

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

June 19, 2019 – 8:10 p.m.  
John F. Kennedy High School

Presiding: Comm. Oshin Castillo, President

Present:

Ms. Eileen F. Shafer, State District Superintendent  
Ms. Cicely Warren, Assistant Superintendent  
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers  
Comm. Jonathan Hodges  
Comm. Manuel Martinez  
Comm. Eddy Olivares

Comm. Nakima Redmon, Vice President  
Comm. Robinson Rondon  
Comm. Kenneth Simmons

Absent:

Comm. Joel Ramirez

The Salute to the Flag and Posting of the Colors was led by the John F. Kennedy High School JROTC.

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
June 19, 2019 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Castillo: I want to welcome you all to the June 19 meeting. It's the final meeting of the year. I first want to apologize for all of you who have been waiting here quite a long time for starting the meeting a little bit late. Our program for our students ran longer than we had expected, but it was great to share with the accomplishments of all our students and for them to hear how proud we are of their accolades.

## **PRESENTATIONS AND COMMUNICATIONS**

### **New Jersey Schools Development Authority (NJSDA)**

Ms. Shafer: At this time, I'm going to call Neil Mapp, our Interim Director of Facilities, and we have with us this evening the SDA.

Mr. Neil Mapp: Good evening. I'd like to give the Board a brief update on the design efforts and impending construction efforts for the new Union Avenue Middle School. Here tonight representing the developers of the project for the New Jersey Schools Development Authority is Manny DaSilva, the Interim CEO, James Racile, the Senior Program Officer, and Joe Lucarelli, the Director of Program Operations. They will do a brief presentation for you as a quick update on where we are with the new Union Avenue Middle School, at Union Avenue and Sherwood.

Mr. Manuel DaSilva: Good evening Superintendent, Chairman, and Board members. If I can just request that we get the PowerPoint presentation up on the screen? It's already on the computer. I'm here tonight with the team to talk about the new Union Avenue Middle School. It's a 996-student facility housing grades 6-8, 161,000 square feet. It's on the site of the old Don Bosco School. We've built and delivered several schools to the Paterson School District. With respect to this school, it's a little different as far as our delivery method. For this school we are using the design/build delivery approach. It's one procurement that allows us to buy design and construction services. We can do simultaneous. We can do construction while we're still completing the design. In this case, in order to support that design/build approach we have an in-house design team that first takes it to a level of schematic design so that the layout of the building is pretty much laid out. We coordinate and work through the district. We look at any permit requirements and that allows us to cut 12 months and beyond as far as our construction. I'll be able to show that once we get to the schedule. We initiated in-house design in September 2017. In March 2018 we completed the in-house design and then advertised for design/build. At that point, we awarded it to a design/build contractor in September 2018 and that initiated the design/build process. We issued the NTP for design services in October 2018. At that point they start the entire design process. What's different is in June 2019 we were able to start site preparations. We get the project ready for construction while we're still at DCA trying to get release on the plans and specifications. Our anticipation at this point, pending release of DCA, is that we will issue our first construction NTP in September of this year. That will allow us to do footings, foundations, underside utilities, and the structural steel. As the design or the DCA review continues, we're able to start construction. We will get the structure up as we get through DCA and get the release completed through DCA. Then we will be able to issue the final NTP, which is the rest of the building. You're talking about masonry, windows, interior partitions, electrical and plumbing. That cuts time off the overall construction process. It also eliminates one procurement process. Instead of procuring for design and then the construction, we eliminate about six to eight months just in that step alone. This gets us to a fall of 2021 occupancy for the students. At this point, I'm going to flip it over to our design professional who will talk about the actual physical characteristics of the building. Then we will have a rendering for you at the end. We will both be here along with the program director to answer any questions at the end.

Mr. James Racile: Thank you and good evening. Our first step is a little bit of a refresher as far as the project is concerned, if you haven't seen it, and some orientation. This is a site plan. It's at the corner of Union Avenue, which is the street on the left side of the drawing there, and Sherwood, which is the street across the top. In the bottom

right-hand corner of this slide there's a play area adjacent to Linwood and a service court. Then this big gray box is the building itself. The main entrance is off Sherwood here and the student entrance is also off Sherwood here. As Manny had said, just a couple of statistics about the building, it's a little over 160,000 square feet with four stories, and it's for a little under 1,000 students in grades 6-8. Since the last time we did a presentation here we've not only finished our bridge and design, but the design builder had started their design work. What we really wanted to show you here today is that we have a rendering of the project. This is a rendering from what is the corner of Sherwood and Union. You're standing roughly where the fire department is. When we were here last time there were a couple of different schemes that were being considered. I don't know if you were at the presentation. This is the one that we worked through with the district and the design builders progressing. We started with the palette that we had at School No. 16 as far as colors are concerned. Because it's an older grade level and the emphasis is on science and technology, we were looking for a collegiate and technology-driven look. We have a much higher-class patterning in the masonry and we also have a metal band here that runs along the front and is continued in some masonry around the building. We ensured that there was an important presence on Union Avenue. I know everybody has considered it the Union Avenue Middle School. From a safety and space point of view it made more sense for the entrance to be on Sherwood, but we still wanted to have a presence on Union Avenue. We also have the two entrances here. Unfortunately, in the rendering the main entrance is the one in the distance there. This is the students' secondary entrance. The students' secondary entrance is also the public entrance. It leads directly to the cafetorium and on the upper floors the gymnasium. That's the end of the presentation. I'll turn it back over to the Board if somebody has a question.

Mr. Mapp: We have a special feature also being built into the building, which is the aquaponics lab. It's one of the program elements that we're pretty excited about.

Comm. Castillo: Thank you. Are there any questions?

Comm. Capers: Are the gym floors going to be totally wood not composite?

Mr. DaSilva: It is.

Comm. Capers: Thank you.

Comm. Castillo: What's the completion date of the school?

Mr. DaSilva: It will be some time in the summer of 2021. It will be ready for occupancy in the fall of 2021. In September 2021 students will be occupying that school.

Comm. Castillo: So we're basically on target for what we expected the date to be.

Mr. DaSilva: We are.

Comm. Capers: Is all the parking going to go on the opposite side of Sherwood?

Mr. Mapp: There is no onsite parking. However, we're having conversations with the city to try to redevelop Linwood Avenue to accommodate diagonal parking along that street.

Comm. Capers: How many parking spots are we looking at?

Mr. Mapp: I'm not sure yet.

Comm. Capers: How many classrooms?

Mr. Mapp: There are approximately 99 professionals working at the school.

Comm. Capers: So we have to look at a little over 100 parking spots. Can Linwood Avenue hold...

Mr. Mapp: Probably not 99 cars.

Comm. Capers: What's the contingency plan?

Mr. Mapp: That's what we're working with the city on.

Comm. Castillo: I do know that at the beginning of the project we knew this was something that would be a challenge and the city might need to cooperate in helping to redevelop the other side of the school for parking. Then we would figure out what we can do. It's a residential area, but Don Bosco originally had very limited parking as well. It was a very small parking lot. Are there any further questions? Hopefully soon we will be talking about the next project.

Mr. DaSilva: We will. Thank you. We appreciate it.

## **PATERSON READERS, TOMORROW'S LEADERS**

Ms. Shafer: At this time, if there are any students who would like to come up and tell us their name, school, and grade that they're in and receive a book from the table over here, you can take the mic and tell us your name, grade, and school.

- Amaliah Perez – School No. 26 – Sixth grade
- Aiden – School No. 30 – First grade
- Angie – School No. 5 – First grade
- Ahman – Dale Avenue – Five years old
- Ivanessa – School No. 12 – Sixth Grade
- Madison – School No. 30 – Fifth Grade
- Navette – School No. 5 – Fifth Grade
- Siam – School No. 5 – Fifth Grade
- Daphne – College Achieve – Sixth Grade
- Tamit – School No. 19 – Third Grade
- Leah – School No. 19 – Third Grade
- Sakeeb – School No. 5 – Fifth Grade

## **PRESENTATIONS AND COMMUNICATIONS**

### **Martin Luther King, Jr. and Dr. Frank Napier, Jr.** **Schools Parent-Teacher Organizations**

Ms. Ruth Tanon: Good evening distinguished members of the Board of Education. My name is Ruth Tanon. I'm the President of the PTO for MLK. I am honored to present the team that worked diligently this 2018-2019 school year under the direction of Parent Coordinator Ms. Patricia Quispe, and with the support of the MLK administration - Principal Ms. Flores, Vice Principal Ms. Moody, and Vice Principal Ms. Serrano. It is an honor to present the members of the PTO - Vice Principal Angelica Leonor, Secretary

Takaisha Lee, and Entering Treasurer and Parent Leader Gamaliel Soriano. The PTO mission is to promote open communication and understanding between parents and staff. Our efforts serve to enhance and maximize the education of every child while aiding them in achieving their highest potential. The PTO sponsors assistance to teachers in classroom settings, holds fundraisers for supplemental educational materials and experiences, supports school and family social interaction, and provides a non-biased forum for sharing information on issues that impact our children. During the school year there were different activities and presentations that were presented to the parents. This is a list of the activities we did this year, which we will be presenting today. Infinite Campus is a web-based student information system which is designed to improve access to student data and communication between faculties. Parents and students can use the portal to check grades, attendance, view their schedule, and other tasks. The administration of MLK organized the staff during the report card night to help parents activate the Infinite Campus parent portal. There were several opportunities throughout the year for parents to learn how to activate the parent portal, navigate, and how to download the app on their phones. It was emphasized that parents will be able to monitor attendance and continually check grades. In October we discussed chronic absenteeism. Students are expected to attend school every day and to arrive on time. Regular attendance is essential for students to make the most of his or her education. Every effort should be made to avoid unnecessary absences and instances of lateness. With the assistance of the MLK administration the parents learned about the impact of chronic absenteeism on their children's education. The first PTO fundraiser was the Truck or Treat for Halloween. We raised \$204.50. The funds were divided amongst the school and the PTO. It was a joy to see the staff participate during this event. Now I would like to present the secretary of our PTO team, Ms. Lee. She will be presenting our next activities.

Ms. Takaisha Lee: Good evening, my name is Takaisha Lee and I'm the Secretary of the PTO at MLK. My son will be a second grader in September. In November we had our promotion and retention. It was important for all parents to understand that if their child's education performance does not meet the district's promotion policy the student will be retained. The student will be required to attend a mandatory summer program and show adequate growth based on the district's guidelines. The MLK administration provided a workshop for parents on the promotion and retention policy. In December we had a pasta night and our student award for the first marking period. The PTO is always looking for ways to involve more parents at the PTO meeting and it was decided that a pasta dinner would take place in order to honor the students that achieved honor roll and the principal's list. The PTO used Title I funds to provide transportation to Liberty Science Center. Parents had the opportunity to interact with their son or daughter during the community evenings. The student that had perfect attendance and parents that have attended PTO meetings went to the trip. In March we had our spring meet and greet. Once spring occurred, we had a PTO meeting in order to go over many topics. We discussed chronic absenteeism, parent involvement, and the Infinite Campus. During this event parents had the opportunity to meet with the PTO board, connect with other parents and teachers, connect with the administrators, share concerns and ideas, stay informed about important news and events, learn how they can benefit from the PTO, learn how they can become a PTO volunteer, and much more. In April we had understanding NJSLA and the Nurtured Heart parent workshop. Ms. Flores provided this workshop to the parents about NJSLA. It included what exactly does the NJSLA test measures, its format, how the results can impact your children, and how to prepare and help your child take the NJSLA exam. Now, I would like to present the Vice President of our PTO, Ms. Leonor. She will be presenting our next activities. Thank you.

Ms. Angelica Leonor: Good evening, my name is Angelica Leonor. I'm the Vice President of the PTO at MLK. I'm a proud mother of an autistic student at Rutland where there are eight classes of students with special needs. Our next activity was Nurtured Heart approach, what makes this approach unique, how to instill the values we want in our children, techniques for reinforcing positive behaviors, how to deal with intense emotions, and setting clear and effective limits. The second fundraising event was at Chuck-E-Cheese in Wayne. The administration was very supportive and some staff members attended. Many parents and students attended. We were able to raise \$527. Family literacy and game night was one of our most exciting events with the support of Ms. Quispe, MLK administration, and Mr. Cardillo the Librarian. We had many parents and students participate. Mr. Cardillo read a book and then parents and students worked on art and craft activities. They learned fun tactics to read and plan together at home. The parents were very pleased to have participated. PTOs support autism awareness inclusion. The idea behind inclusion is that every child should be an equally valued member of the school culture. At MLK our special education students are included in various activities such as concerts, Read Across America, Mother's Day celebrations. Every student participates. You will never know who is a general education student or a special education student. In April, Autism Awareness Month, MLK has an annual autism awareness carnival where students and parents participate. After an overwhelming need for technology information, the principal had three sessions with parents. The computer classes reviewed the Paterson Public Schools website, MLK website, the school menu of the Paterson Public Schools curriculum, and assessments. Now I would like to present the Interim Treasurer of our PTO team, Mr. Soriano. He will be presenting our next activities. Thank you.

Mr. Gamaliel Soriano: Good evening, my name is Gamaliel Soriano. I'm the Interim Treasurer, parent leader, and also a proud parent of third and fifth graders attending Dr. Martin Luther King, Jr. School. Our annual movie night was planned in order to reward our students for their hard work and regular attendance. The PTO budget was used. The students and the parents had a great and wonderful time. We had the Oasis organization come and make a presentation to the parents regarding the resources available to the community, parents, and students not only throughout the school year, but also during the summer months. On June 11, we held our multicultural potluck dinner. It was our way of honoring all the different ethnic cultures within our school by asking the students and parents to bring in a dish that would represent their cultural heritage. We had over 25 different dishes from diverse nationalities such as Haiti, Jamaica, Mexico, Peru, and Guyana, just to name a few. After the dinner, the parents and children were allowed to dance and to sing songs selected by the administration at the event. It was great and beautiful. MLK had 13 people involved in the action team. We met four times throughout the school year. The meeting entailed conversations, activities, and strategies on how to involve parents and improve student academics. The participants were Principal Flores, Vice Principal Serrano, Parent Coordinator Quispe, Councilman Luis Velez, Christina Tone, community coordinator of the NJCDC, Reverend Marcus, Executive Director of the IAM Initiative, Mr. Williams, Guidance and Affirmative Action representative, Mr. Sejhan, Chief Custodian, PTO officers, and all members of the staff. The PTO and the MLK administration will continue to work diligently with the following projects for the 2019-2020 school year – we're trying to have a school garden, have the playground fixed, and movie and community night. The action team project that we're trying to accomplish are the parent reading club, the autism traffic sign located on Market Street on 20<sup>th</sup> Avenue and 28<sup>th</sup> Street. For many reasons we're appealing to you, Mr. Kemper and Ms. Shafer, to allow us to continue working with our parent coordinator to continue creating a positive impact on our parents, students and community. Most of all, we would like to thank our administration staff at MLK, the principal, the vice principal, Ms. Moody, Reverend Marcus, Mr.

Williams, and the rest of the custodial staff. Without their assistance and guidance we wouldn't be as successful as we were at our turnouts. Thank you very much.

Ms. Shafer: Thank you very much. At this time, we're going to hear from Dr. Frank Napier PTO. I see the principal is here, Mr. Medley.

Ms. Julie Joseph: Good evening. We are the parent-teacher organization for the Reverend Dr. Martin Luther King Jr. School. My name is Julie Joseph and I'm the Vice President of the PTO. I'm also a teacher. I'll be speaking on behalf of our President who was unable to make it today. We're going to begin with our mission. The mission of our PTO is to encourage and strengthen parental involvement in the growth, development, and most importantly, the educational careers of our students. Furthermore, we want to continue to maintain open communication and to take a collaborative approach when dealing with other parents, our students, teachers, administrators, and other entities within our school community and outside our school community. What you have before you is a brochure that we put together. It showcases some of the workshops that were developed by our Parent Coordinator, Ms. Darlene Morris, along with the PTO, Full-Service Community Schools, and with approval from our Principal Mr. Medley. If you look on the right side, you'll see a snapshot of our Heart of the Parents Workshop which focused on helping parents to find healthy, positive, and productive ways for dealing with their children. Opposite that you'll see our kids participating in the Kick Butts Workshop. This was done in collaboration with the Paterson Police Department, UMOJA, and Buds. This focused on helping our students maintain tobacco-free lifestyles and also warned them about the dangers of not only cigarettes, but e-cigarettes and vaping. If you move further to the bottom on your right, you'll see a snapshot of one of the educational workshops. We had many that were created by the teachers of Napier and presented to the parents. These workshops focused on reading literacy, writing, summer reading, and helping our parents to help their children to find success in the classroom. Parents also learned about instructional strategies such as UDL, the Universal Design for Learning framework, where students have options as to how they want to learn according to their learning styles, as well as differentiated instruction where instruction is tailored to meet the individual needs of students. If you move to your left, in the middle, you see our students participating in an anti-bullying program. This was done in collaboration with the Paterson Police Department and other schools within the district. Further to your left, you see a snapshot of the PTO working in collaboration with our Full-Service Community Schools. Last, we had a workshop about helping parents understand ESSA, which was done by Councilwoman Lilisa Mimms. If you proceed to the back, you'll see our lovely parent of the year, Ms. Frasier, and on the bottom our lovely Treasurer, Ms. Katiana Ward. I'm going to let them introduce themselves because I went ahead and got a little nervous.

Ms. Katiana Ward: Hello. My name is Katiana Ward. I'm the Treasurer for the Frank Napier PTO.

Ms. Tamika McFadden: I'm Tamika McFadden. I'm a PTO parent.

Ms. Joseph: Now we're going to move to the video to show our kids in action.

## **Video Presentation**

Ms. Joseph: We'd like to acknowledge Ms. Eason who's here. She was one of the teachers at Napier and she's the teacher in the video.

Ms. Ward: Hello everybody. The PTO, in collaboration with the Paterson Police, implements numerous project workshops and community events in an effort to alleviate some of the challenges our schools have been facing. Our goal is to work more strategically with all levels of administration to ensure the safety of our children and have a clear understanding of the roles of all stakeholders. Our plans for the 2019-2020 school year are to have programs and workshops that enlighten our parents and children to show new ways to interact with their children and help build for their future. Some examples are home buy-in workshops, financial literacy and budgeting, exercising body and mind with Zumba, yoga, and aromatherapy, STEM workshops, anti-bullying, language arts and math workshops, and healthy eating. That's just to name a few. In closing, Dr. Frank Napier Jr. Academy has faced many challenges this year and our teachers are still very optimistic about creating an environment where children are safe and can learn. We are very grateful for the love and support of our teachers. In the words of Henry B. Adams, "A teacher affects eternity. Teachers can never tell where their influence stops."

Ms. McFadden: Good evening. We believe that Napier has the capacity to overcome many challenges and negative reputations that we face. As indicated on the flyer and in the video, we have some very talented students and committed teachers among us. We believe with the dedicated staff, teachers, strict code and conduct, parental involvement, and complete tool belt there is nothing that we can't accomplish. In the foyer of the school we will get to make a professional decorator that can produce an inviting child-friendly atmosphere. We feel that we will boost the morale of the teachers and students. When you enter an inviting atmosphere, it engenders a feeling of confidence and respect. As we foster these attitudes, Napier Academy could be the second Blue Ribbon school in New Jersey.

Ms. Darlene Morris: I'd just like to introduce a beautiful young lady. Over the last couple of weeks many of our students were inducted into the National Junior Honor Society and this is one of our students that I'm very proud of. We have some fantastic students and I'm grateful that god blessed us with her. She's going to read a portion of her excerpt. She was also the President of the National Junior Honor Society for two years. Please give her a hand. She's awesome.

Ms. Diana Moya: Good evening everyone. I will be representing Napier Academy today. As I stand here today, I would like to start off by saying it's a blessing to be honored as your National Junior Honor Society President. To be able to encourage my peers around me, allowing my successes to reflect off me and on to you. This school has molded me into the person I am today through all the negativity around me that made me push myself to become the best version of me. Furthermore, getting here hasn't been as easy as you think it is. In your perspective, you may think I excel in all aspects of my life, but no one is perfect. Many people judge from the outside without taking the time to look in. You may see a smile on my face every day, but deep down on the inside I have been hurt. But I refuse to use my hurt as an excuse to stop striving for the purpose of me being here. I live by the quote that states, "Excuses are the tool of the incompetent used to mold bridges to nowhere and monuments of nothingness." In other words, I don't use my unhappiness as a form of justification for why I'm not doing good and pushing myself as much as I should. I have one goal, to be the best I can ever be. I want to make the people that want to see me at the top of the line proud and for them to be able to look back saying it was worth their support and time. As an upcoming graduate from the Class of 2019, I wish my class the best. I want to take the opportunity to thank Ms. Morris and Ms. Capers and the rest of my teachers for their support. Thank you.



Ms. Joseph: This concludes our presentation. We thank you for your time.

### **School Safety Data System (SSDS)**

Ms. Shafer: At this time, I'm going to ask Nicole Payne to please come up and give us the SSDS report.

Ms. Nicole Payne: Good evening. Every year twice a year we need to report on the SSDS. This report covers September through December 2018. This gives a little bit of background about the Anti-Bullying Bill of Rights Act. As you are all aware, it's put into place to prevent the increase of suicide among students who are being bullied, preventing, reporting, investigating, and responding to incidents of harassment, intimidation, and bullying. The goal of the law is to develop, foster, and maintain a positive school climate with ongoing systemic processes and practices. All HIB investigations, trainings, and programs must be uploaded twice a year to the Student Safety Data System. As I said, it covers from September to December. When we submit again, it will cover the latter part of the year, which would be January through June. Every school must complete an Anti-Bullying Rights School Self-Assessment by the end of the school year. It's a rubric in which the schools actually score themselves. If you look at the individual school websites, you will see an ABR score. We take that average and that's how we assess our score as a district. The Board of Education must vote publicly to approve all reports for submission. The new data system was created in 2017 to replace the old system of harassment, intimidation, and bullying through the investigation training and prevention data collection systems. The details that are included in this annual report are the number of HIB investigations, the number of cases that are confirmed, the trainings that were provided throughout the district, who we targeted for those trainings, and HIB programs that we did throughout the school and the district. From September to December 2018 there were a reported total of 370 HIB cases. There were 164 that were confirmed. That was a total of 44% confirmed and 56% that were not confirmed. It's difficult to see, but this is broken up according to unit. From September to December in Unit I there were 43 and 26 were confirmed. In Unit II, there were 16 and only 10 were confirmed. At the high school level there were 311 incidents reported and 128 were confirmed. Next are examples of trainings that are conducted throughout the district, whether that's internal or through outside partnerships with the Paterson Police Department, the Passaic County Prosecutor's Office, or the Sheriff's department. The programs that are provided can be ongoing inside of the school and they take on a myriad of different looks. They can vary from mentorship programs, to school and climate, to PBSIS programs, to Stop the Violence assemblies. We identify all of those sorts of items and different programs. The total number of schools conducting the programs was 57. That's all of the schools in the district. As indicated on the PowerPoint, they can be a curriculum or a series of events that are related. These are specific examples of programs provided. PBSIS we implemented a few years ago, Big Brother and Big Sister do one-to-one mentoring groups, and Pride programs from the police department. Examples of programs that were provided – Halls that Inspire, Stamp Out Bullying, mentoring, and Building Gentlemen. That concludes the report. Do you have any questions?

Comm. Castillo: I just have one. Apart from the things that we have already in place for high school, is there anything else that we can do or any other possibilities? I know 300 were reported and 128 were confirmed. That's a lot. How do we continue to work in order to make that a lower number? Does it have to do with more training? What else can we do in order to lower that number?

Ms. Payne: I think it does have to do with more training. I also think it's the initiative that Superintendent Shafer has implemented in terms of looking at the complete harassment, intimidation, and bullying programs and procedures that we're following, how to make it more accessible to parents and students. I think with this tool that she's developed in conjunction with the subcommittees we should be able to see across the board a change. I think it comes through discussion and dialogue, really narrowing it and honing in on those incidents and taking a look at them with a specialist to decide what we can do better to identify whether something is a conflict, an altercation, and what's actually harassment, intimidation, and bullying. I think using those techniques and strategies we should see a difference in the numbers that are reported and also creating a culture and climate that reduces that. There's no one stop answer. We need to include a panacea of different options for our students and the specialists.

Comm. Castillo: I know Family and Community Engagement already has these conversations with the PTO. At the same time, we need that campaign across the district. That's still the conversation. What in the world is the difference between a conflict and bullying? It's a difficult thing to explain. I think the more we bring it out and explain it to the parents it will be easier for them to understand, as well as in Spanish, Bengali, and Arabic.

## **REPORT OF STATE DISTRICT SUPERINTENDENT**

Ms. Shafer: Let me go over my Superintendent's notes. They are available to the public. We did have the STEM Academy at Kennedy High School receive a \$10,000 Sustainable Jersey grant where they will be redoing their greenhouse. I attended the Adult High School graduation where the most graduates we've ever had graduated last week and that's was 92. That was great news. We also participated, and Pam Powell took the lead, in partnering with State Assemblywoman Shavonda Sumter to write letters in support to 1,000 soldiers. The district collected 8,243 letters. We also welcomed to School No. 28 a delegation of educators from South Korea. They spent a couple of hours at the school learning about the educational program there. Back in May we had the mental health forum at International High School. We also had our third community forum on the five-year strategic plan at School No. 25. Middle school students participated in the Math Olympiad at School No. 9. I attended and presented at the Annual Career Day at School No. 10 and also at School No. 6. We did a new endeavor this year with Ramapo College. It was a STEM symposium with our high school students. That was a great day for our students to learn from, not only the professors at Ramapo, but also some alumni from Paterson schools. I attended the Eastside High School JROTC Military Ball and also the Annual Battel of the Juniors Safety Patrol. As you know, we started the Junior Safety Patrol back this year and we have over 400 middle school students participating in the Junior Safety Patrol. We also had the Annual Parent of the Year breakfast and we had the ribbon-cutting ceremony at School No. 12 for their new playground. This is a busy time of year for award ceremonies so I attended Eastside High School, Kennedy High School, and also the National Honor Society at International High School. We had our Annual Spelling Bee at School No. 24 that I attended and also the STARS Talent Show at STARS Academy. I also saw the play Rent that was done by Rosa Parks' finest. They did a great job. I went to School No. 13 where the State Attorney General read to the fourth graders. I attended the Valedictorian and Salutatorian Breakfast and the Young Men's Leadership Academy Ring Ceremony. At the Senior Sendoff, which was done by NJCDC, many of our seniors received scholarship money. That was at the Brownstone. I also attended the 36<sup>th</sup> Anniversary Jazz Brunch for PEF. Those are just some of the things that have been going on. We have our graduation ceremonies occurring as we speak for our kindergarten students who are moving up to the first grade. I attended Norman S. Weir

yesterday and that was very enlightening. We will have high school graduations a week from today on the 26<sup>th</sup>. All of our high school students will be graduating. I want to just say to everyone that tonight was just an example of all the great things that our students are participating in, not only athletics but also academics. That was just a sampling. Many of the students that got \$10,000 or more were not here this evening. I can tell you that the numbers are in the million. We will get a grand total and get that to the Board and the community in a press release. We have many more students going to college than ever before. Our graduation rate last year was 84% and our college rate is 79% of students going to two and four-year colleges. It is opening up many opportunities for our students as they move on to college and those that move on to trade school and careers. I want to thank all the staff members, administrators, teachers, and parents for your support throughout the year. It was a great year. Unfortunately, we are still facing some problems with our budget, but I'm happy to say I had a meeting today with some of our politicians as well as the Commissioner of Education and the County Superintendent. Everyone is working with us in the hopes that some more money comes to Paterson and some of the people that we lost in the RIF can come back, as well as the programs that we need for our students. I want to thank everyone for all their hard work this year. I wish everyone a safe and restful summer. Come back ready to work in September as we move into the final year of transitioning to local control. Students, be sure to read and read and read over the summer. God bless all of you. Thank you.

## **REPORT OF BOARD PRESIDENT**

Comm. Castillo: I do want to thank all the teachers and administrators that have continued to go to Trenton to fight for Paterson and for funding, as well as Board members. We do appreciate what you do. We see the hard work that you're putting in and we're working together, as the Superintendent said, with other elected officials as well. Hopefully we will be getting some money into Paterson. We should know soon. I also want to congratulate the students of Rosa Parks for Rent. It was absolutely phenomenal. I congratulate the IB program for the success it's having. I especially want to congratulate all the students from the Adult School. I had the pleasure of being at their graduation. It's truly a privilege to see all the students come back and see the importance of education and determination. It was absolutely phenomenal. HARP Academy has been doing a great job. We saw a great number of students this evening get accolades, awards, and scholarships. That's what we love to see. That's what we're all about. It was extremely exciting to see all of our students today and how proud they are of the work they're doing and how determined they are and focused to continue moving forward. That's something that we continue to see in more students. I want to thank all the students as well as the parents, teachers, staff, and principals that came out to support their students and work with them hand-in-hand every day.

## **PUBLIC COMMENTS**

**It was moved by Comm. Redmon, seconded by Comm. Martinez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Castillo: Thank you for all of you visiting for the first time this evening. We usually allow three minutes per person just to be respectful of everyone else's time, especially on a night like today when we're running very behind.

Ms. Lorraine Zoeller: Thank you. I'm Lorraine Zoeller. I'm a teacher and have been for 19 years at PACE, Paterson Adult and Continuing Education. I want to thank you for

this opportunity to articulate our concerns on behalf of our present and future adult learners. We all appreciate the value and the empowerment of an education and we understand and appreciate greatly what benefits this has to our community and the families. As you can tell, we had a number of our children and their parents here. They had to go home. It was getting a little late. They wanted to express their concerns about our program. What does adult education provide for our community? When we educate a parent, we educate a family. Parents read - children read. Parental involvement increases and language barriers decrease. Our adult learners are eager, dedicated, and diligent learners who face numerous obstacles. I am here today to emphasize the importance of our location. This was a concern and I'm glad that you are keeping us in our building, but I want to emphasize this again because maybe this will happen again next year or the year after. Since approximately 1985, the Adult School has provided educational services at 151 Ellison Street and you were provided with a couple of flyers and our information so you see our building. This location has invaluable accessibility. It's located behind City Hall, down the block from our Passaic County Community College, around the corner from the police station, and just a few blocks away from our public main library, along with the train station and post office. By maintaining our physical location, we ultimately remove the transportation barriers and we promote lifelong learners. With over 10 bus lines within a 2-block radius of our building, our programs are always full to capacity, both daytime and evenings. That's our adult high school that graduated 92 of our students this year. We also have an enormous waiting list. Location, location, location is our mantra for the adult education program. I want to emphasize again how important that is to our adult learners. Many of our young adults and specifically our females of all ages need to have the security and reliability of mass transit so they can obtain their educational goals. I would like to take a moment to share the educational journey of Fasana Chowdhury, a former student and a graduate of our adult programs. Fasana is here today. Because of our adult school accessibility, Fasana, a young immigrant from Bangladesh, became fluent in English. She obtained her American citizenship and participated in the New Jersey Youth Corps program, also located at 151 Ellison Street, where she completed 150 hours of community service and ultimately earned her high school diploma at night. Today, I'm proud and honored to call her not just my friend, but also my colleague. She works for adult school as our test monitor for our High Set program, which also graduated close to another 70 adults in our district. It's almost a combination of 162 young adults who now have high school diplomas in hand ready to go on to colleges and other programs. Both of our other speakers are not here, so I apologize if I took more time, but I just want to stress the importance of the American dream and here in Paterson we provide that for our adult learners. I thank you for taking the time for listening and maintaining our program at 151 Ellison Street. Thank you, Board members.

Ms. Jacinta Villas: Good evening. My name is Jacinta Villas. Ms. Susan Ronga couldn't be here today, so I'm very happy and I volunteer to be here to represent the Paterson Adult School. First of all, I want to thank the Board of Education for always supporting us, our administration, our Superintendent, and assistant superintendent. You are always there. You have always been there for us and I thank you because that doesn't happen in every town or in every place. I know you understand the importance of providing a second chance to many people that really don't have high school diplomas. You know how important it is. Sometimes, you need a high school diploma just to work at McDonald's. You need it in order to sustain yourself and to make enough money to live. You also understand the importance of teaching newcomers how to speak English so that they can have the opportunity to live full and meaningful lives. Thank you for being partners in educating many parents, young adults, and community members. In addition, I want to thank you for not relocating the adult school, like my

colleague said. That would really negatively impact our students' access to our school through public transportation. It's not just a convenience for our students, but it's really a necessity. I also want to add that this year alone, we served more than 900 students. 800 students learned English. Exactly 92 obtained their high school diploma at night. More than 70 obtained their high school equivalency and many more became US citizens. The adult school is a place that opens the door for everyone that needs a second chance. I am also an example of the adult school. When I came to Paterson, I didn't speak a word of English. Now I am so honored to be in front of you and to say thank you for giving me an education and thank you because you are giving an education to many, many people.

Mr. Ken Abuassab: Thank you. Good evening. Peace be upon you. First, I would like to thank Ms. Shafer, Ms. Warren, the President of the Board, and the whole Board for total outstanding today graduation and honoree from athletic to academic student. I would like to thank Mr. Anthony Traina. Help me give them a round of applause for their outstanding work today. As all of you know, the Arab American Civic Organization has been in partnership with the district since Dr. Hani Awadallah started it in 1998 and he passed away a few years ago. The school was still running until last week, which is the Saturday program. I would like the district to continue to hold a summer class two days a week, if possible, for our community to keep the students out of the streets. As everybody knows, the students have a lot to do on the street, but we need to keep them in school as much as we can. We would like to think about this again to make sure our community is covered, our students are in the classroom, and learning as much as they can as a whole classroom to improve their grades for next year. Second, I would like to mention that there are almost two and a half months left and I encourage everybody to read this summer. Class is not finished. Class is continuing on and I would like everybody to think about a book or two to read this summer. As we just saw, the books were given out today. There are a lot of libraries that are open to read as much as the kids want. Third, the census is going on for next year 2020. As everybody knows, we have a census. We are almost finished with the count. We want Paterson to get over 150,000 so that we get more money for the district as well, not only for Paterson City Hall, but for the whole district to improve our kids' education. We need everybody to apply for the census and fill them up if you can. There are going to be people working for the census. If you need to apply, there is a website on the internet where you can apply. We are four co-hosts of Passaic County. Mr. Jacov Ryan, Mr. Miguel Diaz, Ms. Angus Spagno, and Ken Abuassab from the Arab American Civic Organization as a co-host for Passaic County census count. For Paterson, we are two. If you have any questions, please contact the organization. Thank you again. God bless you all.

Ms. Lizandaa Alburg: Good evening Superintendent Shafer, President Castillo, Vice President Redmond, Commissioners, Paterson Public School staff, parents, and students. I am Lizandaa Alburg, Paterson Public School teacher at the Paterson Academy for the Gifted and Talented, former Patersonian. I've been working for the district 18 years. I am here tonight to express my sincere thank you for supporting National History Day. What is National History Day? For those of you who have no idea, National History Day is an annual academic competition with the junior division grades 6-8 and senior division grades 9-12. Students create researched exhibit boards, documentaries, websites, papers, or performances related to an annual theme. This year's theme was Triumph and Tragedy in History. Students began at level one, a regional level, and compete against other students from other counties. They then advance to the state level and compete against the best of the state. Once they win that level, the state qualifiers advance to the national level, where only two teams from each category have the honor of representing the State of New Jersey. I'm here to proudly say that I had four seventh grade students who were in the junior exhibit board

division who advanced to the national, which is pretty much almost an international competition and I'll explain why. In addition, there were two individuals. We had one other project from the senior division representing Eastside High School. Here are some other statistics regarding National History Day at the national level. There were approximately 100 entries per category and over half a million young historians nationwide participated. 5,000 New Jersey students, 1,300 competitors at the regional level, 3,088 National History Day attendees at the University of Maryland College Park, and 77 New Jersey state finalists represented our state. Six of them wound up in the top 10 and six wound up in the top 20. Again, with honors, I am here on behalf my students, four seventh graders of Afsara Ahmed, Nyema Barry, Chakea Chowdury, and Salma Ula from the Paterson Academy for Gifted and Talented, who had the honor of representing the State of New Jersey, Paterson Public Schools, and the Paterson Academy for the Gifted and Talented during the 2019 National History Day competition, June 9-3 at the University of Maryland College Park. The students and their work represented the best in the nation. Their junior exhibit board entitled "Between the Walls of Triumph and Tragedy There Lies a Battle" brought light to the unique military tactics and strategies demonstrated during the Battle of Alessia, a little-known battle between Julius Caesar and the Gaelics. Our students did not win this challenging competition, but they learned at a collegiate level research, writing, analytical skills and that is priceless. I want to reiterate. I have some thank you cards for the Board as well as for Assistant Superintendent Eric Crespo, who was instrumental in supporting us. Once again, thank you and please continue to support history and social studies. Our kids love it. It's priceless and an invaluable experience. Thank you once again.

Ms. Emily Perez: Good evening. My name is Emily Perez. I have a daughter that goes to School No. 26, where I have been having different encounters of bullying. Since March 2018, nobody has done anything. Nobody has come up to me with resolution. They just suspend the kids for day, a week, or three days. There is also an adult around my age who is sending subliminal messages to students, sexual messages. I have voice notes and I have printouts. She deleted herself from the chat so none of the messages that she has sent are in the messages now, but I made sure to screenshot everything she said. Not only that, School No. 26 has had encounters with her in the past and has not done anything. I also have text messages where there are students texting my child to kill herself, that she's a mistake, that her mom should die, that her grandmother should die of cancer. I told Ms. Glover, Dr. Brown, and Mr. Bristow everything that is going on. I sent an email in March 2018 regarding a meeting for bullying with my child and other students and this never took place. I was just informed today that there is a bullying report that needs to be done. That bullying report was never done. I've been asking since 2017 and I've had issues with School No. 26 to give me every single report regarding my daughter and they do not give it to me, incident reports. They told me that it has to go through a process and they will mail it to me. We are in 2019. Things have not been resolved and are escalating. My daughter fought. They are threatening her because she's being a snitch because she's telling me what's going on and I'm going to the school. There are messages saying: "You are being a snitch. If I get suspended, we are going to fight." This has been going on this week. There was a security guard that was pushed while they were fighting. He was hit while he was trying to avoid the fight. The same parent that was in the chat was actually at the school ground and did not do anything before the fight started. The parent of the child that fought called the school that morning to inform them that they were going to fight. They are threatening my daughter on a daily basis. I keep calling Ms. Glover and she does not do anything. They don't give me any guidance on what I need to do, until yesterday when I brought my cousin who has more information about anything because this is the first time I'm going through it. I'm a single mom and I have only one daughter. To me, it's frustrating when you have a child that's texting and letting somebody know

that she wants to kill herself and the school doesn't do anything. They don't tell me anything. They don't tell me that you need to go do this. They take my daughter to the guidance counselor once a week for two weeks and that's it. They're done. They just push it to the side and sweep it under the rug. Why? Why isn't anybody calling me? I'm going to have to go to the authorities. I'm going to the authorities tomorrow about the lady. She's 30 years and sending subliminal messages to children and making them fight. "I'll be there. I'll break it up. Just be careful. Don't get caught." The school has history with the parent and they don't do anything. I have proof if you would like to see it. I have proof of everything. I have the email that I sent in March 2018 where you can see that I have not received a reply. The teacher that she had at that time and both vice principals were copied and I have not received anything from them. They just keep prolonging and keep going.

Comm. Castillo: At the end of public portion the Superintendent or the assistant superintendent will answer any questions. If you can just bear with us a little longer, we will see what we can do and what the Superintendent's advice is for the next steps.

Ms. Elizabeth Elias: Good evening everybody. I know that it's the end of the year. I came here today because there's a situation that has happened with my cousin. A while back, she did tell me something about it, but she thought it was being handled. This is not the first time. I came here for my son and daughter about the same situation on bullying. I know before there was an excuse saying that there wasn't any bullying with the HIB laws and all of this stuff with TJ. But we're in 2019 at the end of the school year and I don't think that the principals and teachers are getting the information that they need to follow up on protocol of HIB laws. Many of us have come here with the same situations and I would love to ignore it, but I can't ignore it. This is why I tell you all the time. I come here and I try to push stuff but it always hits home. Thank god that people like us are around and thank god she's not thinking of suicide right now, but she spoke about killing herself because students are texting them. When School No. 30 had their presentation, a young lady killed herself for the same situation. You guys don't take it. I tell you guys to go inside these schools and check it out and see how these kids are interacting. This is not like when we used to go to school. It's nothing like it used to be when we were in school. We can't control them when they are at home, but when they are in school, that's 40 hours. 40 hours is a lot that you pick up. Unfortunately, I know that there are things being done, but you guys don't have those same programs across all the schools. You guys have issues with money and budgeting, but you have to find one solution to teach the kids of Paterson Public Schools to get the same education when it comes to HIB laws and the drug thing. There's no money. I guarantee you that cops would volunteer to teach these children some ethic training. There are over 30 schools. I guarantee you there would be parents and people from the community that would train kids. I'm over here with her. This was a year ago. Then the parent said that she was going to slap the child. This is a person and a parent that's known for being a troublemaker and the principal hasn't taken protocols of doing something drastic. It took me to go in there. She's doing her part because I told her. But at this point, it was on a video. She got jumped. Analia gave the girl a black eye. The security got beat up by the kids. There's a video and I will send it to all of you through email. The kids are doing all of this and there weren't any adults in the school playground to stop the fight. I don't know how much to tell you. There's going to be another suicide, god forbid, or something else. Every time I look, it's something. I don't even tell you the places I go and advocate. This hit home again. I tell you all the time. Yesterday when we were in a meeting, guess what happened? Ms. Glover knew that they were texting in the chat and nobody went upstairs to tell the kids to stop chatting, as we were having the meeting. They were going in the snapchat and there were about 20 kids in the snapchat going. Ms. Glover knew this was going on

and nobody was doing anything about it. This is what bullying and death causes. We are talking about HIB laws. You guys need to make it across each school and come up with a program. It's not funny.

Comm. Castillo: The Superintendent will answer at the end of public portion.

Ms. Elias: It's not an answer. It's a solution to the whole schools.

Ms. Marcella Simadiris: Praise the Lord everybody. Happy Juneteenth! I have a little history for you. I know we were talking about history before. This is the day we recognize when we ended slavery. President Castillo, maybe you can put that in the notes so that we don't schedule Board of Education meetings on that day. It's just a suggestion. With regards to the previous speakers, she kept on mentioning the Paterson Academy of the Gifted and Talented. It's confusing because when you report it to the State so that you can get that Blue-Ribbon status, but all of the children that you are testing are gifted and talented. So it's not authentically a Blue-Ribbon school. That's one of the falsehoods that I find in the Superintendent's notes. Just let me know who I can contact to go over it because there are a lot of inaccuracies in here. With regards to the HIB presentation, Ms. Payne I know you are new in this position. I just want to make you aware that last October Mr. Best gave a presentation. He informed everybody that school websites had to have the district score and the school score. At that time, I knew that the school I was assigned to, Dr. Frank Napier Academy, did not have those scores up. They still don't have them up. That prompted me to look at all the school websites. When I did that, there was not one school that had the current year. 19 had scores from the 2015-2016 year and 27 of them didn't have any scores. I have screenshots and evidence. Last time I checked was February. I don't know if anyone updated their websites. I know Dr. Frank Napier Academy did not. I just wanted to bring that to your attention. President Castillo, I just wanted to remind you of the July 27 email I responded to Deputy Superintendent Peron with regards to the allocation and outline of planned activities for our Title I. July 27, 2018. Everybody got it. You opened it and you opened it. I know who opened it. I also wanted to remind Ms. Payne one more time because I did send Madam Superintendent Shafer a proposal for bullying. It's a curriculum-based program from the New Jersey Bar Association. Just so you know, those PD's are free. You might want to look into that. Since I had asked those questions before the year about how you were spending that ESSA money, I saved the IDEA. This district is categorized as a district that disproportionately classifies Black children so you are supposed to dedicate 15% of your IDEA money to at-risk students. This is for Ms. Coy. If she can gather this information, I would appreciate it. What are the identified schools receiving the de-escalation and CPI training? That's \$109,000. \$914,000 goes towards programs targeting character education. I'm trying to figure out where those funds are and what schools. Those are supposed to go to specific children. People get uncomfortable when you say Black children or subgroups. This money is specifically for those at-risk and the district was categorized as a district that disproportionately classifies Black children. Thank you.

Ms. Rosie Grant: Good evening. Thank you for this opportunity. Good evening to you Commissioners, Ms. Shafer, staff, and members of the community. I'd like to start by congratulating all the students who were recognized today for their academic or athletic excellence. It's really good to see the Board recognizing our kids and our kids performing so well. Paterson kids are rock stars. I was pleased to see the new middle school presentation and that it is on target to be finished on time. We've been waiting for a long time for this school to happen. I have concerns about the parking. 99 teachers and 0 parking spaces is not a good thing. I hope that something will happen where teachers, parents, and other staff will park their cars when they visit because it



certainly won't be on Union Avenue. We continue our advocacy for funding. We are going again to Washington D.C. This time we will meet with our federal legislators as a part of the Journey for Justice Campaign. That trip will be on July 9 and 10. We will be advocating for full funding or at least more funding for IDEA and for Title I. If we had all the Title I funding that we were entitled to under the law and IDEA, every child that needs one could have a personal aide, every school could have a social worker, and the list goes on. We would not have been forced to dismiss as many staff members as we're doing now. I want to thank all of you who came out for our 50-Book Club support. Ms. Shafer stood there for three hours and greeted kids and celebrated with them, as did President Castillo and other members of the staff and the Board was also present. The kids loved having you there and loved taking pictures with you. We had a great 36<sup>th</sup> Anniversary Jazz Brunch. As you know, that is our once-a-year fundraiser. We honored two teachers, one who teaches in Paterson and one who doesn't, both of whom are products of Paterson Public Schools and are doing excellent work. At the 50-Book Club we also kicked off the Paterson Reads Community Solution Action Plan. There are some agencies in Paterson who have been working to make sure that every child reads on grade level by the end of third grade. They have all signed commitment forms to make sure that we continue with this work and that we work in a way that we can see some collective impact and continue to collaborate with the district to measure student performance so that we get all of our kids there. Thank you so much. Enjoy your summer and I look forward to working with you some more next year.

Ms. Erica Santiago-Escarfuleri: Hello, my name is Erica Santiago-Escarfuleri. I wanted to start by saying thank you to our Superintendent for always giving parents the platform to come forward and speak on our concerns and our issues that we have had and for never turning anyone away. On a personal level, I would like to thank Ms. Coy for helping the parents and going above and beyond her pay grade and showing compassion and respect to everybody that has come to her, whether it's on this microphone, to her desk, or behind the scenes. I would like to say thank you to everyone. I would also like to say congratulations to the STARS Academy kids for being able to keep their building and to Silk City and Great Falls Academy for staying where they are. That way, the more kids we help, the more room we have. Lastly, I would like to say that I went to the council meeting last week and the hot topic was the Hinchliffe Stadium project. Going to that meeting and coming here and listening to everyone and their suggestions, I think the problem is not whether they want the project to be done. I think it's more along the lines of what's going to be built around it. Everyone has their opinion. One gentleman got on the microphone at the council meeting. I can't remember his name, I'm sorry. He said rather than build an apartment building, they can build a hotel. It would be more productive. I think if we had more of these conversations jointly, for example having the Mayor, the councilmen, and the Board of Education getting together and conduct meetings together, we can always remember that everyone has their opinion. Everyone is entitled to the right of their opinion, but compromise and negotiation should never be words that we should be afraid to use. People have opinions and you can always remember to agree to disagree. Just like in anything, two different things can merge together to become one. Blue and yellow will always make green if you apply it together. I think if we try to go forward and make a joint effort to include not only everyone here but everyone at City Hall as well as the parents and constituents to come together and make suggestions, we can all have a positive outcome. Once again, thank you everyone and have a great summer.

Mr. Michael Taylor: Good evening Board. My name is Michael Taylor, Parent of the Year at International High School. I'm going on my fourth year of going to the meetings. At the end of the year, I like to acknowledge all the good teachers that my daughter was

blessed to have this year. Ms. Perez, Ms. Best, Mr. Towns, Ms. Navis, Mr. Henry, and Athletic Director of Kennedy High School Mr. Durham. My teacher of the year goes to my daughter's English teacher, Ms. Jeffrey. I appreciate her and thank her much for being a professional. She taught my daughter last year. They had issues and she was professional enough to teach and mentor my daughter this year. I also want to say all the positive things that Ms. Shafer has done pertaining to my daughter. I want to say thank you, Ms. Shafer. Most importantly, I'm here because I started coming to the Board meetings because my daughter was being bullied. I've been coming to the meetings for about four years now. Even tonight, as I sit in the audience, I got to see a parent whining and pouring their heart out about their child being bullied. Much respect to the new HIB coordinator, Ms. Payne. My name is Michael Taylor. I could assist you from a parent's perspective. I heard all the numbers and everything, the hundreds of issues, whether they were confirmed or whether they weren't confirmed. My suggestion to the administration is to clear it all up for the parents and to let them know the difference between the conflict, cyberbullying, sexual bullying, and the different categories. You all know what it is. That was an inappropriate presentation. She had the anti-bullying law. You know that law consists of way more than what she put on the PowerPoint. Superintendent, I'm going to continue to speak about HIB to clear it up for the parents. Send a letter out to the parents of what HIB is. Send the New Jersey Anti-bullying Law so they know and there won't be any confusing next year as to what bullying and a conflict is. When she said confirm, I said "confirm what?" Confirmed conflict? Confirmed bullying? Please let me continue to speak. The main thing parents want when I speak to them about HIB is resolutions. I haven't heard any numbers talking about how the issues got resolved in an expeditious time. When I came here in December before the Christmas break, all of the loving parents that spoke talked about HIB and bullying. Please let me finish because it might be a while. I'm speaking for the kids whose parents are getting the runaround. If a parent has to come up here, somebody is not doing their job. If parent has to come up here and talk about HIB situations, that means they are getting the runaround. Nobody is hearing and it's not getting resolved. Their kids are forced to go to school and they are getting bullied every day.

Comm. Castillo: Thank you, Mr. Taylor. You have some wonderful suggestions.

Mr. Taylor: This is why I want to finish because we are going into the new year. I'm going to come back up here and hold you all accountable. I spoke to the members of the City Council respectfully showing the HIB letter saying that the child wasn't targeted, but the parents want resolutions. Just like you're deceiving, the kids, you're deceiving the parents talking about the bullying and not actually resolving it.

Mr. Charles Ferrer: Good evening, Charles Ferrer. I was looking at the presentation for the new Don Bosco building and I had some concerns when we said that there are 99 staff members. It made me think back to when we added on to School No. 27 when Dr. Duroy was here. I told them then that you were not meeting the future needs of that area. It's proven that we didn't because we're busing kids to the old Paterson Catholic when they should be staying in their home school. We're getting ready to do the same thing again. I remember when I was down in Charlotte, North Carolina and there was a big sign that said "When you are building a new school, you must meet the current needs while planning for the future." If we are focused on the 99 staff members, where's the planning for the future? Is there a vocal room or an instrumental room in there? Is there a community room? Is there an area where parents can have meetings? Planning areas? We're talking about a parking issue. I know the area because we used to have our Peewee basketball league there and the way it was shaped we parked in this area here, which is now not going to be there. Do we get

creative like they do in some areas? Do we put parking up above? We can't go underneath because that area gets water. How is that going to be addressed? There are some concerns there. We're getting ready to put a lot of money into that area. Are we prepared to handle the problems that we might run into? It's nice to put up a building. I remember when we were there for basketball games we couldn't park on this side because there was water. Are we building up that area? Are we going to put the building up higher? What are we really doing? The building looks nice, but it's got to serve a purpose. The one thing we need to make sure of when we get ready to open the doors of that building is that it has a certificate of occupancy. Not like we did with International where we had to have the fire marshals and all of that stuff. I don't want to see that happen. When they put up buildings in Wayne with the solar panels and all of that stuff, are we going to have that? It needs to be done right. The other problem I'm having is that I don't like buildings with flat roofs for snow to sit on and cause problems. We need to think about that. Make it round or something like you did over here with Dr. Awadallah. You might want to go back and look at that again to better design that building. Right now, I see problems, especially when you have all your units for the ACs and stuff on it. It's nice to know that there is AC in this building. I'm hoping that when we have that meeting in August and it's really hot, it will be working at that time. Have a good evening.

**It was moved by Comm. Redmon, seconded by Comm. Capers that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

Ms. Shafer: As far as the School No. 26 bullying incident and the parent who was on chat with other students, Ms. Warren in on top of that. She will be speaking to the principal about it and also getting back in touch with that parent. As far as the whole issue around bullying, about three or four months ago we did get a committee together and we have about 10 or 12 areas that we're looking at. This work has been ongoing. We're going to put together a manual for every teacher and administrator. We're going to provide them with training. All the administrators will be trained as well as the staff and the HIB specialist. We are looking at things like conflict versus bullying, the type of training that parents need, as well as how do we treat the aggressor. The only thing we do right now with an aggressor is suspend them and that is not the answer. We're looking at every area of HIB. There are teachers, parents, and staff on all of these committees. They're doing the work. Then we have another group who is like the review committee who we bring those topics and presentations to and then we get their feedback, make the adjustments, and take suggestions. We're putting all this together. We'll come to the Board in August and then we will start rolling out the training at the Administrator's Institute in August as well. As far as our websites being up-to-date, we have discussed that, but I'm going to go back and look at them and make sure that we have what we need on everybody's website and it is up-to-date. As far as the new school is concerned, these are just some things I remember off the top of my head. It does have a music room, a dance room, a community room, and they are aware of the water issue in that area. They are addressing that, not only with the school, but that's also what Neil Mapp is talking to the city about. In order to use that street for parking, you have to build the street up and then put drainage in so we don't have that issue about the water. That concludes my remarks.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Castillo presented the minutes of the April 29, 2019 Board Retreat, the May 1, 2019 Workshop Meeting, the May 1, 2019 Executive Session, the May 7, 2019 Special-Budget Hearing, the May 13, 2019 Regular Meeting, the May 13, 2019 Executive Session, the May 22, 2019 Special Meeting, the May 22, 2019 Executive Session-Part 1, and the May 22, 2019 Executive Session-Part 2, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Redmon, seconded by Comm. Martinez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

## ***INSTRUCTION AND PROGRAM COMMITTEE***

Comm. Castillo: Just a reminder to the Board members, we moved the minutes over from the workshop. There are a few things that have already occurred. Instruction and program met on June 3, 2019 at 5:45. Present were myself, Comm. Martinez and Comm. Capers. Attached to this you have the five-year curriculum plan highlights. You have from 2019-2020 for the next five years. That's attached to the minutes. We also approved the acceptance of the award from Passaic County Workforce Investment Board to operate general assistance program for the Workforce New Jersey program. Also, we have the approval to apply for the Carl D. Perkins Career and Technology Education grant. We also spoke about approving acceptance of the grant fund for 2019 middle school. I will submit the minutes into the record. I do want to take this opportunity to commend the instruction and program department and committee led by Mr. Crespo because there is an astonishing amount of grants that they're looking into, as well as different opportunities for programs in order to succeed within the budget constraints that we have. Part of the Superintendent's list is the various successes that we have had in instruction and programming, the various grants, and the opportunities that will continue to open for our schools. They're doing an amazing job, as well as the bilingual program.

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-84:

### **Resolution No. I&P-1**

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, the Board of Education approves the request to accept continuation funding for a grant entitled Consolidation Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for a total of \$1,466,867 for the consortium, and

Whereas, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for funding for July 1, 2019 – June 30, 2020 school year, and

Whereas, there is a matching of funds requirement in the minimum amount of \$300,716 that has already been identified within the local adult account funds in FT salaries and benefits, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that the Paterson Public schools accept a contract for funding from the New Jersey Department of Labor and Workforce Development to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from July 1, 2019 to June 30, 2020 in the amount of \$1,466,867.

### **Resolution No. I&P-2**

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, on March 20, 2019 Resolution I&P-7, the Board of Education approved the request to apply for funding from the Passaic County Workforce Development Board (WDB) to operate a New Jersey Youth Corps for the amount of \$320,000 for the 2019-2020 school year, and

Whereas, the Passaic County Workforce Development Board (WDB) approved the Paterson Public School District's Application for Continuing Funding for July 1, 2019 – June 30, 2020 school year, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 and Workforce Innovation and Opportunity Act of 2014 in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

Whereas, there are no matching fund requirements within this grant, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that the Paterson Public Schools accept a contract for Continuation Funding from the Workforce Development Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2019 through June 30, 2020 in the amount of \$320,000.

### **Resolution No. I&P-3**

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and

Whereas, the Passaic County Workforce Development Board (WDB) has issued a continuation of funding in the amount of \$150,000 for the WorkFirst New Jersey (WFNJ) grant for employment and training services for those ESL adults (welfare to work) under the Workforce Innovation and Opportunity Act of 2014 to the Paterson Public School District's Paterson Adult School as a provider of adult English as a Second Language Program, and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Innovation and Opportunity Act of 2014, Title II and Family Literacy Act, and is administered by Passaic County Workforce Development Board (WDB), and

Whereas, there is a matching funds requirement in the minimum amount of \$54,630 (account # 13.602.100.101.410) that has been identified, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Whereas, the acceptance amount of the \$150,000 is anticipated to be expended within the following categories:

1.	Teacher Salaries	\$28,800	20.605.100.101.410.000.0000.001
2.	Teacher Stipend	\$9,100	20.605.100.101.410.053.0000.001
3.	Data Mgmt. Specialist Salary	\$45,155	20.605.200.105.410.000.0000.001
4.	Employee Benefits	\$11,088	20.605.200.200.410.000.0000.001
5.	Health Benefits	\$40,857	20.605.291.270.410.000.0000.001
6.	Supplies & Materials (Benchmarks)	<u>\$15,000</u>	20.605.100.610.410.000.0000.001
Total		\$150,000	

Be It Resolved, that permission is granted to the Paterson Adult School to accept the award from the Passaic County Workforce Investment Board (WIB), to operate a General Assistance Programs for Workfirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the project period from July 1, 2019 to June 30, 2020 in the amount of \$150,000.

### **Resolution No. I&P-4**

Board Resolution to apply for the Carl D. Perkins Career and Technical Education Improvement Act of 2006 Grant for FY2019-2020

Whereas, Priority I: Effective Academic Programs Goal 3: Increase college preparedness of the 2014-20219 Strategic Plan for the Paterson Public Schools; and

Whereas, The Carl D. Perkins Vocational and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

Whereas, Perkins defines career and technical education as organized educational activities that offer a sequence of course that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for the careers in current or emerging employment sectors. Career and technical education includes competency based applied learning that contributes to student's academic knowledge, higher order reasoning, and problem-solving skills, work attitudes, general employability skills, and occupation-specific skills; and

Whereas, there is no matching requirements for the Paterson Public Schools for this grant; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools District Board of Education approves the intent to apply for the Carl D. Perkins Career and Technical Education Grant Allocation in the amount of \$287,180.00 for the grant period July 1, 2019 through June 30, 2020 for the purposes stated above.

#### **Resolution No. I&P-5**

Approval to accept \$2,000 grant from the Get Schooled 2019 Middle School Challenge for the New Roberto Clemente School

Whereas, The Get Schooled 2019 Middle School Challenge supports the Brighter Futures District Strategic Plan in Priority II: Creating and Maintaining Healthy School Cultures under Goal 2: reconfigure schools to increase student engagement.

Whereas, The Middle School Challenge allowed students to engage in a variety of articles, quizzes, and polls focused around student success and future mindset. Students are encouraged to participate on the Get Schooled website and complete the Middle School Badge. The goal of the challenge is for students to learn successful habits for the future, and gain knowledge in preparing for higher education, effective student habits, and financial plans. NRC earned a total of 1,000 points and was the school with the most articles & student engagement and were therefore rewarded the grand prize of a \$2,000 grant.

Whereas, the New Roberto Clemente School has been awarded a \$2,000 grant for participating in the Get Schooled 2019 Middle School Challenge.

Whereas, New Roberto Clemente will use the funds for student incentives that support students who show improved attendance over time and positive behavior in school.

Be It Resolved, that the Paterson Board of Education approves the acceptance of the grant of \$2,000 from the Get Schooled 2019 Middle School Challenge at no cost to the District.

#### **Resolution No. I&P-6**

Whereas, updating the Five Year Curriculum supports the current Bright Futures Strategic Plan, 2014-2019 Priority I: Effective Academic Programs – Goal 1 – Increase Achievement Levels, Goal 2 – Increase Graduation Rate, Goal 3 – Improve College Preparedness, Goal 5 – Technology and 21<sup>st</sup> Century Learning,

Whereas, The State of New Jersey under NJAC 6A:8.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey State Learning Standards

Whereas, New Jersey law requires each school district to adopt the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the Five Year Curriculum Plan will consist of all state mandated programs and content areas such as English Language Arts, Mathematics, Science, Social Studies, Bilingual/ESL, World Language, Special Education, International Baccalaureate Program Health and Physical Education, Fine and Performing Arts, Technology and 21<sup>st</sup> Century Life and Careers, and

Whereas, the Five Year Curriculum Plan will be comprised of updated curriculum guides in each area for grades K-12 based on restructured NJQSAC and state standards where needed. In addition, the plan creates new curricula, course electives, developing innovative programs and initiatives to enhance student achievement such as social and emotional competencies and advanced technology courses; providing professional development for staff to apply best practices and strategies, and

Therefore Be It Resolved, that the Paterson Board of Education approves submission of the Five Year Curriculum Plan for the upcoming school years 2019-2024.

### **Resolution No. I&P-7**

#### **ACHIEVE 3000**

**READING INTERVENTION PROGRAM FOR SCHOOLS 12, NRC, CAHT, GOPA and  
SOIT @ EHS, ACT, BTMF, SET and STEM @ JFK, 16, Dr. Hani, Don Bosco,  
Newcomers @ NRC, 10, 18, 2, 21, 24, 3, 8, and 9**

Whereas, ACHIEVE3000 Access solution, a reading intervention program initiative, supports the District's Strategic Plan's first priority is to provide Effective Academic programs "Paterson students can achieve at a high level and this district is fully committed to preparing all students for college and their future career." and;

Whereas, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding", and;

Whereas, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding, and;

Whereas, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A:5(5), and;

Be It Resolved, that the Paterson Board of Education approve entering into a contract to continue services with user software licenses for students in grades 3 through 12<sup>th</sup> to



accelerate literacy and language gains through targeted instruction, ACHIEVE 3000, 1985 Cedar Bridge Avenue, Suite 3, Lakewood, NJ 08701, a reading intervention program for Schools 12, NRC, CAHT, GOPA and SOIT @ EHS, ACT, BTMF, SET and STEM @ JFK, 16, Dr. Hani, Don Bosco, Newcomers @ NRC, 10, 18, 2, 21, 24, 3, 8, and 9 for 2019-2020 School Year not to exceed \$162,500.00 (Pending on Budget Approval)

20.231.200.320.653.000.0000.001 - \$21,560 Title I

20.231.100.500.653.000.0000.001 - \$140,940 Title I

### **Resolution No. I&P-8**

#### **BILINGUAL ENDORSEMENT PROGRAM – RFP 449-20 2019-2020 2020-2021 AND 2021-2022 SCHOOL YEAR**

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Bilingual Endorsement, RFP-449-20, for the 2019-2020 2020-2021 and 2021-2022 school year(s). William Paterson University potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

WILLIAM PATERSON UNIVERSITY 300 Pompton Road Wayne, NJ 07470
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Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 28, 2019. Sealed proposals were opened and read aloud on April 17, 2019 at 11:00 a.m. in the conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

Whereas, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Bilingual Endorsement, RFP-449-20, to William Paterson University, based on 18A:18A-4.5; and

Now, Therefore, Be It Resolved, that the Board of Education supports the above mentioned recommendation that William Paterson University, be awarded contracts for in the amount of not to exceed PENDING BUDGET APPROVAL.

Not to Exceed \$85,000.00 in 2019-2020 – Year 1

Not to Exceed \$105,000.00 in 2020-2021 – Year 2

Not to Exceed \$90,000.00 – 2021-2022 – Year 3

### **Resolution No. I&P-9**

Whereas, the William Paterson University High School Dual Enrollment Program provides English Learners students with the opportunity to take college courses for

credit and it supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs and;

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and Goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, the rigor of the William Paterson University High School Dual Enrollment Program for English Learners offers English Learners the opportunity to take college courses and accumulate college credit from William Paterson University. Students in 11<sup>th</sup> 12<sup>th</sup> grade taking ESL Developmental IV or Supplemental IV will be eligible to earn three (3) college credits per course.

Whereas, the proposed articulation agreement demonstrates the following relationship, between successful completion (grade of "C" or higher) of Eastside courses, and credits issued at William Paterson University upon enrollment (not including other requirements outlined within the Agreement:

PPS-Eastside HS Course	Course, Credits
ESL IV Supplemental	ESL 3100 Advanced ESL Reading, William Paterson University (3 credits)
ESL IV Developmental	ESL 3100 Advanced ESL Writing, William Paterson University (3 credits)

and

Now, Therefore, Be It Resolved, that the Paterson Public Schools Board of Education approves the attached articulation agreement between William Paterson University and Eastside High School at a cost to not exceed \$300.00 per three credit course for a total of \$36,000.00

### **Resolution No. I&P-10**

Dual Language Education Program for SY 2019-2020 at  
Edward W. Kilpatrick and Senator Frank Lautenberg Schools for Grades PreK-4

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic programs "Paterson students can achieve at a high level and this district is fully committed to preparing all students for college and their future career." The Department of Bilingual/ESL/World Language (hence, the Department) collaborated with the Department of Early Childhood Education and developed a Dual Language Choice School Program at EWK and Senator Frank Lautenberg School. The Department aligns its Bilingual Education goals and effort to accomplish and promote high standards of achievement for all Dual Language Education Program students and to provide high quality teachers in each dual language classroom.

Whereas, New Jersey Student Learning Standards, compliant with New Jersey statutes and regulations, aligned to the WIDA English Language Proficiency Standards for English Language Learners, the Department ensures the provision of a high quality bilingual/ESL programs, accordance with the Paterson Board of Education and NJDOE approved Three Year Bilingual/ESL Program Plan 2017-2020 (Board Approved: June 21, 2017 Resolution Number I & P-1)

Whereas, Dual Language Education programs implement strong support for teachers to scaffold student's learning in two languages. ELLs who speak Spanish at home are placed in classes with students who speak English at home. All content classes are

taught in both English and Spanish and student from both language backgrounds learn in a Biliteracy environment.

Therefore, Be It Resolved, that the Board of Education approves the Dual Language Education Program for SY 2019-2020 at Edward W. Kilpatrick and Senator Frank Lautenberg Schools for grades PreK-4.

### **Resolution No. I&P-11**

Whereas, the district's 2019-2022 Strategic Plan, Priority I is to provide Effective Academic Programs; and

Whereas, The School Funding Reform Act, P.L. 2007, c260(SFRA), adopted in January of 2008, provides for the expansion of high quality preschool program to all age and income eligible at risk preschool children in New Jersey;

Whereas, This Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four-year-old preschool children of the District through the coordination of all the federal, state and local public and private community resources; and

Whereas, The district will continue its partnership between the public schools, the early childhood programs and the 24 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to residents three and four year old children. The Department of Early Childhood is committed to providing leadership in a national effort to raise the quality of early childhood education and prepare our children for academic success in future grades.

Whereas, the district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including, medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public Schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool. This nationally validated program is aligned with the NJ Preschool Teaching and Learning Standards; provide methods for inclusion of students with disabilities; has research-based content and teaching strategies and is developmentally appropriate for young children using the State Mandated Preschool Program Implementation Guidelines and the Self-Assessment Validation System (SAVS) process. The Department of Early Childhood Education has submitted an Early Childhood Program Three Year Plan 2019-2022 that was approved by the Superintendent and the Board of Education on November 20, 2018, Resolution No. I&P#1 and the Preschool Program Enrollment and Budget Projections Workbook for the 2019-2020 school year, which was, approved on April 17, 2019, Resolution No. I&P#1.

Therefore Be It Resolved that the Paterson Public Schools Early Childhood Program Aid awarded for the 2018-2019 school year is \$50,411,800 supplemented with \$4,678,246 of prior preschool carryover and \$1,547,385 in district funds for a total of \$56,637,431 of which approximately \$42,278,789 will be used to enter into the contractual agreements with 24 licensed early childhood centers to provide preschool services.

Therefore Be It Resolved that the Paterson Public Schools enter into contractual agreements with 24 licensed community early childhood centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three and four years old, for 185 academic days exclusive of any extended year or summer programming between July 1, 2019 through June 30, 2020. See list of provider centers (attached).

Pre-School Center	DOE Classrooms	# of students in DOE Classrooms	Total	Per Pupil Costs
B.J. Wilkerson I	4	60	\$918,721	\$15,312
B.J. Wilkerson III	13	195	\$2,653,114	\$13,606
Calvary Baptist	9	135	\$1,989,910	\$14,740
El Mundo De Colores	8	120	\$1,808,966	\$15,075
El Mundo Del Nino	7	105	\$1,712,941	\$16,314
Friendship Corner II	9	135	\$2,038,320	\$15,099
Gilmore – Site I	7	105	\$1,571,670	\$14,968
Gilmore – Site II	5	75	\$1,070,918	\$14,279
Gilmore – Site III	8	120	\$1,894,412	\$15,787
Hogar Infantil	6	90	\$1,376,888	\$15,299
IEP Early Learning Center	8	120	\$1,857,430	\$15,479
La Vida Too	15	225	\$3,384,897	\$15,044
La Vada Three	16	240	\$3,439,093	\$14,330
Memorial Day	7	105	\$1,610,008	\$15,333
Memorial II	12	180	\$2,486,449	\$13,814
Omega Preschool	7	105	\$1,482,243	\$14,117
PCCC Child Dev. Center	7	105	\$1,819,175	\$17,325
Paterson Day Care 100	8	120	\$1,846,239	\$15,385
Paterson Family Center	7	105	\$1,591,719	\$15,159
St. Joseph's Child Care	4	60	\$935,424	\$15,590
YMCA	5	75	\$1,145,916	\$15,279
Head Start – Eastside	16	240	\$1,741,723	\$7,257
Head Start – Westside	4	60	\$413,285	\$6,888
Head Start – Michael's Energy Factory	12	180	\$1,489,330	\$8,274

## Resolution No. I&P-12

### 2019 SUMMER SCHOOL REMEDIATION AND EXTENDED SCHOOL YEAR PROGRAMS – JULY 1, 2019 THROUGH AUGUST 30, 2019

Whereas, the Paterson Public School District will offer elementary and secondary summer programs that align academic standards and instructional strategies to extend student learning. The Summer School Extended Year programs will provide students with additional instructional support to ensure that they achieve proficiency in New Jersey Student Learning Standards for students in grades PreK-12; and

Whereas, the Paterson Public Schools summer school program addresses Brighter Futures the Strategic Plan for Paterson Public Schools for 2014-2019 mission to prepare each student to be successful in the institution of higher education of their

choosing in their chosen career. It includes core beliefs, values, goals and strategies for their attainment that are aligned as; Priority I: Effective Academic Programs; and

Whereas, the Paterson Public School Remediation Summer School Program is designed to use students' data analysis to identify factors to motivate student performance in both content of Math and ELA and provide rigorous instruction. Students who demonstrate a 10% growth by the end of the program will be promoted; and

Now, Therefore, Be It Resolved, that Board of Education acknowledges the 2019 Summer School Remediation and Extended School Year Programs implementation from July 1, 2019 through August 30, 2019 for \$2,276,937.00 (see attached budget).

### **Resolution No. I&P-13**

SCHOOL NO. 15 (SIA FUNDING)  
CURRICULUM ASSOCIATES - iREADY  
LICENSES, MATERIALS AND PROFESSIONAL DEVELOPMENT – FSCS#15  
(SCHOOL NO. 15)

Whereas, the Paterson Public School District recognizes the need to prepare our students academically for college and their future career. The iReady Program supports the Paterson Schools Bright Futures Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement levels; and

Whereas, iReady will support the Mathematics program for Elementary School No. 15. The iReady Math Diagnostic and Instruction Site License will be provided for the students at School No. 15 for one (1) year; and

Whereas, the iReady Program offers the teachers an opportunity of professional development via the iReady Diagnostic and Instruction and Ready Math Professional Development On Site New User Package: Getting Good Data, Using Data to Plan Instruction, and Tailored Support sessions of up to six (6) hours, to facilitate the use of the iReady materials; and

Whereas, the iReady copyrighted materials for Grades K through 5 in English and Spanish will enhance the understanding and knowledge of our students in the content area of Mathematics; and

Now, Therefore, Be It Resolved, that the Board of Education supports the purchase of the iReady Math Diagnostic and Instruction Site License, copyrighted materials, and obtain teacher professional development services from Curriculum Associates in the amount of not to exceed \$28,062.34 for 2019-2020 School Year. (PENDING BUDGET APPROVAL)

### **Resolution No. I&P-14**

Whereas, the Paterson Public School District recognizes the need effectively use technology and data driven decision making to ensure that our Middle and High School students increase their levels of proficiency in Math. ALEKS supports the Paterson Public Schools Bright Futures Strategic Plan. Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Whereas, the District is purchasing 11,000 student licenses software through ALEKS for the Middle and High School students in all of the Grades 6-8 and High School Academies as well as students in grades 3-5 Bilingual classrooms to utilize as enrichment and intervention.

Whereas, ALEKS is an adaptive, artificially-intelligent learning system that provides students with an individualized learning experience tailored to their unique strengths and weaknesses. It is available in both English and Spanish.

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; now

Therefore Be It Resolved, that the Paterson Public School District and Board of Education approve the purchase of 2 Professional Development sessions (no cost to District), 3 embedded online coaching sessions (no cost to District) and 11,000 student licenses at a total cost not to exceed \$183,150.00 pending budget approval.

### **Resolution No. I&P-15**

Math Department  
Imagine Learning – FY 2019-2020

Whereas, The Paterson Public School District recognizes the need to effectively use technology and data drive decision making to ensure that our grade K-8 students become fluent in basic math. Imagine Math Facts uses various instructional principles including focused and frequent practice, visual and auditory feedback, adaptive placement testing, and high motivation and engagement to help students of all skill levels achieve math fact fluency and automaticity. Imagine Math Facts supports the Paterson Public Schools' Bright Futures Strategic Plan. Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Whereas, the District is purchasing 36 site licenses software through Imagine Learning for all grade K-8 students in Paterson Public Schools to help build Math fluency.

Whereas, Imagine Learning provides the following benefits:

- Designed to supplement traditional classroom instruction
- Effective as a response-to-intervention for underperforming students.
- Accessed from any type of tablet or computer device with Internet access.
- Provides teachers with a tool to monitor student progress which will inform instructional decisions and strategies.
- Engaging format and individualized pathway have been associated with significant positive effects on student retention and mastery of math facts.

Therefore Be It Resolved, that the Paterson Public Schools District and Board of Education approve the purchase of 36 site licenses software for all grade K-8 students in the District through Imagine Learning at a total cost not to exceed \$126,000.00 pending budget approval.

## **Resolution No. I&P-16**

### **Math Department**

#### **Pearson: Success Maker Hosting Fee & Professional Development – FY 2019-2020**

Whereas, The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that our grade 3-8 students increase their math proficiency levels. Success Maker uses various instructional principles including focused and frequent practice, visual feedback, adaptive placement testing, and high motivation and engagement to help students of all skill levels to improve their mathematical skillset. Success Maker supports the Paterson Public Schools Bright Futures Strategic Plan. Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Whereas, Pearson Hosting and Pearson's professional development will assist the District in meeting the rigorous expectations of the Math standards. Furthermore, servers are automatically updated with the latest software to ensure we receive the most up to date releases of the Success Maker software.

Whereas, anywhere and anytime success is an essential component for this purchases, as teachers and students will have access to materials and data immediately. In addition, the Hosting option allows students, teachers and administrators to log into programs via a web browser.

Whereas, the five (5) professional development sessions offered will focus but not be limited to the following topics: Using Success Maker with our students; How to Create Custom Courses to Meet Student Needs in Success Maker; Progress Monitoring; Administrator Training to Ensure Successful Implementation; and The Connection between Success Maker and High Stakes Assessment.

Be It Therefore Resolved, that Paterson Public Schools and Board of Education approve for both hosting fees and five (5) professional development sessions for an amount not to exceed \$26,500.72 pending budget approval.

## **Resolution No. I&P-17**

### **Department of Early Childhood Education: Intersection Media, LLC.**

Whereas, the Paterson School district's Brighter Futures Strategic Plan's Priority III is Family and Community Engagement. Goal 4: Partnership with Community Organizations, Agencies, and Institutions; and

Whereas, the Department of Early Childhood Education's (DECE) 2019-2022 Three Year Program Plan (Resolution A-3) states pursuant to N.J.A.C. 6A:13A-2.3(a) school district's offering "universal" and "targeted" preschool programs must serve at least 90% of the universe of eligible preschool children;

Whereas, several of the DECE's Community Outreach Program Objectives are to identify and recruit students and notify parent and guardians of the availability of preschool programs in Paterson for three and four year old; and

Whereas, Intersection Media, LLC. will align with DECE outreach objectives by increasing the awareness of the State Mandated Preschool Program to Paterson residents; and

Therefore Be It Resolved, that the Board of Education approves the use of Intersection Media, LLC. to provide outreach to Paterson families about the state mandated preschool program for the amount not to exceed \$11,100.

### **Resolution No. I&P-18**

Department of Early Childhood Education: Intersection Media, LLC.

Whereas, the Paterson Public School District is committed to providing educational opportunities and resources meant to expose students, parents, and staff to enriching college and career readiness experiences; and

Whereas, the Paterson Public School District mission is to prepare each student to be successful in the institution of higher education of their choosing and in their chosen career; Naviance Succeed is a web-based college and career planning system that enables students to chart their path towards academic and post-secondary success; and

Whereas, the Paterson Public School District Strategic Plan Priority I, Goal I – Increase Student Achievement, Goal 3 – Improve Graduation Rate/Reduce Dropout Rate; Priority IV, Goal 3 – Increase Capacity; students, parents and staff will collaborate to personalized student learning plans in order to monitor short/long term academic goals and graduation requirements, as well as file and track college/scholarship applications electronically; and

Whereas, Naviance Succeed will assist in students' career development by utilizing a variety of engaging resources, such as (but not limited to): career interest inventories, lesson plans, videos, activities, etc.; and

Therefore, Be It Resolved, that the Paterson Public School District will purchase the Naviance Succeed program for 6,051 9<sup>th</sup> – 12<sup>th</sup> grade students in the amount of \$51,000.07 for the period of July 1, 2019 to June 30, 2020; to include professional development sessions/courses, Naviance College/Career/Success planning modules, and a subscription of Naviance eDocs.

The following school sites will utilize the Naviance Succeed Program: 4 Schools at John F. Kennedy High School, Rosa Parks High School, International High School, Garrett Morgan Academy; 3 schools @ Eastside High School, HARP & PANTHER Academies.

### **Resolution No. I&P-19**

Resolution of the State Operated School District of the City of Paterson (District), County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services, for the 2018-2019 school year.

Whereas, the District has a need for professional drug screening/therapy services; and

Whereas, pursuant to 18A:18A-5(1), "professional services" are exempt from bidding; and

Whereas, the procurement of professional services, specifically substance abuse and mental wellness therapy services, drug screens and family group counseling for students qualifies as a bid exemption under 18A:18A:5(1); and



Whereas, the District will engage New Pathway Counseling Inc. who is recognized as having demonstrated a vast amount of experience and expertise in student therapy and counseling; now

Whereas, Priority I of the 2014-2019 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

Therefore, Be It Resolved, the State District Superintendent recommends the award of a contract to New Pathways Counseling Inc. in Pine Brook, NJ for the 2018-2019 school year at a \$600 per student/per week rate.

NOT TO EXCEED \$10,000.00

### **Resolution No. I&P-20**

Department of Academic Services  
The DBQ Company (Instructional Materials)

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 3-6 by 2019. Goal 3 – Increase College Preparedness – Priority IV: Efficient and Responsive Operations; Goal 4: Increase administrative and staff capacity, And

Whereas, The DBQ Company develops materials that develops teachers to prompt students to delve more deeply into historical questions. By reading and interrogating sources, identifying patterns and themes, and then writing evidence-based essays, students practice thinking critically in a particular context, And

Whereas, The DBQ company technology access provides annotating capabilities, ready aloud, dictionary settings, essay builders, customize assignments, And

Be It Therefore Resolved, that the Board of Education approves the agreement with The DBQ Company in an amount not to exceed \$24,750.00 pending budget approval.

### **Resolution No. I&P-21**

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades K-5 by 2019. Goal 3 – Increase College Preparedness through increase in reading levels.

WHEREAS, the Raz Kids licenses for all K-5 students will ensure all students have access to leveled reading digital materials when in or out of school.

WHEREAS, Raz kids will be used to supplement the guided reading materials that teachers and students have access to within the classroom and will support the NJSL anchor standards for Reading Literature, Reading Informational Text and Speaking and Listening. Students are required to listen to texts, respond to questions regarding the texts offered in both English and Spanish.

WHEREAS, Raz Kids will provide data driven reports that show individual student and class wide activity reports on usage and progress. The skills Raz kids focuses on are

vocabulary, compare and contrast, main idea, cause and effect, fact and opinion, sequence events, making inferences, author's purpose, story elements, reality vs fantasy, analyze character, problem and solution, classify information, elements of a biography, author's point of view, identify genre, analyze plot, make inferences, draw conclusion, character point of view, text structure, and identify setting.

BE IT THEREFORE RESOLVED, that Paterson Board of Education approves the agreement with learning A-Z for an amount not to exceed \$65,106.00 pending budget approval.

### **Resolution No. I&P-22**

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness-

WHEREAS, Houghton Mifflin Harcourt Read 180 Hosting will assist in meeting the rigorous reading and writing expectations of the new standards. Furthermore, servers are automatically updated with the latest software and backed up nightly with quizzes uploaded automatically.

WHEREAS, anywhere and anytime access is an essential component for this purchase, as teachers and students can have access to materials and data immediately. In addition, the Hosting option allows students, teachers and administrators alike to log into programs via a web browser.

WHEREAS, Houghton Mifflin Read 180 hosting provides unlimited phone, email, and webchat support to all teachers and students.

BE IT THEREFORE RESOLVED, that the Board of Education approves the agreement with the Houghton Mifflin Harcourt Hosting for an amount not to exceed \$22,650.00 pending budgetary approval

### **Resolution No. I&P-23**

Department of Academic Services  
Companion Corporation Alexandria Software Subscription Renewal –  
2019-2020 School Year

Whereas, In Brighter Futures Strategic Plan 2014-2019 Priority 1 – Effective Academic Programs – Goal 1 – Increase achievement levels – expected growth by 20 percentage points for grades 9-10 by 2019. Goal 3 – Increase College Preparedness; and

Whereas, the Paterson School District is committed to Efficient and Responsive Operations that establish well-organized procedures built on the principals of exemplary customer service; and

Whereas, the fifteen (15) locations including thirteen (13) schools (Schools 5, 7, 9, 12, 16, 18, 20, 21, 27, 28, Dr. Hani Awadallah, Norman S. Weir, and Roberto Clemente) and two central office departments (Academic Services and Technology) utilize the Alexandria Library Automation Software to manage the District's library book collections and provide a searchable database for students and staff; and

Whereas, the staff at these fifteen (15) locations require technical support and software updates from Companion Corporation Alexandria to guarantee uninterrupted access to the library databases; and

Now, Therefore, Be It Resolved, that the Board of Education approve the renewal of a one-year subscription to the Companion Corporation Alexandria Software Subscription, 1831 Fort Union Blvd, Salt Lake City, Utah 84121, to provide 24/7 technical support and software upgrades to thirteen (13) school libraries, the Department of Academic Services and the Department of Technology for the 2019-2020 School Year not to exceed \$12,18500.

### **Resolution No. I&P-24**

#### **Teaching Strategies GOLD On-Line Assessment System for Preschool**

Whereas, the DISTRICT'S Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood Education (DECE) has aligned its Preschool education goals and effort to accomplish and promote high standards of achievement for all students. The DECE will maintain an assessment system that monitors children's progress toward standards and provides timely feedback to teachers to inform how best to guide young children in their growth as learners; and

Whereas, the DISTRICT'S fourth priority is to have Family and Community Engagement; the DECE has aligned its Preschool Education Goals and efforts to assure the inclusion of Family and Community Engagement. The DECE will provide guidance to families to promote understanding of their child's early literacy learning and development and encourage their participation and involvement in their child's education; and

Whereas, the DECE implementation of Teaching Strategies GOLD Objectives and Learning Online Assessment System for Preschool is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards and New Jersey Student Learning Standards. The DECE embraces assessment as an important function in our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Three Year Preschool Program Plan for 2019-2022 school year Instruction and Program Resolution Number I & P 38; and

Whereas, the Teaching Strategies GOLD Online Assessment System is aligned to district and state expected outcomes for student achievement, measures children's progress, and provides teachers, administrators, and families with current levels of academic performance; and

Whereas, the Board attorney reviewed and edited the attached contract in this format and found the terms acceptable;

Now Therefore, Be It Further Resolved, that the Paterson Public Schools approve the contract with Teaching Strategies, Inc. Online Services subscription agreement to provide 825 in-district children's portfolios at \$12.00 each for an amount not to exceed \$9,900.

### **Resolution No. I&P-25**

Whereas, the Paterson Public School District is committed to providing rigorous learning opportunities to its students before, during, and after-school.

Whereas, JFK STEM Academy will enter into a partnership with St. Hubert's Animal Welfare Center Located in Madison, New Jersey for the 2018-2019 and 2019-2020 school years. This partnership meets the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student Centered Support Groups Where All Students Are Engaged in School) and; Priority #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies, and Institutions).

Whereas, St. Hubert's will engage students in activities that are designed to empower and inspire students to be leaders in their community on the issue of animal welfare. These activities include but are not limited to field trips, presentations by officials on the local state, and federal levels about issues pertaining to animal, and fundraising for animal and pet charities (see attachments). Transportation for field trips would be funded through STEM's transportation budget or the school's activity account.

Whereas, Students from STEM will participate in community events that promote the health and well-being of animals and pets through the partnership with St. Hubert's. These will include but not be limited to spay and neutering information sessions and dog-training sessions.

Whereas, This partnership with St. Hubert's will be supported by STEM faculty Kathleen Sayad, Mindy Prosperi, Danielle Hoffman, and Marianne McCoshen on a voluntary basis.

Be It Therefore Resolved, that the Paterson Board of Education approves the agreement and the extra-curricular activities with St. Hubert's, in the amount not to exceed \$750.00.

### **Resolution No. I&P-26**

Whereas, the Paterson Public School District wishes to reduce the chronic absence rate while improving the graduation rate of schools within the district, and

Whereas, as stated in the Annual School Plan, SOIT will increase the graduation rate and decrease the chronic absentee rate, and

Whereas, exposure to post graduation opportunities and experiences and the financing of same is a means to motivate students to pursue higher education, and

Whereas, the mission of the Robert and Seth Non Profit Foundation is to promote college attendance and provide support in navigating the college entry process, and

Whereas, the Robert and Seth Foundation of Mahwah, New Jersey will provide services to Eastside High School seniors that attend the School of Information Technology for 1.5 hours on a bi-weekly basis at the EHS campus, and

Therefore Be It Resolved, that the Paterson Board of Education approves he support services of the Robert and Seth Non Profit Foundation at no cost to the district/school.

**Resolution No. I&P-27 was moved to Workshop.**

**Resolution No. I&P-28**

Whereas, that the College of Science and Health at William Paterson University (WPUNJ) and Paterson Public Schools have joined together to offer a speech language pathology externship for a WPUNJ student.

Whereas, Both the University and Paterson Public Schools abide by the Family Educational Rights and Privacy Act which prohibits the disclosure of student records to unauthorized third parties and the Health Insurance Portability and Accountability Act of 1996 (HIPAA) to the extent applicable.

Be It Therefore Resolved, that Both the University and Paterson Public Schools abide by the Family Educational Rights and Privacy Act which prohibits the disclosure of student records to unauthorized third parties and the Health Insurance Portability and Accountability Act of 1996 (HIPAA) to the extent applicable.

The University shall be responsible for, and shall at its own expense, defend itself against any and all suits, claims, losses, demands or damages of whatsoever kind or nature, arising out of or in connection with any act or omission of the University, its employees, agents or contractors, in the performance of its obligations under this agreement.

Paterson Public Schools shall be responsible for, and shall at its own expense, defend itself against any and all suits, claims, losses, demands or damages of whatsoever kind or nature, arising out of or in connection with any act or omission of Paterson Public Schools, its employees, agents or contractors, in the performance of its obligations under this agreement.

This Agreement shall exist for the duration of time with not monetary compensation to either parties that the WPUNJ student is functioning in the externship program in Paterson Public Schools. This Agreement shall terminate at the time the WPUNJ student completes or is removed from Paterson Public Schools externship assignment for the 2019-2020 school year.

It is mutually agreed that at no time shall either party discriminate against any party to or beneficiary under this agreement based upon color, religion, sex, sexual orientation, national origin, age, veteran status and/or handicap.

July 8, 2019 – August 2, 2019 (ESY Only)

**Resolution No. I&P-29**

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to

the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with Shaw Training Solution LLC National Institute services; and

WHEREAS, Shaw Training Solution LLC National Institute represents that it is fully qualified to provide professional development services for Mental Health Training to District Administration, Child Study Teams, Guidance Counselors, and Teachers, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to Shaw Training Solution LLC National Institute for providing onsite Professional Development to help District Administrators, Child Study Teams, Guidance Counselors, and Teachers increase mental health literacy, identification of mental health problems, triage potential mental health crisis, and reduce stigma. The 8-hour course will teach staff how to apply ALGEE action plan; Assess for risk of suicide or harm, Listen non-judgmentally, Encourage appropriate professional help, and Encourage self-help and other support strategies in which the total cost shall not exceed \$35,500 during the 2018-2019 school year.

August 5 – August 9, 2019

Shaw Training Institute LLC National Institute \$35,500.00

#### **Resolution No. I&P-30**

Whereas, maintaining efficient and responsive operations is Priority 4 of the 2014-2019 Strategic Plan for the Paterson Public School District (“District”);

Whereas, Public Consulting Group, Inc. (“PCG”) offers Internet-based tools for ensuring compliance with the requirements of the Individuals with Disabilities in Education Act of 1997 and applicable State laws concerning the provision of special education and related services; and

Whereas, the District has previously used the tools offered by PCG, and wishes to continue doing so for the 2019-202 school year pursuant to a written agreement between the parties; and

Whereas, School the agreement provides that the cost for services during the 2019-2020 school year shall not exceed \$146,360.00;

Now, Therefore, Be It Resolved, the District approves this agreement with Public Consulting Group, Inc., accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the annual cost not to exceed \$146,360.00 for the 2019-2020 school year.

July 1, 2019 – June 30, 2020

EasyIEP database software

#### **Resolution No. I&P-31**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet

this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$31,800.00 during the 2018-2019 school year.

March 20, 2019 - June 30, 2019 (RSY 66 days)

R.L. 5228293 PD (CTC, Fair Lawn) \$424.00 per diem x 66 days = \$27,984.00

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

### **Resolution No. I&P-32**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Bonnie Brae School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bonnie Brae School for a total cost not to exceed \$125,895.00 during the 2018-2019 school year.

September 4, 2018 - June 28, 2019 (RSY 147 days)

S.A. 5202753 N/C \$385.00 per diem x 180 days = \$69,300.00

J.A. 5202752 N/C \$385.00 per diem x 147 days = \$56,595.00

### **Resolution No. I&P-33**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Daytop New Jersey Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Daytop New Jersey Academy for a total cost not to exceed \$1,225.80 during the 2018-2019 school year.

November 29, 2018 – December 4, 2018 (RSY 4 days)

(STUDENT LEFT THE PROGRAM AFTER 4 DAYS)

A.J. 2051577 OHI \$306.45 per diem x 4 days = \$1,225.80

### **Resolution No. I&P-34**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;



NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Deron Schools for a total cost not to exceed \$8,150.00 during the 2018-2019 school year.

September 5, 2018 – February 28, 2019 (RSY 107 days)

E.V. 2039043 1:1 AIDE (\$155.00 new rate) 25.00 (additional) per diem x 107 days = \$2,675.00

March 1, 2018 - June 30, 2019 (RSY 180 days)

E.V. 2039043 1:1 AIDE (\$205.00 new rate) 75.00 (additional) per diem x 73 days = \$5475.00

### **Resolution No. I&P-35**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Fairlawn Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Fairlawn Public School District for a total cost not to exceed \$13045.00 during the 2018-2019 school year.

McKinney Vento/Homeless

September 6, 2018 – June 25, 2019

J.H. ID#5234754 N/C 180 days @ \$72.47 = \$13,045.00

### **Resolution No. I&P-36**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Garfield Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Garfield Public School District for a total cost not to exceed \$15,121.00 during the 2018-2019 school year.

McKinney Vento/Homeless

September 5, 2018– June 30, 2019

T.G. ID#2043512 N/C 180 days @ \$84.01 = \$15,121.00

#### **Resolution No. I&P-37**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Garfield Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Garfield Public School District for a total cost not to exceed \$10,921.30 during the 2018-2019 school year.

McKinney Vento/Homeless

December 3, 2018– June 30, 2019

N.R. ID#2031655 N/C 130 days @ \$84.01 = \$10,921.30

#### **Resolution No. I&P-38**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$1,900.00 during the 2018-2019 school year.

May 1, 2019 – June 30, 2019 (2 months only)

R.T. 5237835 PD  $\$950.00 \times 2 \text{ months} = \$1,900.00$  (PT ONLY)

#### **Resolution No. I&P-39**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to New Beginnings School for a total cost not to exceed 11,136.60 during the 2018-2019 school year.

July 9, 2018 – August 3, 2018 (ESY 20 days)

A.A. 2052419 AUT  $\$358.83 \text{ per diem} \times 20 \text{ days} = \$7,176.60$

1.1 AIDE  $\$198.00 \text{ per diem} \times 20 \text{ days} = \$3,960.00$

#### **Resolution No. I&P-40**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students C.O., K.O. and L.R-D, are homeless children who attend school in our District, and whose school district of origin is the Jersey City school district;

WHEREAS, the New Brunswick school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.8.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into an agreement with the New Brunswick school district to receive tuition reimbursement payments, in an approximate sum of \$ 1,618.97 during the 2018-2019 school year.

May 23, 2019 – June 26, 2019

A.R. ID#5237724 N/C GRADE: 1 (School 26), 23 days @ \$70.39 = \$1,618.97

#### **Resolution No. I&P-41**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Hope Foundation represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to New Hope Foundation for a total cost not to exceed \$1,100.00 during the 2018-2019 school year.

December 8, 2018 – December 28, 2018 (2 weeks only)

S.C. 2052869     N/C     \$550.00 per week x 2 weeks = \$1,100.00

### **Resolution No. I&P-42**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students A.S and N.S., are homeless children who attend school in our District, and whose school district of origin is the Newark Public School District;

WHEREAS, the Newark school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.8.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into an agreement with the Newark school district to receive tuition reimbursement payments, in an approximate sum of \$6,968.61 during the 2018-2019 school year.

T.H.    SID # 3516402741    \$70.39 per day x 99 days = \$6,968.61 (School 3)

### **Resolution No. I&P-43**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students A.S and N.S., are homeless children who attend school in our District, and whose school district of origin is the Newark Public School District;

WHEREAS, the Newark school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.8.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into an agreement with the Newark school district to receive tuition reimbursement payments, in an approximate sum of \$4,225.78 during the 2018-2019 school year.

May 20, 2019 – June 26, 2019

K.C. ID#5222684 GRADE: 7 (SLD) 26 DAYS @ \$95.55 = \$2,484.30

J.H. ID#5231320 GRADE: K (N/C) 26 DAYS @ \$66.98 = \$1,741.48  
=\$4,225.78

#### **Resolution No. I&P-44**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students A.S and N.S., are homeless children who attend school in our District, and whose school district of origin is the Newark Public School District;

WHEREAS, the Newark school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.8.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into an agreement with the Newark school district to receive tuition reimbursement payments, in an approximate sum of \$2,679.00 during the 2018-2019 school year.

N.T. SID # 8166173689 \$66.98 per day x 40 days = \$2,679.00 (Martin Luther King School)

#### **Resolution No. I&P-45**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Hudson Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to North Hudson Academy for a total cost not to exceed \$9,569.31 during the 2018-2019 school year.

April 30, 2019 – June 30, 2019 (RSY 37 days)  
JC 5224667 ED \$258.63 per diem x 37 days = \$9,569.31

#### **Resolution No. I&P-46**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Jersey Elks Development Disabilities Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to North Jersey Elks Development Disabilities Agency for a total cost not to exceed \$44,247.41 during the 2018-2019 school year.

April 22, 2019 – June 26, 2019 (43 days)  
H.P-B. ID#5243111, (PD) 43 Days @ \$391.57 = \$16,837.51  
April 29, 2019 – June 26, 2019 (38 days)  
L.M. ID#5243040, (PD) 38 Days @ \$391.57 = \$14,879.66  
May 7, 2019 – June 26, 2019 (32 days)  
J.C. ID#5234691, (PD) 32 Days @ \$391.57 = \$12,530.24

### **Resolution No. I&P-47**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$38,756.16 during the 2018-2019 school year.

March 5, 2019 – June 30, 2019 (RSY 72 days)

Z.H. 5242888 PD \$391.57 per diem x 72 days = \$28,193.04

1.1 Aide \$146.71 per diem x 72 days = \$10,563.12

### **Resolution No. I&P-48**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of specialized instructional placements and services

WHEREAS, the Northern Region Educational Services Commission was established in accordance with N.J.S.A 18A:6-52 and as such is considered a "district" as defined in N.J.S.A. 18A:18A-2.d of the Public School Contracts Law; and districts may enter into contracts with the Commission without bidding; and, according to N.J.S.A. 18A:18A-37.a, solicitation of quotations is not required to award contracts to the Commission; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into contract to provide Related Services of speech, occupational and physical therapy, and behaviorist, for



students with disabilities in accordance with their Individual Education Plan (IEP) for the 2019-2020 school year in the amount of 3,337,770.97 as per attached proposal.

July 1, 2019 – June 30, 2020 (ESY & RSY)

#### **Resolution No. I&P-49**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students A.S and N.S., are homeless children who attend school in our District, and whose school district of origin is the Newark Public School District;

WHEREAS, the Phillipsburg school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.8.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into an agreement with the Phillipsburg school district to receive tuition reimbursement payments, in an approximate sum of \$6,184.18 during the 2018-2019 school year.

May 8, 2019 – June 26, 2019

M.V. ID#5244708 N/C 31 Days @ \$70.39 per diem = \$2,182.09

N.V. ID#5244707 N/C 31 Days @ \$70.39 per diem = \$2,182.09

J.V. ID#5244705 (BD) 26 Days @ \$70.00 per diem = \$1,820.00 (student being put on home instruction)

#### **Resolution No. I&P-50**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Professional Educational Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide educational instruction reimbursement to Professional Educational Services for a total cost not to exceed \$945.00 during the 2018-2019 school year.

January 3, 2019 – June 28, 2019

K.M. 2061910 OHI \$35 per hour x 10 hrs. = \$350.00

J.T. 2039553 N/C \$35 per hour x 17 hrs. = \$595.00

#### **Resolution No. I&P-51**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Walsh Legacy, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Walsh Legacy, LLC for daytime instruction for a total cost not to exceed \$5,720.00 during the 2018-2019 school year.

April 17, 2019 – June 28, 2019

M.L. 2025188 AUT \$65 per hour x 2 hrs. = \$130 x 44 days = \$5,720.00

#### **Resolution No. I&P-52**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Windsor Preparatory High School for a total cost not to exceed \$18,285.04 during the 2018-2019 school year.

March 18, 2019 – June 30, 2019

A.Y. ID#2044499 (MD), 62 DAYS @ \$294.92 PER DIEM = \$18,285.04

#### **Resolution No. I&P-53**

Whereas, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

Whereas, the District Superintendent has determined that the District is in need of educational services for displaced students; and

Whereas, Winslow Township Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Winslow Township Board of Education for a total cost not to exceed \$13,137.08 during the 2015-2016 school year.

McKinney Vento/Homeless

January 13, 2016 – May 6, 2016

C.Y.R. ID#2047573, N/C 73 days @ \$88.28 = \$6,444.44

L.A.Z. ID #2047570, LLD, 73 days @ \$91.68 = \$6,692.64

### **Resolution No. I&P-54**

#### **Update to the 2018-2019 Field Trip Destinations**

Whereas, the district's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2018-2019 school year.

### **Resolution No. I&P-55**

Whereas, the Paterson Public School District is committed to providing rigorous learning opportunities to its students before, during and afterschool

Whereas, Extra-curricular activities at all three schools at the Eastside Educational Complex (Culinary Arts, Hospitality and Tourism School, School of Government and Public Administration and the School of Information and Technology) meet the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness), Goal #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies and Institutions) and Goal #4 (Creating Student Centered Support Groups where All students are engaged in school). During the 2019-2020 school year, the following Extra-Curricular/clubs will be provided to all students from all three schools at the Eastside Educational Campus: National Honor Society, National History Day Club, Environmental Club, Student Government Association, Technology Students Association, Distributive Education Council of America (DECA), Future Business Leaders of America (FBLA), Student Ambassadors, Marching Band, Drum Corps, African Dance Club, ASPIRA Club, Spanish Honor Society, Bible Club, Chess Club, Debate Team, Interact Club, Latin Dance Club, French Club, French Honor Society, Poetry Club, Book/Novel Club, Cuisine/Bakers Club, Global Travelers Club, Marketing Stocks Club, Guitar Club, Robotics Club, JROTC Drill Team and the JROTC Raiders.

Whereas, the program will satisfy the following objectives: supporting students in heightening their awareness of college-level course requirements, fostering a sense of community and civic engagement, supporting completion of rigorous academic course work and opening opportunities beyond the school building.

Be It Resolved, that the Paterson Public School District will approve the extra-curricular clubs at all three schools within the Eastside Educational Campus.

### **Resolution No. I&P-56**

PPS and NJCDC Community Collaborations to Strengthen and Preserve Families funding opportunity. HHS-2019-ACF-ACYF-CA-1559

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan, Priority III: Family and Community Engagement, expanding partnerships with Community Organizations, Agencies, and Institutions; and

Whereas, Paterson Public Schools (PPS) supports New Jersey Community Development Corporation's (NJCDC) application to the Department of Health and Human Services Administration for Children and Families in response to the Notice of Availability of Funds for the Community Collaborations to Strengthen and Preserve Families program (Funding Opportunity Number: HHS-2019-ACF-ACYF-CA-1559); and

Whereas, NJCDC is applying for the Community Collaborations to Strengthen and Preserve Families CFDA 93.670 to provide services in the Great Falls Promise Neighborhood (GFPN) located in Paterson, New Jersey. The program will address site specific barriers and mobilize our local community to prevent child maltreatment, reduce entry into the public child welfare system, and enhance the overall well-being outcomes of County's children and families; and

Whereas, NJCDC and the District will enter into a Memorandum of Understanding & Agreement in which PPS will serve as a collaborative partner. As collaborative partner the District commits to:

- Participate in the planning and goal setting process; and
- Utilize the data management system identified by GFPN Collaborative to track referrals and services being offered; and
- Routinely consult with GFPN Collaborative Partners on referrals and services being offered; and
- Share data and information on program performance and individuals served; and
- Share of services with GFPN Collaborative Partners' clients; and
- Share administrative data for program evaluation and adjustment of approaches; and
- Participate in professional development opportunities on program delivery; and
- Identify service gaps and share with GFPN Collaborative to strategize on solutions; and
- Deliver services to children and families and refer them appropriately to another GFPN partner when NJCD cannot directly assist them.

Therefore, Be It Resolved, that the Paterson Board of Education approves entering into the Memorandum of Understanding & Agreement to support NJCD's application of the Community Collaborations to Strengthen and Preserve Families funding opportunity, HHS-2019-ACF-ACYF-CA-1559.

### **Resolution No. I&P-57**

The School Based Youth Services Program (SBYSP) at Eastside High School is a Department of Children and Family (DCF) state funded program that provides educational enhancement services, individual and family counseling and substance abuse counseling, leadership development, life skills development, health and nutrition counseling, anti-violence training workshops, employment counseling and placement, recreational and cultural activities, teen pregnant and parenting services and access to emergency child care services.

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) is a federally funded afterschool program that supports after school community learning. Our services include academic remediation and enrichment activities along with a broad array of positive youth

development opportunities. The specific theme chosen for our program is career exploration. The 21<sup>st</sup> CCLC program at Eastside High School includes the following clubs and activities: Culinary Arts/Pastry, Ethical Hacking (Coding), National History Day, Cosmetology, Film, Girls and Boys mentoring, Book Club, Weight Training, Intramural sports, Tutoring, SAT prep, ASVAB prep, and JROTC.

Whereas, Youth Consultation Services will serve as the lead agency in the School Based Youth Services Program at Eastside High School and have a focus on implementing its programmatic plan by focusing on the priorities in the “Bigger Futures Strategic Plan” for the Paterson Public School District, with a heavy concentration on Property I, Goal I, Increasing Student Achievement, Goal II, Creating Healthy School Cultures, Goal III, Improving Graduation Rates, Reduce Dropout Rate. Priority II, Safe, Caring Orderly Schools, Priority III, Family and Community Engagement.

Whereas, The Program at Eastside High School follows the state model for School Based Youth Services and 21<sup>st</sup> CCLC.

Whereas, The New Jersey Department of Human Services grant and the Federal Department of Education grant is contingent upon the district’s contribution to the programs.

Therefore Be It Resolved, that the Paterson Public School District Board of Education approve an In-Kind contribution of \$66,056.00 at NO COST TO THE DISTRICT to support the School Based Youth Services Program and the 21<sup>st</sup> CCLC at Eastside High School from July 1, 2019 through June 30, 2020, in accordance with the agreement to be executed by the parties (see attached documentation).

#### **Resolution No. I&P-58**

##### **Permission for twenty (20) students to attend Summer Reading Camp**

Whereas, the Kimber’s Reading Express Program has donated 20 Scholarships for students to experience their summer’s camp unique curriculum to help them read at grade level. The camp is taught by highly qualified teachers who have experience in working with struggling readers

Whereas, Kimber’s Reading Express will help twenty (20) Senator Frank R. Lautenberg students will address comprehension, vocabulary, phonemic awareness, phonics and fluency. Metacognitive strategies will be explicitly and directly taught in the program to increase student achievement levels which directly align to Paterson Public School Strategic Plan Priority I and II.

Whereas, Mrs. Farhanna Sayegh will be working with the camp’s director as well as Paterson native Dolores Catania to secure funds through private fund raising. Mrs. Sayegh will work with the Paterson Public School Supervisor of Transportation to ensure that we adhere to the appropriate policies so that children are transported safely.

Whereas, Camp will begin on July 12<sup>th</sup> 2019 and run for six (6) consecutive weeks from 9:00 AM-12:00 PM each day located at 475 Lafayette Ave. Wyckoff, N.J.

Therefore Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts to help improve the literacy rates of select students in grades K, 1 and 2 at Senator Frank R. Lautenberg School by providing them with the opportunity to attend a proven summer reading camp at no cost to the district.

### **Resolution No. I&P-59**

#### **P-TECH @ PANTHER Project USE Summer Bridge Field Trip**

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards for Science and New Jersey's Career Ready Practices, and

Whereas, Project USE has offered to provide a day long field trip of team building activities aligned to New Jersey's Career Ready Practices, and

Whereas, the opening of a new school program necessitates the development of a robust culture and climate for students and staff, and

Whereas, the proposed field trip activities are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's New Jersey Student Learning Standards New Jersey's Career Ready Practices.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached field trip to Project USE for P-TECH @ PANTHER students enrolled in the P-TECH @ PANTHER Summer Bridge Program at a cost not to exceed \$4250.00

### **Resolution No. I&P-60**

Whereas, the Urban Education course of Ramapo College is designed to teach Ramapo students methods and techniques of teaching reading to elementary, middle and high school students. Ramapo students will learn reading assessment techniques, instructional strategies, and how to construct and implement lesson plans. Further, issues of social justice will be explored. There is a required tutoring field work component that will provide the opportunity for students to do dynamic and transformative work.

Whereas, the students of the School of Information Technology will have access to ongoing tutoring to help improve their educational skills, and

Whereas, the graduation rate of students from School of Information Technology should continually increases in order to meet the school wide goals, defined in the Annual School Plans (ASP)

Whereas, exposure to graduation opportunities and experiences is a means by which to promote an increase in the graduation rate, and

Therefore Be It Resolved, that the Board of Education/Paterson Public Schools approves the Urban Education course tutors from Ramapo College for the 2019-2020 school year to provide tutoring services for one day a week for 3 to 4 hours at no cost to school or district.

### **Resolution No. I&P-61**

Whereas, the Paterson Public School District wishes to improve the Average Daily Attendance and graduation rates of schools within the district, and

Whereas, as stated in the Annual School Plan, the graduation rate of students from School of Information Technology should increase and the chronic absence rate should decrease to meet the established goals, and

Whereas, exposure to post graduation opportunities and experiences is a means by which to promote an increase in the graduation rate, and

Whereas, the mission of the Youth Self Development Program is to enable young men and women of Paterson to prepare themselves to pursue a college or technical school education and to inspire them to work toward revitalizing Paterson, politically, educationally, and economically, and

Whereas, Youth Self Development will provide SAT prep classes to School of Information Technology students for one hour on a weekly basis; classes will be held at SOIT for student convenience, and

Therefore Be It Resolved, that the Board of Education approves the tutorial services of Youth Self Development for the 2019-2020 school year at no cost to the district/school.

#### **Resolution No. I&P-62**

WHEREAS, the Paterson Public School District wishes to improve the Average Daily Attendance and graduation rates of schools within the district, and

WHEREAS, as stated in the Annual School Plan, the graduation rate of students from School of Information Technology will increase and chronic absentee rate will decrease in order to meet the established goals, and

WHEREAS, the mission of the I am My Brother's Keeper Program is to enable young men to prepare themselves to pursue a college or technical school education and to inspire them to work toward revitalizing Paterson, politically, educationally, and economically, and

WHEREAS, I am My Brother's Keeper will provide an after schools mentoring program to Eastside students for 1.5 hours on a weekly basis; sessions will be held at SOIT for student convenience, and

THEREFORE BE IT RESOLVED, that the Board of Education of Paterson Public Schools approves the mentoring services of I am My Brother's Keeper for the 2019-2020 school year at no cost to the district/school.

#### **Resolution No. I&P-63**

Whereas, Priority 1: Effective Academic Programs-Paterson students can achieve at a high level and this district is fully committed to preparing all students for college and their future career. The district will continue to a wide array of high impact interventions to accelerate student achievement (growth in test scores and graduation rates) and to help ensure students are comfortable with 21<sup>st</sup> century learning skills. Goal 3: Increase college preparedness.

Whereas, The Paterson Public School District believes that learning science requires an understanding and investigation of concepts and,



Whereas, The administration and the school staff at School No. 27 work in close collaboration with community partners and businesses to ensure the well-being and the academic progress of all of the students at the school,

Therefore, Be It Resolved that The Paterson Board of Education acknowledges and accepts the participation and teaching of the Science Explorers for the purpose of students to learn about the world of science through hands-on inquiry-based scientific lessons.

#### **Resolution No. I&P-64**

This action is to formalize a partnership between Jewish Vocational Service of MetroWest (referred to hereinafter as "JVS") and STAR Academy for Pre-employment Transition Services

Introduction: JVS will serve STARS Academy graduating super senior students during its grant period with DVRS. JVS will provide service to students referred that meet the DVRS eligibility criteria.

#### **JVS PROGRAM**

JVS will provide and maintain ongoing communication with S.T.A.R.S. Academy to review status of goals and objective; assists S.T.A.R.S. Academy with the DVRS eligibility process for students who do not have an open case; provide Vocational Evaluation as specified in the Pre-ETS proposal; provide Job Exploration counseling as specified in the Pre-ETS proposal; provide Work Readiness training as specified in the Pre-ETS proposal, provide an opportunity for each student to participate in a work-based learning (internship) experience; provide Job Coaching to students as they participate in a work-based learning (internship) experience; and facilitate communication between the school S.T.A.R.S. Academy and NJTIP @ Rutgers to schedule date, time, and place for travel training to be arranged, if needed.

Whereas, qualifying S.T.A.R.S. Academy super seniors may elect to participate in the JVS Program. The program will provide students basic skills and vocational exploration through exposure and supervision in the different areas of the job. The exposure will provide our super senior students experience and the opportunity to transition into a long term job after they graduate high school in June 26, 2019.

Whereas, JVS includes work experience, structured training and other workplace learning experiences appropriate to students' career interests and linked to vocational learning.

Whereas, no more than 7 S.T.A.R.S. Academy students in the 12<sup>th</sup> (super senior) grade. The students will remain in their current employment location: Foundations for the Handicap, Marshall's Dept. Store, Stop & Shop Supermarket and Price Rite.

Whereas, the district identifies up to 7 students who are eligible for DVRS services and meet the program criteria, facilitate scheduling of students for JVS services and assist with student attendance at schedule sessions, work with JVS to obtain space at the high school to provide on-site services, work with JVS during the planning an implementation phases of the program to design a program that maximizes the student benefit from the program, provide information to JVS regarding student interests and abilities to assist in the identification of an internship and other program opportunities, assist with obtaining necessary approvals for students to participate in the internship opportunity, assist JVS to obtain approvals to provide grant-funded services within the school S.T.A.R.S.

ACADEMY including communication with students, parents, and administrators, and provide monthly documentation to JVS on each service/workshop/counseling session.

Now Be It Resolved, that Paterson Board of Education approves that the JVS serves S.T.A.R.S. Academy graduating super senior students during its grant period with DVRS. JVS will provide services to students referred that meet the DVRS eligibility criteria. The program is funded by the JVS through DVRS. There is no cost to the District.

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. I&P-65**

Whereas, the HARP Academy of Health Science students are competing in the International HOSA-Future Health Professionals Event in Orlando, Florida.

Whereas, during the five day, four night trip from June 18, 2019-June 22, 2019, eleven Academy of Health Science students will participate and compete in events that are related to health and wellness and community awareness and involvement.

The International HOSA program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.3 – Career and Technical Education (CTE). Furthermore, they are also aligned with the District's Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement by providing Extended learning opportunities.

Whereas, the trip will include a maximum of eleven students and three teachers, and is being organized by HARP Academy. The cost of the airfare and lodging will be covered by the District. Students and teachers will be responsible for the \$115.00 registration fee.

Whereas, all airfare and lodging in connection with this trip will be paid with district funds.

Be It Resolved, that the Paterson Public School District approve this educational opportunity for HARP Academy.

Note: Due to (2) successful fundraisers (bake sale & empanada sale) the HOSA students raised over \$1000.00 and only had to pay \$25 towards their registration.

#### **Resolution No. I&P-66**

##### **SCHOOL OF GOVERNMENT JROTC GOES TO LEADERSHIP MINI-CAMP AT FORT DIX, NJ**

Whereas, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improve a student's understanding and appreciation of leadership principles; and as such has participated in many Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

Whereas, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on

Friday, June 24, 2019, and remain for a total of Five (5) days with a return on Friday, June 28, 2019, in order to participate in the JROTC Leadership Camp at a total cost of \$1,475.00 (\$875 for student registration and \$600 for student camp fees [35 cadets at \$25 each]). Overall, adult supervision from EHS includes a total of four (4) staff members and 35 students ages 15-17, male and females, that is reflective of the JROTC program community; one (1) EHS Army Instructor and one (1) female chaperone will depart EHS on Monday June 24, 2019 with thirty five (35) cadets via commercial bus, the Senior Army Instructor and one (1) EHS Army Instructor will also depart on Monday June 24, 2019 from EHS via private auto. All 35 cadets will return via commercial bus on Friday, June 28, 2019, and arrive back to EHS at approximately 3:00PM.

Whereas, the School of Government at Eastside High School's JROTC summer camp experience is part of a comprehensive event itinerary that is well-organized and executed by a full cadre of professional and experienced instructors and volunteers from across the state of New Jersey who will serve as chaperones and activity monitors during the entire program. Instructors/Chaperones will accompany, supervise and train students at all times, including but not limited to travel, lunch, dinner, program participation, and night hours where a selected group of instructors will serve as hallway and room monitors. All students will sleep in a multiple-occupied room with doors open and night lights on.

Whereas, the School of Government at Eastside High School's JROTC program encourages equity among cadets students; a female chaperone will help monitor and mentor male and female cadets from various schools during program activities and night hours including sleep time. For this reason, the female chaperones is paid a \$1,000 stipend. Now, Therefore

Be It Resolved, that the Paterson Board of Education approves the field trip experience to Leadership Camp at Fort Dix, NJ for a group of thirty five (35) students (an overall total of \$1,475 for both registration and camp fees) from the School of Government at Eastside High School's JROTC program, and their instructors and chaperone (female chaperone stipend of \$1,000) on June 24-28, 2019.

#### **Resolution No. I&P-67**

Purpose: Overnight Team Camp

Whereas, Eastside High School has dedicated itself to the Brighter Futures 2014-19 Strategic Plan for Paterson Public Schools; to be the leader in educating New Jersey's urban youth to prepare each student for success in the college/university of their choosing and in their chosen career;

Whereas, the National Cheerleading Association (NCA) has served many generations of high school cheerleaders around the world, and continues to move forward each year with enthusiasm and dedication to teams and coaches in developing, strong support to school athletic teams, pursuit of skills excellence and safety, and the importance of building teamwork;

Whereas, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic and social development in various areas; therefore, the inclusion in allowing the Eastside cheerleading squad to attend an overnight training camp sponsored by the National Cheerleading Association (NCA) to be held on August 11-14, 2019 at Lake Bryn Mawr, Honesdale, P.A., camp is at no cost to the District;

however, to offset the transportation cost the EHS squad will travel to the camp with JFK;

Be It Resolved, which the Board of Education approves cheerleading camp to be held August 11-14, 2019. It is affirmed that the coaching staff is paid as per P.E.A. contract (2007-2008 Schedule c – Part 2 Athletic Salary Guides, Group D).

### **Resolution No. I&P-68**

Purpose: John F. Kennedy Educational Complex Department of Athletics/Athletic Events

Whereas, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional atmosphere; and

Whereas, the NCA National Cheer Association- Invitational cheer camp is very unique and has become one of the most popular college prep cheer camps in the country; there are 15 JFK cheerleaders and 2 coaches attending this year's cheer camp.

Whereas, by attending the 2019 summer camp, athletes will have the incredible opportunity to learn from some of the best collegiate cheer coaches in the nation. Athletes will attend different sessions where they will learn leadership skills, personal development, and collegiate cheerleading expectations.

Whereas, our school desires to compete in interscholastic sports, which foster the positive values of sportsmanship and teamwork through fair play;

Now, Therefore Be It Resolved, this cheer camp will be held August 11-14, 2019 @ Lake Bryn Mawr Honesdale PA. There will be NO cost to the district for attending cheer camp. JFK Athletics Field trips and transportation account.

Transportation to and from camp- \$79 per hour x 10 hours estimated cost \$790.00  
Camp Cost- \$4620.00 15 students athletes \$284 per athlete TO BE PAID BY JFK  
CHEERLEADERS NO COST TO DISTRICT  
Camp Cost- \$0.0 for 2 district coaches  
Account to be charged- 15.000.270.512.050.000.0000 THIS ACCOUNT WILL COVER  
TRANSPORTATION

### **Resolution No. I&P-69**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Garfield Park Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Garfield Park Academy for a total cost not to exceed 8,932.00 during the 2018-2019 school year.

May 7, 2019 – June, 2019 (29 days)

W.J. ID#2051575 (OHI) \$308.00 per diem x 29 days = \$8,932.00

#### **Resolution No. I&P-70**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Newark Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Newark Public School District for a total cost not to exceed \$7,138.95.00 during the 2018-2019 school year.

McKinney Vento/Homeless

September 4, 2018 – January 18, 2019 (86 days)

L.W. 5210232 N/C 86 days @ \$83.01 = \$7,138.95

#### **Resolution No. I&P-71**

Whereas, the School of S.T.E.M. at the John F. Kennedy Educational Complex applied for and was awarded a \$10,000.00 grant from Sustainable Jersey for Schools. This grant meets the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student Centered Support Groups Where All Students Are Engaged in School) and; Priority #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies, and Institutions).

Whereas, the School of S.T.E.M. will use the funds provided by this grant to purchase equipment and supplies to refurbish the S.T.E.M. greenhouse. The greenhouse has been under-utilized for some time and this refurbishment will allow our environmental and biology teachers to engage students in activities that are designed to empower and inspire students to be leaders in their community on the issues of sustainable gardening and community involvement. Ultimately, we hope to share the produce that we grow with local foodbanks.

Whereas, S.T.E.M. faculty members/grant writers Kathleen Sayad, Danielle Hoffman, and Marianne McCoshen will complete the necessary reports and submit them according to the grant's reporting guidelines during the 2019-2020 school year.

Whereas, Sustainable Jersey for Schools has issued a check in the amount of \$5,000.00 on June 4, 2019. Upon the mid-year review of the grant, sometime in Spring of 2020, Sustainable Jersey for Schools will issue a second check in the amount of \$5,000.00 for a total of the full amount of \$10,000.00.

Be It Therefore Resolved, that the Paterson Board of Education approves the acceptance of this \$10,000.00 grant from Sustainable Jersey for Schools for supplies and equipment for the S.T.E.M. greenhouse.

### **Resolution No. I&P-72**

Program Title – Achieve 3000 for students in grades 6-8

Whereas Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 lists several actions to be taken to enhance instructional practices and to raise student achievement-Priority 1 Effective Academic Programs Goal 5: Technology and 21<sup>st</sup> Century Learning

Whereas Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has designated funds within the school budget to provide for differentiated reading instruction; and

Whereas Achieve3000 has the world's most advanced and only patented online model of differentiated instruction available. Achieve3000 differentiates lessons at 12 levels of English and 7 levels of Spanish to ensure all learners engage at their individual reading levels, accelerating reading gains, boosting mastery of state and Common Core Standards and performance on high-stakes tests, and preparing them for college and career; and

Whereas the administration at Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has reviewed the contract to be approved between Achieve3000 and Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 and it meets the needs for specific reading intervention within an effective timeframe for implementation;

Now Therefore Be It Resolved, that the Paterson Board of Education approves the contract with Achieve3000, to provide differentiated reading instruction for the students at Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 for the 2019-2020 school year at the rate of \$16,815.00.

### **Resolution No. I&P-73**

Whereas, the Paterson Public School District is committed to providing rigorous learning opportunities to its students, before, during and afterschool

Whereas, extra-curricular activities at the School of Information Technology/Eastside Educational Campus must meet the District's Strategic Plan by addressing Priority 1 (Effective Academic Programs) and Priority 3 (College Preparedness).

Whereas, E-Sports Programs present in high schools engage students by allowing competitive events that foster gaming communication on line, and in person with friends or other gaming partners.

Whereas, E-Sports Programs foster 21<sup>st</sup> Century College and Career Readiness by promoting collaboration, teamwork and strategy development centered around network gaming.

Whereas, the School of Information Technology has Dell desktop computers in its room 231 computer lab, with the necessary capacities for gaming, the cost of the initial phase of this program will be limited to the cost of three gaming consoles, funded through the SOIT Student Activity Fund.

Whereas, the E-Sports program promotes collaboration and social skills, the games used will be limited to Fort Nigh and Apex Legend

Therefore Be It Resolved, that the Eastside Campus will establish an E-Sport program to meet twice weekly after school as a part of the extra-curricular programming for the 2019-2020 school years.

### **Resolution No. I&P-74**

Approve an agreement with St. Joseph's Regional Medical Center to provide dental care.

Whereas, the District has a good-standing community partnership with Oral Health Professional Services (OHPS, LLC") to provide prevention dental services at the District's Dental Clinic for uninsured, school-aged children residing in the City of Paterson;

Whereas, the parties have decided to continue this partnership for the 2019-2020 school year pursuant to a written agreement dated July 1, 2019;

Whereas, this agreement states that OHPS, LLC will provide an appropriately credentialed dental hygienist or to provide comprehensive preventative services to eligible patients at the District's dental clinic during regular operating hours twenty one (21) hours per week, from July 1, 2019 until June 30, 2020 but excluding August 2019; and

Whereas, the District will pay OHPS, LLC for such services at the rate hourly rate of \$42.41 not to exceed \$2,054.00 monthly and \$33,594.00 annually during the 2019-2020 school year.

Now, Therefore, Be It Resolved That, the District approves this agreement with Oral Health Professional Services, LLC, accepts the terms and conditions as written, and

formally authorizes all action to effectuate same during the 2019-2020 school year for at a total annual cost not to exceed \$33,594.00.

#### **Resolution No. I&P-75**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$2,416.68 during the 2018-2019 school year.

McKinney Vento/Homeless

May 1, 2019 – June 30, 2019

R.Q. ID#5244976 N/C 36 days @ \$67.13 = \$2,416.68

#### **Resolution No. I&P-76**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of educational services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Legacy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;



NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Legacy Treatment Services for a total cost not to exceed \$5,810.09 during the 2018-2019 school year.

July 5, 2018 – June 30, 2019 (ESY 30 days/RSY 180 days) \$341.77x17days = \$5,810.09

B.V. ID#2053190 (LLD-Mild/Moderate)

### **Resolution No. I&P-77**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Newark Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Newark Public School District for a total cost not to exceed \$42,154.80 during the 2018-2019 school year.

McKinney Vento/Homeless

September 10, 2018 – June 20, 2019 (178 days)

D.S.Q. ID#2053552 (SLD) 178 days @ \$83.29 = \$14,826.00 (ROUNDING .38)

September 11, 2018 – June 20, 2019 (177 days)

J.V. ID#5212106 N/C 177 days @ \$77.20 = \$13,664.40

H.V. ID#5213283 N/C 177 days @ \$77.20 = \$13,664.40

= \$42,154.80

### **Resolution No. I&P-78**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Newark Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Newark Public School District for a total cost not to exceed \$14,775.78 during the 2018-2019 school year.

McKinney Vento/Homeless

September 10, 2018 – June 20, 2019

O.C. 5204051 N/C 178 days @ \$83.01 = \$14,775.78

#### **Resolution No. I&P-79**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Windsor Preparatory High School for a total cost not to exceed \$30,842.64 during the 2018-2019 school year.

March 01, 2019 – June 30, 2019 (RSY 72 DAYS)

S.P. 2050578	OHI	\$294.92 per diem x 72 days = \$21,234.24
1:1 Aide		\$133.45 per diem x 72 days = \$9,608.40

#### **Resolution No. I&P-80**

- Whereas increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 Priority 3; and

- Whereas, Jersey Cares is a dynamic non-profit organization that meets community needs by making volunteering in New Jersey meaningful.
- Whereas, Jersey Cares works directly with local non-profit organizations and schools to identify their needs and trains volunteer leaders to manage projects to address those needs.
- Whereas, Jersey Cares volunteers have provided thousands of hours of services to communities/schools within the Paterson Public School District restoring the environment and providing meaningful volunteer opportunities to showcase the rewards of civic engagement to address areas of need.
- Whereas, Jersey Cares has established a partnership within Paterson Public School 21 to enhance the climate and culture of the school aligned with current an ongoing NJPBSIS initiatives
- Be it resolved, that Paterson Public district will approve the collaborative partnership between Jersey Cares and School 21 for the 2019-2020 school year.

### **Resolution No. I&P-81**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Bonnie Brae School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bonnie Brae School for a total cost not to exceed \$7,315.00 during the 2018-2019 school year.

May 28, 2019 - June 30, 2019 (RSY 19 DAYS)

W.J 2051575 OHI \$385.00 per diem x 19 days = \$7,315.00

### **Resolution No. I&P-82**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Windsor Preparatory High School for a total cost not to exceed \$18,285.04 during the 2018-2019 school year.

March 18, 2019 – June 30, 2019 (RSY 62 DAYS)

A.Y. 2044499 MD \$294.92 per diem x 62 days = \$18,285.04

#### **Resolution No. I&P-83**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$8,614.54 during the 2018-2019 school year.

May 22, 2019 – June 30, 2019 (RSY 22 days)

Y.P.R. 5242841 OHI \$391.57 per diem x 22 days = \$8,614.54

## **Resolution No. I&P-84**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consulting Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Youth Consulting Services for a total cost not to exceed \$14,308.30 during the 2018-2019 school year.

April 9, 2019 – June 30, 2019 (RSY 46 days)

$\$311.05 \text{ per diem} \times 46 \text{ days} = \$14,308.30$

J.P.R. 5222086 MD

**It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution Nos. I&P-1 through I&P-84 be adopted. On roll call all members voted as follows:**

Comm. Capers: On I&P-57, I abstain. Yes to everything else.

Comm. Hodges: I abstain.

Comm. Martinez: Yes.

Comm. Olivares: Yes.

Comm. Redmon: Yes.

Comm. Rondon: Yes.

Comm. Simmons: Yes.

Comm. Castillo: Yes.

**The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

### **OPERATIONS COMMITTEE**

Comm. Rondon: Operations met on June 17 at 5:30 p.m. Present were Comm. Ramirez, Comm. Capers, and myself. Items O-1 through O-8 has to do with the resolution's agenda. These are about professional development. O-9 through O-20 and O-24 are about professors-in-residence. O-10 through O-18 has to do with transportation. O-19 has to do with the security. They're going to have a two-day session. We met with Ms. Payne about the update on HIB. We ended the meeting at 5:41.

Comm. Rondon reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-29:

### **Resolution No. O-1**

RFP-405-20 - PROFESSIONAL DEVELOPMENT  
IN SOCIAL EMOTIONAL LEARNING  
STRATEGIES – 2019-2020 SCHOOL YEAR

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Professional Development in Social Emotional Learning Strategies, RFP-405-20, for the 2019-2020 school year. Thirty-four (34) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which three (3) vendors responded as follows:

Association for Supervision and Curriculum Development 1703 North Beauregard Street Alexandria, VA 22311 Phone: 1-800-933-2723	Educational Development Software 131 Berwick Road Johnston, PA 15904 Phone: (866) 315-2306	Rethink, ED, Inc. 19 West 21 <sup>st</sup> Street, Suite 403 New York, NY 10010 Phone: (646) 257-2919
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WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on March 28, 2019. Sealed proposals were opened and read aloud on April 17, 2019 at 11:00 a.m. in the Conference Room, 4 Floor, 90 Delaware Avenue, Pate the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Professional Development in Social Emotional Learning Strategies, RFP 405-20, to Association for Supervision and Curriculum Development (ASCD), based on 18A:18A-4.5; to provide professional development, supplies, materials, and professional books to support sustainability; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education supports the above mentioned recommendation that Association for Supervision and Curriculum Development (ASCD), be awarded contract for in the amount of not to exceed \$252,810.00 for 2019-2020 School Year. (PENDING BUDGET APPROVAL)

## Resolution No. O-2

Whereas increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, the Eagle Academy Foundation will be provide professional development of the Eagle Model, an intentional, comprehensive strategy, grounded in the results-based PACER-M components tailored to help boys overcome the challenges impede their academic progress and offer extensive support to ensure academic achievement, college readiness and career success.

WHEREAS, the Eagle Academy Foundation will provide Eagle's Summer Professional Development Institute to a team of school personnel i.e., principal and teachers of Young Men's Leadership Academy. The dates for the Eagle Summer Professional Development will take place July 23-25, 2019 and 2019/20 Onsite & Virtual Coaching during the 2019-2020 academic year.

WHEREAS, to provide the Eagle Academy Model for young men of color who are most vulnerable to the negative influences and risks of their challenged communities, educating and guiding them into future leaders committed to excellence in character, scholastic achievement and community services.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves The Eagle Academy Foundation, Inc., 31 West 125 Street, 3rd Floor, New York, NY 10027 to provide staff at Young Men's Leadership Academy with Eagle's Summer Professional Development Institute for July 23-25, 2019 for 3 days and a 2019/20 Onsite and Virtual Coaching Program in the amount of 23,750.00.

### **Resolution No. O-3**

#### **INSPIRED INSTRUCTION, LLC – 2019-2020 SCHOOL YEAR**

WHEREAS, the Paterson Schools Brighter Futures Strategic Plan 2014-2019 Priority I - Effective Academic Programs, Goal 1 – Increase achievement levels - expected growth by twenty (20) percentage points for Grades 3-6 by 2019. Goal 3 – Increase College Preparedness - Priority IV: Efficient and Responsible Operations; Goal 4: Increase administrative and staff capacity, and

WHEREAS, Inspired Instruction LLC will assist the district in building the capacity of teachers during the 2019-2020 school year; and

WHEREAS, the professional learning will be offered to Language Arts Teachers, Grades 6-12, Mathematic Teachers, Grades 3-12, Music and Art Teachers, Grades K-12, and Science Teachers, Grades 4-11; and

WHEREAS, Alternative Assessment Practices for Specialist, STEM in the specialist classroom, Fostering Self-Efficacy: The Development of Perseverance, Using Mathematics Manipulatives in the Secondary Classroom, Culturally Responsive Teaching, Analyzing NISLA Evidence Statements and Performance Summaries - Math, Application of Reading Standards in the 21st Century Classroom, and Assuring Success on the NJSLA-S will be the topics addressed; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the agreement with Inspired Instruction LLC for professional development in an amount not to exceed \$19,800.00, for 2019/2020 school year. (PENDING BUDGET APPROVAL)

### **Resolution No. O-4**

#### **RUTGERS: CENTER FOR EFFECTIVE SCHOOL PRACTICES AND SERVICES PROJECT BASED LEARNING -- 2019/2020 SCHOOL YEAR**

WHEREAS, the Paterson Schools Brighter Futures Strategic Plan 2014-2019 Priority I - Effective Academic Programs, Goal 1 - Increase achievement levels – expected growth by twenty (20) percentage points for Grades 9-10 by 2019. Goal 3 – Increase College Preparedness, and

WHEREAS, the Rutgers: Center for Effective School Practices and Services will build the capacity of Paterson Public School teachers, principals, and central office staff on Project Based Learning (PBL) by providing four (4) full days of onsite professional development sessions; and



WHEREAS, the district professional learning session will focus on Project Based Learning (PBL) for all learners, meaningful assessment in PBL, and engaging every student through PBL; and

WHEREAS, the Rutgers: Center for Effective School Practices and Services will incorporate PBL in the digital age, capturing the PBL journey using digital tools while creating future ready students; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the agreement with Rutgers: Center for Effective School Practices and Services for professional development in an amount not to exceed \$16,000.00, for 2019/2020 School Year. (PENDING BUDGET APPROVAL)

### **Resolution No. O-5**

#### **Gilder Lehrman Institute of American History**

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs-Goal 1 Increase achievement levels - expected growth by 20 percentage points for grades 3-6 by 2019. Goal 3 – Increase College Preparedness- Priority IV: Efficient and Responsive Operations; Goal 4: Increase administrative and staff capacity, And

WHEREAS, The sessions demonstrate how to make primary source documents a building block of pedagogy. Teachers will acquire a classroom ready approach for designing lesson plans and meeting state standards with proven strategies to address students of varying levels by providing strategies to the gifted and talented students and those below grade level, And

WHEREAS, In the Gilder Lehrman Institute of American History's Teaching Literacy through History (TLTH) program, educators learn a series of integrated literacy skills and tools for using primary sources in the classroom that directly benefit student understanding and performance. Student skills addressed in TLTH sessions include: Evidence based writing, Vocabulary development, Analysis of documents and graphic materials, And

WHEREAS, Middle School and High School Teachers will leave each session with classroom-ready lesson plans and resources to take back to their schools, And

BE IT THEREFORE RESOLVED, that the Board of Education approves the agreement with The Gilder Lehrman Institute of American History two days of Professional Learning in an amount not to exceed \$5,625.00 for the 2019 2020 school year, pending budget approval.

### **Resolution No. O-6**

#### **The DBO Company (Professional Development)**

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs-Goal 1- Increase achievement levels - expected growth by 20 percentage points for grades 3-6 by 2019. Goal 3 - Increase College Preparedness- Priority IV: Efficient and Responsive Operations; Goal 4: Increase administrative and staff capacity, And

WHEREAS, The DBQ Company develops materials that develops teachers to prompt students to delve more deeply into historical questions. By reading and interrogating sources, identifying patterns and themes, and then writing evidence-based essays, students practice thinking critically in a particular context, And

WHEREAS, The DBQ company trains teachers to address students of varying levels by providing strategies to the gifted and talented students and those below grade level, And

WHEREAS, The DBQ Company will provide strategies in the area of literacy and writing skills for all middle school teachers, And

BE IT THEREFORE RESOLVED, that the Board of Education approves the agreement with The DBQ Company in an amount not to exceed \$1,250.00 pending budget approval.

### **Resolution No. O-7**

#### **ADVANCED PLACEMENT SUMMER INSTITUTE RUTGERS UNIVERSITY & DREW UNIVERSITY**

WHEREAS, in Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- it states, Goal 1- Increase achievement levels - expected growth by 20 percentage points for grades 9-10 by 2019, and Goal 3-Increase College Preparedness.

WHEREAS, in alignment with our District Priorities the Department of Accelerated Programs would like to develop the expertise of existing and new teachers in Advanced Placement Coursework.

WHEREAS, Rutgers University Division of Continuing Studies and Drew University offer the Advanced Placement Summer Institute at Rutgers University, New Brunswick Campus and Drew University, Madison Campus beginning in July through mid-August.

WHEREAS, Workshops in several academic disciplines would be taught by College Board consultants with extensive Advanced Placement teaching experience in AP Psychology, AP Spanish Language and Culture, AP Statistics, AP Environmental Science, AP U.S. History, AP World History, AP Physics, AP Biology, AP Calculus (AB or BC), AP Chemistry, AP Computer Science, AP Economics - Macro and Micro, AP Studio Art and Design, AP Language and Composition and AP Literature and Composition.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education enters into a contract with RUTGERS University and DREW University to provide teacher professional development to select Paterson Public School educators for an amount not to exceed \$18,000.00.

### **Resolution No. O-8**

#### **FORDHAM UNIVERSITY AP CAPSTONE TRAINING JULY 22-26**

WHEREAS, in Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- it states, Goal 1- Increase achievement levels - expected growth by 20 percentage points for grades 9-10 by 2019, and Goal 3-Increase College Preparedness.

WHEREAS, the AP Capstone diploma signifies Paterson Public Schools commitment to offering advanced-level coursework to more students. AP Capstone Diploma program will support our efforts to build college readiness and expand equitable access to AP in our school district.

WHEREAS, Fordham University offers AP Seminar and AP Research training for teachers from approved AP Capstone schools only, AP Capstone Training for Year 1 AP Seminar will be held from July 22-26, 2019.

WHEREAS, The AP Capstone professional development summer workshop trains instructors to teach college-level thinking and research skills while exploring academic and real-world questions, problems, and issues from different disciplines and from multiple perspectives. Special focus is given to facilitating student learning in collaborative settings, while motivating students to think critically and innovatively about research questions.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education enters into a contract with Fordham University to provide teacher professional development to select Paterson Public School educators for an amount not to exceed \$7,525.00.

### **Resolution No. O-9**

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, The Paterson Public School District is committed to providing Professional Development to instructional staff, and

Whereas, the District's Brighter Future Strategic Plan's first priority is to provide Effective Academic Programs and to "increase achievement levels-expected growth by 20 percentage points (grades 3-11) by 2019"; and

Whereas, Paterson Public School Number 7 has established an Annual School Plan that lists several actions to be taken to enhance instructional practices and to raise student achievement; and

Whereas, Paterson Public School Number 7 has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies to improve student achievement; and

Whereas, during the 2019-2020 school year, the William Paterson Professor in Residences (PR) will provide assistance including but not limited to staff monthly trainings, support in classrooms for identified teachers and struggling learners, and enrichment activities for parents and students. The PIR will furnish a variety of strategies for teaching staff to utilize during classroom and intervention time based on data from NISLA and Unit Benchmarks. The PIR will plan and provide enrichment learning activities at night to enhance student learning and promote parental involvement in English Language Arts, Mathematics, and Science. Additionally, as part of the Professor in Residence program, professional development Workshop sessions will be offered to instructional staff on a wide range of topics free of charge, each semester at the Valley Road campus.

NOW THEREFORE BE IT RESOLVED, that the that the Paterson Board of Education approves the Professor-In Residence Program from William Paterson University for professional development and/or support of students at Paterson Public School Number 7 from September 1, 2019 to May 30, 2020 for approximately two days per month, totaling 8 days per semester or 16 days per year for at least 6 hours each visit at a rate of \$5,000 for the 2019-2020 school year. Funding from account 17-15-000 221-320-007-000-0000-000.

#### **Resolution No. O-10**

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Student Transportation Services - School Related Activities for Field Trips, Athletics & On-Call Transportation Services renewal of PPS-550-19, for the 2019-2020 school year, according to NJSA 18A:18A-4.1.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the district has a need for Student Transportation Services School Related Activities for Field Trips, Athletics & On-Call Transportation Services renewal of PPS-550-19, for the 2019-2020 school year; and

WHEREAS, recommends renewal for Student Transportation Services - School Related Activities for Field Trips, Athletics & On-Call Transportation Services, renewal of PPS-550-19, be awarded to the lowest responsive/responsible bidder, for the 2019-2020 school year, to the following vendor(s): Aldin Transportation, Jersey Kids Transportation and Madison Coach

THEREFORE, BE IT RESOLVED that the Superintendent supports the bid recommendation award the bid for Student Transportation Services - School Related Activities for Field Trips, Athletics & On-Call Transportation Services, renewal of PPS-550-19, for the 2019-2020 school year, as follows: See Attached

Aldin Trans Corp. 274 Fulton Avenue Jersey City, NJ 07305	Jersey Kids Transportation, Inc. 580 McBride Ave Woodland Park, NJ 07424	Madison Coach 27 West Street Bloomfield, NJ 07003
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#### **Resolution No. O-11**

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to in district schools and to various out of district schools for the 2019 Extended School Year and 2019-2020 school year, and

WHEREAS, current contracts shall be renewed at 0% &/or 1.45% increase for the 2019 Extended School Year and 2019-2020 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent in renewing the following contracts for the 2019 Extended School Year and 2019-2020 school year with 0% &/or 1.45% increase as follows:

Route #	Destination	Per Diem Cost	# days	Total Cost
See attached				

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution to renew current contracts at 0% &/or 1.45% increase, with attached vendors, shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Special Education Account # 110002705146850000000000	\$ 3,577,225.81	
Regular Education Account #110002705116850000000000	\$ 2,204,153.09	
Cost for the 2019-2020 school year	\$ 5,781,378.90	PENDING BUDGET APPROVAL

### Resolution No. O-12

WHEREAS, Title 6A:27-13.2 requires all districts to submit reports necessary for the calculation of State transportation aid and the analysis of the numerical values (cost factors) contained in the transportation aid formula in accordance with N.J.S.A. 18A:7D- 18 and 19, and

WHEREAS, the district has a need to maintain and update student data to develop and schedule transportation routes for Paterson Public School District pupils and to provide an accurate and detailed district report of transported residents students, now therefore

BE IT RESOLVED, that this Board of Education ratifies the action of the State District Superintendent to approve the renewal of the of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 440 Sate Street, Schenectady, N.Y. For: Option "C" at 0% cost increase:

- \* Non Eligibility Zone Functionality
- \* Redistricting Functionality
- \* DRTRS State Reporting
- \* Custom Data Conversion

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, the State District Superintendent approve the renewal of the attached copy of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 440 State Street, Schenectady, N.Y., and that this

resolution shall take effect with the approved signature of the State District Superintendent.

2019-2020 ANNUAL SUPPORT AND MAINTENANCE FEE: \$6,050.00 PENDING BUDGET APPROVAL

### **Resolution No. O-13**

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various other in district schools for the 2019-2020 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with various Educational Services Commission throughout the of New Jersey and the District agrees to the terms of the contract for the 2019-2020 school year, now therefore  
BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2019-2020 school year with the Commissions listed, as follows:

Camden County Educational Serv. Comm	Educational Services Commission of NJ	Educational Services Commission of Morris County
Mercer County Educational Serv Comm	Monmouth-Ocean Educational Serv Comm	Somerset County Education Serv Comm
South Bergen Jointure Commission	Sussex County Regional Trans. Coop	Union County Educational Serv Comm
Warren County Educational Serv Comm		

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with various Educational Services Commissions throughout New Jersey, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2019-2020 school year, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705186850000000000 \$ 1,500,000.00 Estimated  
Regular Education Account #110002705176850000000000 \$ 1,300,000.00 Estimated  
Management Fee Account #110002703506850000000000 \$ 120,000.00 Estimated  
Estimated cost for the 2019-2020 school year \$ 2,920,000.00 PENDING BUDGET APPROVAL

### **Resolution No. O-14**

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, the Paterson Public School District has agreed to provide NJ Transit Bus tickets to High School students for the 2019-2020 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following purchase of NJ Transit tickets in the amount of \$545,000.00 for the 2019-2020 school year, and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to purchase NJ Transit Bus tickets for the 2019-2020 school year shall take effect with the approval signature of the State District Superintendent.

ACCOUNT#: 11-000-270.511.685.501.0000.000 – Estimated Cost - \$545,000.00 (Pending Budget Approval)

#### **Resolution No. O-15**

WHEREAS, approving the cancellation and quotation of a route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel and approve transportation for a student for the remainder of the 2018-2019 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to approve quoted route BHS1Q with Tasneem Transportation, to replace a cancelled route with Safety Transport, for the remainder of the 2018-2019 school year. BHSQ has been cancelled due to Safety Transport bus company being unable to fulfill the route, due to constant tardiness. This shall take effect for the 2018-2019 school year with the approval signature of the State District Superintendent.

Cancelled Route:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SAFETY TRANSPORT	BHSQ	\$ 170.00	57	(\$ 9,690.00)

New Quoted Route:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
TASNEEM TRANSPORTATION	BHS1Q	\$ 249.00	29	\$ 7,221.00

### **Resolution No. O-16**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to School 26 for a student that was placed in Clifton by DCP&P; as well as School 12 and Dale Avenue School for students that are displaced in Wayne, under the McKinney Vento Law. This shall take effect for the remainder of the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
PRESTIGE XPRESS, LLC.	PS26Q	\$ 180.00	30	\$ 5,400.00
PRESTIGE XPRESS, LLC.	DA12Q	\$ 350.00	30	\$ 10,500.00

### **Resolution No. O-17**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order;



and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to Norman Blesman Regional Day School for brand new Pre-K students, as per their IEPs. This shall take effect for the remainder of the 2018-2019 school year with the approval signature of the State District Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
F&A TRANSPORTATION	BLESH319Q	\$ 249.00	28	\$ 6,972.00

#### **Resolution No. O-18**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to Lambert Mills Academy for a student with special needs, as per the IEP. This shall take effect for the remainder of the 2018-2019 school year with the approval signature of the State District Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
F&A TRANSPORTATION	LMAS19Q	\$ 285.00	12	\$ 3,420.00

#### **Resolution No. O-19**

WHEREAS: The Security Office would like to Use Police Science Innovation, LLC. For a Professional Development, Training, The purpose of the Crisis Management training is to ensure the continued and up-to-date training of Paterson Public Schools Public Safety Personnel.

WHEAREAS: An experienced PSI Expert led by Dr. Richard Reyes will work directly with Paterson Public Schools public safety personnel to develop the proper strategies and tactics of Crisis Management.

WHEAREAS: Public Safety personnel will receive training in all conceivable situations that they may find themselves in, through lectures and on practical exercises. PSI uses role players acting out real scenarios to provide the Crisis Managers realistic situations they may encounter. All scenarios are closely monitored for personnel and public safety and to ensure persons not involved in the training do not perceive a true incident requiring intervention.

WHEAREAS: The training will consist of a Two day course equally divided into lecture and practical exercises. The cost is \$1,200.00 per day. June 2019

- Practical Crisis Management
- Pre-Incident Planning/ Pre-Incident Emotional and Physical Preparation.
- Legal Aspects and History of Crisis Management
- Workplace Violence.
- Stress, Trauma and Suicide.
- Crisis Management Team and their roles.
- Crisis Management using NIMS and the Incident Command System.
- Suicide Intervention.
- Psychological aspects of Crisis Management.
- Terrorism and Hostage Taking.
- Active Shooter and Homegrown Violent Extremism.
- Post Incident Debriefing / Post Incident Emotional Debriefing.

#### **Resolution No. O-20**

WHEREAS, the Paterson Public School District wishes to foster staff improvements and professional development through purchased professional services and staff workshops, and

WHEREAS, the teachers of the School of Information Technology will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

WHEREAS, the Professor in Residence assigned as a result of participation in the Professional Development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

WHEREAS the Professor in Residence will be responsible for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, the graduation rate, and the attendance rate and

WHEREAS, the School of Information Technology anticipates an increase in the graduation rate with the above listed protocols/processes in place during the 2019-2020 school year, and

WHEREAS, the participation in the Professional Development Network has provided an increased number of opportunities for students to experience college based activities, competitions, visits, and \$1,000 worth of resource materials as determined by the building leadership, and

THEREFORE BE IT RESOLVED, that the Board of Education approves the enrollment of the School of Information Technology into the William Paterson University - Professional Development School Network for the 2019-2020 school year at a cost of \$10,000 with a Professor in Residence providing professional development and data analysis resources on site for a minimum of 32 days during the school year.

#### **Resolution No. O-21**

##### **PROFESSOR IN RESIDENCE**

WHEREAS, the Paterson Public School District is committed to providing effective educational opportunities for its students and increasing student achievement through the building of teacher capacity;

WHEREAS, the PIR will support the Algebra I students once a week to accelerate proficiency in math literacy, this will permit the Algebra I teachers to collaborate with the PIR to create horizontal articulation which meet the criteria of the Districts Bright Futures Strategic Plan, Priority 1-Effective Academic Program: GOAL 1 Increased student Achievement and Goal 7 - Professional Development and;

WHEREAS, the PIR will support the compilation of student academic data to authenticate the actions of the Annual School Plan (ASP) goals; NOW THEREFORE,

BE IT RESOLVED, that the Paterson Board of education approves the partnership between the Culinary Arts, Hospitality and Tourism School at the Eastside Educational Campus and William Paterson University to compensate the Professor in Residence in the amount of \$10,000.00 to be administered by William Paterson University for the 2019-2020 school year.

#### **Resolution No. O-22**

WHEREAS, the Paterson Public School District wishes to foster staff improvements and professional development through purchased professional services and staff workshops, and

WHEREAS, the teachers of the School of Government & Public Administration will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

WHEREAS, the Professor in Residence assigned as a result of participation in the Professional Development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

WHEREAS, the Professor in Residence will be responsible for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, the graduation rate, and the attendance rate and

WHEREAS, the School of Government & Public Administration has seen an increase in the graduation rate with the above listed protocols/processes in place since the inception of the program in 2010-2011, and

WHEREAS, the participation in the Professional Development Network has provided an increased number of opportunities for students to experience college-based activities, competitions, visits, and \$1,000 worth of resource materials as determined by the building leadership, and

THEREFORE BE IT RESOLVED, that the Board of Education approves the enrollment of the School of Government & Public Administration into the William Paterson University - Professional Development School Network for the 2019-2020 school year at a cost of \$10,000 with a Professor in Residence providing professional development and data analysis resources on site for a minimum of 32 days during the school year.

#### **Resolution No. O-23**

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members; and

WHEREAS, Paterson Public School Number 5 has established a 2019-2020 Annual School Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

WHEREAS, the NJ 2017-2018 School Performance Summary Report SGP shows that students are excelling in the areas of mathematics and English, however, considering students meeting/exceeding expectations on the state assessment students are showing progress in the area of English and needing improvement in the area of mathematics, and

WHEREAS, during the 2018-2019 school year, the William Paterson Professor in Residence (PIR) provided support including, but not limited to, professional development for teachers. The PIR provided a group of teachers with a PLC on the new Wonders Program that met over the course of seventeen (17) sessions, arranged for a professional development workshop on Independent Reading groups, arranged and funded a Grade 5 field trip to William Paterson University, and supported specific teachers based on the needs of the school. Additionally, as part of the William Paterson University Professional Development School Network, workshop sessions were offered each semester to instructional staff and administration on a wide range of topics at the Valley Road campus.

Now, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves School Number 5's participation in partnership with the William Paterson University Professional Development School Network, which includes the Professor in Residence Program for professional development of staff and/or support of students at Paterson Public School Number 5 for 1 day per week from September 1, 2019 to May 30, 2020 for a total of 32 days, as well as field trips, and workshop sessions provided on the Valley Road Campus. Services are not to exceed \$10,000.00. Funding is from account: 150002213200050000000000.

#### **Resolution No. O-24**

WHEREAS, The Professor-in-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Brighter

Futures Strategic Plan, Priority #2 (Creating and Maintaining Healthy School Cultures), Goal #1 (Paterson Effective Schools Model); Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

WHEREAS, The program will satisfy the following objectives: support to teachers, prepare grades Pre-K-8 certificated teachers to be content specialists, increase student achievement, create and maintain a healthy school culture, and provide support in implementing collaborative courses amongst grade levels.

THEREFORE BE IT RESOLVED, The Paterson Public School District will approve the partnership membership in the professional development network for 1 day a week at Charles J. Riley #9 from September 1, 2019 through June 30, 2020, as well as numerous professional development opportunities for staff and learning opportunities for students, in the amount of \$10,000.

### **Resolution No. O-25**

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

### **CONFERENCE/WORKSHOP REQUESTS**

<b>STAFF MEMBER</b>	<b>CONFERENCE</b>	<b>DATE</b>	<b>AMOUNT</b>
Nakima Redmon	NSBA CUBE Annual Conference 2019	September 26-28, 2019	\$2,365.00 (registration, transportation, lodging, meals)
Board Vice President	Miami, FL		
Kenneth L. Simmons	NSAB CUBE Annual Conference 2019	September 26-28, 2019	\$2,365.00 (registration, transportation, lodging, meals)
Board Member	Miami, FL		
Nora Hoover	Garden State Employment and Training Association 37 <sup>th</sup>	October 2-3, 2019	\$79.98 (transportation)

	Annual GSETA Workforce Development Conference		
Principal/Adult School	Atlantic City, NJ		
Susan Ronga	Garden State Employment and Training Association 37 <sup>th</sup> Annual GSETA Workforce Development Conference	October 2-3, 2019	\$79.98 (transportation)
Program Director/Adult School	Atlantic City, NJ		
Jazmin Rotger de Parra	2019 FEA/NJPSA/NJASCD	October 17-18, 2019	\$292.00 (registration, lodging)
Director of Assessment	Long Branch, NJ		
Emanuel Capers	NJSBA Annual Workshop	October 21-24, 2019	\$792.84 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Oshin Castillo	NJSBA Annual Workshop	October 21-24, 2019	\$791.60 (registration, transportation, lodging, meals)
Board President	Atlantic City, NJ		
Cheryl Coy	NJSBA Annual Workshop	October 21-24, 2019	\$794.91 (registration, transportation, lodging, meals)
Chief Special Education Officer	Atlantic City, NJ		
Sandra Diodonet	NJSBA Annual Workshop	October 21-24, 2019	\$790.98 (registration, transportation, lodging, meals)
Assistant Superintendent	Atlantic City, NJ		
June Gray	NJSBA Annual Workshop	October 21-24, 2019	\$790.98 (registration, transportation, lodging, meals)
Comptroller/Assistant BA	Atlantic City, NJ		
Jonathan Hodges	NJSBA Annual Workshop	October 21-24, 2019	\$792.22 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Manuel Martinez, Jr.	NJSBA Annual Workshop	October 21-24, 2019	\$792.84 (registration, transportation, lodging,

Board Member	Atlantic City, NJ		meals)
Richard Matthews	NJSBA Annual Workshop	October 21-24, 2019	\$790.98 (registration, transportation, lodging, meals)
Business Administrator	Atlantic City, NJ		
Eddy Olivares	NJSBA Annual Workshop	October 21-24, 2019	\$793.46 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Pamela Powell	NJSBA Annual Workshop	October 21-24, 2019	\$790.98 (registration, transportation, lodging, meals)
Chief of Staff	Atlantic City, NJ		
Joel Ramirez	NJSBA Annual Workshop	October 21-24, 2019	\$793.46 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Nakima Redmon	NJSBA Annual Workshop	October 21-24, 2019	\$792.84 (registration, transportation, lodging, meals)
Board Vice President	Atlantic City, NJ		
Robinson Rondon	NJSBA Annual Workshop	October 21-24, 2019	\$792.22 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Eileen Shafer	NJSBA Annual Workshop	October 21-24, 2019	\$790.98 (registration, transportation, lodging, meals)
Superintendent of Schools	Atlantic City, NJ		
Kenneth L. Simmons	NJSBA Annual Workshop	October 21-24, 2019	\$792.84 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Cicely Warren	NJSBA Annual Workshop	October 21-24, 2019	\$790.98 (registration, transportation, lodging, meals)
Assistant Superintendent	Atlantic City, NJ		

**TOTAL CONFERENCES:** 21  
**TOTAL AMOUNT:** \$17,857.07

### **Resolution No. O-26**

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2019 Extended School Year and 2019-2020 School Year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, May 24, 2019. Sealed bids were opened and read aloud on Thursday, June 6, 2019 at 10:00 a.m. in the Conference Room C, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2019 Extended School Year and 2019-2020 School Year, using PPS Bid#535-20 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#535-20 for the attached list of contractors and routes is \$ 2,282,486.96 for the 2019 Extended School Year and 2019-2020 School Year.

SPECIAL EDUCATION	– 11-000-270-514-685-000-0000-000	- \$ 2,274,746.96
REGULAR EDUCATION	– 11-000-270-511-685-000-0000-000	- \$ 7,740.00
		<u>TOTAL - \$ 2,282,486.96</u>

### **Resolution No. O-27**

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37-et. Seq, by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and



WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of February, 2019 in which there were a total of 75 investigations reported, 30 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

#### **Resolution No. O-28**

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37-et. Seq, by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of March, 2019 in which there were a total of 51 investigations reported, 25 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

### **Resolution No. O-29**

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37-et. Seq, by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of April, 2019 in which there were a total of 70 investigations reported, 28 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

**It was moved by Comm. Redmon, seconded by Comm. Capers that Resolution Nos. O-1 through O-29 be adopted. On roll call all members voted as follows:**

Comm. Capers: Yes.

Comm. Hodges: Abstain.

Comm. Martinez: Yes.

Comm. Olivares: Yes, except on O-25 I vote no.

Comm. Redmon: Yes.

Comm. Rondon: Yes.

Comm. Simmons: Yes.

Comm. Castillo: Yes.

**The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

## **FISCAL MANAGEMENT COMMITTEE**

Comm. Martinez: The finance committee met on the 17<sup>th</sup> of this month.

Comm. Martinez reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-61:

### **Resolution No. F-1**

BE IT RESOLVED, that the list of bills and claims dated June 20, 2019, beginning with check number 217466 and ending with check number 218196, and direct deposit numbers 375 through 376, in the amount of \$14,562,173.15; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. F-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of April 2019, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2018-2019 school year budget, for the month of April 2019, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. F-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of April 2019, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for April 2019 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending April 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of April 2019, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for April 2019 and acknowledges agreement with the April 2019 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending April 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-5**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/15/19 for in the grand sum of \$12,625,827.57 beginning with check number 1011185 and ending with check number 1011221 and direct deposit number D003112908 and ending with D003118279.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/31/19 for in the grand sum of \$12,608,568.04 beginning with check number 1011222 and ending with check number 1011258 and direct deposit number D003118280 and ending with D003123595.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-6**

Whereas, the Strategic Plan for the Paterson Public Schools 2014-2019 Priority IV – Efficient and Responsive Operations, Goal 3 to Increase Accountability for Performance.

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere;

Whereas, the District provides the athletic departments with school district funds from the 2019/20 accounting year for daily operational expenditures,

Whereas, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

Whereas, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

Whereas, tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

Therefore Be It Resolved, the District support the Athletic Department's recommendation of fees as per league and state affiliation.

Be It Further Resolved that the District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of Eastside High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School – Check for daily operational expenses approximately \$57,000.00  
Account # 15-402-100-500-051-000-0000-000

#### **Resolution No. F-7**

Whereas, The Paterson Public Schools District supports and encourages programs and initiatives that promote the "Bright Futures: The Strategic Plan for the Paterson Public Schools Priority II Safe, Caring and Orderly Schools; Goal three improve graduation rate, reduce dropout rate by increasing participation in extracurricular activities including interscholastic sports.

Whereas, The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, The funds are to be used for Announcers, Clock Operators, Site Managers, Crowd Control, Ticket Takers and Ticket Sellers.

Whereas, These fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association; and

Therefore Be It Resolved, the District supports the Athletic Department's recommendation of fees as per league and state affiliation; and

Be It Resolved, that the Paterson Public School District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA, Big North Conference, and the Passaic County Coaches Association of the district vouchers and other documents by the NJSIAA, Big North Conference, and the Passaic County Coaches Association of the district vouchers and

other documents which may be required for the proper fiscal management of the public school district; not to exceed \$49,000.00.

### **Resolution No. F-8**

#### Acceptance of Scholarship Funds from Independent Chemical Corporation

Whereas, Approve acceptance of scholarship from Independent Corporation for students in the amount of \$10,000.

Whereas, Independent Chemical Corporation would like to give \$10,000 in scholarships to students, And,

Whereas, the monies will be used to offset the cost of post-secondary plans, And,

Be It Therefore Resolved, that Paterson Public Schools approves the acceptance of a scholarship from Independent Chemical Corporation for students at no cost to the district.

**Resolution No. F-9 was moved to Workshop.**

### **Resolution No. F-10**

#### Partner Membership in the Professional Development School Network Supporting the District Bright Futures Strategic Plan 2017-2018

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 Priority 3; and

WHEREAS, School 21 is committed to providing literacy enrichment to students in school and in the home

WHEREAS, a BookSmilesNJ Literacy Project obtained pledges of donations of used books for grades PreK-8 with several organizations (listed below) partnering with Public School 21.

WHEREAS, resulting from this partnership 30 cases of used books will be delivered from the Salvation Army, 31 Van Houten, Paterson, NJ 07505

WHEREAS, resulting from this partnership 14 cases of used books will be delivered from the Paterson Free Public Library, 250 Broadway, Paterson, NJ 07501

WHEREAS, resulting from this partnership additional books donated by Traditional Okinawan Karate of Kinnelon (14 cases), St. Francis of Assissi Church (12 cases), Ringwood Public Library (11 cases) will be collected

WHEREAS, all donated books will be sorted by grade level and distributed to all classrooms

WHEREAS, students will take home library kits to encourage independent reading

BE IT RESOLVED, that the Paterson Public School district will accept this donation for supporting Literacy instruction

### **Resolution No. F-11**

#### **Approval of Donation of Services from the Paterson Education Fund**

Whereas, The Paterson Public School District; Bight Futures Strategic Plan Priority1: Effective Academic Programs is aligned with the New Jersey Student Learning Standards, and

Whereas, the Victor Cruz Foundation has awarded grant funds to support summer STEAM enrichment programming to rising 6<sup>th</sup>-9<sup>th</sup> grade students and professional development to Paterson Science teachers to assist with the transition to the New Jersey Student Learning Standards for Science, and

Whereas, the attached document indicates the proposed services offered to teachers as described in the grant award, and

Whereas, the proposed program is aligned to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached donation of services from the Paterson Education Fund for implementation in the Paterson Public Schools.

### **Resolution No. F-12**

Purpose: Resolution is to comply with school district policies in the processing of obtaining approval of the School Safety, Emergency Management and Operations Plan.

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”; and

Whereas, The Paterson Public Schools has adopted the Superintendent Strategic Plan and all of its components including priority II: safe caring and orderly schools.

Whereas, pursuant to 18a: 18A-5(b), contract may be entered into with any “municipality...” And it is exempt from bidding; and

Whereas, the procurement of services from a government agency is a bid exemption under 18a: 18A:5(b); and

Whereas, pursuant to 18A:18A-5(b), the District has negotiated the procurement of police security services for selected schools throughout; and

Whereas, the total cost will not exceed the District Security Department Budget

Be It Resolved that the State District Superintendent supports the School Safety, Emergency Management and Operations Plan



There For Be It Resolved, the District awards a contract to the City of Paterson, 155 Market Street, Paterson, NJ 07505, that the Paterson Public Schools District as per agreement with The Paterson Police to cover selected schools for the school year of 2019-2020, Commencing July 1, 2019 thru June 30, 2020. Covering the academic school year at a cost of \$36.00 per hour and \$10.00 per hour administrative fee; effective with fiscal year of 2020-2021 the hourly rate will be \$36.00 per hour and administrative fee of \$10.00.

Be It Resolved, this resolution shall take effect with the approval signature of the State District Superintendent

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Professional Services	11-000-266-300-683-000-0000-000	\$415,628.00

### **Resolution No. F-13**

WHEREAS, approving the ERATE Board Action supports the Brighter Future Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Accountability for Performance; and,

WHEREAS, the Paterson Public Schools Department of Technology applies for the Schools and Libraries Division (SLD) ERATE Funding for internet, telecommunications, technology equipment maintenance, and technology projects; and

WHEREAS, the Paterson Public Schools Department of Technology intends to apply for ERATE funding for the 2020-2021 school year, and;

WHEREAS, Paterson Public Schools is eligible for a reimbursement of up to 88% (based on free and reduced lunch numbers) from the Schools and Libraries Division (SLD) ERATE program, and;

BE IT FURTHER RESOLVED, that the Department of Technology, on behalf of Paterson Public Schools, will submit the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program which will allow Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program.

### **Resolution No. F-14**

WHEREAS, approving an agreement with E-Rate Consulting, Inc (ERC) to provide compliance expertise on E-Rate program rules and eligibility supports Priority I of the 2014-2019 Brighter Futures Strategic Plan for Paterson Public Schools - effective Academic Programs; Goal 5: Technology and 21st century learning, and

WHEREAS, E-Rate Consulting will provide consulting and customer service support on E-Rate related issues, calculate enrollment data to determine applicable discount rates, explore strategic alternatives to achieve higher discount rates, and;

WHEREAS, E-Rate Consulting will prepare and submit forms with supporting documentation, maintain and retain documents relative to funding years covered, and manage appeals stemming from funding request denials, and assist in the preparation and aggregation of bids submitted by service providers in response to FCC Forms 470 as requested; and

WHEREAS, E-Rate Consulting will manage processes and procedures relative to reviews by USAC Program Integrity Assurance and assist with timely and accurate responses in concert with District staff; and

WHEREAS, E-Rate Consulting will assist in issues related to funding for prior years, at a rate of \$150 per hour not to exceed \$3,750.00, as well as current term, to analyze data, prepare and submit required forms in a timely manner, and assist in bid analysis to ensure a maximum E-Rate benefit for the District; and

WHEREAS, E-Rate Consulting will submit applications for Category Two Funding & WAN Modulating Electronics at a fee not to exceed \$13,000.

THEREFORE, BE IT RESOLVED, that E-Rate Consulting be approved to provide consulting on the tasks specified in this action, for the Paterson Public School District for term ending June 30, 2020 and at a total not to exceed \$16,750.00.

### **Resolution No. F-15**

WHEREAS, approving the Edu-Met Interactive Systems contract supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 4: Increase Capacity; and

WHEREAS, the Paterson Public School District currently uses Edu-Met Interactive Systems which provides computerized accounting solutions for Human Resources, Payroll, Accounting and Fixed Assets; and

WHEREAS, Edu-Met Interactive Systems is a New Jersey based corporation specializing in New Jersey Department of Education (NJDOE) requirements; and

WHEREAS, Edu-Met Interactive Systems provides upgrades to meet changes in NJDOE rules and regulations as part of their contract obligations; and

WHEREAS, the District has a need for maintenance and upgrades to the computerized accounting solutions currently provided by Edu-Met Interactive Systems in order to remain in compliance with NJDOE rules and regulations; and

WHEREAS, Edu-Met Interactive Systems is a sole source vendor for maintenance and upgrades of this product; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson authorizes entry into a contract with Edu-Met Interactive Systems on a month to month basis, for as long as the services are required, to provide maintenance in an amount not to exceed \$166,000.00 annually for the period from July 1, 2019 through June 30, 2020.

### **Resolution No. F-16**

WHEREAS, approving the PSE&G maintenance agreement supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Accountability for Performance; and,

WHEREAS, the Paterson Public School District owns a 21 mile state of the art fiber optic network that provides voice, video, and data services to all District buildings; and

WHEREAS, the fiber optic network consists of 20 miles of fiber above ground on over 900 telephone poles and 1 mile of underground fiber

WHEREAS, the voice, video, and data services are vital for health and safety considerations of students, educational delivery of services to our students, and administrative and business delivery of services in the District; and

WHEREAS, because the District owns this state of the art fiber network, it enables the District to be their own telephone service provider, give high speed internet access to the entire District, and obtain significant cost savings; and

WHEREAS, PSE&G is a tariff utility enabling the District to enter into a direct relationship with them and has the ability and resources to service and maintain our fiber optic network; and

WHEREAS, PSE&G will provide emergency service to ensure the least amount of network interruption; and

WHEREAS, rates will change based on the BPU that regulates PSE&G as a utility; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson enter into a maintenance agreement with PSE&G in the amount of not to exceed \$129,053.69 for the period from July 1, 2019 through June 30, 2020 as per the terms of the attached contract contingent on the current configurations remaining the same.

### **Resolution No. F-17**

WHEREAS, approving the T-Mobile USA contract supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 4: Increase Capacity; and

WHEREAS, the Paterson Public School District currently uses T-Mobile USA which provides voice and unlimited 4G /LTE cellular service plans; and

WHEREAS, T-Mobile USA has provided 75 Mi-Fi Hot Spots at no cost with a \$35/month/line plan including unlimited data, unlimited domestic messaging, domestic data roaming, Smartphone Mobile Hot Spot, unlimited texting, simple global and stateside international and

WHEREAS, the District has a need for cellular and mobile internet services which are currently provided by T-Mobile USA ; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools authorizes entry into a contract with T-Mobile USA to provide cellular voice and data plans for 100+ lines and mobile internet plans for 75 lines in an amount not to exceed \$125,000.00 annually for the period from July 1, 2019 through June 30, 2020.

#### **Resolution No. F-18**

WHEREAS, the awarding of the Altice Business Service Contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity;

WHEREAS, a high level of Internet services is of vital importance to the district, and

WHEREAS, Altice offers managed Internet access designed around performance and service, and

WHEREAS, Altice understands the importance of an Internet connection and that Paterson Public Schools' business is dependent upon an Internet Service Provider or Hosting facility providing consistently unfailing service, and

WHEREAS, Altice offers high levels of reliability and free technical support that is readily available: and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such a time that a new purchase order is completed and delivered with the terms the vendor will honor, and

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools will enter into a contract with Altice Business Services to upgrade from existing 1 GB dedicated internet

access circuit to two (2) 3 GB circuits for three years. Pursuant to FCC Form 470 Number 180002005, two dedicated internet circuits at a bandwidth speed of 3 GB will be provided at a cost not to exceed \$115,200.00 through June 30, 2020.

#### **Resolution No. F-19**

Whereas, approving the Zoho/Manage Engine Service Desk Plus Professional Contract supports the Brighter Futures Strategic Plan 20014-2019 Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service, and

Whereas, the Department of Technology is dedicated to providing efficient and effective services and committed to continual improvement of services to its clients; and

Whereas, there are an estimated 7,500 service requests received per year, an enterprise sized Help Desk system capable of managing the needs of a large school district is required; and

Whereas, the Department of Technology is committed to maintaining accurate and searchable documentation of all work orders; and

Whereas, the Department of Technology has a need for a Help Desk solution that is specifically designed for educational institutions; and

Whereas, Zoho/Manage Engine is capable of generating both project based and individual work orders; and

Whereas, Zoho will provide web-native solutions to integrate and more efficiently manage the Department of Technology Help Desk/service requests through IT Direct and will also provide quick start training; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services referenced herein were in the original budget and funding for the same are available in the account listed below.

Be it Therefore Resolved, that the State Operated School District of the City of Paterson enter into a contract with Zoho in amount not to exceed \$35158.00.00 fiscal year 2019-20.

#### **Resolution No. F-20**

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Business Administrator determined that the district has a need for Audio Visual Supplies & Related, PPS-103-20 during the 2019-2020 and 2020-2021 school years and provided the specifications for this formal public bid process; and

Whereas, twenty-three (23) vendors were mailed/e-mailed bi specifications, which four (4) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 9, 2019. Sealed bids were opened and read aloud on January 25, 2019 at 10:00 a.m. in Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Audio Visual Supplies & Related, PPS-103-20, be awarded to the most responsive and responsible bidders for the 2019-2020 and 2020-2021 school years to the following vendors:

Generations Electrical Co. 237 West Parkway, Ste. 101 Pompton Plains, NJ 07444  25% catalog/website discount	Troxell Communications, Inc. 576 Valley Road, #241 Wayne, NJ 07470  20% catalog/website discount	B&H Foto & Electronics Corp. 420 Ninth Avenue New York, NY 10001  Up to 25% catalog/website discount	Valiant National AV Supply 80 Little Falls Road Fairfield, NJ 07004  Up to 10% catalog/website discount
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WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education supports the above mentioned recommendation that Generations Electrical Co., (Primary Vendor), Troxell Communications, Inc., Valiant National Audio Visual Supply and B&R Foto & Electronics Corp. be awarded contracts for Audio Visual Supplies & Related, PPS-103-20, for the 2019-2020 and 2020-2021 school years not to exceed \$100,000.00, in total, annually, PENDING BUDGET APPROVAL.

### **Resolution No. F-21**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Fine Arts Supplies & Related, PPS-106-20 for the 2019-2020 and 2020-2021 school year(s); and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Fine Arts Supplies & Related, PPS-106-20 during the 2019-2020 and 2020-2021 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, thirteen (13) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 25, 2019. Sealed bids were

opened and read aloud on May 7, 2019 at 10:00 am in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommend that the bid for Fine Arts Supplies & Related, PPS-106-20, be awarded to the most responsive and responsible bidder(s) for the 2019-2020 and 2020-2021 school year(s) to the following vendor(s):

School Specialty, Inc. 140 Marble Drive Lancaster, PA 17601  32% Website/Catalog Discount	Nasco 901 Janesville Avenue, P.O. Box 901 Fort Atkinson, WI 53538  20% Website/Catalog Discount	Cascade School Supplies 1 Brown Street N. Adams, MA 01247  35% Website/Catalog Discount
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WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs;

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that School Specialty, Inc., Nasco, and Cascade School Supplies be awarded contracts for Fine Arts Supplies & Related, PPS-106-20, for the 2019-2020 and 2020-2021 school year(s) not to exceed \$100,000.00, in total, annually.

#### **Resolution No. F-22**

Recommendation/Resolution: is to comply with purchasing laws for the disposal of surplus/obsolete property no longer needed for public use, pursuant to title 18A: 18A-45, Sale of Public Property, during the 2018-2019 school year.

WHEREAS, The Paterson Board of Education has determined the need to reduce the district fleet and has identified 10 vehicles to be disposed through public sale pursuant to 18A:18A-45; and

WHEREAS, Public School laws of the State of New Jersey permits the sale of surplus property no longer needed for public use through public sale: "if the estimated fair value of the property to be sold exceeds 15% of the bid threshold, it shall be sold at public sale to the highest bidder", pursuant to 18A:18A-45), and

WHEREAS, the aggregate amount exceeds 15% of the bid threshold; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services, and

NOW, THEREFORE, BE IT RESOLVED by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, that the Department of

Purchasing is hereby authorized to provide notice and hold a public sale of the following items, pursuant to 18A:18-45, during the 2018-2019 school year:

#	Description	VIN #
1	2014, Ford Escape 4WD	1FMCU9G9XEUA54086
2	2014, Ford Escape 4WD	1FMCU9G91EUA54087
3	2010, Chevy Impala LS	2G1WA5EK3A1186114
4	1995, F530F Mobil Comp.	3FCMF53G2SJA05109
5	2013, Ford Explorer	1FM5K8B81DGB16253
6	2013, Ford Explorer	1FM5K8B8XDGB08247
7	2006, Ford Taurus	1FAHP56U66A162696
8	2014, Ford Escape SE 4WD	1FMCU9G93EUA54088
9	2013, Ford Explorer	1FM5K8B81DGB16255
10	2013, Ford Explorer	1FM5K8B87DGB16256

### **Resolution No. F-23**

RESOLUTION OF THE BOARD OF EDUCATION OF THE CITY OF PATERSON IN THE COUNTY OF PASSAIC, NEW JERSEY AUTHORIZING THE USE OF COMPETITIVE CONTRACTING FOR THE SOLICITATION OF PROPOSALS FOR A SOLAR POWER PURCHASE AGREEMENT IN CONNECTION WITH ITS PHASE II ENERGY SAVINGS IMPROVEMENT PROGRAM

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority II: Safe caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21<sup>st</sup> century learning standards; and

Whereas, The Board of Education of the City of Paterson in the County of Passaic, New Jersey (the "Board" when referring to the governing body and the "School District" when referring to the legal entity and territorial area governed by the Board) has selected Energy Systems Group, Inc (ESG) to serve as its Energy Services Company (ESCO) to assist with the implementation of Phase II of its Energy Savings Improvement Program, which is expected to include provision for a solar power purchase agreement among its proposed energy conservation measures; and

Whereas, pursuant to N.J.S.A. 18A:18A-4.1 et seq. and as prescribed by Local Finance Notice 2009-10, dated June 12, the Board may use competitive contracting in lieu of public bidding for procurement of a solar power purchase agreement; and

Whereas, pursuant to N.J.S.A. 18A:18A-4.3(a), the Board is required to pass a resolution authorizing the use of competitive contracting; and

Whereas, pursuant to N.J.S.A. 18A:18A-4.3(b), 4.4, 4.5 and 4.6, the competitive contracting process, including the preparation of a request for proposals (the "ESCO RFP"), solicitation of proposals, and award of a contract based upon the methodology set forth in the aforesaid RFP, must be administered by the Board's purchasing agent, legal counsel or business administrator with the assistance of its ESCO; now, therefore,

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF PATERSON IN THE COUNTY OF PASSAIC, NEW JERSEY, as follows:



Section 1. This Board of Education hereby determines to use competitive contracting pursuant to N.J.S.A. 18A:18A-4.1 et seq. and as prescribed by Local Finance Notice 2009-10, dated June 12, 2009, for the selection of a qualified power purchase agreement provider ("PPA Provider") to assist with a proposed solar project to be undertaken in accordance with the School District's Energy Savings Improvement Program and authorizes its ESCO, Energy Systems Group, Inc., to prepare a request for proposals (RFP) for the solicitation of the PPA Provider, to publish such solicitation as required by law and to take other steps necessary to enable the School District to enter into a power purchase agreement with the provider selected in accordance with the RFP. Other appropriate representatives of the School District are authorized to assist in the preparation, publication and review of the RFP and the proposals as permitted and required by law.

Section 2. This resolution shall take effect immediately.

### **Resolution No. F-24**

Purpose: Resolution of the Paterson Public School District in the City of Paterson, County of Passaic, State of New Jersey, for the replacement of the auditorium stage deluge system at Rosa Parks High School located at 413 12<sup>th</sup> Avenue, Paterson, NJ; for the 2018-2019 school fiscal year.

Whereas, the concern for the health and safety of all occupants is of paramount importance, and

Whereas, the existing auditorium stage deluge system has discharged several times causing flooding that has resulted in the need to replace the wooden stage floor several times, and

Whereas, The Paterson School District has budgeted funds in a Capital Account for this project, and

Whereas, the awarding of this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards." and

Now, Therefore, Be It Resolved That, The Paterson Board of Education approves the submission of the Stage Fire Suppression System Upgrade to the State of New Jersey, Department of Education. The Board will not be seeking an SDA Grant. The Project was not included in the 2018 Long Range Facilities Plan (LRFP) and is therefore an "Other Capital Project" The Board of Education has authorized submission of a LRFP amendment request to include this project.

### **Resolution No. F-25**

Contract Renewal of bid for Milk & Dairy Products, PPS 321-18 for the 2019-2020 school year in accordance with N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract at the board meeting on August 23, 2017 item #F-36. to Cream-O-Land Dairies, LLC, located at 529 Cedar Lane, Florence, NJ 08518 for the 2017-2018 & 2018-2019 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its first one-year option extension for the 2019-2020 school year; and

WHEREAS, based on the satisfactory performance during the 2017-2018 and 2018-2019 school year(s), the Director of Food Service Department recommends that the bid for Milk & Dairy Products, PPS 321-18, be **RENEWED** for the 2019-2020 school year at a **ZERO (0) price increase in rates** as follows:

<b>Bid Proposal A: BID PRICE WITH BRAND NEW REFRIGERATION EQUIPMENT/ REPAIR SERVICE AS PER EQUIPMENT LIST PROVIDED</b>						
<b>Item #</b>	<b>Item Description</b>	<b>Pack Size</b>	<b>Est. Monthly Usage (Units)</b>	<b>Margin</b>	<b>Cream-O-Land Dairies, LLC</b>	
					<b>Price Per Unit ½ Pint</b>	<b>Monthly Total</b>
1	Milk, Whole White	½ pint	10 (Units)	.2318	.3385	3.39
2	Milk, 1% White	½ pint	110,000 (Units)	.2013	.308	33,880.00
3	Milk, 2% White	½ pint	10 (Units)	.2115	.3182	3.18
4	Milk, Fat Free Strawberry	½ pint	20,000 (Units)	.2226	.3293	6,586.00
5	Milk, Skim	½ pint	8,000 (Units)	.2013	.308	616.00
6	Milk, Fat Free Chocolate	½ pint	150,000 (Units)	.2206	.3273	49,095.00
7	Low –Fat Lactose Free Milk	½ pint	50 (Units)	.6983	.805	40.25
8	Low – Fat Acified Milk	½ pint	1 (Units)			N/A
9	Low – Fat Buttermilk	½ pint	1 (Units)			N/A
10	Organic Milk	Quart	1 (Units)			N/A
11	Half & Half Milk	Quart	1 (Units)		1.49	1.49
<b>GRAN TOTAL</b>						<b>90,225.31</b>
Milk price quotes above based on Class 1-A price of <b>\$19.855</b> established for the month of April, 2017.						
Class 1 Price per ½ pt.						

WHEREAS, the vendor has agreed to extend the contract for the 2019-2020 school year at a ZERO (0) price increase in rates over the previous contract, and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Milk & Dairy Products, PPS 321-18, to Cream-O-Land Dairies, LLC, for the 2019-2020 school year at an amount not to exceed \$2,400,000.00; pending budget approval.

### **Resolution No. F-26**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Meat & Frozen Products, PPS 302-20 during the 2019-2020 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which eight (8) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 22, 2019. Sealed bids were opened and read aloud on April 12, 2019 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Meat & Frozen Products,

PPS 302-20 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2019-2020 school year, to the following vendors:

Ace-Endico, Inc. 80 International Blvd., Brewster, NY 10509 Item(s) Awarded: 18	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 61	Jamac Frozen Foods Corp. 570 Grand St. Jersey City, NJ 07304 Item(s) Awarded: 22
Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 21	Mivila Foods 226 Getty Avenue, Paterson, NJ 07503 Item(s) Awarded: 41	Valley Green Foods, LLC PO Box 724, Springhouse, PA 19477 Item(s) Awarded: 3

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Ace-Endico, Inc., H. Schrier Co., Jamac Frozen Foods Corp., Metropolitan Foods dba: Driscoll Foods, Mivila Foods, and Valley Green Foods, LLC, be awarded contracts for Meat & Frozen Products, PPS 302-20, on an item-per item basis, for the 2019-2020 school year not to exceed \$1,950,000.00; pending budget approval.

#### **Resolution No. F-27**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Groceries & Canned Goods, PPS 301-20 during the 2019-2020 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, thirty-eight (38) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which six (6) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in *The Record and The Herald News* on March 22, 2019. Sealed bids were opened and read aloud on April 12, 2019 at 10:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Groceries & Canned Goods, PPS 301-20 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2019-2020 school year, to the following vendors:

Ace-Endico, Inc. 80 International Blvd., Brewster, NY 10509 Item(s) Awarded: 33	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 40	J. Kings Food Service 700 Furrows Road Holtsville, NY 11742 Item(s) Awarded: 18
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Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 39	Mivila Foods 226 Getty Avenue, Paterson, NJ 07503 Item(s) Awarded: 28	Universal Coffee Corporation 123 47 <sup>th</sup> Street, Brooklyn, NY 11232 Item(s) Awarded: 13
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Ace-Endico, Inc., H. Schrier Co., J. Kings Food Service, Metropolitan Foods/ dba: Driscoll Foods, Mivila Foods, and Universal Coffee Corporation, be awarded contracts for Groceries & Canned Goods, PPS 301-20, on an item-per item basis, for the 2019-2020 school year not to exceed \$1,900,000.00; pending budget approval.

### **Resolution No. F-28**

WHEREAS, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

WHEREAS, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

WHEREAS, the procurement of USDA Commodities beef, cheese, chicken, white potato, fish and soybean oil items qualify as a bid exemption under 18A:18A:5(6); and

WHEREAS, pursuant to 18A:18A-5, the District has received the below pricing for **USDA Commodities** beef, cheese, white potato, chicken, fish and soybean oil items with multiple vendors for the 2019-2020 school year, as follows:

<b>Rich Chicks.</b> <b>13771 S. Gramercy Place,</b> <b>Gardena, CA 90249</b>			
Description	Unit Price (Case)	Approx. Cases	Total
Chicken Breast Fillet	\$43.10	1300	\$56,030
Boneless Chicken Wings	\$43.10	200	\$8,620
Chicken Tenders	\$50.30	200	\$10,060
Chicken Poppers	\$36.10	1500	\$54,150
Chicken Patty	\$36.10	450	\$16,245
Chicken Nuggets	\$36.10	450	\$16,245
<b>Grand Total</b>			<b>\$161,350</b>

<b>Tyson Foods INC. dba: Hillshire Farms</b> <b>2200 Don Tyson Parkway</b> <b>Springdale , AR 72762</b>			
Description	Unit Price (Case)	Approx. Cases	Total
Beef Teriyaki Dippers	\$22.50	600	\$13,500
Mini Twin Honey BBQ Beef Rib Sandwiches	\$52.75	600	\$31,650
Mini Twin Cheeseburger on a Bun	\$47.03	600	\$28,218
Meatloaf W/Cheese	\$36.26	1200	\$43,512
Honey BBQ Rib Patty	\$24.37	50	\$1,218.50
<b>Grand Total</b>			<b>\$118,098.50</b>

<b>Schwan's Company</b> <b>115 West College Drive</b> <b>Marshall, MN 56258</b>			
Description	Unit Price (Case)	Approx. Cases	Total
WG Cheese Quesadilla	\$46.87	750	\$35,152.50
Big Daddy 4 Cheese Pre- Cut Slice	\$50.66	1000	\$50,660
Turkey Pepperoni Stuffed Sandwich	\$14.01	1500	\$21,015
4" Galaxy Round Pizza	\$39.31	400	\$15,724
Deep Dish 5" Cheese Pizza	\$42.80	400	\$17,120
Tony's Fiestada WG Pizza	\$38.63	100	\$3,863
French Bread Multi Cheese Garlic	\$34.43	100	\$3,443
<b>Grand Total</b>			<b>146,977.50</b>

<b>Maid-Rite Specialty Foods</b> <b>105 Keystone Industrial Park</b> <b>Dunmore, PA 18512</b>			
Description	Unit Price (Case)	Approx. Cases	Total
Pre-Cooked Beef Patties	\$32.70	250	\$8,175
Beef Meatballs	\$33.00	800	\$26,400
Salisbury Steak	\$29.38	100	\$2,938
BBQ Beef Patty	\$38.06	600	\$22,836
Beef Sausage Links	\$31.80	75	\$2,385
Beef Sausage Patty	\$33.00	75	\$2,475
<b>Grand Total</b>			<b>\$65,209</b>

<b>Nardone Bros. Pizza</b> <b>420 New Commerce Blvd.</b> <b>Wilkes-Barre, PA 19605</b>			
Description	Unit Price (Case)	Approx. Cases	Total
Whole Wheat Cheese Pizza Wedge	\$29.53	3300	\$97,449
Whole Wheat 6" Personal Cheese pizza	\$32.05	100	\$3,205
4 x 6 Boxed Pizza Whole Wheat	\$28.90	800	\$23,120
W/Wheat Buffalo Style pizza Wedge	\$43.45	200	\$8690
<b>Grand Total</b>			<b>\$132,464</b>

<b>Cargill Incorporated</b> <b>PO Box 9300</b> <b>Minneapolis, MN 55440-9300</b>			
Description	Unit Price (Case)	Approx. Cases	Total
Grilled Egg Patty	\$34.95	100	\$3495
Egg Omelet	\$58.92	100	\$5892
Egg & Cheese Breakfast Wrap	\$35.38	1000	\$35,380
Tac-Go Egg Wrap	\$47.34	400	\$18,936
Fiesta Cheese Omelet	\$58.87	150	\$8,830.50
<b>Grand Total</b>			<b>\$72,533.50</b>

<b>Trident Seafood Corporation</b> <b>5303 Shilshole Ave. N.W.</b> <b>Seattle, WA 98107-4000</b>			
Description	Unit Price (Case)	Approx. Cases	Total
WG 3.6 oz SPICY Potato Breaded Pollack Wedge	\$15.47	200	\$3,094
WG 1.0 oz Potato Breaded Pollack Sticks	\$17.42	1000	\$17,420
WG 3.6 oz Potato Breaded Pollack Wedge	\$16.69	1300	\$21,697
WG Breaded 1 oz Wild Alaska Pollock Baja Fish Stick	\$17.32	200	\$3,464
<b>Grand Total</b>			<b>\$45,675</b>

<b>J.T.M. Food Group</b> <b>200 Sales Avenue</b> <b>Harrison, Ohio 45030-1485</b>			
Description	Unit Price (Case)	Approx. Cases	Total
Rotini w/Meatsauce	\$37.37	800	\$29,896
Beef Chili W/Beans	\$35.20	50	\$1,760
Beef Sloppy Joe	\$32.01	200	\$6,402
WG Three Cheese Cavatappi	\$38.26	300	\$11,478
Wg Mac & Cheese	\$38.13	300	\$11,439
<b>Grand Total</b>			<b>\$60,975</b>

<b>National Food Group</b> <b>46820 Magellan Dr.</b> <b>Novi, MI 48377</b>			
<b>Description</b>	<b>Unit Price (Case)</b>	<b>Approx Cases</b>	<b>Total</b>
Applesauce Cup	\$21.54	1120	\$24,124.80
Peach Cup	\$22.56	1500	\$33,840
Pear Cup	\$22.56	1500	\$33,840
Tropical Peach Cup	\$22.56	1500	\$33,840
Pear Cup w/Cinn.	\$22.56	1500	\$33,840
<b>Grand Total</b>			<b>\$159,484.80</b>

<b>Tasty Brands</b> <b>6800 Jericho Turnpike, Suite 101</b> <b>West Syosset, NY 11791</b>			
<b>Description</b>	<b>Unit Price (Case)</b>	<b>Approx Cases</b>	<b>Total</b>
Turkey Ham & Cheese Croissant Sandwich 2.52 oz	\$77.96	500	\$38,980
Turkey Ham & Cheese Croissant Sandwich 4.6 oz	\$68.54	200	\$13,708
Breaded Mozzarella Sticks	\$48.93	770	\$37,676.10
Breaded Mini Ravioli	67.46	340	\$22,936.40
WG Mini Tacos	\$60.91	625	\$38,068.75
Cheese Lasagna Rollup	\$57.02	500	\$28,510
Gigantic Pizza Bagel	\$54.33	250	\$13,582.50
Mini Pizza Bagels	\$61.85	100	\$6,185
Pizza Boli	57.57\$	500	\$28,785
<b>Grand Total</b>			<b>\$214,723.75</b>

<b>Jenni-O Turkey</b> <b>2505 Wilmer Ave., S.W.</b> <b>Wilmer, MN 56201</b>			
<b>Description</b>	<b>Unit Price (Case)</b>	<b>Approx. Cases</b>	<b>Total</b>
Oil Browned Turkey Steak	\$66.389	700	\$46,472.30
Sliced Turkey Breast	\$48.24	700	\$33,768
Sliced Turkey Bologna	\$37.80	500	\$18,900
Sliced Turkey Salami	\$41.04	300	\$12,312
Sliced Turkey Ham	\$37.44	900	\$33,696
Sliced Turkey Pastrami	\$40.50	100	\$4,050
Sliced Turkey Bacon Strips	\$73.65	100	\$7,365
Diced Turkey Ham	\$44.60	100	\$4,460
Diced Turkey	\$52.60	100	\$5,260
Pre-Cooked White Turkey Chili	\$48.72	100	\$4872
<b>Grand Total</b>			<b>\$171,155.30</b>

WHEREAS, the District, upon review of the price listing, recommends that multiple vendors be awarded a contract for USDA Commodities beef, cheese, chicken, fish, white potato and soybean oil items, for the 2019-2020 school year; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; and.

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for USDA Commodities beef, cheese, white potato, chicken, fish, and soybean oil items for the 2019-2020 school year, not to exceed \$1,348,646.35 to multiple vendors listed on pages 1, 2, and 3 of this document.

### **Resolution No. F-29**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Paper Supplies, PPS 303-20 during the 2019-2020 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, thirty-four (34) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 22, 2019. Sealed bids were opened and read aloud on April 12, 2019 at 12:00 pm in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Paper Supplies, PPS 303-20 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2019-2020 school year, to the following vendors:

APPCO Paper & Plastics Corp. 3949 Austin Boulevard, Island Park, NY 11558 Item(s) Awarded: 27	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 7	Imperial Bag & Paper Co. 255 Route 1 & 9 Jersey City, NJ 07305 Item(s) Awarded: 13	Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 6
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that APPCO Paper & Plastics Corp., H. Schrier Co., Imperial Bag & Paper Co., and Metropolitan Foods/ dba: Driscoll Foods, be awarded contracts for Food Service Paper Supplies, PPS 303-20, on an item-per item basis, for the 2019-2020 school year not to exceed \$550,000.00; pending budget approval.

### **Resolution No. F-30**

1. WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

2. WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Pre-Packaged Meals, PPS 323-20 during the 2019-2020



school year(s) and provided the specifications for this formal public bid process; and

3. WHEREAS, twenty-five (25) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

4. WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on May 2, 2019. Sealed bids were opened and read aloud on May 15, 2019 at 10:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

5. WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Meals, PPS 323-20, be awarded to the lowest responsive and responsible bidder(s) for the 2019-2020 school year(s) to the following vendor(s):

Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue, Clifton, NJ 07014
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6. WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

7.

8. NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods dba: Driscoll Foods, be awarded a contract for Food Service Pre-Packaged Meals, PPS 323-20 for the 2019-2020 school year(s) not to exceed \$375,484.00.

### **Resolution No. F-31**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Summer Program, PPS 319-20 during the 2019-2020 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, twenty-five (25) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on May 2, 2019. Sealed bids were opened and read aloud on May 15, 2019 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Summer Program, PPS 319-20 be awarded to the lowest responsive and responsible bidder(s) for the 2019-2020 school year(s) to the following vendor(s):

Metropolitan Foods, Dba Driscoll Foods 174 Delaware Avenue Clifton, NJ 07014
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods, dba: Driscoll Foods, be awarded a contract for Food Service Summer Program, PPS 319-20 for the 2019-2020 school year not to exceed \$262,414.25; pending budget approval.

### **Resolution No. F-32**

Contract Renewal of bid for Food Service Equipment Repairs, PPS 307-17 for the 2019-2020 school year in accordance with N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract at the board meeting on August 31, 2016 item #F-38 to Malachy Mechanical, located at 586 Avenue A, Bayonne, NJ 07002 for the 2016-2017 & 2017-2018 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its second one-year option extension for the 2019-2020 school year; and

WHEREAS, based on the satisfactory performance during the 2018-2019 school year, the Director of Food Services Department recommends that the bid for Food Service Equipment Repairs, PPS 307-17, be renewed for the 2019-2020 school year at a ZERO (0) price increase in rates as follows:

Description	Malachy Mechanical
Foreman (Hourly Rate from July 1, 2018 to June 30, 2019)\	\$55.00
Journeyman (Hourly Rate from July 1, 2018 to June 30, 2019)	\$55.00
Total Material Cost (Percentage markup on supplier's wholesale price)	20%
All labor rates are to include all necessary tools, equipment, vehicles, payroll taxes, fringe benefits, overhead and profit.	

WHEREAS, the vendor has agreed to extend the contract for the 2019-2020 school year at ZERO (0) price increase in rates over the previous contract for the 2019-2020 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the RENEWAL of the contract for Food Service Equipment Repairs, PPS 307-17, to Malachy Mechanical, for the 2019-2020 school year at an amount not to exceed \$75,000.00; pending budget approval.

### **Resolution No. F-33**

Contract Renewal of bid for Repairs, Commercial Refrigerators & Freezers, PPS 328-17RB for the 2019-2020 school year in accordance with N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract at the board meeting on August 31, 2016 item #F-42 to Malachy Mechanical, located at 586 Avenue A, Bayonne, NJ 07002 for the 2016-2017 & 2017-2018 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its second one-year option extension for the 2019-2020 school year; and

WHEREAS, based on the satisfactory performance during the 2018-2019 school year, the Director of Food Service Department recommends that the bid for Repairs, Commercial Refrigerators & Freezers, PPS 328-17RB, be RENEWED for the 2019-2020 school year at a ZERO (0) price increase in rates as follows:

Description	Malachy Mechanical
Foreman (Hourly Rate from August 24, 2016 to June 30, 2018)	\$60.00
Journeyman (Hourly Rate from August 24, 2016 to June 30, 2018)	\$60.00
Total Material Cost (Percentage mark-up on supplier's wholesale price)	20%
All labor rates are to include all necessary tools, equipment, vehicles, payroll taxes, fringe benefits, overhead and profit.	

WHEREAS, the vendor has agreed to extend the contract for the 2019-2020 school year at ZERO (0) price increase in rates over the previous contract; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Repairs, Commercial Refrigerators & Freezers, PPS 328-17RB, to Malachy Mechanical, for the 2019-2020 school year at an amount not to exceed \$75,000.00; pending budget approval.

### **Resolution No. F-34**

Whereas, the Paterson Public School District ("District") Human Capital Services has determined the need to procure annual software maintenance services for Kronos Workforce Central from SHI International Corp.; located at 290 Davidson Avenue, Somerset, NJ 08873

Whereas, Kronos has managed attendance and absence management for the District since 2016

Whereas, pursuant to 18A:18A-5a (19) the District is allowed to procure “support and maintenance of proprietary” goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the procurement of services and/or software from SHI International constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

Whereas, the approving of this agreement is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority IV – “Efficient and Responsive Operations”, goal 4 – “Increase administrative and staff capacity”; now

Therefore Be It Resolved, pursuant to 18A:18A-5a(19), the Kronos annual maintenance agreement with SHI International located at, 290 Davidson Avenue, Somerset, NJ 08873 is approved for the 2019-2020 school year, at a cost of \$99,000.00

### **Resolution No. F-35**

Whereas, the Paterson Public School District (“District”) Human Capital Services has determined the need to procure annual software maintenance services for Kronos Workforce Central from SHI International Corp.; located at 290 Davidson Avenue, Somerset, NJ 08873

Whereas, Kronos has managed attendance and absence management for the District since 2016

Whereas, pursuant to 18A:18A-5a (19) the District is allowed to procure “support and maintenance of proprietary” goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the procurement of services and/or software from SHI International constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

Whereas, the approving of this agreement is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority IV – “Efficient and Responsive Operations”, goal 4 – “Increase administrative and staff capacity”; now

Therefore Be It Resolved, pursuant to 18A:18A-5a(19), the Kronos ONE TIME IMPLEMENTATION/TRAINING FEE agreement with SHI International located at, 290 Davidson Avenue, Somerset, NJ 08873 is approved for the 2019-2020 school year, at a cost of \$50,000.00

### **Resolution No. F-36**

Whereas, the Paterson Public School District (“District”) Human Capital Services has determined the need to procure annual software maintenance services for AppliTrack Recruiting from Frontline Technologies Group, LLC; located at 1400 Atwater Dr., Malvern PA 19355, and

Whereas, AppliTrack Recruiting has managed recruiting and hiring for the District since 2012 including facilitating the online posting of position vacancies and the online application process for posted vacancies; and

Whereas, pursuant to 18A:18A-5a (19) the District is allowed to procure “support and maintenance of proprietary” goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the procurement of services from Frontline Technologies constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

Whereas, the approving of this agreement is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority IV – “Efficient and Responsive Operations”, goal 4 – “Increase administrative and staff capacity”; now

Therefore Be It Resolved, pursuant to 18A:18A-5a(19), the AppliTrack annual maintenance agreement with Frontline Technologies located at 1400 Atwater Dr, Malvern, PA 19355, is approved for the 2019-2020 school year, at a cost of \$32,000.00.

### **Resolution No. F-37**

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools.

Whereas, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic and creative potential.

Whereas, The principal and staff of Renaissance One School of Humanities work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

THEREFORE, Be it resolved that the Paterson Public School District acknowledges and accepts a donation from Donors Choose for literacy and math materials to facilitate multi-sensory learning experiences. This donation is in the amount of \$1269.88 for the following:

2 Flex-Space Mobile Book Bin Storage Centers @ \$399.0 each  
2 Set of 12 - Book Bins - @ \$89.50 each  
Addition Fluency Puzzles - Complete Set. @ \$59.99  
Build-A-Number Houses @ \$39.99  
Multiplication Tower of Math Game @ \$24.99  
Division Tower of Math Game @ \$24.99  
Multiply, Divide & Conquer Game @ \$24.99  
Decomposing Numbers Addition Fluency Puzzles @ \$21.99  
Adding 3 Numbers Addition Fluency Puzzles \$21.99  
Multiplication Grab & Play Game @ \$19.99  
Smath @ \$16.99  
Self-Checking Multiplication Match-Ups @ \$12.99  
Operations Equivalency Puzzles @ \$12.99  
Addition Match-Ups \$10.99  
Donation will be received by teacher, LeeAnn Powner

(Donation from Donors Choose for literacy and math materials for School 1)

### **Resolution No. F-38**

Whereas, increasing student achievement through effective academic program is Goal 1. of Priority 1 of the Strategic Plan for Paterson Public Schools,

Whereas, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic and creative potential.

Whereas, The principal and staff of Renaissance One School of Humanities work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

THEREFORE, Be it resolved that the Paterson Public School District acknowledges and accepts a donation from Donors Choose for materials to facilitate multi-sensory learning experiences. This donation is in the amount of \$557.00 for the following:

2 Flex-Space Lounge & Learn Chairs @ \$199.00

1 Flex-Space Lounge & Learn Ottoman \$159.00

Teacher Lee Ann Powner will receive the donation for the school

### **Resolution No. F-39**

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools.

Whereas, The Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop students' full academic and creative potential.

Whereas, The principal and staff of Renaissance One School of Humanities work in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

THEREFORE, Be it resolved that the Paterson Public School District acknowledges and accepts a donation from Godwin Ave Elementary School, Midland Park for Physical Education materials to facilitate gross motor skill learning experiences. This donation is in the amount of \$ 870.00 for the following:

87 pairs of sneakers (various sizes) @ \$10.00 each

Donation will be received for the school by Nicole Lovell, Teacher

### **Resolution No. F-40**

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey authorizing the department of purchasing to join Educational Data Services hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the procurement of Time & Material contracts, as needed, during the 2019-2020 school year:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of time & materials contracts, as needed; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with Educational Data Services for the utilization of time & material contracts during the 2019-2020 school year, as needed.

### **Resolution No. F-41**

Purpose: Resolution is to renew the Wireless AP Wiring Installation (Elementary & Middle Schools), PPS-197-19, for the period of July 1, 2019 through June 30, 2020.

Whereas, based on the 2014-2019, Brighter Futures Strategic Plan for Paterson Public Schools, Priority IV: Effective and Responsive operations/Goals 4: Improve Internal and External Communication, the District is seeking a reputable vendor to provide wireless AP writing installation to the District to assist in meeting this goal; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

Whereas, the Director of Network Services determined that the District has a need for wireless AP wiring installation and provide the technical specifications for the formal public proposal process for the period of July 1, 2019 through June 30, 2020; and

Whereas, the Department of Technology and Purchasing recommend that Commercial Telecommunications Contractor, Inc. (CTCI) be deemed as the responsive and responsible bidder who provided the lowest hourly rate proposal to the District, be awarded a contract for Outside Fiber Plant-Internal Voice Cabling Maintenance & Service, PPS-149-19, based on the bid analysis on page 1 of this document; now

Therefore, Be It Resolved the State District Superintendent supports the department of Technology and Purchasing's recommendation that Commercial Telecommunications Contractors, Inc. (CTCI), 152 Huron Avenue, Clifton, New Jersey 07013 be aware a contract for Wireless AP Wiring Installation (Elementary & Middle Schools), PPS-197-19, for the 2019-2020 school year. The costs will not exceed \$300,000.00 during the contract period.

### **Resolution No. F-42**

Whereas, the Paterson Public Schools can enter into an agreement with Carousel Industries of North America, Inc. and DELL EMC Round Rock, Texas

Whereas, the furnishing of effective telecommunications are a vital importance to the district, and

Whereas, the district is in need of a complete upgrade of the current voicemail system, and

Whereas, Carousel Industries of North America, Inc. is a certified business partner that represents and does business under the Avaya State Contract and will provide and install the necessary software, and

Whereas, Carousel Industries of North America, Inc. will also provide service and maintenance of the software for a 3-year period (2019/2020, 2020/2021, 2021/2022), and

Whereas, DELL EMC will be installing and providing the necessary hardware, and

Whereas, DELL EMC will provide emergency response 4-Hour 7X24 On-site service and technical support assistance for a 3-year period (2019/2020, 2020/2021, 2021/2022), and

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such a time that a new purchase order is completed and delivered with the terms the vendor will honor, and

Whereas, this is in line with the 2014-2019, Brighter Futures Strategic Plan for Paterson Public Schools, Priority IV: Effective and Responsive Operations/Goals 4: Improve Internal and External Communication, and

Therefore, Be It Resolved, that the Paterson Board of Education enter into a contract with Carousel Industries in an amount not to exceed \$133,133.39 and a contract to DELL EMC in an amount not to exceed \$25091.27 for year 1 (2018/2019) of 3 years.



### **Resolution No. F-43**

Whereas, the Paterson Public Schools uses Data Network Solutions phone services and Primary Interface Rate (Fiber PRI's) used on an Integrated Services Digital Network (ISDN) and

Whereas, the furnishing of intrastate end-user communication services if of vital importance to the district, and

Whereas, Data Network Solutions offers services and manages Fiber Primary Rate Interface Circuit (Fiber PRI's) and

Whereas, Data Network Solutions understands the importance of a communication connection and that Paterson Public Schools' business is dependent upon PRI's consistently providing unfailing service, and

Whereas, Data Network Solutions offers reliable Fiber PRI's, ISDN and technical support that is readily available: and used through Tariff Services

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such a time that a new purchase order is completed and delivered with the terms the vendor will honor, and

Whereas, the services herein were in the original budget and funding for the same are available in the account listed below.

Therefore, Be It Resolved, that the Paterson Board of Education enter into a contract with Data Network Solutions to provide communication access to the district for the amount not to exceed \$80529.24 annually for the period of July 1, 2019 through June 30, 2020.

### **Resolution No. F-44**

Recommendation/Resolution: is to comply with purchasing laws to award a contract for "New Synthetic Gym Floor at PS 2", PPS-298-19, during the 2018-2019 school year.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid or goods and/or services; and

Whereas, the Executive Director of Facilities Department determined that the district has a need for "New Synthetic Gym Floor at PS 2", PPS-298-19 during the 2018-2019 school year and provided the specifications for this formal public bid process; and

Whereas, bid specifications were emailed to approximately forty (40) contractors (the list is available for review in the Purchasing Department), of which two (2) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Herald News on April 3, 2019. Sealed bids were opened and read aloud on May 21, 2019 at

11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, it is therefore recommended that the bid for "New Synthetic Gym Floor at PS 2", PPS-298-19, be awarded to the lowest responsive and responsible bidder(s) during the 2018-2019 school year to the following vendor(s):

Dynamic Sports Construction, Inc. 301 Sonny Drive Leander, TX 78641
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Whereas, the awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards."

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Dynamic Sports Construction, Inc. be awarded a contract for "New Synthetic Gym Floor at PS 2", PPS-298-19 during the 2018-2019 school year(s) in the amount of \$120,600.00, to fully complete the project.

#### **Resolution No. F-45**

WHEREAS, the District is a State-Operated School District which has a need for medical evaluation and drug screen services for the 2019-2020 school year; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., medical evaluation and drug screen services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding, and

WHEREAS, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

WHEREAS, awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II - Creating and Maintaining Healthy School Cultures, Goal 4; Create/maintain clean and safe schools; now

THEREFORE, BE IT RESOLVED that the following company be appointed for medical evaluation and drug screen services for the District, pursuant to the terms of a Professional Services Agreement, for the 2019-2020 school year:

IMMEDICENTER 1355 Broad Street Clifton, NJ 07432
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NOT TO EXCEED \$75,000

#### **Resolution No. F-46**

PURPOSE: *Resolution to renew the contract for Paperless Forms software system, RFP- 437-15RB for the 2019-2020 school year.*

WHEREAS, at the Board of Education meeting of August 13, 2014, resolution number 10 was approved by the board, awarding a contract for the Paperless Forms software system to Versivo whose principal office is located at 950 N. Glebe Road Suite 4200, Arlington, Virginia 22203 for the 2014-2017 school year(s); and

WHEREAS, the District Administration had deemed the software system provided by Versivo to be “effective and efficient” as required for renewal under 18A:18A-42; and

WHEREAS, the vendor has agreed to renew the contract with the District with no increase in price as well as no changes to the terms and conditions and an allowance was made in the RFP specifications, for renewal of this contract; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014- 2019, Priority IV; Efficient and Responsive Operations, Goal 4: Increase administration and staff capacity; now

THEREFORE, BE IT RESOLVED, that the Paterson School District approves the renewal of the contract for *Paperless Forms software system, RFP-427-15RB* to Versivo for the 2019-2020 school year not to exceed \$10,800.00 annually pending budget approval; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving fully executed purchase order; and that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements; and

#### **Resolution No. F-47**

WHEREAS, 1 in 5 people are living with a disability that affects the way in which they use the Internet. U.S. accessibility laws were not previously aligned with the worldwide Web Content Accessibility Guidelines (WCAG 2.0) which address many disabilities pertaining to vision, color perception, cognition, manual dexterity, and more; and

WHEREAS, the United States Access Board announced updates to national accessibility requirements beneath Section 508 of the Rehabilitation Act (ADA) requiring any business or organization that sells to or receives funds from a federal agency to ensure website content is digitally accessible by January 2018; and

WHEREAS, by using global Web Content Accessibility Guidelines (WCAG 2.0) as its standard, Siteimprove Web Accessibility Content Suite provides organizations with a “bird’s eye” view of a website’s accessibility status. This includes web pages and PDFs, highlighting single page elements that affect accessibility and usability, from missing headings to images without alternative text; and

WHEREAS, Siteimprove can help Paterson Public Schools: 1. monitor our district website for accessibility errors that might prevent users with visual, hearing, cognitive, or physical disabilities from being able to interact with our site; 2. identify opportunities to improve accessibility; and 3. Provide weekly progress reports toward compliance of Section 508 of the Rehabilitation Act, it also provides an additional beneficial service as it provides scheduled reports that identify, highlight, and explain how to fix errors

(including out-of-date documents and broken links) in order to keep the information provided on the district website current and accurate; and

WHEREAS, this contract will not exceed the district quote limit, according to 18A:18A-37(c) bidding is not required” as the annual subscription fee (excluding applicable taxes) for the Included Services is: \$4,117. (the “Fee”); and

WHEREAS, the award of this contract is in line with the District’s “Brighter Futures” strategic plan Priority IV: Efficient and Responsive Operations, Goal 1: Improve Internal and External Communication; now

BE IT RESOLVED, the State District Superintendent supports the Department of Communications recommendation that Siteimprove, 7807 CreekrIDGE Circle, Minneapolis, MN 55439, be awarded a contract to help ensure Paterson’s website is digitally accessible per new ADA guidelines not to exceed amount of \$4,117. annually, pending budget approval.

Not to Exceed \$4,117.

#### **Resolution No. F-48**

WHEREAS, Troxell/ LEIGHTRONIX VieBit™ LIVE Streaming & Video-On-Demand services have enabled Paterson Public Schools to extend its reach of Board of Education meetings and other district events via high quality digital media that’s optimized for viewing on the Web; and

WHEREAS, live streaming or Video on Demand services for the district will not exceed the bid threshold for the 2019-20 fiscal year; and

WHEREAS, the award of this contract supports the District’s “Brighter Futures” strategic plan Priority IV: Efficient and Responsive Operations, Goal 1: Improve Internal and External Communication;

NOW, BE IT RESOLVED, that the District approve an agreement with Troxell/ LEIGHTRONIX VieBit™ LIVE Streaming & Video-On-Demand services to provide their services for a total not to exceed \$2,419.00 during the 2019-2020 school year (Pending Budget Approval):

#### **Resolution No. F-49**

WHEREAS, closed captioning requirements are enforced by the Federal Communications Commission (FCC) under the authority of the Communications Act. The Internet is the new frontier for captioning. The law is generally clear that government agencies must make their websites accessible.<sup>1</sup> in 5 people are living with a disability that affects the way in which they use the Internet. U.S. accessibility laws were not previously aligned with the worldwide Web Content Accessibility Guidelines (WCAG 2.0) which address many disabilities pertaining to vision, color perception, cognition, manual dexterity, and more; and

WHEREAS, the United States Access Board announced updates to national accessibility requirements beneath Section 508 of the Rehabilitation Act (ADA) requiring any business or organization that sells to or receives funds from a federal agency to ensure website content is digitally accessible by January 2018; and

WHEREAS, by using global Web Content Accessibility Guidelines (WCAG 2.0) as its standard, MyVRSpot provides Speech to Text Closed Captioning of videos uploaded to the MyVRSpot system.

WHEREAS, My VRSpot can provide Paterson Public Schools: 1. monitor our district website for accessibility errors that might prevent users with visual, hearing, cognitive, or physical disabilities from being able to interact with our site; 2. identify opportunities to improve accessibility;

WHEREAS, this contract will not exceed the district quote limit, according to 18A:18A-37(c) bidding is not required” as the annual subscription fee for the Included Services is: \$1,995. (the “Fee”); and

WHEREAS, the award of this contract is in line with the District’s “Brighter Futures” strategic plan Priority IV: Efficient and Responsive Operations, Goal 1: Improve Internal and External Communication; now

BE IT RESOLVED, the State District Superintendent supports the Department of Communications recommendation that MyVRSpot, be awarded a contract to help ensure Paterson’s website is digitally accessible per new ADA guidelines not to exceed amount of \$1,995. annually, pending budget approval.

Not to Exceed \$1,995.

#### **Resolution No. F-50**

WHEREAS, Eastside High School has dedicated itself to the Brighter Futures 2014-19 Strategic Plan for Paterson Public Schools; to be the leader in educating New Jersey's urban youth, to prepare each student for success in the college/university of their choosing and in their chosen career;

WHEREAS, The State District Superintendent for the DISTRICT has the authority pursuant to N.J.S.A.18A:7A-35 and 18A:7A 42 to employ consultants to provide necessary and appropriate services for the DISTRICT: and

WHEREAS, based upon experience, Dr. Roger Tengson is prepared to and desires to render services to the Board for the benefit of sport physicals for student-athletes at Eastside High School Educational Campus; and

WHEREAS, that Dr. Tengson is appointed for the 2019-2020 school year and contracted for such services as follows:

- 1) The School Physician will provide sport physicals at the Eastside High School Educational Campus on July 9 and July 11, 2019
- 2) The time to be determined by the School Physician
- 3) The fee structure proposed is the most advantageous to the Board; \$150/hRr x 10 hours
- 4) The amount not to exceed \$1,500

NOW THEREFORE, BE IT RESOLVED, the vendor has been notified that no services will be provided to the District without first receiving a fully executed purchase order; and that the terms will be honored completely, if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the District;

BE IT FURTHER RESOLVED, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by Dr. Tengson through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and pending budget availability,

#### **Resolution No. F-51**

WHEAREAS, John F. Kennedy Educational Complex's Marching Band would accept the donation of \$200.00 for participating in the Memorial Day Weekend Parade.

WHEAREAS, the JFK Educational Complex's Marching Band would deposit the donation in their school account.

WHEAREAS, the JFK Educational Complex's Marching Band would utilize the funds to purchase instruments and uniforms for active marching band participants as needed.

NOW THEREFORE BE IT RESOLVED, the JFK Educational Complex's Marching Band accepts the donation given by the City of Clifton, the marching band would be able to utilize the money to purchase needed instruments and uniforms for the students of JFK.

#### **Resolution No. F-52**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-17 during the 2016-2017 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, forty (40) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), five (5) vendors responded to the district solicitation of which one (1) company was disqualified; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 11, 2016. Sealed bids were opened and read aloud on June 15, 2016 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities along with the Department of Purchasing recommend that the bid for AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-17 be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 and 2017-2018 school year(s), to the following vendors:

TTI Environmental, Inc. 1253 North Church st Moorestown, NJ 08057 (Primary)	Lew Corporation 100 Bristol Road Mountainside, NJ 07092 (Secondary)
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WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be

“effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, the Department of Facilities recommends that the bid for AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-17 be extended to the 2019-2020 school year, and

WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that the bid for AHERA Asbestos Compliance Monitoring, Testing & Training, PPS 207-17 for the 2019-2020 school year be extended in the amount of not to exceed \$40,000.00 annually.

### **Resolution No. F-53**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Blacktop & Concrete Services, PPS 218-17 during the 2016-2017 and 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Thirty (30) vendors requested bid specifications a list is available for review in the Purchasing Department), which two (2) responded to the district’s solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 15, 2016. Sealed bids were opened and read aloud on June 23, 2016 at 2:30 pm in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Blacktop & Concrete Services, PPS 218-17 be awarded to the lowest responsive and responsible bidder(s) for the 2016-2017 and 2017-2018 school year(s) to the following vendor(s):

D&L Paving Contractors, Inc 675 Franklin Ave. Nutley, NJ 07110 (Primary)	Crossroads Pavement maintenance, Inc. 481 Franklin Ave. Nutley, NJ 07110 (Secondary)
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WHEREAS, the Department of Facilities recommends that the bid for Blacktop & Concrete Services, PPS-218-17 be extended to the 2019-2020 school year, and

WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that D&L Paving Contractors, Inc. be extended as the primary vendor and Crossroads Pavement Maintenance, Inc. as the secondary vendor as needed for Blacktop & Concrete Services, PPS 218-17 for 2019-2020 school year(s) in the amount of not to exceed \$150,000.00 annually.

#### Resolution No. F-54

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, On the Authorization of the Business Administrator formal public bids were solicited for *Fire Protection Equipment, Maintenance & Service District Wide, Bid PPS-211-18 (T&M), for the period of 2017-2018 and 2018-2019 school year(s)*. Bid specifications were emailed/mailed to thirty five (35) vendors, of which, three (3) responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 7, 2017. Sealed bids were opened and read aloud on March 21, 2017 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Sections: 1, 4, 5 and Items: C4, C7	Items: C2, C3, C6	Sections: 1, 4, 5
Vanwell Electronics 320 Essex St-Suite 3 Stirling, NJ 079806 (Primary Vendor) Items: C2, C3, C6 (Backup Vendor)	Absolute Protective Sys. 3 Kellogg Court – Unit Edison, NJ 08817 (Primary Vendor) Item C7 (Backup Vendor)	Protective Measures Sec. 305 Palmer Road Denville, NJ 07834 (Backup Vendor)

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, the Department of Facilities recommends that the bid for *Fire Protection Equipment, Maintenance & Service District Wide, Bid PPS-211-18 (T&M)*, PPS 211-18 be extended to the 2019-2020 school year, and

WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

NOW THEREFORE, BE IT RESOLVED the State District Superintendent supports the above mentioned recommendation, that the bid for Fire Protection Equipment, Maintenance, and Services District Wide, PPS-211-18 for the 2019-2020 school year be extended in the amount of not to exceed \$300,000.00 annually.

#### Resolution No. F-55

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the authorization of the Business Administrator formal bids were solicited Boiler Inspections and Services District Wide, PPS-214-18, for the 2017/2018 and 2018/2019 school years. Bid notices were sent to fifty (50 ) vendors and four (4) vendors responded, and



WHEREAS, this solicitation was made by advertised public notice appearing in **The Record and The Herald News** on May 4, 2017. Sealed bids were opened and read aloud on May 18, 2017 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary the Facilities Department recommends that the bid for Boiler Inspections and Services District Wide, PPS-214-18 be awarded to the lowest most responsive bidder for the 2017/2018 and 2018/2019 school years to the following vendors:

CJ Vanderbeck & Son, INC. 240 Marshall Street Paterson, NJ 07503 <i>(Primary)</i>	Unitemp INC. 26 World's Fair Dr. Unit D Somerset, NJ 08873 <i>(Secondary)</i>
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WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards"; now

WHEREAS, the Department of Facilities recommends that the bid for *Boiler Inspections and Services, Bid PPS-214-18 (T&M)*, be extended to the 2019-2020 school year, and

NOW THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the above mentioned recommendation that the bid for Boiler Inspection & Services District Wide, PPS-214-18 be extended for the 2019/2020 school year not to exceed \$250,000.00, annually, during the annually.

### Resolution No. F-56

WHEREAS, School Dude, a program dedicated to providing services and solutions built exclusively for educational institutions, will provide the Paterson Public School District with online tools that will help the District to improve the efficiency of its maintenance program, (Maintenance Essentials Pro) and Facilities use (FS Direct).

#### Terms of Service:

- Term: one year
- Automatic invoicing will occur at the end of each term
- Assistance is available online and through telephone support
- Technical support is available from 8 am to 6 pm Eastern Standard Time
- No sales tax or usage fees are included.
- Daily tape backup of system, daily backup of data and 24/7 server monitoring is provided in a dedicated data center environment.

Maintenance Essentials Pro	18,273.94
FS Direct	10,174.50
	<hr/> 28,448.44

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority II: Safe caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21<sup>st</sup> century learning standards; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approve the annual services of School Dude of Raleigh, NC, for the 2019/2020 fiscal year pursuant to the terms of a Professional Service Agreement, for the annual terms noted above at the rate of \$28,448.44 which includes annual fees for Maintenance Essentials Pro, and FS Direct.

#### **Resolution No. F-57**

WHEREAS, in line with Priority III: Family and Community Engagement - Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement. Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, and

WHEREAS, the organization "Celebrate Paterson" of Downtown Paterson Special Improvement District Inc., will be hosting the City of Paterson fireworks production on July 2, 2019, and

WHEREAS, Celebrate Paterson has requested the use of Hinchliffe Stadium to shoot the fireworks from, and

WHEREAS, the event will be held at Vista Park from 5:00 p.m. to 10:00 p.m., and Hinchliffe Stadium will be strictly used for the fireworks production and not for viewing, and

WHEREAS, the fireworks company will need to access the stadium to set up earlier in the day, and

WHEREAS, "Celebrate Paterson" of Downtown Paterson Special Improvement District Inc. would also like to use School No. 5 for additional parking, if necessary, and

WHEREAS, "Celebrate Paterson" of Downtown Paterson Special Improvement District Inc. will provide insurance for the use of the facility, and will clean up used fireworks materials after the event, now

THEREFORE, BE IT RESOLVED, that the Board of Education approves the use of Hinchliffe Stadium by "Celebrate Paterson" of Downtown Paterson Special Improvement District Inc. to shoot the fireworks from, on July 2, 2019, from 5:00 p.m. to 10:00 p.m.

#### **Resolution No. F-58**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Repairs, Replacement, Maintenance of Roofing Systems, PPS 217-19

during the 2018-2019 school year and provided the specifications for this formal public bid process; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on November 7, 2018. Sealed bids were opened and read aloud on November 21, 2018 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities along with the Department of Purchasing recommend that the bid for Repairs, Replacement, Maintenance of Roofing Systems, PPS 217-19 be awarded to the lowest responsive and responsible bidder(s) for the 2018-2019 school year(s) to the following vendor(s):

MAK Group, LLC 40 Summit Avenue Clifton, NJ 07013 (Primary Vendor)	White Rock Corp. 17 Gramercy Road Old Bridge, NJ 08857 (Backup Vendor #1)	MTB LLC 100 Steiner Avenue Neptune City, NJ 07753 (Backup Vendor #2)
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WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

WHEREAS, the Department of Facilities recommends that the bid for Repairs, Replacement, Maintenance of Roofing Systems, PPS-217-19 be extended to the 2019-2020 school year, and

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above-mentioned recommendation that MAK Group, LLC contract be extended the primary vendor and White Rock Corp and MTB LLC as backup vendors as needed for Repairs, Replacement, Maintenance of Roofing Systems, PPS 217-19 for the 2019-2020 school year(s) in the amount of not to exceed \$200,000.00 annually.

#### **Resolution No. F-59**

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all stud

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has applied for Special Education Extraordinary Aid in 2017-2018 for services which qualify under EXAID guideline

WHEREAS, the excess revenue received in the amount of \$1,281,897 is unrestricted and can be used for any purpose and may be appropriated in the 2018-19 fiscal year without commissioner of education approval in accordance with N.J.A.C. 6A:23A-13.3(d)6;

NOW, THEREFORE, BE IT RESOLVED, that the District approves the use of the excess 2017-2018 Extraordinary Aid revenue in the amount of \$1,281,897 to aid in the

closing of the 2018-2019 fiscal year due to the increase cost of the Insight Contract along with tuition adjustment to certified rate.

#### **Resolution No. F-60**

WHEREAS, the District is a State-Operated School District which has a need for medical evaluation and drug screen services for the 2018-2019 school year; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., medical evaluation and drug screen services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

WHEREAS, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

WHEREAS, awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority 11 – Creating and Maintaining Healthy School Cultures, Goal 4: Create/maintain clean and safe schools; now

THEREFORE, BE IT RESOLVED that the following company be appointed for medical evaluation and drug screen services for the District for an additional \$38,616.00, pursuant to the terms of a Professional Services Agreement, for the 2018-2019 school year:

IMMEDICENTER 1355 Broad Street Clifton, NJ 07432
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NOT TO EXCEED \$38,616.00

#### **Resolution No. F-61**

Recommendation/Resolution: is to comply with purchasing laws for to procure services for Security Guard Services District Wide, PPS-138-20, for the 2019-2020 and 2020-2021 school year(s); and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Security determined that the district has a need for Security Guard Services District Wide and provided the specifications for the formal public bid process; and

WHEREAS, forty-four (44) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 1, 2019. Sealed bids were opened and read

aloud on March 21, 2019 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the following:

Year One – 2019-2020 – Hourly Rate				
School Year 2019-2020	Allied Universal Security	Motivated Security Services, Inc.	Summit Security Services, Inc.	Vets Securing America
Security Officers (177)	\$24.54	\$21.75	\$25.29	\$24.74
Manager (1)	\$57.83	\$57.65	\$50.97	\$48.78
Supervisors (13)	\$27.65	\$24.35	\$27.32	\$28.94
Dispatcher (1)	\$30.37	\$28.28	\$29.95	\$27.66
Work Orders	\$24.54	\$20.97	\$25.29	\$24.74

Year Two – 2020-2021 – Hourly Rate				
School Year 2019-2020	Allied Universal Security	Motivated Security Services, Inc.	Summit Security Services, Inc.	Vets Securing America
Security Officers (177)	\$25.82	\$22.24	\$25.93	\$26.22
Manager (1)	\$60.26	\$58.86	\$51.59	\$49.50
Supervisors (13)	\$29.01	\$24.90	\$28.00	\$30.41
Dispatcher (1)	\$31.83	\$28.90	\$30.63	\$29.14
Work Orders	\$25.82	\$21.43	\$25.93	\$26.22

Year One – 2019-2020 – Hourly Rate					
#	School Year 2019-2020	Allied Universal Security	Motivated Security Services, Inc.	Summit Security Services, Inc.	Vets Securing America
A1	Security Officers (177)	\$7,644,700.80	\$6,775,560.00	\$7,879,776.58	\$7,707,004.80
A2	Manager (1)/ Supervisors (13)	\$873,600.00	\$778,336.00	\$844,870.89	\$884,000.00
A3	Dispatcher (1)	\$63,169.60	\$58,822.00	\$62,294.26	\$57,532.80
A4	Work Orders	\$613,500.00	\$524,250.00	\$632,365.22	\$618,500.00
	TOTAL	\$9,194,970.40	\$8,136,968.00	\$9,419,306.95	\$9,287,037.60
Year One – 2019-2020 – Hourly Rate					
#	School Year 2019-2020	Allied Universal Security	Motivated Security Services, Inc.	Summit Security Services, Inc.	Vets Securing America
A1	Security Officers (177)	\$8,043,446.40	\$6,928,205.00	\$8,077,622.19	\$8,168,054.40
A2	Manager (1)/ Supervisors (13)	\$909,708.80	\$795,725.00	\$864,523.09	\$925,246.40
A3	Dispatcher (1)	\$66,206.40	\$60,112.00	\$63,718.56	\$60,611.20
A4	Work Orders	\$645,500.00	\$535,750.00	\$648,242.66	\$655,500.00
	TOTAL	\$9,664,861.60	\$8,319,792.00	\$9,654,106.48	\$9,809,412.00

WHEREAS, the Department of Security recommends that Motivated Security Services, Inc., be deemed as the lowest responsive and responsible bidder to the District and be awarded a contract for Security Guard Services District Wide, PPS 138-20 for the 2019-2020 and 2020-2021 school year(s) based on the above analysis, and

WHEREAS, the approved budget for these services equals \$6,300,000.00 however, if necessary the District will do the required budget transfers to procure essential services under this contract, but not in excess of the "not to exceed" limit; now;

THEREFORE BE IT RESOLVED, the State District Superintendent supports the above mentioned recommendation above that Motivated Security Services, Inc., located at 34 W. Main Street, Suite 204, Somerville, NJ 0876, be awarded a contract for the Security Guard Services District Wide, PPS-138-20 not to exceed \$6,300,000.00 in the 2019-2020 school year and \$6,300,000.00 in the 2020-2021 school year as follows:

VENDOR	RATE 2019-2020 SY	RATE 2020-21 SY
Motivated Security Services, Inc.	\$21.75/hr	\$22.24/hr

VENDOR	2019-2020 SY	2020-21 SY
Motivated Security Services, Inc.	NOT TO EXCEED \$6,300,000.00 ANNUALLY	NOT TO EXCEED \$6,300,000.00 ANNUALLY

**It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution Nos. F-1 through F-61 be adopted.**

Comm. Capers: On F-50, Eastside High School and John F. Kennedy should be added to this as well.

Ms. Shafer: Thank you for reminding me. It's on the original resolution on F-50. It's just not on the summary version here.

**On roll call all members voted as follows:**

Comm. Capers: Yes.

Comm. Hodges: Abstain.

Comm. Martinez: Yes.

Comm. Olivares: Yes, except on F-12 and F-53 I vote no.

Comm. Redmon: Yes.

Comm. Rondon: Yes.

Comm. Simmons: Yes.

Comm. Castillo: Yes.

**The motion carried.**

### Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self

- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

### ***PERSONNEL COMMITTEE***

Comm. Redmon: Personnel met on June 3. Presiding was myself. Members present were Comm. Castillo, Comm. Ramirez, and Comm. Simmons. We discussed the Superintendent's reorganization plan. Ms. Shafer discussed with the committee her reorganization plan considering the positions eliminated for the next school year's budget. The reorganization will include, but not be limited to, some staff members in her cabinet positions. We also talked about the Donaldson Hearings, which is going to be held on June 24 in the Superintendent's conference room. We also talked about the job fair, which is scheduled for June 12 at the district offices from 4:00-7:00 p.m. This was only related to special education teachers, behaviorists, child study team members, and the department. We talked about the RIF'g process. Mr. Rojas discussed with the committee that June's agenda will reflect three members that were RIF'd and their names were not on the original list. We talked about the true vacancy list. There were 21 at the time of the committee meeting. The meeting ended at 6:00 p.m. The committee asked for P-6 to be pulled because we needed more information on that matter.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution Nos. P-1 through P-8:

### **Resolution No. P-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the June 19, 2019 Board Meeting.

### **Resolution No. P-2**

WHEREAS, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 403b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the on-bargaining unit employee(s); and

WHEREAS, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

WHEREAS, employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

WHEREAS, The Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company, and

WHEREAS, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271.X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies;

AXA Equitable Life Insurance Company (Endorsed by all Unions)  
Lincoln Investment Planning (Endorsed by All Unions)  
Lincoln Financial Group (Endorsed by All Unions)  
Metropolitan Life Insurance Company (Endorsed by All Unions)



Aspire Financial Services, LLC (Sun America-Endorsed by all union)  
Transamerica Retirement Solutions (Diversified Investments-Endorsed by all unions)  
USAA Investment Management (Not endorsed by PEA)  
VALIC (Endorsed by all Unions)  
Great American Life (Not endorsed by PEA)

### **Resolution No. P-3**

WHEREAS, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 457b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the on-bargaining unit employee(s):  
and

WHEREAS, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

WHEREAS, employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

WHEREAS, The Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company, and

WHEREAS, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271.X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies;

AXA Equitable Life insurance Company (Endorsed by all Unions)  
Lincoln Investment Planning (Endorsed by all Unions)  
Metropolitan Life Insurance Company (Endorsed by all Unions)  
Transamerica Retirement Solutions (Diversified Investments-Endorsed by all Unions)  
VALIC (Endorsed by all Unions)

### **Resolution No. P-4**

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

AchieveNJ defines new requirements for educator evaluation systems, other professional growth and development systems, and tenure decisions. The system was created by New Jersey educators for New Jersey educators. An Evaluation Pilot Advisory Committee formed in 2010 and made up largely of educators, helped guide 30 New Jersey school districts in piloting new evaluation systems over two years. Lessons learned from these pilots, emerging research around evaluation, and ongoing outreach to educators shaped the statewide initiative.

Whereas, The TEACHNJ Act ("TEACHNJ") is the bipartisan tenure reform approved unanimously by the legislature and signed into law by Governor Christie on August 6,

2012. The goal of the law is to "raise student achievement by improving instruction through the adoption of evaluations that provide specific feedback to educators, inform the provision of aligned professional development, and inform personnel decisions." At its core, TEACHNJ reforms the processes of earning and maintaining tenure by improving evaluations and opportunities for professional growth. Specifically:

- ✓ Tenure decisions are now based on multiple measures of student achievement and teacher practice as measured by new evaluation procedures.
- ✓ Lengthy and costly tenure hearings are shorter, focused on process only, and less expensive.
- ✓ Educator feedback and development is more individualized and focused on educator practice and student outcomes, and

Whereas, The Paterson Public Schools District has participated in the Excellent Educators for New Jersey Pilot and is currently implementing the evaluation system, and

Whereas, The implementation process of the evaluation system utilizes customized district developed templates to include, but are not limited to: district forms to conduct observations of principals, vice principals and teachers; district forms to conduct walkthroughs of principals, vice principals, teachers and all other certificated staff members, and

Whereas, The Paterson Public Schools District utilizes these tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices represented in the evaluation system, and support calculations for scoring of evaluation practices.

Whereas, The Paterson Public Schools District currently acquires classroom visits and observation data utilizing Media X software for principals, vice principals, teachers and all other certificated staff members via district product/service licensing, and

Whereas, Media X systems platform provides for the classroom/site visits and observation/evaluation system, and

Whereas, Media X systems will provide the following feature to include but not limited to:

- In-depth customized rubrics that can comply with the district's state approved evaluation system and contain overall ratings and level-based number values.
- A variety of reporting systems for quickly analyzing real-time data as well as going in-depth to identify professional practice at the indicator level.
- A user interface and mobile application that will allow users to access evaluation data from multiple devices and various locations.

Whereas, any contract the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if (a) the subject matter thereof consists of: (19) the provision of performance of goods or services for the support or maintenance of proprietary computer hardware and software, except that this provision shall not be utilized to acquire or upgrade non-proprietary hardware or acquire or update non-proprietary software, therefore,

NOW, THEREFORE, BE IT RESOLVED, -The Paterson Board of Education approves the Media-X contract-for-purchase of product/service licenses: Fifty-nine (59) site licenses for full eWalk access at fifty-nine (59) Paterson Public Schools District sites and administrative accounts for district-level staff and customization, training and professional services to provide continued support tools and resources to collect data from classroom observations, input commentaries to support feedback, acquire demonstrated evidence of professional practices specified in the evaluation system, and support calculations for scoring of evaluation practices within Media X systems for the 2019-2020 School Year at a cost not to exceed \$77,095.00 annually pending satisfactory performance in years one and two.

#### **Resolution No. P-5**

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

WHEREAS, the Paterson Public School District (the "District") is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice-principals and all other certificated staff members pursuant to N.J.S.A. 18A:6-122;

WHEREAS, the District recommends using the Focal Point Teaching and Principal Practice Model evaluation instrument to evaluate all educators in all pre-kindergarten centers, elementary, middle, and high schools for the 2019-2020 school year; this is inclusive of teachers, principals, assistant principals, and vice-principals and all other certificated staff members.

WHEREAS, the Focal Point Teaching Practice Model was created Focal Point LLC and approved by the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education (September 7, 2012); and

WHEREAS, results of evaluations will be used to identify and provide professional development to teaching staff members inclusive of teachers, principals, assistant principals, and vice-principals and all other teaching staff members and will be provided to the commissioner, as requested, on a regular basis in accordance with N.J.S.A. 18A:6-123.

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the adoption and use of the Focal Point Model evaluation instruments for the 2019-2020 school year for certificated staff members and recommends its submission to the Commissioner of Education for review and approval in accordance with N.J.S.A. 18A:6-122.

**Resolution No. P-6 was pulled.**

#### **Resolution No. P-7**

WHEREAS, The District Superintendent created a District Strategies Plan to prepare students for success in higher education and in their chosen careers.

WHEREAS, within the Strategic Plan priority was given to effective academic programs and efficient and responsive operations, with emphasis student centered supports and staff capacity.

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, especially in high needs areas such as Special Education and Bilingual Education.

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom.

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District.

WHEREAS, Institutions of Higher Education oftentimes require fees to meet with their Schools of Education, Career Services Departments, and/or attend their Educational Job Fairs.

WHEREAS, the Assistant Superintendent request the authorization to encumber two thousand five hundred dollars to fulfill attendance fees for various Institutions of Higher Learning for the 2019/2020 school year

BE IT RESOLVED, the Board of the Paterson Board of Education accepts the recommendation of the Assistant Superintendent for Human Resources Services/Labor Relations & Affirmative Action and approves the encumbrance of \$2,500 to be used for securing attendance at numerous College Job Fairs in accordance with the Department of Human Resources Services recruitment/retention plan; adopted in the Board meeting.

### **Resolution No. P-8**

New Jersey Schools Insurance Group Educational Risk & Insurance Consortium - West  
Indemnity and Trust Agreement Resolution to Join / Renew Membership

WHEREAS, N.J.S.A. 18A:18B-1, et seq., enables boards of education to join with other boards of education in school board insurance trusts for the purpose of forming self-insurance pools; and

WHEREAS, the New Jersey Schools Insurance Group ("NJSIG") is a joint insurance fund authorized by N.J.S.A. 18A:18B-1, et seq. to provide insurance coverage and risk management services for its members; and

WHEREAS, the Paterson Public Schools herein after referred to as the "Educational Institution," has resolved to apply for and/or renew its membership with NJSIG; and

WHEREAS, the Educational Institution certifies that it has not defaulted on a claim, and has not been cancelled for non-payment of insurance premium for a period of at least two (2) years prior to the date of its application to NJSIG; and

WHEREAS, the Educational Institution desires to secure protection, services, and savings relating to insurance and self-insurance for itself and its departments and employees; and

WHEREAS, the Educational Institution finds that the best and most efficient way of securing this protection and services is by cooperating with other boards of education in the State of New Jersey.

NOW THEREFORE, BE IT RESOLVED, THAT:

- 1) This agreement is made by and between NJSIG and the Educational Institution;
- 2) The Educational Institution joins with other boards of education in organizing and becoming members of NJSIG pursuant to N.J.S.A. 18A:18B-3(a), for a period of three years, beginning on July 1, 2018, and ending July 1, 2021 at 12:01 a.m.;
- 3) In consideration of membership in NJSIG, the Educational Institution agrees that for those types of coverage in which it participates, the Educational Institution shall jointly and severally assume and discharge the liabilities of each and every member of NJSIG to such agreement arising from their participation in NJSIG. By execution hereof the full faith and credit of the Educational Institution is pledged to the punctual payment of any sums which shall become due to NJSIG in accordance with the bylaws thereof, the plan of risk management, this Agreement and any applicable statute or regulation;
- 4) The Educational Institution and NISIG agree that NJSIG shall hold all monies paid by the Educational Institution to NJSIG as fiduciaries for the benefit of NJSIG claimants all in accordance with applicable statutes and/or regulations;
- 5) NJSIG shall establish and maintain Trust Accounts in accordance with N.J.S.A. 18A:18B-1, et seq. and such other statutes and regulations as may be applicable;
- 6) By adoption and signing of this resolution, the Educational Institution is hereby joining NJSIG in accordance with the terms of this Indemnity and Trust Agreement and Resolution to Join / Renew Membership, effective the date indicated below, for the types of insurance as indicated in the Insurance Binder issued by NJSIG;
- 7) The Educational Institution hereby ratifies and affirms the bylaws and other organizational and operational documents of NJSIG, and as from time to time amended by NJSIG and/or the State of New Jersey, Department of Banking and Insurance, in accordance with the applicable statutes and regulations as if each and every one of said documents were re-executed contemporaneously herewith;
- 8) The Educational Institution agrees to be a participating member of NJSIG for the period herein provided for and to comply with all of the rules and regulations and obligations associated with said membership, including, but not limited to the NJSIG's Plan of Risk Management;
- 9) The Educational Institution under its obligations as a member of NJSIG agrees to allow for safety inspections of its properties, to pay contributions in a timely fashion and to comply with the bylaws and standards of participation of NJSIG including the plan of risk management;
- 10) If NJSIG, in the enforcement of any part of this Agreement, shall incur necessary expense or become obligated to pay attorney's fees and/or court costs, the Educational Institution agrees to reimburse NJSIG for all such reasonable expenses, fees and costs on demand;

11) The Business Administrator is hereby authorized in accordance with the Public School Contracts Law, N.J.S.A. 18A:18A-1, et seq., to execute such contracts and documentation with NJSIG as is necessary to effectuate this resolution; and,

12) The Business Administrator is directed to send a certified copy of this Indemnity and Trust Agreement and Resolution to Join / Renew Membership to NJSIG.

**It was moved by Comm. Capers, seconded by Comm. Martinez that Resolution Nos. P-1 through P-8 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Olivares who abstained. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

#### **Comm. Capers**

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

#### **Comm. Castillo**

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

#### **Comm. Hodges**

- Self
- Jumpstart
- City of Paterson

#### **Comm. Martinez**

- Self
- New Jersey Community Development Corporation (NJCDC)

#### **Comm. Olivares**

- Self

#### **Comm. Ramirez**

- Self
- Berkeley College

#### **Comm. Redmon**

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

#### **Comm. Rondon**

- Self

#### **Comm. Simmons**

- Self
- Family

## **GOVERNANCE COMMITTEE**

Comm. Martinez: The governance committee met on the 17<sup>th</sup> of this month.

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-11:

### **Resolution No. G-1**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services, and

WHEREAS, the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

WHEREAS; the cost for arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Association; and

WHEREAS, based on their experiences and knowledge of District past practices, the Assistant Superintendent of Human Resource recommends that the following arbitrators be awarded the following terms and conditions.

Therefore, Be it Resolved the School District of the City of Paterson, awards the below grievance arbitrators from July 1, 2019 through June 30, 2020 the ability to perform the services of Fact Finder/grievance arbitrators as described below

Be It Further Resolved that this resolution shall take effect with the approval signature of the District Superintendent.

James W. Mastriani (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$900.00 each review parties submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost). \$2,000.00 ½ \$1000.00

Richard C. Gwin (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$1000.00 each review parties submittal and testimony \$1000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost). \$1,800.00 ½ \$900.00

John E. Sands (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$1000.00 each review parties submittal and testimony \$1000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost). \$2,200.00 ½ \$1100.00

### **Resolution No. G-2**

WHEREAS, Disputes have arisen between Petitioners, V.D. and F.G. on behalf of A.G. (the "Petitioners") and Respondent, Paterson Board of Education (the "Board"), (collectively referred to as the "Parties"), resulting in Petitioners filing a Petition for Due

Process in the New Jersey Office of Administrative Law, Docket Nos. EDS-18593-2016N and EDS-7228-18 (herein referred to as the "Underlying Dispute"); and

WHEREAS, The Board agrees to resolve and settle the Underlying Dispute on the terms and conditions set forth in this Settlement Agreement and Release (the "Agreement");

NOW, THEREFORE, BE IT RESOLVED, in consideration of the foregoing recitals and of the conditions, covenants and agreements set forth, the amount and sufficiency of which are hereby acknowledged, the Parties agree the Board will make payment to Petitioners in the amount of Forty Thousand Dollars (\$40,000.00).

NOT TO EXCEED \$40,000

### **Resolution No. G-3**

WHEREAS, Disputes have arisen between Plaintiffs, S.B.C. on behalf of C.C. (the "Plaintiffs") and Defendant, State-Operated School District City of Paterson (the "Board"), (collectively referred to as the "Parties"), resulting in Plaintiffs filing a Complaint in the United States District Court for the District of New Jersey, Docket No. 2:18-cv-12336-JMV-JBC (herein referred to as the "Underlying Dispute"); and

WHEREAS, The Board agrees to resolve and settle the Underlying Dispute on the terms and conditions set forth in this Settlement Agreement and Release (the "Agreement");

NOW, THEREFORE, BE IT RESOLVED, in consideration of the foregoing recitals and of the conditions, covenants and agreements set forth, the amount and sufficiency of which are hereby acknowledged, the Parties agree the Board will make payment to Plaintiffs in the amount of Thirty Three Thousand Five Hundred Dollars (\$33,500.00).

NOT TO EXCEED \$33,500.00

### **Resolution No. G-4**

WHEREAS, Disputes have arisen between Petitioners, E.R. on behalf of S.C. (the "Petitioners") and Respondent, Paterson Board of Education (the "Board"), (collectively referred to as the "Parties"), resulting in Petitioners filing a Petition for Due Process in the New Jersey Office of Administrative Law, Docket No. EDS-02925-2018N (herein referred to as the "Underlying Dispute"); and

WHEREAS, The Board agrees to resolve and settle the Underlying Dispute on the terms and conditions set forth in this Settlement Agreement and Release (the "Agreement");

NOW, THEREFORE, BE IT RESOLVED, in consideration of the foregoing recitals and of the conditions, covenants and agreements set forth, the amount and sufficiency of which are hereby acknowledged, the Parties agree the Board will make payment to Petitioners in the amount of Twelve Thousand Dollars (\$12,000.00).

NOT TO EXCEED \$12,000.00



### **Resolution No. G-5**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies for submission to the Board for first reading, and

WHEREAS, a public comment session will be held at the August 7, 2019, board meeting on said policies, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for first reading:

0141.1	Board Member and Term - Sending District
0141.2	Board Member and Term - Receiving District
P1642	Earned Sick Leave Law (M)
R1642	Earned Sick Leave Law (M)
P5513	Care of School Property
R5513	Care of School Property
R5530	Substance Abuse
P9180	School Volunteers

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

### **Resolution No. G-6**

WHEREAS, the Paterson Public School District is required to have a detailed organizational chart for the Central Office that tie to the district's position control logs, including but not limited to, the business, human resources, and information management functions, and

WHEREAS, the Superintendent of Schools, Ms. Eileen F. Shafer, has revised the Organizational Chart in June 2019, and

WHEREAS, the Organizational Chart is outlined in the attached chart, and

WHEREAS, the Superintendent of Schools discussed the Organizational Chart with the Board of Education Personnel Committee on June 3, 2019, and

WHEREAS, the New Jersey State Department of Education received the draft Table of Organization for implementation in the Paterson Public School District, now therefore

BE IT RESOLVED, that the Paterson Board of Education approves implementation of the Paterson Public School District Organizational Chart as outlined in the attached chart, in accordance with Policy 1100 District Organization.

### **Resolution No. G-7**

WHEREAS, there is currently pending in the United States District Court for the District of New Jersey, an action encaptioned Bryant Sampson y v. City of Paterson Board of Education, Eileen Shafer, Cecelia O'Toole Frederick, Mark Romei and James Smith and bearing Civil Action No.: 2:18-cv-15810-MCA-SCM;

WHEREAS, a proposed Settlement and Release Agreement has been negotiated between counsel for the parties that will fully resolve all outstanding issues and disputes between the parties; and

WHEREAS, the proposed Settlement and Release Agreement will avoid the significant expenditure of time and resources on the part of the Board, its administrators and employees that would be necessary for the continuation of the pending matter, and,

NOW, THEREFORE BE IT RESOLVED that the Board of Education hereby approves the Settlement and Release Agreement and authorizes the Board President to execute the written Settlement and Release Agreement on behalf of the Board; and,

BE IT FURTHER RESOLVED that the Board of Education authorizes the payment of the Board's required portion of the settlement amount to the trust account of Plaintiff's counsel with the insurance carrier to pay the balance of the settlement proceeds in similar fashion.

### **Resolution No. G-8**

WHEREAS, the District is a State-Operated School District which has a need for Outside Legal Counsel; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A: 18A-1 et seq., legal services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

WHEREAS, the State District Superintendent has the authority to award contracts for professional services and to enter contractual relationships on behalf of the District; and

WHEREAS, awarding this contract is in line with the "Bright Futures Strategic Plan 2014-2019", priority 4 "Efficient and Responsive Operations", Goal 3 - "Increase responsibility for performance", now

WHEREAS Barto & Barto are paid by the insurance fund no contract maximum is required.

THEREFORE, BE IT RESOLVED that the following firm be reappointed as Special Legal Counsel, pursuant to the terms of a Professional Services Agreement, for the period July 1, 2019 through June 30 2020:

Barto & Barto LLC 15 Warren Street Hackensack, New Jersey 07601
---

### **Resolution No. G-9**

WHEREAS, The District is a State-Operated School District which has a need for Outside Legal Counsel; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A; 18A-1 et seq., legal services constitute "professional services," and N.J.S.A. 18A; 18A-5(a) (1) permits the awarding of a contract for professional services without the requirement of public bidding; and

WHEREAS, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

WHEREAS, awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", priority 4 "Efficient and Responsive Operations", Goal 3 – "Increase responsibility for performance"; and

WHEREAS the cost of this contract appears to be limited to a self-insurance retention specific in an insurance policy issued by Beazley Co., Insurance, now

WHEREAS Eckert Seamans was paid the \$10,000 retainer for 2018-2019 all further fees are paid by the insurance carrier.

THEREFORE, BE IT RESOLVED that the following firm be appointed as Special Counsel for the District, pursuant to the terms the attached of a Professional Services Agreement, effective June 1, 2019 through June 30, 2019:

<p>Eckert Seamans Attorney at Law U.S. Steel Tower 600 Grant Street, 44th Floor Pittsburg, PA 15219</p>
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### **Resolution No. G-10**

WHEREAS, the Paterson- A Promising Future Strategic Plan for 2019-2024 focuses on priorities, goals and a vision that will enable the district to continue its forward momentum;

WHEREAS, each priority will have measurable goals and numerous school improvement strategies;

WHEREAS, these priorities, goals and strategies are intended to create an aligned instructional system to build capacity among teachers and principals, implement the New Jersey Student Learning Standards, provide high impact interventions for low performing students, create a strong district-level support system, and involve parents and community partners,

WHEREAS, the mission of the Paterson- A Promising Future Strategic Plan for 2019-2024 is aligned to the District's vision of being a leader of 21st Century innovation where students develop habits of lifelong learning and excel academically to become future ready leaders;

WHEREAS, the Paterson- A Promising Future Strategic Plan has been developed and compiled by the New Jersey School Board Association with the input of approximately 275 Community Stakeholders, parents, students, staff and Board Members;

WHEREAS, the Strategic Plan consists of:

- Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.
- Goal Area #2 Facilities: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning.
- Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.
- Goal Area #4 Social/Emotional Learning: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services.

THEREFORE BE IT RESOLVED, that the Board of Education support the implementation of the Paterson- A Promising Future Strategic Plan for 2019-2024.

#### **Resolution No. G-11**

WHEREAS, The District is a State-Operated School District which has a need for Outside Legal Counsel; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A; 18A-1 et seq., legal services constitute "professional services," and N.J.S.A. 18A; 18A-5(a) (1) permits the awarding of a contract for professional services without the requirement of public bidding; and

WHEREAS, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

WHEREAS, awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", priority 4 – "Efficient and Responsive Operations", Goal 3 – "Increase responsibility for performance"; and

WHEREAS the cost of this contract appears to be limited to a self-insurance retention of \$10,000 specific in an insurance policy issued by Beazley Co.; Insurance, now

THEREFORE, BE IT RESOLVED that the following firm be appointed as Special Counsel for the District, pursuant to the terms the attached of a Professional Services Agreement, effective July 1, 2019 through June 30, 2020:

Eckert Seamans Attorney at Law U.S. Steel Tower 600 Grant Street, 44th Floor Pittsburg, PA 15219
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**It was moved by Comm. Redmon, seconded by Comm. Capers that Resolution Nos. G-1 through G-11 be adopted.**

Comm. Capers: On G-8 and G-9, why are we hiring more lawyers?

Comm. Hodges: And G-11.

Mr. Murray: With respect to G-8, Ms. Bartow is currently in the middle of defending the district in three cases. This will allow her to continue that defense. These are cases that are insurance defense and the fees are paid through that fund.

Comm. Capers: We're not paying her any more money on this?

Mr. Murray: She will be paid, but the payments that attorneys receive when they defend where there is the insurance defense it's paid through a fund that the district provides. It's not paid in the same manner as the other legal fees are paid.

Comm. Capers: How much is the bill now?

Mr. Murray: For Ms. Bartow?

Comm. Capers: Yes.

Mr. Murray: I would have to look into it. I know one case she has been representing the district for about a year. It involves the situation where one child struck another child allegedly with a pencil causing serious eye damage. It's that type of case. It's the same way that the worker's comp cases are also handled through the insurance fund.

Comm. Capers: Do you have a ballpark figure?

Mr. Murray: It would not even be an informed estimate or guess. I'd be happy to get it for you by next meeting. I believe there's a third case that she's finishing up as well, but she has no new assignments.

Comm. Redmon: For the last couple of meetings we had to extend our budgets for legal based on most of the cases that were still be presided and haven't been settled. We had to increase the amount that we had originally budgeted for. That was just part of the process of that matter on G-8.

Comm. Capers: Is it the same thing for G-9 and G-11?

Mr. Murray: On G-9, I'm told by our current insurance brokers that we have in place an extremely good cyber insurance protection with a firm by the name of Beasley. Essentially, it can be summarized that there's a \$10,000 deductible that the district is required to pay. Then all of the fees after that, which are primarily legal fees and investigative fees, are paid for by the insured. Any other losses, costs, and expenses are paid also by Beasley. They do require us to select the law firm and the forensic investigative firm from those that they approve. That is why this particular firm was selected. We looked at the firms. This one is based in Pittsburgh, but I believe they have offices in other major cities. They specialize in cyber law and they also use a firm that they retain. That firm is called Xylink. They do the actual investigation as to what occurred. The only cost that we have is \$10,000. The reason this shows up twice is that they are on a current assignment with us starting the first part of June and the first resolution really only covers one month. Because this is a continuing investigation matter with some developments in it as well there is a one-year contract which is July 1 to June 30. Let me point out that is not a second \$10,000 fee. It's one \$10,000 fee. It

would be a totally separate matter that would perhaps trigger the second \$10,000 and that may not be the case either. That's the reason we are retaining the firm in G-9. Also, the firms that they have retained have been doing a considerable amount of work. I believe the Xylink firm probably paid about \$15,000. That is not something we're paying. That's what Beasley is paying.

Comm. Capers: So we're not being charged \$20,000?

Mr. Murray: No, we're not. It's \$10,000.

Comm. Capers: How much are we paying the insurance carrier?

Mr. Murray: I do not know what the Board paid on the insurance. That was something that was done a year or so ago. I have to get you the cost of that insurance. It's probably an excellent insurance because this law firm does not charge \$160 an hour. The partners are \$350. The junior partners are at \$300. The associates are about \$250. The Xylink firm also is working on some additional part of the assignment. I'll get you the exact fee.

Comm. Capers: Thanks, Mr. Murray, for that explanation. I get it, but we have to vote on this tonight and we don't have those figures.

Comm. Castillo: The insurance carrier we have adopted, correct?

Mr. Murray: Yes.

Comm. Castillo: And we probably did that during the reorg about a year ago.

Mr. Murray: The action of hiring this particular firm was at least a year ago.

Comm. Castillo: Because of certain cyber events we are now looking into it and they have required us to choose this firm that they work with.

Mr. Murray: That's correct.

Comm. Capers: I don't like the required part.

Comm. Castillo: They're an insurance company that we contracted at the beginning of the year. They choose the firms that do the work for them because it's part of the company. We pay the deductible for it and they pay the rest of it. Are there any further questions?

**On roll call all members voted in the affirmative, except Comm. Capers, Comm. Hodges and Comm. Olivares who abstained. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

## **Committee Reports**

### **Facilities Committee**

Comm. Capers: Facilities met on May 21, 2019. The meeting started at 5:00 p.m. Present were myself, Comm. Ramirez, and Comm. Hodges. We spoke about the facilities staffing changes and the school facility tours. Presenting was Director Neil Mapp.

### **Parent/Community Engagement Committee**

Comm. Capers: We met on May 28, 2019. President was myself. Members present were Comm. Rondon, Comm. Olivares, and Comm. Hodges. Staff present was Director Kemper McDowell and Supervisor Gilman Choudhury. We discussed the free service medical fair. We went over the Parent University that happened on Saturday, June 15. We went over the PTO. The committee discussed the status of various PTOs around the district. We were updated on the different activities and events hosted by the PTOs. We discussed action teams. We discussed the value and the need for more action teams at all of our schools. We talked about the single staff motto. Lastly, we talked about the successful parent breakfast that happened on Saturday, June 1. Our meeting ended at 5:38 p.m.

### **Government Joint Education Committee**

Comm. Redmon: The Government Joint Education Committee did not meet.

### **Policy Committee**

Comm. Simmons: Policy met on May 21. I'm going to submit my minutes for the record. There is one specific policy that I wanted to touch on, Policy #0141.1 and Policy #0141.2. It says that if we have 10% of our student population going to outside districts, we are allowed to have a seat on that district's board. We discussed that the President would choose who would sit on which boards the same way that the President chooses who sits on the urban board of education and the delegate. There are nine districts that have been identified. Obviously, PCTI is one. I'm not sure if we have an answer yet, but I have asked counsel if we can find out if we can appoint community members to those seats. Does it have to be a sitting Board member?

Mr. Murray: We're still reviewing that. We believe preliminary that we can go beyond the Board members. It is our tentative conclusion that it need not be a member of the sitting Board, but we will confirm that.

Comm. Simmons: Thank you. So ends my report.

### **Technology Committee**

Comm. Simmons: Technology did not meet this month.

### **Transition Committee**

Comm. Redmon: The Transition Committee did not meet this month.

**It was moved by Comm. Redmon, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 10:30 p.m.