

# **MINUTES OF THE PATERSON BOARD OF EDUCATION WORKSHOP MEETING**

June 3, 2019 – 6:43 p.m.  
Administrative Offices

Presiding: Comm. Oshin Castillo, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools  
Ms. Susana Peron, Deputy Superintendent  
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers  
Comm. Jonathan Hodges  
Comm. Manuel Martinez  
Comm. Eddy Olivares

Comm. Joel Ramirez  
Comm. Nakima Redmon, Vice President  
Comm. Robinson Rondon  
Comm. Kenneth Simmons

The Salute to the Flag was led by Comm. Castillo.

Comm. Olivares read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Workshop Meeting  
June 3, 2019 at 6:30 p.m.  
Administrative Offices  
90 Delaware Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Castillo: Good evening. I would like to welcome you to the June 3 workshop. Madam Superintendent, I know we have a few things on the agenda so I'm going to hand it right over to you and Tomorrow's Leaders.

## **PATERSON READERS, TOMORROW'S LEADERS**

Ms. Shafer: If there are any children, we ask that you come forward, tell us your name, and the school that you attend. You will be able to see Monthar who has some books that are available for you to take. If we have any children, please come forward.

Nicolas – Paterson Arts Charter School, 2<sup>nd</sup> grade.

## **PRESENTATIONS AND COMMUNICATIONS**

### **Strategic Plan Review and Feedback**

Ms. Shafer: Tonight we have with us Kathleen Helewa from School Boards Association who has been working with us on the next five-year strategic plan. Our strategic plan ends June 30, 2019 and we're working on the new one that will start July 1, 2019 until June 30, 2024. Everyone has been involved and has been invited to attend those three meetings. I want to thank Comm. Capers and Comm. Rondon for coming to one of the sessions and working with us, as well as parents, the community, and staff who came out to help us with our next five-year strategic plan. At this time, I'm going to ask Kathleen to please come forward.

Ms. Kathleen Helewa: Thank you very much. I have a slide show prepared, but also folders on your desk that will work through some of the things that we've been doing. I just wanted to say thank you very much for having me here tonight in the first place. It has been a while since I first came in December to talk to you initially about strategic planning and what those sessions would look like. We're almost done. The work has nearly been completed. So far it has been a very rewarding experience for me and for everyone who participated. Thank you very much for that opportunity. Before we actually finalize things, and an awful lot of work has gone into it and participants are very grateful for having participated, we wanted to give the Board one final update before the plan is finalized and give you an opportunity for final Commissioner input. If you have any questions, by all means let me know either tonight or my contact information is in the folder. Let me know through an email or a phone call. I'm very pleased to talk to you at any time. Just to recap the reason why we're doing what we are doing is we're going to be working together to create a vision that everyone in the district, all of your stakeholders, have buy-in for. That will help propel your students forward while they are here and after they leave here. We're trying to get your students ready for successful life. What we need is a five-year strategic plan roadmap to help them get there. No one can write that plan better for Paterson than Paterson. I was very gratified when the Board decided that you were going to collaborate with all of your shareholders in three public meetings that were open to all. We did get good turnout for them and we would do work together, whether people could attend one, two, all three, or just some kind of a combination. Everyone was welcome. Everyone did good work. I'd like to thank your community and stakeholders for that as well. You'll see that kind of commitment really forms the basis of any successful strategic plan in our point of view as an association. We facilitate hundreds of these. They are very successful. They are the hallmark of a successful district, a good solid strategic plan. You can't have a solid strategic plan without a solid base. In our estimation, that is commitment, which was exhibited by your community. I really have to commend you all for not only the opportunity but for the effort that came out and the teamwork that we exhibited and participated in. We moved up the pyramid from there through the course of these meetings. We started out with a first meeting that was on the second, third, and fourth steps – information, strengths, and challenges. Our second meeting focused on the vision for the district. Our third meeting moved us closer to the goals and objectives of the actual plan. All of your participants were explained exactly why we're doing this and the waterfall effect of a strategic plan. Once this is in place, the Board approves it, and the district moves forward with it, the goals and objectives that are codified in the strategic plan will inform all of these other goal areas. If you're using your strategic plan correctly it's going to inform your district goals annually, your Board goals, your administrator goals, building goals, all the way down. The goal ultimately is student

success and student achievement. We started every session with a spotlight of our mission and vision statement. It was on all of the agendas which were worksheets for participants. That was our guiding light through the process. For our first meeting, which was in March, we examined the strengths and challenges that are facing Paterson and the Paterson School District. We didn't do that uninformed. Superintendent Shafer gave a very comprehensive state-of-the-district presentation, both at our first and second meeting. Then we all broke into small groups. It was a very spirited night and an awful lot of fun. We talked about the top ten strengths and challenges from each of the participant perspectives in small groups. We wrote them down on these yellow sticky papers. We had them all over the room and everyone reported out. It was a really wonderful sense of coming together in that room that night. From that work we built on that with our meeting number two. We changed the pace a little bit and we decided that we would talk about our no holds barred vision for the Paterson School District. That was a very fun day. The second one is almost always my favorite. We talk to your stakeholders about dreaming. If you had no restrictions, what would the Paterson School District look like to get it on the cover of Time magazine in five years? From there we broke into randomly assigned small groups as well. We brainstormed a title for these articles. We talked about what visions and objectives would get the school district there in this world where Paterson is number one throughout the country in five years. There were some great thoughts and works we reported out again. From there in meetings one and two, you could see it. I knew this would happen because it happens every time we facilitate a strategic plan, and Paterson is no exception. There were comments that kept emerging in the works. We could pretty much boil it down to four areas – teaching and learning, our facilities, communications and connections, and social/emotional learning of your students. After having identified those four common threads, it was pretty plain those would make the best goal areas for the strategic plan. In our third and final meeting, which was well-attended, we discussed crafting draft goals and objectives. Ultimately, that's what the strategic plan is going to be. It's going to be a set of overarching goals and supporting objectives, rungs on a ladder to help the district get to the goal areas that are going to be articulated in the strategic plan. We said to your participants let's have a shot at it. Let's learn how to write a goal statement according to a formula that works well for New Jersey School Boards, and also some supporting objectives to help actualize those if they are written into the plan. We wanted broad work. We wanted everyone to bring, not only their own viewpoint, but the work that was done in meetings one and two to inform the kind of work that they were going to do that night, and they came through. This is actually a slide that was taken from that particular meeting. At this point, it's left to us to bring everything home and take all the raw data that's starting to be refined a little bit and hand it on over to administration to take that and make workable goal statements and objectives based on what everybody brought to the table and everybody talked to at these meetings directly based on that work. What I have in your folders are not only a copy of this slide show for your reference, but on the left side you'll see each time we had a meeting I created a memo for the district. These were posted prominently on your district website. I also commend you for getting the word out there about what these sessions were like and promoting attendance there. It absolutely worked. You will see my recaps of the work that we did. Also, for the third meeting, the one I was talking about just now with the goals and objectives, I wanted you to see how we did that work. I presented to all the attendees a breakdown of all the data points that came before from all the meetings that Ms. Shafer facilitated for students and for staff outside of our public meetings. I broke them all down by goal areas. If someone was looking to work in the teaching and learning subgroup, this is what they would see. They would see what the community strengths and accomplishments, in their view, are of the Paterson School District and what the challenges are. You would see what their visions are for Paterson School District based on their work in the second meeting. All

of these came directly off those yellow sticky sheets. If you were to take each data point and correlate it, they're on these. That helped the group do their work. I thought that may help you as well. What we're going to be doing next is to take all this data, all these puzzle pieces, and administration has the unenviable task, but one that they're well-suited for, to get them all to line up into a nice smooth, workable, actionable strategic plan for the entire district for five years. I would also like to offer you tonight, in conjunction with Superintendent Shafer, is the opportunity to look through the work that your constituents and stakeholders did. Read those memos and look at those data sheets. If you have contributions that you would like to add please let us know. Articulate them. Get them down on paper and send them in an email to Superintendent Shafer so we can add those to the final strategic plan where they need to go. All of this work informs what our ultimate project is going to be and your viewpoint is important just as everyone's viewpoint is important. Everyone left those rooms knowing that their viewpoint was important. That's where we have to bring it home. If you could think about this and let the Superintendent know by Friday, June 7 what your thoughts are, we will be meeting again and we will be ultimately finalizing a document that will be presented to the Board before the July 1. We are aiming for the June 19 meeting. That won't happen if I don't have everybody's thoughts by June 7, but that does give us some time to have a plan in place for July 1. We will print them up. We will distribute them so you will have the binders at your table. There will be a motion on the agenda to approve. After that goes through, you will have a roadmap for the next five years. I know you're getting there and I congratulate you for all the good work that you've done so far. I'm wondering if you have any questions for me at this point.

Comm. Castillo: Now that you're here, it's a great reminder. I know some of us got locked out of the evaluation, but we're going to make sure that we're in with enough time to have the discussion as well.

Ms. Helewa: Thank you very much, President Castillo. There are occasions where you go to do the online evaluation and we hit a snag. We can get you through it. Just let me know as soon as possible so we can shepherd the process along quickly. That's another thing that we're happy to do for you. I really do commend the Board because this is an important time, getting back local control and doing everything right is something that if I can help you do, I'm pleased to help you do it. Thank you very much for the opportunity to speak and work with you. You have my contact information. If there's anything that you wanted to ask me that has left your mind and comes back to you tomorrow, by all means call me.

Comm. Castillo: Any questions?

Ms. Shafer: Thank you for all your work.

Ms. Helewa: My pleasure. Have a good evening.

### **Update on Insurance with CBIZ**

Ms. Shafer: Next on our agenda we have CBIZ, who is our new health benefits broker. I'm going to ask them to please come forward. We had gone out for a new broker with an RFP. Since that time, I have taken over health benefits and have worked closely with them to ensure that they have everything they need so that our staff has everything they need as we roll out a new plan.

Mr. Jeffrey Booker: Thank you Madam Superintendent and members of the Board. My name is Jeffery Booker. I am Vice President of CBIZ Benefits and Insurance. We were

retained by the district to assist with an evaluation of the current employee benefit program. We are here to present our findings this evening in summary format. The members of the Board have received a detailed packet and we're going to provide an overview this evening. With me this evening is Suzanne Wood, Senior Account Executive for CBIZ. She's going to walk through a summary of our findings.

Ms. Suzanne Wood: Thank you members of the Board and Madam Superintendent. As Jeff said, our role was to go out into the marketplace and evaluate the most cost-effective options keeping in mind a variety of different options. Our focus was really to provide quality coverage at an affordable price keeping in mind that network access was very important to the membership. We are pleased to say in summary we have two financially competitive options that were available. The information is included in your packet. The first option is continuing with the self-insured plan with Horizon/Blue Cross. The second option is continuing with Aetna on a self-insured basis. In addition, we secured competitive stop-loss insurance with Sun Life. They offered the most competitive option. We explored the entire marketplace keeping the cost in mind to make sure that we've got the most cost-effective benefits but keeping in mind that quality of coverage and network access was incredibly important to your membership. Are there specific questions? Or would you like me to walk through it?

Comm. Castillo: You can walk through it and then we will have some time for the members who have any questions just so we can make the process a little smoother.

Ms. Wood: In summary format, Horizon actually offered a competitive network and very competitive administrative services. Horizon's network is comprehensive in the New Jersey area and also offers a very comprehensive network outside of New Jersey. We did a detailed disruption analysis of the network that is currently being utilized and Horizon's match was 74% with the current providers that are being utilized within New Jersey and outside of New Jersey it was 93%. From a cost perspective, Horizon administratively was slightly more expensive than the Aetna option, but overall the Horizon total cost, when you factor in the Sun Life stop-loss, was slightly lower than the Aetna option. The Aetna self-insured option is a little less expensive from an administrative standpoint, but when you factor in the network and the stop-loss, it was slightly higher. Aetna's network match was between 85% and 90% in the New Jersey area as well as nationally. Aetna has a national network. They run their network analysis on a national basis. From an overall claim perspective and how we expect this to impact cost, the total expected cost projection for the 2019-2020 plan year is about \$85 million. That includes your expected claim cost, which is the largest chunk of your administration. It does include administrative and stop-loss fees assuming Horizon. That number will change slightly if we assume Aetna. One important issue that the Board does need to decide on is who is going to be processing runout claims. If you leave your current administrator, WebTPA, there is a runout claim processing issue that needs to be dealt with. That means that somebody has to pay the claims that were incurred prior to July 1, 2019, but not paid until after then. We are suggesting that the most cost-effective way to do that is to allow WebTPA to manage the runout claims for two reasons. The first is ease of administration. They have the data and the administration capabilities to do it. They also have access to the discounts that are currently being utilized. The discounts are incredibly important because if you are not using those discounts it could very well be that you're paying full costs or reasonable and customary charges if you are not allowing WebTPA to do the administration. That's something to carefully consider. There are certain benefits to choosing both Aetna and Horizon. Horizon is offering an administrative fee in the fourth month that they will reimburse you or give you a premium holiday for their administrative fees. They're also providing wellness credits, an implementation credit, a communication credit, and an

audit credit. That is all money that can go back to the district with their proposal. Aetna is also offering an administrative waiver for their benefits and a wellness allowance. However, they're not offering the implementation, communication, or audit credit. Overall, there's a significance reduction in the cost if you were to move from WebTPA to Aetna or Horizon. Your current administrative costs are somewhere around \$2.7 million. With Horizon you'll be at almost \$1.4 million. It's a significant reduction in the administrative costs just by moving over. Both Aetna and Horizon provided performance guarantees. They're putting a percentage of their fees at risk in an effort to make sure that you gain the confidence that you need that they're going to administer the plans correctly. In the event that they're not meeting expectations, they will pay the district back. Both Aetna and Horizon are offering those performance guarantees. From Sun Life's perspective, they gave a proposal assuming that both Aetna and Horizon were the administrators. The savings associated with the stop-loss are slightly better on the Horizon side. They believe that the discounts offered by Horizon are slightly better than the discounts offered by Aetna. One of the performance guarantees or measures are a discount guarantee. Horizon is giving a discount guarantee of 63.2%. If they do not meet that discount guarantee they will pay the district back. Currently your average discount with WebTPA is about 56%, we are estimating. We respectfully ask if you have any questions relative to our analysis.

Comm. Castillo: Thank you. Are there any questions?

Comm. Capers: You said you guys come in at \$85 million.

Ms. Wood: Correct.

Mr. Booker: That is the projected cost.

Comm. Capers: That's for both medical and prescriptions?

Ms. Wood: Yes.

Comm. Capers: What is the maximum cost expected runout for the fiscal year?

Ms. Wood: For 2018?

Comm. Capers: Yes.

Ms. Wood: There is no maximum cost runout, but we are projecting that to be just under \$8.5 million.

Comm. Capers: Under \$8 million?

Ms. Wood: Just under \$8.5 million.

Mr. Booker: \$8,481,000. It's in your packet. That's the figure.

Comm. Castillo: Is that included in the \$85 million?

Ms. Wood: That is included in the \$85 million. Correct. If you look at page 4 in the packet, there's just a brief summary of what we're projecting the cost will be for 2019-2020.

Comm. Capers: If we moved away from WebTPA, is it going to cost more or less?

Ms. Wood: Administrative costs are going to be significantly less if you move away from WebTPA and go with Horizon or Aetna. There are significant dollar savings associated with that. That is on page 6.

Comm. Capers: I just don't have it in front of me. You mentioned something for us to consider.

Ms. Wood: From a runout claim processing standpoint, somebody has to process the claims that were incurred prior to July 1 but won't be paid until after July 1. If you go to the doctor today, as an example, that claim probably won't be received by WebTPA until mid-July. It's just the life cycle of a claim. If it's not paid until mid-July and WebTPA is not providing that service anymore, somebody has to pay that claim.

Comm. Capers: How many claims do we have this year?

Ms. Wood: Unfortunately, I can't tell you that. I can certainly get back to you on that. I will say your claim projection, meaning how many dollars were spent. I would say that we are projecting just about \$70 million in claims will be paid this year. That does not include the \$8.5 million in runout.

Comm. Capers: How about next year?

Ms. Wood: Next year in just claims we're projecting about \$73 million and then runout just over \$8.6 million.

Comm. Capers: Why would the number go up?

Ms. Wood: Medical trends. The number typically goes up because the cost of health care goes up.

Comm. Castillo: Any other questions?

Ms. Wood: Thank you very much.

## **PUBLIC COMMENTS**

**It was moved by Comm. Ramirez, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Castillo: For all of you visiting for the first time this evening, we usually allow three minutes just to be respectful of everyone else's time.

Mr. John McEntee: Good evening, John McEntee, Paterson Education Association. I spent about two and a half hours with some of my union colleagues and sister locals here in Paterson taking a look and speaking with the district about the proposed health benefit change. I want to stress where we were last year at this time prior to the change. Teachers were spending more time in the classrooms. They were spending a lot less time taking days off trying to get medical procedures covered. Their preparation periods were on hold for 40 minutes. Asking another teacher who had a preparation period afterwards, could you just hold the line because I've been on hold for 40 minutes with WebTPA. I can't begin to tell what a train wreck Crumdale, WebTPA, and CIGNA have been. Pete Tirri used to have a saying that he thought the district, years ago,

under the Evans administration, could mess up a one-car funeral. I'm convinced Crumdale, WebTPA, and CIGNA have now taken that award. They need to go. We need to put our emphasis back into solving problems in the classrooms. Our educators don't have time to spend all their prep periods on hold with Crumdale. WebTPA has just been a disaster. That decision last year took us from a stable health benefits program, to now look at this mess. When I sat and listened at the May 6 meeting and today's meeting, I couldn't help but think why we didn't just stay with the school employee's health benefits program. Look at the mess we're cleaning up now. You got this company, you got that company, and every company under the sun trying to come down here and take the hard-earned money of the taxpayers in Paterson. What has happened to our health benefits program is a joke. It's an absolute joke and I implore this Board of Education to make the right decision. Get rid of those companies and replace them tonight. I also want to bring up an item I saw on tonight's agenda about entering into a service contract with Northern Regional Educational Services for speech OT and PT. I want to know are these services for IEP's for compensatory time. If it's for IEP's, how many of our unemployed or soon to be unemployed RIF'd staff have the credentials to do that work? We have behaviorists in our classrooms. We have OTs. We have PTs. How many jobs will \$3.3 million lose in our district to privatizing? That's what it is. It's privatizing. This is a privatized job we're advertising here tonight and it's just going to go right through. I'm afraid that we're going to lose more positions. If my numbers and math are accurate, that's about 20 jobs. I hope that we have some answers here tonight about that and I look forward to your responses. Thank you very much.

Mr. David Spungen: Good evening. I'm David Spungen. I addressed you at the last meeting and so you know that I am an advocate about the Hinchliffe project. I'm just here to say tonight that I hope that your vote becomes a catalyst for the children of Paterson. We all know the iconic structure of what it is. We all know the history that it brings. Otherwise it wouldn't be a national landmark.

Comm. Castillo: If everyone could just be respectful of the speakers. Thank you. Mr. Spungen, continue.

Mr. Spungen: Thank you. My only point is that I think Hinchliffe represents such a unique opportunity for the children, not just now but for today and for the future. It is such a unique opportunity for them to be living with history, to have an iconic structure in their backyard. To give them the opportunity to be in an environment that's like having a school district that every day has a field trip involvement. I just think it's for the children and I appreciate your time. Thank you.

Mr. Vincent Arrington: Good evening everyone. I just want to make a quick announcement. Along with the partnership of the Paterson Division of Recreation, Principal Glisson, and the Assemblyman Wimberly, we're going to have a summer book club this summer during the month of July, July 11 through August 1, at the White House every Thursday from 6 p.m. to 8 p.m. I'll send an email out and make sure it gets out to everybody. I also want to make a quick comment about the Hinchliffe project. We all know the history of the Hinchliffe Stadium from the barnstorming games of 1933 to Duke Ellington performing in Hinchliffe in 1971. It's clear the historical value and it's clear that we need to restore Hinchliffe to its original state. The restoring of Hinchliffe will benefit our Paterson Public School students. Kennedy can finally have a field to play their football games on and also our students can have field day and other activities. Let's give our students something special and let's restore Hinchliffe. It'll be 100 years old in 13 years. Let's honor the legacy of the stadium by restoring it. Thank you.



Ms. Rosie Grant: Good evening. First, I want to share some good news. 2,165 kids read 50 books this year. Special thanks to the librarians who helped them, to the after-school programs, and to teachers in schools where there were not librarians. Teachers volunteered and helped to keep the list of the 50 books and submitted them. I want to invite you, the Board, to our celebration event which is this Thursday, 5:00 to 7:00 at the main public library, and the cabinet of course. This is not a public event because we have 2,100 kids. We can only let in the kids and their family who belong to the 50-Book Club. Of course, you are welcome to greet them, to congratulate them, and if you feel so moved, to help us serve food and drinks and hand them their certificates. I have some questions that I won't say all here about the consolidation of Silk City and Great Falls. They're two very different populations of kids, as you know. Great Falls is court-involved youth referred there quite often to keep them out of jail. The kids in Silk City are kids who simply need an alternative setting in which to learn. I would like to get some more information about what the plan is and how you consolidate these two schools. It's sounding more like you shut them down and start a new one, but there are lots of questions and because of that there's a lot of confusion. When you don't give people information, they make it up and I've heard a lot of made up stories. It would be great if you would come to the community and have some conversation about it. We know it is your purview, but we are concerned because they're our kids. I'm concerned about Young Men's Leadership Academy. My board actually bars me from talking about personnel issues. It's not about personnel, but I'm concerned about the kids. I have seen that they have excellent climate and culture in that building. They have strong parental participation. They have strong community involvement and they're paying attention to the kids' social and emotional well-being. So please help us ensure that these things stay in place while you look at new leadership. Then I just really want to say all kids can perform at high levels, but they have to be given the opportunity. They have to be given the resources. We continue to press for more funding for our district and we hope that we'll get it. In the meantime, please do not put the financial situation above the welfare and education of our kids. Thank you.

Ms. Elizabeth Elias: Good evening. I'm Elizabeth, by the way. I interrupted what you said because my sign here says today I'm very not agreeing with what you guys are doing with Hinchcliffe stadium. I don't agree with anybody having their own community when we already have another community. We got to fix the community that we already have. I don't know what project you guys are going to do, but if we allow this, the people that live here, that's it. We're like that worst. Allowing somebody else to come in here of something that's such a memorial place by the Great Falls, take it, and making it into your own community. That makes no sense. We have a lot of work to do with what we already have. It would be nice if you make it like a recreation center or another museum where people can come in and we can all work together and the kids can come in and learn. I heard it's a goal, but I can't believe we Patersonians are allowing this to happen. I don't have a house, but I pay enough rent that I can even own a house. I've been to tenant court already four times and I can't afford it and I'm not ashamed to say it. I got a child in college and I don't allow it and I don't agree with it. It's no disrespect that your project is great, but why does everybody always have to come in Paterson and play with our kids, our community, and our taxes? There are many cities in New Jersey that you guys can't do that. Why here in Paterson? Because we allow it! Now I heard this thing which you were saying. It's you, us, and then we. It's not the State's fault. We allowed this. Meaning everyone is at blame to what's happening - parents, adults, including teachers, pastors, deacons, reverends, police officers, community leaders, workers, drug dealers, and gang members. This is not a competition. This is a systematic war. We are all falling apart. I don't judge anyone for wanting to be in the position you guys are in, but I don't apply and I don't appreciate that

we're all weak enough to keep blaming on the system and on the State what's going on with our children. Everything that's going on is because we allow it. When Marcella and I speak, everybody comes against us, but we speak because we're living it. I've been asking you guys to walk the street. Joel, you see me on Friday mornings with my son. You know what I did? I walked the streets of Paterson by myself for seven hours talking to drug dealers, teachers, and people outside. I'm on video. I'm not saying this to be recognized, but I have never seen you guys do this, only when it's time to vote, or when you guys want people to vote for you guys. It is a shame. We the parents and teachers keep blaming it on them, but it's really our fault because we're not sticking together. It's going to be 28 years. The pastors, the deacons, it's all of us. Nobody cares if they're getting paid and getting their positions. Stop being scared, come out, and stick together. We want what we want and that's what it is. We pay enough taxes and we do a lot. It's not about the PEA. It's not about Ms. Shafer. It's not about the State. It's about who we vote for and holding people accountable. I'm tired of saying it. We're all one. Mr. McEntee, your teachers got to come out one day. Jersey City did it. Stop being scared. What more scared and afraid are you going to be when you don't get what you want?

Comm. Castillo: Ms. Elias?

Ms. Elias: It's either we get it together or we come together. I'm being serious. This is ridiculous.

Ms. Kimbilee Jonas: Good evening. My name is Kimbilee Jonas. I'm going to be sharing a short piece just representing what's going on here in Paterson that's been going on for years. This piece was written a little before I graduated Eastside High School. Sitting in the front row of an overcrowded classroom yet still on the back bench, wiggling my fingers because I am sure I know the answer, but it will be a week before the teacher sees me. Receiving A's on book reports even though I've never read the introduction. I pass only to become society's guaranteed failure. Lowered expectations cause me to rise to the minimum. Hence, I settle at the bottom. When race is a handicap, intelligence leans on the crutches of partial education. Failing schools never come close to passing on what little change is left in the district's purse. Disadvantaged seems to mean undeserving as budget cuts continue to cripple the minds of the young. No stimuli for the mentally dead and dying. For easy assignments stifle the budding genius. Extra credit offers no help at all to those who can barely scribble their first names, killing the little hope that lingers in the eyes of those who live in the horror of poverty. The one true escape doesn't even provide a temporary refuge. Designed to produce misfits for various penitentiaries, public school this, public school that, keeps the footsteps of needy children on the path to prison. Now the State invests in institutions that do not correct the same problem in adulthood that it never intended on solving in childhood. And drooling dogs profit from the poor's wealth of misfortune. Urban schools stunt the brain's growth. And fables and labels keep children high on steroids and kiddy crack, legal because they're in a capsule. And there begins the herding of little addicts into special education programs. These bodies haven't been pumped with Ritalin, Prozac and everyone in the brothel watches with closed mouths as administrations run trains on our children. Favorites get hall passes. Rebels take their seat in the back of the class. But as long as little heads nod to the jury voice someone refused to pencil us in. As long as brilliant minds sit and get a chance to fall asleep, no leaps will be made to close the academic gap. So colors remain outside of the lines. Thank you for your time.

Ms. Francis Classen: My name is Francis Classen. I'm a parent and this is my son Kelvin Perez. He's a student at STARS Academy. We're here tonight because we

have a lot of concerns about the moving. They said that they were going to move our kids from the building that they are in right now to a different building on Ellison Street. As of last week, they said that we needed to go into a meeting in school. In the meeting they said it was a done deal and it was going to be done by September. They were going to go to this new building and that's it. No one asked us our opinion. No one asked us anything. It was basically that, a done deal. We have a lot of concerns about safety and health issues and a lot of that has to be with transition and the safety of the building. We need to see the building. We need to see what problems there are in the building. There are a lot of problems with the sewer in the building. Classrooms are small. The kids don't have an auditorium in this new building. The cafeteria is too small. The ventilation is bad. Bathrooms are clogged because of the sewer problems. They're not going to have a playground. As of right now, there's that Silk City program and an adult program. I heard that they are going to move the Silk City program to some other place. We're not sure what's going to happen with the adult program, if they're going to stay there or not. There was a lot of contradiction in the meeting that we had in the school. The location of the building is a very bad location, first because of the traffic. Second, if there's an emergency, that's a really bad problem. For me, as an example, he suffers from seizures. If he gets a seizure in school, how long is it going to take an ambulance to get there? You know how bad that is for my son with that traffic in a one-way? Last Friday, I did it on purpose. I went by Ellison and stopped on the corner and made a big traffic jam just to prove a point. I went today and there's big construction in front of the building. Where are they going to go if he gets a seizure? I'm not just talking about him. What about the other kids with autism, Down's syndrome, seizures, a lot of other problems? You want to put kids like that in that building behind the City Hall. They want to make these kids walk to the YMCA through job sites. On a hot day, he doesn't go outside because a hot day triggers seizure for him. But they want to make him walk from the school to wherever they want to take him instead of taking the bus because he's going to be out in the downtown area. You see my point, right? They said in this meeting that there's no money to pay for the rent in the building they are in right now. If you want to move them from there because there's no money to pay for that rent, get them into a better place. Where they are right now, they have a playground and a nice place. Get him something similar like that. Get him another building. Don't put them in a building. Right now do you see these kids? This is their minds. Closed like this. They need to be in a place where they can open their minds. You want to put them inside of a building. There's no playground. That building only has a couple of windows in the front and a couple in the side. That's what they're going to see. They're going to look outside and they're going to see buildings. That's it. You want to put kids like that downtown, special kids? They already have enough limitations. You think it's fair? All I can hear is talking about money and cuts and how good Paterson is doing. Very good Paterson! Education, New Jersey, the best! What's going on? What's going on? We're talking about 102 kids. You just want to throw them over there in the garbage where the sewer has been having problems. It's been two or three times this year that the sewer has been going bad. They have to take these kids from the Silk City program out of the building because they've been having problems with the sewer. It's not fair. You want to move them out of the building they are in right now over by Eastside Park? That's fine. We don't have a problem with that, but get them into a better building. Not a brand-new building, but a better location than the Silk City building. That's a 100-something-year-old building. Get them into a better place. You can do it. We're not asking for a miracle or anything like that. Be fair.

Ms. Isabel Palacios: (Translated by Ms. Peron). Her son is diagnosed with autism and noise affects him highly. When she goes to Ellison Street, she realizes and knows that there's a lot of noise in that area. The elevator affects him. He gets very nervous riding an elevator. She's concerned about how he's going to get to his classes. He's also

affected by small spaces. He needs a large room and environment because he feels like he's suffocating in small spaces.

Mr. Victor Robles: (Translated by Ms. Peron). He's being informed that this school only has two exits. If there is an emergency, where are they going to exit from? It's not that complex to understand that these are children that have special needs. The priority should be for them, not for us. That school is in a specific area that we all don't have to talk about or describe. We all know what kind of area that is and who it belongs to. There's not a lot to say. I implore you to take a trip down there and visit that area so that you can see. His son is not going whether we send him to court or not. He will not be sending his son to this building.

Ms. Lorena Sanchez: (Translated by Ms. Peron). She is his mom and she is saying that with so many different buildings in the city, why did we choose this building? This is the worst place that we could have chosen for these kids. Her biggest worry is that in an emergency situation these children don't have the capacity to react. That worries her a lot. How are we going to put these children in that situation? She's asking us to look for a different location for them. If we can't find a different location other than the one we've chosen, why not just leave them where they are? This building is okay for them.

Ms. Gloria Barrientos: (Translated by Ms. Peron). This parent has two children in this school. She's very worried about the area as well. She's asking the Board of Education to place themselves in their situation, their heart, and to empathize with what's going on. She's wants us to have a discussion about the situation of this school and the relocation of this school on behalf of the students.

Ms. Dolar Nandez: (Translated by Ms. Peron). She also has a son who is diagnosed with autism. She's really imploring that we not move her son to this different building. She has heard that this is a bad school and that the bathrooms are not in good condition and that there's lead in the school. The school building gets flooded occasionally. The noise is another situation that affects her son.

Ms. Iris Rivera: Good evening. My name is Iris Rivera. I'm an advocate from the State of New Jersey. I represent the Regional Family Support Planning Council. It's under the umbrella of DDT. I received a phone call from the STARS Academy parents. They had a meeting on Thursday last week. The Board of Education made a final decision to relocate the students. They reached out to me because they're very concerned about the issue about safety. Downtown Paterson has a lot of government offices and a lot of people do business there, especially behind City Hall. If you go to Ellison Street and you park 10 yellow buses at the school, how is traffic going to get at rush hour? New Jersey Transit has a route. How many buses are going behind and in front of City Hall? You're going to have yellow buses around the building? Safety is another issue. We have a lot of bomb threats to the Governor. Their concern is safety issues about the building and saving lives. We have to understand these are children and students who are 14 and up, but their mentality is like a five-year-old. In case of an emergency they need someone to grab their hand and walk with them. A lot of the parents say they would like to relocate. You need to have better communication. I believe you can have one in Spanish because from my understanding they just found out last week. I think there was a language barrier. You can see yourself tonight. You call the name and they don't even come up to the podium. We have to have that open communication with the Spanish. A lot of the Board members are Spanish and they have that easy communication. Have communication with the parents from STARS Academy. Work together. Try to make some kind of resolution of their concerns. Maybe you can come

up with some agreement. Probably we can work together. I can't attend the meeting, but we can suggest something better. We have to save lives. Thank you so much. Have a good evening.

Comm. Castillo: If you can let them know not to leave. The Superintendent has a few comments. The custom is for the Superintendent to respond at the end of public portion. If you can just give us a few minutes until public portion is over, Madam Superintendent will address you.

Mr. Brian LoPinto: Good evening, Brian LoPinto, Friends of Hinchliffe Stadium. Thank you for the opportunity to speak this evening. Where do I begin? Hinchliffe Stadium opened in 1932. In 1963 the city sold it to the school district. In 1997 the schools closed it. Here we are in 2019 with what seems to be a viable option for Hinchliffe Stadium. If I can use a sports analogy from a different sport, the ball is in your court and I'm hopeful that tonight you will all vote yes for Hinchliffe Stadium. It's a long time coming. As you know, Hinchliffe Stadium has been out of commission for 22 years. It's a place of blight. But now here you have an opportunity that could be the first night for Hinchliffe Stadium's revitalization. A unanimous vote would also send a great message to your colleagues over at the City Council. It seems like some of those folks may not be too certain about it, but there is a tax credit deadline, June 30. I'm hopeful that we can all work together to get this thing going. I would like to leave with one last comment. Comm. Martinez, your comments about Hinchliffe Stadium were perfect at a recent meeting. I want to read that out loud. You said that the city should not squander the opportunity. You also said, "I don't know when all the stars will be aligned in such a way." Very true! It's not like developers are beating down the door trying to get this project done. It seems like the only way to go. Best of luck to you! Thank you.

Ms. Waheedah Muhammad: With god's name, good evening. I'm happy to be here just to see you all to know that you're still concerned about our children. I'm going to tell you when I received the call about Hinchliffe Stadium all the pieces were not told to me. My reason for being here tonight is so I can put the pieces together. I'm waiting to hear whatever the presentation is going to be, if there's going to be one, so that we will all know at the same time what is really going on. If it's not for the benefit of our children, let's not do that. I don't care who is saying it. If it doesn't benefit our children, be concerned about that. For once let's put our children first. Let them be the main course. We have to live with that. We're going to be there 20 years from now saying that's not what we should have done. Let's be concerned about the children. Like I said, I'm here to hear all of the pieces, not just one set of them. Thank you and god bless.

Ms. Marcella Simadiris: Praise the Lord everybody. I wanted to give accolades to you, Comm. Capers, for your persistence with the A-1 Bus Company. I saw the article today and I appreciate your follow through. I know in this district it gets crazy and there are a lot of things to keep track of and follow. I know Dr. Hodges has been trying a long time too. I know you played a role in that piece as well so I just wanted to say that I appreciate both of you and the work that you did with that piece. I know I don't always sing accolades and I'm always complaining because there's a lot of work to be done and I really feel the urgency. It feels like if we don't hurry up and do something, we're going to lose the children. I don't want you to think that I'm attacking you all the time. I do see your work. I'm weighed down by what I was seeing on a day-to-day basis and knowing the injustice and the disservice. All this money was being pulled into this district on the backs of specific children and those children weren't getting the services. It's frustrating. I don't want you to think that I'm always beating you down and I don't appreciate you. I do appreciate you. I know when you were running, Capers, I was

saying what does he know about education? I said a couple of things. That goes for a couple of Commissioners on the Board right now. I never saw them at a Board of Education meeting. Why are they running for the Board of Education? I guess that's a lesson for me to learn. Not everyone knows the ins and outs, but as long as they're willing and they put their heart in it and they put the children first, that's all that matters. I just wanted to come up here and thank you for that. I also wanted to make sure you all were paying attention to the application for your federal dollars. We know last year that application was of such poor quality that you listed the same cause for each need being poor quality of teachers. I don't know if that was a lack of effort in looking through the application. President Castillo, I would advise for you to really look through that application thoroughly this year so we won't be embarrassed with the poor quality that was submitted on behalf of Paterson Public Schools last year. That's what I wanted to say. Please take my accolades seriously because they are. I'm not just saying it. It's not very easy for me to do that all the time, but I wanted to say thank you.

Ms. Erica Santiago: My name is Erica Santiago Escarfuleri. I was hoping to catch Ms. Diodonet, but I'm not sure if she's here. I'll just say it to Ms. Shafer and she can trickle the information down. I got a few phone calls from parents from School No. 5 and School No. 27. If you don't know, fifth grade stops at School No. 5 and sixth grade stops at School No. 27. There are a lot of parents who don't know anything about the transition from those schools to Don Bosco. For example, the buses that are supposed to come, the times that they're supposed to come. There was one mother that was wondering if the school got torn down where her kid was going. Some type of phone call, an assembly, or someone should go out to those parents. They're a little confused and they're calling me. I think they're calling the wrong person, but I'm doing what I can. As far as the Hinchliffe Stadium project goes, I'm for it. I'm hoping that the Board does pass it because I was one of those kids that went to School No. 5 and had field day at Hinchliffe Stadium. I was one of those kids who graduated from Kennedy in 2001 and we didn't get to march at Hinchliffe Stadium the way my older brother did. We had to go all the way to Eastside to do it. There's no problem with Eastside, but if this is something that can help, whether it's to bring jobs or revenue into the city. I don't personally care if someone from Clifton comes to spend money in Paterson. Whatever money they spend here is money less out of my pocket. That's the way I see it. If they do luxury apartments the same way they do buildings for the elderly, we have housing and Section 8. Maybe we can get some of our people in there too. I'm not trying to be funny. I'm being serious. As far as the STARS Academy goes, this is something that's been happening for a while now where the buildings have poor structure so therefore we have to move the kids around constantly, like we're playing musical chairs. If those parents would have come to other meetings, they would have known this is a problem that has been going on for a long time. They could have come to Trenton and Newark where their vote and their words would have counted a little bit more. I'm just saying that myself and Ms. Soto are doing our lawsuit against the State for lack of funding because this is a problem that has hit everybody throughout the whole city. Our kids have had to move around because there's no money to fix the buildings they're at and it's not fair. I know this because my daughter got affected by this. Nobody wants to put their kids somewhere where they think they're not going to be safe, but if there's no money, there's nothing anyone can do about it. For those people who are talking in the background, this is my opinion so please respect it the same way I respect yours. Thank you.

**It was moved by Comm. Simmons, seconded by Comm. Ramirez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

Ms. Shafer: Thank you for those who came and spoke tonight. I'm going to ask Cheryl Coy to come up and address the first item, which was the contract on the agenda for Northern Regional.

Ms. Cheryl Coy: Good evening. The Northern Regional contract was put in place because there's a shortage of speech teachers throughout the State of New Jersey. We didn't go into that contract to replace jobs. We did it to seek job support. We're not looking to get rid of anybody. They're not child study team positions. Anyone who had those credentials in the district we did offer those positions to. But there's a shortage throughout the State of New Jersey. That's the reason we're doing the contract with Northern Regional.

Ms. Shafer: Thank you, Cheryl. There is going to be a community forum on the combination of Silk City and Great Falls. There were meetings already with both schools. There's a plan in place that the staff, students, and the parents have been involved in. There's going to be one more meeting on that. The Young Men's Leadership Academy will continue to have all of the attributes and resources that it currently has. What will change is just the leadership. As far as STARS Academy, no decision has been made. Nothing is a done deal. There is another meeting.

Ms. Peron: (Translated for the Spanish-speaking parents)

Ms. Shafer: There's another meeting scheduled for June 10 at 5:00. We also took all of your concerns from the first meeting. We've had two meetings so far to address every one of them. I just want to go through some of the ones that you talked about. You said that there was no auditorium. We're working on being able to use the Community College auditorium for any of your performances or shows that you'll need. We met with our facilities staff to upgrade the HVAC system. The sewer problem has already been addressed.

Ms. Peron: (Translated for the Spanish-speaking parents)

Ms. Shafer: We're also looking to secure the playground area right behind the school. There are three exits. There are three doors to enter and exit the building. We recognize that you don't want the adult education program there so we're looking at moving them out as well. We are looking into an area where the buses would be able to drop off the children and pick them up as well. It might not be on Ellison because we have the back entrance. The STARS children will not be walking to the YMCA or their jobs. I don't know where that ever came from. We certainly are not throwing kids to the garbage.

Ms. Peron: (Translated for the Spanish-speaking parents)

Ms. Shafer: We're going to move along. We will have a meeting on June 10 at 5:00 and we will have translators there as well. As we move on to the application of the federal program for funds, that program is thoroughly reviewed by the Department of Education. If it does not meet the specifications it's sent back to us. At School No. 5 and School No. 27 there were two meetings, one for each school, for parents to be informed about moving the grade 6. That concludes my remarks.

Comm. Hodges: There were some meetings at School No. 11. There were conversations about what those students felt about the transfer. I've not heard anything about the results of that meeting.

Ms. Shafer: We will get you that.

Comm. Hodges: Thank you.

## **RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING**

Comm. Redmon: Just to give clarification, Ms. Muhammad did ask a question. The presentation for Hinchliffe Stadium was at our last meeting. Tonight, we're just voting on the resolution. The presentation will not be done tonight. I'm just going to give you background history because I know you weren't here for the last two meetings. We met to just talk about the lease agreement that was currently on for 2010. We also invited them back to do a presentation on Hinchliffe Stadium. Tonight, the final resolution is just an amendment for the lease. I'll read the Resolution No. 1.

### **Resolution No. 1**

#### **RESOLUTION OF THE BOARD OF EDUCATION OF THE CITY OF PATERSON IN THE COUNTY OF PASSAIC, NEW JERSEY APPROVING AND AUTHORIZING THE EXECUTION OF AN AMENDMENT OF THE 2010 LEASE REGARDING HINCHLIFFE STADIUM AND AGREEMENT TO CONVEY ABUTTING LOT (BLOCK 801, LOT 7) TO THE CITY OF PATERSON**

WHEREAS, THE SCHOOL DISTRICT OF THE CITY OF PATERSON, as landlord, leased certain real property commonly known as Hinchliffe Stadium, an approximately 5.64 acre tract of land located at 186-218 Maple Street, Paterson, New Jersey (Block 801, Lot 6) (the "Stadium") to the City of Paterson, as tenant, pursuant to a certain Lease dated June 8, 2010; and

WHEREAS, a developer has proposed to preserve and rehabilitate the Stadium and to also develop an abutting lot (Block 801, Lot 7) with housing with a multi-layered financing strategy including, but not limited to, New Jersey EDA ERG State Tax Credits; and

WHEREAS, both Lot 6 and Lot 7 in Block 801 are owned by the School District of The City of Paterson, New Jersey; and

WHEREAS, the School District of the City of Paterson and the City of Paterson desire to amend the June 8, 2010 Lease in order to facilitate the said Rehabilitation of the Stadium and the development of the abutting Lot 7, where the said amendments are contingent on the developer obtaining adequate financing by December 31, 2019; and

WHEREAS, the Lease Amendment would extend the term of the Lease until the end of the longest-term tax credit supporting the rehabilitation of the Stadium, i.e., the currently-applicable statutory period of time for development is completion by July 28, 2022, and obligate the School District of the City of Paterson to offer the City of Paterson the opportunity to acquire fee simple title to Lot 7, Block 801 for One (\$1.00) Dollar; and

WHEREAS, if the site developer's rehabilitation of the Stadium or its development of the abutting Lot 7 is not completed within the period of time mandated by N.J.S.A. 52:27D-489f or any successor State law, (the currently-applicable statutory period of time being for completion of development being July 28, 2022) the City of Paterson shall have the duty to offer the School District of the City of Paterson the



opportunity, but not the obligation, under certain conditions to reacquire fee simple to Lot 7 for One (\$1.00) Dollar; and

WHEREAS, should the School District of the City of Paterson decline the offer to re-acquire Lot 7 the City of Paterson shall be obligated to take reasonable steps to ensure that the construction shall not in the long term be left incomplete; and

WHEREAS, the School District of the City of Paterson shall, after all expenses needed for the successful management and maintenance of the Stadium are paid, share equally the net profits, if any, on an annual basis derived from use of the field and the spectator seating area with the developer; provided, however, the developer shall bear the sole burden of any losses as well as the complete responsibility for any property tax liability or PILOT responsibility that may arise; and

WHEREAS, after a Certificate of Occupancy is obtained the City of Paterson and School District of the City of Paterson for the Stadium shall create a joint advisory board comprised of the President and Vice President of the Board of Education of the City of Paterson and, as an alternate appointee, the District Superintendent or his/her designee and one appointee of the Mayor of the City of Paterson, one appointee of the City of Paterson Municipal Council and one alternate appointee of the Municipal Council to serve only in the absence of 1 of the 2 previous appointees. Each appointee shall hold a term of office commencing on the date the Certificate of Occupancy is issued and shall continue until December 31 of the year in which the Certificate is obtained. Thereafter, each term shall continue until December 31, of each even numbered year and until a successor is appointed. The said advisory board shall remain active and in effect so long as the Lease, as so amended, is in effect.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby approves the Amendment to the 2010 Lease appended hereto as Exhibit A and authorizes the Superintendent of the School District of the City of Paterson to execute and the counsel to the Board of Education of the City of Paterson to attest the Superintendent's signature and for said designees to take all actions necessary or desirable to implement the said Amendment.

**It was moved by Comm. Capers, seconded by Comm. Simmons that Resolution No. 1 be adopted.**

Comm. Hodges: The Superintendent had requested some funding structure. Has that appeared? I want to know whether or not this comports with that information.

Ms. Shafer: I'm going to ask the attorney who worked on this. Barry, can you just come forward about what the agreement is with the profit structure?

Mr. Barry Marell: The profit structure is that after all expenses are paid basically from the stadium and the seating concessions, the developer and the Board of Education will share them 50/50.

Comm. Capers: Do you mean the revenues?

Mr. Marell: Yes. After all expenses are paid, what's left will be shared 50% to the developer and 50% to the Board of Education.

Comm. Capers: When you say all expenses paid, what's the timeframe on that?

Mr. Marell: For as long as it runs.

Comm. Redmon: There's no timeframe.

Comm. Capers: So we're looking at 20 or 30 years?

Ms. Shafer: It's the running of the event. Once you pay security and lighting, at the end of each one for the entire length of the stadium it's 50%.

Comm. Capers: We split everything?

Mr. Marell: That's going to be done on an annual basis.

Comm. Capers: Even for our school events?

Mr. Marell: Yes.

Comm. Capers: Even for graduations, football, and basketball games? Everything is split 50/50 with the district and the city?

Mr. Marell: I'm not sure all of those events are going to produce any revenue.

Comm. Capers: Any school event.

Mr. Marell: Anything that involves the stadium and the seating and the seating concessions. That's where the profit will come from and that's what's going to be split.

Comm. Capers: How about the museum? Is that part of it?

Mr. Marell: I believe that's my understanding. If that's part of the stadium, the exhibit space, and that generates revenue, then that's going to be split.

Comm. Hodges: There was a restaurant that was proposed. Is that going to be part of the stadium? Is that going to be included in terms of splitting of the profits?

Mr. Marell: It depends on where the restaurant is located. If it's within the stadium, then it's my understanding that's part of it.

Comm. Redmon: To clarify what your question is, Dr. Hodges, when we were presented the proposal the restaurant was included, but it was not on the stadium property. The residual amount is not included in the actual lease.

Comm. Capers: Which property is it on?

Comm. Redmon: We don't know where they're going to build the proposed restaurant. They still haven't picked a spot for the proposed restaurant.

Comm. Olivares: I want to know about this plot of land that belongs to us where there will be apartments built. I know there was talk where we would not get any of the proceeds and benefits. Has that changed? Are we getting nothing in return for that land?

Mr. Marell: That has not changed.

Comm. Olivares: We're not getting anything?

Mr. Marell: No. The abutting lot, which is Lot 7, they're proposing 72 residential units. That's not part of the profit-sharing arrangement.

Comm. Olivares: Thank you.

Comm. Martinez: Just a couple of points of clarity. While I understand the concerns and questions that are being asked, it's almost being posed as if we're giving away a stadium and getting nothing in return. Number one, we are maintaining ownership of the stadium. We're not giving away the stadium. What we are getting back in return is a functioning, working stadium that our Paterson Public School students are going to have first right of usage for 100% of the time. What are we getting? We are getting a stadium that our scholars at School No. 5 and the surrounding neighborhoods and all throughout the city can use. We maintain ownership of it.

**On roll call all members voted as follows:**

Comm. Capers: I believe the stadium plays a big role in this community. It's bringing back recreation and a lot of memories our kids can enjoy today. My vote is yes.

Comm. Hodges: We can't forget the cost to refurbish the stadium, which is what we're paying some of the money from the lot for. The stadium can't just be started tomorrow. Somebody has to pay to rebuild that stadium and some of that money will be received from those structures that are being built adjacent to it. For that reason, I'm willing to vote yes to restore a stadium that has been non-functional for 22 years.

Comm. Martinez: Yes.

Comm. Olivares: I understand the issues. I understand the concerns. For the life of me I cannot understand why it is that we're giving away that plot of land and why we can't get any benefits from the housing that will be built on our property. It is our property after all. It belongs to the people of Paterson. I will vote no.

Comm. Ramirez: No.

Comm. Rondon: I really want this for the kids. They need this. They need this field for recreation. But I can't see us giving land to the city. No.

Comm. Simmons: Yes.

Comm. Redmon: Yes.

**The motion carried.**

**Paterson Board of Education  
Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

\*Comm. Ramirez leaves the meeting at 8:23 p.m.

## **Resolution No. 2**

WHEREAS, in regard to the District's health insurance requirements for the fiscal year commencing July 1, 2019, the District's health insurance broker CBIZ has solicited proposals from various "stop loss" insurance and medical network providers; and

WHEREAS, CBIZ has selected for consideration and recommended stop loss proposals for the self-insured features of the District's program, including a stop loss proposal from the Sun Life group which also includes stop loss insurance coverage for the runoff of claims for the current 2018-19 year for an annual reinsurance premium of \$3,350,630; and

WHEREAS, the District also requires claim runoff administrative services to be provided, preferably by limited contract with its current provider WebTPA, during the 2019-20 fiscal year for claims first received by WebTPA during the 2018-19 fiscal year; and

WHEREAS, CBIZ has also selected for consideration and recommended proposals from medical network providers, including a three-year network proposal from Horizon Blue Cross Blue Shield, for projected annual costs of \$1,691,734; and

WHEREAS, data obtained by the District show that in one or more previous past years the Horizon Blue Cross Blue Shield company was the network provider of plans chosen by over ninety percent of the District's member participants when insurance was then provided for the member participants under the New Jersey State Employee Health Benefits Program; and

WHEREAS, N.J.S.A. 18A:18A-5 provides that a contract may be negotiated and awarded by resolution at a public meeting and without public advertising for bids if "the subject matter consists of . . . [i]nsurance, including the purchase of insurance coverage and consultant services, which exception shall be in accordance with the requirements for extraordinary unspecifiable services," and

WHEREAS, N.J.S.A. 18A:18A-42 permits insurance administrative services to have a term of three years.

NOW, THEREFORE BE IT RESOLVED, that the District purchasing agent, upon approval of forms by special counsel, is authorized to obtain the proposed 24/12 Sun Life group stop loss policy, to enter into the proposed three-year contract with Horizon Blue Cross Blue Shield, and to enter into a one-year runoff administration contract with WebTPA for a monthly fee to WebTPA no higher than the monthly fee remitted to WebTPA during the 2018-19 fiscal year.

**It was moved by Comm. Simmons, seconded by Comm. Martinez that Resolution No. 2 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Olivares who abstained. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

##### **Comm. Capers**

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

##### **Comm. Castillo**

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

##### **Comm. Hodges**

- Self
- Jumpstart
- City of Paterson

##### **Comm. Martinez**

- Self
- New Jersey Community Development Corporation (NJCDC)

##### **Comm. Olivares**

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

### **Resolution No. 3**

#### **RESOLUTION OF THE BOARD OF EDUCATION OF THE CITY OF PATERSON IN THE COUNTY OF PASSAIC, NEW JERSEY REGARDING THE BORROWING OF A STATE AID PAYMENT FOR JUNE 2019**

Whereas, the State of New Jersey (the “State”) will again delay the receipt of the State aid payments until fiscal year 2019/2020; and

Whereas, The Board of Education of the City of Paterson in the County of Passaic, New Jersey (the “Board of Education”) needs to borrow the June 2019 State aid payments in the principal amount of \$15,000,000 in order to meet its cash flow requirements for that period; and

Whereas, N.J.S.A. 18A:22-44.2 allows New Jersey school districts to enter into short term loans with banks of their choice because of the delay in the June State aid payments; and

Whereas, all borrowing under this statute requires the approval of the New Jersey Department of Education, requiring the Board of Education to submit a written application and a demonstration of need for such borrowing; and

Whereas, the principal and interest on approved loans will be paid directly to the Board of Education by the State, and the Board of Education is responsible for repaying the note and related interest to the lending bank;

Now, Therefore, Be It Resolved, that the Board of Education hereby authorizes or ratifies the School Business Administrator/Board Secretary, or his designee, to submit the necessary application and supporting documentation to the Passaic County Executive Superintendent to obtain funding in the amount of \$15,000,000, together with interest thereon, at the rate of 4% per annum from Bank of America Merrill Lynch and authorizes the execution of a “State School Aid Anticipation Note” with the lender to undertake the borrowing.

Now, Therefore, Be It Further Resolved, this resolution shall take effect immediately.

**It was moved by Comm. Simmons, seconded by Comm. Olivares that Resolution No. 3 be adopted.**

Mr. Richard Matthews: Good evening. Every year the State holds back our June payment. It's \$40 million that we get monthly from the State. We don't get it in June. We get the money in July. This is not a budget issue. It's basically a cash flow situation. The \$15 million is paid back by the State and the interest is also paid back by the State. The actual payback is \$15,053,000 and change. It's a zero risk to the district. It's just a payback of a loan that the State pays.

**On roll call all members voted in the affirmative. The motion carried.**

**Paterson Board of Education  
Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

## **Resolution No. 4**

Whereas, the Paterson Public School District approves the payment of bills and claims dated June 3, 2019, beginning with check number 217166 and ending with check number 217464, and direct deposit numbers 360 and ending with 374, in the amount of \$19,174,408.53;

Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

**It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution No. 4 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

#### Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

#### Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

#### Comm. Hodges

- Self
- Jumpstart
- City of Paterson

#### Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

#### Comm. Olivares

- Self

#### Comm. Ramirez

- Self
- Berkeley College

#### Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

#### Comm. Rondon

- Self

#### Comm. Simmons

- Self



- Family

### **Resolution No. 5**

Whereas, the Paterson Public School District approves the payment of bills and claims dated June 3, 2019, beginning with check number 217160 and ending with check number 217165, in the amount of \$23,913.60;

Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

**It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution No. 5 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

#### Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

#### Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

#### Comm. Hodges

- Self
- Jumpstart
- City of Paterson

#### Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

#### Comm. Olivares

- Self

#### Comm. Ramirez

- Self
- Berkeley College

#### Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

#### Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

### **Resolution No. 6**

Whereas, The Paterson Public Schools District Strategic Plan, Priority II states that the District is dedicated to creating and maintaining safe, caring and orderly schools. And, Priority III explains that Paterson Schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

Whereas, The Paterson Public Schools District is in favor of supporting and recognizing student achievement to promote graduation rates and positive school culture.

Whereas, The principal and staff of School #16 work in collaboration with community partners to ensure that students are rewarded for their exceptional academic achievement, which supports a caring school culture.

Now Therefore, Be It Resolved, that the Paterson Public Schools District acknowledges and accepts a donation of \$1,000.00 from School 16 former Principal, Ms. Olga L. Reyes. The funds will be used to purchase two \$500.00 gift cards which will be awarded to a female and male student who has shown exceptional leadership skills and improvement. The award will be named "The Rising Phoenix Leadership Award".

**It was moved by Comm. Simmons, seconded by Comm. Rondon that Resolution No. 6 be adopted. On roll call all members voted in the affirmative. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares  
• Self

Comm. Ramirez  
• Self  
• Berkeley College

Comm. Redmon  
• Self  
• Historic Preservation of the City of Paterson  
• County of Passaic

Comm. Rondon  
• Self

Comm. Simmons  
• Self  
• Family

### **Resolution No. 7**

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

### **CONFERENCE/WORKSHOP REQUESTS**

| <b>STAFF MEMBER</b>  | <b>CONFERENCE</b>         | <b>DATE</b>  | <b>AMOUNT</b>               |
|----------------------|---------------------------|--------------|-----------------------------|
| Linda Cobb           | NJTESOL Spring Conference | May 31, 2019 | \$31.83<br>(transportation) |
| Teacher/Adult School | New Brunswick, NJ         |              |                             |
| Caterina Hunter      | NJTESOL Spring Conference | May 31, 2019 | \$31.83<br>(transportation) |
| Teacher/Adult School | New Brunswick, NJ         |              |                             |
| Tatyana Paton        | NJTESOL Spring Conference | May 31, 2019 | \$31.83                     |

|                                       |                     |               |  |
|---------------------------------------|---------------------|---------------|--|
| Teacher/Adult School                  | New Brunswick, NJ   |               | (transportation)                             |
| Theresa Alston-Page                   | NJDOE: NJSAAC       | June 10, 2019 | \$40.00<br>(registration)                    |
| Group Leader/21 <sup>st</sup> CCLC    | Monroe Township, NJ |               |  |
| Christina Arena                       | NJDOE: NJSAAC       | June 10, 2019 | \$40.00<br>(registration)                    |
| Teacher/21 <sup>st</sup> CCLC         | Monroe Township, NJ |               |  |
| Latasha Briggs                        | NJDOE: NJSAAC       | June 10, 2019 | \$40.00<br>(registration)                    |
| Group Leader/21 <sup>st</sup> CCLC    | Monroe Township, NJ |               |  |
| Monique Cannon                        | NJDOE: NJSAAC       | June 10, 2019 | \$40.00<br>(registration)                    |
| Teacher/21 <sup>st</sup> CCLC         | Monroe Township, NJ |               |  |
| Shante Clark-Williams                 | NJDOE: NJSAAC       | June 10, 2019 | \$40.00<br>(registration)                    |
| Teacher/21 <sup>st</sup> CCLC         | Monroe Township, NJ |               |  |
| William Conlee                        | NJDOE: NJSAAC       | June 10, 2019 | \$40.00<br>(registration)                    |
| Teacher/21 <sup>st</sup> CCLC         | Monroe Township, NJ |               |  |
| Chirell Dunbar                        | NJDOE: NJSAAC       | June 10, 2019 | \$40.00<br>(registration)                    |
| Group Leader/21 <sup>st</sup> CCLC    | Monroe Township, NJ |               |  |
| Dany Estupinan                        | NJDOE: NJSAAC       | June 10, 2019 | \$40.00<br>(registration)                    |
| Site Supervisor/21 <sup>st</sup> CCLC | Monroe Township, NJ |               |  |
| Rocio Fernandez                       | NJDOE: NJSAAC       | June 10, 2019 | \$40.00<br>(registration)                    |
| Site Supervisor/21 <sup>st</sup> CCLC | Monroe Township, NJ |               |  |
| Joseph Williams                       | NJDOE: NJSAAC       | June 10, 2019 | \$40.00<br>(registration)                    |
| Teacher/21 <sup>st</sup> CCLC         | Monroe Township, NJ |               |  |
| Genesis Garrafa-Severino              | NJDOE: NJSAAC       | June 10, 2019 | \$75.78<br>(registration,<br>transportation) |
| Group Leader/21 <sup>st</sup> CCLC    | Monroe Township, NJ |               |  |

|                                       |                     |               |  |
|---------------------------------------|---------------------|---------------|--|
| Elaine Levendusky                     | NJDOE: NJSAAC       | June 10, 2019 | \$75.78<br>(registration,<br>transportation) |
| Site Supervisor/21 <sup>st</sup> CCLC | Monroe Township, NJ |               |  |
| Latoya McCoy                          | NJDOE: NJSAAC       | June 10, 2019 | \$75.78<br>(registration,<br>transportation) |
| Site Supervisor/21 <sup>st</sup> CCLC | Monroe Township, NJ |               |  |
| Magdeline Ortiz                       | NJDOE: NJSAAC       | June 10, 2019 | \$75.78<br>(registration,<br>transportation) |
| Teacher/21 <sup>st</sup> CCLC         | Monroe Township, NJ |               |  |
| Sakeena Thompson                      | NJDOE: NJSAAC       | June 10, 2019 | \$77.27<br>(registration,<br>transportation) |
| Group Leader/21 <sup>st</sup> CCLC    | Monroe Township, NJ |               |  |
| Kristy Wellins                        | NJDOE: NJSAAC       | June 10, 2019 | \$74.61<br>(registration,<br>transportation) |
| Group Leader/21 <sup>st</sup> CCLC    | Monroe Township, NJ |               |  |

|   |  |                  |  |
|---|--|------------------|--|
| Aylleen Acevedo                                 | Nonviolent Crisis Intervention<br>Training Program | June 11-14, 2019 | \$3,249.00<br>(registration –<br>grant funded) |
| Supervisor of Special<br>Education              | Elizabeth, NJ                                      |                  |  |
| Philomena Adams                                 | Nonviolent Crisis Intervention<br>Training Program | June 11-14, 2019 | \$3,249.00<br>(registration –<br>grant funded) |
| Teacher<br>Interventionist/Various<br>Locations | Elizabeth, NJ                                      |                  |  |
| Renee Archer                                    | Nonviolent Crisis Intervention<br>Training Program | June 11-14, 2019 | \$3,249.00<br>(registration –<br>grant funded) |
| Supervisor of Special<br>Education              | Elizabeth, NJ                                      |                  |  |
| Kimberly Dilts                                  | Nonviolent Crisis Intervention<br>Training Program | June 11-14, 2019 | \$3,249.00<br>(registration –<br>grant funded) |
| Behaviorist/School 20                           | Elizabeth, NJ                                      |                  |  |
| Shaun Douglas                                   | Nonviolent Crisis Intervention<br>Training Program | June 11-14, 2019 | \$3,249.00<br>(registration –<br>grant funded) |
| Teacher Interventionist                         | Elizabeth, NJ                                      |                  |  |
| Shakeira Fairfax                                | Nonviolent Crisis Intervention<br>Training Program | June 11-14, 2019 | \$3,249.00<br>(registration –<br>grant funded) |
| Teacher<br>Interventionist/Dale<br>Avenue       | Elizabeth, NJ                                      |                  |  |

|   |   |                          |  |
|---|---|--------------------------|--|
| Richele Neal                                | Nonviolent Crisis Intervention Training Program | June 11-14, 2019         | \$3,249.00<br>(registration – grant funded)  |
| Principal/Dale Avenue                       | Elizabeth, NJ                                   |                          |  |
| Steven Olimpio                              | Nonviolent Crisis Intervention Training Program | June 11-14, 2019         | \$3,249.00<br>(registration – grant funded)  |
| Supervisor of Security                      | Elizabeth, NJ                                   |                          |  |
| Nina Powell                                 | Nonviolent Crisis Intervention Training Program | June 11-14, 2019         | \$3,249.00<br>(registration – grant funded)  |
| Supervisor of Behavior Disabilities Program | Elizabeth, NJ                                   |                          |  |
| Alicia VanDiver                             | Nonviolent Crisis Intervention Training Program | June 11-14, 2019         | \$3,249.00<br>(registration – grant funded)  |
| Supervisor of Special Education             | Elizabeth, NJ                                   |                          |  |
| Emily Walsh                                 | Nonviolent Crisis Intervention Training Program | June 11-14, 2019         | \$3,249.00<br>(registration – grant funded)  |
| Behaviorist/MLK                             | Elizabeth, NJ                                   |                          |  |
| Andrew DelConte                             | Project Lead the Way                            | July 22 – August 2, 2019 | \$4,632.00<br>(registration, transportation, lodging, meals)   |
| Teacher/Garrett Morgan Academy              | Rochester, NY                                   |                          |  |
| Jorge Ventura                               | ISTE 2019                                       | June 23-26, 2019         | \$1,000.00<br>(registration, transportation, lodging)<br>(attendee will pay the balance of \$554.06) |
| Supervisor of Special Education             | Elizabeth, NJ                                   |                          |  |

**TOTAL CONFERENCES: 32**  
**TOTAL AMOUNT: \$42,321.49**

**It was moved by Comm. Martinez, seconded by Comm. Simmons that Resolution No. 7 be adopted. On roll call all members voted in the affirmative, except Comm. Olivares who voted no. The motion carried.**

### Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

### **Resolution No. 8**

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the District is eligible for State Aid-Chapter 193 Non-public and IDEA Federal funding to provide services to Paterson students attending non-public schools; and

WHEREAS, the District will comply with the terms and conditions of the grants and target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; and

WHEREAS, the District Legal Counsel has reviewed the contract with Catapult Learning and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the Chapter 193 Funding and approve Catapult Learning to provide services for Paterson students

attending Non-public schools for the 2018-2019 school year, as listed below, at a total cost not to exceed \$16,550.56

May 1, 2019 – June 30, 2019 (Chapter 193 Services)

Additional Initial Exam & Classification

\$1,273.12 per pupil x 13 pupils = \$16,550.56

**It was moved by Comm. Simmons, seconded by Comm. Martinez that Resolution No. 8 be adopted. On roll call all members voted in the affirmative. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family



## **Resolution No. 9**

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with Shaw Training Solution LLC National Institute services; and

WHEREAS, Shaw Training Solution LLC National Institute represents that it is fully qualified to provide professional development services for Mental Health Training to District Administration, Child Study Teams, Guidance Counselors, and Teachers, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to Shaw Training Solution LLC National Institute for providing onsite Professional Development to help District Administrators, Child Study Teams, Guidance Counselors, and Teachers increase mental health literacy, identification of mental health problems, triage potential mental health crisis, and reduce stigma. The 8 hour course will teach staff how to apply ALGEE action plan; Assess for risk of suicide or harm, Listen non-judgmentally, Encourage appropriate professional help, and Encourage self-help and other support strategies in which the total cost shall not exceed \$13,000.00 during the 2018-2019 school year.

May 6, 2019 – June 30, 2019

Shaw Training Institute LLC National Institute \$13,000.00

**It was moved by Comm. Martinez, seconded by Comm. Simmons that Resolution No. 9 be adopted.**

Comm. Capers: Are the people we're sending to this training going to come back in-district and train other teachers and staff that need to be trained in this area? Are we looking to do that?

Ms. Shafer: We're looking to do a large training this summer. We're looking to get all our teachers trained.

Comm. Capers: At no cost to the district?

Ms. Shafer: We received additional Title funds in late spring targeted just for that.

**On roll call all members voted in the affirmative. The motion carried.**

**Paterson Board of Education  
Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

**Resolution No. 10**

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the remainder of the 2018-2019 school year;

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation for a new Pre-K class beginning at School 21, as per their IEPs. This shall take effect for the remainder of the 2018-2019 school year with the approval signature of the State District Superintendent.

| Contractor    | Route #   | Per Diem Cost | # of Days | Total Cost   |
|---------------|-----------|---------------|-----------|--------------|
| AMERICAN STAR | PS21S519Q | \$ 325.00     | 36        | \$ 11,700.00 |

**It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution No. 10 be adopted.**

Comm. Hodges: Why are there so many of these on this agenda?

Comm. Castillo: Items?

Comm. Hodges: There's more and more. It used to be three and then five, but now it's up to 16. I don't understand.

Comm. Castillo: Last time we had about three.

Ms. Shafer: Some of these things came in late, like the donation for School No. 16. We have a carnival. We were waiting on getting insurance. We have a carnival at School No. 1 and at STARS. Community Policing gave us a donation for the carnival. The competition for History Day we had to wait and see who the winners were going to be. Some of them with timing were unavoidable.

Comm. Castillo: I guess because we moved our workshop. The next meeting is not until the 19<sup>th</sup> and there were some things that were supposed to be voted on for Wednesday with a timeline from there to the 19<sup>th</sup>. That's why they were moved up.

**On roll call all members voted in the affirmative. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

### **Resolution No. 11**

Family and Community Engagement/Full Service Community Schools' – 2018-2019  
"Multi-Cultural Day at School 25"

Whereas, The Department of Family & Community Engagement/Full Service Community Schools is concert with Priority III: Family and Community Engagement – Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement.

Goal 1: Increase parent and family involvement by expanding and improving PTOs/PTAs, Goal 2: Create more Full Service Community Schools, Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, Goal 4: Increase parent education opportunities to meet parents' needs; and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools' Parent University Program and collaboration with Paterson Public Schools # 25 PTO will conduct a Multi-Cultural Day to ensure that the students are exposed to a variety of learning experience and civic engagement activities; and

Whereas, the Department of Family and Community Engagement/Full Service Community Schools' Parent University Program and collaboration with Paterson Public Schools #25 PTO will secure the services of Multi-Cultural Services on Friday June 14, 2019 from 3-8pm School #25 Play Ground and Ball Field Area; and

Now, Therefore Be It Resolved the Paterson Public School #25 PTO shall secure the services of Fun Services to support student learning, of supporting social emotional character development for the entire student body of School 25 through this "Multi-Cultural Day" Event. PTO secured \$2,150 from the PTO account and sponsors to pay for vendors at this event. PTO account from Chuck E. Cheese fundraiser 2017-2018.

**It was moved by Comm. Redmon, seconded by Comm. Capers that Resolution No. 11 be adopted. On roll call all members voted in the affirmative. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

#### Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

#### Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

#### Comm. Hodges

- Self
- Jumpstart
- City of Paterson

#### Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

#### Comm. Olivares

- Self

#### Comm. Ramirez

- Self
- Berkeley College

#### Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

#### Comm. Rondon

- Self

#### Comm. Simmons

- Self
- Family

## Resolution No. 12

### The 2018 National History Day Competition

Whereas, Priority I: Effective Academic Programs: Goal 3: Increase college preparedness and Goal 5: Technology and 21<sup>st</sup> Century Learning of the 2014-2019 Strategic Plan Schools; and;

Whereas, The Paterson Public Schools District has participated in National History Day for over twenty years. Two students from CAHTS in Eastside High School and four students from School # 28 have advanced from the New Jersey State Competition to the National Competition. The advancing students are eligible to attend the National Competition on June 9<sup>th</sup> to the 13<sup>th</sup>.

Whereas, the New Jersey Student Learning Standards are used serves as the foundation for all research projects for this competition.

Whereas, the competition inspires students to conduct extensive research in the annual theme "Triumph and Tragedy in History". The research conducted is displayed in one of the five categories: website, exhibits, documentaries, performances, or papers. Students develop complex cognitive skills such as critical thinking, problem solving, and creative thinking skills while creating entries.

Whereas, the trip to the national competition will take place in University of Maryland, College Park and will consist of students from Paterson Public Schools District that will include general education, special education, and English Language Learners. The trip is inclusive of all six students who won the state competition held at William Paterson University.

Be It Therefore Resolved, that Paterson Board of Education approves students from Eastside High School CAHTS Academy and School #28 Not to Exceed \$7,456.00.

#### Budget

| Item                     | Amount                  | Cost                     | Account Number              |
|--------------------------|-------------------------|--------------------------|-----------------------------|
| NHD Bus Transportation   | 1 Buses @ \$1,580.00    | Not to Exceed \$1,580.00 | 11-190-100-580-835-0000-000 |
| NHD Teacher Registration | 4 @ \$60.00             | Not to Exceed \$240.00   | 11-190-100-800-835-0000-000 |
| NHD Student Registration | 6 @ \$150.00            | Not to Exceed \$900.00   | 11-190-100-800-835-0000-000 |
| Room/Board for Teachers  | 4 @ \$392.00pp          | Not to Exceed \$1,568.00 | 11-190-100-580-835-0000-000 |
| Room/Board for Student   | 4 @ \$392.00pp          | Not to Exceed \$1,568.00 | 11-190-100-580-835-0000-000 |
| Teacher Stipends         | 4@4 days @ \$100per day | Not to Exceed \$1,600.00 | 11-421-100-101-835-0000-000 |
|                          |                         |                          |                             |
| Grand Total              |                         | Not to Exceed \$7,456.00 |                             |

**It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution No. 12 be adopted.**

Comm. Hodges: Is there a chaperone scheduled?

Comm. Castillo: I think it was attached to the resolution.

**On roll call all members voted in the affirmative. The motion carried.**

**Paterson Board of Education  
Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

**Resolution No. 13**

Whereas: As part of the Strategic Plan for Paterson Public Schools, Goal 3 of Priority 3, in sustaining partnerships with community organizations, agencies and institutions, Paterson Police Department, Community Policing Division, 111 Broadway, Paterson, NJ 07505 as part of their community outreach program are supporting the S.T.A.R.S. Academy Students; and

Whereas: The Paterson Police Department, Community Policing Division Officers are funding payment for the June 18, 2019 (rain date June 19, 2019) school carnival that will be held at S.T.A.R.S. Academy, 765 14<sup>th</sup> Ave., Paterson, NJ 07504 in the school parking lot. The Paterson Police Department, Community Policing Division will pay directly to Fun Services, Inc., 9 Kulick Road, Fairfield, NJ 07004 - \$4,000 for games and inflatables. (See attached quote for information purposes only. Also note that Certificate of Insurance by the Paterson Public School District provider is in process and Fun Services, Inc. has provided the necessary documents to the District's Provider, see attached.)

Now Be It Resolved: that S.T.A.R.S. Academy Student Activities Fund accepts the in-kind donation.

Therefore, Be It Further Resolved, that the Board of Education approves that S.T.A.R.S. Academy accepts this \$4,000 in-kind donation from the Paterson Police Department, Community Policing Division.

**It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution No. 13 be adopted.**

Comm. Hodges: Is this carnival going to be held outside in the playground?

Ms. Shafer: Yes.

Comm. Hodges: This will be the last time we hold this if in fact we move the students away.

Ms. Shafer: Not necessarily because we're looking into using the back of Silk City. We're in some conversations with Greenbaum. We're looking at using that area for playground about five spaces out. We will be able to horse it off. Then for the carnival we will ask them for the entire day.

**On roll call all members voted in the affirmative. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson



Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

Comm. Castillo: FYI, there's a float. Councilman Al is leaving from here to celebrate the end of Eid. You will be hearing that music. That's what it is.

#### **Resolution No. 14**

##### **ON-SITE SCHOOL FUN-FAIR CARNIVAL – S.T.A.R.S. ACADEMY FOR STUDENTS AND STAFF**

Whereas: As part of the Strategic Plan for Paterson Public Schools, Priority III, Family and Community Engagement and by responding to the needs of the students by building an environment of support by parents and community members, that a Fun-Fair Carnival can be held on Tuesday, June 18, 2019 with a rain date of June 19, 2019 on the grounds of S.T.A.R.S. Academy, 765 14<sup>th</sup> Ave., Paterson, NJ and

Whereas: The Paterson Police Department, Community Policing Division Officers and Volunteers from the Paterson Fire Department, have made in-kind donations to the S.T.A.R.S. Academy PTO in order that a Fun-Fair Carnival can be held at S.T.A.R.S. Academy for the enjoyment and interaction of these disciplines with Students and Staff. This event is not open to the public.

Now Be It Resolved: that S.T.A.R.S. Academy can have an on-site Fun-Fair Carnival on June 18, 2-019 or rain date of June 19, 2019.

**It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution No. 14 be adopted. On roll call all members voted in the affirmative. The motion carried.**

**Paterson Board of Education  
Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

**Resolution No. 15**

Whereas, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and

Whereas, Renaissance One School of Humanities is an elementary school with a curriculum and instructional focus based on the development of critical thinking, problem-solving skills and multi-sensory learning

Whereas, the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction, and development of community partnerships

Whereas, the intent of this action is to provide all the students of Renaissance One School of Humanities with an end of the school year carnival on School One grounds with games and attractions provided by Fun Services, which will enhance the entire school community and celebrate student success throughout the year

Therefore, Be It Resolved that the Paterson Public School District approves a Carnival provided by Fun Services to be held on School One grounds for a cost of \$2000.00 as per contract #5096291 attached at NO COST TO THE DISTRICT.

**It was moved by Comm. Rondon, seconded by Comm. Redmon that Resolution No. 15 be adopted. On roll call all members voted in the affirmative. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

#### Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

#### Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

#### Comm. Hodges

- Self
- Jumpstart
- City of Paterson

#### Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

#### Comm. Olivares

- Self

#### Comm. Ramirez

- Self
- Berkeley College

#### Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

#### Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

### **Resolution No. 16**

Whereas, Priority I: Effective Academic Programs – Paterson Students can achieve at a high level and this district is fully committed to preparing all students for college and their future career. The district will continue to implement a wide array of high impact interventions to accelerate student achievement (growth in test scores and graduation rates) and help to ensure students are comfortable with 21<sup>st</sup> century learning skills. Goal 3: Increase college preparedness.

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community, and

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in Paterson Public School #8 school community; and

Whereas, the National Museum of the American Indian, located at 1 Bowling Green, New York City, in the Historic Alexander Hamilton Customs House seeks to document the historical, cultural and social contributions of Native Peoples to the American narrative, and

Whereas, FieldTripNJ.org seeks to increase the ability of schools to provide opportunities for students to participate in meaningful educational field trips;

Now, Therefore, Be it Resolved, that the Board of Education of the State-Operated School District of Paterson will allow FieldTripNJ.org to provide \$600.00 in funding to Paterson Public School #8 for a field trip to the National Museum of the American Indian.

**It was moved by Comm. Redmon, seconded by Comm. Simmons that Resolution No. 16 be adopted. On roll call all members voted in the affirmative. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

## **GENERAL BUSINESS**

Comm. Castillo: Since most of the committees met today in a two-hour window, I'm assuming we will hold most of the minutes for our next Board meeting.

## **OTHER BUSINESS**

**It was moved by Comm. Redmon, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 8:40 p.m.