

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

May 13, 2019 – 7:12 p.m.  
John F. Kennedy High School

Presiding: Comm. Oshin Castillo, President

Present:

Ms. Eileen F. Shafer, State District Superintendent  
Ms. Susana Peron, Deputy Superintendent  
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers  
Comm. Jonathan Hodges  
Comm. Manuel Martinez  
Comm. Eddy Olivares

Comm. Joel Ramirez  
Comm. Nakima Redmon, Vice President  
Comm. Robinson Rondon  
Comm. Kenneth Simmons

The Salute to the Flag was led by Comm. Castillo.

Comm. Rondon read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
May 13, 2019 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Castillo: Madam Superintendent, it's been raining and it's cold. So I'm going to give it right over to you.

**PATERSON READERS, TOMORROW'S LEADERS**

Ms. Shafer: Thank you, Madam President. If we have any children in the audience, please come forward to the microphone and tell us your name, grade and the school you attend. Then come right over to this table and you can pick yourself a book. Kemper McDowell is right there by the table so come on up.

1. 5 years old, preschool
2. School 24, 7<sup>th</sup> grade
3. 3 years old
4. Dahlia, School 7, 6<sup>th</sup> grade

## **PRESENTATIONS AND COMMUNICATIONS**

### **Recognition of Student Performances at the DECA International Career Development Conference and the HOSA-Future Health Professionals Competition**

Mr. David Cozart: Good evening. Ms. Shafer has already announced why I'm here, but I want to reiterate that we want to celebrate and acknowledge our students at every venture. I'm very proud to announce that we have in the audience two principals. From HARP Academy, Ms. White; and Mr. Osoria, the Principal from BTMF Academy. They will come up here and join me in introducing their staff and students. We're going to start with BTMF.

Mr. Jorge Osoria: Good evening and thank you for the opportunity to present this wonderful award to our students and for the recognition. The DECA students embarked on a journey that started in September when they enrolled in the club and then went on to the state competition and the regional competition. Through their journey there were some bumps in the road that they overcame with their tremendous attitude of positivity and moving forward. I also want to recognize the advisor who is here as well, Ms. Martine Grant, who is going to come up and give us a few background words on what they achieved in Orlando and also at the state competition.

Ms. Martine Grant: Good evening. I have this wonderful pleasure of presenting my students who've worked so hard this school year for their accomplishment. They're all juniors and this is their third year in DECA. As a result of that, they attended their regional conference which is at Ramapo College, the state conference, which is in Atlantic City, allowed them to be able to attend the international conference in Orlando. Just a briefing about the event at ICDC - there are many students who are part of DECA and never make it that far in their accomplishments. It's an honor to really be able to attend ICDC. There were 21,000 high school students from around the world - from Japan, Korea, Spain, Honduras, and Germany. There were great opportunities for the girls to interact with all these students, not only competitively but also in very social controlled environments. It's just an amazing eye-opener for them and they just had a really great time.

Ms. Shafer: How many make it to Orlando?

Ms. Grant: From where?

Ms. Shafer: From the 21,000.

Ms. Grant: That's how many people made it to Orlando from around the world. There are 200,000 high school students that are in the version of DECA. Natalie Marino, please come on up. Natalie was highly instrumental in allowing the growth of our club this year from 15 to 45 students. As a result of that, she was able to attend ICDC. Isabella Figueroa was also highly instrumental in growing our membership this year and also competed with our school club. I just want to take a moment to personally acknowledge Savannah Vargas. She's our president. Savannah was highly instrumental in us getting to where we are today. She was able to call the Mayor when

we were not able to leave for the state competition, and it was only by that call. She's an amazing leader for our team. We have an award for two sisters, Aniele and Yanile Galvez, who are just an incredible powerhouse of optimism, positivity, and great energy. These girls worked to their highest potential and continue to impress us. Thank you.

Mr. Osorio: Just in closing, we understand the significance of the event that occurred in Orlando. The last time we had students from Paterson Public Schools even walk up to the stage in the international conference was a time in the mid 1980's. This is an accomplishment that hasn't been done in about 35 years. Congratulations again.

Mr. Cozart: At this time, I have the esteemed pleasure to introduce Ms. Kelli White, Principal of HARP Academy.

Ms. Kelli White: Good evening. I stand before you to introduce my students as well as my faculty advisors of HOSA. HOSA may be new to some of you. It stands for Health Occupation Students of America. The goal of this organization is to support student clubs and school education programs that lead students into health careers. One way that HOSA does this is by holding an annual competition in health-related skill areas. On March 16, HARP Academy sent 35 students to the HOSA Competition at the Middlesex Vocational Technical High School. Thousands of students competed from all over New Jersey. We were fortunate enough to have a record number of 11 students advance to the international competition in Orlando, Florida. The students competed in several different categories and the categories that had the honor of advancing to the international competition the first group was the career awareness group. That group created a project to bring awareness to the community on distracted driving, the reaction time of the brain when someone is distracted while driving, mainly through texting. The students had the opportunity to present at William Paterson University. We partnered with PANTHER Academy. They also presented there. They, of course, presented in our own school community. Another group was the original medical innovation. This group placed second and they created an original project as an innovative way to treat scoliosis. The original medical innovation project was entitled "The Straighten It Up" Backpack. The backpack was designed with adjustable straps that go around the waist to help align and stabilize the shoulders to assist individuals who suffer with scoliosis. Our third team to advance to third place was our existing medical innovation. This group is to enhance or make better something that already exists. They created an RCVC cap. This is a method where the students used a different chemical that is placed on the scalp and then a cap is placed. This is for individuals who are undergoing chemotherapy while they are battling cancer. There was a water-soluble chemical that is used and this reduced the cost of the project by about 97.7%. Reducing the cost per year was \$5,200 rather than thousands of dollars for something that already exists. We are extremely proud of our students as well as our advisors. I would also like to recognize the parents that are present today. Parents, please stand. We thank you for allowing us to mold your children. I say this all the time. There are some amazing students at HARP Academy. I'm honored to be the principal and to continue with them on their path to greatness. I would also like to recognize my faculty members who worked tirelessly and long hours getting the projects together. They stay after school and come early. It's really a rewarding experience and they cannot do enough for our students. As a principal, that really goes a long way. I would like to recognize Ms. Williamson, please stand; Dr. Nicholowski, please stand; and also Mr. Sayad. They are our faculty advisors who are in the trenches working with our students. We have eight students who are present tonight to receive their certificates. Before they come up, I just would like to thank Superintendent Ms. Shafer and Deputy Superintendent Ms. Peron for your support. Mr. Will Graulich is not here but was also instrumental in us getting the funding to get 14 people to Florida,

especially in these lean budget times. We are so appreciative. Mr. Matthews is always in support of us. Of course, Mr. Cozart, we are extremely thankful to be able to get these young adults to Florida to have this rewarding experience. I'm going to call the students that are present. Neralis Acosta, Nader Ahmed, Emmanuel Arthur, Sharuk Khalifa, Mobaya Muna, Lissette Gonzalez Perez, Rosa Rodriguez, and Cindy Sanchez - those are our eight students. Thank you again. We know you will represent us well.

Ms. Shafer: Thank you and congratulations to all of our students. Thank you to the parents for coming out tonight.

### **School No. 20 Parent-Teacher Organization (PTO)**

Ms. Shafer: On the agenda you'll see School No. 20 PTO. Unfortunately, their leadership could not be here tonight. We will reschedule that. Please come out.

### **New Jersey Schools Development Authority (NJSDA)**

Ms. Shafer: The New Jersey Schools Development Authority will be here on June 19 for a Board presentation on our new Union Avenue Middle School. That's June 19.

### **Fund Balance Review**

Ms. Shafer: At this time, I'm going to ask our Business Administrator Richard Matthews, to come forward and tell us about the Fund Balance Review.

Mr. Richard Matthews: Good evening, Madam Superintendent and Board Commissioners. As part of the two-year transition plan, I have to provide you three times a year with a fund balance projection in November, February, and May, to go through how we're going to end the year. As you know, your expenditures can't exceed your revenues. I'm going to go through this presentation. It's not going to be that long. You'll see at the end of the presentation some good news that we're projecting, an end-of-year surplus of over \$7 million. This slide is the one you guys are familiar with. If you go to the last column, you see where we are making projections on our revenues and appropriations for 2018-2019. The revenues for 2018-2019 we're projecting at \$497,822,909 and we're projecting appropriations at \$498,755,074. That leaves us with a negative \$932,165. In our 2018-2019 budget we budgeted \$8,646,913 in budgeted fund balance. We take some of that fund balance and apply it towards the \$932,165. If you look at the lower part of the screen where it says 'excess surplus generated in 2018-2019,' that's the difference between the \$8,646,913 and the \$932,165, which gives us a surplus into 2018-2019 of \$7,503,895. The total difference is \$7.7 million, but we applied \$200,000 towards the unassigned fund balance. Your unassigned fund balance has to be 2% of your total spend of the year. As we said earlier, our total spend for the year is \$498,755,074. Your unassigned fund balance is \$9,975,101 and your excess surplus for 2018 is going to be \$7,503,895. Some of the highlights in terms of how we got to these numbers, as I mentioned, the final year fund balance projection is based on spending trends. The unassigned fund balance is at 2%. Our projected spending, which is \$9,975,101. We decreased our revenues based on some rebates we're hoping on getting back from ESI. We found out that their contract has been resolved. Our revenue projection from now until the end of the year is going to probably change up \$2 or \$3 million. As stated earlier, excess surplus generated in 2018-2019 is \$7,503,895. Are there any questions?

Comm. Castillo: Thank you, Mr. Matthews.

Mr. Matthews: Are there any questions?

Comm. Castillo: On the remaining fund balance for 2019, the bottom number on the right says \$29 million.

Mr. Matthews: That's all your reserves combined. The total remaining fund balance is \$29,279,957.

Comm. Castillo: I'm a little thrown off because it's not the number I remember it being.

Mr. Matthews: At the last presentation we were forecasting a little bit more in terms of revenues. We knocked that number down because of the ESI contracts. As I said to you earlier today, that number is probably going to go up because the contracts have been resolved. When I did this presentation we didn't have these contracts resolved, so that number is going to probably go up about \$3 million.

Comm. Castillo: This is the amount we're going to have in fund balance by June 30.

Mr. Matthews: At the end of June. We're probably going to pick up another \$3 million based on having the contracts from ESI signed last Thursday.

Comm. Redmon: That might not be true because right now we're still waiting for \$12 million to close our budget gap at this moment.

Mr. Matthews: This projection is based on receiving the \$12 million.

Comm. Redmon: If we don't receive that \$12 million our fund balance will be less than \$29 million.

Mr. Matthews: Correct.

Comm. Redmon: It should reflect that we have the \$29 million minus the \$12 million to make it a real number. Even though we know what this is, there should have been a notation to let Board members know that if we don't receive the \$12 million our fund balance will be less than the \$29 million that we see here.

Mr. Matthews: That is a true statement, but this is my projection that we're going to receive the \$12 million. I hear you.

Comm. Castillo: Any further questions?

## **REPORT OF STATE DISTRICT SUPERINTENDENT**

Ms. Shafer: We are currently holding Family STEAM Nights throughout the district at elementary schools where families and parents come in and work with their children on different STEAM activities. It's going very well. I attended the one at School No. 9. The families were engaged and we're at the same time having fun doing STEAM activities. We had two students from Eastside High School and four from the Paterson Academy for Gifted and Talented who qualified for the National History Day finals at the University of Maryland on June 9. We had an 11<sup>th</sup> grade student, Nicole Velecela, at the IB program at International High School who was notified by the College Board that she had scored the top 2.5% on the PSAT/NMSQT standardized tests. Teacher Coordinator of Science Elizabeth Nunez received the Paterson Alliance Extra Mile Award on Friday for her efforts in encouraging girls' participation in the study of science

and science-related activities. Congratulations to Elizabeth Nunez. Jacinta Vilas, a teacher of Paterson Adult and Continuing Education received the Lifelong Learning Leadership Award. During April, I attended a performance at Eastside High School. It was called "Life, Death, Life Again." It's about children sentenced to die in prison. It was an excellent performance by adults. We're looking into having them come and talk to our middle school and ninth grade students. On May 1, I attended the retirement dinner of Jane Silverstein who taught 57½ years here in the Paterson district. I also attended the 18<sup>th</sup> Annual North Jersey Robotics Competition at Passaic County Community College where PANTHER Academy students competed. I also attended an event honoring Eastside High School's 1981 State Championship Softball Team. It was a long time before they were ever recognized. This was a team that the year before they won the state tournament they did not win one single game. Congratulations to those girls. I attended the Islamic Center of Passaic County's Annual Civic and Interfaith Iftar Dinner. I also attended the Extra Mile's Luncheon Award Ceremony. This past Friday night I went to Rutgers and attended what was called "Nighttime." It was right from students here at John F. Kennedy High School. They made it into a rap contest of 13 schools in the State of New Jersey. Kennedy High School was one of them and they did a great job. There were three young men from Kennedy High School. Congratulations to them. I have been meeting frequently with the highly skilled professionals who have joined us. All three of them are on board now. We have one for special education, one for instruction and program, and one for the five areas of NJQSAC. On May 1, I presented the District Annual Report to the New Jersey State Board of Education. It was well-received. There were many questions about what's going on in the City of Paterson and they were pleased with some of the things that they saw and how we are conforming to the two-year transition plan. On May 20 we will be having a mental health forum. Please come out. Many of our children are having some issues and concerns that we want to help them address. We will have some mental health experts there. It's at International High School on May 20. We also held a meeting with Seton Hall University. We're starting a partnership with them where they're going to provide us with student teachers and also a partnership where they will send us teachers that are certified and graduate who are interested in teaching urban education. Just last week we had our first report out from committees who are working on the HIB manual that we will be developing for school district staff as well as parents. We have committees set up that are doing their committee work and then they're coming and presenting to parents and all the committee members so that they can get some feedback. Then we will put the manual together for Board approval. Thank you, Madam President.

## **REPORT OF BOARD PRESIDENT**

Comm. Castillo: Before we go into public comments, I would like to wish Comm. Ramirez a very happy birthday. It's his birthday today. Happy birthday, much health, and thank you for being here! It's Deputy Superintendent's birthday as well.

## **PUBLIC COMMENTS**

**It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Castillo: For all of you visiting for the first time this evening, we usually allow three minutes just to be respectful of everyone else's time.

Ms. Rosie Grant: Good evening Madam President, Commissioners, Madam Superintendent, members of the staff, and Board. I want to remind you because I think you already know that our 50-Book Club event is coming up. It's something we do collaboratively with the district, the library and all the schools. Last year we had over 2,000 kids read 50 books during the course of the year. We're collecting the names now so we don't have a number for you yet, but the event is on Thursday, June 6. I'll send invitations to you tomorrow by email. Please mark your calendar. This year we're combining it with a relaunch of Paterson Reads summer reading program. We're working closely with your folks in the district to make sure that we have all the reading lists for the kids and that all the community partners are engaged. The library will be stacking all the books that are on the reading list so that kids will have access. I do want to remind you this is not an open public event. It's for the kids and their families and for you our elected officials and cabinet members to come out and congratulate them and celebrate with them. Our jazz brunch is also coming up on Saturday, June 15. Once a year we throw a party. It's fun if you've been. If you haven't been, you need to come. This year we're honoring Sarah Laldee who has done the work with our science teachers' initiative, our goofy girls, our summer STEAM program. Much of it that is not paid for and what's not done on her Paterson Public Schools time is volunteered for Paterson Education Fund. Along with her, we are honoring Mario Benitez, who is a Paterson graduate. He's now a teacher, but unfortunately doesn't work in the City of Paterson. Maybe we can get him back. He does work with our young men for our Matters Observed Through Hombres Program. He takes them on international trips as Sarah does with the girls. PEF is a member of the Journey for Justice, which is a national organizing group. Next week we're taking a small group from Paterson to go to Washington, D.C. to do some advocacy round full funding of IDEA. Not only are we underfunded by the State, but we've been underfunded by the feds for many years. There is an effort to push the federal government towards funding IDEA. We do have some federal legislators who have agreed to give us an audience. If you're interested, it's the 21<sup>st</sup> and 22<sup>nd</sup>. We're staying overnight, going down by train on the 21<sup>st</sup> and coming back on the 22<sup>nd</sup>. I can take one more person. It would be great if a School Board member were available to come with us. If you're interested, please call me. Thank you.

Ms. Marcella Simadiris: Praise the Lord everybody. I'm Marcella Simadiris. I am here tonight to express my concerns about the layoffs that will occur with the passing of last week's budget. I know President McEntee came up and spoke on what this means for a lot of teachers. I sympathize with my colleagues. I feel for them and I wish them the best of luck. What is concerning to me even more are the learning conditions that the children are now left with. They're already unacceptable. I've been coming up here for the last three years demonstrating and bringing forth evidence that demonstrates and proves how unacceptable the learning conditions are. I want to come up and again express that and remind the district and Madam Superintendent that after all the times we met I had organized information for bringing forward a lawsuit through the Education Law Center. I believe you were Deputy Superintendent at the time when I began it. It overflowed into your position as Superintendent. We did meet in the summer of 2017. I want to remind you of that document where I outlined different areas where we can use as evidence to show what the impact that illegal funding has on districts. I also want to concur with President McEntee with regards to the lawsuit that the Jersey City Board of Education is filing. I want to remind you all that Jersey City was never underfunded at the rate that we were. I don't know what it was. I know there are a lot of political games that go on. I'm from Hudson County, so I know what goes on in Hudson County. I don't know what it was, but I know that they were not underfunded like we were. The fact that they're now suing really makes me feel like we all should feel this urgency to protect and cover our children. The learning conditions are unacceptable now and I'm really fearful

for what they're going to become with these layoffs. I just wanted to say that. Thank you.

Ms. Carrie Gonzalez: Good evening Superintendent Shafer and Board members. As many of you know, my name is Carrie Gonzalez, parent of two Paterson Public School students. Due to recent cuts, I would like to know what recourse we as parents have with our children's education. What can we do as parents for our children to be provided a full and beneficial education other than choosing private school? I'm extremely concerned for my children, in particular my son who has an IEP. I feel the budget cuts will place him at a higher risk of falling through the cracks. Our children are being set up for failure. There's no doubt about that. Please tell me how our kids are expected to learn and excel in a class of 40 students. What steps are you, Superintendent and Board, considering in order to avoid our children being left behind? One last note, I would like to know why summer school is being determined benchmark test. It is my understanding that it is 20% of the marking period grade and will be used to determine whether the child must attend summer school. We all know not all children are great tester-takers and the first test is taken a few weeks after the children come back from summer. Taking a test two or three weeks after summer, as a parent my mind is blown after a week's vacation. Imagine being home for two months. The decision to use the test scores for determining summer school should definitely be reconsidered, especially if the child is not in danger of being left behind or retained. I want you to help me help my kids succeed because my kids deserve a chance. My kids deserve to have a good education. I would not mind my taxes going up if I had something in return. Right now, I don't have anything in return. Thank you.

Ms. Elizabeth Elias: Hello everybody. Good evening. I'm Elizabeth. I'm not on Facebook anymore. I'm a little bit MIA because I haven't been on social media. I'm doing this clean body, mind, and soul thing. I noticed that these budget cuts are still jeopardizing our children. Here we are in 2019 and it's the same thing. I don't think it should be a surprise to you guys. As Carrie said, we want to know what it is that you are doing to prevent these things. It keeps happening. I know it's around New Jersey, but here in Paterson they take our money really bad. I went the day that Ms. Shafer was there to the training meeting on May 1 because that's what I'm doing. I will be going to Trenton. I want to know why you guys are not going to Trenton. What is it that everybody is doing for parents and teachers? The day we went to the one in Newark and in Trenton, those meetings were full of teachers. You guys have to sacrifice just like I do, like Carrie does, like Marcella does, and other parents do when we come out. It has to be teamwork. I keep telling all of you. Ms. Shafer, you have to come up with a plan where we meet more frequently. You guys need to go inside the schools and see what the kids are lacking. Maybe the money that we're using is not being used for the right reasons. Our kids are being tested by grade. They're doing better, but they should be doing much better. I guarantee you those kids that are going to summer school this year are the same kids who went last year like it happened with my other kids. They went three and four years. It's not that they don't know what they're doing. It's that they get confused because they're not getting the right tools when it comes to testing. Again, what are you guys doing? I'm not being disrespectful. You need to get in tune right to the problems now to find these solutions. I'm tired of coming up here. I'm sure a lot of us are tired. I know that all of you guys are not in control of it, but you have to go into the schools and check what the kids are doing. We can't keep sending these kids to summer school with our money. Then I see that they keep giving all these donations and everybody is proud because they're having summer school. These kids shouldn't be having summer school. I hold you responsible, I hold the teachers responsible, and I hold the parents responsible. Nobody is coming out to these meetings in Trenton when we all need to go. Please pay attention and be observant inside the school. Don't

blame it on parents and teachers. It's all of us together in this. It's sad that we're going to have more budget cuts again. It's very sad.

Ms. Lavonne Jones: Good evening. What I have to say I'm sure I'll be marked off of a lot of people's Christmas card list this year. I'm very upset and disappointed with Paterson. I'm ready to move. We have done nothing. I have said this before and I guess nobody listens and cares. I even said I will volunteer my time to help you guys out or whatever. Last week we were embarrassed in the news arena because we narrowly, as the media stated, passed the budget where we had a member that was against it. He went on coffee break or whatever and came back out and now passed it. The whole world looks at us and we think that State control is not seeing that we can't even stand on a principle and do what we need to do and what is right? I was really embarrassed. My first statement was I would have said nothing rather than to make it sound like we're going to agree with status quo. That was the attitude that was left in the public's mind. These are the crumbs they're going to give our kids so these are the crumbs that we're going to accept. I didn't hear anybody get infuriated. I didn't hear anybody get upset. It was if we don't make a decision the State is going to think we can't make a decision, so let's take what they give us. That is absolute nonsense. If we can't get what we're going to get from the State, then maybe we should go to Washington. Maybe we should go sit on the White House steps or whatever. Nobody is doing anything. I'm sorry to say it, but it seems like everything is political. The Board of Education has become a stepping stone for the political arena in the City of Paterson and we have done absolutely nothing. I did not hear one Board member make a statement that they were upset that we had to settle. That's what we're doing, settling. If we put 40 kids in a classroom, we're getting ready to commit educational suicide. If we can't figure this out, maybe we need to get some folks in here with some best practices. I know some best practices that we need to look at. We need to go line item by line item. Why do we have a fleet of new Ford Explorer Paterson Public School vehicles? Who drives them? Now we have to maintain the cars. Now we need mechanic service. Now we have to buy gas. That might be small peas in the pot, but those are dollars. Those are things that we need to look when we are going over the budget. These are line items. These are the things that we need to take a look at and see if they're measurable things that will give us a benefit. If not, then we need to cut it out. The government allows you so much money per mile. If you have to use your own vehicle, we give them that money per mile. There are people out here who know how to get things done. We need to seek it. Right now, we're dying. We have nowhere to go. Our classrooms are going to be crowded. That's just one thing that we should take a look at to be able to put money back into the budget. Teachers are the front line and we need to do what we need to do. We need to get outraged. My phone has been ringing off the hook. This is not directed to you guys, but for the last seven years I've worked with the PTO and on the Parent of the Year breakfast. Someone was calling me tonight and I don't do gossip. I come straight up. It's no disrespect to the Muslim community because last year during Ramadan my co-MC was Muslim. She was in observance of Ramadan and we also made allowances and LaNeve's made allowances so that food could be carried out. Personal opinion, for the last seven years I've worked on the PTO breakfast. It's been the same day for the last seven years that I've been involved. Someone called me to ask me why it was changed and I don't know. I'm bringing that question on the floor. No disrespect to the Muslim community because we had it during Ramadan. You're quite welcome, Madam President.

Ms. Erica Santiago Escarfuleri: Hello. As you all know, my name is Erica Santiago Escarfuleri. I apologize for being late today. I was doing a Mother's Day event for our parent group, Strength to Stand Up. You can follow us on Facebook. I wanted to come up here to apologize for the outburst that I had about two weeks ago at the meeting. I

should have signed up during public portion, but I was late. I'm sorry I had to say something and it needed to be said. I don't apologize for what I said, but I do apologize if I made anyone late or if I ruffled any feathers when I did it. The bottom line is I don't think everybody understands that we were going to lose these teachers regardless of whether the budget passed or not. The decision is already made. We don't have the money and that's just what's going to happen. We had to pass the budget because if we didn't then that meant that we lose our Superintendent and the State appoints a Superintendent. If the State appoints a Superintendent, does anyone here honestly believe that person is going to vote for us when that person has the right to override the panel members? I don't think people realize that and I think that's something that needs to be said. Like I said in my interview, I do believe that it's time for us to take control. There are a lot of things that are going on in the state and in the city that people don't know about. We need to start finding out a way for non-profits who do not pay property taxes to start giving money for this. Do fundraisers. Do something. We need to come together and go to the Mayor and see what we can figure out. Yelling at each other isn't going to get us anywhere. In life either you're part of the problem or you're part of the solution. You can't complain unless you do something about it. Everybody has to band together. Just like myself and Ms. Raquel Soto we decided that we're going to file a class action lawsuit against the State of New Jersey. If the teachers can't do it or our Superintendent can't do it for whatever the reason, because they're afraid of losing their job or they're afraid of ruffling political feathers, I'm a mother and I don't have to be afraid of anything. My boss is my daughter. My supervisor is god up above. I don't have to worry about anybody but them. Whoever wants to join us, you can either go to our Strength to Stand Up page, which is on Facebook. It's public. Or you can reach out to us through our social media pages. Again, it's Raquel Soto and Erica Santiago Escarfuleri. This is our town and we have to fight for it because no one else will. Thank you.

**It was moved by Comm. Simmons, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

Ms. Shafer: Thank you, Madam President and thank you for those who came to speak. Let me first just talk about the unit assessments. It is 20% of the students' grade, but summer school is not determined by the unit assessment. It is determined by multiple measures, which means classwork, homework, quizzes, tests, reports, and projects. All of it determines whether or not a child needs summer school. If you recall back three or four years ago, we stopped social promotion and whether children went to summer school or not was based on the STAR assessment. Specifically, Linda Reid came and talked to us about why we are making a determination whether kids are retained and have to go to summer school based on one assessment. Cicely Warren, our Assistant Superintendent, had a committee that worked together and looked at multiple measures. That is what is determining whether or not children need to go to summer school. It is no longer just one assessment. As far as the conditions in our schools are concerned, I totally agree. We have over 13 schools that are 100 years old. I was there today at School No. 14 because one of the news channels wanted to compare one of our schools that are in need of infrastructure versus one of our brand-new schools. If you go to School No. 14 there is no circulation in the building. There's no air conditioning. The electric cannot withstand technology, nor can it withstand window air conditioners. The building is not handicapped accessible. Those are just some of the things. There is no media center. Those students miss out on some of the things that a new building has, like School No. 16. Everyone has one-to-one devices. They have a beautiful multipurpose room which is a stage, auditorium, and a cafeteria. School No. 14 has a room that's about 40x40 that is the cafeteria, the meeting room, pullout room

for students, gymnasium, and also serves for shows where the kids stand between two pillars and that's the stage. We certainly understand the condition of the schools. We've had SDA up here back in the fall twice to come and visit and take pictures. We're pushing that agenda as well. As far as the vehicles are concerned, those were bought under Dr. Evans in 2016 and we are looking right now at all of our vehicles to see which ones we can sell and put that money back into the budget. As far as the parent breakfast is concerned, I received an email over the weekend from a concerned parent who is Muslim who thought that having the breakfast during Ramadan was disrespectful. I need to be concerned about everyone. I don't want to disrespect anyone and their beliefs. I don't know if there are others who feel the same way. I did schedule a meeting with Mr. McDowell for Wednesday. I also talked to Robert Scott today about it. We'll need to come up with something that will not be disrespectful to anyone. I do know that last year we made an adjustment and we provided those individuals with to-go meals. I think since we have the whole month that we can have the breakfast not being disrespectful to any group of individuals whose children attend our school would be something that we should consider. Let me just go back to all of the layoffs. The hardest part of this job is what's going to happen between tomorrow and Wednesday. The last thing that a superintendent wants to do is eliminate any teaching staff. It increases class sizes, it takes us out of being student focused, and it has a major impact on students and learning. That is the last thing that we want to do. Unfortunately, and all of you know this, we've been underfunded for so many years of \$280 million. In addition to that, we are not funded to adequacy, which \$125 million. We need to be funded appropriately so we don't continue on this roller-coaster. That's exactly what it is. Last year we went without any RIF and this year we RIF. We don't know what's going to happen next year. For our children, staff, and principals it is a roller-coaster. It is not consistent and we are not offering a thorough and efficient education to our children. We're trying to do the best we can with what is given to us and with what is left remaining student focused. It becomes more and more difficult. If you saw the article over the weekend in the paper, it was over 1,200 RIF's over the past 10 years. That accumulation of funding that we are not given continues to have an effect on us. Our cost drivers keep going up and we don't get enough money to cover that. Therefore, we have to cut programs and we have to RIF staff. We have great supervisors, vice principals, and teachers that between tomorrow and Wednesday will receive a pick slip. It's all categories. Knowing that's going to have a major impact on our students is a difficult position. Unfortunately, three-quarters of our budget is salaries. Then you have special education, \$60 million to charters and \$80 million to Tech. That's \$140 million. Unfortunately, our budget is salaries. We did take as many necessary steps up until right now and that was to go and testify. Any superintendent prior to me did not go and do that. I think that's absolutely necessary. They need to hear from all of us, and that's exactly what happened. They heard from the Board. Board President Castillo came to the hearing and spoke. Parents came and spoke. I spoke. The union spoke. I think it's important that we have a united front and we continue to do that. I do think that an option that's on the table is for us to sue the State as well. Right now, I'm hopeful that those individuals that we testified in front of will be able to take a look at what we're dealing with, the things that we're missing, the things that we talked to them about, like science labs that aren't operational, bilingual students that aren't getting the services they need, overcrowded classrooms with class sizes that continue to go up. All of those things they listened to. We didn't have art and music for 27 years. We had it now for a year and we're going to take it away. We elected these people because we believed in them that they're going to come through with some additional funding. When that doesn't happen, then we will need to do what we need to do going forward. Thank you.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

#### **PRESENTATION OF MINUTES**

Comm. Castillo presented the minutes of the March 19, 2019 Executive Session, the April 3, 2019 Workshop Meeting, the April 3, 2019 Executive Session, the April 8, 2019 Retreat, the April 12, 2019 Special Meeting, the April 15, 2019 Special Meeting, the April 15, 2019 Executive Session 1, the April 15, 2019 Executive Session 2, the April 17, 2019 Regular Meeting, the April 17, 2019 Executive Session 1, and the April 17, 2019 Executive Session 2, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Redmon, seconded by Comm. Simmons that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

#### **PERSONNEL COMMITTEE**

Comm. Redmon: Personnel met on April 29 at 6:40 p.m. Present was myself, Comm. Castillo, Comm. Ramirez, and Comm. Simmons. Staff present was Superintendent Shafer, Mr. Rojas, and Mr. Murray. We talked about moving the Board meeting, which we did, to Monday, May 13 in order for us to discuss the RIF process with the full Board before the notices have to go out to staff. We also talked about eliminating some positions and two salaries and benefits associated with the cost of those positions as being non-renewed or RIF'd for the 2019-2020 school year. We talked about Insight. Our per-diem rate with them so far is \$7,340,499. At this time the true vacancy list was 17. The Board packets were discussed and the meeting ended at 7:55 p.m.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

#### **Resolution No. P-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the May 13, 2019 Board Meeting.

## **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

### **A. POSITION CONTROL ABOLISH/CREATE**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create pc#	Reading Specialist	School No. 15	<b>Justification:</b> Position is to utilizing Title I (SIA) FY 19-20 <b>Funding Source</b> 202381001016530001015001
To create pc#	Reading Specialist	School No. 27	<b>Justification:</b> Position is to utilizing Title I (SIA) FY 19-20 <b>Funding Source</b> 202381001016530001027001
To create pc#	Reading Specialist	Dr. Hani School	<b>Justification:</b> Position is to utilizing Title I (SIA) FY 19-20 <b>Funding Source</b> 202381001016530001313001
To create pc#	Math Interventionist	School No. 27	<b>Justification:</b> Position is to utilizing Title I (SIA) FY 19-20 <b>Funding Source</b> 202381001016530001027001
To create (8) pc#'s	Personal Aide Substitute	Department of Special Education	<b>Justification:</b> Positions is needed to service the following students NH, AW, JS, RP, JW, DC, JF and KM, SS
To create pc#	Personal Aide Substitute	School No. 3	<b>Justification:</b> Position is needed to service the following student JA
To create pc# (Insight)	Persona Aide	School No. 21	<b>Justification:</b> Position is needed to service student MP as per IEP Compliance

### **B. SUSPENSIONS- N/A**

**B. RESIGNATION/RETIREMENT**

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>Effective Date</b>	<b>Term Reason</b>
Abrishamian	Afsaneh	010 SCHOOL # 10	Teacher	5/10/19	Termination
Adams	Anna J P	650	Director of Guidance	7/1/19	Retirement
Allen	Diana	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	7/1/19	Retirement
Almaita	Mounir	024	TEACHER	1/7/2019	Resignation
Alvarez	Isaac	068 DON BOSCO	Teacher	12/1/19	Retirement
Bernard	Karen	705 EARLY CHILDHOOD	Supervisor of Language Arts	7/1/19	Retirement
Bickoff	Susan D	008 SCHOOL # 8	Teacher	7/1/19	Retirement
Blake	Nancy	004 DR. NAPIER SCHOOL # 4	Social Worker	4/1/19	Resignation
Buhl	Lisa	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	4/26/19	Resignation
Calderon	Dinorah	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	7/1/19	Retirement

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>Effective Date</b>	<b>Term Reason</b>
Coronato	Charles	304 STEM/KENNEDY HIGH SCHOOL	Teacher	7/1/19	Retirement
Davidson	Barry	053 HARP ACADEMY	Teacher	7/1/19	Retirement
Delgado	Carmen M	005 SCHOOL # 5	Teacher	7/1/19	Retirement
Edwards	Asha	020 SCHOOL # 20	Teacher	4/12/19	Resignation
Frankoski	Jean A	019 SCHOOL # 19	Teacher	7/1/19	Retirement
Gerard	Steven	015 SCHOOL # 15	Teacher	7/1/19	Retirement
Gorun	Charlotte R	029 SCHOOL # 29	Teacher	7/1/19	Retirement
Gourley	Maureen	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Teacher	7/1/19	Retirement
Grullon	Liliana	060 STARS ACADEMY	Teacher	5/20/19	Resignation
Hansen	Theresa	309 SCHOOL # 16	Teacher	7/1/19	Disability Retirement
Hansen	Theresa B	309 SCHOOL # 16	Teacher	7/1/19	Retirement
Harding	Carolyn	020 SCHOOL # 20	Nurse	7/1/18	Retirement

<b>LAST Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>Effective Date</b>	<b>Term Reason</b>
Hatchell	Lucinda M	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	4/29/19	Resignation
Hodges	Barbara A	027 SCHOOL # 27	Teacher	7/1/19	Retirement
Hodges	Faith Ann	015 SCHOOL # 15	Teacher	7/1/19	Retirement
Jones	Jacqueline	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Teacher	5/1/19	Retirement
Jones-Polhill	Naeemah	302 SINGLE GENDER ACADEMY	Teacher	5/13/19	Resignation
Kleinberg	Helen	004 DR. NAPIER SCHOOL # 4	Teacher	7/1/19	Retirement
Koppenaar	Kimberly	006 SCHOOL # 6/APA	Teacher	6/30/19	Resignation
Krauze	Rafal	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	4/29/19	Resignation
Lepore	Kathleen	650	Supervisor of Language Arts	5/1/19	Retirement
Lionetti	Patricia	052 ROSA PARK H S OF FINE	Teacher	7/1/19	Retirement
Mah-Essiet	Edem	068 DON BOSCO	Teacher	4/22/19	Resignation

<b>Last Name</b>	<b>First Name</b>	<b>Location</b>	<b>Position</b>	<b>Effective Date</b>	<b>Term Reason</b>
Mankovich	Lucile M	004 DR. NAPIER SCHOOL # 4	Teacher	5/1/19	Retirement
Mercado	Gisela	042 SILK CITY ACADEMY	Teacher	7/1/19	Disability Retirement
Miah	Rizia	304 STEM/KENNEDY HIGH SCHOOL	Supervisor of Language Arts	5/1/19	Resignation
Mucci	Cheryl A	030 MARTIN LUTHER KING	Teacher	7/1/19	Retirement
Murray	Patricia	018 SCHOOL # 18	Teacher	6/1/19	Retirement
Ostad-Hashemi	Keyan	313 DR. HANI AWADALLH SCHOOL	Teacher	4/15/19	Resignation
Rhein	Gilbert W	012 SCHOOL # 12	Teacher	7/1/19	Retirement
Roland	Marti	920	Teacher	6/30/19	Resignation
Rubin	Ina	009 SCHOOL # 9	Teacher	7/1/19	Retirement
Schwartz	Mona S	655 CHIEF SPECIAL EDUCATION	Teacher	7/1/19	Retirement
Senopole	Aimee	020 SCHOOL # 20	Teacher	4/8/19	Resignation
Sewnath	Maitry	005 SCHOOL # 5	Teacher	4/19/19	Resignation
Sheridan	Maureen	005 SCHOOL # 5	Teacher	6/1/19	Retirement
Siegel	Judith	304 STEM/KENNEDY HIGH SCHOOL	Teacher	7/1/19	Retirement
Valdez	Rosa	060 STARS ACADEMY	Teacher	6/3/19	Resignation
Van Splinter	Jane	650 ACADEMIC SERVICES	Federal Program Liaison	1/1/19	Retirement
Williams	Neville	619 PURCHASING	Supervisor Purchasing	8/1/19	Retirement
Wright	Theresa	026 SCHOOL # 26	Teacher	7/1/19	Retirement

#### **E. TERMINATIONS**

#### **F. NON-RENEWAL**

In accordance with N.J.S.A.18A:27-4.1, The Paterson Board of Education affirms the Superintendent of Schools decision to non-renew the employment contract of the below employees for the 2019-2020 school year.

<b>First Name</b>	<b>Last Name</b>	<b>Location</b>	<b>Title</b>	<b>Hire Date</b>	<b>Reason for Non-Renew</b>
Alicia	Anderson	Transportation Department	Transportation Liaison	12/5/2017	Displayed behaviors not conducive to an office environment
Natalie	Elder	Teacher Library Media	School No. 24	2/29/2016	Poor Performance
Caryn	Feder	Teacher Music	Dr. Napier Academy School No. 4	10/1/2018	Lack of Classroom Management
Bertila	Gutierrez	Cafeteria Monitor	School 3	2/10/2016	Poor Evaluation/Attendance
Kelly	Iwaki	Teacher Chemistry	Garrett Morgan Academy	9/1/2018	Low Eval/observation score
Regina	Ladson	Teacher of Preschool	School No. 21	10/4/2016	Low Eval/observation score
Ghislaine	Loffredo Otero	Teacher Bilingual	School No. 13	1/16/2018	Poor Performance
Vernon	Maynor	Single Gender Academy	Principal	2/17/2016	Low Eval/observation score
Steve	Morlino	Facilities	Ex. Director of Facilities	7/24/2014	Conduct and Attendance
Lauren	Panetta	Teacher Special Education	School No. 28	1/11/2016	Inconsistent Work Performance and poor lesson planning
Adam	Reagan	Teacher Biology	Garrett Morgan Academy	9/1/2018	Low Eval/Observation Score
Fidel	Rounds	Teacher Special Education	School No. 20	9/6/2018	Poor Performance

T'Shayla	Thorpe	Teacher Special Education	School No. 28	11/14/2016	Attendance
Tara	Torres	Instructional Aide	New Roberto Clemente	12/1/2016	Excessive Absenteeism
Nicole	Travis	Teacher Grade 2	School No. 6/APA	9/1/2018	Poor Classroom Management and failure to submit lesson plans as Directed
Robert	Weston Jr.	Security	District Security	3/29/2019	Unbecoming Conduct
Candice	Williams	Instructional Aide	School No. 7	2/22/2016	Attendance misrepresentations

#### **G-1. LEAVES OF ABSENCE**

Last Name	First Name	Location	Position	From	To	Type of Leave
Guilliam	Shari	029 SCHOOL # 29	Teacher	5/13/19	6/20/19	Maternity
Mandy	Stephanie	009 SCHOOL # 9	Teacher	5/8/19	6/4/19	Maternity
Regal	Mai	060 STARS ACADEMY	Teacher	5/28/19	6/30/19	Maternity
Busch	Tonya	765 PARENT RESOURCE CENTER	Parent Coordinator	3/5/19	3/27/19 revised	Medical
Echeverry	Zoila	033 EDWARD KILPATRICK	Instructional Aide	3/18/19	4/4/19	Medical
Fischer	Mark	050 KENNEDY HIGH SCHOOL	Parent Coordinator	3/25/19	4/8/19	ADA Accommodation
Guerrero	Yuvelky	051 EAST SIDE HIGH SCHOOL	School Secretary	3/25/19	8/31/19	ADA Accommodation
Jackson	Bettie	004 DR. NAPIER SCHOOL # 4	Food Service	3/13/19	3/20/19	Family Caregiver
Moretta	Nicholas	680 REPAIRS AND MAINTENANCE	Repair/Maintenance	3/12/19	4/22/19	Medical
Phillips	Loriann	027 SCHOOL # 27	Instructional Aide	4/29/19	6/30/19	ADA Accommodation

#### **G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

## H. APPOINTMENT / I. TRANSFER

Last Name	First Name	School/Location	Title	Salary	Reason
Cardona	Maria	School #9	Social Worker	\$53,165.00	filling vacancy
Marrero	Alyssa	School # 6	Leave Replacement Teacher Grade 4	\$52,865.00	leave replacement
Marrero	Alyssa	School # 6	Leave Replacement Teacher Grade 4	\$52,865.00	leave replacement
Cardona	Maria	School #9	Social Worker	\$53,165.00	filling vacancy
LaTunde	Christina	School #26	Teacher Preschool Sped	no change	location change
Collado	Francisca	School #26	IA Preschool Sped	no change	location change
Quiles	Ada	School #26	IA Preschool Sped	no change	location change
Rivero	Mirta	Academic Services	Confidential Secretary	no change	location change
Brennan	Terry	Dr. Hani Awadallah	Chief Custodial B	\$59,225	transfer/salary change
Gonzales	Henry	School #19	Chief Custodial A	\$57,675 + longevity	transfer/salary change
Reyes	Julio	School #21	Chief Custodial C	\$60,775	transfer/salary change
Santos	Jose	Urban Leadership	Chief Custodial A	\$50,225	transfer/salary change
Villanueva	Andres	School #20	Chief Custodial B	41,235	transfer/salary change
Tapia	Franklin	School #28	Chief Custodial C	\$60,775	transfer/salary change
Gomez	Jose	School #7	Chief Custodial B	\$48,875	transfer/salary change
Byndloss	Robert	Repairs & Maintenance	Chief C Floater	\$60,775	transfer/salary change
Vargas	Carlos	Alexander Hamilton	Chief Custodial B	\$59,225 + Longevity	transfer/salary change
Mandara	Gary	Repairs & Maintenance	Chief C Floater	no change	transfer

Last Name	First Name	School/Location	Title	Salary	Reason
Astol	Jennifer	Various Locations	Substitute Secretary	\$110/per diem	On needed basis
Geronimo	Cassandra	Various Locations	Substitute Secretary	\$110/per diem	On needed basis
Munoz	Yaritza	Various Locations	Substitute Secretary	\$110/per diem	On needed basis

**J. DISTRICT/SCHOOL PROGRAM HIRING - N/A**

NAME	POSITION	LOCATION	DISCUSSION
Edgar, Harrold Ndubuisi, Gwendolyn Neal, Richelle Friday, Atondra Peterson, Chanie Hibbert, Michelle Edwards-McClam, Angelite Brown-Crandal, Shaye Perry, Joan Jacobs, Tiffany Rosario Gomez, Elba Scotland, Anora Medley, Marc Williams, Bernadette Amador, Mayra-Raquel Gilmore, Donna Slopey, Diana Vanderveen, Glenn Prosinski, Debra Przybylski, Anne Marie Ruddy, Dana	Staff Members	Department of Federal Programs	<b>To hire:</b> CPI Training <b>Dates:</b> 3/30/2019 <b>Rate of pay:</b> Stipend not to exceed \$3,954.00 <b>Funding Source</b> 20250200110655839

**K. MISCELLANEOUS**

To suspend with pay **Robert Weston Jr.**, District Security Officer effective Tuesday, April 8, 2019 pending a District Investigation for conduct unbecoming.

To assign a sub PC# for student MH at School No. 2 effective April 22, 2019.

To hire staff members for Summer Preschool Social Workers starting July 8, 2019 through 8/31/19 pay rate \$35 per hour not to exceed \$2,100.00 **Funding Source** 20218200104705053

To hire staff members for Summer Preschool Intervention and Referral Specialist starting 7/8/19 and ending 8/31/19 pay rate \$35 per hour not to exceed \$22,750 **Funding Source** 20218200104705053

To hire staff members for Summer Preschool Master Teachers starting 7/8/19 and ending 8/31/19 pay rate \$35 per hour not to exceed \$22,750 **Funding Source** 20218200176705053

To request to stipend for bus monitor assignment for MLK no additional cost **Funding Source** 20250200110655053

To process payment for two (2) employees for sick/vacation days due to resignation/retirement/deceased effective 4/1/19. **Funding Source** 110002912996900585 not to exceed \$69,431.86

NAME	POSITION	AMOUNT
Gonzalez, Maria	Director	\$43,888.00
Gonzalez, Maria	Director	\$21,395.40
Salem, Ali	Personal Aide	\$4,148.46

### **MISCELLANEOUS (CONT.)**

It is recommended that **Allen Hudson** be suspended for two days due to Group II Violation under the PCMA Contract for (F-Unsatisfactory job efficiency). A disciplinary meeting was held on 3/15/2019. Days to be determined.\

It is recommended that **Jose Gomez** be suspended for two days due to a Group II Violation under the PCMA Contract for (E-failing to adhere to rules or instructions defined by a supervisor). A disciplinary meeting was held on 2/28/2019 and 3/15/2019.- Days to be determined.

To reassign the following Personal Aide within STARS Academy Zenel Zenelli from K.C. to J.W. student's IEP mandate a Personal Aide.

To request stipend for bus monitor assignments for Martin Luther King School **Daisy Flood** (Substitute only) Replacing Juana Figueroa effective 4/1/19.

To compensate the following teachers and lead teacher at \$35 per hour not to exceed \$3,780.00 and one Led teacher at \$40 per hour not to exceed \$1,040.00  
Teachers: **Miguel Romero, Omaira Wynne, Jhilda Tatis, Christine Napolitano, Catherine Torres and Ramona Garcia Lead Teacher Magalys Williams** Program Date(s) May 2019 through June 2019 **Funding Source** 20238100101653831015001 and 20238200101653831015001

To reimburse **Ghislaine Loffredo Otero** in the amount of \$550 paid in mentoring dues. Confirmed with Principal that mentoring was not received during the 2017-2018 school year. Funds should be reimbursed from **Funding Source** 11120100101690110

To continue stipend for **Tairis Colon** in Department of Nursing Services in the position of Administrative Secretary-due to the retirement of Elizabeth Craft, Supervisor of Nursing effective 7/1/2019, until approved permanent Nursing Supervisor. Stipend amount of \$300 per month.

To continue stipend for **Kimler Williamson** Nurse at School No. 5 as Acting Supervisor of Nursing. Effective 7/1/2019. Until approved permanent position. Stipend amount of \$500 per month.

To disburse stipends to the following staff members for Mental Health Professional Development. **Rosalie LaDuca-Smith, Georgette Smith, Tanya Cain** not to exceed \$640.00 **Funding Source** 20250200110655839

### **MISCELLANEOUS (CONT.)**

To disburse stipends for Teachers for Mental Health Professional Development on 4/13/2019. Not to exceed \$6,742.50 **Funding Source** 20250200110655839

To disburse stipends for Teachers for Mental Health Professional Development on 4/6/2019. Not to exceed \$6,533.75 **Funding Source** 20250200110655839

To pay a stipend to the following Early Childhood staff for conducting transition meetings after school hours for the parents of exiting preschool families. This meeting provides the parents with information to help prepare their child for kindergarten. **Charmaine Cahill, Judy Haglud, Coreen Williams** not to exceed \$525.00 **Funding Source** 20218200104705053

To request to process payment for five (5) employees for sick/vacation days due to resignation/retirement/deceased effective 5/1/19.

NAME	POSITION	AMOUNT
Best, Theodore	Director	\$31,123.86
Jones, Jacqueline	Teacher	\$19,132.02
Lepore, Kathleen	Director	\$4,004.88
Lepore, Kathleen	Director	\$55,452.27
Makovich, Lucile	Teacher	\$27,256.58
Miah, Rizia	Supervisor	\$2,597.52

To amend PTF 19-1520 to add (100) one hundred program hours to continue the program. Location is at School No. 13 to compensate **Sheila Ruth** and **Yolanda Blue-Gaskin**. Not to exceed \$7000 **Funding Source** 20238100101653053

To amend PTF 19-1523 to add Patrick Barry to the substitute list from January to April 2019 for 30 hours per position approved. No additional funds required. **Funding Source** 20231100101653053

In full and final settlement of Grievance Local 1019-2019-1, pay **Trania Williams** the amount of \$1,891.50. Ms. Williams was suspended without pay during the period of January 11, 2019 through March 28, 2019. The allegations against Ms. Williams were unfounded thus she is entitled to the 50 work days she lost as a result of her suspension at the calculation below. Not to exceed \$1,891.50 **Funding Source** 11000230820604

### **L. REDUCTION IN FORCE**

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
ACOSTA, TRACY	3256	SUPERVISOR OF SPECIAL EDUCATION	002 SCHOOL # 2, 6, MLK
ADAIR, CURTIS	PC REMAINS ACTIVE	TEACHER GRADE 8 MATH	316 NEW ROBERTO CLEMENTE
ADAMS, ANNA J P	2637	DIRECTOR OF PHYSICAL EDUCATION, ATHLETICS AND	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS

		HEALTH SERVICES	
ALBERT, JAMES	2786	SUPERVISOR OF SPECIAL EDUCATION	655 CHIEF SPECIAL EDUCATION OFFICER
ALLBROOK, EARL	PC REMAINS ACTIVE	TEACHER ENGLISH	EHS-SOIT
ALMANZAR, ROSEMARY	3432	TEACHER WORLD LANGUAGE	010 SCHOOL # 10, 012 SCHOOL # 12
ANDERSON, KELLY	1694	TEACHER SAC	012 SCHOOL # 12, 018 SCHOOL # 18, 316 NEW ROBERTO CLEMENTE
ANDREANIDIS, ELENH	2098	VICE PRINCIPAL	009 SCHOOL # 9
ANNAGUEY, ANGELA	6548	TEACHER SOCIAL STUDIES	055 INTERNATIONAL HIGH SCHOOL
ARMSTRONG, FELESHA	5335	SUPERVISOR OF LITERACY	010 SCHOOL # 10
ASSAL, STEPHANIE	6384	TEACHER MUSIC	014 SCHOOL # 14, 033 EDWARD KILPATRICK
BADAWY, NAHED E	521	VICE PRINCIPAL	313 DR. HANI AWADALLAH SCHOOL
BAEZ ORTEGA, WENDY	6381	TEACHER LIBRARY MEDIA SPEC	008 SCHOOL # 8, 012 SCHOOL # 12, 029 SCHOOL # 29
BALDWIN, SHARON	5019	TEACHER READING SPECIALIST	006 SCHOOL #6
BALTIMORE, RONALD	3164	TEACHER MUSIC	024 SCHOOL # 24, 302 SINGLE GENDER ACADEMY
BARAHONA, RONALD	PC REMAINS ACTIVE	TEACHER PHYS ED/HEALTH	DR. NAPIER ACADEMY
BARRY, ELISSA G	2121	TEACHER GRADE 4	021 SCHOOL # 21
BARRY, PATRICK	389	TEACHER GRADE 6-8 LANG ARTS/SOCIAL STUDIES	003 SCHOOL # 3

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
BECKMEYER, JUDITH	3575	TEACHER SAC	307 050 KENNEDY HIGH SCHOOL
BELLO, BRANDICE	2636	TEACHER ART	010 SCHOOL # 10
BERKIN, OLGA	814	TEACHER ENGLISH	063 INFORMATION TECHNOLOGY HIGH SCHOOL
BERKIN, OLGA	814	TEACHER ENGLISH	316 NEW ROBERTO CLEMENTE

BERMEO, CAROLINA	PC REMAINS ACTIVE	TEACHER GUIDANCE	DON BOSCO
BERMUDEZ, ALEXIS	1241	VICE PRINCIPAL	009 SCHOOL # 9
BERRONE, NADIA M	2625	TEACHER MUSIC	009 SCHOOL # 9
BEST, JR, THEODORE	3230	DIRECTOR OF CULTURE, CLIMATE & NON-TRADITIONAL PROGRAMS	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS
BICKOFF, SUSAN D	2289	TEACHER GRADE 6 MATH	008 SCHOOL # 8
BIEN-AIME, ANTHONY	3198	VICE PRINCIPAL	309 SCHOOL # 16
BIEN-AIME, EDRED	2453	TEACHER WORLD LANGUAGE	306 BTMF/KENNEDY HIGH SCHOOL
BLACK, DARRYL	3003	TEACHER SAC	042 SILK CITY ACADEMY, 068 DON BOSCO, 077 GREAT FALLS ACADEMY
BLAKE, JEFFREY	211	TEACHER GRADE 7 SCIENCE	316 NEW ROBERTO CLEMENTE
BORRAYO, MAHAGONEY	6500	TEACHER SOCIAL STUDIES	077 GREAT FALLS ACADEMY
BRACKETT, SHERRI N	1103	DEPUTY DIRECTOR OF PROFESSIONAL DEVELOPMENT	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS
BRADSHAW, STEPHANIE A	2700	TEACHER GRADE 2	040 URBAN LEADERSHIP
BRINK, SAVANNAH	2039	TEACHER GRADE 5-6 SOCIAL STUDIES	025 SCHOOL # 25
<b>EMPLOYEE NAME</b>	<b>PC NO.</b>	<b>CURRENT TITLE</b>	<b>CURRENT LOCATION</b>
BRISTOL, DOUGLAS E	1959	TEACHER SPECIAL ED RESOURCE	316 NEW ROBERTO CLEMENTE
BURKE, EGBERT	148	TEACHER MATH	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
BURLEY, PETER	6382	TEACHER LIBRARY MEDIA SPEC	015 SCHOOL # 15, 025 SCHOOL # 25, 041 DALE AVENUE SCHOOL
BURSAC, SIMONE D	61	TEACHER PHYS ED/HEALTH	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
CACCAVELLA, ELIZABETH	3608	SUPERVISOR MATHEMATICS	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS
CADET, JENNIE	2832	VICE PRINCIPAL	021 SCHOOL # 21
CAPOUET, NICOLE	2368	TEACHER BUSINESS EDUCATION	306 BTMF/KENNEDY HIGH SCHOOL

CAPRIOLA, BRIAN	3502	TEACHER TECHNOLOGY	003 SCHOOL # 3, 302 SINGLE GENDER ACADEMY
CARDILLO, ALEXANDER	3024	TEACHER LIBRARY MEDIA SPEC	030 MARTIN LUTHER KING
CASSIMIRO, KAVITA	5336	SUPERVISOR OF MATHEMATICS	030 MARTIN LUTHER KING
CASTELLANO, DARLEEN	3546	TEACHER GRADE 4	030 MARTIN LUTHER KING
CASTILLO, MARY	902	DATA MANAGEMENT SPECIALIST	870 STUDENT INFORMATION SERVICES
CHADDERTON, CHERYL	5333	SUPERVISOR OF LITERACY	001 SCHOOL # 1
CHAMBERS, RICHARD	2151	TEACHER MUSIC	063 INFORMATION TECHNOLOGY HIGH SCHOOL
CHARLES, KELLY	5322	SUPERVISOR OF LITERACY	002 SCHOOL # 2
CHIARADIO, CARMEN	1647	VICE PRINCIPAL	021 SCHOOL # 21
CHROMEY, ROSEMARIE	5015	SUPERVISOR OF MATHEMATICS	025 SCHOOL # 25
CHUNG, MEI	487	TEACHER ESL	307 ACT/KENNEDY HIGH SCHOOL
CHURCHILL, MARY	PC REMAINS ACTIVE	TEACHER GRADE 6-8 SOCIAL STUDIES	008 SCHOOL #8
CICCONE, SARA	2043	TEACHER ART	007 SCHOOL # 7
CIRILLO, STEFANIE	3202	VICE PRINCIPAL	024 SCHOOL # 24

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
CONFORTI, BIAGIO	3411	TEACHER HEALTH	053 HARP ACADEMY
COOPER, D'ANGELO	1329	TEACHER MUSIC	313 DR. HANI AWADALLAH SCHOOL
CORDERO, MEGHAN	PC REMAINS ACTIVE	TEACHER GRADE 5	SCHOOL #24
CORONATO, CHARLES	579	TEACHER MATH	304 STEM/KENNEDY HIGH SCHOOL
CORREA, JOSE	1637	DIRECTOR OF INSTRUCTIONAL TECH & LIBRARY MEDIA SERVICES	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS
CRAVO, JANET	PC REMAINS ACTIVE	TEACHER GRADE 5	MARTIN LUTHER KING
CROSBY, VANESSA	PC REMAINS ACTIVE	GUIDANCE COUNSELOR	SCHOOL #27

CRUZ, MELANY	PC REMAINS ACTIVE	TEACHER GRADE 4	016 SCHOOL #16
DAVIS, DONALD	1010	FIELD INVESTIGATOR	871 CENTRAL REGISTRATION
DAVIS, DONNA	149	TEACHER GRADE 4	009 SCHOOL # 9
DECAMP, HEATHER	5925	SUPERVISOR OF LITERACY	007 SCHOOL # 7
DELEON-SMITH, LISA	5055	TEACHER MENTOR FOR DATA	006 SCHOOL #6
DEMESKI, JOHN	2910	TEACHER GRADE 4	013 SCHOOL # 13
DESCH, JASON G.	1488	TEACHER PHYSICAL EDUCATION	036 ALEXANDER HAMILTON ACADEMY
DESIMONE, KRISTEN	1525	TEACHER BIOLOGY	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
DESPAIGNE, EVELINA	2642	SUPERVISOR SCHOOL-BASED BIL/ESL/WL HS	077 GREAT FALLS ACADEMY, STEM, ACT, BTMF
DILONES, RASHELL	6437	PART TIME PLANETARIUM INTERN	054 PANTHER ACADEMY EARTH & SCIENCE
DIRENZI, GINA	PC REMAINS ACTIVE	TEACHER ENGLISH	JFK-STEM
DOMINIQUE, JEAN	PC REMAINS ACTIVE	TEACHER GRADE 3	004 DR. NAPIER SCHOOL #4
DRAHEIM, MARY ELLEN	3373	TEACHER GRADE 2	024 SCHOOL # 24

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
DUNSTON- ONUOHA, RENEE	2680	TEACHER PERFORMING ARTS	028 SCHOOL # 28
EASTERBROOK, THOMAS	774	SUPERVISOR SCHOOL-BASED ENGLISH HS	052 ROSA PARK H S OF FINE, GOPA, SOIT, CAHTS
ELSAMRA, YASMEEN	1579	TEACHER MATH	307 ACT/KENNEDY HIGH SCHOOL
ESPOSITO, COREY	2203	TEACHER SOCIAL STUDIES	304 STEM/KENNEDY HIGH SCHOOL
FABOR, CHRISTOPHER R	2624	TEACHER ART	005 SCHOOL # 5
FARRINGTON, MATHEW	6383	TEACHER MUSIC	013 SCHOOL # 13
FRANKOSKI, JEAN A	441	TEACHER GRADE 3	019 SCHOOL # 19
FRIEDMAN, BROOKE	3219	TEACHER GRADE 3	006 SCHOOL # 6/APA

GARY-MAPLE, PAMELA	1483	SUPERVISOR OF MATHEMATICS	052 ROSA PARK H S OF FINE, SOIT
GILMORE, DONNA	5334	SUPERVISOR OF LITERACY	004 DR. NAPIER SCHOOL # 4
GILROY, SEVGI	2265	TEACHER COMPUTER (K-3)	015 SCHOOL # 15
GOLD, MICHAEL	2751	TEACHER SOCIAL STUDIES	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL
GOODWIN, PEGGY	3445	TEACHER ART	316A NEWCOMERS @ NRC
GRAY, SHARON	6501	TEACHER ENGLISH	077 GREAT FALLS ACADEMY
GREEN, JAYMIE	6392	TEACHER ART	033 EDWARD KILPATRICK, 302 SINGLE GENDER ACADEMY
GRIFFITHS, MERVIN M	3565	TEACHER GUIDANCE COUNSELOR	302 SINGLE GENDER ACADEMY
GUARENTE, HELEN	925	VICE PRINCIPAL	015 SCHOOL # 15
HAMDEH, ZYNAB	2351	TEACHER GRADE 1	313 DR. HANI AWADALLAH SCHOOL
HAMER, PHYLLIS	1179	SECRETARY SCHOOL	304 050 KENNEDY HIGH SCHOOL
HANSEN, THERESA B	6524	TEACHER GRADE 4	309 992 PAID LEAVE STATUS
HARRIS, STANLEY	6393	TEACHER MUSIC	041 DALE AVENUE SCHOOL, 316A NEWCOMERS @ NRC
HASLACH, SARAH	PC REMAINS ACTIVE	TEACHER GRADE 4	SCHOOL #10
<b>EMPLOYEE NAME</b>	<b>PC NO.</b>	<b>CURRENT TITLE</b>	<b>CURRENT LOCATION</b>
HAYDEN, MICHAEL	2697	TEACHER MUSIC	068 DON BOSCO
HENRY, VERNON	1078	TEACHER MATH	052 ROSA PARK H S OF FINE
HILBERT, TYESHIA A	3145	VICE PRINCIPAL	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
HILL, JESSICA M	2756	TEACHER GRADE 2	002 SCHOOL # 2
HILLMAN, GAIL	483	TEACHER IN SCHOOL SUSPENSION	012 SCHOOL # 12
HODGES, FAITH ANN	875	TEACHER GRADE 4	015 SCHOOL # 15
HOWARD, MARY	764	VICE PRINCIPAL	306 BTMF/KENNEDY HIGH SCHOOL
HOXHA, FITORE	PC REMAINS ACTIVE	TEACHER GRADE 5 MATH	021 SCHOOL #21
HUNTER, CATERINA	5260	TEACHER BSI	410 ADULT SCHOOL

IFEGWU, ILUM	2129	TEACHER MATH	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
IZQUIERDO, MARIA-ELENA	304	TEACHER ESL	057 GARRETT MORGAN ACADEMY
JAMES, CAROLINA	PC REMAINS ACTIVE	TEACHER ENGLISH	EHS-GOPA
JOSSO, ANTHONY	6380	TEACHER MUSIC	007 SCHOOL # 7, 029 SCHOOL # 29
KASHEM, SHAKILA	PC REMAINS ACTIVE	TEACHER GRADE 1	SCHOOL #27
KASICH, JOHN	2814	TEACHER ART	036 ALEXANDER HAMILTON ACADEMY
KEARNEY, CASSANDRA M	1053	TEACHER GRADE 1	040 URBAN LEADERSHIP
KELLY, SAMANTHA	1907	TEACHER SOCIAL STUDIES GRADE 6	027 SCHOOL # 27
KELLY, TIMOTHY	2998	TEACHER BUSINESS EDUCATION	306 BTMF/KENNEDY HIGH SCHOOL
KIM, SUNJOO H	3095	TEACHER GRADE 4 MATH	001 SCHOOL # 1
KIRSCH, SHANNON	PC REMAINS ACTIVE	TEACHER GRADE 5	SCHOOL #26

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
KLEINBERG, HELEN	1639	TEACHER GRADE 7-8 SOCIAL STUDIES	004 DR. NAPIER SCHOOL # 4
KNEHR, TOBI	3338	DIRECTOR OF INNOVATION AND REFORM	815 970 OFF PAYROLL
KOPIC, WANDA	2916	VICE PRINCIPAL	068 DON BOSCO
KRANKEL, DANIEL J	2219	VICE PRINCIPAL	316 NEW ROBERTO CLEMENTE
LANG, DANA	6559	TEACHER GRADE 3	026 SCHOOL # 26
LARRO, ERIC	5319	SUPERVISOR OF MATHEMATICS	013 SCHOOL # 13
LAURICELLA, CARL	2938	TEACHER ENGLISH	052 ROSA PARK H S OF FINE
LAUZECKAS, ROBERT	839	TEACHER MATH	042 SILK CITY ACADEMY
LAZAR, MORGAN	PC REMAINS ACTIVE	TEACHER GRADE 3	SCHOOL #3

LE FURGE, ERICA	1397	TEACHER SAC	053 HARP ACADEMY, 054 PANTHER ACADEMY EARTH & SCIENCE, 055 INTERNATIONAL HIGH SCHOOL, 057 GARRETT MORGAN ACADEMY
LEONARD-KUNZIG, CAROL A	1382	TEACHER GRADE 8-LANG ARTS	025 SCHOOL # 25
LEPORE, KATHLEEN	274	SUPERVISOR OF SUBSTANCE AWARE/ELEM. CAREER 5-8	875 SUBSTANCE AWARENESS
LEPROTTO, LINDA	5331	SUPERVISOR OF LITERACY	014 SCHOOL # 14
LICAMARA, ANTHONY	2352	VICE PRINCIPAL	005 SCHOOL # 5
LOPEZ, LILLIAN	5045	SUPERVISOR OF EARLY CHILDHOOD	705 EARLY CHILDHOOD PROGRAMS
MANKOVICH, LUCILE M	3297	TEACHER TECHNOLOGY	004 DR. NAPIER SCHOOL # 4
MANSOUR, HOSAM	PC REMAINS ACTIVE	TEACHER CHEMISTRY	304 STEM/KENNEDY HIGH SCHOOL
MARTE, ADRIAN	PC REMAINS ACTIVE	TEACHER WORLD LANGUAGE	305 EDUCATION & TRAINING/KENNEDY
MARTIN, APRIL	2554	SECRETARY SCHOOL	026 SCHOOL # 26

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
MARTINEZ, MIOSOTTY	3475	TEACHER WORLD LANGUAGE	001 SCHOOL # 1, 014 SCHOOL # 14, 316 NEW ROBERTO CLEMENTE
MATTSON, JONATHAN	1678	HUMAN RESOURCES PARTNER/RECRUITER	690 DEPARTMENT OF HUMAN RESOURCES
MC KENZIE JR, MOSES	1046	VICE PRINCIPAL	010 SCHOOL # 10
McBRIDE, TIFFANY J	2731	VICE PRINCIPAL	005 SCHOOL # 5
MCCARTHY, MOLLY	PC REMAINS ACTIVE	TEACHER GRADE 3	SCHOOL #26
MEARS-GREER, MONIFA	1171	TEACHER GRADE 2	026 SCHOOL # 26
MERCADO, GISELA	2596	TEACHER WORLD LANGUAGE	042 980 LEAVES OF ABSENCE
MESSINA, MARIELLE	5321	SUPERVISOR OF ESL/BILINGUAL	018 SCHOOL # 18
MIAH, RIZIA	PC REMAINS ACTIVE	SUPERVISOR OF SCIENCE	JFK-STEM

MILLER, KIMBERLY	6505	TEACHER ENGLISH	055 INTERNATIONAL HIGH SCHOOL
MILLER, Sr, LEONARD	1583	TEACHER SAC	004 DR. NAPIER SCHOOL # 4, 013 SCHOOL # 13, 026 SCHOOL # 26
MONGE, ROSEMARY	PC REMAINS ACTIVE	SECRETARY SPECIALIST	680 REPAIRS & MAINTENANCE
MORALES, WANDA	PC REMAINS ACTIVE	TEACHER WORLD LANGUAGE	EHS-SOIT
MOSCHBERGER, HEATHER	3020	TEACHER ART	001 SCHOOL # 1, 026 SCHOOL # 26
MOYA, PAMELA	PC REMAINS ACTIVE	TEACHER ART	PANTHER ACADEMY
MUCCI, CHERYL A	2764	TEACHER GRADE 2	030 MARTIN LUTHER KING
NATHAN, AUBREY	PC REMAINS ACTIVE	TEACHER GRADE 4 MATH	SCHOOL #1
NELKEN, EFRON	PC REMAINS ACTIVE	TEACHER MATH	CULINARY ART-EHS
NDUBUISI, GWENDOLYN	1623	TEACHER LIBRARY MEDIA SPEC	004 DR. NAPIER SCHOOL # 4
NGANGA, DAMARIS	3577	TEACHER LIBRARY MEDIA SPEC	002 SCHOOL # 2, 013 SCHOOL # 13
NIERADKA, TRACY	PC REMAINS ACTIVE	TEACHER GRADE 6-7 LANG ARTS	SCHOOL #21
NIEVES, KATHIA	5929	SUPERVISOR OF MATHEMATICS	009 SCHOOL # 9

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
NOEL, EVENS	PC REMAINS ACTIVE	TEACHER WORLD LANGUAGE	INTERNATIONAL
NOLAN IV, JOHN	3542	TEACHER SOCIAL STUDIES	054 PANTHER ACADEMY EARTH & SCIENCE
O'CONNOR, JACQUELINE	2784	TEACHER PHYS ED/SWIM	075 NORMAN S WEIR
OLSON, LAUREL	901	TEACHER SAC	304 050 KENNEDY HIGH SCHOOL
PATON, TATYANA	5215	TEACHER BASIC SKILLS	410 ADULT SCHOOL
PENDER, RAYMOND J	5213	TEACHER BSI	410 ADULT SCHOOL
PEREZ, LILLIAN	PC REMAINS ACTIVE	VICE PRINCIPAL	SCHOOL #24
PINE, SANDRA	2233	TEACHER GRADE 4	026 SCHOOL # 26

QIRJAKO, ALTEA	1479	PROGRAM ASSISTANT FOR DISTRICT WIDE COMMUNITY	765 PARENT RESOURCE CENTER
QUINCE- MCMILLAN, KAELA	499	VICE PRINCIPAL	020 SCHOOL # 20
RABANALES, JEREMY	PC REMAINS ACTIVE	TEACHER ART	SCHOOL #6
RADOMSKI, ALYSSA	PC REMAINS ACTIVE	TEACHER GRADE 5	ALEXANDER HAMILTON
RAJAN, NAMBIAR	6567	TEACHER OF ENGINEERING	057 GARRETT MORGAN ACADEMY
RAMOS, EDGAR	2324	DISTRICT SECURITY OFFICER	019 SCHOOL # 19
RAWLINS, BRIAN	5318	SUPERVISOR OF MATHEMATICS	021 SCHOOL # 21
RAYA, AILEEN	PC REMAINS ACTIVE	TEACHER MUSIC	PANTHER ACADEMY
RECINOS, KIMBERLY	PC REMAINS ACTIVE	TEACHER GRADE 3	SCHOOL #15
REINER, LISA	6521	TEACHER GRADE 2	015 SCHOOL # 15
REYES, GISELA	3386	TEACHER GRADE 2	025 SCHOOL # 25
REYNA, ASHLEY	6562	TEACHER GRADE 3	018 SCHOOL # 18
RIAZ, NADIA	980	TEACHER GRADE 3	021 SCHOOL # 21
RIVERA, DAMARIS	1157	SECRETARY CONFIDENTIAL	605 LEGAL DEPARTMENT

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
RODRIGUEZ, CARLITA	3248	VICE PRINCIPAL	008 SCHOOL # 8
ROMAN, KENNETH	800	VICE PRINCIPAL	002 SCHOOL # 2
ROMERO, MARILYN	PC REMAINS ACTIVE	TEACHER BIOLOGY	EHS-CAHTS
ROSENBERG, JILL	3250	TEACHER GRADE 3	027 SCHOOL # 27
ROUTE, RITA	5327	SUPERVISOR OF STUDENT ENRICHMENT	028 SCHOOL # 28
SAGE, LILIANA	3484	TEACHER WORLD LANGUAGE	006 SCHOOL # 6/APA, 021 SCHOOL # 21
SALAMA, AHMED	PC REMAINS ACTIVE	TEACHER MATH	PANTHER ACADEMY
SALEEM, HAFIZ	3074	SUPERVISOR SCHOOL-BASED TECHNOLOGY HS	062 GOPA, SOIT, CAHTS.

SALEH, RANDA	PC REMAINS ACTIVE	TEACHER BSI	ADULT SCHOOL
SANCHEZ, CYNTHIA	394	SUPERVISOR SCHOOL-BASED MATH HS	304 STEM/KENNEDY HIGH SCHOOL, SET, BTMF, ACT
SANCHEZ, KATHERINE	6394	TEACHER WORLD LANGUAGE	019 SCHOOL # 19, 034 ROBERTO CLEMENTE SCHOOL, 040 URBAN LEADERSHIP
SEISZ, JENNIFER	1557	TEACHER GRADE 2	018 SCHOOL # 18
SELINO, JANETTE M	2308	TEACHER TECHNOLOGY	316 NEW ROBERTO CLEMENTE
SENOPOLE, AIMEE B	2681	TEACHER ART	020 SCHOOL # 20
SERRANO, VANESSA	3122	VICE PRINCIPAL	002 SCHOOL # 2
SETTLE, NICHOLAS	6387	TEACHER MUSIC	020 SCHOOL # 20
SEWNATH, MAITRY	1319	TEACHER GRADE 2	005 SCHOOL # 5
SEZEN, TURKEN	3513	SUPERVISOR SCHOOL-BASED MATH HS	042 SILK CITY ACADEMY, HARP, PANTHER, STARS, GFA
SHENTON, PHILIP	771	TEACHER ENGLISH	053 HARP ACADEMY
SHERIDAN, MAUREEN N	2516	TEACHER GRADE 5	005 SCHOOL # 5
SIEGEL, JUDITH	2668	TEACHER MATH	304 STEM/KENNEDY HIGH SCHOOL

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
SILVESTRI, KYLE	6391	TEACHER MUSIC	034 ROBERTO CLEMENTE SCHOOL, 040 URBAN LEADERSHIP
SIMMONS, CHARLENE	2479	TEACHER BIOLOGY	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL
SKEES, JACOB	PC REMAINS ACTIVE	TEACHER SPECIAL ED. RESOURCE	PANTHER ACADEMY
SMITH, DENNIS M	423	TEACHER KINDERGARTEN	036 ALEXANDER HAMILTON ACADEMY
SMITH, LAURIE A	977	VICE PRINCIPAL	012 SCHOOL # 12
SOMOZA, PETER	2572	VICE PRINCIPAL	006 SCHOOL # 6/APA
SOOS, KRISTEN	3587	TEACHER SAC	062 051 EAST SIDE HIGH SCHOOL
SPALLINO, GABRIELLE	3424	TEACHER GRADE 5	002 SCHOOL # 2
STANICH, CAITLIN	6576	TEACHER GRADE 4	006 SCHOOL # 6/APA

STEWART, DORIANNY	1254	TEACHER KINDERGARTEN	008 SCHOOL # 8
STOJAKOVIC, TAWNIA	PC REMAINS ACTIVE	TEACHER ART	060 STARS ACADEMY
SULTANA, FAHMIDA	1055	TEACHER LIBRARY MEDIA SPEC	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL
SULTANOF, JEFFREY B	3184	TEACHER LIBRARY MEDIA SPEC	014 SCHOOL # 14
SUMMERS, MOLLY	PC REMAINS ACTIVE	TEACHER MUSIC	SCHOOL #2
SURO, BENJAMIN	1600	VICE PRINCIPAL	304 STEM/KENNEDY HIGH SCHOOL
SUZANNE SIA	PC REMAINS ACTIVE	TEACHER TECHNOLOGY	PANTHER ACADEMY
SYEDA, SHAKERA	6549	SECRETARY CONFIDENTIAL	700 SUPERINTENDENT OFFICE
TAMAYO, MARBEL L	3215	TEACHER WORLD LANGUAGE	024 SCHOOL # 24
TAMBONE, LOUISA	PC REMAINS ACTIVE	TEACHER GRADE 5	SCHOOL #27
TANYA CRUZ	PC REMAINS ACTIVE	TEACHER DANCE	SCHOOL #24
TEICHMAN, HILLARY	PC REMAINS ACTIVE	TEACHER ART	SCHOOL #13

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
TENNANT, CARLY	PC REMAINS ACTIVE	TEACHER GRADE 4	SCHOOL #15
TESTA, ARIELLA	PC REMAINS ACTIVE	TEACHER GRADE 2	SCHOOL #24
THOMAS, BRIDGET L	331	TEACHER SAC	006 SCHOOL # 6/APA, 010 SCHOOL # 10, 025 SCHOOL # 25
TORRES- CASTILLO, TERESA	1773	TEACHER GRADE 6-8 MATH BILINGUAL	316 NEW ROBERTO CLEMENTE
TSILOVA, JANE	PC REMAINS ACTIVE	GUIDANCE COUNSELOR	ALEXANDER HAMILTON
TURANO, LAUREN	1862	TEACHER GRADE 7 SCIENCE	068 DON BOSCO
VACANCY	695	TEACHER SPEECH/LANGUAGE SPECIALIST	002 SCHOOL # 2
VACANCY	6515	TEACHER GRADE 6-8 MATH	003 SCHOOL # 3

VACANCY	544	TEACHER SPECIAL ED RESOURCE	004 DR. NAPIER SCHOOL # 4
VACANCY	1917	TEACHER SPECIAL ED RESOURCE	004 DR. NAPIER SCHOOL # 4
VACANCY	3576	TEACHER LIBRARY MEDIA SPEC	006 SCHOOL # 6/APA
VACANCY	6582	TEACHER BILINGUAL/ESL	010 SCHOOL # 10
VACANCY	1950	TEACHER TECHNOLOGY	010 SCHOOL # 10
VACANCY	792	TEACHER SPEECH/LANGUAGE SPECIALIST	020 SCHOOL # 20
VACANCY	1806	TEACHER GRADE 6-8 LANG ARTS	026 SCHOOL # 26
VACANCY	253	TEACHER SCIENCE	053 HARP ACADEMY
VACANCY	2525	TEACHER MATH	054 PANTHER ACADEMY EARTH & SCIENCE
VACANCY	1206	SUPERVISOR ATHLETICS	062 051 EAST SIDE HIGH SCHOOL
VACANCY	2840	TEACHER INDUSTRIAL ARTS	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
VACANCY	319	TEACHER LIBRARY MEDIA SPEC	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
VACANCY	1350	TEACHER INDUSTRIAL ARTS	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
VACANCY	319	TEACHER LIBRARY MEDIA SPEC	063 INFORMATION TECHNOLOGY HIGH SCHOOL
VACANCY	319	TEACHER LIBRARY MEDIA SPEC	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
VACANCY	3576	TEACHER LIBRARY MEDIA SPEC	068 DON BOSCO
VACANCY	2035	TEACHER SPECIAL ED RESOURCE	075 NORMAN S WEIR
VACANCY	2192	TEACHER BIOLOGY	077 GREAT FALLS ACADEMY
VACANCY	1427	TEACHER CHEMISTRY	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL
VACANCY	86	TEACHER INDUSTRIAL ARTS	307 ACT/KENNEDY HIGH SCHOOL

VACANCY	6586	TEACHER PHYSICAL EDUCATION	309 SCHOOL # 16
VACANCY	6546	TEACHER BILINGUAL	313 DR. HANI AWADALLAH SCHOOL
VACANCY	2239	TEACHER GRADE 7-8 SOCIAL STUDIES	313 DR. HANI AWADALLAH SCHOOL
VACANCY	3802	TEACHER SCIENCE BILINGUAL	316A NEWCOMERS @ NRC
VACANCY	963	ASSOCIATE INTERNAL AUDITOR	607 INTERNAL AUDIT
VACANCY	3572	BEHAVIORIST	655 CHIEF SPECIAL EDUCATION OFFICER
VACANCY	3580	TEACHER SPEECH/LANGUAGE SPECIALIST	655 CHIEF SPECIAL EDUCATION OFFICER
VACANT	6598	TEACHER SPECIAL ED RESOURCE	008 SCHOOL # 8
VACANT	6607	TEACHER BILINGUAL/ESL	013 SCHOOL # 13
VACANT	6712	TEACHER NEWCOMERS PROGRAM	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
VACANT	6713	TEACHER NEWCOMERS PROGRAM	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
VACANT	6714	TEACHER NEWCOMERS PROGRAM	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.
VACANT	6715	TEACHER NEWCOMERS PROGRAM	063 INFORMATION TECHNOLOGY HIGH SCHOOL
VACANT	6716	TEACHER NEWCOMERS PROGRAM	063 INFORMATION TECHNOLOGY HIGH SCHOOL
VACANT	6717	TEACHER NEWCOMERS PROGRAM	063 INFORMATION TECHNOLOGY HIGH SCHOOL
VACANT	6718	TEACHER NEWCOMERS PROGRAM	063 INFORMATION TECHNOLOGY HIGH SCHOOL
VACANT	6719	TEACHER NEWCOMERS PROGRAM	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
VACANT	6720	TEACHER NEWCOMERS PROGRAM	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.

VACANT	6721	TEACHER NEWCOMERS PROGRAM	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
VACANT	PC REMAINS ACTIVE	SUPERVISOR OF CTE & BUSINESS	JFK-ACT
VACANT	PC REMAINS ACTIVE	SUPERVISOR OF GUIDANCE	JFK-SET
VAN DIVER, ALICIA	2788	SUPERVISOR OF SPECIAL EDUCATION	655 CHIEF SPECIAL EDUCATION OFFICER
VANHOVEN, MICHELLE A	2205	SUPERVISOR SCHOOL-BASED LIBERAL ARTS HS	052 ROSA PARK H S OF FINE
VEGA, DEBORAH	PC REMAINS ACTIVE	SCHOOL SECRETARY	SCHOOL #5
WATLEY, JANIKI	5182	SUPERVISOR OF LITERACY	028 SCHOOL # 28
WELLINS, KRISTY	5098	SUPERVISOR OF SCHOOL IMPROVEMENT	006 SCHOOL # 6/APA
WILLIAMS-NUTTER, KIM	5011	INSTRUCTIONAL TEACHER MENTOR	006 SCHOOL #6
WILLIAMS, NEVILLE R	1091	SUPERVISOR PURCHASING	619 PURCHASING DEPT

EMPLOYEE NAME	PC NO.	CURRENT TITLE	CURRENT LOCATION
WILLIAMS, RODNEY	PC REMAINS ACTIVE	DIRECTOR OF ENERGY AND PROJECT CONTROL	680 REPAIRS & MAINTENANCE
WOODS, JENNIFER M	752	ACTING VICE PRINCIPAL	020 SCHOOL # 20
WORMALD, LINDSEY	6386	TEACHER MUSIC	019 SCHOOL # 19
YAR, MEGAN	3460	TEACHER GRADE 1	027 SCHOOL # 27
YOUNAN, NANETTE	PC REMAINS ACTIVE	TEACHER ART	SCHOOL #18
YOUNGE, JACQUELINE	1828	SECRETARY SCHOOL	042 SILK CITY ACADEMY
ZEIDAN, NAZRA	PC REMAINS ACTIVE	TEACHER GRADE 4	SCHOOL #8
ZENG, LEONARD	6395	TEACHER WORLD LANGUAGE	028 SCHOOL # 28, 055 INTERNATIONAL HIGH SCHOOL
	NA	TURNAROUND STIPENDS	021 SCHOOL # 21

**M. TRANSFERS AS A RESULT OF RIF/CUTS/SENIORITY BUMPING**

<b>EMPLOYEE NAME</b>	<b>CURRENT TITLE</b>	<b>CURRENT LOCATION</b>	<b>19-20 PLACEMENT/HR NOTES</b>
ACOSTA, TRACY	SUPERVISOR OF SPECIAL EDUCATION	002 SCHOOL # 2, 6, MLK	TRANSFERRED INTO A DIFFERENT SUPERVISOR OF SPECIAL EDUCATION PC# 2889
ADAMS, PHILOMENA	SUPERVISOR OF SPECIAL ED	SCHOOL #21	BUMPED OUT BY DAVID, TRANSFER TO SPED RESOURCE AT EHS-SOIT, PC#179
ALBERT, JAMES	SUPERVISOR OF SPECIAL EDUCATION	655 CHIEF SPECIAL EDUCATION OFFICER	TENURED AS SUPERVISOR OF SPECIAL ED. BUMPS INTO CARSWELL'S PC# 2285. CARSWELL WILL GO INTO TAMMIE HARRELL'S SPOT, PC# 6552
ANDREANIDIS, ELENH	VICE PRINCIPAL	009 SCHOOL # 9	NT VP- PROVISIONAL, TENURED AS SUPERVISOR OF MATH, BUMPS BACK TO MATH SUPERVISOR PC# 3520
ARMSTRONG, FELESHA	SUPERVISOR OF LITERACY	010 SCHOOL # 10	TENURED AS SUPERVISOR LITERACY, TRANSFER INTO VACANT PC# 178, TEACHER GRADE 5 ELA AT SCHOOL #20
BADAWY, NAHED E	VICE PRINCIPAL	313 DR. HANI AWADALLAH SCHOOL	TENURED AS VP, TRANSFER INTO VACANT VICE PRINCIPAL PC# 1323, LOCATION TBD
BARRY, ELISSA	TEACHER GRADE 4	021 SCHOOL # 21	TENURED, BUMPS OUT TRACY NIERADKA, TEACHER GRADE 6-7 LANG. ARTS AT SCHOOL# 21, PC# 1428
BERMUDEZ, ALEXIS	VICE PRINCIPAL	009 SCHOOL # 9	TENURED AS VP, BUMPS INTO VICE PRINCIPAL PC#1352, LOCATION TBD
BIEN-AIME, ANTHONY	VICE PRINCIPAL	309 SCHOOL # 16	TENURED AS VP, NO BUMPING RIGHTS FOR SENIORITY, BUMPED INTO VACANT PC 3296, SPED RESOURCE AT SCHOOL #20
BIEN-AIME, EDRED	TEACHER WORLD LANGUAGE	306 BTMF/KENNEDY HIGH SCHOOL	TENURED FRENCH TEACHER, BUMPS OUT NOEL EVENS AT INTERNATIONAL, PC# 2449

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BRACKETT, SHERRI N	DEPUTY DIRECTOR OF PROFESSIONAL DEVELOPMENT	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS	NON-TENURED AS DEPUTY DIRECTOR DUE TO PROVISIONAL CERT, BUMPS BACK TO TECHNOLOGY TEACHER. GOING INTO VACANT TECHNOLOGY PC AT SCHOOL #6, PC# 2390
BRADSHAW, STEPHANIE A	TEACHER GRADE 2	040 URBAN LEADERSHIP	TENURED, TRANSFER TO VACANT PC# 3048 AT SCHOOL #12
BRISTOL, DOUGLAS E	TEACHER SPECIAL ED RESOURCE	316 NEW ROBERTO CLEMENTE	TENURED, TRANSFER INTO VACANT PC# 3093 AT RPHS, SPECIAL ED RESOURCE
BURSAC, SIMONE D	TEACHER PHYS ED/HEALTH	064 HOSPITALITY, TOURISM, AND CULINARY ARTS	TENURED, TRANSFER TO VACANT PC# 1414 AT SCHOOL #15
CACCAVELLA, ELIZABETH	SUPERVISOR MATHEMATICS	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS	TENURED AS SUPERVISOR OF MATH, STAYS IN THIS POSITION, GOES TO PC# 5309
CARNICELLA, ROBERT	TEACHER MATH INTERVENTION	EHS-CAHTS (.34), EHS-GOPA (.33) & EHS-SOIT (.33)	NO LONGER GRANT FUNDED, TRANSFER TO PC WITH SIA FUNDING
CARSWELL, RONTAI	SUPEVISOR OF SPECIAL ED	CENTRAL OFFICE	BUMPED OUT TAMMIE HARRELL, GOES TO ANOTHER SUPERVISOR OF SPED PC#6552
CHADDERTON, CHERYL	SUPERVISOR OF LITERACY	001 SCHOOL # 1	TENURED AS SUPERVISOR LITERACY, NO SENORITY OR BUMPING RIGHTS, TRANSFER INTO VACANT PC#3149, GRADE 1 AT SCHOOL #26
CHARLES, KELLY	SUPERVISOR OF LITERACY	002 SCHOOL # 2	TENURED AS SUPERVISOR LITERACY, STAYS IN POSITION, GOES INTO PC# 1400
CHROMEY, ROSEMARIE	SUPERVISOR OF MATHEMATICS	025 SCHOOL # 25	TENURED AS SUPERVISOR MATH, STAYS IN THIS POSITION, GOES TO PC# 5926
CHUNG, MEI	TEACHER ESL	307 ACT/KENNEDY HIGH SCHOOL	TRANSFERRED INTO MENTOR OF DATA ASSESSMENT PC AS OF 4/8/19

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CIRILLO, STEFANIE	VICE PRINCIPAL	024 SCHOOL # 24	NT, BUMPS BACK TO SUPERVISOR OF LITERACY BUT DOESN'T HAVE SENIORITY. BUMPS BACK TO ELEM TEACHER, VACANT PC#43, TEACHER GRADE 4 AT SCHOOL #10. BUMPS OUT SARAH HASLACH
CONFORTI, BIAGIO	TEACHER HEALTH	053 HARP ACADEMY	TENURED, BUMPED OUT RONALD BARAHONA, TEACHER PHYS ED, DR. NAPIER ACDEMY PC# 2301
CORREA, JOSE	DIRECTOR OF INSTRUCTIONAL TECH & LIBRARY MEDIA SERVICES	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS	NT AS DIRECTOR, LOCATION AND TITLE FOR 19-20 TBD
COTTON, CANDICE	TEACHER MENTOR FOR CLIMATE AND CULTURE	JFK- STEM (.26), JFK-SET (.25), JFK-ACT (.25), JFK-BTMF (.24)	NO LONGER GRANT FUNDED, BUMPED OUT JEAN DOMINQUE AT NAPIER
DAVID, TEMITOPE	SUPERVISOR OF SPECIAL ED	EHS	BUMPS OUT PHILOMENA ADAMS
DAVILA, MICHELLE	SUPERVISOR OF BILINGUAL/ESL	SET-JFK	BUMPED OUT, GOES TO TEACHER BILINGUAL/ESL PC# 6538 AT #18
DAVIS-JONES, JHIREE	GUIDANCE COUNSELOR	PANTHER ACADEMY	BUMPED OUT JANE TSILOVA
DESIMONE, KRISTEN	TEACHER BIOLOGY	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	TENURED, BUMPS INTO EHS-CAHTS AND BUMPS OUT MARILYN ROMERO, PC# 2190
DRAHEIM, MARY ELLEN	TEACHER GRADE 2	024 SCHOOL # 24	TENURED, BUMPS OUT ARIELLA TESTA AT SCHOOL #24, TEACHER GRADE 2, PC# 2795
DUNSTON-ONUOHA, RENEE	TEACHER PERFORMING ARTS	028 SCHOOL # 28	TENURED, TRANSFER INTO PERFORMING ARTS TEACHER AT RPHS, PC# 1661. ERIN PRIDE WILL BUMP INTO SCHOOL #24

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EASTERBROOK, THOMAS	SUPERVISOR SCHOOL-BASED ENGLISH HS	052 ROSA PARK H S OF FINE, GOPA, SOIT, CAHTS	TENURED AS SUPERVISOR LITERACY, BUMPED INTO TEACHER ENGLISH, EHS-GOPA PC# 1540, CAROLINA JAMES IS OUT
ESPOSITO, COREY	TEACHER SOCIAL STUDIES	304 STEM/KENNEDY HIGH SCHOOL	PC# 2203 CUT. RECLASSIFIED PC# 626 TO TEACHER SOCIAL STUDIES AND TRANSFER ESPOSITO INTO THAT PC
FABOR, CHRISTOPHER R	TEACHER ART	005 SCHOOL # 5	TENURED, TRANSFER INTO VACANT ART PC# 140 AT GARRETT MORGAN ACADEMY
GARY-MAPLE, PAMELA	SUPERVISOR OF MATHEMATICS	052 ROSA PARK H. S.; SOIT	TENURED AS SUPERVISOR MATH, NO SENIORITY RIGHTS FOR BUMPING, PLACED IN VACANT PC# 605, TEACHER GRADE 1 AT SCHOOL #5. CURRENT PERSON IS GOING TO P-TECH FOR 9/1/19
GAVEL, NANCY	TEACHER MENTOR FOR CLIMATE AND CULTURE	#12 (.26), #20 (.25), DBT (.25) & MLK (.24)	NO LONGER GRANT FUNDED, BUMPED OUT FITORE HOXHA AT SCHOOL #21, GRADE 5 MATH TEACHER
GILMORE, DONNA	SUPERVISOR OF LITERACY	004 DR. NAPIER SCHOOL # 4	TENURED AS SUPERVISOR LITERACY, NO SENORITY OR BUMPING RIGHTS, TRANSFER INTO PC# 6723, READING SPECIALIST AT SCHOOL #27
GILROY, SEVGI	TEACHER COMPUTER (K-3)	015 SCHOOL # 15	TENURED, BUMPED OUT KIMBERLY RECINOS AT SCHOOL #15, TEACHER GRADE 3, PC# 405
GODINEZ, BLANCA	TEACHER PHYS ED/HEALTH	SCHOOL #28 (.5) & EWK (.5) - SUSPENDED WITH PAY	TRANSFER TO NRC IF SHE RETURNS FROM SUSPENSION
GOODWIN, PEGGY	TEACHER ART	316A NEWCOMERS @ NRC	TENURED, BUMPS OUT NANETTE YOUNAN, SCHOOL #18, PC# 6385
GRAY, SHARON	TEACHER ENGLISH	077 GREAT FALLS ACADEMY	SELECTED FOR P-TECH, GOING TO PC# 739 AT PANTHER
GREEN, JAYMIE	TEACHER ART	033 EDWARD KILPATRICK, 302 SINGLE GENDER ACADEMY	TENURED, BUMPS OUT NT ART TEACHER AT SCHOOL #6, PC# 6379

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GRIFFITHS, MERVIN M	TEACHER GUIDANCE COUNSELOR	302 SINGLE GENDER ACADEMY	TENURED, BUMPS OUT CAROLINA BERMEIO, PC# 6534 AT DON BOSCO
GUARENTE, HELEN	VICE PRINCIPAL	015 SCHOOL # 15	TENURED AS VP, BUMPS TO VICE PRINCIPAL AT SCHOOL #18, PC#1191
GUTT, JEFFREY	TEACHER ENGLISH	PANTHER ACADEMY	TENURED, TRANSFER INTO TEACHER ENGLISH AT EHS-SOIT, PC# 2152
HAGHIGHATJOU, FAIDIM	TEACHER PHYS ED/HEALTH	NEW ROBERTO CLEMENTE	TRANSFER TO GODINEZ'S PC 2532 AT #28 AND EWK
HAMMAM, INEAM	TEACHER GRADE 3	SCHOOL #25	TRANSFER TO KINDERGARTEN, PC# 877 WITHIN BUILDING DUE TO BUMPING
HARRELL, TAMMIE	SUPERVISOR OF SPECIAL ED	DR. NAPIER ACADEMY	RONTAI CARSWELL BUMPED HER OUT, TRANSFER TO TEACHER SPECIAL ED MD AT EHS-SOIT, PC# 2091
HASSAN, BIBI	TEACHER BIOLOGY	PANTHER ACADEMY	TRANSFER TO TEACHER BIOLOGY AT GARRETT MORGAN, PC# 3433
HILBERT, TYESHIA A	VICE PRINCIPAL	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	TENURED AS VP, TRANSFER INTO VACANT VICE PRINCIPAL PC# 2107
HILLMAN, GAIL	TEACHER IN SCHOOL SUSPENSION	012 SCHOOL # 12	TENURED AS A SOCIAL WORKER, TRANSFERRED INTO VACANT PC# 2209 AT DR. NAPIER ACADEMY
HIPKINS, THERESE	TEACHER PHYS ED./HEALTH	PANTHER ACADEMY	TRANSFER TO VACANT PHYS. ED PC# 20 AT RPHS
HUNTER, CATERINA	TEACHER BSI	410 ADULT SCHOOL	TENURED, BUMPS OUT JANET CRAVO AT MLK, TEACHER GRADE 5, PC# 2830
IZQUIERDO, MARIA-ELENA	TEACHER ESL	057 GARRETT MORGAN ACADEMY	TENURED, TRANSFER INTO VACANT PC# 13, TEACHER ESL AT EHS-GOPA
JESSICA LEO	VICE PRINCIPAL	SCHOOL #18	BUMPING OUT DONNA GRAPE-NEW HIRE, TRANSFER INTO GRADE 7-8 LA, PC# 2798
KASICH, JOHN	TEACHER ART	036 ALEXANDER HAMILTON ACADEMY	TENURED, BUMPS OUT HILLARY TEICHMAN, ART TEACHER AT SCHOOL #13, PC# 2644

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KEARNEY, CASSANDRA M	TEACHER GRADE 1	040 URBAN LEADERSHIP	TENURED, TRANSFER TO PC# 390, TEACHER GRADE 3 AT SCHOOL #3, MORGAN LAZAR
KIM, SUNJOO H	TEACHER GRADE 4 MATH	001 SCHOOL # 1	TENURED, BUMPS OUT NT AUBREY NATHAN FROM GRADE 5, PC# 353
KRANKEL, DANIEL J	VICE PRINCIPAL	316 NEW ROBERTO CLEMENTE	NT, BUMPS BACK TO MS MATH TEACHER, VACANT PC# 1353 AT NRC, VACANT DUE TO CURRENT PERSON GOING TO P-TECH, MS MATH AT NRC
LACHAPEL, JOSEPH	INSTRUCTIONAL TEACHER MENTOR	SCHOOL #6	NO LONGER GRANT FUNDED, TRANSFER TO PC WITH SIA FUNDING
LARRO, ERIC	SUPERVISOR OF MATHEMATICS	013 SCHOOL # 13	NT, TENURED AS MS MATH TEACHER VACANT PC# 1132 AS TEACHER GRADE 6 MATH AT SCHOOL #2
LAURICELLA, CARL	TEACHER ENGLISH	052 ROSA PARK H S OF FINE	TENURED, BUMPS OUT BRANDON PILGRIM, TRANSFER INTO TEACHER ENGLISH AT EHS-CAHTS, PC# 2046
LAUZECKAS, ROBERT	TEACHER MATH	042 SILK CITY ACADEMY	TENURED, TRANSFER TO VACANT MATH PC# 80 AT JFK-SET
LEONARD-KUNZIG, CAROL A	TEACHER GRADE 8-LANG ARTS	025 SCHOOL # 25	TENURED, BUMPS OUT INEAM HAMMAM AT SCHOOL #25, TEACHER GRADE 3, PC# 1069
LEPROTTO, LINDA	SUPERVISOR OF LITERACY	014 SCHOOL # 14	TENURED AS SUPERVISOR LITERACY, STAYS IN POSITION, GOES INTO PC# 2767
LICAMARA, ANTHONY	VICE PRINCIPAL	005 SCHOOL # 5	TENURED AS VP, GOES INTO PC# 2991
LOPEZ, LILLIAN	SUPERVISOR OF EARLY CHILDHOOD	705 EARLY CHILDHOOD PROGRAMS	TENURED AS EARLY CHILDHOOD SUPERVISOR, GOING INTO K. BERNARD RETIREMENT PC# 5060
MARICHAL-SERRANO, RAMONA	VICE PRINCIPAL	MARTIN LUTHER KING	TENURED AS VP, GOES INTO PC# 1352, LOCATION TBD
MARTIN, APRIL	SECRETARY SCHOOL	026 SCHOOL # 26	TENURED AS SECRETARY, BUMPS OUT SCHOOL #5 SECRETARY (DEBORAH VEGA)

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MARTINEZ, MIOSOTTY	TEACHER WORLD LANGUAGE	001 SCHOOL # 1, 014 SCHOOL # 14, 316 NEW ROBERTO CLEMENTE	NON-TENURED AS WL, TENURED AS AIDE, PLACED INTO VACANT AIDE PC# 3751 AT GFA
MC KENZIE JR, MOSES	VICE PRINCIPAL	010 SCHOOL # 10	TENURED AS VP, GOES INTO VP PC# 983
MATTSON, JON	HR PARTNER/ RECRUTER	HUMAN RESOURCES	MARIA SANDOVAL RETIRES 7/1/19 – JOHN TRANSFERS INTO PC# 2837 EFFECTIVE 7/1/19
MCBRIDE, TIFFANY J	VICE PRINCIPAL	005 SCHOOL # 5	NT VP DUE TO PROVISIONAL, BUMPS BACK TO ELEM. TEACHER, VACANT PC# 168 AT SCHOOL #12
MCGEE, CAITLIN	TEACHER MENTOR FOR CLIMATE AND CULTURE	NEW ROBERTO CLEMENTE	NO LONGER GRANT FUNDED, TRANSFER TO VACANCY AT #18
MCKINNEY, GINA	SUPERVISOR OF GUIDANCE	JFK	BUMPED OUT OF SUPERVISOR OF GUIDANCE, GOES TO GUIDANCE AT JFK-SET, PC# 5094
MEARS-GREER, MONIFA	TEACHER GRADE 2	026 SCHOOL # 26	TENURED, BUMPS OUT MOLLY MCCARTHY, TEACHER GRADE 3, SCHOOL # 26, PC# 1139
MESSINA, MARIELLE	SUPERVISOR OF ESL/BILINGUAL	018 SCHOOL # 18	TENURED AS BILINGUAL/ESL SUPERVISOR BUT NO BUMPING RIGHTS, PLACED INTO VACANT PC# 1044 - KINDER/GRADE 1 DUAL LANGUAGE AT EWK
MILLER, Sr, LEONARD	TEACHER SAC	004 DR. NAPIER SCHOOL # 4, 013 SCHOOL # 13, 026 SCHOOL # 26	TENURED, BUMPS INTO PC# 313, SAC AT #9
MORAN, VERONICA	SUPERVISOR OF MATH INSTRUCTION	SCHOOL #8	NO BUMPING RIGHTS TO A SUPERVISOR POSITION, GOES TO MATH INTERVENTION, SIA FUNDING PC
MOSCHBERGER, HEATHER	TEACHER ART	026 SCHOOL # 26, 001 SCHOOL #1	TENURED, TRANSFER INTO VACANT ART PC# 3152 AT ROBERTO CLEMENTE
NOLAN IV, JOHN	TEACHER SOCIAL STUDIES	054 PANTHER ACADEMY EARTH & SCIENCE	TENURED, TRANSFER TO VACANT SOCIAL STUDIES PC# 57 AT EHS-GOPA

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PENDER, RAYMOND J	TEACHER BSI	410 ADULT SCHOOL	TENURED, BUMPS OUT RANDA SALEH AT ADULT SCHOOL, TEACHER BSI, PC# 5022
PINE, SANDRA	TEACHER GRADE 4	026 SCHOOL # 26	CAN'T CUT ALEXIS DERAFFELE- LEAVE REPLACEMENT. SANDRA PINE IS TENURED, BUMPS OUT SHANNON KIRSCH AT SCHOOL #26, TEACHER GRADE 5, PC# 6558
POHL, DEBORAH	TEACHER SAC	SCHOOL #9	TENURED, TRANSFER INTO TEACHER GRADE 4 AT SCHOOL #3, PC# 1878
POWELL, NINA	SUPERVISOR OF SPECIAL ED	SCHOOL #20	TRANSFER TO GUIDANCE AT #27, PC# 3293. BUMPS OUT CROSBY, VANESSA
PRIDE, ERIN	TEACHER PERFORMING ARTS	ROSA PARKS HS	BUMPED OUT BY TENURED TEACHER, TRANSFER TO TEACHER DANCE AT SCHOOL #24, PC# 6526
QUINCE-MCMILLAN, KAELA	VICE PRINCIPAL	020 SCHOOL # 20	NT, BUMPS BACK TO ELEMENTARY TEACHER, VACANT PC# 1982, TEACHER GRADE 3 AT DR. NAPIER
RAMDATH, KENRICK	SUPERVISOR OF CTE & BUSINESS	JFK	RAMDATH BUMPED OUT RIZIA MIAH PC# 2679, RECLASSIFY PC TO SUPERVISOR OF SCIENCE
REINER, LISA	TEACHER GRADE 2	015 SCHOOL # 15	TENURED, STAYS IN#15, BUMPS OUT CARLY TENNANT, GRADE 4, PC# 2054
RIOS-OTTO, LIZA	ACTING VICE PRINCIPAL	SCHOOL #16	BUMPS INTO PC# 5330, SUPERVISOR OF BILINGUAL/ESL
RIVERA, DAMARIS	SECRETARY CONFIDENTIAL	605 LEGAL DEPARTMENT	TENURED AS SECRETARY, BUMPS OUT ROSEMARY MONGE AT FACILITIES
RODRIGUEZ, CARLITA	VICE PRINCIPAL	008 SCHOOL # 8	NT, BUMPS BACK TO VACANT SUPERVISOR OF SPED PC#5329

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ROMAN, KENNETH	VICE PRINCIPAL	002 SCHOOL # 2	TENURED AS VP, NO BUMPING RIGHTS FOR SENIORITY, NO TENURE RIGHTS AS SUPERVISOR OF BILINGUAL/ESL, BUMPS BACK TO BILINGUAL/ESL TEACHER-VACANT PC 6520 AT SCHOOL #12
ROSARIO-GOMEZ, ELBA	SUPERVISOR BILINGUAL/ESL	SCHOOL #15	BUMPED INTO SUPERVISOR OF BILINGUAL/ESL PC# 5179
ROUTE, RITA	SUPERVISOR OF STUDENT ENRICHMENT	028 SCHOOL # 28	TENURED AS G&T SUPERVISOR, BUMPS BACK TO MS MATH, GOING INTO VACANT PC# 2222 AT DON BOSCO
SALEEM, HAFIZ	SUPERVISOR SCHOOL-BASED TECHNOLOGY HS	062 GOPA, SOIT, CAHTS.	TENURED AS SUPERVISOR DEPT HEAD- NO POSITION. TRANSFER INTO TEACHER ENGLISH, JFK-STEM, PC# 3130.
SANCHEZ, CYNTHIA	SUPERVISOR SCHOOL-BASED MATH HS	304 STEM/KENNEDY HIGH SCHOOL, SET, BTMF, ACT	NT, BUMPS BACK TO MS MATH TEACHER, VACANT PC# 2824 AT SCHOOL #26
SELINO, JANETTE M	TEACHER TECHNOLOGY	316 NEW ROBERTO CLEMENTE	TENURED, TRANSFER INTO PC# 2985, TEACHER GRADE 5 AT SCHOOL #24
SERRANO, VANESSA	VICE PRINCIPAL	002 SCHOOL # 2	TENURED AS VP, TENURED AS SUPERVISOR BUT NO SENIORITY OR BUMPING RIGHTS, TRANSFER INTO PC# 6532 AT SCHOOL #27, TEACHER GRADE 5, BUMPS OUT LOUISA TAMBONE
SEZEN, TURKEN	SUPERVISOR SCHOOL-BASED MATH HS	042 SILK CITY ACADEMY, HARP, PANTHER, STARS, GFA	NT, BUMPS BACK TO MATH TEACHER, VACANT PC#2250 AT EHS-SOIT
SHENTON, PHILIP	TEACHER ENGLISH	053 HARP ACADEMY	TENURED, TRANSFER INTO VACANT GRADE 6-8 SCIENCE PC# 872 AT MLK
SMALLHEER, JOSEPH	TEACHER MATH INTERVENTION	NEW ROBERTO CLEMENTE	NO LONGER GRANT FUNDED, TRANSFER TO NRC PC# 502, GRADE 8 MATH
SMITH, DENNIS M	TEACHER KINDERGARTEN	036 ALEXANDER HAMILTON ACADEMY	TENURED, BUMPED OUT NT RADOMSKI, ALYSSA, TEACHER GRADE 5, PC# 412

<b>EMPLOYEE NAME</b>	<b>CURRENT TITLE</b>	<b>CURRENT LOCATION</b>	<b>19-20 PLACEMENT/HR NOTES</b>
SMITH, LAURIE A	VICE PRINCIPAL	012 SCHOOL # 12	NT- PROVISIONAL, BUMPS BACK TO MS LANG ARTS TEACHER, VACANT PC# 822 AT SCHOOL #10
SOMOZA, PETER	VICE PRINCIPAL	006 SCHOOL # 6/APA	NT, BUMP BACK TO SPECIAL ED TEACHER, VACANT PC# 107 AT SCHOOL #3, SPED RESOURCE
TAMAYO, MARBEL L	TEACHER WORLD LANGUAGE	024 SCHOOL # 24	TENURED BUMPS OUT WANDA MORALES AT EHS-SOIT, WORLD LANGUAGE PC# 1686
URGOVITCH, ANNEMARIE	VICE PRINCIPAL	ALEXANDER HAMILTON	NO BUMPING RIGHTS TO A SUPERVISOR POSITION, GOES TO TEACHER PC, TRANSFER TO GRADE 4 AT SCHOOL #8, PC# 1656
VAN DIVER, ALICIA	SUPERVISOR OF SPECIAL EDUCATION	655 CHIEF SPECIAL EDUCATION OFFICER	TENURED AS SUPERVISOR OF SPECIAL ED. BUMPS OUT NINA POWELL, PC# 2245
VANHOVEN, MICHELLE A	SUPERVISOR SCHOOL-BASED LIBERAL ARTS HS	052 ROSA PARK H S OF FINE	TENURED AS LIBERAL ARTS SUPERVISOR BUT NO POSITIONS EXIST FOR LIBERAL ARTS ANY LONGER. TRANSFER TO PC# 2607, TEACHER MUSIC AT SCHOOL #2
WATLEY, JANIKI	SUPERVISOR OF LITERACY	028 SCHOOL # 28	TENURED AS SUPERVISOR LITERACY, NO SENIORITY TO ANOTHER POSITION, READING SPECIALIST POSITION WAS CREATED IN SIA FUNDING, TRANSFER TO PC# 6725 AT DR. HANI
WELLINS, KRISTY	SUPERVISOR OF SCHOOL IMPROVEMENT	006 SCHOOL # 6/APA	NT, BUMPS BACK TO SOCIAL STUDIES POSITION ( K-8)- VACANT PC# 1867, 6-8 SOCIAL STUDIES AT SCHOOL #20
WILLIAMS, ELAINE	TEACHER INTERVENTION	NEW ROBERTO CLEMENTE	VACANT PC FROM #12 BEING RECLASSIFIED FOR #25
WOODS, JENNIFER M	ACTING VICE PRINCIPAL	020 SCHOOL # 20	NT AS VP, TENURED AS MATH SUPERVISOR BUT NO SENIORITY BUMPING RIGHTS, BUMPS BACK TO MS MATH TEACHER, VACANT PC# 2698 AT SCHOOL #12- MS MATH

EMPLOYEE NAME	CURRENT TITLE	CURRENT LOCATION	19-20 PLACEMENT/HR NOTES
YAR, MEGAN	TEACHER GRADE 1	027 SCHOOL # 27	TENURED, BUMPS OUT SHAKILA KASHEM AT SCHOOL #27, PC# 3265
ZENG, LEONARD	TEACHER WORLD LANGUAGE	028 SCHOOL # 28, 055 INTERNATIONAL HIGH SCHOOL	SELECTED FOR P-TECH, GOING TO PC# 1544 AT PANTHER. TRANSFERRING TO P-TECH FOR 9/1/19
ZIZZA, MARIA	TEACHER MENTOR FOR CLIMATE AND CULTURE	SCHOOL #20 (.34) #10 (.33) & YMA (.33)	NO LONGER GRANT FUNDED, BUMPED OUT MELANY CRUZ, TRANSFER INTO PC# 1342, GRADE 4 AT SCHOOL #16

**It was moved by Comm. Ramirez, seconded by Comm. Martinez that Resolution No. P-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Olivares who voted no. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

#### **Comm. Capers**

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

#### **Comm. Castillo**

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

#### **Comm. Hodges**

- Self
- Jumpstart
- City of Paterson

#### **Comm. Martinez**

- Self
- New Jersey Community Development Corporation (NJCDC)

#### **Comm. Olivares**

- Self

#### **Comm. Ramirez**

- Self
- Berkeley College

#### **Comm. Redmon**

- Self
- Historic Preservation of the City of Paterson

- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

\*Comm. Ramirez leaves the meeting at 8:25 p.m.

### ***INSTRUCTION AND PROGRAM COMMITTEE***

Comm. Castillo: Instruction and program met on May 29. You guys have a nice packet of minutes. We met on April 19. We started at 4:45. Present were myself, Comm. Martinez, and Comm. Ramirez. We spoke about the Amazon grant, which we approved and changed some language during our previous meeting. Comm. Martinez asked the company about professional development. We're trying to still find ways to provide professional development so that we can use it again moving forward. Ms. Sullivan had a grant that fit in PD. We're trying to give all of our teachers professional development. Even through these budget cuts we want to make sure that they're trained and continue their education. We have a grant through Ms. Sullivan for her school. Ms. Payne and Ms. Diodonet were there. They came and did the presentation last week about the jointure or bringing together Great Falls Academy as well as Silk City Academy. That was the conversation and the presentation that we all received last week. NBC will be in Paterson offering classes for students interested in communicating and getting training and being certified in filming. Through all the filming that's happening in the City of Paterson a lot of these production companies need people that are on the ground in the city. This certification allows for every time they come into Paterson, they can call you and you will have work with whatever production is being filmed in the City of Paterson. Once you're certified, you have NBC coming in. We've had Amazon as well as Apple. You will be able to work with all the productions. Those are for our graduating seniors. We have another partnership between PANTHER and AA Northern New Jersey to participate in a presentation of design to expose students to real life scenarios. Last year we started expanding the Movies Under the Stars in various of our elementary schools.

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-26:

### **Resolution No. I&P-1**

WHEREAS, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 4) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement and meeting the needs of families and community members; and

WHEREAS, Paterson Public Schools was awarded a School Improvement Grant (SIG) for New Roberto Clemente School (NRC) that provides funding for extended year programs for both students and teachers as approved in the SIG Grant I&P Resolution #5; and

WHEREAS, NRC will implement an extended year program for students beginning July 1, 2019 and ending July 12, 2019 resulting in an additional 8 days of instruction for students. Instruction will consist of an extension of the regular school year curriculum with time allocated for intervention in ELA and Math and additional enrichment opportunities for identified students at a cost to the SIG grant of \$138,248; and

WHEREAS, 45 Grade 6-7 NRC students will be afforded the opportunity to attend STEAM Week at William Paterson University from July 8, 2019 – July 12, 2019. STEAM Week enrichment courses will include, but are not limited to, Rocketry, Forensic Science, Kitchen Science, and Game Design. Student will participate in two classes over the course of the STEAM Week. The 45 students will be selected based on multiple measures such as academic achievement, daily attendance, and teacher recommendation. The program fee to be charged to the SIG grant is \$175 per student for a total of \$7,875 plus \$2,500 in transportation; and

WHEREAS, teachers will participate in professional development at NRC from July 15 – 18, 2019 and August 26 – 30, 2019. Professional development sessions will be facilitated by school administrators and teacher leaders and focus on topics based on NRC's teacher and student needs at a cost to the SIG grant of \$159,570; and

THEREFORE, BE IT RESOLVED, the District approves of the SIG Summer Extended Year Program at NRC not to exceed \$308,193 to be paid out of the SIG grant beginning July 1, 2019 and ending August 29, 2019.

#### **Resolution No. I&P-2**

WHEREAS, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 4) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement and meeting the needs of families and community members; and

WHEREAS, Paterson Public Schools was awarded a 21<sup>st</sup> Century Community Learning Centers Grant including a required summer program component which will be implemented at Rev. Dr. Martin Luther King, Jr. School and School 24 and will focus on academic intervention, STEAM academic enrichment, youth development, and recreation; and

WHEREAS, the summer program at School 24 and MLK will run for 20 days from July 8 – August 2, 2019 with 6.5 hours of additional instruction per day and target up to 100-120 students in grades 3 – 8 (2018-2019 grade levels) at a supervisory and instructional staff cost of \$93,574; and

WHEREAS, students will participate in field trip experiences to the Bronx Zoo and spend one week at William Paterson University (WPU) to participate in STEAM courses on a college campus with access to advanced facilities and instructors who are experienced in the STEAM field at a cost of \$175/student totaling \$17,500 - \$21,000; and

THEREFORE, BE IT RESOLVED, the District approves of the 21<sup>st</sup> Century Summer Program at School 24 and Rev. Dr. Martin Luther King, Jr. School for 100-120 students, including their participation in WPU's STEAM Week at a total cost up to \$114,574 to be paid out of the 21<sup>st</sup> Century Community Learning Centers Grant.

### **Resolution No. I&P-3**

WHEREAS, the participation in the Full Service Community Schools (FSCS) Summer Programs at School 2, School 15, and Senator Frank Lautenberg School (SFLS) supports the District Strategic Plan in Priority I: Effective Academic Programs Goal 4: Create Student Centered Supports where all students are engaged in school; and

WHEREAS, the Federal Full Service Community Schools Grants for School 2, School 15, and SFLS provide the opportunity and funding to support extended year summer programming at each location as approved at the October 3, 2018 Workshop Meeting under I & P #29 (15/SFLS) and I & P #34 (2); and

WHEREAS, the summer program at School 2 provided by Oasis will run for 23 days from July 1 – August 2, 2019 with 4.5 hours of additional instruction per day and target up to 100 students in grades K-3 (2018-2019 grade levels). The focus of the program will be Math and ELA intervention, ESL intervention for identified students, STEAM enrichment, and recreation at a cost to the FSCS Grant of \$26,815.50; and

WHEREAS, the summer program at School 15 provided by St. Paul's CDC will run for 20 days from July 8 – August 2, 2019 with 4 hours of additional instruction per day and target up to 100 students in grades 3 – 5 (2018-2019 grade levels). The focus of the program will be Math and ELA intervention, academic enrichment, and recreation and will include theme-based weeks and students will participate in several field trips to local destinations. The program will be a cost to the FSCS grant of \$12,600; and

WHEREAS, the summer program at SFLS provided by New Destiny will run for 20 days from July 8 – August 2, 2019 with 5.5 hours of additional instruction per day and target up to 100 students in grades 3 – 8 (2018-2019 grade levels). The focus of the program will be Math and ELA intervention, academic enrichment, and recreation and will include theme-based weeks and students will participate in several field trips to local destinations. The program will be a cost to the FSCS grant of \$21,530; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves Full Service Community Schools Summer Programs at School 2, School 15, and SFLS beginning July 1, 2019 and ending August 2, 2019 at a total cost to the FSCS Federal Grants of \$60,945.50 and not cost to the District.

### **Resolution No. I&P-4**

Whereas increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and Goal 4 create student centered supports where all students are engaged in school.

Whereas, the vision of Education Plus will be in its third year of operation year at Edward W. Kilpatrick School. Education plus will operate a Summer Enrichment Program Monday through Friday from 8:00 a.m. to 4:00 p.m. and an After Care Program beginning September 5, 2019 through June 30, 2020 providing an and after school educational program.

Whereas, Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the Summer Enrichment Program to begin June 27, 2019 through August 30, 2019 and the After Care Program from

September 5, 2019 through June 30, 2020 for students in grades kindergarten through grade 3. Education Plus will address specific skills related to assessment conducted of students in need of improvement. Aligned project activities after school planning, teaching, on-going educational and fun experiences, including professional learning communities. Integrated cross-content information and skills focusing on one of the following themes through a fun approach; science, technology, math, civic engagement (Who am I), career awareness and exploration, or visual and performing arts. Provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions by using guided inquiry approach to promote curiosity, leadership, responsibility and self-confidence.

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the Summer Enrichment Program and the After Care Program.

Be It Therefore Resolved, that Education Plus, 4C's of Passaic County Agency, and Edward W. Kilpatrick elementary school agree to perform roles and responsibilities necessary for a successful implementation of a Summer Enrichment Program and the After Care Program as outlined in the school verification agreement at No Cost to the District.

#### **Resolution No. I&P-5**

Introduction: Use 90 Delaware Avenue as a worksite for S.T.A.R.S. Academy students 2019 Summer Youth Program. Under the Workforce Innovation and Opportunity Act (WIOA), the PCWDC Summer Youth Employment Program provides Passaic County youth between the ages of 16 and 24 with paid summer employment for up to six weeks. S.T.A.R.S. Academy is taking full advantage of this opportunity to help students transition from high school to adult life.

Whereas, qualifying S.T.A.R.S. Academy juniors, seniors and super seniors may elect to participate in the PCWDC 2019 Summer Youth Program. The program will provide students basic skills and vocational exploration through exposure and supervision in the different areas of the job. The exposure will provide STARS Academy super seniors experience and the opportunity to transition into a long term job after they graduate high school in June 2019. In addition, this opportunity will provide STARS academy juniors and seniors the opportunity to be part of the year-round youth program under PCWDC.

Whereas, PCWDC Summer Youth Employment Program includes work experience, structured training and other workplace learning experiences appropriate to students' career interests and linked to vocational learning.

Whereas, no more than 15 S.T.A.R.S. Academy students, in the 11<sup>th</sup> and 12<sup>th</sup> grades, between the ages of 16 and 24 will participate in the program. The location will be the Paterson Board of Education building located at 90 Delaware Avenue, Paterson, NJ 07503.

Whereas, the district provides supervision and the necessary work materials and/or equipment to perform the tasks assigned to students.

Now Be It Resolved, that Paterson Board of Education approves that the location of 90 Delaware Avenue will serve as a worksite for a maximum of 15 S.T.A.R.S. Academy students participating in the PCWDC 2019 Summer Youth Program. The program is funded by the WIOA through PCWDC. There is no cost to the District.

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. I&P-6**

Whereas, the District's Strategic Plan is designed to prepare each student to be successful as it related to Priority I – Effective Academic programs and expand partnership with community organizations, agencies, and institutions (Priority III) and is aligned with NJSL and 21<sup>st</sup> Century Life and Careers;

Whereas, Charisse Taylor, Chief Program officer for Girl scouts of Northern New Jersey met with the administration of PS 25 to introduce the Girl Scouts 4 week program as an introductory program for girls in grades K-3. The girls will be inspired to discover Science, Technology, Engineering, and Math to help them consider a career in the STEM field and develop leadership components with confidence and courage, interwoven within the fabric of healthy social well-being and citizenry;

Whereas, The Girl Scouts Organization is a national renowned and have been initiated in schools 1, 3, 5, 6, 8, 10, 18, 26, 28 and ULA. "We help girls discover their inner strengths, passions, and talents through hands-on, girl-led activities and events. No matter what a girl is interested in, she can do it alongside committed, caring adults in Girl Scouts. We offer girls the opportunity to dream big and make those dreams a reality through council program activities, troop events, and community take action projects. From healthy living, to science and technology, to environmental awareness and so much more, we help girls start a journey all their own".

Whereas, The PS 25 Girl Scout program will be facilitated by Katherine Tejada, and Christina Dock, official Girl Scout Membership Recruiter and Program Manager respectively.

Meeting Time: 3:00 p.m. – 4:00 p.m.

Location: PS 25 Auditorium and Room 109, 110, 111, & 112

Grades K-3 "The STEM Program"

Mondays – May 13, 27 June 3, 10

Therefore, Be It Resolved, Paterson Public Schools approve the Girl Scouts 6-8 week program at PS 25 at no cost to the district.

#### **Resolution No. I&P-7**

Whereas, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies and institutions are Goal 3 of Priority 3; and,

Whereas, the partnership between Paterson Public Schools and AAA, Northeast of Northern NJ will take place at the Academy of Earth and Space Science (PANTHER) located at 201 Memorial Drive, Paterson, NJ 07509 on June 5, 2019, from 8:30 am – 11:00 am. The partnership will be open to all 11<sup>th</sup> grade male and female students of all races who attend the Academy of Earth and Space Science (PANTHER).

Whereas, approving the AAA, Northeast of Northern NJ partnership supports the Paterson Public Schools Health Education Curriculum Standards 2.1ABCDE, 2.2ABCDE and 2.3ABC;

Be It Therefore Resolved, that the Paterson Board of Education approves the Paterson Public School's partnership with AAA, Northeast of Northern NJ to participate in a presentation designed to expose students to real-life scenarios that will help in improving their driving skills by reducing their driving risks through anticipating situations and making safe well-informed decisions. The presentation will take place at the Academy of Earth and Space Science (PANTHER) in Paterson, New Jersey from 8:30 am – 11:00 am on June 5, 2019, at no cost to Paterson Public Schools.

#### **Resolution No. I&P-8**

Whereas Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 creates and sustains partnerships with PTO of MLK students, parents and community members as in Goal 3 Family and Community Engagement of Priority 3 Expand partnerships with community, agencies and institutions.

Whereas Dr. Martin Luther King Jr. Educational Complex-Paterson Public School 30 has fundraised in order to have a Movie Under the Stars on May 31, 2019 with a rain date of June 7, 2019 beginning at 7:00pm.

Whereas Dr. Martin Luther King Jr. Educational Complex will have Paterson Community Police providing the security for the event: Movie Under the Stars on May 31, 2019 with a rain date of June 7, 2019.

Now Therefore Be It Resolved, that the Paterson Board of Education approves Movie Under the Stars at Dr. Martin L. King, Jr. Educational Complex on May 31, 2019 with a rain date of June 7, 2019.

#### **Resolution No. I&P-9**

Introduction: The New Jersey Child Assault Prevention Grant (CAP) has been received by, the Paterson Public School District of the past (29) years. It is supported by the New Jersey Task Force on Child Abuse and Neglect and is funded through the New Jersey Department of Human Services. The NJ Child Assault Prevention information and resources to reduce children's vulnerability to assault (as per 18A:40-33 Sexual Assault Prevention). NJ CAP, a program of the Educational Information and Resource Center (EIRC) and the NJ Department of Children and Families, has trained over 2.5 million children and 300,000 parents and teachers since its inception in 1985 (as per 18A:35-43 Bully Prevention Programs).

Whereas, the intent of this grant is to direct Child Assault Prevention Programs which aims to reduce the level of interpersonal violence through assault prevention education in the elementary, middle and high school levels. Priority II: Creating and Maintaining health School Cultures. Goal I: The Paterson effective School Model Goal 4: Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.

Whereas, the Paterson Public School District receives a whole school approach to prevention of abuse through a comprehensive program. It is a 3-pronged approach to community prevention education; training staff, parents and children through the Child Assault Prevention Program.

Whereas, approximately 45 schools have been trained in the past 28 years and currently will have an additional 2 schools trained in 2019-2020 and will continue to train an additional 2 to 3 schools (pending enrollment/size of school and budget approval) in the 2019-2020 school year.

Whereas, the funding has originally been through the Physical Education and Health budget for a \$1500.00 cost to the District in the account listed below

Be It Resolved, that the Paterson Public School District approve the submission of (not to exceed) \$1500.00 state waiver with the CAP Grant/Department of Human Services Application. The CAP Grant is designed to provide an educational approach to assault prevention which includes training in the following areas: staff in-serviced, parent programs, individual classroom workshops and presentations. Three-five additional schools will be serviced from the period beginning 09/15/2019-06/2020.

Services	Year 28 September 2018 – June 2019	Year 29 September 2019 – June 2020
Parent/Staff/Student Programs Individual Classroom	2 Schools \$1500.00	2 to 3 Schools \$1500.00

#### **Resolution No. I&P-10**

WHEREAS, the Paterson Public School District supports the 2014-2019 Brighter Futures Strategic Plan Priority II: Creating & Maintaining Healthy School Cultures; Goal 2: Create/maintain clean and safe schools that meet 21<sup>st</sup> Century Learning Standards; and

WHEREAS, the District's Safety Patrol Program will solicit funds and accept donations from businesses within the City of Paterson; and

WHEREAS, a local budget account will be set up using program number 058, in which all donations will be deposited for appropriate accounting and accountability; and

WHEREAS, all donations will be used to fund and support activities and the purchase of supplies for the School Safety Patrol Program through the district's requisition process; and

WHEREAS, Steve Olimpio, Security Supervisor, will be responsible for working with the students and professional staff in implementing policies adopted by the Board and providing guidance to the student participants; and

THEREFORE, BE IT RESOLVED, that the Board of Education approves the District's Safety Patrol Program to solicit funds and accept donations from businesses within the City of Paterson; and

BE IT FURTHER RESOLVED, that the Board of Education approves setting up a local budget account for donations to the District's School Safety Patrol Program.

### **Resolution No. I&P-11**

WHEREAS: Priority II under the District's 2014-2019 Brighter Futures Strategic Plan is Creating & Maintaining Healthy School Cultures; Goal 4 – Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards; and

WHEREAS: On Saturday June 1, 2019 Paterson Public Schools has partnered with the Paterson Police & Fire Department. We will be hosting a competition between all students that are part of the Junior School Safety Patrol. This competition will be conducted at John F. Kennedy High School and it will run from 8:00am to 4:00pm. The competition will be an OBSTACLE COURSE created to challenge our students in multiple stages such as a Dummy drag, tunnel crawl, carrying an injured person, running thru low hurdles, snake run, agility, fire run, and complete a puzzle.

WHEAREAS: These stages will expose our students to TEAM WORK, agility, physical strength, endurance, problem solving, comradery, patience, respect, pride, perseverance, and most of all a fun day amongst all school safety patrollers from different schools. It will also create friendships amongst all our School Safety Patrollers who will eventually create a bond for years to come.

WHEAREAS: The cost of the event will be directly funded through donations generated through (Blue Now Magazine) in the amount of \$1,000. We will solicit additional funds from other businesses within the City of Paterson, such as (Gaeta Sanitation). We will ask donors to write checks to Paterson Public Schools Junior Safety Patrol. This will be a great event for our safety patrollers and hopefully will increase the membership to the program. Security will be covered by no less than (4) district security volunteers, and Custodial services, will be paid through donations. Breakfast and lunch will be provided through Paterson Public Schools Food Services Department for competing students and paid for through donations.

WHEAREAS: An awards ceremony will also take place to give special thanks to our sponsors and safety patrollers who have taken this opportunity to make their school safer for their peers.

### **Resolution No. I&P-12**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$9,398.20 during the 2018-2019 school year.

McKinney Vento/Homeless

November 19, 2018 – June 30, 2019

D.A. 5216979 N/C 140 days @ \$67.13 = \$9,398.20

#### **Resolution No. I&P-13**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$5,236.14 during the 2018-2019 school year.

McKinney Vento/Homeless

February 27, 2019 – June 30, 2019

M.L. ID#5237978 N/C 78 days @ \$67.13 = \$5,236.14

#### **Resolution No. I&P-14**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Passaic Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Passaic Public School District for a total cost not to exceed \$17,736.51 during the 2018-2019 school year.

McKinney Vento/Homeless

January 11, 2019 – June 24, 2019

J.L.L.J. ID#5242144 N/C 108 days @ \$83.27 = \$8,993.16

January 15, 2019 – June 24, 2019

N.L.J. ID#5242400 N/C 105 days @ \$83.27 = \$8,743.35

### **Resolution No. I&P-15**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent (FBA) Functional Behavior Assessment and psychological assessment to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Rutgers State University (Douglass Developmental Disabilities Center) and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Rutgers State University (Douglass Developmental Disabilities Center) for the 2018-2019 school year to provide (1) one (FBA) Functional Behavior Assessment at a total cost not to exceed \$2,800.00 and one (1) Psychological Assessment at a total cost not to exceed \$1,200.00. The total cost of \$4,000.00. S.C. 5211313

### **Resolution No. I&P-16**

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless

Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students C.O., K.O. and L.R-D, are homeless children who attend school in our District, and whose school district of origin is the Jersey City school district;

WHEREAS, the Jersey City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.8.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into an agreement with the Jersey City school district to receive tuition reimbursement payments, in an approximate sum of \$24,810.98 during the 2018-2019 school year.

C.O. SID # 4114854130 \$70.39 per day x 58 days = \$4,082.62 School #12  
K.O. SID # 3419120593 \$72.92 per day x 58 days = \$4,229.36 School #12  
L.R-D. SID# 1612662482 \$164.99 per day x 100 days = \$16,499.00 La Vida Child Care Too

#### **Resolution No. I&P-17**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Clifton Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public School District for a total cost not to exceed \$8,323.92 during the 2018-2019 school year.

McKinney Vento/Homeless

December 3, 2018 – June 30, 2019

D.V. ID#5231272 N/C 132 days @ \$63.06 = \$8,323.92

#### **Resolution No. I&P-18**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Denville Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Denville Public School District for a total cost not to exceed \$33,275.76 during the 2018-2019 school year.

McKinney Vento/Homeless

September 7, 2018– June 30, 2019

A.V. ID#5202234 N/C 174 days @ \$95.62 = \$16,637.88

J.V. ID#5204063 N/C 174 days @ \$95.62 = \$16,637.88

#### **Resolution No. I&P-19**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Middle Township Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Middle Township Public School District for a total cost not to exceed \$22,246.00 during the 2018-2019 school year.

McKinney Vento/Homeless

September 5, 2018 – June 18, 2019

R.G.G. ID#5232479 N/C 180 days @ \$69.21 = \$12,458.00 (rounding .20)  
I.G.-S. ID#5232476 N/C 180 days @ \$54.38 = \$9,788.00 (rounding -.40)

### **Resolution No. I&P-20**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Passaic Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Passaic Public School District for a total cost not to exceed \$44,967.00 during the 2018-2019 school year.

#### McKinney Vento/Homeless

September 7, 2018– June 24, 2019

A.R. ID#5243714 N/C 180 days @ \$83.27 = \$14,988.60 (rounding .40 = 14,989.00)

V.M.R. ID#5243715 N/C 180 days @ \$83.27 = \$14,988.60 (rounding .40 = 14,989.00)

D.R. ID#5243713 N/C 180 days @ \$83.27 = \$14,988.60 (rounding .40 = 14,989.00)

### **Resolution No. I&P-21**

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Willingboro Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Willingboro Board of Education for a total cost not to exceed \$6,670.00 during the 2018-2019 school year.

McKinney Vento/Homeless

September 5, 2018 – June 30, 2019

D.A.S. ID#2040085 N/C 180 days @ \$18.78 = \$3,380.00 (rounding -.40)

S.S.S. ID#5211999 N/C 180 days @ \$18.78 = \$3,380.00 (rounding -.40)

### **Resolution No. I&P-22**

Whereas, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and

Whereas, over the last 10 years of existence, International High School has forged partnerships with the community of Paterson through the stakeholders we serve, I.H.S. continues to strategically provide opportunities to represent our community of Paterson. We pride ourselves by providing a wide range of extracurricular activities that support and enhance the students' academic performance and social development with the goal of developing well rounded global citizens by participating in 2019 Paterson Juneteenth Annual African America Parade on June 15, 2019; and

Whereas, the Paterson Public School District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships, character education and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment. International High School, will participate with a float that represents not on the Paterson Public School District, but International High School as well. This participation will be open to all active approved clubs members of International High School and has been coordinated and support through the efforts of the I.H.S. Black History Association; and

Be It Further Resolved, that The Paterson Board of Education approve participation of the clubs at International High School in the annual Juneteenth Parade on June 15, 2019 proceeding up Rosa Parks Blvd and concluding at Eastside Park, Paterson. This opportunity is at no cost to the District of Paterson.

### **Resolution No. I&P-23**

Whereas, the district's Brighter Futures Strategic Plan's first priority is to provide Effective Academic Programs, the Division of Academic Services/Special Programs recognizes that field trips are supplemental supports for essential concept acquisition of instructional programs, and

Whereas, field trips afford students a firsthand educational experience that is not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2018-2019 school year.

#### **Resolution No. I&P-24**

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, the Paterson Public School District is committed to providing educational experiences to students to enrich classroom discussions and discovery, as well as create necessary connections with strategic planning, and core subject areas; and the mission is to increase critical and analytical thinking. The goal is to expose students to proper methods of communication, to investigate how similar ecosystems differ based on identifiable variables, encourage learners to investigate various sustainable forms of energy, and develop an understanding of scientific/engineering processes, and methods.

Whereas, in keeping with the district's curriculum students will gain experiences that will contribute to the understanding of crosscutting concepts; cause and effect; systems and system models.

Whereas, School Number 13 parents will provide funding for students to explore and investigate hydro-electronic power to enhance their learning and overall school experience furthering their understanding of curriculum. A payment schedule has been provided for the months of January 2019 through April 2019 of \$30.00 a month per person and May 2019 \$24.00 with a maximum participation cost of \$144.00.

Whereas, five teacher volunteers will attend as chaperones. There will be a 10 to 1 student to teacher ratio. The schedule is as follows: Thursday, May 30<sup>th</sup>, 2019: 7:00 a.m. Niagara Falls arrival time: 2:00 p.m., Hydro plant: 2:00 p.m. – 4:15 p.m., Behind the Falls: 4:30 p.m.-5:30 p.m., Maid of Midst Cruise 5:30 p.m. – 6:15 p.m., Dinner: 6:15 p.m. – 8:30 p.m., Hotel check in: 8:30 p.m.-9:00 p.m., and Bedtime: 9:00 p.m.-7:00 a.m. Friday, May 31, 2019: Hotel check out: 7:00 a.m. – 8:00 a.m., Breakfast (Continental) 8:00 a.m. – 9:00 a.m. and travel: 9:00 a.m.

To ensure the safety of our students a chaperone sleep schedule will be put into effect to monitor students. Chaperone schedule: K. Gill 9:00 p.m.-11 p.m.; J. Doherty 11:00 p.m. – 1:00 a.m., E. Ruiz 1:00 a.m. – 3:00 a.m., K. Briders 3:00 a.m. – 5:00 a.m. and K. Davis 5:00 a.m. – 7:00 a.m.

Now, Therefore Be it Resolved, that the Paterson Board of Education approves the trip to Niagara Falls Power Plant and the Niagara Falls for 50 5<sup>th</sup> and 7<sup>th</sup> grade students of Public School Number 13 for the dates of May 30<sup>th</sup>-31<sup>st</sup>, 2019 with a maximum participation cost of \$144.00 per person. No Cost to District.

#### **Resolution No. I&P-25**

Introduction: Fairview Lake YMCA Stillwater, NJ is a diverse and robust natural science program that fulfills many requirements of current curriculum standards. This is a great opportunity for students to experience team building, problem solving, achievement and allowing for students to excel beyond traditional academics, and help build community.

The caring staff models the three core values of the YMCA: caring, honesty, responsibility and they are incorporated in all activities.

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools. Standards 2.5 (Motor Skill Development) all students will utilize safe, efficient, and effective movement to develop and maintain healthy an active lifestyle. Standards 2.6 (Fitness) all students will apply health-related and skill-related fitness concepts and skills to develop and maintain a healthy active lifestyle.

Whereas, Six grade Students of Senator Frank Lautenberg School will have the opportunity to reinforce social emotion skills they have learned through the school year such as: Empathy and Communication, Bullying Prevention and Emotion Management. Students will engage in various activities and create a short video based on the social emotion skills they have learned throughout the year while at the venue.

Whereas, Students of Senator Frank Lautenberg School will spend two days and one night at the Fairview Lake YMCA leaving on June 4<sup>th</sup> and returning on June 6<sup>th</sup>. The YMCA will be funding fifty (50%) of the cost. The remaining balance will be raised through fund raising opportunities by the students.

Therefore Be It Resolved, the Paterson Public School District Board of Education acknowledges and accepts at no cost to the district that Senator Frank Lautenberg School participating six grade students depart from Senator Frank Lautenberg School on June 4<sup>th</sup> at 9:00 AM and will return on June 6<sup>th</sup> 8:00 PM.

#### **Resolution No. I&P-26**

Family and Community Engagement/Full Service Community Schools' – Partnerships with the City of Paterson Police Department – Community Policing for an Anti-Bullying Afterschool Program

Whereas, The Department of Family & Community Engagement/Full Service Schools is concert with Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

Goal 1: Increase parent and family involvement by expanding and improving PTOs/PTAs, Goal 2: Create more Full Service Community Schools, Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, Goal 4: Increase parent education opportunities to meet parents' needs and;

Whereas, the Department of Family and Community Engagement, and Department of Bullying in concert with Paterson Police Community Policing Division – has developed an eight-week afterschool pilot program commencing on May 13, 2019 – June 28, 2019, located at the South Paterson Sub-Station for 30-40 students to combat bullying and;

Whereas, the program will target Dr. Napier Academy and base on 4 goals namely Conflict Resolution, Efficacy-Self Efficacy, Restorative Justice Practices, Community Building/Service Learning and associated activities and;

Whereas, the program will also incorporate STEAM, Video Media and Parenting classes to expose students and parents to century 21 learning concepts. Bus Transportation and Hot Dinner will be provided by the Paterson Community Policing Division and;

Now, Therefore, Be It Resolved, that permission is granted to the Paterson Public Schools' Department of Family and Community Engagement and department of Bullying to partner with Paterson Police Community Policing Division at No Cost to the School District.

**It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution Nos. I&P-1 through I&P-26 be adopted.**

Comm. Capers: On I&P-22, is International High School the only school participating in the African American Day Parade? Other schools participated.

Comm. Castillo: Mr. Cozart, do you know?

Mr. Cozart: Normally the band will actually petition. They send us a requisition to actually participate. The band from Kennedy is normally run under Compete for Life. So far, we've heard from them is that aspect. I'm aware some schools may want to participate, but I'm waiting for the actual paperwork to come through because this is a field trip.

Comm. Capers: Everybody does their paperwork separately?

Mr. Cozart: Yes. They give us no choice.

Comm. Capers: Okay.

**On roll call all members voted in the affirmative, except Comm. Hodges who abstained on Resolution No. I&P-26. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares  
• Self

Comm. Ramirez  
• Self  
• Berkeley College

Comm. Redmon  
• Self  
• Historic Preservation of the City of Paterson  
• County of Passaic

Comm. Rondon  
• Self

Comm. Simmons  
• Self  
• Family

### **OPERATIONS COMMITTEE**

Comm. Simmons: Operations met on May 1. Present were myself, Comm. Ramirez, Comm. Rondon, and Comm. Capers. Staff present was Ms. Vainieri, Mr. Matthews, Ms. Powell, Ms. Goodreau, and Mr. Best. I'm going to submit the minutes for the record, but I will touch on the highlighted items. This is the last year for the state grant at Frank Lautenberg School. There was discussion on what the impact would be during the upcoming school year. The school would go back to regular hours and teachers and administration would have to adjust schedules and so forth. We also discussed the items on the agenda, most of which are transportation for special education students with IEPs. There was discussion on the Paterson app. That was forwarded to the technology committee for discussion.

Comm. Simmons reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-5:

#### **Resolution No. O-1**

WHEREAS, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 4) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement and meeting the needs of families and community members; and

WHEREAS, Paterson Public Schools was awarded a School Improvement Grant (SIG) which will be implemented at Senator Frank Lautenberg School 6 (SFLS/6) for summer programming for staff Professional development in July and August as approved in the SIG grant I&P Resolution #4; and

WHEREAS, SFLS staff will participate in Professional Development at SFLS from July 1-3 and 8- 11, 2019 and from August 26-29, 2019. Professional development sessions will be facilitated by school administrators and teacher leaders and will focus on topics based on schoolwide at a cost to the SIG grant of \$173,771; and

THEREFORE, BE IT RESOLVED, the District approves of the SIG Summer Professional Development at SFLS/6 not to exceed \$173,771 to be paid out of the SIG grant beginning July 1, 2019 and ending August 29, 2019.

### **Resolution No. O-2**

Whereas, The Department of Family & Community Engagement/Full Service Community Schools is in concert with Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to plan an active role in its achievement.

Goal 1: Increase parent and family involvement by expanding and improving PTOs/PTAs, Goal 2: Create more Full Service Community Schools, Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, Goal 4: Increase parent education opportunities to meet parents' needs, and

Whereas, the Department of Family and Community Engagement will provide an Intro ESL parent workshop series that will give parents that are Non-English speaking an opportunity to learn Basic English Language skills; and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools Parent University ESL Parent Workshops will in addition help parents and students learn and gain exposure to real life situations that often require knowledge and language capacity such as, ordering dinner, checking homework, taking children to the library; and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools and Paterson Public Schools will secure the services of Ms. Martha M. Martinez for (2) days a week for 3 hours a day for an additional 13 weeks for a total=26 weeks. Parent University ESL Workshop will be held up to 26 weeks throughout the 2018-2019 school year (November 7, 2018 through June 30, 2019). Classes will be held: (Days to TBD) at a school TBD, from 4:00pm to 7:00pm; and

Now, Therefore Be It Resolved, the Department of Family and Community Engagement/Full Service Community Schools shall secure the services of Ms. Martha M. Martinez to provide such support as detailed in the above scope of work and services for a cost of \$5,304. ESL workshop has a total of 26 weeks for the entire 2018-2019 school year. Not to exceed \$5,304.

### **Resolution No. O-3**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to International High school, New Beginnings, North Hudson Academy, Sawtelle Learning Center, Fed Cap School and School 28 for students with special needs, as per their IEPs. This shall take effect for the remainder of the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
KENNEDY TRANSPORTION	INTDMQ	\$ 170.00	50	\$ 8,500.00
SAFE STUDENT TRANSPORTION	NBYEQ	\$ 210.00	55	\$ 11,550.00
SARAH TRANSPORTION	NHAS319Q	\$ 238.00	45	\$ 10,710.00
AMERICAN STAR TRANSPORTION	SAWKQ	\$ 199.00	52	\$ 10,348.00
AMERICAN STAR TRANSPORTION	FEDCQ	\$ 268.00	55	\$ 14,740.00
AMERICAN STAR TRANSPORTION	PS28S519Q	\$ 262.00	2	\$ 524.00

**TOTAL: \$56,372.00**

#### **Resolution No. O-4**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to School 3 for a student that is displaced in Elizabeth, under the McKinney Vento Law. This shall take effect for the remainder of the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
PRESTIGE XPRESS, LLC.	PS3ELQ	\$ 220.00	45	\$ 9,900.00

## Resolution No. O-5

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to New Beginnings for a student that is residing in a group home in Somerset, as per the IEP. This shall take effect for the remainder of the 2018-2019 school year with the approval signature of the State District Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
F&A TRANSPORTATION	NBCPQ	\$ 279.00	41	\$ 11,439.00

**It was moved by Comm. Rondon, seconded by Comm. Capers that Resolution Nos. O-1 through O-5 be adopted. On roll call all members voted in the affirmative. The motion carried.**

### Paterson Board of Education Standing Abstentions

#### Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

#### Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

#### Comm. Hodges

- Self
- Jumpstart
- City of Paterson

#### Comm. Martinez

- Self

- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

### ***FISCAL MANAGEMENT COMMITTEE***

Comm. Castillo: Finance has met twice since our last meeting, on April 30 and May 9. On May 9 we reviewed the outcome of the budget as well as Mr. Mantilla from purchasing came in to review the purchasing process. We discussed the disposal of the 10 vehicles. We are looking for ways to put more money into the budget. Going into the vehicles and seeing what we can dispose of or sell off is one of our options as well. We reviewed trainings that are occurring in the district about policies for bids, confirming orders, vendor packages, and ethics compliance. We want to make sure that everyone in the district is well-trained and making sure that we are doing things correctly when it comes to bids. In the previous meeting Lisa Vainieri came in, the Director of Transportation. She has had a few savings in transportation. She was able to renew a few of our transportation contracts. She also sees the difference between the bus companies. It's a better relationship. A lot of the violations that we were having in the past are not occurring this year. That was great to look at as well as the inspectors that go out to see the pickups and drop-offs as well as talking to the drivers. We had a budget update. Another conversation that we did have and that we will discuss in the next meeting is Church Street as well as Smith Street and what we can do to have more savings and hopefully find a way to get out of our building at 90 Delaware because it's too expensive and find opportunities to save money making sure that goes back into the budget. We are looking for avenues to get out of leases in general.

Comm. Castillo reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-16:

### **Resolution No. F-1**

BE IT RESOLVED, that the list of bills and claims dated May 13, 2019, beginning with check number 216819 and ending with check number 217159, in the amount of \$15,791,712.88; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of March 2019, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2018-2019 school year budget, for the month of March 2019, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

#### **Resolution No. F-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of March 2019, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for March 2019 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending March 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of March 2019, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for March 2019 and acknowledges agreement with the March 2019 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending March 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-5**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 4/15/19 for in the grand sum of \$12,603,521.64 beginning with check number 1011127 and ending with check number 1011155 and direct deposit number D003102062 and ending with D003107464.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 4/30/19 for in the grand sum of \$12,618,229.12 beginning with check number 1011156 and ending with check number 1011184 and direct deposit number D003107465 and ending with D003112907.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-6**

Whereas, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

Whereas, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

Whereas, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center of PCCC Child Development Center for fiscal year 2017-2018;

Whereas, the Paterson Public School District accepts the Internal Auditors' audit report of PCCC Child Development Center in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

Whereas, the auditors noted the following: PCCC Child Development Center underspent the NJDOE Preschool Education approved budget by \$20,624.54.

Whereas, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a workshop meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of PCCC Child Development Center in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the May 1, 2019 workshop meeting of the District Board of Education within 30 days of receipt of the audit report; and

Therefore Be It Further Resolved, the Paterson Board of Education within 30 days at the May 1, 2019 workshop meeting adopts this resolution certifying that the findings were discussed in a Board workshop meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's website.

#### **Resolution No. F-7**

Whereas, Dale Avenue School is an early childhood learning center consisting of Pre-Kindergarten to Second grade.

Whereas, Dale Avenue School continues to foster and promote a safe, orderly school environment that will sustain the cultural and academic growth of all students.

Whereas, Dale Avenue School seeks community engagements through partnerships that can support student learning and positive school climate,

Whereas, Ms. Ernestine Dukes-Lowe, Paterson Great Falls Rotary Club, Paterson, NJ. The rotary club wishes to donate 84 Easter baskets to preschool 3 and preschool 4.

Therefore Be It Resolved, that the Paterson Board of Education accepts the donation of 84 Easter baskets for students at Dale Avenue School made by Ms. Ernestine Dukes Lowe approximately cost \$600.

#### **Resolution No. F-8**

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, The Paterson Public School District is committed to incorporating technology and 21<sup>st</sup> century learning into student activities while preparing all students for college and their future career, and,

Whereas, The Paterson Public School District wants to create student centered supports where all students are engaged in school, and,

Whereas, the administration and the school staff at School 7 work in close collaboration with community partners and businesses to provide students with an array of experiences and opportunities that will prepare them for their chosen field and/or career, and,

Be It Therefore Resolved that the Paterson Public Schools board of Education acknowledges the acceptance a FlashForge Finder 3D Printer with Cloud from Donors Choose with a total of \$299.

#### **Resolution No. F-9**

Whereas, the Paterson Public School District formulated a needs based Long-Range Facility Plan which included much needed renovation, alterations, additions and new school buildings; and,

Whereas, the Rosa Parks HS auditorium (deluge) fire suppression system must be removed and replaced with a reengineered, general sprinkler head system, including 2 (two) standpipe connections, that meet NFPA 13 Standards. Several discharges of this deluge system have caused extreme flooding of the stage area. The District has incurred excessive costs to replace this water damaged wooden stage. Replacing this system will prevent the extreme discharge of water on the stage in the future; and

Whereas, these repairs are necessary to ensure the safety of students, parents, visitors and staff;

Therefore, Be It Resolved, that the Paterson Board of Education is requesting that the New Jersey Department of Education accepts this resolution as an amendment to the District's Long Range Facility Plan.

#### **Resolution No. F-10**

Whereas, the District has a need for architectural and engineering services; and

Whereas, pursuant to the Public School Contracts Law N.J.S.A. 18A:18A-1 et seq., architectural services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without requirements of public bidding; and

Whereas, the District used due diligence and seeking proposals on prior occasions and received responses from several architectural firms that resulted in the award of contracts to the below listed vendors; and

Whereas, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

Whereas, awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", priority 4 – "Efficient and Responsive Operations", Goal 3 – "Increase responsibility for performance"; now

Therefore, Be It Resolved that the following firms be reappointed by Board Action, as Architectural Firms of Record and the Engineering Firm of Record for the district on January 03<sup>rd</sup>, 2018 and January 17<sup>th</sup>, 2018 respectively and pursuant to the terms of the attached Professional Services Agreement and Fees, for the period July 01, 2018 through June 30, 2019:

LAN ASSOCIATES 445 GODWIN AVENUE MIDLAND PARK, NJ 07432	EI ASSOCIATES 8 RIDGEDALE AVENUE CEDAR KNOLLS, NJ 07927	CTS GROUP ARCHITECTS/PLANNERS 17 COMMERCE STREET CHATHAM, NJ 07928	REMINGTON & VERNICK ENGINEERS ONE HARMON PLAZA SUITE 210 SECAUCUS, NJ 07094	COPPA MONTALBANO ARCHITECTS 97 LACKAWANNA AVENUE TOTOWA, NJ 07502
NOT TO EXCEED \$100,000.00	NOT TO EXCEED \$100,000.00	NOT TO EXCEED \$100,000.00	NOT TO EXCEED \$100,000.00	NOT TO EXCEED \$100,000.00

### Resolution No. F-11

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Arts & Crafts, Toys & Novelties Materials, PPS-182-20 for the 2019-2020 and 2020-2021 school year(s); and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Business Administrator determined that the district has a need for Arts & Crafts, Toys & Novelties Materials, PPS-182-20 during the 2019-2020 and 2020-2021 school year(s) and provided specifications for this formal public bid process; and

Whereas, seven (7) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department) which five (5) vendors responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on March 15, 2019. Sealed bids were opened and read aloud on March 26, 2019 at 10:00 a.m., 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Purchasing recommends that the bid for Arts & Crafts, Toys & Novelties Materials, PPS-182-20, be awarded to the most responsive and responsible bidder(s) for the 2019-2020 and 2020-2021 school year(s) to the following vendor(s):

Econocrafts, LLC 29 Riverside Avenue, Bldg. 2 Newark, NJ 07104 (21% catalog discount)	S&S Worldwide P.O. Box 513 Colchester, CT 06415 (22% catalog discount)	School Specialty, Inc. 140 Marble Drive Lancaster, PA 17601 (32% catalog discount)	Kaplan Early Learning Co. 1310 Lewisville- Clemmons Rd. P.O. Box 609 Lewisville, NC 27023 (17% catalog discount)	Lakeshore Learning Materials 2695 E. Dominguez St. Carson, CA 90895 (10% catalog discount)
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Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs;

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that School Specialty, Inc., S&S Worldwide, Econocrafts, LLC., Kaplan Early Learning Co., and Lakeshore Learning Materials be awarded contracts for Arts & Crafts, Toys & Novelties Materials, PPS-182-20, for the 2019-2020 and 2020-2021 school year(s) not to exceed \$100,000.00, in total annually.

### **Resolution No. F-12**

Whereas, Paterson Board of Education has established a policy concerning the acceptance of gifts to the school district;

Whereas, The policy states that the school board may receive, for the benefit of the school district, donations, grants or gifts for any proper purpose and the school board shall have the sole authority to determine whether any gift with a value \$100.00 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$100.00 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and

Whereas, Paterson Public School District may accept a donation from Daniel Brodtkin to establish the Kiki and Ed Brodtkin Memorial Scholarship fund in the amount to \$10,000 representing the proceeds of the sale of artwork by Kiki and Ed Brodtkin; and, shall be dedicated to scholarship assistance for students from the Rosa L. Parks School of Fine & Performing Arts.

Whereas, the funds will be deposited into the District's Scholarship Fund Account, and

Now, Therefore, Be It Resolved that the Paterson Public School Board of Education shall approve the donation from Daniel Brodtkin to establish the Kiki and Ed Memorial Scholarship Fund in the amount of \$10,000.

### **Resolution No. F-13**

Whereas: As part of the Strategic Plan for Paterson Public Schools, Goal 3 of Priority 3, in sustaining partnerships with community organizations, agencies and institutions, Mercedes-Benz of Caldwell located at 1230 Bloomfield Ave., Fairfield, NJ 07004 created an employee fund to help support the STARS Academy Students; and

Whereas: Mercedes Benz of Caldwell employees collected \$500 to be donated to S.T.A.R.S. Academy students to help defray the cost of the year end school trip Liberty Science Center and the in-house carnival; and

Now Be It Resolved: that S.T.A.R.S. Academy Student Activities Fund accepts the donation and deposits a \$500 check into the S.T.A.R.S. Academy Student Activities checking account to be used for these year-end student functions and

Therefore, be it further resolved, that the Board of Education approves that S.T.A.R.S. Academy accepts this \$500 donation

#### **Resolution No. F-14**

Whereas: As part of the Strategic Plan for Paterson Public Schools, Goal 3 of Priority 3, in sustaining partnerships with community organizations, agencies and institutions, Paramus Medical & Sports Rehabilitation Center, 205 Robin Road, Paramus, NJ 07652 created an employee fund to help support the STARS Academy Students; and

Whereas: Paramus Medical & Sports Rehabilitation Center employees collected \$500 to be donated to S.T.A.R.S. Academy students to help defray the cost of the year end school trip Liberty Science Center and the in-house carnival; and

Now Be It Resolved: that S.T.A.R.S. Academy Student Activities Fund accepts the donation and deposits a \$500 check into the S.T.A.R.S. Academy Student Activities checking account to be used for these year-end student functions and

Therefore, be it further resolved, that the Board of Education approves that S.T.A.R.S. Academy accepts this \$500 donation.

#### **Resolution No. F-15**

Agreement to accept a donation from the Runners House to John F. Kennedy and Eastside High Schools Football programs.

Whereas, the John F. Kennedy High School Complex and Eastside High School Campus Athletic Department will accept a donation of new track cleats.

Whereas, the Runners House from Midland Park New Jersey will donate track cleats to the student athletes participating in the track programs at John F. Kennedy and Eastside High School.

Whereas, all students districtwide that participate in the football program at Kennedy and Eastside High School will benefit from this donation. The student athletes will utilize the new cleats during practice and games to be better equipped for participation.

Therefore, Be It Resolved, the Paterson Public School District will approve the donation of cleats from the Runners House to the Athletic Departments at John F. Kennedy and Eastside High Schools. NO COST TO THE DISTRICT

#### **Resolution No. F-16**

Whereas, on Tuesday, May 21, and on Wednesday, May 22, a film production crew from HBO and Random Productions, LLC will be in the City of Paterson filming scenes for the upcoming TV mini-series, "The Plot Against America" based on the Phillip Roth novel of the same name; and

Whereas, the film crews will be working on Ellison Street between Main Street and Church Street along with Washington Street between Market St and Van Houten St, Colt Street between Market Street and Ellison Street; and

Whereas, HBO and Random Productions, LLC have requested permission from the Paterson Public School District to place temporary signage on Silk City Academy on Monday, May 20<sup>th</sup> with removal on Wednesday, May 22<sup>nd</sup>; and

Whereas, HBO and Random Productions, LLC representatives have provided documentation of their plan to hang the signage; and

Whereas, HBO and Random Productions, LLC representatives have provided to the district proof of insurance and added the district to its policy as an additionally insured entity; and

Whereas, HBO and Random Productions, LLC representatives have indicated that the film crews will not enter school buildings while they are filming; and

Whereas, HBO and Random Productions, LLC representatives have offered \$1500-2000 per day of filming to the district to compensate for the signage on the Silk City Academy building; and

Therefore, Be It Resolved that the Board of Education approves the usage of Silk City Academy by HBO and Random Productions, LLC for the filming of the TV mini-series, "The Plot Against America."

**It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution Nos. F-1 through F-16 be adopted. On roll call all members voted in the affirmative, except Comm. Olivares who voted no on Resolution No. F-10. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

##### **Comm. Capers**

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

##### **Comm. Castillo**

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

##### **Comm. Hodges**

- Self
- Jumpstart
- City of Paterson

##### **Comm. Martinez**

- Self
- New Jersey Community Development Corporation (NJCDC)

##### **Comm. Olivares**

- Self

##### **Comm. Ramirez**

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

### **GOVERNANCE COMMITTEE**

Comm. Martinez: The governance committee met twice over the span of the last month.

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-4:

#### **Resolution No. G-1**

Whereas, Mercy US Transportation Inc. has breached their agreement with the Paterson School District for the provision of transportation services during the 2018-2019 school year, and,

Whereas, in lieu of litigation costs and the uncertainties of litigation, as well as the savings in time for staff that would otherwise be necessitated by litigation,

Now Therefore Be It Resolved that the Paterson Board of Education agrees to accept the settlement agreement with Mercy US Transportation which requires Mercy to pay the Board a total of fifteen thousand dollars, (\$15,000.) in settlement of the District's claims, pursuant to the Settlement Agreement on file in the Business Administrator's office. NOT TO EXCEED \$15,000

#### **Resolution No. G-2**

Approval of Facility Use Agreement with Boys and Girls Club of Paterson

Whereas, the implementation of effective academic programs that align with New Jersey Learning Standards, including Physical Education and Health instruction requirements of the 150 minute mandate is Priority 1 of the 2019-2020 Strategic Plan for the Paterson Public School District (the "District"); and

Whereas, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21<sup>st</sup> Avenue, Paterson, New Jersey pursuant to a prior agreement, which will expire on June 26, 2019; and

Whereas, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education in Physical Education and Health for students in the City of Paterson; and

Whereas, the parties have decided to enter into a new agreement for a one-year term; and

Now, Therefore, Be It Resolved That, the District approves this agreement with the Boys and Girls Club of Paterson at an annual cost not to exceed seventy five thousand and one hundred and twenty-one dollars (\$75,121.00) during the 2019-2020 school year.

Alexander Hamilton Academy (8:15AM to approximately 1:20PM every day)

**Resolution No. G-3 was pulled.**

#### **Resolution No. G-4**

Approval of Facility Use Agreement with Penn Reach, Inc.

Whereas, the implementation of New Jersey Learning Standards, including Physical Education and Health instruction is a priority for the Paterson Public School District (the "District"); and

Whereas, Penn Reach, Inc. is a nonprofit community development organization that owns facility space located at 685 East 34<sup>th</sup> Street, Paterson, New Jersey; and

Whereas, Penn Reach, Inc. agrees to lease a portion of the facility to the District to ensure the provision of the 150 minutes mandate for students in physical Education and Health in the City of Paterson; and

Whereas, the parties have decided to memorialize this arrangement in a facility use agreement; and

Now, Therefore, Be It Resolved That, the District approves this agreement with the Penn Reach, Inc. for a one-year term at an annual cost not to exceed \$7,000.00 during the 2019-2020 school year.

YMA will be utilizing the Community Center and The Heritage.

**It was moved by Comm. Simmons, seconded by Comm. Redmon that Resolution Nos. G-1 through G-4 be adopted. On roll call all members voted in the affirmative. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

## **Committee Reports**

### **Facilities Committee**

Comm. Capers: I had a conversation with the Superintendent. Due to the changes in facilities we'd like to pull the minutes and present it another way at some point. Can I get a motion?

Comm. Castillo: You don't need one. That's fine. You'll present it during our next meeting.

Comm. Capers: We're going to go in another direction. We're going to void out those minutes after I had a meeting with the Superintendent and the new Facilities Director.

### **Parent/Community Engagement Committee**

Comm. Capers: We met on Monday, May 6. Presiding was myself. Member present was Comm. Rondon. Absent were Comm. Olivares. Staff present was Mr. McDowell and Mr. Gilman. We discussed their current Full-Service Community Center. It's currently providing job training programs at the site. The parents attending are receiving safe food handling certifications, which will help them work in the food industry. Oasis, the organization providing the training, has committed to placing the parents in jobs after finishing the program. We discussed the sustainability planning. Mr. McDowell has asked his staff members that manage grant funds to look at a future sustainability for the district. Early forecasting and participation will be important as we

look towards sustaining our district projects. We talked about the reorganization. Mr. McDowell is looking towards relying on his staff members that will focus on schools with the greatest needs. The current planning is around providing increased parent support at the school with a staff member that will be located at that school. We talked about the parent breakfast program. There might be some changes. We will have further details for you on that. Lastly, I think these guys do an awesome job with this, the free medical services fair. The department will be providing free medical services to parents and adults around the Full-Service Community Center. The event will take place on Saturday, June 15. The services that will be provided are HIV screenings, cancer screenings, HEPC screenings, ear exams, and much more. The meeting started at 5:00 p.m. and we ended at 5:45 p.m.

### **Government Joint Education Committee**

Comm. Redmon: Just to give the Board an update, we're still waiting for information from Hinchliffe Stadium from the city. As soon as we get that information, I will make sure that the entire Board gets it and we will schedule another joint committee meeting with the city.

### **Policy Committee**

Comm. Simmons: Policy has not met yet. The meeting will be scheduled this week.

### **Technology Committee**

Comm. Simmons: Tech met today and the report will be given at the next meeting.

### **Transition Committee**

Comm. Redmon: The transition team has not met.

## **OTHER BUSINESS**

Comm. Hodges: I received a phone call regarding the combination of Silk City Academy and Great Falls Academy. There are question marks about have the students been approached with a discussion about this change and some possible complications that might exist there.

Ms. Shafer: I'll ask Mr. Cozart and Ms. Diodonet to please come up and inform us.

Ms. Sandra Diodonet: Good evening. In fact, not even two minutes ago I sent an email advising that Great Falls students have a meeting scheduled for Monday at 11:50. Parents met with the staff today at Great Falls and had a real nice conversation. Teachers will be joining the committee. Great Falls students will have a sit-down on Monday.

Comm. Hodges: There were some concerns raised about the interactions between the various groups, which I guess you'll get more information about on Monday.

Ms. Diodonet: Sure. In the action plan we have two dates built in for Silk City and Great Falls to meet, as well as staff, to have team-building activities. We will get information from the students to see what they're looking for. We have planned that.

Comm. Capers: What was the teacher feedback?

Ms. Diodonet: They wanted to know about the heat and AC in the building because sometimes it gets hot in there. We discussed that.

Comm. Capers: Hot and cold?

Ms. Diodonet: Right, the temperature within the building. The other was the class size. In order to run an effective alternative program, the magic number is 16. They want to make sure that we keep the numbers to where it's not a regular classroom of 25 or 30.

Comm. Capers: What was our response to that concern?

Ms. Diodonet: The response was that I would get back to them because I have to do it with my committee. I can't answer. They were just stating what they felt. They want to be involved in the new vision and mission of the building. They were concerned as to staffing, how many people were going to be in the building. We're working on the PC list as well.

Comm. Capers: Are you guys going to have another meeting?

Ms. Diodonet: We're meeting weekly on this, if not daily.

Comm. Capers: I'm talking about with the teachers.

Ms. Diodonet: We met with the teachers. If they want to join a committee, they will be joining a committee. As far as stating for the record that we are moving forward with the merger, that was done. It was received as well as it could be received, but there wasn't any animosity or anything like that.

Comm. Olivares: There are some things that are legal in nature that I would like to discuss with the Board. I would like to request that we go into executive session.

Comm. Castillo: We don't have executive session on the agenda tonight because there weren't any previous conversations about it. The best advice would be to have a conversation with our General Counsel. If he can't resolve any of the questions then we can have it for the next meeting. If there is anything of an urgent status, the Superintendent could guide us in the best course of action.

Comm. Olivares: I did discuss it with Madam Superintendent.

Comm. Castillo: But we don't have it on the agenda.

Ms. Shafer: He didn't say he wanted it on the agenda tonight, but we did have the discussion.

Comm. Castillo: Did you resolve the discussion? Is it for the Board?

Ms. Shafer: It's not something that I can resolve. It's something that needs to go to the Board.

Comm. Castillo: Okay. Mr. Murray, Comm. Olivares has asked us to go into executive session.

Mr. Murray: What is the topic for the closed session?

Comm. Castillo: That's a great question.

Comm. Olivares: It's legal in nature. Maybe Ms. Shafer can give you some idea of what it is that we need to discuss.

Mr. Murray: Let me confer with the Commissioner for a moment to see. To be more precise, the topic would be litigation and the possibility of a lawsuit concerning the State of New Jersey. That would be an appropriate topic for closed session.

Comm. Castillo: No problem.

### **EXECUTIVE SESSION**

**It was moved by Comm. Capers, seconded by Comm. Olivares that the Board goes into executive session to discuss litigation. On roll call all members voted in the affirmative, except Comm. Martinez and Comm. Simmons who voted no. The motion carried.**

The Board went into executive session at 8:47 p.m.

The Board reconvened the meeting at 9:04 p.m.

**It was moved by Comm. Redmon, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 9:05 p.m.