

**MINUTES OF THE PATERSON BOARD OF EDUCATION
WORKSHOP MEETING**

April 3, 2019 – 6:48 p.m.
Administrative Offices

Presiding: Comm. Oshin Castillo, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Ms. Susana Perón, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
*Comm. Manuel Martinez
Comm. Joel Ramirez

Comm. Nakima Redmon, Vice President
Comm. Robinson Rondon

Absent:

Comm. Jonathan Hodges
Comm. Eddy Olivares
Comm. Kenneth Simmons

The Salute to the Flag was led by Comm. Castillo.

Comm. Redmon read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Workshop Meeting
April 3, 2019 at 6:30 p.m.
Administrative Offices
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Castillo: Good evening everyone. I welcome you all to our April 3 workshop on this beautiful Wednesday afternoon. Before we go into what's on the agenda, we do have a presentation and some information that's not on the agenda. I would ask Mr. Willie Peterkin if he could come up and give us some information about the event and the initiative.

PRESENTATIONS AND COMMUNICATIONS

School No. 13 Basketball Court

Mr. Willie Peterkin: Thank you for giving me this opportunity to speak to you. Just to let you know, there's a flyer all the way in the back for this event. It's Rebuilding Dreamz Through Hoopz. When I was here in Paterson, I went to School No. 13 and we always had basketball courts there. Since I've been back, they haven't had any courts. I noticed that there are no children around. They don't even come out anymore. Having a basketball court keeps them from being in the streets, selling drugs, or joining a gang. When I saw the courts, I asked the principal why there were no courts there. I was told that they had purchased some but no one has put them together. By my presence I have created a foundation where I do walk-a-thons and raise money for scholarships and also put together a plan to put new courts there. The first page shows you the new courts that would be up. The two poles that they have there now and the wooden backboards are broken. That would be a replacement. On the second page is the cushion that would be placed on the ground. They don't call them tiles. They're actually shock resistant so it helps their knees when the kids are playing. The third page is the outlook, which is what the court would look like. It gives the option in the specs that if there's anything you need it's replaced on there. The next page is a drawable court. It shows the key benefits for that. We have two different ones. We're using the first one, which is called the outdoor bounce-back. After that, you have the flyer. We presented this back when Mr. Chris Irving was the president and he told me everything would be okay. I didn't know I had to go through the process of this part so that's why I'm here today. The flyer in the back shows the unveiling of the court. The process was supposed to have started last week. But because of the process we have to do here, I have to postpone it until we get approval from you guys. Do you have any questions?

Comm. Ramirez: Mr. Peterkin, thank you very much for coming here tonight, for all the effort you've put into this presentation, and for wanting to give the kids at School No. 13 these courts back. I don't see any financials in here. How much is this project going to cost?

Mr. Peterkin: The cost is \$25,000.

Comm. Ramirez: Your foundation already has this money?

Mr. Peterkin: Yes.

Comm. Redmon: How is your foundation distributing the cost out?

Mr. Peterkin: The contract that I have that's going to do the project, they want half of the fee upfront and the other half at the end of the process of the courts. We raised the money together as a group effort. The work was supposed to start last week, but we had to hold off until this process was done.

Comm. Redmon: Part of the resolution is in front of us. The question is how the money was going to be distributed. It's not attached to this. That should be part of the resolution.

Mr. Peterkin: I didn't know that.

Comm. Redmon: That needs to be more transparent so we will know there's no cost to the district, it's a cost to your organization, how the money will be distributed, and we're not liable as a district. That's the only thing that I think should be out there.

Mr. Peterkin: You guys are not liable. The money is coming straight from the foundation that was donated and is going straight to the contractors.

Comm. Redmon: I see the resolution is presented in front of us at this moment. Once you get a moment after this, would you be able to step to our Board secretary so you can just pass off the contract information so she can attach it to the resolution for future records?

Mr. Peterkin: Okay.

Comm. Capers: Brother Willie, I just want to thank you for your time and efforts, for bringing this project forward, and also bringing life back to the School No. 13 basketball courts. I remember growing up around the corner. I've spent many days and weekends playing basketball there all day. This will also be a great benefit to the students of School No. 13. When they go for recess they have, not that concrete, but something new and fresher and colorful right there in their backyard. I just want to thank you for your efforts. I know it has been a lot getting to this point, but we're here now. We just have to work out a few things. I'm in full support of this project. I know your efforts. You've been doing a lot of fundraising and talking to a lot of different entities to get to this point. I just want to congratulate you and your team. You have my full support.

Mr. Peterkin: Thank you. I appreciate it.

Comm. Castillo: I want to thank you as well for all the work that you've been putting into it. I know it was a little difficult to try to get all your ducks in a row and make sure we're all on one accord. My next question is for Mr. Morlino. We just wanted to see if there was any preparation that needs to be done on our end and for facilities viewpoint on it just to make sure that the safety is taken care of for the kids.

Mr. Steve Morlino: Good evening. I met with the gentleman. We went out and visited the site. He's going to do a tremendous job with the materials acceptable to the district. We are going to install a couple of bollards so that our snowplows don't push onto that surface. Other than that, everything he's doing is in accordance with our requirements.

Comm. Castillo: How long are the basketball courts going to be out of commission? How long does the project take? I'm just curious.

Mr. Peterkin: Four weeks. Once you guys approve, they will start work and we will go from there.

Comm. Castillo: Sounds great. Are there any other questions? Thank you so much. This is on for a vote as an add-on so towards the end we will be doing that. Thank you very much for all of the work.

Comm. Capers: When is the ribbon-cutting and everything for this?

Mr. Peterkin: The flyer is in the back.

Comm. Castillo: It's a little delayed.

Comm. Capers: When you come up with a new date, will you contact us?

Mr. Peterkin: No. If you guys approve it, it will still be on the 27th. But it won't be an unveiling. It will be more of a groundbreaking.

Comm. Capers: Okay.

Mr. Peterkin: Thank you.

Comm. Castillo: I have to congratulate the staff and your administration and the students. The autism walk earlier this morning was absolutely phenomenal. The turnout was so great. The kids were excited. They didn't want to go back to school. It was raising awareness and we saw all the talent and the potential of all of our students. We had a few singers, poets, and writers. These students came up with all the strength and courage in the world and spoke in front of such a huge crowd. I was very excited. It was very emotional. It proves how talented our students are and how when we give them the push and care that they need and we push them to their fullest potential they can definitely succeed. It's very exciting to see the community out supporting and raising awareness for autism. Most importantly, we're making sure that we continue to promote inclusion so all of our students are getting the very best. I was very excited. I want to thank the staff. They did an amazing job. I want to thank Madam Superintendent, Ms. Coy, and Ms. Peron and the great work they did along with the supervisors and staff. It was truly amazing and I applaud all of you for that.

*Comm. Martinez enters the meeting at 7:05 p.m.

Harassment, Intimidation, and Bullying (HIB) Data

Ms. Nicole Payne: Good evening. This presentation is about harassment, intimidation, and bullying. A lot of you have already been familiarized with the process and what's going on. A couple of these first slides will go over an overview. The Anti-Bullying Bill of Rights was first established in 2002. In 2007 there was a decision in Toms River that made the bill become more substantial. In 2011 we had the new Anti-Bullying Bill of Rights and it's used to augment prevention reporting and to reduce the risk of suicide among students. What is HIB? It's any gesture, written communication, physical or verbal act. It could be a single incident or a series of incidents. It has to be reasonably perceived as a characteristic motivating factor, such as religion, race, creed, sexuality, and mental or physical disability. It can take place on school property, on school grounds, or off school grounds. It substantially disrupts or interferes with what's going on in the school. It has the effect of insulting or demeaning any student or group of students. It creates a hostile environment and any reasonable person should know that this is what's causing pain to a student or otherwise. The student can be harmed emotionally or their property is damaged. There are several roles in the HIB Anti-Bullying Bill of Rights. The anti-bullying coordinator for the district is appointed by the Superintendent. They coordinate and strengthen the district policy. They collaborate with the anti-bullying specialists and they meet twice a year. They provide data so that we can be able to attack HIB and provide positive climate and culture for our students. In each individual school an anti-bullying specialist is appointed by the principal. That is typically a school psychologist, guidance counselor, or in a rare case it may be a teacher. We choose those staff because they have a little bit more flexibility. If the teacher has to investigate an allegation it may be more difficult for them to have some freedom to do so. The anti-bullying specialist also leads the investigation in terms of the allegation. We should also create school safety teams. The school safety team meets twice a year. It is consisted of the principal, a teacher, the ABS, a parent, or other

members as determined by the principal. This team is supposed to come up with ways to create a positive climate and culture because it's not just responding to incidents or allegations of HIB. It's creating an environment in which students can thrive in a positive school climate. When we go through the HIB investigation, anyone that sees anything must report it to the principal. The principal is the first person. Whether you're a service provider contractor, whether you work in the school, or whether you're an employee, you must report it. The principal then will determine if it is an incident of HIB. It will go into Hibster and then the ABS will conduct the investigation. Again, anybody that works with the school district, any employee, any student or parent must report it to the principal. Once the principal receives the information, they will make a determination whether it's an HIB and whether to conduct the actual investigation. We have an online data system which is called Hibster. Any allegations are entered into Hibster and it is reviewed and the investigation begins. Once the investigation begins, the principal informs the target as well as the aggressor in the situation that an investigation will start. At that time, the principal may discuss appropriate counseling and other intervention services. It is not explicitly required in the statute, but the best practice is to notify students the same day as the investigation. The investigation should be completed within 10 days of the written incident. Once it's done, it's reported to the assistant superintendent within two days of the investigation completion. The original report may be amended if the information is not received within a 10-day period. Reports of the investigation along with all the information then goes to the chief school administrator and they will decide whether the discipline is imposed or whether they want to add something more, or any other action that the chief school administrator may take upon. Reports are made no later than the Board of Education meeting following the completion of each investigation. The parent is notified with the following written information within five days of the chief school administrator's report to the Board of Education – the nature, whether the district found evidence, whether discipline was imposed, or additional counseling services. At any time, a parent may request an appeal of the investigation and the finding and it has to be within 10 days of the request that the Board of Education must go into executive session and make a decision. In every case, the Board of Education votes to affirm, reject, or modify the chief school administrator, and it must happen whether or not there was a Board of Education hearing with the parent. The district has to do mandatory in-service training for all staff and they also must do training for new employees. Board members are actually given the training through the New Jersey School Boards Association. The Superintendent must do certain reports of acts of violence and vandalism twice a year between September and January and January and June. They must also report it to the State. Not just acts of the HIB, but the trainings that we're providing for our staff in order to prevent those things. Also, there's a self-assessment, which is a rubric, and we determine the score for the district and the school. It's the anti-bullying rights self-assessment. The schools go through a rubric. They assess themselves and then they come up with a score. There are certain facts about bullying. Bullying affects everybody's ability to learn - whether you're being bullied, whether you're the witness, or whether you're the target. Bystanders can be powerful allies, meaning that those who stand around can prevent or stop bullying if they speak up. 57% of the situations can be stopped if those bystanders actually speak up. Bullying is not a rite of passage. I just recently had a conversation with a friend of mine. This used to happen to us all the time, but it doesn't mean that it's right. There are a lot of things that used to happen a lot of the time, but it doesn't mean that it's right. Not everybody is able to cope the same way. We have to address those things even though we may feel that this is something that always happened. Anybody can be a bully and anybody can be bullied. You can be popular or unpopular. It doesn't really matter. I think there's a stigmatism that those who bully somehow have a low self-esteem, but that's not necessarily true. Bullying isn't about resolving a conflict, but it's about power. It's about victimization.

Effective bullying prevention efforts involve students, parents, teachers, and community members. I would like to applaud Superintendent Shafer for actually taking that on and creating subcommittees for us to be able to pull this apart as a school community. She's involved with parents and students and we're working in subcommittees to come up with a comprehensive plan for the district. I would like to applaud the Superintendent on that. One common mistake with HIB is zero tolerance. Zero tolerance doesn't work. You committed an act of bullying and therefore you should be suspended. We need to address the behavior of the bullies, the witnesses, and the targets. Again, conflict resolution and peer mediation. It's not about resolving conflict. All the time it's about power, control, and victimization. Oftentimes when you bring students together who have been victimized you are actually re-traumatizing that student. Also, when you do a conflict resolution about HIB sometimes it gives the impression that it's okay. They have some rights and you have some rights. No. The message should be no one should be bullied and the bullying behavior must stop. Group treatment - we get a bunch of kids together and we do anger management. A lot of times what happens in those scenarios is that students are all typically exhibiting the same behavior. Then certain students become role models within that group and it reinforces the negative behavior. Simple short-term solutions – a lot of times we come up with quick fixes. Let's just slap something together. Let's address it in this manner. It needs to be comprehensive, continuous, and needs to address positive climates in schools. We are not going to be able to necessarily prevent the acts of bullying, intimidation and harassment, but we need to have environments which reflect upon being kind, courteous, and respectful to each other. That will begin to reduce those instances. A lot of times we're fixated on the bullies and not on the bystanders. If we build up bystanders and students to speak out and to stand up against bullying, we can probably see a lot better results. Again, we assume that bullies have low self-esteem and that's just not the case. There are a lot of folks who have very good self-esteem and they continue to bully. This just goes over some prevention tactics and it comes down to the climate and culture. It also comes down to the way that we investigate these allegations and how we handle those. The Week of Respect in New Jersey is the first week in October and being able to bolster those efforts for that Week of Respect. Throughout the school year we're providing assemblies on prevention of HIB. We need to design and create schoolwide conditions to prevent and address that. This slide actually shows the HIB incidents for Unit 1. This was last school year, 2017-2018. These are some of those numbers. As we see, at Dr. Hani Awadallah School there were 48. At School No. 10 there were 25. This is as of January for this year. We'd like to understand where we've seen decreases and also where there are no instances of HIB. What is that school doing? What best practices are they implementing? Conversely, are we identifying actually that there is HIB going on in the school? That is the way that I see this department being able to make an impact on the schools to give them better practices for this. This Unit 2 and these are some of the statistics. I think sometimes when we think about schools in the community you probably wouldn't think that certain schools had certain things going on. It doesn't mean that there's anything wrong in that school. Again, are the practitioners presenting and reporting with fidelity? Are most of these conflicts, instead of actual HIB instances? HIBster is a place to maintain those allegations. It's not necessarily true that these were all founded cases of HIB. It just means that they were reported. If you look comparatively, you will see some decreases in certain schools. For example, School No. 3 had 56 last year, but as of January they had 12. We can assume that is decreasing at School No. 3. What did they do at School No. 3 to actually have this decrease? As you look through the data you have it there in your folders so you can begin to see some of that comparative information. It's the same thing at the high schools. It seems like it's happening more at the elementary schools. Again, we have to go back into that conflict versus the actual HIB. This is as of January some of the HIB reported incidents. That's it. Do you have any questions?

Comm. Capers: Great job. Your presentation was very thorough. I would like to have more conversation later on how more bullying incidents can decrease at other schools and how we can mirror how we can better share that information with all of our schools and bullying coordinators. That's the big issue that's going on as you know. Great presentation! Very thorough! I appreciate it.

Ms. Payne: I also provided an additional folder which has current case law of HIB incidents in New Jersey from the New Jersey School Boards so you can get an idea of how it's been going in New Jersey. Also, there's another sheet that talks about ways to prevent HIB, as well as a sheet that talks about conflict versus HIB instances. It's a quick reference sheet and then there's also another one that thoroughly fleshes out HIB versus conflict. They're just supplemental materials that I didn't want to include in the PowerPoint, but I thought would be good reading.

Comm. Capers: Are we sharing this information with the schools as well?

Ms. Payne: This presentation? Yes.

Comm. Capers: No. The other supplemental material you gave.

Ms. Payne: We will be. We're going to roll out a comprehensive plan once all those subcommittees come together and we put that together. Ms. Shafer is leading that effort once the subcommittees submit the appropriate information.

Comm. Castillo: Any other questions? Thank you so much. It was a great presentation. It's good to constantly be updated because we're always learning. We appreciate it very much.

Ms. Payne: No problem. Thank you.

REPORT OF SUPERINTENDENT OF SCHOOLS

Ms. Shafer: Normally I don't give a report at the workshop meeting, but I will. I wanted to take this opportunity to thank those of you in the audience, the staff, the PEA, the teachers, administrators, parents, cabinet, and Board members who attended the senate and assembly budget hearing. It was definitely a joint effort and everyone who spoke on behalf of the Paterson School District did an outstanding job. I also want to include Rosie Grant from Paterson Education Fund. She's always there to support us. We just had a press conference with the charter schools and again uniting together in one voice to have funding for all children in the City of Paterson, not just one group and not pitting one group against another. But to have funding that is needed for every child to have a thorough and efficient education in the City of Paterson no matter where they go to school. I'm hopeful. I think we got the attention when we were at the senate and assembly hearing. I think people are a little surprised to hear about some of the things we don't have. If you were watching the assembly folks, they did react when they heard that there were some things we didn't have, especially when we talked about not having art and music for 27 years. Then the Board President said that she was one of those students who didn't have art and music. I'm hopeful that the adults that we all elected will do the right thing for the children in Paterson and fund us accordingly. I just want to thank everyone for being there, being supportive, and, as they say, having my back. Thank you.

PUBLIC COMMENTS

It was moved by Comm. Ramirez, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Castillo: For all of you visiting this evening, we usually allow three minutes just to be respectful of everyone else's time.

Ms. Rosie Grant: Good evening ladies and gentlemen. It's good to be here today. We've had a very busy couple of weeks. I want to echo my thanks to Ms. Shafer, Board members, members of the community, and staff who went down to give testimony. It was indeed well heard. I've heard that from many sources. It was well received. Today I wasn't able to go to the Schools Development Authority meeting, but I did get some data from Ms. Shafer and wrote a strong letter encouraging the legislators and their Board in particular to keep the SDA viable and to fund them so that we can get more facilities and it outlined our facilities needs in Paterson. That was read at the Board meeting today and I got some feedback on that as well. I expect that we'll be getting some attention around that. We do have a facilities plan and I meant to say this a couple of years ago. I know you've been having some facilities conversations because you've referred to it at the Board meetings. Please refer to the facilities plan because this community did a lot of work, put a lot of hours into it, and paid \$1 million to an outside firm to come in and do the work that we needed to do to make the decisions. It's still a good plan. We still need all those things that are outlined in the plan. We're due to do another one to the Department of Education over the next couple of years, but for now do refer to it. There are some things we put in there that are really essential as we think about how we educate our kids. I thank you for that and I look forward to getting some more money from the State. There is still opportunity for people to write letters, talk to your legislators, call them one-on-one, and have the conversations because it won't be good if we have to make all the cuts that are proposed. Thank you.

Mr. Enrique Rosa: (Comments made in Spanish) - I'm here because I have concerns about my son Ezequiel Pagan. As you well know, the Board has made an evaluation of my son and they've explained some things to me. There are some questions and concerns that I have. I spoke to the child's team at school and unfortunately they haven't resolved my worries. I've spoken to Ms. Coy and I'm not having answers to my questions. I've had five meetings and it seems I can't find the answers to the questions that I have. Since he's had his IEP all these months he's been in detention during recess. That's not acceptable. I've talked about that and I've asked if my son has an intervention plan. They told me that in the school and everywhere else they don't have an intervention plan. They met with me and brought me the IEP and there's an intervention plan. Why didn't the child study team from School No. 29 meet with me after my son's evaluation to explain everything they were going to do with my son? Now, they want to say that they explained it when they did not explain anything to me. Excuse me, Ms. Shafer, Ms. Coy, and Ms. Warren. I have the paperwork here. After eight months he was told that nothing would be done. Excuse me for coming to the Board. I only come when it concerns my son and my worries because I have to fight for my son. When I go to the meetings, all the persons that should be there are not there. The child study team is never complete and there are many disagreements at School No. 29. I want to ask Ms. Shafer why School No. 29 does not have security cameras. I think School No. 29 should have security cameras because it's very important for the students.

Comm. Castillo: Just give us a few minutes. We'll close out and then you will get a few responses.

Mr. Rosa: It's been a while since I've been here, but thank you very much. Thank you. She always wants to cut me off, but I have to finish.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Ms. Shafer: I did meet last week with the gentleman and his wife around his son who attends School No. 29. Then I communicated to Ms. Coy what the issues were. I'm going to ask her to come up because she took it from there to make sure that we addressed what we needed to.

Ms. Cheryl Coy: I met with the parents about two weeks ago immediately after Ms. Shafer reached out. I immediately reached out to the principal to address all of the school-based concerns. They convened the meeting...

Comm. Castillo: Hold on. I'm sorry, Ms. Coy. I just want to make sure he's getting the translation because I can't see.

Ms. Coy: Mr. Ventura and the team met with the parents to go over the school-based concerns to address things within the IEP that they initially signed for in September that were in place. They had questions and concerns as a follow-up. I met with them, the team met with them, and Mr. Ventura met with them. They were okay with everything, with the exception of their personal aide. They had some concerns because they want a district-hired aide, at which time I advised them that I'm looking into trying to get someone there who is district-hired, but the aide that is in place has been trained on how to work with his son. I'm kind of at a loss because we did meet for a long period of time and I made sure to follow up with the school and the team to ensure it was addressed within a week's period.

Ms. Shafer: What about the behavioral improvement plan that they wanted?

Ms. Coy: It's been in the IEP that they signed for since September 14.

Ms. Shafer: Is it being implemented?

Ms. Coy: Yes, it is. They did have concerns with him going out to recess. I guess something happened at recess, but Mr. Ventura addressed it and was made aware that he cannot pull him out of recess as a disciplinary action. There needs to be other consequences and it cannot be recess. He understood.

Comm. Castillo: Before we go into resolutions for a vote, I know you guys all have a calendar. I know it's been a little difficult for us to make it to events because of the 20,000 emails we get from the district every day. They tend to get lost. Ms. Powell has done an amazing job at getting the calendar together with the staff to make sure that we know what is going on in the school district. Also, I have to pass this around. I know there was some conversation about the strategic plan. I reached out to Kathleen, our representative from NJSBA, to give us some information on how the strategic plan is supposed to work and how we're supposed to be involved. The first part is my email to her and the second part is the explanation. We want to make sure that the strategic plan is a community plan, not necessarily a Board plan or an administration plan. The

Board is absolutely welcome to attend the forums that the district is hosting alongside NJSBA and give our input. If there are more than five Board members then it would have to be scheduled as if it was a public meeting. We do want to keep in mind that it is a community plan, not a Board plan or an administration plan. She does go into some detail. If we do have further questions, she would be glad to actually come in and talk to us about it. Madam Superintendent also gave us quite a large packet during our retreat to break down the strategic plan, what's supposed to be in it, and the update on how that's going. I wanted to make sure that we can give this to everyone. Cheryl, can you email this out as well for the Board members that are not here just because I want to avoid any confusion in that area. We will get an opportunity to see it once the plan is put together. It will be presented to the Board and we can have some input. If you do want to be involved, please attend one of the forums. I know Madam Superintendent has scheduled them. They're on the website. I don't know the dates off the top of my head.

Ms. Shafer: The next one is Tuesday, April 9 at 6:00 at John F. Kennedy High School. Dinner will be served. We also have child care. We ask everyone to come out. At our first community forum we had over 150 people. They went into small groups and work committees. I would certainly ask the Board to come out and participate or come as an observer so that you can see the community, staff, and everyone together working for the new strategic plan.

Comm. Castillo: Thank you. We definitely have to encourage the community to participate. This is their plan. They're actually active and their voice does count. Let's be a part of those. Cheryl and Juleka have sent out information about retreats. We will need two retreats possibly. We might be able to get it all done in one. If you can please schedule those dates that you're available with Cheryl so we can get that process moving along. We want to make sure that we're still on track. Are there any questions?

RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING

Resolution No. 1

Whereas, the Paterson Public School District approves the payment of bills and claims dated April 3, 2019, beginning with check number 216247 and ending with check number 216346, and direct deposit numbers 330 and ending with 345, in the amount of \$14,310,937.35;

Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

It was moved by Comm. Ramirez, seconded by Comm. Redmon that Resolution No. 1 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

Resolution No. 2

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Cicely Warren	NJASA First Annual Equity Conference	March 29, 2019	\$99.00 (registration)
Assistant Superintendent	Somerset, NJ		
Luis Barraza	NJDOE Structured Learning Experience (SLE) Training	May 20-22, 2019	\$153.00 (registration)
Teacher/GOPA @ EHS	Morris Plains, NJ		
Martine Grant	DECA Amped Advisor Professional Development Conference	June 24-27, 2019	\$980.00 (registration, transportation)
DECA Advisor/BTMF @ JFK	Providence, RI		

TOTAL CONFERENCES: 3
TOTAL AMOUNT: \$1,232.00

***For Ratification**

It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution No. 2 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

Resolution No. 3

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies and institutions in Goal 3 of Priority 3; and

WHEREAS, 5th grade students at Roberto Clemente will be tested with the NJSLA-Science assessment in May; and since 25 students, 25 parents, 2 teachers and 1 principal have been provided with free entrance to the Liberty Science Center and the Field Trip New Jersey fund is paying for 1 bus; and

BE IT RESOLVED, that the students and parents will be able to visit Liberty Science Center on April 17, 2019 from 4:30PM to 8:30PM and that grant funds are being accepted for payment of bus.

It was moved by Comm. Ramirez, seconded by Comm. Redmon that Resolution No. 3 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

Resolution No. 4

WHEREAS, the Business, Technology, Marketing and Finance School administrators and faculty at the John F. Kennedy Educational Complex are dedicated to supporting our Brighter Futures Strategic Plan specific to this action including Priority I: Effective Academic Programs and Priority II: Creating and Maintaining Healthy School Cultures by creating a school environment where teachers and students are given every tool necessary to prepare our Business, Technology, Marketing and Finance students for success and the ability to be competitive in a global market. This board action is being presented on behalf of the DCEA Nationally recognized Marketing Co- Curricular Organization students enrolled at the School of Business, Technology, Marketing & Finance at John F. Kennedy Educational Complex that have earned an opportunity to compete in the DECA International Career Development Conference (ICDC)

WHEREAS, the DECA ICDC is being held between April 27th -April 30th, 2019 in Orlando Florida students will compete in the aforementioned nationally recognized co-curricular educational program in support of college, career and citizenship preparation. Students have earned an opportunity to compete through previous regional and state competition success.

WHEREAS, 5 students will participate in this event with two adult chaperones, one DECA advisor and one BTMF teacher.

WHEREAS, INDICATE EXPENSE AND AMOUNT all expenses in connection with this event will not exceed \$9,100.00 and will be paid through the DECA Student Activities account.

BE IT RESOLVED, that the Paterson Public School District approve this educational opportunity for students of the School of Business, Technology, Marketing, & Finance at the John F. Kennedy Educational Complex.

It was moved by Comm. Ramirez, seconded by Comm. Martinez that Resolution No. 4 be adopted. On roll call all members voted in the affirmative. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

Resolution No. 5

WHEREAS, the District's priority is effective through academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education had aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, the Northern Region Educational Services Commission was established in accordance with N.J.S.A. 18A:6-52 and as such is considered a "district" as defined in N.J.S.A. 18A:18A-2.d of the Public School Contracts Law; and districts may enter into contracts with the Commission without bidding; and, according to N.J.S.A. 18A:18A-37.a, solicitation of quotations is not required to award contracts to the Commission; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into contract to provide Special Education Services for Pre-School students with disabilities in accordance with their Individual Education Plan (IEP) for the 2018-2019 school year in the amount of \$21,185.56 as per attached proposal.

It was moved by Comm. Martinez, seconded by Comm. Capers that Resolution No. 5 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

Resolution No. 6

WHEREAS, The Department of Family & Community Engagement/Full Service Schools in concert with Priority III: Family and Community Engagement – Paterson Schools and District culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement; and

WHEREAS, the Paterson Public School District will enter a partnership with the Passaic County Superior Court and various court judges to host the first Paterson Public School's Mock Trial Intramural League Competition to be held on Thursday April 4th, 2019 at 3:00pm at the Passaic County Superior Court House; and

WHEREAS, as said, the Superior Court, which includes several Judges and Lawyers, will be assigned to schools as coaches, teaching the various aspects of court procedure, as well as, the art of forming a persuasive, and cohesive argument; and

WHEREAS, the participating members of the Passaic County Superior Court are excited at the possibilities of this program and its application of essential skills such as public speaking, and critical thinking; and

WHEREAS, the Paterson Public Schools will provide support and transportation for approximately 91 students to participate in the Mock Trial Intramural League Competition at the following schools:

HARP Academy, PANTHER Academy, John F. Kennedy High School – SET, Eastside High School – GOPA, Rosa Parks Performing Arts High School and International High School.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approved that students participate in the first Paterson Public School's Mock Trial Intramural League Competition on April 4th. \$1,200.00

It was moved by Comm. Ramirez, seconded by Comm. Redmon that Resolution No. 6 be adopted. On roll call all members voted in the affirmative. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

Resolution No. 7

Introduction: School #13 in cooperation with Willie Peterkin Foundation, and in association with Growing in Grace, will renovate School #13's basketball court with construction being immediately after Board approval; the current basketball goals will be removed and replaced with new basketball goals. Divots/holes will be filled to smooth the surface. A drainage system will be installed under the interlocking suspended modular tiles. The community fundraiser (unveiling/groundbreaking) event, "Rebuilding Dreamz through Hoopz Court", will occur on April 27, 2019.

The Growing in Grace organization is a humanitarian organization that consists of bringing awareness to mental health and to improve a healthy environment for the

residents of Paterson. The Willie Peterkin Foundation is a grassroots organization working to serve the children in the Paterson community by improving conditions of the basketball courts throughout the city.

Whereas, The Willie Peterkin Foundation and the Growing in Grace Foundation will renovate School #13's basketball court and will host the fundraiser (unveiling/groundbreaking) event, "Rebuilding Dreamz through Hoopz Court", on April 27, 2019. The event will host speakers from the NFL, NBA and boxing athletic associations. The focus will be on anti-bullying, community prosperity and educational excellence.

Whereas, the event aligns with the district's Strategic Plan, specifically Priority 2: Creating and Maintaining Healthy School Cultures, Goal 4: Create/maintain clean and safe schools that meet 21st century learning standards.

Whereas, the intended outcome is to reduce incidences of harassment and/or bullying through organized play. Therefore, reducing Office Conduct Referrals and improving the overall culture and climate of the school. Construction will begin after board approval and the event is scheduled for Saturday April 27th, 2019 from 12:00 noon until 7:00 pm.

NOW, THEREFORE, BE IT RESOLVED, that the Board approve the construction of the court and unveiling/groundbreaking of the "Rebuilding Dreamz through Hoopz Court" at School #13 690 East 24rd St. Paterson, NJ. Custodial support for the event will be provided by the District. THERE WILL BE NO ADDITIONAL COST TO THE DISTRICT for the event or construction.

It was moved by Comm. Ramirez, seconded by Comm. Martinez that Resolution No. 7 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares
• Self

Comm. Ramirez
• Self
• Berkeley College

Comm. Redmon
• Self
• Historic Preservation of the City of Paterson
• County of Passaic

Comm. Rondon
• Self

Comm. Simmons
• Self
• Family

GENERAL BUSINESS

Items Requiring a Vote

Instruction and Program

Comm. Castillo: The I&P committee met on April 19. Members present were myself and Comm. Martinez. We actually have quite a few items in. We were talking about the one-to-one initiatives at the schools. We have a small presentation attached to your minutes on how many students log in daily on the Chromebook usage and some information on how it's working with the curriculum. If you have any questions, please send me an email and I'll make sure to get the information for you for our next meeting. We do meet once a month at the beginning of the month. If you have any questions for me, I'll make sure I get the responses to that. We also spoke about approving a partnership with Ramapo College as a site for the STEM symposium to provide students an opportunity to engage in STEM enrichment on April 21 for the amount of \$3,000. Another Girls Scouts from School No. 26 6-8 week program in grades 4-8. School 25 is being involved. We actually have a vast amount of schools engaged in Girls Scouts. School No. 27 is also doing a 'Women in STEM' Program, which will be two programs. One will be our higher grades from 4-8 and the other one will be from k-3. It will be giving an opportunity to young girls to learn more about STEM. I'm trying to figure out where our money is. Approve acceptance of Title I Part A carryover funds to focus on social/emotional learning to provide schools an opportunity to incorporate SEL initiatives and to programs such as Kids for Classrooms, PD for staff, learn different instruction strategies, Webinars, and other services. Also STEM curriculum, learning practices such as blended learning, and supply needs in classrooms. For the high schools, we will have a P-Tech rich program. A few of the things we will be seeing coming up soon, especially in instruction and programming, is we do hear about all the cuts and these issues, but there are a lot of great things happening in the classroom still through grant funding and things that have been allocated in the past. I want to make sure that the curriculum also includes that to make sure there are new innovations and initiatives happening every day in the classroom. We don't want to lose sight of that. Attached to your minutes from now on we will have the news or what else is happening new when they arrive with the minutes as well. We know the one-to-one is working great. We've gotten some updates on that and that's just another step. The

Chromebooks are being used. They are using it to get different experiences. They are doing work on it. They're logging. They will be able to do testing on the Chromebooks now, which won't take as long to do. Kids won't be moved into computer labs or gymnasiums. Now they will be able to do testing right from the Chromebook, which should be a lot easier for the students and allow them to focus a lot better. It's also easier for the staff making sure they don't have to maneuver students around. Is that it, Mr. Crespo? I feel like I'm missing something. The Amazon Future Engineer Edhesive Program ran for five years for all high school academies. The program will provide access to curriculum, online training, and professional development courses for over \$1 million.

Mr. Eric Crespo: 20 teachers will be trained in introduction to computer science, AP computer science, and AP computer science A course. This is in conjunction with Amazon and Edhesive. They also provide somebody specifically for our site that will always be at the behest of our teachers and our students with any needs that they have. These courses will begin next year and every year we'll implement a new one. The 20 teachers will be trained this July. That will be at least two from each academy, but it might be more.

Comm. Castillo: We also have a program on early childhood with NJ Wolf Trap Residency that develops high-quality preschool classrooms and rigorous academic programs through performing arts and integrated strategies. Nancy, I think it's six classrooms? It's eight classrooms where they'll have someone come in and integrate music and arts into their academics at the preschool level. It's something really cool and hopefully they'll come back next year. I think that about wraps it up.

Operations

Comm. Ramirez: Operations met today at 5:30. The report will be ready for the regular meeting.

Fiscal Management

Comm. Castillo: The finance committee met on April 2 at 6:00 p.m. All the Board members were present. We spoke about the security plan. We have been speaking about the bid that went out and how it came back. We also talked about how realistic the cuts can be considering we want to make sure we don't cut security that we're going to need in September. Mr. Traina gave us a plan and we will be coming back with a comprehensive plan on what we can do. We also discussed speaking to the city about reducing a per-hour cost for officers from \$10 to \$5. At one point if we did have it there was an increase of \$5. The staff is going to go back to the city to see if they can bring it back to \$5 because it would be a great savings. If it could be done through the Shared Services Agreement it would be a great savings for the city as well. We also spoke about Silk City and Great Falls. We are doing a high school review and we'll have more information when we get through that retreat. One of the conversations that we were having was to see what we can do and maybe work with Silk City Academy and Great Falls Academy for the next school year. The same number of kids can be fit in one building. It's about the same population as well there. We talked about the sale/leaseback of the books. We reviewed two bids and Mr. Matthews will be recommending one of the bids for us. We will have some information about dates, closings, and things like that. That's about it. We're almost caught up with the tax levy. They have made about four payments and by June we should be all caught up.

Personnel

Comm. Redmon: Personnel did not meet. We meet Monday.

Governance

Comm. Martinez: The governance committee met yesterday and we have some items that we're going to be sharing, but I'm going to put a motion to go into executive session to discuss and then come back out to share.

Comm. Castillo: Can we do the other committees real quick and then go back into governance?

Comm. Martinez: Sure.

Committee Reports

Facilities Committee

Comm. Capers: Facilities met on March 26 at 5:10 p.m. There was a PowerPoint presentation done by Director Steve Morlino. He presented the status of ongoing activities being managed by the facilities department. The Board was emailed this whole PowerPoint. Updates were given on the long-range facilities plan process, noting that the plan is revised during the year. An effort to revise the plan will commence on July 2019 with an 8-month lead time and cost that is currently budgeted at \$200,000. The following agenda items were also discussed on the PowerPoint presentation. Mr. Williams gave an ESIP update, a summary of phase two audit schedule, and discussed the status of the building's management system (BMS) and placing operational at seven school locations. An update on the solar installation carbon project cost savings from the panels was discussed. Restated was the fact that the ESIP program is a net zero budget cost to the district. Last Friday there was a panel switch ceremony that was taking place at School No. 9. At PANTHER Academy, Mr. Neil gave an update on the falling blocks in Room 125. Some masonry bricks had fallen into the building and he gave an update on that. During the latest snow event in-house staff was used to remove and truck away snow. Snow operations accounted for approximately 63.5% of the overtime hours for the facilities department during the March. Board members got the TCU presentation. I emailed you on how all the TCUs look throughout the district. The sector supervisors provided an update on the current condition of the TCUs at their respective schools. Facilities will provide a copy of the vendor proposal for a new TCU installation to be used to establish a budget for the prospective purchase or lease of new TCUs. The facilities committee did recommend to the Board the demo and removal of all existing TCUs districtwide. International High School had new lockers installed. It looks beautiful. There was flooding at Silk City Academy and School No. 16. Steve, I know there was a flood at Silk City Academy today. Can we give another update? I know there was another flooding there. Can you give that update? I don't want to misspeak on this.

Mr. Morlino: Good evening. At Silk City we had a water main break on the Ellison Street side. This has been a problematic water main. The Passaic Valley Water Authority came out. They excavated and made repairs. The building was offline for about three hours. It's back online. This particular stretch of piping has been problematic. In the last four years it's had three or four incidents where they had to excavate in the same section of piping and replace pieces of it. It's back together.

Comm. Capers: How is everything at Silk City?

Mr. Morlino: The issue in the rear of the building we will be forming out the sidewalks and the curbs that had to be removed. Then at some point we will have an asphalt contractor resurface the parking lot that belongs to the neighbor. They were gracious enough to allow us to use it and they had no issue with us digging it up and making the repair.

Comm. Capers: While you're still up here I'm just going to skip around this agenda really quick. I just want you to give an update on the water lead sampling. What's going on with that?

Mr. Morlino: In July of 2016 the State passed a law requiring all school districts in the state to test for lead and copper in water systems within schools. That was passed in July of 2016. Paterson has been testing water since 2014. We tested water in 2014, 2015, 2016, 2017, and we were in the process of testing it this year. We started the testing. The way we do testing is we bring in an environmental company that teaches our staff how to take samples. There's a requirement that a 250-milliliter clean bottle be used. They have to wear gloves. The test requires that the water remain in the pipe in the building stagnant for a minimum of eight hours but no more than 48 hours. The process requires that our staff go into the building prior to any use of water in the building. Once they go in the building, they have to tour the building and make sure there are no toilets or sinks running and no water was in use for a minimum of eight hours. If there was water in use, they have to stop and come back another day. It was brought to my attention that possibly we had some overzealous individuals grab water samples after the building was in use. Therefore, the sample would be compromised. If you run the water and then take the sample, you may not get an accurate lead count. Therefore, when this was brought to my attention, I made the determination that we were not going to use any of those samples. We called the lab and told them to dispose of samples and all that data and we will start over again. We're going to retrain the staff on the 9th of this month and then during Easter break we will resample every school in the district.

Comm. Capers: If we do have those numbers, what is the cost to the district?

Mr. Morlino: For the samples that were disposed of it was \$1,722.

Comm. Capers: How much does it cost per test?

Mr. Morlino: It's \$14 and change per 250 milliliter bottle.

Comm. Capers: How much are we looking to spend doing this testing?

Mr. Morlino: The PO was for a not-to-exceed value of \$5,000.

Comm. Capers: Thank you.

Comm. Castillo: Thank you, Mr. Morlino. I just want to thank you for the information. We want to always make sure that when we communicate to the public the right information is given. I wish the papers were here to hear the true reasoning of what happened and the steps that you took to fix that. I do appreciate it.

Mr. Morlino: I just want to stress we go above and beyond the legal requirements every year.

Comm. Castillo: I appreciate that. I just want to make sure we give the right information so there's no confusion and parents get scared. I do appreciate that.

Comm. Capers: A discussion took place regarding the recycling needs of the district exceeding the current Paterson City recycling shared service being provided. The facilities department recommends additional pickups per week at the larger school locations. The John F. Kennedy security booth project will remobilize with more moderate temperatures. The scope of the work will include the stabilization of collapsed trenches, the refurbishing of the guard booths that have been weathered and used by the homeless as shelter, and the entrance arms must be ordered. A budget line item must be established for the remaining scope of work to complete the project.

Comm. Redmon: Can you back up a little bit? You said a budget line item for...

Comm. Capers: A budget line item must be established for the remaining scope of the work to complete the project. This is for the John F. Kennedy security booths.

Comm. Redmon: We thought you still were talking about recycling. That's why I was asking about the line item.

Comm. Capers: I'm done with that. The Eastside football team wanted to repaint the Bauerle Field House. The paint for the student project was already delivered to the students there. That concludes the minutes. Commissioners, you did receive all the presentations that facilities provided on how the TCUs look. Our next meeting will be on April 16. The meeting adjourned at 7:04 p.m. Are there any questions or discussion?

Parent/Community Engagement Committee

Comm. Capers: Our last meeting was on February 25. We had to cancel our last meeting because it was on the same week of the budget hearing. We discussed the Full Service Community Center.

Comm. Castillo: I'm sorry. Did we go over these minutes?

Comm. Capers: I believe so. I wasn't at the last Board meeting, but I think I did.

Comm. Castillo: I think Comm. Rondon read them for you.

Comm. Capers: Perfect. Thank you. We do have a scheduled meeting planned for next week. We will get you the minutes at the next Board meeting.

Government Joint Education

Comm. Redmon: We have not met.

Policy Committee

Comm. Castillo: Comm. Simmons is not here.

Technology Committee

Comm. Castillo: Comm. Simmons is not here.

Transition Committee

Comm. Redmon: We also haven't met.

OTHER BUSINESS

It was moved by Comm. Ramirez, seconded by Comm. Redmon that the Board goes into executive session to discuss:

- 1. Litigation**
- 2. Kid Clan vs. Paterson School District**
- 3. M.B. vs. Paterson School District**
- 4. Status of negotiations with Express Scripts for prescription drug contract**
- 5. Personnel issues**

On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 8:02 p.m.

The Board reconvened the meeting at 8:58 p.m.

Resolution No. 8

WHEREAS, Disputes have arisen between Plaintiff, Kid Clan Services, Inc. ("Plaintiff") and Defendant, Paterson Board of Education (the "Board") (improperly plead as "State-Operated School District City of Paterson"), (collectively referred to as the "Parties"), resulting in Plaintiff filing a Complaint in Superior Court of New Jersey, Passaic Vicinage, Docket No. PAS-L-1273-17 (herein referred to as the "Underlying Dispute"); and

WHEREAS, The Board agrees to settle the Underlying Dispute on the terms and conditions set forth in the Settlement Agreement and Release (the "Agreement").

NOW, THEREFORE, BE IT RESOLVED, by the Paterson Board of Education that:

Section 1. The Board approves the above referenced Agreement negotiated with Plaintiff; and

Section 2. The Board authorizes its Superintendent or designee to affix his/her signature to said agreement and by doing so accepts the terms of the Agreement in its entirety.

It was moved by Comm. Ramirez, seconded by Comm. Redmon that Resolution No. 8 be adopted. On roll call all members voted in the affirmative, except Comm. Capers who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

Resolution No. G-1

WHEREAS, Disputes have arisen between Plaintiff, M.B. (the “Plaintiff”), and Defendant, Paterson Board of Education (the “Board”), (collectively referred to as the “Parties”), resulting in Plaintiff’s filing an Order to Show Cause in the Superior Court of New Jersey, Passaic County, Law Division, Docket No. PAS-L-3775-18 (herein referred to as the “Underlying Dispute”); and

WHEREAS, on January 29, 2019, the Parties appeared before the Hon. Thomas F. Brogan, P.J.Cv., who found that the Board was liable for Plaintiff’s attorney’s fees and costs, and ordered the Parties to Attempt to settle the attorney’s fees matter; and

WHEREAS, the Board agrees to resolve and settle the Underlying Dispute with Plaintiff on the terms and conditions set forth in this Resolution.

NOW, THEREFORE, BE IT RESOLVED, in consideration of the foregoing recitals and of the conditions, covenants and agreements set forth, the amount and sufficiency of which are hereby acknowledged, the parties agree the Board will make payment to Plaintiff in the amount of Eight Thousand Five Hundred Dollars (\$8,500.00).

It was moved by Comm. Martinez, seconded by Comm. Capers that Resolution No. G-1 be adopted. On roll call all members voted in the affirmative. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

It was moved by Comm. Redmon, seconded by Comm. Rondon that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:00 p.m.