

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

December 19, 2018 – 7:12 p.m.
John F. Kennedy High School

Presiding: Comm. Oshin Castillo, President

Present:

Ms. Eileen Shafer, State District Superintendent
Ms. Susana Peron, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
Comm. Manuel Martinez
Comm. Joel Ramirez

Comm. Nakima Redmon, Vice President
Comm. Jessica Schutte
Comm. Kenneth Simmons

Absent:

Comm. Vincent Arrington
Comm. Jonathan Hodges

The Salute to the Flag and Posting of the Colors was led by the John F. Kennedy High School JROTC.

Comm. Redmon read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
December 19, 2018 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Castillo: I ask if we could all please stay standing for a minute. This past week the City of Paterson has suffered a great loss. If we could just give a moment of silence for one of our students, a beautiful and intelligent young lady who came to this country not that long ago and has definitely excelled academically. She was a beautiful person in and out and has left a mark on Paterson. This administration and this Board want to

offer its deep condolence to the family and the school. We'll work hard. Right now the investigation is in the prosecutor's hands and we are 100% working with the prosecutor's office to make sure that we give our best foot forward to this investigation. Tragically, it's a loss that Paterson cannot make up. We're here for the family. We're here for the school. We offer our condolences to the family for Samara Moreno. This administration and the School Board members will not comment on it due it still being an open investigation, but we do offer our condolences and the parents know that we are here and that we are working hard to find out and make sure they get all the answers that they deserve. Can we just give a moment of silence?

MOMENT OF SILENCE

Comm. Castillo: Good evening everyone. I would like to officially welcome you to our last meeting of the year. Thank you for coming out. We started off this meeting on a great note this evening by having all of our students here that have excelled in the PARCC test. It was truly beautiful to see all of our students here and their families. I want to thank all of those parents and all of you for being here.

PATERSON READERS, TOMORROW'S LEADERS

Ms. Shafer: Good evening. If we have any children in the audience, please come forward for Paterson Readers, Tomorrow's Leaders. Tell us your name, school and grade, and then pick a book that you can take home and read over the break.

1. Selema Williams – Seventh Grader, Educational Counseling Services
2. Aaliyah Williams - Educational Counseling Services

PRESENTATIONS AND COMMUNICATIONS

Recognition of Outgoing Board Members

Ms. Shafer: I'm going to ask if Jessica Schutte would please come forward. This is Jessica's last meeting as a Board of Education Commissioner. From the Board and the district, we certainly want to thank you for your service to our children, for your leadership, for your commitment, and your dedication for the time you've been on the Board. Jessica is also a parent. I want to read the plaque to you: "Jessica Schutte, in appreciation for your hard work, dedicated service, and outstanding commitment as a member of the Paterson Board of Education, August 2018 – January 2019." Congratulations. Thank you for everything.

Comm. Schutte: I would like to say thank you to everyone. It's been an honor to serve on the Board and to help be a voice for our children, parents, and community. To my fellow Board members, it's been an honor serving with you all. I know that we put our best foot forward and we put the children first. Although it may not seem that we get things done as others would want us to do, we are trying our best and we will continue

to do our best. I will continue to do my best advocating as a parent. I thank you for your time and that is all.

Ms. Shafer: Vincent Arrington is also a Board member that tonight would be his last meeting, but he did have a family emergency. We want to acknowledge him and his service and dedication to the children of Paterson. We will present him with his award at the January meeting. Thank you.

Comm. Castillo: I want to take this time to thank Comm. Schutte for her hard work and dedication, for stepping in, for taking the challenge, and for doing a phenomenal job. I want to thank you. I know your heart has been in this. I know it's not easy to come in midyear, but you did it like a champion. You love the kids. You love the city. You love what you did and it showed every day. We want to thank you for your dedication. Thank you for your service. Again, we'll always be here. We hope to continue the partnership and continue to work together. You've been a great asset. I know you're a phenomenal mom. You're going to continue to do the advocating and we're going to continue to work together. I want to thank you.

Comm. Redmon: It was my pleasure to work with Comm. Schutte. She came in at a difficult time when the Board was going through a lot of transition. We appreciate your service. It is not easy to step into a role where people are trying to make sure that you understand what's going on. You had a quick pace to learn. You have done your job by coming to all the meetings and making sure that you understand what was going on behind the scenes and also in the forefront. I would like to thank you and your family. I got the chance to know your children when you came here with your meetings. I hope you continue to be a blessing to this school district and be a person who can bridge the gap between the parents and the Board Commissioners. I wish you much success in your future endeavors.

Comm. Martinez: I just briefly want to take the opportunity to thank you. I know the juggling act that you have been doing between being a mom and all the work that you've done, not only as your children went through school, but then here on the Board. I know that's no small order and you've done a fantastic job with it. I'm just thankful I've had the opportunity to work with you. I know you will continue to be involved. This is not like a goodbye of any sorts. I know we will see you around. Thank you again.

Comm. Simmons: Thank you. It was a privilege sitting next to you. I know that we will see you around. I know that this isn't the end of your service. I know prior to you joining that you were active in the community. As Comm. Martinez said, this definitely isn't a goodbye. Again, thank you for your service and your sacrifice.

Comm. Ramirez: Comm. Schutte, you know how much I appreciate you. I thank you for your service. As a fellow Bulldog in Class of 2002 for PCTI, it was an honor to reconnect with you on this Board and see the hard work and dedication that you've given to your children and all of the children in the City of Paterson. Thank you.

REPORT OF STATE DISTRICT SUPERINTENDENT

Ms. Shafer: I just want to go over the Superintendent's report. Governor Phil Murphy was here on November 27 at PANTHER Academy because we won the P-Tech grant, which is going to be at PANTHER Academy. It gives our children an opportunity to go to high school and also earn an associate's degree in four, five, or six years at no cost to the student. That would be going to Passaic County Community College. The grant is worth a half million dollars. We will be opening P-Tech in September. If there are any eighth-grade students interested in this program, you can contact Sarah Laldee or my office and we will get you in touch with the right people. It's also on our website. On Tuesday, December 4, I went down to Trenton to report with the Joint Committee on Public Schools regarding QSAC. I just wanted to let everyone know that during the period of 10 years from 2007 to 2017 the Paterson Public School District went through nine QSAC review cycles. Rosie Grant, the Education Director of Paterson Education Fund, also testified. We delivered a PowerPoint and it was interesting to see the pros and cons of the QSAC monitoring program. I was fortunate to go around with the SDA CEO, Lissette Delgado Polanco. This is her second visit to look at some of our schools that are over 100 years old. She came back because she wanted to take some pictures. She sees the inequity from some of the new schools that have been built and some of our schools that are over 100 years old. Hopefully this will develop into perhaps some new school buildings for the City of Paterson. In the area of special education, the Board has a report on the IEP compliance for each school as well as compensatory time. I'm happy to report that on January 9 we will be meeting with some of the parents who have brought their concerns to us. We will have present at that meeting the child study teams, principals, assistant superintendents, the Assistant Commissioner from the DOE, as well as the Deputy and myself to hear and listen to the parents and resolve the issues so we can continue to move forward and put special education in a positive light. We also just started this month a newsletter called Pathways. The last time I met with the clergy, the pastors said that if we put a newsletter together, they would share it with the congregation. Pathways went out last week and we will be doing that once a month and asking the pastors throughout the city to share it with their congregation. It highlights some of the things we're doing, where we need help, and how we can get more parents involved. In closing, I just want to say to everyone out there happy holidays. I hope you have a peaceful and healthy new year and that we continue to work together, solve some issues, and move this district forward into full local control. Thank you.

REPORT OF BOARD PRESIDENT

Comm. Castillo: Just like it's Jessica's and Comm. Arrington's last meeting, it's also Comm. Redmon and my last meeting as President and Vice President. I just want to thank the community, the administration, and my colleagues. It's definitely been an experience. It's been a learning curve, but I've loved every single moment of it. We've accomplished a lot this year. There's a lot more work that needs to be done in Paterson Public Schools and we continue to work together, but it's been an honor and a privilege to serve as your President for this year. I want to thank you all for making my life easy

and difficult. To the administration, thank you so much. I've learned so much from the staff, the Superintendent, and the Deputy Superintendent. It's definitely been a journey, but we've made it this far and I know we have a lot more to go. Buckle up and enjoy your few days off because in 2019 there's a lot more work to get done. Thank you.

Comm. Redmon: I would like to thank my colleagues for trusting me to be their Vice President for this year. I learned a lot dealing with my colleagues and also making sure that the district was moved forward. We did a lot of amazing things throughout this year. It seemed like it flew by because January came and now here it's December. We took everything in stride and kept it moving. It was amazing to work with the three women that I have sitting beside me. This is the first time that this district was run by all women. This was an exciting year for that. I hope to continue building success with this district. I also want to thank the administration for putting the extra hours and all the work that you do behind the scenes that we don't even thank you enough for. Thank you for all the service that you guys have done. I would like to wish all the families out there a happy holiday season and hope to see you next year in January.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Capers that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Castillo: For all those who are visiting tonight, you have three minutes. We just want to be respectful of everyone else's time.

Ms. Doris Salgado: Good evening, Doris Salgado from Paterson Education Fund. It's never too early to start teaching them to advocate for themselves and for others. That's why he's here. Thank you so much for your commitment to Restorative Justice. Participants that were represented at the training last week were Paterson Education Fund, the Parent's Education Organizing Council, John F. Kennedy, Eastside High School, Great Falls Academy, Napier, and Young Men's Leadership Academy. The team had a very engaging training in Portland, Oregon and will begin phasing in their school implementation plans. They would like the opportunity to hold a Restorative Practices circle or circles with the district leadership, including the School Board, Ms. Shafer, and her cabinet. They would also like to present at a School Board meeting in the near future. We will also be holding monthly circles for parents and community members. College track workshops have been completed at John F. Kennedy. I didn't get the numbers exactly, but approximately 18 students were trained as facilitators and we have repeat ones who were seniors from the year before that helped out. Approximately 375 students participated in the workshops. Eastside High School training has been scheduled for January. The college guide has been sent to all the schools and we hope that by now they are in the hands of the children. We sent 10,000 copies to the schools and an electronic version is up on our website. It's really nice. One of the students actually drew the picture of another student on the cover. Please check it out. Thank you to the parting School Board Commissioners, Jessica Schutte, I

hope I said it right, and Vincent Arrington. Thank you for your service and we look forward to working with you as parents and members of the community. We also look forward to continuing working with the Paterson Public School District. Thank you so much. Happy holidays and thank you. God bless.

Ms. Elizabeth Elias: Good evening to everybody. As you know, I'm Elizabeth. I'm here today on behalf of my children and a lot of the Paterson Public School District children. I'm representing all the children around the world. I'm going to start off saying there's a lot of bullying going around, to the point where children are taking their lives here. I don't know how long or how much more you guys need to know. It's going to hit everybody on the head that we really need to get to the point of the bullying part. I contacted T.J. Best about my daughter's case and I haven't gotten anything in response. The principal still hasn't responded to me and I did a HIB law complaint. It's been more than two months. I keep coming up here. I have been given the choice of my daughter to pick a school again. I shouldn't have to be going through this procedure. Today, I saw a post on Facebook about a child getting chased by the Dominican kids at John F. Kennedy, this very school that we're standing in today. I'm Dominican. Even though it's a black child, and I'm going to say black because that's why he feels he's getting bullied, for the mother to come up here. I've asked you to visit each school and take out time weekly. There are only 40-something schools. You guys have 52 weeks out of the year. You guys can all take a time out of your schedule and start visiting in person these schools like I do. How is it that I don't get paid for it and I interact with the parents? Ms. Shafer, I'm not saying that you don't, but there's too much sugar-coating. We have to stop hiding our friends. It's all about the children. If we don't teach our children ethic training, there are 40 hours in a week that those teachers are spending time. I teach my children ethic training on how to respect other children. Some children get out of pocket because there are 40 hours in the school and you get blended in. It's like you're mixing speaking to Spanish people and you start learning Spanish because you're around them all the time. It's the same thing when I see one of my black sisters with an afro. I want to rock an afro. Everything is contagious. I'm being honest. It's not funny, Oshin. I'm being honest. I don't know if you're laughing at me, but I need you to pay attention. This is some important stuff. This bullying stuff needs to stop. The ethic training starts with you guys. I can come up here and say whatever I want because I'm a parent, but I shouldn't be. You guys don't understand how dangerous it's gotten here in Paterson. We can give awards, but if you guys don't do the full work, you're going to keep getting kids bullied. The highest population in Paterson is Dominican people. I was born in Dominican Republic and I'm proud. But if we don't start looking at each other as humans and understanding how deeply this ethics training that Marcella has been telling you about, we're going to have 10 deaths in a year. God forbid and I rebuke that, but it's really sad. There's a child right now that was 10 years old that took her life. You can't talk about it, and let her rest in peace, but from what social media is saying, it's because she didn't speak English. We have to really get into nationality. We have to start training our kids more. These numbers are not what you need to be looking at. We have to start teaching them social/emotional learning and to be more concerned and humble. I'm going through something that I shouldn't be going through because of social/emotional learning, the

ethics, and training that you guys are not giving. I don't know how long or how many things are going to happen. I'm not saying all you guys don't care, but I know you work for social services and you deal with parents. I know you work for the freeholders. I know you work for a college. You were an advocate. You see me on Facebook. How much more do we need to interact to understand we need to work together? It's not about color. It's about our tears and what these kids are going through. Three minutes is not enough. When I reach out to you guys, nobody takes out the time - even you, Mr. Capers. All of you need to do footwork. This is the last time. We're going to have to do better. Our kids are really picking on kids because they don't speak English, because of what they wear, or because of where they're coming from. Nobody is seeing that's a big issue. I went to Eastside High School and the Dominican kids were cursing like there was no tomorrow. They were all on one side. The African American kids were all on one side, something the Lean on Me movie was very popular about. We've lost that trend, the respect. I'm crying out to you guys. I'm going to scream sometimes and I'm going to get upset. How and when are you going to go on foot and do something about it? When? One of you guys should have been at that funeral. You miss out for everything else. You should have been supporting that parent.

Comm. Castillo: Ms. Elias?

Ms. Elias: I have the paperwork here that I can't get what I need from you guys.

Ms. Alice Williams: Thank you for giving me this opportunity. I want to introduce my girls. This is Selema and Aaliyah. They attend Educational Counseling Services, which is located at 137-145 North Third Street. We provide services from k-12 for before care and after school. There are a lot of times parents don't have that extra support like you have a grandmother anymore so we provide activities for the kids and socialization skills for the other students. We just want to be available for any parent that may need those services. We're at (973)782-6265 if anybody needs any services that I can provide. Thank you. There's a fee for service, but it's based on a sliding scale based on income. How do I get the information to the parents?

Comm. Castillo: It's usually our custom that after all the parents come and speak, Madam Superintendent is going to direct all questions. If you could just bear with us a few minutes, either she or one of her staff can give you any information that you might need.

Ms. Williams: Thank you.

Mr. Michael Taylor: Good evening Board. My name is Michael Taylor, Parent of the Year at International High School. I'm here specifically to hold the Board and the Paterson Public School District administration accountable for the lack of integrity that permeates through the district. I say that as an example of the experience I went through with Eastside's softball coach Leslie Dickerson on how she lied to Ms. Shafer pertaining to my daughter's eligibility. It isn't just about my daughter. It's the fact that by her lying to Ms. Shafer and the executive staff that was present at that meeting that

shows that you, Ms. Shafer, are accepting of the staff lying to you. By you accepting the staff lying to you and other administrators witnessing that, that's why I always say there will always be a lack of integrity as long as you're the Superintendent of Paterson Public Schools. As a parent the first time I came up here to the microphone I came up with a suit and tie speaking respectfully, most eloquent as possible with conviction pertaining to my daughter being bullied. I had to come up here about three or four times before I had to get an appointment to talk about the situation pertaining to my daughter getting bullied. I had to curse, scream, and shout until I got a meeting. My condolences go out to the family of the child that was bullied. As a parent, I'm speaking for all the parents and children that the district sent letters out to saying that you, Ms. Shafer, and the district staff have reviewed bullying situations when you haven't reviewed or investigated anything. The example of you not handling bullying situations properly is because any time a parent has to come up here and speak about a bullying situation that means you're not handling it properly. Whether it's bullying, a conflict, sexual bullying, or racial bullying, you are failing the students in Paterson. I'm specifically asking you all to stop deceiving. That goes along with what I'm talking about, the lack of integrity. Since I've been coming to these Board meetings, I'm speaking for my daughter first. My daughter was arrested. The bullying coordinator had my daughter in school suggesting I press charges on the girl that was bullying my daughter. I'm not into that. I'm not into pressing charges on children. The district knows once charges are pressed you can't handle the situation. I've seen a parent come up here with the same vice principal and principal and DYFS got called on them. I've seen a parent come up here dealing with the same school. Two children got locked up for threatening to do violence to the school saying they were going to shoot the school up. What happened to those kids?

Comm. Castillo: Mr. Taylor?

Mr. Taylor: Please give me my respect as an active father. I didn't want to be an example like how the father and the family have to deal with that child with the situation. I'm asking you to please let me continue on because what I'm saying is only going to benefit the district.

Comm. Castillo: I understand, but you have to be respectful of everyone else's time, Mr. Taylor.

Mr. Taylor: This is what I'm talking about respect. A parent came up here and spoke a little longer. Please give me my respect and let me finish. Ms. Shafer, you said that you were going to put metal detectors in the schools in November. You didn't. A kid got stabbed in International a month ago and a teacher got a knife pulled out on him last week. Please give me my respect.

Mr. Marvin Curry: Good evening. My name is Marvin Curry. Unfortunately, my son was a victim of an incident this morning. I guess it's the Dominican-Black war. Kids jumped out of a car and chased my son home. As I came here to the school today so that my son could write the report out, what I've seen was disgusting. I have family

members in the Board. I have family members on the police force in Passaic. I'm a lifelong resident of Passaic, but I've been living in Paterson for the last five years. What I view in Passaic when I see the schools opening and the Board of Education working with the police department that you have a showman of respect or officers on any corner giving a five-block radius of the most troubled schools in Passaic. I've seen it in Clifton and Passaic, everywhere else but in Paterson. Why can't we work with the police department to make sure that we have a presence around all the troubled schools in the areas so that we can be a deterrent instead of reacting? Also, you're supposed to be in uniform when you're in this school. The amount of kids I've seen walking around these hallways today not in uniform, how can you tell what academy they go to? How can you tell what part of the school they belong in? You can't do that in these other schools. If you come to school without a uniform in Passaic, you're going home. Do you understand that? It's not to send you to ISS. You go home. Then you will have a truant officer or somebody getting in contact with the parent to find out if they need help to get uniforms or whatever. But to see as many kids as I've seen today walking around this school with no uniforms is unacceptable. You have to tell me how and why that's allowed to happen. That is one of the reasons why I came up here. The same kids that weren't in uniform were the kids your detectives or officers in the school thought were the kids that started the problems. What are you doing about the safety of our kids? That is one of the questions I need to have answered before I send my kid back to the school. If I have to come and bring my kid to school every day just to make sure that he's safe, he is a 16-year-old young gentleman who's never been in trouble. I'm sorry. I don't want to waste any more of your time. I will be here at every meeting until I get an answer of what you're doing about the safety of our kids in the neighborhood going to these schools. Thank you.

Comm. Castillo: The Superintendent will have a few answers towards the end if you can just bear with us for a few more minutes.

Ms. Roushema Wilson: Good evening everyone. My name is Roushema. I'm a mother of five. I've placed three students here so far. My oldest has graduated from here and I have a senior coming out this year. Upon me being home today I sent my son out to school thinking he was safe. Exactly at 8:41 my heart dropped. Here's my son saying, "Mom, I got chased home. Mom, I'm scared." I said calm down. He and his friend were chased home. As a parent, when you send your kids to school you think they're safe. My son leaves every morning at 7:40. There should be no reason why he was not able to make it to John F. Kennedy doors. He was chased from Totowa, detoured through Chestnut Street, and went all the way down. He then ran home with a fellow student. When I got up to Kennedy, the first thing that was said to me was not your son. He's an innocent student. I said it was my son. Walking down the halls before I even got to the security office, I don't know the young man's name but he was an associate here and he said to me, "Your son was involved." I said absolutely not. Not this one. He was not involved. My son literally never made it to John F. Kennedy doors. This has to stop. How can you guys help us as parents? My son is sitting here. He's afraid to talk tonight. I have to be his voice. I'm his voice. He's afraid to come to school tomorrow. As a parent, I have to send him. I cannot allow him to stay home. Tomorrow if I let him

stay home, it will have been his third absence since school started. The other two were only because of doctors. He does not get bus passes. That has been another issue because of the mile radius of them getting to school. He walks in the rain. He will walk in the snow. How does this stop? He's afraid to go to school tomorrow. His sister will walk with him. The question is what happens to my son when he's released? He has to walk from point A to point B. I don't drive. What happens with my child along with other fellow students? It's not fair. He's not a trouble child. He gets here every day, except for today. I could have read about my son in the paper today. My son could have been dead and gone today, but I'm here. Thank god he is too. This has to stop. Board of Education, the parents need help. If you guys would open your ears and just listen. The parents need help. It's not fair. All we want is for it to stop. The gangs have to stop. Tonight, I was told the bathrooms were locked down today. What if you have a child with bladder problems? It's not fair. The things I heard today within this school system, I sat there and watched the students go from point A to point B. I sat there and I watched how the officer did nothing. As you walk into the school it was just a dead cloud over me. It was not right. No parent should have to feel like there's a dark cloud over them coming into the school system. No parent should ever feel like that. What can we do? That's the question.

Ms. Carrie Gonzalez: Good evening. You all know me, Carrie Gonzalez. There was an incident where my son was threatened on the school bus. This happened on November 30. I got the HIB report today and it was unfounded. How it was unfounded is beyond me because my son was threatened to get jumped in front of the bus aide who determined herself that it was necessary to drop him off closer to my house so that he wouldn't be in danger. The issue is not that it was unfounded because I instructed my son to defend himself by any means necessary. I'm putting that on the record. If something happens to him, you're all going to be held liable. That's number one. Number two, my son doesn't want to be in school. My father had to go pick him up today because he claims that he's sick. My son does have a cold, but it's not for him to be home. There's obviously something going on with my son and I'll be damned if my son is going to be the next child to take his life because he doesn't want to snitch. This is the thing in Paterson. Snitches get stitches. My son means the world to me. My son was threatened. The report was unfounded. I don't understand how that happens. If you're threatened in front of an adult who takes measures to go out of their way and possibly get in trouble, which I'm sure that happened, and drop him off closer to the house, how is it unfounded? I don't want to hear that they're in mediation. I don't want to hear any of that. The child is on another school bus, which I'm okay with. But how did that report become unfounded when he was clearly threatened that he was going to get jumped? Not to mention, he was called a white cracker. Had my son used the 'N' word, all hell would have broken loose. My son's a cracker, but when it's retaliated or used in a different manner toward somebody else's race, the world comes to a stop. Again, to piggyback off Liz, this race stuff, you guys need to do more. These schools need to have assemblies where these kids are taught on how the bullying affects kids. Drugs, what happened to the assemblies? When I grew up, we had an assembly at least every other month in school over nonsense too. There are no assemblies. There's nothing that goes on in these schools to educate. There's nothing. This needs

to change. Like I said, my concern is now that my son does not want to go to school. I can show you text messages where I'm interacting with him to see if I can at least get something out of him as to why he doesn't want to be there. I know that he's sick, but he's not sick to the point where he should be home. Yet, I got a phone call saying that he's 10 days over absences. Some were because of suspension and others were because he was sick. What do I do as a parent? Do I send him to school? Do I force him to go to school? Or do I keep him home where I know he's safe and I know I'm going to come home and he's going to be there? We need help. I'm imploring you. Please help us. Help our kids. We have good kids in this school system. Not all are bad. Not all come from broken homes. You have a parent here that has children that she loves very much. My father went to pick him up. He has a father. He has sisters. Please just help us. Thank you for allowing me to speak.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Ms. Shafer: Let me thank all the parents who came up to speak. We have been discussing this week the whole bullying issue. We're going to be looking at all of our trainings, do some retraining, and look at what we need to do to educate parents as well as children, including assembly programs. All that will be taking place. We're going to put together a task force to look at all that after the first of the year. Let me also say that at no time did I say that we were going to have metal detectors. That is a Board and district decision. We do have metal detectors at times or students are wanded as they go into schools, but we do not have metal detectors every day in any school. That was never communicated by me. I'm going to ask one parent whose son was chased home to speak with Mr. Hill and Mr. Cozart and also for us to get a police report and who the perpetrators were. That concludes my remarks.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Castillo presented the minutes of the November 7, 2018 Workshop Meeting, the November 7, 2018 Executive Session, the November 20, 2018 Regular Meeting, and the November 20, 2018 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Ramirez, seconded by Comm. Simmons that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

INSTRUCTION AND PROGRAM COMMITTEE

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-13:

Resolution No. I&P-1

Science FOSS Instructional Materials for Grade 1-5

Whereas, The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Student Learning Standards for Science (NJSL-S) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

Whereas, the Brighter Futures Strategic Plan 2014-2019 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following curriculum materials that support New Jersey Student Learning Standards for Science (NJSL-S) and the district curriculum at an amount not to exceed \$10,914.91. Curriculum materials are as follows:

Grade 1	Grade 2	Grade 4	Grade 5
-Plants & Animals NGSS Kits	-Pebbles, Sand and Silt NGSS Kits	-Energy NGSS Kits -Environmental NGSS Kits	-Living Systems NGSS Kits

Resolution No. I&P-2

Whereas, Comprehension Club is an afterschool program designed to support literacy, specifically reading comprehension at Paterson Public School #13.

Whereas, Students reading 2-3 grade levels below in grades 3, 4 & 5 were identified as candidates for the program; they will be supported by a school based certified Reading Specialist and Orton Gillingham Specialist to ensure increased Lexile Levels of identified students using multiple measures (e.g. PARCC, Lexile Levels, District Baseline Assessments and Moby Max Literacy Assessment data).

The goal is to improve Lexile Levels of identified students. The number of students identified total 30 male and female students from varying ethnic backgrounds. Students' progress will be monitored to ensure growth using the Running Records, Moby Max Literacy Assessments and progress monitoring.

Utilizing the PARCC data, Lexile Levels, District Baseline Assessments data and Moby Max Literacy Assessment data, students reading 2-3 grade levels below in grades 3, 4 & 5 were identified as candidates for the program. Utilizing multiple measures, (e.g. PARCC, Lexile Levels, District Baseline Assessments and Moby Max Literacy Assessment) students will be assigned to either the Reading Specialist or Orton Gillingham Specialist to ensure increased Lexile Levels. Students will be progress monitored based on Running Records and Moby Max Literacy Assessments.

This program is a continuation from 2017-2018 School Year and will continue into the 2018-2019 School Year utilizing SIA Funds.

Now Therefore Be It Resolved, that the action be approved and supported by the Board of Education.

Resolution No. I&P-3

Great Falls Teen Center

Whereas, the continued support of the New Jersey Community Development Corporation (NJCDC) Great Falls Teen Center at the Garrett Morgan Academy/International High School aligns with Goal 4: Create Student Centered Supports where all students are engaged in school of Priority I: Effective Academic Programs of the Brighter Futures Strategic Plan; and

Whereas, the District will jointly operate the Great Falls Teen Center, which is a school-based comprehensive youth services program that provides tutoring, mentoring, counseling, and volunteer opportunities; and

Whereas, the District's continued collaboration with NJCDC will ensure sustained implementation; and

Now, Therefore, Be It Resolved That, the District approves payment of \$24,000 (\$12,000 each) of cash match for two full-time AmeriCorps member at the Great Falls Teen Center for the 2018-2019 school year.

Resolution No. I&P-4

Whereas, The Paterson Public School Strategic Plan, District Priority III: Family and Community Engagement-Goal 3: Expand Partnerships with Community Organizations, agencies and Institutions. This partnership will contribute to a continued partnership with this organization.

Whereas, Eastern Christian High School, 50 Oakwood Avenue North Haledon, NJ 07508, National Honor Society students wish to visit School #24 and the Fine and Performing Arts Academy in Paterson, New Jersey as a Community Service project, to partake in a variety of holiday related activities.

Whereas, Eastern Christian High School staff, students and school community believe and are committed to transforming lives and engaging in partnerships which will bring reciprocity in the process. Eastern Christian will participate in activities with the students and will also donate holiday gifts for the students.

Therefore Be It Resolved, the Paterson Board of Education, supports and encourages The Paterson Public School #24 and the Fine and Performing Arts Academy to host National Honor Society Students and accept the donation of small gifts on December 14th.

Resolution No. I&P-5

Department of Full Service Community Schools
Partner for Professional Growth for the Full Service Community Schools Federal Grant

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, the Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities; and

Whereas, Children's Aid Society is a recognized leader in providing Full Service Community School (FSCS) services in New York City for over 20 years; and

Whereas, Paterson Public Schools applied for and was approved for a Federal FSCS Grant that includes technical assistance from Children's Aid Society to work with Paterson staff and community partner staff to provide services for our students, families, and community members that will have a greater impact on the academic achievement of our students and the prosperity of our community; and

Whereas, the technical assistance will include participation at the monthly site coordinator meetings, individual mentoring of site coordinators, and meetings with school principals; and

Be It Therefore Resolved, that the Paterson Public School District t Board of Education approves the partnership between the Paterson Public Schools District, and Children's Aid Society in the amount not greater than \$17,200.00 to be paid from The Full Service Community Schools Grant. The grant period is October 1, 2018 – September 30, 2019.

Resolution No. I&P-6

Approval of Felician University as Program Partner for the 2018 Full Service Community Schools Grant

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, the Full Service Community Schools Program is newly authorized by sections 4621-4623 and 4625 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA), supports the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools for the time period of up to 60 months, beginning October 1, 2018 through September 1, 2023 with the maximum funding for each award year being capped at \$500,000.00; and

Whereas, the purpose of this funding opportunity is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

Whereas, PPS proposed Felician University as the program partner to provide services to increase the college and career readiness of our students including financial literacy workshops, work study and internships, resume building and interview skill workshops, summer bridge program, college first-year experience course, ELA and Math remediation courses, and career pathways workshops; and

Therefore Be It Resolved, the District approves the partnership and contract to Felician University from the 2018 Full Service Community Schools Grant funds, in an amount not to exceed \$33,000.00 for services during the 2018-2019 School Year, pending DOE grant approval.

Resolution No. I&P-7

Whereas, the Girls Who Code Club Pilot supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 5: Technology and 21st

Century learning, and Priority III: Goal 3: Expand partnerships with Community Organizations; and

Whereas, computing skills are the most sought-after in the US job market, with demand growing. Yet research shows that less than a quarter of computing jobs are held by women, and that number continues to decline; and

Whereas, Girls Who Code is a national non-profit organization working to close the gender gap in technology and change the image of what a programmer looks like and does, and the club works to inspire, educate, and equip girls with free curriculum, support and resources to obtain the computing skills needed to pursue 21st century opportunities; and

Whereas, The Girls Who Code Club in grades 3-5 teaches students to design, code, read, and explore together focusing on three specific outcomes: Capabilities – learning opportunities to deepen computer skills and confidence, Career – clear pathways for alumni into the computing workforce, and Community – supportive sisterhood of peers and role models; and

Whereas, The Girls Who Code 6th-12th grade clubs engage in interactive activities, spotlight inspiring women in tech, teach girls how to impact the community through code and solve real world problems with Girls Who Code Community Projects; therefore

Be It Resolved, that the Paterson Board of Education approves a partnership with Girls Who Code for after school clubs at Schools 13, 24, 26, & MLK.

Resolution No. I&P-8

Approval of Paterson Education Fund as the Provider of Restorative Justice
Professional Development
for the 2018 Full Service Community Schools Grant

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, the Full Service Community Schools Program is newly authorized by sections 4621-4623 and 4625 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA), supports the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools for the time period of up to 60 months,

beginning October 1, 2018 through September 1, 2023 with the maximum funding for each award year being capped at \$500,000.00; and

Whereas, the purpose of this funding opportunity is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

Whereas, PPS proposed partnering on the Restorative Justice Program with Paterson Education Fund (PEF) to provide professional development, coaching, and access to best practices, and PEF was approved by the DOE; and

Whereas, Paterson Education Fund agrees to provide Restorative Justice training for two cohorts of school administrators and pertinent staff, provide coaching and support, and provide visits to community schools with effective restorative just programs;

Therefore Be It Resolved, the District approves the partnership and contract to Paterson Education fund from the Full Service Community Schools Grant funds, in an amount not to exceed \$15,000.00 for services during the 2018-2019 School Year.

Resolution No. I&P-9

Department of Full Service Community Schools and Grants Procurement
External Evaluator for Full Service Community Schools Grant for Sch 2 and
John F. Kennedy Educational Complex

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1-5) reflects the district's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement; and

Whereas, the Full Service Community Schools Program is newly authorized by sections 4621-4623 and 4625 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA), supports the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools for the time period of up to 60 months, beginning October 1, 2018 through September 1, 2023 with the maximum funding for each award year being capped at \$500,000.00; and

Whereas, the purpose of this funding opportunity is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

Whereas, the grant program requires the external evaluation from an established grant evaluator to determine the progress and increased academic achievement of affected schools and students; and

Whereas, ActKnowledge is Paterson's evaluator on the FSCS Grant for School 2 and JFK and will provide evaluation services such as participation in monthly meetings, analysis of data (academic, attendance behavior), development of the Theory of Change, provide professional development, and provide recommendations on improvements to FSCS program; and

Therefore, Be It Resolved, that the Paterson Board of Education approves the external evaluation services for the grant beginning October 1, 2018 through September 30, 2019 for up to and not to exceed \$40,000 pending DOE grant approval.

Resolution No. I&P-10

Acceptance of the P-TECH Grant at PANTHER ACADEMY

Whereas, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, Pathways in Technology Early College High School (P-TECH) is a new type of school that combines the elements of high school, college and the professional world. And;

Whereas, P-TECH enables students to begin their college and professional lives more quickly and with more support than the typical school-to-work pathway. Graduates of P-TECH earn an associate degree from PCCC (Passaic County Community College) and leave the school with the skills and knowledge they need in order to continue their studies or step seamlessly into competitive jobs within the STEM industry. And;

Whereas, at PANTHER Academy students will take required courses, receive individual guidance and mentoring for college and competitive careers in STEM. While they attend PCCC, they will be able to earn an Associate of Applied Science Degree at no cost. And;

Whereas, as the founding partner of the school, at IBM Corporation, students will participate in real work experiences. There they will learn teamwork and develop the skills they'll need for professional and personal success. They will explore various careers through internship, coaching and mentoring opportunities,

Therefore Be It Resolved, the Paterson Board of Education accepts that Paterson Public Schools partner with PCCC and IBM Corporation to implement the P-TECH Grant with an award amount of approximately \$561,550.

Resolution No. I&P-11

Update to the 2018-2019 Field Trip Destinations

Whereas, the district's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2018-2019 school year.

Resolution No. I&P-12

Department of Full Service Community Schools and Grants Procurement Approval to Amend December Workshop Resolution for the Community Partners for Full-Service Community Schools Program Grant CFDA Number: 84.215J

Whereas, the board resolution to approve the community partners for the 2018 Full Service Community Schools Grant for School 2 (Oasis) and JFK High School (NJCDC) was approved at the December 5, 2018 Workshop meeting under Resolution 5; and

Whereas, the Department of Education in Washington D.C. requested budget revisions after the approval of the original action; and

Whereas, the revised budget will increase funding to Oasis – A Haven for Women and Children to \$160,000 and will reduce the funding to New Jersey Community Development corporation to \$79,550; and

Whereas, Oasis will provide services and programming including a site coordinator, an afterschool and summer program, social workers for counseling, STEAM programming, family engagement nights, and parent workshops. NJCDC will provide a site coordinator, Mentorship Program for College and Career Readiness, student advisory activities, anti-violence and gang prevention program, family engagement activities and parent workshops; and

Therefore, Be It Resolved, that the Paterson Board of Education approves amended budget revisions for Oasis – A Haven for Women and Children in the amount of \$160,000.00 and with NJCDC in the amount of \$79,550.00 to be used toward Public

School 2 and John F. Kennedy Educational Complex Full Service Community Schools for the period beginning October 1, 2018 through September 30, 2019, and authorize a contribution of in-kind services as required, pending DOE grant approval.

Resolution No. I&P-13

Whereas, The Paterson Public School District's Strategic Plan (2014-2019), Brighter Futures, is dedicated to creating and maintaining healthy school cultures, and

Whereas, The Paterson Public School District goal is to expand partnerships with community organizations, agencies and institutions, and

Whereas, The Paterson Public School District supports, encourages and promotes exposure to and an understanding and appreciation for the Arts and

Whereas, The Paterson Public School district supports and promotes a positive and active community support and,

Whereas, the administration and the school staff at School 27 work in close collaboration with community partners as well as outside partners to provide enrichment activities for our students,

Therefore, Be It Resolved that the Paterson Public School District Board of Education acknowledges and accepts the participation and teaching of the Carolyn Dorfman Dance Company for the purpose of providing our students with the invaluable exposure and immersion in the art of dance.

It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution Nos. I&P-1 through I&P-13 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

OPERATIONS COMMITTEE

Comm. Capers: Operations met on December 5, 2018. Presiding was myself. Members present were Comm. Ramirez and Comm. Redmon. Staff present was Superintendent Shafer, Ms. Coy, Mr. Best, and Mr. Glisson. We discussed O-1 through O-12, transportation issues or conversations.

Comm. Capers reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-15:

Resolution No. O-1

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

Whereas, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

Whereas, formal public bids were solicited for student transportation services for the 2018-2019 school year for special needs students and regular education students; and

Whereas, the solicitation was made by a public notice advertisement in The Record on Wednesday, November 7, 2018. Sealed bids were opened and read aloud on

Wednesday, November 20, 2018 at 10:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

Whereas, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the 2018-2019 school year, using PPS Bid#553-19 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

Now, Therefore, Be It Resolved, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Sate District Superintendent. The cost for the PPS Bid#533-19 for the attached list of contractors and routes is \$966,581.00 for the 2018-2019 school year.

SPECIAL EDUCATION	- 11-000-270-514-685-000-0000-000	- \$928,781.00
REGULAR EDUCATION	- 11-000-270-511-685-000-0000-000	- \$ 37,800.00
TOTAL		- \$966,581.00

Resolution No. O-2

Whereas, the Paterson Public School District solicited open public bidding for transportation services; and

Whereas, the solicitation was made by a public notice advertisement in the Herald News on Thursday, October 18, 2018, for PPS Bid#532-19; and in The Record on Wednesday, November 7, 2018 for PPS Bid#533-19; and

Whereas, bids were not received for 7 routes; and

Whereas, the Paterson Public School District encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that

the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

Now, Therefore, Be It Resolved, that this resolution pursuant to 18A:18A-5(c), the Paterson Public School District authorizes the Department of Purchasing to negotiate this contract stipulated on attached page(s) without advertising, thereby, obtaining competitive quotations for the procurement of Transportation for the 2018-2019 school year.

SPECIAL EDUCATION – 11-000-270-514-685-000-0000-000 - \$243,810.00

Resolution No. O-3

Whereas, the Paterson Public School District in conjunction with the South Bergen Jointure Commission solicited open public bidding for transportation services; and

Whereas, the solicitation was made by a public notice advertisement on Thursday, August 9, 2018 in the Herald News for PPS Bid#531-19 and Tuesday, October 23, 2018, for South Bergen Jointure Commission Bid#112018; and

Whereas, bids were not received for 1 route; and

Whereas, the Paterson Public School District in conjunction with the South Bergen Jointure Commission encourages open public bidding for goods and services; and

Whereas, the Paterson Public School District in conjunction with the South Bergen Jointure Commission recognizes the need for obtaining the lowest responsible bid for goods and services; and

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

Now, Therefore, Be It Resolved, that this resolution pursuant to 18A:18A-5(c), the Paterson Public School District authorizes the Department of Purchasing to negotiate this contract stipulated on attached page(s) without advertising, thereby, obtaining competitive quotations for the procurement of Transportation for the 2018-2019 school year.

SPECIAL EDUCATION – 11-000-270-514-685-000-0000-000 - \$34,650.00

Resolution No. O-4

Whereas, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to in district special needs programs for the 2018-2019 school year, and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the district agrees to the terms of the contract for the 2018-2019 school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 school year with Northern Regional Educational Services Commission, as follows:

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore, Be It Resolved, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to transport special needs students to in district schools for the 2018-2019 school year is stipulated below. This shall take effect with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days
Jersey Kids Trans	MLK218	\$335.00	55

11-000-270-518-685-000-0000-000 (Special Education)	\$ 18,425.00
11-000-270-350-685-000-0000-000 (Management Fees)	\$ 552.75
<u>TOTAL:</u>	<u>\$ 18,977.75</u>

Resolution No. O-5

Whereas, the Paterson Public School District currently provides services for student transportation services for the 2018-2019 school year for in-district special needs students, and

Whereas, approving the addendum to add a 1:1 aide to route PS20S2219 for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the District would like to approve the following addendum for the 2018-2019 school year. The addendum is as follows:

Contractor	Route #	Additional Aide Cost	# of Days	Total Cost
Joshua Tours	PS20S2219	\$79.00	126	\$9,954.00

Now Therefore Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2018-2019 school year.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Be It Further Resolved, this addendum is to add a 1:1 aide to route PS20S2219 for the remainder of the 2018-2019 school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-6

Whereas, the Paterson Public School District currently provides services for student transportation services for the 2018-2019 school year for in-district special needs students, and

Whereas, approving the addendum to add an aide for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the District would like to approve the following addendum for the 2018-2019 school year. The addendum is as follows:

Contractor	Route #	Additional Aide Cost	# of Days	Total Cost
AAA School	NJHS719	\$45.00	190	\$8,550.00

Now Therefore Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2018-2019 school year.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Be It Further Resolved, this addendum is to add a 1:1 aide to route NJHS719 for a student with special needs, as per the IEP. This shall take affect for the 2018-2019 school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-7

Whereas, the Paterson Public School District currently provides services for student transportation services for the 2018-2019 school year for in-district special needs students, and

Whereas, approving the addendum to add an aide to route PASC119 for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the District would like to approve the following addendum for the 2018-2019 school year. The addendum is as follows:

Contractor	Route #	Additional Aide Cost	# of Days	Total Cost
Joshua Tours	PASC119	\$50.00	124	\$6,200.00

Now Therefore Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2018-2019 school year.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Be It Further Resolved, this addendum is to add a 1:1 aide to route PASC119 for a student with special needs, as per the IEP. This shall take affect for the 2018-2019 school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-8

Whereas, the Paterson Public School District currently provides services for student transportation services for the 2018-2019 school year for in-district special needs students, and

Whereas, approving the addendum to add aides to routes DAL5619, DAL5719 and NSW7Q for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the District would like to approve the following addendum for the 2018-2019 school year. The addendum is as follows:

Contractor	Route #	Additional Aide Cost	# of Days	Total Cost
We Care	DALS719	\$45.00	25	\$1,125.00
Station Wagon	DALS619	\$45.00	43	\$1,935.00
American Star	NSWTQ	\$38.00	20	\$ 60.00
			TOTAL:	\$3,820.00

Now Therefore Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2018-2019 school year.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Be It Further Resolved, this addendum is to add a 1:1 aide to routes DAL5619, DAL5719 and NSW7Q, for students with special needs, as per their IEPs. This shall take affect for the 2018-2019 school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-9

Whereas, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$876,439.42 during the 2018-2019 school year.

July 2, 2018 – June 30, 2019 (ESY 24 days/RSY 180 days)

\$391.57 per diem x 209 days = \$81,838.13 x 6 students = \$491,028.78

J.F. 5200116 MD (1.1 aide) A.G. 5208345 MD (1.1 aide) K.H. 2061382 MD (1.1 aide)

C.R. 5227995 PD (1.1 aide) J.R. 5213053 MD (1.1 aide) C.T. 5205130 MD (1.1 aide)

1.1 Aide Only

\$209.75 per diem x 209 days = \$43,837.75 J.F. 5200116

\$137.51 per diem x 209 days = \$28,739.59

A.G. 5208345

\$168.70 per diem x 209 days = \$33,258.30 K.H. 2061382

\$261.99 per diem x 209 days = \$54,755.91

C.R. 5227995

\$167.59 per diem x 209 days = \$35,026.31 J.R. 5213053

\$205.32 per diem x 209 days = \$42,911.88

C.T. 5205130

September 5, 2018 – June 30, 2019 (RSY 185 days)

\$395.57 per diem x 185 days = \$72,440.45 x 2 students = \$144,880.90

A.C. 2052414 MD T.O. 5237961 PD

Resolution No. O-10

Whereas, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Union County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve agreements to provide tuition reimbursement to Union County Educational Services Commission for a total cost not to exceed \$108,460.00 during the 2018-2019 school year.

September 6, 2018 – June 28, 2019 (RSY 10 mos.)

\$5,423.00 per month x 10 mos. = \$54,230.00 x 2 students = \$108,460.00

A.D. 2058467 OHI D.W. 2043855 ED (Lamberts Mill Academy)

Resolution No. O-11

Whereas, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, Union County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve agreements to provide tuition reimbursement to Union County Educational Services Commission for a total cost not to exceed \$8,270.88 during the 2017-2018 school year.

May 17, 2018 – June 30, 2018 (RSY 28 days) @ Lamberts Mill Academy

D.W. 2043855 ED \$295.38 per diem x 28 days = \$8,270.64 + rounding \$.24 = \$8,270.88

Resolution No. O-12

Whereas, the Paterson Public School District currently provides services for student transportation services for the 2018-2019 school year for out of district special needs students, and

Whereas, approving the addendum to pay additional mileage for routes BLESH219 & WINDS119 for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, the District would like to approve the following addendum for the 2018-2019 school year. The addendum is as follows:

CONTRACTOR	ROUTE #	ADDITIONAL MILEAGE COST	# OF DAYS	TOTAL COST
Tasneem Transportation	BLESH219	\$50.00	130	\$6,500.00
Bright Future	WINDS119	\$26.00	127	\$3,302.00

Now Therefore Be It Resolved, the State District Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2018-2019 school year.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Be It Further Resolved, this addendum is to pay additional mileage to transport students living outside of Paterson on routes BLESH219 & WINDS119 for the 2018-2019 school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-13

Whereas, the Professor in Residence program meets criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1 – Effective Academic Programs – Goal 6 – to increase academic rigor, and

Whereas, the Paterson Public School District is committed to providing Professional Development to certified staff members, and

Whereas, the district initiative, to provide a combination of Professional Development programs and student activities to improve content knowledge and pedagogical skills of experiences and novice teachers, and

Whereas, the program will satisfy the following objectives: To continue to support teachers by developing lessons connected to New Jersey student learning standards based on best practices in Project-Based Learning and UDI. The Professor in Residence serves as a liaison between the school and community and the William Paterson University regarding the Professional Development needs of School #12, and

Therefore Be It Resolved, that the Paterson Board of Education approves the contract with School #12 and William Paterson University to provide a Professor in Residence specializing in Language Arts Literacy Instruction, Project-Based Learning and UDL The Professor in Residence will meet weekly with the teaching staff and the administration to develop short term and long term goals for professional development, instructional improvement and student achievement. Progress indicators will be identified and monitored quarterly. Ongoing activities include instructional coaching for teachers as well as Professional Learning Communities around book studies student data and student work samples. Staff members will also have access to a wide array of in-service workshops at William Paterson University. The amount will not exceed \$10,000.00 for The William Paterson University Professor in Residence Program for the period beginning January 3, 2019 through June 30, 2019.

Resolution No. O-14

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Lisa Aanonsen Teacher/BTMF @ JFK	NJECC Conference Montclair, NJ	January 8, 2019	\$125.00 (registration)
Diana Brown	NJECC Conference	January 8, 2019	\$125.00 (registration)

Teacher/BTMF @ JFK	Montclair, NJ		
Cindy Cooney	NJECC Conference	January 8, 2019	\$125.00 (registration)
Teacher/BTMF @ JFK	Montclair, NJ		
Reggie Hall	NJECC Conference	January 8, 2019	\$125.00 (registration)
Teacher/BTMF @ JFK	Montclair, NJ		
Sameera Hanafi	NJECC Conference	January 8, 2019	\$125.00 (registration)
Teacher/BTMF @ JFK	Montclair, NJ		
Basima Itani	NJECC Conference	January 8, 2019	\$125.00 (registration)
Teacher/BTMF @ JFK	Montclair, NJ		
Nurdan Musa	NJECC Conference	January 8, 2019	\$125.00 (registration)
Teacher/BTMF @ JFK	Montclair, NJ		
Daisy Valdivia	Fred Pryor Seminars: Microsoft Excel	January 10, 2019	\$79.00 (registration)
Secretary/HARP Academy	Saddle Brook, NJ		
Emanuel Capers	2019 Advocacy Institute	January 27-29, 2019	\$1,549.81 (registration, lodging, meals)
Board Member	Washington, DC		
Jonathan Hodges	2019 Advocacy Institute	January 27-29, 2019	\$1,996.13 (registration, lodging, meals, transportation)
Board Member	Washington, DC		
Linda Cobb	Aztec Training	January 30, 2019	\$47.69 (transportation)
Teacher/Adult School	Trenton, NJ		
Katori Walton	NJ Association of School Business Officials Certification Classes	February 9-March 9, 2019 March 16-April 6, 2019	\$770.00 (registration)
Assistant Comptroller/Business Services	Robbinsville, NJ	April 13, 2019 May 4, 2019 May 8, 2019	
Eddy Olivares	NJSBA Governance I: New Board Member Orientation	February 22-24, 2019	\$44.59 (transportation)
Board Member Elect	East Princeton, NJ		
Robinson Rondon	NJSBA Governance I: New Board Member Orientation	February 22-24, 2019	\$43.72 (transportation)
Board Member Elect	East Princeton, NJ		
Oscar Rivera	NJ School Buildings &	March 11-13,	\$200.00 (registration)

	Grounds Association 2019 Expo	2019	
Supervisor/Facilities Department	Atlantic City, NJ		
Kenneth Simmons	2019 NSBA Annual Conference	March 28 – April 1, 2019	\$2,936.12 (registration, transportation, lodging, meals)
Board Member	Philadelphia, PA		

TOTAL CONFERENCES: 16
TOTAL AMOUNT: \$8,542.06

Resolution No. O-15

Whereas, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

Whereas, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

Whereas, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation or bullying, and

Whereas, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

Whereas, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

Whereas, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

Now Therefore, Be It Resolved, that the Board of Education has reviewed the HIB investigations for the month of November, 2018 in which there were a total of 27 investigations reported, 11 being confirmed bullying incidents requiring consequences, and

Be It Further Resolved, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution Nos. O-1 through O-15 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

FISCAL MANAGEMENT COMMITTEE

Comm. Castillo: Fiscal management met on December 13 at 5:00. Comm. Martinez, Comm. Arrington, and myself were present. We reviewed the fiscal minutes from the workshop from the meeting that we had there. We had also spoken about moving into the second phase of our ESIP project. Steve Morlino and representatives from the company also presented ESG. They were our Phase I and now we want to bring them back in for Phase II. We had a presentation on September 20 and it's actually in for a

vote this evening. You'll see F-8. If you had the heart attack that I did because it says \$515,000, that's not ours. Actually, the SDA has increased the funding that they were giving us for School No. 9 and that playground. That was great. Mr. Matthews in the next year will be bringing in presentations and ideas for the referendum, what 90 Delaware might possibly look like and those options. That will be coming in the new year as well as the presentation of our fiscal audit in mid-January or February.

Comm. Castillo reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-10:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims dated December 20, 2018, beginning with check number 214021 and ending with check number 214483, in the amount of \$16,128,117.97; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of October 2018, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2018-2019 school year budget, for the month of October 2018, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of October 2018, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended,

and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for October 2018 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending October 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of October 2018, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for October 2018 and acknowledges agreement with the October 2018 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending October 2018, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/15/18 for in the grand sum of \$12,531,785.72 beginning

with check number 1010497 and ending with check number 1010539 and direct deposit number D003050393 and ending with DD003055267.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/30/18 for in the grand sum of \$12,615,376.40 beginning with check number 1010540 and ending with check number 1010579 and direct deposit number D003055268 and ending with D003060176.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-6

Whereas, the Paterson Public School District receives IDEA-B funds on an annual basis and the Award for FY17/18 was \$8,152,299 (Basic) and \$298,516 (Pre-School), and

Whereas, the District is required to submit a Final Report of expenditures annually and the FY17/18 IDEA-B funds were expended as follows, and

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$1,424,776	\$ -0-
2.	Instructional supplies and services	34,899	3,651
3.	Tuition	3,530,692	-0-
4.	Administrative support salaries	263,130	45,267
5.	Benefits	235,636	3,463
6.	Transportation	6,875	735
7.	Non-instructional supplies	94,134	15,021
8.	Equipment	10,452	2,881
9.	Other (purchased services)	1,614,318	142,076
	Total Expenditures	\$7,214,912	\$213,094

Whereas, the District is allowed to carryover, through June 30, 2018, the unexpended balance of \$937,387 (IDEA-B Basic) and \$85,422 (IDEA-B Pre-School).

Whereas, there are no matching funds requirement within this grant, and

Whereas, the Chief Special Education Officer will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend funds in the most effective and efficient manner.

Now, Therefore, Be it Resolved, that the Paterson Public Schools Board of Education approve the submission of the FY17/18 IDEA-B Consolidated Final Report for IDEA-B Basic and Pre-School.

Resolution No. F-7

Annual AED Service

Whereas, Strategic Plan, Priority II: Goal 4: Creating and Maintaining Healthy School Cultures; and

Whereas, Paterson Public Schools Department of Early Childhood Education is required to maintain, service and provide supplies for the Automated External Defibrillator machines (AED) at all state Mandated Preschool Provider Centers; and

Whereas, all preschool provider locations have received a (AED) machine in each building in accordance to Janet's Law C.18.A:40-41A thus, there is a need for the upkeep and maintenance of the AED equipment; and

Therefore Be It Resolved, that the Paterson Board of Education approve the contract with School Health Corporation for AED machine maintenance services for all State Mandated Preschool Provider Centers for a period of two years beginning January 2019 until January 2021. Not to exceed \$13,570.00.

Resolution No. F-8

Recommendation/Resolution: is to comply with purchasing laws to award a contract for "Repairs to the Elevated Play Area at PS 09", PPS-299-19, during the 2018-2019 school year.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws has awarded a contract to M & M Construction Technology, Inc., for the "Repairs to the Elevated Play Area at PS 09", PPS 299-19, during the 2018-2019 school year; and

Whereas, during the demolition phase of the project, unforeseen subsurface conditions were discovered, requiring the structural slab to be scarified, to ensure proper adhesion of the specified waterproofing membrane; additionally, structural repairs to the perimeter steel beams and columns may also be required. This additional scope of work is beyond the allowances set forth in the bid documents, and;

Whereas, additional funding is needed for the anticipated change orders, to resolve the unforeseen conditions, uncovered during the demolition phase; and

Whereas, an increase of the project cost by \$85,900 is being requested, which is within the 20% increase allowable by 3(2)9; and

M & M Construction Technology, Inc. 661 Pelton Avenue, Staten Island, NY 10310
--

Whereas, the awarding this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards.”

Whereas, in accordance with the Act at N.J.S.A. 18A:7G-13a, the District has received a Section 13A Grant from the New Jersey Schools Development Authority (NJSDA), to undertake the “Repairs to the Elevated Play Area at PS 09”; and

Whereas, all costs associated with the design and construction of the project will be accounted for and paid via a Fund 30 Capital receivable from the NJSDA; and

Now Therefore, Be It Resolved that the Superintendent supports the above-mentioned recommendation that M&M Construction Technology, Inc., be awarded an increase to their contract for the “Repairs to the Elevated Play Area at PS 09”, PPS-299-19 during the 2018-2019 school year(s) in the amount of not to exceed \$515,686.00 to fully complete the project.

Resolution No. F-9

Whereas, the Paterson Public School approves for the list of bills dated 12/20/18 in the grand sum of \$982,956.91 beginning with check number 214484 and ending with check number 214514 and

Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Therefore, Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2

Resolution No. F-10

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Energy Savings Initiative Plan (ESIP), LGEA Group 2, RFP 460-18. Twenty-nine (29) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which Three (3) vendors responded as follows:

Honeywell Building Solutions 115 Tabor Road Morris Plains, NJ 07950	Energy Systems Group, LLC 1099 Winterson Road Suite 110 Baltimore, MD 21090	Johnson Controls Energy 100 Lenox Drive Suite 100 Lawrenceville, NJ 08648
---	--	--

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on January 12, 2018. Sealed proposals were opened and read aloud on October 19, 2018 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 2: Reconfigure schools to increase student engagement; and

Whereas, CHA Consulting were appointed to assist the District with the evaluation of the ESIP proposals. Based on their recommendation, along with representatives from the Department of Facilities, it is recommended that this contract be awarded for Energy Savings Initiative Plan (ESIP), LGEA Group 2, RFP 460-18, to Energy Systems Group, LLC based on 18A:18A-4.5; and;

Whereas, Energy Systems Group (ESG), shall be the District's appointed Energy Savings Company (ESC)) for the development of its proposed ESIP LGEA Group 2. ESG is hereby authorized to draft the proposed Energy Savings Plan in substantially and together with the District shall submit the Energy Savings Plan to the Board of Public Utilities Office of Clean Energy for review.

Whereas, the energy savings resulting from the program will be sufficient to cover the cost of the program's energy conservation measures and there shall be no negative cash flow in any year of the program.

Now Therefore, Be It Resolved that the State district Superintendent supports the above mentioned recommendation that Energy Systems Group, LLC be awarded contracts for in the amount of not to exceed \$29,000,000.00 PENDING BUDGET APPROVAL.

It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution Nos. F-1 through F-10 be adopted.

Comm. Capers: Just to understand F-8, the SDA is giving us additional funds?

Comm. Castillo: Yes. We approved an amount of four and change in August for School No. 9. That's coming from them. Trust me.

Comm. Capers: When will this project be completed?

Mr. Steve Morlino: The project is scheduled to be completed in the spring pending any weather conditions. The change order that was implemented is for scarification of the deck. When they removed the existing concrete, the deck was in condition that needs to be scarified so the new layer will adhere to it. So it's pending weather conditions, but it should be done in the spring.

Comm. Capers: With no weather conditions April or May?

Mr. Morlino: I would say in April they should be done.

Comm. Capers: Thank you.

On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

PERSONNEL COMMITTEE

Comm. Redmon: Personnel met on Monday, December 17 in a special meeting. Presiding was myself. Member present via phone was Comm. Castillo. Members absent were Comm. Simmons and Comm. Schutte. We discussed administrative

recommendations. We have a position of school-based math supervisors for various high schools. These fillings are happening because of resignations. Also, school-based bilingual and world language supervisors for John F. Kennedy are to be filled due to a retirement. A district employee services for the department of human resources is a filled vacancy due to retirement. We have an interim principal at MLK while the current principal is on leave. Interim principal at School No. 16 is being moved because the principal is retiring effective January 1. The interim vice principal at School No. 16 will be stepping in the role of principal. This was sent out to the Board members to review and discuss. The meeting ended at 5:40 p.m.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution Nos. P-1 and P-2:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the December 19, 2018 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Substitute Personal Aide	Martin Luther King School	Justification: Position is needed to service J.J.

B. SUSPENSIONS- N/A

C. RESIGNATION/ D. RETIREMENT

E. TERMINATIONS

F. NON-RENEWAL

G-1. LEAVES OF ABSENCE

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

H. APPOINTMENT / TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
Adair	Curtis	New Roberto Clemente	Teacher Grade 8 Math	\$65,105	filling vacancy
Anderson	Kelly	School #18 (.41), #12 (.39) and NRC (.2)	Teacher SAC	no change	location change
Arabia-Meyer	Edward	JFK-ACT	Teacher Industrial Arts	\$67,105	filling vacancy
Araz	Tatiana	School #8	ESL Teacher	\$53,165.00	filling vacancy
Arnet-Gary	Doris	Panther Academy	Teacher Library Media Specialist	no change	transfer
Avitan	Talia	AHA	Teacher Guidance Counselor	\$52,865.00	filling vacancy
Awad	Christopher	Dr. Hani Awadallah	Teacher Technology	\$63,105.00	filling vacancy
Barahona	Ronald Bryan	Dr. Napier Academy	Teacher Physical Ed/Health	\$57,605	filling vacancy
Barca	Santina	Academic Services	Coordinator of Academic Programs	no change	transfer
Brown	Marlon	School 27	Personal Aide	no change	transfer
Brown	Jaimeo	School #21	Teacher Music	\$63,105	salary adjustment

Cadet	Patricia	School #10	Teacher ESL	no change	transfer
Candelaria Maldonado	Valeria	Food Services	Food Service Sub.	\$8.60/hr.	filling vacancy
Carter	Lawrence	JFK-ACT	Teacher Psychologist	\$59,105	filling vacancy
Coleman	Brittany	JFK-ACT	Teacher Special Ed. Resource	\$53,165	filling vacancy
Correa	Nancy	School #16	Interim Principal	\$850 monthly stipend	filling vacancy
Cosme	Vilma	School #13	Instructional Aide Special ed LLD	no change	transfer
Cox	Rosie	Dale Ave	Instructional Aide Preschool Sped	no change	transfer
Davila	Michelle	JFK - SET	School Based Bil/ESL/WL Supervisor	\$85,401+\$2,200 (long)= \$87,601	filling vacancy
Defreese	Ayanna	Eastside High School	Teacher coordinator	\$66,342+ \$700 longevity = \$67,042	filling vacancy

APPOINTMENT / TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
DeRise	Helen	Roberto Clemente	Teacher Grade 3 Bilingual	\$65,105.00	filling vacancy
Drakeford	Raven	New Roberto Clemente	Teacher Grade 6 Science	\$52,865	filling vacancy
Drobenak	Deborah	Early Childhood Dept.	Early Childhood Program Coordinator	\$65,000 + \$4900 long = \$69,900	filling vacancy
Fabian	Yanelis	Dale Ave	Instructional Aide Preschool Sped	no change	title change
Flattery	Nicholas	Early Childhood Dept.	Special Funding Program Advisor	\$90,000 + \$1,100 longevity	reclassify and appoint
Golaub	Ramesha	School #18	Teacher Grade 6 Math	\$63,105	filling vacancy
Gonzalez	Lynette	Human Resources	Director of Employee Services	\$110,348+\$2,100 (long) = \$112,448	filling vacancy
Henderson	Gayle	School #26	Teacher Social Worker	no change	location change
Henry	Jordan	Great Falls Academy	Instructional Aide	\$28,446.00	filling vacancy
Ileiwat	Amal	EHS-GOPA	Teacher Business Education	no change	transfer

Jones-Polhill	Naeemah	Young Men's Leadership Academy	Teacher ELA Grades 6-8	\$61,105.00	filling vacancy
Kang	Sarah	School #20	Teacher Special Ed. Resource	\$52,865	filling vacancy
Kang	Sarah	School #20	Teacher Special Ed. Resource	\$52,865	filling vacancy
Kanyamibwa	Jessica	School #26	Teacher Special Ed. Resource	\$53,165	filling vacancy
Kelly	Samantha	School #27	Teacher Grade 5-6 Social Studies	\$52,865	current leave replacement
Lima	Arely	School #9	Teacher Bilingual/ESL	no change- perm sub-staying at aide salary	filling vacancy
Lugo	Jacqueline	Food Services	Food Service Sub	\$8.60/hr.	filling vacancy
Maldonado	Candelaria	Food Services	Food Service Sub	\$8.60/hr.	filling vacancy
Marichal-Serrano	Ramona	MLK	Interim Principal	\$850 monthly stipend	filling vacancy
Martinez	Tana	Registrar	JFK-Operations	\$54,598	filling vacancy

APPOINTMENT / TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
McDuffie	Stephanie	Dale Ave	Personal Aide	no change	student change
McKeon	Kelsey	School #1	Teacher Grade 3 Leave Replacement	\$52,865.00	filling vacancy
McKoy	Tamisha	Guidance	Director of Guidance	116,800 + 3,200 long = 120,000	filling vacancy
Miah	Rizia	JFK	Science Supervisor	\$103,901.00	filling vacancy
Moreno	Angelica	NRC	Cafe Monitor	\$9.70/hr.	filling vacancy
Morgan	Chanese	JFK-ACT	School Secretary	\$48,726 + Longevity	filling vacancy
Moscone	Melissa	School #8	Teacher Special Ed. LLD	\$53,465	filling vacancy
Radomski	Alyssa	Alexander Hamilton Academy	Teacher Grade 5	\$67,105	filling vacancy
Rios-Otto	Liza	School #16	Interim Vice Principal	\$500 monthly stipend	filling vacancy
Rivas	Meldry	NSW	IA Medical	\$43,770.00	filling vacancy

Sewnath	Mattry	School #5	Teacher Grade 2	\$61,105	filling vacancy
Sezen	Turkan	Various High Schools	School Based Math Supervisor	\$89,401+\$2,200 (long)=\$91,601	filling vacancy
Small	Devere Wayne	JFK-SET	Teacher ESL	\$59,105	filling vacancy
Smikle	Troy	Dale Ave	Personal Aide	no change	student change
Sultana	Fahmida	JFK-SET	Teacher Library Media Specialist	\$52,865	filling vacancy
Tineo	Maria	Urban Leadership	Cafe Monitor	\$9.70/hr	filling vacancy
Urooj	madeeha	GOPA	Teacher Business	\$53,165.00	filling vacancy
Vega	Deborah	School # 5	School Secretary	\$30,410.00	filling vacancy

APPOINTMENT / TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
Warburton	Melissa	Dale Ave	Personal Aide	no change	student change
White	Viva	School #1 (.4), School #20 (.4) and Silk City (.2)	Teacher Social Worker	no change	location change
Yildiz	Yusuf	JFK-ACT	Teacher Chemistry	63,105	filling vacancy

J. DISTRICT/SCHOOL PROGRAM HIRING

NAME	POSITION	LOCATION	DISCUSSION
Smith, Anthony	New Jersey Youth Corps	Adult School	To hire: Community Service Dates: 2018-2019 School Year Rate of pay: \$20 per day not to exceed \$800 Funding Source 20606200110410

K. MISCELLANEOUS

To remove **Tobi Knehr**, from payroll effective 12/6/18 to 4/5/18 as approved at the 12/5/18 board meeting

To request to pay an hourly stipend for one (1) Full Service Community School Program Security Guard to be located at School No. 15 for up to and not to exceed (180) October 2018—June 2019 **Funding Source** 20473200100815051 not to exceed \$11,700.

To process payment for one employee for vacation days due to resignation effective 12/1/18.
Funding Source 11000291299690058 not to exceed \$7,654.29
Moustafa, Mohamed, Coordinator

To assign Insight to student I.H. at Martin Luther King School per IEP compliance.

To reassign pc numbers for Dale Avenue School.

To hire **Vicki McKiernan** for Detention Teachers. Not to exceed \$2,720.00
Funding Source 15421100101036053

To compensate teachers for attending the G-Suite-Beginners professional development on Saturday, December 1, 2018. **Funding Source** 11000223110650053 not to exceed \$816.00.

To compensate the following teachers for advisement of the Robotics Club. **Julie Vysotsky and Gilman Choudhury** for 40 hours each @\$34 per hour not to exceed \$4,760.00 **Funding Source** 15421100101304053

To compensate the following teacher for advisement of the Pre-Med Club. **Carl Cascone** 20 hours x \$34 per hour not to exceed \$680.00 **Funding Source** 15421100101304053

To compensate the following teacher for advisement of the Physics Club. Eric Glatz 20 hours x \$34 per hour not to exceed \$680.00 **Funding Source** 15421100101304053

To compensate the following teachers for advisement of the National Honor Society:
Julie Vysotsky, Somia Benali, Andrew Santiago, Jordan Goldson **Funding Source** 15421100101304053 not to exceed \$4,080.00.

To compensate the following teacher for advisement of the Environmental Club. **Marianne McCoshen** 20 hours x \$34 per hour not to exceed \$680 **Funding Source** 15421100101304053

To compensate the following teacher for advisement of the Ivy League Club: **Danielle Hoffman** 20 ours x \$34 per hour not to exceed \$680.00 **Funding Source** 15421100101304053

MISCELLANEOUS

To compensate the following teaches for advisement of the National History Day Club: Eric Glatz & Kathleen Renegar 40 hours x \$34 per hour not to exceed \$1,360.00 **Funding Source** 15421100101304053

To pay an hourly stipend for on (1) Board Custodian and (1) Board Security Guard to participate in SFLS's Saturday FSCS event days from 9/2018-6/2019 for up to and not to exceed the hours and rates below: 12/1/2018, 12/8/2018, 1/19/2019, 2/16/2019, 3/2/2019, 3/16/2019, 4/13/2019, 5/11/2019, 6/1/2019, and 6/15/2019 from 8:30 am- 12:30 pm Board Custodian: 44 hours x \$41.52/hour = \$1826.88 and Board Guard: 44 hours x \$39 per hour = \$1,716. **Funding Source** 20473200100815051 not to exceed \$3,542.88

The PEA and COSA contract mandates payments to PEA and COSA members who waive their health benefits coverage. In accordance with Paterson Public Schools policy, employees who are members of the non-bargaining group will also be eligible for these payments. In accordance with State Law these payments cannot exceed the lesser of 25% of the employer

savings or \$5,000 per employee per year. Health benefits waiver payments for September - December 2018 to be paid in December 2018. Not to exceed \$4,814.20.

NAME	LOCATION	WAIVER PAYMENT	HB ACCOUNT
Destefano, Yolanda	313	1,874.76	150002912703130000000000
Faherty, John	313	1921.05	150002912703130000000000
Monge, Rosemary	680	1018/.39	110002612706900000000000
	Total	4,814.20	

To hire John F. Kennedy Educational Complex Band Director and 1st Assistant December 1, 2018-March 15, 2019 JFK Band Director- Ianna McGregor- \$7773.00
1st Assistant Band- Monae Clancy - \$4,653.00 **Funding Source** 15401100100050053

To adjust the salary of Marti Roland as per settlement agreement approved at the 12/5/18 Board meeting. The adjustment is as follows:
2017/2018 From Teacher Traditional salary guide, Step 15 MA, base \$77,088 + \$3,100 longevity= \$80,188 To step 16 MA, base \$95,942 + \$3,100 longevity = \$99,042 effective 9/1/17.

2018/19 From Teacher Traditional salary guide, Step 15 MA, base \$77,088 + \$4,100 longevity= \$81,188 To step 16 MA, base \$95,867 + \$4,100 longevity = \$100,967 effective 9/1/18.

To assign Insight pc# 10068 to student Y.R. at School No. 2 as per IEP Compliance. Spanish speaking male aide requested.

MISCELLANEOUS

To assign Insight Sub pc# 10020 to student A.C.R. at Edward W. Kilpatrick as per IEP compliance. Male Bilingual Aide requested.

To provide a stipend to **Neville Williams** for his additional duties as Qualified Purchasing Agent (QPA). The QPA designation helps the district increase its Bid Threshold Limits. This is very productive for the district as it saves time and effort in processing orders and allowing staff to make purchases at higher denominations without the need to follow the expensive bidding process. **Funding Source** 11000251100610053 not to exceed \$7,000.

To compensate teachers to facilitate preparing students from PAGT before/after school to compete in the NJ Science Olympiad Regional and State Tournaments. **Funding Source** 20231100101653053 not to exceed \$2,720.00.

To pay **Jorge Ventura** for 60 hours @ \$40 per hour for the Summer School Requirements. Closing Data- Inventory regarding students who were retained, passed, and testing later date. Meeting with Summer School Stakeholders to determine parameters of the Summer School Program. **Funding Source** 20270200100653053 not to exceed \$2,400.

To request to assign Insight pc# 10154 to student E.S. at Martin Luther King School as per IEP compliance. Female aide requested.

To hire **Andre Blackwood** as an Assistant Girls Basketball Coach at Eastside High School Educational Campus, beginning November 19, 2018 through March 17, 2019. **Funding Source** 15402100100051053 not to exceed \$4,761.00.

To hire **Edwin Camacho, Maria Yoplace** and **Shantee Brown** for three hours each for the School Choice Fair on December 6, 2018. Teachers will be paid at a rate of \$34.00 an hour. The total for all three teachers will not exceed \$306.00 **Funding Source** 15421100101053053

To hire Edwin Camacho for two hours for the HARP Academy open house on 11/27/18. Mr. Camacho will be paid at a rate of \$34.00 for two hours. The amount will not exceed \$68.00 **Funding Source** 15421100101053053

To appoint Marcel Javier as Acting Supervisor of Staff Attendance, Health Benefits and Pensions effective 12/12/2018. To be paid \$500.00 monthly stipend.

To terminate the following Food Services Employees due to job abandonment.

McCord, Tashayla

Perez, Francisca

Bolds, Aisha

Caster, Ruth

Funding Source 1960910310110310

MISCELLANEOUS

To terminate all the following Food Services Substitutes due to job abandonment.

Foreman, Bertha

Saldana, Idalia

Jackson, Shirley

Jazmine, Delago

Abanto, Zoila

Mercado, Rosa

Torres, Miriam

Pena Rodriguez, Angelian

Monge, Genoveva

Ascencio Henriquez, Reina

Castaneda Diaz, Daisy

Johnson, Rose- Deceased 11/13/2018

In accordance to Article XI of the PFSA Contract Agreement, Foodservice employees classified as FSE6.5, FSE5 and FSM are entitled to receive a uniform allowance of \$375.00 each.

Amount not to exceed \$45,375.00. Also: In accordance to an arbitration settlement with the PFSA on July 29,2009, employees classified as FSE3.75 (formally classified as FSE4), are entitled to receive a uniform allowance of \$175.00 each. Amount not to exceed \$13,125.00.

Funding Source 1960910310110310053 not to exceed \$58,500.

To suspend with pay **James Smith** Executive Director of Security effective Wednesday, December 12, 2018.

To require to compensate teachers for attending the G-Suite Level 1 professional development on Saturday, December 8, 2018, from 9:00 am-12:00 pm at Central Office 90 Delaware Avenue. Not to exceed \$1,632.00 **Funding Source** 110000223110650053

To compensate **Jose Correa**, Director of Instructional Technology & Media Specialists, for presenting at the G-Suites Professional Developments scheduled for Saturday, December 1, 2018, Saturday, December 8, 2018-Level 1 and Saturday, December 15, 2018, from 9:00 am-12:00 p. at Central Office-Paterson Public Schools, 90 Delaware Avenue Not to exceed \$360.00
Funding Source 11000223110650053

MISCELLANEOUS

To hire Ahmed Salama, that will be teaching a sixth period class (Geometry) as per the PEA's sidebar agreement with the District. The start date for this action is January 3, 2019. He should receive a stipend as per contract. Stephen Tsai resigned, and Mr. Salama will resume his class schedule from January 2019-June 2019.

To reassign PC numbers as per attached spreadsheet.

Dale pc# re-assignments
Insight pc# 10089 for K.G.
Insight pc# 10104 for D.V. & T.O.
Insight pc# J.P & J.W.
Pc# 3170 (McDuffie, Stephanie) for N.M.D.
Pc#3362 (Warburton, Melissa) for V.M.
Pc#338 (Smikle, Troy) for G.P.
Pc# 2865 (Fabian, Yanelis) to Instructional Aide Pre-School

Resolution No. P-2

Whereas, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Cigna and

Whereas, PPS has contracted with BNY Mellon to provide the employees with HSAs (health savings accounts) enrolled in Cigna HDHP 1500 a checking account held in the Paterson City Board of Education for PPS'S use in transferring any employee HSA payroll deduction contributions and the \$300.00 employer annual contribution per enrolled employee to the employee's HSAs, and

Whereas, the checking account set up for the Paterson City Board of Education at BNY Mellon is account number 95009981539023, and

Whereas, PPS expects a reduction in the health and prescription insurance coverage costs for employees enrolled in the high deductible plans, and

Whereas, there are no fees to be paid PPS to BNY Mellon for maintenance of the Paterson City Board of Education account number 95009981539023,

Now Therefore, Be It Resolved, in accordance with the Cigna provisions, PPS will fund the HSAs, of employees enrolled in Cigna high deductible plans with \$300.00 annually per employee and use BNY Mellon for Cigna High Deductible Plan and use account

9500981539023 to transfer such amounts and any employee payroll contributions to the individual employee HSA accounts.

It was moved by Comm. Simmons, seconded by Comm. Schutte that Resolution Nos. P-1 and P-2 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

GOVERNANCE COMMITTEE

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-5:

Resolution No. G-1

REVISED: Approval of Facility Use Agreement with YMCA of Paterson

Whereas, the implementation of effective academic programs that align with NJLS content standards, including physical education and health instruction requirements, is Priority 1 of the 2018-2019 Strategic Plan for the Paterson Public School District (the "District");

Whereas, the YMCA of Paterson permits the District to conduct physical and health education classes on its premises at 128 Ward Street in Paterson, New Jersey pursuant to a prior agreement, which will expire on June 15, 2019;

Whereas, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

Whereas, the parties have decided to enter into a new agreement for a one-year term.

Now, Therefore, Be It Resolved That, the District approves this agreement with the YMCA of Paterson at an annual cost not to exceed \$25,000.00 during the 2018-2019 school year.

Resolution No. G-2

Whereas, The District is a State-Operated School District which has a need for Outside Legal Counsel; and

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., legal services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirement of public bidding; and

Whereas, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

Whereas, awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", priority 4 – "Efficient and Responsive Operations", Goal 3 – "Increase responsibility for performance"; now

Therefore, Be It Resolved that the following firm be appointed as Outside General Counsel for the District, pursuant to the terms of a Professional Services Agreement, effective January 1, 2019 through June 30, 2019:

Robert Murray, LLC
621 Shrewsbury Avenue

Shrewsbury, NJ 07702
NOT TO EXCEED \$150,000.00

Resolution No. G-3

Whereas, the Paterson Public School District is a Operated School District determined that it is necessary to secure the services of a consultant to conduct special investigations and such other related matters as may be assigned by the District Superintendent; and

Whereas, Susan A. Corrado of Passaic Valley Investigations (PVI), LLC, has demonstrated expertise in such matters; and

Whereas, quotes were obtained for said services from Apruzzese, McDermott, Mastro & Murphy, P.C. \$160.00, Scrainci, Hollenbeck, LLC, \$160.00 and Passaic Valley Investigations, LLC \$150.00.

Whereas, PVI submitted the quote most advantageous to the District; and

Whereas, all bills shall bill forwarded to the State District Superintendent or his designee for review and recommendation prior to processing of payment; and

Whereas, the District Superintendent has authority toward a contract for professional services and to enter in a contractual relationship on behalf of the District; and

Whereas, this action shall take effect upon the signature of the District Superintendent and is being provided to the Board of Education; now therefore

Be It Resolved, that the District Superintendent of the Paterson Public School District hereby recommends the retention of Susan A. Corrado of Passaic Valley Investigation for special investigations and related matters, for the period of September 1, 2018 through June 30, 2019, at the hourly rate of One Hundred and Fifty Dollars (\$150.00) per hour plus traveling expenses pursuant to board policy for services rendered, at an amount not to exceed Thirty Five Thousand Dollars (\$35,000.00).

NOT TO EXCEED \$35,000.00

Resolution No. G-4

BOARD OF EDUCATION OF THE CITY OF PATERSON
PASSAIC COUNTY, NEW JERSEY

RESOLUTION

Whereas, there is currently pending in the New Jersey Superior Court, Law Division, Passaic County, an action encaptioned Hebah H. Emara v. STATE OPERATED

SCHOOL DISTRICT OF THE CITY OF PATERSON, and U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION EEOC Charge No.: 524-2018-00161; and

Whereas, a proposed Settlement and Release Agreement has been negotiated between counsel for the parties that will fully resolve all outstanding issues and disputes between the parties; and

Whereas, the proposed Settlement and Release Agreement will avoid the significant expenditure of time and resources on the part of the Board, its administrators and employees that would be necessary for the continuation of the pending matter; and,

Now, Therefore Be It Resolved that the Board of Education hereby approves the Settlement and Release Agreement and authorizes the Board President to execute the written Settlement and Release Agreement on behalf of the Board; and,

Be It Further Resolved that the Board of Education authorizes the payment of the Board's required portion of the settlement amount to the trust account of Plaintiff's counsel with the insurance carrier to pay the balance of the settlement proceeds in similar fashion.

NOT TO EXCEED \$13,500.00

Resolution No. G-5

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulation to the Board for first reading, and

WHEREAS, a special public comment session was held at the November 7, 2018 board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policy for second reading and adoption:

0161.1

Materials Received Prior to Board Meeting

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution Nos. G-1 through G-5 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Subcommittee Reports

Technology Committee

Comm. Simmons: Technology met on December 17. I'm going to submit my minutes for the record. We did touch on the construction project for the MDFs, which include the cooling that we've talked about. There will be a presentation at the January Board

meeting. We will get more information from the technology director about cost, bidding, and all those things that go along with that. So ends my report.

Parent/Community Committee

Comm. Castillo: The minutes were given at our last workshop and we're moving on to hopefully hear more about Madison K in 2019.

Policy Committee

Comm. Redmon: Policy did not meet. The policy meeting was cancelled until the organization meeting.

Comm. Castillo: Good, because I have a policy for you.

Comm. Simmons: No, you don't.

OTHER BUSINESS

It was moved by Comm. Schutte, seconded by Comm. Simmons that the Board goes into executive session to discuss:

- 1. Kid Clan**
- 2. J.H. vs. Paterson Board of Education**
- 3. Other cases as necessary**

On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 8:15 p.m.

The Board reconvened the meeting at 8:35 p.m.

Resolution No. G-6

WHEREAS, in the litigation of J.H. v. Paterson Board of Education (District), the plaintiff brought legal action for serious personal injury that required multiple surgeries and plaintiff sought approximately \$2.7 million; and

WHEREAS, the trial court mediation Judge Mecka (ret.) recommended a settlement of \$250,000; and

WHEREAS, the District's insurance carrier recommends this settlement and has issued a cap of its liability at this amount and will remit to the District unspent retainage; and

WHEREAS, the District's trial attorney has recommended this settlement and the Board Governance Committee has recommended this settlement;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves this settlement and authorizes its trial attorney Albert Buglione, Esq., to execute all required documents.

It was moved by Comm. Redmon, seconded by Comm. Schutte that Resolution No. G-6 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

It was moved by Comm. Redmon, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:37 p.m.