelines for educators, counselors, and administrators.

Whereas, Rutgers provides an opportunity for classroom teachers, administrators, gifted and talented enrichment specialists, etc to attend the Rutgers 2018 Gifted Education Conference in order to network with other districts across the state, and to gather resources and information in order to meet the challenges of educating the gifted.

Therefore Be It Resolved, that the Paterson Public School district approves the request for 4 teachers and the Supervisor of Student Enrichment & Advanced Learning Programs to attend the Rutgers 2018 Gifted Education Conference on November 30, 2018 for an amount not to exceed \$945.00.

Resolution No. O-18

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for students with special needs to out of district schools for the 2018-2019 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the district agrees to the terms of the contract for the 2018-2019 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 school year with Northern Regional Educational Services Commission, as follows:

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport students with special needs to out of district schools for the 2018-2019 school year is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent.

11-000-270-518-685-000-0000-000	(Special Education)	\$ 986,423.42
11-000-270-350-685-000-0000-000	(Management Fees)	\$ 29,592.69
		<u>TOTAL: \$1,016,016.11</u>

Resolution No. O-19

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to non-public schools for the 2018-2019 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the district agrees to the terms of the contract for the 2018-2019 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 school year with Northern Regional Educational Services Commission, as follows:

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport regular education students to non-public schools for the 2018-2019 school year is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent.

11-000-270-517-685-000-0000-000	(Regular Education)	\$ 103,384.80
11-000-270-350-685-000-0000-000	(Management Fees)	\$ 3,101.54
		<u>TOTAL: \$106,486.34</u>

Resolution No. O-20

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for students with special needs to in district schools for the 2018-2019 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the district agrees to the terms of the contract for the 2018-2019 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 school year with Northern Regional Educational Services Commission, as follows:

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport students with special needs to in district schools for the 2018-2019 school year is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent.

11-000-270-514-685-000-0000-000	(Special Education)	\$ 73,523.00
11-000-270-350-685-000-0000-000	(Management Fees)	\$ 2,205.69
		<u>TOTAL: \$75,728.69</u>

Resolution No. O-21

WHEREAS, approving the cancellation of route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel and approve transportation for out of district students for the remainder of the 2018-2019 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to approve quoted route, to replace cancelled route from Bid 529-19, for the remainder of the 2018-2019 school year. Route listed below has been cancelled due to Morgan Educational Services being unable to fulfill the route. This shall take effect with the approval signature of the State District Superintendent.

Cancelled Routes:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
MORGAN EDU. SVC. INC	NHAS119	\$229.00	(164)	(\$ 37,556.00)

New Routes:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR TRANS	NHASS119Q	\$275.00	(42)	\$ 11,550.00

Resolution No. O-22

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to Edward w Kilpatrick and School 27, for displaced students under the McKinney Vento Law; and students with special needs, as per their IEP. This shall take effect for the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
J. CARPIOLIN TRANSPORT	EWKPS27Q	\$ 233.00	34	\$ 7,922.00

Resolution No. O-23

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to add an additional bus to provide quoted transportation to School 5 for additional students with special needs, as per their IEPs. This shall take effect for the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR TRANS	PS5S319Q	\$ 191.00	37	\$ 7,067.00

Resolution No. O-24

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2018-2019 school year for an in-district special needs student, and

WHEREAS, approving the addendum to add an aide to route NEWC219 for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the District would like to approve the following addendum for the 2018-2019 school year. The addendum is as follows:

Contractor	Route #	Aide Cost	# of Days	Total Cost
FIRST STUDENT	NEWC219	\$35.00	170	\$ 5,950.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2018-2019 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add an aide to route NEWC219 for the remainder of the 2018-2019 school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-25

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37-et. Seq. by prohibiting acts of harassment, intimidation, or bullying (HIB) of our students grades Pre-K thru 12, and

Whereas, a program has been developed to grade each public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR) (N.J.S.A. 18A:17-46). A guidance document has been developed to help school district staff fulfill their responsibilities under the Commissioner's program, and

Whereas, the ABR grade for each school will be determined primarily through a self-assessment of the school's implementation of the ABR using the attached tool titled School Self-Assessment for Determining Grades under the ABR (Self-Assessment) (Appendix A); and

Whereas, the Self-Assessment must be made available for public comment and approved by the district board of education, the chief school administrator will be required to certify the electronic submission of each school's Self-Assessment and Statement of Assurance. The school district's grade will be the average of the grades of each school in the district; and each school's grade must be posted on the District's and schools website,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the Self-Assessments for the 2017-2018 school year and that the public was given advance notice of the Self-Assessment and an opportunity to ask questions and provide input,

Be It Further Resolved, that the Board of Education approves the chief school administrator to submit the Statement of Assurances in accordance with the guidelines established by the New Jersey Department of Education.

Resolution No. O-26

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$5,300.00 during the 2018-2019 school year.

July 2, 2018 – July 27, 2018 (ESY – One Month) \$5,300.00 per student
BCSS Programs (Union Street, Ship, Springboard, Woodbrige Transition Ctr., & Visions)
C.M. 2061358 M.D., IDML

Resolution No. O-27

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$104,000.00 during the 2018-2019 school year.

September 5, 2018 – June 30, 2019 RSY

2 Students @ \$52,000.00 per year = \$104,000.00 1:1 AIDE SERVICES

S.C. 2053911 AUT

J.I. 2050319 AI

Resolution No. O-28

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the interpreter services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$1,750.00 during the 2018-2019 school year.

July 2, 2018 – July 27, 2018 (ESY – One Month) \$1,750.00 per student

D.G. 5221788 AI

Resolution No. O-29

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed \$93,450.00 during the 2018-2019 school year.

September 21, 2018 - June 30, 2019 (RSY 178 days)

Oakland Campus:

L.A.R. 5235702 MD

\$415.00 per diem x 178 days =\$73,870.

\$110.00 per diem x 178 days =\$19,580.00 1:1 Aide

Resolution No. O-30

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of September, 2018 in which there were a total of 16 investigations reported, 9 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-31

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Aylleen Acevedo	Autism New Jersey Conference	October 18-19, 2018	\$806.45 (registration, transportation, lodging, meals)
Behaviorist/School 20 & SFLS	Atlantic City, NJ		
Tracy Acosta	Autism New Jersey Conference	October 18-19, 2018	\$806.45 (registration, transportation, lodging, meals)
Supervisor/Special Services	Atlantic City, NJ		
Theodore Best	NJSBA Workshop 2018	October 22-25, 2018	\$509.71 (registration, transportation, lodging, meals)
Director/Student Attendance & Bullying	Atlantic City, NJ		
Cheryl Coy	NJSBA Workshop 2018	October 22-25, 2018	\$842.98 (registration, transportation, lodging, meals)
Chief Special Education Officer	Atlantic City, NJ		
Cicely Warren	NJSBA Workshop 2018	October 22-25, 2018	\$488.98 (registration, transportation, lodging, meals)
Assistant Superintendent	Atlantic City, NJ		
Cheryl Coy	NAEH CY Conference	October 27-30, 2018	\$2,977.28 (registration, transportation, lodging, meals)
Chief Special Education Officer	Anaheim, CA		

TOTAL CONFERENCES: 6
TOTAL AMOUNT: \$6,431.85

It was moved by Comm. Martinez, seconded by Comm. Ramirez that Resolution Nos. O-1 through O-31 be adopted. On roll call all members voted as follows:

Comm. Arrington: I abstain on O-31 and anything with my name. Yes to everything else.

Comm. Capers: I abstain on O-31 and anything to do with my name. Yes to everything else.

Comm. Hodges: I abstain on anything to do with my name. Yes to everything else.

Comm. Martinez: I abstain on anything to do with my name. Yes to everything else.

Comm. Ramirez: I abstain on anything to do with my name. Yes to everything else.

Comm. Simmons: I abstain on anything to do with my name. Yes to everything else.

Comm. Redmon: I abstain on anything to do with my name. Yes to everything else.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family
-

FISCAL MANAGEMENT COMMITTEE

Comm. Martinez: The fiscal committee met earlier in the month.

Comm. Martinez reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-35:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims dated October 12, 2018, beginning with check number 213247 and ending with check number 213520, in the amount of \$18,032,833.57; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of August 2018, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2018-2019 school year budget, for the month of August 2018, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of August 2018, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for August 2018 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending August 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of August 2018, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for August 2018 and acknowledges agreement with the August 2018 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending August 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 9/14/18 for in the grand sum of \$12,220,055.23 beginning with check number 1010200 and ending with check number 1010344 and direct deposit number D003032309 and ending with DD003036230.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 9/28/18 for in the grand sum of \$12,441.302.62 beginning with check number 1010345 and ending with check number 1010400 and direct deposit number D003036231 and ending with D003040646.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-6

Disbursement of 2018 Paterson Public Schools Scholarship

Introduction: The Paterson Public School District Scholarship Committee wishes to recognize four (4) 2018 graduating high school seniors who have attained academic excellence and disburse \$2,000 from the 2018 scholarship bank funds.

Whereas, the District Scholarship Committee met and reviewed students applications to determine eligibility for the scholarship as per the Board of Education policy.

Whereas, the 2018 Paterson Public School District Scholarship recipients are: Melissa Inoa – Rosa Parks HS, Ishman Chowdhury – JFK-STEM, De’Nijah Thaxton – HARP Academy, and Tiffany Reid – EHS-CAHTS.

Whereas, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above named individuals provides proof of enrollment and registration at a college or university, they will be awarded a \$500 scholarship check payable to the individual listed above. Ms. Inoa is attending William Paterson University, Mr. Chowdhury is attending Rutgers University, Ms. Thaxton is attending Bloomfield College and Ms. Reid will be attending the Culinary Institute of America.

Therefore, Be It Resolved, that the Paterson Board of Education approves disbursement of the approved four \$500 scholarship checks (\$2,000) from the 2018 Paterson Public School Scholarship Bank Account.

Resolution No. F-7

Whereas, Kennia Fulgencio has submitted paper work to attend the NJASBO Business Administrator certification program, and

Whereas, Kennia Fulgencio will be attending this program during the 2018-2019 school year, and

Whereas, it is imperative for Kennia Fulgencio to receive this certification to help assist the Business Administrator in his absence, and has agreed to stay employed with the Paterson Public School for an additional three years (2021); and

Whereas, the Paterson Public Schools will approve to pay for this program in the amount of \$1,680.00, and

Now Therefore Be It Resolved, that the Paterson Public Schools approves for Kennia Fulgencio to attend the NJASBO Certification Program during the 2018-2019 and will pay for the program in the amount of \$1,680.

Resolution No. F-8

Department of Federal Programs
FY 2017-2018 Final Expenditures
FY 2018-2019 Carryover Application

The Every Student Succeeds Act (ESSA) reauthorizes the Elementary and Secondary Education Act (ESEA), which when passed in 1965, committed new federal funding to help ensure equitable access to educational resources and opportunities. The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. The Paterson Public Schools District has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools, and a better-prepared teacher workforce.

Whereas, the Final Expenditures for 2017-2018 ESSA, Expenditures are: Title I - \$15,355,587.00, Title I SIA - \$551,885.00, Title II Part A - \$1,866,962.00, Title III - \$943,093.00, Title III Immigrant - \$171,743.00, Title IV - \$1,650.00. The Total Final Expenditures are in the amount of \$18,890,920.00.

Whereas, the Total Carry-Over FY 2018-2019 is: Title I - \$1,105,951.00, Title I SIA - \$1,049,974.00, Title I Title II part a \$161,466.00, Title III - \$173,758.00, Title III Immigrant - \$52,786.00, and Title IV - \$707.00. The Total Carryover Dollars are in the amount of \$2,544,642.00.

Whereas, the Carryover/Acceptance in the total amount of \$2,544,642.00 is anticipated to be expended with the attached Carryover Application; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools District supports the submission and acceptance of the ESSA Expenditures in the amount of \$18,890,920.00 and the 2018-2019 Carryover Application in the amount of \$2,544,642.00 for the project period 7/1/2018-6/30/2019.

Resolution No. F-9 was moved to Workshop.

Resolution No. F-10

Whereas, The Paterson Public School District is in favor of establishing and maintaining a safe and secure school environment,

Whereas, The Paterson Public School no. 27 will support the acceptance of \$2,265.78 from the PTA for installation of an electronic door entry system with color video set,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education approves the acceptance of the monies to be used for the installation of an electronic door entry system at School 27 in the amount of \$2,265.78. The cost of the installation will be paid directly by the PTA to KL & D (LLC) Integrated Security Systems of Clifton NJ.

Resolution No. F-11

Whereas, Priority III, Goal 3 of the District Strategic Plan is to, “expand partnerships with Community Organizations.”

Whereas, Staff of CJR #9 believe high achievement of students is enhanced by external collaboration of community and building stakeholders. Eye Level Learning Centers is a supplementary education company that provides students with backpacks filled with school essentials necessary for the opening of the new school year.

Whereas, Teachers at CJR #9 were able to procure donations from Eye Level Learning Centers for the 2018-2019 school year. Eye Level Learning Centers will donate 100 book bags (approximate value of \$2,000) containing classroom supplies for students in grade 3. Resources will be utilized to organize students to support the District curriculum and expectations.

Now, Therefore, Be It Resolved, that Paterson Board of Education approves CJR #9 to solicit the donation of 100 backpacks with school supplies at no cost to the District.

Resolution No. F-12

Whereas, Paterson Board of Education has established a policy concerning the acceptance of gifts to the school District;

Whereas, The policy states that the school board may receive, for the benefit of the school district, donations, grants of gifts for any proper purpose and the school board shall have the sole authority to determine whether any gift with a value of \$100.00 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$100.00 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and,

Whereas, Paterson Public School #24 may accept the gift valued at \$1,022.64 or more only by adoption of a resolution by two-thirds of its members; and,

Whereas, Anonymous Donors wish to donate, one thousand and twenty two dollars and sixty four cents collectively; to support Public School #24's plan to increase student engagement content knowledge which is directly aligns to Priority I and II of the Paterson Public School Strategic Plan.

Now, Therefore, Be It Resolved by Paterson Public School Board of Education shall approve the donation from Best Buy to be delivered to Paterson Public School #24 for the 2018-2019 school year.

Be It Further Resolved that is resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for approval.

Resolution No. F-13

- Whereas Paterson Public School 21 utilizes New Jersey Positive Behavior Support in Schools (NJPBSIS) to build a healthy and positive climate within the school.
- Whereas published research establishes that environmental factors have the strongest direct relationship with positive student outcomes
- Whereas, School 21 is utilizing the recommended strategies of the NJPBSIS program to develop and support systems that occur daily within the school such as punctuality, wearing the school uniform, procedures for transitions and routines, supportive and encouraging interactions, productive cueing and redirecting, of problem behavior and the use of rewards for these positive behaviors.
- Whereas School 21 solicited stores and vendors to assist with donation of prizes and reward items that could be used for the purpose of recognizing the students exercising these positive behaviors. (Weekly – small prize, Monthly – larger prize item and Quarterly – more valuable prize item). (Prizes awarded in age categories K-2, 3-5 and 6-8)
- Whereas, Walmart has agreed to partner with School 21 to support the NJPBSIS initiative.
- Be resolved the acceptance of a one thousand dollar check (deposited into the Student Activities Account) for the purpose of purchasing reward items to support positive student behaviors. Reward items will include school supplies, Look At You Soar stickers, games, bicycle, etc.

Resolution No. F-14

Whereas, the Paterson Public Schools District's Bright Futures Strategic Plan, places a clear and deliberate emphasis on effective academic programs with implementation of a wide array of interventions to impact student achievement. As such, local businesses and post-secondary institutions will collaborate with the School of Business, Technology, Marketing and Finance to provide professional, technical and financial resources.

Whereas, the Business, Technology, Marketing and Finance School at the John F. Kennedy Educational Complex is dedicated to creating a school environment where teachers and students are given every tool necessary to increase achievement levels and student engagement.

Whereas, the purchase of necessary resources being paid through various industry sponsored donations will assist in our mission to provide students and staff with the necessary tools to enhance instruction, increase college and career preparedness and student ownership over learning.

Whereas, the goal of providing resources that will assist in developing student centered supports to engage students in the 2018/2019 School Year are met.

Be It Resolved, that the Paterson Public School District approve donations from the Winston-Strawn Law Firm of 200 Park Avenue, NYC for the purchase of resources to benefit the students of BTMF. The Paterson Public Schools District Board of Education approves the two donations of \$250.00 each from Winston-Strawn to the Business, Technology, Marketing and Finance School at the John F. Kennedy Educational Complex.

Resolution No. F-15 was moved to Workshop.

Resolution No. F-16

Whereas: Paterson Public School #18 is an elementary school that aids in supporting the needs of our students by working with vendors and community members to provide our students with the necessary tools for academic success.

Whereas: Paterson Public School #18 promotes student preparedness and enhanced quality of instruction.

Whereas: The intent of this action is to provide 1st-4th grade students at Public School #18 with bookbags and school supplies. The principal and Costco along with community members work in collaboration to make sure our students are equipped with the necessary school supplies that will help them to be successful in school.

Therefore: Be it resolved that Paterson Public School #18 will partner with Costco to accept 400 bookbags for students in grades 1-4 at no cost to the District.

Resolution No. F-17

Whereas, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking, problem-solving skills, and multi-sensory learning

Whereas, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction, and development of community partnerships

Whereas, the principal and staff of Renaissance One School of Humanities work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities, the intent of this action is to provide all the students of Renaissance One School of Humanities (Preschool-Gr 5)

with a holiday toy which will build relationships and promote a positive school climate and enhance the entire school community

Be It Resolved that the Paterson Board of Education acknowledges and accepts a donation of holiday toys from Marine Toys for Tots Program to be implemented from October 2018 to December 2018 at NO COST TO THE DISTRICT.

Resolution No. F-18

Contract Renewal of bid for Food Supplies for Culinary Arts School, PPS 179-17 for the 2018-2019 school year in accordance with N.J.S.A. 18A:18A-42

Whereas, the District awards a contract renewal at the board meeting on September 20, 2017 Item #F-21 to Performance Food Group/AFI Food Service, located at 1 Ikea Drive, Elizabeth, NJ 07207 for the 2017-2018 school year; and

Whereas, The District is desirous of exercising its second one-year option extension for the 2018-2019 school year; and

Whereas, based on the satisfactory performance during the 2017-2018 school year, the Principal from Eastside High School recommends that the bid for Food Supplies for Culinary Arts School, PPS 179-17, be renewed for the 2018-2019 school year at no price increase in rates; and

Whereas, the vendor has agreed to extend the contract for the 2018-2019 school year at no increase in rates over the previous contract as per the attached bid summary; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore Be It Resolved, that the Paterson Public School District approves the renewal of the contract for Food Supplies for Culinary Arts School, PPS 179-17, to performance Food Group/AFI Food Services, for the 2018-2019 school year at an amount not to exceed \$23,000.00.

Resolution No. F-19

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Wireless AP Wiring Installation (Elementary & Middle Schools), PPS-197-19, for the period of July 1, 2018 through June 30, 2019.

Whereas, based on the 2014-2019, Brighter Futures Strategic Plan for Paterson Public Schools, Priority IV: Effective and Responsive operations/Goals 4: Improve Internal and External Communication, the District is seeking a reputable vendor to provide wireless AP wiring installation to the District to assist in meeting this goal; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

Whereas, the Director of Network Services determined that the District has a need for wireless AP wiring installation and provide technical specifications for the formal public proposal process for the period of July 1, 2018 through June 30, 2019; and

Whereas, nine (9) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing department and may be viewed upon request, three (3) vendors responded; and

Whereas, the Department of Technology and Purchasing recommend that Commercial Telecommunications Contractor, Inc. (CTCI) be deemed as the responsive and responsible bidder who provided the lowest hourly rate proposal to the District, be awarded a contract for Outside Fiber Plant-Internal Voice Cabling Maintenance & Service, PPS-149-19, based on the bid analysis on page 1 of this document; now

Therefore, Be It Resolved the State District Superintendent supports the department of Technology and Purchasing's recommendation that Commercial Telecommunications Contractors, Inc. (CTCI), 152 Huron Avenue, Clifton, New Jersey 07013 be aware a contract for Wireless AP Wiring Installation (Elementary & Middle Schools), PPS-197-19, for the 2018-2019 school year. The costs will not exceed \$350,000.00 during the contract period.

Resolution No. F-20

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Paper Supplies, PPS 303-19 for the 2018-2019 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Paper Supplies, PPS 303-19 during the 2018-2019 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, the Director of Food Services has determined that Resolution # F-29 for Bid # PPS 303-19, Food Service Paper Supplies which was previously approved by the Board on June 20, 2018, mistakenly indicated the number of items awarded to two (2) vendors; H. Schrier Co., and Metropolitan Foods/dba: Driscoll Foods; and

WHEREAS, the purpose of this resolution is to correct the number of items awarded to H. Schrier Co., and Metropolitan Foods/dba: Driscoll Foods and to "REAPPROVE" Bid # PPS 303-19, Food Service Paper Supplies; and

WHEREAS, thirty-four (34) vendors were "initially" mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which seven (7) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 13, 2018. Sealed bids were opened and read aloud on May 2, 2018 at 12:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the "revised" attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Paper Supplies, PPS 303-19 be again awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2018-2019 school year, to the following vendors:

APPCO Paper & Plastics Corp. 3949 Austin Boulevard, Island Park, NY 11558 Item(s) Awarded: 24	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 12	Imperial Bag & Paper Co. 255 Route 1 & 9 Jersey City, NJ 07305 Item(s) Awarded: 20	Maximum Quality Foods 3351 Tremley Point Road Linden, NJ 07036 Item(s) Awarded: 4
Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 1	Penn Jersey Paper Co. 9355 Blue Grass Road, Philadelphia, PA, 19114 Item(s) Awarded: 1	Summit Paper Co. 3480 South Clinton Avenue, South Plainfield, NJ 07080 Item(s) Awarded: 1	

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation to REAPPROVE Bid # PPS 303-19, Food Service Paper Supplies to; APPCO Paper & Plastics Corp., H. Schrier Co., Imperial Bag & Paper Co., LLC., Maximum Quality Foods, Metropolitan Foods/ dba: Driscoll Foods, Penn Jersey Paper Co., and Summit Paper Co., on an item-per item basis, for the 2018-2019 school year not to exceed \$550,000.00..

Resolution No. F-21

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for an Energy Auction Consultant, RFP 409-18 for the 2017-2018, 2018-2019 and 2019-2020 school year(s). Four (4) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which three (3) vendors responded as follows:

Emex, LLC 1101 Richmond Ave, Ste 500 Houston, TX 77042	EnerNoc One Main Park Drive, Ste 400 Boston, MA 02210	Taurus Advisory Group 27 Lawrence Road Madison, NJ 07940
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Whereas, this solicitation was made by advertised public notice in The Record and The Herald News on January 26, 2018. Sealed proposals were opened and read aloud on February 22, 2018 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Effective and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

Whereas, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Energy Auction Consultant, RFP 4-9-18, to Taurus Advisory Group, based on 18A:18A-4.5 as follows:

Whereas, using the Energy Auction platform is a 10% projected reduction in savings for the purchase of Electric and Gas supply from the Utility company (PSEG)

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Taurus Advisory Group be awarded a contract under RFP 409-18 for the 2017-2020 school year(s). There fee will not be paid by the district but will be paid by the utility supply vendor selected through the energy auction.

Resolution No. F-22

WHEREAS, the Paterson Public School approves payment for the gross direct deposits dated 8/15/18 in the grand sum of \$84,232.14 beginning with direct deposit number D003030580 and ending with D003030637 for Summer Savings Payments.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks dated 8/30/2018 in the grand sum of \$84,231.84 beginning with check number DD3032251 and ending with DD3032308 Summer Savings Payments.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-23

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; Gifted and Talented Education serves the purpose of providing instruction that challenges high-end learners and meets each student's learning needs.

Whereas, the State District Superintendent concurs with the Paterson Academy for the Gifted & Talented in encouraging students to explore the world around them through hands on activities and nurturing environments. Paterson Public Schools and the Board of Education encourage partnerships to enhance the resources for our students, with both community and private sector; and

Whereas, City Green Incorporated has awarded the Paterson Academy for the Gifted & Talented the Big Dig Pollinator Garden Grant for resources to create and implement a pollinator monarch recovery garden at School No. 28/PAGT, that will be integrated into student's learning for years to come!

Therefore Be It Resolved, that the State District Superintendent and the Paterson Board of Education accepts the grant from City Green Incorporated for \$500.00 worth of resources at no cost to the district for the Paterson Academy for the Gifted & Talented.

Resolution No. F-24

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students, and received a request to participate in an after school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation; and

Whereas, Joseph and Arlene Taub from the Taub Foundation have made a donation to operate the After-School Taub/Doby Basketball League for the 2018-2019 school year; and

Whereas, the Paterson Public School District has received the donation in the amount of \$61,600.00; now

Therefore, Be It Resolved, that the Board of Education accepts the donation of sixty-one thousand six hundred dollars (\$61,600.00) to support the collaboration with the Paterson Public School District, the Taub Foundation, and the Division of Recreation in the City of Paterson, for the 2018-2019 school year.

Resolution No. F-25

Approval of Donation for Services from Montclair State University, STEM + Computing Assimilating Computational and Mathematical Thinking into Earth and Environmental Science

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards for Science, and

Whereas, the National Science Foundation has awarded a grant for Montclair State University to provide professional development to 5-7 grade Math & Science teachers to assist with increasing access to Computer Science curricula and applications, and

Whereas, the attached document indicates the proposed services offered to teachers as described in the grant proposal, and

Whereas, the proposed training opportunities and curriculum modules are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached donation of services from the Montclair State University for implementation in the Paterson Public Schools.

Resolution No. F-26

Whereas, Paterson Board of Education has established a policy concerning the acceptance of gifts to the school District;

Whereas, the policy states that the school board may receive, for the benefit of the school district, donations, grants of gifts for any proper purpose and the school board shall have the sole authority to determine whether any gift with a value of \$100.00 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$100.00 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and,

Whereas, Paterson Public School #24 may accept the gift of three HP Chrome books valued at \$778.00 or more only by adoption of a resolution by two-thirds of its members; and,

Whereas, (DONORS CHOOSE) wishes to donate, seven hundred and seventy-eight dollars collectively; to support Public School #24's plan to increase student engagement content knowledge which is directly aligns to Priority I and II of the Paterson Public School Strategic Plan.

Now, Therefore, Be It Resolved by Paterson Public School Board of Education shall approve the donation from DONORS CHOOSE to be delivered to Paterson Public School #24 for the 2018-2019 school year.

Be It Further Resolved that is resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for approval.

Resolution No. F-27

Recommendation/Resolution: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF DONATION provided by Stacey Antine, MS, RDN, HealthBarn USA in partnership with Life in Sync, 501c3 for her time and expenses in hosting “Try it, You’ll Like It” school assemblies at FIVE public schools with the focus on grades K-5 in each school. The interactive assemblies are proven to empower students to make healthier choices through nutrition education, exercise activities and sampling fresh, natural foods at no charge to the school or district.

WHEREAS, the Department of Food Services has determined that by partnering with Stacey Antine, MS, RDN, HealthBarn USA in partnership with Life in Sync, the district will remain in compliance with its approved Wellness Policy #8505 by continuing to support student health and wellness through the promotion, education and encouragement of maintaining a healthy lifestyle; and

WHEREAS, policy states that the school board may accept for the benefit of the school district, donations, grants of gifts for any proper purpose; and

WHEREAS, the school board shall have the sole authority to determine whether any gift with a value of \$0 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$0 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and

WHEREAS, the Department of Food Services in agreement with building principals will choose FIVE (5) schools with the emphasis on grades K-5 for the school assemblies, and

WHEREAS, when selecting the FIVE (5) schools, emphasis will be placed on whether a school is actively participating in the 2018-2019 Fresh Fruit and Vegetable Program (FFVP) to ensure that materials and information presented by HealthBarn USA are compatible and support an interactive learning experience; and

WHEREAS, Ms. Stacey Antine’s donated time and materials supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Effective Academic Programs, Goal 1: Increase Student Achievement,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education shall approve on behalf of the Department of Food Services the services (time and materials) donated by Ms. Stacey Antine, MS, RDN of the HealthBarn USA in partnership with Life in Sync for the 2018-2019 school year.

Resolution No. F-28

Whereas, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic potential and

Whereas, the principal and staff of School 16 work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

Therefore, Be It Resolved, that the Paterson Public School District acknowledges and accepts a donation for the services of professional caricaturist, Christine Fontanazza, to support student learning objective NJSLA.R3 – to analyze how and why characters develop and interact over the course of a text. The students will learn that part of identifying character traits in others is seeing them in themselves. This multisensory exercise is a great first-day-of-school icebreaker and way to reinforce a key concept for reading literature all rolled up in one. Christine Fontanazza, who is originally from Paterson and attended School 5 years ago, will briefly speak to each of the two 7th grade classes of School 16 as she draws approximately 59 student caricatures on October 19th, 2018 for 5 hours. The caricatures she draws will be displayed along with ones they create of themselves to help them connect with identifying what character traits are in literature. The total for this project is in the amount of \$200.00. Connecting to the characterizations in SCAT, a book about a class with several very interesting characters. To be paid through student activities.

Resolution No. F-29

Whereas, approving the NJEdge Board Action supports the Brighter Future Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Accountability for Performance; and,

Whereas, Paterson Public School District desires to consistently improve the District's technological support of the educational process; and,

Whereas, NJEdge makes available interactive distance learning between the District, Passaic County Community College and a significant number of colleges and universities throughout the country utilizing a system-wide solution which provides services to the entire District and access to Internet 2 for research capabilities; and

Whereas, NJEdge has continued to improve the scope, quality, and quantity of their offerings by making a significant investment in optical network equipment; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services herein were in the original budget and funding for the same are available in the account listed below.

Be It Therefore Resolved, that the State Operated School District of the City of Paterson enter into a contract with NJEdge to provide the District access to internet2 in the amount not to exceed \$12,492.50 monthly for the period from July 1, 2018 through October 30, 2018.

Resolution No. F-30

Whereas, the application for Alternative Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom supports Bright Futures Strategic Plan 2014-2019, Priority II – Creating and Maintaining Healthy School Cultures, Goal 4 – Create/maintain clean and safe schools that meet 21st Century Learning Standards.

Whereas, NJAC 6A:26-6.3(h) 4ii and iii establishes the rules for the use of toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom; and

Whereas, all facilities that house Pre-Kindergarten and Kindergarten students in the Paterson Public School District meet these requirements; and

Whereas, the Paterson Public School District uses alternative methods of compliance at the locations below;

AHA, Dale Ave, ELC, EWK, PS 1, PS 5, PS 6, PS 9, PS 12, PS 14, PS 15, PS 17/ULA, PS 19, PS 20, PS 21, PS 24, PS 25, PS 29

Whereas, NJAC 6A:26-8.1 requires the approval from the County Superintendent prior to the use of the Alternative Method which provides toilet rooms adjacent to or outside the classrooms, in lieu of individual toilets in each classroom and for any continued use; and

Now Therefore, Be It Resolved, the Paterson Board of Education authorizes the District Superintendent to submit applications for the Alternative Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom at the locations listed above for the 2018-2019 school year.

Resolution No. F-31

Paterson Rotary Club #70 proposes to donate 353 winter coats to 353 students at Edward W. Kilpatrick at no cost to the district.

Whereas, the Paterson Public Schools, supports and encourages Edward W. Kilpatrick accepting the donation of winter coats as a way to improve student climate and culture.

Whereas, the donations would provide students an additional coat in dealing with inclement weather during the winter months and

Whereas, Representatives from Paterson Rotary Club #70 will distribute all coats on October 30, 2018 and

Whereas, Paterson Rotary Club #70 will purchase 353 children coats at \$10.00 per coat making the total donation cost of \$3,530.00 at no cost to the school or district and

Whereas, The Paterson Public Schools Strategic Plan, District Priority III: Family and Community Engagement Goal 4- Partnership with Community Organizations, Agencies and Institutions. This partnership will contribute to building a partnership with community organization.

Be It Resolved that the Paterson School District approves the donation of children winter coats as a climate & culture opportunity for Edward W. Kilpatrick.

Resolution No. F-32

Whereas, in 2018-2019 the intent is for The Paterson Public School District to provide opportunities outside of the classroom for academic learning;

Whereas, EKJ Transportation, provides a gift in-kind for the services of transportation on Ford Passenger Ecoline Vans for learning purposes;

Whereas, students will be transported to Paterson Museum, 2 Market Street, Paterson, NJ 07501 to view students' Immigration book launch at the Museum's gallery.

Whereas, the information regarding the planned field trip to the Paterson Museum is true and accurate;

Whereas, the field trip is planned by teacher/educator, Mr. Velante;

Whereas, date of field trip and use of EKJ Transportation is Friday, November 2, 2018 approximately 8:45 am – 11:45 am.

Be It Resolved, that the Paterson Public School district will approve the gift in-kind from EKJ Transportation to enhance student learning and academic motivation for Magnate Bilingual students at School 21.

Resolution No. F-33

Where as the Paterson Board of Education hereby approves the Vendor Agreement with CBIZ Insurance Services, Inc.& CBIZ Benefits & Insurance Services, Inc.; and

Where as the respective CBIZ company will provide Insurance Consulting Services for the 2018-2019 school year regarding examining the costs associated with the Boards insurance programs to identify savings; and

Be it resolved the Paterson Board of Education hereby approves the Vendor Agreement with CBIZ Insurance Services regarding examining the costs associated with the Boards insurance programs to identify savings CBIZ Insurance Services, Inc. and CBIZ Benefits & Insurance Services, Inc. is made pursuant to N.J.S.A. 18A:18A-5(a)(2) and N.J.S.A. 18A:18A-5(a)(10) wherein the Board of Education is authorized to award a contract for insurance consultant services by resolution at a public meeting.

Resolution No. F-34 was pulled.

Resolution No. F-35

Whereas, the Brighter Futures Strategic Plan, Priority III: Family and Community Engagement's goal 3 is to expand partnerships with Community Organizations, Agencies, and Institutions by the acceptance of VH1 Save the Music Foundation's donation'

Whereas, VH1 Save the Music Foundation will donate instruments, music technology and other equipment to support Paterson Public Schools music programs. The donation will include: over 50 instruments, method books, music stands, and,

Whereas, VH1 Save the Music Foundation will support music teachers with a professional development session in order to support the implementation of the donated materials, and,

Whereas, School 24 will receive the Band Grant package and School 16 will receive the General Music grant in order to build a well-rounded music program, and,

Be It Therefore Resolved, that Paterson Public School approves donation of Music materials from VH1 Save the Music Foundation at no cost to the district.

It was moved by Comm. Capers, seconded by Comm. Arrington that Resolution Nos. F-1 through F-35 be adopted.

Comm. Hodges: I'm going to be a little difficult here. We are not supposed to be receiving resolutions at the table. That's in our two-year transition plan, which I didn't write. This is not when we're supposed to be receiving this. This should come to us beforehand. I'm a little confused here because I haven't read any of this stuff. There are some worthy resolutions here to be considered. That's problematic because I can't sit down and read them effectively. I request at this time that F-34 be pulled. I would have chosen to pull F-35 too, but since it involves children, I really don't want to do that so I'm going to move forward with that.

Ms. Shafer: Just for clarification, F-35 is a donation and we just got that information.

Comm. Martinez: Dr. Hodges, your recommendation is to pull F-34?

Comm. Hodges: That's correct. I will move forward with F-35. It's the same situation with F-33, which I have not read yet. I'm going to abstain from that one.

Comm. Capers: On F-19, is that for wiring for one-to-one?

Comm. Simmons: Yes.

Comm. Capers: For how many schools?

Comm. Arrington: It's more than one school. I don't know the exact number. We will find out.

Comm. Simmons: We discussed this in technology. I'm not sure of the exact number of schools, but it's more than one school.

Comm. Capers: Is it more than 10 schools?

Comm. Simmons: It's for the second half. They started this work last year and they completed a number of schools.

Comm. Hodges: It's close to 10.

Comm. Simmons: It may be more than 10, but I'm not exactly sure. I actually have the list right here. School No. 24, School No. 25, School No. 26, School No. 18, MLK, Rutland Center, Young Men's Academy, Norman S. Weir, School No. 2, School No. 3, School No. 7, School No. 8, School No. 12, School No. 20, School No. 21, Rosa Parks, International High School, HARP Academy, STARS Academy, PANTHER Academy, Silk City, School No. 4, and School No. 29.

Comm. Martinez: So basically all of them.

Comm. Capers: I do have a question on Young Men's Academy with us not owning the building and putting that type of work into it. We're putting a lot of money into this building. Are we long-term going to stay in there?

Comm. Simmons: You need it for the internet access. It's part of upgrading our infrastructure.

Comm. Capers: I understand that. Is there no other solution to upgrade the infrastructure in that building?

Comm. Simmons: No. Either you want the internet access or you don't. They're actually access points for the wireless access.

Comm. Capers: Okay. Thank you.

*Comm. Castillo enters the meeting at 9:09 p.m.

On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Capers: Yes.

Comm. Hodges: Pass.

Comm. Martinez: Yes.

Comm. Ramirez: Yes on everything, except for F-33. I vote no on F-33.

Comm. Simmons: Yes.

Comm. Castillo: Yes.

Comm. Hodges: I abstain on F-1 through F-5 and F-33. Yes to everything else.

Comm. Redmon: Yes.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

PERSONNEL COMMITTEE

Comm. Redmon: Personnel met today at 5:00 p.m. Present was myself and Comm. Castillo via phone. Absent were Comm. Simmons and Comm. Schutte. Subjects discussed were Insight and the rates filled through the present, 92.3%. 323.2 positions have been filled out of a possible 350. Open positions. We had a job fair. The next district sponsored job fair will be held November 6 at 90 Delaware Avenue in the cafeteria from 4:00 to 7:00 p.m. We have another personnel matter that will be discussed in executive session tonight, tenure charges that were pursued. We have cabinet level appointments contracted by the Superintendent. We have teacher vacancies. The teacher vacancies were sent out to the entire Board.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution Nos. P-1 and P-2:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the October 17, 2018 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A.18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A:6-4.13 et. Seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcriptions verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Part Time Clerical	Department of Special Services	Justification: To assist in process IEP etc. and appoint Dottie Surita at \$25 per hour not to exceed 25 hours per week Funding Source 20250200105655088
To create pc#	Teacher Bilingual/ESL	School No. 16 Magnet Program	Justification: New program Funding Source 15240100101309
To create (2) pc#'s	Behaviorist Positions	Department of Special Services	Justification: Schools are TBD Funded through Title I from September 2018-June 2019. Funding Source 20231100101653
To create pc#	Insight Personal Aide	School No. 2	Justification: Position is needed to service student AA aide must be help with toileting, as per IEP compliance
To create pc#	Insight Personal Aide	School No. 16	Justification: Position is needed to service student JA as per IEP compliance
To create pc#	Teacher	Norman S. Weir	Justification: Position is needed

	Coordinator	School	to service student and will be funded and approved through Title I Funding Source 20231200100653
To create pc#	Teacher Special Education LLD 8 th Grade	#4/Dr. Napier Academy	Justification: Position is needed due to transfer of Renee Cleaves Bryant Funding Source 15204100101004
NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Teacher Special Education	School No. 13	Justification: New self-contained Special Education classroom. As per law, the classroom will require a teacher and an instructional Assistant.

B. SUSPENSIONS- N/A

A. RESIGNATION/ D. RETIREMENTS

Last Name	First Name	Location	Position	Effective Date	Term Reason
Acevedo	Jacqueline	002 SCHOOL # 2	Teacher	11/22/18	Resignation
Amenya	Malack	018 SCHOOL # 18	Teacher	11/23/18	Resignation
Cerone	Christina	075 NORMAN S WEIR	Instructional Aide	10/3/18	Resignation
Chuck	Vedalyln	026 SCHOOL # 26	Teacher	9/17/18 revised	Resignation
Craft	Elizabeth	670 NURSING SERVIC	SUPERVISOR OF MEDICAL & NURSING	1/1/19	Retirement
Deegan	Nicole	020 SCHOOL # 20	Teacher	9/20/18	Resignation Rescinded
Diaz	Kimberly	616 ACCOUNTING OFFICE	Accountant	9/24/18	Resignation Rescinded
Frankoski	Peter	307 ACT/KENNEDY HIGH SCHOOL	Teacher	1/1/19	Retirement
Gomez Rodriguez	Noemi	026 SCHOOL # 26	Teacher	11/5/18	Resignation
Gonzalez	Maria E	690 DEPARTMENT OF HUMAN RESO	Director of Employee Services	4/1/19	Retirement
Hanrahan	Michael	002 SCHOOL # 2	Teacher	10/1/18	Resignation
Holmes	Haneefah	010 SCHOOL # 10	Teacher	11/12/18	Resignation
Huerta	Elizabeth	311 CAFETERIA WORKERS	Food Service	9/26/18	Resignation
Irizarry	Janeira	311 CAFETERIA WORKERS	Food Service	9/14/18	Resignation

Kelly	Julisa	309 SCHOOL # 16	Instructional Aide	10/17/18	Resignation
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Last Name	First Name	Location	Position	Effective Date	Term Reason
Mayer	Lisa	026 SCHOOL # 26	Teacher	1/1/19	Retirement
McGregor-Coleman	Gail	005 SCHOOL # 5	Cafeteria Monitor	9/10/18	Resignation
Nakhleh	Carmen	034 ROBERTO CLEMENTE SCHOOL	Teacher	12/17/18	Resignation
Perry	Lynette	307 ACT/KENNEDY HIGH SCHOOL	Teacher	2/1/19	Retirement
Reyes	Fernando	307 ACT/KENNEDY HIGH SCHOOL	Teacher	1/1/19	Retirement
Reyes	Olga	309 SCHOOL # 16	Principal	1/1/19	Retirement
Robledo	Migdalia	068 DON BOSCO	Secretary	12/1/18	Resignation
Ruiz	Inocencia	033 EDWARD KILPATRICK	Cafeteria Monitor	10/1/18	Retirement
Silverstein	Jane	304 STEM/KENNEDY HIGH SCHOOL	Supervisor of School-Based Science	10/1/18 revised	Retirement
Speroni	Patrice	026 SCHOOL # 26	Teacher	1/1/19	Retirement
Tapia	Alexander	028 SCHOOL # 28	Psychologist	11/19/18	Resignation
Zini	Sevim	010 SCHOOL # 10	Teacher	11/30/18	Resignation

E. TERMINATIONS

F. NON-RENEWAL

G-1. LEAVES OF ABSENCE

Last Name	First Name	Location	Position	From	To	Type of Leave
Barnes	Zakiyyah	013 SCHOOL # 13	Teacher	9/1/18	9/30/18	Family Childcare
Bland	Jodi	010 SCHOOL # 10	Teacher	10/1/18	12/31/18	Medical(Not Entitled)
Hagedoorn	Brooke	002 SCHOOL # 2	Teacher	11/27/18	4/15/19	Fam/Mat/Childcare
Morris	Charlotte	026 SCHOOL # 26	Teacher	10/9/18	10/16/18	Family Medical
Patane	Laura	313 DR. HANI AWADALLH SCHOOL	Teacher	1/4/19	3/28/19	Family Maternity
Piscitelli	Eleanor	029 SCHOOL # 29	Cafeteria Monitor	9/1/18	10/16/18	Family Caregiver
Sanchez	Carol	008 SCHOOL # 8	Instructional Aide	11/26/18	5/13/18	Fam/Mat/Childcare
Santos	Crystal	005 SCHOOL # 5	Teacher	9/1/18	11/12/18	Fam/Mat/Childcare
Tejada	Darbelin	005 SCHOOL # 5	Instructional Aide	1/10/19	4/24/19	Personal/Student Teaching
Varano	Megan	009 SCHOOL # 9	Teacher	12/10/18	3/8/19	Fam/Mat/Childcare

Vargas	Nurys	012 SCHOOL # 12	Cafeteria Monitor	9/11/18	10/15/18	Family Medical
Wilhelmson	Keith	006 SCHOOL # 6/APA	Teacher	10/16/18	1/2/19	Family Medical

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

LAST NAME	FIRST NAME	LOCATION	POSITION	DATES	TYPE OF LEAVE
Barnes	Zakiyyah	013 SCHOOL # 13	Teacher	10/1/18	Family Childcare
Eatman	Kenneth	010 SCHOOL # 10	Teacher	10/2/18	Family Medical
Eiken-McGowan	Suzanne	024 SCHOOL # 24	Teacher	9/1/18	Family Medical
Fitzgerald	James	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Supervisor ESL/Bilingual	8/27/18	Medical
Fulmore	Sherry	055 INTERNATIONAL HIGH SCHOOL	Social Worker	9/26/18	Medical (Not Entitled)
Naveira	John	024 SCHOOL # 24	Custodial Worker Chief C	9/18/18	Family Medical
Trokan	Danielle	024 SCHOOL # 24	Teacher	9/17/18	Family Childcare

H. APPOINTMENT / I. TRANSFER

Last name	First Name	School/Location	Title	Salary	Reason
Alexander	Marquetta	School # 6	Teacher Special Ed. Resource	no change	transfer
Alford	Vonward	STARS	Personal Aide	no change	transfer
Amil	Maria	School #18	Teacher Grade 3 Bilingual	no change	internal transfer
Arrick	Bridget	Family and Community Engagement	District Wide Community Outreach and Special Project Coordinator	\$70,000	filling vacancy
Avalos	Ana	School#19	Food Service Employee 5.0	\$12,894.00	internal transfer
Avedissian	Justin	# 3 (.51), # 10 (.49)	Phys Ed/ Health Teacher	\$52,865.00	filling vacancy
Bermeo	Carolina	DBTA	Guidance Counselor	\$52,865	vacancy
Billie	Randy	School #12	Security Guard	no change	transfer
Bolano	Dairomy	Eastside High School	Assistant Volleyball Coach	\$5,254	Stipend
Botii	Francis	PACE	Substitute Teacher	\$34.00 p/h	adult school sub
Butts	Christina	Young Men's Academy	Cafe Monitor	\$9.70/hr	filling vacancy
Castro	Leidy	Central	Registrar	\$30,698.00	filling vacancy

		Registration			
Clancy	Monae	JFK	1st Assistant Band	\$4,653.00	filling vacancy
Consoli	Nicholas	International H.S	Personal Aide	no change	transfer
Cuellar	Stephanie	Family and Community Engagement	Home School Community Engagement	\$12.45/hr	filling vacancy
Dargal	Mustapha	Dr. Hani Awadallah	Acting Vice Principal	\$500/month	to cover LOA
Davis	Chamekea	Eastside High School	Head Cross Country Coach	\$6,515	Stipend
Deegan	Nicole	School #20	Teacher Special Ed. Autism	no change	internal transfer

APPOINTMENT /TRANSFER

Last name	First Name	School/Location	Title	Salary	Reason
Deleon	Jannilka	Special Services	Supervisor of Compliance	\$78,036 + Longevity	filling vacancy
Dett	Esther	International H.S	Food Service Employee 5.0	\$12,894.00	internal transfer
Dumas	Kashica	Substitute Secretary	Substitute Secretary	\$110/diem	per diem sub
Dumas	Sherrie	School #10	Cafe Monitor	9.70/hr	vacancy
Eaton	Jasmine	location code 865	Chronic Absenteeism Specialist	\$17/hr	filling vacancy
Estupain	Ana	East Side H.S	Food Service Manager	\$25,436.00	internal transfer
Flanagan	Christine	Nursing Services	Sub Nurse	\$150/day	per diem sub
Floyd	Shakera	School #10	Cafe Monitor	9.70/hr	vacancy
Forman-Berg	Diane	School # 27	Leave Replacement Teacher Grade 2	\$53,165.00	filling vacancy
Garabito	Cheily	Dale Avenue School	Food Service Employee 3.75	\$8,727.00	internal transfer
Gipson	Kenneth	School #6	Personal Aide	no change	transfer
Goldenberg	Tatyana	Martin Luther King	Teacher Special Ed. Autism	no change	extension of leave replacement
Gonzalez	Francisco	School #5	Teacher Bilingual/ESL	no change	title change
Harb	Monther	Family and Community Engagement	Parent Community Outreach Coord	\$500.00/mo	Stipend for BOE video & audio tasks

Harrell	Tammie	Napier .26- home school, dbt .25, #24- .25 and #12 (.24)	Supervisor of Special Ed	no change	location change
Irby-Mason	Shakerra	location code 865	Chronic Absenteeism Specialist	\$17/hr	filling vacancy
Kearney-Grayson	Joann	School #16	Food Service Employee 5.0	\$12,894.00	internal transfer
Lagos	Maria	School#21	Food Service Employee 6.5	\$19,363.00	internal transfer
Lantiqua De Garcia	Jacqueline	School #7	Food Service Employee 3.75	\$8,727.00	internal transfer
Lawson	Crystal	Food Services	Secretary Specialist	no change	transfer

APPOINTMENT / TRANSFER

Last name	First Name	School/Location	Title	Salary	Reason
Ligon	Sylvia	EHS	Faculty Treasurer	\$4,772.00	Stipend
Lopez-Matias	Maria	School#9	Food Service Employee 3.75	\$8,727.00	internal transfer
Ludena	Rosa	Food Services	Food Service Sub	\$8.60/hr	filling vacancy
Magazine	James	EHS	Assistant Softball Coach	\$6,239.00	Stipend
Martinez	Michelle	Central Registration	Part Time Secretary	\$17.00/hr	Resigned from Registrar position but will work PT
McGregor	Ianna	JFK	Band Director	\$7,773.00	filling vacancy
Menzo	Stefanie	School # 4	Teacher Grade 3	no change	transfer
Moran	Carlos	Norman S. Weir	Personal Aide	\$31,535.00	filling vacancy
Moss	Shavonnah	location code 865	Chronic Absenteeism Specialist	\$17/hr	filling vacancy
Nunez	Dulce	Silk City Academy	Food Service Employee 3.75	\$8,727.00	internal transfer
Obando	Diana	STARS	Personal Aide	no change	transfer
Orrala	Blanca	School #13	Food Service Employee 3.75	\$8,727.00	internal transfer
Ortiz	Jajaira	Family and Community Engagement	Parent Community Outreach Coord	\$36,910.00	vacancy
Pena De Reyes	Arquidamia	Food Services	Food Service Sub	\$8.60/hr	filling vacancy

Pierce-Harris	Catina	School #5	Personal Aide	no change	transfer for student
Powell	Zena	Substitute Secretary	Substitute Secretary	\$110/diem	per diem sub
Powell	Nina	School #20	Supervisor of Special Ed-BD	\$85,901.00	filling vacancy
Ramdath	Kenrick	JFK-ACT (.28), BTMF (.24), SET (.24) and STEM (.24)	Supervisor of Science	no change	location/title change
Rankin	Darleen	Dr. Hani Awadallah	Interim Vice Principal	\$350 per diem	covering Leave Replacement

APPOINTMENT / TRANSFER

Last name	First Name	School/Location	Title	Salary	Reason
Rivers	Janice	Kennedy H.S	Food Service Employee 3.75	\$8,727.00	internal transfer
Rodriguez	Ruth	Arri	Food Service Manager	\$25,436.00	internal transfer
Rodriguez	Carlita	NRC .26- home school, #15- .25, #8 (.25) and Newcomers at NRC (.24)	Supervisor of Special Ed	no change	location change
Rodriguez	Gloria	School #8	Personal Aide	no change	transfer
Roman	Maribel	School #20	Teacher Special Ed. Autism	no change	
Roque-Orovilla	Sylvia	School #18	Food Service Employee 3.75	\$8,727.00	internal transfer
Saloman	Amy	School # 5	Cafeteria Monitor	\$9.70/hr	filling vacancy
Saray	Angela	School #16	Teacher ESL	\$22,000	perm sub until cert issued
Sarmiento Barrios	Candelaria	Food Services	Food Service Sub	\$8.60/hr	filling vacancy
Slota	Nicole	School #12	Teacher Math Intervention	no change	transfer
Staton	Sherman	School #15	Personal Aide	no change	transfer
Syeda	Shakera	Superintendent's Office	Confidential Secretary	\$39,757.00	filling vacancy
Tavarez	Yaritza	International H.S	Food Service Manager	\$25,436.00	internal transfer
Tessarvichi	Dana	School #26	Teacher Grade 7 Lang Arts	\$57,605	filling vacancy
Ventura Gonzalez	Maritza	Food Services	Food Service Sub	\$8.60/hr	filling vacancy
Vanderhoff	Nicole	Teacher of	School No. 20	\$53,165	Filling vacancy

		Special Education			
Warren	Wanda	School#21	Food Service Employee 6.5	\$19,363.00	internal transfer
Williams	Trania	School #5	Cafe Monitor	\$9.70/hr	filling vacancy
Williams	Patricia	AHA	Cafe Monitor	9.70/hr	filling vacancy
Williams	Candice	EHS-GOPA	Personal Aide	no change	transfer
Alkatot	Khairieh	Martin Luther King	School Nurse	no change	transfer
Hasaj	Kathy	School #8	School Nurse	no change	transfer
Johnson	Gina	School #3 (.31), AHA (.29), #8 (.20), #5 (.20)	Teacher SAC	no change	location change

J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Ian, Dean Gibson, Quadell McClam, Sara Cheatom, LaShawn Walton, Rosalyn Murphy, Tony Artis-Stone, N'Kwevah Collins, Carzell Hunter, Vincent Meyers, Quado Fairmon, Nathalee Samuels, Quashon Satchewll, Metesha Muhammad, Rafia	Instructional Assistants	Department of Special Services	To hire: Bus Monitor Date: 2018-2019 School Year Rate of pay: \$24 per hour not to exceed \$95,000 Funding Source 20250200110655053
Ghodiwaia, Avanti Bell, Katrina Matthews, Michael Rimoh, Suzy Emeghara, Solomon Shoular, Darrell Edghill, Keith Griffiths, Merv Clifford, Ayoka Lowery, Jarel Capriola, Brian Keppler, Patricia Paige Stein, Haymie Baltimore, Ronald Maynor, Vernon Robinson, Irique Cox-Tober, Crystal Catalano, Robert	Teachers School Secretary Principal Nurse Custodian	Young Men's Academy	To hire: Saturday Academy Program Dates: September 2018-June 30, 2019 Rate of pay: Principal-Lead Teacher \$40 per hour, Teachers \$34 per person Custodian \$41.52 per hour School Secretary- \$24 per hour Nurse \$34 per hour not to exceed \$24,600. Funding Source- 20231200100653053 Teachers- Funding Source- 2023110011653053

Harb, Monther	Parent Coordinator Outreach	Parent Resource Center	To hire: Board of Education meeting (Audio) Dates: 2018-2019 School Year Rate of pay: Stipend of \$6,000 Funding Source 11000252100702
Johnson, Kimberly Perry, Joan Lassiter, Amber	Reading Specialist	Department of Academic Services	To hire:

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Aguilar Jr., Miguel Angel Anguiano, Ivan Batista Jr., Julio Cesar Colon, Gabriella Julia Diaz, Brandon Jean Gomez, Fatasha Elizabeth Gularete Pintos, Brandon Guzman Nunez, Yesenia Heredia, Dominic Frank Hernandez, Wood, Shanishka Hiciano Aybar, Mia Isom, Kamar Lagos, Axel Lanns, Izeha Linares Lopez, Dyanery Marte, Crismeiry Mateo, Anthony Mohamed, Mahinour Quinoes, Ramon Luis Quintanilla, Tiffany Rabbie, Fozle Redner, Naydine Aliece Robinson, Isaiah Santos, Dayline Smith, Tahj Jay Valerio Cruz, Katherine Watson, Nigeria Williams Jr., Darian Lamont Wimberly, Haheim Isaiah	New Jersey Youth Corps Students	Adult School	To hire: Community Service Learning Dates: 2018-2019 School Year Rate of pay: \$20 per day not to exceed \$23,200 Funding Source 20620200110410

DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Pender, Raymond	Teacher	Adult School	To hire: Workforce Learning Link Program Dates: 2018-2019 School Year Rate of pay: \$34 per hour not to exceed \$97,947.00 Funding Source 20604100101410 -at 20% 13602100101410-at 50% 20621100101410- 30%
Despaigne, Evelina	Supervisor	Bilingual Department	To hire: Mandarin Curriculum Writing Dates: August 30, 2018-June 2019 Rate of pay: \$40 per hour not to exceed \$800.00 Funding Source 11000221110650053
Cardona, Ruth Santos, Rosa Risteska, Suzana	Teachers	Full Service Community	To hire: SFLS August PD Dates: August 27-31, 2018 Rate of pay: \$30 per hour not to exceed \$3,600 Funding Source 2A455100106653053
McKiernan, Vicki	Teacher	Alexander Hamilton Academy	To hire: Supervise students after school for detention Dates: 2018-2019 School Year Rate of pay: \$34 per hour not to exceed \$2,720.00 Funding Source 15421100101036053

K. MISCELLANEOUS

To hire **Solaadeen Williams**, Personal Aide, to cover lunch period 4 at PANTHER Academy for the 2018- 2019 School Year as per negotiated stipend of \$2000.00 also to hire Lori Puleo, Teacher, to cover lunch period 5 at PANTHER Academy for the 2018-2019 School Year as per negotiated stipend of \$2,000.00. **Funding Source** 15140100101054056 not to exceed \$4000.00

To release **Natalie Jordan** as head cross country coach at Eastside High School due to voluntary resignation, effective 9/4/18.

To hire **Chamekea Davis** as head cross country coach at Eastside High School for the Fall 2018 athletic season, beginning September 17 through November 17, 2018 not to exceed \$6,515 **Funding Source** 15402100100051053

In accordance to article XV of the PCMA contract effective 7/1/2017, the District shall supply a \$450.00 uniform allowance to each applicable employee at the start of every school year, so

they may purchase uniforms. **Funding Source** 1960910310110310053 not to exceed \$2,700.00.

To change the status of the below individuals to reflect their location changes from the Teacher's Room to Administrative Leave with pay effective September 1, 2018.

Maria Fonseca- Teacher of World Language

Bryant Sampson- Teacher Grade 6 Math

Dorinda Bullaro- Teacher of Art

Michael Belmont- Teacher grades 6-7 Social Studies

To process payment for five (5) employees for sick and vacation days due to retirement/resignation/deceased effective 9/1/18 as per the contractual agreement.

Funding Source 110002912996900258 not to exceed \$63,347.15

NAME	POSITION	AMOUNT
Cedeno, Mariel	Secretary	\$2,534.60
Dolan, Donna	School Secretary	\$13,549.68
To the Estate of Sylvia Herbert	Instructional Assistant Deceased 12/25/2017	\$19,089.90
Ortiz, Martha	School Secretary	\$22,057.67
Reinoso, Victor	Chief Custodian	\$22,057.67

MISCELLANEOUS

The COSA contract effective August 27, 2018, for the period 7/1/15-7/1/19 mandates payments to COA members who waive their health benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the Non-Bargaining group will also be eligible for these payments. In accordance with State law these payments cannot exceed the lesser of 25% of the employer saving or \$5,000 per employee per year. Not to exceed \$19,486.08

NAME	TOTAL MONTHS FOR DECEMBER PAYMENT	AMOUNTS
Giaquinto, Donald	9	\$ 3,170.03
Humphrey, Ronald	9	\$3,170.03
King, Ronald	9	\$3,471.26
Maute, Pablo	9	\$3,170.03
Palmer, Willie	9	\$3,334.70
Recca, Michael	9	\$3,170.03

To change the funding for the ESSA Staff List to the correct accounts.

NAME	FROM	TO
Carnicell, Robert	202311001016530000080001	202311001016530000000001
Cotton, Candice	202311001016530000080001	202311001016530000000001
Gavel, Helen Nancy	202311001016530000080001	202311001016530000000001
Nolton, Gail	202311001016530000080001	202311001016530000000001
Ruth, Shelia	202311001016530000080001	202311001016530000000001
Shaun, Douglas	202311001016530000080001	202311001016530000000001
Williams, Elaine	202311001016530000080001	202311001016530000000001
Zisa, Marie Dayna	202311001016530000080001	202311001016530000000001

Zizza, Maria	202311001016530000080001	202311001016530000000001
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To compensate the mentors below for providing mentoring services to the provisional staff member as per the NJ Department of Education requirements for the Provisional Teacher Program.

Jean Waddell to be compensated \$550 from #11130100101690110 for mentoring Jillian Payseur

Maureen Errity to be compensated \$550 from #11120100101690110 for mentoring Amani Kattaya

Nylka McQueen Jeffries to be compensated \$1,000 from #11140100101690110 for Jade Evans

MISCELLANEOUS

To hire certificated staff **Anissa Martin-Conyers** to supervise grades 3-5 students during lunch as per PEA Article 10:4-2.2-1 in the amount \$2,000 **Funding Source** 15130100101012056

DBTA needs to fill a vacancy for a teacher to conduct lunch supervision.
Funding Source 15130100101068056 in the amount of \$2,000 Patricia Kaminski

To compensate the following staff members for the Culinary Arts, Hospitality and Tourism School at the Eastside Educational Campus for Freshmen Orientation August 24, 2018 and August 27, 2018 at a rate of \$34 per hour not to exceed \$1904.00 **Funding Source** 15422100101064053000000000

NAME
Gonzalez, Maria
Sosa, Jeanette
Westley, Gregory
Williams, Yvette

To compensate **Jayson LaVorne** for lunchroom duty \$1,000 and to compensate Edwin Rios for lunchroom duty \$1,000 **Funding Source** 15120100101028056 in the amount of \$2,000.

To hire **Shavelle Cordova** for breakfast program 2018-2019 School Year pay rate of \$24 per hour not to exceed \$2,184.00 **Funding Source** 15421100106028061

To pay stipend to **Grace Alcalde** for Lunch Coverage at Paterson Public School No. 26 for School Year 2018-2019 **Funding Source** 151230100101026056 in the amount of \$2,000.

To pay stipend to **Emma Stoball** for Lunch Coverage at Paterson Public School No. 26 for School Year 2018-2019 **Funding Source** 15130100101026056 in the amount of \$2,000

To compensate **Grace Alcalde Guardia** and **Emma Stoball** \$1,000.00 each for lunch time supervision for the 17/18 School Year **Funding Source** 11000230820604000

To hire **Christine Napolitano** as a lunch monitor from September 6, 2018 to June 21, 2019 11:35-12:15 pm. **Funding Source** 15120100101015056 in the amount of \$2,000.

To hire **Judy Walsh** as a lunch monitor from September 6, 2018 to June 21, 2019 12:59-1:39 PM **Funding Source** 15120100101015056

MISCELLANEOUS

To hire **Migdalia Norona** as a lunch monitor from September 6, 2018 to June 21, 2019 10:48-11:33 AM **Funding Source** 15120100101015056 in the amount of \$2,000.

To compensate Suzann Mladenovic for 2018-2019 School Year in the amount of \$2,000
Funding Source 15120100101313056

To compensate **Ronald Barone** and **Raymond Rivera Rojas** for lunch coverage in the amount of \$2,000 per person 2018-2019 School Year. **Funding Source** 15120100101018056

To approval to provide stipends to the following district employees providing instructional/educational support from September 17, 2018-June 30, 2019 during the Fresh Fruit and Vegetable Program. Funding paid by the Fresh Fruit and Vegetable Program (FFVP)
Funding Source 1960910310110310 in the amount \$20,000.00

NAME	LOCATION	AMOUNT
Torres, Quana	School No. 2	\$1,836.00
Llerena, Rosa	School No. 3	\$512.50
Nunez, Yudelis	School No. 5	\$1,904.00
Fischer, Matthew	School No. 8	\$1,836.00
Albanese, Jeanne	School No. 9	\$1,904.00
Solis, Carla	School No. 15	\$553.50
Pinches-Collum, Susan	School No. 16	\$476.00
Butler, Robert	School No. 16	\$476.00
Zaccaro, Hollie	School No. 19	\$952.00
Aquino, Rafaela	School No. 21	\$574.00
Gerald, Rashaun	School No. 24	\$1,750.00
Correa, Carmen	Martin L. King School	\$1,392.00

To hire Solaadeen Williams, Personal Aide, to cover lunch period 4 at PANTHER Academy for the 2018-2019 School Year as per negotiated stipend of \$2,000 and to hire Lori Puleo, Teacher, to cover lunch period 5 at PANTHER Academy for the 2018-2019 School Year as per negotiated stipend of \$2000. **Funding Source** 15140100101054056 not to exceed \$4000.

To mentor deductions for **Kelsey McKeon** deduct a total of \$348.33 for a total of 19 weeks of mentoring in the provisional teaching program to account 11130100101692110 as per the NJ Department of Education.

To hire **James Hargrove** to provide lunch supervision for the 5th period café as budgeted.
Funding Source 15140100101306056 not to exceed \$2000.

MISCELLANEOUS

To compensate School No. 21 faculty and staff for the Extended School Day at Turnaround School No. 21. Compensation is per the negotiated contract (\$5500 per year- Certificated Staff \$2,750.00 per year non-certificated staff) includes Teachers, IAs, Personal Aide, Chief

Custodian, Café Manager etc.) Staff working only part of the 4 days amount is based on the days worked at School 21.

To hire **Lys R. Blanc** as an assistant football coach for Fall 2018 athletic season at Eastside High School, beginning August 1, 2018 through December 1, 2018. Funding Source 15402100100051053 not to exceed \$7,007.

To pay (15) Chaperones for the county College Fair at WPU, Monday, September 17, 2018 from 5:30 pm-9:00 pm @ \$34 per hour not to exceed 3.5 hours each- \$1,768.00

Funding Source 20231200100653053 not to exceed \$1,768.00.

NAME
Bandeli, Rima
Benjamin, Quatterra
Dinnerman, Steven
Elherawi, Hanan
Garcia, Daniel
Grant, Martine
Gusman, Juannys
Hernandez, Edwin
Jordan, Nathalie
Locke, Gizelle
Paula, Yuldelnia
Prosperi, Mindy
Roberts, Sandra
Rosa, Liz
Rose, Emily

MISCELLANEOUS

To compensate (10) Teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for the Culinary Arts, Hospitality and Tourism School at Eastside Educational Campus effective September 6, 2018 until June 30, 2019.

NAME	AMOUNT
Ayers, Samuel	\$9,686
Echevarria, Arleen	\$4,500
Espinal, Aury	\$4,500
Hichar, Blanca	\$4,500
Lewis, Michael	\$4,500
Nelken, Efron	\$4,500
Pallotta, Jennifer	\$4,500
Pinatell, Mayra	\$4,500
Sosa, Jeanette	\$4,500
Westley, Gregory	\$4,500

To compensate **Aidin Ortiz** for additional responsibilities in the Student Attendance Department in the amount of \$750.00 from 9/17/18 to 10/31/18 due to maternity leave of the Student Attendance Coordinator. Ms. Ortiz will assist in the onboarding, training, scheduling and overall coordination of the 17 new part time staff to the department. Not to exceed \$750.00

Funding Source 11000211100865053

To hire **Janette Selino** to cover lunch periods using lunch stipend during the 2018-2019 school year. **Funding Source** 15130100101316056 not to exceed \$2000

To pay an hourly stipend for seven (7) administrators/supervisors, and fifty-four (54) teachers, to participate in SFLS's (16) Saturday PD days from 9/2018-6/2019 for up to and not to exceed \$131,072.

Request to approval to hire four (4) district employees to work as Dinner Monitors during the 2018-2019 School Year. Funding Source 1960910310110310 in the amount of \$50,000

NAME
Collado, Elizabeth
DeFenza, Stacy
Tavarez, Brenda
Verdina, Nicole

MISCELLANEOUS

To hire district employees to work as Dinner Supervisors during 2018-2019 School Year. Funding Source 1960910310110310 in the amount of \$250,000.

NAME
Almonte De Mercedes, Chartin
Amer, Nimeh
Arroyo, Wanda
Belliard, Rosa
Blue, Gwendolyn
Calatayud, Evelyn
Delgado, Maria
Gamara, Beatrice
Gamble, Elaine
Irizarry, Jenette
Jarido, Rachel
Jenkins, Cynthia
Lopez-Matias, Reyna
Lugo, Carmen
McPherson, LaToya
McPherson, Sonia
Medina, Valentina
Medley, Brenda

Meyer, Claudia
Morrison, Robin
Pacheco, Wanda
Pierson, Yakima
Rodriguez, Ruth
Rosa, Yolanda
Rosario, Belkis
Simms, Tayasia
Sosa, Juana
Torres, Marleny
Vasquez, Deyanara
Wel, Dinorah
Wheeler, Shirley

MISCELLANEOUS

To add additional teacher to SFLS Summer PD from August 27-31, 2018 for up to and not to exceed \$1,200 **Funding Source** 2A456100106653053 **Nicholas Fiumara**

To change locations for the following (2) Special Education Site -based Supervisors; **Tammie Harrell** (26% Napier Home School) 25%- DBT 25%-School 24 24%-School 12) Carlita Rodriguez 26% NRC-Home School 15-25% School 8- 25% Newcomers 24% at NRC **Funding Source** 20231200102653

To appoint **James Magazine** as an assistant softball coach for Spring 2019 athletic season at eastside High School, beginning March 1, 2019 through June 7, 2019 Funding Source 15402100100051053 not to exceed \$6,239

To process payments as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, and PFSA for the Perfect Attendance Incentive Program and Sick Day buy Back incentive payments due on October 30, 2018. **Funding Source** 11000291290690050 in the amount of \$2,450.00

Last	First Name	Location	Position	PERFECT ATTENDANCE Amount	BUYBACK AMOUNT	TOTAL AMOUNT
ESTUPINAN	ANA	311	FOOD SERVICE	\$200.00	\$0.00	\$200.00
DUCOS	SARA	41	TEACHER	\$0.00	\$1,250.00	\$1,250.00
KILCOMMONS	MEAGAN	33	TEACHER	\$500.00	\$0.00	\$500.00
TASHJIAN-KRESS	LORI	26	TEACHER	\$500.00	\$0.00	\$500.00
						\$2,450.00

To assign Insight female sub for PA to student AP at Norman S. Weir, per IEP compliance.

To assign Insight to student NG at School No. 27 per IEP compliance.

MISCELLANEOUS

To appoint **Tony Murphy** as equipment manager at Eastside High School for the Fall 2018 athletic season, beginning September 24, 2018 through November 17, 2018 **Funding Source** 15402100100051053 in the amount \$2,463.50

To compensate **Sylvia Ligon** as faculty treasurer for 2018-2019 School Year at Eastside HS School Educational Campus. This stipend position is shared between the following:
GOP/Account # 15401100100062053- \$2,386
CAHTS/Account # 15-401-100-100-64-053- \$2,386 **Funding Source** 15401100100051053
In the amount of \$4,772.

To hire **Jean McCurdie** as an assistant cheerleader's coach at Eastside High School beginning immediately, September 17, 2018 through March 17, 2019 **Funding Source** 15402100100051053 in the amount \$ 4,653.00

To release **Miguel Jimenez** as an assistant football coach at Eastside High School due to voluntary resignation, effective 9/14/18. Mr. Jiménez will be compensated for services rendered from 8/1/18 thorough 9/14/18, maximum of \$2,640. **Funding Source** 15402100100051053 not to exceed \$2,640.

To hire **Briana Bease** as an assistant volleyball coach for Fall 2018 athletic season at Eastside High School, beginning August 1, 2018 through December 1, 2018. **Funding Source** 15402100100051053 in the amount of \$ 5,254.

To hire **Jarel Lowery** as an assistant football coach at Eastside High School for the Fall 2018 athletic season, beginning September 17 through November 17, 2018. Mr. Lowery will replace Miguel Jimenez at a maximum **Funding Source** 15402100100051053 in the amount \$4,367

To hire one (1) Instructional Assistant to work the after school and Saturday Detention Program at Eastside High for the 2018-2019 School Year. **Funding Source** 15421100106051053 in the amount of \$3,792 **William Cash, Roger Sangster, Ian Scott**

To hire two (2) Teachers to alternate working after school and Saturday Detention Program at Eastside High School for the 2018-2019 school year. **Funding Source** 15421100101051053 in the amount \$7,718 **Giovanna Rodriguez, Ray Lyde, Flordaliza Rodriguez**

To hire one (1) Administrator to work the after school and Saturday Detention Program at Eastside High School for the 2018-2019 school year. **Funding Source** 15421240103051053 in the amount \$9,920 **Wendell Crawford**

MISCELLANEOUS

To compensate **Maria Yoplac** for teaching six class periods. **Ms. Yoplac** will teach 5 classes at HARP Academy and 1 class at Silk City Academy. The assignment will be for the 2018-2019 School Year.

To revise PTF#19-428 to remove and add staff due to declination of program.

Remove: **Nicole Carilli, Cecilia Del Arca, Tanka De Graaf**

Add- **Saul Gondelman, ANshona Francis, Gabrielle Rezzonico (sub)**

To compensate (1) Spanish Teacher to teach a 6th period- **Digna Perez** at International High School. The addition of 6th class for one Spanish Teacher will enable students to take Spanish III and IV. Spanish III and IV are prerequisites for Advanced Placement Spanish. Currently there are no sections of Spanish III and IV offered at International High School amount \$4,500

To pay an hourly stipend for one (1) Parent Coordinator at SFLS to participate in SIG Extended Day from 9/2018-6/2019 for up to and not to exceed the hours and rates below.

Tonya Busch \$30 per hours not to exceed \$6,160. **Funding Source** 20455200100653053

To correct LDTC stipend amount for **Anthony Guerrier**, LDTC Teacher. Mr. Guerrier had reached year 10 in the 2015/2016 school year but only received \$2,500. In accordance to the PEA contract, year 10 should be \$4,500. Therefore, he should be compensated the difference of \$2,000. **Funding Source** 11000219104655

To appoint Sarai Molina as the School Treasurer at International High School for the 2018-2019 School Year. **Funding Source** 15401100100055053 not to exceed \$7,829.00

To hire the following Enrichment Teachers: Joseph Smallheer, Russel Bonadonna, Jermarl Buie, Miosotty Martinez, Ilia Pizarro, Marlon Segovia, Rosemarie Pereira, Tiffany Robinson, Amy Reyes, Alyssa Learn, Marlon Flores, Saulius Shikhman, Caitlin McGee, Zara Flores, Karina Rosario, Natalie Diaz, Nathan Webb, Howard Baldwin, Janette Selino, Mayra Munern, Victoria Wozniak, Olinka Dubjel, Elaine Williams, Yessenia Pucheta, Camilo Camacho, Kathleen Ruhle, Janett Soto, Shaliza Pritchard at \$34 per hour not to exceed \$12,240.00

Funding Source 19-15-401-100100316053

MISCELLANEOUS

To correct salaries which appointed Food Services employees.

NAME	PREVIOUS POSITION	SCHOOL	17/18 SALARY	RE-CLASSIFIED POSITION	SCHOOL	18/19 SALARY
Tavarez, Yaritza	FSE 3.75	15	\$9,080	FSM	55	\$25,436
Estupian, Ana	FSE 3.75	55	\$9,080	FSM	51	\$25,436
Rodriguez, Ruth	FSE 5	20	\$13,415	FSM	20	\$25,436
Warren, Wanda	FSE 3.75	52	\$9,080	FSE 6.5	21	\$19,363
Lagos, Maria	FSE 5	5	\$13,415	FSE 6.5	21	\$19,363
Avalos, Ana	FSE 3.75	19	\$9,080	FSE 5	19	\$12,894
Dett, Esther	FSE 3.75	16	\$9,080	FSE 5	55	\$12,894
Grayson, Joann	FSE 3.75	4	\$9,080	FSE 5	16	\$12,894

To correct LDTC stipend amount for **Anthony Guerrieri**, LDTC Teacher. Mr. Guerrieri had reached year 10 in the 2015/2016 School Year but only received \$2,500. In accordance to the

PEA contract, year 10 should be \$4,500. Therefore, he should be compensated the difference of \$2,000 **Funding Source** 11000219104655

To request to correct the salary step of **Sharyn Hunchak**, Teacher Grade 5 due to the SGP temporary evaluation score of 3.52 effective 9/1/18. The salary adjustment is as follows, from Teacher Single Step 16 @ \$77,080+2,100 longevity + \$9,180 to Teacher single step 17 @ \$80,895+2,100 longevity= \$82,995 effective 9/1/18.

To place **Juan Griles** on the traditional salary guide at the appropriate step and salary level effective 9/1/17. The Association agrees to withdraw Grievance 18-09 from the next Level II monthly meeting agenda

To correct salaries as per Settlement Agreement between the Paterson School District and PEA. The District agrees to restore increments to the following employees who were on Sabbatical leave in 2016/2017.

Rosanna Mongelli Caamano- Effective 9/1/17 and 9/1/18

Leigh Ann Kwiecinski – Effective 9/1/17 and 9/1/18

Yvette Balboa- Effective 9/1/17 and 9/1/18

To correct LDTC stipend amounts for **Alexis Piliere, Tiffany Robinson and Eileen Aquino** as per the PEA contract. Effective 9/1/17 and 9/1/18.

To hire one Administrator to work the after school and Saturday Detention Program at Eastside High School for the 2018-2019 School Year. **Wendell Crawford**

One Administrator per day for 158 weekdays, one hour per day \$40 per hour not to exceed \$6,320

MISCELLANEOUS

One Administrator per day for 30 Saturdays, three hours per day \$40 per hour not to exceed \$3,600 **Funding Source** 15421240103051053 Not to exceed \$9,920.

To hire one (1) Instructional Assistant to work the after school and Saturday Detention Program at Eastside High for the 2018-2019 School Year.

William Cash
Roger Sangster
Ian Scott

One Instructional Assistant per day for 158 weekdays, one hour per day @ \$24 per hour not to exceed \$3,792.00 **Funding Source** 15421100106051053

To suspend with pay **Theresa B. Hansen** Teacher Grade 4 School No. 16 effective Friday, October 5, 2018.

To compensate **Brian Bannat** \$750.00 for his effective/highly effective rating in a hard- to-fill position during the 2017-2018 school year. **Funding Source** 15140100101057

To pay an hourly stipend for the following staff members to participate in SIG Extended Day from 9/2018-6/2019 for up to and not to exceed the hours and rates below.

English, William IA 154 hours x \$30 hours = \$4,620 **Funding Source** 20455100106653053
Extended Learning- 154 hours x \$40 hour = \$6,160- **Funding Source** 20455100101653053
Professional Development – 8 hours x \$40 per hour = \$320 **Funding Source**
20455200100653053
Saturday PLC- 64 hours x \$34 per hour not to exceed \$2,176 **Funding Source**
20455200100653053

To hire Mr. **Hicham Saadallah** for 2018 Extended School Year assigned as a Personal Aide for KG from 7/9/2018 to 8/3/2018 not to exceed \$2,640.00 **Funding Source** 11422100106749053

To hire one teacher for the 2018-2019 Art Club not to exceed \$340.00 **Funding Source**
171540110010007053

To hire one teacher for the 2018-2019 “Let learn About History” Club not to exceed \$680.00
Michael Petrick Funding Source 1715401100100007053

MISCELLANEOUS

To compensate (10) teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid for the School of Government at Eastside Education Campus effective September 6, 2018 until June 30, 2019

Beatriz Ashe - \$4,500
Mahogoney Borrayo- \$4,500
Luljana Syzo- \$4,500
Michelle Hamlett- \$4,500
Eloy Huamanchumo- \$9,843
Johana Chica- \$4,500
Donna Falciglia-Thompson- \$4,500

To hire Jermarl Buie for Saturday Detention not to exceed \$1360.
Funding Source 15421100101316053

Shaheed Lewis 7th Grade Teacher Lunch Supervision for 2018-2019 School Year in the amount of \$2,000. **Funding Source** 151201001010056

To request for **Edwin Hernandez** to receive a contract for DECA Advisor’s stipend of \$1,600.00 for the 2017-2018 School Year, for the Academy of Business, Technology, Finance & Marketing located in the John F. Kennedy Educational Complex. **Funding Source** 15421100101306053
Not to exceed \$1,600

To request for Martine Grant to receive contract for DECA Advisor’s stipend of \$1,600 for the 2017-2018 School Year, for the Academy of Business Technology, Finance & Marketing located in the John F. Kennedy Educational Complex. **Funding Source** 15421100101306053 not to exceed \$1,600.

MISCELLANEOUS

To adjust salaries due to 2017/18 Evaluation Score corrections. Salary adjustments are effective for 9/1/18.

NAME	17/18 Score	STEP	BASE SALARY	Longevity	STEP	BASE SALARY	TOTAL SALARY
Agugliaro, Nina	3.72	2	53,165	0	3	53,165	53,165
Alagha, Muhanad	3.79	15	74,080	4,100	16	77,080	81,180
Barrise, Monique	4	10	61,105	700	11	63,105	63,805
Dennehy, Cathleen	4	11	63,105		12	65,105	65,105
Glover, Chalyce	4	12	65,105		13	67,105	67,105
Korzinek, Brian Edward	4	7	58,605	1,100	8	59,105	60,205
Lassiter, Krystal	4	15	74,080		16	77,080	77,080
Nanna, Joy	4	9	57,993		10	58,503	58,503
Perrone, Jacquelyn	4	8	59,105		9	59,605	59,605
Rauf, Purvi	4	5	57,605		6	58,105	58,105
Rutherford, Kimino	4	12	60,563	5,600	13	62,191	67,791
Womack, Stephen	4	11	63,105	1,100	12	65,105	66,205
Desino, Gina	4	13	67,105	700	14	69,105	69,805
Perry, Joan	3.73	13	62,191	2,100	14	68,925	71,025

MISCELLANEOUS

To hire one Teacher with a stipend of \$34 per hour not to exceed \$170.00 Teacher will teach a Title I Parent Involvement Workshop to parents explaining the importance of study, reading Science & exploring the stars at Panther Academy Planetarium. Gary Swagin

Funding Source 20231200100653053

To process payment for (1) employee for sick days due to retirement effective 10/1/18 in the amount of \$55,452.00 **Funding Source** 11000291299690058 **Jane Silverstein**

To pay an hourly stipend to two 21st Century Community Learning Center Program Site Supervisors and five substitute Site Supervisors to be located at MLK and School 24 for up to and not to exceed 476 hours for each supervisor effective 2018-June 2019.

Funding Source 20474200100815053 not to exceed \$39,280.

NAME
Beckford, Dwayne- substitute
Cotto, Florita- substitute

Estupinan, Dany
Fernandez, Rocio- substitute
Levendusky, Elaine
McCoy, LaToya- substitute
Picinich, Salvatore- substitute

To hire **Chamekea Davis** as head cross country coach at Eastside High School for the Fall 2018 athletic season, beginning September 17 through November 17, 2018 **Funding Source** 15402100100051053 not to exceed \$6,515.

To hire **Dairomy Bolano** as an assistant volleyball coach at Eastside High School for Fall 2018 athletic season, beginning August 1, 2018 through December 1, 2018 Funding Source 15402100100051053 not to exceed \$5,254

To approve the attendance of Chronic Absenteeism Specialists to work 19.5 hours a week, instead of the original ptf's hiring them for 3 hours per day.

NAME
Amador, Mayra-Raquel
Briggs, DeeAnna
Dozier, Nefertiti
Jacobs, Tiffany
Cleaves, Teandra
Roberts, Darren
Santiago, Carmen
Zuma, Shaheda
Chowdhury, Nasima
Ayodeji, Olutayo

MISCELLANEOUS

To approve non-accumulated days for **Sandra McDuffie**, Assistant Accountant for the Accounts Payable Department under Article 18:3-2 of the contract agreement between the Paterson Public Schools a twelve-month employee whose request for additional sick leave is granted by the District shall receive 1/240th of his/her annual salary less the pay of a substitute for each day at \$110.00 of leave approved from October 19, 2018 to November 20, 2018.

To reimburse Elizabeth Kennedy's 2017-2018 mentor deductions totaling \$403.33. Ms. Kennedy never received her mentoring and has since left the district. **Funding Source** 11130100101690110

To suspend with pay Jayson V. Laverne Teacher of Physical Education/Health location School No. 28 effective Friday, October 12, 2018 for an allegation of inappropriate behavior.

To assign Insight Sub pc# to the following students per IEP compliance

To assign Sub pc#'s for Personal Aide for the student S.G. at School No. 7 per IEP compliance

To assign insight sub to student YP at School No. 2 per IEP compliance.

Stipend of \$500 per month is requested for **Starr Morrison** for taking on the additional job responsibilities effective October 15, 2018 funding source 11000219105655

- Non Pub Correspondence and Administrative Support to the Supervisor of Compliance
- Parent Communication Hot Line
- Department Time Keeper
- Administrative Support at Operations Committee Meetings
- Administrative support for personal aide tracking

To assign Insight Sub pc #'s to the following students: AG at Roberto Clemente Self Contained Class per IEP compliance and JA at School No. 16 IEP compliance

Personal Aide **Victor Romano** was transfer to School No. 21. He has worked at School No. 21 since September 6, 2018. He should be compensated \$2750.00 for the year.

To correct the Teacher Coordinator Longevity for **Verraina Freeman** as per PEA Contract.

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and traditional Route Teachers. Because of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2018-2019 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process.

First Name	Last Name	Grade	Cert	Full Amt. Needed
Jennie	Ulerio	Grade 1	CE	\$1,000
Kimberly	Recinos	Grade 3	CEAS	\$550
Sara	Ciccone	Grades K-6	CEAS	\$550
Zakir	Miah	Grades 9-12	CEAS	\$550
Gina	Denaples	Grade 2	CEAS	\$550
Andrew	Campanaro	Grade 5	CEAS	\$550
Lindsey	Wormald	Grades K-6	CEAS	\$550
Kristen	Shedlock	Grade 1	CEAS	\$550
Rosemary	Almanzar	Grades K-6	CEAS	\$550
Nicole	Marino	Grades 6-8	CEAS	\$550
Nashonda	Pearson	Kindergarten	CEAS	\$550
Michael	Competiello	Grades K-6	CEAS	\$550
Daniela	Colella	Grades 2-3	CEAS	\$550
Ariella	Testa	Grade 2	CEAS	\$550
Faidim	Haghighatjou	Grades 6-8	CEAS	\$550
Debra	Leach	Grade 5	CEAS	\$550
Megan	Ponte	Grades K-6	CEAS	\$366.66
Thomas	Anderson	Grades 6-8	CEAS	\$550
Ashley	Reyna	Grade 3	CEAS	\$550
Angela	Annaguey	Grades 9-12	CEAS	\$550
Tania	Bello	Grades 9-12	CEAS	\$550

Natalie	Chaux	Grades K-6	CEAS	\$550
Vianca	Chirino	Grade 2	CEAS	\$550
Naiasia	Collins	Grades 6-8	CEAS	\$550
Carolina	Colon-Rodriguez	Grade 3	CEAS	\$550
Sigifredo	Cruz	Grades K-6	CEAS	\$550
Natalia	Cruz-Santa	Preschool	CE	\$1,000
Alexa	Derosé	Grades K-6	CEAS	\$550
Amirah	Faradin	Grades P-3	CEAS	\$550
Jessica	Feliciano	Grades K-6	CEAS	\$550
Michael	Gold	Grades 9-12	CEAS	\$550
Zynab	Hamdeh	Grade 1	CEAS	\$550

First Name	Last Name	Grade	Cert	Full Amt. Needed
Fitore	Hoxha	Grade 5	CEAS	\$550
Tasneem	Husein	Grade 5	CE	\$550
Kareem	Johnson	Grade 6	CEAS	\$550
Anthony	Josso	Grades K-6	CEAS	\$550
Taylor	Kendra	Grades 9-12	CEAS	\$550
Florenca	Kolldani	Grades 9-12	CEAS	\$550
Morgan	Lazar	Grades K-6	CEAS	\$550
Stephen	Lemos	Grade 5	CEAS	\$550
Nambiar	Rajan	Grades 9-12	CE	\$1,000
Kyle	Silvestri	Grades K-6	CEAS	\$550
Rachel	Williams	Kindergarten	CEAS	\$550
Caitlin	Wilson	Grades 9-12	CEAS	\$550
Nazra	Zeidan	Grade 2	CEAS	\$550
Sevim	Zini	Grades K-6	CEAS	\$550
Ajnadeen	Hameid	Grade 4	CE	\$1,000
Liliana	Grullon	Grades 9-12	CEAS	\$550
Nanette	Younan	Grades K-6	CE	\$1,000
Katherine	Sanchez	Grades K-6	CE	\$1,000
Jeremey	Rabanales	Grades K-6	CE	\$1,000
Frank	Pignataro	Grade 5	CE	\$550
Katelynn	Kilcommons	Grades K-6	CE	\$1,000
James	Hardison	Grades 9-12	CE	\$1,000
Samantha	Flores	Grades K-6	CEAS	\$550
Sharifa	Tyrell	Grades P-3	CE	\$1,000
Fidel	Rounds	Grades K-6	CE	\$1,000
Louisa	Tambone	Grade 5	CE	\$1,000
Conrad	Stepien	Grade 4	CE	\$1,000
Gisela	Reyes	Grade 2	CE	\$1,000

Miosotty	Martinez	Grades 6-8	CE	\$1,000
Aleksandra	Osika	Grades 6-8	CE	\$1,000
Wanda	Morales	Grades 9-12	CE	\$1,000
Geoffrey	Korir	Grades 9-12	CE	\$1,000
Francisco	Gonzalez	Grades K-6	CE	\$1,000
Katherine	Amarante	Grade 4	CE	\$1,000
Alexandra	Arroyo	Grades K-6	CE	\$1,000
Zainah	Abaza	Grades 6-8	CE	\$1,000
Josefa	Polanco	Grades K-6	CEAS	\$550
Melissa	Harris	Grade 1	CEAS	\$550
Carly	Tennant	Grade 4	CEAS	\$550

First Name	Last Name	Grade	Cert	Full Amt. Needed
Lisa	Brooks	Grade 4	CE	\$866.66
Arev	Dinkjian	Grade 4	CEAS	\$550
Victoria	Perry	Grade 1	CEAS	\$550
Hillary	Teichman	Grades K-6	CEAS	\$550
Kaitlin	Renshaw	Grades K-6	CEAS	\$550
John	Demeski	Grade 4	CEAS	\$550
Sanian	Bailey	Kindergarten	CEAS	\$550
Robert	Kohn	Grade 8	CE	\$667
Andrew	Del Conte	Grades 9-12	CE	\$1,000
Tania	Flete	Kindergarten	CE	\$1,000
Nicole	Berger	Grade 6	CEAS	\$550
Jonathan	Schmitt	Grades K-6	CEAS	\$550

To compensate the following employees who have been approved for Equivalency retro to 9/1/2018 which is part of the PEA, PAA and PPA contracts.

LAST NAME	FIRST NAME	BASE SALARY	TOT. SAL.	New Base Salary	LONG	NEW SAL TOTAL	Difference
Opromollo	Eileen	\$56,462.00	\$57,162.00	\$57,993.00	\$700.00	\$58,693.00	\$1,531.00
Johnson	Ateatha Latoya	\$28,145.00	\$28,145.00	\$30,322.00	\$0.00	\$30,322.00	\$2,177.00
Garrity	Mary	\$57,483.00	\$57,483.00	\$59,013.00	\$0.00	\$59,013.00	\$1,530.00
Lantigua	Mary	\$55,202.00	\$55,902.00	\$57,483.00	\$700.00	\$58,183.00	\$2,281.00
Borbon	Juana	\$49,692.00	\$50,392.00	\$52,141.00	\$700.00	\$52,841.00	\$2,449.00
Saleem	Hafiz M.	\$94,601.00	\$96,801.00	\$94,601.00	\$2,200.00	#REF!	#REF!
Topalli	Rozeta	\$49,692.00	\$49,692.00	\$52,141.00	\$0.00	\$52,141.00	\$2,449.00
Barbir	Lina	\$56,973.00	\$56,973.00	\$58,503.00	\$0.00	\$58,503.00	\$1,530.00
Bugg	Sharrieff	\$46,107.00	\$47,857.00	\$49,379.00	\$1,750.00	\$51,129.00	\$3,272.00
Avella	Steve	\$29,048.00	\$29,048.00	\$31,225.00	\$0.00	\$31,225.00	\$2,177.00
Harris	Kelly	\$52,141.00	\$52,141.00	\$54,422.00	\$0.00	\$54,422.00	\$2,281.00

Waite	Chanelle	\$30,623.00	\$30,623.00	\$31,234.00	\$0.00	\$31,234.00	\$611.00
Anderson	William T.	\$52,651.00	\$52,651.00	\$54,932.00	\$0.00	\$54,932.00	\$2,281.00
Rodriguez	Kenny	\$30,016.00	\$30,016.00	\$32,192.00		\$32,192.00	\$2,176.00
Kopic	Wanda	\$96,648.00	\$96,648.00	\$96,648.00	\$0.00	#REF!	#REF!
Rios Otto	Liza M.	\$92,501.00	\$96,501.00	\$94,601.00	\$4,000.00	\$98,601.00	\$2,100.00
Delano	Theresa	\$60,660.00	\$61,360.00	\$62,191.00	\$700.00	\$62,891.00	\$1,531.00
Bess	Nellista Elissa	\$107,601.00	\$112,601.00	\$107,601.00	\$5,000.00	#REF!	#REF!
Hunter	Vincent	\$41,596.00	\$44,146.00	\$46,107.00	\$2,550.00	\$48,657.00	\$4,511.00
Cordova	Shavelle	\$41,596.00	\$43,346.00	\$46,107.00	\$1,750.00	\$47,857.00	\$4,511.00
LAST NAME	FIRST NAME	BASE SALARY	TOT. SAL.	New Base Salary	LONG	NEW SAL TOTAL	Difference
Caccavella	Elizabeth	\$92,501.00	\$94,701.00	\$94,601.00	\$2,200.00	\$96,801.00	\$2,100.00
Ventura	Jorge E.	\$114,336.00	\$116,836.00	\$114,336.00	\$2,500.00	\$116,836.00	\$0.00
Wilson III	Charles E.	\$41,596.00	\$43,346.00	\$43,493.00	\$1,750.00	\$45,243.00	\$1,897.00
Kelley	Arlethia M	\$46,107.00	\$47,857.00	\$48,719.00	\$1,750.00	\$50,469.00	\$2,612.00
Ruth	Shelia	\$96,867.00	\$104,267.00	\$98,433.00	\$7,400.00	\$105,833.00	\$1,566.00
Davis-Pierre	Sharon	\$58,380.00	\$58,380.00	\$60,660.00	\$0.00	\$60,660.00	\$2,280.00
Bachkhaz	Lana	\$30,322.00	\$30,322.00	\$30,933.00	\$0.00	\$30,933.00	\$611.00
Mack	Jeanna	\$48,719.00	\$50,469.00	\$49,379.00	\$1,750.00	\$51,129.00	\$660.00
Williams	Ikeria	\$31,526.00	\$31,526.00	\$32,137.00	\$0.00	\$32,137.00	\$611.00
Dorino	Gloria	\$96,867.00	\$100,967.00	\$98,433.00	\$4,100.00	\$102,533.00	\$1,566.00
Capers	Sonja	\$60,660.00	\$63,760.00	\$62,191.00	\$3,100.00	\$65,291.00	\$1,531.00
Lima	Arely	\$30,022.00	\$30,022.00	\$30,633.00	\$0.00	\$30,633.00	\$611.00
Willis	Wynter	\$55,442.00	\$55,442.00	\$56,973.00	\$0.00	\$56,973.00	\$1,531.00

INFORMATION ITEM

19-A2. Approved adoption of the following regulations for implementation in the Paterson Public School District, effective October 17, 2018:

R7510 Use of School Facilities
R9320 Cooperation with Law Enforcement Agencies (M)

Resolution No. P-2

Whereas, N.J.S.A. 18A:18B-1, et seq., enables boards of education to join with other boards of education in school board insurance trusts for the purpose of forming self-insurance pools for the 2018-2019 school year;

Whereas, the New Jersey Schools Insurance Group ("NJSIG") is a joint insurance fund authorized by N.J.S.A. 18A:18B-1, et seq. to provide insurance coverage and risk management services for its members;

Whereas, the Paterson Public School herein after referred to as the "Educational Institution," has resolved to apply for and/or renew its membership with NJSIG;

Whereas, the Educational Institution certifies that it has not defaulted on a claim, and has not been cancelled for non-payment of insurance premium for a period of at least two (2) years prior to the date of its application to NJSIG;

Whereas, the Educational Institution desires to secure protection, services, and savings relating to insurance and self-insurance for itself and its departments and employees; and

Now, Therefore, Be It Resolved, the Educational Institution finds that the best and most efficient way of securing this protection and services is by cooperating with other boards of education in the State of New Jersey. NOT TO EXCEED \$1.5 MILLION DOLLARS

It was moved by Comm. Castillo, seconded by Comm. Capers that Resolution Nos. P-1 and P-2 be adopted. On roll call all members voted as follows:

Comm. Arrington: Yes.
Comm. Capers: Yes.
Comm. Hodges: No.
Comm. Martinez: Yes.
Comm. Ramirez: No on P-1. Yes on P-2.
Comm. Redmon: Yes.
Comm. Simmons: Yes.
Comm. Castillo: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

GOVERNANCE COMMITTEE

Comm. Martinez: The Governance Committee met on October 11.

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-6:

Resolution No. G-1

REVISED: Approval of Facility Use Agreement with YMCA of Paterson

Whereas, the implementation of effective academic programs that align with NJLS content standards, including physical education and health instruction requirements, is Priority 1 of the 2018-2019 Strategic Plan for the Paterson Public School District (the "District");

Whereas, the YMCA of Paterson permits the District to conduct physical and health education classes on its premises at 128 Ward Street in Paterson, New Jersey pursuant to a prior agreement, which will expire on June 15, 2019;

Whereas, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

Whereas, the parties have decided to enter into a new agreement for a one-year term. Now, Therefore, Be It Resolved That, the District approves this agreement with the YMCA of Paterson at an annual cost not to exceed \$21,000.00 during the 2018-2019 school year.

Resolution No. G-2

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

Whereas, the cost for arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Association; and

Whereas, based on their experiences and knowledge of District past practices, the Interim Chief of Human Capital recommends that the following arbitrators be awarded the following terms and conditions.

Therefore, Be It Resolved the State Operated School District of the City of Paterson, awards the below grievance arbitrators from July 1, 2018 through June 30, 2019 the ability to perform the services of Fact Finder/grievance arbitrators as described below

Be it Further Resolved that this resolution shall take effect with the approval signature of the State District Superintendent.

James W. Mastriani (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$900.00 each review parties submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$2,000.00 ½ \$1000.00

Richard C. Gwin (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$1000.00 each review parties submittal and testimony \$1000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$1,800.00 ½ \$900.00

John E. Sands (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$1000.00 each review parties submittal and testimony \$1000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$2,200.00 ½ \$1100.00

Resolution No. G-3

Whereas, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

Whereas, the Policy Committee has reviewed policies for submission to the Board for first reading, and

Whereas, a special public comment session will be held at the November 7, 2018, board meeting on said policies, now therefore

Be It Resolved, that the Board of Education approves the following policies for first reading:

- | | |
|---------|--|
| 0161.1 | Materials Received Prior to Board Meeting |
| 2460.10 | Related Services |
| 2468 | Independent Educational Evaluations |
| 9150.1 | Classroom Observation by Parent/Guardian and Outside Professionals |

Finally Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-4

Whereas, Disputes have arisen between A.C. and D.C. on behalf of K.C. and Paterson Board of Education (collectively referred to as the “Parties”), resulting in litigation filed in the New Jersey Office of Administrative Law, under Docket Nos. EDS-08829-18 and EDS-92108-18 (herein referred to as the “Underlying Disputes”); and

Whereas, The District recognizes the facts of this litigation and the probable outcome and associated expenses, the District agrees to resolve and settle the underlying its associated expenses, the Parties have agreed to resolve and settle the Underlying Dispute on the terms and conditions set forth in the Settlement Agreement and Release (the “Agreement”).

Now, Therefore, Be It Resolved, by the Paterson Board of Education that:

Section 1. The Board approves the above referenced Agreement negotiated with Petitioners; and

Section 2. The Board authorizes its Superintendent or designee to affix his/her signature to said agreement and by doing so accepts the terms of the Agreement in its entirety.

Resolution No. G-5

Whereas, Disputes have arisen between M.M. on behalf of K.M. and Paterson Board of Education (collectively referred to as the “Parties”), resulting in litigation filed in the New Jersey Office of Administrative Law, under Docket Nos. EDS-15811-17 and EDS-17155-17 (herein referred to as the “Underlying Disputes”); and

Whereas, the Parties have agreed to resolve and settle the Underlying Dispute on the terms and conditions set forth in the Settlement Agreement and Release (the “Agreement”).

Now, Therefore, Be It Resolved, by the Paterson Board of Education that:

Section 1. The Board approves the above referenced Agreement negotiated with Petitioners; and

Section 2. The Board authorizes its Superintendent or designee to affix his/her signature to said agreement and by doing so accepts the terms of the Agreement in its entirety.

Resolution No. G-6

Whereas, Disputes have arisen between Petitioners, T.M. and N.M. on behalf of N.M. (the “Petitioners”) and Respondent, Paterson Board of Education (the “Board”), (collectively referred to as the “Parties”), resulting in Petitioners filing a Petition for Due Process in the New Jersey Office of Administrative Law, Docket No. EDS-09619-17 (herein referred to as the “Underlying Dispute”); and

Whereas, The District agrees to change N.M.’s School from MLK to Paterson Public School #2 to resolve and settle the Underlying Dispute on the terms and conditions set forth in the Settlement Agreement and Release (the “Agreement”).

Now, Therefore, Be It Resolved, by the Paterson Board of Education that:

Section 1. The Board approves the above referenced Agreement negotiated with Petitioners; and

Section 2. The Board authorizes its Superintendent or designee to affix his/her signature to said agreement and by doing so accepts the terms of the Agreement in its entirety.

It was moved by Comm. Redmon, seconded by Comm. Capers that Resolution Nos. G-1 through G-6 be adopted.

Comm. Capers: Madam Superintendent, I know we talked a while ago. We were trying to get the Young Men's Academy into the YMCA so they have a facility like a gym and everything else like that. I thought we were going to add them here along with the STARS and Great Falls, or the Boys and Girls Club, either one.

Ms. Shafer: The fee was not budgeted for, and since they have an all-purpose room we said that we would put it in for next year's budget.

Comm. Capers: Ok. Thank you.

Comm. Simmons: Not a question, but I just wanted to make a statement and discuss a little more of what we discussed in governance. I just wanted to read some recommendations based on some additional information we had received for fleet services.

Comm. Martinez: Please do.

Comm. Simmons: There are 5 recommendations and one is that fleet services should be immediately returned to the control and supervision of the business office. Number two, all district-owned vehicles should be returned to 90 Delaware for the purpose of collecting the following information – the person the vehicle is assigned to, the vehicle year and make, the vehicle mileage, the vehicle VIN number, and the vehicle plate number. Every district-owned vehicle should also have a district decal placed on it at the time that they are returned. There is also in the minutes a link for the business office to research what is perceived or what is recommended as the top ten fleet management software solutions. We would also like to recommend that during the Christmas break all vehicles be returned to 90 Delaware to have that software solution installed. We would also like to recommend that we review any standard operating procedure and any policies that determine who gets a vehicle and when it's used. Does a person get a vehicle while they are at work? Do they drive their own vehicle to work and get a district vehicle that they travel around the district in? We also would like to see something that goes out immediately that says that if a person takes a vehicle home they aren't to transport their family members in the vehicle.

Comm. Martinez: That's an insurance liability potentially. Absolutely! This is good that we pulled and can review these items and present them again.

Comm. Redmond: He's recommending that the Board move this policy forward and I agree with him to move it back.

Comm. Hodges: Is a motion on the table?

Comm. Simmons: It's a recommendation, but we can definitely entertain a motion to accept the recommendations. That would have to happen after we get through this first question.

Comm. Hodges: You're making a motion to accept recommendations?

Comm. Simmons: Yes.

Comm. Redmond: We can't hear you, Mr. Murray.

Comm. Martinez: Your microphone was off, Mr. Murray.

Comm. Castillo: Can you get a little closer? We didn't hear anything.

Mr. Murray: As I understand, the Commissioners and the committee are making a set of recommendations to the Superintendent of Schools. These are points that they would like the Board to consider and then for the Superintendent, in the Superintendent's judgment, to take it under consideration.

Comm. Martinez: Got it. Then we can potentially entertain the notion of including these into the corrective action plan.

Comm. Simmons: Yes.

Comm. Martinez: Got it. The motion is formally on the table. We need a second. I'll second it. Are there any more questions? Then we can proceed with the roll call.

Comm. Castillo: Let me just clarify so there's no confusion. This is just a recommendation from the Board to the Superintendent. As the administrator she can follow on and add it to the corrective action plan and move on it effectively.

Comm. Simmons: Point of order. There is a motion to accept the items that the governance committee is presenting. We have to move that motion first and then we can entertain a motion to accept the recommendations as part of the corrective action plan.

Ms. Williams: Then it will go into the corrective action plan.

Comm. Hodges: Madam Chair, point of order. If you're making a recommendation, then the request is whether the Board agrees with your recommendations? That calls for the vote to accept your recommendations and that the Board is in agreement. So there has to be something that says the Board is in agreement with those recommendations to go to the Superintendent.

Comm. Simmons: Right, but that can't happen at this point because we are in the middle of the first motion.

Comm. Hodges: But your recommendations should be voted on tonight.

Comm. Simmons: No. There will be another motion after we get through this.

Comm. Martinez: We're going to start a roll call for items G-1 through G-6.

Comm. Simmons: Exactly.

On roll call all members voted in the affirmative, except Comm. Capers and Comm. Hodges who abstained. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Simmons: Mr. Chair, I'd like to also make a motion that the recommendations of the committee be accepted by the Board and also made part of the corrective action plan for fleet services.

Comm. Martinez: Very well. I will second that motion. Are there any questions? If not, roll call.

It was moved by Comm. Simmons, seconded by Comm. Martinez that the recommendations of the committee be accepted by the Board and also made part of the corrective action plan for fleet services. On roll call all members voted in the affirmative, except Comm. Capers who abstained. The motion carried.

Subcommittee Reports

Technology Committee

Comm. Simmons: Technology met yesterday.

Comm. Hodges: Monday.

Comm. Simmons: My days are all running together.

Comm. Hodges: Some of us were there.

Comm. Simmons: I am going to submit the records for the minutes. Part of it was covered in fiscal with the completion of some projects for wiring for the one-to-one. There was some concern and some discussion about cooling the computer room at Eastside High School. There was some issue, as we understand it, that they had received some text messages or alerts that the room was at 90 plus degrees. We were told that there was a new AC unit installed, but it's one of those wall-mounted units that the piping runs outside. I think that's what we've been doing on a continuous basis, replacing the air conditioning. I'd like to see if we could, as part of a facilities plan, look at some solutions that are designed for data centers so that we don't continue to run into this problem. That will help with keeping the room cool because the room should be at least 65 degrees. We want to make sure that temperature is maintained without the use of what is basically a home AC unit. We want to see that and also the possibility of looking at some external UPS. The ones that we have only last for four hours. Should we experience a blackout like we experienced where we were without power for a couple of days, we would lose all of our data. We would like to see if facilities and the administration could look into getting that issue resolved.

Comm. Hodges: Mr. Chair, I was wondering whether facilities had any information about what kind of delay that would take or where we are in that process of air conditioning. Does facilities have any information about what the timeline would be for replacing or updating that unit with the air conditioning since we're losing phones and internet access and it has an impact, not just in our school district, but apparently through the entire city? I'd like to know if we have a timeframe for addressing that issue. Madam Superintendent, would it be possible to have the facility director speak to that issue?

Ms. Shafer: Steve?

Mr. Morlino: The high school AC unit for the MDF closet that houses the PBX system?

Comm. Hodges: Yes.

Mr. Morlino: The air conditioning system has been repaired. I know there was problem with it, but it was repaired. As far as the power issue, part of the ESIP program is going to be to install a co-generation unit at Eastside High School. When that project kicks in, a co-generation would be installed which will provide heat and power. It runs normally to save energy, but in the case of a blackout it can do a black start and it will come up within 10 seconds and run that facility. As far as the UPS buffer, four hours should be more than sufficient if you have a backup energy system such as the co-gen unit coming online to keep that system up and running. There's no definitive timeline, but the air conditioning is fixed.

Comm. Hodges: What would be the holdup in that co-generation unit?

Mr. Morlino: That's phase 2, which is under review right now. The proposals are coming in and that would be part of phase 2, the high schools.

Comm. Hodges: Thank you very much.

Comm. Simmons: We did discuss the one-to-one curriculum. There were some questions around what it looks like, but in technology we haven't seen it. I'm wondering if at some point the I&P committee could share what they have.

Ms. Peron: We can. We can go to your next meeting and we can share it then.

Comm. Simmons: So ends my report.

Parent/Community Committee

Comm. Castillo: Parent and Community Engagement reported during our last workshop meeting and we will be meeting towards the end of the month.

Policy Committee

Comm. Simmons: Policy actually has items that should be on for first reading for this meeting because we met some time ago. I believe those minutes have been read into the record. We do have some items on for first reading. They were actually part of the governance.

Comm. Hodges: We've actually voted on them.

OTHER BUSINESS

Comm. Redmond: Any other business?

Comm. Castillo: Point of order. I do want to apologize to my colleagues for coming in late. I was in a work commitment and it ran a little later than I expected. I do want to apologize for being late.

It was moved by Comm. Simmons, seconded by Comm. Castillo that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:30 p.m.