

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

April 17, 2019 – 7:08 p.m.  
John F. Kennedy High School

Presiding: Comm. Oshin Castillo, President

Present:

Ms. Eileen F. Shafer, State District Superintendent  
Ms. Susana Peron, Deputy Superintendent  
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers  
Comm. Jonathan Hodges  
\*Comm. Manuel Martinez  
Comm. Eddy Olivares

Comm. Joel Ramirez  
Comm. Nakima Redmon, Vice President  
Comm. Robinson Rondon  
Comm. Kenneth Simmons

The Salute to the Flag and Posting of the Colors was led by the John F. Kennedy High School JROTC.

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
April 17, 2019 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Castillo: Once again, I would like to welcome you all to this evening's general meeting.

**PATERSON READERS, TOMORROW'S LEADERS**

Ms. Shafer: Good evening everyone. I would like to ask any children that are in the auditorium if they would just come up, tell us their name, what grade they're in, and what school they attend. Then go over to the table and pick up a book. Come on up.

- Adriana - 12<sup>th</sup> grade, STARS Academy
- Amira – 4<sup>th</sup> grade
- Akilah Carter – 7<sup>th</sup> grade, Community Charter School

## REPORT OF STATE DISTRICT SUPERINTENDENT

Ms. Shafer: I received notification on April 15 from the Assistant Commissioner Chris Hubert from the Department of Education that T.J. Best is our Highly Skilled Professional overseeing governance, fiscal, personnel, and operations. He started yesterday on April 16. On Tuesday, April 23 Dr. Steven Cohen will start as the HSP for instruction and program. Our HSP in special education will start in a few weeks. We will continue to stay on track with our two-year transition plan to receive local control in September of 2020. We had the P-Tech signing day where 60 of our eighth grade students came with their parents. It was a great event. We had the Assistant Commissioner Linda Eno, Nellie Pou, Benjie Wimberly, the Mayor, many dignitaries, Victor Cruz all come out and welcome the students. They were signing like they would if they were receiving an athletic scholarship. The parents and the students are extremely excited about the program. They'll have a summer bridge program in August and then move right into the program in September. Two of our district schools were honored for music education and excellence - Rosa Parks School of Fine & Performing Arts and School No. 24. Our strategic plan is still in development. It continues to move forward. We had our second event at John F. Kennedy High School. We have one more community forum on Thursday, May 16 at 6:00 at School No. 25. Please come out. It starts at 6:00. We have dinner as well as child care. This is the conclusion of the development of the strategic plan. This is our third meeting. We really look forward to you coming out. I attended the grand opening of the Full-Service Community School at School No. 2. They will have all types of services for the community, our students, and our parents. They have devoted an entire room where they have medical personnel there so that's going to be a great Full-Service Community School program. I also attended the Church of Jesus Christ the Lord and participated in the 2019 Teachers Appreciation ceremony. It was for some of our own teachers. As you know, we have some of the best teachers right here in the City of Paterson and so the church honored educators. I attended the Women's' History Month celebration at School No. 13. Students did a great job. I also attended the Taub Doby Basketball and Cheerleader NCAA Tournament at the Barkley Center. Our own Don Bosco won the championship. I participated in the Special Education Autism Program Annual Walk to City Hall. It was well-attended by the students. They had a DJ and all types of presentations. It was a beautiful day. As you know, the children just didn't want to go back to school. School No. 20 had a dedication of the alumni wall and they invited back all the alumni from School No. 20. They had their pictures up on the wall and what they're doing now. It was really a great idea, but more importantly, the students at School No. 20 were able to look and see that some of their own neighbors that they have right now went to School No. 20, went on, and are very successful. If you have a chance, go by School No. 20. It's going to be something they're going to do every year. We had our First Inaugural Mock Trial competition right here in the courts in the City of Paterson. Six of our district high schools went up against each other. We had judges and lawyers that helped them prepare. If you witnessed what they did, you would be sure that they were all either in law school or practicing law. They really did a great job and it was very well attended. Last night I attended the performance at Eastside High School Life Death, Life Again - Children are Sentenced to Die in Prison. It was a play and it would really be a great opportunity for our high school students to see. It was really about the justice system and that not much rehabilitation, but the whole prison pipeline. It was really well done. I testified at the State Senate and also at the Assembly for our children to have a thorough and efficient education. I am hopeful that

the people that we elect heard us, listened, and will deliberate and come through with some additional money. Rosie Grant spoke, some of our parents spoke, Erica and Rachel, who are both here, some teachers spoke, and Charles Ferrer from the union spoke. Folks were really listening. The Board President spoke. You could tell that they were extremely taken aback at some of the things that we do not have so that's why I'm hopeful. I had a meeting with all the presidents of the unions. I meet with them quarterly. I also meet quarterly with instructional and personal assistants. I went with our two assistant superintendents to the hospital. One of our children from School No. 20 is in the hospital in intensive care. We met the family there and went to see him. I attended down at the NJEA office to support our Student Advocacy Group. It's about 80 superintendents that are all in the same situation where they don't have adequate funding. The NJEA has partnered with them as well. You'll probably hear more about them. We also met with Charles Riley. He's from the City of Paterson. He's putting together a citywide app that will also include the school district. If parents or community members were on the city app, there would be access right onto our website as well. It just makes it a little more convenient and the Board will hear more about that at one of the committee meetings coming up. That concludes my report.

## **REPORT OF BOARD PRESIDENT**

Comm. Castillo: I also want to thank the parents, teachers, administration, and the students who went down to Trenton and spoke before the Assembly. I think that sometimes it's difficult for them to finally see exactly what we were missing. I don't think many of them knew exactly what the Paterson district needed. Many of them maybe did, but the reality set in when we went down there so I want to thank Ms. Grant. The Autism Walk was absolutely phenomenal and it's something that I'm encouraged to continue doing every year and expanding and bringing more schools to be a part of it. It was a beautiful event, as well as the mock trial. Our students came to school early and worked on evenings and weekends with various attorneys and judges from Passaic County Superior Court. They were absolutely phenomenal. It continues to speak about the talent that we have in the City of Paterson.

## **PUBLIC COMMENTS**

**It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Castillo: For all those visiting this evening, we usually allow three minutes per speaker just to be respectful of everyone else's time.

Ms. Rosie Grant: Good evening Commissioners, Madam Superintendent, Madam Deputy, members of the staff, and community. This afternoon I had the privilege, with Ms. Linda Reed, to go down to the State Board of Education to meet up with folks from across New Jersey. The Commissioner of Education actually came out to the rally and talked with people. Jitu Brown came in from Chicago and one man walked from Camden to Trenton this week to ask for more funding for our public schools. They were mostly focused on Camden, but mentioned Paterson and other districts that are just being starved for resources. I share this to tell you that the struggle continues. The Philadelphia news was there. The underfunding of New Jersey schools is becoming a national issue. Do take every opportunity that you can to go to these meetings and to the legislators. You don't have to wait for a meeting. You can call your local legislators, ask to meet with them locally, and talk with them about our need for funding for Paterson Public Schools. Please remain vigilant. We will stay in the fight. We are

working with our children, Save Our Schools, and our national partners, to make sure this gets attention and that our children get what they deserve. That is the one thing that I wanted to bring before you tonight. Please join the fight, if you have not yet joined it beyond Paterson. Stay in it, for those of you who have participated. It was good to see so many Paterson people in Trenton for the hearings and the rally. Thank you.

Mr. Alex Hansen: Hi. I'll be kind of quick. My name is Alex Hansen. I work at School No. 3. I'm a math teacher and I'm here representing School No. 3 along with my three esteemed colleagues here representing us. The question is similar to that of the last speaker. It's with regards to the budget cuts. I'm a non-tenured teacher and I'm having a lot of fun here in Paterson. I'm learning a lot and would like to stay here in Paterson. My grandmother was Beverly Ferris. You guys were kind enough to send an email out to everybody when she passed away. She was a school psychologist here for 40 years. I've got family in Paterson in education and we all want to stay. I'm just wondering about these budget cuts. Where are they now in terms of the number of personnel expected to be cut? I heard a number like 200+ personnel down to about 120. I'm hoping that number gets down to zero, and I'm sure I'm not the only one. I know you probably can't answer this question now, but that is my question.

Comm. Castillo: Thank you. The Superintendent will actually answer any questions towards the end of public comments.

Ms. Susan Lucas: Good evening to all. My name is Susan Lucas, parent of a child in School No. 9. My concern is that my son was moved from the class and teacher that he was already used to and moved to another classroom with a completely different teacher, which has caused my son emotional distress. My son was moved due to the fact that there was not enough manpower to keep him in his original classroom. In his new classroom he is offered pullout services. If it was possible for him to get pullout services, what was the purpose of moving him in the first place? Also, I asked for a personal aide and I was told that I had to wait until a bid was done. Thank you.

Mr. James Jeffreys: Hi. My name is James Jeffreys. I am a community member for the Silk City Arts here in Paterson. We were informed by Comm. Manny Martinez that we're putting on a wheelchair basketball benefit game for Saturday, May 25. They said that the resolution was going to be voted in today. We already have the insurance information all taken care of with Donna Harper at facilities. We already met at the school. The event is going to take place at the Dr. Hani Awadallah School on Marshall Street. We met with Principal Johnson. Mr. Martinez had suggested the school because it was completely handicap-accessible for us. We didn't see that on the agenda today. I was just wondering if that was going to be taken care of today. Thank you.

Ms. Adriana Warren: Good evening. We are standing before you because we hear that STARS Academy is moving into the Silk City building downtown. We wanted to know if that was a true statement. We want to really keep STARS Academy special needs students separate because of the needs of the children. I really don't like downtown for them. I'm a parent speaking out. Downtown is a little wary for me for special needs children. She said awkward. The word is awkward for the special needs children downtown. My concern is them being down there in the Silk City building. You guys just had a water main break. They won't be in school. They had a water main break and then turned around and let the kids out early. Where do these children go if they're let out early? The bus has to come down there. It's congested. You guys just ran a movie. They let the kids out early. It's a lot of being let out early downtown and that's my concern. What is your concern?

Concerned Student: I want to stay in the spot that I was in.

Ms. Warren: What spot is that?

Concerned Student: By Eastside Park. I like that.

Ms. Warren: What street is that?

Concerned Student: 7065 14<sup>th</sup> Avenue.

Ms. Warren: Thank you.

**It was moved by Comm. Ramirez, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

Ms. Shafer: I want to thank the public for coming out and expressing their concerns. As far as the cuts go, there is a process because we do have some tenured individuals as well. There's a bumping process. I can only tell you at this point it looks like around 230 individuals. As I said earlier, I am hopeful that the elected officials heard us, as well as the Governor and the Commissioner. That's what the number looks like right now. We still have to refine everything and make sure that folks that needed to bounce into another position because of tenure that we do that and we do that correctly. We're still in that process before we could give a final number. That's everyone, total of about 230. Then I'm going to ask the Deputy Superintendent and we're going to come back to the parent from School No. 9. I'm going to ask Ms. Peron, Deputy Superintendent, to talk about the basketball program.

Ms. Peron: In terms of the Silk City Arts event that is proposed to take place May 25, we have a process for Board actions. When the information came into my office, we had missed the cutoff date for this Board meeting. That submission would have been a late submission. We needed additional information such as the certificate of liability and all the processes that have to take place within our system. We have to put the proposed event and see if the facility is in capacity of what the event is. The paperwork is in process. The Board action will be presented to the Board as whole at the May 3 meeting. We still have opportunity to submit that for May 3 and have the Board take a look at all of the information and give their approval then for the event to happen on the 25<sup>th</sup>. I'm not sure who told you that. That news would have come out of my office and I know that I have been working with someone from your organization, Ms. Anna Martinez. We have been calling for further information and we did tell Comm. Martinez that it was not going to be presented because we missed the cutoff date. I really can't submit a Board resolution two days before the Board meeting. It's just not our process, but we are working on it. I'm very excited and I hope that the Board takes into consideration all of the great things that are going to happen that day.

Ms. Shafer: Can I just comment with the parent and the student from STARS Academy? We certainly appreciate you coming out. The move from STARS to Silk City was an idea. It has not been vetted with the Board. We haven't talked to parents. We haven't talked to staff or students. It was an idea as part of a cost-saving measure because of our budget. We will certainly keep parents informed as well as the staff and the students, but no decisions have been made. At this point, I'm going to ask Ms. Warren to come up and comment about the School No. 9 parent and the situation.

Ms. Cicely Warren: Good evening. Ms. Lucas did meet with school administration and the child study team today. Her request was, as she indicated, for a personal assistant for her child. What was explained during the meeting is that there is a process to create the justification for a PA. There will be a meeting to follow up on that process May 17.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Castillo presented the minutes of the February 28, 2019 Executive Session, the March 11, 2019 Special Meeting, the March 13, 2019 Workshop Meeting, the March 13, 2019 Executive Session, the March 18, 2019 Special Meeting, the March 18, 2019 Executive Session 1, the March 18, 2019 Executive Session 2, the March 19, 2019 Special Meeting, the March 20, 2019 Regular Meeting, and the March 27, 2019 Retreat, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Redmon, seconded by Comm. Ramirez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.**

## ***INSTRUCTION AND PROGRAM COMMITTEE***

Comm. Castillo: The committee presented the minutes during our workshop at the beginning of the month. You'll see I&P-10 through I&P-26 are all the special education out-of-district transportation.

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-54:

### **Resolution No. I&P-1**

Introduction: Approval is being requested to submit the District One Year Preschool Enrollment and Budget Projections Workbook for the 2019-2020 school year;

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children;

WHEREAS, the Supreme Court ordered the implementation of a full-day, full-year preschool services beginning in September 1999 for resident three- and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,950 children at a ratio of 2 adults and 15 children for six hours and fifty-five minutes of instruction. The collaborative consists of 24 Community Providers and 13 in-district sites: School #1, School #9, School #15, School #16, School #21, School #24, School #25, School #27, School #28, Dale Avenue School, Early Learning Center, Rev. Dr. Martin Luther King Jr. School and Edward W. Kilpatrick School;

WHEREAS, The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2019-2020 through 2021-2022, as

detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines;

WHEREAS, the District originally submitted the 2019-2020 Preschool Enrollment and Budget Projections Workbook on November 20, 2018 and was Board Approved as resolution I&P-2. A revised version was submitted on February 28, 2019 and was Board Approved as resolution I&P-1;

THEREFORE BE IT RESOLVED that the Board of Education approve the amendment to resolution I&P-1, as directed by the New Jersey Department of Education because of an increase in the per pupil rate, from the revised allocation of the 2019-2020 Preschool Enrollment and the Early Childhood budget from \$55,957,431 to \$56,637,431, consisting of FY 2019—2020 Preschool Education Aid award of \$50,411,800, prior year Preschool Education Aid carryover of \$4,678,246, and the FY 2019-2020 district preschool disabled contribution of \$1,547,385.

### **Resolution No. I&P-2**

Introduction: Approval is being requested to establish a partnership with NJPAC and NJ Wolf Trap Residency to provide professional development to preschool teachers while helping children learn through active participation;

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2; will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all teachers and is aligned to the District's Strategic Plan Priority 1; to establish effective academic programs by increasing student achievement;

WHEREAS, the District's Strategic Plan's third priority of Family and Community Engagement is to create partnerships with community organizations, agencies, and institutions;

WHEREAS, the NJ Wolf Trap Residency Program serves to enhance literacy and mathematical skills and build community through classroom residencies; and provide professional development opportunities for 7 preschool teachers by providing a workshop for educators, one Orientation Meeting, 14 instructional sessions over the course of 7 weeks, and

WHEREAS, the NJ Wolf Trap Residency meets the criteria for developing high quality preschool classrooms and innovative and rigorous academic programs through focused performing arts integrated strategies, and

THEREFORE, BE IT RESOLVED that the Paterson Board of Education support and approve the Department of Early Childhood collaboration with NJ Wolf Trap Residency, for preschool teachers and children in 3 classrooms at Early Learning Center and 4 preschool classrooms at School 28.

### **Resolution No. I&P-3**

Whereas, The Paterson Public School District recognizes the need to provide students with increased access to STEM enrichment and career education to prepare them for life in the 21<sup>st</sup> Century. Therefore, Paterson Public Schools will conduct a High School STEM Symposium at Ramapo College of New Jersey, and,

Whereas, the Brighter Futures Strategic Plan 2014-2019 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that effective academic programs will create student centered supports, increase college preparedness and improve technology and 21<sup>st</sup> Century Learning, and,

Whereas, the district seeks to expand partnerships with community organizations, agencies and institutions, and,

Whereas, the use of the Ramapo College of New Jersey campus will provide students with a firsthand opportunity to engage in STEM enrichment experiences in a college environment, and

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the Ramapo College Site for High School STEM Symposium for May 31, 2019 in an amount not to exceed \$3,113.91.

#### **Resolution No. I&P-4**

WHEREAS, the Paterson Public School District is committed to providing rigorous learning opportunities to its students, before, during and afterschool

WHEREAS, extra-curricular activities at the School of Information Technology/Eastside Educational Campus must meet the District's Strategic Plan by addressing Priority 1 (Effective Academic Programs) and Priority 3 (College Preparedness).

WHEREAS, E-Sports Programs present in high schools engage students by allowing competitive events that foster gaming communication on line, and in person with friends or other gaming partners.

WHEREAS, E-Sports Programs foster 21<sup>st</sup> Century College and Career Readiness by promoting collaboration, teamwork and strategy development centered around network gaming.

WHEREAS, the School of Information Technology has Dell desktop computers in its room 231 computer lab, with the necessary capacities for gaming, the cost of the initial phase of this program will be limited to the cost of three gaming consoles, funded through the SOIT Student Activity Fund.

WHEREAS, the E-Sports program promotes collaboration and social skills, the games used will be limited to Fort Night and Apex Legend

THEREFORE BE IT RESOLVED, that the Eastside Campus will establish an E-Sport program to meet twice weekly after school as a part of the extra-curricular programming.

#### **Resolution No. I&P-5**

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,



WHEREAS, Since 2009, The Christopher Barron Live Life Foundation has been offering underserved children, in the Paterson Public Schools, the opportunity to design and create comic strips through “Christopher’s Comic Inspirations”,

WHEREAS, “Christopher’s Comic Inspirations” provide a series of workshops taught by Mr. Alec Simmons, a nationally recognized professional comic strip author and instructor, through which he will teach the students how to tell a story with sequential illustrations, create plots and write dialog,

WHEREAS, The cost for comic book illustration program is being completely funded by the Christopher Barron Live Life Foundation,

WHEREAS, “Christopher’s Comic Inspirations” will provide a four-week work shop series, one session per week to the fourth grade students, culminating with the publication of an anthology of the students work,

THEREFORE BE IT RESOLVED, The Christopher Barron Live Life Foundation be permitted to present the “Christopher’s Comic Inspirations” workshops at School 27 beginning the week of May 13, 2019.

#### **Resolution No. I&P-6**

WHEREAS, The Paterson Public School District is dedicated to creating and maintaining safe and caring school culture which is Goal 4 of Priority II of the Strategic Plan for Paterson Public Schools.

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments and experiences that support students’ academic potential and social emotional development .

WHEREAS, the principal and staff of School 16 works in collaboration with community partners to ensure that students are exposed to a variety of learning experiences and civic engagement activities.

THEREFORE, Be it resolved, that the Paterson Public School District acknowledges that it raised the funds for the services of professional caricaturists, Valory Canfield and Christine Fontanazza, along with JLA Party Rentals to support student learning objective of supporting social emotional character development for the entire school body of School 16 through this “School 16 Loves Our Students” carnival. “Social emotional and character development (SECD) encompasses the enhancement of school-wide climate, infusion of core ethical values into the curriculum, and teaching strategies that are designed to assist young people to develop positive character traits, relationships and behaviors that result in a nurturing environment for students.”

#### **Resolution No. I&P-7**

WHEREAS, the District’s Strategic Plan is designed to prepare each student to be successful as it related to Priority I - Effective Academic programs and expand partnership with community organization, agencies, and institutions (Priority III) and is aligned with NJSLs and 21<sup>st</sup> Century Life and Careers;

WHEREAS, Charisse Taylor, Chief Program officer for Girl scouts of Northern New Jersey met with the administration of PS 25 to introduce the Girl Scouts 6-8 week program as an introductory program for girls in grades 4-8. The girls will develop

leadership components with confidence and courage, inter-woven within the fabric of healthy social well-being and citizenry;

WHEREAS, The Girl Scouts Organization is a national renowned and have been initiated in schools 1, 3, 5, 6, 8, 10, 18, 26, 28 and ULA. "We help girls discover their inner strengths, passions, and talents through hands-on, girl-led activities and events. No matter what a girl is interested in, she can do it alongside committed, caring adults in Girl Scouts. We offer girls the opportunity to dream big and make those dreams a reality through council program activities, troop events, and community take action projects. From healthy living, to science and technology, to environmental awareness and so much more, we help girls start a journey all their own".

WHEREAS, The PS 25 Girl Scout program will be facilitated by Katherine Tejada, and Christina Dock, official Girl Scout Membership Recruiter and Program Manager respectively

Meeting Time: 3:00 p.m. – 4:00 p.m.

Location: PS 25 auditorium and Room 109

Grades K-3 "STEAM"

Fridays

THEREFORE BE IT RESOLVED, Paterson Public Schools approve the Girl Scouts 6-8 week program at PS 25 at not cost to the district.

#### **Resolution No. I&P-8**

WHEREAS, the Paterson Public Schools District's Brighter Futures Strategic Plan Priority 1: Effective Academic Programs, Goal 5 is that the district will continue to help assure students are comfortable with technology and 21st Century Learning Skills; and

WHEREAS, Edhesive has established programs sponsored by Amazon to develop curricula and professional learning in computer science education courses such as, Introduction to Computer Science, AP Computer Science Principles, AP Computer Science A JAVA; and

WHEREAS, Paterson Public Schools shall have access to all Sponsored Edhesive Program curricula, online training, and professional development courses with online program support through the Amazon Future Engineer (AFE) program in selected school sites; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the acceptance of the Amazon Future Engineer (AFE)-Edhesive program grant (approximate grant value at \$18,000 per school site per year for five years for all high school academies namely, School of Information Technology, School of Government & Public Administration, School of Culinary Arts, Hospitality & Tourism, International High School, Science, Technology, Engineering and Mathematics, School of Architecture and Construction Trades, School of Business, Technology, Marketing & Finance, School of Education and Training, Rosa L. Parks School of Fine and Performing Arts, Garret Morgan Academy for Transportation and Engineering, Academy of Earth and Space Science, Academy of Health Science, Students Transitioning and Achieving Real Success (STARS), Great Falls Academy, and Silk City Academy for a total of \$1,350,000 at no cost to the district.

### **Resolution No. I&P-9**

WHEREAS, the New Jersey Department of Education reallocated \$13.5 million in Title I, Part A carryover funds to 640 approved Title I school-wide schools. This reallocation is a non-competitive grant using Title I, Part A carryover in the following areas: Social and Emotional Learning; Early Learning Transitional Programs; STEM Curriculum; and Title I Arts Integration; and

WHEREAS, the Fiscal Year 2018-2019 Grant Acceptance for Reallocated Title I Project Period: February 1, 2019 through September 30, 2019, and Total Allocation of \$842,816.00; and

WHEREAS, in an effort to ensure equitable access to high-quality educational programs and services for our most vulnerable student populations in our most economically disadvantaged schools, the New Jersey Department of Education (NJDOE) has reallocated excess Title I, Part A carryover funds to the Paterson Public Schools to implement the following programs; and

WHEREAS, the Paterson Public Schools will focus on Social Emotional Learning with this grant funding to provide schools with opportunities to incorporate SEL initiatives into programs and services to support low-income students as well as to enhance school improvement efforts. Additionally, these funds will be utilized for the purposes of providing evidence-based interventions that will improve targeted outcomes in school climate and safety, academic achievement and attainment, disciplinary outcomes, civic attitudes and behaviors; and

WHEREAS, the Paterson Public Schools will focus on STEM Curriculum with this grant to provide students with authentic and engaging learning opportunities in which they use the content and practices of science, technology, engineering, and mathematics to construct evidence-based explanations for how a phenomenon occurs or to solve a human need. STEM allows for the integrity of learning the individual disciplinary concepts while simultaneously developing students' creativity and problem-solving skills, critical thinking skills, communication skills, and their ability to collaborate; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the Reallocated Title I Project Period: February 1, 2019 through September 30, 2019. Total Allocation of \$842,816.00 for the purposes stated above.

### **Resolution No. I&P-10**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bancroft School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bancroft School for a total cost not to exceed \$53,638.90 during the 2018-2019 school year.

January 18, 2019 – June 28, 2019 (RSY 95 days)

A.S. 2045537	AUT	\$372.62 per diem x 95 days = \$35,398.90
1.1 Aide		\$192.00 per diem x 95 days = \$18,240.00

#### **Resolution No. I&P-11**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$44,905.00 during the 2018-2019 school year.

McKinney Vento/Homeless

M.M. 2042259	N/C 139 days @ \$67.13 = \$9,331.00	(November 20, 2018-June 30, 2019)
A.M. 2053548	N/C 136 days @ \$67.73 = \$9,211.00	(November 27, 2018-June 30, 2019)
M.M. 2063703	N/C 136 days @ \$67.73 = \$9,211.00	(November 27, 2018-June 30, 2019)
N.M. 5208934	N/C 136 days @ \$63.06 = \$8,576.00	(November 27, 2018-June 30, 2019)
C.M. 5225894	N/C 136 days @ \$63.06 = \$8,576.00	(November 27, 2018-June 30, 2019)

#### **Resolution No. I&P-12**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$25,506.00 during the 2018-2019 school year.

McKinney Vento/Homeless

September 5, 2018 – June 30, 2019

J.H. 2040527 N/C 180 days @ \$141.70 = \$25,506.00

#### **Resolution No. I&P-13**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$23,434.00 during the 2018-2019 school year.

McKinney Vento/Homeless

September 5, 2018 – June 30, 2019

K.R. 5234400 N/C 180 days @ \$67.13 = \$12,083.00

I.R. 5234399 N/C 180 days @ \$63.06 = \$11,351.00

### **Resolution No. I&P-14**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$19,824.42 during the 2018-2019 school year.

McKinney Vento/Homeless

November 2, 2018 – June 30, 2019

H.H. 5243323 N/C 147 days @ \$67.73 = \$9,956.31

H.H. 5243324 N/C 147 days @ \$67.13 = \$9,868.11

### **Resolution No. I&P-15**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$12,620.00 during the 2018-2019 school year.

McKinney Vento/Homeless  
February 5, 2019 – June 30, 2019  
K.O. 5227840 N/C 94 days @ \$67.13 = \$6,310.00  
I.O. 5227841 N/C 94 days @ \$67.13 = \$6,310.00

#### **Resolution No. I&P-16**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$11,351.00 during the 2018-2019 school year.

McKinney Vento/Homeless  
September 5, 2018 – June 30, 2019  
A.J.M. ID#5219262 N/C 180 days @ \$63.06 = \$11,351.00

#### **Resolution No. I&P-17**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Daytop New Jersey Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Daytop New Jersey Academy for a total cost not to exceed \$31,257.90 during the 2018-2019 school year.

January 14, 2019 – June 28, 2019 (RSY 102 Days)

J.C. 2039437 N/C \$306.45 per diem x 102 days = \$31,257.90

#### **Resolution No. I&P-18**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Fedcap School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Fedcap School for a total cost not to exceed \$33,440.00 during the 2018-2019 school year.

February 8, 2019 – June 28, 2019 (RSY 80 days)

T.J. 2041659 ED \$380.00 per diem x 88 days = \$33,440.00

#### **Resolution No. I&P-19**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and



WHEREAS, the District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Manchester Regional School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Manchester Regional School District for a total cost not to exceed \$40,786.20 during the 2018-2019 school year.

McKinney Vento/Homeless

September 6, 2018 – June 30, 2019

E.R., N/C SID# 43282818687 180 days @ \$75.53 per diem = \$ 13,595.40

K.G., N/C SID# 5206243632 180 days @ \$75.53 per diem= \$ 13,595.40

J.C-B., (SLD) SID# 4244326712 180 days @ \$75.53 per diem= \$ 13,595.40

**Resolution No. I&P-20**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$77,922.43 during the 2018-2019 school year.

January 7, 2019 - June 28, 2019 (RSY 109 days)

L.A. 5242258 PD \$391.57 per diem x 109 days = \$42,681.13

D.T. 5242850 PD \$391.57 per diem x 90 days = \$35,241.30

**Resolution No. I&P-21**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$51,687.42 during the 2018-2019 school year.

November 26, 2018 - June 28, 2019 (RSY 132 days)

A.B. 5239769 PD \$391.57 per diem x 132 days = \$51,687.42

#### **Resolution No. I&P-22**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Paradigm Therapeutic Day School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Paradigm Therapeutic Day School for a total cost not to exceed \$35,720.00 during the 2018-2019 school year.

January 22, 2019 – June 30, 2019 (RSY 94 days)

K.A. 2043579 OHI \$380.00 per diem x 94 days = \$35,720.00

### **Resolution No. I&P-23**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that the student, T.H and NT are homeless children who attend school in our District, and whose school district of origin is the Newark school district;

WHEREAS, the Newark school district is required to pay tuition reimbursement and provide transportation if needed for the students in accordance with N.J.A.C. 6:17-2.8.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into an agreement with the Newark school district to receive tuition reimbursement payments, in an approximate sum of \$13, 197.75 during the 2018-2019 school year.

T.H. SID #3516402741 \$70.39 per day × 99 days = \$6,968.61 School No. 3  
N.T. SID #8166173689 \$66.98 per day × 93 days = \$6,229.14 Martin Luther King School

### **Resolution No. I&P-24**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that the students, A.S and N.S., are homeless children who attend school in our District, and whose school district of origin is the Union City school district;

WHEREAS, the Union City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.8.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into an agreement with the Union City school district to receive tuition reimbursement payments, in an approximate sum of \$8,025.36 during the 2018-2019 school year.

A.S. SID #7821832917 \$72.92 per day × 56 days = \$4,083.52 Martin Luther King School  
N.S. SID #1485080534 \$70.39 per day × 56 days = \$3,941.84 Martin Luther King School

#### **Resolution No. I&P-25**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that the student, J.R. is a homeless child who attends school in our District, and whose school district of origin is the Garfield school district;

WHEREAS, the Garfield school district is required to pay tuition reimbursement and provide transportation if needed for the students in accordance with N.J.A.C. 6A:17-2.8.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into an agreement with the Garfield school district to receive tuition reimbursement payments, in an approximate sum of \$6,616.66 during the 2018-2019 school year.

J.R. SID #7525806996 \$70.39 per day × 94 days = \$6,616.66 School No. 19

#### **Resolution No. I&P-26**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that the student, L.R-G is a homeless child who attends school in our District, and whose school district of origin is the Clifton school district;

WHEREAS, the Clifton school district is required to pay tuition reimbursement and provide transportation if needed for the students in accordance with N.J.A.C. 6A:17-2.8.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into an agreement with the Clifton school district to receive tuition reimbursement payments, in an approximate sum of \$6,416.96 during the 2018-2019 school year.

L.R-G. SID #9610542659 \$72.92 per day × 88 days = \$6,416.96 School No. 9

#### **Resolution No. I&P-27**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that the student, J.D. is a homeless child who attends school in our District, and whose school district of origin is the Toms River school district;

WHEREAS, the Toms River school district is required to pay tuition reimbursement and provide transportation if needed for the students in accordance with N.J.A.C. 6A:17-2.8.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into an agreement with the Toms River school district to receive tuition reimbursement payments, in an approximate sum of \$5,208.86 during the 2018-2019 school year.

J.D. SID #2479082399 \$70.39 per day × 74 days = \$5,208.86 School: Young Men's Academy

#### **Resolution No. I&P-28**

Whereas, the district's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2018-2019 school year.

#### **Resolution No. I&P-29**

WHEREAS, the Computer and Information Science Department of Passaic County Community College has committed themselves to provide supervised educational Field Experiences/Internships in Network Administration/Technical Support/Web and Mobile Development options and the Associate in Applied Science in Graphic Design for students of the college who will earn college credit, and

WHEREAS, the college has presented a formal contract to the School of Information Technology designating it as an approved setting for field instruction for its students, and

WHEREAS, the agreement between the college and agency will remain in effect until the end of the 2018-2019 school year

WHEREAS the formal contract between the two parties has been approved by Paterson Public School's Legal Department

THEREFORE BE IT RESOLVED, that Eastside's School of Information Technology will be an approved setting for PCCC field Experiences/Internships.

#### **Resolution No. I&P-30**

WHEAREAS, The Paterson Public School District supports and encourages programs and initiatives that provide a safe, supportive, encouraging, inviting, and challenging environment (Priority II: / Goal 4:),

WHEAREAS, the Parent Linking Program (PLP) will sponsor a conference on May 8, 2019, 9:00 am to 2:00 pm at the Crystal Ballroom, Freehold, NJ. The theme for this year's conference is "I Am" and will include the following topics:

- Fatherhood
- Positive Parenting
- Self Esteem
- Stress Management
- Life Skills

WHEAREAS, the YCS program requests permission to attend this annual conference with 15 young parents enrolled at the Eastside High School Educational Campus, who participate in the Parent Linking Program (PLP). This conference brings together young parents from nine New Jersey high schools,

WHEAREAS, the young parents will be afforded workshops on social topics, have networking opportunities that are expected to help our teen parents graduate from high school and make a successful transition to post-secondary education and meaningful employment,

NOW THEREFORE, the District believes that the field trip is a desirable activity for meeting the needs of our students,

BE IT RESOLVED, that the Paterson Board of Education approves the field trip, at no cost to students,

#### **Resolution No. I&P-31**

*PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Educational Services - Music, RFP-408-18 for the 2019-2020 school year.*

WHEREAS, at the board of education meeting of August 29, 2018, resolution number I&P-30, a contract was approved by the board, for the 2018-2019 school year extending a contract award for *Educational Services - Music, RFP-408-18*, to Wharton Music Institute, whose principal office is located at 60 Locust Ave, Berkley Height, NJ 07922; and

WHEREAS, the District Administration has deemed the services from the vendor to be “effective and efficient” as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor through the end of the 2019-2020 school year; and

WHEREAS, Wharton Institute has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of both contracts and an allowance was made in the RFP specifications, for an extension of these contract; and

WHEREAS, the awarding of these contracts is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contracts to Wharton Music Institute for the 2019-2020 school year, for the not-to-exceed amount of \$100,000 for Wharton Institute, pending budget approval

#### **Resolution No. I&P-32**

WHEREAS, providing our students with opportunities for enrichment outside of the regular school day supports the District Strategic Plan in Priority I: Effective Academic Programs Goal 4: Create Student Centered Supports where all students are engaged in school; and

WHEREAS, the need for providing our female students with additional opportunities in computer coding has been identified along with funding to support a teacher to facilitate a Girls Who Code Club at School 13 that will meet three times per week for five weeks beginning the week of April 29, 2019 and ending on or around the week of June 3, 2019 at a cost of \$787.50; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the offering of Girls Who Code at School 13 beginning the week of April 29, 2019 and ending the week of June 3, 2019 for up to and not to exceed \$787.50.

### **Resolution No. I&P-33**

Whereas: The Humanities Department is presenting the Paterson Public Schools Annual District-Wide Spelling Bee on June 6<sup>th</sup> and June 7<sup>th</sup> for students of 1<sup>st</sup> through 4<sup>th</sup> grade. The participating schools will first conduct classroom spelling bees in all grade-appropriate classrooms. The winning students will compete in a school spelling bee, with the first through fourth grade winners moving onto the district spelling bee.

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 6-12 by 2019. Goal 3 – Increase College Preparedness-

Whereas, eligible sponsors Paula L. Alford, COO of Nusplash.com, Scholastic, Pearson Education, McGraw Hill, Target, Walmart and The Dollar Tree are sponsors for the Annual District-Wide Spelling Bee. The sponsors have agreed to sponsor prizes for the first, second and third place winners, participation gifts, and provide food.

Whereas, the Bright Futures Plan 2014-2019 highlights Effective Academic programs, which include extending learning opportunities and aligning instructional systems. The District-Wide Spelling Bee aligns our K-4 phonics and word study elements of the Wonders reading adoption with expanded opportunities to compete and showcase the talent of our students.

THEREFORE BE IT RESOLVED, that Paterson Public Schools approves the agreement with the Paula L. Alford, COO of Nusplash.com, Scholastic, Pearson Education, McGraw Hill, Target, Walmart and The Dollar Tree as sponsors for the Annual District-Wide Spelling Bee at no cost to the district.

### **Resolution No. I&P-34**

WHEREAS, the Brighter Future Strategic Plan, Priority 1: Effective Academic Programs, has a focus on increasing the graduation rate of students and their college preparedness, and;

WHEREAS, in 2018 the United Way of Passaic County (UWPC) was awarded a Rising Cities grant from the National College Access Network, to support the expansion of the agency's FAFSA preparation services, and;

WHEREAS, the goal of the Rising Cities grant is to help cities launch a FAFSA Challenge grant that will increase college access in the City of Paterson by increasing FAFSA completion rate in the city by a minimum of 10%, and;

WHEREAS, the Paterson Public School District will be part of the UWPC FAFSA Challenge team and will work collaboratively to create a 2019/2020 Challenge plan which will contain 2018/2019 and 2019/2020 high school seniors' statistics and information.

THEREFORE BE IT RESOLVED, the Board of Education approved that the district be part of UWPC FAFSA Challenge and provide senior students' statistical information as needed.

### **Resolution No. I&P-35**

WHEREAS, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and Goal 4 of



Priority 1 is to create student centered supports where all students are engaged in school creating and sustaining partnerships with community organizations, agencies and institutions;

WHEREAS, *The National Geographic Kids Amazing Awesome Almanac Quiz Show* is an interactive comedy show by nationally acclaimed Story Pirates celebrating the all-new 10th anniversary edition of the National Geographic Kids Almanac 2020.

WHEREAS, It's the 10th anniversary of the world's best-selling almanac for kids, the Almanac features all-new content, interviews with explorers in each chapter, a special look at what was going on in the world when the first *National Geographic Kids Almanac* came out 10 years ago, plus the results of the 2019 Almanac Challenge and a new Challenge for kids who want to get involved with helping our planet.

WHEREAS, Story Pirates Changemakers was founded in 2004 to celebrate the words, ideas and stories of young people by pairing world-class teachers with first-rate actors and comedians offering a variety of tools to make learning more engaging and effective.

WHEREAS, The show is made up of a series of interactive games and challenges and student interaction takes place on stage to participate in various challenges.

THEREFORE BE IT RESOLVED, that the Story Pirates be permitted to present *The National Geographic Kids Amazing Awesome Almanac Quiz Show* performance for students in Grades 2-6 at Norman S. Weir School on May 9, 2019 at no cost.

#### **Resolution No. I&P-36**

Introduction: Inner Faith Performing Arts Center, Inc., plays a critical role in helping students better connect with their peers, better understand themselves and adapt to our ever-changing world as they learn the practice of mindfulness that supports a healthy mind and body.

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with strategic planning and core subject areas;

Whereas, Priority II: Creating and Maintaining Healthy School Cultures – The district is dedicated to creating and maintaining safe, caring and orderly schools. We will continue to implement the Paterson Effective Schools Model which includes ten dimensions of school effectiveness to fundamentally change the culture and climate of schools as well as the district office. Goal 4: Create/maintain clean and safe schools that meet 21st century learning standards;

Whereas, the intended outcome is to help reduce Office Conduct Referrals (OCR's) as well as suspension rate by supporting the social, and emotional development of students identified by the administration, guidance staff and teaching staff. The program will begin in April of 2019 and will continue until the end of the school year; this program is fully funded by Inner Faith Performing Arts Center, Inc. and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Inner Faith Performing Arts Center, Inc., (IPAC)

### **Resolution No. I&P-37**

WHEREAS, the District's Strategic Plan is designed to prepare each student to be successful as it relates to Priority I-Effective Academic programs and expand partnerships with community organizations, agencies, and institutions (Priority III) and is aligned with NJSL and 21<sup>st</sup> Century Life and Careers;

WHEREAS, the Paterson Public School District has partnered with the Girl Scout of Northern New Jersey for the past sixteen years to provide girls in grades K-9 an opportunity to attend summer camp housed at the John F. Kennedy Educational Complex. However, Mrs. Charisse Taylor, Chief Program officer for Girl Scouts of Northern New Jersey has requested to relocate their program to International High School for the 2019 summer session.

WHEREAS, the girls scouts, "Celebrate Girls" 7-week summer program will be held from July 1, 2019-August 16, 2019 during the hours of 8:00 am – 2:00 pm. The program will further students' interest in leadership, STEM, entrepreneurship and much more.

WHEREAS, The Girl Scouts of Northern New Jersey will utilize the Auditorium, approximately 6 Classrooms and Cafeteria for breakfast/lunch. Students will receive cold meals for breakfast and lunch from the Paterson Public Schools Food Service Department. The young ladies will be afforded to participate in various hands on experiences which will include at least one field trip per week.

THEREFORE, BE IT RESOLVED, Ms. Charisse Taylor, Chief Program officer for the Girl's Scouts of Northern New Jersey will serve as the onsite program lead official. The Paterson Public School District will support use of the International High School facility located at 200 Grand Street at no cost to the District.

### **Resolution No. I&P-38**

Whereas increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnership with community organizations, agencies and institutions in Goal 3 of Priority 3; and,

Whereas All 5<sup>th</sup> grade students have been studying and analyzing the culture , geography, economics and government of New Jersey as delineated in the curriculum and

Whereas Ms. America Sotelo (teacher) wrote a grant requesting funds from Eagleton institute of Politics – Rutgers University to have our 5<sup>th</sup> grade students visit and participate in the State House Express Program in Trenton; and

Be it Resolve that the Board of Education approves receipt of this \$500.00 grant to be used for the above purpose

### **Resolution No. I&P-39**

WHEREAS, providing students and families at selected Full Service Community Schools with supplemental food supports the District Strategic Plan in Priority III: Family and Community Engagement Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some of Paterson's students and their families in their pursuit of academic achievement for the student and financial stability for the family; and

WHEREAS, St. Paul's Community Development Corporation, Paterson Public Schools' Full Service Community Schools partner for NRC and School 15, is partnering with the Community Foodbank of NJ to propose establishing a non-perishable food distributions at School 5, School 15, and NRC for qualified families; and

WHEREAS, parents will need to register for the food distributions to ensure that they meet Federal guidelines. Each school will have a set day and time for pick-up and any food not picked-up will be distributed to the remaining families; and

WHEREAS, food will be distributed to NRC and School 5 families on a monthly basis. Food will be distributed at School 15 on a weekly basis to a rotating list of families. Each family will receive a distribution once per month; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves food distributions at School 5, School 15, and NRC from April 18, 2019 to August 31, 2019 at no cost to the District.

#### **Resolution No. I&P-40**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Arc of Essex County represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to The Arc of Essex County for a total not to exceed \$31,110.00 during the 2018-2019 school year.

March 19, 2019 - June 28, 2019 (RSY 61 DAYS)

A.R. 5243232	PD	\$310.00 per diem x 61 days = \$18,910.00
1.1 Aide		\$200.00 per diem x 61 days = \$12,200.00

### **Resolution No. I&P-41**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$31,800.00 during the 2018-2019 school year.

March 11, 2019 - June 30, 2019 (RSY 75 days)

K.F.R. 5242474 MD (BCSS-Bleshman) \$424.00 per diem x 75 days =  
\$31,800.00

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

### **Resolution No. I&P-42**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$26,412.08 during the 2018-2019 school year.

March 6, 2018 - June 28, 2019 (RSY 74 days)

T.B 5214766 OHI \$356.92 per diem x 74 days = \$26,412.08

#### **Resolution No. I&P-43**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$30,744.00 during the 2018-2019 school year.

February 25, 2019 - June 28, 2019 (RSY 4 mos.)

BCSS HIP Union St School

Y.P. 5226685 MD \$7,686.00 per mo. x 4 mos. = \$30,744.00

#### **Resolution No. I&P-44**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Bonnie Brae School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bonnie Brae School for a total cost not to exceed \$176,330.00 during the 2018-2019 school year.

September 4, 2018 - June 28, 2019

D.P. 2045317	ED	\$385.00 per diem x 180 days = \$69,300.00
R.H. 2037201	N/C	\$385.00 per diem x 147 days = \$56,595.00
J.M.S. 2042031	N/C	\$385.00 per diem x 131 days = \$50,435.00

#### **Resolution No. I&P-45**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Bonnie Brae School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bonnie Brae School for a total cost not to exceed \$32,340.00 during the 2018-2019 school year.

February 5, 2019 - June 28, 2019 (RSY 84 DAYS)

E.F. 5209415	\$385.00 per diem x 84 days = \$32,340.00
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#### **Resolution No. I&P-46**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Bonnie Brae School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bonnie Brae School for a total cost not to exceed \$24,840.00 during the 2017-2018 school year.

March 5, 2018 - June 29, 2018

M.A.G. 5237461 N/C \$360.00 per diem x 69 days = \$24,840.00

#### **Resolution No. I&P-47**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Fedcap School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Fedcap School for a total cost not to exceed \$28,880.00 during the 2018-2019 school year.

March 6, 2019 – June 28, 2019 (RSY 76 days)

R.M. 2034224 MD \$380.00 per diem x 76 days = \$28,880.00

#### **Resolution No. I&P-48**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Forum School for a total cost not to exceed \$56,081.59 during the 2018-2019 school year.

January 2, 2019 – June 28, 2019 (RSY 109 days)

A.R. 5237899 AUT \$358.51 per diem x 109 days = \$39,077.59

1.1 aide \$156.00 per diem x 109 days = \$17,004.00

#### **Resolution No. I&P-49**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Hope Foundation represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to New Hope Foundation for a total cost not to exceed \$11,550.00 during the 2018-2019 school year.

February 4, 2019 – June 28, 2019 (Approx 2-6 Month Stay)

A.V. 2063529 N/C \$550.00 per week x 21 weeks = \$11,550.00



### **Resolution No. I&P-50**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide payment to Passaic County Technical Institute for interpreter services for a total cost not to exceed \$95,424.60 during the 2018-2019 school year.

September 1, 2018 – June 28, 2019 (RSY 10 mos.) – Interpreter Services Only

\$2385.62 per month x 10 months = \$23,856.20 x 4 students = \$95,424.80 (rounding -\$.20 = \$95,424.60

M.G. 2030070 N/C K.B. 2061200 N/C C.J. 5209079 N/C G.N.P. 5212708 N/C

### **Resolution No. I&P-51**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Stay Well Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Stay Well Services for a total cost not to exceed \$26,000.00 during the 2018-2019 school year.

December 17, 2018 - June 28, 2019 (RSY 119 days)

V.R. 2056841 MD \$400.00 per diem x 65 days = \$26,000.00

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

#### **Resolution No. I&P-52**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Westbridge Academy for a total cost not to exceed \$33,278.04 during the 2018-2019 school year:

February 25, 2019 – June 28, 2019 (RSY 81 days)

VC 5202820 ED \$410.84 per diem x 81 days = \$33,278.04

#### **Resolution No. I&P-53**

WHEREAS, In Brighter Futures Strategic Plan 2014-2019 Priority 1- Effective Academic Programs- Goal 1- Increase achievement levels – expected growth by 20 percentage points for grades 6-12 by 2019. Goal 3 – Increase College Preparedness;

WHEREAS, The Humanities Department is presenting the Paterson Public Schools Annual Quiz Bowl competition on June 14, 2019 for students of 4<sup>th</sup> and 5<sup>th</sup> grade. The participating schools will be preparing for the competition with the students from now until June;

WHEREAS, eligible sponsor Paula L. Alford, COO of Nusplash.com has agreed to sponsor prizes for the first, second and third place winners, for the schools, and provide food;

BE IT THEREFORE RESOLVED, that Paterson Public Schools approves the agreement with the Paula L. Alford, COO of Nusplash.com to sponsor the Quiz Bowl competition at no cost to the district.

#### **Resolution No. I&P-54**

WHEREAS, the NJDOE has updated the Paterson Public Schools' SIA PART A allocation and identified the following schools to receive additional SIA PART A funding due to the schools' data and their needs assessment. The Paterson Public Schools has prepared the needs assessments and individualized school budgets to expend the additional Title I SIA PART A grant for the FY 2018-2019. Start date: July 1, 2018 through June 30, 2019; and

Total Additional Allocation: \$1,391,126.00 for the schools listed below:

<i>School</i>	<i>Allocation</i>
190 NUMBER 15	\$260,737
280 NUMBER 25	\$220,195
300 NUMBER 27	\$335,063
307 CONSTRUCTION TRADES	\$224,965
150 Newcomers	\$80,685
313 DR. HANI AWADALLAH SCHOOL	\$269,481

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education is requesting approval to utilize the additional funds for Title I School Improvement (SIA PART A) in the total amount of \$1,391,126.00 for the grant period of 07/01/18 through 06/30/19 for the purposes stated above. The District received a notification of these allocations from the NJDOE in February, 2019.

**It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution Nos. I&P-1 through I&P-54 be adopted. On roll call all members voted in the affirmative. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

##### **Comm. Capers**

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

##### **Comm. Castillo**

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

##### **Comm. Hodges**

- Self
- Jumpstart
- City of Paterson

##### **Comm. Martinez**

- Self

- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

### **OPERATIONS COMMITTEE**

Comm. Ramirez: Operations met on April 3 at 5:54 p.m. Present were Comm. Capers, Comm. Rondon, and myself. From the staff, we have Ms. Vainieri, Mr. Matthews, and Mr. Traina. We discussed various transportation changes and costs. Comm. Capers requested information on the status of bus company violations this year versus last year. We discussed exploring policies on who can view the videos on our buses. Mr. Traina also presented information on the upcoming security contracts and costs. We requested information regarding possible shared services with the municipality and the Paterson police department to help offset some costs and also keep security at our facilities at the optimal level. We also reviewed and had a discussion with Mr. Peterkin who presented to the Board at the last meeting for the School No. 13 playground.

Comm. Ramirez reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-15:

#### **Resolution No. O-1**

WHEAREAS, The Paterson Public School District supports and encourages programs and initiatives that provide a safe, supportive, encouraging, inviting, and challenging environment (Priority II: / Goal 4:),

WHEAREAS, on November 8, 2018 during the NJSIAA Regional Crossover football game Eastside High School hosted Plainfield High School at Bauerle Field Sports Complex, Paterson, New Jersey,

WHEAREAS, during this game both teams were involved in an incident considered to be unsportsmanlike, requiring that a hearing be held on December 12, 2018 by the NJSIAA Controversies Committee,

WHEAREAS, on February 22, 2019 the NJSIAA Controversies Committee unanimously determined that the sportsmanship rule was violated by both teams, imposing the following penalties:

- EHS/Coach Tyrone Turner is suspended for the first week of the 2019 football season
- EHS shall develop and implement a Corrective Action Plan
- EHS's existing probationary period is extended one year, until the conclusion of the 2019-2020 school year

WHEAREAS, the attached corrective action plan is to appropriately address identified areas of compliance:

- Implementing Athletic Security Plan - before & after all athletic events, including sidelines & bleacher areas
- Professional Development - Student Athletes & Coaches
- Improving & ensuring students and coaches understand sportsmanship conduct; including penalties
- Implementing Parent Review - Providing a consistent opportunity to review, discuss and understand athletic sportsmanship

WHEAREAS, the District has a commitment to provide students with valuable involvement that can bring positive results,

WHEAREAS, Eastside High School is proceeding with the corrective actions as required and is not asking for reconsideration;

BE IT RESOLVED, the District accepts the corrective action plan to start Spring 2019, including all sports,

### **Resolution No. O-2**

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the remainder of the 2018-2019 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, February 22, 2019. Sealed bids were opened and read aloud on Wednesday, March 6, 2019 at 10:00 a.m. in the Conference Room C, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2018-2019 school year, using PPS Bid#534-19 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order;

and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the State District Superintendent. The approximate cost for the PPS Bid#534-19 for the attached list of contractors and routes is \$ 272,757.00 for the remainder of the 2018-2019 school year.

SPECIAL EDUCATION – 11-000-270-514-685-000-0000-000 - \$ 207,120.00

REGULAR EDUCATION – 11-000-270-511-685-000-0000-000 - \$ 65,637.00

TOTAL - \$ 272,757.00

### **Resolution No. O-3**

WHEREAS, approving the cancellation of routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation to Urban Leadership Academy, Community Charter School, Michael's Energy Factory, Dale Avenue School and School 4 for the remainder of the 2018-2019 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel routes DAME19, ULAS19Q, CCMOR19Q and MCVDA4Q due to the routes no longer being needed. This shall take effect with the approval signature of the State District Superintendent

Cancelled Routes:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
BRIGHT FUTURE	DAME19	\$ 183.00	(65)	(\$ 11,895.00)
US STUDENT SERVICES	ULAS19Q	\$ 264.99	(12)	(\$ 3,179.88)
JOSHUA TOURS	CCMOR19Q	\$ 177.00	(17)	(\$ 3,009.00)
NJ TRANSPORTATION	MCVDA4Q	\$ 249.00	(10)	(\$ 2,490.00)
				<u>TOTAL: (\$ 20,573.88)</u>

#### **Resolution No. O-4**

WHEREAS, approving the cancellation of routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation to International High school, PCTI and School 4 for the remainder of the 2018-2019 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel routes INTS319, PCTIDCQ and PS4S619 due to the routes no longer being needed. This shall take effect with the approval signature of the State District Superintendent

Cancelled Route:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
KENNEDY TRANSPORTATION	INTS319	\$ 170.00	(70)	(\$ 11,900.00)
US STUDENT SERVICES	PCTIDCQ	\$ 220.00	(10)	(\$ 1,950.00)
R & MAY TRANSPORTATION	PS4S619	\$ 170.00	(60)	(\$ 11,820.00)
			<b>TOTAL:</b>	<b>(\$ 25,670.00)</b>

#### **Resolution No. O-5**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to Martin Luther King Jr. school for students with special needs, as per their IEPs. This shall take effect for the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
US STUDENT SERVICES	MLKS719Q	\$ 295.00	63	\$ 18,585.00

#### **Resolution No. O-6**

WHEREAS, approving the cancellation of routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation to NJEDDA High school for the remainder of the 2018-2019 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel route NJHS819 from Bid 531-19. Transportation is being cancelled because the route is no longer needed. This shall take effect with the approval signature of the State District Superintendent

Cancelled Route:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
TASNEEM	NJHS819	\$ 180.00	(97)	(\$ 17,460.00)

#### **Resolution No. O-7**

WHEREAS, approving the cancellation of routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel transportation to Norman S. Weir for the remainder of the 2018-2019 school year; and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not



agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel route NSW1R19 from Bid 527-19. Transportation is being cancelled due to poor performance. This shall take effect with the approval signature of the State District Superintendent

Cancelled Route:

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
FIRST STUDENT	NSW1R19	\$ 280.00	(55)	(\$ 15,400.00)

#### **Resolution No. O-8**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to School 7 & School 10 for a student with special needs, as per the IEP; and a displaced student under the McKinney Vento Law. This shall take effect for the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SAFETY TRANSPORT	PS710Q	\$ 190.00	70	\$ 13,300.00

#### **Resolution No. O-9**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to 66 Grand Street for a student with special needs, as per the IEP. This shall take effect for the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
JOSHUA TOURS	SFTBL19Q	\$ 115.00	67	\$ 7,705.00

#### **Resolution No. O-10**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to 18 Belmont Avenue for a student with special needs, as per the IEP. This shall take effect for the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
K & H TRANSPORTATION	T&F19Q	\$ 100.00	61	\$ 6,100.00

#### **Resolution No. O-11**

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs programs for the 2018-2019 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2018-2019 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2018-2019 extended school year with Northern Regional Educational Services Commission, as follows:

Route	School(s)	Total
F273	WINDSOR LEARNING CENTER	\$ 1,485.00
		\$ 44.55

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with the Northern Regional Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, to approve route F273 for transportation to an out of district special needs school for the 2018-2019 school year, shall take effect with the approval signature of the State District Superintendent.

11-000-270-518-685-000-0000-000	(Special Education)	\$ 1,485.00
11-000-270-350-685-000-0000-000	(Management Fees)	\$ 44.55

TOTAL: \$1,529.55

### **Resolution No. O-12**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or

services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to Bergenfield High school for a student that is displaced under the McKinney Vento Law. This shall take effect for the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SAFETY TRANSPORT	BHSQ	\$ 170.00	57	\$ 9,690.00

### **Resolution No. O-13**

WHEREAS, , the Department of Family and Community Engagement/ Full Service Community in concert with Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and as all stakeholders are needed to help support our district mission and to play an active role in its achievement; and

WHEREAS, the Paterson Public Schools Department of Family and Community Engagement/ Full Service Community department's wishes to hold Parent of the Year Conference for 350 people at La Neve's Cedar Cliff, located at 276 Belmont Ave, Haledon, NJ 07508 where an educational presentation will be presented by guest speaker Gian Paul Gonzalez, LLC located at 418 21<sup>st</sup> Street, Union City, NJ 07087 to encourage parents to continue to be active in their child's education: and

WHEREAS the Department of Family and Community Engagement/ Full Service Community will conduct Parent of the Year Conference in the month of June 2019 time and date to be determined; and

WHEREAS, Parent of the Year Conference will educate parents on the importance of education and challenges that they are faced with, resiliency and teamwork; and

WHEREAS, the Executive Director of Family and Community Engagement will be responsible for the district complying with the terms and conditions of the conference; and

NOW, THEREFORE, BE IT RESOLVED, that permission is granted to the Paterson Public Schools' Department of Family and Community Engagement to hold the conference at Neve's Cedar Cliff for \$3,500 and partner with Gian Paul Gonzalez, LLC motivational guest speaker for \$1,500 via Title I Parent Involvement Plan funds for the project period of June 2019 Parent of the Year Conference not to exceed \$5,000.00

### **Resolution No. O-14**

WHEREAS, the Department of Family and Community Engagement/ Full Service Community in concert with Priority III: Family and Community Engagement – to support an inviting and responsive to the needs of our students, parents and as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

WHEREAS, the Paterson Public Schools Department of Family and Community Engagement/ Full Service Community department's wishes to foster staff improvements

and professional development through purchased professional services lead by Learning Sciences International, LLC located at 175 Cornell Road, Suite 18, Blairsville, PA 15717 as part of the Title I Parental Involvement funds for guest speaker for staff professional development and

WHEREAS the Department of Family and Community Engagement/ Full Service Community will conduct the professional development workshop from April 2019 through June 30, 2019 at locations and times to be determined; and

WHEREAS, the professional development will assist Parent Coordinators and HSCL to understand the cultural sensitivity, and assist staff to better understand the community they serve in and implementing strategies how to help parents to participate in their child's education; and

WHEREAS, the Executive Director of Family and Community Engagement will be responsible for the district complying with the terms and conditions of the workshops; and

NOW, THEREFORE, BE IT RESOLVED, that permission is granted to the Paterson Public Schools' Department of Family and Community Engagement to partner with Learning Sciences International, LLC Professional Development Workshops via Title I Parent Involvement Plan funds for the project period of April 2019 through June 30, 2019 for professional development workshops in the amount not to exceed \$2,700.00 (3 workshops @ \$900 per workshop = \$2,700.00)

#### **Resolution No. O-15**

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of January, 2019 in which there were a total of 105

investigations reported, 37 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

**It was moved by Comm. Redmon, seconded by Comm. Rondon that Resolution Nos. O-1 through O-15 be adopted. On roll call all members voted in the affirmative. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

#### **Comm. Capers**

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

#### **Comm. Castillo**

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

#### **Comm. Hodges**

- Self
- Jumpstart
- City of Paterson

#### **Comm. Martinez**

- Self
- New Jersey Community Development Corporation (NJCDC)

#### **Comm. Olivares**

- Self

#### **Comm. Ramirez**

- Self
- Berkeley College

#### **Comm. Redmon**

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

#### **Comm. Rondon**

- Self

#### **Comm. Simmons**

- Self
- Family

## **FISCAL MANAGEMENT COMMITTEE**

Comm. Castillo: You have two finance meetings. One was a repeat that was given at the workshop. The latest one is April 11. We met at 5:00 p.m. This is where the conversation occurred with STARS. Their lease is ending this year. The amount would be higher coming back into the lease. It was one of the ideas and looking into what other possibilities we can do while making sure our students are getting the best education. Going back into our transition plan and under State guidelines, that's what we're looking into. We haven't even gotten that far. Students from STARS Academy shouldn't necessarily be a school on their own but should be included with the general population, which will benefit them greatly. That's just a conversation. It still would have to go through instruction and programming. It has to come to the Board. It has a whole process to go. We also spoke about a plan to move Silk City into Great Falls. That's where those students would go. All Board members received what that proposal looks like. They got that delivered. We had Ms. Nicole Payne and Ms. Diodonet explain what that would look like. They will be coming to instruction and programming. We also had a visit from food services. They introduced their staff and what's going on with all the innovations. Now you can access the lunch menu online for the parents. Mr. Matthews also brought in a synergistic presentation as a cost-savings through our ESIP project and an update on Pritchard. We asked him for our transportation to come in just because we know that they have been doing an amazing job. We wanted an update on transportation and how that's looking for next year. Ms. Shafer also presented three plans for what we would do with funding from the State. She has three numbers and what's coming back, who's coming back, and what her proposal is. I am pulling F-14 because we didn't have a conversation. I think it was here by accident.

Comm. Castillo reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-15:

### **Resolution No. F-1**

BE IT RESOLVED, that the list of bills and claims dated April 18, 2019, beginning with check number 216347 and ending with check number 216736, in the amount of \$12,445,608.06; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. F-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of February 2019, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2018-2019 school year budget, for the month of February 2019, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget

managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. F-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of February 2019, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for February 2019 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending February 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. F-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of February 2019, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for February 2019 and acknowledges agreement with the February 2019 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending February 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.



#### **Resolution No. F-5**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/15/19 for in the grand sum of \$12,745,804.04 beginning with check number 1011057 and ending with check number 1011092 and direct deposit number D003091541 and ending with D003096744.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/29/19 for in the grand sum of \$12,609,284.24 beginning with check number 1011093 and ending with check number 1011126 and direct deposit number D003096745 and ending with D003102061.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-6**

WHEREAS, The Paterson Public School District's Brighter Futures Strategic Plan's Priority 1  
is Effective Academic Programs; and

WHEREAS, Pearson, Imagine Learning, McGraw Hill, Curriculum Associates, Cengage and Pedro Rodriguez, have volunteered to donate various items to the 275 estimated participants of the 2019 Math Olympiad scheduled for May 23, 2019. The items donated include the following: t-shirts, water, snacks, and school supplies.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the acceptance of the donation of the various items for the Math Olympiad participants at no cost to the District.

#### **Resolution No. F-7**

WHEREAS, expanding partnerships with community organizations agencies, and institutions is Priority III, Goal 3 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District");

WHEREAS, the District has a long-standing community partnership with Bergen Community College ("BCC") to provide preventative dental care at the District's Dental Clinic for uninsured, school –aged children residing in the City of Paterson;

WHEREAS, for the past twenty years of this partnership, senior dental hygiene students and their faculty supervisors from BCC have been providing dental health instruction, cleaning teeth, taking x-rays, and applying fluoride and sealants one day per week, from September through June, at no cost to the District;

WHEREAS, continued collaboration with BCC is necessary to ensure the ongoing provision of preventive dental services for uninsured school-aged children in Paterson, while giving dental hygiene students valuable clinical experience with appropriate supervision;

WHEREAS, the parties agree to renew their agreement with no changes in terms or conditions.

BE IT RESOLVED, the District approves this agreement with Bergen Community College, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2018-2019 school year at no cost to the District.

#### **Resolution No. F-8**

WHEREAS, the Paterson Public School District supports the 2014-2019 Brighter Futures Strategic Plan Priority III: Family & Community Engagement; Goal 3: Expand partnerships with community organizations, agencies and institutions; and

WHEREAS, Comité Cultural Dominicano de New Jersey has requested the use of one of the facilities under the administration of the Paterson Board of Education; and

WHEREAS, Comité Cultural Dominicano will be sponsoring a community event which aims to launch the book “Ideas en Conflictos” written by Dr. Leonel Fernández; and

WHEREAS, Comité Cultural Dominicano have requested the use of Eastside High School auditorium on Thursday, May 30, 2019, during the hours of 6:00-11:00 p.m.; and

WHEREAS, this event will be promoting peace, justice and strong institutions, and is seeking to involve fore of our youth and community overall; and

WHEREA, this and is not for the purpose of filming, is open to the general public and admission is free; and

WHEREAS, Comité Cultural Dominicano de New Jersey will be providing security through the Paterson Police Department, has agreed to pay for custodial staff, and has provided proof of liability insurance, in the amount of \$1,000,000.00, naming Paterson Public Schools as part of the coverage; now

THEREFORE, BE IT RESOLVED, that the Board of Education approves the usage of Eastside High School by Comité Cultural Dominicano de New Jersey, on Thursday, May 30, 2019, from 6:00-11:00 p.m. sponsor a community event which aims to launch the book “Ideas en Conflictos.”

#### **Resolution No. F-9**

WHEREAS, students from Eastside High School’s Global Travel Club will travel to experience distinct cultures in Paris and Italy, and

WHEREAS, the students will travel with Global Travel Club Advisors, Jennifer Pallotta and Shari Valenz, through EF Tours, whose mission is: Opening the world through education, and

WHEREAS, the students will pay for the entire trip through fundraising and their own finances, and at no cost to the school district, and

WHEREAS, EF Tours focuses on, and is committed to, providing experiences that teach critical thinking, problem solving, collaboration, and global competence, and

WHEREAS, Students will be able to bring classroom subjects, people and places to vivid life. This experience will help students become global citizen, develop new perspectives that will give students an edge on their college applications (and in the

college lecture hall), and spark a lifelong ability to take on any new experience with confidence.

THEREFORE BE IT RESOLVED, that the Board of Education of Paterson Public Schools approves the donation \$10,000 to the Global Travel Club of Eastside High School from Accurate Box located in Paterson, New Jersey.

#### **Resolution No. F-10**

WHEREAS, The Brighter Futures Strategic Plan, Priority I: Effective Academic Programs' goal 4 is to create student centered supports where all students are engaged in school will be supported by the acceptance of a generous donation by the Saddle River Arts Council;

WHEREAS, Ms. Maria Harper, President of the Saddle River Arts Council, a 501(C)3 Organization, dedicated to bringing arts and culture to communities, would like to donate fifteen (15) Casio keyboards and fifteen (15) Rogue starter acoustic guitars to further enrich the Fine and Performing Arts Program at School 20;

THEREFORE, Be It Resolved, that the Paterson Public Schools Board of Education acknowledges and accepts the donation of the keyboards and guitars that is approximately valued at \$1,500 at no cost to the district.

#### **Resolution No. F-11**

WHEREAS, Priority I: Effective Academic Programs – Paterson students can achieve at a high level and this district is fully committed to preparing all students for college and their future career. The district will continue to implement a wide array of high impact interventions to accelerate student achievement (growth in test scores and graduation rates) and to help ensure students are comfortable with 21st century learning skills. Goal 4: Create Student Centered supports where all students are engaged in school:

WHEREAS, The University of Michigan administers and publish the Monitoring the Future study across the nation Provide documentation of your success in communicating health and wellness message to our students;

WHEREAS: The study identifies gaps in awareness and erroneous perceptions among students about the acceptability of engaging in health risk behaviors (practically all students believe substance use is more widespread among their peers than it really is);

WHEREAS. The questionnaires are anonymous—containing no names or other identifying information—and no school staff are involved in administering the questionnaires; review copies are available at the school. The school will receive a monetary contribution this year, as well as national reports from the study for each of the next three years.

WHEREAS, The University of Michigan will donate \$500 to School Number 8 for use of purchasing educational supplies,

BE IT RESOLVED, that School Number 8 will be allowed to participate in this national study and the funds accepted will be used towards the purchase of educational supplies.

### **Resolution No. F-12**

WHEREAS, the DonorsChoose.org is an organization across America that partners with organizations who wish to support local schools and classrooms in need to move closer to a nation where students in every community have the tools and experiences they need to increase student engagement content knowledge, which directly aligns to Paterson Public Schools Priority I and II of the Paterson Public School Strategic Plan.

WHEREAS, DonorsChoose.org is a 501(c) 3 nonprofit organization that prioritizes efficiency, transparency, and accountability. Whether you are a donor, teacher, or administrator, DonorsChoose.org provides a safe, systematic way for donors and foundations across America to support teachers and students.

WHEREAS, Through DonorsChoose.org more than 11,000 school districts in the U.S. have received over 806,074,527 of philanthropic funding for classroom resources.

WHEREAS, Senator Frank R. Lautenberg School staff member Ms. Kelly Harris was one of 81% of teachers across America who has created a project request on DonorsChoose.org. Ms. Kelly Harris was awarded the donation of her resources needed for her classroom project "Autism Proud".

THEREFORE BE IT RESOLVED, that the Paterson Public School District Board of Education acknowledges and accepts this generous donation of the following supplies; LM520- all-purpose mobile teaching easel, ipad Mini 4 case ,ROARTZ gray slim fit rubber coated folio case hard cover light-weight auto wake/sleep for apple ipad mini 4<sup>th</sup> generation, HDE case for ipad 9.7-inch 2018/2027 kids shockproof bumper hard cover handle stand with built in screen protector for new apple education ipad 9.7 inch 6<sup>th</sup> generation, at no cost to the district.

### **Resolution No. F-13**

WHEREAS, the John F. Kennedy High School Complex and Eastside High School Campus Athletic Department will accept a donation of new football cleats.

WHEREAS, the NY Giants Organization will donate football cleats to the student athletes participating in the football programs at John F. Kennedy and Eastside High School.

WHEREAS, all students districtwide that participate in the football program at Kennedy and Eastside High School will benefit from this donation. The student athletes will utilize the new cleats during practice and games to be better equipped for participation.

THEREFORE, BE IT RESOLVED, the Paterson Public School District will approve the donation of cleats from the New York Giants Organization to the Athletic Departments at John F. Kennedy and Eastside High Schools. NO COST TO THE DISTRICT

**Resolution No. F-14 was pulled.**

### **Resolution No. F-15**

*PURPOSE:* RESOLUTION OF THE STATE OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON, COUNTY OF PASSAIC, STATE OF NEW JERSEY, AUTHORIZES THE PURCHASE OF GOODS AND/OR SERVICES, FOR THE 2018-2019 SCHOOL YEAR.

WHEREAS, the District is a State-Operated District which has a need for educational services; and

WHEREAS, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding; and

WHEREAS, the procurement of a software for anti-bullying and harassment for students, qualifies as a bid exemption under 18A:18A:5(5); and

WHEREAS, the District will purchase the software from Educational Development Software, LLC, which is recognized as having demonstrated a vast amount of experience providing such resource; and

THEREFORE, BE IT RESOLVED, the State District Superintendent recommends the agreement with Educational Development Software, LLC for the purchase of a resource for anti-bullying, for the 2018-2019 school year at a cost of \$36,000.00.

**It was moved by Comm. Redmon, seconded by Comm. Ramirez that Resolution Nos. F-1 through F-15 be adopted.**

Comm. Capers: Are we voting on the removal of F-14?

Comm. Castillo: No, I just pulled it.

**On roll call all members voted in the affirmative. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self

- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

### **PERSONNEL COMMITTEE**

Comm. Redmon: Personnel met on April 8. Presiding was myself. Staff present was Mr. Rojas. Comm. Castillo, Comm. Simmons, and Comm. Ramirez were absent. Every Board member has a CEP plan, which is a Comprehensive Equity Plan. It was supposed to be presented tonight, but I guess it will be presented at our workshop in front of the full Board. We talked about the makeup of that and how it came to be. We also talked about the Donaldson Hearings. Mr. Rojas discussed that under State control he was a designee. Based on us going to local control and this transition period the Donaldson Hearings have to be presented through the Board. We will be having training on that on April 29. Each Board member will get trained in the procedure of how that would work. We also discussed that by State statute the non-renewal for our staff members has to go out by May 15. We also discussed that we might have to have a special meeting because we have to have that done by May 15. The notices have to go out. The meeting is scheduled for the 15<sup>th</sup>, so we have to do it a little earlier and we discussed that in personnel. We also talked about Insight. It needed an additional \$1.5 million over the original Board resolution. The costs are contributing to the needs of teacher coverage while attending conferences, state testing, field trips, in-house professional development, and personal aides for special education students. We also talked about the RIF'g process. The committee will review all possible cuts. The recommendation was that during the RIF'g process Mr. Rojas meet with the finance committee to make sure that it's a true process and a true savings to the district. The total vacancies at this time of the personnel meeting, which was April 8, were 20. That was it. Our meeting concluded at 6:00 p.m.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

### **Resolution No. P-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the April 17, 2019 Board Meeting.

### **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

#### **A. POSITION CONTROL ABOLISH/CREATE**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create a pc#	Substitute Personal Aide	School No. 9	<b>Justification:</b> Position is needed to service student T.A. required by code: Section 504 of the Rehabilitation Act of 1973
To create a pc#	Substitute Personal Aide	Dale Avenue School	<b>Justification:</b> Position is needed to service student J.C. required by code: Section 504 of the Rehabilitation Act of 1973
To create a pc#	Substitute Personal Aide	School No. 16	<b>Justification:</b> Position is needed to service student J.J.B required by code: Section 504 of the Rehabilitation Act of 1973
To create 5 pc#'s	Insight Personal Aide	Department of Special Education	<b>Justification:</b> Positions is needed to service students IV, KC, EO, ML, SC
To create (4) pc#'3	Insight Personal Aide	Department of Special Education	<b>Justification:</b> Position is needed to service students SS, KT, AN, RJ
To create pc#	Substitute Personal Aide	School No. 16	<b>Justification:</b> Position is needed to service student JJB required by code section 504 of the rehabilitation act of 1973

**POSITION CONTROL ABOLISH/CREATE (CONT.)**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To reclassify PC# 2190	From: Teacher of Physics To: Teacher of Biology	EHS-CAHTS	<b>Justification:</b> To reclass and appoint Marilyn Romero <b>Funding Source</b> 15140100101064
To abolish pc#'s	Teacher Master pc# 5039 Teacher Preschool Intervention and Referral Specialist pc#5239 Administrative Secretary pc#5254 Senior Specialist pc#6551 Special Funding Program Advisor pc#6556	Department of Early Childhood	<b>Justification:</b> PC#'s no longer needed.

**B. SUSPENSIONS- N/A**

**C. RESIGNATION/ D. RETIREMENT**

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>Effective Date</b>	<b>Term Reason</b>
Anastasio	Pietro	050 KENNEDY HIGH SCHOOL	Teacher	1/1/2019	Retirement
ARGUMANIZ	YOLANDA	311 CAFETERIA WORKERS	Food Service	2/1/19	Retirement
Blake	Nancy	004 DR. NAPIER SCHOOL # 4	Social Worker	4/1/19	Resignation
Briggs	Sharon	001 SCHOOL # 1	Nurse	1/16/19	Resignation
Buhl	Lisa	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	4/26/19	Resignation
Edwards	Asha	020 SCHOOL # 20	Teacher	4/12/19	Resignation
Elsamra	Yasmeen	307 ACT/KENNEDY HIGH SCHOOL	Teacher	2/16/19 revised	Resignation
ELZAHABY	SALWA	008 SCHOOL # 8	Cafeteria Monitor	1/17/19	Resignation
Ferrone	Katarzyna	705 EARLY CHILDHOOD	Teacher	2/13/19	Resignation



Last Name	First Name	Location	Position	Effective Date	Term Reason
				Revised	
FULTON	DENISE	310 FOOD SERVICES	Food Service	1/19/2019	Deceased
GONZALEZ	MARIA E	690 DEPARTMENT OF HUMAN RESO	Director of Employee Services	4/1/19	Retirement
GONZALEZ-PEREZ	LEYDA	311 CAFETERIA WORKERS	Food Service	3/1/19	Abandon Position
Hall	David	057 GARRETT MORGAN ACADEMY	Teacher	12/10/18	Resignation
HILL	RAKIM	077 GREAT FALLS ACADEMY	Instructional Aide	3/15/19	Resignation
IRBY-MASON	SHAKERRA		chronic Absenteeism	3/29/19	Resignation
Krauze	Rafal	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	4/29/19	Resignation
MAINE	LENORE	002 SCHOOL # 2	Instructional Aide	9/1/19	Disability Retirement
Mencia	Crystal	024 SCHOOL # 24	Teacher	2/18/19	Resignation
Ostad-Hashemi	Keyan	313 DR. HANI AWADALLH SCHOOL	Teacher	4/15/19	Resignation
Senopole	Aimee	020 SCHOOL # 20	Teacher	4/8/19	Resignation
Sewnath	Maitry	005 SCHOOL # 5	Teacher	4/19/19	Resignation
MCCRAE	TAWANA	311 CAFETERIA WORKERS	Food Service	4/15/19	Resignation
SALEM	ALI	033 EDWARD KILPATRICK	Personal Aide	4/1/19	Disability Retirement
SANTOS	ROSA	006 SCHOOL # 6/APA	Personal Aide	2/1/19	Retirement
SOLIMAN	YOGELI	311 CAFETERIA WORKERS	Food Service	2/1/19	Resignation
ABRISHAMIAN	AFSANEH	010 SCHOOL # 10	Teacher	5/10/19	Termination
AFFINITO	PETER D	RETIREMENT	Director of Guidance	1/1/19	Retirement
CHAMBERS	RICHARD	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	4/8/19	Termination
DAVIS	DONNA	009 SCHOOL # 9	Teacher	3/9/19	Deceased
ELSAMRA	YASMEEN	307 ACT/KENNEDY HIGH SCHOOL	Teacher	2/16/19	Resignation
GRULLON	LILIANA	060 STARS ACADEMY	Teacher	5/20/19	Resignation
HANSEN	THERESA B	309 SCHOOL # 16	Teacher	7/1/19	Retirement
HATCHELL	LUCINDA M	062 GOVERNMENT AND PUBLIC ADMINISTRATION H.	Teacher	4/29/19	Resignation

Last Name	First Name	Location	Position	Effective Date	Term Reason
		S.			
HENRY	VERNON	052 ROSA PARK H S OF FINE	Teacher	3/1/19	Retirement
ICOCHEA	CHRISTOPHER	006 SCHOOL # 6/APA	Teacher	1/28/19	Resignation
JONES-POLHILL	NAEEMAH	302 SINGLE GENDER ACADEMY	Teacher	5/13/19	Resignation
KOPPENAAL	KIMBERLY	006 SCHOOL # 6/APA	Teacher	6/30/19	Resignation
LOUIS	MARY ANNE	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Guidance Counselor	2/1/19	Retirement
MAH-ESSIET	EDEM	068 DON BOSCO	Teacher	4/22/19	Resignation
MANCINELLI	JOHN P	027 SCHOOL # 27	Guidance Counselor	3/1/19	Retirement
MICKENS	SANDRA D	025 SCHOOL # 25	Principal	2/1/19	Retirement
Mucci	Cheryl	030 MARTIN LUTHER KING	Teacher	7/1/19	Retirement
Murray	Patricia	018 SCHOOL # 18	Teacher	6/1/19	Retirement
PERRY	LYNETTE R	050 KENNEDY HIGH SCHOOL	Teacher	2/1/19	Retirement
PURSLEY	WILLIAM P	004 DR. NAPIER SCHOOL # 4	Teacher	1/1/19	Retirement
REYES	OLGA L	309 SCHOOL # 16	Principal	1/1/19	Retirement
REYES	FERNANDO	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	1/1/19	Retirement
Rubin	Ina	009 SCHOOL # 9	Teacher	7/1/19	Retirement
SALVIANO	ROBERT	304 STEM/KENNEDY HIGH SCHOOL	Supervisor of Language Arts	1/1/19	Retirement
SPERONI	PATRICE	026 SCHOOL # 26	Teacher	1/1/19	Retirement
STANZIALE	JOHN A	050 KENNEDY HIGH SCHOOL	Teacher	1/1/19	Retirement
VAN SPLINTER	JANE	650	Federal Program Liaison	1/1/19	Retirement

#### **E. TERMINATIONS**

#### **F. NON-RENEWAL**

#### **G-1. LEAVES OF ABSENCE**

Last Name	First Name	Location	Position	From	To	Type of Leave
ALABDELRAZZAG	IRTIAQ	015 SCHOOL # 15	Instructional Aide	3/20/19	4/29/19	Medical
BUSCH	TONYA	765 PARENT RESOURCE CENTER	Parent Coordinator	3/4/19	3/19/19	Medical
Claudio	Theresa		Parent Coordinator	3/1/19	4/30/19	ADA Accommodation
DAVIS	SYLVIA	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	School Secretary	1/11/19	1/22/19	Medical
DELGADO	ILIA	020 SCHOOL # 20	School Secretary	1/17/19	2/4/19	Medical
Fischer	Mark	050 KENNEDY HIGH SCHOOL	Parent Coordinator	3/19/19	5/3/19	Medical
Goodman	Paulette	036 ALEXANDER HAMILTON ACADEMY	Cafeteria Monitor	9/1/18		ADA Accommodation
Guibovich-Alarcon	Elizabeth	019 SCHOOL # 19	Instructional Aide	3/18/19	4/2/19	medical Ext.
LUDENA	ELIAS	680 REPAIRS AND MAINTENANCE	Custodial Worker	2/26/19	4/1/19	Medical
McPherson	Nadine	311 CAFETERIA WORKERS	Food Service	2/5/19	2/20/19	Medical

### **LEAVES OF ABSENCE**

Last Name	First Name	Location	Position	From	To	Type of Leave
Medina	Ana	311 CAFETERIA WORKERS	Food Service	2/4/19	3/4/19	Medical
Prieto	Martha	311 CAFETERIA WORKERS	Food Service	3/27/19	5/27/19	ADA Accommodation
PRIETO	MARTHA	311 CAFETERIA WORKERS	Cafeteria Workers	3/27/19	5/28/19	Medical
ROSARIO	HILDA	311 CAFETERIA WORKERS	Food Service	1/29/19	2/20/19	Medical
Rubolino	Barbara	690 Human Resources	Employee Services	3/18/19	5/6/19	Medical
TIGNEY-GERALD	SABRINA	655 Special Ed. Department	Employee Services	2/13/19	3/18/19	Medical
WASHINGTON	DARRYL	075 NORMAN S WEIR	Personal Aide	1/28/19	2/15/19	Medical

## **LEAVES OF ABSENCE**

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>From</b>	<b>To</b>	<b>Type of Leave</b>
AGUDELO	LUZ	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	1/3/19	1/14/19	Medical
BAGNATURO	LISA	009 SCHOOL # 9	Teacher	3/21/19	5/31/195/1/19	Medical
Black	Edward	053 HARP ACADEMY	Teacher	2/4/19	6/30/19	Medical
BRINK	SAVANNAH	025 SCHOOL # 25	Teacher	3/21/19	5/1/19	Medical
BRYANT	RENEE	309 SCHOOL # 16	Teacher	3/27/19	4/8/19	Medical
CHOWHAN	MARY	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	2/26/19	4/30/19	Medical
DELANO	THERESA	009 SCHOOL # 9	Teacher	3/11/19	4/29/19	Medical
GARNETT	KRISTINA	005 SCHOOL # 5	Teacher	3/11/19		Maternity
GILROY	SEVGI	015 SCHOOL # 15	Teacher	2/25/19	3/25/19	Medical
Hammond	Doreen	052 ROSA PARK H S OF FINE	Teacher	3/19/19	4/9/19 Extension	Medical
Keller	Robbin	026 SCHOOL # 26	Teacher	1/8/19	2/1/19	Medical
LIONETTI	PATRICIA	052 ROSA PARK H S OF FINE	Teacher	1/3/19	1/22/19	Medical
Mandy	Stephanie	009 SCHOOL # 9	Teacher	5/8/19	6/3/19	Maternity
MATIN	CANDACE	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	3/1/19	4/8/19	Maternity
McKinney	Gina	305 EDUCATION & TRAINING/ KENNEDY HIGH SCHOOL	Supervisor of Special Education	2/25/19	3/22/19	ADA Accommodation
Mikardos	Marianthi	316A NEWCOMERS @ NRC	Teacher	1/28/19	2/28/19	Medical
Munge Njuguna	Emily	705 EARLY CHILDHOOD	Teacher	12/1/18	6/30/19	Governmental
NGANGA	DAMARIS	002 SCHOOL # 2	Teacher	2/22/19	4/4/19	Medical
NICOLETTI	MAUREEN	025 SCHOOL # 25	Teacher	3/5/19		Medical
OLLO	MICHAEL	050 KENNEDY HIGH SCHOOL	Vice Principal	3/8/19	4/5/19	Medical
OSTAD-HASHEMI	KEYAN	313 DR. HANI AWADALLH SCHOOL	Teacher	2/18/19	2/28/19	Medical

Last Name	First Name	Location	Position	From	To	Type of Leave
PSARROS	VOGT	019 SCHOOL # 19	Teacher	2/15/19	3/11/19	Medical
Rivero Cerreto	Melissa	041 DALE AVENUE SCHOOL	Teacher	2/11/19	4/26/19	Maternity
Samuels	Vanessa	027 SCHOOL # 27	Teacher	3/8/19	5/1/19	Maternity
WATLEY	JANIKI	028 SCHOOL # 28	Supervisor of Special Education	2/4/19	2/25/19	Medical
WATLEY	JANIKI	028 SCHOOL # 28	Supervisor of Special Education	2/25/19	3/1/19	Medical
WILLIAMS	ELAINE	316A NEWCOMERS @ NRC	Teacher	1/21/19	2/21/19	Medical

**G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

Last Name	First Name	Location	Position	From	To	Type of Leave
ALABDELRAZZAG	IRTIAQ	015 SCHOOL # 15	Instructional Aide	3/20/19	4/29/19	Medical
BUSCH	TONYA	765 PARENT RESOURCE CENTER	Parent Coordinator	3/4/19	3/19/19	Medical
Claudio	Theresa		Parent Coordinator	3/1/19	4/30/19	ADA Accommodation
DAVIS	SYLVIA	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	School Secretary	1/11/19	1/22/19	Medical
DELGADO	ILIA	020 SCHOOL # 20	School Secretary	1/17/19	2/4/19	Medical
Fischer	Mark	050 KENNEDY HIGH SCHOOL	Parent Coordinator	3/19/19	5/3/19	Medical
Goodman	Paulette	036 ALEXANDER HAMILTON ACADEMY	Cafeteria Monitor	9/1/18		ADA Accommodation
Guibovich-Alarcon	Elizabeth	019 SCHOOL # 19	Instructional Aide	3/18/19	4/2/19	medical Ext.
McPherson	Nadine	311 CAFETERIA WORKERS	Food Service	2/5/19	2/20/19	Medical
Medina	Ana	311 CAFETERIA WORKERS	Food Service	2/4/19	3/4/19	Medical
Prieto	Martha	311 CAFETERIA WORKERS	Food Service	3/27/19	5/27/19	ADA Accommodation

Last Name	First Name	Location	Position	From	To	Type of Leave
PRIETO	MARTHA	311 CAFETERIA WORKERS	Cafeteria Workers	3/27/19	5/28/19	Medical
ROSARIO	HILDA	311 CAFETERIA WORKERS	Food Service	1/29/19	2/20/19	Medical
Rubolino	Barbara	690 Human Resources	Employee Services	3/18/19	5/6/19	Medical
TIGNEY-GERALD	SABRINA	655 Special Ed. Department	Employee Services	2/13/19	3/18/19	Medical
WASHINGTON	DARRYL	075 NORMAN S WEIR	Personal Aide	1/28/19	2/15/19	Medical

#### H. APPOINTMENT / I. TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
Abuhamdeh	Zahiah	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Akter	Kazi	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Arias	Angela	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Aviles	Elizabeth	School #16	Personal Aide	no change	title change
Bassole	Karen	Food Services	Food Service Employee 5	\$12,894.00	filling vacancy
Bencosme	Vielka	Food Services	Food Service Employee 5	\$12,894.00	filling vacancy
Cobian	Maria	Human Resources	Confidential Secretary	no change	internal transfer
Collazo	Eva	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Dett	Amalia	Food Services	Food Service Employee 5	\$12,894.00	filling vacancy
Emery	Nicole	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Fife	Zina	School # 29	School Nurse	\$69,105.00	filling vacancy
Forman-Berg	Diane	School # 27	Leave Replacement Teacher Grade 2	\$53,165.00	leave replacement

Galan	Anny	Food Services	Food Service Employee 5	\$12,894.00	filling vacancy
Garcia	Leybi	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Grant-Marshall	Merna	Dale Ave.	Leave Replacement Pre-K Teacher	\$59,605.00	leave replacement
Gutierrez	Paulina	Food Services	Food Service Employee 6.5	\$19,363.00	filling vacancy

Last Name	First Name	School/Location	Title	Salary	Reason
Gutierrez	Nancy	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Jaimes	Cleus	School #21	Instructional Aide Pre-K	\$41,429.00	filling vacancy
Johnson	Thurston	School #16	Instructional Aide Cog Mod	no change	title change
Leon	Sara	Food Services	Food Service Sub	\$8.85/hr	filling vacancy
Machin	John	School #18	Leave Replacement Teacher Special Ed Resource	no change	extension of leave replacement
McDaniel	Sonji	Food Services	Food Service Manager	\$25,436.00	filling vacancy
Musa	Nurdan	JFK-BTMF	Teacher Special Ed. Resource	no change	title change
Navarro	Arlene	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Olson	Laurel	Central Office	Acting Supervisor of SAC	\$500/month	Acting to replace Retirement
Polanco	Arody	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Rankin	Darleen	School # 8	Acting Vice Principal	\$350.00/per diem	filling vacancy
Resendiz	Francisc a	Food Services	Food Service Employee 5	\$12,894.00	filling vacancy
Rodriguez	Karen	Food Services	Food Service Employee	\$8,727.00	filling vacancy

			3.75		
Rodriguez	Rodriguez	MLK	IA Preschool Special Ed.	\$40,622.00	filling vacancy
Romero	Antonela	Food Services	Food Service Sub	\$8.85/hour	filling vacancy
Roque	Lillian	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Segura	Yubelkis	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy

Last Name	First Name	School/Location	Title	Salary	Reason
Soto	Amanda	School #6	Instructional Aide	\$38,641	filling vacancy
Valdez	Majorie	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
White	Julie	School #16	Teacher Special Ed. Cog Mod.	no change	title change
Zenelli	Zenel	STARS	Personal Aide	no change	student change from KC to JW
Zuloaga	Fiorella	Food Services	Food Service Employee 3.75	\$8,727.00	filling vacancy
Zumaran	Guillermo	School #16	Personal Aide	no change	title change

#### **J. DISTRICT/SCHOOL PROGRAM HIRING**

NAME	POSITION	LOCATION	DISCUSSION
Cooney, Cindy	Teacher	BTMF-JFKHS	<b>To hire:</b> New Pathway Summer Training <b>Dates:</b> 2018-2019 School Year <b>Rate of pay:</b> \$35 per hour not to exceed \$3,150 <b>Funding Source</b> 154211001013065300
Castellitto, Dana Scott, Tanya L. Wilson, Audrey	Teachers	School No. 10	<b>To hire:</b> Teacher Presenters for Parent Workshop <b>Dates:</b> March through June 2019 <b>Rate of pay:</b> \$35 per hour not to exceed \$210.00 <b>Funding Source</b> 20231200100653053
Sibrian, Adalila Campo, Bertha	Teachers	School No. 10	<b>To hire:</b> Teacher Presenters for Parent Workshop



Javier, Juana			<b>Dates:</b> March through June 2019 <b>Rate of pay:</b> \$35 per hour not to exceed \$210.00 <b>Funding Source</b> 20231200100653053
Alawawded, Mohammed Kishen Cyndria Simon, Letitia Bowman, Bevelyn Thompson, Steven Walsh, Emily Williams, Ikera Figueroa, Juana	Teachers	Department of Special Education	<b>To hire:</b> Bus Monitor <b>Dates:</b> 2018-2019 School Year <b>Rate of pay:</b> \$24 per hour not to exceed \$40,175.00 <b>Funding Source</b> 20250200110655053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

NAME	POSITION	LOCATION	DISCUSSION
Hafez, Dina	Teacher	Dr. Awadallah School	<b>To hire:</b> After School Program <b>Dates:</b> 3/12/19-6/6/19 <b>Rate of pay:</b> \$35 per hour not to exceed \$1,575.00 <b>Funding Source</b> 15421100101313053
Amaro, Ursala	Instructional Assistant	Dr. Awadallah School	<b>To hire:</b> After School Program <b>Dates:</b> 3/12/19-6/6/19 <b>Rate of pay:</b> \$24 per hour not to exceed \$1,080 <b>Funding Source</b> 15421100101313053
Baker, Corrine	Instructional Assistant	Dr. Awadallah School	<b>To hire:</b> After School Program <b>Dates:</b> 3/12/19-6/6/19 <b>Rate of pay:</b> \$24 per hour not to exceed \$1,080 <b>Funding Source</b> 15421100101313053
Malone, Robin	Teacher	Dr. Awadallah School	<b>To hire:</b> After School Program <b>Dates:</b> 3/12/19-6/6/19 <b>Rate of pay:</b> \$35 per hour not to exceed \$1,575.00 <b>Funding Source</b> 15421100101313053
Yacoub, Maryann	Teacher	Dr. Awadallah School	<b>To hire:</b> After School Program <b>Dates:</b> 3/12/19-6/6/19 <b>Rate of pay:</b> \$35 per hour not to exceed \$1,575.00 <b>Funding Source</b> 15421100101313053
Hammond, Andrea	Teacher	Dr. Awadallah School	<b>To hire:</b> After School Program <b>Dates:</b> 3/12/19-6/6/19

			<b>Rate of pay:</b> \$35 per hour not to exceed \$1,575.00 <b>Funding Source</b> 15421100101313053
Torres Castillo, Teresa	Teacher	New Roberto Clemente	<b>To hire:</b> SIG Extended Day <b>Dates:</b> 3/1/19-6/30/19 <b>Rate of pay:</b> \$40 per hour not to exceed \$4,000 <b>Funding Source</b> 20456100101653053

**DISTRICT/SCHOOL PROGRAM HIRING (CONT.)**

NAME	POSITION	LOCATION	DISCUSSION
Vasquez, Destany	New Jersey Youth Corps Student	Adult School	<b>To hire:</b> Community Service <b>Dates:</b> 2018-2019 school year <b>Rate of pay:</b> \$20 per day not to exceed \$800.00 <b>Funding Source</b> 20606200110410
Cassimiro, Kavita	Math School Bases Supervisor	Division of Academics Services	<b>To hire:</b> Curriculum Writing <b>Dates:</b> 2018-2019 School Year <b>Rate of pay:</b> \$40 per hour not to exceed \$2,000 <b>Funding Source</b> 11000221110650053
Smart, Francine	Head Cheerleader Coach	Eastside HS Athletic	<b>To hire:</b> Head Cheerleader <b>Dates:</b> 2019-2020 School Year <b>Rate of pay:</b> Stipend \$6,515 not to exceed \$6,515 <b>Funding Source</b> 15402100100051053
Lauricella Jr., Carl	Coach	Eastside HS Athletic	<b>To hire:</b> Assistant Baseball <b>Dates:</b> April 1, 2019 through June 7, 2019 <b>Rate of pay:</b> Stipend \$5,254 not to exceed \$5,254 <b>Funding Source</b> 15402100100051053
Caraballo, Leo	Coach	Eastside HS Athletic	<b>To hire:</b> Assistant Girls Soccer <b>Dates:</b> 2019-2020 School Year <b>Rate of pay:</b> Stipend \$5,254 not to exceed \$5,254 <b>Funding Source</b> 15402100100051053

## **K. MISCELLANEOUS**

To terminate Nambiar Rajan Teacher of Engineering, Garrett Morgan Academy, submitted on Monday, March 11, 2019 due to failure to renew, in a timely manner, his United States of America Employment Authorization-Student Post Completion Option and provide documentation that indicates that he can legally work in the United States. Accordingly, his last date of employment, for the purpose of pay, will be May 10, 2019 and Health Benefits coverage will terminate May 31, 2019.

To pay newly transferred K Teacher **Regina Ladson** for the Extended Day at PS 21. Contractual Pay for the hours worked Monday-Thursday 8:00 am – 3:55 pm is \$5500.00 per year. The prorated amount for Mrs. Ladson's extended pay is \$2200.00 for March, April, May and June. **Funding Source** 11216100101765

To process payment for two employees for sick/vacation days due to retirement effective 3/1/19 as per the contractual agreement.

<b>NAME</b>	<b>POSITION</b>	<b>AMOUNT</b>
Henry, Vernon	Guidance	\$35,440.41
Mancinelli, John	Teacher	\$34,726.26

To suspend with pay **Candice Williams**, Instructional Assistant effective Monday, March 25, 2019 pending a District Investigation regarding Theft of Time.

To suspend with pay **Yvonne Williams**, School Secretary effective Monday, March 25, 2019 pending a District Investigation regarding Theft of Time.

To compensate **Ronald Arana** as Snow Brigade Assistant Chief, per CMA Contract, Article IV District will provide an annual stipend of \$1,000.00 to be paid by April 30, 2018. **Funding Source** 11000263100680 not to exceed \$1,000.00.

To compensate **Ryan J. Taylor** as Snow Brigade Chief, PCMA Contract, Article XV District will provide an annual stipend of \$3,000.00 to be paid by April 30, 2018. **Funding Source** 11000263100680053 not to exceed \$3,000.00.

Request approval of the 2019 fall coaching assignments (School Year 2019-2020) Beginning August 5, 2019 through December 2, 2019. **Funding Source** 15402100100051053 not to exceed \$40,071

## **MISCELLANEOUS (CONT.)**

To process payments for the outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, Food Service for the Perfect Attendance Incentive Program. Payments due on March 29, 2019.

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Calendar Group</b>	<b>Position</b>	<b>Amount</b>
AMER	NIMEH	311	10	FOOD SER.	\$ 200.00
ARROYO	WANDA	311	10	FOOD SER.	\$ 200.00

BACE	KARA	026	10	TEACHER	\$ 500.00
BRITO	ROSA M	311	10	FOOD SER.	\$ 200.00
CAGILUS	ROSE	064	10	TEACHER	\$ 500.00
CESPEDES DELGADO	JACQUELIN	311	10	FOOD SER.	\$ 200.00
CRUZ	EDGAR	305	10	TEACHER	\$ 500.00
DEFREESE	AYANNA	051	10	TEACHER	\$ 500.00
DELGADO	MINERVA	311	10	FOOD SER.	\$ 200.00
FERNANDEZ	ROCIO	051	10	TEACHER	\$ 500.00
IORE	FRANCO	026	10	TEACHER	\$ 500.00
GELIR	FATMA T	311	10	FOOD SER.	\$ 200.00
GUTIERREZ RODRIGUEZ	MARIA	062	10	TEACHER	\$ 500.00
IANNELLI	DONNA	057	10	TEACHER	\$ 500.00
KATERJI	SAMAR	311	10	FOOD SER.	\$ 200.00
KELLY	TIMOTHY	306	10	TEACHER	\$ 500.00
KELLY	SAMANTHA	027	10	TEACHER	\$ 500.00
MATUTE-CODERO	JESSICA	311	10	FOOD SER.	\$ 200.00
MCMAHON	MICHAEL	410	10	TEACHER	\$ 500.00
MEDINA	JACKELYN	311	10	FOOD SER.	\$ 200.00
MORRISON	ROBIN	311	10	FOOD SER.	\$ 200.00
MUSSA	NURDAN	306	10	TEACHER	\$ 500.00
PAREDES	ADALGIZA	311	10	FOOD SER.	\$ 200.00
PEREZ	IDALIA	311	10	FOOD SER.	\$ 200.00
PERPIGNAN	D'NAY	066	10	I.A	\$ 500.00
REILLY	KENNETH	410	10	TEACHER	\$ 500.00

**MISCELLANEOUS (CONT.)**

Last Name	First Name	Location	Calendar Group	Position	Amount
RIDGWAY-STALLARD	MARIE A	052	10	TEACHER	\$ 500.00
ROMERO GARCIA	MIGUEL	015	10	TEACHER	\$ 500.00
ROSALES	WENDY	021	10	TEACHER	\$ 500.00
SALCE	MARIA	311	10	FOOD SER.	\$ 200.00
SALEH	RANDA	410	10	TEACHER	\$ 500.00
SEN	TULIKA	027	10	TEACHER	\$ 500.00
TAPIA	ANDREA	066	10	I.A	\$ 500.00
TAVAREZ	YARITZA	311	10	FOOD SER.	\$ 200.00
VENTURA- RODRIGUIZ	ARELIS	311	10	FOOD SER.	\$ 200.00

WILLIS	COURTNEY	026	10	TEACHER	\$ 500.00
				<b>TOTAL</b>	<b>\$ 13,500.00</b>

To accept the resignation of **Edem Mah-Essiet**, Teacher of Grade 8 Science at Do Bosco Academy, received on Thursday, February 21, 2019 and effective 4/22/19. The last date of employment for the purpose of pay will be April 19, 2019 and his Health Benefits will terminate on April 30, 2019.

To suspend with pay **Blanca C. Godinez**, Teacher of Physical Education/Health effective Wednesday, February 27, 2019 due to conduct unbecoming.

To start mentor deductions for **Nicholas Vanderlofske**. Please deduct a total of \$329.99 for a total of 18 weeks of mentoring in the provisional teaching program to the account 11.130.100.101.690.110 as per the Nj Department of Education.

To suspend without pay **Jayson V. Laverne**, Teacher of Physical Education/Health effective Tuesday, February 19, 2019 and his Health Benefits will terminate on March 31, 2019 as a result of an Indictment for inappropriate behavior.

To place Emily, Munge on Governmental Leave from 12/1/2018-6/30/2019.

To appoint coaches. JFK 2019 Springs Sports – The season begins March 2019-June 2019

#### **MISCELLANEOUS (CONT.)**

To disburse stipends to the following staff members for Mental Health Professional Development on 2-9-2019 not to exceed \$7,320.00 **Funding Source** 20250200110655839

<b>NAME</b>
Barry Davidson
Keya Battiste-Romney
Jean Dominique
Fidel Rounds
Annette Romaniello
Wanda Acosta-Asmar
Lattisha Mayo
Aquila Noble
Sherry Fulmore
Jessica Tetro
Robins Daniels
Katherine Wendland
Gwen Greenwald
Helen Benicaso
Victoria Obelle
Linda Gearin
Graciela Gonzalez
Carmen Delgado
Josefa Polanco
Linda Flores
Nina Powell

Shaye Brown-Crandol Marion Watt Sherri Brackett Herman McKoy Mohammad, Alawawdeh Blendia Hardy
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### **MISCELLANEOUS (CONT.)**

**Parent Liaison** settlement contract 2019- In accordance with the recently negotiated agreement with Local 1019 ratified on January 26, 2019. Three (3) year hear term:

Each employee shall receive a one-time additional compensation of \$309.00 for the 18/19 School Year.

July 1, 2018 to June 30, 2019 = 3.3%

July 1, 2019 to June 30, 2020= 3.6%

July 1, 2020 to June 30, 2021= 3.2%

The Paterson Board of Education approved the settlement agreement during the closed session held of December 5, 2018. Hourly rates are frozen for the term of the new CBA

**Full Time Lead Monitor** settlement contract 2019- In accordance with the recently negotiated agreement with Local 1019 ratified on January 23, 2019. Three (3) year hear term: Each employee shall receive a one-time additional compensation of \$477.25 for the 18/19 School Year.

July 1, 2018 to June 30, 2019 = 3.3%

July 1, 2019 to June 30, 2020= 3.6%

July 1, 2020 to June 30, 2021= 3.2%

The Paterson Board of Education approved the settlement agreement during the closed session held of December 5, 2018. Hourly increases are frozen for the term of the new CBA

**Part Time Cafeteria Monitors** settlement contract 2019- In accordance with the recently negotiated agreement with Local 1019 ratified on January 26, 2019. Three (3) year hear term: Each employee shall receive a one-time additional compensation of \$238.85 for the 18/19 School Year.

July 1, 2018 to June 30, 2019 = 3.3%

July 1, 2019 to June 30, 2020= 3.6%

July 1, 2020 to June 30, 2021= 3.2%

The Paterson Board of Education approved the settlement agreement during the closed session held of December 5, 2018. Hourly increases are frozen for the term of the new CBA

### **MISCELLANEOUS (CONT.)**

**Field Investigators** settlement contract 2019- In accordance with the recently negotiated agreement with Local 1019 ratified on January 23, 2019. Three (3) year hear term:

July 1, 2018 to June 30, 2019 = \$36,155

July 1, 2019 to June 30, 2020= \$37,456  
July 1, 2020 to June 30, 2021= \$38,655

The Paterson Board of Education approved the settlement agreement during the closed session held of December 5, 2018.

To disburse stipends to the CPI Training Professional Development on 3/9/19. Funding Source 20250200110655839 not to exceed \$2,940.00.

To amend action 19-1523 to add **Gina Bello**, to the substitute list for the school year 10 Elementary After-School Program from January 2019-to April 2019 for 30 hours. No additional funds required.

To amend action 19-1520 to add two substitutes for the program Administrators (Leads) position for the school year 19 Elementary After-School Program from January 2019-to April 2019 for 40 hours which is inclusive of 1-hour PD as follows: **Nicole Gibbs** and **Kevin Flynn**. No funds required.

To hire **James Magazine** as head football coach for the 2019 fall athletic season beginning August 5, 2019 through December 2, 2019. **Funding Source** 15402100100051053 not to exceed \$11,714

To hire **Briana Bease** as an assistant girls' volleyball coach for the 2019 fall athletic season beginning August 12, 2019 through November 16, 2019. **Funding Source** 15402100100051053 not to exceed \$5,746.

To hire **Chamekea Davis** as head cross country coach for the 2019 fall athletic season beginning August 12, 2019 through November 16, 2019. **Funding Source** 15402100100051053 not to exceed \$7,172

#### **MISCELLANEOUS (CONT.)**

To hire **Dairomy Bolano** as an assistant girls' volleyball coach for the 2019 fall athletic season school year 2019-2020 beginning August 12, 2019 through November 16, 2019. **Funding Source** 15402100100051053 not to exceed \$5,746.

To compensate PPS employee **Clarence W. Pierce** as a sub-varsity umpire for the 2019 spring athletic season beginning March 20, 2019 through May 20, 2019. **Funding Source** 15402100100051053 not to exceed \$1,362.

Adult High School funds to employ 1 part-time substitute teacher for 3hrs/day, 2 days/week, at \$35 per hour according to the guidelines and procedures of the Adult High School for 2018-2019 continuation of program for approximately 12 weeks from 3/15/19-6/30/19.

To transfer stipend for morning supervision for the remainder of 2018-2019 school year from **Mary Hawryschuk** to **Megan Meyer** at the Contractual rate for the hours of 7:45-8:00 am. Ms. Hawryschuk was transferred to ELC from School One and cannot longer fulfill this duty. Not to exceed \$2000.00 **Funding Source** 15421100101001061

To approve sabbatical Leave for **Eleanor Toye** from 9/1/19 through 12/31/19. Said staff member shall be compensated in accordance with the negotiated agreement between PEA and the District at a half pay including Health Benefits from 9/1/19 through 12/31/19.

To terminate **Gonzalez Perez, Leyda**, Food Service employee 3.75 hours. Effective March 1<sup>st</sup>, 2019 due to job abandonment. **Funding Source** 1960910310110310

To transfer Substitute from School No. 5 to Don Bosco Technical Academy to work with student RA. Justification: Student RA was transferred to DBTA from #5

To deactivate Yeniffer Capellan, 21CCLC Site Group Leader, effective 9/1/2018 due to inactivity.

### **MISCELLANEOUS (CONT.)**

To disburse stipends to the following staff members for Mental Health Professional Development on March 16, 2009. **Funding Source** 20250200110655839 not to exceed \$7,000.50

<b>NAME</b>	<b>TITLE</b>	<b>RATE</b>
Coy, Cheryl	Chief of Special Services	\$280.00
Jones, Kiai	Teacher	\$280.00
Lewis-Wong, Seleene	Teacher	\$280.00
Jacobs, Tiffany	Chronic Absenteeism Specialist	\$136.00
DeLaCruz, Melanie	Chronic Absenteeism Specialist	\$136.00
Amador, Mayra-Raquel	Chronic Absenteeism Specialist	\$136.00
Speller, Kimberly	Teacher	\$280.00
Moore, Lenny	Teacher	\$280.00
Scott, Anica	Instructional Aide	\$200.00
Scott, Anisha	Teacher	\$280.00
Pena, Dannay	Instructional Aide	\$200.00
Jackson, Toni	Teacher	\$280.00
Defreese, Ayanna	Teacher	\$280.00
Stallard, Marie	Teacher	\$280.00
Alade, Olanrewaju	Teacher	\$280.00
Kishen, Cyndria	Instructional Aide	\$200.00
Frazier-Thompson, Natalia	Teacher	\$280.00
McBride, Tiffany	Teacher	\$280.00
Davis, Shenita	Teacher	\$280.00
Williams, Tanya	Secretary	\$200.00
Freeman, Verraina	Teacher	\$280.00
Nolton, Gail	Teacher	\$280.00
Bush, Tarinesha	Teacher	\$280.00
Mitlitsky, Theresa	Teacher	\$280.00
Barry, Jayne	Teacher	\$280.00
Flood, Daisy	Instructional Aide	\$200.00
Walton, Rosalyn	Instructional Aide	\$200.00
Cheatom, LaShawn	Instructional Aide	\$200.00
Foxworth, Jennifer	Community Liaison	\$187.50



**MISCELLANEOUS (CONT.)**

To disburse stipends to the following staff members for Mental Health Professional Development on 2/23/2019. **Funding Source** 20250200110655839 not to exceed \$520.00  
Ayleen Acevedo, Melissa Motola, Courtney Rose Stalter and Lisa Ellerbee \$280

To request to disburse stipends to the following staff members for Mental Health Professional Development on 3/9/19 **Funding Source** 20250200110655839 not to exceed \$5,520.00

NAME	POSITION	AMOUNT
Barth, Jacqueline	Teacher	\$280.00
Brizan, Roseann	Teacher	\$280.00
Dailey, Cynthia	Teacher	\$280.00
Diaz, Zenaida	Coordinator of SPED	\$280.00
Fonder, Paula	Instructional Assistant	\$200.00
Gruppuso, Susan	Teacher	\$280.00
Hernandez, Luis	Teacher	\$280.00
Johnson, Gina	Teacher	\$280.00
Lewis, Shaheed	Teacher	\$280.00
Mattocks, Jahmeelah	Teacher	\$280.00
Nunez, Sandra	Teacher	\$280.00
Pearson, Nashonda	Teacher	\$280.00
Persaud, Harold	Teacher	\$280.00
Rey, Jennifer	Teacher	\$280.00
Scott, Latoria	Teacher	\$280.00
Sumter, Kenneth	Teacher	\$280.00
Twitty, Crystal	Teacher	\$280.00
Tyrell, Sharifa	Teacher	\$280.00
Williams, Sheree	Teacher	\$280.00
Wozniak, Victoria	Teacher	\$280.00

**MISCELLANEOUS (CONT.)**

To disburse stipends to the following staff members for CPI Training Professional Development on March 9, 2019. **Funding Source** 20250200110655839 not to exceed \$2,940.00

NAME	POSITION	AMOUNT
Brackett, Sherri	Teacher	\$210
Bush, Alvin	Aide	\$150
Cheatom, LaShawn	Aide	\$150
Delgado, Carmen	Teacher	\$210
Faradin, Amirah	Teacher	\$210
Faradin, Naadirah	Aide	\$150
Gonzalez, Graciela	Teacher	\$210
McClam, Sara	Aide	\$150
Motola, Melissa	Teacher	\$210
Pitts, Terrance	Aide	\$150
Roman, Kenny	Teacher	\$210
Serrano, Vanessa	Teacher	\$210

Thompson, Jarius	Teacher	\$210
Waddell, Mitchell	Aide	\$150
Walsh, Emily	Teacher	\$210
Walton, Rosalyn	Aide	\$150

To reclassify- **Tobi Knehr** from Director of Innovation and Reform Suspended without pay to Teacher Administrative Leave with pay pending tenure charges, effective April 5, 2019. The position of Director of Innovation & Reform was officially abolished February 14, 2019, and the Board voted and approved the abolishment at the March 20, 2019 Board Meeting. Reinstating her pay in accordance with NJSA 18A:6-14

### **MISCELLANEOUS (CONT.)**

To correct the longevity of **Yoany Pujols**. Ms. Pujols was appointed to Admissions Representative in Central Registration on January 15, 2019. Her longevity table should change from PEA=\$1,450 to non-bargaining = \$3,100 for 17 completed years of service. Her salary adjustment is as follow: From: \$58,048 base salary+\$1,450 longevity=\$59,498 To: \$58,048 base salary + \$3,100 longevity=\$61,148. **Funding Source** 11000211105871

To pay a stipend to **Cosmo Amato**-Teacher of Culinary Arts to work at two scheduled Strategic Planning Community Forums from April 2019-June 2019. Stipend is needed  
As hours worked are beyond Mr. Amato's regular schedule from 4:00 pm-10:00pm. He will be providing oversight of the food services and 6-8 students on both evenings. Not to exceed \$420.00 **Funding Source** 20231100101653053

To place staff in the proper Position Control Numbers: Nancy Correa in pc#751 Interim Principal at School No. 16 (Vacated by Olga Reyes due to retirement)  
Liza Rios-Otto in pc# 1352 as Interim Vice Principal at School No. 16 (due to Nancy Correa's appointment) **Funding Source** 15000240103309

To assign Insight to student VF at School No. 10 as per IEP compliance.

To assign Insight to student YCC at School No.5 as per IEP compliance.

To amend PTF# 19-1614 Nikolaos Harilaou JFK Spring Athletics. Salary to reflect Assistant Softball Coach- Stipe 2 \$6239.00. Correction to original salary. **Funding Source** 15402100100050053 not to exceed \$6,239.00.

To terminate Afsaneh Abrishamian, Teacher ESL School No. 10, effective Monday, March 11, 2019. Her last date of employment for the purpose of pay will be May 10, 2019 and his Health Benefits will terminate on May 31, 2019 due to conduct unbecoming.

To assign to student LB. at MLK as per IEP compliance, Previous student assigned to this is now in an Out of District School (Benway)

### **MISCELLANEOUS (CONT.)**

To amend PTF 19-1175 to payment of an hourly stipend to Veronica Moran as an ESL Instructor for the Department of Family and Community Engagement's Parent University at New School location TBD for (2) days a week for 3 hours a day for an additional 13 weeks for a total of 26 weeks for the program.

To compensate staff members at School No. 2 that were not provided their daily preparation period as required by the Collective Bargaining Agreement shall be compensated for those missed periods through June 30, 2019. Said staff members shall be compensated for 31 missed periods x \$16 for a total of \$496.00. The Association agrees to withdraw Grievance 18-23 and remove it from the next Level II monthly meeting.

**Javier Acevedo, Mary Jo Bancroft, Jean M. Caraccio, Arlene Kaloudis, Wesley M. Kline, Leakhena Ky, Whitney Liuen, Gary Palamone, Kristina Petillo, Milena Rosas, Lis Marie Toscano, Nakeia Wimberly and Ms. Rodriguez.** (Ms. Rodriguez for grade 3,4)

To deactivate **Yeniffer Capella**, 21CCLC Site Group Leader, effective 9/1/2018 due to inactivity.

To amend PTF#19-994 to compensate (10) teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for the School of Government at Eastside Educational Campus effective November 26, 2018 until June 30, 2019.

Requesting approval to re-classify and appoint active foodservice employees and foodservice substitutes into permanent budget positions that are currently vacant within the Foodservices Department.

To pay a stipend to **Jason Brandt**-Teacher Phys. Ed/Health to transport 6-8 EHS Culinary students to work at two scheduled Strategic Planning Community Forums from April 2019-June 2019. Stipend is needed as hours worked are beyond regular schedule from 4:00 pm-8:30 pm. Not to exceed \$315 **Funding Source** 11421100101700053

To provide **Gwendolyn Harris** a one- time payment of \$210 for serving as student chaperone for Saturday, March 30, 2019 Women Leadership Conference

### **MISCELLANEOUS (CONT.)**

To request to disburse stipends to the following staff members for mental Health Professional Development on 3/23/19 **Funding Source** 20250200110655839 not to exceed \$9,240.00.

To compensate (8) Science Teachers for the High School STEM Symposium from March 1, 2019 to May 31, 2019 (Includes meeting after school hours on 4/3/2019)

8 Teachers for a total of 140 hours at \$35 per hour not to exceed \$4,900.

**Alicia Acerra, Shivangi Patel, Concetta Yakimik, Meri Todhe, Kathleen Sayad, Louis Sayad, Marcella Dow, Tatiana Mikhailovsky** **Funding Source** 2023110010106530533050-001

To amend PTF-19-1614 **Nikolaos Harilaou** JFK Spring Athletics. Salary to reflect assistant softball coach- coach-step2 \$6239.00 correction to original salary. **Funding Source** 15402100100050053 not to exceed \$6239.00.

To compensate PPS employee **Clarence W. Pierce** as a sub-varsity umpire for the 2019 spring athletic season (School Year 2018-2019) beginning March 20, 2019 through May 20, 2019.

To hire **Carl Lauricella, Jr.** as assistant baseball coach at Eastside High School for the Spring 2019 athletic season, beginning April 1, 2019 through June 7, 2019. Funding Source 15402100100051053 not to exceed \$5,254.

To amend PTF# 19-1523 to add **Gina Bello** to the substitute list from January 2019 to April 2019 for 30 hours.

To amend PTF#19-1520 to add four substitute lead teachers to vary location from January 2019 to April 2019 for 40 hours. **Wanda Kopic, Nicole Gibbs, Jessica Guevara, Quana D. Torres**

To approve non-accumulated days for Theresa Claudio Ed. Program Specialist for the NJDOE under article 18:3-2 of the contract agreement between the Paterson Public Schools and the PEA less substitute pay of \$110.00 per day from 4/15/19 through 6/26/19.

4/30/19 deduct \$550.00  
5/15/19 deduct \$1,100.00  
5/31/19 deduct \$1,100.00  
6/15/19 deduct \$990.00

#### **MISCELLANEOUS (CONT.)**

To process payment for two (2) employees for sick/vacation days due to resignation/retirement/deceased effective 4/1/19. **Funding Source** 11000291299690058 not to exceed \$69,431.86

<b>NAME</b>	<b>POSITION</b>	<b>AMOUNT</b>
Gonzalez, Maria E.	Director	\$43,888.00
Gonzalez, Maria E.	Director	\$21,395.40
Salem, Ali	Personal Aide	\$4,148.46

**It was moved by Comm. Simmons, seconded by Comm. Castillo that Resolution No. P-1 be adopted.**

Comm. Ramirez: I'd just like to correct the record. I was at that meeting.

Comm. Redmon: I'm sorry, Mr. Ramirez. We'll update the minutes to make sure that's reflected.

**On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Olivares who voted no. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self

- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

Self

Comm. Simmons

Self

Family

### ***INFORMATION ITEM***

19-A3. Approved adoption of the following regulations for implementation in the Paterson Public School District, effective March 2019:

- |          |   |
|----------|---|
| R5330.04 | Administering an Opioid Antidote (M)  |
| R7440    | School District Security (M)  |
| R8461    | Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, and Other Drug Offenses (M) |

### ***GOVERNANCE COMMITTEE***

Comm. Redmon: Governance has two reports. The first report was reported at the workshop. The second report is April 10. Presiding was Comm. Martinez. Members present were Comm. Castillo, myself, and Comm. Simmons. Staff present was Superintendent Shafer and Mr. Rojas. Also present was our Board attorney, Mr. Murray. The committee discussed the RFP process for retaining our law firms. The Board has approved \$34,000 to settle a fund to require the Board to get 34-K. We also talked about the RFP process with our current brokers for our insurance program. We

discussed the insurance document that needed to be signed. We had a special meeting on Friday and the Board signed that document into the action. We reviewed and discussed the RFQ process with the attorneys and also with the committee members. We adjourned this meeting at 7:15.

Comm. Castillo: Just to add, this was supposed to be done during the reorganization meeting back in January that we held off. All Board members should have received an email so that they can view all the attorney bids, resumes, proposals, and the whole nine yards in Ms. Shafer's office.

Comm. Redmon: Governance has no resolution submissions, so I don't need a motion.

## **Committee Reports**

### **Facilities Committee**

Comm. Capers: Facilities met yesterday. I just got the committee report tonight. I'll give the minutes at the next workshop meeting.

### **Parent/Community Engagement Committee**

Comm. Capers: Parent/Community Engagement did not meet. We have a meeting planned for next week or the following week. I'll have the minutes at the next meeting.

### **Government Joint Education Committee**

Comm. Redmon: We did not meet.

### **Policy Committee**

Comm. Simmons: Policy did not meet.

### **Technology Committee**

Comm. Simmons: Technology met on March 25. I'm going to submit the minutes for the record. I'll touch on the highlights, which were updates on current ongoing projects of the MDF, the upgrades of air conditioning and buildouts for the computer room in Eastside and some of the other schools. We also got an update on the one-to-one process and where we are. Some of the old devices have been collected. At the time we were getting prepared to do the rollout, but the rollout was completed for the new devices. We also discussed insurance for those new devices. Those students will eventually take them home, but we wanted to make sure we have a use policy in place or an update to the use policy. There was also talk about wifi for students who didn't have internet access at home. We're looking at a program with Optimum where we pay \$1 per month for students for wifi access. That was the gist of our conversation. That ends my report.

### **Transition Committee**

Comm. Redmon: The transition committee did not meet.

Comm. Castillo: Before we go into executive session, I want to say hi to former Councilman Rivera who came in to visit.

**It was moved by Comm. Ramirez, seconded by Comm. Redmon that the Board goes into executive session to deliberate on proposals for Broker of Record for Health Benefits. On roll call all members voted in the affirmative. The motion carried.**

The Board went into executive session at 7:57 p.m.

\*Comm. Martinez enters the meeting at 7:58 p.m.

The Board reconvened the meeting at 8:37 p.m.

## **OTHER BUSINESS**

Mr. Murray: Charles will join us and we will start the process of considering the three firms that have been scheduled for this evening for the auditor appointment. Charles, if you could indicate the first firm and they can come forward and introduce themselves. The format that we have used has been this format, approximately 20 minutes for presentation and 10 minutes for question and answer back and forth.

Mr. Charles Yuen: Thank you, Mr. Murray. We have with us today for our first presentation Doyle Alliance Group. They're out of Woodbridge. We have two of the team. I believe the lead person from the team is not here today. His name is Ryan Tola.

### **Doyle Alliance Group**

Ms. Mary Hlywiak: Thank you for allowing us to come out and present to the Board. As Charles mentioned, we are from Doyle Alliance Group. Our Managing Partner and Lead Consultant is Ryan Tola. Right now he's probably flying over us. He had family plans to visit Italy. I'm Mary Hlywiak. I'm one of the Senior Account Consultants along with Dan Henry. Who are we? Doyle Alliance is a full-service employee benefit brokerage firm. We are an Acrisure partner. Acrisure is one of the top ten brokerage agencies in the nation. We have approximately 290 locations in 31 states. We probably have approximately 45,000 employees. We are out of Woodbridge, New Jersey and we do specialize in large New Jersey public sector accounts, along with municipalities and governmental agencies. We service about 170 clients with approximately \$1.2 billion in premium. Our benefit solution – we do pride ourselves on being the experts when dealing with public sector accounts. We understand the complexity because it is a very unique business. We designed our operation around post-health care reform as well as Chapter 78 contributions. We also diversified ourselves that we do have private clients in the non-profit as well as private sector. Being part of the Acrisure agencies, it allows us to utilize all backgrounds. While we specialize in public sector accounts, we do have access to our legal department down in Michigan. We focus on compliance. Anything that we need outside of our realm, we have access to our business partners across the country. In our RFP we did outline our services. We understand and we ensure that our boards are utilizing the strongest carriers that are providing the deepest discounts with the best networks that are out there. We understand that is important. We also understand that paying the lowest premium may be in different funding arrangements whether that's prospective, retrospective, minimum premium, self-funded, and even coalition programs. We create workflows and processes to alleviate the administrative burden on your business offices and administrative staff. We consider ourselves an extension to your personnel and HR

departments. Our local management team – we do pride ourselves and Dan and I are very enthused and passionate about what we do. We understand that it is constant communication, understanding the budget, understanding what is important, understanding your collective bargaining agreements, your equal-to or better-than. At all times knowing where the Board stands, what are our objectives, what are your objectives, and how do we bring the best employee benefit program to the table that satisfies all needed pieces.

Mr. Dan Henry: Hello. I'm Dan Henry. I'm moving on to slide 8 just so we're on the same page. This is a general outline of our core services with everything that we do with all of our clients, whether it's financial, strategic planning, employee communication, or just as important is compliance with legal and regulatory matters, especially in the insurance environment. The way the services are outlined for us, as Mary had mentioned, she and I are main leads with all of our clients, along with Ryan our President. We also have a strong team behind us of not only underwriting, but employee customer service as well as benefit analysts. All of our teams comprise of a certain set amount of each people to make sure that each client is handled properly. Looking at the strategic planning a little bit more detailed, this is something that is a year-round process for us. We are looking at experience and claims data on a monthly basis for all of our clients. Even more so when you get into the self-funding world, making sure that we understand cost strategies, where their spending is going, and how it's being utilized. This is across, not only medical, but prescription drug, dental, and vision. Any line of coverage that we have with our clients we do this for. It allows us to get a fresh understanding of where they sit month over month, how they're performing, and where their spending is going ultimately. With this process it allows us to then use this information to flowrate into beginning with our budgeting at the beginning of the year for all of our clients, especially in the public sector. Using our own projections that we do in-house with how the claims have been running, not only in the current year, but also within the last 12, 18, and 24 months. It then leads into our RFP process for upcoming renewals to make sure we're going out to market and make sure we're getting all regulatory and compliance necessary items back in-house along with any quotes or competitive proposals, to then ultimately do the renewal. This brings us to be able to sit down and say this is how you have been running, this is what your claims data is telling us, this is what the carriers are telling us, and figuring out the best way to proceed for the schools. Within that planning is the analysis we are doing for each client. As I mentioned, we're doing the month by month claims experience. When we're getting close to renewal that's where a lot of this analysis comes into play. We're going to be asking for a lot of data from the carrier that we're working with, not only just dollar spent, but how they were spent. Was it inpatient? Was it outpatient? Was it doctor's office? Was it hospital? For prescription drug, was it specialty? Was it generic? We want to know it all. We want to know the trends. We want to identify the cost drivers. If there's an area to try and save money without affecting the plan design itself, we want to go down that road. This calculation is done on our own as well with our years of experience, our president having worked 25 years in the public sector specifically, and understanding exactly how this works. Our underwriting team can project forward with their overheads, renewals, leads, fees involved, health insurance funds, ACA fees that they bake into some of their things. We do that on our own ahead of time so we have an understanding that when we get quotes back from the carrier we already know where it should be. That allows us to have a very intelligent conversation with the carriers to maintain the best situation and course of action for our clients. This analysis helps tremendously with folks in the public sector with collective bargaining. With all of our clients for school districts specifically we are heavily involved whenever these come up to help them any way we can in giving them the information they need, whether it's their trends over the past three years of the previous contract, how the spend has done,



where the spend has gone up, why it has gone up, anything we can identify in part of our analysis to then bring to the table to help them say here are some cost drivers and some areas that we can improve on. Everyone here knows that's the time to negotiate these types of items. Just trying to be as proactive as we can, we've even gone and spoke to union representatives. We've held meetings with our clients jointly just to help give the best message we can to know that we're working to get to the best bottom line. Page 11 gets into detail about Chapter 78 a little bit. We put this in our presentation against something that everyone here knows very well. This is a big piece when you're dealing in the public sector and school issues specifically. On our side, it's something that we're always in tune of. We always want to make sure that we're up to date on exactly where our clients stand with it. We have created internally an employee calculator worksheet we use mainly on renewal time with the employee themselves so they can understand where they're at in their rankings and how much that's going to be their contribution spend. If there are multiple plan options we then show them what it would look like per paycheck and annually just so they have a good understanding of their contributions coming out. We've also created a worksheet for the employer for the Board with our projections that can show the life of the collective bargaining contract on terms with Chapter 78. How we can project the items moving forward, including medical trend, not just going year over year with a flat bump. Using the history we have with our client to identify that you can expect this type of increase over the life of this contract. We feel that doing things and staying proactive helps the negotiation, helps the expectation, and makes sure that everyone is in tune with the current legislation that is around Chapter 78. Page 13 is a little bit of detail on our call center. As I mentioned, we do have an in-house customer service center. All of our clients receive a punch-out card. It's actually the loose piece of paper at the back of your presentation. It has our number on it. It has our email addressed on it. It has their insurance and carrier information on it just so they can know where to call. This is something that we hand out to everyone where they can call us from 8:30 to 5:00 Monday through Friday. It's not an 800 number in that it's not prompted through. They're going to receive a live person and that person in our office will see that issue through. Everyone on that call has had years of experience as well. This is not an entry level position. We don't think of it that way. As important as it is for us to understand this industry, it's very important for our service center to be able to talk to your employees and let them know. They can help with eligibility. They can help with an ID card. They can help with claim issues, getting things escalated at carrier levels, fighting on the employee's behalf, and making sure that whatever is happening under the medical plan or prescription plan is being done just and fair. The next slide is just some additional services. We are independent. We do not have any type of contracts or prearranged engagements with any type of carriers. Whatever is best for our client we'll attack, whether it's just doing a marketing campaign for renewal and then we step away, doing customer service, wellness, ancillary lines, or disability coverage. We're there to go as big or small as we need to. This is just some items that we've handled with a lot of the compliance aspects of it, the wrap document, Section 125, wellness, and making sure the students is paying for the right amount of people in the right plan. On the following slide, items to address, in our minds these are things that we won't address tonight, but if we were lucky enough to be partnered up with Paterson, we'd want to attack this first and foremost. We want to know how your existing structure is like. What do your plan designs look like? We want to know the current contribution models. Where are your employees sick? We want to get your long-term claims experience from your current carrier. Not just the last 12 months, but 24 months and maybe even 36 if we can get our hands on them to understand your previous renewal strategies. How did last year go for you? How do you typically prepare for marketing? We would give our thoughts on what we would want to do. We want to know where collective bargaining stands, how has your approach been, what proposals have been in the past. We want to know from the

Board itself your objective every time you go into collective bargaining so we can see how we can best help you out. Ultimately, just the expectations for your broker, I think that's first and foremost. We want to make sure we're all going into this for the right reasons. Finally, it's just a relevant client list. By all means, we are happy to have any of our clients set up a time for you to speak with any of them at any time. I know in their RFP there were three listed, School Boards specifically. On here we included a couple more public sectors. We would love to have you speak with some of our clients and hear what they have to say. Thank you very much. We welcome any and all questions. I know we just ran through a lot.

Comm. Castillo: We're going to allow all the Board members to ask questions. We'll go down the line and then we can always go back.

Comm. Capers: Thank you for coming up. Thank you for your presentation. What is your total compensation for the district?

Mr. Henry: It would be an annual fee of \$100,000.

Mr. Yuen: Could you just clarify how that would relate to commissions? Some other brokers would like to get the commissions from the broker as well. How would that flat fee work in relation to commissions that a broker might expect?

Mr. Henry: We could do it either way. In the RFP it was all-encompassing. It was \$100,000 flat fee. To your point with commissions, we've had it in the past where if we wanted to add it to what the carrier is ultimately going to be paying, then we develop a commission that would ultimately equal \$100,000 at the end of the year. However, that's going to be chopped up, it's going to be \$100,000 no matter what, whether the district is going to pay it or whether it's going to be paid through the premium from the insurance carriers.

Comm. Castillo: Right now, we're self-insured. If we were to go back to the State plan, what would that look like with you as brokers?

Mr. Henry: With our clients who are self-funded or even fully insured, part of what we show then would be a comparison against the current State plans. This is what it looks like financially as a comparison and this is what it looks like from a benefits comparison. Ultimately, if it were to be a better choice for both financial and claims reasons, then we would transition you back into the State.

Comm. Simmons: It's a two-part question. If we decided to move forward with your company, can you start tomorrow? Are you able to roll a plan out if we decided to switch carriers? Could you roll the plan out by July 1?

Mr. Henry: I think we could. We've done crazier things I'd say.

Ms. Hlywiak: I would say that today being self-funded with July 1 coming around the corner we would really need to dive into this pretty quickly. We would need to gather all of your financials. We would need to make sure that we understand what you have today, where the experience is, and potentially what would that look like through a marketing effort. Again, as Dan mentioned, part of that marketing effort for all of our public sector accounts in New Jersey we are always going to bump it up against the State health benefit plan to see does it make sense to move back. Does it make sense to continue to be direct on a prospective contract versus a self-funded platform? Is it a minimum premium arrangement? We're always going to look at that. Is it going to be

challenging? Sure. Have we done it before? Absolutely! Recently, we've been transitioning large clients into different funding arrangements through a collation, prescription vendors, with carrier changes, and from Horizon to Aetna. Operationally that's one thing that I think we are very proud about. We know the steps that have to be taken. We know the way in which it has to be performed. We set up timelines. We are in constant contact with the carriers, and more importantly with you the Board to make sure you know where we are and what's expected.

Comm. Simmons: We currently have a third-party administrator. We have a prescription plan with Express Scripts and a stop loss carrier. Are you able to work with either of those firms?

Mr. Henry: Yes. Everyone you mentioned we work with currently with one of our clients. Express Scripts is one of the bigger ones that we've worked with in the coalition pricing to help offset costs. We'd also want to look at other ones, just to make sure.

Comm. Ramirez: How would you pursue obtaining stop loss insurance for us if we were to go with you as a broker?

Mr. Henry: Say right now there's \$100,000 deductible, whatever it is currently, we'll start there. Let's see apples to apples. Let's see what's on the marketing we get back from competitive quotes. We also want to bump it up 50%. Let's take it down 50%. Let's double it. Just to see what type of coverage would be right at the right price. If it's going to be a client that has a lot of exposure, maybe they need to get that protection up a little bit. If it's a client that's a little overprotected and their claims show they can handle coming down a little bit, then let's pull it down a little bit. That is something that we do often because we do have four clients right now that are just like yourselves, fully self-funded that require the stop loss.

Ms. Hlywiak: In our last marketing efforts for stop loss clients we went out to 14 different stop loss carriers. We will do our due diligence to make sure. We don't have any allegiance to anyone. We're going to make sure that we're getting the best quote.

Mr. Yuen: If you don't mind, I'd like to follow up just on that. Have you been requested to and have you been able to obtain stop loss on a three-year basis or more than one year?

Mr. Henry: Currently we do not have any that have that. I have in my previous experience had one that goes up to three years. I've gotten two years a number of times as well. Again, it depends on the claims and the risk and all that good stuff.

Ms. Hlywiak: Most of our stop loss contracts we will get a one-year with a second year rate cap.

Comm. Castillo: What's the largest organization that you've worked with recently?

Ms. Hlywiak: It's Bergen County. They currently have 7,700 members on plan.

Comm. Redmon: If we decided to roll out with you, when will you start to pick up the billing for our employees? Right now there would be a lag with the previous carrier. When would you start to pick up the claims for the insurers?

Mr. Henry: We would want to immediately have the authorization sent to your current carriers to make sure we can get those reports as soon as possible. The carriers

themselves may take a few weeks, but we will push. That's would be one of the first things we'd want to do. You'd have to authorize that, of course, to put us on the documents.

Comm. Capers: Are you current broker with Crumdale Partners?

Mr. Henry: Yes.

Comm. Capers: Are you in any litigation with any other districts?

Mr. Henry: No.

Comm. Capers: Or have been?

Mr. Henry: No.

Comm. Capers: Thank you.

Comm. Castillo: Thank you very much. We appreciate it.

### **Atlantic Associates Insurance Agency**

Mr. Yuen: We're pleased to have Atlantic Associates Insurance Agency here. Their main office is in Atlantic City.

Comm. Castillo: We will do a 20-minute presentation, 10 minutes for questions, and we will go down the row for the questions once you're all done.

Ms. Lena Fulton: Good evening, Madam President, Board members, Superintendent, and Business Administrator. Thank you for the opportunity to address you this evening. My name is Lena Fulton, President and Owner of Atlantic Associates Insurance Agency. Joining me this evening is Sharon Hazard-Johnson and Stowell Fulton. We will serve as leaders on the team from our office if chosen to serve as your broker. For over four decades, Atlantic Associates has provided employee health benefits, commercial insurance, and risk management services for public sector accounts throughout New Jersey, utilizing financially sound and reputable insurance companies and supplementary services as needed, such as third-party administrators, TPA, pharmacy benefit management, and others. We have reviewed and agreed to the scope of work in your RFP for employee health benefits brokers. Our research reveals the district recently changed from a fully insured health and prescription program to a self-insured program. A successful self-insured program requires effective administrative service components at a minimum provider network, as I believe CIGNA provides for you, third-party administrator, Web TPA, stop loss coverage, quality assurance and utilization management services. These are the areas that control the cost of the program. What's most important here is the network provider, the type of dollars they are able to negotiate with your medical team, and how the TPA is able to manage the claims. This is a crucial area. We have working relationships with all these vendors. Quality assurance and utilization management is most important and we focus our attention in those areas. We will represent your interests, thoroughly research your objectives, monitor your service providers, provide you with recommendations, keep you informed, and give you the tools you need to meet your objectives. We will implement insurance broker service customized for you. We will use a preventative versus a reactive approach. We will put in place a system of checks and balances with ongoing claims review and reconciliation. This is also a cost savings plan to ensure people are being

removed from the program when they should be. We will monitor service quality and service providers. Highlights of administrative and insurance transition – immediately upon appointment, if you choose to appoint us, we will meet with your key staff. We will notify your providers. We will immediately work on identifying and resolving issues. We will provide training and support staff if needed. Results - a well performing, comprehensive employee health benefits program that's costs effective. Why choose Atlantic Associates? We have over four decades of service. Our client average retention level is 15 years. Our clients stay with us because we provide the service they need. We have excellent references. We have capable professional staff. We have courteous service. We are experts with New Jersey public schools. We will have unwavering commitment and no issues will go unresolved. We cut our presentation to five minutes because we were instructed to do so. We can continue with questions.

Mr. Yuen: You can continue for a few more minutes. I probably gave a range, but I was not aware you were cutting it to just exactly five minutes.

Ms. Fulton: I did not want to be disrespectful of your time. One of the things that's so important and we included in our response to your RFP is dollar cost. That's very important. I see in your hallway you talk about your wellness program. We're very much into wellness. I'm going to have Sharon from our office, who would be one of the day-to-day team leaders, talk to you a little bit about cost savings. After that, I'd really like to talk about what you'd like to know from us, to hear your questions and respond to those. I think we can talk forever and go on. The other thing I'd like to point out is that you have two programs here. You have a self-insured program and a fully insured program. Your dental and vision fall into your fully insured program. We can manage all aspects of your program. In the event you want to unbundle your services, we want to let you know that anything you choose to allow us to serve we would be willing to do so. It would be an honor. Thank you.

Ms. Sharon Hazard-Johnson: Good evening. My name is Sharon Hazard-Johnson. Ms. Fulton just touched on wellness. At Atlantic Associates we recognize the importance of wellness having a positive impact on utilization with our districts. One of the most important components of wellness is that the district, the Board, management, and the administration department all be engaged in wellness as well and embrace it as a feature that you want to present to, not only your staff, but also within the community. We have wellness ventures that we have displayed to our clients. We've got a 3-point wellness campaign going on. One is where we put wellness literature in each of the locations where our school districts have facilities, whether they're schools, the facilities department, or the administration building. The whole point is just as we saw when we walked through your corridors, you put wellness out front and people will engage in it. We also have a monthly wellness campaign where we send out flyers to the schools, districts and clients. These flyers can be sent via email or posted in high-traffic areas. We also have a literature display rack that we put at each of the locations. During open enrollment or during annual health fairs, which we coordinate for our clients, we try to bring wellness out front. We usually have some kind of a screening, whether it's blood pressure, cholesterol, body mass index, or some kind of mechanism where people can engage in wellness. Wellness is something that you put out front and you keep the momentum going. At one point or the other, a person picks it up. We all know how we deal with wellness. We know it's something we have to engage in, but it's difficult to embrace. We also work with our clients with the benefits department. I work with the day-to-day operations and I interact with the staff in benefits. We're always available if they have any questions about the plan, if they need assistance with a difficult claim, or somebody comes in with a problem. We're always there to help. It's not just wellness.

We're here for customer service as well and all that has an impact on a positive plan and program.

Ms. Fulton: We're open to any questions.

Comm. Capers: Good evening. Thank you for coming up and for your presentation. What is the total compensation you'd be getting from the district?

Ms. Fulton: We don't know that. We originally thought you were in the State health benefits plan. As our research continued, we found out you were self-insured. We said it's negotiable. Normally we say standard commission paid by carrier would be the compensation. On your fully-insured products we would negotiate with you exactly what it is you want us to do with the plan to see what it is.

Comm. Capers: What did you quote the district in your proposal?

Ms. Fulton: Standard commission.

Comm. Redmon: It says standard commission and the price would be negotiated.

Ms. Fulton: We're open to negotiation.

Comm. Olivares: Good evening again and thank you for your presentation. You said that your expertise is New Jersey school districts. I'd like to know the largest school district you service right now.

Ms. Fulton: The Trenton Board of Education. We've been servicing them for 20 years.

Comm. Capers: How many staff members are there in Trenton?

Ms. Fulton: They don't have staff onsite.

Comm. Capers: I'm talking about employees.

Ms. Fulton: They're down to about 1,200 now. When we started, they were at 1,400, but with the decrease in population and charter schools they have about 1,200 employees.

Comm. Capers: The Trenton Board of Education is the only district you currently work with?

Ms. Fulton: No.

Comm. Capers: That's the largest. Got it!

Ms. Fulton: Yes.

Comm. Redmon: In your proposal I see that you have no special experience regarding self-insurance and stop loss insurance. We have both here now. How would you get up to speed?

Ms. Fulton: We do. We ran a self-insured program for Atlantic City for over 20 years. They were self-insured starting back in the 1980s. We have other self-insurance experience. We just moved from a self-insured program because it was better for them

to relocate back into the State health benefits plan. The population began to age and their claims got higher. They were self-insured and it made more sense for them to return to another plan. You self-insure when it's in your interest and you don't when it's not.

Comm. Castillo: If we were to change from the self-insurance back into the State, what would that look like for us?

Ms. Fulton: I couldn't tell you without reviewing your claims. We have to see where your claims are. I can tell you the rates are fixed with the State. If you did go back to the State, they don't pay commission and we clearly stated that we would service you with no commission from the State if in some way you wanted to negotiate a compensation based on the amount of work. The State doesn't treat brokers as a private carrier would or a self-insured program. The State won't allow you to do but so much servicing. You can come in and work with wellness and other things with the district, but you don't get to negotiate rates with them. You would have your broker shop your market periodically to ensure that the State is competitive. We do business with all the major carriers such as CIGNA, Horizon and Aetna. All of those we have relationships with and have had for years, as well as your current TPA whose own parent company is Anwins. We do business with them.

Mr. Stowell Fulton: In our general approach, if I may add, we tend to use the three Rs. We come in and review, we go out and research, and we come back and recommend.

Ms. Fulton: Without being able to do that we wouldn't be able to advise you. We would have to come in and see where your claims are to see where you best fit. We would do our market analysis included in your proposal.

Comm. Ramirez: Our current pharmacy benefits program or manager is Express Scripts. We currently have a contract that is going to be until at least July 1, 2020. If chosen, would you be able to honor that and continue that relationship?

Ms. Fulton: Yes.

Comm. Simmons: If we decided to move forward with your firm, can you start tomorrow? If we decided to switch plans, can you roll that plan out by July 1?

Ms. Fulton: There is a timeline. It would be close, but we would be able to do it. Do you have any idea whether you'd be going back into the private or the State, or you don't know at this point?

Comm. Simmons: If we moved forward, we would be looking for you to give us the best recommendation.

Ms. Fulton: We would do that. We are a broker that the State recognizes. You would authorize us. We would go in and take care of it, if it is the State. If it's a private carrier, we have good relationships with those carriers. We would be able to roll it out. Do you have staff in human resources? I see now you subcontract to someone for your human resource department.

Comm. Castillo: No, we don't.

Ms. Fulton: I guess the other vendor subcontracts that service. We do not. We would be able to provide that service. We just changed one of our clients that is a municipality

and we did it in 60 days. We would be able to accomplish that. If you appoint us, we start work tonight en route back to our homes. We rode together. We would be able to deliver for you.

Mr. Yuen: I'd like to follow up a little bit on the other questions. For one thing, we have Express Scripts. It's about to go into the two-year plus one year option term, with the term beginning on the first of last year. That program is with a coalition involving Crumdale. Do you work with Crumdale and Confidio?

Ms. Fulton: We don't have a relationship with Crumdale, but they do business with almost anybody. They're just a vendor who services you. They come out and do any broker you appoint. I can't see them having an issue with it.

Mr. Yuen: What about Confidio or what they call Performance Pharmacy Solutions?

Ms. Fulton: I'm not familiar with them, but I'm sure whatever broker you appoint wouldn't have a problem. What they require, which we carry, is Arizona Mission Insurance, along with a license and we are credentialed people. We carry \$5 million in Arizona Mission. In the event there is an error, we name you the district as part of that coverage.

Mr. Yuen: In terms of the self-insured program we have, it would be with a stop loss carrier at the top. Are you familiar with the market for stop loss?

Ms. Fulton: Yes, I am.

Mr. Yuen: What would your placement of a stop loss program look like?

Ms. Fulton: Are you standing alone? Or is that placed through CIGNA?

Mr. Yuen: That's a standalone. I know that in previous years a stop loss was associated with the Express Scripts program. Right now, it's an overall stop loss for the entire medical and prescription drug program.

Ms. Fulton: We would simply just need a broker of record letter from you. We do business with all vendors. We might be recommending someone else, depending on what it looks like.

Mr. Yuen: We have Gerber right now.

Ms. Fulton: Okay.

Comm. Redmon: Because of your location, if our employees had any questions regarding their services, how would they be able to contact you?

Ms. Fulton: Very easily, through telephone, emails, and others. If need be, we have open offices in cities where we work. We believe in being part of the community.

Comm. Redmon: Would you be willing to have a satellite office here in Paterson?

Ms. Fulton: I certainly would.

Comm. Capers: Have you been involved in any litigation or lawsuits?



Ms. Fulton: No and never have been.

Mr. Fulton: If I may add about Paterson and an office here, part of Atlantic Associates and who are we believe in giving back to the community in which we serve. Actually, when the RFP came out, it was timing because I was asked to serve on the STEM arts Board here in Paterson through your art teacher, Christopher Mohammed. A few years ago, Atlantic Associates sponsored here in Paterson an aging-out program where we donated \$500 and I created a business plan competition for children coming out and having to go out into the world. We showed them how to run their three reports that are the most important – the credit report, medical report, and driving report. They all competed and the winner won a competition and went on. We believe in being a part of Paterson. When the RFP came out, I felt it was right on time because we were already coming back to Paterson to contribute. I just wanted to add that if I could. We will be in Paterson through the program anyhow in the district. Even if you don't award this to us, we still will be here.

Comm. Castillo: Thank you so much. We appreciate the presentation. Thank you for everything and for driving up today.

Ms. Fulton: You're quite welcome. Have a good evening all and a happy Easter.

**Fairview Insurance Agency Associates, Inc.**

Ms. Tammeisha Smith: Good evening ladies and gentlemen. My name is Tammeisha Smith with Fairview. I wanted to pass out my business card and for full disclosure I just wanted to make you aware that I've been elected School Board member for nine years, a Board President for five in my district, and will be the new Vice President of Finance for New Jersey School Boards Association sworn in at our delegate assembly next month.

Comm. Castillo: Congratulations.

Mr. Zachary Edelman: Unlike Tammy, I don't have an affiliation with the School Boards. We are the insurance brokers. I'm happy to be here presenting tonight. We're an independent insurance agency since 1970. Our primary focus and business is public sector, risk management, and health benefits. We also have some national programs. The slide that I'd like to bring you to is the current relationship with the district. In late 2017 we were awarded the health benefits contract. We worked for six months at no cost to the district and then we focused our attention more so on the risk management. We were awarded that contract in late December 2017. To date, we're pleased to present that there's \$1.8 million savings. That's including insurance policies, all the vendors that we went out to, making sure they had their pencils sharpened, TPAs, managed care companies, and the insurances. If you can go to the next slide, this is the iceberg analogy. I present this with Richard Matthews all the time. This is showing that a lot of times we only see the tip of the iceberg in terms of costs. There's a tremendous amount of costs that go underneath that that you really need to fish out. That's something that we did for the district, and I'll explain exactly how we did it. Ultimately, when we came in in 2017-2018, we worked a year and we analyzed all the insurances. We went out to bid to every insurance company and insurance vehicle that's out there in the marketplace today. Some came back with proposals. Some did not. At the end of the day, we had all the vehicles that were there saving \$1.8 million, both on the insurance premiums as well as the worker's compensation. We're very happy about that. If you take a look at the chart, I had a presentation for this screen. The district had total incurred claims in 2015-2016 of just over \$1 million. The medical

portion of the worker's compensation was out of control. I'm sure you know some of the items in there. We were brought in at the end of 2017, but if you look at 2016, the medical just went through the roof at just about \$4 million. Then we started to apply some techniques and towards the end 2017 it came down a little bit. If you take a look at the savings for 2018-2019, we are on track right now to save a tremendous amount more money than you were before you had the problem. A lot of that has to do with the oversight that we have, watching the vendors, being present, and looking at it. We do a lot of work with Mr. Matthews on a lot of the worker's compensation. There's a lot of stuff having to do with safety. It's really a collaborated effort that we come in and are able to do loss control, looking at the contracts, and monitoring them. This is the same type of approach that Tammy will talk about in just a minute. If you go one more page, you'll see these are about 90% of all the markets that we went to. You can rest assured that in the district's property and casualty there's no fat. You guys are doing everything you can and it's an accomplishment for the \$1.8 million. That same type of philosophy that we have can also be applied to the health benefits. I'm going to turn this over to Tammy.

Ms. Smith: That's a great segue. Exactly what Fairview has been doing for you already with the effective cost management and long-term strategies in your risk management is the same type of level of expertise that we will provide to you for your health benefits. We understand that recently you have moved to a self-funded program. For my background, just to give you a quick explanation, I've been in insurance for 27 years. My first 10 years was as an account manager for a large group National Accounts with Aetna. Then the other 17 years in the broker community. As I indicated, I also sit in your position as a Board member and Board President and will be the VP of Finance for the New Jersey School Boards. Taking a look at those relationships and opportunities I understand exactly where you are in your positions. As well other members of our team have experience, not only with working with carriers, but also in other civic engagements. In the brochure we do include a list of clients that are similar in relationship to where you are that you would know about right here in your area. With over 100 public sector clients, we do have strong relationships with contract negotiations, carriers such as Aetna, Horizon, CIGNA, and so forth. We wanted to let you know that being in a self-funded place we think is a great position. However, it does need to be managed effectively and efficiently with long-term strategies and coming from the position in the insurance carrier group of your size that's something we would recommend. Again, your financials do need to support and sustain that. We know that you had some challenges over this past year, but just because you're weathering a storm right now doesn't mean you need to retreat. I just want to go through a few of the success stories that we have. The City of Passaic Board of Education is in there, as well as the County of Passaic. Again, moving to self-funded opportunities by reducing your administrative costs by 7% to 10% is a benefit to you. Again, providing that those long-term strategies and financials are sustainable you're reducing your administrative costs, which is money that you can put back into your school district and classrooms. Additionally, Irvington Board of Education and City of Bayonne and Bayonne Board of Education, which is one I want to talk about. We took a collaborative effort between the city and the board of education and combined them into an inter-local government agreement. The school district had about 900 employees and the city about 600 employees. Through an inter-local government agreement, we were able to market them collectively to help bring down their costs. I'm not saying that's something that we can do immediately here, understanding that the city just went back to the State and knowing that you guys are out of the State. But a long-term strategy is something that could be considered for future opportunities. Jersey City Public Schools is one that's probably similar to your size. That's one where we were able to effectively renegotiate the prescription plan and increase rebates by \$2.5 million, money that you

know as a district being in the State plan you don't see those rebates. You see those in a report from the State actuary. They actually get to keep that money to apply it to the State plan. Those rebates with your prescription plan and being in the self-funded arrangement is money that comes back to your district as compared to going to the State. The City of Hoboken was another group that I wanted to included. We were there since 1982. We applied long-term strategies, put in a wellness program, making sure that we mitigated costs, helped to make sure that everyone was engaged in being an advocate and a consumer regarding their benefits, and making sure that they were making right selections as it came to using their benefits. Education is the key when you have a self-funded program because you want to make sure that everyone is involved and making sure that they go for their preventative care and keeping the cost of services down. Making sure they go for preventative care services reduces hospitalization, as well as the number of prescriptions that are used. It's also a program that can help keep your costs down and reduce your administrative costs. One of the things that I want to mention that's not included in the program is that we also give back through philanthropic efforts to the communities that we serve. With the other school districts that we have, if you have a scholarship program, that's one that we would love to contribute to. We are currently a risk manager. I'm not sure if you provided that information before, but that's something that we would love to do. We do that for East Orange Board of Education. We do that in Bayonne and several of the other districts that we work in. Our relationships through our team are with Zach as your risk manager. I would be involved, if you did select us to be able to expand our relationship with you, from the health benefits side. Internally we also have an account associate. If there are any questions with your HR, they would actually have a toll-free number that they would be able to call immediately and help rectify issues and escalated claim issues. Do you have any questions for us?

Comm. Capers: Thank you for your presentation. What's the total compensation you will be receiving? What was your quote to the district?

Mr. Edelman: The commission is paid directly by the insurance company and it's included within it. When we originally came on the district was paying the prior broker \$140,000. That was waived because we get all of our compensation from the carrier. Included within that \$1.8 million savings is also part of where we get our compensation.

Comm. Capers: What was your total quote to the district?

Mr. Edelman: We worked for six months at zero cost.

Comm. Redmon: Just to clarify that, based on your RFP you asked for standard commission services. It would be based on the services from the insurance company?

Ms. Smith: That's correct. I didn't prepare the RFP and I apologize for that. Every carrier has a standard commission level. They primarily follow the one that Horizon has put in place. Based on the total program costs, that would be a sliding scale anywhere from .75% up to 3% based on the program costs. The average standard commission for a group your size is probably about 2% of your program costs.

Comm. Redmon: This is back to your colleague. In your presentation you presented that we have problems. How would you know that we have problems?

Mr. Edelman: I've seen the reports. I'm very familiar with the numbers for the district. If you take a look at that one page, Mr. Matthews and I go through these numbers quite a bit. We came in late 2017 and the medical was going through the roof. There were a

lot of problems there. Your employees were being directed to certain doctors that were more expensive than others. We needed to go through that very closely and carefully to make sure that stopped immediately. It did and that's why you see that dramatic drop in the claims all the way for the 2018-2019 year. This is strictly for worker's comp.

Comm. Redmon: I just wanted to make sure that was clarified. When you said problems, I wanted to know how you would know.

Mr. Edelman: It's a great question. I met Mr. Matthews at a business administrator's conference. What we discussed originally is the work that we did over at the Jersey City Board of Education. We were brought in there to take a look at what was going on. They were also having some similar problem there. I can pass this out too. This was the comptroller's alert from the State. At the time it was Matt Boxer. He put down guidelines of best practices. That's what we applied for Jersey City. We had the \$1 million at that time. There's also a letter of recommendation from the prior business administrator, Luigi Campana. Since then, it's grown to \$2.4 million for that one year. I can say that the district here is looking even better than that at \$1.8 million and we're not even fully matured with that particular point in savings. If you're interested in this report or the letter of recommendation, I can pass it out.

Comm. Redmon: You can pass it out to the entire Board.

Mr. Edelman: Sure.

Comm. Castillo: As you know, we're self-insured. If we would want to go back into the State plan, what would that look like?

Ms. Smith: Very good question. You have the opportunity to go back into the State. But being self-insured you need to make sure what costs are going to be associated with returning to the State plan or if you were to even go to another carrier than your existing carrier. You have what's called runout claims, which typically average about 60 or maybe 90 days on the medical piece. The prescription is typically done immediately at point of sale and reconciles within 14 days. You have approximately that 60-90 days of what's called a claims lag or tail. Take a look at what your average monthly claims are. If that's \$1 million, you still have in incurred but not yet reported claims about \$2.5 to \$3 million that you would actually still be responsible for, even if you go back into the State. We do have some clients that may consider that. You know being in the State plan they also provide you what the City of Newark did. They were in the private market. They went into the State plan and they immediately took on the 60-day premium deferral. It's not a savings. It's deferred. You have a premium today, but I'm not going to pay it for 60 days from now and so that's what they did. If you're considering something like that, remember you still have the two to three-month claim lag that you're still responsible for. How you would try to mitigate that in going back into the State would have to be taken immediately the maximum 60-day premium deferral, but you still have another approximately 30-45 days' worth of claims that you have to account for and be responsible for paying.

Comm. Ramirez: Our current pharmacy benefits manager is Express Scripts and we currently have a contract that should go through to at least July 1, 2020. Would you be able to keep that relationship with them and honor that contract if we were to choose you as our broker?

Ms. Smith: Yes. The relationship with the broker is on behalf of the district and to make sure that we mitigate your costs and reduce costs. For us to be able to go out to market

just like Zach and our team did for your risk management to make sure that we get the most aggressive proposals from the market. Express Scripts is in a transition right now. As you know, they're being acquired by CIGNA. They have also been removed from the State plan and replaced with OptumRx. They're open and willing to negotiate. The answer is yes, we would be able to maintain that relationship. We have other clients right now that have Express Scripts on a self-funded basis. We also would go out to market and do a claims repricing with other prescription benefit managers to ensure that Express Scripts is giving you the most aggressive pricing on each one of your scripts, on your administrative costs, and on your rebates for specialty and brand name drugs.

Comm. Simmons: If we decided to expand your role into the health care piece and we decided to switch plans, can you briefly walk me through you rolling that plan out by July 1?

Ms. Smith: First, in a professional recommendation standing here on April 17, it would not be our recommendation for July 1. Could we make that happen? Yes, but I can tell you that with any transition there's always challenges, provided that we can get all of the information electronically from your existing carriers. We've done transitions before, but if it's a paper system that would be a difficult challenge for us to meet that deadline. Provided that we can get all information electronically, all enrollment electronically for every employee, including all dependents with everything that would be on the data file from the new carrier if you were to transition, then it could happen. Again, we also still need to make sure that there's education. We need to make sure that the district also works with us in making sure that we have mandatory or at least enough meetings for educating the employee population. We understand that changing from one carrier to another there could be some minor differences in the doctors in the network, getting new ID cards, making sure that addresses are correct from when you went into your existing carrier to maybe now moving to a new carrier. It's possible provided that all the information could be provided electronically, but we still would need to make sure that we're prepared to address any types of hiccups that may occur. In a transition you always have that. If the information is provided electronically, it could happen in that timeframe. We want to make sure everyone has ID cards by June 15 ready for July 1 of the effective date. If the existing carrier would be willing to provide that information diligently, we can make it happen.

Comm. Castillo: Thank you so much. We appreciate it. It was a great presentation and thank you.

Ms. Smith: Thank you for your time.

Mr. Edelman: For the property and casualty piece, one of the big reasons that the district switched to the current carrier has to do with the excessive services that are there for safety, training, and videos. Every single one of the playgrounds was inspected prior to the school district. New Jersey Schools Insurance Group is providing a Safety Achievement Award for the district because we want to make sure that it's acknowledged that the work that's put in is a direct contributing factor to reducing and maintaining lower costs. "Paterson Board of Education, for outstanding commitment in developing a culture of safety for all staff and students and successfully completing all playground inspections prior to the commencement of the school year." There's a copy of all the inspections and we thank you for your participation in that.

Mr. Yuen: We did have another question for you. There was another firm that came in and talked about Jersey City. Could you just explain when you came in to work with

Jersey City and what exactly was your role? You're probably familiar with the other firm that talked about it. How did that work in terms of the health benefits?

Ms. Smith: If you have more than one carrier speaking on behalf of any client there's an opportunity to have pieces of the services farmed out to different organizations. As an example, in East Orange Board of Education we have the risk management, but another broker has the health benefits. In Jersey City we also have the risk management, but we also manage the prescription for them as well. When it comes to the health benefits, there's another broker that manages that, which is related to your office visits, hospitalization. We manage the prescription piece and the risk management.

Comm. Castillo: Thank you for your time.

**It was moved by Comm. Martinez, seconded by Comm. Rondon that the Board goes into executive session to deliberate on proposals for Broker of Record for Health Benefits. On roll call all members voted in the affirmative. The motion carried.**

The Board went into executive session at 10:01 p.m.

The Board reconvened the meeting at 11:08 p.m.

Comm. Castillo: I'm going to read the resolutions into the record:

#### **Resolution No. 1**

WHEREAS, in response to a request for proposals for health-related benefit brokerage services the Board has obtained and reviewed proposals from the following brokers: (1) Atlantic Associates Insurance Agency, (2) Balkan Risk Management Services, LLC., (3) Brown & Brown Benefits Advisors, Inc., (4) CBIZ Employee Benefits Consulting Services, (5) Conner Strong & Buckelew Companies, LLC, (6) Doyle Alliance Group, and (7) Fairview Insurance Agency Associates, Inc.; and

WHEREAS, the Board has thoroughly evaluated the proposals; and

WHEREAS, the NJSA 18A:18A-5 provides that a contract may be negotiated and awarded by resolution at a public meeting and without public advertising for bids if "the subject matter consists of insurance, including the purchase of insurance coverage and consultant services, which exception shall be in accordance with the requirements for extraordinary unspecifiable services;" and

NOW, THEREFORE, BE IT RESOLVED, that the Board has elected CBIZ and the School Business Administrator is authorized to execute a one-year term contract with that broker and in accord with the proposal submitted.

**It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution No. 1 be adopted by the Board. On roll call all members voted in the affirmative, except Comm. Capers, Comm. Ramirez, and Comm. Rondon who voted no. The motion carried.**

#### **Resolution No. 2**

WHEREAS, the district's current broker of record Liberty Benefit Advisors, LLC for

health benefits brokerage services did not submit a proposal in response to the district's request for proposals for health benefits brokerage services, and

WHEREAS, the district has received competitive proposals from other brokers, and

WHEREAS, Liberty's vendor agreement contains a clause allowing termination upon sixty (60) days written notice; and

NOW, THEREFORE BE IT RESOLVED, that the business administrator is authorized and directed to provide sixty (60) days written notice to Liberty for termination of Liberty's vendor agreement.

**It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution No. 2 be adopted by the Board. On roll call all members voted in the affirmative, except Comm. Capers, Comm. Hodges, Comm. Ramirez, and Comm. Rondon who voted no. The motion carried.**

**It was moved by Comm. Redmon, seconded by Comm. Ramirez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 11:12 p.m.